



6320.1: STUDENTS REQUIREMENTS FOR SENIOR HIGH SCHOOL GRADUATION

Students differ widely in interests, abilities, and personal goals. For this reason, the following are stated as minimums to allow flexibility in the planning of individual student programs. These basic uniform requirements are established for graduation from the Millard Public Schools. In addition to specified credit requirements, students must successfully meet District Assessment requirements as outlined in Board of Education Rule 6315.1, complete a Personal Learning Plan, and beginning with the Class of 2025 complete the Free Application for Federal Student Aid (FAFSA) according to District and state requirements.

TOTAL			
COURSE/SUBJECT			
<u>PROGRAM</u>	<u>CREDITS</u>	<u>COURSE OR SUBJECT AREAS</u>	<u>CREDITS</u>
English	40	English 9	10
		English 10	10
		English 11	10
		Oral Communications	5
		Choice of Speech, Forensics: Competitive Speech, Debate, Competitive Debate, Professional Speaking (Education Academy) or the combination of IB Language A, IB Language B and 12th Grade Theory of Knowledge	
		Choice of an English Selected Course	5

The student will take five (5) credits from the following:

English Selected Courses

AP English Language & Composition	IB English HL II
AP English Literature & Composition	Literacy for Life
Contemporary Literature	Popular Genres in Literature
Creative Writing	Literature and Film
Global Perspectives through Literature	College Writing
	Media Analysis

TOTAL			
COURSE/SUBJECT			
<u>PROGRAM</u>	<u>CREDITS</u>	<u>COURSE OR SUBJECT AREAS</u>	<u>CREDITS</u>
Social Studies	30	World Geography - 9 th	5
		World History - 10 th	10
		United States History - 11 th or 12 th	10
		United States Government & Economics - 11 th or 12 th	5

PROGRAM	TOTAL COURSE/SUBJECT CREDITS	COURSE OR SUBJECT AREAS	CREDITS
Mathematics	30	Algebra I or Alg I: Foundations I or appropriate course from the math sequence	10
		A course numbered 220 or higher	10
		One additional math course	10
Beginning with the 2024-2025 school year, math courses have been realigned and renumbered. The Curriculum Handbook and Registration Guide reflects the course sequence.			
		Algebra 1 and Geometry 1 or Foundations Algebra 1 and Foundations Geometry 1 (or appropriate course from the math sequence)	10
		Algebra 2 and Geometry 2 or Foundations Algebra 2 and Foundations Geometry 2 (or appropriate course from the math sequence)	10
		Algebra 3 and Algebra 4: Probability & Statistics or Foundations Algebra 3 and Foundations Algebra 4: Probability & Statistics (or appropriate course from the math sequence)	10
<i>Computer Science courses may not be applied toward math credit.</i>			

PROGRAM	TOTAL COURSE/SUBJECT CREDITS	COURSE OR SUBJECT AREAS	CREDITS
Science	30	Biology - 9 th	10
		Chemistry OR	10 OR
		Physical Science: Chemistry - 10 th or 11 th	5
		Physics OR AP Physics I: Algebra-Based OR	10 OR
		Physical Science: Physics - 10 th or 11 th	5
		Choice of Science Electives - dependent upon choice of 5 or 10 credit Chemistry and Physics Courses	0-10

Curriculum Handbook describes science courses and recommended/optional course sequences.

PROGRAM	TOTAL COURSE/SUBJECT CREDITS	COURSE OR SUBJECT AREAS	CREDITS
Physical Education	15	Choice of grade-appropriate courses	15

Curriculum Handbook describes and recommends grade-level PE courses.

TOTAL			
PROGRAM	COURSE/SUBJECT CREDITS	COURSE OR SUBJECT AREAS	CREDITS
Health Education	5	Healthy Living taken in 10 th or 11 th grade ELD Health	5

TOTAL			
PROGRAM	COURSE/SUBJECT CREDITS	COURSE OR SUBJECT AREAS	CREDITS
Fine & Performing Arts	5	Choice of Fine & Performing Arts Courses	5

The student will take five (5) credits from the following:

Fine & Performing Arts Selected Courses

Any art course
Any music course
Theatre & Performance I
Theatre Appreciation

TOTAL			
PROGRAM	COURSE/SUBJECT CREDITS	COURSE OR SUBJECT AREAS	CREDITS
Financial Literacy	5	Choice of Financial Literacy Selected Course	5

The student will take five (5) credits from the following:

Financial Literacy Selected Courses

Personal Finance
Financial Literacy (Entrepreneurship Academy)
Life Skills & Career Opportunities (AFJROTC)
ELD Financial Literacy

TOTAL			
PROGRAM	COURSE/SUBJECT CREDITS	COURSE OR SUBJECT AREAS	CREDITS
Human Resources	5	Choice of Human Resources Course	5

The student will take five (5) credits from the following:

Human Resources Selected Courses

Sociology	Human Diversity
Psychology	International Relations
Adult Life & Relationships	Introduction to Behavioral Sciences
Child Development	IB Psychology
AP Psychology	IB Theory of Knowledge I
Law Studies	World Religions
	Human Relations (STEM Academy)

