

SCHOOL DISTRICT NO. 17
a/k/a
Millard Public School District
NOTICE OF MEETING

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at **6:00 p.m. on Monday, April 17, 2023** at Don Stroh Administration Building 5606 S. 147th St. Omaha, NE 68137.

Agenda for such meeting, kept continuously current, is available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska and on the MPS website at www.mpsomaha.org.

Mike Kennedy
Secretary

4/14

ZNEZ

THE DAILY RECORD
OF OMAHA
JASON W. HUFF, Publisher
PROOF OF PUBLICATION

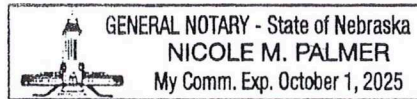
UNITED STATES OF AMERICA,
The State of Nebraska,
District of Nebraska,
County of Douglas,
City of Omaha

} ss.

JASON W. HUFF and/or NIKLAUS STEWART, being duly sworn, deposes and say that they are the PUBLISHER and/or LEGAL MANAGER of THE DAILY RECORD, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, has a general circulation in Sarpy, Lancaster, and Cass Counties, printed in Omaha, in said County of Douglas, Nebraska for more than fifty-two weeks last past; that the printed notice here-to attached was published in THE DAILY RECORD, of Omaha, for 1 consecutive weeks on:

4/14/23

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.



Publisher's Fee \$22.80
Additional Copies \$ _____
Filing Fee \$ _____
Total \$22.80

th a
Subscribed in my presence and sworn to before
me on APRIL 14 2023
Nicole M Palmer
Notary Public in and for Douglas County, State
of Nebraska

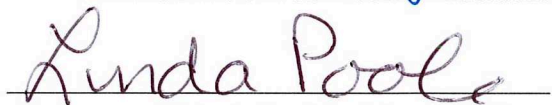
**ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING**

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 6:00 P.M. on April 17, 2023, at the Don Stroh Administration Center, 5606 South 147 Street, Omaha, NE 68137

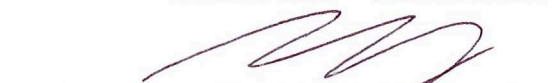
Dated this 17th day of April, 2023



Amanda McGill Johnson - President



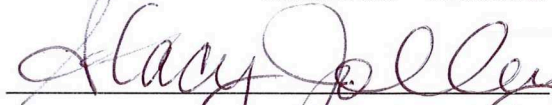
Linda Poole - Vice President



Mike Kennedy - Secretary



Mike Pate - Treasurer



Stacy Jolley



Lisa Schoenberger

CHARLOTTE PARKER

Charlotte Parker - Millard North

Phoenix Nehls - Millard South

Emily Ciesielski - Millard West

BOARD OF EDUCATION MEETING SIGN IN

APRIL 17, 2023

NAME:

REPRESENTING:

Observing for
a Class? (Y/N)

Reesa Lafrentz

Disney

N.

Valle Thompson

Disney

N

Lauren Mendlick

Marian

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Emma Humpal

Marian

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Sofia Pantano

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Ashley Wilkending

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Maddie Balus

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Claire Bauman

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Sara Steinbruck

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Lindsey Eden

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**BOARD OF EDUCATION
MEETING**



April 17, 2023

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
APRIL 17, 2023
6:00 P.M.

DON STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET

AGENDA

A. **Call to Order**

The Public Meeting Act is posted on the wall and available for public inspection.

B. **Pledge of Allegiance**

C. **Roll Call**

D. **Employee of The Month** - Susan Johnson, Reading Interventionist at Morton Elementary School and Reesa Lafrentz, Secretary at Disney Elementary School.

E. **Showcase** - Recognition of Students

Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

F. **Routine Matters**

1. *Approval of Board of Education Minutes – March 20, 2023
2. *Approval of Bills and receive the Treasurer’s Report and Place on File
3. Summary of the Board Committee of the Whole Meeting – April 10, 2023

G. **Information Items**

1. Superintendent’s Comments
2. Board Comments/Announcements
3. Report from Student Representatives

H. **Unfinished Business** - None

I. **New Business**

1. Reaffirm Policy 10,000: Site-Based Planning and Management - Shared Decision Making
2. Approve Rule 10,000.1: Shared Decision Making - Site Based Planning and Shared Decision Making
3. Approval of Settlement Agreement with Sarpy County regarding 5% Gross In-Lieu payments made by OPPD
4. Approval of Contract for Cottonwood Elementary School Furniture Replacement
5. Approval of Contract for Kiewit Middle School Gymnasium Air Handling Unit Replacement
6. Approval of Memorandum of Understanding with Clarkson College of Nursing
7. Approval of PK-12 Mathematics Framework Part I
8. Approval of the K-8 Mathematics Field Study
9. Approval of K-12 Art Framework Part II: Instructional Materials and Equipment Selection
10. Approval of K-12 Music Framework Part II: Instructional Materials and Equipment Selection

11. Approval of Personnel Actions: Recommendation to Hire, Resignation Agenda, Leave Agenda, Contract Cancellation, Contract Addendum
12. Executive Session - Negotiations

J. Reports

1. High School Small Class Size Report
2. Legislative Report

K. Future Agenda Items/ Board Calendar

1. Board of Education Meeting on Monday, May 1, 2023 at 6:00 p.m. at the DSAC
2. Employee Recognition Dinner on Wednesday, May 10, 2023 at UNO Scott's Center – Social at 5:30 p.m. and Dinner at 6:00 p.m.
3. Foundation Scholarship Event on Tuesday, May 9th at 7:00 p.m. at Millard North High School
4. Committee of the Whole Meeting on Monday, May 8, 2023 at 6:00 p.m. at the DSAC
5. Board of Education Meeting on Monday, May 15, 2023 at 6:00 p.m. at the DSAC
6. High School Graduation on Saturday, May 27, 2023 at the Baxter Arena
MNHS at 9:00 a.m. / MSHS at 1:00 p.m. / MWHS at 5:00 p.m.
7. Board of Education Meeting on Monday, June 5, 2023 at 6:00 p.m. at the DSAC
8. Foundation Golf Tournament - Thursday, June 8, 2023 at 11:30 a.m. shotgun start at Tiburon Golf Club
9. Committee of the Whole Meeting on Monday, June 12, 2023 at 6:00 p.m. at the DSAC

- L. Public Comments** - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

M. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
APRIL 17, 2023
6:00 P.M.

DON STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET

ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the wall and available for public inspection.

B. Pledge of Allegiance

C. Roll Call

D. Showcase - Recognition of Students

E. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only.
Please make sure a request form is given to the Board President before the meeting begins.

F.1* Motion by _____, seconded by _____, to approve the Board of Education Minutes from March 20, 2023.

F.2* Approval of Bills and receive the Treasurer’s Report and Place on File

F.3 Summary of the Board Committee of the Whole Meeting – April 10, 2023

G.1 Superintendent’s Comments

G.2 Board Comments/Announcements

G.3 Report from Student Representatives

H.1 Unfinished Business - None

I.1 Motion by _____, seconded by _____, to reaffirm Policy 10,000: Site-Based Planning and Management - Shared Decision Making.

I.2 Motion by _____, seconded by _____, to approve Rule 10,000.1: Shared Decision Making - Site Based Planning and Shared Decision Making.

I.3 Motion by _____, seconded by _____, that the settlement agreement with Sarpy County regarding 5% Gross In-Lieu payments made by OPPD be approved and that the Superintendent be authorized to execute any and all documents related to such agreement.

- I.4 Motion by _____, seconded by _____, that the contract for the Cottonwood Elementary School Furniture Replacement be awarded to Sheppard’s Business Interiors and Lakeshore Learning as set forth in the attached memorandum and bid tab in the aggregate amount of \$245,206.38 and that the Chief Financial Officer be authorized to execute any and all documents related to such project.
- I.5 Motion by _____, seconded by _____, that the contract for the Kiewit Middle School Gymnasium Air Handling Unit Replacement be awarded to MMC in the amount of \$149,997 and that the Chief Financial Officer be authorized to execute any and all documents related to such project.
- I.6 Motion by _____, seconded by _____, to approve Memorandum of Understanding with Clarkson College of Nursing.
- I.7 Motion by _____, seconded by _____, to approve the PK-12 Mathematics Framework: Part I.
- I.8 Motion by _____, seconded by _____, to approve the K-8 Mathematics Field Study.
- I.9 Motion by _____, seconded by _____, to approve the K-12 Art Framework Part II: Instructional Materials and Equipment Selection.
- I.10 Motion by _____, seconded by _____, to approve the K-12 Music Framework Part II: Instructional Materials and Equipment Selection.
- I.11 Motion by _____, seconded by _____, to approve Personnel Actions: Recommendation to Hire, Resignation Agenda, Leave Agenda, Contract Cancellation, Contract Addendum.
- I.12 Motion by _____, seconded by _____, to go into Executive Session at ____p.m. for the purpose of Negotiations for the protection of the public’s interest.

J. Reports

1. High School Small Class Size Report
2. Legislative Report

K. Future Agenda Items/ Board Calendar

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- L. Public Comments - This is the proper time for public questions and comments on any topic.
Please make sure a request form is given to the Board President before the meeting begins.

M. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO. 17

A meeting of the Board of Education of the School District No. 17, in the county of Douglas in the state of Nebraska was convened in open and public session at 6:00 p.m., Monday, March 20, 2023, at the Don Stroh Administration Center, 5606 South 147th Street.

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, March 17, 2023 a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgement of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

President Amanda McGill Johnson announced that the open meeting laws are posted and available for public inspection and asked everyone to join in the Pledge of Allegiance.

Roll call was taken. Mr. Kennedy, Mrs. Schoenberger, Mrs. Poole, Mrs. McGill Johnson, Mr. Pate, and Mrs. Jolley were present.

Awards were presented to Friends of Millard, Jan DeLay and Knut Haasch.

The Student Showcase highlighted Millard North Middle and Kiewit Middle math counts, Millard North Middle robotics, Millard North latin, Millard West spanish, Millard North swim and diving, Millard South wrestling, Millard West wrestling, Millard South dance team.

Mrs. McGill Johnson announced this is the proper time for public questions and comments on agenda items only. There were no requests to speak on agenda items.

Motion was made by Mike Kennedy, seconded by Stacy Jolley, to approve the Board of Education minutes for March 6, 2023, and approve the bills and receive the treasurer's report and place on file. Voting in favor of said motion was: Mr. Kennedy, Mrs. Schoenberger, Mrs. Poole, Mrs. McGill Johnson, Mr. Pate and Mrs. Jolley. Voting against were: None. Motion carried.

Mrs. Poole provided a summary of the Board Committee of the Whole Meeting on March 13, 2023.

Superintendent's Comments:

Dr. Schwartz said last week was a great week for Millard Public Schools and we were successful in passing our levy override. Dr. Schwartz thanked the executive team, Millard Public Schools Foundation, Millard staff, MEA and all the supporters involved in the effort to get the word out. Dr. Schwartz congratulated the Board of Education and said they should be proud. Dr. Schwartz said that he knows some did not vote for the levy override. The recurring theme heard by those not in support of the levy was concerns with property taxes in general. Dr. Schwartz said we will continue to be a fiscal responsible district. He said we will also continue to advocate at the state level for solutions that properly fund schools and provide property tax relief.

Board Comments:

Mrs. McGill Johnson:

Mrs. McGill Johnson said she echoed Dr. Schwartz's comments and thanked the Millard Public Schools Foundation, MEA, all staff and she also thanked our voters. She has deep gratitude for the support of public education in our community and that this vote allows us to continue our high level excellence. She said this also allows us to continue to be competitive with other districts. Mrs. McGill Johnson said we will continue to be responsible with the trust given to us by the community.

Mrs. Jolley:

Mrs. Jolley echoed her thanks to everyone in Millard Public Schools and Millard Public Schools Foundation for all their behind the scenes support. Mrs. Jolley is thankful to our voters as well as our parents who did a great job getting the word out to fellow parents. Mrs. Jolley is also grateful to those supporters who don't have students in the district but see the benefits of a great school district in their community.

Mr. Pate:

Mr. Pate thanked and congratulated Dr. Schwartz and his team. Mr. Pate said they did a great job delivering the message to the community and it was well articulated and full of facts. The facts speak for themselves. Mr. Pate thanked Carlos Castillo and the entire Millard Public Schools Foundation. Mr. Pate said a sixty percent victory is never an easy task. Mr. Pate said he will continue to operate in a very fiscally responsible way. Mr. Pate also thanked all of the teachers and staff in our district for all they do.

Mrs. Poole:

Mrs. Poole shared that she was able to go over tours last week of Central, Russell, Beadle Middle schools and attend the Horizon High School graduation. She said it was great to see all the great things they are doing.

Mrs. Poole thanked all those involved in the levy. She believes the great victory sent a great message to our staff who work tirelessly to provide great opportunities for our students.

Mrs. Poole shared that last week she presented to the State Board of Education state assessment taskforce. Mrs. Poole said it went over really well and she thanked Dr. Phipps and Dr. Kelberlau for their guidance.

Mrs. Lisa Schoenberger:

Mrs. Schoenberger echoed her thanks as well. Mrs. Schoenberger thanked her neighbors for supporting the investment into our students and that her children will benefit from it for the next 15 years. Mrs. Schoenberger said she joined Mrs. Poole on her school visits last week. She said these are the first school visits she has attended and they were magical.

Mr. Kennedy:

Mr. Kennedy thanked Tim Royers, MEA and NSCA for their support with the levy. Mr. Kennedy thanked the taxpayers for supporting us. Mr. Kennedy echoed Dr. Schwartz comments about continuing to lobby at the state level. Mr. Kennedy thanked Dr. Schwartz and his team. He said this was a big undertaking during a time of transition and the team did not miss a step.

Phoenix Nehls, student representative from Millard South High School, and Charlotte Parker, student representative from Millard North High School reported on the academic and athletic happenings at their school.

Unfinished Business: None

New Business:

Motion by Mike Pate, seconded by Stacy Jolley, to approve Trevor Wenger as the Assistant Principal at Central Middle School. Voting in favor of said motion was: Mrs. Jolley, Mr. Kennedy, Mrs. Schoenberger, Mrs. Poole, Mrs. McGill Johnson, and Mr. Pate. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Stacy Jolley, to approve Rule 4165.2: Human Resources – Certificated Staff – Contract Cancellation, Amendment, Renewal, Non-Renewal. Voting in favor of said motion was: Mr. Pate, Mrs. Jolley, Mr. Kennedy, Mrs. Schoenberger, Mrs. Poole, and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Stacy Jolley, to approve Rule 4510.7: Human Resources – Perpetually Infectious Diseases. *Director of Employee Relations Jake Curtiss said this policy is being updated to align with the current statute.* Voting in favor of said motion was: Mrs. Schoenberger, Mrs. Poole, Mrs. McGill Johnson, Mr. Pate, Mrs. Jolley, and Mr. Kennedy. Voting against were: None. Motion carried.

Motion by Stacy Jolley, seconded by Linda Poole, to approve Rule 7100.4: Technology - Account Lifecycle Management. Voting in favor of said motion was: Mrs. Poole, Mrs. McGill Johnson, Mr. Pate, Mrs. Jolley, Mr. Kennedy, and Mrs. Schoenberger. Voting against were: None. Motion carried.

Motion by Stacy Jolley, seconded by Linda Poole, to reaffirm Policy 7500: Technology: Cellular Telephone, Telephone Equipment, and Telephone Systems - Acceptable Use. Voting in favor of said motion was: Mr. Kennedy, Mrs. Schoenberger, Mrs. Poole, Mrs. McGill Johnson, Mr. Pate and Mrs. Jolley. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Mike Pate, to approve Rule 7500.1: Technology - Cellular Telephone, Telephone Equipment, and Telephone Systems. Voting in favor of said motion was: Mrs. Jolley, Mr. Kennedy, Mrs. Schoenberger, Mrs. Poole, Mrs. McGill Johnson, and Mr. Pate. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Mike Pate, Rule 7500.2: Technology - Student Personal Digital Devices- Acceptable Use. Voting in favor of said motion was: Mr. Pate, Mrs. Jolley, Mr. Kennedy, Mrs. Schoenberger, Mrs. Poole, and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Stacy Jolley, that the District recognize Service Employees International Union Local 226 as the collective bargaining agent for custodial, maintenance, and grounds employees in the District for the 2023-24 contract and appoint the District's bargaining team as Chad Meisgeier, Kevin Chick, Mitch Mollring, and Jake Curtiss, with Chad Meisgeier as lead negotiator. Voting in favor of said motion was: Mrs. Schoenberger, Mrs. Poole, Mrs. McGill Johnson, Mr. Pate, Mrs. Jolley, and Mr. Kennedy. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Stacy Jolley, that the contract for the Central Middle School Rooftop Unit Replacement be awarded to Fluid Mechanical, LLC in the amount of \$326,000 and that the Chief Financial Officer be authorized to execute any and all documents related to such project. *Chief Financial Officer Chad Meisgeier said Nick from Morrissey Engineering was available to address questions and concerns from the Board.* Voting in favor of said motion was: Mrs. Poole, Mrs. McGill Johnson, Mr. Pate, Mrs. Jolley, Mr. Kennedy, and Mrs. Schoenberger. Voting against were: None. Motion carried.

Motion by Stacy Jolley, seconded by Linda Poole, that the contract for the Millard South High School Furniture Replacement be awarded to Sheppard's Business Interiors, Meteor Education, and Virco on a per line item basis as set forth in the attached bid tab in the aggregate amount of \$389,624.10 and that the Chief Financial Officer be authorized to execute any and all documents related to such project. *Chief Financial Officer Chad Meisgeier thanked Project Manager Steve Mainelli for all his work on this project.* Voting in favor of said motion was: Mr. Kennedy, Mrs. Schoenberger, Mrs. Poole, Mrs. McGill Johnson, Mr. Pate and Mrs. Jolley. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Stacy Jolley, to approve Retention Package for Employees as submitted. *The stipend will be paid for out of unused budget authority for the FYE23 school year caused by vacant positions throughout the school year. All six board members shared their support for the retention package.* Voting in favor of said motion was: Mrs. Jolley, Mr. Kennedy, Mrs. Schoenberger, Mrs. Poole, Mrs. McGill Johnson, and Mr. Pate. Voting against were: None. Motion carried.

Motion by Stacy Jolley, seconded by Linda Poole, to approve Personnel Actions: Recommendation to Hire: Michaela E. Sievers, Rebecca A. Terrell, Emily G. Ruda, Kristen E. Rodenhausen, Anthony M. Anderson, Anthony M. Gentile, Breanna M. Lane, Andrew T. Polinko, Khyla A. Backer, Gabrielle N. Breeling, Valerie M. Kemp; Resignation Agenda: Thomas W. Dobkins, Monica M. Fisher, Victoria A. Lane, Emily A. Welch, Sarah P. Siedlik, Lincoln B. Chamberlin, Christina M. Modrell, Makenna L. O'Neal, Aimee L. Coleman, Kayla E. Pitt, Bethany H. Grimm, Emma Collins, Caitlyn Curnyn, Kelli J. Cumberledge; Leave of Absence: Jennifer R. Robak, Johanna M. Hon, Meredith G. Grit. Voting in favor of said motion was: Mr. Pate, Mrs. Jolley, Mr. Kennedy, Mrs. Schoenberger, Mrs. Poole, and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Reports:

Post Graduate Enrollment (Class of 2021), Degree Completion (Class of 2016), and College Preparatory (Class of 2019) Reports

Director of Secondary Education Dr. Tony Weers provided the board with the Post Graduate Enrollment, Degree Completion, and College Preparatory Report. Dr. Weers said a few highlights from the report were that Millard graduates continue to

enroll in two and four programs at rates higher than state and national averages. The completion rates of these programs continue to exceed state completion rates and are similar to national averages.

Dr. Weers said that this is the third year this survey has been conducted by the UNL Bureau of Sociological Research (BOSR) in which members of the Millard graduating class of 2019 were contacted. The survey helps to measure how prepared our students felt, so we can make adjustments to improve our educational program. The baseline information collected in the survey include:

- 82% of graduates attending a 4 year university reported taking four years of high school mathematics.
- 85% of these students reported taking at least one AP course.
- Majority of students reported feeling prepared for college.

Legislative Report

Executive Director of Activities, Athletics & External Affairs Chad Zimmerman provided the board with a legislative update. Mr. Zimmerman said that tomorrow will be the 47th day of the 90 day session. Mr. Zimmerman said we are 46 days in and have not yet had a bill passed or one one final reading as of yet. Mr. Zimmerman said that full day floor debate will begin on March 28th.

Mr. Zimmerman provided the board with an update on several priority bills:

- LB 71 (Sanders) - Parental bill of rights regarding access to learning materials in schools
- LB 103 (McDonnell) - Committee priority bill. Change to some job classes within the School Employees Retirement plans.
- LB 165 (Geist) - Use of Nebraska 529 plan to fund K-12 private school tuition.
- LB 198 (McDonnell) - Guidelines for NPERS employees returning to teach after retirement.
- LB 298 (Linehan) - Dyslexia bill. Millard worked with Linehan to improve the language in this bill.
- LB 385 (Linehan) - \$10 million dollar fiscal note for Nebraska teacher recruitment. Payments made in the first year or in a high in need area.
- LB 516 (Walz) - Allocated funds to NDE for grant funding for security related infrastructure projects.
- LB 753 (Linehan) - Tax opportunity bill. Placed on General file on 2/10 and is Senator Linehan's priority bill. The lack of accountability is a big concern.
- LB 805 (von Gillern) - Meet with von Gillern regarding concerns with this bill. We anticipate an amendment to be filed to narrow the access to outside of non-curriculum time and which groups this include.

Mr. Zimmerman provided the board with an update on the major school finance proposals:

- LB 583 (Sanders priority bill at request of the Governor) - Provide for foundation aid and special education supplemental aid under the Tax Equity and Educational Opportunities Support Act. We continue to work with the Governor's office on this bill.
- LB 589 (Briese at request of Governor) - School District Property Tax Limitation. Dr. Schwartz testified on our behalf.

Mrs. McGill Johnson reminded the Board of future agenda items and said this is the proper time for public questions and comments. There were no requests to speak on non-agenda items.

Meeting adjourned at 8:07 p.m..

Future Agenda Items/ Board Calendar:

1. Spring Break – No School April 3 - 7, 2023
2. District Office Closed on Friday, April 7, 2023
3. Committee of the Whole Meeting on Monday, April 10, 2023 at 6:00 p.m. at the DSAC
4. Board of Education Meeting on Monday, April 17, 2023 at 6:00 p.m. at the DSAC
5. Board of Education Meeting on Monday, May 1, 2023 at 6:00 p.m. at the DSAC
6. Employee Recognition Dinner on Wednesday, May 10, 2023 at UNO Scott's Center – Social at 5:30 p.m. and Dinner at 6:00 p.m.
7. Foundation Scholarship Event on Tuesday, May 9th at 6:00 p.m. at Millard North High
8. Committee of the Whole Meeting on Monday, May 8, 2023 at 6:00 p.m. at the DSAC
9. Board of Education Meeting on Monday, May 15, 2023 at 6:00 p.m. at the DSAC

10. High School Graduation on Saturday, May 27, 2023 at the Baxter Arena
MNHS at 9:00 a.m. / MSHS at 1:00 p.m. / NWHS at 5:00 p.m.



Secretary, Mike Kennedy

Millard Public Schools

April 17, 2023

Millard Public Schools Check Register Prepared for the Board Meeting for Apr 17, 2023

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	498122	03/16/2023	108436	COX COMMUNICATIONS INC	\$5,874.83
	498123	03/16/2023	108436	COX COMMUNICATIONS INC	\$22,005.02
	498124	03/16/2023	064800	METRO UTILITIES DISTRICT OF OMAHA	\$34,557.09
	498125	03/16/2023	100216	NEBRASKA EDUCATIONAL TECH ASSN	\$1,750.00
	498143	03/23/2023	064800	METRO UTILITIES DISTRICT OF OMAHA	\$76,641.42
	498144	03/23/2023	142160	NEBRASKA SPEECH & DEBATE ASSN	\$45.00
	498145	03/23/2023	142160	NEBRASKA SPEECH & DEBATE ASSN	\$125.00
	498148	03/23/2023	144188	LOGAN YOGI	\$130.00
	498149	03/23/2023	073040	PITNEY BOWES PRESORT SERVICES INC	\$10,000.00
	498151	03/27/2023	010030	AAA ENTERPRISES, INC.	\$3,676.80
	498152	03/27/2023	143631	JIM ABT	\$255.45
	498153	03/27/2023	142615	JAMES-ROLAND V ABUEG	\$189.74
	498154	03/27/2023	109853	ACCESS ELEVATOR INC.	\$165.00
	498155	03/27/2023	010298	ACCUCUT LLC	\$238.00
	498156	03/27/2023	010808	AIR-SIDE COMPONENTS, INC.	\$920.00
	498157	03/27/2023	143410	AKRS EQUIPMENT SOLUTIONS INC	\$165.97
	498158	03/27/2023	144179	LARISSA R ALLER	\$76.77
	498162	03/27/2023	143940	JOELLY A ANDERSON	\$55.68
	498163	03/27/2023	143506	ANZALONE CRUSHR LLC	\$1,275.00
	498164	03/27/2023	012989	APPLE COMPUTER INC	\$38.00
	498167	03/27/2023	131183	ASSOCIATION FOR CAREER/TECHNICAL	\$152.00
	498168	03/27/2023	141122	A-UNITED AUTOMATIC DOOR & GLASS INC	\$3,249.46
	498170	03/27/2023	131981	BAIRD HOLM LLP	\$1,489.43
	498171	03/27/2023	143564	JULIE L BAKER	\$193.62
	498172	03/27/2023	135852	COLLEEN D BALLARD	\$146.00
	498173	03/27/2023	137482	KRISTINA A BAMESBERGER	\$126.89
	498174	03/27/2023	137623	BARDCO INC	\$375.00
	498175	03/27/2023	136677	AMY C BARLA	\$203.00

Millard Public Schools Check Register Prepared for the Board Meeting for Apr 17, 2023

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01	498176	03/27/2023	143990	KAITLYN FR BARRETT	\$32.68
	498177	03/27/2023	017877	CYNTHIA L BARR-MCNAIR	\$116.13
	498178	03/27/2023	140942	HALEY R BARRY	\$405.12
	498179	03/27/2023	138305	MEAGAN L BASYE	\$98.32
	498180	03/27/2023	143824	EMMA M BAUMANN	\$26.59
	498181	03/27/2023	131634	MARGUERITE M BAY	\$4.72
	498183	03/27/2023	135223	AARON J BEARINGER	\$614.26
	498184	03/27/2023	141521	ERIKA J BECKLEY	\$63.14
	498185	03/27/2023	139889	DARLA G BELL	\$146.53
	498186	03/27/2023	139161	BERKLEY RISK ADMINISTRATORS CO LLC	\$5,000.00
	498187	03/27/2023	142454	LAURA C BESHALER	\$239.96
	498188	03/27/2023	142377	ABBY J BJORNSEN	\$55.02
	498189	03/27/2023	136664	JAMIE L BLYCKER	\$15.26
	498190	03/27/2023	143926	HOT PANS INC	\$453.50
	498191	03/27/2023	134478	TIFFANY M BOCK SMITH	\$146.29
	498192	03/27/2023	130899	KIMBERLY M BOLAN	\$160.61
	498193	03/27/2023	139996	BOYS TOWN	\$38,823.84
	498194	03/27/2023	139947	YESENIA BRAVO	\$253.88
	498196	03/27/2023	140520	JULIE K BREESE	\$22.27
	498197	03/27/2023	139890	DOUGLAS J BREITER	\$96.29
	498200	03/27/2023	141510	CHRISTINE L BUKOWSKI	\$117.97
	498201	03/27/2023	143352	CTBOOK HOLDINGS LLC	\$2,000.00
	498202	03/27/2023	141485	ALEXA R CALDWELL	\$29.74
	498203	03/27/2023	143556	TRENOR J CAMPBELL	\$45.00
	498204	03/27/2023	142667	COMPASS GROUP INC	\$154.41
	498207	03/27/2023	143369	CAPITAL SANITARY SUPPLY CO INC	\$20,540.24
	498208	03/27/2023	142380	AMANDA L CARLSEN	\$49.13
	498209	03/27/2023	131158	CURTIS R CASE	\$591.58

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01	498210	03/27/2023	133970	CCS PRESENTATION SYSTEMS	\$272.02
	498212	03/27/2023	065420	CENTRAL MIDDLE SCHOOL	\$910.00
	498213	03/27/2023	135648	SUSAN M CHADWICK	\$458.45
	498214	03/27/2023	140609	KELSEY L CHASTAIN	\$147.64
	498215	03/27/2023	106851	CHILDREN'S HOME HEALTHCARE	\$9,480.00
	498216	03/27/2023	142488	NICOLE CHRISTY	\$110.00
	498217	03/27/2023	143694	TYSON J CHROMY	\$338.64
	498221	03/27/2023	139202	CINTAS CORPORATION	\$1,285.19
	498222	03/27/2023	143654	JEREDITH BRANDS LLC	\$86,159.00
	498223	03/27/2023	136780	LISA L CLINARD	\$120.61
	498225	03/27/2023	137013	NANCY S COLE	\$89.41
	498226	03/27/2023	109867	COMMERCIAL AIR MANAGEMENT INC	\$4,524.64
	498228	03/27/2023	143686	DEBRA F COMPTON	\$74.80
	498229	03/27/2023	135082	OCCUPATIONAL HEALTH CTRS OF NE PC	\$174.00
	498230	03/27/2023	136518	JANET L COOK	\$172.66
	498231	03/27/2023	135296	SHANNON M COOLEY-LOVETT	\$41.21
	498232	03/27/2023	134861	TARA R COOPER	\$146.00
	498233	03/27/2023	143248	RANA R COREY	\$22.40
	498234	03/27/2023	135992	DAVID J CORK	\$82.53
	498236	03/27/2023	143557	DANA M CROWE	\$86.46
	498238	03/27/2023	106893	WICHITA WATER CONDITIONING INC	\$85.80
	498239	03/27/2023	139123	TRESSA J CURTIS	\$56.66
	498240	03/27/2023	130900	CHERYL L CUSTARD	\$114.25
	498241	03/27/2023	131483	JANET L DAHLGAARD	\$28.30
	498242	03/27/2023	132671	JEAN T DAIGLE	\$164.14
	498243	03/27/2023	134751	ANGELA M DAIGLE	\$70.22
	498244	03/27/2023	131003	DAILY RECORD	\$93.76
	498245	03/27/2023	138477	MIDWEST HARDWOODS	\$258.00

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01	498246	03/27/2023	032497	CHERYL R DECKER	\$157.27
	498247	03/27/2023	106713	ANDREW S DEFREECE	\$56.13
	498249	03/27/2023	141499	SARAH L DEMARAY	\$52.53
	498250	03/27/2023	135865	SABRINA DENNEY BULL	\$16.38
	498251	03/27/2023	144180	LAUREN A DENNIS	\$40.35
	498252	03/27/2023	137331	BASTIAN DERICHS	\$61.18
	498253	03/27/2023	144057	HALEY L DICKERSON	\$162.11
	498254	03/27/2023	135133	DAVID M DIEHL	\$72.86
	498255	03/27/2023	132669	DIGITAL DOT SYSTEMS INC	\$1,705.00
	498256	03/27/2023	141484	AMANDA K DISTEFANO	\$41.40
	498257	03/27/2023	139349	TERRIN D DORATHY	\$22.73
	498258	03/27/2023	033901	DOUGLAS COUNTY TREASURER	\$7,650.85
	498259	03/27/2023	135689	SUSAN M DULANY	\$83.86
	498260	03/27/2023	138426	KELLY D EALY	\$103.69
	498261	03/27/2023	052370	ECHO ELECTRIC SUPPLY CO	\$3,522.92
	498262	03/27/2023	138878	LACEY M EDDY	\$41.20
	498263	03/27/2023	037525	EDUCATIONAL SERVICE UNIT #3	\$122,301.97
	498264	03/27/2023	142494	NIKOLE A EHLERS	\$150.00
	498265	03/27/2023	133823	REBECCA S EHRHORN	\$265.93
	498266	03/27/2023	038140	ELECTRONIC SOUND INC.	\$2,282.62
	498267	03/27/2023	141577	ELITE PROFESSIONALS HOME CARE LLC	\$15,808.00
	498268	03/27/2023	142407	SAMANTHA L ENGEL	\$29.08
	498269	03/27/2023	135360	PAMELA A ERIXON	\$135.94
	498270	03/27/2023	144149	SANDY G ESTEE	\$26.59
	498271	03/27/2023	137950	MICHAEL D ETZELMILLER	\$113.32
	498272	03/27/2023	143301	EVANS CUSTOM APPAREL INC	\$390.00
	498273	03/27/2023	137016	ANGELA L FERGUSON	\$67.99
	498274	03/27/2023	132001	BETH L FINK	\$30.59

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01	498275	03/27/2023	141071	TAMARA ANN LARSON	\$129.00
	498276	03/27/2023	130731	FIRST WIRELESS INC	\$3,766.20
	498277	03/27/2023	142378	FIS CAPITAL MARKETS US LLC	\$950.00
	498278	03/27/2023	141511	JENNIFER M FITZKE	\$30.13
	498279	03/27/2023	131555	FLOORS INC	\$258.00
	498280	03/27/2023	056820	FIRST INSURANCE GROUP LLC	\$13,670.00
	498282	03/27/2023	143691	FOLLETT CONTENT SOLUTIONS LLC	\$12,404.48
	498283	03/27/2023	143559	MORGAN R FOWLER	\$33.08
	498284	03/27/2023	134223	TERESA J FRIDRICH	\$58.42
	498286	03/27/2023	143519	SCOTT A GIBSON	\$325.95
	498287	03/27/2023	139894	TRICIA L GILLETT	\$85.22
	498288	03/27/2023	106660	GLASSMASTERS INC	\$2,166.00
	498289	03/27/2023	143459	GREAT PLAINS COMMUNICATIONS HOLDING	\$1,396.24
	498290	03/27/2023	143986	KESHIA K GREVE	\$40.41
	498291	03/27/2023	136046	JODI T GROSSE	\$50.32
	498292	03/27/2023	131686	ANDREW J HAHN	\$120.52
	498293	03/27/2023	141900	CATHERINE A HANISH	\$114.15
	498294	03/27/2023	136805	JAMES R HANLON	\$309.27
	498295	03/27/2023	131367	AMANDA J HARTZ	\$263.65
	498296	03/27/2023	140889	DEANNA L HAYES	\$34.39
	498297	03/27/2023	048475	HEARTLAND FOUNDATION	\$9,400.00
	498299	03/27/2023	102842	HELGET GAS PRODUCTS INC	\$3.85
	498301	03/27/2023	108478	DAVID C HEMPHILL	\$16.24
	498302	03/27/2023	141513	MELISSA M HENNINGS	\$317.20
	498304	03/27/2023	048845	CAMILLE H HINZ	\$16.64
	498307	03/27/2023	144013	HOME AT LAST LLC	\$600.00
	498308	03/27/2023	142777	HOME DEPOT USA INC	\$0.00
	498310	03/27/2023	143951	KRISTA G HOVLAND	\$56.07

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01	498311	03/27/2023	101533	DIANE F HOWARD	\$58.63
	498312	03/27/2023	143760	KELLIE R HOYT	\$23.52
	498313	03/27/2023	132590	HUB INTERNATIONAL GREAT PLAINS LLC	\$5,654.00
	498314	03/27/2023	137050	ANGELIA M HUGHES	\$13.89
	498315	03/27/2023	142259	PAMELA K HUSS	\$204.23
	498316	03/27/2023	107489	JAY W HUTFLES	\$474.91
	498317	03/27/2023	130283	KARA L HUTTON	\$23.06
	498319	03/27/2023	049844	HYDRONIC ENERGY INC	\$84.00
	498320	03/27/2023	133397	HY-VEE INC	\$387.04
	498321	03/27/2023	133397	HY-VEE INC	\$764.50
	498322	03/27/2023	133397	HY-VEE INC	\$444.01
	498323	03/27/2023	133397	HY-VEE INC	\$63.00
	498324	03/27/2023	049851	HY-VEE INC	\$19.02
	498326	03/27/2023	049850	HY-VEE INC	\$501.35
	498327	03/27/2023	136349	SCOTT H INGWERSON	\$440.54
	498328	03/27/2023	051740	INLAND TRUCK PARTS CO.	\$6,930.44
	498329	03/27/2023	051843	INTEGRITY ARCHITECTURAL MILLWORK	\$165.00
	498331	03/27/2023	102958	ALL BATTERY CENTERS INC	\$329.86
	498332	03/27/2023	140729	J F AHERN CO	\$443.00
	498336	03/27/2023	143609	JACKSON SERVICES INC	\$3,012.44
	498337	03/27/2023	139763	CALVIN L JACOBS	\$6.88
	498338	03/27/2023	131157	CHRISTINE A JANOVEC-POEHLMAN	\$126.28
	498339	03/27/2023	133037	JENSEN TIRE & AUTO #15	\$597.99
	498340	03/27/2023	083400	JOHNSON CONTROLS US HOLDINGS LLC	\$1,953.88
	498341	03/27/2023	054500	JOHNSON HARDWARE CO LLC	\$1,272.87
	498343	03/27/2023	135373	LINDA K JOHNSON	\$23.58
	498344	03/27/2023	108171	CANDY R JONES	\$64.12
	498345	03/27/2023	142898	JUST FOR KIDS THERAPY INC	\$414.75

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01	498347	03/27/2023	137781	ANNE C KEITH	\$103.69
	498349	03/27/2023	140091	KENT J KINGSTON	\$75.65
	498350	03/27/2023	144134	ROBERT KLUG	\$22.27
	498351	03/27/2023	141208	ERINN R KOMP	\$33.60
	498352	03/27/2023	055039	KRISTI J KOZAK	\$45.46
	498353	03/27/2023	143655	STACEY J KOZISEK	\$4.06
	498354	03/27/2023	136285	MICHELLE L KRAFT	\$47.82
	498355	03/27/2023	141957	MELINDA S KRAUSE	\$30.52
	498356	03/27/2023	135814	KELLI K KRAUSE	\$149.08
	498357	03/27/2023	141799	KSB SCHOOL LAW PC LLO	\$675.00
	498359	03/27/2023	141946	BETHANY S LACOSSE	\$85.74
	498362	03/27/2023	135257	LANGUAGE LINE SERVICES INC	\$1,085.29
	498364	03/27/2023	137180	LAURA P WIRTH	\$11,336.50
	498365	03/27/2023	135696	CHAD D LAWTON	\$70.22
	498366	03/27/2023	059240	LENNOX INDUSTRIES INC	\$95.62
	498367	03/27/2023	142890	BROOKE E JONES	\$168.82
	498368	03/27/2023	138215	LIFT-ALL CRANE SERVICE INC	\$755.00
	498369	03/27/2023	143836	LIGHTBOX LEARNING	\$1,199.00
	498370	03/27/2023	132518	LINCOLN SOUTHWEST HIGH SCHOOL	\$270.00
	498371	03/27/2023	133643	JODY C LINDQUIST	\$66.02
	498372	03/27/2023	142365	MARY C LOFTUS	\$13.51
	498373	03/27/2023	144024	BRENT LOUDENSLAGER	\$444.60
	498374	03/27/2023	137207	LEE ANN M MAASS	\$85.81
	498375	03/27/2023	108106	LEANNA MACDONALD	\$1,744.00
	498376	03/27/2023	099321	MACKIN BOOK CO	\$3,039.82
	498377	03/27/2023	143953	JEREMY S MADSON	\$26.99
	498378	03/27/2023	144185	JUDE MAIORCA	\$195.00
	498380	03/27/2023	138473	KEITH W MALY	\$370.73

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01	498381	03/27/2023	140459	COURTNEY L MANZITTO	\$124.74
	498384	03/27/2023	106392	MARKING REFRIGERATION INC	\$221.00
	498386	03/27/2023	139237	MICHAEL C MCCAULEY	\$10,264.00
	498388	03/27/2023	142889	SHANNON L MCGOWEN	\$15.72
	498389	03/27/2023	137014	RYE L MCINTOSH	\$56.79
	498390	03/27/2023	141523	KELLI M MCWILLIAMS	\$27.18
	498391	03/27/2023	138691	MENARDS INC	\$938.85
	498392	03/27/2023	139997	HAYLEY D MENTZER	\$268.75
	498393	03/27/2023	064600	METAL DOORS & HARDWARE COMPANY INC	\$10,017.32
	498394	03/27/2023	133403	AMERICAN NATIONAL BANK	\$8,248.92
	498395	03/27/2023	139339	SPORTS FACILITY MAINTENANCE LLC	\$6,609.75
	498396	03/27/2023	144040	CATELYN N MEYSENBURG	\$70.41
	498397	03/27/2023	141664	MIDWEST ALARM SERVICES	\$313.54
	498398	03/27/2023	064950	MIDWEST METAL WORKS INC	\$682.00
	498399	03/27/2023	131899	MIDWEST STORAGE SOLUTIONS	\$403.00
	498401	03/27/2023	142779	MILESTONES DISABILITY SERVICES INC	\$11,616.64
	498402	03/27/2023	065438	MILLARD NORTH HIGH SCHOOL	\$4,087.51
	498403	03/27/2023	143071	SIERRA L MILLER	\$24.86
	498404	03/27/2023	141401	RACHEL MINDRUP	\$200.00
	498405	03/27/2023	065810	MIRACLE RECREATION EQUIPMENT CO	\$1,568.76
	498407	03/27/2023	144101	MODERN IMAGES INC	\$45.00
	498408	03/27/2023	140990	LAURA M MORRIS	\$217.79
	498409	03/27/2023	142908	SCOTT M MORRIS	\$89.90
	498411	03/27/2023	143496	JERLENE J MOSLEY	\$3,750.00
	498412	03/27/2023	143898	EMILY C MURPHY	\$118.54
	498413	03/27/2023	066580	MUSIC IN MOTION INC	\$167.20
	498414	03/27/2023	141825	JESSICA G MYERS	\$244.00
	498415	03/27/2023	067000	NASCO	\$53.02

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01	498417	03/27/2023	068445	NEBRASKA FURNITURE MART INC	\$1,212.00
	498418	03/27/2023	134231	UNIVERSITY OF NEBRASKA AT KEARNEY	\$100.00
	498420	03/27/2023	141558	JILL M NEELEY	\$9.76
	498421	03/27/2023	143283	MARK S NEGRETE	\$402.50
	498422	03/27/2023	144027	KATHRYN E NELSON	\$1,145.31
	498423	03/27/2023	144048	ABBIE NELSON	\$70.00
	498424	03/27/2023	107732	BRIAN L NELSON	\$245.00
	498425	03/27/2023	144039	EMILY M NIELSEN	\$41.79
	498426	03/27/2023	107905	MELINDA C NOLLER	\$28.43
	498427	03/27/2023	143702	RACHAEL M NORDHUES	\$62.39
	498428	03/27/2023	143781	OMAHA PUBLIC SCHOOL DISTRICT	\$100.00
	498429	03/27/2023	130091	NORTH MIDDLE SCHOOL	\$117.00
	498430	03/27/2023	143540	HALLY A O'CONNOR	\$20.57
	498432	03/27/2023	100013	ODP BUSINESS SOLUTIONS LLC	\$1,657.61
	498433	03/27/2023	100013	ODP BUSINESS SOLUTIONS LLC	\$340.12
	498434	03/27/2023	070245	RICHELIEU AMERICA LTD	\$3,726.95
	498435	03/27/2023	141144	UNIFIED SCHOOL DISTRICT #233	\$675.00
	498436	03/27/2023	132778	MELANIE L OLSON	\$46.31
	498438	03/27/2023	070800	OMAHA PUBLIC POWER DISTRICT	\$323,542.70
	498439	03/27/2023	071050	LEE BHM CORPORATION	\$34.49
	498440	03/27/2023	138662	KELLY D OSTRAND	\$102.38
	498441	03/27/2023	133368	KELLY R O'TOOLE	\$50.30
	498442	03/27/2023	142290	OVERDRIVE INC	\$3,058.58
	498443	03/27/2023	143587	LACEY J OVERSTREET	\$32.68
	498444	03/27/2023	134428	ELIZABETH A PACHTA	\$152.22
	498445	03/27/2023	139358	AMANDA M PARKER	\$13.03
	498446	03/27/2023	137015	GEORGE M PARKER	\$21.29
	498447	03/27/2023	132006	ANDREA L PARSONS	\$61.70

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01	498448	03/27/2023	071760	PATTON EQUIPMENT COMPANY INC	\$621.00
	498449	03/27/2023	107783	HEIDI T PENKE	\$63.67
	498451	03/27/2023	144091	TAYLOR PETERSEN	\$390.00
	498452	03/27/2023	133390	HEATHER C PHIPPS	\$141.47
	498453	03/27/2023	144186	DARIAN PIERRE	\$95.00
	498454	03/27/2023	137722	ANDREW C PINKALL	\$241.37
	498455	03/27/2023	136268	PIONEER MANUFACTURING	\$650.95
	498456	03/27/2023	073040	PITNEY BOWES PRESORT SERVICES INC	\$15,000.00
	498457	03/27/2023	131835	PRAIRIE MECHANICAL CORP	\$2,158.00
	498458	03/27/2023	101663	PRESTWICK HOUSE INC	\$967.53
	498459	03/27/2023	143687	PRIME HOME DDS INC	\$21,786.50
	498463	03/27/2023	136035	MICHAEL T QUINT	\$345.60
	498464	03/27/2023	078250	RALSTON PUBLIC SCHOOLS	\$172,548.44
	498465	03/27/2023	133441	MICHELLE R RAMIG	\$220.95
	498468	03/27/2023	109810	BETHANY B RAY	\$135.91
	498469	03/27/2023	142847	READY TO KOOL LLC	\$2,495.00
	498470	03/27/2023	F03031	RED GATE SOFTWARE LTD	\$1,662.48
	498471	03/27/2023	134858	JENNIFER L REID	\$12.97
	498472	03/27/2023	133770	DIANE E REINERS	\$30.79
	498473	03/27/2023	144037	AMANDA K REYNOLDS	\$48.37
	498474	03/27/2023	109192	KIMBERLI R RICE	\$29.54
	498475	03/27/2023	135484	KRISTI L RICHLING	\$11.07
	498477	03/27/2023	139324	KELLY C RINEHART	\$38.38
	498479	03/27/2023	140483	AMANDA N ROTHE	\$26.97
	498480	03/27/2023	143241	MICHAEL J RUCKER	\$100.80
	498482	03/27/2023	081725	KIMBERLEY K SAUM-MILLS	\$101.72
	498483	03/27/2023	137913	BRENDA L SCHMIDT	\$151.69
	498484	03/27/2023	137012	SHELLEY L SCHMITZ	\$93.34

Millard Public Schools Check Register Prepared for the Board Meeting for Apr 17, 2023

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	498485	03/27/2023	137416	NICHOLE E SCHWAB	\$12.18
	498486	03/27/2023	134567	KAYE M SCHWEIGERT	\$101.72
	498487	03/27/2023	139827	MATTHEW J SCOTT	\$23.97
	498488	03/27/2023	082905	KIMBERLY A SECORA	\$13.60
	498489	03/27/2023	134189	JODY L SEMPEK	\$37.40
	498490	03/27/2023	138499	LACO ENTERPRISES LLC	\$93,327.87
	498491	03/27/2023	143993	EMMA L SHATTUCK	\$37.20
	498492	03/27/2023	142381	KELSEY O SHERIDAN	\$45.57
	498493	03/27/2023	139007	MEGAN N SIEBE	\$72.18
	498494	03/27/2023	143787	VIRGINIA A SISNEY	\$5.76
	498495	03/27/2023	143994	EMILY N SMITH	\$91.96
	498496	03/27/2023	143266	NATHAN M SMITH	\$68.25
	498497	03/27/2023	140068	LANCE M SMITH	\$533.89
	498498	03/27/2023	101476	SODEXO INC & AFFILIATES	\$110,498.39
	498500	03/27/2023	142226	MICHELLE R SOMERVILLE	\$51.42
	498502	03/27/2023	141321	SPHERO INC	\$2,821.69
	498504	03/27/2023	142102	STERLING COMPUTERS CORPORATION	\$1,435.03
	498505	03/27/2023	137093	JAMIE R STINSON	\$104.92
	498506	03/27/2023	144034	MELODY STOBBE	\$595.17
	498507	03/27/2023	142516	THEODORE N STOCKING	\$123.35
	498509	03/27/2023	139843	STUDENT TRANSPORTATION NEBRASKA INC	\$343,253.87
	498511	03/27/2023	135006	STEVE D THRONE	\$642.01
	498512	03/27/2023	141524	SONIA E TIPP	\$101.79
	498515	03/27/2023	089574	TOTAL MARKETING INC	\$511.50
	498516	03/27/2023	137870	LINDSAY D TRAEGER	\$15.33
	498518	03/27/2023	107719	KIMBERLY P TRISLER	\$50.50
	498520	03/27/2023	106493	TRITZ PLUMBING, INC.	\$32,938.20
	498522	03/27/2023	142462	JEFFREY S UHER	\$430.35

Millard Public Schools Check Register Prepared for the Board Meeting for Apr 17, 2023

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	498524	03/27/2023	139511	UNITED REFRIGERATION INC	\$15.62
	498525	03/27/2023	100923	UNIVERSITY OF NEBRASKA LINCOLN	\$150.00
	498526	03/27/2023	068840	UNIVERSITY OF NEBRASKA AT OMAHA	\$11,945.10
	498528	03/27/2023	140402	US OMNI & TSACG COMPLIANCE SVCS INC	\$847.50
	498529	03/27/2023	091040	VAL LTD	\$1,139.09
	498531	03/27/2023	144181	HANNAH A FRASIER	\$105.00
	498532	03/27/2023	140828	JOSEPH P VONDERHAAR	\$1,730.10
	498534	03/27/2023	143920	JESSICA M WALKER	\$1,869.10
	498535	03/27/2023	131112	LINDA M WALTERS	\$98.05
	498536	03/27/2023	136617	ANTHONY R WARD	\$3,440.00
	498537	03/27/2023	143734	NICOLE A WASKOWIAK	\$318.16
	498539	03/27/2023	141464	ANTHONY J WEERS	\$135.78
	498541	03/27/2023	140929	ERIC C WELTE	\$74.62
	498542	03/27/2023	139221	KERRI L WHITE	\$22.27
	498543	03/27/2023	137485	WENDY A WIGHT	\$398.21
	498545	03/27/2023	144136	REBECCA WOLF	\$5.04
	498546	03/27/2023	142239	WORK FIT INC	\$90.00
	498547	03/27/2023	136943	MICHAELA M WRAGGE	\$630.33
	498548	03/27/2023	143693	LATRELL WRIGHTSELL	\$85.00
	498549	03/27/2023	096200	YOUNG & WHITE	\$14,098.25
	498550	03/27/2023	143887	SAVANNA K YOUNG	\$405.12
	498552	03/27/2023	142269	WHC NE LLC	\$16,400.71
	498553	03/27/2023	142174	SILOUXLAND TURF PRODUCTS INC	\$3,320.00
	498554	03/27/2023	137020	CHAD R ZIMMERMAN	\$404.14
	498555	03/27/2023	136855	PAUL R ZOHLEN	\$50.70
	498556	03/27/2023	135647	LACHELLE L ZUHLKE	\$66.88
	498557	04/03/2023	142777	HOME DEPOT USA INC	\$779.65
	498558	04/03/2023	142777	HOME DEPOT USA INC	\$490.89

Millard Public Schools Check Register Prepared for the Board Meeting for Apr 17, 2023

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	498561	03/30/2023	064800	METRO UTILITIES DISTRICT OF OMAHA	\$57,261.11
	498562	03/30/2023	139339	SPORTS FACILITY MAINTENANCE LLC	\$800.00
	498577	04/17/2023	144197	AVIS BUDGET GROUP INC	\$161.89
	498579	04/17/2023	143369	CAPITAL SANITARY SUPPLY CO INC	\$12,184.52
	498580	04/17/2023	133246	RALPH CAREY	\$998.45
	498581	04/17/2023	140927	JESSICA M CARSON	\$207.54
	498582	04/17/2023	131158	CURTIS R CASE	\$1,196.23
	498583	04/17/2023	143973	CHRYSLER CAPITAL	\$499.00
	498585	04/17/2023	139202	CINTAS CORPORATION	\$606.94
	498590	04/17/2023	144198	VIVIAN HICKMAN	\$75.00
	498592	04/17/2023	133397	HY-VEE INC	\$253.41
	498593	04/17/2023	133397	HY-VEE INC	\$44.95
	498594	04/17/2023	133397	HY-VEE INC	\$340.20
	498595	04/17/2023	133397	HY-VEE INC	\$331.58
	498596	04/17/2023	132878	HY-VEE INC	\$686.67
	498597	04/17/2023	049850	HY-VEE INC	\$245.51
	498598	04/17/2023	102451	INTERNATIONAL BACCALAUREATE	\$744.00
	498600	04/17/2023	143609	JACKSON SERVICES INC	\$1,088.40
	498603	04/17/2023	141905	MCNAUGHTON INCORPORATED	\$130.59
	498605	04/17/2023	132832	NEBRASKA SCHOOL ACTIVITIES ASSN	\$670.00
	498606	04/17/2023	138808	NEBRASKA SECRETARY OF STATE:NOTARY	\$30.00
	498607	04/17/2023	137015	GEORGE M PARKER	\$229.25
	498608	04/17/2023	142781	POWERSCHOOL HOLDINGS LLC	\$48,482.53
	498611	04/17/2023	142315	ROBYN J SMITH	\$385.57
	498612	04/17/2023	133300	TALX UC EXPRESS	\$961.60
	498613	04/17/2023	090242	UNITED PARCEL SERVICE	\$208.99
	498614	04/17/2023	139797	US BANK NATIONAL ASSOCIATION	\$101.00
	498615	04/17/2023	139797	US BANK NATIONAL ASSOCIATION	\$200.00

Millard Public Schools Check Register Prepared for the Board Meeting for Apr 17, 2023

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	498616	04/17/2023	139797	US BANK NATIONAL ASSOCIATION	\$101.00
	498617	04/17/2023	139797	US BANK NATIONAL ASSOCIATION	\$101.00
	498618	04/17/2023	139797	US BANK NATIONAL ASSOCIATION	\$150.00
	498619	04/17/2023	139797	US BANK NATIONAL ASSOCIATION	\$200.00
	498620	04/17/2023	139797	US BANK NATIONAL ASSOCIATION	\$202.00
	498621	04/17/2023	139797	US BANK NATIONAL ASSOCIATION	\$334.00
01 - Total					\$1,983,692.09
02	27181	04/03/2023	106392	MARKING REFRIGERATION INC	\$341.00
	27182	04/03/2023	136279	MILLARD PUBLIC SCHOOL CLEARING ACCT	\$457.25
	27183	04/03/2023	101476	SODEXO INC & AFFILIATES	\$501,634.30
02 - Total					\$502,432.55
06	498150	03/27/2023	010040	A & D TECHNICAL SUPPLY CO INC	\$140.92
	498164	03/27/2023	012989	APPLE COMPUTER INC	\$154,305.00
	498182	03/27/2023	133480	BERINGER CIACCIO DENNELL MABREY	\$4,541.60
	498211	03/27/2023	133589	CDW GOVERNMENT, INC.	\$48,339.40
	498255	03/27/2023	132669	DIGITAL DOT SYSTEMS INC	\$70.00
	498361	03/27/2023	058775	LAMP RYNEARSON ASSOCIATES INC	\$3,000.00
	498383	03/27/2023	143775	MARK VII ENTERPRISES INC	\$86,530.20
	498450	03/27/2023	136568	PERFORMANCE ENGINEERING INC	\$1,305.66
	498481	03/27/2023	140085	SAMPSON CONSTRUCTION CO INC	\$392,567.00
	498510	03/27/2023	132452	TERRACON INC	\$1,321.50
06 - Total					\$692,121.28
07	498150	03/27/2023	010040	A & D TECHNICAL SUPPLY CO INC	\$326.76
	498159	03/27/2023	102430	AMI GROUP INC	\$1,090.00
	498182	03/27/2023	133480	BERINGER CIACCIO DENNELL MABREY	\$18,349.50
	498210	03/27/2023	133970	CCS PRESENTATION SYSTEMS	\$578.25
	498244	03/27/2023	131003	DAILY RECORD	\$85.44
	498300	03/27/2023	143746	MECHANICAL INC	\$121,644.00

Millard Public Schools Check Register Prepared for the Board Meeting for Apr 17, 2023

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
07	498306	03/27/2023	143355	HOLLAND BASHAM ARCHITECTS INC	\$2,590.71
	498361	03/27/2023	058775	LAMP RYNEARSON ASSOCIATES INC	\$15,140.73
	498382	03/27/2023	142914	MARATHON REPROGRAPHICS INC	\$2,729.00
	498387	03/27/2023	107470	MCGILL ASBESTOS ABATEMENT LLC	\$6,885.00
	498410	03/27/2023	134532	MORRISSEY ENGINEERING INC	\$17,000.00
	498419	03/27/2023	134321	NEBRASKA STATE FIRE MARSHAL AGENCY	\$3,632.50
	498460	03/27/2023	139972	PURDY & SLACK ARCHITECTS PC	\$13,500.00
	498467	03/27/2023	132369	RAY MARTIN COMPANY OF OMAHA	\$85,663.80
	498476	03/27/2023	106416	RIFE CONSTRUCTION INC	\$24,885.95
	498499	03/27/2023	084019	SOL LEWIS ENGINEERING COMPANY	\$229,894.20
	498501	03/27/2023	136932	SPECIALIZED AIR/HYDRONIC BALANCING	\$650.00
	498521	03/27/2023	144187	TUNE FACILITIES LLC	\$2,900.00
	498540	03/27/2023	143362	THE WEITZ GROUP LLC	\$160.00
	498586	04/17/2023	144137	ELK RIDGE CONSTRUCTION SERVICES LLC	\$31,680.00
	498604	04/17/2023	139317	MMC MECHANICAL CONTRACTORS INC	\$46,263.58
	498609	04/17/2023	132369	RAY MARTIN COMPANY OF OMAHA	\$243,847.80
07 - Total					\$869,497.22
11	498140	03/23/2023	139243	DIANE K M COX	\$225.00
	498141	03/23/2023	144175	YUKARI MATSUZAKI	\$30.00
	498146	03/23/2023	141536	OMAHA STREET PERCUSSION LLC	\$800.00
	498147	03/23/2023	135642	OSCAR RIOS POHIRIETH	\$300.00
	498161	03/27/2023	065425	ANDERSEN MIDDLE SCHOOL	\$1,079.12
	498166	03/27/2023	144112	ASSISTOLOGY LLC	\$4,845.00
	498190	03/27/2023	143926	HOT PANS INC	\$430.00
	498195	03/27/2023	141717	BREAKOUT INC	\$199.00
	498199	03/27/2023	135036	BRYAN ELEMENTARY	\$1,061.67
	498227	03/27/2023	130646	COMMONWEALTH ELECTRIC	\$62,100.00
	498237	03/27/2023	140419	JENNIFER M CRUM	\$35.78

Millard Public Schools Check Register Prepared for the Board Meeting for Apr 17, 2023

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
11	498244	03/27/2023	131003	DAILY RECORD	\$17.04
	498248	03/27/2023	144183	MELISSA LYNN DELANEY	\$1,700.00
	498263	03/27/2023	037525	EDUCATIONAL SERVICE UNIT #3	\$300.00
	498285	03/27/2023	143700	AMANDA M FRISKOPP	\$61.75
	498298	03/27/2023	144184	REBECCA R HECK	\$29.28
	498303	03/27/2023	143604	HILLSIDE SOLUTIONS LLC	\$994.80
	498309	03/27/2023	144174	HOPE SQUAD LLC	\$500.00
	498325	03/27/2023	049850	HY-VEE INC	\$60.00
	498326	03/27/2023	049850	HY-VEE INC	\$66.69
	498348	03/27/2023	144172	KATIE EKLUND KILGUS	\$500.00
	498358	03/27/2023	140667	LAURA A KUEHL	\$83.50
	498360	03/27/2023	144111	K12 SIGN LANGUAGE SOLUTIONS LLC	\$5,270.85
	498369	03/27/2023	143836	LIGHTBOX LEARNING	\$2,398.00
	498379	03/27/2023	138645	LAURA K MALCOM	\$267.81
	498385	03/27/2023	138341	MAXIM HEALTHCARE SERVICES HOLDINGS	\$10,730.62
	498410	03/27/2023	134532	MORRISSEY ENGINEERING INC	\$4,500.00
	498416	03/27/2023	108361	NATIONAL FRENCH CONTEST-NAATF	\$417.25
	498437	03/27/2023	099658	OMAHA CHILDRENS MUSEUM	\$317.64
	498461	03/27/2023	144168	QDOBA RESTAURANT CORPORATION	\$378.00
	498498	03/27/2023	101476	SODEXO INC & AFFILIATES	\$725.34
	498502	03/27/2023	141321	SPHERO INC	\$1,576.18
	498503	03/27/2023	144096	THE STEPPING STONES GROUP LLC	\$44,791.50
	498509	03/27/2023	139843	STUDENT TRANSPORTATION NEBRASKA INC	\$1,731.15
	498514	03/27/2023	143974	TITAN NURSE STAFFING LLC	\$32,476.34
	498517	03/27/2023	143960	MARIE ELIZABETH CHINISON	\$3,594.50
	498523	03/27/2023	142309	UNANIMOUS INC	\$897.50
	498526	03/27/2023	068840	UNIVERSITY OF NEBRASKA AT OMAHA	\$86,043.75
	498527	03/27/2023	068875	UNIVERSITY OF NEBRASKA MED CENTER	\$10,026.00

Millard Public Schools Check Register Prepared for the Board Meeting for Apr 17, 2023

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
11	498529	03/27/2023	091040	VAL LTD	\$102.00
	498544	03/27/2023	135974	WILDLIFE LEARNING ENCOUNTERS	\$600.00
	498559	03/30/2023	144190	BLUEBIRD CULTURAL INITIATIVE	\$475.00
	498578	04/17/2023	144200	CARRIE K BORNER	\$58.00
	498587	04/17/2023	135360	PAMELA A ERIXON	\$296.00
	498588	04/17/2023	136576	LINDA M GARCIA	\$275.00
	498591	04/17/2023	130283	KARA L HUTTON	\$256.00
	498597	04/17/2023	049850	HY-VEE INC	\$491.16
	498601	04/17/2023	138200	SHERRIE A LOMBARDO	\$58.00
	498602	04/17/2023	137156	STACIA N MCKERNAN	\$333.10
	498610	04/17/2023	109815	JENNIFER L SCOTT	\$331.06
11 - Total					\$284,836.38
17	498164	03/27/2023	012989	APPLE COMPUTER INC	\$633.00
	498165	03/27/2023	013226	LATIMER ASSOCIATES INC	\$3,670.00
	498210	03/27/2023	133970	CCS PRESENTATION SYSTEMS	\$190.00
	498399	03/27/2023	131899	MIDWEST STORAGE SOLUTIONS	\$6,265.00
	498400	03/27/2023	143832	MIDWEST WINDOW FILMS LLC	\$1,924.45
	498417	03/27/2023	068445	NEBRASKA FURNITURE MART INC	\$240.00
	498504	03/27/2023	142102	STERLING COMPUTERS CORPORATION	\$1,097.64
	498530	03/27/2023	141592	VARITRONICS LLC	\$631.15
	498589	04/17/2023	100782	HEARTLAND SCENIC STUDIO INC	\$3,276.25
17 - Total					\$17,927.49
50	498160	03/27/2023	143758	AMRIT AMMANAMANCHI	\$300.00
	498169	03/27/2023	133001	AUTOMATIC PRINTING COMPANY	\$147.00
	498198	03/27/2023	144182	VICTORIA BRINDIS	\$950.00
	498210	03/27/2023	133970	CCS PRESENTATION SYSTEMS	\$352.50
	498224	03/27/2023	143688	SHANE COE	\$1,672.77
	498235	03/27/2023	143792	TRAVIS CORNETT	\$150.00

Millard Public Schools Check Register Prepared for the Board Meeting for Apr 17, 2023

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	498305	03/27/2023	143512	HANNAH JOHNSON	\$950.00
	498318	03/27/2023	140913	STEPHANI HYATT	\$1,219.91
	498330	03/27/2023	141934	KAITLIN KENNY	\$290.00
	498342	03/27/2023	054492	JIM L JOHNSON	\$661.62
	498346	03/27/2023	140623	KE FLEX CONTRACTING LLC	\$800.00
	498363	03/27/2023	141699	ANDREW CHRISTOPHER LAST	\$1,050.32
	498406	03/27/2023	144178	PARTH MISRA	\$300.00
	498432	03/27/2023	100013	ODP BUSINESS SOLUTIONS LLC	\$294.46
	498458	03/27/2023	101663	PRESTWICK HOUSE INC	\$224.04
	498462	03/27/2023	141130	NICHOLAS ALAN QUAMME	\$1,500.00
	498466	03/27/2023	144177	ETHAN RAMOS	\$150.00
	498478	03/27/2023	071023	OMAHA THEATER CO FOR YOUNG PEOPLE	\$647.00
	498502	03/27/2023	141321	SPHERO INC	\$11,475.59
	498533	03/27/2023	143902	JARAD VOSS	\$500.00
498538	03/27/2023	138500	HEATH F WEBER	\$1,086.89	
50 - Total					\$24,722.10
99	498160	03/27/2023	143758	AMRIT AMMANAMANCHI	(\$12.00)
	498198	03/27/2023	144182	VICTORIA BRINDIS	(\$38.00)
	498224	03/27/2023	143688	SHANE COE	(\$38.00)
	498318	03/27/2023	140913	STEPHANI HYATT	(\$32.00)
	498462	03/27/2023	141130	NICHOLAS ALAN QUAMME	(\$60.00)
	498536	03/27/2023	136617	ANTHONY R WARD	(\$137.60)
	498538	03/27/2023	138500	HEATH F WEBER	(\$38.00)
99 - Total					(\$355.60)
Overall - Total					\$4,374,873.51

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
DSAC	Don Stroh Administration Center							
A	ACTIVITY GENERAL							
		1010	General Admin	14,161.26	155.69	0.00	0.00	14,316.95
		1018	School Pay Fees	-5.05	88.02	0.00	0.00	82.97
		1025	Savings	317.49	0.00	0.00	0.00	317.49
		1030	Staff Vending	338.65	0.00	0.00	0.00	338.65
		1105	Laptop Insurance	0.00	0.00	0.00	0.00	0.00
		1106	Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
		1107	Laptop Insurance-YAP/Project Search	380.00	0.00	0.00	0.00	380.00
		1108	Laptop Loss-Damage YAP/Project Search	264.00	0.00	0.00	0.00	264.00
			A Totals:	15,456.35	243.71	0.00	0.00	15,700.06
E	ADMINISTRATIVE CUSTODIAL							
		5004	Middle School Momentum	0.00	0.00	0.00	0.00	0.00
		5005	Activity Express	142,069.69	0.00	0.00	0.00	142,069.69
		5009	Friday Folder Advertising	0.00	0.00	0.00	0.00	0.00
		5011	Creative Cottage Crafts	2,693.41	0.00	0.00	0.00	2,693.41
		5060	Hospitality	0.00	0.00	0.00	0.00	0.00
		5062	Ed Services Hospitality	145.54	0.00	0.00	0.00	145.54
		5080	Media	0.00	0.00	0.00	0.00	0.00
		5081	MPS App	0.00	0.00	0.00	0.00	0.00
		5096	MPS Activities Calendar	0.00	0.00	0.00	0.00	0.00
		5098	NFUSSD	0.00	0.00	0.00	0.00	0.00
		5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
		5140	PayBac	0.00	0.00	0.00	0.00	0.00
		5165	Logo Sales	0.00	0.00	0.00	0.00	0.00
		5176	Student Showcase	0.00	0.00	0.00	0.00	0.00
		5177	Staff Development	0.00	0.00	0.00	0.00	0.00
		5178	STOP Hunger	0.00	0.00	0.00	0.00	0.00
		5225	WF Student Donation	5,660.18	0.00	0.00	0.00	5,660.18
		5250	Instrument Rental	-23,073.76	2,430.00	0.00	0.00	-20,643.76
		5255	South Swim Lessons	67,020.00	0.00	0.00	0.00	67,020.00
		5260	North Swim Lessons	25,120.00	0.00	0.00	0.00	25,120.00
		5265	West Swim Lessons	31,070.00	0.00	0.00	0.00	31,070.00
		5270	North Open Swim	1,647.00	0.00	0.00	0.00	1,647.00
		5275	West Open Swim	4,100.00	0.00	0.00	0.00	4,100.00
		5280	South Open Swim	4,781.00	0.00	0.00	0.00	4,781.00
		5285	Maintenance Vending	792.16	0.00	0.00	0.00	792.16
		5290	Tech Vending	495.98	0.00	0.00	0.00	495.98
		5295	Facility Use Rental Fee	-150,794.67	0.00	0.00	0.00	-150,794.67
		5300	Facility Use Building Access	163,723.00	0.00	0.00	0.00	163,723.00
		5305	Facility Use Staffing	34,054.10	0.00	0.00	0.00	34,054.10
		5310	Check Collection	483.15	0.00	0.00	0.00	483.15
			E Totals:	309,986.78	2,430.00	0.00	0.00	312,416.78

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND							
	7195		HAL Field Trips	3,235.96	0.00	0.00	0.00	3,235.96
			Q Totals:	3,235.96	0.00	0.00	0.00	3,235.96
			DSAC Activity Totals:	328,679.09	2,673.71	0.00	0.00	331,352.80

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
DSAC Checking:			2,673.71	0.00		
DSAC Investment:						
DSAC Bank Balances:	328,679.09		2,673.71	0.00	0.00	331,352.80

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Abbott	Abbott Elementary							
A	ACTIVITY GENERAL							
	1010	General Admin		27,103.34	40.09	0.00	0.00	27,143.43
	1018	School Pay Fees		12.56	0.00	0.00	0.00	12.56
	1020	Volunteers-General		135.95	0.00	0.00	0.00	135.95
	1030	Staff Vending		86.32	0.00	0.00	0.00	86.32
	1105	Laptop Insurance		0.00	0.00	0.00	0.00	0.00
	1106	Laptop Loss/Damage		0.00	0.00	0.00	0.00	0.00
	A Totals:			27,338.17	40.09	0.00	0.00	27,378.26
D	CLUBS AND ORGANIZATIONS							
	4040	Art		0.00	0.00	0.00	0.00	0.00
	4230	Environmental Club		0.00	0.00	0.00	0.00	0.00
	4440	Leadership Club		30.00	0.00	0.00	0.00	30.00
	4500	Music Club		0.00	0.00	0.00	0.00	0.00
	4540	Other Clubs		0.00	0.00	0.00	0.00	0.00
	4580	Reading		0.00	0.00	0.00	0.00	0.00
	4620	Safety Patrol		0.00	0.00	0.00	0.00	0.00
	4660	Spanish Club		0.00	0.00	0.00	0.00	0.00
	4710	Student Council		621.30	0.00	0.00	0.00	621.30
	4760	World Language		102.48	0.00	0.00	0.00	102.48
	D Totals:			753.78	0.00	0.00	0.00	753.78
E	ADMINISTRATIVE CUSTODIAL							
	5040	Fundraising-General		0.00	0.00	0.00	0.00	0.00
	5060	Hospitality		0.00	0.00	0.00	0.00	0.00
	5080	Media		7,723.57	0.00	0.00	0.00	7,723.57
	5110	Other Student Activities		0.00	0.00	0.00	0.00	0.00
	5121	KG Field Trips-Curriculum Related		-13.24	0.00	0.00	0.00	-13.24
	5122	1st Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5123	2nd Grade Field Trips-Curriculum Related		394.00	0.00	0.00	0.00	394.00
	5124	3rd Grade Field Trips-Curriculum Related		-287.45	0.00	0.00	0.00	-287.45
	5125	4th Grade Field Trips-Curriculum Related		543.39	0.00	0.00	0.00	543.39
	5126	5th Grade Field Trips-Curriculum Related		-342.86	0.00	0.00	0.00	-342.86
	5127	6th Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5128	7th Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5129	8th Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5180	Teacher Fund/Grants		77.37	0.00	0.00	0.00	77.37
	E Totals:			8,094.78	0.00	0.00	0.00	8,094.78

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND							
		7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00
		7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		Q Totals:		0.00	0.00	0.00	0.00	0.00
	Abbott Activity Totals:			36,186.73	40.09	0.00	0.00	36,226.82

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Abbott Checking:			40.09	0.00		
Abbott Investment:						
Abbott Bank Balances:	36,186.73		40.09	0.00	0.00	36,226.82

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Ackerm	Ackerman Elementary							
A	ACTIVITY GENERAL							
		1010	General Admin	6,018.19	153.09	169.35	0.00	6,001.93
		1018	School Pay Fees	14.71	0.00	0.00	0.00	14.71
		1020	Volunteers-General	111,333.35	0.00	0.00	0.00	111,333.35
		1022	Volunteers - Hospitality	0.00	0.00	0.00	0.00	0.00
		1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
		1105	Laptop Insurance	30.00	0.00	0.00	0.00	30.00
		1106	Laptop Loss/Damage	14.00	0.00	0.00	0.00	14.00
		A Totals:		117,410.25	153.09	169.35	0.00	117,393.99
D	CLUBS AND ORGANIZATIONS							
		4040	Art	6,721.07	0.00	0.00	0.00	6,721.07
		4070	Birthday Book	0.00	0.00	0.00	0.00	0.00
		4140	Choir	0.00	0.00	0.00	0.00	0.00
		4270	Field Day	1,723.71	0.00	0.00	0.00	1,723.71
		4580	Reading	0.00	0.00	0.00	0.00	0.00
		4710	Student Council	546.31	0.00	0.00	0.00	546.31
		4770	Yearbook	1,335.24	0.00	0.00	0.00	1,335.24
		D Totals:		10,326.33	0.00	0.00	0.00	10,326.33
E	ADMINISTRATIVE CUSTODIAL							
		5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
		5060	Hospitality	0.00	0.00	0.00	0.00	0.00
		5070	Library	15,741.61	0.00	0.00	0.00	15,741.61
		5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
		5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5124	3rd Grade Field Trips-Curriculum Related	255.94	0.00	0.00	0.00	255.94
		5125	4th Grade Field Trips-Curriculum Related	51.00	0.00	0.00	0.00	51.00
		5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5140	PayBac	32.75	0.00	0.00	0.00	32.75
		5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
		E Totals:		16,081.30	0.00	0.00	0.00	16,081.30
Q	STUDENT FEE FUND							
		7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00
		7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		Q Totals:		0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Ackerman Activity Totals:				143,817.88	153.09	169.35	0.00	143,801.62	
				Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Ackerman Checking:					153.09	169.35			
Ackerman Investment:									
Ackerman Bank Balances:				143,817.88	153.09	169.35	0.00	143,801.62	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Aldrich	Aldrich Elementary							
A	ACTIVITY GENERAL							
	1010	General Admin		27,602.67	37.79	0.00	0.00	27,640.46
	1018	School Pay Fees		-2.01	0.00	0.00	0.00	-2.01
	1030	Staff Vending		287.38	0.00	0.00	0.00	287.38
	1105	Laptop Insurance		0.00	0.00	0.00	0.00	0.00
	1106	Laptop Loss/Damage		0.00	0.00	0.00	0.00	0.00
	A Totals:			27,888.04	37.79	0.00	0.00	27,925.83
D	CLUBS AND ORGANIZATIONS							
	4040	Art		0.00	0.00	0.00	0.00	0.00
	4070	Birthday Book		4,814.75	0.00	0.00	0.00	4,814.75
	4710	Student Council		0.00	0.00	0.00	0.00	0.00
	D Totals:			4,814.75	0.00	0.00	0.00	4,814.75
E	ADMINISTRATIVE CUSTODIAL							
	5040	Fundraising-General		0.00	0.00	0.00	0.00	0.00
	5060	Hospitality		0.00	0.00	0.00	0.00	0.00
	5070	Library		1,004.34	0.00	0.00	0.00	1,004.34
	5110	Other Student Activities		0.00	0.00	0.00	0.00	0.00
	5121	KG Field Trips-Curriculum Related		422.04	0.00	0.00	0.00	422.04
	5122	1st Grade Field Trips-Curriculum Related		874.63	0.00	0.00	0.00	874.63
	5123	2nd Grade Field Trips-Curriculum Related		209.42	0.00	0.00	0.00	209.42
	5124	3rd Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5125	4th Grade Field Trips-Curriculum Related		169.96	0.00	0.00	0.00	169.96
	5126	5th Grade Field Trips-Curriculum Related		306.66	0.00	0.00	0.00	306.66
	E Totals:			2,987.05	0.00	0.00	0.00	2,987.05
Q	STUDENT FEE FUND							
	7000	KG Field Trips		0.00	0.00	0.00	0.00	0.00
	7010	1st Grade Field Trips		0.00	0.00	0.00	0.00	0.00
	7020	2nd Grade Field Trips		0.00	0.00	0.00	0.00	0.00
	7030	3rd Grade Field Trips		0.00	0.00	0.00	0.00	0.00
	7040	4th Grade Field Trips		0.00	0.00	0.00	0.00	0.00
	7050	5th Grade Field Trips		0.00	0.00	0.00	0.00	0.00
	7900	Field Trips-Other		0.00	0.00	0.00	0.00	0.00
	Q Totals:			0.00	0.00	0.00	0.00	0.00
Aldrich Activity Totals:				35,689.84	37.79	0.00	0.00	35,727.63

