MILLARD PUBLIC SCHOOLS

SCHOOL DISTRICT NO. 17
a/k/a
Millard Public School District
NOTICE OF MEETING

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at **6:00 p.m. on Monday, March 15, 2021** at 5606 South 147th Street, Omaha, Nebraska.

Agenda for such meeting, kept continuously current, is available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska and on the MPS website at www.mpsomaha.org.

Stacy Jolley
Secretary

3/12

THE DAILY RECORD OF OMAHA

JASON W. HUFF, Publisher

PROOF OF PUBLICATION

UNITED STATES OF AMERICA,
The State of Nebraska,
District of Nebraska,
County of Douglas,
City of Omaha, } **ss.**

ELIZABETH WHITE

being duly sworn, deposes and says that she is

LEGAL EDITOR

of THE DAILY RECORD, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in THE DAILY RECORD, of Omaha, on

March 12, 2021

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.

GENERAL NOTARY - State of Nebraska
ELLEN FREEMAN
My Comm. Exp. December 11, 20

Subscribed in my presence and sworn to before me this 12th **day of** March **20**21

Publisher's Fee	$19.70
Additional Copies	$
Total	$19.70

Notary Public in and for Douglas County, State of Nebraska

ACKNOWLEDGMENT OF RECEIPT

OF NOTICE OF MEETING

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 6:00 P.M. on March 15, 2021, at the Don Stroh Administration Center, 5606 South 147 Street, Omaha, NE 68137

Dated this 15th day of March, 2021

Linda Poole – President

Dave Anderson – Vice President

Stacy Jolley– Secretary

Amanda McGill Johnson – Treasurer

Mike Kennedy

Mike Pate

Valery-Elvis Shafack - MNHS

Evalyn Johannes - MSHS

Luke Skrabal - MWHS

BOARD OF EDUCATION MEETING SIGN IN

March 15, 2021

NAME:	REPRESENTING:	Observing for a Class? (Y/N)
Nick Tarasvic	Weitz	N
John Delaney	MEI	N
Michelle Klug	CMS	N
Chelsea Dalton	Sandez	N
Kristy Broadstone	"	N

Proud to be millard
PUBLIC SCHOOLS
www.mpsomaha.org

BOARD OF EDUCATION MEETING

March 15, 2021

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
MARCH 15, 2021
6:00 P.M.

DON STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET

AGENDA

The March 15, 2021 Board of Education meeting will be held at 5606 South 147th Street, Omaha, NE. For public health purposes associated with COVID-19, this meeting can also be attended by videoconference through "ZOOM" with access available to the public and media. The Zoom link is https://mpsomaha-org.zoom.us/j/93857069287 and can also be found at www.mpsomaha.org/board.

A. **Call to Order**

The Public Meeting Act is posted on the wall and available for public inspection.

B. **Pledge of Allegiance**

C. **Roll Call**

D. **Employee of the Month -** Linda Rohmiller, Accounting Secretary at Millard South.

E. **Showcase -** Recognition of Students

F. **Public Comments on agenda items** – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

G. **Routine Matters**
1. *Approval of Board of Education Minutes - March 1, 2021
2. *Approval of Bills and receive the Treasurer's Report and Place on File
3. Summary of the Board Committee of the Whole Meeting - March 8, 2020

H. **Information Items**
1. Superintendent's Comments
2. Board Comments/Announcements
3. Report from Student Representatives

I. **Unfinished Business -** None

J. **New Business**
1. Approval of Rule 5200.1: Student Services - Attendance, Tardiness, & Excessive Absenteeism
2. Approval of Rule 5300.3: Student Services - Student Conduct - Bullying
3. Approval of CARES Act Expenditures
4. Approval of the End of the Year Calendar
5. Approval of Contract for North Middle School Interior Renovation
6. Approval of Contract for Morton Elementary School Interior Renovation
7. Approval of Construction Manager at Risk's Guaranteed Maximum Price for Central Middle School Renovation
8. Approval of Contract for Neihardt Elementary School Hard Surface Replacement

9. Approval of Contract for Rockwell Elementary School Hard Surface Replacement
10. Approval of Contract for Ezra Elementary School Hot Water Heater Replacement
11. Approval of Personnel Actions: Recommendation to Hire, Resignation Agenda
12. Executive Session - Negotiations

K. **Reports**

1. Post Graduate Enrollment (Class of 2019), Degree Completion (Class of 2014), and College Preparatory (Class of 2017) Reports
2. Sarpy County Audit Report
3. Legislative Report
4. District Update

L. **Future Agenda Items/ Board Calendar**

1. Spring Break – No School April 5 - 9, 2021
2. District Office Closed on Friday, April 9, 2021
3. Committee of the Whole Meeting on Monday, April 12, 2021 at 6:00 p.m. at the DSAC
4. Board of Education Meeting on Monday, April 19, 2021 at 6:00 p.m. at the DSAC
5. Board of Education Meeting on Monday, May 3, 2021 at 6:00 p.m. at the DSAC
6. Foundation Hall of Fame Banquet on Tuesday, May 11, 2021 at 6:30 p.m. at ACX Cinema 12+
7. Employee Recognition Celebration on Wednesday, May 12, 2021 at 6:30 p.m. at Embassy Suites
8. Committee of the Whole Meeting on Monday, May 10, 2021 at 6:00 p.m. at the DSAC
9. Board of Education Meeting on Monday, May 17, 2021 at 6:00 p.m. at the DSAC
10. High School Graduation on Saturday, May 29, 2021 at the Baxter Arena
    MWHS at 9:00 a.m. / MNHS at 1:00 p.m. / MSHS at 5:00 p.m.

M. **Public Comments** - This is the proper time for public questions and comments on any topic.
Please make sure a request form is given to the Board President before the meeting begins.

N. **Adjournment**

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
MARCH 15, 2021
6:00 P.M.

DON STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET

ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the wall and available for public inspection.

B. Pledge of Allegiance

C. Roll Call

D. Employee of the Month - Linda Rohmiller, Accounting Secretary at Millard South.

E. Showcase - Recognition of Students

F. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

G.1* Motion by _____, seconded by _____, to approve the Board of Education Minutes from March 1, 2021. (See enclosure)

G.2* Motion by _____, seconded by _____, to approve the bills, receive the Treasurer's Report and Place on File. (See enclosure)

G.3 Summary of the Board Committee of the Whole Meeting - March 8, 2021. (See enclosure)

H.1 Superintendent's Comments

H.2 Board Comments/Announcements

H.3 Report from Student Representatives

I.1 Unfinished Business - None

J.1 Motion by _____, seconded by _____, to approve Rule 5200.1: Student Services - Attendance, Tardiness, & Excessive Absenteeism. (See enclosure)

J.2 Motion by _____, seconded by _____, to approve Rule 5300.3: Student Services - Student Conduct - Bullying. (See enclosure)

J.3 Motion by _____, seconded by _____, that the CARES Act Round 2 funding be approved to cover FYE21 & FYE22 expenses related to the pandemic and academic recovery efforts for the learning loss related to the pandemic. Approved expenses include items such as: disinfecting supplies, personal protective equipment, contact tracers,

curriculum related to academic recovery, recovery related staff planning time, professional development, instructional coaching, homebound instruction, credit recovery teachers, substitutes, and paraprofessional time. (See enclosure)

J.4 Motion by _____, seconded by _____, to approve the End of the Year Calendar. (See enclosure)

J.5 Motion by _____, seconded by _____, that the contract for the Millard North Middle School Interior Renovation be awarded to Sampson Construction in the amount of $2,506,691 and that the Chief Financial Officer be authorized to execute any and all documents related to such project. (See enclosure)

J.6 Motion by _____, seconded by _____, that the contract for the Morton Elementary School Interior Renovation be awarded to Sampson Construction in the amount of $940,000 and that the Chief Financial Officer be authorized to execute any and all documents related to such project. (See enclosure)

J.7 Motion by _____, seconded by _____, that the Construction Manager at Risk's Guaranteed Maximum Price for the Central Middle School Renovation of $10,483,686 be approved and that the Chief Financial Officer be authorized to execute any and all documents related to such project. (See enclosure)

J.8 Motion by _____, seconded by _____, that the contract for the Neihardt Elementary School Hard Surface Replacement be awarded to CBJ Construction in the amount of $135,251.50 and that the Chief Financial Officer be authorized to execute any and all documents related to such project. (See enclosure)

J.9 Motion by _____, seconded by _____,that the contract for the Rockwell Elementary School Hard Surface Replacement be awarded to Midwest DCM in the amount of $131,031 and that the Chief Financial Officer be authorized to execute any and all documents related to such project. (See enclosure)

J.10 Motion by _____, seconded by _____, that the contract for the Ezra Elementary School Hot Water Heater Replacement be awarded to Fluid Mechanical in the amount of $62,025 and that the Chief Financial Officer be authorized to execute any and all documents related to such project. (See enclosure)

J.11 Motion by _____, seconded by _____, to approve of Personnel Actions: Recommendation to Hire, Resignation Agenda. (See enclosure)

J.12 Executive Session -Negotiations

K. Reports

1. Post Graduate Enrollment (Class of 2019), Degree Completion (Class of 2014), and College Preparatory (Class of 2017) Reports
2. Sarpy County Audit Report
3. Legislative Report
4. District Update

L. Future Agenda Items/ Board Calendar

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    MWHS at 9:00 a.m. / MNHS at 1:00 p.m. / MSHS at 5:00 p.m.

M. Public Comments - This is the proper time for public questions and comments on any topic.
Please make sure a request form is given to the Board President before the meeting begins.

N. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO. 17

A meeting of the Board of Education of the School District No. 17, in the county of Douglas in the state of Nebraska was convened in open and public session at 6:00 p.m., Monday, March 1, 2021, at the Don Stroh Administration Center, 5606 South 147th Street. For public health purposes associated with COVID-19, this meeting could also be attended by videoconference through "ZOOM" with access available to the public and media. The Zoom link was https://mpsomaha-org.zoom.us/j/99462347430, and was posted on the district website.

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, February 26, 2021 a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgement of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

President Linda Poole announced that the open meeting laws are posted and available for public inspection and asked everyone to join in the Pledge of Allegiance.

Roll call was taken. Mr. Kennedy, Mr. Pate, Mr. Anderson, Mrs. Poole, Mrs. Jolley, and Mrs. McGill Johnson were present.

Student Showcase highlighted all state musicians, girls golf, Perfect ACT, National Merit semifinalist and National Merit commended students from Millard North.

Mrs. Poole announced this is the proper time for public questions and comments on agenda items only. There were no requests to speak.

Motion was made by Mike Kennedy, Seconded by Stacy Jolley, to approve the Board of Education minutes for February 1, 2021, approve the bills and receive the treasurer's report and place on file. Voting in favor of said motion was: Mrs. McGill Johnson, Mr. Kennedy, Mr. Pate, Mr. Anderson, Mrs. Poole, and Mrs. Jolley. Voting against were: None. Motion carried.

Mr. Anderson provided a summary of the February 8, 2021 Committee of the Whole Meeting.

Superintendent's Comments:
Dr. Sutfin said the National School Board Association conference will be held April 8, 9 and 10, 2021 and will be fully remote. Please let him know if they were interested in attending.

Board Comments:
Mike Kennedy:
Mr. Kennedy said he was contacted by Brian Mikkelsen from NSEA and asked to help with getting teachers moved up on the vaccine classification schedule. He thanked Dr. Adi Pour, Tim Royers and all who were involved in making the push to classify teachers as front line workers.

Mike Pate:
Mr. Pate thanked Mr. Kennedy for facilitating the vaccine push.

Dave Anderson: None

Linda Poole: None

Stacy Jolley:
Mrs. Jolley said it was great to see students here tonight for the student showcase.

Amanda McGill Johnson: None

Luke Skrabal, student representative from Millard West High School, Evalyn Johannes, student representative from Millard South High School, and Valery-Elvis Shafack, student representative from Millard North High School, reported on the academic and athletic happenings at their respective schools.

Unfinished Business: None

New Business:
Motion by Dave Anderson, seconded by Mike Kennedy, that the contract for the Sandoz Elementary School Intercom Replacement be awarded to Computer Cable Connection in the amount of $105,977 and that the Chief Financial Officer be authorized to execute any and all documents related to such project. *Chief Financial Officer Chad Meisgeier said Jeff Hemje from Morrissey Engineering was available to address questions and concerns from the Board.* Voting in favor of said motion was: Mr. Anderson, Mrs. Poole, Mrs. Jolley, Mrs. McGill Johnson, Mr. Kennedy, and Mr. Pate. Voting against were: None. Motion carried.

Motion by Stacy Jolley, seconded by Dave Anderson, that the contract for the Cottonwood Elementary School Intercom Replacement be awarded to Tred-Mark Communications in the amount of $82,500 and that the Chief Financial Officer be authorized to execute any and all documents related to such project. *Chief Financial Officer Chad Meisgeier said Jeff Hemje from Morrissey Engineering was available to address questions and concerns from the Board.* Voting in favor of said motion was: Mr. Pate, Mr. Anderson, Mrs. Poole, Mrs. Jolley, Mrs. McGill Johnson, and Mr. Kennedy. Voting against were: None. Motion carried.

Motion by Dave Anderson, seconded by Stacy Jolley, that the contract for the Cottonwood Elementary School Site Lighting Replacement be awarded to Computer Cable Connection in the amount of $41,905 and that the Chief Financial Officer be authorized to execute any and all documents related to such project. *Chief Financial Officer Chad Meisgeier said Jeff Hemje from Morrissey Engineering was available to address questions and concerns from the Board.* Voting in favor of said motion was: Mrs. Jolley, Mrs. McGill Johnson, Mr. Kennedy, Mr. Pate, Mr. Anderson, and Mrs. Poole. Voting against were: None. Motion carried.

Motion by Amanda McGill Johnson, seconded by Stacy Jolley, that the contract for the Beadle Middle School Plaza Light Replacement be awarded to Computer Cable Connection in the amount of $34,522 and that the Chief Financial Officer be authorized to execute any and all documents related to such project. *Chief Financial Officer Chad Meisgeier said Jeff Hemje from Morrissey Engineering was available to address questions and concerns from the Board.* Voting in favor of said motion was: Mr. Kennedy, Mr. Pate, Mr. Anderson, Mrs. Poole, Mrs. Jolley, and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Motion by Dave Anderson, seconded by Stacy Jolley, that the contract for the Morton Elementary School Soffit Replacement Phase III be awarded to KC Petersen Construction in the amount of $101,600 and that the Chief Financial Officer be authorized to execute any and all documents related to such project. *Chief Financial Officer Chad Meisgeier said Kelley Rosburg from BVH Architecture was available to address questions and concerns from the Board.* Voting in favor of said motion was: Mrs. McGill Johnson, Mr. Kennedy, Mr. Pate, Mr. Anderson, Mrs. Poole, and Mrs. Jolley. Voting against were: None. Motion carried.

Motion by Amanda McGill Johnson, seconded by Dave Anderson, that the District recognize the Educational Paraprofessional Association of Millard as the collective bargaining agent for paraprofessional employees in the District for the 2021-22 contract. Voting in favor of said motion was: Mr. Anderson, Mrs. Poole, Mrs. Jolley, Mrs. McGill Johnson, Mr. Kennedy, and Mr. Pate. Voting against were: None. Motion carried.

Motion by Stacy Jolley, seconded by Amanda McGill Johnson, that the District's team for the Paraprofessionals employees' 2021-22 contract year negotiations be comprised of Kevin Chick, Jake Curtiss, Mitch Mollring, and Chad Meisgeier, with

Chad Meisgeier serving as the lead negotiator for the team. Voting in favor of said motion was: Mr. Pate, Mr. Anderson, Mrs. Poole, Mrs. Jolley, Mrs. McGill Johnson, and Mr. Kennedy. Voting against were: None. Motion carried.

Motion by Stacy Jolley, seconded by Amanda McGill Johnson, that the District recognize Service Employees International Union Local 226 as the collective bargaining agent for custodial, maintenance, and grounds employees in the District for the 2021-22 contract. Voting in favor of said motion was: Mrs. Jolley, Mrs. McGill Johnson, Mr. Kennedy, Mr. Pate, Mr. Anderson, and Mrs. Poole. Voting against were: None. Motion carried.

Motion by Dave Anderson, seconded by Stacy Jolley, that the District's team for the custodial, maintenance, and grounds employees' 2021-22 contract year negotiations be comprised of Kevin Chick, Jake Curtiss, Mitch Mollring, Duncan Young, and Chad Meisgeier, with Chad Meisgeier serving as the lead negotiator for the team. Voting in favor of said motion was: Mr. Kennedy, Mr. Pate, Mr. Anderson, Mrs. Poole, Mrs. Jolley, and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Motion by Dave Anderson, seconded by Stacy Jolley, to approve of Personnel Actions: Recommendation to Hire: Aingeal E. Jones, Jeffrey C. Story, Dylan J. Sutton, Grace L. Baker, Emma Kate Brown, Julie L. Baker, Dana M. Crowe, Theresa M. Mourey, Mackenzie C. Lambert, Kristin R. Gierke-Knott, Erin K. Violi, Joline E. Cowles, Thenmozi Ganesan, Jessica M. Martys, Trenor J. Campbell, Bethany J. Carrothers, Elizabeth M. Henderson, Lyle E. Mead, Yuanyuan Jiang, Sara A. Prince, Dr. Kennedy M. Onyancha; Resignation Agenda: Jacqueline A. Ostronic, Diana R. Kramer, Deidre M. Reeh, Lisa M. Wittgren, Cindy Friese, Meghan L. Gifford, Jenna M. Rickert, Ryan T. Wiegert, Shannen L. Jennings, Hans J. Keim, Kathryn L. McGee, Jeanette M. Swope, Rachel H. Pettid, Valerie S. Wentworth; Voluntary Separation Program (VSP): Bonnie K. Levinger, James J. Conney. Voting in favor of said motion was: Mrs. McGill Johnson, Mr. Kennedy, Mr. Pate, Mr. Anderson, Mrs. Poole, and Mrs. Jolley. Voting against were: None. Motion carried.

Mrs. Poole requested to move executive session to the end of the agenda. There was no objection.

Reports:

Legislative Update

Executive Director of Activities, Athletics & External Affairs Nolan Beyer provided the board with a legislative update. Mr. Beyer said today was the 35th day of the 90 day session. Mr. Beyer said the Legislature is continuing with all-day hearings. Next week will be the last week of hearings. On March 11, 2021, Senators and committees have to designate their priority bills. March 15, 2021 full day debate begins and the agenda order is set by the Speaker. The Speaker has said all priority bills will be heard.

Mr. Beyer highlighted two bills of interest. The first being LB288 by Senator Walz. This bill changes the certification date of TEESOA from March 1 to the last day of the session. Similar bills have been passed in the past. The reason they do this is to allow the appropriations committee and the forecasting boards to give their forecast and allow the state to complete its budget before certificating TEESOA. They didn't anticipate any problems. However the bill stalled on select file. It never came to a vote on select. The reason the education committee was pushing to get this passed is because LB323 by Senator Walz is out of committee. LB323 is a bill to keep school districts whole due to the pandemic so their state aid is not negatively impacted. Some Senators are not in support of LB323. Mr. Beyer said this can change due to a clause in LB323. Mr. Beyer will continue to keep the board updated.

Mr. Beyer talked out LB408 by Senator Briese and LR22CA by Senator Linehan which will do the same thing. The only difference is LR22CA would be added to the state constitution where LB408 would be added to state statute. This bill caps the property tax asking to 3% each year. The TEEOSA formula is affected by this cap. LB408 was voted out of committee and will likely be scheduled for full day hearings the first two weeks of hearings. He said they are currently working to educate Senators on why this bill will not work for schools districts who rely on tax levies for funding.

Mr. Beyer said the Legislature passed a major property tax bill last year. Due to COVID-19 and other circumstances, the bill passed last year is anticipated to cost approximately double of what was originally anticipated. Mr. Beyer said those opposed

to the bill are encouraging the Legislature to pause and evaluate the effects of the legislation they passed last year on the state.

District Update

Dr. Sutfin provided the board with an update on how the district is responding to COVID-19. This information is updated on the District's website twice a day. Dr. Sutfin said our numbers continue to be very stable and we continue to be vigilant about our safety protocols.

Dr. Sutfin shared a video which discussed vaccines for staff members. The highlights from the video were:

1. Register when it is your turn to register.
2. Monitor email and text for updates.
3. Show up at your scheduled time for your vaccine.

