



## **6130.2: COURSE GUIDES**

**Course Guide development applies to all PK-12 approved courses. Course Guides shall be based on approved PK-12 Framework. Course Guides shall be provided to the staff for all courses at every level and shall set forth the following:**

**I. Course Name**

**II. Course Description**

**III. Standards and indicators taught within course**

**IV. Instructional practices – whole group, small group, individual**

**V. Instructional Sequence/Pacing**

**VI. Required/Critical lessons and activities vs. Suggested/Optional**

**VII. Differentiation**

## **A. Extensions/Enrichments**

## **B. Accommodations**

## **C. Interventions (MTSS)**

## **VIII. Resources**

## **IX. Formative and Summative Assessments (aligned to standards and indicators and critical/required lessons)**

## **X. Integration with other content areas as appropriate**

**XI. Guides should consider and appropriately address the following statutory and district strategic plan components: writing experiences are incorporated into all curricular areas K-12, diversity and Multiculturalism; technology; service learning; College and Career Readiness skills;HAL; use of maps.**

**(1) Except as provided in subsection (2) of this section, beginning in school year 2024-25, a public school shall not allow the use of a Mercator projection map in school. A public school shall only use the Gall-Peters projection map or a similar cylindrical equal-area projection map or the AuthaGraph projection map for display or use in the classroom.**

**(2) A Mercator projection map may be used in a classroom if such map is:**

**(a) Used in conjunction with other projection maps in a teaching exercise to demonstrate that all maps are flawed in some way and different map projections serve different functions and may affect how an individual views the world; or**

**(b)(i) Part of any (A) book or material obtained prior to July 19, 2024, (B) geographic information system, or (C) computer program that renders a three-dimensional representation of Earth based primarily on satellite imagery, such as Google Earth or similar software; and (ii) A Gall-Peters projection map or a similar cylindrical equal-area projection map or an AuthaGraph projection map is displayed in the classroom or shown to students during the lesson in which a Mercator projection map is used.**

**(3) Nothing in this section shall be construed to require a school to dispose of or replace any book or material used in the classroom or obtained prior to July 19, 2024.**

**XII. Specialized guides for HAL; ELL; special education, alternative education and district special programs (CORE, Montessori, IB, Academies) should be developed as needed at the same time as course guides.**

## **Date of Adoption**

**May 3, 1999**

## **Date of Revision**

**February 19, 2007**

**May 18, 2009**

**October 4, 2010**

**June 5, 2017**

**August 16, 2021**

**August 19, 2024**

**September 23, 2024**

## **Related Policies and Rules**

**[6130: Written Curriculum - Frameworks and Course Guides](#)**

**[6130.1: Curriculum Framework](#)**

## **Legal Reference**

**Legal Reference: §79-719, §79-720, 79-734.02**