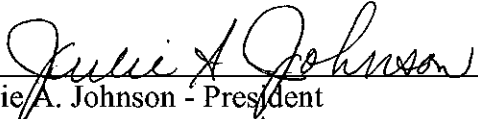



**ACKNOWLEDGMENT OF RECEIPT  
OF NOTICE OF MEETING**


The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 7:00 P.M. on July 11 2005, at Don Stroh Administrative Center 5606 South 147th Street.

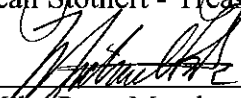
Dated this 11th day of July, 2005.


  
\_\_\_\_\_  
Julie A. Johnson - President

  
\_\_\_\_\_  
Brad Burwell - Vice President

  
\_\_\_\_\_  
Linda Poole - Secretary

  
\_\_\_\_\_  
Jean Stothert - Treasurer

  
\_\_\_\_\_  
Mike Pate, Member

  
\_\_\_\_\_  
Mike Kennedy, Member

BOARD OF EDUCATION MEETING - JULY 11, 2005

NAME:

REPRESENTING:

Tricia Green	Millard Parents
Rich Wiese	Millard Parents
John Burns	SELF
LeeAnn Hild	Millard Parents
Greg Hill	Millard Parents
Emily Winham	Millard Parents
CHARLES OTT	"
Tammy & Ryan Coughlin	Millard Family
Steve & Shandy Gilmore	Millard Parents
Brian Bealey	Russell Middle School
Donald J. Dyer	Millard parents & employees
Raura A Wiese	Parents
Chris Pearce	Staff
Mike Kaspar	SSC
Shamara Smith	Millard parent

**NOTICE OF MEETING  
SCHOOL DISTRICT NO. 17**

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 7:00 p.m. on **Monday, July 11, 2005** at 5606 South 147th Street, Omaha, Nebraska. There will be a public hearing on land acquisition at 6:30 p.m.

An agenda for such meetings, kept continuously current are available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska.

LINDA POOLE,  
Secretary

7-8-05

**THE DAILY RECORD  
OF OMAHA**

**RONALD A. HENNINGSEN, Publisher  
PROOF OF PUBLICATION**

UNITED STATES OF AMERICA, }  
The State of Nebraska, } ss.  
District of Nebraska, }  
County of Douglas, }  
City of Omaha, }

**J. BOYD**

being duly sworn, deposes and says that she is

**LEGAL EDITOR**

of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE DAILY RECORD**, of Omaha, on \_\_\_\_\_

July 8, 2005

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.

**Publisher's Registration** 13-10  
**EXPIRES**  
**Additional Copies \$**

**Total 6, 2005-3, 10**  
**STATE OF NEBRASKA**

Subscribed in my presence and sworn to before  
me this 8th day of  
July 2005

Notary Public in and for Douglas County,  
State of Nebraska

**PUBLIC HEARING  
JULY 11, 2005**

1. This is the public hearing regarding the acquisition of private real property by the Millard Public School District, for a proposed elementary school project. The private real property to be acquired is 10.46 acres, more or less, of land owned by Y. W. Paasch, LLC., Judith Y. Wigton, and the Estate of Lawrence W. Youngman. Notice of this hearing was published once, at least 10 days prior to today's date, in the Daily Record, a legal newspaper published in and of general circulation in Douglas County. Notice of this public hearing was also provided to each of the owners by United States mail.
  
2. At this time I would ask that Dr. John Crawford, on behalf of the Millard Public School District, address the Board, to explain and discuss:
  1. The nature of the proposed elementary school project;
  2. The necessity for the proposed elementary school project;
  3. The reasons for selecting the proposed location of the elementary school; and
  4. The quantity of land needed to complete the elementary school project.

(Dr. Crawford addresses the above 4 items)
  
3. Thank you Dr. Crawford. I would now request that the District's attorney explain and discuss the following:
  1. The right of each owner to be represented by an attorney during the purchase negotiations;
  2. The right of each owner to negotiate and accept or reject the offer of damages, which will be sustained by the acquisition;
  3. The right of each owner to require that such damages be determined pursuant to the procedures for acquiring real property by eminent domain; and
  4. That the interest to be acquired in the real property will be a fee simple absolute interest.
  
4. (After the District's attorney has completed the presentation on legal issues) Thank you, now is the time for comments and objections by any person in attendance at this meeting. I would ask that people try to keep their comments to 3 minutes or less.
  
5. (After all persons present have had the opportunity to address the Board) There being no other business, the Public Hearing is hereby adjourned.



*BOARD OF EDUCATION*  
MEETING



*JULY 11, 2005*

BOARD OF EDUCATION  
MILLARD PUBLIC SCHOOLS  
OMAHA, NEBRASKA

BUSINESS MEETING  
7:00 P.M.

DON STROH ADMINISTRATION CENTER  
5606 SOUTH 147<sup>TH</sup> STREET  
JULY 11, 2005

6:30 P.M. – Public Hearing on Land Acquisition

**AGENDA**

- A. Call to Order
- B. Pledge of Allegiance
- C. Roll Call
- D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.
- E. Routine Matters
  - \*1. Approval of Board of Education Minutes – June 20, 2005
  - \*2. Approval of Bills
  - \*3. Receive the Treasurer’s Report and Place on File
- F. Information Items
  - 1. Superintendent’s Report
  - 2. Board Comments/Announcement
- G. Unfinished Business
- H. New Business
  - 1. Food Service Meal Price Increase for 2005-2006
  - 2. First Reading of Policy 3711 – Support Services – Food Service – Program – USDA/NDE
  - 3. First Reading of Policy 3712 – Support Services – Food Service – Program – Management
  - 4. First Reading of Policy 3713 – Support Services – Support Services – Food Service – Program – Committee
  - 5. First Reading of Policy 3714 – Support Services – Food Services – Program – Offerings
  - 6. First Reading of Policy 3715 – Support Services – Food Services – Program – Finances
  - 7. First Reading of Policy 3716 – Support Services – Food Services – Program – Credit Card Payments
  - 8. First Reading of Policy 3717 – Support Services – Program - Reports
  - 9. Administrator for Hire
  - 10. Personnel Actions: Resignation(s), Amendment to Contracts, and New Hires
  - 11. Land Acquisition (Executive Session)
  - 12. Litigation (Executive Session)

Agenda  
 July 11, 2005  
 Page 2

I. Reports

1. Educational Services End of Year Report
2. Distribution of "Re-teaching Funds" Report
3. Quarterly Investment Report
4. Operation and Maintenance Report
5. Monthly Bond Issue Projects Report
6. Quarterly Construction Report
7. Quarterly Food Service Report
8. Comparison of OPS and MPS Test Scores on Writing
9. NASB Resolutions

J. Future Agenda Items/Board Calendar

1. Board of Education Meeting on Monday, August 1, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
2. New Teacher Breakfast on Monday, August 8, 2005 at 8 a.m. at Millard South High School
3. Committee of the Whole Meeting on Monday, August 8, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
4. Fall Workshop Celebration on Wednesday, August 10, 2005 at Qwest Center at 8 a.m.
5. Budget Hearing on Monday, August 15, 2005 at 4:00 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
6. Board of Education Meeting on Monday, August 15, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
7. Board of Education Meeting on Monday, September 12, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
8. Committee of the Whole Meeting on Monday, September 19, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
9. Board of Education Meeting on Monday, September 26, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street ??????

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (\*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

.BOARD OF EDUCATION  
MILLARD PUBLIC SCHOOLS  
OMAHA, NEBRASKA

BUSINESS MEETING  
7:00 P.M.

STROH ADMINISTRATION CENTER  
5606 SOUTH 147TH STREET  
JULY 11, 2005

6:30 P.M. – Public Hearing on Land Acquisition

ADMINISTRATIVE MEMORANDUM

A. Call to Order

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the meeting.

\*E.1. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the Board of Education Minutes – June 20, 2005. (See enclosure.)

\*E.2. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the bills. (See Enclosures.)

\*E.3. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to receive the Treasurer's Report and Place on File. (See enclosure.)

F.1. Superintendent's Report

F.2. Board Comments/Announcements

H.1. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, that meal prices in the District's food service program be established as follows: Student Breakfast at \$1.00 (Elementary), \$1.25 (Middle School), and \$1.50 (High School); Student Lunches at \$1.70 (Elementary), \$1.80 (Middle School), and \$1.90/\$2.55/\$2.90 (High School); Adult Breakfast at \$1.50 (Elementary), \$1.75 (Middle School), and \$2.00 (High School); and, Adult Lunches at \$2.40 (Elementary, Middle School, & High School) or the minimum amount required by NDE whichever is greater. (See enclosure.)

H.2. First Reading of Policy 3711 – Support Services – Food Service – Program – USDA/NDE



Administrative Memorandum

July 11, 2005

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- H.3. First Reading of Policy 3712 – Support Services – Food Service – Program – Management
- H.4. First Reading of Policy 3713 – Support Services – Support Services – Food Service – Program – Committee
- H.5. First Reading of Policy 3714 – Support Services – Food Services – Program – Offerings
- H.6. First Reading of Policy 3715 – Support Services – Food Services – Program – Finances
- H.7. First Reading of Policy 3716 – Support Services – Food Services – Program – Credit Card Payments
- H.8. First Reading of Policy 3717 – Support Services – Program - Reports
- H.9. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve administrator for hire: Jean Ubbelohde, Coordinator of Early Childhood Special Education. (See enclosure.)
- H.10. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Personnel Actions: Resignations, Amendment to Contracts and New Hires. (See enclosure.)
- H.11. Land Acquisition (Executive Session)
- H.12. Litigation (Executive Session)
- I. Reports
  - 1. Educational Services End of Year Report
  - 2. Distribution of “Re-teaching Funds” Report
  - 3. Quarterly Investment Report
  - 4. Operation and Maintenance Report
  - 5. Monthly Bond Issue Projects Report
  - 6. Quarterly Construction Report
  - 7. Quarterly Food Service Report
  - 8. Comparison of OPS and MPS Test Scores on Writing
  - 9. NASB Resolutions
- J. Future Agenda Items/Board Calendar
  - 1. Board of Education Meeting on Monday, August 1, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street

Administrative Memorandum

July 11, 2005

Page 3

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8. Committee of the Whole Meeting on Monday, September 19, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
9. Board of Education Meeting on Monday, September 26, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (\*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

11  
12

Encl. E.1  
7/11/05

MILLARD PUBLIC SCHOOLS  
SCHOOL DISTRICT NO 17

A meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. This meeting was convened in open and public session at 6:45 p.m., Monday, June 20, 2005, at the Don Stroh Administration Center, 5606 South 147th Street.

PRESENT: Julie Johnson, Mike Pate Jean Stothert, Linda Poole, Brad Burwell, and Mike Kennedy

Notice of this meeting was given in advance thereof by publication in the Daily Record on June 17, 2005; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

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At 7:00 p.m. Julie Johnson called the meeting to order and asked everyone to say the Pledge of Allegiance.

Roll call was taken and all members were present.

Comments from the Public: There were eight community members who spoke about their support for the Millard Board of Education's resolution to challenge the Omaha Public Schools proposal to takeover twenty-one of the Millard Schools into their district.

Motion by Mike Kennedy, seconded by Jean Stothert, to approve the Board of Education Minutes of Monday, June 6, 2005, Special Board of Education Minutes of Monday, June 14, 2005, to approve bills, and to receive the treasurer's report and place on file. Upon roll call vote, all members voted aye. Motion carried.

Superintendent's Report:

1. Dr. Lutz thanked all of the Millard community members for attending the meeting.
2. A reminder to board members about the budget retreat that will be held on Wednesday, June 22, 2005 at 8 a.m. in Conference Room B.
3. For the last week Dr. Lutz and his administrative team have been reviewing all of the questions that the patrons have asked, in a few days he will be able to respond to the questions relating to individual concerns as it relates to the OPS resolution. Dr. Lutz wants to reassure everyone that the district will resist, which he said the day after, and the district will persevere, and the district will prevail.

4. In responding to the Omaha World-Herald, which there will be another point-of-view, goes back to 1971 when Millard was annexed. In order to belong to the greater Omaha community he didn't feel you have to belong to the same school district, whether it is countywide or not.

Comments from the Board:

Mike Pate thanked everyone who participated in the Millard Public Schools Foundation golf outing, which was a fundraising event. The event generated good income for the Foundation.

Mr. Pate said he had several remarks on what has transpired over the last two weeks. The board has not met for the last couple of weeks. He expressed how the district was totally blindsided by this action. There is a lot to discuss about what has happened over the last two weeks.

Mr. Pate thanked those attending the meeting whether they supported or did not support the actions of the board of education. Public debate and dialog is healthy and he always encourages such, and he was glad that the community was engaged in the process. He hoped most people supports the efforts of the board. As a board they will do everything that can be done to have their voices heard.

He stated that it was interesting to hear the comments from the community. He expected that all board members have been receiving many phone calls and emails from the community. He said he has not received one that has supported the OPS resolution. All of the correspondence he has received has opposed the resolution that was passed by the OPS board of education two weeks ago. He stated that one of the local TV stations has on their website a survey about OPS taking over the school districts. 85% of the residents who have responded opposed the resolution. Only 15% of the 4,000 who have responded support OPS. He considers this a mandate, which says something, that it is not just Millard, not just Ralston, or not just Elkhorn; it is the entire community of Omaha speaking. He knows that it is an unscientific poll, but nonetheless it is a reliable statistic.

Mr. Pate said he looks at this nothing more than a hostile takeover. It is an attempt by one board to takeover, through intimidation, and by using their size and what they thinks is the power they have to force residents to conform to what they want. It is wrong, it is absolutely wrong to do it that way, he stated. There have been no discussions held with anybody to talk about this issue, whether it be the community members, whether the superintendents talking to each other, or boards talking to each other, and he indicated that nothing, no debate what so ever with regards to this.

Who gains in a hostile takeover, Mr. Pate asked? Who gains, it's corporate raiders. Back in the 80's it was corporate raiders who were looking to enhance their position, if you will, and who really gains from this? What really should be focused on in this whole issue are the students, and

only the students. The taxpayers certainly have a stake into this also. But this is a hostile takeover. Mr. Pate stated that he was not an attorney, and didn't pretend to be an attorney, nor did he pretend to understand the law the way it is written. But, he might have an opinion on it, as does everyone in attendance. He encouraged everyone to voice his or her opinions as this situation unfolds over time. However, because of being a businessman, he had been involved in several mergers and acquisitions, this is not a merger it is a hostile takeover. It does not bode well for what is trying to be accomplished as an educational system. Hostile takeover does not benefit anyone other than the people who are trying to take it over. Companies always have to get shareholder approval in a hostile takeover anyway. Where is the shareholder approval, which are the students and taxpayers of this district?

Mr. Pate continued by asking where is the data to support the takeover? He said he hasn't seen anything. What is the impact going to be? If he went out and tried to acquire or merge a company he would do a lot of impact studies, he would do a feasibility study, he would do all of the research that he would have to do in order to see what the impact would be. You don't do it just for your information you do it for others who would be impacted by the merger or acquisition. Who's impacted by this situation? There are several groups impacted by this, one is the taxpayer. What will happen to property values of those taxpayers? Is it going up or will it go down, an unanswered question. What will happen to the bonded indebtedness that we carry on the district's books? Will that increase the tax burden on the taxpayers in both districts? The Omaha World-Herald has been trying to decipher some of the information. Is that the newspapers job or should that have been the job of the OPS board and administration to do it prior to coming out with their resolution. What's the cost per student going to be, will it increase or decrease? Right now we are educating the Millard students at a much less cost per student than OPS. Millard operates efficiently because the student population is 20,000. The efficiency will not there when increasing a student population from 60,000 to 80,000 students.

What is the financial impact to the City of Omaha as a whole? What will happen if you have flight to surrounding communities to avoid this issue? We don't know. There are so many questions to be answered.

What will happen to teachers and other staff members who are also stakeholders? What retirement system will they belong to? Whose pay scale will be used? What benefits will these new employees have? What grade level will the teachers be teaching, what class will they be teaching, will the teachers have to be re-interviewed or be rehired for their positions? Mr. Pate said he has not heard anything that would answer those questions.

What will happen to the student? Which curriculum will be used? The district has gone through a very comprehensive strategic planning process in which helps to develop the curriculum to be taught. The community members in Millard have told the board that they have high expectations. The board has high expectations too. Mr. Pate said he knows that OPS has high

expectations, also. But, the district does have a process to insure that the community gets what they ask for, and that is student achievement.

What is going to happen to class size, what happens to capacity utilization in the building? He commented on how this will certainly divide and has already divided the community. He is concerned about the educational system in the city.

Mr. Pate reiterated again, that he was glad the community was engaged in this situation and he hoped the community continues to support the district. He said this issue needs to be fought, and that OPS is looking out for their own financial interests, and that is it.

Mr. Pate quoted some statements made by the president of the Omaha Public School's board of education. Mr. Pate said he would put any of Millard's program up against any program offered by the Omaha Public Schools. He said that OPS have a good school district, but what the community members of Millard expects, the board of education certainly tries to fulfill those expectations.

Has OPS considered other options? They have the authority to ask the voters to pass an override of the levy limits and spending limits that are imposed by the State of Nebraska. Have they considered doing this? Or, do they want to come in and just take something because they want it? This is wrong, Mike Pate stated. Why now, there is a law that goes back as far as 1891. What has happened over all this time? Why now, what is the benefit to OPS today? The timing was strategically done, as school was out and the legislature ended, the annexation issue with Omaha and Elkhorn is going on. Is it money? Is it for them to have the types of test scores that will allow them to fulfill the obligation of *No Child Left Behind*? The question has to be asked, why now?

Mr. Pate continued by saying the only thing that will change under this proposal is the statistics. What will happen to the students Omaha still teaches. The averages will look better, certainly, but OPS still have the obligation to teach the students to learn. They will have more staff to manage, more properties to manage, more buildings to manage. What doesn't change is their obligation to teach their students now, and in the future.

Another issue that is healthy for debate is competition. What happens when you lose competitors, no matter what business, you have a monopoly, and you tend to gravitate to mediocrity, because you've got so many layers, and a bureaucratic system in place, and you have accountability for one large massive school district? The accountabilities will reduce the results, and expectations of the OPS community. Without competition what will drive their success? No one should stand for mediocrity. Everyone should reach for high expectations.

Mr. Pate said he appreciated the community members attending the meeting. He asked that the community to correspond with any board member, because the input is invaluable, and their support is needed.

Linda Poole attended the Foundation golf fundraiser. This is the second main fundraiser for the Foundation, and she thanked everyone who participated.

Mrs. Poole was in Lincoln last week for the Nebraska Association of School Boards meeting. Brad is the boards representative, so she was going to allow Mr. Burwell to report on the meeting.

Mrs. Poole announced John Bonaiuto invited her to a golf outing in Kearney where there will be education lobbyists, and the majority of state senators from Nebraska on July 8-9, 2005. She indicated she would certainly be talking to both the senators and lobbyists about the OPS proposal.

Linda Poole wanted to comment for the record on her feelings about the OPS reorganization attempt with the Millard and Ralston School Districts.

Mrs. Poole said as a board member, former teacher in Millard, and a parent in the Millard Public Schools would do whatever is needed to make sure the OPS proposal, One City Once School District, does not happen.

She said she found this appalling the way the Omaha School Board and administration chose to address this issue. She thought that if they truly believed that the law was clear on this issue, that they would have discussed this with the Millard Board of Education and the administration ahead of time, instead of planning the surprise attack. This attack by OPS didn't happen overnight. She wanted to assure the Millard community that there were never any discussions held between OPS, OPS's administration and their school board and Millard's board of education or administration. Instead they chose to surprise Millard with their obviously well planned out attack. She said she believes this is a life or death situation for the Millard Public Schools. As a board member, she said she would vote to expend whatever resources, time, and effort necessary to insure that the district does prevail in this situation.

Nebraska law provides a process for the reorganization of school districts, and it is clear in the process that it requires the vote of the people. Mrs. Poole urged the Millard Community and the Nebraska State lawmakers to make the Omaha Public Schools follow the Nebraska State law, which is currently in place, to deal with school district reorganization plan. For those community members who have watched the Waterloo and Valley School District's merger, that is the process they had to go through. You go to a reorganization board, and then you go to the vote of the people, and OPS should be no different.



The OPS proposal would disrupt the lives of every family in the Millard Public Schools. Students would have to be reassigned to different buildings, depending upon if they live in the city limits. The schools, which would be seized by OPS, would be under utilized while those left in the Millard Public Schools would be overcrowded. The taxpayers in Millard have voted for 13 consecutive bond issues to improve the educational opportunities for their children, and as a board member she will fight to insure that those outstanding opportunities are still available them. She said she would personally devote the money, time and energy needed to insure that the Millard Public Schools prevail in this matter.

Mrs. Poole thanked everyone for attending the meeting and she appreciated everyone's support.

Brad Burwell reported on the Nebraska Association of School Boards meeting last week. Mrs. Poole and Mr. Burwell are members of the Executive Committee. Mr. Burwell complimented Linda Poole, as acting President for the Nebraska Association of School Boards, to arrange for the first time a contract for the Executive Director, John Bonaiuto. Mr. Bonaiuto has done a tremendous job in leading the association, both legislatively and from a financial standpoint, and does a great job for both large and small school districts. There is a legislative committee with 23 members who deal with state legislature, and works on resolutions. He indicated that three Millard board members sit on the board, so there is a very strong voice in the legislature.

Mr. Burwell reminded the board of the Western Region Conference would be held at Nebraska City this year. Nebraska will be the host, and he encouraged all board members to attend anytime during September 9-11, 2005. The Fall Area Membership meeting will be held Quarry Oaks on October 5, 2005.

Mr. Burwell said they did have the state budget administrator as a guest speaker. He gave a snapshot that education and Medicaid comprise over 50% of the state budget. For the first time with the 2005-2006 budget it will exceed three billion dollars. The adjusted revenue growth has grown only 5.2%. Right now the greatest percent of those monies being expended go to human services, 35% of which Medicaid, which is even larger than that what goes to Medicare. He said one alarming fact that residents of Nebraska should be aware is in the fiscal year of 2013-2014 the revenue is expected to increase to \$220 billion, and the Medicaid and state support to schools is estimated to increase \$224 million. This does not include all of the services that need to be provided. There needs to be a change in the way the state spends and generates revenue. He recommended the state website of [www.budget.state.ne.us](http://www.budget.state.ne.us) for members of the community to go to and get a great deal of information about the finances of the state.

Mr. Burwell stated how 15 years ago he was transferred to the City of Omaha. He said he made a conscience decision, with information that he received, to move into the Millard Public Schools area. At the time he had a sixth grader and a fourth grader. He said he has never regretted this move. He said it has been the best move that he and his wife have made. The two daughters

graduated from Millard, they have graduated from college and become productive members of society and some of it is because of the Millard Schools. The Millard Public Schools helped shape the values of his daughters, along with their parents, of course.

Mr. Burwell said he believes the Omaha Public Schools is one of the best urban school districts. They do an outstanding job. But, the Millard Public Schools is one of the best school districts in this country. The board does a phenomenal job, of not only educating students, but also helping to shape their future, which will continue to be done. He said all board members are first and foremost parents in the Millard School District.

Mr. Burwell thanked everyone for attending. He said this is clear indication why he moved to Millard, the sense of this community and the sense of support that is being shown tonight.

Jean Stothert thanked the audience for attending. She said they represented 20,000 kids and tens of thousands of parents in the school district. Everyone appreciates the support. She knew everyone wanted reassurance that this OPS resolution won't happen, and although there are many many questions to be answered, the one thing she said that all board members would do everything they possibly can to prevent this plan from occurring.

Mrs. Stothert said all board members were elected by the community to serve as school board members for the Millard Public Schools and that is exactly what they intend to do. It is to stay the school board for the Millard Public School District just as it is now, and as it will be in the future. Mrs. Stothert thanked everyone, again, for coming.

Mike Kennedy stated he does have some concerns. He said he and his wife chose Millard four years ago for the quality of life and the schools. He explained that he will have a son who will start Montessori at Montclair, which is a wonderful program, and there is a possibility that it will be taken away. Mr. Kennedy said he lives in the Black Elk area, but chose Montclair because of the Montessori program. Montclair is in the area that OPS want to put into its district. Mr. Kennedy said he doubts that with Millard spending \$600 dollars less per students, and that somehow more dollars are going to be pumped in for Millard kids. He commented that he could see the giant sucking sound from the TAC Building and highly doubts that extra dollars will go to the kids. He said he doesn't know what those dollars will go for.

Mr. Kennedy stated he didn't want to bash Omaha Public School. He said he lived in the Omaha Public Schools area for over 25 years. His father just retired teacher from Omaha Public Schools as a Buffett Award winner. He said OPS have great programs for their kids.

Mr. Kennedy stated that there are four school districts so that people can have a choice. Brad Burwell was right, and he said he has heard it from other people moving into Omaha, they look

at the schools. Some people choose to live downtown, some people like the CORE program in Millard, Ralston have some great programs, and so does Elkhorn. Mr. Kennedy said that if this happens and the area turns into a giant monolithic school district, there would be a St. Louis, or a Des Moines, or a Cleveland, because there is no choice. People move out farther and farther out, people say they would never live in western Sarpy County, but he said, guess what, Gretna is adding another sub division every year. Fremont is growing, Blair is growing, and the problems that the city leaders of Omaha have tried to deal with Operation Destination Midtown, the development by the Creighton campus, this will all go for naught if you consolidate into one single school district.

He said he guarantees this, he said he didn't know how many people had one or two mortgages on their house, but Millard's values, District 66 house values, and Elkhorn house values, and eventually Omaha Public School values will go down. Real estate professionals have told him that house values will go down 5% to 15%. He gave an example of someone's house value as \$200,000, they would lose \$20,000 to \$30,000 off of that value. What will that do to the economic budget of the city, county, and the other taxing entities that rely on property tax values.

One other point by Mr. Kennedy, he said, there will be kids in closets, like he said last week. He said he didn't know how Omaha Public Schools could think by gobbling up Millard that that will take care of kids. John Mackiel, where is your plan, Mr. Kennedy asked. Where are the numbers about how many kids will be placed in various schools in Millard? What will happen to those students? What dollars and resources will be spent. What happens to my wife's pension plan, what happens to all of the other teachers in the MEA system? There is no plan there. He asked if his wife would be forced to reapply for her job and then be assigned to another area school. We don't know the answer to questions like that. Is it fair and equitable to have 3,000 students at Millard West High School? The bond issue just paid for field turf, where will the students play football and have other activities?

Mr. Kennedy continued by saying that in his short stay in the district, that this is a heritage, a legacy of Millard residents who took pride in their schools back in the 40's and 50's and had some vision that passed 13 successive bond issues. He said he was glad that he was able to vote and support his first bond issue as a Millard resident, and plans to live in Millard a long time. But, if the quality of the schools change and the economic outlook of the city change, he would move. He would go to Sarpy County, or he would even consider leaving the state. He said he has talked to members of his neighborhood that are very concerned about this. He said he didn't want to be an alarmist, and he does feel the law is on Millard's side. Mr. Kennedy said, reorganization is the route that OPS should take, and ultimately would come to a vote of the people. But, he stated, the economic reality is this, the economic engine comes through Omaha and some of its other cities, and if you hurt west Omaha that stops growth, once growth stops all

schools will be affected, because state aid for schools flows from sales and income taxes and Millard residents pay their fair share.

Julie Johnson said she attended the Millard Public Schools Foundation golf outing and she asked to publicly thank Schemmer and Associates for sponsoring her to play in the tournament. It was a great time for all participants.

Dr. Johnson said she wanted to encourage all of the community members attending the meeting to take the high road. She said everyone has heard a lot of derogatory remarks coming from all directions. She stated that she does respect the Omaha Board of Education, but she is adamantly opposed to their resolution and the manner in which it was delivered. Professionally she thought they should have made contact to let Millard know what was happening.

Dr. Johnson stated there has been some misinformation in the newspaper and on television, and unfortunately those are the only sources in the city. She encouraged everyone to talk to his or her senators, write them to let them know how everyone feels. She said there are two roads to this situation, and one will be a lawsuit, the other will obviously be a change in the legislation. A change in the legislation means that 25-30 senators will need to support this endeavor. So, she said, that if people want something to do this would be her first level of defense. She didn't want to get into a war of words between two school districts, because she feels Omaha Public Schools has much to deliver to their students. She said they were exceptional in a lot of areas, but obviously she feels Millard is delivering exactly what the community wants to be delivered. Dr. Johnson continued, there is a long road left to travel to get that "world-class education" which the community of Millard helped the board to understand what they want delivered to the students. So, to help the district, Dr. Johnson suggested that everyone organize themselves, and let legislators know how each will be impacted personally. The comments from board members in the Omaha Public Schools want the Millard community to believe that this will not impact Millard residents whether they live in or outside of the city limits, but it will impact all residents of Millard. They want to make it seem like a very seamless process, but it is not, because there are many many unanswered questions, and she hoped this could be resolved through the legislature, and the lawsuit goes away.

Dr. Johnson also thanked everyone for being at the meeting. She encouraged everyone to attend as often as they could.

Jean Stothert provided the final reading of Policy 5200 – Pupil Services – Attendance. Motion by Jean Stothert, seconded by Brad Burwell to approve Policy 5200 – Pupil Services – Attendance. Upon roll call vote all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Linda Poole, to approve the Board of Education Resolution. Upon roll call vote, all members voted aye. Motion carried.

Motion by Jean Stothert, seconded by Linda Poole, that approval be given to the appointment of the law firm of Fraser Stryker Muesey Olson Boyer & Bloch, P.C. as special counsel to the District for the purpose of addressing legal issues related to the Omaha Public School's proposed plan to alter the boundaries between OPS and MPS. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Brad Burwell, to approve Rule 5200.1 – Pupil Services – Attendance and Tardiness. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Jean Stothert, that the Millard Board of Education approves the School Resource Officer contract with the City of Omaha. Upon roll call vote, all members voted aye. Motion carried.

Motion by Jean Stothert, seconded by Linda Poole, that approval be given to the addendum extending the food service management contract with ARAMARK for the 2005-2006 school year as submitted, that such approval be contingent upon approval by the Nebraska Department of Education, and that the Associate Superintendent for General Administration be authorized and directed to execute any documents related to such contract extension. Upon roll call vote, Jean Stothert, Linda Poole, Julie Johnson, Brad Burwell and Mike Kennedy voted aye. Mike Pate voted nay. Motion carried.

Motion by Brad Burwell, seconded by Linda Poole, to reaffirm Policy 6295 – Taught Curriculum – Purchase and Loan of Textbooks to Private School Students. Upon roll call vote, all members voted aye. Motion carried.

Motion by Jean Stothert, seconded by Linda Poole, to approve Rule 6295.1 – Taught Curriculum – Purchase and Loan of Textbooks to Private School Students. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Brad Burwell, to approve Personnel Actions: Resignations: Sara Coppage, Brett Meyer, Amy Johnson, Beth Winbinger, and Bobbi Burns; Amendment to Continuing Contracts: Michele Hallett, Wendy Burke, Kelly Lawrence, Chris Stadler, Stephanie Schade, and Rachelle Pechacek; and New Hires: Grace Reagan, Ryan Clark, Doreen Nelson, Catherine Kramer, Melanie Dostal, Susan Johannes, Anna Lorsbach, Tom Cooper, Charlotte VanSkike, Jennifer Wilson, John Kalkowski, Michelle Morse, Sydney Bowcott, Melissa Walsh, Stacy Heiss, Deanna Davis, Melissa Nielsen, Shannon Cooley, Melissa Croom, Nancy J. Anderson, Dana Ahlman, Deborah Van Fleet, Sharon Brisson, Tahnee Nowak, Tiffany Lauer, Benjamin Graham, Kari Jorth, Gretchen Heusel, Kimberly Nissen, Sarah Haven, Amy Flynn, Lori Haller, Shanna Wilwerding, Janet Smutny, Kim Baker, Karen Wagner, Pam Knox, Cali Watton, Amy Bollinger, and Christina Wilcoxen. Upon roll call vote, all members voted aye. Motion carried.

Litigation and Negotiations were delayed to the end of the meeting for Executive Session. After the Board comes out of Executive Session they will vote on approval of salaries for Service Employees International Union #226, Professional/Technical Salaries, and Food Service Salaries.

Reports given included a TerraNova Report and a Construction Report

Future Agenda Items/Board Calendar: Board of Education Meeting will be held on Monday, July 11 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Board of Education Meeting will be held on Monday, August 1, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A New Teacher Breakfast will be held on Monday, August 8, 2005 at 8 a.m. at Millard South High School. A Committee of the Whole Meeting will be held on Monday, August 8, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. The Fall Workshop Celebration for Teachers will be held on Wednesday, August 10, 2005 at Qwest Center at 8 a.m. A Budget Hearing will be held on Monday, August 15, 2005 at 4:00 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Board of Education Meeting will be held on Monday, August 15, 2005 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street.

At 8:29 p.m. a motion by Mike Kennedy, seconded by Jean Stothert, to go into Executive Session for litigation and negotiation. Upon roll call vote, all members voted aye. Motion carried.

Motion by Mike Kennedy, seconded by Jean Stothert, to come out of Executive Session. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Brad Burwell, to approve the Collective Bargaining Agreement with Service Employees International Union #226, Approval of Professional/Technical Salaries, and Approval of Food Service Salaries. Upon roll call vote, all members voted aye. Motion carried.

Julie Johnson adjourned the meeting.

  
SECRETARY

**Millard Public Schools**  
July 11, 2005

# Millard Public Schools

## Check Register

Prepared for the Board Meeting of July 11, 2005

Check No	Vend No	Vendor Name	Amount
241338	044896	KAREN A GORDON	109.00
241340	132741	LARRY MACTAGGART	1,200.00
241341	072400	PHI DELTA KAPPA	18.00
241342	079198	PATRICIA A RITCHIE	267.12
241344	081630	SAM'S CLUB DIRECT	102.66
241539	011651	AMERICAN EXPRESS	1,268.93
241540	019111	BISHOP BUSINESS EQUIPMENT	236.80
241541	134665	STEPHEN T CORDWIN	40.00
241543	060153	KEITH W LUTZ	22.21
241545	132072	PERFORMANCE TOYOTA OF LAVISTA	2,700.00
241546	107286	ST PAUL TRAVELERS	163,541.25
241547	095674	XEROX CORPORATION (LEASES)	0.00
241548	079450	ROTARY CLUB OF MILLARD-OMAHA	400.00
241549	095674	XEROX CORPORATION (LEASES)	86,342.57
241550	100699	A & E CATALOG	56.90
241551	010030	AAA ENTERPRISES, INC.	2,570.00
241552	134108	NUTIFABA ABALEKPOK	78.38
241554	134678	MINDY BINGHAM	87.25
241556	133622	ADVANCED PLACEMENT INSTITUTE	595.00
241557	010810	AIR CONDITIONING UTILITIES INC	94.50
241558	010809	AIRCAD INC	185.12
241559	108351	AIRGAS NORTH CENTRAL INC	300.91
241560	133620	AKSARBEN PIPE & SEWER CLEANING LLC	860.75
241561	134715	ALEGENT HEALTH PSYCHIATRIC ASSOC	1,326.33
241562	109079	ALLTEL CORPORATION	1,135.22
241563	107651	AMAZON.COM INC	522.00
241564	000092	AMERICAN ASSOC. SCHOOL PERSONNEL	150.00
241565	097090	AMERICAN BOILER COMPANY	2,513.00
241566	134708	NATIONAL ASSOC ELEM SCH PRINCIPALS	74.00
241567	099597	AMERICAN GUIDANCE SERVICE INC	4,295.79
241568	012050	AMERICAN LIBRARY ASSOCIATION	202.90
241569	102430	AMI GROUP INC	7,675.00
241570	012590	AMSTERDAM PRINTING & LITHO	372.29
241571	134041	MARTHA A ANDERSON	44.18
241572	130469	SUSAN J ANGLEMYER	318.58
241573	130475	KIMBERLY S ANTON	18.75
241574	012980	APPLAUSE LEARNING RESOURCES	380.78
241575	012989	APPLE COMPUTER, INC.	1,737.86
241576	106889	APPLIED INDUSTRIAL TECHNOLOGIES	187.01
241577	106436	AQUA-CHEM INC	688.00
241578	102150	ARMAND HAMMER UNITED WORLD COLLEGE	949.00
241579	013496	ASCD	614.25
241580	134235	SARAH A ASCHENBRENNER	35.63
241581	102840	ASSOCIATED FIRE PROTECTION	438.28
241582	100014	ATLAS PEN & PENCIL CORPORATION	105.01
241583	010083	ATS MOBILE TELEPHONE CO INC	595.57



# Millard Public Schools

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Check No	Vend No	Vendor Name	Amount
241584	108092	APW/AUTO VALUE	480.28
241585	102727	B & H PHOTO	96.29
241586	134132	TRACY L BABIN	13.20
241587	133160	MARYAM BAERDE	78.38
241588	132405	BAG 'N SAVE	7.36
241592	017619	RICHARD D BAKER	274.50
241593	017876	BARCLAY SCHOOL SUPPLIES INC	1,902.56
241594	017900	BARCO MUNICIPAL PRODUCTS, INC.	493.60
241595	017908	REX J BARKER	231.38
241596	132274	TIMOTHY D BARNER	23.37
241597	099646	BARNES & NOBLE BOOKSTORE(OAKV)	1,029.98
241598	132608	BARNES DISTRIBUTION	313.26
241599	017877	CYNTHIA L BARR-MCNAIR	146.07
241600	017926	ROSEMARY W BARTA	101.37
241601	107979	LORI A BARTELS	207.27
241602	133353	JULIE A BARTHOLOMEW	14.25
241603	018240	CAROL A BEATY	267.95
241604	018280	JEANINE C BEAUDIN	487.41
241605	130337	DEBRA K BEAUDOIN	26.77
241606	134069	COLLEEN K BECKWITH	53.00
241610	133480	BERINGER CIACCIO DENNELL MABREY	2,621.25
241611	018650	PAMELA R BERKI	107.25
241612	018705	BERNINA SEWING CENTER	387.53
241614	072250	BG PETERSON COMPANY	355.81
241615	019111	BISHOP BUSINESS EQUIPMENT	89.95
241616	133364	DEWALT INC	59.36
241619	130899	KIMBERLY M BOLAN	188.63
241621	100056	BORDERS BOOKS & MUSIC	164.42
241622	134352	BOS PAINTING INC	10,065.00
241623	019559	BOUND TO STAY BOUND BOOKS INC	1,695.79
241624	132775	JENNIFER A BOWES	103.88
241625	134094	MICHAEL BOWKER	125.00
241626	019835	BOYS TOWN NATIONAL	5,023.34
241627	132699	FATHER FLANAGANS BOYS HOME	120.40
241628	019858	PEGGY A BRENDEL	52.80
241630	100573	BROWN & SAENGER	11,559.75
241631	020255	G.W.BROWN	650.00
241632	133824	NANCY A BROWN	43.13
241633	020258	VICKI A BROWN	28.13
241634	131995	M. MARTHA BRUCKNER	48.17
241635	020270	NANCY J BRUGGER	24.75
241637	132910	CHARLES J BURNEY	249.75
241638	106110	BRAD BURWELL	173.11
241639	099431	BUSINESS MEDIA INC	3,083.70
241640	131709	GERALD R. WALKER	95.00
241641	130816	BUSINESS WEEK	99.45

Date: 7/6/05

# Millard Public Schools

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Check No	Vend No	Vendor Name	Amount
241643	023718	CALCULATORS, INC.	5,675.00
241644	023831	CALLOWAY HOUSE INC	577.56
241645	023836	CAMBRIDGE UNIVERSITY PRESS	50.46
241647	023923	PARK UNIVERSITY ENTERPRISES INC	196.00
241648	106806	ELIZABETH J CAREY	33.53
241649	054237	PIONEER LOCK CO INC	90.60
241650	108215	DEBRA R CARLSON	40.36
241651	023968	JAY B CARLSON	35.80
241652	023970	CAROLINA BIOLOGICAL SUPPLY CO	700.46
241654	108026	CATHERINE U CARRINGTON	29.74
241655	024052	JOHN T CARROLL	56.63
241656	024067	CARSON DELLOSA PUBLISHING	42.27
241657	131158	CURTIS R CASE	679.90
241659	131429	CENTER FOR IMAGE PROCESSING IN	65.00
241660	024260	CENTER TROPHY COMPANY	278.66
241661	134043	MALCOLM K. CHAI	113.63
241662	018865	CHANNING BETE COMPANY INC	102.90
241663	109138	CHARACTER COUNTS COALITION	99.85
241665	132271	ERIK P CHAUSSEE	22.50
241666	024652	CHILDCRAFT EDUCATION CORP	437.56
241667	106851	CHILDREN'S HOME HEALTHCARE	22,355.25
241668	097900	CHILDSWORK CHILDSPLAY LLC	24.58
241669	132581	CLARITUS	1,820.60
241671	099222	CLASSROOMDIRECT.COM	805.60
241672	025222	DEBI CLATTERBUCK	21.93
241673	025221	GLEN S CLATTERBUCK	101.64
241674	025235	DALE CLAUSEN	120.75
241675	134719	CLAYS PUMP & EQUIPMENT CO	50.92
241676	025250	CLEARVUE & SVE INC	101.60
241677	131135	PATRICIA A CLIFTON	21.57
241678	066006	JANET S CLURE	11.48
241681	102825	COLLEGE OF WILLIAM & MARY	425.00
241682	022701	SHARON R COMISAR-LANGDON	88.50
241683	109867	COMMERCIAL AIR MANAGEMENT INC	687.00
241684	025689	COMPUTER CABLE CONNECTION INC	1,003.33
241685	025830	GEORGE R CONRAD	256.13
241686	133816	KATHLEEN CONRAD	178.13
241687	099792	CONSOLIDATED ELECTRICAL	187.58
241688	026057	CONTROL MASTERS INC	1,145.89
241689	026443	CORE KNOWLEDGE FOUNDATION	429.24
241690	133049	CORNERSTONE LEADERSHIP INSTITUTE	210.25
241691	134552	CORPORATE EXPRESS	6,773.00
241693	026660	WILLIAM J CRAWFORD	22.69
241694	027130	CRYSTAL PRODUCTIONS	525.42
241695	134679	JULIE R CULLER	40.27
241696	027300	CUMMINS CENTRAL POWER, LLC	2,040.61

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# Millard Public Schools

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Check No	Vend No	Vendor Name	Amount
241697	130900	CHERYL L CUSTARD	79.13
241698	032061	D & D LASER	179.00
241699	132671	JEAN T DAIGLE	93.94
241700	131003	DAILY RECORD	110.90
241701	032255	DAVIS PUBLICATIONS INC	688.50
241702	134054	DAVIS EQUIPMENT CORP	198.49
241703	132478	MICHAEL J DAVIS	384.59
241704	032246	PAMELA M DAVIS	16.13
241706	099249	DELTA EDUCATION LLC	51,224.39
241707	032680	DELTA SYSTEMS COMPANY, INC.	71.85
241708	032800	DEMCO INC	957.53
241709	032872	DENNIS SUPPLY COMPANY	696.90
241710	133009	ROBERTA E DEREMER	62.25
241713	099220	DICK BLICK	643.31
241714	132750	JOHN D DICKEY	10.13
241717	033473	DIETZE MUSIC HOUSE INC	4,698.54
241718	132749	DINN BROS INC	288.17
241720	131797	DIRECT ADVANTAGE	109.42
241721	099552	DISCOUNT SCHOOL SUPPLY	115.02
241722	134711	DISCOVER FILMS VIDEO	324.82
241723	101330	DISCOVERY CHANNEL SCHOOL	194.60
241726	134086	AMBER J DOOLITTLE	33.83
241732	034109	DRUMMOND AMERICAN CORPORATION	631.77
241733	034120	DULTMEIER SALES LLC	19.04
241734	100951	DYNA-KLEEN SERVICES, INC.	5,755.00
241735	107033	DYNAVOX SYSTEMS LLC	7,485.00
241736	102791	ERIC ARMIN INC	253.81
241738	103048	EARLY ADVANTAGE LLC	323.95
241739	036520	EASTERN NE HUMAN SERVICES AGENCY	24,320.00
241740	052370	ECHO ELECTRIC SUPPLY	191.27
241741	130615	ECONOMIST	89.00
241743	037525	EDUCATIONAL SERVICE UNIT #3	132,635.69
241744	037900	DELTA EDUCATION LLC	192.50
241745	038023	EGAN SUPPLY COMPANY	1,825.50
241746	038025	MARY L EHLERS	25.84
241747	133823	REBECCA S EHRHORN	46.65
241748	132935	CHRIS EISCHEID	290.06
241749	038100	ELECTRIC FIXTURE & SUPPLY	1,814.83
241750	134646	ELECTRONIC LEARNING PRODUCTS INC	629.70
241751	038140	ELECTRONIC SOUND INC.	94.09
241752	102286	ELECTRONIX EXPRESS	47.50
241753	038225	ELLISON EDUCATIONAL EQUIPMENT INC	242.00
241754	131825	TIMOTHY S ELLSWORTH, P.C.	1,000.00
241755	038217	WARREN K ELTISTE	165.75
241756	134638	ERICKSON & BROOKS	1,645.00
241757	109066	TED H ESSER	848.40

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# Millard Public Schools

## Check Register

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Check No	Vend No	Vendor Name	Amount
241758	035610	ETA/CUISENAIRE	22.50
241759	038475	EXCEL ELECTRIC INC	350.00
241760	106735	JOHN T FABRY	55.43
241762	131136	STEPHANIE A FATEMI	49.88
241763	040450	FEDERAL EXPRESS	142.09
241764	040537	FERGUSON ENTERPRISES INC	377.18
241765	133269	SHANNON RENEE FICKEL	100.00
241766	133919	FILTER SHOP INC	1,342.62
241767	132168	FIRESTONE BUILDING PRODUCTS CO.	213.44
241768	040902	FIRST NATIONAL BANK TRUST DEPT	2,000.00
241769	109855	SHANNON M FISCHER	193.95
241770	102708	FLIBS	575.00
241771	133815	DENNIS F FLOOD	1,198.55
241772	134044	CAROL S. FLOTH	45.38
241773	041098	FOLLETT EDUCATIONAL SERVICES	440.96
241774	041100	FOLLETT LIBRARY RESOURCES	3,780.26
241775	107364	FONTENELLE NATURE ASSOC	35.00
241776	130830	FOREIGN AFFAIRS	22.00
241779	132321	MICHAEL R FREY	52.50
241780	041530	SCHOOL SPECIALITY INC	578.21
241781	041543	AMY J FRIEDMAN	135.72
241782	133351	STEPHANIE S FRITSON	42.64
241783	133779	FAMILY TIME COMPUTING	469.00
241784	134168	ERIC W FULLER	59.40
241787	043606	GENERAL ELECTRIC COMPANY	360.37
241788	044495	KATHY L GIBBS	21.75
241789	106660	GLASSMASTERS, INC.	704.36
241790	044641	VICTORIA L GLESMANN	70.50
241791	133794	SUE GOLLEHON	21.93
241792	044886	GOODWILL INDUSTRIES INC	578.85
241793	044891	GOPHER/PLAY WITH A PURPOSE	1,042.59
241794	044896	KAREN A GORDON	52.13
241795	134230	REBECCA J GOSCHA	144.00
241796	133570	KAREN GOUGHNOUR	102.72
241797	132152	GOVCONNECTION INC	924.08
241798	109815	JENNIFER L GOWIN-HUSSEY	17.93
241799	043609	GP DIRECT	343.87
241800	044950	GRAINGER INDUSTRIAL SUPPLY	1,462.41
241801	044965	KATHERINE A GRAY	123.38
241802	099888	GRAYBAR ELECTRIC COMPANY INC	618.11
241803	134133	JANET L GRIERSON	15.75
241804	130083	HARRY S GRIMMINGER	119.63
241805	134637	DENISE M GROVE	22.50
241806	010256	GRUNWALD MECHANICAL CONTRACTORS INC	147.68
241807	045310	KATHLEEN A GUINANE	13.50
241810	107933	JEFF D HALLSTROM	86.25

# Millard Public Schools

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Check No	Vend No	Vendor Name	Amount
241811	101931	HANCOCK FABRICS	91.68
241812	131067	HANDWRITING WITHOUT TEARS	1,481.70
241813	047846	DIANE F HANSLER	15.38
241815	047853	HAPPY CAB COMPANY INC	16,453.50
241816	133487	HARCOURT ASSESSMENT INC	369.84
241817	047855	HARCOURT INC	17,035.25
241818	107600	MARTI L HARRIS	34.35
241821	048465	WRS GROUP LTD	236.16
241822	108273	MARGARET HEBENSTREIT PT	115.50
241824	101881	HENRY DOORLY ZOO	378.00
241825	131713	DEBRA A HERICKS	22.50
241827	132423	HEWLETT PACKARD CO	10,054.79
241828	134042	MARIA H HICKS	26.44
241829	048710	HIGHSMITH COMPANY INC	1,423.67
241830	134441	ELAINE HILL	98.98
241831	048840	SUZANNE J HINMAN	69.38
241832	048845	CAMILLE H HINZ	22.50
241833	134085	STEPHANIE A HIRSCH	187.67
241834	045329	HMS BROWN BAGGERS	213.34
241835	048940	HOB-LOB LIMITED PARTNERSHIP	38.14
241836	048942	DEANNA HOBZA	14.63
241837	048960	HOCKENBERGS EQUIP & SUPPLY CO INC	528.09
241841	132872	HOPE FOUNDATION INC	418.70
241842	132592	WILLIAM SPRAGUE, JR.	1,354.14
241843	095520	LINDA D HORTON	58.88
241844	049440	HOSIER REFRIGERATION SUPPLY INC	181.25
241845	049650	HOUGHTON MIFFLIN COMPANY	4,874.11
241846	101533	DIANE F HOWARD	11.22
241847	108153	CHRISTOPHER M HUGHES	40.50
241848	049723	HUMAN RELATIONS MEDIA	62.32
241849	101032	HUSKER MIDWEST PRINTING	257.93
241850	133840	THERESA L HUSS	14.26
241851	133397	HY-VEE FOOD STORE (WELCH PLAZA)	1,915.64
241852	133397	HY-VEE FOOD STORE (WELCH PLAZA)	218.06
241853	133397	HY-VEE FOOD STORE (WELCH PLAZA)	480.36
241854	133397	HY-VEE FOOD STORE (WELCH PLAZA)	258.64
241855	133397	HY-VEE FOOD STORE (WELCH PLAZA)	77.95
241856	109129	IAQ PUBLICATIONS/ESCHOOL NEWS	60.00
241857	051575	THERESA A ILIFF	61.50
241859	133187	INTERACTIVE EDUCATIONAL VIDEO LLC	235.95
241860	134671	INTERIM HEALTHCARE OF OMAHA	126.00
241861	102451	INTERNATIONAL BACCALAUREATE	8,590.00
241862	102958	INTERSTATE ALL BATTERY CENTER	151.65
241863	132525	INTERSTATE ELECTRIC MOTORS	174.70
241864	100928	J.W. PEPPER & SON INC.	86.00
241865	054159	JACQUELINE K JACOX	19.50

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Check No	Vend No	Vendor Name	Amount
241866	134561	DIVYA JAISWAL	70.13
241867	102287	JAMECO ELECTRONICS	73.11
241868	131157	CHRISTINE A JANOVEC-POEHLMAN	64.02
241869	054240	HANNELORE W JASA	25.50
241870	134151	SUSAN L JAVON	32.92
241871	133037	JENSEN TIRE COMPANY	31.98
241872	054430	JIST PUBLISHING	251.50
241873	054110	JJE INC.	1,449.47
241874	054448	STEVEN K JOEKEL	120.75
241875	107039	SHARON KIM H JOHANSEN	19.88
241876	131367	AMANDA J JOHNSON	31.50
241877	054500	JOHNSON HARDWARE COMPANY	845.32
241878	132264	MICHELLE M JOHNSON	28.58
241879	054489	HUGH P JOHNSON	48.00
241880	054481	JERRILL B JOHNSON	87.36
241881	107905	MELINDA C JOHNSON	37.69
241882	054630	JOHNSTONE SUPPLY	8.17
241883	020316	ALINE R JONES	21.90
241884	134683	RAYMOND J JORDAN	23.43
241889	132265	CATHERINE A KEISER	49.13
241890	056276	KELVIN ELECTRONICS	88.75
241891	056285	KENS FLOWER SHOP & GREENHOUSE INC	613.00
241892	134680	KELLY KEOWN	1,263.60
241893	056724	KINKO'S	56.74
241897	056770	BETTY H KLESITZ	63.00
241899	056865	PHILIP E KOCH	131.63
241900	056905	DEBORAH S KOLC	190.00
241901	056911	BONNIE G KOLOWSKI	13.13
241902	056913	RICHARD L KOLOWSKI	95.25
241903	134084	JENNIFER L KOLTERMAN	57.60
241905	134607	KONICA MINOLTA PRINTING SOLUTIONS	1,375.17
241906	131821	MARY E KOUBA	50.63
241907	132934	VICTORIA KYROS	8.40
241909	058755	LIDLAW TRANSIT INC	100,371.73
241911	099217	LAKESHORE LEARNING MATERIALS	3,533.48
241912	058775	LAMP RYNEARSON ASSOCIATES INC.	9,700.00
241913	121124	LORENE M LARSEN	26.82
241915	058875	KELLY A LATIMER-BRIGGS	145.00
241916	109816	JILL C LAVENE	138.08
241917	130792	LEARNING RESOURCES	128.65
241918	059240	LENNOX INDUSTRIES INC	3,110.40
241919	059300	CAROL A LEWIS	81.75
241920	132200	MYRA LEZANIC	21.93
241921	059380	LIBRARY VIDEO COMPANY	170.18
241922	059470	LIEN TERMITE & PEST CONTROL INC	338.00
241923	099395	LINCOLN PUBLIC SCHOOLS	2,958.60

Date: 7/6/05

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Check No	Vend No	Vendor Name	Amount
241924	131472	LINES OF COMMUNICATION	6,673.45
241925	059560	LINWELD INC	220.92
241926	133758	KRAIG J LOFQUIST	23.95
241927	059866	STACY L LONGACRE	176.95
241928	131141	JON T LOPEZ	293.25
241929	134161	AMY LOUDENSLAGER	243.00
241930	060111	LOVELESS MACHINE & GRINDING	189.00
241931	057770	LRP PUBLICATIONS INC	10.00
241932	133804	JONATHAN A LUCHT	31.50
241934	134657	MACINMIND SOFTWARE INC	495.00
241935	099321	MACKIN BOOK COMPANY	338.05
241936	134342	MICHELLE M MADSEN	33.38
241937	132556	MAKEMUSIC INC	98.85
241939	133505	SUSAN N MARLATT	103.13
241943	108052	MAX I WALKER	276.96
241944	101129	MAYER JOHNSON INC	105.00
241946	063239	MCCLELLAN AUDIO SERVICE	700.00
241947	130481	GERALDINE L MCCLENNY	39.00
241948	131019	RICHARD MCCOLLOM	24.24
241949	063262	LINDA J MCCREA	13.69
241950	133898	MCGILL RESTORATION INC.	9,940.00
241951	063349	MCGRAW-HILL COMPANIES	10,081.01
241952	063361	ALBERT G MCKAIN	52.88
241953	134526	MECA	6,835.72
241954	133998	SUZANNE MELLIGER	516.15
241955	064413	MENARDS INC	798.40
241956	064600	METAL DOORS & HARDWARE COMPANY INC	2,967.00
241957	064810	NICHOLAS MEYSENBURG	99.00
241958	132599	MID AMERICA COMPANY	328.60
241959	102466	WYMAN L MARTINEK	4,260.00
241960	102870	MIDLAND COMPUTER INC	6,448.86
241961	648477	MIDLANDS MESSENGER SERVICE INC	206.25
241963	064950	MIDWEST METAL WORKS INC	844.00
241964	131020	MIDWEST MINOR MEDICAL, P.C.	130.00
241965	065233	MIDWEST TURF & IRRIGATION INC	2,782.43
241966	065300	MILLARD DRYWALL SERVICES, INC.	47.07
241967	065400	MILLARD LUMBER INC	603.08
241968	107560	MILLARD METAL SERVICES INC.	178.00
241969	107993	MILLARD PUBLIC SCHOOLS SUMMER	340.00
241970	065410	MILLARD SCHOOLS ADMINISTRATIVE	127.20
241971	131328	MILLER ELECTRIC COMPANY	1,244.00
241972	065316	GLENN L MILLERD	19.13
241973	065709	SHARRON A MILLSAP	30.15
241974	134432	JOHN NABITY	90.00
241975	131498	MOJO RIZIN' INC	73.64
241976	066083	KAREN F MONTGOMERY	32.25

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Check No	Vend No	Vendor Name	Amount
241977	066105	STEVE MOORE	290.05
241979	066137	JUNE E MORRISSEY	294.00
241980	063150	MSC INDUSTRIAL SUPPLY CO	34.80
241981	066490	JANIS R MULLINS	49.13
241982	133712	MURPHY TRACTOR & EQUIPMENT CO	349.34
241984	134083	DANIEL J MURPHY	39.72
241986	066580	MUSIC IN MOTION INC	137.81
241987	099866	MYERS ELECTRIC CO INC	108.70
241988	067030	CYNTHIA D NABITY	48.45
241990	067000	NASCO	1,644.87
241991	067253	NATIONAL ASSOC OF SECONDARY	51.00
241992	101560	NATIONAL COUNCIL FOR SOCIAL STUDIES	179.76
241994	132854	NATIONAL SAFETY COUNCIL	50.00
241995	067910	NATIONAL SCHOOL BOARDS ASSOC	256.80
241996	067996	JOHN C NOWELL	144.80
241997	068020	NATIONAL SCIENCE TEACHERS ASSOC	241.65
241998	068280	JOHN R NATTERMANN	48.75
242000	134706	NCAA NEWS	102.85
242001	131412	NE DEPT OF HEALTH & HUMAN SERVICES	80.00
242002	068334	NEBRASKA AIR FILTER INC	798.26
242003	101377	NEBRASKA ASCD	506.00
242004	101377	NEBRASKA ASCD	99.00
242005	101377	NEBRASKA ASCD	99.00
242006	068343	NEBRASKA ASSOC OF SCHOOL BOARDS	73.00
242007	068445	NEBRASKA FURNITURE MART INC	5,211.43
242008	131476	NEBRASKA TURF PRODUCTS	756.25
242009	099374	NEWSWEEK INC	78.00
242010	109843	NEXTEL PARTNERS INC	10,376.97
242011	055400	MARTHA E NIELSEN	26.38
242012	106326	NILA J NIELSEN	189.00
242013	069675	NOBBIES INC	799.59
242014	069689	NOGG CHEMICAL & PAPER	866.63
242015	131265	JILL M NUISMER	63.75
242016	069945	NUTS & BOLTS INC	24.53
242018	107127	CHARICE K NYFFELER	40.88
242020	133368	KELLY R O'TOOLE	30.00
242024	100013	OFFICE DEPOT BUS. SVCS. DIV.	19,498.42
242025	101147	OFFICE MAX #521	184.01
242026	070245	OHARCO DISTRIBUTORS	241.16
242028	070473	ELIZABETH A OLSON	33.15
242029	070700	OMAHA PAPER COMPANY INC.	470.40
242030	071024	OMAHA TRACTOR, INCORPORATED	288.46
242031	071027	VIDEO MEDIA PRODUCTS LLC	40.00
242032	071039	OMAHA WINDUSTRIAL CO.	338.84
242033	071050	OMAHA WORLD HERALD CO	811.40
242034	133850	ONE SOURCE	1,075.90



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Check No	Vend No	Vendor Name	Amount
242035	071235	OWENS & MINOR DISTRIBUTION INC	344.31
242037	134636	JANIE L PAPP	85.50
242038	133169	NCH CORPORATION	72.67
242039	108098	ANGELO D PASSARELLI	254.25
242041	071850	PAXTON PATTERSON	2,261.50
242042	071891	PAYFLEX SYSTEMS USA, INC.	5,312.00
242043	102047	PAYLESS OFFICE PRODUCTS, INC.	87.53
242044	071947	PAULA A PEAL	628.43
242045	102699	PEARSON EDUCATION	396.36
242046	109027	PEARSON EDUCATION	934.26
242047	109831	JANET PELSTER	61.13
242051	072200	PERFECTION LEARNING CORP.	195.47
242052	134365	VICKY L PETERSON	40.47
242053	072382	SHEILA M PHELPS	29.59
242054	134428	ELIZABETH A PIERCE	78.42
242056	130721	MARY J PILLE	120.75
242057	134672	PINNACLE BUSINESS SYSTEMS INC	312.50
242058	132086	PIONEER VALLEY EDUCATIONAL PRESS	209.00
242059	072760	PITSCO INC	19,759.70
242060	108071	PITTSBURGH PAINT-5508	78.00
242061	130504	PLATTE VALLEY EQUIPMENT CO	8.02
242062	072850	PLAYTIME EQUIPMENT & SCHOOL SUPPLY	1,953.36
242065	130332	SHARON L POISEL	287.25
242066	073010	PORTER TRUSTIN CARLSON	112.50
242067	073011	JUDITH E PORTER	207.39
242068	131835	PRAIRIE MECHANICAL CORP	2,560.00
242071	073231	PRECISION INDUSTRIES, INC.	1,302.58
242072	072349	PREMIER AGENDAS, INC.	994.70
242074	101678	PRESIDENT'S EDUCATION AWARDS	46.00
242075	106755	GAYLE A PRESTON	30.78
242076	101663	PRESTWICK HOUSE INC	586.54
242077	134598	PRIME COMMUNICATIONS INC	182.51
242078	073427	PRO-ED INC	990.00
242079	073610	PROGRESS PUBLICATIONS	678.21
242080	132713	PROTEX CENTRAL INC	7,067.00
242082	077794	QUINLAN PUBLISHING GROUP	187.00
242083	090673	QWEST	30,162.36
242084	109143	SANDRA L RALYA	18.01
242086	078420	RAWSON & SONS ROOFING, INC.	34,485.00
242087	109810	BETHANY B RAY	109.50
242088	106725	RD FITNESS SERVICE	45.00
242089	100642	REALLY GOOD STUFF INC	283.39
242090	078670	REAMS SPRINKLER SUPPLY COMPANY INC	782.72
242091	132808	REBECCA SNYDER SPEECH SERVICES	840.00
242093	133191	MATTHEW K REGA	21.75
242094	078760	REGAL AWARDS, INC.	927.11

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Check No	Vend No	Vendor Name	Amount
242096	099940	RENAISSANCE LEARNING INC.	107.60
242097	078967	RENTAL CITY	63.13
242098	079106	PATRICIA W RHODES	212.89
242099	079162	KAREN RICHTER	12.75
242100	132095	CHARLOTTE A RIEWER	39.67
242101	099555	RIVERSIDE PUBLISHING COMPANY	75.15
242102	079295	DALE H ROBINSON	43.88
242103	079310	ROCKBROOK CAMERA CENTER	1,639.85
242106	134081	EILEEN A RONCI	97.88
242107	079440	ROSENBAUM ELECTRIC INC	2,808.19
242108	084660	RS STOVER COMPANY	2,186.29
242109	072286	JEAN M RUCHTI	17.40
242110	130477	KATHRYN I RYAN	164.78
242111	101101	SAFETY KLEEN SYSTEMS INC	202.15
242112	081491	SAGE PUBLICATIONS, INC.	2,459.10
242114	081674	JULIE A SANDENE	58.50
242115	081695	SARGENT WELCH	329.51
242116	081725	KIMBERLEY K SAUM-MILLS	47.63
242117	081800	SAX ARTS & CRAFTS INC	1,129.00
242119	109806	BRENT J SCHADE	32.25
242121	131297	REBECCA H SCHERBRING	59.01
242122	106432	KELLI J SCHINSTOCK	49.50
242123	134080	MARION S SCHINZEL	42.53
242124	134174	ELIZABETH M SCHMIDT	21.38
242126	132488	SCHOLASTIC LIBRARY PUBLISHING	259.00
242127	082200	SCHOOL HEALTH CORPORATION	2,423.32
242128	082350	SCHOOL SPECIALTY INC	2,014.06
242129	082336	SCHOOLMART	130.38
242130	082395	CLAUDIA K SCHULTE	0.00
242131	082460	MARK M SCHULTZE	474.60
242132	130851	SEARCH INSTITUTE	124.05
242133	099442	SEARS	12.99
242134	082905	KIMBERLY A SECORA	125.47
242135	082910	SECURITY EQUIPMENT INC	5,531.86
242136	082920	MARTI K SEIBERLING	13.50
242137	082941	KELLY M SELTING	141.38
242138	133498	SHARED MOBILITY COACH INC	2,275.00
242139	109800	AMY L SHATTUCK	46.84
242140	083175	SHEPPARD'S BUSINESS INTERIORS	96.75
242141	109830	MATTHEW V SHEPPARD	162.75
242142	130645	SHERWIN-WILLIAMS	2,454.19
242143	083190	LINDA S SHIRCK	181.28
242144	102875	SIGNEX INC	31.60
242146	083400	SIMPLEXGRINNELL	650.40
242147	130272	SINGAPOREMATH.COM INC.DO NOT USE	49.38
242148	134714	BONNIE J SKAFF	24.68

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Check No	Vend No	Vendor Name	Amount
242151	107093	CHARLENE S SNYDER	33.15
242152	102264	SOFTWARE PLUS	4,236.60
242153	109793	LINCOLN OFFICE EQUIPMENT	680.84
242154	130722	LYON FINANCIAL SERVICES	384.18
242155	132828	SOMERSET MEDIA	160.34
242156	132942	PAUL O SOUCIE	170.25
242157	084081	SOUTH OMAHA TERMINAL WAREHOUSE CO	1,527.60
242158	134143	JILL C SOUTHWORTH	10.50
242160	084326	SPORTIME	146.89
242161	099780	SPSS, INC.	781.00
242162	084360	CANDACE W SPURZEM	362.50
242163	109836	AMY ST. AMOUR	96.00
242164	101378	STAFF DEVELOPMENT FOR EDUCATORS	735.00
242165	084397	STANDARD DIGITAL IMAGING INC	775.62
242166	084415	STANDARD STATIONERY SUPPLY CO	68.16
242170	084491	TRACY L STAUFFER	41.25
242171	084550	STEPHENSON SCHOOL SUPPLY CO.	31,121.97
242173	084618	STETSON BUILDING PRODUCTS INC	144.66
242174	084630	CYNTHIA F STIGGE	27.75
242175	131045	CATHERINE STOCKMAN	659.98
242176	130622	JEFFREY C. STORY	90.00
242177	106606	JEAN STOTHERT	85.86
242178	106793	VICKIE A SULLIVAN	15.68
242179	084781	SUMMIT LEARNING	211.75
242181	133230	GLOBAL VIDEO LLC	95.88
242182	084907	SUNDERLAND BROTHERS COMPANY	22.03
242183	102869	SUPER SAVER #20	125.53
242184	084954	SUPREME GRAPHICS/SCHOOL SUPPLY	3,743.50
242185	134389	JULIANNE SVINGEN	439.95
242186	130911	SWANDA BUSINESS FORMS	667.68
242188	088654	TARGET	2,571.71
242189	103050	REPRINT/DRAPHIX, LLC	105.64
242190	109041	AMERICAN EAGLE COMPANY INC	619.94
242191	101393	GLOBAL VIDEO LLC	828.94
242192	088709	AMERICAN EAGLE COMPANY INC	129.25
242193	101257	TEACHERS' CURRICULUM INSTITUTE	405.00
242195	088830	TED'S MOWER SALES & SERVICE INC	59.37
242196	133969	TENNANT SALES & SERVICE COMPANY	4,045.52
242197	131159	JONATHON C THOMPSON	31.50
242198	051572	THOMSON LEARNING	1,323.90
242199	107959	NANCY C THORNBLAD	187.18
242200	089318	A. GERALD TIEGER	24.60
242201	134707	TIME MAGAZINE	34.95
242202	132690	TKC REPROGRAPHICS	495.00
242203	132794	TOLEDO PHYSICAL ED SUPPLY CO	1,017.88
242205	106807	JEAN M TOOHER	54.75

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Check No	Vend No	Vendor Name	Amount
242206	131446	TOSHIBA AMERICA INFO SYS INC	199.00
242207	089574	TOTAL MARKETING INC	240.00
242209	108055	TRADE WELL PALLET INC	660.00
242210	101242	TRI SUPPLY COMPANY	197.50
242211	089760	TRIARCO ARTS & CRAFTS LLC	505.89
242212	107719	KIMBERLY P TRISLER	15.01
242213	132268	LYNNE A TRUMAN	46.50
242214	131819	JEAN R UBBELOHDE	136.88
242215	102846	ULTIMATE OFFICE INC	1,482.82
242216	090678	UNISOURCE	3,978.69
242217	090214	UNITED ELECTRIC SUPPLY CO INC	85.87
242218	109861	UNITED EQUIPMENT SERVICES CO INC	750.00
242219	090250	UNITED SEEDS INC.	6,360.00
242220	134713	UNIV OF WISCONSIN-MADISON	981.04
242221	100096	UNIVERSITY OF NE AT LINCOLN	247.00
242224	134007	US NEWS & WORLD REPORT	15.00
242226	091040	VALENTINOS INC	1,525.44
242229	092287	VIKING OFFICE PRODUCTS	158.20
242230	092323	VIRCO MANUFACTURING CORP	378.00
242231	109122	CONNIE L VLCEK	13.88
242232	092834	WALKER TIRE INC	397.41
242233	093008	BARBARA N WALLER	56.82
242234	131112	LINDA WALTERS	53.78
242235	093765	WATER ENGINEERING, INC.	1,850.00
242236	093772	WATKINS CONCRETE BLOCK CO. INC.	11.00
242237	132596	LISA M WEAVER	16.88
242238	130269	MELISSA L WEAVER	81.76
242239	093978	BECKY S WEGNER	85.13
242241	134684	VALERIE S WENTWORTH	8.56
242242	131998	RICHARD M WERKHEISER	75.38
242243	094174	WEST MUSIC COMPANY	836.79
242244	107563	CAROL M WEST	59.25
242245	131499	WESTERN BOWL LLC	32.00
242246	094350	WESTERN PSYCHOLOGICAL SERVICES	107.75
242247	105619	WESTERN TRAILER LEASING INC	100.00
242248	094245	WESTLAKE ACE HARDWARE INC	450.93
242249	094650	WESTSIDE COMMUNITY SCHOOLS	232.00
242250	094680	WHALEY GRADEBOOK CO INC	570.00
242252	133061	JACKIE L WHISENHUNT	61.50
242253	094751	DEBBY A WHITAKER	92.97
242254	133663	WHITE CAP CONSTRUCTION SUPPLY	41.03
242256	079693	WILLIAM H SADLIER INC	189.75
242257	102785	WILLIAM V MACGILL & CO	209.00
242258	132299	KATY WINGENDER	36.71
242259	109073	CRAIG J WOLF	38.25
242261	130716	SUSAN J WOOSTER	46.13