Dr. Sutfin said this video will go out to staff tomorrow. He said it is anticipated that by this weekend we will be able to vaccine upwards of 1,300 staff members. Dr. Sutfin thanked Douglas County Health for their support in getting staff vaccinated. This is phenomenal news for us.

Dr. Sutfin said we have seen another drop in our concurrent remote learning numbers to 2,400. This is a fifty percent drop from the beginning of the school year. Dr. Sutfin said if things continue to go the direction we will be fully reopening in the fall. We do not anticipate a concurrent remote learning need in the fall.

Dr. Sutfin some changes coming for fourth quarter:

- Field trip options will be available.
- Volunteers will be welcomed back in our elementary schools including Watch D.O.G.S. and TeamMates mentoring programs.
- Music performances will occur at the elementary schools.
- Transitions days for 5th graders and 8th graders will occur.

Mrs. Poole reminded the Board of future agenda items and said this is the proper time for public questions and comments. There were no requests to speak on non agenda items.

Future Agenda Items/ Board Calendar:

1. Committee of the Whole Meeting on Monday, March 8, 2021 at 6:00 p.m. at the DSAC
2. Board of Education Meeting on Monday, March 15, 2021 at 6:00 p.m. at the DSAC
3. Spring Break – No School April 5 - 9, 2021
4. District Office Closed on Friday, April 9, 2021
5. Committee of the Whole Meeting on Monday, April 12, 2021 at 6:00 p.m. at the DSAC
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7. Board of Education Meeting on Monday, May 3, 2021 at 6:00 p.m. at the DSAC

At 7:29 p.m. Dave Anderson made a motion to go into Executive Session for the purpose of negotiations, seconded by Mike Kennedy. Voting in favor of said motion was: Mr. Kennedy, Mr. Pate, Mr. Anderson, Mrs. Poole, Mrs. Jolley, and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Motion by Dave Anderson and seconded by Linda Poole to come out of executive Session at 8:15 p.m. Voting in favor of said motion was: Mr. Kennedy, Mr. Pate, Mr. Anderson, Mrs. Poole, Mrs. Jolley, and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Stacy J Jolley

Secretary, Stacy Jolley

Millard Public Schools

March 15, 2021

Millard Public Schools Check Register Prepared for the Board Meeting for Mar 15, 2021

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	475832	02/25/2021	044950	GRAINGER INDUSTRIAL SUPPLY	$1,664.47
	475833	03/04/2021	142704	CITIBANK N.A.	$105.75
	475835	03/04/2021	064800	METRO UTILITIES DISTRICT OF OMAHA	$97,127.37
	475837	03/15/2021	100301	BELLEVUE EAST HIGH SCHOOL	$120.00
	475838	03/15/2021	140261	BLUE SPRINGS R-IV SCHOOL DISTRICT	$450.00
	475839	03/15/2021	106893	WICHITA WATER CONDITIONING INC	$58.95
	475841	03/15/2021	032872	DENNIS SUPPLY COMPANY	$17.90
	475842	03/15/2021	044950	GRAINGER INDUSTRIAL SUPPLY	$16.32
	475843	03/15/2021	143370	HAYES MECHANICAL LLC	$770.68
	475844	03/15/2021	137426	HUGHES MULCH PRODUCTS LLC	$335.00
	475845	03/15/2021	133397	HY-VEE INC	$1,203.58
	475846	03/15/2021	049851	HY-VEE INC	$497.00
	475847	03/15/2021	100058	LINCOLN EAST HIGH SCHOOL	$322.00
	475848	03/15/2021	100006	LINCOLN SOUTHEAST HIGH SCHOOL	$195.00
	475849	03/15/2021	137281	DMG INC	$19.44
	475851	03/15/2021	139237	MICHAEL C MCCAULEY	$20,720.00
	475852	03/15/2021	065443	MILLARD WEST HIGH SCHOOL	$160.00
	475853	03/15/2021	133743	MUSIC FOR ALL INC	$875.00
	475854	03/15/2021	131412	NE DEPT OF HEALTH & HUMAN SERVICES	$120.00
	475855	03/15/2021	142160	NEBRASKA SPEECH & DEBATE ASSN	$525.00
	475856	03/15/2021	067027	NEBRASKA STATE BANDMASTERS ASSN	$200.00
	475857	03/15/2021	101008	NORFOLK HIGH SCHOOL	$137.00
	475858	03/15/2021	143391	NSDA NEBRASKA SOUTH	$50.00
	475859	03/15/2021	136456	OAKTREE PRODUCTS INC	$333.99
	475860	03/15/2021	134598	PRIME COMMUNICATIONS INC	$1,386.35
	475863	03/15/2021	142476	RON STEINER	$922.00
	475864	03/15/2021	089574	TOTAL MARKETING INC	$651.49
	475865	03/15/2021	135505	OUTDOOR POWER GROUP INC	$205.86

Millard Public Schools Check Register Prepared for the Board Meeting for Mar 15, 2021

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01	475866	03/15/2021	139797	US BANK NATIONAL ASSOCIATION	$526.00
	475867	03/15/2021	139797	US BANK NATIONAL ASSOCIATION	$101.00
	475868	03/15/2021	139797	US BANK NATIONAL ASSOCIATION	$200.00
	475869	03/15/2021	139797	US BANK NATIONAL ASSOCIATION	$101.00
	475870	03/15/2021	139797	US BANK NATIONAL ASSOCIATION	$101.00
	475871	03/15/2021	139797	US BANK NATIONAL ASSOCIATION	$150.00
	475872	03/15/2021	139797	US BANK NATIONAL ASSOCIATION	$200.00
	475873	03/15/2021	139797	US BANK NATIONAL ASSOCIATION	$113.87
	475874	03/15/2021	139797	US BANK NATIONAL ASSOCIATION	$125.19
	475875	03/15/2021	138046	AUTO LUBE INC	$163.88
	475876	03/15/2021	141432	WELLS FARGO FINANCIAL LEASNG INC	$3,425.00
	E103173	03/15/2021	108351	AIRGAS INC	$76.63
	E103174	03/15/2021	138054	BAXTER FORD INC	$1,688.93
	E103176	03/15/2021	136272	BEAR CONSTRUCTION INC	$19,110.00
	E103177	03/15/2021	026057	CONTROL MASTERS INC	$472.06
	E103178	03/15/2021	038100	CONSOLIDATED ELECTRICAL DISTR INC	$4,878.57
	E103179	03/15/2021	040537	WOLSELEY INVESTMENTS INC	$581.57
	E103180	03/15/2021	133960	FIREGUARD INC	$1,415.21
	E103182	03/15/2021	049700	HUGHES TREE SERVICE	$35,760.00
	E103183	03/15/2021	054630	JOHNSTONE SUPPLY	$200.87
	E103184	03/15/2021	135156	LAWSON PRODUCTS INC	$231.69
	E103185	03/15/2021	059470	LIEN TERMITE & PEST CONTROL INC	$180.00
	E103186	03/15/2021	102493	MICHAEL TODD & CO. INC.	$356.43
	E103187	03/15/2021	065233	MIDWEST TURF & IRRIGATION INC	$2,500.39
	E103188	03/15/2021	068334	NEBRASKA AIR FILTER INC	$2,473.02
	E103189	03/15/2021	134725	OMAHA CASING CO INC	$448.00
	E103191	03/15/2021	078420	RAWSON & SONS ROOFING, INC.	$31,510.00
01 - Total					**$236,280.46**

Millard Public Schools Check Register Prepared for the Board Meeting for Mar 15, 2021

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
02	26782	03/15/2021	010061	BULLER FIXTURE COMPANY	$1,380.59
	26783	03/15/2021	106893	WICHITA WATER CONDITIONING INC	$34.25
	26784	03/15/2021	140871	DAVID C WOOD	$2,530.20
	26785	03/15/2021	136279	MILLARD PUBLIC SCHOOL CLEARING ACCT	$258.35
	E30045	03/15/2021	010670	GOODWIN TUCKER GROUP	$130.31
02 - Total					**$4,333.70**
07	475836	03/15/2021	102430	AMI GROUP INC	$3,285.00
	475840	03/15/2021	134768	DARDEN-GLOEB-REEDER, INC.	$690.00
	475861	03/15/2021	134824	ROOFING SOLUTIONS INC	$14,400.00
	475862	03/15/2021	081880	SCHEMMER ASSOCIATES INC	$11,839.28
	E103192	03/15/2021	078670	REAMS SPRINKLER SUPPLY COMPANY INC	$34,569.62
07 - Total					**$64,783.90**
11	475845	03/15/2021	133397	HY-VEE INC	$44.00
11 - Total					**$44.00**
50	475833	03/04/2021	142704	CITIBANK N.A.	$64.82
	475846	03/15/2021	049851	HY-VEE INC	$750.40
50 - Total					**$815.22**
Overall - Total					**$306,257.28**

Committee Meeting Minutes
March 8, 2021

The members of the Board of Education met as a Committee of the Whole on Monday, March 8, 2021 at the Don Stroh Administration Center, 5606 South 147th Street.

Vice President, Dave Anderson called the meeting to order at 6:00 p.m. Mr. Anderson announced that the open meeting laws are posted and available for public inspection and it is now the proper time for public questions and comments on agenda items only. There were two requests to speak on non-agenda items and Mr. Anderson allowed them to speak at the beginning of the meeting. *Leah Johnson of 18927 Grover St.* spoke regarding masks. *Cooper Piercy of 8118 N 164th St.* spoke regarding recycling.

Board members present were: Stacy Jolley, Amanda McGill Johnson, Mike Pate, Mike Kennedy, and Dave Anderson.

Recovery Planning Update
Superintendent Dr. Sutfin said we are going to talk about recovery planning tonight. Dr. Sutfin provided an update on staff vaccines. He said we have received an influx of vaccines allocated by Douglas County. He said we will be able to conclude our vaccine services for educators in the next couple of weeks. Dr. Sutfin said we are grateful to Douglas County Health for prioritizing teachers and grateful for their support in getting staff vaccinated.

Dr. Sutfin shared the Recovery Planning Update report agenda for tonight and said it is important to understand that we recognize and know we have gaps in student learning. Dr. Sutfin said it is important that we be transparent. He also said recovering is going to have to go outside of the district and go into the home. We need parental support and students to step up to get caught up if they are behind. Dr. Sutfin explained that we need to make sure this recovery plan is free of scope creep. He stressed that this is a recovery plan specific to COVID19. We have strategic planning and site planning as a mechanism for creating, these plans are for recovery. The strategic plan is where the evolution of our district comes from and what helps us to determine the direction of the district. The strategic plan will be updated in summer 2022.

Assistant Superintendent for Leadership, Planning & Evaluation Dr. Kim Saum-Mills thanked Associate Superintendent of Educational Services Dr. Heather Phipps for all her work on this plan and said she was unable to attend tonight. Dr. Saum-Mills shared the Millard belief statements and said these were used to help guide us in our planning. She said we have looked at a lot of data and she shared the timeline of the recovery planning:

- January - Initial Brainstorming - Data Review - Establishing Parameters
- February - Internal & External Input & Planning
- March - Initial Plans
- April - Continued Planning / Budgeting & Feedback
- May - Finalized Plans - Communication with Building Leadership - Building Learning Plan Day

Dr. Saum-Mills explained different ways they have gathered input from internal and external stakeholders. She also shared that effective communication is an important parameter in Millard. Dr. Saum-Mills said the following training will be a focus next year:

Training Focus for New Staff

- Classroom Management
- Differentiation
- Small Group Instruction
- Time to Observe Master Teachers and Time with Mentor / Instructional Coach

Training Focus for Staff

- How to Identify and Support Mental Wellness in Students & Staff
- Formative Assessment
- Small Group Instruction
- Instructional Best Practice

Dr. Saum-Mills shared the themes for recovery that were gathered from stakeholders. She said they came up with four themes and this is how they built their plan for recovery. Dr. Saum-Mills provided highlights to each of the four themes of focus which are:

- Learning Recovery PK-8
- Learning & Credit Recovery 9-12
- Student Mental Wellness
- Staff Recovery
    - Recruit, Induct, Retain High Quality Staff
    - Staff Mental Wellness

Dr. Saum-Mills shared that Andy DeFreece, Director of Early Childhood & Elementary Education is leading a team writing the plan for Learning Recovery PK-8. This plan is based on reuniting, renewing and thriving. We will reunite in the fall with our kids surrounded by caring adults. It is a time of social and emotional learning - making sure kids feel that they belong and are connected to school. We will renew our work in standards based instruction and assessment. And finally, we will get back to thriving by making sure all of our school buildings have the systems in place to be responsive to our kids. A couple of these examples are our MTSS and PLC systems.

The second plan described is Learning & Credit Recovery 9-12. Dr. Tony Weers is leading the planning efforts with this plan. Recovery 9-12 will be focused on three themes:

1. Credit recovery for students that have failed courses and become credit deficient.
2. Ensuring students maintain the academic rigor of AP/ACT/Academic culture and are selecting a plan of study appropriately rigorous.
3. Providing resources for high school teachers to understand potential disruptions to learning students may have experienced from the previous course in the 9-12 sequence.

The third plan is being led by Dr. Terry Houlton & Bill Jelkin. Dr. Saum-Mills reminded the board that Strategy 3.1 is one of our largest and longest implemented strategies from our 2018 Strategic Plan. Much of the work planned in this recovery plan is a continuation of Strategy 3.1. A lot of great work has taken place prior to the pandemic and will continue with this recovery plan.

Student mental wellness PD will be a focus and schools will use ClassroomWise which is a K-12 format and Responsive Classroom which is a K-8 format. We will continue our good with and training support of our behavioral coaching model via MTSS with our counselors, psychologists and social workers. Finally this plan also has a focus on strengthening the connections between school-based and community-based mental health supports.

The fourth plan is being led by Dr. Todd Tripple and Mitch Mollring. This plan has 2 focus areas. One is to support our new to the profession staff. Due to COVID-19, many new staff members will have had a limited pre-service experience, missing out on face-to-face practicums and student teaching. New staff members will have missed opportunities to set up a physical classroom, establish classroom routines and procedures, foster a physical learning environment, and practice classroom management. Some highlights of this plan include additional summer training, instructional coaching support, revised mentoring expectations and new staff orientation.

Associate Superintendent of Human Resources Dr. Kevin Chick shared the second component of the fourth plan which is staff mental wellness. Dr. Chick shared many things being done to assist staff members in recovery including the work with Jen McNally, EAP and the strong relationship the District has with MEA.

Dr. Sutfin highlighted the different ways we will collect data and measure impact on learning and student well-being. These assessments will help to determine the gaps in learning and help to determine the best way to address those gaps.

The plans to return to in-person learning in 2021-2022 was also discussed. Students on IEPs or 504 plans who have medical reasons why they cannot attend in-person will participate in Millard's Homebound Instruction that will include asynchronous zoom recordings. Dr. Sutfin shared that all direction is pointing to full return and going back to the system we have which is called Homebound Instruction.

Chief Financial Officer Chad Meisgeier discussed CARES funding. He said Millard received $1,587,269 as part of the first round of funding. Millard has requested reimbursement for $780,070 for PPE and disinfecting supplies and $807,199 for technology expenses such as iPads for the K-2 students who were not one to one. We have also submitted for $391,086 in FEMA reimbursements. Mr. Meisgeier said to date our expenses exceed the anticipated funds for round one.

Mr. Meisgeier said round two of CARES funding is to aid in recovery. Millard anticipates $6,320,893. The proposed expenses for this funding is in two categories. The first category is supplies such as recovery curriculum, disinfecting supplies and personal protective equipment. The second category is to cover payments for current staff time or temporary positions. Some examples would be expenses for recovery related staff planning time, professional development, instructional coaching, homebound instruction, contact tracers, credit recovery teachers, substitutes, and paraprofessional time.

Legislative Report

Executive Director of Activities, Athletics & External Affairs Nolan Beyer reported tomorrow will be day 39 of the 90 day session. Mr. Beyer said the Legislature is in the last week of all-day hearings. All education hearings are completed. On March 11, 2021, Senators and committees have to designate their priority bills. March 15, 2021 full day debate begins and the agenda order is set by the Speaker. The Speaker has said all priority bills will be heard.

Mr. Beyer shared a few bills that pose a challenge to public school finances. These bills and others like them will remain a focus throughout the session. LB408 by Senator Briese came out of committee with a vote of 7-1. These bills would defund public education. Mr. Beyer said LB408 would cap the tax asking to 3% each year. The TEEOSA formula is affected by this cap. Mr. Beyer said they continue to set individual meetings with Senators to educate them on why this bill is detrimental to public education and all agencies that rely on tax levies to fund their operations. Mr. Beyer said we oppose this bill because we do not believe the state has the ability to raise the type of revenue needed to fully fund education.

Mr. Beyer discussed the stimulus funding and LB323. LB323 by Senator Walz is a bill to keep school districts whole due to the pandemic so their state aid is not negatively impacted. Mr. Beyer said there is concern that the bill will not be scheduled. There is concern that the state will deduct CARES funding received by districts from TEEOSA allocations. Mr. Beyer said they continue to work with senators to explain the recovery efforts that are taking place to bridge the learning gaps that occurred due to COVID19.

The meeting was adjourned at 7:51 p.m.

Chairman

AGENDA SUMMARY SHEET

Agenda Item: Rule 5200.1 Attendance, Tardiness, and Excessive Absenteeism

Meeting Date: March 15, 2021

Background/ Description: Changes due to §§ 79-209

Action Desired: Approval

Policy / Strategic Plan Reference: N/A

Responsible Person(s): Bill Jelkin, Director of Student Services

Superintendent's Signature:

Student Services

Attendance, Tardiness, and Excessive Absenteeism 5200.1

I. Attendance.

A. Attendance Accounting. Attendance accounting shall be accomplished in secondary schools by recording students' attendance period-by-period, in elementary schools by recording students' attendance in the morning and afternoon, and in summer school by recording secondary students' attendance period-by-period and elementary students' attendance by the hour.

B. Grounds for Excused Absences. Students will be granted an excused absence from school by the principal or the principal's designee for the following reasons:

1. Personal illness (a physician's verification is required after four (4) consecutive days of absence for illness).

2. Doctor or dental appointments for the student, which cannot be scheduled at a time other than during school hours.

3. Death or serious illness of the student's family member.

4. Attending a funeral.

5. Wedding or graduation of the student's family member.

6. Legal matters which cannot be arranged at a time other than during school hours.

7. Observance of religious holidays of the student's own faith.

8. College planning visits.

9. Matters involving student safety.

10. Matters related to military service.

11. Personal or family vacations not to exceed five (5) days per school year.

12. Pregnancy and parenting related appointments and/or conditions pursuant to District Rule 5200.3 (I).

13. The approval of all excused absences may be subject to review by Student Services.

C. Insufficient Grounds for Excused Absences. Students will be assigned an unexcused absence from school by the principal or the principal's designee for the following reasons:

1. Personal recreational activities.

2. Non-school sponsored activities and athletics (e.g., competitive cheer, club sports, or theater caravans).

3. Babysitting.

4. Birthdays.

5. Work.

D. Rules Governing Absences.

1. Individuals who are authorized to submit written excuses for absences are a parent or guardian, the student if age nineteen (19), or the student if emancipated. Written excuses must be provided to the principal or the principal's designee.

2. The student's parents or guardians must call within the time specified by the school's guidelines and provide the following information: the date(s) and/or time of the absence and the reason for the absence. Failure to call within the required time frame will result in the absence being recorded as unexcused.

3. The District reserves the right to require verification from a doctor or dentist when an absence is for medical or dental reasons.

4. A written excuse, which is forged or contains factual misrepresentations, will subject the student to discipline under District Rule and the absence(s) will be recorded as unexcused absences.

E. Make-up Work for Excused and Unexcused Absences.

1. Schoolwork missed due to an excused or unexcused absence, must be completed to the satisfaction of each teacher whose class was missed.

2. Students will have a minimum of one (1) school day for each day of absence, to make up missed schoolwork. Students who do not make up their work within the prescribed time limits will not receive credit for the work missed.

3. Make-up work may be provided prior to a planned absence if the lessons and assignments have already been planned for and prepared by the teacher in the context of having created the weekly lesson plans. Make-up work provided to a student in advance of their absence does not guarantee that no additional work may need to be completed upon their return to school. Students who do not request missed work in advance will be provided all assigned work when the student returns from an absence.

4. Providing early or late semester exams is at the discretion of the building principal or the principal’s designee.

5. During prolonged absence due to illness, the parent may call the school office to make arrangements for picking up the missed work.

6. When the school administration has given approval for a student to participate in school sponsored programs such as High Ability Learners (HAL) Seminars, music programs, dramatics, or athletics, the student should not be penalized for not being present to take tests and participate in the daily work. The student shall be given an opportunity to make up any work missed.

