

**ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING**

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 6:00 P.M. on May 1, 2023, at the Don Stroh Administration Center, 5606 South 147 Street, Omaha, NE 68137

Dated this 1st day of May, 2023

Amanda McGill Johnson – President

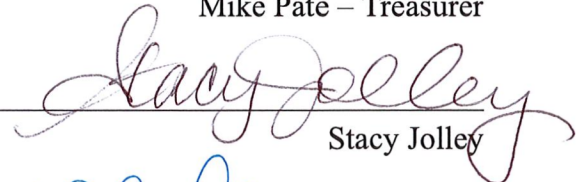


Linda Poole – Vice President



Mike Kennedy – Secretary

Mike Pate – Treasurer



Stacy Jolley



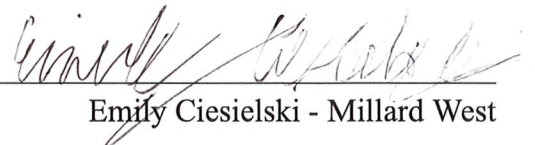
Lisa Schoenberger



Charlotte Parker - Millard North



Phoenix Nehls - Millard South



Emily Ciesielski - Millard West

BOARD OF EDUCATION MEETING SIGN IN

MAY 1, 2023

NAME:

REPRESENTING:

Observing for
a Class? (Y/N)

Cathy Chuzek

SSC

N

Cody Wells

SSC

Will Ramsch

Omaha Documenters

Anna

Tim Roters

MEAD

Megan Benoit

self

N

Caroline

myself

Beth Wilson

myself

Monica Huffer

HAZ

N



**BOARD OF EDUCATION
MEETING**



May 1, 2023

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
MAY 1, 2023
6:00 P.M.

DON STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET

AGENDA

A. Call to Order

The Public Meeting Act is posted on the wall and available for public inspection.

B. Pledge of Allegiance

C. Roll Call

D. Employee of the Month - Julie Hahn, HAL Facilitator at Beadle Middle School and Brandon Stava, Custodian at Norris Elementary School.

E. Showcase - Recognition of Students

F. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

G. Routine Matters

1. *Approval of Board of Education Minutes – April 17, 2023
2. *Approval of Bills and receive the Treasurer’s Report and Place on File

H. Information Items

1. Superintendent’s Comments
2. Board Comments/Announcements
3. Report from Student Representatives

I. Unfinished Business - None

J. New Business

1. Approval of Rule 3811.1: Transportation - Students - Regular Education
2. Reaffirm Policy 6750: Curriculum, Instruction, and Assessment- Student Fees
3. Public Hearing and Approval of Rule 6750.1: Curriculum, Instruction, and Assessment- Student Fees
4. Public Hearing and Reaffirm of Policy 6800: Curriculum, Instruction, and Assessment- Parental Access and Rule 6800.1: Curriculum, Instruction, and Assessment- Parental Access
5. Approval of the 2023-2024 Secondary Partnerships Agreement between Metropolitan Community College (MCC) and Millard Public Schools
6. Approval of Schematic Design for Cody Elementary School Renovation
7. Award of Food Service Company Management Company Contract
8. Approval of Personnel Actions: Recommendation to Hire, Resignation Agenda, Leave of Absence, Contract Addendum

K. Reports

1. High Ability Learner Report
2. Early Childhood Report
3. Senior Status Report
4. Legislative Report

L. Future Agenda Items/ Board Calendar

1. Committee of the Whole Meeting on Monday, May 8, 2023 at 6:00 p.m. at the DSAC
2. Foundation Scholarship Event on Tuesday, May 9th at 7:00 p.m. at Millard North High School
3. Employee Recognition Dinner on Wednesday, May 10, 2023 at UNO Scott's Center – Social at 5:30 p.m. and Dinner at 6:00 p.m.
4. Board of Education Meeting on Monday, May 15, 2023 at 6:00 p.m. at the DSAC
5. High School Graduation on Saturday, May 27, 2023 at the Baxter Arena
MNHS at 9:00 a.m. / MSHS at 1:00 p.m. / MWHS at 5:00 p.m.
6. Board of Education Meeting on Monday, June 5, 2023 at 6:00 p.m. at the DSAC
7. Foundation Golf Tournament - Thursday, June 8, 2023 at 11:30 a.m. shotgun start at Tiburon Golf Club
8. Committee of the Whole Meeting on Monday, June 12, 2023 at 6:00 p.m. at the DSAC
9. Board of Education Meeting on Monday, July 10, 2023 at 6:00 p.m. at the DSAC

M. Public Comments - This is the proper time for public questions and comments on any topic.

Please make sure a request form is given to the Board President before the meeting begins.

N. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
MAY 1, 2023
6:00 P.M.

DON STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET

ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the wall and available for public inspection.

B. Pledge of Allegiance

C. Roll Call

D. Employee of the Month - Julie Hahn, HAL Facilitator at Beadle Middle School and Brandon Stava, Custodian at Norris Elementary School.

E. Showcase - Recognition of Students

F. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only.
Please make sure a request form is given to the Board President before the meeting begins.

G.1* Motion by _____, seconded by _____, to approve the Board of Education Minutes from April 17, 2023.

G.2* Approval of Bills and receive the Treasurer’s Report and Place on File.

H.1 Superintendent’s Comments

H.2 Board Comments/Announcements

H.3 Report from Student Representatives

I.1 Unfinished Business - None

J.1 Motion by _____, seconded by _____, to approve Rule 3811.1: Transportation - Students - Regular Education.

J.2 Motion by _____, seconded by _____, to reaffirm Policy 6750: Curriculum, Instruction, and Assessment-Student Fees.

J.3 Student Fees Hearing - See Script. Open Hearing.

Motion by _____, seconded by _____, to close the Student Fees Hearing. (roll call)

Motion by _____, seconded by _____, to approve Rule 6750.1: Curriculum, Instruction, and Assessment-Student Fees. (roll call again)

- J.4 Public Access Hearing - See Script. Open Hearing.
 Motion by _____, seconded by _____, to close the Public Access Hearing. (roll call)
 Motion by _____, seconded by _____, to reaffirm Policy 6800: Curriculum, Instruction, and Assessment- Parental Access and Rule 6800.1: Curriculum, Instruction, and Assessment- Parental Access. (roll call again)
- J.5 Motion by _____, seconded by _____, to approve the 2023-2024 Secondary Partnerships Agreement between Metropolitan Community College (MCC) and Millard Public Schools.
- J.6 Motion by _____, seconded by _____, that the schematic design for the Cody Elementary School project be approved as submitted.
- J.7 Motion by _____, seconded by _____, recommended that the District's 2023-24 Food Service Management Contract be awarded to Sodexo with four additional years for possible contract extensions and that the Chief Financial Officer be authorized to negotiate and execute a contract with Sodexo consistent with Sodexo's Response to the District's RFP for such services.
- J.8 Motion by _____, seconded by _____, to approve Personnel Actions: Recommendation to Hire, Resignation Agenda, Leave of Absence, Contract Addendum.

J. Reports

1. High Ability Learner Report
2. Early Childhood Report
3. Senior Status Report
4. Legislative Report

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- L. Public Comments - This is the proper time for public questions and comments on any topic.
Please make sure a request form is given to the Board President before the meeting begins.

M. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO. 17

A meeting of the Board of Education of the School District No. 17, in the county of Douglas in the state of Nebraska was convened in open and public session at 6:00 p.m., Monday, April 17, 2023, at the Don Stroh Administration Center, 5606 South 147th Street.

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, April 14, 2023 a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgement of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

President Amanda McGill Johnson announced that the open meeting laws are posted and available for public inspection and asked everyone to join in the Pledge of Allegiance.

Roll call was taken. Mr. Kennedy, Mrs. Schoenberger, Mrs. Poole, Mrs. McGill Johnson, Mr. Pate, and Mrs. Jolley were present.

Awards were presented to Employees of the Month Susan Johnson, Reading Interventionist at Morton Elementary School and Reesa Lafrentz, Secretary at Disney Elementary School.

The Student Showcase highlighted Millard North National Youth Science Camp, Millard West Scholastic State Art, Millard's Education Academy Educators Rising, and Millard South girls basketball.

Mrs. McGill Johnson announced this is the proper time for public questions and comments on agenda items only. There were no requests to speak on agenda items.

Motion was made by Mike Kennedy, seconded by Stacy Jolley, to approve the Board of Education minutes for March 20, 2023, and approve the bills and receive the treasurer's report and place on file. Voting in favor of said motion was: Mr. Kennedy, Mrs. Schoenberger, Mrs. Poole, Mrs. McGill Johnson, Mr. Pate and Mrs. Jolley. Voting against were: None. Motion carried.

Mrs. Poole provided a summary of the Board Committee of the Whole Meeting on April 10, 2023.

Superintendent's Comments:

Dr. Schwartz said he wanted to make the board aware of a new process that we are kicking off this week. We are calling it "weeding the garden". He said we have had a parameter in our strategic plan that was changed slightly this past fall.

Dr. Schwartz read the part of the strategic plan is he referring to which was:

No existing program, course, and/or significant operational practice will be maintained unless it

- o Meets a clearly demonstrated, mission-related need;
- o Survives a cost-benefit analysis and periodic evaluation.

Dr. Schwartz said that the part that was added was "significant operational practice". Dr. Schwartz said the things that are done day to day operating procedures may not be evaluated in the same way. Dr. Schwartz said that this past December, we took input from administrators and district teacher leaders on areas of operation that we might want to review. Dr. Schwartz said that different themes surfaced and a decision was made to first review the process of professional learning. A committee will be developed to gather input and report back to the executive team. Dr. Schwartz said this information will be used to systematically evaluate processes and how we tackle them to get better.

Dr. Schwartz said that his second blog will go out this week. He said the topic is safety and security and that we need to be vigilant in that area. Dr. Schwartz said the board should be proud of the investments that have been made into systems, structures and processes. Dr. Schwartz said that this process is a journey and that we are not perfect. He is proud that when issues arise we lean into them and focus on getting better.

Board Comments:Mrs. Jolley:

Mrs. Jolley said today she spent the morning attending the NASB Legislative Advocacy day in Lincoln. She said it was a great day to hear updates on where we are at in the session. Mrs. Jolley also shared that she had the opportunity to speak with some of the senators that represent Millard.

Mrs. Jolley said at a recent NASB quarterly meeting she learned that each district in the state is assigned a NASB staff member who reviews district board agendas and minutes to keep a pulse on what is happening across the state. Mrs. Jolley said that Jessica Carson was commended on how well written her minutes are. Mrs. Jolley also thanked Jessica for all she does to support the board.

Mr. Pate:

Mr. Pate thanked Dr. Schwartz for his blog topic and said that we can ever do enough but can we do more. Mr. Pate said he is unsure how we address the increase of school shootings across the country and said that schools should be the safest place for children. Mr. Pate said he does not know if it is feasible, but he would like to see police officers at every school. Mr. Pate said that school safety needs to be a priority and he shared his concerns regarding the issue.

Mrs. McGill Johnson:

Mrs. McGill Johnson said she appreciates Mr. Pate's words and passion on the topic. Mrs. McGill Johnson thanked Dr. Schwartz for his leadership to look at our process and how we continue to make them better.

Mrs. Poole:

No comments today.

Mrs. Lisa Schoenberger:

Mrs. Schoenberger echoes some of the comments shared by her fellow board members. She said the topic of school safety is personal for many of them because they send someone they love into our buildings every day.

Mrs. Schoenberger said she has visited many schools and that she has seen the most amazing energy. She said the way our community shows up to support our schools is special to see. She also asked her fellow community members to be cautious when driving near our schools. As the weather changes more and more students are walking or riding bikes to school.

Mr. Kennedy:

Mr. Kennedy said he appreciated the conversation at the committee meeting regarding playgrounds and math standards. Mr. Kennedy said that he wanted to thank the admin for looking at the safety standards and working to make it better.

Mr. Kennedy said he, along with others from the state, will be meeting with a group of our congressional delegation next week to discuss the concerns Nebraska has regarding public education.

Charlotte Parker, student representative from Millard North High School reported on the academic and athletic happenings at their school.

Unfinished Business: None

New Business:

Motion by Stacy Jolley, seconded by Mike Kennedy, to reaffirm Policy 10,000: Site-Based Planning and Management - Shared Decision Making. *Mrs. Schoenberger asked if this site based planning policy is typical across the state? Assistant Superintendent for Leadership, Planning & Evaluation Dr. Kim Saum-Mills said this is a unique process to Millard. Dr. Saum-Mills said that policy 10,000 is a philosophy of shared decision making and that we have found that when buildings have input they are more engaged. She said clarity in an organization is important and that this policy helps to do that.* Voting in favor of said motion was: Mrs. Schoenberger, Mrs. Poole, Mrs. McGill Johnson, Mr. Pate, Mrs. Jolley, and Mr. Kennedy. Voting against were: None. Motion carried.

Motion by Stacy Jolley, seconded by Linda Poole, to approve Rule 10,000.1: Shared Decision Making - Site Based Planning and Shared Decision Making. Voting in favor of said motion was: Mrs. Jolley, Mr. Kennedy, Mrs. Schoenberger, Mrs. Poole, Mrs. McGill Johnson, and Mr. Pate. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Mike Kennedy, that the settlement agreement with Sarpy County regarding 5% Gross In-Lieu payments made by OPPD be approved and that the Superintendent be authorized to execute any and all documents related to such agreement. *Chief Financial Officer Chad Meisgeier reminded the board that a State audit revealed a miscalculation of public power district sales tax distribution. Millard has been in mediation with Sarpy County regarding the issue. Mr. Meisgeier said we had the same issue with Douglas County and we entered a settlement agreement with them that was similar to this. Mr. Meisgeier said this makes us whole in our bond fund and our building fund. Mr. Meisgeier explained that anything that would come to the general fund would be a dollar for dollar offset of state aid.* Voting in favor of said motion was: Mr. Pate, Mrs. Jolley, Mr. Kennedy, Mrs. Schoenberger, Mrs. Poole, and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Stacy Jolley, that the contract for the Cottonwood Elementary School Furniture Replacement be awarded to Sheppard's Business Interiors and Lakeshore Learning as set forth in the attached memorandum and bid tab in the aggregate amount of \$245,206.38 and that the Chief Financial Officer be authorized to execute any and all documents related to such project. Voting in favor of said motion was: Mrs. Poole, Mrs. McGill Johnson, Mr. Pate, Mrs. Jolley, Mr. Kennedy, and Mrs. Schoenberger. Voting against were: None. Motion carried.

Motion by Stacy Jolley, seconded by Linda Poole, that the contract for the Kiewit Middle School Gymnasium Air Handling Unit Replacement be awarded to MMC in the amount of \$149,997 and that the Chief Financial Officer be authorized to execute any and all documents related to such project. *Chief Financial Officer Chad Meisgeier said Nick from Morrissey Engineering was available to address questions and concerns from the Board.* Voting in favor of said motion was: Mr. Kennedy, Mrs. Schoenberger, Mrs. Poole, Mrs. McGill Johnson, Mr. Pate and Mrs. Jolley. Voting against were: None. Motion carried.

Motion by Stacy Jolley, seconded by Linda Poole, to approve Memorandum of Understanding with Clarkson College of Nursing. Voting in favor of said motion was: Mrs. Schoenberger, Mrs. Poole, Mrs. McGill Johnson, Mr. Pate, Mrs. Jolley, and Mr. Kennedy. Voting against were: None. Motion carried.

Motion by Stacy Jolley, seconded by Linda Poole, to approve the PK-12 Mathematics Framework: Part I. *Director of Secondary Education Dr. Tony Weers said as discussed at last week's committee meeting the PK-12 Math framework and K-8 Math field study are being brought to the board for approval. Dr. Weers thanked Secondary Math MEP Facilitator Tami Whitted and Elementary Math MEP Facilitator Matt Scott for their work on this. Several members of the board expressed their gratitude for the team thinking outside the box with this new framework as well as being leaders in the state to implement something new. The board also praised the group for making data driven decisions that are in the best interest of students.* Voting in favor of said motion was: Mrs. Jolley, Mr. Kennedy, Mrs. Schoenberger, Mrs. Poole, Mrs. McGill Johnson, and Mr. Pate. Voting against were: None. Motion carried.

Motion by Stacy Jolley, seconded by Linda Poole, to approve the K-8 Mathematics Field Study. Voting in favor of said motion was: Mr. Pate, Mrs. Jolley, Mr. Kennedy, Mrs. Schoenberger, Mrs. Poole, and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Motion by Stacy Jolley, seconded by Linda Poole, to approve the K-12 Art Framework Part II: Instructional Materials and Equipment Selection. *Director of Elementary and Early Childhood Education Mr. Andy Defreese said this is part two of the framework. Staff have spent the year reviewing materials, selecting equipment and asking for feedback from our community.* Voting in favor of said motion was: Mrs. Poole, Mrs. McGill Johnson, Mr. Pate, Mrs. Jolley, Mr. Kennedy, and Mrs. Schoenberger. Voting against were: None. Motion carried.

Motion by Stacy Jolley, seconded by Linda Poole, to approve the K-12 Music Framework Part II: Instructional Materials and Equipment Selection. Voting in favor of said motion was: Mr. Kennedy, Mrs. Schoenberger, Mrs. Poole, Mrs. McGill Johnson, Mr. Pate and Mrs. Jolley. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Stacy Jolley, to approve Personnel Actions: Recommendation to Hire: Vanessa Chavez Jurado, Renae J. Fichna, Laura R. Hartman, Summer L. Hospodka, Jessica M. Lupo, Ethan C. Molifua, Sydney M. Petersen, Noah S. Powell, Aliya M. Spale, Emily A. Standage, Katherine E. Summers, Megan N. Wood, Ellen A. Weber, Malachi W. Dietrich, Brandy A. Dartmann, Alexandra L. Brown, Kristi J. Holl, Brenna K. Erickson, Kelsey J. Gansebom, Michelle C. Holmberg, Hannah M. Haynes, Kathryn E. Hastings, Jordan F. Soheilian, Taylor T. Tomsic, Gracie S. Williams, Saturnrina L. Newburn, Ruth A. Destache, Jacob W. Duhey, Bianca E. Diaz, Cristina N. Fox, Faith S. Ross, Juana P. Salas; Resignation Agenda: Kate A. Solberg, Teri L. Dolejs, Dana M. Crowe, Samuel J. Butler-Hunziker, Robert J. Klug, Morgan R. Fowler, Jason M. Rohde, Thomas W. Dobkins, Jill A. Reiser, Jessica D. Watts, Amanda J. Hoodjer, Karen A. Wagoner, Carmen M. Preslar, Haley R. Barry, Kathleen K. Sackett, Alyssa M. Herold, Victoria A. Lane, Ryan M. Sweeney, Michelle M. Cox, Kayla M. Sonnleitner, Rachel E. Weber, Ryan M. Moseley, Rachael M. Nordhues, Christina M. Ellison, Brian M. Hull, Stephanie A. Heller, Kate M. Alspach, Mariah J. Schulte, Jordan L. Peck; Leave Agenda: Kyra E. Graves, Logan T. Reising, Maranda A. Nickolite, Skylar L. Phillips, Krista M. Jameson; Contract Cancellation: Andrew J. Ciochetto; Contract Addendum: Amy R. Thornton, Katie M. Carmichael.

Mrs. McGill Johnson requested to move Executive Session to the end of the agenda. There was no objection.

Reports:

High School Small Class Size Report

Director of Secondary Education Dr. Tony Weers provided the board with the high school small class size report. Dr. Weers shared that this report is used to create discussion with building teams, specifically regarding courses with less than 14 students enrolled. This year there are two courses being recommended for cancellation due to low enrollment. Several courses will be monitored or co-seated with other courses.

Legislative Report

Executive Director of Activities, Athletics & External Affairs Chad Zimmerman provided the board with a legislative update. Mr. Zimmerman said that today is the 63rd day of the 90 day session. He said there is slow progress going on right now with all of the filibustering going on right now.

Mr. Zimmerman said that the Nebraska Economic Forecasting board will meet on April 26th. The last time they met the projection was a \$6.44 billion dollar budget. Mr. Zimmerman reminded the board that by statute the budget needs to be out of committee by day 70 and to the Governor's office by day 80.