Date: 7/6/05

# Millard Public Schools

## Check Register

Prepared for the Board Meeting of July 11, 2005

Check No	Vend No	Vendor Name	Amount
242262	095376	WORLD BOOK INC	3,774.00
242263	107149	MONICA R WORMINGTON	38.63
242264	095491	GLEN E WRAGGE	154.95
242265	134077	JAYME M WRATCHFORD	66.49
242266	101370	XEROX CORPORATION (ORDERS)	264.00
242267	096200	YOUNG & WHITE	29,137.02
242268	099212	ZANER BLOSER INC	326.96
242269	099255	ZEPHYR PRESS SEE V# 134580	32.00
242270	134647	ZTEK	1,059.00
242271	033901	DOUGLAS COUNTY TREASURER	587.25
242281	132960	ADIRONDACK CHAIR CO INC	151.68
242284	134723	FORDHAM UNIVERSITY	875.00
242285	099759	HOLIDAY INN OF KEARNEY	64.95
242286	059900	JANICE A LORENZEN	52.13
242287	081630	SAM'S CLUB DIRECT	17.44
242288	109793	LINCOLN OFFICE EQUIPMENT	94.92
<b>Total for GENERAL FUND</b>			<b>1,207,022.35</b>
19125	134710	NEBRASKA SCHOOL NUTRITION ASSOC	495.00
19126	109079	ALLTEL CORPORATION	34.67
19127	032872	DENNIS SUPPLY COMPANY	31.65
19128	064950	MIDWEST METAL WORKS INC	97.50
19129	109843	NEXTEL PARTNERS INC	146.85
19130	100013	OFFICE DEPOT BUS. SVCS. DIV.	54.50
19131	094245	WESTLAKE ACE HARDWARE INC	6.60
<b>Total for FOOD SERVICE</b>			<b>866.77</b>
241343	132261	RK CONSTRUCTION	300.00
241553	010037	ABC SCHOOL SUPPLY COMPANY	2,391.92
241575	012989	APPLE COMPUTER, INC.	162,212.98
241610	133480	BERINGER CIACCIO DENNELL MABREY	6,955.75
241636	133503	ROBERT E BERRY	4,500.00
241639	099431	BUSINESS MEDIA INC	6,897.74
241666	024652	CHILDCRAFT EDUCATION CORP	1,294.21
241668	097900	CHILDSWORK CHILDSPLAY LLC	234.14
241692	131506	CP RECOVERY	3,744.00
241694	027130	CRYSTAL PRODUCTIONS	1,223.25
241701	032255	DAVIS PUBLICATIONS INC	8,558.38
241706	099249	DELTA EDUCATION LLC	709.89
241708	032800	DEMCO INC	52.83
241725	107232	DLR GROUP INC	1,024.78
241742	099281	EDUCATIONAL MEDIA CORPORATION	87.09
241758	035610	ETA/CUISENAIRE	500.23
241759	038475	EXCEL ELECTRIC INC	1,262.61
241761	130045	FARRIS ENGINEERING	1,320.00
241774	041100	FOLLETT LIBRARY RESOURCES	112,337.78
241778	134709	SCHOOL SPECIALITY INC	278.92

# Millard Public Schools

## Check Register

Prepared for the Board Meeting of July 11, 2005

Check No	Vend No	Vendor Name	Amount
241793	044891	GOPHER/PLAY WITH A PURPOSE	14,316.33
241817	047855	HARCOURT INC	18,270.31
241820	048270	HAWTHORNE EDUCATIONAL SERVICES INC	70.35
241823	048517	GREENWOOD PUBLISHING GROUP INC	459.92
241827	132423	HEWLETT PACKARD CO	8,169.40
241829	048710	HIGHSMITH COMPANY INC	72.00
241845	049650	HOUGHTON MIFFLIN COMPANY	2,098.76
241885	056111	K MART STORE #7493	402.16
241888	056215	KAPLAN EARLY LEARNING CO	781.54
241893	056724	KINKO'S	27.20
241905	134607	KONICA MINOLTA PRINTING SOLUTIONS	10,491.00
241911	099217	LAKESHORE LEARNING MATERIALS	7,904.82
241912	058775	LAMP RYNEARSON ASSOCIATES INC.	793.68
241914	134596	LARSON LEARNING INC	10,954.50
241924	131472	LINES OF COMMUNICATION	641.99
241938	063920	MARCO PRODUCTS INC	308.11
241940	063965	MARSH MEDIA	153.89
241942	102274	MATH TEACHERS PRESS INC	805.83
241951	063349	MCGRAW-HILL COMPANIES	12,672.27
241956	064600	METAL DOORS & HARDWARE COMPANY INC	166.00
241960	102870	MIDLAND COMPUTER INC	3,400.00
241993	132535	NATIONAL COUNCIL ON ECONOMIC	83.44
242019	099235	HERFF JONES INC	12,652.13
242024	100013	OFFICE DEPOT BUS. SVCS. DIV.	676.00
242069	132337	PRE-OWNED ELECTRONICS, INC.	102.42
242073	134483	PRESCOTT HEALD & SONS	8,950.00
242085	078390	RAND MCNALLY & COMPANY	2,051.78
242089	100642	REALLY GOOD STUFF INC	82.30
242095	134718	REMCON INC	107,253.21
242103	079310	ROCKBROOK CAMERA CENTER	3,402.50
242107	079440	ROSENBAUM ELECTRIC INC	226.00
242120	081880	SCHEMMER ASSOCATES INC	27,327.83
242128	082350	SCHOOL SPECIALTY INC	324.35
242152	102264	SOFTWARE PLUS	6,835.40
242172	134465	STEPS PROFESSIONAL DEVELOPMENT	268.40
242179	084781	SUMMIT LEARNING	1,133.77
242180	084900	SUNBURST TECHNOLOGY CORPORATION	755.95
242194	102865	TEACHING & LEARNING COMPANY	163.82
242216	090678	UNISOURCE	78.14
242225	090632	US TOY CO/CONSTRUCTIVE PLAYTHINGS	73.14
242247	105619	WESTERN TRAILER LEASING INC	350.00
242268	099212	ZANER BLOSER INC	2,277.71
242282	097900	CHILDSWORK CHILDSPLAY LLC	36.64
242283	134722	JODI L FAWCETT	452.36
<b>Total for SPECIAL BUILDING</b>			<b>584,403.85</b>
241575	012989	APPLE COMPUTER, INC.	583,453.37

# Millard Public Schools

## Check Register

Prepared for the Board Meeting of July 11, 2005

Check No	Vend No	Vendor Name	Amount
241639	099431	BUSINESS MEDIA INC	74,337.68
241827	132423	HEWLETT PACKARD CO	1,131,332.24
241905	134607	KONICA MINOLTA PRINTING SOLUTIONS	43,255.31
241924	131472	LINES OF COMMUNICATION	2,542.81
242152	102264	SOFTWARE PLUS	7,409.00
<b>Total for CONSTRUCTION</b>			<b>1,842,330.41</b>
241335	132649	PEGGY A REINECKE	750.00
241336	134512	DONNIS ARENS	400.00
241337	094249	DURHAM WESTERN HERITAGE MUSEUM	306.50
241339	133362	KIDS BODY SHOP	105.00
241539	011651	AMERICAN EXPRESS	915.90
241542	134042	MARIA H HICKS	784.50
241544	107783	HEIDI T PENKE	144.96
241575	012989	APPLE COMPUTER, INC.	1,798.00
241589	131881	KIM D. BAINBRIDGE	100.00
241592	017619	RICHARD D BAKER	443.36
241607	134681	BELLEVUE PUBLIC SCHOOLS	1,344.52
241617	130760	BLIMPIES	63.00
241620	101364	BOOKWORM	1,590.07
241629	020101	LAURIE R BRODEUR	204.45
241642	020800	JANET S BUTLER	135.00
241653	107588	DOROTHY M CARRERA-HARMAN	31.82
241711	133737	SUSAN L DEROY	76.32
241731	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	1,630.21
241737	064200	EARL MAY SEED & NURSERY L.P.	99.99
241808	134682	DARLA M. GUINZY	85.55
241834	045329	HMS BROWN BAGGERS	36.72
241909	058755	LAIDLAW TRANSIT INC	85.08
241911	099217	LAKESHORE LEARNING MATERIALS	1,542.13
241933	131604	M.A.T. INDUSTRIES	431.54
241951	063349	MCGRAW-HILL COMPANIES	1,532.44
241960	102870	MIDLAND COMPUTER INC	4,012.00
241962	134462	MIDWEST ED TECHNOLOGY SERVICES INC	5,750.00
241989	109784	JUDITH A NANCE	83.98
241999	069785	NCA, CASI	13,700.00
242024	100013	OFFICE DEPOT BUS. SVCS. DIV.	33.34
242025	101147	OFFICE MAX #521	133.33
242050	072120	PENTATHLON INSTITUTE	82.70
242063	134720	CARMEN E PLESKAC	236.92
242113	131882	DEBORAH SALOMON	100.00
242118	132876	SCARLET THREAD EMBROIDERY INC	415.00
242125	099640	SCHOLASTIC BOOK FAIRS	73.14
242145	133023	JANELL SIME	100.00
242152	102264	SOFTWARE PLUS	5,219.64
242159	130487	SPEAKING SOLUTIONS	35,880.00
242164	101378	STAFF DEVELOPMENT FOR EDUCATORS	495.00

Date: 7/6/05

# Millard Public Schools

## Check Register

Prepared for the Board Meeting of July 11, 2005

Check No	Vend No	Vendor Name	Amount
242179	084781	SUMMIT LEARNING	57.37
242187	134609	SWEET PIPES	374.50
242188	088654	TARGET	183.47
242189	103050	REPRINT/DRAPHIX, LLC	369.28
242222	068840	UNIVERSITY OF NE. AT OMAHA	7,294.38
242223	100923	UNL EXTENSION IN DOUGLAS/SARPY CO	40.00
242233	093008	BARBARA N WALLER	179.72
242249	094650	WESTSIDE COMMUNITY SCHOOLS	2,953.00
242251	134027	DAN A WHIPKEY	2,800.00
<b>Total for GRANT FUND</b>			<b>95,203.83</b>
241555	132960	ADIRONDACK CHAIR CO INC	858.00
241712	102435	DIAMOND VOGEL PAINTS	587.70
241905	134607	KONICA MINOLTA PRINTING SOLUTIONS	100.42
242024	100013	OFFICE DEPOT BUS. SVCS. DIV.	968.72
242040	071760	PATTON EQUIPMENT COMPANY INC	242.88
242208	134511	TOTE UNLIMITED	6,435.00
<b>Total for DEPRECIATION</b>			<b>9,192.72</b>
241730	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	293,829.91
<b>Total for INTERLOCAL FUND</b>			<b>293,829.91</b>
241335	132649	PEGGY A REINECKE	750.00
241562	109079	ALLTEL CORPORATION	12.64
241590	132765	KYLE BAINBRIDGE	540.00
241591	132743	NICK BAKER	312.00
241608	132123	AMANDA C BENAK	288.00
241609	134692	EMILY BENNETT	32.00
241613	134693	JADE BERTSCH	400.00
241618	132996	KATIE BOHNENKAMP	288.00
241646	132982	ANNA CAMPBELL	344.00
241658	134694	MALINDA CAUDLE	392.00
241664	130555	KATIE A CHASE	424.00
241670	132759	JUSTIN CLARK	440.00
241679	133861	MORGAN NICOLE COFFEY	224.00
241680	132207	MARC COHEN	280.00
241705	132744	BREANNA DEGEORGE	568.00
241715	131866	MERRITT DIETZ	176.00
241719	133939	RYAN ROBERT WILLIAM DINNING	312.00
241724	132997	SARAH DIXSON	48.00
241777	134496	TORY FOX	124.00
241785	102294	GAMETIME	2,770.07
241786	132981	ASHLEY GARYN	320.00
241799	043609	GP DIRECT	233.87
241809	130666	BERIT HALLBERG	540.00
241819	134695	HALEY HATTER	268.00
241838	133623	KELLY HOLMES	248.00
241839	107925	KATIE HOOK	320.00



# Millard Public Schools

## Check Register

Prepared for the Board Meeting of July 11, 2005

Check No	Vend No	Vendor Name	Amount
241840	133938	SARA E HOOK	140.00
241858	134557	ELLEN R ILLG	20.00
241886	131629	MAX KAETER	670.00
241887	132329	SOPHIE KAETER	208.00
241894	133279	COLLEEN KLAIBER	240.00
241895	132358	DAWN KLAIBER	544.00
241896	134696	MEGAN KLASNA	408.00
241898	131857	SUSAN KLUCK	192.00
241941	132764	ELIZABETH MARTY	196.00
241945	133864	SEAN SAWYER MCCLAY	200.00
241978	133858	TESSA MORFORD	452.00
241983	134099	CAITLIN MURPHY	212.00
241985	130934	MEGHAN A. MURPHY	360.00
241990	067000	NASCO	554.38
242017	130935	ERICA NUZZOLILLO	400.00
242021	134691	ANTONIA OESTMANN	80.00
242027	133857	ELIZABETH KALEN OHRT	288.00
242036	134702	REBECCA ANN PALMER	72.00
242048	134555	MOLLY PENGILLY	152.00
242049	133625	TERESA PENGILLY	405.00
242055	134697	SARAH PIERSON	448.00
242064	134705	CARLY POHLMAN	192.00
242081	108000	EMILY PUFALL	485.00
242083	090673	QWEST	412.47
242092	133040	WALTER REED	248.00
242104	108003	WHITNEY ROGERS	450.00
242105	134698	JENNA ROMANO	48.00
242149	132994	BRITTANY ANNE SLINGWINE	448.00
242150	134211	JENNIFER SMUTNY	156.00
242167	132328	KAYLA STAUFFER	192.00
242168	132984	MARIAH STAUFFER	512.00
242169	109821	SETH STAUFFER	360.00
242204	134699	CHELSEA TOMEK	448.00
242227	133705	NATALIE VANDERVEEN	464.00
242228	134704	MATTHEW VANICEK	320.00
242240	133330	LORIN WELCH	464.00
242255	134703	KARI WIEHL	144.00
242260	134701	JESSICA WOODRUFF	264.00
<b>Total for ACTIVITY FUND</b>			<b>22,503.43</b>
<b>Report Total</b>			<b>4,055,353.27</b>

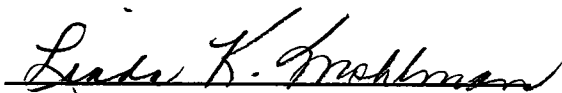
# Current Cash Balance Report

ALL Data

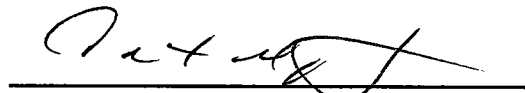
Date: 05/01/2005 thru 05/31/2005

 Arranged by:  
 Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A General Funds</b>					
100 General Fund	82,589.06	0.00	335.00	0.00	82,254.06
150 Petty Cash	0.00	0.00	0.00	0.00	0.00
170 DSAC Vending	861.03	110.80	290.33	64.25	745.75
180 Interest Earned - Checking	6,810.04	150.14	0.00	0.00	6,960.18
190 Interest on Savings	31,386.59	0.00	0.00	0.00	31,386.59
<b>A General Funds Totals:</b>	<b>121,646.72</b>	<b>260.94</b>	<b>625.33</b>	<b>64.25</b>	<b>121,346.58</b>
<b>B Administrative Custody Accts</b>					
200 Staff Development	0.00	0.00	0.00	0.00	0.00
209 MPS Activities Calendar	3,150.00	5,000.00	0.00	0.00	8,150.00
210 Activity Express	80,787.01	5,285.00	3,615.80	0.00	82,456.21
211 Logo Sales	3,540.50	10.00	0.00	0.00	3,550.50
213 Student Showcase	0.00	0.00	0.00	0.00	0.00
215 Hal Field Trips	-1,628.94	0.00	0.00	0.00	-1,628.94
220 WF Student Donation	1,605.00	3,895.00	0.00	0.00	5,500.00
230 Hospitality	4.00	0.00	0.00	0.00	4.00
235 Educational Services Hospitality	136.08	0.00	51.95	0.00	84.13
240 No Longer Used	0.00	0.00	0.00	0.00	0.00
245 Paybac	-69.07	0.00	0.00	0.00	-69.07
<b>B Administrative Custody Accts Totals:</b>	<b>87,524.58</b>	<b>14,190.00</b>	<b>3,667.75</b>	<b>0.00</b>	<b>98,046.83</b>
<b>C School Custody Accts</b>					
300 Instrument Rental	50,286.28	50.00	0.00	0.00	50,336.28
310 South Swim Lessons	9,960.00	9,540.00	0.00	0.00	19,500.00
320 North Swim Lessons	4,030.00	14,670.00	0.00	0.00	18,700.00
325 West Swim Lessons	15,930.00	19,060.00	0.00	0.00	34,990.00
330 North Open Swim	0.00	0.00	0.00	0.00	0.00
335 West Open Swim	0.00	0.00	0.00	0.00	0.00
340 South Open Swim	678.00	0.00	0.00	0.00	678.00
350 Maintenance Vending	3,302.26	0.00	0.00	-126.52	3,428.78
355 Tech Vending	334.56	0.00	0.00	123.63	458.19
360 Facility Use Rental Fee	47,978.13	2,166.63	75.00	0.00	50,069.76
365 Facility Use Building Access	88,085.35	2,078.69	0.00	0.00	90,164.04
366 Facility Use Staffing	2,316.80	901.74	320.00	0.00	2,898.54
370 No Longer Used	0.00	0.00	0.00	0.00	0.00
400 Check Collection	10.40	314.25	314.25	0.00	10.40
500 District Wide Coca-Cola	7,668.34	19,632.34	19,223.04	-314.40	7,763.24
<b>C School Custody Accts Totals:</b>	<b>230,580.12</b>	<b>68,413.65</b>	<b>19,932.29</b>	<b>-64.25</b>	<b>278,997.23</b>
<b>D Investments</b>					
900 Savings	-144,594.10	0.00	0.00	0.00	-144,594.10
<b>D Investments Totals:</b>	<b>-144,594.10</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>-144,594.10</b>
<b>Report Totals:</b>	<b>295,157.32</b>	<b>82,864.59</b>	<b>24,225.37</b>	<b>0.00</b>	<b>353,796.54</b>



Linda K. Mohlman, DSAC  
Executive Secretary



Chris Hughes, DSAC  
Accounting Manager

## Current Cash Balance Report

ALL Data

Date: 05/01/2005 thru 05/31/2005

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A Extra-Curriculars</b>					
1020 HAL Field Trips	1,001.00	814.00	0.00	0.00	1,815.00
1030 Parent Pay PreSchool	1,017.50	0.00	0.00	0.00	1,017.50
<b>A Extra-Curriculars Totals:</b>	<u>2,018.50</u>	<u>814.00</u>	<u>0.00</u>	<u>0.00</u>	<u>2,832.50</u>
<b>Report Totals:</b>	2,018.50	814.00	0.00	0.00	2,832.50

ALL Data

**Current Cash Balance Report**

Date: 05/01/2005 thru 05/31/2005

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A ACTIVITY GENERAL FUND</b>					
100 VENDING	1,492.07	67.59	0.00	0.00	1,559.66
110 GENERAL FUND	20,516.19	1,108.44	292.38	0.00	21,332.25
111 INTEREST EARNED CHECKING	742.79	13.18	0.00	0.00	755.97
<b>A ACTIVITY GENERAL FUND Totals:</b>	<b>22,751.05</b>	<b>1,189.21</b>	<b>292.38</b>	<b>0.00</b>	<b>23,647.88</b>
<b>D CLUBS AND ORGANIZATIONS</b>					
501 STUDENT COUNCIL	391.99	156.00	0.00	0.00	547.99
502 ENVIRONMENTAL CLUB	-19.50	0.00	0.00	0.00	-19.50
503 MUSIC CLUB	38.37	0.00	0.00	0.00	38.37
504 LEADERSHIP PROGRAM	-487.03	0.00	0.00	0.00	-487.03
<b>D CLUBS AND ORGANIZATIONS Totals:</b>	<b>-76.17</b>	<b>156.00</b>	<b>0.00</b>	<b>0.00</b>	<b>79.83</b>
<b>E ADMINISTRATIVE CUSTODIAL ACCT</b>					
601 CROSSING GUARD	0.00	0.00	0.00	0.00	0.00
602 HOSPITALITY	-29.47	0.00	0.00	0.00	-29.47
610 MEDIA	1,614.23	644.00	26.25	0.00	2,231.98
615 FIELD TRIPS	-4,875.85	0.00	1,741.98	0.00	-6,617.83
620 TEACHER PTO	0.00	0.00	0.00	0.00	0.00
625 TEACHER FUND	525.52	0.00	0.00	0.00	525.52
630 R.E.A.D.	0.00	0.00	0.00	0.00	0.00
<b>E ADMINISTRATIVE CUSTODIAL ACCT Totals:</b>	<b>-2,765.57</b>	<b>644.00</b>	<b>1,768.23</b>	<b>0.00</b>	<b>-3,889.80</b>
<b>F DISTRICT CUSTODIAL ACCT.</b>					
700 REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
720 CONVENTION	0.00	0.00	0.00	0.00	0.00
<b>F DISTRICT CUSTODIAL ACCT. Totals:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Report Totals:</b>	<b>19,909.31</b>	<b>1,989.21</b>	<b>2,060.61</b>	<b>0.00</b>	<b>19,837.91</b>

*Guthrie Roth*  
Secretary  
*Eric Chaussee*  
Principal

## Current Cash Balance Report

ALL Data

Date: 05/01/2005 thru 05/31/2005

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
0	0.00	0.00	0.00	0.00	0.00
1007 Leadership Academy	3,150.25	0.00	0.00	0.00	3,150.25
2000 Miscellaneous	0.00	0.00	0.00	0.00	0.00
5000 Bowling Field Trip	0.00	0.00	0.00	0.00	0.00
Totals:	<u>3,150.25</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>3,150.25</u>
<b>A Extra-Curricular Activities</b>					
1000 Kindergarten Field Trips	350.50	382.25	0.00	0.00	732.75
1001 First Grade Field Trip	836.50	0.00	0.00	0.00	836.50
1002 Second Grade Field Trip	1,097.72	85.00	0.00	0.00	1,182.72
1003 Third Grade Field Trip	658.20	360.50	0.00	0.00	1,018.70
1004 Fourth Grade Field Trip	1,241.50	349.46	0.00	0.00	1,590.96
1005 Fifth Grade Field Trip	1,340.62	690.63	0.00	0.00	2,031.25
1006 Saturday Recreation	0.00	146.00	0.00	0.00	146.00
A Extra-Curricular Activities Totals:	<u>5,525.04</u>	<u>2,013.84</u>	<u>0.00</u>	<u>0.00</u>	<u>7,538.88</u>
Report Totals:	<u>8,675.29</u>	<u>2,013.84</u>	<u>0.00</u>	<u>0.00</u>	<u>10,689.13</u>

ALL Data

**Current Cash Balance Report**

Date: 05/01/2005 thru 05/31/2005

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
110	0.00	0.00	0.00	0.00	0.00
Totals:	0.00	0.00	0.00	0.00	0.00
<b>A ACTIVITY GENERAL FUND</b>					
100 VENDING	265.75	138.65	404.40	0.00	0.00
110 GENERAL FUND	3,727.77	213.25	1,614.26	0.00	2,326.76
115 INTEREST EARNED CHECKING	191.04	8.07	0.00	0.00	199.11
A ACTIVITY GENERAL FUND Totals:	4,184.56	359.97	2,018.66	0.00	2,525.87
<b>D CLUBS AND ORGANIZATIONS</b>					
501 STUDENT COUNCIL	962.44	116.80	424.65	0.00	654.59
515 Art Club	111.78	0.00	0.00	0.00	111.78
520 yearbook	78.97	2,810.40	2,800.00	0.00	89.37
525 Landscaping	1,227.14	0.00	0.00	0.00	1,227.14
530 Watch D.O.G.S.	319.42	0.00	0.00	0.00	319.42
535 Choir	-766.23	0.00	0.00	0.00	-766.23
540 Field Day	0.00	366.05	0.00	0.00	366.05
D CLUBS AND ORGANIZATIONS Totals:	1,933.52	3,293.25	3,224.65	0.00	2,002.12
<b>E ADMINISTRATIVE CUSTODIAL ACCT</b>					
601 SOCIAL	441.32	0.00	447.66	0.00	-6.34
602 HOSPITALITY	68.09	0.00	68.09	0.00	0.00
605 D.A.R.E.	-8.40	0.00	0.00	0.00	-8.40
610 LIBRARY	6,039.34	157.84	106.00	0.00	6,091.18
615 FIELD TRIP	-7,259.66	0.00	2,001.36	0.00	-9,261.02
620 Art K-5	1,699.31	0.00	0.00	0.00	1,699.31
625 BIRTHDAY BOOK CLUB	461.47	50.00	0.00	0.00	511.47
630 Fundraiser	756.84	32.00	0.00	0.00	788.84
635 Powers Funs	0.00	1,000.00	0.00	0.00	1,000.00
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	2,198.31	1,239.84	2,623.11	0.00	815.04
<b>F DISTRICT CUSTODIAL</b>					
700 REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
720 CONVENTION	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	8,316.39	4,893.06	7,866.42	0.00	5,343.03

*Michelle Madson*  
*Michelle Madson*

ALL Data

**Current Cash Balance Report**

Date: 05/01/2005 thru 05/31/2005

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A Extra-Curricular Activities</b>					
1000 Field Trips	161.00	0.00	0.00	0.00	161.00
1001 Kdg.	1,471.50	465.75	0.00	0.00	1,937.25
1010 First Grade	276.00	1,086.25	0.00	0.00	1,362.25
1020 Second Grade	1,153.25	227.75	0.00	0.00	1,381.00
1030 Third Grade	1,012.49	707.00	0.00	0.00	1,719.49
1040 Fourth Grade	1,846.25	0.00	0.00	0.00	1,846.25
1050 Fifth Grade	1,244.30	272.96	0.00	0.00	1,517.26
1060 Primary Center	0.00	0.00	0.00	0.00	0.00
1070 Sped	60.00	0.00	0.00	0.00	60.00
2000 Clubs	0.00	0.00	0.00	0.00	0.00
2010 Choir	0.00	0.00	0.00	0.00	0.00
2050 Student Council	0.00	0.00	0.00	0.00	0.00
<b>A Extra-Curricular Activities Totals:</b>	<b>7,224.79</b>	<b>2,759.71</b>	<b>0.00</b>	<b>0.00</b>	<b>9,984.50</b>
<b>Report Totals:</b>	<b>7,224.79</b>	<b>2,759.71</b>	<b>0.00</b>	<b>0.00</b>	<b>9,984.50</b>

*Michael Madson*  
*Michael Kessler*

# Current Cash Balance Report

ALL Data


Date: 05/01/2005 thru 05/31/2005

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A ACTIVITY GENERAL FUND</b>					
100 VENDING	349.87	175.05	71.74	0.00	453.18
110 GENERAL FUND	3,339.40	1,578.93	531.67	405.02	4,791.68
120 INTEREST EARNED CHECKING	38.16	2.69	0.00	0.00	40.85
<b>A ACTIVITY GENERAL FUND Totals:</b>	3,727.43	1,756.67	603.41	405.02	5,285.71
<b>D CLUBS AND ORGANIZATIONS</b>					
501 STUDENT COUNCIL	8.19	0.00	0.00	0.00	8.19
<b>D CLUBS AND ORGANIZATIONS Totals:</b>	8.19	0.00	0.00	0.00	8.19
<b>E ADMINISTRATIVE CUSTODIAL ACCT</b>					
602 HOSPITALITY	34.96	0.00	0.00	0.00	34.96
610 LIBRARY	403.72	68.81	279.22	0.00	193.31
615 FIELD TRIPS	-2,818.23	0.00	2,991.09	-405.02	-6,214.34
620 BOOKFAIRS	0.00	0.00	0.00	0.00	0.00
630 BIRTHDAY BOOK CLUB	377.78	30.00	88.47	0.00	319.31
<b>E ADMINISTRATIVE CUSTODIAL ACCT Totals:</b>	-2,001.77	98.81	3,358.78	-405.02	-5,666.76
<b>F DISTRICT CUSTODIAL</b>					
700 REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
720 CONVENTION	0.00	0.00	0.00	0.00	0.00
<b>F DISTRICT CUSTODIAL Totals:</b>	0.00	0.00	0.00	0.00	0.00
<b>Report Totals:</b>	1,733.85	1,855.48	3,962.19	0.00	-372.86

ALDRICH ELEMENTARY  
MAY RECONCILIATION  
6/08/05

  
\_\_\_\_\_  
LORI LIRETTE  
SECRETARY

  
\_\_\_\_\_  
SUSIE MELLIGER  
PRINCIPAL



ALL Data

**Current Cash Balance Report**


Date: 05/01/2005 thru 05/31/2005

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A Extra-Curricular Activities</b>					
1000 Field Trips	0.00	0.00	0.00	0.00	0.00
1010 First Grade	369.00	480.80	0.00	0.00	849.80
1020 Second Grade	175.00	378.50	0.00	0.00	553.50
1030 Third Grade	168.15	0.00	0.00	0.00	168.15
1040 Fourth Grade	1,901.24	0.00	0.00	0.00	1,901.24
1050 Fifth Grade	257.96	302.50	0.00	0.00	560.46
1060 Kindergarten	1,032.65	247.25	0.00	0.00	1,279.90
2000 Clubs	0.00	0.00	0.00	0.00	0.00
2010 Choir	0.00	0.00	0.00	0.00	0.00
2050 Student Council	0.00	0.00	0.00	0.00	0.00
<b>A Extra-Curricular Activities Totals:</b>	<u>3,904.00</u>	<u>1,409.05</u>	<u>0.00</u>	<u>0.00</u>	<u>5,313.05</u>
<b>Report Totals:</b>	<u>3,904.00</u>	<u>1,409.05</u>	<u>0.00</u>	<u>0.00</u>	<u>5,313.05</u>

ALDRICH ELEMENTARY  
MAY RECONCILIATION  
6/08/05

  
LORI LIRETTE  
SECRETARY

  
SUSIE MELLIGER  
PRINCIPAL

# Current Cash Balance Report

ALL Data

Arranged by:

Date: 05/01/2005 thru 05/31/2005

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A ACTIVITY GENERAL FUND</b>					
100 VENDING/ADULT	-1,330.36	68.17	0.00	0.00	-1,262.19
105 VENDING/STUDENT	298.75	109.50	0.00	0.00	408.25
110 GENERAL FUND	11,537.21	395.10	1,009.67	0.00	10,922.64
115 BUILDING FUNDRAISER	17,493.77	22.17	0.00	0.00	17,515.94
200 CHECKING INTEREST	195.78	15.85	0.00	0.00	211.63
<b>A ACTIVITY GENERAL FUND Totals:</b>	<b>28,195.15</b>	<b>610.79</b>	<b>1,009.67</b>	<b>0.00</b>	<b>27,796.27</b>
<b>D CLUBS AND ORGANIZATIONS</b>					
501 STUDENT COUNCIL	907.02	229.94	159.63	0.00	977.33
<b>D CLUBS AND ORGANIZATIONS Totals:</b>	<b>907.02</b>	<b>229.94</b>	<b>159.63</b>	<b>0.00</b>	<b>977.33</b>
<b>E ADMINISTRATIVE CUSTODIAL ACCT</b>					
601 SITE BASE	0.00	0.00	0.00	0.00	0.00
602 HOSPITALITY	0.00	0.00	0.00	0.00	0.00
605 EARLY CHILDHOOD	0.00	0.00	0.00	0.00	0.00
606 MAGAZINES	0.00	0.00	0.00	0.00	0.00
610 LIBRARY	4,771.65	167.80	169.48	0.00	4,769.97
615 FIELD TRIPS	50.30	0.00	2,257.01	0.00	-2,206.71
<b>E ADMINISTRATIVE CUSTODIAL ACCT Totals:</b>	<b>4,821.95</b>	<b>167.80</b>	<b>2,426.49</b>	<b>0.00</b>	<b>2,563.26</b>
<b>F DISTRICT CUSTODIAL</b>					
700 REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
720 CONVENTION	0.00	0.00	0.00	0.00	0.00
<b>F DISTRICT CUSTODIAL Totals:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Report Totals:</b>	<b>33,924.12</b>	<b>1,008.53</b>	<b>3,595.79</b>	<b>0.00</b>	<b>31,336.86</b>

*Patricia Rhodes, Principal*

*Dolly Peterson, Sec.*

ALL Data

**Current Cash Balance Report**

Arranged by:

Date: 05/01/2005 thru 05/31/2005

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A Extra-Curricular Activities</b>					
1001 Kindergarten	324.20	341.70	0.00	0.00	665.90
1010 First Grade	236.00	309.50	0.00	0.00	545.50
1020 Second Grade	156.25	0.00	0.00	0.00	156.25
1030 Third Grade	0.00	1,006.10	0.00	0.00	1,006.10
1040 Fourth Grade	0.00	485.95	0.00	0.00	485.95
1050 Fifth Grade	0.00	470.60	0.00	0.00	470.60
<b>A Extra-Curricular Activities Totals:</b>	<u>716.45</u>	<u>2,613.85</u>	<u>0.00</u>	<u>0.00</u>	<u>3,330.30</u>
<b>Report Totals:</b>	716.45	2,613.85	0.00	0.00	3,330.30

*Patricia Rhodes, Principal**Billy Peterson, Sec.*

# Current Cash Balance Report

ALL Data

Arranged by:

Date: 05/01/2005 thru 05/31/2005

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A ACTIVITY GENERAL FUND</b>					
100 VENDING	3,611.74	57.57	0.00	0.00	3,669.31
110 GENERAL	12,207.56	710.10	1,962.82	0.00	10,954.84
130 HOSPITALITY	207.56	0.00	129.88	0.00	77.68
140 INTEREST EARNED CHECKING	828.00	13.18	0.00	0.00	841.18
A ACTIVITY GENERAL FUND Totals:	16,854.86	780.85	2,092.70	0.00	15,543.01
<b>D CLUBS AND ORGANIZATIONS</b>					
501 STUDENT COUNCIL	3,934.00	707.82	70.25	0.00	4,571.57
502 DRUG FREE CLUB	77.23	0.00	0.00	0.00	77.23
D CLUBS AND ORGANIZATIONS Totals:	4,011.23	707.82	70.25	0.00	4,648.80
<b>E ADMINISTRATIVE CUSTODIAL ACCT</b>					
601 FIELD TRIPS	-1,154.41	0.00	841.00	0.00	-1,995.41
605 TECHNOLOGY	0.00	0.00	0.00	0.00	0.00
610 LIBRARY	3,717.31	3,644.83	3,767.69	0.00	3,594.45
615 PAYBAC	415.47	0.00	0.00	0.00	415.47
625 BOWLING	14.95	0.00	0.00	0.00	14.95
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	2,993.32	3,644.83	4,608.69	0.00	2,029.46
<b>F DISTRICT CUSTODIAL</b>					
720 CONVENTION	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	0.00	0.00	0.00	0.00	0.00
<b>Report Totals:</b>	<b>23,859.41</b>	<b>5,133.50</b>	<b>6,771.64</b>	<b>0.00</b>	<b>22,221.27</b>

*Submitted by: Judy Hansen*  
*Approved by: Dr. Nea Nelson*

# Current Cash Balance Report

ALL Data

Arranged by:

Date: 05/01/2005 thru 05/31/2005

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A EXTRA-CURRICULAR ACTIVITIES</b>					
1000 KINDERGARTEN	723.00	0.00	0.00	0.00	723.00
1001 FIELD TRIP (MISC)	0.00	0.00	0.00	0.00	0.00
1010 FIRST GRADE	1,221.25	16.00	0.00	0.00	1,237.25
1020 SECOND GRADE	182.00	186.75	0.00	0.00	368.75
1030 THIRD GRADE	132.00	314.00	0.00	0.00	446.00
1040 FOURTH GRADE	255.40	0.00	0.00	0.00	255.40
1050 FIFTH GRADE	338.50	0.00	0.00	0.00	338.50
2000 CLUBS	0.00	0.00	0.00	0.00	0.00
2050 STUDENT COUNCIL	0.00	0.00	0.00	0.00	0.00
<b>A EXTRA-CURRICULAR ACTIVITIES Totals:</b>	<u>2,852.15</u>	<u>516.75</u>	<u>0.00</u>	<u>0.00</u>	<u>3,368.90</u>
<b>Report Totals:</b>	2,852.15	516.75	0.00	0.00	3,368.90

Submitted by: Judy Hansen  
 Approved by: Dr. Nita Nelson

ALL Data

**Current Cash Balance Report**

Date: 05/01/2005 thru 05/31/2005

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A ACTIVITY GENERAL FUND</b>					
100 VENDING	-34.82	113.23	88.29	0.00	-9.88
110 GENERAL	5,071.08	226.20	177.59	0.00	5,119.69
120 TECHNOLOGY FUND	606.57	0.00	0.00	0.00	606.57
130 COFFEE	41.25	0.00	22.13	0.00	19.12
135 LOUNGE WATER	15.92	0.00	0.00	0.00	15.92
140 SPORTS FOUNDATION	0.00	0.00	0.00	0.00	0.00
150 GARAGE SALE	0.00	0.00	0.00	0.00	0.00
160 WEEKLY READER	0.00	0.00	0.00	0.00	0.00
170 INTEREST EARNED CHECKING	881.56	9.19	0.00	0.00	890.75
180 PTA DISCRETIONARY	574.23	0.00	491.27	-129.95	-46.99
190 ASSIGNMENT NOTEBOOKS	136.74	0.00	0.00	0.00	136.74
<b>A ACTIVITY GENERAL FUND Totals:</b>	<b>7,292.53</b>	<b>348.62</b>	<b>779.28</b>	<b>-129.95</b>	<b>6,731.92</b>
<b>D CLUBS AND ORGANIZATIONS</b>					
501 STUDENT COUNCIL	5,181.14	27.15	184.71	0.00	5,023.58
502 CODY APPAREL	729.88	0.00	0.00	0.00	729.88
520 STUDENT CLUBS	434.39	0.00	142.34	129.95	422.00
530 LOVE AND LOGIC	0.00	0.00	0.00	0.00	0.00
<b>D CLUBS AND ORGANIZATIONS Totals:</b>	<b>6,345.41</b>	<b>27.15</b>	<b>327.05</b>	<b>129.95</b>	<b>6,175.46</b>
<b>E ADMINISTRATIVE CUSTODIAL FUND</b>					
600 AUTHOR	0.00	0.00	0.00	0.00	0.00
602 HOSPITALITY	479.06	0.00	179.40	0.00	299.66
610 MEDIA	2,513.09	265.56	707.58	0.00	2,071.07
611 MEDIA - DONATIONS	157.71	0.00	0.00	0.00	157.71
615 FIELD TRIP	-997.51	0.00	175.50	0.00	-1,173.01
625 PRE-SCHOOL	0.00	0.00	0.00	0.00	0.00
630 STUDENT PARTY MONEY	1.75	0.00	0.00	0.00	1.75
640 SPECIAL PROJECTS FUND	3,075.34	0.00	0.00	0.00	3,075.34
<b>E ADMINISTRATIVE CUSTODIAL FUND Totals:</b>	<b>5,229.44</b>	<b>265.56</b>	<b>1,062.48</b>	<b>0.00</b>	<b>4,432.52</b>
<b>F NOT IN USE</b>					
700 NOT IN USE	0.00	0.00	0.00	0.00	0.00
720 NOT IN USE	0.00	0.00	0.00	0.00	0.00
<b>F NOT IN USE Totals:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Report Totals:</b>	<b>18,867.38</b>	<b>641.33</b>	<b>2,168.81</b>	<b>0.00</b>	<b>17,339.90</b>

*Carol A. Holstad, Secretary*  
*Nick Meyersburg, Principal*

# Current Cash Balance Report

ALL Data

Date: 05/01/2005 thru 05/31/2005

 Arranged by:  
 Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A Extra-Curricular Activities</b>					
1000 Field Trips	0.00	0.00	0.00	0.00	0.00
1005 Kindergarten Field Trips	240.00	0.00	0.00	0.00	240.00
1010 First Grade Field Trips	506.00	679.14	0.00	0.00	1,185.14
1020 Second Grade Field Trips	250.00	0.00	0.00	0.00	250.00
1030 Third Grade Field Trips	0.00	319.99	0.00	0.00	319.99
1040 Fourth Grade Field Trips	0.00	68.25	0.00	0.00	68.25
1050 Fifth Grade Field Trips	322.50	0.00	0.00	0.00	322.50
2000 Clubs	74.00	108.00	0.00	0.00	182.00
2010 Choir	0.00	0.00	0.00	0.00	0.00
2050 Student Council	0.00	0.00	0.00	0.00	0.00
<b>A Extra-Curricular Activities Totals:</b>	<u>1,392.50</u>	<u>1,175.38</u>	<u>0.00</u>	<u>0.00</u>	<u>2,567.88</u>
<b>Report Totals:</b>	1,392.50	1,175.38	0.00	0.00	2,567.88

# Current Cash Balance Report

ALL Data

Date: 05/01/2005 thru 05/31/2005

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A ACTIVITY GENERAL FUND</b>					
100 VENDING	581.57	52.57	119.40	0.00	514.74
110 GENERAL FUND	2,230.54	480.94	800.38	-217.47	1,693.63
112 WESTERN BOWL	0.00	0.00	0.00	0.00	0.00
500 MILLARD FOUNDATION REIMB.	6,696.78	0.00	0.00	0.00	6,696.78
600 Interest earned	480.74	6.02	0.00	0.00	486.76
<b>A ACTIVITY GENERAL FUND Totals:</b>	9,989.63	539.53	919.78	-217.47	9,391.91
<b>D CLUBS AND ORGANIZATIONS</b>					
501 STUDENT COUNCIL	546.33	764.75	642.99	0.00	668.09
<b>D CLUBS AND ORGANIZATIONS Totals:</b>	546.33	764.75	642.99	0.00	668.09
<b>E ADMINISTRATIVE CUSTODIAL ACCT</b>					
601 SITE BASE	0.00	0.00	0.00	0.00	0.00
602 HOSPITALITY	0.00	0.00	0.00	0.00	0.00
605 READ	0.00	0.00	0.00	0.00	0.00
610 LIBRARY	703.99	0.00	0.00	0.00	703.99
615 FIELD TRIPS	-935.47	0.00	1,665.83	0.00	-2,601.30
620 PTO FOR TEACHERS	191.00	0.00	0.00	0.00	191.00
630 VOLUNTEER	0.00	0.00	0.00	0.00	0.00
635 KITCHEN	0.00	0.00	0.00	0.00	0.00
640 DRUG AWARENESS	-217.47	0.00	0.00	217.47	0.00
645 ART	192.24	0.00	0.00	0.00	192.24
650 GRANT MONEY	-68.84	0.00	0.00	0.00	-68.84
<b>E ADMINISTRATIVE CUSTODIAL ACCT Totals:</b>	-134.55	0.00	1,665.83	217.47	-1,582.91
<b>F DISTRICT CUSTODIAL</b>					
700 REIMBURSEMENTS	0.00	0.00	0.00	0.00	0.00
720 CONVENTION	0.00	0.00	0.00	0.00	0.00
<b>F DISTRICT CUSTODIAL Totals:</b>	0.00	0.00	0.00	0.00	0.00
<b>Report Totals:</b>	10,401.41	1,304.28	3,228.60	0.00	8,477.09



## Current Cash Balance Report

ALL Data

Date: 05/01/2005 thru 05/31/2005

 Arranged by:  
 Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A EXTRA CURRICULAR ACTIVITIES</b>					
1000 KDG FIELD TRIP	911.50	394.80	0.00	0.00	1,306.30
1010 1ST GRADE FIELD TRIP	152.90	578.40	0.00	0.00	731.30
1020 2ND GRADE FIELD TRIP	191.35	224.00	0.00	0.00	415.35
1030 3RD GRADE FIELD TRIP	0.00	0.00	0.00	0.00	0.00
1040 4TH GRADE FIELD TRIP	935.00	0.00	0.00	0.00	935.00
1050 5TH GRADE FIELD TRIP	224.40	347.50	0.00	0.00	571.90
<b>A EXTRA CURRICULAR ACTIVITIES Totals:</b>	<b>2,415.15</b>	<b>1,544.70</b>	<b>0.00</b>	<b>0.00</b>	<b>3,959.85</b>
<b>Report Totals:</b>	<b>2,415.15</b>	<b>1,544.70</b>	<b>0.00</b>	<b>0.00</b>	<b>3,959.85</b>

# Current Cash Balance Report

ALL Data

Date: 05/01/2005 thru 05/31/2005

 Arranged by:  
 Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A ACTIVITY GENERAL FUND</b>					
100 VENDING	3,331.82	334.57	342.89	0.00	3,323.50
110 GENERAL FUND	5,005.89	1,743.76	386.56	0.00	6,363.09
200 INTEREST EARNED CHECKING	697.32	5.54	0.00	0.00	702.86
<b>A ACTIVITY GENERAL FUND Totals:</b>	<b>9,035.03</b>	<b>2,083.87</b>	<b>729.45</b>	<b>0.00</b>	<b>10,389.45</b>
<b>D CLUBS AND ORGANIZATIONS</b>					
501 STUDENT COUNCIL	402.23	79.00	0.00	0.00	481.23
<b>D CLUBS AND ORGANIZATIONS Totals:</b>	<b>402.23</b>	<b>79.00</b>	<b>0.00</b>	<b>0.00</b>	<b>481.23</b>
<b>E ADMINISTRATIVE CUSTODIAL ACCT</b>					
602 HOSPITALITY	409.90	0.00	217.17	0.00	192.73
610 LIBRARY	425.40	1,756.92	3,775.12	0.00	-1,592.80
615 FIELD TRIPS	-2,232.62	0.00	1,383.24	0.00	-3,615.86
620 PTO	0.00	0.00	0.00	0.00	0.00
<b>E ADMINISTRATIVE CUSTODIAL ACCT Totals:</b>	<b>-1,397.32</b>	<b>1,756.92</b>	<b>5,375.53</b>	<b>0.00</b>	<b>-5,015.93</b>
<b>F DISTRICT CUSTODIAL</b>					
700 REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
720 CONVENTION	1,888.72	0.00	0.00	0.00	1,888.72
<b>F DISTRICT CUSTODIAL Totals:</b>	<b>1,888.72</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1,888.72</b>
<b>Report Totals:</b>	<b>9,928.66</b>	<b>3,919.79</b>	<b>6,104.98</b>	<b>0.00</b>	<b>7,743.47</b>

*Reesa LaPrentz*

*Paul Schupf Principal 6-15-05*

ALL Data

**Current Cash Balance Report**

Arranged by:

Date: 05/01/2005 thru 05/31/2005

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A EXTRA-CURRICULAR ACTIVITIES</b>					
1010 Kdgn Field Trips	77.00	86.40	0.00	0.00	163.40
1011 FIRST GRADE FIELD TRIP	0.00	43.90	0.00	0.00	43.90
1012 SECOND GRADE FIELD TRIP	378.73	0.00	0.00	0.00	378.73
1013 THIRD GRADE FIELD TRIP	181.25	0.00	0.00	0.00	181.25
1014 FOURTH GRADE FIELD TRIPS	676.98	0.00	0.00	0.00	676.98
1015 FIFTH GRADE FIELD TRIPS	541.50	0.00	0.00	0.00	541.50
1016 K-5 SPED FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
<b>A EXTRA-CURRICULAR ACTIVITIES Totals:</b>	<u>1,855.46</u>	<u>130.30</u>	<u>0.00</u>	<u>0.00</u>	<u>1,985.76</u>
<b>Report Totals:</b>	1,855.46	130.30	0.00	0.00	1,985.76

ALL Data

**Current Cash Balance Report**

Date: 05/01/2005 thru 05/31/2005

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
0	0.00	0.00	0.00	0.00	0.00
Totals:	0.00	0.00	0.00	0.00	0.00
<b>A ACTIVITY GENERAL FUND</b>					
100 VENDING	602.99	137.67	284.00	0.00	456.66
110 GENERAL FUND	4,879.27	4,205.01	2,837.18	0.00	6,247.10
120 Interest on checking	479.86	5.72	0.00	0.00	485.58
<b>A ACTIVITY GENERAL FUND Totals:</b>	<b>5,962.12</b>	<b>4,348.40</b>	<b>3,121.18</b>	<b>0.00</b>	<b>7,189.34</b>
<b>D CLUBS AND ORGANIZATIONS</b>					
501 STUDENT COUNCIL	214.91	0.00	0.00	0.00	214.91
510 Art Projects	0.00	0.00	0.00	0.00	0.00
520 T-shirts	405.50	0.00	0.00	0.00	405.50
550 Pencils	-188.17	97.75	0.00	0.00	-90.42
590 Books-James Solhiem	-13.42	0.00	0.00	0.00	-13.42
655 Landscaping	71.06	0.00	0.00	0.00	71.06
690 Marquee Fund	0.00	0.00	0.00	0.00	0.00
<b>D CLUBS AND ORGANIZATIONS Totals:</b>	<b>489.88</b>	<b>97.75</b>	<b>0.00</b>	<b>0.00</b>	<b>587.63</b>
<b>E ADMINISTRATIVE CUSTODIAL ACCT</b>					
602 HOSPITALITY	461.99	80.00	497.22	0.00	44.77
606 MAGAZINES	663.50	3.00	0.00	0.00	666.50
610 LIBRARY	963.79	78.31	242.14	0.00	799.96
615 FIELD TRIPS	-4,576.89	0.00	2,983.79	0.00	-7,560.68
620 PTO	0.00	0.00	0.00	0.00	0.00
625 MUSIC DEPT.	21.68	0.00	0.00	0.00	21.68
630 PICTURES	1,001.88	0.00	0.00	0.00	1,001.88
<b>E ADMINISTRATIVE CUSTODIAL ACCT Totals:</b>	<b>-1,464.05</b>	<b>161.31</b>	<b>3,723.15</b>	<b>0.00</b>	<b>-5,025.89</b>
<b>Report Totals:</b>	<b>4,987.95</b>	<b>4,607.46</b>	<b>6,844.33</b>	<b>0.00</b>	<b>2,751.08</b>

*Diane Beverly, see  
Carol Beatty, Principal*

ALL Data

**Current Cash Balance Report**

Date: 05/01/2005 thru 05/31/2005

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A Extra-Curricular Activities</b>					
1000 Kdg. field trips	915.75	387.90	0.00	0.00	1,303.65
1010 1st Grade - field trips	1,022.25	0.00	0.00	0.00	1,022.25
1020 2nd Grade - field trips	471.76	442.20	0.00	140.80	1,054.76
1030 3rd Grade - field trips	677.75	1,082.00	0.00	0.00	1,759.75
1040 4th Grade - field trips	1,110.14	846.05	0.00	-140.80	1,815.39
1050 5th Grade - field trips	677.25	590.25	0.00	0.00	1,267.50
1090 SPED - field trips	0.00	0.00	0.00	0.00	0.00
<b>A Extra-Curricular Activities Totals:</b>	<b>4,874.90</b>	<b>3,348.40</b>	<b>0.00</b>	<b>0.00</b>	<b>8,223.30</b>
<b>Report Totals:</b>	<b>4,874.90</b>	<b>3,348.40</b>	<b>0.00</b>	<b>0.00</b>	<b>8,223.30</b>

*Deane Beverly, see  
Carol Beaty, Principal*

ALL Data

# Current Cash Balance Report

Arranged by:

Date: 05/01/2005 thru 05/31/2005

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A ACTIVITY GENERAL FUND</b>					
100 VENDING	310.26	143.65	95.00	0.00	358.91
110 GENERAL FUND	4,505.86	0.00	159.71	0.00	4,346.15
115 Interest Earned Checking	603.08	5.28	0.00	0.00	608.36
A ACTIVITY GENERAL FUND Totals:	5,419.20	148.93	254.71	0.00	5,313.42
<b>D CLUBS AND ORGANIZATIONS</b>					
510 STUDENT COUNCIL	531.18	48.25	-75.17	0.00	654.60
D CLUBS AND ORGANIZATIONS Totals:	531.18	48.25	-75.17	0.00	654.60
<b>E ADMINISTRATIVE CUSTODIAL ACCT</b>					
606 MAGAZINES	0.00	0.00	0.00	0.00	0.00
610 LIBRARY	92.41	146.55	243.29	0.00	-4.33
615 FIELD TRIPS	-477.33	0.00	213.00	0.00	-690.33
620 HOSPITALITY FUND	-11.34	0.00	0.00	0.00	-11.34
630 FUND RAISER	335.37	147.91	0.00	0.00	483.28
635 SAFETY PATROL	46.75	0.00	0.00	0.00	46.75
640 ART	941.73	0.00	0.00	0.00	941.73
650 5th Grade Art	0.00	0.00	0.00	0.00	0.00
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	927.59	294.46	456.29	0.00	765.76
<b>F DISTRICT CUSTODIAL</b>					
710 RUSWICK GRANT	0.00	0.00	0.00	0.00	0.00
720 CONVENTION	2,685.00	0.00	0.00	0.00	2,685.00
F DISTRICT CUSTODIAL Totals:	2,685.00	0.00	0.00	0.00	2,685.00
<b>Report Totals:</b>	<b>9,562.97</b>	<b>491.64</b>	<b>635.83</b>	<b>0.00</b>	<b>9,418.78</b>

*Cheryl Grace 6-7-05*

*Roberta Wacerna 6-7-05*

ALL Data

**Current Cash Balance Report**

Arranged by:

Date: 05/01/2005 thru 05/31/2005

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
1000 KG Field Trips	355.13	312.00	0.00	0.00	667.13
1100 1st Grade-Field Trips	232.80	196.50	0.00	0.00	429.30
1200 2nd Grade-Field Trips	85.80	235.10	0.00	0.00	320.90
1300 3rd Grade-Field Trips	379.40	0.00	0.00	0.00	379.40
1400 4th Grade-Field Trips	215.30	0.00	0.00	0.00	215.30
1500 5th Grade-Field Trips	197.80	0.00	0.00	0.00	197.80
Totals:	<u>1,466.23</u>	<u>743.60</u>	<u>0.00</u>	<u>0.00</u>	<u>2,209.83</u>
Report Totals:	1,466.23	743.60	0.00	0.00	2,209.83

*Cheryl Gerace 6-7-05*

# Current Cash Balance Report

ALL Data

Date: 09/01/2004 thru 05/31/2005

 Arranged by:  
 Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
0	0.00	0.00	0.00	0.00	0.00
Totals:	0.00	0.00	0.00	0.00	0.00
<b>A ACTIVITY GENERAL FUND</b>					
100 Vending	1,300.94	991.26	1,203.06	19.16	1,108.30
110 General	3,170.27	4,083.61	3,186.98	-19.16	4,047.74
112 Bank Charges and Interest	37.16	27.83	0.00	-1.91	63.08
A ACTIVITY GENERAL FUND Totals:	4,508.37	5,102.70	4,390.04	-1.91	5,219.12
<b>D CLUBS AND ORGANIZATIONS</b>					
501 Student Council	334.14	942.19	764.32	0.00	512.01
502 YEARBOOK-N/A	0.00	0.00	0.00	0.00	0.00
611 Hitchcock Clothing	45.26	0.00	0.00	0.00	45.26
D CLUBS AND ORGANIZATIONS Totals:	379.40	942.19	764.32	0.00	557.27
<b>E ADMINISTRATIVE CUSTODIAL ACCT</b>					
601 Site Base	0.00	0.00	0.00	0.00	0.00
602 Landscaping	57.41	0.00	57.41	0.00	0.00
603 Field Trip	-2.81	108.00	3,476.52	-108.00	-3,479.33
604 Classroom Supplies	0.00	0.00	0.00	0.00	0.00
605 READ	644.61	543.65	535.24	175.71	828.73
606 Classroom Magazines	0.00	0.00	0.00	0.00	0.00
607 NOT USED	0.00	0.00	0.00	0.00	0.00
608 Drug Awareness-N/A	0.00	0.00	0.00	0.00	0.00
609 Playground Equipment	0.00	0.00	0.00	0.00	0.00
610 Library	1,132.67	4,696.86	5,281.86	-175.71	371.96
612 HOSPITALITY	0.00	1,385.54	1,346.79	0.00	38.75
613 Art Fund	2,111.88	4,450.00	3,526.71	0.00	3,035.17
614 Hitchcock Mini Classes	0.00	0.00	0.00	0.00	0.00
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	3,943.76	11,184.05	14,224.53	-108.00	795.28
<b>F DISTRICT CUSTODIAL</b>					
620 NOT USED	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	8,831.53	17,228.94	19,378.89	-109.91	6,571.67



# Current Cash Balance Report

ALL Data

Date: 08/31/2004 thru 05/31/2005

 Arranged by:  
 Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A Extra-Curricular Activities</b>					
1000 Field Trips	0.00	0.00	0.00	0.00	0.00
1001 Kindergarten	0.00	521.50	0.00	0.00	521.50
1010 First Grade	0.00	559.32	0.00	0.00	559.32
1020 Second Grade	0.00	343.65	0.00	-0.10	343.55
1030 Third Grade	0.00	506.60	0.00	0.00	506.60
1040 Fourth Grade	0.00	602.00	0.00	0.00	602.00
1050 Fifth Grade	0.00	1,082.20	0.00	0.00	1,082.20
<b>A Extra-Curricular Activities Totals:</b>	<u>0.00</u>	<u>3,615.27</u>	<u>0.00</u>	<u>-0.10</u>	<u>3,615.17</u>
<b>Report Totals:</b>	0.00	3,615.27	0.00	-0.10	3,615.17

ALL Data

**Current Cash Balance Report**

Arranged by:

Date: 05/01/2005 thru 05/31/2005

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A ACTIVITY GENERAL FUND</b>					
100 VENDING	3,542.82	262.52	0.00	0.00	3,805.34
110 GENERAL FUND	4,490.51	0.00	478.23	0.00	4,012.28
200 INTEREST EARNED CHECKING	579.45	7.33	0.00	0.00	586.78
A ACTIVITY GENERAL FUND Totals:	8,612.78	269.85	478.23	0.00	8,404.40
<b>D CLUBS AND ORGANIZATIONS</b>					
501 STUDENT COUNCIL	2,618.74	324.85	0.00	0.00	2,943.59
D CLUBS AND ORGANIZATIONS Totals:	2,618.74	324.85	0.00	0.00	2,943.59
<b>E ADMINISTRATIVE CUSTODIAL ACCT</b>					
601 PTA/TEACHER	0.00	0.00	0.00	0.00	0.00
610 LIBRARY	1,943.88	2,212.16	2,149.31	0.00	2,006.73
615 FIELD TRIPS	-688.33	0.00	1,599.97	0.00	-2,288.30
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	1,255.55	2,212.16	3,749.28	0.00	-281.57
<b>F DISTRICT CUSTODIAL</b>					
700 REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
720 CONVENTION FUND	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	0.00	0.00	0.00	0.00	0.00
<b>Report Totals:</b>	<b>12,487.07</b>	<b>2,806.86</b>	<b>4,227.51</b>	<b>0.00</b>	<b>11,066.42</b>

ALL Data

**Current Cash Balance Report**

Arranged by:

Date: 05/01/2005 thru 05/31/2005

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A Extra-Curricular Activities</b>					
1000 Field Trips	20.10	0.00	0.00	0.00	20.10
1010 First Grade	159.00	311.60	0.00	0.00	470.60
1020 Second Grade	406.90	411.95	0.00	0.00	818.85
1030 Third Grade	263.00	250.50	0.00	0.00	513.50
1040 Fourth Grade	571.00	711.25	0.00	0.00	1,282.25
1050 Fifth Grade	96.00	0.00	0.00	0.00	96.00
1060 Kindergarten	448.75	355.00	0.00	0.00	803.75
<b>A Extra-Curricular Activities Totals:</b>	<u>1,964.75</u>	<u>2,040.30</u>	<u>0.00</u>	<u>0.00</u>	<u>4,005.05</u>
<b>Report Totals:</b>	1,964.75	2,040.30	0.00	0.00	4,005.05

ALL Data

**Current Cash Balance Report**

Date: 05/01/2005 thru 05/31/2005

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A ACTIVITY GENERAL FUND</b>					
100 VENDING	-307.26	210.26	508.47	0.00	-605.47
110 GENERAL	888.71	21.66	229.24	0.00	681.13
120 RETIREMENT	0.00	0.00	0.00	0.00	0.00
125 INTEREST EARNED	31.96	7.39	0.00	0.00	39.35
A ACTIVITY GENERAL FUND Totals:	613.41	239.31	737.71	0.00	115.01
<b>C CLUBS AND ORGANIZATIONS</b>					
501 ST. COUNCIL	678.18	142.15	0.00	0.00	820.33
503 SAFE CLUB	1.84	0.00	0.00	0.00	1.84
C CLUBS AND ORGANIZATIONS Totals:	680.02	142.15	0.00	0.00	822.17
<b>E ADMINISTRATIVE CUSTODIAL ACCT</b>					
602 HOSPITALITY	1,371.53	308.75	873.90	0.00	806.38
604 ART	3,480.95	0.00	9.68	0.00	3,471.27
606 MINI CLASSES	-1,194.05	0.00	1,448.10	0.00	-2,642.15
607 PE/MUSIC	5,272.66	0.00	148.24	0.00	5,124.42
610 LIBRARY	1,554.94	132.03	27.45	0.00	1,659.52
612 TECHNOLOGY	0.00	0.00	0.00	0.00	0.00
615 FIELD TRIPS	-8,258.16	0.00	3,786.83	0.00	-12,044.99
620 MONTESSORI PRESCHOOL	0.00	0.00	0.00	0.00	0.00
E ADMINISTRATIVE CUSTODIAL ACCT Totals:	2,227.87	440.78	6,294.20	0.00	-3,625.55
<b>F DISTRICT CUSTODIAL</b>					
700 REINBURSEMENT	0.00	0.00	0.00	0.00	0.00
720 CONVENTION	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	3,521.30	822.24	7,031.91	0.00	-2,688.37

ALL Data

**Current Cash Balance Report**

Date: 05/01/2005 thru 05/31/2005

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
1000 Kindergarten	566.75	166.75	0.00	0.00	733.50
1010 First Grade	424.50	735.25	0.00	0.00	1,159.75
1020 Second Grade	326.50	252.00	0.00	0.00	578.50
1030 Third Grade	312.00	562.50	0.00	0.00	874.50
1040 Fourth Grade	84.00	577.50	0.00	0.00	661.50
1050 Fifth Grade	521.65	647.00	0.00	0.00	1,168.65
2000 Preprimary Montessori	2,774.25	535.25	0.00	-161.00	3,148.50
2010 Primary Montessori	1,629.75	0.00	0.00	0.00	1,629.75
2020 Intermediate Montessori	1,593.35	670.00	0.00	0.00	2,263.35
2030 Preschool	1,375.55	105.75	0.00	161.00	1,642.30
3000 Mini Classes	2,923.50	0.00	0.00	0.00	2,923.50
Totals:	<u>12,531.80</u>	<u>4,252.00</u>	<u>0.00</u>	<u>0.00</u>	<u>16,783.80</u>
Report Totals:	12,531.80	4,252.00	0.00	0.00	16,783.80

## Current Cash Balance Report

ALL Data

Date: 05/01/2005 thru 05/31/2005

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A ACTIVITY GENERAL FUND</b>					
100 VENDING	1,061.97	265.18	525.92	-415.02	386.21
110 GENERAL	2,652.81	1,342.76	258.11	0.00	3,737.46
125 INTEREST EARNED	45.93	5.35	0.00	-41.73	9.55
130 MAGNET ART	367.92	0.00	346.55	0.00	21.37
<b>A ACTIVITY GENERAL FUND Totals:</b>	4,128.63	1,613.29	1,130.58	-456.75	4,154.59
<b>D CLUBS AND ORGANIZATIONS</b>					
501 STUDENT COUNCIL	574.93	0.00	0.00	0.00	574.93
505 CHOIR	0.00	0.00	0.00	0.00	0.00
510 SAFETY PATROL	56.09	0.00	140.00	140.00	56.09
520 ENVIRONMENTAL CLUB	1,874.67	0.00	0.00	0.00	1,874.67
521 3-D Club	0.00	0.00	0.00	0.00	0.00
525 Conflict Managers	225.74	0.00	0.00	0.00	225.74
<b>D CLUBS AND ORGANIZATIONS Totals:</b>	2,731.43	0.00	140.00	140.00	2,731.43
<b>E ADMINISTRATIVE CUSTODIAL ACCT</b>					
602 STAFF HOSPITALITY	14.78	0.00	84.39	0.00	-69.61
606 MAGAZINES	0.00	0.00	0.00	0.00	0.00
610 LIBRARY	3,724.02	49.89	82.82	0.00	3,691.09
615 FIELD TRIPS	-5,278.79	-14.00	3,731.88	0.00	-9,024.67
620 SITE IMPROVEMENT	-316.75	0.00	0.00	316.75	0.00
625 READING INCENTIVE	174.12	5.00	224.06	0.00	-44.94
<b>E ADMINISTRATIVE CUSTODIAL ACCT Totals:</b>	-1,682.62	40.89	4,123.15	316.75	-5,448.13
<b>Report Totals:</b>	5,177.44	1,654.18	5,393.73	0.00	1,437.89

Bonnie Kolowski  
Debbie Shearer

06-07-05  
6-7-05

ALL Data

**Current Cash Balance Report**

Arranged by:

Date: 05/01/2005 thru 05/31/2005

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A Extra Curriculars</b>					
1000 Kindergarten Field Trips	1,135.95	396.15	0.00	0.00	1,532.10
1010 First Grade Field Trips	813.45	523.00	0.00	0.00	1,336.45
1020 Second Grade Field Trips	1,103.16	605.15	0.00	0.00	1,708.31
1030 Third Grade Field Trips	812.30	596.25	0.00	0.00	1,408.55
1040 Fourth Grade Field Trips	1,064.50	1,249.82	0.00	0.00	2,314.32
1050 Fifth Grade Field Trips	731.00	781.50	0.00	0.00	1,512.50
<b>A Extra Curriculars Totals:</b>	<u>5,660.36</u>	<u>4,151.87</u>	<u>0.00</u>	<u>0.00</u>	<u>9,812.23</u>
<b>Report Totals:</b>	<u>5,660.36</u>	<u>4,151.87</u>	<u>0.00</u>	<u>0.00</u>	<u>9,812.23</u>

*Bonnie Kolowinski*  
*06-07-05*

ALL Data

**Current Cash Balance Report**

Date: 05/01/2005 thru 05/31/2005

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
610 unused library account	0.00	0.00	0.00	0.00	0.00
Totals:	0.00	0.00	0.00	0.00	0.00
<b>A ACTIVITY GENERAL FUND</b>					
100 VENDING	3,553.87	140.18	215.95	0.00	3,478.10
110 GENERAL FUND	9,117.25	67.10	93.99	0.00	9,090.36
125 interest earned checking	1,175.70	15.80	0.00	0.00	1,191.50
A ACTIVITY GENERAL FUND Totals:	13,846.82	223.08	309.94	0.00	13,759.96
<b>D CLUBS AND ORGANIZATIONS</b>					
501 STUDENT COUNCIL	1,554.63	0.00	0.00	0.00	1,554.63
505 GRADE 5 ACTIVITY	0.00	0.00	0.00	0.00	0.00
510 STANDD CLUB	167.34	0.00	211.83	0.00	-44.49
D CLUBS AND ORGANIZATIONS Totals:	1,721.97	0.00	211.83	0.00	1,510.14
<b>E ADMINISTRATIVE CUSTODIAL</b>					
602 HOSPITALITY	957.50	790.95	876.17	0.00	872.28
606 MAGAZINES	0.00	0.00	0.00	0.00	0.00
610 LIBRARY	4,021.56	235.78	103.37	0.00	4,153.97
615 FIELD TRIPS	-2,526.75	0.00	849.75	0.00	-3,376.50
620 PAYBACK PARTNER	755.03	472.41	101.74	0.00	1,125.70
625 CORPORATE DONATIONS	4,928.46	0.00	0.00	0.00	4,928.46
630 SPELL-A-THON	2,549.49	69.90	58.77	0.00	2,560.62
635 HOST	-4.11	0.00	0.00	0.00	-4.11
640 OTHER STUDENT ACTIVITIES	78.68	0.00	0.00	0.00	78.68
645 TOOLS FOR SCHOOLS	1,000.00	0.00	0.00	0.00	1,000.00
650 ARTWORKS	776.82	0.00	0.00	0.00	776.82
E ADMINISTRATIVE CUSTODIAL Totals:	12,536.68	1,569.04	1,989.80	0.00	12,115.92
<b>F DISTRICT CUSTODIAL</b>					
700 REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
720 CONVENTION	686.50	0.00	0.00	0.00	686.50
F DISTRICT CUSTODIAL Totals:	686.50	0.00	0.00	0.00	686.50
Report Totals:	28,791.97	1,792.12	2,511.57	0.00	28,072.52

PRINCIPAL

SECRETARY

*Jenni Wesley*  
*Mary Van Roy*



ALL Data

# Current Cash Balance Report

Date: 05/01/2005 thru 05/31/2005

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A EXTRA CURRICULAR ACTIVITIES</b>					
1005 KG FIELD TRIPS	1,084.00	365.75	0.00	0.00	1,449.75
1010 1ST GR. FIELD TRIPS	519.00	429.00	0.00	0.00	948.00
1020 2ND GR. FIELD TRIPS	321.50	222.50	0.00	0.00	544.00
1030 3RD GR. FIELD TRIPS	1,173.75	0.00	0.00	0.00	1,173.75
1040 4TH GR. FIELD TRIPS	1,274.15	465.00	0.00	0.00	1,739.15
1050 5TH GR. FIELD TRIPS	780.75	85.85	0.00	0.00	866.60
<b>A EXTRA CURRICULAR ACTIVITIES Totals:</b>	<u>5,153.15</u>	<u>1,568.10</u>	<u>0.00</u>	<u>0.00</u>	<u>6,721.25</u>
<b>Report Totals:</b>	<u>5,153.15</u>	<u>1,568.10</u>	<u>0.00</u>	<u>0.00</u>	<u>6,721.25</u>

PRINCIPAL Jenni Wesley

SECRETARY Mary Van Roy

# Current Cash Balance Report

ALL Data

Arranged by:

Date: 05/01/2005 thru 05/31/2005

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A ACTIVITY GENERAL FUND</b>					
100 GENERAL FUND	5,600.47	0.00	119.33	0.00	5,481.14
110 VENDING	2,377.69	0.00	395.30	0.00	1,982.39
120 INTEREST EARNED CHECKING	391.13	7.40	0.00	0.00	398.53
<b>A ACTIVITY GENERAL FUND Totals:</b>	<b>8,369.29</b>	<b>7.40</b>	<b>514.63</b>	<b>0.00</b>	<b>7,862.06</b>
<b>B CLUBS AND ORGANIZATIONS</b>					
201 STUDENT COUNCIL	497.96	0.00	0.00	0.00	497.96
211 SAFETY PATROL	25.00	0.00	0.00	0.00	25.00
<b>B CLUBS AND ORGANIZATIONS Totals:</b>	<b>522.96</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>522.96</b>
<b>C ADMINISTRATIVE CUSTODIAL ACCT</b>					
301 MEDIA	5,220.55	0.00	0.00	0.00	5,220.55
305 FIELD TRIPS	-5,384.32	0.00	0.00	0.00	-5,384.32
310 HOSPITALITY	834.36	0.00	121.50	0.00	712.86
320 BIRTHDAY BOOK CLUB	1,161.97	0.00	0.00	0.00	1,161.97
330 GRANTS	0.00	0.00	0.00	0.00	0.00
340 PTA	0.00	0.00	0.00	0.00	0.00
<b>C ADMINISTRATIVE CUSTODIAL ACCT Totals:</b>	<b>1,832.56</b>	<b>0.00</b>	<b>121.50</b>	<b>0.00</b>	<b>1,711.06</b>
<b>Report Totals:</b>	<b>10,724.81</b>	<b>7.40</b>	<b>636.13</b>	<b>0.00</b>	<b>10,096.08</b>

# Current Cash Balance Report

ALL Data

Arranged by:

Date: 05/01/2005 thru 05/31/2005

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A Classroom Collections</b>					
1000 Kindergarten	776.50	0.00	0.00	0.00	776.50
1001 1st Grade	1,391.30	0.00	0.00	0.00	1,391.30
1002 2nd Grade	713.25	0.00	0.00	0.00	713.25
1003 3rd Grade	1,375.00	0.00	0.00	0.00	1,375.00
1004 4th Grade	817.25	0.00	0.00	0.00	817.25
1005 5th Grade	673.00	0.00	0.00	0.00	673.00
1010 Self Contained Room	0.00	0.00	0.00	0.00	0.00
1020 Preschool	0.00	0.00	0.00	0.00	0.00
<b>A Classroom Collections Totals:</b>	<b>5,746.30</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>5,746.30</b>
<b>B Clubs</b>					
2000 Student Council	0.00	0.00	0.00	0.00	0.00
2010 Chorus	0.00	0.00	0.00	0.00	0.00
<b>B Clubs Totals:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Report Totals:</b>	<b>5,746.30</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>5,746.30</b>

# Current Cash Balance Report

ALL Data

Date: 05/01/2005 thru 05/31/2005

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A General Fund</b>					
100 Vending	180.53	104.61	21.03	0.00	264.11
110 General Fund	2,408.79	478.50	132.88	0.00	2,754.41
120 PRINCIPAL'S ADMIN. FUND	0.00	0.00	0.00	0.00	0.00
130 Interest Earned Checking	23.86	3.81	0.00	0.00	27.67
140 WEDNESDAY CLASSES/MI	0.00	0.00	0.00	0.00	0.00
<b>A General Fund Totals:</b>	<u>2,613.18</u>	<u>586.92</u>	<u>153.91</u>	<u>0.00</u>	<u>3,046.19</u>
<b>B Clubs &amp; Organizations</b>					
501 Student Council	2,830.68	898.76	2,298.67	0.00	1,430.77
<b>B Clubs &amp; Organizations Totals:</b>	<u>2,830.68</u>	<u>898.76</u>	<u>2,298.67</u>	<u>0.00</u>	<u>1,430.77</u>
<b>C Administrative Custodial</b>					
600 KG Classroom Activity	0.00	0.00	0.00	0.00	0.00
601 Site Base	0.00	0.00	0.00	0.00	0.00
602 Hospitality	0.00	0.00	0.00	0.00	0.00
605 1st Classroom Activity	0.00	0.00	0.00	0.00	0.00
606 Books and Magazines	0.00	0.00	0.00	0.00	0.00
610 Library	2,532.25	238.79	324.71	0.00	2,446.33
611 2nd Classroom Activity	0.00	0.00	0.00	0.00	0.00
615 Field Trips	-1,492.11	0.00	601.56	0.00	-2,093.67
616 3rd Classroom Activity	0.00	0.00	0.00	0.00	0.00
620 Ceiling Tiles	452.92	0.00	0.00	0.00	452.92
625 Multiple Intelligences	0.00	0.00	0.00	0.00	0.00
626 Mini Classes	52.32	0.00	0.00	0.00	52.32
627 Art	966.96	0.00	731.88	0.00	235.08
<b>C Administrative Custodial Totals:</b>	<u>2,512.34</u>	<u>238.79</u>	<u>1,658.15</u>	<u>0.00</u>	<u>1,092.98</u>
<b>D District Custodial</b>					
700 Reimbursement	0.00	0.00	0.00	0.00	0.00
720 Convention	0.00	0.00	0.00	0.00	0.00
<b>D District Custodial Totals:</b>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
<b>Report Totals:</b>	<u>7,956.20</u>	<u>1,724.47</u>	<u>4,110.73</u>	<u>0.00</u>	<u>5,569.94</u>

*Kim Purone*  
*Susan Anglin*

ALL Data

**Current Cash Balance Report**

Date: 05/01/2005 thru 05/31/2005

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
10001 1st Grade Field Trip	549.75	0.00	0.00	0.00	549.75
10002 2nd Grade Field Trip	0.00	180.00	0.00	0.00	180.00
10003 3rd Grade Field Trip	420.85	64.00	0.00	0.00	484.85
10004 4th Grade Field Trip	238.80	234.00	0.00	0.00	472.80
10005 5th Grade Field Trip	149.50	0.00	0.00	0.00	149.50
10010 KG Field Trip	198.00	244.50	0.00	0.00	442.50
Totals:	<u>1,556.90</u>	<u>722.50</u>	<u>0.00</u>	<u>0.00</u>	<u>2,279.40</u>
Report Totals:	1,556.90	722.50	0.00	0.00	2,279.40

# Current Cash Balance Report

ALL Data

Date: 05/01/2005 thru 05/31/2005

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A ACTIVITY GENERAL FUND</b>					
100 GENERAL FUND	13,781.44	680.88	1,435.99	0.00	13,026.33
110 VENDING	1,703.52	160.20	0.00	0.00	1,863.72
120 INTEREST EARNED CHECKING	457.46	13.90	0.00	0.00	471.36
<b>A ACTIVITY GENERAL FUND Totals:</b>	<b>15,942.42</b>	<b>854.98</b>	<b>1,435.99</b>	<b>0.00</b>	<b>15,361.41</b>
<b>B CLUBS AND ORGANIZATIONS</b>					
201 STUDENT COUNCIL	449.00	181.50	80.99	0.00	549.51
<b>B CLUBS AND ORGANIZATIONS Totals:</b>	<b>449.00</b>	<b>181.50</b>	<b>80.99</b>	<b>0.00</b>	<b>549.51</b>
<b>C ADMINISTRATIVE CUSTODIAL ACCT</b>					
301 Hospitality	666.40	0.00	521.88	0.00	144.52
310 MEDIA	5,115.66	94.52	199.52	0.00	5,010.66
315 FIELD TRIPS	-4,964.76	0.00	2,480.37	0.00	-7,445.13
320 BIRTHDAY BOOK CLUB	1,051.45	20.00	0.00	0.00	1,071.45
330 DONATIONS	4,988.17	0.00	0.00	0.00	4,988.17
<b>C ADMINISTRATIVE CUSTODIAL ACCT Totals:</b>	<b>6,856.92</b>	<b>114.52</b>	<b>3,201.77</b>	<b>0.00</b>	<b>3,769.67</b>
<b>Report Totals:</b>	<b>23,248.34</b>	<b>1,151.00</b>	<b>4,718.75</b>	<b>0.00</b>	<b>19,680.59</b>

*Garlo Sullivan*  
6-9-05

*Ann A. Stuebe*  
6-9-05

## Current Cash Balance Report

ALL Data

Date: 05/01/2005 thru 05/31/2005

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A EXTRA CURRICULAR ACTIVITIES</b>					
1000 KINDERGARTEN FIELD TRIPS	1,545.85	455.75	0.00	0.00	2,001.60
1001 GRADE 1 FIELD TRIPS	917.70	411.84	0.00	0.00	1,329.54
1002 GRADE 2 FIELD TRIPS	182.95	470.90	0.00	0.00	653.85
1003 GRADE 3 FIELD TRIPS	1,363.87	919.20	0.00	0.00	2,283.07
1004 GRADE 4 FIELD TRIPS	1,381.00	0.00	0.00	0.00	1,381.00
1005 GRADE 5 FIELD TRIPS	738.00	0.00	0.00	0.00	738.00
<b>A EXTRA CURRICULAR ACTIVITIES Totals:</b>	<b>6,129.37</b>	<b>2,257.69</b>	<b>0.00</b>	<b>0.00</b>	<b>8,387.06</b>
<b>Report Totals:</b>	<b>6,129.37</b>	<b>2,257.69</b>	<b>0.00</b>	<b>0.00</b>	<b>8,387.06</b>

*Karla Sullivan*

6-9-05

*Paul A. Steen*

6-9-05

# Current Cash Balance Report

ALL Data

Arranged by:

Date: 05/01/2005 thru 05/31/2005

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A ACTIVITY GENERAL FUND</b>					
100 STAFF VENDING	1,092.67	135.16	90.32	0.00	1,137.51
101 STUDENT VENDING	2,412.69	300.40	60.79	0.00	2,652.30
110 GENERAL FUND	3,703.58	255.99	189.77	0.00	3,769.80
115 INTEREST EARNED CHECKING	29.01	5.75	0.00	0.00	34.76
815 ENRICHMENT DAY	494.08	0.00	190.00	0.00	304.08
5000 FIELD IMPROVEMENT	200.00	500.00	0.00	0.00	700.00
<b>A ACTIVITY GENERAL FUND Totals:</b>	<b>7,932.03</b>	<b>1,197.30</b>	<b>530.88</b>	<b>0.00</b>	<b>8,598.45</b>
<b>C FAMILY NIGHTS</b>					
400 KINDERGARTEN HOST FAMILY NIGHTS	-15.75	0.00	0.00	0.00	-15.75
401 GR. 1 HOST FAMILY NIGHT	108.96	0.00	0.00	0.00	108.96
403 GR. 3 HOST FAMILY NIGHT	-0.79	0.00	0.00	0.00	-0.79
404 GR. 4 HOST FAMILY NIGHT	0.00	0.00	0.00	0.00	0.00
405 GR. 5 HOST FAMILY NIGHT	3.59	2,113.00	1,397.90	0.00	718.69
410 CHOIR HOST FAMILY NIGHT	31.69	0.00	0.00	0.00	31.69
411 CHESS CLUB HOST FAMILY NIGHT	180.44	0.00	0.00	0.00	180.44
412 SAFETY PATROL HOST FAMILY NIGHT	241.13	67.82	202.89	0.00	106.06
413 PLAYGROUND COM. HOST FAMILY NIGHT	0.00	0.00	0.00	0.00	0.00
<b>C FAMILY NIGHTS Totals:</b>	<b>549.27</b>	<b>2,180.82</b>	<b>1,600.79</b>	<b>0.00</b>	<b>1,129.30</b>
<b>D CLUBS AND ORGANIZATIONS</b>					
501 STUDENT COUNCIL	723.20	984.09	880.49	0.00	826.80
901 US WEST VOLUNTEER GRANTS & OTHERS	500.00	0.00	0.00	0.00	500.00
<b>D CLUBS AND ORGANIZATIONS Totals:</b>	<b>1,223.20</b>	<b>984.09</b>	<b>880.49</b>	<b>0.00</b>	<b>1,326.80</b>
<b>E ADMINISTRATIVE CUSTODIAL ACCT</b>					
610 MEDIA	662.36	253.60	26.75	0.00	889.21
615 FIELD TRIPS	-3,710.74	82.50	2,189.29	0.00	-5,817.53
701 TECHNOLOGY	737.73	37.75	0.00	0.00	775.48
801 GIFTED/HAL	0.00	0.00	0.00	0.00	0.00
<b>E ADMINISTRATIVE CUSTODIAL ACCT Totals:</b>	<b>-2,310.65</b>	<b>373.85</b>	<b>2,216.04</b>	<b>0.00</b>	<b>-4,152.84</b>
<b>F DISTRICT CUSTODIAL</b>					
700 NOT USED	0.00	0.00	0.00	0.00	0.00
720 NOT USED	0.00	0.00	0.00	0.00	0.00
<b>F DISTRICT CUSTODIAL Totals:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>H OUTDOOR LEARNING ENVIRONMENT (OLE)</b>					
3000 BRICK ORDERS & OTHER	251.47	0.00	0.00	0.00	251.47
<b>H OUTDOOR LEARNING ENVIRONMENT (OLE) Totals:</b>	<b>251.47</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>251.47</b>
<b>Report Totals:</b>	<b>7,645.32</b>	<b>4,736.06</b>	<b>5,228.20</b>	<b>0.00</b>	<b>7,153.18</b>

*Cathy Lenevque*  
*Susan Kelley*



# Current Cash Balance Report

ALL Data

Arranged by:

Date: 05/01/2005 thru 05/31/2005

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>G STUDENT FEES</b>					
1000 CHOIR	0.00	0.00	0.00	0.00	0.00
2000 KINDERGARTEN	230.50	363.00	0.00	0.00	593.50
2001 GRADE 1	0.00	969.00	0.00	0.00	969.00
2002 GRADE 2	88.50	360.00	0.00	0.00	448.50
2003 GRADE 3	1,001.50	666.75	0.00	0.00	1,668.25
2004 GRADE 4	1,251.30	246.35	0.00	0.00	1,497.65
2005 GRADE 5	1,025.00	0.00	0.00	0.00	1,025.00
<b>G STUDENT FEES Totals:</b>	<u>3,596.80</u>	<u>2,605.10</u>	<u>0.00</u>	<u>0.00</u>	<u>6,201.90</u>
<b>Report Totals:</b>	3,596.80	2,605.10	0.00	0.00	6,201.90

*Cathy Levesque*  
*Aimee Kelley*

# Current Cash Balance Report

*Cindy Barnard*  
Cindy Barnard

Arranged by:  
Group ID and Activity Number

ALL Data

Date: 05/01/2005 thru 05/31/2005

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A General Funds</b>					
100 VENDING MACHINES	11,865.92	2,875.78	1,361.90	-1,537.00	11,842.80
110 OTHER GENERAL	10,927.97	156.75	358.00	0.00	10,726.72
112	0.00	0.00	0.00	0.00	0.00
115 FEES AND FINES	4,857.06	73.94	0.00	0.00	4,931.00
120 FUND RAISING ACCOUNT	20,600.68	0.00	0.00	0.00	20,600.68
125 VOLUNTEER COORDINATOR	0.00	0.00	0.00	0.00	0.00
130 INTEREST EARNED - CHECKING	2,512.30	38.09	0.00	0.00	2,550.39
<b>A General Funds Totals:</b>	<b>50,763.93</b>	<b>3,144.56</b>	<b>1,719.90</b>	<b>-1,537.00</b>	<b>50,651.59</b>
<b>B Athletics</b>					
205 ATHLETIC DEPARTMENT	-573.85	-88.00	783.14	0.00	-1,444.99
210 ATHLETIC FUND	0.00	0.00	0.00	0.00	0.00
<b>B Athletics Totals:</b>	<b>-573.85</b>	<b>-88.00</b>	<b>783.14</b>	<b>0.00</b>	<b>-1,444.99</b>
<b>C Academic Clubs</b>					
300 SCIENCE CLUB	376.12	0.00	0.00	0.00	376.12
310 YEARBOOK	3,488.12	455.00	1,338.70	0.00	2,604.42
320 YOUTH TO YOUTH	-4,366.71	24.00	109.08	0.00	-4,451.79
330 KIDS HELPING KIDS	1,837.92	0.00	136.63	0.00	1,701.29
340 RENAISSANCE PROGRAM	2,995.05	16.27	0.00	0.00	3,011.32
350 HAL	-676.00	248.00	0.00	0.00	-428.00
<b>C Academic Clubs Totals:</b>	<b>3,654.50</b>	<b>743.27</b>	<b>1,584.41</b>	<b>0.00</b>	<b>2,813.36</b>
<b>D Clubs and Organizations</b>					
400 STUDENT COUNCIL	1,187.23	606.20	1,532.09	-233.00	28.34
410 VOLLEYBALL CLUB	618.70	0.00	113.37	0.00	505.33
420 LEADERSHIP	184.55	0.00	0.00	0.00	184.55
430 BOOK CLUB	561.94	0.00	0.00	0.00	561.94
440 SCRAPBOOK CLUB	5.50	0.00	0.00	0.00	5.50
442 FCS CLUB	-160.15	0.00	0.00	0.00	-160.15
450 ARTS & CRAFTS CLUB	-320.91	0.00	0.00	0.00	-320.91
460 STUDENT CLUBS MISC.	99.54	0.00	0.00	0.00	99.54
470 SPIRIT CLUB	-443.00	0.00	0.00	233.00	-210.00
480 DRAMA CLUB	138.32	0.00	0.00	0.00	138.32
<b>D Clubs and Organizations Totals:</b>	<b>1,871.72</b>	<b>606.20</b>	<b>1,645.46</b>	<b>0.00</b>	<b>832.46</b>
<b>E School Custodial Accounts</b>					
500 MUSIC	-287.92	42.07	591.24	0.00	-837.09
501 BAND	3,981.30	112.00	3,582.53	0.00	510.77
505 ART CLASS	-40.95	0.00	0.00	0.00	-40.95
509 8TH GRADE FAREWELL	76.20	962.00	892.25	0.00	145.95
510 FIELD TRIPS	-3,596.23	0.00	616.89	0.00	-4,213.12
511 SPECIAL EVENTS	1,638.29	0.00	0.00	0.00	1,638.29
512 HELP FUND	132.90	0.00	0.00	0.00	132.90
515 FACULTY VENDING FUND	83.52	0.00	101.59	1,537.00	1,518.93
520 TEACHERS HOSPITALITY FUND	865.33	0.00	649.87	0.00	215.46
525 AMS T-SHIRT SALES	421.00	0.00	0.00	0.00	421.00
528 A.P.E. T-SHIRTS	94.50	0.00	0.00	0.00	94.50
530 OUTDOOR CLASSROOM	1,272.93	0.00	257.50	0.00	1,015.43
535 SCIENCE BREAKAGE	115.19	0.00	0.00	0.00	115.19
540 INDUSTRIAL ARTS	3,324.02	739.00	0.00	0.00	4,063.02
542 FAMILY CONSUMER SCIENCE	1,928.39	269.00	813.22	0.00	1,384.17
544	0.00	0.00	0.00	0.00	0.00
545 LIBRARY	1,697.24	32.25	151.92	0.00	1,577.57
550	0.00	0.00	0.00	0.00	0.00

ALL Data

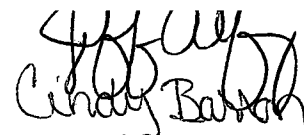
**Current Cash Balance Report**

Date: 05/01/2005 thru 05/31/2005

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
555 FITNESS ROOM	1,472.91	0.00	39.90	0.00	1,433.01
570	0.00	0.00	0.00	0.00	0.00
580 OTHER SCHOOL CUSTODIAL	140.22	0.00	0.00	0.00	140.22
582	0.00	0.00	0.00	0.00	0.00
585 TEAMMATES	0.00	0.00	0.00	0.00	0.00
590 TEAM 6A	295.72	0.00	0.00	0.00	295.72
591 TEAM 6B	224.01	0.00	88.69	0.00	135.32
592 TEAM 6C	229.76	0.00	81.78	0.00	147.98
593 TEAM 7A	221.46	0.00	0.00	0.00	221.46
594 TEAM 7B	190.18	0.00	23.00	0.00	167.18
595	0.00	0.00	0.00	0.00	0.00
596 TEAM 8A	261.30	0.00	0.00	0.00	261.30
597 TEAM 8B	236.00	0.00	62.85	0.00	173.15
598	0.00	0.00	0.00	0.00	0.00
<b>E School Custodial Accounts Totals:</b>	<b>14,977.27</b>	<b>2,156.32</b>	<b>7,953.23</b>	<b>1,537.00</b>	<b>10,717.36</b>
<b>G Investments</b>					
700 SAVINGS	-9,077.16	0.00	0.00	0.00	-9,077.16
710 INTEREST ON SAVINGS	4,077.16	0.00	0.00	0.00	4,077.16
<b>G Investments Totals:</b>	<b>-5,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>-5,000.00</b>
<b>H Athletic Department</b>					
810	0.00	0.00	0.00	0.00	0.00
820	0.00	0.00	0.00	0.00	0.00
<b>H Athletic Department Totals:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Report Totals:</b>	<b>65,693.57</b>	<b>6,562.35</b>	<b>13,686.14</b>	<b>0.00</b>	<b>58,569.78</b>

ALL Data

**Current Cash Balance Report**

Arranged by:  
Group ID and Activity Number

Date: 05/01/2005 thru 05/31/2005

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
1350 HAL FIELD TRIPS	159.00	135.00	0.00	0.00	294.00
1510 FIELD TRIPS	3,029.00	210.00	0.00	0.00	3,239.00
2320 YOUTH TO YOUTH	4,617.30	216.00	0.00	0.00	4,833.30
2400 STUDENT COUNCIL	0.00	0.00	0.00	0.00	0.00
2410 VOLLEYBALL CLUB	0.00	180.00	0.00	0.00	180.00
2440 SCRAPBOOK CLUB	0.00	0.00	0.00	0.00	0.00
2442 FCS CLUB	161.00	0.00	0.00	0.00	161.00
2450 ARTS & CRAFTS CLUB	360.00	0.00	0.00	0.00	360.00
2470 SPIRIT CLUB	0.00	0.00	0.00	0.00	0.00
2500 MUSIC CLUB	0.00	284.00	0.00	0.00	284.00
3205 ATHLETIC	9,539.00	1,276.00	0.00	0.00	10,815.00
Totals:	<u>17,865.30</u>	<u>2,301.00</u>	<u>0.00</u>	<u>0.00</u>	<u>20,166.30</u>
Report Totals:	17,865.30	2,301.00	0.00	0.00	20,166.30

# Current Cash Balance Report

ALL Data

Arranged by:

Date: 05/01/2005 thru 05/31/2005

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
0 book	0.00	0.00	0.00	0.00	0.00
665 Drama Club	-120.00	0.00	0.00	0.00	-120.00
670 Cross Country Club	0.55	0.00	0.00	0.00	0.55
675 Solo and Ensemble Contest	0.00	0.00	0.00	0.00	0.00
680 Future Educators Club	0.00	0.00	0.00	0.00	0.00
<b>Totals:</b>	<b>-119.45</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>-119.45</b>
<b>A GENERAL FUND</b>					
100 General Fund	125.32	13.00	88.41	0.00	49.91
110 Student Vending	2,612.18	0.00	873.60	0.00	1,738.58
115 Staff Vending	-675.09	0.00	70.50	0.00	-745.59
<b>A GENERAL FUND Totals:</b>	<b>2,062.41</b>	<b>13.00</b>	<b>1,032.51</b>	<b>0.00</b>	<b>1,042.90</b>
<b>D SCHOOL CUSTODIAL ACCOUNTS</b>					
400 Library	337.69	67.50	0.00	0.00	405.19
405 FCS - Family Consumer Science	595.54	183.05	651.75	0.00	126.84
410 Field Trips	-2,762.04	0.00	1,910.48	0.00	-4,672.52
415 Hospitality	1,057.70	0.00	368.84	0.00	688.86
420 IT LAB - Industrial Technology	3,763.99	526.55	0.00	0.00	4,290.54
425 Art	-17.59	0.00	0.00	0.00	-17.59
430 Spirit Wear	1,109.25	21.00	0.00	0.00	1,130.25
435 Book Fines	1,245.92	945.86	0.00	0.00	2,191.78
440 Bleacher Fund	4,888.44	0.00	2,500.00	0.00	2,388.44
445 Book Store	0.00	0.00	0.00	0.00	0.00
<b>D SCHOOL CUSTODIAL ACCOUNTS Totals:</b>	<b>10,218.90</b>	<b>1,743.96</b>	<b>5,431.07</b>	<b>0.00</b>	<b>6,531.79</b>
<b>E INVESTMENTS</b>					
500 Savings	0.00	0.00	0.00	0.00	0.00
505 Checking Interest	122.01	14.07	0.00	0.00	136.08
510 Interest on Savings	0.00	0.00	0.00	0.00	0.00
<b>E INVESTMENTS Totals:</b>	<b>122.01</b>	<b>14.07</b>	<b>0.00</b>	<b>0.00</b>	<b>136.08</b>
<b>F ATHLETICS and ACTIVITIES</b>					
600 Athletics Program	-4,675.91	40.00	4,147.21	0.00	-8,783.12
605 Clubs and Activities	22.20	0.00	0.00	0.00	22.20
610 Student Council	1,042.58	1,122.66	1,125.00	0.00	1,040.24
615 Youth to Youth	-1,498.82	0.00	0.00	0.00	-1,498.82
620 Emissary / Peer Mediation / Tutor	27.43	0.00	0.00	0.00	27.43
625 FCS Club	-302.39	0.00	73.88	0.00	-376.27
630 Swing Choir Club	0.00	0.00	0.00	0.00	0.00
635 Environmental Club	450.91	0.00	0.00	0.00	450.91
640 Yearbook	2,944.22	795.00	0.00	0.00	3,739.22
645 Art Club	1.97	0.00	0.00	0.00	1.97
650 HAL	-812.76	0.00	0.00	0.00	-812.76
655 Dance Club	3.83	0.00	0.00	0.00	3.83
660 Jazz Band	32.87	0.00	0.00	0.00	32.87
<b>F ATHLETICS and ACTIVITIES Totals:</b>	<b>-2,763.87</b>	<b>1,957.66</b>	<b>5,346.09</b>	<b>0.00</b>	<b>-6,152.30</b>
<b>Report Totals:</b>	<b>9,520.00</b>	<b>3,728.69</b>	<b>11,809.67</b>	<b>0.00</b>	<b>1,439.02</b>

*Rhonda Hildner* 6/10/05  
*Marnie Johnston* 6-13-05

# Current Cash Balance Report

ALL Data

Arranged by:

Date: 05/01/2005 thru 05/31/2005

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2655	0.00	0.00	0.00	0.00	0.00
2665 Drama Club	105.00	0.00	0.00	0.00	105.00
2670 Cross Country Club	0.00	0.00	0.00	0.00	0.00
Totals:	<u>105.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>105.00</u>
<b>A EXTRACURRICULAR ACTIVITIES</b>					
1000 Field Trips	4,921.45	1,344.50	0.00	0.00	6,265.95
2000 Clubs/Activities	0.00	0.00	0.00	0.00	0.00
2610 Student Council	364.00	0.00	0.00	0.00	364.00
2615 Youth-to-Youth	1,538.90	0.00	0.00	0.00	1,538.90
2625 FCS Club	431.68	0.00	0.00	0.00	431.68
2630 Swing Choir	0.00	0.00	0.00	0.00	0.00
2635 Environmental Club	93.31	0.00	0.00	0.00	93.31
2645 Art Club	0.00	0.00	0.00	0.00	0.00
2650 HAL	736.50	97.00	0.00	0.00	833.50
2655 Dance Club	0.00	0.00	0.00	0.00	0.00
3000 Athletics	14,815.77	0.00	0.00	0.00	14,815.77
A EXTRACURRICULAR ACTIVITIES Totals:	<u>22,901.61</u>	<u>1,441.50</u>	<u>0.00</u>	<u>0.00</u>	<u>24,343.11</u>
Report Totals:	<u>23,006.61</u>	<u>1,441.50</u>	<u>0.00</u>	<u>0.00</u>	<u>24,448.11</u>

*Randy Headman 6/10/05*  
*Nancy Johnston 6-13-05*

# Current Cash Balance Report

ALL Data

Date: 05/01/2005 thru 05/31/2005

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A GENERAL FUNDS</b>					
100 VENDING MACHINES	13,212.32	3,166.44	0.00	-2,039.00	14,339.76
105 STAFF VENDING MACHINES	189.64	48.00	627.52	2,039.00	1,649.12
110 GENERAL	-11,369.93	2,073.75	5,823.24	123.00	-14,996.42
120 PENCIL FUND (SCHOOL IMPROV.)	932.82	199.00	0.00	0.00	1,131.82
150 INTEREST EARNED CHECKING	3,058.26	0.00	0.00	0.00	3,058.26
170 INTEREST EARNED SAVINGS	10,599.61	114.58	0.00	0.00	10,714.19
180 BUILDING IMPROVEMENTS FUND	-48.00	0.00	0.00	0.00	-48.00
190 PAYBAC FUND	466.50	0.00	0.00	0.00	466.50
<b>A GENERAL FUNDS Totals:</b>	<b>17,041.22</b>	<b>5,601.77</b>	<b>6,450.76</b>	<b>123.00</b>	<b>16,315.23</b>
<b>B ATHLETICS</b>					
200 ATHLETICS PROGRAM	-1,150.03	234.00	2,496.89	0.00	-3,412.92
<b>B ATHLETICS Totals:</b>	<b>-1,150.03</b>	<b>234.00</b>	<b>2,496.89</b>	<b>0.00</b>	<b>-3,412.92</b>
<b>C ACADEMIC CLUBS</b>					
305 ART CLUB	-292.79	0.00	103.92	0.00	-396.71
310 YEARBOOKS	2,074.53	2,951.10	0.00	0.00	5,025.63
315 BOWLING CLUB	5.12	0.00	387.66	0.00	-382.54
320 FAMILY CONSUMER SCIENCE CLUB	-122.77	0.00	26.51	0.00	-149.28
330 DRAMA	91.83	0.00	0.00	0.00	91.83
335 PING PONG	0.00	0.00	0.00	0.00	0.00
340 TENNIS CLUB	-519.16	0.00	160.84	0.00	-680.00
350 SKI CLUB	-1,431.87	0.00	0.00	0.00	-1,431.87
<b>C ACADEMIC CLUBS Totals:</b>	<b>-195.11</b>	<b>2,951.10</b>	<b>678.93</b>	<b>0.00</b>	<b>2,077.06</b>
<b>D CLUBS AND ORGANIZATIONS</b>					
400 STUDENT COUNCIL	1,927.71	2,195.50	340.00	0.00	3,783.21
425 YOUTH TO YOUTH	-1,618.28	19.45	158.95	0.00	-1,757.78
<b>D CLUBS AND ORGANIZATIONS Totals:</b>	<b>309.43</b>	<b>2,214.95</b>	<b>498.95</b>	<b>0.00</b>	<b>2,025.43</b>
<b>E SCHOOL CUSTODIAL ACCOUNTS</b>					
500 BAND	883.40	0.00	0.00	0.00	883.40
501 SITE BASE	0.00	0.00	0.00	0.00	0.00
502 HOSPITALITY	618.29	0.00	98.79	0.00	519.50
503 BAND CONTEST/CLINIC	0.00	0.00	0.00	0.00	0.00
504 ROTARY ACTIVITY FUND	260.65	0.00	0.00	-45.00	215.65
505 FINES	1,840.68	702.00	0.00	0.00	2,542.68
506 MONTESSORI (6TH)	-40.12	0.00	85.08	-73.00	-198.20
507 TEAMMATES	0.00	0.00	0.00	0.00	0.00
508 MONTESSORI 7/8	-3,388.72	311.00	10,414.22	300.00	-13,191.94
509 FUNDRAISER '02-'03 (SCHOLARSHIPS,	5,913.04	0.00	0.00	0.00	5,913.04
510 TRANSPORTATION	0.00	0.00	0.00	0.00	0.00
511 NEW TEACHER FUND	203.39	100.00	0.00	0.00	303.39
512 KIDS HELPING KIDS FUND	88.40	0.00	0.00	0.00	88.40
513 MONTESSORI SUPPORT FUND	6,048.86	0.00	0.00	0.00	6,048.86
514 LACEY LEGACY FUND	219.44	0.00	0.00	-5.00	214.44
515 ASSIGNMENT NOTEBOOKS	642.65	0.00	0.00	0.00	642.65
516 6A SUPPORT FUND	352.71	0.00	0.00	0.00	352.71
517 6B SUPPORT FUND	281.21	0.00	47.97	0.00	233.24
518 7A SUPPORT FUND	434.40	0.00	35.85	0.00	398.55
519 7B SUPPORT FUND	276.47	0.00	0.00	0.00	276.47
520 LIBRARY	493.09	795.01	48.12	0.00	1,239.98
521 7C SUPPORT FUND	187.75	0.00	0.00	0.00	187.75
522 8A SUPPORT FUND	642.28	0.00	0.00	0.00	642.28
523 8B SUPPORT FUND	662.20	0.00	0.00	0.00	662.20

# Current Cash Balance Report

ALL Data

Date: 05/01/2005 thru 05/31/2005

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
524 FUNDRAISER '04-'05	3,757.36	0.00	0.00	-300.00	3,457.36
525 FUND RAISER 1995-96-97	0.00	0.00	0.00	0.00	0.00
526 FUNDRAISER '03-'04 (SCHOLARSHIPS,	1,852.46	0.00	0.00	0.00	1,852.46
530 FUNDRAISER 97-98,COCURRICULAR	0.00	0.00	0.00	0.00	0.00
535 VOCAL MUSIC	-137.19	0.00	0.00	0.00	-137.19
540 FUNDRAISER 98-99, LIBRARY	39.12	0.00	0.00	0.00	39.12
545 ORCHESTRA	15.86	0.00	0.00	0.00	15.86
550 SUMMER SCHOOL	0.00	0.00	0.00	0.00	0.00
555 FUNDRAISER 99-00, PRODUCTIVITY &	0.00	0.00	0.00	0.00	0.00
560 PHYSICAL EDUCATION	266.91	0.00	0.00	0.00	266.91
565 FUNDRAISER '00-'01, (SIGNS, SCHOLARSHIPS,	18.78	0.00	0.00	0.00	18.78
570 P.I.V.O.T.	0.00	0.00	0.00	0.00	0.00
575 ART FEES	270.61	0.00	0.00	0.00	270.61
580 SEWING (HAAN CRAFT KITS)	211.76	355.60	311.55	0.00	255.81
585 ENVIRONMENTAL EDUCATION	0.00	0.00	0.00	0.00	0.00
590 TECHNOLOGY EDUCATION	1,536.30	304.50	0.00	0.00	1,840.80
595 FUNDRAISER '01-'02 (COMMONS, CAMPUS, SIGN,	318.36	0.00	139.22	0.00	179.14
<b>E SCHOOL CUSTODIAL ACCOUNTS Totals:</b>	<b>24,770.40</b>	<b>2,568.11</b>	<b>11,180.80</b>	<b>-123.00</b>	<b>16,034.71</b>
<b>F DISTRICT CUSTODIAL ACCOUNTS</b>					
620 CONFERENCE ACCOUNT	1,028.93	0.00	0.00	0.00	1,028.93
<b>F DISTRICT CUSTODIAL ACCOUNTS Totals:</b>	<b>1,028.93</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1,028.93</b>
<b>G INVESTMENTS</b>					
700 SAVINGS	-59,512.89	0.00	114.58	0.00	-59,627.47
710 INTEREST ON SAVINGS	0.00	0.00	0.00	0.00	0.00
<b>G INVESTMENTS Totals:</b>	<b>-59,512.89</b>	<b>0.00</b>	<b>114.58</b>	<b>0.00</b>	<b>-59,627.47</b>
<b>Report Totals:</b>	<b>-17,708.05</b>	<b>13,569.93</b>	<b>21,420.91</b>	<b>0.00</b>	<b>-25,559.03</b>

Submitted by *John M. Gustafson, Bookkeeper*

Approved by *[Signature]* Date *6/20/05*



# Current Cash Balance Report

ALL Data

Date: 05/01/2005 thru 05/31/2005

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A EXTRACURRICULAR</b>					
1005 7A FIELD TRIP	0.00	1,010.00	0.00	0.00	1,010.00
1010 7B FIELD TRIP	0.00	1,080.00	0.00	0.00	1,080.00
1015 7C FIELD TRIP	0.00	0.00	0.00	0.00	0.00
1020 7TH GRADE FIELD TRIP	1,421.05	0.00	0.00	0.00	1,421.05
1030 6A FIELD TRIP	0.00	0.00	0.00	0.00	0.00
1035 6B FIELD TRIP	0.00	0.00	0.00	0.00	0.00
1040 6C FIELD TRIP	0.00	0.00	0.00	0.00	0.00
1045 6TH GRADE FIELD TRIP	2,290.00	20.00	0.00	0.00	2,310.00
1050 8A FIELD TRIP	0.00	0.00	0.00	0.00	0.00
1055 8B FIELD TRIP	0.00	0.00	0.00	0.00	0.00
1060 8TH GRADE FIELD TRIP	783.00	840.00	0.00	0.00	1,623.00
1065 H. A. L. FIELD TRIP	1,208.00	183.00	0.00	0.00	1,391.00
1075 FRENCH FIELD TRIP	0.00	745.50	0.00	0.00	745.50
1080 GERMAN FIELD TRIP	305.00	0.00	0.00	0.00	305.00
1506 MONTESSORI (6TH)	170.00	204.00	0.00	0.00	374.00
1508 MONTESSORI (7,8)	4,625.00	4,140.00	0.00	0.00	8,765.00
<b>A EXTRACURRICULAR Totals:</b>	<b>10,802.05</b>	<b>8,222.50</b>	<b>0.00</b>	<b>0.00</b>	<b>19,024.55</b>
<b>B EXTRACURRICULAR</b>					
2305 ART CLUB	410.00	0.00	0.00	0.00	410.00
2315 BOWLING CLUB	423.00	0.00	0.00	0.00	423.00
2320 FAMILY CONSUMER SCIENCE CLUB	150.00	0.00	0.00	0.00	150.00
2330 DRAMA CLUB	0.00	0.00	0.00	0.00	0.00
2340 TENNIS CLUB	680.00	0.00	0.00	0.00	680.00
2350 SKI CLUB	1,429.00	0.00	0.00	0.00	1,429.00
2425 YOUTH TO YOUTH CLUB	1,920.00	92.00	0.00	0.00	2,012.00
2500 BAND	92.00	0.00	0.00	0.00	92.00
2535 VOCAL MUSIC	427.00	0.00	0.00	0.00	427.00
2545 ORCHESTRA	0.00	0.00	0.00	0.00	0.00
2600 MUSIC - EXTRACURRICULAR	1,768.55	0.00	0.00	0.00	1,768.55
<b>B EXTRACURRICULAR Totals:</b>	<b>7,299.55</b>	<b>92.00</b>	<b>0.00</b>	<b>0.00</b>	<b>7,391.55</b>
<b>C EXTRACURRICULAR</b>					
3200 ATHLETICS	13,722.00	22.00	0.00	0.00	13,744.00
<b>C EXTRACURRICULAR Totals:</b>	<b>13,722.00</b>	<b>22.00</b>	<b>0.00</b>	<b>0.00</b>	<b>13,744.00</b>
<b>Report Totals:</b>	<b>31,823.60</b>	<b>8,336.50</b>	<b>0.00</b>	<b>0.00</b>	<b>40,160.10</b>

Submitted by *Jodi M. Christman* Bookkeeper

Approved by *[Signature]* Date *6/10/05*

# Current Cash Balance Report

ALL Data

Date: 04/30/2005 thru 05/31/2005

 Arranged by:  
 Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A GENERAL FUNDS</b>					
100 VENDING	10,454.40	2,112.09	302.15	0.00	12,264.34
105 STAFF VENDING	917.92	0.00	146.09	0.00	771.83
110 GENERAL FUND	2,984.60	7,574.46	6,984.60	26.59	3,601.05
112 PAYBAC	2,550.00	0.00	0.00	0.00	2,550.00
115 KIEWIT T-SHIRT-SALES/PROJECTS	7,733.40	0.00	0.00	0.00	7,733.40
116 CLASS/ACTIVITY T-SHIRTS	-18.50	0.00	0.00	0.00	-18.50
117 BOOK ORDERS	0.00	0.00	0.00	0.00	0.00
119 SITE IMPROVEMENT	19,628.75	827.65	0.00	0.00	20,456.40
120 SCHOOL IMPROVEMENT TEAM	2,906.82	0.00	0.00	0.00	2,906.82
130 BUS	7,789.48	85.08	611.27	0.00	7,263.29
140 RETIREMENT	816.81	0.00	75.79	0.00	741.02
150 PARENT/TEACHER RESOURCE LIB	817.78	0.00	0.00	0.00	817.78
155 TECHNOLOGY	0.00	0.00	0.00	0.00	0.00
165 ROTARY	621.91	0.00	0.00	0.00	621.91
170 SCHOLARSHIP	3,936.06	0.00	0.00	0.00	3,936.06
180 SPECIAL PROJECTS	3,716.15	0.00	331.26	0.00	3,384.89
185 LEARNING CENTER	930.13	0.00	0.00	0.00	930.13
190 STAFF DEVELOPMENT	4,960.96	0.00	45.00	0.00	4,915.96
195 STUDENT ACTIVITIES	6,073.90	0.00	0.00	0.00	6,073.90
196 PARENTS FOR TEACHER APPRECIATION	0.00	0.00	0.00	0.00	0.00
197 VOCAL MUSIC	0.00	0.00	0.00	0.00	0.00
198 KETV GRANT/LAURA THOREEN	700.00	0.00	0.00	0.00	700.00
<b>A GENERAL FUNDS Totals:</b>	<b>77,520.57</b>	<b>10,599.28</b>	<b>8,496.16</b>	<b>26.59</b>	<b>79,650.28</b>
<b>B ATHLETICS</b>					
200 ATHLETICS	3,259.95	0.00	1,101.02	0.00	2,158.93
210 MULTI-PURPOSE PROJECT	0.00	0.00	0.00	0.00	0.00
<b>B ATHLETICS Totals:</b>	<b>3,259.95</b>	<b>0.00</b>	<b>1,101.02</b>	<b>0.00</b>	<b>2,158.93</b>
<b>C ACADEMIC CLUBS</b>					
300 INTERNATIONAL CLUB	0.00	0.00	0.00	0.00	0.00
305 VOLUNTEER CLUB	2,087.71	0.00	0.00	-26.59	2,061.12
310 YEARBOOK	14,653.42	0.00	0.00	0.00	14,653.42
315 DRAMA CLUB	1,336.88	0.00	15.61	0.00	1,321.27
320 YOUTH-TO-YOUTH	1,647.70	0.00	0.00	0.00	1,647.70
325 STUDENT COUNCIL	3,186.05	237.00	997.95	0.00	2,425.10
330 SCIENCE CLUB	0.00	0.00	0.00	0.00	0.00
335 ART CLUB	-157.97	0.00	0.00	0.00	-157.97
355 SPEECH CLUB	-534.00	0.00	0.00	0.00	-534.00
360 DESTINATION IMAGINATION CLUB	0.00	0.00	0.00	0.00	0.00
<b>C ACADEMIC CLUBS Totals:</b>	<b>22,219.79</b>	<b>237.00</b>	<b>1,013.56</b>	<b>-26.59</b>	<b>21,416.64</b>
<b>D CLUBS AND ORGANIZATIONS</b>					
420 SNACK AND STITCH	-39.71	0.00	46.69	0.00	-86.40
<b>D CLUBS AND ORGANIZATIONS Totals:</b>	<b>-39.71</b>	<b>0.00</b>	<b>46.69</b>	<b>0.00</b>	<b>-86.40</b>
<b>E SCHOOL CUSTODIAL ACCOUNTS</b>					
520 SOCIAL/HOSPITALITY	1,788.53	0.00	65.50	0.00	1,723.03
530 PE/LOCK	2,293.52	47.00	0.00	0.00	2,340.52
540 HOME ARTS	278.66	22.35	99.60	0.00	201.41
550 INDUSTRIAL ARTS	4,408.59	287.50	131.90	0.00	4,564.19
560 ART CLASS	0.00	0.00	0.00	0.00	0.00
580 LIBRARY	3,843.99	50.50	190.71	0.00	3,703.78
581 6A FIELD TRIP	-1,338.00	0.00	28.53	0.00	-1,366.53
582 6B FIELD TRIP	-1,747.80	0.00	14.35	0.00	-1,762.15

# Current Cash Balance Report

ALL Data

Date: 04/30/2005 thru 05/31/2005

 Arranged by:  
 Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
583 6C FIELD TRIP	-1,376.22	0.00	19.73	0.00	-1,395.95
584 7A FIELD TRIP	-148.82	0.00	0.00	0.00	-148.82
585 7B FIELD TRIP	-1,005.25	0.00	0.00	0.00	-1,005.25
586 7C FIELD TRIP	-1,190.75	0.00	0.00	0.00	-1,190.75
587 8A FIELD TRIP	-1,008.08	0.00	0.00	0.00	-1,008.08
588 8B FIELD TRIP	-619.84	0.00	255.24	0.00	-875.08
589 8C FIELD TRIP	-586.58	0.00	445.70	0.00	-1,032.28
590 FRENCH FIELD TRIP	-243.00	0.00	0.00	0.00	-243.00
591 GERMAN FIELD TRIP	0.00	0.00	0.00	0.00	0.00
592 SPANISH FIELD TRIP	0.00	0.00	0.00	0.00	0.00
593 HAL FIELD TRIPS	-1,596.87	0.00	455.50	0.00	-2,052.37
594 AFTER SCHOOL PROGRAM	-16,084.48	0.00	2,110.48	0.00	-18,194.96
595 SUMMER SCHOOL PROGRAM	-11.75	0.00	0.00	0.00	-11.75
596 BAND FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
597 BAND ACTIVITIES	0.00	0.00	0.00	0.00	0.00
<b>E SCHOOL CUSTODIAL ACCOUNTS Totals:</b>	<b>-14,344.15</b>	<b>407.35</b>	<b>3,817.24</b>	<b>0.00</b>	<b>-17,754.04</b>
<b>F DISTRICT CUSTODIAL ACCOUNTS</b>					
620 CONVENTION	0.00	0.00	0.00	0.00	0.00
<b>F DISTRICT CUSTODIAL ACCOUNTS Totals:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>G INVESTMENTS</b>					
700 SAVINGS	-71,384.74	0.00	0.00	0.00	-71,384.74
710 INTEREST ON SAVINGS	46,982.74	0.00	0.00	0.00	46,982.74
<b>G INVESTMENTS Totals:</b>	<b>-24,402.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>-24,402.00</b>
<b>Report Totals:</b>	<b>64,214.45</b>	<b>11,243.63</b>	<b>14,474.67</b>	<b>0.00</b>	<b>60,983.41</b>

*Jessie Schuetz* 6/8/05  
*Joe Stone* 6/9/05

# Current Cash Balance Report

ALL Data

Arranged by:

Date: 04/30/2005 thru 05/31/2005

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A EXTRACURRICULAR</b>					
1581 6A FIELD TRIPS	1,364.00	0.00	0.00	0.00	1,364.00
1582 6B FIELD TRIPS	1,758.00	0.00	0.00	0.00	1,758.00
1583 6C FIELD TRIPS	1,394.00	0.00	0.00	0.00	1,394.00
1584 7A FIELD TRIPS	139.75	0.00	0.00	0.00	139.75
1585 7B FIELD TRIPS	1,010.50	0.00	0.00	0.00	1,010.50
1586 7C FIELD TRIPS	1,191.00	0.00	0.00	0.00	1,191.00
1587 8A FIELD TRIPS	1,024.00	0.00	0.00	0.00	1,024.00
1588 8B FIELD TRIPS	855.00	0.00	0.00	0.00	855.00
1589 8C FIELD TRIPS	753.90	339.00	0.00	0.00	1,092.90
1590 FRENCH FIELD TRIPS	243.00	0.00	0.00	0.00	243.00
1591 GERMAN FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1592 SPANISH FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1593 HAL FIELD TRIPS	1,601.00	450.00	0.00	0.00	2,051.00
1596 BAND FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
2320 YOUTH-TO-YOUTH CLUB	0.00	0.00	0.00	0.00	0.00
2335 ART CLUB	175.00	0.00	0.00	0.00	175.00
2350 CHESS CLUB	0.00	0.00	0.00	0.00	0.00
2355 SPEECH CLUB	538.50	0.00	0.00	0.00	538.50
2360 DESTINATION IMAGINATION CLUB	0.00	0.00	0.00	0.00	0.00
2420 SNACK AND STITCH CLUB	105.00	0.00	0.00	0.00	105.00
3200 ATHLETICS	19,105.50	430.00	0.00	0.00	19,535.50
<b>A EXTRACURRICULAR Totals:</b>	<b>31,258.15</b>	<b>1,219.00</b>	<b>0.00</b>	<b>0.00</b>	<b>32,477.15</b>
<b>C AFTER SCHOOL/SUMMER SCHOOL</b>					
6594 AFTER SCHOOL PROGRAM	17,461.16	2,192.00	0.00	0.00	19,653.16
6595 SUMMER SCHOOL PROGRAM	0.00	0.00	0.00	0.00	0.00
<b>C AFTER SCHOOL/SUMMER SCHOOL Totals:</b>	<b>17,461.16</b>	<b>2,192.00</b>	<b>0.00</b>	<b>0.00</b>	<b>19,653.16</b>
<b>Report Totals:</b>	<b>48,719.31</b>	<b>3,411.00</b>	<b>0.00</b>	<b>0.00</b>	<b>52,130.31</b>

*Jessie Schuchty 6/8/05*  
*John Lee 6/9/05*

# Current Cash Balance Report

ALL Data

Arranged by:

Date: 05/01/2005 thru 05/31/2005

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A GENERAL FUNDS</b>					
100 VENDING (POP)	5,475.39	0.00	0.00	-3,500.00	1,975.39
101 VENDING (PENS & PENCILS)	180.56	144.50	0.00	0.00	325.06
102 VENDING (CANDY)	0.00	0.00	0.00	0.00	0.00
103 VENDING (ICE CREAM)	0.00	0.00	0.00	0.00	0.00
104 VENDING (STAFF)	1,178.78	0.00	250.87	0.00	927.91
110 GENERAL	571.93	953.19	2,264.19	3,500.00	2,760.93
115 BUNNELL BOOK ORDERS	125.40	25.70	167.85	0.00	-16.75
120 BIERMAN BOOK ORDERS	36.50	0.00	0.00	0.00	36.50
125 MAUST BOOK ORDER	0.20	0.00	0.00	0.00	0.20
126 BRABLEC BOOK ORDERS	0.00	0.00	0.00	0.00	0.00
130 MEF SCHOLARSHIP	2,000.00	0.00	2,000.00	0.00	0.00
135 HOSPITALITY FUND	688.08	0.00	120.00	0.00	568.08
140 CHARVAT BOOK ORDERS	0.00	0.00	0.00	0.00	0.00
145 NOT USED	0.00	0.00	0.00	0.00	0.00
150 NOT USED	0.00	0.00	0.00	0.00	0.00
<b>A GENERAL FUNDS Totals:</b>	<b>10,256.84</b>	<b>1,123.39</b>	<b>4,802.91</b>	<b>0.00</b>	<b>6,577.32</b>
<b>B ATHLETICS</b>					
200 ATHLETICS	0.00	0.00	0.00	0.00	0.00
210 FOOTBALL	-3,355.46	1,830.00	0.00	0.00	-1,525.46
220 BASKETBALL	-867.60	3,510.00	0.00	0.00	2,642.40
230 VOLLEYBALL	-4,045.48	1,364.00	0.00	0.00	-2,681.48
240 WRESTLING	-1,293.84	726.00	0.00	0.00	-567.84
250 CROSS COUNTRY	-252.25	0.00	0.00	0.00	-252.25
260 TRACK & FIELD	-706.89	2,989.00	569.11	0.00	1,713.00
<b>B ATHLETICS Totals:</b>	<b>-10,521.52</b>	<b>10,419.00</b>	<b>569.11</b>	<b>0.00</b>	<b>-671.63</b>
<b>C ACADEMIC CLUBS</b>					
300 ANNUAL	2,757.90	1,380.00	1,598.57	0.00	2,539.33
305 ART CLUB	459.08	239.20	240.08	0.00	458.20
306 CHESS	0.00	0.00	0.00	0.00	0.00
310 DRAMA CLUB	70.17	519.00	0.00	0.00	589.17
315 YOUTH TO YOUTH	100.90	655.00	411.00	90.00	434.90
317 FRENCH CLUB	0.00	0.00	0.00	0.00	0.00
318 MUSTANG MENTORS	46.32	0.00	46.32	0.00	0.00
320 SCIENCE CLUB	0.00	0.00	0.00	0.00	0.00
321 SCRAPBOOK CLUB	-130.58	216.50	39.98	0.00	45.94
325 SKI CLUB	0.00	0.00	0.00	0.00	0.00
330 SPANISH CLUB	0.00	0.00	0.00	0.00	0.00
335 VOLUNTEER CLUB	74.12	0.00	0.00	0.00	74.12
340 SPED CAMPING TRIP	33.14	0.00	0.00	0.00	33.14
345 NOT USED	0.00	0.00	0.00	0.00	0.00
350 FORENSICS	-243.00	227.00	0.00	0.00	-16.00
<b>C ACADEMIC CLUBS Totals:</b>	<b>3,168.05</b>	<b>3,236.70</b>	<b>2,335.95</b>	<b>90.00</b>	<b>4,158.80</b>
<b>D CLUBS AND ORGANIZATIONS</b>					
400 STUDENT COUNCIL	706.53	0.00	148.74	-90.00	467.79
<b>D CLUBS AND ORGANIZATIONS Totals:</b>	<b>706.53</b>	<b>0.00</b>	<b>148.74</b>	<b>-90.00</b>	<b>467.79</b>
<b>E SCHOOL CUSTODIAL ACCOUNTS</b>					
500 ART PROJECTS	1,375.05	105.00	0.00	0.00	1,480.05
501 BAND CONTEST/CLINIC	3,274.77	231.00	2,322.84	0.00	1,182.93
502 SWING CHOIR	-629.52	0.00	0.00	0.00	-629.52
503 HONOR CHOIR	-39.59	0.00	0.00	0.00	-39.59
504 JAZZ BAND	-249.30	0.00	0.00	0.00	-249.30

# Current Cash Balance Report

ALL Data

Arranged by:

Date: 05/01/2005 thru 05/31/2005

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
505 NOT USED	0.00	0.00	0.00	0.00	0.00
506 6A FIELD TRIPS	-460.00	460.00	0.00	0.00	0.00
507 6B FIELD TRIPS	-453.00	468.00	15.00	0.00	0.00
508 7A FIELD TRIPS	-170.16	176.00	0.00	0.00	5.84
509 7B FIELD TRIPS	-166.34	161.80	0.00	0.00	-4.54
510 8A FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
511 8B FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
512 8C FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
515 FUND RAISING	27,700.37	840.00	1,320.00	0.00	27,220.37
520 GYM SUITS	29.30	0.00	0.00	0.00	29.30
525 HOME EC PROJECTS	71.68	0.00	0.00	0.00	71.68
526 HONORS BAND	-162.03	133.20	0.00	0.00	-28.83
527 HAL TRIPS	-260.00	382.00	122.00	0.00	0.00
530 INDUSTRIAL ARTS PROJECTS	4,829.26	99.00	0.00	0.00	4,928.26
535 INSTRUMENT RENTAL	35.00	0.00	0.00	0.00	35.00
545 LIBRARY	1,491.85	160.06	243.36	0.00	1,408.55
550 LOCK	45.00	0.00	0.00	0.00	45.00
552 MATH/SCI SAT SCHOOL	0.00	0.00	0.00	0.00	0.00
555 OUTDOOR EDUCATION	-4,217.74	7,310.00	3,482.60	0.00	-390.34
560 SITE BASE PLAN	0.00	0.00	0.00	0.00	0.00
<b>E SCHOOL CUSTODIAL ACCOUNTS Totals:</b>	<b>32,044.60</b>	<b>10,526.06</b>	<b>7,505.80</b>	<b>0.00</b>	<b>35,064.86</b>
<b>F DISTRICT CUSTODIAL ACCOUNTS</b>					
600 NOT USED	0.00	0.00	0.00	0.00	0.00
620 NOT USED	0.00	0.00	0.00	0.00	0.00
<b>F DISTRICT CUSTODIAL ACCOUNTS Totals:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>G INVESTMENTS</b>					
700 INVESTMENTS	-28,807.26	0.00	0.00	0.00	-28,807.26
710 INTEREST FROM SAVINGS	0.00	0.00	0.00	0.00	0.00
<b>G INVESTMENTS Totals:</b>	<b>-28,807.26</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>-28,807.26</b>
<b>R REIMBURSEMENT</b>					
800 NOT USED	0.00	0.00	0.00	0.00	0.00
<b>R REIMBURSEMENT Totals:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Report Totals:</b>	<b>6,847.24</b>	<b>25,305.15</b>	<b>15,362.51</b>	<b>0.00</b>	<b>16,789.88</b>

*Sey & PWB*

*Juli Bartholomew  
Bookkeeper*

# Current Cash Balance Report

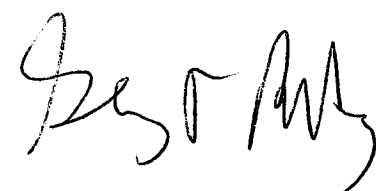
ALL Data

Arranged by:

Date: 05/01/2005 thru 05/31/2005

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A EXTRACURRICULAR</b>					
1310 DRAMA CLUB TRIP	0.00	0.00	0.00	0.00	0.00
1315 YOUTH TO YOUTH TRIP	0.00	0.00	0.00	0.00	0.00
1340 RESOURCE	0.00	0.00	0.00	0.00	0.00
1400 STUDENT COUNCIL TRIP	0.00	0.00	0.00	0.00	0.00
1506 6A FIELD TRIP	460.00	0.00	460.00	0.00	0.00
1507 6B FIELD TRIP	468.00	0.00	468.00	0.00	0.00
1508 7A FIELD TRIP	176.00	0.00	176.00	0.00	0.00
1509 7B FIELD TRIP	161.80	0.00	161.80	0.00	0.00
1510 8A FIELD TRIP	0.00	0.00	0.00	0.00	0.00
1511 8B FIELD TRIP	0.00	0.00	0.00	0.00	0.00
1527 HAL TRIPS	290.00	92.00	382.00	0.00	0.00
1555 OUTDOOR ED	7,310.00	0.00	7,310.00	0.00	0.00
2305 ART CLUB	239.20	0.00	239.20	0.00	0.00
2306 CHESS	0.00	0.00	0.00	0.00	0.00
2310 DRAMA CLUB	519.00	0.00	519.00	0.00	0.00
2315 YOUTH TO YOUTH	310.00	326.00	636.00	0.00	0.00
2321 SCRAPBOOK CLUB	216.50	0.00	216.50	0.00	0.00
2325 SKI CLUB	0.00	0.00	0.00	0.00	0.00
2350 FORENSICS	227.00	0.00	227.00	0.00	0.00
2504 JAZZ BAND	0.00	0.00	0.00	0.00	0.00
2513 FIDDLE FEST	0.00	0.00	0.00	0.00	0.00
2526 HONORS BAND	90.00	0.00	90.00	0.00	0.00
2535 INSTRUMENT RENTAL	0.00	0.00	0.00	0.00	0.00
3000 ATHLETICS	0.00	0.00	0.00	0.00	0.00
3010 FOOTBALL	1,830.00	0.00	1,830.00	0.00	0.00
3020 BASKETBALL	3,510.00	0.00	3,510.00	0.00	0.00
3030 VOLLEYBALL	1,364.00	0.00	1,364.00	0.00	0.00
3040 WRESTLING	726.00	0.00	726.00	0.00	0.00
3050 CROSS COUNTRY	0.00	0.00	0.00	0.00	0.00
3060 TRACK & FIELD	2,684.00	0.00	2,684.00	0.00	0.00
<b>A EXTRACURRICULAR Totals:</b>	<b>20,581.50</b>	<b>418.00</b>	<b>20,999.50</b>	<b>0.00</b>	<b>0.00</b>
<b>Report Totals:</b>	<b>20,581.50</b>	<b>418.00</b>	<b>20,999.50</b>	<b>0.00</b>	<b>0.00</b>

  
 Julie Bartholomew  
 Bookkeeper

# Current Cash Balance Report

ALL Data

Arranged by:

Date: 09/01/2004 thru 05/31/2005

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A ACTIVITY GENERAL FUND</b>					
100 Vending Machines	9,418.65	6,792.18	4,205.57	-1,206.00	10,799.26
101 Coffee & Water Machines	-476.50	1,272.50	1,364.50	426.10	-142.40
102 Building Beautification	2,457.22	0.00	5,254.00	5,254.00	2,457.22
103 Vending machines-staff	-32.28	95.10	162.93	479.90	379.79
104 Freedom Shrine Donations	0.00	0.00	0.00	0.00	0.00
110 General	0.00	370.81	2,961.95	1,806.91	-784.23
149 Discretionary Spending	0.00	0.00	0.00	0.00	0.00
150 Sweatshirt Sales	3,996.97	1,498.51	5,287.92	0.00	207.56
<b>A ACTIVITY GENERAL FUND Totals:</b>	<b>15,364.06</b>	<b>10,029.10</b>	<b>19,236.87</b>	<b>6,760.91</b>	<b>12,917.20</b>
<b>B ATHLETICS</b>					
201 Athletics	-7,426.91	4,491.56	13,110.12	230.00	-15,815.47
202 Athletics Assistance from Rotary	578.50	0.00	0.00	0.00	578.50
<b>B ATHLETICS Totals:</b>	<b>-6,848.41</b>	<b>4,491.56</b>	<b>13,110.12</b>	<b>230.00</b>	<b>-15,236.97</b>
<b>C ACADEMIC CLUBS</b>					
301 Yearbook	2,743.93	17,767.50	17,522.54	0.00	2,988.89
302 Swing/Girls' Choir	0.00	0.00	0.00	0.00	0.00
303 Jazz Band	0.00	128.00	309.00	181.00	0.00
<b>C ACADEMIC CLUBS Totals:</b>	<b>2,743.93</b>	<b>17,895.50</b>	<b>17,831.54</b>	<b>181.00</b>	<b>2,988.89</b>
<b>D CLUBS AND ORGANIZATIONS</b>					
401 Art Club	14.25	0.00	382.58	0.00	-368.33
402 Chess Club	87.49	0.00	0.00	-87.49	0.00
403 Computer Club	17.22	0.00	0.00	-17.22	0.00
404 Drama Club	110.25	0.00	0.00	-110.25	0.00
405 Environmental Club	0.00	0.00	0.00	0.00	0.00
406 Golf Club	230.00	0.00	0.00	-230.00	0.00
407 Student Newspaper	38.69	0.00	0.00	-38.69	0.00
408 Science Club	0.00	0.00	0.00	0.00	0.00
409 Home Ec Club	284.63	0.00	0.00	-284.63	0.00
410 Student Council	949.72	5,499.13	4,300.30	0.00	2,148.55
411 Youth to Youth	1,928.37	939.63	2,796.34	0.00	71.66
413 Wits Clash/Knowledge Masters	40.00	0.00	118.00	100.00	22.00
414 Ski Club	0.00	0.00	0.00	0.00	0.00
415 Photography Club	107.78	0.00	0.00	-107.78	0.00
416 Literary Club	145.59	0.00	0.00	-145.59	0.00
417 Summer Opportunities	307.03	10,301.00	985.00	0.00	9,623.03
418 Spirit Club	0.00	0.00	0.00	0.00	0.00
419 Engineering Club	15.26	0.00	0.00	-15.26	0.00
420 Japanese Club	0.00	0.00	65.21	100.00	34.79
421 Dulcimer Club	0.00	0.00	0.00	0.00	0.00
<b>D CLUBS AND ORGANIZATIONS Totals:</b>	<b>4,276.28</b>	<b>16,739.76</b>	<b>8,647.43</b>	<b>-836.91</b>	<b>11,531.70</b>
<b>E ADMIN CUSTODIAL ACCOUNTS</b>					
601 Employee Hospitality	-467.26	3,402.85	3,443.71	0.00	-508.12
603 Gym Fees	863.73	42.00	594.37	0.00	311.36
604 Art	1,761.70	132.00	1,370.00	0.00	523.70
605 Book Fines	6,199.85	1,723.55	554.77	0.00	7,368.63
606 Library	1,870.74	3,273.37	4,571.08	0.00	573.03
607 Parent Pack Organization	0.00	0.00	0.00	0.00	0.00
608 Leadership Workshop	0.00	0.00	0.00	0.00	0.00
609 Parent Pack Resource	0.00	0.00	0.00	0.00	0.00
610 8th Grade Farewell	1,657.88	1,000.75	1,081.00	0.00	1,577.63
611 Directory Advertisements	0.00	0.00	0.00	0.00	0.00



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ALL Data

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612 Peer Tutor/Learning Center	0.00	0.00	0.00	0.00	0.00
618 Counseling	0.00	275.00	910.89	600.00	-35.89
<b>E ADMIN CUSTODIAL ACCOUNTS Totals:</b>	<b>11,886.64</b>	<b>9,849.52</b>	<b>12,525.82</b>	<b>600.00</b>	<b>9,810.34</b>
<b>F ACADEMIC CUSTODIAL ACCOUNTS</b>					
701 HAL	0.00	123.45	210.95	390.00	302.50
702 Industrial Technology	473.26	4,331.10	844.63	0.00	3,959.73
703 Home Economics	349.80	5,426.30	5,653.70	0.00	122.40
704 TEAM 6A	0.00	0.00	260.35	292.00	31.65
705 TEAM 6B	0.00	0.00	67.84	376.00	308.16
706 TEAM 7A	0.00	0.00	111.05	308.00	196.95
707 TEAM 7B	0.00	0.00	103.06	422.56	319.50
708 TEAM 8A	0.00	0.00	300.68	488.00	187.32
709 TEAM 8B	0.00	0.00	62.09	465.44	403.35
710 TEAM 7C	0.00	0.00	150.15	408.00	257.85
711 TEAM 6C	0.00	0.00	94.97	376.00	281.03
712 TEAM 8C	0.00	0.00	0.00	0.00	0.00
713 Field Trips - balance from prior years	1,457.73	0.00	0.00	0.00	1,457.73
714 6th grade field trips	0.00	89.00	5,771.18	-170.16	-5,852.34
715 7th grade field trips	0.00	15.00	2,407.41	170.16	-2,222.25
716 8th grade field trips	0.00	12.00	4,635.35	0.00	-4,623.35
717 Exploratory Teams	0.00	450.00	592.44	100.00	-42.44
718 Packtime	0.00	0.00	0.00	0.00	0.00
719 Music	0.00	3,632.50	3,894.96	0.00	-262.46
720 Orchestra	139.20	702.25	889.75	100.00	51.70
721 Band	0.00	215.00	369.00	154.00	0.00
722 Music field trips	0.00	0.00	676.82	0.00	-676.82
723 Orchestra field trips	72.27	0.00	403.84	0.00	-331.57
724 Band field trips	114.00	0.00	307.82	0.00	-193.82
725 HAL Field trips	16.00	0.00	399.00	-390.00	-773.00
726 Foreign Language Field Trips	0.00	0.00	160.00	0.00	-160.00
<b>F ACADEMIC CUSTODIAL ACCOUNTS Totals:</b>	<b>2,622.26</b>	<b>14,996.60</b>	<b>28,367.04</b>	<b>3,490.00</b>	<b>-7,258.18</b>
<b>G DISTRICT CUSTODIAL ACCOUNTS</b>					
800 Reimbursement account	0.00	0.00	0.00	0.00	0.00
801 Convention	0.00	0.00	0.00	0.00	0.00
802 Other District Custodial	0.00	0.00	0.00	0.00	0.00
<b>G DISTRICT CUSTODIAL ACCOUNTS Totals:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>H INVESTMENTS</b>					
905 Interest on checking	25.96	197.12	0.00	0.00	223.08
<b>H INVESTMENTS Totals:</b>	<b>25.96</b>	<b>197.12</b>	<b>0.00</b>	<b>0.00</b>	<b>223.08</b>
<b>I FUNDRAISERS</b>					
1001 Auction	0.00	0.00	0.00	0.00	0.00
1002 MAGAZINE SALES	0.00	65,059.11	52,806.33	-9,890.00	2,362.78
1003 Entertainment Books	3,747.21	22,024.03	16,217.32	-535.00	9,018.92
1004 J.C. Penney	426.08	0.00	0.00	0.00	426.08
1005 Target donation	1,857.10	740.32	0.00	0.00	2,597.42
1006 Donations	3,292.68	623.87	0.00	0.00	3,916.55
1007 Commercial Federal Donation	1,150.00	0.00	0.00	0.00	1,150.00
1008 Bemis Art Project	0.00	0.00	0.00	0.00	0.00
<b>I FUNDRAISERS Totals:</b>	<b>10,473.07</b>	<b>88,447.33</b>	<b>69,023.65</b>	<b>-10,425.00</b>	<b>19,471.75</b>

ALL Data

**Current Cash Balance Report**

Arranged by:

Date: 09/01/2004 thru 05/31/2005

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>J PACKTIME ACCOUNTS</b>					
1100 PACKTime 6th grade	756.32	0.00	0.00	0.00	756.32
1102 PACKTime 7th grade	113.82	0.00	0.00	0.00	113.82
1103 PACKTime 8th grade	116.81	0.00	0.00	0.00	116.81
<b>J PACKTIME ACCOUNTS Totals:</b>	<b>986.95</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>986.95</b>
<b>R REIMBURSABLES</b>					
1901 Reimbursement Account	0.00	0.00	0.00	0.00	0.00
<b>R REIMBURSABLES Totals:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Report Totals:</b>	<b>41,530.74</b>	<b>162,646.49</b>	<b>168,742.47</b>	<b>0.00</b>	<b>35,434.76</b>

Principal signature Mrs. Marge Welch  
 Administrative Assistant signature Sherry Seidl  
 Date 6/8/05

# Current Cash Balance Report

ALL Data

Arranged by:

Date: 09/01/2004 thru 05/31/2005

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A Field Trips</b>					
1005 6A Field trips/team days	43.80	2,412.00	0.00	0.00	2,455.80
1010 6B field trips/team day	56.40	1,630.00	0.00	0.00	1,686.40
1011 6C field trips	56.40	1,619.25	0.00	0.00	1,675.65
1015 7A field trips	46.20	906.00	0.00	0.00	952.20
1020 7B field trips	61.80	485.00	0.00	0.00	546.80
1025 7C field trips	61.20	752.00	0.00	0.00	813.20
1030 8A field trips	75.29	2,929.00	0.00	0.00	3,004.29
1035 8B field trips	73.49	3,377.00	0.00	0.00	3,450.49
1040 8C field trips	0.00	0.00	0.00	0.00	0.00
1045 Foreign Language Field trip	0.00	150.00	0.00	0.00	150.00
1050 Vocal Music Field Trips	0.00	265.00	0.00	0.00	265.00
1055 Orchestra field trips	0.00	204.00	0.00	0.00	204.00
1060 HAL Field trip	0.00	779.50	0.00	0.00	779.50
1065 Band field trips	0.00	0.00	0.00	0.00	0.00
1070 Journalism Field trips	0.00	120.00	0.00	0.00	120.00
1075 Student Council Field Trip	0.00	213.75	0.00	0.00	213.75
<b>A Field Trips Totals:</b>	<b>474.58</b>	<b>15,842.50</b>	<b>0.00</b>	<b>0.00</b>	<b>16,317.08</b>
<b>B Clubs/Activities</b>					
2401 Art Club	216.75	117.00	0.00	0.00	333.75
2402 Chess Club	0.00	0.00	0.00	0.00	0.00
2406 Golf Club	0.00	0.00	0.00	0.00	0.00
2411 Youth to Youth	0.00	1,362.25	0.00	0.00	1,362.25
2418 Spirit Club	0.00	0.00	0.00	0.00	0.00
2420 Japanese Club	0.00	0.00	0.00	0.00	0.00
2716 Dulcimer Club	0.00	0.00	0.00	0.00	0.00
<b>B Clubs/Activities Totals:</b>	<b>216.75</b>	<b>1,479.25</b>	<b>0.00</b>	<b>0.00</b>	<b>1,696.00</b>
<b>C Athletics</b>					
3201 Athletics	3,484.00	11,714.50	0.00	0.00	15,198.50
<b>C Athletics Totals:</b>	<b>3,484.00</b>	<b>11,714.50</b>	<b>0.00</b>	<b>0.00</b>	<b>15,198.50</b>
<b>Report Totals:</b>	<b>4,175.33</b>	<b>29,036.25</b>	<b>0.00</b>	<b>0.00</b>	<b>33,211.58</b>

Principal signature Mrs. Marge WelchAdministrative Assistant signature Sherry SeidlDate 6/8/05

