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Legal Advertisement(s) SCHOOL DISTRICT NO. 17 BOE MTG - 6/7/21

Date 6/4/2021

MILLARD PUBLIC SCHOOLS
JESSICA CARSON
5606 SO 147TH ST

OMAHA NE 68137

REC'D JUN 07 2021

TERMS: DUE & PAYABLE UPON RECEIPT – PLEASE DETACH AND MAIL WITH YOUR CHECK

COURTESY PROOF
FOR PRIVATE FILES ONLY

SCHOOL DISTRICT NO. 17
a/k/a
Millard Public School District

NOTICE OF MEETING

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at **6:00 p.m. on Monday, June 7, 2021** at 5606 South 147th Street, Omaha, Nebraska.

Agenda for such meeting, kept continuously current, is available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska and on the MPS website at www.mpsomaha.org.

Stacy Jolley
Secretary

6/4 ZNEZ

The attached legal advertisement appeared in THE DAILY RECORD, as per your request, on the date as indicated on the bottom line of your published notice.

If there are any corrections or alterations to be made, kindly notify us at once. If we do not hear from you, we will consider the attached publication as being correct.

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ACKNOWLEDGMENT OF RECEIPT

OF NOTICE OF MEETING

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 6:00 P.M. on June 7, 2021, at the Don Stroh Administration Center, 5606 South 147 Street, Omaha, NE 68137

Dated this 7th day of June, 2021

Linda Poole – President

Dave Anderson – Vice President

Stacy Jolley– Secretary

Amanda McGill Johnson – Treasurer

Mike Kennedy

Mike Pate

BOARD OF EDUCATION MEETING SIGN IN

June 7, 2021

NAME:	REPRESENTING:	Observing for a Class? (Y/N)

Proud to be Millard PUBLIC SCHOOLS
www.mpsomaha.org

BOARD OF EDUCATION MEETING

June 7, 2021

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
JUNE 7, 2021
6:00 P.M.

DON STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET

AGENDA

The June 7, 2021 Board of Education meeting will be held at 5606 South 147th Street, Omaha, NE. This meeting can also be attended by videoconference through "ZOOM" with access available to the public and media. The Zoom link is https://mpsomaha-org.zoom.us/j/91422073788.

A. **Call to Order**

The Public Meeting Act is posted on the wall and available for public inspection.

B. **Pledge of Allegiance**

C. **Roll Call**

D. **Showcase -** Recognition of Students

E. **Public Hearings**
1. General Fund Budget Hearing
2. Bond Fund Budget Hearing

F. **Public Comments on agenda items** – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

G. **Routine Matters**
1. *Approval of Board of Education Minutes - May 17, 2021
2. *Approval of Bills and receive the Treasurer's Report and Place on File

H. **Information Items**
1. Superintendent's Comments
2. Board Comments/Announcements

I. **Unfinished Business**
1. Second Reading and Approval of Policy 3922: Support Services - Activity Limitations - Aircraft & Watercraft

J. **New Business**
1. Amendment of FYE21 General Fund Budget
2. Amendment of FYE21 Bond Fund Budget
3. Approval of Resolution to Rescind the April 6, 2020 Emergency Response Resolution Regarding the Coronavirus
4. First Reading of Policy 3921: Support Services - Activity Limitations - Foreign Travel
5. Approval of Rule 6315.1: Curriculum, Instruction, and Assessment - Millard Education Program - Use of Assessment Data
6. Approval of Rule 6320.1: Curriculum, Instruction, and Assessment - Students: Requirements for High School Graduation
7. Reaffirm Policy 10,000: Site-Based Planning and Management - Shared Decision Making

8. Approval Rule 10,000.1: Site-Based Planning and Management - Site-Based Planning and Shared Decision Making
9. Approval of the three-year Cooperative Agreement for Dual Enrollment at the University of Nebraska at Omaha (UNO) and Millard Public Schools
10. Approval of the 2021-2022 Secondary Partnerships Agreement between Metropolitan Community College (MCC) and Millard Public Schools (MPS)
11. Approval of Revised 2021-22 Student School Calendar
12. Approval of 2021-22 High School Student Calendars
13. Approval of Personnel Actions: Recommendation to Hire, Resignation Agenda
14. Executive Session - Superintendent Evaluation

K. **Reports**

1. Enrollment Report (as of May 18, 2021)
2. Legislative Report
3. Update on the Impact of COVID - Return to Thriving
4. District Update

L. **Future Agenda Items/ Board Calendar**

1. Foundation Golf Tournament on Thursday, June 10, 2020 at Tiburon. Tee times assigned starting at 9 a.m.
2. Committee of the Whole Meeting on Monday, June 14, 2021 at 6:00 p.m. at the DSAC
3. Board of Education Meeting on Monday, July 12, 2021 at 6:00 p.m. at the DSAC
4. Committee of the Whole Meeting on Monday, August 9, 2021 at 6:00 p.m. at the DSAC
5. First Day of School for Students on Monday, August 11, 2021
6. Board of Education Meeting on Monday, August 16, 2021 at 6:00 p.m. at the DSAC

M. **Public Comments** - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

N. **Adjournment**

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
JUNE 7, 2021
6:00 P.M.

DON STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET

ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the wall and available for public inspection.

B. Pledge of Allegiance

C. Roll Call

D. Showcase - Recognition of Students

E. Public Hearings
1. General Fund Budget Hearing
2. Bond Fund Budget Hearing

F. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

G.1* Motion by _____, seconded by _____, to approve the Board of Education Minutes from May 17, 2021.

G.2* Motion by _____, seconded by _____, to approve the bills, receive the Treasurer's Report and Place on File.

H.1 Superintendent's Comments

H.2 Board Comments/Announcements

I.1 Second reading by_____. Motion by _____, seconded by _____, to approval of Policy 3922: Support Services - Activity Limitations - Aircraft & Watercraft.

J.1 Motion by _____, seconded by _____, to approve the District's FYE21 Amended General Fund Budget as noted in the Notice of Budget Hearing and Budget Summary Amendment, which is, by this reference, incorporated in its entirety into this motion.

J.2 Motion by _____, seconded by _____, to approve the District's FYE21 Amended Bond Fund Budget as noted in the Notice of Budget Hearing and Budget Summary Amendment, which is, by this reference, incorporated in its entirety into this motion.

J.3 Motion by _____, seconded by _____, to approve to Rescind the April 6, 2020 Emergency Response Resolution Regarding the Coronavirus.

J.4 First Reading of Policy 3921: Support Services - Activity Limitations - Foreign Travel.

J.5 Motion by _____, seconded by _____, to approve Rule 6315.1: Curriculum, Instruction, and Assessment - Millard Education Program - Use of Assessment Data.

J.6 Motion by _____, seconded by _____, to approve Rule 6320.1: Curriculum, Instruction, and Assessment - Students: Requirements for High School Graduation.

J.7 Motion by _____, seconded by _____, reaffirm Policy 10,000: Site-Based Planning and Management - Shared Decision Making.

J.8 Motion by _____, seconded by _____, to approve Rule 10,000.1: Site-Based Planning and Management - Site-Based Planning and Shared Decision Making.

J.9 Motion by _____, seconded by _____, to approve the three-year Cooperative Agreement for Dual Enrollment at the University of Nebraska at Omaha (UNO) and Millard Public Schools.

J.10 Motion by _____, seconded by _____, to approve the 2021-2022 Secondary Partnerships Agreement between Metropolitan Community College (MCC) and Millard Public Schools (MPS).

J.11 Motion by _____, seconded by _____, to approve the revised 2021-22 Student School Calendar.

J.12 Motion by _____, seconded by _____, to approve the 2021-22 High School Student Calendars.

J.13 Motion by _____, seconded by _____, to approve the Personnel Actions: Recommendation to Hire, Resignation Agenda.

J.14 Executive Session - Superintendent Evaluation

K. Reports
1. Enrollment Report (as of May 18, 2021)
2. Legislative Report
3. Update on the Impact of COVID - Return to Thriving
4. District Update

L. Future Agenda Items/ Board Calendar
1. Foundation Golf Tournament on Thursday, June 10, 2020 at Tiburon. Tee times assigned starting at 9 a.m.
2. Committee of the Whole Meeting on Monday, June 14, 2021 at 6:00 p.m. at the DSAC
3. Board of Education Meeting on Monday, July 12, 2021 at 6:00 p.m. at the DSAC
4. Committee of the Whole Meeting on Monday, August 9, 2021 at 6:00 p.m. at the DSAC
5. First Day of School for Students on Monday, August 11, 2021
6. Board of Education Meeting on Monday, August 16, 2021 at 6:00 p.m. at the DSAC

M. Public Comments - This is the proper time for public questions and comments on any topic.
Please make sure a request form is given to the Board President before the meeting begins.

N. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO. 17

A meeting of the Board of Education of the School District No. 17, in the county of Douglas in the state of Nebraska was convened in open and public session at 6:00 p.m., Monday, May 17, 2021, at the Don Stroh Administration Center, 5606 South 147th Street. For public health purposes associated with COVID-19, this meeting could also be attended by videoconference through "ZOOM" with access available to the public and media. The Zoom link was https://mpsomaha-org.zoom.us/j/99536280854, and was posted on the district website.

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, May 14, 2021 a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgement of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

President Linda Poole announced that the open meeting laws are posted and available for public inspection and asked everyone to join in the Pledge of Allegiance.

Roll call was taken. Mr. Kennedy, Mr. Pate, Mrs. Poole, Mrs. Jolley, and Mrs. McGill Johnson were present. Mrs. Poole said Mr. Anderson was running a little late. Mr. Anderson arrived at 6:07 p.m.

Mrs. Poole announced this is the proper time for public questions and comments on agenda items only. There was one request to speak. *Mary Duarte of 14115 Cedar Circle spoke regarding her concern that students should not wear masks next school year.*

Motion was made by Mike Kennedy, Seconded by Stacy Jolley, to approve the Board of Education minutes for May 3, 2021, approve the bills and receive the treasurer's report and place on file. Voting in favor of said motion was: Mrs. Jolley, Mrs. McGill Johnson, Mr. Kennedy, Mr. Pate, Mr. Anderson, and Mrs. Poole. Voting against were: None. Motion carried.

Mr. Anderson provided a summary of the May 3, 2021 Committee of the Whole Meeting.

Superintendent's Comments: None

Board Comments:

Mike Kennedy: None

Mike Pate:
Mr. Pate congratulated the staff honors at the employee recognition dinner for their years of service and retirement. Mr. Pate also congratulated the Millard Public Schools Foundation on their great event as well. He said the video was excellent.

Dave Anderson:
Mr. Anderson echoed Mr. Pate's comments.

Stacy Jolley:
Mrs. Jolley also echoed Mr. Pate's comments. She also thanked the Millard North administration and music department for working so hard to reschedule the musical. She said the event was amazing.

Amanda McGill Johnson:
Mrs. McGill Johnson said we have almost made it and what a year it has been. She thanked all staff from teachers, to paras to janitors for making this year possible. She also thanked families and students and said she knows this has not been an easy year.

Linda Poole:
Mrs. Poole also echoed Mr. Pate's comments. Mrs. Poole said there will be a TAC meeting Thursday, May 20th and she will send the agenda once she receives it. Mrs. Poole also told the board she will be sending out Dr. Sutfin's evaluation to them and asked that they complete it by the end of the month.

Unfinished Business: None

New Business:
Motion by Amanda McGill Johnson, seconded by Mike Pate, to receive and file the Fiscal Year Ending 2020 Governance Letter and Audit. *Chief Financial Officer Chad Meisgeier said Jody Rinne with Bergan KDV was available to address questions and concerns from the Board. Mrs. Rinne provided the board with a brief summary.* Voting in favor of said motion was: Mr. Anderson, Mrs. Poole, Mrs. Jolley, Mrs. McGill Johnson, Mr. Kennedy, and Mr. Pate. Voting against were: None. Motion carried.

Motion by Stacy Jolley, seconded by Mike Kennedy, to reaffirm Policy 3921: Support Services - Activity Limitations - Foreign Travel. *Mrs. Jolley asked why we allow travel to Canada but not Mexico. Chief Financial Officer Chad Meisgeier said he was not entirely sure but believed it had to do with insurance liability. Mr. Meisgeier will research this and get back to the board.* Motion by Stacy Jolley, seconded by Mike Kennedy, to table Policy 3921: Support Services - Activity Limitations - Foreign Travel and Rule 3921.1: Support Services - Activity Limitations - Foreign Travel. Voting in favor of said motion was: Mr. Kennedy, Mr. Pate, Mr. Anderson, Mrs. Poole, Mrs. Jolley, and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Stacy Jolley gave the First Reading of Policy 3922: Support Services - Activity Limitations - Aircraft & Watercraft.

Motion by Amanda McGill Johnson, seconded by Stacy Jolley, to approve Rule 5550.1: Student Services - Open/Close Campus. *Associate Superintendent of Educational Services Dr. Heather Phipps said this rule is being updated due to the things we have learned in the last year. Dr. Phipps said lunch with fewer students is easier to manage. The high school principals asked for this change.* Voting in favor of said motion was: Mr. Pate, Mr. Anderson, Mrs. Poole, Mrs. Jolley, Mrs. McGill Johnson, and Mr. Kennedy. Voting against were: None. Motion carried.

Motion by Dave Anderson, seconded by Stacy Jolley, reaffirm Policy 5720: Student Services - Records Retention and Disposition. Voting in favor of said motion was: Mrs. Jolley, Mrs. McGill Johnson, Mr. Kennedy, Mr. Pate, Mr. Anderson, and Mrs. Poole. Voting against were: None. Motion carried.

Motion by Dave Anderson, seconded by Stacy Jolley, to reaffirm Rule 5720.1: Student Services - Records Retention and Disposition. Voting in favor of said motion was: Mr. Anderson, Mrs. Poole, Mrs. Jolley, Mrs. McGill Johnson, Mr. Kennedy, and Mr. Pate. Voting against were: None. Motion carried.

Motion by Stacy Jolley, seconded by Amanda McGill Johnson, to approve the 2021 High School Graduates. Voting in favor of said motion was: Mrs. McGill Johnson, Mr. Kennedy, Mr. Pate, Mr. Anderson, Mrs. Poole, and Mrs. Jolley. Voting against were: None. Motion carried.

Motion by Stacy Jolley, seconded by Amanda McGill Johnson, to approve the Personnel Actions: Recommendation to Hire: Tiffany L. Pomfret, Mary K. Jenkins, Megan J. Young, Shannen M. Summers, Trevor D. Upcraft, Karla P. Carlson, Mary C. Myers, Stacey A. Brown; Resignation Agenda: Sarah M. Wolfe, Katelyn E. Schapker, Brittany J. Haupt, Courtney N. Matulka, Tyler D. Copsey. Voting in favor of said motion was: Mr. Pate, Mr. Anderson, Mrs. Poole, Mrs. Jolley, Mrs. McGill Johnson, and Mr. Kennedy. Voting against were: None. Motion carried.

Mrs. Poole requested to move Executive Session to the end of the agenda. There was no objection.

Reports:

Senior Status Report: Assessments - 2021
Executive Director of Assessment, Research, and Evaluation Dr. Darin Kelberlau provided the board with the senior status report. This report was pulled on May 10, 2021 and reflects the number of seniors who have, or are on track to earn, the required credits for graduation, but have not passed the required district assessments in order to receive a diploma. Dr. Kelberlau said he was happy to report that as of today, all students have passed their required district assessments.

Committee on American Civics Report
Associate Superintendent of Educational Services Dr. Heather Phipps said during the 2019 Legislative Session, the Governor signed LB399, referred to as the "Americanism" bill because of its requirements regarding American history and civics

instruction in the classroom, into law. As required in the statute, this is the annual report on the Committee on American Civics.

Mr. Pate voiced concerns regarding the Nebraska Department of Education (NDE) infusing critical race theory and The 1619 Project into social studies standards. Dr. Heather Phipps explained the process for updating instructional frameworks as well as selecting curriculum and materials that will be used. Mr. Pate said he would like to make sure the committee that is selecting the curriculum is made up of staff who have different viewpoints so that all groups are represented.

Mr. Kennedy also voiced his concerns about the NDE having The 1619 Project information listed on its website. Mr. Kennedy said he doesn't trust the NDE and believes they are trying to push The 1619 Project and he is worried about this creeping into our district.

Dr. Sutfin said we are not going to give up local control. He said we have a curriculum adoption process that works and we will continue to use this process when adopting frameworks and selecting curriculum.

Mrs. Amanda McGill Johnson said she has no specific opinion on and has not researched critical race theory and The 1619 Project. Mrs. McGill Johnson said she does think we should examine different perspectives and viewpoints in history and make sure we are representing people of color and what has happened throughout our American history.

Legislative Update

Executive Director of Activities, Athletics & External Affairs Nolan Beyer provided the board with a legislative update. Mr. Beyer said tomorrow will be the 79th day of the session. Mr. Beyer said the speaker has announced that they will adjourn on May 27th. The speaker has asked all the senators to reserve May 28th if needed to have one additional day. Tomorrow is the last day for bills to advance off of select file and have enough time to get through final reading and overcome a veto if needed.

Mr. Beyer said we have two bills up tomorrow on select file that we have been waiting for. The first being LB529, which are the lottery funds. Senator Murman attached LB147 to this bill. We have opposed this bill for several years. This bill gives the teachers more control over removing students from the classroom.

Mr. Beyer said the second bill they anticipate tomorrow will be LB528. Mr. Beyer reminded the board that Senator Wayne has filed an amendment on LB528, which is the clean up bill. This amendment would eliminate option enrollment. Mr. Beyer said they are prepared to protect option enrollment with everything we have. This bill would take away parents' right to school choice.

District Update

Dr. Sutfin provided the board with an update on how the district is responding to COVID-19. Dr. Sutfin shared the number of current active cases of COVID-19 we have in the district. Dr. Sutfin said the decrease in our numbers is outstanding and they have been going down since vaccinations have become available.

Dr. Sutfin shared two versions of guidance received from Douglas County Health. This guidance will help us develop our COVID response moving forward with the current information they have available. Dr. Sutfin shared with information they have available right now, it is reasonable to expect the following response if an individual comes into close contact with another individual who is positive with COVID:

- Students or staff members who were wearing a mask would continue to wear a mask and monitor for symptoms.
- Students or staff members who are fully vaccinated would monitor for symptoms.
- Students or staff members who were not wearing a mask and are not fully vaccinated would quarantine.

Dr. Sutfin said this health guidance continues to evolve regarding the pandemic and may change moving forward depending on case rates, vaccination rates, and local data. Dr. Sutfin shared what he thinks the plans will be for the fall as of today.

- Masks are optional and encouraged if you have not been fully vaccinated.

- Mask choice is based on personal responsibility while thoroughly understanding the consequences of personal decisions.
- Under the direction of the health department, masks may be required for a set time period if there is an outbreak in a classroom, grade level or building.
- Under direction of the health department a classroom, grade-level or school may be closed due to an outbreak.
- The district is still discussing Vocal music and developing guidance.
- Communication will begin with families in June with initial direction.
- We are hearing that elementary students will not be eligible for the vaccine until September at the earliest.
- We anticipate a full re-opening in the fall.
- We will continue with enhanced cleaning procedures.

Dr. Sutfin said that it will be about personal choice and responsibility. Dr. Sutfin stressed what he said earlier regarding students or staff members who were not wearing a mask and are not fully vaccinated. If they have a close contact with an individual who is positive with COVID they would be required to quarantine. He said parents will have to understand the consequences of their personal choice and decision. Dr. Sutfin said this is the direction that we appear to be going.

Dr. Sutfin also shared the tentative cleaning protocols for the fall. He also shared that we are partnering with Children's Hospital to provide vaccination information to families. Dr. Sutfin shared the video that was sent to families yesterday.

Mrs. Poole reminded the Board of future agenda items and said this is the proper time for public questions and comments. There were no requests to speak on non-agenda items.

Future Agenda Items/ Board Calendar:

1. High School Graduation on Saturday, May 29, 2021 at the Baxter Arena
   MWHS at 9:00 a.m. / MNHS at 1:00 p.m. / MSHS at 5:00 p.m.
2. Board of Education Meeting on Monday, June 7, 2021 at 6:00 p.m. at the DSAC
3. Foundation Golf Tournament on Thursday, June 10, 2020. Registration and lunch at 11:00 am, start time at noon at Tiburon
4. Committee of the Whole Meeting on Monday, June 14, 2021 at 6:00 p.m. at the DSAC
5. Board of Education Meeting on Monday, July 12, 2021 at 6:00 p.m. at the DSAC

At 7:13 p.m. Dave Anderson made a motion to go into Executive Session for the purpose of negotiations, seconded by Mike Kennedy.

Motion by Dave Anderson and seconded by Linda Poole to come out of Executive Session at 7:25 p.m. Voting in favor of said motion was: Mr. Kennedy, Mr. Pate, Mr. Anderson, Mrs. Poole, Mrs. Jolley, and Mrs. McGill Johnson. Voting against were: None. Motion carried.

_____
Secretary, Stacy Jolley

Millard Public Schools

June 7, 2021

Millard Public Schools Check Register Prepared for the Board Meeting for Jun 7, 2021

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	476772	05/13/2021	064800	METRO UTILITIES DISTRICT OF OMAHA	$25,199.27
	476784	05/20/2021	108436	COX COMMUNICATIONS INC	$7,528.66
	476785	05/20/2021	108436	COX COMMUNICATIONS INC	$28,549.40
	476786	05/20/2021	100006	LINCOLN SOUTHEAST HIGH SCHOOL	$120.00
	476788	05/20/2021	064800	METRO UTILITIES DISTRICT OF OMAHA	$24,393.06
	476789	05/20/2021	142414	NEBRASKA SALT & GRAIN CO	$5,396.82
	476790	05/20/2021	139797	US BANK NATIONAL ASSOCIATION	$100.00
	476791	05/27/2021	143479	NICHOLAS F LESIAK	$2,450.00
	476792	06/07/2021	140821	MARGARET E SCHWARTZ	$5,336.00
	476793	06/07/2021	136271	TROPHY GUY INC	$17.50
	476794	06/07/2021	010040	A & D TECHNICAL SUPPLY CO INC	$50.00
	476795	06/07/2021	143468	RYAN TASICH	$490.00
	476796	06/07/2021	143435	JOSIAH T AAKRE	$17.70
	476797	06/07/2021	140446	ABE'S PORTABLES	$435.00
	476798	06/07/2021	142615	JAMES-ROLAND V ABUEG	$32.37
	476799	06/07/2021	131632	AC AWARDS INC	$290.00
	476800	06/07/2021	130455	ADAMS & SULLIVAN PC	$5,250.00
	476801	06/07/2021	010112	JOSEY THOMAS AARON	$1,281.00
	476803	06/07/2021	139412	ERIN M AGUIRRE	$39.26
	476804	06/07/2021	142645	JUAN M AGUIRRE	$1,410.50
	476805	06/07/2021	139362	AMANDA L AKSAMIT	$48.78
	476806	06/07/2021	142266	ROBERT L ALEXANDER	$180.00
	476807	06/07/2021	137976	HALEY E ALLEN	$49.50
	476808	06/07/2021	139802	JENNIFER L ALLEN	$1,210.35
	476809	06/07/2021	143318	HARTIN INVESTMENTS LLC	$3,198.42
	476810	06/07/2021	139565	SARA E ALSWAGER	$115.00
	476811	06/07/2021	011651	AMERICAN EXPRESS	$1,426.63
	476812	06/07/2021	102430	AMI GROUP INC	$4,015.00

Millard Public Schools Check Register Prepared for the Board Meeting for Jun 7, 2021

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	476813	06/07/2021	143247	PAUL P ANDERSON	$60.93
	476814	06/07/2021	012989	APPLE COMPUTER INC	$39,933.13
	476815	06/07/2021	143460	PABLO ARZA	$350.00
	476818	06/07/2021	143428	CAPRICE N BALLEWEG	$150.00
	476819	06/07/2021	137482	KRISTINA A BAMESBERGER	$87.92
	476820	06/07/2021	138305	MEAGAN L BASYE	$39.65
	476822	06/07/2021	134584	MARY A BAYNE	$215.00
	476824	06/07/2021	135223	AARON J BEARINGER	$15.12
	476825	06/07/2021	143272	BRIGHAM A BECKER	$182.56
	476826	06/07/2021	139783	LYNNE H BECKER	$6,989.84
	476827	06/07/2021	141521	ERIKA J BECKLEY	$54.99
	476828	06/07/2021	107540	BRIAN F BEGLEY	$44.24
	476829	06/07/2021	139889	DARLA G BELL	$76.22
	476830	06/07/2021	134945	NOLAN J BEYER	$157.31
	476831	06/07/2021	139184	EPIC WEARS INC	$1,122.00
	476832	06/07/2021	138712	RYANDEAN M BIRGE	$41.55
	476834	06/07/2021	142377	ABBY J BJORNSEN	$18.76
	476835	06/07/2021	140887	RODNEY JOHNSON	$528.00
	476836	06/07/2021	134478	TIFFANY M BOCK SMITH	$104.41
	476837	06/07/2021	143453	BOKF, NATIONAL ASSOCIATION	$2,150.00
	476838	06/07/2021	130899	KIMBERLY M BOLAN	$92.29
	476839	06/07/2021	135539	SHEILA F BOLMEIER	$478.04
	476840	06/07/2021	143259	ALYSHA BOSILJEVAC	$625.17
	476841	06/07/2021	142728	HEATHER E BOUCHER	$59.03
	476842	06/07/2021	132888	MICHELLE M BOYD	$68.08
	476843	06/07/2021	139996	BOYS TOWN	$16,503.00
	476844	06/07/2021	136274	BYRON P BRAASCH	$118.44
	476846	06/07/2021	139947	YESENIA BRAVO	$146.83

Millard Public Schools Check Register Prepared for the Board Meeting for Jun 7, 2021

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	476848	06/07/2021	139890	DOUGLAS J BREITER	$99.40
	476849	06/07/2021	019861	BRIGGS, INC.	$977.67
	476850	06/07/2021	143418	JACQUILYN E BUEHLER	$169.12
	476851	06/07/2021	141510	CHRISTINE L BUKOWSKI	$117.43
	476852	06/07/2021	139496	NICOLE E BURTON	$465.00
	476853	06/07/2021	143369	CAPITAL SANITARY SUPPLY CO INC	$2,309.46
	476854	06/07/2021	138642	DIAN H CARLSON	$77.36
	476855	06/07/2021	023968	JAY B CARLSON	$22.47
	476856	06/07/2021	140320	SEAN M CARLSON	$79.86
	476857	06/07/2021	143482	KEEGAN R CASE	$1,350.00
	476858	06/07/2021	133970	CCS PRESENTATION SYSTEMS	$693.50
	476862	06/07/2021	138613	CENTRAL SALES INC	$48.96
	476864	06/07/2021	136654	NICOLE A CHAPMAN	$59.47
	476865	06/07/2021	106851	CHILDREN'S HOME HEALTHCARE	$9,896.50
	476866	06/07/2021	139115	ANDREA L CHLOPEK	$139.59
	476867	06/07/2021	139924	CHOICE SOLUTIONS LLC	$11,500.00
	476868	06/07/2021	142704	CITIBANK N.A.	$514.98
	476869	06/07/2021	131135	PATRICIA A CLIFTON	$68.27
	476870	06/07/2021	137013	NANCY S COLE	$71.85
	476871	06/07/2021	108093	COMFORT PRODUCTS DISTRIBUTING	$29.12
	476872	06/07/2021	109867	COMMERCIAL AIR MANAGEMENT INC	$984.00
	476873	06/07/2021	143187	COMPUTER SUPPLY PEOPLE LLC	$169.47
	476874	06/07/2021	041500	CONCORD THEATRICALS CORP	$475.00
	476875	06/07/2021	132152	GOVCONNECTION INC	$22.02
	476876	06/07/2021	143248	RANA R COREY	$40.38
	476877	06/07/2021	132748	LAURA L CORK	$159.19
	476878	06/07/2021	143253	MARGARET M COWELL	$114.97
	476879	06/07/2021	106893	WICHITA WATER CONDITIONING INC	$30.33