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Aldrich Checking:			37.79	0.00		
Aldrich Investment:						
Aldrich Bank Balances:	35,689.84		37.79	0.00	0.00	35,727.63

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
BlackEI	Black Elk Elementary							
A	ACTIVITY GENERAL							
		1010	General Admin	21,286.78	99.79	0.00	0.00	21,386.57
		1018	School Pay Fees	48.89	0.00	0.00	0.00	48.89
		1020	Volunteers-General	32,813.85	0.00	0.00	0.00	32,813.85
		1022	Volunteers - Hospitality	0.00	0.00	0.00	0.00	0.00
		1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
		1105	Laptop Insurance	0.00	0.00	0.00	0.00	0.00
		1106	Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
		A Totals:		54,149.52	99.79	0.00	0.00	54,249.31
D	CLUBS AND ORGANIZATIONS							
		4040	Art	7,113.99	0.00	0.00	0.00	7,113.99
		4070	Birthday Book	5,070.97	0.00	0.00	0.00	5,070.97
		4140	Choir	293.26	0.00	0.00	0.00	293.26
		4270	Field Day	722.43	0.00	0.00	0.00	722.43
		4500	Music Club	500.00	0.00	0.00	0.00	500.00
		4530	Orchestra	0.00	0.00	0.00	0.00	0.00
		4540	Other Clubs	-19.25	0.00	0.00	0.00	-19.25
		4580	Reading	50.65	0.00	0.00	0.00	50.65
		4710	Student Council	4,042.69	0.00	0.00	0.00	4,042.69
		D Totals:		17,774.74	0.00	0.00	0.00	17,774.74
E	ADMINISTRATIVE CUSTODIAL							
		5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
		5065	Hospitality-VIP	2,473.64	0.00	0.00	0.00	2,473.64
		5080	Media	5,312.34	0.00	0.00	0.00	5,312.34
		5100	Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
		5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
		5121	KG Field Trips-Curriculum Related	6.50	0.00	0.00	0.00	6.50
		5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5140	PayBac	952.62	0.00	0.00	0.00	952.62
		E Totals:		8,745.10	0.00	0.00	0.00	8,745.10
Q	STUDENT FEE FUND							
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		Q Totals:		0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 02/28/2023 to 02/28/2023.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name	Activity ID Activity Name					
BlackElk Activity Totals:			80,669.36	99.79	0.00	0.00	80,769.15

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
BlackElk Checking:			99.79	0.00		
BlackElk Investment:						
BlackElk Bank Balances:	80,669.36		99.79	0.00	0.00	80,769.15

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Bryan	Bryan Elementary School							
A	ACTIVITY GENERAL							
		1010	General Admin	12,779.21	48.12	0.00	0.00	12,827.33
		1018	School Pay Fees	44.90	0.00	0.00	0.00	44.90
		1030	Staff Vending	380.82	0.00	0.00	0.00	380.82
		1040	Donations	204.80	0.00	0.00	0.00	204.80
		1105	Laptop Insurance	0.00	0.00	0.00	0.00	0.00
		1106	Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
		A Totals:		13,409.73	48.12	0.00	0.00	13,457.85
D	CLUBS AND ORGANIZATIONS							
		4040	Art	394.60	0.00	0.00	0.00	394.60
		4220	Drama Club	122.07	0.00	0.00	0.00	122.07
		4500	Music Club	1,013.02	0.00	0.00	0.00	1,013.02
		4710	Student Council	2,015.57	0.00	0.00	0.00	2,015.57
		D Totals:		3,545.26	0.00	0.00	0.00	3,545.26
E	ADMINISTRATIVE CUSTODIAL							
		5015	Circle of Friends	0.00	0.00	0.00	0.00	0.00
		5040	Fundraising-General	15,315.32	0.00	0.00	0.00	15,315.32
		5060	Hospitality	0.00	0.00	0.00	0.00	0.00
		5080	Media	9,892.13	0.00	0.00	0.00	9,892.13
		5100	Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
		5110	Other Student Activities	690.54	0.00	0.00	0.00	690.54
		5121	KG Field Trips-Curriculum Related	-785.39	0.00	0.00	0.00	-785.39
		5122	1st Grade Field Trips-Curriculum Related	2,575.12	0.00	0.00	0.00	2,575.12
		5123	2nd Grade Field Trips-Curriculum Related	-395.25	0.00	0.00	0.00	-395.25
		5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5125	4th Grade Field Trips-Curriculum Related	0.53	0.00	0.00	0.00	0.53
		5126	5th Grade Field Trips-Curriculum Related	-304.22	0.00	0.00	0.00	-304.22
		5180	Teacher Fund/Grants	1,489.84	0.00	0.00	0.00	1,489.84
		5181	Grants	0.00	0.00	0.00	0.00	0.00
		E Totals:		28,478.62	0.00	0.00	0.00	28,478.62
Q	STUDENT FEE FUND							
		7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00
		7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		Q Totals:		0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Bryan Activity Totals:				45,433.61	48.12	0.00	0.00	45,481.73

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Bryan Checking:			48.12	0.00		
Bryan Investment:						
Bryan Bank Balances:	45,433.61		48.12	0.00	0.00	45,481.73

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 02/28/2023 to 02/28/2023.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Cather	Cather Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	4,274.07	25.23	0.00	0.00	4,299.30
1018	School Pay Fees	7.22	0.00	0.00	0.00	7.22
1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
1040	Donations	400.00	0.00	0.00	0.00	400.00
1105	Laptop Insurance	1,190.00	0.00	0.00	0.00	1,190.00
1106	Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
	A Totals:	5,871.29	25.23	0.00	0.00	5,896.52
D	CLUBS AND ORGANIZATIONS					
4038	PE Archery	159.80	0.00	0.00	0.00	159.80
4040	Art	0.00	0.00	0.00	0.00	0.00
4090	Bowling Club	0.00	0.00	0.00	0.00	0.00
4231	Ecology Club	84.00	0.00	0.00	0.00	84.00
4500	Music Club	7.00	0.00	0.00	0.00	7.00
4540	Other Clubs	5,131.50	0.00	0.00	0.00	5,131.50
4600	Robotics & Engineering Club	2,307.21	0.00	0.00	0.00	2,307.21
4610	SAFE/DARE/Drug Free	77.23	0.00	0.00	0.00	77.23
4710	Student Council	1,743.86	0.00	0.00	0.00	1,743.86
	D Totals:	9,510.60	0.00	0.00	0.00	9,510.60
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	-7.96	0.00	0.00	0.00	-7.96
5060	Hospitality	-2.54	0.00	0.00	0.00	-2.54
5070	Library	4,503.98	0.00	0.00	0.00	4,503.98
5110	Other Student Activities	-2,839.50	0.00	0.00	0.00	-2,839.50
5121	KG Field Trips-Curriculum Related	651.46	0.00	0.00	0.00	651.46
5122	1st Grade Field Trips-Curriculum Related	22.10	0.00	0.00	0.00	22.10
5123	2nd Grade Field Trips-Curriculum Related	588.93	0.00	0.00	0.00	588.93
5124	3rd Grade Field Trips-Curriculum Related	664.19	0.00	0.00	0.00	664.19
5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5126	5th Grade Field Trips-Curriculum Related	503.85	0.00	0.00	0.00	503.85
5140	PayBac	1,707.03	0.00	0.00	0.00	1,707.03
5181	Grants	397.51	0.00	0.00	0.00	397.51
5183	SEL Grant	500.00	0.00	0.00	0.00	500.00
5250	Instrument Rental	0.00	0.00	0.00	0.00	0.00
	E Totals:	6,689.05	0.00	0.00	0.00	6,689.05

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND							
	7000		KG Field Trips	0.00	0.00	0.00	0.00	0.00
	7010		1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7020		2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7030		3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7040		4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7050		5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
Q Totals:				0.00	0.00	0.00	0.00	0.00
Cather Activity Totals:				22,070.94	25.23	0.00	0.00	22,096.17

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Cather Checking:			25.23	0.00		
Cather Investment:						
Cather Bank Balances:	22,070.94		25.23	0.00	0.00	22,096.17

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Cody	Cody Elementary School							
A	ACTIVITY GENERAL							
		1010	General Admin	-379.15	13.74	0.00	0.00	-365.41
		1018	School Pay Fees	14.41	0.00	0.00	0.00	14.41
		1030	Staff Vending	135.58	0.00	0.00	0.00	135.58
		1043	Playground	1,987.22	0.00	0.00	0.00	1,987.22
		1050	Projects/Support	265.26	0.00	0.00	0.00	265.26
		1105	Laptop Insurance	0.00	0.00	0.00	0.00	0.00
		1106	Laptop Loss/Damage	70.00	0.00	0.00	0.00	70.00
		A Totals:		2,093.32	13.74	0.00	0.00	2,107.06
D	CLUBS AND ORGANIZATIONS							
		4040	Art	0.00	0.00	0.00	0.00	0.00
		4100	Builders Club	-791.57	0.00	0.00	0.00	-791.57
		4140	Choir	237.71	0.00	0.00	0.00	237.71
		4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
		4710	Student Council	2,770.78	0.00	0.00	0.00	2,770.78
		D Totals:		2,216.92	0.00	0.00	0.00	2,216.92
E	ADMINISTRATIVE CUSTODIAL							
		5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
		5060	Hospitality	0.00	0.00	0.00	0.00	0.00
		5080	Media	4,613.66	0.00	0.00	0.00	4,613.66
		5110	Other Student Activities	740.32	0.00	0.00	0.00	740.32
		5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5122	1st Grade Field Trips-Curriculum Related	576.25	0.00	0.00	0.00	576.25
		5123	2nd Grade Field Trips-Curriculum Related	713.70	0.00	0.00	0.00	713.70
		5124	3rd Grade Field Trips-Curriculum Related	227.12	0.00	0.00	0.00	227.12
		5125	4th Grade Field Trips-Curriculum Related	220.61	0.00	0.00	0.00	220.61
		5126	5th Grade Field Trips-Curriculum Related	72.00	0.00	0.00	0.00	72.00
		5165	Logo Sales	210.82	0.00	0.00	0.00	210.82
		5170	Student Notebooks	0.00	0.00	0.00	0.00	0.00
		E Totals:		7,374.48	0.00	0.00	0.00	7,374.48
Q	STUDENT FEE FUND							
		7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00
		7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		Q Totals:		0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Cody Activity Totals:		11,684.72	13.74	0.00	0.00	11,698.46

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Cody Checking:			13.74	0.00		
Cody Investment:						
Cody Bank Balances:	11,684.72		13.74	0.00	0.00	11,698.46

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Cottonw Cottonwood Elementary School								
A ACTIVITY GENERAL								
1010	General Admin			12,136.10	43.47	0.00	0.00	12,179.57
1018	School Pay Fees			5.93	0.00	0.00	0.00	5.93
1030	Staff Vending			177.33	0.00	0.00	0.00	177.33
1105	Laptop Insurance			0.00	0.00	0.00	0.00	0.00
1106	Laptop Loss/Damage			0.00	0.00	0.00	0.00	0.00
A Totals:				12,319.36	43.47	0.00	0.00	12,362.83
D CLUBS AND ORGANIZATIONS								
4040	Art			11.76	0.00	0.00	0.00	11.76
4580	Reading			-99.00	0.00	0.00	0.00	-99.00
4610	SAFE/DARE/Drug Free			0.00	0.00	0.00	0.00	0.00
4710	Student Council			2,536.63	0.00	0.00	0.00	2,536.63
4750	Volunteer Club			27,684.95	0.00	349.98	0.00	27,334.97
D Totals:				30,134.34	0.00	349.98	0.00	29,784.36
E ADMINISTRATIVE CUSTODIAL								
5040	Fundraising-General			0.00	0.00	0.00	0.00	0.00
5060	Hospitality			0.00	0.00	0.00	0.00	0.00
5070	Library			1,704.56	0.00	0.00	0.00	1,704.56
5110	Other Student Activities			-831.18	0.00	0.00	0.00	-831.18
5121	KG Field Trips-Curriculum Related			-244.69	0.00	0.00	0.00	-244.69
5122	1st Grade Field Trips-Curriculum Related			0.00	0.00	0.00	0.00	0.00
5123	2nd Grade Field Trips-Curriculum Related			0.00	0.00	0.00	0.00	0.00
5124	3rd Grade Field Trips-Curriculum Related			497.96	0.00	0.00	0.00	497.96
5125	4th Grade Field Trips-Curriculum Related			-2,131.84	0.00	0.00	0.00	-2,131.84
5126	5th Grade Field Trips-Curriculum Related			-1,128.21	0.00	0.00	0.00	-1,128.21
5142	Preschool			0.00	0.00	0.00	0.00	0.00
5180	Teacher Fund/Grants			-1.37	0.00	0.00	0.00	-1.37
E Totals:				-2,134.77	0.00	0.00	0.00	-2,134.77
Q STUDENT FEE FUND								
7900	Field Trips-Other			0.00	0.00	0.00	0.00	0.00
Q Totals:				0.00	0.00	0.00	0.00	0.00
S ATHLETIC								
9055	Athletics - Projects			0.00	0.00	0.00	0.00	0.00
S Totals:				0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Cottonwood Activity Totals:		40,318.93	43.47	349.98	0.00	40,012.42

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Cottonwood Checking:			43.47	349.98		
Cottonwood Investment:						
Cottonwood Bank Balances:	40,318.93		43.47	349.98	0.00	40,012.42

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID	Site Name	Group ID	Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Disney	Disney Elementary									
A	ACTIVITY GENERAL									
	1010	General Admin				4,424.72	0.00	0.00	0.00	4,424.72
	1015	Counseling				32.13	0.00	0.00	0.00	32.13
	1018	School Pay Fees				0.02	0.00	0.00	0.00	0.02
	1030	Staff Vending				430.20	0.00	0.00	0.00	430.20
	1040	Donations				11,765.06	0.00	0.00	0.00	11,765.06
	1043	Playground				1,578.33	0.00	0.00	0.00	1,578.33
	1046	Birthday Board				902.88	0.00	0.00	0.00	902.88
	1105	Laptop Insurance				0.00	0.00	0.00	0.00	0.00
	1106	Laptop Loss/Damage				14.00	0.00	0.00	0.00	14.00
	A Totals:					19,147.34	0.00	0.00	0.00	19,147.34
D	CLUBS AND ORGANIZATIONS									
	4570	Play Production				1,519.91	0.00	0.00	0.00	1,519.91
	4710	Student Council				676.85	0.00	0.00	0.00	676.85
	4726	Unified Sports				2,379.05	0.00	0.00	0.00	2,379.05
	D Totals:					4,575.81	0.00	0.00	0.00	4,575.81
E	ADMINISTRATIVE CUSTODIAL									
	5040	Fundraising-General				2,534.47	0.00	0.00	0.00	2,534.47
	5070	Library				-191.03	0.00	0.00	0.00	-191.03
	5120	P.E.				3,123.16	0.00	0.00	0.00	3,123.16
	5121	KG Field Trips-Curriculum Related				-153.00	0.00	0.00	0.00	-153.00
	5122	1st Grade Field Trips-Curriculum Related				-7.00	0.00	0.00	0.00	-7.00
	5123	2nd Grade Field Trips-Curriculum Related				7.00	0.00	0.00	0.00	7.00
	5124	3rd Grade Field Trips-Curriculum Related				-61.40	0.00	0.00	0.00	-61.40
	5125	4th Grade Field Trips-Curriculum Related				82.50	0.00	0.00	0.00	82.50
	5126	5th Grade Field Trips-Curriculum Related				13.45	0.00	0.00	0.00	13.45
	5181	Grants				0.00	0.00	0.00	0.00	0.00
	5186	Foundation Grant				2,314.00	0.00	0.00	0.00	2,314.00
	E Totals:					7,662.15	0.00	0.00	0.00	7,662.15
Q	STUDENT FEE FUND									
	7090	ACP (SpEd) Trips				0.00	0.00	0.00	0.00	0.00
	7900	Field Trips-Other				0.00	0.00	0.00	0.00	0.00
	Q Totals:					0.00	0.00	0.00	0.00	0.00
Disney Activity Totals:						31,385.30	0.00	0.00	0.00	31,385.30

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Disney Checking:			0.00	0.00		
Disney Investment:						
Disney Bank Balances:	31,385.30		0.00	0.00	0.00	31,385.30

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Ezra	Ezra Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	21,401.79	38.92	0.00	0.00	21,440.71
1018	School Pay Fees	0.76	0.00	0.00	0.00	0.76
1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
1105	Laptop Insurance	15.00	0.00	0.00	0.00	15.00
1106	Laptop Loss/Damage	84.00	0.00	0.00	0.00	84.00
A Totals:		21,501.55	38.92	0.00	0.00	21,540.47
D	CLUBS AND ORGANIZATIONS					
4010	40 Assets	0.00	0.00	0.00	0.00	0.00
4040	Art	0.00	0.00	0.00	0.00	0.00
4090	Bowling Club	0.00	0.00	0.00	0.00	0.00
4500	Music Club	739.04	0.00	0.00	0.00	739.04
D Totals:		739.04	0.00	0.00	0.00	739.04
E	ADMINISTRATIVE CUSTODIAL					
5025	Fines - Library Book	0.00	0.00	0.00	0.00	0.00
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	0.00	0.00	0.00	0.00	0.00
5070	Library	7,438.18	0.00	0.00	0.00	7,438.18
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5122	1st Grade Field Trips-Curriculum Related	113.07	0.00	0.00	0.00	113.07
5123	2nd Grade Field Trips-Curriculum Related	44.36	0.00	0.00	0.00	44.36
5124	3rd Grade Field Trips-Curriculum Related	275.52	0.00	0.00	0.00	275.52
5125	4th Grade Field Trips-Curriculum Related	1,262.27	0.00	0.00	0.00	1,262.27
5126	5th Grade Field Trips-Curriculum Related	4,425.45	0.00	0.00	0.00	4,425.45
5165	Logo Sales	5.46	0.00	0.00	0.00	5.46
5170	Student Notebooks	0.00	0.00	0.00	0.00	0.00
E Totals:		13,564.31	0.00	0.00	0.00	13,564.31
Q	STUDENT FEE FUND					
7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
Q Totals:		0.00	0.00	0.00	0.00	0.00
Ezra Activity Totals:		35,804.90	38.92	0.00	0.00	35,843.82

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Ezra Checking:			38.92	0.00		
Ezra Investment:						
Ezra Bank Balances:	35,804.90		38.92	0.00	0.00	35,843.82

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
HarveyO Harvey Oaks Elementary						
A	ACTIVITY GENERAL					
1010	General Admin	57,417.65	319.16	255.00	0.00	57,481.81
1018	School Pay Fees	-0.41	0.00	0.00	0.00	-0.41
1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
1105	Laptop Insurance	930.00	0.00	0.00	0.00	930.00
1106	Laptop Loss/Damage	143.00	0.00	0.00	0.00	143.00
1170	Wellness	287.73	0.00	0.00	0.00	287.73
A Totals:		58,777.97	319.16	255.00	0.00	58,842.13
D	CLUBS AND ORGANIZATIONS					
4040	Art	0.00	0.00	0.00	0.00	0.00
4140	Choir	0.00	0.00	0.00	0.00	0.00
4620	Safety Patrol	0.00	0.00	0.00	0.00	0.00
4710	Student Council	220.19	0.00	0.00	0.00	220.19
4728	Unified Club	99.21	0.00	0.00	0.00	99.21
D Totals:		319.40	0.00	0.00	0.00	319.40
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5050	HAL	0.00	0.00	0.00	0.00	0.00
5070	Library	588.61	0.00	0.00	0.00	588.61
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5142	Preschool	12.00	0.00	0.00	0.00	12.00
5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
E Totals:		600.61	0.00	0.00	0.00	600.61
HarveyOaks Activity Totals:		59,697.98	319.16	255.00	0.00	59,762.14

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
HarveyOaks Checking:			319.16	255.00		
HarveyOaks Investment:						
HarveyOaks Bank Balances:	59,697.98		319.16	255.00	0.00	59,762.14

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Hitchco Hitchcock Elementary									
A ACTIVITY GENERAL									
		1010	General Admin	5,584.42	36.05	0.00	0.00	5,620.47	
		1018	School Pay Fees	-0.62	0.00	0.00	0.00	-0.62	
		1030	Staff Vending	203.77	0.00	0.00	0.00	203.77	
		1063	VIP Committees	20,269.22	0.00	0.00	0.00	20,269.22	
		1105	Laptop Insurance	0.00	0.00	0.00	0.00	0.00	
		1106	Laptop Loss/Damage	100.00	0.00	0.00	0.00	100.00	
A Totals:				26,156.79	36.05	0.00	0.00	26,192.84	
D CLUBS AND ORGANIZATIONS									
		4040	Art	632.94	0.00	0.00	0.00	632.94	
		4540	Other Clubs	0.00	0.00	0.00	0.00	0.00	
		4580	Reading	731.39	0.00	0.00	0.00	731.39	
		4710	Student Council	153.90	0.00	0.00	0.00	153.90	
D Totals:				1,518.23	0.00	0.00	0.00	1,518.23	
E ADMINISTRATIVE CUSTODIAL									
		5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00	
		5060	Hospitality	0.00	0.00	0.00	0.00	0.00	
		5070	Library	3,224.45	0.00	0.00	0.00	3,224.45	
		5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00	
		5121	KG Field Trips-Curriculum Related	-69.44	0.00	0.00	0.00	-69.44	
		5122	1st Grade Field Trips-Curriculum Related	-45.68	0.00	0.00	0.00	-45.68	
		5123	2nd Grade Field Trips-Curriculum Related	488.82	0.00	0.00	0.00	488.82	
		5124	3rd Grade Field Trips-Curriculum Related	223.47	0.00	0.00	0.00	223.47	
		5125	4th Grade Field Trips-Curriculum Related	-185.49	0.00	0.00	0.00	-185.49	
		5126	5th Grade Field Trips-Curriculum Related	172.18	0.00	0.00	0.00	172.18	
		5165	Logo Sales	0.00	0.00	0.00	0.00	0.00	
		5179	STEM Grant	1,498.54	0.00	0.00	0.00	1,498.54	
E Totals:				5,306.85	0.00	0.00	0.00	5,306.85	
Q STUDENT FEE FUND									
		7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00	
		7140	Mini-Classes	0.00	0.00	0.00	0.00	0.00	
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00	
Q Totals:				0.00	0.00	0.00	0.00	0.00	
Hitchcock Activity Totals:				32,981.87	36.05	0.00	0.00	33,017.92	
<hr/>									
			Begin Balance		Transfers	Receipts	Disbursements	Adjustments	End Balance
			Hitchcock Checking:			36.05	0.00		
			Hitchcock Investment:						
			Hitchcock Bank Balances:	32,981.87		36.05	0.00	0.00	33,017.92

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 02/28/2023 to 02/28/2023.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
HollingH Holling Heights Elementary						
A	ACTIVITY GENERAL					
1010	General Admin	16,048.82	44.08	0.00	0.00	16,092.90
1018	School Pay Fees	-0.18	0.00	0.00	0.00	-0.18
1030	Staff Vending	183.59	0.00	0.00	0.00	183.59
1040	Donations	79.60	0.00	0.00	0.00	79.60
1049	Food Pantry	132.31	0.00	0.00	0.00	132.31
1105	Laptop Insurance	465.00	0.00	0.00	0.00	465.00
1106	Laptop Loss/Damage	16.03	0.00	0.00	0.00	16.03
A Totals:		16,925.17	44.08	0.00	0.00	16,969.25
D	CLUBS AND ORGANIZATIONS					
4710	Student Council	773.31	0.00	0.00	0.00	773.31
4728	Unified Club	0.00	0.00	0.00	0.00	0.00
D Totals:		773.31	0.00	0.00	0.00	773.31
E	ADMINISTRATIVE CUSTODIAL					
5016	Family Events	2,488.37	0.00	0.00	0.00	2,488.37
5040	Fundraising-General	14,660.00	0.00	0.00	0.00	14,660.00
5070	Library	6,326.44	0.00	0.00	0.00	6,326.44
5113	SBS Field Trips	0.00	0.00	0.00	0.00	0.00
5121	KG Field Trips-Curriculum Related	-346.84	0.00	0.00	0.00	-346.84
5122	1st Grade Field Trips-Curriculum Related	-177.74	0.00	0.00	0.00	-177.74
5123	2nd Grade Field Trips-Curriculum Related	-90.04	0.00	0.00	0.00	-90.04
5124	3rd Grade Field Trips-Curriculum Related	137.05	0.00	0.00	0.00	137.05
5125	4th Grade Field Trips-Curriculum Related	-342.67	0.00	0.00	0.00	-342.67
5126	5th Grade Field Trips-Curriculum Related	-544.90	0.00	0.00	0.00	-544.90
5140	PayBac	-263.64	0.00	0.00	0.00	-263.64
5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
5181	Grants	653.91	0.00	0.00	0.00	653.91
5182	Behavior Skills Grant	500.00	0.00	0.00	0.00	500.00
E Totals:		22,999.94	0.00	0.00	0.00	22,999.94
Q	STUDENT FEE FUND					
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
Q Totals:		0.00	0.00	0.00	0.00	0.00
HollingHts Activity Totals:		40,698.42	44.08	0.00	0.00	40,742.50

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
HollingHts Checking:			44.08	0.00		
HollingHts Investment:						
HollingHts Bank Balances:	40,698.42		44.08	0.00	0.00	40,742.50

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Montclair Montclair Elementary								
A ACTIVITY GENERAL								
1010	General Admin			11,506.14	43.76	0.00	0.00	11,549.90
1018	School Pay Fees			-0.37	0.00	0.00	0.00	-0.37
1030	Staff Vending			474.49	0.00	0.00	0.00	474.49
1105	Laptop Insurance			2,390.00	0.00	0.00	0.00	2,390.00
1106	Laptop Loss/Damage			0.00	0.00	0.00	0.00	0.00
A Totals:				14,370.26	43.76	0.00	0.00	14,414.02
D CLUBS AND ORGANIZATIONS								
4040	Art			2,668.50	0.00	0.00	0.00	2,668.50
4500	Music Club			660.19	0.00	0.00	0.00	660.19
4570	Play Production			3,769.39	0.00	0.00	0.00	3,769.39
4580	Reading			0.00	0.00	0.00	0.00	0.00
4610	SAFE/DARE/Drug Free			1.84	0.00	0.00	0.00	1.84
4645	Show Choir			509.66	0.00	0.00	0.00	509.66
4710	Student Council			1,525.88	0.00	0.00	0.00	1,525.88
D Totals:				9,135.46	0.00	0.00	0.00	9,135.46
E ADMINISTRATIVE CUSTODIAL								
5012	Creative Cafe			233.83	0.00	0.00	0.00	233.83
5040	Fundraising-General			128.75	0.00	0.00	0.00	128.75
5060	Hospitality			4.82	0.00	0.00	0.00	4.82
5070	Library			12,688.35	0.00	0.00	0.00	12,688.35
5110	Other Student Activities			101.00	0.00	0.00	0.00	101.00
5116	Montessori KG			99.50	0.00	0.00	0.00	99.50
5117	Montessori 1-3			1,220.46	0.00	0.00	0.00	1,220.46
5118	Montessori 4-5			366.84	0.00	0.00	0.00	366.84
5120	P.E.			401.39	0.00	0.00	0.00	401.39
5121	KG Field Trips-Curriculum Related			-72.80	0.00	0.00	0.00	-72.80
5122	1st Grade Field Trips-Curriculum Related			-25.11	0.00	0.00	0.00	-25.11
5123	2nd Grade Field Trips-Curriculum Related			0.00	0.00	0.00	0.00	0.00
5124	3rd Grade Field Trips-Curriculum Related			-60.09	0.00	0.00	0.00	-60.09
5125	4th Grade Field Trips-Curriculum Related			-239.29	0.00	0.00	0.00	-239.29
5126	5th Grade Field Trips-Curriculum Related			39.76	0.00	0.00	0.00	39.76
E Totals:				14,887.41	0.00	0.00	0.00	14,887.41

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND							
		7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7110	Montessori PreK	149.69	0.00	0.00	0.00	149.69
		7140	Mini-Classes	921.24	0.00	0.00	0.00	921.24
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
Q Totals:				1,070.93	0.00	0.00	0.00	1,070.93
Montclair Activity Totals:				39,464.06	43.76	0.00	0.00	39,507.82

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Montclair Checking:			43.76	0.00		
Montclair Investment:						
Montclair Bank Balances:	39,464.06		43.76	0.00	0.00	39,507.82

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance																												
Morton Morton Elementary																																				
A ACTIVITY GENERAL																																				
	1010		General Admin	196.15	26.59	0.00	0.00	222.74																												
	1018		School Pay Fees	-1.47	0.00	0.00	0.00	-1.47																												
	1030		Staff Vending	0.00	0.00	0.00	0.00	0.00																												
	1105		Laptop Insurance	1,170.00	0.00	0.00	0.00	1,170.00																												
	1106		Laptop Loss/Damage	35.00	0.00	0.00	0.00	35.00																												
A Totals:				1,399.68	26.59	0.00	0.00	1,426.27																												
D CLUBS AND ORGANIZATIONS																																				
	4230		Environmental Club	927.16	0.00	0.00	0.00	927.16																												
	4580		Reading	82.96	0.00	0.00	0.00	82.96																												
	4610		SAFE/DARE/Drug Free	0.00	0.00	0.00	0.00	0.00																												
	4620		Safety Patrol	0.00	0.00	0.00	0.00	0.00																												
	4710		Student Council	2,616.54	0.00	0.00	0.00	2,616.54																												
	4726		Unified Sports	500.00	0.00	0.00	0.00	500.00																												
D Totals:				4,126.66	0.00	0.00	0.00	4,126.66																												
E ADMINISTRATIVE CUSTODIAL																																				
	5015		Circle of Friends	37.59	0.00	0.00	0.00	37.59																												
	5040		Fundraising-General	-999.84	0.00	0.00	0.00	-999.84																												
	5060		Hospitality	436.20	0.00	0.00	0.00	436.20																												
	5070		Library	14,762.18	1,082.12	0.00	0.00	15,844.30																												
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00																												
	5121		KG Field Trips-Curriculum Related	292.52	0.00	0.00	0.00	292.52																												
	5122		1st Grade Field Trips-Curriculum Related	157.40	0.00	0.00	0.00	157.40																												
	5123		2nd Grade Field Trips-Curriculum Related	129.12	0.00	0.00	0.00	129.12																												
	5124		3rd Grade Field Trips-Curriculum Related	-53.17	0.00	0.00	0.00	-53.17																												
	5125		4th Grade Field Trips-Curriculum Related	352.49	0.00	0.00	0.00	352.49																												
	5126		5th Grade Field Trips-Curriculum Related	19.81	0.00	0.00	0.00	19.81																												
	5140		PayBac	3,339.56	0.00	903.22	0.00	2,436.34																												
E Totals:				18,473.86	1,082.12	903.22	0.00	18,652.76																												
Q STUDENT FEE FUND																																				
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00																												
Q Totals:				0.00	0.00	0.00	0.00	0.00																												
Morton Activity Totals:				24,000.20	1,108.71	903.22	0.00	24,205.69																												
<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;"></th> <th style="text-align: right;">Begin Balance</th> <th style="text-align: right;">Transfers</th> <th style="text-align: right;">Receipts</th> <th style="text-align: right;">Disbursements</th> <th style="text-align: right;">Adjustments</th> <th style="text-align: right;">End Balance</th> </tr> </thead> <tbody> <tr> <td>Morton Checking:</td> <td></td> <td></td> <td style="text-align: right;">1,108.71</td> <td style="text-align: right;">903.22</td> <td></td> <td></td> </tr> <tr> <td>Morton Investment:</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Morton Bank Balances:</td> <td style="text-align: right; border-top: 1px solid black; border-bottom: 3px double black;">24,000.20</td> <td></td> <td style="text-align: right; border-top: 1px solid black; border-bottom: 3px double black;">1,108.71</td> <td style="text-align: right; border-top: 1px solid black; border-bottom: 3px double black;">903.22</td> <td style="text-align: right; border-top: 1px solid black; border-bottom: 3px double black;">0.00</td> <td style="text-align: right; border-top: 1px solid black; border-bottom: 3px double black;">24,205.69</td> </tr> </tbody> </table>										Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance	Morton Checking:			1,108.71	903.22			Morton Investment:							Morton Bank Balances:	24,000.20		1,108.71	903.22	0.00	24,205.69
	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance																														
Morton Checking:			1,108.71	903.22																																
Morton Investment:																																				
Morton Bank Balances:	24,000.20		1,108.71	903.22	0.00	24,205.69																														

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Neihardt Neihardt Elementary School								
A	ACTIVITY GENERAL							
	1010		General Admin	14,829.20	39.38	0.00	0.00	14,868.58
	1018		School Pay Fees	-0.50	0.00	0.00	0.00	-0.50
	1030		Staff Vending	101.00	0.00	0.00	0.00	101.00
	1105		Laptop Insurance	0.00	0.00	0.00	0.00	0.00
	1106		Laptop Loss/Damage	-28.00	0.00	0.00	0.00	-28.00
	A Totals:			14,901.70	39.38	0.00	0.00	14,941.08
D	CLUBS AND ORGANIZATIONS							
	4140		Choir	478.20	0.00	0.00	0.00	478.20
	4620		Safety Patrol	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	527.20	0.00	0.00	0.00	527.20
	4770		Yearbook	3,778.82	0.00	0.00	0.00	3,778.82
	D Totals:			4,784.22	0.00	0.00	0.00	4,784.22
E	ADMINISTRATIVE CUSTODIAL							
	5015		Circle of Friends	0.00	0.00	0.00	0.00	0.00
	5035		Fuel Up to Play 60	171.56	0.00	0.00	0.00	171.56
	5040		Fundraising-General	6,218.17	0.00	0.00	0.00	6,218.17
	5070		Library	6,415.46	0.00	0.00	0.00	6,415.46
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5121		KG Field Trips-Curriculum Related	-46.83	0.00	0.00	0.00	-46.83
	5122		1st Grade Field Trips-Curriculum Related	-508.75	0.00	0.00	0.00	-508.75
	5123		2nd Grade Field Trips-Curriculum Related	-7.37	0.00	0.00	0.00	-7.37
	5124		3rd Grade Field Trips-Curriculum Related	88.69	0.00	0.00	0.00	88.69
	5125		4th Grade Field Trips-Curriculum Related	295.15	0.00	0.00	0.00	295.15
	5126		5th Grade Field Trips-Curriculum Related	390.00	0.00	0.00	0.00	390.00
	5140		PayBac	4,995.25	0.00	0.00	0.00	4,995.25
	E Totals:			18,011.33	0.00	0.00	0.00	18,011.33
Q	STUDENT FEE FUND							
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:			0.00	0.00	0.00	0.00	0.00
Neihardt Activity Totals:				37,697.25	39.38	0.00	0.00	37,736.63

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Neihardt Checking:			39.38	0.00		
Neihardt Investment:						
Neihardt Bank Balances:	37,697.25		39.38	0.00	0.00	37,736.63

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name	Activity ID	Activity Name				
Norris	Norris Elementary School						
A	ACTIVITY GENERAL						
	1010	General Admin	5,354.63	58.53	0.00	0.00	5,413.16
	1018	School Pay Fees	1.90	0.00	0.00	0.00	1.90
	1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
	1043	Playground	36,406.86	0.00	0.00	0.00	36,406.86
	1045	Gym Teachers Activity Account	615.92	0.00	0.00	0.00	615.92
	1050	Projects/Support	0.00	0.00	0.00	0.00	0.00
	1055	After School Tutoring Programs	0.00	0.00	0.00	0.00	0.00
	1105	Laptop Insurance	0.00	0.00	0.00	0.00	0.00
	1106	Laptop Loss/Damage	70.00	0.00	0.00	0.00	70.00
		A Totals:	42,449.31	58.53	0.00	0.00	42,507.84
D	CLUBS AND ORGANIZATIONS						
	4010	40 Assets	408.69	0.00	0.00	0.00	408.69
	4040	Art	0.00	0.00	0.00	0.00	0.00
	4500	Music Club	279.36	0.00	0.00	0.00	279.36
	4580	Reading	96.19	0.00	0.00	0.00	96.19
	4620	Safety Patrol	-3.57	0.00	0.00	0.00	-3.57
	4710	Student Council	1,068.16	0.00	0.00	0.00	1,068.16
	4770	Yearbook	1,120.00	0.00	0.00	0.00	1,120.00
		D Totals:	2,968.83	0.00	0.00	0.00	2,968.83
E	ADMINISTRATIVE CUSTODIAL						
	5060	Hospitality	2,607.97	0.00	0.00	0.00	2,607.97
	5080	Media	1,371.08	0.00	0.00	0.00	1,371.08
	5090	Montessori	499.10	0.00	0.00	0.00	499.10
	5116	Montessori KG	0.00	0.00	0.00	0.00	0.00
	5117	Montessori 1-3	0.00	0.00	0.00	0.00	0.00
	5118	Montessori 4-5	0.00	0.00	0.00	0.00	0.00
	5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5141	Field Trips-paybac	2,775.26	0.00	0.00	0.00	2,775.26
	5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
		E Totals:	7,253.41	0.00	0.00	0.00	7,253.41

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND							
	7000		KG Field Trips	0.00	0.00	0.00	0.00	0.00
	7010		1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7020		2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7090		ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7110		Montessori PreK	609.19	0.00	0.00	0.00	609.19
	7120		Montessori 1-3	0.00	0.00	0.00	0.00	0.00
	7130		Montessori 4th & 5th	0.00	0.00	0.00	0.00	0.00
	7150		Jumpstart	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:			609.19	0.00	0.00	0.00	609.19
	Norris Activity Totals:			53,280.74	58.53	0.00	0.00	53,339.27

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Norris Checking:			58.53	0.00		
Norris Investment:						
Norris Bank Balances:	53,280.74		58.53	0.00	0.00	53,339.27

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Reagan Reagan Elementary						
A ACTIVITY GENERAL						
1010	General Admin	18,044.96	95.08	0.00	0.00	18,140.04
1018	School Pay Fees	-1.67	0.00	0.00	0.00	-1.67
1020	Volunteers-General	56,388.73	0.00	0.00	0.00	56,388.73
1022	Volunteers - Hospitality	0.00	0.00	0.00	0.00	0.00
1030	Staff Vending	632.01	0.00	0.00	0.00	632.01
1045	Gym Teachers Activity Account	247.55	0.00	0.00	0.00	247.55
1105	Laptop Insurance	0.00	0.00	0.00	0.00	0.00
1106	Laptop Loss/Damage	28.00	0.00	0.00	0.00	28.00
A Totals:		75,339.58	95.08	0.00	0.00	75,434.66
D CLUBS AND ORGANIZATIONS						
4540	Other Clubs	1,938.71	0.00	0.00	0.00	1,938.71
4710	Student Council	2,556.46	0.00	0.00	0.00	2,556.46
D Totals:		4,495.17	0.00	0.00	0.00	4,495.17
E ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	0.00	0.00	0.00	0.00	0.00
5070	Library	6,783.33	0.00	0.00	0.00	6,783.33
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5115	Field Trips-Curriculum Related	-3,077.49	0.00	0.00	0.00	-3,077.49
5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5140	PayBac	0.00	0.00	0.00	0.00	0.00
5142	Preschool	250.00	0.00	0.00	0.00	250.00
E Totals:		3,955.84	0.00	0.00	0.00	3,955.84
Q STUDENT FEE FUND						
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
Q Totals:		0.00	0.00	0.00	0.00	0.00
Reagan Activity Totals:		83,790.59	95.08	0.00	0.00	83,885.67
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	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
	Reagan Checking:		95.08	0.00		
	Reagan Investment:					
	Reagan Bank Balances:	83,790.59	95.08	0.00	0.00	83,885.67

Current Cash Balance

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Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Reeder	Reeder Elementary							
A	ACTIVITY GENERAL							
	1010	General Admin		28,529.12	47.71	0.00	0.00	28,576.83
	1018	School Pay Fees		-0.89	0.00	0.00	0.00	-0.89
	1030	Staff Vending		614.50	0.00	0.00	0.00	614.50
	1105	Laptop Insurance		45.00	0.00	0.00	0.00	45.00
	1106	Laptop Loss/Damage		0.00	0.00	0.00	0.00	0.00
	A Totals:			29,187.73	47.71	0.00	0.00	29,235.44
D	CLUBS AND ORGANIZATIONS							
	4500	Music Club		-551.39	0.00	0.00	0.00	-551.39
	4580	Reading		0.00	0.00	0.00	0.00	0.00
	4710	Student Council		318.38	0.00	0.00	0.00	318.38
	D Totals:			-233.01	0.00	0.00	0.00	-233.01
E	ADMINISTRATIVE CUSTODIAL							
	5040	Fundraising-General		56.91	0.00	0.00	0.00	56.91
	5060	Hospitality		0.00	0.00	0.00	0.00	0.00
	5070	Library		15,262.01	0.00	0.00	0.00	15,262.01
	5110	Other Student Activities		0.00	0.00	0.00	0.00	0.00
	5120	P.E.		1,258.89	0.00	0.00	0.00	1,258.89
	5121	KG Field Trips-Curriculum Related		169.47	0.00	0.00	0.00	169.47
	5122	1st Grade Field Trips-Curriculum Related		51.52	0.00	0.00	0.00	51.52
	5123	2nd Grade Field Trips-Curriculum Related		35.89	0.00	0.00	0.00	35.89
	5124	3rd Grade Field Trips-Curriculum Related		63.01	0.00	0.00	0.00	63.01
	5125	4th Grade Field Trips-Curriculum Related		-147.74	0.00	0.00	0.00	-147.74
	5126	5th Grade Field Trips-Curriculum Related		185.22	0.00	0.00	0.00	185.22
	5140	PayBac		2,399.01	0.00	0.00	0.00	2,399.01
	5180	Teacher Fund/Grants		0.00	0.00	0.00	0.00	0.00
	E Totals:			19,334.19	0.00	0.00	0.00	19,334.19
Q	STUDENT FEE FUND							
	7090	ACP (SpEd) Trips		0.00	0.00	0.00	0.00	0.00
	7900	Field Trips-Other		0.00	0.00	0.00	0.00	0.00
	Q Totals:			0.00	0.00	0.00	0.00	0.00
Reeder Activity Totals:				48,288.91	47.71	0.00	0.00	48,336.62

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Reeder Checking:			47.71	0.00		
Reeder Investment:						
Reeder Bank Balances:	48,288.91		47.71	0.00	0.00	48,336.62

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Rockwell Rockwell Elementary								
A	ACTIVITY GENERAL							
	1010		General Admin	7,969.90	38.79	0.00	0.00	8,008.69
	1018		School Pay Fees	9.09	0.00	0.00	0.00	9.09
	1030		Staff Vending	468.27	0.00	0.00	0.00	468.27
	1040		Donations	5,311.30	0.00	0.00	0.00	5,311.30
	1048		Parent Involvement Activities	895.80	0.00	0.00	0.00	895.80
	1105		Laptop Insurance	0.00	0.00	0.00	0.00	0.00
	1106		Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
	A Totals:			14,654.36	38.79	0.00	0.00	14,693.15
D	CLUBS AND ORGANIZATIONS							
	4230		Environmental Club	0.00	0.00	0.00	0.00	0.00
	4540		Other Clubs	118.75	0.00	0.00	0.00	118.75
	4610		SAFE/DARE/Drug Free	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	2,255.25	0.00	0.00	0.00	2,255.25
	4728		Unified Club	1,702.38	0.00	0.00	0.00	1,702.38
	4770		Yearbook	528.00	0.00	0.00	0.00	528.00
	D Totals:			4,604.38	0.00	0.00	0.00	4,604.38
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	2,956.42	0.00	0.00	0.00	2,956.42
	5070		Library	6,099.42	0.00	0.00	0.00	6,099.42
	5110		Other Student Activities	704.59	0.00	0.00	0.00	704.59
	5121		KG Field Trips-Curriculum Related	392.86	0.00	0.00	0.00	392.86
	5122		1st Grade Field Trips-Curriculum Related	24.00	0.00	0.00	0.00	24.00
	5123		2nd Grade Field Trips-Curriculum Related	133.75	0.00	0.00	0.00	133.75
	5124		3rd Grade Field Trips-Curriculum Related	1.00	0.00	0.00	0.00	1.00
	5125		4th Grade Field Trips-Curriculum Related	48.50	0.00	0.00	0.00	48.50
	5126		5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5140		PayBac	4,592.79	0.00	0.00	0.00	4,592.79
	E Totals:			14,953.33	0.00	0.00	0.00	14,953.33
Q	STUDENT FEE FUND							
	7020		2nd Grade Field Trips	36.50	0.00	0.00	0.00	36.50
	7030		3rd Grade Field Trips	3.00	0.00	0.00	0.00	3.00
	7040		4th Grade Field Trips	6.50	0.00	0.00	0.00	6.50
	7050		5th Grade Field Trips	95.55	0.00	0.00	0.00	95.55
	7900		Field Trips-Other	176.22	0.00	0.00	0.00	176.22
	Q Totals:			317.77	0.00	0.00	0.00	317.77

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Rockwell Activity Totals:		34,529.84	38.79	0.00	0.00	34,568.63

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Rockwell Checking:			38.79	0.00		
Rockwell Investment:						
Rockwell Bank Balances:	34,529.84		38.79	0.00	0.00	34,568.63

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Rohwer Rohwer Elementary								
A ACTIVITY GENERAL								
1010	General Admin			10,668.50	43.94	0.00	0.00	10,712.44
1018	School Pay Fees			-0.09	0.00	0.00	0.00	-0.09
1030	Staff Vending			344.07	0.00	0.00	0.00	344.07
1040	Donations			16.75	0.00	0.00	0.00	16.75
1105	Laptop Insurance			0.00	0.00	0.00	0.00	0.00
1106	Laptop Loss/Damage			0.00	0.00	0.00	0.00	0.00
A Totals:				11,029.23	43.94	0.00	0.00	11,073.17
D CLUBS AND ORGANIZATIONS								
4070	Birthday Book			7,477.98	0.00	0.00	0.00	7,477.98
4140	Choir			0.00	0.00	0.00	0.00	0.00
4620	Safety Patrol			25.00	0.00	0.00	0.00	25.00
4710	Student Council			118.84	0.00	0.00	0.00	118.84
D Totals:				7,621.82	0.00	0.00	0.00	7,621.82
E ADMINISTRATIVE CUSTODIAL								
5040	Fundraising-General			1,896.51	0.00	0.00	0.00	1,896.51
5060	Hospitality			3,056.50	0.00	0.00	0.00	3,056.50
5080	Media			3,461.36	0.00	0.00	0.00	3,461.36
5100	Other Adm Custodial			4,715.19	0.00	0.00	0.00	4,715.19
5110	Other Student Activities			1,706.51	0.00	0.00	0.00	1,706.51
5121	KG Field Trips-Curriculum Related			-69.94	0.00	0.00	0.00	-69.94
5122	1st Grade Field Trips-Curriculum Related			124.38	0.00	0.00	0.00	124.38
5123	2nd Grade Field Trips-Curriculum Related			74.97	0.00	0.00	0.00	74.97
5124	3rd Grade Field Trips-Curriculum Related			494.09	0.00	0.00	0.00	494.09
5125	4th Grade Field Trips-Curriculum Related			-63.81	0.00	0.00	0.00	-63.81
5126	5th Grade Field Trips-Curriculum Related			-207.85	0.00	0.00	0.00	-207.85
5140	PayBac			6,631.64	0.00	0.00	0.00	6,631.64
5180	Teacher Fund/Grants			1,154.82	0.00	0.00	0.00	1,154.82
E Totals:				22,974.37	0.00	0.00	0.00	22,974.37
Q STUDENT FEE FUND								
7900	Field Trips-Other			0.00	0.00	0.00	0.00	0.00
Q Totals:				0.00	0.00	0.00	0.00	0.00
Rohwer Activity Totals:				41,625.42	43.94	0.00	0.00	41,669.36

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Rohwer Checking:			43.94	0.00		
Rohwer Investment:						
Rohwer Bank Balances:	41,625.42		43.94	0.00	0.00	41,669.36

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Sandoz Sandoz Elementary									
A ACTIVITY GENERAL									
		1010	General Admin	23,096.75	29.12	0.00	0.00	23,125.87	
		1018	School Pay Fees	23.05	0.00	0.00	0.00	23.05	
		1030	Staff Vending	611.00	0.00	0.00	0.00	611.00	
		1105	Laptop Insurance	0.00	0.00	0.00	0.00	0.00	
		1106	Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00	
A Totals:				23,730.80	29.12	0.00	0.00	23,759.92	
D CLUBS AND ORGANIZATIONS									
		4040	Art	0.00	0.00	0.00	0.00	0.00	
		4710	Student Council	0.97	0.00	0.00	0.00	0.97	
D Totals:				0.97	0.00	0.00	0.00	0.97	
E ADMINISTRATIVE CUSTODIAL									
		5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00	
		5070	Library	1,236.55	0.00	0.00	0.00	1,236.55	
		5110	Other Student Activities	-832.81	0.00	0.00	0.00	-832.81	
		5115	Field Trips-Curriculum Related	-455.00	0.00	0.00	0.00	-455.00	
		5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
		5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
		5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
		5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
		5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
		5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00	
E Totals:				-51.26	0.00	0.00	0.00	-51.26	
Q STUDENT FEE FUND									
		7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00	
		7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
		7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
		7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
		7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
		7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
		7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00	
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00	
Q Totals:				0.00	0.00	0.00	0.00	0.00	
Sandoz Activity Totals:				23,680.51	29.12	0.00	0.00	23,709.63	
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			Begin Balance		Transfers	Receipts	Disbursements	Adjustments	End Balance
			Sandoz Checking:			29.12	0.00		
			Sandoz Investment:						
			Sandoz Bank Balances:	23,680.51		29.12	0.00	0.00	23,709.63

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Upchurc Upchurch Elementary						
A	ACTIVITY GENERAL					
1010	General Admin	23,221.72	67.26	0.00	0.00	23,288.98
1018	School Pay Fees	2.40	0.00	0.00	0.00	2.40
1030	Staff Vending	450.34	0.00	0.00	0.00	450.34
1040	Donations	0.00	0.00	0.00	0.00	0.00
1047	Box Tops Program	2,824.12	0.00	0.00	0.00	2,824.12
1061	PTA Building Projects	15,000.00	0.00	0.00	0.00	15,000.00
1062	Educational Development Funds	499.00	0.00	0.00	0.00	499.00
1105	Laptop Insurance	0.00	0.00	0.00	0.00	0.00
1106	Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
A Totals:		41,997.58	67.26	0.00	0.00	42,064.84
D	CLUBS AND ORGANIZATIONS					
4040	Art	0.00	0.00	0.00	0.00	0.00
4130	Chess Club	-26.19	0.00	0.00	0.00	-26.19
4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
4710	Student Council	-408.61	0.00	0.00	0.00	-408.61
D Totals:		-434.80	0.00	0.00	0.00	-434.80
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	12,303.83	0.00	0.00	0.00	12,303.83
5070	Library	4,576.80	0.00	0.00	0.00	4,576.80
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5126	5th Grade Field Trips-Curriculum Related	-31.00	0.00	0.00	0.00	-31.00
5184	Woodhouse Grant	2,500.00	0.00	0.00	0.00	2,500.00
E Totals:		19,349.63	0.00	0.00	0.00	19,349.63
Q	STUDENT FEE FUND					
7900	Field Trips-Other	205.52	0.00	0.00	0.00	205.52
Q Totals:		205.52	0.00	0.00	0.00	205.52
S	ATHLETIC					
9020	Cash Reserve	0.00	0.00	0.00	0.00	0.00
9130	Booster Contributions-Boys	0.00	0.00	0.00	0.00	0.00
S Totals:		0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Upchurch Activity Totals:				61,117.93	67.26	0.00	0.00	61,185.19

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Upchurch Checking:			67.26	0.00		
Upchurch Investment:						
Upchurch Bank Balances:	61,117.93		67.26	0.00	0.00	61,185.19

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Wheeler Wheeler Elementary								
A ACTIVITY GENERAL								
1010	General Admin			12,348.32	25.70	0.00	2,000.00	14,374.02
1018	School Pay Fees			-1.46	0.00	0.00	0.00	-1.46
1030	Staff Vending			277.84	0.00	0.00	0.00	277.84
1040	Donations			155.60	0.00	0.00	0.00	155.60
1051	Building Projects-PTA			190.05	0.00	0.00	0.00	190.05
1053	Book Fair Scholarship			52.00	0.00	0.00	0.00	52.00
1105	Laptop Insurance			15.00	0.00	0.00	0.00	15.00
1106	Laptop Loss/Damage			70.00	0.00	0.00	0.00	70.00
A Totals:				13,107.35	25.70	0.00	2,000.00	15,133.05
D CLUBS AND ORGANIZATIONS								
4040	Art			0.00	0.00	0.00	0.00	0.00
4070	Birthday Book			1,211.76	0.00	0.00	0.00	1,211.76
4080	Book Club			0.00	0.00	0.00	0.00	0.00
4221	Educators Rising			0.00	0.00	0.00	0.00	0.00
4224	Computer Club			0.00	0.00	0.00	0.00	0.00
4422	Kindness Club			0.00	0.00	0.00	0.00	0.00
4500	Music Club			580.62	0.00	0.00	0.00	580.62
4540	Other Clubs			0.00	0.00	0.00	0.00	0.00
4710	Student Council			-143.97	0.00	0.00	0.00	-143.97
D Totals:				1,648.41	0.00	0.00	0.00	1,648.41
E ADMINISTRATIVE CUSTODIAL								
5040	Fundraising-General			2,636.13	0.00	0.00	0.00	2,636.13
5050	HAL			-385.28	0.00	0.00	0.00	-385.28
5060	Hospitality			30.00	0.00	0.00	0.00	30.00
5080	Media			2,894.49	0.00	0.00	-2,000.00	894.49
5100	Other Adm Custodial			0.00	0.00	0.00	0.00	0.00
5101	Destination Imagination			460.00	0.00	0.00	0.00	460.00
5110	Other Student Activities			0.00	0.00	0.00	0.00	0.00
5121	KG Field Trips-Curriculum Related			12.60	0.00	0.00	0.00	12.60
5122	1st Grade Field Trips-Curriculum Related			521.02	0.00	0.00	0.00	521.02
5123	2nd Grade Field Trips-Curriculum Related			0.00	0.00	0.00	0.00	0.00
5124	3rd Grade Field Trips-Curriculum Related			958.38	0.00	0.00	0.00	958.38
5125	4th Grade Field Trips-Curriculum Related			-1,055.00	0.00	0.00	0.00	-1,055.00
5126	5th Grade Field Trips-Curriculum Related			0.00	0.00	0.00	0.00	0.00
5181	Grants			1,073.94	0.00	0.00	0.00	1,073.94
E Totals:				7,146.28	0.00	0.00	-2,000.00	5,146.28

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND							
	7195		HAL Field Trips	9.54	0.00	0.00	0.00	9.54
	7600		Garden Club	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:			9.54	0.00	0.00	0.00	9.54
	Wheeler Activity Totals:			21,911.58	25.70	0.00	0.00	21,937.28

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Wheeler Checking:			25.70	0.00		
Wheeler Investment:						
Wheeler Bank Balances:	21,911.58		25.70	0.00	0.00	21,937.28

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Willowd	Willowdale Elementary							
A	ACTIVITY GENERAL							
	1010		General Admin	10,026.40	28.61	0.00	0.00	10,055.01
	1018		School Pay Fees	26.46	0.00	0.00	0.00	26.46
	1030		Staff Vending	133.64	0.00	0.00	0.00	133.64
	1040		Donations	378.04	0.00	0.00	0.00	378.04
	1043		Playground	0.00	0.00	0.00	0.00	0.00
	1105		Laptop Insurance	0.00	0.00	0.00	0.00	0.00
	1106		Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
			A Totals:	10,564.54	28.61	0.00	0.00	10,593.15
D	CLUBS AND ORGANIZATIONS							
	4040		Art	0.00	0.00	0.00	0.00	0.00
	4140		Choir	720.78	0.00	0.00	0.00	720.78
	4230		Environmental Club	0.00	0.00	0.00	0.00	0.00
	4500		Music Club	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	2,553.63	0.00	0.00	0.00	2,553.63
			D Totals:	3,274.41	0.00	0.00	0.00	3,274.41
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	245.35	0.00	0.00	0.00	245.35
	5050		HAL	0.00	0.00	0.00	0.00	0.00
	5080		Media	8,176.94	0.00	0.00	0.00	8,176.94
	5100		Other Adm Custodial	240.33	0.00	0.00	0.00	240.33
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5120		P.E.	582.68	0.00	0.00	0.00	582.68
	5121		KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122		1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123		2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5124		3rd Grade Field Trips-Curriculum Related	234.18	0.00	0.00	0.00	234.18
	5125		4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126		5th Grade Field Trips-Curriculum Related	468.13	0.00	0.00	0.00	468.13
	5180		Teacher Fund/Grants	212.37	0.00	0.00	0.00	212.37
	5200		Outdoor Learning Environment	31.89	0.00	0.00	0.00	31.89
			E Totals:	10,191.87	0.00	0.00	0.00	10,191.87
Q	STUDENT FEE FUND							
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
			Q Totals:	0.00	0.00	0.00	0.00	0.00
S	ATHLETIC							
	9055		Athletics - Projects	0.00	0.00	0.00	0.00	0.00
			S Totals:	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

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Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					

Willowdale Activity Totals:	24,030.82	28.61	0.00	0.00	24,059.43
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	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Willowdale Checking:			28.61	0.00		
Willowdale Investment:						
Willowdale Bank Balances:	24,030.82		28.61	0.00	0.00	24,059.43

Report Activity Totals:	4,112,928.85	89,833.99	8,279.21	0.00	4,194,483.63
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Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
AMS	Andersen Middle School					
A	ACTIVITY GENERAL					
1010	General Admin	1,612.30	93.84	0.00	0.00	1,706.14
1016	Rev Trak Fees	0.00	0.00	0.00	0.00	0.00
1018	School Pay Fees	-233.84	4.14	0.00	0.00	-229.70
1025	Savings	0.00	0.00	0.00	0.00	0.00
1030	Staff Vending	445.65	0.00	0.00	0.00	445.65
1035	Student Vending	1,177.74	0.00	0.00	0.00	1,177.74
1056	Wolverine Den	446.54	0.00	0.00	0.00	446.54
1105	Laptop Insurance	120.00	0.00	0.00	0.00	120.00
1106	Laptop Loss/Damage	1,589.00	0.00	0.00	0.00	1,589.00
1170	Wellness	716.51	0.00	0.00	0.00	716.51
	A Totals:	5,873.90	97.98	0.00	0.00	5,971.88
B	Athletics-Girls					
2013	Misc. Expenditures - Girls	8,149.37	0.00	0.00	0.00	8,149.37
	B Totals:	8,149.37	0.00	0.00	0.00	8,149.37
C	Athletics-Boys					
3003	Entry Fees - Boys	0.00	0.00	0.00	0.00	0.00
3013	Misc. Expenditures - Boys	1,138.43	0.00	0.00	0.00	1,138.43
	C Totals:	1,138.43	0.00	0.00	0.00	1,138.43

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
	4040		Art	-96.12	0.00	0.00	0.00	-96.12
	4060		Band	8,252.26	0.00	0.00	0.00	8,252.26
	4080		Book Club	213.17	0.00	0.00	0.00	213.17
	4100		Builders Club	178.32	0.00	0.00	0.00	178.32
	4170		Cross Country Club	2,583.36	0.00	0.00	0.00	2,583.36
	4215		Diversity	40.30	0.00	0.00	0.00	40.30
	4220		Drama Club	49.75	0.00	0.00	0.00	49.75
	4260		FCS Club	1,878.95	0.00	0.00	0.00	1,878.95
	4370		Industrial Arts	17,112.49	0.00	0.00	0.00	17,112.49
	4440		Leadership Club	216.28	0.00	0.00	0.00	216.28
	4500		Music Club	4,081.56	0.00	0.00	0.00	4,081.56
	4530		Orchestra	0.00	0.00	0.00	0.00	0.00
	4540		Other Clubs	0.00	0.00	0.00	0.00	0.00
	4560		Photography Club	79.58	0.00	0.00	0.00	79.58
	4600		Robotics & Engineering Club	-421.24	0.00	0.00	0.00	-421.24
	4647		Show Choir Camp	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	3,732.48	0.00	0.00	0.00	3,732.48
	4726		Unified Sports	50.00	0.00	0.00	0.00	50.00
	4727		Unplugged Club	1,093.73	0.00	0.00	0.00	1,093.73
	4729		Unified Classroom	0.00	0.00	0.00	0.00	0.00
	4761		Wolverine Wilds	0.00	0.00	0.00	0.00	0.00
	4770		Yearbook	2,342.71	0.00	0.00	0.00	2,342.71
	4780		Youth to Youth	60.10	0.00	0.00	0.00	60.10
	D Totals:			41,447.68	0.00	0.00	0.00	41,447.68
E	ADMINISTRATIVE CUSTODIAL							
	5020		Fines	6,325.07	0.00	0.00	0.00	6,325.07
	5030		Counseling Center	2.10	0.00	0.00	0.00	2.10
	5040		Fundraising-General	245.40	0.00	0.00	0.00	245.40
	5050		HAL	299.06	0.00	0.00	0.00	299.06
	5060		Hospitality	3.15	0.00	0.00	0.00	3.15
	5070		Library	1,711.42	0.00	0.00	0.00	1,711.42
	5100		Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
	5110		Other Student Activities	897.03	0.00	0.00	0.00	897.03
	5115		Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5120		P.E.	711.61	0.00	0.00	0.00	711.61
	5127		6th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5128		7th Grade Field Trips-Curriculum Related	-395.10	0.00	0.00	0.00	-395.10
	5129		8th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5165		Logo Sales	465.20	0.00	0.00	0.00	465.20
	5181		Grants	0.00	0.00	0.00	0.00	0.00
	5215		Special Events	0.00	0.00	0.00	0.00	0.00
	E Totals:			10,264.94	0.00	0.00	0.00	10,264.94

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND							
		7060	6th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7070	7th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7080	8th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7150	Jumpstart	3,179.15	0.00	0.00	0.00	3,179.15
		7160	Participation Fees - Athletics	1,470.00	25.00	0.00	0.00	1,495.00
		7170	Participation Fees - Clubs & Orgs	1,040.00	0.00	0.00	0.00	1,040.00
		7190	Field Trips	0.00	0.00	0.00	0.00	0.00
		7195	HAL Field Trips	0.00	0.00	0.00	0.00	0.00
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		7901	Student Transportation	1,950.00	90.00	0.00	0.00	2,040.00
		Q Totals:		7,639.15	115.00	0.00	0.00	7,754.15
S	ATHLETIC							
		9050	Athletic-General	4,626.21	0.00	0.00	0.00	4,626.21
		9070	Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
		S Totals:		4,626.21	0.00	0.00	0.00	4,626.21
	AMS Activity Totals:			79,139.68	212.98	0.00	0.00	79,352.66

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
AMS Checking:			212.98	0.00		
AMS Investment:						
AMS Bank Balances:	79,139.68		212.98	0.00	0.00	79,352.66

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
BMS	Beadle Middle School					
A	ACTIVITY GENERAL					
1010	General Admin	7,300.68	103.59	0.00	0.00	7,404.27
1016	Rev Trak Fees	0.00	0.00	0.00	0.00	0.00
1017	Returned Checks	0.00	0.00	0.00	0.00	0.00
1018	School Pay Fees	-361.84	1.19	0.00	0.00	-360.65
1025	Savings	0.00	0.00	0.00	0.00	0.00
1030	Staff Vending	398.00	0.00	0.00	0.00	398.00
1035	Student Vending	100.22	0.00	0.00	0.00	100.22
1040	Donations	5,388.23	0.00	0.00	0.00	5,388.23
1049	Food Pantry	291.59	0.00	0.00	0.00	291.59
1052	Service Learning	132.55	0.00	0.00	0.00	132.55
1070	Start Up Cash	0.00	0.00	0.00	0.00	0.00
1080	Next Year Monies	346.44	0.00	0.00	0.00	346.44
1105	Laptop Insurance	400.72	0.00	0.00	0.00	400.72
1106	Laptop Loss/Damage	2,493.26	0.00	0.00	0.00	2,493.26
1170	Wellness	197.18	0.00	0.00	0.00	197.18
A Totals:		16,687.03	104.78	0.00	0.00	16,791.81
B	Athletics-Girls					
2013	Misc. Expenditures - Girls	63.23	0.00	0.00	0.00	63.23
B Totals:		63.23	0.00	0.00	0.00	63.23
C	Athletics-Boys					
3004	Equipment - Boys	0.00	0.00	0.00	0.00	0.00
3013	Misc. Expenditures - Boys	1,952.77	0.00	0.00	0.00	1,952.77
C Totals:		1,952.77	0.00	0.00	0.00	1,952.77

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D CLUBS AND ORGANIZATIONS								
4040	Art			687.68	0.00	0.00	0.00	687.68
4060	Band			0.00	0.00	0.00	0.00	0.00
4170	Cross Country Club			622.96	0.00	0.00	0.00	622.96
4181	Coffee Cart			2,400.60	0.00	0.00	0.00	2,400.60
4190	Dance			3.71	0.00	0.00	0.00	3.71
4200	Debate Team			0.00	0.00	0.00	0.00	0.00
4214	Unified Activities			1,659.59	0.00	0.00	0.00	1,659.59
4220	Drama Club			0.00	0.00	0.00	0.00	0.00
4230	Environmental Club			290.12	0.00	0.00	0.00	290.12
4260	FCS Club			89.71	0.00	0.00	0.00	89.71
4320	Educators Rising			0.00	0.00	0.00	0.00	0.00
4324	Esports			720.00	0.00	0.00	0.00	720.00
4345	Craft Club			-121.54	0.00	0.00	0.00	-121.54
4370	Industrial Arts			3,949.43	0.00	0.00	0.00	3,949.43
4500	Music Club			2,081.60	0.00	0.00	0.00	2,081.60
4540	Other Clubs			90.00	0.00	0.00	0.00	90.00
4570	Play Production			6,676.46	0.00	0.00	0.00	6,676.46
4630	Science Club			0.00	0.00	0.00	0.00	0.00
4631	Science Olympiad			0.00	0.00	0.00	0.00	0.00
4645	Show Choir			806.99	0.00	0.00	0.00	806.99
4647	Show Choir Camp			10,569.16	0.00	0.00	0.00	10,569.16
4690	Spirit Shop			2,529.64	0.00	0.00	0.00	2,529.64
4710	Student Council			2,035.48	0.00	0.00	0.00	2,035.48
4770	Yearbook			14,349.86	33.00	0.00	0.00	14,382.86
4780	Youth to Youth			255.32	0.00	0.00	0.00	255.32
D Totals:				49,696.77	33.00	0.00	0.00	49,729.77

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E ADMINISTRATIVE CUSTODIAL								
	5020		Fines	874.77	0.00	0.00	0.00	874.77
	5025		Fines - Library Book	3,055.76	0.00	0.00	0.00	3,055.76
	5027		Fines-Textbooks	417.92	0.00	0.00	0.00	417.92
	5030		Counseling Center	183.85	0.00	0.00	0.00	183.85
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5050		HAL	231.74	0.00	0.00	0.00	231.74
	5060		Hospitality	108.95	0.00	0.00	0.00	108.95
	5070		Library	956.89	0.00	0.00	0.00	956.89
	5115		Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5120		P.E.	1,999.75	0.00	0.00	0.00	1,999.75
	5127		6th Grade Field Trips-Curriculum Related	20.70	0.00	0.00	0.00	20.70
	5128		7th Grade Field Trips-Curriculum Related	107.16	0.00	0.00	0.00	107.16
	5129		8th Grade Field Trips-Curriculum Related	150.15	0.00	0.00	0.00	150.15
	5166		SpEd	726.16	0.00	0.00	0.00	726.16
	5180		Teacher Fund/Grants	103.20	0.00	0.00	0.00	103.20
	5215		Special Events	368.17	0.00	0.00	0.00	368.17
	5220		Site Improvements	475.83	0.00	0.00	0.00	475.83
E Totals:				9,781.00	0.00	0.00	0.00	9,781.00
Q STUDENT FEE FUND								
	7060		6th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7100		After School Program	0.00	0.00	0.00	0.00	0.00
	7150		Jumpstart	1,397.20	0.00	0.00	0.00	1,397.20
	7160		Participation Fees - Athletics	6,173.53	0.00	0.00	0.00	6,173.53
	7170		Participation Fees - Clubs & Orgs	-828.11	0.00	0.00	0.00	-828.11
	7190		Field Trips	0.00	0.00	0.00	0.00	0.00
	7195		HAL Field Trips	0.00	0.00	0.00	0.00	0.00
	7901		Student Transportation	10,746.00	0.00	0.00	0.00	10,746.00
Q Totals:				17,488.62	0.00	0.00	0.00	17,488.62
S ATHLETIC								
	9070		Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
S Totals:				0.00	0.00	0.00	0.00	0.00
BMS Activity Totals:				95,669.42	137.78	0.00	0.00	95,807.20

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
BMS Checking:			137.78	0.00		
BMS Investment:						
BMS Bank Balances:	95,669.42		137.78	0.00	0.00	95,807.20

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
CMS	Central Middle School							
A	ACTIVITY GENERAL							
		1010	General Admin	12,082.75	81.86	0.00	0.00	12,164.61
		1016	Rev Trak Fees	9.26	0.00	0.00	0.00	9.26
		1018	School Pay Fees	-87.02	1.45	0.00	0.00	-85.57
		1025	Savings	0.00	0.00	0.00	0.00	0.00
		1030	Staff Vending	2,141.93	0.00	0.00	0.00	2,141.93
		1035	Student Vending	247.98	0.00	0.00	0.00	247.98
		1040	Donations	1,031.23	0.00	0.00	0.00	1,031.23
		1049	Food Pantry	0.00	0.00	0.00	0.00	0.00
		1050	Projects/Support	0.00	0.00	0.00	0.00	0.00
		1080	Next Year Monies	0.00	0.00	0.00	0.00	0.00
		1105	Laptop Insurance	834.00	0.00	0.00	0.00	834.00
		1106	Laptop Loss/Damage	147.00	44.00	0.00	0.00	191.00
		1107	Laptop Insurance-YAP/Project Search	0.00	0.00	0.00	0.00	0.00
		1108	Laptop Loss-Damage YAP/Project Search	8.29	0.00	0.00	0.00	8.29
			A Totals:	16,415.42	127.31	0.00	0.00	16,542.73
B	Athletics-Girls							
		2013	Misc. Expenditures - Girls	-2,402.78	0.00	0.00	0.00	-2,402.78
			B Totals:	-2,402.78	0.00	0.00	0.00	-2,402.78
C	Athletics-Boys							
		3003	Entry Fees - Boys	0.00	0.00	0.00	0.00	0.00
		3013	Misc. Expenditures - Boys	2,440.43	0.00	0.00	0.00	2,440.43
			C Totals:	2,440.43	0.00	0.00	0.00	2,440.43

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D CLUBS AND ORGANIZATIONS								
	4010		40 Assets	0.00	0.00	0.00	0.00	0.00
	4040		Art	35.66	0.00	0.00	0.00	35.66
	4059		Band Camp	0.00	0.00	0.00	0.00	0.00
	4060		Band	9.10	0.00	0.00	0.00	9.10
	4062		Band Trip	0.00	0.00	0.00	0.00	0.00
	4090		Bowling Club	150.94	0.00	0.00	0.00	150.94
	4140		Choir	1,826.93	0.00	0.00	0.00	1,826.93
	4170		Cross Country Club	658.36	0.00	0.00	0.00	658.36
	4220		Drama Club	2,594.77	0.00	0.00	0.00	2,594.77
	4260		FCS Club	87.32	0.00	0.00	0.00	87.32
	4370		Industrial Arts	1,396.36	0.00	0.00	0.00	1,396.36
	4500		Music Club	871.72	0.00	0.00	0.00	871.72
	4530		Orchestra	2,557.21	0.00	0.00	0.00	2,557.21
	4540		Other Clubs	594.46	0.00	0.00	0.00	594.46
	4670		SPARKS	161.57	0.00	0.00	0.00	161.57
	4710		Student Council	2,942.93	0.00	0.00	0.00	2,942.93
	4760		World Language	0.00	0.00	0.00	0.00	0.00
	4770		Yearbook	188.27	0.00	0.00	0.00	188.27
D Totals:				14,075.60	0.00	0.00	0.00	14,075.60