# Current Cash Balance Report

ALL Data

Date: 05/01/2005 thru 05/31/2005

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A ACTIVITY GENERAL FUND</b>					
1 NOT IN USE	0.00	0.00	0.00	0.00	0.00
100 VENDING/C STORE REVENUES/OLD YEAR	63,088.03	0.00	1,399.45	0.00	61,688.58
101 FRESHMAN STAMPEDE	-1,312.84	0.00	0.00	0.00	-1,312.84
102 CANDY MACHINES	7,948.09	3,231.20	2,632.64	33.60	8,580.25
103 MNHS C-STORE (HOLE IN WALL)	0.00	0.00	0.00	0.00	0.00
105 MUSTANG MANIA GRANTS	309.49	7,513.06	839.75	0.00	6,982.80
110 GENERAL	8,123.02	1.61	959.32	0.00	7,165.31
120 ACTIVITIES SUPPORT	45,000.00	0.00	0.00	0.00	45,000.00
146 COKE/FOOD SERVICE	95,557.00	0.00	0.00	0.00	95,557.00
150 COCA COLA VENDING	3,549.58	0.00	0.00	0.00	3,549.58
170 INTEREST OF CD'S	56,730.23	690.02	0.00	0.00	57,420.25
180 INTEREST ON NOW ACCOUNT	11,649.32	85.69	0.00	0.00	11,735.01
185 INTEREST ON EAGLE FUND	19,696.70	21.76	0.00	0.00	19,718.46
190 MN SITE IMPROVEMENTS	8,847.68	0.00	0.00	0.00	8,847.68
<b>A ACTIVITY GENERAL FUND Totals:</b>	<b>319,186.30</b>	<b>11,543.34</b>	<b>5,831.16</b>	<b>33.60</b>	<b>324,932.08</b>
<b>B ATHLETICS/ACTIVITIES</b>					
200 ACTIVITIES TRANSPORTATION	-24,829.03	0.00	4,637.83	0.00	-29,466.86
201 CONCESSIONS	6,695.54	1,624.04	2,834.71	0.00	5,484.87
202 ATHLETICS	145,088.27	3,366.00	12,548.85	-300.00	135,605.42
203 SPORT FEES**	-44,860.42	0.00	0.00	0.00	-44,860.42
204 ACTIVITY TICKETS	20,662.50	10.00	0.00	0.00	20,672.50
205 ATHLETIC CLOTHING	14,597.12	12.00	259.64	0.00	14,349.48
210 NHS PHYSICAL SCREENING	0.00	0.00	0.00	0.00	0.00
215 TEMPORARY HELP/ACT/ATHLETICS	-715.00	0.00	200.00	0.00	-915.00
220 ENTRY FEES	-6,513.00	0.00	270.00	0.00	-6,783.00
230 OFFICIALS	-25,841.52	0.00	1,397.50	0.00	-27,239.02
235 DEBATE TRANSPORTATION**	-2,535.40	0.00	0.00	0.00	-2,535.40
240 FORENSIC TRANSPORTATION**	-1,873.82	0.00	0.00	0.00	-1,873.82
250 BAND/ORCHESTRA TACT **	-9,966.38	0.00	1,496.35	0.00	-11,462.73
260 CHORAL TRANSPORTATION**	-914.61	85.08	531.75	0.00	-1,361.28
<b>B ATHLETICS/ACTIVITIES Totals:</b>	<b>68,994.25</b>	<b>5,097.12</b>	<b>24,176.63</b>	<b>-300.00</b>	<b>49,614.74</b>
<b>C ACADEMIC CLUBS</b>					
301 DECA**	-31,598.92	52.00	1,003.20	0.00	-32,550.12
302 FRENCH CLUB	1,352.00	0.00	0.00	0.00	1,352.00
303 LATIN CLUB	-233.72	0.00	0.00	-33.60	-267.32
304 AP BIOLOGY	0.00	0.00	0.00	0.00	0.00
305 SPANISH CLUB	453.45	210.15	709.24	0.00	-45.64
307 GERMAN CLUB	-277.20	0.00	68.80	0.00	-346.00
308 YEARBOOK/STAMPEDE	16,034.02	2,637.00	16,213.90	0.00	2,457.12
309 NEWSPAPER/HOOFBEAT	3,960.97	735.00	1,712.10	0.00	2,983.87
311 ASTRONOMY CLUB	15.00	0.00	0.00	0.00	15.00
312 DECA COOKIE ACCOUNT	2,231.71	316.55	0.00	0.00	2,548.26
314 HISTORY CLUB**	-219.22	133.66	0.00	0.00	-85.56
315 SPIRIT SHOP	7,485.85	67.35	0.00	0.00	7,553.20
316 FCCLA**	3,678.06	194.00	246.86	0.00	3,625.20
317 FEA	86.10	0.00	0.00	0.00	86.10
320 WRITER'S CLUB	0.00	0.00	0.00	0.00	0.00
325 VIA	343.16	0.00	0.00	0.00	343.16
524 MULTI-CAT	0.00	0.00	0.00	0.00	0.00
614 BROADCAST CLUB	39.57	0.00	0.00	0.00	39.57
615 VICA**	1,899.54	108.00	79.33	0.00	1,928.21

# Current Cash Balance Report

ALL Data

Arranged by:

Date: 05/01/2005 thru 05/31/2005

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>C ACADEMIC CLUBS Totals:</b>	5,250.37	4,453.71	20,033.43	-33.60	-10,362.95
<b>D CLUBS AND ORGANIZATIONS</b>					
310 VARSITY CHEER FUNDRAISER	0.00	0.00	0.00	0.00	0.00
400 JV CHEER FUNDRAISER	100.00	0.00	0.00	0.00	100.00
401 CANCER FUND	9,205.46	0.00	0.00	0.00	9,205.46
402 CHEER-UNIFORMS**	428.91	16,198.03	1,900.00	-1,100.00	13,626.94
403 DAIRY COUNCIL OF NE	0.00	0.00	0.00	0.00	0.00
404 CHEER-FUNDRAISER	44.00	0.00	0.00	0.00	44.00
405 DANCE UNIFORMS**	139.92	0.00	1,100.00	1,100.00	139.92
406 DANCE TEAM FUNDRAISER	73.33	0.00	77.00	0.00	-3.67
407 BASEBALL	1,489.83	1,350.00	489.94	0.00	2,349.89
408 THESPIAN/DRAMA CLUB	-3,066.97	223.00	885.00	0.00	-3,728.97
409 CHESS CLUB	178.66	0.00	0.00	0.00	178.66
410 CROSS COUNTRY FR	83.12	0.00	0.00	0.00	83.12
411 FOOTBALL FR	423.82	2,145.00	83.82	0.00	2,485.00
412 BOYS TRACK FR	697.97	0.00	0.00	0.00	697.97
413 HOSA	197.21	0.00	0.00	0.00	197.21
414 GIRLS GOLF F/R	1,238.12	372.44	0.00	0.00	1,610.56
415 COLORGUARD UNIFORMS	0.00	0.00	0.00	0.00	0.00
416 MUSTANG SCRAMBLE	2,330.07	0.00	0.00	0.00	2,330.07
417 SOCCER FR	3,153.01	408.56	84.31	0.00	3,477.26
419 SOFTBALL FR	351.30	80.00	334.10	0.00	97.20
420 SWIM FR	47.44	0.00	0.00	0.00	47.44
421 TENNIS FR	425.00	0.00	420.00	0.00	5.00
422 GIRLS TRACK FR	2,998.56	0.00	392.00	0.00	2,606.56
423 VOLLEYBALL FUNDRAISER	1,185.57	4,610.00	300.00	0.00	5,495.57
425 LITERARY MAGAZINE	1,277.14	456.71	1,260.00	0.00	473.85
426 BAND**	5,443.09	1,293.00	493.76	0.00	6,242.33
427 FLAGS	3,325.41	0.00	1,382.00	0.00	1,943.41
428 ENVIRONMENTAL	400.00	0.00	0.00	0.00	400.00
429 AMNESTY INTERNATIONAL	57.64	0.00	0.00	0.00	57.64
430 CHORAL**	-47,902.42	4,653.54	3,453.45	0.00	-46,702.33
431 ORCHESTRA**	-40,621.68	345.50	276.81	0.00	-40,552.99
432 STUDENT COUNCIL	13,775.03	0.00	2,333.34	0.00	11,441.69
433 JCB CONTINGENCY FUND	2,000.00	0.00	0.00	0.00	2,000.00
434 JUNIOR CLASS	-2,275.52	13,129.10	2,350.19	0.00	8,503.39
435 SENIOR CLASS	2,471.63	3,469.30	660.00	0.00	5,280.93
436 UNITI	224.31	0.00	0.00	0.00	224.31
437 NATIONAL HONOR SOCIETY**	5,309.69	0.00	0.00	0.00	5,309.69
438 MUSTANGS MAKING A DIFFERENCE	0.00	0.00	0.00	0.00	0.00
441 NOT IN USE 10/03	0.00	0.00	0.00	0.00	0.00
445 NOT IN USE 3/04	0.00	0.00	0.00	0.00	0.00
450 INTRAMURALS**	102.45	0.00	0.00	0.00	102.45
456 BOYS GOLF F/R	1,319.99	1,500.00	1,998.52	0.00	821.47
458 NOT IN USE 8/03	0.00	0.00	0.00	0.00	0.00
459 BOYS BASKETBALL CAMP	749.89	1,600.00	0.00	0.00	2,349.89
460 MN/RITZ BB BOOSTER	169.14	1,000.00	0.00	0.00	1,169.14
466 WRESTLING FUNDRAISER	1,405.50	360.00	0.00	0.00	1,765.50
470 MN/BAHE BB BOOSTERS	-0.29	0.00	0.00	0.00	0.29
477 MILLARD BASKETBALL/OC	939.40	0.00	0.00	0.00	939.40
480 BAND TRIP/FR	4,792.80	0.00	0.00	0.00	4,792.80
500 NFL ACCOUNT	2,837.82	1,518.37	1,150.37	0.00	3,205.82

## Current Cash Balance Report

ALL Data

Date: 05/01/2005 thru 05/31/2005

 Arranged by:  
 Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
505 FROEMMING/MEMORIAL	184.68	0.00	0.00	0.00	184.68
510 HANDICAP SWIM	250.00	0.00	0.00	0.00	250.00
515 JAPANESE CLUB	-558.65	0.00	0.00	0.00	-558.65
520 GIRLS BASKETBALL CAMP	2,251.82	2,030.00	50.00	0.00	4,231.82
525 MN GIRLS JV BASKETBALL LEAGUE	1,441.22	600.00	57.00	0.00	1,984.22
526 TSUNAMI	0.00	0.00	0.00	0.00	0.00
600 GIRLS SOCCER CAMP	0.00	80.00	0.00	0.00	80.00
<b>D CLUBS AND ORGANIZATIONS Totals:</b>	<b>-18,905.00</b>	<b>57,422.55</b>	<b>21,531.61</b>	<b>0.00</b>	<b>16,985.94</b>
<b>E ADMIN CUSTODIAL ACCOUNTS</b>					
601 COURTESY	1,397.98	16.00	1,456.44	0.00	-42.46
602 CAREER DEVELOPMENT	2,701.54	17.00	0.00	0.00	2,718.54
603 PARKING STICKERS	36,089.97	10.00	70.91	0.00	36,029.06
604 PARKING FINES	0.00	0.00	0.00	0.00	0.00
605 FIELDTRIPS**	-1,657.91	0.00	1,726.71	0.00	-3,384.62
606 AFTER PROM	-243.49	0.00	59.12	0.00	-302.61
607 ART	1,407.85	197.50	183.54	0.00	1,421.81
608 GYM FEES	14,777.79	38.00	1,799.96	0.00	13,015.83
609 ART/SCHIMENTI	259.50	0.00	0.00	0.00	259.50
610 BOOK FINES & OTHER UNPAID OBLIGATIONS	11,113.24	1,987.30	77.90	0.00	13,022.64
611 INDUSTRIAL TECH	2,245.60	219.30	0.00	0.00	2,464.90
612 STAFF LOUNGE	-2,237.54	112.70	0.00	0.00	-2,124.84
613 LIBRARY	222.48	294.90	150.08	0.00	367.30
616 TRANSCRIPT FEES	3,579.79	115.00	564.87	0.00	3,129.92
617 POOL	5,743.06	1,280.00	0.00	0.00	7,023.06
618 EUROPEAN BOOKS	170.16	0.00	0.00	0.00	170.16
619 AP FRENCH WORKBOOKS	14.00	0.00	0.00	0.00	14.00
620 NOT IN USE 9/1/04	0.00	0.00	0.00	0.00	0.00
621 PE FIELDTRIPS	-401.76	154.00	402.71	0.00	-650.47
623 AP LATIN	0.00	0.00	0.00	0.00	0.00
624 AP SPANISH	137.01	0.00	0.00	0.00	137.01
625 AP EXAMS**	2,637.70	0.00	585.00	0.00	2,052.70
626 NOT IN USE 9/1/04	0.00	0.00	0.00	0.00	0.00
627 NOT IN USE 9/1/04	0.00	0.00	0.00	0.00	0.00
628 ENGLISH/MISCELLANEOUS	112.00	0.00	0.00	0.00	112.00
629 IB **	-13,712.00	1,222.68	0.00	0.00	-12,489.32
670 MARQUEE	391.98	0.00	0.00	0.00	391.98
675 SALBERG FIELDTRIPS	-1,305.04	0.00	0.00	0.00	-1,305.04
680 OTT FIELDTRIPS	-259.97	0.00	0.00	0.00	-259.97
<b>E ADMIN CUSTODIAL ACCOUNTS Totals:</b>	<b>63,183.94</b>	<b>5,664.38</b>	<b>7,077.24</b>	<b>0.00</b>	<b>61,771.08</b>
<b>F ACADEMIC CUSTODIAL ACCOUNTS</b>					
300 DEBATE	151.71	2,796.20	4,552.04	0.00	-1,604.13
321 DRAMA	2,689.10	12.60	173.40	0.00	2,528.30
622 SPEECH	4,698.94	149.00	72.28	0.00	4,775.66
701 NOT IN USE	0.00	0.00	0.00	0.00	0.00
750 FCS	476.00	0.00	51.69	0.00	424.31
755 GRADUATION EXPENSES	2,263.35	0.00	0.00	0.00	2,263.35
760 NOT IN USE	0.00	0.00	0.00	0.00	0.00
770 ADVERTISING	6,745.04	0.00	0.00	0.00	6,745.04
<b>F ACADEMIC CUSTODIAL ACCOUNTS Totals:</b>	<b>17,024.14</b>	<b>2,957.80</b>	<b>4,849.41</b>	<b>0.00</b>	<b>15,132.53</b>

# Current Cash Balance Report

ALL Data

Date: 05/01/2005 thru 05/31/2005

Arranged by:  
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Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>G DISTRICT CUSTODIAL ACCOUNTS</b>					
801 NOT IN USE 4/03	0.00	0.00	0.00	0.00	0.00
803 SUMMER SCHOOL	0.00	0.00	0.00	0.00	0.00
805 OTHER	49.75	256.87	250.00	0.00	56.62
827 PHYSICS	20.53	0.00	0.00	0.00	20.53
872 NOT IN USE 9/02	0.00	0.00	0.00	0.00	0.00
<b>G DISTRICT CUSTODIAL ACCOUNTS Totals:</b>	70.28	256.87	250.00	0.00	77.15
<b>S BANKING</b>					
999 STARTING CASH	-1,400.00	250.00	0.00	300.00	-850.00
<b>S BANKING Totals:</b>	-1,400.00	250.00	0.00	300.00	-850.00
<b>Z INVESTMENTS</b>					
900 CERTIFICATES OF DEPOSITS	-398,441.50	0.00	0.00	0.00	-398,441.50
905 MM EAGLE FUND	-19,696.70	0.00	21.76	0.00	-19,718.46
<b>Z INVESTMENTS Totals:</b>	-418,138.20	0.00	21.76	0.00	-418,159.96
<b>Report Totals:</b>	35,266.08	87,645.77	83,771.24	0.00	39,140.61

Karla J. Neumann a.c.  
 Rick Sheehan

6/14/05  
 6-14-05

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39,140.61+  
218,255.37+

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257,395.98\*+


# Current Cash Balance Report

ALL Data

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<b>A EXTRA CURRICULAR</b>					
1000 FIELDTRIPS	3,128.44	298.55	0.00	-171.30	3,255.69
1002 PE FIELDTRIPS	354.98	318.00	0.00	0.00	672.98
1005 BAND TRIP	0.00	0.00	0.00	0.00	0.00
1010 DC TRIP	0.00	0.00	0.00	0.00	0.00
1012 HISTORY CLUB TRIP	1,520.00	0.00	0.00	0.00	1,520.00
1013 ORCHESTRA TRIP	41,805.91	18.75	0.00	0.00	41,824.66
1015 FIELDTRIP/OTT	156.41	0.00	0.00	0.00	156.41
1020 FIELDTRIP/SALBERG	1,196.11	0.00	0.00	0.00	1,196.11
2000 BAND/ORCHESTRA FEES	300.18	0.00	0.00	0.00	300.18
2005 CHEER CAMP	0.00	3,000.00	0.00	0.00	3,000.00
2010 CHORAL TRIP	47,925.97	0.00	0.00	0.00	47,925.97
2015 DANCE CAMP	0.00	0.00	0.00	0.00	0.00
2020 DECA	27,994.07	0.00	0.00	0.00	27,994.07
2025 FRENCH CLUB	0.00	0.00	0.00	0.00	0.00
2030 FCCLA	1,775.00	0.00	0.00	0.00	1,775.00
2035 DEBATE NATIONALS	0.00	804.00	0.00	0.00	804.00
2040 FORENSIC NATIONALS	0.00	0.00	0.00	0.00	0.00
2050 INTRAMURALS	567.00	0.00	0.00	0.00	567.00
2060 NATIONAL HONOR SOCIETY	0.00	0.00	0.00	0.00	0.00
2070 VICA	650.00	0.00	0.00	0.00	650.00
2307 GERMAN CLUB	422.05	0.00	0.00	0.00	422.05
3030 LATIN CLUB FEES	602.00	0.00	0.00	0.00	602.00
3050 SPANISH CLUB	236.00	0.00	0.00	0.00	236.00
4080 THESPIAN/DRAMA CLUB	3,854.00	291.00	0.00	0.00	4,145.00
4230 SUBS FOR FIELDTRIPS	1,630.95	0.00	0.00	171.30	1,802.25
5000 ATHLETIC SPORT FEE	44,540.00	0.00	0.00	0.00	44,540.00
5001 NFL NATIONALS	50.00	0.00	0.00	0.00	50.00
5150 JAPANESE	555.00	0.00	0.00	0.00	555.00
5235 DEBATE PARTICIPATION	15.00	0.00	0.00	0.00	15.00
5240 FORENSIC PARTICIPATION	100.00	0.00	0.00	0.00	100.00
5250 BAND PARTICIPATION	0.00	0.00	0.00	0.00	0.00
5260 CHORAL PARTICIPATION	2,025.00	0.00	0.00	0.00	2,025.00
<b>A EXTRA CURRICULAR Totals:</b>	<b>181,404.07</b>	<b>4,730.30</b>	<b>0.00</b>	<b>0.00</b>	<b>186,134.37</b>
<b>B POST SECONDARY EDUCATION</b>					
6625 AP EXAM FEES	17,996.00	120.00	0.00	0.00	18,116.00
6629 IB EXAM FEES	14,005.00	0.00	0.00	0.00	14,005.00
<b>B POST SECONDARY EDUCATION Totals:</b>	<b>32,001.00</b>	<b>120.00</b>	<b>0.00</b>	<b>0.00</b>	<b>32,121.00</b>
<b>Report Totals:</b>	<b>213,405.07</b>	<b>4,850.30</b>	<b>0.00</b>	<b>0.00</b>	<b>218,255.37</b>


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# Current Cash Balance Report

Arranged by:

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<b>A GENERAL FUND EXPENSES</b>					
103 Candy & Pop Refund	-400.00	0.00	0.00	0.00	-400.00
109 Public Relations	-9,029.52	200.00	496.63	0.00	-9,326.15
115 General Supplies (Internal)	-383.99	-17.75	0.00	0.00	-401.74
117 Damage and Loss Property	-1,593.44	77.94	0.00	0.00	-1,515.50
120 Extracurr Transportation	-23,175.00	0.00	1,893.81	0.00	-25,068.81
121 Athletic Transportation	-15,435.32	0.00	2,211.59	0.00	-17,646.91
140 Technology	0.00	0.00	0.00	0.00	0.00
141 Curriculum Support	0.00	0.00	0.00	0.00	0.00
142 Equipment Replacement	0.00	0.00	0.00	0.00	0.00
143 Building Maintenance	-420.00	0.00	45.00	0.00	-465.00
145 Community Counselor Support	0.00	0.00	0.00	0.00	0.00
146 Academic Awards	224.00	0.00	84.32	0.00	139.68
147 Activity Support/Projects	-12,430.32	0.00	2,128.12	0.00	-14,558.44
148 Special Projects	-6.14	0.00	0.00	0.00	-6.14
149 Discretionary Spending	0.00	0.00	0.00	0.00	0.00
150 Convention	-245.91	0.00	0.00	0.00	-245.91
151 Personnel Support	-3,128.01	0.00	460.04	0.00	-3,588.05
154 National Competition	0.00	0.00	0.00	0.00	0.00
160 Replacement Account	0.00	0.00	0.00	0.00	0.00
162 Activity/Sped	0.00	0.00	0.00	0.00	0.00
166 Statagic Plan (Wellness)	629.74	12.00	294.71	0.00	347.03
199 Bus Checking Bank Charges	-42.00	-5.00	0.00	0.00	-47.00
<b>A GENERAL FUND EXPENSES Totals:</b>	<b>-65,435.91</b>	<b>267.19</b>	<b>7,614.22</b>	<b>0.00</b>	<b>-72,782.94</b>
<b>B GENERAL FUND REVENUE</b>					
100 Vending Machines-Coca-Cola	83,128.64	0.00	0.00	0.00	83,128.64
101 Vending Machines-Candy	0.00	0.00	0.00	0.00	0.00
102 Bank Charge Revenue	10.00	0.00	0.00	0.00	10.00
104 Staff Coke Fund	-1,375.99	0.00	0.00	0.00	-1,375.99
105 Sanitary Machines	69.00	30.75	0.00	0.00	99.75
110 Replacement Fund	0.00	0.00	0.00	0.00	0.00
152 Other Revenue	8,235.32	0.00	0.00	0.00	8,235.32
153 Graduation Revenue	0.00	0.00	0.00	0.00	0.00
155 PAYBAC Partners	876.69	0.00	0.00	0.00	876.69
156 Scholarships	0.00	0.00	0.00	0.00	0.00
158 Capital Outlay	27,105.89	200.00	6,050.00	0.00	21,255.89
180 Building Revenue	0.00	0.00	0.00	0.00	0.00
185 C Store Revenue (Convenience store)	0.00	0.00	0.00	0.00	0.00
189 American Flag Donations	254.76	0.00	279.00	0.00	-24.24
901 Interest on Bus MM	568.93	74.90	0.00	0.00	643.83
902 Interest on Business Checking	0.00	0.00	0.00	0.00	0.00
911 Interest on CD	0.00	0.00	0.00	0.00	0.00
<b>B GENERAL FUND REVENUE Totals:</b>	<b>118,873.24</b>	<b>305.65</b>	<b>6,329.00</b>	<b>0.00</b>	<b>112,849.89</b>
<b>C ATHLETICS</b>					
201 Concessions	19,221.59	1,297.46	1,566.53	0.00	18,952.52
202 Athletics	-12,011.95	656.13	4,302.62	0.00	-15,658.44
204 Athletic Clothing	152.00	0.00	0.00	0.00	152.00
205 Letter Jackets	0.00	0.00	0.00	0.00	0.00
206 Athletic Tickets	15,630.50	0.00	0.00	0.00	15,630.50
207 Participation Fee	-150.00	0.00	0.00	0.00	-150.00
210 Athletic Capital Outlay	160,899.31	0.00	23,914.00	0.00	136,985.31
211 Activities	0.00	0.00	7.70	0.00	-7.70

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212 Athletic Fundraisers	0.00	0.00	0.00	0.00	0.00
213 Summer Clinics	2,090.00	10,470.00	0.00	0.00	12,560.00
214 Little Dribblers	186.15	0.00	181.10	0.00	5.05
216 Athletic Booster Club	7,749.01	125.00	0.00	0.00	7,874.01
220 Football	3,736.07	75.00	3,015.73	0.00	795.34
221 Volleyball	-4,557.52	0.00	129.45	0.00	-4,686.97
222 Softball	-2,365.97	0.00	0.00	0.00	-2,365.97
223 Tennis (Boys)	-1,206.61	0.00	0.00	0.00	-1,206.61
224 Tennis (Girls)	-153.00	0.00	915.81	0.00	-1,068.81
225 Golf (Boys)	-1,734.99	0.00	445.50	0.00	-2,180.49
226 Golf (Girls)	-1,771.57	0.00	0.00	0.00	-1,771.57
227 Wrestling	-4,324.55	35.00	20.09	0.00	-4,309.64
228 Soccer (Boys)	47.24	346.25	252.14	0.00	141.35
229 Soccer (Girls)	-1,642.25	1,221.00	610.07	0.00	-1,031.32
230 Baseball	-7,569.29	3,097.25	2,175.02	0.00	-6,647.06
231 Cross Country (B&G)	-307.12	0.00	0.00	0.00	-307.12
232 Basketball (B&G)	-1,398.56	0.00	400.00	0.00	-1,798.56
233 Track (B&G)	320.11	200.00	3,268.04	0.00	-2,747.93
234 Swimming (B&G)	1,516.21	0.00	0.00	0.00	1,516.21
240 Athletic Training	-3,063.41	0.00	0.00	0.00	-3,063.41
250 Athletic Transfers	0.00	0.00	0.00	0.00	0.00
280 Golf Tournament	712.71	0.00	0.00	0.00	712.71
915 Interest-Athletic Activity MM	568.89	74.89	0.00	0.00	643.78
2200 Summer Football	1,325.85	570.00	326.22	0.00	1,569.63
2221 Summer Volleyball	3,027.00	0.00	0.00	0.00	3,027.00
2222 Summer Softball	1,146.60	0.00	0.00	0.00	1,146.60
2228 Summer Boys Soccer	43.87	0.00	0.00	0.00	43.87
2229 Summer Girls Soccer	196.98	0.00	0.00	0.00	196.98
2230 Summer Baseball	0.00	0.00	0.00	0.00	0.00
2231 Summer Girls Basketball	3,792.73	0.00	0.00	0.00	3,792.73
2232 Summer Boys Basketball	9.62	0.00	0.00	0.00	9.62
<b>C ATHLETICS Totals:</b>	<b>180,115.65</b>	<b>18,167.98</b>	<b>41,530.02</b>	<b>0.00</b>	<b>156,753.61</b>
<b>D ORGANIZATIONS AND CLUBS</b>					
301 DECA	-26,021.06	10,885.40	360.00	0.00	-15,495.66
302 French Club	3,633.83	315.00	607.50	0.00	3,341.33
305 Spanish Club	360.50	51.00	250.00	0.00	161.50
307 German Club	2,489.82	24.00	0.00	0.00	2,513.82
310 National Forensics League	2,784.25	1,884.89	4,379.41	0.00	289.73
311 Environmental Club	380.56	0.00	0.00	0.00	380.56
312 Forensics Club	295.55	451.00	636.59	0.00	109.96
314 Journalism Club	11,899.21	435.00	2,187.78	0.00	10,146.43
315 Debate Club	794.91	569.51	858.51	0.00	505.91
316 Art Club	123.10	62.50	29.94	0.00	155.66
317 Play Production	8,801.26	4,098.00	275.00	-88.66	12,535.60
318 Thespians	-11,915.75	942.00	687.25	0.00	-11,661.00
319 Athletic Trainers	1,024.06	0.00	0.00	0.00	1,024.06
385 Culinary Competition	88.93	0.00	0.00	0.00	88.93
395 Fashion Merchandising	5.08	0.00	0.00	0.00	5.08
399 Auditorium Manager	-6,599.78	0.00	1,767.36	0.00	-8,367.14
409 Band Dept Trips	426.77	0.00	0.00	0.00	426.77
410 Band	12,087.45	153.74	1,238.66	0.00	11,002.53
411 Choir	6,853.04	194.00	508.73	0.00	6,538.31

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Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
412 Orchestra	960.98	0.00	495.00	0.00	465.98
413 Entertainment 2000	0.00	0.00	0.00	0.00	0.00
414 Band Fundraising	1,008.02	0.00	0.00	0.00	1,008.02
415 Choir Fundraising	14,440.58	0.00	3,014.00	0.00	11,426.58
416 Orchestra Fundraising	367.28	0.00	225.00	0.00	142.28
417 Music Trip (NY)	0.00	0.00	0.00	0.00	0.00
481 Senior Class	33.27	2,405.00	1,251.10	0.00	1,187.17
482 Junior Class	7,562.57	0.00	4,050.84	0.00	3,511.73
484 Post Prom Security	0.00	0.00	0.00	0.00	0.00
499 VICA-Skills USA	1,156.23	131.25	300.91	0.00	986.57
501 Student Council	4,503.61	1,481.50	829.57	0.00	5,155.54
502 National Honor Society	6,755.22	0.00	229.00	0.00	6,526.22
503 Drama Club	403.87	1,859.00	1,858.50	0.00	404.37
504 Literary Magazine	617.61	608.00	697.00	0.00	528.61
505 GoMadd	336.92	0.00	0.00	0.00	336.92
506 Chess Club	287.84	0.00	0.00	0.00	287.84
515 Dance Team	-39.46	2,880.00	5,375.52	55.35	-2,479.63
516 Cheerleading-Varsity 2004-05	342.42	0.00	3,078.74	-55.35	-2,791.67
517 Cheerleading-JV 2004-05	12.20	0.00	2,430.00	0.00	-2,417.80
518 Cheerleading-Freshman 2004-05	53.59	0.00	2,900.00	0.00	-2,846.41
519 Cheerleading Uniforms/Summer Camp	13,361.13	315.00	0.00	0.00	13,676.13
521 Yearbook 1999-00	0.00	0.00	0.00	0.00	0.00
523 Yearbooks 01-02	3,628.09	0.00	0.00	0.00	3,628.09
524 Yearbook 02-03	4,116.57	0.00	0.00	0.00	4,116.57
525 Yearbook 03-04	-93.52	0.00	0.00	0.00	-93.52
526 Yearbook 04-05	3,273.89	0.00	0.00	0.00	3,273.89
555 FCCLA	-28.85	0.00	0.00	0.00	-28.85
556 Future Educators of America	21.96	0.00	38.97	0.00	-17.01
560 Patriot Post	19,676.96	2,081.83	10,035.66	0.00	11,723.13
590 Diversity Club	0.00	0.00	0.00	0.00	0.00
<b>D ORGANIZATIONS AND CLUBS Totals:</b>	<b>90,270.71</b>	<b>31,827.62</b>	<b>50,596.54</b>	<b>-88.66</b>	<b>71,413.13</b>
<b>E ADMINISTRATIVE CUSTODIAL</b>					
599 Intramurals	-868.70	0.00	0.00	0.00	-868.70
601 Staff Courtesy Fund	475.50	0.00	60.00	0.00	415.50
602 Parking	12,741.28	750.00	11,555.52	0.00	1,935.76
603 Field Trips	-1,709.21	0.00	255.24	0.00	-1,964.45
604 Physical Education Fund	11.38	0.00	0.00	0.00	11.38
605 Pool Maintenance	3,769.53	0.00	75.00	0.00	3,694.53
606 Art Fees	0.12	0.00	0.00	0.00	0.12
607 Book Fines	8,804.94	678.43	0.00	0.00	9,483.37
610 Information Center	71.92	9.00	0.00	0.00	80.92
611 Advanced Placement	811.00	0.00	10,590.00	0.00	-9,779.00
614 Transcript and Test Fees	2,374.32	300.00	0.00	0.00	2,674.32
616 Clearing Account	-160.00	4,190.00	4,003.58	0.00	26.42
617 Shop Fees	0.00	0.00	0.00	0.00	0.00
618 Musical Production	-130.90	42.24	0.00	88.66	0.00
621 Graphics Tech	0.00	5.00	0.00	0.00	5.00
622 Construction Tech	1,173.59	927.00	0.00	0.00	2,100.59
623 Manufacturing Tech	277.00	263.22	34.18	0.00	506.04
624 Foundation Tech	164.82	0.00	0.00	0.00	164.82
625 Science Replacements	0.00	0.00	0.00	0.00	0.00
627 English Replacements	0.00	0.00	0.00	0.00	0.00

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628 Athletic Trainers Class	0.25	0.00	0.00	0.00	0.25
630 Social Studies Texts	2,774.78	0.00	0.00	0.00	2,774.78
632 Lock Replacement	145.00	0.00	0.00	0.00	145.00
635 Library Book Fines	223.23	236.60	280.89	0.00	178.94
640 Student ID Card Fee	-1,133.67	0.00	0.00	0.00	-1,133.67
642 Parenting Support	-650.70	0.00	0.00	0.00	-650.70
645 Family Consumer Science	13.71	0.00	0.00	0.00	13.71
648 MOBA Playhouse	0.00	1,520.00	212.00	0.00	1,308.00
650 Fast Forward	0.00	0.00	0.00	0.00	0.00
656 Technology Magnet	7.64	0.00	0.00	0.00	7.64
658 Display Cases	0.00	0.00	0.00	0.00	0.00
660 PAEMST-Science National Award	867.42	0.00	23.00	0.00	844.42
680 New Frontier (Grants/Donations)	12.03	0.00	0.00	0.00	12.03
681 New Frontier Chuck Wagon	2.71	0.00	0.00	0.00	2.71
682 New Frontier Activity	-831.46	0.00	143.91	0.00	-975.37
683 Graduation Expense	0.00	0.00	0.00	0.00	0.00
684 Post-Prom	-600.00	0.00	103.48	0.00	-703.48
685 Alumni	0.00	0.00	0.00	0.00	0.00
686 Contributions/Gifts	1,096.71	0.00	0.00	0.00	1,096.71
687 Next Frontier	-131.36	0.00	364.63	0.00	-495.99
688 New Addition	0.00	0.00	0.00	0.00	0.00
699 Parking Security Camera	0.00	0.00	0.00	0.00	0.00
<b>E ADMINISTRATIVE CUSTODIAL Totals:</b>	<b>29,602.88</b>	<b>8,921.49</b>	<b>27,701.43</b>	<b>88.66</b>	<b>10,911.60</b>
<b>F DISTRICT CUSTODIAL</b>					
825 Other District Custodial	0.00	0.00	0.00	0.00	0.00
<b>F DISTRICT CUSTODIAL Totals:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>G INACTIVE ACCOUNTS</b>					
0 No Name acct	0.00	0.00	0.00	0.00	0.00
104 Candy Machine Refund	0.00	0.00	0.00	0.00	0.00
153 MetroCommunity College Rebate	0.00	0.00	0.00	0.00	0.00
157 Jostens	0.00	0.00	0.00	0.00	0.00
175 Mascot Fund	0.00	0.00	0.00	0.00	0.00
203 Cookie Fundraiser	0.00	0.00	0.00	0.00	0.00
208 Summer Camp Clinics	0.00	0.00	0.00	0.00	0.00
209 Summer Camps 2001	0.00	0.00	0.00	0.00	0.00
215 Athletic Bank Charges	0.00	0.00	0.00	0.00	0.00
218 Candy Revenue	0.00	0.00	0.00	0.00	0.00
235 Gymnastics (B&G)	0.00	0.00	0.00	0.00	0.00
299 Ath Checking Bank Charges	0.00	0.00	0.00	0.00	0.00
400 (D) Music	0.00	0.00	0.00	0.00	0.00
401 (D) Cheerleading - Varsity	0.00	0.00	0.00	0.00	0.00
402 (D) Cheerleading - Jr Varsity	0.00	0.00	0.00	0.00	0.00
403 (D) Cheerleading - Freshman	0.00	0.00	0.00	0.00	0.00
404 Cheerleading - Wrestling	0.00	0.00	0.00	0.00	0.00
405 (D) Dance Team	0.00	0.00	0.00	0.00	0.00
508 Yearbook 1996-97	0.00	0.00	0.00	0.00	0.00
509 Yearbook 1997-98	0.00	0.00	0.00	0.00	0.00
510 Yearbook 1998-99	0.00	0.00	0.00	0.00	0.00
511 Cheerleading - Varsity	0.00	0.00	0.00	0.00	0.00
512 Cheerleading - Junior Varsity	0.00	0.00	0.00	0.00	0.00
513 Cheerleading - Freshman	0.00	0.00	0.00	0.00	0.00
522 Yearbook 2000-01	0.00	0.00	0.00	0.00	0.00

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561 Patriot Post Start Up	0.00	0.00	0.00	0.00	0.00
600 Intramurals Fundraising	0.00	0.00	0.00	0.00	0.00
608 Foreign Language 1996-97	0.00	0.00	0.00	0.00	0.00
609 Foreign Language 1997-98	0.00	0.00	0.00	0.00	0.00
612 Textbook Replacement	0.00	0.00	0.00	0.00	0.00
613 Technology Consumable	0.00	0.00	0.00	0.00	0.00
615 Close-Up	0.00	0.00	0.00	0.00	0.00
619 Portfolios	0.00	0.00	0.00	0.00	0.00
620 Dual Enrollment	0.00	0.00	0.00	0.00	0.00
626 Social Studies Texts 1997-98	0.00	0.00	0.00	0.00	0.00
629 Book Club	0.00	0.00	0.00	0.00	0.00
631 Weight Room Maintenance	0.00	0.00	0.00	0.00	0.00
633 Locker Room Capital Outlay	0.00	0.00	0.00	0.00	0.00
638 ESL Grant	0.00	0.00	0.00	0.00	0.00
655 MSAAS	0.00	0.00	0.00	0.00	0.00
657 I.T. Summer Camp	0.00	0.00	0.00	0.00	0.00
709 Forensics Reimbursement	0.00	0.00	0.00	0.00	0.00
720 Other District Reimbursements	0.00	0.00	0.00	0.00	0.00
801 Drivers Education	0.00	0.00	0.00	0.00	0.00
905 Interest on Checking	0.00	0.00	0.00	0.00	0.00
910 Certificate of Deposit	0.00	0.00	0.00	0.00	0.00
912 Athletic Certificate Deposit	0.00	0.00	0.00	0.00	0.00
913 Interest-Athletic Activity CD	0.00	0.00	0.00	0.00	0.00
916 Athletic Certificate Deposit #2	0.00	0.00	0.00	0.00	0.00
917 Interest on Athletic Checking	0.00	0.00	0.00	0.00	0.00
<b>G INACTIVE ACCOUNTS Totals:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>S Banking</b>					
999 Starting Cash	-1,400.00	1,400.00	0.00	0.00	0.00
<b>S Banking Totals:</b>	<b>-1,400.00</b>	<b>1,400.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Z INVESTMENTS</b>					
900 Preferred Bus Money Market	-103,711.87	0.00	74.90	0.00	-103,786.77
914 Athletic Bus Money Market	-103,705.02	0.00	74.89	0.00	-103,779.91
<b>Z INVESTMENTS Totals:</b>	<b>-207,416.89</b>	<b>0.00</b>	<b>149.79</b>	<b>0.00</b>	<b>-207,566.68</b>
<b>Report Totals:</b>	<b>144,609.68</b>	<b>60,889.93</b>	<b>133,921.00</b>	<b>0.00</b>	<b>71,578.61</b>

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<b>A Extracurricular Activities</b>					
1000 Field Trips	791.00	0.00	0.00	0.00	791.00
2000 Band Cleaning Fee	0.00	0.00	0.00	0.00	0.00
2005 Choir Cleaning Fee	0.00	0.00	0.00	0.00	0.00
2301 DECA	16,139.29	0.00	0.00	0.00	16,139.29
2302 French Club	0.00	0.00	0.00	0.00	0.00
2305 Spanish Club	0.00	0.00	0.00	0.00	0.00
2307 German Club	0.00	0.00	0.00	0.00	0.00
2310 National Forensics League	0.00	0.00	0.00	0.00	0.00
2312 Forensics	0.00	0.00	0.00	0.00	0.00
2315 Debate Membership	0.00	0.00	0.00	0.00	0.00
2317 Play Fees	240.00	0.00	0.00	0.00	240.00
2318 Thespian club	6,641.00	3,263.00	0.00	0.00	9,904.00
2395 Fashion Merchandising	0.00	0.00	0.00	0.00	0.00
2409 Band Trip	0.00	0.00	0.00	0.00	0.00
2411 Choir Trip	0.00	0.00	0.00	0.00	0.00
2412 Orchestra Trip	0.00	0.00	0.00	0.00	0.00
2499 VICA Trip	0.00	0.00	0.00	0.00	0.00
2502 National Honors Society	0.00	0.00	0.00	0.00	0.00
2503 Drama Membership	1,250.00	375.00	0.00	0.00	1,625.00
2515 Dance Camp	850.00	2,848.00	0.00	0.00	3,698.00
2516 Varsity Cheerleading Camp	750.00	2,065.00	0.00	0.00	2,815.00
2517 JV Cheerleading Camp	785.00	1,175.00	0.00	0.00	1,960.00
2518 Fr Cheerleading Camp	785.00	2,115.00	0.00	0.00	2,900.00
2555 FCCLA	138.00	0.00	0.00	0.00	138.00
2556 FEA	0.00	0.00	0.00	0.00	0.00
2560 Patriot Post Trip	0.00	0.00	0.00	0.00	0.00
2599 Intramurals	893.80	0.00	0.00	0.00	893.80
3000 Summer Athletic Camps	0.00	0.00	0.00	0.00	0.00
4000 Advanced Placement Tests	0.00	0.00	0.00	0.00	0.00
4050 Peru Early Entry	0.00	0.00	0.00	0.00	0.00
5000 Sport Participating Fee	29,350.00	0.00	0.00	0.00	29,350.00
5020 Band Participating Fee	0.00	0.00	0.00	0.00	0.00
5030 Chorus Participating Fee	0.00	0.00	0.00	0.00	0.00
5040 Debate Participating Fee	0.00	0.00	0.00	0.00	0.00
5060 Show Choir Participating Fee	0.00	0.00	0.00	0.00	0.00
<b>A Extracurricular Activities Totals:</b>	<b>58,613.09</b>	<b>11,841.00</b>	<b>0.00</b>	<b>0.00</b>	<b>70,454.09</b>
<b>B Post Secondary Education</b>					
7010 AP Exam Fees	5,576.00	0.00	0.00	0.00	5,576.00
7015 I B	0.00	0.00	0.00	0.00	0.00
<b>B Post Secondary Education Totals:</b>	<b>5,576.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>5,576.00</b>
<b>G Inactive</b>					
5050 Forensics Participating Fee	0.00	0.00	0.00	0.00	0.00
<b>G Inactive Totals:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Report Totals:</b>	<b>64,189.09</b>	<b>11,841.00</b>	<b>0.00</b>	<b>0.00</b>	<b>76,030.09</b>

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<b>A ADMINISTRATIVE</b>					
100 GENERAL ACTIVITY FUND	-71.67	0.00	280.00	-50.00	-401.67
105 PRINCIPALS ADMIN	5,497.43	0.00	46.55	0.00	5,450.88
110 BUILDING MAINTENANCE	1,462.91	110.00	83.76	0.00	1,489.15
120 AP EXAMS	5,150.96	0.00	0.00	0.00	5,150.96
122 BIKE FOR BEN	0.00	247.00	0.00	0.00	247.00
125 ADMIN SPECIAL PROJECTS	-5,514.59	0.00	1,097.12	0.00	-6,611.71
130 COURTESY FUND	490.61	0.00	473.69	0.00	16.92
135 DONATIONS - SR CLASS	2,606.70	1,105.00	0.00	0.00	3,711.70
138 ELECTRONIC MSG BOARD	0.00	0.00	0.00	0.00	0.00
142 GIFTED	1,726.83	0.00	0.00	0.00	1,726.83
145 GUIDANCE	1,830.54	530.00	272.56	0.00	2,087.98
150 INFORMATION CENTER	213.04	0.00	28.59	0.00	184.45
152 NOT IN USE	0.00	0.00	0.00	0.00	0.00
155 NOT IN USE	0.00	0.00	0.00	0.00	0.00
157 LETTER JACKETS	677.68	0.00	0.00	0.00	677.68
160 PARKING	17,571.83	500.00	89.87	0.00	17,981.96
165 STAFF WELLNESS	197.50	0.00	0.00	0.00	197.50
170 STAFF CLOTHING	-425.98	0.00	0.00	0.00	-425.98
172 STAFF VENDING	-5,558.98	0.00	0.00	0.00	-5,558.98
174 TECHNOLOGY REBATES	1,192.05	0.00	0.00	0.00	1,192.05
180 VISITATION	191.40	0.00	0.00	0.00	191.40
181 VENDING - CAT'S DEN	8,168.16	0.00	0.00	0.00	8,168.16
182 VENDING-COKE/FOOD SERVICE	69,516.32	0.00	300.00	0.00	69,216.32
183 VENDING - DAHL	1,516.43	0.00	0.00	0.00	1,516.43
184 VENDING - GUMBALL	500.00	0.00	0.00	0.00	500.00
189 WATER FUND	-1,259.30	0.00	0.00	0.00	-1,259.30
<b>A ADMINISTRATIVE Totals:</b>	<b>105,679.87</b>	<b>2,492.00</b>	<b>2,672.14</b>	<b>-50.00</b>	<b>105,449.73</b>
<b>B ATHLETIC ADMIN</b>					
200 ATHLETIC ADMIN	109,163.31	571.00	628.24	0.00	109,106.07
201 AD'S OFFICE	1,532.81	0.00	70.00	0.00	1,462.81
202 Athletic Event Admissions	2,191.54	0.00	0.00	0.00	2,191.54
203 ATHLETIC PROJECT FUND	4,899.88	0.00	0.00	-1,725.00	3,174.88
205 ATHLETIC TRAINING	2,260.59	650.00	0.00	0.00	2,910.59
208 BASEBALL FUNDRAISING	5,383.33	0.00	1,046.59	0.00	4,336.74
210 BOYS BB FUNDRAISING	-5.40	700.00	425.00	0.00	269.60
212 BOYS GOLF FUNDRAISING	4,352.05	260.00	690.41	0.00	3,921.64
214 BOYS SOCCER FUNDR	0.00	0.00	0.00	0.00	0.00
215 CROSS COUNTRY FUNDRAISING	26.75	0.00	0.00	0.00	26.75
217 COACHES CLINICS	581.68	0.00	40.00	0.00	541.68
219 CONCESSIONS	12,412.33	2,954.00	2,055.94	0.00	13,310.39
220 INTRAMURALS	-1,839.22	0.00	275.14	0.00	-2,114.36
222 FIT CNTR/EQUIPMENT	1,307.53	0.00	0.00	0.00	1,307.53
223 FIT CNTR/MAINTENANCE	298.60	0.00	83.56	0.00	215.04
225 FOOTBALL CAMPS	489.22	0.00	2,095.40	0.00	-1,606.18
226 FOOTBALL LIFT-A-THON	-17.60	0.00	0.00	0.00	-17.60
230 GIRLS BASKETBALL FR	2,559.86	0.00	1,694.96	1,725.00	2,589.90
233 GIRLS SOCCER FUNDR	11,616.08	0.00	8,689.95	0.00	2,926.13
240 SOCCER BLEACHERS	100.00	0.00	0.00	0.00	100.00
245 SOFTBALL FUND RAISING	3,584.16	0.00	0.00	0.00	3,584.16
250 ST TRAINERS (HOSA)	1,085.56	0.00	173.88	0.00	911.68
255 SPORTS MEDIA GUIDES	0.00	0.00	0.00	0.00	0.00

# Current Cash Balance Report

ALL Data

Arranged by:

Date: 05/01/2005 thru 05/31/2005

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
258 TRACK FUNDRAISING	223.86	0.00	0.00	0.00	223.86
260 POOL MAINTENANCE	6,211.11	460.00	2,647.23	0.00	4,023.88
265 VB FUNDRAISING	5,031.93	0.00	300.00	0.00	4,731.93
270 WRESTLING MAT FUND	488.50	500.00	0.00	0.00	988.50
271 WRESTLING FNDRSR VAR	3,108.98	0.00	0.00	0.00	3,108.98
272 WRESTLING FNDRSR JV	2,500.00	0.00	0.00	0.00	2,500.00
273 WRESTLING FNDRSR FR	-152.00	0.00	0.00	0.00	-152.00
275 WRESTLING SCHOLARSHIP	500.00	1,000.00	0.00	0.00	1,500.00
285 NSAA COMPETITIONS	0.00	1,772.00	2,574.52	0.00	-802.52
290 METRO	0.00	0.00	0.00	0.00	0.00
295 TOURNAMENTS	5,508.55	1,283.10	0.00	0.00	6,791.65
299 CORPORATE ADVERTISING	4,130.08	0.00	0.00	0.00	4,130.08
<b>B ATHLETIC ADMIN Totals:</b>	<b>189,534.07</b>	<b>10,150.10</b>	<b>23,490.82</b>	<b>0.00</b>	<b>176,193.35</b>
<b>C ACADEMIC COURSES</b>					
300 AP EUROPEAN TEXT	85.00	0.00	0.00	0.00	85.00
303 AP ECONOMICS TEXT	656.00	0.00	0.00	0.00	656.00
310 AP AMERICAN TEXTBOOKS	730.00	0.00	0.00	0.00	730.00
312 AP PSYCHOLOGY TEXT	1,048.47	0.00	0.00	0.00	1,048.47
320 ART CLASS FEES	1,513.43	22.50	24.00	0.00	1,511.93
325 NOT IN USE	0.00	0.00	0.00	0.00	0.00
330 BUSINESS	45.06	0.00	0.00	0.00	45.06
332 CHEMISTRY	0.00	0.00	0.00	0.00	0.00
335 NOT IN USE	0.00	0.00	0.00	0.00	0.00
338 FAMILY CONSUMER SCIENCE	-250.54	111.40	0.00	0.00	-139.14
340 MATH - general	62.22	0.00	0.00	0.00	62.22
345 MATH AP	26.00	0.00	0.00	0.00	26.00
355 PHYSICAL EDUCATION	122.10	0.00	810.00	0.00	-687.90
360 PHYSICS	149.30	0.00	0.00	0.00	149.30
365 NOT I N USE	0.00	0.00	0.00	0.00	0.00
370 VOC DRAFTING	1,849.10	0.00	0.00	0.00	1,849.10
371 VOC ELECTRICITY BAKER	2,005.89	5,500.00	1,657.08	0.00	5,848.81
372 VOC ELECTRIC BOHLKEN	0.00	0.00	0.00	0.00	0.00
373 VOC FOUNDATIONS	0.90	0.00	0.00	0.00	0.90
374 VOC METALS	575.50	28.10	0.00	0.00	603.60
376 VOC WOODS	-1,766.09	282.50	356.41	0.00	-1,840.00
<b>C ACADEMIC COURSES Totals:</b>	<b>6,852.34</b>	<b>5,944.50</b>	<b>2,847.49</b>	<b>0.00</b>	<b>9,949.35</b>
<b>D CLUBS/ORGANIZATIONS</b>					
400 ART CLUB	96.00	0.00	0.00	0.00	96.00
401 AMNESTY INTERNATIONAL	77.00	0.00	77.00	0.00	0.00
402 BOOKSTORE (Scratchin Post)	3,254.97	0.00	258.28	0.00	2,996.69
403 CLASSICS CLUB	10.76	0.00	0.00	0.00	10.76
405 CULINARY COMPEITION-PRO START	152.51	0.00	0.00	0.00	152.51
407 DEBATE TEAM	242.95	300.00	135.00	0.00	407.95
410 DECA	-24,430.44	2,591.75	3,068.66	0.00	-24,907.35
411 DRAMA - INTL THESPIANS	976.81	0.00	285.51	0.00	691.30
412 DRAMA PRODUCTION	3,425.65	800.12	829.90	0.00	3,395.87
413 FCCLA FAMILY CARREER	7,069.98	0.00	300.25	0.00	6,769.73
414 FORENSICS TEAM	-17,350.23	6,567.68	3,625.41	0.00	-14,407.96
415 FRENCH CLUB	101.92	222.00	208.50	0.00	115.42
416 FCCLA - DISTRICT 3	1,221.54	0.00	160.00	0.00	1,061.54
418 FUTURE EDUCATORS	416.75	0.00	172.50	0.00	244.25
420 GERMAN CLUB	491.98	10.00	56.70	0.00	445.28



# Current Cash Balance Report

ALL Data

Arranged by:

Date: 05/01/2005 thru 05/31/2005

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
425 JUNIOR CLASS	8,063.12	0.00	306.25	0.00	7,756.87
430 LITERARY MAGAZINE	248.81	0.00	73.00	0.00	175.81
433 MATH CLUB	-80.10	0.00	0.00	0.00	-80.10
435 M CLUB - CRAZIES	4,354.11	0.00	0.00	0.00	4,354.11
440 MULTI CULTURAL CLUB	0.00	0.00	0.00	0.00	0.00
445 NATL HONOR SOCIETY	4,180.04	50.00	2,700.00	0.00	1,530.04
450 NEWSPR (CAT'S EYE VIEW)	-1,832.15	1,135.00	0.00	0.00	-697.15
452 SCIENCE CLUB	85.02	0.00	0.00	0.00	85.02
455 SENIOR CLASS	1,720.04	1,945.00	1,489.60	0.00	2,175.44
460 SPANISH CLUB	767.45	1,466.21	55.20	0.00	2,178.46
465 SPED BUTTON FUND	190.81	0.00	0.00	0.00	190.81
470 STUDENT COUNCIL	6,077.33	0.00	2,358.00	0.00	3,719.33
471 STUCO WORKSHOPS	1,000.00	0.00	199.50	0.00	800.50
473 VOC ENGINEERING CLUB	3.28	0.00	0.00	0.00	3.28
475 V.I.C.A.	1,754.38	100.00	0.00	0.00	1,854.38
480 YEARBOOK (PROWLER)	39,016.24	0.00	10,247.44	0.00	28,768.80
485 YEARBOOK TRIP	-305.61	0.00	0.00	0.00	-305.61
490 ENVIRONMENTAL CLUB	1,929.60	1,141.50	750.00	0.00	2,321.10
495 YOUTH MAKING A DIFF	428.81	0.00	0.00	0.00	428.81
<b>D CLUBS/ORGANIZATIONS Totals:</b>	<b>43,359.33</b>	<b>16,329.26</b>	<b>27,356.70</b>	<b>0.00</b>	<b>32,331.89</b>
<b>E ATHLETIC TEAMS</b>					
500 BASEBALL CONTESTS	-1,806.45	0.00	940.00	0.00	-2,746.45
501 BASEBALL EQUIPMENT	484.94	0.00	270.00	0.00	214.94
505 BASKETBALL CON BOYS	-3,704.00	0.00	0.00	0.00	-3,704.00
506 BASKETBALL EQUIP - B	977.62	0.00	175.00	0.00	802.62
510 BASKETBALL CON GIRLS	-1,899.53	0.00	0.00	0.00	-1,899.53
511 BASKETBALL EQUIP G	2,525.81	0.00	0.00	0.00	2,525.81
515 CROSS COUNTRY CON	-810.48	0.00	0.00	0.00	-810.48
516 CROSS COUNTRY EQUIP	813.45	34.95	0.00	0.00	848.40
520 FOOTBALL CONTESTS	-4,749.98	0.00	0.00	0.00	-4,749.98
521 FOOTBALL EQUIPMENT	-7,237.89	237.95	0.00	0.00	-6,999.94
525 GOLF CONTESTS - BOYS	-1,716.45	65.00	645.00	-30.00	-2,326.45
526 GOLF EQUIPMENT - BOYS	523.24	0.00	367.50	0.00	155.74
530 GOLF CONTESTS - GIRLS	-1,672.21	0.00	0.00	0.00	-1,672.21
531 GOLF EQUIPMENT - GIRLS	-941.70	0.00	0.00	0.00	-941.70
535 NOT IN USE	0.00	0.00	0.00	0.00	0.00
536 NOT IN USE	0.00	0.00	0.00	0.00	0.00
550 SOCCER CONTST BOYS	-793.00	0.00	271.00	0.00	-1,064.00
551 SOCCER EQUIP BOYS	57.68	0.00	10.00	0.00	47.68
555 SOCCER CONTST GIRLS	-627.00	0.00	484.00	0.00	-1,111.00
556 SOCCER EQUIP GIRLS	162.87	0.00	0.00	0.00	162.87
560 SOFTBALL CONTESTS	-1,253.10	0.00	0.00	0.00	-1,253.10
561 SOFTBALL EQUIPMENT	243.99	0.00	0.00	0.00	243.99
565 SWIM TEAM CONTESTS	252.48	0.00	0.00	0.00	252.48
566 SWIM TEAM EQUIPMENT	4,948.40	0.00	0.00	0.00	4,948.40
570 TENNIS CONTESTS - BOYS	1,192.14	0.00	0.00	0.00	1,192.14
571 TENNIS EQUIPMENT BOYS	643.51	0.00	0.00	0.00	643.51
573 TENNIS CONTESTS - GIRLS	465.43	0.00	61.91	0.00	403.52
574 TENNIS EQUIP GIRLS	-363.56	420.00	141.60	0.00	-85.16
575 TRACK CONTESTS - BOYS	-1,053.12	0.00	480.00	0.00	-1,533.12
576 TRACK EQUIPMENT - BOYS	3,713.18	0.00	1,332.06	0.00	2,381.12
580 TRACK CONTESTS - GIRLS	-1,144.49	0.00	504.00	0.00	-1,648.49

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581 TRACK EQUIP - GIRLS	3,758.14	0.00	1,283.30	0.00	2,474.84
585 VOLLEYBALL CONTESTS	-2,336.06	0.00	0.00	0.00	-2,336.06
586 VOLLEYBALL EQUIPMENT	3,357.14	0.00	0.00	0.00	3,357.14
590 WRESTLING CONTESTS	-6,283.50	0.00	0.00	0.00	-6,283.50
591 WRESTLING EQUIPMENT	1,301.14	0.00	0.00	0.00	1,301.14
<b>E ATHLETIC TEAMS Totals:</b>	<b>-12,971.36</b>	<b>757.90</b>	<b>6,965.37</b>	<b>-30.00</b>	<b>-19,208.83</b>
<b>F CHEERLEADERS</b>					
600 MISC CHEERLEADERS	0.00	0.00	0.00	0.00	0.00
610 NOT IN USE	0.00	0.00	0.00	0.00	0.00
612 DANCE TEAM	1,318.97	0.00	449.10	0.00	869.87
620 FRESHMAN CHEER	1,670.98	765.76	0.00	-324.33	2,112.41
625 JV CHEERLEADERS	714.90	50.00	0.00	0.00	764.90
630 VARSITY CHEERLEADERS	1,123.38	340.00	1,034.04	374.33	803.67
635 NOT IN USE	0.00	0.00	0.00	0.00	0.00
<b>F CHEERLEADERS Totals:</b>	<b>4,828.23</b>	<b>1,155.76</b>	<b>1,483.14</b>	<b>50.00</b>	<b>4,550.85</b>
<b>G MUSIC</b>					
700 BAND	10,243.18	0.00	2,068.44	0.00	8,174.74
701 BAND UNIFORMS	890.60	20.00	0.00	0.00	910.60
710 CHORAL MUSIC	-418.99	0.00	230.00	0.00	-648.99
715 COLORGUARD	0.00	0.00	0.00	0.00	0.00
720 MUSICAL	2,140.17	0.00	1,978.32	0.00	161.85
725 MUSIC TECH/AUDITORIUM	1,675.00	0.00	0.00	0.00	1,675.00
730 ORCHESTRA	39.14	0.00	54.11	0.00	-14.97
733 ORCHESTRA TRIP CHI	-11,169.96	0.00	0.00	0.00	-11,169.96
735 SCULPTURE	0.00	0.00	0.00	0.00	0.00
750 SHOW CHOIR	6,947.87	1,473.52	399.82	0.00	8,021.57
760 BAND TRIP	0.00	0.00	0.00	0.00	0.00
770 CHOIR TRIP	-157,403.88	0.00	0.00	0.00	-157,403.88
775 Tri-M Music Honor Society	796.90	50.00	69.32	0.00	777.58
790 MUSIC DONATIONS	1,223.18	0.00	0.00	0.00	1,223.18
<b>G MUSIC Totals:</b>	<b>-145,036.79</b>	<b>1,543.52</b>	<b>4,800.01</b>	<b>0.00</b>	<b>-148,293.28</b>
<b>H TRANSPORTATION</b>					
800 TRANSPORTATION MISC	-1,278.08	0.00	333.23	0.00	-1,611.31
810 TRANS FALL SPORTS	-11,653.30	0.00	0.00	0.00	-11,653.30
820 TRANS SPRING SPORTS	-3,175.50	0.00	4,285.02	0.00	-7,460.52
830 TRANS WINTER SPORTS	-9,387.27	0.00	0.00	0.00	-9,387.27
840 TRANS FIELD TRIPS	-6,531.00	0.00	4,187.41	0.00	-10,718.41
845 TRANSPORTATION BAND	-11,006.69	0.00	1,773.90	0.00	-12,780.59
848 TRANSPORTATION CHOIR	-7,054.83	0.00	516.62	0.00	-7,571.45
850 TR DEBATE/FOR/DRAMA	-7,158.85	0.00	0.00	0.00	-7,158.85
<b>H TRANSPORTATION Totals:</b>	<b>-57,245.52</b>	<b>0.00</b>	<b>11,096.18</b>	<b>0.00</b>	<b>-68,341.70</b>
<b>I ACADEMIC COURSE FINES</b>					
900 FINES	528.22	0.00	0.00	0.00	528.22
901 FOREIGN LANG FINES	646.25	0.00	0.00	0.00	646.25
902 ENGLISH FINES	1,205.75	0.00	0.00	0.00	1,205.75
903 MATH FINES	2,081.18	60.50	0.00	0.00	2,141.68
904 SCIENCE FINES	199.27	50.00	0.00	0.00	249.27
906 SOCIAL STUDIES FINES	448.82	25.00	0.00	0.00	473.82
907 BUSINESS FINES	-20.99	0.00	0.00	0.00	-20.99
<b>I ACADEMIC COURSE FINES Totals:</b>	<b>5,088.50</b>	<b>135.50</b>	<b>0.00</b>	<b>0.00</b>	<b>5,224.00</b>

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ALL Data

Date: 05/01/2005 thru 05/31/2005

Arranged by:  
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Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>Y BANKING</b>					
910 STARTING CASH	-5,233.62	3,852.00	1,000.00	30.00	-2,351.62
915 UNASSIGNED DEPOSITS	1,537.27	0.00	0.00	0.00	1,537.27
920 CHECKING ACCCOUNT	-2,575.68	61.65	0.00	0.00	-2,514.03
930 MONEY MKT INTEREST	3,057.41	459.14	0.00	0.00	3,516.55
940 CD INTEREST	579.14	0.00	0.00	0.00	579.14
<b>Y BANKING Totals:</b>	-2,635.48	4,372.79	1,000.00	30.00	767.31
<b>Z INVESTMENTS</b>					
950 OSB-MONEY MKT PLUS	-267,599.47	0.00	459.14	0.00	-268,058.61
960 OSB - JUMBO CD	0.00	0.00	0.00	0.00	0.00
<b>Z INVESTMENTS Totals:</b>	-267,599.47	0.00	459.14	0.00	-268,058.61
<b>Report Totals:</b>	-130,146.28	42,881.33	82,170.99	0.00	-169,435.94

*Cynthia on Hensite 6-24-05*  
*Accounting Clerk*

*Richard L. Kolowski 6-24-05*  
*Principal*

# Current Cash Balance Report

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Arranged by:

Date: 05/01/2005 thru 05/31/2005

Group ID and Activity Number

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<b>A EXTRACURRICULAR ACTIVITIES</b>					
1000 FIELD TRIPS	6,754.43	84.00	0.00	0.00	6,838.43
1355 PE//LIFETIME FIT FT	0.00	0.00	0.00	0.00	0.00
2220 INTRAMURAL FEE FUND	3,211.00	0.00	0.00	0.00	3,211.00
2407 DEBATE FEE FUND	0.00	0.00	0.00	0.00	0.00
2410 DECA FEE FUND	11,405.89	0.00	0.00	0.00	11,405.89
2411 DRAMA-ITS FEE FUND	0.00	0.00	0.00	0.00	0.00
2413 FCCLA FEE FUND	0.00	0.00	0.00	0.00	0.00
2414 FORENSICS FEE FUND	0.00	0.00	0.00	0.00	0.00
2418 FEA FEE FUND	1,267.07	0.00	0.00	0.00	1,267.07
2420 GERMAN CLUB FEE FUND	0.00	0.00	0.00	0.00	0.00
2445 NATL HONOR SOC FF	-1.00	0.00	0.00	0.00	-1.00
2460 SPANISH CLUB FEE FUND	0.00	0.00	0.00	0.00	0.00
2475 VICA FEE FUND	0.00	0.00	0.00	0.00	0.00
2485 YEARBOOK	0.00	0.00	0.00	0.00	0.00
2612 DANCE CAMP FEE	0.00	0.00	0.00	0.00	0.00
2620 FR CHEER CAMP FF	4,000.00	0.00	0.00	0.00	4,000.00
2625 JV CHEER CAMP FF	3,000.00	250.00	0.00	0.00	3,250.00
2630 VARSITY CHEER CAMP FF	4,000.00	250.00	0.00	0.00	4,250.00
2700 BAND FEE FUND	0.00	0.00	0.00	0.00	0.00
2701 BAND UNIFORM FEE	0.00	0.00	0.00	0.00	0.00
2710 CHOIR FEES	0.00	0.00	0.00	0.00	0.00
2730 ORCHESTRA FEE FUND	0.00	0.00	0.00	0.00	0.00
2733 ORCHESTRA TRIP FF	11,512.40	0.00	0.00	0.00	11,512.40
2770 CHOIR TRIP FEE FUND	148,172.18	204.00	0.00	0.00	148,376.18
5010 PARTICIPATION FEE	28,618.00	0.00	0.00	0.00	28,618.00
<b>A EXTRACURRICULAR ACTIVITIES Totals:</b>	<b>221,939.97</b>	<b>788.00</b>	<b>0.00</b>	<b>0.00</b>	<b>222,727.97</b>
<b>B POST SECONDARY EDUCATION</b>					
7120 AP TEST FEES	8,394.00	162.00	0.00	0.00	8,556.00
<b>B POST SECONDARY EDUCATION Totals:</b>	<b>8,394.00</b>	<b>162.00</b>	<b>0.00</b>	<b>0.00</b>	<b>8,556.00</b>
<b>Report Totals:</b>	<b>230,333.97</b>	<b>950.00</b>	<b>0.00</b>	<b>0.00</b>	<b>231,283.97</b>

*Cynthia Hunter 6-24-05*  
*Accountant*

*Richard L. Kolowski 6-24-05*  
*Principal*

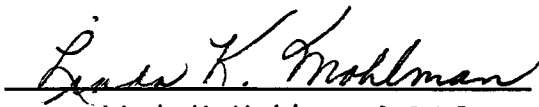
# Current Cash Balance Report

ALL Data

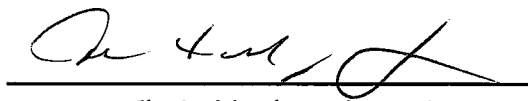
Date: 05/01/2005 thru 05/31/2005

 Arranged by:  
 Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A SUMMER SCHOOL ACCOUNTS</b>					
100 Elementary Summer School	20,293.50	4,455.00	875.00	0.00	23,873.50
120 Middle School Summer School	6,650.00	3,860.00	930.00	0.00	9,580.00
130 Senior High Summer School	74,595.00	34,990.00	4,450.00	0.00	105,135.00
140 Special Education	2,910.00	1,725.00	200.00	0.00	4,435.00
145 Special Education Preschool	0.00	0.00	0.00	0.00	0.00
150 Interest	302.23	54.00	0.00	0.00	356.23
160 Food Service Refunds	0.00	0.00	0.00	0.00	0.00
<b>A SUMMER SCHOOL ACCOUNTS Totals:</b>	<b>104,750.73</b>	<b>45,084.00</b>	<b>6,455.00</b>	<b>0.00</b>	<b>143,379.73</b>
<b>Report Totals:</b>	<b>104,750.73</b>	<b>45,084.00</b>	<b>6,455.00</b>	<b>0.00</b>	<b>143,379.73</b>



Linda K. Mohlman, DSAC  
Executive Secretary



Chris Hughes, DSAC  
Accounting Manager









**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Food Service Meal Prices

**MEETING DATE:** July 11, 2005

**DEPARTMENT:** Business

**TITLE & BRIEF DESCRIPTION:** Food Service Meal Prices – The setting of meal prices for the 2005-2006 school year.

**ACTION DESIRED:** Approval  Discussion  Information Only

**BACKGROUND:**  
 The District needs to set meal prices for the 2005-2006 school year. Attached is information related to anticipated prices in other schools. Also attached in an estimated budget for the ensuing year.  
  
 The Board’s ad hoc Food Service Committee recommended that the prices for meals be increased gradually until they covered both the direct costs and the indirect costs of operating the program. The recommendation is to increase meal prices by 10 cents (with the exception of breakfasts which would remain unchanged).  
  
 The recommended price increases would result in part of the indirect costs being covered. In order to recoup the full cost of the program (i.e., all direct and indirect costs), all prices (both for meals and a la carte items) would need to be increased by an additional 6% (assuming that participation rates remained unchanged).

**OPTIONS AND ALTERNATIVES:** n/a

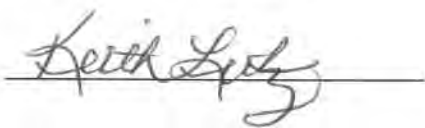
**RECOMMENDATION:** It is recommended that meal prices in the District’s food service program be established as follows: Student Breakfasts at \$1.00 (Elem), \$1.25 (MS), and \$1.50 (HS); Student Lunches at \$1.70 (Elem), \$1.80 (MS), and \$1.90/\$2.55/\$2.90 (HS); Adult Breakfasts at \$1.50 (Elem), \$1.75 (MS), and \$2.00 (HS); and, Adult Lunches at \$2.40 (Elem, MS, & HS) or the minimum amount required by NDE whichever is greater.

**STRATEGIC PLAN REFERENCE:** n/a

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** Immediate.