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	476880	06/07/2021	027300	CUMMINS CENTRAL POWER LLC	$547.91
	476881	06/07/2021	130900	CHERYL L CUSTARD	$203.90
	476882	06/07/2021	131483	JANET L DAHLGAARD	$22.01
	476883	06/07/2021	132671	JEAN T DAIGLE	$171.81
	476884	06/07/2021	131003	DAILY RECORD	$60.30
	476885	06/07/2021	135099	HEATHER L DAUBERT	$215.00
	476886	06/07/2021	143469	SHARI DE VENEY	$350.00
	476887	06/07/2021	106713	ANDREW S DEFREECE	$87.53
	476888	06/07/2021	143316	DELTA MATH SOLUTIONS INC	$1,900.00
	476890	06/07/2021	032872	DENNIS SUPPLY COMPANY	$487.88
	476891	06/07/2021	137331	BASTIAN DERICHS	$50.90
	476892	06/07/2021	140640	DESIGN 4 INC	$208.60
	476895	06/07/2021	132669	DIGITAL DOT SYSTEMS INC	$455.00
	476896	06/07/2021	135201	DOANE COLLEGE	$2,082.00
	476897	06/07/2021	133268	DOCUMENT FINISHING RESOURCES INC	$1,699.00
	476898	06/07/2021	139349	TERRIN D DORATHY	$18.70
	476899	06/07/2021	135689	SUSAN M DULANY	$97.78
	476900	06/07/2021	143470	LEIGH C DUNN	$42.79
	476902	06/07/2021	137117	JEANNE J DYMOND	$104.52
	476903	06/07/2021	102791	ERIC ARMIN INC	$307.65
	476904	06/07/2021	138426	KELLY D EALY	$94.02
	476905	06/07/2021	036830	EDITORIAL PROJECTS IN EDUCATION INC	$97.00
	476906	06/07/2021	037525	EDUCATIONAL SERVICE UNIT #3	$129,256.02
	476907	06/07/2021	142874	EDUPOINT EDUCATIONAL SYSTEMS LLC	$2,250.00
	476908	06/07/2021	133823	REBECCA S EHRHORN	$244.89
	476909	06/07/2021	038140	ELECTRONIC SOUND INC.	$2,163.90
	476910	06/07/2021	141577	ELITE PROFESSIONALS HOME CARE LLC	$6,357.00
	476911	06/07/2021	131007	ELMAN & CO INC	$7,112.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	476912	06/07/2021	142385	SHANNON KIEBLER	$3,252.00
	476913	06/07/2021	142407	SAMANTHA L ENGEL	$23.35
	476914	06/07/2021	143463	ANTHONY ESTRADA	$350.00
	476915	06/07/2021	143462	JONATHAN ESTRADA	$350.00
	476916	06/07/2021	137950	MICHAEL D ETZELMILLER	$29.12
	476917	06/07/2021	143123	MARTHA S EWELL	$119.95
	476920	06/07/2021	137016	ANGELA L FERGUSON	$61.82
	476921	06/07/2021	138146	FIERCE INC	$10,081.00
	476922	06/07/2021	142541	FIRESPRING	$281.95
	476923	06/07/2021	130731	FIRST WIRELESS INC	$653.65
	476924	06/07/2021	141511	JENNIFER M FITZKE	$29.85
	476925	06/07/2021	143464	FORMAX LLC	$473.00
	476926	06/07/2021	041146	KENNETH J FOSSEN	$1,500.00
	476927	06/07/2021	143458	DERRICK FOX	$200.00
	476928	06/07/2021	143003	JACOB GARLOCK	$75.00
	476931	06/07/2021	106660	GLASSMASTERS INC	$2,556.00
	476932	06/07/2021	044886	GOODWILL INDUSTRIES INC	$559.00
	476933	06/07/2021	142868	VICTORIA K GREGOIRE	$39.13
	476934	06/07/2021	020255	DESIGN CONCEPTS INC	$840.00
	476935	06/07/2021	139818	ANGELA R HAASE	$52.08
	476936	06/07/2021	139786	LINDSEY M HARRAHILL	$465.00
	476937	06/07/2021	131367	AMANDA J HARTZ	$465.00
	476938	06/07/2021	138844	SANDRA A HAVENS	$13.94
	476939	06/07/2021	143009	JAQUELYN F HAVRANEK	$118.89
	476940	06/07/2021	140889	DEANNA L HAYES	$42.64
	476941	06/07/2021	141982	RANDA L HAZZARD	$1,105.75
	476942	06/07/2021	048475	HEARTLAND FOUNDATION	$44,030.00
	476943	06/07/2021	143465	HAILEE J HEATHERINGTON	$9.99

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	476944	06/07/2021	109808	CHERYL L HEIMES	$89.38
	476945	06/07/2021	102842	HELGET GAS PRODUCTS INC	$71.15
	476946	06/07/2021	108478	DAVID C HEMPHILL	$6.61
	476947	06/07/2021	143359	JACI L HENDERSON	$17.14
	476948	06/07/2021	141513	MELISSA M HENNINGS	$71.01
	476949	06/07/2021	140292	GRETCHEN M HEUSEL	$2,154.00
	476950	06/07/2021	048845	CAMILLE H HINZ	$47.38
	476951	06/07/2021	138782	JACOB W HIRZ	$131.15
	476952	06/07/2021	140246	THERESA I HOAG	$69.18
	476953	06/07/2021	048940	HOBBY LOBBY STORES INC	$29.22
	476957	06/07/2021	142777	HOME DEPOT USA INC	$29,295.97
	476958	06/07/2021	142777	HOME DEPOT USA INC	$169.00
	476961	06/07/2021	049650	HOUGHTON MIFFLIN HARCOURT PUB CO	$669.06
	476962	06/07/2021	109836	AMY L HOULTON	$102.03
	476963	06/07/2021	101533	DIANE F HOWARD	$23.69
	476964	06/07/2021	137426	HUGHES MULCH PRODUCTS LLC	$165.00
	476965	06/07/2021	108153	CHRISTOPHER M HUGHES	$225.00
	476966	06/07/2021	134807	MONICA A HUTFLES	$1,136.16
	476967	06/07/2021	130283	KARA L HUTTON	$20.38
	476968	06/07/2021	049844	HYDRONIC ENERGY INC	$718.00
	476969	06/07/2021	133397	HY-VEE INC	$1,448.92
	476970	06/07/2021	133397	HY-VEE INC	$223.12
	476971	06/07/2021	132878	HY-VEE INC	$488.63
	476972	06/07/2021	049851	HY-VEE INC	$2,110.61
	476973	06/07/2021	049850	HY-VEE INC	$1,462.37
	476974	06/07/2021	143162	I3-MPN LLC	$2,500.00
	476975	06/07/2021	140767	IBSEN COSTUME GALLERY INC	$325.00
	476976	06/07/2021	133176	INGERSOLL RAND COMPANY INDUSTRIAL	$58.53

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	476977	06/07/2021	136349	SCOTT H INGWERSON	$72.60
	476978	06/07/2021	051740	INLAND TRUCK PARTS CO.	$2,220.74
	476979	06/07/2021	102451	INTERNATIONAL BACCALAUREATE	$450.00
	476980	06/07/2021	139763	CALVIN L JACOBS	$10.98
	476981	06/07/2021	131157	CHRISTINE A JANOVEC-POEHLMAN	$98.82
	476982	06/07/2021	136953	DELI MANAGEMENT INC	$607.41
	476983	06/07/2021	135735	GEORGE W JELKIN	$68.54
	476984	06/07/2021	143480	SHANNEN L JENNINGS	$106.37
	476986	06/07/2021	133037	JENSEN TIRE & AUTO #15	$5,953.00
	476987	06/07/2021	132617	THERESA M JENSEN	$25.00
	476988	06/07/2021	083400	TYCO FIRE & SECURITY MANAGEMENT INC	$1,940.62
	476989	06/07/2021	143364	MCKENZIE B JOHNSON	$99.02
	476990	06/07/2021	141680	CLAYTON LEE JOHNSON	$60.00
	476992	06/07/2021	135373	LINDA K JOHNSON	$35.84
	476993	06/07/2021	108171	CANDY R JONES	$49.00
	476995	06/07/2021	054471	JOSTENS INC	$490.36
	476996	06/07/2021	142898	JUST FOR KIDS THERAPY INC	$268.00
	476998	06/07/2021	132265	CATHERINE A KEISER	$86.47
	476999	06/07/2021	056276	KELVIN LP	$292.87
	477000	06/07/2021	134801	JULIE B KEMP	$465.00
	477001	06/07/2021	140091	KENT J KINGSTON	$38.70
	477002	06/07/2021	143419	KATIE L KIRKPATRICK	$129.92
	477005	06/07/2021	131826	ALICIA C KOTLARZ	$465.00
	477006	06/07/2021	141957	MELINDA S KRAUSE	$24.53
	477010	06/07/2021	135257	LANGUAGE LINE SERVICES INC	$743.45
	477012	06/07/2021	135688	DENISE A LARSON	$228.93
	477014	06/07/2021	138215	LIFT-ALL CRANE SERVICE INC	$405.00
	477015	06/07/2021	133643	JODY C LINDQUIST	$15.79

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	477016	06/07/2021	139776	KRISTIN LOEWE	$528.10
	477017	06/07/2021	138354	STEFANIE N LORENZEN	$8.29
	477018	06/07/2021	131586	LYMM CONSTRUCTION INC	$19,785.00
	477019	06/07/2021	143268	DEBORAH A MACKEY	$33.24
	477020	06/07/2021	137281	DMG INC	$4,488.48
	477022	06/07/2021	108052	MAX I WALKER UNIFORM & APPAREL	$1,736.17
	477023	06/07/2021	143475	MCANULTY MEDIA INC	$450.00
	477024	06/07/2021	136618	DANIEL R MCCONNELL	$59.14
	477025	06/07/2021	140110	MCGRAW-HILL EDUCATION INC	$8,460.14
	477026	06/07/2021	137014	RYE L MCINTOSH	$116.14
	477027	06/07/2021	140034	AMY B MCIVER	$253.64
	477029	06/07/2021	141523	KELLI M MCWILLIAMS	$26.26
	477030	06/07/2021	142092	ROBERT B MEEKER	$305.87
	477031	06/07/2021	139997	HAYLEY D MENTZER	$322.70
	477032	06/07/2021	136467	MITCHELL B MENTZER	$102.38
	477033	06/07/2021	064600	METAL DOORS & HARDWARE COMPANY INC	$2,551.00
	477035	06/07/2021	133403	AMERICAN NATIONAL BANK	$14,502.51
	477036	06/07/2021	139339	SPORTS FACILITY MAINTENANCE LLC	$2,863.50
	477038	06/07/2021	132113	MID-PLAINS INSULATION	$440.25
	477039	06/07/2021	064950	MIDWEST METAL WORKS INC	$415.00
	477040	06/07/2021	065200	MIDWEST SHOP SUPPLIES INC	$115.29
	477041	06/07/2021	142409	LAUREN R MILBOURN	$98.33
	477042	06/07/2021	065310	MILLARD SCHOOLS ED FOUNDATION INC	$500.00
	477044	06/07/2021	065443	MILLARD WEST HIGH SCHOOL	$2,195.52
	477045	06/07/2021	143451	MIMEO.COM INC	$13,041.18
	477046	06/07/2021	141026	JASON MITERA	$49.16
	477047	06/07/2021	142525	MICHAEL J MONTEMARANO	$36.85
	477048	06/07/2021	140990	LAURA M MORRIS	$150.92

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01	477050	06/07/2021	066189	MOTION INDUSTRIES INC	$136.76
	477051	06/07/2021	067000	NASCO	$834.17
	477052	06/07/2021	132854	NATIONAL SAFETY COUNCIL	$85.00
	477053	06/07/2021	138229	BRETT M NAVIN	$92.77
	477054	06/07/2021	130548	NCS PEARSON INC	$4,979.52
	477055	06/07/2021	068415	NEBRASKA COUNCIL SCHOOL ADMINSTR	$90.00
	477057	06/07/2021	132832	NEBRASKA SCHOOL ACTIVITIES ASSN	$1,945.00
	477058	06/07/2021	143282	NICOLE B NELSON	$56.28
	477059	06/07/2021	107732	BRIAN L NELSON	$817.50
	477060	06/07/2021	139449	KRISTEN L NIVER	$71.82
	477061	06/07/2021	142353	ASHLEY B NODGAARD	$44.60
	477064	06/07/2021	100013	OFFICE DEPOT 84133510	$3,816.13
	477065	06/07/2021	100013	OFFICE DEPOT 84133510	$290.63
	477066	06/07/2021	070245	RICHELIEU AMERICA LTD	$1,172.45
	477067	06/07/2021	132778	MELANIE L OLSON	$481.13
	477068	06/07/2021	099658	OMAHA CHILDRENS MUSEUM	$1,002.00
	477069	06/07/2021	070700	OMAHA PAPER COMPANY INC.	$3,443.10
	477070	06/07/2021	070800	OMAHA PUBLIC POWER DISTRICT	$289,422.54
	477071	06/07/2021	071040	OMAHA WINNELSON COMPANY	$1,708.50
	477072	06/07/2021	071053	OMAHA WORLD HERALD	$4,598.46
	477073	06/07/2021	101881	OMAHA ZOOLOGICAL SOCIETY	$88.00
	477074	06/07/2021	133850	ONE SOURCE	$2,458.50
	477075	06/07/2021	138662	KELLY D OSTRAND	$29.12
	477076	06/07/2021	107193	OTIS ELEVATOR COMPANY	$1,076.00
	477077	06/07/2021	133368	KELLY R O'TOOLE	$14.11
	477078	06/07/2021	142290	OVERDRIVE INC	$18,262.44
	477079	06/07/2021	134428	ELIZABETH A PACHTA	$133.28
	477080	06/07/2021	137015	GEORGE M PARKER	$22.29

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01	477081	06/07/2021	132006	ANDREA L PARSONS	$143.47
	477083	06/07/2021	102047	PAYLESS OFFICE PRODUCTS INC	($229.20)
	477084	06/07/2021	131646	TYLER J PEARSON	$140.80
	477085	06/07/2021	107783	HEIDI T PENKE	$230.00
	477087	06/07/2021	132656	JANET L PERRONE	$258.61
	477088	06/07/2021	137009	ANGELA J PETERSON	$9.99
	477090	06/07/2021	142702	ASHLEY N PHILLIPS	$57.46
	477091	06/07/2021	133390	HEATHER C PHIPPS	$692.64
	477093	06/07/2021	137722	ANDREW C PINKALL	$283.92
	477094	06/07/2021	073040	PITNEY BOWES PRESORT SERVICES INC	$5,000.00
	477095	06/07/2021	143170	P & M HOLDING GROUP LLP	$4,100.00
	477096	06/07/2021	142781	SEVERIN INTERMEDIATE HOLDINGS LLC	$36,407.36
	477097	06/07/2021	131835	PRAIRIE MECHANICAL CORP	$2,267.09
	477098	06/07/2021	134598	PRIME COMMUNICATIONS INC	$2,135.72
	477101	06/07/2021	138487	PRODUCTIVITY INC	$98.75
	477103	06/07/2021	133441	MICHELLE R RAMIG	$25.00
	477104	06/07/2021	109810	BETHANY B RAY	$118.34
	477106	06/07/2021	137478	REALLY GREAT READING COMPANY LLC	$3,272.50
	477107	06/07/2021	135690	DEIDRE M REEH	$117.38
	477109	06/07/2021	134858	JENNIFER L REID	$14.34
	477110	06/07/2021	140465	JULIE M REINEKE	$86.08
	477111	06/07/2021	109192	KIMBERLI R RICE	$133.22
	477112	06/07/2021	133305	LISA G RICHARDSON	$37.17
	477113	06/07/2021	135484	KRISTI L RICHLING	$42.34
	477114	06/07/2021	079179	RIEKES EQUIPMENT CO	$593.90
	477115	06/07/2021	137470	AMBER E RIPA	$21.98
	477117	06/07/2021	142974	ADAM W ROKES	$180.00
	477119	06/07/2021	071023	OMAHA THEATER CO FOR YOUNG PEOPLE	$675.00

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01	477120	06/07/2021	143241	MICHAEL J RUCKER	$102.59
	477121	06/07/2021	081725	KIMBERLEY K SAUM-MILLS	$854.99
	477123	06/07/2021	138484	CINDY M SCHARFF	$1,517.95
	477125	06/07/2021	134174	ELIZABETH M SCHMIDT	$206.25
	477126	06/07/2021	134173	ANGELA J SCHRAMM	$234.88
	477127	06/07/2021	137416	NICHOLE E SCHWAB	$64.79
	477128	06/07/2021	134567	KAYE M SCHWEIGERT	$227.14
	477131	06/07/2021	082905	KIMBERLY A SECORA	$13.55
	477133	06/07/2021	108161	STAN J SEGAL	$45.86
	477134	06/07/2021	137681	ANNE M SERVAIS	$71.43
	477135	06/07/2021	143178	MARIE N SEVERIN	$2,696.75
	477137	06/07/2021	109800	AMY L SHATTUCK	$255.50
	477138	06/07/2021	143104	SHI INTERNATIONAL CORP	$1,719.79
	477139	06/07/2021	142191	WEEDER'S INC	$2,400.00
	477140	06/07/2021	132590	SILVERSTONE GROUP INC	$5,489.00
	477141	06/07/2021	143395	AMY SKINNER	$21.34
	477142	06/07/2021	138557	AMANDA M SMITH	$63.44
	477143	06/07/2021	143266	NATHAN M SMITH	$108.28
	477144	06/07/2021	142315	ROBYN J SMITH	$320.00
	477146	06/07/2021	101476	SODEXO INC & AFFILIATES	$111,253.25
	477148	06/07/2021	131714	JOHN D SOUTHWORTH	$215.00
	477149	06/07/2021	102524	SPALDING EDUCATION INTERNATIONAL	$1,330.00
	477151	06/07/2021	109843	SPRINT COMMUNICATIONS CO	$3,566.52
	477153	06/07/2021	141988	LINDSEY J STAACK	$90.85
	477154	06/07/2021	134400	STAGERIGHT CORPORATION	$4,730.00
	477156	06/07/2021	142102	STERLING COMPUTERS CORPORATION	$2,980.80
	477157	06/07/2021	138165	STEVE WEISS MUSIC INC	$312.00
	477159	06/07/2021	139843	STUDENT TRANSPORATION NEBRASKA INC	$456,644.68

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01	477160	06/07/2021	140521	TONYA S STUTZMAN	$107.76
	477161	06/07/2021	109822	BRAD D SULLIVAN	$445.00
	477162	06/07/2021	137403	SYS-KOOL LLC	$6,581.20
	477164	06/07/2021	140513	ANNA M THOMA	$465.00
	477165	06/07/2021	134014	PATTY A THRONE	$18.31
	477166	06/07/2021	135006	STEVE D THRONE	$98.70
	477167	06/07/2021	141524	SONIA E TIPP	$68.56
	477168	06/07/2021	131729	THEATRICAL MEDIA SERVICES INC.	$3,392.92
	477169	06/07/2021	089574	TOTAL MARKETING INC	$3,381.30
	477170	06/07/2021	138927	TOTAL TOOL SUPPLY INC	$373.40
	477172	06/07/2021	107719	KIMBERLY P TRISLER	$29.46
	477173	06/07/2021	106493	TRITZ PLUMBING, INC.	$865.00
	477176	06/07/2021	135505	OUTDOOR POWER GROUP INC	$245.20
	477177	06/07/2021	131819	JEAN R UBBELOHDE	$290.00
	477178	06/07/2021	143452	UNDERWOOD DISTRIBUTING CO	$261.15
	477179	06/07/2021	090242	UNITED PARCEL SERVICE	$267.85
	477180	06/07/2021	100923	UNIVERSITY OF NEBRASKA LINCOLN	$745.00
	477181	06/07/2021	134231	UNIVERSITY OF NEBRASKA AT KEARNEY	$200.00
	477182	06/07/2021	068840	UNIVERSITY OF NEBRASKA AT OMAHA	$150.00
	477183	06/07/2021	068834	UNIVERSITY OF NEBRASKA-LINCOLN	$1,071.00
	477184	06/07/2021	068875	UNIVERSITY OF NEBRASKA MED CENTER	$22,223.35
	477185	06/07/2021	068840	UNIVERSITY OF NEBRASKA AT OMAHA	$600.00
	477186	06/07/2021	140504	SARAH A VALASEK	$25.00
	477187	06/07/2021	091040	VAL LTD	$311.77
	477188	06/07/2021	138046	AUTO LUBE INC	$245.44
	477189	06/07/2021	090678	VERITIV OPERATING CO	$2,886.37
	477190	06/07/2021	143481	ERIN K VIOLI	$21.39
	477191	06/07/2021	135863	RUDOLPH A VLCEK III	$517.50

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	477193	06/07/2021	140590	RICHARD LOREN WALKER	$480.00
	477194	06/07/2021	143249	ELIZABETH A WALLACE	$47.71
	477196	06/07/2021	143483	WALSWORTH PUBLISHING CO	$1,437.29
	477197	06/07/2021	131112	LINDA M WALTERS	$87.81
	477198	06/07/2021	136617	ANTHONY R WARD	$4,400.00
	477200	06/07/2021	141464	ANTHONY J WEERS	$99.85
	477201	06/07/2021	131717	DIANE M WEIER	$26.88
	477203	06/07/2021	140929	ERIC C WELTE	$123.09
	477204	06/07/2021	107563	CAROL M WEST	$72.76
	477205	06/07/2021	139244	AMANDA L WHARTON-HUNT	$1,517.95
	477206	06/07/2021	142888	TREVOR J WIEGERT	$2,207.50
	477207	06/07/2021	137485	WENDY A WIGHT	$50.74
	477208	06/07/2021	143354	LEO WILSON JR	$45.25
	477209	06/07/2021	143389	WIRELESS TRAINING & SOLUTIONS LLC	$8,925.00
	477211	06/07/2021	096200	YOUNG & WHITE	$29,364.00
	477213	06/07/2021	142269	WHC NE LLC	$14,166.11
	477214	06/07/2021	142174	SIOUXLAND TURF PRODUCTS INC	$2,152.50
	477215	06/07/2021	136855	PAUL R ZOHLEN	$30.24
	E103401	05/20/2021	138057	CONSTANTINO ENTERPRISES	$1,692.84
	E103402	06/07/2021	106436	AQUA-CHEM INC	$4,640.60
	E103404	06/07/2021	102727	B & H PHOTO	$519.22
	E103405	06/07/2021	017900	BARCO MUNICIPAL PRODUCTS, INC.	$158.41
	E103406	06/07/2021	139474	SMA ENTERPRISES INC	$400.00
	E103408	06/07/2021	132475	BIO CORPORATION	$181.86
	E103411	06/07/2021	019111	BISHOP BUSINESS EQUIPMENT	$23,964.58
	E103412	06/07/2021	099220	DICK BLICK CO	$7,054.82
	E103413	06/07/2021	019559	BOUND TO STAY BOUND BOOKS INC	$5,858.70
	E103414	06/07/2021	134129	BRAINPOP LLC	$8,295.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	E103416	06/07/2021	133508	AMERICAN FUTURE SYSTEMS INC	$299.95
	E103418	06/07/2021	024260	CENTER TROPHY COMPANY	$7,265.30
	E103419	06/07/2021	142721	SHOOF PRODUCTION LLC	$1,750.00
	E103420	06/07/2021	090270	UNITED DISTRIBUTORS INC	$2,405.92
	E103421	06/07/2021	135082	OCCUPATIONAL HEALTH CTRS OF NE PC	$312.00
	E103422	06/07/2021	136574	CONTROL DEPOT INC	$1,241.53
	E103423	06/07/2021	026057	CONTROL MASTERS INC	$6,459.74
	E103424	06/07/2021	109063	CRISIS PREVENTION INSTITUTE INC	$16,815.50
	E103425	06/07/2021	100577	CURTIS 1000 INC	$40.67
	E103426	06/07/2021	032800	DEMCO INC	$1,783.79
	E103427	06/07/2021	106319	DES MOINES STAMP MANUFACTURING	$18.50
	E103430	06/07/2021	033473	DIETZE MUSIC HOUSE INC	$445.30
	E103431	06/07/2021	138117	DLT SOLUTIONS LLC	$198.88
	E103432	06/07/2021	073231	DXP ENTERPRISES INC	$719.38
	E103433	06/07/2021	131740	EAGLE SOFTWARE INC,	$2,850.00
	E103434	06/07/2021	036520	EASTERN NEBRASKA HUMAN SVCS AGENCY	$36,960.00
	E103435	06/07/2021	038023	EGAN SUPPLY COMPANY	$1,190.62
	E103437	06/07/2021	038100	CONSOLIDATED ELECTRICAL DISTR INC	$3,734.67
	E103439	06/07/2021	130632	DANIELSON ENTERPRISES INC	$130.05
	E103440	06/07/2021	131927	RLB ENTERPRISE LLC	$961.37
	E103441	06/07/2021	040537	WOLSELEY INVESTMENTS INC	$1,710.38
	E103442	06/07/2021	106956	FERRELLGAS	$21.49
	E103443	06/07/2021	133919	FILTER SHOP INC	$7,945.63
	E103444	06/07/2021	133960	FIREGUARD INC	$306.25
	E103445	06/07/2021	041086	FLINN SCIENTIFIC INC	$1,702.58
	E103448	06/07/2021	041100	FOLLETT SCHOOL SOLUTIONS INC	$17,150.08
	E103449	06/07/2021	140791	FRONTLINE PRIVATE SECURITY LLC	$365.00
	E103450	06/07/2021	136251	CHESS INC	$182.45

