

**MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO. 17
NOTICE OF MEETING**

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 6:00 p.m. on **Monday, December 2, 2019** at 5606 South 147th Street, Omaha, Nebraska.

Agenda for such meeting, kept continuously current, is available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska.

Amanda McGill Johnson
Secretary

11-29-19

**THE DAILY RECORD
OF OMAHA**
JASON W. HUFF, Publisher
PROOF OF PUBLICATION

UNITED STATES OF AMERICA,
The State of Nebraska,
District of Nebraska,
County of Douglas,
City of Omaha, } **ss.**

J. BOYD

being duly sworn, deposes and says that she is

LEGAL EDITOR

of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE DAILY RECORD**, of Omaha, on _____
November 29, 2019

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.

GENERAL NOTARY - State of Nebraska
ELLEN FREEMAN
My Comm. Exp. December 11, 2021
Subscribed in my presence and sworn to before
Publisher's Fee \$ 15.50 me this 29th _____ day of
Additional Copies \$ _____ November 2019
Total \$ 15.50
Notary Public in and for Douglas County,
State of Nebraska

BOARD OF EDUCATION MEETING SIGN IN

December 2, 2019

NAME:

REPRESENTING:

Observing for
a Class? (Y/N)

Paul Schute MEA

Michael Madsen
Thomas

Brett Naim yes

Ryan Sitter MWHS no

Jodi L. Rinna Bergen KDV N

Bill Unger Koch Co. N

Glen Hendricks IBEW LOCAL 22

Jordan Paber Yes

**ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING**

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 6:00 P.M. on December 2, 2019, at the Don Stroh Administration Center, 5606 South 147 Street, Omaha, NE 68137

Dated this 2nd day of December, 2019



Mike Pate – President

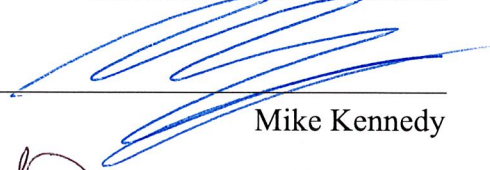
Linda Poole – Vice President



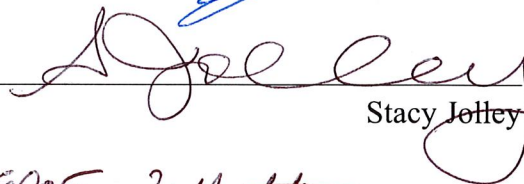
Amanda McGill Johnson – Secretary



Dave Anderson – Treasurer



Mike Kennedy



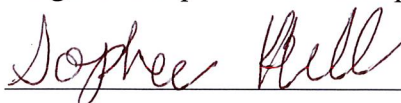
Stacy Jolley



Elaine Whetstone – MNHS Representative



George Abalekpor – MSHS Representative



Sophie Hill – MWHS Representative



**BOARD OF EDUCATION
MEETING**



December 2, 2019

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
DECEMBER 2, 2019
6:00 P.M.

DON STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET

AGENDA

A. Call to Order

The Public Meeting Act is posted on the wall and available for public inspection.

B. Pledge of Allegiance

C. Roll Call

D. Employee of the Month - Kathryn McGee, 4th grade Teacher at Reagan Elementary and Michele Madsen, Secretary at Ackerman Elementary.

E. Showcase - Recognition of Students

F. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

G. Routine Matters

1. *Approval of Board of Education Minutes - November 4, 2019
2. *Approval of Bills and receive the Treasurer's Report and Place on File

H. Information Items

1. Superintendent's Comments
2. Board Comments/Announcements
3. Report from Student Representatives

I. Unfinished Business

1. Second Reading and Approval of Policy 2400: Administration - Organization and Administration
2. Second Reading and Approval of Policy 6670: Curriculum, Instruction, and Assessment- Homebound Instruction

J. New Business

1. Approval of Rule 2400.1: Administration - Organization and Administration
2. Approval of Rule 2400.2: Administration - Line of Responsibility - School Board and Superintendent
3. Approval of Rule 2400.3: Administration - Line and Staff Relationships
4. Reaffirm Rule 2400.4: Administration - Administrators Leaving the Building
5. Reaffirm Policy 4163: Human Resources - Remedial Action
6. Reaffirm Rule 4163.1: Human Resources - Remedial Action - Certificated Staff
7. Reaffirm Rule 4163.2: Human Resources - Remedial Action - Non-Certificated Staff
8. Reaffirm Rule 4163.3: Human Resources - Remedial Action - Investigation/Procedure
9. Approval of Rule 5100.3: Student Services - Enrollment of Students - Non Resident - Enrollment Option Programs
10. Approval of Rule 5100.8: Student Services - Enrollment of Students - Learning Community Open Enrollment
11. First Reading of Policy 5120: Student Services - Withdrawals

12. Approval of Rule 5900.5: Student Services - Safe Student Transportation Plan
13. Approval of Rule 6670.1: Curriculum, Instruction, and Assessment- Homebound Instruction
14. Approval to Receive and File the FYE 2019 Audit Report
15. Approval of Secondary Curriculum Handbooks 2020-2021
16. Approval of Summer School 2020 Proposal
17. Approval of Personnel Actions: Recommendation to Hire, Resignation Agenda, Contract Addendum; Resignation Notification Incentive (RNI); Voluntary Separation Program (VSP)
18. Executive Session - Superintendent Evaluation

K. Reports

1. Insurance Report
2. Personnel Report 2019-2020
3. Legislative Report
4. 2019 Engagement Results Report

L. Future Agenda Items/ Board Calendar

1. Foundation Holiday Dinner on Thursday, December 5, 2019. Social - 6:30 p.m. Dinner - 7:00 p.m. at Shadow Ridge Country Club, 1501 S. 188th Plaza
2. Board of Education Holiday Party on December 11, 2019 at 5:30 p.m at Blue Cross Blue Shield
3. Winter Break - No School Monday, December 23, 2019 – January 3, 2019
4. School Resumes for Staff and Students on Monday, January 6, 2020
5. Board of Education Meeting on Monday, January 6, 2020 at 6:00 p.m. at the Don Stroh Administration Center
6. Committee of the Whole Meeting on Monday, January 13, 2020 at 6:00 p.m. at the Don Stroh Administration Center
7. No School for Students on January 20, 2020 for Martin Luther King Jr. Day – Staff Development Day
8. Board of Education Meeting on Monday, January 20, 2020 at 6:00 p.m. at the Don Stroh Administration Center

- M. Public Comments** - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

N. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
DECEMBER 2, 2019
6:00 P.M.

DON STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET

ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the wall and available for public inspection.

B. Pledge of Allegiance

C. Roll Call

D. Employee of the Month - Kathryn McGee, 4th grade Teacher at Reagan Elementary and Michele Madsen, Secretary at Ackerman Elementary.

E. Showcase - Recognition of Students

F. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

G.1* Motion by _____, seconded by _____, to approve the Board of Education Minutes from November 4, 2019. (See enclosure)

G.2* Motion by _____, seconded by _____, to approve the bills, receive the Treasurer's Report and Place on File. (See enclosure)

H.1 Superintendent's Comments

H.2 Board Comments/Announcements

H.3 Report from Student Representatives

I.1 Second Reading by _____. Motion by _____, seconded by _____, to approve Policy 2400: Administration - Organization and Administration. (See enclosure)

I.2 Second Reading by _____. Motion by _____, seconded by _____, to approve Policy 6670: Curriculum, Instruction, and Assessment- Homebound Instruction. (See enclosure)

J.1 Motion by _____, seconded by _____, to approve Rule 2400.1: Administration - Organization and Administration. (See enclosure)

J.2 Motion by _____, seconded by _____, to approve Rule 2400.2: Administration - Line of Responsibility - School Board and Superintendent. (See enclosure)

- J.3 Motion by _____, seconded by _____, to approve Rule 2400.3: Administration - Line and Staff Relationships. (See enclosure)
- J.4 Motion by _____, seconded by _____, to reaffirm Rule 2400.4: Administration - Administrators Leaving the Building. (See enclosure)
- J.5 Motion by _____, seconded by _____, to reaffirm Policy 4163: Human Resources - Remedial Action. (See enclosure)
- J.6 Motion by _____, seconded by _____, to reaffirm Rule 4163.1: Human Resources - Remedial Action - Certificated Staff. (See enclosure)
- J.7 Motion by _____, seconded by _____, to reaffirm Rule 4163.2: Human Resources - Remedial Action - Non-Certificated Staff. (See enclosure)
- J.8 Motion by _____, seconded by _____, to reaffirm Rule 4163.3: Human Resources - Remedial Action - Investigation/Procedure. (See enclosure)
- J.9 Motion by _____, seconded by _____, to approve Rule 5100.3: Student Services - Enrollment of Students - Non Resident - Enrollment Option Programs. (See enclosure)
- J.10 Motion by _____, seconded by _____, to reaffirm 5100.8: Student Services - Enrollment of Students - Learning Community Open Enrollment. (See enclosure)
- J.11 First Reading of Policy 5120: Student Services - Withdrawals. (See enclosure)
- J.12 Motion by _____, seconded by _____, to approve Rule 5900.5: Student Services - Safe Student Transportation Plan. (See enclosure)
- J.13 Motion by _____, seconded by _____, to approve Rule 6670.1: Curriculum, Instruction, and Assessment- Homebound Instruction. (See enclosure)
- J.14 Motion by _____, seconded by _____, to receive and file the FYE 2019 Governance Letter and Audit Report. (See enclosure)
- J.15 Motion by _____, seconded by _____, to approve the Secondary Curriculum Handbooks 2020-2021. (See enclosure)
- J.16 Motion by _____, seconded by _____, to approve the Summer School 2020 Proposal. (See enclosure)
- J.17 Motion by _____, seconded by _____, to approve the Personnel Actions: Recommendation to Hire, Contract Addendum, Resignation Agenda, (RNI) Retirement Notification Incentive. (See enclosure)
- J.18 Executive Session - Superintendent Evaluation

K. Reports

1. Insurance Report
2. Personnel Report 2019-2020
3. Legislative Report
4. 2019 Engagement Results Report

L. Future Agenda Items/ Board Calendar

1. Foundation Holiday Dinner on Thursday, December 5, 2019. Social - 6:30 p.m. Dinner - 7:00 p.m. at Shadow Ridge Country Club, 1501 S. 188th Plaza
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6. Committee of the Whole Meeting on Monday, January 13, 2020 at 6:00 p.m. at the Don Stroh Administration Center
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M. Public Comments - This is the proper time for public questions and comments on any topic.
Please make sure a request form is given to the Board President before the meeting begins.

N. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO. 17

A meeting of the Board of Education of the School District No. 17, in the county of Douglas in the state of Nebraska was convened in open and public session at 6:00 p.m., Monday, November 4, 2019, at the Don Stroh Administration Center, 5606 South 147th Street.

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, November 1, 2019 a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

Vice-President Linda Poole announced that the open meeting laws are posted and available for public inspection and asked everyone to join in the Pledge of Allegiance.

Roll call was taken. Mr. Kennedy, Mrs. Jolley, Mrs. Poole, Mr. Anderson and Mrs. McGill Johnson were present.

Mike Kennedy made a motion to excuse Mike Pate from the Board meeting, seconded by Dave Anderson. Voting in favor of said motion was: Mrs. McGill Johnson, Mr. Kennedy, Mrs. Jolley, Mrs. Poole, and Mr. Anderson. Voting against were: None. Motion carried.

Awards were presented to Employees of the Month Maggie Hebenstreit, Physical Therapist at Cottonwood Elementary and Traci Kesler, Para at Hitchcock.

Student Showcase highlighted the National Merit Semifinalists and Commended Students, as well as Perfect ACT.

Mr. Pate announced this is the proper time for public questions and comments on agenda items only. There were no requests to speak on agenda items.

Motion was made by Mike Kennedy, seconded by Stacy Jolley, to approve the Board of Education minutes for October 7, 2019, approve the bills and receive the treasurer's report and place on file. Voting in favor of said motion was: Mrs. Jolley, Mrs. Poole, Mr. Anderson, Mrs. McGill Johnson, and Mr. Kennedy. Voting against were: None. Motion carried.

Mrs. Poole gave a summary of the Committee of the Whole meeting which was held on October 14, 2019.

Superintendent's Comments:

Dr. Sutfin invited the board to join him at 8:00 a.m. on November 11th at Millard North High School to honor the AA band state champions. Millard West cross country were state runner up. Friday, November 8th we will have two state playoff football games with Millard South playing at 4pm and Millard West at 8pm. Thursday, November 7th all three high schools will compete in the volleyball state championship.

Dr. Sutfin also shared he and Chad Meisgeier have completed seven school bond presentations with about 30 more to go before winter break. They have received positive feedback from the staff.

Dr. Sutfin shared that today he had a follow up meeting with Munroe-Meyer Institute. They have reached a partnership agreement to provide mental health services in all six middle schools. They are moving forward with a one to three year implementation plan. This is extremely progressive and he is very grateful for this partnership.

Board Comments:

Amanda McGill Johnson: None

Dave Anderson: None

Stacy Jolley: None

Mike Kennedy:

Mr. Kennedy said it is great to see the ACT culture we have created in our district. He also shared he took part in a Douglas County Republican party roundtable discussion and received great feedback.

Linda Poole:

Mrs. Poole said she has received positive feedback from staff members regarding the bond presentations. She recently visited Black Elk, Wheeler, Millard North and Millard South and said she enjoyed getting into the schools. Mrs. Poole will be unable to attend the Legislative Committee meeting at the State Ed Conference at the end of the month. She is looking for someone to attend in her place. Mrs. Jolley said she will check her calendar and may be able to assist.

George Abalekpor, student representative from Millard South High School, Elaine Whestine, student representative from Millard North High School, and Sophie Hill, student representative from Millard West High School, reported on the academic and athletic happenings at their respective schools.

Unfinished Business:

Second Reading by Amanda McGill Johnson. Motion by Amanda McGill Johnson, seconded by Stacy Jolley, to approve Policy 2000: Administration - A Concept of Administration. Voting in favor of said motion was: Mr. Anderson, Mrs. McGill Johnson, Mr. Kennedy, Mrs. Jolley, and Mrs. Poole. Voting against were: None. Motion carried.

Second Reading by Dave Anderson. Motion by Dave Anderson, seconded by Stacy Jolley, to approve Policy 2100: Administration - Administrative and Supervisory Personnel. Voting in favor of said motion was: Mr. Kennedy, Mrs. Jolley, Mrs. Poole, Mr. Anderson, and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Second Reading by Stacy Jolley. Motion by Stacy Jolley, seconded by Dave Anderson, to approve Policy 3713: Support Services – Food Service, Program Committee. Voting in favor of said motion was: Mrs. McGill Johnson, Mr. Kennedy, Mrs. Jolley, Mrs. Poole, and Mr. Anderson. Voting against were: None. Motion carried.

New Business:

Motion by Mike Kennedy, seconded by Stacy Jolley, to reaffirm Policy 1240: Community Relations - Service Animals Meetings, Rule 1240.1: Community Relations - Service Animals, Policy 1340: Community Relations - Use of School Facilities and Equipment, Policy 4145: Human Resources - Political Activities-Public Office and Rule 4145.1: Human Resources - Political Activities-Public Office. Voting in favor of said motion was: Mr. Kennedy, Mrs. Jolley, Mrs. Poole, Mr. Anderson, and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Motion by Dave Anderson, seconded by Stacy Jolley, to approve Rule 1340.1: Community Relations - Use of School Facilities and Equipment. Voting in favor of said motion was: Mrs. Jolley, Mrs. Poole, Mr. Anderson, Mrs. McGill Johnson, and Mr. Kennedy. Voting against were: None. Motion carried.

Mike Kennedy gave the First Reading of Policy 2400: Administration - Organization and Administration.

Stacy Jolley gave the First Reading of Policy 3505: Support Services - Operations and Maintenance Management, Direction and Supervision.

Motion by Dave Anderson, seconded by Stacy Jolley, to approve Rule 3713.1: Support Services - Food Service, Program Committee. Voting in favor of said motion was: Mr. Anderson, Mrs. McGill Johnson, Mr. Kennedy, Mrs. Jolley, and Mrs. Poole. Voting against were: None. Motion carried.

Dave Anderson gave the First Reading of Policy 3716: Support Services - Food Service, Credit Card Payments.

Amanda McGill Johnson gave the First Reading of Policy 6670: Curriculum, Instruction, and Assessment - Homebound Instruction. *Associate Superintendent of Educational Services Dr. Heather Phipps shared that we have one homebound*

teacher on staff and we contract out additional services as needed. The scope of the services provided is determined on a case by case basis.

Motion by Dave Anderson, seconded by Stacy Jolley, to approve the Legislative Standing Positions. *Executive Director of Activities, Athletics & External Affairs Nolan Beyer said that he hopes based on the feedback provided at the last meeting that we have appropriately summarized the boards thoughts. Mrs. Beyer said he believes these standing positions give him clear guidance of our overwriting principals as a District as we move ahead. He will share this with Mueller Robak.* Voting in favor of said motion was: Mrs. Poole, Mr. Anderson, Mrs. McGill Johnson, Mr. Kennedy, and Mrs. Jolley. Voting against were: None. Motion carried.

Motion by Stacy Jolley, seconded by Dave Anderson, to approve the Appointment of Educational Service Unit #3 Representative. Voting in favor of said motion was: Mr. Kennedy, Mrs. Jolley, Mrs. Poole, Mr. Anderson, and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Motion by Stacy Jolley, seconded by Mike Kennedy, to approve the Appointment of ESSA Authorized Representative. Voting in favor of said motion was: Mrs. McGill Johnson, Mr. Kennedy, Mrs. Jolley, Mrs. Poole, and Mr. Anderson. Voting against were: None. Motion carried.

Motion by Dave Anderson, seconded by Stacy Jolley, to approve the Personnel Actions: Recommendation to Hire: Jessica M. Martys for the 2019-20 School year; Recommendation to Hire: Brent A. Gengler for the 2020-21 School year; Resignation Agenda: Theresa M. Curley and Kali J. Fankhauser; Retirement Notification Incentive (RNI): Candida R. Kraska, James Mercer. *Associate Superintendent of Human Resources Dr. Kevin Chick shared that we will accept early resignation notification incentives until the first week of December. He shared overall the metro area is seeing a shortage of teaching candidates. Dr. Chick said Human Resources will work to fill positions as early as possible and that many teachers will be hired as open contracts until they know they are needed.* Voting in favor of said motion was: Mrs. Jolley, Mrs. Poole, Mr. Anderson, Mrs. McGill Johnson, and Mr. Kennedy. Voting against were: None. Motion carried.

Reports:

Summer School 2019 Report

Associate Superintendent of Educational Services Dr. Heather Phipps shared the highlights of the 2019 summer school session. She also provided the board with a sneak peak of the plans for the 2020 Elementary Summer School. Dr. Phipps said Elementary Summer School and the July session of the Elementary Learning Center are merging to create an intensive, high-quality, six-week learning program. The new Elementary Reading and Enrichment Program will:

- Focus on reading instruction and intervention in the morning
- Offer enrichment in the afternoon which integrates reading and math into engaging Science, Technology, Engineering, Art, and Math (STEAM) courses
- Be offered by invitation to K-3 students not meeting the reading threshold as determined by the State of Nebraska, as well as incoming Title I and ELL Kindergarten students and 4th grade students reading below grade level expectations.
- Provide breakfast and lunch
- Provide transportation
- Partner with Boys and Girls Club to provide aftercare for those families that have a need
- Offer family engagement opportunities

More information will be presented to the board at a later date.

Blueprint Nebraska Educational Attainment Industry Council Report

Associate Superintendent of Educational Services Dr. Heather Phipps shared that Millard Public Schools is actively engaged and working with other school districts, businesses, and the community around improving the school to work pipeline in Nebraska. Dr. Phipps said this work is an important part of preparing our students to be college and career ready. Dr. Sutfin

chaired the K-12 Education Sub-Committee. The work taking place on this committee directly related to the Millard Strategic Plan as well as the Superintendent Goals. Dr. Phipps shared Blueprint Nebraska's four initiatives and how it aligns with Millard goals.

Dr. Sutfin shared the top three things Millard can do to help:

- Enhancements to the advisement process so students know what opportunities exist.
- Continue to grow Intern Omaha. Currently at 120 internships for next year.
- Making sure our students are college and career ready.

NSCAS 2018-19 Report

Executive Director of Assessment, Research, and Evaluation Dr. Darin Kelberlau shared the NSCAS assessment results from the April 2019 state testing. Students grades 3, 4, 5, 6, 7, and 8 completed assessments in language arts, math and science. The ACT test is administered to 11th grade students. Dr. Kelberlau said there are many things to celebrate with growth throughout Millard from two years ago to now.

Associate Superintendent of Educational Services Dr. Heather Phipps echoed what Dr. Kelberlau said regarding celebrating our students. She reminded the board that assessments are more rigorous as are Millard's standards. Dr. Phipps also shared this is the first year of new middle school scheduled which added ten minutes to each class. Lastly new ELA curriculum was rolled out.

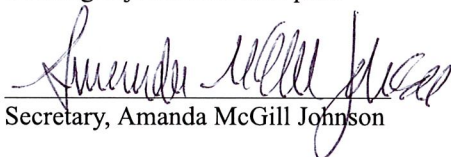
Dr. Sutfin shared with the board that the standards are used by the Department of Education to rate schools.

Mrs. Poole reminded the Board of future agenda items and said this is the proper time for public questions and comments. There were no requests to speak.

Future Agenda Items/ Board Calendar:

1. NASB State Education Conference on November 20-22, 2019 at the CHI Health Center in downtown Omaha.
2. No School for Students - Teacher Work Day on Wednesday, November 27, 2019
3. Thanksgiving Holiday – No School for Students and Staff on November 28 & 29, 2018
4. Board of Education Meeting on Monday, December 2, 2019 at 6:00 p.m. at the Don Stroh Administration Center
5. Foundation Holiday Dinner on Thursday, December 5, 2019. Social - 6:30 p.m. Dinner - 7:00 p.m. at Shadow Ridge Country Club, 1501 S. 188th Plaza
6. Board of Education Holiday Party on December 11, 2019 (Time and location TBD)
7. Winter Break - No School Monday, December 23, 2019 – January 3, 2019

Meeting adjourned at 7:52 p.m.


Secretary, Amanda McGill Johnson

Millard Public Schools

December 2, 2019

Millard Public Schools Check Register Prepared for the Board Meeting for Dec 2, 2019

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	467667	10/31/2019	133636	BELLEVUE WEST HIGH SCHOOL	\$72.00
	467668	10/31/2019	142956	ROBERT J BLANKENSHIP	\$590.47
	467669	10/31/2019	134223	TERESA J FRIDRICH	\$81.20
	467670	10/31/2019	139808	JAROD HAMSA	\$25.00
	467671	10/31/2019	139305	JUSTIN A HIGGINS	\$113.26
	467673	10/31/2019	142957	PAMELA F KELDERMAN	\$115.92
	467674	10/31/2019	139355	DEBRA K MORGAN	\$35.70
	467675	10/31/2019	136072	NEBRASKA STATE TREASURER	\$1,912.80
	467676	10/31/2019	142865	JESSE ORSI	\$120.00
	467677	10/31/2019	137009	ANGELA J PETERSON	\$27.38
	467678	10/31/2019	142130	KEVIN DEAN POTTER	\$120.00
	467679	10/31/2019	140448	W2007 MVP DENVER LLC	\$0.00
	467680	10/31/2019	135863	RUDOLPH A VLCEK III	\$195.00
	467692	11/07/2019	133636	BELLEVUE WEST HIGH SCHOOL	\$590.00
	467693	11/07/2019	142482	MINNESOTA LIFE INSURANCE CO	\$0.00
	467694	11/07/2019	068801	STATE OF NEBRASKA	\$3,753.22
	467706	11/18/2019	142764	AGRI VISION EQUIPMENT GROUP LLC	\$29,255.04
	467707	11/18/2019	139321	BIZCO INC	\$67.00
	467708	11/18/2019	139890	DOUGLAS J BREITER	\$161.01
	467710	11/18/2019	108436	COX COMMUNICATIONS INC	\$27,319.47
	467711	11/18/2019	106893	WICHITA WATER CONDITIONING INC	\$60.89
	467713	11/18/2019	133397	HY-VEE INC	\$823.48
	467714	11/18/2019	049850	HY-VEE INC	\$896.81
	467715	11/18/2019	054640	OLSON BY PRODUCTS INC	\$256.00
	467716	11/18/2019	100204	MARIAN HIGH SCHOOL	\$205.00
	467718	11/18/2019	064800	METRO UTILITIES DISTRICT OF OMAHA	\$17,520.72
	467719	11/18/2019	099928	NATIONAL SPEECH & DEBATE ASSN/NFL	\$280.00
	467720	11/18/2019	100630	NEBRASKA HIGH SCHOOL PRESS ASSN	\$85.00

Millard Public Schools Check Register Prepared for the Board Meeting for Dec 2, 2019

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	467723	11/18/2019	090242	UNITED PARCEL SERVICE	\$272.51
	467724	11/18/2019	141432	WELLS FARGO FINANCIAL LEASNG INC	\$3,425.00
	467725	11/14/2019	108436	COX COMMUNICATIONS INC	\$7,636.51
	467726	11/14/2019	142258	NICOLE M HOEHNER	\$85.86
	467727	11/14/2019	142913	SYDNEY HOGAN	\$4,916.40
	467728	11/14/2019	142865	JESSE ORSI	\$180.00
	467729	11/14/2019	142869	MATTHEW A OWEN	\$120.00
	467730	11/14/2019	071566	PAPILLION-LAVISTA PUBLIC SCHOOLS	\$708.00
	467731	11/14/2019	073040	PITNEY BOWES PRESORT SERVICES INC	\$15,000.00
	467732	11/14/2019	108243	PIUS X HIGH SCHOOL	\$841.00
	467733	11/14/2019	108243	PIUS X HIGH SCHOOL	\$109.00
	467734	11/14/2019	142130	KEVIN DEAN POTTER	\$390.00
	467735	11/14/2019	142974	ADAM W ROKES	\$150.00
	467736	11/14/2019	138505	DANIEL P WOOTTON	\$120.00
	467749	11/21/2019	142266	ROBERT L ALEXANDER	\$120.00
	467750	11/21/2019	142130	KEVIN DEAN POTTER	\$180.00
	467751	11/21/2019	142974	ADAM W ROKES	\$180.00
	467753	12/02/2019	140821	MARGARET E SCHWARTZ	\$4,513.44
	467754	12/02/2019	136271	TROPHY GUY INC	\$17.50
	467755	12/02/2019	139976	88 IMPROV PTP	\$1,800.00
	467757	12/02/2019	142901	FAIZA ABDI	\$199.50
	467758	12/02/2019	142615	JAMES-ROLAND V ABUEG	\$21.69
	467759	12/02/2019	101489	ADAMS PROFESSIONAL SERVICES INC	\$120.00
	467760	12/02/2019	142695	AERCOR WIRELESS INC	\$1,409.75
	467762	12/02/2019	139412	ERIN M AGUIRRE	\$60.90
	467765	12/02/2019	010808	AIR-SIDE COMPONENTS, INC.	\$88.00
	467766	12/02/2019	139362	AMANDA L AKSAMIT	\$83.58
	467767	12/02/2019	137976	HALEY E ALLEN	\$58.78

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	467768	12/02/2019	140391	ALLY FINANCIAL INC	\$394.00
	467769	12/02/2019	102430	AMI GROUP INC	\$5,937.50
	467771	12/02/2019	136056	DAVE ANDERSON	\$95.98
	467772	12/02/2019	140208	ERIN J ANZURES	\$220.00
	467773	12/02/2019	012989	APPLE COMPUTER INC	\$21,882.50
	467774	12/02/2019	141548	KIMBERLY A ARMENDARIZ	\$31.00
	467775	12/02/2019	142984	ALYSSA ASKELAND	\$60.00
	467779	12/02/2019	137482	KRISTINA A BAMESBERGER	\$215.47
	467780	12/02/2019	017877	CYNTHIA L BARR-MCNAIR	\$219.53
	467781	12/02/2019	140942	HALEY R BARRY	\$101.77
	467782	12/02/2019	141712	BRIDGET R BARRY	\$50.00
	467784	12/02/2019	138305	MEAGAN L BASYE	\$84.49
	467786	12/02/2019	135223	AARON J BEARINGER	\$36.89
	467787	12/02/2019	140706	AMY J BECKER	\$272.20
	467788	12/02/2019	139783	LYNNE H BECKER	\$4,300.83
	467789	12/02/2019	141521	ERIKA J BECKLEY	\$81.20
	467790	12/02/2019	107540	BRIAN F BEGLEY	\$101.50
	467791	12/02/2019	139889	DARLA G BELL	\$346.96
	467792	12/02/2019	133636	BELLEVUE WEST HIGH SCHOOL	\$112.00
	467793	12/02/2019	142618	ERIN BENAL	\$60.00
	467795	12/02/2019	132146	BERGAN KDV LLC	\$13,650.00
	467797	12/02/2019	142988	JENNIFER M BERTSCH	\$338.92
	467798	12/02/2019	131401	TYLER J BERZINA	\$197.20
	467799	12/02/2019	134945	NOLAN J BEYER	\$426.45
	467802	12/02/2019	140887	RODNEY JOHNSON	\$464.00
	467804	12/02/2019	136664	JAMIE L BLYCKER	\$10.61
	467805	12/02/2019	134478	TIFFANY M BOCK SMITH	\$157.15
	467808	12/02/2019	133891	SCOTT M BOHLKEN	\$631.74

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	467809	12/02/2019	130899	KIMBERLY M BOLAN	\$121.63
	467810	12/02/2019	133791	WENDY P BOUKAL	\$35.00
	467812	12/02/2019	141454	SYDNEY J BOWCOTT	\$73.79
	467813	12/02/2019	132888	MICHELLE M BOYD	\$60.84
	467815	12/02/2019	139996	BOYS TOWN	\$36,306.60
	467816	12/02/2019	015805	CORVUS INDUSTRIES LTD	\$1,200.00
	467817	12/02/2019	136274	BYRON P BRAASCH	\$83.29
	467818	12/02/2019	141675	JEFFREY R BRADY	\$250.00
	467821	12/02/2019	139947	YESENIA BRAVO	\$10.21
	467822	12/02/2019	141717	BREAKOUT INC	\$150.00
	467823	12/02/2019	139890	DOUGLAS J BREITER	\$180.96
	467825	12/02/2019	140192	JENNIFER A BUCHHOLZ	\$60.00
	467827	12/02/2019	141510	CHRISTINE L BUKOWSKI	\$176.56
	467828	12/02/2019	142989	MEGAN E BURDEK	\$305.36
	467831	12/02/2019	138552	ANGELA M CARTER	\$108.05
	467832	12/02/2019	131158	CURTIS R CASE	\$86.42
	467833	12/02/2019	133970	CCS PRESENTATION SYSTEMS	\$3,293.28
	467834	12/02/2019	133589	CDW GOVERNMENT, INC.	\$1,015.40
	467835	12/02/2019	135648	SUSAN M CHADWICK	\$33.47
	467836	12/02/2019	142970	MARLO M CHANDLER	\$237.96
	467837	12/02/2019	132271	ERIK P CHAUSSEE	\$39.44
	467838	12/02/2019	024445	MARK C CHAVEZ	\$115.59
	467839	12/02/2019	106851	CHILDREN'S HOME HEALTHCARE	\$28,672.75
	467840	12/02/2019	142943	JAMIE N CHRISTENSEN	\$124.47
	467841	12/02/2019	025197	CITY OF OMAHA	\$4,800.00
	467842	12/02/2019	131135	PATRICIA A CLIFTON	\$36.37
	467843	12/02/2019	136780	LISA L CLINARD	\$77.64
	467844	12/02/2019	141732	RHIANNON COBB	\$120.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	467845	12/02/2019	137013	NANCY S COLE	\$112.35
	467846	12/02/2019	143001	BRANDON COLLINS	\$60.00
	467847	12/02/2019	109867	COMMERCIAL AIR MANAGEMENT INC	\$1,560.00
	467848	12/02/2019	132152	GOVCONNECTION INC	\$87.73
	467849	12/02/2019	139891	MARY T CONNELL	\$82.01
	467850	12/02/2019	141608	JAMES C CONSTANTINO	\$50.14
	467852	12/02/2019	136518	JANET L COOK	\$204.57
	467853	12/02/2019	142635	CINDY L CORNEJO	\$28.94
	467854	12/02/2019	137922	MICHAEL CRADDUCK	\$65.00
	467855	12/02/2019	142971	JILL M CRAMER	\$60.00
	467856	12/02/2019	026970	CRESCENT ELECTRIC SUPPLY CO	\$11.01
	467857	12/02/2019	133943	SARAH A CROTZER	\$12.83
	467858	12/02/2019	106893	WICHITA WATER CONDITIONING INC	\$20.55
	467860	12/02/2019	130900	CHERYL L CUSTARD	\$130.50
	467862	12/02/2019	131483	JANET L DAHLGAARD	\$34.80
	467863	12/02/2019	132671	JEAN T DAIGLE	\$240.41
	467864	12/02/2019	134751	ANGELA M DAIGLE	\$239.29
	467865	12/02/2019	131003	DAILY RECORD	\$16.10
	467867	12/02/2019	138306	STACY L DARNOLD	\$71.34
	467868	12/02/2019	138584	DATA POWER TECHNOLOGY LLC	\$810.00
	467869	12/02/2019	141034	SANDRO R DEANGELIS	\$2.97
	467870	12/02/2019	143002	JENNIFER DECAMP	\$60.00
	467871	12/02/2019	032497	CHERYL R DECKER	\$149.23
	467872	12/02/2019	106713	ANDREW S DEFREECE	\$63.97
	467873	12/02/2019	032800	DEMCO INC	\$412.04
	467874	12/02/2019	032872	DENNIS SUPPLY COMPANY	\$5,931.03
	467875	12/02/2019	132884	JILL M DENSON	\$249.00
	467876	12/02/2019	133009	ROBERTA E DEREMER	\$110.26

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	467877	12/02/2019	137331	BASTIAN DERICHS	\$109.62
	467878	12/02/2019	132750	JOHN D DICKEY	\$34.34
	467880	12/02/2019	138073	ERIN M DIETSCH	\$143.00
	467881	12/02/2019	132669	DIGITAL DOT SYSTEMS INC	\$770.00
	467882	12/02/2019	135059	LYNN A DIURBA	\$73.67
	467884	12/02/2019	141956	MATTHEW DOHERTY	(\$57.50)
	467885	12/02/2019	139349	TERRIN D DORATHY	\$303.68
	467886	12/02/2019	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	\$344,422.64
	467888	12/02/2019	135689	SUSAN M DULANY	\$134.79
	467889	12/02/2019	142146	SHELBY A DUNCAN	\$18.00
	467890	12/02/2019	138426	KELLY D EALY	\$102.08
	467891	12/02/2019	052370	ECHO ELECTRIC SUPPLY CO	\$79.20
	467892	12/02/2019	109135	EDUCATIONAL SERVICE UNIT 10	\$112.00
	467893	12/02/2019	037525	EDUCATIONAL SERVICE UNIT #3	\$224,978.09
	467895	12/02/2019	133823	REBECCA S EHRHORN	\$484.77
	467896	12/02/2019	108082	ELECTRONIC CONTRACTING COMPANY	\$218.30
	467897	12/02/2019	038140	ELECTRONIC SOUND INC.	\$2,504.58
	467899	12/02/2019	131007	ELMAN & CO INC	\$5,368.00
	467900	12/02/2019	142385	SHANNON KIEBLER	\$4,800.00
	467901	12/02/2019	142407	SAMANTHA L ENGEL	\$62.12
	467902	12/02/2019	102720	EPCO LTD INC	\$331.00
	467903	12/02/2019	135360	PAMELA A ERIXON	\$185.88
	467904	12/02/2019	109066	TED H ESSER	\$304.20
	467905	12/02/2019	137683	KATHRYN A ETZELMILLER	\$31.67
	467907	12/02/2019	131794	EXPRESSIONS IMPRINTED SPORTSWEAR	\$613.00
	467908	12/02/2019	134861	TARA R FABIAN	\$77.78
	467909	12/02/2019	106735	JOHN T FABRY	\$23.32
	467911	12/02/2019	132699	FATHER FLANAGANS BOYS HOME	\$74.90

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	467912	12/02/2019	142827	JAMES M FEENEY III	\$271.62
	467913	12/02/2019	137016	ANGELA L FERGUSON	\$63.22
	467914	12/02/2019	141922	MARIAN FEY	\$29.85
	467915	12/02/2019	142541	FIRESRING	\$75.70
	467916	12/02/2019	141607	ANDREW FIRKINS	\$46.28
	467917	12/02/2019	130731	FIRST WIRELESS INC	\$1,203.30
	467918	12/02/2019	109855	SHANNON M FISCHER	\$64.38
	467919	12/02/2019	141511	JENNIFER M FITZKE	\$46.69
	467922	12/02/2019	143008	NOAH FORD	\$90.00
	467923	12/02/2019	136440	JULIE A FORSBERG	\$57.30
	467924	12/02/2019	142623	QUENTIN FORTNEY	\$60.00
	467925	12/02/2019	041146	KENNETH J FOSSEN	\$750.00
	467926	12/02/2019	142972	BAILEE FOSTER	\$60.00
	467928	12/02/2019	135793	FREMONT INDUSTRIES INC	\$1,203.20
	467930	12/02/2019	134223	TERESA J FRIDRICH	\$97.09
	467931	12/02/2019	139499	ROBERT FRIEDMAN	\$60.00
	467932	12/02/2019	142365	MARY C FRIEDT	\$36.31
	467935	12/02/2019	043760	GALLUP ORGANIZATION	\$2,725.00
	467936	12/02/2019	143003	JACOB GARLOCK	\$135.00
	467938	12/02/2019	140494	MATTHEW J GEERTS	\$35.38
	467940	12/02/2019	141418	JOSHUA M GIBBS	\$338.70
	467941	12/02/2019	142547	MAKAYLA GILL	\$75.00
	467942	12/02/2019	142990	JEREMIAH M GILLET	\$321.27
	467943	12/02/2019	139894	TRICIA L GILLET	\$72.27
	467944	12/02/2019	140603	TAYLOR L GIROUX	\$26.75
	467945	12/02/2019	106660	GLASSMASTERS INC	\$1,350.00
	467946	12/02/2019	142924	GREATER OMAHA ATTENDANCE & LEARNING	\$300.00
	467947	12/02/2019	142452	MYRNA B GOUGER	\$61.42

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	467948	12/02/2019	044950	GRAINGER INDUSTRIAL SUPPLY	\$2,534.74
	467949	12/02/2019	099888	GRAYBAR ELECTRIC COMPANY INC	\$384.20
	467950	12/02/2019	134503	JENNIFER A GRIFFIN-MANGAN	\$23.49
	467951	12/02/2019	139818	ANGELA R HAASE	\$50.04
	467954	12/02/2019	142973	DONALD R HAMILTON	\$60.00
	467955	12/02/2019	140274	TALMADGE PROPERTIES INC	\$312.00
	467956	12/02/2019	140714	DEANNA L HAND	\$59.45
	467957	12/02/2019	138917	SUZANNE E HANISH	\$12.28
	467958	12/02/2019	142331	STEVEN C HARMS	\$24.48
	467959	12/02/2019	056820	FIRST INSURANCE GROUP LLC	\$131,930.00
	467960	12/02/2019	138844	SANDRA A HAVENS	\$15.20
	467961	12/02/2019	143009	JAQUELYN F HAVRANEK	\$22.95
	467962	12/02/2019	132634	MARK W HAWKINS	\$845.30
	467963	12/02/2019	140889	DEANNA L HAYES	\$59.31
	467964	12/02/2019	132489	CHARLES E HAYES III	\$435.22
	467966	12/02/2019	135990	MARVCO ENTERPRISES INC	\$35.00
	467967	12/02/2019	141981	ROY ALLEN SMITH JR	\$100.00
	467968	12/02/2019	048475	HEARTLAND FOUNDATION	\$42,735.00
	467969	12/02/2019	108273	MARGARET HEBENSTREIT PT	\$41.71
	467970	12/02/2019	102842	HELGET GAS PRODUCTS INC	\$3.15
	467971	12/02/2019	141513	MELISSA M HENNINGS	\$50.69
	467973	12/02/2019	142410	AMY C HIMES	\$27.20
	467974	12/02/2019	142975	ALISSA J HINZ	\$31.00
	467975	12/02/2019	048845	CAMILLE H HINZ	\$30.86
	467976	12/02/2019	048940	HOBBY LOBBY STORES INC	\$76.18
	467978	12/02/2019	142913	SYDNEY HOGAN	\$8,526.69
	467980	12/02/2019	142777	HOME DEPOT USA INC	\$41,264.68
	467984	12/02/2019	049650	HOUGHTON MIFFLIN HARCOURT PUB CO	\$50.77

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	467985	12/02/2019	132531	TERRY P HOULTON	\$192.56
	467986	12/02/2019	142977	SAVANNAH HOUSEHOLDER	\$60.00
	467987	12/02/2019	141066	LUCAS HOUSER	\$60.00
	467988	12/02/2019	101533	DIANE F HOWARD	\$73.72
	467989	12/02/2019	141571	MONTREZ D HOWARD	(\$27.50)
	467990	12/02/2019	139473	KATHLEEN A HRABAN	\$68.32
	467991	12/02/2019	137872	GAIL M HUBBARD	\$93.09
	467993	12/02/2019	137426	HUGHES MULCH PRODUCTS LLC	\$4,385.00
	467996	12/02/2019	134807	MONICA A HUTFLES	\$287.76
	467997	12/02/2019	130283	KARA L HUTTON	\$49.42
	467999	12/02/2019	049844	HYDRONIC ENERGY INC	\$151.57
	468000	12/02/2019	133397	HY-VEE INC	\$1,710.66
	468001	12/02/2019	133397	HY-VEE INC	\$284.01
	468002	12/02/2019	135004	HY-VEE INC	\$233.99
	468003	12/02/2019	049851	HY-VEE INC	\$1,359.32
	468004	12/02/2019	049850	HY-VEE INC	\$212.82
	468005	12/02/2019	136349	SCOTT H INGWERSON	\$40.00
	468006	12/02/2019	139348	DANIEL D INNES	\$70.64
	468007	12/02/2019	138418	LAURA M INNES	\$122.88
	468010	12/02/2019	142958	A.U.A.E.S INC	\$9,360.00
	468011	12/02/2019	143010	CHRISTOPOHER DANIEL JACKSON	\$200.00
	468012	12/02/2019	142649	MATTHEW JACKSON	\$60.00
	468013	12/02/2019	139763	CALVIN L JACOBS	\$18.15
	468014	12/02/2019	142996	KAEL T JAKUB	\$60.00
	468017	12/02/2019	131157	CHRISTINE A JANOVEC-POEHLMAN	\$139.41
	468018	12/02/2019	136953	DELI MANAGEMENT INC	\$722.72
	468020	12/02/2019	133037	JENSEN TIRE & AUTO #15	\$1,173.64
	468021	12/02/2019	142979	KAILYNN JENSEN	\$120.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	468022	12/02/2019	083400	TYCO FIRE & SECURITY MANAGEMENT INC	\$5,580.51
	468024	12/02/2019	135373	LINDA K JOHNSON	\$24.36
	468025	12/02/2019	142898	JUST FOR KIDS THERAPY INC	\$201.00
	468026	12/02/2019	136678	K C PETERSEN CONSTRUCTION CO	\$5,700.00
	468028	12/02/2019	141285	KATIE A KAZMIERCZAK	\$62.00
	468029	12/02/2019	140623	KE FLEX CONTRACTING LLC	\$954.00
	468030	12/02/2019	132265	CATHERINE A KEISER	\$61.89
	468031	12/02/2019	141326	MELISSA KEITH	\$240.00
	468032	12/02/2019	134801	JULIE B KEMP	\$49.30
	468036	12/02/2019	140091	KENT J KINGSTON	\$80.04
	468037	12/02/2019	139753	CHERIS A KITE	\$17.63
	468040	12/02/2019	132264	MICHELLE M KLUG	\$34.00
	468041	12/02/2019	132571	JULIA L KOLANDER	\$76.60
	468043	12/02/2019	142991	TARA E KORSHOJ	\$93.00
	468044	12/02/2019	131826	ALICIA C KOTLARZ	\$41.41
	468045	12/02/2019	136285	MICHELLE L KRAFT	\$82.36
	468046	12/02/2019	134546	ELLEN Y KRAMER	\$539.52
	468047	12/02/2019	141957	MELINDA S KRAUSE	\$63.05
	468048	12/02/2019	135814	KELLI K KRAUSE	\$781.03
	468049	12/02/2019	137714	BETHANY L KREAGER	\$193.97
	468050	12/02/2019	142980	KAYLA KREMKE	\$60.00
	468052	12/02/2019	134329	JASON M KRKA	\$261.00
	468054	12/02/2019	141799	KSB SCHOOL LAW PC LLO	\$283.50
	468055	12/02/2019	109033	AMANDA J KUNES	\$413.56
	468056	12/02/2019	139587	MICHAEL KUTA	\$2,044.00
	468057	12/02/2019	132934	VICTORIA L KYROS	\$21.17
	468059	12/02/2019	141946	BETHANY S LACOSSE	\$46.69
	468060	12/02/2019	139127	DIANE K WATKINS LAMB	\$30.03

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	468062	12/02/2019	142981	SADIE LANGEMO	\$60.00
	468063	12/02/2019	135257	LANGUAGE LINE SERVICES INC	\$1,198.70
	468066	12/02/2019	140464	LEARNING FORWARD NEBRASKA	\$25.00
	468067	12/02/2019	142242	KRISTINA B LEEPER	\$266.16
	468068	12/02/2019	140159	STEPHEN J LERNER	\$121.80
	468070	12/02/2019	135303	KATIE J LETHCOE	\$81.72
	468071	12/02/2019	137345	BONNIE K LEVINGER	\$60.38
	468072	12/02/2019	142890	BROOKE E LEWIS	\$109.27
	468073	12/02/2019	132518	LINCOLN SOUTHWEST HIGH SCHOOL	\$495.00
	468074	12/02/2019	133643	JODY C LINDQUIST	\$15.31
	468075	12/02/2019	059866	STACY L LONGACRE	\$314.18
	468076	12/02/2019	136293	MINDY S LONGE	\$164.00
	468077	12/02/2019	141811	DOMINIC D LOVE	\$150.00
	468078	12/02/2019	131397	LOWE'S HOME CENTERS INC	\$28.47
	468079	12/02/2019	130677	HELEN M LYKKE-WISLER	\$51.07
	468080	12/02/2019	131586	LYMM CONSTRUCTION INC	\$4,675.00
	468082	12/02/2019	108106	LEANNA MACDONALD	\$1,093.73
	468083	12/02/2019	099321	MACKIN BOOK CO	\$3,611.93
	468084	12/02/2019	138645	LAURA K MALCOM	\$30.74
	468085	12/02/2019	137637	TROY J MALONE	\$68.84
	468086	12/02/2019	100204	MARIAN HIGH SCHOOL	\$150.00
	468088	12/02/2019	141614	SARAH MAUL	\$50.00
	468089	12/02/2019	108052	MAX I WALKER UNIFORM & APPAREL	\$1,513.59
	468090	12/02/2019	138341	MAXIM HEALTHCARE SERVICES INC	\$32,704.00
	468091	12/02/2019	100082	MCCORMACK DISTRIBUTING CO INC	\$19.71
	468093	12/02/2019	142889	SHANNON L MCGOWEN	\$21.92
	468094	12/02/2019	137014	RYE L MCINTOSH	\$140.82
	468095	12/02/2019	135153	KRISTEN L MCKENNEY	\$62.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	468097	12/02/2019	141523	KELLI M MCWILLIAMS	\$29.17
	468098	12/02/2019	064260	MECHANICAL SALES INC.	\$2,326.95
	468099	12/02/2019	141593	RAJAN MEDIRATTA	\$60.00
	468100	12/02/2019	121126	PATRICIA A MEEKER	\$40.95
	468101	12/02/2019	136470	CHAD M MEISGEIER	\$189.20
	468102	12/02/2019	064600	METAL DOORS & HARDWARE COMPANY INC	\$2,704.00
	468104	12/02/2019	133403	AMERICAN NATIONAL BANK	\$15,991.21
	468107	12/02/2019	064800	METRO UTILITIES DISTRICT OF OMAHA	\$75,093.49
	468109	12/02/2019	139339	SPORTS FACILITY MAINTENANCE LLC	\$1,590.00
	468110	12/02/2019	141046	JOHANNA MEZGER	\$170.00
	468111	12/02/2019	142364	PAIGE E MIKSCH	\$249.00
	468112	12/02/2019	142409	LAUREN R MILBOURN	\$81.49
	468113	12/02/2019	142779	MILESTONES DISABILITY SERVICES INC	\$6,419.30
	468114	12/02/2019	065400	MILLARD LUMBER INC	\$155.01
	468115	12/02/2019	107560	MILLARD METAL SERVICES INC.	\$676.00
	468116	12/02/2019	065438	MILLARD NORTH HIGH SCHOOL	\$13,787.88
	468117	12/02/2019	065440	MILLARD SOUTH HIGH SCHOOL	\$300.00
	468118	12/02/2019	131328	MILLER ELECTRIC COMPANY	\$4,363.33
	468120	12/02/2019	141026	JASON MITERA	\$31.07
	468124	12/02/2019	140177	JOSHUA V MONROE	\$19.19
	468125	12/02/2019	142525	MICHAEL J MONTEMARANO	\$40.02
	468127	12/02/2019	140990	LAURA M MORRIS	\$275.68
	468128	12/02/2019	142908	SCOTT M MORRIS	\$33.18
	468129	12/02/2019	134532	MORRISSEY ENGINEERING INC	\$6,816.00
	468130	12/02/2019	134095	RYAN M MOSELEY	\$37.71
	468131	12/02/2019	142503	NITHYA MUDGAPALLI	\$120.00
	468133	12/02/2019	137052	DEVONYE J MULLINS	\$117.39
	468136	12/02/2019	139993	NAPERVILLE COMM SCHOOL DIST 203	\$200.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	468137	12/02/2019	135629	LISA A NAPP	\$180.00
	468138	12/02/2019	135550	NEBRASKA ASSN FOR SUPERVISION	\$290.00
	468139	12/02/2019	139748	NATIONAL ARCHERY IN SCHOOLS PROGRAM	\$603.00
	468140	12/02/2019	142994	NATIONAL ALLIANCE OF CONCURRENT	\$150.00
	468141	12/02/2019	132854	NATIONAL SAFETY COUNCIL	\$80.00
	468142	12/02/2019	132854	NATIONAL SAFETY COUNCIL	\$425.00
	468143	12/02/2019	068338	NEBRASKA ART TEACHERS ASSOCIATION	\$125.00
	468144	12/02/2019	136954	NEBRASKA CHILD SUPPORT PAYMENT CTR	\$85.00
	468145	12/02/2019	068415	NEBRASKA COUNCIL SCHOOL ADMINSTR	\$50.00
	468146	12/02/2019	068445	NEBRASKA FURNITURE MART INC	\$1,007.20
	468147	12/02/2019	138801	NEBRASKA SAFETY COUNCIL INC	\$400.00
	468148	12/02/2019	141558	JILL M NEELEY	\$49.30
	468149	12/02/2019	131083	R KEITH NETH	\$228.00
	468150	12/02/2019	143004	NEW CHRON ASSOCIATES PTP	\$45.00
	468152	12/02/2019	109843	NEXTEL PARTNERS INC	\$3,678.71
	468155	12/02/2019	142353	ASHLEY B NODGAARD	\$68.09
	468156	12/02/2019	141725	KELSEY J NODGAARD	\$45.15
	468157	12/02/2019	107905	MELINDA C NOLLER	\$32.02
	468158	12/02/2019	101008	NORFOLK HIGH SCHOOL	\$275.00
	468159	12/02/2019	136759	ROSHNI R NORONHA	\$11.95
	468160	12/02/2019	130667	CARRIE L NOVOTNY-BUSS	\$91.23
	468163	12/02/2019	100013	OFFICE DEPOT 84133510	\$3,007.44
	468164	12/02/2019	070245	OHARCO DISTRIBUTORS	\$974.80
	468165	12/02/2019	132778	MELANIE L OLSON	\$291.93
	468168	12/02/2019	070800	OMAHA PUBLIC POWER DISTRICT	\$333,034.93
	468169	12/02/2019	070810	OMAHA PUBLIC SCHOOL DISTRICT	\$63.00
	468170	12/02/2019	134051	OMAHA SYMPHONY	\$3,450.00
	468171	12/02/2019	071053	OMAHA WORLD HERALD	\$200.55

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	468172	12/02/2019	071053	OMAHA WORLD HERALD	\$1,103.60
	468173	12/02/2019	101881	OMAHA ZOOLOGICAL SOCIETY	\$31,700.00
	468174	12/02/2019	137824	OMBUDSMAN EDUCATIONAL SVCS LTD	\$118,170.00
	468175	12/02/2019	140402	OMNI FINANCIAL GROUP INC	\$750.00
	468176	12/02/2019	107815	ON LINE IMAGING SERVICES LLC	\$200.00
	468177	12/02/2019	133850	ONE SOURCE	\$2,432.00
	468179	12/02/2019	138662	KELLY D OSTRAND	\$153.92
	468180	12/02/2019	107193	OTIS ELEVATOR COMPANY	\$1,577.75
	468181	12/02/2019	133368	KELLY R O'TOOLE	\$67.86
	468182	12/02/2019	142983	JACQUELINE M OTTEMANN	\$37.78
	468183	12/02/2019	134428	ELIZABETH A PACHTA	\$1,260.56
	468185	12/02/2019	136739	JAMES W KUPER	\$977.40
	468186	12/02/2019	137027	PANERA BREAD CO	\$226.48
	468188	12/02/2019	139358	AMANDA M PARKER	\$9.05
	468189	12/02/2019	137015	GEORGE M PARKER	\$125.00
	468190	12/02/2019	132006	ANDREA L PARSONS	\$198.42
	468191	12/02/2019	099244	PASCO SCIENTIFIC	\$59.90
	468192	12/02/2019	071760	PATTON EQUIPMENT COMPANY INC	\$1,226.52
	468193	12/02/2019	142997	AUDREY PAULSON	\$60.00
	468194	12/02/2019	102047	PAYLESS OFFICE PRODUCTS INC	\$2,045.40
	468195	12/02/2019	131610	PATRICIA D BUFFUM	\$460.00
	468196	12/02/2019	107783	HEIDI T PENKE	\$44.20
	468197	12/02/2019	140613	FRANK PERRONE	\$150.00
	468199	12/02/2019	142702	ASHLEY N PHILLIPS	\$8.99
	468200	12/02/2019	133390	HEATHER C PHIPPS	\$103.37
	468201	12/02/2019	138397	PICKATIME	\$861.10
	468202	12/02/2019	137722	ANDREW C PINKALL	\$136.56
	468203	12/02/2019	073040	PITNEY BOWES PRESORT SERVICES INC	\$10,000.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	468204	12/02/2019	140930	HEATHER A POHL	\$21.17
	468205	12/02/2019	139899	JENNIFER L POLLOCK	\$62.00
	468206	12/02/2019	072900	POPPLERS MUSIC INC	\$124.45
	468208	12/02/2019	133712	JOHN DEERE FINANCIAL FSB	\$1,248.38
	468209	12/02/2019	131835	PRAIRIE MECHANICAL CORP	\$24,791.60
	468210	12/02/2019	134531	MIKE GUTHRIE	\$377.73
	468211	12/02/2019	109845	CHRISTINA PREUSS	\$155.85
	468212	12/02/2019	134598	PRIME COMMUNICATIONS INC	\$2,194.46
	468213	12/02/2019	142998	KACI L QUINN	\$60.00
	468215	12/02/2019	133509	RANDY HARTGE	\$135.00
	468216	12/02/2019	141576	RASMUSSEN AIR & GAS ENERGY INC	\$4,840.06
	468218	12/02/2019	109810	BETHANY B RAY	\$163.15
	468219	12/02/2019	135690	DEIDRE M REEH	\$99.38
	468220	12/02/2019	078760	REGAL AWARDS INC	\$63.33
	468221	12/02/2019	134858	JENNIFER L REID	\$17.52
	468222	12/02/2019	133770	DIANE E REINERS	\$21.75
	468223	12/02/2019	143005	ANISH RENUKUNTA	\$60.00
	468225	12/02/2019	109192	KIMBERLI R RICE	\$108.87
	468226	12/02/2019	135484	KRISTI L RICHLING	\$82.24
	468227	12/02/2019	134787	KENDALL A RIDER	\$21.23
	468229	12/02/2019	079310	ROCKBROOK CAMERA CENTER	\$274.00
	468230	12/02/2019	134882	LINDA A ROHMILLER	\$25.40
	468234	12/02/2019	142800	SARAH M ROZEBOOM	\$91.70
	468235	12/02/2019	141240	CHRISTIE M RUSHENBERG	\$30.00
	468237	12/02/2019	081725	KIMBERLEY K SAUM-MILLS	\$139.08
	468238	12/02/2019	141637	DOMINIQUE M SCHAFFER	\$355.24
	468239	12/02/2019	142992	MATTHEW A SCHATZ	\$306.06
	468240	12/02/2019	139520	BLAISE J SCHEEF	\$219.82

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	468242	12/02/2019	137012	SHELLEY L SCHMITZ	\$86.65
	468243	12/02/2019	082100	SCHOLASTIC INC	\$104.39
	468244	12/02/2019	137416	NICHOLE E SCHWAB	\$28.33
	468245	12/02/2019	134567	KAYE M SCHWEIGERT	\$31.00
	468246	12/02/2019	139827	MATTHEW J SCOTT	\$62.87
	468247	12/02/2019	082905	KIMBERLY A SECORA	\$19.02
	468248	12/02/2019	108161	STAN J SEGAL	\$73.02
	468249	12/02/2019	142985	GWYNETH SEMANISIN	\$60.00
	468250	12/02/2019	134189	JODY L SEMPEK	\$62.95
	468251	12/02/2019	140383	SENTRY INSURANCE, A MUTUAL COMPANY	\$92,779.32
	468252	12/02/2019	135140	SETPOINT CONTROLS LLC	\$441.45
	468253	12/02/2019	133641	REYNEE W SHANAHAN	\$24.36
	468254	12/02/2019	109800	AMY L SHATTUCK	\$151.22
	468256	12/02/2019	142150	PAYTON ALEXANDRA SHUDAK	\$75.00
	468257	12/02/2019	142986	BRIGIT SHULTZ	\$60.00
	468258	12/02/2019	142891	BRITTANY A SIEFKEN	\$372.38
	468259	12/02/2019	138176	SIGNAL 88 HOLDINGS LLC	\$440.00
	468261	12/02/2019	132590	SILVERSTONE GROUP INC	\$5,489.00
	468263	12/02/2019	142987	LIAM SINGLETON	\$200.00
	468264	12/02/2019	142640	JEFFREY J SJUTS	\$259.26
	468265	12/02/2019	140038	ANTHONY JOHN SKALKA	\$60.00
	468267	12/02/2019	140068	LANCE M SMITH	\$890.30
	468268	12/02/2019	140891	MARCIA L SMITH	\$264.30
	468271	12/02/2019	083950	SOCIAL STUDIES SCHOOL SERVICE	\$55.92
	468272	12/02/2019	101476	SODEXO INC & AFFILIATES	\$110,252.47
	468273	12/02/2019	142226	MICHELLE R SOMERVILLE	\$46.42
	468274	12/02/2019	140822	JUSTIN C SONNENFELT	\$208.00
	468275	12/02/2019	140944	SOUTHWESTERN COMMUNITY COLLEGE	\$400.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	468276	12/02/2019	102524	SPALDING EDUCATION INTERNATIONAL	\$198.00
	468277	12/02/2019	141988	LINDSEY J STAACK	\$28.88
	468279	12/02/2019	136316	EVA M STALLING	\$27.90
	468280	12/02/2019	133321	DON S STEDMAN	\$70.00
	468281	12/02/2019	142151	JENNIFER STEPHENSON	\$60.00
	468283	12/02/2019	142102	STERLING COMPUTERS CORPORATION	\$3,215.16
	468284	12/02/2019	142516	THEODORE N STOCKING	\$26.91
	468286	12/02/2019	139843	STUDENT TRANSPORATION NEBRASKA INC	\$136,934.84
	468287	12/02/2019	084959	JAMES V SUTFIN	\$33.53
	468288	12/02/2019	137011	CARRIE A SWANEY	\$205.21
	468291	12/02/2019	141546	ALLISON C SWITZER	\$27.03
	468292	12/02/2019	134987	JOHN P SWOBODA	\$300.44
	468293	12/02/2019	141043	KIARA L TAYLOR	\$111.01
	468294	12/02/2019	088830	TED'S MOWER SALES & SERVICE INC	\$11.99
	468296	12/02/2019	135355	HARVEY HAROLD KIMBLE JR	\$260.00
	468297	12/02/2019	136627	THOMPSON MUSIC CO	\$109.75
	468298	12/02/2019	134962	LAURIE R THROCKMORTON	\$480.00
	468299	12/02/2019	135006	STEVE D THRONE	\$878.68
	468300	12/02/2019	132493	GREGORY E TIEMANN	\$91.20
	468301	12/02/2019	141524	SONIA E TIPP	\$201.84
	468302	12/02/2019	131729	THEATRICAL MEDIA SERVICES INC.	\$360.60
	468304	12/02/2019	089574	TOTAL MARKETING INC	\$3,229.00
	468306	12/02/2019	107719	KIMBERLY P TRISLER	\$138.74
	468307	12/02/2019	106493	TRITZ PLUMBING, INC.	\$32,447.36
	468308	12/02/2019	141711	COURTNEY C TSCHUDIN	\$308.87
	468311	12/02/2019	142309	UNANIMOUS INC	\$4,000.00
	468312	12/02/2019	099268	UNITED ART AND EDUCATION	\$470.83
	468313	12/02/2019	142510	UNITED CULTURES INC	\$335.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	468314	12/02/2019	134849	UNITED RENTALS (NORTH AMERICA) INC	\$810.03
	468316	12/02/2019	068839	UNIVERSITY OF NEBRASKA KEARNEY	\$3,259.25
	468317	12/02/2019	068875	UNIVERSITY OF NEBRASKA MED CENTER	\$993.60
	468318	12/02/2019	137712	OREGON UNIVERSITY SYSTEM	\$1,270.00
	468319	12/02/2019	139797	US BANK NATIONAL ASSOCIATION	\$8,500.00
	468320	12/02/2019	132117	VALA'S PUMPKIN FARM & FALL FEST INC	\$263.67
	468321	12/02/2019	091040	VAL LTD	\$161.13
	468322	12/02/2019	138046	AUTO LUBE INC	\$353.32
	468324	12/02/2019	090678	VERITIV OPERATING CO	\$1,055.38
	468325	12/02/2019	136034	AMY M WALBRIDGE	\$125.45
	468326	12/02/2019	142782	ELIZABETH E WALKER	\$100.00
	468327	12/02/2019	131112	LINDA M WALTERS	\$294.57
	468328	12/02/2019	143006	THOMAS WANG	\$150.00
	468329	12/02/2019	134779	ROBERT K WARD	\$70.00
	468331	12/02/2019	141464	ANTHONY J WEERS	\$221.48
	468332	12/02/2019	131717	DIANE M WEIER	\$137.87
	468333	12/02/2019	140929	ERIC C WELTE	\$67.86
	468334	12/02/2019	107563	CAROL M WEST	\$237.40
	468336	12/02/2019	142999	BRITTANY WHITE	\$60.00
	468337	12/02/2019	142993	JESSICA L WIESELER	\$35.51
	468338	12/02/2019	137485	WENDY A WIGHT	\$362.64
	468339	12/02/2019	132485	TODD P WILCOX	\$51.04
	468341	12/02/2019	142352	MALLORY N WILLIAMS	\$60.67
	468342	12/02/2019	139463	TAMARA WILT	\$83.89
	468343	12/02/2019	142646	STEVEN WINSTON	\$150.00
	468344	12/02/2019	141481	KATHRYN J WOJTWICZ	\$8.38
	468345	12/02/2019	139804	WOODCRAFT SUPPLY LLC	\$244.00
	468346	12/02/2019	142202	WOODHOUSE LINCOLN MERCURY INC	\$852.95

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	468349	12/02/2019	140123	TERRI L WRIGHT	\$203.00
	468350	12/02/2019	140186	BRITTANY L WUNDERLICH	\$210.91
	468351	12/02/2019	096200	YOUNG & WHITE	\$28,243.25
	468353	12/02/2019	135996	YRC INC	\$200.00
	468355	12/02/2019	142269	WHC NE LLC	\$16,667.49
	468357	12/02/2019	142517	SAMUEL J ZELESKI	\$156.01
	468358	12/02/2019	142583	JESSICA L ZERAN	\$20.88
	468359	12/02/2019	137020	CHAD R ZIMMERMAN	\$559.74
	468360	12/02/2019	136855	PAUL R ZOHLEN	\$59.28
	468361	12/02/2019	135647	LACHELLE L ZUHLKE	\$46.34
	E101619	10/31/2019	131418	B STREET COLLISION CENTER WEST INC	\$1,000.00
	E101620	10/31/2019	130548	NCS PEARSON INC	\$682.25
	E101621	11/07/2019	131376	ROBERT BROOKE & ASSOCIATES INC.	\$109.04
	E101622	11/07/2019	138047	AUTO PROS OF MILLARD INC	\$275.95
	E101630	11/18/2019	100883	MTI ENTERPRISES INC	\$693.50
	E101631	11/18/2019	071545	PAPER CORPORATION	\$23,377.20
	E101632	12/02/2019	133620	AKSARBEN PIPE AND SEWER CLEAN LLC	\$2,990.00
	E101633	12/02/2019	012480	AMERICAN TIME & SIGNAL COMPANY	\$224.54
	E101634	12/02/2019	106436	AQUA-CHEM INC	\$2,250.21
	E101635	12/02/2019	131418	B STREET COLLISION CENTER WEST INC	\$250.60
	E101636	12/02/2019	135991	BAKER DISTRIBUTING CO LLC	\$571.12
	E101637	12/02/2019	099646	BARNES AND NOBLE BOOKSTORE	\$1,069.22
	E101638	12/02/2019	138054	BAXTER FORD INC	\$3,458.96
	E101642	12/02/2019	019111	BISHOP BUSINESS EQUIPMENT	\$57,984.66
	E101643	12/02/2019	099220	DICK BLICK CO	\$546.75
	E101644	12/02/2019	019559	BOUND TO STAY BOUND BOOKS INC	\$5,136.16
	E101645	12/02/2019	023970	CAROLINA BIOLOGICAL SUPPLY CO	\$92.70
	E101646	12/02/2019	024260	CENTER TROPHY COMPANY	\$37.78

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	E101647	12/02/2019	138206	CEREBELLUM CORPORATION	\$47.90
	E101648	12/02/2019	090270	UNITED DISTRIBUTORS INC	\$7,070.50
	E101649	12/02/2019	135082	OCCUPATIONAL HEALTH CTRS OF NE PC	\$686.00
	E101650	12/02/2019	136574	CONTROL DEPOT INC	\$441.50
	E101652	12/02/2019	026057	CONTROL MASTERS INC	\$16,661.64
	E101654	12/02/2019	100577	CURTIS 1000 INC	\$6,684.78
	E101655	12/02/2019	032050	D B NEBRASKA SERVICE CO.	\$2,935.00
	E101656	12/02/2019	033473	DIETZE MUSIC HOUSE INC	\$3,273.50
	E101660	12/02/2019	036520	EASTERN NEBRASKA HUMAN SVCS AGENCY	\$67,080.00
	E101661	12/02/2019	038100	CONSOLIDATED ELECTRICAL DISTR INC	\$4,158.76
	E101662	12/02/2019	141577	ELITE PROFESSIONALS HOME CARE LLC	\$30,421.50
	E101663	12/02/2019	139010	CARRIE A KOURI	\$119.40
	E101664	12/02/2019	040537	WOLSELEY INVESTMENTS INC	\$86.17
	E101665	12/02/2019	133919	FILTER SHOP INC	\$8,833.61
	E101666	12/02/2019	041086	FLINN SCIENTIFIC INC	\$1,382.77
	E101668	12/02/2019	041100	FOLLETT SCHOOL SOLUTIONS INC	\$13,997.56
	E101669	12/02/2019	140791	FRONTLINE PRIVATE SECURITY LLC	\$675.00
	E101671	12/02/2019	035610	HAND2MIND INC	\$114.63
	E101672	12/02/2019	047856	HARCOURT OUTLINES INC	\$303.56
	E101673	12/02/2019	048786	HILLYARD INC	\$2,014.43
	E101674	12/02/2019	103110	INTERSTATE MUSIC SUPPLY	\$192.91
	E101676	12/02/2019	100928	J W PEPPER & SON INC.	\$2,344.24
	E101677	12/02/2019	102287	JAMECO ELECTRONICS	\$624.42
	E101678	12/02/2019	054630	JOHNSTONE SUPPLY	\$163.65
	E101679	12/02/2019	140074	JOURNEYED.COM INC	\$52.76
	E101680	12/02/2019	026300	JP COOKE COMPANY	\$49.95
	E101682	12/02/2019	133923	KUBAT PHARMACY/HEALTHCARE	\$609.48
	E101683	12/02/2019	136938	JDHQ HOTELS LLC	\$16,314.65

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	E101684	12/02/2019	135156	LAWSON PRODUCTS INC	\$2,052.08
	E101685	12/02/2019	137296	LIBERTY HARDWOODS INC	\$3,654.11
	E101686	12/02/2019	059470	LIEN TERMITE & PEST CONTROL INC	\$239.00
	E101687	12/02/2019	060111	LOVELESS MACHINE & GRINDING SVC INC	\$174.00
	E101689	12/02/2019	137947	MECHANICAL SALES PARTS INC	\$112.00
	E101690	12/02/2019	102493	MICHAEL TODD & CO. INC.	\$1,447.68
	E101691	12/02/2019	141642	MIDWEST MEDICAL TRANSPORT CO LLC	\$11,822.00
	E101692	12/02/2019	066010	MONEY HANDLING MACHINES, INC.	\$1,410.00
	E101693	12/02/2019	063150	MSC INDUSTRIAL SUPPLY CO	\$2,020.63
	E101694	12/02/2019	063115	MULTI-HEALTH SYSTEMS	\$1,240.20
	E101695	12/02/2019	130548	NCS PEARSON INC	\$8,236.73
	E101696	12/02/2019	068334	NEBRASKA AIR FILTER INC	\$5,701.43
	E101697	12/02/2019	071545	PAPER CORPORATION	\$23,499.20
	E101698	12/02/2019	072200	PERFECTION LEARNING CORP.	\$341.15
	E101699	12/02/2019	072760	PITSCO INC	\$305.25
	E101700	12/02/2019	073427	PRO-ED INC	\$2,329.80
	E101701	12/02/2019	137779	JARDINE QUALITY IRRIGATION INC	\$7,151.85
	E101702	12/02/2019	078420	RAWSON & SONS ROOFING, INC.	\$23,255.00
	E101703	12/02/2019	106725	RD FITNESS SERVICE	\$45.00
	E101704	12/02/2019	100642	REALLY GOOD STUFF LLC	\$57.93
	E101705	12/02/2019	136847	RIVERSIDE TECHNOLOGIES INC	\$207.30
	E101706	12/02/2019	079450	ROTARY CLUB OF MILLARD-OMAHA	\$300.00
	E101707	12/02/2019	082100	SCHOLASTIC INC	\$111.22
	E101708	12/02/2019	082200	SCHOOL HEALTH CORPORATION	\$624.94
	E101709	12/02/2019	083175	SHEPPARD'S BUSINESS INTERIORS	\$1,007.06
	E101710	12/02/2019	083188	SHIFFLER EQUIPMENT SALES, INC.	\$2,788.92
	E101711	12/02/2019	132808	SNYDER CHARLESON THERAPY SERVICES	\$4,536.00
	E101712	12/02/2019	100584	STAHL'S ID DIRECT	\$359.03

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	E101713	12/02/2019	133969	TENNANT SALES & SERVICE COMPANY	\$2,602.31
	E101715	12/02/2019	106364	TRANE US INC	\$2,810.38
	E101716	12/02/2019	071025	OMAHA TRUCK CENTER INC	\$4,639.78
	E101717	12/02/2019	090214	UNITED ELECTRIC SUPPLY CO INC	\$943.50
	E101718	12/02/2019	138759	VIA INC	\$2,891.80
	E101719	12/02/2019	092323	VIRCO INC	\$1,520.25
	E101721	12/02/2019	093650	VWR INTERNATIONAL LLC	\$1,294.28
	E101722	12/02/2019	139738	WASTE MANAGEMENT OF NEBRASKA	\$16,661.16
	E101723	12/02/2019	093765	WATER ENGINEERING, INC.	\$1,650.00
	E101724	12/02/2019	094130	WENGER CORPORATION	\$57.00
	E101725	12/02/2019	094350	MANSON WESTERN CORPORATION	\$198.00
	E101726	12/02/2019	137878	WHITE WOLF WEB PRINTERS INC	\$1,890.92
	E101727	12/02/2019	109852	WURTH BAER SUPPLY CO	\$923.74
	01 - Total				
02	26566	10/31/2019	136072	NEBRASKA STATE TREASURER	\$111.20
	26567	10/31/2019	102445	EDRIE K PEARCE	\$231.28
	26568	11/18/2019	142421	ALEX BAUER	\$127.09
	26569	11/18/2019	141937	JERRYD D BUSCH	\$6.89
	26570	11/18/2019	106893	WICHITA WATER CONDITIONING INC	\$15.66
	26571	11/18/2019	140871	DAVID C WOOD	\$2,530.20
	26572	11/18/2019	142877	JESSANNAH J EDDY	\$123.25
	26573	11/18/2019	135990	MARVCO ENTERPRISES INC	\$281.99
	26574	11/18/2019	142878	KAYDENCE N HOUSE	\$21.75
	26575	11/18/2019	142661	LOGAN KAPLAN	\$40.17
	26576	11/18/2019	142611	KAIA A.M. KESSLER	\$36.25
	26577	11/18/2019	142610	NATHANIEL JAMIE MCCONACHIE	\$282.53
	26578	11/18/2019	100082	MCCORMACK DISTRIBUTING CO INC	\$439.76
	26579	11/18/2019	136279	MILLARD PUBLIC SCHOOL CLEARING ACCT	\$506.80

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
02	26580	11/18/2019	142879	ROCCO J PICCOLO	\$52.56
	26581	11/18/2019	141587	CAMERYN SETH ROSE	\$137.75
	26582	11/18/2019	142141	ELIJAH SCHOLTZ	\$97.01
	26583	11/18/2019	142880	IVAN SMITH	\$48.94
	26584	11/18/2019	142876	LAUREN TWEED	\$130.50
	26585	12/02/2019	130674	BEADLE MIDDLE SCHOOL	\$112.52
	26586	12/02/2019	135036	BRYAN ELEMENTARY	\$65.62
	26587	12/02/2019	133178	COTTONWOOD ELEMENTARY	\$74.81
	26588	12/02/2019	135041	HITCHCOCK ELEMENTARY	\$65.51
	26589	12/02/2019	131694	HOLLING HEIGHTS ELEMENTARY	\$59.66
	26590	12/02/2019	134284	KIEWIT MIDDLE SCHOOL	\$121.03
	26591	12/02/2019	065438	MILLARD NORTH HIGH SCHOOL	\$2,015.64
	26592	12/02/2019	065410	MILLARD PUB SCHL ADMIN ACTIVITY FND	\$147.77
	26593	12/02/2019	065440	MILLARD SOUTH HIGH SCHOOL	\$1,762.22
	26594	12/02/2019	065443	MILLARD WEST HIGH SCHOOL	\$529.17
	26595	12/02/2019	135042	MONTCLAIR ELEMENTARY	\$51.90
	26596	12/02/2019	133370	MORTON ELEMENTARY	\$42.25
	26597	12/02/2019	130091	NORTH MIDDLE SCHOOL	\$51.01
	26598	12/02/2019	100013	OFFICE DEPOT 84133510	\$2,987.47
	26599	12/02/2019	101476	SODEXO INC & AFFILIATES	\$604,744.91
	26600	12/02/2019	135048	WHEELER ELEMENTARY	\$69.51
	E30025	12/02/2019	102832	AOI	\$471.76
	E30026	12/02/2019	010670	GOODWIN TUCKER GROUP	\$57.56
02 - Total					\$618,651.90
06	467756	12/02/2019	010040	A & D TECHNICAL SUPPLY CO INC	\$24.92
	467785	12/02/2019	133480	BERINGER CIACCIO DENNELL MABREY	\$3,831.25
	467833	12/02/2019	133970	CCS PRESENTATION SYSTEMS	\$2,300.00
	467881	12/02/2019	132669	DIGITAL DOT SYSTEMS INC	\$70.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
06	468061	12/02/2019	058775	LAMP RYNEARSON ASSOCIATES INC	\$8,887.97
	468122	12/02/2019	140386	MOBILE MINI INC	\$114.62
	468129	12/02/2019	134532	MORRISSEY ENGINEERING INC	\$4,925.00
	468283	12/02/2019	142102	STERLING COMPUTERS CORPORATION	\$46,750.00
	468303	12/02/2019	142476	RON STEINER	\$350.00
	E101627	11/18/2019	130648	DOSTALS CONSTRUCTION CO INC	\$50,000.00
	E101629	11/18/2019	141823	MIDWEST DCM INC	\$110,355.82
	E101659	12/02/2019	131740	EAGLE SOFTWARE INC,	\$20,958.57
	E101720	12/02/2019	141363	PATTI BANKS ASSOCIATES LLC	\$760.00
06 - Total					\$249,328.15
07	467709	11/18/2019	142324	CBJ CONSTRUCTION CO INC	\$25,416.70
	467722	11/18/2019	141553	TR CONSTRUCTION LLC	\$3,167.25
	467756	12/02/2019	010040	A & D TECHNICAL SUPPLY CO INC	\$33.29
	467785	12/02/2019	133480	BERINGER CIACCIO DENNELL MABREY	\$1,650.00
	467829	12/02/2019	135245	BAHR VERMEER HAECKER ARCHITECTS	\$34,151.85
	468061	12/02/2019	058775	LAMP RYNEARSON ASSOCIATES INC	\$32,750.00
	468121	12/02/2019	139317	MMC MECHANICAL CONTRACTORS INC	\$153,277.70
	468212	12/02/2019	134598	PRIME COMMUNICATIONS INC	\$7,723.58
	468231	12/02/2019	134824	ROOFING SOLUTIONS INC	\$20,250.00
	468307	12/02/2019	106493	TRITZ PLUMBING, INC.	\$9,094.63
	E101623	11/18/2019	132170	CORMACI CONSTRUCTION INC	\$4,041.95
	E101628	11/18/2019	139946	DOWNS ELECTRIC INC	\$7,536.90
	E101681	12/02/2019	138181	KIDWELL ELECTRIC COMPANY INC	\$1,661.73
	E101714	12/02/2019	132452	TERRACON INC	\$353.00
07 - Total					\$301,108.58
11	467714	11/18/2019	049850	HY-VEE INC	\$296.58
	467721	11/18/2019	139843	STUDENT TRANSPORATION NEBRASKA INC	\$165.50
	467754	12/02/2019	136271	TROPHY GUY INC	\$12.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
11	467762	12/02/2019	139412	ERIN M AGUIRRE	\$1,477.35
	467763	12/02/2019	142645	JUAN M AGUIRRE	\$1,477.35
	467764	12/02/2019	142969	ANNA R AHRENS	\$53.54
	467777	12/02/2019	142442	JULIE L BAKER	\$2,478.65
	467778	12/02/2019	017770	BALLARD & TIGHE INC	\$565.45
	467803	12/02/2019	135747	DANA L BLAKELY	\$2,616.65
	467811	12/02/2019	136633	MAC6 ACQUISITIONS LLC	\$639.00
	467830	12/02/2019	137274	EILEEN CABRERA	\$28.00
	467861	12/02/2019	142621	STACY L CVITANOV	\$10.93
	467893	12/02/2019	037525	EDUCATIONAL SERVICE UNIT #3	\$200.00
	467904	12/02/2019	109066	TED H ESSER	\$227.36
	467906	12/02/2019	141762	HELEN M EVANS	\$376.24
	467910	12/02/2019	134146	MEGIN E FALK	\$161.00
	467914	12/02/2019	141922	MARIAN FEY	\$10.43
	467920	12/02/2019	132693	DEBRA G FLECK	\$81.20
	467929	12/02/2019	141378	MITCHELL L FRICKE	\$3,438.00
	467950	12/02/2019	134503	JENNIFER A GRIFFIN-MANGAN	\$25.16
	467955	12/02/2019	140274	TALMADGE PROPERTIES INC	\$312.00
	467965	12/02/2019	141982	RANDA L HAZZARD	\$1,087.75
	467972	12/02/2019	141041	KELLI J HESSE	\$233.70
	467979	12/02/2019	142976	KATHERINE A HOLT	\$118.37
	467981	12/02/2019	140204	KAREN S HOOGNER	\$780.00
	467996	12/02/2019	134807	MONICA A HUTFLES	\$1,087.75
	467997	12/02/2019	130283	KARA L HUTTON	\$31.96
	468004	12/02/2019	049850	HY-VEE INC	\$18.47
	468008	12/02/2019	102451	INTERNATIONAL BACCALAUREATE	\$34,510.00
	468009	12/02/2019	142437	INTERSTATE PRINTING COMPANY	\$212.00
	468016	12/02/2019	142978	ALEXANDER D JAMESON	\$1,087.75

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
11	468018	12/02/2019	136953	DELI MANAGEMENT INC	\$212.98
	468027	12/02/2019	139433	JEANNA M KARLOFF	\$15.50
	468064	12/02/2019	134373	DAWN M LANHAM	\$26.47
	468108	12/02/2019	064618	METROPOLITAN COMMUNITY COLLEGE	\$1,935.00
	468134	12/02/2019	138263	MARIA V MUNOZ	\$419.07
	468138	12/02/2019	135550	NEBRASKA ASSN FOR SUPERVISION	\$165.00
	468154	12/02/2019	142982	KIERSTEN E NIMMO	\$1,260.00
	468178	12/02/2019	141486	CAROLINE E OSOSKI	\$1,098.00
	468198	12/02/2019	138953	ERIC S PETERSON	\$40.47
	468228	12/02/2019	140862	JONATHAN W RINGENBERG	\$1,291.40
	468233	12/02/2019	040323	ROSETTA STONE LTD	\$529.00
	468240	12/02/2019	139520	BLAISE J SCHEEF	\$2,478.65
	468262	12/02/2019	143007	JILL R SIMON	\$69.60
	468266	12/02/2019	139357	MATTHEW L SMITH	\$888.25
	468272	12/02/2019	101476	SODEXO INC & AFFILIATES	\$441.85
	468286	12/02/2019	139843	STUDENT TRANSPORTATION NEBRASKA INC	\$3,043.45
	468290	12/02/2019	140914	SHANNON M SWANEY	\$2,250.00
	468295	12/02/2019	141181	SHANE M THIBAUT	\$2,129.50
	468309	12/02/2019	131819	JEAN R UBBELOHDE	\$1,003.15
	468315	12/02/2019	100923	UNIVERSITY OF NEBRASKA LINCOLN	\$50.00
	468347	12/02/2019	136943	MICHAELA M WRAGGE	\$57.16
	468352	12/02/2019	135890	YOUTH FRONTIERS INC	\$5,585.00
	468356	12/02/2019	136452	JESSICA N ZAVADIL-MANLEY	\$968.63
	E101657	12/02/2019	135509	DIGIORGIO'S SPORTSWEAR INC	\$154.00
	E101670	12/02/2019	136251	CHESS INC	\$39.50
	E101688	12/02/2019	139232	HARWOOD PIZZA INC	\$96.52
11 - Total					\$80,068.29
14	467761	12/02/2019	097000	AETNA LIFE INSURANCE CO	\$101,667.82

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
14 - Total					\$101,667.82
17	467776	12/02/2019	141122	A-UNITED AUTOMATIC DOOR & GLASS INC	\$4,596.87
	467785	12/02/2019	133480	BERINGER CIACCIO DENNELL MABREY	\$1,650.00
	467833	12/02/2019	133970	CCS PRESENTATION SYSTEMS	\$3,277.60
	467883	12/02/2019	133268	DOCUMENT FINISHING RESOURCES INC	\$4,577.00
	467896	12/02/2019	108082	ELECTRONIC CONTRACTING COMPANY	\$1,987.50
	467917	12/02/2019	130731	FIRST WIRELESS INC	\$1,308.30
	468026	12/02/2019	136678	K C PETERSEN CONSTRUCTION CO	\$5,525.00
	468029	12/02/2019	140623	KE FLEX CONTRACTING LLC	\$54,000.00
	468061	12/02/2019	058775	LAMP RYNEARSON ASSOCIATES INC	\$11,488.10
	468081	12/02/2019	140309	M E COLLINS CONTRACTING CO INC	\$39,546.00
	468118	12/02/2019	131328	MILLER ELECTRIC COMPANY	\$442.00
	468146	12/02/2019	068445	NEBRASKA FURNITURE MART INC	\$2,446.99
	468167	12/02/2019	131057	OMAHA NEON SIGN COMPANY INC.	\$2,400.00
	468209	12/02/2019	131835	PRAIRIE MECHANICAL CORP	\$439.97
	468212	12/02/2019	134598	PRIME COMMUNICATIONS INC	\$2,497.44
	468302	12/02/2019	131729	THEATRICAL MEDIA SERVICES INC.	\$5,566.43
	468305	12/02/2019	141772	TRED-MARK FINANCIAL INC	\$121.00
	E101627	11/18/2019	130648	DOSTALS CONSTRUCTION CO INC	\$9,900.00
	E101653	12/02/2019	132170	CORMACI CONSTRUCTION INC	\$108,530.10
	E101658	12/02/2019	139946	DOWNS ELECTRIC INC	\$5,837.71
E101702	12/02/2019	078420	RAWSON & SONS ROOFING, INC.	\$5,175.00	
E101709	12/02/2019	083175	SHEPPARD'S BUSINESS INTERIORS	\$8,155.52	
E101719	12/02/2019	092323	VIRCO INC	\$2,051.86	
17 - Total					\$281,520.39
50	467666	10/31/2019	133402	KAREN S ADAMS	\$33.17
	467672	10/31/2019	139962	HELEN HITZ	\$80.00
	467675	10/31/2019	136072	NEBRASKA STATE TREASURER	\$1,138.85

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	467712	11/18/2019	142910	AUBRIANA HUKILL	\$48.00
	467752	11/21/2019	140432	STEPHEN TODD	\$5,956.00
	467770	12/02/2019	131265	JILL M ANDERSON	\$16.67
	467783	12/02/2019	133353	JULIE A BARTHOLOMEW	\$239.61
	467794	12/02/2019	142423	EMILY BENJAMIN	\$54.00
	467796	12/02/2019	141420	ISABELLE BERLIN	\$72.00
	467800	12/02/2019	141968	DOMINIC R BIANCHETTE	\$243.00
	467801	12/02/2019	142709	GIANNA BIANCHETTE	\$138.00
	467806	12/02/2019	141996	ALARIA MICHELLE BODE	\$207.00
	467807	12/02/2019	142744	BRADYN A BODE	\$138.00
	467814	12/02/2019	141887	KATELYN BOYES	\$177.00
	467819	12/02/2019	142961	SAVANNAH BRAGG	\$27.00
	467820	12/02/2019	142143	JOSHUA P BRANDL	\$70.00
	467824	12/02/2019	140742	AMELIA N BRUNER	\$350.00
	467826	12/02/2019	142909	GRACE BUCKLAND	\$54.00
	467833	12/02/2019	133970	CCS PRESENTATION SYSTEMS	\$1,554.41
	467851	12/02/2019	142965	ANDREW CONYERS MILLER	\$72.00
	467859	12/02/2019	141562	ASHLYN M CURRY	\$228.00
	467866	12/02/2019	142431	GRACE DANIELSON	\$123.00
	467879	12/02/2019	142456	PAIZLY DIEP	\$48.00
	467884	12/02/2019	141956	MATTHEW DOHERTY	\$115.00
	467887	12/02/2019	141435	BENJAMIN DUBAY	\$63.00
	467894	12/02/2019	142335	LUKE EDWARDS	\$108.00
	467898	12/02/2019	140756	ALEXANDRA K ELLIS	\$126.00
	467917	12/02/2019	130731	FIRST WIRELESS INC	\$747.60
	467921	12/02/2019	141579	PAIGE H FLEMING	\$258.00
	467927	12/02/2019	142425	COLBY JAMES FRAZIER	\$48.00
	467933	12/02/2019	142212	TERIN FRODYMA	\$207.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	467934	12/02/2019	141880	DYLAN C FUCIK	\$42.00
	467937	12/02/2019	141564	MARITZA BELEN GAYTAN	\$258.00
	467939	12/02/2019	142944	HALEY GERINGER	\$96.00
	467952	12/02/2019	142995	ALEXANDER HALL	\$550.00
	467953	12/02/2019	142467	KERI HALTOM	\$90.00
	467977	12/02/2019	142946	GRACE HOFER	\$48.00
	467982	12/02/2019	142918	CHLOE JEAN HOOVER	\$144.00
	467983	12/02/2019	142261	MARYSUE HORBACH	\$234.00
	467989	12/02/2019	141571	MONTREZ D HOWARD	\$55.00
	467994	12/02/2019	142910	AUBRIANA HUKILL	\$54.00
	467995	12/02/2019	142922	RILEIGH HUNT	\$129.00
	467998	12/02/2019	140913	STEPHANI HYATT	\$700.00
	468003	12/02/2019	049851	HY-VEE INC	\$184.26
	468005	12/02/2019	136349	SCOTT H INGWERSON	\$66.93
	468015	12/02/2019	142458	APRIL M JAMES	\$351.64
	468023	12/02/2019	054492	JIM L JOHNSON	\$1,070.00
	468033	12/02/2019	138351	JOHN E KENNEDY	\$160.00
	468034	12/02/2019	142214	KALANI JUNE KERKMAN	\$207.00
	468035	12/02/2019	142213	MIKENNA GRACE KERKMAN	\$45.00
	468038	12/02/2019	142195	TANNER KLAHN	\$96.00
	468039	12/02/2019	141782	EVAN KLUCH	\$126.00
	468042	12/02/2019	142962	CHASTIAN L KORB	\$27.00
	468051	12/02/2019	135103	RON KROENKE	\$370.00
	468053	12/02/2019	141783	KEEGAN KRUSE	\$63.00
	468058	12/02/2019	142427	LAUREN LACHEL	\$60.00
	468065	12/02/2019	142265	IAN LARSON	\$48.00
	468069	12/02/2019	142966	EMILY LESSER	\$36.00
	468081	12/02/2019	140309	M E COLLINS CONTRACTING CO INC	\$3,069.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	468087	12/02/2019	142196	TREY MARTIN	\$96.00
	468092	12/02/2019	142219	KAYLEN A MCFADDEN	\$78.00
	468096	12/02/2019	142921	MIMI MCLEAY	\$66.00
	468118	12/02/2019	131328	MILLER ELECTRIC COMPANY	\$829.00
	468119	12/02/2019	142963	ELLA LYNN MILLER	\$27.00
	468123	12/02/2019	142920	CHLOE MOCK	\$144.00
	468126	12/02/2019	142197	SAGE M MORAN	\$63.00
	468132	12/02/2019	142715	JORDYN MUES	\$108.00
	468135	12/02/2019	142742	IAN ANDERSON NANIA	\$36.00
	468151	12/02/2019	142198	LAUREN NEWTON	\$42.00
	468153	12/02/2019	142747	MAKENA LEIGH NIEHAUS	\$45.00
	468166	12/02/2019	141565	MIA HALEY OLSON	\$192.00
	468184	12/02/2019	142822	LEXI PAGE	\$162.00
	468185	12/02/2019	136739	JAMES W KUPER	\$872.00
	468187	12/02/2019	142748	SKYLAR PANOWICZ	\$120.00
	468207	12/02/2019	142820	DELANEY POTMESIL	\$45.00
	468214	12/02/2019	141700	JENNIFER JULIE RANDALL	\$1,139.96
	468217	12/02/2019	142749	PATRICK RATHBUN	\$141.00
	468224	12/02/2019	142911	MIGUEL PARADES REYES	\$36.00
	468232	12/02/2019	071023	OMAHA THEATER CO FOR YOUNG PEOPLE	\$1,445.00
	468236	12/02/2019	142948	MADELYN L SAUB	\$186.00
	468241	12/02/2019	081891	SCHMITT MUSIC CENTER	\$1,635.00
	468255	12/02/2019	142919	RAINNA SHINEY	\$144.00
	468260	12/02/2019	142964	ZACHARY SILVA	\$27.00
	468269	12/02/2019	142949	JACKSON SNYDER	\$141.00
	468270	12/02/2019	142216	MOLLY MARIE SNYDER	\$183.00
	468278	12/02/2019	142428	JACOB STADJUCHAR	\$72.00
	468289	12/02/2019	142473	CORRYN SWANEY	\$198.00

Millard Public Schools Check Register Prepared for the Board Meeting for Dec 2, 2019

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	468297	12/02/2019	136627	THOMPSON MUSIC CO	\$184.75
	468305	12/02/2019	141772	TRED-MARK FINANCIAL INC	\$450.00
	468310	12/02/2019	142221	MARY E ULRICH	\$36.00
	468313	12/02/2019	142510	UNITED CULTURES INC	\$1,160.00
	468323	12/02/2019	142436	HAILEY VAN WINKLE	\$102.00
	468330	12/02/2019	142223	JASMINE WATTS	\$144.00
	468335	12/02/2019	142968	ROSE ANNE WESTERMAN	\$36.00
	468340	12/02/2019	142967	MARJUDI S WILLBRAND	\$72.00
	468348	12/02/2019	142791	MACLAIN WRIGHT	\$123.00
	E101626	11/18/2019	033473	DIETZE MUSIC HOUSE INC	\$2,973.33
	E101637	12/02/2019	099646	BARNES AND NOBLE BOOKSTORE	\$774.73
	E101643	12/02/2019	099220	DICK BLICK CO	\$289.50
	E101644	12/02/2019	019559	BOUND TO STAY BOUND BOOKS INC	\$28.83
	E101668	12/02/2019	041100	FOLLETT SCHOOL SOLUTIONS INC	\$238.90
	E101675	12/02/2019	138560	IXL LEARNING INC	\$299.00
	E101676	12/02/2019	100928	J W PEPPER & SON INC.	\$1,750.85
50 - Total					\$38,055.99
99	467752	11/21/2019	140432	STEPHEN TODD	(\$216.00)
	467900	12/02/2019	142385	SHANNON KIEBLER	(\$192.00)
	467998	12/02/2019	140913	STEPHANI HYATT	(\$28.00)
	468185	12/02/2019	136739	JAMES W KUPER	(\$70.86)
	468214	12/02/2019	141700	JENNIFER JULIE RANDALL	(\$28.00)
99 - Total					(\$534.86)
Overall - Total					\$4,434,994.46

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
DSAC	Don Stroh Administration Center							
A	ACTIVITY GENERAL							
	1010		General Admin	120,721.53	188.72	172.06	0.00	120,738.19
	1025		Savings	317.49	0.00	0.00	0.00	317.49
	1030		Staff Vending	1,747.12	0.00	296.26	0.00	1,450.86
	1105		Laptop Insurance	0.00	0.00	0.00	0.00	0.00
	1106		Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
	A		Totals:	122,786.14	188.72	468.32	0.00	122,506.54
E	ADMINISTRATIVE CUSTODIAL							
	5005		Activity Express	154,523.82	2,390.00	1,667.97	0.00	155,245.85
	5009		Friday Folder Advertising	0.00	0.00	0.00	0.00	0.00
	5011		Creative Cottage Crafts	1,970.65	1,387.29	513.94	0.00	2,844.00
	5060		Hospitality	4.59	0.00	0.00	0.00	4.59
	5062		Ed Services Hospitality	236.73	0.00	0.00	0.00	236.73
	5080		Media	0.00	0.00	0.00	0.00	0.00
	5081		MPS App	3,499.98	0.00	0.00	0.00	3,499.98
	5096		MPS Activities Calendar	1,274.76	0.00	0.00	0.00	1,274.76
	5098		NFUSSD	0.00	0.00	0.00	0.00	0.00
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5140		PayBac	0.00	0.00	0.00	0.00	0.00
	5165		Logo Sales	923.43	0.00	0.00	0.00	923.43
	5176		Student Showcase	60.00	0.00	0.00	0.00	60.00
	5177		Staff Development	0.00	0.00	0.00	0.00	0.00
	5178		STOP Hunger	4.84	0.00	0.00	0.00	4.84
	5225		WF Student Donation	5,660.18	0.00	0.00	0.00	5,660.18
	5250		Instrument Rental	331.97	302.50	706.05	0.00	-71.58
	5255		South Swim Lessons	14,695.00	100.00	0.00	0.00	14,795.00
	5260		North Swim Lessons	6,530.00	260.00	0.00	0.00	6,790.00
	5265		West Swim Lessons	8,460.00	0.00	0.00	0.00	8,460.00
	5270		North Open Swim	1,647.00	0.00	0.00	0.00	1,647.00
	5275		West Open Swim	4,100.00	0.00	0.00	0.00	4,100.00
	5280		South Open Swim	4,781.00	0.00	0.00	0.00	4,781.00
	5285		Maintenance Vending	623.66	0.00	0.00	0.00	623.66
	5290		Tech Vending	710.83	13.29	16.05	0.00	708.07
	5295		Facility Use Rental Fee	8,850.58	13,823.50	0.00	0.00	22,674.08
	5300		Facility Use Building Access	24,797.00	5,533.00	0.00	0.00	30,330.00
	5305		Facility Use Staffing	10,527.00	4,639.50	0.00	0.00	15,166.50
	5310		Check Collection	483.15	0.00	0.00	0.00	483.15
	E		Totals:	254,696.17	28,449.08	2,904.01	0.00	280,241.24
Q	STUDENT FEE FUND							
	7195		HAL Field Trips	3,235.96	0.00	0.00	0.00	3,235.96
	Q		Totals:	3,235.96	0.00	0.00	0.00	3,235.96

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 10/01/2019 to 10/31/2019.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
	DSAC	Totals:	380,718.27	28,637.80	3,372.33	0.00	405,983.74

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Abbott	Abbott Elementary							
A	ACTIVITY GENERAL							
	1010		General Admin	33,943.36	511.91	599.88	0.00	33,855.39
	1020		Volunteers-General	453.96	0.00	101.83	0.00	352.13
	1030		Staff Vending	226.79	0.00	0.00	0.00	226.79
	1105		Laptop Insurance	1,347.50	0.00	1,347.50	0.00	0.00
	1106		Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
		A	Totals:	35,971.61	511.91	2,049.21	0.00	34,434.31
D	CLUBS AND ORGANIZATIONS							
	4040		Art	0.00	0.00	0.00	0.00	0.00
	4230		Environmental Club	0.00	0.00	0.00	0.00	0.00
	4440		Leadership Club	0.00	0.00	0.00	0.00	0.00
	4500		Music	0.00	0.00	0.00	0.00	0.00
	4540		Other Clubs	0.00	0.00	0.00	0.00	0.00
	4580		Reading	0.00	0.00	0.00	0.00	0.00
	4620		Safety Patrol	0.00	0.00	0.00	0.00	0.00
	4660		Spanish Club	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	115.02	1,692.03	1,536.93	0.00	270.12
	4760		World Language	102.48	0.00	0.00	0.00	102.48
		D	Totals:	217.50	1,692.03	1,536.93	0.00	372.60
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060		Hospitality	0.00	0.00	0.00	0.00	0.00
	5080		Media	2,156.55	1,241.52	200.00	0.00	3,198.07
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5121		KG Field Trips-Curriculum Related	-62.68	0.00	0.00	0.00	-62.68
	5122		1st Grade Field Trips-Curriculum Related	-373.67	0.00	0.00	0.00	-373.67
	5123		2nd Grade Field Trips-Curriculum Related	56.15	610.52	276.00	0.00	390.67
	5124		3rd Grade Field Trips-Curriculum Related	113.78	845.00	448.00	0.00	510.78
	5125		4th Grade Field Trips-Curriculum Related	0.00	642.00	691.18	0.00	-49.18
	5126		5th Grade Field Trips-Curriculum Related	-221.09	0.00	0.00	0.00	-221.09
	5127		6th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5128		7th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5129		8th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5180		Teacher Fund/Grants	686.83	52.50	0.00	0.00	739.33
		E	Totals:	2,355.87	3,391.54	1,615.18	0.00	4,132.23

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND						
	7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00
	7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		Q Totals:	0.00	0.00	0.00	0.00	0.00
		Abbott Totals:	38,544.98	5,595.48	5,201.32	0.00	38,939.14

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Ackerm	Ackerman Elementary							
A	ACTIVITY GENERAL							
	1010	General Admin		6,006.50	106.96	1,244.89	-19.54	4,849.03
	1020	Volunteers-General		104,579.69	7,923.88	13,604.73	0.00	98,898.84
	1022	Volunteers - Hospitality		0.00	0.00	0.00	0.00	0.00
	1030	Staff Vending		127.78	0.00	0.00	0.00	127.78
	1105	Laptop Insurance		0.00	0.00	0.00	0.00	0.00
	1106	Laptop Loss/Damage		0.00	0.00	0.00	0.00	0.00
	A	Totals:		110,713.97	8,030.84	14,849.62	-19.54	103,875.65
D	CLUBS AND ORGANIZATIONS							
	4040	Art		2,739.46	0.00	1,481.19	0.00	1,258.27
	4070	Birthday Book Club		0.00	0.00	0.00	0.00	0.00
	4140	Choir		0.00	0.00	0.00	0.00	0.00
	4270	Field Day		1,388.60	0.00	0.00	0.00	1,388.60
	4580	Reading		1,288.30	0.00	1,288.30	0.00	0.00
	4710	Student Council		646.31	0.00	0.00	0.00	646.31
	4770	Yearbook		1,293.20	0.00	272.63	0.00	1,020.57
	D	Totals:		7,355.87	0.00	3,042.12	0.00	4,313.75
E	ADMINISTRATIVE CUSTODIAL							
	5040	Fundraising-General		365.95	0.00	0.00	0.00	365.95
	5060	Hospitality		0.00	0.00	0.00	0.00	0.00
	5070	Library		1,941.83	3,556.50	3,536.09	0.00	1,962.24
	5110	Other Student Activities		0.00	0.00	0.00	0.00	0.00
	5121	KG Field Trips-Curriculum Related		780.00	10.00	1,859.68	0.00	-1,069.68
	5122	1st Grade Field Trips-Curriculum Related		75.02	154.00	0.00	0.00	229.02
	5123	2nd Grade Field Trips-Curriculum Related		54.46	0.00	0.00	0.00	54.46
	5124	3rd Grade Field Trips-Curriculum Related		0.15	0.00	0.00	0.00	0.15
	5125	4th Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5126	5th Grade Field Trips-Curriculum Related		226.31	0.00	0.00	0.00	226.31
	5140	PayBac		32.75	0.00	0.00	0.00	32.75
	5180	Teacher Fund/Grants		407.13	0.00	0.00	0.00	407.13
	E	Totals:		3,883.60	3,720.50	5,395.77	0.00	2,208.33
Q	STUDENT FEE FUND							
	7000	KG Field Trips		0.00	0.00	0.00	0.00	0.00
	7010	1st Grade Field Trips		0.00	0.00	0.00	0.00	0.00
	7020	2nd Grade Field Trips		0.00	0.00	0.00	0.00	0.00
	7030	3rd Grade Field Trips		0.00	0.00	0.00	0.00	0.00
	7040	4th Grade Field Trips		0.00	0.00	0.00	0.00	0.00
	7050	5th Grade Field Trips		0.00	0.00	0.00	0.00	0.00
	7900	Field Trips-Other		0.00	0.00	0.00	0.00	0.00
	Q	Totals:		0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Ackerma Totals:		121,953.44	11,751.34	23,287.51	-19.54	110,397.73

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Aldrich	Aldrich Elementary							
A	ACTIVITY GENERAL							
	1010	General Admin		13,449.28	2,240.00	444.15	0.88	15,246.01
	1030	Staff Vending		243.01	22.50	0.00	0.00	265.51
	1105	Laptop Insurance		0.00	0.00	0.00	0.00	0.00
	1106	Laptop Loss/Damage		0.00	0.00	0.00	0.00	0.00
		A Totals:		13,692.29	2,262.50	444.15	0.88	15,511.52
D	CLUBS AND ORGANIZATIONS							
	4040	Art		0.00	0.00	0.00	0.00	0.00
	4070	Birthday Book Club		4,681.34	0.00	1,268.49	0.00	3,412.85
	4710	Student Council		0.00	0.00	0.00	0.00	0.00
		D Totals:		4,681.34	0.00	1,268.49	0.00	3,412.85
E	ADMINISTRATIVE CUSTODIAL							
	5040	Fundraising-General		0.00	0.00	0.00	0.00	0.00
	5060	Hospitality		0.00	0.00	0.00	0.00	0.00
	5070	Library		842.65	0.00	0.00	0.00	842.65
	5110	Other Student Activities		0.00	0.00	0.00	0.00	0.00
	5121	KG Field Trips-Curriculum Related		-330.00	537.00	136.58	0.00	70.42
	5122	1st Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5123	2nd Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5124	3rd Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5125	4th Grade Field Trips-Curriculum Related		17.37	0.00	0.00	0.00	17.37
	5126	5th Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
		E Totals:		530.02	537.00	136.58	0.00	930.44
Q	STUDENT FEE FUND							
	7000	KG Field Trips		0.00	0.00	0.00	0.00	0.00
	7010	1st Grade Field Trips		0.00	0.00	0.00	0.00	0.00
	7020	2nd Grade Field Trips		0.00	0.00	0.00	0.00	0.00
	7030	3rd Grade Field Trips		0.00	0.00	0.00	0.00	0.00
	7040	4th Grade Field Trips		0.00	0.00	0.00	0.00	0.00
	7050	5th Grade Field Trips		0.00	0.00	0.00	0.00	0.00
	7900	Field Trips-Other		0.00	0.00	0.00	0.00	0.00
		Q Totals:		0.00	0.00	0.00	0.00	0.00
		Aldrich Totals:		18,903.65	2,799.50	1,849.22	0.88	19,854.81

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
BlackEl	Black Elk Elementary							
A	ACTIVITY GENERAL							
	1010		General Admin	16,456.72	3.13	295.28	0.00	16,164.57
	1020		Volunteers-General	39,002.49	3,624.00	972.00	0.00	41,654.49
	1022		Volunteers - Hospitality	0.00	0.00	0.00	0.00	0.00
	1030		Staff Vending	0.00	0.00	0.00	0.00	0.00
	1105		Laptop Insurance	35.00	0.00	35.00	0.00	0.00
	1106		Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
		A	Totals:	55,494.21	3,627.13	1,302.28	0.00	57,819.06
D	CLUBS AND ORGANIZATIONS							
	4040		Art	1,984.64	0.00	0.00	0.00	1,984.64
	4070		Birthday Book Club	2,977.44	0.00	0.00	0.00	2,977.44
	4140		Choir	351.51	0.00	0.00	0.00	351.51
	4270		Field Day	1,459.18	0.00	91.32	0.00	1,367.86
	4540		Other Clubs	0.00	0.00	0.00	0.00	0.00
	4580		Reading	50.65	0.00	0.00	0.00	50.65
	4710		Student Council	3,171.19	3,900.52	3,890.72	0.00	3,180.99
		D	Totals:	9,994.61	3,900.52	3,982.04	0.00	9,913.09
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5065		Hospitality-VIP	851.94	0.00	0.00	0.00	851.94
	5080		Media	3,539.67	0.00	-5.99	0.00	3,545.66
	5100		Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5121		KG Field Trips-Curriculum Related	6.50	0.00	0.00	0.00	6.50
	5122		1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123		2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5124		3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125		4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126		5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5140		PayBac	809.55	61.34	0.00	0.00	870.89
		E	Totals:	5,207.66	61.34	-5.99	0.00	5,274.99
Q	STUDENT FEE FUND							
	7000		KG Field Trips	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		Q	Totals:	0.00	0.00	0.00	0.00	0.00
		BlackElk	Totals:	70,696.48	7,588.99	5,278.33	0.00	73,007.14

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Bryan	Bryan Elementary School							
A	ACTIVITY GENERAL							
	1010	General Admin		14,639.94	191.88	1,655.75	0.00	13,176.07
	1030	Staff Vending		170.59	0.00	0.00	0.00	170.59
	1105	Laptop Insurance		1,029.50	0.00	0.00	-14.00	1,015.50
	1106	Laptop Loss/Damage		0.00	0.00	0.00	14.00	14.00
	A	Totals:		15,840.03	191.88	1,655.75	0.00	14,376.16
D	CLUBS AND ORGANIZATIONS							
	4040	Art		394.60	0.00	0.00	0.00	394.60
	4220	Drama Club		122.07	0.00	0.00	0.00	122.07
	4500	Music		325.84	0.00	0.00	0.00	325.84
	4710	Student Council		1,741.67	0.00	100.00	0.00	1,641.67
	D	Totals:		2,584.18	0.00	100.00	0.00	2,484.18
E	ADMINISTRATIVE CUSTODIAL							
	5015	Circle of Friends		0.00	0.00	0.00	0.00	0.00
	5040	Fundraising-General		22,365.17	0.00	5,166.11	0.00	17,199.06
	5060	Hospitality		0.00	0.00	0.00	0.00	0.00
	5080	Media		4,499.42	770.04	0.00	0.00	5,269.46
	5100	Other Adm Custodial		0.00	0.00	0.00	0.00	0.00
	5110	Other Student Activities		1,640.54	0.00	0.00	0.00	1,640.54
	5121	KG Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5122	1st Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5123	2nd Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5124	3rd Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5125	4th Grade Field Trips-Curriculum Related		0.00	0.00	333.79	0.00	-333.79
	5126	5th Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5180	Teacher Fund/Grants		1,489.84	0.00	0.00	0.00	1,489.84
	E	Totals:		29,994.97	770.04	5,499.90	0.00	25,265.11
Q	STUDENT FEE FUND							
	7000	KG Field Trips		0.00	0.00	0.00	0.00	0.00
	7010	1st Grade Field Trips		0.00	0.00	0.00	0.00	0.00
	7020	2nd Grade Field Trips		0.00	0.00	0.00	0.00	0.00
	7030	3rd Grade Field Trips		0.00	0.00	0.00	0.00	0.00
	7040	4th Grade Field Trips		0.00	0.00	0.00	0.00	0.00
	7050	5th Grade Field Trips		0.00	0.00	0.00	0.00	0.00
	7900	Field Trips-Other		0.00	0.00	0.00	0.00	0.00
	Q	Totals:		0.00	0.00	0.00	0.00	0.00
	Bryan	Totals:		48,419.18	961.92	7,255.65	0.00	42,125.45

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Cather	Cather Elementary							
A	ACTIVITY GENERAL							
	1010		General Admin	10,634.35	1.02	3,375.65	0.00	7,259.72
	1030		Staff Vending	0.00	0.00	0.00	0.00	0.00
	1105		Laptop Insurance	936.00	17.50	0.00	0.00	953.50
	1106		Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
		A	Totals:	11,570.35	18.52	3,375.65	0.00	8,213.22
D	CLUBS AND ORGANIZATIONS							
	4038		Archery	-52.05	0.00	0.00	0.00	-52.05
	4040		Art	0.00	0.00	0.00	0.00	0.00
	4090		Bowling Club	0.00	0.00	0.00	0.00	0.00
	4500		Music	0.00	0.00	0.00	0.00	0.00
	4540		Other Clubs	3,696.00	1,225.00	0.00	0.00	4,921.00
	4600		Robotics & Engineering Club	2,307.21	0.00	0.00	0.00	2,307.21
	4610		SAFE/DARE/Drug Free	77.23	0.00	0.00	0.00	77.23
	4710		Student Council	1,806.57	-425.30	361.70	0.00	1,019.57
		D	Totals:	7,834.96	799.70	361.70	0.00	8,272.96
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	175.47	0.00	0.00	0.00	175.47
	5060		Hospitality	-2.54	0.00	0.00	0.00	-2.54
	5070		Library	2,875.72	-323.00	1,312.98	0.00	1,239.74
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5121		KG Field Trips-Curriculum Related	73.93	0.00	0.00	0.00	73.93
	5122		1st Grade Field Trips-Curriculum Related	94.50	0.00	0.00	0.00	94.50
	5123		2nd Grade Field Trips-Curriculum Related	648.93	0.00	0.00	0.00	648.93
	5124		3rd Grade Field Trips-Curriculum Related	96.41	3.00	0.00	0.00	99.41
	5125		4th Grade Field Trips-Curriculum Related	94.50	0.00	0.00	0.00	94.50
	5126		5th Grade Field Trips-Curriculum Related	237.67	5.49	0.00	0.00	243.16
	5140		PayBac	1,707.03	0.00	0.00	0.00	1,707.03
	5181		Grants	0.00	0.00	0.00	0.00	0.00
		E	Totals:	6,001.62	-314.51	1,312.98	0.00	4,374.13
Q	STUDENT FEE FUND							
	7000		KG Field Trips	0.00	0.00	0.00	0.00	0.00
	7010		1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7020		2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7030		3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7040		4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7050		5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		Q	Totals:	0.00	0.00	0.00	0.00	0.00
		Cather	Totals:	25,406.93	503.71	5,050.33	0.00	20,860.31

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Cody	Cody Elementary School							
A	ACTIVITY GENERAL							
	1010		General Admin	2,432.84	567.70	1,601.60	0.00	1,398.94
	1030		Staff Vending	135.58	0.00	0.00	0.00	135.58
	1043		Playground	1,987.22	0.00	0.00	0.00	1,987.22
	1050		Projects/Support	765.26	0.00	0.00	0.00	765.26
	1105		Laptop Insurance	372.50	0.00	0.00	0.00	372.50
	1106		Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
	A		Totals:	5,693.40	567.70	1,601.60	0.00	4,659.50
D	CLUBS AND ORGANIZATIONS							
	4040		Art	0.00	0.00	0.00	0.00	0.00
	4100		Builders Club	136.00	0.00	0.00	0.00	136.00
	4140		Choir	237.71	0.00	0.00	0.00	237.71
	4540		Other Clubs	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	3,678.20	225.40	225.40	0.00	3,678.20
	D		Totals:	4,051.91	225.40	225.40	0.00	4,051.91
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060		Hospitality	0.00	0.00	0.00	0.00	0.00
	5080		Media	4,210.09	0.00	0.00	0.00	4,210.09
	5110		Other Student Activities	776.32	0.00	0.00	0.00	776.32
	5121		KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122		1st Grade Field Trips-Curriculum Related	528.20	0.00	0.00	0.00	528.20
	5123		2nd Grade Field Trips-Curriculum Related	713.70	0.00	0.00	0.00	713.70
	5124		3rd Grade Field Trips-Curriculum Related	227.12	0.00	0.00	0.00	227.12
	5125		4th Grade Field Trips-Curriculum Related	220.61	0.00	0.00	0.00	220.61
	5126		5th Grade Field Trips-Curriculum Related	72.00	0.00	0.00	0.00	72.00
	5165		Logo Sales	210.82	0.00	0.00	0.00	210.82
	5170		Student Notebooks	0.00	0.00	0.00	0.00	0.00
	E		Totals:	6,958.86	0.00	0.00	0.00	6,958.86
Q	STUDENT FEE FUND							
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q		Totals:	0.00	0.00	0.00	0.00	0.00
	Cody		Totals:	16,704.17	793.10	1,827.00	0.00	15,670.27

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Cottonw Cottonwood Elementary School								
A	ACTIVITY GENERAL							
	1010		General Admin	19,960.69	1.86	375.30	0.00	19,587.25
	1030		Staff Vending	265.06	0.00	152.00	0.00	113.06
	1105		Laptop Insurance	840.00	0.00	840.00	0.00	0.00
	1106		Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
	A Totals:			21,065.75	1.86	1,367.30	0.00	19,700.31
D	CLUBS AND ORGANIZATIONS							
	4040		Art	11.76	0.00	0.00	0.00	11.76
	4580		Reading	0.00	0.00	0.00	0.00	0.00
	4610		SAFE/DARE/Drug Free	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	2,516.12	0.00	0.00	0.00	2,516.12
	4750		Volunteer Club	17,886.51	0.00	562.51	0.00	17,324.00
	D Totals:			20,414.39	0.00	562.51	0.00	19,851.88
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	-424.80	984.05	667.91	0.00	-108.66
	5060		Hospitality	0.00	0.00	0.00	0.00	0.00
	5070		Library	333.65	0.00	722.06	0.00	-388.41
	5110		Other Student Activities	1,566.11	0.00	0.00	0.00	1,566.11
	5121		KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122		1st Grade Field Trips-Curriculum Related	0.00	0.00	1,013.80	0.00	-1,013.80
	5123		2nd Grade Field Trips-Curriculum Related	399.96	0.00	0.00	0.00	399.96
	5124		3rd Grade Field Trips-Curriculum Related	532.58	0.00	0.00	0.00	532.58
	5125		4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126		5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5142		Preschool	0.00	0.00	0.00	0.00	0.00
	5180		Teacher Fund/Grants	192.58	0.00	0.00	0.00	192.58
	E Totals:			2,600.08	984.05	2,403.77	0.00	1,180.36
Q	STUDENT FEE FUND							
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:			0.00	0.00	0.00	0.00	0.00
S	ATHLETIC							
	9055		Athletics - Projects	0.00	0.00	0.00	0.00	0.00
	S Totals:			0.00	0.00	0.00	0.00	0.00
Cottonw Totals:				44,080.22	985.91	4,333.58	0.00	40,732.55

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Disney	Disney Elementary							
A	ACTIVITY GENERAL							
	1010		General Admin	3,692.58	0.00	266.53	0.00	3,426.05
	1015		Counseling	257.30	0.00	0.00	0.00	257.30
	1030		Staff Vending	340.85	27.72	0.00	0.00	368.57
	1046		Birthday Board	540.00	60.00	0.00	0.00	600.00
	1105		Laptop Insurance	367.50	35.00	402.50	0.00	0.00
	1106		Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
	A		Totals:	5,198.23	122.72	669.03	0.00	4,651.92
D	CLUBS AND ORGANIZATIONS							
	4570		Play Production	2,049.10	1,994.65	143.28	0.00	3,900.47
	4710		Student Council	947.86	3,488.63	3,420.26	0.00	1,016.23
	4726		Unified Sports	0.00	0.00	0.00	0.00	0.00
	D		Totals:	2,996.96	5,483.28	3,563.54	0.00	4,916.70
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	1,651.31	383.42	0.00	0.00	2,034.73
	5070		Library	784.86	921.54	0.00	0.00	1,706.40
	5120		P.E.	4,541.11	0.00	0.00	0.00	4,541.11
	5121		KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122		1st Grade Field Trips-Curriculum Related	39.00	0.00	0.00	0.00	39.00
	5123		2nd Grade Field Trips-Curriculum Related	-39.00	0.00	0.00	0.00	-39.00
	5124		3rd Grade Field Trips-Curriculum Related	0.50	0.00	0.00	0.00	0.50
	5125		4th Grade Field Trips-Curriculum Related	6.50	0.00	0.00	0.00	6.50
	5126		5th Grade Field Trips-Curriculum Related	13.45	0.00	0.00	0.00	13.45
	E		Totals:	6,997.73	1,304.96	0.00	0.00	8,302.69
Q	STUDENT FEE FUND							
	7090		ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q		Totals:	0.00	0.00	0.00	0.00	0.00
	Disney		Totals:	15,192.92	6,910.96	4,232.57	0.00	17,871.31

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Ezra	Ezra Elementary							
A	ACTIVITY GENERAL							
	1010	General Admin		16,820.87	97.00	839.05	-1,102.50	14,976.32
	1030	Staff Vending		0.00	0.00	0.00	0.00	0.00
	1105	Laptop Insurance		0.00	17.50	1,102.50	1,102.50	17.50
	1106	Laptop Loss/Damage		0.00	0.00	0.00	0.00	0.00
	A	Totals:		16,820.87	114.50	1,941.55	0.00	14,993.82
D	CLUBS AND ORGANIZATIONS							
	4010	40 Assets		0.00	0.00	0.00	0.00	0.00
	4040	Art		0.00	0.00	0.00	0.00	0.00
	4090	Bowling Club		0.00	0.00	0.00	0.00	0.00
	4500	Music		368.89	4.25	0.00	0.00	373.14
	D	Totals:		368.89	4.25	0.00	0.00	373.14
E	ADMINISTRATIVE CUSTODIAL							
	5040	Fundraising-General		0.00	0.00	0.00	0.00	0.00
	5060	Hospitality		0.00	0.00	0.00	0.00	0.00
	5070	Library		3,148.22	758.16	0.00	0.00	3,906.38
	5110	Other Student Activities		0.00	0.00	0.00	0.00	0.00
	5121	KG Field Trips-Curriculum Related		-486.94	700.00	172.49	0.00	40.57
	5122	1st Grade Field Trips-Curriculum Related		0.00	700.00	308.28	0.00	391.72
	5123	2nd Grade Field Trips-Curriculum Related		0.00	700.00	0.00	0.00	700.00
	5124	3rd Grade Field Trips-Curriculum Related		0.00	700.00	0.00	0.00	700.00
	5125	4th Grade Field Trips-Curriculum Related		122.37	710.00	1,468.12	0.00	-635.75
	5126	5th Grade Field Trips-Curriculum Related		2,484.16	1,100.00	531.60	0.00	3,052.56
	5165	Logo Sales		0.00	0.00	0.00	0.00	0.00
	5170	Student Notebooks		0.00	0.00	0.00	0.00	0.00
	E	Totals:		5,267.81	5,368.16	2,480.49	0.00	8,155.48
Q	STUDENT FEE FUND							
	7090	ACP (SpEd) Trips		0.00	0.00	0.00	0.00	0.00
	7900	Field Trips-Other		0.00	0.00	0.00	0.00	0.00
	Q	Totals:		0.00	0.00	0.00	0.00	0.00
	Ezra	Totals:		22,457.57	5,486.91	4,422.04	0.00	23,522.44

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
HarveyO Harvey Oaks Elementary								
A	ACTIVITY GENERAL							
	1010		General Admin	17,706.02	8,679.62	1,921.01	0.00	24,464.63
	1030		Staff Vending	0.00	0.00	0.00	0.00	0.00
	1105		Laptop Insurance	0.00	17.50	0.00	0.00	17.50
	1106		Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
	1170		Wellness	621.77	0.00	0.00	0.00	621.77
	A Totals:			18,327.79	8,697.12	1,921.01	0.00	25,103.90
D	CLUBS AND ORGANIZATIONS							
	4040		Art	0.00	0.00	0.00	0.00	0.00
	4140		Choir	0.00	0.00	0.00	0.00	0.00
	4620		Safety Patrol	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	382.89	0.00	100.00	0.00	282.89
	D Totals:			382.89	0.00	100.00	0.00	282.89
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5050		HAL	0.00	0.00	0.00	0.00	0.00
	5070		Library	294.72	1,199.56	671.50	0.00	822.78
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5121		KG Field Trips-Curriculum Related	0.00	434.00	0.00	0.00	434.00
	5122		1st Grade Field Trips-Curriculum Related	0.00	186.21	167.86	0.00	18.35
	5123		2nd Grade Field Trips-Curriculum Related	0.00	0.00	208.80	0.00	-208.80
	5124		3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125		4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126		5th Grade Field Trips-Curriculum Related	150.00	0.00	0.00	0.00	150.00
	5142		Preschool	92.00	320.00	0.00	0.00	412.00
	5180		Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
	E Totals:			536.72	2,139.77	1,048.16	0.00	1,628.33
HarveyO Totals:				19,247.40	10,836.89	3,069.17	0.00	27,015.12

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Hitchco	Hitchcock Elementary							
A	ACTIVITY GENERAL							
	1010		General Admin	27,622.02	178.97	480.88	0.00	27,320.11
	1030		Staff Vending	516.42	0.00	0.00	0.00	516.42
	1105		Laptop Insurance	700.00	52.50	0.00	0.00	752.50
	1106		Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
		A	Totals:	28,838.44	231.47	480.88	0.00	28,589.03
D	CLUBS AND ORGANIZATIONS							
	4040		Art	1,989.45	0.00	0.00	0.00	1,989.45
	4540		Other Clubs	0.00	0.00	0.00	0.00	0.00
	4580		Reading	1,917.25	0.00	0.00	0.00	1,917.25
	4710		Student Council	368.32	0.00	0.00	0.00	368.32
		D	Totals:	4,275.02	0.00	0.00	0.00	4,275.02
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	1,265.79	0.00	0.00	0.00	1,265.79
	5060		Hospitality	32.50	0.00	0.00	0.00	32.50
	5070		Library	3,558.10	10.00	0.00	0.00	3,568.10
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5121		KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122		1st Grade Field Trips-Curriculum Related	-12.02	290.00	193.82	0.00	84.16
	5123		2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5124		3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125		4th Grade Field Trips-Curriculum Related	50.10	0.00	0.00	0.00	50.10
	5126		5th Grade Field Trips-Curriculum Related	167.28	116.00	0.00	0.00	283.28
	5165		Logo Sales	84.62	0.00	0.00	0.00	84.62
		E	Totals:	5,146.37	416.00	193.82	0.00	5,368.55
Q	STUDENT FEE FUND							
	7000		KG Field Trips	0.00	0.00	0.00	0.00	0.00
	7010		1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7020		2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7030		3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7040		4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7050		5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7090		ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7140		Mini-Classes	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		Q	Totals:	0.00	0.00	0.00	0.00	0.00
		Hitchcoc	Totals:	38,259.83	647.47	674.70	0.00	38,232.60

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
HollingH Holling Heights Elementary								
A ACTIVITY GENERAL								
	1010		General Admin	34,725.86	376.68	3,228.39	0.00	31,874.15
	1030		Staff Vending	241.52	0.00	0.00	0.00	241.52
	1040		Donations	4,953.35	0.00	0.00	0.00	4,953.35
	1049		Food Pantry	215.00	0.00	0.00	0.00	215.00
	1105		Laptop Insurance	0.00	0.00	0.00	0.00	0.00
	1106		Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
A Totals:				40,135.73	376.68	3,228.39	0.00	37,284.02
D CLUBS AND ORGANIZATIONS								
	4710		Student Council	1,029.03	0.00	0.00	0.00	1,029.03
D Totals:				1,029.03	0.00	0.00	0.00	1,029.03
E ADMINISTRATIVE CUSTODIAL								
	5016		Family Events	73.56	611.00	56.29	0.00	628.27
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5070		Library	5,301.48	0.00	-4.99	0.00	5,306.47
	5113		SBS Field Trips	0.00	0.00	0.00	0.00	0.00
	5121		KG Field Trips-Curriculum Related	0.00	204.00	0.00	0.00	204.00
	5122		1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123		2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5124		3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125		4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126		5th Grade Field Trips-Curriculum Related	115.40	0.00	0.00	0.00	115.40
	5140		PayBac	5,247.80	102.66	0.00	0.00	5,350.46
	5180		Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
	5182		Behavior Skills Grant	500.00	0.00	0.00	0.00	500.00
E Totals:				11,238.24	917.66	51.30	0.00	12,104.60
Q STUDENT FEE FUND								
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
Q Totals:				0.00	0.00	0.00	0.00	0.00
HollingHt Totals:				52,403.00	1,294.34	3,279.69	0.00	50,417.65

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Montclair Montclair Elementary								
A ACTIVITY GENERAL								
	1010		General Admin	12,325.41	4.41	735.91	0.00	11,593.91
	1030		Staff Vending	476.45	0.00	76.08	0.00	400.37
	1105		Laptop Insurance	0.00	1,122.50	0.00	0.00	1,122.50
	1106		Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
A Totals:				12,801.86	1,126.91	811.99	0.00	13,116.78
D CLUBS AND ORGANIZATIONS								
	4040		Art	1,245.24	0.00	0.00	0.00	1,245.24
	4570		Play Production	4,758.99	0.00	0.00	0.00	4,758.99
	4610		SAFE/DARE/Drug Free	1.84	0.00	0.00	0.00	1.84
	4645		Show Choir	544.66	0.00	0.00	0.00	544.66
	4710		Student Council	2,043.08	386.00	100.00	0.00	2,329.08
D Totals:				8,593.81	386.00	100.00	0.00	8,879.81
E ADMINISTRATIVE CUSTODIAL								
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060		Hospitality	4.82	0.00	0.00	0.00	4.82
	5070		Library	7,338.57	387.32	-29.01	0.00	7,754.90
	5110		Other Student Activities	-30.12	0.00	0.00	0.00	-30.12
	5116		Montessori KG	-1,024.77	1,924.00	707.88	0.00	191.35
	5117		Montessori 1-3	1,322.56	1,060.75	1,372.60	0.00	1,010.71
	5118		Montessori 4-5	-12.49	544.00	0.00	0.00	531.51
	5120		P.E.	810.08	0.00	106.99	0.00	703.09
	5121		KG Field Trips-Curriculum Related	-167.55	378.00	228.00	0.00	-17.55
	5122		1st Grade Field Trips-Curriculum Related	32.53	167.00	0.00	0.00	199.53
	5123		2nd Grade Field Trips-Curriculum Related	0.00	50.00	566.72	0.00	-516.72
	5124		3rd Grade Field Trips-Curriculum Related	0.00	2.00	0.00	0.00	2.00
	5125		4th Grade Field Trips-Curriculum Related	-464.85	148.50	0.00	0.00	-316.35
	5126		5th Grade Field Trips-Curriculum Related	39.76	0.00	0.00	0.00	39.76
E Totals:				7,848.54	4,661.57	2,953.18	0.00	9,556.93
Q STUDENT FEE FUND								
	7020		2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7030		3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7040		4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7050		5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7110		Montessori PreK	-8.64	731.50	0.00	0.00	722.86
	7140		Mini-Classes	2,046.24	0.00	0.00	0.00	2,046.24
	7900		Field Trips-Other	-101.78	0.00	0.00	0.00	-101.78
Q Totals:				1,935.82	731.50	0.00	0.00	2,667.32
Montclair Totals:				31,180.03	6,905.98	3,865.17	0.00	34,220.84

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name	Activity ID Activity Name					
Morton	Morton Elementary						
A	ACTIVITY GENERAL						
	1010	General Admin	67.01	0.41	0.00	0.00	67.42
	1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
	1105	Laptop Insurance	615.50	0.00	0.00	0.00	615.50
	1106	Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
	A	Totals:	682.51	0.41	0.00	0.00	682.92
D	CLUBS AND ORGANIZATIONS						
	4230	Environmental Club	127.16	0.00	0.00	0.00	127.16
	4580	Reading	139.24	0.00	0.00	0.00	139.24
	4610	SAFE/DARE/Drug Free	0.00	0.00	0.00	0.00	0.00
	4620	Safety Patrol	0.00	0.00	0.00	0.00	0.00
	4710	Student Council	1,088.82	2,209.81	2,400.00	0.00	898.63
	D	Totals:	1,355.22	2,209.81	2,400.00	0.00	1,165.03
E	ADMINISTRATIVE CUSTODIAL						
	5015	Circle of Friends	37.59	0.00	0.00	0.00	37.59
	5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060	Hospitality	1,001.47	0.00	235.06	0.00	766.41
	5070	Library	4,989.51	13.41	117.00	0.00	4,885.92
	5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5121	KG Field Trips-Curriculum Related	84.01	0.00	0.00	0.00	84.01
	5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123	2nd Grade Field Trips-Curriculum Related	50.00	0.00	39.84	0.00	10.16
	5124	3rd Grade Field Trips-Curriculum Related	10.31	0.00	0.00	0.00	10.31
	5125	4th Grade Field Trips-Curriculum Related	-119.25	0.00	0.00	0.00	-119.25
	5126	5th Grade Field Trips-Curriculum Related	-155.48	0.00	0.00	0.00	-155.48
	5140	PayBac	82.94	0.00	0.00	0.00	82.94
	E	Totals:	5,981.10	13.41	391.90	0.00	5,602.61
Q	STUDENT FEE FUND						
	7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q	Totals:	0.00	0.00	0.00	0.00	0.00
	Morton	Totals:	8,018.83	2,223.63	2,791.90	0.00	7,450.56

