



## **6130.2: COURSE GUIDES**

Course Guide development applies to all PK-12 approved courses. Course Guides shall be based on approved PK-12 Framework. Course Guides shall be provided to the staff for all courses at every level and shall set forth the following:

I. Course Name

II. Course Description

III. Standards and indicators taught within course

IV. Instructional practices – whole group, small group, individual

V. Instructional Sequence/Pacing

VI. Required/Critical lessons and activities vs. Suggested/Optional

VII. Differentiation

A. Extensions/Enrichments

B. Accommodations

C. Interventions (MTSS)

VIII. Resources

IX. Formative and Summative Assessments (aligned to standards and indicators and critical/required lessons)

X. Integration with other content areas as appropriate

XI. Guides should consider and appropriately address the following statutory and district strategic plan components: writing experiences are incorporated into all curricular areas K-12, diversity and Multiculturalism; technology; service learning; College and Career Readiness skills;HAL; use of maps.

(1) Except as provided in subsection (2) of this section, beginning in school year 2024-25, a public school shall not allow the use of a Mercator projection map in school. A public school shall only use the Gall-Peters projection map or a similar cylindrical equal-area projection map or the AuthaGraph projection map for display or use in the classroom.

(2) A Mercator projection map may be used in a classroom if such map is:

(a) Used in conjunction with other projection maps in a teaching exercise to demonstrate that all maps are flawed in some way and different map projections serve different functions and may affect how an individual views the world; or

(b)(i) Part of any (A) book or material obtained prior to July 19, 2024, (B) geographic information system, or (C) computer program that renders a three-dimensional representation of Earth based primarily on satellite imagery, such as Google Earth or similar software; and (ii) A Gall-Peters projection map or a similar cylindrical equal-area projection map or an AuthaGraph projection map is displayed in the classroom or shown to students during the lesson in which a Mercator projection map is used.

(3) Nothing in this section shall be construed to require a school to dispose of or replace any book or material used in the classroom or obtained prior to July 19, 2024.

XII. Specialized guides for HAL; ELL; special education, alternative education and district special programs (CORE, Montessori, IB, Academies) should be developed as needed at the same time as course guides.

### **Date of Adoption**

May 3, 1999

### **Date of Revision**

February 19, 2007

May 18, 2009

October 4, 2010

June 5, 2017

August 16, 2021

August 19, 2024

September 23, 2024

### **Related Policies and Rules**

[6130: Written Curriculum - Frameworks and Course Guides](#)

[6130.1: Curriculum Framework](#)

## **Legal Reference**

Legal Reference: §79-719, §79-720, 79-734.02