



10000.1: SITE-BASED PLANNING AND SHARED DECISION MAKING

Introduction

The Board of Education recognizes that strategic planning, site-based planning, and school improvement decision-making provide the opportunity for school personnel, parents, community members, and students to collaborate in the development of short and long-range planning. This involvement will promote increased school achievement and improve the educational process.

I. Shared Decision-Making

The District uses a blend of centralized and decentralized decision making. The following chart illustrates decisions that are made at the District and building levels and are provided as examples only. All decisions must be consistent with District policies and regulations, collective bargaining agreements, and state and federal mandates and laws.

Educational Services

District

Building

- Oversee compliance of NDE Rule 10
- Provide comparable curriculum resources, instructional resources and assessment resources (6010)
- Develop and maintain the written curriculum using Academic Skills & Applications and College & Career Readiness Skills (6110.1 & Performances (6110), through curriculum phases (6120, 6610)
- Develop curriculum frameworks and guides (6130)
- Ensure principals monitor curriculum and evaluate staff (6201)
- Identify appropriate field trips and approve those paid with District funds (6262)
- Develop and support the instructional program (6220), the Multi-Tiered Systems of Support (MTSS), SPED Procedures (6635), ELL, Summer School (6655), Night School, Homebound (6670), Programs of Choice (10,001), Professional Learning Communities (PLCs), Federal Programs, Early Childhood Programs, Alternative Programs, and High Ability Learner Programs
- Establish accountabilities for guidance in relation to curriculum issues
- Develop guidelines for controversial issues (6240)
- Provide guidelines and staff development on copyright procedures (6265)

- Encourage staff to participate in development of written curriculum and assessment
- Monitor taught curriculum according to written curriculum (6201)
- Monitor lesson plans (6203)
- Administer instructional program and support programs (6220), including building schedules, grouping practices, and class size within District parameters (4005.1 & 6225), identify and recommend materials that supplement, not supplant, the District written curriculum
- Develop and monitor homework and make up homework guidelines (6230 & 6235)
- Implement and monitor guidelines for controversial issues (6240)
- Approve curriculum-related field trips (6262)
- Enforce and monitor copyright procedures (6265)
- Monitor student production of services and materials (6270)
- Develop and implement classroom assessments (6300)
- Identify awards, recognition programs and production exercises (6220), credit

STUDENT SERVICES

District

Building

- Establish centralized registration procedures to include resident status, program placement, transfer, and withdrawal (5100/5110/5120)
- Establish policies for safety and security (5900)
- Establish policies for and supervise student record keeping (5720)
- Establish student attendance procedures (5200)
- Establish policies for student conduct (5300, 5400)
- Establish accountabilities for school counseling and social work related response services (6628)
- Establish policy for child abuse and neglect reporting (5620)
- Establish student health service procedures (6615)

- Finalize student enrollment, transfer, and withdrawal to include grade level placement and credit transfer
- Maintain student records and accountability to include attendance, behavior, health, and social emotional issues
- Implement safety procedures, drills, and building security to include bullying awareness and prevention
- Promote Multi-Tiered Systems of Support (MTSS) for positive student behavior and accountability
- Enforce student code of conduct and maintain accurate discipline records
- Implement school counseling curriculum and response services
- Facilitate student health care delivery
- Maintain student records and accountability to include attendance, behavior, health, and social-emotional issues
- Facilitate student referrals to community agencies

HUMAN RESOURCES

District

- Direct staffing allocation procedures
- Implement building assignments and transfers
- Direct advertising/recruiting/selecting/hiring
- Direct the development of job descriptions
- Ensure the use of the performance appraisal process
- Direct employee discipline practices
- Monitor policies for safety and security
- Direct employee services, including compensation, benefits, and paid leave
- Direct administrative hiring procedures
- Conduct collective bargaining with all employee unions/associations
- Develop employee work calendars
- Schedule and administer District-wide contracted transportation services

Building

- Direct intra-school staff assignments and transfers
- Conduct interviews/make hiring recommendations
- Conduct performance appraisal
- Develop staffing recommendations
- Communicate employee work calendars
- Schedule and administer building transportation services
- Address student behavior related to both building and District - wide transportation

GENERAL ADMINISTRATION

District

- Research, write, administer, and conduct the financial accounting and reporting related to District-level (or multi-building level) grants
- Conduct collective bargaining with all employee unions/associations
- Provide custodial, maintenance, and grounds services to all facilities in the District
- Conduct all construction and renovation projects in the District
- Provide food service programs throughout the District
- Provide intra-District mail delivery services
- Provide District-wide large volume printing services
- Provide all budgeting, accounting, and finance services (including payroll) related to all funds except the building activity fund

Building

- Research, write, administer, and conduct the financial accounting and reporting related to building-level grants (subject to District approval related to accounting and reporting)
- Communicate needs and deficiencies for custodial, maintenance, and grounds to the appropriate supervisor
- Recommend building renovation projects (subject to review, approval, and supervision by the District)
- Schedule serving times for breakfast and lunch programs
- Supervise the distribution of mail within the building
- Provide any copiers desired by the buildings in excess of what is supplied by the District and provide all personnel for copying conducted in the buildings
- Manage all aspects of the building's activity fund (subject to the District's procedures), manage the building's general fund line items, and participate in the District's budgeting process