**RESPONSIBLE PERSON:** Ken Fossen, Associate Superintendent (General Administration)

**SUPERINTENDENT’S APPROVAL:** 

## 2004-2005 Lunch Prices, 2005-2006 Proposed Lunch Prices

Contact Information	Schools		Elementary	Middle	High
Mary Hansen 293-5030	Bellevue	Current	1.65	2.00	2.00
		No change.	1.65	2.00	2.00
Virginia Bechtold 328-6420	Council Bluffs	Current	1.65	1.80	2.00
		No change.	1.65	1.80	2.00
Bruce Kueger 727-3050	Fremont	Current	1.45/1.65	1.80	1.85
		No change.	1.45/1.65	1.80	1.85
Becky Webber 308-385-5900, X172	Grand Island	Current	1.50	1.70	1.80
		Proposed:	1.55	1.75	1.85
Terri or Janet 308-698-8158	Kearney	Current	1.70	1.90	1.95
		Proposed:	1.75	1.95	2.00
Edith Zimwaldt 402-436-1000	Lincoln	Current	1.70	1.80	1.95
		Proposed:	1.90	2.00	2.15
Tammy Yarmon 557-2230	Omaha	Current	1.35	1.65	1.65
		No change.	1.35	1.65	1.65
Sue Sucha 537-6250	Papillion/LaVista	Current	1.55	1.85	1.85
		No change.	1.55	1.85	1.85
Dominic McClain 331-4700	Ralston	Current	1.60	1.80	1.80
		Proposed:	1.65	1.90	2.10/2.25
Westside 390-3382	Westside Omaha	Current	1.60	1.80	1.90
		No change.	1.60	1.80	1.90

## Millard Food Service

### Anticipated 2005-06 Operating Budget

	<b>SY 2005-06</b>	<b>NOTES</b>
<b>TOTAL INCOME</b>	<b>\$ 7,563,135.99</b>	<b>1</b>
BREAKFAST SALES	\$ 317,561.56	1.1
LUNCH SALES	\$ 3,737,410.67	
ALA CARTE SALES - BKFST & LUNCH	\$ 2,236,293.45	1.2
ADULT SALES	\$ 121,934.65	
BREAKFAST REIMBURSEMENTS	\$ 181,725.65	1.3
LUNCH REIMBURSEMENTS	\$ 968,210.01	1.4
<b>TOTAL FOOD COST</b>	<b>\$ 3,023,075.24</b>	<b>2</b>
<b>LABOR COSTS</b>	<b>\$ 3,278,140.70</b>	
<b>TOTAL DIRECT EXPENSES</b>	<b>\$ 772,642.96</b>	
CAFETERIA SUPPLIES	\$ 250,186.40	
INSURANCE	\$ 3,781.57	
OFFICE SUPPLIES	\$ 2,500.00	
UNIFORMS & LAUNDRY	\$ 40,000.00	
ADVERTISING & PROMOTIONS	\$ 50,000.00	4.1
MGMT MEETING EXPENSE	\$ 2,400.00	
REPLACEMENTS	\$ 12,000.00	
DELIVERY EXPENSE	\$ 185,000.00	4.2
OTHER OPERATING EXPENSE	\$ 81,875.00	4.3
EDP SUPPLIES	\$ 6,000.00	
TELEPHONE EXPENSE	\$ 2,000.00	
FREIGHT EXPENSE	\$ 600.00	
REPAIRS, MAINTENANCE AND OTHER	\$ 53,700.00	
TECHNOLOGY UPGRADES	\$ 32,600.00	5.1
WEB FEES FOR ONLINE PAYMENTS	\$ 50,000.00	5.2
<b>ARAMARK FEES</b>	<b>\$ 148,912.00</b>	<b>6</b>
<b>GROSS OPERATING RETURN/(LOSS)</b>	<b>\$ 340,365.09</b>	<b>7</b>
ALLOWABLE INDIRECT EXPENSE PER NDE FORMULA	\$ 770,000.00	
<b>INDIRECT PROFIT/(LOSS)</b>	<b>\$ (429,634.91)</b>	<b>8</b>

# Millard Food Service

## Anticipated 2005-06 Operating Budget

### Budget Notes

- 1** Total Income assumes Board passage of proposed meal prices
  - 1.1** Includes the following additions to the breakfast program:
    - A Kids Network price change from \$.30 to \$.80 (KN Approved)
    - B Additional Kids Network locations (KN Approved)
    - C Breakfast open in all Elementary Buildings
    - D Breakfast Program in all High Schools
  - 1.2** Includes a la carte snack program in all Elementary Buildings
  - 1.3** Using 2004-05 reimbursement rates
  - 1.4** Using 2004-05 reimbursement rates
- 2** Follows the 2004-05 trend in cents per meal
  - 3.1** Includes the addition of Reeder Elementary, also:
    - A \$184,888 in total paraprofessional transfers to all elementary buildings
    - B \$152,599 in total custodial transfers to all buildings
  - 4.1** New expense:
    - A \$23,000 in Elementary nutritional education programs
    - B \$26,000 in Secondary marketing and merchandising programs
    - C \$2,000 in website development and promotion
  - 4.2** Much lower than last year, now ordering directly from USDA
  - 4.3** Includes security services and other miscellaneous expenses
  - 5.1** Upgrades in software and hardware
  - 5.2** New expense: credit card processing fees based upon an estimated \$1 million in on-line payments.
- 6** Includes a contractual CPI increase according to the *Cost of Food Away from Home Index*

### There are two ways to judge the financial performance of the food service department:

- 7 GROSS RETURN:** This is the amount that revenue is greater or lesser than the total amount of direct expenses of the food service department.
- 8 INDIRECT RETURN:** Based upon a formula, the Nebraska Department of Education allows a portion of food service revenue to be used to cover indirect expenses. These monies may be transferred to any fund. Based upon last year's amount of \$770k, Millard food service would need to show an additional return of \$429.6k to reach the maximum transferable amount.

Encl. H.2  
7/11/05

### AGENDA SUMMARY SHEET

**AGENDA ITEM:** Policy 3711

**MEETING DATE:** July 11, 2005

**DEPARTMENT:** General Administration

**TITLE & BRIEF DESCRIPTION:** Policy 3711 – Support Services – Food Service – Program – USDA/NDE

**ACTION DESIRED:** Approval  Discussion  Information Only

**BACKGROUND:** The District is reviewing and revising its policies regarding the food service program.

**OPTIONS AND ALTERNATIVES:** n/a


**RECOMMENDATION:** It is recommended that proposed Policy 3711 be adopted as submitted following the second reading on August 1, 2005.

**STRATEGIC PLAN REFERENCE:** n/a


**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** Immediate.

**RESPONSIBLE PERSON:** Ken Fossen, Associate Superintendent (General Administration)

**SUPERINTENDENT'S APPROVAL:** 

## MEMORANDUM

To: K. Lutz  
 From: K. Fossen   
 Re: Food Service Policies  
 Date: July 6, 2005

On the agenda for the July 11<sup>th</sup> board meeting are some food service policies. One of the policies is a revision. The others are all new.

Earlier this year, the board appointed an *ad hoc* food service committee to make recommendations related to the food service program. The intent of the new policies is to incorporate that committee's recommendations as well as to address some other operational issues.

Here is a list of some of the significant provisions included in the new policies:

- There would be a focus on nutrition. (See the 30% rule in Rule 3714.1) If the 30% rule raises concerns, I'd suggest we amend this to be 35%. The 35% rule would allow a significantly wider selection of food choices. Also, since we are going to a nutrition-based program, it might be better to start with the 35% rule and then reduce to the 30% rule later if the program is successful. [Note: I drafted the Rule with the 30% language because that was what the committee recommended.]
- Both lunch and breakfast programs would be made available in all of the buildings. An application for an exception would need to come from the building principal with approval from the building site team.
- All food and beverages sold in the buildings between 7:00 a.m. and 4:00 p.m. would need to be done via the food service program. That would mean that a student group could not sell Krispy Kreme donuts as a fund raiser during school hours. Similarly, other groups could not sell "junk food" during the day and undermine the committee's desired focus on nutrition. This would also preclude vendors (e.g., Pizza Hut) making deliveries to schools during school hours.
- Concession stands and fundraisers (e.g., spaghetti feeds) held after 4:00 p.m. would not be governed by the food service program policies.
- Although no food can be "sold" in competition with the food service program during the school day, birthday parties would be permitted since there is no food being "sold." It is being given with no charge to students. These "classroom snacks" or "treats" could not be made available for one-half hour before and after the times when breakfast and lunch programs were being served.
- Food of minimal nutritional value ("junk food") would be minimized. There are some exceptions noted in the Rule 3714.1.

- A la carte items would be available at all levels, however, students at the elementary schools and the middle schools would first need to purchase a regular meal before getting an a la carte item (with the exception of milk).
- The serving sizes are specified the on Rule. These are from the School Breakfast and Lunch Program regulations.
- Policy 3715 adopts the Committees recommendation to have the food service program become self-sufficient (including both the direct and indirect costs). The Committee wanted this recommendation to be gradually implemented rather than to do it in one year. It should be noted that \$170,000 is transferred annually to the high school activities program via food service. This amount needs to be considered as part of the “indirect costs” recouped by the District.
- We are in the process of implementing on-line credit card payments into students’ food service accounts. Policy 3716 would give approval for this arrangement and would provide that the food service program absorb the transaction costs rather than passing them along to parents/students.

If you have any questions or need additional information, let me know.

**Business Support Services – Food Service****Food Service Program – USDA/NDE****35353711**

~~Meals for needy children will be provided in accordance with the current state regulation on the subject. Copies of rules on the subject are included in appendix “A”. The District shall participate in and comply with all requirements of the National School Lunch and Breakfast Program administered by the United States Department of Agriculture (USDA) and the Nebraska Department of Education (NDE).~~

Policy Adopted: April 7, 1975  
Renumbered & Revised: August 1, 2005

Millard Public Schools  
Omaha NE



Encl. H.3  
7/11/05

**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Policy 3712

**MEETING DATE:** July 11, 2005

**DEPARTMENT:** General Administration

**TITLE & BRIEF DESCRIPTION:** Policy 3712 – Support Services – Food Service – Program - Management

**ACTION DESIRED:** Approval  Discussion  Information Only

**BACKGROUND:** The District is reviewing and revising its policies regarding the food service program.

**OPTIONS AND ALTERNATIVES:** n/a


**RECOMMENDATION:** It is recommended that proposed Policy 3712 be adopted as submitted following the second reading on August 1, 2005.

**STRATEGIC PLAN REFERENCE:** n/a

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** Immediate.

**RESPONSIBLE PERSON:** Ken Fossen, Associate Superintendent (General Administration)

**SUPERINTENDENT'S APPROVAL:** 

Support Services – Food Service

Program – Management

3712

The District may engage the services of a food service management company to assist with the management of its food service program.

The procedures for the selection of such food service management company shall comply with the requirements of the National Breakfast and School Lunch Program.

Policy Adopted: August 1, 2005

Millard Public Schools  
Omaha, NE

Encl. H.4  
7/11/05

### AGENDA SUMMARY SHEET

**AGENDA ITEM:** Policy 3713

**MEETING DATE:** July 11, 2005

**DEPARTMENT:** General Administration

**TITLE & BRIEF DESCRIPTION:** Policy 3713 – Support Services – Food Service – Program - Committee

**ACTION DESIRED:** Approval  Discussion  Information Only

**BACKGROUND:** The District is reviewing and revising its policies regarding the food service program.

**OPTIONS AND ALTERNATIVES:** n/a


**RECOMMENDATION:** It is recommended that proposed Policy 3713 be adopted as submitted following the second reading on August 1, 2005.

**STRATEGIC PLAN REFERENCE:** n/a

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** Immediate.

**RESPONSIBLE PERSON:** Ken Fossen, Associate Superintendent (General Administration)

**SUPERINTENDENT'S APPROVAL:** 

Support Services – Food ServiceProgram – Committee3713

The District shall establish a Nutrition & Wellness Committee which shall be composed of students, parents, teachers, food service personnel, and others as determined by the administration. Such committee shall meet at least annually and make recommendations to the administration with regard to the District's programs related to nutrition and wellness.

Adopted: August 1, 2005Millard Public Schools  
Omaha, NE

*Encl. H.S.  
7/11/05*

### AGENDA SUMMARY SHEET

**AGENDA ITEM:** Policy 3714

**MEETING DATE:** July 11, 2005

**DEPARTMENT:** General Administration

**TITLE & BRIEF DESCRIPTION:** Policy 3714 – Support Services – Food Service – Program - Offerings

**ACTION DESIRED:** Approval  Discussion  Information Only

**BACKGROUND:** The District is reviewing and revising its policies regarding the food service program. (Proposed Rule 3714.1 is attached FYI.)

**OPTIONS AND ALTERNATIVES:** n/a


**RECOMMENDATION:** It is recommended that proposed Policy 3714 be adopted as submitted following the second reading on August 1, 2005.

**STRATEGIC PLAN REFERENCE:** n/a

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** Immediate.

**RESPONSIBLE PERSON:** Ken Fossen, Associate Superintendent (General Administration)

**SUPERINTENDENT'S APPROVAL:** 

Support Services – Food ServiceProgram – Offerings3714

The District shall offer food services to the students in all of its elementary, middle, and high school buildings. Such food services shall be nutrition-based and shall minimize or eliminate the availability of “foods of minimal nutritional value” (as defined by the USDA’s National School Lunch and Breakfast Program.

All food and beverage sales on the District’s premises between the hours of 7:00 a.m. and 4:00 p.m. on school days shall be made through the District’s food service program.

Adopted: August 1, 2005

Millard Public Schools  
Omaha, NE

## Support Services – Food Service

### Program – Offerings

3714.1

- 1.0 The following definitions shall apply to this Rule:
- 1.1 “A la carte” shall mean individually priced food items (i.e., protein, fruits, vegetables, grains, and milk). Multiple a la carte items purchased at the same time may constitute a qualified meal if the combination of multiple items meets the United States Department of Agriculture (USDA) requisites.
- 1.2 “Candy coated popcorn” shall mean popcorn that is coated with a mixture made predominantly from sugar and corn syrup.
- 1.3 “Chewing gum” shall mean any flavored products from natural or synthetic gums and other ingredients that form an insoluble mass for chewing.
- 1.4 “Competitive foods” shall mean edible products and/or beverages sold or distributed in or on school owned property when such products and/or beverages are not a part of the District’s food service program.
- 1.5 “Fondant” shall mean a product consisting of microscopic-sized sugar crystals that are separated by a thin film of sugar and/or inverted sugar in solution (e.g., candy corn, soft mints, etc.).
- 1.6 “Foods of minimal nutritional value (FMNV)” shall mean soda water, water ices, chewing gum, and certain candies (i.e., hard candy, jellies and gums, marshmallow candies, fondant, licorice, spun candy, and candy coated popcorn) as defined by the USDA.
- 1.7 “Fruit or vegetable drink” shall mean beverages labeled as containing fruit or vegetable juice in amounts less than 100%.
- 1.8 “Fruit or vegetable juice” shall mean beverages labeled as containing 100% fruit or vegetable juice.
- 1.9 “Hard candy” shall mean a product made predominantly from sugar (sucrose) and corn syrup that may be flavored or colored, and is characterized by a hard, brittle texture (e.g., sour balls, lollipops, fruit balls, candy sticks, starlight mints, after dinner mints, jaw breakers, sugar wafers, rock candy, cinnamon candies, breath mints, etc.).
- 1.10 “Jellies and gums” shall mean a mixture of carbohydrates that are combined to form a stable gelatinous system of jelly-like character and are

generally flavored and colored (e.g., gum drops, jelly beans, jellied and fruit-flavored slices, etc.).

- 1.11 “Licorice” shall mean a product made predominantly from sugar and corn syrup that is flavored with an extract made from the licorice root.
- 1.12 “Marshmallow candies” shall mean an aerated confection composed of sugar, corn syrup, inverted sugar, twenty percent water, and gelatin or egg white to which flavor and/or colors may be added.
- 1.13 “Qualified meal” shall mean a meal which meets the requisites for a reimbursable meal under the USDA’s National School Lunch and Breakfast Program.
- 1.14 “Soda water” shall mean any carbonated beverage (even though it may contain discreet nutrients added to it such as vitamins, minerals, and/or proteins).
- 1.15 “Snacks” shall mean food or beverage items that are not a component (i.e., protein, fruit, vegetable, grain, or milk) of a qualified meal.
- 1.16 “Spun candy” shall mean a product made from sugar that has been boiled at high temperature and spun at a high speed in a special machine (e.g., cotton candy).
- 1.17 “Water ices” shall mean any frozen, sweetened water and flavored ice with the exception of products that contain fruit or fruit juice.

## 2.0 General Provisions

- 2.1 Beginning no later than January 1, 2006, all students in the District shall have access each school day to both breakfast and lunch programs.
- 2.1.1 The foregoing requirement may be waived for an individual building upon application by the building principal (with support from the building site team) that one or both programs are not needed or desired by the students served by such building.
- 2.1.2 Applications for a waiver of a breakfast or lunch program shall be submitted in writing to the superintendent (or designee).
- 2.2 A la carte items shall be offered to students under the following restrictions:
- 2.2.1 Elementary Schools: With the exception of milk, a la carte items may be purchased only after the student has first purchased a qualified meal.



2.2.2 Middle Schools: With the exception of milk, a la carte items may be purchased only after the student has first purchased a qualified meal.

2.2.3 High Schools: Students shall not be required to purchase a qualified meal prior to purchasing a la carte items.

2.3 The procedures of the District's food service program shall provide multiple ways for students to select their meal items to create a meal package that constitutes a qualified meal.

### 3.0 Nutritional Standards

3.1 In elementary schools, entrees containing more than 28 grams of fat per serving may be served to students no more than twice per week.

3.2 In middle schools and high schools, no more than 20% of the entrees offered during the week may contain more than 28 grams of fat per serving.

3.3 Each snack item must have 30% or fewer of its calories derived from fat (hereinafter referred to as "the 30% Rule"). Nutrient dense items (including, but not limited to, nuts, seeds, whole grains, fresh fruits, and vegetables) shall be exempt from the 30% Rule.

3.3.1 The 30% Rule shall be implemented in all buildings in the District under the following schedule:

3.3.1.1 On or before July 1, 2005 all elementary schools shall fully comply with the 30% rule.

3.3.1.2 On or before July 1, 2006 all middle schools shall fully comply with the 30% rule.

3.3.1.3 On or before July 1, 2007 all high schools shall fully comply with the 30% rule.

3.4 Classroom snacks may, if approved by the building principal, be given to students at any time during the school day other than 30 minutes before and after those times when qualified breakfasts or lunches are being served. Birthday parties, holiday events, and all other activities held during the school day shall be subject to this provision.

3.5 In elementary schools, deep-frying shall not be used as a method of on-site preparation of food. Flash-fried foods from the manufacturer may be served if such foods are heated on-site by a means other than deep-frying.

### 4.0 Restrictions on FMNV

4.1 No foods of minimal nutritional value (FMNV) shall be sold or served to students between the hours of 7:00 a.m. and 4:00 p.m. on school days.

4.1.1 The restriction on selling or serving FMNV shall not apply to the following:

4.1.1.1 FMNV covered by the District’s exclusive soft-drink vending contract until such contract expires on June 30, 2008.

4.1.1.2 FMNV dispensed by a nurse to students during the course of providing healthcare to the student.

4.1.1.3 FMNV dispensed to a special needs student pursuant to the student’s individual education plan (IEP).

4.1.1.4 FMNV served to students as part of the curriculum (e.g., cultural heritage presentation).

4.1.1.5 FMNV on field trips or other activities held off school grounds.

4.1.1.6 FMNV which are brought to school by a student for the purpose of the student’s personal consumption.

4.1.1.7 FMNV which are an integral part of a special event approved by the building principal.

5.0 Serving Portions

5.1.1 The following minimums and maximums (if any) shall apply to portions of food served in the District’s food service program:

<u>School Lunch Components</u>	<u>High School</u>		<u>Middle Schools</u>		<u>Elementary</u>	
	<u>Minimum</u>	<u>Maximum</u>	<u>Minimum</u>	<u>Maximum</u>	<u>Minimum</u>	<u>Maximum</u>
<u>Protein Requirement</u> <i>(Ready to Serve)</i>	<u>2oz</u>	<u>4.5oz</u>	<u>2oz</u>	<u>3.5oz</u>	<u>2oz</u>	<u>3oz</u>
<u>Fruit Requirement</u>	<u>½ cup</u>		<u>½ cup</u>		<u>½ cup</u>	
<u>Vegetable Requirement</u>	<u>½ cup</u>		<u>½ cup</u>		<u>½ cup</u>	
<u>Grain Requirement</u> <i>(Availability to students)</i>	<u>10 servings per week</u>		<u>10 servings per week</u>		<u>8 servings per week</u>	
<u>Milk Requirement</u>	<u>8oz</u>	<u>8oz</u>	<u>8oz</u>	<u>8oz</u>	<u>8oz</u>	<u>8oz</u>

<u>School Breakfast Components</u>	<u>Minimum</u>	<u>Maximum</u>	<u>Minimum</u>	<u>Maximum</u>	<u>Minimum</u>	<u>Maximum</u>
<u>Protein Requirement</u> <i>(Ready to Serve)</i>	<u>1oz</u>	<u>3oz</u>	<u>1oz</u>	<u>2.5oz</u>	<u>1oz</u>	<u>2oz</u>
<u>Fruit Requirement</u>	<u>½ cup</u>		<u>½ cup</u>		<u>½ cup</u>	
<u>Vegetable Requirement</u>	<u>½ cup</u>		<u>½ cup</u>		<u>½ cup</u>	
<u>Grain Requirement</u> <i>(Availability to students)</i>	<u>5 servings</u> <u>per week</u>		<u>5 servings</u> <u>per week</u>		<u>5 servings</u> <u>per week</u>	
<u>Milk Requirement</u>	<u>8oz</u>	<u>8oz</u>	<u>8oz</u>	<u>8oz</u>	<u>8oz</u>	<u>8oz</u>

Adopted: August 1, 2005

Millard Public Schools  
Omaha, NE

Encl. H-6.  
7/11/05

### AGENDA SUMMARY SHEET

**AGENDA ITEM:** Policy 3715

**MEETING DATE:** July 11, 2005

**DEPARTMENT:** General Administration

**TITLE & BRIEF DESCRIPTION:** Policy 3715 – Support Services – Food Service – Program - Finances

**ACTION DESIRED:** Approval  Discussion  Information Only

**BACKGROUND:** The District is reviewing and revising its policies regarding the food service program.

**OPTIONS AND ALTERNATIVES:** n/a


**RECOMMENDATION:** It is recommended that proposed Policy 3715 be adopted as submitted following the second reading on August 1, 2005.

**STRATEGIC PLAN REFERENCE:** n/a

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** Immediate.

**RESPONSIBLE PERSON:** Ken Fossen, Associate Superintendent (General Administration)

**SUPERINTENDENT'S APPROVAL:** 

Support Services – Food Services

Program – Finances

3715

The District’s food service program shall be financially self-supporting. The prices charged for food and beverages in the food service program shall be such that the revenues offset the expenditures. Expenditures shall include the direct costs of the program as well as the indirect costs as calculated by the Nebraska Department of Education (NDE).

Adopted: August 1, 2005

Millard Public Schools  
Omaha, NE

Encl. H.T.  
7/11/05

### AGENDA SUMMARY SHEET

**AGENDA ITEM:** Policy 3716

**MEETING DATE:** July 11, 2005

**DEPARTMENT:** General Administration

**TITLE & BRIEF DESCRIPTION:** Policy 3716 – Support Services – Food Service – Program – Credit Cards

**ACTION DESIRED:** Approval  Discussion  Information Only

**BACKGROUND:** The District is reviewing and revising its policies regarding the food service program.

**OPTIONS AND ALTERNATIVES:** n/a


**RECOMMENDATION:** It is recommended that proposed Policy 3716 be adopted as submitted following the second reading on August 1, 2005.

**STRATEGIC PLAN REFERENCE:** n/a

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** Immediate.

**RESPONSIBLE PERSON:** Ken Fossen, Associate Superintendent (General Administration)

**SUPERINTENDENT'S APPROVAL:** 

Support Services – Food Service

Program – Credit Card Payments 3716

The District’s food service program shall provide a means for students/parents to make credit card payments into a student’s food service account. There shall be no charge to the students/parents for such service.

Adopted: August 1, 2005

Millard Public Schools  
Omaha, NE

Encl. H.8  
7/11/05

### AGENDA SUMMARY SHEET

**AGENDA ITEM:** Policy 3717

**MEETING DATE:** July 11, 2005

**DEPARTMENT:** General Administration

**TITLE & BRIEF DESCRIPTION:** Policy 3717 – Support Services – Food Service – Program – Reports

**ACTION DESIRED:** Approval  Discussion  Information Only

**BACKGROUND:** The District is reviewing and revising its policies regarding the food service program.

**OPTIONS AND ALTERNATIVES:** n/a


**RECOMMENDATION:** It is recommended that proposed Policy 3717 be adopted as submitted following the second reading on August 1, 2005.

**STRATEGIC PLAN REFERENCE:** n/a

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** Immediate.

**RESPONSIBLE PERSON:** Ken Fossen, Associate Superintendent (General Administration)

**SUPERINTENDENT'S APPROVAL:** 



Support Services – Food ServiceProgram – Reports

3717

At least annually, a report shall be filed with the board of education regarding the operations of the food service program. Such report shall include, among other things, information on the following: (1) program finances, (2) student participation, and (3) recommendations, if any, from the District's Nutrition and Wellness Committee.

Adopted: August 1, 2005Millard Public Schools  
Omaha, NE

*Encl. H.A.  
7/11/05*

**AGENDA ITEM:** Administrator Recommended for Hire

**MEETING DATE:** July 11, 2005

**DEPARTMENT:** Human Resources

**TITLE & DESCRIPTION:** Coordinator of Early Childhood Special Education, Don Stroh Administration Center

**ACTION DESIRED:** Approval

**BACKGROUND:** The position was advertised in Millard's job postings. We had four internal applicants and one outside applicant. Dr. Eltiste and Charlene Snyder reviewed the applications and two internal candidates and one outside candidate were interviewed. The interview team consisted of Dr. Eltiste, Roberta Deremer, Charlene Snyder, Jean Savage (Secretary), Claudia Schulte, Vicki Brown (Teacher), Sara Reiff (Service Coordinator), Kelly Randels (Parent & Teacher), Kelly Selting. I am recommending the following individual for the position.


**Jean Ubbelohde** Recommended for Coordinator of Early Childhood Special Education at DSAC. Jean is currently a Special Education Facilitator for Millard Public Schools. Previous to that she was employed as Assistant Principal in Heidelberg, Germany (2000/01); Adjunct Professor, Fredericksburg, VA (1999/2000); Stafford, VA (1988/2000); San Diego, CA (1986/1988); Fairfax, VA (1984/1985).

**Education:** Bachelor's Degree from Marymount University, Arlington, VA; Masters from Marymount University, Arlington, VA; EdS from State University of New York, Oswego, NY.

**OPTIONS & ALTERNATIVES:** N/A

**RECOMMENDATION:** Approval

**PERSON RECOMMENDING:** Kirby Eltiste

**SUPERINTENDENT APPROVAL:** 



July 11, 2005

### RESIGNATIONS

**Recommend: the following resignations be accepted:**

1. Maureen Ord – Science Teacher at Central Middle School. She is resigning due to relocation. Resignation is effective at the end of the 2004/05 school year.
2. Courtney Eden – Speech Pathologist at Bryan Elementary School. She is resigning due to family reasons. Resignation is effective at the end of the 2004/05 school year.
3. Anne Morgan – Science Teacher at South High School. She is resigning due to relocation. Resignation is effective at the end of the 2004/05 school year.
4. Robert Hanson – Math Teacher at South High School. He is resigning for another job in education. Resignation is effective at the end of the 2004/05 school year.
5. Lynn Ramert – Language Arts Teacher at Central Middle School. She is resigning due to relocation. Resignation is effective at the end of the 2004/05 school year.

July 11, 2005

### AMENDMENT TO CONTINUING CONTRACTS

**Recommend: amendment to the following contracts:**

1. Jessica Kunz – Sixth grade teacher at Beadle Middle School. Amend contract from 50% to 100%.
2. Debra Oglesby – Special Education Resource teacher at Cody Elementary School. Amend contract from 100% to 50%.
3. Linda Donohue – Art teacher at Rohwer Elementary (50%) and Aldrich Elementary (50%). Amend contract from 50% to 100%.
4. Becky Pfeifer – Language Arts teacher at Beadle Middle School. Amend contract from 50% to 100%.
5. Dana Blakely – Social Studies teacher at West High School. Amend contract from 100% to 50%.

July 11, 2005

**TEACHERS RECOMMENDED FOR HIRE****Recommend: the following teachers be hired for the 2005-06 school year:**

1. Kristine Ward – BA+18 – University of Nebraska at Lincoln. Special Education Resource teacher at Central Middle School. Previous Exp: Fort Collins, CO (2002/04); Millard Public Schools (1998/2001); Ralston, NE (1997/98).
2. Ryan Moseley – BA – University of Nebraska at Omaha. Social Studies teacher at West High School (50%).
3. Laura Davidson – MA – Lindenwood University, St. Charles, MO. First grade teacher at Harvey Oaks Elementary School. Previous Exp: O'Fallon, MO (2000/04); St. Louis, MO (1998/2000); St. Charles, MO (1995/98).
4. Jennifer Olsen – BA – University of Nebraska at Kearney. Sixth grade teacher at Central Middle School.
5. Linda Burke – MA – New York University, New York, NY. Chapter 1 teacher at Rockwell Elementary School (short-term). Previous Exp: Sugar Land, TX (1982/83 & 1993/2004); Houston, TX (1983/93).
6. Deborah Knutson – BA+36 – University of Nebraska at Kearney. First grade teacher at Rockwell Elementary School. Previous Exp: Elkhorn, NE (1999/2005); Columbus, NE (1988/99).
7. Melissa Anderson – BA – Wayne State College. Montessori teacher at Montclair Elementary School.
8. Teresa Meyers – MA – Lesley College, Cambridge, MA. Multi-Cat Special Education teacher at Beadle Middle School. Previous Exp: Omaha, NE (1984/99).
9. Alexis Soriano – BA – College of St. Mary. Special Education Resource teacher at Ackerman Elementary School.
10. Sharon Fitzwater – MA – University of Cincinnati, Cincinnati, OH. Special Education Resource teacher at Cather Elementary School. Previous Exp: San Antonio, TX (2001/05); Territory of Guam (1997/98); Germany (1981/82); Cheney, WA (1975/77).
11. Lee Maass – MA – University of South Dakota. Special Education Resource Teacher at Willowdale Elementary School (40%). Previous Exp: Millard Public Schools (1997-2004).
12. Trevor Wiltse – BA – Graceland University, Lamoni, IA. Math teacher at West High School.
13. Amanda Mahan – BA – University of Nebraska at Omaha. Language Arts teacher at Beadle Middle School (short-term).
14. Gwen Fox – MA – University of Nebraska at Omaha. Math teacher at West High School. Previous Exp: Millard Public Schools (1998/2000); Omaha, NE (1989/1998); Amarillo, TX (1987/89).

**The following individual was employed with Millard Public Schools during the 2004/05 school year on a job share contract. She is now being offered another job share contract for the 2005/06 school year.**

1. Karen Wilwerding – Kindergarten teacher at Ezra Millard Elementary School.

**The following individual was employed with Millard Public Schools during the 2004/05 school year on a short term contract. She is now being offered a regular contract for the 2005/06 school year.**

1. Maureen Kuch – Third grade teacher at Harvey Oaks Elementary School.

**The following individual is a current Local Option Substitute Teacher. She is being recommended to continue as a Local Option Substitute Teacher for the District.**

1. Karen Redmond – Local Option Substitute Teacher and current paraeducator at South High School.

1  
73  
811



*encl. I.1.  
7/11/05*

**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Educational Services End of Year Report

**MEETING DATE:** July 11, 2005

**DEPARTMENT:** Educational Services

**TITLE AND BRIEF DESCRIPTION:** This information summarizes the work of Educational Services in the following areas: early childhood programs, special education programs, elementary programs, secondary programs, staff development programs, English As A Second Language program, information/technology department, volunteer efforts, and grant activities.

**ACTION DESIRED:** APPROVAL\_\_ DISCUSSION\_\_ INFORMATION ONLY X

**BACKGROUND:** The Educational Services Department annually presents a written summary of work.

**OPTIONS AND ALTERNATIVES CONSIDERED:** None.

**RECOMMENDATIONS:** Accept the report.

**STRATEGIC PLAN REFERENCE:**

**IMPLICATIONS OF ADOPTION OR REJECTION:** None.

**TIMELINE:** N/A

**RESPONSIBLE PERSON(S):** Martha Bruckner, Judy Porter, Carol Newton, Charlene Snyder, Kim Saum-Mills, Donna Helvering and others.

**SUPERINTENDENT'S APPROVAL:** *Keith Lyg*

**BOARD ACTION:**



# EDUCATIONAL SERVICES DIVISION

## END OF YEAR REPORTS

JULY 11, 2005

**T H**  
**G I**  
**N N**  
**I K**

Submitted by:



Dr. Martha Bruckner  
Associate Superintendent for  
Educational Services

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## Educational Services End of Year Report, 2004-2005

July 11, 2005

This booklet summarizes the work of the educators in the Educational Services Division as we continually strive to support the efforts of the principals and teachers in our schools. We are proud of the work that we do and we remain dedicated to guiding the development and delivery of a meaningful curriculum – in a safe learning environment.

We see that our work mirrors the mission of the Millard Schools as we make efforts to ensure that all students learn the academic and life skills necessary for personal success and responsible living. We encourage a partnership of students, home, staff, and community. We work to provide diverse opportunities and effective teaching to challenge each of our students. We consistently work to implement clearly defined and measured standards for students and staff.

This report includes details about:

- Activities / Athletics
- Career and Technical Curriculum and Instruction
- Community/School Volunteers
- Curriculum Cycle
- Early Childhood Services
- English Language Learners Program
- Grants Report
- High Ability Learner Program
- Information Technology
- Millard Foundation Classroom Grants
- Special Education
- Staff Development

I have been energized this year by the opportunity to work with the following persons, who created these reports:

Dr. Carol Newton, Director of Early Childhood and Elementary Education

Dr. Judy Porter, Director of Secondary Education

Dr. Kim Saum-Mills, Director of Staff Development

Ms. Charlene Snyder, Director of Special Education

Ms. Donna Helvering, Department Head Information Center

Ms. Susan McAdam, Coordinator of Grants and Volunteers

Mr. Tom Wise, Coordinator of Special Projects.

Ms. Kay Bowers, Department Head, English Language Learners Program

We look forward to continuing our efforts throughout the summer and into the next school year.

Martha Bruckner, Ph. D.

Associate Superintendent for Educational Services

**High School Athletics Participation  
2004-2005**

<b>ACTIVITY</b>	<b>NORTH</b>	<b>SOUTH</b>	<b>WEST</b>	<b>TOTAL</b>
Baseball (Varsity)	19	20	18	57
Baseball (J.V.)	18	14	16	48
Baseball (Reserves)	22	16	18	56
Basketball (Varsity Boys)	15	16	12	43
Basketball (J.V. Boys)	11	14	10	35
Basketball (Varsity Girls)	14	11	13	38
Basketball (J.V. Girls)	13	7	14	34
Basketball (9th Boys)	22	23	20	65
Basketball (10th Boys)	13	12	11	36
Basketball (9th Girls)	17	23	21	61
Basketball (10th Girls)	8		9	17
Cross Country (Boys/Girls)	49	20	49	118
Football (Varsity)	64	55	67	186
Football (J.V.)	22	36	115	173
Football (10th)	45	51	included in JV	96
Football (9th)	63	69	53	185
Golf (Boys)	6	12	21	39
Golf (Girls)	18	15	24	57
Soccer (Varsity Boys)	18	22	22	62
Soccer (J.V. Boys)	21	17	22	60
Soccer (Varsity Girls)	22	21	23	66
Soccer (J.V. Girls)	21	16	37	74
Softball (Varsity)	17	14	20	51
Softball (J.V.)	12	13	14	39
Softball (Reserve)			16	16
Swimming (Boys)	25	27	32	84
Swimming (Girls)	43	46	31	120
Tennis (Varsity Boys)	10	8	13	31
Tennis (J.V. Boys)	10	11	12	33
Tennis (Varsity Girls)	9	9	12	30
Tennis (J.V. Girls)	12	11	13	36
Track (Boys)	75	84	104	263
Track (Girls)	84	58	79	221
Volleyball (Varsity Girls)	13	11	12	36
Volleyball (J.V. Girls)	11	10	13	34
Volleyball (10th Girls)	9		10	19
Volleyball (9th Girls)	13	10	17	40
Wrestling (Varsity)	11	45	49	105
Wrestling (J.V.)	15		16	31
Wrestling (9th)	18		19	37
<b>TOTAL PARTICIPATION</b>	<b>908</b>	<b>847</b>	<b>1077</b>	<b>2,832</b>

### High School Non-Athletic Participation 2004-2005

ACTIVITY	NORTH	SOUTH	WEST	TOTAL
A Better Future Today		21		21
Amnesty International	24		5	29
Art Club		13	28	41
Astronomy Club	23			23
Band/Concert Band	206	172	176	554
Broadcast Club	25			25
Cheerleading (Varsity)	15	13	22	50
Cheerleading (J.V.)	13	15	10	38
Cheerleading (9th)	11	12	12	35
Chess Club	14	15	5	34
Choral Music/Music	247	111	299	657
Classics Club			59	59
Color Guard (Flag Team)			24	24
Computer Club			14	14
Dance Team	18	17	15	50
Debate	38	14	19	71
DECA	27	117	193	337
Diversity Club		20		20
Drama Club/Thespians	42	123	37	202
Drama Productions	137	93	18	248
Engineering			16	16
Environmental Club			10	10
FCCLA	88	20	54	162
Forensics	94	50	39	183
French Club		58	29	87
Future Educators Association	13	14	50	77
German Club		52	15	67
History Club	7			7
HOSA			38	38
International Club (Foreign Language)	293			293
Intramurals	98	104	368	570
Journalism				
Annual/Yearbook		29	27	56
Annual/Yearbook/Newspaper	39		46	85
Newspaper		23	19	42
Junior Class Board	20	19	17	56
Literary Club / Magazine	10	26	6	42
Multicultural Club			14	14
Musical Production	107		105	212
National Forensics League	102	40	79	221
National Honor Society	119	92	54	265
Orchestra	91	78	132	301
Peer Mediation		12		12

Political Roundtable			11	11
Senior Class Board	21	14	40	75
Spanish Club		42	13	55
Student Athletic Training		46		46
Student Council	52	31	75	158
Tri-M			33	33
VICA / Skills USA	8	6	3	17
Volunteers in Action	64			64
Writers Club	6			6
YMAD			22	22
<b>TOTAL PARTICIPATION</b>	<b>2,072</b>	<b>1,512</b>	<b>2,251</b>	<b>5,835</b>

**High School Summary of Activities/Athletics  
Total Participation  
2004-2005**

	<b>NHS</b>	<b>SHS</b>	<b>WHS</b>	<b>TOTAL</b>
Non-Athletic Participation	2,072	1,512	2,251	5,835
Athletic Participation	908	847	1,077	2,832
<b>Total Participation</b>	<b>2,980</b>	<b>2,359</b>	<b>3,328</b>	<b>8,667</b>

**Middle School Athletic Participation  
2004-2005**

<b>INTRAMURAL SPORTS</b>							
	<b>AMS</b>	<b>BMS</b>	<b>CMS</b>	<b>KMS</b>	<b>NMS</b>	<b>RMS</b>	<b>TOTAL</b>
Football	70	73	71	102	60	79	455
Volleyball	46	40	36	66	44	80	312
Basketball - Boys	60	50	83	154	60	120	527
Basketball - Girls	50	50	82	76	42	76	376
6th Grade Coed Volleyball	5	35	69	61			170
<b>Totals (Intramural Sports)</b>	<b>231</b>	<b>248</b>	<b>341</b>	<b>459</b>	<b>206</b>	<b>355</b>	<b>1,840</b>
<b>INTERSCHOLASTIC SPORTS</b>							
	<b>AMS</b>	<b>BMS</b>	<b>CMS</b>	<b>KMS</b>	<b>NMS</b>	<b>RMS</b>	<b>TOTAL</b>
Basketball - Boys	18	28	44	43	29	52	214
Basketball - Girls	18	28	29	17	23	30	145
Wrestling	45	25	25	45	35	28	203
Track - Boys	38	47	72	89	73	90	409
Track - Girls	55	53	77	113	76	76	450
Volleyball	18	20	20	20	18	22	118
<b>Totals (Interscholastic Sports)</b>	<b>192</b>	<b>201</b>	<b>267</b>	<b>327</b>	<b>254</b>	<b>298</b>	<b>1,539</b>
<b>TOTAL PARTICIPATION ATHLETICS</b>	<b>423</b>	<b>449</b>	<b>608</b>	<b>786</b>	<b>460</b>	<b>653</b>	<b>3,379</b>



**Middle School Non-Athletic Participation  
2004-2005**

ACTIVITY	AMS	BMS	CMS	KMS	NMS	RMS	TOTAL
Ambassadors	64	20					84
Art Club	30	30	41	35	38	32	206
Band	60	77	17	184	101		439
Book Club	25	8	19	36	16	15	119
Bowling Club			140				140
Chess Club	20	12	27	15	15	25	114
Computer Club		8			13		21
Cross Country Club	20	40	12	40	13	14	139
Dance Club		23	14			14	51
Debate Club	10	19		20			49
Destination Imagination				28			28
Drama / Musical				35	35	50	120
Drama Club		13	23	40	35	17	128
Drug Free Club (Youth-to-Youth)	80	126	162	12	28	507	915
Earth Savers		10					10
Engineering Club		10					10
Family/Consumer Science Club	18	35	25	40			118
Fitness Club	16	8		240	11	11	286
Future Educators Club		7					7
Japanese Club						18	18
Jazz Club (Jazz Band)		21		25	18	24	88
Jr. Toastmasters					8		8
Math Counts				12			12
Mustang Mentors					33		33
Newspaper		9		30	7	22	68
Orchestra & Strings	80		38	40	57	23	238
Outdoor Classroom	22						22
Peer Mediators			12		25		37
Peer Tutors	15						15
Photography Club	20	18	19	25		42	124
Science Club				15			15
Science Olympiad		5	11				16
Scrapbook Club	22	18			19		59
Ski Club			45				45
Spanish Club		8					8
Spirit Club	30						30
Stockmarket Club (Investment)		18	25				43
Student Council	26	42	24	20	48	33	193
Swing Choir	35	27	33	36	23	105	259
Talent Show	43			25	50	40	158
Tennis Club			34				34
Vocal Music	40		33	640			713
Volleyball Club - Boys/Girls	50						50
Volunteer Club				36			36

Wits Clash / Knowledge Masters	16	15	32	12	9	30	114
Yearbook	15	18		25	7	22	87
<b>TOTAL PARTICIPATION</b>	<b>757</b>	<b>645</b>	<b>786</b>	<b>1666</b>	<b>609</b>	<b>1044</b>	<b>5507</b>

**Middle School Summary of Activities/Athletics  
Total Participation  
2004-2005**

	<b>AMS</b>	<b>BMS</b>	<b>CMS</b>	<b>KMS</b>	<b>NMS</b>	<b>RMS</b>	<b>TOTAL</b>
Non-Athletic Participation	757	645	786	1,666	609	1,044	5,507
Athletic Participation	423	449	608	786	460	653	3,379
<b>Total Participation</b>	<b>1,180</b>	<b>1,094</b>	<b>1,394</b>	<b>2,452</b>	<b>1,069</b>	<b>1,697</b>	<b>8,886</b>

## Career & Technical Education Report 2004-2005

Career and Technical Education in the Millard Public Schools continues to be a strong, student-centered program grounded in the offerings of the Industrial Technology, Business & Marketing Education, Family & Consumer Sciences departments and Technology Mini-magnet. These programs are supported by the MEP process, Carl Perkins funds, articulation agreements with Metropolitan Community College, School-to-Career opportunities, and the district strategic plan. Each discipline provides the opportunity for students to participate in a Career & Technical Education Student Organization (CTSO). The CTSOs, such as DECA, VICA and FCCLA provide extensions to classroom curriculum, and opportunities to apply life skills and develop leadership skills. Students from each high school participated in district and state competitive events. Activities of note during the 2004-05 academic year include:

**Millard Educational Program (MEP) Curriculum Efforts:** During the 2004-05 school year Industrial Technology was in Phase IV (Monitor and Adjust) of the MEP Curriculum Cycle. Business & Marketing was in Phase II (Preparation for Implementation) of the MEP Curriculum Cycle. Family & Consumer Science was in Phase I (Research and Framework development) of the MEP Curriculum Cycle. The Technology Mini-magnet was in Phase IV (Monitor and Adjust).

**Carl Perkins Funding:** During the 2005 fiscal year Millard received \$120,600 in Perkins' funds. Plans for Perkins funds were made in collaboration with Educational Services and the Technology Division to capitalize on support provided by technology bond funds. Grant funds were used to support upgrades of software and equipment for Industrial Technology, the purchase of software and computer peripherals for Business Education and Computer Assisted Sewing Machines for Family & Consumer Science. In addition, funds were used to support staff development in the form of attending special conferences (e.g., Invest), to provide training related to work-based learning and to support training on new equipment/software. For fiscal year 2006, funding is estimated at \$125,000. Fiscal Year 2006 is the last year of funding under the current Carl Perkins legislation. New legislation to fund Perkins is pending in congress.

**School-to-Career Opportunities:** The Millard Public Schools continues to participate in the Heating, Ventilation, and Cooling Apprenticeship program and the Omaha Community Playhouse sponsored Theatre Technology Apprenticeship program. In addition, the district has partnered with Metropolitan Community College to provide technical academies in the areas of Auto Body Technology, Automotive Technology, Construction-Concrete/Masonry, Printing & Publishing Technology and Horticulture. New academies for 2005-06 will include Criminal Justice, Electrical Technical and Legal Assistant. The district continues to seek appropriate school-to-career programs that will enhance the school and work-based learning opportunities available for students.

**Metropolitan Community College & Tech-Prep Programs:** The Career & Technical Educational departments continue to establish and/or revise articulation agreements with Metropolitan Community College (MCC) that allow students to earn advanced status college placement for 39 high school programs. One thousand one hundred fifty one seniors earned certificates for advanced standing for 2877 courses. Students who complete a two-year program

of study at MCC can transfer the degree to most area four- year institutions. In addition to the identified courses, we are pursuing dual credit opportunities in multiple disciplines.

<u>Millard Courses</u>	<u>Metropolitan Community College</u>
504 Computer Keyboarding	MCT 125 Keyboarding
505 Computer Word Processing	MCT 128 Comp. Keyboarding Skill Building
506 Computer Technology Applications	MCT 103 Microcomputer Fundamentals
983 A+ Hardware, Software Troubleshooting	ELT 191 PC Troubleshooting
502 Accounting I	ACC 101 Bookkeeping
503 Accounting II	ACC 101 Bookkeeping and/or ACC 111 Accounting I
512 Marketing I / 513 Marketing II	MAR 101 Principles of Marketing
527 Child Development	CHC 101 Intro. to Early Childhood
981 CISCO Networking Academy I – Sem. 1	ELT 116 CISCO I Networking Fundamentals
981 CISCO Networking Academy I – Sem. 2	ELT 117 CISCO II Routing Fundamentals
982 CISCO Networking Academy II – Sem. 1	ELT 231 CISCO III Switching & Land Designs
982 CISCO Networking Academy II – Sem. 2	ELT 233 CISCO IV Wide Area Networking
525 Culinary Skills	FST 100 Menu Fundamentals and FST 110 Kitchen Fundamentals
601 Construction Technology	CST 101 Introduction to Carpentry
621 Comprehensive Metals	PFT 101 Intro to Machine Technology
622 Welding / 623 Advanced Welding	WEL 101 Oxy/Acetylene Welding I
640 Engineering Drafting & Design	ACT 109 Beginning AutoCAD
641 Residential Architectural Drafting & Design	ACT 119 Intermediate AutoCAD or ACT 124 Wood Frame Architecture II
651 Foundations of Computer Graphics	GCA 100 Creativity: Concept Development
655 Foundations of Visual Graphics / 656 Advanced Visual Graphics	PTY 100 Basic Photography
835 Theater Technology Apprenticeship Program I	THE 110 Theater Technology I
835 Theater Technology Apprenticeship Program II	THE 111 Theater Technology II
836 HVAC Apprenticeship Program I	BDM 100 Introduction to Industrial Safety AHR 101 Refrigeration Electrical Theory & Application
836 HVAC Apprenticeship Program II	AHR 103 Refrigeration Service Principles & Basic Automatic Controls AHR 107 Refrigeration Shop Practices AHR 108 Gas Heat
837 Auto Body Technology – Year 1	AFS 120 Employability Skills ABT 100 Automotive Welding ABT 101 Non-Structural Repair I ABT 110 Automotive Welding II ABT 099 Technical Academy Internship
837 Auto Body Technology – Year 2	ABT 099 Technical Academy Internship ABT 200 Auto Refinishing I ABT 113 Structural Repair I ABT 123 Structural Repair II
838 Automotive Technology – Year 1	AFT 120 Employability Skills AUT 101 Intro to Auto Service & Minor Repair AUT 103 Auto Electricity and Electronics AUT 192 Lab Electricity I

	AUT 099 Technical Academy Internship
838 Automotive Technology – Year 2	AUT 099 Technical Academy Internship AUT 104 Battery, Starting & Charging Syst. AUT 193 Lab-Starting & Charging Syst. AUT 105 Brake Systems
839 Construction Technology – Concrete/Masonry – Year 1	AFT 120 Employability Skills CST 139 Intro. to Concrete CST 153 Intro. to Masonry CST 099 Technical Academy Internship
839 Construction Technology – Concrete/Masonry – Year 2	CST 099 Technical Academy Internship CST 163 Advanced Masonry Const. CST 143 Concrete and Wall Forms CST 165 Brick & Block Fireplace Const.
840 Printing & Publishing Technology – Year 2	PPT 099 Technical Academy Internship PPT 112 Electronic Imaging PPT 116 Film Assembly PPT 121 Basic Press I
841 Horticulture – Year 1	AFS 120 Career Success Strategies OHR 101 Intro. to Horticulture ORH 112 Evergreen Identification ORH 121 Floral Design ORH 099 Technical Academy Internship ORH 125 Annual Identification
841 Horticulture – Year 2	ORH 099 Technical Academy Internship ORH 221 Interior Landscaping & Houseplants ORH 122 Floral Design I ORH 116 Ornamental Grass
842 Criminal Justice	CRIM1010 Introduction to Criminal Justice CRIM2030 Police and Society CRIM 2000 Criminal Law
843 Electrical Technology	ELTR1200 Basic Electricity ELTR1210 Residential Wiring I ELTR2220 Residential Wiring II ELTR1230 Low Voltage ELTR1220 Commercial Wiring
844 Legal Assistant	POLS2060 Constitutional Law LAWS2322 Family Law LAWS2900 Clinical Credit LAWS1101 Introduction to Law LAWS2324 Criminal Law and Procedures

## Community and School Volunteer Report 2004—2005

### **Student Volunteerism**

All Civics students are required to complete 10 hours of community service by volunteering for one or more non-profit organizations with a 501(c)(3) status from the federal government, government agencies, or schools (with a maximum of 5 hours at any one or more schools). They are encouraged to find community service experiences that reflect their personal interests or use the opportunity to explore career options.

Of the 1,483 students who took Government and Economics (formerly Civics) last summer and this year, 1,273 (86%), completed the required 10 hours of community service. This is a decrease of 4% from last year. Students who chose not to complete the requirement had their grade lowered by one level. Eight (4%) of the 210 students who did not complete the requirement failed Civics as a result of not doing so.

While most students performed the minimum number of hours required, some volunteered many more hours than required for the class. For instance, a Millard North High School student performed more than 95 hours of service at the Thomas Fitzgerald Veterans Home during first semester. Some continued their service work after completing the class. Students volunteered in various Millard schools and a variety of non-profit organizations with 501(c)(3) status and government agencies. Some selected well-known national organizations such as the American Cancer Society while others volunteered to help lesser-known organizations such as Paws for Friendship, Inc.

Members of student organizations in the district, including National Honor Society, Student Council, and DECA, participated in various community service activities in the metropolitan area. In addition to volunteering on behalf of their school organizations, many of these students volunteered independently for a variety of non-profit organizations on a regular, on-going basis.

For several years Big Brothers/Big Sisters of the Midlands has sponsored the Big Buddies school-based program in Millard and other area school districts. The program pairs high school volunteers with elementary students. Approximately 100 students were served this year. Individual mentoring sessions took place at Ackerman, Bryan, Cottonwood, and Morton. Group sessions where several mentors and mentees "hung out" were also held at Ackerman. Group sessions will be discontinued next year due to staffing and administrative issues at Big Brothers/Big Sisters, and the program will expand to also include Harvey Oaks, Hitchcock, Holling Heights, and Willowdale.

### **Volunteer Recognition**

Various non-profit organizations throughout the metropolitan area honor their outstanding volunteers each year. A few Millard high school students are usually among those honored. This year two Millard West students were selected by the Omaha Jaycees to be included in the Ten Outstanding Young Omaha Teens of 2004. Christopher Anderson was honored for organizing "Project Infant Care," which provides baby kits for needy mothers of newborns. Kellen Goldberg was honored for serving food to homeless and near-homeless persons once each month for the past two years.

### **Adult Programs**

An estimated 3,913 parents, grandparents, and community members volunteered to work one or more hours each this year in the schools. An average of 130 people volunteer at each of the elementary and middle schools and an average of 91 at each of the high schools. Most were parents who volunteered at the school their child attends. Some volunteer on an ongoing basis, but most volunteer on a one-time-only basis for a specific project, field trip, or classroom. Forty-one community members have submitted volunteer applications so far this year.

Among the volunteers are those who worked with two mentoring programs: 1) TeamMates, a mentoring program that focuses on character building, and 2) STARS (formerly HOSTS), an academically based

mentoring program. Eighty-three TeamMates mentors were paired with a student at Abbott, Bryan, Montclair, the six middle schools, and the three high schools offering the program. Fifth-seven STARS mentors worked with 23 third, fourth, and fifth grade student at Rockwell to help them improve their reading skills.

By conservative estimate, Millard's volunteers performed at least 13,696 hours of service during the year. Using *The Independent Sector's* most recent estimated dollar value of \$13.31 per hour for volunteer labor in Nebraska (based on Department of Labor statistics), the volunteers contributed the equivalent of at least \$182,294 to the district this year.

**Elementary Programs 2004-2005 Report**

\*K-5 Curriculum Monitoring Guides for Principals

\*K-5 Curriculum Maps for 2004-2005

\*K-5 Curriculum Map/Monitoring Guides for 2004-2005

\*K-5 Web-based Report Card

	<b>Phase I</b>	<b>Phase II</b>	<b>Phase III</b>	<b>Phase IV</b>
<b>Language Arts (K-5)</b>			<ul style="list-style-type: none"> <li>*Implementation of Harcourt Trophies Language Arts program K-5</li> <li>*5 Strands of staff development K-5, SPED, Title I, READ</li> <li>*Correlation of Trophies to Terra Nova</li> <li>*Developed Benchmark Assessments for 3<sup>rd</sup> &amp; 5<sup>th</sup> reading, 3<sup>rd</sup> Speaking and 5<sup>th</sup> Listening</li> <li>*ELO Reading Assessments in grades 1 &amp; 4.</li> <li>*Implement Moving Into English for ELL staff – correlates to Harcourt Trophies K-5</li> <li>*Selection of 4<sup>th</sup> grade handwriting materials</li> <li>*Selection of dictionaries for K-5 classrooms</li> <li>*Implementation of grades 1-5 AWA Assessment in November</li> <li>*3 building use of Online Assessment</li> <li>*Plan for Online</li> </ul>	



			<p>Assessment Team use of PPD days</p> <ul style="list-style-type: none"> <li>*Redesign grammar, writing, research, technology continuums</li> <li>*Redesign K Assessments</li> <li>*Table of Specs for 1<sup>st</sup> and 4<sup>th</sup> new ELO Assessments</li> </ul>	
<b>Math (K-5)</b>	<ul style="list-style-type: none"> <li>*Completed Phase I of curriculum cycle</li> <li>*Team identified and 6<sup>th</sup> grade teachers added</li> <li>*Research completed &amp; evaluation form developed</li> <li>*Six programs reviewed, 4 selected for field study</li> <li>*Field Study approved by Board of Education</li> <li>*Staff identified for field study and materials ordered</li> <li>*Fall staff development designed</li> <li>*Planned use of PPD days for team</li> <li>*June Gr 5-6 curriculum alignment discussion</li> </ul>			<ul style="list-style-type: none"> <li>*ELO Assessments: 2<sup>nd</sup> and 4<sup>th</sup> given</li> <li>*Benchmark Assessments: Table of Specs developed, 3<sup>rd</sup> 4<sup>th</sup> - 5<sup>th</sup>, tests were piloted, assessments given in the spring</li> <li>*Borderline groups were set by grades level teams in 3<sup>rd</sup> &amp; 5<sup>th</sup></li> <li>*Buros helped set the cutscore for 4<sup>th</sup> grade assessment</li> <li>*Analysis of results math assessment data TerraNova grades 3 &amp; 4</li> <li>*Inservice on guided math in select buildings</li> <li>*Cody implemented Harcourt math K-5</li> </ul>
<b>Science/Health (K-5)</b>	<ul style="list-style-type: none"> <li>*Aligned to secondary curriculum cycle timeline</li> <li>*Moved K-5 science up 2 years in curriculum cycle</li> <li>*Partial completion of Phase I</li> <li>*June Gr 5-6 curriculum alignment discussion</li> <li>*Planned use of PPD days for team</li> </ul>			<ul style="list-style-type: none"> <li>*Analysis of results science TerraNova grades 3 &amp; 4</li> <li>*ELO Assessment 5<sup>th</sup> grade, analysis of results</li> <li>*Monthly initiator meetings and book studies</li> <li>*Worked with small groups of students in extension science activities</li> </ul>

	*August 8 will select programs for field study			
<b>Social Studies (K-5)</b>				<ul style="list-style-type: none"> <li>*Analysis of results social studies assessment data and TerraNova grades 3 &amp; 4</li> <li>*ELO Assessment 5<sup>th</sup> grade and analysis</li> <li>*Monthly initiator meetings</li> </ul>
<b>Technology</b>		*Three buildings tried the Harcourt Trophies Online Assessment		<ul style="list-style-type: none"> <li>*Continue updating and adding to intranet</li> <li>*Monthly MEP and Technology MEP meetings</li> <li>*2<sup>nd</sup> year for Electronic Report Card</li> <li>*Gaggle implementation</li> <li>*Harcourt online language arts activities</li> <li>*Larson Math K-5</li> <li>*KidPix3</li> </ul>
<b>P.E.</b>				<ul style="list-style-type: none"> <li>*Fall Workshop sessions</li> <li>*Monthly K-5 meetings were held</li> <li>*Technology training to support PEP Grant.</li> </ul>
<b>Music</b>		<ul style="list-style-type: none"> <li>*Completed Phase II</li> <li>*Macmillan Spotlight on Music was selected</li> <li>*Framework was approved by the Board of Education</li> <li>*Staff development day</li> <li>*Technology components selected.</li> <li>*Plan for implementation and fall workshop</li> </ul>		<ul style="list-style-type: none"> <li>*Monthly music teacher meetings.</li> <li>*Special speakers for fall workshop.</li> </ul>
<b>Art</b>				<ul style="list-style-type: none"> <li>*Monthly initiator meetings</li> <li>*Training sessions for art initiators</li> <li>*Staff development sessions in buildings classroom teachers</li> <li>*Continued update of Art Smart tech site teacher support</li> </ul>

Secondary Programs 2004-2005 Report – Curriculum Cycle

	Phase I	Phase II	Phase III	Phase IV
Language Arts (6-12)				<p><u>English</u></p> <ul style="list-style-type: none"> <li>• Training in 6 traits for teachers new to Language Arts</li> <li>• Course outcome assessments and rubrics revised where necessary</li> <li>• STAR grant training in 6-Traits for non Language Arts teachers new to MPS</li> <li>• 6-Trait training provided for Language Arts teachers new to MPS</li> <li>• Middle Level and High School Language Arts completed the second phase of differentiation</li> <li>• Additional HAL units developed in Middle Level Language Arts</li> <li>• Speaking, Listening, and Notetaking assessments implemented</li> </ul> <p><u>Reading</u></p> <ul style="list-style-type: none"> <li>• Course outcome assessments and rubrics revised where necessary</li> </ul>

				<ul style="list-style-type: none"> <li>• Inservice for reading teachers in Zaner Bloser instruction</li> <li>• Reading Benchmark Tests developed for grades 6 &amp; 8</li> </ul>
Math (6-12)				<ul style="list-style-type: none"> <li>• Reviewed alignment of middle school textbooks with enabling objectives</li> <li>• Revised course assessments where appropriate</li> <li>• All but one middle school course assessment has been completed</li> <li>• Benchmark assessments were developed and piloted for sixth and eighth grade math</li> <li>• Tech flex class was given to focus on integration of technology in math</li> </ul>
Physical Education (K-12)				<ul style="list-style-type: none"> <li>• All K-12 staff was trained on health-related PE technology and software with on-going support throughout the school year..</li> <li>• All 3-12 students enrolled in PE classes received printed and individualized</li> </ul>

				<p>Fitnessgram assessments. Copies were sent to parents.</p> <ul style="list-style-type: none"> <li>• Collaborations with UNO Health, Physical Education, and Recreation department were expanded for pre-service and PE majors at all three levels.</li> <li>• A PE specific Tech Flex course was developed and offered for K-8 staff.</li> </ul>
Science (6-12)			<p>Phase III/IV</p> <ul style="list-style-type: none"> <li>• High school science resources were recommended and ordered.</li> <li>• Worked closely with technology division to identify technology needs for implementation of high school curriculum in fall 2005.</li> <li>• Course assessments for Physical Science in Action, Biology, Chemistry and Astronomy were drafted.</li> <li>• Provided initial training for PSA, Biology and Chemistry teachers in use of teacher ancillaries.</li> <li>• Middle school science teachers were trained in the use of Holt resources and Vernier probeware.</li> <li>• Course assessments for all</li> </ul>	

			<p>middle school science courses were completed.</p> <ul style="list-style-type: none"> <li>• Curriculum guides for all middle school science courses were completed.</li> <li>• Middle school science teachers met quarterly to discuss instructional strategies and the use of adopted resources.</li> </ul>	
<p>Family &amp; Consumer Science / Health (6-12)</p>	<ul style="list-style-type: none"> <li>• The core committee and writing groups have completed an evaluation of current practices, research on curriculum trends and drafted revisions for the Family &amp; Consumer Science Framework</li> <li>• Building teams continue to facilitate 6<sup>th</sup> grade Health instruction. North, Anderson and Beadle Middle Schools hosted parent meetings for the Human Growth &amp; Development Unit. Kiewit, Russell, Andersen and Beadle Middle Schools hosted Know Your Self parent meetings.</li> <li>• All Health educators participated in training on trends in health education and the implications for instruction in Millard. 7<sup>th</sup> Grade Health teachers</li> </ul>			

	<p>completed Project Alert, drug education training. Know Your Self, Everyday Living, Adult Living, Special Education teachers, Counselors and Nurses participated in Why Am I Tempted? (WAIT Training - abstinence education provided by the YMCA) to identify strategies to support current enabling objectives.</p>			
<p>Social Studies (6-12)</p>		<p>Phase II/III</p> <ul style="list-style-type: none"> <li>• Adoptions decisions were finalized and purchases made for implementation for all required 6-12 Social Studies courses.</li> <li>• Additional materials were provided for increased growth in enrollment for 2005-06.</li> <li>• All 6-12 course assessments were reviewed and recommendations for revisions were addressed.</li> <li>• The collaboration between UNO and our AP Dual Enrollment Social Studies courses became even stronger. As part of this collaboration, the UNO History Department purchased technology carts for all of our Dual Enrollment AP Social</li> </ul>		

		<p>Studies classrooms.</p> <ul style="list-style-type: none"> <li>• Staff development focused on the concept of 'Understanding by Design'.</li> <li>• District resources were allocated for 6-12 Social Studies presentation technology carts. Staff development plans for implementation and use of the carts were provided. In conjunction with the purchase and implementation of the technology carts, Social Studies Technology / Curriculum Learning Communities were developed and offered, one for middle level staff, the other high school.</li> <li>• Diff II content specific offer-ings were developed along with History Alive's I and II.</li> <li>• Millard was awarded, in collaboration with MOEC, the MENTAH Teaching American History Grant. The grant provides \$900,000 over a period of three years to support teaching, instruction, enrichment and curriculum for K-12 staff that have a teaching focus on</li> </ul>		
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		<p>American History. The grant has provided a great deal of staff development and enrichment experiences for many of our staff.</p> <ul style="list-style-type: none"> <li>• We also continued our collaboration with OPS on the O.M.A.H.A. grant that also provides extensive staff development along with graduate credit in the area of American History.</li> <li>• We also participated in the Brown University 'Teaching American History' grant.</li> </ul>		
<p>Computer Applications (6-8)</p>		<ul style="list-style-type: none"> <li>• The Framework was approved and preparation for implementation of the framework is complete.</li> <li>• Text selections, technology support and media resources are ready for purchase.</li> <li>• Teachers have completed outcome assessment guides and drafts of unit plans for curriculum guides.</li> <li>• Teachers participated in training on trends in technology, safety and security.</li> <li>• In the summer of 2005 teachers will complete at least 40 hours of training on new software to prepare</li> </ul>		

		<p>for implementation in the fall of 2005.</p> <ul style="list-style-type: none"> <li>• Fall workshop will be used to complete technology training and text support training.</li> <li>• Plans for adoption of the new materials were coordinated with the financial support of Educational Services, Technology Division, bond funds, and Carl Perkins grant funds.</li> </ul>		
Computer Science (9-12)		<ul style="list-style-type: none"> <li>• Framework is being developed to present to Board of Education.</li> <li>• Arranged for Focus Group to review Framework on June 2.</li> <li>• On January 17, all computer science teachers participated in an in-service session focusing on the AP exam and how to prepare students for it.</li> </ul>		
Foreign Language (8-12)	<ul style="list-style-type: none"> <li>• A Core Committee developed mission, beliefs and vision statements.</li> <li>• A Core Committee's recommendations will be considered for adoption as part of the Framework..</li> <li>• Framework Review Committee:</li> </ul>			

	<ul style="list-style-type: none"> <li>- Developed program outcomes.</li> <li>- Developed course outcomes consistent from language to language.</li> <li>- Developed enabling objectives using focusing on enduring understandings.</li> </ul> <ul style="list-style-type: none"> <li>• Developed plans for Phase II work to begin in fall 2005.</li> <li>• On January 17, all language teachers participated in in-service sessions focusing on the respective AP exams and how to prepare students for them.</li> </ul>			
Business Education (9-12)	<ul style="list-style-type: none"> <li>• Fall workshop included a review of literature related to technology instruction and business education. In addition, staff reviewed elementary technology outcomes.</li> <li>• The core committee reviewed all research and made suggestions for Phase I committee work.</li> </ul>			

	<ul style="list-style-type: none"> <li>• The technology committee (middle level &amp; high school staff &amp; Technology MEP Facilitators) completed additional research to identify appropriate instructional practices for middle level and high school computer courses.</li> <li>• Proposals for revised outcomes and enabling objectives were drafted for each existing course.</li> </ul>			
<p>Industrial Technology (6-12)</p>		<p>Phase II/III</p> <ul style="list-style-type: none"> <li>• High school Foundations of Technology labs were upgraded with technology and curriculum. Full implementation took place fall of 2004. Middle level Synergistics labs were upgraded with 7<sup>th</sup> and 8<sup>th</sup> grade modular technology and curriculum. Full implementation took place fall of 2004. This was done in close collaboration with the Division of Technology. District resources were allocated for the three programs.</li> <li>• Staff development was provided on updated technology and software.</li> <li>• School to career programs and connections were</li> </ul>		

		<p>expanded with community members.</p> <ul style="list-style-type: none"> <li>• Full implementation of the 6-12 IT program began fall 2004.</li> </ul>		
Guidance & Counseling (K-12)				<ul style="list-style-type: none"> <li>• High Schools were in their third full year implementing the Comprehensive Guidance Program.</li> <li>• Middle schools completed second year of implementation, aligning Life Skills curriculum with the Counseling Framework.</li> <li>• Elementary counselors continued to modify program.</li> <li>• A SIMS Credit count reporting system was implemented with the assistance of ESU personnel and Dr. Feldhausen, eliminating the time-intensive task of manually tracking student graduation credits.</li> <li>• Several counselors participated on one or more implementation teams related to the counseling curriculum, including ACT/SAT, PLP, transitions, use of data, at-risk students, strengthening agency collaboration</li> </ul>

				<ul style="list-style-type: none"> <li>• Monthly district counselor meetings supported curriculum implementation and staff development.</li> <li>• Agency Fair on MLK Day promoted community agency collaboration and appropriate referrals, with a particular focus on 40 Developmental Assets.</li> </ul>
Life Skills	<ul style="list-style-type: none"> <li>• Core Committee met, comprised of teachers and counselors representing all secondary buildings, also included parents, students and the Director of Metropolitan Community College OJC (Opportunities/Jobs/Careers)</li> <li>• Core Committee researched best practices and made recommendations for Framework development and assessment practices.</li> <li>• Developed Mission Statement and Belief Statements</li> <li>• Life Skills self- assessments were recorded electronically on SIMS, generating parent reports/letters and aggregated school data.</li> </ul>			
Art (6-12)			<ul style="list-style-type: none"> <li>• Completed art technology purchases and other equipment needs</li> </ul>	

			<ul style="list-style-type: none"> <li>• Integrated technology (projection carts, art software, mobile labs) in instruction</li> <li>• Provided technology support with pull out days, consultants and Art Tech Flex options</li> <li>• Began process of writing course outcome assessments</li> </ul>	
Music (5-12)			<p>Phase III/IV</p> <ul style="list-style-type: none"> <li>• Bid, purchased and delivered pianos</li> <li>• Completed vocal music purchases, including technology to support instruction</li> <li>• Established a 6-8 and 9-12 district vocal music library</li> <li>• Established protocol and rubrics for graded middle level vocal music</li> <li>• Provided Tech Flex alternatives specific to music</li> <li>• Began process of writing course outcome assessments</li> <li>• Expanded middle level summer school offering to include Beginning Guitars.</li> </ul>	
ELO Reteaching Courses			<ul style="list-style-type: none"> <li>• ELO reteaching courses for Math, Science and Social Studies have been</li> </ul>	

			implemented. Revisions to Math, Science, and Social Studies curriculum are complete and alternate demonstration of proficiency quizzes will be ready for fall 2005.	
Technology Mini-Magnet				<ul style="list-style-type: none"> <li>The courses in the mini-magnet have continued to function in Phase IV of the MEP cycle. District funds have been used to maintain the Smart-net agreement for the Cisco networking courses. Perkins grant funds will be used to update the Graphics lab in the fall of 2005.</li> </ul>



## **EARLY CHILDHOOD REPORT 2004/05 SCHOOL YEAR**

### **FAMILY RESOURCE CENTER**

The Millard Family Resource Center is located in one of the cottages at Echo Hills. Funding for the center is provided by the Below Age Five Special Needs Flex Funds. The center provides materials for family with children between the ages of birth to age 8 years. Mary Bahney, a family specialist, operates the center, as well as supports the Early Start Program at Cody and elementary principals with truancy issues. The center provides the following materials for checkout: toy library; parent education library; children's library; materials for day care homes or home school activities; and Good Beginnings materials. The center is open 20 hours per week with 4 hours every Saturday morning. The center is closed during July.

The center currently has 300 active members. Membership fee is \$15.00 for six month. Exceptions are made for families who are unable to purchase a membership. Families can check out three toys and up to six books or parent education materials.

The family specialist is a social worker who provides support for families seeking assistance through other agencies. Mary also works with the families in the Early Start Program at Cody, Department of Social Services, and Family Services. Licensed Day Care Home providers may participate in CEU hours through courses offered through a collaborative effort of the center and Family Services. The membership fees support the center for replacement and day-to-day items.

### **PARTNERS WITH PROVIDERS**

This has been the third year for this program and offices is with the Family Resource Center at Echo Hills. Partners with Providers is a form of the Parents as Teacher Program out of Missouri. The program serves daycare home providers in our Title I eligible neighborhoods. The early childhood specialist, who is a certified Parents as Teacher instructor, provides literacy and language information to be used by the providers and parents to help prepare these children to be ready for a successful school experience. Daycare homes are visited every three weeks. The group of children are analyzed by the teacher as to needs and interests and she develops plans based on those needs. The plans also support the home provider to improve their skills in working with literacy and young children. They may receive CEU hours for state certification as a licensed daycare home based on these visits. Toys, books, and other materials are rotated in and out at each visit. Eighteen daycare home providers and 134 students were served through this program, with the focus being on 4- and 5-year olds, but all children were supported.

