6001.1: MILLARD EDUCATION PROGRAM (MEP)

For the purpose of the Millard Education Program the following definitions shall apply.

**Content curriculum** – identified knowledge, skills, and processes

**Instructional strategies** – teaching practices that support student learning

**Assessment methodologies** – processes by which student performance and mastery are judged

**Millard Standards** – District developed essential learner outcomes for academic and College and Career Readiness skills that are based on state academic content standards and indicators

**Accountability** – roles and responsibilities of the board of education, superintendent, central office personnel, building personnel, and students, relative to the MEP

**Alignment** – demonstrated relationship among written, taught, and assessed curriculum

**Staff Development** – Professional opportunities whereby employees gain the knowledge and skills necessary to implement the District curriculum to improve student learning.

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**Date of Adoption**
April 19, 1999

**Date of Revision**
August 2, 2004
October 3, 2011
August 7, 2017

**Related Policies and Rules**
Legal Reference

Neb. State Law § 79-830; § 79-760.01 - .03; Title 92, Nebraska Administrative Code, Chapter 10