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Neihardt Neihardt Elementary School								
A	ACTIVITY GENERAL							
	1010		General Admin	8,638.95	0.97	292.26	0.00	8,347.66
	1030		Staff Vending	101.00	0.00	0.00	0.00	101.00
	1105		Laptop Insurance	0.00	0.00	0.00	0.00	0.00
	1106		Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
	A Totals:			8,739.95	0.97	292.26	0.00	8,448.66
D	CLUBS AND ORGANIZATIONS							
	4140		Choir	923.97	0.00	0.00	0.00	923.97
	4620		Safety Patrol	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	519.70	0.00	0.00	0.00	519.70
	4770		Yearbook	2,365.14	0.00	0.00	0.00	2,365.14
	D Totals:			3,808.81	0.00	0.00	0.00	3,808.81
E	ADMINISTRATIVE CUSTODIAL							
	5015		Circle of Friends	0.00	0.00	0.00	0.00	0.00
	5035		Fuel Up to Play 60	360.68	0.00	0.00	0.00	360.68
	5040		Fundraising-General	6,445.92	0.00	0.00	0.00	6,445.92
	5070		Library	1,416.12	1,358.25	16.95	0.00	2,757.42
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5121		KG Field Trips-Curriculum Related	0.00	1,356.14	1,210.10	0.00	146.04
	5122		1st Grade Field Trips-Curriculum Related	0.00	672.00	916.72	0.00	-244.72
	5123		2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5124		3rd Grade Field Trips-Curriculum Related	217.64	0.00	0.00	0.00	217.64
	5125		4th Grade Field Trips-Curriculum Related	64.83	0.00	0.00	0.00	64.83
	5126		5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5140		PayBac	1,721.81	0.00	79.98	0.00	1,641.83
	E Totals:			10,227.00	3,386.39	2,223.75	0.00	11,389.64
Q	STUDENT FEE FUND							
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:			0.00	0.00	0.00	0.00	0.00
Neihardt Totals:				22,775.76	3,387.36	2,516.01	0.00	23,647.11

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Norris	Norris Elementary School							
A	ACTIVITY GENERAL							
	1010		General Admin	-349.50	1,503.47	429.37	0.00	724.60
	1030		Staff Vending	303.33	0.00	0.00	0.00	303.33
	1043		Playground	12,168.14	320.75	0.00	0.00	12,488.89
	1045		Gym Teachers Activity Account	468.92	0.00	0.00	0.00	468.92
	1050		Projects/Support	3,689.35	0.00	0.00	0.00	3,689.35
	1055		After School Tutoring Programs	1,153.00	0.00	0.00	0.00	1,153.00
	1105		Laptop Insurance	701.00	0.00	0.00	0.00	701.00
	1106		Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
		A	Totals:	18,134.24	1,824.22	429.37	0.00	19,529.09
D	CLUBS AND ORGANIZATIONS							
	4010		40 Assets	2,324.12	0.00	0.00	0.00	2,324.12
	4040		Art	1,202.65	0.00	0.00	0.00	1,202.65
	4500		Music	148.66	0.00	0.00	0.00	148.66
	4580		Reading	96.19	0.00	0.00	0.00	96.19
	4620		Safety Patrol	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	648.54	0.00	0.00	0.00	648.54
	4770		Yearbook	725.00	130.00	0.00	0.00	855.00
		D	Totals:	5,145.16	130.00	0.00	0.00	5,275.16
E	ADMINISTRATIVE CUSTODIAL							
	5060		Hospitality	119.95	0.00	0.00	0.00	119.95
	5080		Media	35.89	0.00	0.00	0.00	35.89
	5090		Montessori	799.10	0.00	0.00	0.00	799.10
	5116		Montessori KG	0.00	0.00	0.00	0.00	0.00
	5117		Montessori 1-3	0.00	0.00	0.00	0.00	0.00
	5118		Montessori 4-5	0.00	0.00	0.00	0.00	0.00
	5121		KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122		1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123		2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5124		3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125		4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126		5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5141		Field Trips-paybac	5,859.71	249.00	612.05	0.00	5,496.66
	5180		Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
		E	Totals:	6,814.65	249.00	612.05	0.00	6,451.60

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND							
	7000		KG Field Trips	0.00	0.00	0.00	0.00	0.00
	7010		1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7020		2nd Grade Field Trips	5.00	0.00	0.00	0.00	5.00
	7030		3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7040		4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7050		5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7090		ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7110		Montessori PreK	-102.57	380.00	0.00	0.00	277.43
	7120		Montessori 1-3	0.00	0.00	0.00	0.00	0.00
	7130		Montessori 4th & 5th	0.00	0.00	0.00	0.00	0.00
	7150		Jumpstart	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		Q	Totals:	-97.57	380.00	0.00	0.00	282.43
		Norris	Totals:	29,996.48	2,583.22	1,041.42	0.00	31,538.28

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Reagan Reagan Elementary								
A ACTIVITY GENERAL								
1010	General Admin			21,983.49	424.03	787.57	0.00	21,619.95
1020	Volunteers-General			91,284.61	8,526.43	15,373.73	0.00	84,437.31
1022	Volunteers - Hospitality			0.00	0.00	0.00	0.00	0.00
1030	Staff Vending			375.03	0.00	0.00	0.00	375.03
1045	Gym Teachers Activity Account			0.00	0.00	0.00	0.00	0.00
1105	Laptop Insurance			-4.00	0.00	0.00	0.00	-4.00
1106	Laptop Loss/Damage			0.00	14.00	0.00	0.00	14.00
A Totals:				113,639.13	8,964.46	16,161.30	0.00	106,442.29
D CLUBS AND ORGANIZATIONS								
4540	Other Clubs			394.66	0.00	0.00	0.00	394.66
4710	Student Council			3,236.22	790.00	0.00	0.00	4,026.22
D Totals:				3,630.88	790.00	0.00	0.00	4,420.88
E ADMINISTRATIVE CUSTODIAL								
5040	Fundraising-General			62.00	0.00	0.00	0.00	62.00
5060	Hospitality			0.00	0.00	0.00	0.00	0.00
5070	Library			5,638.54	1,943.26	675.00	0.00	6,906.80
5110	Other Student Activities			0.00	0.00	0.00	0.00	0.00
5115	Field Trips-Curriculum Related			269.00	1,876.01	312.12	0.00	1,832.89
5121	KG Field Trips-Curriculum Related			0.00	0.00	0.00	0.00	0.00
5122	1st Grade Field Trips-Curriculum Related			0.00	0.00	0.00	0.00	0.00
5123	2nd Grade Field Trips-Curriculum Related			0.00	0.00	0.00	0.00	0.00
5124	3rd Grade Field Trips-Curriculum Related			0.00	0.00	0.00	0.00	0.00
5125	4th Grade Field Trips-Curriculum Related			0.00	0.00	0.00	0.00	0.00
5126	5th Grade Field Trips-Curriculum Related			0.00	0.00	0.00	0.00	0.00
5140	PayBac			0.00	0.00	0.00	0.00	0.00
E Totals:				5,969.54	3,819.27	987.12	0.00	8,801.69
Q STUDENT FEE FUND								
7000	KG Field Trips			0.00	0.00	0.00	0.00	0.00
7010	1st Grade Field Trips			0.00	0.00	0.00	0.00	0.00
7020	2nd Grade Field Trips			0.00	0.00	0.00	0.00	0.00
7030	3rd Grade Field Trips			0.00	0.00	0.00	0.00	0.00
7040	4th Grade Field Trips			0.00	0.00	0.00	0.00	0.00
7050	5th Grade Field Trips			0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other			0.00	0.00	0.00	0.00	0.00
Q Totals:				0.00	0.00	0.00	0.00	0.00
Reagan Totals:				123,239.55	13,573.73	17,148.42	0.00	119,664.86

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Reeder	Reeder Elementary							
A	ACTIVITY GENERAL							
	1010		General Admin	16,778.05	145.97	809.24	0.00	16,114.78
	1030		Staff Vending	328.54	20.37	17.41	0.00	331.50
	1105		Laptop Insurance	1,750.50	17.50	1,768.00	0.00	0.00
	1106		Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
		A	Totals:	18,857.09	183.84	2,594.65	0.00	16,446.28
D	CLUBS AND ORGANIZATIONS							
	4500		Music	2,431.93	1,149.50	503.23	0.00	3,078.20
	4580		Reading	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	318.38	0.00	0.00	0.00	318.38
		D	Totals:	2,750.31	1,149.50	503.23	0.00	3,396.58
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	56.91	0.00	0.00	0.00	56.91
	5060		Hospitality	0.00	0.00	0.00	0.00	0.00
	5070		Library	2,472.61	1,077.49	437.54	0.00	3,112.56
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5120		P.E.	2,055.82	0.00	0.00	0.00	2,055.82
	5121		KG Field Trips-Curriculum Related	0.00	1,306.00	0.00	0.00	1,306.00
	5122		1st Grade Field Trips-Curriculum Related	6.96	1,279.00	0.00	0.00	1,285.96
	5123		2nd Grade Field Trips-Curriculum Related	-187.93	1,233.00	0.00	0.00	1,045.07
	5124		3rd Grade Field Trips-Curriculum Related	370.97	1,009.00	0.00	0.00	1,379.97
	5125		4th Grade Field Trips-Curriculum Related	1,365.33	871.00	0.00	0.00	2,236.33
	5126		5th Grade Field Trips-Curriculum Related	742.44	1,767.00	3,888.00	0.00	-1,378.56
	5140		PayBac	4,204.40	350.75	1,031.47	0.00	3,523.68
	5180		Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
		E	Totals:	11,087.51	8,893.24	5,357.01	0.00	14,623.74
Q	STUDENT FEE FUND							
	7000		KG Field Trips	0.00	0.00	0.00	0.00	0.00
	7010		1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7020		2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7030		3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7040		4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7050		5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7090		ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		Q	Totals:	0.00	0.00	0.00	0.00	0.00
		Reeder	Totals:	32,694.91	10,226.58	8,454.89	0.00	34,466.60

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Rockwell Rockwell Elementary								
A	ACTIVITY GENERAL							
	1010		General Admin	6,646.04	1.23	239.03	0.00	6,408.24
	1030		Staff Vending	513.47	0.00	45.20	0.00	468.27
	1040		Donations	2,986.11	359.44	2,048.31	0.00	1,297.24
	1048		Parent Involvement Activities	1,035.80	0.00	0.00	0.00	1,035.80
	1105		Laptop Insurance	440.00	17.50	457.50	0.00	0.00
	1106		Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
	A Totals:			11,621.42	378.17	2,790.04	0.00	9,209.55
D	CLUBS AND ORGANIZATIONS							
	4230		Environmental Club	0.00	0.00	0.00	0.00	0.00
	4540		Other Clubs	157.79	0.00	0.00	0.00	157.79
	4610		SAFE/DARE/Drug Free	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	1,764.08	0.00	1,647.98	0.00	116.10
	4770		Yearbook	419.50	0.00	0.00	0.00	419.50
	D Totals:			2,341.37	0.00	1,647.98	0.00	693.39
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	3,072.26	0.00	0.00	0.00	3,072.26
	5070		Library	8,804.38	122.67	0.00	0.00	8,927.05
	5110		Other Student Activities	901.07	0.00	0.00	0.00	901.07
	5121		KG Field Trips-Curriculum Related	75.40	440.00	295.63	0.00	219.77
	5122		1st Grade Field Trips-Curriculum Related	-5.00	0.00	0.00	0.00	-5.00
	5123		2nd Grade Field Trips-Curriculum Related	72.75	0.00	0.00	0.00	72.75
	5124		3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125		4th Grade Field Trips-Curriculum Related	80.00	0.00	0.00	0.00	80.00
	5126		5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5140		PayBac	1,667.36	169.47	49.34	0.00	1,787.49
	E Totals:			14,668.22	732.14	344.97	0.00	15,055.39
Q	STUDENT FEE FUND							
	7900		Field Trips-Other	250.00	0.00	0.00	0.00	250.00
	Q Totals:			250.00	0.00	0.00	0.00	250.00
Rockwell Totals:				28,881.01	1,110.31	4,782.99	0.00	25,208.33

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Rohwer	Rohwer Elementary							
A	ACTIVITY GENERAL							
	1010		General Admin	8,992.17	361.32	400.00	0.00	8,953.49
	1030		Staff Vending	85.02	34.60	0.00	0.00	119.62
	1040		Donations	16.75	0.00	0.00	0.00	16.75
	1105		Laptop Insurance	0.00	0.00	0.00	0.00	0.00
	1106		Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
		A	Totals:	9,093.94	395.92	400.00	0.00	9,089.86
D	CLUBS AND ORGANIZATIONS							
	4070		Birthday Book Club	5,059.23	90.00	0.00	0.00	5,149.23
	4140		Choir	0.00	0.00	0.00	0.00	0.00
	4620		Safety Patrol	25.00	0.00	0.00	0.00	25.00
	4710		Student Council	66.77	0.00	0.00	0.00	66.77
		D	Totals:	5,151.00	90.00	0.00	0.00	5,241.00
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060		Hospitality	1,953.06	1,247.00	366.00	0.00	2,834.06
	5080		Media	158.44	0.00	0.00	0.00	158.44
	5100		Other Adm Custodial	38.03	0.00	0.00	0.00	38.03
	5110		Other Student Activities	1,706.51	0.00	0.00	0.00	1,706.51
	5121		KG Field Trips-Curriculum Related	181.81	0.00	151.34	0.00	30.47
	5122		1st Grade Field Trips-Curriculum Related	246.60	0.00	302.22	0.00	-55.62
	5123		2nd Grade Field Trips-Curriculum Related	220.69	0.00	0.00	0.00	220.69
	5124		3rd Grade Field Trips-Curriculum Related	253.03	0.00	0.00	0.00	253.03
	5125		4th Grade Field Trips-Curriculum Related	110.38	445.00	403.81	0.00	151.57
	5126		5th Grade Field Trips-Curriculum Related	230.83	0.00	0.00	0.00	230.83
	5140		PayBac	6,654.19	685.45	780.21	0.00	6,559.43
	5180		Teacher Fund/Grants	963.60	2,550.00	468.00	0.00	3,045.60
		E	Totals:	12,717.17	4,927.45	2,471.58	0.00	15,173.04
Q	STUDENT FEE FUND							
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		Q	Totals:	0.00	0.00	0.00	0.00	0.00
		Rohwer	Totals:	26,962.11	5,413.37	2,871.58	0.00	29,503.90

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Sandoz	Sandoz Elementary							
A	ACTIVITY GENERAL							
	1010		General Admin	20,563.78	1,517.69	2,713.04	0.00	19,368.43
	1030		Staff Vending	611.00	0.00	0.00	0.00	611.00
	1105		Laptop Insurance	577.50	17.50	595.00	0.00	0.00
	1106		Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
		A	Totals:	21,752.28	1,535.19	3,308.04	0.00	19,979.43
D	CLUBS AND ORGANIZATIONS							
	4040		Art	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	0.97	0.00	0.00	0.00	0.97
		D	Totals:	0.97	0.00	0.00	0.00	0.97
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5070		Library	1,998.15	0.00	127.84	0.00	1,870.31
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5115		Field Trips-Curriculum Related	-187.99	2,086.61	1,131.00	0.00	767.62
	5121		KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122		1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123		2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5124		3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125		4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126		5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		E	Totals:	1,810.16	2,086.61	1,258.84	0.00	2,637.93
Q	STUDENT FEE FUND							
	7090		ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		Q	Totals:	0.00	0.00	0.00	0.00	0.00
		Sandoz	Totals:	23,563.41	3,621.80	4,566.88	0.00	22,618.33

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Upchurc Upchurch Elementary								
A	ACTIVITY GENERAL							
	1010		General Admin	10,327.73	484.25	980.05	0.00	9,831.93
	1030		Staff Vending	450.34	0.00	0.00	0.00	450.34
	1047		Box Tops Program	1,921.35	0.00	0.00	0.00	1,921.35
	1105		Laptop Insurance	1,330.00	0.00	1,330.00	0.00	0.00
	1106		Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
	A Totals:			14,029.42	484.25	2,310.05	0.00	12,203.62
D	CLUBS AND ORGANIZATIONS							
	4040		Art	0.00	0.00	0.00	0.00	0.00
	4130		Chess Club	-26.19	0.00	0.00	0.00	-26.19
	4540		Other Clubs	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	552.92	0.00	204.00	0.00	348.92
	D Totals:			526.73	0.00	204.00	0.00	322.73
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5070		Library	6,120.72	599.71	282.93	0.00	6,437.50
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5121		KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122		1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123		2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5124		3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125		4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126		5th Grade Field Trips-Curriculum Related	10.00	0.00	651.00	0.00	-641.00
	E Totals:			6,130.72	599.71	933.93	0.00	5,796.50
Q	STUDENT FEE FUND							
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:			0.00	0.00	0.00	0.00	0.00
S	ATHLETIC							
	9020		Cash Reserve	0.00	0.00	0.00	0.00	0.00
	9130		Booster Contributions-Boys	0.00	0.00	0.00	0.00	0.00
	S Totals:			0.00	0.00	0.00	0.00	0.00
Upchurc Totals:				20,686.87	1,083.96	3,447.98	0.00	18,322.85

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Wheeler Wheeler Elementary								
A ACTIVITY GENERAL								
	1010		General Admin	2,408.14	650.78	2,006.69	0.00	1,052.23
	1030		Staff Vending	325.42	0.00	192.99	0.00	132.43
	1040		Donations	2,263.28	0.00	176.00	0.00	2,087.28
	1051		Building Projects-PTA	2,026.25	0.00	1,699.00	0.00	327.25
	1105		Laptop Insurance	1,434.00	17.50	0.00	0.00	1,451.50
	1106		Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
A Totals:				8,457.09	668.28	4,074.68	0.00	5,050.69
D CLUBS AND ORGANIZATIONS								
	4040		Art	0.00	0.00	0.00	0.00	0.00
	4070		Birthday Book Club	1,575.61	0.00	0.00	0.00	1,575.61
	4500		Music	580.62	0.00	0.00	0.00	580.62
	4710		Student Council	-197.91	0.00	44.20	0.00	-242.11
D Totals:				1,958.32	0.00	44.20	0.00	1,914.12
E ADMINISTRATIVE CUSTODIAL								
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5050		HAL	500.00	0.00	0.00	0.00	500.00
	5060		Hospitality	30.00	0.00	0.00	0.00	30.00
	5080		Media	1,775.15	0.00	202.00	0.00	1,573.15
	5100		Other Adm Custodial	1,557.92	0.00	0.00	0.00	1,557.92
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5121		KG Field Trips-Curriculum Related	0.00	817.20	0.00	0.00	817.20
	5122		1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123		2nd Grade Field Trips-Curriculum Related	146.16	0.00	0.00	0.00	146.16
	5124		3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125		4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126		5th Grade Field Trips-Curriculum Related	64.02	583.80	0.00	0.00	647.82
	5181		Grants	6,014.86	0.00	1,121.74	0.00	4,893.12
E Totals:				10,088.11	1,401.00	1,323.74	0.00	10,165.37
Q STUDENT FEE FUND								
	7000		KG Field Trips	0.00	0.00	0.00	0.00	0.00
	7010		1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7020		2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7030		3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7040		4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7050		5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7195		HAL Field Trips	9.54	0.00	0.00	0.00	9.54
	7600		Garden Club	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
Q Totals:				9.54	0.00	0.00	0.00	9.54

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name						
	Activity ID	Activity Name					
		Wheeler Totals:	20,513.06	2,069.28	5,442.62	0.00	17,139.72

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name	Activity ID Activity Name					
Willowd	Willowdale Elementary						
A	ACTIVITY GENERAL						
	1010	General Admin	12,211.11	669.34	204.32	0.00	12,676.13
	1030	Staff Vending	231.85	36.99	0.00	0.00	268.84
	1040	Donations	660.00	0.00	0.00	0.00	660.00
	1043	Playground	0.00	0.00	0.00	0.00	0.00
	1105	Laptop Insurance	10.00	0.00	0.00	0.00	10.00
	1106	Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
	A	Totals:	13,112.96	706.33	204.32	0.00	13,614.97
D	CLUBS AND ORGANIZATIONS						
	4040	Art	0.00	0.00	0.00	0.00	0.00
	4140	Choir	-33.96	0.00	0.00	0.00	-33.96
	4230	Environmental Club	0.00	0.00	0.00	0.00	0.00
	4500	Music	-113.12	0.00	0.00	0.00	-113.12
	4710	Student Council	2,051.63	0.00	496.43	0.00	1,555.20
	D	Totals:	1,904.55	0.00	496.43	0.00	1,408.12
E	ADMINISTRATIVE CUSTODIAL						
	5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5050	HAL	0.00	0.00	0.00	0.00	0.00
	5080	Media	2,106.77	584.30	0.00	0.00	2,691.07
	5100	Other Adm Custodial	240.33	0.00	0.00	0.00	240.33
	5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5120	P.E.	1,070.26	0.00	0.00	0.00	1,070.26
	5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123	2nd Grade Field Trips-Curriculum Related	0.00	1,196.00	645.62	0.00	550.38
	5124	3rd Grade Field Trips-Curriculum Related	630.76	0.00	0.00	0.00	630.76
	5125	4th Grade Field Trips-Curriculum Related	282.50	0.00	0.00	0.00	282.50
	5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5180	Teacher Fund/Grants	429.37	2,050.00	1,100.00	0.00	1,379.37
	5200	Outdoor Learning Environment	111.88	0.00	79.99	0.00	31.89
	E	Totals:	4,871.87	3,830.30	1,825.61	0.00	6,876.56
Q	STUDENT FEE FUND						
	7900	Field Trips-Other	2,580.52	0.00	0.00	0.00	2,580.52
	Q	Totals:	2,580.52	0.00	0.00	0.00	2,580.52
S	ATHLETIC						
	9055	Athletics - Projects	0.00	0.00	0.00	0.00	0.00
	S	Totals:	0.00	0.00	0.00	0.00	0.00
	Willowda	Totals:	22,469.90	4,536.63	2,526.36	0.00	24,480.17

Report Totals:

4,293,029.03

734,019.89

965,846.65

-718.66

4,060,483.61

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
AMS	Andersen Middle School							
A	ACTIVITY GENERAL							
	1010		General Admin	15,411.23	0.00	983.86	0.00	14,427.37
	1016		Rev Trak Fees	116.05	1.08	0.00	0.00	117.13
	1025		Savings	0.00	0.00	0.00	0.00	0.00
	1030		Staff Vending	373.42	0.00	0.00	0.00	373.42
	1035		Student Vending	2,242.34	0.00	0.00	0.00	2,242.34
	1105		Laptop Insurance	380.00	0.00	380.00	0.00	0.00
	1106		Laptop Loss/Damage	1,000.00	0.00	1,184.20	0.00	-184.20
	1170		Wellness	886.23	0.00	22.58	0.00	863.65
		A	Totals:	20,409.27	1.08	2,570.64	0.00	17,839.71
B	Athletics-Girls							
	2013		Misc. Expenditures - Girls	10,717.21	0.00	1,330.83	1,855.00	11,241.38
		B	Totals:	10,717.21	0.00	1,330.83	1,855.00	11,241.38
C	Athletics-Boys							
	3003		Entry Fees - Boys	0.00	0.00	0.00	0.00	0.00
	3013		Misc. Expenditures - Boys	4,604.85	0.00	445.71	1,600.00	5,759.14
		C	Totals:	4,604.85	0.00	445.71	1,600.00	5,759.14
D	CLUBS AND ORGANIZATIONS							
	4040		Art	344.72	0.00	0.00	0.00	344.72
	4060		Band	7,783.19	0.00	32.00	0.00	7,751.19
	4080		Book Club	213.17	0.00	0.00	0.00	213.17
	4100		Builders Club	103.80	0.00	256.24	0.00	-152.44
	4170		Cross Country Club	261.90	0.00	228.29	2,160.00	2,193.61
	4220		Drama Club	49.75	0.00	0.00	0.00	49.75
	4260		FCS Club	1,882.03	0.00	0.00	0.00	1,882.03
	4370		Industrial Arts	17,690.28	0.00	0.00	0.00	17,690.28
	4440		Leadership Club	1,069.77	0.00	400.00	0.00	669.77
	4500		Music	-556.87	0.00	835.00	1,900.00	508.13
	4540		Other Clubs	0.00	0.00	0.00	0.00	0.00
	4560		Photography Club	79.58	0.00	0.00	0.00	79.58
	4600		Robotics & Engineering Club	777.98	0.00	0.00	0.00	777.98
	4710		Student Council	4,665.34	0.00	0.00	0.00	4,665.34
	4726		Unified Sports	0.00	0.00	0.00	0.00	0.00
	4727		Unplugged Club	882.10	0.00	510.30	0.00	371.80
	4729		Unified Classroom	-66.00	0.00	0.00	0.00	-66.00
	4761		Wolverine Wilds	0.00	0.00	0.00	0.00	0.00
	4770		Yearbook	14,238.42	30.00	0.00	0.00	14,268.42
	4780		Youth to Youth	788.53	0.00	205.18	0.00	583.35
		D	Totals:	50,207.69	30.00	2,467.01	4,060.00	51,830.68

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL							
	5020		Fines	6,085.79	0.00	0.00	0.00	6,085.79
	5030		Counseling Center	0.00	0.00	0.00	0.00	0.00
	5040		Fundraising-General	10,732.18	0.00	5,241.72	0.00	5,490.46
	5050		HAL	1,000.00	0.00	0.00	0.00	1,000.00
	5060		Hospitality	1,229.82	0.00	41.33	0.00	1,188.49
	5070		Library	1,650.64	0.00	0.00	0.00	1,650.64
	5100		Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
	5110		Other Student Activities	290.59	0.00	0.00	0.00	290.59
	5115		Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5120		P.E.	1,228.72	0.00	0.00	0.00	1,228.72
	5127		6th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5128		7th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5129		8th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5165		Logo Sales	3,573.98	0.00	481.00	0.00	3,092.98
	5215		Special Events	0.00	0.00	0.00	0.00	0.00
		E	Totals:	25,791.72	0.00	5,764.05	0.00	20,027.67
Q	STUDENT FEE FUND							
	7150		Jumpstart	699.61	0.00	0.00	0.00	699.61
	7160		Participation Fees - Athletics	3,455.00	0.00	0.00	-3,455.00	0.00
	7170		Participation Fees - Clubs & Orgs	4,060.00	0.00	0.00	-4,060.00	0.00
	7190		Field Trips	0.00	0.00	0.00	0.00	0.00
	7195		HAL Field Trips	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	7901		Student Transportation	2,406.50	0.00	3,090.00	0.00	-683.50
		Q	Totals:	10,621.11	0.00	3,090.00	-7,515.00	16.11
S	ATHLETIC							
	9050		Athletic-General	6,251.00	0.00	2,075.06	0.00	4,175.94
	9070		Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
		S	Totals:	6,251.00	0.00	2,075.06	0.00	4,175.94
		AMS	Totals:	128,602.85	31.08	17,743.30	0.00	110,890.63

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
BMS	Beadle Middle School							
A	ACTIVITY GENERAL							
	1010		General Admin	26,056.93	5.47	1,015.81	0.00	25,046.59
	1016		Rev Trak Fees	188.88	71.86	82.30	0.00	178.44
	1017		Returned Checks	0.00	0.00	0.00	0.00	0.00
	1025		Savings	0.00	0.00	0.00	0.00	0.00
	1030		Staff Vending	424.98	0.00	157.26	0.00	267.72
	1035		Student Vending	149.42	36.00	0.00	-36.00	149.42
	1040		Donations	9,775.24	40.00	1,222.64	0.00	8,592.60
	1049		Food Pantry	291.59	0.00	0.00	0.00	291.59
	1052		Service Learning	132.55	0.00	0.00	0.00	132.55
	1070		Start Up Cash	0.00	0.00	0.00	0.00	0.00
	1080		Next Year Monies	0.00	0.00	0.00	0.00	0.00
	1105		Laptop Insurance	90.00	60.00	120.00	0.00	30.00
	1106		Laptop Loss/Damage	697.00	1,009.00	1,566.00	0.00	140.00
	1170		Wellness	0.00	0.00	0.00	0.00	0.00
		A	Totals:	37,806.59	1,222.33	4,164.01	-36.00	34,828.91
B	Athletics-Girls							
	2013		Misc. Expenditures - Girls	713.67	0.00	1,402.14	280.00	-408.47
		B	Totals:	713.67	0.00	1,402.14	280.00	-408.47
C	Athletics-Boys							
	3004		Equipment - Boys	0.00	0.00	0.00	0.00	0.00
	3013		Misc. Expenditures - Boys	1,274.42	337.00	1,012.61	0.00	598.81
		C	Totals:	1,274.42	337.00	1,012.61	0.00	598.81

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
	4040		Art	10.81	0.00	0.00	0.00	10.81
	4060		Band	0.00	0.00	0.00	0.00	0.00
	4170		Cross Country Club	670.42	15.00	358.84	0.00	326.58
	4181		Coffee Cart	1,295.18	273.00	0.00	0.00	1,568.18
	4190		Dance	3.71	0.00	0.00	0.00	3.71
	4200		Debate Team	0.00	0.00	0.00	0.00	0.00
	4214		Unified Activities	487.06	0.00	11.94	0.00	475.12
	4220		Drama Club	0.00	0.00	0.00	0.00	0.00
	4230		Environmental Club	290.12	0.00	0.00	0.00	290.12
	4260		FCS Club	376.96	0.00	70.31	0.00	306.65
	4320		Educators Rising	-60.58	0.00	0.00	0.00	-60.58
	4345		Craft Club	14.99	0.00	138.55	620.00	496.44
	4370		Industrial Arts	4,837.31	94.50	0.00	0.00	4,931.81
	4500		Music	2,686.68	330.50	3,652.00	0.00	-634.82
	4540		Other Clubs	0.00	0.00	0.00	0.00	0.00
	4570		Play Production	4,691.20	200.00	360.00	0.00	4,531.20
	4630		Science Club	0.00	0.00	0.00	0.00	0.00
	4631		Science Olympiad	230.00	0.00	100.00	280.00	410.00
	4645		Show Choir	13,844.57	1,582.00	0.00	5,742.50	21,169.07
	4647		Show Choir Camp	6,227.48	0.00	5,882.26	0.00	345.22
	4690		Spirit Shop	2,852.66	1,235.00	330.26	-30.00	3,727.40
	4710		Student Council	1,380.84	426.50	556.28	36.00	1,287.06
	4770		Yearbook	28,479.27	90.00	0.00	0.00	28,569.27
	4780		Youth to Youth	95.76	0.00	0.00	0.00	95.76
		D	Totals:	68,414.44	4,246.50	11,460.44	6,648.50	67,849.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL							
	5020		Fines	1,005.65	0.00	0.00	0.00	1,005.65
	5025		Fines - Library Book	2,691.28	0.00	74.99	0.00	2,616.29
	5027		Fines-Textbooks	0.00	0.00	0.00	0.00	0.00
	5030		Counseling Center	28.78	0.00	0.00	0.00	28.78
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5050		HAL	614.68	0.00	0.00	420.00	1,034.68
	5060		Hospitality	1,823.35	0.00	0.00	0.00	1,823.35
	5070		Library	835.94	587.38	587.38	0.00	835.94
	5115		Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5120		P.E.	2,943.86	0.00	0.00	0.00	2,943.86
	5127		6th Grade Field Trips-Curriculum Related	20.70	0.00	0.00	0.00	20.70
	5128		7th Grade Field Trips-Curriculum Related	107.16	0.00	0.00	0.00	107.16
	5129		8th Grade Field Trips-Curriculum Related	110.15	0.00	0.00	0.00	110.15
	5166		SpEd	1,465.59	0.00	90.00	0.00	1,375.59
	5180		Teacher Fund/Grants	280.87	0.00	0.00	0.00	280.87
	5215		Special Events	230.25	0.00	0.00	0.00	230.25
	5220		Site Improvements	475.83	0.00	0.00	0.00	475.83
		E	Totals:	12,634.09	587.38	752.37	420.00	12,889.10
Q	STUDENT FEE FUND							
	7060		6th Grade Field Trips	40.00	0.00	0.00	0.00	40.00
	7100		After School Program	0.00	0.00	0.00	0.00	0.00
	7150		Jumpstart	2,190.00	0.00	1,827.31	0.00	362.69
	7160		Participation Fees - Athletics	0.00	280.00	0.00	-280.00	0.00
	7170		Participation Fees - Clubs & Orgs	0.00	6,642.50	0.00	-6,642.50	0.00
	7190		Field Trips	0.00	0.00	0.00	0.00	0.00
	7195		HAL Field Trips	0.00	420.00	0.00	-420.00	0.00
	7901		Student Transportation	4,761.00	5,370.00	4,851.00	30.00	5,310.00
		Q	Totals:	6,991.00	12,712.50	6,678.31	-7,312.50	5,712.69
S	ATHLETIC							
	9070		Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
		S	Totals:	0.00	0.00	0.00	0.00	0.00
		BMS	Totals:	127,834.21	19,105.71	25,469.88	0.00	121,470.04

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
CMS	Central Middle School							
A	ACTIVITY GENERAL							
	1010		General Admin	6,028.16	2.16	210.97	0.00	5,819.35
	1016		Rev Trak Fees	25.57	-3.78	0.00	0.00	21.79
	1025		Savings	0.00	0.00	0.00	0.00	0.00
	1030		Staff Vending	356.36	221.88	226.41	0.00	351.83
	1035		Student Vending	279.91	0.00	0.00	0.00	279.91
	1040		Donations	0.00	0.00	0.00	0.00	0.00
	1049		Food Pantry	0.00	0.00	0.00	0.00	0.00
	1050		Projects/Support	0.00	0.00	0.00	0.00	0.00
	1080		Next Year Monies	9,522.50	0.00	0.00	-9,627.00	-104.50
	1105		Laptop Insurance	730.00	700.00	1,310.00	0.00	120.00
	1106		Laptop Loss/Damage	2,231.00	239.00	1,538.00	0.00	932.00
	1107		Laptop Insurance-YAP	0.00	0.00	0.00	0.00	0.00
	1108		Laptop Loss-Damage YAP	8.29	0.00	0.00	0.00	8.29
		A	Totals:	19,181.79	1,159.26	3,285.38	-9,627.00	7,428.67
B	Athletics-Girls							
	2013		Misc. Expenditures - Girls	1,907.37	0.00	1,212.33	0.00	695.04
		B	Totals:	1,907.37	0.00	1,212.33	0.00	695.04
C	Athletics-Boys							
	3003		Entry Fees - Boys	0.00	0.00	0.00	0.00	0.00
	3013		Misc. Expenditures - Boys	1,573.33	0.00	1,308.40	0.00	264.93
		C	Totals:	1,573.33	0.00	1,308.40	0.00	264.93

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
	4010		40 Assets	-96.95	0.00	0.00	0.00	-96.95
	4040		Art	300.61	0.00	0.00	0.00	300.61
	4059		Band Camp	0.00	0.00	0.00	0.00	0.00
	4060		Band	-8.00	0.00	0.00	0.00	-8.00
	4062		Band Trip	0.00	0.00	0.00	0.00	0.00
	4090		Bowling Club	150.94	0.00	0.00	0.00	150.94
	4140		Choir	2,833.02	75.00	62.37	0.00	2,845.65
	4170		Cross Country Club	-0.92	70.00	384.93	940.00	624.15
	4220		Drama Club	2,467.19	0.00	0.00	0.00	2,467.19
	4260		FCS Club	300.84	0.00	0.00	0.00	300.84
	4370		Industrial Arts	1,334.88	0.00	0.00	0.00	1,334.88
	4500		Music	3,516.06	21.50	3,186.00	0.00	351.56
	4530		Orchestra	0.00	0.00	0.00	0.00	0.00
	4540		Other Clubs	269.56	0.00	0.00	0.00	269.56
	4670		SPARKS	33.50	0.00	0.00	0.00	33.50
	4710		Student Council	2,817.91	0.00	-276.86	0.00	3,094.77
	4760		World Language	0.00	0.00	0.00	0.00	0.00
	4770		Yearbook	-5,757.12	0.00	0.00	5,675.00	-82.12
D	Totals:			8,161.52	166.50	3,356.44	6,615.00	11,586.58

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL							
	5015		Circle of Friends	678.28	550.00	54.71	0.00	1,173.57
	5020		Fines	312.56	0.00	0.00	0.00	312.56
	5027		Fines-Textbooks	132.68	0.00	0.00	0.00	132.68
	5040		Fundraising-General	4,640.45	1,516.80	3,673.14	3,952.00	6,436.11
	5050		HAL	0.00	0.00	0.00	0.00	0.00
	5060		Hospitality	0.00	0.00	0.00	0.00	0.00
	5070		Library	1,854.03	410.02	0.00	0.00	2,264.05
	5075		Mentoring	85.88	0.00	0.00	0.00	85.88
	5085		MSAP	0.00	0.00	0.00	0.00	0.00
	5090		Montessori	11.07	0.00	0.00	0.00	11.07
	5093		Montessori 7/8 Sales	0.00	0.00	0.00	0.00	0.00
	5095		Montessori Fundraising	0.00	0.00	0.00	0.00	0.00
	5100		Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
	5110		Other Student Activities	1,539.09	0.00	0.00	0.00	1,539.09
	5115		Field Trips-Curriculum Related	240.45	0.00	158.42	0.00	82.03
	5119		Montessori 6-8	0.00	0.00	0.00	0.00	0.00
	5120		P.E.	0.00	0.00	0.00	0.00	0.00
	5127		6th Grade Field Trips-Curriculum Related	278.00	0.00	0.00	0.00	278.00
	5128		7th Grade Field Trips-Curriculum Related	485.96	1,455.00	1,657.38	0.00	283.58
	5129		8th Grade Field Trips-Curriculum Related	278.62	0.00	0.00	0.00	278.62
	5140		PayBac	16.48	0.00	0.00	0.00	16.48
	5170		Student Notebooks	853.82	0.00	0.00	0.00	853.82
	5180		Teacher Fund/Grants	2,392.44	0.00	21.40	0.00	2,371.04
	5185		Technology	0.00	0.00	0.00	0.00	0.00
	5210		Zone	264.51	0.00	0.00	0.00	264.51
		E	Totals:	14,064.32	3,931.82	5,565.05	3,952.00	16,383.09
Q	STUDENT FEE FUND							
	7060		6th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7070		7th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7080		8th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7135		Montessori 6-8	0.00	0.00	0.00	0.00	0.00
	7150		Jumpstart	1,049.01	0.00	0.00	0.00	1,049.01
	7160		Participation Fees - Athletics	330.00	470.00	0.00	0.00	800.00
	7170		Participation Fees - Clubs & Orgs	-566.87	1,914.55	511.76	-940.00	-104.08
	7195		HAL Field Trips	0.00	0.00	0.00	0.00	0.00
	7200		Outdoor Ed	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	9.00	0.00	0.00	0.00	9.00
	7901		Student Transportation	3,120.00	3,420.00	2,790.00	0.00	3,750.00
		Q	Totals:	3,941.14	5,804.55	3,301.76	-940.00	5,503.93

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
S	ATHLETIC							
		9030	Concessions	0.00	0.00	0.00	0.00	0.00
		9050	Athletic-General	2,283.11	0.00	0.00	0.00	2,283.11
		9070	Miscellaneous Receipts	1,721.80	394.00	0.00	0.00	2,115.80
		9080	Fundraising-Athletic	667.58	0.00	0.00	0.00	667.58
		S	Totals:	4,672.49	394.00	0.00	0.00	5,066.49
		CMS	Totals:	53,501.96	11,456.13	18,029.36	0.00	46,928.73

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
KMS	Kiewit Middle School							
A	ACTIVITY GENERAL							
	1010		General Admin	3,388.26	0.00	0.00	0.00	3,388.26
	1016		Rev Trak Fees	209.48	216.12	242.09	0.00	183.51
	1025		Savings	41,057.86	0.00	0.00	0.00	41,057.86
	1030		Staff Vending	477.68	0.00	0.00	0.00	477.68
	1035		Student Vending	30,428.42	9,206.84	6,539.68	0.00	33,095.58
	1049		Food Pantry	190.00	0.00	0.00	0.00	190.00
	1050		Projects/Support	18,080.97	0.00	0.00	0.00	18,080.97
	1105		Laptop Insurance	5,460.00	0.00	0.00	0.00	5,460.00
	1106		Laptop Loss/Damage	728.00	182.00	0.00	0.00	910.00
		A	Totals:	100,020.67	9,604.96	6,781.77	0.00	102,843.86
B	Athletics-Girls							
	2013		Misc. Expenditures - Girls	-773.80	0.00	3,646.85	0.00	-4,420.65
		B	Totals:	-773.80	0.00	3,646.85	0.00	-4,420.65
C	Athletics-Boys							
	3003		Entry Fees - Boys	0.00	0.00	0.00	0.00	0.00
	3013		Misc. Expenditures - Boys	-438.87	0.00	3,506.78	0.00	-3,945.65
	3052		Camps - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		C	Totals:	-438.87	0.00	3,506.78	0.00	-3,945.65
D	CLUBS AND ORGANIZATIONS							
	4040		Art	653.78	0.00	468.00	0.00	185.78
	4060		Band	100.00	0.00	0.00	0.00	100.00
	4130		Chess Club	0.00	0.00	0.00	0.00	0.00
	4220		Drama Club	3,028.58	0.00	0.00	0.00	3,028.58
	4260		FCS Club	912.97	330.00	0.00	0.00	1,242.97
	4370		Industrial Arts	18,052.25	0.00	5,867.43	0.00	12,184.82
	4380		International Club	0.00	0.00	0.00	0.00	0.00
	4500		Music	1,047.27	1,680.00	0.00	0.00	2,727.27
	4540		Other Clubs	1.80	0.00	0.00	0.00	1.80
	4630		Science Club	380.59	0.00	0.00	0.00	380.59
	4680		Speech Club	340.00	0.00	0.00	0.00	340.00
	4710		Student Council	2,958.51	0.00	0.00	0.00	2,958.51
	4750		Volunteer Club	2,244.83	0.00	0.00	0.00	2,244.83
	4770		Yearbook	41,829.38	20.00	7,431.34	0.00	34,418.04
	4780		Youth to Youth	0.00	0.00	0.00	0.00	0.00
		D	Totals:	71,549.96	2,030.00	13,766.77	0.00	59,813.19

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL							
	5027		Fines-Textbooks	536.51	0.00	0.00	0.00	536.51
	5040		Fundraising-General	3,261.87	0.00	651.88	0.00	2,609.99
	5050		HAL	395.91	0.00	0.00	0.00	395.91
	5060		Hospitality	1,673.48	0.00	0.00	0.00	1,673.48
	5070		Library	7,364.60	1,740.54	1,296.85	0.00	7,808.29
	5100		Other Adm Custodial	4,292.42	0.00	0.00	0.00	4,292.42
	5115		Field Trips-Curriculum Related	5,687.66	0.00	0.00	0.00	5,687.66
	5120		P.E.	928.80	0.00	0.00	0.00	928.80
	5127		6th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5128		7th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5129		8th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5140		PayBac	3,374.79	0.00	0.00	0.00	3,374.79
	5165		Logo Sales	41,922.69	0.00	0.00	0.00	41,922.69
	5175		Student Scholarships	1,536.06	0.00	0.00	0.00	1,536.06
	5180		Teacher Fund/Grants	363.01	0.00	0.00	0.00	363.01
	5185		Technology	0.00	0.00	0.00	0.00	0.00
	5191		6th Grade	400.00	0.00	0.00	0.00	400.00
	5192		7th Grade	400.00	0.00	0.00	0.00	400.00
	5193		8th Grade	321.35	0.00	42.09	0.00	279.26
		E	Totals:	72,459.15	1,740.54	1,990.82	0.00	72,208.87
Q	STUDENT FEE FUND							
	7060		6th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7070		7th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7080		8th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7100		After School Program	33,041.16	10,003.00	4,404.63	0.00	38,639.53
	7140		Mini-Classes	0.00	0.00	0.00	0.00	0.00
	7150		Jumpstart	1,459.44	0.00	1,177.34	0.00	282.10
	7160		Participation Fees - Athletics	11,452.51	350.00	0.00	0.00	11,802.51
	7170		Participation Fees - Clubs & Orgs	0.00	0.00	0.00	0.00	0.00
	7195		HAL Field Trips	0.00	0.00	0.00	0.00	0.00
	7901		Student Transportation	4,620.00	7,110.00	10,650.00	0.00	1,080.00
		Q	Totals:	50,573.11	17,463.00	16,231.97	0.00	51,804.14
S	ATHLETIC							
	9050		Athletic-General	10,029.06	0.00	0.00	0.00	10,029.06
	9070		Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
		S	Totals:	10,029.06	0.00	0.00	0.00	10,029.06
		KMS	Totals:	303,419.28	30,838.50	45,924.96	0.00	288,332.82

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
NMS	North Middle School					
A	ACTIVITY GENERAL					
	1010 General Admin	20,294.81	27.07	256.24	0.00	20,065.64
	1016 Rev Trak Fees	149.76	106.88	129.26	0.00	127.38
	1030 Staff Vending	32.52	0.00	0.00	0.00	32.52
	1035 Student Vending	0.00	0.00	0.00	0.00	0.00
	1036 NMS Spiritwear	12,661.60	113.00	7,111.75	0.00	5,662.85
	1037 Mustang Express-O	969.45	230.00	44.35	0.00	1,155.10
	1040 Donations	36,538.85	445.00	381.10	0.00	36,602.75
	1052 Service Learning	20.00	0.00	0.00	0.00	20.00
	1105 Laptop Insurance	14,960.00	40.00	0.00	-14,980.00	20.00
	1106 Laptop Loss/Damage	1,290.50	965.00	17,018.50	14,980.00	217.00
	1170 Wellness	0.00	0.00	0.00	0.00	0.00
	A Totals:	86,917.49	1,926.95	24,941.20	0.00	63,903.24
B	Athletics-Girls					
	2003 Entry Fees - Girls	0.00	0.00	0.00	0.00	0.00
	2013 Misc. Expenditures - Girls	-2,010.50	0.00	1,837.44	1,910.00	-1,937.94
	2063 Misc. Expenditures - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	B Totals:	-2,010.50	0.00	1,837.44	1,910.00	-1,937.94
C	Athletics-Boys					
	3003 Entry Fees - Boys	0.00	0.00	0.00	0.00	0.00
	3013 Misc. Expenditures - Boys	-2,951.49	0.00	1,343.58	1,550.00	-2,745.07
	3515 Misc. Expenditures - Boys Football	0.00	0.00	0.00	0.00	0.00
	C Totals:	-2,951.49	0.00	1,343.58	1,550.00	-2,745.07

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
	4040		Art	-107.87	0.00	6.00	0.00	-113.87
	4045		Art Projects	362.69	0.00	0.00	0.00	362.69
	4059		Band Camp	0.00	0.00	0.00	0.00	0.00
	4060		Band	-32.00	32.00	0.00	0.00	0.00
	4130		Chess Club	0.00	0.00	0.00	0.00	0.00
	4140		Choir	0.00	0.00	0.00	0.00	0.00
	4170		Cross Country Club	-2,536.19	10.00	195.48	0.00	-2,721.67
	4220		Drama Club	13,262.92	0.00	338.52	0.00	12,924.40
	4260		FCS Club	0.00	0.00	0.00	0.00	0.00
	4265		FCS Projects	0.00	0.00	0.00	0.00	0.00
	4290		Forensics	143.00	0.00	0.00	0.00	143.00
	4370		Industrial Arts	1,114.37	10.00	28.73	0.00	1,095.64
	4380		International Club	307.10	0.00	0.00	0.00	307.10
	4530		Orchestra	352.51	0.00	0.00	0.00	352.51
	4540		Other Clubs	0.00	0.00	0.00	0.00	0.00
	4600		Robotics & Engineering Club	84.44	435.00	0.00	0.00	519.44
	4645		Show Choir	687.97	260.00	1,692.85	0.00	-744.88
	4710		Student Council	12,560.61	418.05	1,497.21	0.00	11,481.45
	4726		Unified Sports	236.51	438.00	451.46	0.00	223.05
	4729		Unified Classroom	95.00	0.00	0.00	0.00	95.00
	4750		Volunteer Club	0.00	0.00	0.00	0.00	0.00
	4770		Yearbook	8,660.84	0.00	0.00	0.00	8,660.84
	4780		Youth to Youth	323.68	398.02	782.58	0.00	-60.88
		D	Totals:	35,515.58	2,001.07	4,992.83	0.00	32,523.82
E	ADMINISTRATIVE CUSTODIAL							
	5020		Fines	361.22	0.00	0.00	0.00	361.22
	5027		Fines-Textbooks	82.90	0.00	0.00	0.00	82.90
	5040		Fundraising-General	33,400.31	858.00	0.00	0.00	34,258.31
	5050		HAL	280.96	0.00	-6.50	0.00	287.46
	5060		Hospitality	1,123.99	0.00	33.56	0.00	1,090.43
	5070		Library	1,736.77	2,188.27	1,029.68	0.00	2,895.36
	5100		Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
	5115		Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5120		P.E.	0.00	0.00	0.00	0.00	0.00
	5127		6th Grade Field Trips-Curriculum Related	595.29	0.00	269.49	0.00	325.80
	5128		7th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5129		8th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5175		Student Scholarships	0.00	0.00	0.00	0.00	0.00
	5200		Outdoor Learning Environment	0.00	0.00	0.00	0.00	0.00
	5215		Special Events	2,596.59	0.00	0.00	0.00	2,596.59
	5220		Site Improvements	19,879.24	0.00	0.00	0.00	19,879.24
		E	Totals:	60,057.27	3,046.27	1,326.23	0.00	61,777.31

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND							
	7060		6th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7070		7th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7080		8th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7100		After School Program	78,096.53	15,450.00	21,423.07	0.00	72,123.46
	7150		Jumpstart	2,020.52	0.00	1,437.38	0.00	583.14
	7160		Participation Fees - Athletics	7,311.91	1,320.00	0.00	-3,460.00	5,171.91
	7170		Participation Fees - Clubs & Orgs	16,065.00	1,413.50	0.00	0.00	17,478.50
	7195		HAL Field Trips	0.00	0.00	0.00	0.00	0.00
	7200		Outdoor Ed	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	7901		Student Transportation	750.00	2,100.00	1,680.00	0.00	1,170.00
		Q	Totals:	104,243.96	20,283.50	24,540.45	-3,460.00	96,527.01
S	ATHLETIC							
	9030		Concessions	0.00	0.00	0.00	0.00	0.00
	9050		Athletic-General	1,136.46	0.00	990.45	0.00	146.01
	9070		Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
	9110		Activities	0.00	0.00	0.00	0.00	0.00
		S	Totals:	1,136.46	0.00	990.45	0.00	146.01
		NMS	Totals:	282,908.77	27,257.79	59,972.18	0.00	250,194.38

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
RMS	Russell Middle School							
A	ACTIVITY GENERAL							
		1010	General Admin	8,462.84	7.20	220.00	0.00	8,250.04
		1016	Rev Trak Fees	74.47	28.48	0.00	0.00	102.95
		1030	Staff Vending	761.03	0.00	165.39	0.00	595.64
		1035	Student Vending	94.92	0.00	0.00	0.00	94.92
		1040	Donations	41,732.19	100.00	18,906.54	0.00	22,925.65
		1041	Donations Students	0.00	1,253.42	841.78	0.00	411.64
		1048	Parent Involvement Activities	0.00	20.00	391.59	0.00	-371.59
		1049	Food Pantry	215.00	0.00	0.00	0.00	215.00
		1070	Start Up Cash	0.00	0.00	0.00	0.00	0.00
		1105	Laptop Insurance	14,160.00	20.00	14,100.00	-80.00	0.00
		1106	Laptop Loss/Damage	433.00	790.60	771.40	0.00	452.20
		1170	Wellness	0.00	0.00	0.00	0.00	0.00
			A Totals:	65,933.45	2,219.70	35,396.70	-80.00	32,676.45
B	Athletics-Girls							
		2013	Misc. Expenditures - Girls	1,509.43	0.00	2,447.93	2,055.00	1,116.50
			B Totals:	1,509.43	0.00	2,447.93	2,055.00	1,116.50
C	Athletics-Boys							
		3003	Entry Fees - Boys	0.00	0.00	0.00	0.00	0.00
		3013	Misc. Expenditures - Boys	5,775.52	0.00	1,521.74	230.00	4,483.78
			C Totals:	5,775.52	0.00	1,521.74	230.00	4,483.78
D	CLUBS AND ORGANIZATIONS							
		4040	Art	773.63	0.00	0.00	290.00	1,063.63
		4060	Band	3.00	0.00	0.00	0.00	3.00
		4170	Cross Country Club	-1,521.62	1,815.00	382.91	1,555.00	1,465.47
		4180	Culinary	999.89	0.00	0.00	588.00	1,587.89
		4260	FCS Club	0.00	0.00	0.00	0.00	0.00
		4370	Industrial Arts	4,423.93	4.50	0.00	0.00	4,428.43
		4500	Music	1,313.96	0.00	0.00	0.00	1,313.96
		4503	Music-Musicals	620.36	0.00	0.00	0.00	620.36
		4530	Orchestra	264.16	0.00	0.00	0.00	264.16
		4532	Summer Camps	1,643.49	0.00	1,350.00	0.00	293.49
		4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
		4600	Robotics & Engineering Club	0.00	0.00	0.00	0.00	0.00
		4641	School Spirit Leaders Club	0.00	0.00	0.00	0.00	0.00
		4710	Student Council	2,304.32	991.25	0.00	0.00	3,295.57
		4750	Volunteer Club	0.00	0.00	0.00	0.00	0.00
		4770	Yearbook	15,873.29	210.00	0.00	0.00	16,083.29
			D Totals:	26,698.41	3,020.75	1,732.91	2,433.00	30,419.25

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL							
	5008		Surplus Sales	2,698.97	0.00	856.82	0.00	1,842.15
	5025		Fines - Library Book	0.00	0.00	0.00	0.00	0.00
	5027		Fines-Textbooks	2,406.31	0.00	29.70	0.00	2,376.61
	5030		Counseling Center	622.94	0.00	0.00	0.00	622.94
	5040		Fundraising-General	5,939.34	3,978.00	0.00	0.00	9,917.34
	5060		Hospitality	635.77	400.00	49.98	0.00	985.79
	5070		Library	790.25	708.75	725.64	0.00	773.36
	5095		Montessori Fundraising	1,770.45	648.90	0.00	0.00	2,419.35
	5100		Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5114		Montessori 6th	1.98	0.00	0.00	0.00	1.98
	5115		Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5119		Montessori 6-8	6,182.17	0.00	0.00	0.00	6,182.17
	5120		P.E.	316.46	0.00	0.00	0.00	316.46
	5127		6th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5128		7th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5129		8th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5165		Logo Sales	3,937.40	6,421.00	303.50	0.00	10,054.90
	E		Totals:	25,302.04	12,156.65	1,965.64	0.00	35,493.05
Q	STUDENT FEE FUND							
	7100		After School Program	35,566.38	1,430.00	394.09	0.00	36,602.29
	7150		Jumpstart	2,370.71	0.00	0.00	80.00	2,450.71
	7160		Participation Fees - Athletics	1,485.00	130.00	0.00	-1,495.00	120.00
	7170		Participation Fees - Clubs & Orgs	2,891.00	12,262.00	0.00	-3,223.00	11,930.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	7901		Student Transportation	1,830.00	330.00	1,830.00	0.00	330.00
	Q		Totals:	44,143.09	14,152.00	2,224.09	-4,638.00	51,433.00
S	ATHLETIC							
	9050		Athletic-General	696.12	0.00	0.00	0.00	696.12
	9070		Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
	S		Totals:	696.12	0.00	0.00	0.00	696.12
	RMS		Totals:	170,058.06	31,549.10	45,289.01	0.00	156,318.15

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Horizon	Keith Lutz Horizon High School							
A	ACTIVITY GENERAL							
	1010		General Admin	4,413.61	0.23	0.00	0.00	4,413.84
	1016		Rev Trak Fees	-95.48	0.00	6.42	0.00	-101.90
	1030		Staff Vending	32.90	0.00	0.00	0.00	32.90
	1105		Laptop Insurance	125.94	62.16	0.00	0.00	188.10
	1106		Laptop Loss/Damage	86.85	0.00	0.00	0.00	86.85
		A	Totals:	4,563.82	62.39	6.42	0.00	4,619.79
D	CLUBS AND ORGANIZATIONS							
	4365		HOSA	33.17	0.00	0.00	0.00	33.17
	4650		Skills USA	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	247.89	0.00	0.00	0.00	247.89
	4770		Yearbook	0.00	0.00	0.00	0.00	0.00
	4790		BLM Academy	0.00	0.00	0.00	0.00	0.00
		D	Totals:	281.06	0.00	0.00	0.00	281.06
E	ADMINISTRATIVE CUSTODIAL							
	5025		Fines - Library Book	136.38	0.00	0.00	0.00	136.38
	5027		Fines-Textbooks	0.64	0.00	0.00	0.00	0.64
	5040		Fundraising-General	519.88	0.00	0.00	0.00	519.88
	5115		Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		E	Totals:	656.90	0.00	0.00	0.00	656.90
S	ATHLETIC							
	9070		Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
		S	Totals:	0.00	0.00	0.00	0.00	0.00
		Horizon	Totals:	5,501.78	62.39	6.42	0.00	5,557.75

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
NHS	Millard North High School							
A	ACTIVITY GENERAL							
	1010		General Admin	4,934.46	109.00	589.44	0.00	4,454.02
	1016		Rev Trak Fees	-8.87	-98.22	0.00	0.00	-107.09
	1017		Returned Checks	0.00	0.00	0.00	0.00	0.00
	1025		Savings	-301,930.11	0.00	0.00	0.00	-301,930.11
	1030		Staff Vending	3,684.50	156.17	545.97	0.00	3,294.70
	1035		Student Vending	0.00	0.00	0.00	0.00	0.00
	1040		Donations	2,442.50	4,696.69	4,287.62	-465.00	2,386.57
	1050		Projects/Support	735.16	0.00	0.00	0.00	735.16
	1070		Start Up Cash	-12,666.80	21,920.00	23,650.00	8,800.00	-5,596.80
	1090		Other Revenue	793.09	0.00	0.00	0.00	793.09
	1105		Laptop Insurance	41,920.00	0.00	0.00	0.00	41,920.00
	1106		Laptop Loss/Damage	3,940.08	1,097.12	0.00	0.00	5,037.20
	1110		Extracurr Transportation	-3,136.00	0.00	8,942.36	0.00	-12,078.36
		A	Totals:	-259,291.99	27,880.76	38,015.39	8,335.00	-261,091.62

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
B	Athletics-Girls							
		2001	Awards - Girls	0.00	0.00	0.00	0.00	0.00
		2002	Camps - Girls	2,290.00	0.00	0.00	0.00	2,290.00
		2003	Entry Fees - Girls	1,975.00	500.00	0.00	0.00	2,475.00
		2004	Equipment - Girls	0.00	0.00	0.00	0.00	0.00
		2005	Lodging - Girls	0.00	0.00	0.00	0.00	0.00
		2006	Meals - Girls	0.00	0.00	0.00	0.00	0.00
		2007	Officials - Girls	0.00	0.00	0.00	0.00	0.00
		2008	Prof Devel - Girls	0.00	0.00	0.00	0.00	0.00
		2009	Scouting - Girls	0.00	0.00	0.00	0.00	0.00
		2010	Security - Girls	0.00	0.00	120.00	0.00	-120.00
		2011	Transportation - Girls	0.00	0.00	0.00	0.00	0.00
		2012	Uniforms/Apparel - Girls	0.00	0.00	0.00	0.00	0.00
		2013	Misc. Expenditures - Girls	0.00	0.00	500.00	0.00	-500.00
		2051	Awards - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2052	Camps - Girls Basketball	1,975.11	-163.99	419.95	0.00	1,391.17
		2053	Entry Fees - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2054	Equipment - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2055	Lodging - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2056	Meals - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2057	Officials - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2058	Prof. Development - Girls Basketball	-425.00	0.00	217.43	0.00	-642.43
		2059	Scouting - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2060	Security - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2061	Transportation - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2062	Uniforms/Apparel - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2063	Misc. Expenditures - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2101	Awards - Girls Cross Country	-38.58	0.00	0.00	0.00	-38.58
		2102	Camps - Girls Cross Country	1,085.02	31.00	716.78	-350.00	49.24
		2103	Entry Fees - Girls Cross Country	-415.00	0.00	0.00	0.00	-415.00
		2104	Equipment - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2105	Lodging - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2106	Meals - Girls Cross Country	0.00	0.00	71.00	0.00	-71.00
		2107	Officials - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2108	Prof. Development - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2109	Scouting - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2110	Security - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2111	Transportation - Girls Cross Country	-219.84	0.00	387.22	0.00	-607.06
		2112	Uniforms/Apparel - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2113	Misc. Expenditures - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2151	Awards - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2152	Camps - Girls Golf	-422.42	0.00	870.75	0.00	-1,293.17
		2153	Entry Fees - Girls Golf	-1,205.00	0.00	135.00	0.00	-1,340.00
		2154	Equipment - Girls Golf	-1,065.92	0.00	0.00	0.00	-1,065.92
		2155	Lodging - Girls Golf	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2156			Meals - Girls Golf	0.00	0.00	230.00	0.00	-230.00
2157			Officials - Girls Golf	0.00	0.00	0.00	0.00	0.00
2158			Prof. Development - Girls Golf	0.00	0.00	0.00	0.00	0.00
2159			Scouting - Girls Golf	0.00	0.00	0.00	0.00	0.00
2160			Security - Girls Golf	0.00	0.00	0.00	0.00	0.00
2161			Transportation - Girls Golf	0.00	0.00	0.00	0.00	0.00
2162			Uniforms/Apparel - Girls Golf	0.00	0.00	0.00	0.00	0.00
2163			Misc. Expenditures - Girls Golf	0.00	0.00	0.00	0.00	0.00
2201			Awards - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2202			Camps - Girls Soccer	5,244.42	-199.82	0.00	0.00	5,044.60
2203			Entry Fees - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2204			Equipment - Girls Soccer	-787.54	0.00	0.00	0.00	-787.54
2205			Lodging - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2206			Meals - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2207			Officials - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2208			Prof. Development - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2209			Scouting - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2210			Security - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2211			Transportation - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2212			Uniforms/Apparel - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2213			Misc. Expenditures - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2251			Awards - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2252			Camps - Girls Swimming	1,890.46	0.00	0.00	0.00	1,890.46
2253			Entry Fees - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2254			Equipment - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2255			Lodging - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2256			Meals - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2257			Officials - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2258			Prof. Development - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2259			Scouting - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2260			Security - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2261			Transportation - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2262			Uniforms/Apparel - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2263			Misc. Expenditures - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2301			Awards - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2302			Camps - Girls Tennis	1,725.40	0.00	0.00	0.00	1,725.40
2303			Entry Fees - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2304			Equipment - Girls Tennis	-738.29	0.00	0.00	0.00	-738.29
2305			Lodging - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2306			Meals - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2307			Officials - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2308			Prof. Development - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2309			Scouting - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2310			Security - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2311			Transportation - Girls Tennis	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2312			Uniforms/Apparel - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2313			Misc. Expenditures - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2351			Awards - Girls Track	0.00	0.00	0.00	0.00	0.00
2352			Camps - Girls Track	970.79	0.00	0.00	0.00	970.79
2353			Entry Fees - Girls Track	0.00	0.00	0.00	0.00	0.00
2354			Equipment - Girls Track	0.00	0.00	0.00	0.00	0.00
2355			Lodging - Girls Track	0.00	0.00	0.00	0.00	0.00
2356			Meals - Girls Track	0.00	0.00	0.00	0.00	0.00
2357			Officials - Girls Track	0.00	0.00	0.00	0.00	0.00
2358			Prof. Development - Girls Track	0.00	0.00	0.00	0.00	0.00
2359			Scouting - Girls Track	0.00	0.00	0.00	0.00	0.00
2360			Security - Girls Track	0.00	0.00	0.00	0.00	0.00
2361			Transportation - Girls Track	0.00	0.00	0.00	0.00	0.00
2362			Uniforms/Apparel - Girls Track	0.00	0.00	0.00	0.00	0.00
2363			Misc. Expenditures - Girls Track	0.00	0.00	0.00	0.00	0.00
2401			Awards - Girls Volleyball	-195.61	0.00	0.00	0.00	-195.61
2402			Camps - Girls Volleyball	2,820.38	835.85	742.73	0.00	2,913.50
2403			Entry Fees - Girls Volleyball	-715.00	0.00	650.00	0.00	-1,365.00
2404			Equipment - Girls Volleyball	0.00	0.00	1,561.32	0.00	-1,561.32
2405			Lodging - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2406			Meals - Girls Volleyball	-236.70	0.00	112.54	0.00	-349.24
2407			Officials - Girls Volleyball	-3,407.33	0.00	1,460.00	0.00	-4,867.33
2408			Prof. Development - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2409			Scouting - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2410			Security - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2411			Transportation - Girls Volleyball	-1,021.71	0.00	782.25	0.00	-1,803.96
2412			Uniforms/Apparel - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2413			Misc. Expenditures - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2451			Awards - Girls Softball	-199.71	0.00	0.00	0.00	-199.71
2452			Camps - Girls Softball	858.52	1,234.96	1,134.96	0.00	958.52
2453			Entry Fees - Girls Softball	-675.00	0.00	0.00	0.00	-675.00
2454			Equipment - Girls Softball	-6,499.64	0.00	0.00	0.00	-6,499.64
2455			Lodging - Girls Softball	0.00	0.00	0.00	0.00	0.00
2456			Meals - Girls Softball	-66.00	0.00	0.00	0.00	-66.00
2457			Officials - Girls Softball	-1,355.00	0.00	0.00	0.00	-1,355.00
2458			Prof. Development - Girls Softball	0.00	0.00	0.00	0.00	0.00
2459			Scouting - Girls Softball	0.00	0.00	0.00	0.00	0.00
2460			Security - Girls Softball	0.00	0.00	0.00	0.00	0.00
2461			Transportation - Girls Softball	-1,466.51	0.00	749.71	0.00	-2,216.22
2462			Uniforms/Apparel - Girls Softball	0.00	0.00	64.93	0.00	-64.93
2463			Misc. Expenditures - Girls Softball	0.00	0.00	0.00	0.00	0.00
2601			Awards-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2602			Camps-Girls Unified Sports	0.77	0.00	0.00	0.00	0.77
2603			Entry Fees-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2604			Equipment-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
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Site ID Group ID	Site Name Group Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2605	Lodging-Girls Unified Sports		0.00	0.00	0.00	0.00	0.00
2606	Meals-Girls Unified Sports		0.00	0.00	0.00	0.00	0.00
2607	Officials-Girls Unified Sports		0.00	0.00	0.00	0.00	0.00
2608	Prof. Development-Girls Unified Sports		0.00	0.00	0.00	0.00	0.00
2609	Scouting-Girls Unified Sports		0.00	0.00	0.00	0.00	0.00
2610	Security-Girls Unified Sports		0.00	0.00	0.00	0.00	0.00
2611	Transportation-Girls Unified Sports		0.00	0.00	0.00	0.00	0.00
2612	Uniforms/Apparel-Girls Unified Sports		0.00	0.00	0.00	0.00	0.00
2613	Misc. Expenditures-Girls Unified Sports		0.00	0.00	0.00	0.00	0.00
B Totals:			-319.93	2,238.00	10,926.57	-350.00	-9,358.50

Current Cash Balance

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Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	Athletics-Boys							
		3001	Awards - Boys	0.00	0.00	0.00	0.00	0.00
		3002	Camps - Boys	0.00	0.00	0.00	0.00	0.00
		3003	Entry Fees - Boys	350.00	140.00	1,997.00	0.00	-1,507.00
		3004	Equipment - Boys	0.00	0.00	0.00	0.00	0.00
		3005	Lodging - Boys	0.00	0.00	0.00	0.00	0.00
		3006	Meals - Boys	0.00	0.00	0.00	0.00	0.00
		3007	Officials - Boys	0.00	0.00	0.00	0.00	0.00
		3008	Prof. Development - Boys	-203.26	0.00	0.00	0.00	-203.26
		3009	Scouting - Boys	0.00	0.00	0.00	0.00	0.00
		3010	Security - Boys	0.00	0.00	120.00	0.00	-120.00
		3012	Uniforms/Apparel - Boys	0.00	0.00	0.00	0.00	0.00
		3013	Misc. Expenditures - Boys	0.00	0.00	600.00	0.00	-600.00
		3051	Awards - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3052	Camps - Boys Basketball	4,651.73	175.00	300.32	0.00	4,526.41
		3053	Entry Fees - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3054	Equipment - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3055	Lodging - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3056	Meals - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3057	Officials - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3058	Prof. Development - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3059	Scouting - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3060	Security - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3061	Transportation - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3062	Uniforms/Apparel - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3063	Misc. Expenditures - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3101	Awards - Boys Cross Country	-38.59	0.00	0.00	0.00	-38.59
		3102	Camps - Boys Cross Country	3,776.32	101.00	716.83	-350.00	2,810.49
		3103	Entry Fees - Boys Cross Country	-415.00	0.00	0.00	0.00	-415.00
		3104	Equipment - Boys Cross Country	-33.07	0.00	0.00	0.00	-33.07
		3105	Lodging - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3106	Meals - Boys Cross Country	0.00	0.00	71.00	0.00	-71.00
		3107	Officials - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3108	Prof. Development - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3109	Scouting - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3110	Security - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3111	Transportation - Boys Cross Country	-219.85	0.00	387.23	0.00	-607.08
		3112	Uniforms/Apparel - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3113	Misc. Expenditures - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3151	Awards - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3152	Camps - Boys Golf	1,394.64	0.00	0.00	0.00	1,394.64
		3153	Entry Fees - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3154	Equipment - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3155	Lodging - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3156	Meals - Boys Golf	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

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Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3157			Officials - Boys Golf	0.00	0.00	0.00	0.00	0.00
3158			Prof. Development - Boys Golf	0.00	0.00	0.00	0.00	0.00
3159			Scouting - Boys Golf	0.00	0.00	0.00	0.00	0.00
3160			Security - Boys Golf	0.00	0.00	0.00	0.00	0.00
3161			Transportation - Boys Golf	0.00	0.00	0.00	0.00	0.00
3162			Uniforms/Apparel - Boys Golf	0.00	0.00	0.00	0.00	0.00
3163			Misc. Expenditures - Boys Golf	0.00	0.00	0.00	0.00	0.00
3201			Awards - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3202			Camps - Boys Soccer	6,550.25	632.00	1,650.00	0.00	5,532.25
3203			Entry Fees - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3204			Equipment - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3205			Lodging - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3206			Meals - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3207			Officials - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3208			Prof. Development - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3209			Scouting - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3210			Security - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3211			Transportation - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3212			Uniforms/Apparel - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3213			Misc. Expenditures - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3251			Awards - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3252			Camps - Boys Swimming	5,182.02	0.38	425.00	0.00	4,757.40
3253			Entry Fees - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3254			Equipment - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3255			Lodging - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3256			Meals - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3257			Officials - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3258			Prof. Development - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3259			Scouting - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3260			Security - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3261			Transportation - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3262			Uniforms/Apparels - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3263			Misc. Expenditures - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3301			Awards - Boys Tennis	-113.36	0.00	0.00	0.00	-113.36
3302			Camps - Boys Tennis	182.39	0.00	0.00	0.00	182.39
3303			Entry Fees - Boys Tennis	-325.00	0.00	0.00	0.00	-325.00
3304			Equipment - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3305			Lodging - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3306			Meals - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3307			Officials - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3308			Prof. Development - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3309			Scouting - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3310			Security - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3311			Transportation - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3312			Uniforms/Apparel - Boys Tennis	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3313			Misc. Expenditures - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3351			Awards - Boys Track	0.00	0.00	0.00	0.00	0.00
3352			Camps - Boys Track	2,555.07	0.00	0.00	-14.00	2,541.07
3353			Entry Fees - Boys Track	0.00	0.00	0.00	0.00	0.00
3354			Equipment - Boys Track	-503.60	0.00	0.00	0.00	-503.60
3355			Lodging - Boys Track	0.00	0.00	0.00	0.00	0.00
3356			Meals - Boys Track	0.00	0.00	0.00	0.00	0.00
3357			Officials - Boys Track	0.00	0.00	0.00	0.00	0.00
3358			Prof. Development - Boys Track	0.00	0.00	0.00	0.00	0.00
3359			Scouting - Boys Track	0.00	0.00	0.00	0.00	0.00
3360			Security - Boys Track	0.00	0.00	0.00	0.00	0.00
3361			Transportation - Boys Track	0.00	0.00	0.00	0.00	0.00
3362			Uniforms/Apparel - Boys Track	0.00	0.00	0.00	0.00	0.00
3363			Misc. Expenditures - Boys Track	0.00	0.00	0.00	0.00	0.00
3451			Awards - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3452			Camps - Boys Baseball	-292.06	1,050.00	0.00	0.00	757.94
3453			Entry Fees - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3454			Equipment - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3455			Lodging - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3456			Meals - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3457			Officials - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3458			Prof. Development - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3459			Scouting - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3460			Security - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3461			Transportation - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3462			Uniforms/Apparel - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3463			Misc. Expenditures - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3501			Awards - Boys Football	0.00	0.00	0.00	0.00	0.00
3502			Camps - Boys Football	2,110.84	-175.00	681.54	0.00	1,254.30
3503			Entry Fees - Boys Football	0.00	0.00	0.00	0.00	0.00
3504			Equipment - Boys Football	-14,060.24	0.00	985.53	0.00	-15,045.77
3505			Lodging - Boys Football	0.00	0.00	0.00	0.00	0.00
3506			Meals - Boys Football	0.00	0.00	0.00	0.00	0.00
3507			Officials - Boys Football	-2,465.00	0.00	3,195.00	0.00	-5,660.00
3508			Prof. Development - Boys Football	0.00	0.00	0.00	0.00	0.00
3509			Scouting - Boys Football	0.00	0.00	0.00	0.00	0.00
3510			Security - Boys Football	-920.00	0.00	920.00	0.00	-1,840.00
3511			Transportation - Boys Football	-1,870.28	0.00	2,592.92	0.00	-4,463.20
3512			Uniforms/Apparel - Boys Football	0.00	0.00	0.00	0.00	0.00
3513			Misc Expenditures-Boys Football	0.00	0.00	0.00	0.00	0.00
3515			Misc. Expenditures - Boys Football	0.00	0.00	0.00	0.00	0.00
3551			Awards - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3552			Camps - Boys Wrestling	2,377.82	0.37	0.00	0.00	2,378.19
3553			Entry Fees - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3554			Equipment - Boys Wrestling	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3555			Lodging - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3556			Meals - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3557			Officials - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3558			Prof. Development - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3559			Scouting - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3560			Security - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3561			Transportation - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3562			Uniforms/Apparel - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3563			Misc. Expenditures - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3601			Awards-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3602			Camps-Boys Unified Sports	273.74	0.00	0.00	0.00	273.74
3603			Entry Fees-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3604			Equipment-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3605			Lodging-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3606			Meals-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3607			Officials-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3608			Prof. Development-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3609			Scouting-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3610			Security-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3611			Transportation-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3612			Uniforms/Apparel-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3613			Misc. Expenditures-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
C Totals:				7,945.51	1,923.75	14,642.37	-364.00	-5,137.11

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
	4010		40 Assets	0.00	0.00	0.00	0.00	0.00
	4030		Amnesty International	190.06	0.00	0.00	0.00	190.06
	4040		Art	92.56	0.00	0.00	0.00	92.56
	4050		Astronomy Club	0.00	0.00	0.00	0.00	0.00
	4059		Band Camp	8,797.75	0.00	0.00	0.00	8,797.75
	4060		Band	3,844.77	0.00	441.43	0.00	3,403.34
	4062		Band Trip	0.00	0.00	0.00	0.00	0.00
	4063		Drums	121.62	0.00	0.00	0.00	121.62
	4109		Cheer Uniforms	1,282.41	235.00	0.00	-294.00	1,223.41
	4110		Cheerleading	13,453.04	6,088.39	9,610.20	0.00	9,931.23
	4115		Uniforms-Cheer/Dance	-4,422.48	880.87	230.00	200.00	-3,571.61
	4120		Chemistry Club	0.00	0.00	0.00	0.00	0.00
	4130		Chess Club	76.08	0.00	0.00	0.00	76.08
	4140		Choir	62.51	0.00	0.00	0.00	62.51
	4141		Choir Trip	236.50	0.00	0.00	0.00	236.50
	4181		Coffee Cart	1,196.06	357.00	569.76	0.00	983.30
	4185		Cycling	135.00	0.00	0.00	0.00	135.00
	4190		Dance	1,849.05	1,043.41	7,109.66	1,541.00	-2,676.20
	4200		Debate Team	783.83	5.05	1,666.59	0.00	-877.71
	4210		DECA	-10,507.99	7,818.88	1,005.19	-332.00	-4,026.30
	4220		Drama Club	8,487.77	0.00	0.00	0.00	8,487.77
	4224		Computer Club	0.00	0.00	0.00	0.00	0.00
	4230		Environmental Club	1,017.30	0.00	0.00	0.00	1,017.30
	4250		FCCLA	3,697.81	125.00	26.97	0.00	3,795.84
	4260		FCS Club	2,695.43	0.00	0.00	0.00	2,695.43
	4271		Film Club	22.73	0.00	0.00	0.00	22.73
	4280		Flag Group	8,782.99	0.00	250.00	0.00	8,532.99
	4290		Forensics	6,840.48	2,096.25	2,387.79	0.00	6,548.94
	4310		French Club	475.86	518.00	542.00	0.00	451.86
	4330		Garden Club	0.00	0.00	0.00	0.00	0.00
	4340		German Club	578.36	0.00	0.00	0.00	578.36
	4355		Habitat for Humanity	0.00	0.00	0.00	0.00	0.00
	4360		History Club	5,401.00	0.00	0.00	0.00	5,401.00
	4365		HOSA	7,593.42	0.00	1,400.00	0.00	6,193.42
	4370		Industrial Arts	16,655.54	644.00	838.93	265.00	16,725.61
	4390		Intramurals	25.00	0.00	0.00	0.00	25.00
	4400		Japanese Club	0.00	0.00	0.00	0.00	0.00
	4410		Junior Class	24,659.48	0.00	0.00	0.00	24,659.48
	4420		Key Club	0.00	0.00	0.00	0.00	0.00
	4430		Latin Club	1,152.03	157.00	997.54	0.00	311.49
	4460		Literary Magazine	349.10	0.00	0.00	0.00	349.10
	4480		Mascot Team	201.00	0.00	0.00	0.00	201.00
	4485		Math Club	25.00	0.00	0.00	0.00	25.00
	4490		M-Club	622.65	0.00	406.52	0.00	216.13

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4500	Music			0.00	0.00	0.00	0.00	0.00
4503	Music-Musicals			-1,012.49	10,218.80	11,915.78	90.00	-2,619.47
4510	National Honor Society			3,689.60	1,500.00	22.76	0.00	5,166.84
4520	Newspaper			460.88	0.00	0.00	0.00	460.88
4530	Orchestra			14,212.90	2,739.04	4,236.20	465.00	13,180.74
4531	Orchestra Trip			-9,250.00	8,710.00	9,880.00	0.00	-10,420.00
4540	Other Clubs			1,142.33	0.00	0.00	0.00	1,142.33
4560	Photography Club			0.00	0.00	0.00	0.00	0.00
4570	Play Production			4,707.95	0.00	314.16	0.00	4,393.79
4600	Robotics & Engineering Club			4,567.13	0.00	1,781.91	0.00	2,785.22
4630	Science Club			25.00	0.00	0.00	0.00	25.00
4631	Science Olympiad			187.76	50.00	0.00	0.00	237.76
4640	Senior Class			2,246.80	110.00	0.00	0.00	2,356.80
4645	Show Choir			31,578.66	5,981.76	13,989.37	7,100.00	30,671.05
4646	Show Choir Competition			20.00	2,250.00	0.00	0.00	2,270.00
4647	Show Choir Camp			0.00	-600.00	0.00	0.00	-600.00
4650	Skills USA			8,775.73	70.00	270.00	0.00	8,575.73
4660	Spanish Club			500.00	0.00	0.00	0.00	500.00
4661	Spanish Honor Society			2,612.62	1,320.00	618.68	0.00	3,313.94
4680	Speech Club			0.00	0.00	0.00	0.00	0.00
4690	Spirit Shop			19,896.64	5,928.86	20,280.45	640.00	6,185.05
4710	Student Council			19,566.40	20,187.00	5,672.55	195.00	34,275.85
4725	Theater Workshop			137.00	0.00	0.00	0.00	137.00
4728	Unified Club			467.33	0.00	49.17	0.00	418.16
4730	VIA			532.52	0.00	0.00	0.00	532.52
4770	Yearbook			98,838.97	1,435.00	60,570.00	0.00	39,703.97
4790	BLM Academy			1,925.16	0.00	0.00	0.00	1,925.16
D Totals:				312,302.61	79,869.31	157,083.61	9,870.00	244,958.31

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL							
	5010		After Prom	1,241.82	0.00	0.00	0.00	1,241.82
	5020		Fines	1,676.03	0.00	0.00	0.00	1,676.03
	5025		Fines - Library Book	797.64	-7.99	0.00	14.99	804.64
	5027		Fines-Textbooks	1,688.23	103.46	0.00	0.00	1,791.69
	5055		Hall of Fame	0.00	0.00	0.00	0.00	0.00
	5060		Hospitality	935.09	90.00	35.00	0.00	990.09
	5070		Library	265.79	0.00	69.55	0.00	196.24
	5100		Other Adm Custodial	-23.37	0.00	0.00	0.00	-23.37
	5115		Field Trips-Curriculum Related	-510.66	0.00	497.26	0.00	-1,007.92
	5120		P.E.	3,683.41	13.00	0.00	0.00	3,696.41
	5130		Parking	35,200.28	1,250.00	315.92	0.00	36,134.36
	5140		PayBac	286.35	0.00	0.00	0.00	286.35
	5150		Pool Maintenance	2,867.37	0.00	0.00	0.00	2,867.37
	5160		PSAT Exam	3,366.31	6,600.00	2,494.99	100.00	7,571.32
	5175		Student Scholarships	176.31	0.00	0.00	0.00	176.31
	5180		Teacher Fund/Grants	863.68	0.00	0.00	0.00	863.68
	5190		Transcripts	3,977.06	0.00	444.00	0.00	3,533.06
	5220		Site Improvements	0.00	0.00	0.00	0.00	0.00
		E	Totals:	56,491.34	8,048.47	3,856.72	114.99	60,798.08
Q	STUDENT FEE FUND							
	7160		Participation Fees - Athletics	28,360.50	1,150.00	0.00	0.00	29,510.50
	7170		Participation Fees - Clubs & Orgs	675.00	8,241.00	0.00	-8,241.00	675.00
	7190		Field Trips	0.00	0.00	0.00	0.00	0.00
		Q	Totals:	29,035.50	9,391.00	0.00	-8,241.00	30,185.50
R	AP/IB EXAMS							
	8010		AP Exams	41,273.53	6,159.00	771.61	188.00	46,848.92
	8020		IB Exams	10,806.99	0.00	0.00	0.00	10,806.99
		R	Totals:	52,080.52	6,159.00	771.61	188.00	57,655.91

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
S	ATHLETIC							
		9010	Gate Receipts	34,473.63	18,652.00	0.00	-6,200.00	46,925.63
		9020	Cash Reserve	163,093.58	0.00	0.00	0.00	163,093.58
		9030	Concessions	21,081.14	15,376.05	10,368.42	-2,600.00	23,488.77
		9040	Tickets	61,120.00	672.00	0.00	0.00	61,792.00
		9050	Athletic-General	-6,559.53	0.00	1,013.42	0.00	-7,572.95
		9055	Athletics - Projects	5,465.94	0.00	0.00	0.00	5,465.94
		9060	Athletic Director	-259.50	0.00	0.00	0.00	-259.50
		9070	Miscellaneous Receipts	58,734.95	1,208.49	0.00	-1,452.99	58,490.45
		9080	Fundraising-Athletic	0.00	0.00	0.00	0.00	0.00
		9090	Strength & Conditioning	2,535.70	0.00	0.00	0.00	2,535.70
		9100	Athletic Training	-4,188.96	0.00	0.00	0.00	-4,188.96
		9110	Activities	-4,500.00	0.00	19.66	0.00	-4,519.66
		9120	Booster Contributions-Girls	8.21	0.00	0.00	0.00	8.21
		9130	Booster Contributions-Boys	8.21	0.00	0.00	0.00	8.21
	S		Totals:	331,013.37	35,908.54	11,401.50	-10,252.99	345,267.42
	NHS		Totals:	529,256.93	171,418.83	236,697.77	-700.00	463,277.99

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 10/01/2019 to 10/31/2019.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
SHS	Millard South High School						
A	ACTIVITY GENERAL						
1010	General Admin	-128.96	0.00	3,640.00	0.00	-3,768.96	
1016	Rev Trak Fees	-708.93	0.00	0.00	0.00	-708.93	
1017	Returned Checks	0.00	0.00	0.00	0.00	0.00	
1025	Savings	0.00	0.00	0.00	0.00	0.00	
1030	Staff Vending	8,508.64	0.00	134.35	0.00	8,374.29	
1035	Student Vending	0.00	0.00	0.00	0.00	0.00	
1040	Donations	0.00	0.00	0.00	0.00	0.00	
1041	Donations Students	770.41	0.00	0.00	0.00	770.41	
1042	Patriots Care Pantry	3,246.86	0.00	253.57	0.00	2,993.29	
1050	Projects/Support	-441.28	1,040.06	1,040.06	0.00	-441.28	
1060	Public Relations	-349.93	0.00	423.54	0.00	-773.47	
1070	Start Up Cash	-12,500.00	0.00	4,200.00	0.00	-16,700.00	
1090	Other Revenue	0.00	0.00	0.00	0.00	0.00	
1100	Damage & Loss Property	0.00	0.00	0.00	0.00	0.00	
1105	Laptop Insurance	0.00	80.00	5.00	0.00	75.00	
1106	Laptop Loss/Damage	0.00	592.00	70.00	0.00	522.00	
1110	Extracurr Transportation	0.00	0.00	5,226.77	0.00	-5,226.77	
1120	Equipment Replacement/Repair	0.00	0.00	0.00	0.00	0.00	
1130	Building Maintenance	-110.00	0.00	55.00	0.00	-165.00	
1140	Student Recognition Incentive	0.00	0.00	0.00	0.00	0.00	
1150	Capital Outlay	0.00	0.00	0.00	0.00	0.00	
1160	Personnel Support	-7,211.65	0.00	340.97	0.00	-7,552.62	
1170	Wellness	1,669.65	0.00	339.65	0.00	1,330.00	
	A Totals:	-7,255.19	1,712.06	15,728.91	0.00	-21,272.04	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
B	Athletics-Girls							
		2051	Awards - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2052	Camps - Girls Basketball	-284.33	0.00	0.00	0.00	-284.33
		2053	Entry Fees - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2054	Equipment - Girls Basketball	-1,353.82	0.00	0.00	0.00	-1,353.82
		2055	Lodging - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2056	Meals - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2057	Officials - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2058	Prof. Development - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2059	Scouting - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2060	Security - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2061	Transportation - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2062	Uniforms/Apparel - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2063	Misc. Expenditures - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2101	Awards - Girls Cross Country	-137.19	0.00	0.00	0.00	-137.19
		2102	Camps - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2103	Entry Fees - Girls Cross Country	-370.00	720.00	0.00	0.00	350.00
		2104	Equipment - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2105	Lodging - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2106	Meals - Girls Cross Country	0.00	27.38	130.00	0.00	-102.62
		2107	Officials - Girls Cross Country	-40.37	0.00	0.00	0.00	-40.37
		2108	Prof. Development - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2109	Scouting - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2110	Security - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2111	Transportation - Girls Cross Country	-518.37	0.00	582.19	0.00	-1,100.56
		2112	Uniforms/Apparel - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2113	Misc. Expenditures - Girls Cross Country	-425.00	0.00	225.00	0.00	-650.00
		2151	Awards - Girls Golf	-78.25	0.00	0.00	0.00	-78.25
		2152	Camps - Girls Golf	413.62	0.00	0.00	0.00	413.62
		2153	Entry Fees - Girls Golf	-750.00	216.00	110.00	0.00	-644.00
		2154	Equipment - Girls Golf	-352.25	0.00	10.25	0.00	-362.50
		2155	Lodging - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2156	Meals - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2157	Officials - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2158	Prof. Development - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2159	Scouting - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2160	Security - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2161	Transportation - Girls Golf	-40.51	0.00	44.32	0.00	-84.83
		2162	Uniforms/Apparel - Girls Golf	40.00	0.00	0.00	0.00	40.00
		2163	Misc. Expenditures - Girls Golf	-644.50	0.00	116.87	0.00	-761.37
		2201	Awards - Girls Soccer	0.00	0.00	0.00	0.00	0.00
		2202	Camps - Girls Soccer	1,085.86	0.00	0.00	0.00	1,085.86
		2203	Entry Fees - Girls Soccer	0.00	0.00	0.00	0.00	0.00
		2204	Equipment - Girls Soccer	-1,121.77	0.00	0.00	0.00	-1,121.77
		2205	Lodging - Girls Soccer	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2206			Meals - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2207			Officials - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2208			Prof. Development - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2209			Scouting - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2210			Security - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2211			Transportation - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2212			Uniforms/Apparel - Girls Soccer	-530.82	0.00	0.00	0.00	-530.82
2213			Misc. Expenditures - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2251			Awards - Girls Swimming	0.00	0.00	264.95	0.00	-264.95
2252			Camps - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2253			Entry Fees - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2254			Equipment - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2255			Lodging - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2256			Meals - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2257			Officials - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2258			Prof. Development - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2259			Scouting - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2260			Security - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2261			Transportation - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2262			Uniforms/Apparel - Girls Swimming	0.00	0.00	123.75	0.00	-123.75
2263			Misc. Expenditures - Girls Swimming	0.00	0.00	196.00	0.00	-196.00
2301			Awards - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2302			Camps - Girls Tennis	2,096.19	0.00	0.00	0.00	2,096.19
2303			Entry Fees - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2304			Equipment - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2305			Lodging - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2306			Meals - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2307			Officials - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2308			Prof. Development - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2309			Scouting - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2310			Security - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2311			Transportation - Girls Tennis	0.00	0.00	256.36	0.00	-256.36
2312			Uniforms/Apparel - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2313			Misc. Expenditures - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2351			Awards - Girls Track	0.00	0.00	0.00	0.00	0.00
2352			Camps - Girls Track	0.00	0.00	0.00	0.00	0.00
2353			Entry Fees - Girls Track	75.00	0.00	0.00	0.00	75.00
2354			Equipment - Girls Track	0.00	0.00	0.00	0.00	0.00
2355			Lodging - Girls Track	0.00	0.00	0.00	0.00	0.00
2356			Meals - Girls Track	0.00	0.00	0.00	0.00	0.00
2357			Officials - Girls Track	0.00	0.00	0.00	0.00	0.00
2358			Prof. Development - Girls Track	0.00	0.00	0.00	0.00	0.00
2359			Scouting - Girls Track	0.00	0.00	0.00	0.00	0.00
2360			Security - Girls Track	0.00	0.00	0.00	0.00	0.00
2361			Transportation - Girls Track	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2362			Uniforms/Apparel - Girls Track	-817.50	0.00	0.00	0.00	-817.50
2363			Misc. Expenditures - Girls Track	0.00	0.00	499.50	0.00	-499.50
2401			Awards - Girls Volleyball	-321.98	0.00	67.20	0.00	-389.18
2402			Camps - Girls Volleyball	224.09	360.00	1,311.50	0.00	-727.41
2403			Entry Fees - Girls Volleyball	-600.00	1,355.00	490.00	0.00	265.00
2404			Equipment - Girls Volleyball	-2,186.61	0.00	0.00	0.00	-2,186.61
2405			Lodging - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2406			Meals - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2407			Officials - Girls Volleyball	-1,200.00	0.00	3,175.00	0.00	-4,375.00
2408			Prof. Development - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2409			Scouting - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2410			Security - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2411			Transportation - Girls Volleyball	-592.49	0.00	701.69	0.00	-1,294.18
2412			Uniforms/Apparel - Girls Volleyball	-2,229.61	0.00	0.00	0.00	-2,229.61
2413			Misc. Expenditures - Girls Volleyball	0.00	0.00	900.00	0.00	-900.00
2451			Awards - Girls Softball	-54.52	0.00	0.00	0.00	-54.52
2452			Camps - Girls Softball	17,779.80	3,652.68	805.00	0.00	20,627.48
2453			Entry Fees - Girls Softball	-425.00	340.00	140.00	0.00	-225.00
2454			Equipment - Girls Softball	-1,784.38	0.00	0.00	0.00	-1,784.38
2455			Lodging - Girls Softball	0.00	0.00	3,598.80	0.00	-3,598.80
2456			Meals - Girls Softball	0.00	663.66	1,323.00	0.00	-659.34
2457			Officials - Girls Softball	-2,390.00	0.00	320.00	0.00	-2,710.00
2458			Prof. Development - Girls Softball	0.00	0.00	0.00	0.00	0.00
2459			Scouting - Girls Softball	0.00	0.00	0.00	0.00	0.00
2460			Security - Girls Softball	0.00	0.00	0.00	0.00	0.00
2461			Transportation - Girls Softball	-1,332.29	0.00	476.44	0.00	-1,808.73
2462			Uniforms/Apparel - Girls Softball	-2,161.25	0.00	0.00	0.00	-2,161.25
2463			Misc. Expenditures - Girls Softball	-7,950.00	0.00	0.00	0.00	-7,950.00
2464			Softball Advertising	0.00	0.00	0.00	0.00	0.00
2601			Awards-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2602			Camps-Girls Unified Sports	523.14	0.00	0.00	0.00	523.14
2603			Entry Fees-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2604			Equipment-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2605			Lodging-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2606			Meals-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2607			Officials-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2608			Prof. Development-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2609			Scouting-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2610			Security-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2611			Transportation-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2612			Uniforms/Apparel-Girls Unified Sports	30.00	0.00	0.00	0.00	30.00
2613			Misc. Expenditures-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
			B Totals:	-8,425.11	7,334.72	15,867.82	0.00	-16,958.21

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	Athletics-Boys							
		3007	Officials - Boys	0.00	0.00	0.00	0.00	0.00
		3011	Transportation - Boys	0.00	0.00	0.00	0.00	0.00
		3051	Awards - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3052	Camps - Boys Basketball	2,971.56	45.00	1,409.00	0.00	1,607.56
		3053	Entry Fees - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3054	Equipment - Boys Basketball	-1,038.68	0.00	0.00	0.00	-1,038.68
		3055	Lodging - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3056	Meals - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3057	Officials - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3058	Prof. Development - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3059	Scouting - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3060	Security - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3061	Transportation - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3062	Uniforms/Apparel - Boys Basketball	-4,406.69	0.00	0.00	0.00	-4,406.69
		3063	Misc. Expenditures - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3101	Awards - Boys Cross Country	-137.19	0.00	0.00	0.00	-137.19
		3102	Camps - Boys Cross Country	1,102.36	170.00	0.00	0.00	1,272.36
		3103	Entry Fees - Boys Cross Country	-370.00	720.00	0.00	0.00	350.00
		3104	Equipment - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3105	Lodging - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3106	Meals - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3107	Officials - Boys Cross Country	-40.37	0.00	0.00	0.00	-40.37
		3108	Prof. Development - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3109	Scouting - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3110	Security - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3111	Transportation - Boys Cross Country	-518.38	0.00	433.21	0.00	-951.59
		3112	Uniforms/Apparel - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3113	Misc. Expenditures - Boys Cross Country	-425.00	0.00	225.00	0.00	-650.00
		3151	Awards - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3152	Camps - Boys Golf	15.00	0.00	0.00	0.00	15.00
		3153	Entry Fees - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3154	Equipment - Boys Golf	-541.25	0.00	10.25	0.00	-551.50
		3155	Lodging - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3156	Meals - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3157	Officials - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3158	Prof. Development - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3159	Scouting - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3160	Security - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3161	Transportation - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3162	Uniforms/Apparel - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3163	Misc. Expenditures - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3201	Awards - Boys Soccer	0.00	0.00	0.00	0.00	0.00
		3202	Camps - Boys Soccer	109.50	0.00	0.00	0.00	109.50
		3203	Entry Fees - Boys Soccer	0.00	0.00	0.00	0.00	0.00

Site ID	Site Name	Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3204	Equipment - Boys Soccer				-4,103.52	0.00	0.00	0.00	-4,103.52
3205	Lodging - Boys Soccer				0.00	0.00	0.00	0.00	0.00
3206	Meals - Boys Soccer				0.00	0.00	0.00	0.00	0.00
3207	Officials - Boys Soccer				0.00	0.00	0.00	0.00	0.00
3208	Prof. Development - Boys Soccer				0.00	0.00	0.00	0.00	0.00
3209	Scouting - Boys Soccer				0.00	0.00	0.00	0.00	0.00
3210	Security - Boys Soccer				0.00	0.00	0.00	0.00	0.00
3211	Transportation - Boys Soccer				0.00	0.00	0.00	0.00	0.00
3212	Uniforms/Apparel - Boys Soccer				-306.00	0.00	0.00	0.00	-306.00
3213	Misc. Expenditures - Boys Soccer				0.00	0.00	0.00	0.00	0.00
3251	Awards - Boys Swimming				0.00	0.00	264.95	0.00	-264.95
3252	Camps - Boys Swimming				0.00	0.00	0.00	0.00	0.00
3253	Entry Fees - Boys Swimming				0.00	0.00	0.00	0.00	0.00
3254	Equipment - Boys Swimming				0.00	0.00	0.00	0.00	0.00
3255	Lodging - Boys Swimming				0.00	0.00	0.00	0.00	0.00
3256	Meals - Boys Swimming				0.00	0.00	0.00	0.00	0.00
3257	Officials - Boys Swimming				0.00	0.00	0.00	0.00	0.00
3258	Prof. Development - Boys Swimming				0.00	0.00	0.00	0.00	0.00
3259	Scouting - Boys Swimming				0.00	0.00	0.00	0.00	0.00
3260	Security - Boys Swimming				0.00	0.00	0.00	0.00	0.00
3261	Transportation - Boys Swimming				0.00	0.00	0.00	0.00	0.00
3262	Uniforms/Apparel - Boys Swimming				0.00	0.00	123.75	0.00	-123.75
3263	Misc. Expenditures - Boys Swimming				0.00	0.00	196.00	0.00	-196.00
3301	Awards - Boys Tennis				-48.00	0.00	0.00	0.00	-48.00
3302	Camps - Boys Tennis				38.00	0.00	0.00	0.00	38.00
3303	Entry Fees - Boys Tennis				-535.00	640.00	40.00	0.00	65.00
3304	Equipment - Boys Tennis				0.00	0.00	0.00	0.00	0.00
3305	Lodging - Boys Tennis				0.00	0.00	0.00	0.00	0.00
3306	Meals - Boys Tennis				0.00	0.00	0.00	0.00	0.00
3307	Officials - Boys Tennis				0.00	0.00	0.00	0.00	0.00
3308	Prof. Development - Boys Tennis				0.00	0.00	0.00	0.00	0.00
3309	Scouting - Boys Tennis				0.00	0.00	0.00	0.00	0.00
3310	Security - Boys Tennis				0.00	0.00	0.00	0.00	0.00
3311	Transportation - Boys Tennis				-1,069.63	0.00	956.25	0.00	-2,025.88
3312	Uniforms/Apparel - Boys Tennis				0.00	0.00	0.00	0.00	0.00
3313	Misc. Expenditures - Boys Tennis				0.00	0.00	130.98	0.00	-130.98
3351	Awards - Boys Track				0.00	0.00	0.00	0.00	0.00
3352	Camps - Boys Track				2,835.05	0.00	0.00	0.00	2,835.05
3353	Entry Fees - Boys Track				75.00	0.00	0.00	0.00	75.00
3354	Equipment - Boys Track				0.00	0.00	0.00	0.00	0.00
3355	Lodging - Boys Track				0.00	0.00	0.00	0.00	0.00
3356	Meals - Boys Track				0.00	0.00	0.00	0.00	0.00
3357	Officials - Boys Track				0.00	0.00	0.00	0.00	0.00
3358	Prof. Development - Boys Track				0.00	0.00	0.00	0.00	0.00
3359	Scouting - Boys Track				0.00	0.00	0.00	0.00	0.00

Sorted by Site ID, Group ID, Activity ID, From 10/01/2019 to 10/31/2019.

Current Cash Balance

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3360			Security - Boys Track	0.00	0.00	0.00	0.00	0.00
3361			Transportation - Boys Track	0.00	0.00	0.00	0.00	0.00
3362			Uniforms/Apparel - Boys Track	-647.31	0.00	0.00	0.00	-647.31
3363			Misc. Expenditures - Boys Track	0.00	0.00	499.50	0.00	-499.50
3451			Awards - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3452			Camps - Boys Baseball	-168.72	0.00	0.00	0.00	-168.72
3453			Entry Fees - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3454			Equipment - Boys Baseball	-104.00	0.00	308.68	0.00	-412.68
3455			Lodging - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3456			Meals - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3457			Officials - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3458			Prof. Development - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3459			Scouting - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3460			Security - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3461			Transportation - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3462			Uniforms/Apparel - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3463			Misc. Expenditures - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3501			Awards - Boys Football	0.00	0.00	0.00	0.00	0.00
3502			Camps - Boys Football	9,218.46	0.00	6,805.43	0.00	2,413.03
3503			Entry Fees - Boys Football	0.00	0.00	0.00	0.00	0.00
3504			Equipment - Boys Football	-30,567.92	0.00	0.00	0.00	-30,567.92
3505			Lodging - Boys Football	0.00	0.00	0.00	0.00	0.00
3506			Meals - Boys Football	0.00	0.00	0.00	0.00	0.00
3507			Officials - Boys Football	-3,807.28	0.00	2,668.41	0.00	-6,475.69
3508			Prof. Development - Boys Football	0.00	0.00	0.00	0.00	0.00
3509			Scouting - Boys Football	0.00	0.00	0.00	0.00	0.00
3510			Security - Boys Football	-1,400.00	0.00	700.00	0.00	-2,100.00
3511			Transportation - Boys Football	-1,013.43	0.00	2,277.31	0.00	-3,290.74
3512			Uniforms/Apparel - Boys Football	-1,640.16	0.00	0.00	0.00	-1,640.16
3515			Misc. Expenditures - Boys Football	0.00	140.00	140.00	0.00	0.00
3551			Awards - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3552			Camps - Boys Wrestling	74.73	0.00	0.00	0.00	74.73
3553			Entry Fees - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3554			Equipment - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3555			Lodging - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3556			Meals - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3557			Officials - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3558			Prof. Development - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3559			Scouting - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3560			Security - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3561			Transportation - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3562			Uniforms/Apparel - Boys Wrestling	135.00	0.00	0.00	0.00	135.00
3563			Misc. Expenditures - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3601			Awards-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3602			Camps-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Activity ID	Activity Name						
3603	Entry Fees-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3604	Equipment-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3605	Lodging-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3606	Meals-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3607	Officials-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3608	Prof. Development-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3609	Scouting-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3610	Security-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3611	Transportation-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3612	Uniforms/Apparel-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3613	Misc. Expenditures-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
	C Totals:		-36,313.87	1,715.00	17,188.72	0.00	-51,787.59

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
	4010		40 Assets	0.00	0.00	0.00	0.00	0.00
	4011		Patriot Way Club	-339.98	0.00	0.00	0.00	-339.98
	4020		Academic Awards	0.00	0.00	0.00	0.00	0.00
	4040		Art	72.80	0.00	0.00	0.00	72.80
	4050		Astronomy Club	713.56	0.00	0.00	0.00	713.56
	4055		Athletic Trainers Club	817.11	527.00	0.00	0.00	1,344.11
	4060		Band	13,358.95	0.00	5,250.00	0.00	8,108.95
	4064		Winter Guard	441.16	0.00	0.00	0.00	441.16
	4065		NSBA	0.00	0.00	0.00	0.00	0.00
	4109		Cheer Uniforms	0.00	0.00	0.00	0.00	0.00
	4110		Cheerleading	27,893.96	400.00	2,440.00	5,525.55	31,379.51
	4130		Chess Club	39.10	0.00	0.00	0.00	39.10
	4140		Choir	7,383.96	0.00	957.18	77.00	6,503.78
	4160		Construction	-1,053.35	0.00	639.95	0.00	-1,693.30
	4180		Culinary	1,267.29	0.00	0.00	0.00	1,267.29
	4190		Dance	-151.42	27.00	1,165.00	1,633.00	343.58
	4200		Debate Team	882.01	0.00	0.00	0.00	882.01
	4210		DECA	-6,352.04	9,426.65	2,351.00	12,410.85	13,134.46
	4215		Diversity	10.04	0.00	0.00	0.00	10.04
	4216		Patriot Pals	30.61	0.00	0.00	0.00	30.61
	4217		Patriot Perk	3,510.72	830.00	111.44	0.00	4,229.28
	4230		Environmental Club	2,149.08	179.00	0.00	0.00	2,328.08
	4240		Fashion Merchandising	5.08	0.00	0.00	0.00	5.08
	4250		FCCLA	0.00	0.00	0.00	0.00	0.00
	4260		FCS Club	0.00	0.00	0.00	0.00	0.00
	4290		Forensics	705.61	0.00	63.30	0.00	642.31
	4300		Foundation/PEMS	0.00	0.00	0.00	0.00	0.00
	4310		French Club	649.35	0.00	0.00	0.00	649.35
	4320		Educators Rising	2,160.33	0.00	0.00	0.00	2,160.33
	4340		German Club	1,151.41	0.00	0.00	0.00	1,151.41
	4350		Graphics	5.00	0.00	0.00	0.00	5.00
	4360		History Club	0.00	0.00	0.00	0.00	0.00
	4365		HOSA	1,454.28	0.00	0.00	0.00	1,454.28
	4380		International Club	0.00	0.00	0.00	0.00	0.00
	4390		Intramurals	1,219.39	0.00	0.00	0.00	1,219.39
	4405		AFJROTC	3,613.13	1,015.00	0.00	0.00	4,628.13
	4410		Junior Class	6,230.31	0.00	0.00	0.00	6,230.31
	4450		LEO Club	1,046.07	0.00	0.00	195.00	1,241.07
	4460		Literary Magazine	54.82	0.00	0.00	0.00	54.82
	4470		Manufacturing	3,703.12	0.00	0.00	0.00	3,703.12
	4500		Music	0.00	0.00	0.00	330.00	330.00
	4510		National Honor Society	2,961.99	0.00	164.05	0.00	2,797.94
	4520		Newspaper	3,957.55	1,655.00	180.00	0.00	5,432.55
	4530		Orchestra	1,914.73	0.00	80.00	60.00	1,894.73

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4550	Patriot Photo			959.39	0.00	0.00	0.00	959.39
4570	Play Production			3,369.79	443.84	676.54	5,940.00	9,077.09
4600	Robotics & Engineering Club			133.55	0.00	0.00	0.00	133.55
4640	Senior Class			475.75	198.00	152.00	0.00	521.75
4645	Show Choir			66,309.35	-35.00	30,369.08	0.00	35,905.27
4650	Skills USA			192.04	0.00	0.00	0.00	192.04
4660	Spanish Club			211.79	0.00	0.00	0.00	211.79
4690	Spirit Shop			22,579.09	4,613.81	3,510.14	540.00	24,222.76
4710	Student Council			-2,600.53	31,118.54	10,536.14	3,795.00	21,776.87
4760	World Language			597.26	0.00	0.00	0.00	597.26
4770	Yearbook			71,549.41	335.00	1,216.70	0.00	70,667.71
D Totals:				245,282.62	50,733.84	59,862.52	30,506.40	266,660.34
E	ADMINISTRATIVE CUSTODIAL							
5010	After Prom			0.00	0.00	0.00	0.00	0.00
5020	Fines			0.00	0.00	0.00	0.00	0.00
5025	Fines - Library Book			561.93	27.00	0.00	0.00	588.93
5027	Fines-Textbooks			32,296.28	0.00	0.00	0.00	32,296.28
5030	Counseling Center			5,177.45	0.00	139.64	0.00	5,037.81
5040	Fundraising-General			0.00	0.00	0.00	0.00	0.00
5055	Hall of Fame			1,401.31	790.00	1,147.59	0.00	1,043.72
5060	Hospitality			995.00	0.00	110.00	0.00	885.00
5070	Library			95.81	0.00	0.00	0.00	95.81
5097	New Frontier			0.00	0.00	0.00	0.00	0.00
5100	Other Adm Custodial			0.00	0.00	0.00	0.00	0.00
5110	Other Student Activities			0.00	0.00	0.00	0.00	0.00
5115	Field Trips-Curriculum Related			0.00	0.00	0.00	0.00	0.00
5130	Parking			76,109.42	750.00	40.91	0.00	76,818.51
5135	Patriot Post			0.00	0.00	0.00	0.00	0.00
5140	PayBac			0.00	0.00	0.00	0.00	0.00
5150	Pool Maintenance			12,906.10	643.00	1,626.91	0.00	11,922.19
5160	PSAT Exam			1,385.19	2,525.00	322.95	0.00	3,587.24
5166	SpEd			122.94	0.00	0.00	0.00	122.94
5167	Student ID Card Fee			2,150.09	235.00	395.83	0.00	1,989.26
5170	Student Notebooks			0.00	0.00	0.00	0.00	0.00
5180	Teacher Fund/Grants			1,675.05	0.00	158.00	0.00	1,517.05
5185	Technology			0.00	0.00	0.00	0.00	0.00
5190	Transcripts			1,810.00	10.00	0.00	0.00	1,820.00
E Totals:				136,686.57	4,980.00	3,941.83	0.00	137,724.74
Q	STUDENT FEE FUND							
7160	Participation Fees - Athletics			20,335.00	175.00	0.00	0.00	20,510.00
7170	Participation Fees - Clubs & Orgs			0.00	29,756.40	0.00	-29,756.40	0.00
7190	Field Trips			525.05	0.00	948.22	0.00	-423.17
Q Totals:				20,860.05	29,931.40	948.22	-29,756.40	20,086.83

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
R	AP/IB EXAMS							
		8010	AP Exams	14,532.84	1,500.00	0.00	0.00	16,032.84
			R Totals:	14,532.84	1,500.00	0.00	0.00	16,032.84
S	ATHLETIC							
		9010	Gate Receipts	47,159.00	23,328.45	2,058.69	0.00	68,428.76
		9020	Cash Reserve	153,884.52	0.00	0.00	0.00	153,884.52
		9030	Concessions	12,281.06	12,671.14	5,361.85	-750.00	18,840.35
		9040	Tickets	30,220.00	200.00	0.00	0.00	30,420.00
		9050	Athletic-General	-18,721.05	0.00	1,998.19	0.00	-20,719.24
		9060	Athletic Director	0.00	0.00	0.00	0.00	0.00
		9070	Miscellaneous Receipts	0.00	-20.00	0.00	0.00	-20.00
		9080	Fundraising-Athletic	0.00	0.00	0.00	0.00	0.00
		9090	Strength & Conditioning	0.00	0.00	75.00	0.00	-75.00
		9100	Athletic Training	-507.68	0.00	438.68	0.00	-946.36
		9110	Activities	-2,774.62	0.00	210.86	0.00	-2,985.48
		9120	Booster Contributions-Girls	0.00	0.00	0.00	0.00	0.00
		9130	Booster Contributions-Boys	0.00	0.00	0.00	0.00	0.00
		9131	Unified Sports Donations	2,378.48	0.00	920.00	0.00	1,458.48
		9140	Metro Tournament	0.00	0.00	0.00	0.00	0.00
			S Totals:	223,919.71	36,179.59	11,063.27	-750.00	248,286.03
			SHS Totals:	589,287.62	134,086.61	124,601.29	0.00	598,772.94

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
B	Athletics-Girls							
		2051	Awards - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2052	Camps - Girls Basketball	4,925.62	0.00	1,025.82	0.00	3,899.80
		2053	Entry Fees - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2054	Equipment - Girls Basketball	0.00	0.00	1,027.91	0.00	-1,027.91
		2055	Lodging - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2056	Meals - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2057	Officials - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2058	Prof. Development - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2059	Scouting - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2060	Security - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2061	Transportation - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2062	Uniforms/Apparel - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2063	Misc. Expenditures - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2101	Awards - Girls Cross Country	-286.24	0.00	0.00	0.00	-286.24
		2102	Camps - Girls Cross Country	2,395.72	0.00	2,318.00	0.00	77.72
		2103	Entry Fees - Girls Cross Country	-405.00	0.00	0.00	0.00	-405.00
		2104	Equipment - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2105	Lodging - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2106	Meals - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2107	Officials - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2108	Prof. Development - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2109	Scouting - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2110	Security - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2111	Transportation - Girls Cross Country	-54.50	0.00	1,568.03	0.00	-1,622.53
		2112	Uniforms/Apparel - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2113	Misc. Expenditures - Girls Cross Country	0.00	0.00	595.00	0.00	-595.00
		2151	Awards - Girls Golf	-28.32	0.00	0.00	0.00	-28.32
		2152	Camps - Girls Golf	979.00	0.00	0.00	0.00	979.00
		2153	Entry Fees - Girls Golf	-3,449.00	0.00	335.37	0.00	-3,784.37
		2154	Equipment - Girls Golf	0.00	0.00	48.50	0.00	-48.50
		2155	Lodging - Girls Golf	0.00	0.00	755.85	0.00	-755.85
		2156	Meals - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2157	Officials - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2158	Prof. Development - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2159	Scouting - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2160	Security - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2161	Transportation - Girls Golf	-340.93	0.00	244.63	0.00	-585.56
		2162	Uniforms/Apparel - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2163	Misc. Expenditures - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2201	Awards - Girls Soccer	0.00	0.00	0.00	0.00	0.00
		2202	Camps - Girls Soccer	6,383.64	0.00	0.00	0.00	6,383.64
		2203	Entry Fees - Girls Soccer	0.00	0.00	0.00	0.00	0.00
		2204	Equipment - Girls Soccer	0.00	0.00	0.00	0.00	0.00
		2205	Lodging - Girls Soccer	0.00	0.00	0.00	0.00	0.00

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From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2206			Meals - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2207			Officials - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2208			Prof. Development - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2209			Scouting - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2210			Security - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2211			Transportation - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2212			Uniforms/Apparel - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2213			Misc. Expenditures - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2251			Awards - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2252			Camps - Girls Swimming	10,802.51	39.50	516.78	0.00	10,325.23
2253			Entry Fees - Girls Swimming	-90.00	0.00	0.00	0.00	-90.00
2254			Equipment - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2255			Lodging - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2256			Meals - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2257			Officials - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2258			Prof. Development - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2259			Scouting - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2260			Security - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2261			Transportation - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2262			Uniforms/Apparel - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2263			Misc. Expenditures - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2301			Awards - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2302			Camps - Girls Tennis	11,860.14	0.00	0.00	0.00	11,860.14
2303			Entry Fees - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2304			Equipment - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2305			Lodging - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2306			Meals - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2307			Officials - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2308			Prof. Development - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2309			Scouting - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2310			Security - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2311			Transportation - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2312			Uniforms/Apparel - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2313			Misc. Expenditures - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2351			Awards - Girls Track	0.00	0.00	0.00	0.00	0.00
2352			Camps - Girls Track	1,106.29	0.00	0.00	0.00	1,106.29
2353			Entry Fees - Girls Track	0.00	0.00	0.00	0.00	0.00
2354			Equipment - Girls Track	0.00	0.00	0.00	0.00	0.00
2355			Lodging - Girls Track	0.00	0.00	0.00	0.00	0.00
2356			Meals - Girls Track	0.00	0.00	0.00	0.00	0.00
2357			Officials - Girls Track	0.00	0.00	0.00	0.00	0.00
2358			Prof. Development - Girls Track	0.00	0.00	0.00	0.00	0.00
2359			Scouting - Girls Track	0.00	0.00	0.00	0.00	0.00
2360			Security - Girls Track	0.00	0.00	0.00	0.00	0.00
2361			Transportation - Girls Track	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2362			Uniforms/Apparel - Girls Track	0.00	0.00	0.00	0.00	0.00
2363			Misc. Expenditures - Girls Track	0.00	0.00	0.00	0.00	0.00
2401			Awards - Girls Volleyball	-44.72	0.00	0.00	0.00	-44.72
2402			Camps - Girls Volleyball	15,194.98	0.00	1,008.02	0.00	14,186.96
2403			Entry Fees - Girls Volleyball	-580.00	675.00	625.00	0.00	-530.00
2404			Equipment - Girls Volleyball	-744.00	0.00	0.00	0.00	-744.00
2405			Lodging - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2406			Meals - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2407			Officials - Girls Volleyball	-1,140.00	0.00	1,451.00	0.00	-2,591.00
2408			Prof. Development - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2409			Scouting - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2410			Security - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2411			Transportation - Girls Volleyball	-239.43	0.00	804.70	0.00	-1,044.13
2412			Uniforms/Apparel - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2413			Misc. Expenditures - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2451			Awards - Girls Softball	0.00	0.00	24.50	0.00	-24.50
2452			Camps - Girls Softball	2,440.50	800.00	5,188.36	6,561.75	4,613.89
2453			Entry Fees - Girls Softball	-635.00	0.00	0.00	0.00	-635.00
2454			Equipment - Girls Softball	0.00	0.00	0.00	0.00	0.00
2455			Lodging - Girls Softball	0.00	0.00	2,294.15	0.00	-2,294.15
2456			Meals - Girls Softball	0.00	0.00	0.00	0.00	0.00
2457			Officials - Girls Softball	-1,350.00	0.00	270.00	0.00	-1,620.00
2458			Prof. Development - Girls Softball	0.00	0.00	0.00	0.00	0.00
2459			Scouting - Girls Softball	0.00	0.00	0.00	0.00	0.00
2460			Security - Girls Softball	0.00	0.00	0.00	0.00	0.00
2461			Transportation - Girls Softball	-1,652.81	0.00	1,375.05	0.00	-3,027.86
2462			Uniforms/Apparel - Girls Softball	0.00	0.00	0.00	0.00	0.00
2463			Misc. Expenditures - Girls Softball	0.00	0.00	0.00	0.00	0.00
2601			Awards-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2602			Camps-Girls Unified Sports	809.78	0.00	0.00	0.00	809.78
2603			Entry Fees-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2604			Equipment-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2605			Lodging-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2606			Meals-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2607			Officials-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2608			Prof. Development-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2609			Scouting-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2610			Security-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2611			Transportation-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2612			Uniforms/Apparel-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2613			Misc. Expenditures-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
B Totals:				45,858.23	1,514.50	21,476.67	6,561.75	32,457.81

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	Athletics-Boys							
		3051	Awards - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3052	Camps - Boys Basketball	4,773.14	27,351.66	1,022.96	750.00	31,851.84
		3053	Entry Fees - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3054	Equipment - Boys Basketball	-3,994.35	0.00	370.15	0.00	-4,364.50
		3055	Lodging - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3056	Meals - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3057	Officials - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3058	Prof. Development - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3059	Scouting - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3060	Security - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3061	Transportation - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3062	Uniforms/Apparel - Boys Basketball	-4,500.00	0.00	0.00	0.00	-4,500.00
		3063	Misc. Expenditures - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3101	Awards - Boys Cross Country	-286.24	0.00	0.00	0.00	-286.24
		3102	Camps - Boys Cross Country	2,395.72	0.00	2,318.00	0.00	77.72
		3103	Entry Fees - Boys Cross Country	-495.00	0.00	0.00	0.00	-495.00
		3104	Equipment - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3105	Lodging - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3106	Meals - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3107	Officials - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3108	Prof. Development - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3109	Scouting - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3110	Security - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3111	Transportation - Boys Cross Country	-54.50	0.00	1,568.05	0.00	-1,622.55
		3112	Uniforms/Apparel - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3113	Misc. Expenditures - Boys Cross Country	0.00	0.00	595.00	0.00	-595.00
		3151	Awards - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3152	Camps - Boys Golf	2,047.95	0.00	0.00	0.00	2,047.95
		3153	Entry Fees - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3154	Equipment - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3155	Lodging - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3156	Meals - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3157	Officials - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3158	Prof. Development - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3159	Scouting - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3160	Security - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3161	Transportation - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3162	Uniforms/Apparel - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3163	Misc. Expenditures - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3201	Awards - Boys Soccer	0.00	0.00	0.00	0.00	0.00
		3202	Camps - Boys Soccer	105.26	0.00	0.00	0.00	105.26
		3203	Entry Fees - Boys Soccer	0.00	0.00	0.00	0.00	0.00
		3204	Equipment - Boys Soccer	0.00	0.00	0.00	0.00	0.00
		3205	Lodging - Boys Soccer	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3206			Meals - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3207			Officials - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3208			Prof. Development - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3209			Scouting - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3210			Security - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3211			Transportation - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3212			Uniforms/Apparel - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3213			Misc. Expenditures - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3251			Awards - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3252			Camps - Boys Swimming	10,802.51	39.50	516.78	0.00	10,325.23
3253			Entry Fees - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3254			Equipment - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3255			Lodging - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3256			Meals - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3257			Officials - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3258			Prof. Development - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3259			Scouting - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3260			Security - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3261			Transportation - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3262			Uniforms/Apparels - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3263			Misc. Expenditures - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3301			Awards - Boys Tennis	-99.86	0.00	17.50	0.00	-117.36
3302			Camps - Boys Tennis	4,339.08	0.00	0.00	0.00	4,339.08
3303			Entry Fees - Boys Tennis	-349.67	0.00	387.00	0.00	-736.67
3304			Equipment - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3305			Lodging - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3306			Meals - Boys Tennis	-120.00	0.00	91.21	0.00	-211.21
3307			Officials - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3308			Prof. Development - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3309			Scouting - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3310			Security - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3311			Transportation - Boys Tennis	-75.77	0.00	129.91	0.00	-205.68
3312			Uniforms/Apparel - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3313			Misc. Expenditures - Boys Tennis	-101.61	0.00	152.50	0.00	-254.11
3351			Awards - Boys Track	0.00	0.00	0.00	0.00	0.00
3352			Camps - Boys Track	62.55	0.00	0.00	0.00	62.55
3353			Entry Fees - Boys Track	0.00	0.00	0.00	0.00	0.00
3354			Equipment - Boys Track	0.00	0.00	0.00	0.00	0.00
3355			Lodging - Boys Track	0.00	0.00	0.00	0.00	0.00
3356			Meals - Boys Track	0.00	0.00	0.00	0.00	0.00
3357			Officials - Boys Track	0.00	0.00	0.00	0.00	0.00
3358			Prof. Development - Boys Track	0.00	0.00	0.00	0.00	0.00
3359			Scouting - Boys Track	0.00	0.00	0.00	0.00	0.00
3360			Security - Boys Track	0.00	0.00	0.00	0.00	0.00
3361			Transportation - Boys Track	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3362			Uniforms/Apparel - Boys Track	0.00	0.00	0.00	0.00	0.00
3363			Misc. Expenditures - Boys Track	0.00	0.00	0.00	0.00	0.00
3451			Awards - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3452			Camps - Boys Baseball	3,042.86	0.00	0.00	1,459.96	4,502.82
3453			Entry Fees - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3454			Equipment - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3455			Lodging - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3456			Meals - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3457			Officials - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3458			Prof. Development - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3459			Scouting - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3460			Security - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3461			Transportation - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3462			Uniforms/Apparel - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3463			Misc. Expenditures - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3501			Awards - Boys Football	0.00	0.00	0.00	0.00	0.00
3502			Camps - Boys Football	8,534.41	0.00	120.00	4,120.26	12,534.67
3503			Entry Fees - Boys Football	0.00	0.00	0.00	0.00	0.00
3504			Equipment - Boys Football	-14,649.14	0.00	0.00	0.00	-14,649.14
3505			Lodging - Boys Football	0.00	0.00	0.00	0.00	0.00
3506			Meals - Boys Football	0.00	0.00	0.00	0.00	0.00
3507			Officials - Boys Football	-2,425.00	0.00	2,985.00	0.00	-5,410.00
3508			Prof. Development - Boys Football	0.00	0.00	0.00	0.00	0.00
3509			Scouting - Boys Football	0.00	0.00	0.00	0.00	0.00
3510			Security - Boys Football	-1,100.00	0.00	1,200.00	0.00	-2,300.00
3511			Transportation - Boys Football	-1,740.26	0.00	7,035.94	0.00	-8,776.20
3512			Uniforms/Apparel - Boys Football	0.00	0.00	0.00	0.00	0.00
3513			Misc Expenditures-Boys Football	-351.62	0.00	532.50	0.00	-884.12
3551			Awards - Boys Wrestling	0.00	0.00	127.84	0.00	-127.84
3552			Camps - Boys Wrestling	552.52	0.00	1,446.50	0.00	-893.98
3553			Entry Fees - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3554			Equipment - Boys Wrestling	0.00	0.00	380.76	0.00	-380.76
3555			Lodging - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3556			Meals - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3557			Officials - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3558			Prof. Development - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3559			Scouting - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3560			Security - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3561			Transportation - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3562			Uniforms/Apparel - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3563			Misc. Expenditures - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3601			Awards-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3602			Camps-Boys Unified Sports	809.75	0.00	0.00	0.00	809.75
3603			Entry Fees-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3604			Equipment-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3605	Lodging-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3606	Meals-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3607	Officials-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3608	Prof. Development-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3609	Scouting-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3610	Security-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3611	Transportation-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3612	Uniforms/Apparel-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3613	Misc. Expenditures-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
C Totals:			7,122.73	27,391.16	20,997.60	6,330.22	19,846.51

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
4010	40 Assets			0.00	0.00	0.00	0.00	0.00
4012	Wildcat Service Club			298.00	0.00	19.20	0.00	278.80
4030	Amnesty International			0.00	0.00	0.00	0.00	0.00
4040	Art			9,307.63	0.00	40.41	0.00	9,267.22
4060	Band			39,138.63	8,691.45	28,606.32	44.15	19,267.91
4061	Band Uniforms			4,283.93	0.00	1,613.95	0.00	2,669.98
4062	Band Trip			2,884.50	420.00	1,190.39	2,971.50	5,085.61
4110	Cheerleading			1,057.00	0.00	0.00	-1,057.00	0.00
4111	Cheerleading-Varsity			1,592.15	0.00	4,186.10	385.24	-2,208.71
4112	Cheerleading-JV			-479.64	0.00	0.00	321.00	-158.64
4113	Cheerleading-Freshman			78.34	0.00	44.63	304.00	337.71
4115	Uniforms-Cheer/Dance			0.00	0.00	0.00	0.00	0.00
4140	Choir			1,505.19	55.41	1,185.47	0.00	375.13
4141	Choir Trip			0.00	0.00	0.00	0.00	0.00
4160	Construction			4,125.15	0.00	0.00	910.00	5,035.15
4180	Culinary			1,224.17	0.00	0.00	0.00	1,224.17
4185	Cycling			1,258.47	0.00	50.26	0.00	1,208.21
4190	Dance			23,233.76	262.09	7,875.28	1,454.00	17,074.57
4200	Debate Team			463.84	0.00	0.00	0.00	463.84
4210	DECA			0.00	0.00	0.00	0.00	0.00
4214	Unified Activities			24,121.75	0.00	181.79	790.00	24,729.96
4215	Diversity			790.00	0.00	0.00	-790.00	0.00
4220	Drama Club			13,628.94	340.00	6,780.43	871.00	8,059.51
4224	Computer Club			1,197.44	0.00	0.00	0.00	1,197.44
4225	Engineering			872.50	37.00	31.19	0.00	878.31
4230	Environmental Club			1,422.74	0.00	25.84	0.00	1,396.90
4250	FCCLA			3,880.37	0.00	195.00	305.00	3,990.37
4251	FCCLA District 3			1,401.65	650.00	706.27	385.00	1,730.38
4260	FCS Club			0.00	0.00	0.00	0.00	0.00
4290	Forensics			0.00	12.09	120.00	0.00	-107.91
4310	French Club			2,761.95	0.00	18.50	0.00	2,743.45
4320	Educators Rising			2,788.71	0.00	577.86	0.00	2,210.85
4325	Gaming Club			215.71	0.00	0.00	0.00	215.71
4340	German Club			203.31	0.00	0.00	0.00	203.31
4365	HOSA			6,215.43	3.16	83.62	2,310.00	8,444.97
4370	Industrial Arts			-25.47	0.00	0.00	0.00	-25.47
4380	International Club			0.00	0.00	0.00	0.00	0.00
4390	Intramurals			0.00	0.00	0.00	0.00	0.00
4395	Invisible Children-WHS			0.00	0.00	0.00	0.00	0.00
4400	Japanese Club			0.00	0.00	0.00	0.00	0.00
4410	Junior Class			17,720.67	0.00	0.00	0.00	17,720.67
4415	Justice League			-27.08	0.00	0.00	0.00	-27.08
4420	Key Club			1,991.46	1,112.40	1,644.67	700.00	2,159.19
4421	Knitting and Crocheting Club			62.45	0.00	0.00	0.00	62.45

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4425	LaCrosse Boys			20.00	0.00	0.00	0.00	20.00
4426	LaCrosse Girls			120.00	0.00	0.00	0.00	120.00
4440	Leadership Club			0.00	0.00	0.00	0.00	0.00
4460	Literary Magazine			150.00	0.00	0.00	0.00	150.00
4470	Manufacturing			1,059.13	0.00	0.00	90.00	1,149.13
4480	Mascot Team			-1,221.34	0.00	76.95	0.00	-1,298.29
4485	Math Club			64.92	0.00	0.00	0.00	64.92
4490	M-Club			0.00	0.00	0.00	0.00	0.00
4491	Millard United Rugby			0.00	0.00	0.00	0.00	0.00
4500	Music			3,598.40	0.00	0.00	0.00	3,598.40
4501	Music-Auditorium			0.00	0.00	489.92	0.00	-489.92
4502	Music-Donations			0.00	0.00	0.00	0.00	0.00
4503	Music-Musicals			11,592.16	8,950.11	7,889.95	0.00	12,652.32
4510	National Honor Society			5,287.95	0.00	690.00	0.00	4,597.95
4520	Newspaper			3,702.27	1,600.00	970.51	0.00	4,331.76
4530	Orchestra			151.31	301.28	669.75	317.00	99.84
4531	Orchestra Trip			24,543.89	0.00	5,765.00	1,766.05	20,544.94
4540	Other Clubs			0.00	0.00	0.00	0.00	0.00
4570	Play Production			7,031.68	0.00	0.00	0.00	7,031.68
4605	Power Robotics			466.61	900.00	327.05	0.00	1,039.56
4610	SAFE/DARE/Drug Free			-35.00	0.00	0.00	0.00	-35.00
4630	Science Club			55.70	0.00	0.00	0.00	55.70
4640	Senior Class			3,111.67	0.00	87.93	0.00	3,023.74
4645	Show Choir			122,394.20	3,038.10	35,251.96	3,800.00	93,980.34
4646	Show Choir Competition			750.00	1,700.00	0.00	0.00	2,450.00
4648	Show Choir Reserve			0.00	0.00	0.00	0.00	0.00
4650	Skills USA			1,778.00	0.00	50.90	0.00	1,727.10
4660	Spanish Club			0.00	0.00	1,160.00	1,160.00	0.00
4662	Sociedad Honoraria Hispanica			2,823.73	0.00	0.00	0.00	2,823.73
4690	Spirit Shop			14,010.80	2,944.99	13,842.17	140.00	3,253.62
4700	STUCO Workshops			287.93	0.00	0.00	0.00	287.93
4710	Student Council			41,814.09	17,136.16	4,406.13	0.00	54,544.12
4725	Theater Workshop			300.00	0.00	0.00	0.00	300.00
4760	World Language			0.00	0.00	0.00	0.00	0.00
4770	Yearbook			123,749.32	17,710.00	11,628.66	0.00	129,830.66
4780	Youth to Youth			0.00	0.00	0.00	0.00	0.00
	D		Totals:	536,801.07	65,864.24	138,484.06	17,176.94	481,358.19

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL							
	5010		After Prom	118.00	0.00	0.00	0.00	118.00
	5020		Fines	-919.71	0.00	157.75	0.00	-1,077.46
	5025		Fines - Library Book	7,875.12	0.00	0.00	-7,856.13	18.99
	5027		Fines-Textbooks	60.00	0.00	0.00	0.00	60.00
	5030		Counseling Center	7,262.48	3,426.00	1,515.38	2,360.00	11,533.10
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5055		Hall of Fame	-2,004.26	0.00	0.00	0.00	-2,004.26
	5060		Hospitality	0.00	0.00	0.00	0.00	0.00
	5070		Library	298.53	0.00	0.00	7,856.13	8,154.66
	5110		Other Student Activities	35.00	0.00	0.00	0.00	35.00
	5115		Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5120		P.E.	36.00	0.00	0.00	0.00	36.00
	5130		Parking	54,636.38	525.00	4,938.30	0.00	50,223.08
	5140		PayBac	0.00	0.00	0.00	0.00	0.00
	5150		Pool Maintenance	0.00	0.00	0.00	0.00	0.00
	5160		PSAT Exam	0.00	0.00	0.00	0.00	0.00
	5180		Teacher Fund/Grants	2,500.00	0.00	791.00	0.00	1,709.00
	5185		Technology	2,274.98	0.00	0.00	0.00	2,274.98
	5190		Transcripts	2,410.00	5.00	0.00	-2,360.00	55.00
	5205		Vocational	80.00	0.00	0.00	0.00	80.00
		E	Totals:	74,662.52	3,956.00	7,402.43	0.00	71,216.09
Q	STUDENT FEE FUND							
	7090		ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7160		Participation Fees - Athletics	26,955.00	175.00	0.00	0.00	27,130.00
	7170		Participation Fees - Clubs & Orgs	0.00	17,241.70	0.00	-17,241.70	0.00
	7190		Field Trips	447.48	2,152.00	3,005.75	0.00	-406.27
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		Q	Totals:	27,402.48	19,568.70	3,005.75	-17,241.70	26,723.73
R	AP/IB EXAMS							
	8010		AP Exams	23,231.95	0.00	0.00	0.00	23,231.95
		R	Totals:	23,231.95	0.00	0.00	0.00	23,231.95

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
S	ATHLETIC							
		9010	Gate Receipts	43,277.12	13,687.00	0.00	0.00	56,964.12
		9020	Cash Reserve	96,461.78	0.00	3,000.00	1,500.00	94,961.78
		9030	Concessions	17,331.40	7,586.06	4,096.33	64.76	20,885.89
		9040	Tickets	58,440.00	160.00	0.00	0.00	58,600.00
		9050	Athletic-General	-5,841.69	339.48	1,572.75	0.00	-7,074.96
		9060	Athletic Director	804.52	0.00	247.14	0.00	557.38
		9070	Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
		9080	Fundraising-Athletic	0.00	0.00	0.00	0.00	0.00
		9090	Strength & Conditioning	0.00	0.00	0.00	0.00	0.00
		9100	Athletic Training	-3,269.53	0.00	300.00	0.00	-3,569.53
		9110	Activities	0.00	35.00	0.00	0.00	35.00
		9120	Booster Contributions-Girls	0.00	7,311.75	0.00	-7,311.75	0.00
		9130	Booster Contributions-Boys	0.00	7,080.22	0.00	-7,080.22	0.00
		9140	Metro Tournament	0.00	0.00	0.00	0.00	0.00
	S	Totals:		207,203.60	36,199.51	9,216.22	-12,827.21	221,359.68
	WHS	Totals:		741,388.37	166,524.32	258,631.97	0.00	649,280.72

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 10/01/2019 to 10/31/2019.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Summer Millard Admin Summer School							
A	ACTIVITY GENERAL						
1010	General Admin	3,923.70	0.17	0.00	0.00	3,923.87	
1011	Elementary School Summer School	0.00	0.00	0.00	0.00	0.00	
1012	Middle School Summer School	0.00	0.00	0.00	0.00	0.00	
1013	Senior High Summer School	0.00	0.00	0.00	0.00	0.00	
A Totals:		3,923.70	0.17	0.00	0.00	3,923.87	
Summer Totals:		3,923.70	0.17	0.00	0.00	3,923.87	

Millard Public Schools - Planned Disposition of Surplus Property

BOE Packet Due Date: **11/27/2019** BOE Meeting Date: **12/2/2019** Sale or Disposals Scheduled After: **12/2/2019**

Lot	Quantity	Description
1	4	Pianos
2	2	Music keyboards
3	1	Record player with speaker
4	1	Vibraphone
5		
6		
7		
8		
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10		
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12		
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AGENDA SUMMARY SHEET

Agenda Item: Second Reading and Approval of Policy 2400:
Administration: Organization and Administration

Meeting Date: December 2, 2019

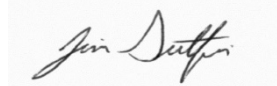
**Background/
Description:** This policy is being reviewed based on the seven-year cycle.

