



6200.1: TAUGHT CURRICULUM - INSTRUCTIONAL DELIVERY

Within each domain of the Millard Instructional Model are standards referred to as “Indicators of Effective Teaching and Learning”. The domains and standards are:

Millard Instructional Model

Indicators of Effective Teaching and Learning

Domain 1: Planning

I. Teacher plans with individual learning results in mind.

A. Teacher utilizes the standards and indicators defined by the Millard Educational Program in planning essential learning outcomes and objectives in each area of study.

B. Teacher uses individualized assessment data to determine learning objectives for students.

C. Teacher designs lessons and units that incorporate effective practices.

Domain 2: Instruction

II. Teacher delivers well-designed units and lessons so that students achieve desired learning results.

A. Teacher communicates and reinforces daily, weekly, and unit learning goals and objectives throughout instruction.

B. Teacher uses effective instructional strategies to ensure growth in student achievement.

III. Teacher ensures all students learn the Millard curriculum through multiple and diverse learning opportunities.

A. Teacher delivers the District approved curriculum with fidelity and differentiates for student needs.

IV. Teacher uses instructional strategies that result in meaningful understanding and application of learning.

A. Teacher links new learning to past learning and real life experiences.

B. Teacher organizes instruction so that students become productive and independent learners.

C. Teacher facilitates critical thinking and problem solving.

Domain 3: Assessment

V. Teacher continually monitors student progress and adjusts instruction to optimize individual student learning.

A. Teacher uses effective assessment practices that allow the teacher and students to monitor learning.

B. Teacher uses assessment data before, during, and after instruction to monitor understanding and to adjust instruction.

VI. Teacher grading practices reflect evidence of student learning.

A. Teacher determines grades based on student achievement of standards and indicators defined by the District curriculum.

B. Teacher assigns grades that are fair, consistent, timely and clearly reported.

Domain 4: Learning Environment

VII. Teacher establishes a physically and emotionally safe learning environment.

A. Teacher establishes a physical space that is safe, accessible, and organized for learning.

B. Teacher establishes a classroom environment that is emotionally safe.

VIII. Teacher implements a classroom management system that complies with and supports building and District policy.

A. Teacher establishes a proactive classroom management plan appropriate for the developmental level of students to promote emotional, social, and academic growth.

B. Teacher implements and maintains the classroom management plan.

IX. Teacher collaborates with students, parents, families, and the community to create meaningful relationships that enhance the learning process.

A. Teacher fosters and communicates multiple and diverse opportunities to support learning activities at home and school.

B. Teacher creates a culturally sensitive and bias free learning environment.

Domain 5: Professionalism

X. Teacher embraces continuous professional growth and contributes to school and District improvement.

A. Teacher pursues professional development and reflective practice to improve instruction.

B. Teacher supports the mission and beliefs of the school and District to share the responsibility for the growth of student learning, development and achievement.

XI. Teacher performs job-related responsibilities and acts as an ethical, responsible, member of the professional community.

A. Teacher performs job-related duties by adhering to established laws, policies, rules, and building expectations.

B. Teacher contributes to a positive, professional workplace.

C. Teacher communicates in a professional manner.

Date of Adoption

May 3, 1999

Date of Revision

July 16, 2001

May 19, 2003

October 2, 2006

May 21, 2007

June 2, 2008

October 20, 2014

Related Policies and Rules

[6200: Taught Curriculum - Instructional Delivery](#)

Legal Reference

§ 79-866; 92 NAC 27