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	E103451	06/07/2021	044891	THE PROPHET CORPORATION	$982.68
	E103453	06/07/2021	044950	GRAINGER INDUSTRIAL SUPPLY	$2,476.72
	E103454	06/07/2021	035610	HAND2MIND INC	$3,289.33
	E103455	06/07/2021	138797	HANOVER RESEARCH COUNCIL LLC	$23,010.40
	E103456	06/07/2021	048517	GREENWOOD PUBLISHING GROUP INC	$3,463.70
	E103457	06/07/2021	048786	HILLYARD INC	$192.18
	E103458	06/07/2021	099749	IDVILLE INC	$241.24
	E103459	06/07/2021	140636	IPEVO INC	$1,121.88
	E103461	06/07/2021	100928	J W PEPPER & SON INC.	$1,077.68
	E103462	06/07/2021	130994	JOHNSON CONTROLS INC	$10,864.00
	E103463	06/07/2021	054630	JOHNSTONE SUPPLY	$438.82
	E103464	06/07/2021	101224	KAPCO	$348.41
	E103465	06/07/2021	136938	JDHQ HOTELS LLC	$13,601.25
	E103466	06/07/2021	099217	LAKESHORE EQUIPMENT CO	$339.06
	E103467	06/07/2021	135156	LAWSON PRODUCTS INC	$721.53
	E103468	06/07/2021	059470	LIEN TERMITE & PEST CONTROL INC	$937.00
	E103469	06/07/2021	060023	NEBRASKA SPORTS INDUSTRIES INC.	$9,582.30
	E103470	06/07/2021	060111	LOVELESS MACHINE & GRINDING SVC INC	$165.35
	E103471	06/07/2021	059560	MATHESON TRI-GAS INC	$221.82
	E103472	06/07/2021	137947	MECHANICAL SALES PARTS INC	$2,901.95
	E103473	06/07/2021	102493	MICHAEL TODD & CO. INC.	$1,258.78
	E103474	06/07/2021	101068	MIDWEST BOX COMPANY	$8,600.00
	E103475	06/07/2021	065233	MIDWEST TURF & IRRIGATION INC	$2,147.07
	E103476	06/07/2021	063115	MULTI-HEALTH SYSTEMS	$1,561.91
	E103477	06/07/2021	068334	NEBRASKA AIR FILTER INC	$5,538.34
	E103478	06/07/2021	068954	NEFF COMPANY	$122.45
	E103479	06/07/2021	134725	OMAHA CASING CO INC	$596.00
	E103480	06/07/2021	071190	OVERHEAD DOOR COMPANY OMAHA	$123.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	E103481	06/07/2021	071545	PAPER CORPORATION	$52,243.41
	E103482	06/07/2021	072760	PITSCO INC	$625.00
	E103483	06/07/2021	138907	PLIBRICO COMPANY LLC	$878.97
	E103484	06/07/2021	102199	PRIORITY FITNESS INC	$728.00
	E103485	06/07/2021	073427	PRO-ED INC	$5,355.90
	E103486	06/07/2021	137779	JARDINE QUALITY IRRIGATION INC	$1,469.53
	E103487	06/07/2021	078420	RAWSON & SONS ROOFING, INC.	$69,685.00
	E103488	06/07/2021	106725	RD FITNESS SERVICE	$75.00
	E103490	06/07/2021	079450	ROTARY CLUB OF MILLARD-OMAHA	$600.00
	E103492	06/07/2021	081695	VWR INTERNATIONAL LLC	$101.22
	E103493	06/07/2021	131353	SCANTRON	$248.02
	E103495	06/07/2021	083175	SHEPPARD'S BUSINESS INTERIORS	$2,990.37
	E103496	06/07/2021	083188	SHIFFLER EQUIPMENT SALES, INC.	$2,785.31
	E103497	06/07/2021	141987	TBP PRODUCTIONS LLP	$400.00
	E103498	06/07/2021	100584	STAHLS ID DIRECT	$551.00
	E103499	06/07/2021	141665	STANBURY UNIFORMS INC	$1,391.48
	E103500	06/07/2021	137481	STAPLES CONTRACT & COMMERCIAL INC	$68.94
	E103501	06/07/2021	109041	AMERICAN EAGLE COMPANY INC	$149.98
	E103502	06/07/2021	133969	TENNANT SALES & SERVICE COMPANY	$361.62
	E103504	06/07/2021	106364	TRANE US INC	$580.87
	E103505	06/07/2021	138047	AUTO PROS OF MILLARD INC	$1,486.05
	E103506	06/07/2021	138773	ULINE INC	$209.65
	E103507	06/07/2021	090214	UNITED ELECTRIC SUPPLY CO INC	$97.04
	E103508	06/07/2021	138661	USA-CLEAN INC	$1,495.87
	E103509	06/07/2021	137707	UTILITY TRENCHING INC	$25,472.75
	E103510	06/07/2021	140314	VARI SALES CORPORATION	$445.50
	E103512	06/07/2021	092323	VIRCO INC	$3,168.48
	E103515	06/07/2021	139738	WASTE MANAGEMENT OF ILLINOIS INC	$660.64

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	E103516	06/07/2021	093765	WATER ENGINEERING, INC.	$1,650.00
	E103517	06/07/2021	094130	WENGER CORPORATION	$5,125.92
	E103518	06/07/2021	139185	WEST OMAHA WINSUPPLY CO	$1,864.02
	E103519	06/07/2021	137878	WHITE WOLF WEB PRINTERS INC	$1,162.49
	E103520	06/07/2021	100578	WT COX SUBSCRIPTIONS INC	$1,314.47
	E103521	06/07/2021	109852	WURTH BAER SUPPLY CO	$584.08
01 - Total					**$2,129,538.42**
02	26818	05/27/2021	143217	CIT BANK N.A.- PETTY CASH	$250.00
	26819	06/07/2021	106893	WICHITA WATER CONDITIONING INC	$15.12
	26820	06/07/2021	131003	DAILY RECORD	$16.10
	26821	06/07/2021	136279	MILLARD PUBLIC SCHOOL CLEARING ACCT	$1,060.86
	26822	06/07/2021	101476	SODEXO INC & AFFILIATES	$670,869.15
02 - Total					**$672,211.23**
06	476814	06/07/2021	012989	APPLE COMPUTER INC	$830,634.07
	476823	06/07/2021	133480	BERINGER CIACCIO DENNELL MABREY	$2,189.38
	476833	06/07/2021	139321	BIZCO INC	$3,468.00
	476895	06/07/2021	132669	DIGITAL DOT SYSTEMS INC	$1,015.00
	477009	06/07/2021	058775	LAMP RYNEARSON ASSOCIATES INC	$6,809.12
	477049	06/07/2021	134532	MORRISSEY ENGINEERING INC	$1,387.50
	477156	06/07/2021	142102	STERLING COMPUTERS CORPORATION	$914.70
	E103411	06/07/2021	019111	BISHOP BUSINESS EQUIPMENT	$2,328.00
	E103487	06/07/2021	078420	RAWSON & SONS ROOFING, INC.	$21,435.00
	E103513	06/07/2021	141363	PATTI BANKS ASSOCIATES LLC	$3,302.50
06 - Total					**$873,483.27**
07	476823	06/07/2021	133480	BERINGER CIACCIO DENNELL MABREY	$104,771.60
	476884	06/07/2021	131003	DAILY RECORD	$16.10
	476918	06/07/2021	133044	EYMAN PLUMBING	$59,400.00
	476997	06/07/2021	136678	K C PETERSEN CONSTRUCTION CO	$24,300.00

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07	477021	06/07/2021	142914	MARATHON REPROGRAPHICS INC	$9,039.00
	477049	06/07/2021	134532	MORRISSEY ENGINEERING INC	$5,000.00
	477097	06/07/2021	131835	PRAIRIE MECHANICAL CORP	$5,350.00
	477118	06/07/2021	134824	ROOFING SOLUTIONS INC	$1,600.00
	477147	06/07/2021	084019	SOL LEWIS ENGINEERING COMPANY	$70,020.00
	477202	06/07/2021	143362	THE WEITZ GROUP LLC	$30,941.00
	E103491	06/07/2021	140085	SAMPSON CONSTRUCTION CO INC	$12,346.00
07 - Total					**$322,783.70**
11	476808	06/07/2021	139802	JENNIFER L ALLEN	$429.77
	476816	06/07/2021	142861	SAMANTHA I AULNER	$79.58
	476817	06/07/2021	138348	JPW INDUSTRIES HOLDING CORPORATION	$7,305.00
	476845	06/07/2021	141522	AMANDA J BRAUN	$79.97
	476847	06/07/2021	143461	BREATHE FOR CHANGE INC	$1,795.00
	476860	06/07/2021	051572	CENGAGE LEARNING	$1,285.73
	476861	06/07/2021	101104	CENTRAL COMMUNITY COLLEGE	$2,000.00
	476863	06/07/2021	135648	SUSAN M CHADWICK	$48.16
	476884	06/07/2021	131003	DAILY RECORD	$17.30
	476893	06/07/2021	133760	ELIZABETH A DICKSON	$1,538.43
	476919	06/07/2021	142775	FAMILY FIRST INC	$100.00
	476929	06/07/2021	143472	KATELYN GARRETT	$1,000.00
	476930	06/07/2021	143473	MARY GILL	$1,500.00
	476959	06/07/2021	133672	HOT SHOPS ART CENTER	$70.00
	476973	06/07/2021	049850	HY-VEE INC	$62.07
	476994	06/07/2021	143474	KATHLEEN A JONES	$500.00
	477004	06/07/2021	142446	MINDY J KNEIFL	$69.90
	477011	06/07/2021	134373	DAWN M LANHAM	$13.41
	477013	06/07/2021	139583	JENA J LEU	$191.96
	477043	06/07/2021	065410	MILLARD PUB SCHL ADMIN ACTIVITY FND	$175.00

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11	477064	06/07/2021	100013	OFFICE DEPOT 84133510	$292.07
	477086	06/07/2021	143476	EMILY PENNINGS	$1,000.00
	477092	06/07/2021	143094	KATHERINE M PICKERING	$29.98
	477099	06/07/2021	141670	PRISM CORPORATE SOLUTIONS LLC	$29,995.00
	477102	06/07/2021	134030	KELLY A PUGH	$62.71
	477108	06/07/2021	141984	REBECCA L REGER	$309.50
	477119	06/07/2021	071023	OMAHA THEATER CO FOR YOUNG PEOPLE	$2,100.00
	477122	06/07/2021	143172	GATEWAY EDUCATION HOLDINGS LLC	$21,788.71
	477124	06/07/2021	143478	DAWN SCHEERS	$1,000.00
	477132	06/07/2021	141428	SEESAW LEARNING INC	$46,200.00
	477134	06/07/2021	137681	ANNE M SERVAIS	$87.54
	477146	06/07/2021	101476	SODEXO INC & AFFILIATES	$423.04
	477159	06/07/2021	139843	STUDENT TRANSPORATION NEBRASKA INC	$4,493.37
	477195	06/07/2021	092990	CYNTHIA A WALLACE	$87.74
	477210	06/07/2021	139804	WOODCRAFT SUPPLY LLC	$9,644.98
	E103404	06/07/2021	102727	B & H PHOTO	$1,133.19
	E103412	06/07/2021	099220	DICK BLICK CO	$299.17
	E103417	06/07/2021	130289	CENTER FOR RESPONSIVE SCHOOLS INC	$63,000.00
	E103438	06/07/2021	141748	EVOLLVE INC	$792.00
	E103448	06/07/2021	041100	FOLLETT SCHOOL SOLUTIONS INC	$10,248.69
	E103456	06/07/2021	048517	GREENWOOD PUBLISHING GROUP INC	$3,949.02
	E103460	06/07/2021	138560	IXL LEARNING INC	$6,587.00
	E103503	06/07/2021	140681	TEXTBOOK WAREHOUSE LLC	$11,728.05
11 - Total					**$233,513.04**
14	476802	06/07/2021	097000	AETNA LIFE INSURANCE CO	$187,872.00
	477130	06/07/2021	142167	SCRIP POINT	$8,000.00
14 - Total					**$195,872.00**
17	476859	06/07/2021	133589	CDW GOVERNMENT, INC.	$1,557.66

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17	476860	06/07/2021	051572	CENGAGE LEARNING	$3,720.00
	477009	06/07/2021	058775	LAMP RYNEARSON ASSOCIATES INC	$5,200.00
	477051	06/07/2021	067000	NASCO	$3,497.15
	477056	06/07/2021	068445	NEBRASKA FURNITURE MART INC	$139.00
	477082	06/07/2021	099244	PASCO SCIENTIFIC	$13,468.83
	477083	06/07/2021	102047	PAYLESS OFFICE PRODUCTS INC	$4,455.68
	477098	06/07/2021	134598	PRIME COMMUNICATIONS INC	$2,107.88
	477129	06/07/2021	143405	SCIENCE INTERACTIVE GROUP LLC	$574.61
	477145	06/07/2021	083763	SNAP-ON INCORPORATED	$271.91
	477150	06/07/2021	141321	SPHERO INC	$17,303.85
	477155	06/07/2021	143448	STEMFUSE LLC	$20,000.00
	477156	06/07/2021	142102	STERLING COMPUTERS CORPORATION	$35,852.49
	477174	06/07/2021	143449	TURING TUMBLE LLC	$5,406.34
	477175	06/07/2021	143313	EDCLUB INC	$26,418.00
	477199	06/07/2021	143030	WASHA LANDSCAPING LLC	$3,871.00
	E103403	06/07/2021	013105	ARBOR SCIENTIFIC	$1,689.82
	E103404	06/07/2021	102727	B & H PHOTO	$977.15
	E103407	06/07/2021	134656	B.E. PUBLISHING	$7,331.05
	E103409	06/07/2021	132976	BIO-RAD LABORATORIES	$632.20
	E103411	06/07/2021	019111	BISHOP BUSINESS EQUIPMENT	$4,136.00
	E103415	06/07/2021	023970	CAROLINA BIOLOGICAL SUPPLY CO	$13,928.38
	E103441	06/07/2021	040537	WOLSELEY INVESTMENTS INC	$25,325.34
	E103445	06/07/2021	041086	FLINN SCIENTIFIC INC	$39,125.50
	E103453	06/07/2021	044950	GRAINGER INDUSTRIAL SUPPLY	$747.00
	E103459	06/07/2021	140636	IPEVO INC	$455.64
	E103489	06/07/2021	136847	RIVERSIDE TECHNOLOGIES INC	$2,259.00
	E103494	06/07/2021	082350	SCHOOL SPECIALTY LLC	$51,392.38
	E103511	06/07/2021	092280	VERNIER SOFTWARE & TECHNOLOGY LLC	$29,342.54

Millard Public Schools Check Register Prepared for the Board Meeting for Jun 7, 2021

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
17	E103512	06/07/2021	092323	VIRCO INC	$1,543.38
	E103514	06/07/2021	093650	VWR INTERNATIONAL LLC	$266.38
17 - Total					**$322,996.16**
50	476814	06/07/2021	012989	APPLE COMPUTER INC	$299.00
	476821	06/07/2021	143471	JESSICA BAYNE	$50.00
	476889	06/07/2021	136493	ANNE DELUCA	$75.00
	476901	06/07/2021	135173	RYAN PATRICK DURHAM	$75.00
	476960	06/07/2021	141318	ADAM HOTZ	$72.00
	476972	06/07/2021	049851	HY-VEE INC	$199.98
	476991	06/07/2021	054492	JIM L JOHNSON	$525.00
	477003	06/07/2021	141070	JODI A KLEIN	$105.29
	477007	06/07/2021	143326	MOLLY KREJCI	$500.00
	477008	06/07/2021	135103	RON KROENKE	$70.00
	477028	06/07/2021	143091	BRIDGET MCMANAMON	$100.00
	477037	06/07/2021	143466	JORDAN JOSEPH MICHALEK	$65.00
	477089	06/07/2021	106920	HOWARD T PETERSON	$150.00
	477098	06/07/2021	134598	PRIME COMMUNICATIONS INC	$629.95
	477100	06/07/2021	143477	DALLAS JAMES PRITT	$250.00
	477105	06/07/2021	130904	JEROME H REA	$50.00
	477116	06/07/2021	143434	GEORGE LEVON ROATH III	$890.00
	477119	06/07/2021	071023	OMAHA THEATER CO FOR YOUNG PEOPLE	$790.00
	477136	06/07/2021	141686	JOSHUA SHAFFER	$100.00
	477152	06/07/2021	143467	JOSHUA J GREENE	$3,000.00
	477163	06/07/2021	138062	DUSTIN P TAYLOR	$220.00
	477171	06/07/2021	141772	TRED-MARK FINANCIAL INC	$475.00
	477192	06/07/2021	133759	RORY VOS	$50.00
	E103412	06/07/2021	099220	DICK BLICK CO	$803.28
	E103430	06/07/2021	033473	DIETZE MUSIC HOUSE INC	$3,495.70

Millard Public Schools Check Register Prepared for the Board Meeting for Jun 7, 2021

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	E103510	06/07/2021	140314	VARI SALES CORPORATION	$355.50
50 - Total					**$13,395.70**
99	477116	06/07/2021	143434	GEORGE LEVON ROATH III	($57.60)
	477163	06/07/2021	138062	DUSTIN P TAYLOR	($32.00)
	477198	06/07/2021	136617	ANTHONY R WARD	($176.00)
99 - Total					**($265.60)**
Overall - Total					**$4,763,527.92**

AGENDA SUMMARY SHEET

Agenda Item: Second Reading and Approval of Policy 3922 - Support Services - Activity Limitations – Aircraft and Watercraft

Meeting Date: June 7, 2021

Background/ Description: Following District guidelines to review Policies every seven years.

Action Desired: Approval of Policy 3922 - Support Services - Activity Limitations – Aircraft and Watercraft

Policy / Strategic Plan Reference: N/A

Responsible Person(s): Chad Meisgeier, Chief Financial Officer

Superintendent's Signature:

Support Services – Risk Management

Activity Limitations - Aircraft & Watercraft **3922**

With the exception of regularly scheduled commercial airlines and cruise ships, no activities that result in students riding in aircraft or watercraft shall be approved, supported, or endorsed by the District (or any of its schools or organizations), unless permission is granted by the Superintendent or his/her designee. The term "aircraft" shall include (but not be limited to) airplanes, sailplanes, hang gliders, and hot air balloons. The term "watercraft" shall include (but not be limited to) motor boats, sailboats, canoes, pontoons, and jet skis.

Adopted: April 17, 2006
Date of Revision: June 7, 2021
Reaffirmed: September 15, 2014

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Amendment of FYE21 General Fund Budget

Meeting Date: June 7, 2021

Background/ Description:

Due to the COVID-19 pandemic, schools districts were awarded federal funds, commonly known as CARES ACT or ESSER Funds. These monies are used to pay for the increased expenditures caused by the pandemic.

The district has incurred approximately $3.5 million to date in these expenditures, with an anticipated total of $4.0 million for the fiscal year.

The attached notice reflects an increase of $4,000,000 in both revenue (resources) and expenditures (disbursements) for the General Fund. There is no change in the property tax request.

Action Desired: Approval of the District's FYE21 Amended General Fund Budget as noted in the Notice of Budget Hearing and Budget Summary Amendment, which is, by this reference, incorporated in its entirety into this motion.

Policy / Strategic Plan Reference: N/A

Responsible Person(s): Chad Meisgeier, Chief Financial Officer

Superintendent's Signature

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY AMENDMENT

State of Nebraska
Budget Form - NBH-School District
Statement of Publication

Millard Public Schools in Douglas County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-512, that the governing body will meet on the 7th day of June, 2021 at 6:00 P.M., at Don Stroh Administration Center, 5606 S. 147th Street, Omaha, NE 68137, for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget amendments for the **General Fund and Bond Fund**. The amendment for the General Fund is due to ESSER expenditures that are reimbursed through Federal funding. The amendment for the Bond Fund is due to the 2021 Bond Refunding completed on February 16, 2021. This amendment does not result in any change to the property tax request or corresponding levy. The budget detail is available at the office of the Clerk/Secretary during regular business hours.

2020-21 APPROVED BUDGET SUMMARY

FUND	Actual Disbursements & Transfers 2018-2019 (1)	Actual/Estimated Disbursements & Transfers 2019-2020 (2)	Budgeted Disbursements & Transfers 2020-2021 (3)	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
General	$ 230,189,554.00	$ 240,798,784.00	$ 247,950,630.00	$ 37,264,542.00	$ 159,251,229.00	$ 127,236,305.00
Bond	$ 14,738,044.00	$ 71,248,433.00	$ 16,508,298.00	$ 20,851,830.00	$ 22,029,465.00	$ 15,485,518.00
TOTAL	$ 244,927,598.00	$ 312,047,217.00	$ 264,458,928.00	$ 58,116,372.00	$ 181,280,694.00	$ 142,721,823.00

2020-21 AMENDED BUDGET SUMMARY

FUND	Actual Disbursements & Transfers 2018-2019 (1)	Actual/Estimated Disbursements & Transfers 2019-2020 (2)	Amended Budgeted Disbursements & Transfers 2020-2021 (3)	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
General	$ 230,189,554.00	$ 240,798,784.00	$ 251,950,630.00	$ 37,264,542.00	$ 163,251,229.00	$ 127,236,305.00
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TOTAL	$ 244,927,598.00	$ 312,047,217.00	$ 277,458,928.00	$ 58,116,372.00	$ 194,280,694.00	$ 142,721,823.00

AGENDA SUMMARY SHEET

Agenda Item: Amendment of FYE21 Bond Fund Budget

Meeting Date: June 7, 2021

Background/ Description: When the District re-funds (i.e., re-finances) bonds during the year, it is required to amend its bond fund budget to reflect such transactions even though there is no impact on property taxes.

The attached notice reflects an increase of $9,000,000 in both revenue (resources) and expenditures (disbursements) for the Bond Fund. There is no change in the property tax request.

Action Desired: Approval of the District's FYE21 Amended Bond Fund Budget as noted in the Notice of Budget Hearing and Budget Summary Amendment, which is, by this reference, incorporated in its entirety into this motion.

Policy / Strategic Plan Reference: N/A

Responsible Person(s): Chad Meisgeier, Chief Financial Officer

Superintendent's Signature

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY AMENDMENT

State of Nebraska
Budget Form - NBH-School District
Statement of Publication

Millard Public Schools in Douglas County, Nebraska

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2020-21 APPROVED BUDGET SUMMARY

FUND	Actual Disbursements & Transfers 2018-2019 (1)	Actual/Estimated Disbursements & Transfers 2019-2020 (2)	Budgeted Disbursements & Transfers 2020-2021 (3)	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
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2020-21 AMENDED BUDGET SUMMARY

FUND	Actual Disbursements & Transfers 2018-2019 (1)	Actual/Estimated Disbursements & Transfers 2019-2020 (2)	Amended Budgeted Disbursements & Transfers 2020-2021 (3)	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
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TOTAL	$ 244,927,598.00	$ 312,047,217.00	$ 277,458,928.00	$ 58,116,372.00	$ 194,280,694.00	$ 142,721,823.00

AGENDA
SUMMARY
SHEET

Agenda Item:	Approval of Resolution to Rescind the April 6, 2020 Emergency Response Resolution Regarding the Coronavirus
Meeting Date:	June 7, 2021
Background/ Description:	On April 6, 2020, the Board of Education provided the Superintendent emergency powers, providing limited authority to make decisions during the state of emergency regarding the COVID-19 pandemic. As the need for these emergency powers has lessened, the administration may now return to normal operating procedures, exercising those administrative functions normally assigned to the Superintendent prior to April 6, 2020.
Action Desired:	Approval
Policy / Strategic Plan Reference:	N/A
Responsible Person(s):	Jim Sutfin, Superintendent

Superintendent's Signature:

RESOLUTION OF THE BOARD OF EDUCATION OF DOUGLAS COUNTY SCHOOL DISTRICT # 17 A/K/A MILLARD PUBLIC SCHOOL DISTRICT RESCINDING EMERGENCY RESPONSE RESOLUTION OF APRIL 6, 2020 REGARDING THE CORONAVIRUS

BE IT RESOLVED THAT:

WHEREAS, the COVID-19 (also known as the coronavirus) global pandemic and epidemic sickness was declared by the World Health Organization (WHO) had a substantially disruptive effect on MPS Districts; and

WHEREAS, a national, state, and city, state of emergency was declared because of the COVID-19 epidemic; and

WHEREAS, the Douglas County Board of Health also issued an emergency order under the provisions of Nebraska Rev. Stat. section 81-829.37 et.seq. a/k/a Emergency Management Act authorizing the Board of Education and the District administration to make emergency expenditures, enter into contracts, adding obligations for emergency management purposes not withstanding existing statutory limitations and requirements pertaining to appropriation, budgeting, levies, or entering into contracts in excess of or in violation of existing statutory limitations or bidding or other requirements; and

WHEREAS, it was necessary for the District to react to the evolving situation and take significant actions that impacted students, staff, community and the programs operated out of District buildings and facilities on little notice in order to provide or implement plans for safety, continued operations, work and educational services so as to take necessary actions in coping with the emergency; and

WHEREAS, the Board of Education approved and adopted the Emergency Response Resolution on April 6, 2020 to address the needs of the District in reacting to the emergency presented by and as a result of the COVID-19 pandemic; and

WHEREAS, the Emergency Response Resolution granted extraordinary authority to the Superintendent to react to and protect the education efforts of the District, protect and secure District property and protect the health of the District employees, staff, students, and community members at large.

NOW, THEREFORE, the Board of Education with the recommendation of the Superintendent of the District finds that such Emergency Response Resolution was effective and allowed the District through the joint efforts of the District staff, students, and community to successfully provide the educational opportunities for the District's students and protect the wellbeing of the staff and that the Emergency Resolution is no longer necessary.

That pursuant to the terms of the Emergency Response Resolution the Board of Education for the Millard Public School District finds and resolves as follows:

A. The Superintendent of the District has provided a detailed report of those actions taken by the District at his direction in order to continue and protect the education efforts of the District, protect and secure all District facilities and property, retain the employees essential and necessary to the District and the educational activities of the students, and to protect the public health of the students and community.

B. That all closure and emergency response actions of the District Administration as taken to date are hereby ratified and approved.

C. That the Superintendent, Dr. James Sutfin, or his designees, in order to facilitate the ability to implement response action plans and prompt reactions to the evolving COVID-19 virus emergency and thereby avoid unnecessary delays in the implementation of needed actions to address the emergency, was delegated the full power and authority by this Board of Education to close or limit access to programs, buildings, schools or the District as needed or deemed appropriate by the District Administration; implement emergency preparedness and response action plans and necessary transportation plans; modify collective bargaining agreements; implement staff payment plans; contract with or provide facilities maintenance and cleaning services as deemed appropriate; carry out nutrition services and food programs as deemed appropriate; undertake and continue special education measures as deemed appropriate or required by law; implement health services, early intervention, distance learning, telework or other instructional delivery or work plans or programs; undertake or carry out any other services or programs that may be required by local, state or federal law; and to take or cause to be taken all other actions and sign or cause to be signed all contracts or agreements in order to make emergency expenditures determined to be in the best interests of the District in this emergency situation.

D. That this delegation of authority was to continue in effect until the emergency has been dealt with as determined by the Superintendent to the extent that the conditions no longer exist, or until modified or terminated by action of the Board of Education, Governor of Nebraska, Douglas County Board of Health, or Mayor of the City of Omaha.

That pursuant to the terms of the Emergency Response Resolution and the determination by the Board of Education and the Superintendent that the conditions no longer exist the Emergency Response Resolution should be and is hereby rescinded and terminated.

The above Resolution having been discussed and consented to by a majority of the members of the Board of Education of this School District, was declared passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska Open Meetings Act.

Dated this _____ day of _____, 2021.

_____

President, Millard Public School District
Board of Education

AGENDA SUMMARY SHEET

Agenda Item: First Reading of Policy 3921 - Support Services - Activity Limitations - Foreign Travel

Meeting Date: June 7, 2021

Background/ Description: Following District guidelines to review Policies every seven years, no changes are proposed to this Policy. Following discussion at the May 17, 2021 Board of Education meeting, we researched this Policy in more depth with High School Athletic Directors and the District's Insurance Consultant. We found no need for District supported travel to any foreign country. The related Board Rule that will accompany this Policy for approval at the next Board Meeting is included for reference.

Action Desired: First Reading of Policy 3921 - Support Services - Activity Limitations - Foreign Travel

Policy / Strategic Plan Reference: N/A

Responsible Person(s): Chad Meisgeier, Chief Financial Officer

Superintendent's Signature:

Support Services – Risk Management

Activity Limitations - Foreign Travel **3921**

No student travel shall be approved, sponsored, or endorsed in any way by the District (or any of its schools or organizations) if such travel is to countries other than the United States ~~or Canada~~.

Related Rule: 3921.1

Adopted: April 17, 2006
Date of Revision: July 12, 2021
Reaffirmed: September 15, 2014

Millard Public Schools
Omaha, NE

Support Services – Risk Management

Activity Limitations - Foreign Travel **3921.1**

Pursuant to Policy 3921, the District does not sponsor, participate in, ~~n~~or endorse any student travel outside of the United States ~~or Canada~~. In furtherance of such policy, the following rules are established:

I. If a private (non-school-related) organization desires to arrange private foreign travel, the organizational meetings for such travel should be held at non-school locations. However, if the private organization submits a request to use District facilities for such purposes, the request shall comply with the District's facility use policies and procedures and the organization shall be treated as a for-profit organization. Further, within the first ten minutes and again during the last ten minutes of any meeting held on school property, the individual in charge of such meeting shall inform those in attendance that the travel is in no way sponsored, participated in, or endorsed by the Millard Public Schools.