Action Desired: Approval of Policy 2400:
Administration: Organization and Administration

**Policy /
Strategic Plan
Reference:** NA

Responsible Person(s): Dr. Jim Sutfin

Superintendent's Signature:

A handwritten signature in black ink, appearing to read "Jim Sutfin", is written over a light gray rectangular background.

Administration

Organization and Administration

2400

The Board will determine the policies to guide the administration of all activities of the ~~d~~District. The policies will be developed with the assistance of the ~~s~~Superintendent and other staff.

The ~~s~~Superintendent is responsible to the Board for the administration of the schools under applicable laws and policies of the District. If a situation demanding a decision is not covered by an existing policy or rule, the ~~s~~Superintendent or designated representative is empowered to make the decision deemed best, later reporting to the Board.

Each employee and ~~pupil~~ student is responsible for following approved policies and rules.

The ~~s~~Superintendent is responsible for establishing clear lines of authority and responsibility and open lines of communication, both vertically and horizontally. The Board authorizes the ~~s~~Superintendent to create and maintain councils, cabinets, and committees necessary to implement the management team concept and to provide for the effective, efficient administration of the ~~d~~District.

Legal References: Neb. Rev. Stat. §§ 79-501, 79-520, 79-822

Policy Adopted: February 4, 1974

Revised: January 19, 1998; December 6, 2004; [December 2, 2019](#)

Reaffirmed: January 21, 2013

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Second Reading and Approval of Policy 6670 Curriculum, Instruction, and Assessment-Homebound Instruction

Meeting Date: December 2, 2019

Background/Description: This Policy is due for review based on the 7 year cycle.

Action Desired: Second Reading and Approval of Policy 6670 Curriculum, Instruction, and Assessment-Homebound Instruction

Policy / Strategic Plan

Reference: N/A

Responsible Person: Dr. Heather Phipps, Dr. Terry Houlton

Superintendent's Signature:A handwritten signature in black ink, appearing to read "Jim Daulton", is written on a light gray rectangular background.

Curriculum, Instruction, and Assessment

Homebound Instruction

6670

Homebound instruction in a student's home or in a local hospital and under ~~the parental~~ supervision of a responsible adult may be provided when the student is ~~physically or mentally~~ ill or injured and unable to attend regular classes for an extended period of time. Homebound instruction shall only be provided when the student's illness or injury ~~physical and mental condition~~ are such that the student can benefit from instruction and no other provision will meet the student's educational needs.

~~The District will develop written procedures for providing homebound instruction to eligible resident students.~~

Related Policy and Rule: 4141, 4141.1, 6635, 6670.1, 6675, 6675.1, 6680, 6680.1

Policy Adopted: June 16, 1975

Revised: August 23, 1999; May 21, 2001; ~~May 20, 2013~~; December 2, 2019

Reviewed: November 19, 2007

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Approval of Rule 2400.1:
Administration: Organization and Administration

Meeting Date: December 2, 2019

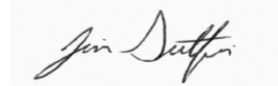
**Background/
Description:** This rule is being reviewed based on the seven-year cycle.

Action Desired: Approval of Rule 2400.1:
Administration: Organization and Administration

**Policy /
Strategic Plan
Reference:** NA

Responsible Person(s): Dr. Jim Sutfin

Superintendent's Signature:

A handwritten signature in black ink, appearing to read "Jim Sutfin", is placed on a light gray rectangular background.

Administration

Organization and Administration

2400.1

The ~~District Millard Public Schools~~ is administered in accordance with a staff organizational plan that is developed by the Superintendent and approved by the ~~Millard-Board of Education~~. The ~~s~~Superintendent is responsible to the Board for the effective administration of the District.

In the organization and administration of the schools, the ~~s~~Superintendent shall balance responsibility with commensurate authority subject to the reserve and legal powers of the Board. This means that a member of the staff, when assigned a responsibility or a position, shall be given the authority to make the decisions necessary to perform the tasks.

Legal Reference: Neb. Rev. Stat. §§ 79-501, 79-822

Rule Approved: February 4, 1974

Revised: January 19, 1998; December 6, 2004; [December 2, 2019](#)

Reaffirmed: January 21, 2013

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Approval of Rule 2400.2: Administration:
Line of Responsibility – School Board and Superintendent

Meeting Date: December 2, 2019

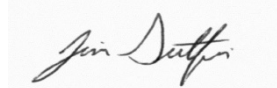
**Background/
Description:** This rule is being reviewed based on the seven-year cycle.

Action Desired: Approval of Rule 2400.2: Administration:
Line of Responsibility – School Board and Superintendent

**Policy /
Strategic Plan
Reference:** NA

Responsible Person(s): Dr. Jim Sutfin

Superintendent's Signature:

A handwritten signature in black ink, appearing to read "Jim Sutfin", is written on a light gray rectangular background.

Administration

Line of Responsibility - School Board and Superintendent

2400.2

The Board shall determine and set the policies of the ~~Millard Public Schools~~ District within the framework of state statutes and law. The Board will approve and adopt the policies of the District.

The Board shall transact official business with professional staff members and other ~~school~~ District employees only through the sSuperintendent.

The sSuperintendent is charged with executing the policies of the District. Through the sSuperintendent, all employees and students of the ~~school-d~~District are expected to adhere to Board policies and rules.

In cases where emergency action must be taken within the school system which is not covered by District policies, the sSuperintendent is authorized to act, but such decisions are subject to review by the Board at its next regular meeting. The sSuperintendent is to inform the Board promptly of such action and of the need for any policy changes.

The sSuperintendent is responsible for long-term planning necessary to guide the Board in policy development.

The sSuperintendent is to establish and maintain an orderly plan for preserving and making accessible the policies and rules adopted by the Board. Accessibility is to extend to all employees of the ~~school-d~~District, members of the Board, and residents of the ~~school-d~~District.

The chief objective of the sSuperintendent is the development and promotion of the educational program of the ~~d~~District consistent with state statutes and District policies.

The sSuperintendent has sole responsibility for operational matters, personnel, curriculum and instruction and business functions, subject to the approval of the Board. This includes the selection and assignment of school employees, the management of the school plant and equipment, and the administration and supervision of the educational program and the public relations program.

The sSuperintendent is to prepare and submit annually for Board approval a budget of anticipated income and expenditures and shall be responsible, with Board authorization, for the expenditure of and proper accounting for all funds in accordance with the budget.

The sSuperintendent (or designated representative) is to attend all meetings of the Board except at times when consideration may be given to the sSuperintendent's appointment and salary.

Legal Reference: Neb. Rev. Stat. §§ 79-501, 79-520

Rule Approved: February 4, 1974

Revised: January 19, 1998; December 6, 2004; [December 2, 2019](#)

Reaffirmed: January 21, 2013

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Approval of Rule 2400.3:
Administration: Line and Staff Relationships

Meeting Date: December 2, 2019

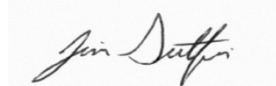
**Background/
Description:** This rule is being reviewed based on the seven-year cycle.

Action Desired: Approval of Rule 2400.3:
Administration: Line and Staff Relationships

**Policy /
Strategic Plan
Reference:** NA

Responsible Person(s): Dr. Jim Sutfin

Superintendent's Signature:

A handwritten signature in black ink that reads "Jim Sutfin". The signature is written in a cursive style and is positioned on a light gray rectangular background.

Administration

Line and Staff Relationships

2400.3

I. Relationship ~~W~~with ~~F~~the Principal

Classroom teachers are under the direct supervision of the building principal. Work assignments, schedules and courses of study are channeled through the principal to teachers. All requests for assistance, materials, or information will be directed to the principal.

Teachers may expect the principal to guide and assist them in their work with ~~pupils~~ students and to share in their disciplinary problems. Either may seek the advice and counsel of other supervisors in the solution of specific problems or for interpretation of policy.

II. Relationship with Directors, Coordinators, Consultants, and Department Heads

The role of directors, coordinators, consultants, and department heads requires that they be supportive to teachers and that they assist them in their teaching. Teachers may expect the supervisor to help them improve instructional techniques and methods, to keep them advised as to better utilization of instructional material, and to provide the assistance necessary to improve instructional services for ~~pupils~~ students.

III. Relationship with the Superintendent

Teachers may confer with the ~~s~~Superintendent on problems related to their affiliation with the school system. Such problems as assignments, teaching loads, salary, continuing contract, certification, or general working conditions should be discussed with the administrator most immediately in charge of the area and then with the ~~s~~Superintendent.

IV. Relationship with Other School Employees

Requests for other than routine aid from custodians, maintenance workers, clerical personnel and others should be made through the principal. Any problems between classroom teachers and other ~~school~~ District employees should be referred to the principal.

Related Policies & Rules: 2400~~P~~

Rule Approved: February 4, 1974

Revised: January 19, 1998; December 2, 2019

Reaffirmed: December 6, 2004; January 21, 2013

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Rule 2400.4:
Administration: Administrators Leaving the Building

Meeting Date: December 2, 2019

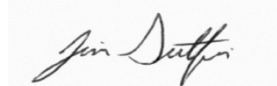
**Background/
Description:** This rule is being reviewed based on the seven-year cycle.

Action Desired: Reaffirm Rule 2400.4:
Administration: Administrators Leaving the Building

**Policy /
Strategic Plan
Reference:** NA

Responsible Person(s): Dr. Jim Sutfin

Superintendent's Signature:

A handwritten signature in black ink that reads "Jim Sutfin". The signature is written in a cursive style and is positioned on a light gray rectangular background.

Administration**Administrators Leaving the Building****2400.4**

When it is necessary for an administrator to be away from the District, he or she shall notify his or her supervisor.

Rule Approved: February 4, 1974

Revised: August 4, 1997

Reaffirmed: December 6, 2004; January 21, 2013; [December 2, 2019](#)

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Policy – 4163 - Human Resources – Remedial Action

Meeting Date: December 2, 2019

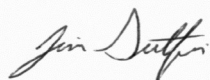
**Background/
Description:** This policy is due for review based on our seven-year cycle.

Action Desired: Reaffirm Policy – 4163 – Human Resources – Remedial Action

**Policy /
Strategic Plan
Reference:** N/A

Responsible Person(s): Kevin Chick, Assoc. Superintendent of Human Resources and Mitch Mollring,
Director of Personnel

Superintendent's Signature:

A handwritten signature in cursive script, appearing to read "Jim Sutfin", is written in black ink on a light-colored background.

Human Resources**Remedial Action****4163**

The superintendent or designee may take remedial action with regard to an employee's performance or conduct which is deemed reasonably necessary. Such action shall be in accordance with district policies, rules, and procedures, and with state and federal laws and regulations.

Related Policies & Rules: 4163.1, 4163.2, 4163.3

Policy Approved: August 3, 1992

Revised: January 22, 2001; December 3, 2007, October 20, 2014

Reaffirmed: [December 2, 2019](#)

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Rule – 4163.1 - Human Resources - Remedial Action - Certificated Staff

Meeting Date: December 2, 2019

**Background/
Description:** This rule is due for review based on our seven-year cycle.

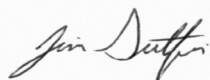
Action Desired: Reaffirm Rule – 4163.1 – Human Resources – Remedial Action - Certificated Staff

**Policy /
Strategic Plan**

Reference: N/A

Responsible Person(s): Kevin Chick, Assoc. Superintendent of Human Resources and Mitch Mollring,
Director of Personnel

Superintendent's Signature:



Human Resources

Remedial Action - Certificated Staff

4163.1

The Superintendent or designee may take remedial action with regard to a certificated employee's performance or conduct which is deemed reasonably necessary to assist the certificated employee and further school purposes. Remedial actions may include, but are not limited to, non-disciplinary actions such as counseling, verbal discussions, written summaries of verbal discussions, written clarifications or expectations, and additional training.

Remedial actions may also include disciplinary actions authorized by Nebraska law such as oral or written reprimands and suspension without pay (not to exceed thirty working days).

Remedial actions may or may not be applied progressively depending upon the nature of the employee's performance or conduct. Prior to any written reprimand, the certificated employee shall be advised of the alleged reasons for the proposed action and provided the opportunity to present the certificated employee's version of the facts. The certificated employee may proceed under the applicable grievance procedure which provides for review for such action.

Prior to suspension without pay, the certificated employee shall be advised in writing of the alleged reasons for the proposed action and provided the opportunity to present the certificated employee's version of the facts. Within seven calendar days of receipt of such notice the certificated employee may make a written request to the secretary of the school board or the Superintendent or Superintendent's designee for formal due process hearing under Nebraska law. If such a request is not delivered within such time, the action of the Superintendent or the Superintendent's designee shall become final.

Nothing in this rule shall prevent an employee's suspension with pay.

Related Policies & Rules: 4163

Legal Reference: Neb. Rev. Stat. §79-826, Neb. Rev. Stat. §79-832

Rule Approved: August 3, 1992;

Rule Revised: January 22, 2001; December 3, 2007, October 20, 2014

Millard Public Schools
Omaha, Nebraska

Reaffirmed: [December 2, 2019](#)

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Rule – 4163.2 - Human Resources - Remedial Action - Non-Certificated Staff

Meeting Date: December 2, 2019

**Background/
Description:** This rule is due for review based on our seven-year cycle.

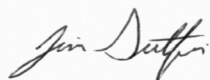
Action Desired: Reaffirm Rule – 4163.2 - Human Resources - Remedial Action - Non-Certificated Staff

**Policy /
Strategic Plan**

Reference: N/A

Responsible Person(s): Kevin Chick, Assoc. Superintendent of Human Resources and Mitch Mollring,
Director of Personnel

Superintendent's Signature:



Human Resources

Remedial Action - Non-Certificated Staff

4163.2

The superintendent or designee may take remedial action with regard to an employee's performance or conduct which is deemed reasonably necessary. Remedial actions may include, but are not limited to, non-disciplinary actions such as verbal discussions, written summaries of verbal discussions, written clarifications or expectations, and additional training.

Remedial actions may also include disciplinary actions authorized by Nebraska law including oral and written reprimands, suspension without pay and termination of employment.

Remedial actions may or may not be applied progressively depending upon the nature of the employee's performance or conduct. Prior to taking any disciplinary action, the non-certificated employee shall be advised of the alleged reasons for the proposed action and provided the opportunity to present the non-certificated employee's version of the facts. Any disciplinary action may be grieved by the employee under the applicable grievance procedure.

Nothing in this rule shall prevent an employee's suspension with pay.

Related Policies & Rules: 4163

Rule Approved: August 3, 1992

Revised: January 22, 2001; December 3, 2007, October 20, 2014

Reaffirmed: [December 2, 2019](#)

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Rule – 4163.3 - Human Resources - Remedial Action - Investigation/Procedure

Meeting Date: December 2, 2019

**Background/
Description:** This rule is due for review based on our seven-year cycle.

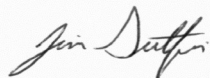
Action Desired: Reaffirm Rule – 4163.3 - Human Resources - Remedial Action - Investigation/Procedure

**Policy /
Strategic Plan**

Reference: N/A

Responsible Person(s): Kevin Chick, Assoc. Superintendent of Human Resources and Mitch Mollring,
Director of Personnel

Superintendent's Signature:

A handwritten signature in cursive script, appearing to read "Jim Sutfin", is written in black ink on a light-colored background.

Human Resources

Remedial Action – Investigation/Procedure

4163.3

- I. All District personnel shall conduct themselves in such a manner so as to promote the educational responsibilities and purposes of the District in respecting the rights of students, District personnel, parents, third party businesses, service providers, or contractors and any other persons related to the District in any other capacity.
- II. When conduct of District personnel fails to meet District standards, violates students' rights or adversely reflects upon the District in the community, the conduct shall be reported to the Superintendent or designee.
- III. When a complaint, charge or allegation of inappropriate conduct by District personnel is received by any District personnel, from any source, the procedure shall be as follows:
 - A. The Superintendent shall be notified of the complaint, charge, or allegation of inappropriate conduct together with the information available.
 - B. The Superintendent or designee immediately shall initiate and conduct such investigation of the complaint, charge, allegations or related matters deemed reasonable.
 - C. Such investigation may be conducted by District officials or by designated third parties and will be conducted so as not to interfere with any concurrent or related investigation by any law enforcement or administrative agency. The proper law enforcement agency will be contacted immediately when there is a reasonable suspicion that a violation of a state or federal criminal law may have been committed and, if requested by the law enforcement authorities, the conduct of any further investigation by the District shall be suspended until the law enforcement authorities conclude their own investigation.
 - D. During the pendency of any investigation performed by the District, the Superintendent or designee may temporarily suspend, transfer, remove, or reassign the person in question when the Superintendent determines it to be in the best interests of the District, including but not limited to the safety of the students, personnel and other people associated with or related to the District, would best be served by the temporary suspension, transfer, removal or reassignment of the personnel in question.
 - E. Any such temporary suspension, transfer, removal, or reassignment may or may not result in the loss of any compensation or benefits or in the change of any job classification. Such temporary suspension, transfer, or reassignment shall not exceed thirty (30) days unless extended by mutual agreement of the District and personnel.
 - F. Unless prohibited by specific direction of law enforcement authorities involved, any personnel who is the subject of any investigation shall be notified and advised of the complaint, charge or allegation reported to the District, and will be afforded the opportunity to respond to all charges or allegations of unprofessional or inappropriate conduct. Such initial notification shall be given within a reasonable period of time, but is not necessarily required to be given before the commencement of any investigation.
 - G. Upon completion of such investigation, the Superintendent or his or her designee will take appropriate action.
- IV. Complaints by school personnel or job applicants regarding unlawful discrimination or unlawful harassment (including sexual harassment) shall follow the procedures of District Rule 4001.2. Complaints by students or parents regarding unlawful discrimination or unlawful harassment (including sexual harassment) shall follow the procedures of District Rule 5010.2.

Related Policies and Rules: 4001, 4001.1, 4001.2, 4140, 4140.1, 4140.2, 4155, 4155.1, 4165, 4165.1, 4165.2, 4172, 4172.1, 4173, 4173.1, 4510, 5010, 5010.1.1, 5010.2, 5020, 5020.1, 5020.2, 6002

Rule Approved: June 5, 2000

Date Revised: December 3, 2007; September 20, 2010, October 20, 2014, July 9, 2018

Reaffirmed: [December 2, 2019](#)

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Rule 5100.3 Enrollment of Students - Nonresident Students: Enrollment Option Program

Meeting Date: December 2, 2019

**Background/
Description:** The approval to open all elementary and secondary schools to within district transfer and option enrollment requires adjustments to Rule 5100.3.

Action Desired: Approval

**Policy /
Strategic Plan
Reference:** N/A

Responsible Person(s): Bill Jelkin, Director of Student Services

Superintendent's Signature:



Student Services

Enrollment of Students

Nonresident Students: Enrollment Option Program

5100.3

I. General Statement.

- A. Nebraska law enables any kindergarten through twelfth grade Nebraska student who resides in the Learning Community to attend a school in a Learning Community public school district in which the student does not reside pursuant to the Nebraska option enrollment laws and subject to limitations and standards authorized by law and adopted by the public school district. The option is only available once to each student prior to graduation. Provided however, that an option does not count toward such limitation if such option meets, or met at the time of the option, one of the following criteria:
1. The student relocates to a different resident school district; or
 2. The option school district merges with another district; or
 3. The option school district is a Class I district; or
 4. The student will have completed either the grades offered in the school building originally attended in the option school district or the grades immediately preceding the lowest grade offered in the school building for which a new option is sought; or
 5. The option would allow the student to continue current enrollment in a school district; or
 6. The option would allow the student to enroll in a school district in which the student was previously enrolled as a student; or
 7. The student is an open enrollment option student.
- B. Option enrollment shall be administered under the direction of the District's Superintendent and the Superintendent shall serve as the designee of the District's Board of Education for any matters involving option enrollment to be acted upon by the Board, except as otherwise required by law or hereinafter provided.

II. Standards for Acceptance, Rejection, Transportation, and Capacity.

- A. Acceptance, Rejection, Transportation and Capacity. The Board shall adopt a resolution setting forth its specific standards for acceptance and rejection of applications as an option school district, for providing transportation for option students, and for acceptance or rejection of a request for release of a resident or option student submitting an application to an option school district after March 15 as provided in subsection III(A) of this Rule. The Board's adoption of a resolution does not preclude the Board from adopting a subsequent resolution with specific standards partially or wholly different from its previous resolution(s). The standards may include the capacity of a program, class, grade level, or school building, or the availability of appropriate special education programs and, in addition shall take into consideration any unique circumstances having an impact on enrollment capacity. Such unique circumstances having an impact on enrollment capacity shall include, but shall not be limited to, planned expansion and increases of enrollment, projected future enrollments, growth issues pertaining to instructional staff, class size and unassigned instructional space, housing construction projections, and planned accommodations for future enrollment growth. To facilitate option enrollment in the Learning Community, the District shall annually establish and report a maximum capacity for each District school building pursuant to procedures, criteria and deadlines established by the Learning Community Coordinating Council, and provide a copy of the standards for acceptance and rejection of applications and transportation policies for option students to the Learning Community Coordinating Council. Standards shall not include previous academic achievement, athletic or other extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings except as provided in Neb. Rev. Stat. §79-266.01. Standards for acceptance or rejection of a request for release shall not include that a request occurred after the deadline set forth

in subsection III(A) of this Rule. The District may by resolution declare a program, class, grade level, or school building unavailable to option students due to a lack of capacity.

B. Priorities for Option Enrollment. Priority for acceptance of applications received shall be as follows:

1. For applications received on or before the March 15th deadline:
 - a. First priority for option enrollment shall be for siblings of option students enrolled in the District.
 - b. Second priority shall be for enrollment of students who have previously been enrolled in the District as an open enrollment student.
 - c. Third priority shall be for enrollment of students who reside in the Learning Community and who contribute to the socioeconomic diversity of enrollment at the school building to which the student will be assigned.
 - d. Fourth priority shall be for enrollment of other students who reside in the Learning Community.
 - e. The District shall not be required to accept a student meeting the priority criteria if the program, class, grade level, or school building is at capacity, except as provided in Neb. Rev. Stat. § 79-240 and subsection III(D)(7) of this Rule.
2. In the event there are fewer spaces available than the number of applications in a given priority category, the selection shall be determined on a random basis. If the applications received for a school building exceed the remaining capacity of a school building, the District shall establish a wait list for all excess applications in the order of selection priority as hereinbefore provided, and option enrollment slots which become available shall be filled from the wait list in order as provided in subsection IV of this Rule. All wait lists will become null and void prior to the first day of ~~school~~ the next upcoming second semester.
3. For applications received after the March 15th deadline and for which space is available in the program, class, grade level, or school building, selection shall be ~~based upon the date and time of submittal of the application to the District with the earliest date and time of submittal receiving priority~~ as provided in subsection IV of this Rule.

III. September 1 to March 15 Regular Application and Cancellation Process.

- A. September 1 to March 15 Regular Application. To attend an option school district, the student's parents or legal guardian shall submit an application to the board of education of the option school district between September 1 and March 15 for enrollment during the following school year. If the District is the option school district, the application shall be delivered to the office of the Superintendent or Superintendent's designee. Applications submitted after March 15 shall contain a release approval from the resident school district on the application form prescribed and furnished by the Department of Education. The option school district may not accept or approve any applications submitted after such date without such a release approval. The option school district shall provide the resident school district with the name of the applicant on or before April 1, ~~or, in the case of an application submitted after March 15 as provided in subsection III(A)(9) of this Rule, within forty-five days after submission.~~
 1. The student's parents or legal guardian shall use the application and cancellation forms furnished by the Department of Education.
 2. A separate application is required for each student.
 3. Applications shall be accepted for the immediately following school year only.
 4. Siblings of option students shall make their own independent application for attendance as an option student.

5. A particular school within a school district may be requested, but the school assignment of the option student shall be determined by the option school district except as provided in subsection ~~III(G)(4)~~ V(A) of this Rule for open enrollment option students and Neb. Rev. Stat. § 79-2110(3) for students attending a focus school, focus program, or magnet school.
 6. A parent or guardian may provide information on the application regarding the applicant's potential qualification for free or reduced-price lunches. Any such information provided shall be subject to verification and shall only be used for the purposes of Neb. Rev. Stat. § 79-238(4). Nothing in this subsection requires a parent or guardian to provide such information. Determinations about an applicant's qualification for free or reduced-price lunches for purposes of Neb. Rev. Stat. § 79-238(4) shall be based on any verified information provided on the application. If no such information is provided, the student shall be presumed not to qualify for free or reduced-price lunches for the purposes of Neb. Rev. Stat. § 79-238(4). Each year the District shall randomly select at least three percent of the option enrollment applications accepted, for verification of free or reduced-price lunch status. The District may, in its discretion, audit to verify the free and reduced-price lunch status of all such applications.
 7. Applications for students who do not actually attend the option school district may be withdrawn in good standing upon mutual agreement by both the resident and option school districts.
 8. False or substantially misleading information submitted by a parent or guardian on an application to an option school district may be cause for the option school district to reject an application or to reject a previously accepted application if the rejection occurs prior to the student's attendance as an option student.
 9. Students who relocate to a different resident school district after February 1, or whose option school district merges with another district effective after February 1, may submit an application to an option school district for attendance during the current or immediately following and subsequent school years. Such application does not require the release approval of the resident district and the option school district shall accept or reject such application within forty-five days: and shall provide the resident school district with the name of the applicant within forty-five days of submission.
- B. Cancellation. No option student shall attend an option school district for less than one ~~(+)~~ school year unless the student relocates to a different resident school district, completes requirements for graduation prior to the end of the student's senior year, transfers to a private or parochial school, or upon mutual agreement of the resident and option school district to cancel the enrollment option and return to the resident school district. Except as provided in the preceding sentence or, for open enrollment option students as provided in subsection ~~III(G)~~ V of this Rule, the option student shall attend the option school district until graduation unless the student relocates in a different resident school district, transfers to a private or parochial school, or chooses to return to the resident school district. In case of cancellation, the student's parents or legal guardian shall provide written notification to the school boards of the option and resident school districts on forms prescribed and furnished by the Department of Education in advance of such cancellation.
- C. Waiver of Deadlines. Upon agreement of the school boards of the resident and option school districts, the deadlines for application and approval or rejection may be waived.
- D. Acceptance by District.
1. The District shall accept or reject applications based on the capacity of the school building, the eligibility of the applicant for the school building program, the number of such applicants that will be accepted for a given school building, and in the order of selection priority as hereinbefore provided.

2. The selection process shall be conducted on a “building by grade” basis. In the event the applications to a building exceed the capacity of such building, the selection shall be in the order of selection priority as hereinbefore provided.
3. If all school buildings identified on an application are at maximum capacity but the District has buildings offering the same grades which have remaining capacity, the District may communicate with the student, parent or legal guardian and identify those school buildings within the District which have capacity, which the applicant may substitute for one or more school buildings identified on the submitted application.
4. If the applications received for a school building exceed the remaining capacity of ~~a~~ the school building, the District shall establish a wait list for all excess applications in the order of selection priority as hereinbefore provided, and option enrollment slots which become available shall be filled from the wait list in order as provided in subsection IV of this Rule. All wait lists will become null and void prior to the first day of ~~school~~ the next upcoming second semester.
5. The District may, in its discretion, accept option enrollment applications in excess of the maximum capacity of a school building, in the order of selection priority as hereinbefore provided.
6. The District shall notify, in writing, the parent or legal guardian of the student and the resident school district whether the application is accepted or rejected on or before April 1 ~~or, in the case of an application submitted after March 15 as provided in subsection III(A)(9) of this Rule, within forty five days after submission.~~
7. The following students shall be automatically accepted and the deadlines prescribed in Neb. Rev. Stat. § 79-234 shall be waived:
 - a. Students who relocate in a different school district but want to continue attending the original resident school district and who have been enrolled in the original resident school district for the immediately preceding two ~~(2)~~ years.
 - b. Option students who relocate in a different school district but want to continue attending the option school district.
 - c. An option student who subsequently chooses to attend a private or parochial school and who is not an open enrollment option student shall be automatically accepted to return to either the resident or option school district upon the completion of the grade levels offered at the private or parochial school. If such student chooses to return to the option school district, the student’s parents or legal guardian shall submit another application to the option school district’s board of education which shall be automatically accepted, and the application deadlines shall be waived.

E. Completion of Enrollment Processes.

1. The parents or legal guardians of a student who has been accepted by the District for an option enrollment placement, must complete the District’s defined enrollment processes by May 15. Failure to complete the District’s defined enrollment processes by May 15 shall result in the forfeiture of the option enrollment slot by the applicant, and, if applicable, shall be filled from the District’s wait list as provided in subsection IV of this Rule.

~~F. November Application Process. The District may accept option enrollment applications for enrollment to start second semester of the then current school year, in accordance with the following November application process.~~

IV. Wait Lists and Application Process for Newly Available Option Enrollment Slots After June 1.

- A. The District will follow the following procedures when any option enrollment slots open or become newly available after June 1 and up through the day prior to the start of the next upcoming second semester.
- B. Such option enrollment slots which become newly available shall first be filled from the wait list in order.
1. The District will communicate with the parent or legal guardian of the first student on the wait list about the newly available option enrollment slot and whether the parent or legal guardian desires to accept it. If the parent or legal guardian does not accept it, then the District shall similarly communicate with the parents or legal guardians of the next students on the wait list in order, until the newly available option enrollment slot is filled or the wait list is exhausted.
 2. When a parent or legal guardian accepts such a newly available option enrollment slot they will have four business days to obtain and provide to the District a release approval from the resident school district on the application form prescribed and furnished by the Department of Education. The District may not fill any such newly available option enrollment slot without such a release approval.
 3. When the release approval is provided to the District, the District shall immediately notify, in writing, the parent or legal guardian of the student and the resident school district that the application is accepted. The parent or legal guardian of the student so accepted for a newly available option enrollment slot must then complete the District's defined enrollment processes within three business days and the student shall immediately start attending school when the District's defined enrollment processes are completed, if school is then in session.
 4. Failure to complete the District's defined enrollment processes within three business days and/or failure of the student to start attending school shall result in the forfeiture of the option enrollment slot by the applicant and such slot shall then be offered to the parents or legal guardians of the next student on the wait list in order.
 5. All wait lists shall become null and void prior to the first day of the next upcoming second semester.
 6. No such newly available option enrollment slots shall be filled from any wait lists after the start of the second semester and through May 31.
- C. If there is no applicable wait list, then such option enrollment slots which become newly available may be filled via any new application or applications which may be received by the District therefor.
1. Such applications ~~must be delivered between November 1 and December 1 to~~ will only be received after June 1 and up to the day prior to the start of the upcoming second semester. Such applications must be delivered to the office of the Superintendent or Superintendent's designee. Such applications shall contain a release approval from the resident school district on the application form prescribed and furnished by the Department of Education. The District may not accept or approve any such applications without such a release approval. ~~The District shall provide the resident school district with the name of the applicant on or before December 15.~~
 2. The application requirements as provided in subsections III(A)(1), (2), (4), and (6) through (9) of this Rule must be complied with.
 3. Such applications shall only be received for the program, class, grade level, or school building which the District has determined to have ~~space then~~ available ~~for second semester~~ option enrollment ~~slots, and acceptance shall be based upon the date and time of submittal of the~~

application to the District with the earliest date and time of submittal receiving priority.

4. ~~The~~ If there are multiple and simultaneous applications submitted, the District shall accept ~~or~~ [BGJ1] reject such applications based on the number of option enrollment slots which the District has determined are then available for ~~second-semester~~ option enrollment, the eligibility of the applicant for the school building program, and in the order of selection priority as provided in subsections II(B)(1)(a) through (d) of this Rule. If such option enrollment slots still exist after the completion of the selection priority process, then those slots shall be filled on a random drawing basis from the existing applications on file. The District shall not establish a wait list for any excess applications.
5. The District shall immediately notify, in writing, the parent or legal guardian of the student and the resident school district whether the application is accepted or rejected, ~~on or before December 15.~~
6. The parent or legal guardian of ~~a~~ the student ~~who has been~~ so accepted for ~~second-semester~~ a newly available option enrollment slot must then complete the District's defined enrollment processes ~~by December 30 within three business days and the student shall immediately start attending school when the District's defined enrollment processes are completed, if school is then in session.~~
7. Failure to complete the District's defined enrollment processes ~~by December 30 within three business days and/or failure of the student to start attending school~~ shall result in the forfeiture of the ~~second-semester~~ option enrollment slot by the applicant and such slot shall ~~go unfilled~~ remain open.

~~G.—Open Enrollment Option Students.~~

V. Open Enrollment Option Students.

- ~~1.~~ A. Each student attending a school building of the District as an open enrollment student pursuant to Neb. Rev. Stat. § 79-2110 for any part of the 2016-2017 school year shall be automatically approved as an open enrollment option student beginning with the 2017-2018 school year and allowed to continue attending such school building as an open enrollment option student without submitting an additional application.
- ~~2.~~ B. Except as provided in Neb. Rev. Stat. § 79-2110(3) for students attending a focus school, focus program, or magnet school, such approval as an open enrollment option student pursuant to this subsection does not permit the student to attend another school building within the District at the same grade level unless an application meeting the requirements prescribed in Neb. Rev. Stat. § 79-237 and this Rule is approved by the District.
- ~~3.~~ C. Upon approval of an application meeting the requirements prescribed in Neb. Rev. Stat. § 79-237, a student previously enrolled as an open enrollment student in the District shall be treated as an option student of the District without regard to his or her former status as an open enrollment student.
- ~~4.~~ D. In December of each year, the District shall mail to the parent or guardian of a student who is currently attending a District school building or program, except a magnet school, focus school, or focus program, as either an open enrollment option student or an option student, and who will complete the grades offered at such school building prior to the following school year, a notice stating the District school building that the student has been assigned to attend the following school year. If the student resides in the District, the assigned school shall be the school in the attendance area where the student resides.

~~5~~.E. Except as otherwise provided in this subsection and Neb. Rev. Stat. §§ 79-234, 79-235, 79-237, 79-238 and 79-2110(3), open enrollment option students shall be treated as option students of the District.

~~IV~~.VI. Notification of Rejection of Application or Request for Release and Right to Appeal. If an application or request for release is rejected by the District in its capacity as an option or resident school district, the District shall provide written notification sent by certified mail to the parent or guardian stating the reasons for the rejection and the process for appealing such rejection to the State Board of Education. The parent or legal guardian may appeal the rejection to the State Board of Education within thirty (~~30~~) days after the date the notification of the rejection was received by the parent or legal guardian.

~~V~~.VII. Treatment of Option Students. For purposes of all duties, entitlements, and rights established by law, including special education as provided in Neb. Rev. Stat. § 79-1127, except as provided in Neb. Rev. Stat. § 79-241 and, for open enrollment option students, except as provided in subsection ~~III(G)~~ V of this Rule, option students shall be treated as resident students of the option school district.

~~VI~~.VIII. Accepting Credits. If the District is the option school district, it will accept credits toward graduation that were awarded by the resident school district. Further, the District shall award diplomas to option students if the student meets the District's graduation requirements.

~~VII~~.IX. Transportation or Reimbursement. This section constitutes the District's specific standards for providing transportation for open enrollment option students and for option students for the 2017-2018 school year and the school years thereafter.

- A. Except as otherwise provided by law, Neb. Rev. Stat. § 79-611 and District Rule 3811.1 do not apply to the transportation of option students.
- B. The parent or legal guardian of the option student shall be responsible for transportation except as herein provided.
- C. Option students who qualify for free lunches shall be eligible for transportation reimbursement as described in Neb. Rev. Stat. § 79-611 from the District, except that they shall be reimbursed at the rate of one hundred forty-two and one-half percent of the mandatorily established mileage rate provided in Neb. Rev. Stat. § 81-1176 for each mile actually and necessarily traveled on each day of attendance by which the distance traveled one way from the residence of such student to the schoolhouse exceeds three miles.
- D. For open enrollment option students who received free transportation for the 2016-2017 school year pursuant to Neb. Rev. Stat. § 79-611(2), the District shall continue to provide free transportation for the duration of the student's status as an open enrollment option student or for the duration of the student's enrollment in a pathway pursuant to Neb. Rev. Stat. § 79-2110(3) unless the student relocates to a resident school district that would have prevented the student from qualifying for free transportation for the 2016-2017 school year pursuant to Neb. Rev. Stat. § 79-611(2). A student's duration as an open enrollment option student and such free transportation thus end when a student has completed the grades offered in the open enrollment school building attended during the 2016-2017 school year, or the student is expelled and disqualified pursuant to Neb. Rev. Stat. § 79-266.01, or transportation services are suspended or revoked pursuant to District Policy 3817 for serious or repeated violations of the District's Standards for Student Conduct, or the student discontinues enrollment in the District, or the student's application for option enrollment is accepted by the District, or the student relocates to a resident school district that prevents the student from qualifying for free transportation.
- E. For option students verified as having a disability as defined in Neb. Rev. Stat. § 79-1118.01, the transportation services set forth in Neb. Rev. Stat. § 79-1129 shall be provided by the resident school district.

~~VIII.X.~~ Definitions.

- A. "Department of Education" shall mean the Nebraska State Department of Education.
- B. "Enrollment Option Program" shall mean the program established in Neb. Rev. Stat. § 79-234.
- C. "Learning Community" shall mean the Learning Community of Douglas and Sarpy Counties.
- D. "Open enrollment option student" shall mean a student who resides in a school district in the Learning Community, who attended a school building in another school district in the Learning Community as an open enrollment student, and who is allowed to continue to attend such school building as an open enrollment option student without submitting an additional application for option enrollment until the student completes the grades offered in such school building or unless the student has been expelled and is disqualified pursuant to Neb. Rev. Stat. § 79-266.01.
- E. "Option school district" shall mean the public school district that a student chooses to attend other than the student's resident school district.
- F. "Option student" shall mean a student that has chosen to attend an option school district, including an open enrollment option student or a student who resides in the Learning Community and began attendance as an option student in an option school district in such Learning Community prior to the 2009-2010 school year, but for school years prior to the 2017-2018 school year does not include a student who resides in the Learning Community and who attends another school district in the Learning Community as an open enrollment student.
- G. "Parents" shall mean, in the case of parents who are divorcing or divorced, the custodial parent.
- H. "Resident school district" shall mean the public school district in which a student resides or the school district in which the student is admitted as a resident of the school district pursuant to Neb. Rev. Stat. § 79-215.
- I. "Siblings" shall mean all children residing in the same household on a permanent basis who have the same mother or father or who are stepbrother or stepsister to each other.
- J. "Student who contributes to the socioeconomic diversity of enrollment" shall mean a student who does not qualify for free or reduced-price lunches when based upon the certification pursuant to Neb. Rev. Stat. § 79-2120, the school building the student will be assigned to attend either has more students qualifying for free or reduced-price lunches than the average percentage of such students in all school buildings in the Learning Community or provides free meals to all students pursuant to the community eligibility provision, or a student who qualifies for free or reduced-price lunches based on information collected voluntarily from parents and guardians pursuant to Neb. Rev. Stat § 79-237 when, based upon the certification pursuant to Neb. Rev. Stat. § 79-2120, the school building the student will be assigned to attend has fewer students qualifying for free or reduced-price lunches than the average percentage of such students in all school buildings in the Learning Community and does not provide free meals to all students pursuant to the community eligibility provision.

Legal Reference: Neb. Rev. Stat. § 79-232 *et seq.*
 Title 92, Nebraska Administrative Code, Chapter 19

Rule Approved: January 8, 1996

Revised: August 5, 1996; August 21, 2000; August 6, 2001; June 1, 2015;

September 19, 2016; February 19, 2018; [December 2, 2019](#)

Reaffirmed: April 7, 2008

Millard Public Schools
 Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Rule 5100.8 Enrollment of Students – Learning Community Open Enrollment

Meeting Date: December 2, 2019

**Background/
Description:** The approval to open all elementary and secondary schools to within district transfer and option enrollment requires adjustment to Rule 5100.8.

Action Desired: Approval

**Policy /
Strategic Plan
Reference:** N/A

Responsible Person(s): Bill Jelkin, Director of Student Services

Superintendent's Signature:



Student Services

Enrollment of Students: Learning Community Open Enrollment

5100.8

I. General Statement

- A. For school years prior to the 2017-2018 school year, Nebraska law provides kindergarten through twelfth grade students residing within any member school district of the Learning Community of Douglas and Sarpy Counties with the opportunity for open enrollment in school buildings in the Learning Community, subject to specific limitations necessary to bring about socioeconomic diverse enrollments in school buildings in the Learning Community. Pursuant to ~~LB-1067 (2016)~~ [Neb. Rev. Stat. § 79-2110](#), however, and for school years beginning with the 2017-2018 school year and thereafter, such open enrollment is discontinued and a transition is made back to option enrollment. Sections I (B) through XIV and XVI of this Rule govern open enrollment and open enrollment students for school years prior to the 2017-2018 school year. Section XV of this Rule and District Rule 5100.3 and ~~LB-1067 (2016)~~ [Neb. Rev. Stat. § 79-2110](#) govern the transition back to and option enrollment for the 2017-2018 school year and subsequent school years. Notwithstanding anything in this Rule seemingly to the contrary, no term or provision of this Rule shall be construed, interpreted, or applied in any manner which continues open enrollment beyond the 2016-2017 school year.
- B. Open enrollment shall be administered under the direction of the District's Superintendent, and the Superintendent shall serve as the designee of the District's Board of Education for any matters involving open enrollment to be acted upon by the Board, except as otherwise required by law or hereinafter provided.

II. Application Process

- A. For a student to attend the District as a Learning Community open enrollment student for school years prior to the 2017-2018 school year, the student, parent or legal guardian shall submit an application to the District from the time the application is made available by the Learning Community and 5:00 p.m. on March 15 of each year prior to 2017 for open enrollment for the next school year. All such applications must either be postmarked by March 15 of each year prior to 2017 or personally delivered to the District's Superintendent's Office, 5606 South 147th Street, Omaha, NE 68137, by 5:00 p.m. on March 15 of each year prior to 2017.
- B. Application forms shall be those prescribed by the Learning Community Coordinating Council and may be obtained from the Learning Community, 1612 North 24th Street, Omaha, NE 68110, (402) 964-2405, www.learningcommunityds.org, or from the District's Superintendent's Office, 5606 South 147th Street, Omaha, NE 68137, (402) 715-8300. A separate open enrollment application is required for each student. Up to three, open enrollment, school buildings in the District may be listed on the open enrollment application, and shall be listed in the order of preference.
- C. Applications shall be accepted for the immediately following school year only for school years prior to the 2017-2018 school year. Applications will be dated upon receipt and processed in the order received.
- D. If all school buildings identified on an open enrollment application are at maximum capacity but the District has buildings offering the same grades which have remaining capacity, the District shall contact the student, parent or legal guardian and identify those school buildings within the District which have capacity, which the applicant may substitute for one or more school buildings identified on the submitted open enrollment application.
- E. The District shall act on or before April 1 of each year prior to 2017 to accept or reject each application based on the capacity of the school building, the eligibility of the applicant for the school building or

program, the number of such applicants that will be accepted for a given school building, and whether or not the applicant contributes to the socioeconomic diversity of the school building or program to which he or she has applied and for which he or she is eligible. The District shall notify the student, parent or legal guardian in writing of the acceptance or rejection of the application on or before April 5 of each year prior to 2017. If the application is denied, the reasons for the denial shall be stated. Copies of all open enrollment applications shall also be provided to the resident school district and the Learning Community on or before April 5 of each year prior to 2017.

- F. The student, parent or legal guardian must notify the District on or before April 25 of each year prior to 2017 of their acceptance of such open enrollment placement. Such acceptance must be on a form provided by the District and must be postmarked by April 25 of each year prior to 2017 or personally delivered to the District's Superintendent's Office, 5606 South 147th Street, Omaha, NE 68137, (402) 715-8300, by 5:00 p.m. on April 25 of each year prior to 2017. If such notice of acceptance is not received by April 25 of each year prior to 2017, the District shall make two documented attempts to contact the student, parent, or legal guardian in order to determine the status of the application. If the District does not receive a notice of acceptance of such open enrollment placement or is unable to make contact with the student, parent, or legal guardian by May 1 of each year prior to 2017, the open enrollment slot shall be determined vacant and forfeited, and if applicable, shall be filled from the District's wait list.
- G. Students, parents or legal guardians who have accepted an open enrollment placement must complete the District's defined enrollment processes by May 15 of each year prior to 2017. Failure to complete the District's defined enrollment processes by May 15 of each year prior to 2017 shall result in the forfeiture of the open enrollment slot by the applicant, and, if applicable, shall be filled from the District's wait list.
- H. Pursuant to ~~LB 1067 (2016)~~ [Neb. Rev. Stat. § 79-2110](#) and for school years beginning with the 2017-2018 school year and thereafter, open enrollment is discontinued and a transition is made back to option enrollment. No applications for open enrollment for the 2017-2018 school year and for any subsequent school years will therefore be accepted or acted upon by the District.

III. Acceptance or Rejection of Applications

- A. The District shall accept or reject applications for open enrollment for school years prior to the 2017-2018 school year based on the capacity of the school building, the eligibility of the applicant for the school building or program, the number of such applicants that will be accepted for a given school building, and whether or not the applicant contributes to the socioeconomic diversity of the school building or program to which he or she has applied and for which he or she is eligible.
- B. The selection process for open enrollment applications shall be conducted on a "building by grade" basis, and according to the following selection priorities.
 1. The District shall give first priority for open enrollment to siblings of students who will be enrolled as continuing students in the requested school building or program for the first school year for which enrollment is sought in such school building.
 2. Second priority for open enrollment shall be given to students who contribute to the socioeconomic diversity of the enrollment of the building they have applied to attend, up to the remaining capacity of such school building.
 3. Third priority for open enrollment shall be given to students who do not contribute to the socioeconomic diversity of enrollment of the building they applied to attend, up to the remaining capacity of such school building.
 4. In the event there are fewer spaces available than the number of applications in a given priority category, the selection shall be determined on a random basis.

5. If the open enrollment applications received for a school building exceed the remaining capacity of a school building, the District shall establish a wait list order for all excess applications by random selection and in the order of selection priority as hereinbefore provided, and open enrollment slots which become available shall be filled from the wait list in order. All wait lists will become null and void prior to the first day of school.
6. The District may, in its discretion, accept open enrollment applications in excess of the maximum capacity of a school building, in the order of selection priority as hereinbefore provided.

IV. **Continuing Students**

- A. Any student who attended a particular school building in the prior school year and who is seeking education in the grades offered in such school building shall be allowed to continue attending such school building as a continuing open enrollment student through the 2016-2017 school year. Pursuant to ~~LB-1067 (2016)~~ [Neb. Rev. Stat. § 79-2110](#), however, and for school years beginning with the 2017-2018 school year and thereafter, open enrollment is discontinued and a transition is made back to option enrollment. Section XV of this Rule and District Rule 5100.3 and ~~LB-1067 (2016)~~ [Neb. Rev. Stat. § 79-2110](#) govern the transition back to and option enrollment for the 2017-2018 school year and subsequent school years. Notwithstanding anything in this Rule seemingly to the contrary, no term or provision of this Rule shall be construed, interpreted, or applied in any manner which continues open enrollment beyond the 2016-2017 school year.
- B. In December of 2016, the District shall mail notice to a parent or guardian of a student who is currently attending a District school building or program, except a magnet school, focus school, or focus program, outside of the attendance area where the student resides and who will complete the grades offered at such school building prior to the following school year, a notice stating the District school building that the student has been assigned to attend the following year. If the student resides within the District, the assigned school shall be the school in the attendance area where the student resides.

V. **Duties to Students**

Open enrollment students, once accepted, shall be treated as resident students by the District in all matters except transportation and within-District transfer, and except as provided in District Rule 5100.3 and ~~LB-1067 (2016)~~ [Neb. Rev. Stat. § 79-2110](#).

VI. **Credits and Graduation**

The District will accept credits toward graduation that were awarded by another accredited school district. The District will award a diploma to an open enrollment student if the student meets the graduation requirements of the District.

VII. **Students Ineligible for Open Enrollment**

Students who have been disqualified from the school building pursuant to the District's Standards for Student Conduct, shall not be eligible for open enrollment pursuant to this Rule. Students may also not apply to attend a school building in the Learning Community for any grades that are offered by another school building for which the student had previously applied and been accepted pursuant to open enrollment, absent a hardship exception approved by the District.

VIII. **New Residence**

Prior to the beginning of the 2017-2018 school year, a parent of a student who moves to a new residence in the Learning Community after April 1 may apply directly to the District's Superintendent within ninety days after moving for the student to attend a school building outside of the attendance area where the student resides. The District's Superintendent shall accept or reject such application within fifteen days after receiving the application, based on the number of applications and the qualifications required

for all other students.

IX. School Building Change for Emergency or Hardship Reasons

- A. A parent of a student who wishes to change school buildings for emergency or hardship reasons may apply directly to the District's Superintendent at any time for the student to attend a school building outside of the attendance area where the student resides. Such application shall state the emergency or hardship and shall be kept confidential by the District. The District's Superintendent shall accept or reject such application within fifteen days after receiving the application. Applications shall only be accepted if an emergency or hardship was presented which justified an exemption from the procedures of this Rule based on the judgment of the District's Superintendent, and such acceptance shall not exceed the number of applications that will be accepted for the school year for such building.
- B. For purposes of this Rule, hardship exceptions and emergency or hardship reasons shall be determined on an individual basis by the Board of Education.

X. Information on and Verification of Qualifications for Free or Reduced-Price Lunch

- A. A parent may provide information on the application for open enrollment regarding the applicant's potential qualification for free or reduced-price lunches. Any such information provided shall be subject to verification and shall only be used for the purposes of open enrollment. A parent is not required to provide such information. Determinations about an applicant's qualification for free or reduced-price lunches for purposes of open enrollment shall be based on any verified information provided on the application. If no such information is provided the student shall be presumed not to qualify for free or reduced-price lunches for the purposes of open enrollment.
- B. Each year the District shall randomly select at least three percent of the open enrollment applications accepted, for verification of free and reduced-price lunch or non-free and reduced-price lunch status. The District may, in its discretion, verify the free and reduced-price lunch status of all such applications.

XI. Transportation or Allowance

- A. The parents or legal guardians of students participating in the open enrollment program shall be responsible for required transportation except as herein provided.
- B. For school years prior to the 2017-2018 school year, the District shall provide free transportation or pay an allowance for transportation in lieu of free transportation for a student who resides in the Learning Community and attends school in the District pursuant to open enrollment, if the student qualified for free or reduced-price lunches and lives more than one mile from the school to which he or she transfers, or the student is a student who contributes to the socioeconomic diversity of enrollment at the school building he or she attends and lives more than one mile from the school to which he or she transfers, or the student is attending a focus school or program approved by the Learning Community and lives more than one mile from the school to which he or she transfers, or the student is attending a focus school or program approved by the Learning Community and lives more than one mile from the school building housing such focus school or program approved by the Learning Community, or the student is attending a magnet school or program approved by the Learning Community and lives more than one mile from the magnet school or the school housing the magnet program approved by the Learning Community.
- C. The transportation allowance which may be paid to the parent, custodial parent, or guardian of students qualifying for free transportation pursuant to the above Section XI(B), shall be in accordance with the requirements of Neb. Rev. Stat. §§ 79-611(3) and (4) as amended.
- D. Transportation or reimbursement for open enrollment option students and for option students for the

2017-2018 school year and the school years thereafter, shall be governed by subsection XV(F) of this Rule and Section ~~VII~~ IX of District Rule 5100.3

XII. Maximum Capacity of School Buildings

- A. On or before March 1 of each year prior to 2017, the District shall have completed and submitted an Enrollment Capacity Data Worksheet for each school building in the District to the Learning Community Coordinating Council, reporting the maximum capacity and total projected enrollment, including intradistrict transfers, if any, before open enrollment for each school building for the following year.
- B. In establishing a maximum capacity for each school building, the District shall follow the specific criteria, procedures, definitions and instructions set forth in the Diversity Plan of the Learning Community and the Learning Community's Enrollment Capacity Data Sheets, and, in addition, shall take into consideration any unique circumstances having an impact on enrollment capacity. Such unique circumstances having an impact on enrollment capacity shall include, but shall not be limited to, planned expansion and increases of enrollment, projected future enrollments, growth issues pertaining to instructional staff, class size and unassigned instructional space, housing construction projections, and planned accommodations for future enrollment growth.

XIII. Promotional Efforts and Information

- A. The District will collaborate with the Learning Community and with the other member school districts of the Learning Community, in promotional efforts to encourage open enrollment participation.
- B. On or before February 15 of each year prior to 2017, the District shall make available to the general public certain information, in compliance with the applicable requirements of the Learning Community's Diversity Plan, for each school building operated by the District, by sending such required information to the Learning Community for dissemination to the general public.

XIV. Open Enrollment Report

On or before September 1 of each year prior to 2017, the District shall provide to the Learning Community Coordinating Council a complete and accurate report of all open enrollment applications received, including the number of students who applied at each grade level at each building, the number of students accepted at each grade level at each building, the number of such students that contributed to the socioeconomic diversity that applied and were accepted and were accepted, the number of applicants denied and the rationales for denial, and other such information as requested by the Learning Community Coordinating Council.

XV. Discontinuance of Open Enrollment and Transition Back to Option Enrollment

- A. Pursuant to ~~LB-1067 (2016)~~ [Neb. Rev. Stat. § 79-2110](#) and for school years beginning with the 2017-2018 school year and thereafter, open enrollment is discontinued and a transition is made back to option enrollment. This Section and District Rule 5100.3 and ~~LB-1067 (2016)~~ [Neb. Rev. Stat. § 79-2110](#) govern the transition back to and option enrollment for the 2017-2018 school year and subsequent school years. Notwithstanding anything in this Rule seemingly to the contrary, no term or provision of this Rule shall be construed, interpreted, or applied in any manner which continues open enrollment beyond the 2016-2017 school year.
- B. Each student attending a District school building as an open enrollment student for any part of the 2016-2017 school year shall be automatically approved as an open enrollment option student beginning with the 2017-2018 school year and allowed to continue attending such school building as an open enrollment option student without submitting an additional application.

1. Such approval as an open enrollment option student and such continued attendance at such District school building does not permit the student to attend another school building in the District at the same grade level unless an option enrollment application meeting the requirements prescribed in Neb. Rev. Stat. § 79-237 and District Rule 5100.3 is approved by the District.
 2. In December of ~~2016~~ each year, the District shall mail to the parent or guardian of a student who is currently attending a District school building or program, except a magnet school, focus school, or focus program, as an open enrollment student, and who will complete ~~in the 2016-2017 school year~~ the grades offered in such school building prior to the following school year, a notice stating the District school building that the student has been assigned to attend the following school year. If the student resides in the District, the assigned school shall be the school in the attendance area where the student resides.
 - ~~3. In December of 2017 and each year thereafter, the District shall mail to the parent or guardian of a student attending a District school building as an open enrollment option student who will complete in the 2017-2018 school year or the school years thereafter the grades offered in such school building, a notice stating the District school building that the student has been assigned to attend the following school year. If the student resides in the District, the assigned school shall be the school in the attendance area where the student resides.~~
- C. Except as provided in Neb. Rev. Stat. § 79-2110(3) for students attending a focus school, focus program, or magnet school, open enrollment option students are not permitted to attend another school building within the District at the same grade level unless an option enrollment application is approved by the District as provided in District Rule 5100.3.
 - D. Upon approval of an option enrollment application, a student previously enrolled as an open enrollment student in the District shall be treated as an option student of the District without regard to his or her former status as an open enrollment student.
 - E. Except as otherwise provided in District Rule 5100.3~~(H)(F)~~(V) and Neb. Rev. Stat. §§ 79-234, 79-235, 79-237, 79-238 and 79-2110(3), open enrollment option students shall be treated as option students of the District.
 - F. For open enrollment option students who received free transportation for the 2016-2017 school year pursuant to Neb. Rev. Stat. § 76-611(2), the District shall continue to provide free transportation for the duration of the student's status as an open enrollment option student or for the duration of the student's enrollment in a pathway pursuant to Neb. Rev. Stat. § 79-2110(3) unless the student relocates to a resident school district that would have prevented the student from qualifying for free transportation for the 2016-2017 school year pursuant to Neb. Rev. Stat. § 79-611.
 1. A student's duration as an open enrollment option student and such free transportation thus end when the student has completed the grades offered in the school building attended for the 2016-2017 school year, or the student is expelled and disqualified pursuant to Neb. Rev. Stat. § 79-266.01, or the student discontinues enrollment in the District, or the student's application for option enrollment is accepted by the District, or the student relocates to a resident district that prevents the student from qualifying for free transportation.

XVI. Definitions

- A. "Open enrollment option student" shall mean a student who resides in another school district in the Learning Community, attended a school building in the District as an open enrollment student, and who is allowed to continue to attend such District school building as an open enrollment option student without submitting an additional application for option enrollment until the student completes the grades offered in such school building or unless the student has been expelled and is disqualified pursuant to Neb. Rev. Stat. § 79-266.01.

- B. "Parent" shall mean, in the case of parents who are divorcing or divorced, the custodial parent.
- C. "Resident school district" shall mean the public school district in which a student resides and which is a member school district of the Learning Community of Douglas and Sarpy Counties.
- D. "Sibling" shall mean all children residing in the same household on a permanent basis who have the same mother or father or who are stepbrother or stepsister to each other.
- E. "Student who contributes to the socioeconomic diversity of enrollment" means a student who does not qualify for free or reduced-price lunches when, based upon the certification pursuant to Neb. Rev. Stat. §79-2110, the school building the student will attend has more students qualifying for free or reduced-price lunches than the average percentage of such students in all school buildings in the Learning Community, or a student who qualifies for free or reduced-price lunches when, based upon the certification pursuant to Neb. Rev. Stat. §79-2110, the school building the student will attend has fewer students qualifying for free or reduced-price lunches than the average percentage of such students in all school buildings in the Learning Community.

Related Rules: 5100.1, 5100.2, 5100.3, 5100.5, 5100.6

Legal Reference: Neb. Rev. Stat. §§ 79-611(2)-(4) and 79-2110;
~~LB 1067 (2016); LB 1066 (2016)~~

Date of Adoption: December 21, 2009
Revised: May 3, 2010; December 6, 2010; June 1, 2015;
September 19, 2016; [December 2, 2019](#)

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Policy 5120 - Withdrawals

Meeting Date: December 2, 2019

**Background/
Description:** Policy 5120 seven-year review.

Action Desired: First Reading

**Policy /
Strategic Plan
Reference:** N/A

Responsible Person(s): Bill Jelkin, Director of Student Services

Superintendent's Signature:

A handwritten signature in black ink, appearing to read "Jim Sautter", is written over a light gray rectangular background.

Pupil Student Services**Withdrawals****5120**

A student may be withdrawn from school only by the parents, guardian, or other person with legal or actual charge or control of the student. Withdrawals which are due to a change of residence, enrollment in a different public, private, denominational, or parochial day school, or attendance at a school which elects not to meet accreditation or approval requirements pursuant to state law, shall be in accordance with District Rule 5120.1. Withdrawals of students who have reached sixteen (16) years of age and for the purposes of being exempt from the mandatory attendance requirements of state law, shall be in accordance with District Rule 5120.2.

Policy Approved: February 20, 2001

Reaffirmed: February 2, 2009

Revised: June 4, 2012; [December 2, 2019](#)

Millard Public Schools
Omaha, NE

Pupil Student Services**Withdrawals Due to Change of Residence or School****5120.1**

- I. Withdrawal Procedure. The procedure for withdrawal of a student from school due to a change of residence, enrollment in a different public, private, denominational, or parochial day school, or attendance at a school which elects not to meet accreditation or approval requirements pursuant to state law, shall be in accordance with the following:
- A. Secure withdrawal authorization from the parent, guardian, or other person with legal or actual charge or control of the student.
 - B. Obtain appropriate forms from the guidance office or principal's office.
 - C. Have the forms filled out by teacher, return all schoolbooks and property, and make sure all fees are paid.
 - D. Take completed forms to the guidance or principal's office for final clearance.
- II. The procedure for withdrawal of a student who has reached sixteen (16) years of age but is less than eighteen (18) years of age, and which is for the purpose of being exempt from mandatory attendance requirements of state law, shall be in accordance with District Rule 5120.2.

Related Policy and Rule: 5100.2, [5120](#), 5120.2, 5200, 5200.1

Rule Approved: February 19, 2001

Reaffirmed: February 2, 2009

Revised: June 4, 2012; [January 6, 2020](#)

Millard Public Schools
Omaha, NE

**Withdrawals for Purposes of Exemption from
Mandatory Attendance Requirements****5120.2**

- I. Withdrawal Procedure for Purposes of Exemption from Mandatory Attendance Requirements.**
- A. A person who has legal or actual charge or control of a student who is at least sixteen (16) years of age but less than eighteen (18) years of age may withdraw such student from school before graduation and be exempt from the mandatory attendance requirements of Neb. Rev. Stat. § 9-201 if an exit interview is conducted and the withdrawal form is signed as required by subsections I(B) through I(F) of this Rule.
- B. Upon the written request of any person who has legal or actual charge or control of a student who is at least sixteen (16) years of age but less than eighteen (18) years of age, the Superintendent or designee shall conduct an exit interview if the student is enrolled in a school operated by the District, or resides in the District and is enrolled in a private, denominational, or parochial school.
- C. The Superintendent or designee shall set the time and place for the exit interview which shall be personally attended by the student, unless the withdrawal is being requested due to an illness of the student making attendance at the exit interview impossible or impracticable. The exit interview shall also be attended by the person who has legal or actual charge or control of the student who requested the exit interview, the Superintendent or designee, and the student's principal or designee if the student at the time of the exit interview is enrolled in a District school. Other persons may also attend the exit interview, if such attendance is requested by any of the required parties and they agree to attend the exit interview and are available at the time designated for the exit interview. Such other persons may include, but need not be limited to, other District personnel or the student's principal or such principal's designee if the student is enrolled in a private, denominational, or parochial school.
- D. At the exit interview, the person making the written request shall present evidence that they have legal or actual charge or control of the student, and that the student would be withdrawing due to either financial hardships requiring the student to be employed to support the student's family or one or more dependents of the student, or an illness of the student making attendance impossible or impracticable. The Superintendent or designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the student in the District and how withdrawing from school is likely to reduce future earnings for the student and increase the likelihood of the student being unemployed in the future. Any other relevant information may also be presented and discussed by any of the parties in attendance.
- E. At the conclusion of the exit interview, the person making the written request may sign the withdrawal of the student or may rescind the written request for the withdrawal.
- F. Any withdrawal form signed by the person making the written request shall be valid only if the student signs the form unless the withdrawal is being requested due to an illness of the student making attendance at the exit interview impossible or impracticable, and the Superintendent or designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of

the Superintendent or designee, the person making the written request does in fact have legal or actual charge or control of the student and the student is experiencing either financial hardships requiring the student to be employed to support the student's family or one or more dependents of the student, or an illness making attendance impossible or impracticable.

- G. A person who has legal or actual charge or control of a student who is at least sixteen (16) years of age but less than eighteen (18) years of age may withdraw the student before graduation and be exempt from the mandatory attendance requirements of Neb. Rev. Stat. § 79-201 if such student has been enrolled in a school that elects pursuant to Neb. Rev. Stat. § 79-1601 not to meet the accreditation or approval requirements by filing with the State Department of Education a signed and notarized release on a form prescribed by the Nebraska Commissioner of Education.
- H. A student who has been withdrawn from school pursuant to this Rule may enroll in a school district at a later date as provided in Neb. Rev. Stat. § 79-215 or may enroll in a private, denominational, or parochial school or a school which elects pursuant to Neb. Rev. Stat. § 79-1601 not to meet accreditation or approval requirements. Any such enrollment shall void the withdrawal form previously entered, and the provisions of Neb. Rev. Stat. §§ 79-201 to 79-210 shall apply to the student.

- II.** The District shall submit to the State Department of Education the withdrawal forms or data regarding students who have withdrawn from school pursuant to this Rule, in accordance with the requirement of state law.

Related Policy & Rules: 5120, 5120.1, 5200.1

Date of Adoption: June 4, 2012

[Revised: January 6, 2020](#)

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Approve Board Rule – 5900.5 – Student Services-Safe Student Transportation Plan

Meeting Date: December 2, 2019

Background/**Description:**

This is a new board rule required under Nebraska Law and the Nebraska Department of Education. Many of the items listed in this Board Rule are covered in the Student Code of Contact or Safety Manuals. This Board Rule will consolidate most safety and security items related to transportation in one Board Rule.

Action Desired: Approve Board Rule – 5900.5 – Student Services-Safe Student Transportation Plan

Policy /**Strategic Plan**

Reference: N/A

Responsible Person(s): Dr. Kevin Chick, Assoc. Superintendent of Human Resources
Mr. Bill Jelkin, Director of Student Services

Superintendent's Signature:

Student Services

Safe Student Transportation Plan

5900.5

This Safe Student Transportation Plan sets forth the District's plan for providing safe transportation to students being transported in vehicles on regular routes assigned through the District transportation plan.

- I. **Weapons.** Student transportation vehicles shall not transport any items, materials, weapons or look-a-like weapons, explosive devices or bomb-related materials or equipment which could endanger the lives, health, or safety of the students, other passengers, and the driver. Look-a-like weapons associated with a school-sponsored or approved activity may be transported with written permission of an administrator of the District. If possible, these items should be secured and not visible or accessible to students while in the vehicle.

Upon becoming aware of a weapon aboard a student transportation vehicle, the driver will make every attempt to:

- A. Contact dispatch and notify them of the situation if possible. If not possible, the driver will make every attempt to telephone dispatch from a cell phone (after parking on a shoulder or otherwise not moving) or from the nearest safe haven location. Examples of a safe haven include, but are not limited to, any school building site, emergency service station (law enforcement or fire department), community service agency, etc.
 - B. Pull the vehicle over to a safe and secure area.
 - C. Confiscate the weapon (if doing so does not jeopardize student or driver safety).
 - D. Give a description of the weapon and the participating parties to dispatch.
 - E. Dispatch will immediately notify the appropriate law enforcement agencies and school administration.
- II. **Student Behavior.** Students are expected to follow student conduct rules while in a student transportation vehicle. The driver is responsible for controlling behavior which affects safety and for reporting rule violations to school administration. In the event a student violates Board policy regarding student conduct standards or otherwise engages in behavior that jeopardizes safety, the driver will make every attempt to:
- A. First seek to resolve the incident through discussion with the student(s) involved.
 - B. Contact dispatch and notify them of the situation if possible. If not possible, the driver will make every attempt to telephone dispatch from a cell phone or from the nearest safe haven location. Examples of a safe haven include, but are not

limited to, any school building site, emergency service station (law enforcement or fire department), community agency, etc.

- C. Activate emergency flashers.
- D. Bring vehicle to a safe stop. Seek to resolve the incident, using physical force only as necessary to protect students or yourself.
- E. Report and document discipline problems to the school administrator. Use a Bus Conduct Report/Incident Form, if available.

III. **Terrorist Threats.** A person commits a terroristic threat if the person threatens to commit a crime of violence with the intent to terrorize another or with the intent of causing evacuation of a building, place of assembly or the vehicle or in reckless disregard of the risk of causing such terror or evacuation. Upon becoming aware of a terroristic threat relating to a student transportation vehicle, the driver will make every attempt to:

- A. Contact dispatch and notify them of the situation if possible. If not possible, the driver will make every attempt to telephone dispatch from a cell phone or from the nearest safe haven location. Examples of a safe haven include, but are not limited to, any school building site, emergency service station (law enforcement or fire department), community agency, etc.
- B. Make every attempt to keep passengers calm (this may mean complying with the terrorist).
- C. Dispatch will immediately notify the appropriate law enforcement agencies and school administration.
- D. Driver should wait for instructions from dispatch.

IV. **Severe Weather.** Upon becoming aware of severe weather while aboard a student transportation vehicle, the driver will make every attempt to:

- A. Contact dispatch and notify them of the situation if possible. If not possible, the driver will make every attempt to telephone dispatch from a cell phone or from the nearest safe haven location. Examples of a safe haven include, but are not limited to, any school building site, emergency service station (law enforcement or fire department), community agency, etc.
- B. Return to the school if less than five minutes away and follow the directions of the school administrator.
- C. If more than five minutes away from school, go to the nearest school and follow the directions of the school administrator.
- D. If more than five minutes away from the nearest school or there is immediate danger, get to the nearest basement or underground shelter with all students.

E. If there is no shelter and there is immediate danger the driver and passengers are to follow evacuation procedures and get everyone off the vehicle and into the nearest ditch or culvert at least 100 feet away from the vehicle.

V. **Hazardous Materials and Unattended Items.** Upon becoming aware of a hazardous material aboard a student transportation vehicle, the driver will make every attempt to:

A. Contact dispatch and notify them of the situation if possible. If not possible, the driver will make every attempt to telephone dispatch from a cell phone or from the nearest safe haven location. Examples of a safe haven include, but are not limited to, any school building site, emergency service station (law enforcement or fire department), community agency, etc.

B. Pull the vehicle over to a safe and secure area.

C. Give a description of the hazardous materials in question to dispatch.

D. Dispatch will immediately notify the appropriate law enforcement agencies and school administration.

E. Driver should wait for instructions from dispatch.

In the event an unattended item is discovered on or near the vehicle, the driver will seek to determine who the item belongs to and whether the item could be hazardous to the safety of those in the vehicle. Any unattended item that would break or could cause injury if tossed about the inside of the vehicle when involved in an accident or sudden stop shall be secured. If it is determined that the item is not hazardous and need not be secured, the driver will not allow the item to distract the driver's attention to the task of operating the vehicle.

VI. **Medical Emergencies.** Upon becoming aware of a medical emergency aboard a student transportation vehicle, the driver will make every attempt to:

A. Contact dispatch and notify them of the situation if possible. If not possible, the driver will make every attempt to telephone dispatch from a cell phone or from the nearest safe haven location. Examples of a safe haven include, but are not limited to, any school building site, emergency service station (law enforcement or fire department), community agency, etc.

B. Dispatch will immediately notify the appropriate medical agencies and school administration.

C. Driver should follow instructions from dispatch, school officials, and parents when such information can be obtained quickly. If not available, follow emergency first aid procedures.

D. Only if necessary, the driver should move passengers only enough to get them out of danger of traffic or fire. If moved, the driver and aide are to keep the passengers where placed until a medical agency arrives, unless a parent has taken charge of their child.

E. Driver should try to keep student passengers as calm as possible.

VII. **Procedures in the Event of Mechanical Breakdowns of the Vehicle.** Upon becoming aware of a mechanical breakdown aboard a student transportation vehicle, the driver will make every attempt to:

A. Pull the vehicle over to a safe and secure area if possible.

B. Contact dispatch and notify them of the situation if possible. If not possible, the driver will make every attempt to telephone dispatch from a cell phone or from the nearest safe haven location. Examples of a safe haven include, but are not limited to, any school building site, emergency service station (law enforcement or fire department), community agency, etc.

C. Activate emergency flashers and place warning flares/reflectors in accordance with safety guidelines, if not in a secure area.

D. Driver should try to keep student passengers as calm as possible.

E. Dispatch will arrange for assistance and a relief vehicle *if needed*.

VIII. **Procedures in the Event the Drop-off Location is Uncertain or Appears Unsafe to Leave Students.** In the event the drop-off location is uncertain or appears unsafe to leave students, the driver will make every attempt to:

A. Contact or otherwise communicate with dispatch to notify them of the situation.

B. Release students only if an adult responsible for the student is present. If not, keep students who are to be released in the vehicle, continue with route, and return students who were to be released to the school.

C. Dispatch will notify the appropriate law enforcement agencies and school administration if appropriate given the circumstances.

IX. **Transportation of Unsafe Items.** Drivers shall not permit student transportation vehicles to transport any items, animals, materials, weapons or look-a-like weapons, or equipment which in any way would endanger the lives, health or safety of the students or other passengers and the driver. Look-a-like weapons associated with a school sponsored or approved activity may be transported only with written permission of a school administrator. Any items that would break or could cause injury if tossed about the inside of the vehicle when involved in an accident or sudden stop shall be secured.

- X. **Functional Capacity of Student Transportation Drivers.** All student transportation drivers must pass a functional capacity assessment to confirm a driver’s ability to perform the requirements of the job.
- XI. **Documentation under Safe Student Transportation Plan.** Each student transportation driver is required to complete and submit to the school administration a bus conduct report or incident report involving the student transportation vehicle operated by the driver or any students transported in it. Documentation is to include the occurrence of any of the following events: weapons, student behavior which affects safety, terroristic threats, severe weather, hazardous materials, or medical emergencies. Documentation of such events shall be completed and submitted as soon as practicable after the incident.
- XII. **Supplemental Information.** A copy of this Plan shall be placed in each student transportation vehicle, kept at each school building, and made available upon request. Supplemental information with respect to operational and procedural guidelines used to administer this Plan can be found in the District’s Safety and Security Plan adopted pursuant to 92 Nebraska Administrative Code Chapter 10 and in the Nebraska Department of Education Student Transportation Guide.
- XIII. **Drivers of Small Vehicles on Activity Trips.** The District will provide drivers of small vehicles on activity trips with instruction on and guidance for emergency evacuation procedures, first aid, and emergency equipment. Drivers of small vehicles on activity trips are generally expected to follow this Plan in the event of an emergency evacuation. The District’s Director of Transportation may provide additional guidance for drivers of small vehicles on activity trips to increase student safety.
- XIV. **Student Instruction.** At least twice during each school year, each student who is transported in a school vehicle shall be instructed in safe riding practices and participate in emergency evacuation drills.

Legal Reference: Neb. Rev. Stat. §§ 79-318(12), 79-602, 79-607 and 79-608
Title 92, Nebraska Administrative Code, Chapters 91 and 92

Date of Adoption: December 2, 2019

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Approve Rule 6670.1 Curriculum, Instruction, and Assessment- Homebound Instruction

Meeting Date: December 2, 2019

Background/Description: This Rule is due for review based on the 7 year cycle.

Action Desired: Approve Rule 6670.1 Curriculum, Instruction, and Assessment- Homebound Instruction

Policy / Strategic Plan

Reference: N/A

Responsible Person: Dr. Heather Phipps, Dr. Terry Houlton

Superintendent's Signature:

A handwritten signature in cursive script, appearing to read "Jim Sauter", is written on a light gray rectangular background.

Curriculum, Instruction, and Assessment

Homebound Instruction

6670.1

- I. General Statement. Homebound instruction may be provided to a student in his/her home or in a local hospital and under ~~the parental~~ supervision of a responsible adult, when the student is unable to attend regular classes due to ~~physical or mental~~ illness or injury which results in the student's extended absence from school. Homebound instruction shall only be provided when the student's illness or injury are such that the student can benefit from instruction and no other provision will meet the student's needs.
- II. Definitions.
 - A. Homebound instruction shall mean educational instruction provided to a student in his/her home within District boundaries or a local hospital to which a student has been admitted for care of the illness or injury.
 - B. ~~Parental~~Under the supervision of a responsible adult shall mean the presence of the student's parent or guardian or other adult as authorized by the parent or guardian, including hospital staff.
 - C. Extended absence from school shall mean a medically prescribed absence from the regular classes the student attends. The length of time a student may be absent from classes for a medically prescribed reason before homebound instruction begins will be individually determined and based upon, but not limited to the following: duration of the absence, recurrence of the absences, and the ability of the student to participate in instruction as verified by ~~the student's physician~~ a medical professional.
 - D. Illness or Injury shall mean a medically diagnosed physical or mental condition that prohibits a student from attending regular classes, ~~e.g., cancer treatment, recovery from surgery, school phobia.~~
 - E. Core Subject Areas shall mean instruction in the following areas: reading, writing, mathematics, science and social studies.
 - F. ~~Physician~~Medical Professional shall mean individuals licensed by the Department of Health and Human Services, ~~as Medical Doctors (M.D.) and Osteopathic Physicians (D.O.).~~
- III. Provision of Homebound Instruction.
 - A. Homebound instruction shall be provided only when no other options are available to meet the student's educational needs.
 - B. The frequency and duration of homebound instruction shall be such instruction as is necessary for the student to progress in the core subject area classes that he/she is unable to attend.
 - C. ~~The student's physician~~A medical professional shall sanction the student's participation in homebound instruction, verifying that the student's physical and mental condition will not be jeopardized by participation.
 - D. Students who are residents of the District and attend a nonpublic school are eligible to receive homebound instruction.
 - E. Students who are residents of the District and attend an ~~Exempt S~~school are not eligible to receive homebound instruction, other than the instruction they may be entitled to receive as a student with a disability.

- F. Homebound instruction will be provided on regularly scheduled school days, following the approved school calendar, and during times that are ordinarily considered to be the school day for professional staff as provided by District Rule 4141.1.

IV. Requests for Homebound Instruction.

- A. All requests for homebound instruction shall be referred to the Director of Special Education or designee.
- B. If the homebound student is not a student with a disability, a Multidisciplinary Team evaluation may be conducted to determine if the student is eligible to receive instruction as a student with a disability. ~~who is Other Health Impaired.~~ If the student is determined to be eligible to receive homebound instruction as a student with a disability, the student's Individual Education Program (IEP) Team will identify the appropriate homebound instruction to be provided by the District.
- C. If the homebound student is a student with a disability, the student's IEP Team will be convened to consider the student's medical condition and identify the appropriate homebound instruction to be provided by the District.

Related Policy and Rule: 4141, 4141.1, 6635, 6670, 6675, 6675.1, 6680, 6680.1

Rule Approved: May 21, 2001, ~~May 20, 2013~~
Revised: May 20, 2013; December 2, 2019
Reviewed: November 19, 2007

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: 2018-19 Fiscal Year Audit Report

Meeting Date: December 2, 2019

**Background/
Description:**

Public schools are required to employ independent auditors to review their financial records each year. The auditing firm employed by the District for the FYE19 fiscal year audit Bergan KDV (formally HSMC Orizon, LLC).

A copy of the Governance Letter and Audit Report are attached. Jodi Rinne will be present at the meeting to address the Board and answer questions.

Copies of the Governance Letter and Audit Report are also filed with the Nebraska Department of Education and the Nebraska Auditor of Public Accounts.

Action Desired: Receive and file the FYE19 Governance Letter and Audit Report

**Policy /
Strategic Plan
Reference:**

N/A

Responsible Person(s): Chad Meisgeier, Chief Financial Officer
Chris Hughes, Accounting Manager

Superintendent's Signature:



October 31, 2019

Board of Education
School District #17 – Millard Public Schools
Douglas County, Nebraska

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of School District #17 – Millard Public Schools, Douglas County, Nebraska (the “District”) for the year ended August 31, 2019. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards and *Government Auditing Standards* and the Uniform Guidance, as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our letter to you dated July 3, 2019. Professional standards also require that we communicate to you the following information related to our audit.

Significant Audit Findings

Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by the District are described in Note 1 to the financial statements. No new accounting policies were adopted and the application of existing policies was not changed during the year ended August 31, 2019. We noted no transactions entered into by the District during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management’s knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. However, there are no significant estimates required under the basis of accounting described in Note 1 to the financial statements.

Certain financial statement disclosures are particularly sensitive because of their significance to financial statement users. The most sensitive disclosures affecting the financial statements relate to the risks associated with deposits and commitments and contingencies of the District and are particularly sensitive because of their significance to the financial statement users.

The financial statement disclosures are neutral, consistent, and clear.

Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. Management has corrected all such misstatements. There were no known or likely misstatements to report. In addition, none of the misstatements detected as a result of audit procedures and corrected by management were material, either individually or in the aggregate, to each opinion unit’s financial statements taken as a whole.

Board of Education
School District #17 – Millard Public Schools
October 31, 2019
Page Two

Disagreements with Management

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated October 31, 2019. A copy of this letter is maintained by us.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the District's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards with management each year prior to retention as the District's auditors and throughout the engagement. However, these discussions occurred in the normal course of our professional relationship and our responses and recommendations were not a condition to our retention.

Other Matters

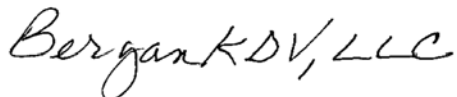
We were engaged to report on the schedule of expenditures of federal awards, which accompany the financial statements but are not required supplementary information. With respect to this supplementary information, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with the cash basis of accounting described in Note 1 to the financial statements, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

We were not engaged to report on the budgetary comparison information, which accompany the financial statements but are not required supplementary information. We did not audit or perform other procedures on this other information and we do not express an opinion or provide any assurance on it.

Board of Education
School District #17 – Millard Public Schools
October 31, 2019
Page Three

Restriction on Use

This information is intended solely for the use of the Board of Education and management of School District #17 – Millard Public Schools, Douglas County, Nebraska and is not intended to be, and should not be, used by anyone other than these specified parties.

A handwritten signature in black ink that reads "BerganKDV, LLC". The signature is written in a cursive, flowing style.

BerganKDV, LLC
Omaha, Nebraska

**SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

**ANNUAL FINANCIAL STATEMENTS AND
ACCOMPANYING INDEPENDENT AUDITOR'S REPORTS**

AUGUST 31, 2019

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

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**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

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October 31, 2019

INDEPENDENT AUDITOR'S REPORT

Board of Education

School District #17 – Millard Public Schools

Douglas County, Nebraska

Report on the Financial Statements

We have audited the accompanying cash basis financial statements of the governmental activities and each major fund of School District #17 – Millard Public Schools, Douglas County, Nebraska (the "District") as of and for the year ended August 31, 2019, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the cash basis of accounting described in Note 1; this includes determining that the cash basis of accounting is an acceptable basis for the preparation of financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position - cash basis of the governmental activities, each major fund, and the aggregate remaining fund information of the District, as of August 31, 2019, and the respective changes in financial position – cash basis, thereof for the year then ended in accordance with the cash basis of accounting described in Note 1.

Basis of Accounting

We draw attention to Note 1 of the financial statements, which describes the basis of accounting. The financial statements are prepared on the cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinions are not modified with respect to that matter.

Other Matters

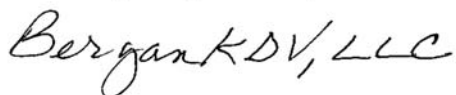
Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The other supplementary information on pages 21-41 are presented for purposes of additional analysis and are not a required part of the basic financial statements. The schedule of expenditures of federal awards on pages 42-44 is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The schedule of expenditures of federal awards is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The other supplementary information, which are the responsibility of management, are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have issued our report dated October 31, 2019 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.



BerganKDV, LLC
Omaha, Nebraska

**SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

STATEMENT OF NET POSITION - CASH BASIS

AUGUST 31, 2019

ASSETS

	Governmental Activities
Cash	\$ 12,194,022
Investments	79,477,354
TOTAL ASSETS	\$ 91,671,376

NET POSITION

Restricted:	
Special building	\$ 15,382,488
Debt service	21,017,515
Unrestricted:	
Board designated:	
Employee benefit	227,306
Depreciation	18,387,018
Contingency	1,952,843
Undesignated	34,704,206
TOTAL NET POSITION	\$ 91,671,376

See Notes to the Basic Financial Statements.

**SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

STATEMENT OF ACTIVITIES - CASH BASIS

FOR THE YEAR ENDED AUGUST 31, 2019

	<u>Cash</u>	<u>Program Cash Receipts</u>		<u>Net (Disbursements)</u>
	<u>Disbursements</u>	<u>Charges for</u>	<u>Operating</u>	<u>Receipts and</u>
		<u>Services</u>	<u>Grants and</u>	<u>Changes in Net Position</u>
			<u>Contributions</u>	
Governmental activities:				
Instructional services	\$ (128,810,031)	\$ 865,298	\$ 21,457,205	\$ (106,487,528)
Support services	(72,206,565)		1,307,886	(70,898,679)
Food services	(10,436,009)	7,450,563	3,568,098	582,652
Building maintenance and improvements	(45,808,259)			(45,808,259)
Debt service and lease payments	(14,733,093)			(14,733,093)
Other	<u>(1,669,600)</u>			<u>(1,669,600)</u>
Net program (disbursements) receipts	<u>\$ (273,663,557)</u>	<u>\$ 8,315,861</u>	<u>\$ 26,333,189</u>	<u>(239,014,507)</u>
General receipts:				
Taxes collected				142,846,186
County receipts				775,851
State receipts				83,622,332
Investment earnings				1,153,716
Other				<u>2,893,648</u>
Total general receipts				<u>231,291,733</u>
Decrease in net position				(7,722,774)
Net position - beginning of year				<u>99,394,150</u>
Net position - end of year				<u>\$ 91,671,376</u>

See Notes to the Basic Financial Statements.

**SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

STATEMENT OF FUND BALANCES - CASH BASIS - GOVERNMENTAL FUNDS

AUGUST 31, 2019

	<u>Special Revenue Funds</u>			Debt Service/Bond Fund	Total Governmental Funds
	General Fund	Special Building	School Nutrition		
ASSETS:					
Cash	\$ 13,825,892		\$ (1,631,870)		\$ 12,194,022
Investments	<u>43,077,351</u>	<u>\$ 15,382,488</u>		<u>\$ 21,017,515</u>	<u>79,477,354</u>
TOTAL ASSETS	<u>\$ 56,903,243</u>	<u>\$ 15,382,488</u>	<u>\$ (1,631,870)</u>	<u>\$ 21,017,515</u>	<u>\$ 91,671,376</u>
FUND BALANCES:					
Restricted for:					
Capital projects		\$ 15,382,488			\$ 15,382,488
Debt service				\$ 21,017,515	21,017,515
Committed to:					
Capital assets	\$ 18,387,018				18,387,018
Assigned to:					
Contingency	1,952,843				1,952,843
Employee benefits	227,306				227,306
Unassigned	<u>36,336,076</u>		<u>\$ (1,631,870)</u>		<u>34,704,206</u>
TOTAL FUND BALANCE - CASH BASIS	<u>\$ 56,903,243</u>	<u>\$ 15,382,488</u>	<u>\$ (1,631,870)</u>	<u>\$ 21,017,515</u>	<u>\$ 91,671,376</u>

See Notes to Basic Financial Statements.

**SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

STATEMENT OF CHANGES IN FUND BALANCES - CASH BASIS - GOVERNMENTAL FUNDS

FOR THE YEAR ENDED AUGUST 31, 2019

	Special Revenue Funds				Total Governmental Funds
	General Fund	Special Building	School Nutrition	Debt Service/Bond Fund	
RECEIPTS:					
Local receipts	\$ 124,862,130	\$ 5,199,815	\$ 600,962	\$ 14,910,972	\$ 145,573,879
County receipts	775,851				775,851
State receipts	96,492,584	91,495	47,987	320,347	96,952,413
Federal receipts	8,284,857		3,520,111		11,804,968
Sales of lunches			6,849,601		6,849,601
Interest	425,913	335,416	1,770	390,617	1,153,716
Categorical grants from corporations and other private interests	1,198,140				1,198,140
Non-revenue receipts	1,170,148	462,067			1,632,215
TOTAL RECEIPTS	233,209,623	6,088,793	11,020,431	15,621,936	265,940,783
DISBURSEMENTS:					
Instructional services	118,049,324				118,049,324
Support services	75,264,451				75,264,451
Other salaries and benefits			4,945,105		4,945,105
Supplies and materials			185,283		185,283
Purchased services	32,000,000	1,597,514	5,294,230		38,891,744
Capital outlay	10,401,333	1,196,549	2,320		11,600,202
Building and site acquisition and improvement	976,511	7,316,518			8,293,029
Other	1,664,649	22,655	9,071	4,951	1,701,326
Redemption of principal				9,140,000	9,140,000
Debt service interest				5,593,093	5,593,093
TOTAL DISBURSEMENTS	238,356,268	10,133,236	10,436,009	14,738,044	273,663,557
EXCESS (DEFICIENCY) OF RECEIPTS AND OTHER FINANCING SOURCES OVER DISBURSEMENTS AND OTHER FINANCING USES	(5,146,645)	(4,044,443)	584,422	883,892	(7,722,774)
FUND BALANCE - beginning of year	62,049,888	19,426,931	(2,216,292)	20,133,623	99,394,150
FUND BALANCE - end of year	\$ 56,903,243	\$ 15,382,488	\$ (1,631,870)	\$ 21,017,515	\$ 91,671,376

See Notes to the Basic Financial Statements.

**SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

STATEMENT OF NET POSITION AND CHANGES IN NET POSITION - CASH BASIS - FIDUCIARY FUNDS

AS OF AND FOR THE YEAR ENDED AUGUST 31, 2019

<u>Activities Fund</u>	<u>Beginning Net Position</u>	<u>Receipts</u>	<u>Disbursements</u>	<u>Ending Net Position</u>
ADMINISTRATIVE OFFICE	\$ 360,220	\$ 537,984	\$ 535,128	\$ 363,076
HIGH SCHOOLS:				
North	794,545	1,692,541	1,687,228	799,858
South	756,865	1,538,855	1,672,929	622,791
West	768,661	1,771,377	1,787,742	752,296
MIDDLE SCHOOLS:				
Andersen	130,285	137,662	134,691	133,256
Beadle	100,125	177,398	154,221	123,302
Central	45,108	89,761	96,029	38,840
Kiewit	260,221	92,620	98,847	253,994
North	148,960	149,730	118,208	180,482
Russell	158,678	137,539	168,214	128,003
ELEMENTARY SCHOOLS:				
Abbott	35,552	29,063	30,077	34,538
Ackerman	70,700	87,745	75,183	83,262
Aldrich	21,830	25,327	26,921	20,236
Black Elk	63,855	42,473	42,204	64,124
Bryan	29,222	20,426	18,972	30,676
Cather	25,294	17,241	21,813	20,722
Cody	14,122	11,591	9,719	15,994
Cottonwood	26,690	30,051	21,029	35,712
Disney	10,278	20,383	19,242	11,419
Ezra Millard	18,625	33,409	29,227	22,807
Harvey Oaks	13,483	31,408	22,878	22,013
Hitchcock	37,982	13,483	12,920	38,545
Holling Heights	72,483	16,156	36,048	52,591
Montclair	25,531	33,589	28,846	30,274
Morton	8,739	16,516	18,551	6,704
Neihardt	18,407	31,645	26,736	23,316
Norris	24,402	23,459	19,657	28,204
Reagan	88,306	105,310	88,772	104,844
Reeder	12,579	65,385	47,321	30,643
Rockwell	28,042	20,229	21,197	27,074
Rohwer	22,714	38,067	33,364	27,417
Sandoz	23,748	26,332	26,078	24,002
Upchurch	29,042	29,646	38,410	20,278
Wheeler	15,805	44,548	38,267	22,086
Willowdale	28,707	36,592	45,478	19,821
Summer School	4,375	48,319	48,770	3,924
Horizon High School	6,519	46,443	46,363	6,599
Total activities fund	<u>\$ 4,300,700</u>	<u>\$ 7,270,303</u>	<u>\$ 7,347,280</u>	<u>\$ 4,223,723</u>
<u>Student Fees Fund</u>				
ALL SCHOOLS	<u>\$ 233,904</u>	<u>\$ 1,268,911</u>	<u>\$ 1,251,798</u>	<u>\$ 251,017</u>
NET POSITION:				
Cash				\$ 3,931,994
Investments				<u>542,746</u>
TOTAL NET POSITION - CASH BASIS HELD IN TRUST				<u>\$ 4,474,740</u>

See Notes to the Basic Financial Statements.

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

NOTES TO BASIC FINANCIAL STATEMENTS

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Organization

School District #17 – Millard Public Schools, Douglas County, Nebraska (the “District”) is a tax-exempt political subdivision and a Class 3 school district of the State of Nebraska.

Reporting Entity

The District’s financial statements are presented as the primary government and include all significant schools, departments, activities and organizations for which the District is financially accountable. The District has determined that there are no potential component units that meet the criteria for inclusion in the financial statements.

Basis of Presentation

Government-wide Financial Statements – The Statement of Net Position – Cash Basis and Statement of Activities – Cash Basis display information about the reporting government as a whole. They include all funds of the reporting entity except for fiduciary funds. The statements present the District’s financial statements as governmental activities. Governmental activities generally are financed through taxes, intergovernmental revenues and other non-exchange revenues. Alternatively, business-type activities are financed in whole or in part by fees charged to external parties for goods or services. The District does not operate any business-type activities.

Fund Financial Statements – Fund financial statements of the reporting entity are organized into funds, each of which is considered to be a separate accounting entity. Each fund is accounted for by providing a separate set of self-balancing accounts that constitute its cash, certificates of deposit, investments, fund balance, receipts and disbursements. Funds are organized into two major categories: governmental and fiduciary. The District currently has no proprietary funds. An emphasis is placed on major funds within the governmental and fiduciary categories. A fund is considered major if it is the primary operating fund of the District, meets specific mathematical criteria set forth by GASB or is identified as a major fund by the District’s management. In addition to the District’s funds meeting the required criteria, the District’s management has designated all remaining funds to be presented as major funds for financial reporting purposes.

GOVERNMENTAL FUND ACTIVITIES

The funds of the financial reporting entity are described below:

General Fund – This fund is the primary operating fund of the District and is always classified as a major fund. It is used to account for all financing resources except those required to be accounted for in other funds. This fund also accounts for resources designated and maintained for the eventual purchase of capital assets and for the reserve of money for the benefit of School District employees for fringe benefits.

The District has three additional special revenue funds: employee benefit, depreciation, and contingency. However, in accordance with GASB Financial Reporting Standards, these funds have been consolidated into the general fund since their revenues are transfers from the general fund.

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, CONTINUED

GOVERNMENTAL FUND ACTIVITIES, CONTINUED

Special Revenue Fund – These funds are used to account for the proceeds of the specific revenue sources that are either legally restricted to expenditures for specified purposes or designated to finance particular functions or activities of the District. The reporting entity includes the following special revenue funds:

Special Building Fund – This fund accounts for taxes levied and other revenues specifically maintained to acquire or improve sites and/or to erect, alter or improve buildings.

School Nutrition Fund – This fund accounts for the operations of the District's child nutrition programs.

Debt Service Fund – This fund is used to account for the accumulation of resources for, and the payment of, general long-term obligations principal, interest and related costs.

Bond Fund – This fund accounts for taxes levied and other revenues specifically earmarked for the retirement of bonded indebtedness.

FIDUCIARY FUND ACTIVITIES

Activities Fund – This fund is used to account for assets held by the District in a trustee capacity for various school organizations and activities.

Student Fees Fund – This fund is used to account for money collected from students that shall be expended for the purpose for which it was collected from the students.

Measurement Focus and Basis of Accounting

Measurement focus is a term used to describe “which” transactions are recorded within the various financial statements. Basis of accounting refers to “when” transactions are recorded, regardless of the measurement focus applied.

Measurement Focus

In both the government-wide financial statements and the fund financial statements, the governmental and fiduciary activities are presented using a cash basis measurement focus. Their reported net assets/fund balance is considered a measure of “available cash and investments.” The operating statements focus on cash received and cash disbursed.

Basis of Accounting

In the government-wide and the fund financial statements, the District prepares its financial statements using the cash basis of accounting. Accordingly, receipts are recognized when cash is received by the District and expenditures are recognized when cash is disbursed. This basis is a comprehensive basis of accounting other than generally accepted accounting principles in the United States of America.

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, CONTINUED

Measurement Focus and Basis of Accounting, Continued

Basis of Accounting, Continued

This basis of accounting is applied to all transactions, including the disbursements for capital assets, receipt of proceeds from issuance of debt and the retirement of debt.

Equity Classification

Government-wide Statements

Equity is classified as net position and displayed in two components:

- a. Restricted net position – Consists of net position with constraints placed on the use either by 1) external groups, such as creditors, grantors, contributors or laws and regulations of other governments; or 2) law through constitutional provisions or enabling legislation.
- b. Unrestricted net position – All other amounts that do not meet the definition of “restricted.” However, if the funds have been designated by the Board of Education, these funds have been shown separately to distinguish their designation.

It is the District’s policy to use restricted net position, first, prior to the use of unrestricted net position, when a disbursement is made for purposes in which both restricted and unrestricted net position are available.

Fund Financial Statements

Governmental fund equity is reported as fund balance within each respective fund. For governmental funds, the fund balance is divided into five classifications based primarily on the extent to which the District is bound to observe constraints imposed upon the use of the resources in the governmental funds. The classifications are as follows:

- a. Nonspendable – This fund balance category includes amounts that cannot be spent because they are not in spendable form, or legally or contractually required to be maintained intact. The “not in spendable form” criterion includes items that are not expected to be converted to cash. At August 31, 2019, the District did not have any nonspendable funds.
- b. Restricted – Fund balance is reported as restricted when constraints placed on the use of resources are either externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments or is imposed by law through constitutional provisions or enabling legislation. Enabling legislation authorizes the Board of Education to assess, levy, charge, or otherwise mandate payment of resources (from external resource providers) and includes a legally enforceable requirement that those resources be used only for the specific purposes stipulated in the legislation. Legal enforceability means that the District can be compelled by an external party-such as citizens, public interest groups, or the judiciary to use resources created by enabling legislation only for the purposes specified by the legislation.

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, CONTINUED

Equity Classification, Continued

Fund Financial Statements, Continued

- c. Committed – This fund balance classification includes amounts that can only be used for the specific purposes imposed by formal action (resolution) of the Board of Education. Those committed amounts cannot be used for any other purpose unless the Board of Education removes or changes the specified use by taking the same type of action (resolution) it employed to previously commit those amounts. In contrast to fund balance that is restricted by enabling legislation, committed fund balance classification may be redeployed for other purposes with appropriate due process. Constraints imposed on the use of committed amounts are imposed by the Board of Education, separate from the authorization to raise the underlying revenue; therefore, compliance with these constraints is not considered to be legally enforceable. Committed fund balance also incorporates contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.
- d. Assigned – Amounts in the assigned fund balance classification are intended to be used by the District for specific purposes but do not meet the criteria to be classified as restricted or committed. In governmental funds other than the General Fund, assigned fund balance represents the remaining amount that is not restricted or committed. In the General Fund, assigned amounts represent intended uses established by Board of Education or a District Administrator delegated that authority by the Board of Education.
- e. Unassigned – This fund balance is the residual classification for the General Fund and includes all spendable amounts not contained in the other classifications. In other governmental funds, the unassigned classification is used only to report a deficit balance resulting from overspending for specific purposes for which amounts had been restricted, committed, or assigned.

The District applies restricted resources first when expenditures are incurred for purposes for which either restricted or unrestricted (committed, assigned, and unassigned) amounts are available. Similarly, within unrestricted fund balance, committed amounts are reduced first followed by assigned, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of the unrestricted fund balance classifications could be used.

Internal and Interfund Balances and Activities

In the process of aggregating the financial information for the government-wide financial statements, some amounts reported as interfund activity and balances in the fund financial statements have been eliminated or reclassified.

Interfund transfers, the flow of assets from one fund to another where repayment is not expected, are reported as cash receipts and disbursements.

There were no transfers during fiscal year 2019.

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED

2. BUDGET PROCESS AND PROPERTY TAXES

The District is required by state law to adopt annual budgets for the General Fund, Special Building Fund, School Lunch Fund, Employee Benefit Fund, Contingency Fund, Depreciation Fund and Bond Fund. Each budget is presented on the cash basis of accounting, which is consistent with the requirements of the state budget act.

State Statutes of the Nebraska Budget Act provide the prescribed budget practices and procedures that governing bodies are required to follow. The amounts that may be budgeted for certain specific funds are subject to various expenditures and/or tax levy limitations.

The District follows these procedures in establishing the budgetary data reflected in the accompanying financial statements:

- The Superintendent submits to the Board of Education a proposed operating budget for the fiscal year commencing September 1. The operating budget includes proposed expenditures and the means of financing them.
- Public hearings are conducted at a public meeting to obtain taxpayer comments.
- The budget is legally adopted by the Board of Education through passage of a resolution and is filed with the appropriate agencies on or before September 20.
- Total fund expenditures may not legally exceed total appropriations at the fund level or for “regular education” in the general fund without holding a public budget hearing and obtaining approval from the Board of Education. Appropriations lapse at fiscal year-end and any revisions require Board approval.

The District had no budget amendments for the 2018-2019 fiscal year.

The property tax requirement resulting from the budget process is utilized to establish the tax levy in accordance with State statutes, which tax levy attaches as an enforceable lien on property within the District as of December 31. Taxes are due as of that date. One-half of the real estate taxes become delinquent after the following April 1, with the second one-half becoming delinquent after August 1.

The combined tax rate of the District for the year ended August 31, 2019 was \$1.25 per \$100 of assessed valuation.

3. DEPOSITS AND INVESTMENTS

Nebraska Statutes §79-408, §79-1042 and §79-1043 provide that the District may, by and with the consent of the Board of Education of the District, invest the funds of the District in securities, including repurchase agreements, the nature of which individuals of prudence, discretion, and intelligence acquire or retain in dealing with the property of another.

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED

3. DEPOSITS AND INVESTMENTS, CONTINUED

Deposits

At August 31, 2019, the carrying amount of the District's deposits was \$16,130,967 and the bank balance was \$16,581,496.

	<u>Book Balance</u>	<u>Bank Balance</u>
Governmental funds	\$ 12,198,973	\$ 12,374,145
Fiduciary funds	3,931,994	4,207,351
TOTAL	<u>\$ 16,130,967</u>	<u>\$ 16,581,496</u>

While the District maintains separate bank accounts for individual funds for cash flow and investment purposes the District occasionally pools cash as part of their cash management procedures.

Investments

Investments include \$58,459,839 in Nebraska School District Liquid Asset Fund Plus which is similar in nature to an open-end mutual fund designed specifically for Nebraska school entities, investing only in those securities allowable for such entities under Nebraska Law. These investments are reported at fair value. \$58,459,839 is in the governmental funds.

Investments include \$21,560,261 in money market funds. These investments are reported at fair value. \$542,746 of these funds is in the fiduciary funds and \$21,017,515 is in the governmental funds.

Risks

The District attempts to mitigate the following types of deposit and investment risks through compliance with the State Statutes referred to above. The three types of deposit and investment risks are the following:

- Custodial Credit Risk – for deposits and investments, custodial credit risk is the risk that in the event of the failure of a bank or other counterparty, the District will not be able to recover the value of its deposits or investments or collateral securities in the possession of a third party.
- Credit Risk – for deposits and investments, credit risk is the risk that a bank or other counterparty defaults on its principal and/or interest payments owed to the District.
- Interest Rate Risk – for deposits and investments, interest rate risk is the risk that the value of deposits and investments will decrease as a result of a rise in interest rates.

The bank balances of the District's deposits, which includes the CD's are insured through Federal Depository Insurance Corporation ("FDIC") coverage or collateral held by the District's agent in the District's name. At August 31, 2019, all funds were covered by Federal Deposit Insurance Corporation ("FDIC") or collateral held by the District's agent in the District's name.

The District's investment policy does not restrict investment maturities. The District minimizes its interest rate risk by structuring its investment portfolio so that securities mature to meet the District's cash needs, which is accomplished in part by investing primarily in short-term investments or in investment vehicles that allow for monthly cash draws.

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED

4. FUNDS HELD BY COUNTY TREASURER

The following balances were held by the Sarpy and Douglas County Treasurers for the District as of August 31, 2019. The monies were transferred to the District subsequent to August 31, 2019 and are not included as receipts or cash balances in the financial statements:

	<u>Sarpy County</u>	<u>Douglas County</u>
General Fund	\$ 740,205	\$ 3,811,965
Debt Service Fund	61,649	1,398,066
Special Building Fund	17,520	399,438
Learning Community	6,899	5,818

5. RETIREMENT PLAN

Plan Description

The Millard School District contributes to the Nebraska School Employees Retirement System, a cost-sharing multiple-employer defined benefit pension plan administered by the Nebraska Public Employees Retirement System (NPERS). NPERS provides retirement and disability benefits to plan members and beneficiaries. The School Employees Retirement Act establishes benefit provisions.

In 1945, the Nebraska Legislature enacted the law establishing a retirement plan for school employees of the State. During the NPERS fiscal year ended June 30, 2018, there were 265 participating school districts. These were the districts that had contributions during the fiscal year. All regular public school employees in Nebraska, other than those who have their own retirement plans (Class V school districts, Nebraska State Colleges, University of Nebraska and Nebraska Community Colleges), are members of the plan.

Normal retirement is at age 65. For an employee who became a member before July 1, 2013, the monthly benefit is equal to the greater of the following: 1) the sum of a savings annuity, which is the actuarial equivalent of the member's accumulated contributions and a service annuity equal to \$3.50 per year of service; or 2) the average of the three 12-month periods of service as a school employee in which such compensation was the greatest, multiplied by total years of creditable service, multiplied by a formula factor of two percent, and an actuarial factor based on age.

For an employee who became a member on or after July 1, 2013, the monthly benefit is equal to the greater of the following: 1) the sum of a savings annuity, which is the actuarial equivalent of the member's accumulated contributions and a service annuity equal to \$3.50 per year of service; or 2) the average of the five 12-month periods of service as a school employee in which such compensation was the greatest, multiplied by total years of creditable service, multiplied by a formula factor of two percent, and an actuarial factor based on age.

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED

5. RETIREMENT PLAN, CONTINUED

Plan Description, Continued

Benefit calculations vary with early retirement. Employees' benefits are vested after five years of plan participation or when termination occurs at age 65 or later.

For school employees who became members prior to July 1, 2013, the benefit paid to a retired member or beneficiary receives an annual cost of living adjustment, which is increased by the lesser of the percentage change in the Consumer Price Index for Urban Wage Earners and Clerical Workers or two and one-half percent. The current benefit paid to a retired member or beneficiary is adjusted so that the purchasing power of the benefit being paid is not less than 75 percent of the purchasing power of the initial benefit.

For school employees who became members on or after July 1, 2013, the benefit paid to a retired member or beneficiary receives an annual cost-of-living adjustment, which is increased by the lesser of the percentage change in the Consumer Price Index for Urban Wage Earners and Clerical Workers or one percent. There is no purchasing power floor for employees who fall under this tier.

For the District's year ended August 31, 2019, the District's total payroll for all employees was \$139,329,214. Total covered payroll was \$135,620,132. Covered payroll refers to all compensation paid by the District to active employees covered by the Plan.

Contributions

The State's contribution is based on an annual actuarial valuation. In addition, the State contributes an amount equal to two percent of the compensation of all members. This contribution is considered a nonemployer contribution since school employees are not employees of the State. The employee contribution was equal to 9.78 percent from July 1, 2017, to June 30, 2018, (and from July 1, 2018, through August 31, 2019). The school district (employer) contribution is 101 percent of the employee contribution. The District's contribution to the Plan for its year ended August 31, 2019 was \$13,132,326.

Pension Liabilities

At June 30, 2018, the District had a liability of \$77,381,329 for its proportionate share of the net pension liability. (This liability is not recorded in the accompanying cash basis financial statements.) The net pension liability was measured as of June 30, 2018, and the total pension liability used to calculate the net pension liability was determined using an actuarial valuation as of that date. The NPERS School Plan was 89.50% funded as of June 30, 2018 based on actuarial calculations comparing total pension liability to the plan fiduciary net position. The District's proportion of the net pension liability was based on a projection of the District's long-term share of contributions to the pension plan relative to the projected contributions of all participating entities, actuarially determined. At June 30, 2018, the District's proportion was 5.69006 percent, which was a decrease of 0.144424 percent from its proportion measured as of June 30, 2017.

For the year ended June 30, 2018, the District's allocated pension expense was \$7,165,064.

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED

5. RETIREMENT PLAN, CONTINUED

Actuarial Assumptions

The total pension liability in the June 30, 2018 actuarial valuation was determined using the following actuarial assumptions, applied to all periods included in the measurement:

Inflation	2.75 percent
Salary increases, including wage inflation	3.5 – 8.5 percent
Investment Rate of Return, net of investment expense and including inflation	7.50 percent
Cost-of-Living Adjustment (COLA)	Members hired before July 1, 2013: 2.25% with a floor benefit equal to 75% purchasing power of original benefit. Members hired on/after July 1, 2013: 1.00% with no floor benefit

The School Plan's pre-retirement mortality rates were based on RP-2014 White Collar Table for Employees (100% of male rates for males, 55% of female rates for females), projected generationally with MP-2015.

The School Plan's post-retirement rates were based RP-2014 White Collar Table for Employees, set back two years, scaled (males: under 80, 1.008; over 80 1.449; females: under 85, 0.924; over 85, 1.5855; geometrically blended), projected generationally with a Society of Actuaries projection scale tool using 0.5% ultimate rate in 2035.

The School Plan's disability mortality rates were based on RP-2014 Disabled lives table (static table).

The actuarial assumptions used in the July 1, 2018, valuations for the School plan is based on the results of the most recent actuarial experience study, which covered the four year period ending June 30, 2015. The experience study report is dated November 17, 2016.

The long-term expected real rate of return on pension plan investments was based upon the expected long-term investment returns provided by a consultant of the Nebraska Investment Council, who is responsible for investing the pension plan assets. The return assumptions were developed using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in the pension plans' target asset allocation as of June 30, 2018, (see the discussion of the pension plan's investment policy) are summarized in the following table:

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED

5. RETIREMENT PLAN, CONTINUED

Actuarial Assumptions, Continued

Asset Class	Target Allocation	Long-Term Expected Real Rate of Return*
Large Cap U.S. Equity	26.10%	5.83%
Small Cap U.S. Equity	2.90%	7.56%
Global Equity	15.00%	6.51%
International Developed Equity	10.80%	6.80%
Emerging Markets	2.70%	10.55%
Core Bonds	20.00%	1.63%
High Yield	3.50%	5.22%
Bank Loans	5.00%	2.78%
International Bonds	1.50%	1.41%
Private Equity	5.00%	9.70%
Real Estate	7.50%	5.18%
Total	100.00%	

*Arithmetic mean, net of investment expenses.

Discount Rate

The discount rate used to measure the Total Pension Liability at June 30, 2018, was seven and a half percent. The discount rate is reviewed as part of the actuarial experience study, which was last performed for the period July 1, 2011, through June 30, 2015. The actuarial experience study is reviewed by the NPERS Board, which must vote to change the discount rate.

The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current contribution rate and contributions from employers and nonemployers will be made at the contractually required rates, actuarially determined. Based on those assumptions, the pension plans' fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payment to determine the total pension liability. The projected future benefit payment for all current plan members was projected through 2117.

Sensitivity of the District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate

The following presents the District's proportionate share of the net pension liability calculated using the discount rate of 7.5 percent, as well as what the District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.5 percent) or 1-percentage-point higher (8.5 percent) than the current rate:

	<u>Discount rate</u>	<u>District's proportionate Share of net pension liability (asset)</u>
1% decrease	6.5%	\$ 176,657,607
Current discount rate	7.5%	77,381,329
1% increase	8.5%	(4,654,014)

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED

5. RETIREMENT PLAN, CONTINUED

Plan Fiduciary Net Position

Detailed information about the Plan's fiduciary net position is available in the separately issued Nebraska Public Employees Retirement Systems Plan financial report. NPERS issues a publicly available financial report that includes financial statements and required supplementary information for NPERS. That report may be obtained via the internet at http://www.auditors.nebraska.gov/APA_Reports.

6. COMMITMENTS AND CONTINGENCIES

The commitments of the District mainly consist of bonds payable, lease commitments and risk management.

Bonds Payable

The following is a summary of general obligation transactions of the District for the year ended August 31, 2019:

Balance, August 31, 2018	\$ 151,410,000
Deductions:	
Payment of principal	<u>9,140,000</u>
Balance, August 31, 2019	<u>\$ 142,270,000</u>

The following is the bonded indebtedness of the District as of August 31, 2019:

<u>Issue Date</u>	<u>Interest Rate</u>	<u>Amount</u>	<u>Final Maturity Year</u>
May 1, 2010	2.00000%	\$ 8,870,000	2025
May 9, 2013	3.63577%	39,360,000	2025
August 20, 2013	4.15003%	40,000,000	2034
June 30, 2015	3.67409%	25,000,000	2035
June 30, 2015	5.00000%	14,075,000	2023
June 21, 2017	3.00000%	<u>14,965,000</u>	2035
TOTAL		<u>\$ 142,270,000</u>	

Aggregate principal and interest payments applicable to the District's bonds subsequent to August 31, 2019 are as follows:

	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2020	\$ 9,840,000	\$ 5,329,193	\$ 15,169,193
2021	9,610,000	4,903,593	14,513,593
2022	9,915,000	4,484,943	14,399,943
2023	10,365,000	4,052,142	14,417,142
2024-2028	54,525,000	14,345,081	68,870,081
2029-2033	32,950,000	6,727,194	39,677,194
2034-2035	<u>15,065,000</u>	<u>808,177</u>	<u>15,873,177</u>
TOTAL	<u>\$ 142,270,000</u>	<u>\$ 40,650,323</u>	<u>\$ 182,920,323</u>

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED

6. COMMITMENTS AND CONTINGENCIES, CONTINUED

Lease Commitment

The District has non-cancelable operating lease agreements for the following:

- Forty-one vans used for transportation of students in special education programs expiring on various dates through May 2022.
- Vehicles used by the administration and maintenance. These leases expire on various dates through May 2020.
- Several copiers used throughout the District expiring on various dates through 2024.

Future minimum lease payments for all leases are as follows:

<u>Fiscal Year-end:</u>	<u>Amount</u>
2020	\$ 347,305
2021	214,042
2022	147,428
2023	102,404
2024	61,419

The total paid for lease commitments for the year ended August 31, 2019 was \$382,314 all of which was paid-out of the General Fund.

Grant Program Involvement

The District participates in a number of state and federally assisted programs. These programs are subject to financial and compliance audits of various agencies and departments, many of which have not yet been performed. The District's management believes that the amount of expenditures, if any, which may be disallowed by the granting agencies would not be significant.

Compensated Absences

As a result of the District's use of the cash basis of accounting, accrued liabilities related to compensated absences (sick leave only; vacation does not vest) and any employer-related costs earned and unpaid, are not reflected in the government-wide or fund financial statements. Under the District plan, faculty, administrators and some support staff are paid between \$80 to a daily rate of pay per day for any sick leave accumulated over 80 days. Employees receive 12 days of sick leave per year and cannot accumulate over 87 days. Faculty and administrators' accumulated sick leave over 75 days is paid at the end of the fiscal year.

Voluntary Early Separation Plan

The District has established a Voluntary Early Separation Plan that allows certain employees to receive benefits from the District during the period beginning when they take voluntary separation for a period of up to 24 months. Under a prior version of the plan, some persons are still receiving benefits that received 60 months of payments. As of August 31, 2019, the District estimates their liability under this plan at \$4.246 million with the final obligations payable in fiscal year 2022.

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED

6. COMMITMENTS AND CONTINGENCIES, CONTINUED

Litigation

In addition, the District is involved in various legal actions whereby certain parties are making claims for damages. Management believes the outcome of these proceedings will not have any material financial impact on the District.

Arbitrage

Investment earnings from bond proceeds during the current fiscal year could be subject to arbitrage rebate and other tax matters. Currently, the District's management believes that there is no liability at year-end.

Risk Management

The District is exposed to various risks of loss related to torts, theft of, damage to, or destruction of assets; errors and omissions; injuries to employees; employees' health and life; and natural disasters.

The District manages these various risks of loss as follows:

<u>Type of Loss</u>	<u>Method Managed</u>	<u>Risk of Loss Retained</u>
a. Torts, errors and omissions	Self-funded and purchased insurance	Deductible
b. Health	Self-funded and purchased insurance	Stop-loss
c. Workers compensation- employee injuries	Purchased commercial insurance	None
d. General liability	Self-funded and purchased insurance	Stop-loss
e. Auto liability	Self-funded and purchased insurance	Stop-loss
f. School Board liability	Self-funded and purchased insurance	Stop-loss
g. Physical property loss and natural disasters	Purchased commercial insurance	Deductible

Management believes such coverage is sufficient to preclude any significant uninsured losses to the District. Settled claims resulting from these risks have not exceeded commercial insurance coverage in any of the past three fiscal years.

**SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

**BUDGETARY COMPARISON SCHEDULE - CASH BASIS -
GENERAL FUND**

FOR THE YEAR ENDED AUGUST 31, 2019

	Original & Final Budget	Actual	Variance with Budget Favorable (Unfavorable)
Budgetary fund balance, September 1, 2018		\$ 34,804,004	
Receipts:			
Local receipts:			
Local property taxes	\$ 114,395,401	107,259,721	\$ (7,135,680)
Motor vehicle taxes	12,000,000	13,141,576	1,141,576
Carline tax	20,000	10,883	(9,117)
Public power district sales tax	3,000,000	3,264,902	264,902
Tuition received from individuals - summer school		308,184	308,184
Tuition received from individuals - preschool		557,114	557,114
Local fines and license fees	350,000	312,394	(37,606)
Community services activities		426	426
Categorical grants from corporations and private interests		1,198,140	1,198,140
Other local receipts		6,930	6,930
	<u>129,765,401</u>	<u>126,060,270</u>	<u>(3,705,131)</u>
County receipts:			
County fines and license fees	<u>800,000</u>	<u>775,851</u>	<u>(24,149)</u>
State receipts:			
State aid	72,985,364	72,985,364	
Special education programs	11,500,000	11,949,810	449,810
Special education transportation	1,100,000	1,307,886	207,886
Pro rata motor vehicle	150,000	272,465	122,465
Personal property taxes		4,310,289	4,310,289
Homestead exemption		2,176,411	2,176,411
State apportionment	3,400,000	3,171,572	(228,428)
Textbook loan		24,398	24,398
Other state receipts		294,389	294,389
	<u>89,135,364</u>	<u>96,492,584</u>	<u>7,357,220</u>
Federal receipts:			
Title I	2,000,000	1,867,641	(132,359)
Special education - grants to states	4,624,973	1,813,880	(2,811,093)
Special education - additional funds		3,543,184	3,543,184
Special education - other funds		24,625	24,625
MEDICAID in public schools	200,000	467,330	267,330
Federal vocational and applied technology education	130,000	139,687	9,687
Every student succeeds	150,000	74,481	(75,519)
Other categorical	4,388,638	354,029	(4,034,609)
	<u>11,493,611</u>	<u>8,284,857</u>	<u>(3,208,754)</u>
Interest	<u>40,000</u>	<u>53,034</u>	<u>13,034</u>

See Notes to Other Supplementary Information - Budgetary Comparison Schedules.

**SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

**BUDGETARY COMPARISON SCHEDULE - CASH BASIS -
GENERAL FUND, CONTINUED**

FOR THE YEAR ENDED AUGUST 31, 2019

	Original & Final Budget	Actual	Variance with Budget Favorable (Unfavorable)
Receipts (continued):			
Non-revenue receipts:			
Sale of property		\$ 204	\$ 204
Other	\$ 2,520	54,826	52,306
	<u>2,520</u>	<u>55,030</u>	<u>52,510</u>
 Total receipts	 <u>231,236,896</u>	 <u>231,721,626</u>	 <u>484,730</u>
Disbursements:			
Non-special education	116,866,030	112,214,922	4,651,108
Special education programs	28,387,004	27,138,263	1,248,741
Support services - pupils	12,619,572	11,256,263	1,363,309
Support services - staff	13,092,422	9,229,573	3,862,849
Board of education	2,262,467	2,394,568	(132,101)
Executive administration services	3,109,342	3,826,698	(717,356)
Office of the principal	13,155,690	12,630,689	525,001
General administration - business services	6,200,350	11,085,340	(4,884,990)
Vehicle acquisition and maintenance	400,533	322,443	78,090
Support services - maintenance and operation of building and site	22,797,855	23,974,736	(1,176,881)
Support services - regular pupil transportation	1,808,638	1,952,095	(143,457)
Support services - school age special education transportation	3,237,207	2,319,475	917,732
Community services	4,000	1,102	2,898
State categorical programs		104,799	(104,799)
Federal programs and other categorical aid	3,371,016	10,098,013	(6,726,997)
Summer school	158,971	557,895	(398,924)
Other	6,222,255	1,082,680	5,139,575
	<u>233,693,350</u>	<u>230,189,554</u>	<u>3,503,796</u>
 Excess (deficiency) of receipts over disbursements	 <u>\$ (2,456,454)</u>	 <u>1,532,072</u>	 <u>\$ 3,988,526</u>
 Budgetary fund balance, August 31, 2019		 <u>\$ 36,336,076</u>	

See Notes to Other Supplementary Information - Budgetary Comparison Schedules.

**SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

**BUDGETARY COMPARISON SCHEDULE - CASH BASIS -
SPECIAL BUILDING FUND**

FOR THE YEAR ENDED AUGUST 31, 2019

	Original & Final Budget	Actual	Variance with Budget Favorable (Unfavorable)
Budgetary fund balance, September 1, 2018		<u>\$ 19,426,931</u>	
Receipts:			
Local receipts:			
Local property taxes	\$ 4,268,486	4,135,803	\$ (132,683)
Carline taxes		409	409
Public power district sales tax	120,000	121,920	1,920
Other local receipts		941,683	941,683
State reimbursement:			
Homestead exemptions		81,215	81,215
Pro rata motor vehicle		10,280	10,280
Interest	150,000	335,416	185,416
Non-revenue receipts		462,067	462,067
Total receipts	<u>4,538,486</u>	<u>6,088,793</u>	<u>1,550,307</u>
Disbursements:			
Purchased services		1,597,514	(1,597,514)
Capital outlays		1,196,549	(1,196,549)
Building, acquisition and improvement	23,505,031	7,316,518	16,188,513
Other		22,655	(22,655)
Total disbursements	<u>23,505,031</u>	<u>10,133,236</u>	<u>13,371,795</u>
Excess (deficiency) of receipts over disbursements	<u>\$ (18,966,545)</u>	<u>(4,044,443)</u>	<u>\$ 14,922,102</u>
Budgetary fund balance, August 31, 2019		<u>\$ 15,382,488</u>	

See Notes to Other Supplementary Information - Budgetary Comparison Schedules.

**SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

**BUDGETARY COMPARISON SCHEDULE - CASH BASIS -
SCHOOL NUTRITION FUND**

FOR THE YEAR ENDED AUGUST 31, 2019

	<u>Original & Final Budget</u>	<u>Actual</u>	<u>Variance with Budget Favorable (Unfavorable)</u>
Budgetary fund balance, September 1, 2018		\$ (2,216,292)	
Receipts:			
Sale of lunches/milk	\$ 10,450,000	6,849,601	\$ (3,600,399)
Interest		1,770	1,770
Local receipts	2,085,817	528,982	(1,556,835)
Other receipts		71,980	71,980
State reimbursement	52,500	47,987	(4,513)
Federal reimbursement	<u>4,000,000</u>	<u>3,520,111</u>	<u>(479,889)</u>
Total receipts	<u>16,588,317</u>	<u>11,020,431</u>	<u>(5,567,886)</u>
Disbursements:			
Salaries and benefits	5,440,000	4,945,105	494,895
Supplies and materials	1,050,000	185,283	864,717
Contracted services	7,500,000	5,294,230	2,205,770
Capital outlays	10,000	2,320	7,680
Other	<u> </u>	<u>9,071</u>	<u>(9,071)</u>
Total disbursements	<u>14,000,000</u>	<u>10,436,009</u>	<u>3,563,991</u>
Excess (deficiency) of receipts over disbursements	<u>\$ 2,588,317</u>	<u>584,422</u>	<u>\$ (2,003,895)</u>
Budgetary fund balance, August 31, 2019		<u>\$ (1,631,870)</u>	

See Notes to Other Supplementary Information - Budgetary Comparison Schedules.

**SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

**BUDGETARY COMPARISON SCHEDULE - CASH BASIS -
EMPLOYEE BENEFIT FUND**

FOR THE YEAR ENDED AUGUST 31, 2019

	Original & Final Budget	Actual	Variance with Budget Favorable (Unfavorable)
	<u> </u>	<u> </u>	<u> </u>
Budgetary fund balance, September 1, 2018		\$ 1,349,467	
Receipts:			
Interest income	\$ 7,500	17,410	\$ 9,910
Other receipts	1,222,734	1,047,605	(175,129)
Operational transfers from the General fund	<u>31,134,883</u>	<u>29,812,824</u>	<u>(1,322,059)</u>
Total receipts	32,365,117	30,877,839	(1,487,278)
Disbursements:			
Purchased services	<u>32,000,000</u>	<u>32,000,000</u>	<u> </u>
Excess (deficiency) of receipts over disbursements	<u>\$ 365,117</u>	<u>(1,122,161)</u>	<u>\$ (1,487,278)</u>
Budgetary fund balance, August 31, 2019		<u>\$ 227,306</u>	

See Notes to Other Supplementary Information - Budgetary Comparison Schedules.

**SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

**BUDGETARY COMPARISON SCHEDULE - CASH BASIS -
DEPRECIATION FUND**

FOR THE YEAR ENDED AUGUST 31, 2019

	Original & Final Budget	Actual	Variance with Budget Favorable (Unfavorable)
Budgetary fund balance, September 1, 2018		\$ 23,466,987	
Receipts:			
Interest income	\$ 27,500	318,702	\$ 291,202
Operational transfers from the General fund		5,979,173	5,979,173
Total receipts	27,500	6,297,875	6,270,375
Disbursements:			
Capital outlays:			
Furniture and equipment	10,278,610	10,401,333	(122,723)
Building and site acquisition and improvement		976,511	(976,511)
Total disbursements	10,278,610	11,377,844	(1,099,234)
Excess (deficiency) of receipts over disbursements	\$ (10,251,110)	(5,079,969)	\$ 5,171,141
Budgetary fund balance, August 31, 2019		\$ 18,387,018	

See Notes to Other Supplementary Information - Budgetary Comparison Schedules.

**SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

**BUDGETARY COMPARISON SCHEDULE - CASH BASIS -
CONTINGENCY FUND**

FOR THE YEAR ENDED AUGUST 31, 2019

	<u>Original & Final Budget</u>	<u>Actual</u>	<u>Variance with Budget Favorable (Unfavorable)</u>
Budgetary fund balance, September 1, 2018		\$ 2,429,430	
Receipts:			
Interest		36,767	\$ 36,767
Other receipts		<u>67,513</u>	<u>67,513</u>
Total receipts		104,280	104,280
Disbursements:			
Judgements		115,000	(115,000)
Insurance claims	\$ 2,380,030	<u>465,867</u>	<u>1,914,163</u>
Total disbursements	<u>2,380,030</u>	<u>580,867</u>	<u>1,799,163</u>
Excess (deficiency) of receipts over disbursements	\$ (2,380,030)	<u>(476,587)</u>	<u>\$ 1,903,443</u>
Budgetary fund balance, August 31, 2019		<u>\$ 1,952,843</u>	

See Notes to Other Supplementary Information - Budgetary Comparison Schedules.

**SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

**BUDGETARY COMPARISON SCHEDULE - CASH BASIS -
BOND FUND**

FOR THE YEAR ENDED AUGUST 31, 2019

	Original & Final Budget	Actual	Variance with Budget Favorable (Unfavorable)
Budgetary fund balance, September 1, 2018		\$ 20,133,623	
Receipts:			
Local receipts:			
Local property taxes	\$ 14,939,700	14,482,795	\$ (456,905)
Carline taxes		1,433	1,433
Public power district		426,744	426,744
State reimbursement:			
Homestead exemptions		284,223	284,223
Pro rata motor vehicle	35,000	35,981	981
Agriculture state tax credit		143	143
Interest	200,000	390,617	190,617
Total receipts	15,174,700	15,621,936	447,236
Disbursements:			
Redemption of principal	9,140,000	9,140,000	
Other		4,951	4,951
Debt service interest	5,593,093	5,593,093	
Total disbursements	14,733,093	14,738,044	4,951
Excess (deficiency) of receipts over disbursements	\$ 441,607	883,892	\$ 452,187
Budgetary fund balance, August 31, 2019		\$ 21,017,515	

See Notes to Other Supplementary Information - Budgetary Comparison Schedules.

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

**NOTES TO OTHER SUPPLEMENTARY INFORMATION –
BUDGETARY COMPARISON SCHEDULES
FOR THE YEAR ENDED AUGUST 31, 2019**

1. BUDGETARY ACCOUNTING

The District prepares its budget for the Governmental Funds on the cash basis of accounting. This basis is consistent with the basis of accounting used in presenting the basic financial statements. Under this method of accounting, all unexpended appropriations lapse at the end of the budget year.

