

# **2100.21: DIRECTOR OF COMMUNICATIONS**

# Reports to: Superintendent of Schools

**General Summary:** Plans and conducts the District's communications and marketing programs designed to support the educational programs and services of the District by keeping the staff, students, parents, and public informed of the District's news, programs, events, accomplishments, and point of view. Prepares and distributes messages, letters, texts, phone calls, fact sheets, news releases, photographs, and audio/video recordings to the Millard community, the public, media representatives and others who may be

interested in learning about the District's programs and services. Oversees the District's websites, apps, social

media channels and other forms of electronic communication.

# **Essential Functions:**

- 1. Supervises and coordinates the preparation of school district publications, ensuring quality. (10%)
- 2. Assists the Board of Education in setting, implementing and evaluating communications public relations/marketing goals. (10%)
- 3. Serves as liaison between the district and the news media. Produces and distributes news releases including all print and audio/visual materials and organizes news conferences. (20%)

- 4. Serves as a consultant in the preparation and production of informational materials prepared by school personnel. (10%)
- 5. Plans and designs communication strategies to inform the public about specific opportunities, challenges or situations. (10%)
- Plans and designs effective district promotion through the use of websites, social media, and apps. (10%)
- Serves as a source of information about the schools to individuals and groups from the community. (10%)
- 8. Is accountable for a communication audit and analysis on a regular basis. (10%)
- 9. Attends all School Board, Executive Committee and Cabinet Meetings and prepares such reports for the Board as the Superintendent may request. (5%)
- 10. Assumes other responsibilities assigned by the superintendent. (5%)

## **Qualifications:**

- 1. <u>Education Level</u>: Bachelor's degree with a major in marketing, communications, public relations or journalism; a Master's degree is preferred.
- 2. Certification or Licensure: N/A
- 3. Experience desired: Successful experience in marketing communications, or public relations.

 <u>Other requirements</u>: Ability to work with news media in the development of school-related stories. Ability to develop and implement public relations goals. Ability to work with principals in meeting specific school public relations needs. Demonstrates excellent writing skills. Demonstrates good organizational skills.

#### Special Requirements:

				Occasional	Frequent	Constant
				1 - 32%	33 - 66%	67% +
1.	Standing			25	X	
2.	Walking				<b>x</b>	
3	Sitting				x	
4.	Lifting	20	lb max.	x		
5.	Carrying	50	_ feet	X		
6.	Pushing / Pulling			x		
7.	Climbing / Balancing			x		
8.	Stooping / Kneeling / Crouching / Crawling					
9.	Reaching / Handling			x		
10.	Speaking / H	Hearing .				x
11.	Seeing / dep	th perce	ption / color			x

The statements herein are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified. Responsibilities and duties assigned are at the discretion of the supervisor.

## **Date of Adoption**

May 1, 1995

## **Date of Revision**

July 21, 1997 September 21, 1998 April 19, 2004 October 20, 2008 May 7, 2012 April 21, 2014 April 20, 2020