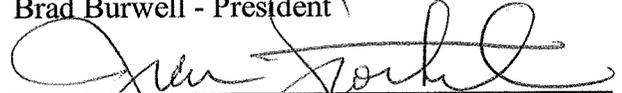


**ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING**

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at _____ 7:00 _____ P.M. on _____ December 4, _____ 2006, at _____ Don Stroh Administrative Center _____ 5606 South 147th Street _____ Omaha, NE 68137 _____
Dated this _____ 4th _____ day of _____ December _____, 2006.



Brad Burwell - President



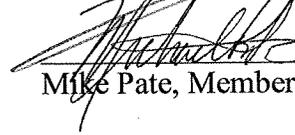
Jean Stothert - Vice President



Julie Johnson - Secretary



Mike Kennedy - Treasurer

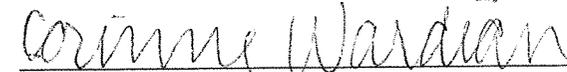


Mike Pate, Member

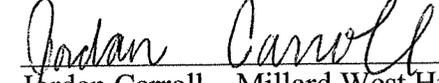
Linda Poole, Member



Derek Collins - Millard North High School



Corinne Wardian - Millard South High School



Jordan Carroll - Millard West High School

**NOTICE OF MEETING
SCHOOL DISTRICT NO. 17**

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 7:00 p.m. on **Monday, December 4, 2006** at 5606 South 147th Street, Omaha, Nebraska.

An agenda for such meetings, kept continuously current are available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska.

JULIE JOHNSON,
Secretary

17-1-06

**THE DAILY RECORD
OF OMAHA**

**RONALD A. HENNINGSEN, Publisher
PROOF OF PUBLICATION**

UNITED STATES OF AMERICA, }
The State of Nebraska, } ss.
District of Nebraska, }
County of Douglas, }
City of Omaha, }

J. BOYD

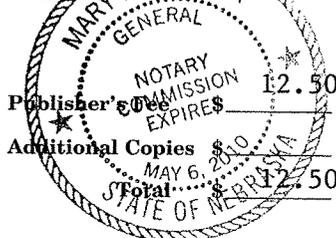
being duly sworn, deposes and says that she is

LEGAL EDITOR

of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE DAILY RECORD**, of Omaha, on _____

December 1, 2006

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas and State of Nebraska.



Subscribed in my presence and sworn to before
me this 1st _____ day of
December 20 06

Notary Public in and for Douglas County,
State of Nebraska

BOARD OF EDUCATION MEETING - DECEMBER 4, 2006

NAME:

REPRESENTING:

Tyler Lyfman	Millard South
Chris Creal	Millard South
Hanna Hegenrotter	Millard West
Tabatha Doe	Millard South
Nathan Schulte	Millard West
Derek Traudt	Millard South
Nick Brown	Millard South
BRICKA WENSEL	Millard South
ASHLEY PECKARD	Millard South
Linda Chapman	Rockwell
TOP WELCH	Rockwell
Pam Weller	Rockwell
Cherie Curtis	NMS
John Beckwith	BSA TROOP 402
Mike Judie Jen	MNMS
Frank James Bartlett	MNMS
Ashley Critser	MSHS
Alex Petersen	MSHS
Stob Trambler	MSHS
Josh Lloyd	BSA Troop 402
TCARD	BSA
Paul Graft	BSA
Brenden Wilson	BSA

BOARD OF EDUCATION MEETING - DECEMBER 4, 2006

NAME:

REPRESENTING:

Matt BERINGER	Millard South H.S.
Alex Vancee	Millard South H.S.
Jess WINTER	↓
Zach HAYES	↓
Collin Gibb	↓
Abby Segrell	↓
Autumn Pruitt	↓
YVONDA Summers	MSHS
Destini Burns	MSHS
Cooper Smeed	↓
Erik Wilderott	Millard South H.S.
Edmond Halligan	↓
Alex Belmonte	Marrianna/Myself/Aurstaff
Pat O'Brien	Millard South Hi
Michael Nelson	Millard South H.S.
Scott Neale	Millard South
Leri Npton	Millard South
Keith Hock	Millard South
Austin Lunn	Millard South
Kennerly	Millard South
Josh Petry	Millard South
Josh Petry	↓
Craig Chrons	Millard South

BOARD OF EDUCATION MEETING - DECEMBER 4, 2006

NAME:

REPRESENTING:

Kevin W. [unclear]	BSA
Troy Radrick	BSA
Thomas Martin	BSA cooli
Adam Beckwith	BSA &
Joe Kenny	BSA &
Scott W. Leger	BSA
Allen Kenny	BSA
Beth Tappin	Rockwell
Cindy Hamm	"
Mary Van Roy	Rockwell
John Becker	Rockwell
Amber Johnson	Rockwell
Ram Kraft	Rockwell
Kim Daker	Rockwell
Martha Medina	Rockwell
Bethany Herd	Rockwell
Susan Glee	Rockwell
Julie Coe	Rockwell
Cindy Nick	"
Patty [unclear]	Millard South
Karen Ellis	Rockwell
Jason Hollyworth	Millard South
Richard Craig	MSHS
Madey Smith	MSHS
Nice Figgins	MSHS
Sara Kinosh	MSHS

BOARD OF EDUCATION MEETING - DECEMBER 4, 2006

NAME:

REPRESENTING:

DJ Calvert	Millard South
Chris Hooker	MSHS
Amee Kersig	MWHS
Janna Doorneman	MWHS
Erin Downs	MSHS
Eric Calvert	MSHS
Pat Burke	Millard South
andrew jacobson	MSHS
Sara Harrington	MWHS
Kathy Papadopoulos	MWHS
Eric Ranen	MSHS
Matt Weimer	MSHS
Alyssa Ward	MWHS
Sarah Duing	MWHS
Heather Grewe	MWHS
Ryk Pore	MWHS
Meriana Stewart	
Landy Sjisdall	NMS
Amanda Cauler	MWH
Jessica Dannon	MWH
Dominic Gaud	MWH
Brandon Hie	Millard West BASE ✓
Kirk Lowry	MWHS
calb thiermer	MSHS

BOARD OF EDUCATION MEETING - DECEMBER 4, 2006

<u>NAME:</u>	<u>REPRESENTING:</u>
Roberta Werner	Harvey Oaks
Jeri Westley	Rockwell
Shanna Wilwerding	Rockwell
Eric Anderson	Millard South
Diquee Gray	Millard South
James Handal	MWHS
Mace Kinneman	Rockwell
Julie Barnes	"
Cassie Westa	Millard South
Vince Baushman	"
Mike A. Rekar	Millard South
Barry Richard	Millard South
Tanner Jensen	Millard South
Janet Zylm	MNM
Ausha Wilch	MWHS
Aaron Hamphman	MWHS
Tamara Rahmarzal	MWHS
Barbara Garcia	MSHS
Jaylor Schwartzer	MSHS
Joshua Garcia	MSHS
Chris Pelletier	SKWA
Bern Peal	MSHS
Jessica Schuitz	MSHS
Jessica Hoge	MWHS
Jordan Dumm	MWHS
Katie Ruchtt	MWHS

Barb Klutts

Christina Petersen

Rebecca Sulkin

Christa Hansen

Aaron Pfeifer

Raechel Hides

Robert Franek

Rowan Lay

Zack Gumm

Josh Whale

Jodi Rinne

DAVE BRUCE

Parent

Millard West

Millard West

Millard West

Millard West

Millard South

MSHS

SSC

Millard South

MWHS

Orizon CPAs

Orizon CPAs

Nila Nielsen, Cather



BOARD OF EDUCATION
MEETING



DECEMBER 4, 2006

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

2

BUSINESS MEETING
7:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147th STREET
DECEMBER 4, 2006

AGENDA

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

E. Routine Matters*

1. *Approval of Board of Education Minutes – November 20, 2006
2. *Approval of Bills
3. *Receive the Treasurer's Report and Place on File
4. Summary of Committee of the Whole Meeting – November 27, 2006

F. Information Items

1. Employees of the Month
2. Superintendent's Comments
3. Board Comments/Announcement
4. Report from Student Representatives
Derek Collins – MNHS
Corinne Wardian – MSHS
Jordan Carroll – MWHS

G. Unfinished Business:

1. Approval of Policy 1306 – Community Relations – Political Activity
2. Approval of Policy 4145 – Human Resources – Political Activities – Public Office
3. Approval of Policy 6110 – Curriculum, Instruction, and Assessment – Written Curriculum: Content Standards
4. Approval of Policy 6240 – Curriculum, Instruction, and Assessment – Taught Curriculum: Controversial Issues
5. Approval of Policy 6300 – Curriculum, Instruction, and Assessment – Assessed Curriculum: Comprehensive Student Assessment
6. Approval of Policy 6510 – Curriculum, Instruction, and Assessment – Assessed Curriculum: Innovation/Program Change
7. Approval of Policy 6660 – Curriculum, Instruction, and Assessment – Millard Intervention Teams
8. Approval of Policy 6900 – Curriculum, Instruction, and Assessment – Research: Testing

H. New Business:

1. Approval of 2005-2006 Audit
2. Approval of Name of Elementary #24
3. Approval of Name of Elementary #25
4. Approval of Rule 1306.1 – Community Relations – Political Activity
5. Approval of Rule 4145.1 – Human Resources – Political Activities: Public Office
6. Approval of Rule 6110.1 – Curriculum, Instruction, and Assessment – Written Curriculum – Content Standards
7. Approval of Rule 6240.1 – Curriculum, Instruction, and Assessment – Taught Curriculum: Controversial Issues

8. Approval of Rule 6300.1 – Curriculum, Instruction, and Assessment – Assessed Curriculum: Comprehensive Student Assessment
9. Approval of Rule 6301.1 – Curriculum, Instruction, and Assessment – Accountability for Assessment
10. Approval of Rule 6510.1 – Curriculum, Instruction, and Assessment – Assessed Curriculum: Innovation/Pilot Programs
11. Delete Rule 6510.2 – Curriculum, Instruction, and Assessment – Assessed Curriculum: Program Change/Field Studies
12. Approval of Rule 6660.1 – Curriculum, Instruction, and Assessment – Millard Intervention Teams: Millard Intervention Team Procedures
13. Approval of Rule 6810.2 – Curriculum, Instruction, and Assessment – Curriculum: Request for Exclusion
14. Approval of Rule 6900.1 – Curriculum, Instruction, and Assessment – Research: Testing
15. Approval of Rule 6910.2 – Curriculum, Instruction, and Assessment – Screening Procedures for Volunteers in Extracurricular Programs
16. Administrator Reassignment
17. Approval of Personnel Actions: Resignation(s), Leave(s) or Absence, Voluntary Separation, Resignation Notification Incentive, New Hire(s), and Local Option Substitute for Hire
18. Litigation Update (Executive Session)

I. Reports

1. Enrollment Report
2. Elementary Terra Nova Results
3. Risk Management Report

J. Future Agenda Items/Board Calendar

1. Board's Holiday Open House for Administrators on December 13, 2006 at 5:00 – 7:00 p.m.
2. Board of Education Meeting on Monday, December 18, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
3. Board of Education Meeting on Monday, January 8, 2007 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street.
4. Committee of the Whole Meeting on Monday, January 15, 2007 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
5. PDK Dinner on Wednesday, January 17, 2007 at 5:30 p.m. at the UNO Alumni Center
6. Board of Education Meeting on Monday, January 22, 2007 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

.BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BUSINESS MEETING
7:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET
DECEMBER 4, 2006

ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the meeting.

*E.1. Motion by _____, seconded by _____, to approve the Board of Education Minutes – November 20, 2006. (See enclosure.)

*E.2. Motion by _____, seconded by _____, to approve the bills.

*E3. Motion by _____, seconded by _____, to receive the Treasurer’s Report and Place on File. (See enclosure.)

E.4 Summary of the Committee of the Whole Meeting – November 27, 2006

F.1. Employees of the Month

F.2. Superintendent’s Comments

F.3. Board Comments/Announcements

F.4. Report from Student Representatives
Derek Collins – MNHS
Corinne Wardian – MSHS
Jordan Carroll – MWHS

G.1. Motion by _____, seconded by _____, to approve Policy 1306 – Community Relations – Political Activity. (See enclosure.)

G.2. Motion by _____, seconded by _____, to approve Policy 4145 – Human Resources – Political Activities – Public Office. (See enclosure.)