II. Tardiness.

A. Rules. The following rules shall apply to tardiness.

1. Students tardy to school will not be admitted to class unless the student has the permission of the principal or principal's designee.

2. Tardies will be excused or unexcused as determined by building principal or the principal’s designee.

3. Each school shall adopt a set of guidelines to be used to avoid or minimize student tardiness and publish it in their student handbook.

III. Excessive Absenteeism.

A. Rules. The following rules shall apply to excessive absenteeism.

1. At least one (1) attendance officer shall be appointed by the District's Board who shall enforce the provisions of Nebraska's mandatory attendance laws. If the Superintendent, a principal, a teacher, or a Board member knows of a violation of Nebraska's mandatory attendance laws they shall within three (3) days report such violation to the District's attendance officer who shall immediately investigate the violation. When of his or her personal knowledge or by report or complaint from any resident of the District, the District's attendance officer believes that there is a violation of Nebraska's mandatory attendance laws, the attendance officer shall immediately investigate such violation.

2. If a student has accumulated eight (8) absences in a school year or the hourly equivalent, the District may render all services to address barriers to attendance. Such services shall include, but not be limited to, the following:

a. Verbal or written communication by District officials with the person or persons who have legal or actual charge or control of any student.

b. One or more meetings between, at a minimum, a school attendance officer, a school social worker, or a school administrator or his or her designee, the person who has legal or actual charge or control of the student, and the student, when appropriate, to attempt to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall consider, but not be limited to:

i. ~~Illness related to~~The physical, mental, or behavioral health of the student;

ii. Educational counseling;

iii. Educational evaluation; and

iv. Referral to community agencies for economic services, family or individual counseling, ~~or~~ assisting the family in working with other community services, and referral to restorative justice practices or services.

v. Prevention and early intervention procedures, service coordination, cooperative efforts, and information sharing, in accordance with the Superintendent's Plan pursuant to Neb. Rev. Stat. § 79-2121.

3. Absences due to pregnancy, or pregnancy related conditions, or care for an ill child, do not count towards the excessive absenteeism accumulated absences in a school year or the hourly equivalent.

B. Notification.

1. If a student has accumulated eight (8) absences in a school year or the hourly equivalent, the District will send written notice to the student's parents or guardians regarding the State mandatory attendance and excessive absenteeism laws. If any of the absences are due to illness, the notice to the student's parents or guardian shall indicate the number of absences due to such.

2. If a student has accumulated fifteen (15) absences in a school year or the hourly equivalent, the District will send written notice to the student's parents or guardians regarding the State mandatory attendance and excessive absenteeism laws. If any of the absences are due to illness, the notice to the student's parents or guardians shall indicate the number of absences due to such.

3. If a student is absent more than twenty (20) days in a school year or the hourly equivalent, the attendance officer may file a report with the county attorney of the county in which the student resides. The District shall notify the student's family in writing prior to referring the student to the county attorney. The report shall state that the District has made the efforts required by Section III(A)(2) of this Rule and that the collaborative plan to reduce barriers identified to improve regular attendance has not been successful and the District recommends county attorney intervention. The report shall include the student's and parents' names, address, number of excused and unexcused absences, number of absences due to illness, documentation that the District has made the efforts required by Section III(A)(2) of this Rule, and copies of all other relevant information regarding the student's attendance and excessive absenteeism.

4. If a student has a history of being chronically absent from school, the District shall render any and all services in the District's power to compel the student to attend school.

C. Students on Probation. If a student on probation who has previously been expelled from the District is attending school pursuant to Nebraska law governing students on probation, prior to the re-admission of the student to the school, school officials shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school as well as educational objectives that must be achieved. The school may expel such a student for subsequent actions which violate District Rule 5400.6. Such a student shall be screened by the District for possible disabilities and, if the screening so indicates, the student shall be referred for evaluation for possible placement in a District special education program.

IV. Students Exempt from the Mandatory Attendance Laws. Students who are exempt from the mandatory attendance laws are:

A. Students who have obtained a high school diploma;

B. Students who have completed the program of instruction offered by a school which elects pursuant to state law not to meet accreditation or approval requirements;

C. Students who have reached eighteen (18) years of age;

D. Students who have reached sixteen (16) years of age, but are not yet eighteen (18) years of age, and whose withdrawal from school before graduation and exemption from the mandatory attendance requirements has been completed in accordance with state law and District Rule 5120.2.

E. Students who will reach six (6) years of age prior to January 1 of the then current school year, and their parent or guardian has discontinued enrollment in accordance with District Rule 5100.2(III)(A); and

F. Students who will not reach six (6) years of age prior to January 1 of the then current school year, and their parent or guardian has discontinued enrollment in accordance with District Rule 5100.2(III)(B).

V. Student Discipline. Students who violate the provisions of this Rule, or the District's Standards for Student Conduct, or the guidelines of the building principal or principal's designee, may be subject to student discipline. Students who have excessive absences or tardies may also be subject to student discipline.

VI. Definitions.

A. "Emancipated student" shall mean any student, under the age of nineteen (19), who is either married, or is enlisted in the military service, or unmarried and has voluntarily left home without financial support from the student's parent(s), or the student has been declared emancipated by a court of law and the conditions leading to that declaration remain unchanged.

B. "Excessive absences" shall mean eight (8) or more absences from school in a school year or the hourly equivalent.

Legal Reference*:* Neb. Rev. Stat. §§ 29-2270 through 29-2273
Neb. Rev. Stat. §§ 79-201 through 79-210, and 79-2121
~~Nebraska LB 427 (2017)~~

Related Policies & Rules: 5200, 5200.2, 5200.3, 5400.6

Rule Approved:
Revised: July 20, 1987; September 19, 1994; September 8, 1998*;*
September 11, 2000; June 20, 2005; February 16, 2009; April 18, 2011;
August 15, 2011; December 5, 2011; July 2, 2012; December 17, 2012; May 19, 2014;
May 21, 2018; March 15, 2021

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Rule 5300.3 Student Conduct: Bullying

Meeting Date: March 15, 2021

Background/ Description: Annual Review

Action Desired: Approval

Policy / Strategic Plan Reference: N/A

Responsible Person(s): Bill Jelkin, Director of Student Services

Superintendent's Signature:

Student Services

Student Conduct: Bullying 5300.3

I. **Bullying Prohibited.** Bullying disrupts a school's ability to educate students, threatens public safety by creating an atmosphere in which such behavior can escalate into violence, and is prohibited by 5400.6(II)(J) of the District's Standards for Student Conduct.

II. **Bullying Prevention and Education.** In addition to prohibiting bullying in the District's Standards for Student Conduct, the District will adopt an age appropriate developmentally based bullying prevention and education program, which includes in its scope the legal, social, health, and discipline consequences of bullying and provides information and techniques for the resistance and reporting of bullying. The program shall be for all students in all grades of the schools operated and served by the District from the early childhood level through grade twelve (12).

III. **Bullying Defined**. Bullying means any ongoing intentionally hostile or offensive verbal, written, graphic, demonstrative, electronic, or physical act used by a student or student(s) against another student or student(s) that has the purpose of exerting domination over another student through the act of intimidating, frightening, oppressing, retaliating, or adversely controlling the student, and that is disruptive of the educational process or any ongoing pattern of physical, verbal, written, graphic, demonstrative or electronic abuse, on District property, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or his or her designee, or at a school-sponsored activity or athletic event, or any other place where the governing law permits the District to discipline students for prohibited conduct. This may include, but is not limited to, verbal, graphic, written or electronic activities such as name-calling, taunting, blackmailing, inciting to fight, terrorizing, threatening, or physical or demonstrative activities such as poking, blocking or impeding, following, hair pulling, mock hitting motions, intentionally bumping, tripping, and damaging clothing.

IV. **Annual Review.** The District's ~~Board of Education~~administration shall review this Rule annually in conjunction with the annual review of District Rule 5400.6.

Related Policies and Rules: 5300, 5300.1, 5300.2, 5300.4
Legal Reference: Neb. Rev. Stat. § 79-2,137
Date of Adoption: February 2, 2009
Revised: June 1, 2015; March 15, 2021
Reaffirmed: December 5, 2016; May 21, 2018; March 2, 2020

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Approval of CARES Act Expenditures

Meeting Date: March 15, 2021

Background/ Millard Public Schools received $1,587,269 in Round 1 of CARES Act funding which was spent as follows:

$780,070 Submitted for PPE / Disinfecting Supplies
$807,199 Submitted for Technology

Millard Public School is scheduled to receive $6,320,893 in Round 2 of CARES Act funding. This action item would approve the District's spending of the second round of CARES Act funds.

Action Desired: It is recommended that the CARES Act Round 2 funding be approved to cover FYE21 & FYE22 expenses related to the pandemic and academic recovery efforts for the learning loss related to the pandemic. Approved expenses include items such as: disinfecting supplies, personal protective equipment, contact tracers, curriculum related to academic recovery, recovery related staff planning time, professional development, instructional coaching, homebound instruction, credit recovery teachers, substitutes, and paraprofessional time.

Policy / Strategic Plan Reference: N/A

Responsible Person(s): Chad Meisgeier, Chief Financial Officer

Superintendent's Signature:

AGENDA SUMMARY SHEET

Agenda Item: Approval of the End of the Year Calendar

Meeting Date: March 15, 2021

Background/ Description: The last day for in-person learners will be a half day(morning) on Friday, May 21, 2021.

Last day for seniors will be Thursday, May 20, 2021.

Remote learner equipment check in will be on the afternoon of Friday, May 21, 2021 and Monday, May 24, 2021.

Teacher work days will be the afternoon of Friday, May 21 and Monday, May 24, 2021.

Principals will communicate the specific remote learner equipment check in with their remote families as the date approaches.

Action Desired: Approval

Policy / Strategic Plan Reference:

Responsible Person(s): Superintendent, Dr. Jim Sutfin

Superintendent's Signature:

AGENDA SUMMARY SHEET

Agenda Item: Approval of Contract for North Middle School Interior Renovation

Meeting Date: March 15, 2021

Background/ Description: The progressive steps for construction projects are generally as follows:

1. Schematic Design (SD) * *Board Meeting Presentation*
   - "50 thousand feet view" – initial design and cost estimates
2. Design Development (DD)
   - "10 thousand feet view" – refined design and cost estimates
3. Construction Documents (CD) **Board Meeting Presentation*
   - Final design and cost estimates for contractors to bid the project.
4. Bidding/Awarding of Contract (BA) * *Board Meeting Presentation*
   - The receipt of bids and award of the construction contract.
5. Contract Administration (CA)
   - Supervision and documentation of the construction project.

North Middle School is one of the renovation projects budgeted in the 2020 bond.

The budget construction cost during the bond preparation process was $2,045,485 plus improvements in the learning commons area in the amount of $174,000 plus a summer project budget for sprinklers in the amount of $75,000 for a total of $2,294,485. The Construction Documents Estimate was $2,143,517.

We only received one bid (from Sampson Construction) in the amount of $2,594,000. Sampson subsequently provided a deductive bid proposal of ($87,309) creating a revised project total of $2,506,691. This is over budget by $212,206 (9.2% over budget). Given the savings from other projects coming in under budget and the uncertainties of inflation to construction costs if we wait another summer to begin, we are recommending acceptance of this bid.

Copies of the architect's letter and the bid tab are attached. A representative from BCDM Architects will be present to answer any questions.

Action Desired: It is recommended that the contract for the Millard North Middle School Interior Renovation be awarded to Sampson Construction in the amount of $2,506,691 and that the Chief Financial Officer be authorized to execute any and all documents related to such project.

Policy / Strategic Plan Reference: N/A

Responsible Person(s): Chad Meisgeier, Chief Financial Officer

Superintendent's Signature:

BCDM architects

8 March 2021

Mr. Chad Meisgeier
Millard Public Schools
Don Stroh Administration Center
5606 South 147th Street
Omaha, NE 68137

RE: MPS North Middle School Interior Renovations
BCDM Project No. 3027-18

Dear Chad:

On March 4, 2021, bids were received for the above referenced project at the MPS Support Services Center. Per the attached bid tabulation sheet, one (1) bid was received **of $2,594,000 from Sampson Construction.** The project construction budget was estimated at **$2,294,485.** After contacting several of other General Contractors who did not bid this project, it appears that there was some difficulty in finding available subcontractors with capacity to undertake the two summers of fairly intense work at North Middle School. As a result, many potential General Contractors opted to not bid the project.

Since the time of the bid opening, Sampson has subsequently provided **a deductive bid proposal of ($87,309)** which then creates a revised total bid from Sampson of **$2,506,691** *(this is still over the project budget by **$212,206 or 9.2%).*** We have also reviewed this information with MPS staff and in light of other MPS projects coming in under budget and the potential uncertainties of construction inflation down the road, we would **recommend a contract be awarded to Sampson Construction in the amount of $2,506,691 for the MPS North Middle School Interior Renovations project.**

Upon your approval, we can proceed with the preparation of contracts. Please let me know if you should have any questions or concerns.

Sincerely,

Pat Carson
Architect, AIA

PC/mmm
Attachment: Bid Tab

e-copy: File: 3027-18_5-2

1015 North 98th Street, Suite 300
Omaha, NE 68114

March 4, 2021

BID TABULATION - MPS NORTH MIDDLE SCHOOL INTERIOR RENOVATIONS

BCDM NO. 3027-18

	SAMPSON CONSTRUCTION
Lump Sum Base Bid	$2,594,000
Addenda (2)	Yes
Bid Security	Yes

AGENDA SUMMARY SHEET

Agenda Item: Approval of Contract for Morton Elementary School Interior Renovation

Meeting Date: March 15, 2021

Background/ Description: The progressive steps for construction projects are generally as follows:

1. Schematic Design (SD) * *Board Meeting Presentation*
   - "50 thousand feet view" – initial design and cost estimates
2. Design Development (DD)
   - "10 thousand feet view" – refined design and cost estimates
3. Construction Documents (CD) **Board Meeting Presentation*
   - Final design and cost estimates for contractors to bid the project.
4. Bidding/Awarding of Contract (BA) * *Board Meeting Presentation*
   - The receipt of bids and award of the construction contract.
5. Contract Administration (CA)
   - Supervision and documentation of the construction project.

Morton Elementary School is one of the renovation projects budgeted in the 2020 bond.

The budget construction cost during the bond preparation process was $1,175,568. This total cost is spread over several bond categories as indicated below:

Major Renovations:	$431,568
Energy Efficiency:	$265,000
Summer Projects:	$479,000
Total	$1,175,568

The Schematic Design Estimate was $1,264,387. The Construction Documents Estimate is $1,257,512. The low bid came in at $940,000 which is $235,568 under budget.

Copies of the architect's letter and the bid tab are attached. A representative from BCDM Architects will be present to answer any questions.

Action Desired: It is recommended that the contract for the Morton Elementary School Interior Renovation be awarded to Sampson Construction in the amount of $940,000 and that the Chief Financial Officer be authorized to execute any and all documents related to such project.

Policy / Strategic Plan Reference: N/A

Responsible Person(s): Chad Meisgeier, Chief Financial Officer

Superintendent's Signature:

BCDM architects

3 March 2021

Mr. Chad Meisgeier
Millard Public Schools
Don Stroh Administration Center
5606 South 147th Street
Omaha, NE 68137

RE: MPS Morton Elementary School Interior Renovations
BCDM Project No. 3015-04

Dear Chad:

On March 2, 2021, bids were received for the above referenced project at the MPS Support Services Center. Per the attached bid tabulation sheet, four (4) bids were received with a **low bid of $940,000 from Sampson Construction.** The project construction budget was estimated at **$1,175,568.**

Since the time of the bid opening, we have confirmed with Sampson Construction that they are comfortable with their bid. We have also reviewed the bids received with MPS staff and would **recommend a contract be awarded to Sampson Construction in the amount of $940,000 for the MPS Morton Elementary School Interior Renovations project.**

Upon your approval, we can proceed with the preparation of contracts. Please let me know if you should have any questions or concerns.

Sincerely,

Pat Carson
Architect, AIA

PC/mmm
Attachment: Bid Tab

e-copy: File: 3015-04_5-2

BCDM architects
1015 North 98th Street,
Suite 300
Omaha, NE 68114

March 2, 2021

BID TABULATION - MPS MORTON ELEMENTARY SCHOOL INTERIOR RENOVATIONS

BCDM NO. 3015-04

	K.C. PETERSEN CONSTRUCTION	LUND ROSS CONSTRUCTORS	MCL CONSTRUCTION	SAMPSON CONSTRUCTION
Lump Sum Base Bid	$1,015,000	$1,019,000	$1,160,000	$940,000
Addenda (3)	Yes	Yes	Yes	Yes
Bid Security	Yes	Yes	Yes	Yes

AGENDA SUMMARY SHEET

Agenda Item: Approval of Construction Manager at Risk's Guaranteed Maximum Price for Central Middle School Renovation

Meeting Date: March 15, 2021

Background/ Description: The progressive steps for construction projects are generally as follows:

1. Schematic Design (SD) * *Board Meeting Presentation*
   - "50 thousand feet view" – initial design and cost estimates
2. Design Development (DD)
   - "10 thousand feet view" – refined design and cost estimates
3. Approval of Construction Manager at Risk's Guaranteed Maximum Price * *Board Meeting Presentation*
4. Contract Administration (CA)
   - Supervision and documentation of the construction project.

Central Middle School is one of the renovation projects budgeted in the 2020 bond.

The budget construction cost during the bond preparation process was $11,713,681. The Guaranteed Maximum Price proposed by the Construction Manager at Risk (Weitz) is $10,483,686. This is $1,229,995 under budget.

Under our more traditional approach, the architect would be coming to the Board to present a Bid Summary document showing the various lump sum bids of several contractors. Under this CMR approach for Central Middle School, we already have our contractor identified (The Weitz Company). The attached documents break out the costs that Weitz has developed. These costs have been reviewed by the architect (BCDM). The proposed guaranteed maximum price from Weitz is a "not-to-exceed number" for the agreed scope. If there are future savings identified or if internal contingency is not used, any unused funds would be credited back to the District at the end of the project.

Copies of the architect's letter and supporting documents are attached. A representative from BCDM Architects and a representative from the Weitz Company will be present to answer any questions.

Action Desired: It is recommended that the Construction Manager at Risk's Guaranteed Maximum Price for the Central Middle School Renovation of $10,483,686 be approved and that the Chief Financial Officer be authorized to execute any and all documents related to such project.