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL							
	5015		Circle of Friends	453.80	0.00	0.00	0.00	453.80
	5020		Fines	329.56	0.00	0.00	0.00	329.56
	5027		Fines-Textbooks	185.60	0.00	0.00	0.00	185.60
	5040		Fundraising-General	17,458.05	0.00	0.00	0.00	17,458.05
	5050		HAL	0.00	0.00	0.00	0.00	0.00
	5060		Hospitality	0.00	0.00	0.00	0.00	0.00
	5070		Library	2,956.43	0.00	0.00	0.00	2,956.43
	5075		Mentoring	135.88	0.00	0.00	0.00	135.88
	5085		MSAP	0.00	0.00	0.00	0.00	0.00
	5090		Montessori	0.00	0.00	0.00	0.00	0.00
	5093		Montessori 7/8 Sales	0.00	0.00	0.00	0.00	0.00
	5095		Montessori Fundraising	0.00	0.00	0.00	0.00	0.00
	5100		Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
	5110		Other Student Activities	1,088.52	0.00	0.00	0.00	1,088.52
	5115		Field Trips-Curriculum Related	293.90	0.00	0.00	0.00	293.90
	5119		Montessori 6-8	0.00	0.00	0.00	0.00	0.00
	5120		P.E.	0.00	0.00	0.00	0.00	0.00
	5127		6th Grade Field Trips-Curriculum Related	215.09	0.00	0.00	0.00	215.09
	5128		7th Grade Field Trips-Curriculum Related	356.15	0.00	0.00	0.00	356.15
	5129		8th Grade Field Trips-Curriculum Related	1,186.63	0.00	0.00	0.00	1,186.63
	5140		PayBac	16.48	0.00	0.00	0.00	16.48
	5170		Student Notebooks	0.00	0.00	0.00	0.00	0.00
	5180		Teacher Fund/Grants	2,558.84	0.00	0.00	0.00	2,558.84
	5185		Technology	0.00	0.00	0.00	0.00	0.00
	5210		Zone	424.05	0.00	0.00	0.00	424.05
	E Totals:			27,658.98	0.00	0.00	0.00	27,658.98
Q	STUDENT FEE FUND							
	7060		6th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7070		7th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7080		8th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7135		Montessori 6-8	0.00	0.00	0.00	0.00	0.00
	7150		Jumpstart	313.69	0.00	0.00	0.00	313.69
	7160		Participation Fees - Athletics	2,995.00	40.00	0.00	0.00	3,035.00
	7170		Participation Fees - Clubs & Orgs	300.00	0.00	0.00	0.00	300.00
	7195		HAL Field Trips	0.00	0.00	0.00	0.00	0.00
	7200		Outdoor Ed	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	9.00	0.00	0.00	0.00	9.00
	7901		Student Transportation	2,052.02	0.00	0.00	0.00	2,052.02
	Q Totals:			5,669.71	40.00	0.00	0.00	5,709.71

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
S	ATHLETIC							
		9030	Concessions	836.67	0.00	0.00	0.00	836.67
		9050	Athletic-General	1,911.56	0.00	0.00	0.00	1,911.56
		9070	Miscellaneous Receipts	890.07	0.00	0.00	0.00	890.07
		9080	Fundraising-Athletic	2,337.70	0.00	0.00	0.00	2,337.70
		S Totals:		5,976.00	0.00	0.00	0.00	5,976.00
		CMS Activity Totals:		69,833.36	167.31	0.00	0.00	70,000.67

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
CMS Checking:			167.31	0.00		
CMS Investment:						
CMS Bank Balances:	69,833.36		167.31	0.00	0.00	70,000.67

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
KMS	Kiewit Middle School					
A	ACTIVITY GENERAL					
1010	General Admin	2,687.31	0.00	0.00	0.00	2,687.31
1016	Rev Trak Fees	2.16	0.00	0.00	0.00	2.16
1018	School Pay Fees	-215.61	5.43	0.00	0.00	-210.18
1025	Savings	41,057.86	0.00	0.00	0.00	41,057.86
1030	Staff Vending	-292.73	0.00	0.00	0.00	-292.73
1035	Student Vending	8,941.96	0.00	0.00	0.00	8,941.96
1049	Food Pantry	340.00	0.00	0.00	0.00	340.00
1050	Projects/Support	12,695.93	0.00	0.00	0.00	12,695.93
1105	Laptop Insurance	0.00	0.00	0.00	0.00	0.00
1106	Laptop Loss/Damage	295.00	0.00	0.00	0.00	295.00
	A Totals:	65,511.88	5.43	0.00	0.00	65,517.31
B	Athletics-Girls					
2013	Misc. Expenditures - Girls	-6,010.34	0.00	0.00	0.00	-6,010.34
	B Totals:	-6,010.34	0.00	0.00	0.00	-6,010.34
C	Athletics-Boys					
3003	Entry Fees - Boys	0.00	0.00	0.00	0.00	0.00
3013	Misc. Expenditures - Boys	-6,317.84	0.00	0.00	0.00	-6,317.84
3052	Camps - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	C Totals:	-6,317.84	0.00	0.00	0.00	-6,317.84
D	CLUBS AND ORGANIZATIONS					
4040	Art	686.77	0.00	0.00	0.00	686.77
4060	Band	814.72	0.00	0.00	0.00	814.72
4130	Chess Club	0.00	0.00	0.00	0.00	0.00
4220	Drama Club	2,976.62	0.00	0.00	0.00	2,976.62
4260	FCS Club	1,074.21	0.00	0.00	0.00	1,074.21
4324	Esports	226.53	0.00	0.00	0.00	226.53
4370	Industrial Arts	8,583.46	0.00	0.00	0.00	8,583.46
4380	International Club	0.00	0.00	0.00	0.00	0.00
4500	Music Club	966.25	0.00	0.00	0.00	966.25
4540	Other Clubs	1.80	0.00	0.00	0.00	1.80
4630	Science Club	373.29	0.00	0.00	0.00	373.29
4680	Speech Club	275.00	0.00	0.00	0.00	275.00
4710	Student Council	3,727.86	0.00	0.00	0.00	3,727.86
4750	Volunteer Club	2,028.00	0.00	0.00	0.00	2,028.00
4770	Yearbook	5,170.99	0.00	0.00	0.00	5,170.99
4780	Youth to Youth	0.00	0.00	0.00	0.00	0.00
	D Totals:	26,905.50	0.00	0.00	0.00	26,905.50

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL							
	5027		Fines-Textbooks	0.00	0.00	0.00	0.00	0.00
	5040		Fundraising-General	1,188.68	0.00	0.00	0.00	1,188.68
	5050		HAL	395.91	0.00	0.00	0.00	395.91
	5060		Hospitality	1,766.52	0.00	0.00	0.00	1,766.52
	5070		Library	7,322.29	0.00	0.00	0.00	7,322.29
	5100		Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
	5115		Field Trips-Curriculum Related	5,687.66	0.00	0.00	0.00	5,687.66
	5120		P.E.	928.80	0.00	0.00	0.00	928.80
	5127		6th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5128		7th Grade Field Trips-Curriculum Related	30.00	0.00	0.00	0.00	30.00
	5129		8th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5140		PayBac	3,374.79	0.00	0.00	0.00	3,374.79
	5165		Logo Sales	2,326.80	0.00	0.00	0.00	2,326.80
	5175		Student Scholarships	1,036.06	0.00	0.00	0.00	1,036.06
	5180		Teacher Fund/Grants	363.01	0.00	0.00	0.00	363.01
	5181		Grants	500.00	0.00	0.00	0.00	500.00
	5185		Technology	0.00	0.00	0.00	0.00	0.00
	5186		Foundation Grant	500.00	0.00	0.00	0.00	500.00
	5191		6th Grade	0.00	0.00	0.00	0.00	0.00
	5192		7th Grade	0.00	0.00	0.00	0.00	0.00
	5193		8th Grade	0.00	0.00	0.00	0.00	0.00
	E Totals:			25,420.52	0.00	0.00	0.00	25,420.52
Q	STUDENT FEE FUND							
	7060		6th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7070		7th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7080		8th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7100		After School Program	66,456.85	120.00	0.00	0.00	66,576.85
	7140		Mini-Classes	0.00	0.00	0.00	0.00	0.00
	7150		Jumpstart	0.00	0.00	0.00	0.00	0.00
	7160		Participation Fees - Athletics	9,458.24	0.00	0.00	0.00	9,458.24
	7170		Participation Fees - Clubs & Orgs	0.00	0.00	0.00	0.00	0.00
	7195		HAL Field Trips	0.00	0.00	0.00	0.00	0.00
	7901		Student Transportation	14,852.91	30.00	0.00	0.00	14,882.91
	Q Totals:			90,768.00	150.00	0.00	0.00	90,918.00
S	ATHLETIC							
	9050		Athletic-General	2,873.44	0.00	0.00	0.00	2,873.44
	9070		Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
	S Totals:			2,873.44	0.00	0.00	0.00	2,873.44

Current Cash Balance

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Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
KMS Activity Totals:		199,151.16	155.43	0.00	0.00	199,306.59

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
KMS Checking:			155.43	0.00		
KMS Investment:						
KMS Bank Balances:	199,151.16		155.43	0.00	0.00	199,306.59

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
NMS	North Middle School							
A	ACTIVITY GENERAL							
	1010	General Admin		25,847.12	250.86	0.00	0.00	26,097.98
	1016	Rev Trak Fees		0.00	0.00	0.00	0.00	0.00
	1018	School Pay Fees		-37.79	0.00	0.00	0.00	-37.79
	1030	Staff Vending		40.48	0.00	0.00	0.00	40.48
	1035	Student Vending		0.00	0.00	0.00	0.00	0.00
	1036	NMS Spiritwear		0.00	0.00	0.00	0.00	0.00
	1037	Mustang Express-O		1,373.86	0.00	0.00	0.00	1,373.86
	1040	Donations		43,159.06	0.00	0.00	0.00	43,159.06
	1052	Service Learning		32.00	0.00	0.00	0.00	32.00
	1105	Laptop Insurance		40.00	0.00	0.00	0.00	40.00
	1106	Laptop Loss/Damage		816.00	0.00	0.00	0.00	816.00
	1170	Wellness		0.00	0.00	0.00	0.00	0.00
		A Totals:		71,270.73	250.86	0.00	0.00	71,521.59
B	Athletics-Girls							
	2003	Entry Fees - Girls		0.00	0.00	0.00	0.00	0.00
	2013	Misc. Expenditures - Girls		-4,933.31	0.00	0.00	0.00	-4,933.31
	2063	Misc. Expenditures - Girls Basketball		0.00	0.00	0.00	0.00	0.00
		B Totals:		-4,933.31	0.00	0.00	0.00	-4,933.31
C	Athletics-Boys							
	3003	Entry Fees - Boys		0.00	0.00	0.00	0.00	0.00
	3013	Misc. Expenditures - Boys		-6,769.31	0.00	0.00	0.00	-6,769.31
	3515	Misc. Expenditures - Boys Football		0.00	0.00	0.00	0.00	0.00
		C Totals:		-6,769.31	0.00	0.00	0.00	-6,769.31

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D CLUBS AND ORGANIZATIONS								
4040	Art			99.86	0.00	0.00	0.00	99.86
4045	Art Projects			362.69	0.00	0.00	0.00	362.69
4059	Band Camp			8.00	0.00	0.00	0.00	8.00
4060	Band			331.83	0.00	0.00	0.00	331.83
4130	Chess Club			0.00	0.00	0.00	0.00	0.00
4140	Choir			-295.21	0.00	0.00	0.00	-295.21
4170	Cross Country Club			1,807.04	0.00	0.00	0.00	1,807.04
4220	Drama Club			14,755.24	0.00	0.00	0.00	14,755.24
4260	FCS Club			0.00	0.00	0.00	0.00	0.00
4265	FCS Projects			0.00	0.00	0.00	0.00	0.00
4290	Forensics			101.00	0.00	0.00	0.00	101.00
4324	Esports			680.00	0.00	0.00	0.00	680.00
4370	Industrial Arts			1,016.75	0.00	0.00	0.00	1,016.75
4380	International Club			307.10	0.00	0.00	0.00	307.10
4530	Orchestra			511.88	0.00	0.00	0.00	511.88
4540	Other Clubs			0.00	0.00	0.00	0.00	0.00
4600	Robotics & Engineering Club			321.49	0.00	0.00	0.00	321.49
4645	Show Choir			7,099.92	0.00	0.00	0.00	7,099.92
4710	Student Council			17,691.07	0.00	0.00	0.00	17,691.07
4726	Unified Sports			1,941.63	0.00	0.00	0.00	1,941.63
4729	Unified Classroom			-28.86	0.00	0.00	0.00	-28.86
4750	Volunteer Club			3.00	0.00	0.00	0.00	3.00
4770	Yearbook			4,869.74	0.00	0.00	0.00	4,869.74
4780	Youth to Youth			187.28	0.00	0.00	0.00	187.28
D Totals:				51,771.45	0.00	0.00	0.00	51,771.45
E ADMINISTRATIVE CUSTODIAL								
5020	Fines			0.00	0.00	0.00	0.00	0.00
5027	Fines-Textbooks			0.00	0.00	0.00	0.00	0.00
5040	Fundraising-General			20,580.08	0.00	0.00	0.00	20,580.08
5050	HAL			246.25	0.00	0.00	0.00	246.25
5060	Hospitality			833.04	0.00	0.00	0.00	833.04
5070	Library			5,245.51	0.00	0.00	0.00	5,245.51
5100	Other Adm Custodial			3,865.19	0.00	0.00	0.00	3,865.19
5115	Field Trips-Curriculum Related			0.00	0.00	0.00	0.00	0.00
5120	P.E.			0.00	0.00	0.00	0.00	0.00
5127	6th Grade Field Trips-Curriculum Related			0.00	0.00	0.00	0.00	0.00
5128	7th Grade Field Trips-Curriculum Related			0.00	0.00	0.00	0.00	0.00
5129	8th Grade Field Trips-Curriculum Related			0.00	0.00	0.00	0.00	0.00
5175	Student Scholarships			60.00	0.00	0.00	0.00	60.00
5200	Outdoor Learning Environment			512.31	0.00	0.00	0.00	512.31
5215	Special Events			1,198.11	0.00	0.00	0.00	1,198.11
5220	Site Improvements			12,813.58	0.00	0.00	0.00	12,813.58
E Totals:				45,354.07	0.00	0.00	0.00	45,354.07

Current Cash Balance

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Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Q STUDENT FEE FUND									
	7060		6th Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
	7070		7th Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
	7080		8th Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
	7100		After School Program	59,445.62	0.00	0.00	0.00	59,445.62	
	7150		Jumpstart	368.56	0.00	0.00	0.00	368.56	
	7160		Participation Fees - Athletics	10,756.41	0.00	0.00	0.00	10,756.41	
	7170		Participation Fees - Clubs & Orgs	1,365.00	0.00	0.00	0.00	1,365.00	
	7195		HAL Field Trips	0.00	0.00	0.00	0.00	0.00	
	7200		Outdoor Ed	0.00	0.00	0.00	0.00	0.00	
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00	
	7901		Student Transportation	1,020.00	0.00	0.00	0.00	1,020.00	
Q Totals:				72,955.59	0.00	0.00	0.00	72,955.59	
S ATHLETIC									
	9030		Concessions	0.00	0.00	0.00	0.00	0.00	
	9050		Athletic-General	1,494.42	0.00	0.00	0.00	1,494.42	
	9070		Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00	
	9110		Activities	0.00	0.00	0.00	0.00	0.00	
S Totals:				1,494.42	0.00	0.00	0.00	1,494.42	
NMS Activity Totals:				231,143.64	250.86	0.00	0.00	231,394.50	
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			Begin Balance		Transfers	Receipts	Disbursements	Adjustments	End Balance
						250.86	0.00		
			NMS Bank Balances:	231,143.64		250.86	0.00	0.00	231,394.50

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
RMS	Russell Middle School							
A	ACTIVITY GENERAL							
	1010	General Admin		10,564.90	160.28	0.00	0.00	10,725.18
	1018	School Pay Fees		-592.75	1,026.33	0.00	0.00	433.58
	1030	Staff Vending		7.91	0.00	0.00	0.00	7.91
	1035	Student Vending		186.92	0.00	0.00	0.00	186.92
	1039	Donations-Special Projects		0.00	0.00	0.00	0.00	0.00
	1040	Donations		1,046.33	0.00	0.00	0.00	1,046.33
	1041	Donations Students		337.47	0.00	0.00	0.00	337.47
	1048	Parent Involvement Activities		76.42	0.00	0.00	0.00	76.42
	1049	Food Pantry		0.00	0.00	0.00	0.00	0.00
	1070	Start Up Cash		0.00	0.00	0.00	0.00	0.00
	1105	Laptop Insurance		0.00	0.00	0.00	0.00	0.00
	1106	Laptop Loss/Damage		145.00	381.00	0.00	0.00	526.00
		A Totals:		11,772.20	1,567.61	0.00	0.00	13,339.81
B	Athletics-Girls							
	2013	Misc. Expenditures - Girls		318.09	0.00	0.00	0.00	318.09
		B Totals:		318.09	0.00	0.00	0.00	318.09
C	Athletics-Boys							
	3013	Misc. Expenditures - Boys		3,966.10	0.00	0.00	0.00	3,966.10
		C Totals:		3,966.10	0.00	0.00	0.00	3,966.10

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
	4040		Art	678.69	0.00	0.00	0.00	678.69
	4046		Crafts	643.92	0.00	0.00	0.00	643.92
	4059		Band Camp	4,616.83	2,465.00	0.00	0.00	7,081.83
	4060		Band	-842.38	0.00	0.00	0.00	-842.38
	4170		Cross Country Club	1,155.16	0.00	0.00	0.00	1,155.16
	4180		Culinary	2,336.80	0.00	0.00	0.00	2,336.80
	4224		Computer Club	4.57	0.00	0.00	0.00	4.57
	4260		FCS Club	0.00	0.00	0.00	0.00	0.00
	4261		FCS Camp	-2,384.43	2,400.00	0.00	0.00	15.57
	4324		Esports	2,169.52	0.00	0.00	0.00	2,169.52
	4370		Industrial Arts	3,963.22	38.00	0.00	0.00	4,001.22
	4500		Music Club	18,931.10	0.00	0.00	0.00	18,931.10
	4503		Music-Musicals	8,090.34	0.00	0.00	0.00	8,090.34
	4530		Orchestra	1,643.68	130.00	0.00	0.00	1,773.68
	4532		Summer Camps	0.00	0.00	0.00	0.00	0.00
	4533		Orchestra Camp	0.00	0.00	0.00	0.00	0.00
	4540		Other Clubs	0.00	0.00	0.00	0.00	0.00
	4600		Robotics & Engineering Club	0.00	0.00	0.00	0.00	0.00
	4641		School Spirit Leaders Club	0.00	0.00	0.00	0.00	0.00
	4647		Show Choir Camp	2,863.70	17,010.00	0.00	0.00	19,873.70
	4710		Student Council	1,524.74	0.00	0.00	0.00	1,524.74
	4750		Volunteer Club	0.00	0.00	0.00	0.00	0.00
	4770		Yearbook	3,516.73	0.00	0.00	0.00	3,516.73
	D Totals:			48,912.19	22,043.00	0.00	0.00	70,955.19

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL							
		5008	Surplus Sales	7,290.34	0.00	0.00	0.00	7,290.34
		5013	Carnival	0.00	0.00	0.00	0.00	0.00
		5025	Fines - Library Book	0.00	0.00	0.00	0.00	0.00
		5027	Fines-Textbooks	43.94	0.00	0.00	0.00	43.94
		5030	Counseling Center	292.61	0.00	0.00	0.00	292.61
		5040	Fundraising-General	3,918.51	0.00	0.00	0.00	3,918.51
		5060	Hospitality	-45.86	0.00	0.00	0.00	-45.86
		5070	Library	1,057.03	0.00	0.00	0.00	1,057.03
		5095	Montessori Fundraising	5,806.13	0.00	0.00	0.00	5,806.13
		5100	Other Adm Custodial	100.00	0.00	0.00	0.00	100.00
		5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
		5112	Montessori Field Trips	1,890.59	16.00	0.00	0.00	1,906.59
		5114	Montessori 6th	0.00	0.00	0.00	0.00	0.00
		5115	Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5119	Montessori 6-8	16,970.48	0.00	0.00	0.00	16,970.48
		5120	P.E.	0.00	0.00	0.00	0.00	0.00
		5127	6th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5128	7th Grade Field Trips-Curriculum Related	914.73	40.00	0.00	0.00	954.73
		5129	8th Grade Field Trips-Curriculum Related	-12.99	0.00	0.00	0.00	-12.99
		5165	Logo Sales	244.94	0.00	0.00	0.00	244.94
		E Totals:		38,470.45	56.00	0.00	0.00	38,526.45
Q	STUDENT FEE FUND							
		7060	6th Grade Field Trips	1,851.49	0.00	0.00	0.00	1,851.49
		7070	7th Grade Field Trips	1,432.52	820.00	0.00	0.00	2,252.52
		7080	8th Grade Field Trips	1,575.04	0.00	0.00	0.00	1,575.04
		7100	After School Program	9,661.92	1,190.00	0.00	0.00	10,851.92
		7150	Jumpstart	3,544.30	10.00	0.00	0.00	3,554.30
		7160	Participation Fees - Athletics	0.00	1,415.00	0.00	0.00	1,415.00
		7170	Participation Fees - Clubs & Orgs	45.00	219.00	0.00	0.00	264.00
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		7901	Student Transportation	90.00	810.00	0.00	0.00	900.00
		Q Totals:		18,200.27	4,464.00	0.00	0.00	22,664.27
S	ATHLETIC							
		9030	Concessions	-17.99	0.00	0.00	0.00	-17.99
		9050	Athletic-General	1,980.26	1,515.00	0.00	0.00	3,495.26
		S Totals:		1,962.27	1,515.00	0.00	0.00	3,477.27

Current Cash Balance

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Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
RMS Activity Totals:		123,601.57	29,645.61	0.00	0.00	153,247.18

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
RMS Checking:			29,645.61	0.00		
RMS Investment:						
RMS Bank Balances:	123,601.57		29,645.61	0.00	0.00	153,247.18

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID	Site Name	Group ID	Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Horizon Keith Lutz Horizon High School										
A ACTIVITY GENERAL										
	1010		General Admin			5,278.25	9.58	0.00	0.00	5,287.83
	1016		Rev Trak Fees			0.00	0.00	0.00	0.00	0.00
	1018		School Pay Fees			-76.22	0.00	0.00	0.00	-76.22
	1030		Staff Vending			383.57	0.00	0.00	0.00	383.57
	1105		Laptop Insurance			0.00	0.00	0.00	0.00	0.00
	1106		Laptop Loss/Damage			72.00	0.00	0.00	0.00	72.00
A Totals:						5,657.60	9.58	0.00	0.00	5,667.18
D CLUBS AND ORGANIZATIONS										
	4365		HOSA			1,499.57	0.00	0.00	0.00	1,499.57
	4650		Skills USA			0.00	0.00	0.00	0.00	0.00
	4710		Student Council			454.71	0.00	0.00	0.00	454.71
	4770		Yearbook			0.00	0.00	0.00	0.00	0.00
	4790		Business Logistics Academy			0.00	0.00	0.00	0.00	0.00
D Totals:						1,954.28	0.00	0.00	0.00	1,954.28
E ADMINISTRATIVE CUSTODIAL										
	5025		Fines - Library Book			271.87	0.00	0.00	0.00	271.87
	5027		Fines-Textbooks			3.45	0.00	0.00	0.00	3.45
	5040		Fundraising-General			430.96	0.00	0.00	0.00	430.96
	5115		Field Trips-Curriculum Related			0.00	0.00	0.00	0.00	0.00
E Totals:						706.28	0.00	0.00	0.00	706.28
S ATHLETIC										
	9070		Miscellaneous Receipts			0.00	0.00	0.00	0.00	0.00
S Totals:						0.00	0.00	0.00	0.00	0.00
Horizon Activity Totals:						8,318.16	9.58	0.00	0.00	8,327.74
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			Begin Balance		Transfers	Receipts	Disbursements	Adjustments		End Balance
			Horizon Checking:			9.58	0.00			
			Horizon Investment:							
			Horizon Bank Balances:			8,318.16	9.58	0.00	0.00	8,327.74

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
NHS	Millard North High School					
A	ACTIVITY GENERAL					
1010	General Admin	-884.00	0.00	0.00	0.00	-884.00
1016	Rev Trak Fees	0.00	0.00	0.00	0.00	0.00
1017	Returned Checks	0.00	0.00	0.00	0.00	0.00
1018	School Pay Fees	-586.63	0.00	0.00	0.00	-586.63
1025	Savings	-303,689.24	0.00	0.00	0.00	-303,689.24
1030	Staff Vending	-5,545.58	0.00	0.00	0.00	-5,545.58
1035	Student Vending	47,512.00	0.00	0.00	0.00	47,512.00
1040	Donations	3,310.78	0.00	0.00	0.00	3,310.78
1050	Projects/Support	628.18	0.00	0.00	0.00	628.18
1070	Start Up Cash	-5,300.00	0.00	0.00	0.00	-5,300.00
1090	Other Revenue	2,552.22	0.00	0.00	0.00	2,552.22
1105	Laptop Insurance	0.00	0.00	0.00	0.00	0.00
1106	Laptop Loss/Damage	332.00	0.00	0.00	0.00	332.00
1110	Extracurr Transportation	-48,251.37	0.00	0.00	0.00	-48,251.37
A Totals:		-309,921.64	0.00	0.00	0.00	-309,921.64

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
B	Athletics-Girls							
		2001	Awards - Girls	0.00	0.00	0.00	0.00	0.00
		2002	Camps - Girls	2,890.88	0.00	0.00	0.00	2,890.88
		2003	Entry Fees - Girls	3,932.50	0.00	0.00	0.00	3,932.50
		2004	Equipment - Girls	0.00	0.00	0.00	0.00	0.00
		2005	Lodging - Girls	0.00	0.00	0.00	0.00	0.00
		2006	Meals - Girls	0.00	0.00	0.00	0.00	0.00
		2007	Officials - Girls	-120.00	0.00	0.00	0.00	-120.00
		2008	Prof Devel - Girls	0.00	0.00	0.00	0.00	0.00
		2009	Scouting - Girls	0.00	0.00	0.00	0.00	0.00
		2010	Security - Girls	0.00	0.00	0.00	0.00	0.00
		2011	Transportation - Girls	0.00	0.00	0.00	0.00	0.00
		2012	Uniforms/Apparel - Girls	0.00	0.00	0.00	0.00	0.00
		2013	Misc. Expenditures - Girls	0.00	0.00	0.00	0.00	0.00
		2051	Awards - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2052	Camps - Girls Basketball	6,094.70	0.00	0.00	0.00	6,094.70
		2053	Entry Fees - Girls Basketball	-100.00	0.00	0.00	0.00	-100.00
		2054	Equipment - Girls Basketball	-1,345.07	0.00	0.00	0.00	-1,345.07
		2055	Lodging - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2056	Meals - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2057	Officials - Girls Basketball	-6,399.00	0.00	80.00	0.00	-6,479.00
		2058	Prof. Development - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2059	Scouting - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2060	Security - Girls Basketball	-600.00	0.00	0.00	0.00	-600.00
		2061	Transportation - Girls Basketball	-3,368.74	0.00	0.00	0.00	-3,368.74
		2062	Uniforms/Apparel - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2063	Misc. Expenditures - Girls Basketball	-210.00	0.00	0.00	0.00	-210.00
		2101	Awards - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2102	Camps - Girls Cross Country	2,168.16	0.00	0.00	0.00	2,168.16
		2103	Entry Fees - Girls Cross Country	-478.55	0.00	0.00	0.00	-478.55
		2104	Equipment - Girls Cross Country	-1,174.42	0.00	0.00	0.00	-1,174.42
		2105	Lodging - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2106	Meals - Girls Cross Country	-82.00	0.00	0.00	0.00	-82.00
		2107	Officials - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2108	Prof. Development - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2109	Scouting - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2110	Security - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2111	Transportation - Girls Cross Country	-1,373.92	0.00	0.00	0.00	-1,373.92
		2112	Uniforms/Apparel - Girls Cross Country	-876.15	0.00	0.00	0.00	-876.15
		2113	Misc. Expenditures - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2151	Awards - Girls Golf	-124.52	0.00	0.00	0.00	-124.52
		2152	Camps - Girls Golf	588.04	0.00	0.00	0.00	588.04
		2153	Entry Fees - Girls Golf	-5,211.09	0.00	0.00	0.00	-5,211.09
		2154	Equipment - Girls Golf	-1,156.83	0.00	0.00	0.00	-1,156.83
		2155	Lodging - Girls Golf	-1,299.50	0.00	0.00	0.00	-1,299.50

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2156			Meals - Girls Golf	-184.00	0.00	0.00	0.00	-184.00
2157			Officials - Girls Golf	0.00	0.00	0.00	0.00	0.00
2158			Prof. Development - Girls Golf	0.00	0.00	0.00	0.00	0.00
2159			Scouting - Girls Golf	0.00	0.00	0.00	0.00	0.00
2160			Security - Girls Golf	0.00	0.00	0.00	0.00	0.00
2161			Transportation - Girls Golf	-20.22	0.00	0.00	0.00	-20.22
2162			Uniforms/Apparel - Girls Golf	0.00	0.00	0.00	0.00	0.00
2163			Misc. Expenditures - Girls Golf	-364.00	0.00	0.00	0.00	-364.00
2201			Awards - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2202			Camps - Girls Soccer	13,526.08	0.00	0.00	0.00	13,526.08
2203			Entry Fees - Girls Soccer	130.00	0.00	0.00	0.00	130.00
2204			Equipment - Girls Soccer	-465.12	0.00	0.00	0.00	-465.12
2205			Lodging - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2206			Meals - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2207			Officials - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2208			Prof. Development - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2209			Scouting - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2210			Security - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2211			Transportation - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2212			Uniforms/Apparel - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2213			Misc. Expenditures - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2251			Awards - Girls Swimming	-317.58	0.00	0.00	0.00	-317.58
2252			Camps - Girls Swimming	4,990.50	0.00	0.00	0.00	4,990.50
2253			Entry Fees - Girls Swimming	-255.00	0.00	0.00	0.00	-255.00
2254			Equipment - Girls Swimming	-1,179.77	0.00	0.00	0.00	-1,179.77
2255			Lodging - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2256			Meals - Girls Swimming	-641.91	0.00	0.00	0.00	-641.91
2257			Officials - Girls Swimming	-495.00	0.00	0.00	0.00	-495.00
2258			Prof. Development - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2259			Scouting - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2260			Security - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2261			Transportation - Girls Swimming	-796.39	0.00	0.00	0.00	-796.39
2262			Uniforms/Apparel - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2263			Misc. Expenditures - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2301			Awards - Girls Tennis	-157.10	0.00	0.00	0.00	-157.10
2302			Camps - Girls Tennis	2,140.16	0.00	0.00	0.00	2,140.16
2303			Entry Fees - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2304			Equipment - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2305			Lodging - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2306			Meals - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2307			Officials - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2308			Prof. Development - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2309			Scouting - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2310			Security - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2311			Transportation - Girls Tennis	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2312			Uniforms/Apparel - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2313			Misc. Expenditures - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2351			Awards - Girls Track	-593.11	0.00	0.00	0.00	-593.11
2352			Camps - Girls Track	7,943.70	0.00	0.00	0.00	7,943.70
2353			Entry Fees - Girls Track	45.00	0.00	0.00	0.00	45.00
2354			Equipment - Girls Track	0.00	0.00	0.00	0.00	0.00
2355			Lodging - Girls Track	0.00	0.00	0.00	0.00	0.00
2356			Meals - Girls Track	0.00	0.00	0.00	0.00	0.00
2357			Officials - Girls Track	0.00	0.00	0.00	0.00	0.00
2358			Prof. Development - Girls Track	-199.99	0.00	0.00	0.00	-199.99
2359			Scouting - Girls Track	0.00	0.00	0.00	0.00	0.00
2360			Security - Girls Track	0.00	0.00	0.00	0.00	0.00
2361			Transportation - Girls Track	0.00	0.00	0.00	0.00	0.00
2362			Uniforms/Apparel - Girls Track	0.00	0.00	0.00	0.00	0.00
2363			Misc. Expenditures - Girls Track	0.00	0.00	0.00	0.00	0.00
2401			Awards - Girls Volleyball	-109.07	0.00	0.00	0.00	-109.07
2402			Camps - Girls Volleyball	7,785.16	0.00	0.00	0.00	7,785.16
2403			Entry Fees - Girls Volleyball	-1,050.00	0.00	0.00	0.00	-1,050.00
2404			Equipment - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2405			Lodging - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2406			Meals - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2407			Officials - Girls Volleyball	-3,760.00	0.00	0.00	0.00	-3,760.00
2408			Prof. Development - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2409			Scouting - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2410			Security - Girls Volleyball	59.40	0.00	0.00	0.00	59.40
2411			Transportation - Girls Volleyball	-1,391.98	0.00	0.00	0.00	-1,391.98
2412			Uniforms/Apparel - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2413			Misc. Expenditures - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2451			Awards - Girls Softball	0.00	0.00	0.00	0.00	0.00
2452			Camps - Girls Softball	16,283.10	0.00	0.00	0.00	16,283.10
2453			Entry Fees - Girls Softball	-555.00	0.00	0.00	0.00	-555.00
2454			Equipment - Girls Softball	-2,097.38	0.00	0.00	0.00	-2,097.38
2455			Lodging - Girls Softball	-5,283.00	0.00	0.00	0.00	-5,283.00
2456			Meals - Girls Softball	-1,278.00	0.00	0.00	0.00	-1,278.00
2457			Officials - Girls Softball	-3,109.00	0.00	0.00	0.00	-3,109.00
2458			Prof. Development - Girls Softball	0.00	0.00	0.00	0.00	0.00
2459			Scouting - Girls Softball	0.00	0.00	0.00	0.00	0.00
2460			Security - Girls Softball	0.00	0.00	0.00	0.00	0.00
2461			Transportation - Girls Softball	-2,989.15	0.00	0.00	0.00	-2,989.15
2462			Uniforms/Apparel - Girls Softball	-4,803.29	0.00	0.00	0.00	-4,803.29
2463			Misc. Expenditures - Girls Softball	0.00	0.00	0.00	0.00	0.00
2501			Awards-Girls Bowling	-54.54	0.00	0.00	0.00	-54.54
2502			Camps-Girls Bowling	1,078.38	0.00	0.00	0.00	1,078.38
2503			Entry Fees-Girls Bowling	-350.00	0.00	0.00	0.00	-350.00
2504			Equipment-Girls Bowling	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2505			Lodging-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2506			Meals-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2507			Officials-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2508			Professional Development-Girls Bowling	-75.00	0.00	0.00	0.00	-75.00
2509			Scouting-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2510			Security-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2511			Transportation-Girls Bowling	-1,110.35	0.00	0.00	0.00	-1,110.35
2512			Uniforms/Apparel-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2513			Misc. Expenditures-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2551			Awards-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2552			Camps-Girls Wrestling	1,013.30	0.00	0.00	0.00	1,013.30
2553			Entry Fees-Girls Wrestling	-775.00	0.00	0.00	0.00	-775.00
2554			Equipment-Girls Wrestling	-1,690.17	0.00	0.00	0.00	-1,690.17
2555			Lodging-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2556			Meals-Girls Wrestling	-156.00	0.00	0.00	0.00	-156.00
2557			Officials-Girls Wrestling	-287.50	0.00	0.00	0.00	-287.50
2558			Prof. Development-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2559			Scouting-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2560			Security-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2561			Transportation-Girls Wrestling	-3,230.46	0.00	0.00	0.00	-3,230.46
2562			Uniforms/Apparel-Girls Wrestling	-1,174.06	0.00	0.00	0.00	-1,174.06
2563			Misc Expenditures-Girls Wrestling	-15.00	0.00	0.00	0.00	-15.00
2601			Awards-Girls Unified Sports	-68.85	0.00	0.00	0.00	-68.85
2602			Camps-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2603			Entry Fees-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2604			Equipment-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2605			Lodging-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2606			Meals-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2607			Officials-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2608			Prof. Development-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2609			Scouting-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2610			Security-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2611			Transportation-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2612			Uniforms/Apparel-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2613			Misc. Expenditures-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
B Totals:				5,667.28	0.00	80.00	0.00	5,587.28

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	Athletics-Boys							
		3001	Awards - Boys	0.00	0.00	0.00	0.00	0.00
		3002	Camps - Boys	0.00	0.00	0.00	0.00	0.00
		3003	Entry Fees - Boys	3,387.50	0.00	0.00	0.00	3,387.50
		3004	Equipment - Boys	0.00	0.00	0.00	0.00	0.00
		3005	Lodging - Boys	0.00	0.00	0.00	0.00	0.00
		3006	Meals - Boys	0.00	0.00	0.00	0.00	0.00
		3007	Officials - Boys	0.00	0.00	0.00	0.00	0.00
		3008	Prof. Development - Boys	0.00	0.00	0.00	0.00	0.00
		3009	Scouting - Boys	0.00	0.00	0.00	0.00	0.00
		3010	Security - Boys	0.00	0.00	0.00	0.00	0.00
		3012	Uniforms/Apparel - Boys	0.00	0.00	0.00	0.00	0.00
		3013	Misc. Expenditures - Boys	0.00	0.00	0.00	0.00	0.00
		3051	Awards - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3052	Camps - Boys Basketball	11,863.17	0.00	0.00	0.00	11,863.17
		3053	Entry Fees - Boys Basketball	-345.00	0.00	0.00	0.00	-345.00
		3054	Equipment - Boys Basketball	-993.87	0.00	0.00	0.00	-993.87
		3055	Lodging - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3056	Meals - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3057	Officials - Boys Basketball	-5,240.00	0.00	237.00	0.00	-5,477.00
		3058	Prof. Development - Boys Basketball	-235.00	0.00	0.00	0.00	-235.00
		3059	Scouting - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3060	Security - Boys Basketball	-540.00	0.00	200.00	0.00	-740.00
		3061	Transportation - Boys Basketball	-6,979.01	0.00	0.00	0.00	-6,979.01
		3062	Uniforms/Apparel - Boys Basketball	-4,694.47	0.00	0.00	0.00	-4,694.47
		3063	Misc. Expenditures - Boys Basketball	-210.00	0.00	0.00	0.00	-210.00
		3101	Awards - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3102	Camps - Boys Cross Country	617.38	0.00	0.00	0.00	617.38
		3103	Entry Fees - Boys Cross Country	-280.00	0.00	0.00	0.00	-280.00
		3104	Equipment - Boys Cross Country	-1,174.42	0.00	0.00	0.00	-1,174.42
		3105	Lodging - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3106	Meals - Boys Cross Country	-82.00	0.00	0.00	0.00	-82.00
		3107	Officials - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3108	Prof. Development - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3109	Scouting - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3110	Security - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3111	Transportation - Boys Cross Country	-1,373.96	0.00	0.00	0.00	-1,373.96
		3112	Uniforms/Apparel - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3113	Misc. Expenditures - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3151	Awards - Boys Golf	-111.22	0.00	0.00	0.00	-111.22
		3152	Camps - Boys Golf	1,806.85	0.00	0.00	0.00	1,806.85
		3153	Entry Fees - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3154	Equipment - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3155	Lodging - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3156	Meals - Boys Golf	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3157			Officials - Boys Golf	0.00	0.00	0.00	0.00	0.00
3158			Prof. Development - Boys Golf	0.00	0.00	0.00	0.00	0.00
3159			Scouting - Boys Golf	0.00	0.00	0.00	0.00	0.00
3160			Security - Boys Golf	0.00	0.00	0.00	0.00	0.00
3161			Transportation - Boys Golf	0.00	0.00	0.00	0.00	0.00
3162			Uniforms/Apparel - Boys Golf	0.00	0.00	0.00	0.00	0.00
3163			Misc. Expenditures - Boys Golf	0.00	0.00	0.00	0.00	0.00
3201			Awards - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3202			Camps - Boys Soccer	6,304.63	0.00	0.00	0.00	6,304.63
3203			Entry Fees - Boys Soccer	195.00	0.00	0.00	0.00	195.00
3204			Equipment - Boys Soccer	-1,065.21	0.00	0.00	0.00	-1,065.21
3205			Lodging - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3206			Meals - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3207			Officials - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3208			Prof. Development - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3209			Scouting - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3210			Security - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3211			Transportation - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3212			Uniforms/Apparel - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3213			Misc. Expenditures - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3251			Awards - Boys Swimming	-317.57	0.00	0.00	0.00	-317.57
3252			Camps - Boys Swimming	4,749.04	0.00	0.00	0.00	4,749.04
3253			Entry Fees - Boys Swimming	-255.00	0.00	0.00	0.00	-255.00
3254			Equipment - Boys Swimming	-1,179.77	0.00	0.00	0.00	-1,179.77
3255			Lodging - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3256			Meals - Boys Swimming	-713.91	0.00	0.00	0.00	-713.91
3257			Officials - Boys Swimming	-495.00	0.00	0.00	0.00	-495.00
3258			Prof. Development - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3259			Scouting - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3260			Security - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3261			Transportation - Boys Swimming	-796.39	0.00	0.00	0.00	-796.39
3262			Uniforms/Apparels - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3263			Misc. Expenditures - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3301			Awards - Boys Tennis	-140.29	0.00	0.00	0.00	-140.29
3302			Camps - Boys Tennis	834.90	0.00	0.00	0.00	834.90
3303			Entry Fees - Boys Tennis	-1,011.00	0.00	0.00	0.00	-1,011.00
3304			Equipment - Boys Tennis	-1,872.00	0.00	0.00	0.00	-1,872.00
3305			Lodging - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3306			Meals - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3307			Officials - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3308			Prof. Development - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3309			Scouting - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3310			Security - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3311			Transportation - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3312			Uniforms/Apparel - Boys Tennis	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

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Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3313			Misc. Expenditures - Boys Tennis	-804.00	0.00	0.00	0.00	-804.00
3351			Awards - Boys Track	-593.11	0.00	0.00	0.00	-593.11
3352			Camps - Boys Track	5,762.85	0.00	0.00	0.00	5,762.85
3353			Entry Fees - Boys Track	45.00	0.00	0.00	0.00	45.00
3354			Equipment - Boys Track	0.00	0.00	0.00	0.00	0.00
3355			Lodging - Boys Track	0.00	0.00	0.00	0.00	0.00
3356			Meals - Boys Track	0.00	0.00	0.00	0.00	0.00
3357			Officials - Boys Track	0.00	0.00	0.00	0.00	0.00
3358			Prof. Development - Boys Track	-99.99	0.00	0.00	0.00	-99.99
3359			Scouting - Boys Track	0.00	0.00	0.00	0.00	0.00
3360			Security - Boys Track	0.00	0.00	0.00	0.00	0.00
3361			Transportation - Boys Track	0.00	0.00	0.00	0.00	0.00
3362			Uniforms/Apparel - Boys Track	-312.76	0.00	0.00	0.00	-312.76
3363			Misc. Expenditures - Boys Track	0.00	0.00	0.00	0.00	0.00
3401			Awards-Boys Bowling	-54.54	0.00	0.00	0.00	-54.54
3402			Camps-Boys Bowling	1,020.70	0.00	0.00	0.00	1,020.70
3403			Entry Fees-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3404			Equipment-Boys Bowling	-2,134.75	0.00	0.00	0.00	-2,134.75
3405			Lodging-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3406			Meals-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3407			Officials-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3408			Prof. Development-Boys Bowling	-75.00	0.00	0.00	0.00	-75.00
3409			Scouting-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3410			Security-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3411			Transportation-Boys Bowling	-326.01	0.00	0.00	0.00	-326.01
3412			Uniforms-Apparel-Bowls Bowling	0.00	0.00	0.00	0.00	0.00
3413			Misc. Expenditures-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3451			Awards - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3452			Camps - Boys Baseball	10,427.23	0.00	0.00	0.00	10,427.23
3453			Entry Fees - Boys Baseball	65.00	0.00	0.00	0.00	65.00
3454			Equipment - Boys Baseball	-1,547.14	0.00	0.00	0.00	-1,547.14
3455			Lodging - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3456			Meals - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3457			Officials - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3458			Prof. Development - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3459			Scouting - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3460			Security - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3461			Transportation - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3462			Uniforms/Apparel - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3463			Misc. Expenditures - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3501			Awards - Boys Football	0.00	0.00	0.00	0.00	0.00
3502			Camps - Boys Football	531.97	0.00	0.00	0.00	531.97
3503			Entry Fees - Boys Football	715.00	0.00	0.00	0.00	715.00
3504			Equipment - Boys Football	-6,952.98	0.00	0.00	0.00	-6,952.98
3505			Lodging - Boys Football	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

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Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3506			Meals - Boys Football	0.00	0.00	0.00	0.00	0.00
3507			Officials - Boys Football	-7,083.91	0.00	0.00	0.00	-7,083.91
3508			Prof. Development - Boys Football	-100.00	0.00	0.00	0.00	-100.00
3509			Scouting - Boys Football	0.00	0.00	0.00	0.00	0.00
3510			Security - Boys Football	-1,955.00	0.00	0.00	0.00	-1,955.00
3511			Transportation - Boys Football	-4,886.72	0.00	0.00	0.00	-4,886.72
3512			Uniforms/Apparel - Boys Football	0.00	0.00	0.00	0.00	0.00
3513			Misc Expenditures-Boys Football	-83.05	0.00	0.00	0.00	-83.05
3515			Misc. Expenditures - Boys Football	0.00	0.00	0.00	0.00	0.00
3551			Awards - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3552			Camps - Boys Wrestling	4,840.84	0.00	0.00	0.00	4,840.84
3553			Entry Fees - Boys Wrestling	-2,730.00	0.00	0.00	0.00	-2,730.00
3554			Equipment - Boys Wrestling	-1,268.09	0.00	0.00	0.00	-1,268.09
3555			Lodging - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3556			Meals - Boys Wrestling	-820.00	0.00	0.00	0.00	-820.00
3557			Officials - Boys Wrestling	-587.50	0.00	0.00	0.00	-587.50
3558			Prof. Development - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3559			Scouting - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3560			Security - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3561			Transportation - Boys Wrestling	-9,434.22	0.00	0.00	0.00	-9,434.22
3562			Uniforms/Apparel - Boys Wrestling	-2,900.68	0.00	0.00	0.00	-2,900.68
3563			Misc. Expenditures - Boys Wrestling	-15.00	0.00	0.00	0.00	-15.00
3601			Awards-Boys Unified Sports	-68.85	0.00	0.00	0.00	-68.85
3602			Camps-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3603			Entry Fees-Boys Unified Sports	130.00	0.00	0.00	0.00	130.00
3604			Equipment-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3605			Lodging-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3606			Meals-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3607			Officials-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3608			Prof. Development-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3609			Scouting-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3610			Security-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3611			Transportation-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3612			Uniforms/Apparel-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3613			Misc. Expenditures-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
C Totals:				-21,641.33	0.00	437.00	0.00	-22,078.33

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
4010	40 Assets			0.00	0.00	0.00	0.00	0.00
4030	Interact Club			394.41	0.00	0.00	0.00	394.41
4040	Art			399.33	0.00	0.00	0.00	399.33
4050	Astronomy Club			0.00	0.00	0.00	0.00	0.00
4059	Band Camp			-12,181.58	0.00	0.00	0.00	-12,181.58
4060	Band			31,424.68	0.00	0.00	-625.00	30,799.68
4062	Band Trip			740.00	0.00	0.00	0.00	740.00
4063	Drums			-32.38	0.00	0.00	0.00	-32.38
4091	Broadcasting Club			380.25	0.00	0.00	0.00	380.25
4109	Cheer Uniforms			863.87	0.00	0.00	0.00	863.87
4110	Cheerleading			2,815.15	0.00	147.50	0.00	2,667.65
4115	Uniforms-Cheer/Dance			1,878.01	0.00	0.00	0.00	1,878.01
4120	Chemistry Club			0.00	0.00	0.00	0.00	0.00
4130	Chess Club			76.08	0.00	0.00	0.00	76.08
4140	Choir			0.00	0.00	0.00	0.00	0.00
4141	Choir Trip			0.00	0.00	0.00	0.00	0.00
4181	Coffee Cart			127.71	0.00	0.00	0.00	127.71
4185	Cycling			135.00	0.00	0.00	0.00	135.00
4190	Dance			4,471.18	0.00	0.00	0.00	4,471.18
4200	Debate Team			14,237.02	485.00	0.00	0.00	14,722.02
4210	DECA			-16,946.37	0.00	0.00	0.00	-16,946.37
4215	Diversity			206.69	0.00	0.00	0.00	206.69
4220	Drama Club			30,094.07	0.00	0.00	0.00	30,094.07
4224	Computer Club			0.00	0.00	0.00	0.00	0.00
4230	Environmental Club			1,017.30	0.00	0.00	0.00	1,017.30
4232	Ethics Bowl			3.35	0.00	0.00	0.00	3.35
4250	FCCLA			2,519.43	0.00	0.00	0.00	2,519.43
4260	FCS Club			2,695.43	0.00	0.00	0.00	2,695.43
4271	Film Club			-125.84	0.00	0.00	0.00	-125.84
4280	Flag Group			-9,587.01	0.00	0.00	625.00	-8,962.01
4290	Forensics			10,367.59	227.00	0.00	0.00	10,594.59
4310	French Club			801.74	0.00	0.00	0.00	801.74
4320	Educators Rising			2,121.22	0.00	0.00	0.00	2,121.22
4324	Esports			206.73	0.00	0.00	0.00	206.73
4330	Garden Club			0.00	0.00	0.00	0.00	0.00
4340	German Club			634.89	0.00	0.00	0.00	634.89
4355	Habitat for Humanity			0.00	0.00	0.00	0.00	0.00
4360	History Club			8,786.68	0.00	0.00	0.00	8,786.68
4365	HOSA			8,438.81	0.00	0.00	0.00	8,438.81
4370	Industrial Arts			27,160.80	0.00	0.00	200.97	27,361.77
4390	Intramurals			25.00	0.00	0.00	0.00	25.00
4400	Japanese Club			0.00	0.00	0.00	0.00	0.00
4410	Junior Class			18,723.71	0.00	0.00	0.00	18,723.71
4420	Key Club			0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4430	Latin Club			329.73	0.00	0.00	0.00	329.73
4460	Literary Magazine			349.10	0.00	0.00	0.00	349.10
4480	Mascot Team			201.00	0.00	0.00	0.00	201.00
4485	Math Club			132.83	0.00	0.00	0.00	132.83
4490	M-Club			2,743.08	0.00	0.00	0.00	2,743.08
4500	Music Club			200.00	0.00	0.00	0.00	200.00
4503	Music-Musicals			0.00	0.00	0.00	0.00	0.00
4510	National Honor Society			9,320.03	0.00	0.00	0.00	9,320.03
4520	Newspaper			253.47	0.00	0.00	0.00	253.47
4530	Orchestra			1,770.24	0.00	0.00	0.00	1,770.24
4531	Orchestra Trip			0.00	0.00	0.00	0.00	0.00
4540	Other Clubs			750.55	0.00	0.00	0.00	750.55
4560	Photography Club			0.00	0.00	0.00	0.00	0.00
4570	Play Production			1,187.32	0.00	0.00	0.00	1,187.32
4600	Robotics & Engineering Club			-14,271.02	0.00	1,403.37	0.00	-15,674.39
4630	Science Club			0.00	0.00	0.00	0.00	0.00
4631	Science Olympiad			74.78	0.00	0.00	0.00	74.78
4640	Senior Class			1,694.15	0.00	0.00	0.00	1,694.15
4645	Show Choir			-51,808.64	0.00	0.00	0.00	-51,808.64
4646	Show Choir Competition			1,994.13	0.00	0.00	0.00	1,994.13
4647	Show Choir Camp			7,600.00	0.00	0.00	0.00	7,600.00
4650	Skills USA			4,226.77	0.00	0.00	0.00	4,226.77
4660	Spanish Club			0.00	0.00	0.00	0.00	0.00
4661	Spanish Honor Society			177.88	0.00	0.00	0.00	177.88
4680	Speech Club			0.00	0.00	0.00	0.00	0.00
4690	Spirit Shop			6,253.84	3,518.03	0.00	0.00	9,771.87
4710	Student Council			22,791.93	0.00	0.00	0.00	22,791.93
4725	Theater Workshop			137.00	0.00	0.00	0.00	137.00
4728	Unified Club			426.34	0.00	0.00	0.00	426.34
4730	VIA			0.00	0.00	0.00	0.00	0.00
4770	Yearbook			27,683.99	0.00	0.00	0.00	27,683.99
4790	Business Logistics Academy			272.79	0.00	0.00	0.00	272.79
D Totals:				157,364.24	4,230.03	1,550.87	200.97	160,244.37

Current Cash Balance

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Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E ADMINISTRATIVE CUSTODIAL								
	5010		After Prom	1,241.82	0.00	0.00	0.00	1,241.82
	5020		Fines	957.99	0.00	0.00	0.00	957.99
	5025		Fines - Library Book	2,668.37	0.00	0.00	0.00	2,668.37
	5027		Fines-Textbooks	4,560.19	0.00	0.00	0.00	4,560.19
	5055		Hall of Fame	-6,089.53	0.00	0.00	0.00	-6,089.53
	5060		Hospitality	251.50	0.00	0.00	0.00	251.50
	5070		Library	-1,998.88	0.00	0.00	0.00	-1,998.88
	5100		Other Adm Custodial	46.75	0.00	0.00	0.00	46.75
	5115		Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5120		P.E.	3,492.77	0.00	0.00	0.00	3,492.77
	5130		Parking	62,413.39	0.00	0.00	0.00	62,413.39
	5140		PayBac	286.35	0.00	0.00	0.00	286.35
	5150		Pool Maintenance	824.67	0.00	0.00	0.00	824.67
	5160		PSAT Exam	8,323.59	0.00	0.00	0.00	8,323.59
	5175		Student Scholarships	429.42	0.00	0.00	0.00	429.42
	5180		Teacher Fund/Grants	863.68	0.00	0.00	0.00	863.68
	5190		Transcripts	8,742.62	0.00	0.00	0.00	8,742.62
	5220		Site Improvements	-21.36	0.00	0.00	0.00	-21.36
E Totals:				86,993.34	0.00	0.00	0.00	86,993.34
Q STUDENT FEE FUND								
	7160		Participation Fees - Athletics	300.00	0.00	0.00	0.00	300.00
	7161		Activity-Athletic Pass	82,935.00	0.00	0.00	0.00	82,935.00
	7170		Participation Fees - Clubs & Orgs	0.00	200.97	0.00	-200.97	0.00
	7190		Field Trips	0.00	0.00	0.00	0.00	0.00
Q Totals:				83,235.00	200.97	0.00	-200.97	83,235.00
R AP/IB EXAMS								
	8010		AP Exams	122,536.70	0.00	0.00	0.00	122,536.70
	8020		IB Exams	9,817.80	0.00	0.00	0.00	9,817.80
R Totals:				132,354.50	0.00	0.00	0.00	132,354.50

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
S	ATHLETIC							
		9010	Gate Receipts	116,676.63	2,529.00	1,519.87	0.00	117,685.76
		9020	Cash Reserve	334,268.47	0.00	0.00	0.00	334,268.47
		9030	Concessions	21,168.22	843.50	0.00	0.00	22,011.72
		9040	Tickets	14,846.26	0.00	0.00	0.00	14,846.26
		9050	Athletic-General	-32,933.89	0.00	0.00	0.00	-32,933.89
		9055	Athletics - Projects	4,740.94	0.00	0.00	0.00	4,740.94
		9060	Athletic Director	-104.00	0.00	0.00	0.00	-104.00
		9070	Miscellaneous Receipts	13,034.93	0.00	0.00	0.00	13,034.93
		9080	Fundraising-Athletic	0.00	0.00	0.00	0.00	0.00
		9090	Strength & Conditioning	2,509.63	0.00	0.00	0.00	2,509.63
		9100	Athletic Training	-2,205.13	0.00	326.42	0.00	-2,531.55
		9110	Activities	-4,274.41	0.00	0.00	0.00	-4,274.41
		9120	Booster Contributions-Girls	8.21	0.00	0.00	0.00	8.21
		9130	Booster Contributions-Boys	8.21	0.00	0.00	0.00	8.21
S Totals:				467,744.07	3,372.50	1,846.29	0.00	469,270.28
NHS Activity Totals:				601,795.46	7,803.50	3,914.16	0.00	605,684.80

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
NHS Checking:			7,803.50	3,914.16		
NHS Investment:						
NHS Bank Balances:	601,795.46		7,803.50	3,914.16	0.00	605,684.80

Current Cash Balance

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Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
SHS	Millard South High School						
A	ACTIVITY GENERAL						
1010	General Admin	-7,775.51	0.00	0.00	0.00	-7,775.51	
1016	Rev Trak Fees	0.00	0.00	0.00	0.00	0.00	
1017	Returned Checks	0.00	0.00	0.00	0.00	0.00	
1018	School Pay Fees	-1,731.93	310.93	0.00	0.00	-1,421.00	
1025	Savings	0.00	0.00	0.00	0.00	0.00	
1030	Staff Vending	4,418.46	0.00	0.00	0.00	4,418.46	
1035	Student Vending	47,500.00	0.00	0.00	0.00	47,500.00	
1040	Donations	9,162.27	0.00	0.00	0.00	9,162.27	
1041	Donations Students	770.41	0.00	0.00	0.00	770.41	
1042	Patriots Care Pantry	5,591.47	0.00	0.00	0.00	5,591.47	
1050	Projects/Support	-2,821.89	0.00	0.00	0.00	-2,821.89	
1060	Public Relations	0.00	0.00	0.00	0.00	0.00	
1064	Family Engagement Night	505.37	0.00	0.00	0.00	505.37	
1070	Start Up Cash	-11,909.00	0.00	0.00	0.00	-11,909.00	
1090	Other Revenue	4,081.14	0.00	0.00	0.00	4,081.14	
1100	Damage & Loss Property	587.56	0.00	0.00	0.00	587.56	
1105	Laptop Insurance	80.00	20.00	100.00	0.00	0.00	
1106	Laptop Loss/Damage	914.00	850.00	1,764.00	0.00	0.00	
1110	Extracurr Transportation	-35,456.93	0.00	0.00	0.00	-35,456.93	
1120	Equipment Replacement/Repair	0.00	0.00	0.00	0.00	0.00	
1130	Building Maintenance	-330.00	0.00	0.00	0.00	-330.00	
1140	Student Recognition Incentive	0.00	0.00	0.00	0.00	0.00	
1150	Capital Outlay	0.00	0.00	0.00	0.00	0.00	
1160	Personnel Support	-3,116.50	0.00	0.00	0.00	-3,116.50	
1170	Wellness	1,051.81	0.00	0.00	0.00	1,051.81	
A Totals:		11,520.73	1,180.93	1,864.00	0.00	10,837.66	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
B	Athletics-Girls							
		2051	Awards - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2052	Camps - Girls Basketball	9,742.42	250.00	0.00	0.00	9,992.42
		2053	Entry Fees - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2054	Equipment - Girls Basketball	-385.96	0.00	0.00	0.00	-385.96
		2055	Lodging - Girls Basketball	-1,185.99	0.00	0.00	0.00	-1,185.99
		2056	Meals - Girls Basketball	-128.00	0.00	0.00	0.00	-128.00
		2057	Officials - Girls Basketball	-4,200.00	0.00	0.00	0.00	-4,200.00
		2058	Prof. Development - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2059	Scouting - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2060	Security - Girls Basketball	-1,062.50	0.00	0.00	0.00	-1,062.50
		2061	Transportation - Girls Basketball	-2,573.93	0.00	0.00	0.00	-2,573.93
		2062	Uniforms/Apparel - Girls Basketball	-3,464.28	0.00	0.00	0.00	-3,464.28
		2063	Misc. Expenditures - Girls Basketball	-938.39	0.00	0.00	0.00	-938.39
		2101	Awards - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2102	Camps - Girls Cross Country	217.48	0.00	0.00	0.00	217.48
		2103	Entry Fees - Girls Cross Country	450.00	0.00	0.00	0.00	450.00
		2104	Equipment - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2105	Lodging - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2106	Meals - Girls Cross Country	-121.36	0.00	0.00	0.00	-121.36
		2107	Officials - Girls Cross Country	-580.74	0.00	0.00	0.00	-580.74
		2108	Prof. Development - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2109	Scouting - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2110	Security - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2111	Transportation - Girls Cross Country	-718.72	0.00	0.00	0.00	-718.72
		2112	Uniforms/Apparel - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2113	Misc. Expenditures - Girls Cross Country	-225.00	0.00	0.00	0.00	-225.00
		2151	Awards - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2152	Camps - Girls Golf	768.12	0.00	0.00	0.00	768.12
		2153	Entry Fees - Girls Golf	-560.00	0.00	0.00	0.00	-560.00
		2154	Equipment - Girls Golf	-1,022.00	0.00	0.00	0.00	-1,022.00
		2155	Lodging - Girls Golf	-399.99	0.00	0.00	0.00	-399.99
		2156	Meals - Girls Golf	-77.27	0.00	0.00	0.00	-77.27
		2157	Officials - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2158	Prof. Development - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2159	Scouting - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2160	Security - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2161	Transportation - Girls Golf	-283.55	0.00	0.00	0.00	-283.55
		2162	Uniforms/Apparel - Girls Golf	0.00	0.00	0.00	0.00	0.00
		2163	Misc. Expenditures - Girls Golf	-652.25	0.00	0.00	0.00	-652.25
		2201	Awards - Girls Soccer	0.00	0.00	0.00	0.00	0.00
		2202	Camps - Girls Soccer	274.45	200.00	0.00	0.00	474.45
		2203	Entry Fees - Girls Soccer	0.00	0.00	0.00	0.00	0.00
		2204	Equipment - Girls Soccer	-720.26	0.00	0.00	0.00	-720.26
		2205	Lodging - Girls Soccer	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2206			Meals - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2207			Officials - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2208			Prof. Development - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2209			Scouting - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2210			Security - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2211			Transportation - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2212			Uniforms/Apparel - Girls Soccer	-335.79	0.00	0.00	0.00	-335.79
2213			Misc. Expenditures - Girls Soccer	-44.78	0.00	0.00	0.00	-44.78
2251			Awards - Girls Swimming	-313.70	0.00	0.00	0.00	-313.70
2252			Camps - Girls Swimming	76.09	0.00	0.00	0.00	76.09
2253			Entry Fees - Girls Swimming	-255.00	0.00	0.00	0.00	-255.00
2254			Equipment - Girls Swimming	-282.29	0.00	0.00	0.00	-282.29
2255			Lodging - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2256			Meals - Girls Swimming	-125.00	0.00	0.00	0.00	-125.00
2257			Officials - Girls Swimming	-982.01	0.00	0.00	0.00	-982.01
2258			Prof. Development - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2259			Scouting - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2260			Security - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2261			Transportation - Girls Swimming	-489.57	0.00	0.00	0.00	-489.57
2262			Uniforms/Apparel - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2263			Misc. Expenditures - Girls Swimming	-172.42	0.00	73.57	0.00	-245.99
2301			Awards - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2302			Camps - Girls Tennis	-3,743.84	0.00	0.00	0.00	-3,743.84
2303			Entry Fees - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2304			Equipment - Girls Tennis	-933.87	0.00	0.00	0.00	-933.87
2305			Lodging - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2306			Meals - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2307			Officials - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2308			Prof. Development - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2309			Scouting - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2310			Security - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2311			Transportation - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2312			Uniforms/Apparel - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2313			Misc. Expenditures - Girls Tennis	-284.97	0.00	0.00	0.00	-284.97
2351			Awards - Girls Track	-946.40	0.00	0.00	0.00	-946.40
2352			Camps - Girls Track	0.00	0.00	0.00	0.00	0.00
2353			Entry Fees - Girls Track	0.00	0.00	0.00	0.00	0.00
2354			Equipment - Girls Track	-3,662.18	0.00	0.00	0.00	-3,662.18
2355			Lodging - Girls Track	0.00	0.00	0.00	0.00	0.00
2356			Meals - Girls Track	0.00	0.00	0.00	0.00	0.00
2357			Officials - Girls Track	0.00	0.00	0.00	0.00	0.00
2358			Prof. Development - Girls Track	0.00	0.00	0.00	0.00	0.00
2359			Scouting - Girls Track	0.00	0.00	0.00	0.00	0.00
2360			Security - Girls Track	0.00	0.00	0.00	0.00	0.00
2361			Transportation - Girls Track	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

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Sorted by Site ID, Group ID, Activity ID.

From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2362			Uniforms/Apparel - Girls Track	100.00	0.00	0.00	0.00	100.00
2363			Misc. Expenditures - Girls Track	-24.29	0.00	0.00	0.00	-24.29
2401			Awards - Girls Volleyball	-85.45	0.00	0.00	0.00	-85.45
2402			Camps - Girls Volleyball	5,317.08	310.00	0.00	0.00	5,627.08
2403			Entry Fees - Girls Volleyball	35.00	0.00	0.00	0.00	35.00
2404			Equipment - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2405			Lodging - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2406			Meals - Girls Volleyball	-453.60	0.00	0.00	0.00	-453.60
2407			Officials - Girls Volleyball	-3,220.00	0.00	0.00	0.00	-3,220.00
2408			Prof. Development - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2409			Scouting - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2410			Security - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2411			Transportation - Girls Volleyball	-771.76	0.00	0.00	0.00	-771.76
2412			Uniforms/Apparel - Girls Volleyball	-60.27	0.00	0.00	0.00	-60.27
2413			Misc. Expenditures - Girls Volleyball	-1,222.70	0.00	0.00	0.00	-1,222.70
2451			Awards - Girls Softball	0.00	0.00	0.00	0.00	0.00
2452			Camps - Girls Softball	19,522.16	260.00	0.00	0.00	19,782.16
2453			Entry Fees - Girls Softball	-675.00	0.00	0.00	0.00	-675.00
2454			Equipment - Girls Softball	0.00	0.00	0.00	0.00	0.00
2455			Lodging - Girls Softball	0.00	0.00	0.00	0.00	0.00
2456			Meals - Girls Softball	0.00	0.00	0.00	0.00	0.00
2457			Officials - Girls Softball	-2,640.00	0.00	0.00	0.00	-2,640.00
2458			Prof. Development - Girls Softball	0.00	0.00	0.00	0.00	0.00
2459			Scouting - Girls Softball	0.00	0.00	0.00	0.00	0.00
2460			Security - Girls Softball	0.00	0.00	0.00	0.00	0.00
2461			Transportation - Girls Softball	-2,604.74	0.00	0.00	0.00	-2,604.74
2462			Uniforms/Apparel - Girls Softball	0.00	0.00	0.00	0.00	0.00
2463			Misc. Expenditures - Girls Softball	-4,017.50	0.00	0.00	0.00	-4,017.50
2464			Softball Advertising	0.00	0.00	0.00	0.00	0.00
2501			Awards-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2502			Camps-Girls Bowling	104.15	0.00	0.00	0.00	104.15
2503			Entry Fees-Girls Bowling	-250.00	0.00	0.00	0.00	-250.00
2504			Equipment-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2505			Lodging-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2506			Meals-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2507			Officials-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2508			Professional Development-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2551			Awards-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2552			Camps-Girls Wrestling	3,977.31	0.00	0.00	0.00	3,977.31
2553			Entry Fees-Girls Wrestling	-1,355.00	0.00	0.00	0.00	-1,355.00
2554			Equipment-Girls Wrestling	-339.34	0.00	0.00	0.00	-339.34
2555			Lodging-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2556			Meals-Girls Wrestling	-300.00	0.00	0.00	0.00	-300.00
2557			Officials-Girls Wrestling	-383.17	0.00	0.00	0.00	-383.17
2558			Prof. Development-Girls Wrestling	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2559	Scouting-Girls Wrestling			0.00	0.00	0.00	0.00	0.00
2560	Security-Girls Wrestling			-100.00	0.00	0.00	0.00	-100.00
2561	Transportation-Girls Wrestling			-2,762.64	0.00	0.00	0.00	-2,762.64
2562	Uniforms/Apparel-Girls Wrestling			-2,525.00	0.00	0.00	0.00	-2,525.00
2563	Misc Expenditures-Girls Wrestling			-8,758.50	0.00	28.34	0.00	-8,786.84
2601	Awards-Girls Unified Sports			-68.40	0.00	0.00	0.00	-68.40
2602	Camps-Girls Unified Sports			785.37	0.00	0.00	0.00	785.37
2603	Entry Fees-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2604	Equipment-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2605	Lodging-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2606	Meals-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2607	Officials-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2608	Prof. Development-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2609	Scouting-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2610	Security-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2611	Transportation-Girls Unified Sports			-168.81	0.00	0.00	0.00	-168.81
2612	Uniforms/Apparel-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2613	Misc. Expenditures-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
B Totals:				-23,288.55	1,020.00	101.91	0.00	-22,370.46

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	Athletics-Boys							
		3007	Officials - Boys	0.00	0.00	0.00	0.00	0.00
		3011	Transportation - Boys	0.00	0.00	0.00	0.00	0.00
		3051	Awards - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3052	Camps - Boys Basketball	3,192.27	200.00	0.00	0.00	3,392.27
		3053	Entry Fees - Boys Basketball	-370.00	0.00	0.00	0.00	-370.00
		3054	Equipment - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3055	Lodging - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3056	Meals - Boys Basketball	-314.00	0.00	0.00	0.00	-314.00
		3057	Officials - Boys Basketball	-7,044.18	0.00	0.00	0.00	-7,044.18
		3058	Prof. Development - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3059	Scouting - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3060	Security - Boys Basketball	-1,000.00	0.00	0.00	0.00	-1,000.00
		3061	Transportation - Boys Basketball	-6,289.97	0.00	0.00	0.00	-6,289.97
		3062	Uniforms/Apparel - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3063	Misc. Expenditures - Boys Basketball	-3,623.31	0.00	0.00	0.00	-3,623.31
		3101	Awards - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3102	Camps - Boys Cross Country	2,367.59	60.00	0.00	0.00	2,427.59
		3103	Entry Fees - Boys Cross Country	450.00	0.00	0.00	0.00	450.00
		3104	Equipment - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3105	Lodging - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3106	Meals - Boys Cross Country	-121.37	0.00	0.00	0.00	-121.37
		3107	Officials - Boys Cross Country	-580.74	0.00	0.00	0.00	-580.74
		3108	Prof. Development - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3109	Scouting - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3110	Security - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3111	Transportation - Boys Cross Country	-718.73	0.00	0.00	0.00	-718.73
		3112	Uniforms/Apparel - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3113	Misc. Expenditures - Boys Cross Country	-225.00	0.00	0.00	0.00	-225.00
		3151	Awards - Boys Golf	-106.50	0.00	0.00	0.00	-106.50
		3152	Camps - Boys Golf	32.55	0.00	0.00	0.00	32.55
		3153	Entry Fees - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3154	Equipment - Boys Golf	-1,378.50	0.00	0.00	0.00	-1,378.50
		3155	Lodging - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3156	Meals - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3157	Officials - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3158	Prof. Development - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3159	Scouting - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3160	Security - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3161	Transportation - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3162	Uniforms/Apparel - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3163	Misc. Expenditures - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3201	Awards - Boys Soccer	-57.20	0.00	0.00	0.00	-57.20
		3202	Camps - Boys Soccer	2,612.23	0.00	0.00	0.00	2,612.23
		3203	Entry Fees - Boys Soccer	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

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Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3204			Equipment - Boys Soccer	-1,314.68	0.00	0.00	0.00	-1,314.68
3205			Lodging - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3206			Meals - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3207			Officials - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3208			Prof. Development - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3209			Scouting - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3210			Security - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3211			Transportation - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3212			Uniforms/Apparel - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3213			Misc. Expenditures - Boys Soccer	-44.78	0.00	0.00	0.00	-44.78
3251			Awards - Boys Swimming	-313.70	0.00	0.00	0.00	-313.70
3252			Camps - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3253			Entry Fees - Boys Swimming	-255.00	0.00	0.00	0.00	-255.00
3254			Equipment - Boys Swimming	-282.29	0.00	0.00	0.00	-282.29
3255			Lodging - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3256			Meals - Boys Swimming	-125.00	0.00	0.00	0.00	-125.00
3257			Officials - Boys Swimming	-982.02	0.00	0.00	0.00	-982.02
3258			Prof. Development - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3259			Scouting - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3260			Security - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3261			Transportation - Boys Swimming	-489.56	0.00	0.00	0.00	-489.56
3262			Uniforms/Apparels - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3263			Misc. Expenditures - Boys Swimming	-172.43	0.00	73.57	0.00	-246.00
3301			Awards - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3302			Camps - Boys Tennis	6,044.35	180.00	0.00	0.00	6,224.35
3303			Entry Fees - Boys Tennis	260.00	0.00	0.00	0.00	260.00
3304			Equipment - Boys Tennis	-933.87	0.00	0.00	0.00	-933.87
3305			Lodging - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3306			Meals - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3307			Officials - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3308			Prof. Development - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3309			Scouting - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3310			Security - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3311			Transportation - Boys Tennis	-1,416.04	0.00	0.00	0.00	-1,416.04
3312			Uniforms/Apparel - Boys Tennis	-276.00	0.00	0.00	0.00	-276.00
3313			Misc. Expenditures - Boys Tennis	-788.96	0.00	0.00	0.00	-788.96
3351			Awards - Boys Track	-946.40	0.00	0.00	0.00	-946.40
3352			Camps - Boys Track	-686.76	120.00	0.00	0.00	-566.76
3353			Entry Fees - Boys Track	0.00	0.00	0.00	0.00	0.00
3354			Equipment - Boys Track	-3,662.15	0.00	0.00	0.00	-3,662.15
3355			Lodging - Boys Track	0.00	0.00	0.00	0.00	0.00
3356			Meals - Boys Track	0.00	0.00	0.00	0.00	0.00
3357			Officials - Boys Track	0.00	0.00	0.00	0.00	0.00
3358			Prof. Development - Boys Track	0.00	0.00	0.00	0.00	0.00
3359			Scouting - Boys Track	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

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Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3360			Security - Boys Track	0.00	0.00	0.00	0.00	0.00
3361			Transportation - Boys Track	0.00	0.00	0.00	0.00	0.00
3362			Uniforms/Apparel - Boys Track	150.00	0.00	0.00	0.00	150.00
3363			Misc. Expenditures - Boys Track	-24.28	0.00	0.00	0.00	-24.28
3451			Awards - Boys Baseball	-82.27	0.00	0.00	0.00	-82.27
3452			Camps - Boys Baseball	217.47	90.00	0.00	0.00	307.47
3453			Entry Fees - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3454			Equipment - Boys Baseball	-5,056.40	0.00	0.00	0.00	-5,056.40
3455			Lodging - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3456			Meals - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3457			Officials - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3458			Prof. Development - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3459			Scouting - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3460			Security - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3461			Transportation - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3462			Uniforms/Apparel - Boys Baseball	-2,126.35	0.00	0.00	0.00	-2,126.35
3463			Misc. Expenditures - Boys Baseball	-1,445.60	0.00	0.00	0.00	-1,445.60
3501			Awards - Boys Football	0.00	0.00	0.00	0.00	0.00
3502			Camps - Boys Football	11,006.95	430.00	0.00	0.00	11,436.95
3503			Entry Fees - Boys Football	-250.00	0.00	0.00	0.00	-250.00
3504			Equipment - Boys Football	-7,786.10	0.00	0.00	0.00	-7,786.10
3505			Lodging - Boys Football	0.00	0.00	0.00	0.00	0.00
3506			Meals - Boys Football	-3,023.25	0.00	0.00	0.00	-3,023.25
3507			Officials - Boys Football	-7,707.11	0.00	0.00	0.00	-7,707.11
3508			Prof. Development - Boys Football	0.00	0.00	0.00	0.00	0.00
3509			Scouting - Boys Football	0.00	0.00	0.00	0.00	0.00
3510			Security - Boys Football	-1,875.00	0.00	0.00	0.00	-1,875.00
3511			Transportation - Boys Football	-12,254.84	0.00	0.00	0.00	-12,254.84
3512			Uniforms/Apparel - Boys Football	-108.35	0.00	0.00	0.00	-108.35
3515			Misc. Expenditures - Boys Football	-1,510.58	0.00	0.00	0.00	-1,510.58
3551			Awards - Boys Wrestling	-202.50	0.00	0.00	0.00	-202.50
3552			Camps - Boys Wrestling	1,289.76	0.00	0.00	0.00	1,289.76
3553			Entry Fees - Boys Wrestling	-3,180.00	0.00	0.00	0.00	-3,180.00
3554			Equipment - Boys Wrestling	-339.33	0.00	0.00	0.00	-339.33
3555			Lodging - Boys Wrestling	-784.00	0.00	0.00	0.00	-784.00
3556			Meals - Boys Wrestling	-1,543.11	0.00	0.00	0.00	-1,543.11
3557			Officials - Boys Wrestling	-1,957.50	0.00	0.00	0.00	-1,957.50
3558			Prof. Development - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3559			Scouting - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3560			Security - Boys Wrestling	-175.00	0.00	0.00	0.00	-175.00
3561			Transportation - Boys Wrestling	-9,794.04	0.00	0.00	0.00	-9,794.04
3562			Uniforms/Apparel - Boys Wrestling	60.00	75.00	0.00	0.00	135.00
3563			Misc. Expenditures - Boys Wrestling	-8,827.66	0.00	28.34	0.00	-8,856.00
3601			Awards-Boys Unified Sports	-68.40	0.00	0.00	0.00	-68.40
3602			Camps-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