Administrative Memorandum

December 4, 2006

Page 2

- G.3. Motion by _____, seconded by, _____, to approve Policy 6110 – Curriculum, Instruction, and Assessment – Written Curriculum: Content Standards. (See enclosure.)
- G.4. Motion by _____, seconded by, _____, to approve Policy 6240 – Curriculum, Instruction, and Assessment – Taught Curriculum: Controversial Issues. (See enclosure.)
- G.5. Motion by _____, seconded by, _____, to approve Policy 6300 – Curriculum, Instruction, and Assessment – Assessed Curriculum: Comprehensive Student Assessment. (See enclosure.)
- G.6. Motion by _____, seconded by, _____, to approve Policy 5610 – Curriculum, Instruction, and Assessment – Assessed Curriculum: Innovation/Program Change. (See enclosure.)
- G.7. Motion by _____, seconded by, _____, to approve Policy 6660 - Curriculum, Instruction, and Assessment – Millard Intervention Teams. (See enclosure.)
- G.8. Motion by _____, seconded by, _____, to approve Policy 6900 – Curriculum, Instruction, and Assessment – Research: Testing. (See enclosure.)
- H.1. Motion by _____, seconded by, _____, to approve the recommendation to receive and file the FYE06 Audit Report as submitted by the Orizon Group. (See enclosure.)
- H.2. Motion by _____, seconded by, _____, to approve the name for Elementary Building #24 as Ronald W. Reagan Elementary. (See enclosure.)
- H.3. Motion by _____, seconded by, _____, to approve the name for Elementary Building #25 as Wilma Upchurch Elementary. (See enclosure.)
- H.4. Motion by _____, seconded by, _____, to approve Rule 1306.1 – Community Relations – Political Activity. (See enclosure.)
- H.5. Motion by _____, seconded by, _____, to approve Rule 4145.1 – Human Resources – Political Activities: Public Office. (See enclosure.)
- H.6. Motion by _____, seconded by, _____, to approve Rule 6110.1 – Curriculum, Instruction, and Assessment – Written Curriculum – Content Standards. (See enclosure.)
- H.7. Motion by _____, seconded by, _____, to approve Rule 6240.1 – Curriculum, Instruction, and Assessment – Taught Curriculum: Controversial Issues. (See enclosure.)

Administrative Memorandum

December 4, 2006

Page 3

- H.8. Motion by _____, seconded by _____, to approve Rule 6300.1 – Curriculum, Instruction, and Assessment – Assessed Curriculum: Comprehensive Student Assessment. (See enclosure.)
- H.9. Motion by _____, seconded by _____, to approve Rule 6301.1 – Curriculum, Instruction, and Assessment – Accountability for Assessment. (See enclosure.)
- H.10. Motion by _____, seconded by _____, to approve Rule 6510.1 – Curriculum, Instruction, and Assessment – Assessed Curriculum: Innovation/Pilot Program. (See enclosure.)
- H.11. Motion by _____, seconded by _____, to delete Rule 6510.2 – Curriculum, Instruction, and Assessment: Program: Program Change/Field Studies
- H.12. Motion by _____, seconded by _____, to approve Rule 6660.1 – Curriculum, Instruction, and Assessment – Millard Intervention Teams: Millard Intervention Team Procedures. (See enclosure.)
- H.13. Motion by _____, seconded by _____, to approve Rule 6810.2 – Curriculum, Instruction, and Assessment – Request for Exclusion. (See enclosure.)
- H.14. Motion by _____, seconded by _____, to approve Rule 6900.1 – Curriculum, Instruction, and Assessment – Research: Testing. (See enclosure.)
- H.15. Motion by _____, seconded by _____, to approve Rule 6910.2 – Curriculum, Instruction, and Assessment – Screening Procedures for Volunteers in Extracurricular Programs. (See enclosure.)
- H.16. Motion by _____, seconded by _____, to approve the administrative reassignment of Dr. Nila Nielsen as principal at Elementary Building #24.. (See enclosure.)
- H.17. Motion by _____, seconded by _____, to approve Personnel Actions: Resignation, Leaves of Absence, Voluntary Separations, Resignation Notification Incentive, Local Option Substitute for Hire, New Hire(s). (See enclosure.)
- H.18. Motion by _____, seconded by _____, to go into Executive Session in regards to the Chicano Awareness Center lawsuit against the Millard Public School's.

I. Reports:

1. Enrollment Report
2. Elementary Terra Nova Results
3. Risk Management Report

Administrative Memorandum
December 4, 2006
Page 4

J. Future Agenda Items/Board Calendar

1. Board's Holiday Open House for Administrators on December 13, 2006 at 5:00 – 7:00 p.m.
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6. Board of Education Meeting on Monday, January 22, 2007 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO 17

A meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. This meeting was convened in open and public session at 7:00 p.m., Monday, November 20, 2006, at the Don Stroh Administration Center, 5606 South 147th Street.

PRESENT: Jean Stothert, Julie Johnson Mike Pate, Linda Poole and Mike Kennedy

ABSENT: Brad Burwell

Notice of this meeting was given in advance thereof by publication in the Daily Record on, November 17, 2006; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

At 7:00 p.m. Jean Stothert called the meeting to order and announced that the public meeting act is posted on the wall and available for public inspection. Mrs. Stothert asked everyone to say the Pledge of Allegiance.

Roll call was taken and members present were: Jean Stothert, Mike Pate, Julie Johnson, Linda Poole, and Mike Kennedy. Absent was Brad Burwell.

Motion by Mike Kennedy, seconded by Mike Pate, to excuse Brad Burwell from the meeting. Upon roll call vote, all members voted aye. Motion carried.

Motion by Mike Kennedy, seconded by Mike Pate, to approve the Board of Education Minutes from November 6, 2006, to approve bills, and to receive the treasurer's report and place on file. Upon roll call vote, all members voted aye. Motion carried.

Showcase highlighted the National Merit Semi-Finalist and Commended Students.

Superintendent's Report:

1. Reminder that the last day for students is Wednesday, November 22, 2006 and they will return Monday, November 27, 2006.
2. The agenda for the Committee Meeting on Monday, November 27, 2006 will include the proposed summer building projects, and discussion of legislative issues with the district's lobbyist, Bill Mueller.
3. The Board's Holiday Open House for administrators will be on Wednesday, December 13, 2006. A place yet to be determined, but everyone will be notified when those plans are finalized.

4. In Executive Session there will be discussion on the meeting that Dr. Lutz attended with other area Superintendents, the Governor, and State Senators in regards to LB 1024.
5. There were two buildings that were under a Code Red today, and one building that had a shorted circuit in a fire alarm system. Connect-Ed messages were sent to staff and parents in a matter of minutes.

Comments from the Board:

Mike Pate reported on a very productive meeting the Millard Public Schools Foundation had last week. The Foundation Board approved expanding the classroom grants to site-based grants, aligning the building strategic plans with the District's. The Foundation Board increased those grants from \$140,000 to \$280,000.

Mr. Pate said a resolution passed that whatever excess funds there are at the end of the year, that one-half will be used to fund other programs, and that could run from \$100,000 to a half-million dollars. The other half of the reserve would be used for the endowment funds of the Foundation.

The Foundation also approved to pay \$50 towards International Baccalaureate, and Advanced Placement exams. If the students score a 1 or 2 on the exam the Foundation will reimburse the students the cost they had to pay.

The Foundation will be donating \$25,000 for the fitness facility at Millard South High School to go along with funds from the building and possible corporate donations.

Mr. Pate thanked the staff for their participation in the Foundation campaign that was held. There were 911 staff members who gave to the Foundation for a total of \$34,000. Participation in this campaign has increased over the last five years. Mr. Pate thanked Tony Levy for his leadership on this committee, and the support for teachers and administrators.

The Foundation Golf Tournament will be held on Friday, June 8, 2007 at the Players Club. There will be 200 available spot for golfers, and increase from last year. This is certainly one of the major fund raisers for the Foundation.

Linda Poole said that she attended the NASB Board of Director's meeting, and Millard's resolution passed at this meeting. At the Delegate's Assembly at the NASB State Education Conference it also passed with a minor change of eliminating the words "Learning Community" out of it.

Julie Johnson said she did attend the Delegate Assembly at the NASB State Education Conference as a legislative committee member. It was a fairly short meeting. In regards to the Millard resolution, Dr. Johnson stated that the word "Metropolitan" out of the title and "a learning community" out of the content of the proposed, and then it passed.

Dr. Johnson noted that Glen Larson was inducted at the new president of Nebraska Association of School Boards.

November 20, 2006

Page 3

Mike Kennedy thanked Linda Poole for her behinds the scene efforts within the Executive Committee meeting making sure that there were two-thirds from that organization. Mr. Kennedy said a board member from Bellevue stated “independence of curriculum, budget authority would apply to schools within a learning community, and outside a learning community”, and he thought that is why everyone supported the proposal.

Mr. Kennedy congratulated Dave Anderson in becoming a Millard board member, and also Brad Burwell for returning for another four years.

Mr. Kennedy said he has made arrangements to tour Catlin Elementary and Alice Buffett Middle School in the Omaha Public Schools to look at their magnet programs, and communication. Mr. Kennedy explained that since there could be a learning community formed, or some other type of inter-local agreement that could be passed, as a board member he should take it upon himself to see their centers of excellence within their school district are all about.

Mr. Kennedy said the committee to name schools will meet next Monday, November 27, 2006 at 5:30 p.m. He said he hopes to have the names ready for a board meeting in December.

Jean Stothert reviewed and updated everyone on her run for the seat in the Nebraska Legislature in the 12th District. The automatic recount will take place on December 6th. She indicated she has seen the good and the dark side of politics during this campaign.

Mrs. Stothert thanked the committee that was working with her during the campaign. She said she was proud of everything that was done. She reiterated that she had a very positive and honest campaign, and she was extremely proud of that fact.

Mrs. Stothert said she also appreciated all of the other board members, the administration, and Superintendent for her work with everyone over that past nine years, and how honest everyone has been, and the integrity of all.

Derek Collins, student representative from Millard North High School, Jordan Carroll, student representative from Millard West High School, and Corrine Wardian, student representatives from Millard South High School reported on activities in academics and athletic competitions at their respective high schools.

Mike Pate provided the final reading approve Policy 5010 – Pupil Services – Non-Discrimination. Motion by Mike Pate, seconded by Linda Poole, to approve Policy 5010 – Pupil Services – Non-Discrimination. Upon roll call vote, all members voted aye. Motion carried.

Julie Johnson provided the final reading of Policy 6002 – Curriculum, Instruction, and Assessment – Non-Discrimination. Motion by Julie Johnson, seconded by Mike Pate, to approve Policy 6002 – Curriculum, Instruction, and Assessment – Non-Discrimination. Upon roll call vote, all members voted aye. Motion carried.

Motion by Mike Pate, seconded by Linda Poole, to approve the Lobbyist Contract for 2007. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Mike Pate, to approve the Sodexo Contract. Upon roll call vote, all members voted aye. Motion carried.

Motion by Julie Johnson, seconded by Linda Poole, to approve the High School Curriculum Handbooks for 2007-2008. Upon roll call vote, all members voted aye. Motion carried.

Linda Poole provided the first reading of Policy 1306 – Community Relations – Political Activity. The policy will be on the next board agenda for approval.

Mike Kennedy provided the first reading of Policy 4145 – Human Resources – Political Activities – Public Office. This policy will be on the next board agenda for approval.

Mike Pate provided the first reading of Policy 6110 – Curriculum, Instruction, and Assessment – Written Curriculum: Content Standards. This policy will be on the next board agenda for approval.

Linda Poole provided the first reading of Policy 6240 – Curriculum, Instruction, and Assessment – Taught Curriculum: Controversial Issues. This policy will be on the next board agenda for approval.

Julie Johnson provided the first Reading of Policy 6300 – Curriculum, Instruction, and Assessment – Assessed Curriculum: Comprehensive Student Assessment. This policy will be on the next board agenda for approval.

Mike Kennedy provided the first reading of Policy 6510 – Curriculum, Instruction, and Assessment – Assessed Curriculum: Innovation/Program Change. This policy will be on the next board agenda for approval.

Motion by Linda Poole, seconded by Julie Johnson, to reaffirm Policy 6650 – Curriculum, Instruction, and Assessment – Psychological Services. Upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Mike Pate, to approve Rule 6650.1 – Curriculum, Instruction, and Assessment – Procedures for Psychological Services to Individual Students. Upon roll call vote, all members voted aye. Motion carried.

Mike Pate provided the first reading of Policy 6660 – Curriculum, Instruction, and Assessment – Millard Intervention Teams. This policy will be on the next board agenda for approval.

Linda Poole provided the first reading of Policy 6900 – Curriculum, Instruction, and Assessment – Research: Testing. This policy will be on the next board agenda for approval.

Motion by Linda Poole, seconded by Julie Johnson, to approve Personnel Actions: Resignation: Lora Overmyer; Cancellation of Contract: Jennifer L. Kirksey; Leave of Absence: Marsha Davidson; Voluntary Separation Program: Gary Barta; Separation Incentive: Gary Barta and Darcy Lippman; and New Hire: Kimberly Boham. Upon roll call vote, all members voted aye. (See enclosure.)

Litigation was delayed to the end of the agenda for Executive Session.

Future Agenda Items/Board Calendar: A Committee of the Whole Meeting will be held on Monday, November 27, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, December 4, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th street. The Board's Holiday Open House for Administrators will be held on December 13, 2006 at 5:00 – 7:00 p.m. A Board of Education Meeting will be held on Monday, December 18, 2006 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, January 8, 2007 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Committee of the Whole Meeting will be held on Monday, January 15, 2007 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. The PDK Dinner will be held on Wednesday, January 17, 2007 at 5:30 p.m. at the UNO Alumni Center. A Board of Education Meeting will be held on Monday, January 22, 2007 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147th Street.

At 8:07 p.m. a motion by Mike Kennedy, seconded by Julie Johnson, to go into Executive Session in regards to the Chicano Awareness Center Lawsuit against the Millard Public Schools. Upon roll call vote, all members voted aye. Motion carried

Mrs. Stothert restated the board would go into Executive Session in regards to the Chicano Awareness Center Lawsuit against the Millard Public Schools

Jean Stothert adjourned the meeting.