Policy / Strategic Plan Reference: N/A

Responsible Person(s): Chad Meisgeier, Chief Financial Officer

Superintendent's Signature:

BCDM architects

5 March 2021

Mr. Chad Meisgeier
Millard Public Schools
Don Stroh Administration Center
5606 South 147th Street
Omaha, NE 68137

RE: MPS Central Middle School Renovation and Addition
BCDM Project No. 3025-23

Dear Chad:

As you are aware, on December 7, 2020 the School Board approved the Weitz Company to act as Construction Manager at Risk (CMR) for the Central Middle School Renovation and Addition project. Since that time BCDM and MPS Staff have been working together with Weitz to develop and document the specific project scope, detailed requirements, and projected construction timelines to bring this project forward. After a comprehensive analysis of the proposed work, **Weitz has submitted a Guaranteed Maximum Price (GMP) for CMS of $10,483,686.** The project construction budget was originally established at **$11,713,681.**

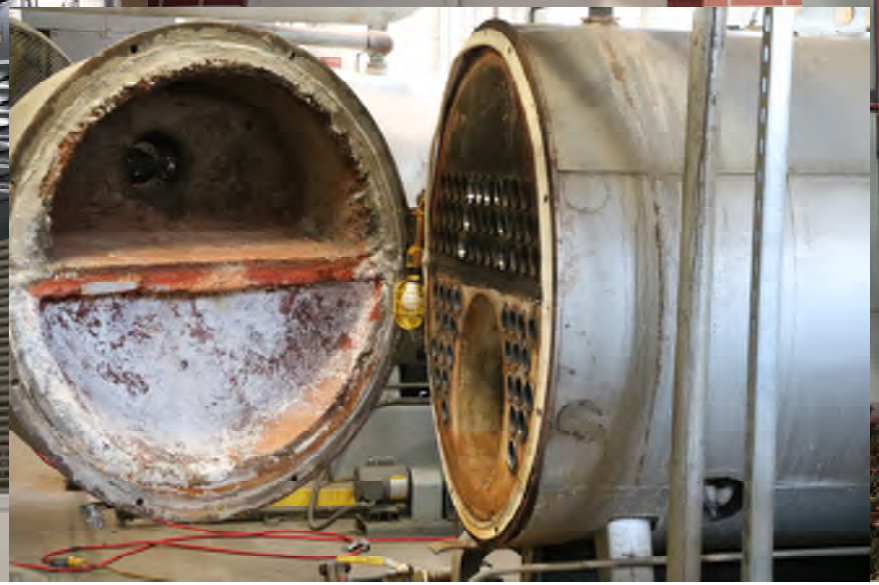
This GMP process for Central Middle School has been very collaborative and BCDM has been directly involved in reviewing the details of the Weitz proposal. We have also reviewed these GMP figures with MPS staff and would **recommend that approval be given to Weitz to proceed with a GMP of $10,483,686 for the proposed Central Middle School Renovation and Addition Project.**

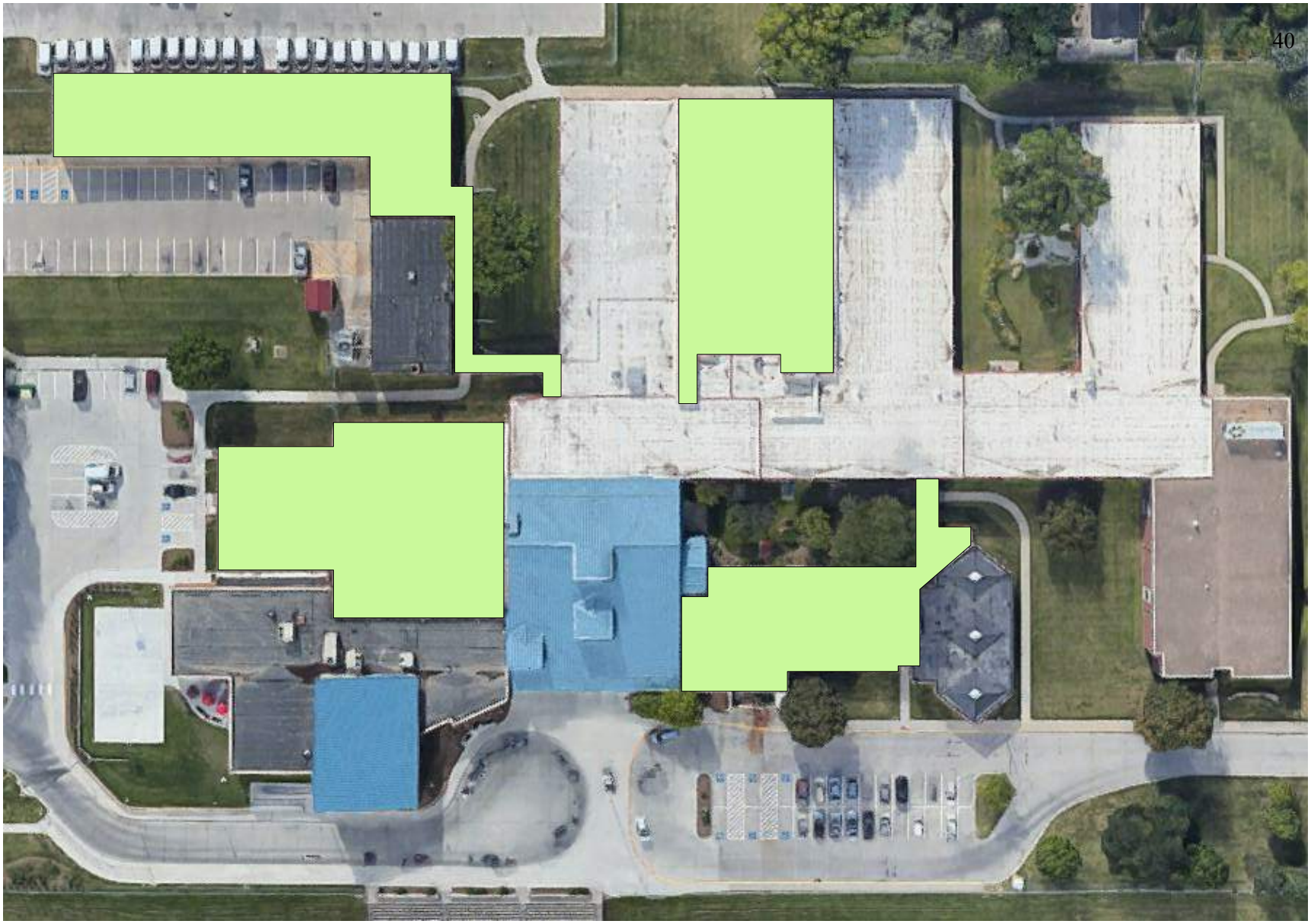
Upon your approval, we can proceed with moving the project forward. Please let me know if you should have any questions or concerns.

Sincerely,

Pat Carson
Architect, AIA

PC/mmm
e-copy: File: 3025-23_5-2





NEW FULLY ADHERED EPDM MEMBRANE ROOF

NORTH

1 ROOF PLAN
1/64" = 1'-0"

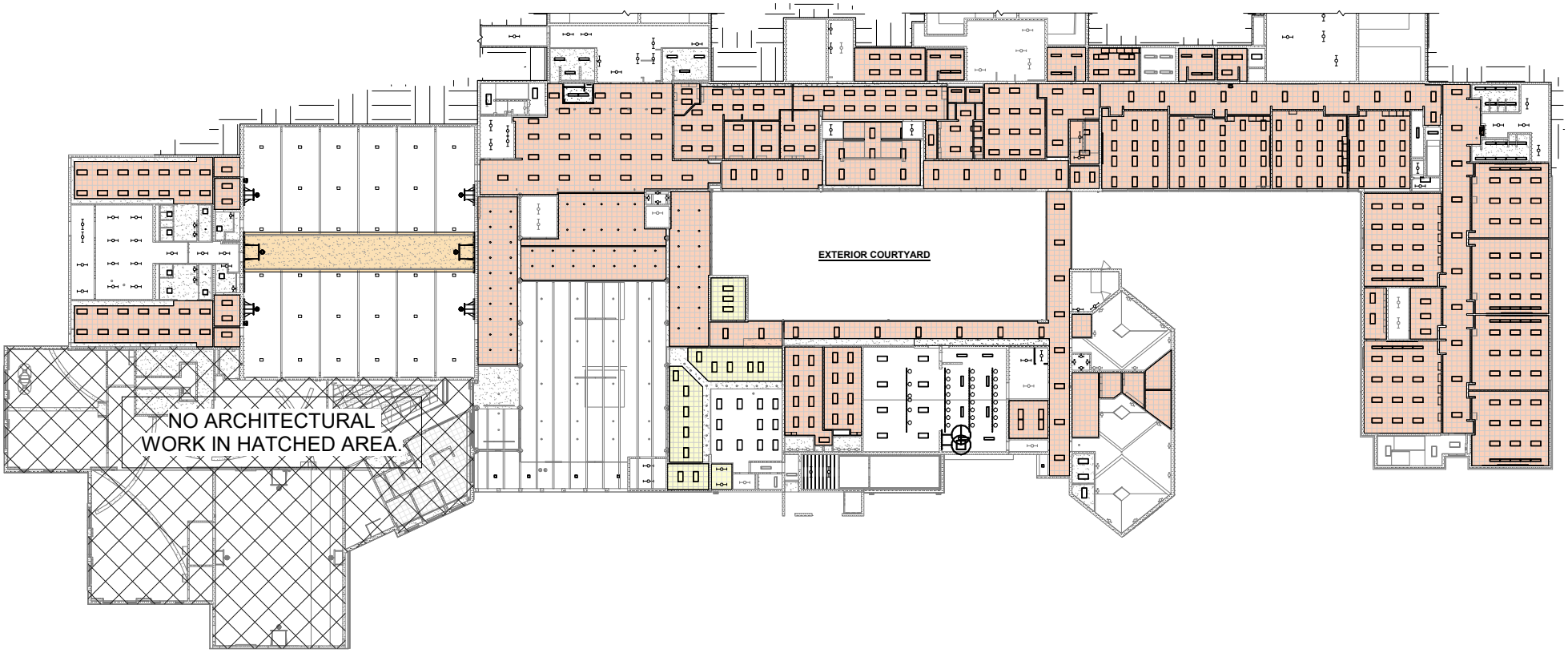
CENTRAL MIDDLE SCHOOL ADDITION AND RENOVATION
BCDM NO. 3025-23

BCDM architects

Millard PUBLIC SCHOOLS

NEW CEILING LEGEND

- NEW 2x2 ACOUSTIC CEILING TILES AND GRIDS
- NEW ACOUSTIC PANELS AT GYM BULKHEAD
- NEW 2x2 SCRUBBABLE CEILING TILES AND GRIDS



NORTH

1 COMPOSITE CEILING PLAN - MAIN LEVEL
1" = 60'-0"

CENTRAL MIDDLE SCHOOL ADDITION AND RENOVATION
BCDM NO. 3025-23

BCDM architects

Millard PUBLIC SCHOOLS

NEW CEILING LEGEND

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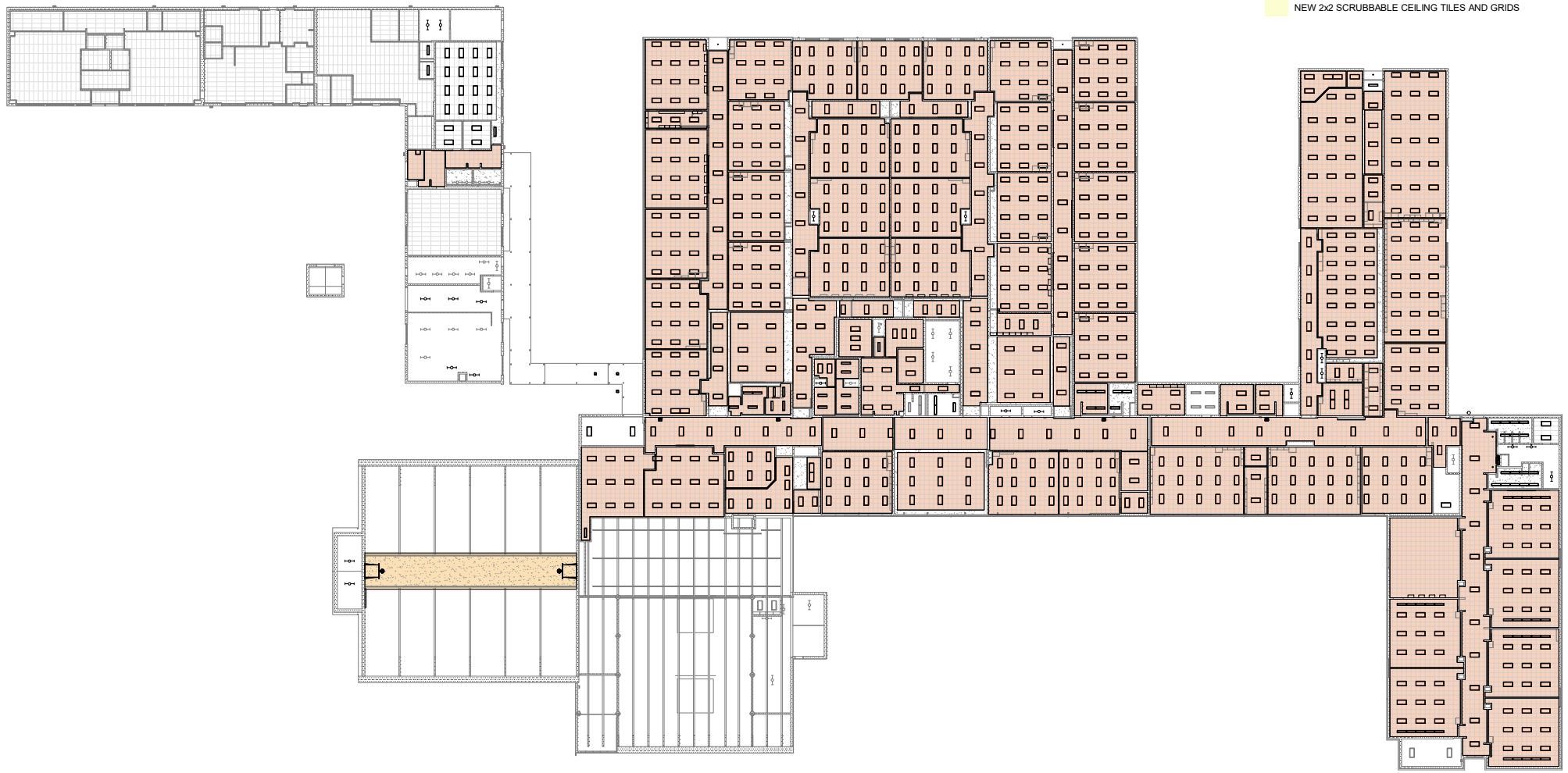

NORTH

1 COMPOSITE CEILING PLAN - UPPER LEVEL
1/64" = 1'-0"

CENTRAL MIDDLE SCHOOL ADDITION AND RENOVATION
BCDM NO. 3025-23

BCDM architects

Millard PUBLIC SCHOOLS

NEW FINISHES AND ADDITION LEGEND

- NEW WOOD DOOR & PAINT FRAME
- PAINT HM DOOR & PAINT FRAME
- NEW HM DOOR & PAINT FRAME
- PAINT FRAME
- NEW GASKETS ON ALUMINUM WINDOWS
- NEW GYMNASIUM EQUIPMENT
- RESURFACE AND WRAP EXISTING CASEWORK
- NEW ALUM STOREFRONT/CURTAINWALL WINDOWS
- NEW TACK BOARDS / WHITE BOARDS
- DEMO OPERABLE PARTITION, INFILL W/ METAL STUDS AND GWB
- PAINT HM WINDOWS
- NEW EPOXY COUNTERTOP AND SINKS
- PAINT WALLS
- NEW SOLID SURFACE COUNTERTOP
- NEW CASEWORK
- NEW BLEACHERS
- NEW FULL HEIGHT WALL TILE
- NEW CARPET
- REFINISHED WOOD FLOORS
- NEW 2X2 CERAMIC TILE
- NEW SHEET VINYL FLOORING
- NEW WOOD FLOORS
- NEW SHEET LINOLEUM
- NEW BENCHES
- KITCHEN ADDITION
- NEW FAMILY RESTROOM
- NEW 12X12 VCT
- NEW QUARRY TILE

NORTH

1 FLOOR PLAN - MAIN LEVEL
1" = 60'-0"

CENTRAL MIDDLE SCHOOL ADDITION AND RENOVATION
BCDM NO. 3025-23

BCDM architects

Millard PUBLIC SCHOOLS

NEW FINISHES AND ADDITION LEGEND

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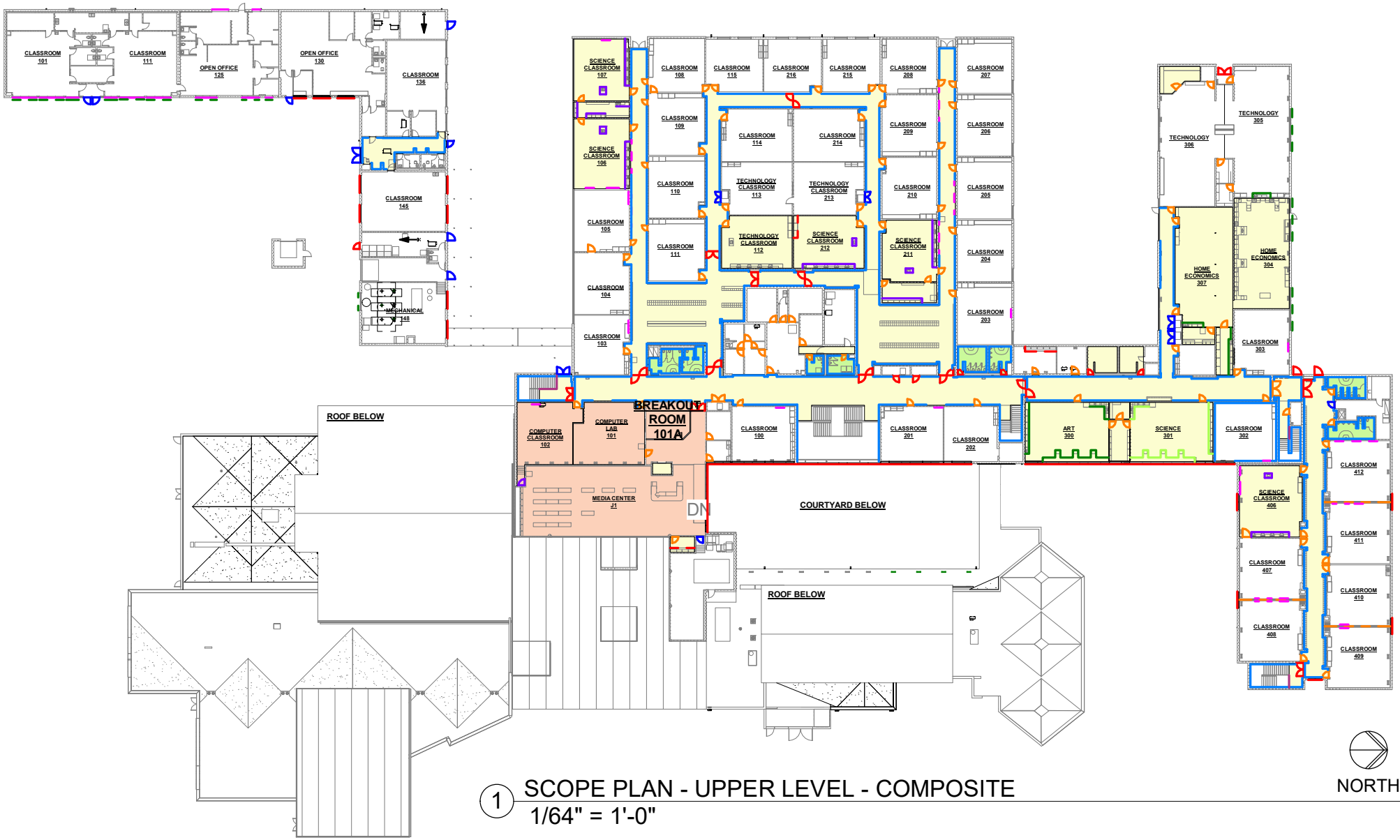

1 SCOPE PLAN - UPPER LEVEL - COMPOSITE
1/64" = 1'-0"

CENTRAL MIDDLE SCHOOL ADDITION AND RENOVATION
BCDM NO. 3025-23

BCDM architects

Millard PUBLIC SCHOOLS

NEW FINISHES AND ADDITION LEGEND

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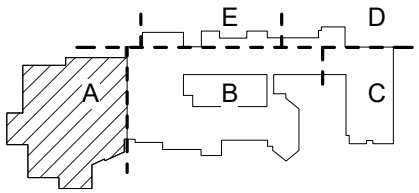
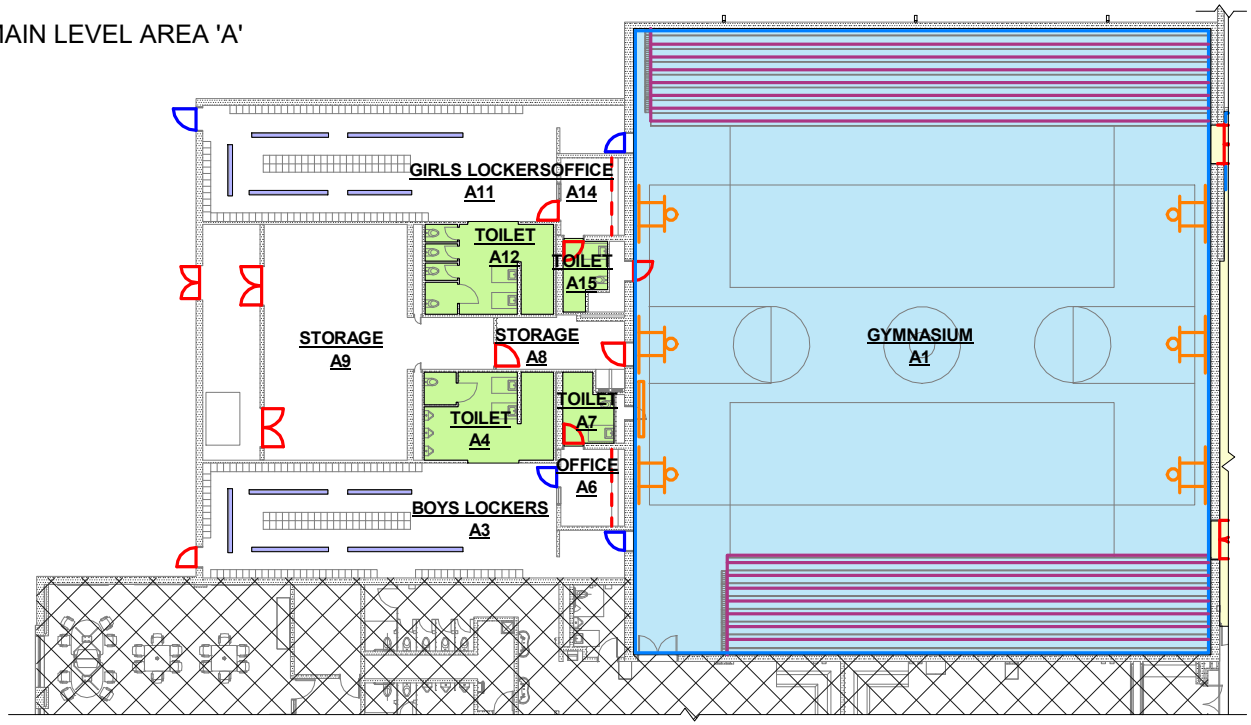