### **PRESCHOOL PROGRAMS**

- **Title I/Parent Pay Preschools** were located at Bryan, Disney, Holling Heights, Morton, Neihardt and Rockwell Elementary Schools. All sites provide a five-day per week, half-day program. The program only serves 4-year olds who will enter kindergarten the following year. There were 206 students enrolled this year. A partnership has been arranged through a grant process with the Millard Public Schools Foundation that will allow the parent-pay portion to operate through the Foundation. Millard Public Schools will still retain control of the program. Teachers are funded by Title I. Millard Public Schools thanks the Millard Public Schools Foundation for the collaborative grant that collects the parent-pay funds that supports the paraprofessionals.

- **Montessori Preschool Day Care Program** is located at Montclair Elementary and Norris Elementary. This program serves 3- and 4-year olds as part of the Montessori age 3-6 program. The programs are self-supporting with 75 children at Montclair and 20 children at Norris. The majority of these students continue in the school-age Montessori Program. A before and after school program continues to provide these children with care from 6:30 a.m. to 6:00 p.m. if necessary. Millard Public Schools thanks the Millard Public Schools Foundation for the collaborative grant that supports the preschool Montessori Program.
- **Early Start Preschool Program** is located at Cody Elementary. It continues to be a successful program for Head Start eligible students. This program operates five days a week from 9:00 a.m. to 2:15 p.m. The students are provided breakfast and lunch each day. The program follows the same format as the Title I Preschool Program, but is operated by a Nebraska Department of Education Early Childhood grant that allows students to attend the program free or at a reduced rate. This grant is continuation grant and provides for the teacher, a paraprofessional, and materials. The revised Rule 11 has required additional assessments and staff certification beginning next year. NDE cut this grant from \$50,000 to \$40,000. We are not supplementing this program with Title I funds.

Parents are expected to participate in four activities during the year, two of which are parent conferences. This program has been successful in assisting these children to be prepared to enter kindergarten ready to learn. The program was accredited by National Association for Education of Young Children (NAEYC).

The year began as a collaborative effort with CDI. But CDI terminated that collaboration in October due to limited number of students meeting their criteria. This caused a \$12,000 short fall for the program this year.

## PRIMARY GRADES PROGRAM

**Early Entrance to Kindergarten:** The majority of children being tested are October birthdays. Ten children were tested this spring, two of which qualified. There will be a final testing date in August for interested parents. The assessments and cutscores are an extension of the district Acceleration Procedures used for grade acceleration at the elementary level. Four kindergarten teachers have been trained as testers.

- **Kindergarten:**

The kindergarten program includes Harcourt Trophies Language Arts program that involves a complex phonemic awareness, phonics, vocabulary, fluency, comprehension and analytical writing. Assessments in reading and math occur in October with results shared at Parent/Teacher Conferences and again in February and May. Year-end assessments assist with planning for program such as ELI (Early Literacy Intervention). The math program provides hands-on learning for mathematical skills. Social studies, science, health and art are also subjects implemented throughout the year.

- **Grades 1 and 2:** All buildings are implementing the Harcourt Trophies Language Arts program that involves phonemic awareness, phonics, vocabulary, fluency, comprehension, research skills, grammar, spelling, analytical writing, speaking and

listening. Everyday Mathematics continues to be a successful program. Social studies, science, health and art are also subjects implemented throughout the year.

Students in grades 1 & 2 complete a writing assessment in November. Grade 1 takes a reading assessment and Grade 2 takes a math assessment in the spring.

- **K-2 Low Class size Grant:** This grant provided the district with five additional staff to be placed in at-risk buildings to lower class size for grades K-2. The following buildings received one of these teachers at the indicated grade level. Below are the results based on end of the year assessments.

School	Grade	Reading	Writing	Math
Bryan	K	95%	89%	97%
Holling	1	96%	96%	100%
Disney	2	88%	74%	88%
Hitchcock	2	100%	91%	91%
Norris	2	89%	78%	98%

- **Early Literacy Intervention (ELI)** continues to provide one-on-one reading tutoring for at-risk first grade readers. Each ELI identified child attends a 30 minutes session each day. The average ELI student takes 20 weeks to reach the grade level reading average. This program is modeled after the Reading Recovery model. Approximately 160 students were served by this program.

ELL  
End of the Year Report  
2004-2005

Prepared by:  
Kay Bowers  
ELL Dept. Head

## ENGLISH AS A SECOND LANGUAGE HIGHLIGHTS FOR 2004-2005

Direct ESL instruction was given to 198 students from twenty-six different countries with twenty-nine different languages represented. Thirteen different grade levels in eleven different buildings were served by eight ESL teaching positions. Students from the following countries received direct ESL services: Mexico (69), Vietnam (24), Afghanistan (17), China (13), Bosnia (9), India (9), Puerto Rico (6), El Salvador (6), Togo (6), Sudan (5), Korea (5), Nigeria (3), Germany (4), Laos (3), Belarus (3), Philippines (2), Ukraine (2), Pakistan (2), Egypt (2), Iran (2), Kenya (1), Holland (1), Colombia (1), Turkey (1), Ethiopia (1), Khazubstam (1).

146 students from 13 different grade levels in 31 buildings received indirect services. Twenty-one language groups were served.

During the past several years, Millard's ESL population has become less mobile and more stable. Enrollment continues to increase. One hundred four current students will be returning. Thirty-three in-coming kindergarten students have qualified for ESL services and one additional new student has been tested and qualified. Currently we are expecting to start the 2005-06 school year with one hundred thirty eight students.

This year:

- One hundred seven new students were served.
- Seventy-four students were mainstreamed out of the program.
- Eighteen students moved.
- Six students moved to full time SPED.
- Fifteen students waived services.

ESL students had a successful year.

- ESL students (1<sup>st</sup>-12<sup>th</sup>) showed their love of books by reading an average of 838 pages per student in addition to regular classroom reading.
- Forty four percent of students eligible made the Honor Roll.
- One student was selected for Girl's All State.
- One student participated in the IB Program.
- Three separate articles about ELLs at Millard North were featured in the Hoofbeat.
- One student placed 2<sup>nd</sup> in the district and 13<sup>th</sup> in the State German Test.
- Two students were members of Volunteers in Action.
- One student acted as a peer tutor.
- One student was a member of a team that placed 4<sup>th</sup> in the Golden Sower Competition.
- All ELLs at Willowdale participated in the Multicultural Day displaying native clothing and sharing native language.
- Seven students acted as peer mentors for new ESL students.
- One student had a speaking part and a singing solo part in the 2<sup>nd</sup> grade musical.
- Two students were involved in a presentation on Afghanistan for the Afghani Center at UNO.
- Four fifth graders presented at the Fifth Grade International Fair.
- Several students were involved in district music and athletic events.

Former ESL students continue to achieve.

- Fifty-three percent of the former ELL high school students have a 3.00 grade point. Of these students, 26% had a GPA of 3.5 or above.
- Nineteen former students graduated this year. Of these seniors:
  - One was the top academic student at Millard West.
  - Forty-seven percent were on the Honor Roll.
  - Four were in the top 10% of their class.
  - Two were in National Honor Society.
  - Over 20 scholarships were awarded.
  - One was awarded the new Millard Foundation ELL Scholarship.
  - One student was selected as the World Herald's Outstanding Scholar
  - One student received the "Against All Odds" Award.
  - One student was given an Award and featured in Sports Illustrated.
  - One student was recognized for National Merit Commendations.
- Former ELLs in high school did an excellent job on their ELO testing. All thirty- seven of the 11<sup>th</sup> and 12<sup>th</sup> graders passed all ELOs. Of the nineteen 10<sup>th</sup> graders only one did not meet cut score on reading and two did not meet cut score on math. Nineteen of twenty 9<sup>th</sup> graders met the reading ELO requirement.
- Two former students participated in varsity soccer and represented their school in state tournaments.
- One former student was selected by the Kiwanis for Leadership Camp.
- One former student is an active member of the Thinking Cap competition and competed nationally.
- Former students were also active in music, football and a variety of other activities.
- One student was in National Honor Society.
- One former student is in the IB program.

ESL teachers continue to achieve.

- Two teachers were awarded the Millard Foundation Grants.
- One teacher represented Nebraska at the 18 states meeting that helped set the standards for the State ESL(ELDA)Test.
- One teacher participated in the state group that edited the State ESL Standards.
- Two teachers helped align State ESL Standards with State Language Art Standards.
- One teacher served as co-chair for the Action Team on Communication for the District Strategic Plan for ELL.
- One teacher served as co-chair for the Action Team on Staff Development for the District Strategic Plan for ELL.
- Three other teachers served on the Staff Development and Communication Action Teams.
- One teacher acted as a consultant to the Action Teams.
- Six ESL teachers participated in the District Strategic Plan.
- Two teachers were observed by student teachers in the district.
- Two teachers were cooperating teachers for student teachers.
- Three teachers served as ELL Advisors for the district SPED / ELL MIT Process.
- Two teachers attended the workshop "Strengthening Your ESL Students' English Communication Skills: Practical Strategies That Work."

- Six teachers attended the workshop “Using Brain Research to Enhance and Energize ESL Instruction”
- One teacher attended the OPS Fall ESL Conference and Spring Conference.
- Three teachers attended the workshop “Powerful Strategies for Strengthening the Literacy and Academic Performance of Your ESL Students.”
- One teacher attended I Teach Kappa Delta Pi Regional Conference.
- Three teachers represented our district at the National TESOL Conference.
- One teacher presented on ESL to a Peru undergraduate education class.
- Two teachers were selected for inclusion in Who’s Who Among American Teachers.
- One teacher participated in the “job shadowing” experience for a Millard West Student.
- ESL teachers continue to belong to a variety of professional organizations and activities.
- ESL teachers participated in: FYI Conferences, Willowdale Action Team for Multicultural Experiences, Willowdale School Improvement Team, Safe School Committee and the Safety, Pride, Communications Committee, “Mini Magnet” for Communications and Fine Arts Committee
- In addition to district requirements, all teachers participated in specific technology training.
- All ESL teachers continue to act as cultural resources through out the district.

ESL parents continue to be actively involved in their children’s education.

- Over 88% attended parent teacher conferences first semester and second semester.
- Parents volunteered and made cultural presentations in numerous buildings throughout the district.

## Grants Report 2004—2005

### **Grant Funding**

Proposal writing focused on supporting the District's strategic plan and individual building plans. Teachers and administrators working independently or in consortium with one another and/or the grants office generated the grant proposals. Some were for 2004—2005 programs or projects, while others are for programs or projects in the upcoming school year.

The chart below reflects larger grants awarded for 2004—05, including any applicable carry over funds from the previous year. Grant amounts are taken from award notifications issued by applicable funding sources.

Grant & Description	Award
Career Compensation Model	190,000
Early Childhood Development (Cody Early Start Program)	40,000
High Ability Learner/ Rule 3 (Gifted Program)	154,855
MPS Foundation Classroom Grants (multiple awards for 2003—04 classroom projects)	139,641
MPS Foundation Montessori Preschool	449,990
MPS Foundation Regular Preschool	63,989
Perkins Grant (Vocational & Applied Technology Education Grant)	12,631
Physical Education Program Grant (carry over)	29,282
Region 21 Interagency Planning Teams Support Grant (indirect services for children aged 3--5 with learning disabilities)	15,050
Smaller Learning Communities (South High planning grant carry over)	15,834
STAR (assessment writing and reporting)	125,000
Teaching American History	295,007
TeamMates (mentoring programs)	13,000
Textbook Loan Grant/Rule 4 (for 2005-06)	46,165
Title I, NCLB (K—5 reading, writing, math)	525,705
Title II, Part A, NCLB (class size reduction, staff development)	494,854
Title II, Part D, NCLB (technology)	39,917
Title III, NCLB (Limited English Proficiency)	13,221
Title IV, NCLB (Safe and Drug-Free Schools and Communities)	113,025
Title V, Part A, NCLB (site planning, NCA, secondary programs)	159,164
<b>Totals</b>	<b>\$2,936,330</b>

In addition to these grants teachers and administrators at various schools have received small grants (most less than \$3,000) from various sources including Ritonya-Buscher-Poehling Memorial Scholarship Classic for Students and Teachers; Seldin Corporation; Nebraska Statewide Arboretum; Nebraska Forrest Service, Sam's Club, and Nebraska Arts Council.

### **E-Rate Telecommunications Discounts**

E-rate is not a grant program but does provide significant financial benefit to the district annually. The Telecommunications Act of 1996 enables public schools and libraries to request discounts from telecommunications providers through the Universal Services Fund administered by the Schools and Libraries Division (SLD) of the Federal government. The annual discount amount for each service depends on the number of students eligible for the Federal lunch program in each of the buildings receiving that particular service. Millard's discounts range from 40% to 42%, with an average district rate of 42%.



The SLD requires new applications to be submitted annually. The following chart reflects the district's maximum potential savings of \$172,112 for 2005—06, assuming the applications are approved. The SLD does not have a specific notification date, so Millard may not know if the applications are approved until sometime in the 2005-06 school year.

<b>Vendor: Service</b>	<b>Estimated Annual Pre-discount Cost</b>	<b>Discount Rate</b>	<b>Potential District Savings</b>	<b>Estimated Annual Post-discount Cost</b>
AT&T: long-distance telephone service	16,283	42%	6,839	9,444
Dark Fiber: high speed video	51,977	41%	21,311	30,666
Nextel: cellular telephone service	76,850	42%	32,277	44,573
Qwest:				
Centrex Prime lines, ISDN lines	195,173	42%	81,973	113,200
Local service	6,962	40%	2,785	4,177
Data lines	61,638	42%	25,888	35,750
Long-distance, directory assistance	2,471	42%	1,038	1,433
<b>Totals</b>	<b>\$411,354</b>		<b>\$172,111</b>	<b>\$239,243</b>

#### **School Technology Fund/Rule 88**

The School Technology Fund, also known as Rule 88, was established to enable school districts throughout the state to reimburse a percentage of expenses for the installation and expansion of Internet access in the classroom. The program was in operation from 1995 in 2002. Before ending the district successfully applied for reimbursements on several building. The district's final reimbursement of \$612,510.41 was received in October of the current school year.

## High Ability Learner Final Report School year: 2004 – 2005

During the 2004 - 2005 school year, all buildings submitted plans to use monies received from the state (LB 1229) to support High Ability Learners (HAL). Elementary schools received a total of \$28,115 with individual building amounts ranging from \$723 to \$1,825. In addition, \$10,000 was allocated for the K – 5 HAL Arts programs, consisting of visual art, drama, as well as choral and instrumental music. Middle schools received a total of \$31,887 with individual building amounts ranging from \$2,627 to \$6,937. These funds were used to partially fund the four Middle School High Ability Learner Facilitator positions. High schools received a total of \$44,522 with individual building amounts ranging from \$12,730 to \$16,345. Funds were distributed to the buildings using a formula that incorporated an equity factor for the number of identified high ability students and a base equity factor for total enrollment in the building. Funding for building HAL plans addressed the following major categories:

- Resources, activities and programs for students
- Resources, activities and programs for teachers.

The remaining funds were used for salary and benefits for the Coordinator for Special Projects position.

### **Summary:**

The availability of the NDE Rule 3 funds enabled schools to fund an array of activities and programs that benefited both students and teachers. The following narrative represents a summary of how the LB 1229 funds were utilized across the district.

#### Elementary Summary Activities

Resources, activities and programs for students include: Family Math, Expanding Horizons, Wordmasters, Young Producers contest, Invention Convention, books for literature clubs, science clubs, MAD Science summer programs, Stock Market game, Pentathlon games, independent study projects and materials, field trips, author and art clubs, classroom materials, foreign language study, Math Olympiad and Battle of the Books, development of primary and intermediate literacy centers, Children’s Museum field trips, storyteller workshops with Jim Kruse, chess clubs, Lego/Dacto clubs.

Resources, activities and programs for teachers include: Designated teacher and facilitator attendance at the Nebraska Association for Gifted Children (NAG) convention; staff development in differentiation (over and above the district initiative), multiple intelligences, compacting, math and reading extensions, staff development on the Harcourt Reading Series, brain research and the characteristics of HAL students; in many buildings, continued development of HAL Resource Library for teachers and parents, collaborative time was provided for teachers to investigate and incorporate appropriate extension activities for HAL students into the curriculum.

#### Middle School Summary Activities

Resources, activities and programs for students include: Seminars – 6<sup>th</sup> Gr.: Brain-based Learning, Art/Technology workshop, ‘Snap Goes The Shutter (Pinhole camera) workshop; 7<sup>th</sup> Gr.: Shuttle Simulator, Forensic Science, Writer’s Workshop, Global Positioning workshop; 8<sup>th</sup> Gr.: Lewis & Clark speaker, City Planning Seminar, UNMC Career Seminars. Field trips such as “Celebrate Creativity” at the Joslyn Art Museum, “Expanding Your Horizons” for Math and

Science students and Nebraska Authors were hosted. Additionally, French 1 students had lunch at a French Restaurant, there were German sessions for 6<sup>th</sup> and 7<sup>th</sup> grade students and HAL counseling groups met with counselors. Other opportunities provided include: Book Bowl, Stock Market clubs, City of Omaha Geography workshop, Engineers in Algebra program, Chess clubs, Engineering clubs, Computer Club, Drama Club, Swing Choir, Jazz Band, Swing Choir and counseling groups, Spelling Bee, Word of the Week vocabulary program and participation in Scholastic Art show for selected art students. An array of opportunities outside the district that students participated in include; The Duke Talent Search, Nebraska Scholar's Academy, Ad Astra and A.R.E.T.E. at Creighton University.

Resources, activities and programs for teachers include: Assistance for teachers in planning differentiated lessons for Social Studies, Science, Language Arts, and Reading; development of "Differentiation Instruction Plan to be used as communication tool between teachers and HAL Facilitator; information dissemination on new HAL program and identification procedures. The initial components of the middle school HAL Language Arts curriculum was implemented this year. All middle school language arts teachers were provided staff development on this curriculum.

### **High School Summary Activities**

Resources, activities and programs for students include: The installation of a wireless HAL computer lab to be used by students and teachers in Advanced Placement (AP) and International Baccalaureate (IB) courses, new computer purchases for six AP classrooms and drama, purchase of curricular materials for AP French and Chemistry classes, AP test review sessions, AP European History field trip to Joslyn Art Museum.

Resources, activities and programs for teachers include: AP Teacher registrations and stipends for the AP conferences, provision of off-contract time for teachers to tutor students for AP exams, AP Teacher Forum which enabled teachers to strategize on how to increase AP course and test enrollment, partial funding of literary magazine, attendance by designated teachers and media specialists at conferences such as NETA. Additionally, funds were used to support differentiation planning time.

## **End of Year Report**

### **Department of Information / Technology**

#### **Curriculum**

Our information literacy program focused on supporting the elementary language arts adoption with emphasis on integration of technology. Online resources and discovery research will continue to be an integral link to classroom instruction.

Secondary students benefited from our literature focus and the addition of biography databases correlated to course requirements and standards.

Emphasis on integration of information literacy standards attracted attention in national publications. This year brought a flood of email requests for sharing our documents, online learning tools and activities. Schools around the country requested permission to link to and adapt our materials. Several schools requested advice, visits, and workshops.

Academic Integrity was a focus at all levels this year. We conducted an anonymous academic integrity survey during second semester. The results revealed a positive shift in our climate. More than fifty percent of the respondents indicated that they don't cheat. This number is significantly below the average in most published studies. Students listed the following reasons for not cheating:

- fear of losing the trust of their teachers
- they knew their teachers checked for plagiarism
- they understood there would be consequences if they were caught

#### **Class Visits and Usage Patterns**

Demand was competitive for both library resources and computers. It was not uncommon for high school information centers to host four visiting classes during a single block. During a typical period you might see students gathering artifacts and news clippings for a World War II scrapbook, presenting documentaries and original videos, designing Web pages, engaged in historic simulations, researching role plays, preparing for traditional debates, or simply reading. A variety of new organizers, rubrics, online instructional units, and planning documents were created and posted school intranet websites.

#### **About the Collections, Services and Resources**

The collection continues to expand in all formats. We now offer students and staff over 500,000 items, an increase of 14,350 items since last June. We also continue to expand our collection of audio books, especially useful to students with learning issues. We are beginning to purchase DVDs as they become available, anticipating a shift in format and available hardware in classrooms. The growth in the collection was emphasized by a steady increase in requests for interlibrary loans. This year we reached an all-time high, lending over 10,000 items to requesting libraries around the district.

Our circulation statistics offer evidence that students are reading—that they continue to value print. Average circulation ranges between 15,000 and 18,000 books per month. The heaviest areas of use at the secondary level appear to be American and world history, literary criticism, social issues, biography, and material about artists.

We enhanced our online subscription collection with access to databases from GaleNet Publishing featuring World Geography and Health. The databases are now heavily used in our history and global studies classes and middle school health classes.

### **Staff and Hours**

Evening hours at all three high schools continued this year, thanks to the Millard Public Schools Foundation support. We reached a new high in night usage with statistics for every single month surpassing use in previous school years. During these evening hours students took advantage of Honor Society tutoring, met with small groups to work on research projects and used technology resources they did not have at home. March was the month of busiest evening use with 262 students spending their evenings at the MPS libraries.

Our information center team is incredible and devoted to service. The library's success is, in large part, due to the efforts of its support staff. This allows our certified teacher/librarians to focus on student achievement and academic success. Our team at Support Services continually provides world class service to all schools, including database support and shelf ready materials. Opening Reeder Elementary Information Center has been a high priority.

We appreciate the level of service provided by the Technology Division. The support team has been invaluable in keeping our technology resources readily available in the classroom and information centers.

### **Additional Activities**

Elementary students benefited from Computer Clubs offered at many schools. Before and after school activities were well attended and gave students an extra emphasis on technology skills. Student Book Clubs read Golden Sower Award books, as well as classics. Book Fairs and other promotional activities continue to be popular during conferences. Art classes continued to beautify the libraries with a series of rotating exhibits of sculptures, ceramic pieces and paintings.

### **The Community and Beyond**

Our community outreach is best represented by opening our libraries during the summer months to all students and community members. We continue to enjoy positive support from private schools and our community at large. Our partnership with the public library system is demonstrated by monthly visits from young adult and children's librarians who offer book talks and additional programs to our students year round.

### **Issues**

We continually struggle with competition for space, especially in our computer labs. It remains a challenge to balance the increasing costs of online databases with traditional print, video, and audio resources for all grades, despite generous gifts from parent organizations. We hope our budget remains stable so that we are able maintain our current level of service. We are looking forward to the arrival of new workstations this summer.

### **Goals**

Much work remains relating to our research standards. We need to continue to insist our students practice habits of scholarship. It is clear that teacher expectations drive student efforts. Our staff will continue to work to help ensure consistency of expectations for thesis-based work. During the coming year we will focus on working with teachers to further incorporate information literacy goals into more curricular units and present faculty training as needed. We will focus on such questions as: Can we hear the student author's voice in his/her writing? Are students merely pasting projects together with limited analysis? How can we encourage students to work on projects with more energy and enthusiasm? What strategies can we put in place to help students communicate their knowledge more effectively? How can we institute higher expectations for all students' work?

**Millard Public Schools Education Foundation  
2005—2006 Classroom Grants**

**Elementary Schools**

Ackerman—Jackie Clarke

*Mastering Math Nights*

The purpose of this parental involvement program was to provide opportunities for each grade level to participate in four evenings of math activities. The sessions provided information for parents in the use of math vocabulary and suggestions of ways to make math practice more enjoyable, activities for parents and students to work on together, and packets of materials for further practice at home. The grant paid for many materials that were used during *Math Nights*, copying fees for the take home packets, and staff salaries for preparation and assistance during *Math Nights* sessions. Although the attending parents and students were very positive in their surveys and expressed desire for *Math Nights* to continue next year, attendance was down for the second half of the year. The project director will look for ways to increase attendance next year.

Ackerman—Kim Secora

*Social Skills Bibliotherapy*

The intent of *Social Skills Bibliotherapy* was to build a social skills library for identified and unidentified students with behavior disorders. The social skills library was accessed for daily social skills instruction of students placed in the behavioral skills program. Based on informal reports of both staff and parents, access to a larger number of resources addressing the social and emotional needs of the students was perceived as having been very helpful. Students directly benefited from social skill instruction as evidenced by point card data. Most students' social skills improved overall with daily instruction using the books and programs purchased with grant funds. Ackerman's parent-teacher organization contributed funds through their grant process to purchase more materials for the library.

Black Elk—Shari Johnson

*Reading Connections*

*Reading Connections* was a continuation of a privately funded project last year. Grant funds were used to make 50 first grade and 100 second grade book bags that were used to reinforce the students' learning at home. The emphasis of the first grade book bags was new math concepts. The bags contained one or two books and activities reiterating the concepts introduced to the students in the *Math Start* series by Stuart Murphy, which makes math fun for kids and shows them that math is part of their everyday lives. The emphasis of the second grade book bags was nation's fifty states. The second grade book bags also contained books and activities centered around art, music, physical fitness, math, science, and language arts. Overall, the students and parents were happy about the project and enjoyed the book and materials in the book bags. The project received strong support from the volunteers who worked on Wednesdays to ensure the bags were returned, inventoried, and refilled with project kits. The Bookworm provided support by charging a reduced price for the books.

Cody—Kathy Kozak

*K.I.D.S.S. Study Center*

This grant allowed for the continuation of a special after school study center for students in grades three through five. Providing students a structured place to complete homework with the help of certified teachers has helped them meet district and state assessments. Grant funds paid

for the teaching and organization of this project. This year the Cody Study Center had an average attendance of 28 students per day, an increase of 9 students per day over last year.

Cottonwood— Kathleen Torres

*Grand Pals*

The purpose of *Grand Pals* was to provide students with the opportunity to build positive relationships with people across generations while meeting the District Essential Learner Outcomes. Students visited Remington Heights, our PAYBAC Partner, and did a variety of activities that were related to our curriculum such as singing for the residents on Veterans Day and working with them on crafts projects. The grant paid for the bus trips to Remington, a professional storyteller, and refreshments for the end of the year presentation. Comments from students, staff, and residents were extremely positive. Everyone involved looked forward to our visits and had a great time participating in the planned activities.

Disney Elementary—Anne Servais

*Phonemic Awareness Lab*

Because early identification and intervention is instrumental in reaching students who may be at risk in learning to read and write, this project was designed to identify the phonemic awareness strengths and weaknesses of all kindergarten students as they entered school in the fall and to strengthen their skills. After an initial assessment in September, the kindergartners worked in small groups on activities that were based on their phonemic awareness needs. Additional assessments were administered in December, and May. The project was highly successful, with approximately 98% of the students showing growth on the December and May assessments. Grant funds were used to purchase materials for the lab as well as staff salaries to create the lab.

Ezra Millard—Brenda Ridder

*Grief and the Arts Training for Educators*

This project provided an opportunity for 100 educators to understand childhood grief and to use the arts as a way to aid students in healing their grief. Over 100 teachers and counselors attended. Most attendees were from the elementary level. Each participant attended 3 sessions (1.5 hrs) presented by an artist (storyteller, poetry, rhythm, dance, visual art). Each session focused on developing techniques in the art form and on practical application for classroom teaching. Evaluations completed by the attendees were extremely positive and all who attended found it a valuable experience. Grant funds paid for the artists' fees and lunch for the participants. The Centering Corporation helped organize the event and Panera Bread donated the breakfast.

Hitchcock—Jennifer Gowin-Hussey

*Life Literacy Is for Everyone*

This project was a collaboration between Hitchcock and Andersen Middle School. Its purpose was to provide materials to parents of English Language Learners to promote their child's English language literacy skills. Its intent was to supply parents with self-checking materials that students could use at home to support developing skills. Students were very enthusiastic about this school to home connection, asking for more materials as soon as they had finished with the materials they'd been using. It is too soon to tell if literacy skills have improved with the limited amount of time the students have been using the materials, but enthusiasm for doing the "homework" has increased. There is even a little competition between students to see who can complete the most sets of skills by the end of the year. The love of learning seems to burn brighter now. These reusable materials are a fantastic resource for improving literacy skills!

### Holling Heights—Nancy Gilmore

#### *Read Around the World*

The goal of this program was to increase the amount of time students at Holling Heights read outside of school time. Throughout the school year, students were asked to read a minimum of 15 minutes a day, outside of school time. During the first semester, students that met the goal earned a Lego that they autographed and added to a school wide model. There was a celebration of reading when the model was completed in December. To keep the momentum going second semester, each classroom was asked to set a group goal, with the focus being total minutes read outside classroom time by both students and staff. As each classroom reached its goal, a T-shirt designed by a student around this year's theme of "Building a Community of Readers" was presented to each student and staff member. Weekly book drawings were held and small classroom treats were given. At the end of the year, each student was able to select a book to keep and read during the all-school "read and feed" on the front lawn. A survey of parents showed very strong support for the program, with 98% of the parents indicating that their child or children participated. More than 80% said their child or children spent more time reading outside of school, and more than 90% believed the program helped make their child or children become a better reader. Ninety-six percent would like to see a similar program next year. Grant funds were used to purchase books and a small number of T-shirts. The Holling Heights PTA generously supported the program by contributing \$1,500 for most of the T-shirts and the treats.

### Morton—Judy Nance

#### *Real Life Experiences for Real Kids*

The purpose of the project was to give students the opportunity to participate in direct instructional opportunities that reinforce real life experiences and to improve students expressive language skills by broadening their personal and social experiences. Each quarter students completed real life activities related to a different thematic units, including; Understanding and Living in Our Community; River City Round-Up; Understanding and Appropriately Using Social Communication and Economics; Understanding Occupations Within Our Community; and Understanding and Living in Our Environment. Grant funds paid for transportation and entrance fees to the Rose Theater, KM 3 TV, Mahoney State Park, Joslyn Castle, and IMAX, as well as instructional materials and lunches at Red Robin, Dairy Queen, and McDonalds. At each of the restaurants the students were required to order and pay for their own lunches as well as figuring tax and tip. The class thoroughly enjoyed each of these experiences. Participation and enthusiasm were 100% during each of the thematic trips. The project was developmentally appropriate, a huge success, and exactly what was needed for students to continue to develop a thirst for and love of learning.

### Neihardt—Angela Hathaway

#### *Take-Your-Parents-to-School-Night*

The purpose of our *Take-Your-Parents-to-School-Night* was to bring parents to the school to learn curriculum and instructional strategies that would enable them to help their children at home. One session was held in January and another in March, when parents were invited to come to school with their children. Attendance at both sessions was about 50 families. Parents and students went to classrooms where they participated in activities in reading, writing, and math. In addition, parents were given packets of activities and materials, including a book, to take home and use with their children. Feedback was quite positive from both students and parents. The project will be repeated next year, but one session will be held in the morning over coffee and donuts to connect with additional parents who are unable to attend at any other time. Additional advertising strategies will be utilized to get parents to come. The focus will continue to be



reading, writing, and math. Materials for the students and parents to use at home will be provided. This year the funds were used for teacher pay and the cost of duplicating and purchasing materials for games and idea packets.

Neihardt-- Jessica Nielsen

*Learning Bags/School to Home Connection*

This program provides reinforcement and enrichment activities for first grade students through the use of learning bags. Due to their needs for language development and increased parent involvement, 32 take-home learning bags were purchased for each first grade classroom. On a weekly basis the students and parents read and completed suggested learning bag activities that correlated with the first grade curriculum. The program was successful because it provided appropriate materials for parent/child experiences to enhance learning. The grant fully paid for all materials necessary to implement this program.

Norris—Kristi Richling

*Project SLIP - Speech-Language Intervention Packets for home use*

The purpose of *Project SLIP* was to use reading and speech-language materials as an additional speech therapy tool for home use to help improve speech skills. *Project SLIP* was designed to help increase parent involvement by increasing their knowledge of and ability to target speech-language goals at home. Approximately 20 students were given packets that included a literature book, instruction sheet, parent articles, and comments sheet. The packets were sent home twice a month. The students were allowed to keep the materials one week. Most parents gave positive feedback about the activities. Approximately 3 out of the 20 students did not complete any of the activities, even though they were given multiple opportunities. The literature books, parent articles and activity sheets were purchased with grant funds. Grant funds were also used to pay for teacher planning time. PTO funds were used to purchase bags to hold the materials. Ten to 15 of the literature books were donated from personal libraries. This project has created a positive opportunity for parents and students to learn more about language and learning through literature. Library holdings will continue to be increased so there will be additional new books and activities for the students.

Norris—Peggy Brendel

*Planet Read/Parents Exploration*

This project provided parents the opportunity to learn how to help their children with reading in the home and encouraged them to participate in literacy activities at school. There was an average attendance of 60 per session. Each reading night had a theme. Some of these themes were: "Snuggle Up and Read", "Read and Feed" nights, Barnes and Noble book talks, Shared Favorites, an author visit, and two reading workshops. Activities offered at Family Reading Nights taught parents strategies to assist their children with reading and book selection. While parents were being introduced to these strategies, students participated in a variety of literature activities. At the conclusion of each session parents and students read together to practice the strategies just taught. Each student received a free book and a bookmark at every session. As a follow up students will receive additional books in a summer reading packet.

Norris—RoxAnn Worley

*BASIC—Building Achievement and Success Through Interactions With Your Children*

The purpose the project, BASIC, was to enhance parental involvement in teaching their child life skills that would allow greater opportunity for success in school, as well as the ability for the child to reach his or her highest potential. Parents from two schools were invited to attend four

parenting presentations on teaching children to be responsible, communicating effectively with them, increasing their self-esteem, and effective discipline. The presentations provided information to parents through media, handouts and participatory discussion. Based on the assessments completed by parents, the presentations were successful. However, the parent attendance decreased during the third and fourth presentations. The project director and others involved with project implementation believe it would be beneficial to provide only two presentations a year in order to maintain parent interest. Grant funds were used to purchase parenting videos and parent resource books. Grant funds also paid salaries for two staff members to develop, organize and present the four parent sessions. Handouts and promotional materials were provided by each of the two schools

Norris—Mandy Muller

*Web Pages Made to Engage and Enhance*

The project director taught at Norris when the grant application was approved. Upon learning she would be teaching at Rohwer during the project period, she received permission to implement the project at her new building. This project is summarized under Rohwer later in this report.

Rockwell—Marcee Timmermans

*Got Time? Read!*

The goal was to promote independent reading in the first grade by providing appropriate leveled books, containers for them, and shelves for the containers. Thus students would have a container full of “just right” books to read during transitional times and when their work was completed. Charts and prizes were used as a motivational part of the program and to evaluate the success of the grant. Implementation was to start at the beginning of the year, but because the new Harcourt Reading Series was implemented in the fall of 2004, classroom teachers requested a later start date for the project. In order for the grant to be successful, complete ownership by classroom teachers was imperative so the program was postponed. The books, bins, and shelves were presented to the classrooms in January, and students began using their “libraries” immediately. Purchasing bins and shelves for the kindergarten classes with school funds expanded the project. Teachers measured the project’s success by the amount of time their students spent reading and the decrease in classroom behavioral problems. The program will be continued next year, and the PTO may provide funds for additional books.

Rockwell—Norine Nieman

*Hands-on Reading!*

The purpose of Hands-on Reading! was to provide volunteers with a variety of manipulative materials to use with students to improve their reading comprehension and vocabulary as well as build their fluency. The volunteers used hands-on materials such as synonyms; antonyms; cut-apart & scrambled sentences; sequence sentences; prefixes, suffixes, and their meanings; syllable sorts; decoding sorts; curricular related sorts; compound words; and more with the students. The students were always excited about completing a hands-on activity. They thought of it as fun, even if it was a little difficult at times. In an evaluation by students, 100% said they would rather do hands-on activities than paper-and-pencil activities. Midyear improvement for the 3-5 grade students include 16.4 more words per minute in fluency compared to a 12 more words per minute gain for last year’s students. The students’ midyear instructional reading level increased 1.26 compared to last year’s students’ increase of 1.36 for the entire school year. The grant paid for all of the hands-on materials as well as the materials to house them. In-kind contributions were made by the project director and other volunteers who cut, packaged, and labeled the materials.

Rockwell—Lisa Keech*Multimedia Authoring*

The purpose of the project was to introduce incoming fourth graders to PowerPoint, digital photography, iMovie, iPhoto, and the scanner, and the goal was to better prepare students for the multimedia projects they would be doing in the classroom. The students learned the basics of PowerPoint, and began working on an “All About Me” presentation. As they learned about digital cameras, editing photographs, scanning and importing them, videotaping and using iMovie to edit and improve them, they added to their presentation. Parents were invited to see their child’s presentation. The project was very successful. Grant funds were used for a digital camera, staff planning, and extended contract teaching.

Rohwer—Mandy Muller*Web Pages Made to Engage and Enhance*

Upon learning that she would be teaching at a new school, the project director obtained permission to move the project from Norris to Rohwer. The project’s intent was to develop real-life experiences through technology while enhancing student achievement. Web pages were created for science and social studies curriculum that were engaging, developed background knowledge, and included real-life experiences. First grade students were able to learn more about different types of “life” by clicking on a link on the school web site. Kindergarten students were able to learn about the different types of weather through pictures, games, and stories by double-clicking on their classroom desktops. Next fall, students of all ages will be able to learn more about fire safety during National Fire Safety month (October) by clicking on the website. The district will be updating its science curriculum so unfortunately the web pages will no longer correlate with the current curriculum. The grant paid for the planning hours to create three web pages.

Sandoz—Ellen Hartfield, Susan Anglemeier*Wiz Kids Game Club*

The *Wiz Kid Game Club* met every Tuesday and Thursday morning from 8:00 to 8:40 and served students grades K-5. The club provided an academic boost by providing extended learning enrichment to help students master basic skills through electronic games. Students spent their time playing games like: Turbo Twist Math, Turbo Twist Spelling, Turbo Twist Handheld BRAIN Quest, Think and Go Phonics, Twist and Shout Addition, Twist and Shout Multiplication, Bilingual Schoolhouse, and Bilingual Quiz Kid. *Wiz Kids Game Club* provided exceptional opportunities for students to work in small multi-age groups and to practice skills utilizing motivational interactive electronic games. The peer-to-peer interaction provided natural mentorships as well as effective learning tutors working.

Willowdale—Susan Kelley*Bridging the Generation Gap Through Technology*

*Bridging the Generation Gap through Technology* was designed to give parents and their child an opportunity to experience and learn technology together. This was done by teaching the applications of Sketchy and Quizzler with handheld computers. Students and their parents also were taught how to make a Power Point presentation, use a digital camera and a digital video camera, edit with iPhoto and make a digital movie with iMovie. All of the participants were happy with their final iMovie product and each got a DVD to take home so they could share their project with the entire family! Success was measured by parent response and a 95% attendance rate. A total of 28 people participated in two six-week sessions each semester. Many parents asked if we would offer the class again, expressing how much they enjoyed learning with their

child. The grant paid for a digital video camera with a set of microphones that were used in class sessions and for the planning and teaching time for the experienced teachers who led the class sessions. Willowdale Elementary provided an in-kind contribution of use of the Computer Lab and other technology equipment.

## Middle Schools

### Anderson—Jennifer Gowin-Hussey

#### *LIFE: Literacy is for Everyone*

This project was a collaboration between Anderson and Hitchcock Elementary School. The project summary is included in the previous section of this report.

### Andersen—Elizabeth Dostal

#### *A Reason to Read*

The purpose of the project was to provide extra experiences for students testing below or near passing in reading. A quarter-long seminar was offered to the identified students in the form of an invitation to both them and their parents. A new group of students were invited each quarter. Students met after school for an hour and worked with the facilitators on comprehension, phonics, and various techniques to promote better understanding of their reading. Students were re-introduced to visualizing (drawing pictures of what they had read) graphic organizers, following directions, and questioning. Activities included scavenger hunts, origami, and following recipes as well as reading short stories and books. Facilitators were able to relate to reluctant readers on a personal basis and give them additional experience with reading in an untraditional way. Attendance varied from quarter to quarter and ranged from 20-6 students. The grant paid for teacher time; Andersen and staff provided all other necessities.

### Beadle—Jenny Anderson

#### *Bulldog Basic Beginnings Camp*

The purpose of the camp was to assist identified students in their transition from elementary to middle school. Teachers at their previous elementary schools recommended students for participation. The camp was held for three days in August for three hours each day. During the camp, students participated in various activities that enabled them to become comfortable at Beadle Middle School. They rotated through several sessions that included get acquainted activities, becoming familiar with the building, learning how to open and organize lockers, and lunch choices. Other sessions included lessons on study and organizational skills, the Beadle website, and middle school expectations. Parents and students who participated in the camp overwhelmingly provided positive responses regarding their experience in an evaluation survey (although not everyone returned the survey). Sixth grade teachers also said that the *New Beginnings Camp* students seemed relaxed when they started school with the other sixth graders and a couple of teachers even said that they saw some camp students helping those who had not attended the camp. The grant paid for the teacher's planning time and instruction time. The time for the two counselors was not allocated because of their extended contract requirements. Folders, nametags, and miscellaneous items were provided through the building fund. Snacks were provided through the student vending activity account.

### Central—Beth Balkus

#### *Camp Cyclone*

*Camp Cyclone* was a transitioning experience for sixth grade students identified as possibly having a difficult time adjusting academically and/or emotionally to middle school. Students participated in activities that assisted them in meeting the Millard Essential Learner Outcomes

and that provided a comfortable transition to middle school. Students came to Central for three days prior to the opening of school for three hours per day. Forty-two students divided into four groups of twelve rotated through four forty-minute sessions. In those sessions the following took place: review of basic skills in math, social studies, science, reading and writing, media usage, middle school expectations, building orientation, how to read a class schedule, opening a locker, organizational skills, and training in social and interpersonal skills. The program was very successful. It was evident in the students' faces, overall manner, and responses. The project was evaluated with surveys where parents were asked to rate the program according to project objectives. Of the twenty-one returned surveys, all gave the program high ratings. Grant funds paid for teacher instruction, writing, and planning time; student supplies, and parent mailings. Provisions from other sources included counselor and administrator writing, planning, and instruction time.

#### Central—Heather Phipps

##### *The Parents and Picture Book Project*

In this project, picture books were used to help teach students to write. The books were purchased last summer. The media center catalogued the books, and the English department sorted the materials for use. Staff training in the English department took place in the fall. A video and guidebooks were used for teachers to learn ways to incorporate the books into classroom instruction. The books were used in all English classes. They were especially useful in pre-teaching and reteaching classes. This part of the project was extremely successful. Unfortunately, the second part of the project—getting parents to use the books at home with their child—was less so. Although parental involvement was slight, those who did participate commented that it was helpful to have concrete activities (short and engaging) to use at home. Next year project personnel will focus on increasing parental involvement with the project. Funds from the grant were used for books, training, tools for storage, and material distribution.

#### Central—Ann Gapinski

##### *After School Advantage Program*

The *After School Advantage Program (ASAP)* grant was originally awarded to Tracy Skretta, who was replaced by Ann Gapinski as the project director. *ASAP* was created to help at-risk students achieve the district's Essential Learner Outcomes (ELOs). In order to achieve this goal, students were given the opportunity to develop skills such as task prioritization, organization strategies, memorization, and synthesis. Three adjoining classrooms, including one computer lab, manned by three accredited teachers, served as a positive study environment for 30 sixth, seventh, and eighth grade students from 2:45—4:15 four days a week. Teachers and students all worked very hard to create procedures that enabled students to effectively complete their daily work. Central Middle School teachers communicated necessary assignment requests through the *ASAP* instructors. These written requests were forwarded to each student daily. Students realized very quickly that the school expects work to be completed. Without work completion, academic success is virtually impossible. Teachers have reported that there was less student failure because of incomplete work. Students also had higher test scores, which in turn led to a positive self-image and a feeling of control and success. ELO scores also rose last year. In many cases, ingrained bad habits were overcome. Parents and teachers have expressed their appreciation for a program that supports them and their students.

Kiewit—Nancy Brugger*Time Travel Omaha*

The purpose of the project was to personalize the experience of the early development of Omaha, 1854 – 1915, while celebrating Omaha’s 150<sup>th</sup> founding anniversary. Fifteen students became early Omaha residents and learned about their early community – economics events, diseases, disasters, government, schooling – and 1860’s baseball. They toured Omaha’s first official cemetery, Prospect Hill, with a local historian. They participated in a guided tour of the Mormon Trail Center, visited Potter’s Field, and joined in a walking tour of the Old Market led by a local historian. Students visited the Durham Western Heritage Museum, played baseball as it was in the 1860’s, and summarized events impacting the creation of early Omaha. Ninety-four percent of the students rated the project as being good to excellent. Most commented that it was fun, they learned a lot, loved the baseball game, and wish it could be incorporated as a Team Day, mini-course, or further summer enrichment opportunity. The grant funded the fees for two Omaha historians, a Durham Western Heritage Museum visit, the purchase of historical baseball equipment, transportation, and instructional time. The project director provided a significant in-kind donation by spending approximately one year doing historical research and going on site visits to create and develop the project.

Kiewit—Monica Lawson*Summer Fun—A Great State of Mind*

The magic of enriched learning opportunities was given to students during the summer months by providing them with numerous workshops designed to challenge their minds, enhance their creativity, and sharpen their skills while having fun with new people. Approximately 60 students took advantage of the program. Sessions were Beginning Chemistry, Survival Spanish, First Aid/CPR, Cheerleading, Fishing, Scrapbooking and Stamping, Leadership, Beginning Acoustic Guitar, and Acting. The observable experiences as well as the reports from the teachers were extremely positive. Kiewit plans to repeat a similar summer program next summer. Purchases made with the grant included supplies (art, drama, scrape book materials, fishing, guitar string) and instructional resources (books, Red Cross supplies and video, and guitar instruction book). It also paid salary expenses.

North—Angela Wiederholt*Sensory Stimulation for Students with Developmental Disabilities*

The project was created to increase sensory stimulation for students with developmental disabilities and to enhance student learning. The classroom was set up for the year using many of the suggestions by Bonnie Hanshu, OTR, and other sources. After minimizing classroom clutter, students were provided with small sensory materials that they could access to redirect an agitated state of mind. Unfortunately, many of the materials required to complete the project could not be obtained through the district’s standard vendors or could only be obtained through them at an additional cost, so the project could not be fully implemented. Now that all other Foundation-funded projects for the year are complete, the project director has received word that enough Classroom Grant money remains to allow her to purchase the remaining materials. An evaluation cannot be done until the project is concluded, but success seems likely. So far the students in the project have an increased attention span of three to five minutes.

Russell—Gina Ord*Get Ahead Program*

This program was designed to aid in the transition of at-risk fifth grade students to the sixth grade. Activities were scheduled to review math, language study skills, and general study skills.

Use of lockers, organization, daily routines and becoming familiar with the building were included. Approximately 60 fifth graders were included, with six teachers leading small groups. Feedback from parents was very positive, and students reported less school anxiety as they entered Russell for the school year. Funds were used for salaries

#### All Middle Schools—Chari Nyffler

##### *Middle School High Ability Learner Seminar Program*

Middle school seminars initiative were developed as a way to enable students identified as high ability learners from throughout the district to meet and work together under the guidance of experts in a setting where they can collectively address complex issues requiring the synthesis of knowledge from multiple disciplines to solve problems. The intent is to give a “real world” feel to the activities that these high ability students are engaged in during the course of the seminars. This grant provided partial funding for gifted students in a variety of subject areas to take the following seminars:

- *“Bugs Bunny Meets Bill Gates”* - Sixth grade students studied the art of animation and how it has been influenced by computer technology. The program took place over two days, a month apart, at the Metropolitan Community College Electronic Imaging and Graphics lab with the interim devoted to the production of a Quick-time animation of a topic chosen by participants that is related to sixth grade curriculum.
- *“Snap Goes the Shutter”* - Sixth grade studied pinhole camera photography. They examined the work of pre-eminent photographers, such as Ansel Adams and Dorothea Lange, built a simple pinhole camera, took photographs under the direction of Eliska Greenspoon and Dar Vande Voort, photographer and artist in residence at the Hotshops Art Center in Omaha.
- *City Planning Seminar*: Participants worked with a city planner to design and build a portion of a city to scale. To do this, students had to take into account issues such as housing density, pedestrian/automobile interface, infrastructure development, and impact of growth on existing neighborhoods. They drew from a variety of disciplines such as architecture, sociology, and engineering to gain an understanding of what long-range planning is about and how it can impact a city.
- *Science Center of Iowa Space Shuttle Simulation* - The Challenger Learning Center is an experience designed to foster interest in math, science, and technology education. The Center is comprised of a Space Station that gives visitors a simulated experience of working in space and a Mission Control modeled after Mission Control at NASA's Johnson Space Center in Houston. Students were involved in scenarios that allowed them to use a team-based problem solving approach while synthesizing knowledge from several disciplines.
- *Forensic Science Seminar* - Students participated in a staged crime scene and ran forensic tests on evidence. They worked with experts in Forensic science and toured the Omaha Police Department Crime Lab. Students had their skills of observation tested when they witness a staged robbery and were asked to provide details of what they saw transpire.
- *Celebrate Creativity* - This project involving Joslyn Art Museum, Omaha Theater for Young People, and the Omaha Symphony was a two-day exploration of various artistic endeavors, including visual arts, acting, juggling, storytelling, costume design, and African drumming. An afternoon concert by the Omaha Symphony Chamber Orchestra focused on an acclaimed composer that featured local student performers.
- *Expanding Horizons* - This is a program for girls with interest and abilities in math and science. Through hands-on workshops with professional women, girls learned what it's like

to work in different math, science and engineering careers. Interacting with other girls who have the same interests is an invaluable aspect of this seminar.

- *Writer's Workshop* - Students worked with a team of recognized and published Nebraska authors such as William Kloefkorn, who was named Nebraska State Poet by the Unicameral. During the course of the workshop, the writers engaged in poetry and dramatic readings and explained their individual approach to their craft. Next they worked with the students to address the students' problems in creative writing, poetry, and lyrics.

Students were surveyed by building HAL Facilitators as to the perceived value of each seminar after it had occurred. High percentages of students indicated that they felt the seminars to be of value. In addition, almost a thousand parents of identified HAL middle school students were surveyed about their perception of the middle school HAL program. Of those that had students participate in the seminars, the majority felt they were worthwhile and wanted more services like these offered.

The biggest obstacle to seminars is scheduling. Another issue that needs continuing attention is that at least some teachers tend to penalize students with make up work for attending these seminars. HAL Facilitators continue to advocate that teachers look at the content of the seminars attended and make judgments about student make up work based on that. For instance, students attending the Space Shuttle Simulation might be required to show mastery of Math and Science curriculum being missed in an abbreviated way in light of the material being addressed in the Space Shuttle Simulation program.

Grant funds were used for transportation costs for all seminars, to pay for HAL facilitator and middle school faculty planning/participation time, contracts for professional services for the "Snap Goes the Shutter" photography seminar at the Hotshops Art Center. In addition, grant funds were used to pay artist fees. Other sources of funding included district and building funds, student fees, and the Nebraska Humanities Council.

#### North—Barbara Moore

##### *Jump Start Program*

The project funded by the Foundation was designed for incoming students to become acquainted with the school and enhance their transition from elementary school to the next level. The intent was to decrease anxiety and acclimate students to building resources, organize them for the start of the school year, and build self-confidence for each student. The program consisted of ice break activities, tours, locker overviews, location of classrooms, and becoming acquainted with staff and other returning students. Students went on a scavenger hunt, had lunch as they listened to cafeteria procedures and located their classrooms and lockers. The added time and element of a lunch break made this a very successful experience. Funding paid for para and teacher support, snacks, lunch, and rewards for the students.

## High Schools

#### South—Mary Trenerry

##### *EBOOK Reference Library*

The *EBOOK Reference Library* project provided curriculum support for all students and families that students can access from any computer at home or at school. After an initial hurdle of gaining IP connectivity, the project was up and running. The grant purchased an additional \$2,000 ebook titles for the MSH collection. The netlibrary.com EBOOK collection is ours to use for five full years without any additional cost (unless more titles are added to the current



collection of over 5,000 titles). Several methods were used to advertise and promote the netlibrary, including:

- Presentation at a parent group meeting
- Article in MSH Newsletter
- Announcements to staff at a staff meeting and by e-mail, students in an announcement, all classes to which the library staff gives research database talks
- Presentation to Research Methods classes and a UNO class for future media specialists

Many college bound seniors have expressed an interest in using netlibrary.com to assist them in after leaving high school. Based on the positive responses from all who have experienced netlibrary.com or heard a presentation, the project has been a huge success.

#### South—Lorene Larsen

##### *Learning the English Language Through High Interest Reading*

Reading is key to learning vocabulary and grammar for English language learners (ELL), but it is difficult to find comprehensible literature that appeals to high school age ELL students. This grant provided ELL students with appealing literature in a variety of languages and genres including: mystery, action, suspense, realistic fiction, and romance. The students kept book logs listing titles and the number of pages read to record their progress, and they answered oral and written comprehension questions about the stories to ensure their understanding. Students discussed the books they were reading with each other as a way to further their English language communication skills.

#### South—Lisa Groth

##### *Probeware Labs*

The use of probeware in science classrooms can greatly increase a student's ability to do real science. Students are able to use technology to collect data and analyze it in a meaningful and timely way. This enables students to spend more time discussing the implications of the experiments performed and less time manipulating the data by hand. It puts the technology into the hands of the students, where it can do the most good. Probeware was used in various lab situations for a variety of purposes such as using pH sensors to measure the change in pH over time in a fermentation experiment and the acidity of solutions, using a temperature probe to study the effect of temperature on enzyme activity and for endothermic and exothermic reactions. Students enjoyed using the technology and it enhanced their understanding of the concepts covered in class. Although probeware was not incorporated into as many classrooms as anticipated this year, this project was very successful and served as a stepping stone to incorporating more technology-based lab activities in the science department. The project director will continue to implement probeware in her classroom and to encourage other teachers to do the same. As part of the MEP cycle, the secondary science department chairs have requested multiple LapPros and probeware for each of the buildings. Training and work time will be provided for teams of teachers to learn to effectively use this technology with their students. The grant paid for 10 LapPros, software and numerous probes.

#### West—Elizabeth Olson

##### *The Missing Component/Piece/Piece of the Pie/Link*

The goal of the project was to provide another tool for secondary students to practice developing reading fluency. Ace Reader software provides a systematic, interactive method for high school students to work both collaboratively and independently on specific skills needed to develop reading fluency. The software was purchased and installed. One high school has used it

extensively with good results. The other two high schools will meet during fall workshop to implement fully. The teachers are looking forward to having another option for this important skill.

#### District-Wide

##### DSAC—Linda Horton

##### *TeamMates of Millard*

During the 2004-2005 school year, programs operated at Bryan, Montclair, and Abbott Elementary Schools, Millard North, Kiewit, and Beadle Middle Schools, and all three high schools. Twelve building coordinators work with 83 mentor-mentee matches. The grant monies were used exclusively to fund the stipends for the TeamMates building coordinators. Without this substantial assistance to all grade levels across the district, Millard would certainly not be able to reach as many kids needing a mentor. The TeamMates goal is to continue expanding into elementary buildings so that all schools will have the TeamMates Mentoring Program.

##### School Psychologists—Karen Montgomery

##### *Attention Deficit Hyperactivity Disorder Parent Support Group*

The Attention Deficit Hyperactivity Disorder (ADHD) Parent Support Group met seven times during the school year. Participation was good, with 25—30 parents attending each meeting. Guest speakers presented information about the newest ADHD theory and research findings, medical intervention, and homework strategies and interventions. The co facilitator, Liz Carey, and myself presented information on what ADHD is, latest research, behavioral management techniques, social skills, peer relationships, home-school communication and other topics. Evaluations indicate that the program was very successful. Parents reported that they felt better about their children after having the opportunity to talk to other parents in similar situations. Parents reported that they had learned successful behavioral management techniques, and that they felt more comfortable communicating with school personnel about their child. They most appreciated the information on social skills. Grant funds were used for speaker fees, the Barkley Newsletter, and staff planning and teaching.

**SPECIAL EDUCATION**  
**Year End Report**  
 2004-2005

During the 2004-2005 school year Millard Public Schools provided special education and related services to students birth through twenty-one years of age who were eligible under the requirements set forth in the federal Individuals with Disabilities Education Act and in Nebraska Title 92 NAC Chapter 51. Special education services were delivered in accordance with each student's Individual Education Program (IEP)/Individual Family Service Plan (IFSP). The District's birth through age 21 special education program is comprised of several service delivery models, including the following.

- Consultation with general education teachers
- Special education support provided in general education classrooms (collaboration)
- Collaborative teaching in general education classrooms (inclusion)
- Special education resource programs in combination with general education classes (pullout)
- Special education self-contained classrooms offering highly specialized services
- Early childhood home-based services offered in collaboration with the family in the home or other community based settings
- Homebound/hospital services for students with medical conditions that prevent them from attending a Millard Public School
- Contracted special education services provided in locations outside the Millard Public Schools

**Statistical Information\***

Millard Public Schools provided special education and related services to 2,939 students, birth to twenty-one years of age, during the 2004-05 school year. Below is a classification of these students by their disability category.

<b>Disability Type</b>	<b>Number of Students</b>	<b>Disability Type</b>	<b>Number of Students</b>
Autism	40	Other Health Impairment	222
Behavior Disorder	207	Specific Learning Disability	908
Deaf-Blindness	1	Speech Language Impairment	1197
Developmental Delay	57	Traumatic Brain Injury	10
Mental Handicap	201	Visually Impairment	12
Multiple Impairments	9	Hearing Impairment	36
Orthopedic Impairment	39		
		<b>TOTAL</b>	<b>2939</b>

\* Except where otherwise indicated, statistics are based on the official December 1, 2004 child count reported to the Nebraska Department of Education.

### **Early Childhood Special Education Programs**

Early childhood special education services are provided to children who meet the eligibility requirements of Nebraska Title 92 NAC Chapter 51. Services to eligible students who are birth through age five includes the following:

- **Assessment:** Diagnosis and evaluation of the child's developmental status in the following areas: communication, gross and fine motor skills, cognitive, behavioral and social-emotional development, hearing and vision. During the 2004-05 school year, over 300 children birth to 5 years of age were evaluated to determine their eligibility for Early Childhood Special Education services.
- **Service Delivery:** During the 2004-05 school year, over 290 children birth to 5 years of age received early intervention special education services.
- **Program Planning and Implementation:** Development of an Individual Family Service Plan (IFSP) for students birth to age three or an Individual Education Program (IEP) for students who have already turned three years of age.

Programs were delivered to students and their families utilizing the following models:

1. Home-based services are provided in the student's home or daycare setting. This model is utilized primarily for children birth to age three or those students who are so medically fragile that they cannot be safely educated outside of their home/daycare environment.
2. Center-based services are provided in a preschool-type classroom setting. The District had center-based special education preschool classrooms at Cody, Sandoz, and Montclair during the 2004-05 school year. Students age three to five are served in classrooms of eight to thirteen students staffed by a special education teacher and paraprofessionals. Speech/language, occupational and physical therapy, and other related services are available as needed. Each classroom has one or more typically developing, non-disabled peers who are selected through a screening process. The District provides transportation for verified early childhood special education students. Typically developing peers are transported to the program by their parents.
3. Itinerant services are provided to students who do not need the intensity of a classroom setting, but benefit from more individualized instructional opportunities focused on specific learning areas.
4. Consultative services to children and their parents/caregivers are provided through collaboration with education and child-care professionals.

Services Coordination: Mandated through legislation in 1995, and funded by Medicaid receipts for school-based Medicaid services, families of children birth through three years of age are offered Services Coordination to assist the family in accessing and coordinating the services provided by many agencies and available to families of students with disabilities. Currently, services coordination is provided through an agreement between Millard Public Schools, Planning Region 21 and ESU 3.

### **Elementary Special Education Programs**

Each elementary school provides special education and related services to students in their attendance area through resource programs, speech-language services, paraprofessional support, psychological services and other related services. All students are educated in the least restrictive environment. When a student's Individual Education Program (IEP) Team determines that the student's needs are such that more intensive special education services are needed than can be provided in the neighborhood school, the student may attend self-contained classrooms located in elementary buildings following a quadrant or "middle school feeder" plan. The following buildings house specialized self-contained programs, each building had a primary and intermediate classroom. In 2004-2005, 205 students attended elementary self-contained classrooms. Students in these programs participated in activities and instruction in general education classrooms in accordance with their IEPs.

<b>Mentally Handicapped</b>	<b>Behaviorally Disordered</b>	<b><u>Multi-categorical</u></b>	
Rohwer	Ackerman	Cody	Norris
Disney	Ezra	Morton	Wheeler
		Rockwell	

Transportation on buses or on District vans is provided to students who attend self-contained classrooms outside of their neighborhood attendance school.

### **Secondary Special Education Programs**

Each middle and high school building provided special education and related services to students in their attendance area through resource programs, speech language services, paraprofessional support, psychological services and other related services. All students are educated in the least restrictive environment. The student's Individual Education Program (IEP) Team, which includes the student and the student's parent(s), determines the most appropriate educational placement. Students who required highly specialized services were served in self-contained programs located in the following buildings. During the 2004-05 school year, 129 students received services in these classrooms.

<b>Mentally Handicapped</b>	<b>Behaviorally Disordered</b>	<b>Multi-categorical</b>
Beadle Middle School	Andersen Middle School	Beadle Middle School
North Middle School	Central Middle School	Central Middle School
North High School	Kiewit Middle School	North Middle School
South High School	Russell Middle School	North High School
West High School		South High School
		West High School

Transportation on buses or district vans was provided to students who attended programs outside of their neighborhood school attendance area.

Students with disabilities continued to participate in District Essential Learner Outcome Assessments (ELOs). The following table shows the number of students with disabilities who participated in each high school ELO assessment and the percent of students who mastered the assessment the first time taken.

Thirty graduating seniors had one or more ELO cutscores lowered as a result of their disability and received a Millard Public Schools diploma with the appropriate notation.

ELO Assessment	Number of students with disabilities taking assessment	Mastered	Not Mastered	Mastery rate	Number of students with a disability taking an alternate assessment
9 <sup>th</sup> Reading	168	113	55	67.3%	13
10 <sup>th</sup> AWA	150	100	50	66.7%	12
10 <sup>th</sup> Math	156	155	1	99.4%	12
11 <sup>th</sup> Science	106	79	27	74.5%	19
11 <sup>th</sup> Social Studies	107	73	34	68.2%	19

### **Alternative School Programs**

In addition to special education programs located in the middle and high schools, two separate programs/facilities within the Millard Public Schools were also utilized to serve the various needs of the secondary special education student population. The Middle School Alternative Program offered educational services to general and special education students identified as having one or more of the following concerns: chronic attendance problems, chronic behavioral issues that interfere with his/her or other students' learning, a lack of continuous progress in academic achievement, and/or a general lack of academic progress which the current educational program is unable to meet. This program served a total of 32 students; 14 of these students had a verified special education disability.

The second, Millard Learning Center, offered educational programs to 11<sup>th</sup> and 12<sup>th</sup> grade students who are at-risk of school failure due to special education needs or other factors. The Millard Learning Center provided a range of services to at-risk students and can serve approximately 90 students a semester, 27 of the enrolled students were verified with a special education disability. During the 2004-05 school year 46 students at the Millard Learning Center completed the requirements to graduate.

### **Young Adult Program**

The Millard Public Schools Young Adult Program focuses on transitioning students, ages 18-21, from the school environment to the community. To assure a successful transition, students participate in curriculum that addresses functional academics, personal management, vocational development, motor development, and independent living.

The Young Adult Program, located on the grounds of Central Middle School, served 33 students during the 2004-2005 school year. Three teachers and seven paraeducators assisted the young adults in acquiring the transition skills necessary for independent living and the world of work. The program serves a wide variety of students. Ten of the students, two in wheelchairs, function in the severe to profound range of mental delay. Two of these students have significant medical needs that require close attention and assistance. All of these students require a high level of adult support for participation in all activities, self-care, positioning, and movement throughout their environment. In order for these students to be actively involved in activities, hand over hand support, as well as specialized equipment for their physical and communication needs is necessary. Many of these students are able to participate in preparing simple snacks and lunches, reading environmental signs, and participating in a simulated workshop setting with adult support.

The remaining students, with mild to moderate disabilities, have the potential to be competitively employed after they age out of the program. One student is visually impaired and requires Braille instruction, as well as orientation and mobility training, in order to access the community and work sites. The primary focus of the program is providing these capable students with work experiences at volunteer employment sites. Several of the job sites serve as the Young Adult Program's PayBac Partners. In April, these employers participated in a mock interview forum. Students were interviewed by the employers, videotaped by the Young Adult staff, and then critiqued on their performance. The information received from the employers and from the videotapes is critical to student programming and curriculum planning. In addition to work sites, the students maintain the facility, prepare meals, and participate in volunteer and community activities. Classroom instruction includes skills development needed for participation, independence, and employment in the community. The Young Adult Program has a craft company in which students participate in all aspects of the business. This is an excellent opportunity to practice problem solving skills, social skills, fine-motor skills, responding to and following directions, as well as money management. Transportation is available for all young adults from home to school. The District also provides transportation from the school to all non-paid work sites and exploratory work experiences during the school day. To promote physical wellness and social interactions, students are provided opportunities to participate in community recreation and leisure activities. The Young Adult Program is committed to connecting the students and their families to the appropriate agencies and supports that will assist them with the transition from public school to the "world of work". Related services are provided

to the students as determined through their Individualized Educational Program (IEP). These services may include health services, physical and occupational therapy, vision services, adaptive PE services, speech and language therapy, and/or assistive technology services.

### **Other Programs**

#### **Contracted Services**

The educational needs of some students are not able to met in programs provided at Millard Public Schools facilities. The district contracted with the agencies listed below to provide services for these students, whose disabilities are generally behavior disorder or hearing impairment.

- Alpha School
- Brook Valley School (ESU 3)
- Heartland/Midlands III
- Cooper Village/Uta Hallee
- Boystown National Research Hospital (Washington Elementary)
- Suburban Hearing Impaired Program

#### **Related Services**

Related services are provided to students with disabilities when necessary to provide the student with a free appropriate public education. Related services were provided in the following areas:

- Adaptive Physical Education
- Occupational and Physical Therapy
- Speech/Language Therapy
- Assistive Technology/Augmentative Communication
- Hearing and Vision Services, including audiological evaluations and orientation and mobility services
- Vocational Services

### **Special Education Program Highlights**

1. In the spring of 2004 the Millard Public Schools' Special Education Department began implementation of the Nebraska Department of Education's five-phase local school district self-assessment process called Improving Learning for Children with Disabilities (ILCD). The ILCD process is a transformation of the previous compliance monitoring system to a process focused on the analysis of student data related to growth and performance in a school improvement/strategic planning framework. Millard is uniquely positioned to maximize the intent of ILCD process because of its rich background in strategic planning and collecting and analyzing data.

Below is a summary of progress to date and next steps in the ILCD process.



<b><u>Phase</u></b>	<b><u>Details</u></b>	<b><u>Status</u></b>
<b>Phase I:</b> Create and train an ILCD Steering Committee to examine potential data sources.	The Steering Committee was comprised of 28 stakeholders, including, parents, general educators, special educators, related service providers, school psychologists, principals, and special education administrators. The Steering committee met three times during the 2004-05 school year.	Completed Spring 2004
<b>Phase II:</b> Collect and analyze data; identify strengths and concerns; determine performance levels for the 8 ILCD inquiry areas.	Over 1,000 pieces of data were collected and analyzed. Sources included parent, staff and service provider surveys, SESIS and STARS data, and other district measures.	Completed May 2005
<b>Phase III:</b> Identify District improvement strategies; compile and submit report to NDE.	Improvement strategies to be determined.	2005-2006 school year
<b>Phase IV:</b> Continue implementation of improvement strategies.	To be determined.	2006-2007 school year
<b>Phase V:</b> Continue implementation of improvement strategies.	To be determined.	2007-2008 school year

2. Resolving parental challenges to verification, placement and other recommendations of IEP Team members continues to be challenging. Most situations are able to be satisfactorily resolved

through extensive efforts of staff members and building and central office administrators. Occasionally, however, these efforts are not sufficient and parents choose other means to address their concerns. Parents of three students made a complaint against the Millard Public Schools and the complaints were investigated by the Nebraska Department of Education. In one complaint Millard Public Schools was found to have been in compliance with required rule and regulation; however, in two of the complaints Millard Public Schools was found to be out of compliance and corrective action plans were developed and implemented. The corrective action plans required that all special educators and principals participate in staff development and or procedural training on two topics: the participation of general educators in IEP meetings and providing parents with Prior Written Notice when the District refuses to administer an assessment requested by the parent. Following each corrective action the Nebraska Department of Education closed the complaint and no further action was required.

Twenty-five special educators, principals and special education administrators participated in three days of professional development focused on proactive problem resolution techniques and strategies. Facilitated IEP training provides a framework for collaborative decision-making, including the identification of specific techniques and strategies to resolve conflict and reach consensus regarding the special education program for the student. Evaluations of the FIEP training were very positive and a second group of twenty-five special educators and principals will be trained during 2005-06. In addition, condensed training on the FIEP process will be made available to staff members in buildings where a special educator or principal has completed the intensive FIEP training.

3. A group of Millard staff members representing general educators, special educators, and school administrators reviewed school district inclusion practices and made recommendations regarding strategies to increase inclusionary practices at neighborhood schools. Expansion of this work and a continued focus on providing appropriate special education services in the least restrictive environment will continue next year.
4. Millard Public Schools presented an Arts for All Festival for middle and high school students with severe physical and/or cognitive disabilities. Arts for All uses specialized equipment and techniques so that students with limited movement and motor skills can successfully take part in painting, drawing and print making. The two-day festival was held in Millard; in addition to the participation of students with disabilities, non-disabled peers, student and parent volunteers and community members participated in the event. The festival was a great learning experience for all participants and fun was had by everyone!
5. In May, the Millard Public Schools Adaptive PE Department hosted a Bike Rodeo for students with disabilities. The Bike Rack, an Omaha based business, as well as the Omaha Police

Department volunteered their time fixing bikes and discussing bike safety with students and their families. Parents had the opportunity to see the different adaptive bikes available for students with physical limitations.

6. In April 2005 over 35 Millard area infants/toddlers were screened for concerns that parents had related to their child's development. The screenings were conducted by Millard Public Schools early childhood special education staff and occurred at three locations in the community (Lakeside Hospital Conference Center, Omaha Public Library – Millard Branch, and Ackerman Elementary School). Further evaluation by Millard early childhood special educators was recommended for 60% of the children who were screened.
7. The Millard Public Schools Young Adult Program was selected to host visitors from the Office of Special Education (OSEP) and Rehabilitation Services Administration (RSA) as an outstanding example of interagency transition service collaboration. The purpose of the visit was to gather information regarding how educators and Vocational Rehabilitation staff work cooperatively to provide transition services for students with disabilities. The federal education officials had the opportunity to chat briefly with students and staff regarding secondary transition. The information will be used to provide technical assistance to other states; and to identify appropriate, future federal initiatives to improve the provision of transition services. We were honored that the Millard Public Schools Young Adult Program was chosen as the transition site to visit in the metro-Omaha area.

**Millard Public Schools  
Office of Staff Development**

**INTRODUCTION:**

Comprehensive staff development occurs daily in the Millard Public Schools. The Annual Update/Final Report provides readers with an **overview** of the numerous offerings that the Office of Staff Development has provided a variety of groups. The audiences that are involved include the following: approximately 1521 certificated educators, 82 administrators, 43 professional/technical (salaried), 161 professional/technical (hourly), 378 paraprofessionals, 14 nurses, 16 security personnel and 20 van drivers.