The term “Budgetary Fund Balance” used in these supplementary schedules is synonymous with the terms “Fund Balance – Cash Basis” used in the basic financial statements.

2. PRESENTATION

Government Auditing Standards requires that for reporting purposes, the General Fund include all activity of funds that do not generate a significant amount of revenues from outside sources. Therefore, in the fund financial statements, the Depreciation Fund, Employee Benefit Fund and Contingency Fund have been included in the General Fund since their revenues are mainly derived from transfers from the General Fund. However, since the Depreciation Fund, Employee Benefit Fund and Contingency Fund are required by State law to adopt their own budget, their respective budgetary schedules have been included here.

**SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

SCHEDULE OF CHANGES IN FUND BALANCES - CASH BASIS - GOVERNMENTAL FUNDS

FOR THE YEAR ENDED AUGUST 31, 2019

	General Fund	Contingency	Employee Benefit	Depreciation	Total General Funds	Special Revenue Funds			Total Governmental Funds
						Special Building	School Nutrition	Debt Service/Bond Fund	
RECEIPTS:									
Local receipts	\$ 124,862,130				\$ 124,862,130	\$ 5,199,815	\$ 600,962	\$ 14,910,972	\$ 145,573,879
County receipts	775,851				775,851				775,851
State receipts	96,492,584				96,492,584	91,495	47,987	320,347	96,952,413
Federal receipts	8,284,857				8,284,857		3,520,111		11,804,968
Sales of lunches							6,849,601		6,849,601
Interest	53,034	\$ 36,767	\$ 17,410	\$ 318,702	425,913	335,416	1,770	390,617	1,153,716
Categorical grants from corporations and other private interests	1,198,140				1,198,140				1,198,140
Non-revenue receipts	55,030	67,513	1,047,605		1,170,148	462,067			1,632,215
TOTAL RECEIPTS	231,721,626	104,280	1,065,015	318,702	233,209,623	6,088,793	11,020,431	15,621,936	265,940,783
DISBURSEMENTS:									
Instructional services	118,049,324				118,049,324				118,049,324
Support services	75,264,451				75,264,451				75,264,451
Other salaries and benefits							4,945,105		4,945,105
Supplies and materials							185,283		185,283
Purchased services			32,000,000		32,000,000	1,597,514	5,294,230		38,891,744
Capital outlay				10,401,333	10,401,333	1,196,549	2,320		11,600,202
Building and site acquisition and improvement				976,511	976,511	7,316,518			8,293,029
Other	1,083,782	580,867			1,664,649	22,655	9,071		1,696,375
Redemption of principal								9,140,000	9,140,000
Debt service interest								5,593,093	5,593,093
TOTAL DISBURSEMENTS	194,397,557	580,867	32,000,000	11,377,844	238,356,268	10,133,236	10,436,009	14,733,093	273,658,606
EXCESS (DEFICIENCY) OF RECEIPTS	37,324,069	(476,587)	(30,934,985)	(11,059,142)	(5,146,645)	(4,044,443)	584,422	888,843	(7,717,823)
OTHER FINANCING SOURCES (USES):									
Transfers in			29,812,824	5,979,173	35,791,997				35,791,997
Transfers out	(35,791,997)				(35,791,997)				(35,791,997)
TOTAL OTHER FINANCING SOURCES (USES)	(35,791,997)		29,812,824	5,979,173					
EXCESS (DEFICIENCY) OF RECEIPTS AND OTHER FINANCING SOURCES OVER DISBURSEMENTS AND OTHER FINANCING USES	1,532,072	(476,587)	(1,122,161)	(5,079,969)	(5,146,645)	(4,044,443)	584,422	888,843	(7,717,823)
FUND BALANCE - beginning of year	34,804,004	2,429,430	1,349,467	23,466,987	62,049,888	19,426,931	(2,216,292)	20,133,623	99,394,150
FUND BALANCE - end of year	\$ 36,336,076	\$ 1,952,843	\$ 227,306	\$ 18,387,018	\$ 56,903,243	\$ 15,382,488	\$ (1,631,870)	\$ 21,022,466	\$ 91,676,327

**SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA
SCHEDULE OF CASH RECIEPTS, DISBURSEMENTS AND FUND BALANCE
CASH BASIS - ACTUAL - GENERAL FUND**

FOR THE FISCAL YEAR ENDED AUGUST 31, 2019

Cash receipts:

Local receipts:

1100 Local property taxes	\$ 107,259,721
1125 Motor vehicle taxes	13,141,576
1115 Carline tax	10,883
1120 Public power district sales tax	3,264,902
1312 Tuition received from individuals - general education	308,184
1370 Tuition received from individuals - preschool	557,114
1921 Local sources and police court fines	312,394
1800 Community services activities	426
1925 Categorical grants from corporations and private interests	1,198,140
1990 Other local receipts	<u>6,930</u>
Total local receipts	<u>126,060,270</u>

County receipts:

2110 County fines and license fees	<u>775,851</u>
Total county receipts	<u>775,851</u>

State receipts:

3110 State aid	72,985,364
3120/3165/3166 Special education programs	11,949,810
3125 Special education transportation	1,307,886
3180 Pro rata motor vehicle	272,465
3130 Homestead exemption	2,176,411
3131/3132 Property tax credit and personal prorprety tax	4,310,289
3400 State apportionment	3,171,572
3155 Textbook loan	24,398
3134/3180/3990 Other state receipts	<u>294,389</u>
Total state receipts	<u>96,492,584</u>

Federal receipts:

4505/4506 Title I	1,867,641
4512/41516 Special education - grants to states	1,813,880
4519/4521 Special education - additional funds	3,543,184
4522 Special education - other funds	24,625
4708/4709 Medicaid administrative activities	467,330
4525 Federal vocational and applied technology education	139,687
4527/4528 Every student succeeds	74,481
4509 Other categorical	<u>354,029</u>
Total federal receipts	<u>8,284,857</u>

Non-revenue receipts:

1510 Interest	53,034
5300 Sale of property	204
5690 Other	<u>54,826</u>
Total non-revenue receipts	<u>108,064</u>

Total cash receipts	<u>\$ 231,721,626</u>
---------------------	-----------------------

See Notes to Schedules of Receipts, Disbursements, and Fund Balances.

**SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA
SCHEDULE OF CASH RECEIPTS, DISBURSEMENTS AND FUND BALANCE
CASH BASIS - ACTUAL - GENERAL FUND, CONTINUED**

FOR THE FISCAL YEAR ENDED AUGUST 31, 2019

Cash disbursements:

Program:

1000 Non-special education	\$ 112,214,922
1200 Special education programs	27,138,263
2100 Support services - pupils	11,256,263
2200 Support services - staff	9,229,573
2310 Board of education	2,394,568
2320 Executive administration services	3,826,698
2400 Office of the principal	12,630,689
2300 General administration - business services	11,085,340
2520 Vehicle acquisition and maintenance	322,443
2600 Support services - maintenance and operation of building and site	23,974,736
27RG Support services - regular pupil transportation	1,952,095
27SP Support services - school age special education transportation	2,319,475
3300 Community services	1,102
3500 State categorical programs	104,799
6000 Federal programs and other categorical aid	10,098,013
1300 Summer school	557,895
Other	<u>1,082,680</u>

Total cash disbursements by all programs \$ 230,189,554

Fund balance, September 1	\$ 34,804,004
Cash receipts	<u>231,721,626</u>
Total funds available	266,525,630
Cash disbursements	<u>230,189,554</u>
Fund balance, August 31	<u>\$ 36,336,076</u>

Analysis of fund balance:

Cash in bank:	
Checking accounts	\$ 13,825,892
Investment	22,510,184
	<u>\$ 36,336,076</u>

Cash at county Treasurer's not included above:

Douglas County	\$ 3,811,965
Sarpy County	740,205
	<u>\$ 4,552,170</u>

See Notes to Schedules of Receipts, Disbursements, and Fund Balances.

**SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA
SCHEDULE OF CASH RECEIPTS, DISBURSEMENT AND FUND BALANCE
CASH BASIS - ACTUAL - SPECIAL BUILDING FUND**

FOR THE FISCAL YEAR ENDED AUGUST 31, 2019

Fund Balance, September 1		<u>19,426,931</u>
Cash receipts:		
Local property taxes		4,135,803
Carline taxes		409
Public power district sales tax		121,920
Other local receipts		941,683
Homestead exemptions		81,215
Pro rata motor vehicle		10,280
Interest		335,416
Non-revenue receipts		<u>462,067</u>
	Total cash receipts	<u>6,088,793</u>
	Total funds available	<u>25,515,724</u>
Cash disbursements:		
Purchased services		1,597,514
Capital outlays		1,196,549
Building, acquisition and improvement		7,316,518
Other		<u>22,655</u>
	Total cash disbursements	<u>10,133,236</u>
Fund balance, August 31		<u>\$ 15,382,488</u>
Analysis of fund balance:		
Cash in bank:		
	Investment	<u>\$ 15,382,488</u>
		<u>\$ 15,382,488</u>
Cash at county Treasurer's not included above:		
	Sarpy County	\$ 17,520
	Douglas County	<u>399,438</u>
		<u>\$ 416,958</u>

See Notes to Schedules of Receipts, Disbursements, and Fund Balances.

**SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA
SCHEDULE OF CASH RECEIPTS, DISBURSEMENTS AND FUND BALANCE
CASH BASIS - ACTUAL - SCHOOL NUTRITION FUND**

FOR THE FISCAL YEAR ENDED AUGUST 31, 2019

Fund balance, September 1		<u>\$ (2,216,292)</u>
Cash receipts:		
Sale of lunches/milk		6,849,601
Interest		1,770
Local receipts		528,982
Other receipts		71,980
State reimbursement		47,987
Federal reimbursement		<u>3,520,111</u>
	Total cash receipts	<u>11,020,431</u>
	Total funds available	<u>8,804,139</u>
Cash disbursements:		
Salaries and benefits		4,945,105
Supplies and materials		185,283
Contracted services		5,294,230
Capital outlays		2,320
Other		<u>9,071</u>
	Total cash disbursements	<u>10,436,009</u>
Fund balance, August 31		<u>\$ (1,631,870)</u>
Analysis of fund balance:		
Cash in bank:		
	Checking account	<u>\$ (1,631,870)</u>
		<u>\$ (1,631,870)</u>

See Notes to Schedules of Receipts, Disbursements, and Fund Balances.

**SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA
SCHEDULE OF CASH RECEIPTS, DISBURSEMENTS AND FUND BALANCE
CASH BASIS - ACTUAL - BOND FUND**

FOR THE FISCAL YEAR ENDED AUGUST 31, 2019

Fund balance, September 1		\$ 20,133,623
Cash receipts:		
	Local property taxes	14,482,795
	Carline taxes	1,433
	Public power district	426,744
	Homestead exemptions	284,223
	Pro rata motor vehicle	35,981
	Agriculture state tax credit	143
	Interest	<u>390,617</u>
	Total cash receipts	<u>15,621,936</u>
	Total funds available	<u>35,755,559</u>
Cash disbursements:		
	Redemption of principal	9,140,000
	Other	4,951
	Debt service interest	<u>5,593,093</u>
	Total cash disbursements	<u>14,738,044</u>
Fund balance, August 31		<u>\$ 21,017,515</u>
Analysis of fund balance:		
	Cash in bank:	
	Investment	<u>21,017,515</u>
		<u>\$ 21,017,515</u>
	Cash at county Treasurer's not included above:	
	Sarpy County	\$ 61,649
	Douglas County	<u>1,398,066</u>
		<u>\$ 1,459,715</u>

See Notes to Schedules of Receipts, Disbursements, and Fund Balances.

**SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA
SCHEDULE OF CASH RECEIPTS, DISBURSEMENTS AND FUND BALANCE
CASH BASIS - ACTUAL - CONTINGENCY FUND**

FOR THE FISCAL YEAR ENDED AUGUST 31, 2019

Fund balance, September 1		<u>\$ 2,429,430</u>
Cash receipts:		
Interest		36,767
Other receipts		<u>67,513</u>
	Total cash receipts	<u>104,280</u>
	Total funds available	<u>2,533,710</u>
Cash disbursements:		
Judgements		115,000
Insurance claims		<u>465,867</u>
	Total cash disbursements:	<u>580,867</u>
Fund balance, August 31		<u>\$ 1,952,843</u>
Analysis of fund balance:		
Cash in bank:		
Investment		<u>\$ 1,952,843</u>
		<u>\$ 1,952,843</u>

See Notes to Schedules of Receipts, Disbursements, and Fund Balances.

**SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA
SCHEDULE OF CASH RECEIPTS, DISBURSEMENTS AND FUND BALANCE
CASH BASIS - ACTUAL - DEPRECIATION FUND**

FOR THE YEAR ENDED AUGUST 31, 2019

Fund balance, September 1		\$ <u>23,466,987</u>
Cash receipts:		
Interest income		318,702
Operational transfers from the general fund		<u>5,979,173</u>
	Total cash receipts	<u>6,297,875</u>
	Total funds available	<u>29,764,862</u>
Cash disbursements:		
Furniture and equipment		10,401,333
Building and site acquisition and improvement		<u>976,511</u>
	Total cash disbursements	<u>11,377,844</u>
Fund balance, August 31		\$ <u>18,387,018</u>
Analysis of fund balance:		
Cash in bank:		
	Investment	\$ <u>18,387,018</u>
		<u>\$ 18,387,018</u>

See Notes to Schedules of Receipts, Disbursements, and Fund Balances.

**SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA
SCHEDULE OF CASH RECEIPTS, DISBURSEMENTS AND FUND BALANCE
CASH BASIS - ACTUAL - EMPLOYEE BENEFIT FUND**

FOR THE FISCAL YEAR ENDED AUGUST 31, 2019

Fund balance, September 1		\$ <u>1,349,467</u>
Cash receipts:		
Interest income		17,410
Other receipts		1,047,605
Operational transfers from the general fund		<u>29,812,824</u>
	Total cash receipts	<u>30,877,839</u>
	Total funds available	<u>32,227,306</u>
Cash disbursements:		
Purchased services		<u>32,000,000</u>
	Total cash disbursements	<u>32,000,000</u>
Fund balance, August 31		<u>\$ 227,306</u>
Analysis of fund balance:		
Cash in bank:		
	Investment	\$ <u>227,306</u>
		<u>\$ 227,306</u>

See Notes to Schedules of Receipts, Disbursements, and Fund Balances.

**SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA
SCHEDULE OF CASH RECEIPTS, DISBURSEMENTS AND FUND BALANCE
CASH BASIS - ACTUAL - ACTIVITIES FUND**

FOR THE FISCAL YEAR ENDED AUGUST 31, 2019

Fund balance, September 1		\$ <u>4,300,700</u>
Cash receipts:		
	Activities receipts	<u>7,270,303</u>
	Total cash receipts	<u>7,270,303</u>
	Total funds available	<u>11,571,003</u>
Cash disbursements:		
	Purchased services	<u>7,347,280</u>
	Total cash disbursements	<u>7,347,280</u>
Fund balance, August 31		\$ <u>4,223,723</u>
Analysis of fund balance:		
	Cash in bank:	
	Checking account	\$ 3,680,977
	Investment	<u>542,746</u>
		<u>\$ 4,223,723</u>

See Notes to Schedules of Receipts, Disbursements, and Fund Balances.

**SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA
SCHEDULE OF CASH RECEIPTS, DISBURSEMENTS AND FUND BALANCE
CASH BASIS - ACTUAL - STUDENT FEE FUND**

FOR THE FISCAL YEAR ENDED AUGUST 31, 2019

Fund balance, September 1		\$ <u>233,904</u>
Cash receipts:		
Activities receipts		<u>1,268,911</u>
	Total cash receipts	<u>1,268,911</u>
	Total funds available	<u>1,502,815</u>
Cash disbursements:		
Purchased services		<u>1,251,798</u>
	Total cash disbursements	<u>1,251,798</u>
Fund balance, August 31		\$ <u>251,017</u>
Analysis of fund balance:		
Cash in bank:		
	Checking account	\$ 251,017
		<u>\$ 251,017</u>

See Notes to Schedules of Receipts, Disbursements, and Fund Balances.

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

**NOTES TO OTHER SUPPLEMENTARY INFORMATION –
SCHEDULES OF RECEIPTS, DISBURSEMENTS, AND FUND BALANCES**

1. BASIS OF PRESENTATION

The Schedules of Cash Receipts, Disbursements and Fund Balance for each major fund are supplementary information required by the Nebraska Department of Education. The District prepared this information on the cash basis of accounting, which is the same basis of accounting used to prepare the District's financial statements. The presentation follows the same major function codes as that are used by the District to prepare their Annual Financial Report, which the District submits, to the Nebraska Department of Education.

**SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

FOR THE YEAR ENDED AUGUST 31, 2019

<u>Federal Grantor/Pass Through Entity/ Program Title</u>	<u>Pass Through Entity Identifying Number</u>	<u>Federal CFDA Number</u>	<u>Expenditures</u>
U.S. DEPARTMENT OF AGRICULTURE - CHILD NUTRITION CLUSTER:			
<i>Passed through Nebraska Department of Education</i>			
National School Lunch Program	280017	10.555	\$ 3,463,308
Summer Food Service Program	280017	10.559	56,803
<i>Passed through the Nebraska Department of Health and Human Services</i>			
Food Distribution Program	280017	10.555	<u>782,140</u>
Total U.S. Department of Agriculture			<u>4,302,251</u>
U.S. DEPARTMENT OF EDUCATION:			
<i>Passed through Nebraska Department of Education</i>			
SPECIAL EDUCATION CLUSTER (IDEA)			
Special Education - Grants to States (IDEA, Part B)	280017	84.027	4,800,665
Special Education - Grants for Infants and Families with Disabilities (IDEA, Part C)	280017	84.181	27,920
Special Education - Preschool Grants (IDEA Preschool)	280017	84.173	<u>84,776</u>
Total Special Education Cluster (IDEA)			4,913,361
Perkins Grant	280017	84.048	171,290
Title 1 Grants to Local Education Agencies (Title 1, Part A of the ESEA)	280017	84.010	1,682,607
English Language Acquisition - Title III, Part A	280017	84.365	80,722
Improving Teacher Quality - Title II, Part A	280017	84.367	360,522
Student Support and Academic Enrichment Grants: Title IV, Part A		84.424	<u>101,483</u>
Total U.S. Department of Education			<u>7,309,985</u>
U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES - MEDICAID CLUSTER:			
<i>Passed through Nebraska Department of Health and Human Services System</i>			
Medical Assistance Program	47-6002642	93.778	<u>467,330</u>
TOTAL			<u>\$ 12,079,566</u>

See Note to the Schedule of Expenditures of Federal Awards.

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

**NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED AUGUST 31, 2019**

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Presentation – The accompanying Schedule of Expenditures of Federal Awards (the “Schedule”) includes the federal grant activity of the District under programs of the federal government for the year ended August 31, 2019. The information in this schedule is presented in accordance with the requirements for Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the District, it is not intended to and does not present the financial position or changes in net position of the District.

Expenditure Presentation – Expenditures of Federal funds for the National School Lunch Program, Medicaid in Public Schools and Food Distribution are not separately identifiable in the accounting records of the District. These programs are jointly funded with District monies and expenditures and are not required to be accumulated in the accounting records by funding source. For report purposes, the amount of Federal expenditures is shown equal to the amount of Federal funds received.

Program Activity – Various reimbursement procedures are used for Federal awards received by the District. Additionally, most Federal grant periods end June 30, while the District’s year-end is August 31. Consequently, timing differences between expenditures and program reimbursement can exist at the beginning and end of the year. These timing differences will be resolved over the term of the grants.

2. REPORTING ENTITY

The District, for purposes of the Schedule of Expenditures of Federal Awards, includes all funds for which the District is financially accountable.

3. PASS-THROUGH AWARDS

The District receives certain federal awards in the form of pass-through awards from the State of Nebraska and other various agencies. Such amounts received as pass-through awards are specifically identified on the Schedule of Expenditures of Federal Awards.

4. NON-CASH AWARDS

The National School Lunch Program involves both cash and non-cash awards to the District. Such non-cash awards consist of donated commodities which are separately identified in the Schedule of Expenditures of Federal Awards. Donated commodity expenditures are determined on a first-in, first-out basis.

5. CONTINGENCIES

The District receives funds under various federal grant programs and such assistance is to be expended in accordance with the provisions of the various grants. Compliance with the grants is subject to audit by various government agencies, which may impose sanctions in the event of non-compliance. Management believes that they have complied with all aspects of the various grant provisions and the results of adjustments, if any, relating to such audits would not have any material financial impact.

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

**NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED AUGUST 31, 2019, CONTINUED**

6. DE MINIMIS COST RATE

The District has not elected to use the 10% de minimis cost rate as covered in Uniform Guidance indirect costs section.

October 31, 2019

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN
ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Board of Education

School District #17 – Millard Public Schools

Douglas County, Nebraska

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of School District #17 – Millard Public Schools, Douglas County, Nebraska (the "District"), as of and for the year ended August 31, 2019, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated October 31, 2019.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the District's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

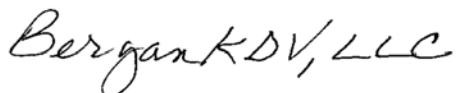
Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

A handwritten signature in black ink that reads "BerganKDV, LLC". The signature is written in a cursive, flowing style.

BerganKDV, LLC
Omaha, Nebraska

October 31, 2019

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH
MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE
REQUIRED BY THE UNIFORM GUIDANCE

Board of Education
School District #17 – Millard Public Schools
Douglas County, Nebraska

Report on Compliance for Each Major Federal Program

We have audited School District #17 – Millard Public Schools, Douglas County, Nebraska (the “District”) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the District’s major federal programs for the year ended August 31, 2019. The District’s major federal programs are identified in the summary of auditor’s results section of the accompanying schedule of findings and questioned costs.

Management’s Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor’s Responsibility

Our responsibility is to express an opinion on compliance for each of the District’ major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District’s compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the District’s compliance.

Opinion on Each Major Federal Program

In our opinion, the District, complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended August 31, 2019.


Report on Internal Control Over Compliance

Management of the District, is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of Uniform Guidance. Accordingly, this report is not suitable for any other purpose.



BerganKDV, LLC
Omaha, Nebraska

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

**SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED AUGUST 31, 2019**

Section I: Summary of Auditor's Results

Financial Statements

Type of auditor's report issued: Unmodified

Internal control over financial reporting:

Are any material weaknesses identified?	___ Yes	<u>X</u> No
Are any significant deficiencies identified not considered to be material weaknesses?	___ Yes	<u>X</u> None Reported
Is any noncompliance material to financial statements noted?	___ Yes	<u>X</u> No

Federal Awards

Type of auditor's report issued on compliance for major programs: Unqualified

Internal control over major program compliance:

Are any material weaknesses identified?	___ Yes	<u>X</u> No
Are any significant deficiencies identified not considered to be material weaknesses?	___ Yes	<u>X</u> None Reported
Are any audit findings disclosed that are required to be reported in accordance with <i>Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, Section 2 CFR 200.516(a)</i> ?	___ Yes	<u>X</u> No

Identification of major programs:

U.S. Department of Education 84.010	Title 1 Grants to Local Educational Agencies
U.S. Department of Agriculture – Child Nutrition Cluster: 10.555	National School Lunch Program and Food Distribution Program
10.559	Summer Food Service Program

Enter the dollar threshold used to distinguish between Type A and Type B programs:	\$ 750,000
Is the auditee qualified as a low-risk auditee?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

Section II: Financial Statement Findings

None

Section III: Federal Awards Findings and Questioned Costs

None

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

**SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS
FOR THE YEAR ENDED AUGUST 31, 2019**

FINANCIAL STATEMENT FINDINGS

None reported.

FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

None reported.

AGENDA SUMMARY SHEET

Agenda Item: Approval of High School and Middle School Handbook and Registration Guides 2020-2021

Meeting Date: December 2, 2019

Background/

Description: Major changes to the Millard Public Schools High School and Middle School Curriculum Handbook and Registration Guides for the 2020-2021 school year include the following:

Addition of Bridge to Early College courses and program at Middle level.

Addition of Metropolitan Community College Academies and Intern Omaha program.

Updated Skilled and Technical Sciences courses and pathways.

Addition of Honors Level One World Language courses.

Addition of Blended Learning courses at the high school level.

Action Desired: Approval of High School and Middle School Handbook and Registration Guides 2020-2021

Policy / Strategic Plan

Reference: Parameter: We will always communicate effectively, both internally and externally, in order to implement our Strategic Plan, operate our schools, and maintain high levels of student, staff, family and community support

Responsible Person: Dr. Heather Phipps, Dr. Anthony Weers, Dr. Melanie Olson, Dr. Jennifer Allen, Mary Bayne, Andy Pinkall, Dr. Jeffrey Kerns, Heather Spessard_Schroer, Heather Daubert, Megan Septak, Anna Thoma, Emili Brosnan, Pat Meeker, and Curriculum & Instruction MEP Facilitators.

Superintendent's Signature:





High School
Curriculum Handbook
and
Registration Guide

2020-2021

Millard Public Schools

Millard Board of Education

Dave Anderson
Stacy Jolley
Mike Kennedy
Amanda McGill Johnson
Mike Pate
Linda Poole

JIM SUTFIN, Ed.D., SUPERINTENDENT

NOTICE OF NON-DISCRIMINATION

The Millard School District does not discriminate on the basis of race, color, religion, national origin, gender, marital status, disability, age, or on any other basis prohibited by federal, state, or local laws in admission or access to or access to or treatment of employment, in its programs and activities. The following person has been designated to handle inquiries regarding the discrimination and harassment policies: Associate Superintendent of Human Resources, 5606 South 147 Street, Omaha, NE 68137 (402) 715-8200. The Associate Superintendent of Human Resources may delegate this responsibility as needed. Complaints by school personnel or job applicants regarding unlawful discrimination or unlawful harassment (including sexual harassment) shall follow the procedures of District Rule 4001.2. Complaints by students or parents regarding unlawful discrimination or unlawful harassment (including sexual harassment) shall follow the procedures of District Rule 5010.2.

It is the intent of District and High School administrators to offer all courses and programs as noted within the 2020-2021 High School Curriculum Handbook and Registration Guide. However, courses and/or program offerings may be canceled due to budget constraints and/or low enrollment numbers.



Dear Students:

The high school years hold some of the most exciting times in your life. We encourage you to fully engage in student life, select and participate in a variety of challenging courses while utilizing digital learning tools, participate in activities and make new friends while in high school. Millard Public Schools' goal is to guarantee that each student develops the character traits and masters the knowledge and skills necessary for personal excellence and responsible citizenship. The Millard Essential Learner Outcomes not only include the Academic Skills and Applications you will master prior to graduation but also the College and Career Readiness Skills needed for your post-secondary endeavors. Your desire to learn and the decisions you make determine your future success!

We are pleased with the diverse opportunities in our high schools, consisting of a variety and depth of courses offered including twenty-six Advanced Placement® courses, the International Baccalaureate® Programmes, the Information Technology Mini-Magnet Program, four MPS Career Academies, Early College, Intern Omaha, and Air Force Junior Reserve Officer Training (AFJROTC). Some programs may require an application or transfer to the host high school. Detailed information about all of these opportunities is included on the following pages.

We encourage you to consider your course selections carefully. As you focus on college and career readiness standards, challenge yourself to take full advantage of the academic opportunities offered in Millard. Students considering post-secondary education should enroll in the most challenging English, mathematics, science, social studies, and world language courses in addition to your elective opportunities in order to best be prepared for success. In addition, refer to your results from Pre-ACT™ and/or Advanced Placement® exams to help you select classes that will prepare you for college and career. Universities, colleges, and trade schools look for students who take the most rigorous courses available to them while in high school. Take advantage of the opportunities to learn and mature mentally, physically and socially, so you can be best prepared for your future career.

The Personal Learning Plan (PLP) helps you focus on personal, academic and post-secondary plans. Use your PLP while working with your parents, advisor and counselor to make academic choices. Your future plans are contingent on the decisions you make today. Carefully consider graduation requirements, MPS Diploma Paths, and your post-secondary goals as you select courses.

We wish you success in the 2020-2021 school year.

Julie Kemp
Principal
Keith Lutz Horizon High School

Brian Begley
Principal
Millard North High School

Heidi Weaver
Principal
Millard South High School

Greg Tiemann, Ed.D.
Principal
Millard West High School

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Introduction and Graduation Requirements

The *Curriculum Handbook and Registration Guide* provides information about the academic programs offered by Millard Public Schools for the 2020-2021 year. The handbook contains information on graduation requirements and course offerings, and provides additional resources to serve as a registration guide.

High school course selection is an important decision that helps students prepare for graduation and post-secondary endeavors. In addition to meeting graduation requirements, students should select the most challenging courses that allow them to explore or strengthen areas of interest and prepare for post-secondary education and careers.

The handbook is divided into four sections:

- Section I provides information on the Board of Education approved graduation requirements. A Four Year Plan Sheet is provided to assist in thoughtful discussions and decisions towards post-secondary plans.
- Section II describes all courses, is organized by academic discipline, and contains flowcharts and tables explaining course sequences.
- Section III describes specialized programs including Academies in Millard high schools, Advanced Placement® courses, Information Technology Mini-Magnet, International Baccalaureate®, Early College, AFJROTC, and Academies at Metropolitan Community College.
- Section IV provides information on post-secondary planning, Personal Learning Plans, ACT® scores and Core Curriculum, Advanced Placement® courses, Diploma Paths, Dual Enrollment opportunities, and NCAA, NAIA, and NJCAA athletic eligibility. A master quick-reference table and credit count form are provided within this section.

To earn a diploma from Millard Public Schools, each student must meet three criteria:

- Complete course and credit requirements
- Meet the Essential Learner Outcomes of College and Career Readiness in Reading, Mathematics, and Writing
- Complete a Personal Learning Plan (PLP)

Students should use their Personal Learning Plans (PLP) as a tool to help identify and document their accomplishments, strengths, and interests. Students record their goals, create plans for accomplishing these goals, and document progress. With careful planning, students can prepare for post-secondary education and careers while also completing graduation requirements.

Specialized programs listed in the chart below are open to all Millard students. Information about these programs is located in the specialized programs section.

Program	Location	Student Assignment Status
AFJROTC	Millard South High School	Students must transfer to Millard South.
Early College	Millard South High School	Students must transfer to Millard South.
Information Technology Mini-Magnet	Millard South High School	Students must transfer to Millard South.
International Baccalaureate® Programme	Millard North High School	Students must transfer to Millard North.
Business and Entrepreneurship Academy	Millard South High School	Students attend their home high school for half the school day and travel to Millard South for the other half day.
Business and Logistics Management Academy	Millard North High School	Students attend their home high school for half the school day and travel to Millard North for the other half day.
Education Academy	Millard West High School	Students attend their home high school for half the school day and travel to Millard West for the other half day.
Health Sciences Academy	Keith Lutz Horizon High School	Students attend their home high school for half the school day and travel to Keith Lutz Horizon for the other half day.
Academies at Metropolitan Community College	Metropolitan Community College (MCC)	Students attend their home high school for half the school day and travel to MCC for the other half day.
UNMC Academy	University of Nebraska Medical Center (UNMC)	Students attend their home high school for half the school day and travel to UNMC for the other half day.
Zoo Academy	Henry Doorly Zoo	Students attend their home high school for half the school day and travel to Henry Doorly Zoo for the other half day.

GRADUATION REQUIREMENTS CLASSES OF 2021 and Beyond

Program	Total Course/Subject Credits	Course or Subject Areas	Credits	University of Nebraska System Requirements**
Language Arts	40	English 9	10	4 years All courses must include intensive reading and writing
		English 10	10	
		English 11	10	
		Oral Communications	5	
		Choice of an English Course	5	
<i>Oral Communications:</i> <ul style="list-style-type: none"> • Competitive Debate • Debate (Debate I) • Forensics: Competitive Speech (Forensics) • Speech • Combination of IB Language A1, IB Language B, and Theory of Knowledge I & II • Professional Speaking (Education Academy) 		<i>English Selected Courses:</i> <ul style="list-style-type: none"> • AP English Language and Composition • AP English Literature and Composition • College Writing (Research Methods) • Contemporary Literature • Creative Writing • Global Perspectives through Literature • IB English HL II • Literacy for Life • Literature and Film • Media Analysis (21st Century Media Literacy) • Popular Genres in Literature 		
Social Studies	30	World Geography – 9 th	5	3 years 1 course American History and/or World History 1 course History, American Government and/or Geography 1 course Social Science
		World History – 10 th	10	
		United States History – 11 th or 12 th	10	
		United States Government & Economics – 11 th or 12 th	5	
Mathematics	30	Algebra I or Algebra I: Foundations I	10	4 years* Algebra I, Geometry, Algebra II and 1 year that builds on Algebra II *UNL requires 4 years of mathematics *UNO and UNK require 3 years of mathematics
		A mathematics course numbered 220 or higher	10	
		An additional mathematics course	10	
		Note: Computer Science courses may not be applied toward mathematics credit.		
Science	30	Biology – 9 th	10	3 years of natural science At least 2 courses selected from Biology, Chemistry, Physics and Earth Sciences 1 course must include laboratory instruction
		Chemistry or Physical Science: Chemistry – 10 th	10 or 5	
		Physics or Physical Science: Physics – 11 th	10 or 5	
		Choice of Science Elective (dependent upon choice of 5 or 10 credit Chemistry and Physics courses)	0 - 10	

GRADUATION REQUIREMENTS CLASSES OF 2021 and Beyond

Program	Total Course/Subject Credits	Course or Subject Areas	Credits	University of Nebraska System Requirements**
Physical Education	15	See course descriptions for grade appropriate selections	15	
Health Education	5	Healthy Living (Everyday Living)	5	
Financial Literacy	5	<ul style="list-style-type: none"> • Personal Finance • Financial Literacy (Business and Entrepreneurship Academy) • Life Skills & Career Opportunities (AFJROTC) 	5	
Fine and Performing Arts	5	Choice of Fine and Performing Arts selected courses: <ul style="list-style-type: none"> • Any art course • Any music course • Theatre and Performance I (Drama I) • Theatre Appreciation 	5	
Human Resources	5	Choice of a Human Resources course: <ul style="list-style-type: none"> • Adult Life and Parenting • Child Development • Human Diversity • IB Psychology SL (NHS) • IB Theory of Knowledge I (NHS) • International Relations • Introduction to Behavioral Sciences • Psychology • Sociology 	5	
Electives	65	A total of 65 additional credits selected from any course areas	65	2 years of the same World Language

** The University of Nebraska has three undergraduate campuses: University of Nebraska-Lincoln, University of Nebraska-Omaha, and University of Nebraska-Kearney.

** In addition, students must graduate in the upper half of their high school class, have an ACT® score of 20 or higher, or an SAT® score of 950 or higher.

Credit Summary					
Language Arts: English	40	Physical Education	15	Human Resources	5
Social Studies	30	Health Education	5	Electives	65
Mathematics	30	Financial Literacy	5		
Science	30	Fine and Performing Arts	5	Total	230

ADDITIONAL GRADUATION INFORMATION

1. A grade of four (4) or better must be maintained in any course used to fulfill graduation requirements. Should a “pass-fail” grading system be utilized in a course, only a “pass” grade will fulfill graduation requirements.
2. Students should be aware of the entrance requirements of post-secondary schools they may choose to attend.
3. In order to provide flexibility in such situations as transfers and special needs, course waivers may be submitted by staff and approved by the principal.
4. Grading Guidelines for Second – Twelfth Grade (Board of Education Rule 6330.1)

The Millard Public Schools Grading Guidelines for second through twelfth grade shall be used to report achievement, academic progress, and compute Grade Point Averages (GPA) where applicable.

Number Grade	Letter Grade	% Grade Range	Standard Grade Points	Weighted Grade Points
1 =	A =	100-93 =	20 Grade points or	25 Grade points
2 =	B =	92-85 =	15 Grade points or	20 Grade points
3 =	C =	84-77 =	10 Grade points or	15 Grade points
4 =	D =	76-69 =	5 Grade points or	10 Grade points
5 =	F =	68-0 =	0 Grade points	0 Grade points
P =	P =	Pass =	0 Grade points	0 Grade points
F =	F =	Fail =	0 Grade points	0 Grade points

Weighted grade points will apply to Advanced Placement[®] courses, to those courses taken for International Baccalaureate[®] purposes wherein students are required to meet IB requirements for standard level (SL) or higher level assessment, and to those courses which are beyond the Advanced Placement[®] course sequence within a specific content area as identified in the *Millard Public Schools High School Curriculum Handbook and Registration Guide*. IB Middle Years Programme and IB Diploma prerequisite courses do not qualify for weighted grade points.

A student’s Grade Point Average (GPA) shall be calculated by dividing the total Grade Points achieved (standard and weighted) by the total course credits attempted.

Graduates will be recognized for honors in accordance with the following Grade Point Averages:

Summa Cum Laude	4.0 and above
Magna Cum Laude	3.75-3.99
Cum Laude	3.50-3.74

5. It is strongly recommended that each student take at least 6 classes each semester, 3 per semester in a 4x4 block schedule. All students must register for a minimum of 4 classes, 2 in a 4x4 block, each semester. Credit is not given for study halls.
6. **ELIGIBILITY FOR ACTIVITIES:** In order to participate in interscholastic athletic competition and/or activities, Millard Public Schools requires that a student be enrolled in at least 20 credit hours per semester (Millard West and Keith Lutz Horizon block, 10 credits per term) and has consistent attendance as well as having received 20 credit hours (Millard West and Keith Lutz Horizon block, 10 credits per term) the immediate preceding semester.
7. **CURRICULUM OPTIONS AVAILABLE TO PARENTS:** In a diverse society, there may be occasional situations when parents are uncomfortable with the use of a particular book or unit in their child’s school. If families should find themselves in this position, Millard Public Schools has a long-standing policy that, at the request of parents, students may be excused from using such materials. When such a request is made, the teacher will provide alternative materials for the student. Parents should contact the principal’s office or their child’s teacher if they have questions about this policy.

PERSONAL LEARNING PLAN

In addition to 230 credits required for graduation, each student must also meet the Essential Learner Outcomes of College and Career Readiness and successfully complete his or her Personal Learning Plan (PLP).

Personal Learning Plans (PLPs) assist each student to set and achieve challenging educational goals tailored to his or her abilities, interests, and aspirations. The Personal Learning Plan includes a focus on personal, academic and career/college areas. The Personal Learning Plan defines specific expectations for each grade level of high school.

During each of their four years, students are asked to create short-term and long-term S.M.A.R.T. Goals (Specific and Strategic, Measurable, Attainable, Results-Oriented, Time-Bound) which are then monitored by the student and his or her advisor throughout the school year. Each year students also reflect on experiences that support their preparation for college and career.

Requirements include the following:

Freshman

- 9th Grade Reflections
- 8th-9th Transition Survey
- Complete Career Interest Profiler
- Complete Learning Style Inventory 2.0
- Build Resumé
- Complete Do What You Are 2.0
- Do What You Are Reflection
- Service Learning Record and Reflection

Sophomore

- 10th Grade Reflections
- Take Pre-ACT™
- Complete Learning Style Inventory 2.0
- Build Resumé
- Complete Do What You Are 2.0
- Do What You Are Reflection
- Service Learning Record and Reflection

Junior

- 11th Grade Reflections
- Take ACT® Assessment
- Complete Graduation Survey
- Build Resumé
- Complete Do What You Are 2.0
- Do What You Are Reflection
- Service Learning Record and Reflection

Senior

- 12th Grade Reflections
- Millard Senior Survey Class of 2018 and Beyond
- Complete Game Plan Survey
- Complete Graduation Survey
- Counselor Interview
- Build Resumé
- Complete Do What You Are 2.0
- Do What You Are Reflection
- Service Learning Record and Reflection

The PLP will be completed using the Naviance/Naviance Student website. Student progress will be monitored and recorded in Naviance by a school representative such as an advisor, counselor, and/or an administrator. Parents are encouraged to visit their child's Personal Learning Plan to hold conversations, to monitor progress, and to encourage their child's efforts.

At least one month prior to graduation, the Senior PLP must be completed and finalized through Naviance/Naviance Student. Transfer students are expected to complete a Personal Learning Plan with the understanding that the principal (or designee) may waive previous requirements based on the entrance date of the student.

Students and parents may access Naviance/Naviance Student from the link on each high school web page.

ASSESSMENT REQUIREMENTS

In addition to 230 credits required for graduation, each student must also meet the Essential Learner Outcomes of College and Career Readiness in Reading, Mathematics, and Writing, and complete his or her Personal Learning Plan (PLP) from Board of Education Rule 6315.1.

Secondary Grade Level Measurements:

- 10th Grade MPS Writing Assessment
 Pre-ACT™
- 11th Grade ACT® Assessment

III. **Effect of Student Performance**

- A. When a student has successfully met the Essential Learner Outcomes of College and Career Readiness metric for each outcome:
1. A notation shall be made in the student's cumulative record. Such information will be communicated to parent(s)/guardian(s) in writing.
 2. Students who meet the College and Career Readiness metric for the high school Essential Learner Outcomes of College and Career Readiness assessments have met an essential criterion for graduating from the Millard Public Schools. Upon successful completion of the required number of credits and Personal Learning Plan as defined by Policy 6320 and Rule 6320.1, students shall be eligible for a graduation diploma from the Millard Public Schools.
- B. If a student has not met the College and Career Readiness metric for a given Essential Learner Outcome of College and Career Readiness, the following shall occur:
1. The school/district will initiate a consistent and collaborative problem solving and intervention model called Multi-Tiered Systems of Support (MTSS). Records of problem solving and intervention strategies are required.
 2. Utilizing the MTSS problem solving process, school representatives will offer the student learning activities that address recognized Essential Learner Outcomes of College and Career Readiness deficiencies. Learning activities may include, but are not limited to, the following:
 - a. Differentiated/complementary instruction during regular classes (i.e., peer tutoring, needs groups, individualized instruction);
 - b. Before or after school tutorials;
 - c. Study hall tutorials;
 - d. Change of interdisciplinary teams or level of instruction;
 - e. Repeat of specific course(s) of study;
 - f. Assignment to and attendance at specific class(es) designed to address deficiencies;
 - g. Attendance at summer school; and/or
 - h. Use of specific District identified interventions designed to support student achievement.
 3. If the student is verified with a disability the IEP Team may reconvene to review the problem solving and intervention strategies and to ensure that the IEP is written to assist the student in areas of weakness and that appropriate accommodations are in place.
 4. If the student has a 504 Accommodation Plan, the 504 Team may reconvene to review the problem solving and intervention strategies and to ensure that needed accommodations are in place in areas of weakness.
 5. If the student is identified as an English Language Learner (ELL), a school team responsible for planning the student's academic program may reconvene to review the problem solving and intervention strategies and to ensure that needed accommodations are in place in areas of weakness.
- C. Procedures for high school students
1. If a student has not met the College and Career Readiness metric for a given Essential Learner Outcomes of College and Career Readiness as measured by the ACT® Assessment, the following shall occur:
 - a. The problem solving and intervention strategies will be reviewed by a qualified team and, if necessary, redesigned. Students shall be referred to Building Problem Solving Team for identification of needs if not previously referred.
 - b. The building will review the student's results of the Nebraska State Accountability Test. If the student has successfully met the Essential Learner Outcomes of College and Career Readiness metric measured by Nebraska State Accountability Test for each outcome, then
 - i. A notation shall be made in the student's cumulative record. Such information will be communicated to parent(s)/guardian(s) in writing.

- ii. Students who meet the College and Career Readiness metric for the high school Essential Learner Outcomes of College and Career Readiness assessments have met an essential criterion for graduating from the Millard Public Schools. Upon successful completion of the required number of credits and Personal Learning Plan as defined by Policy 6320 and Rule 6320.1, the students shall be eligible for a graduation diploma from the Millard Public Schools.
 - c. Students may submit additional ACT® results for consideration in meeting the College and Career Ready metrics from testing occasions for which they have independently registered.
- 2. If after review of the student's results of the Nebraska State Accountability Test a student has not met the College and Career Readiness metric for a given Essential Learner Outcomes of College and Career Readiness, the following shall occur:
 - a. The problem solving and intervention strategies will be reviewed by a qualified team and, if necessary, redesigned. Students shall be referred to Building Problem Solving Team for identification of needs if not previously referred.
 - b. The building will review the student's results of Pre-ACT® Aspire Assessment. If the student has successfully met the Essential Learner Outcomes of College and Career Readiness metric measured by Pre-ACT® Assessment for each outcome, then
 - i. A notation shall be made in the student's cumulative record. Such information will be communicated to parent(s)/guardian(s) in writing.
 - ii. Students who meet the College and Career Readiness metric for the high school Essential Learner Outcomes of College and Career Readiness assessments have met an essential criterion for graduating from the Millard Public Schools. Upon successful completion of the required number of credits and Personal Learning Plan as defined by Policy 6320 and Rule 6320.1, the students shall be eligible for a graduation diploma from the Millard Public Schools.
- 3. If after review of the student's results of the student's results of Pre-ACT® Assessment a student has not met the College and Career Readiness metric for the Essential Learner Outcomes of College and Career Readiness, the following shall occur:
 - a. The problem solving and intervention strategies will be reviewed by a qualified team and, if necessary, redesigned. Students shall be referred to Building Problem Solving Team for identification of needs if not previously referred.
 - b. The building will review and administer locally-developed Essential Learner Outcome assessments. If the student has successfully met the Essential Learner Outcomes of College and Career Readiness metric measured by locally-developed ELO assessments for each outcome, then
 - i. A notation shall be made in the student's cumulative record. Such information will be communicated to parent(s)/guardian(s) in writing.
 - ii. Students who meet the College and Career Readiness metric for the high school Essential Learner Outcomes of College and Career Readiness assessments have met an essential criterion for graduating from the Millard Public Schools. Upon successful completion of the required number of credits and Personal Learning Plan as defined by Policy 6320 and Rule 6320.1, the students shall be eligible for a graduation diploma from the Millard Public Schools.
 - iii. The student shall be retested using the appropriate Essential Learner Outcomes of College and Career Readiness assessment. Students shall be given the opportunity to be retested multiple times until the requisite College and Career Readiness metric is achieved. Students shall be given notice of the opportunities for retesting.
- 4. The student will be considered ineligible for a diploma from the Millard Public Schools until such time that the requisite College and Career Readiness metrics are achieved for high school Essential Learner Outcomes of College and Career Readiness assessments.
- 5. If the student is verified with a disability or has a 504 Accommodation Plan, then the IEP or 504 Team will reconvene to review the education plan and may consider lowering the College and Career Readiness metric requirement as part of the IEP or 504 Accommodation Plan. The student's parent(s) and/or guardian(s) shall be notified and shall also be advised of the effect of lowering the College and Career Readiness metric.
 - a. Applications for approval of lowered College and Career Readiness metric requirements may be submitted by the student's IEP or 504 Team to the Associate Superintendent of Educational Services for consideration and where appropriate, approval. The Associate Superintendent of Educational Services or designee shall decide and respond to all such requests.
 - b. If the lowered College and Career Readiness metric is approved, the student shall then be eligible to receive a graduation diploma with appropriate notation from the Millard Public Schools as provided in Rule 6320.1.

D. Demonstration of Proficiency

Additional opportunities are available to demonstrate student proficiency.

After review of ACT® Assessment, Nebraska State Accountability Tests or Pre-ACT® and one or more attempts on Essential Learner Outcome of College and Career Readiness locally-developed assessments without achieving the College and Career Readiness metric, students, under building supervision, shall participate in a process, as provided in the District's Assessment Procedures, to demonstrate an appropriate level of proficiency in reading, writing, math, or science (science for class of 2017 or prior). A student who successfully meets the standards and requirements of a Demonstration of Proficiency shall have met one of the essential criteria for graduating from the Millard Public Schools. Mechanisms by which students may demonstrate proficiency include:

1. Performance portfolios comprised of District developed course assessment scores for reading, writing, and math.
2. Approved Advanced Placement® course grades of a "C" or higher or an approved AP exam score of a 2 or higher for an AP English course as evidence of Reading and Writing competency, or grades of a "C" or higher or an AP exam score of a 2 or higher for an AP mathematics exam. All AP courses and exams used for this purpose shall have been provided by and/or taken while enrolled in an accredited institution.
3. Approved dual enrollment course grades as evidence of Reading, Writing, or Mathematics competencies e.g. the Metropolitan Community College (MCC) Developmental Math Course.
4. Measures of Academic Progress (MAP) RIT score in high school Reading or Mathematics comparable to near College and Career Ready ACT score.

IV. District Procedures for Opting Out of Recommended Reteaching

- A. Should a student participating in the Assessment Program not meet the requisite College and Career Readiness metric and be recommended for one of the problem solving and intervention strategies listed above, including placement in a specific required course, the student's parent(s)/guardian(s) shall have the right to refuse placement of their student within the recommended strategy and either:
 1. Request an alternative teaching strategy; or
 2. Refuse such placement at all.
- B. Such requests for an alternative teaching strategy shall be submitted in writing to the appropriate building principal. The building principal or designee shall respond within thirty (30) calendar days.

V. District Procedures for New Students

- A. At the high school level, incoming students who enroll after district administration of Pre-ACT® or ACT® Assessment may provide verified results of these assessments from prior administration. If verified results are not provided, students will take all high school locally-developed assessments designated per Essential Learner Outcome of College and Career Readiness.

VI. District Procedures for Students with Disabilities and ELL Students

Pursuant to the Assessment Accommodations section of the District's Assessment Procedures Manual, all students are to participate in the District's regular assessments and the only students to be excluded are those with a disability or language proficiency which has excluded the student from the norm sample of the standardized assessment, and/or those students who have not participated in the area and/or level of the curriculum that the assessment measures. Even for such students, they are not totally exempt and they must take an alternate assessment.

- A. **Procedures for Students with Disabilities**
The preceding assessments may not be appropriate for some students with disabilities whose individualized education programs prescribe a different course of instruction and/or different requirements for graduation. The participation of students with disabilities, the provision of accommodations, and the provision of alternate assessments will be in accordance with the District's Assessment Procedures, which include the process for identifying appropriate assessment accommodations and alternate assessments.
- B. **Procedure for ELL Students**
Students must meet all graduation requirements in the English language to earn a Millard Public Schools diploma. ELL students who have not demonstrated adequate English language proficiencies may postpone testing according to district procedures.

VII. Student's Right to Appeal

- A. Students who have not achieved the necessary high school College and Career Readiness metrics as approved by the Millard Board of Education may appeal the denial of a diploma.
- B. A student may appeal the denial of a diploma only on the grounds that the student's failure to achieve the required cutscore is due to:
 1. The failure of the District to provide a reasonable accommodation that was previously requested by the student and denied by the District.
 2. The failure of the District to provide an alternate assessment or approve a demonstration of proficiency, which had been previously requested by the student and denied by the District.

VIII. Procedures for Appeal

- A. Within seven (7) days after the receipt of the notice that the student failed to achieve the cutscore required for graduation from the Millard Public Schools, a written notice of appeal shall be served upon the Superintendent of the Millard Public Schools or his/her designee. Such appeal shall set forth all of the reasons for the appeal as provided herein and shall set forth the relief sought by the student, parent(s) or guardian(s). Such notice of appeal may also include any additional information, which is relevant to the appeal.
- B. Within seven (7) days after the receipt of the written notice of appeal and any supporting information relevant to the appeal, the Superintendent or designee shall consider and render a decision on the appeal based on whether the decision of the District was unreasonable. Such decision shall then be forwarded to the student's parent(s) and/or guardian(s) advising the student's parent(s) and/or guardian(s) of the basis for the Superintendent's decision and the reasons therefore.
- C. Within seven (7) days after the receipt of the written notification from the Superintendent or the Superintendent's designee, a written request may be made by the student, parent(s), or guardian(s) to the secretary of the Millard Board of Education or the Superintendent, or designee for a hearing before the Millard Board of Education, or a committee of the Board consisting of not less than two (2) members or more than three (3) members to be held on the issue whether the decision of the Superintendent or designee was unreasonable.
- D. Such hearing shall be held before the Millard Board of Education or committee within thirty (30) days of the date the request for hearing was received. If a hearing request is not received in a timely manner, the decision of the Superintendent or the Superintendent's designee shall be final.
- E. The student, parent(s) and/or guardian(s) shall be advised at least seven (7) days prior to the date of the hearing before the Board and such notification shall set forth the date, time, and place for the hearing before the Millard Board of Education or committee.
- F. The parties may, by mutual written agreement, extend the time for hearing or final determination.
- G. The student, parent(s), and/or guardian(s) shall have the right to be represented by legal counsel and shall have the opportunity to present such evidence that is material to the issue or issues stated in the appeal.
- H. The hearing shall be conducted in closed session and in accordance with the student privacy laws unless the student, parent(s), and/or guardian(s) shall request, in writing, that the hearing be held in open session. Any formal action of the Millard Board of Education or committee shall be taken in closed session unless such proceeding was requested by the student, parent(s), or guardian(s) to be held in open session.
- I. The decision of the Millard Board of Education or committee shall be by vote of a majority of the members of the Millard Board of Education and the Millard Board of Education or committee shall reduce its findings and decision to writing and provide the written findings and decision to the student, parent(s), and/or guardian(s) within ten (10) days of the hearing. When conducting such proceedings, the Millard Board of Education or committee shall be exercising a judicial function and deciding a dispute of adjudicative facts.

GRADUATION

Upon successful completion of the required credits, assessments, and a Personal Learning Plan, a student shall be eligible for a diploma from the Millard Public Schools.

Four Year Plan Sheet: Classes of 2021 and Beyond

Requirements	9 th Grade	10 th Grade	11 th Grade	12 th Grade	Total Credits
Language Arts (35)	<ul style="list-style-type: none"> • English 9 <input type="checkbox"/> • English 9/Literacy Enrichment <input type="checkbox"/> • Honors English 9 <input type="checkbox"/> 	<ul style="list-style-type: none"> • English 10 <input type="checkbox"/> • English 10/Literacy Enrichment <input type="checkbox"/> • Honors English 10 <input type="checkbox"/> 	<ul style="list-style-type: none"> • English 11 <input type="checkbox"/> 		
Mathematics (30)					
Science (30)	<ul style="list-style-type: none"> • Biology <input type="checkbox"/> 	<ul style="list-style-type: none"> • Chemistry or Physical Science: Chemistry <input type="checkbox"/> • Physics or Physical Science: Physics <input type="checkbox"/> 	<ul style="list-style-type: none"> • Chemistry or Physical Science: Chemistry <input type="checkbox"/> • Physics or Physical Science: Physics <input type="checkbox"/> 		
Social Studies (30)	<ul style="list-style-type: none"> • World Geography <input type="checkbox"/> 	<ul style="list-style-type: none"> • World History <input type="checkbox"/> 	<ul style="list-style-type: none"> • United States History or U.S. Govt. & Economics <input type="checkbox"/> 	<ul style="list-style-type: none"> • United States History or U.S. Govt. & Economics <input type="checkbox"/> 	
Human Resources (5)					
<ul style="list-style-type: none"> • Adult Life and Parenting • Child Development • Introduction to Behavioral Sciences • Psychology • Sociology • Human Diversity • International Relations 					
Health (5)					
<ul style="list-style-type: none"> • Healthy Living (Everyday Living) (preferred 10th grade) 					
Physical Education (15)					
Fine and Performing Arts (5)					
Financial Literacy (5)					
<ul style="list-style-type: none"> • Personal Finance • Financial Literacy (Business and Entrepreneurship Academy) 					
Oral Communications (5)					
<ul style="list-style-type: none"> • Debate (Debate I) • Forensics: Competitive Speech (Forensics) • Speech • Professional Speaking (Education Academy) 					
Electives (65)					
Total Credits By Grade					

Name: _____ Date: _____ Advisor: _____

Post-secondary goal/career: _____

Name _____ Graduation Year _____

MYP _____ YES _____ NO _____

INTERNATIONAL BACCALAUREATE® FOUR YEAR PLAN

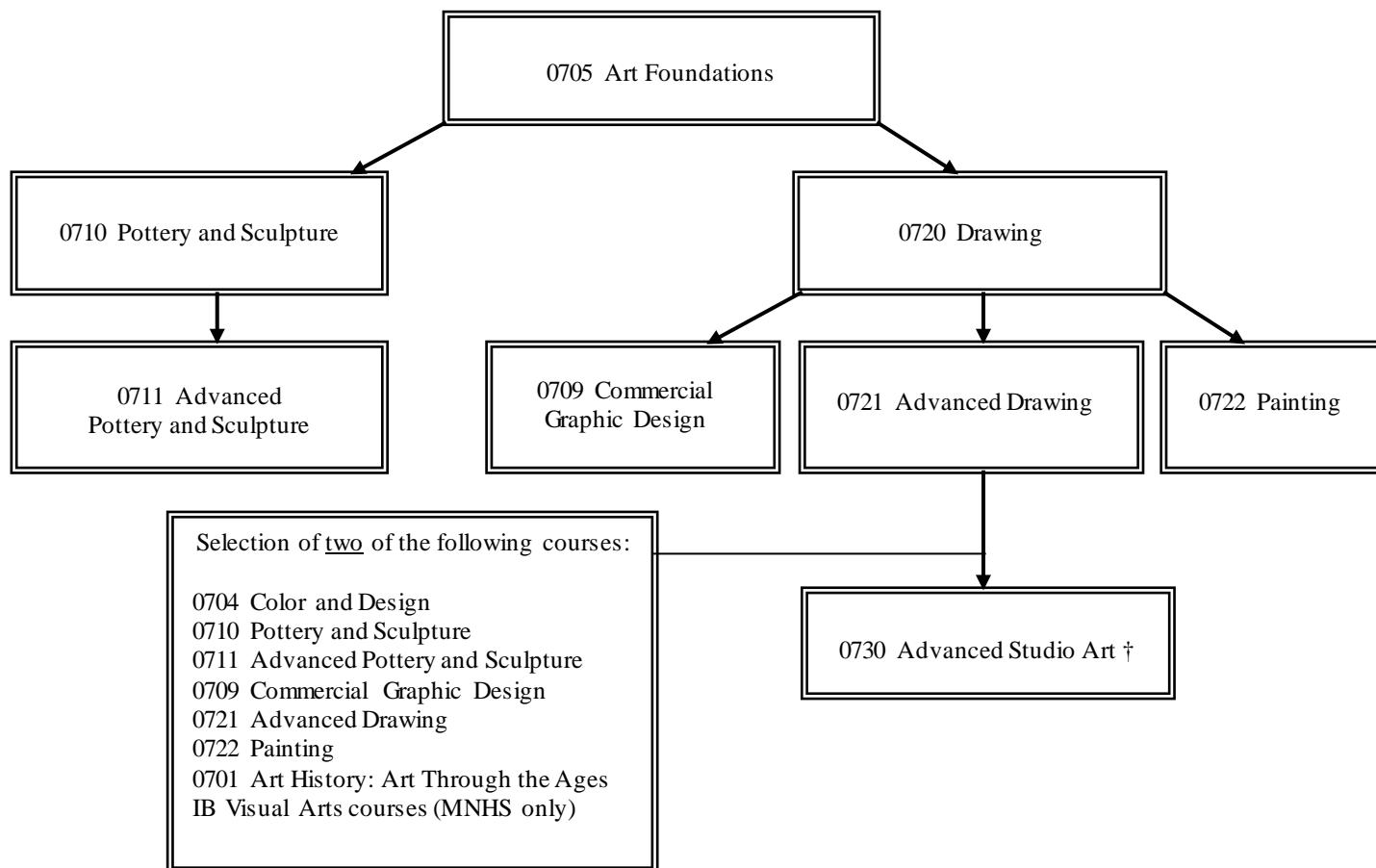
IB Group/Course	9th grade	10th grade	11th grade	12th grade
Group I: Language A	1. Honors English 9	1. Honors English 10	1. IB English HL I	1. IB English HL II
Group II: Language B	2.	2.	2.	2. IB SL
Group III: Individuals and Societies	3.	3.	3.	3.
Group IV: Experimental Sciences	4. Biology	4.	4.	4.
Group V: Mathematics new courses to consider	5.	5.	5.	5.
Group VI: Arts and Electives	6.	6.	6.	6.
	7.	7.	7. Sem. 1: Sem. 2: TOK	7. Sem. 1: TOK Sem. 2: US Gov't
Zero Hour <i>These courses are not guaranteed to be offered, and students may take only a zero or eighth hour class.</i>				
Eighth Hour <i>These courses are not guaranteed to be offered, and students may take only a zero or eighth hour class.</i>				
Summer School <i>These courses are not guaranteed to be offered or open for enrollment.</i>				
Alternate Courses				

NOTES/COMMENTS:

- Theory Of Knowledge (TOK) is a Human Resources class
- Remember to include other graduation requirements:
 - 3 semesters of PE
 - Healthy Living (Everyday Living)
 - Fine and Performing Arts
 - Personal Finance

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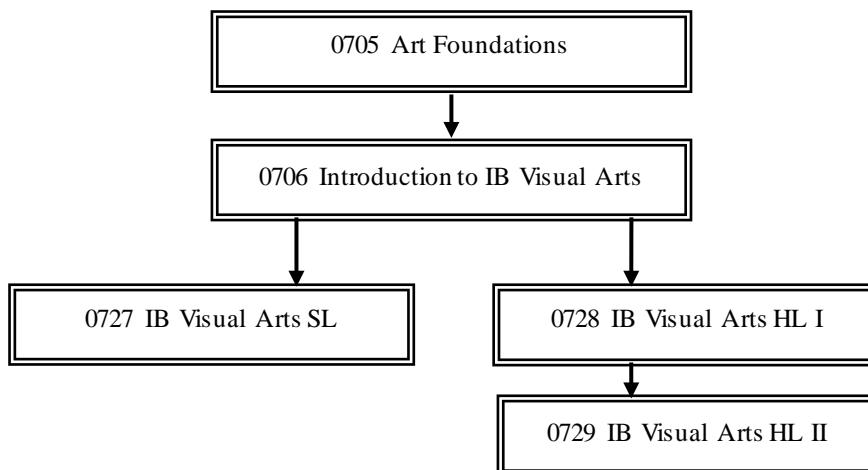
Course Descriptions

ART

† See course descriptions for additional requirements

Stand-Alone Art Courses

**MILLARD NORTH HIGH SCHOOL
IB DIPLOMA PROGRAMME STUDENTS ONLY**



ART

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
ART										
0701	Art History: Art Through the Ages	5		F				•	•	•
0704	Color and Design	5		F			•	•	•	•
0705	Art Foundations	5		F			•	•	•	•
0709	Commercial Graphic Design	5			0720			•	•	•
0710	Pottery and Sculpture	5			0705		•	•	•	•
0711	Advanced Pottery and Sculpture	5			0710		•	•	•	•
0720	Drawing	5			0705		•	•	•	•
0721	Advanced Drawing	5			0720			•	•	•
0722	Painting	5			0720			•	•	•
0730 A/B	Advanced Studio Art	10			0721†			•	•	•
0706 A/B	Introduction to IB Visual Arts	10	10-11		0705			•		
0727 A/B	IB Visual Arts SL	10	11-12		0706			•		
0728 A/B	IB Visual Arts HL I	10	11		0706			•		
0729 A/B	IB Visual Arts HL II	10	12		0728			•		

F = Fulfills Fine and Performing Arts Graduation Requirement

† = See course descriptions for additional requirements

Please refer to each course description for prerequisites.

Note that Art Foundations is the prerequisite course for all art courses except for the following two courses:

- Color and Design
- Art History: Art Through the Ages

ART

Materials for basic projects will be provided; however, students who select specialized projects may be required to purchase extra materials. Students may donate money, materials, or equipment to defray cost of consumable materials or appropriate personal equipment. Students who qualify for free and reduced waivers should discuss costs with their instructors.

0701 ART HISTORY: ART THROUGH THE AGES

5 Credits

Description: Art History: Art Through the Ages is an art history class that investigates the many roles of the visual arts and artists through historical, political, and other social contexts. This is a non-production art class. It is not a prerequisite for any other art course, but is highly recommended for enrollment in Advanced Studio Art. This course fulfills the Fine and Performing Arts Graduation Requirement.

Prerequisites: None

0704 COLOR AND DESIGN

5 Credits

Description: This course gives the student an opportunity to explore the expressive qualities of color and design theory. Projects will involve two-dimensional and three-dimensional media. This course is not a prerequisite for any other art course. This course fulfills the Fine and Performing Arts Graduation Requirement.

Prerequisites: None

0705 ART FOUNDATIONS

5 Credits

Description: This course enables students to communicate ideas through a variety of media and techniques. Students will work with the elements of art and the principles of design through exploration of both two-dimensional and three-dimensional art forms. In addition to art production, students will use a variety of learning strategies including reading, analyzing, and responding to develop a deeper understanding of art. This course fulfills the Fine and Performing Arts Graduation Requirement and is a prerequisite for most art courses.

Prerequisites: None

0706 INTRODUCTION TO IB VISUAL ARTS

10-11

North only

10 Credits

Description: This course will introduce the student to the IB perspective through art curriculum developed by Millard Public Schools. Students will be involved in studio production and the development of a research workbook. Studio production will emphasize the following: exploration of visual design, personal and global influences on artwork created, technical skill development, and production of work with imagination, originality and creativity. Research workbooks will emphasize personal research, awareness of cultural, historical and social dimensions of themes, examination of visual and functional qualities of art and relationship of visual and written self-expression. A variety of media will be incorporated into the curriculum. Projects will include the following: observational drawing, contour drawing, design concepts, fantasy and surrealism, and perspective units.

Prerequisites: Art Foundations

0709 COMMERCIAL GRAPHIC DESIGN

5 Credits

Description: In Commercial Graphic Design, students will explore and experience the numerous aspects of computerized graphic design and advertising utilizing technology as a tool to relay principles of artistic design. A visual arts approach, including the principles of art, will be emphasized which includes the essential areas of typography, layout, design and illustration.

Prerequisites: Drawing

0710 POTTERY AND SCULPTURE

5 Credits

Description: Pottery and Sculpture is a course in which students will explore a variety of hand-building and sculptural techniques. Introduction to the potter's wheel is covered as well as simple glaze methods. In addition to art production, students will use a variety of learning strategies including reading, responding, and analyzing to develop a deeper understanding of art.

Prerequisites: Art Foundations

0711 ADVANCED POTTERY AND SCULPTURE

5 Credits

Description: This is a course that involves three-dimensional art production. Students learn advanced hand-building and sculpture techniques, further development on the potter's wheel, more complex glaze application, and surface decoration. In addition to art production, students will use a variety of learning strategies including reading, responding, and analyzing to develop a deeper understanding of art.

Prerequisites: Pottery and Sculpture

0720 DRAWING

5 Credits

Description: Drawing is a course that provides students with an in-depth study of drawing techniques, processes, and media. In addition to art production, students will use a variety of learning strategies including reading, responding, and analyzing to develop a deeper understanding of art.

Prerequisites: Art Foundations

0721 ADVANCED DRAWING

5 Credits

Description: This course provides the student an advanced experience in drawing techniques, composition development, and media. In addition to art production, students will use a variety of learning strategies including reading, responding, and analyzing to develop a deeper understanding of art.

Prerequisites: Drawing

0722 PAINTING

5 Credits

Description: Painting is a course designed to give students an in-depth experience in painting techniques and media usage. Students will develop an understanding of realistic, abstract, and non-objective painting styles. In addition to art production, students will use a variety of learning strategies including reading, writing, and analyzing to develop a deeper understanding of art.

Prerequisites: Drawing

0727 IB VISUAL ARTS SL**11-12 North only 10 Credits**

Description: IB Visual Arts SL will immerse the art student in a year-long experience of studio production and the completion of a research workbook. Emphasis will be placed on the studio production, with each student completing a body of work to be displayed and evaluated at the end of the year. Research workbooks will include student's personal research; awareness of cultural, historical and social dimensions of themes; examination of visual and functional qualities of art; and relationship of visual and written self-expression. The development of original ideas, the discovery of creative solutions, global study and the acquisition of technical skills by the student will be the core areas of evaluation at the end of the course in both the studio and workbook areas. The curriculum will involve a variety of problem solving units with an emphasis on the following: aesthetic qualities of a body of work, relationship between form and meaning in visual arts and the social and cultural functions of the visual arts.

Prerequisites: Introduction to IB Visual Arts

0728 IB VISUAL ARTS HL I**11 North only 10 Credits**

Description: IB Visual Arts involves the advanced art student in year one of a two-year rigorous and comprehensive art program that combines both studio work and research in the form of a research workbook. Each student will be engaged in a two-year commitment to the development of ideas, discovery of creative solutions and acquisition of technical skills. Studio emphasis will be on the following: aesthetic quality of a body of work, relationship between form and meaning in visual arts and the social and creative functions of the visual arts. Each student will be responsible for a visual display of the portfolio by the teacher and an IB evaluator. Research workbooks will emphasize personal research; awareness of cultural, historical and social dimensions of themes; examination of visual and functional qualities of art; and relationship of visual and written self-expression.

Prerequisites: Introduction to IB Visual Arts

0729 IB VISUAL ARTS HL II**12 North only 10 Credits**

Description: IB Visual Arts involves the advanced art student in the second of a two-year rigorous and comprehensive art program that combines both studio work and research in the form of a research workbook. Each student will be engaged in a two-year commitment to the development of ideas, discovery of creative solutions and the acquisition of technical skills. Studio emphasis will be on the following: aesthetic quality of a body of work, relationship between form and meaning in visual arts and the social and creative functions of the visual arts. Each student will be responsible for a visual display of the portfolio by the teacher and an IB evaluator. Research workbooks will emphasize personal research; awareness of cultural, historical and social dimensions of themes; examination of visual and functional qualities of art; and relationship of visual and written self-expression.

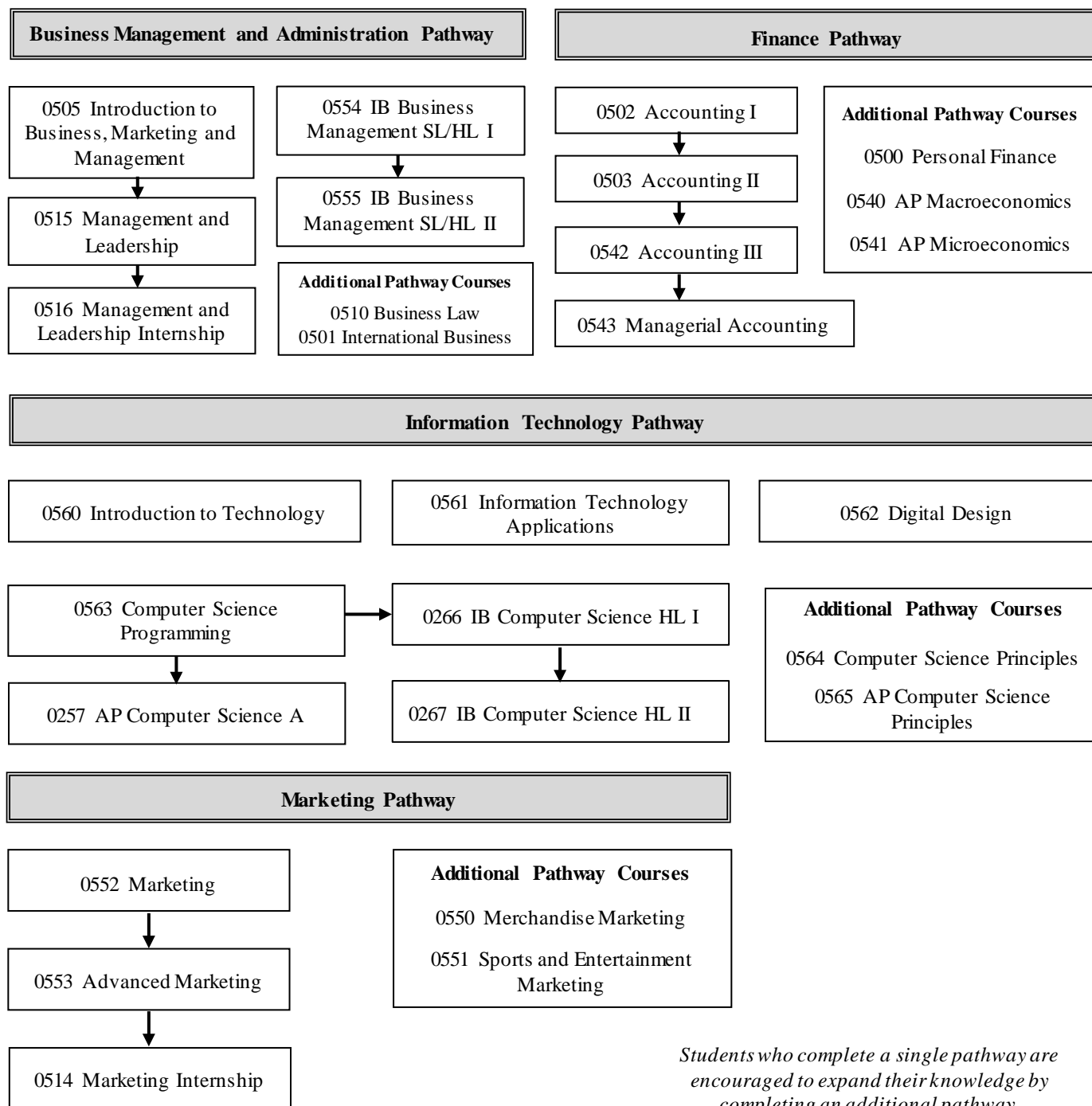
Prerequisites: IB Visual Arts HL I

0730 ADVANCED STUDIO ART**10 Credits**

Description: This is an intensive two-semester studio art class designed for the serious art student. Students will complete assigned projects each semester following the specific art curriculum. Artwork will be compiled into a personal portfolio. This portfolio can be used for possible submission to art schools or universities. Art History: Art Through the Ages is recommended, but not required.

Prerequisites: Advanced Drawing, plus two other offerings in the visual arts.

BUSINESS AND INFORMATION TECHNOLOGY



Students who complete a single pathway are encouraged to expand their knowledge by completing an additional pathway.

The following stand-alone course is not part of any pathway and may be taken at any time.

0504 Keyboarding & Input Technology

BUSINESS AND INFORMATION TECHNOLOGY

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
BUSINESS AND INFORMATION TECHNOLOGY										
Business Management and Administration Pathway										
0505	Introduction to Business Marketing and Management	5						•	•	•
0515	Management and Leadership	5	11-12					•	•	•
0516 A/B	Management and Leadership Internship	10	11-12		†			•	•	•
0510	Business Law	5						•	•	•
0501	International Business	5						•	•	•
0554 A/B	IB Business Management SL/HL I	10	11					•		
0555 A/B	IB Business Management SL/HL II	10	12		0554			•		
Finance Pathway										
0500	Personal Finance	5		FL			•	•	•	•
0502	Accounting I	5						•	•	•
0503	Accounting II	5			0502			•	•	•
0542	Accounting III	5			0503			•	•	•
0543	Managerial Accounting	5			0542			•	•	•
0540	AP Macroeconomics	5			0204 or 0211			•	•	•
0541	AP Microeconomics	5			0204 or 0211			•	•	•
Information Technology Pathway										
0560	Introduction to Technology	5						•	•	•
0561	Information Technology Applications	5					•	•	•	•
0562	Digital Design	5						•	•	•
0563	Computer Science Programming	5						•	•	•
0564	Computer Science Principles	5						•	•	•
0257 A/B	AP Computer Science A	10			0563			•	•	•
0565 A/B	AP Computer Science Principles	10			0204 or 0211			•	•	•
0266 A/B	IB Computer Science HL I	10	11		0563			•		
0267 A/B	IB Computer Science HL II	10	12		0266			•		
Marketing Pathway										
0550	Merchandise Marketing	5						•	•	•
0551	Sports and Entertainment Marketing	5						•	•	•
0552 A/B	Marketing	10	11-12					•	•	•
0553 A/B	Advanced Marketing	10	11-12		0552			•	•	•
V0553 A/B	Advanced Marketing	10	11-12		0552			•	•	•
0514 A/B	Marketing Internship	10	11-12		0552 or 0553†			•	•	•
Stand-Alone Course										
0504	Keyboarding and Input Technology	5						•	•	•

FL = Fulfills Financial Literacy Graduation Requirement † = See course descriptions for additional requirements.

BUSINESS AND INFORMATION TECHNOLOGY

STAND-ALONE COURSE

0504 KEYBOARDING AND INPUT TECHNOLOGY

5 Credits

Description: Students will develop mastery of the keyboard with efficient keyboarding techniques, development of speed and accuracy, and proper care of the equipment. Students will learn to format letters, papers, and reports. Students will acquire keyboarding skills to support personal and/or career applications. Students will apply the ethical, legal and social responsibilities of computing.

Prerequisites: None

BUSINESS MANAGEMENT AND ADMINISTRATION PATHWAY

0505 INTRODUCTION TO BUSINESS MARKETING AND MANAGEMENT 5 Credits

Description: Students will explore the economic roles of consumer, worker, and citizen. Students will learn the basics of the business world and how it functions. Students will examine economics, accounting, marketing, management, and entrepreneurship. Concepts in this course will provide a background for other business courses students may take in high school or college, assist with consumer decision-making, and help to develop skills that employers seek in potential employees.

Prerequisites: None

0515 MANAGEMENT AND LEADERSHIP 11-12 5 Credits

Description: Students will examine the characteristics of a strong business leader. Students will learn what makes people successful and begin developing these traits. Major topics include the management functions of planning, organization, directing, and controlling. The intra-personal and human relations aspects of management are covered. This course is recommended for all students planning to major in Business in college.

Prerequisites: None

0516 MANAGEMENT AND LEADERSHIP INTERNSHIP 11-12 10 Credits

Description: Through this Internship, students will apply concepts studied in the Management and Leadership course. Internship experiences occur in a paid or unpaid arrangement and a variety of locations appropriate to the nature and level of experience. Students apply technical skills to address business applications of emerging technologies. Students incorporate a broad base of knowledge that includes the legal, managerial, marketing, financial, ethical, and international dimensions of business to make appropriate business decisions. Students enrolled in the Management and Leadership Internship must work an average of 10 hours per week. Students may enroll in only one internship course within the same semester.

Prerequisites: Concurrent enrollment with Management and Leadership one semester and another Business course the following semester

0501 INTERNATIONAL BUSINESS 5 Credits

Description: Students will understand the importance of international business and trade in the global economy and explore factors that influence success in the international business environment. Students will analyze techniques and strategies associated with marketing, distribution, and business management in a global economy. Students will explore the relationship of cultural, political, legal, economic, and ethical systems.

Prerequisites: None

0510 BUSINESS LAW 5 Credits

Description: Students will learn the legal principles under which a business operates. Students will develop an appreciation for law and a practical understanding of the legal framework within personal, social, and business functions. Students will analyze court systems, trial procedures, contracts, consumer protection, and civil, criminal, corporate, and consumer law.

Prerequisites: None

0554 IB BUSINESS MANAGEMENT SL/HL I 11 10 Credits

Description: Business Management SL/HL I is year one of an IB Diploma course to develop students' knowledge and understanding of business management theories, as well as their ability to apply a range of tools and techniques. The course encourages the appreciation of ethical concerns at a local and global level. The course covers a range of organizations from all sectors, as well as the sociocultural and economic contexts in which those organizations operate. Students will examine the characteristics of business organization and environment, human resource management, finance and accounting, marketing and operations management. Students will develop subject-specific skills, such as financial analysis. In addition to the core curriculum taught in the SL course, HL students are expected to complete extension areas of studies in each of the five units, adding depth and breadth to the course.

Prerequisites: None

0555 IB BUSINESS MANAGEMENT SL/HL II

12

10 Credits

Description: Business Management SL/HL II is year two of a business management course in which students will continue to develop and expand their knowledge and understanding of business management theories, as well as continue to apply a range of tools and techniques. The course encourages the appreciation of ethical concerns at a local and global level. Students will develop the ability to: think critically; make ethically sound and well-informed decisions; appreciate the pace, nature and significance of change; think strategically; and undertake long term planning, analysis, and evaluation. Students will develop subject-specific skills, such as financial analysis. In addition to the core curriculum taught in the SL course, HL students are expected to complete extension areas of studies in each of the five units, adding depth and breadth to the course.

Prerequisites: IB Business Management SL/HL I

FINANCE PATHWAY**0500 PERSONAL FINANCE**

5 Credits

Description: Students will learn the skills necessary to manage their financial resources for lifetime financial security. Students will gain knowledge in taxes, banking and financial services, checkbook, savings and investments, retirement, loans and interest, credit card debt, e-commerce, identity fraud and theft, and insurance. This course fulfills the Financial Literacy Graduation Requirement.

Prerequisites: None

0502 ACCOUNTING I

5 Credits

Description: Students will learn the accounting cycle, record financial transactions, and prepare financial statements. This is the first in a sequence of courses that prepares students for careers in business and college-level accounting.

Prerequisites: None

0503 ACCOUNTING II

5 Credits

Description: Students will expand their understanding of accounting principles by learning to analyze and interpret financial data. In addition, students will apply the analysis of financial data to propose accounting adjustments. This is the second in a sequence of courses that prepares students for careers in business and college-level accounting.

Prerequisites: Accounting I

0542 ACCOUNTING III

5 Credits

Description: Students will continue their understanding of advanced accounting concepts. Students will evaluate financial planning and decision-making for operating activities and capital investments. This course will expand student accounting knowledge to understand corporate accounting. Accounting III is strongly recommended for students planning on majoring in Business in college.

Prerequisites: Accounting II

0543 MANAGERIAL ACCOUNTING

5 Credits

Description: Students will learn how to provide accounting information to assist management in decision-making, planning and control. Budgeting, management decision-making, financial statement analysis and statements of cash flows will be covered in this course. Managerial Accounting is strongly recommended for students planning on majoring in Business in college.

Prerequisites: Accounting III

0540 ADVANCED PLACEMENT® MACROECONOMICS

5 Credits

Description: Students will study a variety of economic theories and analyze their practical application in the real world with a focus on the decision-making of individuals, businesses, and the government. Students will evaluate the economy as a whole, including economic measures, economic growth, fiscal policy, monetary policy, and international economics. Extensive mathematics skills are not required; however, the ability to analyze graphs and charts is essential. Completion of this course will prepare students to take the Advanced Placement® Macroeconomics exam.

Prerequisites: Alg I/Geo: Foundations 2 or Algebra I

0541 ADVANCED PLACEMENT® MICROECONOMICS

5 Credits

Description: Students will study a variety of economic theories and analyze their practical application in the real world with a focus on supply and demand for products, labor markets, and the role of competition in a free market system. Extensive mathematics skills are not required; however, the ability to analyze graphs and charts is essential. Completion of this course will prepare students to take the Advanced Placement® Microeconomics exam.

Prerequisites: Alg I/Geo: Foundations 2 or Algebra I

INFORMATION TECHNOLOGY PATHWAY

0560 INTRODUCTION TO TECHNOLOGY

5 Credits

Description: Students will explore multiple aspects of technology such as computer applications, computer programming principles and digital design. Students will use critical thinking and problem solving skills to explore and evaluate emerging technologies and the application for innovation. Students will collaborate to complete projects using input technology and a variety of productivity tools. Students will apply the ethical, legal, and social responsibilities of computing.

Prerequisites: None

0561 INFORMATION TECHNOLOGY APPLICATIONS

5 Credits

Description: Students will think analytically, manipulating information and using the computer as a productivity tool. This course will focus on advanced skill development in word processing, spreadsheet, database, integration of applications utilizing advanced features, and exploring web technologies. Students will apply the ethical, legal, and social responsibilities of computing. Students will practice professional communication techniques by collaborating and communicating via the Internet.

Prerequisites: None

0562 DIGITAL DESIGN

5 Credits

Description: Students will interact with the digital design process model through the use of technology, which includes typography, color, and imagery. Processes include advanced computer navigation, graphic communications design, image generation and assembly, computer desktop publishing, and web page design. Students will apply the ethical, legal, and social responsibilities of computing.

Prerequisites: None

0563 COMPUTER SCIENCE PROGRAMMING

5 Credits

Description: Students will manipulate object-oriented computer language. Students will apply algorithm analysis as well as steps to design, implement, test, and maintain programs. Students will apply the ethical, legal, and social responsibilities of computing.

Prerequisites: None

0257 ADVANCED PLACEMENT® COMPUTER SCIENCE A

10 Credits

Description: Students will utilize object-oriented programming methodology for problem solving and algorithm development. This course also includes the study of data structures, design, and abstraction. Completion of this course will prepare students to take the Advanced Placement® Computer Science A exam.

Prerequisites: Computer Science Programming

0564 COMPUTER SCIENCE PRINCIPLES

5 Credits

Description: Students will apply computational thinking to a variety of computing topics. Concepts will include creativity in computing, abstraction, data and information, algorithms, programming, the Internet, and the global impacts of computing. Students will apply the ethical, legal, and social responsibilities of computing.

Prerequisites: None

0565 ADVANCED PLACEMENT® COMPUTER SCIENCE PRINCIPLES

10 Credits

Description: The student will focus on the creative aspect of computing and computational thinking practices that enable them to experience how computing impacts everyday lives. Students will apply the ethical, legal and social responsibilities of computing. This course will prepare students to take the Advanced Placement® Computer Science Principles exam.

Prerequisites: Alg I/Geo: Foundations 2 or Algebra I

0266 IB COMPUTER SCIENCE HL I

11

10 Credits

Description: Computer Science HL I is year one of a two-year, rigorous and practical problem solving course, centered on the study of general purpose thinking machines. Students will apply philosophical and computational thinking to a variety of computing topics including; big data, networks, cyber security, algorithms, and the global impact technology has on society. This course also promotes the appreciation of the legal, ethical, and social responsibilities of computing.

Prerequisites: Computer Science Programming and completion of or concurrent enrollment in Algebra II

0267 IB COMPUTER SCIENCE HL II**12**

10 Credits

Description: Computer Science HL II is year two of a two-year, rigorous and practical problem solving course, centered on the study of pure logic and computational thinking. Students will develop skills in the art of designing algorithms which solve real problems. This will be supported by practical activities focused on programming in Java with emphasis on object-oriented programming. Students will design and create programs that dynamically respond to a wide variety input in a meaningful and purposeful way. This course also provides an introduction into data structures, recursion, and creating graphical user interfaces (GUI).

Prerequisites: IB Computer Science HL I

MARKETING PATHWAY**0550 MERCHANDISE MARKETING**

5 Credits

Description: Students will develop skills in the areas of forecasting, target market analysis, and retail environment management. Merchandise Marketing is a specialized course to develop marketing knowledge and skills in the areas of merchandising and fashion. Students enrolled in this course are eligible to participate in DECA.

Prerequisites: None

0551 SPORTS AND ENTERTAINMENT MARKETING

5 Credits

Description: Students will develop skills in the areas of event management, sponsoring, ticket marketing, branding, roles of public relations, and career opportunities as they relate to the sports and entertainment industry. Sports and Entertainment Marketing is a specialized course to develop marketing knowledge and skills related to the growing sports and entertainment industry. Students enrolled in this course are eligible to participate in DECA.

Prerequisites: None

0552 MARKETING**11-12**

10 Credits

Description: Students will understand basic marketing and economic concepts, legal and ethical issues, selling, advertising and promotion. Students will apply communication, interpersonal, leadership, technology skills, employability, and career development strategies. Students enrolled in this course are eligible to participate in DECA.

Prerequisites: None

0553 ADVANCED MARKETING**11-12**

10 Credits

Description: Students will apply concepts of business development to conduct market research analysis, create start-up plans and propose promotional activities for current businesses and local organizations. Students will demonstrate communication, interpersonal, leadership, technology skills, employability, and career development strategies in project-based activities. Students enrolled in this course are eligible to participate in DECA.

Prerequisites: Marketing

V0553 ADVANCED MARKETING**11-12**

10 Credits

Description: This course will be offered in a blended learning instructional format. Blended learning courses use a combination of best practices, including online learning and face-to-face instruction. Teachers will communicate a schedule of face-to-face learning time for their course. When students are not meeting with a teacher, they will engage in "independent learning" in designated areas or may leave campus if they have open campus privileges. Students will be offered opportunities for collaboration or for quiet study in the library on days when they are not meeting in their classroom. This course follows the same curriculum guide and uses the same instructional materials as the traditional face-to-face course. The class is taught by Millard teachers and will begin and end on the same dates as the face-to-face course. Grades and credits are calculated the same in blended as traditional learning courses. Final exams will be administered during the regular final exam schedule. There are a limited number of sections that will be offered as the blended learning format. To participate in a blended learning course submit your request at the time of course registration. If you are in the Early College High School program check with your counselor or academic advisor on the eligibility of the course to meet Early College criteria.

Advanced Marketing students will apply concepts of business development to conduct market research analysis, create start-up plans and propose promotional activities for current businesses and local organizations. Students will demonstrate communication, interpersonal, leadership, technology skills, employability, and career development strategies in project-based activities. Students enrolled in this course are eligible to participate in DECA.

Prerequisites: Marketing

0514 MARKETING INTERNSHIP**11-12**

10 Credits

Description: Students will enhance their skills in areas of advertising, customer service, display, employer/employee relationships, pricing, sales, and merchandise activities through part-time employment. Students must work an average of 10 hours per week to receive credit. Students enrolled in this course are eligible to participate in DECA. Students may enroll in only one internship course within the same semester.

Prerequisites: Concurrent enrollment in Marketing or Advanced Marketing

ENGLISH LANGUAGE LEARNER (ELL) MILLARD SOUTH ONLY

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
ENGLISH LANGUAGE LEARNER (ELL)										
0989 A/B/C	ELL Basic Beginner	15			†				•	
0990 A/B/C	ELL Beginner	15			†				•	
0991 A/B	ELL Low Intermediate	10			†				•	
0992	ELL High Intermediate	5			†				•	
0993	ELL Advanced	5			†				•	

† = See course descriptions for additional requirements.

ENGLISH LANGUAGE LEARNER (ELL)

0989 ELL BASIC BEGINNER (LEVEL 1)

15 Credits

Description: This course is designed for students who are beginning to learn English as an additional language. Students enroll in three blocks of this course each semester. Students learn to identify key words and phrases in oral communications and simple oral and written texts, express an opinion, and identify a point an author or speaker makes. They participate in short conversational and written exchanges, communicate information about familiar texts and topics, and gather information from a few provided print and digital sources. Students learn to recognize the meaning of words learned through conversations, reading and being read to, as well as frequently occurring words, simple phrases and formulaic expressions. Students learn to communicate basic information about an event or topic and to recognize and use frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions. They also acquire language to understand and respond to simple questions.

Prerequisites: Qualification as Limited English Proficient (LEP) by the ELL Department. This course may be repeated.

0990 ELL BEGINNER (LEVEL 2)

15 Credits

Description: This course is designed for students who have begun to learn English as an additional language, but still require language support. Students enroll in three blocks of this course each semester. Students learn to identify the main topic and retell a few key details in oral presentations and simple oral and written texts, to construct a claim about familiar topics, and to identify the main argument an author or speaker gives. They participate in short conversational and written exchanges. They will deliver short oral presentations, compose written narratives or informational papers about familiar texts, topics and experiences, and gather information from provided print and digital sources. Students learn to adapt language choices to task and audience and to use some frequently occurring general academic and content-specific words in conversation and discussion. Students learn to determine the meaning of frequently occurring words, phrases, and expressions in texts, experiences, or events as well as to recount a short sequence of events in order. They also learn to use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions to produce simple and compound sentences.

Prerequisites: Qualification as Limited English Proficient (LEP) by the ELL Department and/or demonstration of mastery of objectives of ELL Basic Beginner course. This course may be repeated.

0991 ELL LOW INTERMEDIATE (LEVEL 3)

10 Credits

Description: This course is designed for students who are learning English as an additional language. Students enroll in two blocks of this course each semester. Students learn to determine and explain the central idea or theme in oral presentations and written texts, to construct a claim about familiar topics, and to explain the reasons an author or a speaker gives to support a claim. They participate in conversations, discussions, and written exchanges on familiar topics, texts, and issues. They deliver short oral presentations, compose written informational papers, and carry out short research projects. Students learn to adapt language choices and style according to purpose, task, and audience. Students learn to determine the meaning of general academic and content-specific words and phrases and frequently occurring expressions. They also acquire language to recount a sequence of events, use simple phrases and clauses, and produce and expand simple, compound and a few complex sentences.

Prerequisites: Qualification as Limited English Proficient (LEP) by the ELL Department and/or demonstration of mastery of objectives of ELL Beginner course. This course may be repeated.

0992 ELL HIGH INTERMEDIATE (LEVEL 4)

5 Credits

Description: This course is designed for students who are learning English as an additional language. Students enroll in one block of this course each semester. Students learn to determine two central ideas or themes, and analyze their development in oral presentations and written texts, to construct a claim and provide logically ordered reasons or facts that support the claim, and to analyze the reasoning and use of rhetoric in persuasive texts or speeches. Students participate in conversations, discussions, and written exchanges. They deliver oral presentations, compose written informational papers, and carry out both short and more sustained research projects. Students learn to adapt language choices and style according to purpose, task, and audience. They learn to determine the meaning of general academic and content-specific words and phrases, figurative language, and a growing number of idiomatic expressions in texts. They acquire language to recount longer, more detailed sequence of events and to use increasingly complex phrases and clauses, and produce and expand simple, compound, and complex sentences.

Prerequisites: Qualification as Limited English Proficient (LEP) by the ELL Department and/or demonstration of mastery of objectives of ELL Low Intermediate course. This course may be repeated.

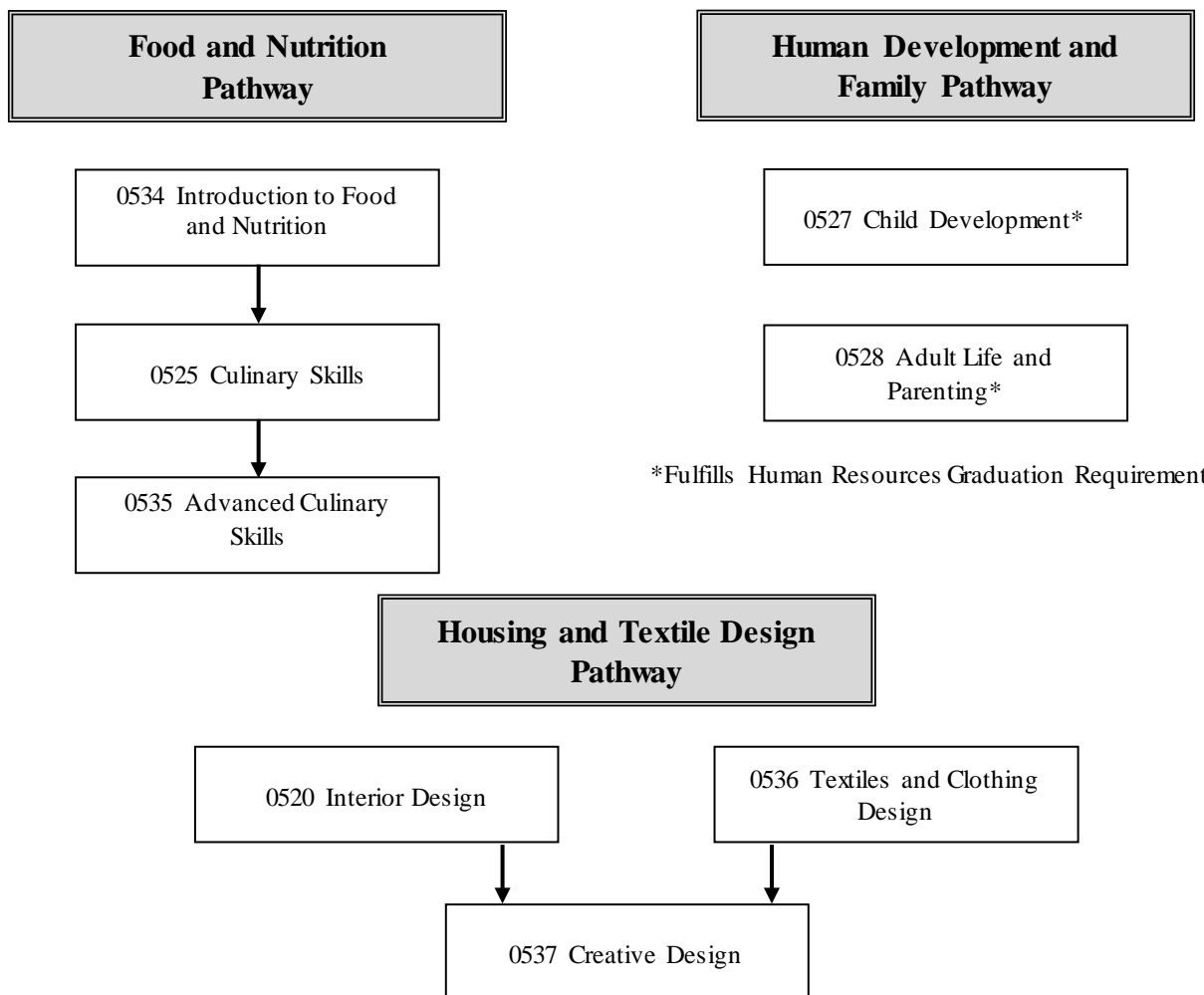
0993 ELL ADVANCED (LEVEL 5)

5 Credits

Description: This course is designed for students who are learning English as an additional language. Students enroll in one block of this course each semester. Students learn to determine central ideas or themes in presentations and written texts, to construct a substantive claim, and to analyze and evaluate the reasoning and use of rhetoric in persuasive texts. Students participate in extended conversations, discussions, and written exchanges on a range of substantive topics, texts, and issues. They deliver oral presentations, compose written informational papers, carry out both short and more sustained research projects, and evaluate the reliability of sources. Students learn to adapt language choices and style according to purpose, task, and audience. They learn to determine the meaning of general academic and content-specific words and phrases, figurative language, and idiomatic expressions in texts. Students learn to recount a complex and detailed sequence of events or steps in a process. They also acquire language to use complex phrases and clauses, and to produce and expand simple, compound, and complex sentences.

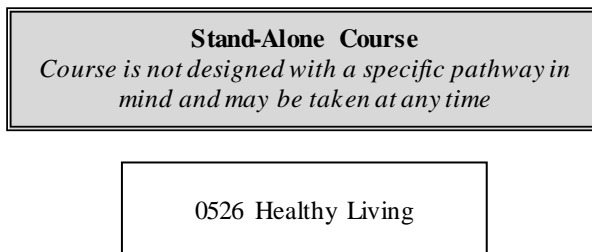
Prerequisites: Qualification as Limited English Proficient (LEP) by the ELL Department and/or demonstration of mastery of objectives of ELL High Intermediate course. This course may be repeated.

FAMILY AND CONSUMER SCIENCES



Students who have enrolled in Family and Consumer Sciences courses may participate in Family, Career and Community Leaders of America (FCCLA).

Materials for basic projects will be provided; however, students with select specialized projects may be required to purchase extra materials. Students may donate money, materials or equipment to defray cost of consumable materials or provide appropriate personal equipment. Students who qualify for free and reduced meal waivers should discuss costs with their instructors.



Healthy Living is required of all students to meet state-mandated health education requirements. This course must be taken before the start of 12th grade, 10th grade preferred.

FAMILY AND CONSUMER SCIENCES

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
FAMILY AND CONSUMER SCIENCES										
0520	Interior Design	5						•	•	•
0525	Culinary Skills	5			0523 or 0534			•	•	•
0526	Healthy Living	5	9-11	H			•	•	•	•
0527	Child Development	5		HR			•	•	•	•
0528	Adult Life and Parenting	5		HR			•	•	•	•
0534	Introduction to Food and Nutrition	5						•	•	•
0535	Advanced Culinary Skills	5			0525			•	•	•
0536	Textiles and Clothing Design	5						•	•	•
0537	Creative Design	5			0520 or 0533 or 0536			•	•	•

H = Fulfills Health Education Graduation Requirement

HR = Fulfills Human Resources Graduation Requirement

FAMILY AND CONSUMER SCIENCES

0534 INTRODUCTION TO FOOD AND NUTRITION

5 Credits

Description: Students will learn the basics of nutrition, food preparation and dietary decision-making utilizing digital resources and laboratory experiences. Students will incorporate skills to impact their present and future health and well-being.

Prerequisites: None

0525 CULINARY SKILLS

5 Credits

Description: Students will develop skills in safety, sanitation and basic food preparation techniques required in food preparation. This course is designed for students who want to expand their food preparation skills and/or pursue a career in culinary arts, food service, or the hospitality industry.

Prerequisites: Introduction to Food and Nutrition or Foods For Today (before 2018-2019)

0535 ADVANCED CULINARY SKILLS

5 Credits

Description: Students will advance their food preparation skills while applying management principles needed for the Food Service and Hospitality profession. This course will emphasize gourmet specialties, garnishes, and cultural influences.

Prerequisites: Culinary Skills

0520 INTERIOR DESIGN

5 Credits

Description: Students will evaluate and create floor plans for residential spaces. Students will utilize the elements and principles of design to create aesthetically pleasing spaces while considering functionality and eco-friendly design. Interior design is a project-oriented class that will use technology to enhance learning.

Prerequisites: None

0536 TEXTILES AND CLOTHING DESIGN

5 Credits

Description: Students will learn clothing construction techniques and garment design while working individually and collaboratively. Students will research careers in the textile, clothing, and design industry to explore employment and entrepreneurial endeavors. Students will design and create their own textile project using digital sewing equipment and patterns.

Prerequisites: None

0537 CREATIVE DESIGN

5 Credits

Description: Students will be using reasoning skills to solve practical real-world problems in the areas of fashion design and interior design. Students will create individualized design projects to be documented in a professional portfolio.

Prerequisites: Interior Design or Textiles and Clothing Design or Clothing, Textiles and Design (before 2018 – 2019)

0527 CHILD DEVELOPMENT

5 Credits

Description: Students will explore the physical, social, emotional, and intellectual factors that relate to the developing child from prenatal to age 5. This course will develop personal skills while also preparing students for child-related career fields by interacting with children, learning from guest speakers, and participating in problem-based scenarios. Students considering participating in the Education Academy sequence will take this course in 11th or 12th grade. This course fulfills the Human Resources Graduation Requirement.

Prerequisites: None

0528 ADULT LIFE AND PARENTING

5 Credits

Description: Students will analyze factors that influence human growth and development through a lifespan. Class activities will focus on impacts of life events, resource management, and support systems required throughout life. The course helps students enhance interpersonal relationships and understand the effect of these relationships on families, work, and society. This course fulfills the Human Resources Graduation Requirement.

Prerequisites: None

0526 HEALTHY LIVING**9-11 (10th grade preferred)**

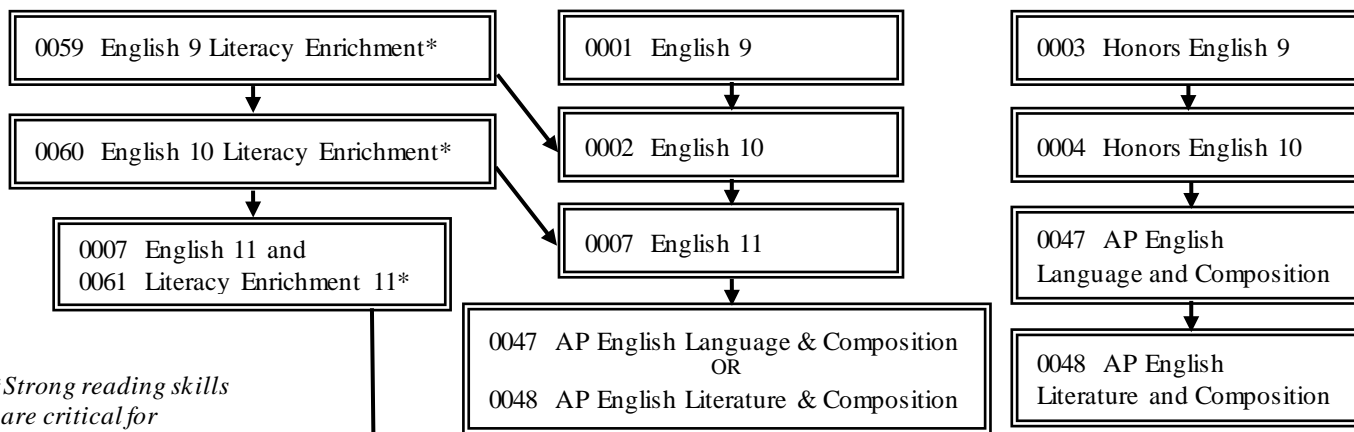
5 Credits

Description: Students will investigate concepts to support healthy living. Topics include self-concept, drug use and abuse, loss, death, depression, suicide, violence, stress, aging, friendships, dating, human sexuality, and digital citizenship. Students will practice critical thinking regarding their personal lives and apply problem solving and decision-making skills to deal with societal pressures. The theme throughout the course is abstinence from risky behaviors. In this course, the Millard Public Schools Character Traits: Trustworthiness, Responsibility, Respect, and Citizenship are incorporated into lessons and student activities. Healthy Living fulfills the Health Education Graduation Requirement. The curriculum meets local, state, and federal mandates for dating violence, drug education, health education, Cardiopulmonary Resuscitation (CPR), and Automated External Defibrillator (AED) training.

Current Board policy enables parents/guardians to request, for philosophical, religious, or ideological reasons, that their son/daughter be excused from units within this course or this graduation requirement. Students excused from Healthy Living would register for one of the Human Resources courses and provide proof of CPR/AED instruction within Millard Public Schools as a replacement. This replacement course is in addition to the required Human Resources course and means that students excused from Healthy Living will be required to take two Human Resources courses. Parent/Guardian should contact the principal's office for direction and assistance.

Prerequisites: None

LANGUAGE ARTS Preferred Sequences



**Strong reading skills are critical for success in high school, college and the work place. These courses fulfill the English requirement for Grades 9 and 10 while also providing elective credits. Selected students who have the need for further development and improvement of reading and writing skills and strategies are recommended for these courses.*

English Selected Electives

0033 Creative Writing	0067 Global Perspectives through Literature
0035 College Writing	0068 Contemporary Literature
0062 Literacy for Life	0069 Media Analysis
0065 Literature and Film	0076 Popular Genres in Literature

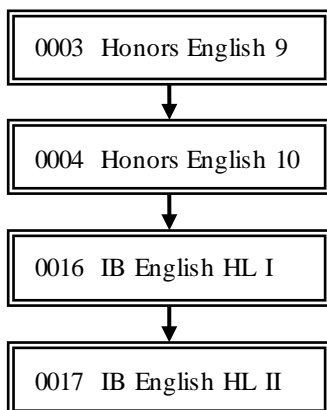
Oral Communications Graduation Requirement
Students must take at least one of the following in high school.

- 0020 Speech
- 0021 Forensics: Competitive Speech
- 0022 Debate
- 0023 Competitive Debate

At North High School the combination of IB Language A1 and IB Language B and Theory of Knowledge I and II fulfills this requirement.

When planning for post-secondary coursework, note that most universities require four full years of English. Speech or Debate may not count as English for some colleges.

Sequence for North High IB Students



Additional General Electives: do not fulfill English credit

- 0013 Yearbook
- 0020 Speech
- 0021 Forensics: Competitive Speech
- 0022 Debate
- 0023 Competitive Debate
- 0024 Theatre and Performance I **
- 0025 Theatre and Performance: Advanced Studies
- 0026 Theatre Technology
- 0039 Theatre Appreciation **
- 0064 Introduction to Journalism, Photojournalism, and Broadcast Journalism
- 0066 Advanced Journalism
- 0077 Broadcast Journalism
- 0073 IB Film SL North High only
- 0074 IB Film HL I North High only
- 0075 IB Film HL II North High only

** Fulfills Fine and Performing Arts requirement

LANGUAGE ARTS

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
LANGUAGE ARTS										
0001 A/B	English 9	10				•	•	•	•	•
0059 A/B	English 9 Literacy Enrichment	10/10			†	•	•	•	•	•
0003 A/B	Honors English 9	10				•		•	•	•
0002 A/B	English 10	10			0001 or 0059	•	•	•	•	•
0060 A/B	English 10 Literacy Enrichment	10/10			†	•	•	•	•	•
0004 A/B	Honors English 10	10			0003	•		•	•	•
0007 A/B	English 11	10			0002 or 0060	•	•	•	•	•
0061 A/B	Literacy Enrichment 11	10			†		•	•	•	•
0047 A/B	AP English Language and Composition	10			0004 or 0007	•		•	•	•
0048 A/B	AP English Literature and Composition	10			0004 or 0007	•		•	•	•
0016 A/B	IB English HL I	10	11		0004	•		•		
0017 A/B	IB English HL II	10	12		0016	•		•		
English Electives										
0033	Creative Writing	5			0004 or 0007	•	•	•	•	•
0035	College Writing	5			0004 or 0007	•		•	•	•
V0035	College Writing	5			0004 or 0007	•		•	•	•
0062	Literacy for Life	5			0007 or 0061		•	•	•	•
0065	Literature and Film	5			0004 or 0007	•		•	•	•
0067	Global Perspectives Through Literature	5			0004, 0007 or 0061	•		•	•	•
0068	Contemporary Literature	5			0004, 0007 or 0061	•	•	•	•	•
0069	Media Analysis	5			0004 or 0007			•	•	•
0076	Popular Genres in Literature	5			0004, 0007 or 0061		•	•	•	•
Oral Communications										
0020	Speech	5		OC		•	•	•	•	•
0021 A/B	Forensics: Competitive Speech	10		OC		•		•	•	•
0022	Debate	5		OC		•		•	•	•
0023 A/B	Competitive Debate	10		OC				•	•	•
Drama										
0024	Theatre and Performance I	5		F				•	•	•
0025	Theatre and Performance: Advanced Studies	5			0024			•	•	•
0026	Theatre Technology	5			0024 or 0039			•	•	•
0039	Theatre Appreciation	5		F				•	•	•
Journalism										
0064	Introduction to Journalism, Photojournalism, and Broadcast Journalism	5						•	•	•
0066 A/B	Advanced Journalism (20 credits at WHS)	10			0064†			•	•	•
0013 A/B	Yearbook (20 credits at WHS)	10			0064†			•	•	•
0077	Broadcast Journalism	5			0064			•	•	•
0073 A/B	IB Film SL	10	11-12					•		
0074 A/B	IB Film HL I	10	11					•		
0075 A/B	IB Film HL II	10	12		0074			•		

F = Fulfills Fine and Performing Arts Graduation Requirement

† = See course descriptions for additional requirements.

OC = Fulfills Oral Communications Graduation Requirement

Once the student has successfully completed Competitive Debate, Advanced Journalism, Broadcast Journalism, Forensics: Competitive Speech, Theatre and Performance: Advanced Studies, Theatre Technology, or Yearbook, the course may be repeated for elective credit (pending available space).

LANGUAGE ARTS

0001 ENGLISH 9

10 Credits

Introduction to Literature and Composition

Description: This course provides students with the opportunity to analyze, interpret, and respond to classic and contemporary literature including short stories, novels, poetry, drama, memoirs, film, non-fiction, and visual texts. Students will implement a variety of reading, writing, and speaking strategies to make thematic connections between classic and contemporary texts. Students will be introduced to analytical writing, writing in response to texts, and writing based on audience, purpose, and a range of structures.

Prerequisites: None

0002 ENGLISH 10

10 Credits

World Literature and Composition

Description: In World Literature and Composition, students will advance their language skills through reading, writing, speaking, and multiple literacies. Students will explore thematic connections between Western and World Literature using a multitude of texts including short stories, novels, poetry, non-fiction, drama, and visual and digital texts. Students will develop skills related to navigating complex texts, identifying and utilizing appropriate writing standards, and developing the research process. Students will analyze print and multi-media texts to prepare for the demands of the 21st century. Students will use literacy skills to create a variety of relevant products including, but not limited to, essays, presentations, and creative critical thinking activities.

Prerequisites: English 9 or English 9 Literacy Enrichment

0003 HONORS ENGLISH 9

10 Credits

World Literature and Advanced Composition

Description: This course provides an advanced curriculum from Contemporary, Western, and World Literature that will advance language skills through reading, writing, speaking, and multiple literacies. Students will explore thematic connections between a multitude of texts including short stories, novels, poetry, non-fiction, drama, and visual and digital texts. In World Literature and Advanced Composition, students will develop skills related to navigating complex texts, analytical writing, and developing the research process. This course will develop culturally literate people who use academic discourse to communicate effectively. Students who take this course are expected to be self-motivated learners with strong reading, writing, and critical thinking skills.

Prerequisites: None

0004 HONORS ENGLISH 10

10 Credits

American Literature and Advanced Composition

Description: Through this course, students will explore how American literature reflects the identities and cultures of the United States. Students will become adept at analyzing challenging texts from a variety of genres through diverse cultural, racial, and gender perspectives and voices in historical and contemporary literature. By analyzing the authors' views and social context, students will continue to develop skills related to navigating complex texts, analytical writing, and developing the research process. Students who take this course will have high levels of language competencies and enjoy an academic challenge.

Prerequisites: Honors English 9

0007 ENGLISH 11

10 Credits

American Literature and Composition

Description: Through this course, students will explore how American literature reflects the identities and cultures of the United States. Students will become adept at analyzing challenging texts from a variety of genres through cultural, racial, and gender perspectives in historical and contemporary literature. By analyzing the authors' views and social context, students will delve into deeper understanding of language, literature, and the writing and research process. Students will study a variety of texts including short stories, novels, poetry, drama, fiction, non-fiction, and visual and digital texts. Students will be assessed using a variety of methods including, but not limited to, essays, presentations, and creative critical thinking activities.

Prerequisites: English 10 or English 10 Literacy Enrichment

0013 YEARBOOK**Stampede – NHS, The Patriot – SHS, Prowler – WHS**

10 Credits (20 at West HS)

Description: Make history! In this course, students will expand the skills of photography, layout and design, interviewing, and journalistic writing to capture the memories and tell the stories of the school year in a published yearbook. Attendance at school events outside of the regular school day is required. Student work can be submitted for local, state, and national contests, including the NSAA sponsored State Journalism Competition. The course may be repeated for elective credit.

Prerequisites: Intro to Journalism, Photojournalism, and Broadcast Journalism or permission from the instructor

0016 IB ENGLISH HL I**11 North only**

10 Credits

Description: IB English HL I consists of Part 4 and Part 1 of the IB English curriculum for testing. Part 4 is the “school’s free choice” section which utilizes selections from the IB reading list that encompass the theme Individual and Society. IB required testing over these works is a prepared ten-minute oral presentation. The presentation is worth 15% of the IB English grade. Part 1 is “World Literature” which includes selections from the IB reading list. Part 1 culminates in the writing/preparation of two World Literature papers. Each paper is 10% of the final IB English grade. Students must possess a high level of commitment to close, detailed, and critical examination of world literature. Skills in studying, organizing, and managing time outside of class are essential, as well as the ability to communicate orally.

Prerequisites: Honors English 10

0017 IB ENGLISH HL II**12 North only**

10 Credits

Description: IB English HL II consists of Part 2 and Part 3 of the IB English curriculum for testing. Part 2 is the “detailed study” section where students study in detail some of the most important works and/or authors in the major genres of their respective Language A1. All selections are chosen from the IB reading list. IB required testing over these works is a formal oral commentary. The presentation is worth 15% of the IB English grade. Part 3 is “groups of works” which includes selections from the IB reading list. Here, groups of works are selected from the same genre category and studied in depth. Part 3 culminates in the writing of two papers, a commentary and an essay. Each is worth 25% of the English IB grade. Students should be able to think at higher levels such as inference, interpretation, compare-contrast, cause-effect, analysis, evaluation, and speculation. They should be able to write a well-organized, well-supported multi-paragraph essay. Students will be required to reach within themselves to interpret literature using appropriate approaches and techniques.

Prerequisites: IB English HL I

0020 SPEECH

5 Credits

Description: This is an introductory course designed to assist students in understanding and improving their skill in effective communication. Speech is a performance-based course that will allow students to apply the skills learned in class using a variety of activities, such as: public speaking, self-critique, and group work. In addition, all students will complete a mock job interview unit which assists in meeting graduation requirements. This course fulfills the Oral Communications Graduation Requirement.

Prerequisites: None

0021 FORENSICS: COMPETITIVE SPEECH

10 Credits

Description: Forensics is a two semester course designed for students interested in competitive speaking and acting activities. This course is developed around competitive events sanctioned by the Nebraska School Activities Association (NSAA) and the National Speech and Debate Association (NSDA). Students will be exposed to researching, writing, and presenting speeches, along with analyzing and performing works of literature. Students will be expected to compete in tournaments, a majority of which will take place on weekends. In addition, all students will complete a mock job interview unit which assists in meeting graduation requirements. Upon successful completion, this course may be repeated for elective credit (pending available space and instructor approval). This course fulfills the Oral Communications Graduation Requirement.

Prerequisites: None

0022 DEBATE

5 Credits

Description: Debate is a semester course designed to introduce students to the theory and practice of academic debate. The course will focus on argumentation, research, and delivery skills. In-class debate will be used to measure student understanding and application of skills. In addition, all students will complete a mock job interview unit which assists in meeting one of the Personal Learning Plan (PLP) graduation requirements. Students who enjoy competitive debate may choose to join the debate team, but doing so is not mandatory for this course. This course fulfills the Oral Communications Graduation Requirement.

Prerequisites: None

0023 COMPETITIVE DEBATE

10 Credits

Description: Competitive Debate is a one or two semester course designed for teaching advanced argumentation practice to members of the debate team. Instruction will focus on competitive debate strategies, advanced research and writing skills, and persuasive techniques. Students will be challenged to realize their individual debate potential. Students are required to participate in debate tournaments which often take place on weekends. In addition, all students will complete a mock job interview unit which assists in meeting graduation requirements. Upon successful completion, this course may be repeated for elective credit (pending available space). This course fulfills the Oral Communications Graduation Requirement.

Prerequisites: None

0024 THEATRE AND PERFORMANCE I

5 Credits

Description: This is a performance-based survey course designed to introduce students to many different aspects of theatre. Units include acting, script analysis, theatre history, and an overview of technical theatre. The acting unit consists of individual and group in-class performances, regular participation in acting exercises, and memorized scenes and monologues. Students will engage in script analysis, character analysis, analysis of the production process and viewed performances. The theatre history unit may include the origins of storytelling and evolution of the theatre, while the overview of technical theatre may include scenery, lighting, sound, and/or costuming/makeup. Successful completion of performances and projects is a course requirement. This course fulfills the Fine and Performing Arts Graduation Requirement and serves as a prerequisite for Theatre Performance: Advanced Studies and Theatre Technology.

Prerequisites: None

0025 THEATRE AND PERFORMANCE: ADVANCED STUDIES

5 Credits

Description: This is a performance-based course designed to further develop skills in theatre from production process to performance. Students will gain a deeper understanding of script and production processes, acting/audition techniques, and theatre history. Students may also be introduced to directing techniques, acting theory, theatre periods, acting and musical theatre styles, and viewed performances. Successful completion of performances and projects is a course requirement. A public performance may be a component of this course. Students who have successfully completed this course may elect to repeat it for additional semesters of theatre experience. Upon successful completion, this course may be repeated for elective credit (pending available space).

Prerequisites: Theatre and Performance I

0026 THEATRE TECHNOLOGY

5 Credits

Description: This is a course designed for students who wish to pursue knowledge of technical theatre and theatrical design. It emphasizes the backstage elements of theatre production including theatre safety, set design and construction techniques, scene painting, properties, lighting, costume/makeup design, stage management, and theatre administration skills. Students will gain hands-on experience with current theatre technologies including: the use of construction/power tools, computer-based set/light/sound design programs, as well as an electronic portfolio. Hands-on lab instruction and technical projects are a course requirement. Students may be required to attend and/or participate in a technical capacity for a production or performance outside of class. Students who have successfully completed this course may elect to repeat it for additional semesters of theatre experience.

Prerequisites: Theatre and Performance I or Theatre Appreciation

0033 CREATIVE WRITING

5 Credits

Description: Creative Writing is a semester long, advanced writing course for students who enjoy writing and want to improve their composition skills. Students will be required to write and read daily. Students will maintain a writer's notebook where they will experiment with a variety of writing genre; these genres may include but are not limited to short stories, poetry, and script writing. Creative writers are, by nature, readers and will read and analyze short stories and poetry as guides to develop their own writing. Students will be required to share their writing in small groups and with the class.

Prerequisites: Honors English 10 or English 11

0035 COLLEGE WRITING

5 Credits

Description: College Writing is a course designed to prepare students for writing and independent research at the collegiate level. Practice in academic inquiry and the proper method for organizing, researching, and writing a formal research paper are emphasized in this course. Because organizational skills and time management are important when working to meet deadlines for this course, this class is best suited for independent workers and motivated students.

Prerequisites: Honors English 10 or English 11

V0035 COLLEGE WRITING**11-12**

10 Credits

Description: This course will be offered in a blended learning instructional format. Blended learning courses use a combination of best practices, including online learning and face-to-face instruction. Teachers will communicate a schedule of face-to-face learning time for their course. When students are not meeting with a teacher, they will engage in “independent learning” in designated areas or may leave campus if they have open campus privileges. Students will be offered opportunities for collaboration or for quiet study in the library on days when they are not meeting in their classroom. This course follows the same curriculum guide and uses the same instructional materials as the traditional face-to-face course. The class is taught by Millard teachers and will begin and end on the same dates as the face-to-face course. Grades and credits are calculated the same in blended as traditional learning courses. Final exams will be administered during the regular final exam schedule. There are a limited number of sections that will be offered as the blended learning format. To participate in a blended learning course submit your request at the time of course registration. If you are in the Early College High School program check with your counselor or academic advisor on the eligibility of the course to meet Early College criteria.

College Writing is a course designed to prepare students for writing and independent research at the collegiate level. Practice in academic inquiry and the proper method for organizing, researching, and writing a formal research paper are emphasized in this course. Because organizational skills and time management are important when working to meet deadlines for this course, this class is best suited for independent workers and motivated students.

Prerequisites: Honors English 10 or English 11

0039 THEATRE APPRECIATION

5 Credits

Description: This non-performance course will assist in the understanding and appreciation of theatrical elements in the world around us. Units may include overviews of stage, film, television and radio characteristics; scenery, lighting, sound, and/or costuming/make-up; script and character analysis; analysis of viewed performances, and theatre history. Successful completion of projects is a course requirement. This course satisfies the Fine and Performing Arts Graduation Requirement and also counts as a prerequisite to Theatre Technology. Students interested in a performance-based course should refer to Theatre and Performance I.

Prerequisites: None

0047 ADVANCED PLACEMENT® ENGLISH LANGUAGE AND COMPOSITION

10 Credits

Description: Advanced Placement® English Language and Composition is a course for 11th and 12th grade students who are interested in pursuing rigorous advanced studies in language arts with a focus on close reading of non-fiction texts from a variety of periods, disciplines, and rhetorical contexts. Students will develop college level writing skills in the modes of exposition, analysis, and argumentation. Students will read and write with the intention to become informed citizens in order to engage in consequential conversations, projects, and writings about meaningful topics. Students will utilize outside sources from a variety of perspectives in order to make their own reasonable and informed contributions. Students will improve academic voice in their own writing through experimentation with various grammatical constructions, use of academic diction, and development of tone. Completion of this course will prepare students to take the Advanced Placement® English Language and Composition exam.

Prerequisites: Honors English 10 or English 11

0048 ADVANCED PLACEMENT® ENGLISH LITERATURE AND COMPOSITION

10 Credits

Description: Advanced Placement® English Literature and Composition is a course for 11th and 12th grade students interested in pursuing rigorous advanced studies in language arts with a focus on close reading of works of literary merit, including poetry, short stories, novels, and drama. Texts will be considered in historical context as well as through various lenses of interpretation. In addition, students will analyze literature focusing on how writers create meaning through literary techniques such as structure, style, theme, figurative language, imagery, symbolism, and tone. This course builds on literary analysis skills, which students will demonstrate through a variety of mediums. Students will improve academic voice in their own writing through experimentation with various grammatical constructions, use of academic diction, and development of tone. Completion of this course will prepare students to take the Advanced Placement® English Literature and Composition exam. In addition, students will have the opportunity to dual enroll through the University of Nebraska at Omaha for three college credits per semester. AP Literature and Composition is a rigorous, capstone course. Students who complete Advanced Placement® Language and Composition as juniors will be best prepared to succeed in this college-level course.

Prerequisites: Honors English 10 or English 11

0059 ENGLISH 9 LITERACY ENRICHMENT

10 English Credits/10 Elective Credits

Description: English 9 Literacy Enrichment is a skill building and study skills course designed for 9th grade students who need more practice with reading as evidenced by prior assessment results and literacy abilities demonstrated during middle school. This course uses best practices in building reading and writing skills based on individual student needs. Diagnostic and benchmark assessments are used to monitor student progress. Lessons are designed to build skills in reading and writing so that students can successfully complete the English 9 curriculum, gain strategies and skills needed for future success, and meet the standards on district reading and writing tests.

Prerequisites: Need for reading improvement; placement recommendation from Building Data Team

0060 ENGLISH 10 LITERACY ENRICHMENT

10 English Credits/10 Elective Credits

Description: English 10 Literacy Enrichment is a skill building and study skills course designed for 10th grade students who need more practice with reading as evidenced by prior assessment results, including standardized test scores, and literacy abilities demonstrated in ninth grade. This course uses best practices in building reading and writing skills based on individual student needs. Diagnostic and benchmark assessments are used to monitor student progress. Lessons are designed to build skills in reading so that students can successfully complete the English 10 curriculum, gain strategies and skills needed for future success, and meet the standards on district reading tests.

Prerequisites: Need for reading improvement; either English 9 or English 9 Literacy Enrichment

0061 LITERACY ENRICHMENT 11

10 Elective Credits

Description: Literacy Enrichment is a skill building and study skills course designed for 11th grade students who need more practice with reading as evidenced by previous assessment results. This course uses best practices in building reading skills based on individual student needs. Diagnostic and benchmark assessments are used to monitor student progress. Lessons are designed to build skills in reading so that students gain literacy strategies and skills needed for future success and meet the standards on district and state reading assessments. This course will focus more on building additional reading skills and is taken in addition to the required English 11 course.

Prerequisites: Need for reading skills improvement; either English 10 or English 10 Literacy Enrichment

0062 LITERACY FOR LIFE

5 Credits

Description: Literacy for Life is a one semester course designed for students who are looking to improve literacy skills while preparing for future careers. Coursework includes the everyday skills required in professional and workplace communication. Students will also read literary and informational text to explore its relevance to their lives and to realize the impact each person has on a community.

Prerequisites: English 11 or Literacy Enrichment 11

0064 INTRODUCTION TO JOURNALISM, PHOTOJOURNALISM, and BROADCAST JOURNALISM

5 Credits

Description: Explore all aspects of journalism with this introductory course. Students will learn the skills needed to be a student journalist by taking and editing photos, filming and editing news and feature videos, writing journalistically, and designing newspaper and yearbook layouts. Successful completion of this course is required for students who wish to take Yearbook, Advanced Journalism, or Broadcast Journalism courses.

Prerequisites: None

0065 LITERATURE AND FILM

5 Credits

Description: Students will analyze literature and companion films in order to understand the complex decision making necessary for adaptation. Students will read short stories, novels, and/or plays from a variety of genres. Possible genres include: Comedy/Romantic Comedy, Thriller/Mystery/Film Noir, Western/Action & Adventure, Science Fiction/Fantasy, and “Based on a True Story.” This course will focus on introducing film terminology, structure, history, and film as a literature form. Students will apply close reading skills in order to produce analytical writing. Students will be assessed using methods including, but not limited to, essays and critical-thinking activities.

Prerequisites: Honors English 10 or English 11

0066 ADVANCED JOURNALISM

10 Credits (20 at West HS)

Hoofbeat – North HS, Common Sense – South HS, Catalyst – West HS

Description: Get published! Students will be the voice of the student body as they tell the stories of the school, express opinions, and go in-depth on topics of interest. Students will also hone their skills in photography, layout and design, and interviewing. The stories may be published through a variety of mediums such as online, print, social media, broadcast, and podcast. Attendance at school events outside of the regular school day may be required. Student work can be submitted for local, state and national contests, including the NSAA sponsored State Journalism Competition. The course may be repeated for elective credit.

Prerequisites: Intro to Journalism, Photojournalism, and Broadcast Journalism or permission from the instructor.

0067 GLOBAL PERSPECTIVES THROUGH LITERATURE

5 Credits

Description: Global Perspectives Through Literature is a course that continues to develop the skills established in previous English courses. Students will study a variety of texts, including short stories, novels, poetry, drama, memoirs, graphic novels, film, and images from countries other than the United States and Western Europe. Students will be exposed to a range of thematic units that focus on diverse perspectives and voices from around the world. Students will be assessed using a variety of methods, including essays, presentations, and critical-thinking activities.

Prerequisites: Honors English 10, English 11, or Literacy Enrichment 11

0068 CONTEMPORARY LITERATURE

5 Credits

Description: Contemporary Literature is a course that will engage students in a focused study of contemporary literature written over the last two decades. Students will critically examine why different genres of contemporary literature appeal to different readerships, how and why different readers determine if a book is worth reading, and the role that literature may play in their lives. Students will study critically-acclaimed fiction and nonfiction selections and will be expected to read a minimum of five novels, at least two as a whole class, some in small groups, and some independently, during the semester. Students will rigorously respond to text through a variety of methods, including, but not limited to, discussion, essays, critical-thinking activities, journals, and blogs.

Prerequisites: Honors English 10, English 11, or Literacy Enrichment 11

0069 MEDIA ANALYSIS

5 Credits

Description: This course is an introduction to mass media: what it is, how it affects us, and how we react to it. This course requires nonfiction readings (e.g., essays, articles, political writing, science writing, nature writing, autobiographies/biographies, diaries, history, criticism) to identify and explain an author's use of rhetorical strategies and techniques. Students will access, analyze, and create messages in a variety of media forms. Students will apply critical analysis skills to media messages in order to become more informed citizens and independent thinkers. Students will write for a variety of audiences, both in creation of their own media products, and analysis of media messages (compare/contrast, cause/effect, and analysis pieces). The course will incorporate research skills in an effort to evaluate, use, and cite primary and secondary sources.

Prerequisites: Honors English 10, English 11, or Literacy Enrichment 11

0073 IB FILM SL

11-12

North only

10 Credits

Description: Film is both a powerful communication medium and an art form. This one year film course aims to develop students' skills so they become adept in both interpreting and making film texts. The IB film course will involve the student in a comprehensive examination of the nature of film. The three compulsory parts of the course will include an in-depth study of textual analysis, the detailed study of film sequences and contextualizing meanings within a larger framework; film theory and history, the study of films and film-making traditions from more than one culture; creative process-techniques and organization of production; the development of creative, analytic and production skills with film-making.

Prerequisites: None

0074 IB FILM HL I

11

North only

10 Credits

Description: Film is both a powerful communication medium and an art form. This first year film course of a two year program aims to develop students' skills so they become adept in both interpreting and making film texts. The IB film course will involve the student in a comprehensive examination of the nature of film. The three compulsory parts of the course will include an in-depth study of textual analysis, the detailed study of film sequences and contextualizing meanings within a larger framework; film theory and history, the study of films and film-making traditions from more than one culture; creative process-techniques and organization of production; the development of creative, analytic, and production skills with film-making.

Prerequisites: None

0075 IB FILM HL II

12

North only

10 Credits

Description: Film is both a powerful communication medium and an art form. This second year film course builds on the first year course of study and aims to further develop students' skills so they become adept in both interpreting and making film texts. The IB film course will involve the student in a comprehensive examination of the nature of film. The three compulsory parts of the course will include an in-depth study of textual analysis, the detailed study of film sequences, and contextualizing meanings within a larger framework; film theory and history, the study of films and film-making traditions from more than one culture; creative process-techniques and organization of production; the development of creative, analytic, and production skills with film-making.

Prerequisites: IB Film HL I

0076 POPULAR GENRES IN LITERATURE

5 Credits

Description: This course will examine popular genres throughout the ages. Students will enjoy reading, writing about, responding to, and discussing short stories and novels -- contemporary and classics. Selections will come from the following focus genres: sports literature, crime and detective collections, fantasy, action/adventure, dystopian/science-fiction, and creative nonfiction. This class will be assessed using a variety of methods, including, but not limited to, essays, presentations, journals, and creative critical thinking activities.