II. No money for such private travel shall be deposited into or comingled with ~~school~~ District funds nor shall any expenses for such private travel be paid out of District funds.

III. No fundraising activities for such private travel shall be conducted on school grounds or as part of any District or school activity.

IV. No teacher, administrator, or other employee of the District shall, in his/her capacity as a District employee, promote private travel plans in his/her classroom, at school activities, or during any other time when the teacher is on duty with the District. Notwithstanding the foregoing, a teacher may, during the summer months when he/she is ~~not under~~off contract with the District, provide services to a private organization conducting foreign travel tours.

Related Policy: 3921

Adopted: April 17, 2006
Date of Revision: July 12, 2021
Reaffirmed: September 15, 2014

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Approval of Rule 6315.1 Curriculum, Instruction, and Assessment- Millard Education Program- Use of Assessment Data

Meeting Date: June 7, 2021

Background/ Description: In 2021-2022 we will finalize the revisions to the K-12 writing assessment system when we implement the K-2 formative writing assessment.

Action Desired: Approval of Rule 6315.1 Curriculum, Instruction, and Assessment- Millard Education Program- Use of Assessment Data

Policy / Strategic Plan Reference: N/A

Responsible Person: Dr. Heather Phipps, Dr. Darin Kelberlau, Dr. Tony Weers, Mr. Andy DeFreece

Superintendent's Signature:

Curriculum, Instruction, and Assessment
Millard Education Program – Use of Assessment Data **6315.1**

The assessment system shall take its overall direction from the District strategic plan and from state and federal requirements. The assessment system shall be aligned with the written curriculum and shall measure student progress within the primary, intermediate, middle and high school grade levels and their level of College and Career Readiness. The system shall provide opportunities for support and appropriate interventions to occur if the student does not demonstrate proficiency.

The assessment system will include Millard Essential Learner Outcome Assessments of College and Career Readiness (ELOACCR) which are designed to measure student progress and the Millard Education Plan outcomes as well as alternate assessments designed to comply with state and federal legislation (NE Dept. of Education).

As curriculum revisions occur, the assessment system shall reflect those changes and modifications to assessments and shall be approved by the Millard Board of Education. The curriculum content areas, grade levels when administered, and the types of assessments shall be as follows:

Level: Primary Grades (K-2)

Outcome	When Administered	Type of Assessment
Reading Comprehension	K, 1st, 2nd Grade	ELOACCR
Writing	K, 1st, 2nd Grade	ELOACCR
Mathematics	K, 1st, 2nd Grade	ELOACCR

Level: Intermediate Grades (3-5)

Outcome	When Administered	Type of Assessment
English/Language Arts	3rd, 4th, and 5th Grade	NE Dept. of Education & ELOACCR
Writing	3rd, 4th, and 5th Grade	ELOACCR
Mathematics	3rd, 4th, and 5th Grade	NE Dept. of Education & ELOACCR
Science	5th Grade	NE Dept. of Education

Level: Middle School Grades (6-8)

Outcome	When Administered	Type of Assessment
English/Language Arts	6th, 7th, and 8th Grade	NE Dept. of Education & ELOACCR
Writing	6th, 7th, and 8th Grade	ELOACCR
Mathematics	6th, 7th, and 8th Grade	NE Dept. of Education & ELOACCR
Science	8th Grade	NE Dept. of Education

Level: High School Grades

Outcome	When Administered	Type of Assessment
English / Language Arts	11th Grade	NE Dept. of Education
Writing	9th, 10th, and 11th Grade	ELOACCR & NE Dept. of Education
Mathematics	11th Grade	MPS ACT® Assessment and NE Dept. of Education
Reading	11th Grade	MPS ACT® Assessment
Science	11th Grade	NE Dept. of Education

I. Implementation of Assessment System

In accordance with Policy 6301 and Rule 6301.1, the District shall use all reasonable efforts to provide adequate measurement by:

A. Establishing or confirming the reliability and validity of each recommended assessment;

B. Ensuring that the alignment of the assessment contents is consistent with the District's curriculum;

C. Ensuring that the students of the District are provided with the opportunity to learn the material which is the subject of each assessment;

D. Ensuring the establishment of adequate and necessary interventions; and

E. Ensuring or confirming a proper College and Career Ready metric for each assessment is established through acceptable and reliable methods.

The Millard Essential Learner Outcome Assessments of College and Career Readiness (ELOACCR) are the standard for assessments in the Assessment System. The intent of the assessment system is to ensure that the achievement levels established by the Millard Essential Learner Outcome Assessments of College and Career Readiness (ELOACCR) have been met. A student may demonstrate successfully meeting the achievement levels established by ELOACCR when a student is able to meet any of the benchmarks set forth below. When a student successfully meets the required achievement levels as set forth below, the student will no longer be required to complete other assessments in the system.

If a student does not meet benchmarks on the District Essential Learner Outcome assessments, additional opportunities are available to demonstrate student proficiency.

If a student does not meet benchmarks on the District Essential Learner Outcome assessments and the student is verified with a disability or has a 504 Accommodation Plan, then the IEP or 504 Team will reconvene to review the education plan and may consider lowering the College and Career Readiness metric requirement as part of the IEP or 504 Accommodation Plan.

II. Description of the Standard Setting Processes for National, State, and Local Assessments

A. Essential Learner Outcomes of College and Career Readiness: Psychometrically accepted, standard methods shall be used for setting the cutscores on the assessments. All locally-developed assessments shall be re-examined and recalibrated as needed to ensure curriculum alignment as well as appropriateness of the College and Career Ready metric.

B. ACT® Assessment: District locally defined College and Career Ready metric will be based on the most current ACT® College and Career Readiness Benchmarks that denote having attained or nearly attained status as established for the corresponding year in which the assessment was taken.

C. Pre-ACT®: District locally defined College and Career Ready metric will be based on the most current ACT® College and Career Readiness Benchmarks that denote having attained or nearly attained status as established for the corresponding year in which the assessment was taken. Pre-ACT benchmark scores are parallel to the MPS College & Career Readiness Benchmarks.

D. Nebraska State Accountability Tests: District locally defined College and Career Ready metric will be based on ACT score ranges associated with On Track and ACT Benchmark as defined by the state for the year in which the assessment was taken.

E. District Course Assessments: Locally developed District assessments designed by Educational Services in conjunction with the Department of Assessment, Research, and Evaluation. Approved course assessments serve as a means by which students may demonstrate proficiency.

F. Measures of Academic Progress (MAP) by NWEA, grades K-9 and select high school courses, is a computer adaptive assessment developed and maintained using research-based psychometric practices. MAP is used for benchmarking and progress monitoring for Essential Learner Outcomes of College and Career Readiness.

III. Effect of Student Performance

A. When a student has successfully met the Essential Learner Outcomes of College and Career Readiness metric for each outcome:

1. A notation shall be made in the student's cumulative record. Such information will be communicated to parent(s)/guardian(s) in writing.

2. Students who meet the College and Career Readiness metric for the high school Essential Learner Outcomes of College and Career Readiness assessments have met an essential criterion for graduating from the Millard Public Schools. Upon successful completion of the required number of credits and Personal Learning Plan as defined by Policy 6320 and Rule 6320.1, students shall be eligible for a graduation diploma from the Millard Public Schools.

B. If a student has not met the College and Career Readiness metric for a given Essential Learner Outcome of College and Career Readiness, the following shall occur:

1. The school/district will initiate a consistent and collaborative problem solving and intervention model called Multi-tiered Systems of Support (MTSS). Records of problem solving and intervention strategies are required.

2. Utilizing the MTSS problem solving process, school representatives will offer the student learning activities that address recognized Essential Learner Outcomes of College and Career Readiness deficiencies. Learning activities may include, but are not limited to, the following:

   a. Differentiated/complementary instruction during regular classes (i.e., peer tutoring, needs groups, individualized instruction);
   b. Before or after school tutorials;
   c. Study hall tutorials;
   d. Change of interdisciplinary teams or level of instruction;
   e. Repeat of specific course(s) of study;
   f. Assignment to and attendance at specific class(es) designed to address deficiencies;
   g. Attendance at summer school; and/or
   h. Use of specific District identified interventions designed to support student achievement.

3. If the student is verified with a disability the IEP Team may reconvene to review the problem solving and intervention strategies and to ensure that the IEP is written to assist the student in areas of weakness and that appropriate accommodations are in place.

4. If the student has a 504 Accommodation Plan, the 504 Team may reconvene to review the problem solving and intervention strategies and to ensure that needed accommodations are in place in areas of weakness.

5. If the student is identified as an English Language Learner (ELL), a school team responsible for planning the student's academic program may reconvene to review the problem solving and

intervention strategies and to ensure that needed accommodations are in place in areas of weakness.

C. Procedures for high school students

1. If a student has not met the College and Career Readiness metric for a given Essential Learner Outcomes of College and Career Readiness as measured by the ACT® Assessment, the following shall occur:

   a. The problem solving and intervention strategies will be reviewed by a qualified team and, if necessary, redesigned. Students shall be referred to Building Problem Solving Team for identification of needs if not previously referred.

   b. The building will review the student's results of the Nebraska State Accountability Test. If the student has successfully met the Essential Learner Outcomes of College and Career Readiness metric measured by Nebraska State Accountability Test for each outcome, then

      (i) A notation shall be made in the student's cumulative record. Such information will be communicated to parent(s)/guardian(s) in writing.

      (ii) Students who meet the College and Career Readiness metric for the high school Essential Learner Outcomes of College and Career Readiness assessments have met an essential criterion for graduating from the Millard Public Schools. Upon successful completion of the required number of credits and Personal Learning Plan as defined by Policy 6320 and Rule 6320.1, the students shall be eligible for a graduation diploma from the Millard Public Schools.

   c. Students may submit additional ACT® results for consideration in meeting the College and Career Ready metrics from testing occasions for which they have independently registered.

2. If after review of the student's results of the Nebraska State Accountability-Test a student has not met the College and Career Readiness metric for a given Essential Learner Outcomes of College and Career Readiness, the following shall occur:

   a. The problem solving and intervention strategies will be reviewed by a qualified team and, if necessary, redesigned. Students shall be referred to Building Problem Solving Team for identification of needs if not previously referred.

   b. The building will review the student's results of Pre-ACT® Aspire Assessment. If the student has successfully met the Essential Learner Outcomes of College and Career Readiness metric measured by Pre-ACT® Assessment for each outcome, then

      (i) A notation shall be made in the student's cumulative record. Such information will be communicated to parent(s)/guardian(s) in writing.

      (ii) Students who meet the College and Career Readiness metric for the high school Essential Learner Outcomes of College and Career Readiness assessments have met an essential criterion for graduating from the Millard Public Schools. Upon successful completion of the required number of credits and Personal Learning Plan as defined by Policy 6320 and Rule 6320.1, the students shall be eligible for a graduation diploma from the Millard Public Schools.

3. If after review of the student's results of the student's results of Pre-ACT® Assessment a student has not met the College and Career Readiness metric for the Essential Learner Outcomes of College and Career Readiness, the following shall occur:

    a. The problem solving and intervention strategies will be reviewed by a qualified team and, if necessary, redesigned. Students shall be referred to Building Problem Solving Team for identification of needs if not previously referred.

    b. The building will review and administer locally-developed Essential Learner Outcome assessments. If the student has successfully met the Essential Learner Outcomes of College and Career Readiness metric measured by locally-developed ELO assessments for each outcome, then

        (i) A notation shall be made in the student's cumulative record. Such information will be communicated to parent(s)/guardian(s) in writing.

        (ii) Students who meet the College and Career Readiness metric for the high school Essential Learner Outcomes of College and Career Readiness assessments have met an essential criterion for graduating from the Millard Public Schools. Upon successful completion of the required number of credits and Personal Learning Plan as defined by Policy 6320 and Rule 6320.1, the students shall be eligible for a graduation diploma from the Millard Public Schools.

        (ii) The student shall be retested using the appropriate Essential Learner Outcomes of College and Career Readiness assessment. Students shall be given the opportunity to be retested multiple times until the requisite College and Career Readiness metric is achieved. Students shall be given notice of the opportunities for retesting.

4. The student will be considered ineligible for a diploma from the Millard Public Schools until such time that the requisite College and Career Readiness metrics are achieved for high school Essential Learner Outcomes of College and Career Readiness assessments.

5. If the student is verified with a disability or has a 504 Accommodation Plan, then the IEP or 504 Team will reconvene to review the education plan and may consider lowering the College and Career Readiness metric requirement as part of the IEP or 504 Accommodation Plan. The student's parent(s) and/or guardian(s) shall be notified and shall also be advised of the effect of lowering the College and Career Readiness metric.

    a. Applications for approval of lowered College and Career Readiness metric requirements may be submitted by the student's IEP or 504 Team to the Associate Superintendent of Educational Services for consideration and where appropriate, approval. The Associate Superintendent of Educational Services or designee shall decide and respond to all such requests.

    b. If the lowered College and Career Readiness metric is approved, the student shall then be eligible to receive a graduation diploma with appropriate notation from the Millard Public Schools as provided in Rule 6320.1.

D. Demonstration of Proficiency

Additional opportunities are available to demonstrate student proficiency.

After review of ACT® Assessment, Nebraska State Accountability Tests, or Pre-ACT®-Assessment and one or more attempts on Essential Learner Outcome of College and Career Readiness locally-developed assessments without achieving the College and

Career Readiness metric, students, under building supervision, shall participate in a process, as provided in the District's Assessment Procedures, to demonstrate an appropriate level of proficiency in reading, writing, math, or science (science for class of 2017 or prior). A student who successfully meets the standards and requirements of a Demonstration of Proficiency shall have met one of the essential criteria for graduating from the Millard Public Schools. Mechanisms by which students may demonstrate proficiency include:

1. Performance portfolios comprised of District developed course assessment scores for reading, writing, and math.

2. Approved Advanced Placement course grades of a "C" or higher or an approved AP exam score of a 2 or higher for an AP English course as evidence of Reading and Writing competency, or grades of a "C" or higher or an AP exam score of a 2 or higher for an AP mathematics exam. All AP courses and exams used for this purpose shall have been provided by and/or taken while enrolled in an accredited institution.

3. Approved dual enrollment course grades as evidence of Reading, Writing, or Mathematics competencies e.g. the Metropolitan Community College (MCC) Developmental Math Course.

4. Measures of Academic Progress (MAP) RIT score in high school Reading or Mathematics comparable to near College and Career Ready ACT score.

IV. District Procedures for Opting Out of Recommended Reteaching

A. Should a student participating in the Assessment Program not meet the requisite College and Career Readiness metric and be recommended for one of the problem solving and intervention strategies listed above, including placement in a specific required course, the student's parent(s)/guardian(s) shall have the right to refuse placement of their student within the recommended strategy and either:

1. Request an alternative teaching strategy; or

2. Refuse such placement at all.

B. Such requests for an alternative teaching strategy shall be submitted in writing to the appropriate building principal. The building principal or designee shall respond within thirty (30) calendar days.

V. District Procedures for New Students

A. At the high school level, incoming students who enroll after district administration of Pre-ACT® or ACT® Assessment may provide verified results of these assessments from prior administration. If verified results are not provided, students will take all high school locally-developed assessments designated per Essential Learner Outcome of College and Career Readiness.

VI. District Procedures for Students with Disabilities and ELL Students

Pursuant to the Assessment Accommodations section of the District's Assessment Procedures Manual, all students are to participate in the District's regular assessments and the only students to be excluded are those with a disability or language proficiency which has excluded the student from the norm sample of the standardized assessment, and/or those students who have not participated in the area and/or level of the curriculum that the assessment measures. Even for such students, they are not totally exempt and they must take an alternate assessment.

A. Procedures for Students with Disabilities

The preceding assessments may not be appropriate for some students with disabilities whose individualized education programs prescribe a different course of instruction and/or different requirements for graduation. The participation of students with disabilities, the provision of accommodations, and the provision of alternate assessments will be in accordance with the District's Assessment Procedures, which include the process for identifying appropriate assessment accommodations and alternate assessments.

B. Procedure for ELL Students

Students must meet all graduation requirements in the English language to earn a Millard Public Schools diploma. ELL students who have not demonstrated adequate English language proficiencies may postpone testing according to district procedures.

VII. Student's Right to Appeal

A. Students who have not achieved the necessary high school College and Career Readiness metrics as approved by the Millard Board of Education may appeal the denial of a diploma.

B. A student may appeal the denial of a diploma only on the grounds that the student's failure to achieve the required cutscore is due to:

1. The failure of the District to provide a reasonable accommodation that was previously requested by the student and denied by the District.

2. The failure of the District to provide an alternate assessment or approve a demonstration of proficiency, which had been previously requested by the student and denied by the District.

VIII. Procedures for Appeal

A. Within seven (7) days after the receipt of the notice that the student failed to achieve the cutscore required for graduation from the Millard Public Schools, a written notice of appeal shall be served upon the Superintendent of the Millard Public Schools or his/her designee. Such appeal shall set forth all of the reasons for the appeal as provided herein and shall set forth the relief sought by the student, parent(s) or guardian(s). Such notice of appeal may also include any additional information, which is relevant to the appeal.

B. Within seven (7) days after the receipt of the written notice of appeal and any supporting information relevant to the appeal, the Superintendent or designee shall consider and render a decision on the appeal based on whether the decision of the District was unreasonable. Such decision shall then be forwarded to the student's parent(s) and/or guardian(s) advising the student's parent(s) and/or guardian(s) of the basis for the Superintendent's decision and the reasons therefore.

C. Within seven (7) days after the receipt of the written notification from the Superintendent or the Superintendent's designee, a written request may be made by the student, parent(s), or guardian(s) to the secretary of the Millard Board of Education or the Superintendent, or designee for a hearing before the Millard Board of Education, or a committee of the Board consisting of not less than two (2) members or more than three (3) members to be held on the issue whether the decision of the Superintendent or designee was unreasonable.

D. Such hearing shall be held before the Millard Board of Education or committee within thirty (30) days of the date the request for hearing was received. If a hearing request is not received in a timely manner, the decision of the Superintendent or the Superintendent's designee shall be final.

E. The student, parent(s) and/or guardian(s) shall be advised at least seven (7) days prior to the date of the hearing before the Board and such notification shall set forth the date, time, and place for the hearing before the Millard Board of Education or committee.

F. The parties may, by mutual written agreement, extend the time for hearing or final determination.

G. The student, parent(s), and/or guardian(s) shall have the right to be represented by legal counsel and shall have the opportunity to present such evidence that is material to the issue or issues stated in the appeal.

H. The hearing shall be conducted in closed session and in accordance with the student privacy laws unless the student, parent(s), and/or guardian(s) shall request, in writing, that the hearing be held in open session. Any formal action of the Millard Board of Education or committee shall be taken in closed session unless such proceeding was requested by the student, parent(s), or guardian(s) to be held in open session.

I. The decision of the Millard Board of Education or committee shall be by vote of a majority of the members of the Millard Board of Education and the Millard Board of Education or committee shall reduce its findings and decision to writing and provide the written findings and decision to the student, parent(s), and/or guardian(s) within ten (10) days of the hearing. When conducting such proceedings, the Millard Board of Education or committee shall be exercising a judicial function and deciding a dispute of adjudicative facts.

IX. Annual Review

This Rule shall be reviewed annually by the Educational Services Division and the Department of Assessment, Research, and Evaluation and brought to the Board of Education when changes are necessary.

Related Policies & Rules: 6301, 6301.1, 6315, 6320, 6320.1, 6320.2, 6320.3
Rule Adopted: December 21, 1998 — Millard Public Schools
Rule Revised: February 7, 2000; February 4, 2002; March 3, 2003; — Omaha, Nebraska
June 21, 2004; June 6, 2005; January 16, 2006; June 4, 2007; June 16, 2008;
June 15, 2009; June 7, 2010; May 16, 2011; July 2, 2012; July 1, 2013;
October 21, 2013; July 7, 2014; August 3, 2015; July 11, 2016; November 6, 2017; May 7, 2018; August 20, 2018;
June 3, 2019; June 7, 2021

AGENDA SUMMARY SHEET

Agenda Item: Approval of Rule 6320.1 Curriculum, Instruction, and Assessment- Students: Requirements for High School Graduation

Meeting Date: June 7, 2021

Background/ Description: We are updating this Rule to remove the technology requirement which sunset with the Class of 2019. We are also removing the redundant language from 6315.1 and including a reference to that Rule in lieu of repeating the language.

Action Desired: Approval of Rule 6320.1 Curriculum, Instruction, and Assessment- Students: Requirements for High School Graduation

Policy / Strategic Plan Reference: N/A

Responsible Person: Dr. Heather Phipps, Dr. Tony Weers, Dr. Darin Kelberlau

Superintendent's Signature:

Curriculum, Instruction, and Assessment

Students: Requirements for Senior High School Graduation 6320.1

Students differ widely in interests, abilities and expectations. For this reason, the following are stated as minimums to allow flexibility in the planning of individual student programs. However, on the assumption that some elements should be shared in common by educated persons, these basic uniform requirements are established for graduation from the Millard Public Schools. In addition to specified credit requirements students must successfully meet District Assessment requirements as outlined in Board of Education Rule 6315.1 and complete a Personal Learning Plan according to District requirements.

I. Credits: A minimum of **230 credits** is required for graduation. Each student's program shall include, but not be limited to, the programs and courses listed below and may be amended, revised, or deleted by the Board of Education as approved and published in the Millard Public Schools High School Curriculum Handbook and Registration Guide.

PROGRAM	TOTAL COURSE/SUBJECT CREDITS	COURSE OR SUBJECT AREAS	CREDITS
English	40	English 9	10
		English 10	10
		English 11	10
		Oral Communications	5
		Choice of Speech, Forensics, Debate I, Professional Speaking (Education Academy) or the combination of IB Language A, IB Language B and 12th Grade Theory of Knowledge	
		Choice of an English Selected Course	5

The student will take five (5) credits from the following:

English Selected Courses

AP English Language & Composition	IB English HL II
AP English Literature	Literacy for Life I
Contemporary Literature	Literacy for Life II
Creative Writing	Literature and Film
Global Perspectives through Literature	Research Methods
	21st Century Media Literacy

PROGRAM	TOTAL COURSE/SUBJECT CREDITS	COURSE OR SUBJECT AREAS	CREDITS
Social Studies	30		
		World Geography - 9th	5
		World History - 10th	10
		United States History - 11th or 12th	10
		United States Government & Economics -11th or 12th	5

The student will take five (5) credits from the following:

Social Studies Elective Courses

Human Diversity (Ethnic Studies)	AP Comparative Government & Politics
International Relations (World Affairs)	AP European History
Introduction to Behavioral Science	AP Human Geography
Law Studies	AP Psychology
Psychology	AP United States Government & Politics

Sociology	AP United States History
World History	AP World History
World Religions	IB 20th Century World History Topics
	IB History of America
	IB Psychology SL

PROGRAM	TOTAL COURSE/SUBJECT CREDITS	COURSE OR SUBJECT AREAS	CREDITS
Mathematics	30	Algebra I or Algebra 1: Foundations I or appropriate course from the math sequence	10
		A course numbered 220 or higher	10
		One additional math course	10
		Computer Science courses may not be applied toward math credit.	

PROGRAM	TOTAL COURSE/SUBJECT CREDITS	COURSE OR SUBJECT AREAS	CREDITS
Science	30	Biology - 9th	10
		Chemistry OR	10 OR
		Physical Science: Chemistry - 10th or 11th	5
		Physics OR	10 OR
		Physical Science: Physics - 10th or 11th	5
		Choice of Science Electives - dependent upon choice of 5 or 10 credit Chemistry and Physics courses	0-10
		Curriculum Handbook describes science courses and recommended/optional course sequences.	

PROGRAM	TOTAL COURSE/SUBJECT CREDITS	COURSE OR SUBJECT AREAS	CREDITS
Physical Education	15	Choice of grade appropriate course	15
		Curriculum Handbook describes PE courses and recommends grade appropriate levels.	

PROGRAM	TOTAL COURSE/SUBJECT CREDITS	COURSE OR SUBJECT AREAS	CREDITS
Health Education	5	Healthy Living taken in 10th or 11th grade	5

~~PROGRAM~~	~~TOTAL COURSE/SUBJECT~~	~~COURSE OR SUBJECT AREAS~~	~~CREDITS~~

	~~CREDITS~~		
~~Technology Education~~	~~5~~	~~Classes of 2017-2019~~ ~~Choice of Technology Selected Courses~~	~~5~~

~~*The student will take five (5) credits from the following:*~~

~~**Technology Selected Courses**~~

~~Computer Science Principles~~
~~Computer Technology Applications (Prior to 2015-2016)~~
~~Digital Design~~
~~Information Technology Applications~~
~~Introduction to Engineering Design I~~
~~Introduction to Computer Science (Prior to 2015-2016)~~
~~Introduction to Graphics Communications (Prior to 2015-2016)~~

~~*Beginning with the Class of 2020, a technology course will no longer be a requirement for graduation but will be available for elective credit options.*~~

PROGRAM	TOTAL COURSE/SUBJECT CREDITS	COURSE OR SUBJECT AREAS	CREDITS
Fine & Performing Arts	5	Choice of Fine & Performing Arts Selected Courses	5

The student will take five (5) credits from the following:

Fine & Performing Arts Selected Courses

Any art course
Any music course
Drama I
Theatre Appreciation

PROGRAM	TOTAL COURSE/SUBJECT CREDITS	COURSE OR SUBJECT AREAS	CREDITS
Financial Literacy	5	Choice of Financial Literacy Selected Courses	5

The student will take five (5) credits from the following:

Financial Literacy Selected Courses

Personal Finance
Wealth Building & Personal Finance (Entrepreneurship Academy)

PROGRAM	TOTAL COURSE/SUBJECT CREDITS	COURSE OR SUBJECT AREAS	CREDITS
Human Resources	5	Choice of Human Resources Course	5

The student will take five (5) credits from the following:

Human Resources Selected Courses

Sociology
Psychology
Adult Living
Child Development
Human Diversity
International Relations
Introduction to Behavioral Sciences
IB Psychology
IB Theory of Knowledge I

PROGRAM	TOTAL COURSE/SUBJECT CREDITS	COURSE OR SUBJECT AREAS	CREDITS
		~~**Classes of 2017-2019**~~	
Electives	~~60~~	~~A total of 60 additional credits~~	~~60~~
		Classes of 2020 and Beyond	
	65	A total of 65 additional credits	65

A. A grade of four (4) or better must be maintained in any course used to fulfill graduation requirements.

B. Electives courses are offered in the subject areas previously listed and in business education, world language, family & consumer sciences, industrial technology, art, drama, debate, journalism and music.

C. In order to provide flexibility in such situations as transfers and special needs, waivers may be submitted by staff and approved by the principal.

D. A student must complete credits as described herein in order to graduate and receive a diploma from the Millard Public Schools.

E. A student must complete a Personal Learning Plan, meeting district requirements.

II. Assessments: In addition to 230 credits required for graduation, students must also successfully meet the College and Career Readiness metric for the high school Essential Learner Outcomes of College and Career Readiness assessments. Assessment requirements, including the process to be followed when a student does not initially meet the Essential Learner Outcomes of College and Career Readiness metric for each outcome, are found in Rule 6315.1.

III. Personal Learning Plan (PLP): In addition to 230 credits and successfully meeting the College and Career Readiness metric for the high school Essential Learner Outcomes of College and Career Readiness, students must also complete a Personal Learning Plan (PLP) according to District requirements.

