6675.2: ADMITTANCE AND PARTICIPATION BY EXEMPT SCHOOL STUDENTS
I. Placement

Grade and class placement of Exempt School Students requesting enrollment in the District as a full time student shall be determined by the District. The following factors shall be considered in determining the placement of an Exempt School Student:

A. The age of the student;

B. A review of the transcript of the program of instruction completed by the Exempt School Student which shall be provided by the parents or legal guardian of the student;

C. Achievement Test scores, which shall be provided to the District by the parents or legal guardian of the student; and

D. Records from any schools previously attended by the student.

II. Official School Transcripts

The transcript record of the Exempt School curriculum may become part of or incorporated into the official transcript records of the District, noting that the courses were completed in an Exempt School setting.

III. Credits and Grades

A. For the purpose of placement and graduation, credits may be given for Exempt School curriculum satisfactorily completed, as determined by the District. Credits may not necessarily be given for any Exempt School curriculum. In determining whether to give credits for Exempt School curriculum, the District may use a review of transcripts from prior schools attended, standardized tests, assessments, and teacher evaluations of student competency in the subject matter. The District may give credits for Exempt School curriculum if it is determined that the student demonstrates mastery of the subject matter and completion of course requirements.

B. Grades awarded to an Exempt School Student for completion and evaluation of Exempt School curriculum shall not be utilized in the calculation of the student's grade point average or in determining class rank.

IV. Graduation Requirements

Exempt School Students enrolling in or returning to a District high school shall meet all of the graduation requirements of the District including the course and credit requirement as well as the District’s Essential Learner Outcome (ELO) assessments of College and Career Readiness in order to receive a District diploma.
Date of Adoption
February 21, 2000

Date of Revision
August 4, 2003
May 3, 2010
June 6, 2016

Related Policies and Rules

6675: Exempt School
5130: Enrollment of Exempt School Students and Nonpublic School Students