



6660: PROBLEM SOLVING PROCESS

All District schools, PK-12, shall use a consistent and collaborative problem solving and intervention model called Multi-Tiered Systems of Support (MTSS). This process is designed to assist teachers in developing problem solving and intervention strategies, and when necessary, recommend other appropriate District resources to ensure the success of students in school.

The District will develop written procedures for implementation of the MTSS model and for the training of staff participating in the problem solving and intervention process for reading, mathematics, and behavior. Under the direction of the Superintendent, the administration shall establish and maintain procedures consistent with applicable federal and state statutes and regulations to govern implementation of the problem solving and intervention process.

Date of Adoption

April 16, 2001

Date of Revision

December 4, 2006

May 21, 2012

August 20, 2018

June 3, 2019

Legal Reference

Title 92, Nebraska Administrative Code, Chapter 51-006.01, Neb. Rev. Stat. 79-701, 79-2602