Mr. Zimmerman said that LB 753 which is Senators Linehan Tax opportunity bill made it to final reading last week. Mr. Zimmerman said that the first three years the fund can have up to \$25 million dollars. After that it could increase a max of 125% and cap at \$100 million dollars. Mr. Zimmerman said that AM1253 was added to this bill and below is an overview of what the amendment included:

- Limit the amount of funds that can be used or reserved for administrative costs
- Limit the amount an SGO can carry forward from one fiscal year to the following fiscal
- Provide a system to return unused funds to the General Fund
- Require each SGO to annually submit to the Department of Revenue
- SGO's are required to have a yearly report on scholarships
- Department of Revenue report required every two years

Mr. Zimmerman shared that LB705 committee package appears to be the vehicle that the Education Committee will use to package bills. This bill is the redistribution of lottery funds which is done every three years. The final vote on the details of the package will be Wednesday.

Mr. Zimmerman provided the board with an update on the Governor's school finance bills:

- LB 583 - Provide for foundation aid and special education supplemental aid under the Tax Equity and Educational Opportunities Support Act

- LB 243 (LB 589) - Adopt the School District Property Tax Limitation Act
- LB 681 - Change provisions relating to a fund and provide for transfers under the Tax Equity and Educational Opportunities Support Act
- LB 610 - Appropriate funds to the State Department of Education

Mrs. McGill Johnson reminded the Board of future agenda items and said this is the proper time for public questions and comments. *James Harris of 16130 Spring St* spoke on a non-agenda item.

Future Agenda Items/ Board Calendar:

1. Board of Education Meeting on Monday, May 1, 2023 at 6:00 p.m. at the DSAC
2. Employee Recognition Dinner on Wednesday, May 10, 2023 at UNO Scott's Center – Social at 5:30 p.m. and Dinner at 6:00 p.m.
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At 7:51 p.m. Linda Poole made a motion to go into Executive Session, seconded by Stacy Jolley for the purpose of negotiations. Voting in favor of said motion was: Mr. Kennedy, Mrs. Schoenberger, Mrs. Poole, Mrs. McGill Johnson, Mr. Pate and Mrs. Jolley. Voting against were: None. Motion carried.

Motion by Linda Poole and seconded by Mike Kennedy to come out of Executive Session at 8:20 p.m.. Voting in favor of said motion was: Mr. Kennedy, Mrs. Schoenberger, Mrs. Poole, Mrs. McGill Johnson, Mr. Pate and Mrs. Jolley. Voting against were: None. Motion carried.


Secretary, Mike Kennedy

Millard Public Schools

May 1, 2023

Millard Public Schools Check Register Prepared for the Board Meeting for May 1, 2023

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	498632	04/13/2023	143971	AMERICAN NATIONAL BANK MASTERCARD	\$5,090.06
	498633	04/13/2023	108436	COX COMMUNICATIONS INC	\$5,663.51
	498634	04/13/2023	108436	COX COMMUNICATIONS INC	\$503.82
	498635	04/13/2023	108436	COX COMMUNICATIONS INC	\$422.24
	498636	04/13/2023	108436	COX COMMUNICATIONS INC	\$22,605.02
	498637	04/13/2023	064800	METRO UTILITIES DISTRICT OF OMAHA	\$28,757.77
	498640	04/13/2023	109843	T-MOBILE USA INC	\$3,909.02
	498657	05/01/2023	140821	MARGARET E SCHWARTZ	\$4,463.50
	498658	05/01/2023	143790	360 COMMUNITY SERVICES	\$20,606.95
	498660	05/01/2023	010040	A & D TECHNICAL SUPPLY CO INC	\$178.00
	498661	05/01/2023	143631	JIM ABT	\$374.66
	498662	05/01/2023	010112	AE SUPPLY LLC	\$2,205.00
	498663	05/01/2023	143410	AKRS EQUIPMENT SOLUTIONS INC	\$741.76
	498664	05/01/2023	139362	AMANDA L AKSAMIT	\$235.67
	498665	05/01/2023	133416	AKSARBEN SAW & TOOL INC	\$83.50
	498666	05/01/2023	137976	HALEY E ALLEN	\$87.51
	498667	05/01/2023	143318	HARTIN INVESTMENTS LLC	\$8,085.52
	498668	05/01/2023	012450	AMERICAN RED CROSS-HEALTH & SAFETY	\$2,988.00
	498669	05/01/2023	102430	AMI GROUP INC	\$2,085.00
	498670	05/01/2023	143146	JUNE ANALCO	\$2,068.00
	498671	05/01/2023	143940	JOELLY A ANDERSON	\$10.48
	498672	05/01/2023	131265	JILL M ANDERSON	\$101.18
	498673	05/01/2023	143506	ANZALONE CRUSHR LLC	\$225.00
	498674	05/01/2023	140208	ERIN J ANZURES	\$301.51
	498675	05/01/2023	012989	APPLE COMPUTER INC	\$765.00
	498676	05/01/2023	144215	ARCHAEOLOGY INC	\$16.97
	498677	05/01/2023	013496	ASSN FOR SUPERVISION/CURRICULUM DEV	\$1,295.00
	498679	05/01/2023	131981	BAIRD HOLM LLP	\$150.04

Millard Public Schools Check Register Prepared for the Board Meeting for May 1, 2023

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	498680	05/01/2023	144008	SAMANTHA K BALLARD	\$92.56
	498681	05/01/2023	137482	KRISTINA A BAMESBERGER	\$146.52
	498682	05/01/2023	143990	KAITLYN FR BARRETT	\$32.62
	498683	05/01/2023	017877	CYNTHIA L BARR-MCNAIR	\$219.49
	498684	05/01/2023	143824	EMMA M BAUMANN	\$366.80
	498685	05/01/2023	143830	IMMEDIATE MEDIA LONDON LTD	\$54.97
	498687	05/01/2023	140903	EMMA BECK	\$114.27
	498688	05/01/2023	141521	ERIKA J BECKLEY	\$64.19
	498689	05/01/2023	139889	DARLA G BELL	\$174.95
	498690	05/01/2023	142454	LAURA C BESHALER	\$228.02
	498692	05/01/2023	142377	ABBY J BJORNSEN	\$17.23
	498693	05/01/2023	144207	KRISTIN R BLESSING	\$28.00
	498694	05/01/2023	143275	BRIDGET K BLIEFERNICH	\$16.32
	498696	05/01/2023	134478	TIFFANY M BOCK SMITH	\$146.79
	498697	05/01/2023	130899	KIMBERLY M BOLAN	\$256.82
	498698	05/01/2023	139996	BOYS TOWN	\$33,994.08
	498700	05/01/2023	139947	YESENIA BRAVO	\$239.86
	498701	05/01/2023	141717	BREAKOUT INC	\$50.00
	498702	05/01/2023	140520	JULIE K BREESE	\$62.49
	498703	05/01/2023	139890	DOUGLAS J BREITER	\$131.00
	498705	05/01/2023	141959	EMILI L BROSNAN	\$465.00
	498706	05/01/2023	143941	LYDIA J BRUCKNER	\$93.38
	498707	05/01/2023	144208	MILTON A BRUNO	\$150.00
	498708	05/01/2023	142939	MEREDITH E BUCKMAN	\$565.00
	498709	05/01/2023	141048	JAMES M REISER	\$200.00
	498710	05/01/2023	141510	CHRISTINE L BUKOWSKI	\$132.90
	498711	05/01/2023	143352	CTBOOK HOLDINGS LLC	\$1,681.20
	498713	05/01/2023	143556	TRENOR J CAMPBELL	\$48.67

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01	498714	05/01/2023	142667	COMPASS GROUP INC	\$180.02
	498715	05/01/2023	133246	RALPH CAREY	\$86.50
	498716	05/01/2023	138642	DIAN H CARLSON	\$168.42
	498717	05/01/2023	023968	JAY B CARLSON	\$44.51
	498718	05/01/2023	131158	CURTIS R CASE	\$140.52
	498719	05/01/2023	144209	MEGHANN CASSIDY	\$110.00
	498720	05/01/2023	135037	CATHER ELEMENTARY	\$1,214.19
	498721	05/01/2023	133970	CCS PRESENTATION SYSTEMS	\$425.95
	498725	05/01/2023	135648	SUSAN M CHADWICK	\$38.51
	498726	05/01/2023	106851	CHILDREN'S HOME HEALTHCARE	\$12,717.00
	498727	05/01/2023	138698	GRANT T CHRISTIANSEN	\$53.49
	498728	05/01/2023	139202	CINTAS CORPORATION	\$220.00
	498729	05/01/2023	143654	JEREDITH BRANDS LLC	\$41,735.00
	498730	05/01/2023	131135	PATRICIA A CLIFTON	\$33.73
	498731	05/01/2023	137013	NANCY S COLE	\$121.18
	498732	05/01/2023	025690	COMPUTER INFORMATION CONCEPTS	\$6,596.00
	498733	05/01/2023	144061	QUINN CONSTANTINO	\$150.00
	498734	05/01/2023	136518	JANET L COOK	\$184.52
	498735	05/01/2023	134861	TARA R COOPER	\$465.00
	498736	05/01/2023	131210	COUNCIL BLUFFS COMMUNITY SCHOOLS	\$1,572.06
	498737	05/01/2023	135907	MELISSA A CROOM	\$92.88
	498738	05/01/2023	143557	DANA M CROWE	\$110.43
	498739	05/01/2023	106893	WICHITA WATER CONDITIONING INC	\$60.70
	498740	05/01/2023	137696	DEBORAH S CURNYN	\$14.48
	498742	05/01/2023	131483	JANET L DAHLGAARD	\$528.21
	498743	05/01/2023	132671	JEAN T DAIGLE	\$191.19
	498744	05/01/2023	131003	DAILY RECORD	\$50.72
	498745	05/01/2023	138477	MIDWEST HARDWOODS	\$141.60

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01	498746	05/01/2023	141034	SANDRO R DEANGELIS	\$28.56
	498747	05/01/2023	106713	ANDREW S DEFREECE	\$52.53
	498748	05/01/2023	137331	BASTIAN DERICHS	\$101.50
	498750	05/01/2023	144057	HALEY L DICKERSON	\$71.85
	498751	05/01/2023	132669	DIGITAL DOT SYSTEMS INC	\$1,160.00
	498753	05/01/2023	139349	TERRIN D DORATHY	\$38.12
	498754	05/01/2023	135689	SUSAN M DULANY	\$169.98
	498755	05/01/2023	094249	DURHAM MUSEUM	\$48.15
	498756	05/01/2023	138426	KELLY D EALY	\$144.62
	498757	05/01/2023	137806	SHARON M EBLEN	\$785.19
	498758	05/01/2023	052370	ECHO ELECTRIC SUPPLY CO	\$1,415.25
	498759	05/01/2023	037525	EDUCATIONAL SERVICE UNIT #3	\$16,579.07
	498760	05/01/2023	133823	REBECCA S EHRHORN	\$315.12
	498762	05/01/2023	141577	ELITE PROFESSIONALS HOME CARE LLC	\$22,480.00
	498763	05/01/2023	142407	SAMANTHA L ENGEL	\$142.14
	498764	05/01/2023	135360	PAMELA A ERIXON	\$77.62
	498765	05/01/2023	109066	TED H ESSER	\$289.57
	498766	05/01/2023	143301	EVANS CUSTOM APPAREL INC	\$250.00
	498767	05/01/2023	139291	DAVID R FALKE	\$65.37
	498768	05/01/2023	139316	JASON A FARWELL	\$465.00
	498769	05/01/2023	133896	FASTENAL COMPANY	\$37.60
	498770	05/01/2023	144005	LORI A FAUST	\$48.54
	498771	05/01/2023	137016	ANGELA L FERGUSON	\$76.44
	498772	05/01/2023	132845	JODI L FIDONE	\$263.88
	498773	05/01/2023	141511	JENNIFER M FITZKE	\$34.98
	498774	05/01/2023	140887	RODNEY JOHNSON	\$472.00
	498775	05/01/2023	102708	FLORIDA LEAGUE OF IB SCHOOLS	\$3,375.00
	498776	05/01/2023	143691	FOLLETT CONTENT SOLUTIONS LLC	\$894.50

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01	498777	05/01/2023	144210	FORSYTH COUNTY BOARD OF EDUCATION	\$2,500.00
	498779	05/01/2023	139894	TRICIA L GILLETT	\$153.81
	498781	05/01/2023	106660	GLASSMASTERS INC	\$680.00
	498782	05/01/2023	140770	ANTONIO A GONZALEZ	\$412.26
	498783	05/01/2023	142452	MYRNA B GOUGER	\$94.71
	498784	05/01/2023	143459	GREAT PLAINS COMMUNICATIONS HOLDING	\$1,396.24
	498785	05/01/2023	143986	KESHIA K GREVE	\$35.37
	498786	05/01/2023	138427	JEFF T GUSTAFSON	\$204.36
	498787	05/01/2023	131686	ANDREW J HAHN	\$69.43
	498788	05/01/2023	142354	KRISTYN R HAMILTON	\$42.72
	498789	05/01/2023	141900	CATHERINE A HANISH	\$179.67
	498790	05/01/2023	142671	MIKALA M HANSEN	\$35.10
	498791	05/01/2023	142788	HARCO ATHLETIC RECONDITIONING INC	\$696.00
	498792	05/01/2023	143270	VICTORIA L HASIAK	\$66.35
	498793	05/01/2023	048200	HAUFF MID-AMERICA SPORTS INC	\$497.83
	498795	05/01/2023	140889	DEANNA L HAYES	\$41.07
	498796	05/01/2023	048475	HEARTLAND FOUNDATION	\$10,716.00
	498797	05/01/2023	102842	HELGET GAS PRODUCTS INC	\$3.85
	498799	05/01/2023	108478	DAVID C HEMPHILL	\$16.44
	498800	05/01/2023	141513	MELISSA M HENNINGS	\$130.28
	498801	05/01/2023	048845	CAMILLE H HINZ	\$18.27
	498802	05/01/2023	138782	JACOB W HIRZ	\$149.08
	498803	05/01/2023	140246	THERESA I HOAG	\$187.23
	498804	05/01/2023	130770	KEARNEY EXPRESS INC	\$449.85
	498805	05/01/2023	144013	HOME AT LAST LLC	\$3,600.00
	498806	05/01/2023	142777	HOME DEPOT USA INC	\$1,139.16
	498807	05/01/2023	142777	HOME DEPOT USA INC	\$73.40
	498808	05/01/2023	135658	SHAUN E HOOVER	\$26.86

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01	498809	05/01/2023	132531	TERRY P HOULTON	\$597.90
	498810	05/01/2023	143951	KRISTA G HOVLAND	\$81.48
	498811	05/01/2023	138035	CHRISTINA D HOWE	\$39.50
	498812	05/01/2023	139473	KATHLEEN A HRABAN	\$179.36
	498813	05/01/2023	132590	HUB INTERNATIONAL GREAT PLAINS LLC	\$5,654.00
	498814	05/01/2023	137426	HUGHES MULCH PRODUCTS LLC	\$7,280.00
	498815	05/01/2023	142259	PAMELA K HUSS	\$321.41
	498816	05/01/2023	130283	KARA L HUTTON	\$34.98
	498817	05/01/2023	049844	HYDRONIC ENERGY INC	\$218.00
	498818	05/01/2023	133397	HY-VEE INC	\$1,323.49
	498819	05/01/2023	049850	HY-VEE INC	\$305.14
	498821	05/01/2023	051740	INLAND TRUCK PARTS CO.	\$1,727.93
	498822	05/01/2023	138126	INSTRUMENTALIST AWARDS LLC	\$292.66
	498823	05/01/2023	131157	CHRISTINE A JANOVEC-POEHLMAN	\$153.73
	498824	05/01/2023	136953	DELI MANAGEMENT INC	\$760.07
	498825	05/01/2023	133531	JANE E BYERS	\$1,540.00
	498826	05/01/2023	133037	JENSEN TIRE & AUTO #15	\$662.96
	498829	05/01/2023	135373	LINDA K JOHNSON	\$32.23
	498830	05/01/2023	108171	CANDY R JONES	\$91.11
	498831	05/01/2023	137781	ANNE C KEITH	\$141.62
	498832	05/01/2023	141326	MELISSA KEITH	\$90.00
	498833	05/01/2023	134864	BRIDGET K KOWAL	\$69.04
	498834	05/01/2023	143655	STACEY J KOZISEK	\$15.39
	498835	05/01/2023	136285	MICHELLE L KRAFT	\$37.34
	498836	05/01/2023	141957	MELINDA S KRAUSE	\$59.93
	498837	05/01/2023	135814	KELLI K KRAUSE	\$191.85
	498840	05/01/2023	135257	LANGUAGE LINE SERVICES INC	\$1,242.65
	498842	05/01/2023	143770	ALICIA K LAUFENBERG	\$2,207.50

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01	498843	05/01/2023	137505	KATHARINE LAWLOR	\$465.00
	498844	05/01/2023	135696	CHAD D LAWTON	\$79.91
	498846	05/01/2023	133643	JODY C LINDQUIST	\$184.91
	498848	05/01/2023	144024	BRENT LOUDENSLAGER	\$511.29
	498849	05/01/2023	137207	LEE ANN M MAASS	\$91.70
	498851	05/01/2023	143953	JEREMY S MADSON	\$44.54
	498854	05/01/2023	138473	KEITH W MALY	\$622.87
	498855	05/01/2023	140894	PHILIP R MANLEY	\$854.07
	498857	05/01/2023	144211	MARK SCHONWETTER HOLOCAUST ED FDTN	\$1,000.00
	498858	05/01/2023	106392	MARKING REFRIGERATION INC	\$2,931.50
	498861	05/01/2023	138341	MAXIM HEALTHCARE SERVICES HOLDINGS	\$187,584.00
	498862	05/01/2023	142889	SHANNON L MCGOWEN	\$16.11
	498863	05/01/2023	137014	RYE L MCINTOSH	\$129.00
	498864	05/01/2023	140034	AMY B MCIVER	\$330.72
	498865	05/01/2023	135153	KRISTEN L MCKENNEY	\$460.61
	498866	05/01/2023	141523	KELLI M MCWILLIAMS	\$81.22
	498867	05/01/2023	139997	HAYLEY D MENTZER	\$61.90
	498868	05/01/2023	064600	METAL DOORS & HARDWARE COMPANY INC	\$23,340.25
	498869	05/01/2023	133403	AMERICAN NATIONAL BANK	\$8,248.92
	498870	05/01/2023	142828	BRETT A METZGER	\$465.00
	498871	05/01/2023	143611	VANESSA K MEYER	\$37.99
	498872	05/01/2023	139339	SPORTS FACILITY MAINTENANCE LLC	\$22,037.63
	498873	05/01/2023	144040	CATELYN N MEYSENBURG	\$122.09
	498875	05/01/2023	064950	MIDWEST METAL WORKS INC	\$25.50
	498876	05/01/2023	143832	MIDWEST WINDOW FILMS LLC	\$1,355.20
	498877	05/01/2023	142779	MILESTONES DISABILITY SERVICES INC	\$22,870.26
	498878	05/01/2023	065438	MILLARD NORTH HIGH SCHOOL	\$18,580.00
	498879	05/01/2023	065443	MILLARD WEST HIGH SCHOOL	\$140.00