The Annual Update Final Report shares a snapshot of the offerings coordinated by the Office of Staff Development; however, it does not reflect the various building staff development growth offerings or professional development coordinated by other district offices. The report is divided into sections: Large-scale Staff Development Initiatives, New Staff Induction, Graduate Credit Courses, Pre-Opening and Fall Workshop, Martin Luther King, Jr. Staff Development Day, additional Staff Development Offerings including Safety and Wellness and Recommendations from the District Staff Development Committee.

## LARGE-SCALE STAFF DEVELOPMENT INITIATIVES

### DIFFERENTIATION II

Millard Public Schools completed its second large-scale staff development initiative in the areas of differentiated instruction and technology. The goal was to ensure that all certificated staff members receive additional professional development in differentiated instruction and process, create units of study infusing differentiated strategies into the written curriculum and implement the plans. This initiative involved a three-year cycle whereby approximately one-third of Millard's certificated staff attended Home Base Team experiences (grade or content area alike groups). The home base teams varied in composition from small to large: 4 to 80. Facilitators of each team are Team Leaders who are classroom teachers or administrators who have been invited or selected to perform these duties.

<b>Team</b>	<b>HOMEBASE TEAMS – 2004-2005</b>	<b># ATTENDEES</b>	<b>RATING</b>
105	Elementary Language Arts	70	6.2 on 7 scale
205	Elementary Math	14	6.6 on 7 scale
305	Elem. Science/SS/Early Literacy	12	6.0 on 7 scale
305A	Holling Heights Team	20	6.8 on 7 scale
705	ELL	4	6.8 on 7 scale
805	6 <sup>th</sup> Grade	19	6.6 on 7 scale
905	MS Language Arts/MS Resource/Reading	22	6.4 on 7 scale
1005A	HS Math	25	5.3 on 7 scale
1005B	MS Math & Science	16	6.7 on 7 scale
1205	HS & MS SS & Resource	15	6.2 on 7 scale
1305	HS Language Arts/HS Resource	28	4.9 on 7 scale
1405	Counselors	39	4.6 on 7 scale
1605	K-5 MH	5	6.9 on 7 scale
1705	History Alive/Alternatives	8	6.8 on 7 scale
1805	Physical Education	14	6.3 on 7 scale
1905	Secondary Electives	12	6.3 on 7 scale

TOTAL PARTICIPANTS TO DATE	323
ALTERNATIVES TO DATE	1
WAIVERS TO DATE	0

### TECHNOLOGY

In addition to the differentiation initiative, the district also supported a technology initiative. The initial technology initiative began in fall 1999 with the current initiative as an extension of the first. During the 2004-05 school year, approximately 1,000 certificated staff members participated in eight hours of technology training as per their individual selection and need. The goal of the initiative was to ensure that all certificated staff members receive professional development in technology.

Classes were designed and delivered using *Better & Better*, the district's staff development handbook published online the MPS Intranet.

**Traditional classes** were offered following district standards. **Online classes** were offered using Element K as the provider. The classes were limited to current district standards. **Computer-based classes** are offered as "independent studies" whereby print materials were provided to staff members in order for them to complete one class. Building level leadership also could submit **building alternative plans** to Michelle Baldwin, Technology Staff Developer. Once plans were reviewed and approved, district/building technology providers delivered training at the building level. Finally, if staff members were working toward advanced degrees, **graduate credit courses** including technology was viable as alternatives.

CATEGORY	#OF CLASSES	CERTIFIED	CLASSIFIED	RATING
Operating Systems	6	52	20	4.9 on 5 scale
Email	3	20	11	4.8 on 5 scale
Word Processing	5	22	19	4.8 on 5 scale
Database	3	5	14	4.8 on 5 scale
Spreadsheet	7	40	40	4.6 on 5 scale
Multimedia	24	171	52	4.8 on 5 scale
Internet	6	88	2	4.8 on 5 scale
Integration	16	168	5	4.7 on 5 scale
Tech Learning Communities	5	26	0	4.7 on 5 scale
Building Plans	14	164	6	4.7 on 5 scale
Element K	100	73	27	4.0 on 5 scale
SIMS Gradebook	36	36	0	4.6 on 5 scale

#### TOPICAL AREAS REFLECTED IN BUILDING ALTERNATIVE PLANS -

**ELEMENTARY:** iShare, Handhelds in the Classroom, Digital Imaging and Equipment, Grade Book, OS10

**MIDDLE SCHOOL:** iShare, Digital Imaging and Equipment, Publisher

**HIGH SCHOOL:** Dream Weaver, Technology Learning Communities-FCS

TOTAL/OTHER INDIVIDUAL ALTERNATIVES 150

#### NEW STAFF INDUCTION

Full-scale implementation of the New Staff Induction began in August 2004 with anticipated participation by all third-year certificated staff throughout the 2004-2005 school year. Under the direction of administrative intern, Sharon Comisar-Langdon, the MPS New Staff Induction enhanced the successful acclimation of new staff to MPS.

#### **MENTOR RENEWAL**

This experience was offered in 2004-05 to mentors trained prior to 1999. The purpose of this experience was to allow previously trained mentors an opportunity to reflect on their mentoring experiences over the years and to renew the skills necessary to continue effective mentoring practices. We will offer mentor renewal again in 2005-2006.

#### **MPS MOEC MENTORS-IN-TRAINING**

Millard Public Schools has participated in the Metropolitan Omaha Educational Consortium since 1991. The purpose of this program is to train metropolitan area master teachers to become mentors so they, in turn, can provide mentoring to new teachers in their respective school districts. Over 200 MPS veteran staff members have been trained as mentors to date. This year 20 MPAS master teachers participated in the three-day professional growth experience, through MOEC Mentor training. We have 41 registered for the July 2005 training.

In addition to the MOEC Mentor training, we offered a special one time only mentor training for teachers who have served in the role as "buddies" and could not attend the July MOEC training. Sharon Comisar-Langdon conducted this training for 21 "buddies" to train them as mentors. This special offering was well received by building principals.

#### **PEER COACHING**

Over 200 certificated staff participated in Peer Coaching this school year. Quarterly Peer Coaching professional development sessions focus on the Indicators of Effective Teaching. Differentiated sessions focusing on the Indicators of Effective Counseling were conducted for the participating counselors. Quarter sessions include a non-evaluative observation in each partner's classroom or professional setting, a pre-observation conversation, and a post observation requirement for all participants. We plan to offer a stipend to participants in 2005-06 similar to what we offer mentors.

#### **PRODUCTIVE APPROACHES FOR TEACHING AND LEARNING**

The New Staff Induction plan was fully implemented this year as 3<sup>rd</sup> year staff registered for one of two choices: *Productive Approaches for Teaching and Learning 3-hour graduate credit course* OR *8 hours of training in differentiated instruction*. These district-developed courses align with Millard's Indicators of Effective Teaching or

the Indicators of Effective Counseling and/or with instructional practice. Participants in the graduate credit classes are granted three hours from UNO for successfully completing the course. The Office of Staff Development currently pays the tuition, fees, and materials costs for all participants. Successful completion of the course fulfills the differentiation requirement for certificated staff members. Veteran certificated staff members are trained as course instructors and teach the courses on a regular basis.

### GRADUATE CREDIT

#### COURSES

	# OF STUDENTS	EVAL RATING
Productive Approaches for Teaching & Learning	36	4.5

In addition to teaching UNO classes, the Office of Staff Development also cooperated with Doane College and Wayne State College to offer graduate classes in *Better & Better*. The goal of this relationship was to provide more convenience to our MPS staff in pursuing graduate classes for professional development.

During the summer of 2005, three 3-credit hour graduate classes from Doane College were offered including EDU-699 *Brain Compatible Learning Strategies*; EDU-607 *Building Communities Within the Classroom: Strategies for the Learning Environment* at MSHS and EDU-620 *Gifted Education in the Regular Classroom* at Willowdale. From Wayne State College we offered two 3 credit graduate classes at MWHS called *Developing Excellence in Others* and *Achieving Peak Performance*.

#### PRACTICAL TIPS FOR BEGINNING TEACHERS

This one-day offering has now been altered since its inception in the mid-1990's. Sharon Comisar-Langdon and Char Riewer provided training to new teacher employees throughout the year, meeting on a quarterly basis. The purpose of this training is to provide support to educators new to the profession in order to increase the likelihood of a "good start" in their educational careers and in their MPS experience. Besides materials the instructors have developed, they also use the Harry Wong text *First Days of School*. New employee attendance is voluntary.

# ATTENDEES	RATING
66	4.7

### PRE-OPENING AND FALL WORKSHOP

#### TECHNOLOGY TRAINING FOR NEW HIRES

On Thursday, August 5, 2004 all new 2004-05 certified hires were provided with all day technology training to meet their tech flex requirement. In addition to the orientation to Millard technology, other training topics included SIMS grade book and introduction to the INTRANET. The Office of Staff Development met with stakeholders during 2004-05 to revise the plans for technology training for all new 2005-06 certified hires. During the Friday, August 5, 2005 technology training, OSD will differentiate the technology training more to better meet job needs.

126	# ATTENDEES	RATING	4.8
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#### TECHNICAL PROFESSIONAL/SECRETARIES

This year the secretaries "kick-off" was conducted August 2. We hosted a "revolving door" seminar whereby a variety of district central office personnel shared pertinent information. To kick off a new series of workshops for secretaries called, "Popcorn Series", we hosted a style show by Talbots. Voluntary MPS secretaries modeled Talbot fashions to demonstrate current business style attire. The style show was well received.

**CPR/AED/FIRST AID**

District personnel worked in conjunction with the Nebraska Safety Council to provide this training for van drivers, paraprofessionals, security personnel, and other employees as required.

263 # ATTENDEES

**PARAPROFESSIONAL KICK OFF**

On August 12, Cindy Duncan, a presenter from Key Concepts, was our keynote speaker. Cindy's program, Personality Insights, allowed paras to spend 3 hours learning about their own personality and characteristics of others.

245 # ATTENDEES 4.3 RATING

**SECURITY PERSONNEL**

On August 13, Cindy Duncan, a presenter from Key Concepts, was our keynote speaker. Cindy's program, Personality Insights, allowed security to spend 3 hours learning about their own personality and characteristics of others.

13 # ATTENDEES 4.6 RATING

**CERTIFIED STAFF DEVELOPMENT DURING FALL WORKSHOP****HARCOURT**

Harcourt representatives provided on site training for all the elementary staff as they kicked off the new language arts curriculum. Harcourt representatives focused on the implementation components of the curriculum program during fall workshop. Other Harcourt topics addressed during the school year included vocabulary strategies, text comprehension, phonemic awareness and exploration of the Harcourt website. The elementary staff appreciated the "just in time" training.

**UNDERSTANDING BY DESIGN**

National presenter Jay McTighe shared an overview of the concept, "Understanding By Design" for all secondary staff during the fall workshop. This presenter was well received but the timing of the staff development was not. Secondary staff requested that we do not offer staff development like this during fall workshop in the future. Secondary staff requested that this type of staff development be scheduled during the school year. Jay McTighe returned to MPS in September to work with a select group of secondary staff to more thoroughly study the concept. This work session was well received by all participants. In January Jay McTighe returned to MPS again to work with another select group of teachers, MEP facilitators and Educational Services administrators to review how the concept of "Understanding By Design" would align with our Millard Educational Program (MEP).

**MARTIN LUTHER KING, JR. STAFF DEVELOPMENT DAY**

Martin Luther King Staff Development Day, January 17, 2005, was a day when certified and classified staff were involved in a variety of professional growth opportunities. Differentiation II follow-up sessions for June 2004 secondary school participants were also scheduled for the AM on January 17. Differentiation II follow-up sessions for June 2004 elementary school participants were scheduled from 4:00-4:45PM on January 20. Based on feedback at several meetings from building administrators and building staff, the content for MLK Day staff development was changed from the proposed Excellence Fair to sessions tied more closely to the curriculum process. MEP curriculum facilitators were integral in planning for these sessions. Each session was differentiated to meet the needs of each specific group. Numerous offerings were also available for classified staff and promoted through the on-line version of *Better & Better*. All offerings that were available on MLK Day were also listed in a booklet that was posted on the MPSNET under staff development.

Offerings were organized and scheduled for certificated and classified staff as follows:



	# ATTENDEES	RATING
DIFFERENTIATION II FOLLOW-UP	244	4.4
INSERVICE WORKSHOPS:		
Certified	1,547	4.4
Classified	205	4.6

#### ADDITIONAL STAFF DEVELOPMENT OFFERINGS • 2004-2005

##### TEACHER EVALUATION TRAINING FOR NEW ADMINISTRATORS

Every fall we provide professional development for new administrators in the district's Teacher Evaluation System and Indicators of Effective Teaching. The purpose of this offering is to ensure that all new administrators are grounded in practices that will assist them with utilizing the district's teacher evaluation model. This past fall, a total of three 2-hour sessions were used to support new administrators. Most recently, the Office of Staff Development has worked with Angelo Passarelli and Dr. Martha Bruckner to revise the New Administrator Induction program. Plans for the summer of 2005 include meeting with new 2005-06 administrators for two days in June and two days in July. New administrators will receive some of the traditional staff development in addition to some exciting leadership activities designed by Dr. Bruckner.

##### ADMINISTRATOR STAFF DEVELOPMENT

Prior to the General Administration meeting each month, the Office of Educational Services offers professional development to all administrators. The focus for 2004-05 was professional learning communities. Every administrator was given the book, *Whatever It Takes* by Richard and Rebecca DuFour. This book was the cornerstone for our professional learning communities discussions and prepared administrators to attend the two-day DuFours conference in February. In the spring, administrators spent time preparing to lead future staff development to increase student achievement utilizing professional learning communities. Step ahead buildings shared their building plans for October 19, 2005. By August 19, 2005, all buildings will submit a plan to the Office of Staff Development listing their specific plans on October 19, 2005. In addition to this major focus, administrators were also invited to attend StrengthsFinders training from Gallup in June 2005. Over sixty administrators participated in this Gallup training.

##### BEHAVIOR MANAGEMENT FOR VAN DRIVERS

Jeff Hallstrom & Lori Bartels created and conducted a workshop for Millard van drivers. The focus of this session was to teach van drivers proactive methods of behavior management. This will be taught again by Lori Bartels during the first semester of 2005-06.

# ATTENDEES	RATING
20	4.7

##### BIST

The Office of Staff Development and the Millard Foundation sponsored 55 Millard staff members to attend the 3 ½ day BIST training held at ESU #3 in June 2005. BIST stands for Behavior Intervention Support Team. Several of our elementary buildings implement this discipline model in their schools.

Kim Miller also taught a 4 session BIST class for para professions advertised in *Better & Better*. The evaluation information for this offering is below.

# ATTENDEES	RATING
10	4.9

**COMMON SENSE PARENTING**

This training has been offered since 1999. The Boys Town-based training is comprised of 6-7 two-hours sessions. It is intended to assist parents in learning strategies to be more effective in the approach to discipline. Lori Jasa and Kim Secora were our instructors for 2004-05.

	# ATTENDEES	RATING
Pre-School-16	23	4.9
Age 6-16	12	4.9

**CONFIDENTIALITY AND STUDENT RECORDS**

The in-service was a new offering as of 2000-2001 and is now being offered on an annual basis. Due to the sensitive nature of student records and the complexities of the law, this offering was necessary to provide for individuals involved in handling student records. Charlene Snyder and Kraig Lofquist provided this overview.

# ATTENDEES	RATING
17	4.3

**COOPERATING TEACHERS**

In an attempt to upgrade the skills of cooperating teachers who supervise student teachers, Dr. Kim Saum-Mill and Dr. George Conrad developed this two-session offering and have provided this training since 2002. Eventually we hope to make this offering mandatory for all cooperating teachers.

# ATTENDEES	RATING
27	4.5

**CREATING AN EFFECTIVE LEARNING ENVIRONMENT**

This offering was initiated in 2000 and was used as an offering for the district's student teachers. Classroom management is so fundamental to successful classroom experiences that we hope to continue to expand this offering that addresses principles of classroom management and provides strategies for effectively dealing with student behavior in the classroom.

# ATTENDEES	RATING
59	4.8

**DEFENSIVE DRIVING**

This offering helps van drivers as they continue to learn defensive driving techniques and safety procedures for transporting students.

# ATTENDEES	RATING
21	4.1

**GRIEF AND LOSS**

The five steps of grief and loss are discussed by the presenter and among participants.

# ATTENDEES	RATING
12	4.8

**MIT TRAINING**

Millard Public Schools has initiated a revamped process whereby professional educators use a team approach to analyze and address unique student challenges. This team approach is referred to as Millard Intervention Team of MIT. With kick-off training in fall 2001-2002, MIT refreshers will be standard offerings into the foreseeable future. Trainers for MIT come from the MPS professional ranks. The psychologists met with the Office of Staff Development this year and have plans for revision to this training for 2005-06 to better meet the needs of our district and this evolving program.

MIT Training	# ATTENDEES	RATING
	58	4.5
MIT Follow-UP	# ATTENDEES	RATING
	123	4.3

**PERSONAL LEARNING PLANS (PLP) ORIENTATION**

In conjunction with the committee from District Strategy 3.2, the Office of Staff Development helped facilitate an orientation to the Personal Learning Plans (PLPs) for all high school staff in June and August 2005. Jane Pille, Sheri Harrach and Linda Brewer were the three main presenters for this training. This four hour staff development allowed high school staff members an opportunity to learn about PLPs and their role as teachers or advisors prior to the start of the school year. Participants were given per diem pay to attend this off contract staff development. Those staff members who chose not to participate will be required to attend four 1-hour sessions after school in August. Due to the timing of this Exit Report and the timing of the PLP Orientation, we only have the June evaluation information to share.

# ATTENDEES	RATING
327 through June 29	4.2

**POPCORN SERIES**

The workshops in the "Popcorn Series" were new in 2004-05. These one hour workshops offered classified staff a fun, interactive format to discuss professional issues. Series offerings were: Dealing with the Irate Customer, Defining Business Casual, Listening Under Pressure, Telephone Courtesy Pays, Getting Ahead By Getting Along, and Resolving Conflicts In The Workplace. We will offer these popular workshops again in 2005-06 and add new offerings.

# ATTENDEES	RATING
236	4.7

**WRITING STANDARDS**

Created by Mary Hills, this offering was revised by Phyllis Smith and is intended to support technical/professional staff. Unique in its approach, this offering includes two face-to-face sessions and virtual contact between the instructor and students via email writing (i.e. conventions) problems to solve. Participants reported this offering was "hard" and "challenging".

# ATTENDEES	RATING
6	4.0

**SAFETY AND WELLNESS****SAFETY**

In order to fulfill our mission of providing a safe and caring environment, the district offer a variety of safety training opportunities on an annual basis.

**BULLYING HARASSMENT PREVENTION**

This offering, originating in 2001 and developed by Kay Kronholm and Mike Janis, is a District sponsored session and is provided to new staff each year. The information is also utilized at the building level as the presenters are requested to speak for various groups.

# ATTENDEES	RATING
130	4.7

**HOW TO DIFFUSE DANGEROUS SITUATIONS**

MSHS School Resource Office Dawn Chizek created and conducted this workshop targeted for classified staff. SRO Chizek taught basic information on what to do when confronted with a dangerous situation, and then followed with a question and answer format.

#ATTENDEES	RATING
27	4.5

**LIFETIME FITNESS**

This offering has been available to MPS staff for many years. It includes topics of monitoring heart rate, aquatic exercise, muscle strength and endurance, nutrition, and low-fat cooking.

# ATTENDEES	RATING
33	4.9

**SEXUAL HARASSMENT PREVENTION**

In collaboration with the EAP, this offering is provided on multiple occasions annually in order to provide basic information regarding sexual harassment prevention in the workplace. Per Rule 10 guidelines, all buildings have been asked to secure this presentation with EAP in 2005-06 to review the materials again with veteran staff. The Office of Staff Development will offer make up sessions in *Better & Better*.

# ATTENDEES	RATING
24	4.3

**UNIVERSAL PRECAUTIONS FOR VAN DRIVERS**

MPS Head Nurse, Nancy Nielsen, created and conducted this workshop for van drivers. Nurse Nielsen explained how van drivers could safely dispose of bodily wastes and react to a dangerous situation if a child had a seizure.

# ATTENDEES	RATING
7	4.2

**WOODCOCK JOHNSON ASSESSMENT**

This offering is a district sponsored special education session and is required of all new staff who will be administering the Woodcock Johnson Assessment as part of a Multidisciplinary Team Evaluation. Participation in this class assures that appropriate assessment strategies are being used by all special education staff members.

# ATTENDEES	RATING
8	4.9

**YOGA**

Originating in 2003, Liz Carey began sharing her considerable expertise by teaching yoga classes for District personnel. This class is very popular, with a waiting list for every session.

# ATTENDEES	RATING
66	5.0

**RECOMMENDATIONS**

A district staff development committee was created in the fall 2004 to research information about award winning and world-class districts. Some of these districts include Carroll Independent School District, Southlake, TX; Rockwood School District, Eureka, MO; North Rockland Central School Districts in Garnerville, NY; Clifton Springs Central School District in Clifton Springs, NY; Pearl River School District, Pearl River, NY; Community Consolidated School District 15, Palatine, IL; Adlai Stevenson High School, Lincolnshire, IL; Rockwood School District, Eureka, MO; Lawrence Public School District, Lawrence, KS; Samuel Mason School, Roxbury, MA; San Francisco Unified School District, San Francisco, CA; Wilton School District, Wilton, CN; Geneva City Schools, Geneva, NY; Lewisville Independent School District, Lewisville, TX; Edmonds School District, Lynnwood, WA; Norman Public Schools, Norman, OK; Olathe District Schools (USD233), Olathe, KS and Lincoln Public Schools, Lincoln, NE. Listed at the end of this exit report is a brief summary of the findings that the committee valued for Millard. As the Office of Staff Development seeks input from

stakeholders to plan future staff development, the recommendations gained from this research will be implemented in the future.

1. **Time**—The committee found that other award winning districts found ways to let teachers meet to collaborate/dialogue by using late starts or having no administrative meetings for a period of time.
2. **Connection of Curriculum**—When these award winning districts planned staff development, the curriculum adoption was considered and staff development was aligned to support the curriculum.
3. **Learning Communities**—Schools in these award winning districts worked in professional learning communities when offering professional development.
4. **Process Set Up For Implementing What is Learned**—Many of these districts researched used a coach or facilitator back in the building to help teachers implement what they learned in staff development. The skills learned were repeatedly revisited during the year with ability for teachers to observe each other in the classroom.
5. **Building Administrators as part of Staff Development**—It was critical in these districts that building administrators were involved in the district staff development so they could better support it.
6. **Common Umbrella of Language for District**—Districts had a common language but staff development was differentiated per building or level of education to better meet needs. (i.e. elementary, middle, high).
7. **Staff Development Tied to Teacher Evaluation**—These award winning districts had their staff development tied to teacher evaluations so building administrators could hold teachers accountable for applying the new knowledge and skills to improve their instruction.
8. **Future Staff Development Tied to Student Achievement**—Districts researched are striving toward the goal of having staff development tied to student achievement. These districts are also trying to find good evaluation tools to measure the effectiveness of staff development each year.

*Encl. I.2  
7/11/05*

**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Re-teaching Fund Distribution – 2005 - 2006

**MEETING DATE:** July 11, 2005

**DEPARTMENT:** Educational Services

**TITLE AND BRIEF DESCRIPTION:** The distribution of Re-teaching funds was originally based on the number of students who had not met cut-scores on district ELO assessments. This has caused building funding levels to shift, up or down, sometimes dramatically, as the number of students not meeting cut-scores has changed from year to year. Special Education Flex funds have been used to provide program continuity for buildings losing Re-teaching funds. The attached form outlines a formula that would provide more stability for funding, while still creating variances in funding based on the average number of students who did not meet ELO Assessment cut-scores over a three year period (75%) and enrollment (25%).

**ACTION DESIRED:** APPROVAL \_ DISCUSSION \_ INFORMATION ONLY X

**BACKGROUND:** Re-teaching allocations based only on the number of students who have not met cut-scores has the unintended consequence of penalizing buildings for developing successful re-teaching programs. As testing results caused funds to be shifted from building to building over time, it has been necessary to find additional funds to cover program shortfalls. This has caused the re-teaching budget to go from \$400,000 in 2002 - 2003 to \$489,000 for 2005 – 2006.

**OPTIONS AND ALTERNATIVES CONSIDERED:** Stay with the current allocation formula, based on the number of students not meeting ELO Assessment cut-scores, or adopt the new formula.

**RECOMMENDATIONS:** Adopt the recommended distribution formula

**STRATEGIC PLAN REFERENCE:**

**IMPLICATIONS OF ADOPTION OR REJECTION:**

**TIMELINE:** 2005 – 2006 School Year

**RESPONSIBLE PERSON(S):** Dr. Martha Bruckner

**SUPERINTENDENT'S APPROVAL:** \_\_\_\_\_

*Keith Lutz*

**BOARD ACTION:**

Reteaching Distribution  
Enrollment 25% 3-Year Average 75%

	A	B	I	J	L	O	AD	AE
1	Sch ID	Bldg	Tot Pts (04-05)	Av pts frm 02/03-04/05- (3 YR)	Enroll	Actual 04-05	25% Enroll 75% 3 yr pt av Allocation	Diff 25 Enroll / 75 pt av and Actual 04-05
2	149	Abbott	61	49	441	\$5,123.71	\$8,222.45	\$3,098.75
3	150	Ackerman	190	125	628	\$14,069.12	\$17,922.77	\$3,853.65
4	156	Aldrich	22	31	353	\$2,485.14	\$5,693.72	\$3,208.58
5	158	Black Elk	128	97	584	\$8,004.84	\$14,503.41	\$6,498.57
6	132	Bryan	92	87	356	\$12,613.71	\$12,016.34	-\$597.37
7	133	Cather	71	71	433	\$7,519.70	\$10,650.03	\$3,130.33
8	135	Cody	97	73	201	\$13,826.55	\$9,492.01	-\$4,334.53
9	146	Cottonwood	108	73	351	\$7,519.70	\$10,334.56	\$2,814.86
10	141	Disney	108	78	308	\$15,524.54	\$10,633.62	-\$4,890.93
11	151	Ezra	92	74	450	\$7,246.70	\$11,129.58	\$3,882.87
12	147	Harvey Oaks	54	36	261	\$3,395.99	\$5,619.80	\$2,223.80
13	136	Hitchcock	39	41	212	\$6,397.86	\$5,882.05	-\$515.81
14	137	Holling Heights	103	103	349	\$19,396.71	\$13,737.07	-\$5,659.64
15	138	Montclair	97	70	519	\$8,004.84	\$11,099.91	\$3,095.07
16	142	Morton	140	89	362	\$10,187.98	\$12,278.30	\$2,090.32
17	144	Neihardt	175	136	557	\$16,252.26	\$18,725.49	\$2,473.24
18	139	Norris	83	80	313	\$9,945.41	\$10,926.97	\$981.56
19	148	Rockwell	107	81	330	\$12,371.12	\$11,106.32	-\$1,264.80
20	159	Rohwer	29	24	449	\$3,638.57	\$5,419.63	\$1,781.07
21	140	Sandoz	62	38	280	\$10,187.98	\$6,033.87	-\$4,154.11
22	160	Wheeler	152	95	547	\$16,494.83	\$14,051.26	-\$2,443.57
23	155	Willowdale	96	53	413	\$5,821.70	\$8,500.97	\$2,679.26
24		Reeder	33	11	449		\$3,993.08	\$3,993.08
25		<b>Elem Totals</b>	<b>2139</b>	<b>1615</b>	<b>9146</b>	<b>\$216,028.97</b>	<b>\$237,973.19</b>	
26	Sch ID	Bldg	Tot Pts (04-05)		Enroll	Actual 04-05	25% Enroll 75% 3 yr pt av Allocation	Diff 25-75 and Actual 04-05
27	240	Central MS	134	200	772	\$25,665.75	\$27,251.50	\$1,585.75
28	242	North MS	64	90	601	\$17,513.10	\$13,856.61	-\$3,656.49
29	244	Andersen MS	185	219	755	\$31,064.65	\$29,286.13	-\$1,778.52
30	246	Kiewit MS	74	119	952	\$14,493.60	\$19,199.73	\$4,706.13
31	248	Russell MS	111	94	791	\$16,909.20	\$15,435.09	-\$1,474.11
32	250	Beadle MS	89	70	667	\$11,474.10	\$11,972.51	\$498.41
33		<b>MS Totals</b>	<b>657</b>	<b>792</b>	<b>4538</b>	<b>\$117,120.40</b>	<b>\$117,001.57</b>	
34	Sch ID	Bldg	Tot Pts (04-05)		Enroll	Actual 04-05	25% Enroll 75% 3 yr pt av Allocation	Diff 25-75 and Actual 04-05
35	330	MLC/MS Alt	68	66	105	\$8,318.96	\$8,074.17	-\$244.79
36	340	South High	188	326	1951	\$55,353.08	\$48,707.02	-\$6,646.06
37	342	North High	181	286	2347	\$56,312.96	\$46,558.54	-\$9,754.42
38	344	West High	78	174	1852	\$29,756.28	\$30,988.19	\$1,231.91
39		<b>HS Totals*</b>	<b>515</b>	<b>852</b>	<b>6255</b>	<b>\$149,741.28</b>	<b>\$134,327.92</b>	
40		<b>Totals</b>	<b>3311</b>	<b>3260</b>	<b>19939</b>	<b>\$482,890.65</b>	<b>\$489,302.68</b>	
41								
42								
43								
44								

## 2005 - 06 Re-teaching allocation based on number of ELO Assessment cut scores not met

	A	B	C	D	E	F
1	Sch ID	Bldg	Tot Pts (04-05)	Actual 04-05	05-06 Allocation	Difference
2	149	Abbott	61	\$5,123.71	\$9,015.19	\$3,891.48
3	150	Ackerman	190	\$14,069.12	\$28,080.10	\$14,010.98
4	156	Aldrich	22	\$2,485.14	\$3,251.38	\$766.24
5	158	Black Elk	128	\$8,004.84	\$18,917.12	\$10,912.28
6	132	Bryan	92	\$12,613.71	\$13,596.68	\$982.97
7	133	Cather	71	\$7,519.70	\$10,493.09	\$2,973.39
8	135	Cody	97	\$13,826.55	\$14,335.63	\$509.08
9	146	Cottonwood	108	\$7,519.70	\$15,961.32	\$8,441.62
10	141	Disney	108	\$15,524.54	\$15,961.32	\$436.78
11	151	Ezra	92	\$7,246.70	\$13,596.68	\$6,349.98
12	147	Harvey Oaks	54	\$3,395.99	\$7,980.66	\$4,584.67
13	136	Hitchcock	39	\$6,397.86	\$5,763.81	-\$634.05
14	137	Holling Heights	103	\$19,396.71	\$15,222.37	-\$4,174.34
15	138	Montclair	97	\$8,004.84	\$14,335.63	\$6,330.79
16	142	Morton	140	\$10,187.98	\$20,690.60	\$10,502.62
17	144	Neihardt	175	\$16,252.26	\$25,863.25	\$9,610.99
18	139	Norris	83	\$9,945.41	\$12,266.57	\$2,321.16
19	148	Rockwell	107	\$12,371.12	\$15,813.53	\$3,442.41
20	159	Rohwer	29	\$3,638.57	\$4,285.91	\$647.35
21	140	Sandoz	62	\$10,187.98	\$9,162.98	-\$1,025.00
22	160	Wheeler	152	\$16,494.83	\$22,464.08	\$5,969.25
23	155	Willowdale	96	\$5,821.70	\$14,187.84	\$8,366.14
24		Reeder	33		\$4,877.07	\$4,877.07
25		<b>Elem Totals</b>	<b>2139</b>	<b>\$216,028.97</b>	<b>\$316,122.81</b>	
26	Sch ID	Bldg	Tot Pts (04-05)	Actual 04-05		
27	240	Central MS	134	\$25,665.75	\$19,803.86	-\$5,861.89
28	242	North MS	64	\$17,513.10	\$9,458.56	-\$8,054.54
29	244	Andersen MS	185	\$31,064.65	\$27,341.15	-\$3,723.50
30	246	Kiewit MS	74	\$14,493.60	\$10,936.46	-\$3,557.14
31	248	Russell MS	111	\$16,909.20	\$16,404.69	-\$504.51
32	250	Beadle MS	89	\$11,474.10	\$13,153.31	\$1,679.21
33		<b>MS Totals</b>	<b>657</b>	<b>\$117,120.40</b>	<b>\$97,098.03</b>	
34	Sch ID	Bldg	Tot Pts (04-05)	Actual 04-05		
35	330	MLC/MS Alt	68	\$8,318.96	\$10,049.72	\$1,730.76
36	340	South High	188	\$55,353.08	\$27,784.52	-\$27,568.56
37	342	North High	181	\$56,312.96	\$26,749.99	-\$29,562.97
38	344	West High	78	\$29,756.28	\$11,527.62	-\$18,228.66
39		<b>HS Totals*</b>	<b>515</b>	<b>\$149,741.28</b>	<b>\$76,111.85</b>	
40		<b>Totals</b>	<b>3311</b>	<b>\$482,890.65</b>	<b>\$489,332.69</b>	



Encl. #3.  
7/11/05

**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Investment Report

**MEETING DATE:** July 11, 2005

**DEPARTMENT:** Business

**TITLE & BRIEF DESCRIPTION:** Investment Report – A report of the current investments and investment practices of the district.

**ACTION DESIRED:** Approval  Discussion  Information Only

**BACKGROUND:** Attached is the Quarterly Investment Report for the period ending June 30, 2005.

**OPTIONS AND ALTERNATIVES:** n/a


**RECOMMENDATION:** n/a

**STRATEGIC PLAN REFERENCE:** n/a

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** n/a

**RESPONSIBLE PERSON:** Chris Hughes (Accounting Manager) & Ken Fossen (Assoc. Supt.)

**SUPERINTENDENT'S APPROVAL:** 

**Millard Public Schools**  
Investment of Funds  
June 30, 2005

**Nebraska School District Liquid Asset Fund**

The Millard Public Schools utilizes the Nebraska School District Liquid Asset Fund (referred to as either NSDLAF or CADRE, the financial services firm which manages the fund) for day-to-day investing. NSDLAF was established in 1988. The fund is offered exclusively to Nebraska school districts, educational service units, and technical community colleges. The fund's objective is to allow school districts to pool their dollars for investment. The fund invests in items permitted by Nebraska law (i.e. repurchase agreements, U.S. Government Agency Obligations, U.S. Treasury Bills and Certificates of Deposit).

MPS maintains two liquid accounts that can be accessed daily. The General Fund, Food Service Fund, Administrative Activity Fund, Special Building Fund, Bond Fund, Depreciation Fund, Construction Fund and Employee Benefit Fund utilize one account. This account is used throughout the month as taxes, state aid, etc. are received and as bills or payroll are paid. The other account is utilized by the various middle schools. As of June 30, 2005, the 7-day current yield for these accounts was 2.64%. MPS also utilizes long term fixed investments (examples: 30, 60, 90 day US Government Securities, Certificates of Deposits, etc). The current rate of return depends on the term, with the district currently earning 2.65% to 4.25%.

**Sweep Account for General Checking Account**

Each day, any balance remaining in the District's main checking account above the level necessary to avoid service charges is invested in either U.S. Government agency backed repurchase agreements (amounts under \$25,000) or commercial paper notes (amounts over \$25,000). The interest rate for the sweep account is currently 2.05%.

**Bond Fund Trust Account at First National Bank of Omaha**

Taxes and other revenues received for the repayment of bond principal and interest are invested through the trust department at First National Bank of Omaha. The funds are invested in U.S. Treasury Bills, individual U.S. Government Agency backed securities, or a money market account which invests in U.S. Government backed agency securities, based on the funds available, the time line until the next debt service payment, and the available yields. The trust account balance as of June 30, 2005 was \$6,440,572.59.

Encl. I, 4.  
7/11/05

**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Quarterly M&O Report

**MEETING DATE:** July 11, 2005

**DEPARTMENT:** General Administration

**TITLE & BRIEF DESCRIPTION:** Quarterly M&O Report – The quarterly report from Sodexho regarding the District’s Maintenance and Operations.

**ACTION DESIRED:** Approval  Discussion  Information Only

**BACKGROUND:** n/a

**OPTIONS AND ALTERNATIVES:** n/a


**RECOMMENDATION:** n/a

**STRATEGIC PLAN REFERENCE:** n/a

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** n/a

**RESPONSIBLE PERSON:** Bob Snowden, General Manager (Sodexho) and Ken Fossen, Associate Superintendent (General Administration)

**SUPERINTENDENT’S APPROVAL:** 



## Millard Public Schools Executive Summary

### Quarterly Review April – June 2005

#### I. Accomplishments

##### MAINTENANCE HIGHLIGHTS

- Maintenance personnel have been assisting with Reeder in preparations for the upcoming school year. The Carpentry and Mechanical Departments have been involved in several areas since the building was turned over in May.
- Summer paint projects began throughout the District in June with our two full-time painters and 9 summer painters. We also were able to bring contracting out some larger paint projects with the funding received during the last budgeting process.

Below is a list of the larger projects accomplished through June:

- Cottonwood – gym
- North High – practice Gym
- Aldrich – outside trim
- Anderson – multiple areas throughout the building
- Neihardt – multiple bathroom and classroom areas
- MLC – paint staircase
- Central Middle – multiple areas throughout the building
- Concrete repair work was completed at the following:
  - Rohwer – main entrance
  - North High – soccer entrance
  - Willowdale – transformer area

Additional concrete repair work will be scheduled for late July as budget allows.
- The 9/10 doors at North High were replaced by the Carpentry Department.
- Preventative Maintenance summer work began in June. By the end of June, the teams were approximately 50% completed.
- Numerous roof leaks throughout the quarter were repaired on several locations.
- Carpet removal was completed in the “time-out” rooms at Ackerman.
- Indoor Air Quality issues and or testing were reviewed at the following locations:
  - Rockwell
  - Ezra
  - Cody
  - Ackerman
  - Anderson
  - Hitchcock
  - Black Elk



### **I. Accomplishments (continued)**

- Carpet was removed from one room at Ezra and replaced with tile where there were Indoor Air Quality issues.
- Completed mold remediation and floor restoration for the Rockwell portable.
- Installed an elevated air intake for the kindergarten rooms in order to reduce concentrations of organic compounds from the makeup (fresh) air.
- Began monitoring the fire panel at Holling Heights earlier this year to determine if there is a problem with the circuitry. After review, initiated plans to replace the fire panel.
- Completed requests for equipment relocations and associated wiring for kitchen appliances.
- After reviewing several different types of eye wash stations, plans are in place to install these throughout the District in poolrooms, boiler rooms, chemical rooms, etc.
- Henry Rohwer and Steve Laire are looking into several vendors to reduce the cost of light bulbs. Currently, GE is the prospect.
- The hardware on a door at West High was replaced due to the result of the Fire Marshal visits.
- Steve Laire and Henry Rohwer attended several meetings on the planning for the Rockwell HVAC upgrade.
- Steve Laire and Henry Rohwer attended several meetings with Control Masters on the design and upgrade of the controls for DSAC.
- Steve Laire and Henry Rohwer interviewed for vacant Building Engineer positions at West High, North High and South High. Additionally, they interviewed for two open Mechanical positions at SSC. Recommendations were made and all positions are filled.

### GROUNDS HIGHLIGHTS

- The mowing rotation began at the end of March and was in full swing by mid April. All sites are on a 5-day mowing rotation.
- All fields for spring sports were prepped and maintained during the season.
- The Athletic Crew prepared all necessary fields for District track and the baseball playoffs. The crew received several compliments on the condition of the baseball fields.
- All athletic fields were aerated, over-seeded and fertilized by the end of May.
- All District sites were treated for broadleaf by the end of May.
- Perimeters of all buildings were fertilized and over-seeded by the middle of June.
- The Athletic Crew prepared the baseball fields at West and South for teams to practice on for the College World Series.



## I. Accomplishments (continued)

- Terry Haubold continued his work with Carefree Lawn and Garden on the development of landscaping plans for several buildings. These plans will add plantings to key areas of the building to help improve appearance. The schools Terry is currently working with are:
  - Kiewit
  - Anderson
  - Norris
  - Cather
  - DSAC
  - North High
- Plans are in place to begin on several of these sites in late June, and throughout July.
- Terry Haubold interviewed for summer grounds help. Ten employees were hired. Five were put on the mowing crews to assist with the general mowing and grounds rotation. Additionally, a crew of five was established to develop a landscaping crew. This crew is a new addition to the Grounds Department and will be working with mulching, pruning and trimming, plantings and weed pulling. The crew has been working at numerous sites with the planting beds and will be completed by mid-July with all sites. They will then begin working on adding landscaping at the six sites mentioned earlier.
- The back hill west of Beadle's football field and track was re-mulched in late June.

## CUSTODIAL HIGHLIGHTS

- Reeder Elementary was staffed beginning in early May. Two full time custodians are on site, and one 10-month custodian will be added in August. The custodians are doing a variety of duties to help get the building ready for the first day of school. All supplies and custodial equipment are on site.
- Summer cleaning began in June. Highlights are below:
  - Gym floors are being screened and refinished. To date, Beadle, Central, North Middle, and Kiewit are complete. The remaining wood floors will be completed by August.
  - Tiled areas in all buildings are being scrubbed or stripped and refinished. We are using a new floor finish from Ecolab called Market Star. This is a more durable floor finish and is applied using a backpack applicator. One custodian from each elementary school, and two custodians from each middle school were trained on this process in June. High Schools will continue to use the Ecolab finishes; Laser and Polaris. We will use this product until all the bond work is complete, then we will switch them over to Market Star.
  - All carpets throughout the District will be extracted. A new process for extraction was implemented in June and the Custodial Managers and Supervisors trained all custodians.



## I. Accomplishments (continued)

- In addition to the items above, all areas throughout each building will be cleaned which include desk washing, wall washing, restroom scrubbing, dusting, light fixture cleaning, etc.

### GENERAL HIGHLIGHTS

- Received a \$7,000 grant from the Douglas County Health Department to be used throughout the year on Indoor Air Quality Issues. The money will primarily be used for testing, remediation and materials.
- Terry Haubold bid out, reviewed and selected vendors for the following products or services:
  - Trash removal
  - Field marking paint
  - Paint for summer projects
- The management staff continues to assist with Bond Project planning as needed. Additionally, Bob Snowden attends the weekly Bond Committee meetings; and managers as needed or requested attend constructions meetings.
- A new yearly rate was negotiated with Control Masters for the period of June 1, 2005 thru June 30, 2006.
- An upgrade was completed on Facility Center (work order system) in April 2005. Enhancements to the program and the reporting module were made.
- During June, some projects were completed as a result of the addition of summer help.
  - All concrete and asphalt has been documented by site map and pictures to help aid in the planning of repair work.
  - All tools at the building level have been inventory and engraved.
- The management team began working on employee evaluations in April. These will be completed by the end of July. Currently we are approximately 75% complete.
- Mike Majors was in for support visits on April 27, 28 and June 13.
- Jerry Schafetz from Sodexo Support was in to install the Facility Center upgrade on April 26 and 27.
- Mary Heinecke, Cesar Gallardo and Christina Gerlock from Sodexo Support were in the account May 11 and 12. The purpose of the visit was to train management and administrative assistants on the upgraded Facility Center.
- Christina Gerlock from Sodexo Support was in the account from June 28 – 30 for additional training and site visits.
- Bob Snowden with the assistance of Henry Rohwer, Terry Haubold and Steve Laire completed 6 budget proposals for the Program Budgeting Committee.
- Completed a year-end report for Dr. Lutz and Ken Fossen highlighting the quality and productivity measures used throughout the 2004-2005 school year.



## II. Training

- Safety Training continued in April and May. In April the subject was Material Handling & Back Injury Prevention. In May, the subject was Hand Injury Prevention. **Total Training Hours: 80.75**
- Steve Lair held a training session with the Mechanical Department covering Chemical Hazard Safety in May. **Total Training Hours: 2**
- A new 10-month Groundsman was hired in April for one of the mowing crews. He was trained in April on the following: Air compressors, tractors, blowers, chainsaw use and safety, loading trailers, installing mower decks, Hotsy operation, securing vehicles, the use of Round-up and Three-way, and tractor safety. **Total Training Hours: 6**
- Two new custodians were hired in April and trained at Holling Heights. **Total Training Hours: 80**
- Training took place in May on the new custodial equipment bought from Tennant. 8 MPS and Sodexo employees were trained. **Total Training Hours: 16**
- New carpet extraction procedures were put in place for the summer cleaning. Training began in May and concluded in June. All custodians received the training. **Total Training Hours: 23**
- Ecolab conducted training on the application of the floor finish Market Star using the Phazer applicator. **Total Training Hours: 51**
- Safety and Operational Training was conducted with the grounds summer help on a variety of different equipment. **Total Training Hours: 20**
- Training occurred on the new HVAC equipment in the North High pool area. In attendance were the North High Engineers. **Total Training Hours: 3**
- Several training sessions have occurred at Reeder Elementary covering items such as Fire Alarm Panel Operations, Mechanical System Operations, PA Systems, Irrigation, Security Alarms, etc. Both the Reeder custodial staff and Sodexo managers have attended these.
- Ian Leaders and Gloria Lincoln attended a training session in Norman, OK on floor finish removal and finish application. This training occurred May 2 – 5, 2005.
- Diane Moore and Jim Cerveny attended a training session in St. Louis, MO on floor finish removal and finish application. This training occurred May 9 – 12, 2005.
- Bob Snowden attended ½ day training on the new Constructware software on June 21.
- Terry Haubold continues to take horticultural classes at Metropolitan Community College.





## II. Training (continued)

### 2004-2005 School Year Training Totals by Quarter

	<b>Total Hours</b>
July – September 2004	385
October – December 2004	286
January – March 2005	358
April – June 2005	282
	<b>1311</b>

## III. Quality and Productivity

### PRINCIPAL SURVEYS

In April and May, a 20-question survey was distributed to the Principals so they could grade maintenance, custodial, grounds, management and overall level of satisfaction with the services they receive.

Below are the results of this survey, along with comparisons to the previous 2 surveys completed in 2003 and 2004.

	<i>May 2005</i>	<i>May 2004</i>	<i>September 2003</i>
Number of Surveys Received	28	19	27
<b>District Average</b>	<b>4.33</b>	<b>4.08</b>	<b>3.86</b>
District Average - Percentage Change	6.34%	5.54%	
High School	4.10	3.47	2.13
Middle School	4.57	4.34	2.80
Elementary School	4.30	4.15	4.03

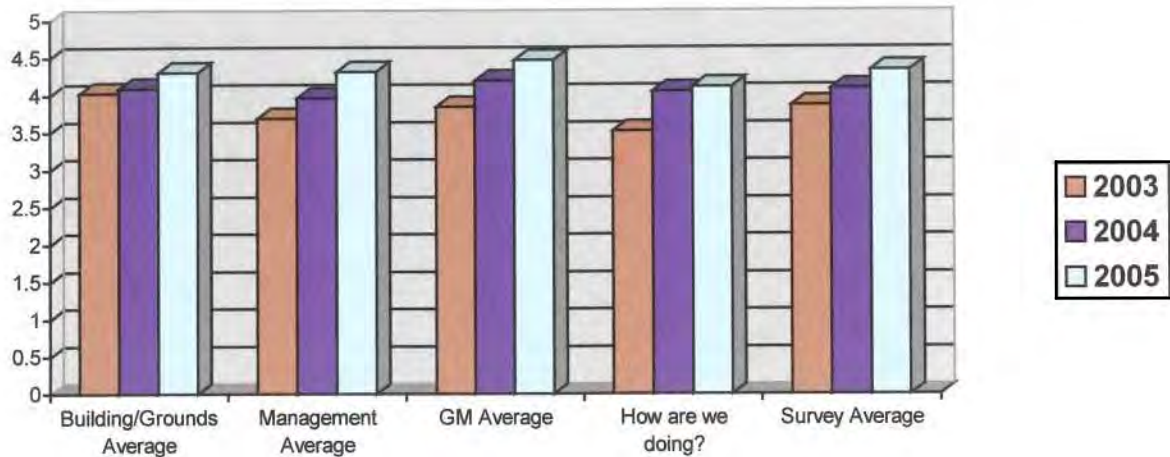
### Top five ranked buildings by Principal Surveys

1. Disney
2. MLC
3. Abbott
4. Aldrich
5. Sandoz



### III. Quality and Productivity (continued)

Graph of questions broken down by question category and overall survey average:



#### MONTHLY CUSTODIAL INSPECTIONS

The monthly inspections of the buildings concluded at the end of May. Below are the results.

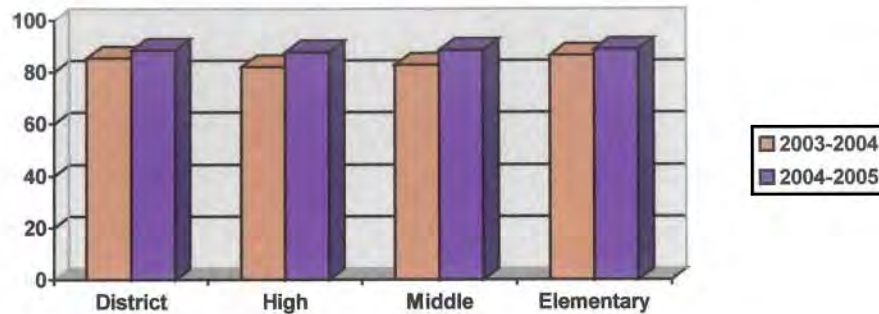
	March 05	April 05	May 05	YTD
<b>District Average</b>	88.136%	87.631%	86.833%	88.515%
High School	84.563%	84.266%	82.965%	87.716%
Middle School	88.974%	88.537%	87.707%	88.395%
Elementary School	88.363%	87.826%	87.088%	88.640%

Below are the year-to-date results for the 2004-2005 school year, along with a comparison to the 2003-2004 school year.

	Monthly Custodial Inspections		
	YTD 04-05	YTD 03-04	% Increase/Decrease
<b>District Average</b>	88.515%	85.388%	+ 3.127%
High School	87.716%	82.037%	+ 5.679%
Middle School	88.395%	82.741%	+ 5.654%
Elementary School	88.640%	86.444%	+ 2.197%



### III. Quality and Productivity (continued)



Top five ranked buildings by Monthly Inspections:

1. DSAC
2. Hitchcock
3. Holling Heights
4. Sandoz
5. Harvey Oaks

#### TEACHER SURVEYS – All Department Survey

The Teacher Surveys continued to be conducted during the quarter. The surveys are on a scale of 1 to 5, with 5 = Excellent, 3 = Average and 1 = Poor. Below are the results:

	<b>March 05</b> (95 total surveys)			
	Overall Average	Custodial Average	Maintenance Average	Grounds Average
<b>District Average</b>	4.09	4.09	4.18	3.82
High School	3.47	3.63	3.40	3.00
Middle School	4.63	4.68	4.70	4.19
Elementary School	3.88	3.87	3.97	3.69

	<b>April 05</b> (225 total surveys)			
	Overall Average	Custodial Average	Maintenance Average	Grounds Average
<b>District Average</b>	4.17	4.09	4.32	4.08
High School	4.13	4.03	4.29	4.11
Middle School	4.48	4.45	4.68	4.00
Elementary School	4.07	4.01	4.17	4.06



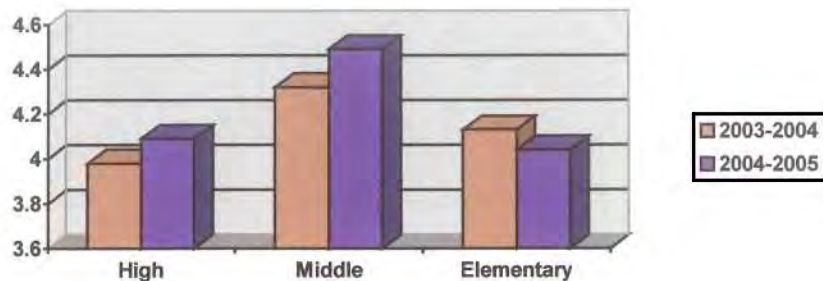
### III. Quality and Productivity (continued)

	Overall Average	May 05 (48 total surveys)		
		Custodial Average	Maintenance Average	Grounds Average
<b>District Average</b>	4.15	4.05	4.33	4.04
High School	4.50	4.38	4.50	5.00
Middle School	4.35	4.24	4.55	4.20
Elementary School	3.96	3.88	4.13	3.85

Below are the year-to-date results for the 2004-2005 school year, along with a comparison to the 2003-2004 school year.

Comparison of District Average and by Department					
	Number of Surveys	District Average	Custodial Average	Maintenance Average	Grounds Average
<b>2004-2005 YTD</b>	1074	4.17	4.14	4.25	4.02
<b>2003-2004 YTD</b>	351	4.11	4.10	4.19	3.96
<b>% Increase/Decrease</b>	+ 206.6%	+ 1.5%	+ 1.0%	+ 1.7%	+ 1.5%

Comparison by School Type			
	High School	Middle School	Elementary School
<b>2004-2005 YTD</b>	4.09	4.49	4.04
<b>2003-2004 YTD</b>	3.98	4.32	4.13
<b>% Increase/Decrease</b>	+ 2.8%	+ 3.9%	- 2.2%





### III. Quality and Productivity (continued)

Below is a breakdown on how the teachers rated their school grounds. The District is broken up into three grounds crews. Below are the results for the 2004 – 2005 school year.

	Survey Average
Grounds Crew #1	4.07
Grounds Crew #2	3.96
Grounds Crew #3	4.05

The Teacher Survey has questions relating to Maintenance, Grounds and Custodial. Survey averages are tracked by overall average, as well as by the individual categories.

Top five ranked buildings by Teacher Survey, by category:

#### Overall Average

1. Beadle Middle
2. Hitchcock
3. Holling Heights
4. North Middle
5. Russell Middle

#### Custodial Average

1. Hitchcock
2. Beadle Middle
3. Rockwell
4. Holling Heights
5. Russell Middle

#### Maintenance Average

1. North Middle
2. Holling Heights
3. Beadle Middle
4. Russell Middle
5. Hitchcock

#### Grounds Average

1. Disney
2. Aldrich
3. Hitchcock
4. Beadle Middle
5. West High



**III. Quality and Productivity (continued)**

**MAINTENANCE WORK ORDERS:**

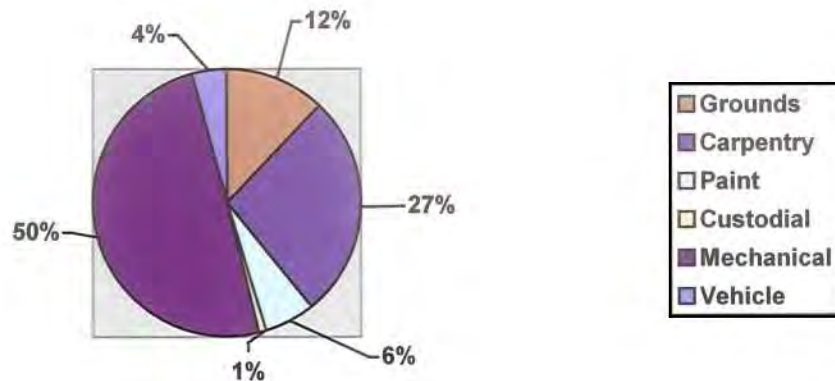
This school year we began reporting more detail on the work orders regarding type, status, age, etc. Below is a breakdown for work orders received, completed and still open during the quarter:

	Received	Completed	Open
Grounds	280	202	170
Carpentry	626	479	269
Paint	142	111	103
Custodial	19	11	20
HVAC/Mechanical	1149	1039	367
Vehicle Mechanic	95	80	38
Miscellaneous	14	3	11
<b>Total</b>	<b>2325</b>	<b>1925</b>	<b>978</b>

**Percentage of Open Work Orders by Department**

	Percentage
Grounds	17.3%
Carpentry	27.5%
Paint	10.5%
Custodial	2.1%
HVAC/Mechanical	37.5%
Vehicle Maintenance	3.9%
Miscellaneous	1.2%

**Percentage Work Orders Received by Department**





### III. Quality and Productivity (continued)

Below is a breakdown off all open work orders in the system by age (in days) through 3/24/05.

Days Open	0-1	2-3	4-7	8-14	15-21	22-28	29-60	61-90	90+
Grounds	4	8	2	39	4	6	20	10	77
Carpentry	7	23	17	34	37	24	47	24	56
Paint	1	3	3	12	31	3	8	1	41
Custodial	0	0	0	3	0	2	2	6	7
HVAC/Mechanical	10	25	21	35	27	17	53	31	148
Vehicle Mechanic	2	3	0	4	3	2	1	0	23
Miscellaneous	0	0	5	1	0	2	2	1	0
<b>Total</b>	<b>24</b>	<b>62</b>	<b>48</b>	<b>128</b>	<b>102</b>	<b>56</b>	<b>133</b>	<b>73</b>	<b>352</b>

#### CUSTODIAL VISITS:

(From April - June)

Inspections Completed	169
Principal Visits Completed	325
Total Site Visits Completed	1459

#### CUSTODIAL ABSENSES:

*Due to the timing of the last Quarterly Report, March numbers were not included. Numbers reported below include March – June 2005.*

	Hours
Business and Emergency	266
Bereavement	112
Family Sick	288
Jury Duty	24
Leave without Pay	216
Sick	2124
Vacation	4200
<b>Total Absences</b>	<b>7230</b>
<b>Percentage of Scheduled Work Absent</b>	<b>8.2%</b>



#### IV. Employee Recognition Programs

- The Building of the Month for the Custodial Department continued from March through May. Below are the winning schools.

##### *March 2005 Building of the Month Schools:*

Secondary Division: **Russell**  
 Elementary Division: **Holling Heights**

##### *April 2005 Building of the Month Schools:*

Secondary Division: **Russell**  
 Elementary Division: **Harvey Oaks**

##### *May 2005 Building of the Month Schools:*

Secondary Division: **Russell**  
 Elementary Division: **DSAC**

Winning schools will receive certificates for their accomplishment as well as a plaque to hang in their schools.

The Employee of the Quarter program began in 2005. The management team, co-workers and administrators nominated employees based on work performance, cost saving ideas, and teamwork for the pervious quarter.

For this recognition, employees received a plaque for their accomplishments. The winning employees for April – June 2005 are:

Mike Hirsch, South High – Custodial Department,  
 Dan Foote, Painter – Maintenance Department,  
 John Hudson, Russell – Building Engineers

The management team is in the process of reviewing candidates for the Employee of the Year. Announcements on the winning employees, along with the Custodial Building of the Year will be made in late July.





## V. Goals

- Complete summer maintenance, grounds and custodial projects prior to the first day of school.
- Begin interviewing and selecting employees for the custodial sub pool in preparation for next school year.
- Distribute the summer edition of the Employee Newsletter in August.
- Award the winning employees and teams the Employee of the Year and Building of the Year awards.
- Continue interviewing and hiring for all open positions.
- Continue planning to improve 'curb appeal' at select sites. Continue the process of developing landscaping plans throughout the District.
- Continue to monitor the MPS budget.
- Complete custodial safety training in July (Hazcom, Hazmat, MSDS, PPE)
- Complete training on new custodial equipment purchased.
- Complete summer Preventative Maintenance work in all buildings.
- Prepare athletic fields for the fall sports programs.
- Attend training on the proper care/grooming of the new synthetic turf at Buell.
- Continue re-organization of the Mechanical Department, and staff according to approved budget.
- Complete all employee evaluations by the end of July.

*Encl. I.5  
7/11/05*

### AGENDA SUMMARY SHEET

**AGENDA ITEM:** Construction Report

**MEETING DATE:** June 20, 2005

**DEPARTMENT:** General Administration

**TITLE & BRIEF DESCRIPTION:** Construction Report – A report from the District’s construction management firm with regard to the progress on projects related to the 2005 bond issue.

**ACTION DESIRED:** Approval  Discussion  Information Only

**BACKGROUND:** The District has engaged the services of Magnum Resources, Inc. (RMI) to act as the construction manager for the District’s construction/renovation projects related to the 2005 bond issue.

Attached is the monthly construction report related to such projects. Don Mohlman (RMI) will be present to answer questions.

**OPTIONS AND ALTERNATIVES:** n/a


**RECOMMENDATION:** n/a

**STRATEGIC PLAN REFERENCE:** n/a

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** n/a

**RESPONSIBLE PERSON:** Don Mohlman (RMI) and Ken Fossen, Associate Superintendent (General Administration)

**SUPERINTENDENT’S APPROVAL:** 

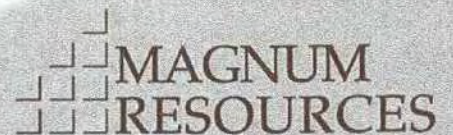


# MILLARD PUBLIC SCHOOLS



## *CONSTRUCTION PROGRESS REPORT*

JUNE 2005  
Vol. 2





***Millard Public Schools  
Construction Progress Report No. 2  
June 2005***

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***Millard Public Schools  
Construction Progress Report No. 2  
June 2005***

**Executive Summary**

**Administrative Overview**

- Negotiations nearly complete with Architectural firms regarding a standard contract for all firms
- Continued procurement of Builder's Risk Insurance to be provided by Owner
- Work-in-progress for development of standardized Division 1 (General Condition's and Supplemental Condition's for project specifications)
- Distributed "MPS Guide Spec" to Architects for all divisions of construction specifications to include standardized interior color selections
- Solicited and contracted for Topography Survey, and Soils Exploration Investigation for current projects
- Developed approval process between Siemens Technologies, Sodexo, MPS and Architectural firms for mechanical design decisions

**Constructware (Project Management software platform)**

- Completed implementation of contact lists, account profiles, user permissions and progress meeting outlines.
- Work-in-progress for implementation of cost management, budgets and program funds modules.
- Conducted three full days of on-site training for Bond Committee members and/or Architectural firms for the application and implementation of the Constructware project management platform

**Project(s) Overview**

- Conducted pre-construction conference for South High School Phase I Renovation on June 17<sup>th</sup>
- Held meeting regarding the land acquisition for Elementary #24 and a revised legal description for re-submission to City Planning

- Conducted a tour of Bellevue East (cafeteria/multi-purpose area) with Bond Committee members and TSA to evaluate ceiling height alternatives
- Conducting on-going construction meetings for Buell Stadium Renovation and South High School projects.
- Negotiations in process with Siemens Technologies, DLR and MPS to interface the HVAC Capital Improvement projects with the Bond Projects at South High School (i.e.; new ceiling replacements, etc.)

### **Budget Overview**

- Work-in-progress for the Master Control Budget for interface between MPS accounting and Constructware (reference pages 7-8)

### **Schedule Overview**

- Work-in-progress for the Master Projects Schedule (reference Appendix)



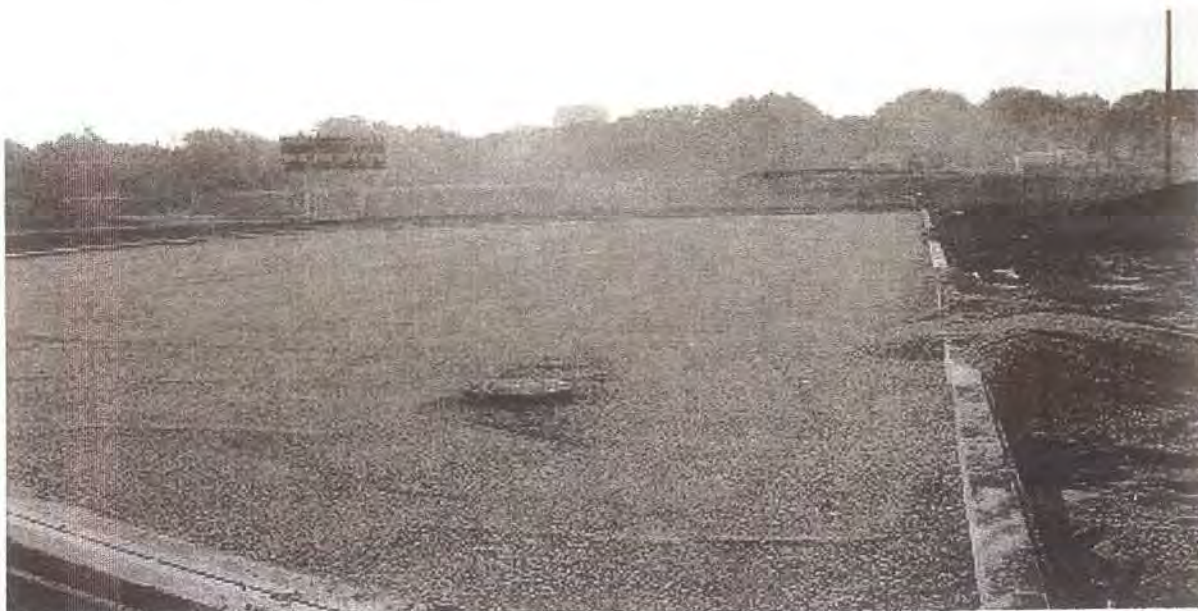
*Millard Public Schools  
Construction Progress Report No. 2  
June 2005*

**Project Status Report**

**HIGH SCHOOLS**

• **Buell Stadium**

- Perimeter trench drain installation completed.
- Completed installation of rock sub-grade & asphalt paving in the "D" areas.
- Installation of lateral drainage and rock sub-grade has been initiated in the playing field.
- Delivery of turf materials has begun on schedule.
- Turf installation scheduled to start 7-11-05.



*Rock Sub-grade at "D" areas*

*June 24, 2005*



*Lateral Drains in playing field area*

*June 24, 2005*



*Drain at perimeter of playing field*

*June 24, 2005*



- **South High School – Phase 1**
  - In process of relocating portables for new construction
  - Removal of asbestos tile continues
  - Identified and issued purchase order for District provided materials
  - Contracted with Prairie Construction for General Contracting for Phase I work
  - General contractor has completed demolition work
  - In the process of installing wall framing, door frames (pre-purchased by MPS) & drywall
  - Finishes scheduled to begin 7-18-05
- **South High School – Phase 2**
  - On-site design meetings continue for the new addition and renovation of the existing facility
  - Solicited and contracted for Topography Survey
- **North High School**
  - On-site design meetings continue for the new addition and renovation of the existing facility
  - Preliminary design presentation to Bond Committee held on June 9<sup>th</sup>
  - In process of relocating portables for new construction
  - Solicited and contracted for Soils Exploration Investigation
- **West High School**
  - Design meetings for the new additions and renovation of the existing facility have been re-organized to include Curriculum Directors for continuity of overall District planning
  - Relocating of portable classrooms for new construction is in process
- **Alternative High School**
  - Tentative schedule for project implementation is 4<sup>th</sup> quarter 2006

## MIDDLE SCHOOL

- **Beadle**
  - Schedule for project implementation is December 2006

## ELEMENTARY SCHOOLS

- **Elementary #24**
  - Revised preliminary plot submitted
  - Contracted for Topography Survey, Soils Exploration Investigation and Well Tests
  - Permission was granted on July 1<sup>st</sup> by the existing property owner to access the site for soils and topographic surveys

- **Elementary #25**
  - Schedule for project implementation is December 2005
  
- **Ackerman**
  - Tentative schedule for project Kickoff is September 2005



Millard Public Schools  
07.11.05

	Original Budget	Ackerman 07.150.05.01	Elementary 24 07.162.05.01	Elementary 25 07.163.05.01	Boadle MS 07.250.05.01	North HS 07.342.05.01	South HS Phase 2 07.340.05.02	South HS Phase 1 07.340.05.01	West HS 07.344.05.01	Alt HS 07.333.05.01	Buell Stadium 07.300.05.01	Future HS 07.346.05.01	Current Budget 01.00.05.00	Total Variance	Award Variance	Change Variance
Land																
Land Cost	3,750,270		441,300	441,300						661,770		2,205,900	3,750,270	-	-	-
Feasibility Study	25,500		4,500	4,500						6,500		10,000	25,500	-	-	-
Technology	20,000,000												20,000,000	-	-	-
Construction																
Contractor																
General	42,707,291	2,423,635	6,583,747	6,474,000	2,521,365	5,600,195	5,411,000		5,474,075	6,900,000	1,123,390	-	42,511,407	195,884	253,899	(58,015)
Hazardous Material	472,500	35,000				25,000	289,264	93,216					442,500	30,000		30,000
Consultant																
Project Mgt	854,146	89,000	90,000	106,700	107,600	128,200	128,200		128,200	123,000	38,000	-	941,100	(86,954)	(86,954)	-
Architect	3,278,173	206,009	296,269	380,000	187,000	476,017	475,000		425,883	518,000	65,500	-	3,029,678	248,495	248,495	-
Environmental	-							30,000					30,000	(30,000)		(30,000)
Survey	300,333	19,416	50,350	49,202	19,162	35,000	35,000		39,763	52,440			300,333	-	-	-
Soils	-												-	-	-	-
Testing	-												-	-	-	-
Spcl Insp	-												-	-	-	-
Conductivity	-												-	-	-	-
Commissioning	-												-	-	-	-
HVAC	107,396	7,766	20,140	20,059	7,816	8,548	4,697		16,970	21,390	-		107,396	-	-	-
Roofing	-												-	-	-	-
Support Costs																
Builders Risk	-												-	-	-	-
Printing	125,534	15,000	15,000	17,000	12,000	15,000	15,000		16,500	17,000	3,034	-	125,534	-	-	-
Software Platform	-												85,000	(85,000)	(85,000)	-
Reimbursable	-												-	-	-	-
Constructware	-												10,000	(10,000)		(10,000)
Advertising for bids	-												-	-	-	-
Buell Stadium Equip	-											25,000	25,000	(25,000)	(25,000)	-
Buell Stadium Grants	-											(74,471)	(74,471)	74,471	74,471	-
Contingency	2,328,588												2,328,588	-	-	-
PM Award	-												(86,954)			-
AE Award	-												248,495			-
Constructware	-												(85,000)			-
Reimbursable	-												(10,000)			-
Buell																
Award	-												253,899			-
Equipment	-												(25,000)			-
Grants	-												74,471			-
Change Orders																
Trench grates	CPR 1r1												(1,235)			-
Irrigation	CPR 2												(21,599)			-
End zone graphics	CPR 3												(5,307)			-
Fencing modif	CPR 6												20,414			-
Width of field													-			-
NE layout (pole vlt)	CPR 4r1												(23,912)			-
Score board	CPR 5												(15,999)			-
Storm sewer	CPR 7												1,838			-
Irrigation (electrical)	CPR 8												(12,216)			-
Furniture / Fixture / Equipment																
Moveable Furnishings	1,311,307	-	269,933	265,434	103,376	113,037	62,115		214,512	282,900	-	-	1,311,307	-	-	-
Moveable Equipment	219,291	14,621	37,917	37,549	14,624	15,991	26,819		31,750	40,020	-	-	219,291	-	-	-
Comp; Phones; Copiers; Fax	2,192,015	85,020	384,000	375,492	199,188	193,025	106,050		366,240	483,000	-	-	2,192,015	-	-	-
Regulatory Fees / Assessments	327,656	24,033	62,324	61,503	23,953	26,196	14,393		49,704	65,550	-	-	327,656	-	-	-
∞	78,000,000	2,919,500	8,255,480	8,234,749	3,196,284	6,636,209	6,567,558	123,216	6,763,597	9,171,570	1,180,453	2,215,900	78,000,000	311,896	379,911	(68,015)

		<u>JULY</u>		<u>AUG</u>		<u>SEPT</u>		<u>OCT</u>		
<b>Bond Committee Meetings</b>		7, 14, 21, 28		4, 11, 18, 25		1, 8, 15, 22, 29		6, 13, 20, 27		
<b>Board Committee Meetings</b>				8		19		10		
<b>Board Meetings</b>		11		1, 15		12, 26		3, 17		
Project	Project Commencement	Program / Schematic Design Committee	Design Development		Contract Documents		Receive Bids	Contract Award		Project Completion
			Committee	Board	Committee	Board		Committee	Board	
<b>Elem Schools</b>										
Ackerman Elementary #24	1-Sep-05									01-Aug-07
Pregrade Building					Pending					15-Oct-05
Elementary #25	1-Dec-05		Pending							01-Jan-07
										01-Aug-08
<b>Middle Schools</b>										
Beadle MS	1-Dec-06									01-Aug-08
<b>High Schools</b>										
Alternative HS	1-Sep-06									01-Aug-08
Buell Stadium										28-Aug-05
North HS										
Phase I - 2006		21-Jul-05	01-Sep-05	12-Sep-05	01-Dec-05	19-Dec-05	07-Feb-06	09-Feb-06	20-Feb-06	01-Aug-07
South HS										
Phase I 2005					26-May-05	06-Jun-05	07-Jun-05	09-Jun-05	14-Jun-05	05-Aug-05
Phase II - 2006		14-Jul-05	04-Aug-05	15-Aug-05	15-Sep-05	26-Sep-05	10-Nov-05	17-Nov-05	21-Nov-05	01-Aug-07
West HS										
Phase I - 2006		Pending								01-Aug-07

NOTE: Dates shown in blue/italics are tentative projections to be confirmed

Encl. I. 6.  
7/11/05

### AGENDA SUMMARY SHEET

**AGENDA ITEM:** Quarterly Construction Report (Not Bond Issue Related)

**MEETING DATE:** April 4, 2005

**DEPARTMENT:** General Administration

**TITLE & BRIEF DESCRIPTION:** Quarterly Construction Report – A report of the on-going progress on significant construction projects (other than bond issue projects) in the District.