~~III. Effect of Student Performance~~

~~A. When a student has successfully met the Essential Learner Outcomes of College and Career Readiness metric for each outcome:~~

~~1. A notation shall be made in the student's cumulative record. Such information will be communicated to parent(s)/guardian(s) in writing.~~

~~2. Students who meet the College and Career Readiness metric for the high school Essential Learner Outcomes of College and Career Readiness assessments have met an essential criterion for graduating from the Millard Public Schools. Upon successful completion of the required number of credits and Personal Learning Plan as defined by Policy 6320 and Rule 6320.1, students shall be eligible for a graduation diploma from the Millard Public Schools.~~

B. If a student has not met the College and Career Readiness metric for a given Essential Learner Outcome of College and Career Readiness, the following shall occur:

1. The school/district will initiate a consistent and collaborative problem solving and intervention model called Multi-tiered Systems of Support (MTSS). Records of problem solving and intervention strategies are required.

2. Utilizing the MTSS problem solving process, school representatives will offer the student learning activities that address recognized Essential Learner Outcomes of College and Career Readiness deficiencies. Learning activities may include, but are not limited to, the following:

a. Differentiated/complementary instruction during regular classes (i.e., peer tutoring, needs groups, individualized instruction);

b. Before or after school tutorials;

c. Study hall tutorials;

d. Change of interdisciplinary teams or level of instruction;

e. Repeat of specific course(s) of study;

f. Assignment to and attendance at specific class(es) designed to address deficiencies;

g. Attendance at summer school; and/or

h. Use of specific District identified interventions designed to support student achievement.

3. If the student is verified with a disability the IEP Team may reconvene to review the problem solving and intervention strategies and to ensure that the IEP is written to assist the student in areas of weakness and that appropriate accommodations are in place.

4. If the student has a 504 Accommodation Plan, the 504 Team may reconvene to review the problem solving and intervention strategies and to ensure that needed accommodations are in place in areas of weakness.

5. If the student is identified as an English Language Learner (ELL), a school team responsible for planning the student's academic program may reconvene to review the problem solving and intervention strategies and to ensure that needed accommodations are in place in areas of weakness.

C. Procedures for high school students

1. If a student has not met the College and Career Readiness metric for a given Essential Learner Outcomes of College and Career Readiness as measured by the ACT® Assessment, the following shall occur:

a. The problem-solving and intervention strategies will be reviewed by a qualified team and, if necessary, redesigned. Students shall be referred to Building Problem Solving Team for identification of needs if not previously referred.

b. The building will review the student's results of Pre-ACT® Assessment. If the student has successfully met the Essential Learner Outcomes of College and Career Readiness metric measured by Pre-ACT® Assessment for each outcome, then

(i) A notation shall be made in the student's cumulative record. Such information will be communicated to parent(s)/guardian(s) in writing.

(ii) Students who meet the College and Career Readiness metric for the high school Essential Learner Outcomes of College and Career Readiness assessments have met an essential criterion for graduating from the Millard Public Schools. Upon successful completion of the required number of credits and Personal Learning Plan as defined by Policy 6320 and Rule 6320.1, the students shall be eligible for a graduation diploma from the Millard Public Schools.

c. Students may submit additional ACT® results for consideration in meeting the College and Career Ready metrics from testing occasions for which they have independently registered.

2. If after review of the student's results of Pre-ACT® Assessment a student has not met the college and Career Readiness metric for a given Essential Learner Outcomes of College and Career Readiness, the following shall occur:

a. The problem-solving and intervention strategies will be reviewed by a qualified team and, if necessary, redesigned. Students shall be referred to Building Problem Solving Team for identification of needs if not previously referred.

b. The building will review the student's results of Nebraska State Accountability Tests. If the student has successfully met the Essential Learner Outcomes of College and Career Readiness metric measured by Nebraska State Accountability Tests for each outcome, then

(i) A notation shall be made in the student's cumulative record. Such information will be communicated to parent(s)/guardian(s) in writing.

(ii) Students who meet the College and Career Readiness metric for the high school Essential Learner Outcomes of College and Career Readiness assessments have met an essential criterion for graduating from the Millard Public Schools. Upon successful completion of the required number of credits and Personal Learning Plan as defined by Policy 6320 and Rule 6320.1, the students shall be eligible for a graduation diploma from the Millard Public Schools.

3. If after review of the student's results of Nebraska State Accountability Tests a student has not met the College and Career Readiness metric for the Essential Learner Outcomes of College and Career Readiness, the following shall occur:

a. The problem solving and intervention strategies will be reviewed by a qualified team and, if necessary, redesigned. Students shall be referred to Building Problem Solving Team for identification of needs if not previously referred.

b. The building will review and administer locally developed Essential Learner Outcome assessments. If the student has successfully met the Essential Learner Outcomes of College and Career Readiness metric measured by locally developed ELO assessments for each outcome, then

(i) A notation shall be made in the student's cumulative record. Such information will be communicated to parent(s)/guardian(s) in writing.

(ii) Students who meet the College and Career Readiness metric for the high school Essential Learner Outcomes of College and Career Readiness assessments have met an essential criterion for graduating from the Millard Public Schools. Upon successful completion of the required number of credits and Personal Learning Plan as defined by Policy 6320 and Rule 6320.1, the students shall be eligible for a graduation diploma from the Millard Public Schools.

(iii) The student shall be retested using the appropriate Essential Learner Outcomes of College and Career Readiness assessment. Students shall be given the opportunity to be retested multiple times until the requisite College and Career Readiness metric is achieved. Students shall be given notice of the opportunities for retesting.

4. The student will be considered ineligible for a diploma from the Millard Public Schools until such time that the requisite College and Career Readiness metrics are achieved for high school Essential Learner Outcomes of College and Career Readiness assessments.

5. If the student is verified with a disability or has a 504 Accommodation Plan, then the IEP or 504 Team will reconvene to review the education plan and may consider lowering the College and Career Readiness metric requirement as part of the IEP or 504 Accommodation Plan. The student's parent(s) and/or guardian(s) shall be notified and shall also be advised of the effect of lowering the College and Career Readiness metric.

a. Applications for approval of lowered College and Career Readiness metric requirements may be submitted by the student's IEP or 504 Team to the Associate Superintendent of Educational Services for consideration and where appropriate, approval. The Associate Superintendent of Educational Services or designee shall decide and respond to all such requests.

b. If the lowered College and Career Readiness metric is approved, the student shall then be eligible to receive a graduation diploma with appropriate notation from the Millard Public Schools as provided in Rule 6320.1.

D. Demonstration of Proficiency

Additional opportunities are available to demonstrate student proficiency.

After review of ACT® Assessment, Pre-ACT® Assessment, Nebraska State Accountability Tests, and one or more attempts on Essential Learner Outcome of College and Career Readiness locally developed assessments without achieving the College and Career Readiness metric, students, under building supervision, shall participate in a process, as provided in the District's Assessment Procedures, to demonstrate an appropriate level of proficiency in reading, writing, or math. A student who successfully meets the standards and requirements of a Demonstration of Proficiency shall have met one of the essential criteria for graduating from the Millard Public Schools. Mechanisms by which students may demonstrate proficiency include:

1. Performance portfolios comprised of District developed course assessment scores for reading, writing, and math.

2. Approved Advanced Placement course grades of a "C" or higher or an approved AP exam score of a 2 or higher for an AP English course as evidence of Reading and Writing competency, or grades of a "C" or higher or an AP exam score of a 2 or higher for an AP

~~mathematics exam. All AP courses and exams used for this purpose shall have been provided by and/or taken while enrolled in an accredited institution.~~

~~3. Approved dual enrollment transferrable course grades as evidence of Reading, Writing, or Mathematics competencies e.g. the Metropolitan Community College (MCC) Developmental Math Course.~~

~~4. Measures of Academic Progress (MAP) RIT score in high school Reading or Mathematics comparable to near College and Career Ready ACT score.~~

~~IV. Student's Right to Appeal~~

~~A. Students who have not achieved the necessary high school College and Career Readiness metrics as approved by the Millard Board of Education may appeal the denial of a diploma.~~

~~B. A student may appeal the denial of a diploma only on the grounds that the student's failure to achieve the required cut score is due to:~~

~~1. The failure of the District to provide a reasonable accommodation, which was previously requested by the student and denied by the District.~~

~~2. The failure of the District to provide an alternate assessment or approve a demonstration of proficiency, which had been previously requested by the student and denied by the District.~~

~~V. Procedures for Appeal~~

~~A. Within seven (7) days after the receipt of the notice that the student failed to achieve the cut score or credits required for graduation from the Millard Public Schools, a written notice of appeal shall be served upon the Superintendent of the Millard Public Schools or his/her designee. Such appeal shall set forth all of the reasons for the appeal as provided herein and shall set forth the relief sought by the student, parent(s) or guardian(s). Such notice of appeal may also include any additional information, which is relevant to the appeal.~~

~~B. Within seven (7) days after the receipt of the written notice of appeal and any supporting information relevant to the appeal, the Superintendent or designee shall consider and render a decision on the appeal based on whether the decision of the District was unreasonable. Such decision shall then be forwarded to the student's parent(s) and/or guardian(s) advising the student's parent(s) and/or guardian(s) of the basis for the Superintendent's or designee's decision and the reasons therefore.~~

~~C. Within seven (7) days after the receipt of the written notification from the Superintendent or the Superintendent's designee, a written request may be made by the student, parent(s), or guardian(s) to the secretary of the Millard Board of Education or the Superintendent for a hearing before the Millard Board of Education or committee of the Board consisting of not less than two (2) or more than three (3) members to be held on the issue whether the decision of the Superintendent or his designee was unreasonable.~~

~~D. Such hearing shall be held before the Millard Board of Education or committee within thirty (30) days of the date the request for hearing was received. If a hearing request before the Millard Board of Education is not received in a timely manner, the decision of the Superintendent or the Superintendent's designee shall be final.~~

~~E. The student, parent(s) and/or guardian(s) shall be advised at least seven (7) days prior to the date of the hearing before the Board and such notification shall set forth the date, time, and place for the hearing before the Millard Board of Education or committee.~~

~~F. The parties may, by mutual written agreement, extend the time for hearing or final determination.~~

~~G. The student, parent(s), and/or guardian(s) shall have the right to be represented by legal counsel and shall have the opportunity to present such evidence that is material to the issue or issues stated in the appeal.~~

~~H. The hearing shall be conducted in closed session and in accordance with the student privacy laws unless the student, parent(s), and/or guardian(s) shall request, in writing, that the hearing be held in open session. Any formal action of the Millard Board of Education shall be taken in closed session unless such proceeding was requested by the student, parent(s), or guardian(s) to be held in open session.~~

~~I.~~ ~~The decision of the Millard Board of Education or committee shall be by vote of a majority of the members of the Millard Board of Education and the Millard Board of Education shall reduce its findings and decision to writing and provide the written findings and decision to the student, parent(s), and/or guardian(s) within ten (10) days of the hearing. When conducting such proceedings, the Millard Board of Education or committee shall be exercising a judicial function and deciding a dispute of adjudicative facts.~~

~~VI.~~IV. Graduation

Upon successful completion of the required credits, assessments and Personal Learning Plan, a student shall be eligible for a graduation diploma from the Millard Public Schools.

~~VII.~~V. Annual Review

This rule shall be reviewed annually by the Educational Services Division and the Department of Assessment, Research, and Evaluation and brought to the Board of Education when changes are necessary.

Related Policies and Rules: 6301, 6301.1, 6315, 6315.1, 6320, 6320.2, 6320.3, 6320.4

Rule Approved: April 16, 2011

Revised: Dec. 5, 1983; Dec. 17, 1990; May 17, 1999; Oct. 18, 1999; July 31, 2000; March 4, 2002; July 21, 2003; June 21, 2004; June 6, 2005; June 5, 2006; June 4, 2007; July 7, 2008; November 2, 2009; November 1, 2010; November 7, 2011; November 5, 2012; October 21, 2013; August 4, 2014; November 3, 2014; July 6, 2015; November 2, 2015; July 11, 2016; August 20, 2018; June 3, 2019; June 3, 2019; June 7, 2021

Reaffirmed: July 6, 2009

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Policy 10,000: Shared Decision Making

Meeting Date: June 7, 2021

Background/ Description: This policy is being reviewed every other year as defined by Policy 10,000.

Action Desired: Reaffirm Policy 10,000: Shared Decision Making

Policy / Strategic Plan Reference: The board supports the philosophy of shared decision making as outlined by this policy and the Strategic Planning and Building Site Planning process.

Responsible Person(s): Dr. Kim Saum-Mills

Superintendent's Signature:

Shared Decision-Making 10000

The Board supports the philosophy of shared decision-making as called for in the District Strategic Plan. Shared decision-making shall support increased student achievement and improvement in the education process. The philosophy of shared decision-making shall be evident in the District through the opportunity for personnel, parents, community members, and students when appropriate, to collaborate in the design and implementation of (1) mission statements, (2) objectives, (3) strategies and action plans, (4) evaluation methods, (5) responses to results of evaluation, and (6) reporting activities.

While fully supporting these collaborative efforts, the Board recognizes its ultimate authority and responsibility for decisions which impact the direction of education in the District.

This policy and related rule will be reviewed by the Board of Education every other year.

Related Policies and Rules: 10000.1

Policy Adopted: December 7, 1992
Revised: January 13, 1997; March 6, 2006; August 19, 2013
Reviewed: August 3, 1998; August 23, 1999; July 9, 2007; June 2, 2008; August 17, 2009
Reaffirmed: August 15, 2011, July 6, 2015, May 15, 2017, May 20, 2019 June 7, 2021

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Approve Rule 10,000.1: Shared Decision Making -Site-Based Planning and Shared Decision Making

Meeting Date: June 7, 2021

Background/ Description: This Rule is being reviewed every other year as defined by Policy 10,000.

Policy 10,000 & Rule 10,000.1 describe the Millard Public Schools philosophy and process for shared decision-making. It was adopted in 1992 and has guided our efforts to provide opportunities for staff, parents and community members to have meaningful input and collaboration on the design and implementation of the district and school mission, objectives, strategies and action plans.

A Policy 10,000 committee met in April of this year to review Rule 10.000.1. Committee members included:

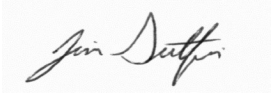
Nicole Burton	Elementary Principal
Kevin Chick	Associate Superintendent of Human Resources
Anna Thoma	Middle School Assistant Principal
Bill Jelkin	Director of Student Services
Julie Kemp	High School Principal
Mike Kennedy	Board Member
Kent Kingston	Executive Director of Technology
Bethany Kreager	Elementary Principal
Chad Meisgeier	Chief Financial Officer
Heather Phipps	Associate Superintendent of Educational Services
Kim Saum-Mills	Assistant Superintendent for Leadership, Planning & Evaluation

Action Desired: Approve Rule 10,000.1: Shared Decision Making -Site-Based Planning and Shared Decision Making

Policy / Strategic Plan Reference: The board supports the philosophy of shared decision making as outlined by Policy 10,000, Rule 10,000.1, and the Strategic Planning and Building Site Planning process.

Responsible Person(s): Dr. Kim Saum-Mills

Superintendent's Signature:



Shared Decision Making

Site-Based Planning and Shared Decision-Making 10000.1

Introduction
The Board of Education recognizes that strategic planning, site-based planning, and school improvement decision-making provide the opportunity for school personnel, parents, community members, and students to collaborate in the development of short and long-range planning. This involvement will promote increased school achievement and improve the educational process.

I. Shared Decision-Making
The District uses a blend of centralized and decentralized decision making. The following chart illustrates decisions that are made at the District and building levels and are provided as examples only. All decisions must be consistent with District policies and regulations, collective bargaining agreements, and state and federal mandates and laws.

Educational Services

District	Building
• Oversee compliance of NDE Rule 10 • Provide comparable curriculum resources, instructional resources and assessment resources (6010) • Develop and maintain the written curriculum using Academic Skills & Applications and College & Career Readiness Skills (6110.1 & Performances (6110), through curriculum phases (6120, 6610) • Develop curriculum frameworks and guides (6130) • Ensure principals monitor curriculum and evaluate staff (6201) • Identify appropriate field trips and approve those paid with District funds (6262) • Develop and support the instructional program (6220), the Multi-Tiered Systems of Support (MTSS), SPED Procedures (6635), ELL, Summer School (6655), Night School, Homebound (6670), Programs of Choice (10,001), Professional Learning Communities (PLCs), Federal Programs, Early Childhood Programs, Alternative Programs, and High Ability Learner Programs • Establish accountabilities for guidance in relation to curriculum issues • Develop guidelines for controversial issues (6240) • Provide guidelines and ~~staff development~~ professional learning on copyright procedures (6265) • Implement textbook loan (6295) • Identify graduation requirements (6320) • Develop grading guidelines (6330) and District report cards • Identify, implement, and monitor ~~staff development~~ professional learning related to curriculum, instruction, assessment, and special education (6400) • Identify and apply for appropriate grants to support District programs and initiatives	• Encourage staff to participate in development of written curriculum and assessment • Monitor taught curriculum according to written curriculum (6201) • Monitor lesson plans (6203) • Administer instructional program and support programs (6220), including building schedules, grouping practices, and class size within District parameters (4005.1 & 6225), identify and recommend materials that supplement, not supplant, the District written curriculum • Develop and monitor homework and make up homework guidelines (6230 & 6235) • Implement and monitor guidelines for controversial issues (6240) • Approve curriculum-related field trips (6262) • Enforce and monitor copyright procedures (6265) • Monitor student production of services and materials (6270) • Develop and implement classroom assessments (6300) • Identify awards, recognition programs and graduation exercises (6320), credit for transfer students, and grade level placement • Implement grading procedures (6330), including communicating student progress to parents (6340) • Develop a culture of continuous learning related to curriculum, instruction, formative and summative assessment, Multi-Tiered Systems of Support, Professional Learning Communities (PLCs), and special education • Oversee building student organizations • Develop and lead building level professional development

STUDENT SERVICES

District	Building
• Establish centralized registration procedures to include resident status, program placement, transfer, and withdrawal (5100/5110/5120) • Establish policies for and supervise student record keeping (5720) • Establish policies for safety and security (5900) • Establish student attendance procedures (5200) • Establish policies for student conduct (5300, 5400) • Establish accountabilities for school counseling and social work related response services (6628) • Establish policy for child abuse and neglect reporting (5620) • Establish student health service procedures (6615)	• Finalize student enrollment, transfer, and withdrawal to include grade level placement and credit transfer • Maintain student records and accountability to include attendance, behavior, health, and social-emotional issues • Implement safety procedures, drills, and building security to include bullying awareness and prevention • Promote Multi-Tiered Systems of Support (MTSS) for positive student behavior and accountability • Enforce student code of conduct and maintain accurate discipline records • Implement school counseling curriculum and response services • Facilitate student referrals to community agencies • Facilitate student health care delivery

HUMAN RESOURCES

District	Building
• Direct staffing allocation procedures • Implement building assignments and transfers • Direct advertising/recruiting/selecting/hiring • Direct the development of job descriptions • Ensure the use of the performance appraisal process • Direct employee discipline practices • Monitor policies for safety and security • Direct employee services, including compensation, benefits, and paid leave • Direct administrative hiring procedures • Conduct collective bargaining with all employee unions/associations • Develop employee work calendars • Schedule and administer District-wide contracted transportation services	• Direct intra-school staff assignments and transfers • Conduct interviews/ make hiring recommendations • Conduct performance appraisal • Develop staffing recommendations • Communicate employee work calendars • Schedule and administer building transportation services • Address student behavior related to both building and District-wide transportation

GENERAL ADMINISTRATION

District	Building
• Research, write, administer, and conduct the financial accounting and reporting related to District-level (or multi-building level) grants • Conduct collective bargaining with all employee unions/associations • Provide custodial, maintenance, and grounds services to all facilities in the District • Conduct all construction and renovation projects in the District • Provide food service programs throughout the District • Provide intra-District mail delivery services • Provide District-wide large volume printing services • Provide all budgeting, accounting, and finance services (including payroll) related to all funds except the building activity fund	• Research, write, administer, and conduct the financial accounting and reporting related to building-level grants (subject to District approval related to accounting and reporting) • Communicate needs and deficiencies for custodial, maintenance, and grounds to the appropriate supervisor • Recommend building renovation projects (subject to review, approval, and supervision by the District) • Schedule serving times for breakfast and lunch programs • Supervise the distribution of mail within the building • Provide any copiers desired by the buildings in excess of what is supplied by the District and provide all personnel for copying conducted in the buildings • Manage all aspects of the building's activity fund (subject to the District's procedures), manage the building's general fund line items, and participate in the District's budgeting process

GOVERNANCE

District	Building
• Develop and implement the District strategic plan and support buildings with facilitation of site planning • Develop the academic calendar including school hours and parent/teacher conferences (6020, 6020.1) • Approve school and community use of school facilities and conduct the related accounting • Develop and implement policies, procedures and rules • Develop yearly and long-range budgets • Determine emergency closing procedures (6020.2) • Provide and direct system-wide planning for curriculum instruction, assessment, ~~staff development~~ professional learning (6005) • Identify, implement, and monitor District ~~staff development~~ professional learning initiatives (4300.2) • Develop and implement new teacher induction plan (4105, 4105.1, 4105.2) • Direct certificated staff & administrator evaluation (4160) • Develop and revise Indicators of Effective Teaching in Millard Instructional Model (6200, 6200.1) • Direct new administrator and admin intern induction • Organize and implement District leadership programs • Direct state accreditation process • Plans and designs communication strategies to inform the public about district promotion, specific	• Develop and implement the school site plan and facilitate the School Improvement Team • Develop the school activities calendar including parent/teacher conference schedules • Schedule activity use of school facilities • Develop and implement school procedures and rules • Develop the school schedule • Allocate the building discretionary budget • Schedule community use of school facilities • Ensure staff participation in ~~staff development~~ professional learning initiatives and facilitate building level professional development (4300.2) • Evaluate teachers according to the Indicators of Effective Teaching in Millard Instructional Model (6200, 6200.1) • Support new teacher induction (4105), identify and recommend mentors, match peer coaches, and communicate expectations • Conduct performance appraisal • Support new administrator and admin intern induction • Support District leadership programs • Implement state accreditation recommendations/requirements • Supports District communication and directs building communication strategies to inform the public about district and building promotion, specific problems or situations

problems or situations	

TECHNOLOGY

District	Building
• Provide network operations (7000) • Provide email (7000) • Establish hardware and software standards • Provide helpdesk & desktop support • Facilitate donations approval • Establish web page guidelines (7305) • Develop technology standards • Provide Internet filtering (7310) • Evaluate curriculum software (7000) • Establish policies and rules for social networking (7305.1) • Support school libraries (6625)	• Provide for integrating technology into instruction • Maintain building web pages • Budget for optional hardware purchases with approval • Budget for optional curriculum software with approval • Supervise staff and student use of technology • Supervise school libraries

ASSESSMENT, RESEARCH AND EVALUATION

District	Building
• Develop and implement a comprehensive District student assessment system (6300) • Oversee assessment of student achievement • Review and approves Research Requests from internal and external stakeholders (6900.1) • Develop District Assessment Procedures (6301) • Oversee District student information system	• Oversee assessment schedules, retakes, security and remediation • Implement the District assessment program (6301) • Maintain accurate student information in District student information system and monitor staff use

II. District Strategic Planning Team

The Superintendent or designee will appoint a team consisting of administrators, teachers, Board members, parents, students, and community members to serve as the District strategic planning team. The strategic planning team will

- Review the existing plan and initiate changes.
- Rewrite the plan to address critical issues.
- Recommend an implementation schedule for action plans.
- Determine which plans are operational.

III. Site-Based Planning Team

Each school in the District shall have a site-based planning team that meets to write or update the school site plan. The team will be responsible for long-range site planning including the development of the school mission and strategies. The team will also approve action plans and make a recommendation for implementation of action plans. Each principal's supervisor will assist the principal and team in the development of the site plan, the implementation of strategies, the collection and analysis of data to evaluate action plans, the relationship of the site plan to the District's plan, and compliance with District policies. The team will also meet as needed to comply with the school accreditation process. The team will follow the District guidelines and established process for site planning and include administrators, teachers, staff, parents, and/or community members. High schools and middle schools may choose to involve students. Staff members on the team are volunteers and will serve at will. The site-based planning team will be approved by the Superintendent or designee.

IV. School Improvement Team (SIT)

Each school in the District shall have a School Improvement Team that meets a minimum of four times each school year. The SIT will monitor progress on the school site plan and make recommendations on pertinent issues including, but not limited to, calendar, schedules, budget, programming changes, and some staffing decisions. It may be necessary for ad hoc teams to form and meet to develop programs or further develop action plans for implementation. The ad hoc team will then report to the SIT for consideration. The SIT will also meet as needed to review data analysis and comply with the school accreditation process. The SIT will include administrators, teachers, staff, parents, and/or community members. High schools and middle schools may choose to involve students. Each SIT will develop a process to ensure genuine participation and develop the rules for determining who will serve on these teams including the term of service. Meetings will be open to all. Agendas, attendees and minutes of the meetings will be communicated and made available. Staff members on the team are volunteers and will serve at will. Copies of the SIT meeting minutes will be shared with supervisors.

V. Decision Making Process

Different styles of leadership and decision making will be employed when facilitating Strategic Planning Teams, Site-Based Planning Teams and School Improvement Teams.

During Strategic Planning and Site-Based Planning, teams will seek consensus in an affirming environment marked by mutual support and respect. Consensus exists when participants whose support is needed to implement a decision, agree with the decision and express a commitment to support its implementation. If consensus cannot be achieved on a specific issue the administrator may make the necessary interim decisions as they continue to work for consensus.

During School Improvement Team meetings, the principal will seek input from the School Improvement Team by employing a variety of leadership styles including consultative and collaborative (consensus building).

VI. Appeals

In the event the SIT is unable to function effectively the principal (or any three team members) shall report the situation to the building supervisor. The building supervisor will attempt to resolve the situation. In the event the situation is not resolved it shall be presented to the Superintendent or designee for a final decision.

Related Policies & Rules: 10000P

Rule Adopted: December 7, 1992 Millard Public Schools
Revised: January 3, 1994; December 19, 1994; January 13, 1997; August 3, 1998; Omaha, NE
August 23, 1999; June 19, 2000; February 2006; March 6, 2006;
July 9, 2007; June 2, 2008; August 17, 2009; August 2, 2010; August 15, 2011
August 19, 2013, July 6, 2015, May 15, 2017, May 20, 2019**, June 7, 2021**

AGENDA SUMMARY SHEET

Agenda Item: Approval of the three-year Cooperative Agreement for Dual Enrollment at the University of Nebraska at Omaha (UNO) and Millard Public Schools

Meeting Date: June 7, 2021

Background/

Description: The Dual Enrollment Program with the University of Nebraska at Omaha (UNO) and the Millard Public Schools has a long and successful history. This agreement formalizes the relationship.

Action Desired: Approval of the three-year Cooperative Agreement for Dual Enrollment at the University of Nebraska at Omaha (UNO) and Millard Public Schools

Policy/Strategic Plan

Reference: N/A

Responsible Person(s): Dr. Heather Phipps, Dr. Anthony Weers, Dr. Melanie Olson

Superintendent's Signature:

Cooperative Agreement for Dual Enrollment at the
University of Nebraska at Omaha (UNO) and Millard Public Schools

This Cooperative Agreement ("Agreement") is made this 5th day of May, 2021 between the Board of Regents of the University of Nebraska, a public body corporate, for and on behalf of the University of Nebraska at Omaha ("UNO") and Millard Public Schools.

1. Eligibility
   Students who wish to enroll in the UNO Dual Enrollment Program must be enrolled in the participating high school class and meet the required cumulative "B" average (3.00 G.P.A. on a 4.00 scale).