Prerequisites: Honors English 10, English 11, or Literacy Enrichment 11

0077 BROADCAST JOURNALISM

5 Credits

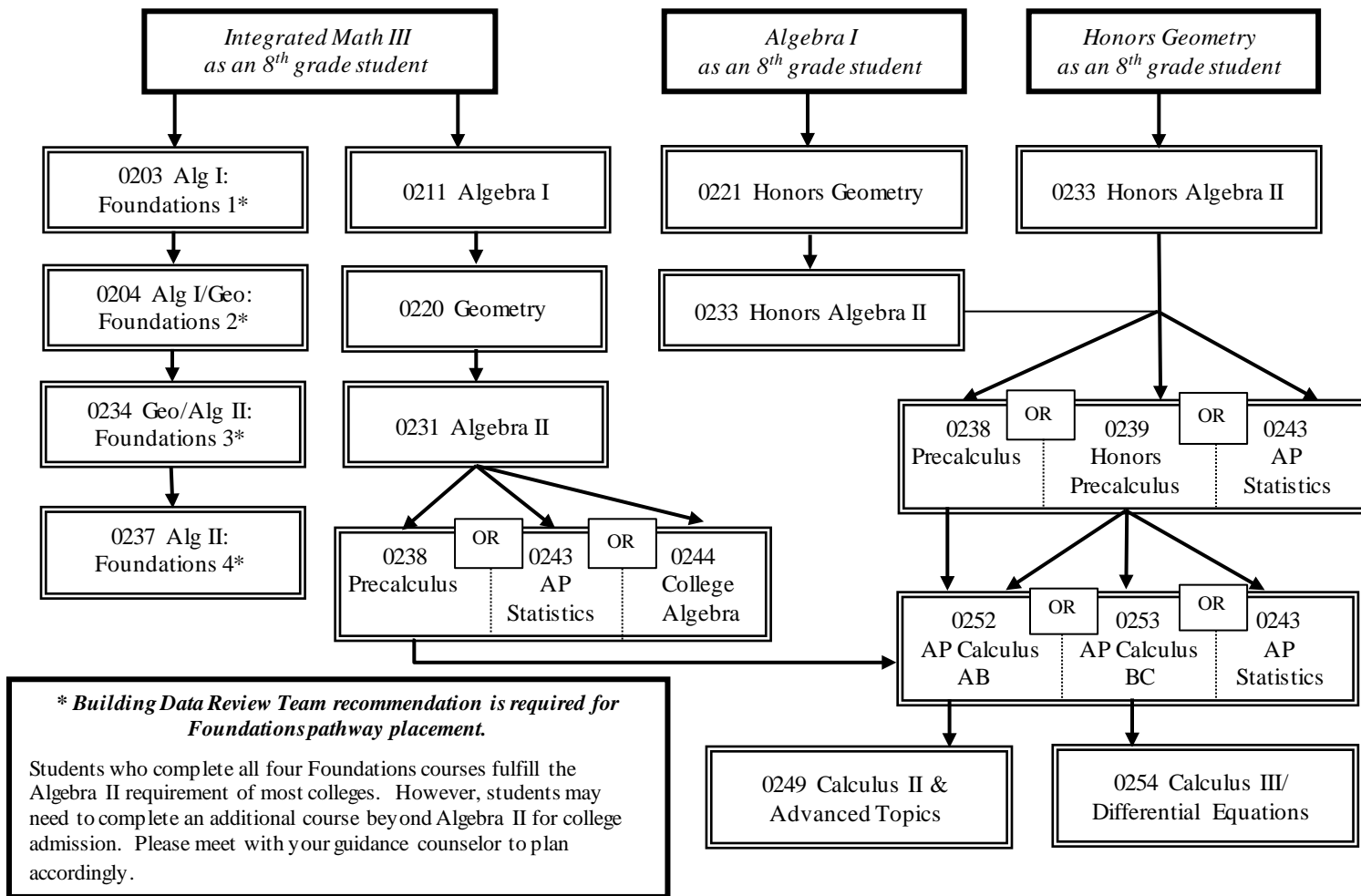
Description: Students will create projects in a variety of media, such as video broadcast, website, podcast and social media. Students will expand their media skills of photography and videography, interviewing, reporting, writing, and editing to create professional products while meeting deadlines. Attendance at school events outside of the regular school day is required. Student work can be submitted for local, state, and national contests, including the NSAA sponsored State Journalism Competition. The course may be repeated for elective credit.

Prerequisites: Intro to Journalism, Photojournalism, and Broadcast Journalism or permission from the instructor

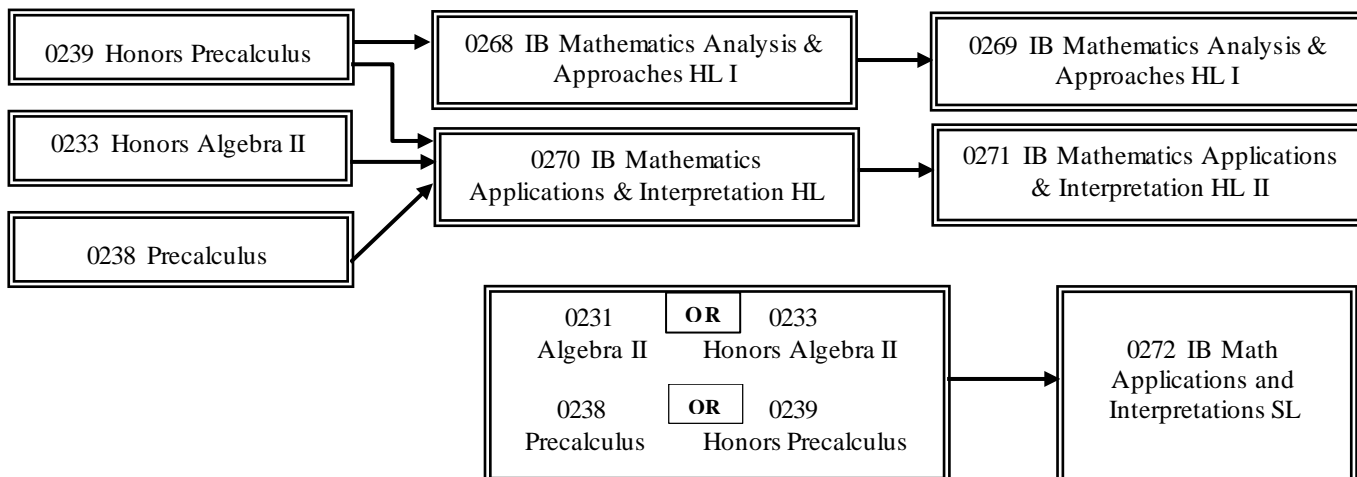
MATHEMATICS

A student's 8th grade mathematics course determines where a student enters this flowchart in 9th grade.

Advanced Placement® (AP) Statistics can be taken any time after successful completion of Algebra II and concurrently with another mathematics course.



Millard North High School IB Diploma Programme Students Only



MATHEMATICS

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
MATHEMATICS										
0203 A/B	Alg I: Foundations 1	10			†	•	•	•	•	•
0204 A/B	Alg I/Geo: Foundations 2	10			0203†	•	•	•	•	•
0208 A/B	Modular Mathematics	10	12		†			•	•	•
0211 A/B	Algebra I	10				•	•	•	•	•
0212 A/B	Algebra I Enrichment	10						•	•	•
0220 A/B	Geometry	10			0211 or 0204†	•	•	•	•	•
0221 A/B	Honors Geometry	10			0211	•		•	•	•
0234 A/B	Geo/Alg II: Foundations 3	10			0204†	•	•	•	•	•
0237 A/B	Alg II: Foundations 4	10			0234†	•	•	•	•	•
0231 A/B	Algebra II	10			0220 or 0234	•	•	•	•	•
0233 A/B	Honors Algebra II	10			0221	•		•	•	•
0238 A/B	Precalculus	10			0231	•		•	•	•
0239 A/B	Honors Precalculus	10			0233	•		•	•	•
0243 A/B	AP Statistics	10			0231	•		•	•	•
0244 A/B	College Algebra	10			0231	•	•	•	•	•
V0244 A/B	College Algebra	10			0231	•		•	•	•
0249 A/B	Calculus II and Advanced Topics	10			0252	•		•	•	•
0252 A/B	AP Calculus AB	10			0238 or 0239	•		•	•	•
0253 A/B	AP Calculus BC	10			0239	•		•	•	•
0254 A/B	Calculus III/Differential Equations*	10			0253	•		*	*	*
0268 A/B	IB Mathematics Analysis & Approaches HL I	10	11		0233			•		
0269 A/B	IB Mathematics Analysis & Approaches HL II	10	12		0268			•		
0270 A/B	IB Mathematics Applications & Interpretation HL I	10	11		0233			•		
0271 A/B	IB Mathematics Applications & Interpretation HL II	10	12		0270			•		
0272 A/B	IB Mathematics Applications & Interpretation SL	10	11		0231			•		

† = See course descriptions for additional requirements.

All students must successfully complete 30 credits of mathematics in high school in order to meet the minimum graduation requirement. All students should complete 3 to 4 years of mathematics including Algebra II or Alg II: Foundations 4 for minimum college preparation.

School calculators are available for use in all mathematics classes. Students may also use their own calculators.

*Pending instructor availability – may need to arrange schedule to attend available instructor's assigned high school.

MATHEMATICS

0203 ALG I: FOUNDATIONS 1

10 Credits

Description: Students who would benefit from reinforcement in basic algebraic skills in order to successfully master algebra concepts may be recommended for this course. Students will solve linear equations and inequalities and analyze solutions. Successful completion of both Alg I: Foundations 1 and Alg I/Geo: Foundations 2 will satisfy the Algebra I graduation requirement. Upon completion, students should enroll in either Alg I/Geo: Foundations 2 or Algebra I.

Prerequisites: Placement recommendation from Building Data Team

0204 ALG I/GEO: FOUNDATIONS 2

10 Credits

Description: Students will investigate and solve problems involving systems of equations, polynomials, exponential equations, and quadratics. They will also study basic two- and three-dimensional geometric concepts including trigonometry and proofs. Successful completion of both Alg I: Foundations 1 and Alg I/Geo: Foundations 2 will satisfy the Algebra I graduation requirement. Upon completion, students should enroll in either Geo/Alg II: Foundations 3 or Geometry.

Prerequisites: Alg I: Foundations 1 and/or placement recommendation from Building Data Team

0208 MODULAR MATHEMATICS

12

10 Credits

Description: This program is designed for seniors looking to improve their mathematics skills to the level needed to enroll and be successful in a college-level mathematics course. Students will have the opportunity to complete the track that will satisfy the mathematics requirement for many associate and bachelor degree programs. Students can pursue one of two options: 1. The Academic track for students intending to earn a four-year bachelor's degree, or 2. The Trades/Business track for students pursuing a two-year associate degree/certification. Students will refresh basic computational, geometry, algebra, data and problem-solving skills in an online modular environment. Topics include fractions, decimals, ratios, proportions, percents, and operations with integers. In the Academic track, additional topics include solving linear equations and inequalities, operations with polynomials, factoring, integer exponents, and representing various equations on a graph. In the Trades track, students learn the math skills required in career/technical fields. Students review arithmetic operations and apply ratios and proportions, measurement concepts, algebraic operations, geometric relationships and right triangle trigonometry to problem-solving of technical applications. In the Business track, students learn the mathematics skills required to solve problems related to business occupations. Topics include: percentages, checking accounts and services, payroll, payroll taxes, cash and trade discounts, property and sales taxes, simple and compound interest, installment purchases, loan payment plans and annuities. Successful candidates for this course are self-motivated and able to work independently, have ACT[®] mathematics scores between 13 and 20 inclusive, a GPA above 2.0, and a good attendance record.

Prerequisites: Placement recommendation from Building Data Team and/or Instructor

Dual Enrollment Credit: This course is offered for dual enrollment credit from Metropolitan Community College in student's choice of one of three tracks. Academic: MATH 0910, MATH 0930, MATH 0931, and MATH 1315 (4.5 credits) or *Trades*: MATH 0910 and MATH 1240 (4.5 credits) or *Business*: MATH 0910 and MATH 1220 (4.5 credits).

0211 ALGEBRA I

10 Credits

Description: Students will explore linear, quadratic, and exponential equations in depth. They will also study probability concepts as an extension of the middle school courses: Integrated Math II and III. Algebra I is designed for students who have a strong understanding of the basics of arithmetic, demonstrated algebraic readiness, and who understand mathematics in a more abstract form.

Prerequisites: None

0212 ALGEBRA I ENRICHMENT

10 Credits

Description: Students will explore linear, quadratic, and exponential equations in depth. They will also study probability concepts as an extension of the middle school courses: Integrated Math II and III. Algebra I is designed for students who have a strong understanding of the basics of arithmetic, demonstrated algebraic readiness, and who understand mathematics in a more abstract form. *This course is for elective credit only and does not apply toward graduation requirement for Mathematics.*

Prerequisites: None

0220 GEOMETRY

10 Credits

Description: Students will study the properties and applications of geometric figures in two and three dimensions. This includes inductive and deductive thinking skills in problem solving situations as well as transformations, right triangle trigonometry, properties of circles, and perimeter, area, and volume applications. Writing proofs to prove properties of geometric figures is emphasized.

Prerequisites: Algebra I or Alg I/Geo: Foundations 2

0221 HONORS GEOMETRY

10 Credits

Description: Students will study the properties and applications of geometric figures in two and three dimensions. This includes inductive and deductive thinking skills in problem solving situations as well as transformations, right triangle trigonometry, properties of circles, and perimeter, area, and volume applications. Writing proofs to prove properties of geometric figures is emphasized. This course will go into greater depth than Geometry and is recommended for students who plan to pursue Advanced Placement® or International Baccalaureate® mathematics classes.

Prerequisites: Algebra I

0231 ALGEBRA II

10 Credits

Description: Students will explore a variety of advanced, integrated algebraic topics such as systems of equations and inequalities, higher-ordered polynomials, and advanced functions. Algebra II completes the three-year mathematics sequence required by many colleges.

Prerequisites: Geometry or Geo/Alg II: Foundations 3

0233 HONORS ALGEBRA II

10 Credits

Description: Students will further develop understanding of a variety of advanced algebraic topics such as systems of equations and inequalities, higher-ordered polynomials, advanced functions and discrete mathematics topics. This course will go into greater depth than Algebra II and is recommended for students who plan to pursue Advanced Placement® or International Baccalaureate® mathematics classes.

Prerequisites: Honors Geometry

0234 GEO/ALG II: FOUNDATIONS 3

10 Credits

Description: Students will investigate geometric concepts including both two- and three-dimensional figures, apply geometric properties to solve problems, prove geometric theorems, and use coordinate geometry. Additionally, students will expand their understanding of algebraic concepts. Upon completion, students should enroll in Alg II: Foundations 4 or Algebra II for completion of Algebra II content.

Prerequisites: Alg I/Geo: Foundations 2 and/or placement recommendation from Building Data Team

0237 ALG II: FOUNDATIONS 4

10 Credits

Description: Students will investigate a variety of advanced algebraic topics such as systems of equations and inequalities, higher-ordered polynomials, advanced functions, and discrete mathematics topics.

Prerequisites: Geo/Alg II: Foundations 3 and/or placement recommendation from Building Data Team

0244 COLLEGE ALGEBRA

10 Credits

Description: Students will investigate functions, matrices, and conic sections through an algebraic, analytical, numerical, and graphical approach, including mathematical modeling for real-world application. This course will assist students in preparation for introductory college mathematics courses. Students planning to take Calculus should enroll in Precalculus or Honors Precalculus.

Prerequisites: Algebra II

V0244 COLLEGE ALGEBRA

11-12

10 Credits

Description: This course will be offered in a blended learning instructional format. Blended learning courses use a combination of best practices, including online learning and face-to-face instruction. Teachers will communicate a schedule of face-to-face learning time for their course. When students are not meeting with a teacher, they will engage in “independent learning” in designated areas or may leave campus if they have open campus privileges. Students will be offered opportunities for collaboration or for quiet study in the library on days when they are not meeting in their classroom. This course follows the same curriculum guide and uses the same instructional materials as the traditional face-to-face course. The class is taught by Millard teachers and will begin and end on the same dates as the face-to-face course. Grades and credits are calculated the same in blended as traditional learning courses. Final exams will be administered during the regular final exam schedule. There are a limited number of sections that will be offered as the blended learning format. To participate in a blended learning course submit your request at the time of course registration. If you are in the Early College High School program check with your counselor or academic advisor on the eligibility of the course to meet Early College criteria.

College Algebra students will investigate functions, matrices, and conic sections through an algebraic, analytical, numerical, and graphical approach, including mathematical modeling for real-world application. This course will assist students in preparation for introductory college mathematics courses. Students planning to take Calculus should enroll in Precalculus or Honors Precalculus.

Prerequisites: Algebra II

0238 PRECALCULUS

10 Credits

Description: Students will investigate functions, conic sections, and trigonometry through an algebraic, analytical, numerical, and graphical approach, including mathematical modeling for real-world application.

Prerequisites: Algebra II

0239 HONORS PRECALCULUS

10 Credits

Description: Students will investigate functions, conic sections, and trigonometry through an algebraic, analytical, numerical, and graphical approach, including mathematical modeling for real-world application. This course will go into greater depth than Precalculus and is recommended for students who plan to pursue Advanced Placement® or International Baccalaureate® mathematics classes.

Prerequisites: Honors Algebra II

0243 ADVANCED PLACEMENT® STATISTICS

10 Credits

Description: Students will learn a variety of statistical concepts including exploring data, sampling and experimentation, anticipating patterns, and statistical inference. Completion of this course will prepare students to take the Advanced Placement® Statistics exam.

Prerequisites: Algebra II

0249 CALCULUS II AND ADVANCED TOPICS

10 Credits

Description: Students will review Advanced Placement® Calculus AB topics and study the additional AP Calculus BC topics in greater depth. Advanced topics will also include various concepts from Calculus III, Discrete Mathematics, and Linear Algebra. Completion of this course will prepare students to take the Advanced Placement® Calculus BC exam.

Prerequisites: Advanced Placement® Calculus AB

0252 ADVANCED PLACEMENT® CALCULUS AB

10 Credits

Description: Advanced Placement® Calculus AB is a course in single variable calculus that includes techniques and applications of the derivative, techniques and applications of the definite integral, and the Fundamental Theorem of Calculus. Algebraic, numerical, and graphical representations are emphasized throughout the course. Completion of this course will prepare students to take the Advanced Placement® Calculus AB exam.

Prerequisites: Precalculus or Honors Precalculus

0253 ADVANCED PLACEMENT® CALCULUS BC

10 Credits

Description: Advanced Placement® Calculus BC is a course in single variable calculus that includes all the topics of Advanced Placement® Calculus AB plus additional topics in differential and integral calculus (including parametric, polar, and vector functions) and series. Algebraic, numerical, and graphical representations are emphasized throughout the course. Completion of this course will prepare students to take the Advanced Placement® Calculus BC exam.

Prerequisites: Honors Precalculus

0254 CALCULUS III/DIFFERENTIAL EQUATIONS

10 Credits

Description: Calculus III/Differential Equations is a course investigating calculus topics including (but not limited to) vector analysis, partial differentiation, multiple integration, and functions of several variables. The differential equations portion of the course will focus primarily on (but not limited to) ordinary differential equations, solutions by series, Laplace transformations, and applications. This course provides a weighted grade as it exceeds Advanced Placement® Calculus level courses. Course offering is dependent upon instructor availability; students may need to arrange schedule to attend available instructor's assigned high school for this course.

Prerequisites: Advanced Placement® Calculus BC

0268 IB MATHEMATICS ANALYSIS & APPROACHES HL I**11 North only 10 credits**

Description: This is the first course in a two-year sequence culminating with the *Analysis & Approaches HL* exam in May of the student's senior year. This course is appropriate for students with excellent mathematics abilities who will enjoy becoming fluent in the construction of mathematical arguments and developing strong skills in mathematical thinking. They will also explore real and abstract applications of these ideas, with and without the use of technology. Students who take *Analysis & Approaches HL* will be those who enjoy the thrill of mathematical problem solving and generalization. This course is most appropriate for students who will go on to study college subjects with substantial mathematics content such as mathematics itself, engineering, physical sciences, or quantitative economics, for example. There is an emphasis in this course on calculus and on algebraic, graphical, and numerical approaches.

Prerequisites: Honors Precalculus

0269 IB MATHEMATICS ANALYSIS & APPROACHES HL II**12 North only 10 credits**

Description: Students who have successfully completed *Analysis & Approaches HL I* will continue developing fluency in the construction of mathematical arguments and developing strong skills in mathematical thinking. They will continue exploring real and abstract applications of these ideas, with and without the use of technology. Students who take *Analysis & Approaches HL* will be those who enjoy the thrill of mathematical problem solving and generalization. This course is most appropriate for students who will go on to study college subjects with substantial mathematics content such as mathematics itself, engineering, physical sciences, or quantitative economics, for example. There is an emphasis in this course on calculus and on algebraic, graphical, and numerical approaches. This is the second course in a two-year sequence culminating with the *Analysis & Approaches HL* exam in May.

Prerequisites: IB Mathematics Analysis & Approaches HL I

0270 IB MATHEMATICS APPLICATIONS & INTERPRETATION HL I**11 North only 10 credits**

Description: This is the first course in a two-year sequence culminating with the *Applications & Interpretation HL* exam in May of the student's senior year. This course is appropriate for students with strong mathematics abilities who are interested in describing our world mathematically and solving practical problems. They will also be interested in harnessing the power of technology while exploring mathematical models. Students who take *Applications & Interpretation HL* will be those who enjoy mathematics best when seen in a practical context. This course is most appropriate for students who will go on to study college subjects like social sciences, natural sciences, statistics, business, economics, psychology, and design, for example. This course emphasizes the applied nature of mathematics, and that interpretation of results in context is important.

Prerequisites: Honors Precalculus

0271 IB MATHEMATICS APPLICATIONS & INTERPRETATION HL II**12 North only 10 credits**

Description: Students who have successfully completed *Applications & Interpretation HL I* will engage further with describing our world mathematically and solving practical problems. They will also be interested in harnessing the power of technology while exploring mathematical models. Students who take *Applications & Interpretation HL* will be those who enjoy mathematics best when seen in a practical context. This course is most appropriate for students who will go on to study college subjects like social sciences, natural sciences, statistics, business, economics, psychology, and design, for example. This course emphasizes the applied nature of mathematics, and that interpretation of results in context is important. This is the second course in a two-year sequence culminating with the *Applications & Interpretation HL* exam in May.

Prerequisites: IB Mathematics Applications & Interpretation HL I

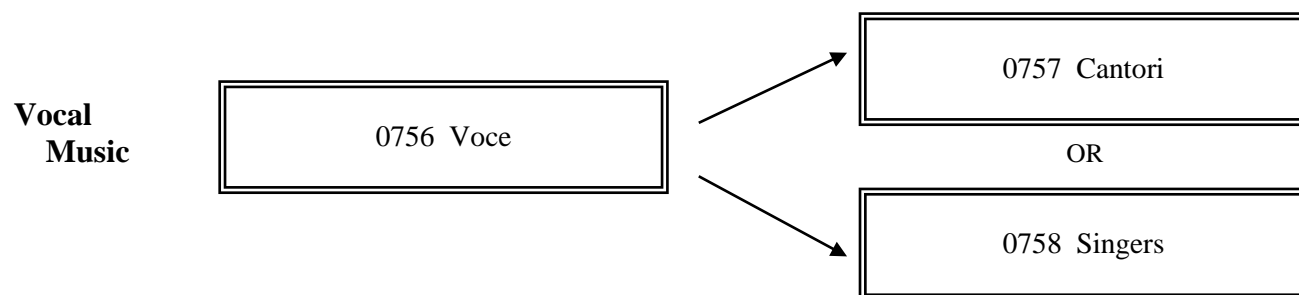
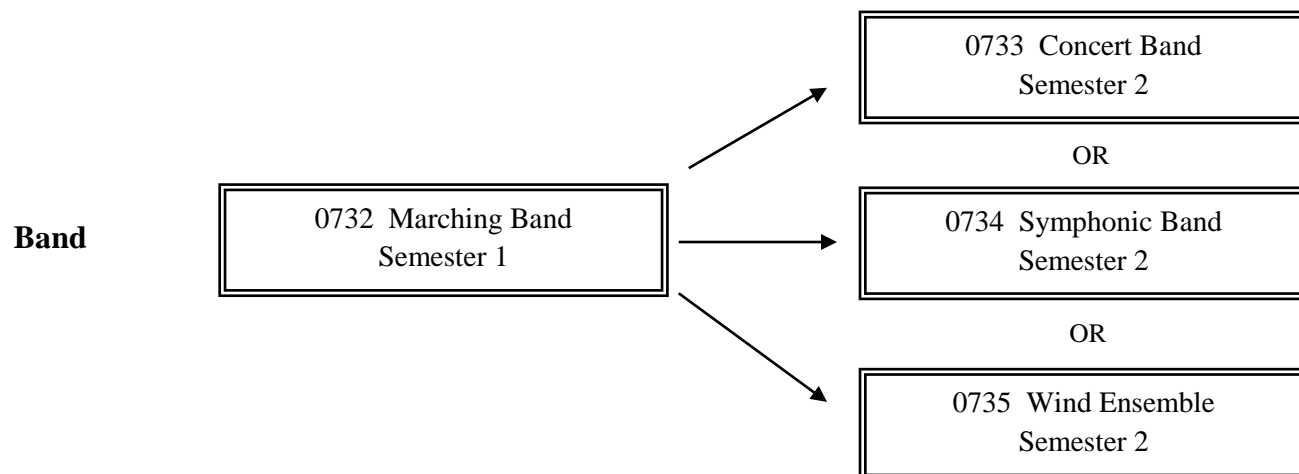
0272 IB MATHEMATICS APPLICATIONS & INTERPRETATION SL**11 or 12 North only 10 credits**

Description: This course is appropriate for students who are interested in describing our world mathematically and solving practical problems. They will also be interested in harnessing the power of technology while exploring mathematical models. Students who take *Applications & Interpretation SL* will be those who enjoy mathematics best when seen in a practical context. This course is most appropriate for students who will go on to study college subjects like social sciences, natural sciences, statistics, business, economics, psychology, and design, for example. This course emphasizes the applied nature of mathematics, and that interpretation of results in context is important.

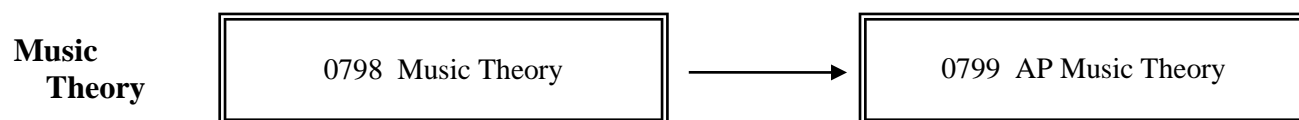
Prerequisites: Algebra II

MUSIC

Performance Courses



Non-Performance Courses



MUSIC

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
MUSIC										
0732	Marching Band	5		F	†			•	•	•
0733	Concert Band	5		F	†			•	•	•
0734	Symphonic Band	5		F	†			•	•	•
0735	Wind Ensemble	5		F	†			•	•	•
0736 A/B	Philharmonic Orchestra	10		F	†			•	•	•
0737 A/B	Symphony Orchestra	10		F	0736†			•	•	•
0756 A/B	Voce	10		F				•	•	•
0757 A/B	Cantori	10		F	†			•	•	•
0758 A/B	Singers	10		F	†			•	•	•
0746	Contemporary Ensemble	5		F				•	•	
0798	Music Theory	5		F				•	•	•
0799	AP Music Theory	5			0798			•	•	•
0747	Music Connections	5		F				•	•	•
0767 A/B	IB Music SL - Band	10	11-12	F	†			•		
0769 A/B	IB Music SL - Orchestra	10	11-12	F	†			•		

F = Fulfills Fine and Performing Arts Graduation Requirement

† = See course descriptions for additional requirements.

Students may be asked to provide specialized attire or to make a donation in these courses in compliance with Rule 6750.1. Students who qualify for free and reduced waivers should discuss cost or instrument needs with their instructors.

MUSIC

0732 MARCHING BAND

5 Credits

Description: This course is for all ninth, tenth, eleventh, and twelfth grade students who play a band instrument and have an interest in band music literature. All students registered for Marching Band are required to participate in either Concert Band, Symphonic Band, or Wind Ensemble during second semester based on auditions. This course will include concerts outside of the school day.

Prerequisites: Successful completion of the previous year Band course or qualifying audition with the band director

0733 CONCERT BAND

5 Credits (15 at WHS)

Description: This course is for all ninth, tenth, eleventh, and twelfth grade students who play a band instrument and have an interest in progressing band music literature. All students registered for Concert Band are required to participate in Marching Band and Pep Band. This course will include concerts outside of the school day.

Prerequisites: Successful completion of the previous year Band course or qualifying audition with the band director

All Music courses can fulfill the Fine and Performing Arts Graduation Requirement.

0734 SYMPHONIC BAND

5 Credits (15 at WHS)

Description: This course is for all ninth, tenth, eleventh, and twelfth grade students who play a band instrument and have an interest in advancing band music literature. All students registered for Symphonic Band are required to participate in Marching Band and Pep Band. This course will include concerts outside of the school day.

Prerequisites: Successful completion of the previous year Band course or qualifying audition with the band director

0735 WIND ENSEMBLE

5 Credits (10 at WHS)

Description: This course is for all ninth, tenth, eleventh, and twelfth grade students who play a band instrument and have an interest in advanced music literature. All students registered for Wind Ensemble are required to participate in Marching Band and Pep Band. This course will include concerts outside of the school day.

Prerequisites: Successful completion of the previous year Band course or qualifying audition with the band director

0736 PHILHARMONIC ORCHESTRA

10 Credits (20 at WHS)

Description: Philharmonic Orchestra is geared for ninth grade ensemble which emphasizes fundamental skills that prepare students for Symphony Orchestra. Students will have opportunities for large ensemble, chamber music, and solo performances as part of a rigorous curriculum that develops artistry. Freshmen are encouraged to audition for special ensembles within the department. Instruction is differentiated to involve and challenge all students. Orchestra students will be asked to provide performance appropriate clothing and their instrument (some school instruments available for rental). This course will include concerts outside of the school day.

Prerequisites: Successful completion of eighth grade orchestra or recommendation of instructor

0737 SYMPHONY ORCHESTRA

10 Credits (20 at WHS)

Description: This orchestra continues the momentum built in Philharmonic Orchestra with great classical, pop, and jazz repertoire. A three year rotated cycle of study provides advanced skill development and keeps the orchestra fresh each year. Following Marching Band season, the string orchestra will be joined by wind, brass, and percussion players selected from the bands to form the full orchestra. Students will have opportunities for chamber music, conducting, solo performances, and participation in honor groups, contests, studio orchestra (jazz and pop), and chamber orchestra (by audition). Students will play for the director the previous year to determine proper placement in this group. This course will include concerts outside of the school day.

Prerequisites: Successful completion of Philharmonic Orchestra or recommendation of instructor

0756 VOCE

10 Credits (20 at WHS)

Description: This course is designed for any student who wants to sing. No experience necessary. Emphasis will be placed on developing basic vocal techniques and rehearsing skills, music literacy, and appropriate performance practice. Musical repertoire will range from Pop and Broadway to choral master works including sacred and secular texts. Emphasis will focus on developing vocal skills, choral rehearsal techniques, music literacy, and performing technique. This course will include concerts outside of the school day.

Prerequisites: None. Audition is NOT required for this class.

0757 CANTORI

10 Credits (20 at WHS)

Description: This is a course for students wanting to experience singing and performing in a large choral ensemble. Musical repertoire will range from Pop and Broadway to choral master works including sacred and secular texts. Emphasis will focus on developing vocal skills, choral rehearsal techniques, music literacy, and performing technique. This course will include concerts outside of the school day.

Prerequisites: Successful audition required for membership in class. Ensemble placement is based upon score of audition rubric.

0758 SINGERS

10 Credits (20 at WHS)

Description: This is a select mixed chorus designed for students who want to experience singing in a large ensemble. Emphasis will focus on advanced vocal technique and choral rehearsal skills, music literacy and sacred and secular texts. This is a yearlong class and will include concerts outside of the school day.

Prerequisites: Successful audition required for membership in class. Ensemble placement is based upon score of audition rubric.

All Music courses can fulfill the Fine and Performing Arts Graduation Requirement.

0746 CONTEMPORARY ENSEMBLE**North and South** 5 Credits

Description: Contemporary Ensemble is a course for students to explore music with more modern ensemble settings. The focus of this class will be to advance any skills the students already possess and focus on improvisation and composition. Students will improvise and compose music with the aid of electronic devices. Students will work in groups and alone to write, arrange, and share their work.

Prerequisites: None. This is a non-performance course.

0747 MUSIC CONNECTIONS

5 Credits

Description: In this course, students will learn about music connections by completing projects based on students' interest. Students will have the chance to explore careers in music, history and culture, styles and genres, connections with other disciplines, and evaluate and analyze music. Project based learning will occur varying from creating your own music video to discovering other musical opportunities.

Prerequisites: None. This is a non-performance course.

0767 IB MUSIC SL BAND**11-12** **North only** 10 Credits

Description: This course will offer insights into melody, rhythm, intervals, triads, harmony, notation, ear training, and music history. It will also include an intense study of music theory, literature, international cultural studies, history, composition, and performance. This course will include concerts outside of the school day. (Band performance for IB credit)

Prerequisites: Successful completion of Band in both 9th and 10th grades and music theory assessment

0769 IB MUSIC SL ORCHESTRA**11-12** **North only** 10 Credits

Description: This course will offer insights into melody, rhythm, intervals, triads, harmony, notation, ear training, and music history. It will also include an intense study of music theory, literature, international cultural studies, history, composition, and performance. This course will include concerts outside of the school day. (Orchestra performance for IB credit)

Prerequisites: Successful completion of Orchestra in both 9th and 10th grades and music theory assessment

0798 MUSIC THEORY

5 Credits

Description: A course which offers students insights into music with respect to melody, rhythm, intervals, triads, harmony, notation, ear training, and history. There will be a brief introduction to music history as it relates to music theory. This course is designed to educate students who wish to better understand the elements of music, with the aid of music technology.

Prerequisites: Previous musical experience is not required, but may be beneficial.

0799 ADVANCED PLACEMENT® MUSIC THEORY

5 Credits

Description: This course is an intense study of music theory, critical analysis of literature, history, and composition, with emphasis on individual student composition project and use of music technology. Students should have a strong background in music theory. Completion of this course will prepare students to take the Advanced Placement® Music Theory exam.

Prerequisites: Successful completion of Music Theory and/or permission of the Instructor

All Music courses can fulfill the Fine and Performing Arts Graduation Requirement.

PHYSICAL EDUCATION

The Physical Education requirement for graduation is 15 credit hours. The courses listed below are all the offerings in Physical Education, with each course worth 5 credits. In order for students to experience diverse physical activities, each Physical Education course may be taken only once to meet the required 15 credits towards graduation.

Once the 15 credits towards graduation are completed, Cross Training II, Weight Training and Conditioning II, Aquatics, and Advanced Performance may be repeated for elective credit (pending available space).

9th Grade Offerings			
0800	Sport Skills and Fitness	0810	Aquatics
0801	Cross Training I	0814	Athletic Training and Sports Injury*
0802	Cross Training II	0816	Advanced Performance
0808	Introduction to Aquatics	0817	Sport Officiating

10th Grade Offerings			
0800	Sport Skills and Fitness	0809	Lifeguard Training
0801	Cross Training I	0810	Aquatics
0802	Cross Training II	0814	Athletic Training and Sports Injury*
0805	Weight Training and Conditioning I	0816	Advanced Performance
0806	Weight Training and Conditioning II	0817	Sport Officiating
0808	Introduction to Aquatics		

11th & 12th Grade Offerings			
0800	Sport Skills and Fitness	0809	Lifeguard Training
0801	Cross Training I	0810	Aquatics
0802	Cross Training II	0814	Athletic Training and Sports Injury*
0803	Lifetime Fitness	0815	Athletic Training and Sports Injuries Internship*
0805	Weight Training and Conditioning I	0816	Advanced Performance
0806	Weight Training and Conditioning II	0817	Sport Officiating
0808	Introduction to Aquatics		

***elective credit only**

PHYSICAL EDUCATION

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
PHYSICAL EDUCATION										
0800	Sport Skills and Fitness	5		PE			•	•	•	•
0801	Cross Training I	5		PE			•	•	•	•
0802	Cross Training II	5		PE	0801		•	•	•	•
0803	Lifetime Fitness	5	11-12	PE			•	•	•	•
0805	Weight Training and Conditioning I	5	10-12	PE			•	•	•	•
0806	Weight Training and Conditioning II	5	10-12	PE	0805		•	•	•	•
0808	Introduction to Aquatics	5		PE	†			•	•	•
0809	Lifeguard Training	5	10-12	PE	†			•	•	•
0810	Aquatics	5		PE	†			•	•	•
0814	Athletic Training and Sports Injury	5						•	•	•
0815 A/B	Athletic Training and Sports Injuries Internship	10	11-12		†			•	•	•
0816	Advanced Performance	5		PE	†			•	•	•
0817	Sport Officiating	5		PE	0800 or 0803			•	•	•

PE = Fulfills Physical Education Graduation Requirement

† = See course descriptions for additional requirements.

PHYSICAL EDUCATION

Students provide athletic shoes, sweatpants or shorts, t-shirt or sweatshirt, and cold weather attire as needed.

0800 SPORT SKILLS AND FITNESS

5 Credits

Description: Students will engage in lifelong individual/team activities while learning about the importance of fitness, nutrition, and exercise. Class activities last between five to ten class periods. This course fulfills the Physical Education Graduation Requirement.

Prerequisites: None

Activities:

- | | |
|-----------------|------------------------------------|
| 1. Basketball | 6. Tennis |
| 2. Badminton | 7. Cooperative Games/Team Building |
| 3. Volleyball | 8. Softball |
| 4. Soccer | 9. Football |
| 5. Floor Hockey | 10. Fitness Knowledge/FitnessGram |

Optional Enrichment Activities:

1. Swimming/Aquatic activities (Pending instructor American Red Cross certification and pool availability)

0801 CROSS TRAINING I

5 Credits

Description: Students will learn about nutrition and fitness lifestyle concepts, while participating in aerobic/anaerobic exercise. These activities use continuous movement for a determined amount of time. This course fulfills the Physical Education Graduation Requirement.

Prerequisites: None

Activities:

- | | |
|------------------------------------|---------------------------------|
| 1. Muscular Strength and Endurance | 4. Flexibility |
| 2. Cardiorespiratory Endurance | 5. Literature in Healthy Living |
| 3. Skill-related Fitness | 6. Movement Patterns |

Optional Enrichment Activities:

1. Core strengthening activities
2. Swimming/Aquatic activities (Pending instructor American Red Cross certification and pool availability)

0802 CROSS TRAINING II

5 Credits

Description: Students will build and expand their knowledge based on the learning experience gained from Cross Training I. This course fulfills the Physical Education Graduation Requirement.

Prerequisites: Cross Training I. Cross Training II may be repeated for elective credit after the required 15 credit Physical Education Graduation Requirement has been met and space is available.

Activities:

- | | |
|------------------------------------|---------------------------------|
| 1. Muscular Strength and Endurance | 4. Flexibility |
| 2. Cardiorespiratory Endurance | 5. Literature in Healthy Living |
| 3. Skill-related Fitness | 6. Movement Patterns |

Optional Enrichment Activities:

1. Core strengthening activities
2. Swimming/Aquatic activities (Pending instructor American Red Cross certification and pool availability)

0803 LIFETIME FITNESS**11-12**

5 Credits

Description: Each student will develop a personal fitness and wellness plan while learning skills necessary to participate in leisure-type activities. These experiences will make the student aware of the importance of nutrition and exercise in achieving a healthy lifestyle. Lifestyle fitness concepts will be taught in the classroom on an alternating basis along with lifetime sport activities. This course fulfills the Physical Education Graduation Requirement.

Prerequisites: None

Activities:

- | | |
|---------------------|-------------------------------------|
| 1. Badminton | 8. Softball |
| 2. Tennis | 9. Wellness Activities |
| 3. Fitness Exercise | 10. Pickleball |
| 4. Soccer | 11. Flag Football/Ultimate Football |
| 5. Ultimate Frisbee | 12. Fitness Knowledge/FitnessGram |
| 6. Basketball | 13. Nutrition |
| 7. Volleyball | |

Optional Enrichment Activities: Off campus experiences only with permission from the building principal

- | | |
|--|--------------------|
| 1. Frisbee Golf | 8. Bowling |
| 2. Roller Skating/Laser Runner | 9. Roller Hockey |
| 3. Floor Hockey | 10. Ice Skating |
| 4. Rock Climbing/Rappelling | 11. Batting Cages |
| 5. Ping Pong | 12. Guest Speakers |
| 6. Fitness/Health Centers/Weight Room | |
| 7. Swimming/Aquatic activities (Pending instructor American Red Cross certification and pool availability) | |

0805 WEIGHT TRAINING AND CONDITIONING I**10-12**

5 Credits

Description: Students will be introduced to weight training. Emphasis will be placed on safety, introduction of proper lifting techniques, establishing workout routines and record keeping while lifting appropriate loads and doing conditioning activities. Both free weights and universal gym weights will be used. This course fulfills the Physical Education Graduation Requirement. Enrollment is limited to one semester.

Prerequisites: None

Activities:

- | | |
|--|---|
| 1. Introduce weight lifting exercises | 6. Use free weights and universal gym weights |
| 2. Introduce and develop proper lifting techniques | 7. Conditioning activities |
| 3. Introduce and establish workout routines | 8. Fitness Knowledge/FitnessGram |
| 4. Introduce physiological and kinesiological concepts | 9. Nutrition |
| 5. Introduce weight training principles | |

0806 WEIGHT TRAINING AND CONDITIONING II**10-12**

5 Credits

Description: Students will expand on learning experiences gained from Weight Training & Conditioning I. This course fulfills the Physical Education Graduation Requirement.

Prerequisites: Weight Training & Conditioning I. Weight Training & Conditioning II may be repeated for elective credit after the required 15 credit Physical Education Graduation Requirement has been met and space is available.

Activities:

- | | |
|--|---|
| 1. Introduce advanced weight lifting exercises | 5. Apply advanced weight training principles |
| 2. Improve on proper lifting techniques | 6. Use free weights and universal gym weights |
| 3. Develop, assess, and select advanced workout routines | 7. Conditioning activities |
| 4. Apply physiological and kinesiological concepts | 8. Fitness Knowledge/FitnessGram |
| | 9. Nutrition |

0808 INTRODUCTION TO AQUATICS

5 Credits

Description: Students who are novice swimmers will further develop basic swimming strokes and water safety skills. This course fulfills the Physical Education Graduation Requirement.

Prerequisites: Students are required to furnish their own towels and swim suits. They should have the ability to dive into deep water. Students should be able to swim the length of the pool non-stop using the crawl stroke, breast stroke, or back stroke.

Activities:

- | | |
|--------------------------------------|-------------------|
| 1. Basic Water Safety Skills | 4. Water Sports |
| 2. Basic Swimming Strokes and Skills | 5. Water Aerobics |
| 3. Community Water Safety | 6. Nutrition |

0809 LIFEGUARD TRAINING**10-12**

5 Credits

Description: Students who are advanced swimmers will follow the program designed by the American Red Cross. Students who successfully complete this class may qualify to receive the Red Cross Certification in Lifeguard Training, First Aid & CPR for the Professional Rescuer. This course fulfills the Physical Education Graduation Requirement.

Prerequisites: Aquatics. Students are required to furnish their own towels, swim suit, and CPR mouth guards (BOE Rule 6750.1); be 15 years of age on or before the beginning of the course, swim 500 yards continuously demonstrating breath control and rhythmic breathing. Candidates may swim using the front crawl, breaststroke, or a combination of both, but swimming on the back or side is not allowed. Swim goggles may be used. Candidates need to also tread water for two minutes, using only the legs and should place their hands under the armpits. Candidates need to also complete a timed event within 1 minute and 40 seconds:

- Starting in the water, swim 20 yards. Swim goggles are not allowed.
- Surface dive, feet-first or head-first, to a depth of 7-10 feet to retrieve a 10-pound object.
- Return to the surface and swim 20 yards on the back to return to the starting point with both hands holding the object and keeping the face at or near the surface so they are able to get a breath.
- Exit the water without using a ladder or steps.

Activities:

- | | |
|-----------------------|----------------------|
| 1. Advanced Swimming | 3. Water Safety |
| 2. Lifeguard Training | 4. First Aid and CPR |

0810 AQUATICS

5 Credits

Description: Students who are advanced swimmers will learn the benefits of fitness swimming and its effect on lifetime health. Major emphasis will be on safety, hydrodynamics and fitness concepts. This course fulfills the Physical Education Graduation Requirement.

Prerequisites: Students must be able to swim 500 yards continuously using the crawl stroke, backstroke and breaststroke in any combination. Students are required to furnish their own towels and swim suits. Aquatics may be repeated for elective credit after the required 15 credit Physical Education Graduation Requirement has been met and space is available.

Activities:

- | | |
|--------------------------------|---------------------------|
| 1. Fitness Programming | 5. Water Aerobics |
| 2. Training Concepts | 6. Community Water Safety |
| 3. Hydrodynamic Concepts | 7. Community CPR |
| 4. Fitness Swimming Activities | 8. Nutrition |

0814 ATHLETIC TRAINING AND SPORTS INJURY

5 Credits

Description: Students will learn about athletic training and the health care of the athlete. The primary focus of study will revolve around the prevention, recognition, treatment, and rehabilitation of injuries caused during physical activity or athletics. Basic knowledge of anatomy and physiology, emergency first aid, and the discussion of a variety of athletic injuries will be discussed in the traditional classroom format. In addition, students will gain hands-on experience in laboratory activities that include taping techniques, splinting methods, the use and principles of common modalities used to treat athletic injuries, as well as basic principles applied in the rehabilitation of injuries. **This course is for elective credit only and does not fulfill the 15 credit Physical Education Graduation Requirement.**

Prerequisites: None

0815 ATHLETIC TRAINING AND SPORTS INJURIES INTERNSHIP

11-12

10 Credits

Description: The Athletic Training and Sports Injuries Internship is designed as a mutually beneficial experience for Millard Athletic Training students and the high school. Athletic Training students volunteer their athletic training and first aid skills as support to a variety of sports activities. This coordination would take place with the head athletic trainer and various sports teams/organizations. The experience would enhance the athletic training students' skills while providing an important health care service. Students will be required to complete 80 hours of community service (within and/or out of school.) This course may be offered for Dual Enrollment (college credit) through UNO. **This course is for elective credit only and does not fulfill the 15 credit Physical Education Graduation Requirement.**

Prerequisites: Athletic Training and Sports Injury; students are required to be actively involved in the Student Athletic Trainer program while enrolled in this course.

0816 ADVANCED PERFORMANCE

5 Credits

Description: Designed for the highly motivated student interested in advanced performance training, this class will help build potential health and fitness career opportunities and knowledge of those careers. Focus is on incorporating intense training techniques, nutrition, goal setting, and research in the area of exercise science. Students will also participate in FitnessGram and develop a fitness and wellness plan. This course fulfills the Physical Education Graduation Requirement.

Prerequisites: Weight Training & Conditioning II or Cross Training II. Advanced Performance may be repeated for elective credit after the required 15 credit Physical Education Graduation Requirement has been met and space is available.

0817 SPORT OFFICIATING

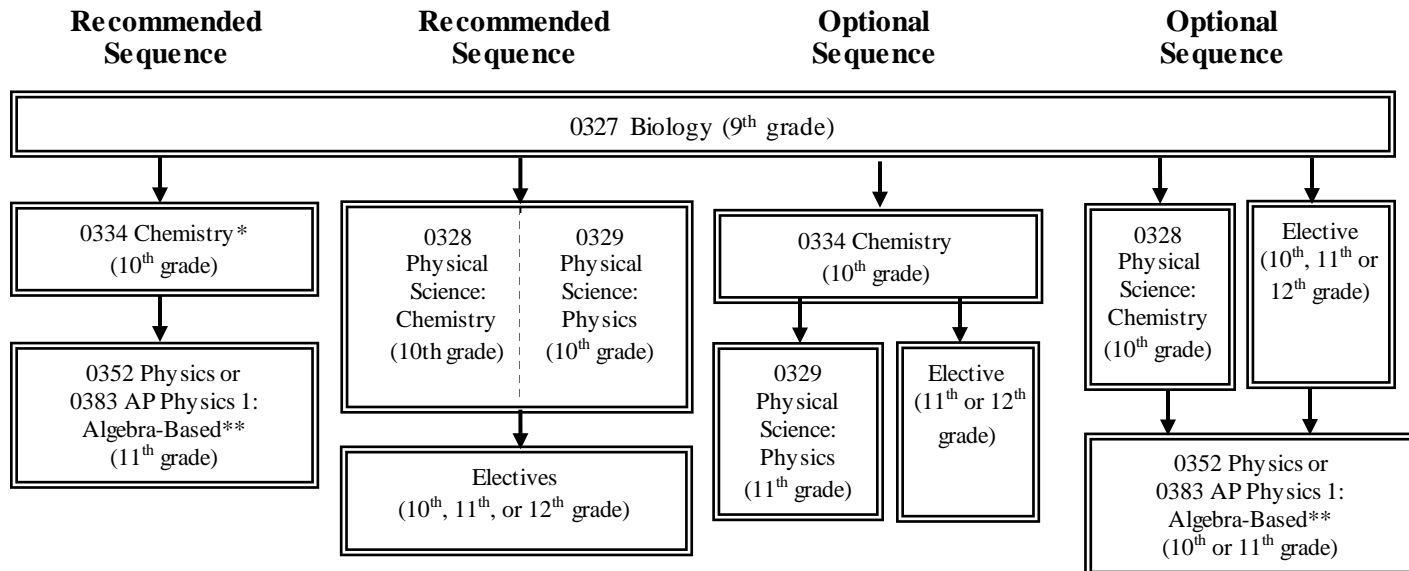
5 Credits

Description: Students will gain the knowledge and experience necessary to become an official in a variety of major sports including, but not limited to, basketball, football, volleyball, baseball, softball, and soccer. Coursework will include classroom activities, exercise, field experiences, guest speakers, and video lessons. Upon successful completion of this course, students interested in employment with youth organizations or the NSAA may pursue these activities at their own discretion. Students will participate in FitnessGram. This course fulfills the Physical Education Graduation Requirement.

Prerequisites: Sport Skills and Fitness or Lifetime Fitness

SCIENCE

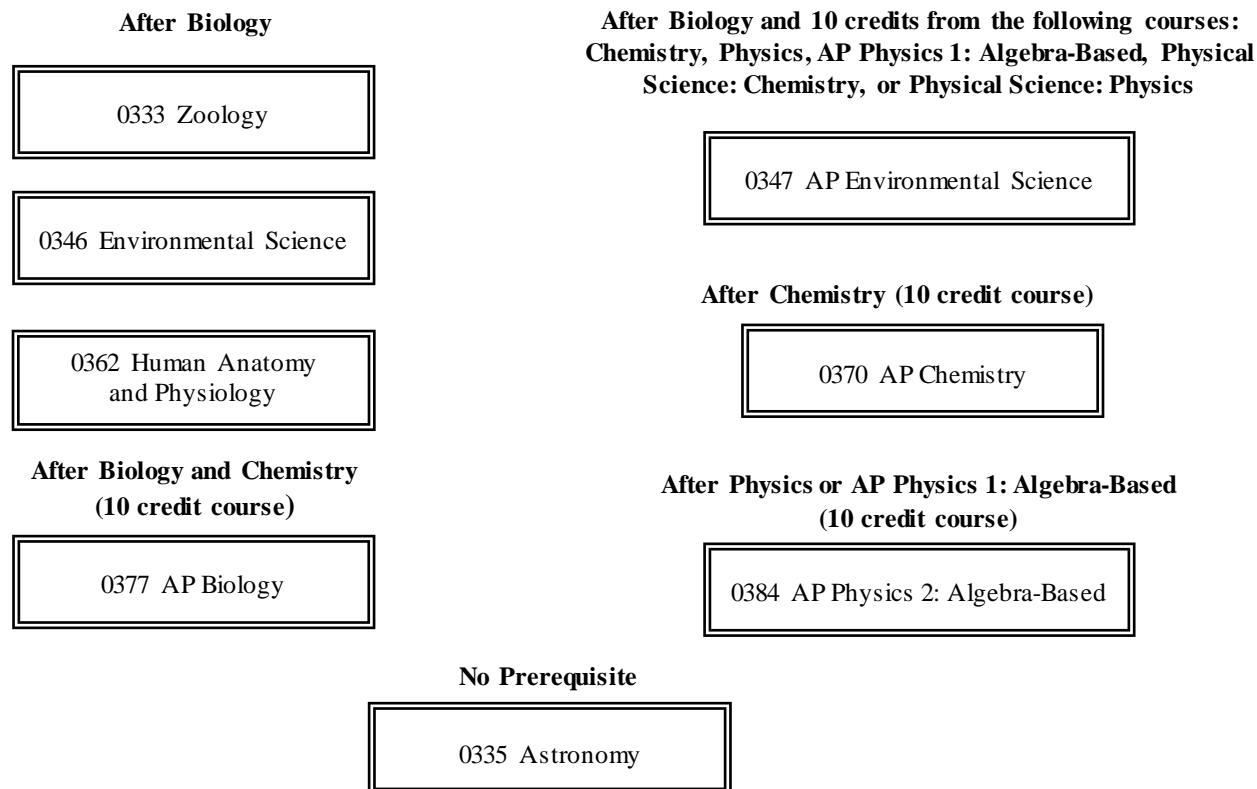
Required science courses: Follow one of the sequences depicted below.



*When taking Chemistry (0334) students must successfully complete the entire course. If 0334 Chemistry is dropped, a student will need to enroll in 0328 Physical Science: Chemistry.

**When taking Physics (0352) or AP Physics 1: Algebra-Based (0383) students must successfully complete the entire course. If 0352 Physics or 0383 AP Physics 1: Algebra-Based is dropped, a student will need to enroll in 0329 Physical Science: Physics.

Science electives: May be taken after the specified prerequisites listed below.



SCIENCE

All students must successfully complete 30 credits of science in order to meet the minimum graduation requirements.

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
SCIENCE										
0321 A/B	Introduction to IB Chemistry and IB Physics	10	10	C, P	0327	•		•		
0327 A/B	Biology	10	9			•	•	•	•	•
0328	Physical Science: Chemistry	5	10-11	C	0327	•	•	•	•	•
0329	Physical Science: Physics	5	10-11	P	0327	•	•	•	•	•
0333	Zoology	5			0327	•	•	•	•	•
0334 A/B	Chemistry	10		C	0211, 0327	•	•	•	•	•
0335	Astronomy	5				•	•	•	•	•
0346	Environmental Science	5			0327	•	•	•	•	•
0347 A/B	AP Environmental Science	10			0327+	•		•	•	•
0352 A/B	Physics	10	10-11	P	0231 or 0233+, 0327	•		•	•	•
0362 A/B	Human Anatomy and Physiology	10			0327	•		•	•	•
0370 A/B	AP Chemistry	10			0231+	•		•	•	•
0371 A/B	IB Chemistry HL I	10	11		0321+	•		•		
0372 A/B	IB Chemistry HL II	10	12		0371	•		•		
0375 A/B	IB Biology SL	10	11-12		0334	•		•		
0376 A/B	IB Biology HL I	10	11		0334	•		•		
0377 A/B	AP Biology	10			0327, 0334	•		•	•	•
0378 A/B	IB Biology HL II	10	12		0376	•		•		
0383 A/B	AP Physics 1: Algebra-Based	10	10-12	P	0231 or 0233+, 0327	•		•	•	•
0384 A/B	AP Physics 2: Algebra-Based	10			0352 or 0383+	•		•	•	•
0380 A/B	IB Physics SL	10	11-12		0321+	•		•		
0381 A/B	IB Physics HL I	10	11		0321+	•		•		
0382 A/B	IB Physics HL II	10	12		0381	•		•		

† = See course descriptions for additional requirements

C = Fulfills the Chemistry Graduation Requirement

P = Fulfills the Physics Graduation Requirement

SCIENCE

0321 INTRODUCTION TO IB CHEMISTRY AND IB PHYSICS 10 North only 10 Credits

Description: Introduction to IB Chemistry and IB Physics will offer the Pre-Diploma Programme student basic concepts taught in IB Chemistry and IB Physics. Students will be able to make informed decisions as to which IB courses (Chemistry or Physics) they will choose the following year. Chemistry and Physics topics will be taught in an integrated manner within this Millard Public Schools developed course. Laboratory work will emphasize open-ended questions, and students will design experiments to answer these questions. Evaluation of student work will be based on IB models.

Prerequisites: Biology. Student must be enrolled in the DP program.

0327 BIOLOGY**9**

10 Credits

Description: Biology offers an opportunity to explore diversity and interdependence in our living world. This course provides a general overview of major biological topics including the cell, ecology, genetics, biochemistry and interdependence of organisms, and related Earth science concepts. Students will develop a conceptual understanding of biology as they acquire important information and refine their laboratory skills, through inquiry and 3-Dimensional teaching and learning strategies.

Prerequisites: None

0333 ZOOLOGY

5 Credits

Description: Zoology is an opportunity for students to explore the animal kingdom. In this lab course, students will use 3-Dimensional teaching and learning strategies to discover the various interactions and behaviors of animals in their environment and how humans are affecting the environment. In addition, students will examine the structure and function of animal systems through the dissections of preserved animals.

Prerequisites: Biology

0334 CHEMISTRY

10 Credits

Description: In Chemistry, students develop a strong understanding of atomic structure, chemical properties, periodicity, and reactions while enhancing critical thinking and lab skills through hands-on experiences utilizing 3-Dimensional teaching and learning strategies. In addition, related space science concepts are explored. This college preparatory class is beneficial for all students going to college, not just students planning to major in science.

Prerequisites: Algebra I (or concurrent enrollment in Algebra I/Geo: Foundations 2), and Biology

0328 PHYSICAL SCIENCE: CHEMISTRY**10-11**

5 Credits

Description: In Physical Science: Chemistry, students explore traditional concepts of atomic structure, properties of matter, and interactions of matter, as well as related space science concepts, while enhancing critical thinking and lab skills through hands-on experiences utilizing 3-Dimensional teaching and learning strategies.

Prerequisites: Biology

0335 ASTRONOMY

5 Credits

Description: This course offers an opportunity to explore various astronomy topics through 3-Dimensional teaching and learning strategies. Students will build their knowledge of the physical process that shaped the universe with emphasis on the development of an Earth Moon system, formation of the solar system, life cycles of stars, and Earth's space within the galaxy and universe. The goal of the course is to explore the universe and its development over time.

Prerequisites: None

0346 ENVIRONMENTAL SCIENCE

5 Credits

Description: This course will help students become aware of how they fit into the delicate balance of their environment through 3-Dimensional teaching and learning strategies. Students will analyze natural and human-made environmental problems, evaluate their risks and examine potential actions for preventing or solving these problems. Critical thinking, utilization of lab skills, and participation in hands-on experiences will be significant components of this course.

Prerequisites: Biology

0352 PHYSICS**10-11**

10 Credits

Description: Students will investigate the physical world through hands-on, technology-based laboratory experiences that emphasize critical thinking and problem solving through 3-Dimensional teaching and learning strategies. This course will provide insight into topics of forces and motion, gravitation, heat, energy transformations, nuclear energy, electricity and magnetism, light, sound, and relevant Earth science concepts.

Prerequisites: Completion of or concurrent enrollment in Algebra II (or Algebra II: Foundations 4) and Biology

0329 PHYSICAL SCIENCE: PHYSICS**10-11**

5 Credits

Description: In Physical Science: Physics, students use hands-on, technology-based laboratory experiences to explore and verify Newton's three laws of motion, universal forces, energy transformations, heat, sound, light, nuclear physics, and related Earth science concepts through 3-Dimensional teaching and learning strategies.

Prerequisites: Biology

0347 ADVANCED PLACEMENT® ENVIRONMENTAL SCIENCE

10 Credits

Description: In this course, students learn about the interrelationships of the natural world. Students analyze natural and human-made environmental problems, evaluate their risks, and examine potential solutions for preventing or solving these problems. Critical thinking is necessary in this course that includes a strong laboratory and field investigation component. Completion of this course will prepare students to take the Advanced Placement® Environmental Science exam.

Prerequisites: Biology and 10 credits from the following courses: Chemistry, Physics, Physical Science: Chemistry, or Physical Science: Physics

0362 HUMAN ANATOMY AND PHYSIOLOGY

10 Credits

Description: This course is an in-depth study of the structure and function of human body systems. Through 3-Dimensional teaching and learning strategies, students will refine their laboratory skills and develop a conceptual understanding of the human body. Students will participate in dissection of preserved specimens, explore current health topics such as the cause and prevention of disease, and acquire health occupational skills.

Prerequisites: Biology

0370 ADVANCED PLACEMENT® CHEMISTRY

10 Credits

Description: This course provides a rigorous, in-depth study centered around six big ideas: atomic structure of matter, chemical bonding and interactions, chemical and physical changes of matter, rates of chemical reaction, laws of thermodynamics, and equilibrium. Advanced inquiry and reasoning skills will be developed in this course, including intensive laboratory experiences. Advanced Placement® Chemistry is designed to be equivalent to college level general chemistry courses; therefore, student expectations and outcomes will be similar. Completion of this course will prepare students to take the Advanced Placement® Chemistry exam.

Prerequisites: Chemistry and completion or concurrent enrollment in Algebra II

0371 IB CHEMISTRY HL I**11 North only** 10 Credits

Description: IB Chemistry HL I is the first year, grade 11, of a two-year sequence for IB students testing Higher Level. This course provides an in-depth study of the structure of matter (atomic theory, atomic structure, chemical bonding, nuclear chemistry), states of matter (gases, liquids, solids, solutions), and reactions (reaction types, stoichiometry, equilibrium, kinetics, thermodynamics). IB Chemistry HL I is designed to be equivalent to college level general chemistry courses; therefore, student expectations and outcomes will be similar. In addition to the traditional classroom format, students participate in an intensive laboratory experience and become familiar with current scientific literature.

Prerequisites: IB student needs completion or concurrent enrollment in Algebra II and Introduction to IB Chemistry and IB Physics in 10th grade.

0372 IB CHEMISTRY HL II**12 North only** 10 Credits

Description: This course provides an in-depth study of organic chemistry. Subjects will include chemical bonding, homologous series, functional groups, hydrocarbons, various substitution reactions, various addition reactions, various elimination reactions, acid-base reactions, and human biochemistry. IB Chemistry HL II is designed to be similar to introductory first semester Organic Chemistry courses offered at colleges and universities, therefore student expectations and outcomes will be similar. In addition to the traditional classroom format, students participate in an intensive laboratory experience and become familiar with current scientific literature.

Prerequisites: IB Chemistry HL I

0375 IB BIOLOGY SL**11-12 North only** 10 Credits

Description: This one-year course provides an in-depth study of the major concepts and themes in biology. The course is designed to prepare a student to take the IB Standard Level examination or the AP examination. Approximately 25% of class time will be devoted to laboratory experiences, which will be a component of the student's internal assessment for the course. In addition to lecture/discussion and laboratory, class time will be used for IB students to work on an interdisciplinary Group 4 project.

Prerequisites: Chemistry

0376 IB BIOLOGY HL I**11 North only** 10 Credits

Description: This course provides an in-depth study of the major concepts and themes in biology. This course is the first year of the two-year course designed to prepare a student to take the IB Biology Higher Level examination. It is equivalent to a college level General Biology course. Approximately 25% of class time will be devoted to laboratory experiences that will be a component of the student's internal assessment for the course.

Prerequisites: Chemistry

0377 ADVANCED PLACEMENT® BIOLOGY

10 Credits

Description: Advanced Placement® Biology provides an in-depth study of the rigorous components of the life sciences and emphasizes traditional and current biology concepts. This course is equivalent to a college-level introductory biology course and provides a strong preparation for post-high school science. This lab-based course may include the dissection of preserved specimens. AP Biology students should possess strong writing, reading, and analytical skills. Completion of this course will prepare students to take the Advanced Placement® Biology exam.

Prerequisites: Biology and Chemistry

0378 IB BIOLOGY HL II**12 North only** 10 Credits

Description: This course provides an in-depth study of the major concepts and themes in biology. This course is the second of the two-year course designed to prepare a student to take the IB Biology Higher Level examination. It is equivalent to a college level General Biology course. Approximately 25% of class time will be devoted to laboratory experiences, which will be a component of the student's internal assessment for the course. In addition to lecture/discussion and laboratory, class time will be used to work on an interdisciplinary Group 4 project.

Prerequisites: IB Biology HL I

0380 IB PHYSICS SL**11-12 North only** 10 Credits

Description: The standard level physics course is a study of classical and modern physics. The core syllabus describes a non-calculus-based study of the fundamental topics of physics. The emphasis is on personal experience in the scientific method. While focusing on the development of both scientific knowledge and scientific activity, students of IB Physics SL will make connections within the three domains of physics: laws of physics, experimental skills, and the social and historical aspects.

Prerequisites: Completion of Introduction to IB Chemistry and IB Physics and completion of or concurrent enrollment in Precalculus

0381 IB PHYSICS HL I**11 North only** 10 Credits

Description: This course is the first year of the two-year course designed to prepare a student to take the IB Physics Higher Level examination. The course is a study of classical and modern physics. The core syllabus describes a non-calculus-based study of the fundamental topics of physics. The emphasis is on personal experience in the scientific method. While focusing on the development of both scientific knowledge and scientific activity, students of Physics HL I will make connections within the three domains of physics: laws of physics, experimental skills, and the social and historical aspects.

Prerequisites: Completion of Introduction to IB Chemistry and IB Physics and completion of or concurrent enrollment in Precalculus

0382 IB PHYSICS HL II**12 North only** 10 Credits

Description: The second year of IB Higher Level Physics continues the study of classical and modern Physics. During the second year HL students will study the core syllabus in more depth. In addition to the greater detail of the core, HL students may cover medical and/or particle Physics. HL students will continue the emphasis on the scientific method and studying the impact of human activities on the Earth from a scientific viewpoint.

Prerequisites: IB Physics HL I

0383 ADVANCED PLACEMENT® PHYSICS 1: ALGEBRA-BASED**10-12** 10 Credits

Description: Students will engage in hands-on exploration while developing an understanding of Newtonian mechanics, including rotational dynamics and angular momentum; work, energy, and power; mechanical waves and sound; and electric circuits and relevant, heat, nuclear, and earth science topics. This course is the equivalent to a first-semester college course in algebra-based physics. Completion of this course will prepare students to take the Advanced Placement® Physics 1: Algebra-Based exam. Students who successfully completed 0329 Physical Science: Physics may also take this course as a science elective during eleventh or twelfth grade. Students who successfully completed 0352 Physics are encouraged to take 0384 AP Physics 2: Algebra-Based.

Prerequisites: Completion of or concurrent enrollment in Algebra II (or Algebra II: Foundations 4) and Biology

0384 ADVANCED PLACEMENT® PHYSICS 2: ALGEBRA-BASED

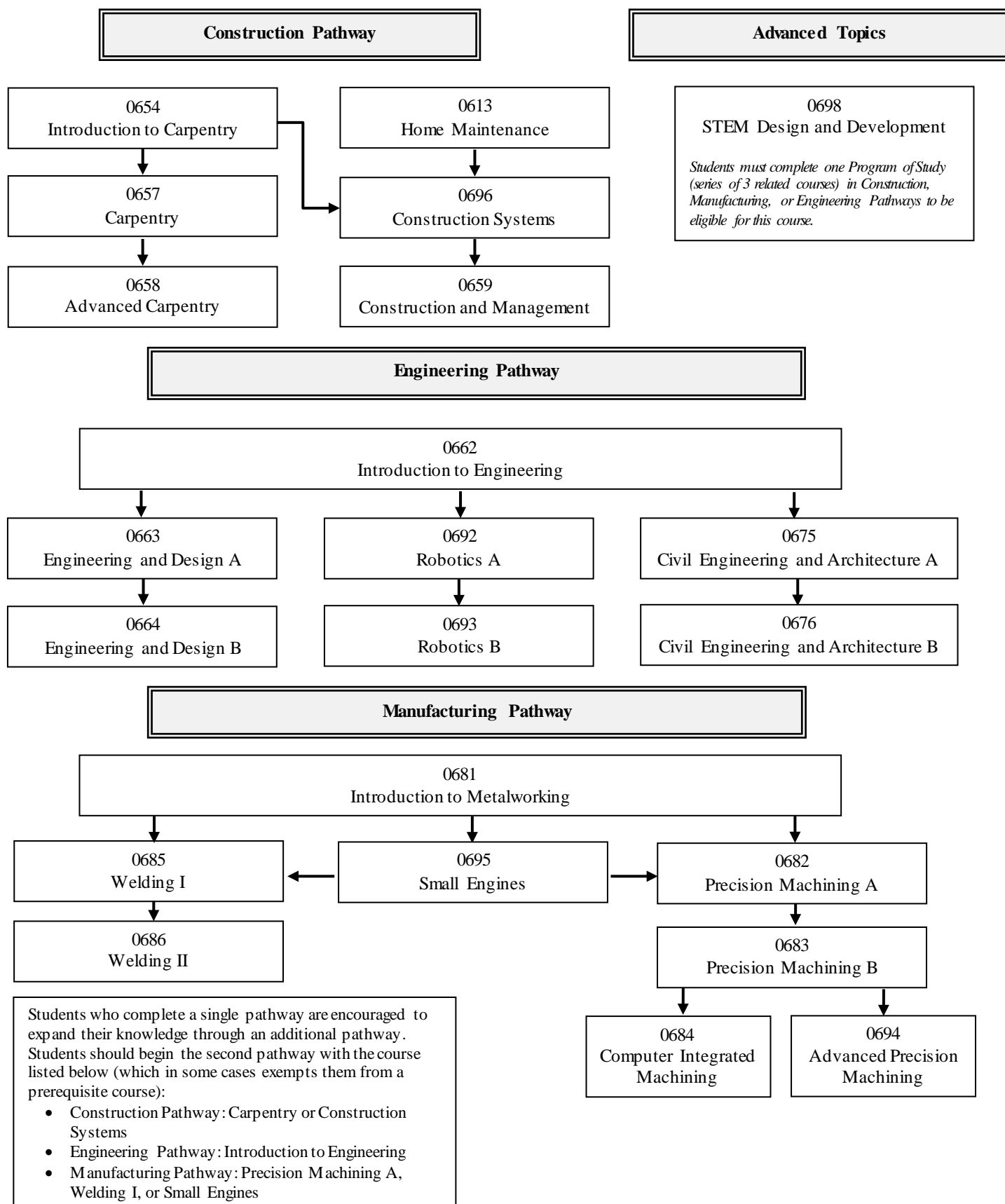
10 Credits

Description: Students will engage in hands-on exploration while developing an understanding of fluid statics and dynamics; thermodynamics with kinetic theory; PV diagrams and probability; electrostatics; electrical circuits with capacitors; magnetic fields; electromagnetism; physical and geometric optics; and quantum, atomic, and nuclear physics. This course is the equivalent to a second-semester college course in algebra-based physics. Completion of this course will prepare students to take the Advanced Placement® Physics 2: Algebra-Based exam.

Prerequisites: Physics or AP Physics 1: Algebra-Based and completion or concurrent enrollment in Precalculus or Honors Precalculus.

SKILLED AND TECHNICAL SCIENCES (STS)

Materials for basic projects will be provided; however, students who select specialized projects may be required to purchase extra materials. Students may donate money, materials, or equipment to defray the cost of consumable materials or provide appropriate personal equipment. Students who qualify for free and reduced meals waivers should discuss cost with their instructors.



SKILLED AND TECHNICAL SCIENCES (STS)

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
SKILLED AND TECHNICAL SCIENCES										
Construction Pathway										
0654	Introduction to Carpentry	5						•	•	•
0657	Carpentry	5			0654			•	•	•
0658	Advanced Carpentry	5			0657			•	•	•
0613	Home Maintenance	5						•	•	•
0696	Construction Systems	5			0613 or 0654			•	•	•
0659	Construction and Management	5			0696			•	•	•
Engineering Pathway										
0662	Introduction to Engineering	5						•	•	•
0663	Engineering and Design A	5			0662			•	•	•
0664	Engineering and Design B	5			0663			•	•	•
0675	Civil Engineering and Architecture A	5			0662			•	•	•
0676	Civil Engineering and Architecture B	5			0675			•	•	•
0692	Robotics A	5			0662			•	•	•
0693	Robotics B	5			0692			•	•	•
Manufacturing Pathway										
0681	Introduction to Metalworking	5						•	•	•
0682	Precision Machining A	5			0681			•	•	•
0683	Precision Machining B	5			0682			•	•	•
0684	Computer Integrated Machining	5			0683			•	•	•
0694	Advanced Precision Machining	5			0684					
0695	Small Engines	5			0681					
0685	Welding I	5			0681			•	•	•
0686	Welding II	5			0685			•	•	•
Advanced Topics										
0698 A/B	STEM Design and Development	10			***			•	•	•
*** Students must complete one Program of Study (series of 3 related courses) in Construction, Manufacturing, or Engineering Pathways to be eligible for this course.										

CONSTRUCTION PATHWAY

0654 INTRODUCTION TO CARPENTRY

5 Credits

Description: Introduction to Carpentry provides instruction in the use and safe handling of hand tools, portable power, and stationary power tools. Fundamental principles of project planning, design, fabrication, and career exploration are completed through multiple hands-on projects.

Prerequisites: None

0657 CARPENTRY

5 Credits

Description: Carpentry provides students with the skills and knowledge needed to correctly perform construction/woodworking operations using hand tools, power tools, and stationary power tools. Instruction emphasizes safe, proper operation and care of equipment, selection of construction materials, understanding processes, and the importance of design. Students will design, build, and finish multiple hands-on projects.

Prerequisites: Introduction to Carpentry

0658 ADVANCED CARPENTRY

5 Credits

Description: Advanced Carpentry provides students with advanced skills and knowledge needed to perform upper level construction/woodworking operations using woodworking tools and machines. Students will obtain job-related, entry-level skills in cabinet/furniture design, material selection, project estimating, and construction. Independent student projects within this class are based on student interests and abilities.

Prerequisites: Carpentry

0613 HOME MAINTENANCE

5 Credits

Description: Home Maintenance is an exploratory level course for all future homeowners. This course will introduce the learner to knowledge and skills in the areas of masonry, carpentry, plumbing, electricity, insulation, drywall, interior wall finish, exterior wall finish and repair, and basic auto. The students will also explore career opportunities in these areas.

Prerequisites: None

0696 CONSTRUCTION SYSTEMS

5 Credits

Description: Construction Systems introduces students to house construction framing basics, fasteners, materials, and print reading through hands-on project based activities. Included in the class will be hands-on experiences in material selection, framing of exterior/interior walls, door/window openings, and other common residential construction components.

Prerequisites: Home Maintenance or Introduction to Carpentry

0659 CONSTRUCTION AND MANAGEMENT

5 Credits

Description: Construction and Management provides students with a hands-on career exploratory experience in the construction industry. Students will study surveying and site preparation, residential construction styles, foundations, framing, roofing, siding, and applying construction management skills such as estimating and project planning to build a physical structure. Emphasis will be placed on basic entry-level skills, demonstration of employability skills, and development of an awareness of the opportunities in the building trades.

Prerequisites: Construction Systems

ENGINEERING PATHWAY

0662 INTRODUCTION TO ENGINEERING

5 Credits

Description: Introduction to Engineering encourages students to use a problem-solving model to explore the principles of robotics, engineering, architecture and design. Students will use sophisticated 3-dimensional modeling software to communicate the details of these products. Students will use this course to help decide which engineering path(s) they would like to explore further.

Prerequisites: None

0663 ENGINEERING AND DESIGN A

5 Credits

Description: How was your phone designed, why was it designed in that way? Have you ever taken something apart just to see how it works; or to improve it? In Engineering and Design A, we will continue to improve our design skills and begin taking the next step from design to creation using 3-D printers and laser technology.

Prerequisites: Introduction to Engineering

0664 ENGINEERING AND DESIGN B

5 Credits

Description: Ever flown a drone or ridden a bike and thought that you could improve it somehow, make it better than others? In Engineering and Design B students will continue learning about product design while developing the knowledge of tools and machines used in the creation of products. Students will learn about Electronics and Coding to create control devices, and the use of Computer Integrated Machining (CIM) to create precision parts for their products.

Prerequisites: Engineering and Design A

0675 CIVIL ENGINEERING AND ARCHITECTURE A

5 Credits

Description: Have you ever looked at a building, bridge or structure and wondered how they were built, thought about the amazing ability of humans to design and build structures that are as much art as they are function? Then you might be interested in Civil Engineering and Architecture A (CEA). In this course we will learn about the history of CEA and how generations of the past have solved engineering problems. Learn a design software program to help your ideas become a reality and apply engineering principles to real world problems.

Prerequisites: Introduction to Engineering

0676 CIVIL ENGINEERING AND ARCHITECTURE B

5 Credits

Description: Buildings and structures in our world can inspire and amaze us, but they also need to function well for their intended inhabitants and visitors. In Civil Engineering and Architecture B we will investigate design and architecture techniques involved in commercial construction. We will advance our Computer-Aided Design (CAD) skills developing a deeper understanding of Building Information Management (BIM), and we will learn how engineers and architects work together to create structures for the future.

Prerequisites: Civil Engineering and Architecture A

0692 ROBOTICS A

5 Credits

Description: In Robotics A students work with mechanical systems such as gear systems, mechanical advantage, motion, as well as programming. This hands-on course will have students problem solve and creatively think about robotic engineering tasks and challenges.

Prerequisites: Introduction to Engineering

0693 ROBOTICS B

5 Credits

Description: Robotics B expands on the concepts of Robotics A. Students will have to work with others as they are tasked with completing a challenge. These larger projects will require more advanced mechanism and programming skills to be able to successfully complete the required task. This course can be taken multiple times for credit.

Prerequisites: Robotics A

MANUFACTURING PATHWAY**0681 INTRODUCTION TO METALWORKING**

5 Credits

Description: This course provides the skills and technical knowledge for a beginning student in areas of industry, safety, material, equipment, and process understanding.

Prerequisites: None

0682 PRECISION MACHINING A

5 Credits

Description: Students will be introduced to the basic modern manufacturing process of metals.

Prerequisites: Introduction to Metalworking

0683 PRECISION MACHINING B

5 Credits

Description: Students will be introduced to modern manufacturing automated processes using computer numerical controlled tools and equipment Computer Numeric Control (CNC).

Prerequisites: Precision Machining A

0684 COMPUTER INTEGRATED MACHINING

5 Credits

Description: Students will use advanced computer numerical controlled tools and equipment (CNC) to produce parts and projects to industry standards and specifications.

Prerequisites: Precision Machining B

0694 ADVANCED PRECISION MACHINING

5 Credits

Description: Students will utilize tools and equipment to produce parts and projects within specifications using metal.

Prerequisites: Computer Integrated Machining

0695 SMALL ENGINES

5 Credits

Description: This course will provide students with basic knowledge and skills of the tools and systems needed to maintain small engines.

Prerequisites: Introduction to Metalworking

0685 WELDING I

5 Credits

Description: This course introduces students to arc welding and cutting processes.

Prerequisites: Introduction to Metalworking

0686 WELDING II

5 Credits

Description: This course is a continuation of learning the knowledge and skills of the welding industry.

Prerequisites: Welding I

ADVANCED TOPICS

0698 STEM DESIGN AND DEVELOPMENT

10 Credits

Description: STEM Design and Development is a collaborative course where students from diverse educational experiences come together as a team to define and solve real world problems through the use of science, technological skills, and engineering application.

Prerequisites: Students must complete one program of study (series of 3 related courses) in Construction, Manufacturing, or Engineering Pathways to be eligible for this course.

SOCIAL STUDIES

Required for Graduation <i>(Suggested Sequence)</i>		
9th Grade	10th Grade	11th or 12th Grade
0408 World Geography OR 0456 AP Human Geography	0420 World History OR 0424 AP World History	0449 United States History OR 0450 AP United States History <p style="text-align: center;">AND</p> 0414 United States Government and Economics OR 0415 AP United States Government and Politics

Electives	
0415	AP United States Government and Politics**
0422	World Religions
0424	AP World History**
0425	Human Diversity*
0426	International Relations*
0430	Introduction to Behavioral Science*
0431	Sociology*
0432	Psychology*
0433	IB Psychology* (North)
0442	Law Studies
0450	AP United States History**
0451	AP European History
0453	AP Psychology
0456	AP Human Geography**
0457	AP Comparative Government and Politics

*Fulfills Human Resources Graduation Requirement

**May be taken for elective credit if not taken to fulfill a Social Studies Graduation Requirement

IB Courses (North High School)	
11th-12th Grade	12th Grade
0458 IB Early Modern World History SL/HL I 0433 IB Psychology SL (HR)	0455 IB History of the Americas HL II

SOCIAL STUDIES

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
SOCIAL STUDIES										
0408	World Geography	5	9			•	•	•	•	•
0414	United States Government and Economics	5	11-12			•	•	•	•	•
V0414	United States Government and Economics	5	11-12			•		•	•	•
0415	AP United States Government and Politics	5	11-12			•		•	•	•
0458 A/B	IB Early Modern World History SL/HL I	10	11-12			•		•		
0420 A/B	World History	10	10-12			•	•	•	•	•
0424 A/B	AP World History	10	10-12			•		•	•	•
0422	World Religions	5			0408 or 0456	•		•	•	•
0425	Human Diversity	5		HR		•	•	•	•	•
0426	International Relations	5		HR		•	•	•	•	•
0430	Introduction to Behavioral Sciences	5		HR		•		•	•	•
0431	Sociology	5	11-12	HR		•	•	•	•	•
0432	Psychology	5	11-12	HR		•	•	•	•	•
V0432	Psychology	5	11-12	HR				•	•	•
0433 A/B	IB Psychology SL	10	11-12	HR		•		•		
0442	Law Studies	5	11-12			•	•	•	•	•
0449 A/B	United States History	10	11-12			•	•	•	•	•
0450 A/B	AP United States History	10	11-12			•		•	•	•
0451 A/B	AP European History	10			0408 or 0456	•		•	•	•
0453	AP Psychology	5			0432	•		•	•	•
0455 A/B	IB History of the Americas HL II	10	12		0418	•		•		
0456 A/B	AP Human Geography	10				•		•	•	•
0457	AP Comparative Government and Politics	5			0420 or 0424	•		•	•	•

HR = Fulfills Human Resources Graduation Requirement

SOCIAL STUDIES

0408 WORLD GEOGRAPHY

9

5 Credits

Description: Students will function as global citizens. They will exhibit understanding of the interactions between humans and their physical environment, cultural diversity, global interdependence, and international cooperation and conflict. With this understanding, students will develop skills necessary to analyze historical and contemporary events.

Prerequisites: None

0414 UNITED STATES GOVERNMENT AND ECONOMICS

11-12

5 Credits

Description: Students will acquire knowledge and skills necessary to function as educated, concerned, and active citizens in our political and economic systems. Classroom learning is strengthened by participation and analysis of prior service learning through a culminating project.

Prerequisites: None

V0414 UNITED STATES GOVERNMENT AND ECONOMICS 11-12 5 Credits

Description: This course will be offered in a blended learning instructional format. Blended learning courses use a combination of best practices, including online learning and face-to-face instruction. Teachers will communicate a schedule of face-to-face learning time for their course. When students are not meeting with a teacher, they will engage in “independent learning” in designated areas or may leave campus if they have open campus privileges. Students will be offered opportunities for collaboration or for quiet study in the library on days when they are not meeting in their classroom. This course follows the same curriculum guide and uses the same instructional materials as the traditional face-to-face course. The class is taught by Millard teachers and will begin and end on the same dates as the face-to-face course. Grades and credits are calculated the same in blended as traditional learning courses. Final exams will be administered during the regular final exam schedule. There are a limited number of sections that will be offered as the blended learning format. To participate in a blended learning course submit your request at the time of course registration. If you are in the Early College High School program check with your counselor or academic advisor on the eligibility of the course to meet Early College criteria.

United States Government and Economics students will acquire knowledge and skills necessary to function as educated, concerned, and active citizens in our political and economic systems. Classroom learning is strengthened by participation and analysis of prior service learning through a culminating project.

Prerequisites: None

0415 ADVANCED PLACEMENT® UNITED STATES GOVERNMENT AND POLITICS 11-12 5 Credits

Description: Students will acquire knowledge and skills necessary to function as educated, concerned and active citizens in our political and economic system. Classroom learning is strengthened by participation and analysis of prior service learning through a culminating project. Completion of this course will prepare students to take the Advanced Placement® United States Government and Politics exam.

Prerequisites: None

0458 IB EARLY MODERN WORLD HISTORY SL/HL I 11-12 North only 10 Credits

Description: Students will examine the creation of global systems and the establishment of modern political, economic, and social institutions. The course traces the development of global systems like The Silk Road and The Indian Ocean Network, the final days of Islamic Spain, European and Asian Exploration, and the establishment of the New World. Students will explore the developments in thought through the European Enlightenment to critically examine the age of revolutions in the Americas from 1754 through 1812. IB Early Modern World History SL/HL I is taken as either a one year course for students studying history at the standard level, or as the first year of the two year higher level History of the Americas course.

Prerequisites: None

0420 WORLD HISTORY 10-12 10 Credits

Description: Students will examine the interaction of humans and their environment, development and interaction of cultures, and comparison of economic, political, and social structures in order to analyze their historical impact upon one another. This course explores the time period from prehistory to the present.

Prerequisites: None

0424 ADVANCED PLACEMENT® WORLD HISTORY 10-12 10 Credits

Description: Students will examine concepts such as the interaction of humans and the environment, development and interaction of cultures, comparison of economic, political and social structures in this college level course. This course covers the time periods from prehistory to the present. Completion of this course will prepare students to take the national Advanced Placement® exam in World History.

Prerequisites: None

0422 WORLD RELIGIONS 5 Credits

Description: Students will analyze the five major religions of the world: Buddhism, Christianity, Hinduism, Islam, and Judaism. Students will explore the basic tenets and history of each religion to evaluate the impact of people, events, ideas and symbols upon each other.

Prerequisites: World Geography or AP Human Geography

0425 HUMAN DIVERSITY 5 Credits

Description: Students will examine contemporary problems faced by social groups, characterized by race, ethnicity, gender, and socioeconomic status, in the United States. Historical contributions and struggles of these groups will be examined and related to present-day life. This course fulfills the Human Resources Graduation Requirement.

Prerequisites: None

0426 INTERNATIONAL RELATIONS

5 Credits

Description: Students will analyze the role of the United States in the international community and the problems faced by our nation. Through a problem-solving approach, major issues will be investigated using historical and contemporary sources with an emphasis on understanding these complex issues. This course fulfills the Human Resources Graduation Requirement.

Prerequisites: None

0430 INTRODUCTION TO BEHAVIORAL SCIENCES

5 Credits

Description: Students will explore the behavioral sciences through the disciplines of anthropology, sociology, and psychology to understand the perspective of each field of study. This course fulfills the Human Resources Graduation Requirement.

Prerequisites: None

0431 SOCIOLOGY**11-12**

5 Credits

Description: Students will develop an understanding of group behavior and social interaction through analysis of the structure, values and functions of groups in various levels of our society. This course fulfills the Human Resources Graduation Requirement.

Prerequisites: None

0432 PSYCHOLOGY**11-12**

5 Credits

Description: Students will research the discipline of Psychology as the scientific study of the individual and his/her behavior by connecting psychology to the world. This course fulfills the Human Resources Graduation Requirement.

Prerequisites: None

V0432 PSYCHOLOGY**11-12**

5 Credits

Description: This course will be offered in a blended learning instructional format. Blended learning courses use a combination of best practices, including online learning and face-to-face instruction. Teachers will communicate a schedule of face-to-face learning time for their course. When students are not meeting with a teacher, they will engage in "independent learning" in designated areas or may leave campus if they have open campus privileges. Students will be offered opportunities for collaboration or for quiet study in the library on days when they are not meeting in their classroom. This course follows the same curriculum guide and uses the same instructional materials as the traditional face-to-face course. The class is taught by Millard teachers and will begin and end on the same dates as the face-to-face course. Grades and credits are calculated the same in blended as traditional learning courses. Final exams will be administered during the regular final exam schedule. There are a limited number of sections that will be offered as the blended learning format. To participate in a blended learning course submit your request at the time of course registration. If you are in the Early College High School program check with your counselor or academic advisor on the eligibility of the course to meet Early College criteria.

Psychology students will research the discipline of Psychology as the scientific study of the individual and his/her behavior by connecting psychology to the world. This course fulfills the Human Resources Graduation Requirement.

Prerequisites: None

0433 IB PSYCHOLOGY SL**11-12 North only** 10 Credits

Description: This course enables students to promote an awareness of and respect for the psychological diversity of human beings with reference to their biological, social, and cultural influences. Students will develop an appreciation of the broad scope of psychology, as well as an understanding of the different theoretical approaches utilized in understanding behavior. They will be able to describe, compare, and evaluate the key ideas of all four of psychology's major perspectives, as well as the historical and cultural contexts in which each developed. Students will be introduced to scientific methodology used in psychological inquiry, demonstrate their ability to design, conduct, and report a simple experiment, as well as review ethical practices and responsibilities essential to such inquiry. Ultimately, they will explore the practical applications of psychology and demonstrate the relevance of psychology to daily life, from the individual level to the global level representing an international perspective. This course fulfills the Human Resources Graduation Requirement.

Prerequisites: None

0442 LAW STUDIES**11-12**

5 Credits

Description: Students will investigate the field of law and our criminal justice system. Topics include criminal behavior, the Bill of Rights, police work, prosecution, the courts, our correctional system, and civil and criminal law.

Prerequisites: None

0449 UNITED STATES HISTORY**11-12**

10 Credits

Description: Students will evaluate major events in United States history beginning with the Progressive Era and continuing towards the present to research, analyze and understand past, current and potential issues and events at the local, state and national levels.

Prerequisites: None

0450 ADVANCED PLACEMENT® UNITED STATES HISTORY**11-12**

10 Credits

Description: Students will study the history of the United States chronologically from the pre-colonial era moving toward the present. Completion of this college level course will prepare students to take the Advanced Placement® United States History exam.

Prerequisites: None

0451 ADVANCED PLACEMENT® EUROPEAN HISTORY

10 Credits

Description: Students will study European history since 1450 and examine cultural, economic, political, and social developments that played a fundamental role in shaping the world. Completion of this college level course will prepare students to take the Advanced Placement® exam in European History.

Prerequisites: World Geography or AP Human Geography

0453 ADVANCED PLACEMENT® PSYCHOLOGY

5 Credits

Description: Students will continue to focus on the concepts started in Psychology. Students will further evaluate the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students will examine the psychological facts, principles, and phenomena associated with the major subfields of psychology. Completion of this course will prepare students to take the Advanced Placement® Psychology exam.

Prerequisites: Psychology

0455 IB HISTORY OF THE AMERICAS HL II**12 North only**

10 Credits

Description: The History of the Americas course uses the Americas as its regional option. It is a one-year curriculum where students will study common experiences in the Americas through a comparative analysis of the histories of the United States, Latin America, and Canada. The course will center on the following themes: history, politics, culture, society, economics, technology diplomacy, and international affairs. This course is offered with IB Early Modern World History SL/HL I as part of a two-year curriculum. It will focus on regional case studies of the Americas, and students will be testing at IB higher level.

Prerequisites: IB Early Modern World History SL/HL I

0456 ADVANCED PLACEMENT® HUMAN GEOGRAPHY

10 Credits

Description: Students will explore the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science practice. Completion of this course will prepare students to take the Advanced Placement® Human Geography exam.

Prerequisites: None

0457 ADVANCED PLACEMENT® COMPARATIVE GOVERNMENT AND POLITICS

5 Credits

Description: Students will be introduced to the fundamental concepts used by political scientists to study the processes and outcomes of politics in a variety of settings. Six countries form the core of this course: China, Great Britain, Iran, Mexico, Nigeria, and Russia. The aim is to illustrate the rich diversity of political life, to analyze institutional alternatives, to explain differences in processes and policy outcomes, and to appreciate the importance of global and economic changes. Completion of this course will prepare students to take the Advanced Placement® Comparative Government and Politics exam.

Prerequisites: World History or AP World History

SPECIAL EDUCATION

All students must be verified with a special education disability to qualify for the following classes. Each course will be differentiated to fit the needs of the students based on the students' Individual Educational Program (IEP). These courses are NOT college preparatory; however, they do fulfill the necessary requirements for graduation. All listed courses may not be offered each semester due to insufficient student enrollment or staff availability.

Course	Course Name	Credits	Grade	Graduation Requirement	ACT Core	Horizon High School	North High School	South High School	West High School
SPECIAL EDUCATION									
0900 A/B	Fundamental English	10			†		•	•	•
0903 A/B	Essentials of English 11	10	11		†		•	•	•
0908 A/B	Fundamental Reading	10			†		•	•	•
0920 A/B	Fundamental Mathematics	10			†		•	•	•
0930 A/B	Fundamental Science	10			†		•	•	•
0932 A/B	Essentials of Biology	10	9		†		•	•	•
0933	Essentials of Human Anatomy and Physiology I	5	11-12		†		•	•	•
0934	Essentials of Human Anatomy and Physiology II	5	11-12		†		•	•	•
0935	Essentials of Environmental Science	5	10-12		†		•	•	•
0936	Essentials of Physical Science: Chemistry	5	10-11	C	†		•	•	•
0937	Essentials of Physical Science: Physics	5	10-11	P	†		•	•	•
0940 A/B	Fundamental Social Studies	10			†		•	•	•
0944	Essentials of United States Government & Economics	5	11-12		†		•	•	•
0946	Essentials of World Geography	5	9		†		•	•	•
0947	Essentials of Human Diversity	5		HR	†		•	•	•
0948 A/B	Essentials of World History	10	10		†		•	•	•
0949 A/B	Essentials of United States History	10	11-12		†		•	•	•
0950	Fundamental Daily Living	5	10-12	H	†		•	•	•
0951	Fundamental Independent Living	5			†		•	•	•
0952	Career Readiness Skills and Exploration	5			†		•	•	•
0953	College Readiness Skills and Exploration	5			†		•	•	•
0960	Fundamental Personal Finance	5		FL	†		•	•	•
0970 A/B	Fundamental Technology	10			†		•	•	•
0971 A/B	Fundamental Prevocational Skills	10			†		•	•	•
0972	Fundamentals of Speech	5		OC	†		•	•	•
0973	Work Introduction Network I	5		HR	†		•	•	•
0974	Work Introduction Network II	5			†		•	•	•

C = Fulfills Chemistry Graduation Requirement

FL = Fulfills Financial Literacy Graduation Requirement

H = Fulfills Health Education Graduation Requirement

HR = Fulfills Human Resources Graduation Requirement

OC = Fulfills Oral Communications Graduation Requirement

P = Fulfills Physics Graduation Requirement

† = See course descriptions for additional requirements

SPECIAL EDUCATION
0900 FUNDAMENTAL ENGLISH 10 Credits

Description: This course is designed for students who require an alternate curriculum in written and oral expression. This course's grading system is pass/fail.

Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team

0903 ESSENTIALS OF ENGLISH 11 American Literature and Composition 11 10 Credits

Description: Through this course, students will explore how American literature reflects the identities and cultures of the United States. Students will become adept at analyzing texts from a variety of genres through cultural, racial, and gender perspectives in historical and contemporary literature. By analyzing the author's views and social context, students will delve into deeper understanding of language, literature, and the writing and research process. Students will study a variety of texts including short stories, novels, poetry, drama, fiction, non-fiction, and visual and digital texts. Students will study a variety of methods, including, but not limited to, essays, presentations, and creative critical thinking activities. Students will be assessed using a variety of methods including, but not limited to, essays, presentations, and creative critical thinking activities. Students may utilize additional/supplemental curriculum materials to meet their individual needs.

Prerequisites: IEP Team recommendation and approval by Special Education Dept. Head and Building Administrator

0908 FUNDAMENTAL READING 10 Credits

Description: This course is designed for students who require an alternate curriculum in reading. This course's grading system is pass/fail.

Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team

0920 FUNDAMENTAL MATHEMATICS 10 Credits

Description: This course is designed for students who require an alternate curriculum in mathematics. This course's grading system is pass/fail.

Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team

0930 FUNDAMENTAL SCIENCE 10 Credits

Description: This course is designed for students who require an alternate curriculum in science. This course's grading system is pass/fail.

Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team

0932 ESSENTIALS OF BIOLOGY 9 10 Credits

Description: This course offers an opportunity to explore diversity and interdependence in our living world. This course provides a general overview of major biological topics including the cell, genetics, biochemistry, interdependence of organisms, and related Earth science concepts. Through inquiry, students develop a conceptual understanding of biology as they acquire important information and refine their laboratory skills.

Prerequisites: IEP Team recommendation and approval by Special Education Dept. Head and Building Administrator

0936 ESSENTIALS OF PHYSICAL SCIENCE: CHEMISTRY 10-11 5 Credits

Description: In this course students explore traditional concepts of atomic structure, properties of matter, and interactions of matter, as well as related space science concepts, while enhancing critical thinking and lab skills through hands-on experiences utilizing 3-Dimensional teaching and learning strategies. Completion of this 5 credit course fulfills the chemistry graduation requirement.

Prerequisites: IEP Team recommendation and approval by Special Education Dept. Head and Building Administrator

0937 ESSENTIALS OF PHYSICAL SCIENCE: PHYSICS 10-11 5 Credits

Description: In this course students use hands-on, technology-based laboratory experiences to explore and verify Newton's three laws of motion, universal forces, energy transformations, heat, sound, light, nuclear physics, and related Earth science concepts through 3-Dimensional teaching and learning strategies. Completion of this 5 credit course fulfills the physics graduation requirement.

Prerequisites: IEP Team recommendation and approval by Special Education Dept. Head and Building Administrator

- 0933 ESSENTIALS OF HUMAN AND ANATOMY PHYSIOLOGY I** 11-12 5 Credits
0934 ESSENTIALS OF HUMAN AND ANATOMY PHYSIOLOGY II 11-12 5 Credits
Description: These courses are a basic study of the structure and function of human body systems. They are recommended for students interested in learning about the structure and function of the human body, exploring current health topics such as cause and prevention of disease, acquiring health occupational skills through 3-Dimensional teaching and learning strategies.
Prerequisites: IEP Team recommendation and approval by Special Education Dept. Head and Building Administrator
- 0935 ESSENTIALS OF ENVIRONMENTAL SCIENCE** 10-12 5 Credits
Description: This course will help students become aware of how they fit into the delicate balance of their environment through 3-Dimensional teaching and learning strategies. Students will analyze natural and human-made environmental problems, evaluate their risks, and examine potential actions for preventing or solving these problems. Critical thinking, utilization of lab skills, and participation in hands-on experiences will be significant components of this course.
Prerequisites: IEP Team recommendation and approval by Special Education Dept. Head and Building Administrator
- 0940 FUNDAMENTAL SOCIAL STUDIES** 10 Credits
Description: This course is designed for students who require an alternate curriculum in social studies. This course's grading system is pass/fail.
Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team
- 0946 ESSENTIALS OF WORLD GEOGRAPHY** 9 5 Credits
Description: Students will function as global citizens to exhibit understanding of the interactions between humans and their physical environment, cultural diversity, global interdependence, and international cooperation and conflict. With this understanding, students will develop skills necessary to analyze historical and contemporary events.
Prerequisites: IEP Team recommendation and approval by Special Education Dept. Head and Building Administrator
- 0944 ESSENTIALS OF UNITED STATES GOVERNMENT AND ECONOMICS** 11-12 5 Credits
Description: This course is designed to help students acquire the knowledge and skills necessary to function as informed, concerned, and active citizens/consumers in our democratic society and complex world. Classroom learning is strengthened by participation and analysis of prior service learning through a culminating project.
Prerequisites: IEP Team recommendation and approval by Special Education Dept. Head and Building Administrator
- 0947 ESSENTIALS OF HUMAN DIVERSITY** 5 Credits
Description: Students will examine contemporary problems faced by social groups, characterized by race, ethnicity, gender, and socioeconomic status, in the United States. Historical contributions and struggles of these groups will be examined and related to present-day life. This course fulfills the Human Resources Graduation Requirement.
Prerequisites: IEP Team recommendation and approval by Special Education Dept. Head and Building Administrator
- 0948 ESSENTIALS OF WORLD HISTORY** 10 10 Credits
Description: Students will examine the interaction of humans and their environment, development and interaction of cultures, and comparison of economic, political, and social structures in order to analyze their historical impact upon one another. This course explores the time period from prehistory to the present.
Prerequisites: IEP Team recommendation and approval by Special Education Dept. Head and Building Administrator
- 0949 ESSENTIALS OF UNITED STATES HISTORY** 11-12 10 Credits
Description: Students will evaluate major events in United States history beginning with the Progressive Era and continuing towards the present to research, analyze and understand past, current and potential issues and events at the local, state and national levels.
Prerequisites: IEP Team recommendation and approval by Special Education Dept. Head and Building Administrator
- 0950 FUNDAMENTAL DAILY LIVING** 10-12 5 Credits
Description: This course is designed for students who require an alternate curriculum in the areas of self-care, health education, wellness, and safety. This course fulfills the Health Education Graduation Requirement.
Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team

0951 FUNDAMENTAL INDEPENDENT LIVING

5 Credits

Description: This course is designed for students who require an alternate curriculum in the areas of cooking, household safety and cleanliness, finances, and leisure skills.

Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team

0952 CAREER READINESS SKILLS AND EXPLORATION

5 Credits

Description: This exploratory course provides information to help students become career ready. Students will be exposed to the best practices for job acquisition and maintenance of employment. Knowledge of human relations and practical job skills to succeed and advance on the job are emphasized. Students will strengthen their communication, develop self-determination, and apply academic skills as they apply to the work place.

Prerequisites: IEP Team Recommendation

0953 COLLEGE READINESS SKILLS AND EXPLORATION

5 Credits

Description: This exploratory course provides information to help students become college ready. Post-secondary educational options, such as exploring potential course(s) of study, determining appropriate educational institutions, and discussing financial aid and/or scholarship options will be examined. Students will explore time management strategies, study skills, and the differences between high school and post-secondary educational expectations. Students will strengthen their communication, develop self-determination, and apply academic skills as they apply to post-secondary educational opportunities.

Prerequisites: IEP Team Recommendation

0960 FUNDAMENTAL PERSONAL FINANCE

5 Credits

Description: This course is designed for students who require an alternate curriculum for Personal Finance. This course's grading system is pass/fail. This course fulfills the Financial Literacy Graduation Requirement.

Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team

0970 FUNDAMENTAL TECHNOLOGY

10 Credits

Description: This course is designed for students who require an alternate curriculum to access technology. This course's grading system is pass/fail.

Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team

0971 FUNDAMENTAL PREVOCATIONAL SKILLS

10 Credits

Description: This course is designed for students who require an alternate curriculum to learn prevocational work habits and skills in a supported environment. This course's grading system is pass/fail.

Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team

0972 FUNDAMENTALS OF SPEECH

5 Credits

Description: This course is designed for students who require an alternate curriculum in intrapersonal and interpersonal communication. This course's grading system is pass/fail and fulfills the Oral Communications Graduation Requirement.

Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team

0973 WORK INTRODUCTION NETWORK I

5 Credits

Description: This course provides students with an opportunity to explore occupations in non-paid work experiences at pre-approved school or community sites. These functional experiences will provide students with hands-on training and exploration of actual job duties in various career interest areas in preparation for competitive employment. This course's grading system is pass/fail.

Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team

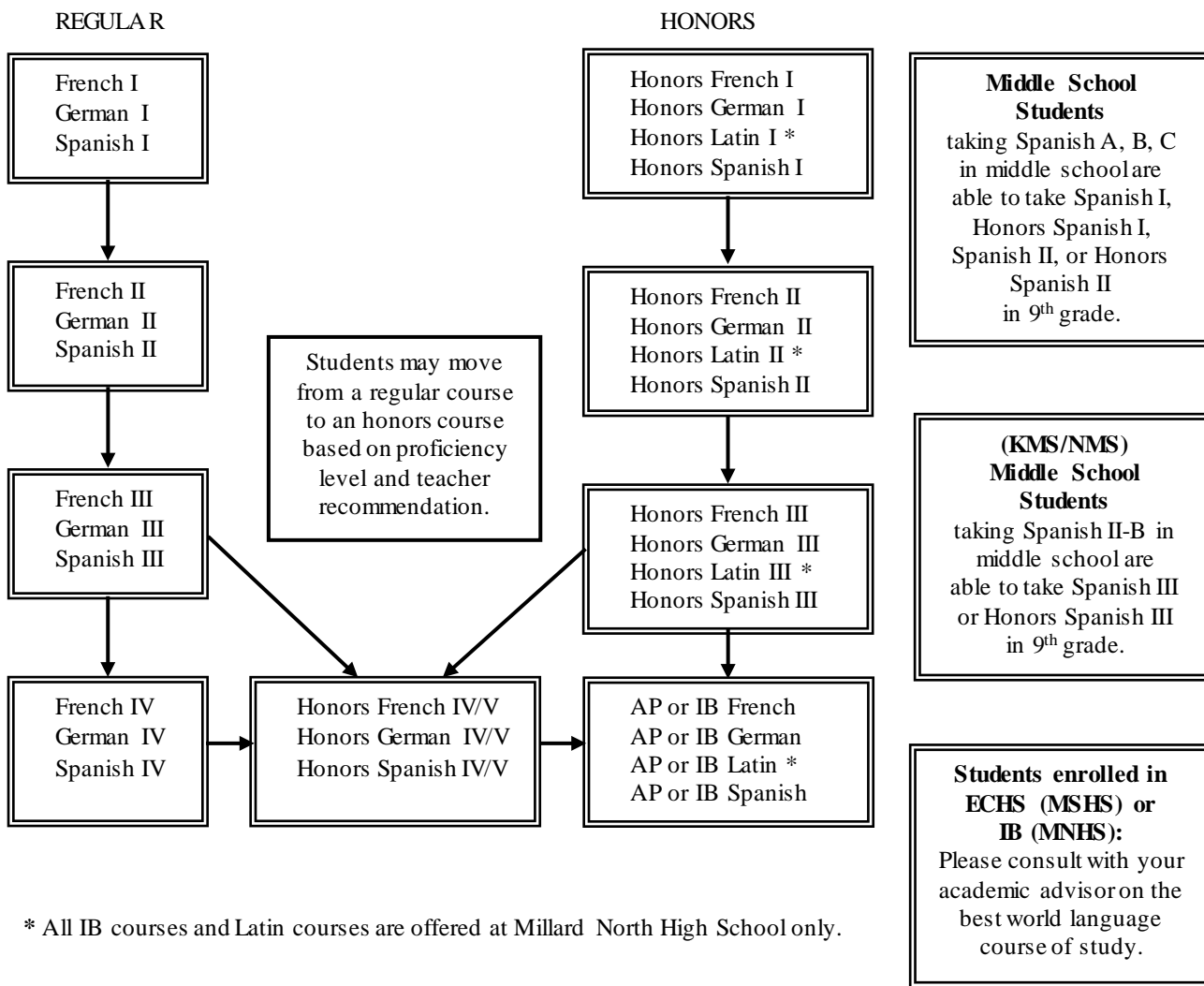
0974 WORK INTRODUCTION NETWORK II

5 Credits

Description: This course provides students with an opportunity to explore occupations in non-paid work experiences at pre-approved school or community sites. These functional experiences will provide students with hands-on training and exploration of actual job duties in various career interest areas in preparation for competitive employment. This course's grading system is pass/fail.

Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team

WORLD LANGUAGE (Class of 2024 and Beyond)



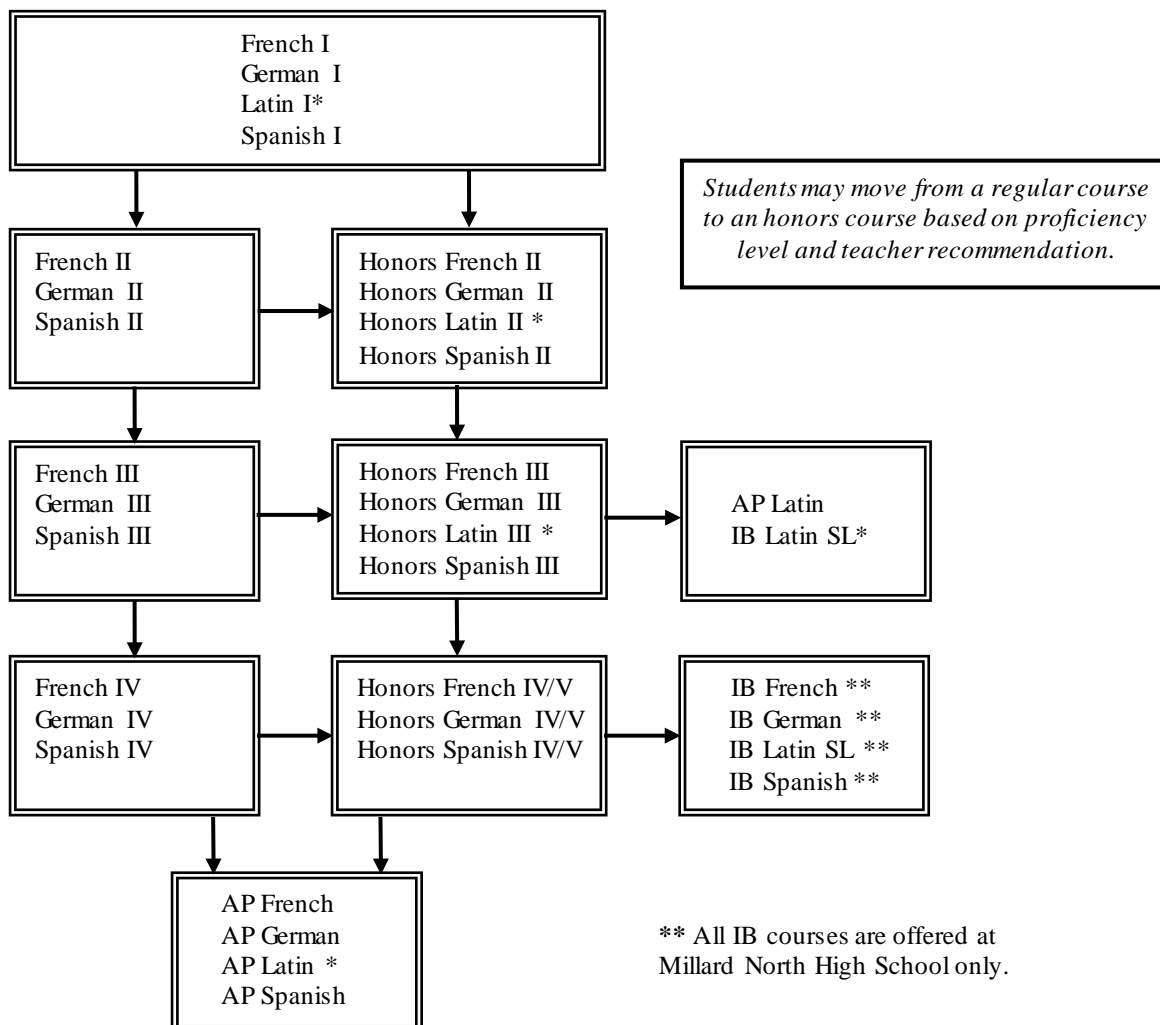
Students are able to take more than one world language course. Students who enjoy learning languages are encouraged to add an additional world language in order to broaden their language study. Students learning more than two world languages are referred to as polyglots. All Latin courses are offered at Millard North High School only.

Students are highly encouraged to extend their language study throughout their high school years in order to achieve higher proficiency levels.

Students are advised to take consecutive years of the same language. The University of Nebraska system admissions requirements include two years of the same language, and some colleges and programs may require more.

WORLD LANGUAGE

(Classes of 2021, 2022 & 2023 only)



* All Latin courses are offered at Millard North High School only.

Students are able to take more than one world language course. Students who enjoy learning languages are encouraged to add an additional world language in order to broaden their language study. Students learning more than two world languages are referred to as polyglots.

Students are highly encouraged to extend their language study throughout their high school years in order to achieve higher proficiency levels.

Students are advised to take consecutive years of the same language. The University of Nebraska system admissions requirements include two years of the same language, and some colleges and programs may require more.

WORLD LANGUAGE

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
WORLD LANGUAGE										
0132 A/B	French I	10						•	•	•
0130 A/B	Honors French I	10						•	•	•
0133 A/B	French II	10			0132			•	•	•
0134 A/B	Honors French II	10			0132			•	•	•
0135 A/B	French III	10			0133			•	•	•
0136 A/B	Honors French III	10			0133 or 0134			•	•	•
0137 A/B	French IV	10			0135			•	•	•
0138 A/B	Honors French IV/French V	10			0136 or 0137			•	•	•
0139 A/B	AP French Language and Culture	10			0138			•	•	•
0140 A/B	IB French B SL	10	12		0138			•		
0112 A/B	German I	10						•	•	•
0110 A/B	Honors German I	10						•	•	•
0113 A/B	German II	10			0112			•	•	•
0114 A/B	Honors German II	10			0112			•	•	•
0115 A/B	German III	10			0113			•	•	•
0116 A/B	Honors German III	10			0113 or 0114			•	•	•
0117 A/B	German IV	10			0115			•	•	•
0118 A/B	Honors German IV/German V	10			0116 or 0117			•	•	•
0119 A/B	AP German Language and Culture	10			0118			•	•	•
0120 A/B	IB German B SL	10	12		0118			•		
0162 A/B	Honors Latin I	10						•		
0163 A/B	Honors Latin II	10			0162			•		
0164 A/B	Honors Latin III	10			0163			•		
0172 A/B	AP Latin	10			0164			•		
0161 A/B	IB Latin SL	10	12		0164			•		
0152 A/B	Spanish I	10						•	•	•
0147 A/B	Honors Spanish I	10						•	•	•
0153 A/B	Spanish II	10			0152			•	•	•
0154 A/B	Honors Spanish II	10			0152			•	•	•
0155 A/B	Spanish III	10			0153			•	•	•
0156 A/B	Honors Spanish III	10			0153 or 0154			•	•	•
0157 A/B	Spanish IV	10			0155			•	•	•
0158 A/B	Honors Spanish IV/Spanish V	10			0156 or 0157			•	•	•
0159 A/B	AP Spanish Language and Culture	10			0158			•	•	•
0160 A/B	IB Spanish B SL	10	12		0158			•		
0171 A/B	IB Spanish A2 HL A	10	12					•		

WORLD LANGUAGE

0132 FRENCH I

10 Credits

Description: Students will acquire the vocabulary and structures needed for listening, speaking, reading, and writing at an introductory level. Students will learn about and experience cultural practices relating to the French culture.

Prerequisites: None

0130 HONORS FRENCH I

10 Credits

Description: Students will acquire the vocabulary and structures needed for listening, speaking, reading and writing. Students will learn about and experience cultural practices relating to the French culture. Honors Level I is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate®.

Prerequisites: None

0133 FRENCH II

10 Credits

Description: Students will continue learning vocabulary and developing skills to express themselves. Students will explore culture through a variety of topics. Using listening, speaking, reading, and writing skills, students will communicate in French.

Prerequisites: French I or Honors French I

0134 HONORS FRENCH II

10 Credits

Description: Students will learn an expanded vocabulary and develop skills at an accelerated pace. Students will explore culture through a variety of topics. Using listening, speaking, reading, and writing skills, students will communicate in French. Authentic text will be introduced and students will demonstrate more independence in communication. Honors Level II is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate®.

Prerequisites: French I or Honors French I

0135 FRENCH III

10 Credits

Description: Students will further develop the reading, writing, listening, and speaking skills needed to function in the language and in practical situations in the French culture. Students will expand their vocabulary and complex mechanics to develop skills utilizing authentic sources. Students will communicate in the present, past, and future tenses. Students will also explore culture through a variety of topics.

Prerequisites: French II or Honors French II

0136 HONORS FRENCH III

10 Credits

Description: Students will further develop the reading, writing, listening, and speaking skills needed to function in the language and in practical situations in the French culture. Students will learn an expanded vocabulary and develop skills at an accelerated pace utilizing authentic sources. Students will use complex mechanics of the language and explore culture through a variety of topics. The majority of the course will be conducted in French. Honors Level III is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate® courses.

Prerequisites: French II or Honors French II

0137 FRENCH IV

10 Credits

Description: Students will further develop the reading, writing, listening and speaking skills needed to function in the language and in practical situations in the French culture. Students will communicate with greater spontaneity and in greater detail utilizing authentic sources. Students will also explore culture through a variety of topics. The majority of the course will be conducted in French.

Prerequisites: French III or Honors French III

0138 HONORS FRENCH IV/ FRENCH V

10 Credits

Description: Students will go beyond the functional level practiced in previous courses and will develop more abstract communication skills utilizing authentic sources. Students will communicate with greater spontaneity and in greater detail. Students will also explore culture through a variety of topics. The course will be conducted in French. Honors Level IV is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate® courses.

Prerequisites: French III or Honors French III or French IV

0139 ADVANCED PLACEMENT® FRENCH LANGUAGE AND CULTURE

10 Credits

Description: Students will improve in all skill areas. Emphasis will be placed on using authentic materials to increase reading and listening skills. Higher level communication skills will be attained through a variety of oral and written activities and assignments. This course will be conducted in French, and students are expected to speak French at all times. Completion of this course will prepare all students to take the Advanced Placement® French Language and Culture exam.

Prerequisites: French III, Honors French III, French IV, or Honors French IV/French V

0140 IB FRENCH B SL**12****North only**

10 Credits

Description: A student may take this course as a fifth year language course and/or choose to take the Advanced Placement® exam. The premise of this curriculum is that the student should have a fundamental knowledge of the history, geography, literature, and art/music of the country in order to understand better the modern culture that has evolved and its role in the world. Current events and world affairs will be the core. The continuing study of French civilization and the reading of literary works from more modern periods are the basis of the course. Students work with advanced grammatical materials and use higher level thinking skills in activities that go beyond the functioning level to a more refined level of reading, writing, speaking and listening. The goal of active communication in French is given high priority. Cultural concepts are explored as they relate to literature, civilization, and international studies. Through use of video, magazines and newspapers, the students will deal with current issues in Francophone countries and other countries around the world. The IB curriculum will be emphasized, but students may also sign up to take the Advanced Placement® exam. The necessary Advanced Placement® review materials will be available.

Prerequisites: Honors French III, Honors French IV/French V, or AP French Language and Culture

0112 GERMAN I

10 Credits

Description: Students will acquire the vocabulary and structures needed for listening, speaking, reading and writing at an introductory level. Students will learn about and experience cultural practices relating to the German culture.

Prerequisites: None

0110 HONORS GERMAN I

10 Credits

Description: Students will acquire the vocabulary and structures needed for listening, speaking, reading and writing. Students will learn about and experience cultural practices relating to the German culture. Honors Level I is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate®.

Prerequisites: None

0113 GERMAN II

10 Credits

Description: Students will continue learning vocabulary and developing skills to express themselves. Students will explore culture through a variety of topics. Using listening, speaking, reading and writing skills, students will communicate in German.

Prerequisites: German I or Honors German I

0114 HONORS GERMAN II

10 Credits

Description: Students will learn an expanded vocabulary and develop skills at an accelerated pace. Students will explore culture through a variety of topics. Using listening, speaking, reading and writing skills, students will communicate in German. Authentic text will be introduced and students will demonstrate more independence in communication. Honors Level II is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate®.

Prerequisites: German I or Honors German I

0115 GERMAN III

10 Credits

Description: Students will further develop the reading, writing, listening and speaking skills needed to function in the language and in practical situations in the German culture. Students will learn an expanded vocabulary and complex mechanics to develop skills utilizing authentic sources. Students will communicate in the present, past and future tenses. Students will also explore culture through a variety of topics.

Prerequisites: German II or Honors German II

0116 HONORS GERMAN III

10 Credits

Description: Students will further develop the reading, writing, listening and speaking skills needed to function in the language and in practical situations in the German culture. Students will learn an expanded vocabulary and develop skills at an accelerated pace utilizing authentic sources. Students will use complex mechanics of the language and explore culture through a variety of topics. The majority of the course will be conducted in German. Honors Level III is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate® courses.

Prerequisites: German II or Honors German II

0117 GERMAN IV

10 Credits

Description: Students will further develop the reading, writing, listening and speaking skills needed to function in the language and in practical situations in the German culture. Students will communicate with greater spontaneity and in greater detail utilizing authentic sources. Students will also explore culture through a variety of topics. The majority of the course will be conducted in German.

Prerequisites: German III or Honors German III

0118 HONORS GERMAN IV/ GERMAN V

10 Credits

Description: Students will go beyond the functional level practiced in previous courses and will develop more abstract communication skills utilizing authentic sources. Students will communicate with greater spontaneity and in greater detail. Students will also explore culture through a variety of topics. The course will be conducted in German. Honors Level IV is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate® courses.

Prerequisites: German III or Honors German III or German IV

0119 ADVANCED PLACEMENT® GERMAN LANGUAGE AND CULTURE

10 Credits

Description: Students will improve in all skill areas. Emphasis will be placed on using authentic materials to increase reading and listening skills. Higher level communication skills will be attained through a variety of oral and written activities and assignments. This course will be conducted in German, and students are expected to speak German at all times. Completion of this course will prepare students to take the Advanced Placement® German Language and Culture exam.

Prerequisites: German III, Honors German III, German IV, or Honors German IV/German V

0120 IB GERMAN B SL

12

North only

10 Credits

Description: A student may take this course as a fifth year language course and/or choose to take the AP exam. The student will improve in all skill areas (reading, writing, speaking, and understanding). Grammar is reviewed as needed to aid in effective communication. Emphasis will be placed on using authentic material such as video, magazines, and newspapers to study current events and culture in order to provide a thorough understanding of the language so that optimum communication can be achieved. Higher-level communication skills will be attained and assessed through a variety of oral and written activities and assignments. The IB curriculum will be emphasized, but students may also sign up to take the Advanced Placement® exam. The necessary AP review materials will be available.

Prerequisites: Honors German III, Honors German IV/German V, or AP German Language and Culture.

0162 HONORS LATIN I

North only

10 Credits

Description: Students will experience an introduction to Latin with emphasis on acquiring a vocabulary foundation, strengthening basic grammatical skills, and learning Classical Latin reading skills. Students will begin a literature study focusing on Roman and/or Greek epic poetry in translation. Roman history and culture, as well as Greco-Roman mythology, will provide an understanding of the historical and contemporary influences of the Ancient Roman world.

Prerequisites: None

0163 HONORS LATIN II

North only

10 Credits

Description: Students will learn new grammar concepts to advance comprehension of Latin manuscripts and further their communication skills using Latin. Students will continue their literary studies emphasizing primary historical sources in translation. Roman historical and cultural studies will focus primarily upon the legacy of Julius Caesar and the Roman Republic.

Prerequisites: Honors Latin I

0164 HONORS LATIN III

North only

10 Credits

Description: Students will explore the development of both prose and poetry, emphasizing a survey of Roman authors, including Cicero, Caesar, Vergil, and Catullus, with authentic reading selections chosen for diversity, entertainment and appropriateness. Students will become entrenched historically and culturally in the worlds reflected through these authors. Latin composition provides students the opportunity to practice advanced grammatical structures. The enrichment materials focus on the progression of classical philosophy and the development of Roman influence through the Classical world, past and present.

Prerequisites: Honors Latin II

0172 ADVANCED PLACEMENT® LATIN

North only

10 Credits

Description: Students will explore the development of both prose and poetry, emphasizing a survey of Roman authors, including Cicero, Caesar, Vergil, and Catullus, with authentic reading selections chosen for diversity, entertainment and appropriateness. Students will become entrenched historically and culturally in the worlds reflected through these authors. Latin composition provides students the opportunity to practice advanced grammatical structures. The enrichment materials focus on the progression of classical philosophy and the development of Roman influence through the Classical world, past and present. Completion of this course will prepare all students to take the Advanced Placement® Latin exam.

Prerequisites: Honors Latin III

- 0161 IB LATIN SL** **12** **North only** 10 Credits
Description: Through the poetry of Ovid, Horace, Vergil, and Catullus, the scholar will demonstrate excellent knowledge and understanding of the influences and perspectives the modern world has of the ancient world. By intensely studying the grammar of Latin, the scholar will be more adept at analyzing the ancient authors' subtle and overt intentions. Students will study the authors' techniques, styles, and both the literary and non-literary connections to the Roman civilization. Scholars will use the Latin texts, as well as English translations, to support the development of analysis regarding the impact these authors and the Roman world had upon the past and the present cultures. The scholar will enjoy using these timeless pieces of literature as a basis of exploration into our own modern humanity. The Standard Level assessment includes translating unprepared scripts and masterfully analyzing in-depth extracts from within subordinate topics.
Prerequisites: Honors Latin III
- 0152 SPANISH I** 10 Credits
Description: Students will acquire the vocabulary and structures needed for listening, speaking, reading, and writing at an introductory level. Students will learn about and experience cultural practices relating to the Spanish culture.
Prerequisites: None
- 0147 HONORS SPANISH I** 10 Credits
Description: Students will acquire the vocabulary and structures needed for listening, speaking, reading and writing. Students will learn about and experience cultural practices relating to the Spanish culture. Honors Level I is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate®.
Prerequisites: None
- 0153 SPANISH II** 10 Credits
Description: Students will continue learning vocabulary and developing skills to express themselves. Students will explore culture through a variety of topics. Using listening, speaking, reading, and writing skills, students will communicate in Spanish.
Prerequisites: Any of the following: Spanish A-B-C sequence, Spanish I, Honors Spanish I, or KMS/NMS full sequence I-A, II-A, and II-B
- 0154 HONORS SPANISH II** 10 Credits
Description: Students will learn an expanded vocabulary and develop skills at an accelerated pace. Students will explore culture through a variety of topics. Using listening, speaking, reading, and writing skills, students will communicate in Spanish. Authentic text will be introduced and students will demonstrate more independence in communication. Honors Level II is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate®.
Prerequisites: Any of the following: Spanish A-B-C sequence, Spanish I, Honors Spanish I, or KMS/NMS full sequence I-A, II-A, and II-B
- 0155 SPANISH III** 10 Credits
Description: Students will further develop the reading, writing, listening, and speaking skills needed to function in the language and in practical situations in the Spanish culture. Students will learn an expanded vocabulary and complex mechanics to develop skills utilizing authentic sources. Students will communicate in the present, past and future tenses. Students will also explore culture through a variety of topics.
Prerequisites: Any of the following: Spanish II, Honors Spanish II, or KMS/NMS full sequence I-A, II-A, and II-B
- 0156 HONORS SPANISH III** 10 Credits
Description: Students will further develop the reading, writing, listening, and speaking skills needed to function in the language and in practical situations in the Spanish culture. Students will learn an expanded vocabulary and develop skills at an accelerated pace utilizing authentic sources. Students will use complex mechanics of the language and explore culture through a variety of topics. The majority of the course will be conducted in Spanish. Honors Level III is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate® courses.
Prerequisites: Any of the following: Spanish II, Honors Spanish II, or KMS/NMS full sequence I-A, II-A, and II-B

0157 SPANISH IV

10 Credits

Description: Students will further develop the reading, writing, listening, and speaking skills needed to function in the language and in practical situations in the Spanish culture. Students will communicate with greater spontaneity and in greater detail utilizing authentic sources. Students will also explore culture through a variety of topics. The majority of the course will be conducted in Spanish.

Prerequisites: Spanish III or Honors Spanish III

0158 HONORS SPANISH IV/ SPANISH V

10 Credits

Description: Students will go beyond the functional level practiced in previous courses and will develop more abstract communication skills utilizing authentic sources. Students will communicate with greater spontaneity and in greater detail. Students will also explore culture through a variety of topics. The course will be conducted in Spanish. Honors Level IV is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate® courses.

Prerequisites: Spanish III, Honors Spanish III, or Spanish IV

0159 ADVANCED PLACEMENT ® SPANISH LANGUAGE AND CULTURE

10 Credits

Description: Students will gain advanced knowledge of the Spanish language through the use of authentic print and audio materials. Listening, reading, writing, and speaking skills are emphasized. Cultural knowledge will be taught throughout the course and grammatical concepts reviewed. The course will be conducted in Spanish, and students are expected to speak Spanish at all times. Completion of this course will prepare students to take the Advanced Placement® Spanish Language and Culture exam.

Prerequisites: Spanish III, Honors Spanish III, Spanish IV, or Honors Spanish IV/Spanish V

0160 IB SPANISH B SL

12

North only

10 Credits

Description: The objective of the course is to advance students' reading comprehension, oral and listening skills, and writing proficiency through the study of literature and current events. Themes such as family, health, urban problems, and civil rights are analyzed from many cultural perspectives. Special attention is devoted to current events and issues concerning the Hispanic world. Students should have strong grammatical skills at the onset because the class emphasizes building vocabulary and increasing fluency. Few new structures are introduced, and brief grammar review is done as necessary. Spanish is used almost exclusively in class. Students are expected to exercise analytical skills, critical thinking and creativity. An independent study of Hispanic literature is required. Students are encouraged to seek, and are provided, opportunities to participate in Spanish-speaking communities directly and by electronic means. Authentic sources from multiple countries, class standpoints and genres are incorporated. A student may take this course as a fifth year language course and/or choose to take the Advanced Placement® exam.

Prerequisites: Honors Spanish III, Honors Spanish IV/Spanish V, or AP Spanish Language and Culture

0171 IB SPANISH A2 HL A

12

North only

10 Credits

Description: This course is for the native Spanish speaker. The objective of the course is to advance students' reading comprehension, oral and listening skills, and writing proficiency through the study of literature and current events. Themes such as family, health, urban problems, and civil rights are analyzed in Spanish and from many cultural perspectives. Special attention is devoted to current events and issues concerning the Hispanic world. Students should have strong grammatical skills at the onset because the class emphasizes building vocabulary and increasing fluency. Few new structures are introduced, and brief grammar review is done as necessary. Spanish is used almost exclusively in class. Students are expected to exercise analytical skills, critical thinking, and creativity. An independent study of Hispanic literature is required. Students are encouraged to seek, and are provided, opportunities to participate in Spanish-speaking communities directly and by electronic means. Authentic sources from multiple countries, class standpoints and genres are incorporated. A student may take this course as a fifth year language course and/or choose to take the Advanced Placement® Spanish Language exam.

Prerequisites: Honors Spanish IV/ Spanish V or native Spanish speaker

Specialized Programs

ACADEMIES AT MILLARD HIGH SCHOOLS

Academies will be offered based on student participation and availability of staff.

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Dual Enrollment Credit	
ACADEMIES IN MILLARD HIGH SCHOOLS								
	Business and Entrepreneurship Academy				Application			
0007 A/B	English 11	10	11			•	M	This academy is located at Millard South High School. Application is open to all Millard students.
AEN01 A/B	College Accounting I	10	11				M	
AEN05	Financial Literacy	5	11	FL			M	
AEN10	Introduction to Business	5	11				M	
AEN20	Introduction to Entrepreneurship	5	11				M	
AEN25	Legal Issues for the Entrepreneur	5	11				M	
AEN30	Entrepreneurship Feasibility Study	5	12				M	
AEN15	College Accounting II	5	12				M	
AEN40	Marketing for the Entrepreneur	5	12				M	
AEN45 A/B	Entrepreneurship Internship	10	12				M	
0540	AP Macroeconomics	5	12		0211			
0541	AP Microeconomics	5	12		0211			
AEN55	Principles of Management	5	12				M	
	Business and Logistics Management				Application			
0007 A/B	English 11	10	11			•	M	This academy is located at Millard North High School. Application is open to all Millard students.
ATD10	Introduction to Business	5	11				M	
ATD01	Intro. Transportation, Distribution & Logistics	5	11				M	
ATD05	Industrial Safety and Health	5	11				M	
ATD15	Introduction to Distribution	5	11				M	
ATD20	Principles of Marketing	5	11				M	
ATD25	Principles of Management	5	11				M	
ATD30	Mechanical Print Reading	5	12				M	
ATD35	Business Logistics	5	12				M	
ATD40	Purchasing and Material Management	5	12				M	
ATD50	Production and Operations Management	5	12				M	
ATD55 A/B	Distribution and Logistics Management	10	12					
ATD60	College Composition and Research	5	12	EE	0004 or 0007	•	M	
ATD65	Problem Solving	5	12				M	

EE = English Elective

M=Metropolitan Community College

FL = Fulfills Financial Literacy Graduation Requirement

ACADEMIES AT MILLARD HIGH SCHOOLS

Academies will be offered based on student participation and availability of staff.