SECRETARY

Millard Public Schools
December 4, 2006

Millard Public Schools

Check Register

Prepared for the Board Meeting of December 4,2006

14

Check No	Vend No	Vendor Name	Amount
270172	132722	AAFCS	145.00
270176	107454	CHRISTOPHER COLLING	135.00
270179	134861	TARA R FABIAN	29.31
270180	135817	GRACE UNIVERSITY	149.00
270181	131581	EDUCATIONAL THEATRE ASSOC	990.00
270183	100058	LINCOLN EAST HIGH SCHOOL	324.00
270187	107557	MIDWEST CLINIC	100.00
270188	107732	BRIAN L NELSON	240.00
270189	101008	NORFOLK HIGH SCHOOL	185.00
270190	050042	ANNE M OETH	191.75
270192	071050	OMAHA WORLD HERALD CO	408.40
270195	135381	SCOTT TOMSU	300.00
270196	107354	STEPHEN W. VENTEICHER	240.00
270198	094751	DEBBY A WHITAKER	162.60
270527	012067	AMERICAN MATHEMATICS COMPETITIONS	226.00
270528	135183	KAREN ARCHDEKIN	100.00
270531	135830	LACEY BODNAR	150.00
270532	135831	LINDSEY BODNAR	125.00
270533	134198	MELISSA K BYINGTON	108.00
270534	134360	BARBARA STUCKEY	244.50
270535	134458	MICHELLE CLEARY	50.00
270536	107454	CHRISTOPHER COLLING	135.00
270542	109069	ELIZABETH A FIALA	24.00
270544	135826	STEVE HENGELI	80.00
270545	048940	HOB-LOB LIMITED PARTNERSHIP	110.99
270546	133397	HY-VEE FOOD STORE (WELCH PLAZA)	498.22
270547	135832	JILLIAN KERSCH	50.00
270549	135064	BRENT KLINGEMANN	80.00
270550	134313	JON KOHLSCHEEN	80.00
270551	135827	JULIE A LADE-WILLS	135.73
270554	135127	BEN LORENZEN	80.00
270558	131716	BRAD S MILLARD	914.23
270560	107732	BRIAN L NELSON	260.00
270561	135090	ELIZABETH NENEMAN	80.00
270562	101147	OFFICE MAX #521	204.99
270563	135829	JEREMEY OLSON	25.38
270565	134377	JENNIFER PASKACH	50.00
270566	071368	PETTY CASH/MILLARD NORTH	210.24
270567	073011	JUDITH E PORTER	38.21
270569	079106	PATRICIA W RHODES	971.35
270571	134302	ELAINE ROBERTSON	120.00
270572	134257	CHRISTIE RUSHENBERG	70.00
270573	081630	SAM'S CLUB DIRECT	1,089.28
270574	135837	ASHLEY ELAINE SCALIA	60.00
270576	135836	RYAN SCHLEHUBER	80.00
270577	132213	JEFF SIKORA	75.00

Millard Public Schools

Check Register

Prepared for the Board Meeting of December 4,2006

15

Check No	Vend No	Vendor Name	Amount
270578	134247	DAVID SKOGLUND	80.00
270579	134143	JILL C SOUTHWORTH	23.04
270580	084959	JAMES V SUTFIN	330.36
270581	135094	FELICIA SYNOWICKI	50.00
270583	135381	SCOTT TOMSU	400.00
270584	107354	STEPHEN W. VENTEICHER	260.00
270586	109122	CONNIE L VLCEK	20.95
270587	135678	EMILY MARIE WAGEMAN	76.14
270589	093008	BARBARA N WALLER	54.07
270594	106836	KEVIN J CHICK	340.29
270595	132668	MIKE KENNEDY	51.95
270601	095674	XEROX CORPORATION (LEASES)	36,178.78
270602	130403	ABILITATIONS	503.19
270603	010165	ABLENET INC	3,302.25
270604	131632	AC AWARDS INC	96.00
270605	109853	ACCESS ELEVATOR INC.	95.00
270606	130729	ACCONTEMPS	1,449.00
270607	010298	ACCU CUT SYSTEMS	128.00
270608	010300	ACCURATE LOCKSMITHS, INC	73.00
270609	010383	ACTION BATTERIES UNLIMITED INC	70.56
270610	010421	DEBORAH A ADY	229.38
270611	132882	PPE INC	1,387.50
270612	131189	AIR POWER OF NEBRASKA INC.	356.00
270613	133620	AKSARBEN PIPE & SEWER CLEANING LLC	293.75
270614	134881	ALEX ALEMAN	192.26
270615	011051	ALL MAKES OFFICE EQUIPMENT	517.75
270616	011185	ALLIED OIL & SUPPLY, INC.	386.19
270617	107651	AMAZON.COM INC	45.59
270619	133174	AMERICAN SECURITY SERVICES INC	512.00
270620	134757	AFO LLC	211.01
270621	134041	MARTHA A ANDERSON	40.36
270622	134875	JEWISH FEDERATION OF OMAHA INC	30.00
270623	134875	JEWISH FEDERATION OF OMAHA INC	60.00
270624	134875	JEWISH FEDERATION OF OMAHA INC	660.00
270625	012989	APPLE COMPUTER, INC.	29.99
270626	135051	APPLES & MORE A TEACHERS STORE	71.94
270627	106889	APPLIED INDUSTRIAL TECHNOLOGIES	48.09
270628	108092	MERRILL COMPANY	1,489.63
270629	106436	AQUA-CHEM INC	512.00
270630	106167	ASCD (CONFERENCEIREGISTRATIONS)	418.00
270631	013496	ASCD	121.75
270632	134235	SARAH A ASCHENBRENNER	18.25
270633	013226	ASI MODULEX	528.40
270634	102840	ASSOCIATED FIRE PROTECTION	1,823.00
270635	101611	ATLAS AUTO BODY	460.00
270636	135687	NATE AUMAN	25.63

Date: 11/29/06

Millard Public Schools

Check Register

Prepared for the Board Meeting of December 4, 2006

16

Check No	Vend No	Vendor Name	Amount
270637	102237	AUTO STATION	665.03
270638	134132	TRACY L BABIN	90.96
270639	134545	VON A BACHLE	44.28
270640	109852	BAER SUPPLY	79.95
270641	132405	BAG 'N SAVE	1,264.84
270642	132943	MICHAEL M BAHE	246.98
270645	134992	STEPHEN R BAKER	200.00
270646	132001	BETH L BALKUS	41.30
270648	017900	BARCO MUNICIPAL PRODUCTS, INC.	344.00
270649	099646	BARNES & NOBLE BOOKSTORE	3,071.66
270650	132608	BARNES DISTRIBUTION	487.97
270651	017877	CYNTHIA L BARR-MCNAIR	98.30
270652	017926	ROSEMARY W BARTA	56.56
270653	135823	TERESA BARTA	10.00
270654	107979	LORI A BARTELS	200.70
270655	133353	JULIE A BARTHOLOMEW	15.13
270656	134359	BEAR GRAPHICS INC	1,187.34
270657	018240	CAROL A BEATY	217.86
270658	102860	BENIK CORP.	60.74
270659	018650	PAMELA R BERKI	177.11
270661	135843	MERCEDITAS BETANCUR	194.24
270662	134945	NOLAN J BEYER	188.41
270663	072250	BG PETERSON COMPANY	310.00
270664	131146	CECELIA A BIRCKHEAD	290.00
270665	019111	BISHOP BUSINESS EQUIPMENT	284.95
270666	135461	MEG BLAIR	120.53
270667	134478	TIFFANY M BOCK SMITH	75.65
270668	130899	KIMBERLY M BOLAN	116.15
270669	100056	BORDERS BOOKS & MUSIC	95.40
270670	019559	BOUND TO STAY BOUND BOOKS INC	3,627.61
270671	132888	MICHELLE M BOYD	55.73
270672	019835	BOYS TOWN NATIONAL	1,115.42
270674	019858	PEGGY A BRENDEL	81.62
270675	130576	PAMELA A BRENNAN	183.79
270676	132273	WENDY M BRENNAN	28.97
270677	019861	BRIGGS, INC.	12.49
270678	131671	BRIGHT IDEAS	110.00
270679	133392	ANTHONY J BRISBOIS	50.83
270680	107085	BROADCAST SPORTS	1,150.00
270681	135270	BROADWAY PLAY PUBLISHING	141.00
270682	133824	NANCY A BROWN	92.12
270683	131995	M MARTHA BRUCKNER	159.74
270684	020270	NANCY J BRUGGER	22.25
270685	106815	NANCY J BUDA	47.73
270686	020439	BUILDERS SUPPLY COMPANY INC	40.00
270687	020550	BUREAU OF EDUCATION & RESEARCH	370.00

Date: 11/29/06

Millard Public Schools

Check Register

Prepared for the Board Meeting of December 4, 2006

17

Check No	Vend No	Vendor Name	Amount
270688	135789	LINDA S BURKE	41.08
270690	099431	BUSINESS MEDIA INC	5,401.00
270691	134237	SCOTT G BUTLER	43.40
270692	134198	MELISSA K BYINGTON	79.00
270693	131619	C E SUNDBERG CO	12.37
270694	135824	OSCAR CABRERA	27.54
270695	023831	CALLOWAY HOUSE INC	112.80
270696	134350	CAMBIUM LEARNING	211.70
270697	023856	CAMBRIDGE GROUP	563.04
270699	106806	ELIZABETH J CAREY	88.02
270701	135780	STEVEN K CARLSON	13.11
270702	023970	CAROLINA BIOLOGICAL SUPPLY CO	223.75
270703	024061	CARQUEST AUTO PARTS	119.41
270705	132428	JENNIFER M CARSON	56.07
270706	131158	CURTIS R CASE	76.10
270707	134194	CASTLE ROCK INDUSTRIES	656.38
270708	133589	CDW GOVERNMENT, INC.	133.00
270709	024256	CENTER FOR LEARNING	87.90
270710	024425	CENTRAL STATES INDUSTRIAL SUPPLY	86.45
270711	132271	ERIK P CHAUSSEE	45.84
270712	135247	MARIELA J CHAVOYA	21.63
270713	106851	CHILDREN'S HOME HEALTHCARE	13,244.00
270714	135269	CITIZENS BANK AND TRUST	5,718.75
270716	099222	CLASSROOMDIRECT.COM	219.22
270717	025222	DEBI CLATTERBUCK	21.56
270718	025221	GLENSCLATTERBUCK	31.64
270719	025235	DALECLAUSEN	154.86
270720	131135	PATRICIA A CLIFTON	49.22
270721	025455	COLLEGE BOARD	440.00
270722	022701	SHARON R COMISAR-LANGDON	69.42
270725	135082	CONCENTRA MEDICAL CENTERS	330.00
270726	130338	CONCORD CENTER	600.00
270727	133818	CONNECTIVITY SOLUTIONS	1,250.00
270728	133617	CONOCOPHILLIPS	11,805.03
270729	026040	CONTINENTALBOOK CO	1,354.64
270732	026057	CONTROL MASTERS INC	18,952.79
270733	132720	CONTROLTEMP INC	743.00
270735	109859	COPE PLASTICS, INC	56.38
270737	024157	COUNCIL FOR EXCEPTIONAL CHILDREN	750.00
270738	131996	COUNTRY INN & SUITES	137.00
270739	026660	WILLIAM J CRAWFORD	241.00
270740	134039	CROUCH RECREATIONAL DESIGN INC	3,885.22
270741	109021	PATRICIA A CRUM	155.13
270742	099957	CRYSTAL SPRINGS BOOKS	19.90
270743	027240	CUBS DISTRIBUTING INC	160.91
270744	027345	CURRICULUM ASSOCIATES INC	39.27

Date: 11/29/06

Millard Public Schools

Check Register

Prepared for the Board Meeting of December 4,2006

18

Check No	Vend No	Vendor Name	Amount
270745	130900	CHERYL L CUSTARD	136.62
270747	130731	D & D COMMUNICATIONS	144.22
270748	132671	JEAN T DAIGLE	84.11
270749	131003	DAILY RECORD	35.10
270750	032140	DALTILE CORPORATION	871.45
270751	135621	DARRELL ANDREWS ENTERPRISES	475.05
270752	135099	HEATHER L DAUBERT	17.53
270753	132478	MICHAEL J DAVIS	200.25
270754	032246	PAMELA M DAVIS	81.88
270756	032497	CHERYL R DECKER	21.36
270758	107469	DEFFENBAUGH INDUSTRIES	9,985.68
270759	032800	DEMCO INC	409.65
270760	032872	DENNIS SUPPLY COMPANY	524.92
270761	133009	ROBERTA E DEREMER	33.06
270763	099220	DICK BLICK CO	2,141.84
270764	132750	JOHN D DICKEY	15.66
270765	133760	ELIZABETH A DICKSON	23.50
270766	033473	DIETZE MUSIC HOUSE INC	4,849.92
270768	101561	DISCOVER WRITING COMPANY	280.95
270769	134899	AITSCHUL GROUP CORPORATION	124.65
270770	133268	DOCUMENT FINISHING RESOURCES	14.95
270771	054609	DON JOHNSTON INC	189.00
270772	102468	DONS PIONEER UNIFORMS	48.90
270773	134086	AMBER J DOOLITTLE	41.96
270774	135650	JAY R DOSTAL	413.27
270779	135816	VITALIY I DOVGALYUK	33.11
270782	135760	SCOTT DUGDALE	12.46
270783	135689	SUSAN M DULANY	66.48
270784	107033	DYNAVOX SYSTEMS LLC	247.73
270785	036520	EASTERN NE HUMAN SERVICES AGENCY	24,300.00
270786	052370	ECHO ELECTRIC SUPPLY CO	2,409.88
270787	131566	ECHO MOTORS & CONTROLS INC	515.00
270788	132827	EDDY CONTRACTING	1,250.00
270789	135833	EDMAR CORPORATION	386.95
270790	060038	EDUCATION PEOPLE INC	177.02
270791	099281	EDUCATIONAL MEDIA CORPORATION	298.20
270793	037525	EDUCATIONAL SERVICE UNIT #3	51,208.45
270794	037900	DELTA EDUCATION LLC	35.25
270795	101277	EFFECTIVE COMMUNICATION SKILLS INC	1,250.00
270796	038025	MARY L EHLERS	59.40
270797	133823	REBECCA S EHRHORN	553.98
270798	135487	TERRY K EICHER	21.35
270799	038100	ELECTRIC FIXTURE & SUPPLY	2,824.91
270800	038140	ELECTRONIC SOUND INC.	560.93
270801	133371	CYNTHIA ELLIS	100.00
270802	131007	ELMAN & CO INC	5,104.40