**ACTION DESIRED:** Approval  Discussion  Information Only

**BACKGROUND:** n/a

**OPTIONS AND ALTERNATIVES:** n/a


**RECOMMENDATION:** n/a

**STRATEGIC PLAN REFERENCE:** n/a

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** n/a

**RESPONSIBLE PERSON:** Ken Fossen, Associate Superintendent (General Administration) and Ed Rockwell (Gen. Mgr. for Support Services)

**SUPERINTENDENT'S APPROVAL:** 

## Millard Public Schools      Project Management Construction Report to the Board of Education

*Board meeting date:*    **July 11, 2005**

*For quarter ending:*    **July 1, 2005**

<i>Location:</i>	192 <sup>nd</sup> & Chandler Street	<i>Project Manager:</i>	Ed Rockwell
<i>Project Title:</i>	<b>Reeder Elementary</b>	<i>Bid award:</i>	<b>\$6,051,800</b>
<i>Architect / Engineer:</i>	Schemmer Associates	<i>Change Orders: 3</i>	<b>\$125,262 (2.06%)</b>
<i>General Contractor:</i>	Hawkins Construction	<i>Amended Contract:</i>	<b>\$6,177,062</b>

*Description of work:*

Using a site-adapted model of the Rohwer / Wheeler design, the new elementary building was built to accommodate growth in the southwest portion of the district. Of the total change order amount, two issues make up 56%, or \$69,732: 1) The drive extension to the west, required to meet the developer's revised street layout, and 2) A Sarpy County code requirement for special glass at the corridors. The remainder, are various code and owner-initiated issues.

*Status of progress:*

The contract specified completion on July 22, a 60-week construction schedule. Substantial completion was reached in 48 weeks on May 2, 2005. Current status:

- Building & systems 100%
- Paving 98% (only the tie-ins to Chandler St. remain)
- Seed, sod, landscaping 90% (only areas adjacent to development remain)
- Playground & outdoor improvements in progress and scheduled for July completion
- Furnishings 95%



*Location:* **Abbott Elementary**  
*Project Title:* **Paving Replacement**  
*Architect / Engineer:* **Lamp - Rynearson**  
*General Contractor:* **Remcon (CYC)**

*Project Manager:* **Ed Rockwell**  
*Bid award:* **\$144,094.45**  
*Change Orders:* **0** **\$00,000 (0.0%)**  
*Amended Contract:* **\$144,094.45**

Description of work:

**All asphalt parking and drive areas, along with the entire hard-surfaced play area are being replaced with new concrete paving.**

Status of progress:

**The contractor took an aggressive approach to the schedule and is nearly completed with the project.**





*Location:* **Ackerman Elementary**  
*Project Title:* **Paving Replacement**  
*Architect / Engineer:* **E & A Consultants**  
*General Contractor:* **CYC (Remcon)**

*Project Manager:* **Ed Rockwell**  
*Bid award:* **\$64,836.50**  
*Change Orders:* **0** (\$00,000 (0.0%))  
*Amended Contract:* **\$64,836.50**

Description of work:

The original 1981 asphalt drive and parking areas are being replaced with new concrete paving (about 60% of the total paved areas). The remaining concrete paving at the south end is much newer and is in good condition.

Status of progress:

The contractor took an aggressive approach to the schedule and is nearly completed with the project.



<i>Location:</i>	<b>Harvey Oaks Elementary Hitchcock Elementary</b>	<i>Project Manager:</i>	<b>Ed Rockwell</b>
<i>Project Title:</i>	<b><u>Paving Replacement</u></b>	<i>(combined contract)</i>	
<i>Architect / Engineer:</i>	<b>DLR Group</b>	<i>Bid award:</i>	<b>\$299,875</b>
<i>General Contractor:</i>	<b>Prairie Construction</b>	<i>Change Orders: 0</i>	<b>\$00,000 (0.0%)</b>
		<i>Amended Contract:</i>	<b>\$299,875</b>

Description of work:

**Harvey Oaks - All original asphalt parking and drive areas, along with the asphalt drive leading to the hard surfaced play area are being replaced with new concrete paving. The drive to the dock has been reconfigured for better access and 5 additional parking stalls have been added. The sidewalk leading to the front entrance is also being replaced.**

**Hitchcock - All original asphalt parking and drive areas at the east and south sides are being replaced with new concrete paving. The south parking and former hard surfaced play areas are being reconfigured for better traffic flow and aesthetics. Unit pricing was established within the bid to enable repair and replacement of existing paving and sidewalks, to be included via change order.**

Status of progress:

**The contractor has removed all existing paving, has completed the drainage systems and grading, and is now in progress with the new paving at both locations. Both projects are generally on schedule for completion July 31st.**



**Harvey Oaks**



**Hitchcock**

*Location:* **Norris Elementary**  
*Project Title:* **Paving Replacement**  
*Architect / Engineer:* **Schemmer Associates**  
*General Contractor:* **Carley Construction**

*Project Manager:* **Ed Rockwell**  
*Bid award:* **\$125,300**  
*Change Orders:* **0** **\$00,000 (0.0%)**  
*Amended Contract:* **\$125,300**

Description of work:

The east asphalt drive to the receiving area and the entire asphalt hard surfaced play area at the east side are being replaced with new concrete paving. The parking area and main drive at the front of the building were replaced in 2000.

Status of progress:

The contractor has removed all existing paving, has completed the drainage system and is preparing to start new paving. The project is generally on schedule for completion July 31st.



*Location:* Cottonwood, Holling Heights,  
Neihardt, Norris,  
North Middle, South High  
*Project Title:* **Metal Door & Frame Replacement**  
*Architect / Engineer:* Schemmer Associates  
*General Contractor:* F & B Constructors

*Project Manager:* Ed Rockwell  
*Bid award:* \$142,400  
*Change Orders:* 0 \$00,000 (0.0%)  
*Amended Contract:* \$142,400

Description of work:

The hollow-metal window and door frames and metal doors in the worst condition were evaluated and identified at each of the 6 listed sites for replacement.

Status of progress:

The contractor is in progress at multiple locations and the project is generally on schedule for completion July 31<sup>st</sup>.



Holling Heights



Neihardt



Norris

*Location:* **Rockwell Elementary**  
*Project Title:* **HVAC Improvements**

*Architect / Engineer:* **Morrissey Mechanical**  
*General Contractor:* **Ray Martin**

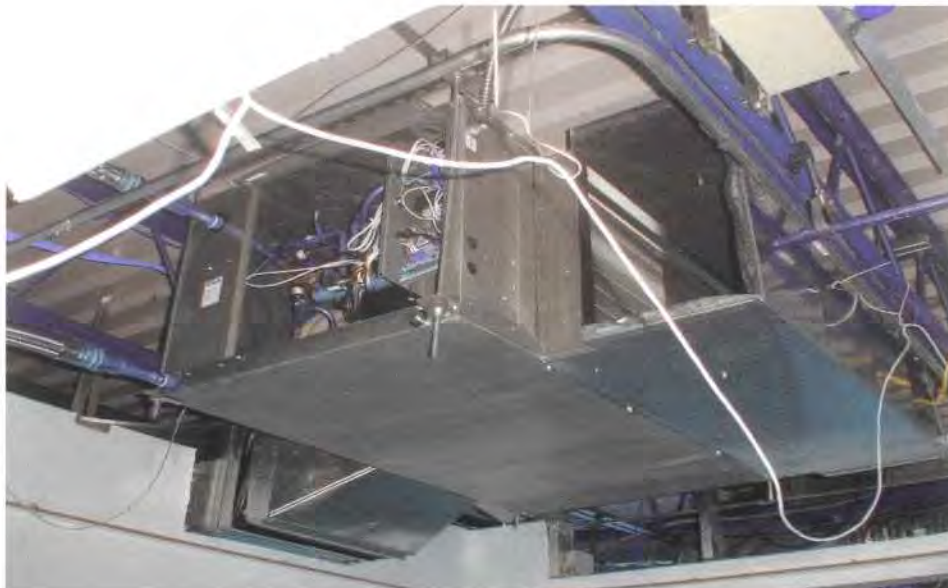
*Project Manager:* **Ed Rockwell**  
*Bid award:* **\$259,300**  
*Owner purchase (heat pumps):* **\$20,800**  
*Change Orders:* **0** **\$00,000 (0.0%)**  
*Amended Contract:* **\$259,300**

*Description of work:*

This project has been divided into two phases, with the second phase anticipated for summer of 2006. Most of the original heat pumps will be replaced, the duct work will be modified for better performance and the control system will be upgraded to digital. Substantial improvements in reliability, air quality and comfort are expected.

*Status of progress:*

The contractor has completed demo operations and has begun modifications to all affected systems. The project is generally on schedule for completion July 31<sup>st</sup>.



*Location:* **Russell Middle  
West High**  
*Project Title:* **Running Track Resurfacing**  
*Architect / Engineer:* **BCDM**  
*General Contractor:* **Midwest Tennis & Track**

*Project Manager:* **Ed Rockwell  
(combined contract)**  
*Bid award:* **\$118,543**  
*Change Orders:* **0 \$00,000 (0.0%)**  
*Amended Contract:* **\$118,543**

Description of work:

**Russell – The existing resilient surfacing is being removed and the underlying asphalt surface is being repaired, sealed and re-striped.**

**WHS - The existing resilient surfacing is being removed and the underlying asphalt surface is being repaired. A new resilient surface (similar to those recently installed at NHS & SHS) and new striping will be applied.**

Status of progress:

**The contractor has removed the resilient surfacing and work on the underlying asphalt surfaces has begun at both sites. Both projects are generally on schedule for completion July 31<sup>st</sup>.**



**Russell Middle**



**West High**



## 2005 Capital Improvement Projects

As reported to the Board 3-31-05

Location	Architect or Engineer	Description	Bids Due	Seek Board Approval
Abbott	LRA	Paving replacement & improvements	April 7	April 11
Ackerman	E & A	Paving replacement & improvements	April 7	April 11
Harvey Oaks	DLR	Paving replacement & improvements	March 24	April 4
Hitchcock	DLR	Paving replacement & improvements	March 24	April 4
Norris	TSA	Paving replacement & improvements	April 7	April 11
* Central Middle	BCDM	Retaining wall, grading, fence at east parking	May 4	May 16
Russell Middle	BCDM	Remove resilient and re-condition surface at track	May 4	May 16
West High	BCDM	Replace resilient surface and re-stripe track	May 4	May 16
** North Middle	BCDM	Re-roof Phase III of III	March 9	April 4
** Sandoz	BCDM	Re-roof Phase II of II	March 9	April 4
** Central Middle	BCDM	Re-roof Phase I	March 9	April 4
Cottonwood	TSA	Replace hollow-metal door and/or window frames	April 6	April 11
Holling Heights	TSA	Replace hollow-metal door and/or window frames	April 6	April 11
Neihardt	TSA	Replace hollow-metal door and/or window frames	April 6	April 11
Norris	TSA	Replace hollow-metal door and/or window frames	April 6	April 11
North Middle	TSA	Replace hollow-metal door and/or window frames	April 6	April 11
South High	TSA	Replace hollow-metal door and/or window frames	April 6	April 11
Rockwell	Morrissey Mech	HVAC system replacements & improvements	May 4	May 16

\* No bids received, to be re-configured for RFP at later date

\*\* All bids rejected, new roofing specifications under development for 2006 season

### AGENDA SUMMARY SHEET

**AGENDA ITEM:** Quarterly Food Service Report

**MEETING DATE:** July 11, 2005

**DEPARTMENT:** General Administration

**TITLE & BRIEF DESCRIPTION:** Quarterly Food Service Report – A report on the District’s Food Service program managed by ARAMARK.

**ACTION DESIRED:** Approval  Discussion  Information Only

**BACKGROUND:** n/a

**OPTIONS AND ALTERNATIVES:** n/a


**RECOMMENDATION:** n/a

**STRATEGIC PLAN REFERENCE:** n/a

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** n/a

**RESPONSIBLE PERSON:** Ken Fossen, Associate Superintendent (General Administration) and Jim Stilwell (Aramark’s Gen. Mgr.)

**SUPERINTENDENT’S APPROVAL:** 



June 6, 2005

**Dr. Ken Fossen, J.D.**  
Associate Superintendent  
Millard Public Schools  
5606 South 147th Street  
Omaha, NE 68137

Dear Dr. Fossen,

I would like to take this opportunity to thank you both personally and professionally for your continued support of ARAMARK and the Millard Food Service Program. During the past school year we have achieved great success as partners.

During this past year, we have spent a considerable amount of time defining what it means to be a food service department within a world-class school district. In doing so, we have experimented with our own thoughts and sought the opinions of others. When praised, we asked what more could we do. If we found criticism, it was researched, analyzed and rectified. From all of these discussions with students, parents, teachers and administrators we have found what will be the key to our success. We will be defined as a department that embraces change, remains agile, adaptable and aligns itself quickly with the ever changing and diverse tastes of Millard's students. For us, flexibility will be the ability to change or react with little penalty in time, effort, cost or performance.

The four benchmarks for our success will remain the same:

### **1) Sales and Program Participation**

The most compelling argument for satisfaction is the actual meal counts and participation in our programs. Demonstrating continued improvement, both were up over the 2003-04 school year. Collectively, Millard food service served 210,081 more meals this year and took in \$617,756 in additional sales. When compared to 2002-03 (the last complete year prior to ARAMARK), the 2004-05 school year served over 356,000 more meals and increased sales by \$1.3 million. *Lunch Participation* is defined as the percentage of students (ADA) who chose a reimbursable school lunch. During this past year, we achieved 76% lunch participation in the elementary buildings, 72% lunch participation in the middle schools and 44% lunch participation in the high schools. *Total Participation* is a measurement that includes a la carte sales. At the middle schools, total participation was 135% and at the high schools the rate was 140%. In comparison to other neighboring school districts or any suburban school district across the nation, these rates are impressive. Still, we do feel that we have peaked: we continue to forecast further growth in our 2005-06 budget.

### **2) Survey Results**

Millard Public Schools surveyed a sampling of 400 parents. Only 3.3% gave the food service department a failing grade. An overwhelming majority - 83.7% - graded the department A, B or C with more selection and better nutrition as the most frequent reasons given for the high marks. This is the first time that parents had been officially surveyed in regard to the food service program. So, to compare to years prior to ARAMARK's management, 45% now report an improvement and 27% report the program's quality has been maintained. I want to thank Dr. Crawford's office for this valuable data. We welcome this formal method of gauging satisfaction in the future.

### **3) Services offered**

At the start of last school year, we only had breakfast programs in two elementary buildings. By the end of the year, new programs opened in all middle schools and in nine additional elementary schools. This offered Millard students a healthy morning start to support academic achievement. The ARAMARK breakfast programs also relieved Kids Network of breakfast preparation. Fresh fruit and vegetable carts were put into all elementary buildings. At Central Middle School and Montclair Elementary, based on specific faculty feedback,

we developed building-level custom solutions. These new programs proved so successful that they will be implemented into more buildings during the 2005-06 school year. We also plan to open breakfast in all remaining District buildings. Simply by word of mouth, our catering program grew successfully last year. We serviced over a hundred events or purchases that totaled \$60,000 in revenue. We feel these numbers will pale in comparison when we take a more active role in marketing this service.

#### 4) Financial Results

All of this translates into a better bottom-line performance. Through May 2005, the food service department has shown a *gross return* of \$101,600. Like last year, we have also incurred indirect expenses. Through May 2005, our support of high school activities has totaled \$170,000. This brings our *net return* to \$274,800 and puts us on pace for recovering all of our indirect expenses. For more on the financial performance of the department, please refer to the attachments.

Our definition of flexibility noted on the previous page includes the words "adapt" and "change". "Adapt" emphasizes the ability to maintain a status quo despite a change. "Change" emphasizes the ability to instigate change rather than react to it.

Our ability to adapt – *with little penalty in time, effort, cost or performance* – will continue to be tested as Millard Public Schools takes a stronger stance and leads the metro area in its commitment to the nutritional well-being of their students. The District is to be commended for Board Policy 3714.1. With a clear view of what lies on the horizon, we started our transformation during this past school year.

As part of ARAMARK's commitment to sound nutrition for the students we serve, our menus have always met or exceeded USDA standards. In addition, all nutrient content is analyzed and available to the parents. But in Millard, we helped the District take a more important role in the health of the child. The elementary production system was given a stronger nutritional emphasis. We removed cookie dough and other non-essential high-fat components from the meal. We replaced those items with more nutritionally sound and USDA approved meal components. We placed fresh fruit and vegetables carts in all elementary buildings. At the principal's request, we piloted a strong nutritional stance at Central Middle School and broke the mold of what is considered the "standard school lunch". Montclair Elementary moved to healthy snacks last spring and a menu consisting of eight entrée selections was instituted. We did all of this quickly - with little effort and cost - all the while increasing financial performance.

We continue to instigate change and remain proactive in our approach. This summer has been filled with many projects:

The CMS pilot has been designated as our standard production system. The remaining Middle Schools are being equipped with the necessary equipment and the staff is receiving the proper training. Customized marketing and merchandising solutions are being developed that include building-level mascots and school colors. Multi-media enhancements to menu display are being investigated for Russell Middle School and others. At the High Schools, our c-stores are being redesigned to increase efficiency and merchandising of healthier offerings. Larger renovation projects will start at the High Schools so to bring CMS's multiple entrée – multiple side item system to this level. Elementary fruit and vegetable carts are being upgraded and Montclair's healthy snack initiative will go District-wide in 2005-06.

We see a HACCP mandate on the horizon. So, we will start now. HACCP is the USDA standard practice for food safety. This system will add an auditable trail to our food safety program. Employee safety is also of strong concern. Working with Liberty Mutual, we are instituting standard operating procedures to lower the District's indemnity claims.

Moving forward into the 2005-06 school year, we will continue to build upon past successes, open new programs and continue to serve the District in whatever manner it determines. As always, your continued

July 6, 2005

support of ARAMARK, Millard Food Service and the National School Lunch and Breakfast programs is greatly appreciated.

It is an honor to work with your staff and district, and on behalf of the ARAMARK team, we look forward to the continued success of Millard's Food Service Program.

Most Cordially,

Jim Stilwell  
General Manager  
ARAMARK - Millard Public Schools

Cc: Dr. Keith Lutz, Superintendent  
Millard Board of Education (6)  
Ralph Young, ARAMARK SSS MW Regional Vice President  
Mary Jo McLoughlin, ARAMARK SSS Regional District Manager

Attachments:  
2004-05 Operating Summary  
2004-05 Building Level Meals and Participation Reports (3)

# Millard Food Service

for the period from July 1st, 2004 through December 31st, 2004

## First Semester

	July-Aug	September	October	November	December	Semester YTD
<b>Total Income</b>	<b>\$ 307,388.21</b>	<b>\$ 967,111.62</b>	<b>\$ 691,453.12</b>	<b>\$ 798,978.07</b>	<b>\$ 701,110.94</b>	<b>\$ 3,466,041.96</b>
Cash Income	\$ 265,331.41	\$ 826,501.72	\$ 596,325.45	\$ 683,995.42	\$ 599,153.85	\$ 2,971,307.85
Reimbursement Income	\$ 42,056.80	\$ 140,609.90	\$ 95,127.67	\$ 114,982.65	\$ 101,957.09	\$ 494,734.11
<b>ARAMARK Expenditures</b>						
<b>Cost Of Sales</b>	<b>\$ 117,906.28</b>	<b>\$ 388,524.61</b>	<b>\$ 285,149.83</b>	<b>\$ 323,954.92</b>	<b>\$ 267,784.74</b>	<b>\$ 1,383,320.38</b>
<b>Management Labor</b>	<b>\$ 21,898.73</b>	<b>\$ 15,035.02</b>	<b>\$ 10,820.25</b>	<b>\$ 10,523.05</b>	<b>\$ 15,941.00</b>	<b>\$ 74,218.05</b>
<b>Direct Expenses</b>	<b>\$ 13,549.09</b>	<b>\$ 109,335.49</b>	<b>\$ 47,045.85</b>	<b>\$ 76,204.82</b>	<b>\$ 46,672.82</b>	<b>\$ 292,808.07</b>
312.00 Paper and Plastics		\$ 42,979.92	\$ 27,966.63	\$ 32,173.20	\$ 27,035.14	\$ 130,154.89
313.11 Waste Removal		\$ 150.00	\$ 90.00	\$ 97.50	\$ 130.00	\$ 467.50
314.22 Equipment Repairs		\$ 473.10	\$ 60.54	\$ 1,296.28	\$ 202.82	\$ 2,032.74
314.99 Repair & Maint - Other		\$ 282.67	\$ 56.81	\$ 363.90	\$ 139.91	\$ 843.29
315.19 Sales Tax		\$ 2,897.89	\$ 2,197.23	\$ 2,099.43	\$ 1,866.05	\$ 9,060.80
316.01 Empl Veh-Opr+Rental		\$ -	\$ 84.97	\$ -	\$ -	\$ 84.97
317.00 General Insurance		\$ 781.16	\$ 645.71	\$ 678.74	\$ 983.44	\$ 3,089.05
326.02 Telephone Expense		\$ 171.45	\$ -	\$ -	\$ 184.16	\$ 355.61
329.04 Management Meeting		\$ 1,400.80	\$ -	\$ -	\$ -	\$ 1,400.80
331.00 Office Supplies		\$ 62.02	\$ 497.55	\$ 221.44	\$ 185.90	\$ 966.91
331.02 Postage Expense		\$ -	\$ 11.82	\$ 5.97	\$ 17.64	\$ 35.43
331.04 EDP Supplies		\$ 384.00	\$ 395.00	\$ 495.00	\$ 595.00	\$ 1,869.00
331.21 Freight Expenses		\$ 17.50	\$ 19.80	\$ 34.65	\$ 54.33	\$ 126.28
331.31 Airborne Air Freight		\$ 49.50	\$ 33.75	\$ 11.35	\$ -	\$ 94.60
331.75 Technology Cost - Software		\$ -	\$ -	\$ -	\$ 305.00	\$ 305.00
332.00 Adv & Promotion		\$ -	\$ -	\$ -	\$ 506.25	\$ 506.25
332.10 Flowers & Decorations		\$ 77.04	\$ 72.00	\$ 70.00	\$ 228.60	\$ 447.64
335.00 Professional Service		\$ -	\$ -	\$ -	\$ 27.00	\$ 27.00
344.95 Security Services		\$ 3,411.20	\$ 5,924.10	\$ 5,824.00	\$ 5,824.00	\$ 20,983.30
344.99 Relocation		\$ (6,853.35)	\$ -	\$ -	\$ -	\$ (6,853.35)
345.01 Uniforms and Laundry		\$ 10,962.68	\$ -	\$ -	\$ 1,220.25	\$ 12,182.93
345.10 Replacements		\$ 1,206.35	\$ 1,117.32	\$ 237.04	\$ 225.65	\$ 2,786.36
345.11 Recruiting Costs		\$ -	\$ -	\$ -	\$ -	\$ -
345.13 Delivery Expense		\$ 49,147.70	\$ 7,829.83	\$ 32,403.05	\$ 6,941.68	\$ 96,322.26
345.99 Other Operating Exp		\$ 1,533.86	\$ 42.79	\$ 193.27	\$ -	\$ 1,769.92
<b>Management Fee and Administrative Cost</b>	<b>\$ 5,670.52</b>	<b>\$ 18,244.04</b>	<b>\$ 13,109.44</b>	<b>\$ 15,186.64</b>	<b>\$ 13,343.70</b>	<b>\$ 65,554.34</b>
<b>District Direct Expenditures</b>	<b>\$ 108,530.82</b>	<b>\$ 434,956.35</b>	<b>\$ 256,592.57</b>	<b>\$ 291,017.44</b>	<b>\$ 274,258.70</b>	<b>\$ 1,365,355.88</b>
Other Expense		\$ 7,064.12	\$ 9,428.12	\$ 5,070.12	\$ 7,997.97	\$ 29,560.33
Food Service Wages and Benefits	\$ 108,530.82	\$ 427,892.23	\$ 247,164.45	\$ 285,947.32	\$ 266,260.73	\$ 1,335,795.55
<b>GROSS RETURN</b>	<b>\$ 39,832.77</b>	<b>\$ 1,016.11</b>	<b>\$ 78,735.18</b>	<b>\$ 82,091.20</b>	<b>\$ 83,109.98</b>	<b>\$ 284,785.24</b>
<b>District In-Direct Expenditures</b>	<b>\$ -</b>	<b>\$ 51,211.92</b>	<b>\$ 51,211.92</b>	<b>\$ 51,211.92</b>	<b>\$ 51,211.92</b>	<b>\$ 204,847.68</b>
Custodial Transfer		\$ 14,625.80	\$ 14,625.80	\$ 14,625.80	\$ 14,625.80	\$ 58,503.20
Paraprofessional Transfer		\$ 17,697.24	\$ 17,697.24	\$ 17,697.24	\$ 17,697.24	\$ 70,788.96
High School Principal Commissions		\$ 18,888.88	\$ 18,888.88	\$ 18,888.88	\$ 18,888.88	\$ 75,555.52
<b>NET RETURN</b>	<b>\$ 39,832.77</b>	<b>\$ (50,195.81)</b>	<b>\$ 27,523.26</b>	<b>\$ 30,879.28</b>	<b>\$ 31,898.06</b>	<b>\$ 79,937.56</b>
<b>ARAMARK INVOICE</b>	<b>\$ 159,024.62</b>	<b>\$ 531,139.16</b>	<b>\$ 356,125.37</b>	<b>\$ 425,869.43</b>	<b>\$ 343,742.26</b>	<b>\$ 1,815,900.84</b>

# Millard Food Service

for the period from January 1st, 2005 through June 30th, 2005

## Second Semester

	January	February	March	April	May	Semester YTD	Fiscal YTD
<b>Total Income</b>	<b>\$ 531,730.54</b>	<b>\$ 660,071.32</b>	<b>\$ 785,667.90</b>	<b>\$ 803,045.74</b>	<b>\$ 736,673.30</b>	<b>\$ 3,517,188.80</b>	<b>\$ 6,983,230.76</b>
Cash Income	\$ 445,226.40	\$ 561,683.74	\$ 669,071.45	\$ 685,015.46	\$ 626,838.61	\$ 2,987,835.66	\$ 5,959,143.51
Reimbursement Income	\$ 86,504.14	\$ 98,387.58	\$ 116,596.45	\$ 118,030.28	\$ 109,834.69	\$ 529,353.14	\$ 1,024,087.25
<b>ARAMARK Expenditures</b>							
<b>Cost Of Sales</b>	<b>\$ 232,336.66</b>	<b>\$ 274,677.97</b>	<b>\$ 316,220.98</b>	<b>\$ 298,504.88</b>	<b>\$ 278,104.44</b>	<b>\$ 1,399,844.93</b>	<b>\$ 2,783,165.31</b>
<b>Management Labor</b>	<b>\$ 12,769.95</b>	<b>\$ 14,006.11</b>	<b>\$ 14,480.05</b>	<b>\$ 11,313.30</b>	<b>\$ 10,949.95</b>	<b>\$ 63,519.36</b>	<b>\$ 137,737.41</b>
<b>Direct Expenses</b>	<b>\$ 63,776.17</b>	<b>\$ 83,973.84</b>	<b>\$ 82,104.48</b>	<b>\$ 81,150.10</b>	<b>\$ 64,748.71</b>	<b>\$ 375,753.30</b>	<b>\$ 668,561.37</b>
312.00 Paper and Plastics	\$ 21,004.53	\$ 19,364.17	\$ 26,406.66	\$ 25,618.86	\$ 25,175.02	\$ 117,569.24	\$ 247,724.13
313.11 Waste Removal	\$ 65.00	\$ 157.50	\$ 103.56	\$ 103.56	\$ 103.56	\$ 533.18	\$ 1,000.68
314.22 Equipment Repairs	\$ 10.16	\$ 9.67	\$ 9.98	\$ 10.28	\$ 9.67	\$ 49.76	\$ 2,082.50
314.99 Repair & Maint - Other	\$ 42.89	\$ (171.85)	\$ 53.77	\$ 68.32	\$ 590.79	\$ 583.92	\$ 1,427.21
315.19 Sales Tax	\$ 1,687.58	\$ 1,831.81	\$ 1,610.36	\$ 1,848.70	\$ 1,474.59	\$ 8,453.04	\$ 17,513.64
316.01 Empl Veh-Opr+Rental		\$ (349.41)	\$ -		\$ 7.25	\$ (342.16)	\$ (257.19)
317.00 General Insurance	\$ 523.85	\$ 672.43	\$ 524.72	\$ 1,274.97	\$ 759.89	\$ 3,755.86	\$ 6,844.91
326.02 Telephone Expense	\$ 917.50	\$ 165.14	\$ (7.51)	\$ 165.15	\$ 165.74	\$ 1,406.02	\$ 1,761.63
329.04 Management Meeting	\$ 1,290.92	\$ (941.51)	\$ -		\$ 37.45	\$ 386.86	\$ 1,787.66
331.00 Office Supplies	\$ 61.98	\$ 245.09	\$ 225.02	\$ 285.22	\$ 133.52	\$ 950.83	\$ 1,917.74
331.02 Postage Expense		\$ 29.75	\$ 11.80	\$ 22.48	\$ 17.22	\$ 81.25	\$ 116.68
331.04 EDP Supplies	\$ 502.23	\$ 495.00	\$ 495.00	\$ 495.00	\$ 495.00	\$ 2,482.23	\$ 4,351.23
331.21 Freight Expenses	\$ 162.69	\$ 42.20	\$ 107.56	\$ 32.44	\$ 4.95	\$ 349.84	\$ 476.12
331.31 Airborne Air Freight	\$ 163.49	\$ 35.67	\$ 23.58			\$ 222.74	\$ 317.34
331.75 Technology Cost - Software			\$ -			\$ -	\$ 305.00
332.00 Adv & Promotion		\$ 1,962.69	\$ 136.87	\$ 92.00	\$ 571.26	\$ 2,762.82	\$ 3,269.07
332.10 Flowers & Decorations	\$ 71.69		\$ 44.89		\$ 39.95	\$ 156.53	\$ 604.17
335.00 Professional Service	\$ 135.00		\$ -		\$ 100.00	\$ 235.00	\$ 262.00
344.95 Security Services	\$ 4,659.20	\$ 5,241.60	\$ 5,241.60	\$ 5,241.60	\$ 6,115.20	\$ 26,499.20	\$ 47,482.50
344.99 Relocation			\$ -			\$ -	\$ (6,653.35)
345.01 Uniforms and Laundry	\$ 10,601.29	\$ 1,539.04	\$ 2,083.65	\$ 2,270.60	\$ 2,644.00	\$ 19,138.58	\$ 31,321.51
345.10 Replacements	\$ 1,223.10	\$ 1,387.82	\$ 1,255.23	\$ 1,704.96	\$ (848.64)	\$ 4,722.47	\$ 7,508.83
345.11 Recruiting Costs			\$ 196.00	\$ 99.00		\$ 297.00	\$ 297.00
345.13 Delivery Expense	\$ 20,216.98	\$ 51,574.15	\$ 43,398.29	\$ 41,379.63	\$ 26,402.19	\$ 182,971.24	\$ 279,293.50
345.99 Other Operating Exp	\$ 436.09	\$ 682.88	\$ 181.45	\$ 437.33	\$ 750.10	\$ 2,487.85	\$ 4,257.77
<b>Management Fee and Administrative Cost</b>	<b>\$ 9,930.42</b>	<b>\$ 12,630.04</b>	<b>\$ 15,061.44</b>	<b>\$ 15,399.40</b>	<b>\$ 14,152.04</b>	<b>\$ 67,173.34</b>	<b>\$ 132,727.68</b>
<b>District Direct Expenditures</b>	<b>\$ 157,060.46</b>	<b>\$ 261,510.28</b>	<b>\$ 353,466.72</b>	<b>\$ 291,496.89</b>	<b>\$ 269,605.57</b>	<b>\$ 1,333,139.92</b>	<b>\$ 2,698,495.80</b>
Other Expense	\$ 3,378.95	\$ 6,394.11	\$ 9,034.95	\$ 4,830.45	\$ 5,109.38	\$ 28,747.84	\$ 58,308.17
Food Service Wages and Benefits	\$ 153,681.51	\$ 255,116.17	\$ 344,431.77	\$ 286,666.44	\$ 264,496.19	\$ 1,304,392.08	\$ 2,640,187.63
<b>GROSS RETURN</b>	<b>\$ 55,856.88</b>	<b>\$ 13,273.08</b>	<b>\$ 4,334.23</b>	<b>\$ 105,181.17</b>	<b>\$ 99,112.59</b>	<b>\$ 277,757.95</b>	<b>\$ 562,543.19</b>
<b>District In-Direct Expenditures</b>	<b>\$ 51,211.92</b>	<b>\$ 51,211.92</b>	<b>\$ 51,211.92</b>	<b>\$ 51,211.92</b>	<b>\$ 51,211.92</b>	<b>\$ 256,059.60</b>	<b>\$ 460,907.28</b>
Custodial Transfer	\$ 14,625.80	\$ 14,625.80	\$ 14,625.80	\$ 14,625.80	\$ 14,625.80	\$ 73,129.00	\$ 131,632.20
Paraprofessional Transfer	\$ 17,697.24	\$ 17,697.24	\$ 17,697.24	\$ 17,697.24	\$ 17,697.24	\$ 88,486.20	\$ 159,275.16
High School Principal Commissions	\$ 18,888.88	\$ 18,888.88	\$ 18,888.88	\$ 18,888.88	\$ 18,888.88	\$ 94,444.40	\$ 169,999.92
<b>NET RETURN</b>	<b>\$ 4,644.96</b>	<b>\$ (37,938.84)</b>	<b>\$ (46,877.69)</b>	<b>\$ 53,969.25</b>	<b>\$ 47,900.67</b>	<b>\$ 21,698.35</b>	<b>\$ 101,635.91</b>
<b>ARAMARK INVOICE</b>	<b>\$ 318,813.20</b>	<b>\$ 385,287.96</b>	<b>\$ 427,866.95</b>	<b>\$ 406,367.68</b>	<b>\$ 387,955.14</b>	<b>\$ 1,906,290.93</b>	<b>\$ 3,722,191.77</b>





**Millard Public Schools  
Middle School Total**

4th Quarter					Year-to-Date			
Breakfast	Lunch	Equivalents	Hours	Productivity	Total Meal	Total Meal	Hours	Productivity
6,409	113,177	108,520	13,531	16.86	1,019,830	1,019,830	64,572	15.79
PROFIT / (LOSS) STATEMENT					\$	\$	Per Meal	Percent of Sales
					\$	\$	Per Meal	Percent of Sales
009.03 Catering Sales	7,135.45		0.03	1.7%	11,423.94	11,423.94	0.01	0.6%
009.10 Vending Sales	-		-	0.0%	-	-	-	0.0%
010.09 Breakfast Sales	5,745.70		0.03	1.4%	26,465.30	26,465.30	0.03	1.4%
010.13 Breakfast Ala Carte	9,608.20		0.04	2.3%	39,458.55	39,458.55	0.04	2.1%
010.14 Breakfast Adult	326.95		0.00	0.1%	1,283.95	1,283.95	0.00	0.1%
010.15 Lunch Sales	173,954.65		0.76	42.0%	832,753.65	832,753.65	0.82	43.8%
010.18 Lunch Ala Carte	155,946.80		0.68	37.6%	701,330.80	701,330.80	0.69	36.9%
010.19 Lunch Adult	7,616.50		0.03	1.8%	34,224.85	34,224.85	0.03	1.8%
<b>TOTAL CASH SALES</b>	<b>360,334.25</b>		<b>1.58</b>	<b>86.9%</b>	<b>1,646,941.04</b>	<b>1,646,941.04</b>	<b>1.61</b>	<b>86.6%</b>
010.24 Fed Gov't Reimb - Brkfs	3,567.37		0.02	0.9%	13,948.74	13,948.74	0.01	0.7%
010.25 Fed Gov't Reimb - Lunch	50,335.60		0.22	12.1%	234,970.76	234,970.76	0.23	12.4%
010.27 State Gov't Reimb - Brk	320.45		0.00	0.1%	1,364.90	1,364.90	0.00	0.1%
<b>TOTAL REIMBURSEMENTS</b>	<b>54,223.42</b>		<b>0.24</b>	<b>13.1%</b>	<b>250,284.40</b>	<b>250,284.40</b>	<b>0.25</b>	<b>13.2%</b>
Allocated Sales	-		-	0.0%	3,567.54	3,567.54	0.00	0.2%
<b>TOTAL SALES</b>	<b>414,557.67</b>		<b>1.82</b>	<b>100.0%</b>	<b>1,900,792.98</b>	<b>1,900,792.98</b>	<b>1.86</b>	<b>100.0%</b>
209.01 Meat, Poultry, Seafood	(1,324.34)		(0.01)	-0.3%	(1,235.38)	(1,235.38)	(0.00)	-0.1%
209.02 Fruit and Vegetables	7,706.54		0.03	1.9%	25,240.69	25,240.69	0.02	1.3%
209.03 Groceries	59,043.75		0.26	14.2%	368,702.02	368,702.02	0.36	19.4%
209.04 Milk & Cream	27,564.20		0.12	6.6%	146,700.68	146,700.68	0.14	7.7%
209.05 Baked Goods	6,090.87		0.03	1.5%	27,825.18	27,825.18	0.03	1.5%
209.07 Beverages	20,314.19		0.09	4.9%	95,751.97	95,751.97	0.09	5.0%
209.10 Vending Product	20,894.25		0.09	5.0%	48,047.70	48,047.70	0.05	2.5%
209.99 Other Merchandise	84.46		0.00	0.0%	84.46	84.46	0.00	0.0%
Allocated Food Cost	(105.26)		(0.00)	0.0%	1,247.92	1,247.92	0.00	0.1%
<b>TOTAL FOOD COST</b>	<b>140,268.66</b>		<b>0.61</b>	<b>33.8%</b>	<b>712,365.24</b>	<b>712,365.24</b>	<b>0.70</b>	<b>37.5%</b>
301.00 Salaries & Wages	-		-	0.0%	-	-	-	0.0%
302.00 Payroll Adjustments	-		-	0.0%	-	-	-	0.0%
303.05 Paid Vacation & Hol	-		-	0.0%	-	-	-	0.0%
304.00 Payroll Taxes	-		-	0.0%	-	-	-	0.0%
305.00 Other Payroll Costs	-		-	0.0%	-	-	-	0.0%
Allocated Aramark Labor	5,994.37		0.03	1.4%	37,268.04	37,268.04	0.04	2.0%
<b>TOTAL ARAMARK LABOR</b>	<b>5,994.37</b>		<b>0.03</b>	<b>1.4%</b>	<b>37,268.04</b>	<b>37,268.04</b>	<b>0.04</b>	<b>2.0%</b>
302.15 Client Labor	187,429.45		0.82	45.2%	896,346.36	896,346.36	0.88	47.2%
Allocated Client Labor	7,294.18		0.03	1.8%	37,668.34	37,668.34	0.04	2.0%
<b>TOTAL CLIENT LABOR</b>	<b>194,723.63</b>		<b>0.85</b>	<b>47.0%</b>	<b>934,014.70</b>	<b>934,014.70</b>	<b>0.92</b>	<b>49.1%</b>
<b>TOTAL LABOR COST</b>	<b>200,717.99</b>		<b>0.88</b>	<b>48.4%</b>	<b>971,282.74</b>	<b>971,282.74</b>	<b>0.95</b>	<b>51.1%</b>
312.00 Paper and Plastics	13,913.10		0.06	3.4%	65,990.83	65,990.83	0.06	3.5%
313.11 Waste Removal	138.08		0.00	0.0%	1,192.58	1,192.58	0.00	0.1%
314.22 Equipment Repairs	10.28		0.00	0.0%	284.61	284.61	0.00	0.0%
314.99 Repair & Maint - Other	535.39		0.00	0.1%	1,166.12	1,166.12	0.00	0.1%
315.19 Sales Tax on Purchases	788.16		0.00	0.2%	4,218.92	4,218.92	0.00	0.2%
317.00 General Insurance	-		-	0.0%	-	-	-	0.0%
331.04 EDP Supplies	-		-	0.0%	-	-	-	0.0%
331.31 Airborne Air Freight	4.95		0.00	0.0%	34.65	34.65	0.00	0.0%
344.95 Security Services	-		-	0.0%	-	-	-	0.0%
345.10 Replacements	303.31		0.00	0.1%	1,813.74	1,813.74	0.00	0.1%
345.13 Delivery Expense	2,787.20		0.01	0.7%	13,806.20	13,806.20	0.01	0.7%
345.99 Other Operating Exp	77.40		0.00	0.0%	3,133.51	3,133.51	0.00	0.2%
390.00 Administrative Expense	4,105.93		0.02	1.0%	18,722.96	18,722.96	0.02	1.0%
Allocated Direct	20,496.14		0.09	4.9%	86,433.42	86,433.42	0.08	4.5%
<b>TOTAL ARAMARK DIRECT</b>	<b>43,157.94</b>		<b>0.19</b>	<b>10.4%</b>	<b>196,797.54</b>	<b>196,797.54</b>	<b>0.19</b>	<b>10.4%</b>
322.97 District Costs	-		-	0.0%	-	-	-	0.0%
Allocated District Direct	2,676.41		0.01	0.6%	15,888.58	15,888.58	0.02	0.8%
Allocated Commissions	-		-	0.0%	-	-	-	0.0%
<b>TOTAL CLIENT DIRECT</b>	<b>2,676.41</b>		<b>0.01</b>	<b>0.6%</b>	<b>15,888.58</b>	<b>15,888.58</b>	<b>0.02</b>	<b>0.8%</b>
<b>TOTAL DIRECT COST</b>	<b>45,834.35</b>		<b>0.20</b>	<b>11.1%</b>	<b>212,686.13</b>	<b>212,686.13</b>	<b>0.21</b>	<b>11.2%</b>
101.00 Management Fee	4,105.93		0.02	1.0%	18,722.96	18,722.96	0.02	1.0%
<b>TOTAL PROGRAM COST</b>	<b>390,926.94</b>		<b>1.71</b>	<b>94.3%</b>	<b>1,915,057.07</b>	<b>1,915,057.07</b>	<b>1.88</b>	<b>100.8%</b>
<b>CURRENT PERIOD (SUBSIDY) / REFUND</b>	<b>23,630.73</b>		<b>0.10</b>	<b>5.7%</b>	<b>(14,264.09)</b>	<b>(14,264.09)</b>	<b>(0.01)</b>	<b>-0.8%</b>

Key Year-to-Date Stats									
	Productivity	Rnk	Food Cost	Rnk	Direct Cost	Rnk	Return (\$)	Rnk	Priority
AMS	16.91	2	38.1%	4	10.9%	3	\$ 3,435.74	4	3
BMS	14.62	5	42.7%	8	13.4%	8	\$ (32,207.29)	5	1
CMS	16.03	4	31.8%	1	12.0%	5	\$ 8,196.05	3	4
KMS	16.35	3	37.6%	3	10.5%	2	\$ 12,077.88	2	5
NMS	13.04	8	36.9%	2	11.0%	4	\$ (36,944.25)	6	2
RMS	19.22	1	38.4%	5	10.1%	1	\$ 30,577.79	1	6
	15.79		37.5%		11.2%		\$ (14,264.09)		













## AGENDA SUMMARY SHEET

**AGENDA ITEM:** Writing Performance in Millard Public Schools and Omaha Public Schools

**Meeting Date:** July 11, 2005

**Department:** Planning & Evaluation

**Title and Brief Description:** The attached brief report was prepared as a response to a document that was passed out at an OPS meeting.

**Action Desired:** Approval  Discussion  Information Only

**Background:** Scores on the statewide writing assessment are presented, for all students and for students whose families qualify for free/reduced-price lunch. This is the only assessment (other than college entrance exams) which is common to both districts and scored by an outside agency (NDE).

**Options/Alternatives Considered:** N.A.

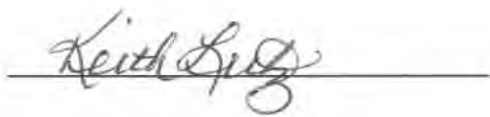
**Recommendations:** N.A.

**Strategic Plan Reference:** N.A.

**Implications of Adoption/Rejection:** N.A.

**Timeline:** N.A.

**Responsible Persons:** John Crawford

**Superintendent's Signature:** 

## Writing Performance in Millard Public Schools and Omaha Public Schools

In a document entitled “Questions & Answers Concerning One City, One School District” OPS has reported that their students score as high or higher than Millard and Ralston students.

However, any scores reported to NDE as part of state reporting on reading and math are based on local assessments. That means that the tests themselves and the determination of a passing score (the “mastery” or “proficiency” level) are determined by each individual district. Therefore, it is impossible to compare reading and math performance, as reported to NDE, in a valid way. For example, OPS tests students multiple times, with reteaching in-between testing occasions, in order to arrive at their “% mastery” number. However, the Millard “% mastery” number represents how many students pass the test on the first testing occasion.

The only measures that are given in common, and with similar procedures, across the two districts are the State Writing Assessment and the ACT college entrance exam. The data reported here are from the State Writing Assessment, 2003-04 school year.

Some may claim that differences in student demographics between the two districts preclude any meaningful analysis of score differences (this, despite the effective schools literature that shows that it is possible for less advantaged students to perform well, given productive teaching approaches).

The state writing assessment is administered and scored by NDE. We can select students from both districts who qualify for free and reduced-price lunch and analyze their performance on the state writing test, for comparison purposes. In the results reported here, we focus on all students in both districts who qualify for free and reduced-price lunch. We are not selectively pulling just a sample of schools as OPS did.

As an FYI – in Millard, in the end-of-September file from 2004-05, for Pre-K through 12<sup>th</sup> grade, we had 2,047 students who qualified for free or reduced-price lunch (10.0% of the population).

The following tables show the results for the 2003-04 school year, as posted on the NDE web site, as part of the “report card” on schools. The data for the 2004-05 school year is not yet on the web site.

## State Writing Results

2003-2004

Millard % Mastery		
Grade Level	All students	Students Receiving Free/Reduced Priced Lunch
4	90.32%	79.62%
8	88.85%	75.37%
11	88.91%	78.21%

OPS % Mastery		
Grade Level	All students	Students Receiving Free/Reduced Priced Lunch
4	76.34%	71.21%
8	64.58%	56.61%
11	80.34%	70.96%

### Discussion of Results

Overall, MPS results showed that between 88% and over 90% of students scored at the level of mastery. In addition, the percent mastery for students who qualify for free/reduced price lunch in Millard was 8.4% higher than OPS for elementary, 18.8% higher at the 8<sup>th</sup> grade level, and 7.2% higher than OPS at the high school level. Averaging across the three grade levels gives an average advantage for Millard free/reduced price lunch students of 11.5% additional students at the mastery level. These are similar students in the sense that both districts must qualify families by use of the same formula.

The 11.5% average advantage in MPS on state writing, if applied to the OPS free and reduced-price lunch population, would mean that about 638 additional free/reduced lunch students in grades 4, 8, and 11 in OPS would be at mastery level, if they were in the Millard system.<sup>1</sup> Millard does a significantly better job with students whose families qualify for free and reduced-price lunch, as well as showing much higher performance for the total population of students.

<sup>1</sup> Calculated as follows: OPS Free/reduced numbers: 2,194 in 4<sup>th</sup> grade, 2,041 in 8<sup>th</sup> grade, and 978 in 11<sup>th</sup> grade (from state data on writing assessment report). Apply to these numbers, the % mastery advantage for Millard – 8.4% higher in 4<sup>th</sup> grade, 18.8% higher in 8<sup>th</sup> grade, and 7.2% higher in 11<sup>th</sup> grade. This yields an additional 184 fourth graders plus 384 eighth graders plus 70 eleventh graders, at mastery level, if one applies the higher % mastery numbers from Millard (total of 638 additional students).



*Encl. I.9.  
7/11/05*

**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** NASB Resolutions

**MEETING DATE:** July 11, 2005

**DEPARTMENT:** Office of the Superintendent

**TITLE AND BRIEF DESCRIPTION:**

NASB Resolutions

**ACTION DESIRED:** APPROVAL XX DISCUSSION      INFORMATION ONLY

**BACKGROUND:**

Each year the Board takes a position on Legislative Resolutions. I have attached the NASB resolutions and our current Millard Resolutions for discussion purposes.

**OPTIONS AND ALTERNATIVES CONSIDERED:**

None

**RECOMMENDATION:**

**STRATEGIC PLAN REFERENCE:**

**IMPLICATIONS OF ADOPTION OR REJECTION:**

**TIMELINE:**

**RESPONSIBLE PERSON:** Angelo Passarelli

**SUPERINTENDENT'S APPROVAL:** \_\_\_\_\_ *Kerth Lynn*  
(Signature)

**BOARD ACTION:**

## **Millard Public Schools Board of Education Legislative Resolutions - 2005**

1. State and local taxpayers share the responsibility for the Pre-K through 12th grade educational program. The funding should reflect an equitable distribution of state revenue (2001).
2. School districts should be encouraged to support ongoing maintenance of school buildings; therefore spending and levy restrictions should be removed from the building fund (2001).
3. Federal and state governments should never impose un-funded mandates (2001).
4. Local boards of education are accountable to their community for making decisions regarding the educational program and are in the best position to make decisions on curriculum, management and funding (2001).
5. Financial decisions on lids and levies are best made at a local level where elected officials are most accountable to the community (2001).
6. School finance studies should focus on adequacy of funding (2002).
7. Additional state funding should follow any new requirements for new or revised assessments (2002).
8. A legislative solution is the most effective way to resolve the issues that are represented in the current finance litigation (2003).
9. A separate ESU system should be established to serve students in the Millard Public Schools (2003).
10. Consolidation of the metropolitan school districts would not be in the best interest of student achievement or efficiency (2003).
11. State funding should be sufficient to keep teacher's salaries regionally competitive (2003).

## **Standing Positions**

*Standing Positions are considered annually by the Delegate Assembly and remain in effect until they are actively removed.*

### **Belief Statements for an Effective Board Administrative Team**

NASB believes that each board of education should create an administrative team, which should include all supervisory and managerial employees.

### **Board Development**

NASB encourages boards of education to take part in board inservice and development programs and to budget funds for such programs.

### **Board Recognition**

NASB believes the service of school boardsmanship is fundamental to participatory democracy and deserves recognition collectively and individually from state and local communities.

### **Business and Education**

#### **Partnerships**

NASB encourages boards of education to develop mutually beneficial partnerships with business <http://www.nebr-schoolboards.org/2005resolutes.html> (6 of 35)6/28/2005 11:33:22 AM 2005Resolutes to ensure mutual understanding and cooperation.

### **Collaborative Services to Youth**

NASB urges collaborative linkages between schools and other public and private agencies that serve children.

### **Parent Involvement**

NASB urges boards of education to support partnerships between parents and schools that encourage parent involvement in the education process.

### **Policy**

NASB considers it imperative that boards of education adopt clearly defined, flexible policies after input from the administration, parents, employees, and other interested parties. Policies, based on a clear understanding of the education process, should be thoroughly reviewed annually. The execution of policy is the responsibility of professional administrators and staff. <http://www.nebr-schoolboards.org/2005resolutes.html> (7 of 35)6/28/2005 11:33:22 AM 2005Resolutes

### **Child Care and Development Abuse of Alcohol, Tobacco, and Other Drugs**

NASB supports efforts by boards of education and state and national officials to strictly enforce policies regarding the sale, use, or possession of illegal drugs, alcohol, and tobacco on school property. The designation of "drug free zones" near schools is also urged.

### **Early Childhood Education**

NASB supports quality early childhood education programs accessible to all children and advocates programs that provide age appropriate activities to prepare children for school.

### **Conditions of Children Access to Equal Education Opportunities**

NASB urges boards of education to remove barriers that prevent anychild from having full access to education opportunities.

### **At-Risk Children and Youth**

NASB recognizes that there are many children and youth who are experiencing special difficulties in achieving high education standards. NASB urges boards of education to work with, and obtain funding from the state legislature, as well as state. <http://www.nebr-schoolboards.org/2005resolutes.html> (8 of 35)6/28/2005 11:33:22 AM 2005Resolutes and federal education agencies, to assist these at-risk children and youth in making adequate educational progress.

### **Nutrition Education/Student Wellness**

NASB believes that wellness programs for schools should emphasize healthy lifestyles and eating habits, mindful of all eating disorders, as well as obesity.

### **Safe School Environment**

NASB supports efforts to provide a school environment that is free from weapons, harassment, violence, drugs (including alcohol and tobacco), and other factors which threaten the safety of students and staff.

### **Student Discipline**

NASB supports student discipline as an essential, mutual responsibility of parents, teachers, and administrators, with final responsibility resting with school

boards. <http://www.nebr-schoolboards.org/2005resolutes.html> (9 of 35)6/28/2005 11:33:22 AM  
2005Resolutes

### **Curriculum and Instruction Achievement Test Score Use**

NASB opposes the use of test scores for the comparison of school districts or for the ranking of schools.

### **Assessment of Student Learning**

NASB supports multiple approaches to assess student learning, with decisions on assessment made at the local district level, and opposes a single "high-stakes" testing procedure.

### **Cultural Diversity**

NASB urges all boards of education to support and implement curriculum which recognizes cultural diversity and enhances the knowledge of students about various ethnic and cultural backgrounds.

### **Education Program Opportunities**

NASB believes that each student should have access to a challenging instructional program which is relevant and prepares him or her for work or further education.

### **Technology**

NASB supports equal access to current technology for all school districts so they may engage all students in the curriculum, to equip them for an increasingly technological society and job market,<http://www.nebr-schoolboards.org/2005resolutes.html> (10 of 35)6/28/2005 11:33:22 AM 2005Resolutes and to provide them greater access to education services.

### **Funding and Finance Adjustment of the Expenditure Limitation**

NASB supports legislation eliminating the limitation on general fund expenditures.

### **Financing Capital Improvements**

NASB supports adequate funding for maintenance or replacement of our rapidly deteriorating school buildings.

### **Funding of Mandated Programs**

NASB urges full funding by the State and Federal Governments at statutory levels of all programs, activities, and services mandated to public schools by the Legislature and Congress, and further urges that any shortages of appropriations for such purposes be made up by supplementary appropriations.<http://www.nebr-schoolboards.org/2005resolutes.html> (11 of 35)6/28/2005 11:33:22 AM 2005Resolutes

### **General Support for Schools**

NASB supports a stable, equitable, and adequate system of financing the real cost of public education in Nebraska to include: · Maintaining revenue from the current funding systems; · Strengthening the concepts of existing statutes; · Identifying new funding sources; · The fiscal independence of school districts and local control of funds; · The utilization of new and additional sources of local funding; · The principle of equalization, which includes both property and income wealth, and a standard baseline of state support for education; and, · The option to raise additional funds locally.

### **Including Gifts, Donations, or Foundation Funds as Receivables**

NASB opposes the inclusion of gifts, endorsements, donations, or foundation expenditures that are not regular operating expenses in the calculation of receivables in the state aid formula.

### **Permanent School Fund**

<http://www.nebr-schoolboards.org/2005resolutes.html> (12 of 35)6/28/2005 11:33:22 AM  
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NASB opposes any reduction of the permanent school fund or diversion of these funds.

### **Fiscal Policy**

NASB believes the Governor and Legislature must work together to create fiscal policy that will adequately fund public education statewide. This type of future oriented fiscal policy would be built upon a broad base with the lowest possible rates to provide stability in the tax base and revenue stream, provide local government with the tools to generate adequate financial resources, yet equalize financial support among taxpayers, and assure the principle of uniform assessment.

### **Vouchers and Tax Credits**

NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect, of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits or vouchers for children, or the parents or guardians of children attending nonpublic schools,

<http://www.nebr-schoolboards.org/2005resolutes.html> (13 of 35)6/28/2005 11:33:22 AM  
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### **Governance and Structure Accountability**

NASB believes that boards of education are accountable to students, parents, taxpayers, and employees for providing education programs, striving for education excellence, identifying education needs, adopting clearly defined written policies,

measuring the success of instruction programs, and interpreting and disseminating information to the public through a public relations plan.

### **Authority of School Boards**

NASB supports the authority of boards of education to suspend or expel students, including special education students, who violate school rules.

### **Charter Schools**

NASB supports legislation requiring charter schools involved with any aspect of K-12 education be sponsored by a public school district, be located within the boundaries of such public school district and be accountable to the sponsoring district for their student achievement, finances and operations.

### **Duties of Schools**

NASB believes that the primary function of Nebraska schools should be the education of students and that <http://www.nebr-schoolboards.org/2005resolutes.html> (14 of 35)6/28/2005 11:33:22 AM 2005Resolutes the Legislature should be discouraged from placing duties on school districts which are not directly related to education.

### **Interactive Electronic Board Participation**

NASB supports legislation allowing board members to attend board meetings by interactive electronic communication no more than twice per year for each board of education or ESU board of directors.

### **Personal Liability**

NASB supports the repeal of those statutes which make individual members of a governing board of a political subdivision personally liable for damage judgements which result from lawsuits filed against the political subdivision.

### **Reorganization**

NASB favors increased cooperation between school districts to promote orderly and voluntary reorganization into more efficient governing and administrative units to best serve the educational needs of Nebraska's children.

### **Restriction of Resources/Board Responsibility**

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NASB supports legislation allowing local boards to function as elected officials and to continue to establish policies, including finance policies, as representatives of the constituents who elected them.

### **School Activities**

NASB supports direct involvement by boards of education in the governance and activities of the Nebraska School Activities Association.

### **School Calendars**

NASB opposes state mandated uniform opening and closing dates for local school districts.

### **Professional Standards Employee Relations Activity Assignments**

NASB opposes legislation that would require a separate written employment contract for coaching or any other activity assignment that would require that a person be notified by a specified date of the termination of an assignment for the following year.

### **Compensation**

NASB will support a concept of compensation for teachers which is not based solely upon the experience and education attainment of teachers <http://www.nebr-schoolboards.org/2005resolutes.html> (16 of 35)6/28/2005 11:33:22 AM 2005Resolutes as found on standard salary schedules.

### **Criminal Background Checks**

NASB supports legislation which would aid public schools and ESUs in obtaining criminal background history information on prospective and current employees, and personnel provided through any contract service provider.

### **Medical Insurance**

NASB supports the concept of exploring alternatives to the costs of health insurance for the purpose of assuring the greatest allocation of our financial resources to education programs and services for children.

### **Retirement**

NASB supports a sound and adequate retirement system for school employees which would include these general principles: equity of employee treatment; pre-funding according to actuarial prin <http://www.nebr-schoolboards.org/2005resolutes.html> (17 of 35)6/28/2005 11:33:22 AM 2005Resolutes principles with unfunded liabilities amortized within 25 years; total benefits providing income replacement to insure an adequate standard of living; cost of living increases; school district contributions not to exceed 101 percent of employee contributions; and continued state funding for the granting of past service benefits.



### **Scope of Bargaining**

NASB believes negotiations with employees should be limited to matters of employee salaries and fringe benefits and opposes any attempt to broaden the scope of negotiations to include matters of policy and management rights.

### **Staff Development and Evaluation**

NASB supports inservice training, enrichment programs, and continuing education for professional staff. Regular evaluations of performance, competency in the subject areas, and demonstrated ability to instruct or manage, in part as shown through student performance, should be conducted to promote professional growth.

### **Teacher Recognition**

NASB urges local school boards to develop and implement programs which recognize teachers for significant accomplishments and community service, experience, and competency. <http://www.nebr-schoolboards.org/2005resolutes.html> (18 of 35)6/28/2005 11:33:22 AM 2005Resolutes

### **State Policy Advisory Groups**

NASB requests that there be board of education representatives on all government commissions, councils, and committees which could have an impact on local school district policy or finance.

### **Choice and Affiliation**

NASB supports the concepts of choice and affiliation among public schools as a means to maximize education opportunity. NASB believes any such program should result in the least amount of disruption and uncertainty for the affected school districts.

### **Educational Service Units**

NASB supports Educational Service Units as an effective and efficient means to provide educational services to local school districts. ESUs should be responsible to the local school boards they serve.

### **Tax Fairness for K-12 Systems**

NASB believes, for purposes of tax <http://www.nebr-schoolboards.org/2005resolutes.html> (19 of 35)6/28/2005 11:33:22 AM 2005Resolutes fairness and equity of education opportunity, that all Nebraska property and all Nebraska elementary and secondary students should be in K-12 education systems with a common levy for the support of the total K-12 program. A K-12 education system is defined as a school district or combination of school districts that maintain both elementary and secondary programs. Included in

such definitions are all Class II, III, IV, and V school districts in Nebraska, all Class I-VI combinations, and all Class I affiliations thereto.

### **Local District Advocacy**

NASB supports the right and obligation of local school districts to advocate for legislative action that impacts their individual interests.

### **Nonpublic Schools Standards**

NASB believes that nonpublic schools should have the same state standards as the public schools, including school approval, accreditation, teacher certification and endorsement, and safety standards. <http://www.nebr-schoolboards.org/2005resolutes.html> (20 of 35)6/28/2005 11:33:22 AM 2005Resolutes

### **Policy Leadership and Vision on the Future of Nebraska's K-12 Schools**

NASB supports efforts to bring policy makers of the executive and legislative branches, educators, school boards and ESU boards, and citizens together to determine the best course for the future delivery of K-12 education to the students of the state.

### **Legislative Resolutions**

*Legislative Resolutions are approved at the Delegate Assembly and are in effect for one year. These resolutions were adopted Nov. 19, 2004*

### **Barriers to School District Consolidations**

NASB supports legislation that would remove all barriers and penalties to school district consolidations. <http://www.nebr-schoolboards.org/2005resolutes.html> (21 of 35)6/28/2005 11:33:22 AM 2005Resolutes

### **Budget Lid: Growth Factor**

NASB supports legislation which would establish an education expenditures "growth factor" which reflects the actual cost of providing a public education.

### **Children's Vision & Learning**

The Nebraska Association of School Boards recognizes that vision acuity and functionality are fundamental to learning and supports efforts to establish broader assurances that all children are visually prepared to learn when they enter a Nebraska school system, without assigning this parental duty on schools.

### **Compensation for Assessment Writing**

NASB supports adequate funding to compensate school districts/ESUs for the time spent writing and revising assessments for the State's learning standards.

### **Corporate Sponsorships in Schools**

NASB opposes restrictions on school districts' ability to exercise their best judgment in entering into corporate sponsorship agreements.

### **Co. Treasurer Collection Fee; Exemptions**

NASB supports legislation to exempt the 1 percent County Treasurer's

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2005Resolutes Commission from the total property tax requirement for all funds for the purpose of calculating the levy cap and to limit that fee to apply to no more than \$1.00 of the schools' general fund levy.

### **County Valuation Certification**

NASB supports a July 1 deadline for all counties to certify valuation to school districts and ESUs.

### **Educational Service Unit Board Vacancy**

ESU board members should be subject to the same statutory provisions as school board members relating to board meeting attendance.

### **Educational Service Units' Core Funding**

NASB supports full funding of Core Services provided by ESUs to Nebraska school districts.

### **ESU Reorganization**

NASB supports the continuation of ESUs as an effective means of delivering

educational services to <http://www.nebr-schoolboards.org/2005resolutes.html> (23 of 35)6/28/2005 11:33:22 AM

2005ResolutesSchool districts and their students. Any reforms must be mindful of ESUs essential role of delivering direct services and being responsible to the local school districts they serve.

### **Elimination of Budget Reserve Limits**

NASB supports legislation that eliminates reserve limitation in the Tax Equity and Educational Opportunities Support Act.

### **Elimination of Reserve Limitations in Debt Service Funds**

NASB supports legislation that eliminates reserve limitations in debt service funds.

### **Enrollment Option; Homebound Students**

NASB supports legislation stating that when an option student becomes homebound, the school district in which the student resides assumes full responsibility for educating the student.

### **Enrollment Option Limitation**

NASB supports legislation returning option students to the resident school district if the option district must contract with another school district or agency for the educational services needed by the student. <http://www.nebr-schoolboards.org/2005resolutes.html> (24 of 35)6/28/2005 11:33:22 AM 2005Resolutes

### **Exceeding the Levy Limit/Expenditure Limits for Compensation Increases**

NASB supports legislation that would allow school districts to exceed the levy and expenditure limits by the amount needed to underwrite the cost of increases in salaries and fringe benefits.

### **Extracurricular Activities for Non-Public School Students**

NASB opposes state legislation that would usurp local control by school boards to make local decisions regarding participation of private school and home-schooled children in extracurricular school activities

### **For-Profit Entities Operating in Tax-Exempt Zones**

NASB supports legislation that would ensure equitable tax payments by for-profit business ventures operating on publicly owned or otherwise exempt property.

### **Funding: School District Infrastructure, Site Purchases, & Building Operating Expenses**

The Nebraska Association of School Boards supports legislation that <http://www.nebr-schoolboards.org/2005resolutes.html> (25 of 35)6/28/2005 11:33:22 AM 2005Resolutes would provide an alternative to property taxes for financing facility development, maintenance, and operation.

### **Funding of K-12 Education**

NASB supports a statewide school finance system that provides resources adequate for every student to have an equal opportunity to meet the standards set by the State of Nebraska no matter the size or wealth of the school district in which each student resides.

### **General Fund Reserve Limit Exception**

NASB supports legislation that would not penalize school districts in the state aid formula when they receive money for the purpose of correcting errors in calculations.

### **Highly Qualified Teachers**

NASB supports actions by the State of Nebraska to create a comprehensive plan to recruit, retain, and reward highly qualified individuals for the teaching profession throughout the state.

### **Legislation Implementation**

NASB supports a requirement that any legislative bill passed after March 1 which limits financial resources, or requires additional financial resources, will not be effective until the beginning of the <http://www.nebr-schoolboards.org/2005resolutes.html> (26 of 35)6/28/2005 11:33:22 AM 2005Resolutes fiscal year at least one school year after its passage.

### **Levy Limit Exemptions: Building Qualified Capital Purpose Undertaking Fund**

NASB supports legislation, which would exclude the special building fund levy from the property tax levy limitation.

### **Liability for Medication Administration**

NASB supports legislation that would limit school district and school district representatives from liability for the administering of prescription medication to students.

### **Liability Limitation for Employee Performance Evaluation**

NASB supports legislation that would provide school districts, ESUs, and their representatives more protection when providing candid appraisals concerning a former employee's job performance without threat of legal action. <http://www.nebr-schoolboards.org/2005resolutes.html> (27 of 35)6/28/2005 11:33:22 AM 2005Resolutes

### **New Employee Bonuses and Incentives**

NASB supports legislation allowing school districts to offer incentives to encourage prospective employees to sign a contract of employment.

### **Notification of Non-Renewal**

NASB supports legislation that would amend state statute 79-831 to extend the notification date from April 15 to the equivalent date reflecting any delay in final state aid certification by NDE.

### **Parental Liability for Child's**

#### **Actions**

NASB supports legislation that establishes that parents or guardians may be held financially responsible for willful and intentional acts of their child that disrupt the school day.

### **Pooling Personnel for Insurance Coverage**

The NASB supports legislation that allows public entities to pool their personnel or any insurance purposes.

### **Property Condemnation Requirements**

NASB supports legislation that would eliminate a specific number of acres that may be condemned by a school district. <http://www.nebr-schoolboards.org/2005resolutes.html> (28 of 35)6/28/2005 11:33:22 AM 2005Resolutes

### **Responding to Special Education Costs**

NASB supports legislative efforts to give school districts that incur unforeseeable additional special education expenses assistance to alleviate cash flow problems.

### **Revenue Reductions for School Districts Affected by Property Valuation Losses**

NASB supports legislation that would create a hold harmless effect for districts which experience a decrease in valuation.

### **Salary Related Items and the CIR**

NASB supports legislation to: 1) include "ability to pay" among the factors considered by the Commission of Industrial Relations; and, 2) authorize districts to levy funds to satisfy CIR judgements.

### **School Board Members/Numbers**

NASB supports giving communities and school boards from Class 2, 3, and 6 districts the option of selecting the number of governing board members between six and nine.

### **School District Options in Dealing**

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#### **2005Resolutes with Large, Unanticipated Revenues**

NASB supports legislation giving school boards options in dealing with large, unanticipated revenue increases in order to minimize fluctuations in state aid.

### **Standards and Assessment Accreditation Requirements**

NASB urges the Dept of Education and the Legislature to balance the requirements of STARS and NCLB with essential teaching and learning time in the classroom and professional development.

### **Student Expression**

NASB opposes efforts to erode the authority of the local board of education and school principals to regulate the content of school publications produced through the implementation of the school curriculum. <http://www.nebr-schoolboards.org/2005resolutes.html> (30 of 35)6/28/2005 11:33:22 AM 2005Resolutes

### **Tax Increment Financing**

NASB supports mandatory advance notification to all affected school districts before public hearings and decisions on redevelopment plans and agreements utilizing tax increment financing. NASB also supports annual publication of all approved TIF agreements.

### **Use of a Uniform Valuation Calculation to Determine Local Resources and State Aid**

NASB supports a property tax assessment system that utilizes uniform accounting practices to determine the property valuation number from which local and state officials can calculate both the local resources available to fund schools from property taxes, and the resulting calculation of state aid payments to school districts.

### **2005 NASB Legislative Issues Conference Lincoln's Embassy Suites March 6-7, 2005** <http://www.nebr-schoolboards.org/2005resolutes.html> (31 of 35)6/28/2005 11:33:22 AM 2005Resolutes

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**Education Committee Hearings** <http://www.nebr-schoolboards.org/2005resolutes.html> (32 of 35)6/28/2005 11:33:22 AM 2005Resolutes <http://www.nebr-schoolboards.org/2005resolutes.html> (33 of 35)6/28/2005 11:33:22 AM 2005Resolutes

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