TOTAL			
COURSE/SUBJECT			
<u>PROGRAM</u>	<u>CREDITS</u>	<u>COURSE OR SUBJECT AREAS</u>	<u>CREDITS</u>
For the Class of 2027 and beyond:			
Technology Education	5	Choice of Technology Education Selected Courses	5

The student will take five (5) credits from the following:

Technology Education Selected Courses

Business Technologies

Emerging Technologies

Computer Science Programming

AP Computer Science Principles

Digital Media*

Introduction to Engineering*

Information Technology I (STEM Academy)

STEM Information Technology (STEM Academy)

ELD Computer Literacy

*only if taken in or before 2024-2025

TOTAL			
COURSE/SUBJECT			
<u>PROGRAM</u>	<u>CREDITS</u>	<u>COURSE OR SUBJECT AREAS</u>	<u>CREDITS</u>
For the Classes prior to 2027:			
Electives	65	A total of 65 additional credits	65
For the Class of 2027 and beyond:			
Electives	60	A total of 60 additional credits	60

A. A grade of four (4) or better must be maintained in any course used to fulfill graduation requirements.

B. Electives courses are offered in the subject areas previously listed and in business marketing & management, communication & information systems, world language, family & consumer sciences, skilled & technical sciences, art, drama, debate, journalism, and music.

C. In order to provide flexibility in such situations as transfers and special needs, waivers may be submitted by staff and approved by the principal.

D. A student must complete credits as described herein in order to graduate and receive a diploma from the Millard Public Schools.

II. Assessments: In addition to 230 credits required for graduation, students must also successfully meet the College and Career Readiness metric for the high school Essential Learner Outcomes of College and Career Readiness assessments. Assessment requirements, including the process to be followed when a student does not initially meet the Essential Learner Outcomes of College and Career Readiness metric for each outcome, are found in Rule 6315.1.

III. Personal Learning Plan (PLP): In addition to 230 credits and successfully meeting the College and Career Readiness metric for the high school Essential Learner Outcomes of College and Career Readiness, students must also complete a Personal Learning Plan (PLP) according to District requirements.

IV. Free Application for Federal Student Aid: Beginning with the Class of 2025, each student must submit to the United States Department of Education a Free Application for Federal Student Aid (FAFSA) prior to graduation. A public high school student shall not be required to complete the FAFSA if:

A. A parent or legal guardian of or a person standing in loco parentis to such student signs and submits the appropriate form prescribed by the Commissioner of Education indicating that such parent, legal guardian, or person standing in loco parentis authorizes such student to decline to complete and submit a Free Application for Federal Student Aid;

B. The school principal or the school principal's designee signs and submits the appropriate form prescribed by the Commissioner of Education authorizing such student to decline to complete and submit a Free Application for Federal Student Aid for good cause as determined by the school principal or the school principal's designee; or

C. A student who is nineteen years of age or older or is an emancipated minor signs and submits the appropriate form prescribed by the Commissioner of Education stating that such student declines to complete and submit a Free Application for Federal Student Aid.

V. Graduation: Upon successful completion of the required credits, assessments, Personal Learning Plan, and beginning with the Class of 2025 Free Application for Federal Student Aid, a student shall be eligible for a graduation diploma from the Millard Public Schools.

VI. Annual Review:

This rule shall be reviewed annually by the Educational Services Division and the Data, Assessment, Research, and Evaluation Department and brought to the Board of Education when changes are necessary.

Date of Adoption

April 16, 2011

Date of Revision

Dec. 5, 1983

Dec. 17, 1990

May 17, 1999

Oct. 18, 1999

July 31, 2000

March 4, 2002

July 21, 2003

June 21, 2004

June 6, 2005

June 5, 2006

June 4, 2007

July 7, 2008

November 2, 2009

November 1, 2010

November 7, 2011

November 5, 2012

October 21, 2013

August 4, 2014

November 3, 2014

July 6, 2015

November 2, 2015

July 11, 2016

November 6, 2017

August 20, 2018

June 3, 2019

June 7, 2021

May 2, 2022
November 7, 2022
November 21, 2022
June 5, 2023
August 21, 2023
November 6, 2023
May 20, 2024
November 4, 2024

Reaffirmed
July 6, 2009

Related Policies and Rules

[6301: Assessed Curriculum - Accountability for Assessments](#)

[6301.1: Assessed Curriculum - Accountability for Assessments](#)

[6315: Millard Education Program - Use of Assessment Data](#)

[6315.1: Millard Education Program - Use of Assessment Data](#)

[6320: Students' Graduation](#)

[6320.2: Students Requirements for Senior High School Graduation - International Baccalaureate Diploma Program](#)

[6320.3: Requirements for Senior High School Graduation - Air Force Junior Reserve Officer Training Corps \(AFJROTC\) Program](#)

[6320.4: Transfer of High School Credits](#)

Legal Reference

Legal Reference: 79-729