2. Term
   The Term of this Agreement shall commence as of August 1, 2021 and shall continue in effect until July 31, 2024.

3. Enrollment
   This Agreement covers only postsecondary courses offered by UNO, in which Millard Public Schools students will be permitted to enroll in the UNO Dual Enrollment Program. UNO agrees to enroll Millard Public Schools students in courses offered by UNO as follows:
   a. Students will only get enrolled by completing the dual enrollment application form and having both their high school counselor and parent/guardian signature/approval during the six-week time period given to each participating high school.
   b. UNO has the right to deny student enrollment based on high school GPA.
   c. Students with prior and /or delinquent balance/holds will not be allowed to register in future dual enrollment or undergraduate courses until balance has been paid/cleared.
   d. Students enrolled in college courses through the UNO Dual Enrollment Program are subject to the academic and disciplinary rules of UNO's Student Code of Conduct and adhere the same college policies and procedures. Any violations of the Student Code of Conduct are subject to disciplinary proceedings and sanctions.
   e. UNO is responsible for the course content, course prerequisites and quality of instruction.
   f. UNO policy does not allow for students to register and receive post-secondary credit for dual enrollment courses after the completion of the relevant term unless there are significant extenuating circumstances. This ensures the integrity of official academic records, as well as those that are transmitted to other institutions by the UNO.

4. Credit
   A student who is accepted in the UNO Dual Enrollment Program shall receive postsecondary credit and credit toward high school graduation as follows:
   a. UNO reserves the right to deny credit if course requirements have not been met.
   b. The Dual Enrollment course becomes part of the student's permanent collegiate transcript. The course grade and GPA will follow the student within the University of Nebraska system (UNL, UNK, UNO and UNMC). Students will need to verify with their college of choice to see how the grade and GPA might follow outside of the University of Nebraska system.

5. Registration
   All students shall enroll and register as college students in accordance with the UNO Dual Enrollment Program.
   a. All students shall complete the Dual Enrollment application and submit by the deadline.
   b. Students will only be enrolled after receiving both parent and high school approval by the deadline each semester.
   c. Students can only enroll in the approved courses/instructors by each high school.
   d. Students shall submit a Dual Enrollment application each semester he/she wishes to participate in the Dual Enrollment Program and receive credit.
   e. Enrollment is handled exclusively through the UNO's Office of General Education and Dual Enrollment at UNO.
   f. Students are held to the same standards and deadlines as all other students taking courses at UNO.

6. Withdrawing
   a. Students are not allowed to withdraw beyond the withdrawal deadlines listed on the dual enrollment website: http://dualenroll.unomaha.edu
   b. Students are obligated to pay the $250 course fee even if they choose to withdraw from the course.
   c. Students are responsible for notifying UNO's Office of General Education and Dual Enrollment if they plan on withdrawing from a dual enrollment course, high school course or are changing high schools.
   d. Millard Public School staff members or parents/guardians cannot withdraw the student from a dual enrollment course at UNO as they are not eligible to do so.

7. Financial Provisions/Fees
   The fee charged by UNO for students enrolled in the UNO Dual Enrollment Program will be as follows, or as further detailed in an amendment(s), attached hereto, and updated as fee changes:
   a. Students will be charged $250 per UNO course. This charge is subject to change.
   b. It is the student's responsibility to apply for any scholarships that are offered to cover the cost of UNO Dual Enrollment.
   c. Once the application is submitted, the student is obligated to pay the $250 fee. No part of the fee is refundable.
      i. Bills will be generated by UNO Cashiering/Student Accounts on the last working day of each month and mailed to the students.
      ii. Late fees will be assessed in accordance with UNO policies.
      iii. Students may contact UNO's Cashiering/Student Accounts office to set up a three-month payment plan each semester.
      iv. Collection placement may also be placed in accordance with UNO policies.
   d. Third Party Billing Procedures
      i. Millard Public Schools must contact UNO"s Office of General Education and Dual Enrollment to set up third party billing each semester. A third party agreement will be sent out to complete.
      ii. Third party agreements are due to UNO"s Office of General Education and Dual Enrollment at UNO within 30 days after the start of the term.
      iii. Invoicing can take 30-45 days to process and return to Millard Public Schools for payment.

8. Dual Enrollment High School Faculty Requirements
    a. Millard Public School faculty must meet the minimum qualifications for faculty at UNO.
        i. All requirements are set by UNO and its departments in accordance with guidelines and direction articulated by the appropriate accrediting bodies.
    b. Millard Public School faculty will adhere to and abide by University of Nebraska and UNO policies and procedures while teaching UNO curriculum.
    c. Millard Public School faculty will teach designated course curriculum approved by UNO Departments and allow enhancements to be developed with University faculty counterparts.
    d. Millard Public School faculty will report grades assigned to dual enrolled students at the end of each semester/year.
        i. Training will be through UNO's Office of General Education and Dual Enrollment.
    e. Millard Public School faculty will submit course syllabi annually prior to the beginning of the academic term for review by UNO.
        i. Course content, standards of achievement, and methods of assessment are aligned with minimum standards set forth in the Master Syllabus
        ii. Dual credit courses must use the syllabus template provided by the UNO Office of General Education and Dual Enrollment
        iii. The syllabus must include UNO General Education outcomes (as appropriate) which are articulated in the Master Syllabus

9. Millard Public Schools Responsibilities
    a. It is Millard Public Schools responsibility to provide appropriate teaching personnel and classroom facilities; Millard Public Schools salaries to be paid by the District.
    b. UNO's Office of General Education and Dual Enrollment must be notified of any dual enrollment instructor changes due to illness, termination, maternity leave or unforeseen circumstances.

10. Administration and Governance
    a. UNO and the Millard Public Schools shall each designate one or more administrator(s) responsible for management of the cooperative undertaking set forth. The administrators may be changed from time to time by the Party appointing such administrator(s) upon no less than seven (7) days written notice to the other Party. Each administrator shall communicate with the other administrator(s) as necessary to effectuate the terms. The administrators shall meet or confer no less often than once every three months to discuss any matters pertinent to this Agreement and in particular shall discuss course content, student learning, enhancement activities and projects and alignment of written, taught and assessed content appropriate for college credit.

11. Assessment of Dual Enrollment
    a. Dual enrolled students may be asked to complete an end-of-course evaluation in accordance with UNO policies and procedures.
    b. UNO and Millard Public Schools will explore options to assess common student learning outcomes in courses in accordance with UNO and accreditation requirements.

12. Expenses

a. Each party shall pay its own costs and expenses in connection with the transactions contemplated by this Agreement.

13. Advanced Placement (AP)
    a. UNO's Office of General Education and Dual Enrollment will pay for the AP exam cost of $95 for each student in participating in dual enrollment. This charge may be subject to change.
        i. If a dual enrolled student does not take AP exam, but AP exam was ordered, UNO's Office of General Education and Dual Enrollment will refund school $15 to return AP exam to College Board.
    b. UNO's Office of General Education and Dual Enrollment will provide a list after second semester registration for all dual-enrolled students to verify for AP reimbursement to Millard Public Schools.
    c. Millard Public Schools shall provide anonymous AP scores from UNO all dual enrollment AP eligible students to the UNO Office of General Education and Dual Enrollment for reporting purposes.

14. Indemnification
    a. To the maximum extent permitted by law each party to this Agreement hereby agrees to indemnify, defend and hold harmless the other party and its directors, officers and employees from and against any and all loss, damage, expense (including court costs and reasonable attorney's fees), suit, action, claim, liability or obligation relating to, caused by, arising from or on account of any negligent or wrongful act of the indemnifying party or its officers, employees or agents.

15. Independent Contractor Relationship
    The parties intend that their relationship under this Agreement shall be as independent contractors, and neither party shall conduct itself in any manner inconsistent with such independent contractor status.

16. Student Privacy Information (FERPA)
    a. UNO, in compliance with the federally-enacted regulations of the Privacy Act, and as defined by the Board of Regents, public information regarding students attending the UNO is limited to the following:
        i. Student's name
        ii. Year at the university
        iii. Dates of attendance
        iv. Academic college and major field of study
        v. Enrollment status (e.g., undergraduate or graduate, full-time or part-time)
        vi. Participation in officially recognized activities and sports
        vii. Degrees, honors and awards received
        viii. Most recent educational agency or institution attended
    b. This release of this information is not normally considered a violation of a person's privacy and may be disclosed without a student's written consent unless a student has requested that this information not be released.

17. Additional Provisions
    a. UNO's Office of General Education and Dual Enrollment will remit a total of $25 per course, per student to Millard Public Schools. This amount may be subject to change.

b. Problems or concerns will be handled by a designated representative of Millard Public Schools and a designated representative of the UNO's Office of General Education and Dual Enrollment.
c. Special Education/IEP students will be eligible for services through Millard Public Schools.
d. This Agreement constitutes the entire agreement of the parties and supersedes all prior or contemporaneous agreements, whether oral or written, between the parties. This Agreement may not be amended or modified except in writing and signed by all the parties hereto.
e. This Agreement is effective for the duration of the term or until changed in writing by mutual agreement of both parties. This Agreement may be amended at any time with the approval of both parties.

IN WITNESS HEREOF, UNO and Millard Public Schools have duly executed and delivered this Agreement as of the date first written above.

THE BOARD OF REGENTS OF
THE UNIVERSITY OF NEBRASKA

_____
Dr. Matt Tracy
Director, General Education and Dual Enrollment
University of Nebraska at Omaha

_____
Dr. Sacha Kopp
Sr. Vice Chancellor for Academic & Student Affairs
University of Nebraska at Omaha

MILLARD PUBLIC SCHOOLS

_____
Dr. Heather Phipps
Assoc. Superintendent Educational Services
Millard Public Schools

_____
Dr. James Sutfin
Superintendent
Millard Public Schools

AGENDA SUMMARY SHEET

Agenda Item: Approval of the 2021-2022 Secondary Partnerships Agreement between Metropolitan Community College (MCC) and Millard Public Schools (MPS)

Meeting Date: June 7, 2021

Background/

Description: The Dual Enrollment Program with Metropolitan Community College (MCC) and the Millard Public Schools has a long and successful history. This agreement formalizes the relationship.

Action Desired: Approval of the 2021-2022 Secondary Partnerships Agreement between Metropolitan Community College (MCC) and Millard Public Schools (MPS)

Policy/Strategic Plan

Reference: N/A

Responsible Person(s): Dr. Heather Phipps, Dr. Anthony Weers, Dr. Melanie Olson

Superintendent's Signature:

SECONDARY PARTNERSHIPS AGREEMENT
METROPOLITAN COMMUNITY COLLEGE
AND
Millard Public Schools
2021-2022

This is a Secondary Partnerships Agreement between the Metropolitan Community College Area, a body corporate and political subdivision of the State of Nebraska ("MCC"), and Millard Public Schools ("High School"). As an extension of the Concurrent Enrollment Program ("CE") at MCC, High School students receive full college credit for MCC classes taught in a high school setting if they meet MCC standards, policies and objectives. The conditions, procedures and services of this Agreement with High School are as follows:

A. CONDITIONS

1. INSTRUCTOR QUALIFICATIONS – Any instructor teaching an MCC course, including any instructor teaching a High School CE course, must meet MCC's predetermined faculty qualifications. A proposed CE instructor must submit an MCC application and all official post-secondary transcripts to MCC Human Resources in order to be considered and approved as an adjunct MCC instructor.

2. COURSE CONTENT – To assure equivalent knowledge, skills, and outcomes of any MCC course, the appropriate MCC faculty Liaison and/or Academic Dean/Associate Dean must approve the CE course content, contact hours, and syllabus. MCC will provide High School instructors the MCC course outline, syllabus, and assessment options. Both MCC and High School will maintain college rigor in all CE courses, assuring each course meets the desired objectives of each institution.

3. STUDENT QUALIFICATIONS – High School students who want to participate in any MCC CE course must be college ready, recommended by a High School official based on the student's GPA, norm-referenced assessment, or a combination of criteria that clearly indicate college-readiness. High School will make available upon MCC request the methods used to determine student qualifications. It is the responsibility of High School to accommodate students with disabilities taking MCC CE courses in the High School building.

B. PROCEDURES:

1. The proposed instructor's application, experience and transcripts are viewed and approved by the appropriate MCC Academic Dean/Associate Dean and the MCC Human Resources department.

2. The appropriate MCC faculty Liaison and/or Dean will provide the curriculum outline(s), a sample syllabus, the instructor's textbook, and other supplemental materials for the agreed upon course(s).

3. Students who participate in an MCC CE course are required to register as MCC students and follow the registration procedures agreed upon by MCC and High School officials. If the CE course includes an MCC online course or materials, only High School students in the section who register as MCC students will have access to the online curriculum.

4. Students pay $50 tuition per course to MCC when the High School teacher instructs the CE course at High School. Students pay $38 tuition per course to MCC when the High School teacher instructs the CE course as part of the Millard Early College High School program. Tuition is subject to change by the MCC Board of Governors.

Students pay 50% of the MCC Nebraska resident tuition plus fees to MCC when an MCC faculty member teaches the CE course.

5. Students are responsible for paying all tuition and fees and must follow set tuition refund and drop dates, as applicable. There is no student tuition refund when High School teacher instructs the CE course at the High School. (Refer to the website www.mccneb.edu for tuition and fee costs and tuition refund and drop dates.) Payment for the course is due at the start of the course.

6. MCC will select/approve the textbook and supplemental materials for the course. MCC will provide the High School with ISBN # if needed. If High School agrees to purchase the textbooks, or if students wish to own the textbooks, they may purchase them at an MCC bookstore, http://www.mccneb.edu/bookstore.asp. MCC will provide CE instructors access to the MCC Blackboard system upon request.

7. High School officials will work with the MCC Secondary Partnerships Office to determine the most effective registration method. High School CE students must complete the registration process before the Late Registration deadline. To register for a CE class after the deadline, the student must complete an appeal process.

8. High School, working with MCC, will determine the course start and end dates to ensure sufficient class time.

9. No payment from MCC is available to CE instructors who are employed by the high school. MCC does not reimburse High School instructors for additional costs, such as mileage and travel time.

10. It is the responsibility of High School to communicate with the appropriate MCC Academic Dean/Associate Dean regarding any requests for possible changes in the approved course(s) including changes in the course outline, textbook or instructional staff. A course syllabus for each class, prepared by the instructor, must be filed at the appropriate Academic Dean's office no later than the end of the first week of instruction.

11. All MCC policies and procedures, including, but not limited to, dates for tuition payment and/or refunds, drug free schools/communities, nondiscrimination, proper classification of employees, E-Verification of new employees, and FERPA will apply to the course(s), registered students, and instructors. Nothing herein shall be construed to supersede or void High School policies and rules.

12. MCC and High School will jointly agree on and document the location of CE course(s). MCC Secondary Partnerships Office, the MCC Academic Dean/Associate Dean, the High School Official, and the instructor are notified prior to any change in location.

13. The instructor of a CE course will assign and report all midterm, quarter, semester, and final progress reports to High School as required, and must report the final course grades to MCC. MCC grades are due, via MCC's grading software, within 48 hours after the end of the course.

14. High School will return to MCC the "GRID" spreadsheet with desired CE courses for the following academic year by June 15 of the preceding year. This allows adequate time for MCC and the school district to make appropriate plans for educational success.

C. SERVICES:

1. Upon completion of a course, students may complete the required form to receive an MCC transcript with the appropriate MCC course title, credits, and grade. The approved course may be transferable to other institutions based upon the criteria of the other institutions.

2. MCC staff may periodically contact CE instructors and visit CE classes offered at High School to enhance communication between those involved, to ensure the section of the course remains rigorous and comparable to the same course at MCC, and to assure High School's and MCC's expectations of the course are met. MCC will provide advance notice and comply with any security procedures in place at the school.

3. With approval of High School administration, and using standards and procedures established by MCC, MCC will observe and provide feedback and recommendations to CE instructors. With approval of CE instructor, MCC will provide a report to High School administration, with the goal of working cooperatively to improve student outcomes.

D. TERMINATION OR ADJUSTMENTS OF AGREEMENT:

1. This Agreement will be subject to annual review. Either party, for any reason, may terminate this Agreement upon written notice forty-five days prior to the beginning of a high school semester. Written notification of cancellation must be provided to the following: MCC Secondary Partnerships Office, MCC Academic Dean/Associate Dean, High School administration, and CE instructor.

2. The MCC Board of Governors (Board) reserves the right to make adjustments to the terms of this Agreement if found to be in violation of law, MCC Board policies, or any negotiated agreement between the MCC Board and an MCC employee group. Any such changes must be communicated to and accepted by High School.

E. GENERAL PROVISIONS:

1. **Nondiscrimination Clause**

In accordance with the Nebraska Fair Employment Practice Act, Neb.Rev.Stat. §48-1122, and College policy, both Parties agree that neither Party, nor any of their subcontractors, if any, shall discriminate against any student, employee, or applicant for employment, to be enrolled in the CE program or employed in the performance of this Agreement with respect to enrollment, hire, tenure, terms, conditions, or privileges of enrollment or employment because of the age, race, color, religion, sex, sexual orientation, gender identity, transgender status, disability, national origin, prior or current military service, protected veteran status, or the student, employee or applicant's membership in any other class that is protected by applicable local, state or federal law or regulation.

2. **E-Verification**

Pursuant to Neb.Rev.Stat. §§ 4-108 through 4-114, High School is required, and hereby agrees, to use a federal immigration verification system to determine the

work eligibility status of new employees physically performing services within the State of Nebraska. High School is further required, and hereby agrees, to require that all subcontractors, if any, use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska. Federal immigration verification system means the electronic verification of the work authorization program of the Illegal Immigration Reform and Immigrant Responsibility Act of 1996, 8 U.S.C. 1324a, known as the E-Verify Program, or an equivalent federal program designated by the United States Department of Homeland Security or other federal agency authorized to verify the work eligibility status of a newly hired employee pursuant to the Immigration Reform and Control Act of 1986.

3. **Classification of Workers**

High School, and all lower-tiered subcontractors under High School, if any, shall properly classify all workers as either employees of High School or lower-tiered subcontractors, if any, or as independent contractors according to applicable law, and shall treat them accordingly for purposes of workers' compensation insurance coverage, unemployment taxes, social security taxes, income tax withholding and any and all other payments or benefits incident to or affected by such status.

High School, and all lower-tiered subcontractors under High School, if any, utilizing the services of workers who are properly and according to applicable law **not** classified as employees under this subsection, shall provide written notice to said workers of their status as independent contractors. Said notice shall include a provision advising said workers that they are not eligible for workers' compensation insurance coverage, unemployment taxes, social security taxes, income tax withholding and any and all other payments or benefits incident to or affected by such status, from High School or lower-tiered subcontractor(s), if any. Copies of such notices shall be made available to MCC upon request.

Failure by High School, or any lower-tiered subcontractor engaged by High School, if any, to fully comply with the terms of this provision shall be considered and treated by MCC as a material breach of this Agreement.

SIGNATURES:

_____ Date:_____
Metropolitan Community College Official

_____ Date:_____
Millard Public Schools Official

AGENDA SUMMARY SHEET

Agenda Item: Revisions to School Calendar for 2021-2022

Meeting Date: June 7, 2021

Background/Description: 2021-2022 Student School Calendar

The 2021-22 Student School Calendar is being brought back to the Board of Education with changes.

1) Snow days are being removed from the calendar. Snow days are no longer included in Millard's calendar due to our ability to go remote on inclement weather days. Our District website has information for parents regarding inclement weather plans. Buildings also communicate specific information to families.

2) As our district recovers from the pandemic, two days are being devoted to more district professional development time and work time for teachers. On Tuesday, September 7 (day after Labor Day) and Wednesday, January 5 (day after winter break) district professional development will be the focus including but not limited to building data digs, support for new staff, and PLCs. Half of the day will be devoted to professional development and half of the day will be devoted to teacher work time. This additional professional development and teacher work time will allow staff to participate in this much needed recovery work that focuses on the unfinished teaching and learning. This professional development and work time also will allow staff to not miss class and require a substitute teacher.

3) The revised calendar has 178 student days to accommodate this extra professional development and teacher work time.

4) The last day of school is May 26, 2022.

Action Desired: Approve the revised 2021-2022 calendar

Policy / Strategic Plan Reference: Each year, the Board of Education shall approve a school calendar for the ensuing two years. (Policy 6020)

Responsible Person(s): Dr. Kim Saum-Mills, Assistant Superintendent for Leadership, Planning & Evaluation

Superintendent's Signature:

Proud to be Millard PUBLIC SCHOOLS www.mpsomaha.org

2021-2022 School Calendar

**Middle and high school calendars may vary and are available on building websites.*

AUGUST					15
M	*T*	*W*	*Th*	*F*	
2	3	4	5	6	
9	10	11	12	13	
16	17	18	19	20	
23	24	25	26	27	
30	31				

SEPTEMBER					20
M	*T*	*W*	*Th*	*F*	
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13	14	15	16	17	
20	21	22	23	24	
27	28	29	30		

OCTOBER					8 /10
M	*T*	*W*	*Th*	*F*	
				1	
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11	12	13	14	15	
18	19	20	21	22	
25	26	27	28	29	

NOVEMBER					19
M	*T*	*W*	*Th*	*F*	
1	2	3	4	5	
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15	16	17	18	19	
22	23	24	25	26	
29	30				

DECEMBER					15
M	*T*	*W*	*Th*	*F*	
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13	14	15	16	17	
20	21	22	23	24	
27	28	29	30	31	

JANUARY					17
M	*T*	*W*	*Th*	*F*	
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10	11	12	13	14	
17	18	19	20	21	
24	25	26	27	28	
31					

Aug. 11	First Day for Students
Sept. 6	No School - Labor Day
Sept. 7	No School - Prof Development / Work Day
Oct. 12	End of First Quarter
Oct. 13-15	No School - Conferences/Work Day/Prof Development
Nov. 24-26	No School - Thanksgiving Break
Dec. 21	First Semester Ends
Dec. 22 - Jan. 4	Winter Break
Jan. 5	No School - Prof Development / Work Day
Jan. 6	Second Semester Begins
Jan. 17	No School - Prof Development / Martin Luther King Jr. Day
Feb. 16-18	No School - Conferences/Work Day/Prof Development
Feb. 21	No School - Presidents' Day
Mar. 18	End of Third Quarter
April 4-8	Spring Break
May 6	Half-Day for Middle Schools (5th Grade Orientation)
May 26	Last Day of School (Half Day)
May 28	Graduation
May 30	Memorial Day

No School for Students

Quarter Dates/Student Days		
Oct. 12	43 days	
Dec. 21	44 days	87
Mar. 18	47 days	
May 26	44 days	91
Total	178 days	

Approved by Board of Education - 2/3/2020

Revisions Approved by Board of Education June 7, 2021

FEBRUARY					16
M	*T*	*W*	*Th*	*F*	
	1	2	3	4	
7	8	9	10	11	
14	15	16	17	18	
21	22	23	24	25	
28					

MARCH					14/9
M	*T*	*W*	*Th*	*F*	
	1	2	3	4	
7	8	9	10	11	
14	15	16	17	18	
21	22	23	24	25	
28	29	30	31		

APRIL					16
M	*T*	*W*	*Th*	*F*	
				1	
4	5	6	7	8	
11	12	13	14	15	
18	19	20	21	22	
25	26	27	28	29	

MAY					19
M	*T*	*W*	*Th*	*F*	
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9	10	11	12	13	
16	17	18	19	20	
23	24	25	26	27	
30	31				

JUNE					0
M	*T*	*W*	*Th*	*F*	
		1	2	3	
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30		

JULY					0
M	*T*	*W*	*Th*	*F*	
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11	12	13	14	15	
18	19	20	21	22	
25	26	27	28	29	

AGENDA SUMMARY SHEET

Agenda Item: Approve 2021-2022 High School Calendars

Meeting Date: June 7, 2021

Background/ Description: The attached high school calendars were created from the revised 2021-22 District student calendar on the agenda tonight for Board approval.

High schools have a similar calendar to previous years. High schools are flexing time for some grades due to freshmen orientation in August and to accommodate state and District required testing in October and April.

If there are any other deviations from these calendars, it will be according to Rule 6020.2, which allows the board and/or superintendent to dismiss school in emergency situations.

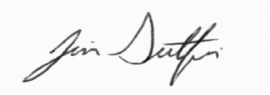
These calendars are published by each school and will also be available on the school website.

Action Desired: Approve the 2021-2022 High School Calendars

Policy / Strategic Plan Reference: Parameter - We will always communicate effectively, both internally and externally, in order to implement our Strategic Plan, operate our schools, and maintain high levels of student, staff, family and community support.

