



6001.1: MILLARD EDUCATION PROGRAM (MEP)

For the purpose of the Millard Education Program the following definitions shall apply.

Content curriculum – identified knowledge, skills, and processes

Instructional strategies – teaching practices that support student learning

Assessment methodologies – processes by which student performance and mastery are judged

Millard Standards – District developed essential learner outcomes for academic and College and Career Readiness skills that are based on state academic content standards and indicators

Accountability – roles and responsibilities of the board of education, superintendent, central office personnel, building personnel, and students, relative to the MEP

Alignment – demonstrated relationship among written, taught, and assessed curriculum

Staff Development – Professional opportunities whereby employees gain the knowledge and skills necessary to implement the District curriculum to improve student learning.

Date of Adoption

April 19, 1999

Date of Revision

August 2, 2004

October 3, 2011

August 7, 2017

Related Policies and Rules

Legal Reference

Neb. State Law § 79-830; § 79-760.01 - .03; Title 92, Nebraska Administrative Code, Chapter 10