



## **6200.1: TAUGHT CURRICULUM - INSTRUCTIONAL DELIVERY**

**Within each domain of the Millard Instructional Model are standards referred to as “Indicators of Effective Teaching and Learning”. The domains and standards are:**

## **Millard Instructional Model**

### **Indicators of Effective Teaching and Learning**

#### **Domain 1: Planning**

##### **I. Teacher plans with individual learning results in mind.**

**A. Teacher utilizes the standards and indicators defined by the Millard Educational Program in planning essential learning outcomes and objectives in each area of study.**

**B. Teacher uses individualized assessment data to determine learning objectives for students.**

**C. Teacher designs lessons and units that incorporate effective practices.**

#### **Domain 2: Instruction**

##### **II. Teacher delivers well-designed units and lessons so that students achieve desired learning results.**

**A. Teacher communicates and reinforces daily, weekly, and unit learning goals and objectives throughout instruction.**

**B. Teacher uses effective instructional strategies to ensure growth in student achievement.**

##### **III. Teacher ensures all students learn the Millard curriculum through multiple and diverse learning opportunities.**

**A. Teacher delivers the District approved curriculum with fidelity and differentiates for student needs.**

##### **IV. Teacher uses instructional strategies that result in meaningful understanding and application of learning.**

**A. Teacher links new learning to past learning and real life experiences.**

**B. Teacher organizes instruction so that students become productive and independent learners.**

**C. Teacher facilitates critical thinking and problem solving.**

### **Domain 3: Assessment**

**V. Teacher continually monitors student progress and adjusts instruction to optimize individual student learning.**

**A. Teacher uses effective and balanced assessment practices that allow the teacher and students to monitor learning.**

**B. Teacher uses assessment data before, during, and after instruction to monitor understanding and to adjust instruction.**

**VI. Teacher grading practices reflect evidence of student learning.**

**A. Teacher determines grades based on student achievement of standards and indicators defined by the District curriculum.**

**B. Teacher assigns grades that are fair, consistent, timely and clearly reported.**

### **Domain 4: Learning Environment**

**VII. Teacher establishes a physically and emotionally safe learning environment.**

**A. Teacher establishes a physical space that is safe, accessible, and organized for learning.**

**B. Teacher establishes a classroom environment that is emotionally safe and inclusive.**

**VIII. Teacher implements a classroom management system that complies with and supports building and District policy.**

**A. Teacher establishes a proactive classroom management plan appropriate for the developmental level of students to promote emotional, social, and academic growth.**

**B. Teacher implements and maintains the classroom management plan.**

**IX. Teacher collaborates with students, parents, families, and the community to create meaningful relationships that enhance the learning process.**

**A. Teacher fosters and communicates multiple and diverse opportunities to support learning activities at**

home and school.

**B. Teacher creates a culturally sensitive and bias free learning environment.**

**Domain 5: Professionalism**

**X. Teacher embraces continuous professional growth and contributes to school and District improvement.**

**A. Teacher pursues professional development and reflective practice to improve instruction.**

**B. Teacher supports the mission and beliefs of the school and District to share the responsibility for the growth of student learning, development and achievement.**

**XI. Teacher performs job-related responsibilities and acts as an ethical, responsible, member of the professional community.**

**A. Teacher performs job-related duties by adhering to established laws, policies, rules, and building expectations.**

**B. Teacher contributes to a positive, professional workplace.**

**C. Teacher communicates in a professional manner.**

**Date of Adoption**

May 3, 1999

**Date of Revision**

July 16, 2001

May 19, 2003

October 2, 2006

May 21, 2007

June 2, 2008

October 20, 2014

April 19, 2021

**Related Policies and Rules**

**[6200: Taught Curriculum - Instructional Delivery](#)**

## **Legal Reference**

**§ 79-866; 92 NAC 27**