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Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3603			Entry Fees-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3604			Equipment-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3605			Lodging-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3606			Meals-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3607			Officials-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3608			Prof. Development-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3609			Scouting-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3610			Security-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3611			Transportation-Boys Unified Sports	-197.93	0.00	0.00	0.00	-197.93
3612			Uniforms/Apparel-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3613			Misc. Expenditures-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
C Totals:				-77,155.57	1,155.00	101.91	0.00	-76,102.48

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
4010	40 Assets			0.00	0.00	0.00	0.00	0.00
4011	Patriot Way Club			0.00	0.00	0.00	0.00	0.00
4020	Academic Awards			0.00	0.00	0.00	0.00	0.00
4040	Art			77.32	0.00	0.00	0.00	77.32
4050	Astronomy Club			830.56	0.00	0.00	0.00	830.56
4055	Athletic Trainers Club			1,344.11	0.00	0.00	0.00	1,344.11
4060	Band			-33,741.37	151.00	0.00	0.00	-33,590.37
4064	Winter Guard			1,383.27	0.00	0.00	0.00	1,383.27
4065	NSBA			0.00	0.00	0.00	0.00	0.00
4091	Broadcasting Club			1,780.51	0.00	0.00	0.00	1,780.51
4109	Cheer Uniforms			0.00	0.00	0.00	0.00	0.00
4110	Cheerleading			-24,541.69	0.00	0.00	0.00	-24,541.69
4130	Chess Club			39.10	0.00	0.00	0.00	39.10
4140	Choir			8,992.66	0.00	0.00	0.00	8,992.66
4160	Construction			-1,227.90	0.00	0.00	0.00	-1,227.90
4180	Culinary			1,363.29	0.00	0.00	0.00	1,363.29
4190	Dance			-11,639.38	0.00	0.00	0.00	-11,639.38
4200	Debate Team			4,088.06	0.00	0.00	0.00	4,088.06
4210	DECA			-14,167.30	0.00	0.00	0.00	-14,167.30
4215	Diversity			10.04	0.00	0.00	0.00	10.04
4216	Patriot Pals			30.61	0.00	0.00	0.00	30.61
4217	Patriot Perk			5,830.29	0.00	0.00	0.00	5,830.29
4230	Environmental Club			2,352.43	0.00	0.00	0.00	2,352.43
4240	Fashion Merchandising			5.08	0.00	0.00	0.00	5.08
4250	FCCLA			0.00	0.00	0.00	0.00	0.00
4260	FCS Club			0.00	0.00	0.00	0.00	0.00
4290	Forensics			1,631.78	0.00	211.50	0.00	1,420.28
4300	Foundation/PEMS			0.00	0.00	0.00	0.00	0.00
4310	French Club			437.34	0.00	0.00	0.00	437.34
4320	Educators Rising			1,603.03	0.00	0.00	0.00	1,603.03
4340	German Club			612.52	0.00	138.21	0.00	474.31
4350	Graphics			5.00	0.00	0.00	0.00	5.00
4360	History Club			0.00	0.00	0.00	0.00	0.00
4365	HOSA			1,270.94	0.00	0.00	0.00	1,270.94
4380	International Club			0.00	0.00	0.00	0.00	0.00
4390	Intramurals			1,219.39	0.00	0.00	0.00	1,219.39
4405	AFJROTC			4,205.81	0.00	0.00	0.00	4,205.81
4408	AFJROTC Marksmanship			0.00	0.00	0.00	0.00	0.00
4410	Junior Class			3,109.55	0.00	0.00	0.00	3,109.55
4450	LEO Club			476.54	0.00	0.00	0.00	476.54
4460	Literary Magazine			54.82	0.00	0.00	0.00	54.82
4470	Manufacturing			4,441.11	0.00	0.00	0.00	4,441.11
4500	Music Club			0.00	0.00	0.00	0.00	0.00
4510	National Honor Society			1,309.06	0.00	0.00	0.00	1,309.06

Current Cash Balance

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Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4520	Newspaper			7,097.62	0.00	0.00	0.00	7,097.62
4530	Orchestra			3,347.30	0.00	0.00	0.00	3,347.30
4550	Patriot Photo			434.39	0.00	0.00	0.00	434.39
4570	Play Production			6,385.76	0.00	0.00	0.00	6,385.76
4600	Robotics & Engineering Club			333.55	0.00	0.00	0.00	333.55
4640	Senior Class			1,568.78	0.00	0.00	0.00	1,568.78
4645	Show Choir			30,769.32	7,192.50	0.00	0.00	37,961.82
4650	Skills USA			192.04	0.00	0.00	0.00	192.04
4660	Spanish Club			62.54	0.00	0.00	0.00	62.54
4690	Spirit Shop			60,453.92	4,114.69	0.00	0.00	64,568.61
4710	Student Council			650.18	0.00	0.00	0.00	650.18
4760	World Language			736.46	0.00	0.00	0.00	736.46
4770	Yearbook			15,433.83	0.00	0.00	0.00	15,433.83
D Totals:				90,652.27	11,458.19	349.71	0.00	101,760.75
E	ADMINISTRATIVE CUSTODIAL							
5010	After Prom			0.00	0.00	0.00	0.00	0.00
5020	Fines			0.00	0.00	0.00	0.00	0.00
5025	Fines - Library Book			3,334.28	87.97	0.00	0.00	3,422.25
5027	Fines-Textbooks			37,856.79	32.66	0.00	0.00	37,889.45
5030	Counseling Center			11,466.44	0.00	0.00	0.00	11,466.44
5040	Fundraising-General			0.00	0.00	0.00	0.00	0.00
5055	Hall of Fame			1,631.84	0.00	0.00	0.00	1,631.84
5060	Hospitality			2,461.73	0.00	0.00	0.00	2,461.73
5070	Library			0.00	0.00	0.00	0.00	0.00
5097	New Frontier			0.00	0.00	0.00	0.00	0.00
5100	Other Adm Custodial			0.00	0.00	0.00	0.00	0.00
5110	Other Student Activities			0.00	0.00	0.00	0.00	0.00
5115	Field Trips-Curriculum Related			0.00	0.00	0.00	0.00	0.00
5130	Parking			79,603.08	470.00	0.00	0.00	80,073.08
5135	Patriot Post			0.00	0.00	0.00	0.00	0.00
5140	PayBac			0.00	0.00	0.00	0.00	0.00
5150	Pool Maintenance			17,125.14	0.00	0.00	0.00	17,125.14
5160	PSAT Exam			2,333.69	0.00	0.00	0.00	2,333.69
5166	SpEd			122.94	0.00	0.00	0.00	122.94
5167	Student ID Card Fee			1,683.32	0.00	0.00	0.00	1,683.32
5170	Student Notebooks			0.00	0.00	0.00	0.00	0.00
5180	Teacher Fund/Grants			1,517.05	0.00	0.00	0.00	1,517.05
5185	Technology			0.00	0.00	0.00	0.00	0.00
5190	Transcripts			1,815.00	25.00	0.00	0.00	1,840.00
E Totals:				160,951.30	615.63	0.00	0.00	161,566.93

Current Cash Balance

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Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q STUDENT FEE FUND								
	7160		Participation Fees - Athletics	175.00	0.00	0.00	0.00	175.00
	7161		Activity-Athletic Pass	43,240.00	945.00	0.00	0.00	44,185.00
	7170		Participation Fees - Clubs & Orgs	0.00	0.00	0.00	0.00	0.00
	7190		Field Trips	0.00	0.00	0.00	0.00	0.00
Q Totals:				43,415.00	945.00	0.00	0.00	44,360.00
R AP/IB EXAMS								
	8010		AP Exams	51,924.08	3,830.50	0.00	0.00	55,754.58
R Totals:				51,924.08	3,830.50	0.00	0.00	55,754.58
S ATHLETIC								
	9010		Gate Receipts	128,128.41	1,024.00	0.00	0.00	129,152.41
	9020		Cash Reserve	276,647.34	0.00	0.00	0.00	276,647.34
	9030		Concessions	34,332.66	867.50	0.00	0.00	35,200.16
	9040		Tickets	9,960.00	0.00	0.00	0.00	9,960.00
	9050		Athletic-General	-36,679.99	0.00	75.00	0.00	-36,754.99
	9060		Athletic Director	0.00	0.00	0.00	0.00	0.00
	9070		Miscellaneous Receipts	2,812.65	0.00	0.00	0.00	2,812.65
	9080		Fundraising-Athletic	0.00	0.00	0.00	0.00	0.00
	9090		Strength & Conditioning	0.00	0.00	0.00	0.00	0.00
	9100		Athletic Training	-7,417.85	0.00	0.00	0.00	-7,417.85
	9110		Activities	-8,142.34	0.00	0.00	0.00	-8,142.34
	9120		Booster Contributions-Girls	0.00	0.00	0.00	0.00	0.00
	9130		Booster Contributions-Boys	0.00	0.00	0.00	0.00	0.00
	9131		Unified Sports Donations	3,793.35	0.00	0.00	0.00	3,793.35
	9140		Metro Tournament	0.00	0.00	0.00	0.00	0.00
S Totals:				403,434.23	1,891.50	75.00	0.00	405,250.73
SHS Activity Totals:				661,453.49	22,096.75	2,492.53	0.00	681,057.71

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
SHS Checking:			22,096.75	2,492.53		
SHS Investment:						
SHS Bank Balances:	661,453.49		22,096.75	2,492.53	0.00	681,057.71

Current Cash Balance

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Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
WHS	Millard West High School						
A	ACTIVITY GENERAL						
1010	General Admin	-860.49	0.00	0.00	0.00	-860.49	
1016	Rev Trak Fees	0.00	0.00	0.00	0.00	0.00	
1017	Returned Checks	550.11	0.00	0.00	0.00	550.11	
1018	School Pay Fees	-1,649.44	397.29	0.00	0.00	-1,252.15	
1025	Savings	-243,212.53	0.00	194.97	0.00	-243,407.50	
1030	Staff Vending	0.00	0.00	0.00	0.00	0.00	
1035	Student Vending	0.00	0.00	0.00	0.00	0.00	
1040	Donations	5,116.00	0.00	0.00	0.00	5,116.00	
1050	Projects/Support	5,459.19	0.00	0.00	0.00	5,459.19	
1070	Start Up Cash	0.00	0.00	0.00	0.00	0.00	
1090	Other Revenue	3,928.10	194.97	0.00	0.00	4,123.07	
1100	Damage & Loss Property	78.20	0.00	0.00	0.00	78.20	
1105	Laptop Insurance	120.00	20.00	0.00	0.00	140.00	
1106	Laptop Loss/Damage	1,415.00	489.00	0.00	0.00	1,904.00	
1110	Extracurr Transportation	0.00	0.00	0.00	0.00	0.00	
1120	Equipment Replacement/Repair	0.00	0.00	0.00	0.00	0.00	
1130	Building Maintenance	7.00	0.00	0.00	0.00	7.00	
1140	Student Recognition Incentive	0.00	0.00	0.00	0.00	0.00	
1150	Capital Outlay	0.00	0.00	0.00	0.00	0.00	
1170	Wellness	0.00	0.00	0.00	0.00	0.00	
A Totals:		-229,048.86	1,101.26	194.97	0.00	-228,142.57	

Current Cash Balance

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Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
B	Athletics-Girls							
	2051		Awards - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	2052		Camps - Girls Basketball	3,748.53	325.00	0.00	0.00	4,073.53
	2053		Entry Fees - Girls Basketball	-100.00	0.00	0.00	0.00	-100.00
	2054		Equipment - Girls Basketball	-957.95	0.00	0.00	0.00	-957.95
	2055		Lodging - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	2056		Meals - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	2057		Officials - Girls Basketball	-4,461.00	0.00	0.00	0.00	-4,461.00
	2058		Prof. Development - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	2059		Scouting - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	2060		Security - Girls Basketball	-400.00	0.00	0.00	0.00	-400.00
	2061		Transportation - Girls Basketball	-2,116.25	0.00	0.00	0.00	-2,116.25
	2062		Uniforms/Apparel - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	2063		Misc. Expenditures - Girls Basketball	-182.00	0.00	0.00	0.00	-182.00
	2101		Awards - Girls Cross Country	-92.66	0.00	0.00	0.00	-92.66
	2102		Camps - Girls Cross Country	1,345.94	0.00	0.00	0.00	1,345.94
	2103		Entry Fees - Girls Cross Country	-580.00	0.00	0.00	0.00	-580.00
	2104		Equipment - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
	2105		Lodging - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
	2106		Meals - Girls Cross Country	-78.00	0.00	0.00	0.00	-78.00
	2107		Officials - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
	2108		Prof. Development - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
	2109		Scouting - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
	2110		Security - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
	2111		Transportation - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
	2112		Uniforms/Apparel - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
	2113		Misc. Expenditures - Girls Cross Country	-495.00	0.00	0.00	0.00	-495.00
	2151		Awards - Girls Golf	0.00	0.00	0.00	0.00	0.00
	2152		Camps - Girls Golf	1,899.39	0.00	0.00	0.00	1,899.39
	2153		Entry Fees - Girls Golf	-4,930.23	0.00	0.00	0.00	-4,930.23
	2154		Equipment - Girls Golf	0.00	0.00	0.00	0.00	0.00
	2155		Lodging - Girls Golf	-774.00	0.00	0.00	0.00	-774.00
	2156		Meals - Girls Golf	0.00	0.00	0.00	0.00	0.00
	2157		Officials - Girls Golf	0.00	0.00	0.00	0.00	0.00
	2158		Prof. Development - Girls Golf	0.00	0.00	0.00	0.00	0.00
	2159		Scouting - Girls Golf	0.00	0.00	0.00	0.00	0.00
	2160		Security - Girls Golf	0.00	0.00	0.00	0.00	0.00
	2161		Transportation - Girls Golf	0.00	0.00	0.00	0.00	0.00
	2162		Uniforms/Apparel - Girls Golf	0.00	0.00	0.00	0.00	0.00
	2163		Misc. Expenditures - Girls Golf	0.00	0.00	0.00	0.00	0.00
	2201		Awards - Girls Soccer	0.00	0.00	0.00	0.00	0.00
	2202		Camps - Girls Soccer	6,724.81	0.00	0.00	0.00	6,724.81
	2203		Entry Fees - Girls Soccer	0.00	0.00	0.00	0.00	0.00
	2204		Equipment - Girls Soccer	0.00	0.00	0.00	0.00	0.00
	2205		Lodging - Girls Soccer	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

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Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2206			Meals - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2207			Officials - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2208			Prof. Development - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2209			Scouting - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2210			Security - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2211			Transportation - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2212			Uniforms/Apparel - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2213			Misc. Expenditures - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2251			Awards - Girls Swimming	-9.00	0.00	0.00	0.00	-9.00
2252			Camps - Girls Swimming	9,046.41	0.00	0.00	0.00	9,046.41
2253			Entry Fees - Girls Swimming	-330.00	0.00	0.00	0.00	-330.00
2254			Equipment - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2255			Lodging - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2256			Meals - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2257			Officials - Girls Swimming	-490.00	0.00	0.00	0.00	-490.00
2258			Prof. Development - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2259			Scouting - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2260			Security - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2261			Transportation - Girls Swimming	-532.60	0.00	0.00	0.00	-532.60
2262			Uniforms/Apparel - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2263			Misc. Expenditures - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2301			Awards - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2302			Camps - Girls Tennis	2,080.21	0.00	0.00	0.00	2,080.21
2303			Entry Fees - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2304			Equipment - Girls Tennis	-710.40	0.00	0.00	0.00	-710.40
2305			Lodging - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2306			Meals - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2307			Officials - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2308			Prof. Development - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2309			Scouting - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2310			Security - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2311			Transportation - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2312			Uniforms/Apparel - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2313			Misc. Expenditures - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2351			Awards - Girls Track	0.00	0.00	0.00	0.00	0.00
2352			Camps - Girls Track	1,335.30	0.00	0.00	0.00	1,335.30
2353			Entry Fees - Girls Track	-150.00	0.00	0.00	0.00	-150.00
2354			Equipment - Girls Track	-2,063.02	0.00	0.00	0.00	-2,063.02
2355			Lodging - Girls Track	0.00	0.00	0.00	0.00	0.00
2356			Meals - Girls Track	0.00	0.00	0.00	0.00	0.00
2357			Officials - Girls Track	0.00	0.00	0.00	0.00	0.00
2358			Prof. Development - Girls Track	0.00	0.00	0.00	0.00	0.00
2359			Scouting - Girls Track	0.00	0.00	0.00	0.00	0.00
2360			Security - Girls Track	0.00	0.00	0.00	0.00	0.00
2361			Transportation - Girls Track	0.00	0.00	0.00	0.00	0.00

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Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2362			Uniforms/Apparel - Girls Track	0.00	0.00	0.00	0.00	0.00
2363			Misc. Expenditures - Girls Track	-197.00	0.00	0.00	0.00	-197.00
2401			Awards - Girls Volleyball	-106.12	0.00	0.00	0.00	-106.12
2402			Camps - Girls Volleyball	12,159.81	110.00	0.00	0.00	12,269.81
2403			Entry Fees - Girls Volleyball	-95.00	0.00	0.00	0.00	-95.00
2404			Equipment - Girls Volleyball	-51.32	0.00	0.00	0.00	-51.32
2405			Lodging - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2406			Meals - Girls Volleyball	-174.00	0.00	0.00	0.00	-174.00
2407			Officials - Girls Volleyball	-7,808.91	0.00	0.00	0.00	-7,808.91
2408			Prof. Development - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2409			Scouting - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2410			Security - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2411			Transportation - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2412			Uniforms/Apparel - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2413			Misc. Expenditures - Girls Volleyball	-601.35	0.00	0.00	0.00	-601.35
2451			Awards - Girls Softball	-24.50	0.00	0.00	0.00	-24.50
2452			Camps - Girls Softball	972.91	1,320.00	0.00	0.00	2,292.91
2453			Entry Fees - Girls Softball	-905.00	0.00	0.00	0.00	-905.00
2454			Equipment - Girls Softball	-2,675.00	0.00	0.00	0.00	-2,675.00
2455			Lodging - Girls Softball	0.00	0.00	0.00	0.00	0.00
2456			Meals - Girls Softball	0.00	0.00	0.00	0.00	0.00
2457			Officials - Girls Softball	-3,150.00	0.00	0.00	0.00	-3,150.00
2458			Prof. Development - Girls Softball	0.00	0.00	0.00	0.00	0.00
2459			Scouting - Girls Softball	0.00	0.00	0.00	0.00	0.00
2460			Security - Girls Softball	0.00	0.00	0.00	0.00	0.00
2461			Transportation - Girls Softball	0.00	0.00	0.00	0.00	0.00
2462			Uniforms/Apparel - Girls Softball	0.00	0.00	0.00	0.00	0.00
2463			Misc. Expenditures - Girls Softball	-112.25	0.00	0.00	0.00	-112.25
2501			Awards-Girls Bowling	-8.25	0.00	0.00	0.00	-8.25
2502			Camps-Girls Bowling	-113.14	0.00	0.00	0.00	-113.14
2503			Entry Fees-Girls Bowling	-125.00	0.00	0.00	0.00	-125.00
2504			Equipment-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2505			Lodging-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2506			Meals-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2507			Officials-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2508			Professional Development-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2509			Scouting-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2510			Security-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2511			Transportation-Girls Bowling	-891.39	0.00	0.00	0.00	-891.39
2512			Uniforms/Apparel-Girls Bowling	0.00	0.00	0.00	0.00	0.00
2513			Misc. Expenditures-Girls Bowling	-60.00	0.00	0.00	0.00	-60.00
2551			Awards-Girls Wrestling	-186.17	0.00	0.00	0.00	-186.17
2552			Camps-Girls Wrestling	1,387.27	0.00	0.00	0.00	1,387.27
2553			Entry Fees-Girls Wrestling	565.00	0.00	0.00	0.00	565.00
2554			Equipment-Girls Wrestling	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

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Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2555			Lodging-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2556			Meals-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2557			Officials-Girls Wrestling	-1,926.17	0.00	0.00	0.00	-1,926.17
2558			Prof. Development-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2559			Scouting-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2560			Security-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2561			Transportation-Girls Wrestling	-48.79	0.00	0.00	0.00	-48.79
2562			Uniforms/Apparel-Girls Wrestling	0.00	0.00	0.00	0.00	0.00
2563			Misc Expenditures-Girls Wrestling	-200.00	0.00	0.00	0.00	-200.00
2601			Awards-Girls Unified Sports	-24.51	0.00	0.00	0.00	-24.51
2602			Camps-Girls Unified Sports	1,920.47	0.00	0.00	0.00	1,920.47
2603			Entry Fees-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2604			Equipment-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2605			Lodging-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2606			Meals-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2607			Officials-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2608			Prof. Development-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2609			Scouting-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2610			Security-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2611			Transportation-Girls Unified Sports	-360.78	0.00	0.00	0.00	-360.78
2612			Uniforms/Apparel-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2613			Misc. Expenditures-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
B Totals:				3,889.29	1,755.00	0.00	0.00	5,644.29

Current Cash Balance

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Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	Athletics-Boys							
	3012		Uniforms/Apparel - Boys	0.00	0.00	0.00	0.00	0.00
	3051		Awards - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	3052		Camps - Boys Basketball	-266.83	2,160.00	0.00	0.00	1,893.17
	3053		Entry Fees - Boys Basketball	-325.00	0.00	0.00	0.00	-325.00
	3054		Equipment - Boys Basketball	-117.09	0.00	0.00	0.00	-117.09
	3055		Lodging - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	3056		Meals - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	3057		Officials - Boys Basketball	-6,955.00	0.00	0.00	0.00	-6,955.00
	3058		Prof. Development - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	3059		Scouting - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	3060		Security - Boys Basketball	-480.00	0.00	0.00	0.00	-480.00
	3061		Transportation - Boys Basketball	-4,576.05	0.00	0.00	0.00	-4,576.05
	3062		Uniforms/Apparel - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	3063		Misc. Expenditures - Boys Basketball	-312.00	0.00	0.00	0.00	-312.00
	3101		Awards - Boys Cross Country	-92.67	0.00	0.00	0.00	-92.67
	3102		Camps - Boys Cross Country	1,345.94	0.00	0.00	0.00	1,345.94
	3103		Entry Fees - Boys Cross Country	-480.00	0.00	0.00	0.00	-480.00
	3104		Equipment - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
	3105		Lodging - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
	3106		Meals - Boys Cross Country	-78.00	0.00	0.00	0.00	-78.00
	3107		Officials - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
	3108		Prof. Development - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
	3109		Scouting - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
	3110		Security - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
	3111		Transportation - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
	3112		Uniforms/Apparel - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
	3113		Misc. Expenditures - Boys Cross Country	-495.00	0.00	0.00	0.00	-495.00
	3151		Awards - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3152		Camps - Boys Golf	1,252.73	0.00	0.00	0.00	1,252.73
	3153		Entry Fees - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3154		Equipment - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3155		Lodging - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3156		Meals - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3157		Officials - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3158		Prof. Development - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3159		Scouting - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3160		Security - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3161		Transportation - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3162		Uniforms/Apparel - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3163		Misc. Expenditures - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3201		Awards - Boys Soccer	0.00	0.00	0.00	0.00	0.00
	3202		Camps - Boys Soccer	1,014.06	0.00	0.00	0.00	1,014.06
	3203		Entry Fees - Boys Soccer	0.00	0.00	0.00	0.00	0.00
	3204		Equipment - Boys Soccer	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

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Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3205			Lodging - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3206			Meals - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3207			Officials - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3208			Prof. Development - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3209			Scouting - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3210			Security - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3211			Transportation - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3212			Uniforms/Apparel - Boys Soccer	-207.96	0.00	0.00	0.00	-207.96
3213			Misc. Expenditures - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3251			Awards - Boys Swimming	-9.00	0.00	0.00	0.00	-9.00
3252			Camps - Boys Swimming	9,046.39	0.00	0.00	0.00	9,046.39
3253			Entry Fees - Boys Swimming	-330.00	0.00	0.00	0.00	-330.00
3254			Equipment - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3255			Lodging - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3256			Meals - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3257			Officials - Boys Swimming	-490.00	0.00	0.00	0.00	-490.00
3258			Prof. Development - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3259			Scouting - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3260			Security - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3261			Transportation - Boys Swimming	-532.62	0.00	0.00	0.00	-532.62
3262			Uniforms/Apparels - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3263			Misc. Expenditures - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3301			Awards - Boys Tennis	-11.24	0.00	0.00	0.00	-11.24
3302			Camps - Boys Tennis	2,097.90	0.00	0.00	0.00	2,097.90
3303			Entry Fees - Boys Tennis	-325.00	0.00	0.00	0.00	-325.00
3304			Equipment - Boys Tennis	-710.40	0.00	0.00	0.00	-710.40
3305			Lodging - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3306			Meals - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3307			Officials - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3308			Prof. Development - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3309			Scouting - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3310			Security - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3311			Transportation - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3312			Uniforms/Apparel - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3313			Misc. Expenditures - Boys Tennis	-610.76	0.00	0.00	0.00	-610.76
3351			Awards - Boys Track	0.00	0.00	0.00	0.00	0.00
3352			Camps - Boys Track	2,733.84	0.00	0.00	0.00	2,733.84
3353			Entry Fees - Boys Track	-150.00	0.00	0.00	0.00	-150.00
3354			Equipment - Boys Track	-1,849.68	0.00	0.00	0.00	-1,849.68
3355			Lodging - Boys Track	0.00	0.00	0.00	0.00	0.00
3356			Meals - Boys Track	0.00	0.00	0.00	0.00	0.00
3357			Officials - Boys Track	0.00	0.00	0.00	0.00	0.00
3358			Prof. Development - Boys Track	0.00	0.00	0.00	0.00	0.00
3359			Scouting - Boys Track	0.00	0.00	0.00	0.00	0.00
3360			Security - Boys Track	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

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Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3361			Transportation - Boys Track	0.00	0.00	0.00	0.00	0.00
3362			Uniforms/Apparel - Boys Track	0.00	0.00	0.00	0.00	0.00
3363			Misc. Expenditures - Boys Track	0.00	0.00	0.00	0.00	0.00
3401			Awards-Boys Bowling	-8.25	0.00	0.00	0.00	-8.25
3402			Camps-Boys Bowling	-304.62	0.00	0.00	0.00	-304.62
3403			Entry Fees-Boys Bowling	-475.00	0.00	0.00	0.00	-475.00
3404			Equipment-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3405			Lodging-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3406			Meals-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3407			Officials-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3408			Prof. Development-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3409			Scouting-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3410			Security-Boys Bowling	0.00	0.00	0.00	0.00	0.00
3411			Transportation-Boys Bowling	-891.41	0.00	0.00	0.00	-891.41
3412			Uniforms-Apparel-Bowls Bowling	0.00	0.00	0.00	0.00	0.00
3413			Misc. Expenditures-Boys Bowling	-60.00	0.00	0.00	0.00	-60.00
3451			Awards - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3452			Camps - Boys Baseball	-4,156.90	0.00	0.00	0.00	-4,156.90
3453			Entry Fees - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3454			Equipment - Boys Baseball	-4,239.00	0.00	0.00	0.00	-4,239.00
3455			Lodging - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3456			Meals - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3457			Officials - Boys Baseball	-263.00	0.00	0.00	0.00	-263.00
3458			Prof. Development - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3459			Scouting - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3460			Security - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3461			Transportation - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3462			Uniforms/Apparel - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3463			Misc. Expenditures - Boys Baseball	-110.00	0.00	0.00	0.00	-110.00
3501			Awards - Boys Football	-37.50	0.00	0.00	0.00	-37.50
3502			Camps - Boys Football	13,675.81	3,120.00	0.00	0.00	16,795.81
3503			Entry Fees - Boys Football	0.00	0.00	0.00	0.00	0.00
3504			Equipment - Boys Football	-4,590.11	0.00	0.00	0.00	-4,590.11
3505			Lodging - Boys Football	0.00	0.00	0.00	0.00	0.00
3506			Meals - Boys Football	0.00	0.00	0.00	0.00	0.00
3507			Officials - Boys Football	-6,830.00	0.00	0.00	0.00	-6,830.00
3508			Prof. Development - Boys Football	0.00	0.00	0.00	0.00	0.00
3509			Scouting - Boys Football	0.00	0.00	0.00	0.00	0.00
3510			Security - Boys Football	-2,080.00	0.00	0.00	0.00	-2,080.00
3511			Transportation - Boys Football	0.00	0.00	0.00	0.00	0.00
3512			Uniforms/Apparel - Boys Football	0.00	0.00	0.00	0.00	0.00
3513			Misc Expenditures-Boys Football	-818.78	0.00	0.00	0.00	-818.78
3551			Awards - Boys Wrestling	-241.27	0.00	0.00	0.00	-241.27
3552			Camps - Boys Wrestling	1,288.79	0.00	0.00	0.00	1,288.79
3553			Entry Fees - Boys Wrestling	110.00	0.00	0.00	0.00	110.00

Current Cash Balance

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Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3554			Equipment - Boys Wrestling	-619.65	0.00	0.00	0.00	-619.65
3555			Lodging - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3556			Meals - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3557			Officials - Boys Wrestling	-3,101.18	0.00	0.00	0.00	-3,101.18
3558			Prof. Development - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3559			Scouting - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3560			Security - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3561			Transportation - Boys Wrestling	-4,163.62	0.00	0.00	0.00	-4,163.62
3562			Uniforms/Apparel - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3563			Misc. Expenditures - Boys Wrestling	-278.00	0.00	0.00	0.00	-278.00
3564			Wrestling-Metro Coaches Association	0.00	0.00	0.00	0.00	0.00
3601			Awards-Boys Unified Sports	-24.25	0.00	0.00	0.00	-24.25
3602			Camps-Boys Unified Sports	1,870.41	0.00	0.00	0.00	1,870.41
3603			Entry Fees-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3604			Equipment-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3605			Lodging-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3606			Meals-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3607			Officials-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3608			Prof. Development-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3609			Scouting-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3610			Security-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3611			Transportation-Boys Unified Sports	-356.94	0.00	0.00	0.00	-356.94
3612			Uniforms/Apparel-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3613			Misc. Expenditures-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
C Totals:				-18,617.91	5,280.00	0.00	0.00	-13,337.91

Current Cash Balance

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Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
	4010		40 Assets	0.00	0.00	0.00	0.00	0.00
	4012		Wildcat Service Club	178.08	0.00	0.00	0.00	178.08
	4030		Interact Club	0.00	0.00	0.00	0.00	0.00
	4040		Art	8,110.78	0.00	0.00	0.00	8,110.78
	4060		Band	-1,408.93	0.00	0.00	0.00	-1,408.93
	4061		Band Uniforms	1,379.66	0.00	0.00	0.00	1,379.66
	4062		Band Trip	530.00	0.00	0.00	0.00	530.00
	4110		Cheerleading	411.79	0.00	0.00	0.00	411.79
	4111		Cheerleading-Varsity	3,431.61	0.00	0.00	0.00	3,431.61
	4112		Cheerleading-JV	3.72	0.00	0.00	0.00	3.72
	4113		Cheerleading-Freshman	1,241.73	0.00	0.00	0.00	1,241.73
	4115		Uniforms-Cheer/Dance	0.00	0.00	0.00	0.00	0.00
	4140		Choir	-10.44	0.00	0.00	0.00	-10.44
	4141		Choir Trip	0.00	0.00	0.00	0.00	0.00
	4160		Construction	11,404.71	0.00	0.00	0.00	11,404.71
	4180		Culinary	1,414.89	0.00	0.00	0.00	1,414.89
	4185		Cycling	1,751.75	0.00	0.00	0.00	1,751.75
	4190		Dance	10,580.64	0.00	0.00	0.00	10,580.64
	4200		Debate Team	8,089.83	0.00	0.00	0.00	8,089.83
	4210		DECA	210.00	0.00	0.00	0.00	210.00
	4214		Unified Activities	17,459.04	0.00	0.00	0.00	17,459.04
	4215		Diversity	-9.00	0.00	0.00	0.00	-9.00
	4220		Drama Club	6,115.24	0.00	0.00	0.00	6,115.24
	4224		Computer Club	1,045.21	0.00	0.00	0.00	1,045.21
	4225		Engineering	841.76	0.00	0.00	0.00	841.76
	4226		Economics Club	940.00	0.00	0.00	0.00	940.00
	4230		Environmental Club	1,028.95	0.00	0.00	0.00	1,028.95
	4250		FCCLA	6,490.72	0.00	0.00	0.00	6,490.72
	4251		FCCLA District 3	1,325.85	0.00	0.00	0.00	1,325.85
	4260		FCS Club	0.00	0.00	0.00	0.00	0.00
	4290		Forensics	-1,767.93	0.00	0.00	0.00	-1,767.93
	4310		French Club	1,085.26	0.00	0.00	0.00	1,085.26
	4320		Educators Rising	1,630.17	0.00	0.00	0.00	1,630.17
	4325		Gaming Club	30.45	0.00	0.00	0.00	30.45
	4340		German Club	145.72	0.00	0.00	0.00	145.72
	4365		HOSA	10,857.57	0.00	0.00	0.00	10,857.57
	4370		Industrial Arts	0.00	0.00	0.00	0.00	0.00
	4380		International Club	0.00	0.00	0.00	0.00	0.00
	4390		Intramurals	0.00	0.00	0.00	0.00	0.00
	4395		Invisible Children-WHS	0.00	0.00	0.00	0.00	0.00
	4400		Japanese Club	0.00	0.00	0.00	0.00	0.00
	4410		Junior Class	18,636.59	0.00	0.00	0.00	18,636.59
	4415		Justice League	56.01	0.00	0.00	0.00	56.01
	4420		Key Club	2,769.30	0.00	0.00	0.00	2,769.30

Current Cash Balance

127

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4421			Knitting and Crocheting Club	62.45	0.00	0.00	0.00	62.45
4425			LaCrosse Boys	20.00	0.00	0.00	0.00	20.00
4426			LaCrosse Girls	0.00	0.00	0.00	0.00	0.00
4440			Leadership Club	-2,664.93	0.00	0.00	0.00	-2,664.93
4460			Literary Magazine	122.00	0.00	0.00	0.00	122.00
4470			Manufacturing	4,664.53	0.00	0.00	0.00	4,664.53
4480			Mascot Team	0.00	0.00	0.00	0.00	0.00
4485			Math Club	64.92	0.00	0.00	0.00	64.92
4490			M-Club	0.00	0.00	0.00	0.00	0.00
4491			Millard United Rugby	0.00	0.00	0.00	0.00	0.00
4500			Music Club	3,343.13	0.00	0.00	0.00	3,343.13
4501			Music-Auditorium	-2,310.91	0.00	0.00	0.00	-2,310.91
4502			Music-Donations	0.00	0.00	0.00	0.00	0.00
4503			Music-Musicals	18,859.42	0.00	0.00	0.00	18,859.42
4510			National Honor Society	3,774.59	0.00	0.00	0.00	3,774.59
4520			Newspaper	6,224.06	0.00	0.00	0.00	6,224.06
4530			Orchestra	2.47	0.00	0.00	0.00	2.47
4531			Orchestra Trip	1,607.15	0.00	0.00	0.00	1,607.15
4540			Other Clubs	0.00	0.00	0.00	0.00	0.00
4570			Play Production	11,851.69	0.00	0.00	0.00	11,851.69
4605			Power Robotics	769.60	0.00	0.00	0.00	769.60
4610			SAFE/DARE/Drug Free	0.00	0.00	0.00	0.00	0.00
4630			Science Club	54.36	0.00	0.00	0.00	54.36
4640			Senior Class	2,929.51	0.00	0.00	0.00	2,929.51
4645			Show Choir	-30,565.60	0.00	0.00	2,360.00	-28,205.60
4646			Show Choir Competition	-1,249.65	0.00	0.00	0.00	-1,249.65
4648			Show Choir Reserve	0.00	0.00	0.00	0.00	0.00
4650			Skills USA	1,246.76	0.00	0.00	0.00	1,246.76
4660			Spanish Club	-140.00	0.00	0.00	0.00	-140.00
4662			Sociedad Honoraria Hispanica	1,588.80	0.00	0.00	0.00	1,588.80
4690			Spirit Shop	14,265.17	321.95	0.00	75.00	14,662.12
4700			STUCO Workshops	157.93	0.00	0.00	0.00	157.93
4710			Student Council	52,301.94	0.00	0.00	-75.00	52,226.94
4725			Theater Workshop	300.00	0.00	0.00	0.00	300.00
4760			World Language	0.00	0.00	0.00	0.00	0.00
4770			Yearbook	36,866.29	960.00	0.00	0.00	37,826.29
4780			Youth to Youth	0.00	0.00	0.00	0.00	0.00
D Totals:				240,146.41	1,281.95	0.00	2,360.00	243,788.36

Current Cash Balance

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Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E ADMINISTRATIVE CUSTODIAL								
	5010		After Prom	118.00	0.00	0.00	0.00	118.00
	5020		Fines	-1,340.46	0.00	0.00	0.00	-1,340.46
	5025		Fines - Library Book	80.12	0.00	0.00	0.00	80.12
	5027		Fines-Textbooks	223.88	0.00	0.00	0.00	223.88
	5030		Counseling Center	8,402.04	0.00	0.00	0.00	8,402.04
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5055		Hall of Fame	0.00	0.00	0.00	0.00	0.00
	5060		Hospitality	0.00	0.00	0.00	0.00	0.00
	5070		Library	1,477.83	0.00	0.00	0.00	1,477.83
	5110		Other Student Activities	35.00	0.00	0.00	0.00	35.00
	5115		Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5120		P.E.	86.00	0.00	0.00	0.00	86.00
	5130		Parking	67,501.27	180.00	0.00	0.00	67,681.27
	5140		PayBac	0.00	0.00	0.00	0.00	0.00
	5150		Pool Maintenance	4,056.12	0.00	0.00	0.00	4,056.12
	5160		PSAT Exam	501.76	0.00	0.00	0.00	501.76
	5180		Teacher Fund/Grants	1,540.36	0.00	0.00	0.00	1,540.36
	5185		Technology	3,873.70	0.00	0.00	0.00	3,873.70
	5190		Transcripts	55.00	10.00	0.00	0.00	65.00
	5205		Vocational	80.00	0.00	0.00	0.00	80.00
E Totals:				86,690.62	190.00	0.00	0.00	86,880.62
Q STUDENT FEE FUND								
	7090		ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7160		Participation Fees - Athletics	29,125.00	50.00	0.00	0.00	29,175.00
	7161		Activity-Athletic Pass	1,040.00	1,235.00	0.00	0.00	2,275.00
	7170		Participation Fees - Clubs & Orgs	0.00	2,360.00	0.00	-2,360.00	0.00
	7190		Field Trips	-84.81	0.00	0.00	0.00	-84.81
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
Q Totals:				30,080.19	3,645.00	0.00	-2,360.00	31,365.19
R AP/IB EXAMS								
	8010		AP Exams	30,906.13	1,455.00	0.00	0.00	32,361.13
R Totals:				30,906.13	1,455.00	0.00	0.00	32,361.13

Current Cash Balance

129

Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
S	ATHLETIC							
		9010	Gate Receipts	143,979.54	9,467.50	0.00	0.00	153,447.04
		9020	Cash Reserve	180,044.27	0.00	0.00	0.00	180,044.27
		9030	Concessions	9,373.05	0.00	0.00	0.00	9,373.05
		9040	Tickets	59,720.00	-40.00	0.00	0.00	59,680.00
		9050	Athletic-General	9,619.45	0.00	0.00	0.00	9,619.45
		9060	Athletic Director	679.55	0.00	0.00	0.00	679.55
		9070	Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
		9080	Fundraising-Athletic	1,825.00	0.00	0.00	0.00	1,825.00
		9090	Strength & Conditioning	-1,344.80	0.00	0.00	0.00	-1,344.80
		9100	Athletic Training	-2,703.36	0.00	0.00	0.00	-2,703.36
		9110	Activities	-7,387.23	0.00	0.00	0.00	-7,387.23
		9120	Booster Contributions-Girls	0.00	0.00	0.00	0.00	0.00
		9130	Booster Contributions-Boys	0.00	0.00	0.00	0.00	0.00
		9140	Metro Tournament	-5,507.31	0.00	0.00	0.00	-5,507.31
S Totals:				388,298.16	9,427.50	0.00	0.00	397,725.66
WHS Activity Totals:				532,344.03	24,135.71	194.97	0.00	556,284.77

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
WHS Checking:			24,135.71	194.97		
WHS Investment:						
WHS Bank Balances:	532,344.03		24,135.71	194.97	0.00	556,284.77

Current Cash Balance

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Sorted by Site ID, Group ID, Activity ID.
From 02/28/2023 to 02/28/2023.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Summer Millard Admin Summer School						
A	ACTIVITY GENERAL					
1010	General Admin	3,627.74	1.08	0.00	0.00	3,628.82
1011	Elementary School Summer School	1,443.79	0.00	0.00	0.00	1,443.79
1012	Middle School Summer School	1,797.79	0.00	0.00	0.00	1,797.79
1013	Senior High Summer School	9,048.79	0.00	0.00	0.00	9,048.79
1018	School Pay Fees	-311.96	0.00	0.00	0.00	-311.96
A Totals:		15,606.15	1.08	0.00	0.00	15,607.23
Summer Activity Totals:		15,606.15	1.08	0.00	0.00	15,607.23

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
Summer Checking:			1.08	0.00		
Summer Investment:						
Summer Bank Balances:	15,606.15		1.08	0.00	0.00	15,607.23

Committee Meeting Minutes

April 10, 2023

The members of the Board of Education met as a Committee of the Whole on Monday, April 10, 2023 at the Don Stroh Administration Center, 5606 South 147th Street.

Board Vice President, Linda Poole called the meeting to order at 6:00 p.m. Mrs. Poole announced that the open meeting laws are posted and available for public inspection and it is now the proper time for public questions and comments on agenda items only. There were no requests to speak.

Board members present were: Linda Poole, Mike Kennedy, Mike Pate, Stacy Jolley, and Lisa Schoenberger.

Mathematics Curriculum Updates

Associate Superintendent of Educational Services Dr. Heather Phipps, Director of Secondary Education Dr. Tony Weers, and Secondary Math MEP Facilitator Tami Whitted provided the board with a mathematics curriculum update. Dr. Phipps said they are providing this update now since there are substantial changes to the proposed math curriculum. The proposed framework will be brought to the board for consideration at the next board meeting. Dr. Phipps provided a reminder of the timeline for the curriculum cycle and said the implementation of what is discussed tonight would take place in fall of 2024.

Dr. Weers shared the current high school course sequence. Ms. Whitted shared the Curriculum Planning Committee goals and said the main goal is to increase math achievement. Some of the other goals shared were:

- Reduce the amount of time between
- Algebra I and Algebra II
- Adjust to the New Standards:
 - 3 semesters of Algebra / Number
 - 2 semesters of Geometry
 - 1 semester of Probability and Statistics
- Teach probability and statistics more thoroughly
- Increase the number of students who take 4 years of mathematics

Ms. Whitted shared the proposed high school math course offerings flow chart. The chart explained the shift to semester courses and the addition of math electives for specific career choices after graduation such as STEM field, non-STEM field and those interested in skilled trades or military. Dr. Phipps shared the transition plan. Dr. Phipps also shared that several stakeholders have been involved in the development of this plan including math teachers, administrators, and students. Dr. Phipps said that studies show that students who take four years of high school perform better in college. Superintendent Dr. John Schwartz said that currently 80% of our graduates attend college but only 60% of them take a 4th year of math.

Dr. Phipps shared the current middle school course sequence as well as the 5th grade placement procedures used to place students in 6th grade. Dr. Phipps shared the middle school placement data which shared a story that her team did not like. The data showed that 42% of students who were accelerated in math had to retake a math class sometime between middle school and high school. This data has helped Dr. Phipps' team to reassess how middle school placement is completed. Dr. Weers shared the proposed middle school course sequence. Dr. Weers said they believe students will still be leaving middle school at the same level they do now. Dr. Phipps also shared that much work will be done to provide staff development for math teachers to help them be better equipped. Dr. Phipps shared the communication plan they have in place which includes elementary staff, 5th grade families, and middle school staff.

Playgrounds

Chief Financial Officer Chad Meisgeier provided the board with a follow up from the February meeting. Mr. Meisgeier said his team re-evaluated the standards used when determining playground surfaces used. Mr. Meisgeier thanked his team for their work on this project.

Mr. Meisgeier shared that over the past couple of decades, individual elementary buildings have been required to save out of their discretionary building funds and/or fundraise to purchase new playground equipment or to replace old playground

equipment. Mr. Meisgeier said playgrounds have become more problematic with obsolescence. Playground companies stop stocking replacement parts, making maintenance often difficult or impossible and causing portions of playgrounds to be taken out of service. He also said that because schools in some neighborhoods can often fundraise more easily, they have often been able to replace and/or enhance playgrounds. This has caused disparities among our elementary buildings. Mr. Meisgeier said due to these factors, starting in 2021 we started replacing playgrounds using depreciation funds. Playgrounds were visually assessed and prioritized by greatest need.

Mr. Meisgeier shared the standards used when a playground is replaced. Mr. Meisgeier shared that the number of units the school has is used to determine the size of the play structure and the number of play events each playground has. Mr. Meisger talked about the fall zone around a play structure.

Mr. Meisgeier shared the budget comparison of several different playground surface options as well as the estimated cost over 20 years. Mr. Meisgeier provided a replacement cycle comparison if \$1,000,000.00 was budgeted annually for playground replacement. Mr. Meisgeier said that \$1,000,000.00 is not the recommended budget amount.

Mr. Meisgeier reminded the board that strategy 2.4 of the Strategic Plan is to “Design, renovate, and maintain facilities to attract and retain students and staff” and that playgrounds were mentioned specifically. He also shared the types of surfaces used in other districts.

Mr. Meisgeier shared his recommendation moving forward which is:

- While there is a cost associated with a change, we are recommending changing our standard to a hybrid of poured rubber with the option to do rubber tiles if cost is comparable surrounding the play structures without replacing all wood mulch.
- In our opinion, the benefits of access and inclusion for all outweigh the desire to do more playgrounds in a short period of time.
- Surface replacement would only be done in the fall zones of play structures that are replaced, not all surrounding equipment.
- The number of playground projects per year would be an annual decision based on available funds in depreciation or in the building fund.
- This would be the new standard for all play areas for playground replacements in the future (including areas paid for through fundraising).

Mrs. Poole said this is the proper time for public questions and comments. There was one request to speak on non-agenda items. Megan Benoit of 15210 Charles St, spoke regarding safety and security and thanked the board for their hard work.

At 7:45 p.m. Mike Kennedy made a motion to go into Executive Session, seconded by Stacy Jolley for the purpose of personnel. Voting in favor of said motion was: Mr. Kennedy, Mrs. Schoenberger, Mrs. Poole, Mr. Pate and Mrs. Jolley. Voting against were: None. Motion carried.

Motion by Mike Pate and seconded by Linda Poole to come out of Executive Session at 8:45 p.m.. Voting in favor of said motion was: Mr. Kennedy, Mrs. Schoenberger, Mrs. Poole, Mr. Pate and Mrs. Jolley. Voting against were: None. Motion carried.


Linda Poole
Chairman

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Policy 10,000: Shared Decision Making

Meeting Date: April 17, 2023

**Background/
Description:** This policy is being reviewed everyother year as defined by Policy 10,000.

Action Desired: Reaffirm Policy 10,000: Shared Decision Making

**Policy /
Strategic Plan
Reference:** The board supports the philosophy of shared decision making as outlined by this policy and the Strategic Planning and Building Site Planning process.

**Responsible
Person(s):** Dr. Kim Saum-Mills, Assistant Superintendent

**Superintendent's
Signature:**

Handwritten signature of John Schwartz in black ink.

Shared Decision-Making**10000**

The Board supports the philosophy of shared decision-making as called for in the District Strategic Plan. Shared decision-making shall support increased student achievement and improvement in the education process. The philosophy of shared decision-making shall be evident in the District through the opportunity for personnel, parents, community members, and students when appropriate, to collaborate in the design and implementation of (1) mission statements, (2) objectives, (3) strategies and action plans, (4) evaluation methods, (5) responses to results of evaluation, and (6) reporting activities.

While fully supporting these collaborative efforts, the Board recognizes its ultimate authority and responsibility for decisions which impact the direction of education in the District.

This policy and related rule will be reviewed by the Board of Education every other year.

Related Policies and Rules: 10000.1

Policy Adopted: December 7, 1992

Revised: January 13, 1997; March 6, 2006; August 19, 2013

Reviewed: August 3, 1998; August 23, 1999; July 9, 2007; June 2, 2008;
August 17, 2009

Reaffirmed: August 15, 2011, July 6, 2015, May 15, 2017, May 20, 2019
June 7, 2021, [April 17, 2023](#)

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Approval of Rule 10,000.1: Site Based Planning and Shared Decision Making

Meeting Date: April 17, 2023

Background/Description: This rule is being reviewed every other year as defined by Policy 10,000.

Policy 10,000 & Rule 10,000.1 describe the Millard Public Schools philosophy and process for shared decision-making. It was adopted in 1992 and has guided our efforts to provide opportunities for staff, parents and community members to have meaningful input and collaboration on the design and implementation of the district and school mission, objectives, strategies and action plans.

A Policy 10,000 committee met in March of this year to review Rule 10.000.1. Committee members included:

Dr. Heather Baker	Leadership & Learning Facilitator
Dr. Kevin Chick	Associate Superintendent of Human Resources
Dr. Tara Cooper	Elementary Principal
Dr. Scott Ingwerson	Middle School Principal
Bill Jelkin	Director of Student Services
Mike Kennedy	Board Member
Dr. Kent Kingston	Executive Director of Technology
Chad Meisgeier	Chief Financial Officer
Dr. Heather Phipps	Associate Superintendent of Educational Services
Dr. Kim Saum-Mills	Assistant Superintendent for Leadership, Planning & Evaluation
Dr. Greg Tiemann	High School Principal

Action Desired: Approve Rule 10,000.1: Site Based Planning and Shared Decision Making

Policy / Strategic Plan Reference: The board supports the philosophy of shared decision making as outlined by Policy 10,000, this rule 10,000.1 and the Strategic Planning and Building Site Planning process.

Responsible Person(s): Dr. Kim Saum-Mills, Assistant Superintendent

Superintendent's Signature:



Shared Decision Making

Site-Based Planning and Shared Decision-Making

10000.1

Introduction

The Board of Education recognizes that strategic planning, site-based planning, and school improvement decision-making provide the opportunity for school personnel, parents, community members, and students to collaborate in the development of short and long-range planning. This involvement will promote increased school achievement and improve the educational process.

I. Shared Decision-Making

The District uses a blend of centralized and decentralized decision making. The following chart illustrates decisions that are made at the District and building levels and are provided as examples only. All decisions must be consistent with District policies and regulations, collective bargaining agreements, and state and federal mandates and laws.

Educational Services

District	Building
<ul style="list-style-type: none"> • Oversee compliance of NDE Rule 10 • Provide comparable curriculum resources, instructional resources and assessment resources (6010) • Develop and maintain the written curriculum using Academic Skills & Applications and College & Career Readiness Skills (6110.1) & Performances (6110), through curriculum phases (6120, 6610) • Develop curriculum frameworks and course guides (6130) • Ensure principals monitor curriculum and evaluate staff (6201) • Identify appropriate field trips and approve those paid with District funds (6262) • Develop and support the instructional program (6220), the Multi-Tiered Systems of Support (MTSS), SPED Procedures (6635), EL, Summer School (6655), Night School, Homebound (6670), Programs of Choice (10,001), Professional Learning Communities (PLCs), Federal Programs, Early Childhood Programs, Alternative Education Programs, and High Ability Learner Programs • Establish accountabilities for guidance in relation to curriculum issues • Develop guidelines for controversial issues (6240) • Provide guidelines and professional learning on copyright procedures (6265) • Implement textbook loan program (6295) • Identify graduation requirements (6320) • Develop grading guidelines (6330) and District report cards • Identify, implement, and monitor professional learning related to curriculum, instruction, assessment, and special education (6400) • Identify and apply for appropriate grants to support District programs and initiatives 	<ul style="list-style-type: none"> • Encourage staff to participate in development of written curriculum and assessment • Monitor taught curriculum according to written curriculum (6201) • Monitor lesson plans (6203) • Administer instructional program and support programs (6220), including building schedules, grouping practices, and class size within District parameters (4005.1 & 6225), identify and recommend materials that supplement, not supplant, the District written curriculum • Develop and monitor homework and make up homework guidelines (6230 & 6235) • Implement and monitor guidelines for controversial issues (6240) • Approve curriculum-related field trips (6262) • Enforce and monitor copyright procedures (6265) • Monitor student production of services and materials (6270) • Develop and implement classroom assessments (6300) • Develop and implement classroom assessments (6300) • Identify awards, recognition programs and graduation exercises (6320), credit for transfer students, and grade level placement • Implement grading procedures (6330), including communicating student progress to parents (6340) • Develop a culture of continuous learning related to curriculum, instruction, formative and summative assessment, Multi-Tiered Systems of Support, Professional Learning Communities (PLCs), and special education • Oversee building student organizations • Develop and lead building level professional development

STUDENT SERVICES

District	Building
<ul style="list-style-type: none"> • Establish centralized registration procedures to include resident status, program placement, transfer, and withdrawal (5100/5110/5120) • Establish policies for and supervise student record keeping (5720) • Establish policies for District safety and security (5900) • Establish policies for student attendance procedures (5200) • Establish policies for student conduct (5300, 5400) • Establish accountabilities Develop procedures for school counseling and social work related response services (6628) • Establish policy for child abuse and neglect reporting (5620) • Establish student health service procedures (6615) 	<ul style="list-style-type: none"> • Finalize student enrollment, transfer, and withdrawal to include grade level placement and credit transfer • Maintain student records and accountability to include attendance, behavior, health, and social-emotional issues • Implement safety procedures, drills, and building security procedures to include bullying awareness and prevention • Promote Multi-Tiered Systems of Support (MTSS) for positive student behavior and accountability • Enforce student code of conduct and maintain accurate student discipline records • Implement school counseling curriculum and response services • Facilitate student referrals to community agencies Facilitate student health care delivery in partnership with school health staff.

HUMAN RESOURCES

District	Building
<ul style="list-style-type: none"> • Direct staffing allocation procedures • Implement building assignments and transfers • Direct advertising/recruiting/selecting/hiring • Direct the development of job descriptions • Ensure the use of the performance appraisal process • Direct employee discipline practices • Monitor policies for safety and security • Direct employee services, including compensation, benefits, and paid leave • Direct administrative hiring procedures • Conduct collective bargaining with all employee unions/associations • Develop employee work calendars • Schedule and administer District-wide contracted transportation services 	<ul style="list-style-type: none"> • Direct intra-school staff assignments and transfers • Conduct interviews/ make hiring recommendations • Conduct performance appraisal • Develop staffing recommendations to human resources staff • Communicate employee work calendars • Schedule and administer building transportation services • Address student behavior related to both building and District-wide transportation

GENERAL ADMINISTRATION

District	Building
<ul style="list-style-type: none"> • Research, write, administer, and conduct the financial accounting and reporting related to District-level (or multi-building level) grants • Conduct collective bargaining with all employee unions/associations • Provide custodial, maintenance, and grounds services to all facilities in the District • Conduct all construction and renovation projects in the District • Provide food service programs throughout the District • Provide intra-District mail delivery services • Provide District-wide large volume printing services • Provide all budgeting, accounting, and finance services (including payroll) related to all funds except the building activity fund 	<ul style="list-style-type: none"> • Research, write, administer, and conduct the financial accounting and reporting related to building-level grants (subject to District approval related to accounting and reporting) • Communicate needs and deficiencies for custodial, maintenance, and grounds to the appropriate supervisor • Recommend building renovation projects (subject to review, approval, and supervision by the District) • Schedule serving times for breakfast and lunch programs • Supervise the distribution of mail within the building • Provide any copiers desired by the buildings in excess of what is supplied by the District and provide all personnel for copying conducted in the buildings • Manage all aspects of the building's activity fund (subject to the District's procedures), manage the building's general fund line items, and participate in the District's budgeting process

GOVERNANCE

District	Building
<ul style="list-style-type: none"> • Develop and implement the District strategic plan and support buildings with facilitation of site planning • Develop the academic calendar including school hours and parent/teacher conferences (6020, 6020.1) • Approve school and community use of school facilities and conduct the related accounting • Develop and implement policies, procedures and rules • Develop yearly and long-range budgets • Determine emergency closing procedures (6020.2) • Provide and direct system-wide planning for curriculum instruction, assessment, professional learning (6005) • Identify, implement, and monitor professional learning initiatives (4300.2) • Develop and implement new teacher induction plan (4105, 4105.1, 4105.2) • Direct certificated staff & administrator evaluation (4160) • Develop and revise Indicators of Effective Teaching in Millard Instructional Model (6200, 6200.1) • Direct new administrator and admin intern induction • Organize and implement District leadership programs • Direct state accreditation process • Plans and designs communication strategies to inform the public about district promotion, specific problems or situations 	<ul style="list-style-type: none"> • Develop and implement the school site plan and facilitate the School Improvement Team • Develop the school activities calendar including parent/teacher conference schedules • Schedule activity <u>and community</u> use of school facilities • Develop and implement school procedures and rules • Develop the school schedule • Allocate the building discretionary budget • Schedule community use of school facilities • Ensure staff <u>engagement participation</u> in professional learning initiatives and facilitate building level professional development (4300.2) • Evaluate teachers according to the Indicators of Effective Teaching in Millard Instructional Model (6200, 6200.1) • Support new teacher induction (4105), identify and recommend mentors <u>and induction coaches</u>, match peer coaches, and communicate expectations • Conduct performance appraisal • Support new administrator and admin intern induction • Support District leadership programs • Implement state accreditation recommendations/requirements • Supports District communication and directs building communication strategies to inform the public about district and building promotion, specific problems or situations

TECHNOLOGY

District	Building
<ul style="list-style-type: none"> • Provide network operations (7000) • Provide email (7000) • Establish hardware and software standards • Establish Technology inventory controls & Check-in/Check-out processes • Provide helpdesk & desktop support • Facilitate technology donations approval • Establish web page guidelines (7305) • Develop technology hardware standards • Provide content Internet filtering (7310) • Implement Cyber Security Protection Measures (7310) • Evaluate curriculum software (7000) • Establish policies and rules for social media use by District staff networking (7305.1) Support school libraries (6625) 	<ul style="list-style-type: none"> • Provide for integrating technology into instruction • Maintain building web pages • Supervise building social media accounts. • Budget for optional technology hardware purchases with approval • Budget for optional curriculum software with approval • Supervise staff and student use of technology • Supervise building technology inventories using the District's inventory control processes. • Supervise school libraries • Purchase library materials to maintain compliance with NDE Rule 10

DATA, ASSESSMENT, RESEARCH AND EVALUATION

District	Building
<ul style="list-style-type: none"> • Develop and implement a comprehensive District student assessment system (6300) • Oversee assessment of student achievement • Review and approves Research Requests from internal and external stakeholders (6900.1) • Develop District Assessment Procedures (6301) • Oversee District student information system • Develop and oversee District student information data reports in District systems. • Develop and implement a system for engagement surveys for staff, students and parents. 	<ul style="list-style-type: none"> • Oversee assessment schedules, retakes, security and remediation • Implement the District assessment program (6301) • Maintain accurate student information in District student information system and monitor staff use. • Utilize student information from reports to guide decision making and carry out tasks. • Disseminate and utilize the student, staff and parent feedback from the District engagement surveys.

II. District Strategic Planning Team

The Superintendent or designee will appoint a team consisting of administrators, teachers, Board members, parents, students, and community members to serve as the District strategic planning team. [Every 5 years the District strategic planning team will meet to rewrite the plan to address critical issues.](#) ~~The strategic planning team will-~~ The Superintendent is charged with [determining the implementation schedule of the action plans for the 5 year Strategic Plan.](#)

- ~~• Review the existing plan and initiate changes.~~
- ~~• Rewrite the plan to address critical issues.~~
- ~~• Recommend an implementation schedule for action plans.~~
- ~~• Determine which plans are operational.~~

III. Site-Based Planning Team

Each school in the District shall have a site-based planning team that meets to write or update the school site plan. The team will be responsible for long-range site planning including the development of the school mission and strategies. The team will also approve action plans and make a recommendation for implementation of action plans. Each principal's supervisor will assist the principal and team in the development of the site plan, the implementation of strategies,

the collection and analysis of data to evaluate action plans, the relationship of the site plan to the District's plan, and compliance with District policies. The team will also meet as needed to comply with the school accreditation process. The team will follow the District guidelines and established process for site planning and include administrators, teachers, staff, parents, and/or community members. High schools and middle schools may choose to involve students. Staff members on the team are volunteers and will serve at will. The site-based planning team will be approved by the Superintendent or designee.

IV. School Improvement Team (SIT)

Each school in the District shall have a School Improvement Team that meets a minimum of four times each school year. The SIT will monitor progress on the school site plan and make recommendations on pertinent issues including, but not limited to, calendar, schedules, budget, programming changes, and some staffing decisions. It may be necessary for ad hoc teams to form and meet to develop programs or further develop action plans for implementation. The ad hoc team will then report to the SIT for consideration. The SIT will also meet as needed to review data analysis and comply with the school accreditation process. The SIT will include administrators, teachers, staff, parents, and/or community members. High schools and middle schools may choose to involve students. Each SIT will develop a process to ensure genuine participation and develop the rules for determining who will serve on these teams including the term of service. Meetings will be open to all. Agendas, attendees and minutes of the meetings will be communicated and made available. Staff members on the team are volunteers and will serve at will. Copies of the SIT meeting minutes will be shared with supervisors.

V. Decision Making Process

Different styles of leadership and decision making will be employed when facilitating Strategic Planning Teams, Site-Based Planning Teams and School Improvement Teams.

During Strategic Planning and Site-Based Planning, teams will seek consensus in an affirming environment marked by mutual support and respect. Consensus exists when participants whose support is needed to implement a decision, agree with the decision and express a commitment to support its implementation. If consensus cannot be achieved on a specific issue the administrator may make the necessary interim decisions as they continue to work for consensus.

During School Improvement Team meetings, the principal will seek input from the School Improvement Team by employing a variety of leadership styles including consultative and collaborative (consensus building).

VI. Appeals

In the event the SIT is unable to function effectively the principal (or any three team members) shall report the situation to the building supervisor. The building supervisor will attempt to resolve the situation. In the event the situation is not resolved it shall be presented to the Superintendent or designee for a final decision.

Related Policies & Rules: 10000P

Rule Adopted: December 7, 1992

Revised: January 3, 1994; December 19, 1994; January 13, 1997; August 3, 1998;

August 23, 1999; June 19, 2000; February 2006; March 6, 2006;

July 9, 2007; June 2, 2008; August 17, 2009; August 2, 2010; August 15, 2011

August 19, 2013, July 6, 2015, May 15, 2017, May 20, 2019, June 7, 2021, [April 17, 2023](#)

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Approval of Settlement Agreement with Sarpy County regarding 5% Gross In-Lieu payments made by OPPD

Meeting Date: March 23, 2023

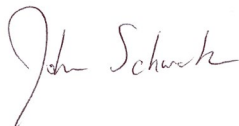
Background/Description: On March 9, 2021, the Nebraska Auditor of Public Accounts (“ADA”) published a letter reporting that multiple political subdivisions were either over-paid or underpaid as a result of Sarpy County’s distributions of the 5% Gross In-Lieu payment received from the Omaha Public Power District (“OPPD”). In its report, the ADA recommended that Sarpy County correct the erroneous distributions. Millard Public Schools, along with several other school districts, filed litigation to recover the erroneous distributions. As a settlement to this litigation, Sarpy County has agreed to pay back their overpayments of the 5% Gross In-Lieu payments to the District’s Bond and Building Funds as set forth in the attached agreement.

Action Desired: It is recommended that the settlement agreement with Sarpy County regarding 5% Gross In-Lieu payments made by OPPD be approved and that the Superintendent be authorized to execute any and all documents related to such agreement.

Policy / Strategic Plan Reference: n/a

Responsible Person(s): Chad Meisgeier, Chief Financial Officer

Superintendent’s Signature:



SETTLEMENT AGREEMENT

This Settlement Agreement (the “Agreement”), effective as of the date of its execution, is made and agreed to by and between Douglas County School District 0001 a/k/a Omaha Public Schools, Douglas County School District 0017 a/k/a Millard Public Schools, Sarpy County School District 0037 a/k/a Gretna Public Schools, and Sarpy County School District 0046 a/k/a Springfield Platteview Community Schools (collectively, the “Underpaid School Districts”), and Trace Jones, in his official capacity as Sarpy County Treasurer (the “Treasurer”) to settle, resolve and dispose of the mandamus action pending in the District Court of Sarpy County Nebraska, Case No. 21-2688 (the “PILOT Litigation”).

RECITALS

WHEREAS, on March 9, 2021, the Nebraska Auditor of Public Accounts issued an Attestation Report of the Sarpy County Treasurer (the “Attestation”), concluding in part that distributions of 5% Gross In-Lieu taxes paid to the Treasurer pursuant to Neb. Rev. Stat. § 70-651.04 were made in error for amounts received in 2018, 2019 and 2020, recommending that the County Treasurer correct the erroneous distributions;

WHEREAS, the Treasurer, in response to the Attestation, made certain adjustments to distributions of 5% Gross In-Lieu taxes commencing in 2021, but declined to make retroactive adjustments to prior years’ PILOT distributions;

WHEREAS, the Underpaid School Districts filed the PILOT Litigation seeking an order directing the Treasurer to correct the erroneous distributions of PILOT funds to the Underpaid School Districts for the years 2018, 2019, and 2020, a claim which the Treasurer has opposed; and

WHEREAS, the parties in recognition of the time, expense, and risk of further litigation, desire to fully settle and resolve their disputes and differences at issue in the PILOT Litigation on the terms and conditions more particularly provided in this Agreement.

AGREEMENT

NOW THEREFORE, in order to consummate the intent of the parties as set forth in the foregoing Recitals, which are a contractual part of this Agreement, and in consideration of the mutual agreements, provisions, and covenants contained in this Agreement, the parties agree as follows:

1. Payments to Underpaid School District Funds. The Treasurer shall pay to the following particular Underpaid School District funds, as identified in Exhibit D of the Attestation, at the time the Treasurer makes its customary annual distribution of Gross In-Lieu taxes, the additional amounts described below in each of five consecutive years, commencing in 2023 and continuing annually through 2027:

Gretna Public Schools Building Fund - \$553.18 per year
Gretna Public Schools Bond Fund - \$36,156.77 per year

Springfield Platteview Community Schools General Fund - \$324,367.61 per year
Springfield Platteview Community Schools Building Fund - \$53,271.98 per year
Springfield Platteview Community Schools Capital Purpose Fund - \$8,607.02 per year

Springfield Platteview Community Schools Bond Fund - \$7,286.46 per year

Omaha Public Schools Bond Fund - \$38,114.86 per year

Omaha Public Schools Capital Purpose Undertaking Fund - \$3,494.59 per year

Omaha Public Schools Building Fund - \$1,297.77 per year

Millard Public Schools Building Fund - \$16,946.64 per year

Millard Public Schools Bond Fund - \$53,027.07 per year

The foregoing amounts are in addition to any other amounts the Underpaid School Districts normally would be due for Gross-In-Lieu tax distribution for each of the years.

2. Release of the Treasurer. In consideration of the additional payments provided for in this Agreement, the Underpaid School Districts do each hereby fully and completely release and forever discharge the Treasurer, any other entities receiving PILOT distributions from the Treasurer in 2018 through 2020, and their respective employees, agents, representatives, successors and assigns, from all liability arising out of or in any way related to the allegedly erroneous prior 2018-2020 year distributions and/or receipt of 5% Gross In-Lieu payments, and for any years prior to 2018, including without limitation any claim for costs, attorney fees, court costs and any other expense, fees or costs. The foregoing release does not apply to any 5% Gross-In-Lieu distributions or payments for years 2021 and after.

3. Release of the Underpaid School Districts. In consideration of the additional payments provided for in Paragraph 1 of this Agreement, the Treasurer does hereby fully and completely release and forever discharge each of the Underpaid School Districts, and their respective employees, agents, representatives, successors and assigns, from all liability arising out of or in any way related to the allegedly erroneous prior 2018-2020 year distributions and/or receipt of 5% Gross In-Lieu payments, and for any years prior to 2018, including without limitation any claim for costs, attorney fees, court costs and any other expense, fees or costs. The foregoing release does not apply to any 5% Gross-In-Lieu distributions or payments for years 2021 and after.

4. No Admission of Liability. The parties to this Agreement agree that this settlement is not an admission or concession of negligence or liability by the Treasurer, or any of his employees, agents, representatives, successors or assigns.

5. No Other Inducements. The undersigned each acknowledge that no promises or inducements have been offered to them except as set forth herein, and that this Agreement is executed without reliance upon any statement or representation by any party or their attorneys, concerning the nature and extent of damages or the legal liability therefore.

6. Reliance on Own Judgment and Advice of Attorney; Competency to Sign. The undersigned each acknowledges that they are relying on their own judgment, belief and knowledge, as well as on the advice of counsel in entering into a settlement of any claim related to allegedly erroneous prior distributions and/or receipt of 5% Gross In-Lieu payments and executing this Agreement. The Undersigned represents and warrants that they are of legal age, legally competent and legally authorized in all respects to execute this document, and accepts full responsibility for the signing of this Agreement. The Undersigned also represents and warrants that no other person or entity has or had any interest in the claims, demands, obligations or causes of action referred to in this Agreement, and that they have the sole and exclusive authority to execute this Agreement.

7. Indemnification Clause. Each party agrees to fully satisfy and discharge any and all liens and subrogation claims and notices in any way related to this matter, including but not limited to legal services. Only to the extent allowed by Nebraska law, each of the school district parties agree to indemnify and hold harmless the Treasurer from any loss or liability incurred as a result of the failure of the school district party to fully satisfy such liens. Nothing contained in this clause or other clauses of this Agreement shall be construed to waive the sovereign immunity of any of the school district parties hereto.

8. Enforcement. The parties agree that the laws of the state of Nebraska shall apply to any enforcement efforts relating to this agreement.

9. Counterparts. This Agreement may be executed in one or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument.

10. Entire Agreement. This Agreement contains the entire agreement between the parties, and all prior understandings or agreements, whether written or oral, shall be deemed to have been merged into this Agreement and shall have no further independent force or effect.

11. Public Benefits. No Party is an individual or sole proprietorship. Therefore, no Party is subject to the public benefits attestation and related requirements of Neb.Rev.Stat. §§4-108 – 113.

12. Dismissal of PILOT Litigation. Within fourteen days after counsel’s receipt of a fully executed copy of this Agreement, the Underpaid School Districts will take all action necessary to dismiss the PILOT Litigation with prejudice, each party to pay their own costs and attorney fees.

13. Treasurer Indemnification of Underpaid School Districts. The Treasurer agrees to defend, indemnify and hold harmless each of the Underpaid School Districts from and against any claim made against any of them related to or arising from the source of funds utilized by the Treasurer to make the payments described in paragraph 1 of this Agreement, including without limitation any claim made by a political subdivision whose future distribution of Gross In-Lieu taxes is reduced by the Treasurer, such indemnification to include all legal costs and expenses incurred in defense of and any judgment arising from any such claim.

THE UNDERSIGNED HEREBY WARRANTS THAT THEY HAVE READ THE FOREGOING RELEASE AND SETTLEMENT AGREEMENT, DISCUSSED IT WITH COUNSEL, FULLY UNDERSTANDS ITS TERMS, AND FREELY AND VOLUNTARILY SIGNS THE SAME, AND HAS FULL ACTUAL AUTHORITY TO DO SO.

Attest: DOUGLAS COUNTY SCHOOL DISTRICT 0001, a/k/a
OMAHA PUBLIC SCHOOLS

By: _____ By: _____

Secretary to the Board of Education Its: _____

Date: _____ Date: _____

THE UNDERSIGNED HEREBY WARRANTS THAT THEY HAVE READ THE FOREGOING RELEASE AND SETTLEMENT AGREEMENT, DISCUSSED IT WITH COUNSEL, FULLY UNDERSTANDS ITS TERMS, AND FREELY AND VOLUNTARILY SIGNS THE SAME, AND HAS FULL ACTUAL AUTHORITY TO DO SO.

Attest: DOUGLAS COUNTY SCHOOL DISTRICT 017, a/k/a MILLARD PUBLIC SCHOOLS

By: _____ By: _____

Secretary to the Board of Education Its: _____

Date: _____ Date: _____

THE UNDERSIGNED HEREBY WARRANTS THAT THEY HAVE READ THE FOREGOING RELEASE AND SETTLEMENT AGREEMENT, DISCUSSED IT WITH COUNSEL, FULLY UNDERSTANDS ITS TERMS, AND FREELY AND VOLUNTARILY SIGNS THE SAME, AND HAS FULL ACTUAL AUTHORITY TO DO SO.

Attest: SARPY COUNTY SCHOOL DISTRICT 0037, a/k/a GRETNA PUBLIC SCHOOLS

By: _____ By: _____

Secretary to the Board of Education Its: _____

Date: _____ Date: _____

THE UNDERSIGNED HEREBY WARRANTS THAT THEY HAVE READ THE FOREGOING RELEASE AND SETTLEMENT AGREEMENT, DISCUSSED IT WITH COUNSEL, FULLY UNDERSTANDS ITS TERMS, AND FREELY AND VOLUNTARILY SIGNS THE SAME, AND HAS FULL ACTUAL AUTHORITY TO DO SO.

Attest: SARPY COUNTY SCHOOL DISTRICT 0046, a/k/a SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS

By: _____ By: _____

Secretary to the Board of Education Its: _____

Date: _____ Date: _____

THE UNDERSIGNED HEREBY WARRANTS THAT THEY HAVE READ THE FOREGOING RELEASE AND SETTLEMENT AGREEMENT, DISCUSSED IT WITH COUNSEL, FULLY UNDERSTANDS ITS TERMS, AND FREELY AND VOLUNTARILY SIGNS THE SAME, AND HAS FULL ACTUAL AUTHORITY TO DO SO.