GOVERNANCE

District

Building

- Develop and implement the District strategic plan and support buildings with facilitation of site planning
- Develop the academic calendar including school hours and parent/teacher conferences (6020, 6020.1)
- Approve school and community use of school facilities and conduct the related accounting
- Develop and implement policies, procedures and rules
- Develop yearly and long-range budgets
- Determine emergency closing procedures (6020.2)
- Provide and direct system-wide planning for curriculum instruction, assessment, and staff development (6005)
- Identify, implement, and monitor District staff development initiatives (4300.2)
- Develop and implement new teacher induction plan (4105, 4105.1, 4105.2)
- Direct certificated staff & administrator evaluation (4160)

- Develop and implement the school site plan and facilitate the School Improvement Team
- Develop the school activities calendar including parent/teacher conference schedules
- Schedule activity use of school facilities
- Develop and implement school procedures and rules
- Develop the school schedule
- Allocate the building discretionary budget
- Schedule community use of school facilities
- Ensure staff participation in District staff development initiatives and facilitate building level professional development (4300.2)
- Evaluate teachers according to the Indicators of Effective Teaching in Millard Instructional Model (6200, 6200.1)
- Support new teacher induction (4105), identify and recommend mentors, match peer coaches, and communicate expectations
- Conduct performance appraisal
- Support new administrator and admin intern induction

TECHNOLOGY

District

- Provide network operations (7000)
- Provide email (7000)
- Establish hardware and software standards
- Provide helpdesk & desktop support
- Facilitate donations approval
- Establish web page guidelines (7305)
- Develop technology standards
- Provide Internet filtering (7310)
- Evaluate curriculum software (7000)
- Establish policies and rules for social networking (7305.1)
- Support school libraries (6625)

Building

- Provide for integrating technology into instruction
- Maintain building web pages
- Budget for optional hardware purchases with approval
- Budget for optional curriculum software with approval
- supervise staff and student use of technology
- Supervise school libraries

ASSESSMENT, RESEARCH AND EVALUATION

DISTRICT

BUILDING

- Develop and implement a comprehensive District student assessment system (6300)
- Oversee assessment of student achievement
- Review and approves Research Requests from internal and external stakeholders (6900.1)
- Develop District Assessment Procedures (6301)

- Oversee assessment schedules, retakes, security and remediation
- Implement the District assessment program (6301)

II. District Strategic Planning Team

The Superintendent or designee will appoint a team consisting of administrators, teachers, Board members, parents, students, and community members to serve as the District strategic planning team. The strategic planning team will

- Review the existing plan and initiate changes.
- Rewrite the plan to address critical issues.
- Recommend an implementation schedule for action plans.
- Determine which plans are operational.

III. Site-Based Planning Team

Each school in the District shall have a site-based planning team that meets to write or update the school site plan. The team will be responsible for long-range site planning including the development of the school mission and strategies. The team will also approve action plans and make a recommendation for implementation of action plans. Each principal's supervisor will assist the principal and team in the development of the site plan, the implementation of strategies, the collection and analysis of data to evaluate action plans, the relationship of the site plan to the District's plan, and compliance with District policies. The team will also meet as needed to comply with the school accreditation process. The team will follow the District guidelines and established process for site planning and include administrators, teachers, staff, parents, and/or community members. High schools and middle schools may choose to involve students. Staff members on the team are volunteers and will serve at will. The site-based planning team will be approved by the Superintendent or designee.

IV. School Improvement Team (SIT)

Each school in the District shall have a School Improvement Team that meets a minimum of four times each school year. The SIT will monitor progress on the school site plan and make recommendations on pertinent issues including, but not limited to, calendar, schedules, budget, programming changes, and some staffing decisions. It may be necessary for ad hoc teams to form and meet to develop programs or further develop action plans for implementation. The ad hoc team will then report to the SIT for consideration. The SIT will also meet as needed to review data analysis and comply with the school accreditation process. The SIT will include administrators, teachers, staff, parents, and/or community members. High schools and middle schools may choose to involve students. Each SIT will develop a process to ensure genuine participation and develop the rules for determining who will serve on these teams including the term of service. Meetings will be open to all. Agendas, attendees and minutes of the meetings will be communicated and made available. Staff members on the team are volunteers and will serve at will. Copies of the SIT meeting minutes will be shared with supervisors.

V. Decision Making Process

Different styles of leadership and decision making will be employed when facilitating Strategic Planning Teams, Site-Based Planning Teams and School Improvement Teams.

During Strategic Planning and Site-Based Planning, teams will seek consensus in an affirming environment marked by mutual support and respect. Consensus exists when participants whose support is needed to implement a decision, agree with the decision and express a commitment to support its implementation. If consensus cannot be achieved on a specific issue the administrator may make the necessary interim decisions as they continue to work for consensus.

During School Improvement Team meetings, the principal will seek input from the School Improvement Team by employing a variety of leadership styles including consultative and collaborative (consensus building).

VI. Appeals

In the event the SIT is unable to function effectively the principal (or any three team members) shall report the situation to the building supervisor. The building supervisor will attempt to resolve the situation. In the event the situation is not resolved it shall be presented to the Superintendent or designee for a final decision.

Date of Adoption

December 7, 1992

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January 3, 1994

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June 19, 2000

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August 2, 2010

August 15, 2011

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May 20, 2019

Related Policies and Rules

[10000: Site-Based Planning and Management](#)