Date: 11/29/06

Millard Public Schools

Check Register

Prepared for the Board Meeting of December 4,2006

19

Check No	Vend No	Vendor Name	Amount
270803	038217	WARREN K ELTISTE	67.64
270804	035579	EMC/PARADIGM PUBLISHING	5,804.15
270805	135199	LISA G ENGEL	40.05
270806	135297	LIZBETH ENSOR	68.98
270807	109066	TED H ESSER	283.06
270808	035610	ETA/CUISENAIRE	43.78
270809	132472	EVAN-MOOR EDUCATIONAL PUBLISHERS	252.89
270810	106735	JOHN T FABRY	274.30
270811	131743	FACTS ON FILE INC.	38.52
270813	040450	FEDERAL EXPRESS	82.47
270814	133565	STEVE FELICI	21.56
270815	134227	ANDREA J FELTZ	60.97
270816	040537	FERGUSON ENTERPRISES INC	652.26
270818	106956	FERRELLGAS	104.65
270819	133919	FILTER SHOP INC	1,268.75
270820	134304	FIRST BANK RICHMOND, NA	1,824.10
270821	109855	SHANNON M FISCHER	70.76
270822	135647	LACHELLE FISCUS	174.31
270824	135648	SUSAN M FLEISSNER	26.48
270825	041086	FLINN SCIENTIFIC INC	2,571.57
270826	135853	KEVIN M FLORESS	23.89
270827	041100	FOLLETT LIBRARY RESOURCES	9,059.07
270828	041146	KENNETH J FOSSEN	73.43
270830	041461	SHARON A FREEMAN	10.59
270831	135793	FREMONT INDUSTRIES INC	148.57
270832	132321	MICHAEL R FREY	186.90
270833	041530	SCHOOL SPECIALITY INC	84.70
270834	041543	AMY J FRIEDMAN	100.93
270836	042025	FUTURE HORIZONS INC	24.95
270837	107025	GALAXY CABLE INC	2,906.37
270838	044565	GINGHER, INC.	108.00
270839	106660	GLASSMASTERS INC	927.25
270840	135691	OSCAR GONZALEZ	51.26
270841	044887	GOODHEART-WILCOX PUBLISHER	310.57
270842	044891	GOPHER/PLAY WITH A PURPOSE	909.93
270843	044896	KAREN A GORDON	201.45
270844	043609	GP DIRECT	1,042.12
270845	044950	GRAINGER INDUSTRIAL SUPPLY	2,200.21
270846	099641	SANDY REIMERS	192.50
270847	134120	GRASS PAD. INC.	120.00
270848	044965	KATHERINE A GRAY	124.16
270849	134133	JANET L GRIERSON	29.46
270850	130083	HARRY S GRIMMINGER	89.00
270852	135016	CANDRA R GUENTHER	257.69
270853	132938	GUSTAVE A LARSON COMPANY	638.12
270854	132673	JULIE L HAHN	46.99

Millard Public Schools

Check Register

Prepared for the Board Meeting of December 4,2006

20

Check No	Vend No	Vendor Name	Amount
270855	101931	HANCOCK FABRICS	43.47
270856	131067	HANDWRITING WITHOUT TEARS	33.70
270859	047853	HAPPY CAB COMPANY INC	52,360.67
270860	133487	HARCOURT ASSESSMENT INC	771.34
270861	047855	HARCOURT INC	4,850.80
270862	135821	LESLEY A HARRISON-ROLAND	47.26
270863	048200	HAUFF SPORTING GOODS COMPANY	1,131.60
270864	102103	HAYES SCHOOL PUBLISHING CO	321.04
270865	048475	HEARTLAND FOUNDATION	5,391.12
270866	108273	MARGARET HEBENSTREIT PT	266.60
270867	108478	DAVID C HEMPHILL	17.09
270868	101881	HENRY DOORLY ZOO	121.50
270869	131713	DEBRA A HERICKS	85.60
270870	133186	JENNIFER HERZOG	70.00
270871	134455	ROBERT J HETTINGER	80.55
270872	132423	HEWLETT PACKARD CO	151.00
270874	048710	HIGHSMITH COMPANY INC	83.92
270875	134441	ELAINE HILL	410.51
270876	048840	SUZANNE J HINMAN	56.52
270877	048845	CAMILLE H HINZ	23.59
270878	045329	HMS BROWN BAGGERS	91.82
270879	048940	HOB-LOB LIMITED PARTNERSHIP	47.77
270881	131009	NEBRASKA MIL-NIC INC	62.95
270882	049320	HONEYMAN RENT ALL	98.75
270883	106801	CLARA G HOOVER	109.92
270884	095520	LINDA D HORTON	180.67
270885	049650	HOUGHTON MIFFLIN COMPANY	1,605.83
270886	049723	HUMAN RELATIONS MEDIA	307.89
270887	101032	HUSKER MIDWEST PRINTING	801.40
270888	049844	HYDRONIC ENERGY INC	1,096.82
270889	134166	I BELIEVE IN ME RANCH INC	14,125.00
270890	051573	IDEAL PURE WATER	50.00
270891	051575	THERESA A ILIFF	37.83
270894	135073	INSTITUTE FOR SUPPLY MANAGEMENT INC	160.00
270895	102451	INTERNATIONAL BACCALAUREATE	2,625.00
270896	135761	INTERNATIONAL BOOK IMPORT SVC INC	1,177.14
270897	134197	INTERNATIONAL SOCIETY FOR TECH ED	165.00
270898	102958	INTERSTATE ALL BATTERY CENTER	437.73
270899	101991	J.A. SEXAUER	1,390.81
270902	100928	J.W. PEPPER & SON INC.	8,310.86
270904	131391	RICHARD J JACOBI	64.08
270905	131157	CHRISTINE A JANOVEC-POEHLMAN	105.29
270906	054240	HANNELORE W JASA	29.82
270907	135735	GEORGE W JELKIN	175.00
270908	133037	JENSEN TIRE COMPANY	3,014.43
270910	054448	STEVEN K JOEKEL	107.69

Date: 11/29/06

Millard Public Schools

Check Register

Prepared for the Board Meeting of December 4,2006

21

Check No	Vend No	Vendor Name	Amount
270911	107039	SHARON KIM H JOHANSEN	19.58
270912	131367	AMANDA J JOHNSON	34.71
270913	054500	JOHNSON HARDWARE COMPANY	290.45
270914	134274	JEREMY JOHNSON	100.00
270915	054481	JERRILL B JOHNSON	57.72
270916	135825	KENDRA L JOHNSON	39.90
270917	054630	JOHNSTONE SUPPLY	209.32
270919	026300	JP COOKE COMPANY	141.10
270920	054768	JUDAH CASTER COMPANY	65.19
270921	135815	KYLE A JURGENS	109.47
270923	132265	CATHERINE A KEISER	42.28
270924	132272	SUSAN L KELLEY	130.56
270925	056279	KENDALL/HUNT PUBLICATIONS	84.49
270926	130642	MARILYN B KERKHOVE	101.32
270927	135765	YOUNG SUK KIM	46.58
270930	056770	BETTY H KLESITZ	105.02
270931	056913	RICHARD L KOLOWSKI	141.51
270933	131821	MARY E KOUBA	190.02
270935	134225	KELLY A KRAMBECK	8.52
270936	135814	KELLI KRAUSE	33.56
270937	132266	DAWN M KRONAIZL	10.68
270938	109033	AMANDA J KUNES	328.63
270939	057740	CHARON M KUPFER	8.57
270940	132934	VICTORIA KYROS	64.86
270942	058755	LAIDLAW TRANSIT INC	374,165.07
270943	058757	LAKELAND ENGINEERING EQUIPMENT CO	26.09
270944	099217	LAKESHORE LEARNING MATERIALS	68.43
270947	121124	LORENE M LARSEN	46.73
270948	135728	SANDI R LARSON	584.71
270949	135688	DENISE A LARSON	133.95
270950	102491	LARUE DISTRIBUTING INC	322.39
270952	109816	JILL C LAVENE	183.03
270954	134758	INTERNATIONAL CTR LEADERSHIP IN ED	1,342.00
270955	108450	JACEN D LEFHOLTZ	77.35
270956	130401	LEMUR	311.00
270957	134439	JESUS I LEWIS	194.24
270958	059360	LIBRARY STORE INC	76.81
270959	059380	LIBRARY VIDEO COMPANY	96.85
270960	059470	LIEN TERMITE & PEST CONTROL INC	982.00
270961	131472	LINES OF COMMUNICATION	230.03
270963	059577	LINGUISYSTEMS, INC.	86.90
270964	059560	LINWELD INC	1,360.91
270965	133758	KRAIG J LOFQUIST	519.22
270966	133027	TRACY LOGAN	80.99
270967	135834	DEBORAH LONG	53.01
270968	059866	STACY L LONGACRE	276.79

Millard Public Schools

Check Register

Prepared for the Board Meeting of December 4, 2006

22

Check No	Vend No	Vendor Name	Amount
270969	131141	JON T LOPEZ	596.75
270971	060100	LOVELAND LAWNS	288.75
270972	131397	LOWE'S HOME CENTERS INC	90.42
270974	107602	LUMBERMEN'S BRICK & SUPPLY INC	151.83
270975	060155	LYMAN-RICHEY CORPORATION	890.56
270976	131586	LYMM CONSTRUCTION CO.	3,002.60
270977	099321	MACKIN BOOK COMPANY	138.51
270978	063582	MARY A MAGSTADT	21.36
270979	063920	MARCO PRODUCTS INC	29.90
270980	133505	SUSAN N MARLATT	79.66
270981	135854	YOLANDA A MARTIN	23.90
270982	108172	LISA A MASID SCHEPPERS	7.29
270983	064142	MASTER TEACHER	132.30
270985	108052	MAX I WALKER	86.95
270987	063262	LINDA J MCCREA	18.60
270988	133180	CHRISTOPHER MCEVOY	0.00
270989	063349	MCGRAW-HILL COMPANIES	12,117.80
270990	063361	ALBERT G MCKAIN	24.92
270991	099781	MCQUEENY LOCK COMPANY	396.00
270992	064260	MECHANICAL SALES INC.	3,617.53
270993	102560	MEDCO COMPANY	72.85
270994	121126	PATRICIA A MEEKER	13.08
270995	133998	SUZANNE MELLIGER	35.16
270996	135331	MENTORING MINDS LP	654.10
270997	017611	ANGELA R MERCIER	513.58
271000	064600	METAL DOORS & HARDWARE COMPANY INC	3,265.00
271001	133403	AMERICAN NATIONAL BANK	5,049.31
271002	064810	NICHOLAS MEYSENBURG	12.46
271003	135185	MTEK INC	1,852.00
271004	132404	MID-LAND EQUIPMENT	367.65
271005	102466	WYMAN L MARTINEK	2,441.96
271006	102870	MIDLAND COMPUTER INC	2,320.09
271007	648477	MIDLANDS MESSENGER SERVICE INC	57.00
271008	034166	MIDWEST CONCEPTS CORPORATION	162.50
271009	131309	MIDWEST IB SCHOOLS	300.00
271010	064950	MIDWEST METAL WORKS INC	64.20
271011	132332	MIDWEST TILE, MARBLE & GRANITE INC	26.58
271012	065233	MIDWEST TURF & IRRIGATION INC	56.02
271013	065326	MIDWEST WOODWORKERS, INC.	34.95
271014	065300	MILLARD DRYWALL SERVICES, INC.	51.98
271015	065400	MILLARD LUMBER INC	489.38
271016	065410	MILLARD SCHOOLS ADMINISTRATIVE	35.20
271017	131328	MILLER ELECTRIC COMPANY	990.58
271019	107537	LINDA A MILLER	43.61
271020	065895	MODERN SCHOOL SUPPLIES INC	454.45
271021	065950	MODERN SOUND PICTURES, INC.	861.00