KEY PLAN - MAIN LEVEL AREA 'A'



BOYS AND GIRLS CLUB BELOW

NORTH

1 FLOOR PLAN - MAIN LEVEL AREA 'A'

1" = 30'-0"

CENTRAL MIDDLE SCHOOL ADDITION AND RENOVATION

BCDM NO. 3025-23

BCDM architects

Millard PUBLIC SCHOOLS

NEW FINISHES AND ADDITION LEGEND

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- NEW WOOD FLOORS
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- NEW BENCHES
- KITCHEN ADDITION
- NEW FAMILY RESTROOM
- NEW 12X12 VCT
- NEW QUARRY TILE

1 FLOOR PLAN - MAIN LEVEL AREA 'B'
1" = 30'-0"

CENTRAL MIDDLE SCHOOL ADDITION AND RENOVATION
BCDM NO. 3025-23

BCDM architects

Millard PUBLIC SCHOOLS

NEW FINISHES AND ADDITION LEGEND

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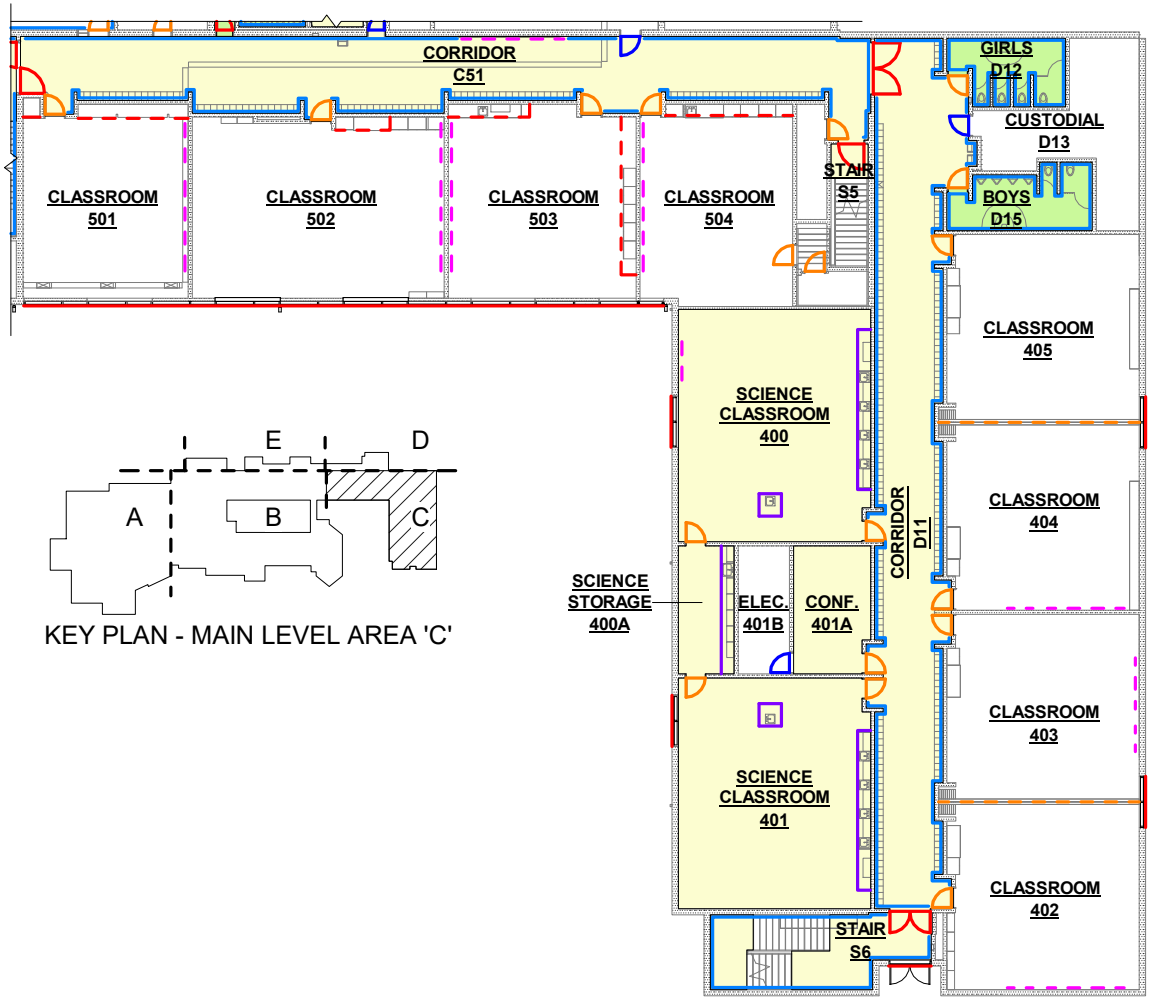

1 FLOOR PLAN - MAIN LEVEL AREA 'C'
1" = 30'-0"

CENTRAL MIDDLE SCHOOL ADDITION AND RENOVATION
BCDM NO. 3025-23

BCDM architects

millard PUBLIC SCHOOLS

NEW FINISHES AND ADDITION LEGEND

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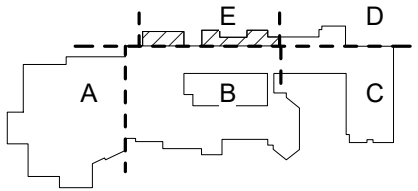
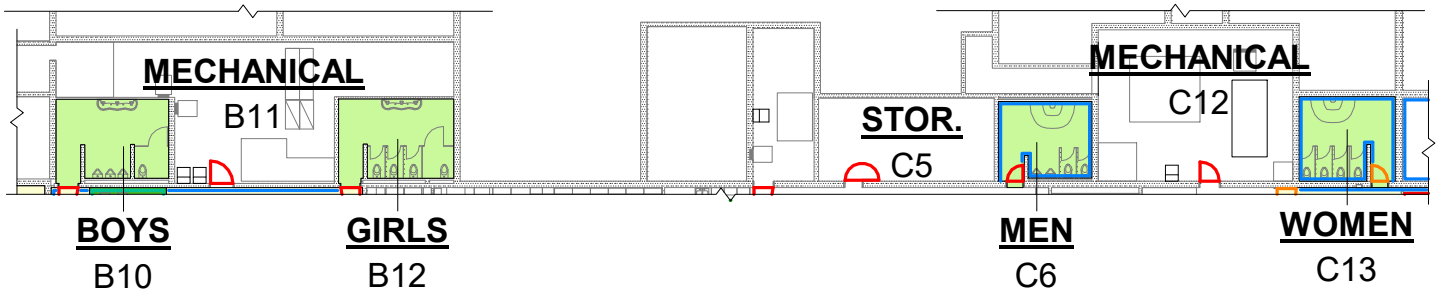
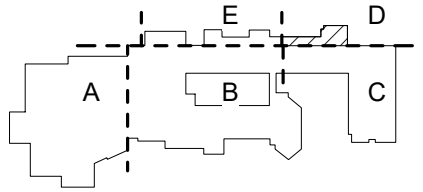


KEY PLAN - MAIN LEVEL AREA 'E'

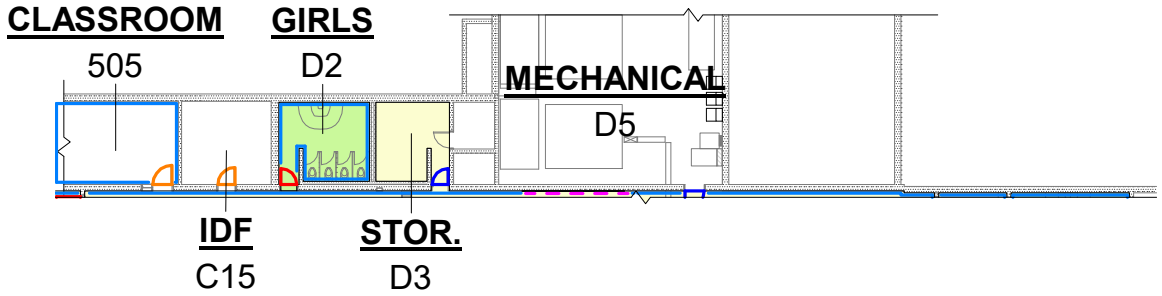


NORTH

2 FLOOR PLAN - MAIN LEVEL AREA 'E'
1" = 30'-0"



KEY PLAN - MAIN LEVEL AREA 'D'



NORTH

1 FLOOR PLAN - MAIN LEVEL AREA 'D'
1" = 30'-0"

CENTRAL MIDDLE SCHOOL ADDITION AND RENOVATION
BCDM NO. 3025-23

BCDM architects

Millard PUBLIC SCHOOLS

NEW FINISHES AND ADDITION LEGEND

- NEW WOOD DOOR & PAINT FRAME
- PAINT HM DOOR & PAINT FRAME
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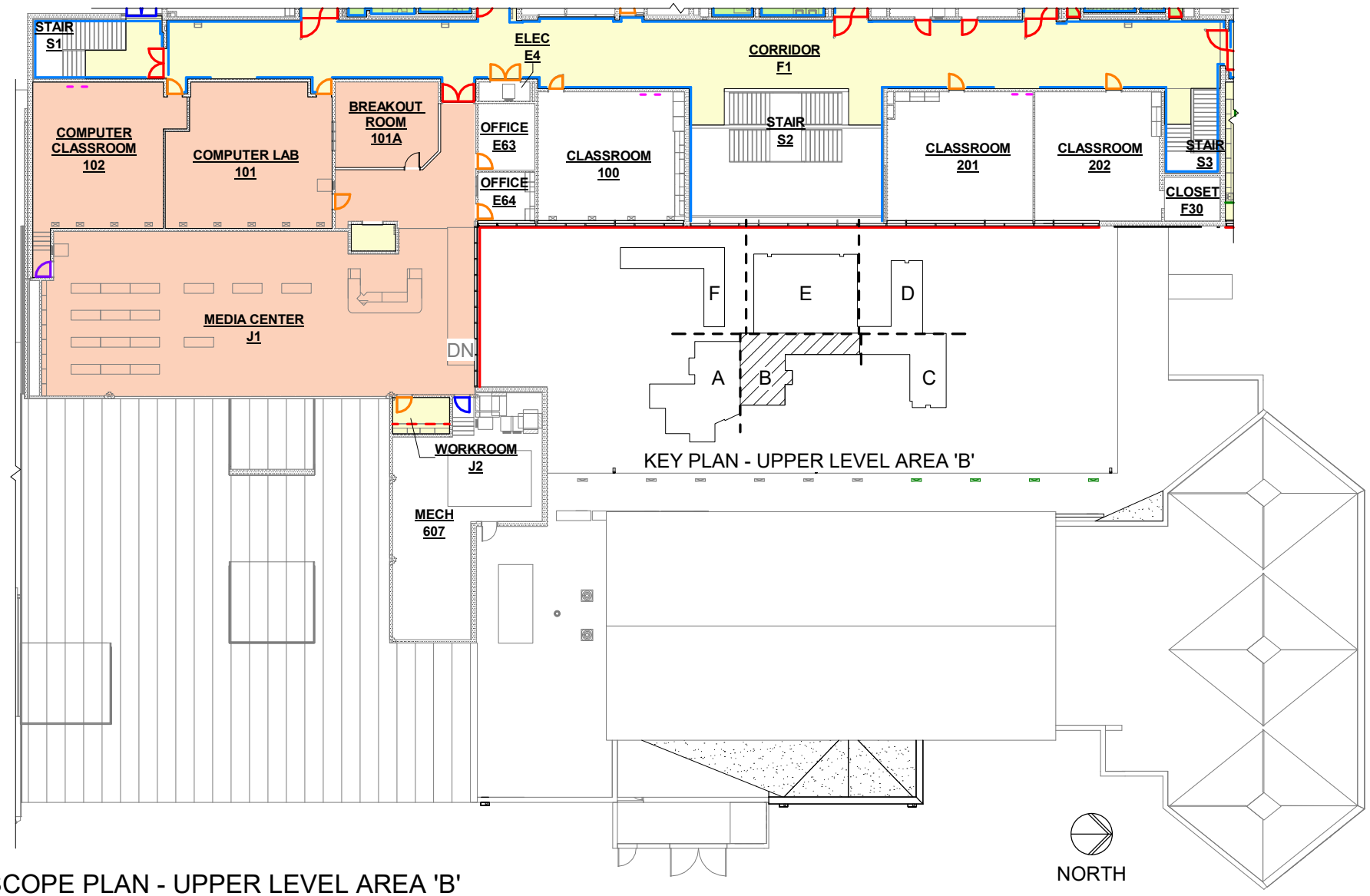

1 SCOPE PLAN - UPPER LEVEL AREA 'B'
1" = 30'-0"

CENTRAL MIDDLE SCHOOL ADDITION AND RENOVATION
BCDM NO. 3025-23

BCDM architects

Millard PUBLIC SCHOOLS

NEW FINISHES AND ADDITION LEGEND

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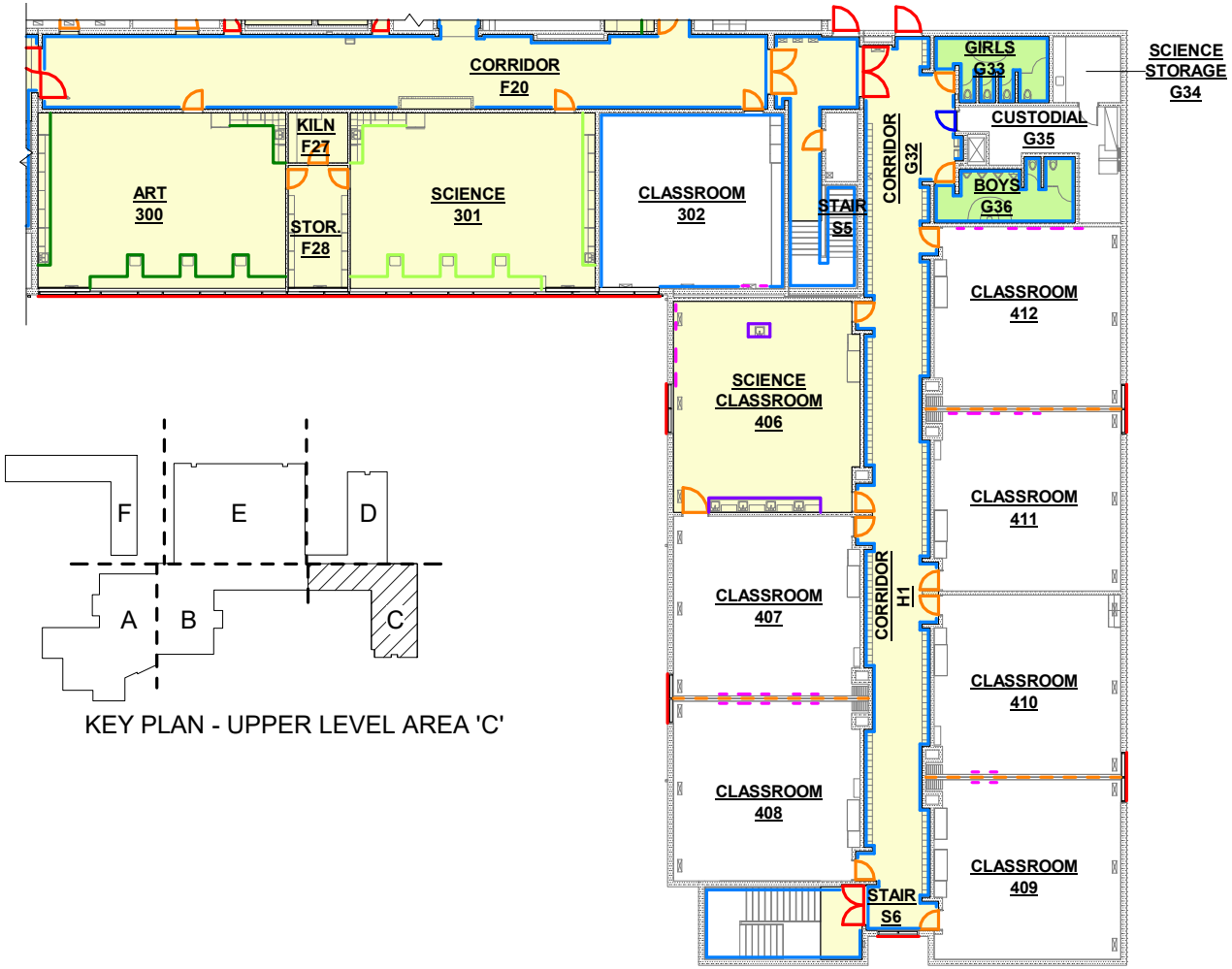

KEY PLAN - UPPER LEVEL AREA 'C'

NORTH

1 SCOPE PLAN - UPPER LEVEL AREA 'C'

1" = 30'-0"

CENTRAL MIDDLE SCHOOL ADDITION AND RENOVATION

BCDM NO. 3025-23

BCDM architects

Millard PUBLIC SCHOOLS

NEW FINISHES AND ADDITION LEGEND

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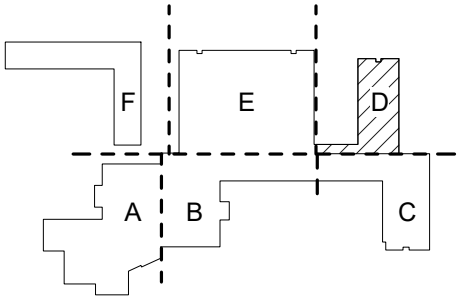
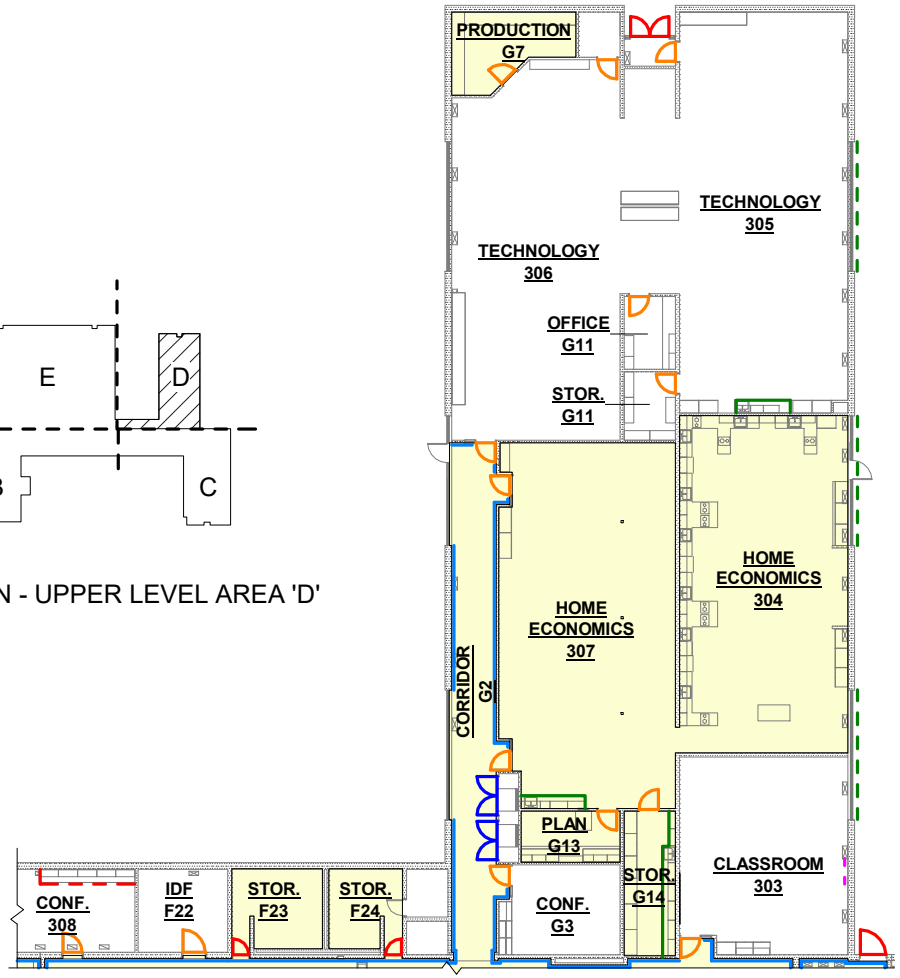
- NEW 2X2 CERAMIC TILE
- NEW SHEET VINYL FLOORING
- NEW WOOD FLOORS
- NEW SHEET LINOLEUM
- NEW BENCHES
- KITCHEN ADDITION
- NEW FAMILY RESTROOM
- NEW 12X12 VCT
- NEW QUARRY TILE