Responsible Person(s): Dr. Kim Saum-Mills, Brian Begley, Julie Kemp, Dr. Greg Tiemann, and Heidi Weaver

Superintendent's Signature:



Millard North High School 2021-22 Comprehensive Calendar

August 2021				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

September 2021				
M	T	W	T	F
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6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

October 2021				
M	T	W	T	F
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11	12	13	14	15
18	19	20	21	22
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November 2021				
M	T	W	T	F
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15	16	17	18	19
22	23	24	25	26
29	30			

December 2021				
M	T	W	T	F
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6	7	8	9	10
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20	21	22	23	24
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January 2022				
M	T	W	T	F
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10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

February 2022				
M	T	W	T	F
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7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28				

March 2022				
M	T	W	T	F
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14	15	16	17	18
21	22	23	24	25
28	29	30	31	

April 2022				
M	T	W	T	F
				1
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11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

May 2022				
M	T	W	T	F
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16	17	18	19	20
23	24	25	26	27
30	31			

June 2022				
M	T	W	T	F
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13	14	15	16	17
20	21	22	23	24
27	28	29	30	

July 2022				
M	T	W	T	F
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11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

Aug. 2	First Day for New Teachers
Aug. 2	Fall Orientation
	Session 1 8-11 am / Session 2 1-4 pm
Aug. 3	Fall Orientation
	Session 3 8-11 am / Session 4 1-4 pm
Aug. 4	First Day for Veteran Teachers
Aug. 5	MNHS Open House - 7:00-8:45 pm
Aug. 11	FIRST DAY OF SCHOOL-GRADE 9 ONLY
Aug. 12	FIRST DAY OF SCHOOL-ALL STUDENTS
Aug. 13	First day for 0 and 8th hour classes
Sep. 6	Labor Day – NO SCHOOL
Sep. 7	NO SCHOOL - Prof. Dev/Work Day
Sep. 11	ACT @ MNHS
Sep. 14	College Night 6:30 - 7:30 pm
Sep. 24	Health Screenings (Lecture Halls)
Sep. 25	Homecoming Dance 8-11 PM
Oct. 7	Mock Interviews
Oct. 11	Parent-Teacher Conferences 4-8:00 pm via Zoom
Oct. 12	Parent-Teacher Conferences 4-8:00 pm via Zoom
Oct. 13	PSAT
Oct. 13	NO SCHOOL – Staff Development
Oct. 14	NO SCHOOL – Teacher Work Day
Oct. 15	NO SCHOOL – Teacher/Nurse Comp Day
Oct. 21	10th Grade - AWA / 10AM Start for 9th, 11th & 12th
Oct. 23	ACT @ MNHS
Nov. 24-26	NO SCHOOL – First Year Staff Work Day Nov 24
Dec. 11	ACT @ MNHS
Dec. 20	Final Exams periods 1, 3, 5, 7
Dec. 21	Final Exams periods 2, 4, 6, 0/8

Jan.5	NO SCHOOL - Prof. Dev/Work Day
	Make-up Final Exams 8:00-3:30
Jan. 6	2nd Semester Begins - Students Return
Jan. 13	Avenue Scholars Information Night-5:30
Jan. 17	NO SCHOOL-MLK Day – Staff Development
Jan. 18	8th Grade Orientation 5:30-7:30 pm (Auditorium)
Jan. 20	8th Grade Orientation 5:30-7:30 pm (Auditorium)
Jan. 25	IB Information/Application Night 5:30 pm
Jan. 27	Registration Appt Schedule periods 0, 1, 3, 5, 7, 8
Jan. 28	Registration Appt Schedule 0, 2, 4, 6, MT, 8
Feb. 10	Traditional Parent-Teacher Conferences 4-8:00 pm Via Zoom
Feb. 12	ACT @ MNHS
Feb. 15	Mustang Time Advisement. Conferences 4-8:00 pm via Zoom
Feb. 16	NO SCHOOL – Staff Development
	Mustang Time Advisement. Conferences 2-4 pm Via Zoom
Feb. 17	NO SCHOOL – Teacher Work Day
Feb. 18	NO SCHOOL – Teacher/Nurse Comp Day
Feb. 21	NO SCHOOL – Presidents Day - First Year Staff Work Day
Feb. 22	IB MYP/DP 2/4-year Plan Night 5:30pm (Lec. Hall)
Feb. 24	IB MYP/DP 2/4-year Plan Night 5:30pm (Lec. Hall)
Mar. 1	8th Grade Registration Night 5:30-7:30 pm (Lec. Hall)
Mar. 18	End of 3rd Quarter
Mar. 22	11th ACT/10th Pre ACT (No School 9th,12th)
Mar. 26	Prom @ Baxter Arena 8-11 pm
Apr. 2	ACT @ MNHS
Apr. 4-8	NO SCHOOL – Student Spring Break
Apr. 14	IB Showcase Night
Apr. 21	Mock Interviews
May 12	Senior Honors Night 6-7 pm (Auditorium)

May 25	Last Day for Seniors
May 27	Commence. Rehearsal @ Baxter Arena 11:00 am
May 28	Commencement @ UNO Baxter Arena - 5:00 pm
May 24	Final Exams periods 1, 3, 5, 7
May 25	Final Exams periods 2, 4, 6, 0/8
May 26	LAST DAY OF SCHOOL AM Only
June 11	ACT @ MNHS
July 16	ACT @ MNHS

NO SCHOOL FOR STUDENTS

- Updated 5/25/2021

Millard South High School Calendar 2021-2022

August 2021				15
M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

September 2021				20
M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

October 2021				18
M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

November 2021				19
M	T	W	Th	F
1	2	3	4	5
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15	16	17	18	19
22	23	24	25	26
29	30			

December 2021				15
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January 2022				17
M	T	W	Th	F
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17	18	19	20	21
24	25	26	27	28
31				

February 2022				16
M	T	W	Th	F
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7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28				

March 2022				23
M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

April 2022				16
M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

May 2022				19
M	T	W	Th	F
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16	17	18	19	20
23	24	25	26	27
30	31			

June 2022				
M	T	W	Th	F
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7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

July 2022				
M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

Jul. 26-30	New Student Registration
Aug. 2	New Teacher Induction
Aug. 3-4	Student Fall Orientation – Assigned by last name
Aug. 4-10	All Certificated Staff – Fall Workshop
Aug. 10	Open House 6:30-8:00pm
Aug. 11	First day of school – 9th grade only
Aug. 12	First day of school – All grades
Aug. 25	Fall Pep Rally
Aug. 25	Senior College Planning Information Night 6:00pm
Aug. 31	Progress grades due
Sep. 2	Academic Letter Awards 7pm
Sep. 6	NO SCHOOL – Labor Day
Sep. 7	NO SCHOOL – Professional Development/Workday
Sep. 11	ACT @ Millard South
Sep. 16	Extended PRIDE Time: Senior Meeting (Jostens)
Sep. 21	Progress grades due
Sep. 23	Sophomore Health Screenings
Oct. 2	Homecoming Dance 8-11pm
Oct. 12	Progress grades due
Oct. 11-12	Parent Teacher Conferences 4:00-8:00pm
Oct. 13	PSAT @ Millard South
Oct. 13	NO SCHOOL – Staff Dev AM, Conferences PM
Oct. 14	NO SCHOOL – Teacher Work Day
Oct. 15	NO SCHOOL – Teacher Comp Day for Conferences
Oct. 21	10th Grade AWA & 11th Grade Practice ACT
Oct. 21	NO SCHOOL – 9th & 12th Grades
Oct. 23	ACT @ Millard South
Nov. 9	Progress Grades Due
Nov. 24	New Teacher Induction Work Day
Nov. 24-26	NO SCHOOL – Thanksgiving Break
Nov. 30	Progress Grades Due
Dec. 1	Winter Pep Rally
Dec. 11	ACT @ Millard South
Dec. 20-21	First Semester Final Exams
Dec. 22	Semester Grades Due

Dec. 22-Jan. 4
NO SCHOOL Winter Break

Jan. 5	NO SCHOOL – Professional Development/Workday
Jan. 6	Semester Begins – PRIDE Time first
Jan. 17	MLK Day – No school – Staff Development Day
Jan. 25	Progress Grades Due
Jan. 25-28	Extended PRIDE Time - All Week for Registration
Jan. 31	8th Grade Activity Fair
Feb. 5	ACT @ Millard South
Feb. 14-15	Advisement Conferences 4:00-8:00pm
Feb. 15	Progress Grades Due
Feb. 16	NO SCHOOL – Staff Dev AM, Conferences PM
Feb. 17	NO SCHOOL – Teacher Work Day
Feb. 18	NO SCHOOL – Teacher Comp Day for Conferences
Feb. 21	NO SCHOOL – President's Day
Feb. 21	New Teacher Induction Work Day
Mar. 15	Progress Grades Due
Mar. 15	Spring Pep Rally
Mar. 16	Juniors College Planning Night 6:00pm
Mar. 22	11th Grade ACT & 10th Grade Pre-ACT
Mar. 22	NO SCHOOL – 9th & 12th Grades
Mar. 26	Prom Dance 8-11pm
Apr. 4-8	NO SCHOOL - Spring Break
Apr. 12	Progress Grades Due
Apr. 22	Extended PRIDE Time - Senior Meeting
May 2-13	Advanced Placement Exams
May 3	Progress Grades Due
May 17	Honors Night/Senior Art Show 7:00pm
May 25	Seniors - Last Day of School
May 26	Last day for students – AM Only Schedule
May 26	Teacher Work Day – ½ day in PM
May 27	Graduation Rehearsal @ UNO 9:00am
May 28	Graduation @ UNO 9:00am
May 30	Memorial Day
Jun. 11	ACT @ Millard South

No School for Students

Revised - 5.26.21

August 2021 15

M	T	W	T	F
2	3	4	5	6
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16	17	18	19	20
23	24	25	26	27
30	31			

September 2021 21

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20	21	22	23	24
27	28	29	30	

October 2021 8/10

M	T	W	T	F
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11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

November 2021 19

M	T	W	T	F
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8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

December 2021 15

M	T	W	T	F
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6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

January 2022 18

M	T	W	T	F
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10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

February 2022 16

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28				

March 2022 14/9

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7	8	9	10	11
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21	22	23	24	25
28	29	30	31	

April 2022 16

M	T	W	T	F
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18	19	20	21	22
25	26	27	28	29

May 2022 18

M	T	W	T	F
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23	24	25	26	27
30	31			

June 2022

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July 2022

M	T	W	T	F
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4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

Aug 2 First Day for New Teachers
Aug 4 First Day for Veteran Teachers
Aug. 5 Back to School Process (12:00-6:00)
Aug. 5 Open House (7:00-8:00)
Aug. 6 Back to School Process (8:00-12; 1:00-3:00)
Aug. 11 **First Day for 9th Grade Students**
Aug. 12 **FIRST DAY OF SCHOOL – ALL GRADES**
(9th grade laptop deployment)
Aug. 13 Handbook & Goal Setting Assemblies (9-12 gr)
Aug. 13 Back-to-School Dance 7-10pm
Sept. 6 **NO SCHOOL – LABOR DAY**
Sept. 7 **NO SCHOOL – District Professional Day**
Sept. 9 Parent-Teacher Conferences (4:00-8:00)
College Planning Night
Internship Omaha Night
Sept. 15 Mock Job Interviews
Sept. 16 Pre-Arranged Conferences (4:00-8:00)
Sept. 20-24 Homecoming Week
Sept. 25 Homecoming Dance 8-11:00 pm
Sept. 24 Last Day to Drop Term 1 Class
Sept. 29 10th Gr Health Screenings
Oct. 12 End of First Quarter/Term 1
Oct. 13 **NO SCHOOL –** Building Staff Dev.
Oct. 14 **NO SCHOOL –** Teacher Work Day
Oct. 15 **NO SCHOOL –** Teacher Comp Day
Oct. 21 10th AWA - Selected Students
11th gr Practice ACT
9 gr, 12gr Late Start
Oct. 23 ACT @ Millard West

Nov. 17 Mock Job Interviews
Nov. 24-26 **NO SCHOOL –THANKSGIVING BREAK**
First year staff work day Nov. 24
Dec. 3 Last Day to Drop Term 2 Class
Dec. 11 ACT @ Millard West
Dec. 21 End of Semester/Term 2
Dec 22-Jan4 **NO SCHOOL– WINTER BREAK**
Jan. 5 **NO SCHOOL – District Professional Day**
Jan. 6 Third Semester Begins
Jan. 17 **NO SCHOOL – MLK DAY**
Jan. 27 Incoming 9th Grade AP Info Night (6:30-7:00)
Jan. 27 Incoming 9th Grade Orientation (7:00-8:00)
Feb. 5 ACT at Millard West
Feb. 9 Mock Job Interviews
Feb. 10 Pre–Arranged Advisement Conf (4:00-8:00)
Feb. 15 Pre-Arranged Advisement Conferences (4:00-6:00)
Feb. 15 Pre-arranged Incoming 9th gr Advisement Conferences (6:00-8:00)
Feb. 16 **NO SCHOOL** Building Staff Dev.**/Adv. Conf. (1:00- 3:45)**
Feb. 17 **NO SCHOOL – Teacher Work Day**
Feb. 18 **NO SCHOOL – Teacher Comp Day**
Feb. 21 **NO SCHOOL – President's Day**
First Year Staff Work Day
Mar. 4 Last Day to Drop Term 3 Class
Mar. 18 End of 3rd Quarter/Term 3
Mar. 22 11th Grade ACT; 10th Grade PreACT
No School – 9 and 12 Grade

April 4-8 NO SCHOOL –SPRING BREAK
April 23 Prom @ CHI (8:00-11:00)
April 27 Mock Job Interviews
April 28 Academic Awards (CCR time)
May 2-13 AP Testing
May 6 Last Day to Drop Term 4 Class
May 16 Senior Award Breakfast
May 25 Seniors Last Day
May 26 Last day of school half day/Teacher Work Day
May 27 Commencement Rehearsal-10:00 at Baxter
May 28 Graduation at Baxter Arena-1:00 pm
May 30 **MEMORIAL DAY**
June 11 ACT @ Millard West

Color Key:

Holiday (No Students)
Teacher Work Day – No Students
Teacher Comp Day – No Students
District Holiday – Building Closed
No School – Teacher Work Day/District Professional Day

Keith Lutz Horizon High School
School Calendar
2021-2022

August 11	First Day for Students
August 19	Open House
September 6	No School – Labor Day
September 7	No School - Professional Development/Work Day
September 16	Parent Teacher Conferences, 4:00-8:00 pm
September 20	Parent Teacher Conferences, 4:00-8:00 pm
October 12	**End of Term 1** – Early dismissal @ 12:15 pm
October 13-15	No School – Professional Development/Work Day/Comp Day
October 18	**Term 2 begins**
October 21	AWA 10th/Practice ACT 11th - No school for 9th and 12th grade
November 24-26	No School - Thanksgiving Break
December 21	**End of Term 2** – Early dismissal @ 12:15 pm
December 22-January 4	No School - Winter Break
January 5	No School - Professional Development/Work Day
January 6	**Term 3 begins**
January 17	No School – Professional Development/Martin Luther King Jr. Day
February 10	Parent Teacher Conferences, 4:00-8:00 pm
February 14	Parent Teacher Conferences, 4:00-8:00 pm
February 16-18	No School – Professional Development/Work Day/Comp Day
February 21	No School – Presidents' Day
March 18	**End of Term 3** – Early dismissal @ 12:15 pm
March 21	**Term 4 begins**
March 22	PreACT 10th/ACT 11th - No school for 9th or 12th grade
April 4-8	No School - Spring Break
May 26	Last Day of School (half day)/Work Day
May 28	Graduation at Baxter Arena

Updated 5/24/21

AGENDA SUMMARY SHEET

Agenda Item: **Human Resources**

Meeting Date: **June 7, 2021**

Background

Description: **Personnel Items: (1) Recommendation to Hire; (2) Resignation Agenda**

Action Desired: **Approval**

Policy / Strategic Plan Reference: **N/A**

Responsible Person(s): **Dr Kevin Chick**
Associate Superintendent of Human Resources

Superintendent's Signature:

June 7, 2021

TEACHER RECOMMENDED FOR HIRE

Recommend: The following teachers be hired for the 2021-2022 school year:

1. Sophie C. Free – MA – University of Nebraska, Omaha. Grade 2 teacher at Rockwell Elementary School for the 2021-2022 school year.
2. Jillian L. Kilty – BA+18 – Kansas State University. Grade 4 teacher at Black Elk Elementary School for the 2021-2022 school year. Previous Experience: Omaha Public School District (2019-2020); Seitz Elementary School, Fort Riley, Kansas (2017-2019)
3. Tamera S. Brookhouser – MA+9 – Harvard, MA. Part-time HAL (High Ability Learner) teacher at Wheeler Elementary School for the 2021-2022 school year. Previous Experience: Ralston Public School District (2009-2020); Kansas City Public Schools (1989-1990); Arlington, MA Schools (1988-1989 & 1986-1988); Omaha Parochial Schools (2002-2009 & 1990-1992)
4. Margaret M. Snyder – MA – University of Nebraska, Omaha. Resource teacher at Neihardt and Ackerman Elementary Schools for the 2021-2022 school year. Previous Experience: Elkhorn Public Schools (2010-2021)
5. Anne C. Keith – MA+36 – University of Nebraska, Omaha. Special Education teacher at Cottonwood Elementary School for the 2021-2022 school year. Previous Experience: Millard Public Schools (2005-2019); Loudoun, Virginia Public Schools (1998-2005)
6. Amanda K. Reynolds – MA+27 – University of Nebraska, Omaha. Preschool teacher at Cody Elementary for the 2021-2022 school year. Previous Experience: Auburn Public School District (2020-2021); Omaha Public School District (2005-2013)
7. Sean P. Prince – BA+36 – University of Nebraska, Omaha. Grade 5 teacher at Abbott Elementary School for the 2021-2022 school year. Previous Experience: Holy Name Parochial School (2020-2021)
8. Haley A. Dahlgaard – BA – University of Nebraska, Lincoln. English Learner (EL) teacher at Disney Elementary School for the 2021-2022 school year.
9. Jessica D. Watts – MA – Utah State University. Speech Language Pathologist at Cody Elementary School for the 2021-2022 school year.
10. Taylor J. Jackson – MA – Doane University. Grade 4 teacher at Black Elk Elementary School for the 2021-2022 school year. Previous Experience: Summit School District, CO (2017-2021)
11. Tessa R. Schulte – BA – University of Nebraska, Omaha. Grade 4 teacher at Ezra Elementary School for the 2021-2022 school year.
12. Kimberly K. Harrill – MA+9 – University of Nebraska, Kearney. Physical Education teacher at Wheeler Elementary School for the 2021-2022 school year. Previous Experience: Fremont Public School District (2015-2021); Plainview Public School District, NE (2012-2014); Millard Public School District (2001-2012)

13. Melanie J. Nordstrom – BA – Wayne State College. Resource teacher at Kiewit Middle School for the 2021-2022 school year.
14. Erica M. Nowlin – BA+6 – University of Central Missouri. English Language Arts teacher at Horizon High School for the 2021-2022 school year. Previous Experience: Knob Noster R-VIII School District, MO (2016-2021)
15. Jessica H. Piotrowski – MA+36 – Peru State University. Math teacher at Russell Middle School for the 2021-2022 school year. Previous Experience: Elkhorn Public School District (2013-2021); Papillion-La Vista Community School District (2006-2013)
16. Brianna R. McManaman – BA – University of Nebraska, Lincoln. English Language Arts teacher at Russell Middle School for the 2021-2022 school year.
17. Rebecca M. Rotert – MA – Doane University. English Language Arts teacher at Russell Middle School for the 2021-2022 school year. Previous Experience: Council Bluffs Public School District (2014-2021)
18. Timothy C. Lucks – MA+36 – University of Nebraska, Lincoln. Counselor at Russell Middle School for the 2021-2022 school year. Previous Experience: Elkhorn Public Schools (2011-2021); Grand Island Public School District (2009-2011).
19. Kristen D. Aken – BA – College of Saint Mary, NE. Math teacher at Central Middle School for the 2021-2022 school year.
20. Kendra L. Camio – MA+15 – University of Nebraska, Lincoln. Spanish teacher at Millard North Middle School for the 2021-2022 school year. Previous Experience: University of Nebraska, Lincoln (2020-2021)
21. Morgan P. Prochnow – MA – University of Nebraska, Kearney. Early Childhood Speech Language Arts Pathologist at Harvey Oaks Elementary School for the 2021-2022 school year. Previous Experience: Westside Community Schools (2019-2021)
22. Carmen M. Preslar – BA – University of Nebraska, Omaha. Grade 1 teacher at Morton Elementary for the 2021-2022 school year.

June 7, 2021

RESIGNATIONS

Recommend: The following resignation(s) be accepted:

1. Ann M. Carmoney– Resource teacher at Millard West High School. Resigning effective immediately for employment outside of education.
2. Megin E. Falk – Instructional Facilitator at Abbott Elementary School. Resigning effective immediately because of family relocation.
3. Charles E. Hayes – MEP Facilitator/Student Services. Resigning effective immediately for employment outside of education.
4. Abigail L. Fehr – Administrative Intern at Reagan Elementary School. Resigning effective immediately to take a position with Omaha Public Schools as a building principal.

AGENDA SUMMARY SHEET

Agenda Item: Enrollment Report (as of May 18, 2021)

Meeting Date: June 7, 2021

Background/ Description: Enrollment data will be pulled four times over the course of the school year and reported to the Millard Board of Education for public record. Enrollment data is stored in our student information system, Synergy.

Action Desired: Information / Discussion

Policy / Strategic Plan Reference:

Responsible Person(s): Dr. Darin Kelberlau and Sharon Freeman

Superintendent's Signature:

May 18, 2021
Millard Public Schools
Total Enrollment

Elementary		K	1	2	3	4	5	SpEd Cluster Prgm	Current Total	Current Change	Change since Oct 1	Oct 01, 2020 Enrollment
Abbott	(3 unit)	85	75	67	64	80	67		438	-2	-2	440
Ackerman	(4 unit)	78	68	88	81	81	80		476	-9	-8	484
Aldrich	(3 unit)	69	66	96	74	81	78		464	1	2	462
Black Elk	(4 unit)	96	102	95	114	78	81		566	11	17	549
Bryan	(3 unit)	48	64	60	51	56	59		338	3	15	323
Cather	(3 unit)	65	61	55	70	65	74		390	2	0	390
Cody	(2 unit)	33	35	37	38	34	37	15	229	4	4	225
Cottonwood	(3 unit)	50	48	70	60	48	58	16	350	6	20	330
Disney	(3 unit)	53	64	56	54	54	54	13	348	-1	-1	349
Ezra Millard	(3 unit)	91	70	69	85	71	90		476	-3	1	475
Harvey Oaks	(2 unit)	42	56	46	50	54	50		298	6	10	288
Hitchcock	(2 unit)	54	44	40	44	45	36		263	0	-3	266
Holling Heights	(3 unit)	53	55	63	59	50	49		329	-4	0	329
Montclair	(4 unit)	80	85	88	90	87	95		525	-6	-13	538
Morton	(3 unit)	67	64	53	47	37	50	12	330	7	10	320
Neihardt	(4 unit)	81	85	76	82	85	103		512	10	-3	515
Norris	(3 unit)	66	68	55	55	61	54		359	3	7	352
Reagan	(4 unit)	79	69	87	99	92	81		507	1	3	504
Reeder	(4 unit)	91	64	85	92	75	121		528	5	2	526
Rockwell	(3 unit)	40	33	35	32	30	41	16	227	4	6	221
Rohwer	(3 unit)	64	71	86	59	101	67	13	461	3	5	456
Sandoz	(3 unit)	46	45	63	53	48	53		308	-1	4	304
Upchurch	(3 unit)	64	81	60	79	84	73		441	2	13	428
Wheeler	(4 unit)	97	113	93	91	84	104	15	597	-2	6	591
Willowdale	(3 unit)	75	91	69	69	83	71		458	-1	5	453
Totals		1667	1677	1692	1692	1664	1726	100	**10,218**	39	100	**10,118**

Middle	6	7	8	SpEd Prgm*	Current Total	Current Change	Change since Oct 1	Oct 01, 2020 Enrollment
Andersen MS	315	315	322	8	952	-8	1	951
Beadle MS	350	325	303	17	978	0	6	972
Central MS	303	295	271	14	869	-3	-12	881
Kiewit MS	311	321	326	0	958	-3	-10	968
North MS	273	286	248	14	807	-3	7	800
Russell MS	246	269	234	0	749	-2	-3	752
Totals	1798	1811	1704	53	**5,313**	-19	-11	**5,324**

High	Grads YTD	9	10	11	12	SpEd Prgm*	Current Total	Current Change	Change since Oct 1	Oct 01, 2020 Enrollment
North HS	29	638	634	630	547	27	2449	-18	-75	2524
South HS	55	623	623	629	490	46	2365	-46	-133	2498
West HS	58	573	535	558	508	24	2174	-30	-59	2233
Horizon HS	22	0	7	38	77	0	122	-12	8	114
Totals	164	1834	1799	1855	1622	97	**7,110**	-106	-259	**7,369**

***SpEd Program Included in MS/HS Grade Level totals**

Contracted SpEd	55	0	1	54
Rule 18 Interim	17	-4	2	15
Young Adult Program	52	-10	-15	67
Ombudsman (Primary)	27	17	17	10
Total District K-12	**22,792**	-83	-165	**22,957**
Total District PreK-12**	**23,691**	9	32	**23,659**

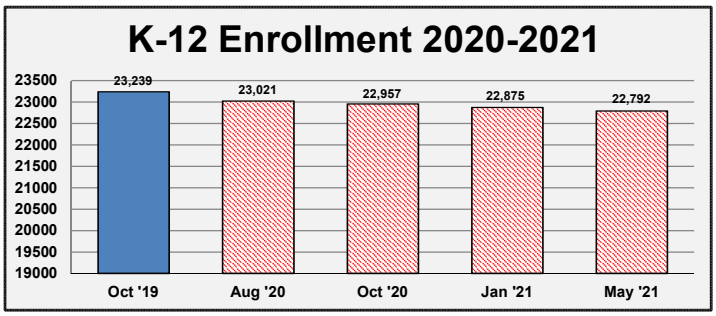
****Itinerant, Contracted, & Home Visit Pre-K in Oct 1, 2020 Enrollment:**	**114**
****Itinerant, Contracted, & Home Visit Pre-K in Current Enrollment:**	**187**

Preschool	SpEd	Not SpEd	Total	Oct 01, 2020
Bryan	11	19	30	32
Cody	37	33	70	66
Disney	5	11	16	16
Harvey Oaks	29	15	44	45
Holling Heights	6	9	15	16
Montclair Montessori	3	59	62	58
Neihardt	11	38	49	44
Norris	4	9	13	15
Norris Montessori	2	20	22	23
Reagan	26	23	49	39
Rockwell	24	30	54	51
Sandoz	19	20	39	36
Wheeler	29	19	48	48
Homebased Infants	201	0	201	99
TOTAL			**712**	**588**

5/18/2021	
Elementary	10,218
Middle School	5,313
High School	7,110
Contracted & Rule 18	72
Young Adult	52
Ombudsman (Primary)	27
TOTAL	22,792

10/1/2020	
Elementary	10,118
Middle School	5,324
High School	7,369
Contracted & Rule 18	69
Young Adult	67
Ombudsman (Primary)	10
TOTAL	22,957

Career Academies	NHS	SHS	WHS	HHS	TOTAL
Education	11	11	14		36
Entrepreneurship	13	10	21		44
Health Sciences	21	22	65		108
Dist/Log Mgmt	9	1	16		26
Ombudsman	(Primary and Secondary Assignment)				34



Elementary — Classroom Enrollment

	K	1	2	3	4	5	Current Total	Current Change	Change since Oct 1	Oct 01, 2020 Enrollment	Class Size w/out SpEd
Abbott	23	25	23	21	22	23					
	21	25	22	22	19	22					
	22	25	22	21	20	22					
	19				19						
Total Students	85	75	67	64	80	67	**438**	-2	-2	440	438
Total Teachers	4	3	3	3	4	3	20				20
Classroom Avg	21.3	25.0	22.3	21.5	20.3	22.3	21.9				21.9

	K	1	2	3	4	5	Current Total	Current Change	Change since Oct 1	Oct 01, 2020 Enrollment
Ackerman	18	22	21	21	20	22				
	20	23	22	21	21	19				
	19	23	23	19	21	20				
	21		22	20	19	19				
Total Students	78	68	88	81	81	80	**476**	-9	-8	484
Total Teachers	4	3	4	4	4	4	23			23
Classroom Avg	19.5	22.7	22.0	20.3	20.3	20.0	20.7			20.7

	K	1	2	3	4	5	Current Total	Current Change	Change since Oct 1	Oct 01, 2020 Enrollment
Aldrich	23	22	25	25	27	26				
	22	22	24	25	27	25				
	24	22	23	24	27	27				
			24							
Total Students	69	66	96	74	81	78	**464**	1	2	462
Total Teachers	3	3	4	3	3	3	19			19
Classroom Avg	23.0	22.0	23.7	24.7	27.0	26.0	24.4			24.4

	K	1	2	3	4	5	Current Total	Current Change	Change since Oct 1	Oct 01, 2020 Enrollment
Black Elk	24	25	24	23	26	20				
	24	26	23	22	26	20				
	24	25	24	23	26	21				
	24	26	24	23		20				
				23						
Total Students	96	102	95	114	78	81	**566**	11	17	549
Total Teachers	4	4	4	5	3	4	24			24
Classroom Avg	24.0	25.5	23.8	22.8	26.0	20.3	23.6			23.6

	K	1	2	3	4	5	Current Total	Current Change	Change since Oct 1	Oct 01, 2020 Enrollment
Bryan	15	22	19	17	18	20				
	16	21	20	17	19	20				
	17	21	21	17	19	19				
Total Students	48	64	60	51	56	59	**338**	3	15	323
Total Teachers	3	3	3	3	3	3	18			18
Classroom Avg	16.0	21.3	20.0	17.0	18.7	19.7	18.8			18.8

	K	1	2	3	4	5	C-K	C-1	C-2	C-3	C-4	C-5	Current Total	Current Change	Change since Oct 1	Oct 01, 2020 Enrollment
Cather							21	21	18	24	22	25				
							21	22	19	22	21	24				
							23	18	18	24	22	25				
Total Students	0	0	0	0	0	0	65	61	55	70	65	74	**390**	2	0	390
Total Teachers	0	0	0	0	0	0	3	3	3	3	3	3	18			18
Classroom Avg							21.7	20.3	18.3	23.3	21.7	24.7	21.7			21.7

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	Change since Oct 1	Oct 01, 2020 Enrollment
Cody	16	19	19	19	17	20	9				
	17	16	18	19	17	17	6				
Total Students	33	35	37	38	34	37	15	**229**	4	4	225
Total Teachers	2	2	2	2	2	2	2	14			12
Classroom Avg	16.5	17.5	18.5	19.0	17.0	18.5	7.5	16.4			17.8