Millard Public Schools

Check Register

Prepared for the Board Meeting of December 4,2006

23

Check No	Vend No	Vendor Name	Amount
271022	130605	SHERYL K MOELLER	146.33
271023	135729	A CYNTHIA MONGE	61.96
271024	066083	KAREN F MONTGOMERY	20.83
271025	133450	TERRENCE F MOORE	16.47
271026	066137	JUNE E MORRISSEY	212.71
271027	066189	MOTION INDUSTRIES INC	34.99
271028	063150	MSC INDUSTRIAL SUPPLY CO	2,737.48
271029	066490	JANIS R MULLINS	62.30
271030	063115	MULTI-HEALTH SYSTEMS	579.44
271031	133712	MURPHY TRACTOR & EQUIPMENT CO	1,211.81
271033	134083	DANIEL J MURPHY	86.26
271034	131395	DARREN D MYERS	148.19
271035	067030	CYNTHIA D NABITY	17.00
271036	099662	NAESP REGISTRATION	310.00
271037	066996	NAPA/GENUINE PARTS COMPANY	15.29
271038	067000	NASCO	264.36
271039	106114	NASSP CONVENTION	320.00
271040	134953	NATIONAL ASSOC FOR GIFTED CHILDREN	65.00
271041	067253	NATIONAL ASSOC OF SECONDARY	290.00
271042	134332	NBI INC/NATIONAL BUSINESS INSTITUTE	398.00
271043	106499	NATIONAL CENTER FOR YOUTH ISSUES	72.75
271044	107416	NATIONAL GEOGRAPHIC SOCIETY	120.00
271045	067751	NATIONAL GEOGRAPHIC SOCIETY	377.46
271046	067801	NATIONAL MIDDLE SCHOOL ASSOC	219.00
271048	132854	NATIONAL SAFETY COUNCIL	1,170.00
271049	108416	WILLIAM B NATTERMANN	326.38
271050	135635	MATTHEW NAYLOR	70.36
271051	130548	NCS PEARSON INC	139.63
271052	130548	NCS PEARSON INC	8,106.27
271053	066671	NCTM	430.00
271054	107613	NCTM REGIONAL CONFERENCES	1,022.00
271055	131412	NE DEPT OF HEALTH & HUMAN SERVICES	94.00
271056	068334	NEBRASKA AIR FILTER INC	1,998.77
271057	068343	NEBRASKA ASSOC OF SCHOOL BOARDS	200.00
271058	068415	NEBRASKA COUNCIL OF SCHOOL	800.00
271059	068414	NEBRASKA COUNCIL OF SCHOOL ATTORNEY	175.00
271060	068440	NEBRASKA DEPARTMENT OF EDUCATION	150.00
271061	134157	NEBRASKA MEDICAL CENTER	5,100.00
271062	068463	NEBRASKA MUSIC EDUCATORS ASSOC	70.00
271063	068466	NEBRASKA PRINTING CENTER	1,502.78
271064	068684	NEBRASKA SCIENTIFIC	39.25
271065	068950	KARLA J NEEMANN	12.02
271066	068951	MICHAEL L NEEMANN	46.73
271068	131550	NANCY G NELSON	20.03
271070	099374	NEWSWEEK INC	29.70
271071	069099	CAROL C NEWTON	48.24

Date: 11/29/06

Millard Public Schools

Check Register

Prepared for the Board Meeting of December 4,2006

24

Check No	Vend No	Vendor Name	Amount
271072	069561	LYNNE NEWVILLE	67.20
271073	055400	MARTHA E NIELSEN	203.04
271074	069678	NLA/NEMA CONFERENCE	3,930.00
271075	107777	BRUCE J NOBLE	10.66
271076	069689	AMSAN LLC	704.20
271077	069930	NOVA HEALTH EQUIPMENT COMPANY	194.00
271078	131265	JILL M NUISMER	114.37
271079	069945	NUTS & BOLTS INC	41.61
271080	133368	KELLY R O'TOOLE	97.90
271081	050042	ANNE M OETH	100.13
271085	100013	OFFICE DEPOT BUS. SVCS. DIV.	5,358.63
271086	070245	OHARCO DISTRIBUTORS	146.88
271087	070473	ELIZABETH A OLSON	50.15
271088	135820	LUKE T OLSON	28.93
271089	108181	OMAHA COMMUNITY PLAYHOUSE	75.00
271090	070662	OMAHA HEARING SCHOOL FOR CHILDREN	2,333.33
271091	070810	OMAHA PUBLIC SCHOOLS	100.00
271092	071024	OMAHA TRACTOR, INCORPORATED	320.17
271093	071040	OMAHA WINNELSON COMPANY	322.51
271094	071053	OMAHA WORLD HERALD (EDUC)	101.00
271095	107815	ON LINE IMAGING SERVICES LLC	368.36
271096	133850	ONE SOURCE	64.00
271097	132146	ORIZON CPAS LLC	2,130.00
271099	134636	JANIE L PAPP	44.27
271100	135822	BRYANT P PASHO	49.84
271101	108098	ANGELO D PASSARELLI	97.90
271102	071771	LT NEIL P. PAULISON	1,342.00
271103	071305	PBS VIDEO	72.90
271104	071353	WARFIELD PCI LIMITED	338.02
271105	071947	PAULAAPEAL	13.97
271106	109027	PEARSON EDUCATION	1,771.80
271107	099302	PEGLER-SYSCO FOOD SERVICE CO	447.05
271108	109831	JANETPELSTER	130.83
271111	107783	HEIDI T PENKE	86.39
271112	072140	PEOPLES PUBLISHING GROUP, INC.	28.96
271113	134365	VICKY L PETERSON	46.73
271114	132751	BETH A PFEIFFER	41.39
271115	133390	HEATHER C PHIPPS	370.51
271116	134428	ELIZABETH A PIERCE	86.29
271117	130721	MARY J PILLE	162.41
271118	072760	PITSCO INC	820.19
271119	130504	PLATTE VALLEY EQUIPMENT CO	3,421.20
271120	135757	PLAYSCRIPTS INC	149.00
271122	072900	POPPLERS MUSIC INC	61.20
271123	073011	JUDITH E PORTER	395.05
271124	079051	POSITIVE PROMOTIONS INC	250.35

Date: 11/29/06

Millard Public Schools

Check Register

Prepared for the Board Meeting of December 4, 2006

25

Check No	Vend No	Vendor Name	Amount
271125	131835	PRAIRIE MECHANICAL CORP	46,050.32
271126	073220	PRATT AUDIO VISUAL & VIDEO CORP	650.00
271127	107910	MAUREEN R PREBLE	119.26
271128	073231	PRECISION INDUSTRIES, INC.	104.44
271129	072349	PREMIER AGENDAS INC	139.15
271130	135569	CYNTHIA L PRESTON	50.46
271131	101663	PRESTWICK HOUSE INC	25.90
271132	109845	CHRISTINA PREUSS	10.97
271134	134744	R & F HOBBIES INC	771.85
271135	073427	PRO-ED INC	381.70
271136	073495	PROFESSIONAL AUDIOLOGY AND	849.00
271137	102529	VOCATIONAL BIOGRAPHIES INC	316.00
271138	132713	PROTEX CENTRAL INC	1,070.25
271139	073040	PSI GROUP-OMAHA	20,000.00
271140	073840	PSYCHOLOGICAL ASSESSMENT	215.28
271142	135693	QUANTUM HEALTH PROFESSIONALS INC	4,166.25
271143	131928	QUILTED MOOSE	783.00
271144	090673	QWEST	225.68
271145	099219	RADIOSHACK CORP	42.75
271147	135838	RONDA S RANKIN	50.00
271148	102568	READ NATURALLY	141.90
271149	132837	READERS DIGEST NATIONAL WORD	50.00
271150	078650	READY MIXED CONCRETE	461.60
271151	100642	REALLY GOOD STUFF INC	132.65
271152	078670	REAMS SPRINKLER SUPPLY COMPANY INC	99.20
271153	132808	REBECCA SNYDER SPEECH SERVICES	4,275.00
271154	135690	DEIDRE REEH	11.35
271155	133191	MATTHEW K REGA	28.48
271156	134858	JENNIFER L REID	204.66
271158	102249	RELIABLE OFFICE SUPPLIES	71.18
271159	078967	RENTAL CITY	57.78
271160	101018	RESOURCES FOR EDUCATORS	169.00
271161	079106	PATRICIA W RHODES	111.80
271162	079162	KAREN RICHTER	16.69
271163	132095	CHARLOTTE A RIEWER	115.26
271164	099555	RIVERSIDE PUBLISHING COMPANY	79.56
271165	079295	DALE H ROBINSON	198.58
271166	135301	KATHY ROCCO	80.00
271167	079310	ROCKBROOK CAMERA CENTER	1,776.60
271168	132334	CAROL A ROGERS	92.81
271169	134882	LINDA A ROHMILLER	23.50
271170	134990	BRITTANY A ROM	90.87
271171	134081	EILEEN A RONCI	157.53
271173	079440	ROSENBAUM ELECTRIC INC	1,850.17
271175	072286	JEAN M RUCHTI	38.18
271176	130477	KATHRYN I RYAN	23.14

Date: 11/29/06

Millard Public Schools

Check Register

Prepared for the Board Meeting of December 4,2006

26

Check No	Vend No	Vendor Name	Amount
271177	079685	S & W FENCE COMPANY	0.95
271178	081604	JEFFREY A SALBERG	76.10
271179	073300	SAMMONS PRESTON ROLYAN	109.35
271180	041500	SAMUEL FRENCH INC	50.43
271181	081640	JOAN M SANDERS	136.62
271182	081695	SARGENT WELCH	235.38
271183	081725	KIMBERLEY K SAUM-MILLS	37.60
271184	133389	RYAN D SAUNDERS	148.50
271185	081800	SAX ARTS & CRAFTS INC	830.61
271186	131556	PATRICIA A SCALISE	86.83
271187	109806	BRENT J SCHADE	21.36
271189	081881	MARGIE SCHIMENTI	12.46
271190	106432	KELLI J SCHINSTOCK	48.95
271191	135839	STEPHEN R SCHOENING	50.00
271192	132488	SCHOLASTIC LIBRARY PUBLISHING	309.00
271193	082140	SCHOLASTIC MAGAZINES	595.26
271194	082200	SCHOOL HEALTH CORPORATION	284.67
271195	082350	SCHOOL SPECIALTY INC	3,527.19
271196	082395	CLAUDIA K SCHULTE	326.29
271198	082905	KIMBERLY A SECORA	56.29
271199	098765	SECURITY BENEFIT LIFE INS CO	54,615.29
271200	082910	SECURITY EQUIPMENT INC	3,003.43
271201	108161	STAN J SEGAL	28.71
271202	082920	MARTI K SEIBERLING	14.24
271203	082941	KELLY M SELTING	87.22
271204	082960	SERVICE REPRODUCTION COMPANY	364.44
271205	135140	SETPOINT CONTROLS LLC	1,263.13
271206	135553	SUSAN SEVENER	48.36
271207	133498	SHARED MOBILITY COACH INC	5,898.75
271208	109800	AMY L SHATTUCK	40.85
271209	109830	MATTHEW V SHEPPARD	95.23
271210	130645	SHERWIN-WILLIAMS	796.23
271211	083188	SHIFFLER EQUIPMENT SALES, INC.	103.79
271212	131887	SIEMENS BUILDING TECHNOLOGIES INC.	16,023.00
271213	133575	SIGN SOLUTIONS INC	342.00
271214	083400	SIMPLEXGRINNELL	1,184.62
271215	083451	SIMPLICITY PATTERN COMPANY	18.95
271218	134921	HAFISSATOU SMITH	44.06
271219	135844	SEAN SMITHAM	100.00
271220	107093	CHARLENE S SNYDER	50.82
271221	083950	SOCIAL STUDIES SCHOOL SERVICE	28.95
271222	101476	SODEXHO MARRIOTT INC	90,673.08
271223	102264	SOFTWARE PLUS	1,736.62
271224	067688	SOLUTION TREE LLC	304.27
271225	130722	LYON FINANCIAL SERVICES	2,700.40
271226	084081	SOUTH OMAHA TERMINAL WAREHOUSE CO	497.40