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01	498880	05/01/2023	136388	MITCHELL S MOLLRING	\$184.53
	498881	05/01/2023	140990	LAURA M MORRIS	\$238.36
	498882	05/01/2023	144069	THERESA A MOUREY	\$63.32
	498883	05/01/2023	143898	EMILY C MURPHY	\$99.84
	498885	05/01/2023	067000	NASCO	\$638.04
	498886	05/01/2023	132854	NATIONAL SAFETY COUNCIL	\$150.00
	498887	05/01/2023	142837	TONYA M NAUSLAR	\$32.76
	498888	05/01/2023	102522	NEBRASKA CTR EDUCATION OF CHILDREN	\$50.00
	498889	05/01/2023	068415	NEBRASKA COUNCIL SCHOOL ADMIN	\$150.00
	498890	05/01/2023	100216	NEBRASKA EDUCATIONAL TECH ASSN	\$2,058.00
	498891	05/01/2023	068445	NEBRASKA FURNITURE MART INC	\$1,407.00
	498892	05/01/2023	132836	NE ST INTERSCHL ATHLETIC ADMIN ASSN	\$250.00
	498893	05/01/2023	100872	NEBRASKA LIBRARY COMMISSION	\$2,826.34
	498894	05/01/2023	134231	UNIVERSITY OF NEBRASKA AT KEARNEY	\$250.00
	498895	05/01/2023	138808	NEBRASKA SECRETARY OF STATE:NOTARY	\$30.00
	498896	05/01/2023	107406	NEBRASKA SPEECH COMMUNICATION	\$270.00
	498898	05/01/2023	141558	JILL M NEELEY	\$31.83
	498899	05/01/2023	142651	JESSICA R NELSON	\$158.07
	498900	05/01/2023	144203	TYLER A NIEHUS	\$131.75
	498902	05/01/2023	142353	ASHLEY B NODGAARD	\$177.90
	498903	05/01/2023	107905	MELINDA C NOLLER	\$46.96
	498905	05/01/2023	130091	NORTH MIDDLE SCHOOL	\$333.00
	498906	05/01/2023	140537	EVE E NORTON	\$58.62
	498908	05/01/2023	100013	ODP BUSINESS SOLUTIONS LLC	\$1,702.49
	498909	05/01/2023	132778	MELANIE L OLSON	\$425.05
	498910	05/01/2023	099658	OMAHA CHILDRENS MUSEUM	\$182.07
	498911	05/01/2023	144193	OMAHA COMPOUND COMPANY	\$1,814.00
	498912	05/01/2023	070800	OMAHA PUBLIC POWER DISTRICT	\$303,370.48

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01	498913	05/01/2023	071053	OMAHA WORLD HERALD	\$420.99
	498914	05/01/2023	133850	ONE SOURCE	\$4,457.00
	498915	05/01/2023	133368	KELLY R O'TOOLE	\$33.67
	498916	05/01/2023	142290	OVERDRIVE INC	\$10,036.44
	498917	05/01/2023	143587	LACEY J OVERSTREET	\$38.91
	498918	05/01/2023	142869	MATTHEW AARON OWEN	\$236.25
	498919	05/01/2023	134428	ELIZABETH A PACHTA	\$220.89
	498921	05/01/2023	137015	GEORGE M PARKER	\$87.00
	498922	05/01/2023	132006	ANDREA L PARSONS	\$96.68
	498923	05/01/2023	107783	HEIDI T PENKE	\$277.13
	498924	05/01/2023	133390	HEATHER C PHIPPS	\$707.84
	498926	05/01/2023	144186	DARIAN PIERRE	\$75.00
	498927	05/01/2023	136268	PIONEER MANUFACTURING	\$11,850.00
	498928	05/01/2023	073040	PITNEY BOWES PRESORT SERVICES INC	\$15,000.00
	498929	05/01/2023	139085	SOUTH SARPY SCHOOL DISTRICT 46	\$100.00
	498930	05/01/2023	139982	KATHRYNE C PLAZA	\$65.32
	498931	05/01/2023	073010	PORTER TRUSTIN CARLSON	\$200.00
	498932	05/01/2023	142781	POWERSCHOOL HOLDINGS LLC	\$6,425.00
	498933	05/01/2023	131835	PRAIRIE MECHANICAL CORP	\$11,724.59
	498934	05/01/2023	101663	PRESTWICK HOUSE INC	\$192.22
	498935	05/01/2023	143687	PRIME HOME DDS INC	\$22,216.50
	498937	05/01/2023	141670	PRISM CORPORATE SOLUTIONS LLC	\$500.00
	498938	05/01/2023	141238	JEFF B PURCELL	\$1,393.50
	498939	05/01/2023	144212	QUIZZIZ INC	\$7,500.00
	498940	05/01/2023	140511	FAITH A RASMUSSEN	\$18.19
	498941	05/01/2023	109810	BETHANY B RAY	\$178.88
	498942	05/01/2023	142847	READY TO KOOL LLC	\$6,699.96
	498943	05/01/2023	134858	JENNIFER L REID	\$15.65

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01	498944	05/01/2023	133770	DIANE E REINERS	\$51.37
	498945	05/01/2023	142812	LOGAN T REISING	\$1,343.50
	498946	05/01/2023	109192	KIMBERLI R RICE	\$39.37
	498947	05/01/2023	137470	AMBER E RIPA	\$323.92
	498948	05/01/2023	136121	MELANIE E ROLL	\$1,040.00
	498949	05/01/2023	071023	OMAHA THEATER CO FOR YOUNG PEOPLE	\$675.00
	498950	05/01/2023	142800	SARAH M ROZEBOOM	\$465.00
	498951	05/01/2023	143241	MICHAEL J RUCKER	\$175.25
	498952	05/01/2023	136135	GINA K RUDLOFF	\$196.00
	498953	05/01/2023	131615	RUSSELL MIDDLE SCHOOL	\$230.00
	498956	05/01/2023	081725	KIMBERLEY K SAUM-MILLS	\$1,171.54
	498959	05/01/2023	137012	SHELLEY L SCHMITZ	\$192.89
	498961	05/01/2023	143695	SCHUMACHER ELEVATOR COMPANY	\$3,614.00
	498962	05/01/2023	137416	NICHOLE E SCHWAB	\$29.15
	498963	05/01/2023	134567	KAYE M SCHWEIGERT	\$157.27
	498964	05/01/2023	139827	MATTHEW J SCOTT	\$49.91
	498965	05/01/2023	082905	KIMBERLY A SECORA	\$6.35
	498966	05/01/2023	135923	TIMOTHY M SEEGER	\$25.64
	498968	05/01/2023	108161	STAN J SEGAL	\$158.21
	498969	05/01/2023	134189	JODY L SEMPEK	\$20.57
	498970	05/01/2023	135140	SETPOINT CONTROLS LLC	\$310.00
	498972	05/01/2023	139007	MEGAN N SIEBE	\$101.79
	498973	05/01/2023	142823	SIMULATION CURRICULUM CORP	\$1,998.00
	498974	05/01/2023	141633	WILLIAM SIPPEL	\$75.00
	498975	05/01/2023	143787	VIRGINIA A SISNEY	\$5.76
	498977	05/01/2023	138557	AMANDA M SMITH	\$52.40
	498978	05/01/2023	143994	EMILY N SMITH	\$384.25
	498979	05/01/2023	143266	NATHAN M SMITH	\$37.60

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	498980	05/01/2023	140891	MARCIA L SMITH	\$459.51
	498981	05/01/2023	101476	SODEXO INC & AFFILIATES	\$110,038.83
	498983	05/01/2023	143164	SOUTHWEST PLASTIC BINDING CO	\$11,500.80
	498986	05/01/2023	143504	BRANDON L STAVA	\$5.50
	498987	05/01/2023	142102	STERLING COMPUTERS CORPORATION	\$71,376.72
	498988	05/01/2023	137093	JAMIE R STINSON	\$53.96
	498990	05/01/2023	139843	STUDENT TRANSPORTATION NEBRASKA INC	\$494,175.34
	498993	05/01/2023	135006	STEVE D THRONE	\$443.30
	498994	05/01/2023	133311	THUNDERBIRDS FORENSICS BOOSTER CLUB	\$285.33
	498995	05/01/2023	141524	SONIA E TIPP	\$97.29
	498998	05/01/2023	144213	ANDREW J TLSTY	\$105.26
	498999	05/01/2023	089574	TOTAL MARKETING INC	\$100.00
	499000	05/01/2023	137870	LINDSAY D TRAEGER	\$23.06
	499001	05/01/2023	048960	HOCKENBERGS EQUIP & SUPPLY CO INC	\$2,345.00
	499002	05/01/2023	107719	KIMBERLY P TRISLER	\$58.43
	499004	05/01/2023	106493	TRITZ PLUMBING, INC.	\$5,819.54
	499005	05/01/2023	135505	OUTDOOR POWER GROUP INC	\$1,343.94
	499006	05/01/2023	142309	UNANIMOUS INC	\$700.00
	499007	05/01/2023	090242	UNITED PARCEL SERVICE	\$151.72
	499009	05/01/2023	068875	UNIVERSITY OF NEBRASKA MED CENTER	\$2,250.30
	499010	05/01/2023	068840	UNIVERSITY OF NEBRASKA AT OMAHA	\$79,000.00
	499011	05/01/2023	139797	US BANK NATIONAL ASSOCIATION	\$1,154.00
	499012	05/01/2023	140402	US OMNI & TSACG COMPLIANCE SVCS INC	\$842.50
	499013	05/01/2023	091040	VAL LTD	\$89.82
	499014	05/01/2023	143347	VERIZON COMMUNICATIONS INC	\$27.62
	499015	05/01/2023	143347	VERIZON COMMUNICATIONS INC	\$325.85
	499016	05/01/2023	135863	RUDOLPH A VLCEK III	\$157.50
	499018	05/01/2023	092786	WALCRO LLC	\$244.08

Millard Public Schools Check Register Prepared for the Board Meeting for May 1, 2023

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	499019	05/01/2023	131112	LINDA M WALTERS	\$89.74
	499020	05/01/2023	141464	ANTHONY J WEERS	\$608.44
	499021	05/01/2023	140929	ERIC C WELTE	\$269.07
	499023	05/01/2023	131499	WESTERN BOWL LLC	\$1,035.00
	499024	05/01/2023	094245	WESTLAKE ACE HARDWARE INC	\$9.99
	499025	05/01/2023	136909	WHEELER CONTRACTING INC	\$4,280.00
	499026	05/01/2023	143624	TYLER J WHEELock	\$2,857.00
	499027	05/01/2023	144170	MELISSA WHETZAL YOST	\$85.12
	499028	05/01/2023	136757	BETH A WHITE	\$73.36
	499029	05/01/2023	094820	WHOLESALE HEATING & COOLING SUPPLY	\$206.09
	499030	05/01/2023	137485	WENDY A WIGHT	\$123.40
	499031	05/01/2023	101525	KATHY M WISCHOW	\$73.33
	499032	05/01/2023	139165	MARIA G SCARPELLO YEARIAN	\$12.65
	499033	05/01/2023	096200	YOUNG & WHITE	\$21,790.75
	499035	05/01/2023	142269	WHC NE LLC	\$18,588.70
	499036	05/01/2023	136855	PAUL R ZOHLLEN	\$53.25
	499037	05/01/2023	135647	LACHELLE L ZUHLKE	\$38.19
E105658		04/13/2023	139738	WASTE MANAGEMENT OF ILLINOIS INC	\$37,368.34
E105661		05/01/2023	140298	AMPLIFY EDUCATION INC	\$550.66
E105662		05/01/2023	106436	AQUA-CHEM INC	\$1,927.55
E105663		05/01/2023	138291	AUTISM CENTER OF NEBRASKA INC	\$12,855.75
E105664		05/01/2023	102727	B & H PHOTO	\$285.11
E105666		05/01/2023	019111	BISHOP BUSINESS EQUIPMENT	\$44,954.41
E105667		05/01/2023	099220	DICK BLICK CO	\$888.96
E105668		05/01/2023	019559	BOUND TO STAY BOUND BOOKS INC	\$2,824.63
E105670		05/01/2023	024260	CENTER TROPHY COMPANY	\$170.00
E105671		05/01/2023	026057	CONTROL MASTERS INC	\$427.50
E105673		05/01/2023	032800	DEMCO INC	\$1,870.85

Millard Public Schools Check Register Prepared for the Board Meeting for May 1, 2023

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	E105677	05/01/2023	033473	DIETZE MUSIC HOUSE INC	\$1,582.61
	E105678	05/01/2023	036520	EASTERN NEBRASKA HUMAN SVCS AGENCY	\$14,476.00
	E105679	05/01/2023	038023	EGAN SUPPLY COMPANY	\$23,225.00
	E105680	05/01/2023	038100	CONSOLIDATED ELECTRICAL DISTR INC	\$6.71
	E105681	05/01/2023	132066	ENGINEERED CONTROLS INC	\$280.00
	E105682	05/01/2023	040537	WOLSELEY INVESTMENTS INC	\$1,283.53
	E105683	05/01/2023	133919	FILTER SHOP INC	\$5,990.26
	E105684	05/01/2023	133960	FIREGUARD INC	\$369.75
	E105685	05/01/2023	041086	FLINN SCIENTIFIC INC	\$34.40
	E105686	05/01/2023	140791	FRONTLINE PRIVATE SECURITY LLC	\$16,125.38
	E105687	05/01/2023	131565	GARTNER & ASSOCIATES CO, INC.	\$673.00
	E105688	05/01/2023	044155	GENERAL FIRE & SAFETY	\$155.00
	E105689	05/01/2023	044950	GRAINGER INDUSTRIAL SUPPLY	\$2,859.56
	E105690	05/01/2023	142477	HUSKER DIESEL INC	\$1,766.59
	E105692	05/01/2023	100928	J W PEPPER & SON INC.	\$735.74
	E105693	05/01/2023	054630	JOHNSTONE SUPPLY	\$81.60
	E105694	05/01/2023	138181	KIDWELL ELECTRIC COMPANY INC	\$355.00
	E105696	05/01/2023	135156	LAWSON PRODUCTS INC	\$1,683.03
	E105698	05/01/2023	059470	LIEN TERMITE & PEST CONTROL INC	\$2,397.00
	E105699	05/01/2023	060023	NEBRASKA SPORTS INDUSTRIES INC.	\$1,412.52
	E105700	05/01/2023	059560	MATHESON TRI-GAS INC	\$254.54
	E105701	05/01/2023	137947	MECHANICAL SALES PARTS INC	\$1,484.00
	E105702	05/01/2023	102493	MICHAEL TODD & CO INC	\$1,118.42
	E105703	05/01/2023	064980	MIDWEST SOUND & LIGHTING INC	\$19.50
	E105704	05/01/2023	107539	MUELLER ROBAK LLC	\$16,250.00
	E105705	05/01/2023	068334	NEBRASKA AIR FILTER INC	\$4,162.99
	E105706	05/01/2023	071545	PAPER CORPORATION	\$1,745.40
	E105707	05/01/2023	072760	PITSCO EDUCATION LLC	\$673.30

Millard Public Schools Check Register Prepared for the Board Meeting for May 1, 2023

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	E105708	05/01/2023	137779	JARDINE QUALITY IRRIGATION INC	\$4,200.00
	E105709	05/01/2023	078420	RAWSON & SONS ROOFING, INC.	\$58,448.00
	E105710	05/01/2023	106725	RD FITNESS SERVICE	\$457.50
	E105711	05/01/2023	082350	SCHOOL SPECIALTY LLC	\$1,387.50
	E105712	05/01/2023	083188	SHIFFLER EQUIPMENT SALES, INC.	\$1,349.11
	E105713	05/01/2023	133977	SOUTHERN CARLSON INC	\$398.99
	E105714	05/01/2023	101257	TEACHERS' CURRICULUM INSTITUTE	(\$432.00)
	E105715	05/01/2023	133969	TENNANT SALES & SERVICE COMPANY	\$284.13
	E105716	05/01/2023	138304	TIME MANAGEMENT SYSTEMS	\$4,550.00
	E105717	05/01/2023	090214	UNITED ELECTRIC SUPPLY CO INC	\$492.00
	E105718	05/01/2023	090440	BSN SPORTS INC	\$5,215.00
	E105719	05/01/2023	092280	VERNIER SOFTWARE & TECHNOLOGY LLC	\$205.00
	E105722	05/01/2023	092600	VOSS ELECTRIC CO	\$10,800.00
	E105723	05/01/2023	093650	VWR INTERNATIONAL LLC	\$106.49
	E105724	05/01/2023	139738	WASTE MANAGEMENT OF ILLINOIS INC	\$19,317.87
	E105725	05/01/2023	093765	WATER ENGINEERING, INC.	\$1,670.00
	E105726	05/01/2023	139185	WEST OMAHA WINSUPPLY CO	\$8.92
01 - Total					\$2,190,741.15
02	27184	05/01/2023	143574	ERIC AMADOR	\$228.38
	27185	05/01/2023	143577	TWILA L BOYSEN	\$108.75
	27186	05/01/2023	144144	AMY L BUTTS	\$27.12
	27187	05/01/2023	143654	JEREDITH BRANDS LLC	\$9,000.00
	27188	05/01/2023	143575	AARON J GARRETT	\$105.13
	27189	05/01/2023	131437	GRACE C KUBIK	\$85.48
	27190	05/01/2023	136279	MILLARD PUBLIC SCHOOL CLEARING ACCT	\$108.10
	27191	05/01/2023	139832	PAMELA S OSTERMAN	\$25.41
	27192	05/01/2023	143975	RYLEE M SCHROEDER	\$97.88
	27193	05/01/2023	143576	JOHN C SHUKIS	\$87.00

Millard Public Schools Check Register Prepared for the Board Meeting for May 1, 2023

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
02 - Total					\$9,873.25
06	498686	05/01/2023	133480	BERINGER CIACCIO DENNELL MABREY	\$3,142.00
	498691	05/01/2023	144189	MARC A BIRKEY	\$70.00
	498721	05/01/2023	133970	CCS PRESENTATION SYSTEMS	\$110,333.15
	498722	05/01/2023	133589	CDW GOVERNMENT, INC.	\$2,082.32
	498751	05/01/2023	132669	DIGITAL DOT SYSTEMS INC	\$490.00
	498839	05/01/2023	058775	LAMP RYNEARSON ASSOCIATES INC	\$2,600.00
	498904	05/01/2023	144194	NORTHERN COMPUTER TECHNOLOGIES INC	\$18,132.00
	498955	05/01/2023	140085	SAMPSON CONSTRUCTION CO INC	\$419,332.00
	498971	05/01/2023	083175	SHEPPARD'S BUSINESS INTERIORS	\$14,388.17
	498992	05/01/2023	132452	TERRACON INC	\$506.00
	E105666	05/01/2023	019111	BISHOP BUSINESS EQUIPMENT	\$1,467.00
	E105721	05/01/2023	092323	VIRCO INC	\$5,149.64
06 - Total					\$577,692.28
07	498660	05/01/2023	010040	A & D TECHNICAL SUPPLY CO INC	\$396.69
	498686	05/01/2023	133480	BERINGER CIACCIO DENNELL MABREY	\$18,349.50
	498761	05/01/2023	038140	ELECTRONIC SOUND INC.	\$23,000.00
	498798	05/01/2023	143746	MECHANICAL INC	\$11,949.90
	498841	05/01/2023	013226	LATIMER ASSOCIATES INC	\$3,100.00
	498856	05/01/2023	142914	MARATHON REPROGRAPHICS INC	\$509.00
	498884	05/01/2023	142914	MARATHON REPROGRAPHICS INC	\$2,220.00
	498897	05/01/2023	134321	NEBRASKA STATE FIRE MARSHAL AGENCY	\$3,872.50
	498936	05/01/2023	134598	PRIME COMMUNICATIONS INC	\$882.79
	498955	05/01/2023	140085	SAMPSON CONSTRUCTION CO INC	\$192,220.00
	498958	05/01/2023	081880	SCHEMMER ASSOCIATES INC	\$1,293.39
07 - Total					\$257,793.77
11	498639	04/13/2023	142781	POWERSCHOOL HOLDINGS LLC	\$2,997.23
	498656	04/20/2023	143701	WASTE CONNECTIONS OF NEBRASKA INC	\$90.39

Millard Public Schools Check Register Prepared for the Board Meeting for May 1, 2023

