



6130.2: COURSE GUIDES

Course Guide development applies to all PK-12 approved courses. Course Guides shall be based on approved PK-12 Framework. Course Guides shall be provided to the staff for all courses at every level and shall set forth the following:

I. Course Name

II. Course Description

III. Standards and indicators taught within course

IV. Instructional practices – whole group, small group, individual

V. Instructional Sequence/Pacing

VI. Required/Critical lessons and activities vs. Suggested/Optional

VII. Differentiation

A. Extensions/Enrichments

B. Accommodations

C. Interventions (RtI+I)

VIII. Resources

IX. Formative and Summative Assessments (aligned to standards and indicators and critical/required lessons)

X. Integration with other content areas as appropriate

XI. Guides should consider and appropriately address the following statutory and district strategic plan components: diversity and Multiculturalism; technology; service learning; College and Career Readiness skills; HAL

XIII. Specialized guides for HAL; ELL; special education, alternative education and district special programs (CORE, Montessori, IB, Academies, Mini-Magnets) should be developed as needed at the same time as course guides.

Date of Adoption

May 3, 1999

Date of Revision

February 19, 2007

May 18, 2009

October 4, 2010

June 5, 2017

Related Policies and Rules

[6130: Written Curriculum - Frameworks and Course Guides](#)

[6130.1: Curriculum Framework](#)