

High School High Ability Learner Program

Three levels of service for **High Ability Learners** are provided for high school students in Millard Public Schools.

I. District Level Service: This level of service consists of courses available in the curriculum.

Honors English 9 and Honors English 10	AP Environmental Science
AP English Language and Composition	AP Chemistry
AP English Literature and Composition	AP Biology
Honors Geometry	AP Physics 1: Algebra-Based
Honors Algebra II	AP Physics 2: Algebra-Based
Honors PreCalculus	AP US Government and Politics
Honors French II, III, and IV	AP US History
Honors German II, III, and IV	AP European History
Honors Spanish II, III, and IV	AP Psychology
AP Macroeconomics	AP Human Geography
AP Microeconomics	AP Comparative Government and Politics
AP Computer Science A	AP World History
AP Computer Science Principles	AP German Language and Culture
AP Statistics	AP French Language and Culture
AP Calculus AB	AP Latin
AP Calculus BC	AP Spanish Language and Culture
Calculus II and Advanced Topics	AP Music Theory
Calculus III and Differential Equations	International Baccalaureate Programme

II. Building Level Service: This level of service consists of programs offered to students at the building level. These can include clubs, contests, and competitions. These opportunities may vary per high school, but could include some of the following:

Art Club	Key Club
Chamber Orchestra	National Honor Society
Classics Club	Science Club
French Club	Technology Outreach Club
German Club	Literary Club/Writing Club
Spanish Club	Math Club (competition teams)
Japanese Club	

III. Classroom Level Service: This level of service is provided in the classroom in a heterogeneous environment. Differentiation is an approach to planning and teaching that addresses the needs of all learners. Differentiation involves varied approaches to curriculum, instruction and assessment. Educators adapt content (what is taught), process (how it is taught), and product (what the student does) to the unique learning needs, readiness, interest and learning style of each student.