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
11	498659	05/01/2023	136271	TROPHY GUY INC	\$75.00
	498678	05/01/2023	138348	JPW INDUSTRIES HOLDING CORPORATION	\$8,842.75
	498695	05/01/2023	143926	HOT PANS INC	\$350.00
	498699	05/01/2023	141522	AMANDA J BRAUN	\$257.98
	498712	05/01/2023	142860	ANN C BURMEISTER	\$107.72
	498723	05/01/2023	051572	CENGAGE LEARNING	\$1,572.25
	498724	05/01/2023	144216	MINDY CHADWELL	\$615.00
	498735	05/01/2023	134861	TARA R COOPER	\$33.95
	498741	05/01/2023	143319	MCKENNA H CUTLER	\$62.80
	498749	05/01/2023	140640	DESIGN 4 INC	\$1,213.75
	498752	05/01/2023	143823	DOCUSIGN INC	\$16,201.60
	498759	05/01/2023	037525	EDUCATIONAL SERVICE UNIT #3	\$180.00
	498778	05/01/2023	142787	MICHELLE M GATEWOOD	\$9.94
	498794	05/01/2023	132634	MARK W HAWKINS	\$522.23
	498819	05/01/2023	049850	HY-VEE INC	\$134.18
	498820	05/01/2023	136349	SCOTT H INGWERSON	\$64.65
	498838	05/01/2023	144111	K12 SIGN LANGUAGE SOLUTIONS LLC	\$6,180.85
	498847	05/01/2023	142365	MARY C LOFTUS	\$56.40
	498850	05/01/2023	092603	MACMILLAN HOLDINGS LLC	\$24,852.04
	498852	05/01/2023	065541	MAHONEY STATE PARK	\$108.50
	498853	05/01/2023	138645	LAURA K MALCOM	\$28.09
	498859	05/01/2023	138341	MAXIM HEALTHCARE SERVICES HOLDINGS	\$18,193.92
	498874	05/01/2023	140923	GENEVIEVE M MICEK	\$15.80
	498878	05/01/2023	065438	MILLARD NORTH HIGH SCHOOL	\$14,860.50
	498920	05/01/2023	137027	PANERA BREAD CO	\$142.90
	498925	05/01/2023	138397	PICKATIME	\$70.00
	498937	05/01/2023	141670	PRISM CORPORATE SOLUTIONS LLC	\$30,045.00
	498957	05/01/2023	143172	GATEWAY EDUCATION HOLDINGS LLC	\$35,640.00

Millard Public Schools Check Register Prepared for the Board Meeting for May 1, 2023

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
11	498967	05/01/2023	141428	SEESAW LEARNING INC	\$34,650.00
	498976	05/01/2023	144191	JAMEE SMALL	\$500.00
	498982	05/01/2023	101476	SODEXO INC & AFFILIATES	\$707.27
	498984	05/01/2023	142676	TURCO INC	\$9,099.75
	498990	05/01/2023	139843	STUDENT TRANSPORTATION NEBRASKA INC	\$4,342.54
	498997	05/01/2023	143974	TITAN NURSE STAFFING LLC	\$57,178.42
	499006	05/01/2023	142309	UNANIMOUS INC	\$1,500.00
	499008	05/01/2023	130264	UNIVERSITY OF NE STATE MUSEUM	\$1,200.00
	499009	05/01/2023	068875	UNIVERSITY OF NEBRASKA MED CENTER	\$10,026.00
	499022	05/01/2023	133145	TERRY WENZL	\$800.00
	499034	05/01/2023	135890	YOUTH FRONTIERS INC	\$2,525.00
	E105659	04/20/2023	109063	CRISIS PREVENTION INSTITUTE INC	\$4,249.00
	E105660	05/01/2023	136961	ABANTE LLC	\$1,069.00
	E105669	05/01/2023	134129	BRAINPOP LLC	\$3,515.00
	E105691	05/01/2023	138560	IXL LEARNING INC	\$240.00
	E105694	05/01/2023	138181	KIDWELL ELECTRIC COMPANY INC	\$146,614.85
	E105695	05/01/2023	107192	FLYNN INNOVATIONS LLC	\$1,032.70
	E105714	05/01/2023	101257	TEACHERS' CURRICULUM INSTITUTE	\$49,877.25
	E105720	05/01/2023	138328	VEX ROBOTICS INC	\$15,551.33
	E105721	05/01/2023	092323	VIRCO INC	\$1,333.50
11 - Total					\$509,537.03
17	498675	05/01/2023	012989	APPLE COMPUTER INC	\$99.90
	498868	05/01/2023	064600	METAL DOORS & HARDWARE COMPANY INC	\$7,522.67
	498960	05/01/2023	101165	MORRIS PRINTING GROUP INC	\$320.00
17 - Total					\$7,942.57
50	498638	04/13/2023	144204	KENNETH OGDEN	\$300.00
	498704	05/01/2023	144182	VICTORIA BRINDIS	\$331.00
	498721	05/01/2023	133970	CCS PRESENTATION SYSTEMS	\$5,570.60

Millard Public Schools Check Register Prepared for the Board Meeting for May 1, 2023

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	498722	05/01/2023	133589	CDW GOVERNMENT, INC.	\$1,436.29
	498776	05/01/2023	143691	FOLLETT CONTENT SOLUTIONS LLC	\$8.83
	498780	05/01/2023	141348	STEVEN GLANZ	\$65.00
	498827	05/01/2023	054492	JIM L JOHNSON	\$375.00
	498828	05/01/2023	144022	KADEYN JOHNSON	\$130.00
	498845	05/01/2023	142599	LILLETHORUP PRODUCTIONS INC	\$1,475.00
	498901	05/01/2023	069578	N CHRIS NIELSEN	\$150.00
	498949	05/01/2023	071023	OMAHA THEATER CO FOR YOUNG PEOPLE	\$2,550.00
	498954	05/01/2023	F3050	MISHAAL SAID	\$300.00
	498985	05/01/2023	141906	SPORTSGRAPHICS INC	\$8,374.00
	498987	05/01/2023	142102	STERLING COMPUTERS CORPORATION	\$2,744.40
	498991	05/01/2023	138062	DUSTIN P TAYLOR	\$140.00
	499017	05/01/2023	133759	RORY VOS	\$300.00
	E105664	05/01/2023	102727	B & H PHOTO	\$291.17
	E105668	05/01/2023	019559	BOUND TO STAY BOUND BOOKS INC	\$4,555.30
	E105672	05/01/2023	134039	CROUCH RECREATION INC	\$1,370.00
	E105677	05/01/2023	033473	DIETZE MUSIC HOUSE INC	\$1,855.75
	E105692	05/01/2023	100928	J W PEPPER & SON INC.	\$113.96
50 - Total					\$32,436.30
Overall - Total					\$3,586,016.35

AGENDA SUMMARY SHEET

Agenda Item: Rule 3811.1 Transportation – Students – Regular Education

Meeting Date: May 1, 2023

**Background/
Description:** Due to increased parental requests for private transport of their children, the District reviewed and updated Rule 3811.1 to accommodate such requests.

Action Desired: Approval

**Policy /
Strategic Plan
Reference:** N/A

Responsible Person(s): Dr. Kevin Chick, Associate Superintendent of Human Resources and Bill Jelkin, Director of Student Services

Superintendent's Signature:

A handwritten signature in black ink that reads "John Schwartz". The signature is written in a cursive style with a large initial "J".

Support Services – Transportation

Students – Regular Education

3811.1

- I. The District shall provide the following student transportation services to students at the elementary school level:
 - A. Any elementary students who live more than two miles from their assigned schools shall be provided free transportation services to such schools.
 - B. The Board of Education may, in its sole discretion, approve additional free transportation services for students who reside within two miles of their assigned school, however, there shall be no bus stops located within a one-mile radius of the main entrance of such elementary school. Students residing within such one-mile radius may, if they so choose, walk to a regularly scheduled bus stop (beyond one mile) to board and ride such bus.
 - C. The location and spacing of bus stops (consistent with the foregoing) shall be determined by the superintendent (or designee).
 - D. In areas where there is no District-provided transportation service, parents may, at their expense, seek to contract for such services directly with the District's contracted transportation service provider (or any other transportation provider).
- II. The District shall provide the following student transportation services to students at the middle school level:
 - A. The District shall arrange transportation services for all middle school students who live more than two miles from their assigned schools. There shall be a charge for such transportation. The charge for such services shall be determined annually by the District. The charge may (but need not be) sufficient to recover the full cost for such services.
 - B. No transportation services shall be arranged by the District for students living within two miles of their assigned schools, however, the parents of such student may, at their expense, seek to contract for such services with the District's contracted transportation service provider (or any other transportation provider).
 - C. Any middle school student who lives in a subdivision that was reassigned to another middle school further from the subdivision than its original school shall be provided transportation services to his/her assigned school provided that such services were approved by the Board of Education at the time of such reassignment
- III. The District shall provide the following student transportation services to students at the high school level:
 - A. The District shall provide transportation services free of charge to any student who lives more than four miles from his/her assigned school. However, the District may, at its sole discretion, elect to provide mileage reimbursement to any or all such qualifying students in lieu of transportation. The mileage reimbursement rate for such shall be as prescribed by state law.
 - B. No transportation services shall be provided by the District for students living within four miles of their assigned high schools, however, the parents of such students may, at their expense, seek to contract for such services with the District's contracted transportation service provider (or any other transportation provider).
- IV. Unless otherwise required by law, the District shall not provide transportation services to in-District transfer students (i.e., those students who, at their request, are permitted to attend a school other than the school to which they would have been assigned based upon the location of their residence).
- V. Parents who use private transportation service providers to transport their students to or from school, assume all risks and are responsible for all safety precautions associated therewith, including but not limited to instructing their students on safety and safety precautions. The District and school staff do not screen, select or approve such private transportation service providers, do not request identification from the drivers, and do not supervise the drivers or the pickups, the drop offs, or the transportation.

Related Policies & Rules: 3811

Adopted: April 23, 2007

Revised: May 2, 2011; October 2, 2017; [May 1, 2023](#)

Millard Public Schools
Omaha NE

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Policy 6750: Curriculum, Instruction, and Assessment- Student Fees

Meeting Date: May 1, 2023

Background/

Description: This policy is reviewed annually.

Action Desired: Reaffirm Policy 6750: Curriculum, Instruction, and Assessment- Student Fees

Policy / Strategic Plan

Reference: N/A

Responsible Person: Dr. Heather Phipps, Chad Zimmerman, and Chad Meisgeier

Superintendent's Signature:

A handwritten signature in black ink that reads "John Schwartz". The signature is written in a cursive style with a large initial "J".

Curriculum, Instruction, and Assessment

Student Fees

6750

The District may require and collect fees or other funds from or on behalf of students or require students to furnish or provide materials, supplies, equipment, or attire consistent with the Public Elementary and Secondary Student Fee Authorization Act.

The Superintendent (or designee) shall promulgate the rules and/or procedures necessary for implementation of this policy. For purposes of Neb. Rev. Stat. § 79-2,133 and § 79-2,134, such rules and/or procedures, when adopted or approved, shall be incorporated in their entirety into this policy by this reference.

Annually, the school board shall hold a public hearing at a regular or special meeting of the Board on a proposed student fee policy, following a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the student fee policy for the prior school year. The student fee policy shall be adopted by a majority vote of the school board and shall be published in the student handbook. The Board shall provide a copy of the student handbook to every student at no cost to the student.

Legal References: Neb. Rev. Stat. § 79-2,125 *et seq.*

Related Policies & Rules: 6750.1

Policy Adopted: July 15, 2002

Reaffirmed: May 17, 2004; June 6, 2005; April 17, 2006; April 21, 2008 April 13, 2009; February 15, 2010, May 1, 2017, May 4, 2020, May 3, 2021, May 2, 2022; [May 1, 2023](#)

Revised: April 23, 2007

Millard Public Schools
Omaha Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Public Hearing and approval of Rule 6750.1: Curriculum, Instruction, and Assessment-Student Fees

Meeting Date: May 1, 2023

**Background/
Description:** This Rule is reviewed annually.

Action Desired: Public Hearing and approval of Rule 6750.1: Curriculum, Instruction, and Assessment-Student Fees

Policy / Strategic Plan

Reference: N/A

Responsible Person: Dr. Heather Phipps, Chad Zimmerman and Chad Meisgeier

Superintendent's Signature:

A handwritten signature in black ink that reads "John Schwartz". The signature is written in a cursive style with a large initial "J".

Pursuant to Policy 6750 and Neb. Rev. Stat. §79-2,135 *et seq.*, the District may, and hereby does, require and collect fees or other funds from or on behalf of District students or require District students to furnish or provide, supplies, equipment, or attire as provided for herein below.

I. Elementary School Fees:

A. Extracurricular Activities*

- 1. All Clubs: Students pay a fee of up to \$30 (but not to exceed actual cost of conducting the club activities) for membership and activities in each club.
- 2. All Clubs: Students pay a fee of up to \$15 (but not to exceed actual cost) for screen-printed club t-shirt.
- 3. School will not fund competition beyond the state level.
- 4. Choir: Students pay a fee of up to \$15 (but not to exceed actual cost) for screen-printed choir t-shirt.

B. Special Transportation

- 1. §79-241 (option enrollment students): n/a
- 2. §79-605 (tuition students): n/a
- 3. §79-611 (students within 4 miles and open enrollment students): n/a

C. Copies of Files/Records

- 1. Students pay 10 cents per page.

D. Lost/Damaged Property

- 1. Students pay for repair or replacement cost of property.

E. Before/After School

- 1. Mini-Classes: Students pay up to \$60 per class, including materials (6-8 sessions, but not to exceed actual cost).

F. Summer/Night School*

- 1. District Summer School: Students pay up to \$155 (for no more than up to 3 instructional hours per day for 12 days in June).
- 2. Building Level Summer School: Students pay up to \$4 per hour, including materials.

G. Breakfast/Lunch Programs*

- 1. Students pay for breakfast (i.e., current cost of breakfast ~~\$1.55~~ \$1.60).
- 2. Students pay for lunch (i.e., current cost of lunch ~~\$3.05~~ \$3.15).
- 3. Students pay for dinner (i.e., current cost of dinner ~~\$3.25~~ \$3.35).

H. Non-Specialized Attire

- 1. PE: Students provide tennis shoes.
- 2. Art: Students provide a paint shirt.

I. Musical Instruments (Optional Courses, Non-Extracurricular) *

1. Band & Strings: Students provide their own instruments.

**The requirements marked with an asterisk (*) may be waived for students who qualify for free or reduced-price lunches.*

II. Middle School Fees:

A. Extracurricular Activities*

1. Montessori Immersion Experiences: Students pay up to a total of \$600 (but not to exceed actual cost) for up to four trips.
2. School will not fund competition beyond the state level.
3. Outdoor Education: Students pay up to \$50.
4. All Clubs: Students pay \$0 to \$140 (not to exceed the cost of conducting club activities) for membership and activities in each club.
5. Athletics: Students pay a \$50 participation fee for football. Students pay a \$40 participation fee for interscholastic sports. Students pay a \$25 participation fee for each intramural sport.
6. All Sports: Students provide elastic waist shorts, t-shirt, socks, shoes and cold weather attire as needed.
7. Football: Students provide appropriate athletic shoes.
8. Volleyball: Students provide appropriate athletic shoes for use indoors only.
9. Basketball: Students provide appropriate athletic shoes for use indoors only.
10. Wrestling: Students provide appropriate athletic shoes for use indoors only.
11. Track: Students provide appropriate athletic shoes.
12. Other Requirements: Students who participate in athletics and/or the Cross Country Club are required to have a sports physical (except for intramural basketball/volleyball) and must be covered by health insurance. Health insurance is available through private carriers, or, for those who qualify, the State of Nebraska.

B. Spectator Admission/Transportation

1. Students pay an admission fee to activities, not to exceed \$10 per person per event. The site administrator shall determine the admission charges to each “home” middle school event.

C. Special Transportation

1. §79-241 (option enrollment students): n/a
2. §79-605 (tuition students): n/a
3. §79-611 (students within 4 miles and open enrollment students): Transportation for students whose residences are two miles or more from school is provided through Student Transportation of America at \$1.50 per trip (with the balance of the cost paid by the District).

D. Copies of Files/Records

1. Students pay 10 cents per page.

E. Before/After School

1. Mini-Classes: Students pay up to \$40 per class, including materials (6-8 sessions, but not to exceed actual cost).
- F. Lost/Damaged Property
1. Students pay for repair or replacement of property.
- G. Summer/Night School*
1. District Summer School: Students pay up to \$175 (for no more than 3 instructional hours per day for 20 days – one course); \$400 (for no more than 6 instructional hours per day for 12 days – one course); \$134 for mini-courses (no more than 3 instructional hours per day for 4 days for each mini-course.)
 2. Middle School After-School Program: Students pay up to \$30 (for up to one hour per day for one week); up to \$60 (for 2 to 3 hours per day for one week).
 3. Summer Opportunities instruction for students – no more than \$150 (per opportunity per student).
 4. Transition Programs: \$10.
- H. Breakfast/Lunch Programs*
1. Students pay for breakfast (i.e., current cost of breakfast ~~\$1.75~~ \$1.80).
 2. Students pay for lunch (i.e., current cost of lunch ~~\$3.25~~ \$3.35). A la carte selections vary in price.
 3. Students pay for dinner (i.e., current cost of dinner ~~\$3.25~~ \$3.35).
- I. Non-Specialized Attire
1. PE: Students provide athletic shoes, elastic waist shorts, t-shirt, and cold weather attire as needed.
- J. Musical Instruments (Optional, Non-Extracurricular) *
1. Band & Strings: Students provide their own instruments.
- K. Music Items (Extracurricular)*
1. Show Choir, Chamber Orchestra, & Jazz Band: Students provide their own instruments and attire. Required performance attire will not exceed a cost of \$140.
- L. -Skilled and Technical Sciences course (Elective) *
1. Grade 6: Students choose 6 modules to complete the course. Students pay for select modules that require specialized materials not to exceed \$5.00 each. Free modules are available.
 2. Grades 7 and 8: Students choose 3 modules to complete the course. Students pay for select modules that require specialized materials not to exceed \$12.00 each. Free modules are available.

* The requirements marked with an asterisk (*) may be waived for students who qualify for free or reduced-price lunches.

III. High School Fees

- A. Extracurricular Activities*
1. All Clubs: Students pay up to \$800 (not to exceed the cost of conducting club activities) for membership and activities in each club.

2. All Activities: Students pay a \$65 fee for participation in athletics and activities governed by the Nebraska School Activities Association (fee includes an Athletic Admission Ticket for “home” school events). (Journalism, Concert Choir, and Orchestra are excluded.)
3. Curriculum Related Activities (i.e., Marching Band, DECA, SkillsUSA, HOSA, FCCLA, Debate, Forensics, and FCS): The District does not fund competitive activities for students beyond the state level. After approval from principal or designee, fundraising and/or donations must cover the cost of competition beyond the state level.
4. Graduation Materials: Students purchase selected cap and gown.
5. Drama Club: Students pay \$25 for supplies, materials, and services.
6. Athletics, Cheerleading and Dance: Students are required to have a physical and must be covered by health insurance to participate. (Health insurance is available through private carriers, or, for those who qualify, the State of Nebraska.)
7. All Athletics: Students provide elastic waist shorts, t-shirt, socks, shoes, towels and cold weather attire as needed.
8. Football: Students provide appropriate athletic shoes and practice jersey.
9. Volleyball: Students provide appropriate athletic shoes and knee pads for use indoors only.
10. Basketball: Students provide appropriate athletic shoes for use indoors only and practice jersey.
11. Cross Country: Students provide appropriate athletic shoes.
12. Tennis: Students provide tennis racquet and appropriate athletic shoes and pay indoor court fees up to \$30 per season.
13. Golf: Students provide golf clubs, golf bag, golf balls, and appropriate athletic shoes and pay range or green fees up to \$30 per season.
14. Softball: Students provide softball glove, bat, appropriate athletic shoes, and colored socks.
15. Baseball: Students provide baseball glove, bat, appropriate athletic shoes, and colored socks and pay indoor facilities fees up to \$30 per season.
16. Soccer: Students provide shin guards, appropriate athletic shoes, and colored socks and pay indoor facilities fees up to \$30 per season.
17. Wrestling: Students provide appropriate athletic shoes for use indoors only.
18. Swimming: Students provide swimsuits, towels, goggles and fins.
19. Track: Students provide appropriate athletic shoes.
20. Dance Team/Cheerleading/Show Choir: Students purchase selected uniforms and pay fees to a summer camp.
21. Intramurals: Students pay intramural fees, not to exceed \$25 (per intramural activity, per person), for intramural participation. The site administrator shall determine the fee for each intramural activity.
22. Unified Sports: Students provide appropriate athletic shoes.
23. Bowling: Students will provide a bowling ball, bowling shoes, and pay for bowling alley fees up to \$30 per season.