Attest: Trace Jones, in his official capacity as SARPY COUNTY TREASURER

By: _____

Date: _____

Approved as to form and content:

Assistant Sarpy County Attorney

Date: _____

THE UNDERSIGNED HEREBY WARRANTS THAT THEY HAVE READ THE FOREGOING RELEASE AND SETTLEMENT AGREEMENT, DISCUSSED IT WITH COUNSEL, FULLY UNDERSTANDS ITS TERMS, AND FREELY AND VOLUNTARILY SIGNS THE SAME, AND HAS FULL ACTUAL AUTHORITY TO DO SO.

Attest: Chairman of the SARPY COUNTY BOARD OF COMMISSIONERS

By: _____

Date: _____

Approved as to form and content:

Assistant Sarpy County Attorney

Date: _____

AGENDA SUMMARY SHEET

Agenda Item: Approval of Contract for Cottonwood Elementary School Furniture Replacement

Meeting Date: April 17, 2023

**Background/
Description:** This is a summer project funded with the proceeds from the 2020 bond issue.

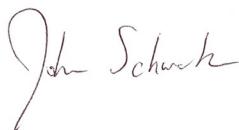
Copies of the project manager's memorandum and the bid tab are attached.

Action Desired: It is recommended that the contract for the Cottonwood Elementary School Furniture Replacement be awarded to Sheppard's Business Interiors and Lakeshore Learning as set forth in the attached memorandum and bid tab in the aggregate amount of \$245,206.38 and that the Chief Financial Officer be authorized to execute any and all documents related to such project.

**Policy /
Strategic Plan
Reference:** n/a

Responsible Person(s): Chad Meisgeier, Chief Financial Officer

Superintendent's Signature:

A handwritten signature in cursive script that reads "John Schuck".

Memo

To: Chad Meisgeier
From: Steve Mainelli
CC: John Brennan
Date: 4/6/2023
Re: Cottonwood Furniture Replacement

Chad:

Bids were received on March 30, 2023 for the Cottonwood Furniture Replacement project. Per the attached bid tab, four bids were received. The total budget for this project is \$219,428 and the updated cost estimate based on recent other bids was \$264,660.

Bidders were asked to submit their bids on a line item basis. The sum total of low bids for each individual line item is \$244,616.42 and would result in the project being divided among three vendors. Under this scenario, the new tables being provided would be from two different vendors and manufacturers. The added cost to have all tables provided by the same manufacturer is an additional \$589.96 and result in the project being awarded to two vendors in lieu of three. The revised total project cost would then be \$245,206.38.

In order to provide consistency in the materials being provided, we recommend the project be awarded to Sheppards Business Interiors in the amount of \$241,774.98 and to Lakeshore Learning in the amount of \$3,431.40 for a total project cost of \$245,206.38.

COTTONWOOD FURNITURE REPLACEMENT - BID TABULATION 3/30/2023

BID ITEM #1 - TEACHER DESK

VENDOR	MANUFACTURER	MODEL #	PRIOR APP'D	NEW QTY	NEW UNIT PRICE	NEW TOTAL	TRADE IN QTY	TRADE UNIT PRICE	TRADE IN TOTAL	NET TOTAL COST (Low Bids Highlighted)	RECOMMENDED AWARD
Virco				27	\$ -	\$ -	24	\$ -	\$ -	No Bid	
Lakeshore	Lakeshore	LC739	N	27	\$ 1,139.05	\$ 30,754.35	24		\$ -	\$ 30,754.35	
School Specialty	Classroom Select	SSL#1605467	N	27	\$ 1,057.95	\$ 28,564.65	24	\$ 35.00	\$ 840.00	\$ 29,404.65	
SBI	Scholar Craft	TDB3060SP	Y	27	\$ 1,055.00	\$ 28,485.00	24	\$ 24.75	\$ 594.00	\$ 29,079.00	
				27		\$ -	24		\$ -	\$ -	
ESTIMATE				27	\$ 1,070.00	\$ 28,890.00	24	\$ 30.00	\$ 720.00	\$ 29,610.00	

BID ITEM #2 - MOBILE LECTERN

VENDOR	MANUFACTURER	MODEL #	PRIOR APP'D	NEW QTY	NEW UNIT PRICE	NEW TOTAL	TRADE IN QTY	TRADE UNIT PRICE	TRADE IN TOTAL	NET TOTAL COST	RECOMMENDED AWARD
Virco				16	\$ -	\$ -	0	\$ -	\$ -	No Bid	
Lakeshore	Lakeshore	FF938	N	16	\$ 949.05	\$ 15,184.80	0		\$ -	\$ 15,184.80	
School Specialty	Classroom Select	SSL5008636	N	16	\$ 395.70	\$ 6,331.20	0	\$ -	\$ -	\$ 6,331.20	
SBI	Scholar Craft	TDCRLECTERN	Y	16	\$ 713.00	\$ 11,408.00	0	\$ -	\$ -	\$ 11,408.00	
				16		\$ -	0		\$ -	\$ -	
ESTIMATE				16	\$ 725.00	\$ 11,600.00	0	\$ -	\$ -	\$ 11,600.00	

BID ITEM #3 -TEACHER CHAIR

VENDOR	MANUFACTURER	MODEL #	PRIOR APP'D	NEW QTY	NEW UNIT PRICE	NEW TOTAL	TRADE IN QTY	TRADE UNIT PRICE	TRADE IN TOTAL	NET TOTAL COST	RECOMMENDED AWARD
Virco	Virco	SGTASK18P	Y	38	\$ 325.00	\$ 12,350.00	42	\$ -	\$ -	\$ 12,350.00	
Lakeshore	Lakeshore			38	\$ -	\$ -	42	\$ -	\$ -	No Bid	
School Specialty	Classroom Select	SSL1388745	N	38	\$ 133.18	\$ 5,060.84	42	\$ 12.00	\$ 504.00	\$ 5,564.84	
SBI	Scholar Craft	SC310XL-P	Y	38	\$ 204.00	\$ 7,752.00	42	\$ 10.93	\$ 459.06	\$ 8,211.06	
				38		\$ -	42		\$ -	\$ -	
ESTIMATE				38	\$ 230.00	\$ 8,740.00	42	\$ 10.00	\$ 420.00	\$ 9,160.00	

BID ITEM #3A -TEACHER ACTIVITY CHAIR

VENDOR	MANUFACTURER	MODEL #	PRIOR APP'D	NEW QTY	NEW UNIT PRICE	NEW TOTAL	TRADE IN QTY	TRADE UNIT PRICE	TRADE IN TOTAL	NET TOTAL COST	RECOMMENDED AWARD
Virco	Virco	SG1C	Y	22	\$ 174.75	\$ 3,844.50	26	\$ -	\$ -	\$ 3,844.50	
Lakeshore	Lakeshore	LC845BU	N	22	\$ 189.05	\$ 4,159.10	26	\$ -	\$ -	\$ 4,159.10	
School Specialty	Classroom Select	SSL1496358	N	22	\$ 109.93	\$ 2,418.46	26	\$ 12.00	\$ 312.00	\$ 2,730.46	
SBI	Scholar Craft	SC3118XL-C	Y	22	\$ 101.00	\$ 2,222.00	26	\$ 9.16	\$ 238.16	\$ 2,460.16	
				22	\$ -	\$ -	26	\$ -	\$ -	\$ -	
ESTIMATE				22	\$ 120.00	\$ 2,640.00	26	\$ 10.00	\$ 260.00	\$ 2,900.00	

BID ITEM #4 -FILE CABINET - 2 DRAWER

VENDOR	MANUFACTURER	MODEL #	PRIOR APP'D	NEW QTY	NEW UNIT PRICE	NEW TOTAL	TRADE IN QTY	TRADE UNIT PRICE	TRADE IN TOTAL	NET TOTAL COST	RECOMMENDED AWARD
Virco	Virco	54VF152D	Y	34	\$ 637.14	\$ 21,662.76	28	\$ -	\$ -	\$ 21,662.76	
Lakeshore		SSL1447114	N	34	\$ -	\$ -	28	\$ -	\$ -	No Bid	
School Specialty	Classroom Select	SSL1447114	N	34	\$ 164.03	\$ 5,577.02	28	\$ 24.00	\$ 672.00	\$ 6,249.02	
SBI	Global		Y	34	\$ 339.00	\$ 11,526.00	28	\$ 11.55	\$ 323.40	\$ 11,849.40	
				34	\$ -	\$ -	28	\$ -	\$ -	\$ -	
ESTIMATE				34	\$ 330.00	\$ 11,220.00	28	\$ 20.00	\$ 560.00	\$ 11,780.00	

BID ITEM #5 -STUDENT DESK

VENDOR	MANUFACTURER	MODEL #	PRIOR APP'D	NEW QTY	NEW UNIT PRICE	NEW TOTAL	TRADE IN QTY	TRADE UNIT PRICE	TRADE IN TOTAL	NET TOTAL COST
Virco	Virco	ZADJ2026BOXMSG	Y	396	\$ 235.25	\$ 93,159.00	348	\$ -	\$ -	\$ 93,159.00
Lakeshore	Lakeshore	LC789	N	396	\$ 464.55	\$ 183,961.80	348		\$ -	\$ 183,961.80
School Specialty	Classroom Select	SSL1576488	N	396	\$ 212.38	\$ 84,102.48	348	\$ 35.00	\$ 12,180.00	\$ 96,282.48
SBI	Scholar Craft	SC4510SP	Y	396	\$ 194.00	\$ 76,824.00	348	\$ 4.64	\$ 1,614.72	\$ 78,438.72
				396		\$ -	348		\$ -	\$ -
ESTIMATE				396	\$ 200.00	\$ 79,200.00	348	\$ 15.00	\$ 5,220.00	\$ 84,420.00

BID ITEM #6 - STUDENT TABLE (30' x 60")

VENDOR	MANUFACTURER	MODEL #	PRIOR APP'D	NEW QTY	NEW UNIT PRICE	NEW TOTAL	TRADE IN QTY	TRADE UNIT PRICE	TRADE IN TOTAL	NET TOTAL COST
Virco	Virco	483060SG	Y	6	\$ 214.64	\$ 1,287.84	1	\$ -	\$ -	\$ 1,287.84
Lakeshore	Lakeshoe	LC759	N	6	\$ 645.05	\$ 3,870.30	1		\$ -	\$ 3,870.30
School Specialty	Classroom Select	SSL1362571	N	6	\$ 308.36	\$ 1,850.16	1	\$ 24.00	\$ 24.00	\$ 1,874.16
SBI	Scholar Craft	SCFS949RE3060-2140	Y	6	\$ 202.00	\$ 1,212.00	1	\$ 31.24	\$ 31.24	\$ 1,243.24
SBI	Acedemia	AL-3060	Y	6	\$ 209.00	\$ 1,254.00	1	\$ 31.24	\$ 31.24	\$ 1,285.24
				6	\$ -	\$ -	1	\$ -	\$ -	\$ -
ESTIMATE				6	\$ 250.00	\$ 1,500.00	1	\$ 30.00	\$ 30.00	\$ 1,530.00

BID ITEM #6A - TRAPEZOID TABLE

VENDOR	MANUFACTURER	MODEL #	PRIOR APP'D	NEW QTY	NEW UNIT PRICE	NEW TOTAL	TRADE IN QTY	TRADE UNIT PRICE	TRADE IN TOTAL	NET TOTAL COST
Virco	Virco	48TRAP60SG	Y	57	\$ 247.42	\$ 14,102.94	32	\$ -	\$ -	\$ 14,102.94
Lakeshore	Lakeshore	LC641	N	57	\$ 635.55	\$ 36,226.35	32		\$ -	\$ 36,226.35
School Specialty	Classroom Select	SSL1362572	N	57	\$ 255.14	\$ 14,542.98	32	\$ 24.00	\$ 768.00	\$ 15,310.98
SBI	Scholar Craft	SCFS949TR3060-2140	Y	57	\$ 196.00	\$ 11,172.00	32	\$ 30.12	\$ 963.84	\$ 12,135.84
SBI	Acedemia	AL-3060TR	Y	57	\$ 200.00	\$ 11,400.00	32	\$ 30.12	\$ 963.84	\$ 12,363.84
				57	\$ -	\$ -	32	\$ -	\$ -	\$ -
ESTIMATE				57	\$ 275.00	\$ 15,675.00	32	\$ 30.00	\$ 960.00	\$ 16,635.00

BID ITEM #8A - STUDENT CHAIR (13")

VENDOR	MANUFACTURER	MODEL #	PRIOR APP'D	NEW QTY	NEW UNIT PRICE	NEW TOTAL	TRADE IN QTY	TRADE UNIT PRICE	TRADE IN TOTAL	NET TOTAL COST
Virco	Virco	ZSTCANT135G	Y	141	\$ 134.19	\$ 18,920.79	123	\$ -	\$ -	\$ 18,920.79
Lakeshore	Lakeshoe	LC763BU	N	141	\$ 141.55	\$ 19,958.55	123		\$ -	\$ 19,958.55
School Specialty	Classroom Select	SSL5004735	N	141	\$ 93.61	\$ 13,199.01	123	\$ 12.00	\$ 1,476.00	\$ 14,675.01
SBI	Scholar Craft	SC3414COCT	Y	141	\$ 82.00	\$ 11,562.00	123	\$ 2.46	\$ 302.58	\$ 11,864.58
				141	\$ -	\$ -	123	\$ -	\$ -	\$ -
ESTIMATE				141	\$ 95.00	\$ 13,395.00	123	\$ 10.00	\$ 1,230.00	\$ 14,625.00

BID ITEM #8B - STUDENT CHAIR (15")

VENDOR	MANUFACTURER	MODEL #	PRIOR APP'D	NEW QTY	NEW UNIT PRICE	NEW TOTAL	TRADE IN QTY	TRADE UNIT PRICE	TRADE IN TOTAL	NET TOTAL COST
Virco	Virco	ZSTCANT135G	Y	197	\$ 139.93	\$ 27,566.21	164	\$ -	\$ -	\$ 27,566.21
Lakeshore	Lakeshore	LC765BU	N	197	\$ 151.05	\$ 29,756.85	164		\$ -	\$ 29,756.85
School Specialty	Classroom Select	SSL1496371	N	197	\$ 97.27	\$ 19,162.19	164	\$ 12.00	\$ 1,968.00	\$ 21,130.19
SBI	Scholar Craft	SC3416COCT	Y	197	\$ 83.00	\$ 16,351.00	164	\$ 2.46	\$ 403.44	\$ 16,754.44
				197	\$ -	\$ -	164	\$ -	\$ -	\$ -
ESTIMATE				197	\$ 100.00	\$ 19,700.00	164	\$ 10.00	\$ 1,640.00	\$ 21,340.00

BID ITEM #8C - STUDENT CHAIR (18")

VENDOR	MANUFACTURER	MODEL #	PRIOR APP'D	NEW QTY	NEW UNIT PRICE	NEW TOTAL	TRADE IN QTY	TRADE UNIT PRICE	TRADE IN TOTAL	NET TOTAL COST
Virco	Virco	ZSTCANT138G	Y	227	\$ 151.42	\$ 34,372.34	234	\$ -	\$ -	\$ 34,372.34
Lakeshore	Lakeshore	LC767BU	N	227	\$ 160.55	\$ 36,444.85	234		\$ -	\$ 36,444.85
School Specialty	Classroom Select	SSL1496367	N	227	\$ 104.38	\$ 23,694.26	234	\$ 12.00	\$ 2,808.00	\$ 26,502.26
SBI	Scholar Craft	SC3418COCT	Y	227	\$ 95.00	\$ 21,565.00	234	\$ 2.46	\$ 575.64	\$ 22,140.64
				227	\$ -	\$ -	234	\$ -	\$ -	\$ -
ESTIMATE				227	\$ 105.00	\$ 23,835.00	234	\$ 10.00	\$ 2,340.00	\$ 26,175.00

BID ITEM #9 - RECTANGULAR TABLE

VENDOR	MANUFACTURER	MODEL #	PRIOR APP'D	NEW QTY	NEW UNIT PRICE	NEW TOTAL	TRADE IN QTY	TRADE UNIT PRICE	TRADE IN TOTAL	NET TOTAL COST
Virco	Virco	483060SG	Y	25	\$ 214.64	\$ 5,366.00	29	\$ -	\$ -	\$ 5,366.00
Lakeshore	Lakeshore	LC759	N	25	\$ 645.05	\$ 16,126.25	29		\$ -	\$ 16,126.25
School Specialty	Classroom Select	SSL1362571	N	25	\$ 284.52	\$ 7,113.00	29	\$ 24.00	\$ 696.00	\$ 7,809.00
SBI	Scholar Craft	SCFS949RE3060-2140	Y	25	\$ 202.00	\$ 5,050.00	29	\$ 31.24	\$ 905.96	\$ 5,955.96
SBI	Acedemia	AL-3060	Y	25	\$ 209.00	\$ 5,225.00	29	\$ 31.24	\$ 905.96	\$ 6,130.96
				25	\$ -	\$ -	29	\$ -	\$ -	\$ -
ESTIMATE				25	\$ 200.00	\$ 5,000.00	29	\$ 15.00	\$ 435.00	\$ 5,435.00

BID ITEM #10 - KIDNEY TABLE

VENDOR	MANUFACTURER	MODEL #	PRIOR APP'D	NEW QTY	NEW UNIT PRICE	NEW TOTAL	TRADE IN QTY	TRADE UNIT PRICE	TRADE IN TOTAL	NET TOTAL COST
Virco	Virco	48KID72SG	Y	27	\$ 426.56	\$ 11,517.12	28	\$ -	\$ -	\$ 11,517.12
Lakeshore	Lakeshore	CN773	N	27	\$ 417.05	\$ 11,260.35	28		\$ -	\$ 11,260.35
School Specialty	Classroom Select	SSL1362834	N	27	\$ 418.16	\$ 11,290.32	28	\$ 24.00	\$ 672.00	\$ 11,962.32
SBI	Scholar Craft	SCFS949KD4872-2140	Y	27	\$ 293.00	\$ 7,911.00	28	\$ 31.05	\$ 869.40	\$ 8,780.40
SBI	Acedemia	AL-4872K	Y	27	\$ 296.00	\$ 7,992.00	28	\$ 31.05	\$ 869.40	\$ 8,861.40
				27	\$ -	\$ -	28	\$ -	\$ -	\$ -
ESTIMATE				27	\$ 310.00	\$ 8,370.00	28	\$ 15.00	\$ 420.00	\$ 8,790.00

BID ITEM #11 - HORSESHOE TABLE

VENDOR	MANUFACTURER	MODEL #	PRIOR APP'D	NEW QTY	NEW UNIT PRICE	NEW TOTAL	TRADE IN QTY	TRADE UNIT PRICE	TRADE IN TOTAL	NET TOTAL COST
Virco	Virco	48HORSE60SG	Y	2	\$ 481.31	\$ 962.62	0	\$ -	\$ -	\$ 962.62
Lakeshore	Lakeshore	CN411	N	2	\$ 474.05	\$ 948.10	0		\$ -	\$ 948.10
School Specialty	Classroom Select	SSL1362587	N	2	\$ 522.13	\$ 1,044.26	0	\$ -	\$ -	\$ 1,044.26
SBI	Scholar Craft	SCFS949HS6066-2140	Y	2	\$ 375.00	\$ 750.00	0	\$ -	\$ -	\$ 750.00
				2	\$ -	\$ -	0	\$ -	\$ -	\$ -
ESTIMATE				2	\$ 425.00	\$ 850.00	0	\$ -	\$ -	\$ 850.00

BID ITEM #13A - STOOL

VENDOR	MANUFACTURER	MODEL #	PRIOR APP'D	NEW QTY	NEW UNIT PRICE	NEW TOTAL	TRADE IN QTY	TRADE UNIT PRICE	TRADE IN TOTAL	NET TOTAL COST
Virco	Virco	12118SG	Y	126	\$ 134.19	\$ 16,907.94	119	\$ -	\$ -	\$ 16,907.94
Lakeshore	Lakeshore	LC584	Y	126	\$ 122.55	\$ 15,441.30	119		\$ -	\$ 15,441.30
School Specialty	Classroom Select	SSL1388749	N	126	\$ 101.50	\$ 12,789.00	119	\$ 12.00	\$ 1,428.00	\$ 14,217.00
SBI	Scholar Craft	SC318	Y	126	\$ 100.00	\$ 12,600.00	119	\$ 7.66	\$ 911.54	\$ 13,511.54
				126	\$ -	\$ -	119	\$ -	\$ -	\$ -
ESTIMATE				126	\$ 120.00	\$ 15,120.00	119	\$ 10.00	\$ 1,190.00	\$ 16,310.00

BID ITEM #13C - STACKING STOOL

VENDOR	MANUFACTURER	MODEL #	PRIOR APP'D	NEW QTY	NEW UNIT PRICE	NEW TOTAL	TRADE IN QTY	TRADE UNIT PRICE	TRADE IN TOTAL	NET TOTAL COST
Virco				28	\$ -	\$ -	0	\$ -	\$ -	No Bid
Lakeshore	Lakeshore	LC584	Y	28	\$ 122.55	\$ 3,431.40	0	\$ -	\$ -	\$ 3,431.40
School Specialty	Classroom Select	SSL2027842	N	6	\$ 88.64	\$ 531.84	0	\$ -	\$ -	\$ 531.84
SBI				28	\$ -	\$ -	0	\$ -	\$ -	No Bid
				28		\$ -	0		\$ -	\$ -
ESTIMATE				28	\$ 125.00	\$ 3,500.00	0	\$ -	\$ -	\$ 3,500.00

ESTIMATE \$ 264,660.00

NOTES: Virco included trade in costs wwithin the "New Unit Price"
 Lakeshore excluded all trade in work.
 School Specialty cost for item 13C based on 6 sets of five stools.
 SBI provided a lump sum cost for freight in lieu of putting this within the unit costs.

	Low Line Item Bids:	Recommended Award:
SBI	\$ 228,708.02	\$ 234,663.98
Freight	\$ 7,111.00	\$ 7,111.00
Virco	\$ 5,366.00	\$ -
Freight	\$ -	\$ -
Lakeshore	\$ 3,431.40	\$ 3,431.40
Freight	\$ -	\$ -
Total	\$ 244,616.42	\$ 245,206.38

AGENDA SUMMARY SHEET

Agenda Item: Approval of Contract for Kiewit Middle School Gymnasium Air Handling Unit Replacement

Meeting Date: April 17, 2023

Background/Description: This is a summer project funded with the proceeds from the 2020 bond issue.

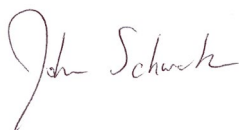
Copies of the engineer's letter and the bid tab are attached. A representative from Morrissey Engineering will be present to answer any questions.

Action Desired: It is recommended that the contract for the Kiewit Middle School Gymnasium Air Handling Unit Replacement be awarded to MMC in the amount of \$149,997 and that the Chief Financial Officer be authorized to execute any and all documents related to such project.

Policy / Strategic Plan Reference: n/a

Responsible Person(s): Chad Meisgeier, Chief Financial Officer

Superintendent's Signature:



April 6, 2023

Millard Public Schools
5606 South 147th Street
Omaha, NE 68137

Attn: Jeremy Madson

Project #22520: MPS Kiewit Middle School Gym AHU Replacement
RE: Bid Proposals dated April 4, 2023

Jeremy:

Bids were received for the Kiewit Middle School Gymnasium AHU Replacement at MPS Support Services Center on April 4, 2023 at 10:00 a.m. The project includes the replacement of an existing water-cooled air handling unit, heating water coil, associated hydronic piping and hydronic specialties, electrical work, and temperature control associated with the new equipment. The MPS initial estimate for the project was \$188,300.

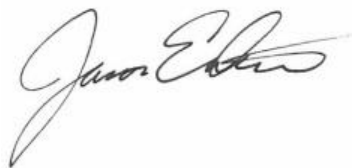
Per the attached bid tab, four bids were received. The low base bid was submitted by Sol Lewis in the amount of \$159,967 (One-hundred fifty nine thousand, nine-hundred and sixty seven dollars). Sol Lewis utilized WaterFurnace in their base bid, while the other bids included WaterFurnace as a voluntary alternate. With the voluntary alternates considered for all contactors, MMC has the lowest overall bid at \$149,997 (One-hundred forty-nine thousand, nine-hundred and ninety-seven dollars). WaterFurnace was listed as an acceptable manufacturer in the project specifications.

MMC has satisfactorily completed several projects in the past as the prime contractor with both Morrissey Engineering and MPS. The project is planned to occur with construction during the school year since the existing unit has failed. MPS facilities has contracted temporary cooling for the gymnasium which will remain in service until the project is complete. MMC indicated on their Bid Proposal they would complete the project by July 31st, 2023 per the specifications.

We recommend accepting MMC's bid and the voluntary alternate offered and offer a contract in the amount of \$149,997 (One-hundred forty-nine thousand, nine-hundred and ninety-seven dollars).

Please advise if you require any additional information.

Sincerely,



Jason Eickmeier, PE
Enclosure

PROJECT: MPS Kiewit Middle School Gym AHU

BID DATE: 4/4/2023
BID TIME: 10:00 AM
MEI PROJECT NO.: 22520



BID TABULATION

BIDDER	Base Bid	Addendum #1	Bid Bond	Comments
Mechanical Systems	\$192,000	Yes	Yes	Voluntary alternate for Water Furnace, deduct \$22,000 Complete by October 31, 2023 Total with voluntary alternate: \$170,000
MMC	\$189,992	Yes	Yes	Voluntary alternate for Water Furnace, deduct \$39,995 Base bid equipment arrival (est): 11/17/23 Vol alt equipment arrival (est): 8/17/23 Total with voluntary alternate: \$149,997
Prairie Mechanical	\$192,560	Yes	Yes	Voluntary alternate for Water Furnace, deduct \$37,830 Completion date based on equipment arrival Total with voluntary alternate: \$154,730
Sol Lewis	\$159,967	Yes	Yes	Water Furnace in Base Bid. Completion noted as 28 days following equipment arrival.
-	-	-	-	-
-	-	-	-	-

Bids for all labor and material as required to replace the water cooled air handling unit and associated equipment at Kiewit Middle School as described in construction documents dated 03/20/23 and addendum 1.

AGENDA SUMMARY SHEET

Agenda Item: Approval of Memorandum of Understanding with Clarkson College of Nursing

Meeting Date: April 19, 2023

Background/**Description:**

The Clarkson College of Nursing Program is renewing their contract with the Millard Public School for the purpose of placing selected school nursing students in our school health offices to assist and gain clinical nursing experience in a school setting. These will be planned and supervised clinical experiences. MPS has participated with similar programs with other agencies within the community.

Action Desired: Approval

Policy /**Strategic Plan**

Reference: N/A

Responsible Person(s): Bill Jelkin, Student Services

Superintendent's Signature:

A handwritten signature in black ink that reads "John Schwartz". The signature is written in a cursive style with a large initial "J".

AGREEMENT

THIS AGREEMENT is made and entered into as of the last date below written, by and between Clarkson College
(School) and Douglas County School District No. 17, a political subdivision, which is also commonly known as the Millard School District (District).

WITNESSETH:

WHEREAS, the School desires to enhance its mission of teaching and both the School and the District enter into this Agreement so as to promote planned and supervised school nurse internships at the District for students in the School's nursing program.

NOW, THEREFORE, the School and the District agree as follows.

1. The School and the District will participate in a school nurse internship program, whereby the School's students in its nursing program may participate in school nurse internships in the District, in accordance with the terms and conditions of this Agreement.
 - a. The District will permit a mutually agreed upon number of students from the School's nursing program to participate in school nurse internships under the supervision of designated District staff.
 - b. The School and the District will cooperate in the design and implementation of the school nurse internship program.
 - c. The School is responsible for the academic aspects of the learning experience of its students in all areas of the curriculum.
 - d. The School faculty in cooperation with representatives of the District will develop curriculum objectives, learning experiences, and appraisal methods pertinent to the type of learning experiences to be obtained.
 - e. The School faculty will be responsible for the instructional (didactic) aspects.
 - f. The School faculty shall have access to the District for the purpose of coordinating, implementing, and overseeing the program.

o. In the event of an onset of illness or injury of a School student while participating in the school nurse internships at the District, appropriate emergency care, as provided to employees, will be provided to the student by the District. The student will be liable for the cost of such care.

p. All information and records regarding District students and staff is confidential. The School and the School students participating in the school nurse internships at the District shall abide by all applicable statutes, regulations, and District rules with respect to the confidentiality of student and staff information and records.

q. For purposes of this Agreement and pursuant to the Family Educational rights and Privacy Act of 1974 (FERPA) (20 U.S.C. §1232g; 34 C.F.R. Part 99), the School hereby designates the District as a school official with a legitimate educational interest in the educational records of the School students who participate in the internships in the District; to the extent that access to the records of these School students are required by District to carry out the purposes of this Agreement. The District agrees to maintain the confidentiality of such educational records in accordance with the provisions of FERPA.

2. This written document (pages 1-7) represents the complete Agreement of the parties concerning the subject matter hereof and any change in terms must be set forth in writing and executed by both parties.

3. The term of this Agreement shall be through the end of the District's 2022 - 2027 regular school year. This Agreement shall not renew or be extended without the written approval of both parties. This Agreement may be terminated by either party upon sixty (60) days written notice accomplished either by personal service or by certified or registered mail. Any School students participating in the school nurse internships at the time of such termination notice shall be given the opportunity by the District to complete the internships in compliance with the conditions contained in this Agreement.

4. School students will not be deemed employees of the District for any purpose but shall remain School students who are present at the District solely as a part of their course of

release of the information. The School shall further offer to each student participating in the school nurse internships at the District information regarding the Hepatitis B Vaccine and the opportunity to voluntarily obtain the Hepatitis B Vaccine prior to commencing the school nurse internship. The School shall provide the District with written documentation of the student's immunization or waiver of the option to receive the vaccine.

8. School students participating in the school nurse internships at the District shall undergo a standard background check at their own expense, and a check of the child/adult abuse and neglect central registry, which shall meet the requirements of District Rule 6910.1. In the event such checks reveal information that is unsatisfactory, not consistent with the District's policies, or otherwise indicates that a particular School student is not qualified to be in the District as a school nurse intern, then that School student's participation in the school nurse internship at the District may be denied by the District.

9. School students participating in the school nurse internships at the District shall undergo drug screening at their own expense if required by the District.

10. School students participating in the school nurse internships at the District will be required to be participating in the School's student insurance or demonstrate that they have equivalent insurance from another source.

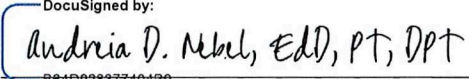
11. Neither party waives its governmental immunity by entering into this Agreement and both fully retain all immunities and defenses provided by law with regard to any action based on this Agreement.

12. To the extent of its policies of insurance as provided in paragraph 6, and to the extent permitted by law, the School will indemnify and hold the District harmless from and against any and all liabilities, claims and actions arising from or relating to this Agreement and

IN WITNESS THEREOF, the parties have executed this Agreement as of the last date shown below.

Clarkson College

DOUGLAS COUNTY SCHOOL DISTRICT
NO. 17, also commonly known as the
MILLARD SCHOOL DISTRICT

By: 
864D92837740489...
Vice President Academic Affairs, Dr. Andrea D. Nebel

Clarkson College

101 South 42nd Street

Omaha, NE 68131

By: _____
Superintendent, Dr. John Schwartz
Millard School District
5606 South 147th Street
Omaha, NE 68137

Date: 3/22/2023 | 3:13 PM CDT

Date: _____

AGENDA SUMMARY SHEET

Agenda Item:	Approval of PK-12 Mathematics Framework: Part I
Meeting Date:	April 17, 2023
Background/ Description:	<p>PK-12 Mathematics Curriculum Planning Committee completed Phase I of the MEP Curriculum Cycle. The PK-12 Mathematics Framework: Part I is being presented for approval. Part II: Textbook/Instructional Materials Selection will be presented for approval during the 2023-24 school year pending available budget.</p> <p>The Framework includes: Millard Public Schools Mission and Beliefs; PK-12 Mathematics Philosophy and Beliefs; PK-12 Mathematics Curriculum Planning Committee Members; and Timeline for MEP Cycle Procedures.</p> <p>Also included is the Mathematics Matrix based on the State Standards and Indicators approved by the State Board of Education on September 2, 2022.</p> <p>The appendix includes a proposed course sequence and name changes with course descriptions.</p>
Action Desired:	Approval of PK-12 Mathematics Framework: Part I
Policy / Strategic Plan Reference:	Strategy 1: We value our changing demographics and will maximize our systems, educational programs, and instructional practices to ensure high levels of academic achievement and growth for all students.
Responsible Person(s):	Dr. Heather Phipps, Dr. Anthony Weers, Andy DeFreece, Matt Scott, and Tami Whitted

**Superintendent's
Signature:**



PK-12 Mathematics Framework

Part I: PK-12 Matrix
April 2023



Millard Public Schools Board of Education

Stacy Jolley

Mike Kennedy

Amanda McGill Johnson

Mike Pate

Linda Poole

Lisa Schoenberger

Notice of Non-Discrimination

The Millard School District does not discriminate on the basis of race, color, religion, national origin, marital status, disability, age, sex, sexual orientation, gender, gender identity, or on any other basis prohibited by federal, state, or local laws in admission to or access to or treatment of employment, in its programs and activities. The following person has been designated to handle inquiries regarding the discrimination and harassment policies: Associate Superintendent of Human Resources, 5606 South 147 Street, Omaha, NE 68137 (402) 715-8200. The Associate Superintendent of Human Resources may delegate this responsibility as needed. Complaints by school personnel or job applicants regarding unlawful discrimination or unlawful harassment shall follow the procedures of District Rule 4001.2. School personnel or job applicant complaints regarding sexual harassment shall follow the procedures of District Rule 4001.3. Complaints by students or parents regarding unlawful discrimination or unlawful harassment shall follow the procedures of District Rule 5010.2. Student or parent complaints regarding sexual harassment shall follow the procedures of District Rule 5010.3.

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PK-12 Mathematics Philosophy Statement

The purpose of mathematics education is to provide high expectations and strong supports, for students to engage in authentic problem-solving experiences. Students will investigate, persevere, collaborate, and reason to become confident, critical thinkers in a dynamic world.

Academic and College and Career Readiness Essential Learning Outcomes

This framework aligns with the academic and college and career readiness outcomes approved by the Board of Education in [Rule 6110](#).

Mathematics Curriculum Planning Committee 2022-2023

Under the facilitation of Matthew Scott and Tami Whitted, Mathematics MEP Facilitators

Bréann Avery	Teacher, Willowdale Elementary School
Eric Benzel	Department Head, Central Middle School
Heather Christensen	Core Knowledge Teacher, Cather Elementary School
Andy Defreese	Director of Elementary Education, Don Stroh Administration Center
Erica Dettinger	Department Head, Beadle Middle School
Jared Draeger	Assistant Principal, Andersen Middle School
Ted Esser	Coordinator - Secondary Special Education, Don Stroh Administration Center
Katie Garcia	Teacher, Millard South High School
Paul Grant	EL Teacher, Millard South High School
Julianne Gray	Montessori Teacher, Russell Middle School
Cathy Hall	Teacher, Aldrich Elementary School
Aaron Harding	Department Head, Millard North High School
Lindsey Harrahill	Principal, Upchurch Elementary School
Mark Hawkins	Assistant Principal, Millard West High School
Monica Hutfler	K-12 HAL Program Facilitator & Odysseyware Curriculum & Instruction Facilitator, Ron Witt Support Services Center
Dr. Kara Hutton	Coordinator of Special Programs, Don Stroh Administration Center
Kathy Kula	Teacher/Interventionist, Cody Elementary School
Cheris Kite	Early Childhood & K-5 Literacy Intervention Curriculum & Instruction Facilitator, Ron Witt Support Services Center
Jena Leu	EL Teacher, Sandoz Elementary School
Ryan Lucas	Teacher, Cottonwood Elementary School
Troy Malone	Principal, Morton Elementary School
Alison McFarland	Teacher, Holling Heights Elementary School
Josh Mozer	Department Head, Millard North Middle School
Dr. Carrie Novotny-Buss	Coordinator - Elementary Special Education and Leader Administrator of MTSS, Don Stroh Administration Center
Anne Ogg	Instructional Technology MEP, Ron Witt Support Services Center
Andy Pinkall	Assistant Principal, Millard South High School
Angela Peterson	Department Head, Russell Middle School
Kelly Rinehart	Department Head, Kiewit Middle School
Marion Schinzel	Teacher, Rockwell Elementary School
Shelley Schmitz	Facilitator- K-12 MTSS, and K-5 Special Education, Ron Witt Support Services Center
Kaye Schweigert	Facilitator - Middle School Special Education, Ron Witt Support Services Center
Ryan Shantz	Teacher, Central Middle School

Michelle Slaughter	Teacher/Interventionist, Kiewit Middle School
Amanda Stalnaker	Special Education Teacher, Millard North Middle School
Dr. Bridgette Stevens	Department Head, Andersen Middle School
Anji Stanek	Special Education Teacher, Norris Elementary School
Beth Stilwell	Teacher, Millard West High School
Megan Smith	Department Head, Millard West High School
Anna Thoma	Assistant Principal, Millard North Middle School
Raegan Vanderplas	Montessori Teacher, Montclair Elementary School
Amanda Vandervort	Teacher, Millard North High School
Monica Vavak	Teacher, Reagan Elementary School
Cami Warneke	Department Head, Millard South High School
Dr. Anthony Weers	Director of Secondary Education, Don Stroh Administration Center
Wendy Wight	Facilitator - High School Special Education, Ron Witt Support Services Center
Brittany Wunderlich	Administrative Intern, Disney Elementary School

Mathematics Community Focus Group 2022

Under the facilitation of Matthew Scott and Tami Whitted, Mathematics MEP Facilitators

Dr. April Buschelman	Creighton University, Instructor College of Arts and Sciences and Education
Angela Carter	Creighton University, Exam Developer - School of Medicine, Millard Parent and Alumni
Andy Defreece	Director of Elementary Education and Early Childhood, Millard Public Schools
Marni Driessen	Omaha Public Schools, Teaching and Learning Consultant and Millard Parent
Abby Fehr	Omaha Public Schools Principal, Millard Parent and Alumni
Mike Flesch	Metropolitan Community College, Dean of Math and Natural Sciences
Dr. Kelly Gomez Johnson	University of Nebraska at Omaha, Associate Professor of Teacher Education-STEM
Audra Harrington	Lozier Corporation, Corporate Controller and Millard Alumni
Abby MacIntosh	Lozier Corporation, Plant Accountant and Millard Alumni
Debbie Schraeder	Educational Service Unit #3, Educational Consultant
Phill Smith	DLR Group, Architect
Mindy Stetson	Children's Hospital, Director of Accounting and Millard Parent
Jim Vyhlidal	Tri-V Tool and Manufacturing Company
Dr. Anthony Weers	Director of Secondary Education, Millard Public Schools

Instructional Materials Evaluation Committee 2023

Under the facilitation of Matthew Scott and Tami Whitted, Mathematics MEP Facilitators

Erin Anzures	Teacher, Reeder Elementary School
Bréann Avery	Teacher, Willowdale Elementary School
Karly Barada	Teacher, Sandoz Elementary School
Eric Benzel	Department Head, Central Middle School
Ted Burchard	Department Head, Andersen Middle School
Dayna Burke	Administrative Intern, Cody Elementary School
Taylor Busch	Teacher, Central Middle School
Andrew Campbell	Teacher, Millard North Middle School
Heather Christensen	Teacher, Cather Elementary School

Sara Collins	Librarian, Cather Elementary School
Jamie Crouch	Teacher, Cather Elementary School
Heather Daubert	Assistant Principal, Beadle Middle School
Erica Dettinger	Department Head, Beadle Middle School
Annie Dickinson	Teacher, Beadle Middle School
Dr. Ted Esser	Coordinator - Secondary Special Education, Don Stroh Administration Center
Anna Essink	Teacher, Andersen Middle School
Jimmy Feeney	Principal, Bryan Elementary School
Valerie Finochario	Teacher, Cody Elementary School
Julianne Gray	Montessori Teacher, Russell Middle School
Jennifer Griebel	Teacher, Cather Elementary School
Lindsey Harrahill	Principal, Upchurch Elementary School
David Hemphill	Assistant Principal, Kiewit Middle School
Alyssa Herold	Teacher, Morton Elementary School
Alissa Hinz	Special Education Teacher, Kiewit Middle School
Samantha Holton	Teacher, Beadle Middle School
Gail Hubbard	Teacher, Cather Elementary School
Monica Hutfler	K-12 HAL Program Facilitator & Odysseyware Curriculum & Instruction Facilitator, Ron Witt Support Services Center
Dr. Kara Hutton	Coordinator of Special Programs, Don Stroh Administration Center
Shannon Janicek	Teacher, Kiewit Middle School
Bethany Kreager	Principal, Cather Elementary School
Emily Krejci	Special Education Teacher, Neihardt Elementary School
Kathy Kula	Teacher/Interventionist, Cody Elementary School
Stephanie Lackovic	Teacher, Kiewit Middle School
Megan Langenhan	Teacher, Ezra Elementary School
Meghan Lenzi	SBS Teacher, Holling Heights Elementary School
Jena Leu	EL Teacher, Sandoz Elementary School
Ryan Lucas	Teacher, Cottonwood Elementary School
Vince Lyons	Teacher, Beadle Middle School
Troy Malone	Principal, Morton Elementary School
Alison McFarland	Teacher, Holling Heights Elementary School
Josh Mozer	Department Head, Millard North Middle School
Dr. Carrie Novotny-Buss	Coordinator - Elementary Special Education and Leader Administrator of MTSS, Don Stroh Administration Center
Anne O'Doherty	Teacher, Ezra Elementary School
Anne Ogg	Instructional Technology MEP, Ron Witt Support Services Center

Angela Peterson	Department Head, Russell Middle School
Megan Peterson	Teacher, Upchurch Elementary School
Jessica Piotrowski	Teacher, Russell Middle School
Maureen Rezac	Teacher, Aldrich Elementary School
Laura Ricceri	Teacher, Kiewit Middle School
Polly Rodenbiker	Teacher, Disney Elementary School
Emily Rynders	Teacher, Reagan Elementary School
Dr. Cindy Scharff	Principal, Disney Elementary School
Marion Schinzel	Teacher, Rockwell Elementary School
Shelley Schmitz	Facilitator- K-12 MTSS, and K-5 Special Education, Ron Witt Support Services Center
Vanessa Schutte	Teacher, Andersen Middle School
Kaye Schweigert	Facilitator - Middle School Special Education, Ron Witt Support Services Center
Ryan Shantz	Teacher, Central Middle School
Linda Silva	Teacher, Cather Elementary School
Anji Stanek	Special Education Teacher, Norris Elementary School
Kelly Straatmann	Teacher, Cather Elementary School
Tallie Summers	Teacher, Willowdale Elementary School
Edwin Thamer	Teacher, Millard North Middle School
Dr. Anna Thoma	Assistant Principal, Millard North Middle School
Patty Throne	Teacher, Disney Elementary School
Monica Vavak	Teacher, Reagan Elementary School
Joe Vonderhaar	Principal, Sandoz Elementary School
Diana Weis	Teacher, Disney Elementary School
Kerri White	Teacher, Wheeler Elementary School
Lauren Winkler	Teacher, Disney Elementary School
Katie Wojtowicz	Teacher, Sandoz Elementary School
Cheryl Zweedyk	Teacher, Disney Elementary School

Timeline for the PK-12 Mathematics Millard Education Program

September 2022	<ul style="list-style-type: none"> ● Nebraska State Board of Education approves Nebraska's College and Career Ready Standards for Mathematics on September 2, 2022 ● Convened Curriculum Planning Committee. ● Reviewed the Data Book and determined research topics.
September - December 2022	<ul style="list-style-type: none"> ● Research teams conducted research.
October 2022	<ul style="list-style-type: none"> ● Community Focus Group convened. ● Research and Community Focus Group feedback shared with the Curriculum Planning Committee.
October - December 2022	<ul style="list-style-type: none"> ● Course pathways were identified and additional research was conducted. ● Curriculum Planning Committee wrote the MPS PK-12 Mathematics Matrix.
January 2023	<ul style="list-style-type: none"> ● K-8 Curriculum Planning Committee members previewed instructional materials to determine programs to review at a Vendor Fair.
March 2023	<ul style="list-style-type: none"> ● K-8 Curriculum Vendor Fair to review instructional materials for potential field study. ● Curriculum Planning Committee made final course and pathway recommendations to Educational Services. ● Educational Services made recommendations.
April 2023	<ul style="list-style-type: none"> ● Millard Public Schools Board of Education reviews Part I of the MPS PK-12 Mathematics Framework and K-8 Field Study proposal for approval.

Introduction to MPS PK-12 Mathematics Matrix

Introduction

College and career readiness for Nebraska’s K-12 students requires content area standards that are clearly defined and increasingly rigorous across grade levels. The standards are designed to ensure all students have access to grade-level mathematics content centered on deep learning of concepts while actively building new knowledge from their experiences. The revised mathematics standards encompass a wide range of essential skills across the strands of Number, Algebra, Geometry, and Data. The standards, both individually and as an integrated whole, describe not only expectations for college and career readiness, but the 21st century mathematical literacies for critical and innovative thinking and problem solving. The progression of skills within each strand are research and evidence-based and designed to prepare Nebraska’s students for postsecondary and workforce demands.

Overview

Nebraska Revised Statute 79-760.01 requires the State Board of Education to adopt measurable academic content standards for the areas of reading, writing, mathematics, science, and social studies. Standards describe grade-level expectations for given content areas and provide a framework upon which Nebraska districts develop, establish, and implement curriculum. For effective teaching and learning to occur, the content area standards should drive local decisions related to instructional materials, resources, and interim, formative, and summative assessments. The Nebraska Department of Education has identified quality criteria in the development of content area standards. These criteria ensure that standards are grounded in a strong research base of human cognition, motivation, and teaching and learning and describe essential knowledge and skills for college, career, and civic readiness.

The revised mathematics standards, written by teams of Nebraska educators and reviewed by local and national experts, were developed with the following indicators of quality:

Measurable. Standards provide benchmarks against which student progress toward learning goals can be measured.

Appropriately challenging. Standards must build in complexity so that by the end of grade 12, students are prepared for postsecondary education and the workforce.

Connected. Student learning is most effective when it connects knowledge and skills to related topics and authentic applications.

Clearly worded. Content area standards must effectively communicate what students should know and be able to do.

Scaffolded. Indicators in the Nebraska content area standards scaffold student learning by sequencing connected knowledge and skills across grades so that students build and deepen understanding and ability over time.

Specific. Specificity assures that the language used in standards and indicators is sufficiently detailed to be accurately interpreted by educators.

Nomenclature

The nomenclature for the standards and indicators is as follows:

K-8

High School Grades 9-11 (HS)

Grade Level

Advanced Topics Grade 12 (AT)

K-12 Content Strands

N	Number
R	Ratios and Proportions
A	Algebra
G	Geometry
D	Data

Standard

1-6 Vary by Content Strand

Indicator

a - q Vary by Standards

Example:

K.N.1.a

K **Grade Level:** Kindergarten

N **Content Strand:** Number

1 **Standard:** Subitizing: Students will quantify briefly shown collections and verbally label the arrangements without counting.

a **Indicator:** Without counting, recognize and verbally label arrangements for briefly shown collections up to 10 (e.g., “I saw 5.” “How did you know?” “I saw 3 and 2, that is 5.”)

PK Mathematics Early Learning Guidelines

(M.01) Number and Operations Demonstrates awareness of quantity, counting, and numeric competencies

3-4 years	4-5 years
Counts to 10 by ones with minimal prompting	Begins to subitize small quantities of up to 3 or 4 objects
Accurately counts quantities of objects up to 10, using one-to-one correspondence	Counts verbally or sings to 20 by ones
Compares groups of up to 5 objects	Knows that written numbers are symbols for number quantities and, with support, begins to write numbers from 0 to 10
Represents addition and subtraction by manipulating up to 5 objects (e.g., “3 blue pegs, 2 yellow pegs, 5 pegs altogether.”; “I have four carrot sticks. I’m eating one. Now I have 3.”)	Understands cardinality
	Begins to represent simple word problem data in pictures and drawings

(M.02) Geometry and Spatial Sense Develops understanding of geometric shapes and spatial relationships

3-4 years	4-5 years
Responds to and uses spatial words	Uses accurate terms to name and describe some two-dimensional shapes (e.g., circle, square, triangle) and begins to use accurate terms to name and describe some three-dimensional shapes (e.g., sphere, cylinder, cube)
Recognizes and names simple shapes in various sizes and positions	Analyzes, compares, and sorts two- and three-dimensional shapes and objects in different sizes
Combines different shapes to make representations or patterns	Creates and builds shapes from components
Demonstrates an understanding of math concepts and vocabulary through representations such as movement, drawing, and building	

(M.03) Patterns and Measurement Demonstrates awareness of routines, predictable patterns, and attributes that can be measured	
3-4 years	4-5 years
Identifies, describes, and extends simple patterns started by adult	Compares (e.g., which container holds more) and order (e.g., shortest to longest) up to 5 objects according to measurable attributes
Sorts, orders, patterns, and classifies objects by non-measurable (e.g., color, texture, type of material) and measurable attributes (length, height, weight)	Uses comparative language (e.g., shortest, heaviest, biggest)
Engages in meaningful conversations reflective of experiences with the materials present in the environment	Uses strategies to determine measurable attributes
Physically aligns two objects to directly compare length or height	Recognizes/identifies patterns in the environment
Represents the length of an immovable object (e.g., bench on a playground) using a third object (e.g., child's arms, string, stick)	Completes (i.e., fill in missing part) or extend (i.e., continue) given repeating patterns
Recognizes size of space ("This paper will let me make a big picture")	Completes or extends patterns without adult assistance
	Begins to create and describe own patterns
	Begins to translate patterns through other representations (e.g., connects "tall/short" fence pattern to another AB pattern in the classroom)
(M.04) Data Analysis Develops foundational skills in learning to understand concepts of classification, data collection, organization, and description	
3-4 years	4-5 years
Graphs real objects or pictures of objects as a way to organize information	Engages in tasks that involves collecting information and creating a strategy to show the data (e.g., Adult asks group of children their favorite color, graphing responses – 5 like orange, 3 like purple)
Participates in recording specific information about self (e.g., favorite color, ice cream, or other topic of interest)	Participates in group tasks that involve identifying which graph represents "more" or "less" or "the same"
Describes and analyzes information from simple graphs	Makes inferences from graphic examples (e.g., Most of us like red apples, no one likes green apples.)
	Draws simple maps of the learning environment, neighborhood, or other relevant places

K-2 Mathematics Matrix

K-12 Content Strand: Number

Students will solve problems and reason with number concepts using multiple representations, make connections within math and across disciplines, and communicate their ideas.

Grade Level	Kindergarten	Grade 1	Grade 2
Standard	K.N.1 Subitizing: Students will quantify briefly shown collections and verbally label the arrangements without counting.	1.N.1 Subitizing: Students will quantify briefly shown collections and verbally label the arrangements without counting.	2.N.1 Subitizing: Students will quantify briefly shown collections and verbally label the arrangements without counting.
Curricular Indicators	K.N.1.a Without counting, recognize and verbally label arrangements for briefly shown collections up to 10 (e.g., “I saw 5.” “How did you know?” “I saw 3 and 2, that is 5.”	1.N.1.a Without counting, recognize and verbally label arrangements for briefly shown collections up to 20 (e.g., “I saw 16.” “How did you know?” “I saw 10 and 6, that is 16”).	2.N.1.a Without counting, recognize and verbally label structured arrangements for briefly shown collections using groups, multiplicative thinking, and place value (e.g., “I saw 48.” “How did you know?” “I saw 4 groups of 10 and 2 groups of 4 is 8...4 tens and 8 ones...48”).
Standard	K.N.2 Counting and Cardinality: Students will understand the relationship between numbers and quantities.	1.N.2 Counting and Cardinality: Students will understand the relationship between numbers and quantities to extend the counting sequence.	2.N.2 Counting: Students will understand the relationship between numbers and quantities to extend the counting sequence.
Curricular Indicators	K.N.2.a Use one-to-one correspondence when counting objects to show the relationship between numbers and quantities and understand the last number counted is a direct representation of the total objects in a given set.	1.N.2.a Count verbally by ones and tens within 120 starting at any given number.	2.N.2.a Count within 1,000, including skip counting by 5s, 10s, and 100s starting at a variety of multiples of 5, 10, or 100.
	K.N.2.b Understand that each successive number name refers to a quantity that is one larger.	1.N.2.b Count verbally by ones and tens within 120 starting at any given number. Understand that the given number is a direct representation of the total objects in a given set and counting on each successive number represents adding an additional object, and counting back each preceding number represents removing an object.	
	K.N.2.c Count out the number of objects given a number from 1 to 20.	1.N.2.c Write numerals to match a representation of a given set of objects for numbers up to 120.	
	K.N.2.d Count up to 20 objects arranged in a line, a rectangular array, or a circle, and count up to 10 objects in a scattered configuration.	1.N.2.d Understand patterns of skip counting by 2s, 5s, and 10s.	

	K.N.2.e Count verbally forward and backward from any given number within 20.		
	K.N.2.f Count verbally in sequential order by ones and by tens to 100, making accurate decade transitions (e.g., 89 to 90).		
	K.N.2.g Write and name numbers 0 to 20. Represent a number of objects with a written numeral 0 to 20.		
	K.N.2.h Compare the number of objects in two groups, up to 20, using the words fewer than, more than, the same as.		
Standard	K.N.3 Base Ten: Students will work with numbers 11 to 19 to gain a foundation for place value.	1.N.3 Base Ten: Students will represent and compare two-digit numbers to gain foundations for place value.	2.N.3 Base Ten: Students will represent and compare three-digit numbers to apply concepts of place value.
Curricular Indicators	K.N.3.a Compose and decompose numbers from 11 to 19 into a group of ten ones and some more ones using a model, drawing, or equation.	1.N.3.a Understand 10 as a bundle, collection, or (more abstractly) composition of ten ones and that the two digits of a two-digit number represent a composition of some tens and some ones.	2.N.3.a Read and write numbers within the range of 0 to 1,000 using standard, word, and expanded forms.
		1.N.3.b Compare two, two-digit numbers using words greater than, less than, equal to, and symbols $<$, $>$, $=$. Justify comparisons based on the number of tens and ones.	2.N.3.b Understand 100 as a bundle, collection, or (more abstractly) composition of ten tens and that the three digits of a three-digit number represent a composition of some hundreds, some tens, and some ones.
			2.N.3.c Compare two three-digit numbers by using symbols $<$, $>$, $=$ and justify the comparison based on the value of the hundreds, tens, and ones.
Standard	K.N.4 Number and Algebraic Relationships: Students will understand and demonstrate the meaning of addition and subtraction.	1.N.5 Number and Algebraic Relationships: Students will understand and apply properties of operations and the relationship between addition and subtraction to solve problems.	2.N.5 Number and Algebraic Relationships: Students will create and solve problems involving addition and subtraction and work with equal groups of objects to gain foundations for multiplication.
Curricular Indicators	K.N.4.a Represent and explain addition and subtraction as part-whole relationships, with addition as <i>putting together</i> and/or <i>adding to</i> and subtraction as <i>taking apart</i> and/or <i>taking from</i> , using objects, drawings, numbers, and equations.	1.N.5.a Use the meaning of the equal sign to determine if equations are true and give examples of equations that are true (e.g., $4 = 4$, $6 = 7 - 1$, $6 + 3 = 3 + 6$, $7 + 2 = 5 + 4$).	2.N.5.a Solve authentic problems involving addition and subtraction within 100 in situations of addition and subtraction, including adding to, subtracting from, joining and separating, and comparing situations with unknowns in all positions using objects, models, drawings, verbal explanations, expressions, and equations.

	K.N.4.b Compose and decompose numbers less than or equal to 10 into pairs in more than one way using verbal explanations, objects, or drawings.	1.N.5.b Use the relationship of addition and subtraction to solve subtraction problems (e.g., find $12 - 9 =$, using the addition fact $9 + 3 = 12$).	2.N.5.b Create authentic problems to represent one-step addition and subtraction within 100 with unknowns in all positions.
	K.N.4.c For any number from 1 to 9, find the number that makes 10 when added to the given number, sharing the answer with a model, drawing, or equation.	1.N.5.c Determine the unknown whole number in an addition or subtraction equation (e.g., $7 + ? = 13$).	2.N.5.c Use repeated addition to find the total number of objects arranged in an array no larger than five rows and five columns and write an equation to express the total.
	K.N.4.d Efficiently, flexibly, and accurately add and subtract within 5.	1.N.5.d Use the commutative property of addition to develop addition strategies and compose/decompose numbers to develop addition and subtraction strategies. (See other flexible strategies in 1.N.4.a).	2.N.5.d Identify a group of objects from 0 to 20 as even or odd by counting by 2s or by showing even numbers as a sum of two equal parts.
	K.N.4.e Solve authentic problems that involve addition and subtraction within 10 (e.g., by using objects, drawings, and equations to represent the problem).	1.N.5.e Solve problems that call for addition of three whole numbers whose sum is less than or equal to 20 using flexible strategies with objects, drawings, and/or equations.	
		1.N.5.f Solve authentic problems involving addition and subtraction within 20 in situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all parts of the addition or subtraction problem by using objects, drawings, and/or equations with a symbol for the unknown number to represent the problem.	
		1.N.5.g Create an authentic problem to represent a given equation involving addition and subtraction within 20.	
Standard		1.N.4 Number and Operations: Students will compute using addition and subtraction.	2.N.4 Number and Operations: Students will compute using addition and subtraction.
Curricular Indicators		1.N.4.a Add and subtract within 20, using flexible strategies such as counting on or counting back, making ten, using ten, and using doubles and near doubles.	2.N.4.a Fluently add and subtract within 20.
		1.N.4.b Efficiently, flexibly, and accurately add and subtract within 10.	2.N.4.b Add and subtract within 100 strategies based on place value including properties of operations, relationships between addition and subtraction, and algorithms.

		1.N.4.c Find the difference between two numbers that are multiples of 10, ranging from 10 to 90 using concrete models, drawings, or strategies, and write the corresponding equation.	2.N.4.c Mentally add or subtract 10 or 100 to or from a given number 100 to 900.
		1.N.4.d Mentally find 10 more or 10 less than a two-digit number without having to count and explain the reasoning used.	2.N.4.d Add up to three two-digit numbers using strategies based on place value and understanding of properties.
		1.N.4.e Add within 100, including adding a two-digit number and a one-digit number, adding a two-digit number and a multiple of ten, using concrete models, drawings, and strategies that reflect an understanding of place value, the relationship between addition and subtraction, and the properties of operations. Relate the strategy to a written method and explain the reasoning used to solve.	2.N.4.e Add and subtract within 1,000 using concrete models, drawings, and strategies that reflect an understanding of place value and the properties of operations.
		1.N.4.f Understand that in adding two-digit numbers, one adds tens and tens, ones and ones; sometimes it is necessary to compose a ten.	
		1.N.4.g Subtract multiples of ten from two-digit numbers (positive or zero differences) using concrete models, drawings, and strategies that reflect an understanding of place value, the relationship between addition and subtraction, and the properties of operations. Relate the strategy to a written method and explain the reasoning used to solve.	

K-12 Content Strand: Algebra

Students will solve problems and reason with algebra using multiple representations, make connections within math and across disciplines, and communicate their ideas.

Grade Level	Kindergarten	Grade 1	Grade 2
	<i>SEE NUMBER AND ALGEBRAIC RELATIONSHIPS IN NUMBER (K.N.4)</i>	<i>SEE NUMBER AND ALGEBRAIC RELATIONSHIPS IN NUMBER (1.N.5)</i>	<i>SEE NUMBER AND ALGEBRAIC RELATIONSHIPS IN NUMBER (2.N.5)</i>

K-12 Content Strand: Geometry

Students will solve problems and reason with geometry using multiple representations, make connections within math and across disciplines, and communicate their ideas.

Grade Level	Kindergarten	Grade 1	Grade 2
Standard	K.G.1 Shapes and Their Attributes: Students will identify and represent the attributes of two-dimensional shapes and three-dimensional solids.	1.G.1 Shapes and Their Attributes: Students will represent and describe the attributes of two-dimensional shapes.	2.G.1 Shapes and Their Attributes: Students will recognize and represent the attributes of two-dimensional shapes and three-dimensional solids.
Curricular Indicators	<p>K.G.1.a Identify and name two-dimensional shapes including circles, triangles, squares, and rectangles regardless of orientation or size.</p> <p>K.G.1.b Identify and name three-dimensional shapes including spheres, cubes, cylinders, and cones regardless of orientation or size.</p> <p>K.G.1.c Describe the relative positions of shapes in relation to other objects or shapes using terms such as above, below, in front of, behind, and next to.</p>	<p>1.G.1.a Determine geometric attributes of two-dimensional shapes regardless of orientation or size for rhombi, trapezoids, and hexagons (e.g., a hexagon is closed with six sides).</p> <p>1.G.1.b Determine geometric attributes of three-dimensional shapes including cones, cylinders, cubes, and rectangular prisms regardless of orientation or size.</p> <p>1.G.1.c Describe lines and sides of shapes as parallel or non-parallel.</p>	<p>2.G.1.a Recognize and describe all faces of three-dimensional shapes as two-dimensional shapes. Identify and count attributes of solid shapes including the edges, faces, and vertices.</p> <p>2.G.1.b Recognize and draw two-dimensional shapes having a specific number of sides, angles, and vertices including triangles, quadrilaterals, pentagons, and hexagons.</p> <p>2.G.1.c Partition a rectangle into rows and columns of equal-sized squares and count to find the total.</p>

	K.G.1.d Create shapes using given materials and describe one or more of the attributes such as number of sides/corners.	1.G.1.d Partition circles and rectangles into two and four equal parts using the language halves and fourths.	2.G.1.d Divide circles and rectangles into two, three, or four equal parts and describe the parts using the language of halves, thirds, fourths, half of, a third of, and a fourth of.
	K.G.1.e Combine simple shapes to compose larger shapes.		2.G.1.e Recognize that equal shares of identical wholes need not have the same shape.
Standard			2.G.2 Describe Measurable Attributes: Students will measure, estimate, and compare lengths to build meaning of the measurement process.
Curricular Indicators			2.G.2.a Measure the length of an object using two different length units and describe how the measurements relate to the size of the specific unit.
			2.G.2.b Compare the difference in length of objects using inches and feet or centimeters and meters.
Standard	K.G.2 Measurement: Students will describe and compare measurable attributes.	1.G.2 Measurement: Students will measure and compare lengths.	2.G.3 Measurement: Students will use tools to measure and estimate length using standard units.
Curricular Indicators	K.G.2.a Describe measurable attributes of authentic objects including length, capacity, and weight.	1.G.2.a Measure the length of an object as a whole number of same-size, non-standard units by placing them end to end.	2.G.3.a Identify and use appropriate tools for measuring length.
	K.G.2.b Directly compare two objects with a measurable attribute in common to describe which object is longer/shorter, heavier/lighter, and has more/less-capacity.	1.G.2.b Order three objects by directly comparing their lengths or indirectly by using a third object.	2.G.3.b Measure and estimate lengths using whole numbers with inches, feet, centimeters, and meters.
Standard			2.G.4 Relate Addition and Subtraction to Measurement: Students will add or subtract to solve length problems.
Curricular Indicators			2.G.4.a Represent whole numbers as equally spaced lengths on a number line diagram. Use number lines to find sums and differences within 100.

			2.G.4.b Use addition and subtraction within 100 to solve problems using the same standard-length units.
Standard	K.G.3 Time and Money: Students will know coin names and values and tell time to the hour.	1.G.3 Time and Money: Students will solve problems with coins and tell time to the half hour.	2.G.5 Time and Money: Students will solve problems with dollar bills and coins and tell time to the nearest five-minute interval.
Curricular Indicators	K.G.3.a Identify the name and value of pennies, nickels, and dimes.	1.G.3.a Understand the value of dimes and pennies (e.g., a dime is equal to ten pennies) relating to tens and ones and solve problems involving dimes and pennies using the ¢ symbol appropriately.	2.G.5.a Solve problems involving dollar bills, quarters, dimes, nickels, and pennies using \$ and ¢ symbols appropriately.
	K.G.3.b Identify the parts of digital and analog clocks. Tell and write time to the hour using digital clocks and analog clocks using only the hour hand.	1.G.3.b Count collections of like coins (penny, nickel, and dime) relating to patterns of counting by 1s, 5s, and 10s.	2.G.5.b Identify and write time to five-minute intervals using analog and digital clocks and both a.m. and p.m.
		1.G.3.c Tell and write time to the half hour and hour using analog and digital clocks.	

K-12 Content Strand: Data

Students will solve problems and reason with data/probability using multiple representations, make connections within math and across disciplines, and communicate their ideas.

Grade Level	Kindergarten	Grade 1	Grade 2
Standard	K.D.1 Classification: Students will sort and classify objects using one or more attributes.	1.D.1 Data Collection: Students will formulate questions to collect, organize, and represent data.	2.D.1 Data Collection: Students will formulate questions to collect, organize, and represent data.
Curricular Indicators	K.D.1.a Identify, sort, and classify objects by size, shape, color, and other attributes.	1.D.1.a Collect, organize, and represent a data set with up to three categories using a picture graph.	2.D.1.a Ask authentic questions to generate data and represent the data using scaled picture graphs with up to four categories.
	K.D.1.b Identify objects that do not belong to a particular group and explain the reasoning used.		2.D.1.b Ask authentic questions to generate data and represent the data using bar graphs with up to four categories.
			2.D.1.c Create and represent a data set by making a line plot using whole numbers.
Standard		1.D.2 Analyze Data and Interpret Results: Students will analyze the data and interpret the results.	2.D.2 Analyze Data and Interpret Results: Students will analyze the data and interpret the results.
Curricular Indicators		1.D.2.a Ask and answer questions about the total number of data points, how many in each category, and compare categories by identifying how many more or less are in a particular category using a picture graph.	2.D.2.a Analyze data using scaled picture graphs or bar graphs with up to four categories. Solve problems including one-step comparison problems, using information from the graphs.

3-5 Mathematics Matrix

K-12 Content Strand: Number

Students will solve problems and reason with number concepts using multiple representations, make connections within math and across disciplines, and communicate their ideas.

Grade Level	Grade 3	Grade 4	Grade 5
Standard		4.N.4 Factors and Multiples: Students will find factors and multiples and classify numbers as prime or composite.	
Curricular Indicators		4.N.4.a Determine whether a given whole number up to 100 is a multiple of a given one-digit number.	
		4.N.4.b Determine factors of any whole number up to 100 and classify a number up to 100 as prime or composite.	
Standard	3.N.1 Numeric Relationships: Students will demonstrate and represent multi-digit numbers using place value understanding.	4.N.1 Numeric Relationships: Students will demonstrate and represent multi-digit numbers using relationships with the base-ten number system.	5.N.1 Numeric Relationships: Students will understand the place value system.
Curricular Indicators	3.N.1.a Read, write, and demonstrate multiple equivalent representations for numbers up to 10,000 using objects or visual representations including standard form and expanded form.	4.N.1.a Read, write, and demonstrate multiple equivalent representations for whole numbers up to 1,000,000 and decimals to the hundredths using visual representations, standard form, and expanded form.	5.N.1.a Read, write, and demonstrate multiple equivalent representations for multi-digit whole numbers and decimals through the thousandths place using standard form and expanded form.
	3.N.1.b Represent and justify comparisons of whole numbers up to 10,000 using number lines and reasoning strategies.	4.N.1.b Represent and justify comparisons of whole numbers up to 1,000,000 and decimals through the hundredths place using number lines and reasoning strategies.	5.N.1.b Recognize a digit in one place represents 1/10 of what it represents in the place to its left.
		4.N.1.c Recognize a digit in one place represents ten times what it represents in the place to its right.	5.N.1.c Use whole number exponents to denote powers of 10.

		4.N.1.d Use decimal notation for fractions with denominators of 10 or 100 (e.g., $43/100 = 0.43$).	
Standard	3.N.2 Fractions: Students will develop understanding of fractions as numbers.	4.N.2 Fractions and Decimals: Students will extend understanding of fractions by equivalence and ordering and will develop an understanding of decimals.	5.N.2 Fractions and Decimals: Students will extend understanding of fraction and decimal equivalence and ordering.
Curricular Indicators	3.N.2.a Partition two-dimensional figures into equal areas and express the area of each part as a unit fraction of the whole.	4.N.2.a Explain and demonstrate how a mixed number is equivalent to a fraction greater than one and how a fraction greater than one is equivalent to a mixed number using visual fraction models and reasoning strategies.	5.N.2.a Generate equivalent forms of commonly used fractions and decimals (e.g., halves, fourths, fifths, tenths).
	3.N.2.b Find parts of a whole using visual fraction models.	4.N.2.b Explain and demonstrate how equivalent fractions are generated by multiplying by a fraction equivalent to 1 using visual fraction models and the Identity Property of Multiplication.	5.N.2.b Represent and justify comparisons of whole numbers, fractions, mixed numbers, and decimals through the thousandths place using number lines, reasoning strategies, and/or equivalence.
	3.N.2.c Represent and understand a fraction as a number on a number line.	4.N.2.c Compare and order fractions having unlike numerators or denominators using number lines, benchmarks, reasoning strategies, and/or equivalence.	
	3.N.2.d Show and identify equivalent fractions using visual representations including pictures, manipulatives, and number lines.		
	3.N.2.e Justify whole numbers as fractions and identify fractions that are equivalent to whole numbers.		
	3.N.2.f Compare and order fractions having the same numerators or denominators by reasoning about their size.		
Standard		4.N.3 Operations with Fractions: Students will understand and demonstrate fractional computation.	5.N.3 Operations with Fractions and Decimals: Students will apply and extend previous understandings of whole number operations to add, subtract, multiply and divide fractions and decimals.

Curricular Indicators		4.N.3.a Decompose a fraction into a sum of fractions with the same denominator in more than one way and record each decomposition with an equation and a visual representation.	5.N.3.a Interpret a fraction as division of the numerator by the denominator.
		4.N.3.b Explain the meaning of addition and subtraction of fractions with like denominators using visual fraction models, properties of operations, and reasoning strategies.	5.N.3.b Multiply a whole number by a fraction or a fraction by a fraction, including mixed numbers, using visual fraction models and properties of operations.
		4.N.3.c Add and subtract fractions and mixed numbers with like denominators.	5.N.3.c Divide a unit fraction by a whole number and a whole number by a unit fraction using visual fraction models and properties of operations.
		4.N.3.d Solve authentic problems involving addition and subtraction of fractions and mixed numbers with like denominators.	5.N.3.d Solve authentic problems involving addition, subtraction, and multiplication of fractions and mixed numbers with like and unlike denominators.
		4.N.3.e Multiply a fraction by a whole number using visual fraction models and properties of operations.	5.N.3.e Add and subtract fractions and mixed numbers with unlike denominators without simplifying.
			5.N.3.f Solve authentic problems involving division of unit fractions by whole numbers and division of whole numbers by unit fractions.
			5.N.3.g Add and subtract decimals to hundredths using strategies based on place value, properties of operations, and/or algorithms.

K-12 Content Strand: Algebra

Students will solve problems and reason with algebra using multiple representations, make connections within math and across disciplines, and communicate their ideas.

Grade Level	Grade 3	Grade 4	Grade 5
Standard	3.A.1 Operations and Algebraic Thinking: Students will extend understanding of multiplication and apply operational properties to solve problems.	4.A.1 Operations and Algebraic Thinking: Students will extend understanding of multiplication and division and apply operational properties to solve problems involving variables.	5.A.1 Operations and Algebraic Thinking: Students will extend understanding of division and apply operational properties to solve problems involving order of operations.
Curricular Indicators	3.A.1.a Add and subtract up to four-digit whole numbers with or without regrouping using strategies based on place value and algorithms.	4.A.1.a Add and subtract multi-digit numbers using an algorithm.	5.A.1.a Multiply multi-digit whole numbers using an algorithm.
	3.A.1.b Determine the reasonableness of whole number sums and differences using estimations and number sense.	4.A.1.b Multiply up to a four-digit whole number by a one-digit whole number and multiply a two-digit whole number by a two-digit whole number, using strategies based on place value, properties of operations, and algorithms.	5.A.1.b Divide four-digit whole numbers by a two-digit divisor, with and without remainders, using strategies based on place value.
	3.A.1.c Solve and write one-step whole number equations to represent authentic problems using the four operations including equations with an unknown start, unknown change, or unknown result.	4.A.1.c Divide up to a four-digit whole number by a one-digit divisor with and without a remainder using strategies based on place value.	5.A.1.c Justify the reasonableness of computations involving whole numbers, fractions, and decimals.
	3.A.1.d Interpret and solve two-step authentic problems involving whole numbers and the four operations.	4.A.1.d Determine the reasonableness of whole number products and quotients using estimations and number sense.	5.A.1.d Simplify authentic numerical or algebraic expressions using order of operations (excluding exponents).
	3.A.1.e Apply commutative, associative, distributive, identity, and zero properties as strategies to multiply and divide.	4.A.1.e Create a simple algebraic expression or equation using a variable for an unknown number to represent an authentic mathematical situation (e.g., $3 + n = 15$, $81 \div n = 9$).	

	3.A.1.f Use drawings, words, arrays, symbols, repeated addition, equal groups, and number lines to interpret and explain the meaning of multiplication and division and their relationship.	4.A.1.f Solve one- and two-step authentic problems using the four operations including interpreting remainders and the use of a letter to represent the unknown quantity.	
	3.A.1.g Fluently multiply and divide within 100 using strategies based on understanding and properties of operations.		
	3.A.1.h Multiply one-digit whole numbers by multiples of 10 in the range of 10 to 90 using strategies based on place value and properties of operations.		

K-12 Content Strand: Geometry

Students will solve problems and reason with geometry using multiple representations, make connections within math and across disciplines, and communicate their ideas.

Grade Level	Grade 3	Grade 4	Grade 5
Standard	3.G.1 Shapes and Their Attributes: Students will recognize and represent the attributes of two-dimensional shapes.	4.G.1 Shapes and Their Attributes: Students will draw and identify lines and angles and classify shapes by properties of their lines and angles.	5.G.1 Shapes and Their Attributes: Students will classify two-dimensional figures into categories based on their properties.
Curricular Indicators	3.G.1.a Sort quadrilaterals into categories according to their attributes.	4.G.1.a Identify, create, and describe points, lines, line segments, rays, angles, parallel lines, perpendicular lines, and intersecting lines.	5.G.1.a Identify and describe faces, edges, and vertices of rectangular prisms.
		4.G.1.b Justify the classification of angles as acute, obtuse, or right.	5.G.1.b Recognize volume as an attribute of solid figures that is measured in cubic units.
		4.G.1.c Justify the classification of two-dimensional shapes based on the presence or absence of parallel and perpendicular lines or the presence or absence of specific angles.	5.G.1.c Justify the classification of two-dimensional figures in a hierarchy based on their properties.
		4.G.1.d Recognize, draw, and justify lines of symmetry in two-dimensional shapes.	
Standard	3.G.3 Measurement: Students will use tools to solve measurement problems.	4.G.2 Measurement: Students will generate simple conversions from a larger unit to a smaller unit to solve authentic problems and measure angles.	5.G.3 Measurement: Generate conversions within the customary and metric systems of measurement to solve authentic problems.
Curricular Indicators	3.G.3.a Identify and use the appropriate tools and units of measurement, both customary and metric, to solve authentic problems involving length, weight, mass, liquid volume, and capacity (within the same system and unit).	4.G.2.a Identify and use the appropriate tools, operations, and units of measurement, both customary and metric, to solve authentic problems involving time, length, weight, mass, and capacity.	5.G.3.a Generate conversions in authentic mathematical situations from larger units to smaller units and smaller units to larger units, within the customary and metric systems of measurement.
	3.G.3.b Estimate and measure length to the nearest half inch, fourth inch, and centimeter.	4.G.2.b Determine the reasonableness of measurements involving time, length, weight, mass, capacity, and angles.	