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Dual Enrollment Credit	
ACADEMIES IN MILLARD HIGH SCHOOLS								
	Education Academy				Application			
0007 A/B	English 11	10	11			•	M	This academy is located at Millard West High School.
0527	Child Development	5	11	HR			M	
AED02	Preschool Child Development	5	11				M	
AED35	Professional Speaking	5	11	OC		•	M	
AED10	Introduction to Professional Education	5	11				O	
AED15	Education Seminar I	5	11					
0422	World Religions	5	11		0408 or 0456		O	
0453	AP Psychology	5	12		0432	•	O	
AED25	Introduction to Communication Disorders	5	12				O	
AED30	Best Practices in Education	5	12					
AED05	College Composition and Research	5	12	EE	0004 or 0007	•	M	
AED40	Education Seminar II	5	12					
AED45	Education Seminar III	5	12					
AED50	Education Practicum	5	12					
AED 55	Introduction to Special Education	5	12				O	
	Health Sciences Academy				Application			
AHS01 A/B	Human Anatomy and Physiology	10	11	SE		•	M	This academy is located at Keith Lutz Horizon High School.
AHS05	Medical Terminology I	5	11				M	
AHS10	Medical Terminology II	5	11				M	
AHS15	Health Sciences Orientation Seminar	5	11				M	
AHS20	Introduction to Medical Law and Ethics	5	11				M	
AHS25	Nutrition in the Life Cycle	5	11				M	
AHS30	Disease Processes	5	11	SE		•	M	
0432	Psychology	5	12	HR				
0453	AP Psychology	5	12		0432	•		
AHS35 A/B	Long Term Care/Certified Nursing Assistant	10	12				M	
AHS40	Genetics	5	12	SE		•	M	
AHS45 A/B	Emergency Medical Technician-Basic	10	12				M	
AHS50 A/B	Health Sciences Internship	10	12					
0035	College Writing	5	12		0004 or 0007			

EE = English Elective

HR = Fulfills Human Resources Graduation Requirement

OC = Fulfills Oral Communications Graduation Requirement

SE = Science Elective

M=Metropolitan Community College

O=University of Nebraska at Omaha

BUSINESS AND ENTREPRENEURSHIP ACADEMY

Earn high school and college credit while participating in the Business and Entrepreneurship Academy. Jump-start your career by entering the workforce with specialized training. Explore how to launch a business and be your own boss. Learn how to be a profitable, innovative risk taker.

Business and Entrepreneurship Academy Course Sequence Sample			
Year One		Year Two	
<u>Semester One</u> (Terms 1 & 2)	<u>Semester Two</u> (Terms 3 & 4)	<u>Semester One</u> (Terms 1 & 2)	<u>Semester Two</u> (Terms 3 & 4)
College Accounting I	College Accounting I	College Accounting II	Entrepreneurship Feasibility Study
Introduction to Business	Financial Literacy	Marketing for the Entrepreneur	Advanced Placement® Macroeconomics
Introduction to Entrepreneurship	Legal Issues for the Entrepreneur	Advanced Placement® Microeconomics	Principles of Management
English 11	English 11	Entrepreneurship Internship	Entrepreneurship Internship

Academies will be offered based on student participation and availability of staff.

AEN01 COLLEGE ACCOUNTING I 11 10 Credits

Description: Students will study fundamental principles of accounting, including the basic accounting cycle, linkage between the journal entry and ledger account, adjusting process, internal control, merchandising, inventories, and financial reporting. Real-world illustrations are incorporated reflecting current relevant business practices.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for ACCT 1100 and 1110 (9 credits) from Metropolitan Community College.

AEN15 COLLEGE ACCOUNTING II 12 5 credits

Description: This course expands a student's ability to analyze and interpret financial data. Students will broaden their understanding of assets, liabilities, and stockholders' equity accounts. Accounting II is strongly recommended for students planning college study in business fields.

Prerequisites: College Accounting I

Dual Enrollment Credit: This course is offered for dual enrollment credit for ACCT 1120 (4 credits) from Metropolitan Community College. Completion of ACCT 1100, 1110 and 1120 at Metropolitan Community College will transfer to University of Nebraska at Omaha as ACCT 2010 and 2020 (6 credits).

0540 ADVANCED PLACEMENT® MACROECONOMICS 12 5 Credits

Description: Students will study a variety of economic theories and analyze their practical application in the real world with a focus on the decision-making of individuals, businesses, and the government. Students will evaluate the economy as a whole, including economic measures, economic growth, fiscal policy, monetary policy, and international economics. Extensive mathematics skills are not required; however, the ability to analyze graphs and charts is essential. Completion of this course will prepare students to take the Advanced Placement® Macroeconomics exam.

Prerequisites: Alg I/Geo: Foundations 2 or Algebra I

Dual Enrollment Credit: Credit can be earned by meeting AP testing criteria.

0541 ADVANCED PLACEMENT® MICROECONOMICS 12 5 Credits

Description: Students will study a variety of economic theories and analyze their practical application in the real world with a focus on supply and demand for products, labor markets, and the role of competition in a free market system. Extensive mathematics skills are not required; however, the ability to analyze graphs and charts is essential. Completion of this course will prepare students to take the Advanced Placement® Microeconomics exam.

Prerequisites: Alg I/Geo: Foundations 2 or Algebra I

Dual Enrollment Credit: Credit can be earned by meeting AP testing criteria.

- 0007 ENGLISH 11 - American Literature and Composition** **11** 10 Credits
Description: Through this course, students will explore how American literature reflects the identities and cultures of the United States. Students will become adept at analyzing challenging texts from a variety of genres through cultural, racial, and gender perspectives in historical and contemporary literature. By analyzing the authors' views and social context, students will delve into deeper understanding of language, literature, and the writing and research process. Students will study a variety of texts including short stories, novels, poetry, drama, fiction, non-fiction, and visual and digital texts. Students will be assessed using a variety of methods including, but not limited to, essays, presentations, and creative critical thinking activities.
Prerequisites: English 10 or English 10 Literacy Enrichment
Dual Enrollment Credit: This course is offered for dual enrollment credit for ENGL 1010 and ENGL 2450 (9 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as ENGL 1150 and ENGL 2450 (6 credits).
- AEN30 ENTREPRENEURSHIP FEASIBILITY STUDY** **12** 5 Credits
Description: Students will assess the current economic, social and political climate for the small business. Students will explain how demographic, technological, and social changes create business opportunities. Students will assess business ideals based on the student's strengths and skills, personal, professional, and financial goals. Students will test and analyze their concept through basic market research.
Prerequisites: Introduction to Entrepreneurship
Dual Enrollment Credit: This course is offered for dual enrollment credit for ENTR 2040 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as College of Business Administration elective (3 credits).
- AEN45 ENTREPRENEURSHIP INTERNSHIP** **12** 10 Credits
Description: The student participates in a workplace readiness seminar first semester and will apply entrepreneurship principles in a business setting through an internship second semester.
Prerequisites: Completion of Year I Entrepreneurship Academy courses
- AEN10 INTRODUCTION TO BUSINESS** **11** 5 Credits
Description: This course is for students who are interested in learning the fundamentals of business and entrepreneurship. Students will learn the basics of many of the core areas that are critical in the business world. The course will cover key areas including economics, entrepreneurship, marketing, ethics, and finance through a variety of learning experiences such as a stock market simulation, lectures, quizzes, and writing a business plan.
Prerequisites: None
Dual Enrollment Credit: This course is offered for dual enrollment credit for BSAD 1000 (3 credits) from Metropolitan Community College.
- AEN20 INTRODUCTION TO ENTREPRENEURSHIP** **11** 5 Credits
Description: The student will evaluate the business skills and commitment necessary to successfully operate an entrepreneurial venture and review the challenges and rewards of entrepreneurship. The student will understand the role of entrepreneurial businesses in the United States and the impact on our national and global economy.
Prerequisites: None
Dual Enrollment Credit: This course is offered for dual enrollment credit for ENTR 1050 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as an elective (3 credits).
- AEN25 LEGAL ISSUES FOR THE ENTREPRENEUR** **11** 5 Credits
Description: The student will explore state and local legal issues related to business entities including sole proprietorship, general partnerships, limited partnerships, and corporations. Students will review contract law, articles of incorporation and the filing process, employment law (including FEPA, ADA, and FMLA), personnel policies and procedures, the hiring process, job descriptions, and disciplinary actions.
Prerequisites: None
Dual Enrollment Credit: This course is offered for dual enrollment credit for ENTR 2060 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as College of Business Administration elective (3 credits).

AEN40 MARKETING FOR THE ENTREPRENEUR**12**

5 Credits

Description: Students will gain insights essential for marketing their entrepreneurial venture utilizing innovative and financially responsible marketing strategies. The student will analyze marketing philosophies implemented by key successful entrepreneurs. The student will prepare a marketing plan to launch the entrepreneurial venture and implement the first two years of business operation.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for ENTR 2050 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as College of Business Administration elective (3 credits).

AEN05 FINANCIAL LITERACY**11**

5 Credits

Description: This course will provide an understanding and practical application of the theories and concepts of how to analyze and direct one's financial affairs and those of his/her family. This course fulfills the Millard Public Schools Financial Literacy Graduation Requirement.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for FINA 1100 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as FNBK 2280 (3 credits).

AEN55 PRINCIPLES OF MANAGEMENT**11**

5 Credits

Description: This is an introduction to the theory and practice of organizational management. Various management theories are discussed. Special attention is devoted to planning, decision making, organizing, leading, and controlling the organization.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for BSAD 2100 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as MGMT 3490 (3 credits).

BUSINESS AND LOGISTICS MANAGEMENT ACADEMY

Earn high school and college credits while participating in the Business and Logistics Management Academy. Jump-start your career by entering the workforce with specialized training. Join the fastest growing career field in our state. Nebraska's central location makes it an ideal location to provide services to support manufacturing and to distribute products to the nation.

Business and Logistics Management Academy Course Sequence Sample				
Year One		Year Two		
Semester One (Terms 1 & 2)	Semester Two (Terms 3 & 4)	Semester One (Terms 1 & 2)	Semester Two (Terms 3 & 4)	
English 11	Industrial Safety & Health	College Composition and Research	Business Logistics	Purchasing and Materials Management
	Introduction to Distribution	Mechanical Print Reading	Problem Solving	
Introduction to Business	Principles of Marketing	Production & Operations Management		
Introduction to Transportation, Distribution & Logistics	Principles of Management	Distribution & Logistics Management Internship		

Academies will be offered based on student participation and availability of staff.

0007 ENGLISH 11 **11** 10 Credits

American Literature and Composition

Description: Through this course, students will explore how American literature reflects the identities and cultures of the United States. Students will become adept at analyzing challenging texts from a variety of genres through cultural, racial, and gender perspectives in historical and contemporary literature. By analyzing the authors' views and social context, students will delve into deeper understanding of language, literature, and the writing and research process. Students will study a variety of texts including short stories, novels, poetry, drama, fiction, non-fiction, and visual and digital texts. Students will be assessed using a variety of methods including, but not limited to, essays, presentations, and creative critical thinking activities.

Prerequisites: English 10 or English 10 Literacy Enrichment

Dual Enrollment Credit: This course is offered for dual enrollment credit for ENGL 1010 and ENGL 2450 (9 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as ENGL 1150 and ENGL 2450 (6 credits).

ATD60 COLLEGE COMPOSITION AND RESEARCH **12** 5 Credits

Description: This course is designed to further develop the skills of English 11 by teaching students how to synthesize and organize primary and secondary sources for the purpose of composing a formal research paper on an educational topic using the Modern Language Association format.

Prerequisites: Honors English 10 or English 11

Dual Enrollment Credit: This course is offered for dual enrollment credit for ENGL 1020 (4.5 credits) from Metropolitan Community College.

ATD10 INTRODUCTION TO BUSINESS **12** 5 Credits

Description: A survey of the structure and functions of the American business system is provided, together with an overview of business organization, finance, managerial control, production/distribution, personnel, the interdependence of business and government, and consumer business relations.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for BSAD 1000 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as MGMT 1500 (3 credits).

ATD01 INTRODUCTION TO TRANSPORTATION, DISTRIBUTION AND LOGISTICS 11 5 Credits

Description: This course is an introduction to the transportation, distribution and logistics career field. Students will study planning, management and movement of people, materials and products by road, air, rail, and water.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for INCT 1100 (4.5 credits) from Metropolitan Community College.

ATD05 INDUSTRIAL SAFETY AND HEALTH 11 5 Credits

Description: This course covers the basics of industrial safety and health. Topics include lock out/tag out, confined space entry, blood-borne pathogens, hot work, ladder safety, and fall protection. Additional safe work practices and procedures are covered. Students who successfully complete this course are eligible to receive the OSHA 30 hour general industry course completion card.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for INCT 1000 (4.5 credits) from Metropolitan Community College.

ATD15 INTRODUCTION TO DISTRIBUTION 11 5 Credits

Description: Students interested in learning about the importance of distribution in manufacturing need a good overview of distributors and distributorships. Students will examine the role of distributors in bringing goods to market, adding value through distributor services, and tracking products from procurement through final sale and installation. Basic accounting principles and contract law necessary for distribution will also be introduced.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for INCT 1500 (4.5 credits) from Metropolitan Community College.

ATD20 PRINCIPLES OF MARKETING 11 5 Credits

Description: This course features a survey of the distributive fields, their functions and interrelationships. The course covers pricing policies, promotional activities, marketing in special fields and market analysis.

Prerequisites: Introduction to Business

Dual Enrollment Credit: This course is offered for dual enrollment credit for BSAD 1010 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as MKT 3310 (3 credits).

ATD25 PRINCIPLES OF MANAGEMENT 11 5 Credits

Description: This is an introduction to the theory and practice of organizational management. Various management theories are discussed. Special attention is devoted to planning, decision making, organizing, leading, and controlling the organization.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for BSAD 2100 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as MGMT 3490 (3 credits).

ATD30 MECHANICAL PRINT READING 12 5 Credits

Description: This course is directed toward the development of skills required for visualizing and interpreting industrial prints and freehand technical sketching. Topics include print identification, drafting and print reading procedures, machining specifications, geometric dimensioning and tolerancing, elements of welding symbols, symbols used in fluid power diagrams and applied mathematics.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit ELME 1050 (4 credits) from Metropolitan Community College.

ATD35 BUSINESS LOGISTICS 12 5 Credits

Description: Business Logistics is the study of the acquisition, storage, use, packaging, transportation and distribution of materials and products. Topics covered include management of materials and physical distribution; transportation choices, regulation and rates; traffic management; product storage, warehousing, handling and packaging; inventory management; acquisition and production scheduling; order entry and processing; logistics systems design and operation; and international logistics.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for BSAD 2400 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as SCMT 2000 (3 credits).

ATD40 PURCHASING AND MATERIALS MANAGEMENT 12 5 Credits

Description: This course acquaints the student with the theory and applications of purchasing and materials management concepts. The course content includes purchasing organization and administration, quality management, supplier relations, negotiations, legal considerations, logistics, international and governmental procurement, and strategic incentives.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for BSAD 2410 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as BSAD elective (3 credits).

ATD50 PRODUCTION AND OPERATIONS MANAGEMENT 12 5 Credits

Description: Students will study the fundamentals of production and operations management used in service and manufacturing organizations. The student is introduced to the application of effective production and operations management techniques; the measurement of productivity and customer service; the planning and management of materials, manpower, and capacity; and the concepts of quality and project management.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for BSAD 2420 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as BSAD elective (3 credits).

ATD55 DISTRIBUTION AND LOGISTICS MANAGEMENT INTERNSHIP 12 10 Credits

Description: The internship provides the student with the opportunity to apply his/her knowledge, learn new techniques and get on-the-job training at an approved work site. Students will work 10-12 hours per week.

Prerequisites: Year 1 - Business and Logistics Courses

ATD65 PROBLEM SOLVING 12 5 Credits

Description: This course provides the student with the background knowledge needed to install and support the growing radio frequency identification (RFID) market. Students learn to plan, install, maintain, update, and optimize RFID systems through critical thinking and problem solving with hands-on experience using RFID technology.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for INVT 2050 (4.5 credits) from Metropolitan Community College.

EDUCATION ACADEMY

Earn high school and college credit while participating in the Education Academy. Jump-start your career by entering the workforce with specialized training. Teachers are retiring, and schools will need teachers nationwide.

Education Academy Course Sequence Sample			
Year One		Year Two	
<u>Semester One</u> (Terms 1 & 2)	<u>Semester Two</u> (Terms 3 & 4)	<u>Semester One</u> (Terms 1 & 2)	<u>Semester Two</u> (Terms 3 & 4)
English 11	Professional Speaking	Introduction to Communication Disorders	Introduction to Special Education
	Introduction to Professional Education	College Composition and Research	Education Seminar II
Child Development	World Religions	Advanced Placement® Psychology	Education Seminar III
Preschool Child Development	Education Seminar I	Best Practices in Education	Education Practicum

Academies will be offered based on student participation and availability of staff.

0453 ADVANCED PLACEMENT® PSYCHOLOGY **12** 5 Credits

Description: Students will continue to focus on the concepts started in Psychology. Students will further evaluate the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students will examine the psychological facts, principles, and phenomena associated with the major subfields of psychology. Completion of this course will prepare students to take the Advanced Placement® Psychology exam.

Prerequisites: Psychology

Dual Enrollment Credit: This course is offered for dual enrollment credit for PSYCH 1010 from University of Nebraska at Omaha (3 credits).

AED30 BEST PRACTICES IN EDUCATION **12** 5 Credits

Description: In this course, students will review the most recent research on best practices in education focusing on planning, instruction, assessment and classroom environment. Students will learn the components of an effective lesson and create and teach their own lesson using these components.

Prerequisites: None

0527 CHILD DEVELOPMENT **11** 5 Credits

Description: Students will explore the physical, social, emotional, and intellectual factors that relate to the developing child from prenatal to age 5. This course will develop personal skills while also preparing students for child-related career fields by interacting with children, learning from guest speakers, and participating in problem-based scenarios. Students considering participating in the Education Academy sequence will take this course in 11th or 12th grade. This course fulfills the Human Resources Graduation Requirement.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for ECED 1150 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as a College of Education elective course TED 2250 (3 credits).

AED02 PRESCHOOL CHILD DEVELOPMENT **11** 5 Credits

Description: This course will provide an orientation to a preschool experience in early childhood education. Students will focus on typical and atypical development of the child ages three to five years in the domains of physical growth and motor skills, cognition and language, and social/emotional development. This course will include field experiences within the early childhood education setting.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for ECED 1120 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as a College of Education elective course.

- AED50 EDUCATION PRACTICUM** 12 5 Credits
Description: Students will participate in a field experience. Students will create and deliver lessons to students in an educational setting. Students will be under the supervision of both a Millard West faculty member and the classroom teacher at the practicum location.
Prerequisites: Education Seminar II
- AED15 EDUCATION SEMINAR I** 11 5 Credits
Description: Students will study and discuss issues that impact education today. Students will also observe and reflect on teaching practices of professionals in the field. They will use the information they gain to begin writing their own educational philosophy and belief statements.
Prerequisites: Introduction to Education
- AED40 EDUCATION SEMINAR II** 12 5 Credits
Description: Students will further study and discuss issues that impact education today. Students will strengthen their own philosophy and belief statements about education. Students will observe and reflect on teaching practices in a variety of educational settings.
Prerequisites: Best Practices in Education
- AED45 EDUCATION SEMINAR III** 12 5 Credits
Description: Students will prepare to apply for admissions to a teacher's college. Part of this preparation will include creating a portfolio of their major learnings in the Education Academy. This portfolio will include their finalized teaching philosophy and belief statements. Students will also prepare for a practicum experience in a selected area of focus.
Prerequisites: Education Seminar II
- 0007 ENGLISH 11 - American Literature and Composition** 11 10 Credits
Description: Through this course, students will explore how American literature reflects the identities and cultures of the United States. Students will become adept at analyzing challenging texts from a variety of genres through cultural, racial, and gender perspectives in historical and contemporary literature. By analyzing the authors' views and social context, students will delve into deeper understanding of language, literature, and the writing and research process. Students will study a variety of texts including short stories, novels, poetry, drama, fiction, non-fiction, and visual and digital texts. Students will be assessed using a variety of methods including, but not limited to, essays, presentations, and creative critical thinking activities.
Prerequisites: English 10 or English 10 Literacy Enrichment
Dual Enrollment Credit: This course is offered for dual enrollment credit for ENGL 1010 and ENGL 2450 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as ENGL 1150 and ENGL 2450 (6 credits).
- AED25 INTRODUCTION TO COMMUNICATION DISORDERS** 12 5 Credits
Description: This course is designed to introduce students to the fields of speech-language pathology, audiology, and education of the deaf/hearing impaired. The course is an overview of normal development of speech, language and hearing and the disorders of human communication in children and adults.
Prerequisites: None
Dual Enrollment Credit: This course is offered for dual enrollment credit for SPED 1400 (3 credits) from University of Nebraska at Omaha.
- AED10 INTRODUCTION TO PROFESSIONAL EDUCATION** 11 5 Credits
Description: The course will provide an introduction to the education profession through career exploration and initial exposure to the dynamics of K-12 classroom teaching. The course will provide an overview of ethics, professionalism, pre-service preparation, societal influences, classroom practices, and the governance structures which impact teachers and schools. The course has a required field experience.
Prerequisites: None
Dual Enrollment Credit: This course is offered for dual enrollment credit for TED 1010 from University of Nebraska at Omaha (3 credits).

AED55 INTRODUCTION TO SPECIAL EDUCATION 12 5 Credits

Description: This course is designed to help students explore issues and perspectives related to children, adolescents, and young adults with a variety of ability and disability experiences. It provides an introduction to the historical factors, legislation, terminology, etiology, characteristics that are commonly encountered when addressing the needs of diverse students with disabilities ranging from mild, moderate to severe.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrolled credit for SPED 1500 from University of Nebraska at Omaha (3 credits).

AED35 PROFESSIONAL SPEAKING 11 5 Credits

Description: This course is designed to instruct students how to speak effectively in public. The students will compare and contrast the characteristics of informative, persuasive and entertainment speeches, and support these speeches with credible research and creative language. Students will practice speaking in front of educational audiences such as parents, students, and colleagues. This course also satisfies the Oral Communications Graduation Requirement.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for SPCH 1110 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as CMST 1110 (3 credits).

AED05 COLLEGE COMPOSITION AND RESEARCH 12 5 Credits

Description: This is a course designed to prepare students for independent research and writing at the collegiate level. Students will learn the proper method for organizing, researching, and writing a formal research paper. This class is suited for independent workers and motivated students. Organization skills and time management are important when working to meet deadlines for this course.

Prerequisites: Honors English 10 or English 11

Dual Enrollment Credit: This course is offered for dual enrollment credit for ENGL 1020 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as ENGL 1160 (3 credits).

0422 WORLD RELIGIONS 11 5 Credits

Description: This course is an introduction to the religions of the world. This course will examine and compare beliefs, philosophies of man, and thoughts about certain religions. This course will develop an appreciation of the complex history of these religions and man's place in the universe.

Prerequisites: World Geography or AP Human Geography

Dual Enrollment Credit: This course is offered for dual enrollment credit for RELI 1010 (3 credits) from the University of Nebraska at Omaha.

HEALTH SCIENCES ACADEMY

Earn high school and college credit while participating in the Health Sciences Academy. Jump-start your career by entering the workforce with specialized training. Nebraska will continue to need more health care practitioners and health care support specialists. Earn Certified Nursing Assistant and Emergency Medical Technician credentials.

Health Sciences Academy Course Sequence Sample					
Year One		Year Two			
Semester One (Terms 1 & 2)	Semester Two (Terms 3 & 4)	Semester One	Semester Two	Semester Three	Semester Four
Human Anatomy & Physiology for Health Sciences	Health Sciences Orientation Seminar: <ul style="list-style-type: none"> • Cardiopulmonary Resuscitation • Heart Saver First Aid/AED • Foundations of Health Careers 	Long Term Care/Certified Nursing Assistant	Emergency Medical Technician- Basic	Genetics	College Writing
Medical Terminology I	Medical Terminology II	Health Sciences Internship	Health Sciences Internship	Psychology	AP Psychology
Introduction to Medical Law & Ethics	Nutrition in the Life Cycle				
	Disease Processes				

Academies will be offered based on student participation and availability of staff.

0432 PSYCHOLOGY

11-12

5 Credits

Description: Students will research the discipline of Psychology as the scientific study of the individual and his/her behavior by connecting psychology to the world. This course fulfills the Human Resources Graduation Requirement.

Prerequisites: None

0453 ADVANCED PLACEMENT® PSYCHOLOGY

12

5 Credits

Description: Students will continue to focus on the concepts started in Psychology. Students will further evaluate the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students will examine the psychological facts, principles, and phenomena associated with the major subfields of psychology. Completion of this course will prepare students to take the Advanced Placement® Psychology exam.

Prerequisites: Psychology

AHS01 HUMAN ANATOMY AND PHYSIOLOGY FOR HEALTH SCIENCES

11

10 Credits

Description: This survey course includes all systems of the human body emphasizing the relationship between structure and function. It is intended for certificate-seeking students in MCC programs; transfer elsewhere as anatomy/physiology credit is not assured. This course includes both lecture and lab components. This course fulfills science elective credit.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for BIOS 1310 (5 credits) Survey of Human Anatomy and Physiology from Metropolitan Community College.

AHS05 MEDICAL TERMINOLOGY I

11

5 Credits

Description: This course assists the student in establishing a solid foundation of medical terminology and abbreviations. Prefixes, suffixes, and word roots used in the language of medicine are introduced. Emphasis is placed on understanding the medical vocabulary as it applies to the anatomy, physiology, and pathology of the human body. The functioning of the body systems, clinical/surgical procedures, and therapies are studied. Normal, pathological, clinical, and laboratory considerations are examined in order to best prepare the student for entrance into the health care professions. Emphasis is also placed on correct spelling and pronunciation.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for HIMS 1120 (4.5 credits) Medical Terminology I from Metropolitan Community College.

AHS10 MEDICAL TERMINOLOGY II 11 5 Credits

Description: This course is a continuation of Medical Terminology I. Additional body systems, specialty medical areas, clinical procedures, laboratory tests, medical terms, and abbreviations are presented. Practical applications with case reports, operative and diagnostic tests, and laboratory and x-ray reports are studied. Upon completion, students should be able to pronounce, spell, and define a wide array of medical terms related to the human body.

Prerequisites: Medical Terminology I

Dual Enrollment Credit: This course is offered for dual enrollment credit for HIMS 1130 (4.5 credits) Medical Terminology II from Metropolitan Community College.

AHS15 HEALTH SCIENCES ORIENTATION SEMINAR 11 5 Credits

Description: This is a block course to provide the foundation skills for the health science sequence. Students will complete the following short courses to fulfill Metropolitan Community College requirements.

Prerequisites: None

- **CARDIOPULMONARY RESUSCITATION AND HEART SAVER FIRST AID/AED**

Description: The participant will learn how to recognize and respond to life-threatening emergencies such as cardiac arrest, respiratory arrest, and foreign-body airway obstruction (choking). The student will learn to recognize heart attack and stroke symptoms in adults and breathing difficulty in children. This course teaches the skills needed to respond to the emergencies identified. The participant will learn the skills of CPR for victims of all ages (including ventilation with barrier devices and bag-mask devices), use of an automated external defibrillator (AED), and relief of foreign-body airway obstruction.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for EMSP 1000 (1 credit) Cardiopulmonary Resuscitation and EMSP 1010 (1 credit) Heart Saver First Aid/AED from Metropolitan Community College.

- **FOUNDATIONS OF HEALTH CAREERS**

Description: This course is an overview of the fields of healthcare systems, career pathways, emergency management, basic concepts of biology, and related fields. Topics addressed will include implications of science and technology in society, appropriate communication styles/behaviors, employability skills, medical law and ethics, OSHA standards, fundamentals of wellness and disease prevention, first aid, and understanding the role of self/others and relations within a healthcare team in a diverse society.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for HLTH 1015 (4.5 credits) Foundations of Health Careers from Metropolitan Community College.

AHS20 INTRODUCTION TO MEDICAL LAW AND ETHICS 11 5 Credits

Description: This course gives students a foundation into the federal and state laws of the medical profession and ethical issues associated with working in a healthcare setting. HIPAA (Health Insurance Portability and Accountability Act) regulations are explored in detail. Topics include professional, social, and interpersonal health care issues. Coverage also includes identification of measures to promote confidentiality as major changes occur in electronic health care record technology. Investigation of techniques to maintain office safety as well as the safety and confidentiality of patients and medical records is also included.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for HIMS 1150 (4.5 credits) Introduction to Medical Law and Ethics from Metropolitan Community College.

AHS25 NUTRITION IN THE LIFE CYCLE 11 5 Credits

Description: Nutrition represents an important health concern throughout the life cycle. This course includes human nutrition, introduction to therapeutic and modified diets, nutrition in healthcare through the life cycle and drug-nutrient interactions, nutritional assessment and analysis. This course also covers gastrointestinal, cardiovascular, respiratory and endocrine systems as related to medical nutrition therapy.

Prerequisites: Biology, Human Anatomy and Physiology

Dual Enrollment Credit: This course is offered for dual enrollment credit for HLTH 1050 (4.5 credits) Nutrition in the Life Cycle from Metropolitan Community College.

- AHS30 DISEASE PROCESSES** **11** 5 Credits
Description: This course is an introduction to the fundamentals of human disease processes. The student gains knowledge in the study of the nature and description of disease, of etiology, signs and symptoms, diagnostic evaluation procedures, complications, treatment, management, prognosis, and prevention of disease. The coverage of diseases is organized by major body systems. Bacteriology as related to health, immunology, and infectious diseases is also explored. The student applies the knowledge learned and utilizes critical-thinking and problem-solving skills through the utilization of case studies and team activities. This course fulfills Science elective credit.
Prerequisites: None
Dual Enrollment Credit: This course is offered for dual enrollment credit for HIMS 1180 (4.5 credits) Disease Processes from Metropolitan Community College.
- AHS35 LONG-TERM CARE/CERTIFIED NURSING ASSISTANT (CNA)** **12** 10 Credits
Description: The course is designed to meet the Nebraska Health and Human Services System training requirements for nursing assistant certification and employment in long term care facilities. The course combines classroom lecture, laboratory application, and clinical experience for development of basic skills needed to care for the elderly or chronically ill patient of any age in a long term care facility.
Prerequisites: Mantoux PPD Skin Test (Tuberculosis Test) within 12 months; Student Liability Insurance \$14.50
Dual Enrollment Credit: This course is offered for dual enrollment credit for HLTH 1200 (6.5 credits) Long Term Care/Certified Nursing Assistant from Metropolitan Community College.
- AHS40 GENETICS** **12** 5 Credits
Description: Many of the advances taking place in biology and medicine require a good understanding of genetics. Both classical and modern genetics are discussed in this course. This course fulfills Science elective credit.
Prerequisites: Biology
Dual Enrollment Credit: This course is offered for dual enrollment credit for HLTH 2010 (4.5 credits) Genetics from Metropolitan Community College.
- AHS45 EMERGENCY MEDICAL TECHNICIAN (EMT) - BASIC** **12** 10 Credits
Description: The Emergency Medical Technician course provides an introduction to emergency medical care. Modules of training include medical-legal, roles and responsibilities of the EMT, documentation and communication, human body, medical terminology, lifting and moving, airway management basic and advanced, patient assessment, medical and trauma, medical emergencies, treatment and use of assisted medications and IV maintenance, bleeding control and shock, trauma emergencies, use of immobilization devices, obstetrical emergencies, childbirth, pediatrics and children's emergencies, ambulance operations, hazardous materials, mass casualty, and triage.
Prerequisites: CPR Certification
Dual Enrollment Credit: This course is offered for dual enrollment credit for EMSP 1100 (12 credits) from Metropolitan Community College.
- AHS50 HEALTH SCIENCES INTERNSHIP** **12** 10 Credits
Description: This internship provides the student the opportunity to apply his/her knowledge in a clinical setting. Students will work 10-12 hours per week.
Prerequisites: Concurrently enrolled in AHS35 Long-Term Care/Certified Nursing Assistant (CNA) or AHS45 Emergency Medical Technical (EMT)
- 0035 COLLEGE WRITING** **12** 5 Credits
Description: College Writing is a course designed to prepare students for writing and independent research at the collegiate level. Practice in academic inquiry and the proper method for organizing, researching, and writing a formal research paper are emphasized in this course. Because organizational skills and time management are important when working to meet deadlines for this course, this class is best suited for independent workers and motivated students.
Prerequisites: Honors English 10 or English 11

ADVANCED PLACEMENT® COURSES

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
ADVANCED PLACEMENT®										
0047 A/B	AP English Language and Composition	10			0004 or 0007	•		•	•	•
0048 A/B	AP English Literature and Composition	10			0004 or 0007	•		•	•	•
0119 A/B	AP German Language and Culture	10			0118			•	•	•
0139 A/B	AP French Language and Culture	10			0137			•	•	•
0159 A/B	AP Spanish Language and Culture	10			0158			•	•	•
0172 A/B	AP Latin	10			0164			•		
0243 A/B	AP Statistics	10			0231	•		•	•	•
0252 A/B	AP Calculus AB	10			0238, 0239	•		•	•	•
0253 A/B	AP Calculus BC	10			0239	•		•	•	•
0257A/B	AP Computer Science A	10	10-12		0563			•	•	•
0565 A/B	AP Computer Science Principles	10			0204 or 0211			•	•	•
0347 A/B	AP Environmental Science	10			0327 †	•		•	•	•
0370 A/B	AP Chemistry	10			0231 †	•		•	•	•
0377 A/B	AP Biology	10			0327, 0334	•		•	•	•
0383 A/B	AP Physics 1: Algebra-Based	10	10-12	P	0231 or 0233†, 0327	•		•	•	•
0384 A/B	AP Physics 2: Algebra-Based	10			0352, 0383†	•		•	•	•
0415	AP United States Government and Politics	5	11-12			•		•	•	•
0424 A/B	AP World History	10	10-12			•		•	•	•
0450 A/B	AP United States History	10	11-12			•		•	•	•
0451 A/B	AP European History	10			0408 or 0456	•		•	•	•
0453	AP Psychology	5			0432	•		•	•	•
0456 A/B	AP Human Geography	10			0412 †	•		•	•	•
0457	AP Comparative Government and Politics	5			0420 or 0424	•		•	•	•
0540	AP Macroeconomics	5			0211			•	•	•
0541	AP Microeconomics	5			0211			•	•	•
0799	AP Music Theory	5			0798			•	•	•

P = Fulfills Physics Graduation Requirement

† = See course descriptions for additional requirements.

Individual course descriptions are included within each department.



The Advanced Placement® program is an endeavor among secondary schools, colleges, and universities. AP courses provide students with the opportunity to take college-level courses in a high school setting. Based on performance on AP examinations, students may earn college credit, advanced placement at college or university, or both. This provides students the opportunity to reduce college tuition and graduate from college earlier. Research indicates that students who take an AP course and exam perform better in college than students who have not, even if only a 1 or 2 is earned (5 being the highest score).

Millard Public Schools began building an Advanced Placement® culture during the 2005-2006 school year as a result of the 2004 District Strategic Plan. As the district moved into the next phase of creating an AP culture, we highly encouraged all students to take at least one AP course and exam during their high school experience. In an effort to eliminate a potential financial barrier for students, the MPS Foundation continues their commitment to support the AP culture by contributing to AP exam fees not funded through UNO Dual Enrollment course registration. We thank the MPS Foundation and their donors for supporting this worthwhile endeavor as our students continue to strive toward completing the most rigorous courses during their high school years.

AIR FORCE JUNIOR RESERVE OFFICER TRAINING CORPS (AFJROTC)

Students interested must transfer to Millard South High School.

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	
AIR FORCE JUNIOR RESERVE OFFICER TRAINING CORPS (AFJROTC)							
	Cadet Year 1						The AFJROTC is located at Millard South High School.
AS100	A Journey into Aviation History	5					
LE100	Citizenship, Character and Air Force Tradition	5		PE			
AS220	Cultural Studies: An Intro to Global Awareness	5		WG			
	Cadet Year 2						
AS200	The Science of Flight: A Gateway to New Horizons	5		SE			Within District transfer is required to participate.
LE200	Communication, Awareness and Leadership	5					
	Cadet Year 3						
AS300	Exploring Space: The High Frontier	5					
LE300	Life Skills and Career Opportunities	5		FL			
	Cadet Year 4						
AS400	Management of the Cadet Corps	5	11-12				
LE400	Principles of Management	5					

FL = Fulfills Financial Literacy Graduation Requirement

PE = Fulfills Physical Education Graduation Requirement

SE = Science Elective

WG = Fulfills World Geography Graduation Requirement

The AFJROTC is designed to instill the values of citizenship through service and character development within a rich academic and service-oriented curriculum. Each AFJROTC program includes three components: aerospace science, leadership education, and wellness. AFJROTC Cadets completing the program also develop life-long leadership and decision-making skills and strategies. In addition to courses, students could have the opportunity to participate in drills, ceremonies, and community service activities outside of the regular school day.

To participate in AFJROTC students must meet the following expectations:

- Wear the regulation AFJROTC uniform ONLY on those occasions prescribed by the Aerospace Science instructors.
- Meet personal grooming standards established by the Air Force (including haircuts).
- Meet the standards of attitude, behavior, and courtesy established and taught by the instructors.

AS100 A JOURNEY INTO AVIATION HISTORY

5 Credits

Description: Cadets will focus on the history of aviation focusing on the development of flight throughout the centuries with an emphasis on civilian and military contributions including development, modernization, and transformation of the Air Force. Must be taken concurrently with LE100 Citizenship, Character and Air Force Tradition.

Credit Earned: Elective

LE100 CITIZENSHIP, CHARACTER AND AIR FORCE TRADITION

5 Credits

Description: Cadets will be introduced to the importance of AFJROTC history, mission, purpose, goals, and objectives while practicing elements of good citizenship. This course includes Cadet and Air Force organizational structures; uniform wear; customs, courtesies, and other military traditions; health, wellness and fitness activities; stress management; and individual self-control. Must be taken concurrently with AS100 Journey into Aviation History.

Credit Earned: Successful completion of this course fulfills 5 credits toward the Physical Education Graduation Requirement.

AS200 THE SCIENCE OF FLIGHT: A GATEWAY TO NEW HORIZONS

5 Credits

Description: Cadets will explore how planes fly, the impact of weather conditions on flights, flight and the human body, and navigation. This course applies mathematics, physics, and other science-related aspects. Must be taken concurrently with LE200 Communication Awareness and Leadership.

Credit Earned: Science Elective

LE200 COMMUNICATION, AWARENESS, AND LEADERSHIP

5 Credits

Description: Cadets will practice effective communication skills and Cadet Corps activities. Understanding dynamics of groups and teams, preparing for leadership, solving conflicts and problems, and a focus on personal development are components of this course. Must be taken concurrently with AS200 The Science of Flight: A Gateway to New Horizons.

Credit Earned: Elective

AS220 CULTURAL STUDIES: AN INTRODUCTION TO GLOBAL AWARENESS

5 Credits

Description: Cadets will focus on world affairs and cultural awareness through the study of history, geography, world religions, social issues, economics, political systems, environmental concerns, and human rights while examining six major regions of the world.

Credit Earned: Successful completion of AS220 fulfills the 0408 World Geography Graduation Requirement.

AS300 EXPLORING SPACE: THE HIGH FRONTIER

5 Credits

Description: Cadets will learn the history of astronomy and space environment from the earliest days of space into modern astronomy with an in-depth study of the earth, stars, moon, and the solar system. The discussion of issues critical to travel in the upper atmosphere, investigations of the importance of entering space and on concepts surrounding spaceflight, space vehicles, launch systems, and space missions are included within this course.

Credit Earned: Elective

AS400 MANAGEMENT OF THE CADET CORPS

5 Credits

Description: Cadets will apply theories and techniques learned in previous leadership courses while participating in hands-on application of planning, organizing, coordinating, and directing through leadership experiences. Students will practice communication, decision-making, social interaction, managerial, and organizational skills throughout this course.

Credit Earned: Elective

LE300 LIFE SKILLS AND CAREER OPPORTUNITIES

5 Credits

Description: Cadets will study how to become fiscally responsible while learning how to save, invest, spend money wisely, and avoid the credit trap. Students will increase their knowledge of contracts, leases, warranties, legal notices, personal bills, and practical and money-saving strategies for real-life issues. Cadets will explore career paths and understand requirements needed to be successful beyond high school.

Credit Earned: Successful completion of this course fulfills the Financial Literacy Graduation Requirement.

LE400 PRINCIPLES OF MANAGEMENT

5 Credits

Description: Cadets will be exposed to the fundamentals of management by studying the history of management while applying the skills and strategies needed to serve in leadership positions within the corps. Studies will include ethical dilemmas, case studies, and activities based on real life experiences while students practice what they learn.

Credit Earned: Elective

EARLY COLLEGE

Students interested must transfer to Millard South High School.

Students enrolled in Early College earn a Millard diploma while also fulfilling the requirements for an Associate of Arts degree at Metropolitan Community College. Students may transfer this degree to the University of Nebraska system to fulfill many of the general education requirements for a Bachelor's degree. Students must submit an application and be accepted to participate. The Early College Program is open to all high school students within the District regardless of their home school assignment. Students accepted to participate in the Early College Program will attend Millard South High School. The Millard courses listed below are approved for dual enrollment at Metropolitan Community College.

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Dual Enrollment Credit
EARLY COLLEGE							
9th Grade							
Application							
0327 A/B	Biology	10	9			•	M
0456 A/B	AP Human Geography	10			†	•	
0561	Information Technology Applications	5					M
PD80	Academic Seminar	5					M
0154 A/B	Honors Spanish II	10			0152		M
10th Grade							
Application							
0004 A/B	Honors English 10	10			0003	•	M
0334 A/B	Chemistry	10		C	0211 and 0327	•	M
0420 A/B	World History or	10	10-12			•	M
0424 A/B	AP World History	10	10-12			•	M
0720	Drawing or	5			0705		M
0747	Music Connections	5		F			M
0020	Speech	5		OC		•	M
0136 A/B	Honors French III	10			0133 or 0134		M
0156 A/B	Honors Spanish III	10			0153 or 0154		M
11th Grade							
Application							
0007 A/B	English 11	10			0002 or 0060	•	M
0067	Global Perspectives Through Literature	5			0004, 0007 or 0061	•	M
0231 A/B	Algebra II or	10			0220	•	M
0233 A/B	Honors Algebra II	10			0221	•	M
0243 A/B	AP Statistics	10			0231	•	M
0383 A/B	AP Physics 1: Algebra-Based	10	10-12	P	0231 or 0233†, 0327		M
0138 A/B	Honors French IV/French V or	10			0136 or 0137		M
0114 A/B	Honors German II or	10			0112		M
0158 A/B	Honors Spanish IV/Spanish V	10			0156 or 0157		M
12th Grade							
Application							
0035/V0035	College Writing	5			0004 or 0007	•	M
0048 A/B	AP English Literature and Composition	10	12		0004 or 0007		M
0244 A/B	College Algebra or	10			0231	•	M
0238 A/B	Precalculus or	10			0231	•	M
0239 A/B	Honors Precalculus	10			0233	•	M
0252 A/B	AP Calculus AB	10			0238 or 0239	•	M
0253 A/B	AP Calculus BC	10			0239	•	M
0254 A/B	Calculus III/Differential Equations*	10			0253	•	M
0414	United States Government and Economics	5	11-12		0420 or 0424	•	M
0415	AP United States Government and Economics	5	11-12		0420 or 0424	•	M
0450 A/B	AP United States History	10	11-12		0420 or 0424		M
0453	AP Psychology	5			0432		M
0540	AP Macroeconomics	5			0204 or 0211		M
0541	AP Microeconomics	5			0204 or 0211		M
0139 A/B	AP French Language and Culture	10			0138		M
0118 A/B	Honors German IV/German V	10			0116 or 0117		M
0119 A/B	AP German Language and Culture	10			0118		M
0159 A/B	AP Spanish Language and Culture	10			0158		M

This program is located at Millard South High School.

Within District transfer is required to participate.

Application is open to all Millard students.

C = Fulfills Chemistry Graduation Requirement

M=Metropolitan Community College

F = Fulfills Fine and Performing Arts Requirement

† = See course descriptions for additional requirements

OC = Fulfills Oral Communications Graduation Requirement

P = Fulfills Physics Graduation Requirement

EARLY COLLEGE

Dual Enrollment Credit statements pertain only to the courses within the Early College Program.



The Early College program allows students the opportunity to earn a Millard diploma while also fulfilling the requirements for an Associate of Arts Degree at Metropolitan Community College within a high school setting. The Millard Public Schools Foundation pays half of the reduced rate of tuition. This provides students the opportunity to reduce college tuition and graduate from college, or pursue a graduate studies program earlier. We thank the MPS Foundation and their

donors for supporting this worthwhile endeavor as our students continue to strive toward completing the most rigorous courses during their high school years.

PD80 ACADEMIC SEMINAR

5 Credits

Description: This elective course is for motivated students who want the challenge of a rigorous course and are concerned about taking an academic risk. Academic Seminar provides the opportunity to refine work habits and attitudes necessary for success while enrolled in a course that is the student's personal academic stretch. The course will focus on strengthening and applying critical reading, vocabulary, writing, and mathematical reasoning while improving organizational, time management, and study skills, developing test taking skills and strategies, and practicing effective decision making and self-advocacy strategies. Students will diagnose their individual needs while setting, measuring, and attaining S.M.A.R.T. Goals related to academic improvement. The course includes customized support and advisement from instructors and peer tutors. Along with external support, the student will self-monitor work habits and academic progress in all courses.

Prerequisites: An application process to be completed through the High School Guidance Office. Participation in this course is limited to one time and must be taken concurrently with at least one other course that requires increased academic rigor so that techniques learned in this course can be immediately applied outside of this course.

Dual Enrollment Credit: This course is offered for dual enrollment credit for HMRL 1010 (4.5 credits) from Metropolitan Community College.

0004 HONORS ENGLISH - American Literature and Advanced Composition

10

10 Credits

Description: Through this course, students will explore how American literature reflects the identities and cultures of the United States. Students will become adept at analyzing challenging texts from a variety of genres through diverse cultural, racial, and gender perspectives and voices in historical and contemporary literature. By analyzing the authors' views and social context, students will continue to develop skills related to navigating complex texts, analytical writing, and developing the research process. Students who take this course will have high levels of language competencies and enjoy an academic challenge.

Prerequisites: Honors English 9

Dual Enrollment Credit: This course is offered for dual enrollment credit for ENGL 1010 (4.5 credits) and ENGL 2450 (4.5 credits) from Metropolitan Community College.

0007 ENGLISH 11 - American Literature and Composition

10 Credits

Description: Through this course, students will explore how American literature reflects the identities and cultures of the United States. Students will become adept at analyzing challenging texts from a variety of genres through cultural, racial, and gender perspectives in historical and contemporary literature. By analyzing the authors' views and social context, students will delve into deeper understanding of language, literature, and the writing and research process. Students will study a variety of texts including short stories, novels, poetry, drama, fiction, non-fiction, and visual and digital texts. Students will be assessed using a variety of methods including, but not limited to, essays, presentations, and creative critical thinking activities.

Prerequisites: English 10 or English 10 Literacy Enrichment

Dual Enrollment Credit: This course is offered for dual enrollment credit for ENGL 1010 and ENGL 2510 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as ENGL 1150 and ENGL 2450 (3 credits).

0020 SPEECH

5 Credits

Description: This is an introductory course designed to assist students in understanding and improving their skill in effective communication. Speech is a performance-based course that will allow students to apply the skills learned in class using a variety of activities, such as: public speaking, self-critique, and group work. In addition, all students will complete a mock job interview unit which assists in meeting graduation requirements. This course fulfills the Oral Communications Graduation Requirement.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for SPCH 1110 (4.5 credits) from Metropolitan Community College.

0035/V0035 COLLEGE WRITING

5 Credits

Description: College Writing is a course designed to prepare students for writing and independent research at the collegiate level. Practice in academic inquiry and the proper method for organizing, researching, and writing a formal research paper are emphasized in this course. Because organizational skills and time management are important when working to meet deadlines for this course, this class is best suited for independent workers and motivated students.

Prerequisites: Honors English 10 or English 11

Dual Enrollment Credit: This course is offered for dual enrollment credit for ENGL 1020 (4.5 credits) from Metropolitan Community College.

0048 ADVANCED PLACEMENT® ENGLISH LITERATURE AND COMPOSITION

10 Credits

Description: Advanced Placement® English Literature and Composition is a course for 11th and 12th grade students interested in pursuing rigorous advanced studies in language arts with a focus on close reading of works of literary merit, including poetry, short stories, novels, and drama. Texts will be considered in historical context as well as through various lenses of interpretation. In addition, students will analyze literature focusing on how writers create meaning through literary techniques such as structure, style, theme, figurative language, imagery, symbolism, and tone. This course builds on literary analysis skills, which students will demonstrate through a variety of mediums. Students will improve academic voice in their own writing through experimentation with various grammatical constructions, use of academic diction, and development of tone. Completion of this course will prepare students to take the Advanced Placement® English Literature and Composition exam. In addition, students will have the opportunity to dual enroll through the University of Nebraska at Omaha for three college credits per semester. AP Literature and Composition is a rigorous, capstone course. Students who complete Advanced Placement® Language and Composition as juniors will be best prepared to succeed in this college-level course.

Prerequisites: Honors English 10 or English 11

Dual Enrollment Credit: This course is offered for dual enrollment credit for ENGL 2450 (4.5 credits) from Metropolitan Community College.

0067 GLOBAL PERSPECTIVES THROUGH LITERATURE

5 Credits

Description: Global Perspectives Through Literature is a course that continues to develop the skills established in previous English courses. Students will study a variety of texts, including short stories, novels, poetry, drama, memoirs, graphic novels, film, and images from countries other than the United States and Western Europe. Students will be exposed to a range of thematic units that focus on diverse perspectives and voices from around the world. Students will be assessed using a variety of methods, including essays, presentations, and critical-thinking activities.

Prerequisites: Honors English 10, English 11, or Literacy Enrichment 11

Dual Enrollment Credit: This course is offered for dual enrollment credit for ENGL 2530 (4.5 credits) from Metropolitan Community College.

0114 HONORS GERMAN II

10 Credits

Description: Students will learn an expanded vocabulary and develop skills at an accelerated pace. Students will explore culture through a variety of topics. Using listening, speaking, reading, and writing skills, students will communicate in German. Authentic text will be introduced and students will demonstrate more independence in communication. Honors Level II is recommended for all students who plan to pursue Advanced Placement® courses.

Prerequisites: German 8 or German I

Dual Enrollment Credit: This course is offered for dual enrollment credit for GERM 1010 (7.5 credits) from Metropolitan Community College.

0118 HONORS GERMAN IV/GERMAN V

10 Credits

Description: Students will go beyond the functional level practiced in previous courses and will develop more abstract communication skills utilizing authentic sources. Students will communicate with greater spontaneity and in greater detail. Students will also explore culture through a variety of topics. The course will be conducted in German. Honors Level IV is recommended for all students who plan to pursue Advanced Placement® courses.

Prerequisites: German IV or Honors German III

Dual Enrollment Credit: This course is offered for dual enrollment credit for GERM 1020 (7.5 credits) from Metropolitan Community College.

0119 ADVANCED PLACEMENT® GERMAN LANGUAGE AND CULTURE 10 Credits

Description: Students will improve in all skill areas. Emphasis will be placed on using authentic materials to increase reading and listening skills. Higher level communication skills will be attained through a variety of oral and written activities and assignments. This course will be conducted in German, and students are expected to speak German at all times. Completion of this course will prepare students to take the Advanced Placement® German Language and Culture exam.

Prerequisites: Honors German IV/German V

Dual Enrollment Credit: This course is offered for dual enrollment credit for GERM 2900 (4.5 credits) from Metropolitan Community College.

0136 HONORS FRENCH III 10 Credits

Description: Students will further develop the reading, writing, listening, and speaking skills needed to function in the language and in practical situations in the French culture. Students will learn an expanded vocabulary and develop skills at an accelerated pace utilizing authentic sources. Students will use complex mechanics of the language and explore culture through a variety of topics. The majority of the course will be conducted in French. Honors Level III is recommended for all students who plan to pursue Advanced Placement® courses.

Prerequisites: French II or Honors French II

Dual Enrollment Credit: This course is offered for dual enrollment credit for FREN 1120 (7.5 credits) from Metropolitan Community College.

0138 HONORS FRENCH IV/FRENCH V 10 Credits

Description: Students will go beyond the functional level practiced in previous courses and will develop more abstract communication skills utilizing authentic sources. Students will communicate with greater spontaneity and in greater detail. Students will also explore culture through a variety of topics. The course will be conducted in French. Honors Level IV is recommended for all students who plan to pursue Advanced Placement® courses.

Prerequisites: French IV or Honors French III

Dual Enrollment Credit: This course is offered for dual enrollment credit for FREN 2110 (4.5 credits) and French 2120 (4.5 credits) from Metropolitan Community College.

0139 ADVANCED PLACEMENT® FRENCH LANGUAGE AND CULTURE 10 Credits

Description: Students will improve in all skill areas. Emphasis will be placed on using authentic materials to increase reading and listening skills. Higher level communication skills will be attained through a variety of oral and written activities and assignments. This course will be conducted in French, and students are expected to speak French at all times. Completion of this course will prepare all students to take the Advanced Placement® French Language and Culture exam.

Prerequisites: Honors French IV/French V

Dual Enrollment Credit: This course is offered for dual enrollment credit for FREN 2900 (4.5 credits) from Metropolitan Community College.

0154 HONORS SPANISH II 10 Credits

Description: Students will learn an expanded vocabulary and develop skills at an accelerated pace. Students will explore culture through a variety of topics. Using listening, speaking, reading, and writing skills, students will communicate in Spanish. Authentic text will be introduced and students will demonstrate more independence in communication. Honors Level II is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate®.

Prerequisites: Spanish C or Spanish I

Dual Enrollment Credit: This course is offered for dual enrollment credit for SPAN 1110 (7.5 credits) from Metropolitan Community College.

0156 HONORS SPANISH III 10 Credits

Description: Students will further develop the reading, writing, listening, and speaking skills needed to function in the language and in practical situations in the Spanish culture. Students will learn an expanded vocabulary and develop skills at an accelerated pace utilizing authentic sources. Students will use complex mechanics of the language and explore culture through a variety of topics. The majority of the course will be conducted in Spanish. Honors Level III is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate® courses.

Prerequisites: Spanish II or Honors Spanish II

Dual Enrollment Credit: This course is offered for dual enrollment credit for SPAN 1120 (7.5 credits) from Metropolitan Community College.

0158 HONORS SPANISH IV/SPANISH V

10 Credits

Description: Students will go beyond the functional level practiced in previous courses and will develop more abstract communication skills utilizing authentic sources. Students will communicate with greater spontaneity and in greater detail. Students will also explore culture through a variety of topics. The course will be conducted in Spanish. Honors Level IV is recommended for all students who plan to pursue Advanced Placement® courses.

Prerequisites: Spanish IV or Honors Spanish III

Dual Enrollment Credit: This course is offered for dual enrollment credit for SPAN 2110 (4.5 credits) and SPAN 2120 (4.5 credits) from Metropolitan Community College.

0159 ADVANCED PLACEMENT® SPANISH LANGUAGE AND CULTURE

10 Credits

Description: Students will gain advanced knowledge of the Spanish language through the use of authentic print and audio materials. Listening, reading, writing, and speaking skills are emphasized. Cultural knowledge will be taught throughout the course and grammatical concepts reviewed. The course will be conducted in Spanish, and students are expected to speak Spanish at all times. Completion of this course will prepare students to take the Advanced Placement® Spanish Language and Culture exam.

Prerequisites: Honors Spanish IV/Spanish V

Dual Enrollment Credit: This course is offered for dual enrollment credit for SPAN 2900 (4.5 credits) from Metropolitan Community College.

0231 ALGEBRA II

10 Credits

Description: Students will explore a variety of advanced, integrated algebraic topics such as systems of equations and inequalities, higher-ordered polynomials, and advanced functions. Algebra II completes the three-year mathematics sequence required by many colleges.

Prerequisites: Geometry

Dual Enrollment Credit: This course is offered for dual enrollment credit for MATH 1315 (4.5 credits) from Metropolitan Community College.

0233 HONORS ALGEBRA II

10 Credits

Description: Students will further develop understanding of a variety of advanced algebraic topics such as systems of equations and inequalities, higher-ordered polynomials, advanced functions, and discrete mathematics topics. This course will go into greater depth than Algebra II and is recommended for students who plan to pursue Advanced Placement® mathematics classes.

Prerequisites: Honors Geometry

Dual Enrollment Credit: This course is offered for dual enrollment credit for MATH 1315 (4.5 credits) from Metropolitan Community College.

0238 PRECALCULUS

10 Credits

Description: Students will investigate functions, conic sections, and trigonometry through an algebraic, analytical, numerical, and graphical approach, including mathematical modeling for real-world application.

Prerequisites: Algebra II

Dual Enrollment Credit: This course is offered for dual enrollment credit for MATH 1425 (5 credits) and MATH 1430 (4.5 credits) from Metropolitan Community College.

0239 HONORS PRECALCULUS

10 Credits

Description: Students will investigate functions, conic sections, and trigonometry through an algebraic, analytical, numerical, and graphical approach, including mathematical modeling for real-world application. This course will go into greater depth than Precalculus and is recommended for students who plan to pursue Advanced Placement® mathematics classes.

Prerequisites: Honors Algebra II

Dual Enrollment Credit: This course is offered for dual enrollment credit for MATH 1425 (5 credits) and MATH 1430 (4.5 credits) from Metropolitan Community College.

0243 ADVANCED PLACEMENT® STATISTICS

10 Credits

Description: Students will learn a variety of statistical concepts including exploring data, sampling and experimentation, anticipating patterns, and statistical inference. Completion of this course will prepare students to take the Advanced Placement® Statistics exam.

Prerequisites: Algebra II

Dual Enrollment Credit: This course is offered for dual enrollment credit for MATH 1410 (4.5 credits) from Metropolitan Community College.

0244 COLLEGE ALGEBRA

10 Credits

Description: Students will investigate functions, matrices and conic sections through an algebraic, analytical, numerical, and graphical approach, including mathematical modeling for real-world application. This course will assist students in preparation for introductory college mathematics courses. Students planning to take Calculus or Trigonometry should enroll in Precalculus or Honors Precalculus.

Prerequisites: Algebra II

Dual Enrollment Credit: This course is offered for dual enrollment credit for MATH 1425 (5 credits) from Metropolitan Community College

0252 ADVANCED PLACEMENT® CALCULUS AB

10 Credits

Description: Advanced Placement® Calculus AB is a course in single variable calculus that includes techniques and applications of the derivative, techniques and applications of the definite integral, and the Fundamental Theorem of Calculus. Algebraic, numerical, and graphical representations are emphasized throughout the course. Completion of this course will prepare students to take the Advanced Placement® Calculus AB exam.

Prerequisites: Precalculus or Honors Precalculus

Dual Enrollment Credit: This course is offered for dual enrollment credit for MATH 2410 (7.5 credits) from Metropolitan Community College.

0253 ADVANCED PLACEMENT® CALCULUS BC

10 Credits

Description: Advanced Placement® Calculus BC is a course in single variable calculus that includes all the topics of Advanced Placement® Calculus AB plus additional topics in differential and integral calculus (including parametric, polar, and vector functions) and series. Algebraic, numerical, and graphical representations are emphasized throughout the course. Completion of this course will prepare students to take the Advanced Placement® Calculus BC exam.

Prerequisites: Honors Precalculus

Dual Enrollment Credit: This course is offered for dual enrollment credit for MATH 2410 (7.5 credits) and MATH 2411 (7.5 credits) from Metropolitan Community College.

0254 CALCULUS III/DIFFERENTIAL EQUATIONS

10 Credits

Description: Calculus III/Differential Equations is a course investigating calculus topics including (but not limited to) vector analysis, partial differentiation, multiple integration, and functions of several variables. The differential equations portion of the course will focus primarily on (but not limited to) ordinary differential equations, solutions by series, Laplace transformations, and applications. This course provides a weighted grade as it exceeds Advanced Placement® Calculus level courses. Course offering is dependent upon instructor availability; students may need to arrange schedule to attend available instructor's assigned high school for this course.

Prerequisites: Advanced Placement® Calculus BC

Dual Enrollment Credit: This course is offered for dual enrollment credit for MATH 2412 (6 credits) and MATH 2510 (4.5 credits) from Metropolitan Community College.

0327 BIOLOGY

9

10 Credits

Description: Biology offers an opportunity to explore diversity and interdependence in our living world. This course provides a general overview of major biological topics including the cell, ecology, genetics, biochemistry and interdependence of organisms, and related Earth science concepts. Students will develop a conceptual understanding of biology as they acquire important information and refine their laboratory skills, through inquiry and 3-Dimensional teaching and learning strategies.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for BIOS 1010 (6 credits) from Metropolitan Community College.

0334 CHEMISTRY

10 Credits

Description: In Chemistry, students develop a strong understanding of atomic structure, chemical properties, periodicity, and reactions while enhancing critical thinking and lab skills through hands-on experiences utilizing 3-Dimensional teaching and learning strategies. In addition, related space science concepts are explored. This college preparatory class is beneficial for all students going to college, not just students planning to major in science.

Prerequisites: Algebra I (or concurrent enrollment in Algebra I/Geo: Foundations 2), Biology

Dual Enrollment Credit: This course is offered for dual enrollment credit for CHEM 1010 (7 credits) from Metropolitan Community College.

0383 ADVANCED PLACEMENT® PHYSICS 1: ALGEBRA-BASED 10 Credits

Description: Students will engage in hands-on exploration while developing an understanding of Newtonian mechanics, including rotational dynamics and angular momentum; work, energy, and power; mechanical waves and sound; and electric circuits and relevant, heat, nuclear, and earth science topics. This course is the equivalent to a first-semester college course in algebra-based physics. Completion of this course will prepare students to take the Advanced Placement® Physics 1: Algebra-Based exam. Students who successfully completed 0329 Physical Science: Physics may also take this course as a science elective during eleventh or twelfth grade. Students who successfully completed 0352 Physics are encouraged to take 0384 AP Physics 2: Algebra-Based and not this course due to repeated content.

Prerequisites: Completion of or concurrent enrollment in Algebra II (or Algebra II: Foundations 4) and Biology

Dual Enrollment Credit: This course is offered for dual enrollment credit for PHYS110A, 110B, and 110C (6.5 credits) from Metropolitan Community College.

0414 UNITED STATES GOVERNMENT AND ECONOMICS 11-12 5 Credits

Description: Students will acquire knowledge and skills necessary to function as an educated, concerned, and active citizen in our political and economic systems. Classroom learning is strengthened by participation and analysis of prior service learning through a culminating project.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for POLS 2050 (4.5 credits) from Metropolitan Community College.

0415 ADVANCED PLACEMENT® UNITED STATES GOVERNMENT AND POLITICS 11-12 5 Credits

Description: Students will acquire knowledge and skills necessary to function as educated, concerned and active citizens in our political and economic system. Classroom learning is strengthened by participation and analysis of prior service learning through a culminating project. Completion of this course will prepare students to take the Advanced Placement® exam.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for POLS 2050 (4.5 credits) from Metropolitan Community College.

0420 WORLD HISTORY 10 10 Credits

Description: Students will examine the interaction of humans and their environment, development and interaction of cultures, and comparison of economic, political, and social structures in order to analyze their historical impact upon one another. This course explores the time period from prehistory to the present.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for HIST 1110 (4.5 credits) and HIST 1120 (4.5 credits) from Metropolitan Community College.

0424 ADVANCED PLACEMENT® WORLD HISTORY 10-12 10 Credits

Description: Students will examine concepts such as the interaction of humans and the environment, development and interaction of cultures, comparison of economic, political and social structures in this college level course. This course covers the time periods from prehistory to the present. Completion of this course will prepare students to take the national Advanced Placement® exam in World History.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for HIST 1110 (4.5 credits) and HIST 1120 (4.5 credits) from Metropolitan Community College.

0450 ADVANCED PLACEMENT® UNITED STATES HISTORY 11-12 10 Credits

Description: Students will study the history of the United States chronologically from the pre-colonial era moving toward the present. Completion of this college level course will prepare students to take the Advanced Placement® United States History exam.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for HIST 1010 (4.5 credits) and HIST 1020 (4.5 credits) from Metropolitan Community College.

0453 ADVANCED PLACEMENT® PSYCHOLOGY 5 Credits

Description: Students will continue to focus on the concepts started in Psychology. Students will further evaluate the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students will examine the psychological facts, principles, and phenomena associated with the major subfields of psychology. Completion of this course will prepare students to take the Advanced Placement® Psychology exam.

Prerequisites: Psychology

Dual Enrollment Credit: This course is offered for dual enrollment credit for PSYCH 1010 (4.5 credits) from Metropolitan Community College.

0456 ADVANCED PLACEMENT® HUMAN GEOGRAPHY

10 Credits

Description: Students will explore the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science practice. Completion of this course will prepare students to take the Advanced Placement® Human Geography exam.

Prerequisites: None

Dual Enrollment Credit: Dual credit by AP exam for GEOG 1020 (4.5 credits) from Metropolitan Community College.

0540 ADVANCED PLACEMENT® MACROECONOMICS

5 Credits

Description: Students will study a variety of economic theories and analyze their practical application in the real world with a focus on the decision-making of individuals, businesses, and the government. Students will evaluate the economy as a whole, including economic measures, economic growth, fiscal policy, monetary policy, and international economics. Extensive mathematics skills are not required; however, the ability to analyze graphs and charts is essential. Completion of this course will prepare students to take the Advanced Placement® Macroeconomics exam.

Prerequisites: Alg I/Geo: Foundations 2 or Algebra I

Dual Enrollment Credit: Dual credit by AP exam for ECON 1000 (4.5 credits) from Metropolitan Community College.

0541 ADVANCED PLACEMENT® MICROECONOMICS

5 Credits

Description: Students will study a variety of economic theories and analyze their practical application in the real world with a focus on supply and demand for products, labor markets, and the role of competition in a free market system. Extensive mathematics skills are not required; however, the ability to analyze graphs and charts is essential. Completion of this course will prepare students to take the Advanced Placement® Microeconomics exam.

Prerequisites: Alg I/Geo: Foundations 2 or Algebra I

Dual Enrollment Credit: Dual credit by AP exam for ECON 1100 (4.5 credits) from Metropolitan Community College.

0561 INFORMATION TECHNOLOGY APPLICATIONS

5 Credits

Description: Students will think analytically, manipulating information and using the computer as a productivity tool. This course will focus on advanced skill development in word processing, spreadsheet, database, integration of applications utilizing advanced features, and exploring web technologies. Students will apply the ethical, legal, and social responsibilities of computing. Students will practice professional communication techniques by collaborating and communicating via the Internet.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for INFO 1001 (4.5 credits) from Metropolitan Community College.

0720 DRAWING

5 Credits

Description: Drawing is a course that provides students with an in-depth study of drawing techniques, processes, and media. In addition to art production, students will use a variety of learning strategies including reading, responding, and analyzing to develop a deeper understanding of art.

Prerequisites: Art Foundations

Dual Enrollment Credit: This course is offered for dual enrollment credit for ARTS 1010 (5 credits) from Metropolitan Community College.

0747 MUSIC CONNECTIONS

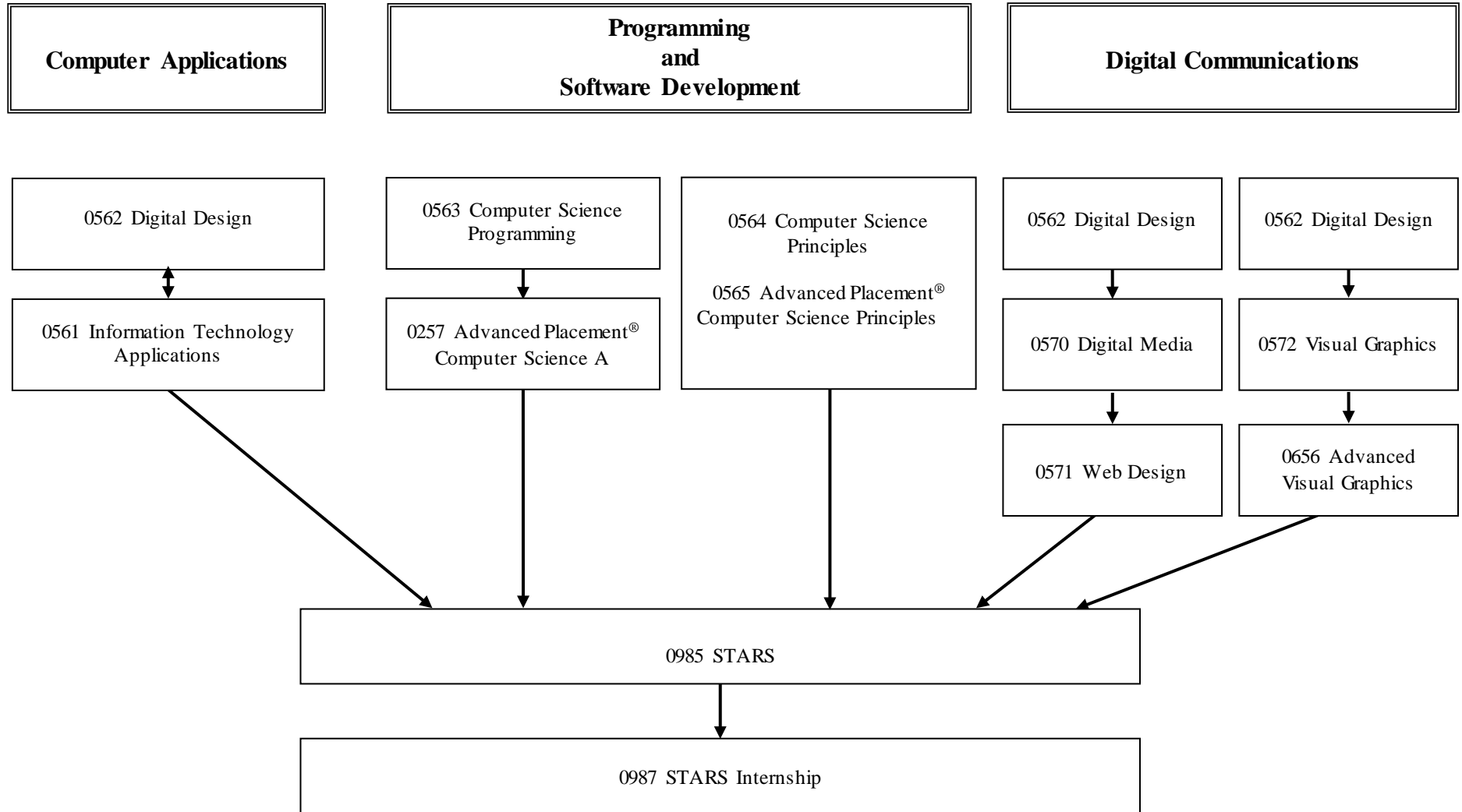
5 Credits

Description: In this course, students will learn about music connections by completing projects based on students' interest. Students will have the chance to explore careers in music, history and culture, styles and genres, connections with other disciplines, and evaluate and analyze music. Project based learning will occur varying from creating your own music video to discovering other musical opportunities.

Prerequisites: None. This is a non-performance course.

Dual Enrollment Credit: This course is offered for dual enrollment credit for MUSC 1010 (4.5 credits) from Metropolitan Community College.

INFORMATION TECHNOLOGY MINI MAGNET (OFFERED AT MILLARD SOUTH ONLY)



INFORMATION TECHNOLOGY MINI-MAGNET PROGRAM

Millard South Only

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
INFORMATION TECHNOLOGY (IT) MINI-MAGNET PROGRAM										
Computer Applications										
0561	Information Technology Applications	5							•	
Programming and Software Development										
0563	Computer Science Programming	5							•	
0257 A/B	AP Computer Science A	10			0563				•	
0564	Computer Science Principles	5							•	
0565 A/B	AP Computer Science Principles	10			0204 or 0211				•	
Digital Communications										
0562	Digital Design	5							•	
0570	Digital Media	5			0562				•	
0571	Web Design	5			0570				•	
0572	Visual Graphics	5			0571				•	
0656	Advanced Visual Graphics	5			0572				•	
0985 A/B	STARS	10	11-12		†				•	
0987 A/B	STARS Internship	10	11-12		0985†				•	

† = See course descriptions for additional requirements.

INFORMATION TECHNOLOGY MINI-MAGNET PROGRAM

0570 DIGITAL MEDIA

5 Credits

Description: Students will create, design, and produce digital media including sound, video, graphics, text, and animation. Emphasis will be placed on effective use of tools for interactive multimedia production including storyboarding, visual development, project management, and web processes.

Prerequisites: Digital Design

0571 WEB DESIGN

5 Credits

Description: Students will demonstrate knowledge of web design and languages to create a content rich and visually pleasing website that captures and keeps visitors' interests. Focus will be given to effective page layout, image creation and manipulation, interactivity, content creation, and project management.

Prerequisites: Digital Media

0572 VISUAL GRAPHICS

5 Credits

Description: Students will interact with advanced digital techniques and processes. Areas of study include operating cameras, use of light, image capture, and processing digital images. Students will also learn the history of photography, legal and ethical issues related to the field of visual graphics.

Prerequisites: Digital Design

0656 ADVANCED VISUAL GRAPHICS

5 Credits

Description: This course provides advanced visual graphics students with instruction in advanced digital techniques and processes in commercial photography. Manipulation of images using industry-standard software is also included. Students will be required to exhibit their projects. The appropriate use of technology and industry-standard equipment is an integral part of this course.

Prerequisites: Visual Graphics

0985 STARS**11-12**

10 Credits

Description: Students who have completed the courses in a technology sequence will pursue advanced application in the pathway. Students will work independently or in a team, to complete problem-based learning projects for internal clients such as Millard Public Schools or approved businesses and agencies. Students will evaluate the client's needs and produce professional digital media products. Students will complete a capstone project or a portfolio.

Prerequisites: Completion of the Technology Mini-Magnet strands and completed application

0987 STARS INTERNSHIP**11-12**

10 Credits

Description: Students will enhance their technology skills through part-time employment. Students may obtain part-time jobs through the teacher or may seek a position independently. Students must work an average of 10 hours per week to receive credit.

Prerequisites: Concurrent enrollment with STARS

Refer to the Business and Information Technology section on page 23 for descriptions of the following courses:

0560	Introduction to Technology
0561	Information Technology Applications
0563	Computer Science Programming
0564	Computer Science Principles
0257	Advanced Placement® Computer Science A
0565	Advanced Placement® Computer Science Principles



Millard North High School only

Middle Years Programme (IB-MYP)

The International Baccalaureate® Organization’s Middle Years Programme, offered by the IBO since 1994, provides a framework of academic challenge and life skills for students aged 11-16 years. The Areas of Interaction are the interdisciplinary approach for delivering the IB-MYP to connect the eight subject areas. These themes include: Approaches to Learning, Environment, Human Ingenuity, Health and Social Education, and Community and Service. The program is devised to help students develop the knowledge, attitude, and skills to participate actively and responsibly in a changing and increasingly interrelated world. It includes problem solving and analysis which leads to critical thinking. The MYP is designed to teach students to become independent learners who can recognize relationships between school subjects and the world outside.

The program aims to enable students to:

- build upon their spirit of discovery to develop an understanding and enjoyment of the process of learning independently and in cooperation with others
- acquire knowledge and understanding and prepare for further learning
- recognize the extent to which knowledge is interrelated
- learn to communicate effectively in a variety of ways
- develop a sense of personal and cultural identity and a respect for themselves and for others
- acquire insights into local and global concerns affecting health, the community and the environment, and develop a sense of individual and collective responsibility and citizenship

This program requires enrollment at Millard North High School. It is a two-year program in which students must enter at the 9th grade level and continue through the 10th grade. It is not necessary for a student to have participated at the middle school level. The MYP is not a prerequisite to the Diploma Programme. This program is one path to the IB Diploma Programme but does not guarantee entrance or success in the Diploma Programme.

Students must sign up for the IB Middle Years Programme during registration. For further information about the IB Middle Years Programme contact the IB-MYP Coordinator at (402) 715-1363.

The requirements for successful completion of the IB-MYP at Millard North High School include:

- Enrollment in and successful completion of at least six out of the eight MYP subject areas during both the ninth and tenth grade.
 - Subject areas include: Language A, Language B, Humanities, Science, Mathematics, Arts, Technology, Physical Education
- Completion of 20 hours of service and reflection during both the ninth and tenth grade.
- Creation and presentation of a Personal Project during the tenth grade.

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Page Number
INTERNATIONAL BACCALAUREATE® MIDDLE YEARS PROGRAMME							
0001 A/B	English 9	10				•	32
0002 A/B	English 10	10				•	32
0003 A/B	Honors English 9	10				•	32
0004 A/B	Honors English 10	10			0003	•	32
0021 A/B	Forensics: Competitive Speech	10		OC			33
0059 A/B	English 9 Literacy Enrichment	10					36
0060 A/B	English 10 Literacy Enrichment	10					36
0064	Introduction to Journalism, Photojournalism, and Broadcast Journalism	5					36
0077	Broadcast Journalism	5			0064		38
0203 A/B	Alg I: Foundations 1	10					40
0204 A/B	Alg I/Geo: Foundations 2	10					41
0211 A/B	Algebra I	10				•	41
0220 A/B	Geometry	10			0211	•	41
0221 A/B	Honors Geometry	10			0211	•	42
0231 A/B	Algebra II	10			0220	•	42
0233 A/B	Honors Algebra II	10			0221	•	42
0238 A/B	Precalculus	10			0231	•	43
0239 A/B	Honors Precalculus	10			0233	•	43

OC = Fulfills Oral Communications Graduation Requirement

INTERNATIONAL BACCALAUREATE® MIDDLE YEARS PROGRAMME

Offered at Millard North only

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Page Number
INTERNATIONAL BACCALAUREATE® MIDDLE YEARS PROGRAMME							
0132 A/B	French I	10					75
0130 A/B	Honors French I	10					76
0133 A/B	French II	10			0132		76
0134 A/B	Honors French II	10			0132		76
0112 A/B	German I	10					77
0110 A/B	Honors German I	10					77
0113 A/B	German II	10			0112		77
0114 A/B	Honors German II	10			0112		77
0162 A/B	Honors Latin I	10					78
0163 A/B	Honors Latin II	10			0162		78
0152 A/B	Spanish I	10					79
0147 A/B	Honors Spanish I	10					79
0153 A/B	Spanish II	10			0152		79
0154 A/B	Honors Spanish II	10			0152		79
0156 A/B	Honors Spanish III	10			0154		79
0561	Information Technology Applications	5					23
0562	Digital Design	5					23
0563	Computer Science Programming	5					23
0321 A/B	Introduction to IB Chemistry and IB Physics	10	10	C, P	0327	•	55
0327 A/B	Biology	10	9			•	56
0328	Physical Science: Chemistry	5	10-11	C	0327	•	56
0329	Physical Science: Physics	5	10-11	P	0327 †	•	56
0334 A/B	Chemistry	10	10-12	C	0211	•	56
0352 A/B	Physics	10	10-12	P		•	56
0383 A/B	AP Physics 1: Algebra-Based	10	10-12	P	0231 or 0233†, 0327		58
0456 A/B	AP Human Geography	10				•	68
0408	World Geography	5	9			•	65
0500	Personal Finance	5		FL			22
0662	Introduction to Engineering	5					61
0663	Engineering and Design A	5			0662		61
0705	Art Foundations	5		F			17
0706 A/B	Introduction to IB Visual Arts	10	10-11	F	0705		17
0720	Drawing	5		F	0705		17
0722	Painting	5		F	0705		17
0704	Color and Design	5		F			16
0732	Marching Band	5		F			46
0733	Concert Band	5		F			46
0734	Symphonic Band	5		F			47
0735	Wind Ensemble	5		F			47
0736 A/B	Philharmonic Orchestra	10		F			47
0737 A/B	Symphony Orchestra	10		F			47
0756 A/B	Voce	10		F			47
0757 A/B	Cantori	10		F			47
0758 A/B	Singers	10		F			47
0746 A/B	Contemporary Ensemble	10		F			48
0747	Music Connections	5		F			48
0800	Sport Skills and Fitness	5					50
0801	Cross Training I	5			†		51
0808	Introduction to Aquatics	5			†		52
0810	Aquatics	5					53

C = Fulfills Chemistry Graduation Requirement

P = Fulfills Physics Graduation Requirement

F = Fulfills Fine and Performing Arts Graduation Requirement

FL = Fulfills Financial Literacy Graduation Requirement

† = See course descriptions for additional requirements.

IB Middle Years Program Course Completion Sequence

Students must be registered in **at least six year-long** MYP subject areas **each year** in order to be eligible for an IB-MYP Certificate. In order to ensure all requirements are met, it is recommended that students follow the suggested sequence below.

Subject Area 1: Language A (9 th Grade)		Subject Area 1: Language A (10 th Grade)	
English 9 English 9 Literacy Enrichment	Honors English 9	English 10 English 10 Literacy Enrichment	Honors English 10
Subject Area 2: Language B		Subject Area 2: Language B	
Spanish I Spanish II French I French II German I German II	Honors Spanish I Honors Spanish II Honors French I Honors French II Honors German I Honors German II Honors Latin I	Spanish II Spanish III German II German III French II French III	Honors Spanish II Honors Spanish III Honors German III Honors French III Honors Latin II
Subject Area 3: Mathematics		Subject Area 3: Mathematics	
Algebra I: Foundations I Algebra I Geometry Algebra II Precalculus	Honors Geometry Honors Algebra II Honors Precalculus	Algebra/Geometry: Foundations II Algebra I Geometry Algebra II Precalculus	Honors Geometry Honors Algebra II Honors Precalculus
Subject Area 4: Science		Subject Area 4: Science	
Biology	Physical Science: Chemistry Chemistry**	Physical Science: Physics Physics **or AP Physics 1: Algebra-Based** Intro to IB Chemistry & IB Physics**	** Recommended sequence for students continuing in IBDP
Subject Area 5: Humanities		Subject Area 5: Humanities	
World Geography AP Human Geography	International Relations Human Diversity	World History AP World History	

Subject Area 6: Choose ONE Area for the 9 th grade		Subject Area 6: Choose ONE Area for the 10 th grade	
Physical Education Technology Arts		Physical Education Technology Arts	
Semester One:	Semester Two:	Semester One: Healthy Living (Everyday Living)	Semester Two:

Other Choice Elective	Other Choice Elective	Other Choice Elective	Other Choice Elective

Students must be enrolled in a full year of Physical Education, Technology, or the Arts during both the 9th and 10th grade.

Course Options for Subject Area 6:

Physical Education	Technology	Arts
Sport Skills & Fitness Cross Training I / II Introduction to Aquatics / Aquatics	Information Technology Applications Digital Design Computer Science Principles AP Computer Science Principles Introduction to Engineering Engineering and Design A Introduction to Journalism, Photojournalism, and Broadcast Journalism** **Courses will meet the IB-MYP requirements for the designated subject area	Art Foundations Color and Design Drawing (Art Foundations Prerequisite) Painting (Drawing Prerequisite) Intro IB Visual (Art Foundations Prerequisite) (YR) Cantori/Voce Orchestra (YR) JV Choir (YR) Symphonic/Marching Band (YR) Forensics: Competitive Speech* (YR) *Does not meet Millard Fine Arts Requirement

Additional Program Requirements

9 th Grade Community and Service	10 th Grade Community and Service
20 Hours – Verification and PLP reflection should be submitted to IB-MYP Coordinator by the end of the school year. <i>10 hours may be completed through participation in an Activity at MNHS</i>	20 Hours – Verification and PLP reflection should be submitted to IB-MYP Coordinator by the end of the school year. <i>10 hours may be completed through participation in an Activity at MNHS</i>
IB-MYP Meetings	Personal Project
Bi-Monthly meetings with the Program Coordinator to discuss community and service, assessments, and introduction to the Personal Project.	Meetings with Project Supervisor and completion of a product and written reflection of the process.

INTERNATIONAL BACCALAUREATE® DIPLOMA PROGRAMME

Diploma Programme (IBDP)

The International Baccalaureate® (IB) Diploma Programme, created in 1968, is a demanding pre-university course of study that leads to examinations and is designed for highly motivated secondary school students aged 16 to 19 in the 11th and 12th grades. The program has earned a reputation for rigorous assessment, giving IB diploma holders access to the world's leading universities. The International Baccalaureate® Organization has shown that students are well prepared for university work.

The Diploma Programme's grading system is criterion referenced. Each student's performance is measured against well-defined levels of achievement consistent from one examination session to the next. Grades reflect attainment of knowledge and skills relative to set standards that are applied equally to all schools.

The program is a comprehensive two-year international curriculum that generally allows students to fulfill the requirements of their national or state education systems. The Diploma Programme incorporates the best elements of national systems without being based on any one. Internationally mobile students are able to transfer from one IB school to another while students who remain closer to home benefit from a highly respected international curriculum.

The program was born of efforts to establish a common curriculum and university entry credential for students moving from one country to another. International educators were motivated by practical considerations but also by an idealistic vision. Students should share an academic experience that would emphasize critical thinking, intercultural understanding, and exposure to a variety of points of view.

The IB's goal is to provide students with the values and opportunities that will enable them to develop sound judgment, make wise choices, and respect others in the global community. The Diploma Programme equips students with the skills and attitudes necessary for success in higher education and employment.

The six academic subjects are studied concurrently; students are required to study both the humanities and the sciences. Diploma candidates must select one subject from each of the six groups. At least three but not more than four are taken at higher level (HL), while the others are standard level (SL); HL courses span two years of study, while SL courses represent one year. Students are thus able to explore some subjects in depth and others more broadly. The science-oriented student is challenged to learn a foreign language, and the natural linguist becomes familiar with laboratory procedures. The subjects are continually reviewed and revised collaboratively by IB teachers to meet contemporary needs.

The IB-DP curriculum at Millard North High School consists of six subject groups:

Group 1	Language A (best language)	English HL
Group 2	Language B (second language)	French B SL, German B SL, Latin SL, Spanish B SL
Group 3	Individuals and Societies	Early Modern World History SL/HL I, History of the Americas HL II, Psychology SL, Business Management SL/HL
Group 4	Experimental Sciences	Biology SL/HL, Chemistry HL, Physics SL/HL, Computer Science HL
Group 5	Mathematics	Mathematics Applications and Interpretations SL/HL, Mathematics Analysis and Approaches HL
Group 6	Electives	Latin SL, Music SL, Psychology SL, Visual Arts SL/HL, Film SL/HL, or a second science from Group 4

HL = Higher Level
SL = Standard Level

Theory of Knowledge (TOK): TOK is an interdisciplinary requirement intended to stimulate critical reflection on knowledge and experience gained inside and outside the classroom. The course challenges students to question the bases of knowledge, to be aware of subjective and ideological biases, and to develop the ability to analyze evidence. TOK is a key element in encouraging students to appreciate other cultural perspectives. The course is unique to International Baccalaureate®, which recommends at least 100 hours of teaching time spanning the program's two years. Diploma candidates are encouraged to reflect on all aspects of their work throughout the program. They examine the grounds for the moral, political, and aesthetic judgments that individuals must make in their daily lives.

Creativity, Action, Service (CAS): The IB's goal is to educate the whole person, to help students become responsible, compassionate citizens. The CAS requirement of one afternoon each week while in the two-year program encourages students to share their energy and special talents with others; students may, for example, participate in theatre or musical productions, sports and community service activities. Students should, through these activities, develop greater awareness of themselves and concern for others, and the ability to work cooperatively with other people.

Creativity is interpreted broadly. It includes a wide range of arts activities but can also be defined as the creativity students show in designing and implementing service projects. Action can include participation in individual and team sports, taking part in expeditions, and in local or international projects. Service encompasses a host of community and social service activities, such as helping children with special needs, visiting hospitals, and working with refugees or homeless people.

Extended Essay (4,000 words): Each student has the opportunity to investigate a topic of special interest. The research-based essay requirement acquaints diploma candidates with the kind of independent research and writing skills expected by universities. The IB recommends that a student devote a total of about 40 hours of private study and writing time to the essay, which may be written in English, French, or Spanish. The essay permits students to deepen their programs of study, for example by selecting a topic in one of their higher level (HL) courses; they might add breadth to their academic experience by electing to write in a subject not included in their program choices.

Assessment and Award of Diploma: Classroom teachers and IB DP examiners work in partnership to ensure that students have ample opportunity to demonstrate what they have learned. Responsibility for all academic judgments about the quality of candidates' work rests with some 4,000 IB teachers/examiners around the world, led by chief examiners with international authority in their fields. Over 100,000 students annually are assessed by the IBO. Each year approximately 80% of candidates who attempt the diploma succeed in earning it worldwide.

All IB Diploma candidates are required to test in one subject from each of the six groups. At least three and not more than four of the six subjects are taken at the Higher Level, the others at Standard Level. Each examined subject is graded on a scale of 1 (minimum) to 7 (maximum). The award of the Diploma requires a minimum total of 24 points and the satisfactory completion of three additional core requirements: the **Extended Essay**, the courses entitled **Theory of Knowledge (TOK)**, and **Creativity, Action, Service (CAS)**. Up to 3 additional Diploma Points may be awarded for an Extended Essay or Theory of Knowledge essay above the minimum acceptable passing grade. A final, official IB transcript will be sent by the International Baccalaureate® following the grade awarding and upon the request of the student. Results are available in July for May session candidates. Students also must satisfy the Millard School District Graduation Requirements to receive the Millard North High School diploma.

Students wanting to pursue the IB Diploma Programme are encouraged to begin the study of a world language at an Honors level. It is also preferable to have completed Algebra and/or Geometry by the end of eighth grade. Where there is no comparable AP course, students not in the Diploma Programme may register for unique IB DP courses: IB Film, TOK I and II, IB Early Modern World History SL/HL I, and Visual Arts. External IB examination would not be permitted for such students.

Meetings for interested parents and students are held in January. Applications are due by mid-February of the student's 8th grade year. For further information about the IB Diploma Programme, contact the International Baccalaureate® Diploma Coordinator at (402) 715-1226.

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INTERNATIONAL BACCALAUREATE® DIPLOMA PROGRAMME

Offered at Millard North only

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Page Number
INTERNATIONAL BACCALAUREATE® DIPLOMA PROGRAMME							
0016 A/B	IB English HL I	10	11		0003, 0004	•	33
0017 A/B	IB English HL II	10	12		0016 †	•	33
0140 A/B	IB French B SL	10	12		0138		77
0120 A/B	IB German B SL	10	12		0118		78
0161 A/B	IB Latin SL	10	12		0164		79
0160 A/B	IB Spanish B SL	10	12		0158		80
0171 A/B	IB Spanish A2 HL A	10	12		0158		80
0554 A/B	IB Business Management SL I/HL I	10	11				21
0555 A/B	IB Business Management SL II/HL II	10	12		0554		22
0266 A/B	IB Computer Science HL I	10	11		0563		23
0267 A/B	IB Computer Science HL II	10	12		0266		24
0268 A/B	IB Mathematics Analysis & Approaches HL I	10	11		0233		44
0269 A/B	IB Mathematics Analysis & Approaches HL II	10	12		0268		44
0272 A/B	IB Mathematics Applications & Interpretation SL	10	11		0231		44
0270 A/B	IB Mathematics Applications & Interpretation HL I	10	11		0233		44
0271 A/B	IB Mathematics Applications & Interpretation HL II	10	12		0270		44
0371 A/B	IB Chemistry HL I	10	11		0321	•	57
0372 A/B	IB Chemistry HL II	10	12		0371	•	57
0375 A/B	IB Biology SL	10	11-12			•	57
0376 A/B	IB Biology HL I	10	11		0334	•	57
0378 A/B	IB Biology HL II	10	12		0376	•	58
0380 A/B	IB Physics SL	10	11-12		0321 †	•	58
0381 A/B	IB Physics HL I	10	11		0321 †	•	58
0382 A/B	IB Physics HL II	10	12		0381	•	58
0458 A/B	IB Early Modern World History SL/HL I	10	11-12			•	66
0433 A/B	IB Psychology SL	10	11-12			•	67
0455 A/B	IB History of the Americas HL II	10	12		0418	•	68
0727 A/B	IB Visual Arts SL	10	11-12		0706		18
0728 A/B	IB Visual Arts HL I	10	11	F	0706		18
0729 A/B	IB Visual Arts HL II	10	12		0728		18
0767 A/B	IB Music SL Band	10	11-12	F			48
0769 A/B	IB Music SL Orchestra	10	11-12	F			48
0850	IB Theory of Knowledge I	5	11	HR			117
0851	IB Theory of Knowledge II	5	12	HR	0850		117
0073 A/B	IB Film SL	10	11-12				37
0074 A/B	IB Film HL I	10	11				37
0075 A/B	IB Film HL II	10	12		0074		37

F = Fulfills Fine and Performing Arts Graduation Requirement

HR = Fulfills Human Resources Graduation Requirement

† = See course descriptions for additional requirements.

*Course descriptions are included within each department description; see page listed above.

0850 IB THEORY OF KNOWLEDGE I**11 North only 5 Credits**

Description: The Theory of Knowledge course is a required component of all International Baccalaureate® Programme diploma candidates and is an elective course for students not working toward an IB diploma. The course may be seen as a matrix in which the distinct forms of knowledge specific to the various subject areas can be critically evaluated, compared and contrasted, and, to an appropriate degree, integrated. The Theory of Knowledge course is intended to encourage students to develop a critical awareness of what they and others know through analyzing concepts, arguments and the basis of value judgments. The course is taught as a two-year sequence beginning in the junior year. TOK I will satisfy the 5 credit Human Resources requirement in 11th grade.

Prerequisites: None

0851 IB THEORY OF KNOWLEDGE II**12 North only 5 Credits**

Description: This course is the second year of a required component of the International Baccalaureate® Programme. It is a continuation and expansion of the TOK curriculum taught in the 11th grade. The course includes an oral project as the internal IB assessment and culminates with the TOK Essay as the external assessment. TOK II is five credits of electives in 12th grade.

Prerequisites: IB Theory of Knowledge I

Millard North High School IB Exams Offered and Course Completion Sequence

PROJECTED IB DP EXAM	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Group 1 - Language A1				
English HL - Literature	Honors English 9	Honors English 10	IB English HL I	IB English HL II
Group 2 - Language B				
French SL	Honors French I	Honors French II	Honors French III	IB/AP French SL
German SL	Honors German I	Honors German II	Honors German III	IB/AP German SL
Latin SL	Honors Latin I	Honors Latin II	Honors Latin III	IB/AP Latin SL
Spanish SL	Honors Spanish I	Honors Spanish II	Honors Spanish III	IB Spanish SL
Group 3 – Individuals and Society				
IB Business Management SL/HL			IB Business Management SLI/HL I	IB Business Management SL II/HL II
IB Early Modern World History SL/HL I	World Geography or AP Human Geography	World History or AP World History	IB Early Modern World History SL/HL I	U.S. History or AP U.S. History and U.S. Government and Economics or AP U.S. Government and Politics
History of the Americas HL	World Geography or AP Human Geography	World History or AP World History	IB Early Modern World History SL	IB History of Americas HL II and U.S. Government and Economics or AP U.S. Government and Politics
Psychology SL	World Geography or AP Human Geography	World History or AP World History	IB Psychology SL	U.S. History or AP U.S. History and U.S. Government and Economics or AP U.S. Government and Politics
Group 4 - Experimental Sciences				
Biology SL	Biology	Chemistry	Physics	IB Biology SL
	Biology	Introduction to IB Chemistry & IB Physics	IB Biology SL/HL I	Science Elective
	Biology	Introduction to IB Chemistry & IB Physics	Science Elective	IB Biology SL
Biology HL	Chemistry	Physics or AP Physics 1: Algebra-Based	IB Biology SL/HL I	IB Biology HL II
Chemistry HL	Biology and Chemistry	Physics or AP Physics 1: Algebra-Based	IB/AP Chemistry HL I	IB Chemistry HL II
	Biology	Introduction to IB Chemistry & IB Physics	IB/AP Chemistry HL I	IB Chemistry HL II

Preferred sequences in bold

Millard North High School IB Exams Offered and Course Completion Sequence

Group 4 - Experimental Sciences (cont.)	9th Grade	10th Grade	11th Grade	12th Grade
Physics SL	Biology	Chemistry	Physics or AP Physics 1: Algebra-Based	IB Physics SL/HL I
	Biology	Introduction to IB Chemistry & IB Physics	IB Physics SL/HL I	Science Elective
Physics HL	Biology and Chemistry	Physics or AP Physics 1: Algebra-Based	IB Physics SL/HL I	IB Physics HL II
	Biology	Introduction to IB Chemistry & IB Physics	IB Physics HL I	IB Physics HL II
Computer Science HL		Computer Science Programming	Computer Science HL I	Computer Science HL II
Group 5 - Mathematics				
Mathematics Applications and Interpretations SL	Geometry Algebra I Geometry	Algebra II Geometry Algebra II	IB Mathematics Applications and Interpretations SL Algebra II Precalculus	Elective IB Mathematics Applications and Interpretations SL
Mathematics Applications and Interpretations HL	Honors Algebra II	Honors Precalculus	IB Mathematics Applications and Interpretations HL I	IB Mathematics Applications and Interpretations HL II
Mathematics Analysis and Approaches HL	Honors Algebra II	Honors Precalculus	IB Mathematics Analysis and Approaches HL I	IB Mathematics Analysis and Approaches HL II
Group 6 – Arts & Electives				
Visual Arts SL	Art Foundations/Elective	Intro to IB Visual Arts	IB Visual Arts SL	Elective
Visual Arts HL	Art Foundations/Elective	Intro to IB Visual Arts	IB Visual Arts HL I	IB Visual Arts HL II
Film SL			IB Film SL/HL I	IB Elective
Film HL			IB Film SL/HL I	IB Film HL II
Music SL	Any Band or Orchestra	Any Band or Orchestra	IB Music SL Any Band or Orchestra (one class period)	Any Band, Orchestra or Elective
Latin SL Psychology SL A second science from Group 4 (SL or HL)	Honors Latin I	Honors Latin II	Honors Latin III IB Psychology SL IB Biology SL/HL I IB Physics SL, Chemistry HL I	IB Latin SL Elective IB Biology HL II IB Chemistry HL II or IB Physics HL II
IB DP Core Requirements				
Theory of Knowledge			Elective (1 st semester) IB TOK I (2 nd semester)	IB TOK II (1 st semester) US Govt. & Econ. (2 nd semester) or AP U.S. Government & Politics
Extended Essay (not a course)			Extended Essay	Complete Extended Essay (2 nd semester)
CAS (not a course)			CAS hours one afternoon per week	

Preferred sequences in bold

OTHER OPPORTUNITIES

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
OTHER OPPORTUNITIES										
PD80	Academic Seminar	5	9-12				•	•	•	•
PD85	Academic Seminar Leadership	5	10-12				•	•	•	•
---	ACT® Prep Workshop	0	9-12				•	•	•	•
---	ELO Reteaching Courses	5					•	•	•	•
---	Independent Study Courses	5 or 10						•	•	•
YBC01	Intern Omaha - YBC Internship Course Summer	5	12				•	•	•	•
YBC02	Intern Omaha - YBC Internship	10	12				•	•	•	•
0208	Modular Mathematics	10			†			•	•	•
UNMC1-15	UNMC High School Alliance	40	11-12					•	•	•
ZA	Zoo Academy	45	11-12					•	•	•

† = See course description for additional requirements.

PD80 ACADEMIC SEMINAR**9-12**

5 Credits

Description: This elective course is for motivated students who want the challenge of a rigorous course and are concerned about taking an academic risk. Academic Seminar provides the opportunity to refine work habits and attitudes necessary for success while enrolled in a course that is the student's personal academic stretch. The course will focus on strengthening and applying critical reading, vocabulary, writing, and mathematical reasoning while improving organization, time management, and study skills, developing test taking skills and strategies, and practicing effective decision making and self-advocacy strategies. Students will diagnose their individual needs while setting, measuring, and attaining S.M.A.R.T. Goals related to academic improvement. The course includes customized support and advisement from instructors and peer tutors. Along with external support, the student will self-monitor work habits and academic progress in all courses.

Prerequisites: An application process to be completed through the High School Guidance Office. Participation in this course is limited to one time and must be taken concurrently with at least one other course that requires increased academic rigor so that techniques learned in this course can be immediately applied outside of this course.

PD85 ACADEMIC SEMINAR LEADERSHIP**10-12**

5 Credits

Description: This elective course provides an opportunity for students to apply the Millard Public Schools College and Career Readiness Standards and Indicators by refining leadership characteristics, problem solving skills, communication skills, and abilities needed to assist fellow students in their personal academic success. Student leaders will apply their learning while serving as mentors within the Academic Seminar course. Student leaders will be trained and assessed on the application of ethics and professionalism in the classroom and facilitation skills and strategies applicable to individual and small group leadership. Student leaders serve as active peer models and tutors while having a direct, positive impact on the academic and personal development of others.

Prerequisites: An application process to be completed through the High School Guidance Office. Participation in this course is limited to one time.

ACT® PREP WORKSHOP (before/after school and/or summer school)

Not for credit

Description: Students will review test-taking skills for the ACT® by applying strategies required for successful completion of this test. The workshop does not take the place of academic preparation gained through high school courses. Through focused instruction, practice with actual test items, and independent activities, students diagnose their individual needs and implement plans to improve their immediate scores and enhance academic performance in high school and in college. The workshop will include a timed practice section of each area of the test, test-taking strategies, review of all test instructions, timing techniques, avoidance of common errors, and development of positive thinking.

ESSENTIAL LEARNER OUTCOME (ELO) RETEACHING COURSES

5 Credits

Elective review courses may be available for students who have not met cut scores in Essential Learner Outcomes of College and Career Readiness in Reading, Mathematics or Science. Students will acquire knowledge and skills in areas of deficiency, develop reading strategies that apply to the respective discipline, and apply test-taking strategies in the respective discipline.

YBC01 INTERN OMAHA YBC INTERNSHIP COURSE SUMMER

12

5 Credits

YBC02 INTERN OMAHA YBC INTERNSHIP

12

10 Credits

Description: Intern Omaha Youth Business and Community Partnership is leading the charge in workforce development efforts at the high school level by connecting high school seniors to internships with some of the city's best employers in the business, IT, trades, and automotive fields. Intern Omaha is a competitive internship program where juniors apply for paid internships that begin in the summer before their senior year. Students are required to:

- Participate in a Human Relations and Workplace Skills course that is taken in the summer the week before the internship begins. This course is dual enrolled at no charge through Metropolitan Community College as the HMRL 1010 (4.5 Credits).
- Attend all scheduled work and meet with a job coach on site.
- Attend a one hour session each week during the summer.
- Work the internship during the school year (fall and spring semester of senior year) on a part-time basis.
- Complete a Career and Technical Education course which aligns to the internship focus at their home high school.

For more information visit the program website: <https://www.internomaha.org>

Prerequisites: An application process to be completed through the High School Guidance Office.

UNMC1-15 UNMC HIGH SCHOOL ALLIANCE

11-12

40 Credits

Description: Millard Public Schools will participate in a partnership with the University of Nebraska Medical Center (UNMC) to offer science classes to high school juniors and seniors selected to participate in the UNMC High School Alliance. The Alliance will provide students with the opportunity to observe, shadow and work alongside health care professionals and researchers at UNMC. Students who are interested in pursuing a career in health care research should consider applying to the UNMC Alliance. The Alliance students will take classes that are not available in the traditional high school setting. These accredited classes will be taught in partnership by UNMC faculty and certified high school teachers on the UNMC campus. Students will attend their Millard high school in the morning and would then travel to UNMC for their Alliance classes in the afternoon. Participation in the UNMC High School Alliance requires a one year commitment. Participants will earn 20 credits per semester toward Millard high school graduation.

Eligibility:

- Be a current sophomore or junior to apply for the following school year
- Be at least 16 years of age at the beginning of the upcoming school year
- Have completed and received a grade of "B" or better in Algebra I, Biology, a physical science course, and a third year of science (juniors can be currently enrolled in their third year of science)
- Obtain parental/guardian permission
- Be enrolled in a participating high school for the entire school year
- Be on track for graduation
- Students will be responsible for transportation to UNMC

Submit an application by the deadline. The deadline varies from year to year, contact your schools guidance office for the most up-to-date information on applications. See the UNMC Health Science Alliance website for additional information: <http://www.unmc.edu/alliance/>

ZA ZOO ACADEMY**11-12**

45 Credits

Description: Millard Public Schools will participate in a partnership with the Henry Doorly Zoo and Aquarium to offer classes to high school juniors and seniors selected to participate in the Zoo Academy along with students from other local school districts. The Academy will provide students with the opportunity to observe, shadow and work alongside zoo professionals and researchers. Students who are interested in pursuing a career in animal science or conservation should consider applying to the Zoo Academy. Participants in the Zoo Academy may select either an Animal Science Pathway or a Conservation Research Pathway. The Zoo Academy students will take classes that are not available in the traditional high school setting. These accredited classes will be taught by certified high school teachers at the Henry Doorly Zoo. Zoo Academy students attend their Millard high school half of their school day and travel to the Zoo for the remaining half day. Participation in the Zoo Academy requires a two year commitment. Participants will earn 22.5 credits per semester toward Millard high school graduation.

Eligibility:

- Be a current sophomore to apply
- Be on-track for graduation and enrolled in your assigned high school for the entire school year
- Have parental consent for participation
- Students will be responsible for transportation to the Henry Doorly Zoo

Additional information can be found at www.Omahazoo.com/ZooAcademy

Prerequisites: Submit an application online. Deadline varies by year, check with your schools counseling office for deadline for the current year.

INDEPENDENT STUDY COURSES

5 or 10 Credits

Description: Students will be required to meet with a coordinating independent study teacher for a block of time on a daily basis. Students must complete a minimum of 80 hours contact time to earn 5 credits and 160 contact hours for 10 credits. Independent studies can only be taken for course work that exceeds the sequence of course offerings and other elective courses within the discipline and/or Diploma Path. Independent studies count toward elective credit only.

Teachers work with students on independent studies voluntarily as an extra part of their workload. The student and teacher must mutually agree upon the requirements and expectations for granting of credit. The student and teacher must create a contract that they both sign including the meeting times, learning expectations, and outcomes. This contract should be presented to and approved by the Assistant Principal for Curriculum and Instruction. Once this contract has been approved, the student should register for the independent study with the building registrar. No more than 10 credits may be earned through Independent Study.

TRANSFER CREDIT COURSES for Students Currently Enrolled

Description: Millard Public Schools high school students may earn transfer credit from other institutions as defined in Board of Education Rule 6320.4. Transfer credits are defined as any credit not earned at a Millard Public Schools high school. Millard Public Schools reserves the sole right to grant credit for work completed at or through other institutions. Courses must be pre-approved. Students must complete a *Millard Public Schools Transfer Credit Application* and submit to their high school registrar for consideration.

ACADEMIES AT METROPOLITAN COMMUNITY COLLEGE (MCC)

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	Dual Enrollment Credit	ACT Core	Horizon High School	North High School	South High School	West High School
ACADEMIES AT METROPOLITAN COMMUNITY COLLEGE											
MCC01	3-D Animation and Games	10	11-12			M					
MCC04	Architecture Technology	10	12			M					
MCC18	Auto Collision Technology - Year 1	10	11-12			M					
MCC35	Auto Collision Technology - Year 2	10	12			M					
MCC19	Automotive Technology - Year 1	10	11-12			M					
MCC20	Automotive Technology - Year 2	10	12			M					
MCC28	Certified Nursing Assistant (CNA)	10	11-12			M					
MCC05	Civil Engineering Technology - Year 1	10	11-12			M					
MCC14	Construction Technology - Year 1	10	11-12			M					
MCC15	Construction Technology - Year 2	10	12			M					
MCC22	Criminal Justice	10	12			M					
MCC24	Diesel Technology - Year 1	10	11-12		†	M					
MCC36	Diesel Technology - Year 2	10	12			M					
MCC27	Digital Cinema/Filmmaking	10	11-12			M					
MCC06	Diversified Manufacturing/Process Operations	10	11-12			M					
MCC07	Early Childhood Education	10	12			M					
MCC23	Electrical Technology - Year 1	10	11-12			M					
MCC37	Electrical Technology - Year 2	10	12			M					
MCC29	Emergency Medical Technician (EMT)	10	12			M					
MCC32	Fire Science Technology - Year 1	10	11-12			M					
MCC33	Fire Science Technology - Year 2	10	11-12			M					
MCC08	Heating, Air Conditioning & Refrigeration (HVAC) - Yr 1	10	11-12			M					
MCC09	Heating, Air Conditioning & Refrigeration (HVAC) - Yr 2	10	12			M					
MCC21	Horticulture, Land Systems and Management	10	11-12			M					
MCC38	Horticulture, Land Systems and Management	10	12			M					
MCC10	IT - Cyber Security Program	10	11-12			M					
MCC11	IT - Data Center Operations	10	11-12			M					
MCC02	Office Administrative Professional - Year 1	10	11-12			M					
MCC03	Office Administrative Professional - Year 2	10	12			M					
MCC31	Pre-Apprenticeship Plumbing	10	11-12			M					
MCC12	Prototype Design - Year 1	10	11-12			M					
MCC13	Prototype Design - Year 2	10	12			M					
MCC16	Theatre Technology - Year 1	20	11-12			M					
MCC17	Theatre Technology - Year 2	20	12			M					
MCC25	Welding and Fabrication - Year 1	10	11-12			M					
MCC26	Welding and Fabrication - Year 2	10	12			M					

These academies are located at a Metropolitan Community College campus.

Application is open to all Millard students in 11th or 12th grades.

M = Metropolitan Community College

†See course descriptions for additional requirements

These academies are available to all Millard high school students and are located at a Metropolitan Community College campus. Course descriptions for the MCC Academies can be found online at <https://www.mcneb.edu/Academics/Programs-of-Study.aspx>

METROPOLITAN COMMUNITY COLLEGE ACADEMIES

DUAL CREDIT

Students may earn college credit by completing a Metropolitan Community College Academy. Students who meet the following conditions are eligible to participate in an academy:

- Be a high school junior or senior
- Be 16 years old
- Have transportation to and from classes and internship/apprenticeship site
- Complete an application and be selected to participate (See counselor for application)
- Pay MCC tuition -- current tuition is one half the MCC full time student rate

METROPOLITAN COMMUNITY COLLEGE (MCC) COURSES

MCC01 3-D ANIMATION AND GAMES **11-12** 10 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Elkhorn Valley Campus. The student will complete the following courses:

DIMA 1620	Intro. to 3-D Modeling & Animation	DIMA 2700	3-D Games Development
DIMA 1600	Intro. To the Game Industry	DIMA 2640	3-D Lab
DIMA 2625	3-D Modeling for Animation & Games	DIMA 1400	Game Design Fundamentals

Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for more information.

MCC04 ARCHITECTURE TECHNOLOGY **12** 10 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Fort Omaha Campus. The student will complete the following courses:

SCET 1120	AutoCAD Essentials	ARCH 1130	Intermediate REVIT
ARCH 1120	Beginning REVIT	ARCH 1200	Wood Frame Architecture

Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for more information.

MCC18 AUTO COLLISION TECHNOLOGY - YEAR 1 **11-12** 10 Credits

MCC35 AUTO COLLISION TECHNOLOGY - YEAR 2 **12** 10 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Applied Technology Center and participate in a paid internship program. The student will complete the following courses:

AUTB 1200	Non-Structural Repair I	AUTB 1040	Auto Collision Repair Welding
AUTB 2300	Automotive Refinishing	AUTB 1100	Structural Repair I
AUTB 1210	Non-Structural Repair II	AUTB 2310	Automotive Refinishing II
AUTB 1220	Non-Structural Repair III	AUTB 2450	Collision Estimating I

Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for more information.

MCC19 AUTOMOTIVE TECHNOLOGY - YEAR 1 **11-12** 10 Credits

MCC20 AUTOMOTIVE TECHNOLOGY - YEAR 2 **12** 10 Credits

Description: This two-year program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC South Omaha Campus. Over the two years, students will complete the following courses:

AUTT 1310	Power Train Repair I	AUTT 2310	Suspension Systems
AUTT 1210	Auto Electricity and Electronics I	AUTT 1220	Auto Electricity and Electronics II
AUTT 1230	Automotive Electricity & Electronics III	AUTT 1510	Brake Repair I
AUTT 1330	Power Train Repair III	AUTT 1320	Power Train Repair II
AUTT 1520	Brake Repair II	AUTT 1620	Heating and Air Conditioning I
AUTT 1010	Intro. to Auto Service & Minor Repair	AUTT 1710	Engine Mechanical Service

Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for more information.

MCC28 CERTIFIED NURSING ASSISTANT (CNA) **11-12** 10 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC South Omaha Campus. The student will complete the following courses:

HIMS 1120	Medical Terminology I	WORK 1400	Employability Skills
HIMS 1130	Medical Terminology II	HLTH 1200	Long Term Care/Certified Nursing Assistant
EMSP 1000	Cardiopulmonary Resuscitation		Assistant
EMSP 1012	Community Emergency Response Team	HLTH 1200	Clinicals

Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for more information.

MCC05 CIVIL ENGINEERING TECHNOLOGY **12** 10 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Fort Omaha Campus. The student will complete the following courses:

SCET 1120	AutoCAD Essentials	SCET 1000	Civil Engineering Fundamentals
SCET 1150	AutoCAD Civil 3-D Fundamentals	SCET 2410	Civil Site Design

Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for more information.

MCC14 CONSTRUCTION TECHNOLOGY – YEAR 1 **11-12** 10 Credits**MCC15 CONSTRUCTION TECHNOLOGY – YEAR 2** **12** 10 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Fort Omaha Campus. The student will complete the following courses:

CNST 1005	Introduction to Construction Industry	CNST 1370	Exterior Finish
CNST 1050	Introduction to Carpentry	CNST 1240	Interior Finish & Cabinetry
EMSP 1010	Heartsaver First Aid with CPR & AED	CNST 1360	Floor, Wall, Stair & Ceiling Framing
CNST 1110	Construction Safety	CNST 2360	Roof Framing
CNST 1400	Introduction to Masonry	CNST 2981	Internship (<i>during following Summer</i>)

Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for more information.

MCC22 CRIMINAL JUSTICE **12** 10 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Sarpy Center Campus. Students will complete the following courses:

CRIM 1010	Introduction to Criminal Justice	CRIM 2300	Community Relations
CRIM 2030	Police and Society	CRIM 1030	Courts and the Judicial Process
CRIM 1020	Introduction to Corrections	CRIM 2120	Community Based Corrections

Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for information.

MCC24 DIESEL TECHNOLOGY - YEAR 1 **11-12** 10 Credits**MCC36 DIESEL TECHNOLOGY - YEAR 2** **12** 10 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Applied Technology Center and participate in a paid internship program. The student will complete the following courses (**DESL 0900*):

DESL 0900*	Basics of Diesel Mechanics*	DESL 1000	Diesel Preventive Maintenance
DESL 2100	Heavy Duty Drivetrain	DESL 1230	Diesel Engine Fundamentals
DESL 2200	Steering and Suspension	WELD 1261	Combination Welding - Automotive
DESL 1210	Electricity and Electronics	DESL 2150	Truck ABS and Brakes
DESL 1620	Climate Control/Heating and Air Conditioning		

Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: *This course must be completed and passed the summer before Year 1 begins in the fall. Approved application and interview. Contact your counselor for more information.

MCC27 DIGITAL CINEMA/FILMMAKING **11-12** 10 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Elkhorn Valley Campus. Students will complete the following courses:

PHOT 1500	Moving Image Lab	VACA 1110	Intro to Scriptwriting
VACA 1130	Video I - Studio	VACA 2900	Art in Film
VACA 2130	Video II - Field		

Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for information.

MCC06 DIVERSIFIED MANUFACTURING/PROCESS OPERATIONS **11-12** 10 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Fort Omaha Campus. The student will complete the following courses:

PROT 1010	Safety Topics for Process & Power Operations	PROT 2050	Problem Solving
PROT 1000	Introduction to Process & Power Operations	WORK 1401	Employability Skills for Power & Process
PROT 1250	Basic Electricity for Power & Process	PROT 2981	Internship (Optional)

Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for more information.

MCC07 EARLY CHILDHOOD EDUCATION **12** 10 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Learning Center. The student will complete the following courses:

ECED 1150	Intro. to Early Childhood Education	ECED 1050	Expressive Arts
ECED 1110	Infant/Toddler Development	ECED 1060	Observation, Assessment/Guidance
ECED 1120	Preschool Child Development	ECED 1260	Children's Health & Nutrition

Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for more information.

MCC23 ELECTRICAL TECHNOLOGY - YEAR 1 **11-12** 10 Credits**MCC37 ELECTRICAL TECHNOLOGY - YEAR 2** **12** 10 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Fort Omaha Campus. Students will complete the following courses:

ELTR 1200	Basic Electricity	CNST 1020	Blueprint Reading
ELTR 2240	National Electrical Code	ELTR 1210	Residential Wiring
ELTR 1220	Commercial Wiring	ELTR 2250	Commercial Wiring II
EMSP 1010	Heartsaver First Aid with CPR and AED	CNST 1110	Construction Safety
ELTR 1250	Electric Service and Installation		

Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for information.

MCC29 EMERGENCY MEDICAL TECHNICIAN (EMT) **12** 10 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the South Omaha Campus. Students will complete the following courses:

EMSP 1000	Cardiopulmonary Resuscitation	EMSP 1012	Community Emergency Response Team
EMSP 1100	Emergency Medical Technician (EMT)	HIMS 1120	Medical Terminology I
HIMS 1130	Medical Terminology II	WORK 1400	Employability Skills

Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for information.

MCC32 FIRE SCIENCE TECHNOLOGY - YEAR 1 **11-12** 10 Credits**MCC33 FIRE SCIENCE TECHNOLOGY - YEAR 2** **12** 10 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the Applied Technology Campus. Students will complete the following courses:

FIST 1020	Fire Behavior & Combustion	FIST 1000	Principles of Emergency Services
FIST 1070	Fire Protection Systems	FIST 2020	Fire Prevention, Inspection & Codes
FIST 2040	Principles of Fire & Emergency Services Safety & Survival	FIST 1060	Occupational Safety & Health for Emergency Services
FIST 1050	Building Construction for Fire Protection	FIST 2000	Incident Command System
FIST 2010	Fire Investigation I	FIST 2030	Legal Aspects of Emergency Services
FIST 2070	Hazardous Materials Operations	FIST 2900	Selected Topics in Fire Science

Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for information.

MCC08 HEATING, AIR CONDITIONING & REFRIGERATION (HVAC) - YEAR 1 11-12 10 Credits
MCC09 HEATING, AIR CONDITIONING & REFRIGERATION (HVAC) - YEAR 2 12 10 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Fort Omaha Campus. The student will complete the following courses:

HVAC 1101	HVACR Electrical Systems & Components	HVAC 1103	Introduction to HVACR Principles & Theory
HVAC 1102	HVACR Shop Practices	HVAC 1104	Sheet Metal Fundamentals I
HVAC 1201	Heating System Fundamentals	HVAC 2604	Sheet Metal Fundamentals II
HVAC 1202	Commercial Refrigeration Installation & Service		

Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for more information.

MCC21 HORTICULTURE, LAND SYSTEMS AND MANAGEMENT - YEAR 1 11-12 10 Credits
MCC38 HORTICULTURE, LAND SYSTEMS AND MANAGEMENT - YEAR 2 12 10 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Fort Omaha Campus. The student will complete the following courses:

HLSM 1010	Introduction to Horticulture	HLSM 1350	Turfgrass and Landscape Mgmt
HSLM 2430	Plant Physiology	HLSM 1100	Perennials
HLSM 1000	HLSM Orientation	HLSM 2425	Entomology
HLSM 1120	Pomology	HLSM 2410	Plant Propagation
HLSM 1030	Intro to Floral Design	HLSM 1050	Intro to Landscape Design
HLSM 2510	Olericulture		

Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for more information.

MCC10 INFORMATION TECHNOLOGY CYBER SECURITY 11-12 10 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Fort Omaha Campus. The student will complete the following courses:

INFO 1023	Networking Essentials	INFO 1111	Linux Operating System I
INFO 2805	Network & Information Security Basics	INFO 1110	Windows Operating Systems I
INFO 2809	Information Systems, Forensics, and Legal Topics		

Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for more information.

MCC11 INFORMATION TECHNOLOGY DATA CENTER OPERATIONS 11-12 10 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Fort Omaha Campus. The student will complete the following courses:

INFO 1110	Windows Operating System I	INFO 1111	Linux Operating System I
INFO 1023	Networking Essentials	INFO 1413	Data Center Technician I
INFO 1401	Intro. To Data Center Operations		

Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for more information.

MCC02 OFFICE ADMINISTRATIVE PROFESSIONAL - YEAR 1 11-12 10 Credits

MCC03 OFFICE ADMINISTRATIVE PROFESSIONAL - YEAR 2 12 10 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Sarpy Center. The student will complete the following courses:

INFO 1001	Information Systems and Literacy	INFO 1211	Microsoft Word
INFO 1010	Customer Service Skills	INFO 1212	Spreadsheet (Microsoft Excel)
INFO 1013	Skillbuilding	INFO 1215	Document Processing
INFO 1008	Business Office Communications	INFO 1219	Professional Practices
INFO 1012	Records Management	INFO 2260	Workplace Technologies
INFO 1214	Business Presentations & Publications	HMRL 1010	Human Relations Skills
INFO 1213	Database Fundamentals (Microsoft Access)		

Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for more information.

MCC31 PRE-APPRENTICESHIP PLUMBING**11-12**

10 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Fort Omaha Campus. Students will complete the following courses:

PLBG 1010	Introduction to Plumbing	PLBG 1020	Basic Residential Plumbing
PLBG 1030	Basic Commercial Plumbing	CNST 1110	Construction Safety
EMSP 1010	Heartsaver First Aid with CPR and AED		

Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for information.

MCC12 PROTOTYPE DESIGN – YEAR 1**11-12**

10 Credits

MCC13 PROTOTYPE DESIGN – YEAR 2**12**

10 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the MCC Fort Omaha Campus. The student will complete the following courses:

WIDX 1000	Introduction to Prototype Design	WIDX 1210	Prototyping with SolidWorks
WIDX 1225	How to Build Almost Anything	WIDX 2644	Prototyping the Internet of Things
WIDX 1105	Digital Electronics in Prototyping	WIDX 1320	Intermediate SolidWorks

Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for more information.

MCC16 THEATRE TECHNOLOGY - YEAR 1**11-12**

20 Credits

MCC17 THEATRE TECHNOLOGY - YEAR 2**12**

20 Credits

Description: This program is provided through a collaborative agreement with the Omaha Community Playhouse and Metropolitan Community College. Students will attend classes at the Omaha Community Playhouse. Students will complete the following courses:

THEA 1110	Theatre Technology I	THEA 1120	Theatre Technology II
THEA 2981, 2982, 2983	Cooperative Study I, II, & III	THEA 1130	Theatre Technology III
THEA 2160	Principles of Stage Lighting	THEA 2150	Stage Rigging
THEA 2984, 2985, 2986	Cooperative Study IV, V, & VI		

Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for more information.

MCC25 WELDING AND FABRICATION TECHNOLOGY - YEAR 1**11-12**

10 Credits

MCC26 WELDING AND FABRICATION TECHNOLOGY - YEAR 2**12**

10 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the Fort Omaha Campus. Students will complete the following courses:

WELD 1100	Industrial Cutting Processes	WELD 1300	Oxy Fuel Welding
WELD 1500	Shielded Metal Arc Welding (SMAW)	WELD 1400	Gas Tungsten Arc Welding (GTAW)- Steel I
WELD 1410	Gas Tungsten Arc Welding (TIG)	WELD 1420	Gas Tungsten Arc Welding (TIG)
WELD 1200	Gas Metal Arc Welding (MIG)-Steel I	WELD 2200	Gas Metal Arc Welding II (MIG)
WELD 2500	Shielded Metal Arc Welding (Stick) - Horizontal	WELD 2510	Shielded Metal Arc Welding (Stick) - Overhead
WELD 1510	Shielded Metal Arc Welding (Stick) - Vertical	WELD 1910	Special Topics in Welding - SkillsUSA Training I
WELD 1700	Introductory Fabrication		

Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for information.

Planning Resources

POST-SECONDARY PLANNING

PERSONAL LEARNING PLANS

Personal Learning Plans (PLPs) help students understand themselves, develop and meet goals, and document their accomplishments. Students use the Personal Learning Plan (PLP) as a guide to prepare for graduation, post-secondary education and a career. To be best prepared for college and/or careers, students should challenge themselves in the following ways:

1. Take more than the minimum graduation requirements.
2. Take as many core classes as possible. This is the best preparation for the ACT[®]/SAT[®] test and will also enhance your success in college classes.
3. Take a variety of courses from different subject areas. High school is the time to develop interests and try something new.
4. Take the most challenging classes. Colleges and universities look for students who continue to challenge themselves with higher level courses.
5. Take at least one Advanced Placement[®] course.
6. Enroll in dual credit courses.
7. Pursue a diploma path.

To challenge yourself, take the ACT[®] core, Advanced Placement[®], and Dual Enrollment courses while also preparing for a career. Many courses enable students to accomplish all of the above. Details about each of these opportunities are identified below.

ACT[®] SCORES AND CORE CURRICULUM

ACT[®] scores are one of the best predictors of college success. To be well prepared for the ACT[®], take classes ACT[®] considers core curriculum. The ACT[®] core curriculum consists of the following:

English	4 years or more
Mathematics	3 years or more including Algebra I, Geometry, and Algebra II
Social Studies	3 years or more
Natural Sciences	3 years of science including Biology, Chemistry, and Physics

ADVANCED PLACEMENT[®]

The Advanced Placement[®] program is an endeavor among secondary schools, colleges, and universities. AP courses provide students with the opportunity to take college-level courses in a high school setting. Based on performance on AP examinations, students may earn college credit, advanced placement at college or university, or both. This provides students the opportunity to reduce college tuition and graduate from college earlier. Research indicates that students who take an AP course and exam perform better in college than students who have not, even if only a 1 or 2 is earned (5 being the highest score).



Millard Public Schools began building an Advanced Placement[®] culture during the 2005-2006 school year as a result of the 2004 District Strategic Plan. As the district moved into the next phase of creating an AP culture, we highly encouraged all students to take at least one AP course and exam during their high school experience. In an effort to eliminate a potential financial barrier for students, the MPS Foundation continues their commitment to support the AP culture by contributing to AP exam fees not funded through UNO Dual Enrollment course registration. We thank the MPS Foundation and their donors for supporting this worthwhile endeavor as our students continue to strive toward completing the most rigorous courses during their high school years.

PERSONAL LEARNING PLAN RUBRIC

As part of the Millard Public Schools Graduation Requirements, each student must complete the following parts of his/her Personal Learning Plan (PLP). The PLP will be completed using the *Naviance Family Connection* web site. Student progress will be monitored and recorded in Naviance by a school representative, such as an advisor, counselor, assistant principal or principal.

Students and parents may access *Naviance Succeed* from the link on each high school web page. The following table identifies tasks to be accomplished at each grade level.

PLP Tasks	Description	9th Grade	10th Grade	11th Grade	12th Grade
S.M.A.R.T. Goals	Specific, Measurable, Attainable, Results-Oriented, Timebound	X	X	X	X
Resumé	Record of accomplishments and activities, updated when changes occur	X	X	X	X
Four Year Course Plan	Tool to determine sequence of courses to assist in college and career preparation through rigorous high school courses	X	X	X	X
Service Learning Record Reflection	Students will complete their service learning requirements and document their experience	X	X	X	X
Career Interest Profiler	Inventory to identify personal career preferences	X			
Learning Styles Inventory	Inventory to identify personal learning style preferences	X			
Do What You Are 2.0 Inventory & Reflection	Inventory to identify personality traits		X		
Pre-ACT™ <i>Academic Results and World of Work</i>	Academic assessment to identify areas of academic need and serves as a predictor of performance on the ACT®		X		
Game Plan Survey	Students will use this tool to develop a game plan for achieving their goals after graduation		X		
Counselor Interview	Individual interview to confirm post-secondary plans				X

Each Personal Learning Plan must meet the following minimum quality guidelines:

Task	Quality
S.M.A.R.T. Goals	Each goal reflects all five aspects of a S.M.A.R.T. Goal; Specific, Measurable, Attainable, Results-Oriented, Timebound.
Resumé	Answers for each aspect of the personal resumé are in complete sentences or detailed phrases. All information is included.

- At least one month prior to graduation, the Senior PLP must be completed in *Naviance Family Connection*.
- Transfer students are expected to complete a Personal Learning Plan, with the understanding that the principal (or designee) may waive unreasonable requirements, based on student entrance.

MPS DIPLOMA PATHS OVERVIEW

A world-class school district facilitates student goal-setting. Each high school student in the Millard Public Schools will choose a diploma path to pursue during his or her high school years. In addition to the **Regular Diploma**, students may choose from two other diploma paths.

One diploma path, the **Liberal Arts** path, specifically addresses the needs of students who plan to earn a baccalaureate degree after graduation. The second diploma path, the **Specialty** path, focuses on the needs of students who plan to specialize in a particular career field. In the Specialty areas, students must complete an approved sequence of study in a career field. Both paths include incentive categories by which students can achieve a more rigorous diploma by taking more classes and achieving a higher GPA. These incentive categories are labeled "Commended" and "Distinguished". The minimum requirements for the diploma paths and categories are outlined below.

Criteria	Regular	Liberal Arts Commended	Liberal Arts Distinguished	Specialty Commended	Specialty Distinguished
English	35	40	40*	35	35
Mathematics	30	40	40*	30	30
Social Studies	30	30	30*	30	30
Science	30	35	35*	30	30
World Language		20	20*		
Additional Core Credits			40 from any asterisked areas		
Physical Education	15	15	15	15	15
Healthy Living (Everyday Living)	5	5	5	5	5
Arts	5	5	5	5	5
Human Resources	5	5	5	5	5
Oral Communications	5	5	5	5	5
Financial Literacy	5	5	5	5	5
Required Electives	65	35	5	45	35
Specialty Area				30	50
AP/IB DP Credits (included in total credits)		(20) from any area	(40) from any area		
Total Credits	230	240	250	240	250
GPA		3.0 Overall	3.5 Overall	3.0 in Spec. Area; 2.0 Overall	3.5 in Spec. Area; 2.5 Overall

The Specialty Diploma Path Career Field areas include: **Business, Marketing, and Management** (Business Management & Administration, Finance and Marketing); **Communication and Information Systems** (Journalism, Vocal Music, Instrumental Music, Drama, Oral Communications, Visual Arts, and Information Technology); **Health Sciences** (Therapeutic Services and Diagnostic & Research Services); **Human Sciences and Education** (Human Sciences, Education & Training, and Law, Public Safety & Security); and **Industrial, Manufacturing, and Engineering** (Construction; Business & Logistics; Engineering; Manufacturing; Power, Energy and Mechanized Systems; Electrical; Diesel; Automotive; Fire Science; Plumbing).

These diploma paths function as one tool to help students set goals challenging themselves to reach their full potential. It supports the philosophy that the path to graduation begins much earlier than senior year. Determining one's diploma path will begin through completion of the Personal Learning Plan.

To learn which diploma paths are offered at each high school, refer to each school's web site.

Courses offered are subject to availability.