B. Spectator Admission/Transportation

1. Students pay admission fees, not to exceed \$30 (per event, per person), to school activities. The site administrator shall determine the admission charges to each “home” high school event.
 2. Athletic Admission Ticket: Students pay \$40 for admission to all “home” high school athletic events (non-tournament competitions).
- C. Post-Secondary Education
1. Post-Secondary Education costs: Students pay the cost of tuition and other fees only associated with obtaining credits from a post-secondary educational institution if the student chooses to apply for post-secondary education credit, i.e., \$38 per credit for courses that require a Metropolitan Community college (MCC) instructor, \$50 per Early College course through MCC, \$250 per course at University of Nebraska–Omaha (UNO). University of Nebraska High School \$200 per five credit course and \$50 administrative fee per course (online classes).
 2. Advanced Placement Exams Fees: Students may pay the cost of each exam (i.e., currently \$~~96~~97 per exam) pending other available resources. AP Seminar and AP Research are \$~~144~~145 per exam.
 - ~~3.~~ International Baccalaureate Exams Fees: Students may pay for the cost of exams (i.e., currently approximately \$850 for two years of testing). Students pay IB Registration Fees (currently \$160) pending other available resources.
 - 3.
 4. [Health Science Academy: Students provide specialized attire as required for Certified Nursing Assistant and Emergency Medical Responder courses.](#)
- D. Special Transportation
1. §79-241 (option enrollment students): n/a
 2. §79-605 (tuition students): n/a
 3. §79-611 (students within 4 miles and open enrollment students): n/a
- E. Copies of Files/Records
1. Transcript fee: Students pay \$5.
 2. Other Requests: Students pay 10 cents per page.
- F. Lost/Damaged Property
1. Students pay for cost of repair or replacement of property.
- G. Before/After School
1. Mini-Classes: Students pay up to \$40 per class, including materials (6-8 sessions, but not to exceed actual cost).
- H. Summer/Night School*
1. District Summer School: Students pay up to \$175 (for 3 instructional hours per day for 24 days, 1 one-semester course); \$350 (for 6 instructional hours per day for 24 days, 2 one-semester courses); \$140 (for up to 3 instructional hours per day for 14 days, noncredit or special program course); \$155 (for up to 3 instructional hours per day for 15 days, noncredit step-up to high school course).
 2. Summer Opportunities instruction for students - no more than \$40 (per opportunity per student).
 3. Night School: Students may pay up to \$170 for 5 credit semester offering for credit recovery courses only.
- I. Breakfast/Lunch Programs*
1. Students pay for breakfast (i.e., current cost of breakfast ~~\$2.00~~ \$2.05).

2. Students pay for lunch (i.e., current cost of lunch ~~\$3.75~~ \$3.85). A la carte selections vary in price.

3. Students pay for dinner (i.e., current cost of dinner ~~\$3.25~~ \$3.35).

J. Parking Permit

1. Students wishing to park in school lots during the school day must obtain a parking permit for \$40.

2. Students who accrue parking lot violations during the school day may be charged up to \$10 per violation.

K. Non-Specialized Attire

1. PE: Students provide athletic shoes, socks, swimsuit, towel, elastic-waist shorts, t-shirt, and cold weather attire as needed.

2. Lifeguarding: Students provide a CPR mouth guard.

L. Musical Instruments (Optional, Non-Extracurricular) *

1. Band and Strings: Students provide their own instruments including drum sticks and mallets for percussion.

M. Music Items (Extracurricular)*

1. Pep Band: Students provide a colored polo shirt (general description by band instructor).

2. Band: Students may provide black or white leather shoes as generally described by band instructor.

N. Air Force Junior Reserve Officer Training

1. Students will purchase additions to their uniform (cords, ribbon holder, ribbons) not to exceed \$40.00 per year.

2. Students will pay a uniform cleaning fee not to exceed \$160 a year.

O. [Skilled and Technical Sciences course \(Elective\)](#)

1. [There is no charge for participation and construction of student projects. A project fee is required if students choose to take their projects home. Because Millard Public Schools purchases all materials, all projects belong to Millard Public Schools until a project fee has been received. The project fee will vary due to the size, complexity, and materials used to build the project.](#)

* The requirements marked with an asterisk (*) may be waived for students who qualify for free or reduced-price lunches

IV. Student Fee Fund:

A. The District shall establish a Student Fee Fund, which shall be a separate fund not funded by tax revenue.

B. All money collected from students pursuant to §79-2,127(1) (related to extracurricular activities), §79-2,127(3) (related to post-secondary education costs), and §79-2,127(8) (related to summer school and night school) shall be deposited into the Student Fee Fund. Money expended from such fund shall be for the purposes for which it was collected from students.

* The requirements marked with an asterisk (*) may be waived for students who qualify for free or reduced-price lunches.

V. Waiver of Fees and/or Requirements:

A. Students who qualify for free or reduced-price lunches under the USDA child nutrition programs may have fees and requirements waived for the following:

1. §79-2,133 Related to participation in extracurricular activities.

2. §79-2,131 Related to optional music courses and extracurricular music activities.
- B. Participating in a free or reduced-price lunch program shall not be required for students to qualify for a waiver of fees and/or requirements.
- C. Any qualified student desiring a waiver of fees and/or requirements shall complete and submit a Request for Waiver of Fees and/or Requirements form to the building principal (or his/her designee). Once the Request is processed, the principal (or his/her designee) shall inform the student as to whether the Request was approved or denied.

Legal References: Neb. Rev. Stat. §79-2,125 *et seq.*

Related Policies & Rules: 6750

Rule Approved: July 15, 2002

Revised: April 21, 2003; July 21, 2003; May 17, 2004; June 6, 2005;

April 17, 2006; April 23, 2007; April 21, 2008; April 13, 2009; November 2, 2009; February 15, 2010;

April 5, 2010; September 7, 2010; March 21, 2011; July 11, 2011; May 7, 2012; May 20, 2013;

July 1, 2013; May 5, 2014; May 4, 2015, May 2, 2016; May 1, 2017; May 7, 2018; May 6, 2019,

May 4, 2020, May 3 2021, May 2, 2022, [May 1, 2023](#)

Millard Public Schools
Omaha, Nebraska

**Millard Public Schools
Fee Fund Receipts-4/1/22-3/31/23**

	<u>Field/Other Trips</u>	<u>Extra-Curricular Activities Clubs/Organizations</u>	<u>Participation/Pass</u>	<u>Other Classes/Programs</u>	<u>Exam Fees AP,IB,PSAT</u>	<u>Student Transportation</u>	<u>Total</u>
Elementaries	\$586	\$0	\$0	\$3,957	\$0	\$0	\$4,543
	<u>Field/Other Trips</u>	<u>Extra-Curricular Activities Clubs/Organizations</u>	<u>Participation/Pass</u>	<u>Other Classes/Programs</u>	<u>Exam Fees AP,IB,PSAT</u>	<u>Student Transportation</u>	<u>Total</u>
Middle Schools	\$5,623	\$101,708	\$102,761	\$195,665	\$0	\$180,722	\$586,479
	<u>Field/Other Trips</u>	<u>Extra-Curricular Activities Clubs/Organizations</u>	<u>Participation/Pass</u>	<u>Other Classes/Programs</u>	<u>Exam Fees AP,IB,PSAT</u>	<u>Student Transportation</u>	<u>Total</u>
High Schools	\$7,793	\$934,482	\$214,753	\$0	\$202,244	\$0	\$1,359,272
	<u>Field/Other Trips</u>	<u>Extra-Curricular Activities Clubs/Organizations</u>	<u>Participation/Pass</u>	<u>Other Classes/Programs</u>	<u>Exam Fees AP,IB,PSAT</u>	<u>Student Transportation</u>	<u>Total</u>
District Wide Totals	\$14,002	\$1,036,190	\$317,514	\$199,621	\$202,244	\$180,722	\$1,950,293

AGENDA SUMMARY SHEET

Agenda Item: Public Hearing and Reaffirmation of Policy 6800: Curriculum, Instruction, and Assessment- Parental Access and Rule 6800.1: Curriculum, Instruction, and Assessment- Parental Access

Meeting Date: May 1, 2023

**Background/
Description:** This policy is reviewed annually.

Action Desired: Conduct public hearing and reaffirm Policy 6800: Curriculum, Instruction, and Assessment- Parental Access and Rule 6800.1: Curriculum, Instruction, and Assessment- Parental Access

Policy / Strategic Plan

Reference: N/A

Responsible Person: Dr. Heather Phipps

Superintendent's Signature:

Handwritten signature of John Schwartz in cursive script.

Curriculum, Instruction, and Assessment

Parental Access

6800

It is the policy of the Millard School District to inform parents of the educational practices affecting their children, and to foster and facilitate parental involvement in educational practices affecting their children

This Policy shall be reviewed annually and either altered and adopted as altered, or reaffirmed by the Board, following a public hearing.

Related Policies and Rules: 6800.1

Legal Reference: Neb. Rev. Stat. §§ 79-530 through 79-533, 79-2, 104

Policy Approved: June 19, 1995

Revised: April 27, 1998; September 13, 1999

Reaffirmed: July 1, 1996; July 7, 1997; August 7, 2000; June 17, 2002

July 7, 2003; May 17, 2004; June 6, 2005; June 5, 2006; June 4, 2007; June 1, 2009

June 7, 2010; June 6, 2011; June 4, 2012; June 3, 2013; May 19, 2014; May 18, 2015; May 2, 2016; May 1, 2017;

May 7, 2018; May 6, 2019, May 4, 2021, May 2, 2022; [May 1, 2023](#)

Millard Public Schools
Omaha, Nebraska

Curriculum, Instruction, and Assessment

Parental Access

6800.1

- I. **Access to Educational Practices.** Parents will be afforded the following access to the District's educational practices as required by law:
- A. **Textbooks, tests, and curriculum materials:** Parents may obtain access to textbooks, tests, and other curriculum materials used by the District by making a request to the Associate Superintendent of Educational Services or said Associate Superintendent's designee. Such request shall be reasonably specific in order that the District may comply with the request.
1. **Courses, assemblies, and other instructional activities:** Parents may request to attend courses, assemblies, and other instructional activities by contacting the school principal or principal's designee reasonably in advance of the course, assembly, or instructional activity the parent desires to attend. The District will comply with such request if the request:
- Does not materially interfere with the educational process; and/or
 - Is not contrary to the best interests of the student.

If the parent's request is denied or qualified, the District will so notify the requesting parent, and will provide an explanation of the grounds for the denial or qualification.

If the parents dispute the denial or qualification, the parents may submit a written request for review to the District's Associate Superintendent for Educational Services. Upon receipt of a written request for review, the Associate Superintendent for Educational Services will review all relevant documents and undertake such investigation as he/she determines to be appropriate. Thereafter, the Associate Superintendent for Educational Services will render a written disposition of the matter within ten (10) school days of his/her receipt of the written request for review.

2. **Counseling sessions:** Parents may request to attend counseling sessions by submitting a written request to the Director of Student Services or said director's designee reasonably in advance of the counseling session the parent desires to attend. The District will comply with such request if the request:
- Does not materially interfere with the educational process; and/or
 - Is not contrary to the best interests of the student.

If the parent's request is denied or qualified, the District will so notify the requesting parent, and will provide an explanation of the grounds for the denial or qualification.

If the parents dispute the denial or qualification, the parents may submit a written request for review to the District's Associate Superintendent for Human Resources. Upon receipt of a written request for review, the Associate Superintendent for Human Resources will review all relevant documents and undertake such investigation as he/she determines to be appropriate. Thereafter, the Associate Superintendent for Human Resources will render a written disposition of the matter within ten (10) school days of his/her receipt of the written request for review.

- B. **Access to records:** The District will permit access to student records pursuant to applicable law, District Policy 5710, and Rule 5710.1. Non-custodial parents will be permitted access to student records pursuant to applicable law, District Policy 5730, and Rule 5730.1.
- C. **District testing policy:** The District's administration and use of tests will be in accordance with established and recognized testing procedures for tests of scholastic, academic, and intellectual development and status. Testing pursuant to statutory requirements will be in compliance with recognized testing procedures and reasonable objectives. Drug, alcohol, and tobacco testing will be in compliance with District Policy and Rule.
- D. **Surveys:**
1. **District participation in surveys.** The District will conduct all surveys of students required by law. The District will also participate in surveys of students conducted for educational purposes or which are reasonably related to the same.
 2. **Protections of personal information and student privacy.** No surveys shall be conducted which require the disclosure of personally identifiable information unless the survey is required by law, District Policy, or Board authorization. Survey results shall not disclose personally identifiable information unless such disclosure is required by law, District Policy, or Board authorization.
 3. **Notification and consent.** No student shall be required to submit to a survey, analysis, or evaluation that reveals information concerning political affiliations or beliefs of the student or the student's parent; mental or psychological problems of the student or the student's family; sex behavior or attitudes; illegal, anti-social, self-incriminating, or demeaning behavior; critical appraisals of other individuals with whom respondents have close family relationships; legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers; religious practices, affiliations, or beliefs of the student or student's parent; income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program); or which originates outside the District, without the prior written consent of the parent or without the prior consent of the student if the student is an adult or an emancipated minor. The District shall provide for reasonable notice of the adoption on continued use of this Rule directly to the parents of students enrolled in the District at least annually at the beginning of the school year and within a reasonable time after any substantive change in this Rule. The District shall directly notify the parents of students at least annually at the beginning of the school year, of the specific or approximate dates during the school year when such surveys are scheduled or expected to be scheduled.
 4. **Right to inspect surveys and to opt out.** The parents of district students have the right to inspect any survey before the survey is administered or distributed, including all instructional materials, teacher's manuals, films, tapes, and other supplementary materials which will be used in connection with any such survey. A parent shall be provided reasonable access to a survey within a reasonable period of time after a request to inspect is received. Parents, adult students, and emancipated students, may opt out of participation in any such survey by not providing the required prior consent or by revoking any previously provided consent.
 5. **Personal information for marketing or sale.** The District does not collect, disclose, or use personal information collected from students for the purpose of marketing or for selling that information or otherwise providing that information to others for that purpose. The District may engage in the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to:

- a. Students;
- b. Educational institutions such as college or other post-secondary education recruitment, book clubs, magazines, and programs providing access to low-cost literary products;
- c. Curriculum and instructional materials used by elementary and secondary schools.
- d. Tests and assessments;
- e. The sale by students of products or services to raise funds for school-related or education-related activities, or student recognition programs.

II. **Annual Review.** This Rule shall be reviewed annually and either altered and adopted as altered, or reaffirmed by the Board, following a public hearing.

Legal Reference: Neb. Rev. Stat. §§ 79-530 through 79-533, 79-2, 104; 20 U.S.C. § 1232h

Cross References: Rule 1310.2 (II) Complaints: Instructional Materials
 Rule 5720.1 Records Retention and Disposition
 Policy 5730 Parents' Access to School Records and School Contact
 Rule 5730.1 Non-Custodial Parents' Access to School Records and School Contact
 Policy 5710 Access to Student Records
 Rule 5710.1 Student Records
 Rule 5740.1 Visits to the Schools - Visitations by Parents, Guardians, and Others
 Policy 6700 Extracurricular School Sponsored Clubs and Activities and Interscholastic Athletics and Activities (NSAA)
 Rule 5530.1 Recognition of Religious Beliefs and Customs and Exclusion from Participation
 Rule 6810.2 Curriculum Request for Exclusion
 Policy 6810 Public Access to School Materials and Documents
 Rule 6810.1 Public Access to School Materials and Documents
 Policy 6900 Research: Testing
 Rule 6900.1 Research: Testing

Related Policies and Rules: 6800

Rule Approved: June 19, 1995

Revised: April 27, 1998; September 13, 1999; July 7, 2003; May 17, 2004; June 6, 2006

Reaffirmed: July 1, 1996; July 7, 1997; August 7, 2000; July 16, 2001; June 17, 2002;

June 6, 2005; June 4, 2007; June 2, 2008; June 1, 2009; June 7, 2010; June 6, 2011;

June 4, 2012; June 3, 2013; May 19, 2014; May 18, 2015; May 18, 2015; May 2, 2016; May 1, 2017;

May 7, 2018; May 6, 2019, May 4, 2020, May 3, 2021, May 2, 2022; [May 1, 2023](#)

Millard Public Schools
 Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Approval of the 2023-2024 Secondary Partnerships Agreement between Metropolitan Community College (MCC) and Millard Public Schools MPS

Meeting Date: May 1, 2023

Background/

Description: The Dual Enrollment Program with Metropolitan Community College (MCC) and the Millard Public Schools has a long and successful history. This agreement formalizes the relationship.

Action Desired: Approval of the 2023-2024 Secondary Partnerships Agreement between Metropolitan Community College (MCC) and Millard Public Schools MPS

Policy/Strategic Plan

Reference: N/A

Responsible Person(s): Dr. Heather Phipps, Dr. Anthony Weers, Dr. Melanie Olson

Superintendent's Signature:



**SECONDARY PARTNERSHIPS AGREEMENT
METROPOLITAN COMMUNITY COLLEGE
AND
Millard Public Schools
2023-2025**

This is a two year Secondary Partnerships Agreement between the Metropolitan Community College Area, a body corporate and political subdivision of the State of Nebraska ("MCC"), and Millard Public Schools ("High School"). As an extension of the Concurrent Enrollment Program ("CE") at MCC, High School students receive full college credit for MCC classes taught in a high school setting if they meet MCC standards, policies and objectives. The conditions, procedures and services of this Agreement with High School are as follows:

A. CONDITIONS

1. **INSTRUCTOR QUALIFICATIONS** - Any instructor teaching an MCC course, including any instructor teaching a High School CE course, must meet MCC's predetermined faculty qualifications. A proposed CE instructor must submit an MCC application and all official post-secondary transcripts to MCC Human Resources in order to be considered and approved as an adjunct MCC instructor.
2. **COURSE CONTENT** - To assure equivalent knowledge, skills, and outcomes of any MCC course, the appropriate MCC faculty Liaison and/or Academic Dean/ Associate Dean must approve the CE course content, contact hours, and syllabus. MCC will provide High School instructors the MCC course outline, syllabus, and assessment options. Both MCC and High School will maintain college rigor in all CE courses, assuring each course meets the desired objectives of each institution.
3. **STUDENT QUALIFICATIONS** - High School students who want to participate in any MCC CE course must be college ready, recommended by a High School official based on the student's GPA, norm-referenced assessment, or a combination of criteria that clearly indicate college-readiness. High School will make available upon MCC request the methods used to determine student qualifications. It is the responsibility of High School to accommodate students with disabilities taking MCC CE courses in the High School building.

B. PROCEDURES:

1. The proposed instructor's application, experience and transcripts are viewed and approved by the appropriate MCC Academic Dean/ Associate Dean and the MCC Human Resources department.
2. The appropriate MCC faculty Liaison and/or Dean will provide the curriculum outline(s), a sample syllabus, the instructor's textbook, and other supplemental materials for the agreed upon course(s).
3. MCC Secondary Partnerships Director and/or Assistant Director will provide the Concurrent Enrollment instructor the CE Faculty Handbook. It is the responsibility of the CE faculty to adhere to the roles and responsibilities within the handbook.
4. Students who participate in an MCC CE course are required to register as MCC students and follow the registration procedures agreed upon by MCC and High School officials. If the CE course includes an MCC online course or materials, only High School students in the section who register as MCC students will have access to the online curriculum.