KEY PLAN - UPPER LEVEL AREA 'D'



NORTH

1 SCOPE PLAN - UPPER LEVEL AREA 'D'
1" = 30'-0"

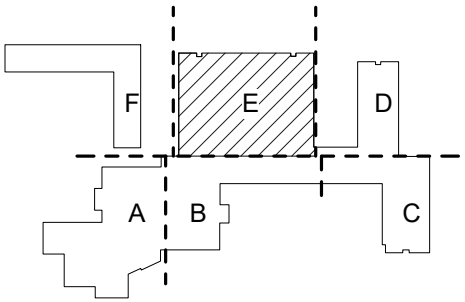
CENTRAL MIDDLE SCHOOL ADDITION AND RENOVATION
BCDM NO. 3025-23

BCDM architects

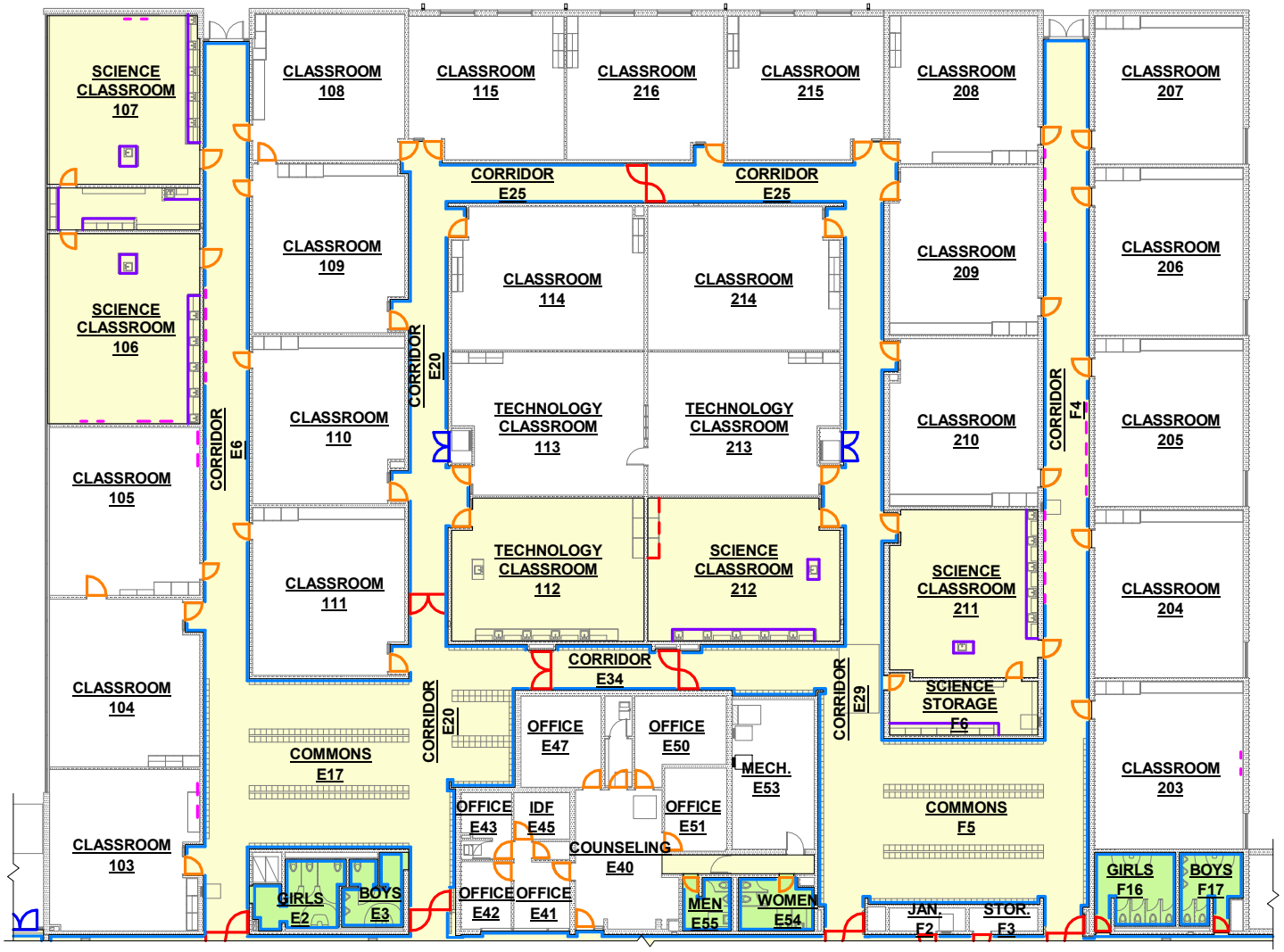
Millard PUBLIC SCHOOLS

NEW FINISHES AND ADDITION LEGEND

- NEW WOOD DOOR & PAINT FRAME
- PAINT HM DOOR & PAINT FRAME
- NEW HM DOOR & PAINT FRAME
- PAINT FRAME
- NEW GASKETS ON ALUMINUM WINDOWS
- NEW GYMNASIUM EQUIPMENT
- RESURFACE AND WRAP EXISTING CASEWORK
- NEW ALUM STOREFRONT/CURTAINWALL WINDOWS
- NEW TACK BOARDS / WHITE BOARDS
- DEMO OPERABLE PARTITION, INFILL W/ METAL STUDS AND GWB
- PAINT HM WINDOWS
- NEW EPOXY COUNTERTOP AND SINKS
- PAINT WALLS
- NEW SOLID SURFACE COUNTERTOP
- NEW CASEWORK
- NEW BLEACHERS
- NEW FULL HEIGHT WALL TILE
- NEW CARPET
- REFINISHED WOOD FLOORS
- NEW 2X2 CERAMIC TILE
- NEW SHEET VINYL FLOORING
- NEW WOOD FLOORS
- NEW SHEET LINOLEUM
- NEW BENCHES
- KITCHEN ADDITION
- NEW FAMILY RESTROOM
- NEW 12X12 VCT
- NEW QUARRY TILE



KEY PLAN - UPPER LEVEL AREA 'E'



NORTH

1 SCOPE PLAN - UPPER LEVEL AREA 'E'
1" = 30'-0"

CENTRAL MIDDLE SCHOOL ADDITION AND RENOVATION
BCDM NO. 3025-23

BCDM architects

Millard PUBLIC SCHOOLS

NEW FINISHES AND ADDITION LEGEND

- NEW WOOD DOOR & PAINT FRAME
- PAINT HM DOOR & PAINT FRAME
- NEW HM DOOR & PAINT FRAME
- PAINT FRAME
- NEW GASKETS ON ALUMINUM WINDOWS
- NEW GYMNASIUM EQUIPMENT
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- NEW ALUM STOREFRONT/CURTAINWALL WINDOWS
- NEW TACK BOARDS / WHITE BOARDS
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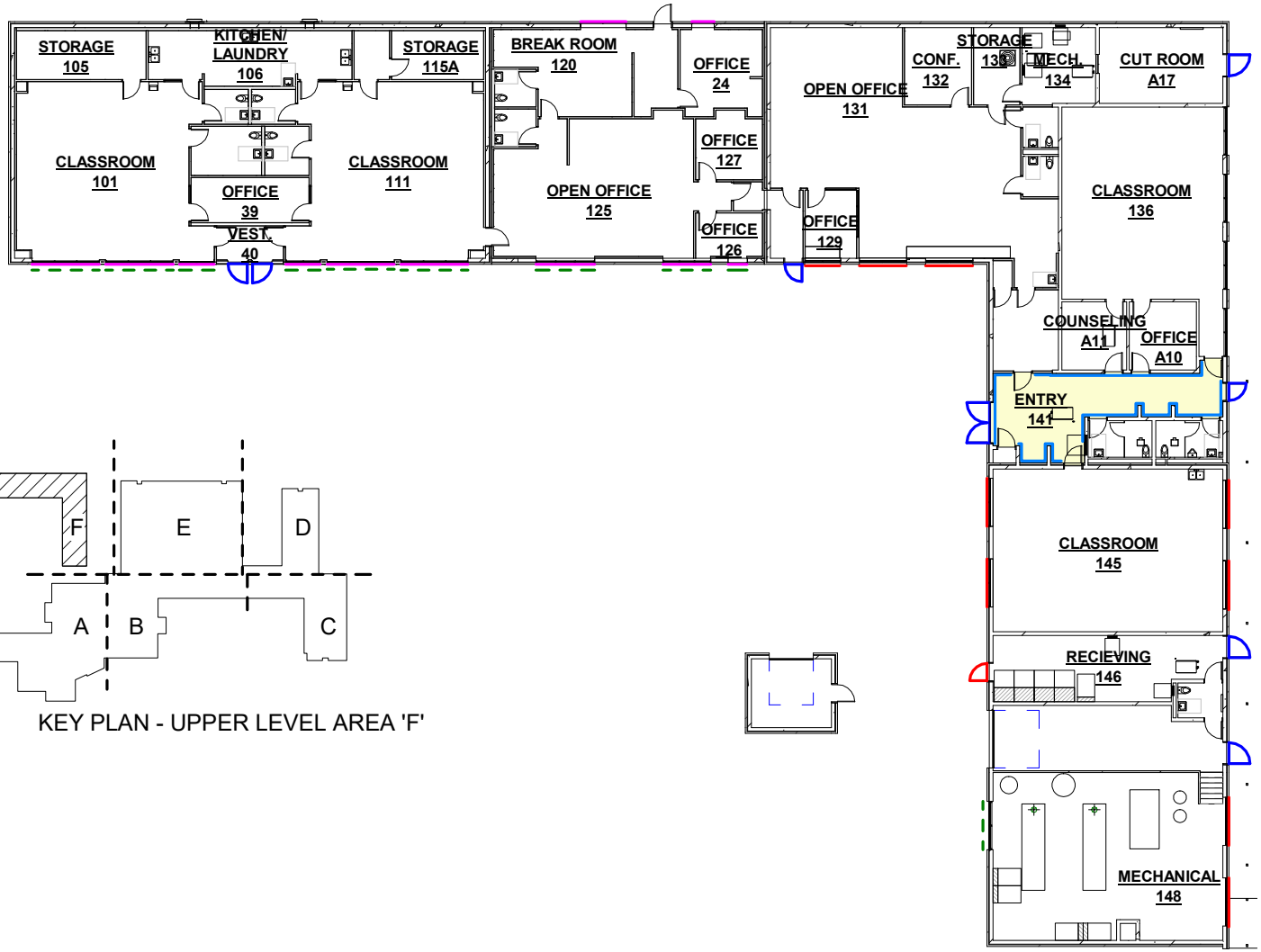

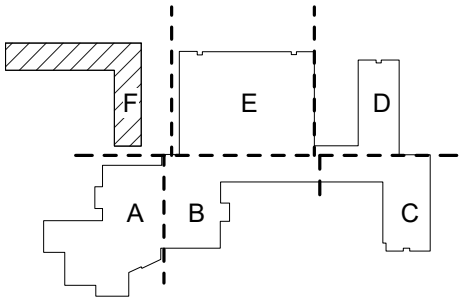

KEY PLAN - UPPER LEVEL AREA 'F'

1 SCOPE PLAN - UPPER LEVEL AREA 'F'

1" = 30'-0"

CENTRAL MIDDLE SCHOOL ADDITION AND RENOVATION

BCDM NO. 3025-23

BCDM architects

Millard PUBLIC SCHOOLS

EXTERIOR VIEW OF EXISTING CURTAINWALL

EXTERIOR VIEW OF NEW CURTAINWALL

EXTERIOR VIEW OF EXISTING CURTAINWALL

EXTERIOR VIEW OF NEW CURTAINWALL

WEITZ /// BUILD A BETTER WAY.

MPS - Central Middle School Addition and Renovation
Design Development GMP
March 4, 2021

	GMP March 4, 2021
1 - General Conditions - (Overhead, Profit, Phasing)	$ 2,135,715
2 - Existing Conditions	$ 352,108
3 - Concrete	$ 31,933
4 - Masonry	$ 41,605
5 - Metals	$ 66,938
6 - Wood Plastics & Composites	$ 398,959
7 - Thermal / Moisture Protection	$ 753,508
8 - Doors & Windows	$ 684,289
9 - Finishes	$ 1,484,470
10 - Specialties	$ 52,268
11 - Equipment	$ 228,119
12 - Furnishings	$ 174,650
13 - Special Construction	$ -
14 - Conveying Systems	$ 97,569
21 - Fire Suppression	$ 382,646
22 - Plumbing	$ 215,004
23 - Heating Ventilating & Air Conditioning	$ 2,193,206
26 - Electrical	$ 1,190,700
Total	**$ 10,483,686**

AGENDA SUMMARY SHEET

Agenda Item:	Approval of Contract for Neihardt Elementary School Hard Surface Replacement
Meeting Date:	March 15, 2021
Background/ Description:	This is a summer project funded with the proceeds from the 2020 bond issue. Copies of the engineer's letter and the bid tab are attached. A representative from Lamp Rynearson will be present to answer any questions.
Action Desired:	It is recommended that the contract for the Neihardt Elementary School Hard Surface Replacement be awarded to CBJ Construction in the amount of $135,251.50 and that the Chief Financial Officer be authorized to execute any and all documents related to such project.
Policy / Strategic Plan Reference:	N/A
Responsible Person(s):	Chad Meisgeier, Chief Financial Officer

Superintendent's Signature:

VIA Email

March 4, 2021

Mr. Jeremy Madson
Project Manager
Millard Public Schools
13906 F Street
Omaha, NE 68137

REFERENCE: Millard Public Schools
Neihardt Elementary School - Hard Surface Replacement
Job No. 0116168.01-320

Dear Mr. Madson:

Bids were opened on Tuesday, February 23, 2021. The original project budget was $174,000.00. During scope definition and design, the engineer's estimate for the project was $161,639.50. CBJ Construction Co., Inc. submitted the low bid of $135,251.50. Bid tabs are enclosed.

The low bidder has previously successfully completed this type of work for Millard Public Schools and is qualified to complete this project within the required time. We recommend award of the work to CBJ Construction Co., Inc.

Please inform us if award of the work is to be made, so we can make the necessary arrangements.

Sincerely,

LAMP RYNEARSON

D. Joe Oetken, P.E.
Vice President

Enclosures

kmp\L:\Engineering\0116168 MPS Neihardt Elem Hard Surface Replace\DOCUMENTS\LETTERS\BIDPROP CBJ CONSTRUCTION R1 210301.docx

				CBJ CONST CO INC		DPS LLC		TR CONSTRUCTION		OMNI ENGINEERING		SWAIN CONTRUCTION INC		MARSH CREEK CONCRETE INC		MIDWEST DCM	
ITEM NO.	**DESCRIPTION**	**APPROXIMATE QUANTITY**		**UNIT PRICE**	**AMOUNT**	**UNIT PRICE**	**AMOUNT**	**UNIT PRICE**	**AMOUNT**	**UNIT PRICE**	**AMOUNT**	**UNIT PRICE**	**AMOUNT**	**UNIT PRICE**	**AMOUNT**	**UNIT PRICE**	**AMOUNT**
1	MOBILIZATION	1	LS	5,809.00	$5,809.00	5,000.00	$5,000.00	8,244.00	$8,244.00	7,676.90	$7,676.90	14,025.00	$14,025.00	2,500.00	$2,500.00	6,000.00	$6,000.00
2	REMOVE PAVEMENT	1,850	SY	7.90	$14,615.00	6.60	$12,210.00	10.02	$18,537.00	8.10	$14,985.00	9.12	$16,872.00	11.25	$20,812.50	7.50	$13,875.00
3	REMOVE SIDEWALK	150	SF	1.00	$150.00	0.83	$124.50	2.22	$333.00	2.35	$352.50	1.77	$265.50	11.25	$1,687.50	1.00	$150.00
4	SAWCUT PAVEMENT - FULL DEPTH	250	LF	3.00	$750.00	3.85	$962.50	4.19	$1,047.50	2.80	$700.00	5.49	$1,372.50	3.50	$875.00	4.00	$1,000.00
5	EXPLORATORY EXCAVATION (ASSUMED)	5	HR	185.00	$925.00	220.00	$1,100.00	180.00	$900.00	248.50	$1,242.50	10.10	$50.50	125.00	$625.00	100.00	$500.00
6	EARTHWORK (HAUL-OFF)	175	CY	18.00	$3,150.00	15.40	$2,695.00	22.52	$3,941.00	21.10	$3,692.50	16.25	$2,843.75	20.00	$3,500.00	18.00	$3,150.00
7	REMOVE AND REPLACE UNSUITABLE MATERIAL (ASSUMED)	50	CY	54.00	$2,700.00	37.40	$1,870.00	33.92	$1,696.00	143.80	$7,190.00	5.57	$278.50	30.00	$1,500.00	25.00	$1,250.00
8	REMOVE, SALVAGE AND RELOCATE PLAYGROUND EQUIPMENT	1	EA	700.00	~~3,900.00~~ $700.00	1,650.00	$1,650.00	492.00	$492.00	972.25	$972.25	1,464.00	$1,464.00	1,000.00	$1,000.00	150.00	$150.00
9	REMOVE, SALVAGE AND RELOCATE BASKETBALL HOOP	1	EA	900.00	$900.00	3,850.00	$3,850.00	540.00	$540.00	972.25	$972.25	1,750.00	$1,750.00	2,400.00	$2,400.00	500.00	$500.00
10	REMOVE BOLLARD	2	EA	150.00	$300.00	55.00	$110.00	90.00	$180.00	221.50	$443.00	244.00	$488.00	150.00	$300.00	150.00	$300.00
11	GENERAL GRADING AND SHAPING	1	LS	1,200.00	$1,200.00	2,200.00	$2,200.00	3,529.00	$3,529.00	1,607.60	$1,607.60	2,884.00	$2,884.00	2,500.00	$2,500.00	1,500.00	$1,500.00
12	CONSTRUCT ROCK ACCESS ROAD	20	TN	20.00	$400.00	26.40	$528.00	78.00	$1,560.00	55.85	$1,117.00	37.70	$754.00	20.00	$400.00	55.00	$1,100.00
13	SUBGRADE PREPARATION	1,900	SY	2.10	$3,990.00	3.30	$6,270.00	2.72	$5,168.00	4.95	$9,405.00	4.14	$7,866.00	4.00	$7,600.00	2.00	$3,800.00
14	7" CONCRETE PAVEMENT - TYPE L65	1,850	SY	45.90	$84,915.00	48.95	$90,557.50	45.34	$83,879.00	46.60	$86,210.00	46.95	$86,857.50	49.50	$91,575.00	60.00	$111,000.00
15	CONSTRUCT 5" CONCRETE SIDEWALK	150	SF	5.75	$862.50	4.95	$742.50	5.19	$778.50	7.20	$1,080.00	5.98	$897.00	7.00	$1,050.00	5.00	$750.00
16	CONSTRUCT BOLLARD	2	EA	520.00	$1,040.00	400.00	$800.00	468.00	$936.00	636.80	$1,273.60	710.00	$1,420.00	600.00	$1,200.00	750.00	$1,500.00
17	CONSTRUCT CONCRETE CURB RAMP	36	SF	8.50	$306.00	9.50	$342.00	10.22	$367.92	27.30	$982.80	23.30	$838.80	25.00	$900.00	22.00	$792.00
18	CONSTRUCT DETECTABLE WARNING PANEL	8	SF	33.00	$264.00	35.00	$280.00	34.00	$272.00	74.10	$592.80	25.95	$207.60	50.00	$400.00	45.00	$360.00
19	DRILL AND EPOXY NO. 5 X 2'-6" TIE BARS AT 3'-0" CENTERS	85	EA	8.00	$680.00	15.00	$1,275.00	22.00	$1,870.00	22.10	$1,878.50	6.08	$516.80	8.50	$722.50	12.00	$1,020.00
20	CONSTRUCT THICKENED EDGE	250	LF	14.00	$3,500.00	2.50	$625.00	9.49	$2,372.50	13.10	$3,275.00	8.00	$2,000.00	10.00	$2,500.00	10.00	$2,500.00
21	CONSTRUCT PERMANENT PAINT MARKING - 2" WHITE	800	LF	1.90	$1,520.00	1.65	$1,320.00	1.24	$992.00	0.45	$360.00	3.51	$2,808.00	1.88	$1,504.00	1.75	$1,400.00
22	UTILITY RELOCATION ALLOWANCE	1	LS	5,000.00	$5,000.00	5,000.00	$5,000.00	5,000.00	$5,000.00	5,000.00	$5,000.00	5,000.00	$5,000.00	5,000.00	$5,000.00	5,000.00	$5,000.00
23	CONSTRUCT SILT FENCE	90	LF	3.50	$315.00	1.93	$173.70	2.64	$237.60	4.20	$378.00	4.38	$394.20	4.00	$360.00	3.00	$270.00
24	CLEANOUT SILT FENCE	90	LF	2.00	$180.00	1.10	$99.00	0.60	$54.00	1.20	$108.00	1.17	$105.30	2.00	$180.00	2.00	$180.00
25	REMOVE SILT FENCE	90	LF	2.00	$180.00	1.10	$99.00	0.30	$27.00	1.20	$108.00	1.17	$105.30	2.00	$180.00	1.50	$135.00
26	SEEDING, TYPE "SUPERTURF II LS"	0.25	AC	3,600.00	$900.00	7,480.00	$1,870.00	8,422.00	$2,105.50	3,870.00	$967.50	3,768.00	$942.00	7,000.00	$1,750.00	6,500.00	$1,625.00
	TOTAL BID AMOUNT				~~138,591.50~~ **$135,251.50**		**$141,753.70**		**$145,059.52**		**$152,570.70**		**$153,006.25**		**$153,021.50**		**$159,807.00**