SPECIALTY DIPLOMA PATH

The Specialty Diploma Path is for students who plan to specialize in the following career fields:

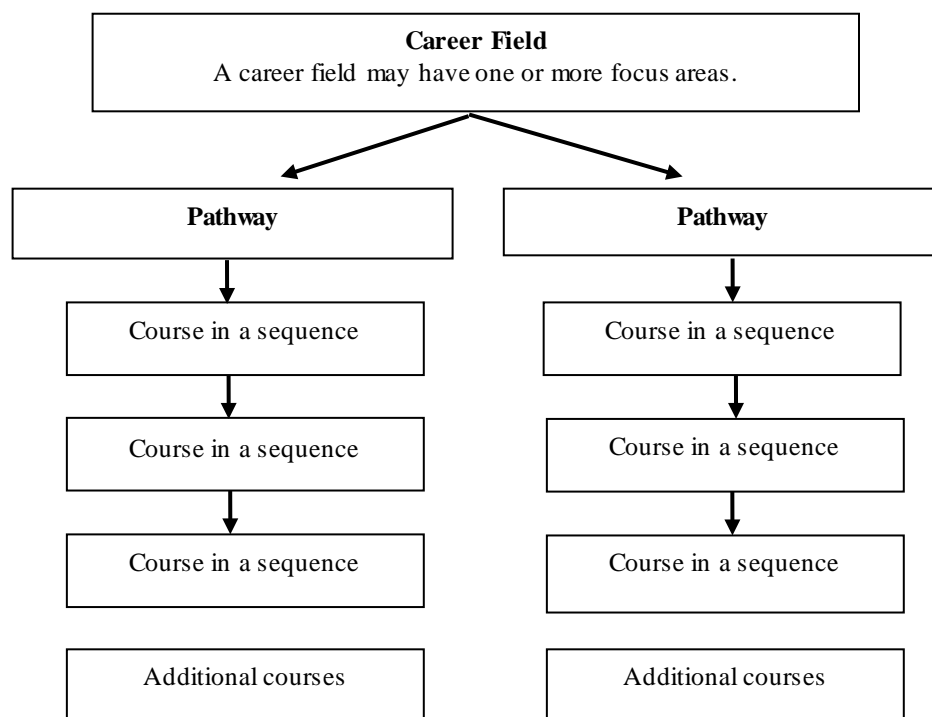
Business, Marketing, and Management
 Communication and Information Systems: Arts, AV Technology, and Communication
 Health Sciences
 Human Sciences and Education
 Skilled and Technical Sciences

All students must meet the requirements for a regular diploma. The Specialty Diploma recognizes accomplishments over and above the minimum requirements for a regular diploma.

To earn a Specialty Commended Diploma, a student must meet the GPA criteria and complete **30** credits in a career field. These **30** credits must include a sequence of three courses in one of the focus areas in the career field. A Metropolitan Community College (MCC) Academy fulfills the sequence requirement.

To earn a Specialty Distinguished Diploma, a student must meet the GPA criteria and complete **50** credits in a career field. These **50** credits must include a sequence of three courses in one of the focus areas in the career field. A Metropolitan Community College (MCC) Academy fulfills the sequence requirement.

The diagram below illustrates the organizational structure of a career field. Each career field is represented in this way on the tables on the following pages. Please refer to the curriculum handbook for course descriptions and an explanation of Metropolitan Community College academies.



Refer to Diploma Path Overview, page 133

Courses offered are subject to availability.

BUSINESS, MARKETING, AND MANAGEMENT SPECIALTY DIPLOMA

Specialty Commended Diploma

To earn a Specialty Commended Diploma, a student must meet the GPA criteria and complete **30** credits in a career field. These **30** credits must include a sequence of three courses in one of the pathways (see chart below). If Personal Finance is taken to fulfill the Financial Literacy graduation requirement, it may be part of the sequence of courses, but is not included in the 30 credits.

- Millard Public Schools Business and Entrepreneurship Career Academy fulfills the sequence requirement.
- The Metropolitan Community College (MCC) Academy fulfills the sequence requirement.

Specialty Distinguished Diploma

To earn a Specialty Distinguished Diploma, a student must meet the GPA criteria and complete **50** credits in a career field. These **50** credits must include a sequence of three courses in one of the pathways (see chart below). Millard Public Schools Business and Entrepreneurship Career Academy fulfills the sequence requirement.

BUSINESS MANAGEMENT AND ADMINISTRATION PATHWAY	FINANCE PATHWAY	MARKETING PATHWAY
Introduction to Business, Marketing and Management (5) Management and Leadership (5) Management and Leadership Internship (10) Business Law (5) International Business (5) IB Business Management SL/HL I (10) IB Business Management SL/HL II (10) Millard Public Schools Business and Entrepreneurship Career Academy	Accounting I (5) Accounting II (5) Accounting III (5) Managerial Accounting (5) AP Macroeconomics (5) AP Microeconomics (5)	Merchandise Marketing (5) Sports and Entertainment Marketing (5) Marketing (10) Advanced Marketing (10) Marketing Internship (10)

Refer to Diploma Path Overview, page 133

Courses offered are subject to availability.

COMMUNICATION AND INFORMATION SYSTEMS SPECIALTY DIPLOMA

In order to graduate, all students must take a fine and performing arts course.
The following courses exceed this requirement.

Specialty Commended Diploma

To earn a Specialty Commended Diploma, a student must meet the GPA criteria and complete **30** credits in a career field. These **30** credits must include a sequence of three courses in one of the pathways (see chart below). The course taken to fulfill the fine arts graduation requirement may be part of the sequence of courses, but is not included in the 30 credits.

- The Metropolitan Community College (MCC) Academy fulfills the sequence requirement.

Specialty Distinguished Diploma

To earn a Specialty Distinguished Diploma, a student must meet the GPA criteria and complete **50** credits in a career field. These **50** credits must include a sequence of three courses in one of the pathways (see chart below). The course taken to fulfill the fine arts graduation requirement may be part of the sequence of courses, but is not included in the 50 credits.

- The Metropolitan Community College (MCC) Academy fulfills the sequence requirement.

ARTS, A/V TECHNOLOGY, AND COMMUNICATION		
JOURNALISM		
Intro to Journalism, Photojournalism, and Broadcast Journalism (5) Advanced Journalism (10) (repeatable) Yearbook (10) (repeatable) Broadcast Journalism (5) (repeatable) <i>*Courses taken must exceed the English Elective and Oral Communications graduation requirements.</i>		
To complete the requirement for 30 or 50 credits students may take any of the courses above or the following:		
Creative Writing (5)* Forensics: Competitive Speech (10)* Media Analysis (5)*		
PERFORMING ARTS		
Vocal Music	Instrumental Music	Drama
Voce, Cantori, Singers - 4 semesters Distinguished Diploma: Music Theory (5) AP Music Theory (5), Music Consumer (5) or classes from the Instrumental Music Sequence or Choral Performance Music courses to complete 50 credits Or AP Music Theory (5) IB Music SL (10) and Music Connections (5) or classes from the Instrumental Music Sequence or Choral Performance Music courses to complete 50 credits	Wind Ensemble – 6 semesters, Or Philharmonic Orchestra – 6 semesters (30) Or Marching Band, Or Concert Band, Or Symphonic Band – 6 semesters (30) Distinguished Diploma: Music Theory (5) AP Music Theory (5), Music Consumer (5) or classes from the Instrumental Music Sequence or Choral Performance Music courses to complete 50 credits Or AP Music Theory (5) IB Music SL (10) Music Consumer (5) or classes from the Instrumental Music Sequence or Choral Performance Music courses to complete 50 credits	Theatre and Performance I (5) Theatre and Performance: Advanced Studies (5) Theatre Technology (5) Or IB Film (10) Or MCC Theatre Technology Year I Academy To complete the requirement for 30 or 50 credits students may take any of the courses above or the following: Theatre Appreciation (5) Forensics: Competitive Speech (10) MCC Theatre Technology Year II Academy

Refer to Diploma Path Overview, page 133

Courses offered are subject to availability.

COMMUNICATION AND INFORMATION SYSTEMS SPECIALTY DIPLOMA

In order to graduate, all students must take a fine and performing arts course.

The following courses exceed this requirement.

Specialty Commended Diploma

To earn a Specialty Commended Diploma, a student must meet the GPA criteria and complete **30** credits in a career field. These **30** credits must include a sequence of three courses in one of the pathways (see chart below). The course taken to fulfill the fine arts graduation requirement may be part of the sequence of courses, but is not included in the 30 credits.

- The Metropolitan Community College (MCC) Academy fulfills the sequence requirement.

Specialty Distinguished Diploma

To earn a Specialty Distinguished Diploma, a student must meet the GPA criteria and complete **50** credits in a career field. These **50** credits must include a sequence of three courses in one of the pathways (see chart below). The course taken to fulfill the fine arts graduation requirement may be part of the sequence of courses, but is not included in the 50 credits.

- The Metropolitan Community College (MCC) Academy fulfills the sequence requirement.

ARTS, A/V TECHNOLOGY, AND COMMUNICATION		
VISUAL ARTS	ORAL COMMUNICATIONS	
Art Foundations (5) Drawing (5) Advanced Drawing (5) <p style="text-align: center;">Or</p> Art Foundations (5) Drawing (5) Painting (5) <p style="text-align: center;">Or</p> Art Foundations (5) Pottery and Sculpture (5) Advanced Pottery and Sculpture (5) <p style="text-align: center;">Or</p> Introduction to IB Visual Arts (10) IB Visual Arts SL (10) IB Visual Arts HL I (10)	Speech (5) Forensics: Competitive Speech (repeatable) Debate (5) Competitive Debate (repeatable) <i>*Courses taken must exceed the Oral Communications graduation requirement.</i>	
<p>To complete the requirement for 30 or 50 credits students may take any of the courses above not already taken or any of the following:</p> Color and Design (5) Art History: Art Through the Ages (5) Commercial Graphic Design (5) Advanced Studio Art (10) IB Visual Arts HL II (10)		
INFORMATION TECHNOLOGY PATHWAY		
COMPUTER APPLICATIONS	PROGRAMMING AND SOFTWARE DEVELOPMENT	DIGITAL COMMUNICATIONS (Millard South Only)
Information Technology Applications (5) Digital Design (5) STARS (10) STARS Internship (10)	Computer Science Programming (5) AP Computer Science A (10) Computer Science Principles (5) AP Computer Science Principles (10) IB Computer Science HL I (10) IB Computer Science HL II (10) STARS (10) STARS Internship (10)	Digital Media (5) Web Design (5) Visual Graphics (5) Advanced Visual Graphics (5) STARS (10) STARS Internship (10)

Refer to Diploma Path Overview, page 133

Courses offered are subject to availability.

HEALTH SCIENCES SPECIALTY DIPLOMA

This diploma path is unique because it includes courses from multiple departments.

Specialty Commended Diploma

To earn a Specialty Commended Diploma, a student must meet the GPA criteria and complete **30** credits in a career field. These **30** credits must include a sequence of three courses in the pathway. (See chart below). The Distinguished Diploma path is available for the Therapeutic Services Pathway.

- The Millard Public Schools Health Sciences Career Academy fulfills the sequence requirement.
- The UNMC High School Alliance fulfills the sequence requirement.

Specialty Distinguished Diploma

To earn a Specialty Distinguished Diploma, a student must meet the GPA criteria and complete the Millard Public Schools Health Sciences Academy or University of Nebraska Medical Center (UNMC) High School Alliance.

- The Millard Public Schools Health Sciences Career Academy fulfills the sequence requirement.
- The UNMC High School Alliance fulfills the sequence requirement.

THERAPEUTIC SERVICES	DIAGNOSTIC & RESEARCH SERVICES
Human Physiology (10) Athletic Training & Sports Injury (5) Athletic Training & Sports Injury Internship (10) To complete the requirement for 30 credits, students may take any of the courses below if not already taken: Advanced Performance (5) Cross Training I (5) Cross Training II (5) Lifetime Fitness (5) Lifeguard Training (5)	Millard Public Schools Health Sciences Career Academy UNMC High School Alliance- Completion of 40 Credits

Refer to Diploma Path Overview, page 133

Courses offered are subject to availability.

HUMAN SCIENCES AND EDUCATION SPECIALTY DIPLOMA

In order to graduate, all students must take a human resources course.
The following courses exceed this requirement.

Specialty Commended Diploma

To earn a Specialty Commended Diploma, a student must meet the GPA criteria and complete **30** credits in a career field. These **30** credits must include a sequence of three courses in one of the pathways (see chart below). If either Child Development or Adult Life and Parenting (Adult Living) is taken to fulfill the human resources graduation requirement, it may not be included in the 30 credits.

- The Millard Public Schools Education Career Academy fulfills the sequence requirement.
- The Metropolitan Community College (MCC) Academy fulfills the sequence requirement.

Specialty Distinguished Diploma

To earn a Specialty Distinguished Diploma, a student must meet the GPA criteria and complete **50** credits in a career field. These **50** credits must include a sequence of three courses in one of the pathways (see chart below). If either Child Development or Adult Life and Parenting (Adult Living) is taken to fulfill the human resources graduation requirement, it may not be included in the 50 credits.

- The Millard Public Schools Education Career Academy fulfills the sequence requirement.
- The Metropolitan Community College (MCC) Criminal Justice Academy fulfills the sequence requirement.

HUMAN SCIENCES		
Foods & Nutrition	Housing & Textile Design	Human Development & Family
Introduction to Food & Nutrition (5) Culinary Skills (5) Advanced Culinary Skills (5)	Interior Design (5) Textile & Clothing Design (5) Creative Design (5)	Child Development (5) Adult Life and Parenting (5)
To complete the requirement for 30 or 50 credits, students may take any of the courses above not previously completed.		
EDUCATION & TRAINING		LAW, PUBLIC SAFETY & SECURITY
Millard Public Schools Education Career Academy		MCC Criminal Justice Academy

The following courses may be completed to earn 30 or 50 credits if not taken for the human resources graduation requirement:

- Child Development (5)
- Adult Life and Parenting (Adult Living) (5)

To earn a distinguished diploma, the student will need to complete all courses listed above.

Refer to Diploma Path Overview, page 133

Courses offered are subject to availability.

INDUSTRIAL, MANUFACTURING, AND ENGINEERING SYSTEMS SPECIALTY DIPLOMA

Specialty Commended Diploma

To earn a Specialty Commended Diploma, a student must meet the GPA criteria and complete **30** credits in a career field. These **30** credits must include a sequence of three courses in one of the pathways (see chart below). The course taken to fulfill the technology graduation requirement may not be included in the 30 credits.

- The Millard Public Schools Business and Logistics Management Career Academy fulfills the sequence requirement.
- The Metropolitan Community College (MCC) Academy fulfills the sequence requirement.

Specialty Distinguished Diploma

To earn a Specialty Distinguished Diploma, a student must meet the GPA criteria and complete **50** credits in a career field. These **50** credits must include a sequence of three courses in one of the pathways (see chart below). The course taken to fulfill the technology graduation requirement may not be included in the 30 credits.

- The Millard Public Schools Business and Logistics Management Career Academy fulfills the sequence requirement.
- The Metropolitan Community College (MCC) Academy fulfills the sequence requirement.

CONSTRUCTION PATHWAY	ENGINEERING PATHWAY	
Introduction to Carpentry (5) Carpentry (5) Advanced Carpentry (5) STEM Design and Development (10) <p style="text-align: center;">Or</p> Home Maintenance (5) Construction Systems (5) Construction and Management (5) STEM Design & Development (10)	Introduction to Engineering (5) Engineering and Design A (5) Engineering and Design B (5) STEM Design and Development (10)	Introduction to Engineering (5) Civil Engineering & Architecture A (5) Civil Engineering & Architecture B (5) STEM Design and Development (10)
	Introduction to Engineering (5) Robotics A (5) Robotics B (5) STEM Design and Development (10)	
BUSINESS & LOGISTICS MANAGEMENT	MANUFACTURING PATHWAY	
Millard Public Schools Business and Logistics Management Career Academy	Introduction to Metalworking (5) Welding I (5) Welding II (5) STEM Design and Development (10) <p style="text-align: center;">Or</p> MCC Welding Technology Year I Academy <p style="text-align: center;">Or</p> MCC Welding Technology Year II Academy	Introduction to Metalworking (5) Precision Machining A (5) Precision Machining B (5) Computer Integrated Machining (5) <p style="text-align: center;">Or</p> Advanced Precision Machining (5) STEM Design and Development (10)

Refer to Diploma Path Overview, page 133

Courses offered are subject to availability.

INDUSTRIAL, MANUFACTURING, AND ENGINEERING SYSTEMS SPECIALTY DIPLOMA *(continued)*

These Metropolitan Community College (MCC) Academies fulfill the sequence requirement for the Distinguished Diploma Paths:

Automotive	Diesel
MCC Automotive Technology Year I Academy MCC Automotive Technology Year II Academy MCC Auto Collision Technology Year I Academy	MCC Diesel Service Technology Academy
Electrical / Power	Fire Science
MCC Electrical Technology Academy	MCC Fire Science Technology
Plumbing	
MCC Pre-Apprenticeship Plumbing	

Refer to Diploma Path Overview, page 133

Courses offered are subject to availability.

DUAL ENROLLMENT OPPORTUNITIES

University of Nebraska-Omaha

Students have the option to enroll for college credit while taking high school courses. The number of college credits is determined by the corresponding college course. The grade earned appears on both the high school and UNO transcripts. This credit may be transferable to other colleges and universities. Students are urged to check with the college they plan to attend regarding their transfer policies. Selected Advanced Placement® courses, Academy courses and Athletic Training & Sports Injury Internship are available for dual credit. Please contact an administrator at the building for more information.

Students are required to take the Advanced Placement® exam if earning dual enrollment in an Advanced Placement® course. Tuition costs for 2019-2020 are \$250.00 per UNO course (2020-2021 costs to be determined).

Metropolitan Community College

Students have the option to earn dual enrollment credit while taking specific high school or Metropolitan Community College (MCC) courses. The number of credits is determined by the corresponding college course. The grade earned appears on both the high school and MCC transcripts. This credit may transfer to other colleges and universities. Students are urged to check with the college they plan to attend regarding transfer policies.

Tuition costs for 2019-2020 are \$48.00 per course for courses taught independently by Millard staff or \$32.00 per MCC credit plus \$5.00 fees when taught with an MCC Instructor. (2020-2021 costs to be determined).

COLLEGE ATHLETICS ELIGIBILITY

Students who wish to compete as freshmen on college athletic teams after completion of high school must meet established eligibility guidelines from the National Collegiate Athletic Association (NCAA), the National Association of Intercollegiate Athletics (NAIA), or the National Junior College Athletic Association (NJCAA). Information concerning eligibility for each of these organizations can be found on the following websites:

NCAA: <http://eligibilitycenter.org>

NAIA: www.naia.org

NJCAA: www.njcaa.org

NCAA

Student athletes who wish to participate in NCAA Division I or Division II sports **MUST BE CERTIFIED** by the NCAA Eligibility Center which will analyze individual academic information to determine if a student meets NCAA eligibility requirements. **DON'T DELAY THIS PROCESS** – if a student is uncertain about participation in Division I or II it is best to complete this process anyway. This process does **NOT** bind a student to participate; however, it is a necessary procedure should a student elect to participate. Failure to be certified may affect visitations to colleges regarding athletics, and college coaches may be reluctant to make commitments to athletes who have not completed the NCAA initial-eligibility certification.

Students are encouraged to visit with a counselor to review the policies which will affect them. Athletes or their parents are encouraged to obtain additional references pertaining to student athletes. The best single reference is *2019-2020 NCAA Guide for the College Bound Student Athlete* published by the NCAA Eligibility Center, PO Box 7136, Indianapolis, Indiana, 46207-7136. The toll-free phone number is (877) 262-1492; Monday through Friday from 8 a.m. to 6 p.m. Eastern time. This document is also available on-line at www.ncaa.org.

NCAA Freshman-Eligibility Standards Quick Reference Information

- The list of Millard courses approved by NCAA can be found on the NCAA website and should be utilized when completing your 4-year plan.

Core Courses

- NCAA Division I requires **16 core courses**. NCAA Division I requires 10 core courses to be completed prior to the seventh semester (seven of the 10 must be a combination of English, mathematics or natural or physical science that meet the distribution requirement). These 10 courses become “locked in” at the seventh semester and cannot be retaken for grade improvement. See the chart on page 142 for the breakdown of the complete 16 core-course requirement.
 - Beginning August 1, 2016, it will be possible for a Division I college-bound student-athlete to still receive athletics aid and the ability to practice with the team if he or she fails to meet the 10 course requirement, but would not be able to compete.
- NCAA Division II requires **16 core courses** for students enrolling on or after August 1, 2013. See the breakdown of core-course requirements on page 142.
 - Beginning August 1, 2016, it will be possible for a Division II college-bound student-athlete to still receive athletics aid and the ability to practice with the team if he or she fails to meet the 10 course requirement, but would not be able to compete.

Test Scores

- **Division I and Division II** have a sliding scale for test score and core grade-point average.
- The SAT® score used for NCAA purposes includes only the critical reading and mathematics sections. The writing section of the SAT is not used.
- The ACT® score used for NCAA purposes is a **sum** of the four sections on the ACT®: English, mathematics, reading and science.
- **All SAT® and ACT® scores must be reported directly to the NCAA Eligibility Center by the testing agency.** Test scores that appear on transcripts will not be used. When registering for the SAT® or ACT®, use the Eligibility Center code of 9999 to make sure the score is reported to the Eligibility Center.

Grade-Point Average

- Only core courses are used in the calculation of the grade-point average.
- Be sure to look at your high school's list of NCAA-approved core courses on the Eligibility Center's web site to make certain that courses being taken have been approved as core courses. The web site is www.eligibilitycenter.org.
- **Division I** grade-point-average requirements are based on an index that matches the combined SAT® or ACT® sum score to the core grade point average. The index scale is available through the Counseling or Activities Office or the NCAA web site. Division I GPA required to receive athletics aid and practice on or after August 1, 2016, is 2.3 (corresponding test-score requirements are listed on the index scale).
- The **Division II** core grade-point-average requirement is a minimum of 2.0.

Division I 16 Core Courses	
4	years of English
3	years of mathematics (Algebra I or higher)
2	years of natural/physical science (1 year of lab if offered by high school)
1	year of additional English, mathematics or natural/physical science
2	years of social science
4	years of additional courses (from any area above, foreign language or comparative religion/philosophy)
<i>Note: Courses with similar content may be deemed duplicative by the NCAA Eligibility Center.</i>	

Division II 16 Core Courses	
3	years of English
2	years of mathematics (Algebra I or higher)
2	years of natural/physical science (1 year of lab if offered by high school)
3	years of additional English, mathematics or natural/physical science
2	years of social science
4	years of additional courses (from any area above, foreign language or comparative religion/philosophy)

Amateurism Certification

Students who enroll at an NCAA Division I or II institution for the first time need to also complete the amateurism questionnaire through the Eligibility Center web site. Students need to request final amateurism certification prior to enrollment.

Division III

Student athletes who wish to participate in NCAA Division III are not currently certified by the NCAA Initial-Eligibility Clearinghouse. Those wanting to participate in Division III athletics should contact the Division III institutions of interest regarding their policies on admission, financial aid, athletic eligibility, practice, and competition. In Division III, certification of an individual's amateurism status is completed by each college or university, not the Eligibility Center.

NAIA

The National Association of Intercollegiate Athletics requires a participant in athletics during the first year in school to meet two of three basic education requirements.

1. Achieve a minimum of 18 on the ACT® or 970 on the SAT®. The ACT®/SAT® test must be taken on a national testing date. The SAT® score of 860 must be achieved on the Evidence-Based Reading and Writing and Mathematics sections of the SAT® and must be achieved on a single test.
2. Achieve a minimum overall high school grade point average of 2.000 on a 4.000 scale.
3. Graduate in the top half of his/her high school graduating class.

NJCAA

The National Junior College Athletic Association requires a participant in athletics to meet the following criteria.

1. A student-athlete must be a graduate of a high school with an academic diploma or a General Education diploma.
2. Please note that current high school athletes may not try out at a NJCAA member college prior to graduating from high school unless existing State High School Activities Association regulations in the student-athlete's home state permit such tryouts to occur.

QUICK REFERENCE TABLE OF ALL MILLARD COURSES

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
ART										
0701	Art History: Art Through the Ages	5		F						
0704	Color and Design	5		F			•	•	•	•
0705	Art Foundations	5		F			•	•	•	•
0709	Commercial Graphic Design	5			0720			•	•	•
0710	Pottery and Sculpture	5			0705		•	•	•	•
0711	Advanced Pottery and Sculpture	5			0710		•	•	•	•
0720	Drawing	5			0705		•	•	•	•
0721	Advanced Drawing	5			0720			•	•	•
0722	Painting	5			0720			•	•	•
0730 A/B	Advanced Studio Art	10			0721†			•	•	•
0706 A/B	Introduction to IB Visual Arts	10	10-11		0705			•		
0727 A/B	IB Visual Arts SL	10	11-12		0706			•		
0728 A/B	IB Visual Arts HL I	10	11		0706			•		
0729 A/B	IB Visual Arts HL II	10	12		0728			•		
BUSINESS AND INFORMATION TECHNOLOGY										
Business Management and Administration Pathway										
0505	Introduction to Business Marketing and Management	5						•	•	•
0515	Management and Leadership	5	11-12					•	•	•
0516 A/B	Management and Leadership Internship	10	11-12		†			•	•	•
0510	Business Law	5						•	•	•
0501	International Business	5						•	•	•
0554 A/B	IB Business Management SL/HL I	10	11					•		
0555 A/B	IB Business Management SL/HL II	10	12		0554			•		
Finance Pathway										
0500	Personal Finance	5		FL			•	•	•	•
0502	Accounting I	5						•	•	•
0503	Accounting II	5			0502			•	•	•
0542	Accounting III	5			0503			•	•	•
0543	Managerial Accounting	5			0542			•	•	•
0540	AP Macroeconomics	5			0204 or 0211			•	•	•
0541	AP Microeconomics	5			0204 or 0211			•	•	•
Information Technology Pathway										
0560	Introduction to Technology	5						•	•	•
0561	Information Technology Applications	5					•	•	•	•
0562	Digital Design	5						•	•	•
0563	Computer Science Programming	5						•	•	•
0564	Computer Science Principles	5						•	•	•
0257 A/B	AP Computer Science A	10			0563			•	•	•
0565 A/B	AP Computer Science Principles	10			0204 or 0211			•	•	•
0266 A/B	IB Computer Science HL I	10	11		0563			•		
0267 A/B	IB Computer Science HL II	10	12		0266			•		
Marketing Pathway										
0550	Merchandise Marketing	5						•	•	•
0551	Sports and Entertainment Marketing	5						•	•	•
0552 A/B	Marketing	10	11-12					•	•	•
0553 A/B	Advanced Marketing	10	11-12		0552			•	•	•
V0553 A/B	Advanced Marketing	10	11-12		0552			•	•	•
0514 A/B	Marketing Internship	10	11-12		0552 or 0553†			•	•	•
Stand-Alone Course										
0504	Keyboarding and Input Technology	5						•	•	•

F = Fulfills Fine and Performing Arts Graduation Requirement

FL = Fulfills Financial Literacy Graduation Requirement

† = See course descriptions for additional requirements

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
FAMILY AND CONSUMER SCIENCES										
0520	Interior Design	5						•	•	•
0525	Culinary Skills	5			0523 or 0534			•	•	•
0526	Healthy Living	5	9-11	H			•	•	•	•
0527	Child Development	5		HR			•	•	•	•
0528	Adult Life and Parenting	5		HR			•	•	•	•
0534	Introduction to Food and Nutrition	5						•	•	•
0535	Advanced Culinary Skills	5			0525			•	•	•
0536	Textiles and Clothing Design	5						•	•	•
0537	Creative Design	5			0520 or 0533 or 0536			•	•	•
LANGUAGE ARTS										
0001 A/B	English 9	10					•	•	•	•
0059 A/B	English 9 Literacy Enrichment	10/10			†		•	•	•	•
0003 A/B	Honors English 9	10					•	•	•	•
0002 A/B	English 10	10			0001 or 0059		•	•	•	•
0060 A/B	English 10 Literacy Enrichment	10/10			†		•	•	•	•
0004 A/B	Honors English 10	10			0003		•	•	•	•
0007 A/B	English 11	10			0002 or 0060		•	•	•	•
0061 A/B	Literacy Enrichment 11	10			†		•	•	•	•
0047 A/B	AP English Language and Composition	10			0004 or 0007		•	•	•	•
0048 A/B	AP English Literature and Composition	10			0004 or 0007		•	•	•	•
0016 A/B	IB English HL I	10	11		0004		•	•		
0017 A/B	IB English HL II	10	12		0016		•	•		
English Electives										
0033	Creative Writing	5			0004 or 0007		•	•	•	•
0035	College Writing	5			0004 or 0007		•	•	•	•
V0035	College Writing	5			0004 or 0007		•	•	•	•
0062	Literacy for Life	5			0007 or 0061		•	•	•	•
0065	Literature and Film	5			0004 or 0007		•	•	•	•
0067	Global Perspectives Through Literature	5			0004, 0007 or 0061		•	•	•	•
0068	Contemporary Literature	5			0004, 0007 or 0061		•	•	•	•
0069	Media Analysis	5			0004 or 0007			•	•	•
0076	Popular Genres in Literature	5			0004, 0007 or 0061		•	•	•	•
Oral Communications										
0020	Speech	5		OC			•	•	•	•
0021 A/B	Forensics: Competitive Speech	10		OC			•	•	•	•
0022	Debate	5		OC			•	•	•	•
0023 A/B	Competitive Debate	10		OC				•	•	•
Drama										
0024	Theatre and Performance I	5		F				•	•	•
0025	Theatre and Performance: Advanced Studies	5			0024			•	•	•
0026	Theatre Technology	5			0024 or 0039			•	•	•
0039	Theatre Appreciation	5		F				•	•	•
Journalism										
0064	Introduction to Journalism, Photojournalism, and Broadcast Journalism	5						•	•	•
0066 A/B	Advanced Journalism (20 credits at WHS)	10			0064†			•	•	•
0013 A/B	Yearbook (20 credits at WHS)	10			0064†			•	•	•
0077	Broadcast Journalism	5			0064			•	•	•
0073 A/B	IB Film SL	10	11-12					•		
0074 A/B	IB Film HL I	10	11					•		
0075 A/B	IB Film HL II	10	12		0074			•		

F = Fulfills Fine and Performing Arts Graduation Requirement
H = Fulfills Health Education Graduation Requirement
HR = Fulfills Human Resources Graduation Requirement

OC = Fulfills Oral Communications Graduation Requirement
† = See course descriptions for additional requirements

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
ENGLISH LANGUAGE LEARNER (ELL)										
0989 A/B/C	ELL Basic Beginner	15			†				•	
0990 A/B/C	ELL Beginner	15			†				•	
0991 A/B	ELL Low Intermediate	10			†				•	
0992	ELL High Intermediate	5			†				•	
0993	ELL Advanced	5			†				•	
MATHEMATICS										
0203 A/B	Alg I: Foundations 1	10			†	•	•	•	•	•
0204 A/B	Alg I/Geo: Foundations 2	10			0203†	•	•	•	•	•
0208 A/B	Modular Mathematics	10	12		†			•	•	•
0211 A/B	Algebra I	10				•	•	•	•	•
0212 A/B	Algebra I Enrichment	10						•	•	•
0220 A/B	Geometry	10			0211 or 0204†	•	•	•	•	•
0221 A/B	Honors Geometry	10			0211	•		•	•	•
0234 A/B	Geo/Alg II: Foundations 3	10			0204†	•	•	•	•	•
0237 A/B	Alg II: Foundations 4	10			0234†	•	•	•	•	•
0231 A/B	Algebra II	10			0220 or 0234	•	•	•	•	•
0233 A/B	Honors Algebra II	10			0221	•		•	•	•
0238 A/B	Precalculus	10			0231	•		•	•	•
0239 A/B	Honors Precalculus	10			0233	•		•	•	•
0243 A/B	AP Statistics	10			0231	•		•	•	•
0244 A/B	College Algebra	10			0231	•	•	•	•	•
V0244 A/B	College Algebra	10			0231	•		•	•	•
0249 A/B	Calculus II and Advanced Topics	10			0252	•		•	•	•
0252 A/B	AP Calculus AB	10			0238 or 0239	•		•	•	•
0253 A/B	AP Calculus BC	10			0239	•		•	•	•
0254 A/B	Calculus III/Differential Equations*	10			0253	•		*	*	*
0268 A/B	IB Mathematics Analysis & Approaches HL I	10	11		0233			•		
0269 A/B	IB Mathematics Analysis & Approaches HL II	10	12		0268			•		
0270 A/B	IB Mathematics Applications & Interpretation HL I	10	11		0233			•		
0271 A/B	IB Mathematics Applications & Interpretation HL II	10	12		0270			•		
0272 A/B	IB Mathematics Applications & Interpretation SL	10	11		0231			•		
MUSIC										
0732	Marching Band	5		F	†			•	•	•
0733	Concert Band	5		F	†			•	•	•
0734	Symphonic Band	5		F	†			•	•	•
0735	Wind Ensemble	5		F	†			•	•	•
0736 A/B	Philharmonic Orchestra	10		F	†			•	•	•
0737 A/B	Symphony Orchestra	10		F	0736†			•	•	•
0756 A/B	Voce	10		F				•	•	•
0757 A/B	Cantori	10		F	†			•	•	•
0758 A/B	Singers	10		F	†			•	•	•
0746	Contemporary Ensemble	5		F				•	•	
0798	Music Theory	5		F				•	•	•
0799	AP Music Theory	5			0798			•	•	•
0747	Music Connections	5		F				•	•	•
0767 A/B	IB Music SL - Band	10	11-12	F	†			•		
0769 A/B	IB Music SL - Orchestra	10	11-12	F	†			•		

F = Fulfills Fine and Performing Arts Graduation Requirement

† = See course descriptions for additional requirements

*Pending instructor availability – may need to arrange schedule to attend available instructor's assigned high school

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
PHYSICAL EDUCATION										
0800	Sport Skills and Fitness	5		PE			•	•	•	•
0801	Cross Training I	5		PE			•	•	•	•
0802	Cross Training II	5		PE	0801		•	•	•	•
0803	Lifetime Fitness	5	11-12	PE			•	•	•	•
0805	Weight Training and Conditioning I	5	10-12	PE			•	•	•	•
0806	Weight Training and Conditioning II	5	10-12	PE	0805		•	•	•	•
0808	Introduction to Aquatics	5		PE	†			•	•	•
0809	Lifeguard Training	5	10-12	PE	†			•	•	•
0810	Aquatics	5		PE	†			•	•	•
0814	Athletic Training and Sports Injury	5						•	•	•
0815 A/B	Athletic Training and Sports Injuries Internship	10	11-12		†			•	•	•
0816	Advanced Performance	5		PE	†			•	•	•
0817	Sport Officiating	5		PE	0800 or 0803			•	•	•
SCIENCE										
0321 A/B	Introduction to IB Chemistry and IB Physics	10	10	C, P	0327		•		•	
0327 A/B	Biology	10	9				•	•	•	•
0328	Physical Science: Chemistry	5	10-11	C	0327		•	•	•	•
0329	Physical Science: Physics	5	10-11	P	0327		•	•	•	•
0333	Zoology	5			0327		•	•	•	•
0334 A/B	Chemistry	10		C	0211, 0327		•	•	•	•
0335	Astronomy	5					•	•	•	•
0346	Environmental Science	5			0327		•	•	•	•
0347 A/B	AP Environmental Science	10			0327†		•		•	•
0352 A/B	Physics	10	10-11	P	0231 or 0233+, 0327		•		•	•
0362 A/B	Human Anatomy and Physiology	10			0327		•		•	•
0370 A/B	AP Chemistry	10			0231†		•		•	•
0371 A/B	IB Chemistry HL I	10	11		0321†		•		•	
0372 A/B	IB Chemistry HL II	10	12		0371		•		•	
0375 A/B	IB Biology SL	10	11-12		0334		•		•	
0376 A/B	IB Biology HL I	10	11		0334		•		•	
0377 A/B	AP Biology	10			0327, 0334		•		•	•
0378 A/B	IB Biology HL II	10	12		0376		•		•	
0383 A/B	AP Physics 1: Algebra-Based	10	10-12	P	0231 or 0233+, 0327		•		•	•
0384 A/B	AP Physics 2: Algebra-Based	10			0352 or 0383†		•		•	•
0380 A/B	IB Physics SL	10	11-12		0321†		•		•	
0381 A/B	IB Physics HL I	10	11		0321†		•		•	
0382 A/B	IB Physics HL II	10	12		0381		•		•	

C = Fulfills Chemistry Graduation Requirement

P = Fulfills Physics Graduation Requirement

PE = Fulfills Physical Education Graduation Requirement

† = See course descriptions for additional requirements

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
SKILLED AND TECHNICAL SCIENCES										
Construction Pathway										
0654	Introduction to Carpentry	5						•	•	•
0657	Carpentry	5			0654			•	•	•
0658	Advanced Carpentry	5			0657			•	•	•
0613	Home Maintenance	5						•	•	•
0696	Construction Systems	5			0613 or 0654			•	•	•
0659	Construction and Management	5			0696			•	•	•
Engineering Pathway										
0662	Introduction to Engineering	5						•	•	•
0663	Engineering and Design A	5			0662			•	•	•
0664	Engineering and Design B	5			0663			•	•	•
0675	Civil Engineering and Architecture A	5			0662			•	•	•
0676	Civil Engineering and Architecture B	5			0675			•	•	•
0692	Robotics A	5			0662			•	•	•
0693	Robotics B	5			0692			•	•	•
Manufacturing Pathway										
0681	Introduction to Metalworking	5						•	•	•
0682	Precision Machining A	5			0681			•	•	•
0683	Precision Machining B	5			0682			•	•	•
0684	Computer Integrated Machining	5			0683			•	•	•
0694	Advanced Precision Machining	5			0684					
0695	Small Engines	5			0681					
0685	Welding I	5			0681			•	•	•
0686	Welding II	5			0685			•	•	•
Advanced Topics										
0698 A/B	STEM Design and Development	10			***			•	•	•
SOCIAL STUDIES										
0408	World Geography	5	9				•	•	•	•
0414	United States Government and Economics	5	11-12				•	•	•	•
V0414	United States Government and Economics	5	11-12				•	•	•	•
0415	AP United States Government and Politics	5	11-12				•	•	•	•
0458 A/B	IB Early Modern World History SL/HL I	10	11-12				•	•	•	•
0420 A/B	World History	10	10-12				•	•	•	•
0424 A/B	AP World History	10	10-12				•	•	•	•
0422	World Religions	5			0408 or 0456		•	•	•	•
0425	Human Diversity	5		HR			•	•	•	•
0426	International Relations	5		HR			•	•	•	•
0430	Introduction to Behavioral Sciences	5		HR			•	•	•	•
0431	Sociology	5	11-12	HR			•	•	•	•
0432	Psychology	5	11-12	HR			•	•	•	•
V0432	Psychology	5	11-12	HR			•	•	•	•
0433 A/B	IB Psychology SL	10	11-12	HR			•	•	•	•
0442	Law Studies	5	11-12				•	•	•	•
0449 A/B	United States History	10	11-12				•	•	•	•
0450 A/B	AP United States History	10	11-12				•	•	•	•
0451 A/B	AP European History	10			0408 or 0456		•	•	•	•
0453	AP Psychology	5			0432		•	•	•	•
0455 A/B	IB History of the Americas HL II	10	12		0418		•	•	•	•
0456 A/B	AP Human Geography	10					•	•	•	•
0457	AP Comparative Government and Politics	5			0420 or 0424		•	•	•	•

HR = Fulfills Human Resources Graduation Requirement

*** = See course descriptions for additional requirements

Course	Course Name	Credits	Grade	Graduation Requirement		ACT Core	Horizon High School	North High School	South High School	West High School
SPECIAL EDUCATION										
0900 A/B	Fundamental English	10			†			•	•	•
0903 A/B	Essentials of English 11	10	11		†			•	•	•
0908 A/B	Fundamental Reading	10			†			•	•	•
0920 A/B	Fundamental Mathematics	10			†			•	•	•
0930 A/B	Fundamental Science	10			†			•	•	•
0932 A/B	Essentials of Biology	10	9		†			•	•	•
0933	Essentials of Human Anatomy and Physiology I	5	11-12		†			•	•	•
0934	Essentials of Human Anatomy and Physiology II	5	11-12		†			•	•	•
0935	Essentials of Environmental Science	5	10-12		†			•	•	•
0936	Essentials of Physical Science: Chemistry	5	10-11	C	†			•	•	•
0937	Essentials of Physical Science: Physics	5	10-11	P	†			•	•	•
0940 A/B	Fundamental Social Studies	10			†			•	•	•
0944	Essentials of United States Government & Economics	5	11-12		†			•	•	•
0946	Essentials of World Geography	5	9		†			•	•	•
0947	Essentials of Human Diversity	5		HR	†			•	•	•
0948 A/B	Essentials of World History	10	10		†			•	•	•
0949 A/B	Essentials of United States History	10	11-12		†			•	•	•
0950	Fundamental Daily Living	5	10-12	H	†			•	•	•
0951	Fundamental Independent Living	5			†			•	•	•
0952	Career Readiness Skills and Exploration	5			†			•	•	•
0953	College Readiness Skills and Exploration	5			†			•	•	•
0960	Fundamental Personal Finance	5		FL	†			•	•	•
0970 A/B	Fundamental Technology	10			†			•	•	•
0971 A/B	Fundamental Prevocational Skills	10			†			•	•	•
0972	Fundamentals of Speech	5		OC	†			•	•	•
0973	Work Introduction Network I	5		HR	†			•	•	•
0974	Work Introduction Network II	5			†			•	•	•

C = Fulfills Chemistry Graduation Requirement

FL = Fulfills Financial Literacy Graduation Requirement

H = Fulfills Health Education Graduation Requirement

HR = Fulfills Human Resources Graduation Requirement

OC = Fulfills Oral Communications Graduation Requirement

P = Fulfills Physics Graduation Requirement

† = See course descriptions for additional requirements

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
WORLD LANGUAGE										
0132 A/B	French I	10						•	•	•
0130 A/B	Honors French I	10						•	•	•
0133 A/B	French II	10			0132			•	•	•
0134 A/B	Honors French II	10			0132			•	•	•
0135 A/B	French III	10			0133			•	•	•
0136 A/B	Honors French III	10			0133 or 0134			•	•	•
0137 A/B	French IV	10			0135			•	•	•
0138 A/B	Honors French IV/French V	10			0136 or 0137			•	•	•
0139 A/B	AP French Language and Culture	10			0138			•	•	•
0140 A/B	IB French B SL	10	12		0138			•		
0112 A/B	German I	10						•	•	•
0110 A/B	Honors German I	10						•	•	•
0113 A/B	German II	10			0112			•	•	•
0114 A/B	Honors German II	10			0112			•	•	•
0115 A/B	German III	10			0113			•	•	•
0116 A/B	Honors German III	10			0113 or 0114			•	•	•
0117 A/B	German IV	10			0115			•	•	•
0118 A/B	Honors German IV/German V	10			0116 or 0117			•	•	•
0119 A/B	AP German Language and Culture	10			0118			•	•	•
0120 A/B	IB German B SL	10	12		0118			•		
0162 A/B	Honors Latin I	10						•		
0163 A/B	Honors Latin II	10			0162			•		
0164 A/B	Honors Latin III	10			0163			•		
0172 A/B	AP Latin	10			0164			•		
0161 A/B	IB Latin SL	10	12		0164			•		
0152 A/B	Spanish I	10					•	•	•	•
0147 A/B	Honors Spanish I	10						•	•	•
0153 A/B	Spanish II	10			0152		•	•	•	•
0154 A/B	Honors Spanish II	10			0152			•	•	•
0155 A/B	Spanish III	10			0153			•	•	•
0156 A/B	Honors Spanish III	10			0153 or 0154			•	•	•
0157 A/B	Spanish IV	10			0155			•	•	•
0158 A/B	Honors Spanish IV/Spanish V	10			0156 or 0157			•	•	•
0159 A/B	AP Spanish Language and Culture	10			0158			•	•	•
0160 A/B	IB Spanish B SL	10	12		0158			•		
0171 A/B	IB Spanish A2 HL A	10	12					•		

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Dual Enrollment Credit	
ACADEMIES IN MILLARD HIGH SCHOOLS								
	Business and Entrepreneurship Academy				Application			
0007 A/B	English 11	10	11			•	M	This academy is located at Millard South High School. Application is open to all Millard students.
AEN01 A/B	College Accounting I	10	11				M	
AEN05	Financial Literacy	5	11	FL			M	
AEN10	Introduction to Business	5	11				M	
AEN20	Introduction to Entrepreneurship	5	11				M	
AEN25	Legal Issues for the Entrepreneur	5	11				M	
AEN30	Entrepreneurship Feasibility Study	5	12				M	
AEN15	College Accounting II	5	12				M	
AEN40	Marketing for the Entrepreneur	5	12				M	
AEN45 A/B	Entrepreneurship Internship	10	12				M	
0540	AP Macroeconomics	5	12		0211			
0541	AP Microeconomics	5	12		0211			
AEN55	Principles of Management	5	12				M	
	Business and Logistics Management				Application			
0007 A/B	English 11	10	11			•	M	This academy is located at Millard North High School. Application is open to all Millard students.
ATD10	Introduction to Business	5	11				M	
ATD01	Intro. Transportation, Distribution & Logistics	5	11				M	
ATD05	Industrial Safety and Health	5	11				M	
ATD15	Introduction to Distribution	5	11				M	
ATD20	Principles of Marketing	5	11				M	
ATD25	Principles of Management	5	11				M	
ATD30	Mechanical Print Reading	5	12				M	
ATD35	Business Logistics	5	12				M	
ATD40	Purchasing and Material Management	5	12				M	
ATD50	Production & Operations Management	5	12				M	
ATD55 A/B	Distribution and Logistics Management	10	12					
ATD60	College Composition and Research	5	12	EE	0004 or 0007	•	M	
ATD65	Problem Solving	5	12				M	

EE = English Elective

FL = Fulfills Financial Literacy Graduation Requirement

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Dual Enrollment Credit	
ACADEMIES IN MILLARD HIGH SCHOOLS								
	Education Academy				Application			
0007 A/B	English 11	10	11			•	M	This academy is located at Millard West High School. Application is open to all Millard students.
0527	Child Development	5	11	HR			M	
AED02	Preschool Child Development	5	11				M	
AED35	Professional Speaking	5	11	OC		•	M	
AED10	Introduction to Professional Education	5	11				O	
AED15	Education Seminar I	5	11					
0422	World Religions	5	11		0408 or 0456		O	
0453	AP Psychology	5	12		0432	•	O	
AED25	Introduction to Communication Disorders	5	12				O	
AED30	Best Practices in Education	5	12					
AED05	College Composition and Research	5	12	EE	0004 or 0007	•	M	
AED40	Education Seminar II	5	12					
AED45	Education Seminar III	5	12					
AED50	Education Practicum	5	12					
AED 55	Introduction to Special Education	5	12				O	
	Health Sciences Academy				Application			
AHS01 A/B	Human Anatomy and Physiology	10	11	SE		•	M	This academy is located at Keith Lutz Horizon High School. Application is open to all Millard students.
AHS05	Medical Terminology I	5	11				M	
AHS10	Medical Terminology II	5	11				M	
AHS15	Health Sciences Orientation Seminar	5	11				M	
AHS20	Introduction to Medical Law and Ethics	5	11				M	
AHS25	Nutrition in the Life Cycle	5	11				M	
AHS30	Disease Processes	5	11	SE		•	M	
0432	Psychology	5	12	HR				
0453	AP Psychology	5	12		0432	•		
AHS35 A/B	Long Term Care/Certified Nursing Assistant	10	12				M	
AHS40	Genetics	5	12	SE		•	M	
AHS45 A/B	Emergency Medical Technician-Basic	10	12				M	
AHS50 A/B	Health Sciences Internship	10	12					
0035	College Writing	5	12		0004 or 0007			

EE = English Elective

HR = Fulfills Human Resources Graduation Requirement

OC = Fulfills Oral Communications Graduation Requirement

SE = Science Elective

M = Metropolitan Community College

O = University of Nebraska at Omaha

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
ADVANCED PLACEMENT®										
0047 A/B	AP English Language and Composition	10			0004 or 0007	•		•	•	•
0048 A/B	AP English Literature and Composition	10			0004 or 0007	•		•	•	•
0119 A/B	AP German Language and Culture	10			0118			•	•	•
0139 A/B	AP French Language and Culture	10			0137			•	•	•
0159 A/B	AP Spanish Language and Culture	10			0158			•	•	•
0172 A/B	AP Latin	10			0164			•		
0243 A/B	AP Statistics	10			0231	•		•	•	•
0252 A/B	AP Calculus AB	10			0238, 0239	•		•	•	•
0253 A/B	AP Calculus BC	10			0239	•		•	•	•
0257A/B	AP Computer Science A	10	10-12		0563			•	•	•
0565 A/B	AP Computer Science Principles	10			0204 or 0211			•	•	•
0347 A/B	AP Environmental Science	10			0327 †	•		•	•	•
0370 A/B	AP Chemistry	10			0231 †	•		•	•	•
0377 A/B	AP Biology	10			0327, 0334	•		•	•	•
0383 A/B	AP Physics 1: Algebra-Based	10	10-12	P	0231 or 0233†, 0327	•		•	•	•
0384 A/B	AP Physics 2: Algebra-Based	10			0352, 0383†	•		•	•	•
0415	AP United States Government and Politics	5	11-12			•		•	•	•
0424 A/B	AP World History	10	10-12			•		•	•	•
0450 A/B	AP United States History	10	11-12			•		•	•	•
0451 A/B	AP European History	10			0408 or 0456	•		•	•	•
0453	AP Psychology	5			0432	•		•	•	•
0456 A/B	AP Human Geography	10			0412 †	•		•	•	•
0457	AP Comparative Government and Politics	5			0420 or 0424	•		•	•	•
0540	AP Macroeconomics	5			0211			•	•	•
0541	AP Microeconomics	5			0211			•	•	•
0799	AP Music Theory	5			0798			•	•	•

P = Fulfills Physics Graduation Requirement

† = See course descriptions for additional requirements

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	
AIR FORCE JUNIOR RESERVE OFFICER TRAINING CORPS (AFJROTC)							
	Cadet Year 1						
AS100	A Journey into Aviation History	5					The AFJROTC is located at Millard South High School.
LE100	Citizenship, Character and Air Force Tradition	5		PE			
AS220	Cultural Studies: An Intro to Global Awareness	5		WG			
	Cadet Year 2						
AS200	The Science of Flight: A Gateway to New Horizons	5		SE			Within District transfer is required to participate.
LE200	Communication, Awareness and Leadership	5					
	Cadet Year 3						
AS300	Exploring Space: The High Frontier	5					
LE300	Life Skills and Career Opportunities	5		FL			
	Cadet Year 4						
AS400	Management of the Cadet Corps	5	11-12				
LE400	Principles of Management	5					

FL = Fulfills Financial Literacy Graduation Requirement

PE = Fulfills Physical Education Graduation Requirement

SE = Science Elective

WG = Fulfills World Geography Graduation Requirement

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Dual Enrollment	Credit
EARLY COLLEGE								
9th Grade								
Application								
0327 A/B	Biology	10	9			•		M
0456 A/B	AP Human Geography	10			†	•		
0561	Information Technology Applications	5						M
PD80	Academic Seminar	5						M
0154 A/B	Honors Spanish II	10			0152			M
10th Grade								
Application								
0004 A/B	Honors English 10	10			0003	•		M
0334 A/B	Chemistry	10		C	0211 and 0327	•		M
0420 A/B	World History or	10	10-12			•		M
0424 A/B	AP World History	10	10-12			•		M
0720	Drawing or	5			0705			M
0747	Music Connections	5		F				M
0020	Speech	5		OC		•		M
0136 A/B	Honors French III	10			0133 or 0134			M
0156 A/B	Honors Spanish III	10			0153 or 0154			M
11th Grade								
Application								
0007 A/B	English 11	10			0002 or 0060	•		M
0067	Global Perspectives Through Literature	5			0004, 0007 or 0061	•		M
0231 A/B	Algebra II or	10			0220	•		M
0233 A/B	Honors Algebra II	10			0221	•		M
0243 A/B	AP Statistics	10			0231	•		M
0383 A/B	AP Physics 1: Algebra-Based	10	10-12	P	0231 or 0233†, 0327			M
0138 A/B	Honors French IV/French V or	10			0136 or 0137			M
0114 A/B	Honors German II or	10			0112			M
0158 A/B	Honors Spanish IV/Spanish V	10			0156 or 0157			M
12th Grade								
Application								
0035/V0035	College Writing	5			0004 or 0007	•		M
0048 A/B	AP English Literature and Composition	10	12		0004 or 0007			M
0244 A/B	College Algebra or	10			0231	•		M
0238 A/B	Precalculus or	10			0231	•		M
0239 A/B	Honors Precalculus	10			0233	•		M
0252 A/B	AP Calculus AB	10			0238 or 0239	•		M
0253 A/B	AP Calculus BC	10			0239	•		M
0254 A/B	Calculus III/Differential Equations*	10			0253	•		M
0414	United States Government and Economics	5	11-12		0420 or 0424	•		M
0415	AP United States Government and Economics	5	11-12		0420 or 0424	•		M
0450 A/B	AP United States History	10	11-12		0420 or 0424			M
0453	AP Psychology	5			0432			M
0540	AP Macroeconomics	5			0204 or 0211			M
0541	AP Microeconomics	5			0204 or 0211			M
0139 A/B	AP French Language and Culture	10			0138			M
0118 A/B	Honors German IV/German V	10			0116 or 0117			M
0119 A/B	AP German Language and Culture	10			0118			M
0159 A/B	AP Spanish Language and Culture	10			0158			M

This program is located at Millard South High School.

Within District transfer is required to participate.

Application is open to all Millard students.

C = Fulfills Chemistry Graduation Requirement

F = Fulfills Fine and Performing Arts Graduation Requirement

OC = Fulfills Oral Communications Graduation Requirement

P = Fulfills Physics Graduation Requirement

† = See course descriptions for additional requirements

*Pending instructor availability – may need to arrange schedule to attend available instructor's assigned high school.

M=Metropolitan Community College

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
INFORMATION TECHNOLOGY (IT) MINI-MAGNET PROGRAM										
Computer Applications										
0561	Information Technology Applications	5							•	
Programming and Software Development										
0563	Computer Science Programming	5							•	
0257 A/B	AP Computer Science A	10			0563				•	
0564	Computer Science Principles	5							•	
0565 A/B	AP Computer Science Principles	10			0204 or 0211				•	
Digital Communications										
0562	Digital Design	5							•	
0570	Digital Media	5			0562				•	
0571	Web Design	5			0570				•	
0572	Visual Graphics	5			0571				•	
0656	Advanced Visual Graphics	5			0572				•	
0985 A/B	STARS	10	11-12		†				•	
0987 A/B	STARS Internship	10	11-12		0985†				•	

† = See course descriptions for additional requirements

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Page Number
INTERNATIONAL BACCALAUREATE® MIDDLE YEARS PROGRAMME							
0001 A/B	English 9	10				•	32
0002 A/B	English 10	10				•	32
0003 A/B	Honors English 9	10				•	32
0004 A/B	Honors English 10	10			0003	•	32
0021 A/B	Forensics: Competitive Speech	10		OC			33
0059 A/B	English 9 Literacy Enrichment	10					36
0060 A/B	English 10 Literacy Enrichment	10					36
0064	Introduction to Journalism, Photojournalism, and Broadcast Journalism	5					36
0077	Broadcast Journalism	5			0064		38
0203 A/B	Alg I: Foundations 1	10					40
0204 A/B	Alg I/Geo: Foundations 2	10					41
0211 A/B	Algebra I	10				•	41
0220 A/B	Geometry	10			0211	•	41
0221 A/B	Honors Geometry	10			0211	•	42
0231 A/B	Algebra II	10			0220	•	42
0233 A/B	Honors Algebra II	10			0221	•	42
0238 A/B	Precalculus	10			0231	•	43
0239 A/B	Honors Precalculus	10			0233	•	43

OC = Fulfills Oral Communications Graduation Requirement

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Page Number
INTERNATIONAL BACCALAUREATE® MIDDLE YEARS PROGRAMME							
0132 A/B	French I	10					75
0130 A/B	Honors French I	10					76
0133 A/B	French II	10			0132		76
0134 A/B	Honors French II	10			0132		76
0112 A/B	German I	10					77
0110 A/B	Honors German I	10					77
0113 A/B	German II	10			0112		77
0114 A/B	Honors German II	10			0112		77
0162 A/B	Honors Latin I	10					78
0163 A/B	Honors Latin II	10			0162		78
0152 A/B	Spanish I	10					79
0147 A/B	Honors Spanish I	10					79
0153 A/B	Spanish II	10			0152		79
0154 A/B	Honors Spanish II	10			0152		79
0156 A/B	Honors Spanish III	10			0154		79
0561	Information Technology Applications	5					23
0562	Digital Design	5					23
0563	Computer Science Programming	5					23
0321 A/B	Introduction to IB Chemistry and IB Physics	10	10	C, P	0327	•	55
0327 A/B	Biology	10	9			•	56
0328	Physical Science: Chemistry	5	10-11	C	0327	•	56
0329	Physical Science: Physics	5	10-11	P	0327 †	•	56
0334 A/B	Chemistry	10	10-12	C	0211	•	56
0352 A/B	Physics	10	10-12	P		•	56
0383 A/B	AP Physics 1: Algebra-Based	10	10-12	P	0231 or 0233†, 0327		58
0456 A/B	AP Human Geography	10				•	68
0408	World Geography	5	9			•	65
0500	Personal Finance	5		FL			22
0662	Introduction to Engineering	5					61
0663	Engineering and Design A	5			0662		61
0705	Art Foundations	5		F			17
0706 A/B	Introduction to IB Visual Arts	10	10-11	F	0705		17
0720	Drawing	5		F	0705		17
0722	Painting	5		F	0705		17
0704	Color and Design	5		F			16
0732	Marching Band	5		F			46
0733	Concert Band	5		F			46
0734	Symphonic Band	5		F			47
0735	Wind Ensemble	5		F			47
0736 A/B	Philharmonic Orchestra	10		F			47
0737 A/B	Symphony Orchestra	10		F			47
0756 A/B	Voce	10		F			47
0757 A/B	Cantori	10		F			47
0758 A/B	Singers	10		F			47
0746 A/B	Contemporary Ensemble	10		F			48
0747	Music Connections	5		F			48
0800	Sport Skills and Fitness	5					50
0801	Cross Training I	5			+		51
0808	Introduction to Aquatics	5			+		52
0810	Aquatics	5					53

C = Fulfills Chemistry Graduation Requirement

F = Fulfills Fine and Performing Arts Graduation Requirement

FL = Fulfills Financial Literacy Graduation Requirement

P = Fulfills Physics Graduation Requirement

† = See course descriptions for additional requirements

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Page Number
INTERNATIONAL BACCALAUREATE® DIPLOMA PROGRAMME							
0016 A/B	IB English HL I	10	11		0003, 0004	•	33
0017 A/B	IB English HL II	10	12		0016 †	•	33
0140 A/B	IB French B SL	10	12		0138		77
0120 A/B	IB German B SL	10	12		0118		78
0161 A/B	IB Latin SL	10	12		0164		79
0160 A/B	IB Spanish B SL	10	12		0158		80
0171 A/B	IB Spanish A2 HL A	10	12		0158		80
0554 A/B	IB Business Management SL I/HL I	10	11				21
0555 A/B	IB Business Management SL II/HL II	10	12		0554		22
0266 A/B	IB Computer Science HL I	10	11		0563		23
0267 A/B	IB Computer Science HL II	10	12		0266		24
0268 A/B	IB Mathematics Analysis & Approaches HL I	10	11		0233		44
0269 A/B	IB Mathematics Analysis & Approaches HL II	10	12		0268		44
0272 A/B	IB Mathematics Applications & Interpretation SL	10	11		0231		44
0270 A/B	IB Mathematics Applications & Interpretation HL I	10	11		0233		44
0271 A/B	IB Mathematics Applications & Interpretation HL II	10	12		0270		44
0371 A/B	IB Chemistry HL I	10	11		0321	•	57
0372 A/B	IB Chemistry HL II	10	12		0371	•	57
0375 A/B	IB Biology SL	10	11-12			•	57
0376 A/B	IB Biology HL I	10	11		0334	•	57
0378 A/B	IB Biology HL II	10	12		0376	•	58
0380 A/B	IB Physics SL	10	11-12		0321 †	•	58
0381 A/B	IB Physics HL I	10	11		0321 †	•	58
0382 A/B	IB Physics HL II	10	12		0381	•	58
0458 A/B	IB Early Modern World History SL/HL I	10	11-12			•	66
0433 A/B	IB Psychology SL	10	11-12			•	67
0455 A/B	IB History of the Americas HL II	10	12		0418	•	68
0727 A/B	IB Visual Arts SL	10	11-12		0706		18
0728 A/B	IB Visual Arts HL I	10	11	F	0706		18
0729 A/B	IB Visual Arts HL II	10	12		0728		18
0767 A/B	IB Music SL Band	10	11-12	F			48
0769 A/B	IB Music SL Orchestra	10	11-12	F			48
0850	IB Theory of Knowledge I	5	11	HR			117
0851	IB Theory of Knowledge II	5	12	HR	0850		117
0073 A/B	IB Film SL	10	11-12				37
0074 A/B	IB Film HL I	10	11				37
0075 A/B	IB Film HL II	10	12		0074		37

F= Fulfills Fine and Performing Arts Graduation Requirement

HR = Fulfills Human Resources Graduation Requirement

† = See course descriptions for additional requirements

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	Dual Enrollment Credit	ACT Core	Horizon High School	North High School	South High School	West High School
ACADEMIES AT METROPOLITAN COMMUNITY COLLEGE											
MCC01	3-D Animation and Games	10	11-12			M					
MCC04	Architecture Technology	10	12			M					
MCC18	Auto Collision Technology - Year 1	10	11-12			M					
MCC35	Auto Collision Technology - Year 2	10	12			M					
MCC19	Automotive Technology - Year 1	10	11-12			M					
MCC20	Automotive Technology - Year 2	10	12			M					
MCC28	Certified Nursing Assistant (CNA)	10	11-12			M					
MCC05	Civil Engineering Technology - Year 1	10	11-12			M					
MCC14	Construction Technology - Year 1	10	11-12			M					
MCC15	Construction Technology - Year 2	10	12			M					
MCC22	Criminal Justice	10	12			M					
MCC24	Diesel Technology - Year 1	10	11-12		†	M					
MCC36	Diesel Technology - Year 2	10	12			M					
MCC27	Digital Cinema/Filmmaking	10	11-12			M					
MCC06	Diversified Manufacturing/Process Operations	10	11-12			M					
MCC07	Early Childhood Education	10	12			M					
MCC23	Electrical Technology - Year 1	10	11-12			M					
MCC37	Electrical Technology - Year 2	10	12			M					
MCC29	Emergency Medical Technician (EMT)	10	12			M					
MCC32	Fire Science Technology - Year 1	10	11-12			M					
MCC33	Fire Science Technology - Year 2	10	11-12			M					
MCC08	Heating, Air Conditioning & Refrigeration (HVAC) - Yr 1	10	11-12			M					
MCC09	Heating, Air Conditioning & Refrigeration (HVAC) - Yr 2	10	12			M					
MCC21	Horticulture, Land Systems and Management	10	11-12			M					
MCC38	Horticulture, Land Systems and Management	10	12			M					
MCC10	IT - Cyber Security Program	10	11-12			M					
MCC11	IT - Data Center Operations	10	11-12			M					
MCC02	Office Administrative Professional - Year 1	10	11-12			M					
MCC03	Office Administrative Professional - Year 2	10	12			M					
MCC31	Pre-Apprenticeship Plumbing	10	11-12			M					
MCC12	Prototype Design - Year 1	10	11-12			M					
MCC13	Prototype Design - Year 2	10	12			M					
MCC16	Theatre Technology - Year 1	20	11-12			M					
MCC17	Theatre Technology - Year 2	20	12			M					
MCC25	Welding and Fabrication - Year 1	10	11-12			M					
MCC26	Welding and Fabrication - Year 2	10	12			M					

These academies are located at a Metropolitan Community College campus.

Application is open to all Millard students in 11th or 12th grades.

† = See course descriptions for additional requirements

M=Metropolitan Community College

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
OTHER OPPORTUNITIES										
PD80	Academic Seminar	5	9-12				•	•	•	•
PD85	Academic Seminar Leadership	5	10-12				•	•	•	•
---	ACT [®] Prep Workshop	0	9-12				•	•	•	•
---	ELO Reteaching Courses	5					•	•	•	•
---	Independent Study Courses	5 or 10						•	•	•
YBC01	Intern Omaha - YBC Internship Course Summer	5	12				•	•	•	•
YBC02	Intern Omaha - YBC Internship	10	12				•	•	•	•
UNMC1-15	UNMC High School Alliance	40	11-12					•	•	•
ZA	Zoo Academy	45	11-12					•	•	•

† = See course descriptions for additional requirements

MILLARD HIGH SCHOOL CREDIT COUNT Classes of 2021 and Beyond

Language Arts: English	40 CR	9-A	9-B	10-A	10-B	11-A	11-B	Additional English	Oral Comm. Speech Debate Forensics: Competitive Speech Professional Speaking Competitive Debate	University Requirement
Mathematics	30 CR			220+	220+			University Requirement	University Requirement	
Science	30 CR	Biology A	Biology B							
Social Studies	30 CR	World Geo.	World History A	World History B	U.S. History A	U.S. History B	U.S. Government and Economics			
					IB students only: IB History of Americas HL II					
Human Resources	5 CR	Psychology Sociology IBS Human Diversity International Relations		Child Development Adult Life and Parenting IB Psychology IB TOK (IB Students Only)		Electives – 65 Credits				
Health Phys. Ed.	5 CR 15 CR	PE 9	PE 10	PE 11/12	Healthy Living (Everyday Living)					
Financial Literacy	5 CR	Personal Finance Financial Literacy								
Fine and Performing Arts	5 CR	Any Art course Any Music course Theatre and Performance I Theater Appreciation								

- ◆ Students are responsible for determining courses that will satisfy specific university/college admission requirements.
- ◆ Students may need 20 credits of the same World Language to gain entrance into most universities.
- ◆ Students must earn 230 credits, meet District Assessment criteria, and successfully complete a Personal Learning Plan (PLP) to graduate.

Total Credits Earned (Cumulative)	
9	
10	
11	
12	
(Need 230)	

Required Assessments		
	Met	Not Met
Reading		
Writing		
Mathematics		
PLP Completed		



Middle School
Curriculum Handbook
2020-2021

#BeKind

Millard Public Schools

Millard Board of Education

Dave Anderson
Stacy Jolley
Mike Kennedy
Amanda McGill Johnson
Mike Pate
Linda Poole

Jim Sutfin, Ed.D., Superintendent

Millard Public Schools Mission

The mission of the Millard Public Schools is to guarantee each student demonstrates the character, knowledge, and skills necessary for personal excellence and responsible citizenship through an innovative, world-class educational community that engages and challenges all students.



NOTICE OF NON-DISCRIMINATION

The Millard School District does not discriminate on the basis of race, color, religion, national origin, gender, marital status, disability, age, or on any other basis prohibited by federal, state, or local laws in admission or access to or access to or treatment of employment, in its programs and activities. The following person has been designated to handle inquiries regarding the discrimination and harassment policies: Associate Superintendent of Human Resources, 5606 South 147 Street, Omaha, NE 68137 (402) 715-8200. The Associate Superintendent of Human Resources may delegate this responsibility as needed. Complaints by school personnel or job applicants regarding unlawful discrimination or unlawful harassment (including sexual harassment) shall follow the procedures of District Rule 4001.2. Complaints by students or parents regarding unlawful discrimination or unlawful harassment (including sexual harassment) shall follow the procedures of District Rule 5010.2.

It is the intent of District and Middle School administrators to offer all courses and programs as noted within the 2020-2021 Middle School Curriculum Handbook. However, courses and/or program offerings may be canceled due to budget constraints and/or low enrollment numbers.

**ANDERSEN
WOLVERINES**



Beadle



Bulldogs

**CENTRAL
Cyclones**



**MILLARD NORTH MIDDLE SCHOOL
MUSTANGS**
International Baccalaureate World School



**RUSSELL
Middle School**

Dear Parents, Guardians and Students:

Welcome to middle school! This is an exciting time for both students and parents! As principals of the middle schools within Millard Public Schools, we take great pride in our middle level program. Our middle schools not only provide high academic expectations, but also support the social, emotional, and physical needs of the 11-14 year old student. Middle school students in Millard will have many opportunities to expand upon the academic foundations built during the elementary years. Our schools are safe and caring places where students can learn academic and college and career readiness skills, practice Millard Public Schools character traits and participate in a variety of activities.

The Middle School Curriculum Handbook contains a summary of the Millard Public Schools Middle Level Philosophy, course offerings and descriptions, specialized programs, and additional resource information for our students and parents. We hope this information will help families feel more informed and comfortable so that together we can help our students succeed. The effort and dedication students apply to their studies during middle school will affect their educational performance at high school and beyond.

Parent and guardian support and interest are critical factors for successful student learning. We value and encourage parent involvement and participation. Our schools are committed to keeping parents and guardians informed through various forms of communication such as school websites, newsletters, social media, ParentVUE / StudentVUE / Synergy access, phone calls, emails, and more. Please feel free to contact our school staff if you have questions.

Thank you for allowing us the opportunity to serve your family during this exciting time in the life of your adolescent. As a nationally recognized school district, we are committed to doing whatever it takes to ensure student success and promote a strong sense of community.

We wish you the best and great success as we work together during the 2020-2021 school year!

Eric Grandgenett

Eric Grandgenett, Principal
Andersen Middle School

John Southworth

John Southworth, Principal
Beadle Middle School

Michelle Klug

Michelle Klug, Principal
Central Middle School

Marshall Smith

Marshall Smith, Principal
Kiewit Middle School

Scott Ingwerson

Scott Ingwerson, Ed.D., Principal
North Middle School

Beth Fink

Beth Fink, Ed.D., Principal
Russell Middle School

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Millard Public Schools Middle Level Philosophy: The purpose of the Millard Middle Schools is to meet the intellectual, social, ethical, emotional, and physical needs of 11-14 year old students through programs and instructional practices that are academically and developmentally appropriate and include essential elements of instruction, management, and curriculum.

- The essential elements of middle level instruction, management, and curriculum are:
 - High academic expectations
 - Interdisciplinary teams
 - Exploratory offerings
 - Inclusionary practices
 - Student advisement
 - Developmentally appropriate instructional practices
 - Climate conducive to learning
- Operational parameters for the middle schools include:
 - Common team planning
 - Schedule conducive to multiple options for students
 - Developmentally appropriate co-curricular program
 - Team leadership and team structure
 - Effective transition in, through, and out of middle grades
 - Partnership of students, home, staff, and community

The Middle School Schedule: Students attend seven classes daily from 7:45 a.m. to 3:00 p.m. Tuesday through Friday. Classes begin at 8:30 a.m. on Mondays to allow for teacher collaboration. The transportation schedule will be the same Monday through Friday for students riding the bus. The school year is divided into six week periods of time referred to as hexters.

Team Structure: Students' four core subjects (English, Mathematics, Science, and Social Studies) are taught by a team of teachers who coordinate instruction and routines to address student needs. Teams are by grade level.

Required Courses: What do I enroll in?

- **Four Core Subjects:** Every student takes a "core" curriculum of four year-long classes in English, Mathematics, Science, and Social Studies. Mathematics placement is determined by a placement exam administered in 5th grade as well as the previous year's progress in Mathematics.
- **Physical Education:** Students take a yearlong Physical Education course that meets every other day. On opposite days, a student may choose either a Spanish or Reading course.
- **Academic Seminar:** Eighth grade students take this hexter-long course to develop plans for high school, college, and career readiness.
- **Health:** In 6th and 7th grades, students will take one hexter of Health each year and will select five elective hexter courses each year. In 8th grade, students will take a hexter of Health 8, a hexter of Academic Seminar 8, and will select four elective hexter courses.
- **Guided Study Period (GSP):** Students will have a yearlong GSP supported by their team teachers. (Band, Chorus or Orchestra will be scheduled during GSP or elective periods depending on building schedules.)

- **Academic Support Classes:** Teachers, parents, and students may decide that students would benefit from academic support or enrichment beyond the required courses.
 - Students with Special Education Individual Education Programs (IEP) may participate in a resource class as specified in the student’s IEP.
 - Other students who need additional academic or organizational support may be directed to take a Success Strategies course.
 - Students learning English may take English Language Development (EL) classes.

Elective Courses: After required courses are scheduled, students will select elective courses as well as elective course alternates to be used if first-choice courses conflict or are unavailable.

High Ability Learners (HAL): The HAL Program is designed to both challenge and provide opportunities for identified middle level students. It is a collaborative program involving all middle level teachers including a middle level HAL facilitator. Opportunities may include differentiated classroom instruction, seminars, and workshops. In addition, HAL identified students may enroll in a HAL elective course. Please refer to the Millard Public Schools website <https://www.mpsomaha.org/departments/curriculum/high-ability-learners> to find more information.

English Language Development (EL) Program: The purpose of the English Language Development Program is to provide English language instruction to limited and non-English speaking students who enter our community and require these services. The goal of the program is to help students demonstrate proficiency in English so that they can be full participants in the general education program. **EL students attend Andersen Middle School or Central Middle School.**

Mini-Magnets: Millard Public Schools supports the philosophy of alternative programs and parent choice. These programs may use a specific curriculum, classroom management and structure system, and instructional practices that are significantly different from the PK-12 Education Program. Parent choice programs embrace the District and Nebraska standards and assessments.

- **Bridge to Early College** at Central Middle School
- **International Baccalaureate® – Middle Years Program (IB-MYP)** at North Middle School
- **Montessori Program** at Russell Middle School



“Passion is why teachers teach and why parents devote their lives to raising their children. It is the fire in our hearts and the determination in our minds to make a difference.”

Ron Clark
Educator and Author



Millard Public Schools Secondary Mathematics Articulation						
Placement is based on testing, classroom performance, and teacher recommendation.						
6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
Integrated Math I	Integrated Math II	Integrated Math III	Algebra I	Geometry OR Honors Geometry	Algebra II OR Honors Algebra II	Precalculus OR Honors Precalculus OR College Algebra OR AP Statistics
Integrated Math II	Integrated Math III	Algebra I	Geometry OR Honors Geometry	Algebra II OR Honors Algebra II	Precalculus OR Honors Precalculus OR College Algebra OR AP Statistics	AP Calculus AB OR AP Calculus BC OR AP Statistics OR Precalculus OR Honors Precalculus OR College Algebra
Integrated Math III	Algebra I	Honors Geometry	Algebra II OR Honors Algebra II	AP Statistics OR Precalculus OR Honors Precalculus	Precalculus OR Honors Precalculus OR AP Calculus AB OR AP Calculus BC OR AP Statistics	AP Statistics OR AP Calculus BC OR AP Calculus AB OR Calculus II & Advanced Topics OR Calculus III/ Differential Equations

Grade 6**Required Courses**

0600 English Language Arts 6
 0897 Honors English 6 (CMS only)
 Math: 2600 Integrated Math I,
 27006 Integrated Math II,
 or 28006 Integrated Math III
 3600 Science 6
 4600 Ancient Civilizations 6
 8600 Physical Education 6
 8610 Health 6

Electives

7650 Art 6
 7600 Band 6
 5610 Child Care, Food & Nutrition
 7630 Chorus 6
 2660 Computer Applications 6
 2656 Creative Writing 6
 7610 General Music 6
 9061 HAL Challenge 6
 5622 Integrated Learning Lab
 4602 Law and Public Service 6
 BE01 Leadership in Bridge to Early College
 (CMS only)
 7620 Orchestra 6
 6600 Skilled and Technical Sciences 6
 1618 Spanish A
 1620 Spanish I-A
 3621 STEM 6
 2652 Young Adult Literature 6

Grade 7**Required Courses**

0700 English Language Arts 7
 Math: 2700 Integrated Math II,
 28007 Integrated Math III,
 or 02117 Algebra I
 3700 Science 7
 4700 World Geography 7
 8700 Physical Education 7
 8710 Health 7

Electives

7750 Art 7
 7700 Band 7
 5710 Child Care, Food & Nutrition
 7730 Chorus 7
 2760 Computer Applications 7
 2756 Creative Writing 7
 7710 General Music 7
 9071 HAL Challenge 7
 5722 Integrated Learning Lab
 4702 Law and Public Service 7
 7720 Orchestra 7
 6700 Skilled and Technical Sciences 7
 1718 Spanish B
 1722 Spanish II-A
 3721 STEM 7
 2752 Young Adult Literature 7

Grade 8**Required Courses**

English: 0811 English Language Arts 8
 or 0813 Honors English 8
 Math: 2800 Integrated Math III,
 02118 Algebra I,
 or 0221 Honors Geometry
 3800 Science 8
 4800 American History 8
 5820 Academic Seminar 8
 5880 Health 8
 8800 Physical Education 8

Electives

7800 Band 8
 7810 Chorus 8
 2856 Creative Writing 8
 7850 Drawing 8
 6820 Engineering & Design 8
 1814 Explore French
 1833 Explore German
 5810 Food, Nutrition & Family Connections
 2863 Graphic Design 8
 9081 HAL Challenge 8
 5822 Integrated Learning Lab 8
 4802 Law and Public Service 8
 5850 Money Management 8
 7820 Orchestra 8
 7860 Painting 8
 7870 Pottery/Sculpture 8
 7880 Printmaking/Fibers 8
 6800 Skilled and Technical Sciences 8
 1818 Spanish C
 1826 Spanish II-B
 3821 STEM 8
 2864 Virtual Robotics 8
 2861 Web Design 8
 2852 Young Adult Literature 8

Electives are offered based on student request and building staffing.
 Not all electives may be offered in every building.

LANGUAGE ARTS**0600 English Language Arts 6** **1 Year**

Students will learn and apply comprehension strategies while reading, writing, and responding to a variety of media and genres. Students will refine their writing skills in all modes of writing through the Six Traits and the writing process to plan, draft, revise, edit, and publish with diverse purposes and audiences in mind. Learners will develop speaking and listening skills to effectively communicate in both formal and informal settings. Successful completion of this course will prepare students for English Language Arts 7.

0897 Honors English 6 (CMS Bridge to Early College students only) **1 Year**

Honors English 6 provides an extension of curriculum from the English Language Arts 6 course with an emphasis on advanced reading, writing, speaking, and listening skills. This course will encourage analysis of texts and effective use of complex writing skills. Students will communicate information about a variety of topics, texts, and issues through questioning, summarizing, and explanation within small and large groups. Students who take this course are expected to be self-motivated learners who are eager to develop their skills of independence.

MATHEMATICS**2600 Integrated Math I** **1 Year**

Students will continue the study of multiplication and division of whole numbers and addition, subtraction, multiplication, and division of decimals and fractions through the study of algebraic equations and expressions. They will also study measurement; coordinate-plane graphing; mean, median, mode, and range; data representations; geometric measurement in two- and three-dimensional figures; percent; ratios; proportions; integers; one-step equations and inequalities.

27006 Integrated Math II **1 Year**

Students will study operations of fractions, decimals and integers through the study of algebraic equations and expressions. In addition, students will study two-step equations, inequalities, and theoretical/experimental probability. Application of percent, ratios, proportions, and two- and three-dimensional geometry will also be studied while comparing measurements, applying mathematical formulas, and analyzing data.

Prerequisite: Qualifying test scores on math placement exams or Integrated Math I

28006 Integrated Math III **1 Year**

Students will learn to solve multi-step and linear equations and inequalities using rational number operations. They will also study number theory, exponents, square roots, geometric concepts and relationships. Application of real number operations, data representation, and proportions will be extended from Integrated Math II. Justification and application of the Pythagorean Theorem will also be learned.

Prerequisite: Qualifying test scores on math placement exams or Integrated Math II

SCIENCE**3600 Science 6** **1 Year**

Students will use scientific inquiry to investigate the natural world and understand the connections among life, physical, and Earth sciences through 3-Dimensional teaching and learning strategies. Students will also explore the role of science in society. Concepts included in Science 6 are Water Cycle, Weather/Climate, Cells/Genetics, Body Systems, and Thermal Energy.

SOCIAL STUDIES**4600 Ancient Civilizations 6** **1 Year**

Students will study cultures of the Eastern Hemisphere from Pre-History through the Middle Ages while incorporating geography, history, government, culture, and economics. Students will participate in engaging activities and build critical thinking skills using primary and secondary sources. Current events will be included throughout the year.

PHYSICAL EDUCATION**8600 Physical Education 6** **1 Year**

The sixth grade physical education program is co-educational and provides students opportunities to demonstrate the knowledge and skills necessary to maintain lifelong participation in exercise. Sixth grade physical education emphasizes continued development of skills and lead-up games in a variety of lifetime activities with a concentration on team activities, individual activities and physical fitness. (Alternate days)

HEALTH**8610 Health 6** **1 Hexter**

Students will be introduced to the promotion of good health and well-being. Activities emphasize the positive choice one makes related to chemical substances, fitness, friendships, human growth and development, and nutrition.

LANGUAGE ARTS**0700 English Language Arts 7** **1 Year**

Students will learn and apply comprehension strategies while reading, writing, and responding to a variety of media and genres. Students will refine their writing skills in all modes of writing through the Six Traits and the writing process to plan, draft, revise, edit, and publish with diverse purposes and audiences in mind. Learners will develop speaking and listening skills to effectively communicate in both formal and informal settings. Successful completion of this course will prepare students for English Language Arts 8.

MATHEMATICS**2700 Integrated Math II** **1 Year**

Students will study operations of fractions, decimals and integers through the study of algebraic equations and expressions. In addition, students will study two-step equations, inequalities, and theoretical/experimental probability. Application of percent, ratios, proportions, and two- and three-dimensional geometry will also be studied while comparing measurements, applying mathematical formulas, and analyzing data.

Prerequisite: Qualifying test scores on math placement exams or Integrated Math I

28007 Integrated Math III **1 Year**

Students will learn to solve multi-step and linear equations and inequalities using rational number operations. They will also study number theory, exponents, square roots, geometric concepts and relationships. Application of real number operations, data representation, and proportions will be extended from Integrated Math II. Justification and application of the Pythagorean Theorem will also be learned.

Prerequisite: Qualifying test scores on math placement exams or Integrated Math II

02117 Algebra I **1 Year**

Students will explore linear, quadratic, and exponential equations in depth. They will also study probability concepts as an extension of Integrated Math II. Algebra I is designed for students who have a strong understanding of the basics of arithmetic, demonstrated algebraic readiness, and understand mathematics in a more abstract form.

Prerequisite: Integrated Math III

SCIENCE**3700 Science 7** **1 Year**

Students will demonstrate the understanding of the unifying concepts and processes of life, physical, earth, and space sciences through 3-Dimensional teaching and learning strategies, the use of scientific inquiry, engineering practices, and technology. Students will explore the cycling of energy and matter in chemistry, biochemistry, ecosystems, and earth itself through real world, phenomena-based learning that leans on authentic scientific practices and builds on crosscutting concepts that flow throughout all of the sciences.

SOCIAL STUDIES**4700 World Geography 7** **1 Year**

Students will develop critical thinking and problem solving skills as they investigate the physical geography, climate, economy, culture, political systems and demographics of the Western World. Major local, national and world events will be emphasized throughout the year.

PHYSICAL EDUCATION**8700 Physical Education 7** **1 Year**

The seventh grade physical education program is co-educational and is designed to provide students with a variety of opportunities to continue demonstrating knowledge and skills, while participating in team and individual activities. The purpose of the seventh grade program is to provide students with continued opportunities to develop skills and individual fitness through exercise. (Alternate Days)

HEALTH**8710 Health 7** **1 Hexter**

Students will develop and maintain healthy lifestyles. Emphasis is placed on information and the positive choices students can make to promote good health, now and throughout their lives. Health 7 focuses on diseases, environmental health, personal health, relationship boundaries, and substance abuse.

LANGUAGE ARTS

0811 English Language Arts 8 **1 Year**

Students will learn and apply comprehension strategies while reading, writing, and responding to a variety of media and genres. Students will refine their writing skills in all modes of writing through the Six Traits and the writing process to plan, draft, revise, edit, and publish with diverse purposes and audiences in mind. Learners will develop speaking and listening skills to effectively communicate in both formal and informal settings. Successful completion of this course will prepare students for English 9, Honors English 9, or English 9 Literacy Enrichment at the high school.

0813 Honors English 8 **1 Year**

Honors English 8 provides an extension of curriculum from the English 8 course with an emphasis on advanced reading, writing, speaking, and listening skills. This course will encourage deeper application, frequent academic discourse, and independent critical thinking. Students who take this course are expected to be self-motivated learners with a strong foundation in oral and written communication who are eager to sharpen their skills.

MATHEMATICS

2800 Integrated Math III **1 Year**

Students will learn to solve multi-step and linear equations and inequalities using rational number operations. They will also study number theory, exponents, square roots, geometric concepts and relationships. Application of real number operations, data representation, and proportions will be extended from Integrated Math II. Justification and application of the Pythagorean Theorem will also be learned.

Prerequisite: Qualifying test scores on math placement exams or Integrated Math II

02118 Algebra I **1 Year**

Students will explore linear, quadratic, and exponential equations in depth. They will also study probability concepts as an extension of Integrated Math II. Algebra I is designed for students who have a strong understanding of the basics of arithmetic, demonstrated algebraic readiness, and understand mathematics in a more abstract form.

Prerequisite: Integrated Math III

0221 Honors Geometry **1 Year**

Students will study the properties and applications of geometric figures in two and three dimensions. This includes inductive and deductive thinking skills in problem solving situations as well as transformations, right triangle trigonometry, properties of circles, and perimeter, area, and volume applications. Writing proofs to prove properties of geometric figures is emphasized. This course will go into greater depth than Geometry.

Prerequisite: Algebra I

SCIENCE

3800 Science 8 **1 Year**

In Science 8, students will make connections among life, physical, Earth, and space sciences through 3-Dimensional teaching and learning strategies. Students will explore the forces and interactions, waves and electromagnetic radiation, heredity, natural selection and adaptations, space systems, and the history of Earth. Students will demonstrate their understanding of these concepts through scientific inquiry and the use of technology. Students will use this knowledge to engineer solutions to real-world issues. Students will explore these topics through real world, phenomena-based learning by using authentic scientific practices and by building on crosscutting concepts that flow throughout all of the sciences.

SOCIAL STUDIES

4800 American History 8 **1 Year**

Students will study history through a chronological approach emphasizing the social and political impact of the development of the United States. The course begins with a review of early explorers, early colonization and events leading up to the American Revolution. A detailed study of the United States from 1776 to 1914 then follows.

PHYSICAL EDUCATION

8800 Physical Education 8 **3 Hexters**

The eighth grade physical education program is co-educational and is designed to expand students' exposure by demonstrating competency, while participating in team and individual activities with a concentration on individual fitness and exercise. This program emphasizes application of skills and sport knowledge through modified game participation.

HEALTH

5880 Health 8 **1 Hexter**

Students will demonstrate health-enhancing behaviors by accepting responsibility for their physical, emotional, and social well-being. Units of study include Healthy Relationships, Emotional Health (Stress, Loss, Depression, and Suicide), and Human Sexuality (Teen Parenting, Refusal Skills, Dating, and Sexually Transmitted Infections). Activities emphasize the positive choices one makes related to basic values: equality, honesty, respect, responsibility, promise keeping, self-control, and social justice. The theme throughout the course is abstinence from risky behaviors.

COLLEGE AND CAREER READINESS**5820 Academic Seminar 8****1 Hexter**

Students will explore their way to success! They will determine how to challenge themselves academically while they are in middle school and as they transition into high school. This course will assist in building intellectual and career capacity while reflecting and refining work habits, further developing strategies for perseverance, and exploring the Nebraska Career Education Model in order to create their four-year plan for high school and beyond.



*“You’re never too old to set another goal or to dream
a new dream.”*

C.S. Lewis



SPECIAL EDUCATION – FUNDAMENTALS

Fundamentals courses below are offered only at Andersen, Beadle, Central and North.

9910	Fundamentals of English (6th, 7th, 8th)	1 Year
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This course is designed for students who require an alternate curriculum in written and oral expression. The outcomes of these courses are aligned with the Nebraska Department of Education's Alternate Assessments Standards. This course's grading system is pass/fail.

9915	Fundamentals of Reading (6th, 7th, 8th)	1 Year
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This course is designed for students who require an alternate curriculum in reading. The outcomes of these courses are aligned with the Nebraska Department of Education's Alternate Assessments Standards. This course's grading system is pass/fail.

9920	Fundamentals of Math (6th, 7th, 8th)	1 Year
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This course is designed for students who require an alternate curriculum in mathematics. The outcomes of these courses are aligned with the Nebraska Department of Education's Alternate Assessments Standards. This course's grading system is pass/fail.

9930	Fundamentals of Science (6th, 7th, 8th)	1 Year
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This course is designed for students who require an alternate curriculum in science. The outcomes of these courses are aligned with the Nebraska Department of Education's Alternate Assessments Standards. This course's grading system is pass/fail.

9940	Fundamentals of Social Studies (6th, 7th, 8th)	1 Year
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This course is designed for students who require an alternate curriculum in social studies. The outcomes of these courses are aligned with the Nebraska Department of Education's Alternate Assessments Standards. This course's grading system is pass/fail.

Special Education classes and support
are offered at each grade level in
accordance with the student's
Individual Educational Program (IEP).

ART		
7650	Art 6	1 Hexter
Sixth grade art is an introductory course designed to give students an overview of the Elements of Art: shape, line, color, value, texture, space, and form. Included in this course are two-dimensional and three-dimensional experiences, some of which may be painting, drawing, and sculpture. Students will explore the influences of art from other times and cultures.		
7750	Art 7	1 Hexter
Seventh grade art is a course in which the Elements of Art are used to develop an understanding of the Principles of Design: balance, rhythm, movement, contrast, emphasis, pattern, and unity. Included in this course are two-dimensional and three-dimensional experiences, some of which may be painting, drawing, and sculpture. Students will continue to explore the influences of art from other times and cultures.		
7850	Drawing 8	1 Hexter
Drawing is an elective course designed to further involve students with the Elements of Art and Principles of Design. Students will concentrate on a variety of drawing skills and techniques to further their cultural and historical visual arts awareness. Drawing materials may include, but are not limited to, pencils, pen & ink, oil pastels, chalk, and charcoal.		
7860	Painting 8	1 Hexter
Painting is an elective course designed to further involve students with the Elements of Art and Principles of Design. Students will concentrate on a variety of painting skills and techniques to further their cultural and historical visual arts awareness. Painting materials may include, but are not limited to, oil pastels, watercolor, tempera, and acrylic paints.		
7870	Pottery/Sculpture 8	1 Hexter
Pottery/Sculpture is an elective course designed to further involve students with the Elements of Art and Principles of Design. Students will concentrate on a variety of pottery/sculpture materials which may include, but are not limited to clay, plaster, wood, papier mache, cardboard, and wire.		
7880	Printmaking/Fibers 8	1 Hexter
Printmaking/Fibers is an elective course designed to further involve students with the Elements of Art and Principles of Design. Students will concentrate on a variety of printmaking/fibers skills and techniques to further their cultural and historical visual arts awareness. Printmaking/fibers materials may include, but are not limited to yarn, jute, linoleum blocks, styrofoam, fabric, stamps, and found objects.		
COMPUTER APPLICATIONS		
2660	Computer Applications 6	1 Hexter
Students will design authentic projects using software to organize information, communicate and solve problems. The course includes collaboration with peers to complete individualized projects to organize, analyze, and represent information using the features of spreadsheets. Students will practice and self-monitor their keyboarding form, speed, and accuracy to enhance their ability to process and communicate information. Students will apply the ethical, legal and social responsibilities of computing.		
2760	Computer Applications 7	1 Hexter
Students will interact with software programs to integrate text, graphics, sound and video. Students will collect/use real-world data in a spreadsheet. Students will use formulas and charts to draw conclusions and analyze data. The course includes collaboration with peers to explore computer programming while creating stories, animations, games, music, and art. Students will apply the ethical, legal and social responsibilities of computing.		
2863	Graphic Design 8	1 Hexter
Students will use the elements and principles of design to create, critique, and evaluate digital projects for personal and professional use. Students will incorporate text, images, and animations to communicate a message. Students will apply the ethical, legal and social responsibilities of computing.		
2864	Virtual Robotics 8	1 Hexter
In this class, students will write their own computer programs from an object-oriented perspective. Students will study and learn to write programs in a programming language, with an emphasis on problem solving techniques. Students will write language specific programs to control a robot. Students will apply the ethical, legal and social responsibilities of computing.		
2861	Web Design 8	1 Hexter
Students will use HTML & CSS editors, and apply web design principles to create, critique, and evaluate web pages. Graphic design elements may be included. Students will apply the ethical, legal and social responsibilities of computing.		

FAMILY & CONSUMER SCIENCES

5610/5710	Child Care, Food and Nutrition (6th or 7th)	1 Hexter
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Students will use problem-solving skills to identify and implement solutions for living in an ever-changing society. Problems will include: kitchen safety, healthy choices, food preparation for independence, consumer skills, and babysitting.

5810	Food, Nutrition and Family Connections 8	1 Hexter
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Students will use food preparation techniques and equipment to prepare a variety of foods. Students will learn about nutrition, food preparation methods, consumer skills, and ethnic dishes.

5622/5722	Integrated Learning Lab (6th or 7th)	1 Hexter
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Students will work within problem and project-based investigations focused on current topics or projects that are relevant in today's world. This course will assist students in finding innovative solutions through analysis and collaboration on open-ended, experiential projects. Integrated topics and problems may include health, science, mathematics, and technology concepts and solutions as students solve new problems and adapt to new situations.

5822	Integrated Learning Lab 8	1 Hexter
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Students will define an issue or interest and work within problem and project-based investigations focused on what is relevant in today's world. This course will assist students in finding innovative solutions through analysis and collaboration on open-ended, experiential projects. Integrated topics and problems may include health, science, mathematics, and technology concepts and solutions as students solve new problems and adapt to new situations.

5850	Money Management 8	1 Hexter
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Students will explore the relationship between earning, spending and saving money while recognizing the impact of needs, wants, and values. Students will interact with online tools related to spending, credit, and saving. Students will participate in simulations to practice smart consumer behavior.

SKILLED AND TECHNICAL SCIENCES (STS)

6600	Skilled and Technical Sciences 6	1 Hexter
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Students will be introduced to several areas of the skilled and technical sciences. Each area is called a Mission. (Mission options are listed below). Paired students work for three days on a Mission. Each day students complete a hands on activity. Creative problem solving is taught through Discovery Day activities that occur between Missions.

6th Grade Mission Options:

Automation	Drafting	Magnetic Levitation	Simulation
Balloons	Electrifying	Manipulation	Solar Car
Car Builder	Engineering	Processing Plastics	Super Clip
CNC Machining	Hang Gliding	Robotics	Visual Communications
Computer Drafting	Hovercraft	Rockets	Wall Construction

6700	Skilled and Technical Sciences 7	1 Hexter
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Students will continue to explore the skilled and technical sciences through hands on activities. Safety, tool use, design process, and career exploration will be covered in a variety of construction, manufacturing, and engineering stations. Students will apply academics and employ innovative technical problem solving skills.

7th Grade Mission Options:

Alternative Energy	Eco-Architecture	Engines	Practical Skills
Applied Physics	Electricity	Flight Technology	Production
CADD	Electronics	Future Fuels	Research & Design
CNC Manufacturing	Energy, Power & Mechanics	Home Makeover	Robotics
CNC Milling	Engineering Bridges	Interior Design	Rocket Science
Construction Management	Engineering Towers	Metals	Rocketry & Space

6800	Skilled and Technical Sciences 8	1 Hexter
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Students will continue to explore the skilled and technical sciences through hands on activities. Safety, tool use, design process, and career exploration will be covered in a variety of construction, manufacturing, and engineering stations. Students will apply academics and innovative technical problem solving skills. Stations will prepare students for high school STS courses.

8th Grade Mission Options:

Alternative Energy	Eco-Architecture	Engines	Practical Skills
Applied Physics	Electricity	Flight Technology	Production
CADD	Electronics	Future Fuels	Research & Design
CNC Manufacturing	Energy, Power & Mechanics	Home Makeover	Robotics
CNC Milling	Engineering Bridges	Interior Design	Rocket Science
Construction Management	Engineering Towers	Metals	Rocketry & Space

6820	Engineering & Design 8	1 Hexter
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Students will explore concepts in engineering and design using computer drafting software. Concepts learned in this class will allow students to complete a solution based design project for presentation. Projects will include manufacturing processes as well as exploring information and skills necessary for high school STS engineering courses and career opportunities.

MUSIC

7610	General Music 6	1 Hexter
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This is a non-performance music course. This course provides an interactive and hands-on way to explore music through singing, moving, creating, playing instruments, listening and utilizing technology. Students will also explore a variety of musical genres.

7710	General Music 7	1 Hexter
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This is a non-performance music course and is a continuation of General Music 6. This course provides an interactive and hands-on way to explore music through singing, moving, creating, playing instruments, listening and utilizing technology. Students will also explore the historical and cultural aspects of music.

In addition to General Music, students may choose one or more of the following electives. Administrators and music teachers will assist with the most appropriate scheduling options for each student. The following courses are electives offered in conjunction with Guided Study.

7600	Band 6	1 Year
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Sixth grade band is a continuation of the instrumental music studies begun in fifth grade. In addition to improving individual playing skills, students will begin to learn group-playing techniques. Every band student will learn proper rehearsal behavior (attentiveness, respect, good posture, etc.), three major and three minor scales, the chromatic scale, fundamentals of music theory, tone production, breath control, and the importance of practicing for improvement. Percussionists will also learn 12 rudiments. Students are required to perform at all scheduled concerts.

7700	Band 7	1 Year
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Seventh grade band is open to students who have successfully completed the objectives of sixth grade band or the equivalent, possess a desire to play band literature, and improve their level of musical performance. Students will continue to develop basic music skills: music theory, notation, sight-reading, rehearsal procedures, and practicing for improvement. Students are required to learn a minimum of five major scales, five minor scales, and the chromatic scale. Percussionists are also required to learn a minimum of 15 rudiments. Students are required to perform at all scheduled concerts. Additional opportunities such as solo/ensemble clinics and honor bands exist for students at this level.

Prerequisite: Band 6

7800	Band 8	1 Year
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Eighth grade band is open to students who have successfully completed the objectives of seventh grade band or the equivalent, possess a desire to play advanced band literature, and improve their level of musical performance. Students will continue to develop basic music skills: music theory, notation, sight-reading, rehearsal procedures, and the importance of practicing for improvement. Students are required to learn a minimum of seven major scales, seven minor scales, and the chromatic scale. Percussionists are also required to learn a minimum of 18 rudiments. Students are required to perform at all scheduled concerts. Additional opportunities such as solo/ensemble clinics and honor bands exist for students at this level.

Prerequisite: Band 7

7620	Orchestra 6	1 Year
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Students will study music from various cultures and historical periods. Students will build on previously learned skills by learning techniques such as shifting, vibrato, and bowing styles. Students will also experience playing in an ensemble with other instruments. Students are required to perform in evening performances.

7720	Orchestra 7	1 Year
<p>Students will study intermediate level repertoire from the string orchestra literature. The students will also study intermediate music theory and music history concepts and build artistry and skills in individual and group settings. Students enrolled in this class will be required to participate in several public performances with the group, most of which take place in the evening.</p> <p><i>Prerequisite: Orchestra 6</i></p>		
7820	Orchestra 8	1 Year
<p>Students will study intermediate level repertoire from the string orchestra literature. The students will also study intermediate music theory and music history concepts as well as building artistry and skill in individual and group settings. Students enrolled in this class will be required to participate in several public performances with the group, most of which take place in the evening.</p> <p><i>Prerequisite: Orchestra 7</i></p>		
7630	Chorus 6	Trimester or Year
<p>This is a performance-oriented course that includes required concert participation. This class develops the student's ability to sing two-part choral literature. Students will be introduced to vocal technique, theory, and sight-reading. Participation in Chorus 6 is a firm building block for successful participation in Chorus 7 and a lifelong involvement in music.</p>		
7730	Chorus 7	Trimester or Year
<p>This is a performance-oriented course, which includes required concert participation. This class develops the student's ability to sing two-part and/or three-part choral literature. Students will continue their studies of vocal technique, theory, and sight-reading. Participation in Chorus 7 is a firm building block for successful participation in Chorus 8 and a lifelong involvement in music.</p>		
7810	Chorus 8	Semester or Year
<p>Eighth grade Chorus is a performance-oriented course, which includes required concert participation. This course develops the student's ability to sing three-part and/or four-part choral literature. There will be a continued emphasis on vocal technique, theory, and sight-reading. Participation in Chorus 8 is a firm building block for successful participation in the various high school choral ensembles and a lifelong involvement in music.</p>		
READING		
2652/2752/2852	Young Adult Literature (6th, 7th, 8th)	1 Year
<p>This course is designed with the avid reader in mind! Students will read and familiarize themselves with a wide variety of genres from full novels to short stories, articles, poems, blogs, etc. Each semester will focus on a new and engaging theme. Similar to a book club, students will share responsibility for facilitating discussion of whole class texts and within smaller literature circles. Emphasis will be placed on independent, active reading and responding to both fiction and nonfiction text. The course meets on alternate days.</p>		
WORLD LANGUAGE		
1618	Spanish A	1 Year
<p>Students will acquire the vocabulary and structures needed for listening, speaking, reading and writing at an introductory level. Students will learn about and experience cultural practices relating to the Spanish culture. Spanish A is the first year of a three-year course to be completed in 8th grade. The course meets on alternate days. By completing Spanish A, Spanish B, and Spanish C, students will work through material similar to Spanish I course at the high school.</p>		
1718	Spanish B	1 Year
<p>Students will acquire the vocabulary and structures needed for listening, speaking, reading and writing at an introductory level. Students will learn about and experience cultural practices relating to the Spanish culture. Spanish B is the second year of a three-year course to be completed in 8th grade. The course meets on alternate days. By completing Spanish A, Spanish B, and Spanish C, students will work through material similar to Spanish I course at the high school.</p>		
1818	Spanish C	1 Year
<p>Students will further develop the vocabulary and structures needed for listening, speaking, reading and writing at an introductory level. Students will learn about and experience cultural practices relating to the Spanish culture. Spanish C is the third year of a three-year course sequence. The course meets on alternate days. By completing Spanish A, Spanish B, and Spanish C, students will work through material similar to Spanish I course at the high school.</p>		
1620	Spanish I-A (KMS/NMS)	1 Year
<p>This sixth-grade course meets on alternate days and will continue with Spanish II-A in seventh grade and Spanish II-B in eighth grade. In Spanish I-A, Spanish II-A, and Spanish II-B, students will work through material similar to Spanish I & II at the high school.</p>		

1722	Spanish II-A (KMS/NMS)	1 Year
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This seventh-grade course meets on alternate days and will continue with Spanish II-B in eighth grade. In Spanish II-A and Spanish II-B, students will work through material similar to Spanish I & II at the high school.

1826	Spanish II-B (KMS/NMS)	1 Year
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This eighth-grade course meets on alternate days. In Spanish II-B, students will work through material similar to Spanish II at the high school. Upon successful completion of this course, students will have the option of enrolling in Spanish III or Honors Spanish III in high school.

1814	Explore French (8th)	1 Hexter
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Students will experience the vocabulary, geography and cultural aspects of the French language. Students will participate in activities related to the language and customs of the French culture(s). This course will meet every day for one hexter.

1833	Explore German (8th)	1 Hexter
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Students will experience the vocabulary, geography and cultural aspects of the German language. Students will participate in activities related to the language and customs of the German culture(s). This course will meet every day for one hexter.

ENRICHMENT ELECTIVES

Courses listed below have units that are unique to each grade level. This allows students to experience similar content at a deeper level or choose a new experience each year.

4602/4702/4802	Law and Public Service (6th, 7th, 8th)	1 Hexter
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Students will learn about law and public service. This six-week course explores the importance of Civic Responsibility, Legal Services, Law Enforcement Services, Correction Services, Security and Protective Services, and Emergency and Fire Management Services within our government.

2656/2756/2856	Creative Writing (6th, 7th, 8th)	1 Hexter
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This course is an introduction to creative writing for middle school students who enjoy writing and who want to improve their writing techniques. Students will read mentor texts and write daily. Within different units, writers will experiment with a variety of genre and will share their writing in small groups and potentially with the class.

9061/9071/9081	HAL Challenge (6th, 7th, 8th)	1 Hexter
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In this six-week course, HAL Math, Reading, and/or Visual-Spatial students will explore challenging topics and nurture creativity through reflective research projects. In addition, leadership activities and collaborative, hands-on advanced math and science lessons will be combined with selected readings. Experiences will include critical thinking and inquiry-based learning.

BE01	Leadership in Bridge to Early College (CMS Bridge to Early College students only)	1 Hexter
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Students will kick-start their college career preparation by exploring and applying self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. Students will have the opportunity to directly apply the Millard Public Schools College and Career Readiness Skills.

Prerequisites: None

3621	STEM 6	1 Hexter
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The middle school STEM 6 elective course will engage students in an opportunity to expand upon and complement what they are learning in their science and mathematics courses. This course will offer an opportunity to integrate problem-based learning and promote systems thinking. Units in the course may include the study of Science and Engineering Practices in Ancient Civilizations.

3721	STEM 7	1 Hexter
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The middle school STEM 7 elective course will engage students in an opportunity to expand upon and complement what they are learning in their science and mathematics courses. This course will offer an opportunity to integrate problem-based learning and promote systems thinking. Units in the course may include: Disciplinary Core Ideas for Grade 7, Science and Engineering Practices, and Cross Cutting Concepts: Matter, Energy, and Ecology.

3821	STEM 8	1 Hexter
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The middle school STEM 8 elective course will engage students in an opportunity to expand upon and complement what they are learning in their science and mathematics courses. This course will offer an opportunity to integrate problem-based learning and promote systems thinking. Units in the course may include disciplinary core ideas for Grade 8: Forces and Interactions, Adaptation and Innovation, Science and Engineering Practices, Research, Build, and Test Prototype, STEM Presentation Development.

06SS/07SS/08SS	Success Strategies (6th, 7th, 8th)	To Be Arranged
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This course will individualize support for selected students in reading, writing, and/or math. Depending on student need, focus areas may include reading comprehension, reading fluency, word analysis, writing process, writing genre, math conceptual understanding, computational fluency, or problem solving. The overall goal of this supplemental course is to rebuild and enhance skills and strategies needed to be successful.

Prerequisite: Administrator recommendation

Bridge to Early College Program Central Middle School

The Bridge to Early College Program is an Early College High School preparatory program. The program is for 6th, 7th, and 8th graders and will provide an academic foundation and leadership activities in order to better prepare them for success in Early College High School.

Who is eligible?

Students must submit an application during their 5th grade year and be accepted to participate starting in 6th grade. The Bridge to Early College program is open to all middle school students within the district regardless of their home school assignment. Students accepted to participate in the Bridge to Early College Program will attend Central Middle School.

The first cohort of students will begin as 6th graders in the 2020-2021 school year. If Central Middle School is not the student's assigned school, they will also need to apply for a within-district transfer to Central Middle School.

What is different about the Bridge to Early College Program?

The program will incorporate additional opportunities for accelerated English courses, elective courses, and an extracurricular club. The goal is to provide a strong academic foundation, exposure to additional leadership experiences, and a strong cohort experience. **While participation in the program does not guarantee acceptance to the Early College High School program, the program is designed to build the experiences and background necessary to be a competitive applicant to the Early College High School program.**

Courses:

- Honors English 6, Honors English 7, and Honors English 8
- Advanced Mathematics (placement determined by testing, classroom performance, and teacher recommendation)
- Spanish A, Spanish B, and Spanish C
- Leadership in Bridge to Early College elective

Students in the program will take Honors English, advanced mathematics courses and Spanish for all three of their middle school years. Each year the students will be in a leadership elective course designed specifically for this program. The final unique component of the program is an extracurricular club designed for the cohort of students.

For more information, contact the office at Central Middle School at 402-715-8225.

The International Baccalaureate® - Middle Years Programme (IB-MYP) Millard North Middle School

The International Baccalaureate® program aims to develop inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. This program encourages students across the world to become active, compassionate, and lifelong learners who understand that other people, with their differences, can also be right.

Millard North Middle School is the only all IB-MYP middle school in the state of Nebraska serving grades 6-8. The IB program continues at Millard North High School in Grades 9-10.

All students at Millard North Middle School
participate in the IB-Middle Years Program.

Why choose IB-MYP?

- International Baccalaureate® offers a **continuum of education**, consisting of four programs for students aged 3 to 19.
- The International Baccalaureate® Organization (IBO) is proud of their reputation for **high-quality** education sustained for over 50 years.
- **International-mindedness** is encouraged in IB students. To do this, it is believed that students must first develop an understanding of their own cultural and national identity.
- IB encourages a **positive attitude to learning** by prompting students to ask challenging questions, to critically reflect, to develop research skills, to learn how to learn, and to participate in community service.
- The IBO ensures that their programs are **accessible** to students in a wide variety of schools—national, international, public, and private—through unique relationships with IB World Schools worldwide.

What is different about IB-MYP at Millard North Middle School?

- The IB-MYP program at Millard North Middle School is a program for students at all ability levels.
- IB programs are recognized around the world and ensure an increased adaptability and mobility for IB students.
- The curriculum and pedagogy of IB programs focus on international perspectives of learning and teaching, while insisting that students fully explore their home culture and language.
- IB World Schools, such as Millard North Middle School, must undergo an exhaustive authorization process in order to offer one or more of the programs, which includes a study of the school's resources and commitment to the IB mission and philosophy.
- IB teachers participate in a wide variety of professional development opportunities to constantly update their knowledge and share their expertise with colleagues around the world.
- The core components of IB programs encourage students to participate in creative and service-oriented activities, while at the same time emphasizing the importance of reflection on a personal and academic level.
- With this in mind, all students at Millard North Middle School participate in service learning opportunities.
- Many students graduating from the Diploma Programme (which can be accessed at Millard North High School) find that it enhances their opportunities at colleges and universities. The IBO works closely with universities around the world to gain recognition for IB programs.

(See previous sections for detailed course descriptions)

For more information, contact the office at North Middle School at 402-715-1280.

Grade 6

Required Courses

0660 English Language Arts 6 IB
 Math: 2601 Integrated Math I IB,
 27016 Integrated Math II IB,
 or 28016 Integrated Math III IB
 3601 Science 6 IB
 4601 Ancient Civilizations 6 IB
 8601 Physical Education 6 IB
 8611 Health 6 IB

Electives

7651 Art 6 IB
 7601 Band 6 IB
 5611 Child Care, Food and Nutrition IB
 7631 Chorus 6 IB
 2661 Computer Applications 6 IB
 2657 Creative Writing 6 IB
 7611 General Music 6 IB
 9062 HAL Challenge 6 IB
 5623 Integrated Learning Lab IB
 4603 Law and Public Service 6 IB
 7621 Orchestra 6 IB
 6601 Skilled and Technical Sciences 6 IB
 1619 Spanish A IB
 1621 Spanish I-A IB
 3622 STEM 6 IB
 2653 Young Adult Literature 6 IB

Grade 7

Required Courses

0760 English Language Arts 7 IB
 Math: 27017 Integrated Math II IB,
 28017 Integrated Math III IB,
 or 28117 Algebra I IB
 3701 Science 7 IB
 4701 World Geography 7 IB
 8701 Physical Education 7 IB
 8711 Health 7 IB

Electives

7751 Art 7 IB
 7701 Band 7 IB
 5711 Child Care, Food and Nutrition IB
 7731 Chorus 7 IB
 2761 Computer Applications 7 IB
 2757 Creative Writing 7 IB
 7711 General Music 7 IB
 9072 HAL Challenge 7 IB
 5723 Integrated Learning Lab IB
 4703 Law and Public Service 7 IB
 7721 Orchestra 7 IB
 6701 Skilled and Technical Sciences 7 IB
 1719 Spanish B IB
 1723 Spanish II-A IB
 3722 STEM 7 IB
 2753 Young Adult Literature 7 IB

Grade 8

Required Courses

English: 0860 English Language Arts 8 IB
 or 0899 Honors English 8
 Math: 2801 Integrated Math III IB,
 28118 Algebra I IB,
 or 2821 Honors Geometry IB
 3801 Science 8 IB
 4801 American History 8 IB
 5826 Academic Seminar 8 IB
 5881 Health 8 IB
 8801 Physical Education 8 IB

Electives

7801 Band 8 IB
 7831 Chorus 8 IB
 2857 Creative Writing 8 IB
 7851 Drawing 8 IB
 6821 Engineering & Design 8 IB
 1815 Explore French IB
 1834 Explore German IB
 5812 Food, Nutr. & Family Connect. IB
 2866 Graphic Design 8 IB
 9082 HAL Challenge 8 IB
 5823 Integrated Learning Lab 8-1 IB
 5825 Integrated Learning Lab 8-2 IB
 4803 Law and Public Service 8 IB
 5851 Money Management 8 IB
 7821 Orchestra 8 IB
 7861 Painting 8 IB
 7871 Pottery/Sculpture 8 IB
 7881 Print Making/Fibers 8 IB
 6801 Skilled and Technical Sciences I -8 IB
 6811 Skilled and Technical Sciences II -8 IB
 16198 Spanish A 8 IB
 1819 Spanish C IB
 1827 Spanish II-B IB
 3822 STEM 8 IB
 2867 Virtual Robotics 8 IB
 2865 Web Design 8 IB
 2853 Young Adult Literature 8 IB

(Course descriptions are listed in the previous sections.)

Electives are offered based on student request and building staffing.
 Not all electives may be offered in every building.

Montessori Middle School Program
Accredited by the American Montessori Society®
Russell Middle School

The Millard Public Schools Montessori Program nurtures and inspires a community of collaborative, self-directed, and high-achieving learners through a true Montessori prepared environment.

Montessori Provides Students:

- Academic growth through enhanced creativity and critical thinking
- Engaging curriculum that is interdisciplinary and organized by themes
- Opportunities to understand themselves and how they learn
- The development of respect and personal responsibility towards others and the environment
- The ability to practice organizational, planning and logistical skills through a classroom business
- Opportunities to work individually and in groups
- Teachers who are Montessori trained and certified through a two-year training process

Sixth Grade Montessori: Completing the 9-12 year old Montessori Cycle

Sixth grade Montessori in Millard is a year of transition. While most Montessori classrooms have multiple grades, the sixth grade class is one grade. Students meet state and district standards by completing the curriculum for the 9-12 year old and preparing for the 7th and 8th grade environment. A student of this age group is just beginning to see him or herself fitting into the larger picture. They are very curious about how the physical and social world around them works. Students are becoming more autonomous and are ready to take on more responsibility for their own learning. They are transitioning to abstract thinking and becoming less dependent upon materials for simple concepts. The environment of the classroom is one that places an emphasis on individual responsibility, problem solving, exploration, creativity, and a strong sense of community.

Courses include:*

- | | |
|--|---------------------------------------|
| • 0680 Language Arts 6 Montessori | • 2630 Integrated Math I Montessori |
| • 4610 Cultural Studies 6 Montessori | • 2730 Integrated Math II Montessori |
| • 4611 Personal World/Community 6 Montessori | • 2830 Integrated Math III Montessori |

Seventh and Eighth Grade Montessori

Seventh and eighth grade Montessori students are beginning a new plane of development, the period from 12-15 years of age, or early adolescence. Based on brain development and the developing social, personal and psychological needs of adolescents, the Montessori curriculum uses three modes to facilitate learning: large group work with the entire seventh and eighth grade, small group work, and individual work. Learning happens in all three modes.

In this multi-age classroom, the curriculum is integrated for the different subject areas based on themes or cycles. There are twelve different themes over two years that address all district and state standards. Each cycle is based on guiding questions from three major focal points that are important to the developing adolescent: Personal World (Psychology, Health, Cosmic and Peace Education); Natural World (Science); and Social World (Social Studies). Mathematics and Language Arts complement these themes. The student is responsible for both individual and group work projects within these areas. Student success is based on 85% mastery or higher.

Several times each year, the students spend time away from school on "immersion." These immersion times extend the curriculum into a larger arena, both for the students' emotional development and learning about the world. This is sometimes referenced as "school away from school."

Courses include:*

- | | |
|---------------------------------------|--|
| • 0881 Language Arts 7-8 Montessori | • 2850 Honors Geometry Montessori |
| • 2730 Integrated Math II Montessori | • 3705 Science 7-8 Montessori |
| • 2830 Integrated Math III Montessori | • 4712/4812 Social Studies 7-8 Montessori |
| • 2840 Algebra I Montessori | • 4711 Personal World/Community 7-8 Montessori |

*See previous grade level course description sections for PE, Music, and World Language.

SIXTH GRADE MONTESSORI COURSES

0680	Language Arts 6 Montessori	1 Year
<p>Students will learn to use comprehension strategies and higher level thinking skills while reading a variety of literary genres. Students will develop grammar skills that include in-depth study of the parts of speech, verb conjugation, and sentence diagramming. Students will enhance their fluency through word study and vocabulary skills. Students also refine the writing process through Six Trait Writing, editing skills, and the practice of persuasive, narrative, descriptive, and expository writing. Students also develop research skills and practice public speaking.</p>		
4610	Cultural Studies 6 Montessori	1 Year
<p>Cultural studies are science and social studies topics, which include physical science, biology, chemistry, earth science, history, geography, and map skills. Students will study ancient civilizations from Pre-history through the Middle Ages, incorporating geography, history, culture, government, and economics. In science, students will study concepts that include chemistry, classification of living things, biomes, human anatomy, genetics, nutrition, and astronomy.</p>		
4611	Personal World/Community 6 Montessori	1 Year
<p>Students in 6th grade are becoming more and more responsible for their own learning while learning to problem solve and explore as part of a larger learning community. Within the daily community meeting and subject area lessons, students will practice working in groups, conflict resolution, service learning, goal setting, test taking skills, note taking skills, and listening skills.</p>		
2630	Integrated Math I Montessori	1 Year
<p>Students will continue the study of multiplication and division of whole numbers and addition, subtraction, multiplication, and division of decimals and fractions through the study of algebraic equations and expressions. They will also study measurement; coordinate-plane graphing; mean, median, mode, and range; data representations; geometric measurement in two- and three-dimensional figures; percent; ratios; proportions; integers; one-step equations and inequalities.</p>		
2730	Integrated Math II Montessori	1 Year
<p>Students will study operations of fractions, decimals and integers through the study of algebraic equations and expressions. In addition, students will study two-step equations, inequalities, and theoretical/experimental probability. Application of percent, ratios, proportions, and two- and three-dimensional geometry will also be studied while comparing measurements, applying mathematical formulas, and analyzing data.</p>		
2830	Integrated Math III Montessori	1 Year
<p>Students will learn to solve multi-step and linear equations and inequalities using rational number operations. They will also study number theory, exponents, square roots, geometric concepts and relationships. Application of real number operations, data representation, and proportions will be extended from Integrated Math II. Justification and application of the Pythagorean Theorem will also be learned.</p>		

**Montessori students will also select elective courses from the previous section.
These courses are taken with special area teachers.**



"Education is a natural process carried out by the human individual, and is acquired not by listening to words, but by experiences in the environment."

Maria Montessori



SEVENTH & EIGHTH GRADE MONTESSORI COURSES

4711	Personal World/Community 7-8 Montessori	2 Years
<p>Seventh and Eighth grade students gain an understanding of who they are as they explore concepts in the areas of health, personal development, philosophy, study skills, and ethics. Students have large group lessons and maintain a daily journal about different subjects. They have the opportunity to reflect on friendships, how they learn best, and what particular issues mean to them. Students also explore the qualities necessary for leadership, integrity, empathy, and setting goals for personal and academic success. Students also develop and manage a classroom business.</p>		
0881	Language Arts 7-8 Montessori	2 Years
<p>This course is composed of reading, writing, and computer skills, which are all connected to the themes that the students are studying. Students will explore different genres and literary formats as they best relate to the different themes. Socratic discussions are used to assist students as they develop critical thinking skills, and learn to evaluate and analyze information with others. The Six Traits of Writing are practiced to improve writing skills. Students also study and learn vocabulary, as well as Greek and Latin roots, associated with the topics being studied. Communication skills are developed using technology, poetry, research and presentations, and creative expression.</p>		
2730	Integrated Math II Montessori	1 Year
<p>Students will study operations of fractions, decimals and integers through the study of algebraic equations and expressions. In addition, students will study two-step equations, inequalities, and theoretical/experimental probability. Application of percent, ratios, proportions, and two- and three-dimensional geometry will also be studied while comparing measurements, applying mathematical formulas, and analyzing data.</p>		
2830	Integrated Math III Montessori	1 Year
<p>Students will learn to solve multi-step and linear equations and inequalities using rational number operations. They will also study number theory, exponents, square roots, geometric concepts and relationships. Application of real number operations, data representation, and proportions will be extended from Integrated Math II. Justification and application of the Pythagorean Theorem will also be learned.</p>		
2840	Algebra I Montessori	1 Year
<p>Students will explore linear, quadratic, and exponential equations in depth. They will also study probability concepts as an extension of Integrated Math II. Algebra I is designed for students who have strong understanding of the basics of arithmetic, demonstrated algebraic readiness, and understand mathematics in a more abstract form.</p>		
2850	Honors Geometry Montessori	1 Year
<p>Students will study the properties and applications of geometric figures in two and three dimensions. This includes inductive and deductive thinking skills in problem solving situations as well as transformations, right triangle trigonometry, properties of circles, and writing proofs to prove properties of geometric figures is emphasized. This course will go into greater depth than Geometry.</p>		
3705	Science 7-8 Montessori	2 Years
<p>Using the scientific method, students study biology, chemistry, and physics. One year of science focuses on a review of chemistry and biology (cells and genetics) along with earth science. Students study earth structure, earth's surface, weather, and climate. The year culminates in a visit to Estes Park to study mountain formation. The second year of science focuses on technology, ecology, and physics (light, sounds, forces, and motion). Students build a hydro-rocket and the year culminates with a visit to the Museum of Science and Industry in Chicago.</p>		
4712/4812	Social Studies 7-8 Montessori	2 Years
<p>One year students research the discovery and exploration of North America. The implication of the discovery of the new land, immigration, economic systems, and social solutions are also investigated during this year. Throughout the second year, students learn about government. The students study the writing of the U. S. Constitution and write their own classroom constitution. Students also do an in-depth study of the Bill of Rights and the social and historical implications. They learn about different types of governments and how they form.</p>		

**Montessori students will also select course electives from the previous section.
These courses are taken with special area teachers.**

English Language Development Program Andersen Middle School or Central Middle School

The purpose of the English Language Development Program is to provide English language instruction to limited and non-English speaking students who enter our community and require these services. The goal of the program is to help students demonstrate proficiency in English so that they can be full participants in the general education program.

Sixth, seventh and eighth grade students are grouped by language proficiency level, within the middle level English Learner Program (EL).

EL Basic Beginner (Level 1) and EL Beginner (Level 2)

Students at these levels have emerging skills with the English language and have limited English proficiency. They rely on gestures and non-verbal cues to communicate. The education program for these students will include:

- General education courses including Mathematics, Science, and Social Studies
- Three periods of the EL Basic Beginner (Level 1) course or two periods of the EL Beginner (Level 2) course
- Homeroom with an EL teacher

EL Intermediate (Level 3)

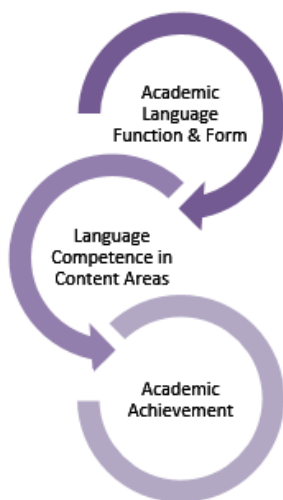
Students at this level are progressing and have a strong command of conversational English. They are beginning to develop proficiency in language used for academics. The education program for these students will include:

- General education courses including English, Mathematics, Science, and Social Studies
- Two periods of the EL Intermediate (Level 3) course
- Participation in the Reading Lab
- Homeroom with an EL teacher

EL High Intermediate (Level 4) and EL Advanced (Level 5)

Students continue to progress at these levels and handle most communicative situations with confidence. They are developing proficiency in academic language and are better able to understand academic texts. The education program for these students will include:

- General education courses including English, Mathematics, Science, and Social Studies
- One period of the EL Level 4 course or one period of the EL Level 5 course



Language acquisition takes place across the content areas and therefore collaboration among educators is critical to enhancing and excelling the learning experiences of English learners. Content area teachers and EL teachers work together to understand and leverage the language and literacy practices used across content areas.

Millard Public Schools offers a variety of unique opportunities for students. The chart below is provided as a reference. Further details can be found in the High School Curriculum Handbook on the Millard webpage at <https://www.mpsomaha.org/departments/curriculum/secondary-education>.

Program	Location	Target Grades	How do I get involved?
Millard Special Programs			
AFJROTC	Millard South	9 th -12 th Grade	Attend or transfer to Millard South. Register for AFJROTC classes.
Early College	Millard South	9 th -12 th Grade	Attend or transfer to Millard South. Submit an application to Counseling Office in January of 8 th grade. Application on Early College webpage.
International Baccalaureate [®] Diploma Programme	Millard North	9 th -10 th Grade: MYP Middle Years Programme 11 th -12 th Grade: DP Diploma Programme	Attend or transfer to Millard North.
Information Technology Mini-Magnet	Millard South	9 th -12 th Grade	Attend or transfer to Millard South.
Millard Academies Students attend their home school for half the day and travel to the academy location for the other half of the day. Transportation is provided.			
Business and Entrepreneurship Academy	Millard South	11 th and 12 th Grade	Submit an application to the Counseling Office in November of 10 th grade. Participate in an interview conducted in December. Application on Millard Career Academy webpage.
Business and Logistics Management	Millard North		
Education Academy	Millard West		
Health Sciences Academy	Keith Lutz Horizon High School		

Program	Location	Target Grades	How do I get involved?
Additional Opportunities			
UNMC Academy	Students attend their home school for half the day and travel to UNMC for the other half of the day.	11 th and 12 th Grade	See Counselor for Information/Application Packet. Submit an application to Counseling Office by spring deadline. Limited number of spots
Zoo Academy	Students attend their home school for half the day and travel to the Zoo for the other half of the day.	11 th and 12 th Grade	See Counselor for Information/Application Packet. Submit an application to the Counseling Office by December deadline. Limited number of spots
Intern Omaha	Students work at a paid internship and complete course requirements to earn HS credit.	12 th Grade	See Counselor for more information. Students apply in December of 11 th grade year. An application and interview is required.
Metropolitan Community College Academies			
Students attend their home school for half the day and travel to MCC for the other half of the day.			
3-D Animation & Games	MCC - Elkhorn Valley	11 th or 12 th Grade	See Counselor for Information/Application Packet. Submit an application to Counseling Office by March deadline.
Architecture Technology	MCC - Fort Omaha		
Automotive Collision	MCC - Applied Technology Center		
Automotive Technology	MCC - South Omaha		
Business Administrative Professional	MCC - Sarpy Center		
Certified Nursing Assistant	MCC - South Omaha		
Civil Engineering Technology	MCC - Fort Omaha		
Construction Technology	MCC - Fort Omaha		

Program	Location	Target Grades	How do I get involved?
Metropolitan Community College Academies (continued)			
Criminal Justice	MCC - Sarpy Center	11 th or 12 th Grade	See Counselor for Information/Application Packet. Submit an application to Counseling Office by March deadline.
Diesel Technology	MCC - Applied Technology Center		
Digital Cinema/Filmmaking	MCC - Elkhorn Valley		
Diversified Manufacturing Process Operations	MCC - Fort Omaha		
Early Childhood Education	MCC - Learning Center		
Electrical Technology	MCC - Fort Omaha		
Emergency Medical Technician	MCC - South Omaha		
Fire Science Technology	MCC - Applied Technology Center		
Heating, Air Conditioning, and Refrigeration (HVAC)	MCC - Fort Omaha		
IT- Cyber Security Program	MCC - Fort Omaha		
IT- Data Center Operations	MCC - Fort Omaha		
Pre-Apprenticeship Plumbing	MCC - Fort Omaha		
Prototype Design	MCC - Fort Omaha		
Theatre Technology	MCC - Omaha Community Playhouse		
Utility Line Technician	MCC - Applied Technology Center		
Welding & Fabrication Technology	MCC - Fort Omaha		

External Assets	Support	<ol style="list-style-type: none"> 1. Family support—Family life provides high levels of love and support. 2. Positive family communication—Young person and her or his parent(s) communicate positively, and young person is willing to seek advice and counsel from parents. 3. Other adult relationships—Young person receives support from three or more nonparent adults. 4. Caring neighborhood—Young person experiences caring neighbors. 5. Caring school climate—School provides a caring, encouraging environment. 6. Parent involvement in schooling—Parent(s) are actively involved in helping young person succeed in school.
	Empowerment	<ol style="list-style-type: none"> 7. Community values youth—Young person perceives that adults in the community value youth. 8. Youth as resources—Young people are given useful roles in the community. 9. Service to others—Young person serves in the community one hour or more per week. 10. Safety—Young person feels safe at home, school, and in the neighborhood.
	Boundaries & Expectations	<ol style="list-style-type: none"> 11. Family boundaries—Family has clear rules and consequences and monitors the young person's whereabouts. 12. School Boundaries—School provides clear rules and consequences. 13. Neighborhood boundaries—Neighbors take responsibility for monitoring young people's behavior. 14. Adult role models—Parent(s) and other adults model positive, responsible behavior. 15. Positive peer influence—Young person's best friends model responsible behavior. 16. High expectations—Both parent(s) and teachers encourage the young person to do well.
	Constructive Use of Time	<ol style="list-style-type: none"> 17. Creative activities—Young person spends three or more hours per week in lessons or practice in music, theater, or other arts. 18. Youth programs—Young person spends three or more hours per week in sports, clubs, or organizations at school and/or in the community. 19. Religious community—Young person spends one or more hours per week in activities in a religious institution. 20. Time at home—Young person is out with friends "with nothing special to do" two or fewer nights per week.

Internal Assets	Commitment to Learning	<ol style="list-style-type: none"> 21. Achievement Motivation—Young person is motivated to do well in school. 22. School Engagement—Young person is actively engaged in learning. 23. Homework—Young person reports doing at least one hour of homework every school day. 24. Bonding to school—Young person cares about her or his school. 25. Reading for Pleasure—Young person reads for pleasure three or more hours per week.
	Positive Values	<ol style="list-style-type: none"> 26. Caring—Young person places high value on helping other people. 27. Equality and social justice—Young person places high value on promoting equality and reducing hunger and poverty. 28. Integrity—Young person acts on convictions and stands up for her or his beliefs. 29. Honesty—Young person "tells the truth even when it is not easy." 30. Responsibility—Young person accepts and takes personal responsibility. 31. Restraint—Young person believes it is important not to be sexually active or to use alcohol or other drugs.
	Social Competencies	<ol style="list-style-type: none"> 32. Planning and decision making—Young person knows how to plan ahead and make choices. 33. Interpersonal Competence—Young person has empathy, sensitivity, and friendship skills. 34. Cultural Competence—Young person has knowledge of and comfort with people of different cultural/racial/ethnic backgrounds. 35. Resistance skills—Young person can resist negative peer pressure and dangerous situations. 36. Peaceful conflict resolution—Young person seeks to resolve conflict nonviolently.
	Positive Identity	<ol style="list-style-type: none"> 37. Personal power—Young person feels he or she has control over "things that happen to me." 38. Self-esteem—Young person reports having a high self-esteem. 39. Sense of purpose—Young person reports that "my life has a purpose." 40. Positive view of personal future—Young person is optimistic about her or his personal future.

MPS PK-12 College and Career Readiness Skills and 40 Developmental Assets®

The Millard Public Schools PK-12 College and Career Readiness Standards are skills necessary for academic and life-long success. These standards are Critical Thinking and Problem-Solving Skills; Creativity and Innovation; Collaboration and Teamwork; and Citizenship and Personal Responsibility. Within each standard are indicators, which define expectations for students as they progress through their elementary, middle and high school years.

Thirty-five of the 40 Developmental Assets® are related to the Millard PK-12 College and Career Readiness Standards, which are included in the following table. Demonstration of the College and Career Readiness Skills along with the 40 Developmental Assets® will assist young people during their school years while becoming prepared for their future.