5. For the 2023-24 and 2024-25 academic years students will not be charged tuition or facilities fees for participation in MCC CE courses. Tuition and facilities fees may be charged in subsequent years. Students will be responsible to pay any course specific fees applicable to courses in which they are enrolled during the 2023-25 academic years. Tuition and fees are subject to change by the MCC Board of Governors, or its designee.
6. Students are responsible for paying all applicable tuition and fees, if any, and must follow set tuition refund and drop dates, as applicable. There is no student tuition refund when High School teacher instructs the CE course at the High School. (Refer to the website www.mccneb.edu for current applicable tuition and fee costs and tuition refund and drop dates.) The amount of refund is dependent upon when the course is dropped, according to the published schedule for refunds, and the maximum tuition refund will be the tuition actually paid by, or on behalf of, the student. Payment for the course is due at the start of the course.
7. MCC will select/approve the textbook and supplemental materials for the course. MCC will provide the High School with ISBN # if needed. If High School agrees to purchase the textbooks, or if students wish to own the textbooks, they may purchase them at an MCC bookstore, <http://www.mccneb.edu/bookstore.asp>. MCC will provide CE instructors access to the MCC CANVAS system upon request.
8. High School officials will work with the MCC Secondary Partnerships Office to determine the most effective registration method. High School CE students must complete the registration process before the Late Registration deadline. To register for a CE class after the deadline, the student must complete an appeal process.
9. High School, working with MCC, will determine the course start and end dates to ensure sufficient class time.
10. No payment from MCC is available to CE instructors who are employed by the high school. MCC does not reimburse High School instructors for additional costs, such as mileage and travel time.
11. It is the responsibility of High School to communicate with the appropriate MCC Academic Dean/Associate Dean regarding any requests for possible changes in the approved course(s) including changes in the course outline, textbook or instructional staff. A course syllabus for each class, prepared by the instructor, must be filed at the appropriate Academic Dean's office no later than the end of the first week of instruction.
12. All MCC policies and procedures, including, but not limited to, dates for tuition payment and/or refunds, drug free schools/communities, nondiscrimination, proper classification of employees, E-Verification of new employees, and FERPA will apply to the course(s), registered students, and instructors. Nothing herein shall be construed to supersede or void High School policies and rules.
13. MCC and High School will jointly agree on and document the location of CE course(s). MCC Secondary Partnerships Office, the MCC Academic Dean/Associate Dean, the High School Official, and the instructor are notified prior to any change in location.

14. The instructor of a CE course will assign and report all midterm, quarter, semester, and final progress reports to High School as required, and must report the final course grades to MCC. MCC grades are due, via MCC's grading software, within 48 hours after the end of the course.
15. High School will return to MCC the "GRID" spreadsheet with desired CE courses for the following academic year by June 15 of the preceding year. This allows adequate time for MCC and the school district to make appropriate plans for educational success.

C. SERVICES:

1. Upon completion of a course, students may complete the required form to receive an MCC transcript with the appropriate MCC course title, credits, and grade. The approved course may be transferable to other institutions based upon the criteria of the other institutions.
2. MCC staff may periodically contact CE instructors and visit CE classes offered at High School to enhance communication between those involved, to ensure the section of the course remains rigorous and comparable to the same course at MCC, and to assure High School's and MCC's expectations of the course are met. MCC will provide advance notice and comply with any security procedures in place at the school.
3. With approval of High School administration, and using standards and procedures established by MCC, MCC will observe and provide feedback and recommendations to CE instructors. With approval of CE instructor, MCC will provide a report to High School administration, with the goal of working cooperatively to improve student outcomes.

D. TERMINATION OR ADJUSTMENTS OF AGREEMENT:

1. This Agreement will be subject to annual review. Either party, for any reason, may terminate this Agreement upon written notice forty-five days prior to the beginning of a high school semester. Written notification of cancellation must be provided to the following: MCC Secondary Partnerships Office, MCC Academic Dean/Associate Dean, High School administration, and CE instructor.
2. The MCC Board of Governors (Board) reserves the right to make adjustments to the terms of this Agreement if found to be in violation of law, MCC Board policies, or any negotiated agreement between the MCC Board and an MCC employee group. Any such changes must be communicated to and accepted by High School.

E. GENERAL PROVISIONS:

1. **Nondiscrimination Clause**
In accordance with the Nebraska Fair Employment Practice Act, Neb.Rev.Stat. §48-1122, and College policy, both Parties agree that neither Party, nor any of their subcontractors, if any, shall discriminate against any student, employee, or applicant for employment, to be enrolled in the CE program or employed in the performance of this Agreement with respect to enrollment, hire, tenure, terms, conditions, or privileges of enrollment or employment because of the age, race, color, religion, sex, sexual orientation, gender identity, transgender status, disability, national origin, prior or current military service, protected veteran status, or the student, employee or applicant's membership in any other class that is protected by applicable local, state or federal law or regulation.

2. **E-Verification**

Pursuant to Neb.Rev.Stat. §§ 4-108 through 4-114, High School is required, and hereby agrees, to use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska. High School is further required, and hereby agrees, to require that all subcontractors, if any, use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska. Federal immigration verification system means the electronic verification of the work authorization program of the Illegal Immigration Reform and Immigrant Responsibility Act of 1996, 8 U.S.C. 1324a, known as the E-Verify Program, or an equivalent federal program designated by the United States Department of Homeland Security or other federal agency authorized to verify the work eligibility status of a newly hired employee pursuant to the Immigration Reform and Control Act of 1986.

3. **Classification of Workers**

High School, and all lower-tiered subcontractors under High School, if any, shall properly classify all workers as either employees of High School or lower-tiered subcontractors, if any, or as independent contractors according to applicable law, and shall treat them accordingly for purposes of workers' compensation insurance coverage, unemployment taxes, social security taxes, income tax withholding and any and all other payments or benefits incident to or affected by such status.

High School, and all lower-tiered subcontractors under High School, if any, utilizing the services of workers who are properly and according to applicable law **not** classified as employees under this subsection, shall provide written notice to said workers of their status as independent contractors. Said notice shall include a provision advising said workers that they are not eligible for workers' compensation insurance coverage, unemployment taxes, social security taxes, income tax withholding and any and all other payments or benefits incident to or affected by such status, from High School or lower-tiered subcontractor(s), if any. Copies of such notices shall be made available to MCC upon request.

Failure by High School, or any lower-tiered subcontractor engaged by High School, if any, to fully comply with the terms of this provision shall be considered and treated by MCC as a material breach of this Agreement.

4. **Notice.** Any notice required to be given under this Agreement shall be sufficient if communicated in writing and sent by hand delivery, by certified United States Mail, postage prepaid, e-mail or by facsimile transmission. Notice shall be given as follows:

If to MPS: Heather Phipps
Associate Superintendent of Educational Services
Millard Public Schools
5606 South 147 Street
Omaha, NE 68137
hhipps@mpsomaha.org

If to MCC: Jordan Pirtle
Secondary Partnerships
Metropolitan Community College

P.O. Box 3777
 Omaha, NE 68103-0777
 Jlpirtle1@mccneb.edu

5. **Independent Contractor.** The Parties are independent contractors in their relationship to one another and are not, by virtue of this Agreement or otherwise, made agents, employees, employers or joint venturers of one another. Neither Party shall have authority to bind the other.
6. **Indemnification.** High School and MCC, each acting as "indemnifying party," shall indemnify, defend and hold harmless the other Party, its officers, agents and employees from any claims, actions, liability or cost, including reasonable attorney fees or cost of defense arising out of or in any way relating to the work performed under this Agreement and arising from the intentional or negligent acts or omissions of the indemnifying party or its employees.
7. **Compliance with Applicable Laws.** High School and MCC agree to comply with all federal, state, and local laws and ordinances applicable to the work to be done under this Agreement. High School and MCC also agree that this Agreement shall be administered and construed under the laws of the State of Nebraska.
8. **Public Benefits.** For purposes of complying with Neb. Rev. Stat. §§ 4-108 through 4-114, no Party is an individual or sole proprietorship. Therefore, no Party is subject to the public benefits attestation and related requirements of Neb.Rev.Stat. §§ 4-108 -113.
9. **Amendment/Merger.** This instrument contains the entire agreement between the Parties and, except as expressly provided for herein, replaces all prior agreements between the Parties, and shall be binding on all successors and assigns of the respective Parties. No amendments, deletions, or additions shall be made to this Agreement except in writing signed by all Parties.
10. **Assignment.** This Agreement may not be assigned or transferred except by written agreement of High School and MCC.

SIGNATURES:

_____ Date: _____
 Metropolitan Community College Official

_____ Date: _____
 Millard Public Schools Official

AGENDA SUMMARY SHEET

Agenda Item: Approval of Schematic Design for Cody Elementary School Renovation

Meeting Date: May 1, 2023

**Background/
Description:**

The progressive steps for construction projects are generally as follows:

1. Schematic Design (SD) * Board Meeting Presentation
 - “50 thousand feet view” – initial design and cost estimates
2. Design Development (DD)
 - “10 thousand feet view” – refined design and cost estimates
3. Construction Documents (CD) * Board Meeting Presentation
 - Final design and cost estimates for contractors to bid the project.
4. Bidding/Awarding of Contract (BA) * Board Meeting Presentation
 - The receipt of bids and award of the construction contract.
5. Contract Administration (CA)
 - Supervision and documentation of the construction project.

Attached is the Schematic Design and initial cost estimates for the Cody Elementary School project. Cody Elementary is one of the renovation projects budgeted in the 2020 bond. Work is expected to begin in the summer of 2024.

The budget construction cost during the 2019 bond preparation process was \$5,701,228. The Schematic Design Estimate is \$9,569,386.

Holland Basham Architects will be present to answer any questions.

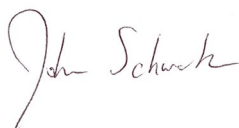
Action Desired: It is recommended that the schematic design for the Cody Elementary School project be approved as submitted.

**Policy /
Strategic Plan
Reference:**

n/a

Responsible Person(s): Chad Meisgeier, Chief Financial Officer

Superintendent’s Signature:



MPS Cody Elementary Remodel
SD PROBABLE COST ESTIMATE
30-Mar-23

DIVISION	DESCRIPTION	COST
1	GENERAL CONDITIONS	\$ 1,514,790
2	Existing Conditions	\$ 331,468
3	CONCRETE	\$ 202,262
4	MASONRY	\$ 311,710
5	METALS	\$ 157,162
6	WOOD PLASTICS & COMPOSITES	\$ 262,886
7	THERMAL / MOISTURE PROTECTION	\$ 125,171
8	DOORS & WINDOWS	\$ 544,418
9	FINISHES	\$ 1,084,764
10	SPECIALTIES	\$ 119,810
11	EQUIPMENT	\$ -
12	FURNISHINGS	\$ 18,456
13	SPECIAL CONSTRUCTION	\$ -
14	CONVEYING SYSTEMS	\$ -
21	FIRE SUPPRESSION	\$ 262,498
22	PLUMBING	\$ 189,112
23	HEATING VENTILATING & AIR CONDITIONING	\$ 2,786,190
26	ELECTRICAL	\$ 1,384,372
27	SPECIAL SYSTEMS	\$ -
31	EARTHWORK	\$ 12,231
32	EXTERIOR IMPROVEMENTS	\$ 262,086
	TOTAL	\$ 9,569,386



Holland Basham
Architects

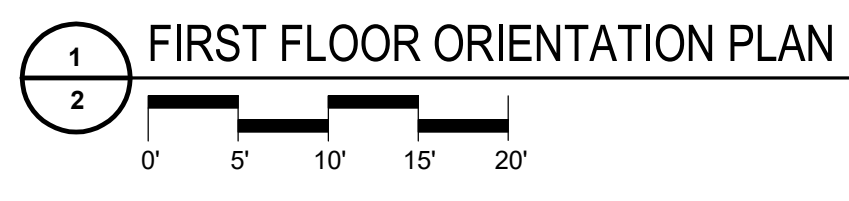
SITE PLAN
CODY ELEMENTARY

FINISH LEGEND

-  EXISTING TERRAZZO
-  SEALED CONCRETE
-  NEW 12"x24" PORCELAIN TILE
-  NEW 12"x12" VCT
-  NEW 24"x24" CARPET TILE
-  WALK-OFF MAT
-  SHEET RUBBER
-  NEW CASEWORK
-  NEW SOLID SURFACE COUNTERTOP/SINK
-  NEW WOOD DOOR/PAINT EXISTING FRAME
-  NEW HOLLOW METAL DOOR/PAINT EXISTING FRAME
-  NEW WOOD DOOR AND FRAME
-  NEW ALUMINUM DOOR
-  NEW WINDOWS
-  NEW INTERIOR/EXTERIOR WALL
-  EXISTING DOOR
-  NEW ALUMINUM STOREFRONT
-  EXISTING WALL

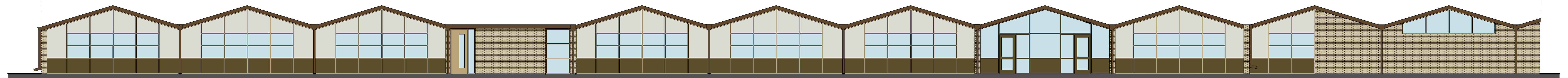
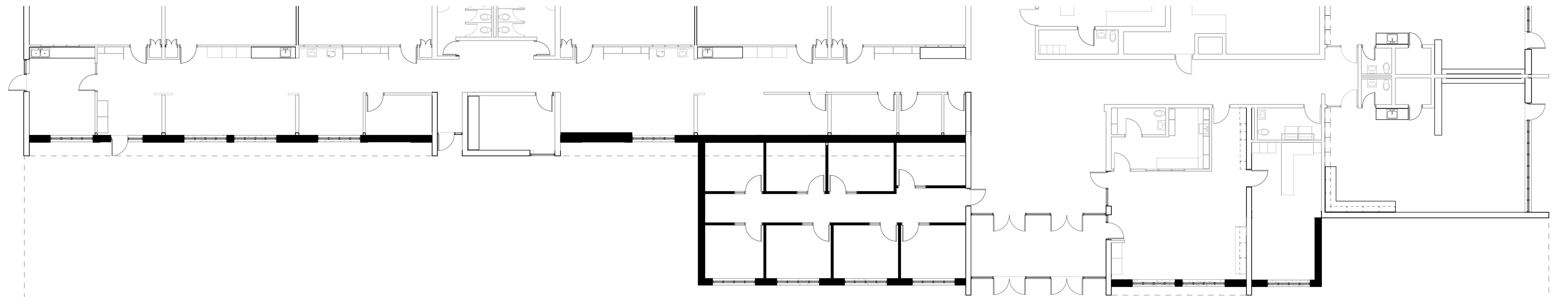


NEW OFFICE ADDITION NEW SECURE ENTRY PRINCIPALS OFFICE EXPANSION



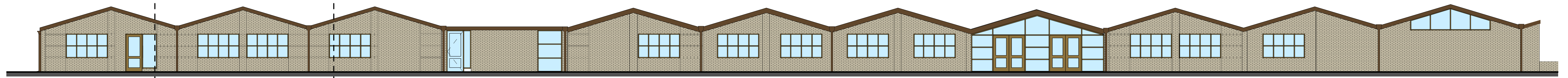
Holland Basham
Architects

OVERALL SCOPE PLAN
MPS - CODY ELEMENTARY
02/22/2023

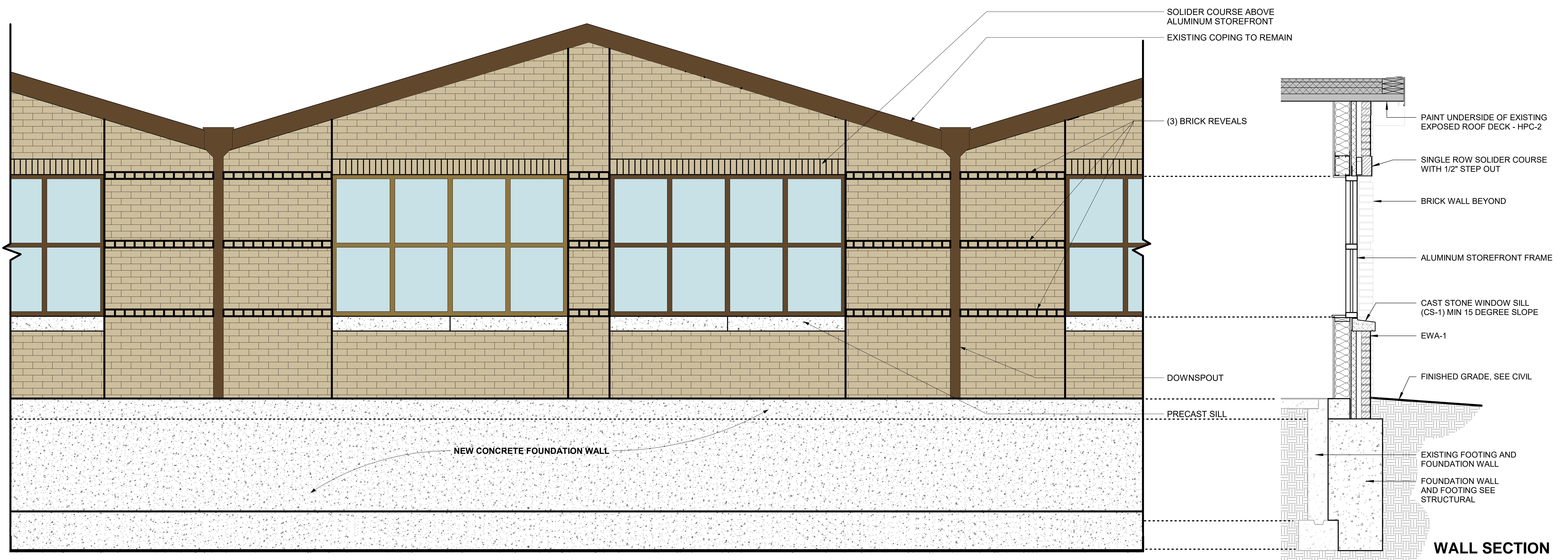
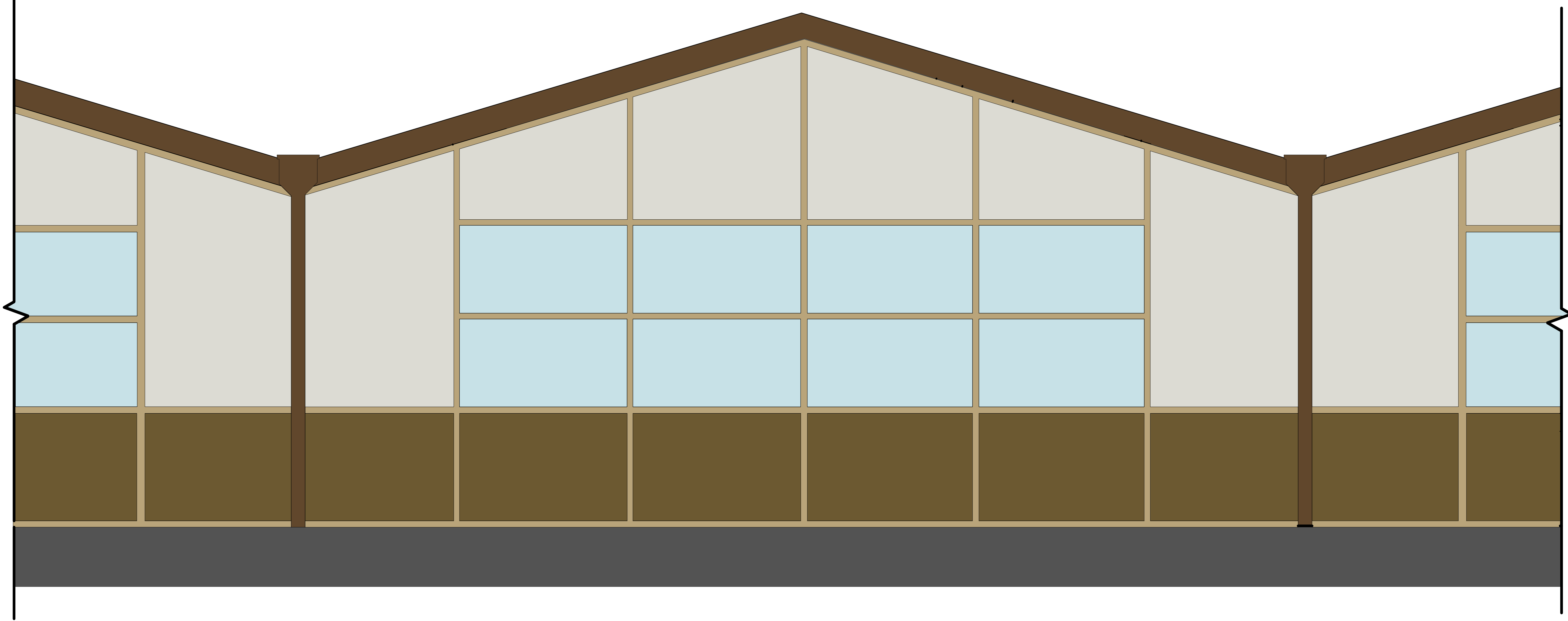


EXISTING EAST ELEVATION

SEE FOLLOWING SHEET FOR ENLARGED ELEVATION AND WALL SECTION



NEW EAST ELEVATION







AGENDA SUMMARY SHEET

Agenda Item: Award of Food Service Company Management Company Contract

Meeting Date: May 1, 2023

**Background/
Description:** Under USDA regulations, all food service management contracts must be re-bid every five years. Pursuant to this requirement, the District issued a RFP to interested and qualified vendors.