Date: 11/29/06

Millard Public Schools

Check Register

Prepared for the Board Meeting of December 4,2006

27

Check No	Vend No	Vendor Name	Amount
271227	100421	SOUTH/SOUTHWEST YMCA	228.00
271228	102046	SOUTHPAW ENTERPRISES INC	606.63
271229	131714	JOHN D SOUTHWORTH	15.09
271230	135398	JULIE A SPLITTGERBER	67.20
271232	109836	AMY ST AMOUR	150.41
271236	084491	TRACY L STAUFFER	85.89
271237	131099	STENHOUSE PUBLISHERS	21.15
271238	084630	CYNTHIA F STIGGE	36.27
271239	135211	KENNETH STOBBE	21.56
271240	131211	SUCCESSORIES	266.00
271241	135744	CLAUDIA P SUCHA	90.00
271242	135731	MOHANRAJ SUDHAKAR	64.80
271243	109822	BRAD D SULLIVAN	30.26
271244	131522	SUMMER KITCHEN CAFE	77.88
271246	133230	GLOBAL VIDEO LLC	185.64
271247	084907	SUNDERLAND BROTHERS COMPANY	1,136.32
271249	135840	SUNFLOWER SPORTS INC	515.00
271250	084930	SUPER DUPER INC	1,103.17
271251	102869	SUPER SAVER #20	1,252.76
271252	084959	JAMES V SUTFIN	160.52
271253	132417	JAMES D SWITZER	18.69
271255	133452	INNOVATIVE THERAPISTS INTERNATIONAL	45.86
271256	088654	TARGET	206.96
271257	109041	AMERICAN EAGLE COMPANY INC	33.90
271259	088709	AMERICAN EAGLE COMPANY INC	4,702.63
271260	132974	TEACHING STRATEGIES INC	27.95
271261	088830	TED'S MOWER SALES & SERVICE INC	624.51
271262	133969	TENNANT SALES & SERVICE COMPANY	118.56
271263	049700	TERRY HUGHES TREE SERVICE	1,160.00
271264	135336	LOS ANGELES COUNTY OFFICE OF ED	594.05
271265	135649	SHAUN M TEVIS	53.40
271266	107094	THERMO KING CHRISTENSEN	153.64
271267	135066	TERENCE J THIELEN	18.69
271268	131159	JONATHON C THOMPSON	42.72
271269	051572	THOMSON LEARNING	1,657.84
271270	135006	STEVE D THRONE	133.54
271271	132493	GREGORY E TIEMANN	206.92
271272	135229	BENNA TOMASELLO	15.51
271273	106807	JEAN M TOOHER	38.72
271274	089574	TOTAL MARKETING INC	132.00
271275	135855	EMILY M TOWNSEND	21.52
271276	132138	TOYOTA FINANCIAL SERVICES	463.42
271277	101470	TOYS R US	75.92
271278	108055	TRADE WELL PALLET INC	1,760.00
271279	106364	AMERICAN STANDARD INC	194.86
271281	107719	KIMBERLY P TRISLER	37.38

Millard Public Schools

Check Register

Prepared for the Board Meeting of December 4, 2006

28

Check No	Vend No	Vendor Name	Amount
271282	106493	TRITZ PLUMBING. INC.	2,067.89
271283	132268	LYNNE A TRUMAN	64.08
271284	135505	TY'S OUTDOOR POWER & SERVICE INC	6,570.00
271286	131819	JEAN R UBBELOHDE	97.46
271287	090678	UNISOURCE	4,604.05
271288	099268	UNITED ART AND EDUCATION	14.40
271289	090214	UNITED ELECTRIC SUPPLY CO INC	200.62
271290	109861	UNITED EQUIPMENT SERVICES CO INC	10,729.50
271291	090242	UNITED PARCEL SERVICE	381.91
271292	090250	UNITED SEEDS INC.	4,500.00
271294	100096	UNIVERSITY OF NEAT LINCOLN	1,505.00
271295	068834	UNIVERSITY OF NEBRASKA-LINCOLN	515.00
271296	090973	UPSTART	48.70
271297	131426	US NETCOM CORPORATION	379.00
271298	090625	US POSTAL SERVICE	160.00
271299	090625	US POSTAL SERVICE	160.00
271300	132117	VALA'S PUMPKIN PATCH	432.00
271301	091040	VALENTINOS INC	57.48
271302	102983	VALIANT MUSIC SUPPLY INC	511.45
271303	135841	CINDY A VAVRA	170.88
271304	092323	VIRCO MANUFACTURING CORP	1,453.12
271305	130676	VISITING NURSES HEALTH SERVICES	1,292.00
271306	092786	WALCRO INC	189.25
271307	092834	WALKER TIRE INC	216.14
271308	099379	WALL STREET JOURNAL	165.00
271309	093008	BARBARA N WALLER	398.17
271310	131112	LINDA WALTERS	57.98
271311	131817	KRISTINE M WARD	48.95
271312	093650	WARD'S NATURAL SCIENCE INC	54.15
271313	093765	WATER ENGINEERING. INC.	1,850.00
271314	134979	MARIA T WEAVER	56.68
271315	130269	MELISSA L WEAVER	54.74
271316	132263	JILL E WEDDINGTON	44.81
271317	093976	WEEKLY READER CORPORATION	124.44
271318	093978	BECKY S WEGNER	74.61
271319	132313	SARAH M WEIDNER	160.20
271324	010698	WESCO DISTRIBUTION INC	620.00
271325	094174	WEST MUSIC COMPANY	4,935.61
271327	094650	WESTSIDE COMMUNITY SCHOOLS	896.00
271328	134658	CRAIG WHALEY	248.31
271330	094751	DEBBY A WHITAKER	126.65
271331	133663	WHITE CAP CONSTRUCTION SUPPLY	129.30
271332	135724	WEYLON G WHITE	17.80
271333	094820	WHOLESALE HEATING & COOLING	443.23
271334	107619	SCOTT A WIKE	99.79
271335	133448	JESSICA L WILKINSON	72.09

Millard Public Schools

Check Register

Prepared for the Board Meeting of December 4, 2006

29

Check No	Vend No	Vendor Name	Amount
271337	095157	JOAN C WILSON	11.75
271338	109073	CRAIG J WOLF	51.62
271340	130716	SUSAN J WOOSTER	80.49
271341	095362	NANCY R MCGRATH	22.00
271342	095371	WORLD ALMANAC EDUCATION	999.65
271344	095491	GLEN E WRAGGE	334.06
271345	134077	JAYME M WRATCHFORD	30.97
271346	100578	WT COX SUBSCRIPTIONS INC	9,263.38
271347	101370	XEROX CORPORATION (ORDERS)	19,278.00
271348	095674	XEROX CORPORATION (LEASES)	5,855.50
271349	135193	YANKEE HILL BRICK MFG CO	415.19
271350	131334	WAI CHI YIM	22.67
271352	101717	YOUTHLIGHT INC.	135.63
271354	135779	MARISA ZALLOCCI	24.79
271355	099212	ZANER BLOSER INC	200.40
271356	135842	SARAH J ZEISLER	223.96
271357	135856	ELIZABETH A MCEVOY	151.30
Total for GENERAL FUND			1,257,201.76
20060	135057	KATHERINE L SIX	22.56
20061	010383	ACTION BATTERIES UNLIMITED INC	19.72
20062	133617	CONOCOPHILLIPS	36.51
20063	032872	DENNIS SUPPLY COMPANY	95.64
20064	064950	MIDWEST METAL WORKS INC	35.00
20065	131441	MILLARD ELECTRONICS	149.95
20066	100013	OFFICE DEPOT BUS. SVCS. DIV.	1,347.13
Total for FOOD SERVICE			1,706.51
270529	133480	BERINGER CIACCIO DENNELL MABREY	6,546.25
270537	025562	COMMERCIAL FLOORING SYSTEMS INC	35,169.00
270539	134721	CYC CONSTRUCTION INC	2,565.20
270557	135586	MIDWEST FLOOR COVERING INC	20,232.90
270582	132452	TERRACON INC	659.75
270611	132882	PPE INC	1,998.00
270673	135161	ZACHARY P BRACKETT	330.00
270724	025689	COMPUTER CABLE CONNECTION INC	4,169.00
270727	133818	CONNECTIVITY SOLUTIONS	12,833.00
270762	102435	DIAMOND VOGEL PAINTS	913.90
270945	058775	LAMP RYNEARSON ASSOCIATES INC	648.46
270946	134481	LANDSCAPES UNLIMITED LLC	47,781.90
271188	081880	SCHEMMER ASSOCATES INC	10,772.22
271197	131699	SCOTT ENTERPRISES, INC.	1,428.53
271285	135716	AARON M JOHNSON LLC	1,637.96
Total for SPECIAL BUILDING			147,686.07
270174	133480	BERINGER CIACCIO DENNELL MABREY	3,609.75
270177	135287	CONSTRUCT INC	473,775.00
270178	108436	COX COMMUNICATIONS INC	89.78

Millard Public Schools

Check Register

Prepared for the Board Meeting of December 4, 2006

Check No	Vend No	Vendor Name	Amount
270184	060136	LUEDER CONSTRUCTION COMPANY	14,574.60
270185	134668	MAGNUM RESOURCES INC	36,956.00
270186	107298	MECO-HENNE CONTRACTING, INC.	123,030.00
270193	132452	TERRACON INC	12,196.63
270194	108099	THIELE GEOTECH INC	2,714.50
270197	054657	W BOYD JONES CONSTRUCTION CO	528,282.00
270529	133480	BERINGER CIACCIO DENNELL MABREY	760.00
270538	108436	COX COMMUNICATIONS INC	179.56
270541	106735	JOHN T FABRY	42.79
270548	056724	KINKO'S	68.32
270553	058800	LANOHA NURSERIES, INC.	940.44
270555	060136	LUEDER CONSTRUCTION COMPANY	457,721.35
270556	107470	MCGILL ASBESTOS ABATEMENT CO.	60,000.00
270568	134877	PROCHASKA & ASSOCIATES INC	37,264.75
270575	081880	SCHEMMER ASSOCIATES INC	1,724.00
270723	106902	COMMUNICATION SERVICES INC.	1,855.86
270872	132423	HEWLETT PACKARD CO	479.00
270961	131472	LINES OF COMMUNICATION	7,240.69
271006	102870	MIDLAND COMPUTER INC	737.36
271069	134798	NEW VISION COMUNICATIONS INC	1,430.00
271172	134824	ROOFING SOLUTIONS INC	11,737.07
271188	081880	SCHEMMER ASSOCIATES INC	6,997.45
271326	105619	WESTERN TRAILER LEASING INC	135.00
Total for CONSTRUCTION			1,784,541.90
270182	056724	KINKO'S	31.25
270191	133888	OLLIE THE TROLLEY	362.25
270530	135682	JESSICA BERNTH	157.50
270540	135662	KATHRYN ANN DAVIS	120.00
270564	135828	MARLO R OLSON	174.71
270570	135802	JANE RITTENBACH	60.00
270631	013496	ASCD	494.81
270647	135852	COLLEEN D BALLARD	29.63
270674	019858	PEGGY A BRENDEL	61.10
270704	024067	CARSON DELLOSA PUBLISHING	70.35
270755	134777	KATHY C DEBOER	89.12
270767	099552	DISCOUNT SCHOOL SUPPLY	284.38
270768	101561	DISCOVER WRITING COMPANY	350.00
270793	037525	EDUCATIONAL SERVICE UNIT #3	614.00
270808	035610	ETA/CUISENAIRE	254.10
270817	100744	FERGUSON PUBLISHING COMPANY	265.15
270872	132423	HEWLETT PACKARD CO	86.00
270878	045329	HMS BROWN BAGGERS	47.90
270905	131157	CHRISTINE A JANOVEC-POEHLMAN	46.85
270909	054430	JIST PUBLISHING	80.85
270932	134607	KONICA MINOLTA PRINTING SOLUTIONS	2,086.86
270934	055039	KRISTI J KOZAK	42.72

Millard Public Schools

Check Register

Prepared for the Board Meeting of December 4,2006

31

Check No	Vend No	Vendor Name	Amount
270942	058755	LIDLAW TRANSIT INC	1,241.23
270944	099217	LAKESHORE LEARNING MATERIALS	279.01
270964	059560	LINWELD INC	1,701.87
270970	099965	LOVE AND LOGIC INSTITUTE INC	200.00
270984	102512	RICHARD PIDCOCK	432.00
271013	065326	MIDWEST WOODWORKERS, INC.	448.90
271038	067000	NASCO	475.76
271044	107416	NATIONAL GEOGRAPHIC SOCIETY	60.00
271167	079310	ROCKBROOK CAMERA CENTER	1,273.50
271195	082350	SCHOOL SPECIALTY INC	50.32
271233	101378	STAFF DEVELOPMENT FOR EDUCATORS	1,113.00
271245	084781	SUMMIT LEARNING	168.90
271258	132962	CHILDCRAFT EDUCATION CORPORATION	185.55
271260	132974	TEACHING STRATEGIES INC	930.08
271293	068840	UNIVERSITY OF NEBRASKA AT OMAHA	2,334.06
271300	132117	VALA'S PUMPKIN PATCH	1,170.00
271301	091040	VALENTINOS INC	134.54
271329	134027	DAN A WHIPKEY	2,800.00
Total for GRANT FUND			20,808.25
271047	067865	NATIONAL PROFESSIONAL	216.00
Total for			216.00
270173	134757	AFO LLC	55,848.51
270615	011051	ALL MAKES OFFICE EQUIPMENT	1,009.30
270618	134210	AMERICAN FENCE COMPANY	2,453.00
270689	133375	BUSINESS INTERIORS GROUP	1,445.38
270736	132170	CORMACI CONSTRUCTION INC	780.00
270746	135292	CW ENTERPRISES INC	475.00
270976	131586	LYMM CONSTRUCTION CO.	2,869.00
271195	082350	SCHOOL SPECIALTY INC	101.15
271216	135246	SJO LLC	4,399.53
Total for DEPRECIATION			69,380.87
270778	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	385,244.56
270793	037525	EDUCATIONAL SERVICE UNIT #3	163.24
Total for INTERLOCAL FUND			385,407.80
270175	135818	DIANA BROWN	135.00
270543	132232	GENERAL HAMBRICK	1,000.00
270552	135800	DAYNA L LANGDON	82.00
270559	135851	MICHAEL MURPHY	384.75
270585	135653	BILLY VINOVIH JR	75.00
270588	092734	NANCY SHARP WAGNER	750.00
270643	132765	KYLE BAINBRIDGE	40.00
270644	135322	ALEXANDER BAKER	32.00
270660	134693	JADE BERTSCH	40.00
270698	132982	ANNA CAMPBELL	40.00
270700	134579	CAITLIN CARLSON	70.00