		4.G.2.c Generate simple conversions from a larger unit to a smaller unit within the customary and metric systems of measurement.	
		4.G.2.d Measure angles in whole number degrees using a protractor and relate benchmark angle measurements to their rotation through a circle (e.g., $180^\circ = 1/2$ of a circle).	
		4.G.2.e Recognize angle measures as additive and solve problems involving addition and subtraction to find unknown angles on a diagram.	
Standard	3.G.4 Time: Students will tell time to the nearest minute and find elapsed time.		
Curricular Indicators	3.G.4.a Tell and write time to the minute using both analog and digital clocks.		
	3.G.4.b Solve authentic problems involving addition and subtraction of time intervals and find elapsed time.		
Standard	3.G.2 Area and Perimeter: Students will recognize perimeter and area as attributes of plane figures and understand concepts of area measurement.	4.G.3 Area and Perimeter: Students will apply perimeter and area formulas for rectangles.	5.G.4 Area and Volume: Students will extend area problems for rectangles to include fractions and build meaning for measuring volume.
Curricular Indicators	3.G.2.a Solve authentic problems involving perimeters of polygons when given the side lengths or when given the perimeter and unknown side length(s).	4.G.3.a Apply perimeter and area formulas for rectangles to solve authentic problems.	5.G.4.a Find the area of a rectangle with fractional side lengths by tiling it with unit squares of the fraction side lengths and show that the area is the same as would be found by multiplying the side lengths.
	3.G.2.b Use concrete and pictorial models to measure areas in square units by counting square units.		5.G.4.b Multiply fractional side lengths to find areas of rectangles and represent fraction products as rectangular areas.
	3.G.2.c Find the area of a rectangle with whole-number side lengths by modeling with unit squares; show that area can be additive and is the same as would be found by multiplying the side lengths.		5.G.4.c Use concrete models to measure the volume of rectangular prisms by counting cubic units.

			5.G.4.d Find the volume of a rectangular prism with whole-number side lengths by modeling with unit cubes and show that the volume can be additive and is the same as would be found by multiplying the area of the base times height.
			5.G.4.e Solve authentic problems by applying the formulas $V = l \times w \times h$ and $V = B \times h$ for rectangular prisms to find volumes of rectangular prisms with whole number edge lengths.
Standard			5.G.2 Coordinate Geometry: Graph points on the coordinate plane to solve authentic problems.
<i>Curricular Indicators</i>			5.G.2.a Identify the origin, x axis, and y axis of the coordinate plane.
			5.G.2.b Graph and name points in the first quadrant of the coordinate plane using ordered pairs of whole numbers.
			5.G.2.c Form ordered pairs from authentic problems involving rules or patterns, graph the ordered pairs in the first quadrant on a coordinate plane, and interpret coordinate values in the context of the situation.

K-12 Content Strand: Data

Students will solve problems and reason with data/probability using multiple representations, make connections within math and across disciplines, and communicate their ideas.

Grade Level	Grade 3	Grade 4	Grade 5
Standard	3.D.1 Data Collection: Students will formulate questions to collect, organize, and represent data.	4.D.1 Data Collection: Students will formulate questions to collect, organize, and represent data.	5.D.1 Data Collection: Students will formulate questions to collect, organize, and represent data.
Curricular Indicators	3.D.1.a Create scaled picture graphs and scaled bar graphs to represent a data set with more than four categories, including data collected through observations, surveys, and experiments.	4.D.1.a Generate and represent data using line plots where the horizontal scale is marked off in appropriate units—whole numbers, halves, fourths, or eighths.	<i>No additional indicators at this level.</i>
	3.D.1.b Generate and represent data using line plots where the horizontal scale is marked off in halves and whole number units.		
Standard	3.D.2 Analyze Data and Interpret Results: Students will analyze the data and interpret the results.	4.D.2 Analyze Data and Interpret Results: Students will analyze the data and interpret the results.	5.D.2 Analyze Data and Interpret Results: Students will analyze the data and interpret the results.
Curricular Indicators	3.D.2.a Analyze data and make simple statements using information represented in picture graphs, line plots, and bar graphs.	4.D.2.a Solve authentic problems and analyze data involving addition or subtraction of fractions presented in line plots.	5.D.2.a Represent, analyze, and solve authentic problems using information presented in one or more tables or line plots including whole numbers and fractions.

6-12 Mathematics Matrix

K-12 Content Strand: Number

Students will solve problems and reason with number concepts using multiple representations, make connections within math and across disciplines, and communicate their ideas.

Grade Level	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Standard	5.N.1 Numeric Relationships: Students will understand the place value system.	6.N.1 Numeric Relationships: Students will demonstrate, represent, and show relationships among fractions, decimals, percents, and integers within the base-ten number system.	7.N.1 Numeric Relationships: Students will demonstrate, represent, and show relationships among rational numbers within the base-ten number system.	8.N.1 Numeric Relationships: Students will demonstrate, represent, and show relationships among real numbers within the base-ten number system.	HS.N.1 Estimation and Technology: Students will use estimation strategies and technology to reason, to solve problems, and to make connections within mathematics and across disciplines.	HS.N.1 Estimation and Technology: Students will use estimation strategies and technology to reason, to solve problems, and to make connections within mathematics and across disciplines.	HS.N.1 Estimation and Technology: Students will use estimation strategies and technology to reason, to solve problems, and to make connections within mathematics and across disciplines.	AT.N.1 Estimation and Technology: Students will use estimation strategies and technology to reason, to solve problems, and to make connections within mathematics and across disciplines.
Curricular Indicators	5.N.1.a Read, write, and demonstrate multiple equivalent representations for multi-digit whole numbers and decimals through the thousandths place using standard form and expanded form.	6.N.1.a Determine common factors and common multiples.	<i>No additional indicator(s) at this level.</i>	8.N.1.a Determine subsets of numbers as natural, whole, integer, rational, irrational, or real based on the definitions of these sets of numbers.	HS.N.1.a Select, apply, and explain the method of computation when problem solving using real numbers (e.g., models, mental computation, paper-pencil, technology).	HS.N.1.a Select, apply, and explain the method of computation when problem solving using real numbers (e.g., models, mental computation, paper-pencil, technology).	HS.N.1.a Select, apply, and explain the method of computation when problem solving using real numbers (e.g., models, mental computation, paper-pencil, technology).	AT.N.1.a Use domain and range restrictions to apply an appropriate viewing window while using graphing technology.

5.N.1.b Recognize a digit in one place represents $1/10$ of what it represents in the place to its left.	6.N.1.b Determine prime factorization of numbers with and without exponents.		8.N.1.b Represent numbers with positive and negative exponents and in scientific notation.	HS.N.1.b Determine if the context of a problem calls for an approximation or an exact value.	HS.N.1.b Determine if the context of a problem calls for an approximation or an exact value.	HS.N.1.b Determine if the context of a problem calls for an approximation or an exact value.	AT.N.1.b Compare and contrast radians and degrees as measures of angles and the reason graphing utilities tend to use radians as the default setting.
5.N.1.c Use whole number exponents to denote powers of 10.	6.N.1.c Model integers using drawings, words, number lines, models, and symbols.		8.N.1.c Describe the difference between a rational and irrational number.	HS.N.1.c Determine the rounding convention to be used based on the context of a problem.	HS.N.1.c Determine the rounding convention to be used based on the context of a problem.	HS.N.1.c Determine the rounding convention to be used based on the context of a problem.	
	6.N.1.d Determine absolute value of rational numbers.		8.N.1.d Approximate, compare, and order real numbers, both rational and irrational, and locate them on the number line.		HS.N.1.d Estimate a value using the concept of betweenness by bounding above and below (e.g., since $\log(10) = 1$ and $\log(1,000) = 3$ we know $\log(500)$ is between 1 and 3).	HS.N.1.d Estimate a value using the concept of betweenness by bounding above and below (e.g., since $\log(10) = 1$ and $\log(1,000) = 3$ we know $\log(500)$ is between 1 and 3).	
	6.N.1.e Compare and order numbers including non-negative fractions and decimals, integers, and absolute values and locate them on the number line.					HS. N.1.e Determine the tolerance interval and percent of error in measurement.	

					HS.N.1.f Convert equivalent rates (e.g., miles per hour to feet per second).			
					HS.N.1.g Determine whether extremely large or extremely small quantities can be reasonably represented by a calculator or graphing utility.			
					HS.N.1.h Use scientific notation to appropriately represent large and small quantities.			
Standard	5.N.2 Fractions and Decimals: Students will extend understanding of fraction and decimal equivalence and ordering.	6.N.2 Operations: Students will compute with fractions and decimals accurately.	7.N.2 Operations: Students will compute with rational numbers accurately.	8.N.2 Operations: Students will compute with exponents and roots.	HS.N.2 Sets and Operations: Students will use number sets and operations to reason and to solve problems.	HS.N.2 Sets and Operations: Students will use number sets and operations to reason and to solve problems.	HS.N.2 Sets and Operations: Students will use number sets and operations to reason and to solve problems.	AT.N.2 Sets and Operations: Students will compare and contrast subsets and perform operations with subsets of the complex number system to reason and to solve problems.
Curricular Indicators	5.N.2.a Generate equivalent forms of commonly used fractions and decimals (e.g., halves, fourths, fifths, tenths).	6.N.2.a Divide multi-digit whole numbers and decimals using an algorithm.	7.N.2.a Add, subtract, multiply, and divide rational numbers (e.g., positive and negative fractions, decimals, and integers).	8.N.2.a Evaluate the square roots of perfect squares less than or equal to 400 and cube roots of perfect cubes less than or equal to 125.	<i>No additional indicator(s) at this level.</i>	HS.N.2.a Extend the properties of exponents to rational numbers.		AT.N.2.a Perform arithmetic operations with complex numbers.

5.N.2.b Represent and justify comparisons of whole numbers, fractions, mixed numbers, and decimals through the thousandths place using number lines, reasoning strategies, and/or equivalence.	6.N.2.b Divide non-negative fractions and mixed numbers.	7.N.2.b Apply properties of operations (commutative, associative, distributive, identity, inverse, zero) as strategies for problem solving with rational numbers.	8.N.2.b Simplify numerical expressions involving integer exponents, square roots, and cube roots (e.g., 4^{-2} is the same as $1/16$).		HS.N.2.b Use properties of rational and irrational numbers.	HS.N.2.b Use properties of rational and irrational numbers.	AT.N.2.b Represent complex numbers and their operations in the complex plane.
	6.N.2.c Evaluate numerical expressions including absolute value and/or positive exponents with respect to order of operations.		8.N.2.c Evaluate numerical expressions involving absolute value.		HS.N.2.c Demonstrate, represent, and show relationships among the subsets of real numbers and the complex number system.	HS.N.2.c Demonstrate, represent, and show relationships among the subsets of real numbers and the complex number system.	AT.N.2.c Use complex numbers in polynomial identities and equations.
			8.N.2.d Multiply and divide numbers using scientific notation.		HS.N.2.d Compute with subsets of the complex number system including imaginary, rational, irrational, integers, whole, and natural numbers.	HS.N.2.d Compute with subsets of the complex number system including imaginary, rational, irrational, integers, whole, and natural numbers.	AT.N.2.d Represent quantities using bases other than decimal such as binary (base 2) or hexadecimal (base 16) and convert numbers to and from base 10.
							AT.N.2.e Explain modular arithmetic and its role in computer programming.

								AT.N.2.f Represent and model vector quantities.
								AT.N.2.g Perform operations on vectors.
								AT.N.2.h Perform operations on matrices and use matrices in applications.
Standard	5.N.3 Operations with Fractions and Decimals: Students will apply and extend previous understandings of whole number operations to add, subtract, multiply and divide fractions and decimals.				HS.N.3 Interpretation and Sense Making: Students will reason abstractly and quantitatively using units to solve problems and interpret results in context.	HS.N.3 Interpretation and Sense Making: Students will reason abstractly and quantitatively using units to solve problems and interpret results in context.	HS.N.3 Interpretation and Sense Making: Students will reason abstractly and quantitatively using units to solve problems and interpret results in context.	AT.N.3 Interpretation and Sense Making: Students will reason abstractly and quantitatively using units to solve problems and interpret results in context.
Curricular Indicators	5.N.3.a Interpret a fraction as division of the numerator by the denominator.	<i>No additional indicator(s) at this level.</i>	<i>No additional indicator(s) at this level.</i>	<i>No additional indicator(s) at this level.</i>			HS.N.3.a Understand roundoff error and why roundoff error accumulates when rounding occurs prior to the last step in a computation.	AT.N.3.a Use vectors to communicate the geometric relationships between complex numbers in the complex plane.

5.N.3.b Multiply a whole number by a fraction or a fraction by a fraction, including mixed numbers, using visual fraction models and properties of operations.				HS.N.3.b Use estimation methods to check the reasonableness of real number computations and decide if the problem calls for an approximation (including appropriate rounding) or an exact number.	HS.N.3.b Use estimation methods to check the reasonableness of real number computations and decide if the problem calls for an approximation (including appropriate rounding) or an exact number.	HS.N.3.b Use estimation methods to check the reasonableness of real number computations and decide if the problem calls for an approximation (including appropriate rounding) or an exact number.	
5.N.3.c Divide a unit fraction by a whole number and a whole number by a unit fraction using visual fraction models and properties of operations.				HS.N.3.c Use units to assess the validity of an answer in the context of a problem.	HS.N.3.c Use units to assess the validity of an answer in the context of a problem.	HS.N.3.c Use units to assess the validity of an answer in the context of a problem.	
5.N.3.d Solve authentic problems involving addition, subtraction, and multiplication of fractions and mixed numbers with like and unlike denominators.				HS.N.3.d Communicate the meaning of an answer in the context of a problem.	HS.N.3.d Communicate the meaning of an answer in the context of a problem.	HS.N.3.d Communicate the meaning of an answer in the context of a problem.	
5.N.3.e Add and subtract fractions and mixed numbers with unlike denominators without simplifying.							

	5.N.3.f Solve authentic problems involving division of unit fractions by whole numbers and division of whole numbers by unit fractions.							
	5.N.3.g Add and subtract decimals to hundredths using strategies based on place value, properties of operations, and/or algorithms.							

K-12 Content Strand: Ratios and Proportions

Students will understand ratio concepts and use ratio reasoning to solve problems.

Grade Level	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Standard		6.R.1 Ratios and Rates: Students will understand the concept of ratios and unit rates, use language to describe the relationship between two quantities, and use ratios and unit rates to solve authentic situations.	7.R.1 Proportional Relationships: Students will understand the concept of proportions, use language to describe the relationship between two quantities, and use proportions to solve authentic situations.					
Curricular Indicators	<i>No additional indicator(s) at this level.</i>	6.R.1.a Determine ratios from concrete models, drawings, and/or words.	7.R.1.a Decide whether two quantities are in a proportional relationship (e.g., by testing for equivalent ratios in a table).	<i>No additional indicator(s) at this level.</i>	<i>No additional indicator(s) at this level.</i>	<i>No additional indicator(s) at this level.</i>	<i>No additional indicator(s) at this level.</i>	<i>No additional indicator(s) at this level.</i>
		6.R.1.b Explain and determine unit rates.	7.R.1.b Represent and solve authentic problems with proportions.					
		6.R.1.c Find a percent of a quantity as a rate per 100 and solve problems involving finding the whole, given a part and the percent.	7.R.1.c Use proportional relationships to solve authentic percent problems (e.g., percent change, sales tax, mark-up, discount, tip).					
		6.R.1.d Convert among fractions, decimals, and percents using multiple representations.	7.R.1.d Solve authentic problems involving scale drawings.					
		6.R.1.e Solve authentic problems using ratios, unit rates, and percents.						

		6.R.1.f Use ratio reasoning to convert measurement units; manipulate and transform units appropriately when multiplying or dividing quantities.						
Standard		6.R.2 Represent: Students will represent ratios and rates on the coordinate plane.						
Curricular Indicators	<i>No additional indicator(s) at this level.</i>	6.R.2.a Identify the ordered pair of a given point in the coordinate plane.	<i>No additional indicator(s) at this level.</i>	<i>No additional indicator(s) at this level.</i>	<i>No additional indicator(s) at this level.</i>	<i>No additional indicator(s) at this level.</i>	<i>No additional indicator(s) at this level.</i>	<i>No additional indicator(s) at this level.</i>
		6.R.2.b Plot the location of an ordered pair in the coordinate plane.						
		6.R.2.c Identify the location of a given point in the coordinate plane (e.g., axis, origin, quadrant).						
		6.R.2.d Make tables of equivalent ratios relating quantities with whole number measurements.						
		6.R.2.e Use the constant of proportionality to find the missing value in ratio tables.						
		6.R.2.f Plot the pair of values from a ratio table on the coordinate plane.						
		6.R.2.g Explain what a point (x, y) on the graph of a proportional relationship means in terms of the situation.						

K-12 Content Strand: Algebra

Students will solve problems and reason with algebra using multiple representations, make connections within math and across disciplines, and communicate their ideas.

Grade Level	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Standard	5.A.1 Operations and Algebraic Thinking: Students will extend understanding of division and apply operational properties to solve problems involving order of operations.				HS.A.1 Algebraic Relationships: Students will demonstrate and represent relationships with functions.	HS.A.1 Algebraic Relationships: Students will demonstrate and represent relationships with functions.	HS.A.1 Algebraic Relationships: Students will demonstrate and represent relationships with functions.	AT.A.1 Algebraic Relationships: Students will demonstrate and represent relationships with functions.
Curricular Indicators	5.A.1.a Multiply multi-digit whole numbers using an algorithm.	<i>No additional indicator(s) at this level.</i>	<i>No additional indicator(s) at this level.</i>	<i>No additional indicator(s) at this level.</i>	HS.A.1.a Demonstrate that functions are a well mapped subdomain of relations.			AT.A.1.a Analyze and graph nonlinear functions (trigonometric, rational, higher-order polynomials, logarithmic, and piecewise) and relations (conic sections) using their points of interest and graphing technology.

5.A.1.b Divide four-digit whole numbers by a two-digit divisor, with and without remainders, using strategies based on place value.				HS.A.1.b Analyze a relation to determine if it is a function given mapping diagrams, function notation (e.g., $f(x)=x^2$), a table, or a graph.			AT.A.1.b Use the unit circle to define the trigonometric functions on multiples of known angles (positive and negative multiples of 30 and 45 degrees or $\pi/6$ and $\pi/4$).
5.A.1.c Justify the reasonableness of computations involving whole numbers, fractions, and decimals.				HS.A.1.c Classify a function given its mapping diagram, function notation, table, or graph as a linear , quadratic , absolute value , exponential , or other function.	HS.A.1.c Classify a function given its mapping diagram, function notation, table, or graph as a linear, quadratic , absolute value, exponential, or other function.	HS.A.1.c Classify a function given its mapping diagram, function notation, table, or graph as a linear, quadratic, absolute value, exponential , or other function.	AT.A.1.c Given a function, list the sequence of algebraic transformations that changes a parent function to the given function.
5.A.1.d Simplify authentic numerical or algebraic expressions using order of operations (excluding exponents).					HS.A.1.d Analyze a function's domain and range to determine if it is one-to-one and has an inverse function both algebraically and graphically.		AT.A.1.d Define the radian unit of measure and its relationship with degrees.

		6.A.1.e Solve one-step inequalities with whole numbers using addition, subtraction, multiplication, and division and represent solutions on a number line (e.g., graph $3x > 3$).			HS.A.1.e Define, interpret, and analyze linear , quadratic , absolute value , and exponential functions using the points of interest of the functions and graphing technology.	HS.A.1.e Define, interpret, and analyze linear, quadratic , absolute value, and exponential functions using the points of interest of the functions and graphing technology.	HS.A.1.e Define, interpret, and analyze linear, quadratic, absolute value, and exponential functions using the points of interest of the functions and graphing technology.	
					HS.A.1.f Identify, analyze, and apply transformations of existing functions (including translation and dilation).	HS.A.1.f Identify, analyze, and apply transformations of existing functions (including translation and dilation).	HS.A.1.f Identify, analyze, and apply transformations of existing functions (including translation and dilation).	
							HS.A.1.g Interpret logarithmic equations as exponential equations.	
							HS.A.1.h Describe arithmetic sequences using tables of values and functions in explicit and recursive forms.	

							HS.A.1.i Describe geometric sequences using tables of values and functions in explicit and recursive forms.	
Standard		6.A.1 Algebraic Processes: Students will apply the operational properties when evaluating expressions and solving equations and inequalities.	7.A.1 Algebraic Processes: Students will apply the operational properties when evaluating expressions, and solving equations and inequalities.	8.A.1 Algebraic Processes: Students will apply the operational properties when evaluating expressions and solving equations.	HS.A.2 Algebraic Processes: Students will apply the operational properties when evaluating rational expressions and solving linear and quadratic equations, and inequalities.	HS.A.2 Algebraic Processes: Students will apply the operational properties when evaluating rational expressions and solving linear and quadratic equations, and inequalities.	HS.A.2 Algebraic Processes: Students will apply the operational properties when evaluating rational expressions and solving linear and quadratic equations, and inequalities.	AT.A.2 Algebraic Processes: Students will apply the operational properties when evaluating nonlinear expressions and solving nonlinear equations and inequalities.
Curricular Indicators	<i>No additional indicator(s) at this level</i>	6.A.1.a Recognize and generate equivalent algebraic expressions involving the distributive property and combining like terms.	7.A.1.a Use factoring and properties of operations to create equivalent algebraic expressions (e.g., $2x + 6 = 2(x+3)$)	8.A.1.a Describe single variable equations as having one solution, no solution, or infinitely many solutions.	HS.A.2.a Analyze and explain the properties used in solving equations, inequalities, systems of linear equations, systems of linear inequalities, and literal equations.			AT.A.2.a Explain symmetry of functions and determine whether a function is odd, even, or neither.
		6.A.1.b Given the value of the variable, evaluate algebraic expressions with non-negative rational numbers with respect to order of operations, which may include absolute value.	7.A.1.b Given the value of the variable(s), evaluate algebraic expressions, which may include absolute value.	8.A.1.b Solve multi-step equations involving rational numbers with the same variable appearing on both sides of the equation.	HS.A.2.b Generate expressions in equivalent forms by using algebraic properties to make different characteristics or features visible.	HS.A.2.b Generate expressions in equivalent forms by using algebraic properties to make different characteristics or features visible.	HS.A.2.b Generate expressions in equivalent forms by using algebraic properties to make different characteristics or features visible.	AT.A.2.b Represent, interpret, and analyze inverses of functions algebraically and graphically using domain restrictions when necessary.

		6.A.1.c Use substitution to determine if a given value for a variable makes an equation or inequality true.	7.A.1.c Solve one- and two-step equations involving rational numbers.	8.A.1.c Solve equations of the form $x^2 = k$ ($k \leq 400$) and $x^3 = k$ ($k \leq 125$), where k is a positive rational number, using square root and cube root symbols.	HS.A.2.c Analyze equations and inequalities to determine and apply efficient methods to solve and use appropriate technology as needed.	HS.A.2.c Analyze equations and inequalities to determine and apply efficient methods to solve and use appropriate technology as needed.	HS.A.2.c Analyze equations and inequalities to determine and apply efficient methods to solve and use appropriate technology as needed.	AT.A.2.c Write equations of nonlinear functions (trigonometric, rational, higher-order polynomials, logarithmic and piecewise) using points of interest of the function.
		6.A.1.d Solve one-step equations with non-negative rational numbers using addition, subtraction, multiplication, and division.	7.A.1.d Solve equations using the distributive property and combining like terms.		HS.A.2.d Calculate the slope (rate of change) of a line given coordinate points, a graph, or a table of values.			AT.A.2.d Convert between radian and degree measures of an angle.
		6.A.1.e Solve one-step inequalities with whole numbers using addition, subtraction, multiplication, and division and represent solutions on a number line (e.g., graph $3x > 3$).	7.A.1.e Solve one- and two-step inequalities involving integers and represent solutions on a number line.		HS.A.2.e Write and graph equations of functions (linear , absolute value , quadratic , and exponential) using the points of interest of the function.	HS.A.2.e Write and graph equations of functions (linear, absolute value, quadratic , and exponential) using the points of interest of the function.	HS.A.2.e Write and graph equations of functions (linear, absolute value, quadratic , and exponential) using the points of interest of the function.	AT.A.2.e Use limits to describe the behavior of a function near its asymptotes and removable discontinuities.
					HS.A.2.f Given a line, write the equation of a line that is parallel or perpendicular to it.			

						HS.A.2.g Perform and explain operations such as addition, subtraction, multiplication, division, and factoring on polynomials.		
						HS.A.2.h Explain the connection between the factors of a polynomial and the zeros of a polynomial.		
						HS.A.2.i Combine functions by composition and perform operations on functions.		
Standard		6.A.2 Applications: Students will solve authentic problems with algebraic expressions, equations, and inequalities.	7.A.2 Applications: Students will solve authentic problems with algebraic expressions, equations, and inequalities.	8.A.2 Applications: Students will solve authentic problems involving multi-step equations.	HS.A.3 Applications: Students will solve authentic problems using nonlinear functions.	HS.A.3 Applications: Students will solve authentic problems using nonlinear functions.	HS.A.3 Applications: Students will solve authentic problems using nonlinear functions.	AT.A.3 Applications: Students will solve authentic problems using nonlinear functions and relations.

Curricular Indicators	<i>No additional indicator(s) at this level.</i>	6.A.2.a Create algebraic expressions (e.g., one operation, one variable as well as multiple operations, one variable) from word phrases.	7.A.2.a Write one- and two-step equations involving rational numbers from words, tables, and authentic situations.	8.A.2.a Write multi-step single variable equations from words, tables, and authentic situations.	<i>No additional indicator(s) at this level.</i>	HS.A.3.a Analyze and model authentic situations using various representations and appropriate technology.	HS.A.3.a Analyze and model authentic situations using various representations and appropriate technology.	AT.A.3.a Analyze and model authentic situations using various non-linear representations and relations with appropriate technology.
		6.A.2.b Write equations (e.g., one operation, one variable) to represent authentic situations involving non-negative rational numbers.	7.A.2.b Write one- and two-step inequalities to represent authentic situations involving integers.	8.A.2.b Determine and describe the rate of change for given situations through the use of tables and graphs.		HS.A.3.b Identify, interpret, relate, and graph the factors, x-intercepts, roots, and zeros of polynomial functions using algebraic and graphing methods.		AT.A.3.b Analyze and model authentic application situations using various non-linear representations and relations with appropriate technology.
		6.A.2.c Write inequalities (e.g., one operation, one variable) to represent authentic situations involving whole numbers.		8.A.2.c Graph proportional relationships and interpret the rate of change.		HS.A.3.c Identify and predict appropriate solutions to equations given context and domain/range (e.g., extraneous solutions, imaginary solutions, no solution, infinitely many solutions).	HS.A.3.c Identify and predict appropriate solutions to equations given context and domain/range (e.g., extraneous solutions, imaginary solutions, no solution, infinitely many solutions).	

K-12 Content Strand: Geometry

Students will solve problems and reason with geometry using multiple representations, make connections within math and across disciplines, and communicate their ideas.

Grade Level	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Standard	5.G.1 Shapes and Their Attributes: Students will classify two-dimensional figures into categories based on their properties.	6.G.1 Attributes: Students will identify and describe geometric attributes of two-dimensional shapes.	7.G.1 Attributes: Students will identify angle relationships and apply properties to determine angle measures.	8.G.1 Attributes: Students will apply properties of angle relationships in triangles and with lines to determine angle measures.	HS.G.1 Attributes: Students will identify and describe geometric attributes, apply properties and theorems, and create two-dimensional shapes.	HS.G.1 Attributes: Students will identify and describe geometric attributes, apply properties and theorems, and create two-dimensional shapes.	HS.G.1 Attributes: Students will identify and describe geometric attributes, apply properties and theorems, and create two-dimensional shapes.	AT.G.1 Attributes: Students will identify and describe geometric attributes, apply properties and theorems, and create two-dimensional shapes.
Curricular Indicators	5.G.1.a Identify and describe faces, edges, and vertices of rectangular prisms.	6.G.1.a Identify and create nets to represent two-dimensional drawings of prisms and pyramids.	7.G.1.a Apply properties of adjacent, complementary, supplementary, linear pair, and vertical angles to find missing angle measures.	8.G.1.a Determine and use the relationships of the interior angles of a triangle to solve for missing measures.	HS.G.1.a Demonstrate that two figures are similar or congruent by using a sequence of rigid motions and dilations that map a figure onto the other in problems both with and without coordinates. Focus on dilations of triangles	HS.G.1.a Demonstrate that two figures are similar or congruent by using a sequence of rigid motions and dilations that map a figure onto the other in problems both with and without coordinates.	<i>No additional indicator(s) at this level.</i>	AT.G.1.a Apply the Law of Sines and the Law of Cosines to find unknown measures in triangles.

	<p>5.G.1.b Recognize volume as an attribute of solid figures that is measured in cubic units</p>			<p>8.G.1.b Identify and apply geometric properties of parallel lines cut by a transversal and the resulting corresponding same-side interior, alternate interior, and alternate exterior angles to find missing measures.</p>		<p>HS.G.1.b Describe symmetries of a figure in terms of rigid motions that map a figure onto itself and make inferences about symmetric figures (e.g., unknown side lengths or angle measures) in problems both with and without coordinates.</p>		
	<p>5.G.1.c Justify the classification of two-dimensional figures in a hierarchy based on their properties.</p>				<p>HS.G.1.c Explain how the criteria for triangle congruence and similarity (ASA, SAS, AAS, and SSS congruence; AA similarity criterion) follow from the definition of congruence and similarity in terms of corresponding parts.</p>			
					<p>HS.G.1.d Identify and apply right triangle relationships including converse of the Pythagorean Theorem.</p>			

					S.G.1.e Apply side and angle relationships of special right triangles (30 degree-60 degree-90 degree and 45 degree-45 degree-90 degree) to solve geometric problems.			
					HS.G.1.f Identify and apply right triangle relationships including sine, cosine, and tangent.			
						HS.G.1.g Apply interior and exterior angle formulas for n-gons and apply to authentic situations.		
						HS.G.1.h Compare/contrast the properties of quadrilaterals: parallelograms, rectangles, rhombi, squares, kites, trapezoids, and isosceles trapezoids.		

						HS.G.1.i Use slope and the distance formula to determine the type of quadrilateral.		
						HS.G.1.j Identify, describe, apply, and reason through properties of central angles, inscribed angles, angles formed by intersecting chords, secants, and/or tangents to find the measures of angles related to the circle, arc lengths, and areas of sectors.		
Standard	5.G.2 Coordinate Geometry: Graph points on the coordinate plane to solve authentic problems.	6.G.2 Coordinate Geometry: Students will determine location, orientation, and relationships on the coordinate plane.	7.G.2 Coordinate Geometry: Students will determine location, orientation, and relationships on the coordinate plane.	8.G.2 Coordinate Geometry: Students will determine location, orientation, and relationships on the coordinate plane.	HS.G.2 Attributes: Students will identify and describe geometric attributes, apply properties and theorems, and create three-dimensional shapes.	HS.G.2 Attributes: Students will identify and describe geometric attributes, apply properties and theorems, and create three-dimensional shapes.	HS.G.2 Attributes: Students will identify and describe geometric attributes, apply properties and theorems, and create three-dimensional shapes.	AT.G.2 Attributes: Students will identify and describe geometric attributes, apply properties and theorems, and create three-dimensional shapes.

Curricular Indicators	5.G.2.a Identify the origin, x axis, and y axis of the coordinate plane.	<i>No additional indicator(s) at this level.</i> SEE WORK WITH COORDINATE PLANES IN RATIOS AND PROPORTIONS (6.R.2)	7.G.2.a Draw polygons in the coordinate plane given coordinates for the vertices.	8.G.2.a Perform and describe positions and orientations of shapes under single transformations including rotations in multiples of 90 degrees about the origin, translations, reflections, and dilations on and off the coordinate plane.	<i>No additional indicator(s) at this level.</i>	HS.G.2.a Convert between various units of volume (e.g., cubic feet to cubic yards).	<i>No additional indicator(s) at this level.</i>	AT.G.2.a Determine the three-dimensional object created by rotating or revolving a two-dimensional object about an axis.
	5.G.2.b Graph and name points in the first quadrant of the coordinate plane using ordered pairs of whole numbers.		7.G.2.b Calculate vertical and horizontal distances in the coordinate plane to find perimeter and area of rectangles.	8.G.2.b Determine if two-dimensional figures are congruent or similar.		HS.G.2.b Apply the effect of a scale factor to determine the volume of similar three-dimensional shapes and solids.		AT.G.2.b Determine the shape of a two-dimensional cross-section of a three-dimensional object.
	5.G.2.c Form ordered pairs from authentic problems involving rules or patterns, graph the ordered pairs in the first quadrant on a coordinate plane, and interpret coordinate values in the context of the situation.			8.G.2.c Perform and describe positions and orientations of shapes under a sequence of transformations on and off the coordinate plane.		HS.G.2.c Determine surface area and volume of pyramids, as well as solids that are composites of pyramids, prisms, spheres, cylinders, and cones, using formulas and appropriate units.		AT.G.2.c Use Cavalieri's Principle to determine volume of three-dimensional figures.

<p>Standard</p>	<p>5.G.3 Measurement: Generate conversions within the customary and metric systems of measurement to solve authentic problems.</p>	<p>6.G.3 Measurement: Students identify geometric attributes that create two- and three-dimensional shapes in order to perform measurements and apply formulas to find area and volume.</p>	<p>7.G.3 Measurement: Students will identify geometric attributes that create two- and three-dimensional shapes in order to perform measurements and apply formulas to find area and volume.</p>	<p>8.G.3 Measurement: Students will reason with formulas and context to determine and compare length, area, and volume.</p>	<p>HS.G.3 Coordinate Geometry and Transformations: Students will demonstrate and represent location, orientation, and relationships on the coordinate plane.</p>	<p>HS.G.3 Coordinate Geometry and Transformations: Students will demonstrate and represent location, orientation, and relationships on the coordinate plane.</p>	<p>HS.G.3 Coordinate Geometry and Transformations: Students will demonstrate and represent location, orientation, and relationships on the coordinate plane.</p>	<p>AT.G.3 Coordinate Geometry and Transformations: Students will demonstrate and represent location, orientation, and relationships on the coordinate plane.</p>
<p>Curricular Indicators</p>	<p>5.G.3.a Generate conversions in authentic mathematical situations from larger units to smaller units and smaller units to larger units, within the customary and metric systems of measurement.</p>	<p>6.G.3.a Determine the area of quadrilaterals and triangles by composition and decomposition of these shapes, as well as applications of properties and formulas. Quadrilaterals include parallelograms and trapezoids.</p>	<p>7.G.3.a Solve authentic problems involving perimeter and area of composite shapes made from triangles and quadrilaterals.</p>	<p>8.G.3.a Explain a model of the Pythagorean Theorem.</p>	<p>HS.G.3.a Derive the midpoint formula using the concept of average and apply the midpoint formula to find coordinates.</p>	<p><i>No additional indicator(s) at this level.</i></p>	<p><i>No additional indicator(s) at this level.</i></p>	<p>AT.G.3.a Identify symmetry properties of a function (e.g., axis of symmetry of a parabola) and know the connection between its symmetry properties and specific transformations.</p>

		6.G.3.b Determine the surface area of rectangular prisms and triangular prisms using nets as well as application of formulas.	7.G.3.b Determine surface area and volume of composite rectangular and triangular prisms.	8.G.3.b Apply the Pythagorean Theorem to find side lengths of triangles and to solve authentic problems.		HS.G.3.b Find the images and preimages of transformations of a point, shape, or a relation on the coordinate plane. Transformations include the following and their compositions: reflections across horizontal and vertical lines and the lines $y=x$ and $y=-x$, rotations about the origin of 90 degrees, dilations about the origin by any positive scale factor, and any translation.		AT.G.3.b Recognize that translations can be described in terms of vectors.
		6.G.3.c Apply volume formulas for triangular prisms.	7.G.3.c Determine the area and circumference of circles both on and off the coordinate plane using 3.14 for the value of Pi.	8.G.3.c Find the distance between any two points on the coordinate plane using the Pythagorean Theorem.		HS.G.3.c Find the equation of a circle given the radius and the center.		AT.G.3.c Find the images and preimages of transformations of a point, shape, or relation on the coordinate plane, where transformations include the following compositions: reflections about lines of any rational slope passing through the origins, dilations about the origin by any positive scale factor, and translations.

				8.G.3.d Determine the volume of cones, cylinders, and spheres and solve authentic problems using volumes				AT.G.3.d Explain the focus-directrix construction of a parabola and derive the equation of a parabola from focus and directrix for a parabola whose axis of symmetry is a coordinate axis.
Standard	5.G.4 Area and Volume: Students will extend area problems for rectangles to include fractions and build meaning for measuring volume.				HS.G.4 Logic and Proof: Students will use geometric definitions and theorems to reason abstractly and quantitatively.	HS.G.4 Logic and Proof: Students will use geometric definitions and theorems to reason abstractly and quantitatively.	HS.G.4 Logic and Proof: Students will use geometric definitions and theorems to reason abstractly and quantitatively.	AT.G.4 Logic and Proof: Students will use geometric definitions and theorems to reason abstractly and quantitatively.
Curricular Indicators	5.G.4.a Find the area of a rectangle with fractional side lengths by tiling it with unit squares of the fraction side lengths and show that the area is the same as would be found by multiplying the side lengths.	<i>No additional indicator(s) at this level.</i>	<i>No additional indicator(s) at this level.</i>	<i>No additional indicator(s) at this level.</i>	HS.G.4.a Know and use definitions to make deductions in mathematical argumentation (e.g., syllogism, detachment).		<i>No additional indicator(s) at this level.</i>	AT.G.4.a Use known definitions and results in informal argumentation to construct logical arguments.

	5.G.4.b Multiply fractional side lengths to find areas of rectangles and represent fraction products as rectangular areas.				HS.G.4.b Evaluate the validity of conditional statements, including biconditional statements (e.g., conditional, converse, contrapositive, inverse).			AT.G.4.b Distinguish between empirical reasoning, examples, and deductive reasoning, as well as informal and formal reasoning.
	5.G.4.c Use concrete models to measure the volume of rectangular prisms by counting cubic units.				HS.G.4.c Evaluate the validity of an argument communicated in different ways (e.g., a flow format, two-column, paragraph format).	HS.G.4.c Evaluate the validity of an argument communicated in different ways (e.g., a flow format, two-column, paragraph format).		AT.G.4.c Evaluate the deductive consequences of alternative definitions of known objects (e.g., whether a trapezoid is defined as a quadrilateral with exactly one pair of parallel sides or defined as at least one pair of parallel sides).
	5.G.4.d Find the volume of a rectangular prism with whole-number side lengths by modeling with unit cubes and show that the volume can be additive and is the same as would be found by multiplying the area of the base times height.				HS.G.4.d Use coordinate geometry to prove triangles are right, acute, obtuse, isosceles, equilateral, or scalene.			

	<p>5.G.4.e Solve authentic problems by applying the formulas $V = l \times w \times h$ and $V = B \times h$ for rectangular prisms to find volumes of rectangular prisms with whole number edge lengths.</p>				<p>HS.G.4.e Prove and apply geometric properties and theorems regarding triangles, congruence, and similarity using deductive reasoning.</p>			
						<p>HS.G.4.f Prove and apply geometric theorems about quadrilaterals using deductive reasoning.</p>		

K-12 Content Strand: Data

Students will solve problems and reason with data/probability using multiple representations, make connections within math and across disciplines, and communicate their ideas.

Grade Level	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Standard	5.D.1 Data Collection: Students will formulate questions to collect, organize, and represent data.	6.D.1 Data Collection and Statistical Methods: Students will formulate statistical investigative questions, collect data, and organize data.	7.D.1 Data Collection and Statistical Methods: Students will formulate statistical investigative questions, collect data, and organize data.	8.D.1 Data Collection and Statistical Methods: Students will formulate statistical investigative questions, collect data, and organize data.	HS.D.1 Data Collection and Statistical Methods: Students will formulate statistical investigative questions, collect data, and organize data.	HS.D.1 Data Collection and Statistical Methods: Students will formulate statistical investigative questions, collect data, and organize data.	HS.D.1 Data Collection and Statistical Methods: Students will formulate statistical investigative questions, collect data, and organize data.	AT.D.1 Data Collection and Statistical Methods: Students will formulate statistical investigative questions, collect data, and organize data.
Curricular Indicators	<i>No additional indicator(s) at this level.</i>	<i>No additional indicator(s) at this level.</i>	7.D.1.a Create an investigative question and collect data.	<i>No additional indicator(s) at this level.</i>	<i>No additional indicator(s) at this level.</i>	<i>No additional indicator(s) at this level.</i>	HS.D.1.a Formulate multi-variable statistical investigative questions and determine how data can be collected and analyzed to provide an answer.	AT.D.1.a Explain what constitutes good practice in designing a sample survey, an experiment, and an observational study.
			7.D.1.b Generate conclusions about a population based on a random sample.				HS.D.1.b Apply an appropriate data collection plan when collecting primary data for the statistical investigative question of interest.	AT.D.1.b Explain the use of randomization to reduce the influence of confounding or lurking variables.

			7.D.1.c Identify and critique biases in various data representations.				HS.D.1.c Use appropriate technology, including spreadsheet-based logic, to organize data for analysis.	AT.D.1.c Explain issues of bias and confounding variables in a study and their implications for interpretation.
							HS.D.1.d Distinguish between surveys, observational studies, and experiments.	AT.D.1.d Demonstrate knowledge of the role sampling distributions play in the estimation of an unknown population parameter through the use of appropriate sampling techniques.
							HS.D.1.e Understand what constitutes good practice in designing a sample survey, an experiment, and an observational study.	
							HS.D.1.f Understand issues of bias and confounding variables in a study and their implications for interpretation.	

Standard	5.D.2 Analyze Data and Interpret Results: Students will analyze the data and interpret the results.	6.D.2 Analyze Data and Interpret Results: Students will represent and analyze the data and interpret the results.	7.D.2 Analyze Data and Interpret Results: Students will represent and analyze the data and interpret the results.	8.D.2 Analyze Data and Interpret Results: Students will represent and analyze the data and interpret the results.	HS.D.2 Analyze Data and Interpret Results: Students will represent and analyze the data and interpret the results.	HS.D.2 Analyze Data and Interpret Results: Students will represent and analyze the data and interpret the results.	HS.D.2 Analyze Data and Interpret Results: Students will represent and analyze the data and interpret the results.	AT.D.2 Analyze Data and Interpret Results: Students will represent and analyze the data and interpret the results.
Curricular Indicators	5.D.2.a Represent, analyze, and solve authentic problems using information presented in one or more tables or line plots including whole numbers and fractions.	6.D.2.a Represent data using dot plots, box-and-whisker plots, and histograms.	<i>No additional indicator(s) at this level.</i>	8.D.2.a Represent and interpret bivariate data (e.g., ordered pairs) using scatter plots.	<i>No additional indicator(s) at this level.</i>	<i>No additional indicator(s) at this level.</i>	HS.D.2.a Identify appropriate ways to summarize and then represent the distribution of univariate data and bivariate data through the construction of histograms, dot plots, stem plots, box plots, cumulative relative frequency graphs, time plots, circle graphs, stacked bar graphs, and mosaic bar graphs by hand or with technology.	AT.D.2.a Determine when a data set can be reasonably said to be normally distributed and draw conclusions about the data from the associated normal distribution.
		6.D.2.b Solve problems using information presented in dot plots, box-and-whisker plots, histograms, and circle graphs.		8.D.2.b Describe patterns such as positive or negative association, linear or nonlinear association, clustering, and outliers when bivariate data is represented on a coordinate plane.			HS.D.2.b Describe the shape, identify any outliers, and determine the spread of a data set.	AT.D.2.b Use technology to develop regression models for linear and non-linear data to predict unobserved outcomes.

		6.D.2.c Find and interpret the mean, median, mode, and range for a set of data.		8.D.2.c Draw an informal line of best fit based on the closeness of the data points to the line.			HS.D.2.c Select and determine the appropriate measure of center based on the shape of a distribution and/or the presence of outliers.	AT.D.2.c Apply algebraic transformations to non-linear data to generate a linearized data set and employ linear regression techniques to analyze the non-linear data set.
		6.D.2.d Compare the mean, median, mode, and range from two sets of data.		8.D.2.d Use a linear model to make predictions and interpret the rate of change and y-intercept in context.			HS.D.2.d Recognize when a data set can be reasonably said to be normally distributed and draw conclusions about the data from the associated normal distribution.	
		6.D.2.e Compare and interpret data sets based upon their measures of central tendency and graphical representations (e.g., center, spread, shape).					HS.D.2.e Summarize categorical data for two categories in two-way frequency tables. Interpret relative frequencies in the context of the data and recognize possible associations and trends in the data.	

							HS.D.2.f Represent data on two quantitative variables on a scatter plot and describe how the variables are related.	
							HS.D.2.g Use technology to develop regression models for linear and non-linear data to predict unobserved outcomes. Interpret slope and y-intercept in the context of the problem.	
							HS.D.2.h Measure the strength of association using correlation coefficients for regression curves and interpret their meanings for the model.	
							HS.D.2.i Use residuals and residual plots to judge the quality of a regression model.	

							HS.D.2.j Recognize and explain when arguments based on data confuse correlation with causation.	
							HS.D.2.k Understand what constitutes statistical significance. Interpret statistical significance in the context of a situation and answer investigative questions appropriately.	
							HS.D.2.1 Use probability as a tool for assessing risk and for informed decision making by interpreting P-values.	
Standard		6.D.3 Probability: Students will interpret and apply concepts of probability.	7.D.3 Probability: Students will interpret and apply concepts of probability.	8.D.3 Probability: Students will interpret and apply concepts of probability.	HS.D.3 Probability: Students will interpret and apply concepts of probability.	HS.D.3 Probability: Students will interpret and apply concepts of probability.	HS.D.3 Probability: Students will interpret and apply concepts of probability.	AT.D.3 Probability: Students will interpret and apply concepts of probability.

Curricular Indicators	<i>No additional indicator(s) at this level.</i>	6.D.3.a Identify a list of possible outcomes for a simple event.	7.D.3.a Find theoretical and experimental probabilities for compound independent and dependent events.	<i>No additional indicator(s) at this level.</i>	<i>No additional indicator(s) at this level.</i>	<i>No additional indicator(s) at this level.</i>	HS.D.3.a Describe events as subsets of a sample space using characteristics of the outcomes or as unions, intersections, or complements of other events.	AT.D.3.a Weigh the possible outcomes of a decision by assigning probabilities to payoff values and finding expected values. Interpret the expected value as the mean of a probability distribution.
		6.D.3.b Describe the theoretical and experimental probability of an event using a fraction, percentage, and decimal.	7.D.3.b Identify complementary events and calculate their probabilities.				HS.D.3.b Explain independent versus dependent probability of an event.	AT.D.3.b Communicate what constitutes statistical significance. Interpret statistical significance in the context of a situation and answer investigative questions appropriately.
		6.D.3.c Express the degree of likelihood (possible, impossible, certain, more likely, equally likely, or less likely) of simple events.					HS.D.3.c Determine when order in counting matters and use permutations and combinations to compute probabilities of events accordingly.	AT.D.3.c Use data to compare two groups, describe sample variability, and decide if differences between parameters are significant based on the statistics.

		6.D.3.d Compare and contrast theoretical and experimental probabilities.					HS.D.3.d Determine whether or not events are mutually exclusive (disjoint) and calculate their probabilities in either case.	AT.D.3.d Use probability as a tool for assessing risk and for informed decision making by computing and interpreting P-values.
							HS.D.3.e Recognize and explain the concepts of conditional probability in everyday language and everyday situations.	AT.D.3.e Use confidence intervals to estimate an unknown population parameter.

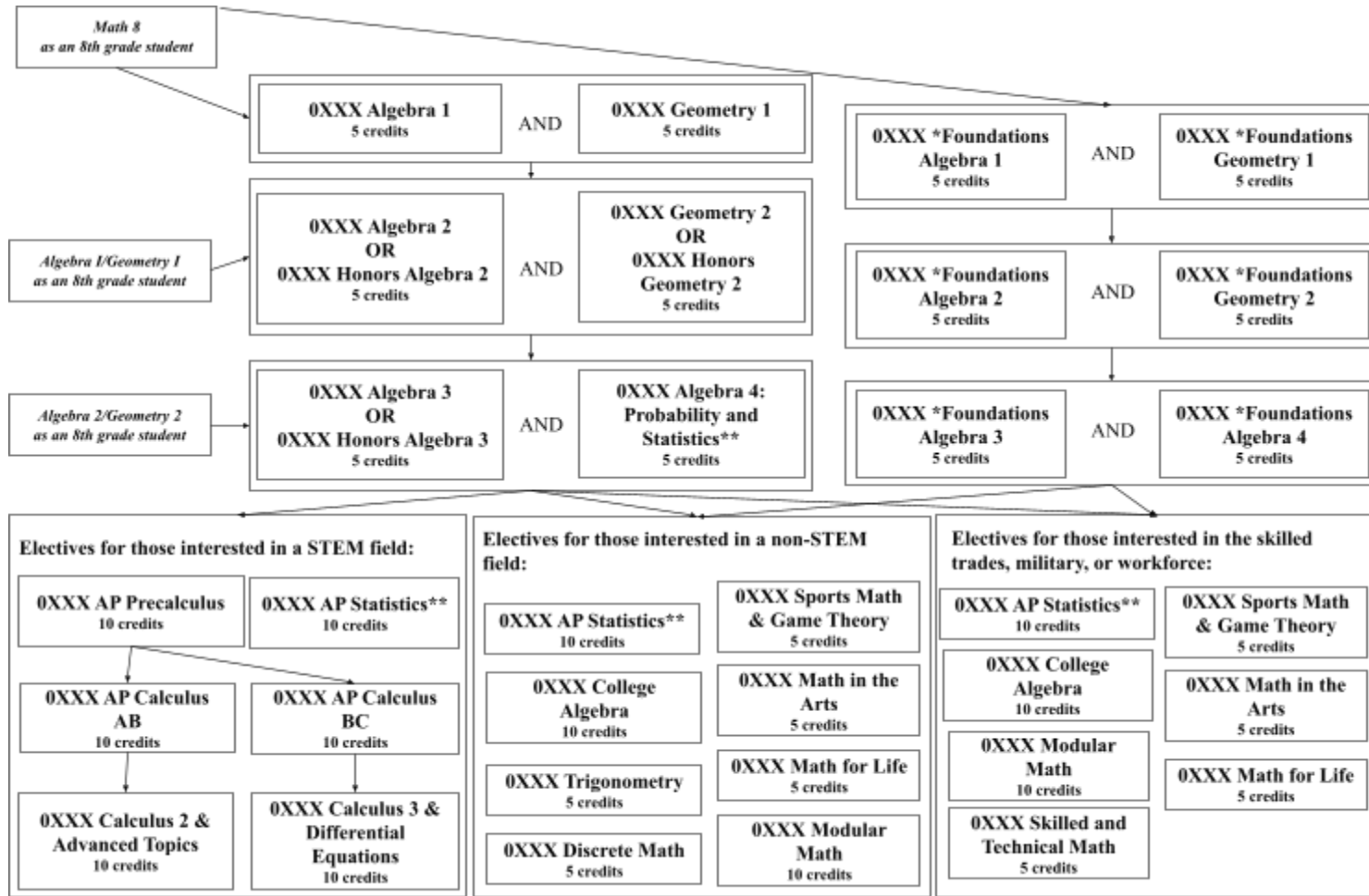
APPENDIX

High School Mathematics Course Offerings Flowchart

A student's 8th grade math course determines where a student enters this flowchart in 9th grade.

* **Building Data Review Team recommendation is required for Foundations pathway placement.** Students who complete all Foundations courses fulfill the Algebra II requirement of most colleges. However, students may need to complete an additional course beyond Algebra II for college admission. Please meet with your guidance counselor to plan accordingly.

**Advanced Placement (AP) Statistics can be taken any time after successful completion of Algebra 2, and concurrently with Algebra 3 or Honors Algebra 3 or another mathematics course. AP Statistics can be taken in lieu of Algebra 4: Probability and Statistics.



Proposed Course Changes or Additions

All proposed courses will be implemented during the 2024-2025 school year

Previous Course	Proposed Course	Rationale/Impact
Integrated Math I	Math 6	<ul style="list-style-type: none"> ● Name change to provide more clarity. ● Course will align with NDE Mathematics Standards for Grade 6.
Integrated Math II	Math 7	<ul style="list-style-type: none"> ● Name change to provide more clarity. ● Course will align with NDE Mathematics Standards for Grade 7.
Integrated Math III	Math 8	<ul style="list-style-type: none"> ● Name change to provide more clarity. ● Course will align with NDE Mathematics Standards for Grade 8.
Integrated Math III Grade 6	Prealgebra 6	<ul style="list-style-type: none"> ● Name change to provide more clarity. ● Course will align with NDE Mathematics Standards for Grade 6, 7 and 8 and will provide access to Algebra 1, Geometry 1, Honors Algebra 2, and Honors Geometry 2 in middle school.
Algebra I (10 credits)	Algebra 1 (5 credits)	<ul style="list-style-type: none"> ● Course will align with NDE Mathematics standards for linear algebra. ● Focusing the content in this course allows students to explore algebra and geometry content in the same year allowing for more flexibility for students should intervention or acceleration be needed. ● Targeted Algebra content in each Algebra course will reduce duplication of algebra content, allow students to study algebra each year of high school, and allow time for increased probability and statistics standards.
Algebra I Enrichment	Algebra 1 Enrichment	<ul style="list-style-type: none"> ● Course will align with the new Algebra 1 course content with prioritized standards, more practice, and support for recommended students. ● This is a Tier II-1 course that is taken at the same time as the Algebra 1 course for elective credit. Currently, over 90% of students who take this course with Algebra I, pass Algebra I with a grade of 3 or higher.
Geometry / Honors Geometry (10 credits)	Geometry 1 (5 credits)	<ul style="list-style-type: none"> ● Course will align with NDE Mathematics standards for geometry. ● Focusing the content in this course allows students to explore algebra and geometry content in the same year allowing for more flexibility for students should intervention or acceleration be needed.
	Geometry 2 / Honors Geometry 2 (5 credits)	<ul style="list-style-type: none"> ● Course will align with NDE Mathematics standards for geometry. ● Focusing the content in this course allows students to explore algebra and geometry content in the same year allowing for more flexibility for students should intervention or acceleration be needed.
Algebra II / Honors Algebra II (10 credits)	Algebra 2 (5 credits)	<ul style="list-style-type: none"> ● Course will align with NDE Mathematics standards for quadratic and exponential algebra. ● Focusing the content in this course allows students to explore algebra and geometry content in the same year allowing for more flexibility for students should intervention or acceleration be needed. ● Targeted Algebra content in each Algebra course will reduce duplication of algebra content, allow

		students to study algebra each year of high school, and allow time for increased probability and statistics standards.
	Algebra 3 (5 credits)	<ul style="list-style-type: none"> • Course will align with NDE Mathematics standards for intermediate algebra which completes the algebra standards required for graduation. • Targeted Algebra content in each Algebra course will reduce duplication of algebra content, allow students to study algebra each year of high school, and allow time for increased probability and statistics standards.
	Algebra 4: Probability and Statistics (5 credits)	<ul style="list-style-type: none"> • Course will align with NDE Mathematics standards for probability and statistics. • Previously, these standards were taught in Algebra I and Algebra II courses. Because of the increase in required content, more time was needed to address the standards.
Algebra II Enrichment	Algebra 2 Enrichment	<ul style="list-style-type: none"> • Course will align with the new Algebra 2 course content with prioritized standards, more practice, and support for recommended students. • This is a Tier II-1 course that is taken at the same time as the Algebra 2 course for elective credit. Currently, over 90% of students who take this course with Algebra I and over 80% of students who take this course with Algebra II, pass Algebra with a grade of 3 or higher.
	Algebra 3 Enrichment	<ul style="list-style-type: none"> • Course will align with the new Algebra 3 course content with prioritized standards, more practice, and support for recommended students. • This is a Tier II-1 course that is taken at the same time as the Algebra 3 course for elective credit.
Alg I: Foundations 1 (10 credits)	Foundations Algebra 1 (5 credits)	<ul style="list-style-type: none"> • Course will align with the Algebra 1 course content with prioritized standards, more practice, and support from co-teachers. • This Tier II-2 course will parallel the required course sequence to allow for movement between the Tiers when applicable.
	Foundations Algebra 2 (5 credits)	<ul style="list-style-type: none"> • Course will align with the Algebra 2 course content with prioritized standards, more practice, and support from co-teachers. • This Tier II-2 course will parallel the required course sequence to allow for movement between the Tiers when applicable.
Alg I/Geo: Foundations 2 (10 credits)	Foundations Geometry 1 (5 credits)	<ul style="list-style-type: none"> • Course will align with the Geometry 1 course content with prioritized standards, more practice, and support from co-teachers. • This Tier II-2 course will parallel the required course sequence to allow for movement between the Tiers when applicable.
Geo/Alg II: Foundations 3 (10 credits)	Foundations Geometry 2 (5 credits)	<ul style="list-style-type: none"> • Course will align with the Geometry 2 course content with prioritized standards, more practice, and support from co-teachers. • This Tier II-2 course will parallel the required course sequence to allow for movement between the Tiers when applicable.

Alg II: Foundations 4 (10 credits)	Foundations Algebra 3 (5 credits)	<ul style="list-style-type: none"> • Course will align with the Algebra 3 course content with prioritized standards, more practice, and support from co-teachers. • This Tier II-2 course will parallel the required course sequence to allow for movement between the Tiers when applicable.
	Foundations Algebra 4: Probability and Statistics (5 credits)	<ul style="list-style-type: none"> • Course will align with the Algebra 4: Probability and Statistics course content with prioritized standards, more practice, and support from co-teachers. • This Tier II-2 course will parallel the required course sequence to allow for movement between the Tiers when applicable.
Precalculus / Honors Precalculus (10 credits)	AP Precalculus (10 credits)	<ul style="list-style-type: none"> • Course is a new offering from College Board. • Allows students to earn AP credit upon success on the AP exam.
	Trigonometry (5 credits)	<ul style="list-style-type: none"> • New elective course. • New electives were chosen to increase the number of Millard students who take 4 years of mathematics.
	Discrete Math (5 credits)	<ul style="list-style-type: none"> • New elective course. • New electives were chosen to increase the number of Millard students who take 4 years of mathematics.
	Sports Math & Game Theory (5 credits)	<ul style="list-style-type: none"> • New elective course. • Provides students with an authentic, non-algebra based mathematics experience. • New electives were chosen to increase the number of Millard students who take 4 years of mathematics.
	Math in the Arts (5 credits)	<ul style="list-style-type: none"> • New elective course. • Provides students with an authentic, non-algebra based mathematics experience. • New electives were chosen to increase the number of Millard students who take 4 years of mathematics.
	Math for Life (5 credits)	<ul style="list-style-type: none"> • New elective course. • Provides students with an authentic, non-algebra based mathematics experience. • New electives were chosen to increase the number of Millard students who take 4 years of mathematics.
	Skilled and Technical Math (5 credits)	<ul style="list-style-type: none"> • New elective course. • Provides students with an authentic, non-algebra based mathematics experience. • New electives were chosen to increase the number of Millard students who take 4 years of mathematics.

Course Descriptions

Elementary

Kindergarten

Mathematics focuses on building a deep understanding of concepts within four comprehensive strands: Number, Algebra, Geometry, and Data. Through high expectations and strong supports, students learn to communicate, represent, and make connections with all math concepts through critical thinking, authentic problem solving, mathematical reasoning, and perseverance. In Kindergarten, a collaborative learning environment provides students with a variety of opportunities to focus on using numbers to represent quantities and to solve quantitative problems, working with numbers to gain foundations for place value, understanding addition and subtraction, and identifying, naming, and describing two- and three-dimensional shapes that are presented in a variety of ways.

Grade 1

Mathematics focuses on building a deep understanding of concepts within four comprehensive strands: Number, Algebra, Geometry, and Data. Through high expectations and strong supports, students learn to communicate, represent, and make connections with all math concepts through critical thinking, authentic problem solving, mathematical reasoning, and perseverance. In Grade 1, a collaborative learning environment provides students with a variety of opportunities to focus on extending the counting sequence and strategies, understanding basic addition and subtraction strategies, developing an understanding of whole number relationships, and measuring lengths.

Grade 2

Mathematics focuses on building a deep understanding of concepts within four comprehensive strands: Number, Algebra, Geometry, and Data. Through high expectations and strong supports, students learn to communicate, represent, and make connections with all math concepts through critical thinking, authentic problem solving, mathematical reasoning, and perseverance. In Grade 2, a collaborative learning environment provides students with a variety of opportunities to focus on using place-value to represent multi-digit numbers, understanding the relationship between addition and subtraction, automaticity with addition and subtraction facts, solving problems that involve time and/or money, and measuring and estimating lengths.

Grade 3

Mathematics focuses on building a deep understanding of concepts within four comprehensive strands: Number, Algebra, Geometry, and Data. Through high expectations and strong supports, students learn to communicate, represent, and make connections with all math concepts through critical thinking, authentic problem solving, mathematical reasoning, and perseverance. In Grade 3, a collaborative learning environment provides students with a variety of opportunities to focus on using addition to understand multiplication and division, exploring multiplication properties and strategies, developing understanding of fractions as numbers, using fraction models to compare and find equivalencies, reasoning with shapes and their attributes, and connecting area to two-dimensional shapes and multiplication.

Grade 4

Mathematics focuses on building a deep understanding of concepts within four comprehensive strands: Number, Algebra, Geometry, and Data. Through high expectations and strong supports, students learn to communicate, represent, and make connections with all math concepts through critical thinking, authentic problem solving, mathematical reasoning, and perseverance. In Grade 4, a collaborative learning environment provides students with a variety of opportunities to focus on developing understanding and fluency with multi-digit multiplication, developing understanding of division, extending understanding of fractions, classifying two-dimensional shapes, and developing understanding of acute, obtuse, and right angles.

Grade 5

Mathematics focuses on building a deep understanding of concepts within four comprehensive strands: Number, Algebra, Geometry, and Data. Through high expectations and strong supports, students learn to communicate, represent, and make connections with all math concepts through critical thinking, authentic problem solving, mathematical reasoning, and perseverance. In Grade 5, a collaborative learning environment provides students with a variety of opportunities to focus on applying multiplication and division understandings to multiply and divide fractions and decimals, solving problems from the hundreds to hundredths following the order of operations, categorizing shapes using knowledge of their attributes, and using multiplication and addition to apply concepts of volume.

Middle School

Math 6

Mathematics focuses on building a deep understanding of concepts within four comprehensive strands: Number, Algebra, Geometry, and Data. Through high expectations and strong supports, students learn to communicate, represent, and make connections with all math concepts through critical thinking, authentic problem solving, mathematical reasoning, and perseverance. In Grade 6, instruction emphasizes the development of the mathematical processes as the vehicle for connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems, completing computational understanding with the division of fractions and moving towards efficiency by using the algorithm for each operation, extending understanding of the number line to include the entire system of rational numbers, which now includes negative numbers, writing and using expressions and equations, and representing data in multiple ways in order to analyze and interpret the results.

Math 7

Mathematics focuses on building a deep understanding of concepts within four comprehensive strands: Number, Algebra, Geometry, and Data. Through high expectations and strong supports, students learn to communicate, represent, and make connections with all math concepts through critical thinking, authentic problem solving, mathematical reasoning, and perseverance. During Grade 7, instruction emphasizes the development of the mathematical processes as the vehicle for developing an understanding of proportional relationships, understanding operations with rational numbers, using expressions and linear equations to represent and solve problems, solving problems involving perimeter and area of two-dimensional figures as well as surface area and volume of three-dimensional figures, and investigating probability concepts.

Math 8

Mathematics focuses on building a deep understanding of concepts within four comprehensive strands: Number, Algebra, Geometry, and Data. Through high expectations and strong supports, students learn to communicate, represent, and make connections with all math concepts through critical thinking, authentic problem solving, mathematical reasoning, and perseverance. In Grade 8, instruction emphasizes the development of the mathematical processes as the vehicle for using linear equations to represent, analyze, and solve a variety of problems, developing an understanding of irrational numbers and integer exponents, analyzing two-dimensional figures and solving problems using understanding of distance, angle, similarity, and congruence, understanding and applying the Pythagorean Theorem, and determining and describing rate of change and y-intercept for given situations.

Prealgebra 6

Mathematics focuses on building a deep understanding of concepts within four comprehensive strands: Number, Algebra, Geometry, and Data. Through high expectations and strong supports, students learn to communicate, represent, and make connections with all math concepts through critical thinking, authentic problem solving, mathematical reasoning, and perseverance. In Prealgebra 6, instruction emphasizes the development of the mathematical processes as the vehicle for writing and using expressions and equations, representing data in multiple ways in order to analyze and interpret the results, developing an understanding of proportional relationships, extending understanding of the number line and understanding operations with rational numbers, solving problems involving perimeter and area of two-dimensional figures as well as surface area and volume of three-dimensional figures, using linear equations to represent, analyze, and solve a variety of problems, including rate of change and y-intercept for a given situation, developing an understanding of irrational numbers and integer exponents, analyzing two-dimensional figures and solving problems using understanding of distance, angle, similarity, and congruence; understanding and applying the Pythagorean Theorem, and investigating probability concepts.

High School

All High School courses: Mathematics focuses on building a deep understanding of concepts within four comprehensive strands: Number, Algebra, Geometry, and Data. Through high expectations and strong supports, students learn to communicate, represent, and make connections with all math concepts through critical thinking, authentic problem solving, mathematical reasoning, and perseverance.

Foundations Algebra 1

Students who would benefit from reinforcement in basic algebraic skills in order to successfully master algebra concepts may be recommended for this course. Students will explore linear and absolute value equations and inequalities in depth. Parallel and perpendicular lines will be investigated as they relate to linear functions. They will also study systems of equations and their applications.

Foundations Geometry 1

Students who would benefit from reinforcement in basic number and algebraic skills in order to successfully master geometry concepts may be recommended for this course. Students will study the properties and applications of geometric figures in two dimensions. This includes inductive and deductive thinking skills in problem solving situations as well as similarity and congruence, Pythagorean Theorem applications, special right triangle relationships and right triangle trigonometry.

Foundations Algebra 2

Students who would benefit from reinforcement in basic algebraic skills in order to successfully master algebra concepts may be recommended for this course. Students will explore exponents, exponent rules, and polynomials with a deep dive into quadratics including graphing and solving. Complex numbers will be introduced.

Foundations Geometry 2

Students who would benefit from reinforcement in basic number and algebraic skills in order to successfully master geometry concepts may be recommended for this course. Students will study the properties and applications of geometric figures in two and three dimensions. This includes translation of objects on a coordinate plane, symmetry, quadrilaterals and other polygons, circles, surface area, volume, and unit conversions.

Foundations Algebra 3

Students who would benefit from reinforcement in basic algebraic skills in order to successfully master algebra concepts may be recommended for this course. Students will explore a variety of advanced, integrated algebraic topics such as higher-ordered polynomials, rational functions, advanced functions, complex & imaginary numbers, and sequences and series.

Foundations Algebra 4: Probability and Statistics

Students who would benefit from reinforcement in basic number and algebraic skills in order to successfully master algebra concepts may be recommended for this course. Students will use numbers in context (data) to make predictions and informed decisions, use tools to apply statistical methods to describe patterns and trends, and understand randomness, variability, and causality through data collection, data analysis, and the interpretation of results. Students will describe data using probability and sampling distributions to judge whether a result is unsurprising or rare.

Algebra 1

Students will explore linear and absolute value equations and inequalities in depth. Parallel and perpendicular lines will be investigated as they relate to linear functions. They will also study systems of equations and their applications. Algebra 1 is designed for students who have a strong understanding of the basics of arithmetic, demonstrated algebraic readiness, and who understand mathematics in a more abstract form.

Algebra 1 Enrichment

This course is a supplemental course to be taken concurrently with Algebra 1. It is designed to provide support and reinforce concepts taught in the Algebra 1 course. Students will explore linear and absolute value equations and inequalities in depth. Parallel and perpendicular lines will be investigated as they relate to linear functions. They will also study systems of equations and their applications. Algebra 1 is designed for students who have a strong understanding of the basics of arithmetic, demonstrated algebraic readiness, and who understand mathematics in a more abstract form. *This course is for elective credit only and does not apply toward graduation requirement for mathematics.*

Geometry 1

Students will study the properties and applications of geometric figures in two dimensions. This includes inductive and deductive thinking skills in problem solving situations as well as similarity and congruence, Pythagorean Theorem applications, special right triangle relationships and right triangle trigonometry. Writing proofs to prove properties of geometric figures is emphasized.

Algebra 2

Students will explore exponents, exponent rules, and polynomials with a deep dive into quadratics including graphing and solving. Complex numbers will be introduced. Algebra 2 is designed for students who have a strong understanding of the basics of arithmetic, linear algebra, and who understand mathematics in a more abstract form.

Algebra 2 Enrichment

This course is a supplemental course to be taken concurrently with Algebra 2. It is designed to provide support and reinforce concepts taught in the Algebra 2 course. Students will explore exponents, exponent rules, and polynomials with a deep dive into quadratics including graphing and solving. *This course is for elective credit only and does not apply toward graduation requirements for mathematics.*

Honors Algebra 2

Students will explore exponents, exponent rules, and polynomials with a deep dive into quadratics including graphing and solving. Algebra 2 is designed for students who have a strong understanding of the basics of arithmetic, linear algebra, and who understand mathematics in a more abstract form. This course will go into greater depth than Algebra 2 and is recommended for students who plan to pursue Advanced Placement® or International Baccalaureate® mathematics classes.

Geometry 2

Students will study the properties and applications of geometric figures in two and three dimensions. This includes translation of objects on a coordinate plane, symmetry, quadrilaterals and other polygons, circles, surface area, volume, and unit conversions. Writing and analyzing proofs to prove properties of geometry figures is emphasized.

Honors Geometry 2

Students will study the properties and applications of geometric figures in two and three dimensions. This includes translation of objects on a coordinate plane, symmetry, quadrilaterals and other polygons, circles, surface area, volume, and unit conversions. Writing and analyzing proofs to prove properties of geometry figures is emphasized. This course will go into greater depth than Geometry 2 and is recommended for students who plan to pursue Advanced Placement® or International Baccalaureate® mathematics classes.

Algebra 3

Students will explore a variety of advanced, integrated algebraic topics such as higher-ordered polynomials, rational functions, advanced functions, complex & imaginary numbers, and sequences and series. Algebra 3 is designed for students who have a strong understanding of the basics of arithmetic, linear and quadratic algebra, and who understand mathematics in a more abstract form.

Algebra 3 Enrichment

This course is a supplemental course to be taken concurrently with Algebra 3. It is designed to provide support and reinforce concepts taught in the Algebra 3 course. Students will explore a variety of advanced, integrated algebraic topics such as higher-ordered polynomials, rational functions, advanced functions, complex & imaginary numbers, and sequences and series. *This course is for elective credit only and does not apply toward graduation requirements for mathematics.*

Honors Algebra 3

Students will explore a variety of advanced, integrated algebraic topics such as higher-ordered polynomials, rational functions, advanced functions, complex & imaginary numbers, and sequences and series. This course will go into greater depth than Algebra 3 and is recommended for students who plan to pursue Advanced Placement® or International Baccalaureate® mathematics classes.

Algebra 4: Probability and Statistics

Students will use numbers in context (data) to make predictions and informed decisions, use tools to apply statistical methods to describe patterns and trends, and understand randomness, variability, and causality through data collection, data analysis, and the interpretation of results. Students will describe data using probability and sampling distributions to judge whether a result is unsurprising or rare.

Modular Mathematics

This program is designed for seniors looking to improve their mathematics skills to the level needed to enroll and be successful in a college-level mathematics course. Students will have the opportunity to complete the track that will satisfy the mathematics requirement for many associate and bachelor degree programs. Students can pursue one of two options: 1. The Academic track for students intending to earn a four-year bachelor's degree, or 2. The Trades/Business track for students pursuing a two-year associate degree/certification. Students will refresh basic computational, geometry, algebra, data and problem-solving skills in an online modular environment. Topics include fractions, decimals, ratios, proportions, percents, and operations with integers. In the Academic track, additional topics include solving linear equations and inequalities, operations with polynomials, factoring, integer exponents, and representing various equations on a graph. In the Trades track, students learn the math skills required in career/technical fields. Students review arithmetic operations and apply ratios and proportions, measurement concepts, algebraic operations, geometric relationships and right triangle trigonometry to problem-solving of technical applications. In the Business track, students learn the mathematics skills required to solve problems related to business occupations. Topics include: percentages, checking accounts and services, payroll, payroll taxes, cash and trade discounts, property and sales taxes, simple and compound interest, installment purchases, loan payment plans and annuities. Successful candidates for this course are self-motivated and able to work independently, have ACT® mathematics scores between 13 and 20 inclusive, a GPA above 2.0, and a good attendance record. This course is for elective credit upon successful completion of MATH 0910, MATH 0930, and MATH 0931 for the Academic track and MATH 0910 for the Business and Trades track. If the capstone courses are successfully completed (MATH 1315, MATH 1240 and MATH 1220), then mathematics credit will be granted.

Math in the Arts

In this course, students will be able to explore connections between mathematics and the fine arts, specifically in the fields of art and music. Areas of focus, with respect to the art discipline, will include visual geometry, patterns, ratios and proportions, the Golden Ratio, and symmetrical application. Areas of focus, with respect to the music discipline, will include harmonies and harmonic ratios, patterns, note and rhythm structure, instrument construction, along with an understanding of basic music theory.

Math for Life

This course will cover general mathematical concepts used in everyday life for a majority of people. Specifically focusing on personal credit, loans, investments, businesses, taxes and spending. Topics include analyzing and calculating expenses incurred when purchasing/leasing an automobile or a place of residence, maintaining accurate banking records and compare types of credit including credit cards and loans, analyzing options when purchasing consumable goods to make logical, educated decisions, and developing the components of a budget based upon a determined amount of earnings and taxes. Students will also utilize basic investment principles to evaluate various investment opportunities, learn how insurance works, and apply mathematical models for educational and retirement planning.

Skilled and Technical Math

This course will focus on mathematical concepts required in the skilled and technical fields. Topics include basic arithmetic, ratios and proportions, measurement strategies in various units, trigonometry all as they pertain to real life situations in the skilled and technical fields.

Sports Math & Game Theory

A game, in mathematical terms, consists of a starting point and various choices made by ‘players.’ Each choice might lead to new choices or to an outcome that ends the game. This course will explore how game theory can be applied in various sports and other competitive situations. Topics will include: analyzing sports and other authentic situations through probability and statistics, modeling physical systems (such as a golf swing, a high jump, or home run hit) using basic equations of motion and elementary calculus, and gathering data to build and test models and develop predictive statistics.