All vendors on the list of vendors maintained by the Nebraska Department of Education were contacted. Three food service management contractors (Chartwells, SFE, and Sodexo) attended the mandatory pre-bid meeting. Two food service management contractors (SFE and Sodexo) responded to the request for proposals. The committee members reviewing the proposals unanimously recommended retaining Sodexo as the District's vendor.

The per-meal prices reimbursed to the vendor in the winning response were as follows:

Breakfast:	\$2.150
Lunch:	\$2.278
A la Carte Meal Equivalent:	\$2.578
Dinner:	\$2.500
Summer Breakfast:	\$2.150
Summer Lunch:	\$2.278
Vended Breakfast:	\$2.150
Vended Lunch:	\$2.278

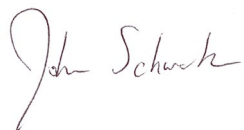
In addition, the winning response guarantees of \$350,000 of positive food service revenue after expenses at the end of each year. The complete proposals from Sodexo and SFE are available for review in the business office.

Action Desired: It is recommended that the District's 2023-24 Food Service Management Contract be awarded to Sodexo with four additional years for possible contract extensions and that the Chief Financial Officer be authorized to negotiate and execute a contract with Sodexo consistent with Sodexo's Response to the District's RFP for such services.

**Policy /
Strategic Plan
Reference:** n/a

Responsible Person(s): Chad Meisgeier, Chief Financial Officer

Superintendent's Signature:

A handwritten signature in cursive script that reads "John Schuck". The signature is written in black ink on a white background.

AGENDA SUMMARY SHEET

Agenda Item: Human Resources

Meeting Date: May 1, 2023

Background

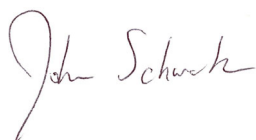
Description: Personnel Items: (1) Recommendation to Hire, (2) Resignation Agenda, (3) Leave Agenda, (4) Contract Addendum

Action Desired: Approval

**Policy /
Strategic Plan Reference:** N/A

Responsible Person(s): Dr Kevin Chick
Associate Superintendent of Human Resources

Superintendent's Signature



May 1, 2023

TEACHER RECOMMENDED FOR HIRE**Recommend: The following teachers be hired for the 2023-2024 school year:**

1. Peyton R. Bell – BA – University of Nebraska, Lincoln. Grade 1 teacher at Holling Heights Elementary School for the 2023-2024 school year. Previous Experience: Lincoln Public Schools (2019-Present)
2. Rachel N. Buchmann – MA – Morningside University. Grade 1 teacher at Disney Elementary School for the 2023-2024 school year. Previous Experience: Missouri Valley Public Schools (2017-Present)
3. Theresa J. Burdick – MA+36 – University of Nebraska, Lincoln. Dean of Students at Central Middle School for the 2023-2024 school year. Previous Experience: Boystown Schools (2006-Present), Saint Peter School, Lincoln (2005-2006)
4. Skylar R. Gracey – BA+0 – University of Nebraska, Lincoln. Grade 2 teacher at Reagan Elementary School for the 2023-2024 school year.
5. Stacy M. Nash – MA – Creighton University. Grade 5 teacher at Rohwer Elementary School for the 2023-2024 school year. Previous Experience: Omaha Public Schools (2017-Present)
6. Daryl D. Nelsen – BA+36 – Doane University. Resource teacher at Millard North High School for the 2023-2024 school year. Previous Experience: Fremont Public Schools (2005-Present)
7. Kelsey J. Van Osdel – BA+11 – Mount Marty University, SD. Resource teacher at Ackerman Elementary School for the 2023-2024 school year. Previous Experience: South Dakota Public Schools (2019-Present)
8. Kody M. VerVelde – MA – University of Nebraska, Lincoln. Grade 5 teacher at Bryan Elementary School for the 2023-2024 school year. Previous Experience: Bellevue Public Schools (2020-Present)
9. Maggie E. Washer – BA – Regis University. Special Education teacher for Millard Public Schools for the 2023-2024 school year.
10. Benjamin L. Carder – BA+18 – University of Nebraska, Omaha. Science teacher at Millard North Middle School for the 2023-2024 school year. Previous Experience: Omaha Public Schools, NE (2019-Present)
11. Lauren M. Lubben – BA+9 – University of Nebraska, Lincoln. Math teacher at Central Middle School for the 2023-2024 school year. Previous Experience: Lincoln Public Schools (2017-Present)
12. Anna L. Mintken – MA+2 – James Madison University. Social Studies teacher at Millard North High School for the 2023-2024 school year. Previous Experience: Millard Public Schools (2009-2017 and 2005-2007), Omaha Public Schools (2004-2005)
13. Evelyn I. Herrera – MA+15 – Northern Iowa University. Math teacher at Millard West High School for the 2023-2024 school year. Previous Experience: Omaha Public Schools (2016-Present), Mondamin, IA Public Schools (2013-2016)

14. Laura L. Hyatt – MA-18 – University of Nebraska, Kearney. Language Arts teacher at Millard South High School for the 2023-2024 school year. Previous Experience: Oshkosh, NE Public Schools (2018-Present)
15. Hannah C. Brown – BA – University of Nebraska, Lincoln. Orchestra teacher at Kiewit Middle School for the 2023-2024 school year. Previous Experience: Omaha Public Schools (2012-Present)
16. Erienne S. Wredt – MA – Regent University. Language Arts teacher at Millard South High School for the 2023-2024 school year. Previous Experience: Omaha Public Schools (2017-Present)
17. Paula S. Sinnett – MA – College of Saint Mary, NE. Language Arts teacher at Central Middle School for the 2023-2024 school year. Previous Experience: Omaha Public Schools (2016-Present)
18. Megan EF Garcia – BA – University of Nebraska, Lincoln. Social Studies teacher at Millard South High School for the 2023-2024 school year.
19. Haley L. Steiner – BA – University of Nebraska, Lincoln. Social Studies teacher at Central Middle School for the 2023-2024 school year.
20. Trisha L. Dobel – MA+36 – American Public University. Math teacher at Central Middle School for the 2023-2024 school year. Previous Experience: Boystown (2022-Present), Omaha Public Schools (2020-2022), Connect Academy, IA and CA (2013-2020)
21. Taylor F. Van Vliet – BA – Morningside University. Language Arts teacher at Millard North High School for the 2023-2024 school year. Previous Experience: Iowa Public Schools (2021-Present)
22. Skyler A. Spreitzer – BA – Northwest Missouri State College. Grade 5 teacher at Cody Elementary School for the 2023-2024 school year.
23. Amanda M. Sorensen – BA – University of Sioux Falls, SD. Resource teacher at Willowdale Elementary School for the 2023-2024 school year.
24. Kelly R. Mapes – MA – College of Saint Mary. Resource teacher at Ezra Elementary School for the 2023-2024 school year. Previous Experience: Westside School District (2020-Present)
25. Jordan K. Harre – BA – University of Nebraska, Kearney. Grade 3 teacher at Reagan Elementary School for the 2023-2024 school year.
26. Hannah E. Urban – BA – Wayne State College. Music teacher at Norris Elementary School for the 2023-2024 school year.
27. Caitlin A. Kaup – BA – University of Nebraska, Lincoln. Grade 3 teacher at Black Elk Elementary School for the 2023-2023 school year.
28. Kristen L. Lichty – MA – University of Nebraska, Lincoln. Family and Consumer Science teacher at Millard South High School for the 2023-2024 school year. Previous Experience: Omaha Public Schools (2020-Present)
29. Erik J. Pike – BA+6 – Rockhurst University. Social Studies teacher at Millard West High School for the 2023-2024 school year. Previous experience: Missouri Public Schools (2022-Present)

May 1, 2023

RESIGNATIONS

Recommend: The following resignation(s) be accepted:

1. Sarah A. Valasek – Spanish teacher at Black Elk Elementary School. Resigning at the end of the 2022-2023 school year for an administrative position with St. Bernard's Catholic Schools.
2. Kaitlyn I. Hagedorn – Kindergarten teacher at Aldrich Elementary School. Resigning at the end of the 2022-2023 school year for personal family reasons.
3. Brittany L. Whitcomb – Grade 1 teacher at Bryan Elementary School. Resigning at the end of the 2022-2023 school year for personal family reasons.
4. Charles A. Lambert – Industrial Tech teacher at Millard West High School. Resigning at the end of the 2022-2023 school year for employment outside of education.
5. Alexandria M. Carlson – Math teacher at Russell Middle School. Resigning at the end of the 2022-2023 school year for personal family reasons. (Currently on a Leave of Absence)
6. Megan L. Wulfekuhle – Grade 3 teacher at Ezra Elementary. Resigning at the end of the 2022-2023 school year because of personal family reasons. (Currently on a Leave of Absence)
7. Amanda M. Jones – Math teacher at Central Middle School. Resigning at the end of the 2022-2023 school year to take a teaching position with Marian High School.
8. Aimee L Schultz – Grade 1 teacher at Neihardt Elementary School. Resigning at the end of the 2022-2023 school year to take a teaching position with Gretna Public Schools.
9. Emily A. Krejci – Special Education Resource teacher at Neihardt Elementary School. Resigning at the end of the 2022-2023 school year to take a teaching position with Gretna Public Schools
10. Kristine A. Heilman – Grade 6 teacher at Millard North Middle School. Resigning at the end of the 2022-2023 school year to take a teaching position with Elkhorn Public Schools.
11. Shannon L. McGowen – School Psychologist at Russell Middle School – Resigning at the end of the 2022-2023 school year for employment outside of education.
12. Katherine M. Pickering – Grade 4 teacher at Disney Elementary. Resigning at the end of the 2022-2023 school year because of family relocation.
13. Mary J. Andrews – Physical Education teacher at Beadle Middle School – Retiring at the end of the 2022-2023 school year.
14. Jessica G. Myers – Math teacher at Millard West High School. Resigning at the end of the 2022-2023 school year to take a teaching position with Grand Island Public Schools.
15. Joseph J. Erdkamp – Grade 6 teacher at Central Middle School. Resigning at the end of the 2022-2023 school year for employment outside of education.

16. Kaitlin P. Pauli – Special Education Resource teacher at Keith Lutz Horizon High School. Resigning at the end of the 2022-2023 school year for personal family reasons.
17. Lauren C. Aldy – Kindergarten teacher at Reagan Elementary School. Resigning at the end of the 2022-2023 school year for employment outside of education.
18. Megan R. Eckley – Grade 1 teacher at Hitchcock Elementary School. Resigning at the end of the 2022-2023 school year because of family relocation.
19. Marla J. Kratochvil – Special Education Resource teacher at Andersen Middle School. Resigning at the end of the 2022-2023 school year personal reasons
20. Emma K. Brown – Grade 6 teacher at Russell Middle School. Resigning at the end of the 2022-2023 school year because of family relocation.
21. Amy C. Eggers – Social Studies teacher at Central Middle School. Resigning at the end of the 2022-2023 school year to take a teaching position with Bellevue Public Schools.
22. Margaret Bartek-Miller – Grade 6 teacher at Kiewit Middle School. Resigning at the end of the 2022-2023 school year to take a teaching position with Omaha Public Schools.
23. William B. Griffin – CORE teacher at Cather Elementary School. Resigning at the end of the 2022-2023 school year for personal reasons.
24. Madison M Niemeyer – Kindergarten teacher at Wheeler Elementary School. Resigning at the end of the 2022-2023 school year for personal family reasons.
(Currently on a Leave of Absence)
25. Rebecca A Peterson – Language Arts teacher at Millard North High School. Resigning at the end of the 2022-2023 school year for personal family reasons. (Currently on a Leave of Absence)
26. Deanna L. Hand – Part-Time Interventionist at Reeder Elementary School. Resigning at the end of the 2022-2023 school year for personal reasons.
27. Terra A. Krause – Math teacher at Millard North High School. Resigning at the end of the 2022-2023 school year for employment outside of education.

May 1 , 2023

LEAVE OF ABSENCE

Recommend: The following Leave of Absence be accepted:

1. Leigh C. Dunn – Grade 2 teacher at Willowdale Elementary School. Requesting a Leave of Absence for personal reasons for the 2023-2024 school year.
2. Reynee W. Shanahan – Resource teacher at Central Middle and Rockwell Elementary Schools. Requesting a Leave of Absence for personal reasons for the 2023-2024 school year.

May 1, 2023

AMENDMENT TO CONTINUING CONTRACTS

Recommend: Amendment to the following contract:

1. Gina R. Wiitanen – Math Interventionist for Millard Public Schools. Amend contract from (.5) FTE to (1.0) FTE for the 2023-2024 school year.
2. Joan C. Nelson – Resource teacher at Disney Elementary School. Amend contract from (1.0) FTE to (.5) FTE for the 2023-2024 school year.

AGENDA SUMMARY SHEET

Agenda Item: K-12 High Ability Learner Program Report

Meeting Date: May 1, 2023

Background/Description: The K-12 High Ability Learner Program serves students in K-2 HAL Kaleidoscope, 3-8 HAL Compass, as well as Honors, Advanced Placement, and International Baccalaureate courses.

In the fall of 2022-23, 8,367 students were identified as High Ability Learners. 836 elementary students, or approximately 7.6% of the elementary population, were identified as HAL students. 2,657 middle school students, including those in above-level math and English classes, or approximately 49.9% of the middle school population were also identified. 4,874 high school students, or approximately 64.6% of the high school population were enrolled in Honors, AP, or IB Classes.

A substantial portion of the funding for our High Ability Learner program comes from grants. In 2022-23, MPS applied for and received \$159,757.00 from the Nebraska Department of Education.

Action Desired: Information/Discussion

Policy/Strategic Plan Reference: We will always expect each student to set and achieve challenging educational and career goals tailored to his/her abilities, interests, and aspirations.

Responsible Person(s): Dr. Heather Phipps, Dr. Tony Weers, Andy DeFreece, and Monica Hutfles

Superintendent's Signature:



K-12 High Ability Learner Program Report 2022-23

In Nebraska, high ability learning programs are governed by Nebraska Department of Education Rule 3.

Nebraska, Rule 3 Definition

“Learner with High Ability means a student who gives evidence of high-performance capability in such areas as intellectual, creative, or artistic capacity or in specific academic fields and who requires accelerated or differentiated curriculum programs in order to develop those capabilities fully.”

MPS Program Purpose

The purpose of the Millard Public Schools High Ability Learner Program is to guarantee continuous, differentiated experiences that challenge and engage learners. This program maximizes the development of students through consistent and research-based practices, responsive instruction, and innovative programming.

Objectives:

- All students will meet and/or exceed district and state standards.
- The achievement gap between student groups will decrease annually.
- The district’s overall performance on district, state, and national assessments will increase annually.
- Individual student growth on district, state, and national assessments will increase annually and exceed national targets.
- The percentage of students participating in and performing at high levels on measures of national and/or international educational excellence will increase annually.
- All students will exemplify the positive behaviors necessary for personal excellence, character development, and responsible citizenship.

MPS HAL Identification Procedures

The Millard Public Schools HAL Identification Procedures can be found publicly on the District website, www.mpsomaha.org > Curriculum and Instruction > High Ability Learner.

- Millard students in grades KG-2 can qualify for the K-2 HAL Kaleidoscope Program. Students are re-evaluated each year.
- Millard students in the 3rd-8th grades can qualify for the 3-8 HAL Compass Program in Language Arts, Mathematics, Visual/Spatial and Music.
- In elementary, services in the arts have two major components, the Millard Elementary Honors Choir and Orff Schulwerk Honors Ensemble (OSHE).

In the fall of 2022-23:

- 8,367 students were identified as High Ability Learners
 - 836 elementary students
 - 2,657 middle school students (including above-level math and Honors English 8)
 - 4,874 high school students enrolled in Honors, AP, or IB classes

Description of the Continuum of Program Services, Options, and Strategies

The “Elementary, Middle School, and High School Program” overviews can be found publicly on the District website, www.mpsomaha.org > Curriculum and Instruction > High Ability Learner.

Elementary programs and curricula that are offered to HAL students in all buildings include:

K-2 HAL Kaleidoscope Reading Units	3-5 HAL Compass Reading Units
K-2 HAL Kaleidoscope Mathematics Units	3-5 HAL Compass Mathematics Units
K-2 HAL Kaleidoscope Visual-Spatial Units	3-5 HAL Compass Visual-Spatial Units

- Elementary HAL curriculum is delivered mainly in the elementary schools by classroom teachers with the support of Elementary HAL Facilitators.
- Students study in small groups (or individually) using a curriculum developed for high ability learners.
 - Groups meet once or twice a week in the regular classroom to augment the regular curricula. Students may also meet as individuals or in small groups with the High Ability Learner (HAL) Facilitator in order to study particular subjects in more depth or at a faster pace than their classmates.

In the fall of 2022-23:

- 836 elementary students (approximately 7.6% of the elementary population) participated in programs available to high ability students.
- Activities and programs for students included after-school and enrichment clubs.
- Contests included: Fermi Math League, WordMasters, MAVS Bowl, Math Olympiad, and Geography Day. Independent study projects, 4H Enrichment activities, UNL Engineering Ambassadors, ESU 3 STEAM opportunities, UNO Leadership Conference, Destination Imagination, and Hot Shops are examples of other activities.
- HAL Facilitators utilize district technologies for checkout including: Spheros, Cubelets, Osmo, drones, nanotechnology, and Google Expedition kits.
- Buildings purchased materials to support the updated HAL curriculum such as: Lego Spike Prime, Lego Boost Coding, Breakout EDU kits, Botley Coding Robots, Magna Tiles, additional novel copies, small group work materials, visual-spatial books and materials, as well as 3 D printers, 3D color filaments, and 3Doodler pens.
- Resources, activities, and programs for teachers included further teacher professional development on gifted learning strategies.

- Building HAL Facilitators have subscriptions to Byrdseed TV.

Middle School

- Units applicable to high ability learners have been developed for each grade level in social studies, reading, and science.
- Classroom teachers use these units as they differentiate for the students' needs along with Middle School HAL Facilitator support.
- As a means of further differentiation, Honors English 8 was developed in 2018-19 to provide an extension of curriculum from the English Language Arts 8 course with an emphasis on advanced reading, writing, speaking, and listening skills.
- Middle school math placement is based largely on Millard's Mathematics Placement Test and the MPS Algebra Aptitude Assessment given in the 5th grade at the student's elementary building.

In the fall of 2022-23:

- 2,657 middle school students (approximately 49.9% of the middle school population) participated in programs available to high ability students, including students in advanced math courses and Honors English 8.
- Middle school HAL students participate in HAL seminars, providing further extension of the regular curriculum.
 - HAL seminars focused on: Clarkson College, MCC Engineering, UNL Engineering, Battle of the Books, Celebrate Creativity, Extreme Math, quiz bowls, architecture, genetics, forensic science, microbiology, mock trial, and zoo and safari park exploration.
- Students also participated in school spelling bees and the District Spelling Bee, which were in person. The district winner was advanced to the metro area Omaha Sports Commission Spelling Bee in March.