Millard Public Schools

Check Register

Prepared for the Board Meeting of December 4,2006

32

Check No	Vend No	Vendor Name	Amount
270708	133589	CDW GOVERNMENT, INC.	172.00
270715	135530	CARA CLARK	32.00
270734	135694	JUSTINE COOPER	64.00
270780	135695	AMANDA D DOWNING	64.00
270781	135312	LACY DUCKWORTH	32.00
270812	135766	KAITLYN FEDER	64.00
270823	135701	CHELSEA FISHER	64.00
270829	134496	TORY FOX	32.00
270835	135845	ALEAH FUCHS	32.00
270851	135848	LAUREN GROGAN	90.00
270873	135702	KYLEE HIGGINSON	28.00
270880	135313	RACHEL HOGAN	32.00
270892	135517	KAREN ILLG	36.00
270893	134557	ELLEN R ILLG	36.00
270903	135703	TAYLOR JACKSON	64.00
270918	134980	ABIGAIL C JORGENSEN	72.00
270922	132329	SOPHIE KAETER	70.00
270928	133279	COLLEEN KLAIBER	45.00
270929	132358	DAWN KLAIBER	45.00
270951	135326	AUBREY LAUGHLIN	32.00
270953	135696	CHAD LAWTON	40.00
270962	135849	EMILY LINGERFELT	36.00
270973	135847	ZACH LUKASIEWICZ	32.00
270986	133864	SEAN SAWYER MCCLAY	64.00
270998	134995	ALYSSA MERKEL	32.00
270999	134982	LYDIA ANN MERKEL	32.00
271018	135568	KIRSTEN MILLER	32.00
271032	134099	CAITLIN MURPHY	64.00
271067	135768	MIKE NELSON	32.00
271085	100013	OFFICE DEPOT BUS. SVCS. DIV.	875.99
271098	135697	JACOB PAASCH	32.00
271109	135080	JULIE PENGILLY	64.00
271110	134555	MOLLY PENGILLY	90.00
271121	134705	CARLY POHLMAN	36.00
271126	073220	PRATT AUDIO VISUAL & VIDEO CORP	2,270.00
271141	135698	CHAEI QUANDT	64.00
271146	135324	ADAM RAFFERTY	64.00
271157	135846	JASNA REIS	60.00
271167	079310	ROCKBROOK CAMERA CENTER	1,919.00
271174	134997	KATHERINE ROUNDS	32.00
271195	082350	SCHOOL SPECIALTY INC	1,161.68
271217	132994	BRITTANY ANNE SLINGWINE	80.00
271231	090440	SPORT SUPPLY GROUP INC	280.93
271234	132984	MARIAH STAUFFER	72.00
271235	109821	SETHSTAUFFER	45.00
271248	135770	BRITTANY SUNDERMAN	32.00

Millard Public Schools

Check Register

Prepared for the Board Meeting of December 4, 2006

33

Check No	Vend No	Vendor Name	Amount
271254	135705	MAX TAJDINI	24.00
271256	088654	TARGET	149.99
271280	135325	JEFFERY TRICKLER	28.00
271304	092323	VIRCO MANUFACTURING CORP	2,000.00
271320	135522	AMANDA WEIHL	24.00
271321	134999	FAWN WEIHL	72.00
271322	135327	KARI WEIHL	45.00
271323	133330	LORIN WELCH	40.00
271336	134783	TREVOR BRYCE WILLIAMSON	40.00
271339	135714	ALEXIS WONG	32.00
271343	135699	ELLE WRAGGE	64.00
271351	135390	CANDACE YONG	32.00
271353	135529	JANELLE ZACH	32.00
Total for ACTIVITY FUND			13,880.34
270543	132232	GENERAL HAMBRICK	-40.00
271216	135246	SJO LLC	-39.28
Total for			-79.28
Report Total			3,680,750.22

Minutes
Committee of the Whole
November 27, 2006

The members of the Board of Education met for a Committee Meeting on Monday, November 27, 2006 at 7:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. The agenda for the meeting was on the building fund construction project requests, and an update from the District's lobbyist, Bill Mueller.

PRESENT: Brad Burwell, Mike Pate, Julie Johnson, Linda Poole, Mike Kennedy, and Jean Stothert.

Others in attendance were Keith Lutz, Ken Fossen, Bill Mueller, Ed Rockwell, guests from various construction entities, and other school administrators.

Ed Rockwell reviewed various construction projects slated for completion during the summer of 2007. These projects are initially recommended and prioritized by the Maintenance Department, then reviewed and prioritized by the District's Special Projects Committee. A more in-depth discussion was held on the project at Millard North High School where moisture has been found inside of walls.

Bill Mueller, District lobbyist, reviewed the November election results. He surmised that the majority of the time during the upcoming legislative session will be dialogue on school finance, LB 126 and LB 1024.

Dr. Lutz explained the key points of an alternative plan developed by five Superintendents' in regards to LB 1024.


CHAIRMAN

November 29, 2006

TO: Board Members

FROM: Amy Friedman

RE: Employees of the Month

The Employees of the Month for December are Judie Jens, sixth grade teacher at Millard North Middle School and Todd Wilcox, custodian at Rockwell Elementary.

AF:sp

AGENDA SUMMARY SHEET

AGENDA ITEM: Policy Revision 1306 and Rule Revision 1306.1
Community Relations – Political Activity

MEETING DATE: Monday, December 4, 2006

DEPARTMENT: Superintendent's Office

TITLE AND BRIEF
DESCRIPTION: We are updating the Policy and Rule – Political Activity

ACTION DESIRED: Second reading

BACKGROUND: The proposed revisions have been reviewed by Cabinet and Attorney Jeff Miller of Young and White Law Firm.

OPTIONS AND
ALTERNATIVES: Leave unchanged, delete, or make additional revisions.

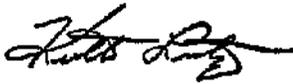
RECOMMENDATION: Approval

STRATEGIC PLAN
REFERENCE: Parameter: We will always communicate effectively, both internally and externally, in order to implement our Strategic Plan, operate our schools, and maintain high levels of community support.

IMPLICATIONS OF
ADOPTION/REJECTION: N/A

TIMELINE: N/A

PERSON RESPONSIBLE: Amy Friedman

SUPERINTENDENT APPROVAL: 

Community Relations
Political Activity

1306

Materials relating to candidates for public office [or holders of public office](#) or issues which are or may be presented on the ballot at any primary, general, or special election shall not be distributed on District property when school is in session. Informational materials relating to District bond issues, referendums, initiatives, and legislative issues may be discussed and distributed at meetings subject to District policy held on school property when school is not in session.

The Millard School District will provide facilities to the Douglas County and Sarpy County election offices for local, state, and national elections and on election days, materials may be distributed at District facilities in accordance with the election laws. All election laws will be observed.

Related Policy and Rules [1115, 1115.1](#), 1306.1, 4145, 4157.1

Date of Adoption: April 28, 1980

Dates of Revision: May 6, 2002, [December 4, 2006](#)

AGENDA SUMMARY SHEET

AGENDA ITEM: Policy Revision 4145
Human Resources – Political Activities: Public Office

MEETING DATE: Monday, December 4, 2006

DEPARTMENT: Superintendent's Office

TITLE AND BRIEF DESCRIPTION: We are updating the Policy and Rule – Political Activities: Public Office

ACTION DESIRED: First reading

BACKGROUND: The proposed revisions have been reviewed by Cabinet and Attorney Jeff Miller of Young and White.

OPTIONS AND ALTERNATIVES: Leave unchanged, delete, or make additional revisions.

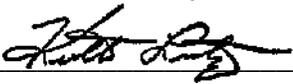
RECOMMENDATION: Approval

STRATEGIC PLAN REFERENCE: Parameter: We will always communicate effectively, both internally and externally, in order to implement our Strategic Plan, operate our schools, and maintain high levels of community support.

IMPLICATIONS OF ADOPTION/REJECTION: N/A

TIMELINE: N/A

PERSON RESPONSIBLE: Amy Friedman and Kirby Eltiste

SUPERINTENDENT  _____

Human Resources**Political Activities: Public Office****4145**

Unless contrary to federal or state law, no employee shall be prohibited from participating in political activities except during the school day or while actively engaged in performance of his or her duties as an employee of the District. No employee shall use his or her employment and duties performed thereunder to promote or participate in political activities or public office activities or promote the political party of his or her choice; or campaign for candidates for public office or campaign for and be elected to public office or conduct duties as an official in a political party.

Related Rule: [1115](#), [1115.1](#), [1306](#), [1306.1](#), [4145.1](#)

Legal Reference: Nebr. Rev. Stat. § 20-160

Date of Adoption: February 25, 1980

Date of Revision: July 19, 1993; January 21, 2002; [December 4, 2006](#).

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of Curriculum, Instruction, and Assessment Policies

MEETING DATES: First Reading of Policies November 20, 2006
Second Reading of Policies and Approval December 4, 2006

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION:

ACTION DESIRED: APPROVAL X DISCUSSION ___ INFORMATION ONLY ___

BACKGROUND: These policies are being recommended for review and approval after routine review. They were last reviewed in 1999. The specific policies are:

6110 Written Curriculum: Content Standards

6240 Taught Curriculum: Controversial Issues

6300 Assessed Curriculum: Comprehensive Student Assessment

6510 Assessed Curriculum: Innovation/Program Change

6900 Research: Testing

OPTIONS AND ALTERNATIVES CONSIDERED: NA

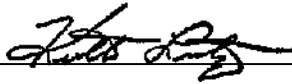
RECOMMENDATIONS: Review and approve the policies.

STRATEGIC PLAN REFERENCE:

IMPLICATIONS OF ADOPTION OR REJECTION: Review and approval of the policies will meet the board guideline of regular review of policies.

TIMELINE: N/A

RESPONSIBLE PERSON(S): Martha Bruckner, Judy Porter, Carol Newton

SUPERINTENDENT'S APPROVAL:  _____

BOARD ACTION:

Category: Curriculum, Instruction, and Assessment
Policy: Written Curriculum: Content Standards **6110**

The written curriculum of the Millard Public Schools will reflect state approved standards and District established content standards. These content standards describe the knowledge, skills, and processes that are taught, learned, and assessed.

The District's content standards shall consist of Academic Skills and Applications, and Life Skills and Performances. Academic skills and applications shall be in the areas of literacy and communication, ~~communications~~, mathematics, science, social studies, consumer economics, human relations, technology, ~~visual~~, fine and performing ~~and literary~~ arts, and wellness. Life skills and performances shall be in the areas of readiness for work, readiness for life-long learning and citizenship, ~~goal-setting and life-long learning, human relations, reasoning, technology, and wellness~~. District content standards shall be referred to as Essential Learner Outcomes (ELOs).

Related Rule: 6110.1

Date of Adoption: May 3, 1999

Date of Revision: December 4, 2006

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of Curriculum, Instruction, and Assessment Policies

MEETING DATES: First Reading of Policies November 20, 2006
Second Reading of Policies and Approval December 4, 2006

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION:

ACTION DESIRED: APPROVAL X DISCUSSION ___ INFORMATION ONLY ___

BACKGROUND: These policies are being recommended for review and approval after routine review. They were last reviewed in 1999. The specific policies are:

6110 Written Curriculum: Content Standards

6240 Taught Curriculum: Controversial Issues

6300 Assessed Curriculum: Comprehensive Student Assessment

6510 Assessed Curriculum: Innovation/Program Change

6900 Research: Testing

OPTIONS AND ALTERNATIVES CONSIDERED: NA

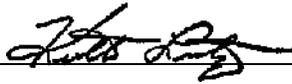
RECOMMENDATIONS: Review and approve the policies.

STRATEGIC PLAN REFERENCE:

IMPLICATIONS OF ADOPTION OR REJECTION: Review and approval of the policies will meet the board guideline of regular review of policies.

TIMELINE: N/A

RESPONSIBLE PERSON(S): Martha Bruckner, Judy Porter, Carol Newton

SUPERINTENDENT'S APPROVAL:  _____

BOARD ACTION:

Category: Curriculum, Instruction, and Assessment
Policy: Taught Curriculum: Controversial Issues

6240

A major focus of the Millard Public Schools' mission is to prepare our students for effective citizenship, which includes preparation for constructive participation in a democratic society, a society in which many differing opinions are held and differing beliefs are espoused. It is important that students develop an understanding of ideas which may be different than their own. It is important that they develop judgment, a capacity to discern the difference between fact and opinion, and to weigh arguments, debates, slogans and appeals. To achieve this purpose, students should have an opportunity to examine controversial issues within the context of their formal education experiences. Accordingly, it will be the purpose of this policy to establish those parameters within which the District's professional staff and students can teach and learn about controversial issues.

Student's Rights and Responsibilities:

- I. To research, study and discuss significant issues and to reach judgments and express opinions without jeopardizing their relationship with classmates or teachers.
- II. To learn in an open classroom and school climate so that they feel free to examine any aspect of a controversial issues.
- III. To study ~~with~~ ~~under~~ competent instruction in an impartial atmosphere and have access to relevant material.
- IV. To be protected against indoctrination, whether it be political, social, economic, religious, or ~~other~~ ~~similar areas~~.
- V. To assure that when controversial issues are being discussed in the classroom, every effort is ~~being~~ made to present various viewpoints fairly, impartially and discreetly.