Trigonometry

This course focuses on trigonometric functions and graphs, inverse trigonometric functions and graphs, solutions of triangles, trigonometric identities, trigonometric equations, and applications of trigonometry.

Discrete Math

This course is designed for students who are interested in pursuing a career in computer science, computer engineering, or biology. Students will study numerical values that are countable and separable while utilizing the basics for computer science and computer programming.

College Algebra

Students will investigate functions, matrices, and conic sections through an algebraic, analytical, numerical, and graphical approach, including mathematical modeling for real-world application. This course will assist students in preparation for introductory college mathematics courses. Students planning to take Calculus should enroll in Advanced Placement Precalculus.

College Algebra (Blended)

This course will be offered in a blended learning instructional format. Blended learning courses use a combination of best practices, including online learning and face-to-face instruction. Teachers will communicate a schedule of face-to-face learning time for their course. When students are not meeting with a teacher, they will engage in “independent learning” in designated areas or may leave campus if they have open campus privileges. Students will be offered opportunities for collaboration or for quiet study in the library on days when they are not meeting in their classroom. This course follows the same curriculum guide and uses the same instructional materials as the traditional face-to-face course. The class is taught by Millard teachers and will begin and end on the same dates as the face-to-face course. Grades and credits are calculated the same in blended as traditional learning courses. Final exams will be administered during the regular final exam schedule. There are a limited number of sections that will be offered as the blended learning format. To participate in a blended learning course, submit your request at the time of course registration.

College Algebra students will investigate functions, matrices, and conic sections through an algebraic, analytical, numerical, and graphical approach, including mathematical modeling for real-world application. This course will assist students in preparation for introductory college mathematics courses. Students planning to take Calculus should enroll in Advanced Placement Precalculus.

Advanced Placement Precalculus

Students will study polynomials and rational functions, exponential and logarithmic functions, trigonometric and polar functions, and functions involving parameters, vectors, and matrices. Completion of this course will prepare students to take the Advanced Placement® Precalculus exam.

Advanced Placement Statistics

Students will learn a variety of statistical concepts including exploring data, sampling and experimentation, anticipating patterns, and statistical inference. Completion of this course will prepare students to take the Advanced Placement® Statistics exam.

Advanced Placement Calculus AB

Advanced Placement® Calculus AB is a course in single variable calculus that includes techniques and applications of the derivative, techniques and applications of the definite integral, and the Fundamental Theorem of Calculus. Algebraic, numerical, and graphical representations are emphasized throughout the course. Completion of this course will prepare students to take the Advanced Placement® Calculus AB exam.

Advanced Placement Calculus BC

Advanced Placement® Calculus BC is a course in single variable calculus that includes all the topics of Advanced Placement® Calculus AB plus additional topics in differential and integral calculus (including parametric, polar, and vector functions) and series. Algebraic, numerical, and graphical representations are emphasized throughout the course. Completion of this course will prepare students to take the Advanced Placement® Calculus BC exam.

Calculus II & Advanced Topics

Students will review Advanced Placement® Calculus AB topics and study the additional AP Calculus BC topics in greater depth. Advanced topics will also include various concepts from Calculus III, Discrete Mathematics, and Linear Algebra. Completion of this course will prepare students to take the Advanced Placement® Calculus BC exam.

Calculus III/Differential Equations

Calculus III/Differential Equations is a course investigating calculus topics including (but not limited to) vector analysis, partial differentiation, multiple integration, and functions of several variables. The differential equations portion of the course will focus primarily on (but not limited to) ordinary differential equations, solutions by series, Laplace transformations, and applications. This course provides a weighted grade as it exceeds Advanced Placement® Calculus level courses. Course offering is dependent upon instructor availability; students may need to arrange schedules to attend available instructor's assigned high school for this course.

AGENDA SUMMARY SHEET

Agenda Item: Approval of K-8 Mathematics Field Study


Meeting Date: April 17, 2023

**Background/
Description:** PK-12 Mathematics Curriculum Planning Committee completed Phase I of the MEP Curriculum Cycle. The Committee identified six research areas: ensuring mathematical success for all students, intervention, effective mathematics teaching practices, role of technology, relevant course offerings / pathways, and ensuring coherence. Subcommittee research identified program selection criteria. The elementary vendor fair was held on March 2, 2023. The middle school vendor fair was held on March 9, 2023. Two programs were selected for an elementary Field Study in the 2023-24 school year. Two programs were selected for a middle school Field Study in the 2023-24 school year. A group of approximately 50 elementary teachers (K-5) and 30 middle school teachers (6-8) will participate in the Field Study during the first semester of 2023-2024. The Field Study will provide information to help select the best instructional materials for our district.

Action Desired: Approval

**Policy /
Strategic Plan
Reference:** Strategy 1: We value our changing demographics and will maximize our systems, educational programs, and instructional practices to ensure high levels of academic achievement and growth for all students.

**Responsible
Person(s):** Dr. Heather Phipps, Dr. Anthony Weers, Andy DeFreece, Matthew Scott,
Tami Whitted

**Superintendent's
Signature:**


K-5 Mathematics Field Study

2023-2024

According to Rule 6510.1, Assessed Curriculum, Innovation/Program Change: Assessed Curriculum: Innovation/Pilot Programs and Field Studies, this K-8 Mathematics Field Study Proposal is presented to be conducted during the 2023-2024 school year. A Field Study is a structured study of materials developed by sources outside the district that allows for a trial period to help identify which best meet the Standards and Indicators identified in the Framework.

Rationale to conduct a field study:

PK-12 Curriculum Planning Committee has completed Phase I of the MEP Curriculum Cycle. The Committee identified six research areas: ensuring mathematical success for all students, intervention, effective mathematics teaching practices, role of technology, relevant course offerings / pathways, and ensuring coherence. These subcommittees identified critical elements from the research to judge program components during vendor presentations. All Instructional Materials Evaluation Committee members participated in a vendor fair on March 2, 2023 and March 9, 2023 to initially evaluate each program according to their identified criteria. After working with the representatives from the selected programs, we are now ready to conduct the field study. Based on the committee members' evaluations, the following programs were selected for the field study:

Elementary:

- Into Math (Houghton Mifflin Harcourt)
- Reveal Math (McGraw Hill)

Middle School

- Math Solutions (Carnegie Learning)
- Reveal Math (McGraw Hill)

The field study of these materials/textbooks would help to ensure that the text and support materials recommended for implementation do effectively meet the needs defined by the research criteria, the PK-12 Mathematics Framework and student and staff needs to reach State and District standards and indicators.

Compatibility with District Strategic Plan:

The field study will support Strategy 1: “We value our changing demographics and will maximize our systems, educational programs, and instructional practices to ensure high levels of academic achievement and growth for all students.” The field study will ensure that the instructional materials support identified standards, indicators and assessments.

Compatibility with the District Curriculum Cycle:

The Curriculum Planning Committee has completed all components of Phase I during 2022-2023 and is ready to begin work on the components within Phase II. Curriculum Development, Phase II of the MEP Curriculum Cycle includes the field study of textbooks/instructional materials.

Existing research /data:

The Mathematics subcommittees reviewed data and research at the district level. They then reviewed local, state, and national research and information to identify critical programs and textbooks that would challenge our students and staff to meet increased achievement levels in mathematics. By networking with local school districts and Mid-States Benchmarking Consortium, researching multiple State Departments of Education and U.S. Department of Education, the new Nebraska Department of Education College and Career Ready Standards for Mathematics and EdReports the subcommittees were able to conduct a meta-analysis of the information to identify the critical elements needed for Millard Public Schools.

Clientele to be involved:

At the elementary level, approximately 50 classroom teachers and specialists will be involved in the field study of Mathematics textbooks/instructional materials. Schools included are: Abbott, Aldrich, Black Elk, Cather, Cody, Cottonwood, Disney, Ezra, Holling Heights, Montclair, Neihardt, Norris, Reagan, Reeder, Rockwell, Sandoz, Wheeler, and Willowdale. These schools represent all areas of the district, all student populations and all elementary grade levels. Teachers with a variety of mathematical experiences will be represented. They will meet approximately three times from July to December to evaluate the programs and recommend a program to the PK-12 Mathematics Curriculum Planning Committee and then to the Board of Education for approval during spring 2024.

At the middle level, approximately 30 classroom teachers and specialists will be involved in the field study of Mathematics textbooks/instructional materials. Schools included are: Andersen Middle School, Beadle Middle School, Central Middle School, Kiewit Middle School, Millard North Middle School and Russell Middle School. These schools represent all areas of the district, all student population and all middle school grade level. Teachers with a variety of mathematical experiences will be represented. They will meet approximately three times from July to January to evaluate the programs and recommend a program to the PK-12 Mathematics Curriculum Planning Committee and then to the Board of Education for approval during spring 2024.

Desired outcomes to be achieved:

- Identify instructional materials that meet the Millard Public Schools selection criteria
- Articulate and align program selections K-12
- Review and modify course and district assessments
- Plan for adoption/implementation for 2024-2025
- Identify and design appropriate staff development programs

Strategies to be employed:

Support staff through the MEP process as they plan, integrate and assess the new materials.

July, 2023:	Field study participants will be trained on the first program to be field tested during the first quarter. The publisher's consultants will provide training/orientation for the instructional materials for all staff participating in the field study.
September/October, 2023:	Field study participants will be trained on the second program to be field tested during the second quarter. The publisher's consultants will provide

training/orientation for the instructional materials for all staff participating in the field study.

August - December, 2023:	Field study participants will participate in multiple review and comparison discussions of the field study programs. Teachers will evaluate each program based on standards, effective instructional practices, assessment and intervention as recommended by the Curriculum Planning Committee. Data will be collected and analyzed.
January, 2024:	Curriculum Planning Committee convenes to preview proposed K-8 instructional materials.
March, 2024:	Community Review of proposed K-8 instructional materials.
April, 2024:	K-8 instructional materials will be recommended to the Board of Education for approval.
April - May, 2024:	Course guides will be developed.
May - August, 2024:	Orientation and staff development for all K-8 mathematics staff will begin.

Resources needed:

- Materials provided at no cost to the district for the duration of the field study
- Consultant training for those involved in field study programs
- Approximately 50 district elementary classroom teachers and specialists and 30 middle school classroom teachers and specialists will use the materials in their classrooms
- Substitutes and off-contract pay for field study teachers to participate in program review sessions
- Review sessions with principals
- MEPs work with program consultants on material acquisition and training, conduct program review sessions, observe in field study classrooms and facilitate all components of Phase II Curriculum Cycle

Evaluation Strategies:

- Test instructional materials for effective support of standards and indicators
- Test instructional materials for support of effective instructional practices
- Test instructional materials assessment components
- Test instructional materials to support all student needs
- Test instructional materials for teacher utilization and support
- Test instructional materials technology components
- Test vendor response and timeliness to district needs
- Analyze student achievement data from field study instructional materials

AGENDA SUMMARY SHEET

Agenda Item: Approval of K-12 Art Framework Part II: Instructional Materials and Equipment Selection

Meeting Date: April 17, 2023

**Background/
Description:**

The K-12 Art Framework: Part I was approved by the Board of Education on July 11, 2022. The K-12 Art Framework Part II: Instructional Materials and Equipment selection is being presented for approval at this time.

Several subcommittees consisting of teachers and administrators have collaborated to complete the tasks needed to work toward material and equipment implementation. In addition, opportunities for additional input were provided.

Two Materials Community Review meetings were held on March 22, 2023 and March 28, 2023. In addition to 6 staff members, 3 community members attended.

Part II of the Art Framework includes:

- K-12 Art Instructional Materials Selections Committee Members\
- Adjusted Timeline for MEP Cycle Procedures to include activities completed during Phase II
- The Frameworks and Indicators

Pending the program budgeting process, the full K-12 cost is estimated at \$1,400,000.

Action Desired: Approval of K-12 Art Framework Part II: Instructional Materials and Equipment Selection

**Policy /
Strategic Plan
Reference:** Parameter: We will always communicate effectively, both internally and externally, in order to implement our Strategic Plan, operate our schools, and maintain high levels of student, staff, family and community support.

**Responsible
Person(s):** Dr. Heather Phipps, Dr. Anthony Weers, Andy DeFreece, Dr. Melanie Olson, Shannon Cooley-Lovett, and Jacen Lefholtz.

**Superintendent's
Signature:**



K-12 Art Framework

**Part I: K-12 Standards Matrix
July 11, 2022**

**Part II: Instructional Materials Selection
April 17, 2023**



Notice of Non-Discrimination

The Millard School District does not discriminate on the basis of race, color, religion, national origin, marital status, disability, age, sex, sexual orientation, gender, gender identity, or on any other basis prohibited by federal, state, or local laws in admission to or access to or treatment of employment, in its programs and activities. The following person has been designated to handle inquiries regarding the discrimination and harassment policies: Associate Superintendent of Human Resources, 5606 South 147 Street, Omaha, NE 68137 (402) 715-8200. The Associate Superintendent of Human Resources may delegate this responsibility as needed. Complaints by school personnel or job applicants regarding unlawful discrimination or unlawful harassment shall follow the procedures of District Rule 4001.2. School personnel or job applicant complaints regarding sexual harassment shall follow the procedures of District Rule 4001.3. Complaints by students or parents regarding unlawful discrimination or unlawful harassment shall follow the procedures of District Rule 5010.2. Student or parent complaints regarding sexual harassment shall follow the procedures of District Rule 5010.3.

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District Mission and Beliefs

K-12 Art Philosophy

District Mission:

Millard Public Schools guarantees each student exemplifies the knowledge, skills, and character necessary for personal excellence and responsible citizenship through an innovative, world-class educational community that challenges and empowers all students.

District Beliefs:

We believe:

- Each individual has value.
- Our greatest resource is people.
- Individuals are responsible for their actions.
- Responsible risk-taking is essential for growth.
- All people can learn and grow.
- Diversity enriches life.
- High expectations promote higher achievement.
- Achievement builds confidence; confidence promotes achievement.
- Shaping and developing character is the shared responsibility of the individual, family, school, and community.
- All people are entitled to a safe, caring, supportive, and respectful environment.
- Educated and engaged citizens are necessary for our democratic society.
- All schools are accountable to the community.
- Transparency builds trust and confidence.
- Public education benefits the entire community and is the shared responsibility of all.
- Excellence is worth the investment.

K-12 Art Philosophy Statement:

Art is essential for students to understand our world and each other. Art education fosters students' visual and emotional communication through authentic self-expression, exploration, and reflection. Through active participation in the artistic process, students will cultivate creative thinking, risk-taking, and open-ended problem-solving skills.

Academic and College and Career Readiness Essential Learning Outcomes

This framework aligns to the academic and college and career readiness outcomes approved by the Board of Education in Rule 6110.1

K-12 Art Curriculum Planning Committee Members 2021-2022

Under the facilitation of Shannon Cooley-Lovett, Curriculum & Instruction MEP Facilitator

Elementary

Nichole Christie	Grade 2	Norris
Natalie Gray	Art Teacher	Aldrich & Ackerman
Dr. Heidi Penke	Principal	Aldrich
Meredith Schneider	Admin Intern	Ackerman

Secondary

Jon Austin	Art Dept. Chair	MNHS
Mary Bayne	Assistant Principal	MNHS
Laura Fisher Semerad	Art Teacher	RMS
Theresa Hoag	Art Dept. Chair	MSHS
Jen Hoss-Miller	Art Dept. Chair	MWHS
Michelle Lupardus	Art Teacher	AMS
Melanie Mitera	Art Teacher	MSHS
Nick Pella	Art Teacher	MWHS
Angela Schramm	Art Teacher	NMS
Anna Thoma	Assistant Principal	NMS
Mallory Williams	Art Teacher	MNHS

Other District Personnel

Shannon Cooley-Lovett	K-12 Art MEP Facilitator	District
Andy Defreعه	Dir. of Elem Ed., Early Childhood	District
Monica Hutfles	K-12 HAL Program Facilitator	District
Jacen Lefholtz	Instructional Technology MEP	District
Dr. Carrie Novotny-Buss	Coordinator of Elem. Sp. Ed.	District
Dr. Tony Weers	Dir. of Secondary Education	District

Phase I K-12 Research Subcommittees 2021-22

Under the facilitation of Shannon Cooley-Lovett, Curriculum & Instruction MEP Facilitator

1. Elementary Art

Nicole Christie	Grade 2	Norris
Natalie Gray	Art Teacher	Aldrich & Ackerman
Monica Hutfles	K-12 HAL Program Facilitator	District
Dr. Heidi Penke	Principal	Aldrich
Meredith Schneider	Admin Intern	Ackerman

2. Alignment & Course Descriptions

Theresa Hoag	Art Dept. Chair	MSHS
Michelle Lupardus	Art Teacher	AMS
Nick Pella	Art Teacher	MWHS

3. Content & Curriculum

Jon Austin	Art Dept. Chair	MNHS
Laura Fisher-Semerad	Art Teacher	RMS
Jen Hoss-Miller	Art Dept. Chair	MWHS
Melanie Mitera	Art Teacher	MSHS
Mallory Williams	Art Teacher	MNHS

4. Reaching All Learners

Mary Bayne	Assistant Principal	MNHS
Angela Schramm	Art Teacher	NMS
Anna Thoma	Assistant Principal	NMS

Art Community Focus Group

Under the facilitation of Shannon Cooley-Lovett, Curriculum & Instruction MEP Facilitator.

Susan Trinkle	Dean of Humanities & the Arts	Metropolitan Community College
Anne Alston	Program Specialist	Nebraska Arts Council
Rikki Schleimer	MPS Parent	
Laura Huntimer	Director of School Programs & Interactive Media	Joslyn Art Museum
Jodie Edwards	MPS Parent	
Rachel Mindrup	Assistant Professor & MPS Parent	Creighton University
Hugo Zamorano	Artist	
Nicola Saub	Paraprofessional & MPS Parent	Millard Public Schools
Mary Lunde	MPS Parent	
Elise Gerdes	Graphic Designer	Berkshire Hathaway
Cody Senn	Artist & MPS Parent	
Ruth Molano	MPS Parent	
Eddie Fossler	Design/Technical Manager/ Surveying & MPS Parent	Olsson

Phase II Elementary Field Study Members

Under the facilitation of Shannon Cooley-Lovett, Curriculum and Instruction MEP
Facilitator, and Jacen Lefholtz, MEP Tech Facilitator

K-5 Art Teacher

Natalie Gray, Aldrich and Abbott Elementary Schools

1-3 Montessori Teacher

Conni Charles, Norris Elementary School

Kindergarten

Hally Sartori, Black Elk Elementary School
Aubria Reinke, Hitchcock Elementary School
Laura Villwok, Ezra Elementary School
Kyra Graves, Hitchcock Elementary School

First Grade

Martha Ewell, Reagan Elementary School
Cara Woods, Cottonwood Elementary School
Alexis Funk, Ezra Elementary School
Aimee Schultz, Neihardt Elementary School

Second Grade

Lisa Richardson, Reagan Elementary School
Gina Hill, Black Elk Elementary School
Amy Rangeloff, Cottonwood Elementary School
Angela Lowry, Neihardt Elementary School
Nichole Christie, Norris Elementary School

Third Grade

Erin Anzures, Reeder Elementary School
Madison Jenkins, Ezra Elementary School
Kathryn Ferrel, Bryan Elementary School

Fourth Grade

Sierra Miller, Hitchcock Elementary School
Kate Pickering, Disney Elementary School
Lauren Winkler, Disney Elementary School
Samantha Aulner, Disney Elementary School

Fifth Grade

Nicole Harral, Ezra Elementary School
Kim Wright, Disney Elementary School

K-5 Art Field Study Results

K-5 Art Field Study Results

Elementary:

- *Explorations in Art*, Kindergarten by Davis Art (2019)
- The Art of Education, FLEX (2019) and PRO (2017)

Field study participants represented all areas of the district, all student populations, and all elementary grade levels. 24 classroom teachers from 13 elementary buildings, including one elementary art teacher, participated in the field study of *Explorations in Art* by Davis and The Art of Education FLEX and PRO. Both are high-quality instructional materials for Art education. Each program was utilized for seven weeks.

The field study team met four times from August 2022 to December 2022 with four overall goals. First, the team reviewed key instructional shifts in preparation for the field study. Second, each team member took time to use and evaluate instructional materials from the two programs under consideration. Third, the field study team reached consensus and recommended products to the K-12 Art Curriculum Planning Committee. Fourth, recommendations will be presented to the Board of Education for approval April 17, 2023.

At the conclusion of each field test, summative data was collected for comparison purposes. The final recommendation from the field study participants was that *Explorations in Art* by Davis be used for Kindergarten and The Art of Education FLEX be used for 1st through 5th grades.

Timeline for MEP Cycle Procedures K-12 Art

Date	Group - Purpose
August 2021	K-12 Questionnaire: surveyed the K-12 Art department about critical issues and strengths to inform the curriculum cycle
September 14, 2021	Kickoff Meeting: The K-12 Art Curriculum Planning Committee (CPC) met and the Phase I overview was shared
October 8, 2021	The CPC identified critical issues and strengths in art and determined the direction of the Phase I subcommittee research
November 19, 2021	To determine trends and best practices in art, the CPC subcommittees researched the following topics: alignment & courses, content & curriculum, reaching all learners, and elementary art
February 22, 2022	The Art Community Focus Group met, reviewed, and discussed current K-12 art course offerings, state and national art standards and indicators, strengths and critical issues identified by the CPC, and then provided strengths and critical issues to consider in Phase I
March 11, 2022	Shared community focus group feedback with the CPC, the subcommittees shared their research, and selected topics for further discussion at the next meeting
March 31, 2022	The CPC wrote the art philosophy statement and the standards matrix, and decided on secondary courses and the sequence
April 26, 2022	The CPC met to review and finalize the K-12 Art Matrix and assure alignment across the curriculum. Additionally, they approved the CPC members' recommendations for courses
July 11, 2022	K-12 Art, Part I Framework submitted to the Board of Education for approval

Phase II (2022-2023) Elementary Field Study Meeting Timeline

Date	Group/Purpose
August 11, 2022	Field Study Overview Zoom
August 18, 2022	Field Study Training Product #1
August- October	Field Test of Product #1
October 20, 2022	Field Study Training Product #2
October- December	Field Test of Product #2
December 15, 2022	Field Study Committee Recommendation
March 21 & 22, 2023	Curriculum Planning Committee Recommendation
March 21, 2023	K-2 Course Guide Writing
March 23 & 28, 2023	Community Review Nights
March 30, 2023	3-5 Course Guide Writing
April 17, 2023	K-12 Art Framework Part II proposal submitted to the Board of Education for Approval

Phase II (2022-2023) Secondary Meeting Timeline

Date	Group/Purpose
August 3, 2022	Start Phase II
September 21, 2022	High School 3D Curriculum Selection
October 3 & 27, 2022	High School 2D Curriculum Selection
October 18, 2022	Middle School Curriculum Selection
January 16, 2023	K-12 Curriculum and Materials Selection
February 7 & March 14, 2023	Middle School Course Guide Writing
February 9, 2023	High School 3D Course Guide Writing

February 22, March 7, & March 27, 2023	High School 2D Course Guide Writing
March 21 & 22, 2023	Curriculum Planning Committee Recommendation
March 23 & 28, 2023	Community Review Nights
April 17, 2023	K-12 Art Framework Part II proposal submitted to the Board of Education for Approval

Introduction to K-12 Art Matrices

Introduction: The K-12 Art Themes and Standards are sequenced in the following Matrices for Elementary, Middle School, and High School.

K-5 Nomenclature

The nomenclature for the standards and indicators is as follows:

A	Art
M	Millard Standard
K-5	Grade Level
CR1, PR1, RE1, CO1	Content Standard: CR: Create, PR: Present, RE: Respond, CO: Connect
a-e	Indicators

Example

A.M.K.CR.1a Art, Millard Standard, Kindergarten, Create Standard, Indicator a

6-12 Nomenclature

The nomenclature for the standards and indicators is as follows:

A	Art
M	Millard Standard
6-8, HS (for 9-12)	Grade Level
CR, PR, RE, CO	Content Standard: CR: Create, PR: Present, RE: Respond, CO: Connect
1-5	Indicators

Example

A.M.HS.RE.2 Art, Millard Standard, High School (9-12), Respond Standard, Indicator 2

Millard Public Schools Elementary School K-12 Fine Arts Standards: Visual Arts

K-12 Visual Arts: Students will develop and apply ideas, knowledge, and skills to create, present, respond to, and connect art with the human experience.					
Create					
Grades K	Grade 1	Grade 2	Grades 3	Grade 4	Grade 5
A.M.K.CR.1 Use the creative process to make personal works of art with a variety of materials.	A.M.1.CR.1 Use the creative process to make personal works of art with a variety of materials.	A.M.2.CR.1 Use the creative process to make personal works of art with a variety of materials.	A.M.3.CR.1 Use the creative process to make personal works of art exploring subjects and themes with a variety of materials.	A.M.4.CR.1 Use the creative process to make personal works of art exploring subjects and themes with a variety of materials.	A.M.5.CR.1 Use the creative process to make personal works of art exploring subjects and themes with a variety of materials.
A.M.K.CR.1.a Experiment with materials to build skills in various media.	A.M.1.CR.1.a Experiment and explore uses of materials and tools to create personal works of art.	A.M.2.CR.1.a Explore and develop ideas to create personal works of art.	A.M.3.CR.1.a Develop ideas and use a variety of materials to plan and create personal works of art.	A.M.4.CR.1.a Develop ideas and use a variety of materials to plan and create personal works of art.	A.M.5.CR.1.a Develop ideas and use a variety of materials to plan and create personal works of art.
A.M.K.CR.1.b Create artwork that expresses unique student interpretation.	A.M.1.CR.1.b Use observation and imagination to create artwork that expresses unique student interpretation.	A.M.2.CR.1.b Use observation and imagination to create artwork that expresses unique student interests and ideas.	A.M.3.CR.1.b Use observation, imagination and personal interpretation in creating artwork that reflects a variety of styles, themes, and subjects.	A.M.4.CR.1.b Use personal interpretation in creating meaningful artwork that reflects a variety of styles, themes, and subjects.	A.M.5.CR.1.b Create meaningful artwork that reflects personal voice and identity.

A.M.K.CR.1.c Recognize and explore the elements of art.	A.M.1.CR.1.c Recognize and explore the elements of art.	A.M.2.CR.1.c Identify and explore the elements of art.	A.M.3.CR.1.c Identify and explore the elements and principles of art.	A.M.4.CR.1.c Identify and use the elements and principles of art.	A.M.5.CR.1.c Identify and use the elements and principles of art.
A.M.K.CR.1.d Explore and develop fundamental techniques and skills.	A.M.1.CR.1.d Explore and develop fundamental techniques and skills.	A.M.2.CR.1.d Explore and explain the importance of craftsmanship when applying various techniques and skills.	A.M.3.CR.1.d Explore and explain the importance of craftsmanship when applying various techniques and skills.	A.M.4.CR.1.d Apply various techniques to develop craftsmanship skills.	A.M.5.CR.1.d Apply various techniques to develop craftsmanship skills.
A.M.K.CR.1.e Demonstrate respect for accepted procedures regarding responsible care of equipment and materials.	A.M.1.CR.1.e Demonstrate respect for accepted procedures regarding responsible care of equipment and materials.	A.M.2.CR.1.e Demonstrate respect for accepted procedures regarding responsible care of equipment and materials.	A.M.3.CR.1.e Demonstrate respect for accepted procedures regarding responsible care of equipment and materials.	A.M.4.CR.1.e Demonstrate respect for accepted procedures regarding responsible care of equipment and materials.	A.M.5.CR.1.e Demonstrate respect for accepted procedures regarding responsible care of equipment and materials.

K-12 Visual Arts: Students will develop and apply ideas, knowledge, and skills to create, present, respond to, and connect art with the human experience.					
Present					
KG	Grade 1	Grade 2	Grades 3	Grade 4	Grade 5
A.M.K.PR.1 Explore basic presentation methods and purposes.	A.M.1.PR.1 Explore basic presentation methods and purposes.	A.M.2.PR.1 Explore basic presentation methods and purposes.	A.M.3.PR.1 Develop presentation skills to communicate meaning.	A.M.4.PR.1 Develop presentation skills to communicate meaning.	A.M.5.PR.1 Develop presentation skills to communicate meaning.
A.M.K.PR.1.a Share and talk about personal artwork.	A.M.1.PR.1.a Share and talk about personal artwork using art vocabulary.	A.M.2.PR.1.a Discuss and reflect with peers about choices made in creating personal artwork.	A.M.3.PR.1.a Create an artistic statement using art vocabulary to describe personal choices.	A.M.4.PR.1.a Create an artistic statement using art vocabulary to describe personal choices.	A.M.5.PR.1.a Create an artistic statement using art vocabulary to describe personal choices.
A.M.K.PR.1.b Select a work of art for display.	A.M.1.PR.1.b Select and prepare artwork for display.	A.M.2.PR.1.b Select and prepare artwork for display.	A.M.3.PR.1.b Select and prepare artwork for display.	A.M.4.PR.1.b Select and prepare artwork for display.	A.M.5.PR.1.b Select and prepare artwork for display.

K-12 Visual Arts: Students will develop and apply ideas, knowledge, and skills to create, present, respond to, and connect art with the human experience.					
Respond					
K	Grade 1	Grade 2	Grades 3	Grade 4	Grade 5
A.M.K.RE.1 Explore and respond to works of art, learning about themselves and others through the critique process.	A.M.1.RE.1 Explore and respond to works of art, learning about themselves and others through the critique process.	A.M.2.RE.1 Explore and respond to works of art, learning about themselves and others through the critique process.	A.M.3.RE.1 Examine works of art, learning about themselves and cultures through the critique process.	A.M.4.RE.1 Examine works of art, learning about themselves and cultures through the critique process.	A.M.5.RE.1 Examine works of art, learning about themselves and cultures through the critique process.
A.M.K.RE.1.a Identify and describe a piece of art.	A.M.1.RE.1.a Identify and describe a piece of art.	A.M.2.RE.1.a Identify and describe the media and techniques used to create a piece of art.	A.M.3.RE.1.a Identify and describe the media and techniques used to create a piece of art.	A.M.4.RE.1.a Identify and describe the media and techniques used to create a piece of art.	A.M.5.RE.1.a Identify and describe the media and techniques used to create a piece of art.
A.M.K.RE.1.b Identify use of elements in works of art.	A.M.1.RE.1.b Identify use of elements in works of art.	A.M.2.RE.1.b Identify use of elements in works of art.	A.M.3.RE.1.b Identify use of elements and principles in works of art.	A.M.4.RE.1.b Identify use of elements and principles in works of art.	A.M.5.RE.1.b Identify use of elements and principles in works of art.
A.M.K.RE.1.c Interpret mood or feeling in a work of art.	A.M.1.RE.1.c Interpret mood or feeling in a work of art.	A.M.2.RE.1.c Interpret mood or feeling in a work of art.	A.M.3.RE.1.c Interpret the message communicated by a work of art, using knowledge of visual elements, subject matter, and mood.	A.M.4.RE.1.c Interpret the message communicated by a work of art, using knowledge of visual elements, subject matter, and mood.	A.M.5.RE.1.c Interpret the message communicated by a work of art, using knowledge of visual elements, subject matter, and mood.

A.M.K.RE.1.d Express personal artistic feelings and ideas.	A.M.1.RE.1.d Express personal artistic feelings and ideas.	A.M.2.RE.1.d Express personal artistic feelings and ideas.	A.M.3.RE.1.d Compare personal interpretation of a work of art with the interpretations of others.	A.M.4.RE.1.d Compare personal interpretation of a work of art with the interpretations of others.	A.M.5.RE.1.d Compare personal interpretation of a work of art with the interpretations of others.
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Millard Public Schools Elementary School K-12 Fine Arts Standards: Visual Arts

K-12 Visual Arts: Students will develop and apply ideas, knowledge, and skills to create, present, respond to, and connect art with the human experience.					
Connect					
K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
A.M.K.CO.1 Identify contemporary, historical, and cultural context in art and life.	A.M.1.CO.1 Identify contemporary, historical, and cultural context in art and life.	A.M.2.CO.1 Identify contemporary, historical, and cultural context in art and life.	A.M.3.CO.1 Examine contemporary, historical, and cultural context in art and life.	A.M.4.CO.1 Examine contemporary, historical, and cultural context in art and life.	A.M.5.CO.1 Examine contemporary, historical, and cultural context in art and life.
A.M.K.CO.1.a Communicate that “I can be an artist.”	A.M.1.CO.1.a Communicate that “I can be an artist.”	A.M.2.CO.1.a Communicate that “I can be an artist.”	A.M.3.CO.1.a Students can identify and understand their role as an artist.	A.M.4.CO.1.a Students can identify and understand their role as an artist.	A.M.5.CO.1.a Students can identify and understand their role as an artist.
A.M.K.CO.1.b Identify works of art from a variety of contemporary, historical, and cultural contexts.	A.M.1.CO.1.b Identify works of art from a variety of contemporary, historical, and cultural contexts.	A.M.2.CO.1.b Identify works of art from a variety of contemporary, historical, and cultural contexts.	A.M.3.CO.1.b Compare and contrast works of art from a variety of contemporary, historical, and cultural contexts.	A.M.4.CO.1.b Compare and contrast works of art from a variety of contemporary, historical, and cultural contexts.	A.M.5.CO.1.b Compare and contrast works of art from a variety of contemporary, historical, and cultural contexts.
A.M.K.CO.1.c Communicate that works of art are made for different purposes.	A.M.1.CO.1.c Communicate that works of art are made for different purposes.	A.M.2.CO.1.c Communicate that works of art are made for different purposes.	A.M.3.CO.1.c Identify and discuss purpose and function of different art forms.	A.M.4.CO.1.c Identify and discuss purpose and function of different art forms.	A.M.5.CO.1.c Identify and discuss purpose and function of different art forms.

<p>A.M.K.CO.1.d Identify that people from different places and times have made art for a variety of reasons.</p>	<p>A.M.1.CO.1.d Identify that people from different places and times have made art for a variety of reasons.</p>	<p>A.M.2.CO.1.d Identify that people from different places and times have made art for a variety of reasons.</p>	<p>A.M.3.CO.1.d Explore how images and objects are used to convey a story, familiar experience, or connection to the world.</p>	<p>A.M.4.CO.1.d Explore how images and objects are used to convey a story, familiar experience, or connection to the world.</p>	<p>A.M.5.CO.1.d Explore how images and objects are used to convey a story, familiar experience, or connection to the world.</p>
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Millard Public Schools Middle School K-12 Fine Arts Standards: Visual Arts

K-12 Visual Arts: Students will develop and apply ideas, knowledge, and skills to create, present, respond to, and connect art with the human experience.		
Create		
Grade 6	Grade 7	Grades 8
A.M.8.CR Students will use the creative process to investigate and communicate personal voice in artwork.		
A.M.6.CR.1 Explore ideas and a variety of media.	A.M.7.CR.1 Develop ideas and use a variety of media.	A.M.8.CR.1 Plan and refine ideas and identify alternative perspectives.
A.M.6.CR.2 Explore personal voice to reflect identity.	A.M.7.CR.2 Apply personal voice to reflect identity.	A.M.8.CR.2 Apply personal voice and make stylistic choices to reflect identity.
A.M.6.CR.3 Identify how elements of art and principles of design are used to create a composition (e.g., consider a variety of images and determine how line and value create emphasis in art).	A.M.7.CR.3 Investigate and apply relationships between elements of art and principles of design to create a composition (e.g., consider a variety of images and determine how line and value create emphasis in art).	A.M.8.CR.3 Demonstrate the use of elements of art and principles of design to create a composition (e.g., consider a variety of images and determine how line and value create emphasis in art).
A.M.6.CR.4 Explore various media and techniques to develop craftsmanship skills.	A.M.7.CR.4 Apply various techniques to demonstrate craftsmanship skills.	A.M.8.CR.4 Demonstrate the relationship between technique, skill, and craftsmanship.
A.M.6.CR.5 Demonstrate respect for accepted procedures regarding responsible care of equipment and materials.	A.M.7.CR.5 Demonstrate respect for accepted procedures regarding responsible care of equipment and materials.	A.M.8.CR.5 Demonstrate respect for accepted procedures regarding responsible care of equipment and materials.

Millard Public Schools Middle School K-12 Fine Arts Standards: Visual Arts

K-12 Visual Arts: Students will develop and apply ideas, knowledge, and skills to create, present, respond to, and connect art with the human experience.		
Present		
Grade 6	Grade 7	Grades 8
A.M.8.PR Students will understand and apply their knowledge of a variety of presentation and communication techniques.		
A.M.6.PR.1 Communicate artistic statements using art terminology and reflection of personal growth.	A.M.7.PR.1 Communicate artistic statements using art terminology and reflection of personal growth.	A.M.8.PR.1 Communicate artistic statements using art terminology and reflection of personal growth.
A.M.6.PR.2 Apply art presentation skills by creating a portfolio of work.	A.M.7.PR.2 Apply art presentation skills by creating a portfolio of work.	A.M.8.PR.2 Apply art presentation skills by creating a portfolio of work.

K-12 Visual Arts: Students will develop and apply ideas, knowledge, and skills to create, present, respond to, and connect art with the human experience.		
Respond		
Grade 6	Grade 7	Grades 8
A.M.8.RE Students will compare and contrast multiple works of art, learning about themselves in the world through the critique process.		
A.M.6.RE.1 Identify and describe the use of media and techniques.	A.M.7.RE.1 Identify and describe the use of media, techniques, and compositional elements and principles.	A.M.8.RE.1 Identify and describe themes and styles in works of art.
A.M.6.RE.2 Compare and contrast works of art using elements and principles (e.g., themes, styles, cultures).	A.M.7. RE.2 Compare and contrast works of art using elements and principles (e.g., themes, styles, cultures).	A.M.8. RE.2 Compare and contrast works of art using elements and principles (e.g., themes, styles, cultures).
A.M.6.RE.3 Identify the message communicated by a work of art using knowledge of visual elements, subject matter, and mood.	A.M.7. RE.3 Interpret the message communicated by a work of art, using knowledge of visual elements, subject matter, and mood.	A.M.8. RE.3 Compare and contrast various interpretations of themes, styles, and mood.
A.M.6. RE.4 Compare personal interpretation of a work of art with interpretations of others.	A.M.7. RE.4 Compare personal interpretation of a work of art with interpretations of others.	A.M.8. RE.4 Explain why a work of art can evoke different interpretations.

K-12 Visual Arts: Students will develop and apply ideas, knowledge, and skills to create, present, respond to, and connect art with the human experience.		
Connect		
Grade 6	Grade 7	Grades 8
A.M.8.CO Students will examine the significance of art in life and in its contemporary, historical, and cultural contexts.		
A.M.6.CO.1 Students can identify the role of an artist and explore art-related career opportunities.	A.M.7.CO.1 Students can identify and demonstrate the role of an artist and explore art-related career opportunities.	A.M.8.CO.1 Students can identify and demonstrate the role of an artist and explore art-related career opportunities.
A.M.6.CO.2 Investigate works of art from a variety of contemporary, historical, and cultural contexts.	A.M.7.CO.2 Investigate works of art from a variety of contemporary, historical, and cultural contexts.	A.M.8.CO.2 Investigate and classify works of art from a variety of contemporary, historical, and cultural contexts.
A.M.6.CO.3 Identify and discuss the purpose and function of different art forms. (e.g., artifacts vs. fine art).	A.M.7.CO.3 Compare and contrast the purpose and function of different art forms (e.g., artifacts vs. fine art).	A.M.8.CO.3 Compare and contrast the purpose and function of different art forms. (e.g., artifacts vs. fine art).
A.M.6.CO.4 Identify how images and objects are used to convey a story, familiar experience, or connection to the world.	A.M.7.CO.4 Explain how images and objects are used to convey a story, familiar experience, or connection to the world.	A.M.8.CO.4 Explain how images and objects are used to convey a story, familiar experience, or connection to the world.

Millard Public Schools High School K-12 Fine Arts Standards: Visual Arts

<p>K-12 Visual Arts: Students will develop and apply ideas, knowledge, and skills to create, present, respond to, and connect art with the human experience.</p>			
<p><u>Create art to generate ideas</u></p>			
Grade 9	Grade 10	Grade 11	Grade 12
<p>A.M.HS.CR Students will use the creative process to formulate a plan and implement aesthetic choices in artwork.</p>			
A.M.HS.CR.1 Analyze multiple ideas and materials to demonstrate planning and refining.	A.M.HS.CR.1 Analyze multiple ideas and materials to demonstrate planning and refining.	A.M.HS.CR.1 Analyze multiple ideas and materials to demonstrate planning and refining.	A.M.HS.CR.1 Analyze multiple ideas and materials to demonstrate planning and refining.
A.M.HS.CR.2 Create and communicate a personal voice, with intention, through a body of work. (e.g. original, storytelling, personal to the artist, style).	A.M.HS.CR.2 Create and communicate a personal voice, with intention, through a body of work. (e.g. original, storytelling, personal to the artist, style).	A.M.HS.CR.2 Create and communicate a personal, artistic voice, with intention, through a body of work. (e.g. original, storytelling, personal to the artist, style).	A.M.HS.CR.2 Create and communicate a personal voice, with intention, through a body of work. (e.g. original, storytelling, personal to the artist, style).
A.M.HS.CR.3 Construct evaluations or judgments about a work of art or collection of works based on differing sets of criteria such as aesthetic philosophies when making art.	A.M.HS.CR.3 Construct evaluations or judgments about a work of art or collection of works based on differing sets of criteria such as aesthetic philosophies when making art.	A.M.HS.CR.3 Construct evaluations or judgments about a work of art or collection of works based on differing sets of criteria such as aesthetic philosophies when making art.	A.M.HS.CR.3 Construct evaluations or judgments about a work of art or collection of works based on differing sets of criteria such as aesthetic philosophies when making art.
A.M.HS.CR.4 Apply visual organizational strategies to design and produce a work of art, design, or media that clearly communicates information or ideas. (e.g. elements, principles, composition, style).	A.M.HS.CR.4 Apply visual organizational strategies to design and produce a work of art, design, or media that clearly communicates information or ideas. (e.g. elements, principles, composition, style).	A.M.HS.CR.4 Apply visual organizational strategies to design and produce a work of art, design, or media that clearly communicates information or ideas. (e.g. elements, principles, composition, style).	A.M.HS.CR.4 Apply visual organizational strategies to design and produce a work of art, design, or media that clearly communicates information or ideas. (e.g. elements, principles, composition, style).
A.M.HS.CR.5 Demonstrate advanced technique, skill, and craftsmanship.	A.M.HS.CR.5 Demonstrate advanced technique, skill, and craftsmanship.	A.M.HS.CR.5 Demonstrate advanced technique, skill, and craftsmanship.	A.M.HS.CR.5 Demonstrate advanced technique, skill, and craftsmanship.

<p>A.M.HS.CR.6 Demonstrate respect for accepted procedures regarding responsible care of equipment and materials.</p>	<p>A.M.HS.CR.6 Demonstrate respect for accepted procedures regarding responsible care of equipment and materials.</p>	<p>A.M.HS.CR.6 Demonstrate respect for accepted procedures regarding responsible care of equipment and materials.</p>	<p>A.M.HS.CR.6 Demonstrate respect for accepted procedures regarding responsible care of equipment and materials.</p>
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<p>K-12 Visual Arts: Students will develop and apply ideas, knowledge, and skills to create, present, respond to, and connect art with the human experience.</p>			
<p style="text-align: center;"><u>Present</u> Art to communicate ideas, process, and product.</p>			
Grade 9	Grade 10	Grade 11	Grade 12
<p>A.M.HS.PR Students will integrate and apply presentation knowledge into life experiences.</p>			
<p>A.M.HS.PR.1 Design a personal artist statement by choosing from a variety of methods to share with the community (e.g. digital platforms, art shows, gallery space).</p>	<p>A.M.HS.PR.1 Design a personal artist statement by choosing from a variety of methods to share with the community (e.g. digital platforms, art shows, gallery space).</p>	<p>A.M.HS.PR.1 Design a personal artist statement by choosing from a variety of methods to share with the community (e.g. digital platforms, art shows, gallery space).</p>	<p>A.M.HS.PR.1 Design a personal artist statement by choosing from a variety of methods to share with the community (e.g. digital platforms, art shows, gallery space).</p>
<p>A.M.HS.PR.2 Create a portfolio, digital collection, or community display in a professional manner.</p>	<p>A.M.HS.PR.2 Create a portfolio, digital collection, or community display in a professional manner.</p>	<p>A.M.HS.PR.2 Create a portfolio, digital collection, or community display in a professional manner.</p>	<p>A.M.HS.PR.2 Create a portfolio, digital collection, or community display in a professional manner.</p>
<p>A.M.HS.PR.3 Analyze and choose the platform/venue to present artwork to an audience (e.g., reproduction, digital, social media, museum setting, gallery experience).</p>	<p>A.M.HS.PR.3 Analyze and choose the platform/venue to present artwork to an audience (e.g., reproduction, digital, social media, museum setting, gallery experience).</p>	<p>A.M.HS.PR.3 Analyze and choose the platform/venue to present artwork to an audience (e.g., reproduction, digital, social media, museum setting, gallery experience).</p>	<p>A.M.HS.PR.3 Analyze and choose the platform/venue to present artwork to an audience (e.g., reproduction, digital, social media, museum setting, gallery experience).</p>

K-12 Visual Arts: Students will develop and apply ideas, knowledge, and skills to create, present, respond to, and connect art with the human experience.			
<u>Respond</u> to understand and appreciate ideas.			
Grade 9	Grade 10	9-12	Original State
A.M.HS.RE Students will use the critical process to develop and defend a logical justification supporting a contextual response to a work of art.			
A.M.HS.RE.1 Compare and contrast works of art that reveal different ideas (e.g., cultures, individuals).	A.M.HS.RE.1 Compare and contrast works of art that reveal different ideas (e.g., cultures, individuals).	A.M.HS.RE.1 Compare and contrast works of art that reveal different ideas (e.g., cultures, individuals).	A.M.HS.RE.1 Compare and contrast works of art that reveal different ideas (e.g., cultures, individuals).
A.M.HS.RE.2 Explain an artist's rationale for the choices of elements and principles in a work of art.	A.M.HS.RE.2 Explain an artist's rationale for the choices of elements and principles in a work of art.	A.M.HS.RE.2 Explain an artist's rationale for the choices of elements and principles in a work of art.	A.M.HS.RE.2 Explain an artist's rationale for the choices of elements and principles in a work of art.
A.M.HS.RE.3 Explore, research, and summarize the expressive qualities of artistic styles, meaning/intent and movements in art history or a personal artwork (e.g., contemporary/pop cultural vs. historical art movements).	A.M.HS.RE.3 Explore, research, and summarize the expressive qualities of artistic styles, meaning/intent and movements in art history or a personal artwork (e.g., contemporary/pop cultural vs. historical art movements).	A.M.HS.RE.3 Explore, research, and summarize the expressive qualities of artistic styles, meaning/intent and movements in art history or a personal artwork (e.g., contemporary/pop cultural vs. historical art movements).	A.M.HS.RE.3 Explore, research, and summarize the expressive qualities of artistic styles, meaning/intent and movements in art history or a personal artwork (e.g., contemporary/pop cultural vs. historical art movements).
A.M.HS.RE.4 Judge and discuss how aesthetic choices impact the visual image and/or intended message. (e.g., imitationalism, expressionism, institutionalism, instrumentalism, formalism, contextualism).	A.M.HS.RE.4 Judge and discuss how aesthetic choices impact the visual image and/or intended message. (e.g., imitationalism, expressionism, institutionalism, instrumentalism, formalism, contextualism).	A.M.HS.RE.4 Judge and discuss how aesthetic choices impact the visual image and/or intended message.(e.g., imitationalism, expressionism, institutionalism, instrumentalism, formalism, contextualism).	A.M.HS.RE.4 Judge and discuss how aesthetic choices impact the visual image and/or intended message. (e.g., imitationalism, expressionism, institutionalism, instrumentalism, formalism, contextualism).

<p>K-12 Visual Arts: Students will develop and apply ideas, knowledge, and skills to create, present, respond to, and connect art with the human experience.</p> <p><u>Connect Individual perspective and identity through the study of art.</u></p>			
Grade 9	Grade 10	Grade 11	Grade 12
<p>A.M.HS.CO Students will synthesize understanding of contemporary, historical, and cultural context in art and life.</p>			
<p>A.M.HS.CO.1 Investigate and compare and contrast the personal lives of artists (e.g., personal challenges, personal identities, economic and social backgrounds, gender, race), their artistic styles, their careers, and their legacies.</p>	<p>A.M.HS.CO.1 Investigate and compare and contrast the personal lives of artists (e.g., personal challenges, personal identities, economic and social backgrounds, gender, race), their artistic styles, their careers, and their legacies.</p>	<p>A.M.HS.CO.1 Investigate and compare and contrast the personal lives of artists (e.g., personal challenges, personal identities, economic and social backgrounds, gender, race), their artistic styles, their careers, and their legacies.</p>	<p>A.M.HS.CO.1 Investigate and compare and contrast the personal lives of artists (e.g., personal challenges, personal identities, economic and social backgrounds, gender, race), their artistic styles, their careers, and their legacies.</p>
<p>A.M.HS.CO.2 Analyze, interpret, and compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary and local contexts.</p>	<p>A.M.HS.CO.2 Analyze, interpret, and compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary and local contexts.</p>	<p>A.M.HS.CO.2 Analyze, interpret, and compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary and local contexts..</p>	<p>A.M.HS.CO.2 Analyze, interpret, and compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary and local contexts.</p>
<p>A.M.HS.CO.3 Analyze and synthesize how the purpose and function of art or a work of art reveals aesthetic theory (e.g., political, social, cultural, personal).</p>	<p>A.M.HS.CO.3 Analyze and synthesize how the purpose and function of art or a work of art reveals aesthetic theory (e.g., political, social, cultural, personal).</p>	<p>A.M.HS.CO.3 Analyze and synthesize how the purpose and function of art or a work of art reveals aesthetic theory (e.g., political, social, cultural, personal).</p>	<p>A.M.HS.CO.3 Analyze and synthesize how the purpose and function of art or a work of art reveals aesthetic theory (e.g., political, social, cultural, personal).</p>
<p>A.M.HS.CO.4 Provide opportunities for interviews, internships, and community-based projects based on relevant art media and skills. (e.g. graphic design, media analysis, illustration, portraiture, functional pottery).</p>	<p>A.M.HS.CO.4 Provide opportunities for interviews, internships, and community-based projects based on relevant art media and skills. (e.g. graphic design, media analysis, illustration, portraiture, functional pottery).</p>	<p>A.M.HS.CO.4 Provide opportunities for interviews, internships, and community-based projects based on relevant art media and skills. (e.g. graphic design, media analysis, illustration, portraiture, functional pottery).</p>	<p>A.M.HS.CO.4 Provide opportunities for interviews, internships, and community-based projects based on relevant art media and skills. (e.g. graphic design, media analysis, illustration, portraiture, functional pottery).</p>

K-5 Instructional Materials

Grade Level/Course	Resource(s)
K Art	<i>Explorations in Art</i> by Davis (2019)
1-5 Art	The Art of Education, FLEX (2019) and PRO (2017)

6-8 Instructional Materials

Grade Level/Course	Resource(s)
Art 6	The Art of Education, FLEX (2019) and PRO (2017)
Art 7	The Art of Education, FLEX (2019) and PRO (2017)
Drawing 8	The Art of Education, FLEX (2019) and PRO (2017)
Painting 8	The Art of Education, FLEX (2019) and PRO (2017)
Pottery and Sculpture 8	The Art of Education, FLEX (2019) and PRO (2017)
Advanced Art Exploration 8	The Art of Education, FLEX (2019) and PRO (2017)

9-12 Instructional Materials

Grade Level/Course	Resource(s)
Intro to 3D Art	The Art of Education, FLEX (2019) and PRO (2017)
Pottery and Sculpture	The Art of Education, FLEX (2019) and PRO (2017)
Advanced Pottery and Sculpture	The Art of Education, FLEX (2019) and PRO (2017)
Intro to 2D Art	The Art of Education, FLEX (2019) and PRO (2017)
Digital and Graphic Arts	The Art of Education, FLEX (2019) and PRO (2017)
Drawing	The Art of Education, FLEX (2019) and PRO (2017)
Painting	The Art of Education, FLEX (2019) and PRO (2017)
Advanced 2D Art	The Art of Education, FLEX (2019) and PRO (2017)
Advanced Placement[®] Drawing	The Art of Education, FLEX (2019) and PRO (2017) and TBD after Summer Institute Training

Appendix

Art Courses and Electives

Introduction

On the following page, the K-12 Art Courses and Electives list provides an overall course sequence and shows all required and elective courses offered to Millard Public School students.

Weekly elementary art instruction is provided by the classroom teacher in 23 Millard elementary schools. At Aldrich and Abbott Elementary Schools, an art teacher provides art instruction.

In the sixth, seventh, and eighth grades, students may select art courses as electives.

Students at the high school level have a variety of art classes they can select in order to fulfill the fine arts graduation requirement and additional art classes they can select as electives.

Recommendations

The CPC spent a year completing research and participating in discussions focused on current course offerings, art trends, best practices, and resources while working with the Nebraska Visual Arts Standards and the National Art Standards.

Elementary discussions focused on giving students a more robust art experience with varied art medium experiences while supporting teachers with training and curriculum resources to positively impact art instruction.

Secondary discussions focused on serving the needs of all students and opening up opportunities for students to explore art more thoroughly while in middle and high school. At the middle school, Printmaking/Fibers 8 was removed to offer a more robust art course, Advanced Art Exploration 8.

- Printmaking/Fibers 8 will become *Advanced Art Exploration 8*

At the high school, some courses were removed: Color & Design, Art Foundations, Advanced Drawing, and Advanced Studio Art. New courses have been added: Intro to 2D Art, Intro to 3D Art, Advanced 2D Art, and AP Drawing. Additionally, Commercial Graphic Design will be renamed to Digital and Graphic Arts and revamped to meet current graphic arts best practices and make career connections.

- Art Foundations will become *Intro to 2D Art*

- Color and Design will become *Intro to 3D Art*
- Advanced Drawing will become *Advanced 2D Art*
- Advanced Studio Art will become *AP Drawing*
- Commercial Graphic Design will become *Digital and Graphic Arts*

K-12 Art Courses and Electives

Elementary		
Art	K	
Art	Grade 1	
Art	Grade 2	
Art	Grade 3	
Art	Grade 4	
Art	Grade 5	
Middle School		
Art 6	Grade 6	
Art 7	Grade 7	
Drawing 8	Grade 8	
Painting 8	Grade 8	
Pottery and Sculpture 8	Grade 8	
Advanced Art Exploration 8	Grade 8	
High School		
Art History: Art through the Ages	Grades 9-12	5 Credits
Intro to 2D Art	Grades 9-12	5 Credits
Intro to 3D Art	Grades 9-12	5 Credits
Pottery and Sculpture	Grades 9-12	5 Credits
Advanced Pottery and Sculpture	Grades 9-12	5 Credits
Drawing	Grades 9-12	5 Credits
Advanced 2D Art	Grades 9-12	5 Credits
Painting	Grades 9-12	5 Credits
Digital and Graphic Arts	Grades 9-12	5 Credits
AP Drawing	Grade 11-12	10 Credits
Introduction to IB Visual Arts	Grade 10-11	10 Credits
IB Visual Arts SL	Grade 11-12	10 Credits
IB Visual Arts HL I	Grade 11	10 Credits
IB Visual Arts HL II	Grade 12	10 Credits

Current Courses and Proposed Changes

Current Course	Proposed Change	Rationale
Printmaking/Fibers 8 (middle school)	Printmaking/Fibers- remove course and replace with: Advanced Art Exploration 8- new course This course would be offered at the middle schools and placement is self-selection by the student and their family.	<ul style="list-style-type: none"> • Current and past enrollment for Printmaking & Fibers has been low due to the narrow focus • Many students do not know what printmaking and/or fibers art is • The high school does not offer printmaking and fibers, so it does not make sense to offer it grades 6-8 • Having an advanced level course offered to 8th graders will provide additional opportunities for students who are invested in art and will allow teachers to go more in depth into the concepts and skills that are taught • Having a more open-ended art content class will allow students to experience a variety of media and art styles
Color and Design (high school)	Remove Course to allow for art foundations to be split into Intro to 2D and Intro to 3D	<ul style="list-style-type: none"> • Color & Design did not allow students to move forward to other art courses • The course curriculum did not add to student skill development and was too similar to art foundations
Art Foundations (high school)	Intro to 2D Art- new course This course would be offered at the high schools and placement is self-selection by the student and their family.	<ul style="list-style-type: none"> • Allows for more instruction about 2D media and processes • Add digital component • Move toward more rigor and focus • Remove barriers to continue on a pathway • Allow more opportunities for choice-based art • Kids with sensory issues or who do not prefer clay will get to focus on drawing and painting
Art Foundations (high school)	Intro to 3D Art – new course This course would be offered at the high schools and placement is self-selection by the student and their family.	<ul style="list-style-type: none"> • Allows for more instruction about 3D media and processes • Allows more time to introduce sculpture vocab and skills as well as more work to be completed in the pottery class • Move toward more rigor and focus • Remove barriers to continue on a pathway • Allow more opportunities for choice-based art projects. Because there are students who will struggle greatly with

		2D media and the ability to paint, this class gives these students another option with their skill set.
Advanced Drawing (high school)	Advanced 2D Art- new course This course would be offered at the high schools and placement is self-selection by the student and their family.	<ul style="list-style-type: none"> • Removes barriers to the Painting class- they can take it after the Intro 2D course • Provide students with opportunities to explore multiple 2D media/Design ideas • Students have more choice-based art with appropriate levels of rigor • Allows more opportunities for students to explore their personal preferences in 2D art while still learning necessary compositional components • Allows more opportunities for choice-based art projects • Allows students the opportunities to build additional skills for an advanced level art course (AP Drawing) • Prepares students for individual idea planning/development, artwork proposal, process journal, artist research, and creation of artwork.
Advanced Studio (high school)	AP Drawing- new course This course would be offered at the high schools and placement is self-selection by the student and their family.	<ul style="list-style-type: none"> • Give students a higher level of opportunity to expand their knowledge/experience. • Students have the chance of earning college credit. • Students develop the skills that artists and designers use. • College and career rigor • Prepares students for college level courses • Students are able to create a portfolio that could assist students in college scholarships/applications.
Commercial Graphic Design (high school)	Digital and Graphic Arts- Rename	<ul style="list-style-type: none"> • Career Connections • Name change to increase student interest • Graphic design, illustration, and digital art opportunities • Provides choices for students to explore new mediums for drawing, painting, modeling, designing, typography

Middle School Course Descriptions:

Art 6: Art 6 is an elective course designed to expose students to an exploration of 2D and 3D media and techniques. In this class, students explore self-expression through a variety of art media and techniques. This class is designed to encourage students to think critically and problem solve as an artist.

Prerequisites: None

Art 7: Art 7 is an elective course designed to further expose students to an exploration of 2D and 3D media and techniques while focusing on composition. In this class, students explore self-expression through a variety of art media and techniques. This class is designed to encourage students to think critically and problem solve as an artist.

Prerequisites: None

Pottery & Sculpture 8: Pottery and Sculpture 8 is an elective course designed to further expose students to an exploration of 3-dimensional media and techniques. In this class, students explore self-expression through 3D experiences which include, but are not limited to, clay, plaster, wood, paper-mache, cardboard, and wire. This class is designed to encourage students to think critically and problem solve as an artist.

Prerequisites: None

Painting 8: Painting 8 is an elective course designed to further expose students to an exploration of a variety of painting skills and techniques. In this class, students will explore self-expression through 2D experiences which include, but are not limited to, oil pastels, watercolors, temperas, acrylics and multi-media art. This class is designed to encourage students to think critically and problem solve as an artist.

Prerequisites: None

Drawing 8: Drawing 8 is an elective course designed to further expose students to an exploration of a variety of drawing skills. In this class, students will explore self-expression through 2D experiences which include, but are not limited to, pencil, pen, ink, oil pastel, chalk, charcoal and multi-media art. This class is designed to encourage students to think critically and problem solve as an artist.

Prerequisites: None

Advanced Art Exploration 8: Advanced Art Exploration 8 is an elective course designed to further challenge students with an exploration of media, techniques, and compositional elements and principles. Included in this course are rigorous 2D and 3D experiences which will include, but are not limited to drawing, painting, sculpture, pottery, printmaking, digital, and multi-media art. This class is designed to encourage students to form a deeper connection to the fine arts and its relevance in our global society. It is strongly suggested, but not required, that students take Art 6, Art 7, and one or more of the 8th grade Art electives in preparation for this class.

Prerequisites: None

High School Course Descriptions:

Intro to 2D Art: This exploratory course is an introduction to 2-Dimensional media and techniques. The focus of this course will be drawing and painting techniques. Students may also have opportunities to work with printmaking, digital drawing and painting, or collage. Students will learn how the creative process works with 2D media and develop decision making skills. After completing this course, students may enroll in drawing, painting, and/or digital and graphic art. This course fulfills the fine arts graduation requirement.

Prerequisites: None

Intro to 3D Art: This exploratory course provides an introduction to 3-dimensional media and techniques. Students may work with clay, wire, plaster, foam, and more. Students may research artists, develop ideas, and reflect on the creative process. After completing this course, students can enroll in Pottery and Sculpture. This course fulfills the fine arts graduation requirement.

Prerequisites: None

Art History: Art Through the Ages: This course investigates the many roles of the visual arts and artists through historical, political, and other social contexts. Art history is a non-production art class. There is required reading and writing in this course to complete research and critiques. This course fulfills the Fine and Performing Arts Graduation Requirement, and is not a prerequisite for any other art course.

*Available for Early College at MSHS

Prerequisites: None

Pottery and Sculpture: Pottery and Sculpture is a course in which students will explore a variety of hand-building and sculptural techniques such as pinch, slab, and coil construction. Students will also be introduced to the potter's wheel as well as simple glaze methods. Students may research artists, develop ideas, and reflect on the creative process.

Prerequisites: Intro to 3-D Art

Advanced Pottery & Sculpture: This is the capstone course of the 3D art track. Students will explore advanced hand-building and sculpture techniques, further development on the potter's wheel, more complex glaze application, and surface decoration. Students may research artists, develop ideas, and reflect on the creative process. This course may be repeated for elective credit.

Prerequisites: Pottery and Sculpture

Drawing: Drawing is a course designed to give students an in-depth experience in drawing techniques and to improve their drawing skills. Students will develop techniques in portraiture, landscape, still life, and perspective drawing. This course will use a variety of media such as graphite, color pencil, chalk, charcoal, digital drawing, and ink. Students may research artists, develop ideas, and reflect on the creative process.

*Available for Early College at MSHS

Prerequisites: Intro to 2D Art

Painting: Painting is a course designed to give students an in-depth experience in painting techniques and to improve their painting skills. Students will develop an understanding of realistic, abstract, and non-objective painting styles and may work with watercolor, gouache, and acrylic. Students may research artists, develop ideas, and reflect on the creative process.

Prerequisites: Intro to 2D Art

Digital and Graphic Arts: In this course, students will explore and experience numerous aspects of digital art, using a variety of computer applications. Students will develop an understanding of logo design, illustration, creation of graphics, typography, advertising, and package design. In this course, students will also explore the many career options available for graphic designers and digital artists. This course includes art production.

Prerequisites: Intro to 2D

Advanced 2D Art: This course challenges students with an emphasis on advanced techniques, application of design, and communication of broad concepts. Students have the opportunity to choose their preferred media such as drawing, painting, or digital art media when developing and creating their artwork. In this course, students will study artists and styles from the past and present and how those works might influence their own style and art creation. After completing this course students can enroll in AP Drawing.

Prerequisites: One of the following courses: Painting, Drawing, or Digital and Graphic Arts

Advanced Placement (AP) Drawing: Accepted media for the course include drawing media, painting media, printmaking, and digital drawing or digital painting. This advanced placement course will develop students' skills in drawing as they experiment with different materials and processes. Students will create artworks that reflect their own ideas, skills, and knowledge. Artworks should focus on the use of drawing skills, including mark-making, line, surface, space, light and shade, and composition. Students will submit a portfolio of artwork for evaluation at the end of the school year. The AP teacher will mail physical works to the AP Program, and students will also upload digital images of work and commentary online.

Prerequisites: Advanced 2D Art

K-12 Art Instructional Materials Proposal

Based on the recommendations from the K-12 Art Curriculum Planning Committee, the Office of Educational Services is proposing the following instructional materials adoption for 2023-2024 school year.

Art Courses and Instructional Materials		
Elementary School Student/Teacher Resources	\$ 70,792	<i>Explorations in Art</i> , Kindergarten by Davis Art (2019)
	\$ 449,489	The Art of Education FLEX (2019) and PRO (2017) site licenses for 1st-5th grade classroom teachers, and 1st-12th grade art teachers.
Total	\$ 123,780.64	Technology and Equipment
	<u>\$641,175.06</u>	
Middle School Student/Teacher Resources		
	Amount listed above	The Art of Education, 6th-8th grades, FLEX (2019) and PRO (2017)
	\$907.91	Scholastic Art Magazine and Teacher Resource Books
Total	\$169,115.47	Technology and Equipment
	<u>\$170,023.38</u>	
High School Student/Teacher Resources		
	Amount listed above	The Art of Education, 9th-12th grades, FLEX (2019) and PRO (2017)
	\$2,886.58	Scholastic Art Magazine and Teacher Resource Books
Total	\$ 484,562.92	Technology and Equipment
	<u>\$487,449.50</u>	
Grand Total	\$1,298,647.94	

Elementary Instructional Resources Review - Field Study Group

Under the facilitation of Shannon Cooley-Lovett, C & I MEP Facilitator, and Jacen Lefholtz, Tech MEP Facilitator, high-quality instructional materials for art education were evaluated by a field study group of 24 classroom teachers from 13 elementary buildings, including one elementary art teacher. The field study group met four times between August to December 2022. Each program was utilized for 7 weeks and evaluated based on the district-approved K-12 Art Standards and Indicators as well as alignment to the grade-level standards, instructional design, equity, and assessment design. At the conclusion of the field study, summative data was collected for comparison purposes, a final recommendation was submitted, and feedback was collected to prepare for a successful district-wide implementation.

Middle School Instructional Resources Review

The Middle School Instructional Materials Team met four times from August 2022 to March 2023 to select instructional materials for each of the grade levels within middle school. Members reviewed the K-12 Art Framework and instructional priorities prior to engaging in material evaluation. The committees analyzed and evaluated instructional resources from two different vendors according to the district-approved K-12 Art Standards and Indicators as well as criteria pertinent to their course. Resources were evaluated on alignment to the grade-level standards, instructional design, equity, and assessment design. The Middle School Instructional Materials Team reached consensus on their recommendation for each course.

High School Instructional Resources Review

The High School Instructional Materials Team met five times from August 2022 to March 2023 to select instructional materials for each high school course. Members reviewed the K-12 Art Framework and instructional priorities prior to engaging in material evaluation. The committees analyzed and evaluated instructional resources from several different vendors according to the district-approved K-12 Art Standards and Indicators as well as criteria pertinent to their course. Resources were evaluated on alignment to the grade-level standards, instructional design, equity, and assessment design. The High School Instructional Materials Team reached consensus on their recommendation for each course.

Community Instructional Resources Preview

In addition to the instructional materials process noted above, opportunities for community members to preview the proposed materials and resources were made available on March 23 and March 28, 2023. A total of three community members and six staff attended. Several expressed that they appreciated the different types of art and techniques taught in Millard. Additional comments reflected appreciation for continuing art educational opportunities available in the district. Two people commented that they were happy to learn that art was offered weekly at the elementary level.

AGENDA SUMMARY SHEET

Agenda Item: Approval of K-12 Music Framework Part II: Instructional Materials and Equipment Selection

Meeting Date: April 17, 2023

**Background/
Description:**

The K-12 Music Framework: Part I was approved by the Board of Education on July 11, 2022. The K-12 Music Framework Part II: Instructional Materials and Equipment selection is being presented for approval at this time.

Several subcommittees consisting of teachers and administrators have collaborated to complete the tasks needed to work toward material and equipment implementation. In addition, opportunities for additional input were provided.

Two Materials Community Review meetings were held on March 22, 2023 and March 28, 2023. In addition to 6 staff members, 3 community members attended.

Part II of the Music Framework includes:

- K-12 Music Instructional Materials Selections Committee Members
- Adjusted Timeline for MEP Cycle Procedures to include activities completed during Phase II
- The Frameworks and Indicators

Pending the program budgeting process, the full K-12 cost is estimated at \$1,500,000.

Action Desired: Approval of K-12 Music Framework Part II: Instructional Materials and Equipment Selection

**Policy /
Strategic Plan
Reference:**

Parameter: We will always communicate effectively, both internally and externally, in order to implement our Strategic Plan, operate our schools, and maintain high levels of student, staff, family and community support.

**Responsible
Person(s):**

Dr. Heather Phipps, Dr. Anthony Weers, Andy DeFreece, Dr. Melanie Olson, Nicole Chapman, and Anne Ogg.

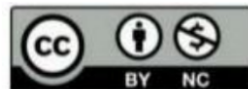
**Superintendent's
Signature:**



K-12 Music Framework

**Part I: K-12 Matrix
July 11, 2022**

**Part II: Instructional Materials Selection
April 17, 2023**



The Millard School District does not discriminate on the basis of race, color, religion, national origin, marital status, disability, age, sex, sexual orientation, gender, gender identity, or on any other basis prohibited by federal, state, or local laws in admission to or access to or treatment of employment, in its programs and activities. The following person has been designated to handle inquiries regarding the discrimination and harassment policies: Associate Superintendent of Human Resources, 5606 South 147 Street, Omaha, NE 68137 (402) 715-8200. The Associate Superintendent of Human Resources may delegate this responsibility as needed. Complaints by school personnel or job applicants regarding unlawful discrimination or unlawful harassment shall follow the procedures of District Rule 4001.2. School personnel or job applicant complaints regarding sexual harassment shall follow the procedures of District Rule 4001.3. Complaints by students or parents regarding unlawful discrimination or unlawful harassment shall follow the procedures of District Rule 5010.2. Student or parent complaints regarding sexual harassment shall follow the procedures of District Rule 5010.3.



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District Mission:

Millard Public Schools guarantees each student exemplifies the knowledge, skills, and character necessary for personal excellence and responsible citizenship through an innovative, world-class educational community that challenges and empowers all students.

District Beliefs:

We Believe:

- Each individual has value.
- Our greatest resource is people.
- Individuals are responsible for their actions.
- Responsible risk-taking is essential for growth.
- All people can learn and grow.
- Diversity enriches life.
- High expectations promote higher achievement.
- Achievement builds confidence; confidence promotes achievement.
- Shaping and developing character is the shared responsibility of the individual, family, school, and community.
- All people are entitled to a safe, caring, supportive, and respectful environment.
- Educated and engaged citizens are necessary for our democratic society.
- All schools are accountable to the community.
- Transparency builds trust and confidence.
- Public education benefits the entire community and is the shared responsibility of all.
- Excellence is worth the investment.

K - 12 Music Philosophy Statement:

Music is an essential element of the human experience. Music education in Millard Public Schools guarantees each student demonstrates the skills, knowledge, and character necessary to be lifelong musicians and responsible citizens. All students will achieve their highest potential through a curriculum focused on diverse, innovative, and aesthetic musical experiences.

Academic and College and Career Readiness Essential Learning Outcomes

This framework aligns to the academic and college and career readiness outcomes approved by the Board of Education in Rule 6110.1.