High School

- Placement in more rigorous classes is largely by student and parent choice, with the exception of math. (Accelerated math placement begins with sixth grade and continues as appropriate through high school.)
- Services consist of: advanced coursework, clubs, independent study, career academies, dual/concurrent enrollment programs with postsecondary institutions, and differentiated classroom-based opportunities.
- Millard offers 14 Honors courses, 26 Advanced Placement courses, and 37 International Baccalaureate courses.

In the fall of 2022-23:

- 4,874 high school students (approximately 64.6% of the high school population) participated in programs available to high ability students, including students enrolled in advanced math courses, Honors courses, IB courses, and AP courses.

Advanced Curriculum-Based Options:

Honors Courses	
Honors English 9 and Honors English 10	1,443 students
Honors Geometry, Honors Algebra II, and Honors PreCalculus	1,234 students
Honors German II, III, IV; Honors French II, III, IV, and Honors Spanish II, III, IV	1,147 students
Advanced Placement Courses	
AP Macro and AP Micro	155 students
AP Computer Science A and AP Computer Science Principles	127 students
AP Language and AP Literature	626 students
AP Stats, AP Calculus AB, AP Calculus BC, Calculus II & Advanced Topics, and Calculus III Differential Equations	787 students
AP Environmental Science, AP Chemistry, AP Biology, and AP Physics I and II	414 students
AP US History, AP European History, AP Psychology, AP Human Geography, AP US Government & Economics, and AP World History	2,016 students
AP German, AP French, AP Spanish, and AP Latin	183 students
AP Music Theory	23 students
International Baccalaureate Programme	
IB Programme (9-12) at Millard North High School	600 students

- Resources, activities, and programs for students included:
 - Purchase of curricular materials for IB English and Advanced Placement (AP) classes, expanded AP test review sessions, National Exams in the world languages, the National Math Exam, and the Hugh O'Brien Leadership program. Students also participated in Ethics Bowl, and UNL Math day.
- Resources, activities, and programs for teachers included:
 - AP Teacher registrations and stipends for one-day workshops, provision of off-contract time for teachers to tutor students for AP exams, and materials to support best practices.

The **elementary, middle, and high school** buildings also offer a variety of clubs to reflect the needs of the students in the schools. These programs may include, but are not limited to:

Word Masters	Quiz Bowl	Drama Club
Fermi Math League	Art Club	Book Club
Stock Market Club	Chess Club	Math Competition clubs

Overall Program Evaluation occurs through:

- 2022 MPS HAL Program Plan Update
 - The following strategies were established:

- We will expand & refine responsive, engaging and challenging curriculum as well as develop continuous programming for high ability learners (HAL).
 - We will ensure consistent and equitable implementation of the HAL Program.
 - Participants included classroom teachers, HAL Facilitators, administrators, students, parents, and community members.
- K-12 HAL Parent, Staff, & Administrator Surveys:
 - Typically conducted every other year.
 - Used as a part of the HAL Program Plan evaluation process.
- MPS HAL Community Focus Group:
 - Began in 2017-18 and continues to meet quarterly.
 - Agenda items consist of: curriculum updates, professional learning, and gifted topics of discussion.
 - HAL parents, community members, HAL Facilitators, and building administrators are members of this group.

Staff Development and Training

- Professional Development regarding the characteristics and needs of high ability learners is completed through workshops on District staff development days and at meetings throughout the year.
 - Training of building staff on HAL curriculum is done through the Building HAL Facilitator.
- Funds specifically identified for the education of high ability learners are provided to each building yearly.
 - Examples of fund usage include: sending teachers to the annual Nebraska Association for the Gifted conference, specific workshops conducted at ESU#3, and regional conferences for specific academic disciplines.
- Training for new facilitators, as well as refresher training for the veterans, was conducted by the District HAL Program Facilitator in August.
 - This year there were eight new Elementary HAL/Building Instructional Facilitators and one new Middle School HAL Facilitator.
 - Any necessary teacher training was conducted in-house by these facilitators in August.
- K-8 teachers received training on HAL Social & Emotional Learning, as well as information on the characteristics of gifted learners and instructional strategies in 2019.
 - Training on K-8 HAL curriculum changes and gifted learning instructional needs in K-8 Reading, K-5 Mathematics, K-5 Visual-Spatial characteristics began in 2019 and continues.
 - Teachers are encouraged to attend seminars and conferences related to high ability learning (i.e. Nebraska Association for the Gifted conference, ESU workshops, Webinars, etc.).

Program Management Outline

- A substantial portion of the funding for our High Ability Learner program comes from grants.
 - In 2022-23, MPS applied for and received \$159,757.00 from the Nebraska Department of Education.
 - In addition, the district budget included money which each school could apply to gifted education.
 - The elementary and high schools may spend this money for services to high ability learners.
 - District budget allocation was combined with the allocation from the state department of education grant to partially fund a full-time HAL facilitator for each middle school.
 - Funds were distributed to the buildings using a formula that incorporated an equity factor for the number of identified high ability students and a base factor for total enrollment in the building.
 - Monies were used for resources, activities, and programs for students and teachers.

Identified Students Included in Accelerated or Differentiated Curriculum Program

- Differentiation is a part of the Millard Instructional Model and is used as a standard, with all students. These guidelines are found publicly on the District website, www.mpsomaha.org > Curriculum > High Ability Learner.
 - Students identified in HAL Kaleidoscope (grades K-2) and HAL Compass (Grades 3-12) are included in differentiated and/or accelerated curriculum programming.
 - Students identified in 3rd-12th grades are flagged in the student information system.

MPS Additional Program Services, Options, and Strategies (including but not limited to):

Acceleration	Advanced Elective Classes	Extra-Curricular Offerings
Curriculum Enrichment	Independent Study	Counseling & Guidance
Flexible Grouping	Dual Enrollment	Career Exploration
Curriculum Compacting	Cluster Grouping	Pull-In
Advanced Placement	Mentorships/Shadowing	Push-Out

- Names of students participating in single-subject acceleration or whole-grade acceleration are logged by the District K-12 HAL Program Facilitator.
- Prior to 2011-2012, this data was not officially tracked. Subsequent to 2011-2012, records indicate 65 students have been formally accelerated, most in the area of mathematics. On average, less than three students are formally whole-grade accelerated each school year.

AGENDA SUMMARY SHEET

Agenda Item: Early Childhood Program Report 2023

Meeting Date: May 1, 2023

**Background/
Description:**

The Early Early Childhood Program services students Birth-5 years old. In the spring of 2022-23, there were 947 students enrolled: 107 in Montessori Preschool, 198 in Home-Based Special Education, 115 Itinerant students, and 68 students in Birth-3 Home Visiting. 459 children were enrolled in our school-based preschool programs. Funding for the Early Childhood Program comes from Title 1, IDEA, Grants, and Parent-Pay Tuition.

Action Desired: Information/Discussion

Policy/Strategic Plan Reference: We will always expect each student to set and achieve challenging educational and career goals tailored to his/her abilities, interests, and aspirations

Responsible

Person(s): Dr. Heather Phipps, Andy DeFreece, Dr. Amanda Hunt, and Cheris Kite

**Superintendent's
Signature:**



Early Childhood Program Report 2022-2023

MPS Early Childhood programs are in compliance with Nebraska Department of Education Rule 11. All of our preschool programs (Title I/ECSE, Montessori) are approved by the Nebraska Department of Education, and we receive state aid for 4 year olds.

Early Childhood Programming

Preschool Programs

There are 11 elementary buildings throughout the district that have a preschool program. All children new to preschool participate in a developmental screening.

3 year olds (AM)	4 year olds (PM)	Full Day
Cody Harvey Oaks Neihardt Reeder Reagan Rockwell Sandoz	Cody Harvey Oaks Neihardt Reeder Reagan Rockwell Sandoz	Bryan Cody Disney Holling Norris Rockwell Sandoz

3 year olds in half day programs are mostly children with disabilities.

4 year old full and half day programs are fully blended, serving children with disabilities, Title I, EL, and Parent Pay.

All Preschool programs include:

- home visits twice a year
- family involvement
- parent education activities
- family/child activities
- field trips
- activities to support child's development at home

Teachers and paraprofessionals participate in monthly professional development focused on program quality assessments, effective practices in providing learning environments and resources for blended classrooms, social skills, mathematics, science, early literacy, and language. Preschool principals met regularly throughout the year for continued professional development focused on early childhood.

Preschool Enrollment

School	Total	Special Education	Title	Parent Pay
Bryan	32	12	24	0
Cody	79	44	42	8
Disney	15	5	11	0
Harvey Oaks	46	29	17	5
Holling Heights	16	6	12	0
Montclair Montessori	83	8	0	83
Neihardt	57	28	25	8
Norris	15	6	11	0
Norris Montessori	24	1	0	24
Reagan	47	20	11	16
Reeder	45	27	16	5
Rockwell	70	31	29	14
Sandoz	37	15	17	5
Home-based Special Education (birth-3)	198	198		
Itinerant	115	115		
Home visiting (birth-3)	68	1		
TOTAL	947	544	177	168

Montessori Preschool Programs are located at Montclair and Norris Elementary Schools. This program serves 3 and 4 year olds as part of the Montessori age 3-6 program. The Montessori program continues to be self-supporting with a total enrollment of 107 students at Montclair and Norris. Parents may choose the full-day program or half-day program. The majority of Montessori preschool students continue in the school-age Montessori Program.

The Learning Community’s Superintendents’ Early Childhood Plan, in collaboration with the Buffett Early Childhood Institute, is at Cody and Sandoz. Each building has a home visitor on site. These schools are participating in the Full Implementation plan for birth through the elementary years.

This collaboration includes:

- Home visiting from birth to entering school
- High-quality preschool and family facilitation for 3 and 4 year olds
- Aligned Kindergarten through Grade 3

2022-2023 Goals

- Improve preschool principal understanding of high yield PK-3 instructional practices
 - Consistent professional development around high yield instructional practices
 - Development and leverage of a PK-3 look-for document
- Improve stakeholder understanding of life skill development, MTSS-B systems, social skill curriculum, and student outcomes
 - Consistent implementation of preschool Tier 1 MTSS-B systems through PLC team meetings, establishment of 3-5 positive classroom expectations and implementation of a positive behavior feedback system within our preschool classrooms.
 - Practice and reinforce social skills throughout the day utilizing the Second Step curriculum.
- Develop a vision for family and community partnerships.
 - Gather and research high-quality family engagement models
 - Collaborate with professional organizations
 - Create a replicable family and community partnership model at Cody and Sandoz elementary.

Early Intervention

Early Intervention is a service and support for babies and young children with developmental delays and disabilities and their families. Frequency and duration of early intervention services are based on each child/families’s IFSP and are provided in the natural environment/home.

Home Visiting

Home visiting represents Millard Public School’s commitment to meeting the needs of children and families during the child’s most critical years of development, birth to age three. Our home visitors support young children and families in our Title I schools. Home visitors are funded by grants from the Superintendent’s Early Childhood Plan, Sixpence Early Learning Fund and NDE Below Age 5 Flex Grant.

The home visitor:

- forms partnerships with families
- delivers an evidence based child development curriculum

- collaborates with families to support unmet needs
- completes 3 visits a month
- provides a monthly socialization group at school.

Community Partnerships and Advisory Partnerships are established with several organizations.

Community Partnerships

- We have established an ongoing partnership with the Omaha Children’s Museum and collaborate with the Children’s Museum to develop field trip experiences that match the MPS standards and indicators for preschool.
- Our partnership with the Omaha Public Library, Millard Branch provides library resources to support families and young children

Advisory Partnerships

- The Millard Public Schools Early Childhood Advisory Team is a representative group of MPS Early Childhood administrators, teachers, community partners, and parents. The purpose is to collaborate in the development and review of early childhood programs and resources for families and young children. The team meets 3-4 times a year.
- Planning Region 21 Team is an interdisciplinary team assisting in the planning and implementation of early intervention services, birth to age five. The team meets 4 times a year.

Transition to Kindergarten

Three Action Plans from within the District Strategic Plan, Strategy 6, related to transition to kindergarten were implemented during the 2006-07 school year. Those plans were operationalized and have continued through the 2022-2023 school year. Materials can be found on the MPS website. Information is posted on our website for families and community providers that includes suggested activities to help children transition to kindergarten.

Parent Information Nights

Families with children who are eligible for kindergarten received information about MPS Kindergarten programs along with notification about parent information sessions. Parent sessions, conducted by a team of kindergarten teachers focused on providing families with information regarding Kindergarten expectations along with strategies for parents to help support their children at home.

Community Preschool and Child Care Home Information Nights

A team of kindergarten teachers provided area child care and preschool providers with information about Millard’s Kindergarten curriculum and expectations during a March meeting. Participants were provided with strategies to support the young children in their childcare/preschool settings.

Parent Meeting for Kindergarten Round-up

All buildings continue to use the district parent night agenda and information packets that were designed by a group of district Kindergarten teachers and principals. This provides continuity throughout the district as parents begin forming their relationships with Millard Public Schools.

Early Entrance to Kindergarten

The Board-approved policy for Early Entrance to Kindergarten continued to be implemented this year with assessments available February through early August. Children with birth dates from August 1 through October 15 are age eligible to be assessed for Early Entrance. The assessment process mirrors the District Acceleration Procedures used for grade acceleration at the elementary level. 20-30 children are tested annually and 1 to 3 meet the criteria. School Psychologists complete the testing and communicate the results with parents.

Evaluation of Early Childhood Programming

Results Matter

MPS Early Childhood programs are in compliance with Nebraska Results Matters. Results Matter in Nebraska is a child, program, and family outcomes measurement system designed and implemented to improve programs and supports for children from birth to age five (B-5).

Birth to 3 Early Intervention 2022-2023 Numbers

	August 2022	September 2022	October 2022	November 2022	December 2022	January 2023	February 2023
Total children receiving birth to 3 services	132	135	142	143	156	173	173
Total referrals	39	41	21	29	24	36	27
Total qualified for services	1	7	6	3	0	4	-
0-12 month referrals	9	10	6	8	6	4	9
13-24 month referrals	11	10	6	10	9	16	11
25-36 month referrals	19	21	8	11	8	15	7

Planning Region Team (PRT) Results from the Part C Family Survey for Indicator C-4:

The 2021-22 results for Indicator C-4 for the planning Region Team are shown in the following table and compared to the state target for Indicator C-4:

APR Indicator C-4		Response Rate	Mean Item Score	Indicator C-4 Results	2021-22 State Target	Target Met?
PRT 21		87.8%	5.59	--	--	--
2021-22	4a: Know their rights	-	-	97.0%	86.9%	Yes
	4b: Effectively communicate their children's needs	-	-	97.0%	85.6%	Yes
	4c: Help their children develop and learn	-	-	97.0%	89.7%	Yes

Indicator C4: 3-year trend (2019-22)

Metric	Description	State Target met?				3-Year Trend for Indicators 4a, 4b, 4c
			2019-20	2020-21	2021-22	
Indicator 4a	Know their rights	✓	%	96.0%	91.0%	97.0%
			N	71	108	119
Indicator 4b	Effectively communicate their children's needs	✓	%	96.0%	91.0%	97.0%
			N	71	108	119
Indicator 4c	Help their children develop and learn	✓	%	99.0%	94.0%	97.0%
			N	71	108	119

Program outcomes are evaluated annually utilizing the Classroom Assessment Scoring System (CLASS). The CLASS assessment focuses on the type and quality of teacher/child interactions. Our CLASS process includes instructional coaching opportunities to facilitate the implementation of strategies to support teachers, paras, and students.

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Emotional Support	6.4	5.4	5.67	6.59	6.65	6.35		5.56	6.10
Classroom Organization	5.96	6.01	6.08	5.96	4.58	6.06		5.66	6.25
Instructional Support	3.51	3.56	3.7	4.26	4.42	3.28		2.5	3.20

* 7 point scale

2022-2023		District Averages	National Averages (2020)
Dimensions	Positive Climate	6.39	5.98
	Negative Climate	1	1.09
	Teacher Sensitivity	6.42	5.88
	Student Perspectives	4.66	5.33
Domain	Emotional Support	6.10	6.03
Dimensions	Behavior Management	6.61	5.96
	Productivity	6.61	6.07
	Instructional Format	5.72	5.32
Domain	Classroom Organization	6.25	5.78
Dimensions	Concept Development	2.30	2.46
	Quality of Feedback	2.97	2.9
	Language Modeling	4.30	3.45
Domain	Instructional Support	3.20	2.94

Child outcomes are measured three times a year with MyTeachingStrategies GOLD. Nebraska public school district programs utilize MyTeachingStrategies GOLD to assess children across six developmental areas through widely held expectations. The widely held expectations frame the expected growth of typically developing children. As children are assessed through observation, teachers use the data from the assessment to construct intentional and authentic learning opportunities to support the development of each child.

3 year old Preschool Teaching Strategy GOLD Data 2022-2023

Widely Held Expectations	Fall 2022 Met or Exceeded Expectations	Winter 2022 Met or Exceeded Expectations	Change
Social	44.72%	60.5%	+15.78%
Physical	60.17%	78.22%	+18.05%
Language	44.35%	48.72%	+4.37%
Cognition	50.4%	59.32%	+8.92%
Literacy	30.8%	38.13%	+7.33%
Mathematics	37.4%	49.15%	+11.75%

4 year old Preschool Teaching Strategies GOLD Data 2022-2023

Widely Held Expectations	Fall 2022 Met or Exceeded Expectations	Winter 2022 Met or Exceeded Expectations	Change
Social	41.51%	76.22%	+34.71%
Physical	57.95%	85.68%	+27.73%
Language	58.04%	73.07%	+15.03%
Cognition	40.94%	75.93%	+34.99%
Literacy	42.14%	79.66%	+37.52%
Mathematics	33.44%	65.61%	+32.17%

AGENDA SUMMARY SHEET

Agenda Item: Senior Status Report - 2023

Meeting Date: May 1, 2023

**Background/
Description:**

May Senior Status: This report reflects the number of seniors who have, or are on track to earn, the required credits for graduation, but have not passed the required district assessments in order to receive a diploma.

Action Desired: Information

**Policy /
Strategic Plan
Reference:**

**Responsible
Person(s):** Dr. Heather Phipps and Dr. Darin Kelberlau

Superintendent's Signature:

A handwritten signature in black ink that reads "John Schwartz". The signature is written in a cursive style with a large initial "J" and a long, sweeping underline.

**Number of seniors who are on track to earn the required credits for graduation
who have not met the Assessment Requirement as of May 1, 2023**

Layers of Support: ACT ---- PreACT----ELOs----DoPs----Lowered Cut
ELO=Essential Learner Outcome; DoP=Demonstration of Proficiency

	# students with one or more outstanding ELOs	Writing	Reading	Math
North High	12	8	5	1
South High	8	1	2	7
West High	6	0	3	3
Keith Lutz Horizon High	2	2	1	1
Contract Service Agency	1	1	0	0
Interim Program	1	1	0	0
Ombudsman	6	5	0	3
Total	36	18	11	15

- **Contract Service Agencies** - 360 Community Services, Alpha School, Boys Town Day School, Brook Valley School, Heartland School, Ombudsman Plus, OMNI, Suburban Hearing (DHH in Ralston)
- **Interim Programs** - Boys Town I&A, Boys Town RTC, DCYC, Immanuel, NOVA, Patrick J Thomas JJC, Uta Halee

2022 -23 Testing Windows

	Writing	Reading	Mathematics	Type
August		8/1 - 8/24	8/1 - 8/24	Retest
September	9/19 - 9/30	9/19 - 9/30	9/19 - 9/30	Retest
October	10/20			First opportunity
November	11/14 - 12/2	11/14 - 12/2	11/14 - 12/2	Retest
December		12/19 - 1/13	12/19 - 1/13	Retest
February	2/21 - 3/3	2/21 - 3/3	2/21 - 3/3	Retest
March	3/7 *WHS & KLHHS			First opportunity
April	4/10 - 4/18	4/10 - 4/21	4/10 - 4/21	Retest (seniors only)
May	4/24 - 5/11	4/24 - 5/12	4/24 - 5/12	Retest