



6300.1: ASSESSED CURRICULUM - COMPREHENSIVE STUDENT ASSESSMENT

A comprehensive student assessment system shall consist of district-wide assessments and teacher/classroom assessments. District-wide assessment data will be one source of information used to monitor and adjust our educational program. Teacher/classroom assessments will be used to monitor student progress and adjust instruction to optimize individual student learning.

District assessments shall be valid, reliable, and aligned to the written curriculum. The purposes of the District assessments include analysis of student growth and information on strengths and areas needing improvement in schools and programs. Results will be reported to the community, as required by state and federal regulations. The assessment instruments may include but are not limited to the following:

- I. district content standard assessments;**
- II. norm-referenced achievement tests (e.g. MAP);**
- III. criterion-referenced tests; and**
- IV. Nebraska State Assessments (e.g. NSCAS).**

Classroom assessments may include but are not limited to the following:

- I. formative assessments (including District Common Formative Assessments)**
- II. end-of-unit tests;**
- III. observational checklists;**
- IV. criterion-referenced tests;**
- V. writing samples and portfolios; and demonstrations or performance events.**

Date of Adoption

July 12, 1999

Date of Revision

December 4, 2006

April 1, 2013

August 19, 2019

Related Policies and Rules

[6300: Assessed Curriculum - Comprehensive Student Assessment](#)