Millard Public Schools 2022 Music Curriculum Planning Committee Members

Under the facilitation of Nicole Chapman, Curriculum & Instruction MEP Facilitator

Nikki Schafer, Instructional Technology MEP Facilitator

Haley Allen	5-8 Band, Anderson MS
Sara Alswager	K-5 Music, Montclair
Dr. Colleen Ballard	Principal, Norris
Doug Breiter	5 Band, Elementary
Sean Carlson	Assistant Principal, North MS
Andy DeFreece	Director of Elementary and Early Childhood Education
Jeanne Dymond	4-8 Orchestra, Russell MS
Pam Erixon	English Language Learners District Support Specialist
Angela Ferguson	4-5 Orchestra, Elementary
Andrew Firkins	6-8 Vocal, Russell MS
Alyssa Hayse	K-5 Music, Black Elk
Riley Herringer	6-8 Vocal, Kiewitt MS
Dr. Jennifer Jensen	K-5 Music, Upchurch
Dr. Michelle Klug	Principal, Central MS
Kelli Krause	District Autism Specialist
Karyn Lawrence	K-5 Music, Bryan
Katie Lethcoe	Admin Intern, Cody
Jody Lindquist	5-8 Band, Beadle MS
Laura Malcom	Admin Intern, Reeder
Debbie Martinez	9-12 Orchestra, North HS
Brittany McCleery	K-5 Music, Cather
Kristen McKenney	Special Education
Jordan Newhouse	9-12 Vocal, West HS
Ryan Placek	9-12 Band, North HS
Jason Stevens	9-12 Vocal, South HS
Steve Throne	AD, South HS
Dr. Tony Weers	Director of Secondary Education
Dr. Justin Zeleski	4-5 and 9-12 Orchestra, West HS



Millard Public Schools 2022 Music Community Focus Group

Under the facilitation of Nicole Chapman, Curriculum & Instruction MEP Facilitator
Nikki Schafer, Instructional Technology MEP Facilitator

Karen Benson	Former MPS Music Teacher, AOSA Professional Development Director
Byron Braasch	Former MPS Band Director, Former Instrumental Head BPS
Dr. Shelly Cooper	University of Nebraska - Omaha, Coordinator of Music Education
Brian Corey	MPS Parent
Andy DeFreece	Director of Elementary and Early Childhood Education, MPS
Dr. Derrick Fox	University of Nebraska Omaha, Chorus and MPS Parent
Candence Jorgensen	Omaha Conservatory of Music
Dr. Josh Kearney	University of Nebraska Omaha, Band
Devonye Mullins	Former Music MEP Millard Public Schools
Dr. Glenn Nierman	University of Nebraska Lincoln, Music Education
Dr. Mary Perkinson	University of Nebraska - Omaha, String Education
Gayathri Vel	MPS Parent
Erin Ward	Music Substitute and MPS Parent



Phase I K-12 Music Research Areas 2021-2022

Under the facilitation of Nicole Chapman, Curriculum & Instruction MEP Facilitator and Nikki Schafer, Instructional Technology MEP Facilitator, members of the Curriculum Planning Committee engaged in analysis and discussions about concerns, opportunities, weaknesses, and strengths of Music education in Millard Public Schools. From this analysis and discussion seven research topics were determined:

- **Curriculum** that support achievement in music education
- **Differentiation** to support students in special education as well as accelerated learners
- **Recruitment and Retention** methods that support growing ensembles
- **Vertical Alignment and Collaboration** within and across all levels
- **Scheduling and Staffing** in order to maximize instructional time
- **Community Partnerships** between public and private area organizations
- **Technology and Resources** that are designed for instructional shifts in music education and facilitate effective teaching and learning



Phase II Music Team

Under the facilitation of Nicole Chapman, Curriculum & Instruction MEP Facilitator
Anne Ogg, Instructional Technology MEP Facilitator

Orchestra

Patricia Clifton - 4-8 Orchestra, Beadle MS
Jeanne Dymond - 4-8 Orchestra, Russell MS
Angela Ferguson - 4-5 Orchestra, Elementary
Allison Hoyt - 6-8 Orchestra, North MS
Lacey Overstreet - 4-8 Orchestra, Central MS
Dr. Brittany Rom - 4-5 and 9-12 Orchestra, South HS
Dr. Justin Zeleski - 4-5 and 9-12 Orchestra, West HS

Band

Doug Breiter - 5 Band, Elementary
Jennifer Fitzke - 5-8 Band, Central MS
John Keith - 9-12 Band, West HS
Jody Lindquist - 5-8 Band, Beadle MS
Darren Myers - 9-12 Band, South HS
George Parker - 5-8 Band, Russell MS
Ryan Placek - 9-12 Band, North HS
Vince Simodynes - 5 Band, 9-12 Band, South HS

Secondary Vocal

Andrew Firkins - 6-8 Vocal, Russell MS
Allison Hoffmann - 6-8 Vocal, Anderson MS
Brooke Lewis - 6-8 Vocal, Central MS
Jordan Newhouse - 9-12 Vocal, West HS
Jason Stevens - 9-12 Vocal, South HS

Elementary Music

Jaquelyn Havranek - K-5 Music, Morton
Lynda Laird - K-5 Music, Holling Heights
Karyn Lawrence - K-5 Music, Bryan
Tom Lesiak - K-5 Music, Abbott
Julie Naber - K-5 Music, Wheeler
Logan Reising - K-5 Music, Norris
Shelly Smith - K-5 Music, Sandoz

Non-Performance Music

Nathan Becker - 6-8 Vocal, Kiewit MS
Monica Cox - 6-8 Vocal, Central MS
Andrew Firkins - 6-8 Vocal, Russell MS
Allison Hoffmann - 6-8 Vocal, Anderson MS
John Keith - 9-12 Band, West HS
Debbie Martinez - 9-12 Orchestra, North HS
Darren Myers - 9-12 Band, South HS
Jason Stevens - 9-12 Vocal, South HS



**Timeline of Music Curriculum Cycle Meetings
Phase I - K-12th Music (2021-2022)**

Date	Group -- Purpose
September 20, 2021	Music Curriculum Planning Committee (CPC) Kick Off Orientation to the Phase I process, roles of committee members, introduction to framework
September 30, 2021	CPC Meeting #1 Review of data book, identification of critical issues, development of research subcommittees and research questions
October - November 2021	Music Research Subcommittees conduct research on seven critical issues and research questions
December 2, 2021	CPC Meeting #2 Research subcommittee members collaborate and develop research presentations
January 6, 2021	Community Focus Group Explained state and district policies, curriculum adoption process Discussed critical issues, and vision for music education in order for students to be successful beyond high school
March 22, 2022	CPC Meeting #3 Research presentations from subcommittees. Reviewed Community Focus Group input. Standards. Begin development of philosophy statement; discuss possible course offerings at middle school and high school
April 14, 2022	CPC Meeting #4 Completed framework writing, philosophy statement. Discuss possible course offerings at middle school and high school. Elementary Members of Curriculum Planning Committee -- Professional learning on implementation
April 28, 2022	CPC Meeting #5 Secondary Members of Curriculum Planning Committee—Developed individual course descriptions and high school flowchart.
July 11, 2022	K-12 Music Framework proposal submitted to Board of Education for approval



**Timeline of Music Curriculum Cycle Meetings
Phase II - K-12th Music (2022-2023)**

Date	Group -- Purpose
August 4-8, 2022	Fall Workshop - Launch Phase II Curriculum Materials Review Process Feedback gathered from music team
October 18, 2022	Orchestra Team Phase II Materials Review
October 19, 2022	Secondary Vocal Music Phase II Materials Review
October 24, 2022	Elementary Music Phase II Materials Review
October 28, 2022	Band Team Phase II Materials Review
October 31, 2022	Non-Performance Music Phase II Materials Review
January 16, 2023	MLK Day Development - Music Team Materials Review Feedback gathered from music team
March 22, 2023	Curriculum Planning Committee review recommended resources.
March 23, 2023	Community Review Night #1 to provide input on proposed curricular materials.
March 28, 2023	Community Review Night #2 to provide input on proposed curricular materials.
April 17, 2023	K-12 Music Framework Part II proposal submitted to Board of Education for approval



Introduction to MPS K-12 Music Matrix

Introduction

The K-12 Music Education Standards and Indicators are based on the Nebraska K-12 Fine Arts Standards. The Nebraska K-12 Fine Arts Standards are grade level banded by K-2, 3-5, 6-8, and 9-12. The Curriculum Planning Committee utilized the Nebraska Fine Arts and National Standards for Music Education to plan backwards from grades 2, 5, 8, and 12 to create a K-12 Scope and Sequence.

Nomenclature

The nomenclature for the standards and indicators is as follows:

- MU Music Education
- M Millard
- C Create
- P Perform
- R Respond
- K-12 Grade Level
- 1 Standard
- a Indicator

Example:

<p>MU.M.C.5.1 ←(Standard)</p> <p>Students will compose, arrange, improvise, read, and perform music with melodies and accompaniments.</p> <p>MU.M.C.5.1.a ←(Indicator)</p> <p>Generate concepts for original improvisation or composition from contrasting ideas, with teacher support, including:</p> <ul style="list-style-type: none"> ● Specific purpose/function ● Interest ● Personal experience ● Expressive potential. 					
MU content area	M	C theme	5. grade level	1	a indicator
Music	Millard	Create	Grade 5	Standard Number	Improvisation and composition



Elementary Music Standards Matrix

Theme: Create

Comprehensive Standard:

Students will develop and apply knowledge and skills to create, perform, and respond to music, making connections to human experiences.

Content Standards

MU.M.C.K.1 Students will compose, improvise, read, and perform music using pitch, rhythm, and dynamics.

MU.M.C.1.1 Students will compose, improvise, read, and perform music using pitch, rhythm, and dynamics.

MU.M.C.2.1 Students will compose, improvise, read, and perform music using pitch, rhythm, and dynamics. (FA 2.4.1)

MU.M.C.3.1 Students will compose, arrange, improvise, read, and perform music with melodies and accompaniments.

MU.M.C.4.1 Students will compose, arrange, improvise, read, and perform music with melodies and accompaniments.

MU.M.C.5.1 Students will compose, arrange, improvise, read, and perform music with melodies and accompaniments. (FA 5.2.1)

Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
MU.M.C.K.1.a With guidance, explore tonal and rhythmic patterns to create musical ideas.	MU.M.C.1.1.a With limited guidance, explore tonal and rhythmic patterns to create musical ideas.	MU.M.C.2.1.a Improvise tonal and rhythmic patterns to create musical ideas, with teacher support, relating to: <ul style="list-style-type: none"> • specific purpose • interest • personal experience (FA 2.4.1.a)	MU.M.C.3.1.a With guidance, generate concepts for original improvisation or composition from contrasting ideas, with teacher support, including: <ul style="list-style-type: none"> • specific purpose/function • interest • personal experience • expressive potential 	MU.M.C.4.1.a With limited guidance, generate concepts for original improvisation or composition from contrasting ideas, with teacher support, including: <ul style="list-style-type: none"> • specific purpose/function • interest • personal experience • expressive potential 	MU.M.C.5.1.a Generate concepts for original improvisation or composition from contrasting ideas, with teacher support, including: <ul style="list-style-type: none"> • specific purpose/function • interest • personal experience • expressive potential (FA 5.4.1.a)
MU.M.C.K.1.b Explore and develop musical ideas (e.g., melody, rhythm) with teacher guidance.	MU.M.C.1.1.b Explore and develop musical ideas (e.g., melody, rhythm) with teacher guidance.	MU.M.C.2.1.b Explore and develop musical ideas (e.g., melody, rhythm) with teacher guidance. (FA 2.4.1.b)	MU.M.C.3.1.b With guidance, create, evaluate, and refine musical ideas with teacher-generated criteria (e.g., melody, rhythm, harmony).	MU.M.C.4.1.b With limited guidance, create, evaluate, and refine musical ideas with teacher-generated criteria (e.g., melody, rhythm, harmony).	MU.M.C.5.1.b Create, evaluate, and refine musical ideas with teacher-generated criteria (e.g., melody, rhythm, harmony). (FA 5.4.1.b)
MU.M.C.K.1.c Share music through performance or notation (non-traditional or traditional) (e.g., singing, playing) with teacher guidance.	MU.M.C.1.1.c Share music through performance or notation (non-traditional or traditional) (e.g., singing, playing) with teacher guidance.	MU.M.C.2.1.c Share music through performance or notation (non-traditional or traditional) (e.g., singing, playing) with teacher guidance. (FA 2.4.1.c)	MU.M.C.3.1.c With guidance, present an improvisation, arrangement, or composition. Identify the use of selected elements of music.	MU.M.C.4.1.d With limited guidance, present an improvisation, arrangement, or composition. Identify the use of selected elements of music.	MU.M.C.5.1.c Present an improvisation, arrangement, or composition. Identify the use of selected elements of music. (FA 5.4.1.c)
MU.M.C.K.1.d With teacher guidance, connect music to personal experience through creating and exploring.	MU.M.C.1.1.d With limited guidance, connect music to personal experience through creating and exploring.	MU.M.C.2.1.d Connect music to personal experience through creating. (FA 2.4.1.d)	MU.M.C.3.1.d Connect music to historical and cultural contexts and the arts through creating.	Connect music to historical and cultural contexts and the arts through creating.	MU.M.C.5.1.d Connect music to historical and cultural contexts and the arts through creating. (FA 5.4.1.d)



**Theme: Perform
Comprehensive Standard:**

Students will develop and apply knowledge and skills to create, perform, and respond to music, making connections to human experiences.

Content Standards

MU.M.P.K.1 Students will sing and/or play instruments to a variety of music that includes music elements of rhythm, pitch, dynamics, and form.
 MU.M.P.1.1 Students will sing and/or play instruments to a variety of music that includes music elements of rhythm, pitch, dynamics, and form.
 MU.M.P.2.1 Students will sing and/or play instruments to a variety of music that includes music elements of rhythm, pitch, dynamics, and form.
 MU.M.P.3.1 Students will sing and/or play instruments to a variety of music that incorporates multiple elements of music.
 MU.M.P.4.1 Students will sing and/or play instruments to a variety of music that incorporates multiple elements of music.
 MU.M.P.5.1 Students will sing and/or play instruments to a variety of music that incorporates multiple elements of music.

Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
MU.M.P.K.1.a Recognize music elements (i.e., rhythm, pitch, dynamics, form), purpose, and context of selected pieces.	MU.M.P.1.1.a Recognize music elements (i.e., rhythm, pitch, dynamics, form), purpose, and context of selected pieces.	MU.M.P.2.1.a Recognize music elements (i.e., rhythm, pitch, dynamics, form), purpose, and context of selected pieces. (FA 2.4.2.a)	MU.M.P.3.1.a Identify expressive characteristics and components of technique, purpose, and context of selected pieces (e.g., dynamics, tempo).	MU.M.P.4.1.a Identify expressive characteristics and components of technique, purpose, and context of selected pieces (e.g., dynamics, tempo).	MU.M.P.5.1.a Identify expressive characteristics and components of technique, purpose, and context of selected pieces (e.g., dynamics, tempo). (FA 5.4.2.a)
MU.M.P.K.1.b Acquire music performance skills (e.g., posture, technique, reading music) with teacher guidance.	MU.M.P.1.1.b Acquire music performance skills (e.g., posture, technique, reading music) with teacher guidance.	MU.M.P.2.1.b Acquire music performance skills (e.g., posture, technique, reading music) with teacher guidance. (FA 2.4.2.b)	MU.M.P.3.1.b Develop and refine music performance skills (e.g., posture, technique, reading music) using teacher and peer feedback.	MU.M.P.4.1.b Develop and refine music performance skills (e.g., posture, technique, reading music) using teacher and peer feedback.	MU.M.P.5.1.b Develop and refine music performance skills (e.g., posture, technique, reading music) using teacher and peer feedback. (FA 5.4.2.b)
MU.M.P.K.1.c Perform (formally or informally) music using correct rhythm, pitch, and dynamics. Demonstrate appropriate performance expectations.	MU.M.P.1.1.c Perform (formally or informally) music using correct rhythm, pitch, and dynamics. Demonstrate appropriate performance expectations.	MU.M.P.2.1.c Perform (formally or informally) music using correct rhythm, pitch, and dynamics. Demonstrate appropriate performance expectations. (FA 2.4.2.c)	MU.M.P.3.1.c Perform (formally or informally) music using correct posture, breath control, rhythm, pitch, and dynamics. Demonstrate appropriate performance expectations.	MU.M.P.4.1.c Perform (formally or informally) music using correct posture, breath control, rhythm, pitch, and dynamics. Demonstrate appropriate performance expectations.	MU.M.P.5.1.c Perform (formally or informally) music using correct posture, breath control, rhythm, pitch, and dynamics. Demonstrate appropriate performance expectations. (FA 5.4.2.c)
MU.M.P.K.1.d Connect music to personal experience through performing with guidance.	MU.M.P.1.1.d Connect music to personal experience through performing with limited guidance.	MU.M.P.2.1.d Connect music to personal experience through performing. (FA 2.4.2.d)	MU.M.P.3.1.d Connect music to historical and cultural contexts and the arts through performing.	MU.M.P.4.1.d Connect music to historical and cultural contexts and the arts through performing.	MU.M.P.5.1.d Connect music to historical and cultural contexts and the arts through performing. (FA 5.4.2.d)



Theme: Respond
Comprehensive Standard:

Students will develop and apply knowledge and skills to create, perform, and respond to music, making connections to human experiences.

MU.M.R.K.1 Students will recognize and describe elements of music to demonstrate how music makes them feel (impact of music).
 MU.M.R.1.1 Students will recognize and describe elements of music to demonstrate how music makes them feel (impact of music).
 MU.M.R.2.1 Students will recognize and describe elements of music to demonstrate how music makes them feel (impact of music).
 MU.M.R.3.1 Students will identify and describe elements of music to discern how music is appropriate for specific purposes/settings (intent of music).
 MU.M.R.4.1 Students will identify and describe elements of music to discern how music is appropriate for specific purposes/settings (intent of music).
 MU.M.R.5.1 Students will identify and describe elements of music to discern how music is appropriate for specific purposes/settings (intent of music).

Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
MU.M.R.K.1.a Experience music from a variety of familiar and unfamiliar sources.	MU.M.R.1.1.a Experience music from a variety of familiar and unfamiliar sources.	MU.M.R.2.1.a Experience music from a variety of familiar and unfamiliar sources. (FA 2.4.3.a)	MU.M.R.3.1.a Indicate music selections that students prefer to experience for specific purposes/settings.	MU.M.R.4.1.a Indicate music selections that students prefer to experience for specific purposes/settings.	MU.M.R.5.1.a Indicate music selections that students prefer to experience for specific purposes/settings. (FA 5.4.3.a)
MU.M.R.K.1.b Recognize and demonstrate how elements of music are used by a performer or creator.	MU.M.R.1.1.b Recognize and demonstrate how elements of music are used by a performer or creator.	MU.M.R.2.1.b Recognize and demonstrate how elements of music are used by a performer or creator. (FA 2.4.3.b)	MU.M.R.3.1.b With guidance, identify and describe how elements of music are used by a performer or creator.	MU.M.R.4.1.b With limited guidance, identify and describe how elements of music are used by a performer or creator.	MU.M.R.5.1.b Identify and describe how elements of music are used by a performer or creator. (FA 5.4.3.b)
MU.M.R.K.1.c Express ideas and opinions about a music selection.	MU.M.R.1.1.c Express ideas and opinions about a music selection.	MU.M.R.2.1.c Express ideas and opinions about a music selection. (FA 2.4.3.c)	MU.M.R.3.1.c With guidance, examine music performances using elements of music, context, and criteria (e.g., mood, interest) generated by student/teacher.	MU.M.R.4.1.c With limited guidance, examine music performances using elements of music, context, and criteria (e.g., mood, interest) generated by student/teacher.	MU.M.R.5.1.c Examine music performances using elements of music, context, and criteria (e.g., mood, interest) generated by student/teacher. (FA 5.4.3.c)
MU.M.R.K.1.d Connect music to personal experience through responding.	MU.M.R.1.1.d Connect music to personal experience through responding.	MU.M.R.2.1.d Connect music to personal experience through responding. (FA 2.4.3.d)	MU.M.R.3.1.d Connect music to historical and cultural contexts and the arts through responding.	MU.M.R.4.1.d Connect music to historical and cultural contexts and the arts through responding.	MU.M.R.5.1.d Connect music to historical and cultural contexts and the arts through responding. (FA 5.4.3.d)



Theme: Create

Comprehensive Standard:

Students will develop and apply knowledge and skills to create, perform, and respond to music, making connections to human experiences.

- MU.M.C.6.1 Students will compose, arrange, improvise, read, and perform music.
- MU.M.C.7.1 Students will compose, arrange, improvise, read, and perform music with expression.
- MU.M.C.8.1 Students will compose, arrange, improvise, read, and perform music with technical accuracy and expression.
- MU.M.C.9.1 Students will compose, arrange, improvise, read, and perform music with an analytical understanding of the language of music.
- MU.M.C.10.1 Students will compose, arrange, improvise, read, and perform music with an analytical understanding of the language of music.
- MU.M.C.11.1 Students will compose, arrange, improvise, read, and perform music with an analytical understanding of the language of music.
- MU.M.C.12.1 Students will compose, arrange, improvise, read, and perform music with an analytical understanding of the language of music.

Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
MU.M.C.6.1.a Develop a compositional idea with teacher guidance, including: <ul style="list-style-type: none"> • elements of music • in unison • discuss how personal experiences influence musical choices 	MU.M.C.7.1.a Develop a compositional idea for a specific purpose or mood, with teacher guidance, including: <ul style="list-style-type: none"> • how elements of music convey expressive intent • unity/variety • discuss use of tension/release • how personal experiences influence musical choices. 	MU.M.C.8.1.a Develop a compositional idea for a specific purpose or mood, with teacher guidance, including: <ul style="list-style-type: none"> • how elements of music convey expressive intent • unity/variety • tension/release • how personal experiences influence musical choices. (FA 8.4.1.a)	MU.M.C.9.1.a Independently generate multiple compositional ideas for a specific purpose or mood, including: <ul style="list-style-type: none"> • how elements of music utilize expressive intent • unity/variety • tension/release • how personal experiences influence musical choices. 	MU.M.C.10.1.a Independently generate multiple compositional ideas for a specific purpose or mood, including: <ul style="list-style-type: none"> • how elements of music utilize expressive intent • unity/variety • tension/release • how personal experiences influence musical choices. 	MU.M.C.11.1.a Independently generate multiple compositional ideas for a specific purpose or mood, including: <ul style="list-style-type: none"> • how elements of music utilize expressive intent • unity/variety • tension/release • how personal experiences influence musical choices. 	MU.M.C.12.1.a Independently generate multiple compositional ideas for a specific purpose or mood, including: <ul style="list-style-type: none"> • how elements of music utilize expressive intent • unity/variety • tension/release • how personal experiences influence musical choices. (FA 12.4.1.a)
MU.M.C.6.1.b Create musical ideas that utilize a variety of compositional devices (e.g., form, imitation).	MU.M.C.7.1.b Create and evaluate musical ideas that utilize a variety of compositional devices (e.g., form, imitation).	MU.M.C.8.1.b Create, evaluate, and refine musical ideas that utilize a variety of compositional devices (e.g., form, imitation). (FA 8.4.1.b)	MU.M.C.9.1.b Create, evaluate, and refine musical ideas that actualize creative intent with increasing craftsmanship.	MU.M.C.10.1.b Create, evaluate, and refine musical ideas that actualize creative intent with increasing craftsmanship.	MU.M.C.11.1.b Create, evaluate, and refine musical ideas that actualize creative intent with increasing craftsmanship.	MU.M.C.12.1.b Create, evaluate, and refine musical ideas that actualize creative intent with increasing craftsmanship. (FA 12.4.1.b)
MU.M.C.6.1.c Discuss compositional devices in student creations.	MU.M.C.7.1.c Identify compositional devices in student creations.	MU.M.C.8.1.c Identify and define compositional devices in student creations. (FA 8.4.1.c)	MU.M.C.9.1.c Analyze compositional devices in student creations.	MU.M.C.10.1.c Analyze compositional devices in student creations.	MU.M.C.11.1.c Analyze compositional devices in student creations.	MU.M.C.12.1.c Analyze compositional devices in student creations. (FA 12.4.1.c)
MU.M.C.6.1.d Present an improvisation, arrangement, or original composition. (e.g., aurally, visually, electronically).	MU.M.C.7.1.d Present an improvisation, arrangement, or original composition. Discuss how elements of music in the student creation are used to communicate expressive content (e.g., aurally, visually, electronically).	MU.M.C.8.1.d Present an improvisation, arrangement, or original composition. Explain how elements of music in the student creation are used to communicate expressive content (e.g., aurally, visually, electronically). (FA 8.4.1.d)	MU.M.C.9.1.d Present an improvisation, arrangement, or original composition that conveys mood through craftsmanship. Explain how elements of music in the student creation are used to communicate expressive content (e.g., aurally, visually, electronically) and evaluate the effectiveness of their use.	MU.M.C.10.1.d Present an improvisation, arrangement, or original composition that conveys mood through craftsmanship. Explain how elements of music in the student creation are used to communicate expressive content (e.g., aurally, visually, electronically) and evaluate the effectiveness of their use.	MU.M.C.11.1.d Present an improvisation, arrangement, or original composition that conveys mood through craftsmanship. Explain how elements of music in the student creation are used to communicate expressive content (e.g., aurally, visually, electronically) and evaluate the effectiveness of their use.	MU.M.C.12.1.d Present an improvisation, arrangement, or original composition that conveys mood through craftsmanship. Explain how elements of music in the student creation are used to communicate expressive content (e.g., aurally, visually, electronically) and evaluate the effectiveness of their use. (FA 12.4.1.d)
MU.M.C.6.1.e Connect music to historical and cultural contexts, the arts, and other disciplines through creating.	MU.M.C.7.1.e Connect music to historical and cultural contexts, the arts, and other disciplines through creating.	MU.M.C.8.1.e Connect music to historical and cultural contexts, the arts, and other disciplines through creating. (FA 8.4.1.e)	MU.M.C.9.1.e Connect music to historical and cultural contexts, the arts, other disciplines, and life experience through creating.	MU.M.C.10.1.e Connect music to historical and cultural contexts, the arts, other disciplines, and life experience through creating.	MU.M.C.11.1.e Connect music to historical and cultural contexts, the arts, other disciplines, and life experience through creating.	MU.M.C.12.1.e Connect music to historical and cultural contexts, the arts, other disciplines, and life experience through creating. (FA 12.4.1.e)



Theme: Perform
Comprehensive Standard:

Students will develop and apply knowledge and skills to create, perform, and respond to music, making connections to human experiences.

MU.M.P.6.1 Students will sing and/or play, independently and/or with others, a variety of music genres and styles.

MU.M.P.7.1 Students will sing and/or play, independently and/or with others, a variety of music genres and styles using expression.

MU.M.P.8.1 Students will sing and/or play, independently and/or with others, a variety of music genres and styles using technical accuracy and expression.

MU.M.P.9.1 Students will sing and/or play, independently and/or with others, a variety of music genres and styles using technical accuracy and expression, and synthesize feedback from various sources to evaluate performance.

MU.M.P.10.1 Students will sing and/or play, independently and/or with others, a variety of music genres and styles using technical accuracy and expression, and synthesize feedback from various sources to evaluate performance.

MU.M.P.11.1 Students will sing and/or play, independently and/or with others, a variety of music genres and styles using technical accuracy and expression, and synthesize feedback from various sources to evaluate performance.

MU.M.P.12.1 Students will sing and/or play, independently and/or with others, a variety of music genres and styles using technical accuracy and expression, and synthesize feedback from various sources to evaluate performance.

Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
MU.M.P.6.1.a Discuss expressive characteristics and components of technique, function, and context of selected pieces (e.g., phrasing, articulation/diction).	MU.M.P.7.1.a Discuss expressive characteristics and components of technique, function, and context of selected pieces (e.g., phrasing, articulation/diction).	MU.M.P.8.1.a Discuss expressive characteristics and components of technique, function, and context of selected pieces (e.g., phrasing, articulation/diction). (FA 8.4.2.a)	MU.M.P.9.1.a Identify, with teacher guidance, expressive characteristics and components of technique, function, and context of selected pieces (e.g., timbre, texture).	MU.M.P.10.1.a Identify, with teacher guidance, expressive characteristics and components of technique, function, and context of selected pieces (e.g., timbre, texture).	MU.M.P.11.1.a Identify, as a class or in small groups, expressive characteristics and components of technique, function, and context of selected pieces (e.g., timbre, texture).	MU.M.P.12.1.a Analyze and interpret expressive characteristics and components of technique, function, and context of selected pieces (e.g., timbre, texture). (FA 12.4.2.a)
MU.M.P.6.1.b Develop solo/ensemble performance skills (e.g., posture, technique, reading music) using guided self-reflection.	MU.M.P.7.1.b Develop and refine solo/ensemble performance skills (e.g., posture, technique, reading music) using guided self-evaluation.	MU.M.P.8.1.b Develop and refine solo/ensemble performance skills (e.g., posture, technique, reading music) using guided self-evaluation and feedback from others. (FA 8.4.2.b)	MU.M.P.9.1.b Develop and refine solo/ensemble performance skills evaluation (e.g., posture, technique, reading music) using guided self-evaluation and feedback from others.	MU.M.P.10.1.b Develop and refine solo/ensemble performance skills evaluation (e.g., posture, technique, reading music) using guided self-evaluation and feedback from others.	MU.M.P.11.1.b Develop and refine solo/ensemble performance skills evaluation (e.g., posture, technique, reading music) using self-evaluation and feedback from others.	MU.M.P.12.1.b Develop and refine solo/ensemble performance skills evaluation (e.g., posture, technique, reading music) using self-evaluation and feedback from others. (FA 12.4.2.b)
MU.M.P.6.1.c Perform (formally or informally) music of increasing difficulty using grade level appropriate tone quality, phrasing, dynamics, and articulation. Demonstrate appropriate performance expectations.	MU.M.P.7.1.c Perform (formally or informally) music of increasing difficulty using grade level appropriate tone quality, phrasing, dynamics, and articulation. Demonstrate appropriate performance expectations.	MU.M.P.8.1.c Perform (formally or informally) music of increasing difficulty using proper tone quality, phrasing, dynamics, and articulation. Demonstrate appropriate performance expectations. (FA 8.4.2.c)	MU.M.P.9.1.c Perform (formally or informally) music of greater complexity using accurate intonation, expression, and stylistically correct interpretation of phrasing, dynamics, and articulation. Demonstrate appropriate performance expectations.	MU.M.P.10.1.c Perform (formally or informally) music of greater complexity using accurate intonation, expression, and stylistically correct interpretation of phrasing, dynamics, and articulation. Demonstrate appropriate performance expectations.	MU.M.P.11.1.c Perform (formally or informally) music of greater complexity using accurate intonation, expression, and stylistically correct interpretation of phrasing, dynamics, and articulation. Demonstrate appropriate performance expectations.	MU.M.P.12.1.c Perform (formally or informally) music of greater complexity using accurate intonation, expression, and stylistically correct interpretation of phrasing, dynamics, and articulation. Demonstrate appropriate performance expectations. (FA 12.4.2.c)
MU.M.P.6.1.d Connect music to historical and cultural contexts, the arts, and other disciplines through performing.	MU.M.P.7.1.d Connect music to historical and cultural contexts, the arts, and other disciplines through performing.	MU.M.P.8.1.d Connect music to historical and cultural contexts, the arts, and other disciplines through performing. (FA 8.4.2.d)	MU.M.P.9.1.d Connect music to historical and cultural contexts, the arts, other disciplines, and life experience through performing.	MU.M.P.10.1.d Connect music to historical and cultural contexts, the arts, other disciplines, and life experience through performing.	MU.M.P.11.1.d Connect music to historical and cultural contexts, the arts, other disciplines, and life experience through performing.	MU.M.P.12.1.d Connect music to historical and cultural contexts, the arts, other disciplines, and life experience through performing. (FA 12.4.2.d)



Theme: Respond
Comprehensive Standard:

Students will develop and apply knowledge and skills to create, perform, and respond to music, making connections to human experiences.

- MU.M.R.6.1 Students will discuss elements of music to learn how music conveys mood or context (affect of music).
- MU.M.R.7.1 Students will examine elements of music to explain how music conveys mood or context (affect of music).
- MU.M.R.8.1 Students will examine and evaluate elements of music to explain how music conveys mood or context (affect of music).
- MU.M.R.9.1 Students will discuss elements of music to learn how music conveys mood or context (affect of music).
- MU.M.R.10.1 Students will discuss elements of music to learn how music conveys mood or context (affect of music).
- MU.M.R.11.1 Students will analyze and evaluate how music elicits intended responses (personal response to music).
- MU.M.R.12.1 Students will analyze and evaluate how music elicits intended responses (personal response to music).

Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
MU.M.R.6.1.a Discuss and experience appropriate music of contrasting styles to listen to or perform.	MU.M.R.7.1.a With teacher guidance, select appropriate music of contrasting styles to listen to or perform.	MU.M.R.8.1.a Select appropriate music of contrasting styles to listen to or perform. (FA 8.4.3.a)	MU.M.R.9.1.a Select appropriate music in contrasting styles to listen to or perform with the audience in mind.	MU.M.R.10.1.a Select appropriate music in contrasting styles to listen to or perform with the audience in mind.	MU.M.R.11.1.a Select appropriate music in contrasting styles to listen to or perform with the audience in mind.	MU.M.R.12.1.a Select appropriate music in contrasting styles to listen to or perform with the audience in mind. (FA 12.4.3.a)
MU.M.R.6.1.b Discuss how the performer/creator uses composition and performance characteristics (e.g., dynamics, phrasing) to convey expressive intent.	MU.M.R.7.1.b Analyze how the performer/creator uses composition and performance characteristics (e.g., dynamics, phrasing) to convey expressive intent.	MU.M.R.8.1.b Analyze and explain how the performer/creator uses composition and performance characteristics (e.g., dynamics, phrasing) to convey expressive intent. (FA 8.4.3.b)	MU.M.R.9.1.b Analyze and evaluate how the performer/creator uses composition and performance characteristics (e.g., form, style) to convey expressive intent.	MU.M.R.10.1.b Analyze and evaluate how the performer/creator uses composition and performance characteristics (e.g., form, style) to convey expressive intent.	MU.M.R.11.1.b Analyze and evaluate how the performer/creator uses composition and performance characteristics (e.g., form, style) to convey expressive intent.	MU.M.R.12.1.b Analyze and evaluate how the performer/creator uses composition and performance characteristics (e.g., form, style) to convey expressive intent. (FA 12.4.3.b)
MU.M.R.6.1.c Discuss appropriate criteria (e.g., dynamics, tone quality) to evaluate a performance with teacher guidance. Work independently or with others.	MU.M.R.7.1.c Choose appropriate criteria (e.g., dynamics, tone quality) to critique expressiveness of a performance or composition with teacher guidance. Work independently or with others.	MU.M.R.8.1.c Choose appropriate criteria (e.g., dynamics, tone quality) to critique expressiveness and effectiveness of a performance or composition with teacher guidance. Work independently or with others. (FA 8.4.3.c)	MU.M.R.9.1.c Choose, with teacher guidance, appropriate criteria (e.g., texture, phrasing) to critique expressiveness and effectiveness of a performance/composition.	MU.M.R.10.1.c Choose, with teacher guidance, appropriate criteria (e.g., texture, phrasing) to critique expressiveness and effectiveness of a performance/composition.	MU.M.R.11.1.c Independently choose appropriate criteria (e.g., texture, phrasing) to critique expressiveness and effectiveness of a performance/composition.	MU.M.R.12.1.c Independently choose appropriate criteria (e.g., texture, phrasing) to critique expressiveness and effectiveness of a performance/composition. (FA 12.4.3.b)
MU.M.R.6.1.d Connect music to historical and cultural contexts, the arts, and other disciplines through responding.	MU.M.R.7.1.d Connect music to historical and cultural contexts, the arts, and other disciplines through responding.	MU.M.R.8.1.d Connect music to historical and cultural contexts, the arts, and other disciplines through responding. (FA 8.4.3.d)	MU.M.R.9.1.d Connect music to historical and cultural contexts, the arts, other disciplines, and life experience through responding.	MU.M.R.10.1.d Connect music to historical and cultural contexts, the arts, other disciplines, and life experience through responding.	MU.M.R.11.1.d Connect music to historical and cultural contexts, the arts, other disciplines, and life experience through responding.	MU.M.R.12.1.d Connect music to historical and cultural contexts, the arts, other disciplines, and life experience through responding. (FA 12.4.3.d)



K-5th Music Primary Instructional Materials

Grade Level/Course	Resource(s)
Kindergarten - Fifth Grade General Music	GAMEPLAN K-5 Purposeful Pathways - Book 3 & 4 (MIE Publications)
Orchestra 4	MPS Orchestra Method Book 1
Orchestra 5	MPS Orchestra Method Book 2
Band 5	Sound Innovations - Book 1 (Alfred Music)

6-8th Music Primary Instructional Materials

Grade Level/Course	Resource(s)
Band 6 Band 7 Band 8	Sound Innovations - Book 2 (Alfred Music) Sightreading 101, Ed Hucceby (Barnhouse Publishing) Sightreading 201, Ed Hucceby (Barnhouse Publishing)
Choir 6 Choir 7 Choir 8	Sight Reading Factory Sing at First Sight
Orchestra 6 Orchestra 7 Orchestra 8	MPS Orchestra Method Books 2-5 String and Rhythm Techniques for Superior Musical Performance
Music Lab 6 Music Lab 7 Music Lab 8	Soundtrap by Spotify Hot Marimba Conga Town



9-12th Music Primary Instructional Materials

Grade Level/Course	Resource(s)
Exhibition Marching Band/Fall Ensembles Competitive Marching Band/Fall Ensembles Concert Band Symphonic Band Wind Ensemble	Sightreading 201, Ed Huckleby (Barnhouse Publishing) Sightreading 301, Ed Huckleby (Barnhouse Publishing) Foundations for Superior Performances (Kjos Music Company) 16 Chorales for Band (Schirmer)
Philharmonic Orchestra Symphony Orchestra Chamber Orchestra	String and Rhythm Techniques for Superior Musical Performance SmartMusic (MakeMusic Cloud)
Concert Choir Chorale Singers	Sight Reading Factory Teaching Music Through Performance in Choir
Digital Music Production/Songwriting	GarageBand for Mac
Music Exploration	Popular Music in America : The Beat Goes On, 5th Edition Cengage Publisher
Introduction to Music Theory Advanced Placement Music Theory	Music in Theory and Practice, Volume 1, 10th Edition Benward and Saker



Appendix

Introduction

The K-12 Music courses on the following page provides a listing of all required and elective courses offered to Millard Public School students. It provides an overall course sequence.

K-12 Music Education Courses

Elementary	Middle School	High School
Music Education Kindergarten Music Education Grade 1 Music Education Grade 2 Music Education Grade 3 Music Education Grade 4 Music Education Grade 5 Orchestra Grade 4 Orchestra Grade 5 Band Grade 5	Music Lab 6 Music Lab 7 Music Lab 8 Choir 6 Choir 7 Choir 8 Band 6 Band 7 Band 8 Orchestra 6 Orchestra 7 Orchestra 8	Exhibition Marching Band/FallEnsembles Competitive Marching Band/Fall Ensembles Concert Band Symphonic Band Wind Ensemble Philharmonic Orchestra Symphony Orchestra Chamber Orchestra Concert Choir Chorale Singers Digital Music Production/Songwriting Music Exploration Introduction to Music Theory Advanced Placement Music Theory



Middle School Music Restructured, Redesigned and Proposed Course Description Proposals

All proposed courses will be implemented during the 2023-24 school year

PREVIOUS COURSE	PROPOSED COURSE	RATIONALE/IMPACT
General Music 6 <ul style="list-style-type: none"> ● 6th Grade ● Elective Hexter 	Music Lab 6 <ul style="list-style-type: none"> ● 6th Grade ● Elective Hexter 	<ul style="list-style-type: none"> ● Updated course title and description to better align with state music standards and district vertical alignment ● Created a new modular instructional format to directly align with the state music standards (create, perform, respond)
General Music 7 <ul style="list-style-type: none"> ● 7th Grade ● Elective Hexter 	Music Lab 7 <ul style="list-style-type: none"> ● 7th Grade ● Elective Hexter 	<ul style="list-style-type: none"> ● Updated course title and description to better align with state music standards and district vertical alignment ● Created a new modular instructional format to directly align with the state music standards (create, perform, respond)
<i>No current equivalent</i>	Music Lab 8 <ul style="list-style-type: none"> ● 8th Grade ● Elective Hexter 	<ul style="list-style-type: none"> ● Updated course title and description to better align with state music standards and district vertical alignment ● Created a new modular instructional format to directly align with the state music standards (create, perform, respond)
Chorus 6	Choir 6	<ul style="list-style-type: none"> ● Updated course title and description to better align with state music standards and district vertical alignment
Chorus 7	Choir 7	<ul style="list-style-type: none"> ● Updated course title and description to better align with state music standards and district vertical alignment
Chorus 8	Choir 8	<ul style="list-style-type: none"> ● Updated course title and description to better align with state music standards and district vertical alignment
Band 6	Band 6	<ul style="list-style-type: none"> ● Updated course description to better align with state music standards and district vertical alignment
Band 7	Band 7	<ul style="list-style-type: none"> ● Updated course description to better align with state music standards and district vertical alignment
Band 8	Band 8	<ul style="list-style-type: none"> ● Updated course description to better align with state music standards and district vertical alignment



Orchestra 6	Orchestra 6	<ul style="list-style-type: none">• Updated course description to better align with state music standards and district vertical alignment
Orchestra 7	Orchestra 7	<ul style="list-style-type: none">• Updated course description to better align with state music standards and district vertical alignment
Orchestra 8	Orchestra 8	<ul style="list-style-type: none">• Updated course description to better align with state music standards and district vertical alignment



9-12 Restructured, Redesigned and Proposed Courses: Rationale

All proposed courses will be implemented during the 2023-24 school year

PREVIOUS COURSE	PROPOSED COURSE	RATIONALE/IMPACT
<i>No current equivalent</i>	Exhibition Marching Band/Fall Ensembles	<ul style="list-style-type: none"> • Add course title to match current building offerings at North/West.
Marching Band	Competitive Marching Band/Fall Ensembles	<ul style="list-style-type: none"> • Updated course title and description to better align with state music standards and district vertical alignment • More accurate description of instruction and student participation
Concert Band	Concert Band	<ul style="list-style-type: none"> • Updated course description to better align with state music standards and district vertical alignment • Adjusted prerequisite language
Symphonic Band	Symphonic Band	<ul style="list-style-type: none"> • More accurate description of instruction and student participation • Better alignment with state music standards and district vertical alignment • Adjusted prerequisite language
Wind Ensemble	Wind Ensemble	<ul style="list-style-type: none"> • More accurate description of instruction and student participation • Better alignment with state music standards and district vertical alignment • Adjusted prerequisite language
Philharmonic Orchestra	Philharmonic Orchestra	<ul style="list-style-type: none"> • Updated course description to better align with state music standards and district vertical alignment • Adjusted prerequisite language
Symphony Orchestra	Symphony Orchestra	<ul style="list-style-type: none"> • Updated course description to better align with state music standards and district vertical alignment • Adjusted prerequisite language
<i>No current equivalent</i>	Chamber Orchestra	<ul style="list-style-type: none"> • Add course title to match current building offerings
Voce	Concert Choir	<ul style="list-style-type: none"> • Updated course title for clarity of class content • Updated course description to better align with state music standards and district vertical alignment • Adjusted prerequisite language



Cantori	Chorale	<ul style="list-style-type: none"> ● Updated course title for clarity of class content ● Updated course description to better align with state music standards and district vertical alignment ● Adjusted prerequisite language
Singers	Singers	<ul style="list-style-type: none"> ● Updated course title for clarity of class content ● Updated course description to better align with state music standards and district vertical alignment ● Adjusted prerequisite language
Contemporary Ensemble	Digital Music Production/Songwriting	<ul style="list-style-type: none"> ● Updated course title ● Updated course description to better align with state music standards
Music Connections	Music Exploration	<ul style="list-style-type: none"> ● Updated course title ● Updated course description/design to directly align with the state music standards (create, perform, respond)
Music Theory	Introduction to Music Theory	<ul style="list-style-type: none"> ● Updated course title ● Updated course description to better align with state music standards
Advanced Placement Music Theory	Advanced Placement Music Theory	<ul style="list-style-type: none"> ● Updated course description to better align with state music standards

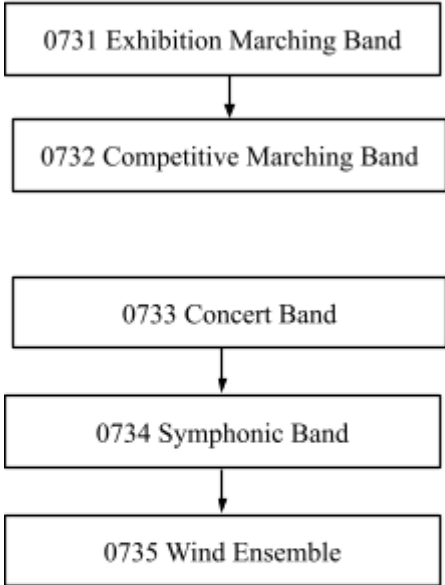
MUSIC



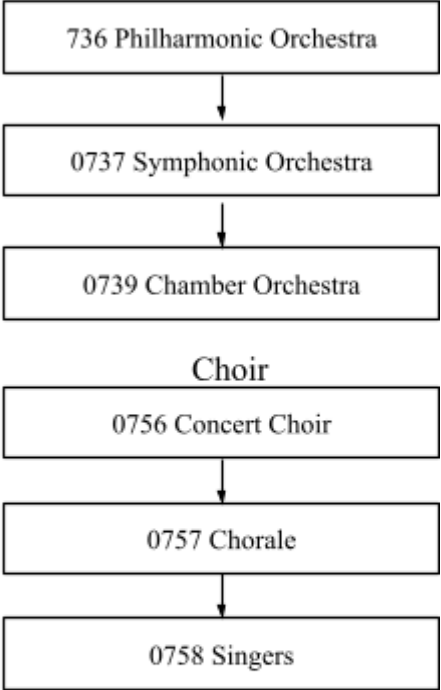
Performance Ensembles

Ensemble placement is based upon the score of an audition rubric.

Band

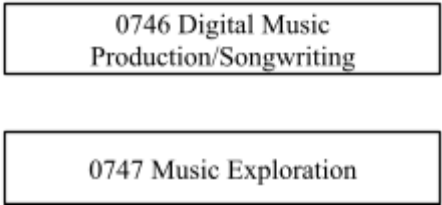
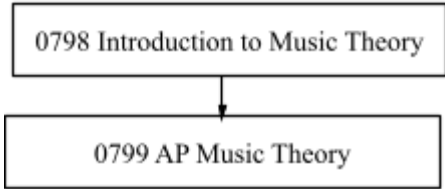


Orchestra



Choir

Additional Elective Courses



7610 MUSIC LAB 6

This course provides students an open introductory music laboratory environment where they can select and explore modules that may include: music production & creation through technology, experiencing musical instruments, and responding to the music surrounding our lives. This is a course open to all students regardless of their previous musical experience or enrollment in music ensembles.

7710 MUSIC LAB 7

This course provides students an open intermediate-level music laboratory environment where they can select and explore modules that may include: music production & creation through technology, experiencing musical instruments, and responding to the music surrounding our lives. This is a course open to all students regardless of their previous musical experience or enrollment in music ensembles.

7810 MUSIC LAB 8

This course provides students an open advanced music laboratory environment where they can select and explore modules that may include: music production & creation through technology, experiencing musical instruments, and responding to the music surrounding our lives. This is a course open to all students regardless of their previous musical experience or enrollment in music ensembles.

7600 BAND 6

Description: Sixth grade band is a continuation of the instrumental music studies begun in fifth grade or the equivalent. In addition to improving individual playing skills, students will begin to learn group-playing techniques. Every band student will learn proper rehearsal behavior (attentiveness, respect, good posture, etc.), fundamentals of music theory, tone production, breath control, and the importance of practicing for improvement. Students are required to perform at all scheduled concerts.

Prerequisite: Band 5 or consult with the Band Director.

7700 BAND 7

Description: Seventh grade band is open to students who have successfully completed the objectives of sixth grade band or the equivalent, possess a desire to play band literature, and improve their level of musical performance. Students will continue to develop basic music skills: music theory, notation, sight-reading, rehearsal procedures, and practicing for improvement. Students are required to perform at all scheduled concerts. Additional opportunities such as solo/ensemble clinics and honor bands exist for students at this level.

Prerequisite: Band 6 or consult with the Band Director.



7800 BAND 8

Description: Eighth grade band is open to students who have successfully completed the objectives of seventh grade band or the equivalent, possess a desire to play advanced band literature, and improve their level of musical performance. Students will continue to develop basic music skills: music theory, notation, sight-reading, rehearsal procedures, and the importance of practicing for improvement. Students are required to perform at all scheduled concerts. Additional opportunities such as solo/ensemble clinics and honor bands exist for students at this level.

Prerequisite: Band 7 or consult with the Band Director.

7620 ORCHESTRA 6

Description: Students will experience playing a violin, viola, cello, or bass in an orchestra and build on previously learned skills, including increasingly advanced techniques and music theory. Students are expected to attend day and evening concerts. Additional opportunities such as solo/ensemble clinics and honor ensembles exist for students at this level.

Prerequisite: Orchestra 5 or consult with the orchestra director.

7720 ORCHESTRA 7

Description: Students will experience playing a violin, viola, cello, or bass in an intermediate-level orchestra and build on previously learned skills, including increasingly advanced techniques and music theory. Students are expected to attend day and evening concerts. Additional opportunities such as solo/ensemble clinics and honor ensembles exist for students at this level.

Prerequisite: Orchestra 6 or consult with the orchestra director.

7820 ORCHESTRA 8

Description: Students will experience playing a violin, viola, cello, or bass in an advanced-level orchestra and build on previously learned skills, including increasingly advanced techniques and music theory. Students are expected to attend day and evening concerts. Additional opportunities such as solo/ensemble clinics and honor ensembles exist for students at this level.

Prerequisite: Orchestra 7 or consult with the orchestra director.

7630 CHOIR 6

Description: Students will experience singing in a vocal ensemble with the goal of developing building blocks for independent musicianship and vocal technique. Students will work individually and as a team to gain an understanding of musical concepts and vocabulary, while preparing music for performance. Students are required to attend scheduled concerts outside of school. Participation in Choir 6 prepares students for successful participation in Choir 7 and a lifelong enjoyment of music. Additional opportunities such as show choir and musicals may exist for students at this level.

Prerequisite: None



7730 CHOIR 7

Description: Students will experience singing in a vocal ensemble with the goal of improving independent musicianship and vocal technique. Students will work individually and as a team to grow their understanding of musical concepts and vocabulary, while preparing music for performance. Students are required to attend scheduled concerts outside of school. Participation in Choir 7 prepares students for successful participation in Choir 8 and a lifelong enjoyment of music.

Additional opportunities such as show choir and musicals may exist for students at this level.

Prerequisite: None

7810 CHOIR 8

Description: Students will experience singing in a vocal ensemble with the goal of refining independent musicianship and vocal technique. Students will work individually and as a team to demonstrate an understanding of musical concepts and vocabulary through their performance repertoire. Students are required to attend scheduled concerts outside of school. Participation in Choir 8 prepares students for successful participation in the various high school choral ensembles and a lifelong enjoyment of music. Additional opportunities such as show choir and musicals may exist for students at this level.

Prerequisite: None

New or Revised Course Descriptions High School

0731 EXHIBITION MARCHING BAND/FALL ENSEMBLES (North/West)

Description: This is a co-curricular course for all incoming freshmen and upperclassmen (director discretion) who play a woodwind, brass, or percussion instrument. Emphasis will be placed on developing fundamental skills, rehearsal techniques, music literacy, and performance practice. Students in this course will learn movement, drill, and music that culminates in a marching show that will be performed at home football games and other possible events. All students registered for Exhibition Marching/Concert Band will participate in the Combined 9-12 Marching Band (first nine weeks) followed by a concert ensemble the rest of the year. This course will include required performances outside of the school day.

Prerequisites: Successful completion of the previous year band course or qualifying audition.

0732 COMPETITIVE MARCHING BAND/FALL ENSEMBLES

Description: This is a co-curricular course and is open to students who play woodwind, brass, percussion instruments and color guard. Students will be assigned to one of two sections, competitive or exhibition marching. Students will learn movement, drill, and music that culminates in a marching show that will be performed at home football games and other events. When marching season concludes after the first nine weeks, students split into ability-based concert ensembles (Concert Band, Symphonic Band, or Wind Ensemble) for the remainder of the year. This course will include performances outside of the school day.

Prerequisites: Successful completion of the previous year band course or qualifying audition.



0733 CONCERT BAND

Description: This is a co-curricular course for select students who play a band instrument. Emphasis will be placed on developing instrumental skills, rehearsal techniques, music literacy, and performance practice. All students registered for Concert Band participate in a Marching Band (first nine weeks). This course will include performances outside of the school day.

Prerequisites: Successful completion of the previous year band course or qualifying audition.

0734 SYMPHONIC BAND

Description: This is a co-curricular course for select students who play a band instrument. Emphasis will be placed on intermediate instrumental skills, rehearsal techniques, music literacy, and performance practice. All students registered for Symphonic Band are required to participate in a Marching Band (first nine weeks). This course will include performances outside of the school day.

Prerequisites: Audition required for membership in class. Ensemble placement is based upon the score of an audition rubric.

0735 WIND ENSEMBLE

Description: This co-curricular course for select advanced students who play a band instrument and have an interest in performing advanced music literature. Emphasis will be placed on advanced instrumental skills, rehearsal techniques, music literacy, and performance practice. All students registered for Wind Ensemble will participate in a Marching Band (first nine weeks). This course will include performances outside of the school day.

Prerequisites: Audition required for membership in class. Ensemble placement is based upon the score of an audition rubric.

0736 PHILHARMONIC ORCHESTRA

Description: Philharmonic Orchestra is a co-curricular course that offers instruction on violin, viola, cello, and string bass instruments with a focus on developing individual proficiency on the instrument. During this year-long course, students will focus their study on string technique as well as solo, small ensemble, and large ensemble performance. This course will include performances outside of the school day.

Prerequisite: Successful completion of 8th grade orchestra or recommendation of the instructor.

0737 SYMPHONY ORCHESTRA

Description: Symphony Orchestra is an auditioned, co-curricular course for intermediate to advanced students who play violin, viola, cello, and string bass instruments. This year-long course focuses on advanced string technique; developing musical independence; audition preparation; and solo, small ensemble, and large ensemble performance skills. This course will include required performances outside of the school day.

Prerequisite: Completion of Philharmonic Orchestra and/or qualifying audition outlined by the instructor. Ensemble placement is based upon the score of an audition rubric.



0739 CHAMBER ORCHESTRA

Description: Chamber Orchestra is an auditioned, co-curricular course for select students who play violin, viola, cello, and string bass instruments. This course focuses on learning more advanced string technique; developing musical independence; audition preparation; and small ensemble performance. This course will include required performances outside of the school day.

Prerequisite: Completion of Philharmonic Orchestra and/or qualifying audition outlined by the instructor. Ensemble placement is based upon the score of an audition rubric.

0756 CONCERT CHOIR

Description: Concert Choir is a co-curricular course designed for any student who wants to sing. No previous singing experience necessary. Emphasis will be placed on developing vocal skills, rehearsal techniques, music literacy, and performance practice. Repertoire selections will include music from a variety of cultures, styles, and genres (e.g. pop, classical, jazz, world, sacred, secular, etc.). This course will include required performances outside of the school day.

Prerequisites: None. Audition is NOT required for this class.

0757 CHORALE

Description: Chorale (Mixed, Bass, Treble) is a co-curricular course where students will experience singing in an intermediate choral ensemble. Emphasis will be placed on intermediate vocal skills, rehearsal techniques, music literacy, and performance practice. Repertoire selections will include intermediate music from a variety of cultures, styles, and genres (e.g. pop, classical, jazz, world, sacred, secular, etc.). This year-long course will include required performances outside of the school day.

Prerequisites: Audition required for membership in class. Ensemble placement is based upon the score of an audition rubric.

0758 SINGERS

Description: Singers is a co-curricular auditioned course designed for students who will experience singing in an advanced large ensemble. Emphasis will be placed on advanced vocal skills, rehearsal techniques, music literacy, and performance practice. Repertoire selections will include advanced music from a variety of cultures, styles, and genres (e.g. pop, classical, jazz, world, sacred, secular, etc.) This year-long course will include required performances outside of the school day.

Prerequisites: Audition required for membership in class. Ensemble placement is based upon the score of an audition rubric.

0746 DIGITAL MUSIC PRODUCTION/SONGWRITING

Description: This semester-long course will introduce students to the fundamentals of using software and hardware tools for producing music (including digital music editing, multi-track recording, and microphone technique). The class uses a series of project-based learning activities which includes manipulating premade and student-created loops, voice recording and alteration (ex. auto-tune), and editing/remixing songs. Students will complete a culminating project consisting of 12 minutes of student-created music. Students may take this course twice, with the second time having more choice with the focus on album creation.

Prerequisites: None. Prior experience in music, instruments, and advanced technology knowledge not required.



0747 MUSIC EXPLORATION

Description: Music Exploration is a non-performance course with an open laboratory environment that provides students various opportunities to learn about music through the potential lenses of career opportunities, musical instrument experimentation, and responding to the music surrounding our lives. This course is open to all students regardless of previous music experience or enrollment in music ensembles.

Prerequisites: None.

0798 INTRODUCTION TO MUSIC THEORY

Description: This non-performance based course will provide students with an understanding of the basic fundamentals of how music works. Students will explore notation, scales, chords, analysis, and musical structure. Students will benefit from this course by understanding how musical elements fit together to be an informed listener, musician, performer, and/or composer.

Prerequisites: Previous musical experience not required, but may be beneficial.

0799 ADVANCED PLACEMENT MUSIC THEORY

Description: This course builds off concepts from Introduction to Music Theory by expanding students' understanding of music through a critical analysis of music literature and composition. Harmonic analysis, structure, and compositional tools are coupled with ear training and musical dictation to prepare students for the Advanced Placement Music Theory exam.

Prerequisites: Successful completion of Introduction to Music Theory and/or permission of the Instructor.



K-12 Music Instructional Materials Proposal

Based on the recommendations from the K-12 Music Curriculum Planning Committee, the Office of Educational Services is proposing the following instructional materials adoption for the 2023-2024 school year.

Vocal and Instrumental Music Courses and Instructional Materials Selections		
Elementary General Music		
Textbook/Teacher Resources	\$ 11,067.30	Purposeful Pathways (MIE Publications)
Supplemental Resources/Recordings	\$ 6,977.07	Variety of supplemental titles/recordings
Equipment/Instruments	\$ 265,163.97	Assorted pitched and non-pitched instruments and six replacement keyboards
Technology	\$ 34,950.00	Speaker systems
Sub-total	\$ 318,158.34	
Secondary Vocal Music		
Textbook/Teacher Resources	\$ 13,969.87	Octavos
Supplemental Resources/Folders	\$ 7,874.07	Resources/Folders
Equipment/Instruments	\$ 39,950.00	Piano, clavinova, three replacement keyboards
Resources/Recordings Technology	\$ 18,582.00	Speaker systems, Sight Reading Factory
Sub-total	\$ 80,375.94	
Secondary Non-Performance Music		
Textbook/Teacher Resources	\$ 80,028.00	Music Theory in Practice Volume 1 (10th Edition) Popular Music in America: The Beat Goes On (5th Edition)
Supplemental Resources/Recordings	\$ 366.00	Supplemental Resources
Equipment/Instruments	\$ 18,047.04	Instruments
Technology	\$ 48,682.50	Soundtrap, microphones, headphones, audio interface
Sub-total	\$ 147,123.54	
Instrumental Music: Band		
Textbook/Teacher Resources	\$ 44,535.45	Sound Innovations - Book 1 & 2
Supplemental Resources/Recordings	\$ 20,259.60	Sightreading 101, 201, 301
Technology/Equipment	\$ 6,291.00	Speaker Systems
Instruments	\$ 621,590.97	Instruments
Sub-total	\$ 692,677.02	
Instrumental Music: Orchestra		
Technology/Equipment	\$ 43,742.16	Sound System, SmartMusic, Staff Wars Live
Instruments	\$ 217,549.45	Instruments
Sub-total	\$ 261,291.61	
Total		
Total	\$1,499,626.45	

Elementary Music Instructional Materials Resources Review

The Elementary instructional materials teams met to select written materials, technology, equipment, and instruments for elementary vocal and instrumental music courses. Members were asked to review the Millard K-12 Music Standards Framework in order to choose materials that align. Instructional materials were brought to the entire elementary music department for review and feedback. Materials were also brought back to the CPC team for final approval and recommendation.

Secondary Music Instructional Materials Resources Review

The Secondary instructional materials teams met to select written materials, technology, equipment, and instruments for secondary vocal, instrumental, and non-performance music courses. Members were asked to review the Millard K-12 Music Standards Framework in order to choose materials that align. Instructional materials were brought to the secondary music department for review and feedback. Materials were also brought back to the CPC team for final approval and recommendation.

Community Instructional Resources Review

In addition to the instructional materials process noted above, opportunities for community members to preview the proposed materials and resources were made available on March 23 and March 28, 2023. A total of 3 community members and 6 staff attended. Participants shared positive feedback for the variety of music available to students, addition of ukulele instruction, creative music opportunities in middle school, and our new Millard Orchestra curriculum. Feedback also encouraged continued instruction of Patriotic music in schools. Participants indicated an appreciation for the district process and ability to provide input.

AGENDA SUMMARY SHEET

Agenda Item: Human Resources

Meeting Date: April 17, 2023

Background

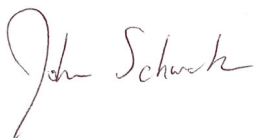
Description: Personnel Items: (1) Recommendation to Hire, (2) Resignation Agenda, (3) Leave Agenda, (4) Contract Cancellation, (5) Contract Addendum

Action Desired: Approval

**Policy /
Strategic Plan Reference:** N/A

Responsible Person(s): Dr Kevin Chick
Associate Superintendent of Human Resources

Superintendent's Signature



April 17, 2023

TEACHER RECOMMENDED FOR HIRE**Recommend: The following teachers be hired for the 2023-2024 school year:**

1. Vanessa Chavez Jurado – BA – University of Nebraska, Omaha. Spanish teacher at Aldrich Elementary School for the 2023-2024 school year.
2. Renae J. Fichna – BA – University of Nebraska, Omaha. Special Education Structured Behavior Skills teacher at Cottonwood Elementary School for the 2023-2024 school year.
3. Laura R. Hartman – MA+36 – University of Nebraska, Omaha. Speech Language Pathologist at Upchurch Elementary School for the 2023-2024 school year. Previous Experience: Papillion La Vista Community Schools (2014-Present)
4. Summer L. Hospodka – MA+6 – Western Governor’s University. Kindergarten teacher at Aldrich Elementary School for the 2023-2024 school year. Previous Experience: Omaha Public Schools District (2020-Present)
5. Jessica M. Lupo – Education Specialist – University of Kansas. School Psychologist for Millard Public Schools for the 2023-2024 school year. Previous Experience: Park Hill School District, Kansas (2014-Present)
6. Ethan C. Molifua – BA – Hasting College. Grade 5 teacher at Neihardt Elementary School for the 2023-2024 school year. Previous Experience: Bellevue Public Schools (2021-Present)
7. Sydney M. Petersen – BA – Morningside College. Grade 5 teacher at Norris Elementary School for the 2023-2024 school year.
8. Noah S. Powell – BA – University of Kansas. Grade 5 teacher at Bryan Elementary School for the 2023-2024 school year.
9. Aliya M. Spale – BA – University of Nebraska, Lincoln. Music teacher at Wheeler Elementary School for the 2023-2024 school year. Previous Experience: Raymond Central, NE (2021-Present)
10. Emily A. Standage – BA+18 – Evangel University, MO. Grade 3 teacher at Morton Elementary School for the 2023-2024 school year. Previous Experience: Crete Public Schools, NE (2021-Present)
11. Katherine E. Summers – MA – University of Nebraska, Omaha. Young Adult Program teacher for the 2023-2024 school year. Previous Experience: Papillion La Vista Public Schools District (2022-Present); Westside Community Schools District (2018-2022); District 66 Public School District (2016-2018); Grand Island Public Schools (2015-2016)
12. Megan N. Wood – MA – Rockhurst University. Speech Language Pathologist for Millard Public Schools for the 2023-2024 school year. Previous Experience: Bellevue Public Schools District (2016-Present)
13. Ellen A. Weber – MA – Northern State University, SD. Grade 5 teacher at Ackerman Elementary School for the 2023-2024 school year. Previous Experience: Harrisburg School District, SD (2019-Present)
14. Malachi W. Dietrich – BA – University of Nebraska, Omaha. Grade 2 teacher at Reeder Elementary School for the 2023-2024 school year.

15. Brandy A. Dartmann – MA – Concordia College. Grade 5 teacher at Ezra Elementary School for the 2023-2024 school year. Previous Experience: Omaha Public Schools (2008-Present)
16. Alexandra L. Brown – BA – Midlands University. Resource teacher at Neihardt Elementary School for the 2023-2024 school year. Previous Experience: Omaha Public Schools (2017-Present)
17. Kristi J. Holl –MA+36 – Peru State University. Part-time (.5) Intervention teacher at Neihardt Elementary School for the 2023-2024 school year. Previous Experience: Louisville, NE Public Schools (1994-Present)
18. Brenna K. Erickson – BA – University of Nebraska, Omaha. Grade 2 teacher at Ackerman Elementary School for the 2023-2024 school year. Previous Experience: Omaha Public Schools District (2017-Present)
19. Kelsey J. Gansebom – MA – University of Nebraska, Omaha. Speech Language Pathologist for Millard Public Schools for the 2023-2024 school year. Previous Experience: Tennessee Public Schools (2022-Present), Millard Public Schools (2021-2022)
20. Michelle C. Holmberg – MA – University of Nebraska, Lincoln. Speech Language Pathologist for Millard Public Schools for the 2023-2024 school year. Previous Experience: Omaha Public Schools (2017-Present), Oklahoma City Public Schools (2013-2017), Lincoln Public Schools (2009-2012)
21. Hannah M. Haynes – BA – University of Nebraska, Kearney. Grade 5 teacher at Sandoz Elementary School for the 2023-2024 school year.
22. Kathryn E. Hastings – MA – University of Nebraska, Lincoln. Speech Language Pathologist for Millard Public Schools for the 2023-2024 school year.
23. Jordan F. Soheilian – MA – Liberty University, VA. Family and Consumer Science teacher at Millard North High School for the 2023-2024 school year. Previous Experience: Loudoun County Public Schools, VA (2018-Present)
24. Taylor T. Tomsic – BA – Fort Hays University. Social Studies teacher at Horizon High School for the 2023-2024 school year. Previous Experience: Mead JR-SR High School, NE (2022-Present)
25. Gracie S. Williams – BA – University of Nebraska, Lincoln. English Language Arts teacher at Kiewit Middle School for the 2023-2024 school year.
26. Saturnrina L. Newburn – MA+18 – Wesleyan University. English Language Arts teacher at Kiewit Middle School for the 2023-2024 school year. Previous Experience: Omaha Public Schools (2016-Present)
27. Ruth A. Destache – MA+36 – Peru State College. English Language Arts teacher at Millard South High School for the 2023-2024 school year. Previous Experience: Omaha Public Schools (2002-Present)
28. Jacob W. Duhey – MA+27 – University of Nebraska, Omaha. English Language Arts teacher at Millard North High School for the 2023-2024 school year. Previous Experience: Arlington High School (2021-Present), Scotus Catholic High School (2021-2021)
29. Bianca E. Diaz – BA – University of Nebraska, Omaha. Grade 3 teacher at Norris Elementary School for the 2023-2024 school year.

30. Cristina N. Fox – MA – Western Governors University. Science teacher at Millard North High School for the 2023-2024 school year. Previous Experience: Salt Lake City Public Schools (2021-Present); Colorado Public Schools (2014-2022)
31. Faith S. Ross – BA – Bellevue University. Math teacher at Kiewit Middle School for the 2023-2024 school year.
32. Juana P. Salas – BA – University of Nebraska, Omaha. Spanish teacher at Millard North High School for the 2023-2024 school year.

April 17, 2023

RESIGNATIONS

Recommend: The following resignation(s) be accepted:

1. Kate A. Solberg – Grade 5 teacher at Cody Elementary School. Resigning at the end of the 2022-2023 school year to take a teaching position with King of Kings School.
2. Teri L. Dolejs – Special Education Resource teacher at Keith Lutz Horizon High School. Resigning at the end of the 2022-2023 school year to take a teaching position with Boys Town High School.
3. Dana M. Crowe – Speech Language Pathologist for Millard Public Schools. Resigning at the end of the 2022-2023 school year because of family relocation.
4. Samuel J. Butler-Hunziker – Math teacher at Millard South High School. Resigning at the end of the 2022-2023 school year for employment outside of education.
5. Robert J. Klug – Social Studies teacher at Millard North High School. Resigning at the end of the 2022-2023 school year to take a Dean of Students position with Bellevue Public Schools.
6. Morgan R. Fowler – Title 1 Preschool teacher at Sandoz Elementary School. Resigning at the end of the 2022-2023 school year because of family relocation.
7. Jason M. Rohde – Grade 2 teacher at Reagan Elementary School. Resigning effective immediately for personal reasons.
8. Thomas W. Dobkins – Social Studies teacher at Millard South High School. Resigning at the end of the 2022-2023 school year for employment outside of education.
9. Jill A. Reiser – Grade 5 teacher at Rohwer Elementary School. Resigning at the end of the 2022-2023 school year because of family relocation.
10. Jessica D. Watts – Speech Language Pathologist (Part-time) for Millard Public Schools. Resigning at the end of the 2022-2023 school year for personal family reasons. (Currently on a Leave of Absence)
11. Amanda J. Hoodjer – Grade 2 teacher at Ackerman Elementary School. Resigning at the end of the 2022-2023 school year for personal family reasons.
12. Karen A. Wagoner – HAL teacher at Central Middle School. Resigning at the end of the 2022-2023 school year for personal family reasons.
13. Carmen M. Preslar – Grade 1 teacher at Morton Elementary School. Resigning at the end of the 2022-2023 school year to take a teaching position with Westside Community Schools.
14. Haley R. Barry – Family and Consumer Science teacher at Millard North High School. Resigning at the end of the 2022-2023 school year for employment outside of education.
15. Kathleen K. Sackett – Science teacher at Central Middle School. Resigning at the end of the 2022-2023 school year to take a teaching position with Gretna Public Schools.
16. Alyssa M. Herold – Grade 2 teacher at Morton Elementary School. Resigning at the end of the 2022-2023 school year to take a teaching position with Westside Public School District.

17. Victoria A. Lane – Family and Consumer Science teacher at Millard South High School. Resigning at the end of the 2022-2023 school year for employment outside of education.
18. Ryan M. Sweeney – Math teacher at Millard North High School. Resigning at the end of the 2022-2023 school year for a teaching position with Fremont Public Schools.
19. Michelle M. Cox – World Language teacher at Russell Middle School. Resigning at the end of the 2022-2023 school year for personal reasons.
20. Kayla M. Sonnleitner – Grade 2 teacher at Hitchcock Elementary School. Resigning at the end of the 2022-2023 school year for a CADRE teaching position with Millard Public Schools.
21. Rachel E. Weber – Grade 3 teacher at Wheeler Elementary School. Resigning at the end of the 2022-2023 school year to take a position with Simplistic Solutions Academy.
22. Ryan M. Moseley – Social Studies teacher at Millard West High School. Resigning at the end of the 2022-2023 school year for employment outside of education.
23. Rachael M. Nordhues – Physical Education teacher at Millard West High School. Resigning at the end of the 2022-2023 school year for employment outside of education.
24. Christina M. Ellison – Grade 6 teacher at Andersen Middle School. Resigning at the end of the 2022-2023 school year to take a teaching position with Omaha Public Schools.
25. Brian M. Hull – Business teacher at Millard South High School. Retiring at the end of the 2022-2023 school year.
26. Stephanie A. Heller – Physical Education teacher at Kiewit Middle School. Resigning at the end of the 2022-2023 school year to take a teaching position with the Catholic School System.
27. Kate M. Alspach – Math teacher at Central Middle School. Resigning at the end of the 2022-2023 school year for personal family reasons.
28. Mariah J. Schulte – Grade 5 teacher at Hitchcock Elementary School. Resigning at the end of the 2022-2023 school year for personal reasons.
29. Jordan L. Peck – Special Education Resource teacher at Willowdale Elementary School. Resigning at the end of the 2022-2023 school year for personal reasons. (Currently on a Leave of Absence)

April 17, 2023

LEAVE OF ABSENCE

Recommend: The following Leave of Absence be accepted:

1. Kyra E. Graves – Kindergarten teacher at Hitchcock Elementary School. Requesting a Leave of Absence for personal reasons for the 2023-2024 school year.
2. Logan T. Reising – Music teacher at Norris Elementary School. Requesting a Leave of Absence for personal reasons for the 2023-2024 school year.
3. Maranda A. Nickolite – Language Arts teacher at Millard North High School. Requesting a Leave of Absence for personal reasons for the 2023-2024 school year.
4. Skylar L. Phillips – Special Education teacher at Millard North High School. Requesting a Leave of Absence for personal reasons for the 2023-2024 school year.
5. Krista M. Jameson – Spanish teacher at Kiewit Middle School. Requesting a Leave of Absence for personal reasons for the 2023-2024 school year.

April 17, 2023

Approval of Contract Cancellation

Recommend: The following Approval of Contract Cancellation:

1. Andrew J. Ciochetto – Science teacher at Millard Central Middle School

April 17, 2023

AMENDMENT TO CONTINUING CONTRACTS

Recommend: Amendment to the following contract:

1. Amy R. Thornton – Grade 2 teacher at Willowdale Elementary School. Amend contract from (1.0) FTE to (.5) FTE Reading Interventionist for the 2023-2024 school year.
2. Katie M. Carmichael – READ teacher at Neihardt Elementary School. Amend contract from (.5) FTE to (1.0) FTE for the 2023-2024 school year.

AGENDA SUMMARY SHEET

Agenda Item: High School Small Class Size Report

Meeting Date: April 17, 2023

**Background/
Description:**

On April 6, 2015, the Selective Abandonment Report regarding High School Small Class Size Analysis was shared with the Board of Education. At that time, it was recommended that Educational Services reinstate the Board of Education Policy: Curriculum, Instruction, and Assessment: Secondary Class Size, which was approved by the Board of Education on May 5, 2015, as Policy 6225. The policy calls for an annual Board of Education report of course class sizes within secondary schools with recommendation of courses to be combined, canceled, or to be monitored based on enrollment of 14 or less students for three consecutive school years.

Action Desired: Information Only

**Policy/Strategic Plan
Reference:**

District Strategic Plan: Parameter – No existing program, course, and/or service will be maintained unless it: meets a clearly demonstrated mission related need and survives a cost-benefit analysis and periodic evaluation.

Responsible Person(s): Dr. Heather Phipps, Dr. Tony Weers, Dr. Melanie Olson

Superintendent's Approval:

A handwritten signature in black ink that reads "John Schwartz". The signature is written in a cursive style with a large initial "J".

As per Board of Education Policy 6225, an analysis of course sizes within the high schools has been completed. A list of courses that have not met the minimum class size of 14 students and recommendations for consideration are noted. Enrollment history is gathered from Synergy (Millard Public Schools Student Information System) records.

The following statement was posted inside the cover of the 2023-2024 High School Curriculum Handbook and Registration Guide:

It is the intent of District and High School administrators to offer all courses and programs as noted within the 2023-2024 High School Curriculum Handbook and Registration Guide.

However, courses and/or program offerings may be canceled due to budget constraints and/or low enrollment numbers.

Cancel

The following courses are recommended for cancellation at Millard North High School, 0023 A/B Competitive Debate and 0026 Theatre Technology.

Retain and Continue to Monitor

Based on the increase or fluctuation of class size for the following courses, they are being recommended to be retained and monitored. While some have been below 15 students for three consecutive school years, consideration was given to monitor and allow buildings to adjust accordingly during the next school year pending student enrollment.

Building	Course Code	Course Name	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Early Enrollment
North HS	0553	Applied Marketing	10	10	12	17
	0676	Civil Engineering and Architecture B	13	14	10	11
	0693	Robotics B	7	11	10	15
	0110 A/B	Honors German I	7	7	11	9
	0077	Broadcast Journalism	10	10	11	11
	0384 A/B	AP Physics 2: Algebra-based	7	9	7	9
	0554 A/B	IB Business Management SL/HL I	9	11	14	21
	0555 A/B	IB Business Management SL/HL II	4	6	7	12
	0073 A/B	IB Film SL	13	13	14	15
	0270 A/B	IB Math Appl & Interp HL I	0	14	14	15
	0271 A/B	IB Math Appl & Interp HL II	6	0	14	13
	0375 A/B	IB Biology SL	8	3	13	19
0382 A/B	IB Physics HL II	8	9	5	9	
South HS	0503	Accounting II	13	10	10	18
	0540	AP Macroeconomics	8	7	12	10
	0135	French III	13	9	12	21
	0675	Civil Engineering and Architecture A	10	12	9	16
West HS	0023 A/B	Competitive Debate	7	2	8	20
	0021	Forensics: Competitive Speech	3	5	3	11
	0077	Broadcast Journalism	5	12	13	34
	0130	Honors French I	8	11	10	7
	0139 A/B	AP French	8	2	9	5
	0119	AP German	11	12	6	7

Combine with another Course

Due to low class sizes consecutively the past three years, the following courses are being recommended for combination with a similar course. These courses will continue to be monitored during the 2023-2024 school year.

Building	Course Code	Course Name	2020-21 Actual	2021-22 Actual	2022-23 Actual	2023-24 Early Enrollment
Millard North	0117 A/B 0116 A/B	German IV combined with Honors German III	11	10	5	6
	0727 A/B 0720	IB Visual Arts SL combined with Drawing	0	0	0	1
	0380 A/B 0381 A/B	IB Physics SL combined with IB Physics HL I	3 9	5 7	9 9	10 1
	0074 A/B 0075 A/B	IB Film HL I combined with IB Film HL II	9 5	8 3	13 2	5 9
	0767 A/B 0769 A/B	IB Music SL Band combined with IB Music SL Orchestra	7	6	8	6
	0455 A/B 0450 A/B	IB History of the Americas HL II combined with AP US History	12	12	10	2
	0120A/B 0119A/B	IB German B SL combined with AP German	4	8	5	1
	0172 A/B 0161 A.B	IB Latin SL combined with AP Latin	6	3	7	2
	0139 A/B 0140 A/B	AP French combined with IB French B SL	10 5	7 13	7 6	6 3
	0267 A/B 0266 A/B	IB Computer Science HL II combined with IB Computer Science HL I	2	6	7	8
Millard South	0137A/B 0136 A/B	French IV combined with Honors French III	10	13	3	7
Millard West		None				