



## **6001.1: MILLARD EDUCATION PROGRAM (MEP)**

For the purpose of the Millard Education Program the following definitions shall apply.

Content curriculum – identified knowledge, skills, and processes

Instructional strategies – teaching practices that support student learning

Assessment methodologies – processes by which student performance and mastery are judged

Millard Standards – District developed essential learner outcomes for academic and College and Career Readiness skills that are based on state academic content standards and indicators

Accountability – roles and responsibilities of the board of education, superintendent, central office personnel, building personnel, and students, relative to the MEP

Alignment – demonstrated relationship among written, taught, and assessed curriculum

Professional Learning – Professional opportunities whereby employees gain the knowledge and skills necessary to implement the District curriculum to improve student learning.

### **Date of Adoption**

April 19, 1999

### **Date of Revision**

August 2, 2004

October 3, 2011

August 7, 2017

September 23, 2024

## **Related Policies and Rules**

**[6001: Millard Education Program \(MEP\)](#)**

**[6110: Written Curriculum - Content Standards](#)**

## **Legal Reference**

**Neb. State Law § 79-830; § 79-760.01 - .03; Title 92, Nebraska Administrative Code, Chapter 10**