MPS PK-12 COLLEGE AND CAREER READINESS SKILLS	40 DEVELOPMENTAL ASSETS®	
	Internal Assets	External Assets
<p style="text-align: center;"><i>CRITICAL THINKING AND PROBLEM-SOLVING SKILLS</i></p> <ul style="list-style-type: none"> • Demonstrate the ability to reason critically, systematically, and logically to evaluate situations from multiple perspectives. • Conduct research, gather input and analyze information necessary for decision-making. • Develop and prioritize possible solutions with supporting rationale using valid research, historical context and balanced judgment. • Demonstrate a willingness to learn new knowledge and skills. • Exhibit the ability to focus, prioritize, organize and handle ambiguity. • Recognize factors, constraints, goals and relationships in a problem situation. • Evaluate solutions and determine the potential value toward solving the problem. 	<ul style="list-style-type: none"> 21. Achievement motivation 22. School engagement 23. Homework 27. Equality and social justice 30. Responsibility 32. Planning and decision making 33. Interpersonal competence 34. Cultural competence 35. Resistance skill 36. Peaceful conflict resolution 37. Personal power 38. Self-esteem 39. Sense of purpose 40. Positive view of personal future 	<ul style="list-style-type: none"> 3. Other adult relationships 5. Caring school climate 10. Safety 12. School boundaries 14. Adult role models 16. High expectations
<p style="text-align: center;"><i>CREATIVITY AND INNOVATION</i></p> <ul style="list-style-type: none"> • Search for new ways to improve the efficiency of existing processes. • Appreciate new and creative ideas of others. • Use information, knowledge and experience to generate original ideas and challenge assumptions. • Know when to curb the creative process and begin implementation. • Determine the feasibility of improvements for ideas and concepts. • Accept and incorporate constructive criticism into proposals for innovation. 	<ul style="list-style-type: none"> 21. Achievement motivation 22. School engagement 26. Caring 32. Planning and decision making 33. Interpersonal competence 34. Cultural competence 36. Peaceful conflict resolution 37. Personal power 	<ul style="list-style-type: none"> 3. Other adult relationships 5. Caring school climate 10. Safety 12. School boundaries 14. Adult role models 16. High expectations 17. Creative activities

MPS PK-12 COLLEGE AND CAREER READINESS SKILLS	40 DEVELOPMENTAL ASSETS ^o	
	Internal Assets	External Assets
<p><i>COLLABORATION AND TEAMWORK</i></p> <ul style="list-style-type: none"> • Contribute to team-oriented projects, problem-solving activities and assignments. • Engage team members, build consensus and utilize individual talents and skills. • Anticipate potential sources of conflict to facilitate solutions. • Demonstrate the ability to disagree with a team member without causing personal offense. • Take responsibility for individual and shared group tasks. 	21. Achievement motivation 22. School engagement 26. Caring 30. Responsibility 32. Planning and decision making 33. Interpersonal competence 34. Cultural competence 36. Peaceful conflict resolution 37. Personal power 38. Self-esteem 39. Sense of purpose	3. Other adult relationships 5. Caring school climate 10. Safety 12. School boundaries 14. Adult role models 15. Positive peer influence 16. High expectations
<p><i>CITIZENSHIP AND PERSONAL RESPONSIBILITY</i></p> <ul style="list-style-type: none"> • Respect the rights of others. • Treat others in a considerate and non-demeaning manner. • Respect diversity. • Demonstrate the ability to manage time. • Demonstrate the ability to follow directions. • Develop the attributes of integrity, self-discipline, and positive attitude. • Take personal responsibility for actions. • Establish and execute plans to completion and persevere when faced with setbacks. • Model behaviors that demonstrate reliability, dependability and commitment. • Arrive on time to school, work, appointments or meetings adequately prepared and appropriately dressed. • Comply with policies and regulations. • Participate in school and/or community organizations. • Engage in local government through attendance, participation and service. • Demonstrate a respect for laws and regulations and those who enforce them. • Consider the ethical implications and long-term consequences of decisions and actions on personal reputation and credibility. 	21. Achievement motivation 22. School engagement 23. Homework 24. Bonding to school 26. Caring 27. Equality and social justice 28. Integrity 29. Honesty 30. Responsibility 31. Restraint 33. Interpersonal competence 34. Cultural competence 35. Resistance skills 36. Peaceful conflict resolution 37. Personal power 40. Positive view of personal future	3. Other adult relationships 5. Caring school climate 9. Service to others 10. Safety 11. Family boundaries 13. Neighborhood boundaries 14. Adult role models 16. High expectations 17. Creative activities 18. Youth programs 19. Religious community



Andersen Middle School
 15404 Adams Street - Omaha, NE 68137
 (402) 715-8440
<http://ams.mpsomaha.org>
 Eric Grandgenett, Principal



Beadle Middle School
 18201 Jefferson Street - Omaha, NE 68135
 (402) 715-6100
<http://bms.mpsomaha.org>
 John Southworth, Principal



Central Middle School
 12801 L Street - Omaha, NE 68137
 (402) 715-8225
<http://cms.mpsomaha.org>
 Michelle Klug, Principal



Kiewit Middle School
 15650 Howard Street- Omaha, NE 68118
 (402) 715-1470
<http://kms.mpsomaha.org>
 Marshall Smith, Principal



North Middle School
 2828 South 139th Street - Omaha, NE 68144
 (402) 715-1280
<http://nms.mpsomaha.org>
 Scott Ingwerson, Ed.D., Principal



Russell Middle School
 5304 South 172nd Street - Omaha, NE 68135
 (402) 715-8500
<http://rms.mpsomaha.org>
 Beth Fink, Ed.D., Principal

AGENDA SUMMARY SHEET

Agenda Item: Approval of 2020 Summer School Proposal

Meeting Date: December 2, 2019

**Background/
Description** June 8-July 16, M-Th
NEW- Elementary Reading and Enrichment Program
Norris Elementary

This new, six-week, invitational program will support students not yet meeting the reading threshold on MAP, as determined by NDE. There will be no tuition for the Elementary Reading and Enrichment Program.

June 8-June 25, M-Th

STEM Academy Cather Elementary
Middle School Summer School Kiewit Middle School

June 8-July 10, M-F

High School Summer School Millard South High School

The summer school format, as described in Nebraska Statute 79-1003.01, will remain the same. Classes will be three hours long, in blocks of 12 (STEM Academy and middle school) or 24 sessions (Elementary Reading and Enrichment Program and high school).

Action Desired: Approval of 2020 Summer School Proposal

**Policy/Strategic
Plan Reference:** **Strategy 2:** We will develop and implement plans to differentiate and expand our instructional delivery systems to meet each student's needs in a changing world.

**Responsible
Person(s):** Heather Phipps, Anthony Weers, Andy DeFreece, and Kara Hutton

**Superintendent's
Signature:**



2020 Summer Session Proposal

For summer school 2019, the format will remain the same as described in Nebraska Statute 79-1003.01. Classes will be three hours long, in blocks of 12 (elementary and middle school) or 24 sessions (Elementary Reading and Enrichment Program and high school).

The proposed tuition rates for 2020 are in the table below. There are no proposed changes except for the Elementary Reading Program which will not charge tuition.

Level	2020 Proposed Resident Tuition	2020 Proposed Non-Resident Tuition
Elementary Reading and Enrichment Program	\$0	NA
Middle School	\$155	\$205
Middle School Mini-Course	\$134	\$160
Middle School Wildlife Safari Course	\$400	\$500
High School	\$175	\$225
High School Mini-Course	\$140	\$165
Step-Up to High School	\$155	\$205

In order to meet the needs of all students, attract many types of learners, and engage all students in their summer school courses, class offerings were revisited. Recommended changes and additions are below.

NEW-Elementary Reading and Enrichment Program

June 8-July 17, 2019 M-Th

8:30 A.M. -3:30 P.M.

Norris Elementary

- K-4 Students will be invited to attend based on winter MAP scores and not meeting the Nebraska threshold for their grade level.
- Millard preschool students will be invited to attend Kindergarten Readiness.
- ELL students will also be invited.
- The morning will be dedicated to reading and writing instruction.
 - The curriculum will include the Leveled Literacy Intervention (LLI) program.
- The afternoon will be enrichment courses that incorporate reading and writing, such as:
 - Music, Movement, and Drama
 - Art
 - Robotics
 - Puzzles and Logic
 - Science of the Senses
 - Rockets and Rovers (Engineering)
 - Other STEAM offerings
- In the event of high enrollment, Holling Heights will be a second location if needed.
- Breakfast and Lunch will be provided.
- Transportation will be provided.
- Aftercare may be available at Boys and Girls Club.

Elementary STEM Academy

June 8-June 25, 2020 M-Th

8:45 A.M.-12:05 P.M.

Cather Elementary

Demand is great for courses related to Science, Technology, Engineering and Mathematics (STEM). The STEM Academy allows the elementary summer courses to be current and engaging. Courses from 2019 will be continued. Course changes being developed include:

- Combining Roving Reporter and Learning with Green Screen into one course

Middle School

June 8-June 25, 2020 M-Th

8:00-11:15 A.M., 11:50-3:00 P.M.

Kiewit Middle School

The collaboration with the Henry Doorly Zoo and Wildlife Safari continues to be successful and will be offered again in 2020. Ways to expand the course to more students are being explored.

High School

June 8-July 10, 2020 M-F

7:45-10:50 A.M., 11:25-2:30 P.M.

Millard South High School

No School July 3rd

In order to meet the needs of incoming 9th-grade students in mathematics, a new, non-credit course is being developed. This course will provide practice with the skills from Integrated Math III as well as an introduction to the foundational skills of Algebra I. The new course will be called Algebra I Skills and Applications.

AGENDA SUMMARY SHEET

Agenda Item: Human Resources

Meeting Date: December 2, 2019

Background/ Personnel Items: (1) Recommendation to Hire; (2) Resignation Agenda;
Strategic Plan Reference: (3) Contract Addendum; (4) Retirement Notification Incentive (RNI); (5)
Voluntary Separation Program (VSP)

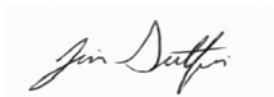
Description:

Action Desired: Approval

Policy / N/A
Strategic Plan Reference:

Responsible Person(s): Kevin Chick

Superintendent's Signature:



December 2, 2019

TEACHER RECOMMENDED FOR HIRE

Recommend: The following teachers be hired for the 2019-2020 school year:

1. Jordan L. Pullen – MA – University of Nebraska, Lincoln. German teacher (.5) at Millard South High School for the 2019-2020 school year.
2. Brent A. Gengler – BA+21 – University of Nebraska, Lincoln. Science teacher at Central Middle school for the 2019-2020 school year. (Brent previously signed a contract for the 2020-2021 school year.)
3. Elizabeth M. Henderson – BA – University of Nebraska, Omaha. Science teacher at Russell Middle School for the 2019-2020 school year.
4. Allisyn L. Besack – BA+12 – Doane College. Special Education teacher hired on a Open Contract for the 2020-2021 school year.
5. Caitlyn R. Curnyn – BA – Northwest Missouri State University. English Language Arts teacher at Millard South High School for the 2019-2020 school year.

December 2, 2019

RESIGNATIONS

Recommend: The following resignation(s) be accepted:

1. Jessie M. Carrig – Literacy Interventionist teacher at Sandoz Elementary School. Resigning at the end of the first semester because of family relocation.
2. Kimberly Harpole-Hutchison – German teacher (.5) at Millard South High School. Resigning at the end of the first semester to return to school for further education.
3. Tonya M. Schield – Science teacher at Russell Middle School. Resigning at the end of the first semester because of family relocation.

December 2, 2019

AMENDMENT TO CONTINUING CONTRACTS

Recommend: Amendment to the following contract:

1. Jill R. Simon – Title 1 teacher at Sandoz Elementary School. Amend contract from (.5) FTE to (1.0) FTE for the 2019-2020 school year.
2. Jessica R. Wentling – Language Arts teacher at Millard North High School. Amend contract from (.5) FTE to (1.0) FTE for the 2019-2020 school year.

December 2, 2019

Resignation Notification Incentive

Recommend: The following resignations be approved to participate in the District's Resignation Notification Incentive Program:

3. Tami J. Ulch – Grade 1 teacher at Bryan Elementary School. Retiring at the end of the 2019-2020 school year.
4. Randall Derrig – Science teacher at Millard North High School. Retiring at the end of the 2019-2020 school year.
5. Kathleen A. Gates – Grade 1 teacher at Abbott Elementary School. Retiring at the end of the 2019-2020 school year.
6. Gwen K. Stahmer – Read teacher at Upchurch Elementary School. Retiring at the end of the 2019-2020 school year.
7. Sandra L. Segal – Grade 6 teacher at Russell Middle School. Retiring at the end of the 2019-2020 school year.
8. Lori A. Haller – Grade 1 teacher at Ackerman Elementary School. Retiring at the end of the 2019-2020 school year.
9. Marilyn Opitz – Grade 3 teacher at Norris Elementary School. Retiring at the end of the 2019-2020 school year.
10. Mary Lynne Nebe – Grade 1 teacher at Wheeler Elementary School. Retiring at the end of the 2019-2020 school year.
11. Steven Besch – Industrial Technology teacher at Millard West High School. Retiring at the end of the 2019-2020 school year.
12. Janet Smutny – Grade 1 teacher at Rockwell Elementary School. Retiring at the end of the 2019-2020 school year.
13. Devonye J. Mullins – MEP Facilitator for Millard Public Schools. Retiring at the end of the 2019-2020 school year.
14. Lori A. Tritz – School Nurse for Millard Public Schools. Retiring at the end of the 2019-2020 school year.
15. Julie Forsberg – Resource teacher at Rockwell and Cottonwood Elementary Schools. Retiring at the end of the 2019-2020 school year.
16. Martha L. Medina – Grade 5 teacher at Rockwell Elementary School. Retiring at the end of the 2019-2020 school year.
17. Carol Charvat – Special Education Resource teacher at Millard North Middle School. Retiring at the end of the 2019-2020 school year.
18. Sharon K. Williamson – Special Education Resource teacher at Russell Middle School. Retiring at the end of the 2019-2020 school year.

December 2, 2019

Voluntary Separation Program (VSP)

Recommend: The following qualified candidates be approved to participate in the District's Voluntary Separation Program.

1. Sandra L. Segal – Grade 6 teacher at Russell Middle School
~ 27 years of service
2. Lori A. Haller – Grade 1 teacher at Ackerman Elementary School
~ 23 years of service
3. Gwen K. Stahmer – READ teacher at Upchurch Elementary School
~ 20 years of service
4. Devonye J. Mullins – MEP Facilitator for Millard Public Schools
~ 24 years of service
5. Marilyn K Opitz – Grade 3 teacher at Norris Elementary School
~ 20.5 years of service
6. Lori A. Tritz – School Nurse at Ackerman, Black Elk, Hitchcock and Holling Heights Elementary Schools
~ 26 years of service
7. Tami J. Ulch – Grade 1 teacher at Bryan Elementary School
~ 29 years of service
8. Kathleen A. Gates – Grade 1 teacher at Abbott Elementary School
~ 33.5 years of service

**AGENDA SUMMARY
SHEET**

Agenda Item: Insurance Report

Meeting Date: December 2, 2019

**Background/
Description:** The Board of Education receives an annual report from the District's property / casualty / workers compensation insurance consultant. The annual report is attached and Bill Unger from Harry A. Koch Co. will be present to answer any questions.

Action Desired: Information Only.

**Policy /
Strategic Plan
Reference:** N/A

Responsible Person(s): Chad Meisgeier, Chief Financial Officer
Jake Curtiss, Director of Employee Relations

Superintendent's Signature:



Board of Education Meeting

School District #17 of Douglas County, Nebraska

Millard Public Schools

November 22, 2019

2019



The Harry A. Koch Co.
Insurance & Financial Consultants

Member of First Insurance Group, LLC

Bill Unger
Sr. Vice President
bill.unger@hakco.com

Lori Ruzicka
Account Executive
lori.ruzicka@hakco.com

402-861-7076

402-861-7072

School District #17 of Douglas County, Nebraska Millard Public Schools

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 - b. Future Insurance Market for Millard Public Schools
 - c. 2020 Commercial Insurance Market – Anticipated Trends and Pricing

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- III. Exhibit 2 – Deductible/Retention Summary

- IV. Exhibit 3 – Loss Illustration



Commercial Insurance Risk Management Report

Insurance Program Overview - Current

The Millard Public Schools' property and casualty insurance program renewed in June 2019. The total insurance premium increased by 9.5% compared to the 2018 annual term. The total annualized premium dollars increased from \$1,873,116 to \$2,050,825, an increase of \$177,709. (*Exhibit 1*). The 2019 premium increase was driven primarily by two lines; an increased workers' compensation loss deposit/forecast (approximate \$140,000 increase) and an increase in the total insured values of building, equipment, and personal property of over \$58M.

Millard Public Schools' casualty program consists of general liability, auto liability, school board legal liability, miscellaneous professional liability, fiduciary liability, and pollution and workers' compensation policies. The school board legal liability, general liability, auto liability, and professional liability policies are insured with United Educators and is a loss sensitive program subject to a self-insured retention starting at \$100,000; defense and litigation costs are included within the district's retention. This package policy has a \$5M Public School Liability limit along with a separate \$5M limit for the School Board Legal Liability policy (defense costs outside the limit of liability). The workers' compensation program is insured with Sentry Insurance Company and has a retention of \$350,000 per claim/per occurrence. The property policy is the only other policy with a significant deductible of \$100,000 per building/\$500,000 per occurrence aggregate deductible for wind/hail claims. (*Exhibit 2*)

The 2019 Millard Public Schools' insurance renewal, even with the premium dollar increase, saw better results than the insurance market place and in comparison to other local large institutions and companies in terms of rate. The US property and casualty market as of the third quarter 2019 experienced on average an overall cost of risk increase between 6% and 7% (Hales Report, issue 23, vol. 3, November 2019); while Millard Public School experienced a 2% increase in property and a 3.1% increase in casualty lines. Automobile and property lines have mostly driven the US insurance market pricing. The premium difference on workers' compensation is only due to pre-funding a loss deposit account to pay for forecasted workers' compensation losses. The 2019 forecasted workers' compensation losses increased from \$798,620 in 2018 to \$939,724 for the current term.

Overall, Millard Public Schools' total cost of risk compares favorably to other educational institutions on a national basis. According to the Advisen 2018 RIMS Benchmark Survey (year ending 2018), which is a review of insurance cost metrics, Millard Public Schools continues to remain more competitive than the national average for the total cost of risk in the education



sector (SIC 8200 and 8210). Based on total revenues of less than \$1B, Millard Public Schools pays 18.4% less than the national average (\$8.41 per \$1,000 compared to \$10.31 per \$1,000 of revenue respectively). Interestingly, including all premiums for all lines of coverages for the District, the cost of risk on a per-student basis is \$87.66 (based on a student count of 23,396). This cost is up slightly from \$78.07 in 2018.

The two most significant lines of coverage impacting Millard Public Schools' total cost of risk continue to be workers' compensation and property. These two lines of coverage represent over 81.6% of total premium, and they have the highest potential to impact future premiums due to the frequency and severity of losses (*Exhibit 3*). The workers' compensation line is in its sixth year with Sentry Insurance Company. The estimated cost of risk for the 2019 workers' compensation line increased by approximately \$140,000 due to forecasted losses. However, fixed cost premium (other than loss deposits) decreased 0.31%. The move to a large deductible program in 2014 remains the most viable option. Since moving to Sentry in 2014, workers' compensation losses have been on par or below forecasted losses with the exception of the 2017 term (*Exhibit 3*).

School District #17 of Douglas County, Nebraska - Millard Public Schools
2018 Insurance Premium Recap - Net Workers' Compensation Rate

Policy Year	2013	2014	2015	2016	2017	2018	2019
Premium	\$ 1,357,037	\$ 990,223	\$ 1,035,409	\$ 732,116	\$ 1,739,195	\$ 973,322	\$ 1,113,889
Losses	\$ 570,096	\$ 690,880	\$ 691,903	\$ 468,611	\$ 1,108,521	\$ 734,896	\$ 64,344
Total Payroll	\$ 128,645,529	\$ 131,894,414	\$ 133,573,691	\$ 136,272,625	\$ 136,640,261	\$ 136,272,625	\$ 138,998,078
Net Rate per \$100 in Payroll	\$1.05	\$0.75	\$0.78	\$0.54	\$1.27	\$0.71	\$0.80

The property renewal included a noteworthy change in premium and values for 2019. The statement of values increased district-wide from approximately \$652M to \$685M (\$33M increase). Property values district-wide continue to rise to keep up with replacement cost estimates on a square footage basis. Elementary, middle, and high school values range from \$148 per square foot to \$165 per square foot, respectively.

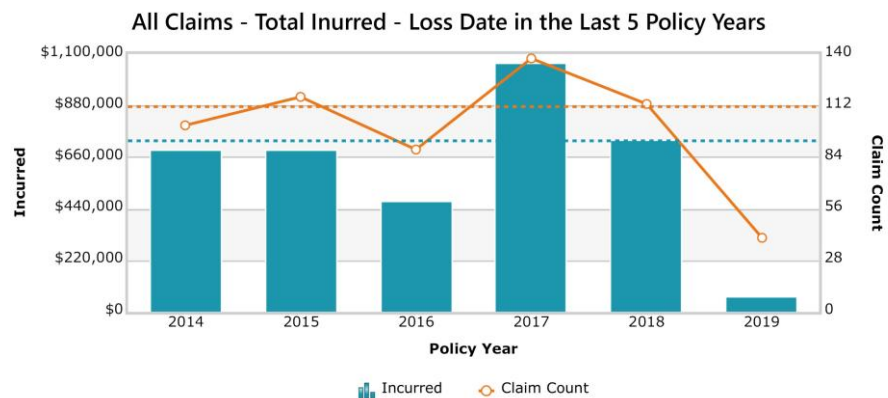
The district maintains excellent facilities with the appropriate protections. While this makes underwriters more comfortable (coupled with new larger wind/hail deductibles), the insurance markets will be extremely cautious going forward in 2020 due to the recent large hail loss and large concentration of values in a relatively small square mile radius. Total incurred property losses since 2011 include now three major wind/hail claims of approximately \$7.5M (*Exhibit 3*). Travelers Insurance Company has been the property insurance carrier for the district for nearly 30 years (since 1990) and has been excellent to work with on property claims. This most recent property loss will affect property pricing going forward.



School District #17 of Douglas County, Nebraska - Millard Public Schools
2018 Insurance Premium Recap - Net Property Rate

Policy Year	2013	2014	2015	2016	2017	2018	2019
Premium	\$ 329,329	\$ 365,679	\$ 400,424	\$ 411,187	\$ 405,039	\$ 445,681	\$ 478,100
Total Insured Value	\$ 521,802,669	\$ 568,062,243	\$ 568,062,243	\$ 583,345,389	\$ 593,870,323	\$ 652,064,106	\$ 685,752,074
Net Rate per \$100	\$0.063	\$0.064	\$0.070	\$0.070	\$0.068	\$0.068	\$0.070

Overall, Millard Public Schools is performing well in the 2019 term with a lower frequency of workers' compensation claims and casualty losses. (Exhibit 3) Casualty coverage (general liability, auto liability, school board legal liability, miscellaneous professional liability, fiduciary liability) is in its ninth year with United Educators (UE). United Educators is a reciprocal risk exchange (non-assessable) program between 1,200 educational institutions around the United States. The move to United Educators has proven to be an excellent program for Millard Public Schools.



Sentry | As of 11/21/2019

School District #17 of Douglas County, Nebraska - Millard Public Schools
2018 Insurance Premium Recap - Net Casualty Rate

Policy Year	2013	2014	2015	2016	2017	2018	2019
Premium	\$ 189,935	\$ 194,101	\$ 199,177	\$ 206,714	\$ 212,109	\$ 217,058	\$ 219,881
Student Count	22,776	22,963	23,123	23,914	23,914	23,992	23,396
Net Rate per Student	\$8.34	\$8.45	\$8.61	\$8.64	\$8.87	\$9.05	\$9.40

Future Insurance Market for Millard Public Schools

The move to larger self-insured retentions across several lines of coverages helps insulate the District from unanticipated premium increases due to marketplace conditions, underwriter appetite, base rate changes, and loss history. However, indirectly impacting Millard Public Schools' cost of risk now and into the future is the rising cost of healthcare for employee injuries along with the increased severity of claims involving musculoskeletal injuries due to demographic issues and an aging workforce.



The emerging liability from cyber-attacks and the theft of personally identifiable information (PII) will be a greater focus in the near and long term future. Currently, Millard Public Schools has insurance coverage within the UE program, along with a standalone cyber/network security policy with Lloyds of London (Beazley). Coverage includes liability, credit monitoring, extortion, and regulatory expenses. Cumulative coverage limits are \$2,250,000 with various sub-limits for crisis management, regulatory, extortion, notification, and credit monitoring.

Property insurance cost and coverage will be the primary focus in 2020. The Koch Co. will start the marketing process and rate negotiation with incumbent carriers in January 2020 to prepare for a June renewal. The recent large loss, narrow marketplace, high values, concentration of real property, and appetite for large property will have a definite challenge in 2020. Our strategy remains the same: find the best solution with the most comprehensive coverage and competitive pricing available in the market place.

2020 Commercial Insurance Market – Anticipated Trends and Pricing

In 2020, the property and casualty market is expected to see some rather significant premium increases. While these changes are not to the level of being a hard market (yet), underwriters are tasked with gaining profitability with rate increases, larger deductibles, and modification in coverages. Certain market segments within the property and casualty industry are still underperforming and unprofitable for most national carriers. Automobile liability and property are the primary lines that will see significant premium increases in 2020.

An additional reason for the firming of the property and casualty market has been a retraction of capacity by major commercial carriers. Carriers are “reshaping” their portfolios with a focus on deploying their risk and avoiding lines that remain unprofitable; instead, focusing capital in market segments that remain profitable. For instance, carriers rethinking their portfolios that have exposures in coastal areas, wildfire-prone areas, large commercial retail, and even wind/hail prone areas, etc. This focus by some property and casualty carriers may narrow the market place and appetite for Millard Public Schools’ property portfolio in 2020.

The Koch Co. will begin negotiating all active policies in the first quarter of 2020 and marketing all lines that will see a significant premium increase starting in January 2020. (*see below*) The Koch Co. has access to national and regional carriers and will look for every possible option/market. Below are anticipated pricing and trends for the 2020 Millard Public School insurance program:

<u>Workers Compensation</u>	Flat to 1% to 3%	The base premium for the loss sensitive program is less than \$200,000. The anticipated premium increase is \$0 to \$6,000.
<u>School Board Legal General Liability</u>	3% to 6%	The large range variable is due to some outstanding larger claims. The premium for these casualty lines is approximately \$200,000. The anticipated premium increase is \$6,000 to \$18,000.
<u>Property</u>	25% to 50%	The reason for the anticipated large increase will come from the recent large wind/hail claim, lower reinsurance levels purchased by carriers along with the hardening property market. Expiring premium is \$478,100 and may increase an additional \$100,000 to \$200,000. The expiring rate is \$0.07.
<u>Automobile</u>	5% to 10%	The anticipated premium increase of \$3,000 to \$4,500.
<u>Crime/Cyber</u>	Flat to 3%	The anticipated premium increase of \$0 to \$1,000.

School District #17 of Douglas County, Nebraska - Millard Public Schools
Exhibit 1 - Insurance Premium Recap

Coverage	2013 Premium*	2014 Premium*	2015 Premium*	2016 Premium*	2017 Premium*	2018 Premium	2019 Premium
Property	\$ 329,329	\$ 365,679	\$ 400,424	\$ 411,187	\$ 405,039	\$ 445,681	\$ 478,100
Property - Wind/Hail Deductible Buy Down	N/A	N/A	N/A	N/A	N/A	\$ 28,183	\$ 26,919
Inland Marine	\$ 8,479	\$ 8,723	\$ 9,700	\$ 8,168	\$ 9,138	\$ 9,191	\$ 9,695
Boiler & Machinery	\$ 32,143	\$ 27,922	\$ 28,764	\$ 33,470	\$ 35,648	\$ 41,068	\$ 44,403
Builders Risk	\$ 16,951	\$ 30,119	\$ 32,336	\$ 2,500	\$ 2,500	\$ 2,500	\$ 2,500
Crime	\$ 9,058	\$ 9,077	\$ 9,307	\$ 9,771	\$ 9,767	\$ 9,985	\$ 9,904
Casualty Policy (General Liability, Auto Liability, School Board Legal Liability, Umbrella, Nurses Professional, Fiduciary)	\$ 189,935	\$ 194,101	\$ 199,177	\$ 206,714	\$ 212,109	\$ 217,058	\$ 219,881
Automobile – Physical Damage	\$ 36,159	\$ 40,789	\$ 35,888	\$ 35,970	\$ 35,170	\$ 38,606	\$ 39,928
Workers Compensation	\$ 1,357,037	\$ 990,223	\$ 1,035,409	\$ 732,116	\$ 1,739,195	\$ 973,322	\$ 1,113,889
Pollution/Mold Liability	\$ 35,535	\$ 33,766	\$ 33,766	\$ 32,758	\$ 29,498	\$ 30,104	\$ 30,104
Cyber Liability	\$ 23,847	\$ 19,578	\$ 21,352	\$ 18,337	\$ 18,638	\$ 18,638	\$ 16,722
Excess Employers Liability	N/A	N/A	\$ 7,210	\$ 7,210	\$ 7,210	\$ 7,725	\$ 7,725
Sub Total**	\$ 2,040,973	\$ 1,719,977	\$ 1,813,333	\$ 1,498,201	\$ 2,503,912	\$ 1,822,061	\$ 1,999,770
Harry A. Koch Co. Consulting Fee	\$ 48,535	\$ 49,117	\$ 49,952	\$ 50,202	\$ 51,055	\$ 51,055	\$ 51,055
Total Cost with Consulting Fee	\$ 2,089,508	\$ 1,769,094	\$ 1,863,285	\$ 1,548,403	\$ 2,554,967	\$ 1,873,116	\$ 2,050,825

*Audited premium, WC retrospective valuation is as of 12/31/2018

**All policies are written "net cost" without commission to The Harry A. Koch Co.

Property			
Travelers	Building/Contents/Electronic Data Processing Equipment	Limit: \$685,064,106	Deductible: \$50,000; Wind/Hail Deductible: \$100,000 Occurrence, each Premises, \$500,000 Aggregate
Lloyd's of London	Wind/Hail Deductible Buy Down	Limit: \$500,000	Wind/Hail Deductible: \$50,000 Occurrence, \$100,000 Aggregate
Travelers	Scheduled Equipment	Limit: \$908,710	Deductible: \$1,000
Equipment Breakdown			
Travelers	Equipment Breakdown	Limit: \$88,500,000	Deductible: \$10,000
Crime			
Travelers	Crime Social Engineering	Limit: \$1,000,000 Sublimit: \$100,000	Retention: \$5,000
Auto – Physical Damage			
Travelers	Auto-Physical Damage	Limit: Actual Cash Value or Cost of Repair	Deductible: \$1,000
Casualty (Liability) *After \$1,000,000 policy retention has been paid, retention changes to \$5,000 per occurrence			
United Educators	General Liability/Auto Liability/Miscellaneous Professional Liability	Limit: \$5,000,000	Retention: \$100,000*
United Educators	School Board Legal	Limit: \$5,000,000	Retention: \$100,000*
United Educators	Fiduciary Liability	Limit \$2,000,000	Deductible: \$100,000
Workers' Compensation/Employers Liability *Applies per policy			
Sentry Casualty Company	Workers' Compensation	Limit: Statutory	Deductible: \$350,000 Aggregate: \$5,000,000*
Sentry Casualty Company	Employers Liability	Limit: \$1,000,000 Each Accident \$1,000,000 Disease-Policy Limit \$1,000,000 Disease-Each Employee	Deductible: \$350,000 Aggregate: \$5,000,000*
Excess Employers Liability			
The Princeton Excess and Surplus Lines Insurance Company		Limit: \$4,000,000	Deductible: None
Cyber Liability /Network Security			
Beazley Group (Lloyd's of London)		Limit: \$1,000,000	Retention: \$25,000
Pollution Liability			
International Insurance Company of Hannover SE (Lloyd's of London)		Limit: \$1,000,000 Aggregate: \$2,000,000	Deductible: \$25,000; Mold \$50,000

School District #17 of Douglas County, Nebraska - Millard Public Schools
Exhibit 3 - Loss Illustration

Coverage	Workers' Compensation		Property/Boiler Machinery		Auto		General Liability		School Board Legal*		Umbrella/Excess							
	Policy Year	# of Claims	Incurred Losses Paid & Reserved	# of Claims	Incurred Losses Paid & Reserved	# of Claims	Incurred Losses Paid & Reserved	# of Claims	Incurred Losses Paid & Reserved	# of Claims	Incurred Losses Paid & Reserved	# of Claims	Incurred Losses Paid & Reserved					
2002-03	164	\$	541,629	4	\$	2,445	7	\$	1,141	27	\$	27,237	1	\$	-	0	\$	-
2003-04	168	\$	515,257	1	\$	-	6	\$	11,047	26	\$	36,821	1	\$	-	0	\$	-
2004-05	168	\$	234,014	0	\$	-	7	\$	19,557	27	\$	80,868	0	\$	-	0	\$	-
2005-06	138	\$	311,017	1	\$	-	1	\$	475	21	\$	18,840	1	\$	1,055	0	\$	-
2006-07	158	\$	425,374	0	\$	-	7	\$	15,291	35	\$	86,016	0	\$	-	0	\$	-
2007-08	158	\$	521,618	1	\$	2,004	10	\$	24,785	36	\$	216,112	2	\$	-	0	\$	-
2008-09	108	\$	401,864	2	\$	2,637	12	\$	18,945	31	\$	128,948	0	\$	-	0	\$	-
2009-10	111	\$	762,605	1	\$	-	14	\$	8,460	35	\$	10,078	5	\$	62,821	0	\$	-
2010-11	108	\$	1,687,381	1	\$	-	6	\$	9,961	24	\$	16,684	1	\$	-	0	\$	-
2011-12	99	\$	581,768	1	\$	1,467,254	4	\$	13,641	11	\$	12,127	1	\$	-	0	\$	-
2012-13	152	\$	443,152	1	\$	1,312,729	5	\$	41,427	7	\$	38,951	1	\$	-	0	\$	-
2013-14	181	\$	570,096	1	\$	35,125	5	\$	7,386	9	\$	9,133	2	\$	-	0	\$	-
2014-15	168	\$	690,880	0	\$	-	5	\$	31,515	9	\$	4,645	1	\$	-	0	\$	-
2015-16	117	\$	691,903	2	\$	114,905	3	\$	11,799	4	\$	75,987	1	\$	27,427	0	\$	-
2016-17	88	\$	468,611	0	\$	-	6	\$	36,295	8	\$	6,414	1	\$	-	0	\$	-
2017-18	138	\$	1,108,521	1	\$	55,044	6	\$	18,804	4	\$	4,947	2	\$	14,538	0	\$	-
2018-19	113	\$	734,896	1	\$	4,575,000	9	\$	20,873	10	\$	13,269	1	\$	9,025	0	\$	-
2019-20	39	\$	64,344	0	\$	-	6	\$	9,708	9	\$	9,600	1	\$	1,671	0	\$	-
Total	2,376	\$	10,754,930	18	\$	7,564,698	119	\$	290,261	333	\$	759,840	22	\$	114,866	0	\$	-
17 Year Average	140	\$	630,033	1	\$	444,982	7	\$	17,074	19	\$	44,696	1	\$	6,757	0	\$	-
5 Year Average (2014-2018)	125	\$	738,962	1	\$	948,990	6	\$	23,857	7	\$	21,052	1	\$	8,393	0	\$	-

Losses Valued as of November 2019

* WC claim count includes record only reports

* School Board Legal Liability claims include employment related allegations

* School Board Legal Liability-Claims have been reported, but only legal has been paid (General Fund-Legal). No payments have exceeded the \$100,000 retention.

Insurance Companies

Liberty Mutual: Workers' Compensation (2000-2007, 2011-2014)

United Heartland: Workers' Compensation (2008-2010)

Sentry Ins. Co.: Workers' Compensation (2014-present)

Travelers: Property, General Liability, Auto, Umbrella (2002-2011); Property, Auto Physical Damage (2011-present)

United Educators: General Liability, Auto Liability, School Board Legal, Umbrella, Nurses Professional, Fiduciary (2011-present)

Total Losses by Year	
2011	\$ 2,074,789.74
2012	\$ 1,836,259.22
2013	\$ 621,740.29
2014	\$ 727,040.00
2015	\$ 922,020.57
2016	\$ 511,320.00
2017	\$ 1,201,853.73
2018	\$ 5,353,063.00
2019	\$ 85,323.00

AGENDA SUMMARY SHEET

Agenda Item:	Personnel Report 2019-2020
Meeting Date:	December 2, 2019
Description:	Human Resource Personnel Report 2019-2020
Action Desired	Report Only
Background:	<p>The annual Personnel Report contains information regarding the District’s staffing levels, classroom enrollment averages, teacher preparation, experience, and student teacher placements. Report highlights include:</p> <ul style="list-style-type: none"> • We attended 16 university teacher recruiting events in Nebraska, Kansas, and South Dakota. • MPS hosted student teachers from 14 universities. • Information on the Health Plan Fund is included in this report showing an average enrollment of 2,213 members. The third plan design option of the CHI only HDHP network assisted in providing cost savings to the District of \$300,000. • Certificated staff members have worked for Millard for an average of 12 years and an average of 15.4 total years in education. • A historical look at personnel distribution and ratios between staff positions is provided along with graphs to illustrate trends since 1983. • Across all job classes, we show a decrease of 13 FTE’s from 5 years ago. • We show an increase of 5.8 FTE’s for certificated teachers from the previous school year. • 1,307 MPS employees have a Master’s degree and 46 have doctorates. • The information provided is a “snapshot” of information that can change from day-to-day and year-to-year. As a result, staff changes reflect the difference in the “snapshot” from October 2018 to October 2019.
Responsible Person(s):	<p>Dr. Kevin Chick, Associate Superintendent of Human Resources Mr. Mitch Mollring, Director of Personnel Mr. Jake Curtiss, Director of Employee Relations Ms. Jeanine Beaudin, HR Recruiter</p>

Superintendent’s Signature:





Personnel Report

2019-20

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Millard Public Schools Recruiting Report

2018-19

Our Human Resources staff attended numerous recruiting events throughout the year. Many of our teaching positions were filled by candidates we met at these events.

September 2018	Millard Public Schools Student Teacher Interview Day
October 2018	Northwest Missouri State Education Expo
October 2018	UNL Fall Interview Day for Educators
October 2018	Nebraska Wesleyan Education Interview Day
November 2018	University of Kansas Teacher Recruiting Fair
December 2018	Wayne State College Education Interview Day
January 2019	Midland University Education Interview Fair
February 2019	South Dakota Teacher Fair
February 2019	Doane University Interview Day
March 2019	UNO Education Fair
March 2019	UNK Teacher Fair
March 2019	UNL Interview Day for Educators
March 2019	Millard Public Schools Student Teacher Interview Day

Student Teacher Placements 2018-19

<u>ELEMENTARY</u>	<u>Pre-K</u>	<u>K</u>	<u>1-3</u>	<u>4.5</u>	<u>Spec.</u>	<u>Total</u>
Abbott		1		1	2	4
Aldrich			1			1
Ackerman						0
Black Elk			1			1
Bryan						0
Cather			1		2	3
Cody			1		1	2
Cottonwood	1		1			2
Disney		1			2	3
Harvey Oaks			1			1
Hitchcock			2		1	3
Holling Heights					2	2
Ezra Millard		1	2			3
Montclair				1		1
Morton						0
Neihardt						0
Norris			4		1	5
Reagan			2	1	2	5
Reeder			3			3
Rockwell			2	1		3
Rohwer			1	1		2
Sandoz			1			1
Upchurch	1					1
Wheeler		1	1			2
Willowdale			2		2	4
TOTAL						52

Student Teacher Placements 2018-19

MIDDLE SCHOOL

<u>Teaching Area</u>	<u>AMS</u>	<u>CMS</u>	<u>KMS</u>	<u>NMS</u>	<u>RMS</u>	<u>BMS</u>	<u>TOTAL</u>
Grade 6	1						1
Art							0
Business							0
Counseling							0
Language Arts				2			2
World Language							0
ELL	1						1
Health							0
Family Con Science							0
Industrial Arts							0
Math		1		1	1		3
Media							2
Music		1	1				0
Nurse							0
Physical Education							0
Science							0
Social Studies	2	1			1	1	5
SPED			1	1			2
TOTAL	4	3	2	4	2	1	16

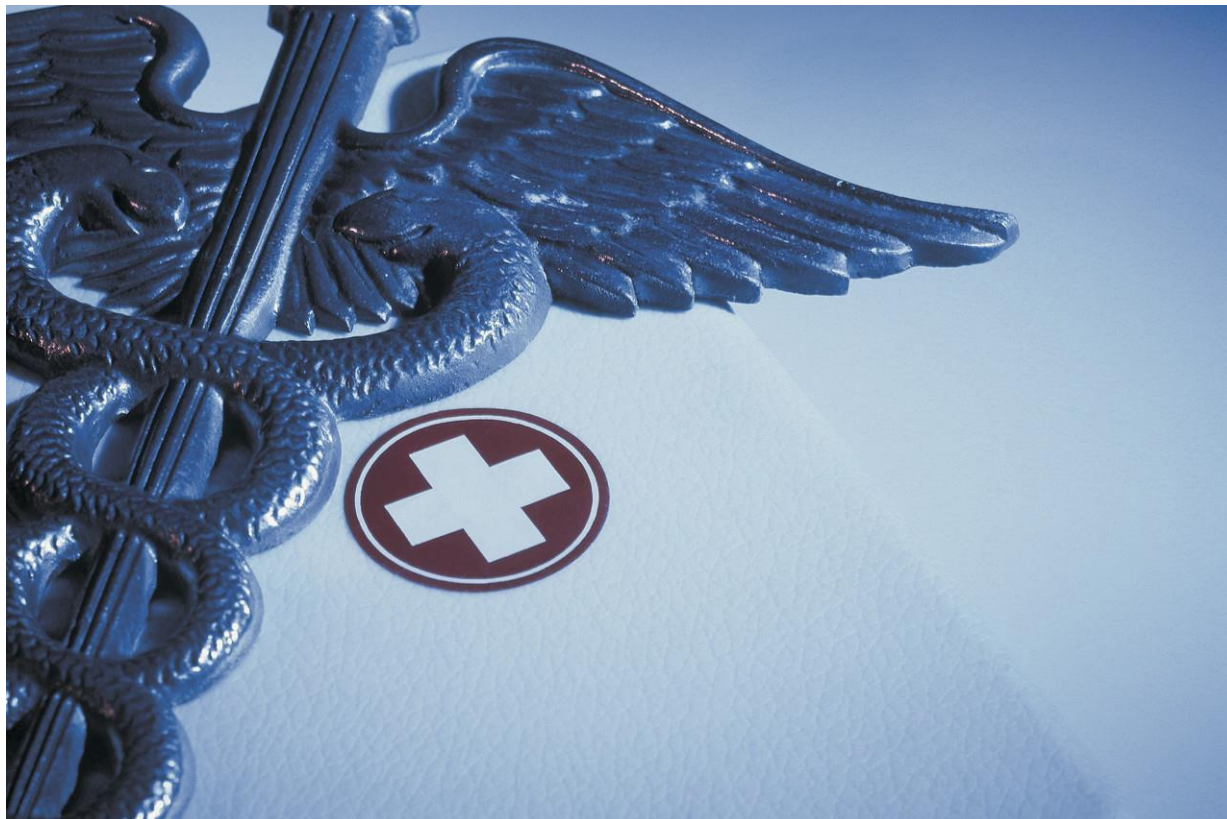
HIGH SCHOOL

<u>Teaching Area</u>	<u>SOUTH</u>	<u>NORTH</u>	<u>WEST</u>	<u>HORIZON</u>	<u>TOTAL</u>
Art					0
Business		1	1		2
Counseling					0
Language Arts		3	2		5
ELL					0
World Language	1	1			2
Health					0
Family Con Science		1			1
Industrial Tech					0
Math		1		1	2
Media					0
Music		2	1		3
Nurse					0
Physical Education		1			1
Science	1	1			2
Social Studies		2	1		3
SPED	1	4			5
TOTAL	3	17	5	1	26

Student Teacher Placements by University 2018-19

College/University	# of Student Teachers
University of NE – Omaha	27
University of NE - Lincoln	10
University of NE - Kearney	8
College of St. Mary	7
Northwest Missouri State University	7
Midland University	4
Doane University	3
Nebraska Wesleyan University	2
Wayne State	2
Creighton University	1
Western Governors	1
Peru State College	1
Fort Hayes State	1
University of Northern Iowa	1
<hr/>	
TOTAL STUDENT TEACHERS	75

Health/Benefits Report



Health Insurance Rates – Traditional Plan

Benefit	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Millard Deductibles	\$500/ \$1,000	\$600/ \$1,200	\$600/ \$1,200	\$750/ \$1,500	\$750/ \$1,500	\$900/ \$1,800	\$900/ \$1,800	\$900/ \$1,800	\$900/ \$1,800 ¹
EHA - Closest Equivalent EHA Plan Deductibles	\$600/ \$1,200	\$600/ \$1,200	\$750/ \$1,500	\$750/ \$1,500	\$750/ \$1,500	\$900/\$ 1,800	\$900/ \$1,800	\$900/ \$1,800	\$1,050/ \$2,100
Millard - Single Premium	\$394.58	\$405.00	\$445.00	\$499.34	\$506.46*	\$525.33*	\$562.69*	\$587.73*	\$638.28*
EHA - Single Premium	\$431.25	\$484.52	\$514.80	\$500.31	\$509.82	\$534.80	\$577.53	\$577.53	\$607.56
Millard Employee + Spouse Premium	\$1,080.56	\$1,110.00	\$1,220.00	\$1,048.15	\$1,062.90*	\$1,102.67*	\$1,181.55*	\$1,234.22*	\$1,340.31*
EHA Employee + Spouse Premium	\$905.63	\$1,017.50	\$1,081.09	\$1,050.66	\$1,070.62	\$1,123.08	\$1,212.82	\$1,212.82	\$1,275.89
Millard - Employee + Children Premium	\$1,080.56	\$1,110.00	\$1,220.00	\$923.87	\$936.62*	\$971.67*	\$1,040.97*	\$1,087.32*	\$1,180.81*
EHA - Employee + Children Premium	\$797.83	\$896.38	\$952.40	\$925.59	\$943.18	\$989.40	\$1,068.45	\$1,068.45	\$1,124.00
Millard Family Premium	\$1,080.56	\$1,110.00	\$1,220.00	\$1,408.15	\$1,427.38*	\$1,480.33*	\$1,586.34*	\$1,657.23*	\$1,799.64*
EHA Family Premium	\$1,216.03	\$1,366.24	\$1,451.63	\$1,410.77	\$1,437.58	\$1,508.02	\$1,628.51	\$1,628.51	\$1,713.19
Millard Family Premium *	\$1,080.56	\$1,110.00	\$1,220.00	n/a	n/a	n/a	n/a	n/a	n/a
EHA Equivalent Family Premium *	\$1,119.76	\$1,258.08	\$1,336.70	n/a	n/a	n/a	n/a	n/a	n/a
Estimated Percentage Savings	4%	13%	10%	0%	1%	2%	3%	- 2%	- 5%
Estimated \$ Savings	\$1.1 Mil.	\$3.7 Mil.	\$3.0 Mil.	\$0.0 Mil.	\$0.1 Mil.	\$0.2 Mil.	0.3 Mil.	- 0.1 Mil.²	- 0.4 Mil.

¹ The MPS Traditional Plan (PPO) deductible will increase on January 1, 2020 to mirror the EHA design of \$1,050/\$2,100

² The 2018-19 Estimated Savings for the District are reflected as a negative amount as a result of the EHA health plan offering a 0% premium increase for the September 1, 2018 renewal period. The MPS rate included an increase of 11% effective January 1, 2018. The September 1, 2019 EHA renewal includes a 5.2% increase. Over the January 1, 2019 – December 31, 2019 MPS Plan Year, the increase from blended EHA rate will allow the MPS Health Plan to recognize savings over the MPS plan year compared to the EHA rates.

Health Insurance Rates – Standard High Deductible Health Plan

Benefit	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Millard Deductibles	\$3,100/\$6,200	\$3,100/\$6,200	\$3,500/\$7,000	\$3,500/\$7,000	\$3,500/\$7,000	\$3,600/\$7,200 ³
EHA - Closest Equivalent EHA Plan Deductibles	\$3,100/\$6,200	\$3,100/\$6,200	\$3,500/\$7,000	\$3,500/\$7,000	\$3,500/\$7,000	\$3,500/\$7,000
Millard - Single Premium	\$374.54	\$380.18*	\$401.00*	\$461.51*	\$492.87*	\$527.06 *
EHA - Single Premium	\$422.12	\$430.14	\$451.22	\$487.27	\$487.27	\$512.61
Millard Employee + Spouse Premium	\$786.53	\$797.51*	\$841.00*	\$968.86*	\$1,035.04*	\$1,106.81 *
EHA Employee + Spouse Premium	\$886.47	\$903.32	\$947.58	\$1,023.29	\$1,023.29	\$1,076.50
Millard - Employee + Children Premium	\$692.90	\$702.30*	\$740.33*	\$852.89*	\$911.17*	\$974.33 *
EHA - Employee + Children Premium	\$780.95	\$795.79	\$834.78	\$901.48	\$901.48	\$948.36
Millard Family Premium	\$1,056.11	\$1,070.70*	\$1,128.67*	\$1,300.17*	\$1,389.09*	\$1,485.39 *
EHA Family Premium	\$1,190.29	\$1,212.92	\$1,272.35	\$1,374.01	\$1,374.01	\$1,445.46
Estimated Percentage Savings	11%	13%	11%	6%	- 1%	- 3%
Estimated \$ Savings	\$1.3 Mil.	\$1.4 Mil.	\$1.1 Mil.	1.0 Mil.	- 0.2 Million⁴	- 0.3 Million

Health Insurance Rates – CHI High Deductible Health Plan

Benefit	2016-17* (8-Months)	2017-18	2018-19	2019-20
Millard Deductibles	\$3,100/\$6,200	\$3,100/\$6,200	\$3,100/\$6,200	\$3,100/\$6,200 ⁵
EHA - Closest Equivalent EHA Plan Deductibles	\$3,500/\$7,000	\$3,500/\$7,000	\$3,500/\$7,000	\$3,500/\$7,000
Millard - Single Premium	\$374.00*	\$421.37*	\$449.46*	\$468.22*
EHA - Single Premium	\$451.22	\$487.27	\$487.27	\$512.61
Millard Employee + Spouse Premium	\$783.00*	\$882.18*	\$941.46*	\$980.33*
EHA Employee + Spouse Premium	\$947.58	\$1,023.29	\$1,023.29	\$1,076.50
Millard - Employee + Children Premium	\$689.00*	\$776.27*	\$828.08*	\$862.67*
EHA - Employee + Children Premium	\$834.78	\$901.48	\$901.48	\$948.36
Millard Family Premium	\$1,051.00*	\$1,184.13*	\$1,263.17*	\$1,315.92*
EHA Family Premium	\$1,272.35	\$1,374.01	\$1,374.01	\$1,445.46
Estimated Percentage Savings	21%	16%	9%	10%
Estimated \$ Savings	\$0.2 Mil.	0.3 Mil.	0.2 Mil.	0.3 Mil.

³ The MPS standard high deductible health plan design differs from the EHA change for September 1, 2019 and does not include coinsurance with Deductible/Max Out of Pocket Limits

⁴ The 2018-19 Estimated Savings for the District are reflected as a negative amount as a result of the EHA health plan offering a 0% premium increase for the September 1, 2018 renewal period. The MPS rate included an increase of 19% effective January 1, 2018. The September 1, 2019 EHA renewal includes a 5.2% increase. Over the January 1, 2019 – December 31, 2019 MPS Plan Year, the increase from blended EHA rate will allow the MPS Health Plan to recognize savings over the MPS plan year compared to the EHA rates.

⁵ The MPS CHI high deductible health plan design differs from the EHA change for September 1, 2019 and does not include coinsurance with Deductible/Max Out of Pocket Limits

(a) - Until January 1, 2015, Millard allowed only a family premium option while, since 2008-09, the EHA permits a three tier option beyond single coverage (Employee + Spouse, Employee + Children, and Family). The “Equivalent Family Premium” is a blend of these rates to better compare like situations. To arrive at this, we assumed that 22% would be employee + spouse, 7% employee + children, and 71% family. Effective January 1, 2015, Millard adopted a four tier rate structure.

(b) - EHA has had several different tiers of deductibles that can be elected for individual / family coverage. For purposes of comparison, deductibles have not always lined up perfectly, so we have matched the closest EHA plan for purposes of comparing rates.

(c) - Effective January 1, 2015, Millard adopted a High Deductible Plan option (the Standard HDHP). Approximately 64% of employees elected the Standard HDHP option in calendar year 2015. In calendar year 2016, approximately 64% of employees elected the Standard HDHP. In calendar year 2017, approximately 62% of employees elected the Standard HDHP. In calendar years 2018 and 2019, approximately 66% of employees elected the Standard HDHP.

(d) – Effective January 1, 2017, Millard adopted a second High Deductible Plan option utilizing a high performance network of the CHI doctors’ offices, clinics, and hospitals in the Metro-Omaha area. This plan differs slightly from the Standard HDHP offered by Millard as deductible and out of pocket limits are lower. In calendar year 2017, approximately 6% of employees elected the CHI HDHP. In calendar year 2018, approximately 8% of employees elected the CHI HDHP. In calendar year 2019, approximately 11% of employees elected the CHI HDHP.

(e) – Until January 1, 2016, plan terms such as deductibles generally changed on January 1 of each year while rates are generally changed on September 1 of each year. This is still true of EHA. However, Millard moved to changing rates on January 1 to align with open enrollment. Therefore, the rates in the 2015-16 year, 2016-17 year, 2017-18 year, and 2018-19 year on the charts reflect four months of “old” rates and 8 months of “new” rates.

Monthly rates effective January 1, 2020 for the Millard Health Plan are:

Coverage Level	Traditional PPO	Standard High Deductible	CHI Network HDHP	NHN Network HDHP*
Employee Only	\$661.00	\$542.75	\$476.50	\$485.50
Employee + Spouse	\$1,388.00	\$1,139.75	\$997.67	\$1,016.50
Employee + Children	\$1,222.83	\$1,003.33	\$877.92	\$894.50
Family Coverage	\$1,863.67	\$1,529.58	\$1,339.17	\$1,364.50

* The NHN plan offering is a new plan for January 1, 2020 similar to the CHI Network HDHP but utilizing Nebraska Medicine and Methodist providers in the Metro-Omaha area.

(f) – EHA historical rates are posted on the EHA website. See <http://www.ehaplan.org/coverage-rates>.

Millard Public Schools Self-Funded Summary through FYE 2019

Section 1: Claims Review

Contract Year	Total Average Enrollment	Medical Claims Paid	Rx Claims Paid	Gross Medical/Rx Claims	Reinsurance Reimbursement After Deductibles	Net Paid Medical/Rx Claims
2009-10	2,374	\$16,389,942	\$3,995,880	\$20,385,822	(\$744,039)	\$19,641,783
2010-11	2,462	\$19,905,919	\$4,507,756	\$24,413,675	(\$1,121,951)	\$23,291,724
2011-12	2,448	\$21,645,590	\$4,849,169	\$26,494,759	(\$197,990)	\$26,296,769
2012-13	2,469	\$20,941,879	\$4,619,095	\$25,560,974	\$0	\$25,560,974
2013-14	2,505	\$21,575,942	\$4,983,171	\$26,559,113	(\$368,955)	\$26,190,158
2014-15	2,453	\$20,480,661	\$5,079,579	\$25,560,240	\$0	\$25,560,240
2015-16	2,387	\$21,295,306	\$5,333,476	\$26,628,782	(\$852,086)	\$25,776,696
2016-17	2,342	\$20,553,179	\$5,626,220	\$26,179,399	(\$493,670)	\$25,685,730
2017-18	2,276	\$20,709,503	\$6,252,450	\$26,961,954	(\$395,345)	\$26,566,609
2018-19	2,212	\$25,870,164	\$6,562,814	\$32,432,978	(\$1,637,907)	\$30,795,071

Section 2(a): Plan Income - Traditional PPO Plan

Contract Year	Average Number of Employees with Single Coverage	Single Monthly Premium	Average Number of Employees with Employee + Spouse Coverage	Employee + Spouse Monthly Premium	Average Number of Employees with Employee + Child(ren) Coverage	Employee + Child(ren) Monthly Premium	Average Number of Employees with Family Coverage	Family Monthly Premium	Percentage Increase in Premiums	Plan Income (Annual Enrollment x Premium)
2009-10	804	\$349.68	--	--	--	--	1,570	\$957.60	7.5%	\$21,410,109
2010-11	820	\$379.40	--	--	--	--	1,642	\$1,039.00	8.5%	\$24,204,334
2011-12	802	\$394.58	--	--	--	--	1,646	\$1,080.56	4.0%	\$25,139,372
2012-13	827	\$405.00	--	--	--	--	1,642	\$1,110.00	2.7%	\$25,893,585
2013-14	843	\$445.00	--	--	--	--	1,662	\$1,220.00	9.9%	\$28,829,970
2014-15	543	\$499.37	79	\$1,048.71	30	\$923.87	760	\$1,408.15	12.2%	\$17,408,477
2015-16	377	\$506.57	118	\$1,062.90	49	\$936.62	307	\$1,427.38	1.4%	\$9,597,743
2016-17	328	\$530.44	103	\$1,113.56	48	\$981.22	282	\$1,494.78	4.7%	\$9,087,690
2017-18	243	\$562.69	88	\$1,181.55	43	\$1,040.97	215	\$1,586.34	6.1%	\$7,518,419
2018-19	202	\$587.73	87	\$1,234.22	42	\$1,087.32	184	\$1,657.22	4.5%	\$6,920,340

Section 2(b): Plan Income - High Deductible Health Plan

Contract Year	Average Number of Employees with Single Coverage	Single Monthly Premium	Average Number of Employees with Employee + Spouse Coverage	Employee + Spouse Monthly Premium	Average Number of Employees with Employee + Child(ren) Coverage	Employee + Child(ren) Monthly Premium	Average Number of Employees with Family Coverage	Family Monthly Premium	Percentage Increase in Premiums	Plan Income (Annual Enrollment x Premium)
2014-15	248	\$374.54	155	\$786.53	67	\$692.90	572	\$1,056.11	Not Applicable	\$10,385,080
2015-16	343	\$380.18	229	\$797.51	112	\$702.31	852	\$1,070.70	1.4%	\$15,652,502
2016-17	338	\$407.00	208	\$853.67	110	\$751.44	827	\$1,145.56	7.0%	\$16,141,991
2017-18	355	\$461.51	210	\$968.86	117	\$852.89	815	\$1,300.17	13.5%	\$18,320,680
2018-19	342	\$492.87	193	\$1,035.04	108	\$911.16	811	\$1,389.09	6.8%	\$19,119,358

Section 2(c): Plan Income - High Deductible Health Plan - CHI (As of January 1, 2017)

Contract Year	Average Number of Employees with Single Coverage	Single Monthly Premium	Average Number of Employees with Employee + Spouse Coverage	Employee + Spouse Monthly Premium	Average Number of Employees with Employee + Child(ren) Coverage	Employee + Child(ren) Monthly Premium	Average Number of Employees with Family Coverage	Family Monthly Premium	Percentage Increase in Premiums	Plan Income (Annual Enrollment x Premium)
2016-17	42	\$374.00	24	\$783.00	12	\$689.00	70	\$1,051.00	Not Applicable	\$1,396,056
2017-18	61	\$421.37	31	\$882.18	13	\$776.27	85	\$1,184.13	12.7%	\$1,965,525
2018-19	76	\$449.47	38	\$941.04	22	\$828.08	108	\$1,263.18	6.7%	\$2,694,717

Millard Public Schools Self-Funded Summary through FYE 2019

Section 3: Income Versus Expenses

Contract Year	Total Annual Income	Annual Administrative Cost	Annual Reinsurance Cost	Net Paid Medical/Rx Claims	Employer Contributions to Health Savings Accounts	Total Annual Expenses	Other Adjustments (e.g. ERRP, flu shots, and wellness)		Ending Employee Benefits Fund Balance *	
							Taxes & Penalties	Deficit or Surplus		
2009-10	\$21,410,109	\$839,109	\$780,921	\$19,641,783	n/a	\$21,261,813	\$15,232	\$0	\$163,528	\$9,255,830
2010-11	\$24,204,334	\$860,854	\$956,951	\$23,291,724	n/a	\$25,109,529	\$43,448	\$0	(\$861,747)	\$8,394,083
2011-12	\$25,139,372	\$854,990	\$708,385	\$26,296,769	n/a	\$27,860,144	(\$173,522)	\$0	(\$2,894,294)	\$5,499,789
2012-13	\$25,893,585	\$782,232	\$844,055	\$25,560,974	n/a	\$27,187,261	(\$172,533)	\$0	(\$1,466,209)	\$4,033,580
2013-14	\$28,829,970	\$817,223	\$911,634	\$26,190,158	n/a	\$27,919,015	(\$172,634)	\$0	\$738,321	\$4,771,901
2014-15	\$27,793,557	\$824,362	\$978,022	\$25,560,240	\$2,838,567**	\$27,362,624	(\$185,932)	\$299,628	(\$54,627)	\$4,717,274
2015-16	\$25,250,245	\$757,341	\$985,285	\$25,776,696	\$4,228,400**	\$27,519,322	(\$167,413)	\$206,821	(\$2,643,311)	\$2,073,963
2016-17	\$26,147,125	\$338,450	\$966,778	\$25,685,730	\$4,339,500**	\$26,990,958	(\$160,510)	\$135,488	(\$1,139,831)	\$934,132
2017-18	\$27,825,284	\$383,762	\$1,014,312	\$26,566,609	\$3,521,817**	\$27,964,683	(\$165,681)	\$23,102	(\$328,182)	\$605,950
2018-19	\$28,717,538	\$183,643	\$1,109,756	\$30,795,071	\$3,172,039**	\$32,088,470	\$1,955,670	\$13,560	(\$1,428,822)	-\$822,872

Section 4: Large Claims Summary

YEAR	Number of Individual Claims Above \$75,000	Total Paid for Individuals over \$75,000	Number of Individual Claims Above \$150,000	Total Paid for Individuals over \$150,000	Number of Individual Claims Above \$500,000	Total Paid for Individuals over \$500,000
2009-10	25	\$3,829,297	8	\$2,044,039	0	\$0
2010-11	35	\$5,174,620	7	\$2,271,951	1	\$744,819
2011-12	23	\$4,101,687	11	\$2,623,934	0	\$0
2012-13	24	\$3,669,347	13	\$2,385,028	0	\$0
2013-14	23	\$4,027,254	9	\$2,379,392	1	\$905,404
2014-15	53	\$6,433,530	10	\$2,163,419	0	\$0
2015-16	44	\$5,052,089	9	\$2,894,575	2	\$1,415,440
2016-17	41	\$6,072,708	12	\$3,026,399	1	\$804,964
2017-18	51	\$7,362,032	15	\$3,587,169	0	\$0
2018-19	60	\$9,912,781	20	\$5,538,261	1	\$712,158

Section 5: Health Insurance Administrator / Reinsurance Terms

Contract Year	Provider	Reinsurance Specific Deductible	Reinsurance Aggregating Specific Deductible
2009-10	Coventry Healthcare	\$150,000	\$100,000
2010-11	Coventry Healthcare	\$150,000	\$100,000
2011-12	Coventry Healthcare	\$200,000	\$350,000
2012-13	Coventry Healthcare	\$200,000	\$350,000
2013-14	Coventry Healthcare	\$200,000	\$350,000
2014-15	Coventry Healthcare	\$200,000	\$350,000
2015-16	Coventry/Aetna	\$200,000	\$350,000
2016-17	Aetna	\$200,000	\$350,000
2017-18	Aetna	\$200,000	\$350,000
2018-19	Aetna	\$225,000	\$350,000

Millard Public Schools Self-Funded Summary through FYE 2019

Footnotes: * The Employee Benefits Fund balance will vary from the Business Office numbers based primarily of timing and accounting of plan expenses / income. These variances have been reviewed by Human Resources and the Business Office and variances are within normal parameters. Unlike the Business Office numbers, the numbers above do not include the money loaned to the health fund from the general fund or the later paid back of the loans to the general fund. For the 2018-19 year, after all contracts were converted to a January 1 to December 31 timeline, a true up of the Employee Benefits Fund was conducted to reconcile amounts allocated for the fund and is reflected in the Other Adjustments column for that year. Reflecting the adjustment, the Buisness Office showed a Employee Benefits Fund balance of \$-772,694 (a difference of \$50,178 from Silverstone's accounting).

** - The Health Savings Account contributions made by the District are made out of the general fund and not the health insurance fund. They are included on this sheet for information purposes and are not included in the total expenses or in the income/loss calculaton to the health insurance fund.

*** - For the 2014-15 year, the average number of persons in each plan is misleading because the high deductible plan did not exist until January of 2015. Therefore, 2014-15 averages include four months where employees only had the choice of single or family coverage (two tiers only) under the traditional PPO plan.
 In August 2015, 868 (36%) persons chose the traditional plan and 1,561 chose the high deductible health plan (64%).
 For the 2016-17 year, the CHI HDHP was introduced and caused adjusted enrollment between the existing plans.
 On January 1, 2017, 735 persons (31%) chose the traditional plan, 1,478 person (63%) chose the high deductible health plan, and 150 persons (6%) chose the new CHI HDHP.
 On January 1, 2018, 589 persons (26%) chose the traditional plan, 1,497 person (66%) chose the high deductible health plan, and 190 persons (8%) chose the CHI HDHP.
 On January 1, 2019, 509 persons (23%) chose the traditional plan, 1,449 person (65%) chose the high deductible health plan, and 256 persons (12%) chose the CHI HDHP.

Ancillary Benefits Rates

District Single Dental Rates - Monthly

2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
\$23.90	\$23.90	\$25.10	\$25.10	\$22.89	\$22.89	\$22.89	\$25.16	\$26.64	\$29.00

District LTD Rates

2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
\$0.175	\$0.175	\$0.175	\$0.175	\$0.175	\$0.175	\$0.181	\$0.181	\$0.181	\$0.181

District Life Insurance Rates - Monthly

2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
\$3.50	\$3.50	\$3.50	\$3.50	\$3.50	\$3.50	\$3.60	\$3.75	\$3.75	\$3.75

District NPERS Rates

2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
8.3628%	8.9688%	9.8788%	9.8788%	9.8788%	9.8788%	9.8788%	9.8788%	9.8788%	9.8788%

District Employee Assistance Program Rates

2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
\$16.25	\$16.25	\$16.25	\$16.25	\$15.50	\$15.50	\$15.50	\$15.50	\$15.10	\$15.10

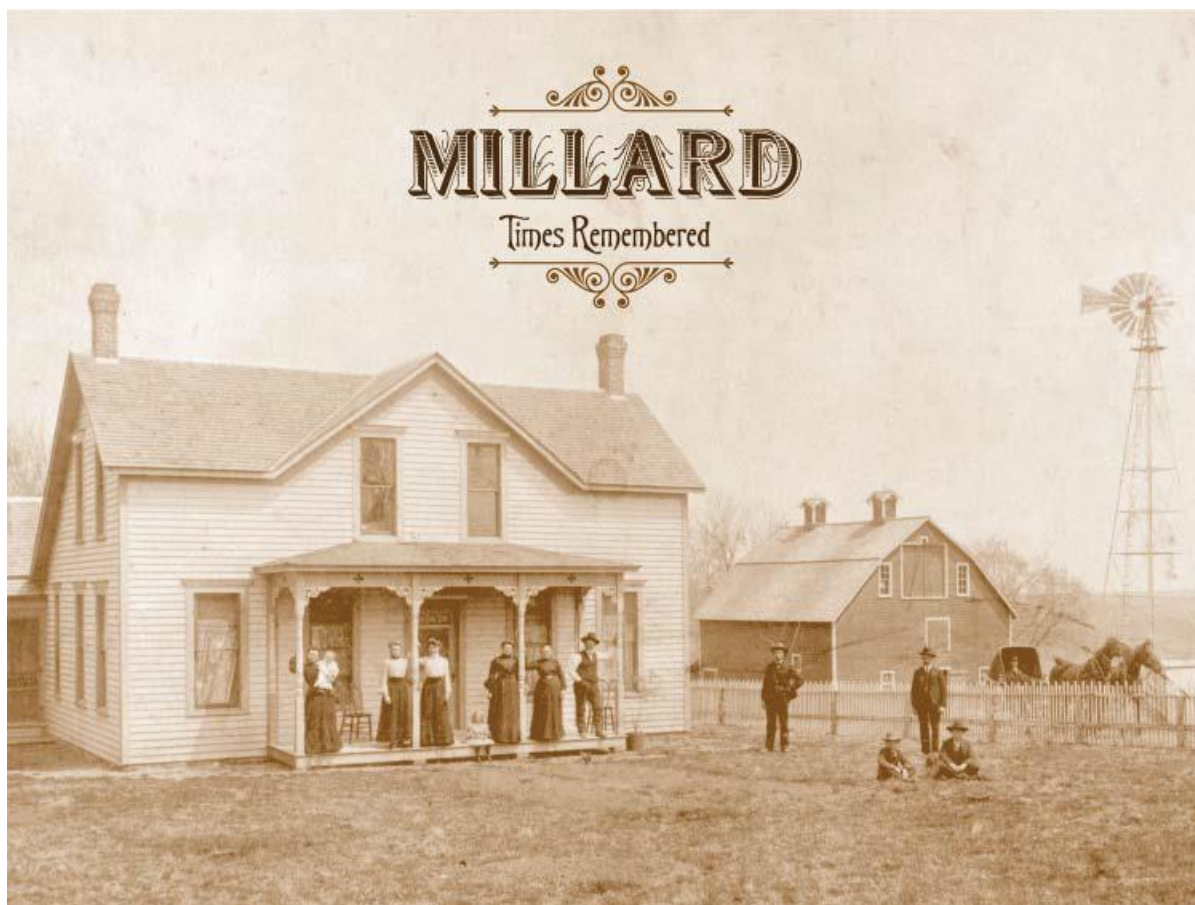
Days Absent by Reason by Employee Group 2018-19								
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Reason	Admin	Teachers	Nurses	ProfTechS	ProfTechH	EdPara	CustMaint	Food Serv
Personal Illness	46.5	5,254.5	40.5	135.8	814.9	1,402.0	936.9	408.1
Family Illness	42.5	3,816.5	50.0	118.7	307.1	453.8	165.4	127.4
Business/Emergency	7.0	1,332.4	9.0	33.0	220.5	347.7	186.5	151.2
Personal	-	509.2	1.0	-	-	-	-	-
Bereavement	7.5	317.2	2.0	22.5	64.6	107.6	64.5	22.1
Family Medical Leave	76.0	4,643.3	46.5	159.5	174.4	309.4	431.0	165.5
Total Days	180	15,873	149	470	1,581	2,621	1,784	874
Mean Avg Days/Employee	2.09	9.45	12.42	8.54	8.47	8.20	9.94	6.25
% of Scheduled Work	0.9%	4.9%	6.5%	3.9%	3.8%	4.4%	4.2%	3.2%
2017-18	1.0%	5.0%	4.6%	3.8%	4.4%	4.6%	5.0%	4.9%
2016-17	1.5%	4.7%	3.7%	3.7%	4.4%	4.1%	4.8%	3.9%
2015-16	2.3%	4.7%	3.2%	3.7%	4.1%	4.1%	4.6%	4.9%
2014-15	1.5%	4.8%	3.2%	3.5%	3.5%	4.2%	4.9%	4.4%
2013-14	1.6%	4.7%	3.5%	3.2%	3.4%	4.3%	5.0%	4.0%
2012-13	2.5%	4.7%	3.9%	4.9%	3.7%	4.2%	5.3%	4.8%
2011-12	2.3%	4.6%	3.4%	4.2%	3.2%	3.9%	4.8%	4.6%
2010-11	2.3%	4.7%	2.1%	3.7%	3.6%	3.8%	4.1%	4.0%
2009-10	2.3%	4.4%	4.0%	3.2%	3.4%	4.2%	4.3%	3.9%
2008-09	1.9%	4.2%	3.5%	4.3%	3.3%	3.6%	3.5%	4.3%

Scheduled Absences								
Vacation	849.0	-	-	299.0	1,030.8	-	2,332.3	-
Military	-	42.0	-	-	-	-	-	-
Union	-	17.0	-	-	-	-	-	-
Jury/Election	1.0	67.0	-	-	3.0	2.3	5.0	0.9
Professional	129.5	4,880.0	5.5	76.0	7.5	3.1	-	-
Retirement Seminar	-	22.0	1.0	-	7.9	0.8	4.0	0.8
Misc/Administrative	9.0	486.4	1.0	2.0	-	-	-	-
Total Scheduled Days	988.5	5,514.4	7.5	377.0	1,049.1	6.3	2,341.3	1.7

Teacher Professional Leave Days	Avg	
2018-19	4,880	2.9
2017-18	4,494	2.7
2016-17	4,474	2.6
2015-16	5,523	3.2
2014-15	7,045	4.1
2013-14	6,814	4.0
2012-13	6,283	3.7
2011-12	6,188	3.6
2010-11	6,165	3.6
2009-10	6,681	3.9
2008-09	5,967	3.6

Current Staffing Levels



Personnel Distribution

Full-time Equivalency

Employee Class	F.T.E. Change 18-19 to 19-20	Staff F.T.E. 19-20	Staff F.T.E. 18-19	Staff F.T.E. 17-18	Staff F.T.E. 16-17
Administrators	0.0	86.0	86	87.0	87.0
Teachers	5.8	1685.0	1679.2	1683.3	1689.6
School Nurses	-1.0	11.0	12	11.0	12.0
Professional Technical Salaried	1.2	56.2	55	53.2	56.2
Professional Technical Hourly	-0.8	186.0	186.8	189.5	184.6
Educational Paraprofessionals	9.0	328.5	319.5	307.1	314.7
Custodial/Maintenance	1.0	180.5	179.5	183.8	193.0
Food Service	0.7	140.6	139.9	143.9	142.0
Totals	15.9	2673.8	2657.9	2658.8	2679.1

Employee Count

Employee Class	Count Change 18-19 to 19-20	Staff Count 19-20	Staff Count 18-19	Staff Count 17-18	Staff Count 16-17
Administrators	0	86	86	87	87
Teachers	5	1708	1703	1708	1719
School Nurses	0	11	11	11	12
Professional Technical Salaried	2	59	57	56	58
Professional Technical Hourly	-1	198	199	201	197
Educational Paraprofessionals	8	434	426	405	422
Custodial/Maintenance	1	181	180	185	195
Food Service	1	173	172	176	176
Totals	16	2850	2834	2823	2866

Staffing Admin Positions

Class	Current Job Class Title	FTE
A010	SUPERINTENDENT	1.00
A021	CHIEF FINANCIAL OFFICER	1.00
A030	ASSOC SUPT EDUC SERV	1.00
A060	ASSOC SUPT HR	1.00
A075	ASST SUPT LDR PLAN EVAL	1.00
A120	EXEC DIR TECHNOLOGY	1.00
A200	DIR EMPLOYEE RELATIONS	1.00
A205	EXEC DIR ASSMN-TRESR-EVAL	1.00
A210	DIR PERSONNEL	1.00
A230	DIR COMMUNICATIONS	1.00
A240	DIR STUDENT SERVICES	1.00
A250	DIR STAFF DEVELOPMENT	1.00
A260	DIR ELEM & EARLY CHILD ED	1.00
A270	DIR SECONDARY ED	1.00
A280	DIR SPED	1.00
A301	EXEC DIRECTOR-ACTIVITIES	1.00
A305	DIR OF DIGITAL LEARNING	1.00
A310	COORD OF CAREER & TECH ED	1.00
A330	COORD SPECIAL PROJECTS	1.00
A340	COORD K-5 SPED PROG	1.00
A350	COORD 6-12 SPED PROG	1.00
A354	COORD SPED RELSRV&YNGADLT	1.00
A360	COORD PRE-SCHOOL SPED	1.00
A401	ELEM PRINCIPAL	25.00
A402	MDL SCH PRINCIPAL	6.00
A403	HS PRINCIPAL	3.00
A422	MDL SCH ASST PRINCIPAL	12.00
A423	HS ASST PRINCIPAL	12.00
A443	HS ACTIVITY DIRECTOR	3.00
A463	HORIZON HS PRINCIPAL	1.00
A473	HORIZON ASST PRINCIPAL	1.00
Overall - Total		86.00

Staffing Teacher Positions

Class	Current Job Class Title	FTE
C011	MONTESSORI PRESCHOOL TCHR	3.0
C051	PRESCHOOL TEACHER	1.0
C081	MONTESSORI PRE/KDG TCHR	3.0
C091	KINDERGARTEN TEACHER	70.0
C101	MONTESSORI 1-3 TEACHER	9.0
C111	GRADE 1 TEACHER	73.0
C121	GRADE 2 TEACHER	75.0
C131	GRADE 3 TEACHER	72.0
C141	GRADE 4 TEACHER	75.0
C151	GRADE 5 TEACHER	73.0
C162	GRADE 6 TEACHER	67.0
C223	CERTIFIED NURSING ASST	0.5
C301	CORE TEACHER ELEM	22.0
C311	MONTESSORI 4/5 TEACHER	6.0
C312	MONTESSORI TEACHER	3.0
C321	ART TEACHER ELEM	1.5
C322	ART TEACHER MS	7.0
C323	ART TEACHER HS	14.0
C333	BUSINESS TEACHER	22.0
C352	LANGUAGE ARTS TEACHER MS	36.0
C353	LANGUAGE ARTS TEACHER HS	68.0
C362	READING TEACHER MS	3.0
C363	READING TEACHER HS	1.0
C381	WORLD LANGUAGE TEACHER EL	2.0
C382	WORLD LANGUAGE TEACHER MS	17.0
C383	WORLD LANGUAGE TEACHER HS	38.2
C412	FCS MS	8.0
C413	FCS HS	16.2
C432	INDUSTRIAL TECH TEACHER M	6.0
C433	INDUSTRIAL TECH TEACHER H	13.0
C452	COMPUTER TEACHER MS	6.0
C461	MATH INTERVENTIONIST	2.3
C462	MATH TEACHER MS	35.0
C463	MATH TEACHER HS	64.0
C472	SCIENCE TEACHER MS	33.0
C473	SCIENCE TEACHER HS	57.0
C492	SOCIAL STUDIES TEACHER MS	31.0
C493	SOCIAL STUDIES TEACHER HS	56.2
C503	ACADEMY LEAD TEACHER	0.5
C531	VOCAL MUSIC TEACHER ELEM	25.1
C532	VOCAL MUSIC TEACHER MS	8.0
C533	VOCAL MUSIC TEACHER HS	5.0
C54I	INSTR MUSIC TEACHER	14.3
C55I	ORCHESTRA TEACHER	10.0
C572	HEALTH TEACHER	4.0
C591	PHYSICAL ED TEACHER ELEM	25.6
C592	PHYSICAL ED TEACHER MS	14.0

C593	PHYSICAL ED TEACHER HS	23.0
C611	ELEM COUNSELOR	15.1
C612	MDL SCH COUNSELOR	15.0
C613	HIGH SCH COUNSELOR	22.0
C620	MEDIA SPECIALIST	1.0
C621	MEDIA SPECIALIST ELEM	24.6
C622	MEDIA SPECIALIST MS	6.0
C623	MEDIA SPECIALIST HS	4.0
C631	READ TEACHER ELEM	24.5
C640	LITERACY COACH	2.0
C641	EARLY LIT INT (ELI) TCHR	1.5
C652	LEARNING CTR TEACHER MS	3.0
C66I	ELL TEACHER	17.5
C670	TITLE 1 PRESCHOOL TCHR	9.0
C671	TITLE 1 TEACHER	7.0
C682	HIGH ABILITY LRNER TCH	6.0
C710	MEP TECH FACILITATOR	4.0
C711	TECHNOLOGY LEADER ELEM	1.0
C721	INSTR FACILITATOR	6.1
C731	INSTRUCTIONAL DEPTHD ELEM	0.5
C733	INSTRUCTIONAL DEPTHD HS	1.0
C741	MEP FACILITATOR ELEM	4.0
C743	MEP FACILITATOR HS	9.0
C744	HAL PROGRAM FACILITATOR	1.0
C751	LEADERSHIP/LEARNING FACIL	4.0
C770	MEA PRESIDENT	1.0
C771	ADMINISTRATIVE INTERN	14.0
C782	MIDDLE SCHOOL DEAN	1.0
C79I	INTERVENTIONIST	1.0
C811	SPED PROGRAM FACILITATOR	5.0
C831	SPED RESOURCE TEACHER ELE	46.0
C832	SPED RESOURCE TEACHER MS	28.5
C833	SPED RESOURCE TEACHER HS	34.0
C851	SPED MH TEACHER ELEM	11.0
C852	SPED MH TEACHER MS	7.0
C853	SPED MH TEACHER HS	16.0
C861	SPED BD TEACHER ELEM	5.5
C862	SPED BD TEACHER MS	4.0
C883	SPED MLC TEACHER	2.0
C891	AUDIOLOGIST	1.0
C90I	SPEECH PATHOLOGIST	61.0
C913	SPED VISION IMPAIRED TCHR	3.0
C922	BEHAVIOR SPECIALIST	1.0
C931	SPED INFANT TEACHER	3.0
C941	SPED PRESCHOOL TEACHER	13.0
C952	SPED HOMEBOUND TCHR MS	1.0
C961	EARLY CHLDHD LITERACY TCH	1.0
C97I	SCHOOL PSYCHOLOGIST	19.0
Overall - Total		1687.0

Staffing Professional Technical Salary Positions

Class	Current Job Class Title	FTE
G030	MULTIMEDIA FACILITATOR	1.00
G110	HUMAN RESOURCE RECRUITER	1.00
G210	RESEARCH ASSOCIATE	1.00
G211	DATA ANALYST/VISUAL SPEC	2.00
G215	CLARKE COMM FACILITA	1.00
G33I	SCHOOL SOCIAL WORKER	2.00
G341	SCHOOL SOCIAL WORKER ES	1.00
G342	SCHOOL SOCIAL WORKER MS	5.55
G343	SCHOOL SOCIAL WORKER HS	4.00
G351	OCCUPATIONAL THERAPIST ES	6.60
G361	PHYSICAL THERAPIST ES	4.00
G401	SYSTEMS ANALYST	1.00
G403	JR ROTC INSTRUCTOR I	1.00
G404	JR ROTC INSTRUCTOR II	1.00
G421	NETWORK SUPPORT SPEC	4.00
G431	TECH FACILITATOR 1A ELEM	7.00
G441	TECH FACILITATOR 2A ELEM	2.00
G450	TELECOMMUNICATIONS SPEC	1.00
G460	CADD/GIS ANALYST	1.00
G500	ACCOUNTING MANAGER	1.00
G520	DISTRICT ACCOUNTANT	2.00
G525	DATABASE PROGRAMMER	1.00
G550	DATABASE WAREHOUSE SPEC	1.00
G620	PURCHASING AGENT	1.00
G630	TRANSPORTATION MANAGER	1.00
G640	PROJECT MANAGER	2.00
Overall - Total		56.15

Staffing Professional Technical Hourly Positions

Class	Current Job Class Title	FTE
J010	EX SEC TO SUPERINTENDENT	1.00
J030	COMMUNICATIONS SPECIALIST	1.00
J100	HOME VISITOR B	4.00
J105	FAMILY FACILITATOR	1.00
J10S	HOME VISITOR S	1.00
J110	HR SPECIALIST CERT STAFF	2.00
J120	HR SPEC CLASSIFIED STAFF	2.00
J130	EMPLOYEE RELATIONS SPEC	1.00
J140	HR RECORDS SPECIALIST	1.00
J150	RECEPTIONIST	1.13
J180	ASSESS/RESEARCH/EVAL SEC	1.00
J240	SECRETARY DIR PUPIL SERV	1.00
J260	PUPIL SERVICES SECRETARY	3.00
J265	REGISTRATION SPECIALIST	1.00
J270	STAFF DEV PROG SECRETARY	0.78
J300	EXEC SEC ASSOC SUPT EDSRV	1.00
J310	LEADERSHIP/LEARNING SPEC	1.00
J315	GRANT-COM SERVICE-MENTOR	1.00
J320	SECRETARY TO DIR ELED	1.00
J330	TITLE I/ECE SECRETARY	1.00
J340	ED SERV SECONDARY EDU SEC	1.00
J345	BILINGUAL FAM-SCH LIA II	1.00
J34B	BILINGUAL FAM-SCH LIA I	2.00
J350	SECRETARY TO DIR SECED	1.00
J360	SECRETARY TO DIR SPED	1.00
J370	SPED SECRETARY I	2.00
J380	SPED PRE-SCH SECRETARY I	1.00
J400	SCTRY-ASST SUPT TECHNOLOGY	1.00
J410	TECH HELP DESK SPECIALIST	1.00
J474	TECHNOLOGY SPECIALIST II	7.00
J500	EXEC ASSIST TO THE CFO	1.00
J510	ACCOUNTING SPECIALIST	1.00
J520	PAYROLL SPECIALIST	2.00
J540	ACCTS PAYABLE ASSISTANT	1.00
J560	DUPLICATION CLERK	0.50
J600	SUPPORT SERV SECRETARY II	1.00
J601	CNA/CMA	8.00
J610	MAINTENANCE SECRETARY	2.50
J620	WAREHOUSE/MEDIA SECRETARY	2.00
J630	CATALOGER 12MO	1.00
J713	HS SECURITY GUARD	13.44
J714	HS SECURITY GUARD BLG PAY	0.88
J723	HS OUTSIDE SECURITY GUARD	2.00
J800	FOOD SERV BOOKKEEPER/SEC	2.00
J830	SPED VAN DRIVER	6.44
J840	SPED PRESCHOOL VAN DRIVER	14.16
J850	TRANSPORTATION SECRETARY	1.00
J860	SPED VAN DRIVER/JOB COACH	2.00
J902	SECRETARY 12MO MDL SCH	6.00
J903	SECRETARY 12 MO HIGH SCH	7.00

J913	HS ACCOUNTING CLERK	3.00
J921	ELEM SECRETARY 10 MO	25.00
J922	MDL SCH SECRETARY 10 MO	12.00
J923	HS SECRETARY 10 MO	22.00
J943	HS ACCOMPANIST	2.15
J982	TAP INTERN	2.00
Overall - Total		185.96

Staffing Para Ed

Class	Current Job Class Title	FTE
K101	PRESCHOOL ED PARA	1.65
K111	PRESCH MONTESSORI ED PARA	7.91
K201	INSTRUCTIONAL PARA ELEM	24.47
K202	INSTRUCTIONAL PARA MS	6.60
K203	INSTRUCTIONAL PARA HS	0.81
K211	ELI ED PARA	1.85
K241	RETEACHING PARA ELEM	6.01
K243	RETEACHING PARA HS	0.88
K261	MEDIA PARA ELEM	17.46
K262	MEDIA PARA MS	4.60
K263	MEDIA PARA HS	4.88
K301	PRESCHOOL SPED PARA	21.10
K311	RESOURCE SPED PARA-E	37.31
K312	RESOURCE SPED PARA-M	24.14
K313	RESOURCE SPED PARA-H	12.68
K31S	RESOURCE WITH STIPEND	0.80
K341	BD SPED PARA ELEM	8.54
K342	BD SPED PARA MS	8.57
K343	BD SPED PARA HS	0.81
K351	ACP SPED ELEM PARA	20.96
K352	ACP SPED MS PARA	18.18
K353	ACP SPED HS PARA	19.07
K362	VI SPED ED PARA MS	1.41
K363	VI SPED ED PARA HS	0.88
K373	YOUNG ADULT PARA	8.69
K400	PRESCHOOL PARA TITLE 1	13.76
K411	ELL PARA ELEM	0.28
K413	ELL PARA HS	0.81
K601	HEALTH ROOM PARA ELEM	15.54
K602	HEALTH ROOM PARA MS	3.13
K603	HEALTH ROOM PARA HS	2.38
K621	OFFICE PARA ELEM	1.04
K622	OFFICE PARA MS	3.75
K623	OFFICE PARA HS	2.29
K641	WORKROOM PARA ELEM	10.55
K642	WORKROOM PARA MS	2.04
K643	WORKROOM PARA HS	0.41
K661	FOOD SERVICE PARA ELEM	12.29
Overall - Total		328.53

Staffing Custodial / Maintenance Positions

Class	Current Job Class Title	FTE
M010	CUSTODIAN SPEC PROJECTS	1.00
M023	CUSTODIAN I DEPT HEAD HS	3.00
M031	DAY CUSTODIAN II	26.00
M040	CUSTODIAN I	0.50
M042	DAY CUSTODIAN I MS	6.00
M043	DAY CUSTODIAN I HS	9.00
M050	NIGHT CUSTODIAN I	2.00
M051	NIGHT CUSTODIAN I ELEM	27.50
M052	NIGHT CUSTODIAN I MS	20.00
M053	NIGHT CUSTODIAN I HS	31.00
M080	PT CUSTODIAN 12-MO	0.50
M110	DELIVERY DRIVER	3.00
M120	WAREHOUSE ASSISTANT	2.00
M130	GENERAL LABORER	3.00
M310	DISTRICT GROUNDS LEADER	6.00
M315	DISTRICT GROUNDS ASST II	5.00
M320	DIST GROUNDS ASSISTANT I	4.00
M520	MECHANICAL TECHNICIAN	5.00
M530	ELECTRICIAN	2.00
M543	SR HI DAY ENGINEER	2.00
M553	SR HI NIGHT ENGINEER	3.00
M560	PREV MAINTENANCE ENGINEER	2.00
M570	PM TECH 1	1.00
M572	MS DAY ENGINEER/CUST III	5.00
M582	CMS DAY ENGINEER/CUST IV	1.00
M592	CUSTODIAN ENGINEER	1.00
M600	CARPENTER	7.00
M700	PAINTER 1	1.00
M701	PAINTER 2	1.00
Overall - Total		180.50

Staffing Food Service Positions

Class	Current Job Class Title	FTE
P101	FS ELM PRODUCTION MANAGER	25.00
P102	FS MS PRODUCTION MANAGER	6.00
P103	FS HS PRODUCTION MANAGER	4.00
P201	FS ELM HELPER	29.95
P202	FS MS HELPER	28.19
P203	FS HS HELPER	35.95
P302	FS MS PRODUCTION LEAD	5.60
P303	FS HS PRODUCTION LEAD I	2.94
P313	FS C-STORE MANAGER	3.00
Overall - Total		140.62

Staffing Substitute Dept

Department	Department Title	Employee Number
SUB CUST	SUB CUSTODIAN	24
SUB HRLY	SUBSTITUTES HOURLY	134
SUB TCH	SUBSTITUTE TEACHER	413
Overall - Total		571

Elementary Regular Classroom Average

School	Sections	Students	19-20	18-19	17-18	16-17	15-16	14-15	13-14	12-13
Abbott	19	453	23.8	23.5	23.9	22.6	21.8	21.7	21.8	22.3
Ackerman	23	513	22.3	22.4	21.7	21.5	21.7	21.0	22.0	22.0
Aldrich	19	456	24.0	24.3	24.7	23.7	24.3	24.5	23.4	22.4
Black Elk	24	555	23.1	23.7	22.6	22.6	22.1	20.7	21.1	23.0
Bryan	18	339	18.8	18.9	19.2	21.0	20.3	21.1	20.8	20.4
Cather	18	381	21.2	22.1	22.4	21.7	23.4	22.9	22.8	21.7
Cody	12	220	18.3	17.7	15.6	17.0	18.2	17.3	16.2	14.1
Cottonwood	14	312	22.3	21.5	21.3	22.6	20.9	21.7	20.5	20.4
Disney	13	264	20.3	22.1	20.2	20.0	18.5	18.6	17.5	19.0
Ezra Millard	20	460	23.0	23.3	22.6	22.5	22.5	19.6	19.2	20.2
Harvey Oaks	14	307	21.9	23.7	23.6	24.0	21.8	21.5	22.2	22.4
Hitchcock	12	254	21.2	21.9	21.7	22.0	19.0	18.6	17.1	15.9
Holling Heights	18	324	18.0	18.9	18.3	18.4	20.2	19.6	19.6	19.9
Montclair	28	583	20.8	21.6	21.5	21.2	22.2	21.0	21.0	20.3
Morton	13	275	21.2	20.6	18.1	18.2	19.4	19.4	18.5	18.5
Neihardt	26	547	21.0	22.2	22.1	23.0	22.9	22.7	21.8	21.8
Norris	19	356	18.7	18.1	18.8	20.0	18.9	19.5	19.2	18.8
Reagan	23	523	22.7	23.6	22.5	21.8	22.1	22.3	22.4	23.4
Reeder	26	558	21.5	21.5	22.6	22.4	21.7	22.1	20.4	21.2
Rockwell	12	224	18.7	20.2	19.0	17.9	18.1	19.3	17.9	16.5
Rohwer	21	478	22.8	22.7	21.5	22.0	20.9	21.7	20.7	20.8
Sandoz	18	320	17.8	18.1	17.9	19.5	20.0	19.9	18.5	19.8
Upchurch	22	471	21.4	21.4	22.5	21.8	20.0	21.3	22.6	22.8
Wheeler	24	539	22.5	22.6	20.6	20.9	19.8	19.5	20.1	21.5
Willowdale	20	480	24.0	22.9	22.7	23.0	23.1	22.7	21.4	21.1
Average	476	10192	21.4	21.7	21.3	21.4	21.0	20.9	20.6	20.7

*Based upon MPS Enrollment Counts 8/22/2019

Number of Elementary Students per Section by Grade Level 2019-2020

Students Per Section Sections by Grade Level	20 or less	21-23	24-25	26 plus
Kindergarten	33	23	19	4
1st grade	28	38	14	0
2nd grade	40	31	9	2
3rd grade	31	29	9	10
4th grade	29	29	16	7
5th grade	12	33	27	7
TOTALS	173	183	94	30

Current Staff Demographics



Certificated Staff Educ Work Experience by School

Base Location Building Name	Years in Total	Years in District
ABBOTT ELEMENTARY	14.1	11.6
ACKERMAN ELEMENTARY	17.3	14.9
ALDRICH ELEMENTARY	16.2	12.8
ANDERSEN MIDDLE SCHOOL	16.1	13.2
BEADLE MIDDLE SCHOOL	15.7	11.7
BLACK ELK ELEMENTARY	14.7	11.8
BRYAN ELEMENTARY	17.0	13.1
CATHER ELEMENTARY	14.6	11.3
CENTRAL MIDDLE SCHOOL	14.0	10.9
CODY ELEMENTARY	13.2	9.2
COTTONWOOD ELEMENTARY	18.3	13.3
DISNEY ELEMENTARY	13.8	9.7
DON STROH ADMIN CTR	21.0	17.0
EZRA MILLARD ELEMENTARY	13.4	10.0
HARVEY OAKS ELEMENTARY	15.6	11.3
HITCHCOCK ELEMENTARY	8.8	5.7
HOLLINGHEIGHTS ELEMENTARY	14.1	11.8
KEITH LUTZ HORIZON HS	14.0	9.4
KIEWIT MIDDLE SCHOOL	16.0	11.8
MISC LOCATION	21.0	21.0
MONTCLAIR ELEMENTARY	12.5	9.8
MORTON ELEMENTARY	13.8	11.9
NEIHARDT ELEMENTARY	12.0	7.9
NORRIS ELEMENTARY	13.5	9.1
NORTH HIGH SCHOOL	15.6	12.0
NORTH MIDDLE SCHOOL	12.8	9.1
REAGAN ELEMENTARY	11.5	9.9
REEDER ELEMENTARY	13.2	10.2
ROCKWELL ELEMENTARY	16.6	13.6
ROHWER ELEMENTARY	17.0	14.2
RON WITT SSC	21.3	15.6
RUSSELL MIDDLE SCHOOL	16.9	13.1
SANDOZ ELEMENTARY	15.9	11.7
SOUTH HIGH SCHOOL	14.5	11.5
UPCHURCH ELEMENTARY	14.0	10.5
WEST HIGH SCHOOL	17.5	13.3
WHEELER ELEMENTARY	17.3	14.7
WILLOWDALE ELEMENTARY	17.2	14.0
YOUNG ADULT PRG-CMS ANNEX	17.9	13.9
Overall - Average	15.4	12.0

Certificated Staff Highest Degree by building

Base Location Building Name	RN	BSN	BA	MA	DR	EDS	Total
ABBOTT ELEMENTARY	0	0	6	21	1	0	28
ACKERMAN ELEMENTARY	1	0	11	23	0	0	35
ALDRICH ELEMENTARY	0	0	2	24	1	0	27
ANDERSEN MIDDLE SCHOOL	0	0	13	56	1	0	70
BEADLE MIDDLE SCHOOL	0	1	19	50	1	1	72
BLACK ELK ELEMENTARY	0	0	11	25	0	1	37
BRYAN ELEMENTARY	0	0	9	26	0	0	35
CATHER ELEMENTARY	0	0	10	18	0	1	29
CENTRAL MIDDLE SCHOOL	0	1	21	48	0	3	73
CODY ELEMENTARY	0	0	11	22	0	1	34
COTTONWOOD ELEMENTARY	0	0	9	21	0	0	30
DISNEY ELEMENTARY	0	0	13	21	0	0	34
DON STROH ADMIN CTR	0	1	2	5	13	1	22
EZRA MILLARD ELEMENTARY	0	0	4	24	0	2	30
HARVEY OAKS ELEMENTARY	0	0	3	23	0	1	27
HITCHCOCK ELEMENTARY	0	0	11	13	1	0	25
HOLLINGHEIGHTS ELEMENTARY	0	0	10	24	1	1	36
KEITH LUTZ HORIZON HS	0	0	6	14	2	1	24
KIEWIT MIDDLE SCHOOL	0	0	13	50	2	0	66
MISC LOCATION	0	0	0	1	0	0	1
MONTCLAIR ELEMENTARY	0	0	18	24	1	0	43
MORTON ELEMENTARY	0	0	10	14	0	1	25
NEIHARDT ELEMENTARY	0	0	14	26	1	2	43
NORRIS ELEMENTARY	0	0	8	24	0	1	33
NORTH HIGH SCHOOL	1	0	40	119	3	2	165
NORTH MIDDLE SCHOOL	0	1	20	39	1	0	61
REAGAN ELEMENTARY	0	0	10	25	0	0	35
REEDER ELEMENTARY	0	0	12	25	0	0	37
ROCKWELL ELEMENTARY	0	0	2	29	0	0	31
ROHWER ELEMENTARY	0	0	7	27	0	1	35
RON WITT SSC	0	0	2	24	5	3	34
RUSSELL MIDDLE SCHOOL	0	1	10	45	3	0	59
SANDOZ ELEMENTARY	0	0	8	29	0	0	37
SOUTH HIGH SCHOOL	1	0	25	128	2	3	159
UPCHURCH ELEMENTARY	0	0	7	28	2	1	38
WEST HIGH SCHOOL	0	0	20	130	4	0	154
WHEELER ELEMENTARY	0	0	14	25	1	1	41
WILLOWDALE ELEMENTARY	0	0	4	29	0	0	33
YOUNG ADULT PRG-CMS ANNEX	0	0	0	8	0	0	8
Overall - Total	3	5	415	1307	46	28	1806

Staff Turnover

Staff Terminations September 1, 2018 through August 31, 2019								
Reason	Admin	Tchr	Nurse	PTS	PTH	Para	Cust	Fd Srv
Continuing Education		2						2
Contract Expired								
Deceased					1			
Employment Outside Education		6	1	1	5	31	6	5
Personal / Family Reasons		13			1	4		4
Personal Health						5	1	3
Job Dissatisfaction		3			1	6		2
Long-term Disability				1				
Miscellaneous Resignation	2	7		1	8	26	12	6
Other Education Job	1	34				3		1
Performance								
Relocation		19			1	15		1
Resigned						1		
Retired	2	40	1		9	8	9	6
Sabbatical Leave								
Unpaid Leave of Absence								
Reduction in Force								
Total	5	124	2	3	26	99	28	30

Total as a % of 18-19 Staff 5.7% 7.2% 14.3% 5.3% 14.1% 23.6% 14.5% 21.1%

History

2017-2018	10.3%	5.8%	14.0%	11.0%	11.0%	17.0%	9.8%	28.2%
2016-2017	4.6%	6.6%	14.3%	10.5%	11.4%	19.0%	8.8%	12.0%
2015-2016	10.3%	5.9%	14.3%	14.0%	13.0%	19.0%	6.2%	14.8%
2014-2015	1.0%	7.0%	0.0%	6.0%	4.9%	17.0%	8.3%	10.0%
2013-2014	5.7%	6.0%	0.0%	10.2%	5.0%	15.1%	11.9%	13.3%
2012-2013	8.0%	8.8%	6.7%	2.0%	11.0%	18.3%	7.3%	25.9%
2011-2012	13.8%	7.6%	0.0%	4.1%	9.3%	12.3%	8.8%	9.6%
2010-2011	8.0%	6.8%	6.7%	6.1%	7.7%	9.1%	8.8%	6.6%
2009-2010	3.4%	6.7%	6.7%	4.1%	7.7%	11.9%	5.7%	7.8%
2008-2009	6.9%	7.3%	6.7%	10.2%	3.8%	10.9%	9.3%	5.4%

Staff Distribution History



PERSONNEL REPORT

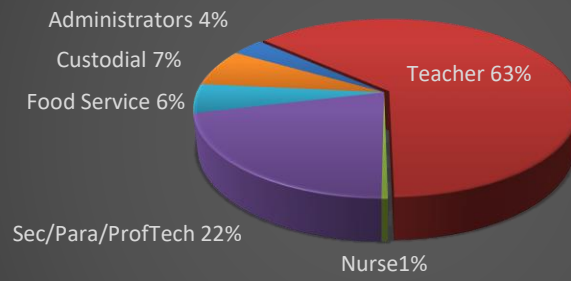
Personnel Distribution History

School Year	F.T.E.						Total Staff	Total Students	Ratios			
	Adm	Tch	Nur	PT/EP	FS	CM			Stu/ Staff	Stu/ Tea	Staff/ Adm	Tch/ Adm
83-84	55	746	6	175	71	108	1,161	13,385	11.5	17.9	20.1	13.6
84-85	56	789	6	218	70	108	1,248	13,877	11.1	17.6	21.3	14.1
85-86	60	835	6	218	77	108	1,305	14,292	11.0	17.1	20.7	13.9
86-87	61	870	7	236	76	111	1,361	14,879	10.9	17.1	21.4	14.3
87-88	60	886	7	243	77	110	1,384	15,289	11.0	17.3	22.1	14.8
88-89	64	947	8	248	78	110	1,455	15,722	10.8	16.6	21.7	14.8
89-90	70	980	8	261	81	118	1,518	16,248	10.7	16.6	20.7	14.0
90-91	71	1012	8	276	81	119	1,567	16,728	10.7	16.5	21.1	14.3
91-92	74	1068	9	319	83	123	1,676	17,198	10.3	16.1	21.6	14.4
92-93	77	1115	9	333	83	126	1,742	17,411	10.0	15.6	21.8	14.6
93-94	82	1133	9	351	84	131	1,789	17,594	9.8	15.5	20.9	13.9
94-95	82	1191	10	377	94	139	1,894	17,637	9.3	14.8	22.2	14.6
95-96	82	1229	11	423	110	139	1,994	17,988	9.0	14.6	23.5	15.1
96-97	82	1254	12	441	115	135	2,038	18,380	9.0	14.7	23.9	15.3
97-98	77	1283	12	448	115	128	2,062	18,678	9.1	14.6	25.8	16.7
98-99	79	1317	12	502	117	149	2,176	18,736	8.6	14.2	26.5	16.7
99-00	80	1362	13	511	125	162	2,252	18,698	8.3	13.7	27.2	17.0
00-01	80	1394	13	541	137	162	2,327	18,828	8.1	13.5	28.1	17.4
01-02*	81	1446	13	473	115	166	2,293	18,917	8.2	13.1	27.3	17.9
02-03	81	1455	13	482	115	169	2,315	19,084	8.2	13.1	27.6	18.0
03-04	79	1460	13	485	119	167	2,323	19,497	8.4	13.4	28.4	18.5
04-05	82	1476	13	475	125	173	2,344	19,972	8.5	13.5	27.6	18.0
05-06	85	1529	14	494	127	182	2,432	20,469	8.4	13.4	27.6	18.0
06-07	85	1582	15	507	127	180	2,495	21,120	8.5	13.4	28.4	18.6
07-08	87	1633	15	510	132	188	2,581	22,041	8.6	13.5	28.5	18.8
08-09	88	1671	15	529	137	198	2,638	22,129	8.4	13.2	29.0	19.0
09-10	88	1693	15	539	139	201	2,675	22,593	8.4	13.3	29.4	19.2
10-11	90	1731	15	540	143	201	2,719	22,755	8.4	13.1	29.2	19.2
11-12	87	1712	15	540	143	201	2,719	23,050	8.5	13.5	30.0	19.7
12-13	86	1697	15	533	139	187	2,660	23,348	8.8	13.8	29.9	19.7
13-14	87	1706	15	540	139	190	2,677	23,550	8.8	13.8	29.8	19.6
14-15	88	1714	14	540	142	193	2,691	23,700	8.8	13.8	29.6	19.5
15-16	88	1701	14	551	139	194	2,687	23,914	8.9	14.1	29.5	19.3
16-17	87	1690	12	555	142	193	2,679	23,977	8.9	14.2	29.8	19.4
17-18	87	1683	11	550	144	184	2,659	24,004	9.0	14.3	29.6	19.3
18-19	86	1679	12	561	140	180	2,658	24,035	9.0	14.3	29.9	19.5
19-20	86	1685	11	570	141	181	2,674	24,061	9.0	14.3	30.1	19.6

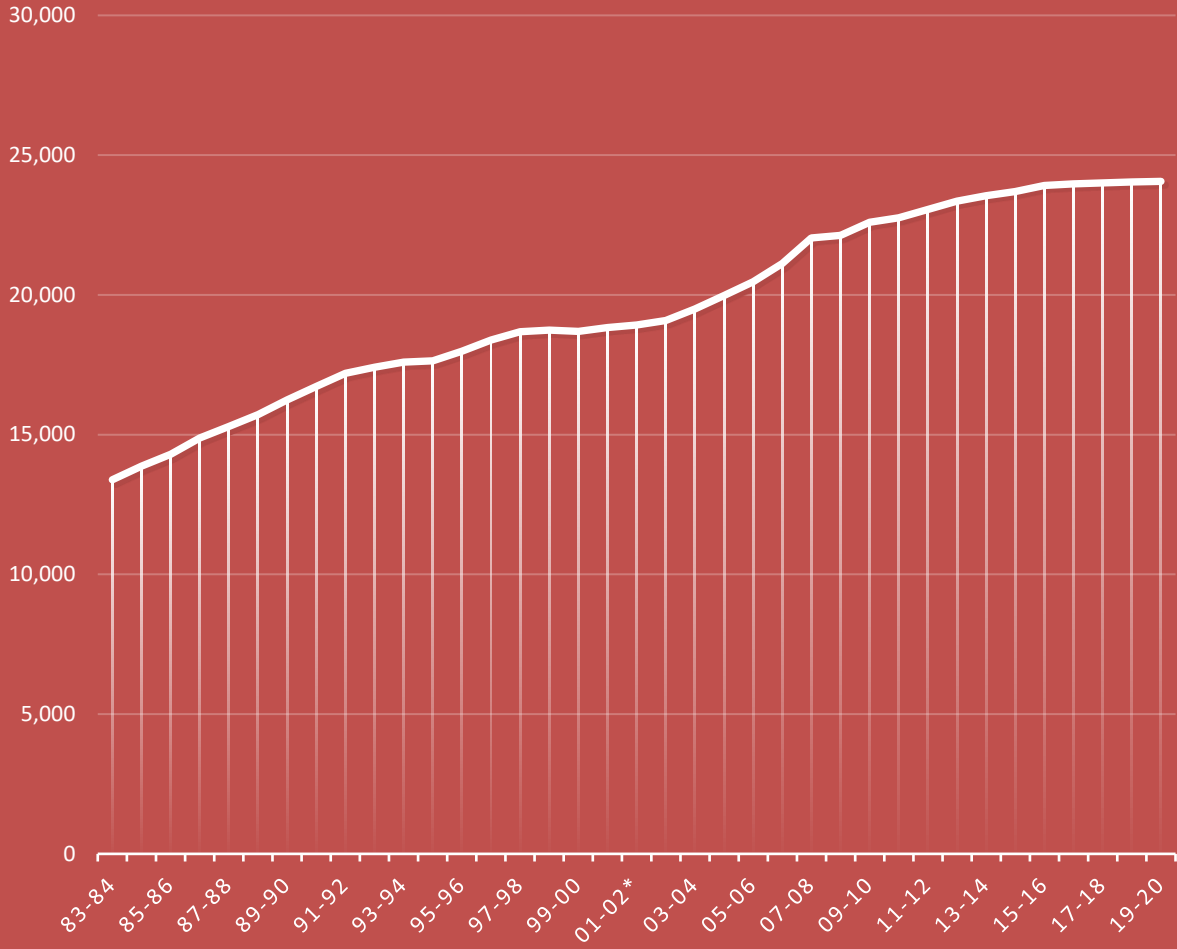
* FTE for paras changed from 5.5 to 8 hours per day = 1 FTE

* FTE for food service changed from 6.5 to 8 hours per day = 1 FTE

Personnel Distribution 2019-2020

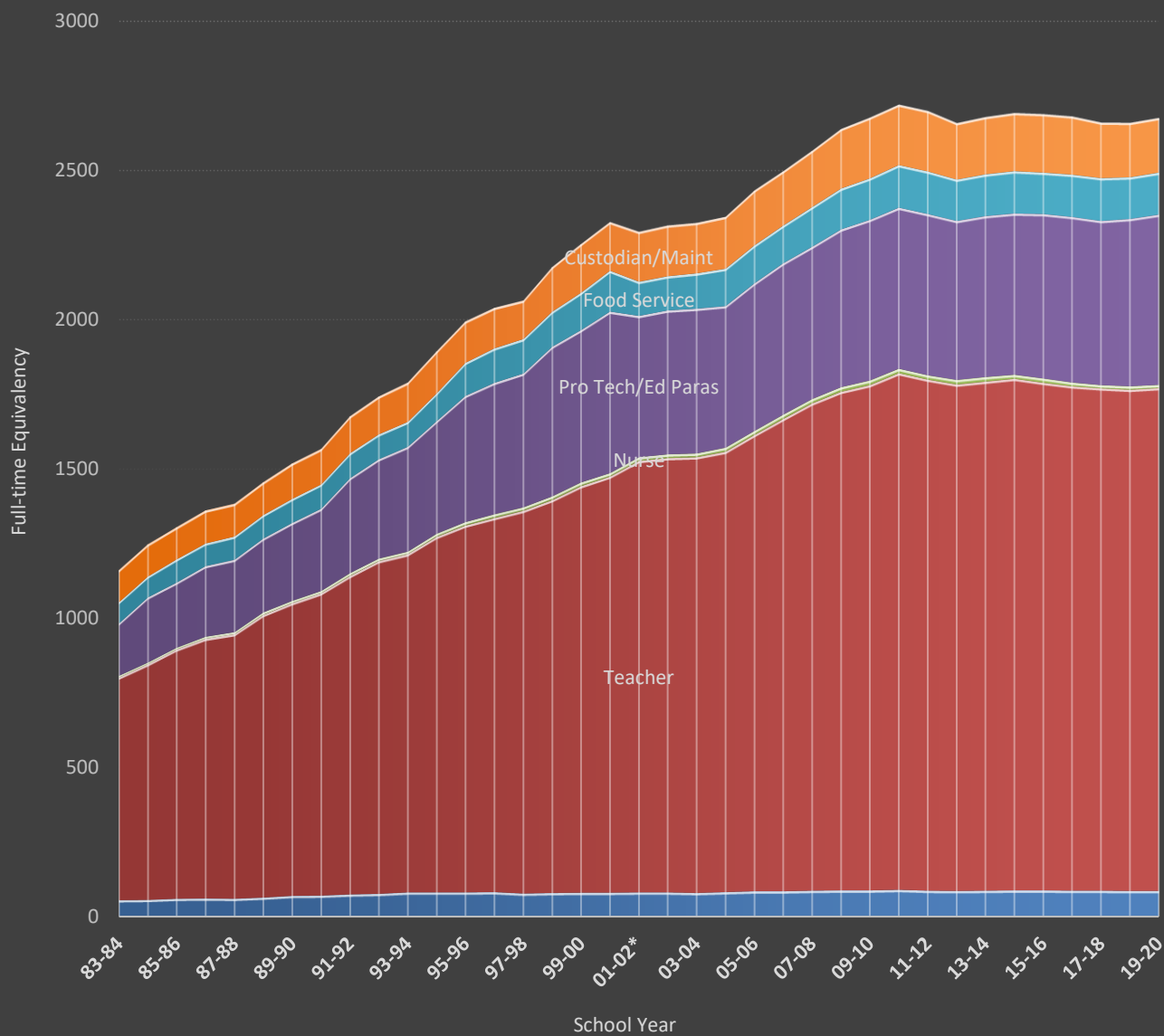


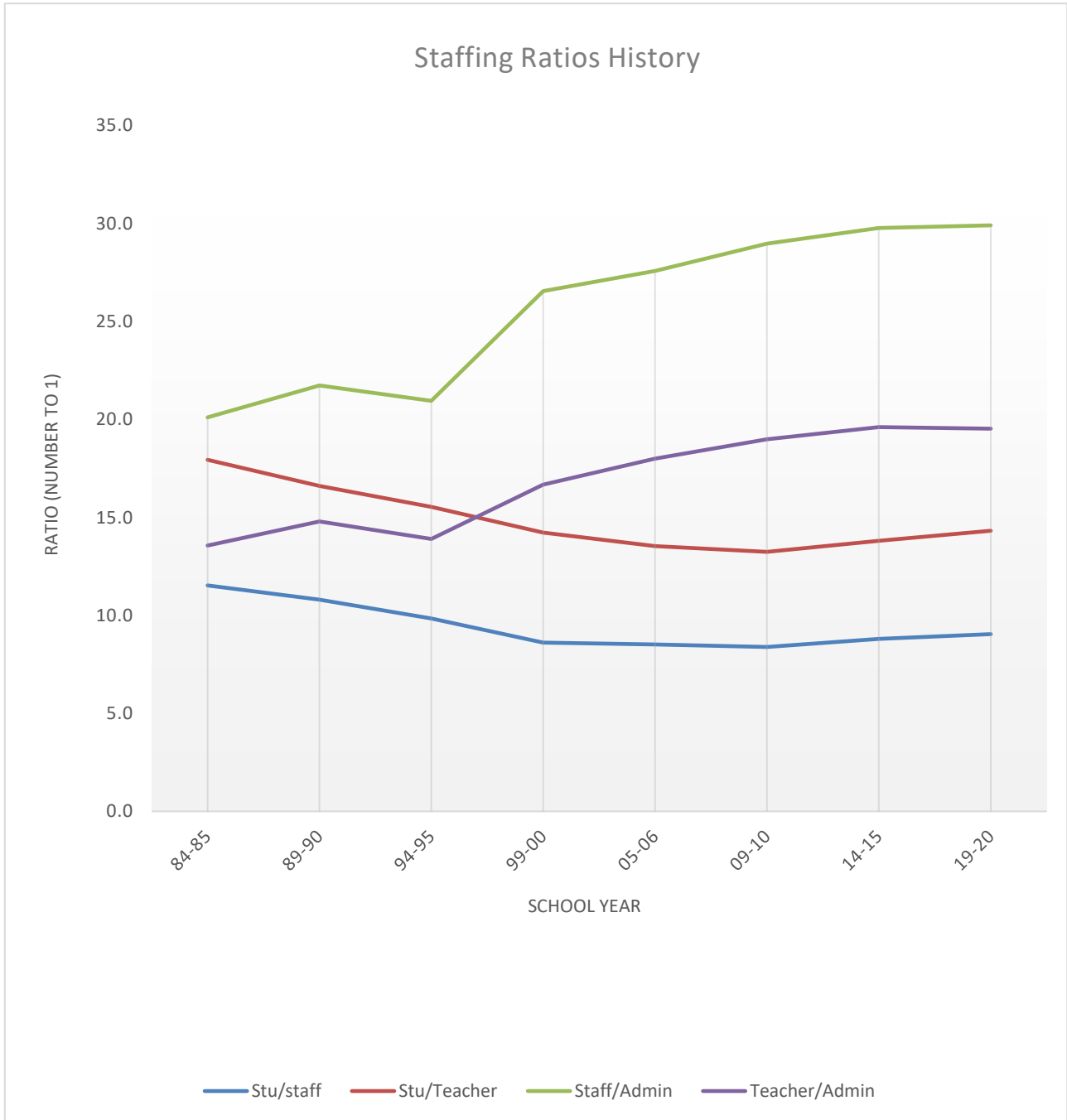
STUDENT ENROLLMENT



PERSONNEL REPORT

Personnel Distribution History





Teacher Retention for the Last 5 Years

Year	2014-15		2015-16		2016-17		2017-18		2018-19	
Description	Rookie	All	Rookie	All	Rookie	All	Rookie	All	Rookie	All
# of New Hires	45	127	38	117	62	134	59	117	35	107
# leaving end of 14-15	7	10								
# leaving end of 15-16	5	7	5	15						
# leaving end of 16-17	0	7	3	10	6	7				
# leaving end of 17-18	1	5	1	6	3	10	3	14		
# leaving end of 18-19	0	4	1	5	2	8	5	9	3	9
First Year Retention Percent	84%	92%	87%	87%	97%	94%	95%	88%	91%	92%
# Still on Contract Current	32	94	28	81	53	108	52	88	32	94
Total Resignations Current	13	33	10	36	9	26	7	29	3	13
Percent Retained Current	71%	74%	74%	69%	85%	81%	88%	75%	91%	88%

One Year Retention Glance (Hired and Resigned in 2018-19)

Description	Number
Resigned Personal Reasons	0
Relocation	2
Miscellaneous	2
Other Education Job	2
Family Reasons	3
Total Leaving	9

AGENDA SUMMARY SHEET

Agenda Item: Engagement Results Fall 2019

Meeting Date: December 2, 2019

**Background/
Description:**

Millard Public Schools seeks to have engaged stakeholders to meet its mission. Strategy 1.2 (2018) calls for a survey to determine the engagement of all stakeholders (students, families, staff, and community). Building and district administration uses the engagement results to guide school and district improvement plans. For the first year, students in grades 3-12 have completed the MPS created student survey.

Millard staff, parents, and students engagement results continue to be strong. The chart below provides the overall mean of engagement with a 4 point scale.

Engagement Overall Means (out of 4)					
		Students			
	Staff	3rd-5th	6th-8th	9th-12th	Parents
2018	3.45	NA	NA	NA	3.43
2019	3.42	3.49	3.04	3.06	3.38

Highest Themes

- Staff members answered “Instructional” items higher than other themes.
- Parents rated the “Climate & Culture” items highest, as compared to the other themes.
- Student results indicate strength areas are “Future”, “Safety & Kindness”, and “Future” for Elementary, Middle, and High School students respectively.

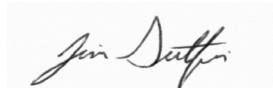
Action Desired: Approval Discussion Information Only

**Policy /
Strategic Plan**

Reference: Strategy 1.2 (2018 Strategic Plan)

Responsible Person(s): Dr. Darin Kelberlau & Dr. Kim Saum-Mills

Superintendent’s Signature:



Introduction and Purpose

Millard Public Schools seeks to have engaged stakeholders to meet its mission. Strategy 1.2 (2018) calls for a survey to determine the engagement of all stakeholders (students, families, staff, and community).

In the spring of 2018, an ad hoc committee of teachers and administrators used previous MPS Surveys (Gallup & Effective Schools Battery), Hanover Research Reports, and a few select district examples to create new Millard staff and parent surveys.

In the spring of 2019, an ad hoc committee of teachers and administrators reviewed and slightly revised the parent and staff survey and created a new student survey.

Millard began using Qualtrics, a survey management platform designed to allow an organization to gather and analyze stakeholder feedback with the use of a data display dashboard. Parents had an opportunity to complete a survey for each building their children attend.

Two-Dimensional Approach

All staff and parent questions are aligned to one of six themes (see below) and also aligned to one of the three perspectives (also below), or “lens”. This allows us to analyze the feedback from the two viewpoints and quantify from both of these dimensions in an efficient manner.

I.) MPS Themes Measured

- *CC - Climate & Culture*
- *I - Instructional*
- *PG - Professional Growth*
- *L - Leadership*
- *BN - Basic Needs*
- *C - Communication*

II.) MPS Lens Measured

- *District*
- *Building*
- *Self*

Participation

The data in the table below identifies how many engagement surveys were completed in the Fall of 2018 & Fall 2019.

<i>Number of Surveys</i>			
<i>Survey Year</i>	<i>Staff</i>	<i>Parents</i>	<i>Students*</i>
2018	1,864	5,735	12,496
2019	1,690	5,047	14,012

*The student survey included students from grades 5-12 in 2018 and & grades 3-12 in 2019.

Note: For 2019, surveys **completed** were the only surveys included. This is different from 2018 in which any **unfinished** surveys were a part of the results.

Survey Results

Principals received their results in October 2019. Principals were asked to share building data with a leadership team and School Improvement Team (SIT) to review and create strengths and opportunities using a district provided template. Principals were asked to discuss their results and communication plan with their supervisor before winter break. In addition to each building utilizing this information with their SIT, those buildings going through their site plan rewrite will also include this new engagement data in their Data Books.

The “Top 2” consists of the positive categories: “Strongly Agree” **and** “Agree” grouped together.

Questions given in each of the surveys can be found in the Appendix of this report.

Staff Engagement Results

The survey questions were aligned to six broad themes of school engagement so that these aspects could be measured. The questions were worded and arranged from three perspectives, or “lenses”. The questions asked staff members to respond to items about district level topics, building level topics, and finally topics about their own personal engagement.

The following table shows the overall average and top two categories (“Strongly Agree” **and** “Agree”) percentage of all questions aligned to each of the six themes of staff engagement.

Themes	2018		2019	
	Average	Top 2 “Strongly Agree” & “Agree”	Average	Top 2 “Strongly Agree” & “Agree”
Basic Needs	3.32	91%	3.26	89%
Climate & Culture	3.45	95%	3.40	93%
Communication	3.43	97%	3.43	95%
Instructional*	3.67	100%	3.61	98%
Leadership	3.32	89%	3.32	88%
Professional Growth	3.38	95%	3.26	91%

*Answered only by instructional staff

Percent of Staff Members Giving an A or B to...			
	District	Building	Their Own Engagement
2018	92%	93%	99%
2019	93%	92%	99%

Parent Engagement Results

The following table shows the overall average and top two categories (“Strongly Agree” and “Agree”) percentage of all questions aligned to each of the four themes of parental engagement.

Themes	2018		2019	
	Average	Top 2 “Strongly Agree” & “Agree”	Average	Top 2 “Strongly Agree” & “Agree”
Basic Needs	3.33	95%	3.31	94%
Climate & Culture	3.48	95%	3.40	94%
Communication	3.40	95%	3.31	91%
Leadership	3.35	94%	3.28	93%

Percent of Parents Giving an A or B to...			
	District	Building	Their Own Engagement
2018	94%	97%	92%
2019	92%	93%	87%

Student Engagement Results

Two-Dimensional Approach

A similar design exists for the student surveys.

MPS Themes Measured

- Academics / Study
- Activities / Athletics*
- Future
- Safety & Kindness

MPS Lens Measured

- *Building*
- *Self*

*Only for secondary students

ELEMENTARY RESULTS

The following table shows the overall average and top two categories (“Strongly Agree” **and** “Agree”) percentage of all questions aligned to each of the three themes of the elementary engagement survey.

	ELEMENTARY Grades 3-5	
	2019	
Themes	Average	Top 2 “Strongly Agree” & Agree”
Academics / Study	3.47	96%
Future	3.52	96%
Safety Kindness	3.49	95%

The following table shows the overall average and top two categories (“Strongly Agree” **and** “Agree”) percentage of all questions aligned to each of the two lenses about the student’s school and their individual engagement.

Percent of Elementary Students Giving an A or B to...		
	Building	Their Own Engagement
2019	91%	92%

MIDDLE SCHOOL RESULTS

The following table shows the overall average and top two categories (“Strongly Agree” **and** “Agree”) percentage of all questions aligned to each of the four themes of the secondary engagement survey.

	MIDDLE SCHOOL Grades 6-12	
	2019	
Themes	Average	Top 2 “Strongly Agree” & Agree”
Academics / Study	3.07	83%
Activities / Athletics	2.87	69%
Future	3.11	83%
Safety & Kindness	3.13	84%

Percent of Middle School Students Giving an A or B to...			
	District	Building	Their Own Engagement
2019	81%	81%	91%

HIGH SCHOOL RESULTS

The following table shows the overall average and top two categories (“Strongly Agree” and “Agree”) percentage of all questions aligned to each of the four themes of the secondary engagement survey.

	HIGH SCHOOL Grades 9-12	
	2019	
Themes	Average	Top 2 “Strongly Agree” & Agree”
Academics / Study	3.02	86%
Activities / Athletics	3.04	76%
Future	3.20	86%
Safety & Kindness	3.08	82%

Percent of High School Students Giving an A or B to...			
	District	Building	Their Own Engagement
2019	74%	78%	86%

Appendix

Staff Engagement Questions

- Our District has a positive public image.
- Our District provides professional opportunities that help me grow.
- Our District provides a world-class education.
- Our District operates safe, caring and supportive environments that ensure student learning.
- Our District is moving in a positive direction toward its mission.
- Our District has innovative programs and practices that allow each student to set and achieve challenging educational and career goals.
- Our District gives me resources I need to do my job well.
- Our District communicates effectively to all internal stakeholders.
- Our District communicates effectively to all external stakeholders.
- District leadership understands the needs of my building.
- District leadership is visible in my building.
- My workplace environment has a positive climate and culture.
- My supervisor is visible in my building.
- My supervisor treats me with kindness.
- My supervisor keeps me well informed in areas that affect my job.
- My supervisor expects high-quality work from me.
- My school/site has a positive public image.
- My expectations at work are clearly defined.
- I regularly receive recognition or praise for good work from others in my building.
- I have the resources to do my job well.
- I have been provided opportunities to grow professionally.
- I have opportunities to voice my opinion at my building.
- I feel safe at work.
- Students in our school demonstrate respect for others.
- Our students' behavior contributes to a positive learning environment.
- My students come to school prepared to learn.
- My peers collaborate with each other to improve student achievement.
- I believe my supervisor is an instructional leader.
- I treat others with kindness.
- I seek opportunities to professionally grow each year.
- I seek information to learn more about my building and school system.
- I have attended a school event outside of my work hours in the past year.
- I frequently give praise and recognition to my colleagues.
- I expect high-quality work from myself.
- I contribute positively to my team.
- I provide an environment in my classroom where social and cultural differences are respected.

- I implement a classroom management system that aligns with my building's behavior plan.
- I help my students think critically.
- I differentiate my lessons based on the needs of my students.
- I consistently use data to inform my instructional decisions.
- I feel equipped to advise my students to take rigorous courses.
- If I were to assign a letter grade to our district, it would be...
- If I were to assign a letter grade to my school / building, it would be...
- If I were to assign a letter grade to my job performance, it would be...
- Comments you would like to share with Millard Public Schools...

Parent Engagement Questions

- District leadership is visible in our community.
- District leadership understands the needs of my student's building.
- I believe the District has a positive public image.
- Our District communicates effectively to all external stakeholders.
- Our District has innovative programs and practices that allow each student to set and achieve challenging educational and career goals.
- Our District is moving in a positive direction toward its mission.
- Our District operates safe, caring and supportive environments that ensure student learning.
- Our District provides a world-class education.
- Administrators in my student's school are available.
- Administrators in my student's school are effective.
- Expectations of students are clearly defined.
- My student's school communicates effectively.
- I feel my student is safe at school.
- My student is provided the equipment and materials needed to learn.
- My student regularly receives recognition or praise for good work.
- My student's school fosters the belief that diversity enriches life.
- My student's school has a positive climate and culture.
- My student's school has a positive public image.
- My student's school has high academic expectations.
- My student's teachers communicate effectively.
- Staff members treat my student with kindness.
- Teachers have the resources to do their job well.
- The school office staff makes me feel welcome.
- I actively seek information to learn more about my building and school system.
- I encourage a positive attitude about school with my student.
- I have attended a school or district event this school year.
- I often communicate with my student's teacher(s).
- I support my student's learning at home.
- I support my student's school through time or resources.
- My student knows what behavior is expected of him/her at school.
- My student treats staff members with kindness.

- My student comes to school prepared to learn.
- If I were to assign a letter grade to my engagement with my student's school, it would be...
- If I were to assign a letter grade to my student's school, it would be...
- If I were to assign a letter grade to our district, it would be...
- In general, I would say Millard Public Schools is headed on the...
- The quality of education in Millard Public Schools is:
- Comments you would like to share with Millard Public Schools.

Elementary Engagement Questions

- Doing my best at school is important to me.
- I come to school prepared to learn each day. (Almost Never, Most Days, All Days)
- I have what I need to learn.
- My teachers encourage me to do my best.
- My teachers get me excited about learning.
- An adult at my school has talked to me about how to be successful in school.
- I am kind to others.
- I help others who are not being treated with kindness.
- I feel safe at my school.
- I feel like I belong at my school.
- In the past year, I have seen/experienced bullying at my school in ... (classroom, hallway, cafeteria, restroom, riding the bus, during specials classes, during lunch, at recess, before school, after school, online, etc -checklist - check all that apply)
- I take responsibility for my choices.
- My school is a kind place.
- Adults at my school recognize me when I do a good job.
- An adult at my school cares about me.
- My school has a way to report bullying.
- I feel hopeful about my future.
- I know that I will graduate from school.
- I set goals and take steps to achieve them.
- Adults at my school help me be hopeful.
- Adults at my school believe I will graduate.
- Adults at my school teach me to set goals and take steps to achieve them.
- I would rate my effort in my education as a(n) (A-F).
- If I could assign a grade to my school, it would be an (A-F).
- Comments you would like to share with Millard Public Schools.

Secondary Engagement Questions

- School is important to me.
- Earning good grades is important to me.
- On average I do homework/study blank hours at night
0 / 1 hour / 2 hours / 3 hours+
- I come to school prepared to learn each day.
- I have what I need to learn.
- I take rigorous classes.

- My teachers excite me about learning.
- My teachers teach me how to study.
- Teachers know my talents and help me develop them.
- My teachers encourage me to take challenging classes
- I am involved in before/after-school activities at my school. (e.g. clubs, sports, etc.)
- Over the past year, I have attended school events/activities.
0 / 1-2 / 3-5 / 6+
- Adults at my school promote involvement in before/after-school activities.
- Adults at my school encourage us to attend school events and support our classmates.
- I am kind to others.
- I help others who are not being treated with kindness.
- I feel safe at school.
- I feel like I belong at my school.
- I have seen/experienced bullying at my school in (check all that apply)... (classroom, hallway, cafeteria, restroom, riding the bus, during specials classes, during lunch, at recess, before school, after school etc.
- I have experienced digital bullying this past school year (e.g. social media, text, etc.)
- I have at least one friend at school.
- I take responsibility for my choices.
- There is a culture of kindness at my school.
- Adults at my school recognize when I do a good job.
- An adult at my school cares about me.
- My school has a way to report bullying.
- I feel hopeful about my future.
- I know that I will graduate from school.
- I set goals and take steps to achieve them.
- I seek the advice of my advisor and/or counselor when selecting classes.
- I take classes that will help me explore possible careers.
- My school provides classes that help me explore possible careers.
- Adults at my school provide guidance about my future after high school.
- Adults at my school make me hopeful about my future.
- Adults at my school believe I will graduate.
- Adults at my school teach me to set goals and take steps to achieve them.
- I would rate my effort in my education as a(n) (A-F).
- If I could assign a letter grade to my school, it would be... (A-F).
- If I could assign a letter grade to my district, it would be... (A-F).
- Comments you would like to share with Millard Public Schools.