6130.2: COURSE GUIDES

Course Guide development applies to all PK-12 approved courses. Course Guides shall be based on approved PK-12 Framework. Course Guides shall be provided to the staff for all courses at every level and shall set forth the following:

I. Course Name

II. Course Description

III. Standards and indicators taught within course

IV. Instructional practices – whole group, small group, individual

V. Instructional Sequence/Pacing

VI. Required/Critical lessons and activities vs. Suggested/Optional

VII. Differentiation
A. Extensions/Enrichments

B. Accommodations

C. Interventions (MTSS)

VIII. Resources

IX. Formative and Summative Assessments (aligned to standards and indicators and critical/required lessons)

X. Integration with other content areas as appropriate

XI. Guides should consider and appropriately address the following statutory and district strategic plan components: diversity and Multiculturalism; technology; service learning; College and Career Readiness skills; HAL.

XIII. Specialized guides for HAL; ELL; special education, alternative education and district special programs (CORE, Montessori, IB, Academies) should be developed as needed at the same time as course guides.

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**Date of Adoption**

May 3, 1999

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**Date of Revision**

February 19, 2007
May 18, 2009
October 4, 2010
June 5, 2017
August 16, 2021

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**Related Policies and Rules**

6130: Written Curriculum - Frameworks and Course Guides
6130.1: Curriculum Framework

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**Legal Reference**