ENGINEERS ESTIMATE:$161,639.50
BID BOND AMOUNT:5% OF BID AMOUNT

AGENDA SUMMARY SHEET

Agenda Item:	Approval of Contract for Rockwell Elementary School Hard Surface Replacement
Meeting Date:	March 15, 2021
Background/ Description:	This is a summer project funded with the proceeds from the 2020 bond issue. Copies of the engineer's letter and the bid tab are attached. A representative from Lamp Rynearson will be present to answer any questions.
Action Desired:	It is recommended that the contract for the Rockwell Elementary School Hard Surface Replacement be awarded to Midwest DCM in the amount of $131,031 and that the Chief Financial Officer be authorized to execute any and all documents related to such project.
Policy / Strategic Plan Reference:	N/A
Responsible Person(s):	Chad Meisgeier, Chief Financial Officer

Superintendent's Signature:

VIA Email

March 4, 2021

Mr. Jeremy Madson
Project Manager
Millard Public Schools
13906 F Street
Omaha, NE 68137

REFERENCE: Millard Public Schools
Rockwell Elementary School - Hard Surface Replacement
Job No. 0120167.01-320

Dear Mr. Madson:

Bids were opened on Thursday, February 25, 2021. The original project budget was $117,150.00. During the scope definition and design, the engineer's estimate for the project was $135,437.00. Midwest DCM, Inc. submitted the low bid of $131,031.00. Bid tabs are enclosed.

On past concrete paving projects for MPS, the low bidder has required additional construction administration oversight and was required to make several repairs during the course of the projects. However, the projects were completed on time and on budget with limited additional difficulty. Therefore, the low bidder is qualified to complete this project within the required time. We recommend award of the work to Midwest DCM, Inc.

Please inform us if award of the work is to be made, so we can make the necessary arrangements.

Sincerely,

LAMP RYNEARSON

D. Joe Oetken, P.E.
Vice President

Enclosures

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				MIDWEST DCM		CBJ CONST CO INC		TR CONSTRUCTION		DPS LLC	
ITEM NO.	**DESCRIPTION**	**APPROXIMATE QUANTITY**		**UNIT PRICE**	**AMOUNT**	**UNIT PRICE**	**AMOUNT**	**UNIT PRICE**	**AMOUNT**	**UNIT PRICE**	**AMOUNT**
1	MOBILIZATION	1	LS	5,200.00	$5,200.00	9,025.38	$9,025.38	11,784.00	$11,784.00	4,000.00	$4,000.00
2	EXPLORATORY EXCAVATION (ASSUMED)	5	HR	150.00	$750.00	245.00	$1,225.00	180.00	$900.00	220.00	$1,100.00
3	EARTHWORK (OFF-SITE BORROW)	30	CY	25.00	$750.00	18.00	$540.00	31.59	$947.70	660.00	$19,800.00
4	REMOVE, SALVAGE, AND RECONSTRUCT SIGN	2	EA	150.00	$300.00	200.00	$400.00	180.00	$360.00	550.00	$1,100.00
5	REMOVE AND REPLACE UNSUITABLE MATERI	30	CY	30.00	$900.00	40.00	$1,200.00	38.79	$1,163.70	825.00	$24,750.00
6	REMOVE PAVEMENT	1,210	SY	2.30	$2,783.00	7.90	$9,559.00	8.25	$9,982.50	7.92	$9,583.20
7	REMOVE GRATE INLET	1	EA	500.00	$500.00	500.00	$500.00	796.00	$796.00	550.00	$550.00
8	SAW-CUT PAVEMENT - FULL DEPTH	240	LF	4.00	$960.00	3.00	$720.00	4.19	$1,005.60	3.30	$792.00
9	SUBGRADE PREPARATION	1,210	SY	2.00	$2,420.00	1.90	$2,299.00	2.72	$3,291.20	1.98	$2,395.80
10	CONSTRUCT 7" PC CONCRETE PAVEMENT	1,210	SY	54.00	$65,340.00	47.10	$56,991.00	48.35	$58,503.50	46.95	$56,809.50
11	DRILL AND GROUT NO. 5 X 30" TIE BARS @ 36	54	EA	12.00	$648.00	8.00	$432.00	21.45	$1,158.30	15.00	$810.00
12	CONSTRUCT PLAY AREA STRIPING	1	LS	1,800.00	$1,800.00	1,800.00	$1,800.00	990.00	$990.00	770.00	$770.00
13	CONSTRUCT 4' TALL GALVANIZED STEEL CHAIN LINK FENCE	610	LF	28.00	$17,080.00	22.29	$13,596.90	27.00	$16,470.00	23.42	$14,286.20
14	CONSTRUCT 12' WIDE X 4' TALL DOUBLE SWIN	2	EA	1,500.00	$3,000.00	1,464.00	$2,928.00	1,002.00	$2,004.00	1,610.40	$3,220.80
15	REMOVE EXISTING CHAIN LINK FENCE	150	LF	3.50	$525.00	2.00	$300.00	5.00	$750.00	3.30	$495.00
16	CONSTRUCT 24" NYLOPLAST DRAIN BASIN W	2	EA	2,500.00	$5,000.00	2,653.00	$5,306.00	4,512.00	$9,024.00	3,300.00	$6,600.00
17	CONSTRUCT 8" STORM SEWER WITH PIPE BE	30	LF	75.00	$2,250.00	59.49	$1,784.70	72.86	$2,185.80	27.50	$825.00
18	CONSTRUCT 12" STORM SEWER WITH PIPE B	100	LF	85.00	$8,500.00	52.83	$5,283.00	92.35	$9,235.00	27.50	$2,750.00
19	CONSTRUCT 54" STORM SEWER MANHOLE OV	1	EA	5,500.00	$5,500.00	11,245.00	$11,245.00	13,523.00	$13,523.00	9,295.00	$9,295.00
20	SEEDING, TYPE "A"	0.15	AC	5,500.00	$825.00	2,500.00	$375.00	4,080.00	$612.00	7,095.00	$1,064.25
21	UTILITY RELOCATION ALLOWANCE	1	LS	5,000.00	$5,000.00	5,000.00	$5,000.00	5,000.00	$5,000.00	5,000.00	$5,000.00
22	ROLLED EROSION CONTROL, TYPE II	500	SY	2.00	$1,000.00	3.60	$1,800.00	2.40	$1,200.00	1.38	$690.00
	TOTAL BID AMOUNT				~~131,080.00~~ **$131,031.00**		**$132,309.98**		**$150,886.30**		**$166,686.75**

ENGINEERS ESTIMATE:$135,437.00
BID BOND AMOUNT:$0.00

AGENDA SUMMARY SHEET

Agenda Item:	Approval of Contract for Ezra Elementary School Hot Water Heater Replacement
Meeting Date:	March 15, 2021
Background/ Description:	This is a summer project funded with the proceeds from the 2020 bond issue. Copies of the engineer's letter and the bid tab are attached. A representative from Morrissey Engineering will be present to answer any questions.
Action Desired:	It is recommended that the contract for the Ezra Elementary School Hot Water Heater Replacement be awarded to Fluid Mechanical in the amount of $62,025 and that the Chief Financial Officer be authorized to execute any and all documents related to such project.
Policy / Strategic Plan Reference:	N/A
Responsible Person(s):	Chad Meisgeier, Chief Financial Officer

Superintendent's Signature:

morrissey engineering inc

mechanical | electrical | technology | commissioning

March 5th, 2021

Millard Public Schools
5606 South 147th Street
Omaha, NE 68137

Attn: Jeremy Madson

Project #20231: MPS Ezra Elementary School Water Heater Replacement
RE: Bid Proposals dated March 4th, 2021

Jeremy:

Bids were received for the Ezra Elementary School Water Heater Replacement Project at the MPS Support Services Center on March 4th, 2021 at 1:00 p.m. The project includes the replacement of two domestic water heaters and associated hot water storage tanks and electrical work. The Millard Public Schools initial estimate for this project was originally $35,000.

Morrissey engineering probable cost for the project base bid was $57,000. Please note this estimate included removal of a 300-gallon and 580-gallon storage domestic hot water tanks and fire tube water heaters that will no longer be needed.

Per the attached bid tab, three bids were received. The low base bid was submitted by Fluid Mechanical in the amount of $62,025. This bid was $5,025 higher than Morrissey Engineering estimate

We are recommending accepting the base bid from Fluid Mechanical in the amount of $62,025 (Sixty-two thousand, twenty-five dollars). Add Alternate No: 1 will not be accepted.

Fluid Mechanical indicated on their Bid Proposal they would complete the project by July 30, 2021 per the specifications.

Please advise if you require any additional information.

Sincerely,

John Delaney

Enclosure

4940 North 118th Street
Omaha, NE 68164
P: 402.491.4144
www.morrisseyengineering.com

morrissey engineering inc

mechanical | electrical | technology | commissioning

Bid Tabulation

Project Name: **Millard Public Schools – Ezra Elementary School Water Heater Replacement**

Bid Date: March 4th , 2021

Bid Time: 1:30 PM

MEI Project No.: 20231

Bidder	Base Bid	Alternate No: 1	Bid Bond	Comments
Fluid Mechanical	$62,025	Add: $18,710	Yes	
Ray Martin Co.	$ 63,500	Add: $21,300	Yes	
Carmody & Son's Services	$ 69,000	Add: $22,000	Yes	

AGENDA SUMMARY SHEET

Agenda Item:	**Human Resources**
Meeting Date:	**March 15, 2021**
Background	
Description:	**Personnel Items: (1) Recommendation to Hire; (2) Resignation Agenda**
Action Desired:	**Approval**
Policy / Strategic Plan Reference:	**N/A**
Responsible Person(s):	**Dr Kevin Chick Associate Superintendent of Human Resources**
Superintendent's Signature:	

March 15, 2021

TEACHER RECOMMENDED FOR HIRE

Recommend: The following teachers be hired for the 2021-2022 school year:

1. Sydney A. Daly – BA+36 – University of Nebraska, Omaha. Social Studies teacher at Beadle Middle School for the 2021-2022 school year. Previous Experience: Currently in the same position on a Short-Term Contract at Beadle Middle School (2020-2021)
2. Camden S. Persigehl – BA+21 – Midlands University. Social Studies teacher at Horizon High School for the 2021-2022 school year.
3. Korian M. Pfeifer – BA+36 – University of Nebraska, Lincoln. Science teacher at Millard North High School for the 2021-2022 school year.
4. April F. Neidig – BA+21 – University of Nebraska, Omaha. English Language Arts teacher at Beadle Middle School for the 2021-2022 school year.
5. Hunter W. Weiss – BA – Wayne State College. Industrial Technology teacher at Central Middle School for the 2021-2022 school year. Previous Experience: Beatrice High School (2020-2021)
6. Allison N. Buckley – BA – Northwest Missouri University. Grade 4 teacher at Aldrich Elementary School for the 2021-2022 school year.
7. Lindsay M. Koltas – MA – Grade 4 teacher at Wheeler Elementary School for the 2021-2022 school year. Previous Experience: Current CADRE teacher in the same position (2020-2021); Millard Public Schools (2019-2020)
8. Monica R. Powers – BA – University of Nebraska, Lincoln. Grade 5 teacher at Abbott Elementary School for the 2021-2022 school year.
9. Katherine M. Pickering – MA – University of Nebraska, Omaha. Grade 1 teacher at Disney Elementary School for the 2021-2022 school year. Previous Experience: Current CADRE teacher in the same position (2020-2021); Millard Public Schools (2019-2020)
10. Tessa L. Hanson – MA – University of Nebraska, Omaha. Grade 2 teacher at Bryan Elementary School for the 2021-2022 school year. Previous Experience: Papillion La Vista High School (2009-2018)
11. Mallory S. Cook – BA – University of Nebraska, Omaha. English Language Arts teacher at Central Middle School for the 2021-2022 school year.

March 15, 2021

RESIGNATIONS

Recommend: The following resignation(s) be accepted:

1. Jacqueline L. Phillips – Grade 2 teacher at Wheeler Elementary School. Resigning at the end of the 2020-2021 school year for continuing education.
2. Katie A. Thompson – Grade 3 teacher at Aldrich Elementary School. Resigning at the end of the 2021-2022 school year to take a teaching position with Yutan Public Schools.
3. David A. Burgan – Science teacher at Millard South High School. Resigning at the end of the 2020-2021 school year because of family relocation.
4. Kylie A. Schlecht – Title I Preschool teacher at Norris Elementary School. Resigning at the end of the 2020-2021 school year for personal family reasons.
5. Kendall E. Philip – Language Arts teacher at Millard South High School. Resigning at the end of the 2020-2021 school year for personal family reasons.
6. Kristin L. Tex-Lomax – Grade 2 teacher at Wheeler Elementary School. Resigning at the end of the 2020-2021 school year to take a teaching positon with Gretna Public Schools.
7. Jeremy J. Pick – Grade 5 teacher at Neihardt Elementary School. Resigning at the end of the 2020-2021 school year to take a job outside of education.
8. Ashley L. Tobey – Grade 5 teacher at Reagan Elementary School. Resigning at the end of the 2020-2021 school year because of family relocation.
9. Doug J. Churchill – Resource teacher at Central Middle School Resigning to take a position with Brook Valley School at the end of the 2021-2022 school year.
10. Stephanie D. Leonard – Speech Language Pathologist at Russell Middle School. Resigning effective immediately for personal reasons.

AGENDA SUMMARY SHEET

Agenda Item: Post Graduate Enrollment (Class of 2019), Degree Completion (Class of 2014), and College Preparatory (Class of 2017) Reports

Meeting Date: March 15, 2021

Background/ Description:

Included in this report is trend data for postsecondary enrollment and degree completion of Millard graduates. This report presents data to compare the post-secondary participation of Millard graduates with state and national data on post-secondary participation for **College-going Rate** and **Degree Completion**. This information is obtained from data collected by Nebraska Department of Education (NDE) from the National Student Clearinghouse (NSC).

- The Millard College-Going Rate for the Class of 2019, represented by enrollment in post-secondary education within the first year after graduation from high school is 83% compared to the Nebraska College-going Rate of 75%.
- The Millard Degree Completion for the Class of 2014 is 61%, which represents both 2 and 4 year degrees. The Nebraska Degree Completion Rate is 50% representing both 2 and 4 year degrees. The National 4 year completion rate is 67% and the National 2 year completion rate is 40%.

New this year is a summary of results from a **Millard College Preparatory Survey** completed for the first time in the Spring of 2020 with the Class of 2017. As we have reviewed these data points over the past fews years, we have wondered about how our students felt about their preparation for post secondary education. The survey is a new measure to determine how prepared out students felt. so we can make adjustments to improve our educational program.

Action Desired: Information Only

Strategic Plan Reference: Parameter: We will always expect each student to set and achieve challenging educational and career goals tailored to his/her abilities, interests, and aspirations.

Responsible Persons: Dr. Heather Phipps, Dr. Anthony Weers, and Dr. Melanie Olson

Superintendent's Signature:

Post Graduate Enrollment Report (Class of 2019)

This graduate follow-up report presents data to compare the post-secondary participation of Millard graduates with state and national data on post-secondary participation for College-going Rate and Degree Completion. This information is obtained from data collected by Nebraska Department of Education (NDE) from the National Student Clearinghouse (NSC). There is no charge to the district for data obtained from NDE.

College-going Rate for Class of 2019

The College-going Rate for Nebraska and Millard is measured by the number of students enrolled in a postsecondary institution between August 15, 2019 and October 15, 2020 and was obtained from the Nebraska High School Feedback Report from the Nebraska Department of Education. The National College-going rate is dependent upon data from the Integrated Postsecondary Education Data System (IPEDS) from the National Center for Education Statistics and is measured by the number of students enrolled in 2-or 4-year colleges in the fall immediately after completing high school.

College Going Rate

Class	National	Nebraska	Millard District
2019	69%	75%	83%
2018	69%	76%	82%
2017	67%	70%	82%
2016	70%	74%	81%
2015	69%	75%	84%
2014	68%	72%	83%
2013	66%	76%	84%

College Going Rate

The following chart represents Millard graduates enrolled any time during the first year after graduation.

College Going Rate by Ethnicity

Class	American Indian/ Alaskan Native	Asian	Pacific Islander	Black	Hispanic	Two or More Races	White (Not Hispanic)
2019	67%	92%	75%	76%	83%	80%	83%
2018	80%	95%	80%	69%	81%	78%	82%
2017	60%	95%	80%	69%	81%	80%	82%
2016	86%	90%	67%	78%	66%	75%	82%
2015	60%	92%	0%	80%	70%	67%	85%
2014	100%	93%	80%	69%	64%	73%	73%
2013	57%	88%	100%	67%	75%	82%	85%

College Going Rate by Economic Status

The following chart shows college going rate by students participating in the Free or Reduced price lunch program. Graduates enrolled any time during the first year after graduation.

College Going Rate by Economic Status

Class	District Overall	Free/Reduced Lunch Qualifying
2019	83%	75%
2018	82%	63%
2017	82%	63%
2016	81%	65%
2015	84%	71%
2014	83%	64%
2013	84%	66%

Enrollment Institutions

The information in the tables below represents a profile of college-going graduates from Millard compared to college-going graduates in the state of Nebraska. Students may attend multiple institutions in the year immediately following high school.

Profile of College-Going Graduates

Name	MPS Class of 2018	Nebraska Class of 2018	MPS Class of 2019	Nebraska Class of 2019
In-state Colleges	74%	83%	78%	83%
Out of state Colleges	17%	10%	15%	10%
Both In and Out of state colleges	9%	7%	7%	7%
Private Colleges	10%	7%	9%	7%
Public Colleges	84%	86%	86%	86%
Both Private and Public Colleges	6%	7%	5%	7%
2-year Colleges	26%	40%	28%	40%
4-year Colleges	53%	32%	49%	33%
Both 2 and 4 year colleges	21%	28%	23%	27%

Degree Completion for Class of 2014

Degree Completion is measured by the number who completed an Associate's, Bachelor's, or Graduate degree **within six years**; certificates are not included. National data and Millard data include students who completed their degree at any college. Nebraska data includes only students who completed their degree at the same college. Eighty-three percent of the Class of 2014 enrolled in post-secondary education within a year after they graduated high school.