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	Change since Oct 1	Oct 01, 2020 Enrollment
Cottonwood	25	25	23	20	23	21	4				
	25	23	23	21	25	19	7				
			24	19		18	5				
Total Students	50	48	70	60	48	58	16	**350**	6	20	330
Total Teachers	2	2	3	3	2	3	3	18			15
Classroom Avg	25.0	24.0	23.3	20.0	24.0	19.3	5.3	19.4			22.3

	K	1	2	3	4	5	C-K	C-1	C-2	C-3	C-4	SpEd Cluster	Current Total	Current Change	Change since Oct 1	Oct 01, 2020 Enrollment
Disney	15	22	18	17	18	19	21	21	19	19	18	7				
	17	21	19	18	18	18						6				
						17										
Total Students	32	43	37	35	36	54	21	21	19	19	18	13	**348**	-1	-1	349
Total Teachers	2	2	2	2	2	3	1	1	1	1	1	2	20			18
Classroom Avg	16.0	21.5	18.5	17.5	18.0	18.0	21.0	21.0	19.0	19.0	18.0	6.5	17.4			18.6

Elementary	Classroom Enrollment															Class
	K	1	2	3	4	5	M-K	M1-3	M4-5	SpEd Cluster	Current Total	Current Change	Change since Oct 1	Oct 01, 2020 Enrollment	Size w/out SpEd
Ezra Millard	23	23	23	22	24	22									
	22	24	23	20	22	23									
	23	23	23	22	25	22									
	23			21		23									
Total Students	91	70	69	85	71	90					**476**	-3	1	475	476
Total Teachers	4	3	3	4	3	4					21				21
Classroom Avg	22.8	23.3	23.0	21.3	23.7	22.5					22.7				22.7
	K	1	2	3	4	5					Current Total	Current Change	Change since Oct 1	Oct 01, 2020 Enrollment	
Harvey Oaks	22	20	23	25	27	19									
	20	16	23	25	27	15									
		20				16									
Total Students	42	56	46	50	54	50					**298**	6	10	288	298
Total Teachers	2	3	2	2	2	3					14				14
Classroom Avg	21.0	18.7	23.0	25.0	27.0	16.7					21.3				21.3
	K	1	2	3	4	5				SpEd Cluster	Current Total	Current Change	Change since Oct 1	Oct 01, 2020 Enrollment	
Hitchcock	18	22	19	21	23	18									
	17	22	21	23	22	18									
	19														
Total Students	54	44	40	44	45	36					**263**	0	-3	266	263
Total Teachers	3	2	2	2	2	2					13				13
Classroom Avg	18.0	22.0	20.0	22.0	22.5	18.0					20.2				20.2
	K	1	2	3	4	5				SpEd Cluster	Current Total	Current Change	Change since Oct 1	Oct 01, 2020 Enrollment	
Holling Heights	17	18	22	19	18	17									
	19	18	22	19	15	13									
	17	19	19	21	17	19									
Total Students	53	55	63	59	50	49					**329**	-4	0	329	329
Total Teachers	3	3	3	3	3	3					18				18
Classroom Avg	17.7	18.3	21.0	19.7	16.7	16.3					18.3				18.3
	K	1	2	3	4	5	M-K	M1-3	M4-5		Current Total	Current Change	Change since Oct 1	Oct 01, 2020 Enrollment	
Montclair	18	22	23	25	21	19	16	21	20						
	17	21	22	25	22	18	16	22	21						
						21	13	20	19						
								21	21						
								21							
								20							
Total Students	35	43	45	50	43	58	45	125	81		**525**	-6	-13	538	525
Total Teachers	2	2	2	2	2	3	3	6	4		26				26
Classroom Avg	17.5	21.5	22.5	25.0	21.5	19.3	15.0	20.8	20.3		20.2				20.2
	K	1	2	3	4	5				SpEd Cluster	Current Total	Current Change	Change since Oct 1	Oct 01, 2020 Enrollment	
Morton	23	21	18	23	19	25				6					
	22	22	17	24	18	25				6					
	22	21	18												
Total Students	67	64	53	47	37	50				12	**330**	7	10	320	318
Total Teachers	3	3	3	2	2	2				2	17				15
Classroom Avg	22.3	21.3	17.7	23.5	18.5	25.0				6.0	19.4				21.2
	K	1	2	3	4	5					Current Total	Current Change	Change since Oct 1	Oct 01, 2020 Enrollment	
Neihardt	23	21	20	21	22	21									
	20	22	19	20	22	21									
	18	21	19	20	21	21									
	20	21	18	21	20	22									
						18									
Total Students	81	85	76	82	85	103					**512**	10	-3	515	512
Total Teachers	4	4	4	4	4	5					25				25
Classroom Avg	20.3	21.3	19.0	20.5	21.3	20.6					20.5				20.5
	K	1	2	3	4	5	M-K	M1-3	M4-5		Current Total	Current Change	Change since Oct 1	Oct 01, 2020 Enrollment	
Norris	21	23	16	16	20	18	12	23	19						
	21	20	17	16	21	17	12	23	20						
								24							
Total Students	42	43	33	32	41	35	24	70	39		**359**	3	7	352	359
Total Teachers	2	2	2	2	2	2	2	3	2		19				19
Classroom Avg	21.0	21.5	16.5	16.0	20.5	17.5	12.0	23.3	19.5		18.9				18.9
	K	1	2	3	4	5					Current Total	Current Change	Change since Oct 1	Oct 01, 2020 Enrollment	
Reagan	19	24	22	24	23	21									
	20	22	22	25	23	21									
	21	23	22	24	22	18									
	19		21	26	24	21									
Total Students	79	69	87	99	92	81					**507**	1	3	504	507
Total Teachers	4	3	4	4	4	4					23				23
Classroom Avg	19.8	23.0	21.8	24.8	23.0	20.3					22.0				22.0

Elementary	Classroom Enrollment																Class
	K	1	2	3	4	5						SpEd Cluster	Current Total	Current Change	Change since Oct 1	Oct 01, 2020 Enrollment	Size w/out SpEd
Reeder	18	23	22	23	25	25											
	19	20	21	22	25	23											
	18	21	21	24	25	25											
	18		21	23		24											
	18					24											
Total Students	91	64	85	92	75	121							**528**	5	2	526	528
Total Teachers	5	3	4	4	3	5							24				24
Classroom Avg	18.2	21.3	21.3	23.0	25.0	24.2							22.0				22.0
	K	1	2	3	4	5						SpEd Cluster	Current Total	Current Change	Change since Oct 1	Oct 01, 2020 Enrollment	
Rockwell	19	16	17	16	15	21						9					
	21	17	18	16	15	20						7					
Total Students	40	33	35	32	30	41						16	**227**	4	6	221	211
Total Teachers	2	2	2	2	2	2						2	14				12
Classroom Avg	20.0	16.5	17.5	16.0	15.0	20.5						8.0	16.2				17.6
	K	1	2	3	4	5						SpEd Cluster	Current Total	Current Change	Change since Oct 1	Oct 01, 2020 Enrollment	
Rohwer	20	24	21	18	24	22						7					
	22	24	22	20	26	23						6					
	22	23	22	21	25	22											
			21		26												
Total Students	64	71	86	59	101	67						13	**461**	3	5	456	448
Total Teachers	3	3	4	3	4	3						2	22				20
Classroom Avg	21.3	23.7	21.5	19.7	25.3	22.3						6.5	21.0				22.4
	K	1	2	3	4	5							Current Total	Current Change	Change since Oct 1	Oct 01, 2020 Enrollment	
Sandoz	15	16	21	20	17	18											
	15	15	21	16	16	17											
	16	14	21	17	15	18											
Total Students	46	45	63	53	48	53							**308**	-1	4	304	308
Total Teachers	3	3	3	3	3	3							18				18
Classroom Avg	15.3	15.0	21.0	17.7	16.0	17.7							17.1				17.1
	K	1	2	3	4	5							Current Total	Current Change	Change since Oct 1	Oct 01, 2020 Enrollment	
Upchurch	22	20	20	20	21	24											
	21	20	20	20	21	24											
	21	21	20	20	21	25											
		20		19	21												
Total Students	64	81	60	79	84	73							**441**	2	13	428	441
Total Teachers	3	4	3	4	4	3							21				21
Classroom Avg	21.3	20.3	20.0	19.8	21.0	24.3							21.0				21.0
	K	1	2	3	4	5						SpEd Cluster	Current Total	Current Change	Change since Oct 1	Oct 01, 2020 Enrollment	
Wheeler	19	22	23	22	22	25						7					
	19	22	24	23	22	26						8					
	20	22	23	23	21	26											
	18	24	23	23	19	27											
	21	23															
Total Students	97	113	93	91	84	104						15	**597**	-2	6	591	582
Total Teachers	5	5	4	4	4	4						2	28				26
Classroom Avg	19.4	22.6	23.3	22.8	21.0	26.0						7.5	21.3				22.4
	K	1	2	3	4	5							Current Total	Current Change	Change since Oct 1	Oct 01, 2020 Enrollment	
Willowdale	24	23	23	23	20	23											
	25	24	23	22	21	24											
	26	22	23	24	22	24											
		22			20												
Total Students	75	91	69	69	83	71							**458**	-1	5	453	458
Total Teachers	3	4	3	3	4	3							20				20
Classroom Avg	25.0	22.8	23.0	23.0	20.8	23.7							22.9				22.9

Elementary Totals																	
Grade	K	1	2	3	4	5	M-1	M-2	M-3	M-4	M-5	SpEd Cluster	Current Total	Current Change	Change since Oct 1	Oct 01, 2020 Enrollment	
Students	1667	1677	1692	1692	1664	1726	67	65	63	64	56	100	10218	39	100	10118	10118
Teachers	84	75	77	77	75	79	9			6		15	497				482
Classroom Avg	19.8	22.4	22.0	22.0	22.2	21.8						6.7	20.6				21.0

	6	7	8					SpEd Cluster	Current Total	Current Change	Change since Oct 1	Oct 01, 2020 Enrollment
Andersen MS	315	315	322					8	952	-8	1	951
Beadle MS	350	325	303					17	978	0	6	972
Central MS	303	295	271					14	869	-3	-12	881
Kiewit MS	311	321	326					0	958	-3	-10	968
North MS	273	286	248					14	807	-3	7	800
Russell MS	246	269	234					0	749	-2	-3	752
Totals	1798	1811	1704					53	5313	-19	-11	5324
				9	10	11	12					
North HS				638	634	630	547	27	2449	-18	-75	2524
South HS				623	623	629	490	46	2365	-46	-133	2498
West HS				573	535	558	508	24	2174	-30	-59	2233
Horizon HS				0	7	38	77		122	-12	8	114
Totals				1834	1799	1855	1622	97	7110	-106	-259	7369
								Contracted SpEd	55	0	1	54
								Rule 18 Interim	17	-4	2	15
								Young Adult Program	52	-10	-15	67
								Ombudsman (Primary Enrollment)	27	17	17	10
								Total District Enrollment	**22792**	-83	-165	**22957**

AGENDA SUMMARY SHEET

Agenda Item: Update on the Impact of COVID - Return to Thriving

Meeting Date: June 7, 2021

Background / Description:

As we prepare for the 2021-22 school year, data has been collected and analyzed to identify the gaps or deficiencies that have occurred and to prepare for recovery planning.

Action Desired: Informational

Policy / Strategic Plan Reference:

District Strategic Objectives:

All students will meet or exceed district and state standards; the achievement gap between subgroups will decrease annually; and overall performance on district, state, and national assessments will increase annually.

Individual student growth on district, state, and national assessments will increase annually and exceed national targets.

Responsible Person(s): Dr. Darin Kelberlau, Dr. Kim Saum-Mills, Dr. Heather Phipps, Dr. Tony Weers

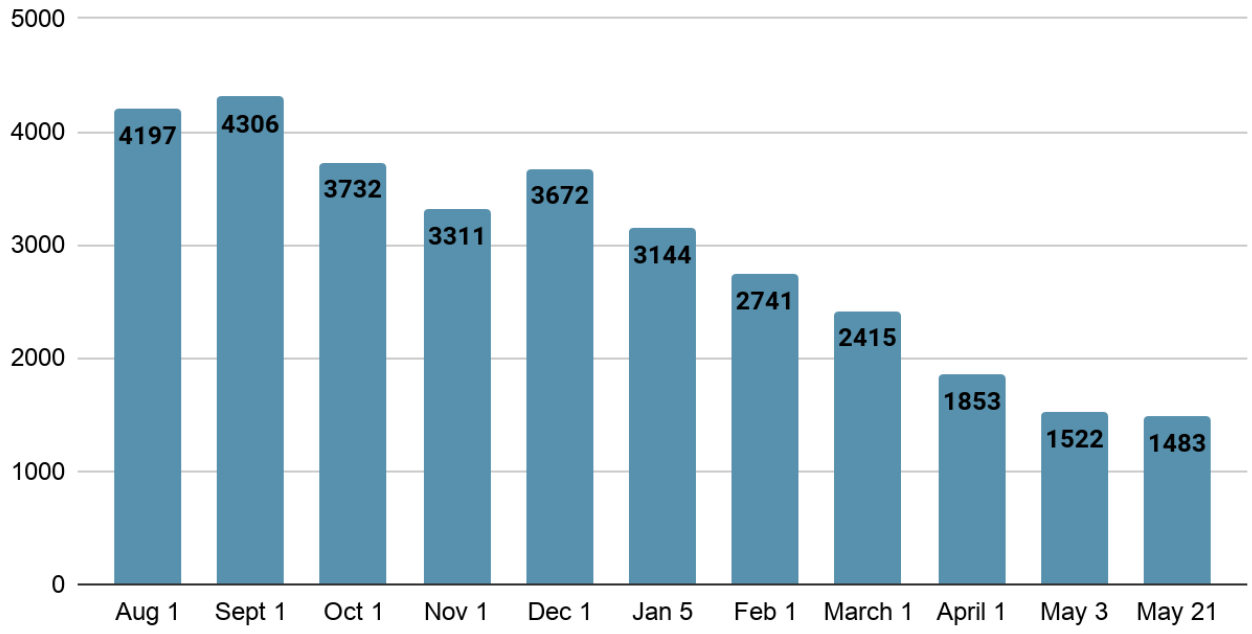
Superintendent's Signature:

CONCURRENT REMOTE LEARNING

Remote learning was an important choice for 15% - 18% of our families during the first semester. During the second semester as COVID case numbers continued to decline, more remote students chose to come back to in-person learning. We ended the school year with 1483 students learning remotely.

Figure 1

Concurrent Enrollment - 2020-21



STUDENT ACHIEVEMENT

MAP RIT scores by grade level

The mean RIT score by grade level and testing season for the past three school years is listed below. These results include all tested students throughout the district -- in-person and remote (2020-21 school year).

Table 1

MAP Growth Mathematics						
Mean RIT	**Fall 2018-19**	**Spring 2018-19**	**Fall 2019-20**	**Spring 2019-20**	**Fall* 2020-21**	**Spring* 2020-21**
Kdg^	144.5	167.3	144.3	NA	151.5	168.7
Grade 1^	168.9	189.1	169.5	NA	168.2	185.1
Grade 2	180.0	195.3	180.3	NA	178.8	195.0
Grade 3	194.7	209.8	195.4	NA	192.5	207.2
Grade 4	206.4	218.0	207.5	NA	204.1	217.3
Grade 5	217.5	229.2	216.2	NA	213.9	227.9
Grade 6	223.0	231.0	222.7	NA	219.4	228.5
Grade 7	228.9	235.2	230.1	NA	227.7	235.3
Grade 8	234.1	239.2	235.4	NA	233.6	238.8

*- 2020 Norms

^ - Adjusted scores due to NWEA rescaling items on K1 MAP test items

On average, the Spring 2020-21 MAP scores by grade level were approaching the levels from the 2018-19 school year. However, Kindergarten and 7th grade were above the respective scores in Spring 2019.

Table 2

MAP Growth Language Arts (Reading)						
Mean RIT	**Fall 2018-19**	**Spring 2018-19**	**Fall 2019-20**	**Spring 2019-20**	**Fall* 2020-21**	**Spring* 2020-21**
Kdg^	144.9	164.5	145.2	NA	146.7	163.0
Grade 1^	166.4	184.5	166.9	NA	163.6	178.4
Grade 2	178.2	193.8	178.3	NA	177.8	193.4
Grade 3	193.6	205.8	194.3	NA	192.6	204.2
Grade 4	203.4	211.8	204.9	NA	203.7	212.3
Grade 5	211.8	217.6	211.8	NA	210.9	217.1
Grade 6	217.0	220.1	217.6	NA	216.4	219.1
Grade 7	220.9	223.1	220.6	NA	220.4	223.0
Grade 8	224.9	227.2	224.1	NA	223.4	226.1

*- 2020 Norms ^ - Adjusted scores due to NWEA rescaling items on K1 MAP test items

Reading MAP scores were slightly lower than the scores two years ago. 4th grade was higher than 2018-19. 1st, 3rd, 6th, and 8th grades were lower, while the remaining grade levels were very similar.

MAP *Growth* Results (Student Growth Summary Report - NWEA)

Note: All students in grades kindergarten through 8th grade complete the MAP test in mathematics and reading. Most 9th graders complete the MAP tests and some 10th - 12th graders. NWEA offers flexibility in their suite of tests. There are the K-2 (audio supported), 2-5, and 6+ tests. Millard administers the 2-5 (non-audio supported) test to all 2nd graders.

The following graphs show growth on MAP by grade level as compared to national levels. The diamonds indicate typical national growth per grade level. The vertical bars are observed growth by Millard students within the same time frame per grade level. Growth is defined by NWEA as the average change in RIT scores from one season to another.

Mathematics

Figure 2
Fall to Spring 2018-19 Math MAP Growth Data

The figure to the right showed nearly all grade levels exceeded national averages for mathematics from Fall to Spring of 2018-19. For the few that did not exceed, they were at, or nearly at, the national mark.

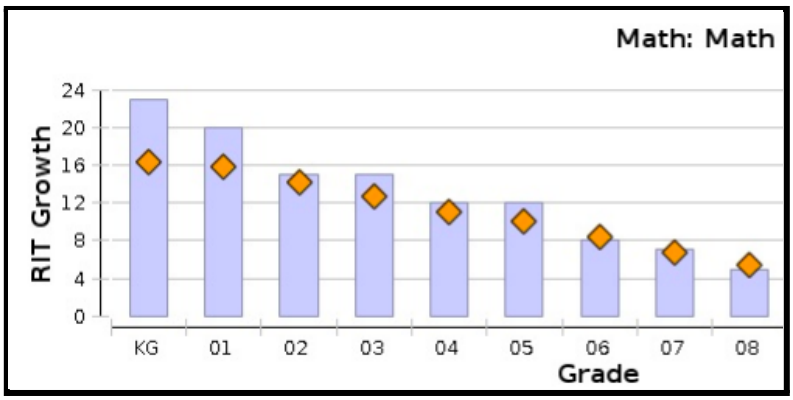
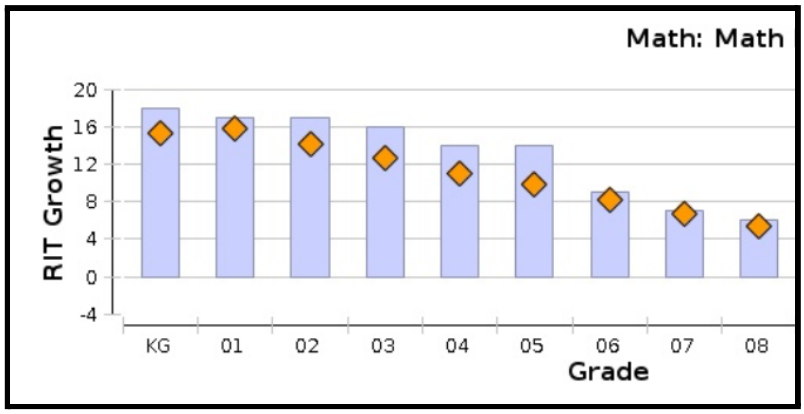


Figure 3
Fall to Spring 2020-21 Math MAP Growth Data

For the most recent school year, 2020-21, all grade levels exceeded national growth levels for mathematics. Some grades (Kdg, 2nd, 3rd, 4th, and 5th) far exceeded the national marks.



Reading

Figure 4
Fall to Spring 2018-19 Reading MAP Growth Data

In 2018-19, the majority of grade levels met or exceeded national growth marks. 6th, 7th, and 8th grades were less than their respective national projections. Other grade levels far surpassed their respective levels -- Kindergarten, 1st, 2nd, and 3rd grades.

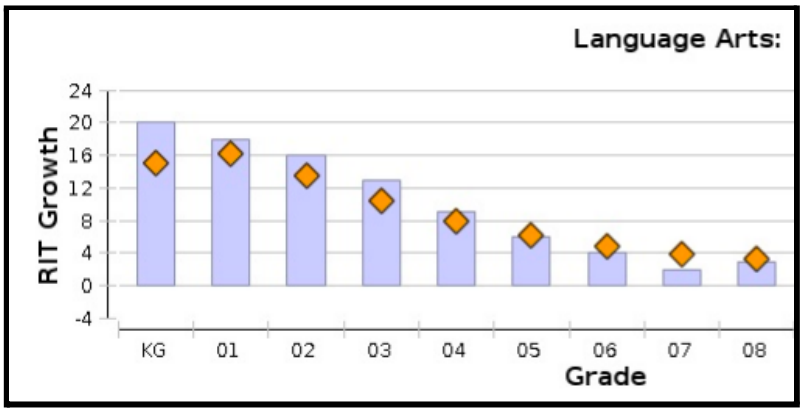
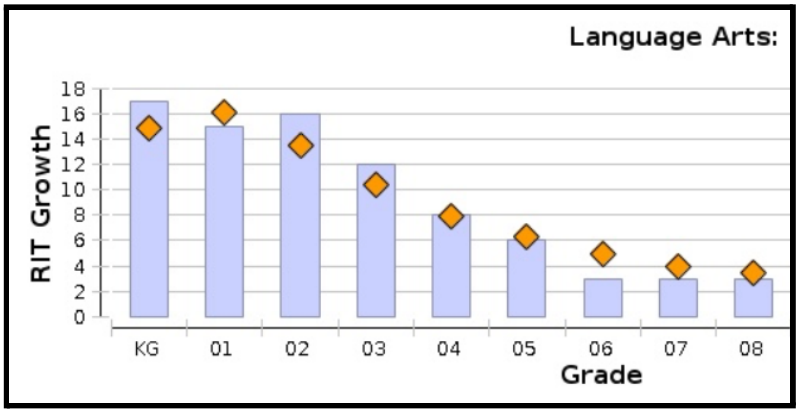


Figure 5
Fall to Spring 2020-21 Reading MAP Growth Data

Many grade levels had strong reading growth for 2020-21. Kindergarten, 2nd, 3rd, 4th, and 5th grades all met national group projections. There were a few grade levels that had lower amounts of growth -- 1st, 6th, 7th, and 8th.



GAPS & DEFICIENCIES

The MAP results indicated that there was strong growth in both curricular areas for the majority of grade levels. On average, reading scores are rebounding to approximately the levels of Spring 2019. While mathematics scores were slightly lower than two years ago, MPS did experience considerable growth within the school year of 2020-21. We continue to analyze student level results, comparing the current score with the pre-covid score for both curricular areas.

CREDIT DEFICIENCY

One of the data points that we studied for our 9-12th grade students was credit deficiencies. Keeping all of our high school students on track for graduation was important as we navigated through the pandemic in 2020-21. One data point we analyzed that is represented in the tables below was our in-person fail rate v. our remote learner fail rate at the high school level. For the Spring Semester, Table 3 below illustrates that remote learners had more than double the failure rate than their in-person peers. Failure rates for the Spring Semester for both in-person and remote learners decreased from the Fall Semester. The in-person failure rate was slightly higher (1.5%) than the Spring Semester in 2018-19.

Table 3
HS Grade Distribution

The table below shows the percent of high school students who had two or more 5s during the first semester for each of the last three school years.

Year	2018-19		2019-20		2020-21			
Semester	Fall	Spring	Fall	Spring	Fall		Spring	
In person / Remote					In Person*	Remote	In Person*	Remote
Failure Percent	8.6%	8.4%	8.9%	NA	11.4%	32.6%	9.9%	21.6%

*In-person students are defined as any student who was enrolled in the classroom for the majority of the time (50%+).

CREDIT RECOVERY

High Schools offered credit recovery throughout the academic year as well as a "Spring Break Boot Camp" in April 2021. There will also be a "Credit Recovery Camp" in summer school.

MNHS Odysseyware Credit Recovery 2020-2021	
Students Enrolled	Courses Completed
113	105

MSHS Odysseyware Credit Recovery 2020-2021	
Students Enrolled	Courses Completed
135	70

MWHS Odysseyware Credit Recovery 2020-2021	
Students Enrolled	Courses Completed
84	37

KLHHS Odysseyware Credit Recovery 2020-2021	
Students Enrolled	Courses Completed
144	182

We also used Ombudsman as an option for students who needed credit recovery. Eight students were able to graduate as a result of their Ombudsman placement.

Ombudsman Credit Recovery 2020-2021	
Students Enrolled "Special Circumstance"	**Courses Completed**
36	118

RECOVERY PLANNING

During our annual Strategic Planning progress check, we gathered building and district leaders to discuss threats and opportunities of the COVID Pandemic. Based on these conversations, we established themes to address as we plan for the 2021-22 school year. We sought input from external stakeholders such as our Superintendent Parent Advisory. We also asked principals to seek input from their staff and parents via their School Improvement Teams and other leadership teams. Based on this input, we have created a plan for recovery.

The purpose of this plan is to help provide district focus for our district and building professional development time and operational plans. We will utilize the systematic structure of our pie planning process to create professional development plans and operational protocols that will be shared with administrators at our annual Building Learning Day scheduled for May 27, 2021. Several district departments and building leadership have been involved in developing this plan.

Timeline for Recovery Committee Work - Spring 2021

- January 13 - Strategic Planning Progress Check & Recovery Planning
- January 14 - Recovery Planning Committee Work
- February 3 - Theme Leads Attend Executive Cabinet - Parameters
- March 1 - Survey Results from Buildings Due
- March 2 - General Admin PD - Operational Changes at Building Brainstorming
- March 3 - Recovery Planning Committee Work
- March 10 - Theme Leads Attend Executive Cabinet - Share Initial Plans
- April 13 - General Admin PD - Recovery Planning with a focus on Systems
- April 16 - Recovery Planning Committee Work
- April 21 - Theme Leads Attend Executive Cabinet - Share Final Plans
- May 6 - Recovery Planning Committee Work
- May 24 - District slides generated for each building principal to share with staff.
- May 27 - Building Learning Plan Day

Themes for Recovery & District Focus

Learning Recovery PK-8

- Instructional Practices & Professional Development

Learning & Credit Recovery 9-12

- Instructional Practices & Professional Development

Student Mental Wellness

- Instructional Practices & Professional Development

Staff Recovery

- Recruit, Induct, Retain High Quality Staff
- Staff Mental Wellness

Next Steps in Recovery

During our recovery work in 2021-22, district and building leaders will be monitoring key data elements at the end of each quarter. These data elements will include but not be limited to:

Academics	***Demographic***	***Mental Wellness***
• MAP Growth • CFAs • NRIA • ELPA 21 • Pre-ACT • ACT • Students in upper level courses • Students enrolled in CTE opportunities • Course failure rate	• Students receiving special education services • FRPL rate • Mobility rate • Graduation rate • Drop out rate	• Suicide ideation referrals • Mental health referrals • Chronic absenteeism • CPS referrals