



6240: TAUGHT CURRICULUM - CONTROVERSIAL ISSUES

A major focus of the Millard Public Schools mission is to prepare our students for effective citizenship, which includes preparation for constructive participation in a democratic society, a society in which many differing opinions are held and differing beliefs are espoused. It is important that students develop an understanding of ideas which may be different than their own. It is important that they develop judgment, a capacity to discern the difference between fact and opinion, and to weigh arguments, debates, slogans and appeals. To achieve this purpose, students should have an opportunity to examine controversial issues within the context of their formal education experiences.

Date of Revision

November 2, 1992

June 28, 1999

December 4, 2006

July 6, 2020

Reaffirmed

December 3, 2012

Related Policies and Rules

[1310: Complaints: School Personnel / Instructional Materials](#)

[1310.1: Complaints: School Personnel](#)

[1310.2: Complaints: Instructional Materials](#)

[6240.1: Taught Curriculum - Controversial Issues](#)

Legal Reference

Nebr. Rev. Stat. §79-526, Constitution of the United States, First Amendment