Degree Completion Rate

Class	National 4 Year Institution	National 2 Year Institution	Nebraska	Millard District
2014	67%	40%	50%	61%
2013	66%	39%	50%	63%
2012	66%	39%	54%	63%

National Data: Causey, J., Huie, F., Lang, R., Ryu, M., & Shapiro, D. (December 2020), Completing College 2020: A National View of Student Completion Rates for 2014 Entering Cohort (Signature Report 19), Herndon, VA: National Student Clearinghouse Research Center.

Nebraska Data: Nebraska's Coordinating Commission for Postsecondary Education – 2020 Progress Report, Table A10.1

Millard Data: From the National Student Clearinghouse data, provided by Nebraska Department of Education.

Post-secondary Activity of Students Not Reported

More than 3,300 colleges and universities, enrolling over 99% of all students in public and private U.S. institutions, participate in the National Student Clearinghouse. These institutions permit the Clearinghouse to make their information available, in full compliance with FERPA, to educational organizations, such as outreach programs, for the betterment of education.

Graduates not represented may have gone directly to work, enrolled in the military, or enrolled in one of the 2% of the institutions not represented by the Clearinghouse.

Millard College Preparatory Survey Results

In the spring of 2020 a survey was conducted by the UNL Bureau of Sociological Research (BOSR) in which members of the Millard graduating class of 2017 were contacted. Of the 1306 graduates, 21% (274 individuals) completed the survey. The participants were asked a variety of questions including: course work while in high school, preparation for post-secondary, attendance at post-secondary institutions after high school, and given a chance to provide open ended written responses.

Survey participants were asked about course work while in high school.

Of the 212 respondents indicating that they enrolled in a 4 year university experience:

- 73% took four years of high school mathematics
- 84% took at least one Advanced Placement course
- 31% took a dual enrollment course
- 40% indicated they earned 11 or more college credit hours while in high school
- 76% indicated they felt either Prepared or Very Prepared for success after high school

Of the 62 respondents indicating that they: Did not enroll in a post-secondary experience (14), Enrolled in Post-secondary but did not continue (27), Enrolled in a 2 year college experience (20), or Enrolled in vocational or technical school experience (4):

- 61% took for years of high school mathematics
- 39% took at least one Advanced Placement course
- 13% took a dual enrollment course
- 6% indicated they earned eleven or more college credit hours while in high school, 52% did not respond to this question.
- 39% indicated they felt either Prepared or Very Prepared for success after high school, with 32% not responding to this question.

Post-secondary experience was the next area asked about on the survey.

Of the fourteen (5%) respondents who never enrolled in a post-secondary experience the reasons most cited were*:

- I began a career (71%)
- I was not adequately prepared to take classes at a post-secondary institution (64%)
- It was too overwhelming (57%)
- It was no longer financially feasible (50%)

Ninety-five percent of participants (260) indicated they enrolled in postsecondary experience of a four year college or university, a two year college, or a vocational or technical school. Of those participants:

- 80% indicated they did not have to take any non-credit or remedial courses while in college. 9% did not respond to the question.
- 73% indicated they felt very prepared or somewhat prepared BEFORE taking college classes.
- 79% indicated they felt very prepared or somewhat prepared AFTER taking college classes.
- 69% felt very prepared or prepared for success after high school

Ten percent of respondents (27) indicated they were enrolled in a post-secondary institution but did not continue this experience. Of those respondents:

- The reasons they indicated for not continuing were* :
    - I began a career (52%)
    - It was too overwhelming (37%)
    - It was no longer financially feasible (30%)
    - I was not adequately prepared to take classes at a post-secondary institution (27%)

- When they stopped taking classes was:
    - 40% during their first year
    - 41% sometime after the first year
    - 19% did not specify when they stopped taking classes.

Participants who did enroll in a post-secondary were asked about their experiences.

Of the ninety percent (212) of respondents who enrolled in a four-year university post-secondary experience:

- 97% were satisfied with their decision to attend a four year institution rather than a two-year college.
- Reasons most cited for being satisfied with their decision to attend a four year institution include*:
    - Environment (27)
    - Graduate Work (32)
    - Opportunities (32)
    - Specific Degree (51)

The courses or subject areas the respondents indicated most prepared them for college*:

- English Language Arts (34)
- Mathematics (22)
- Science (21)
- Social Studies (20)

Participants were asked if there were any courses or subject areas they should have taken or that should have been offered that would have helped prepare them for college*:

- Finance (21)
- Science (18)
- None (35)

The life skills that most prepared them for college*:

- Citizenship and Personal Responsibility (50)
- Collaboration and Teamwork (21)
- Critical Thinking and Problem Solving Skills (59)

Life skills that would have been helpful to learn to prepare for college*:

- Citizenship and personal responsibility (35)
- Critical Thinking and Problem Solving (60)

Respondents were offered the opportunity to submit free responses to numerous questions.

Common themes among the responses:

- Satisfaction in courses offered in Millard
- The need for financial literacy
- More instruction on study skills such as time management
- More information about college costs and financial aid
- Additional experiences with basic life skills such as bill paying and pursuing a career
- Support for mental health issues such as anxiety and family conflict

*Respondents could select more than one answer

AGENDA SUMMARY SHEET

Agenda Item: Legislative Report

Meeting Date: March 15, 2021

Background/ Description: This report provides a general update on legislative actions including bills that have been identified to have potential impact on Millard Public Schools.

Action Desired: Informational

Policy / Strategic Plan Reference:

Responsible Person(s): Nolan Beyer, Executive Director Activities, Athletics & External Affairs

Superintendent's Signature:

2021 Millard Public Schools - Legislative Summary									
Bill	**Senator**	**Commitee**	**Hearing**	**Action**	**Description**	**MPS Stance**	**GNSA Stance**	**NASB Stance**	**NCSA Stance**
LB2	Briese	Revenue	2/2/2021		Change the valuation of agricultural land and horticultural land for certain school district taxes (amends property tax valuation to provide that for purposes of school district taxes levied to pay bonds agriculture and horticultural land be valuated at 30% of actual vlaue.	Monitor	Oppose	Oppose	Oppose
LB3	Briese	Education	2/2/2021		Change notice requirements for school district budget hearings and require access to school district data (requires NDE to establish a website that allows public access districts revenue and spending information)	Neutral	Neutral	Monitor	
LB5	Blood	Education	2/23/2021		Adopt the Purple Star Schools Act			Support	
LB17	Kolterman	Nebraska Retirement Systems	1/27/2021	Nebraska Retirement Systems priority bill	Change actuarial valuation and amortization provisions for certain state retirement systems	Neutral			
LB36	Erdman	Education	3/2/2021		Require display of the national motto in schools (requires districts to prominently display the nation motto, "in God We Trust" in each classroom or in another prominent place where each school will see it each day school is in session. Requires Attorney General to intervene on behalf of districts)			Oppose	
LB54	Lathrop	Judiciary	2/18/2021		Change immunity for intentional torts under the Political Subdivisions Tort Claims Act and the State Tort Claims Act (removes 5 million dollar cap on liability in some situations)			Oppose	
LB62	Kolterman	Education	3/2/2021		Create the Access College Early Scholarship Cash Fund and change provisions relating to the Nebraska Education Improvement Fund, Nebraska Opportunity Grant Fund, and Community College Gap Assistance Program Fund			Support	
LB65	Williams	Government, Military and Veterans Affairs	2/10/2021	Placed on General File	Change contractual conflict of interest provisions under the Nebraska Political Accountability and Disclosure Act (clean up language)	Neutral			
LB67	Day	Health and Human Services	2/18/2021		Change provisions relating to school-based health centers under the Medical Assistance Act			Monitor	

2021 Millard Public Schools - Legislative Summary									
Bill	**Senator**	**Commitee**	**Hearing**	**Action**	**Description**	**MPS Stance**	**GNSA Stance**	**NASB Stance**	**NCSA Stance**
LB71	Wayne	Judiciary	2/18/2021		Change provisions relating to intentional tort claims under the Political Subdivisions Tort Claims Act and State Tort Claims Act			Oppose	
LB79	Briese	Revenue	2/10/2021		Change the minimum amount of relief provided under the Property Tax Credit Act			Monitor	
LB83	Flood	Government, Military and Veterans Affairs	1/27/2021		Change the Open Meetings Act to provide for virtual conferencing (enable to boards to meet virtually. Require agendas and minutes of board meetings to be posted for six months after a meeting)	Support		Support	
LB87	Morfeld	Education	3/2/2021		Provide for mental health first aid training for school districts and change provisions relating to the use of lottery funds			Support	
LB88	Morfeld	Judiciary	1/29/2021		Protect free speech rights of student journalists and student media advisers	Oppose		Oppose	Oppose
LB112	Albrecht	Government, Military and Veterans Affairs	1/27/2021		Require members of the public to be allowed to speak at each meeting subject to the Open Meetings Act (require the ability for public comment at all board meetings)			Oppose	
LB117	Cavanaugh, M.	Education	2/2/2021		Adopt the Hunger-Free Schools Act			Monitor	
LB132	DeBoer	Education	2/2/2021		Create the School Financing Review Commission	Support	Support	Support	Support
LB133	Erdman	Revenue	2/3/2021		Adopt the Nebraska EPIC Consumption Tax Act and eliminate certain other taxes (completely reworks the taxation methods)	Oppose			
LB135	Wishart	Education	2/25/2021		Change special education reimbursements	Monitor	Support	Support	Support
LB136	Vargas	Education	2/9/2021	Placed on General File	Change procedures regarding short-term suspension of students	Oppose		Monitor	
LB143	Kolterman	Health and Human Services	2/3/2021	Placed on General File with AM105	Require notice to school districts regarding changes in child placement	Support		Support	
LB146	Kolterman	Nebraska Retirement Systems	2/23/2021	2-26-21	Define and redefine terms relating to school retirement provisions	Support		Support	
LB153	Wayne	Education	2/25/2021		Include virtual school students in the state aid to schools formula (TEEOSA would be amended include students who are virtual learners, and those who are virtual learners not enrolled on a full-time basis)	Monitor	Neutral	Monitor	Monitor

2021 Millard Public Schools - Legislative Summary									
Bill	**Senator**	**Commitee**	**Hearing**	**Action**	**Description**	**MPS Stance**	**GNSA Stance**	**NASB Stance**	**NCSA Stance**
LB154	Wayne	Education	2/9/2021		Require tracking of student discipline as prescribed (require State Board of Education to implement a system tracking student discipline, including the type of discipline and demographic information of students)			Monitor	
LB198	Vargas	Education	2/26/2021		Change provisions relating to the Student Discipline Act	Oppose		Monitor	Oppose
LB200	Vargas	Education	3/1/2021		Provide a high school graduation requirement relating to federal student aid (require all students to complete Free Application for Federal tudent Aid prior to graduating)	Monitor		Oppose	Monitor
LB209	McDonnell	Nebraska Retirement Systems	3/3/2021		Change provisions relating to treatment of deferred compensation by certain political subdivisions, state agencies, and the Public Employees Retirement Board	Neutral			
LB210	Murman	Education	2/25/2021	Placed on General File with AM357	Change provisions relating to part-time enrollment in public schools and extracurricular activities (School boards would be required to establish policies allowing students who attend home school or non-accredited schools to participate in extracurricular activities at public schools)	Oppose		Oppose	
LB212	Cavanaugh, M.	Executive Board	2/25/2021		Prohibit charging members of the Legislature fees for public record requests	Monitor			
LB281	Albrecht	Education	2/23/2021		Require child sexual abuse prevention instructional programs for school students and staff			Oppose	
LB282	Albrecht	Judiciary	2/26/2021		Change provisions relating to obscenity	Neutral		Monitor	
LB286	Walz	Education	2/25/2021		Redefine a term relating to schools (adds k-8 definition for elementary)	Neutral		Monitor	
LB287	Walz	Education	2/25/2021		Change school finance base limitation and local effort rate provisions	Monitor	Neutral	Monitor	
LB288	Walz	Education	2/25/2021	Placed on General File, Placed on Select File	Change dates related to certification and distribution of state aid to schools	Neutral	Neutral	Monitor	
LB289	Walz	Education	2/25/2021		Redefine a term in the Tax Equity and Educational Opportunities Support Act (adds K-8 definition for elementary)	Neutral		Monitor	
LB322	Williams	Education	2/9/2021	Williams priority bill	Adopt the School Safety and Security Reporting System Act	Support		Monitor	Support
LB323	Walz	Education	2/25/2021	Placed on General File with AM41	Change provisions of the Tax Equity and Educational Opportunities Support Act relating to pandemics	Support	Support	Support	

2021 Millard Public Schools - Legislative Summary									
Bill	**Senator**	**Commitee**	**Hearing**	**Action**	**Description**	**MPS Stance**	**GNSA Stance**	**NASB Stance**	**NCSA Stance**
LB327	Slama	Education	2/1/2021		Require a personal finance or financial literacy credit for high school graduation	Neutral		Oppose	
LB359	Pansing Brooks	Education	2/16/2021		Change provisions regarding multicultural education as prescribed and provide powers for the State Board of Education	Neutral		Monitor	
LB361	Dorn	Appropriations	2/19/2021		State intent regarding appropriations to the State Department of Education	Support		Support	Support
LB362	Halloran	Government, Military and Veterans Affairs	2/5/2021		Change provisions relating to ballots for early voting under the Election Act				
LB364	Linehan	Revenue	1/28/2021		Adopt the Opportunity Scholarships Act and provide tax credits	Oppose		Oppose	Oppose
LB368	Sanders	Government, Military and Veterans Affairs	1/29-21	Placed on General File with AM66	Provide the Auditor of Public Accounts enforcement powers for failure of political subdivisions to file reports	Monitor			
LB369	Sanders	Government, Military and Veterans Affairs	1/29/2021	Placed on General File with AM67	Provide the Auditor of Public Accounts access to working papers and audit files	Monitor			
LB378	DeBoer	Education	3/1/2021		Require the Commissioner of Education to report data as prescribed	Neutral		Support	
LB380	Hilgers	Appropriations	2/5/2021		Appropriate funds for the expenses of Nebraska State Government for the biennium ending June 30, 2023				
LB388	Friesen	Transportation and Telecommunications	2/8/2021		Adopt the Nebraska Broadband Bridge Act	Monitor		Monitor	
LB389	Sanders	Education	2/8/2021	Sanders priority bill, Placed on General File	Require the issuance of teaching certificates and permits to military spouses	Support		Monitor	
LB396	Brandt	Education	2/23/2021		Adopt the Nebraska Farm-to-School Program Act			Monitor	
LB408	Briese	Revenue	1/27/2021	Placed on General File with A	Adopt the Property Tax Request Act	Oppose	Oppose	Oppose	
LB417	Halloran	Judiciary	3/3/2021		Authorize possession of a firearm on school grounds by a full-time, off-duty law enforcement officer	Oppose		Oppose	
LB422	Briese	Revenue	2/3/2021		Change the sales tax rate and impose sales tax on additional services				
LB436	Hansen, B.	Health and Human Services	2/11/2021	Placed on General File	Change provisions of the Athletic Training Practice Act	Monitor		Monitor	
LB452	McKinney	Education	2/1/2021		Adopt the Financial Literacy Act			Oppose	
LB454	Friesen	Revenue	2/11/2021		Adopt the School Property Tax Stabilization Act and change the valuation of agricultural land	Oppose		Monitor	

2021 Millard Public Schools - Legislative Summary									
Bill	**Senator**	**Commitee**	**Hearing**	**Action**	**Description**	**MPS Stance**	**GNSA Stance**	**NASB Stance**	**NCSA Stance**
LB456	Friesen	Transportation and Telecommunications	2/8/2021		Adopt the Nebraska Enhancing Broadband Act	Monitor			
LB473	DeBoer	Education	2/8/2021		Adopt the Extraordinary Increase in Special Education Cost Act	Monitor	Monitor	Support	Support
LB480	McKinney	Business and Labor	3/1/2021		Change the minimum wage as prescribed. (incrementally increase by one dollr beginning in 2022 intil 2032 to $20				
LB518	Morfeld	Education	2/9/2021		Change provisions relating to long-term suspension, expulsion, or mandatory reassignment under the Student Discipline Act	Monitor		Monitor	
LB523	Albrecht	Revenue	2/26/2021		Change provisions relating to certain school taxes and special funds	Oppose		Oppose	
LB528	Walz	Education	2/2/2021	Education priority bill	Change, eliminate, and add provisions relating to education			Monitor	
LB529	Walz	Education	2/2/2021	Education priority bill	Change provisions for the distribution of lottery funds used for education, transfer powers and duties, create new acts and funds, and change education provisions	Support	Support	Support	Support
LB531	Briese	Revenue	2/4/2021		Adopt the Nebraska Child Care Contribution Tax Credit Act				
LB538	Walz	Education	2/16/2021		Adopt the Community Schools Act and change the distribution of income from solar and wind agreements on school lands	Monitor		Monitor	
LB545	Wayne	General Affairs	2/1/2021		Adopt the Games of Skill Act, provide for excise taxes, and use proceeds to reduce school district property tax levies				
LB550	Wayne	Education	2/23/2021		Change enrollment option limits and provisions for part-time enrollment in schools	Oppose		Oppose	
LB558	Vargas	Education	2/8/2021		Adopt the Alternative Certification for Quality Teachers Act	Monitor		Monitor	Monitor
LB568	Pansing Brooks	Judiciary	2/5/2021		Change provisions relating to truancy, juvenile courts, the Community-based Juvenile Services Aid Program, the Commission Grant Program, and compulsory education			Monitor	
LB607	Hilgers	Education	2/2/2021		Correct references to a federally defined term relating to education	Monitor		Monitor	
LB622	Friesen	Revenue	2/17/2021		Limit the growth of real property valuations and provide for adjustments to assessed values	Oppose		Monitor	
LB623	Vargas	Education	2/8/2021		Adopt the Remote Instruction Act	Oppose	Oppose	Monitor	

2021 Millard Public Schools - Legislative Summary									
Bill	**Senator**	**Commitee**	**Hearing**	**Action**	**Description**	**MPS Stance**	**GNSA Stance**	**NASB Stance**	**NCSA Stance**
LB625	Vargas	Revenue	2/25/2021		Impose a surtax on certain taxable income and use the tax proceeds for early childhood education				
LB630	Bostar	Education	3/1/2021		Provide for a study of the efficacy of commercial air filters in classrooms	Monitor		Monitor	
LB639	Day	Education	3/1/2021		Adopt the Seizure Safe Schools Act	Monitor		Monitor	
LB640	Day	Education	3/1/2021		Change provisions related to early childhood education in the Tax Equity and Educational Opportunities Support Act	Support	Support	Monitor	
LB641	Day	Education	2/1/2021		Change provisions regarding school district salaries during an epidemic	Support			Support
LB642	Day	Education	2/9/2021		Provide for reimbursements to school districts and educational service units for mental health expenditures			Monitor	
LB644	Hansen, B.	Revenue	2/10/2021		Adopt the Property Tax Request Act	Oppose	Oppose	Oppose	
LB651	Wayne	Education	2/23/2021		Provide a termination date for the enrollment option program	Oppose	Monitor	Oppose	
LB654	Wayne	Banking, Commerce and Insurance	2/23/2021		Adopt the Public Entities Investment Trust Act				
LB673	Murman	Education	2/23/2021		Adopt the Education Behavioral Awareness and Support Act and change the determination and certification of state aid to schools			Monitor	
LB675	Linehan	Education	2/1/2021		Adopt the Education Lobbyist Pay Transparency Act	Monitor		Monitor	
LB681	Linehan	Revenue	3/4/2021		Include elementary and secondary schools in the Nebraska educational savings plan trust and change tax benefits			Monitor	
LB684	Clements	Business and Labor	2/8/2021		Allow public school employees to join or terminate membership in a labor organization as prescribed			Monitor	
LR13CA	Brewer	Education	2/8/2021		Constitutional amendment to limit the percentage of funding for schools that comes from property taxes	Oppose	Oppose	Oppose	
LR21CA	Briese	Education	3/1/2021		Constitutional amendment to require the State of Nebraska to pay all classroom expenses related to the operation of public elementary and secondary schools	Oppose	Oppose	Oppose	

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Bill	**Senator**	**Commitee**	**Hearing**	**Action**	**Description**	**MPS Stance**	**GNSA Stance**	**NASB Stance**	**NCSA Stance**
LR22CA	Linehan	Revenue	1/27/2021		Constitutional amendment to limit the total amount of property tax revenue that may be raised by political subdivisions	Oppose	Oppose	Oppose	