Teacher Rights and Responsibilities:

- I. To be free to conduct reasonable study and discussion of controversial issues without fear of reprisal.
- II. To maintain a high degree of impartiality.
- III. To treat controversial issues objectively and to present alternate and/or divergent positions and opinions.
- IV. To determine the degree and extent of consideration given to a specific controversial issue based upon knowledge, intellectual maturity, and competence of the students in the class.
- V. To ensure that an accurate, factual and balanced presentation of material is readily available for the student.
- VI. To be assured, if the need ever arises, that parents will be directed and encouraged by the Board and administration to take their questions and comments directly to the teacher concerned, as outlined in Policy 1310 and Rules 1310.1 and 1310.2.
- VII. To ensure that a student's view of an issue is not suppressed as long as the expression of that view can be made in a reasonable manner.

Teachers, who in the performance of their teaching duties are engaged in the study or discussion of such controversial issues, shall be defended by the Board and District from unjust or unfair criticism or legal actions.

The Board's position on this matter applies to the regular curriculum of the schools and to extra-curricular activities before and after school, within the school building or outside of the school, whenever school or school-sponsored or sanctioned groups are involved. The Board reserves the right to exercise significant discretion in determining the content of school curriculum within the limitations provided by law.

The Office of the Superintendent is authorized to establish such rules as needed to carry out the intent of the Board as defined in this policy.

Related Policy and Rules: 1310, 1310.[1](#), [1310.2](#) , 6240.1

Legal Reference: Nebr. Rev. Stat. §79-526 (~~Supp. 1998~~), Constitution of the United States, First Amendment

Date of Revision: November 2, 1992; June 28, 1999; [December 4, 2006](#)

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of Curriculum, Instruction, and Assessment Policies

MEETING DATES: First Reading of Policies November 20, 2006
Second Reading of Policies and Approval December 4, 2006

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION:

ACTION DESIRED: APPROVAL X DISCUSSION ___ INFORMATION ONLY ___

BACKGROUND: These policies are being recommended for review and approval after routine review. They were last reviewed in 1999. The specific policies are:

6110 Written Curriculum: Content Standards

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6300 Assessed Curriculum: Comprehensive Student Assessment

6510 Assessed Curriculum: Innovation/Program Change

6900 Research: Testing

OPTIONS AND ALTERNATIVES CONSIDERED: NA

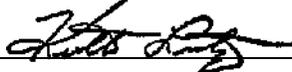
RECOMMENDATIONS: Review and approve the policies.

STRATEGIC PLAN REFERENCE:

IMPLICATIONS OF ADOPTION OR REJECTION: Review and approval of the policies will meet the board guideline of regular review of policies.

TIMELINE: N/A

RESPONSIBLE PERSON(S): Martha Bruckner, Judy Porter, Carol Newton

SUPERINTENDENT'S APPROVAL:  _____

BOARD ACTION:

Category: Curriculum, Instruction, and Assessment
Policy: Assessed Curriculum: Comprehensive Student Assessment 6300

The Board of Education shall direct the Superintendent to develop and implement a comprehensive student assessment system. The assessment system will be responsive to federal, state, and district requirements. It will also reflect district identified content standards and state approved standards. The comprehensive student assessment system shall be aligned with the written and taught curriculum of Millard Public Schools:

- I. to monitor the progress of students in a program, school, or the district;
- II. to aid in planning and providing classroom instruction appropriate to student needs;
- III. to assist in making decisions about placement of students;
- IV. to provide information for program monitoring, ~~and~~ management, and evaluation.

Date of Adoption: June 16, 1975

Date of Revision: July 12, 1999; December 4, 2006

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of Curriculum, Instruction, and Assessment Policies

MEETING DATES: First Reading of Policies November 20, 2006
Second Reading of Policies and Approval December 4, 2006

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION:

ACTION DESIRED: APPROVAL X DISCUSSION ___ INFORMATION ONLY ___

BACKGROUND: These policies are being recommended for review and approval after routine review. They were last reviewed in 1999. The specific policies are:

6110 Written Curriculum: Content Standards

6240 Taught Curriculum: Controversial Issues

6300 Assessed Curriculum: Comprehensive Student Assessment

6510 Assessed Curriculum: Innovation/Program Change

6900 Research: Testing

OPTIONS AND ALTERNATIVES CONSIDERED: NA

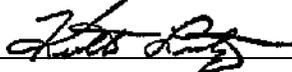
RECOMMENDATIONS: Review and approve the policies.

STRATEGIC PLAN REFERENCE:

IMPLICATIONS OF ADOPTION OR REJECTION: Review and approval of the policies will meet the board guideline of regular review of policies.

TIMELINE: N/A

RESPONSIBLE PERSON(S): Martha Bruckner, Judy Porter, Carol Newton

SUPERINTENDENT'S APPROVAL:  _____

BOARD ACTION:

Category: Curriculum, Instruction, and Assessment
Policy: Assessed Curriculum: Innovation/Program Change 6510

It is the policy of the Millard Public Schools that innovation and program change on a regular basis are critical to maintaining a quality learning program for students at both the elementary and secondary level. Planning for improvement of the district's educational program must always include a) innovative programs developed by the district's professional educators which are supported by sound educational philosophy and research, and b) the identification and district trial of those programs developed by others which seem to hold promise for district improvement.

Pilot Programs

The professional staff is encouraged to seek improvement of the educational programs in the schools through all appropriate means, including carefully designed pilot programs of an original nature and structured field studies developed by sources outside of the Millard Public Schools that are supported by existing data or research. Such innovations must be a part of the building site plan and must involve collaboration with appropriate representatives of the Department of Educational Services.

~~Pilot programs or projects will be defined as the introduction of educational experiences of an original nature, in a protected environment, for a period sufficient to evaluate the feasibility, value and viability of that educational experience for fulfilling present and future needs of the district.~~

Field Studies

~~The professional staff is encouraged to seek out those programs holding promise and, on a trial basis, seek to determine their worth to the district through a structured field study.~~

~~Field studies or projects will be defined as those programs and/or projects developed by sources outside of the Millard Schools, are supported by existing data or research, and are judged worthy for trial in our district.~~

~~Requests to conduct pilots or field studies may originate at the individual classroom level, building level or district level. Approval of pilot program plans and requests to conduct field studies should be obtained from the Office of the Superintendent and Board of Education prior to implementation.~~

Related Rules: 6510.1 , 6510.2

Legal Reference: July 20, 1992; July 26, 1999; December 4, 2006

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of Curriculum, Instruction, and Assessment Policies

MEETING DATES: First Reading of Policies November 20, 2006
Second Reading of Policies and Approval December 4, 2006

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION:

ACTION DESIRED: APPROVAL X DISCUSSION ___ INFORMATION ONLY ___

BACKGROUND: These policies are being recommended for review and approval after routine review. They were last reviewed in 1999. The specific policies are:

6110 Written Curriculum: Content Standards

6240 Taught Curriculum: Controversial Issues

6300 Assessed Curriculum: Comprehensive Student Assessment

6510 Assessed Curriculum: Innovation/Program Change

6900 Research: Testing

OPTIONS AND ALTERNATIVES CONSIDERED: NA

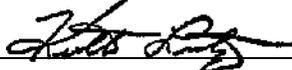
RECOMMENDATIONS: Review and approve the policies.

STRATEGIC PLAN REFERENCE:

IMPLICATIONS OF ADOPTION OR REJECTION: Review and approval of the policies will meet the board guideline of regular review of policies.

TIMELINE: N/A

RESPONSIBLE PERSON(S): Martha Bruckner, Judy Porter, Carol Newton

SUPERINTENDENT'S APPROVAL:  _____

BOARD ACTION:

Curriculum, Instruction, and Assessment
Millard Intervention Teams

6660

All District schools shall use a consistent, collaborative problem solving and intervention model K–12, called the Millard Intervention Team (MIT), that will assist teachers in developing problem solving and intervention strategies, and when necessary, recommend other appropriate District resources so as to ensure the success in school of students who are referred because of academic, social, or emotional needs. The District will develop written procedures for implementation of the MIT model and for the training of staff participating in the use of the MIT model. ~~The MIT model will replace the Student Assistance Team (SAT) and the Intervention Assistance Team (IAT) models.~~

Related Rule: 6660.1

Date of Adoption: April 16, 2001, [November 20, 2006](#)

Legal Reference: Title 92, Nebraska Administrative Code, Chapter 51

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of Curriculum, Instruction, and Assessment Policies

MEETING DATES: First Reading of Policies November 20, 2006
Second Reading of Policies and Approval December 4, 2006

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION:

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BACKGROUND: These policies are being recommended for review and approval after routine review. They were last reviewed in 1999. The specific policies are:

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6240 Taught Curriculum: Controversial Issues

6300 Assessed Curriculum: Comprehensive Student Assessment

6510 Assessed Curriculum: Innovation/Program Change

6900 Research: Testing

OPTIONS AND ALTERNATIVES CONSIDERED: NA

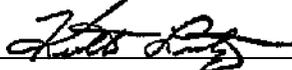
RECOMMENDATIONS: Review and approve the policies.

STRATEGIC PLAN REFERENCE:

IMPLICATIONS OF ADOPTION OR REJECTION: Review and approval of the policies will meet the board guideline of regular review of policies.

TIMELINE: N/A

RESPONSIBLE PERSON(S): Martha Bruckner, Judy Porter, Carol Newton

SUPERINTENDENT'S APPROVAL:  _____

BOARD ACTION:

Category: Curriculum, Instruction, and Assessment
Policy: Research: Testing

6900

Any persons conducting research projects involving staff, students, or facilities of the Millard School District must submit a request in writing and receive approval from the Office of the Superintendent (the Planning, Evaluation and Information Services Department).

Related Rule: 6900.1

Date of Revision: April 20, 1992; September 13, 1999, December 4, 2006

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

AGENDA ITEM: Audit Report for FYE06

MEETING DATE: December 4, 2006

DEPARTMENT: Business

TITLE & BRIEF DESCRIPTION: Audit Report for FYE06 – To receive and file the FYE06 audit report as submitted by the district’s independent auditing firm Orizon Group CPAs LLC.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: Public schools are required to employ independent auditors to review their financial accounts each year. The auditing firm employed for our district for the FYE06 fiscal year audit was Orizon Group CPAs LLC (formerly Graeve, Garrelts, Denham & Bruce).

A copy of the audit is attached. (Paper copies of the audit will be given to board members at the meeting.) Representatives from Orizon Group (i.e., probably Dave Bruce and Jodi Renni) will be present at the meeting to address the board and answer questions.

At the time of preparation of this Agenda Summary Sheet, the District had not yet received the auditor’s Letter to Management. The letter is expected in the next day or two. A copy of the Letter to Management and the District’s response to the issues raised in the letter will be sent to board members prior to the meeting.

OPTIONS AND ALTERNATIVES: n/a

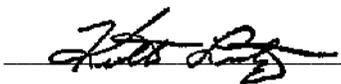
RECOMMENDATION: It is recommended that the board receive and file the FYE06 audit report as submitted by the Orizon Group CPAs LLC.

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: n/a

RESPONSIBLE PERSON: Ken Fossen (Assoc. Supt. Gen. Admin.) and Chris Hughes (Accounting Manager)

SUPERINTENDENT’S APPROVAL: 

**SCHOOL DISTRICT #17
MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

**ANNUAL FINANCIAL STATEMENTS AND
ACCOMPANYING INDEPENDENT AUDITOR'S REPORTS**

AUGUST 31, 2006

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

**ANNUAL FINANCIAL STATEMENTS AND
ACCOMPANYING INDEPENDENT AUDITOR'S REPORTS
FOR THE YEAR ENDED AUGUST 31, 2006**

TABLE OF CONTENTS

	Page
INDEPENDENT AUDITOR'S REPORT	1-2
REQUIRED SUPPLEMENTARY INFORMATION:	
Management's Discussion and Analysis	3-10
BASIC FINANCIAL STATEMENTS:	
<i>Government-Wide Financial Statements:</i>	
Statement of Net Assets – Cash Basis	11
Statement of Activities – Cash Basis	12
<i>Fund Financial Statements:</i>	
Statement of Fund Balances and Changes in Fund Balances – Cash Basis – Governmental Funds	13
Statement of Net Assets and Changes in Net Assets – Cash Basis – Fiduciary Funds	14
Notes to Basic Financial Statements	15-24
REQUIRED SUPPLEMENTARY INFORMATION:	
Budgetary Comparison Schedule – Cash Basis – General Fund	25-26
Budgetary Comparison Schedule – Cash Basis – Special Building Fund	27
Budgetary Comparison Schedule – Cash Basis – School Lunch Fund	28
Budgetary Comparison Schedule – Cash Basis – Employee Benefit Fund	29

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

**ANNUAL FINANCIAL STATEMENTS AND
ACCOMPANYING INDEPENDENT AUDITOR'S REPORTS
FOR THE YEAR ENDED AUGUST 31, 2006**

TABLE OF CONTENTS, CONTINUED

	Page
REQUIRED SUPPLEMENTARY INFORMATION (CONTINUED):	
Budgetary Comparison Schedule – Cash Basis – Depreciation Fund	30
Budgetary Comparison Schedule – Cash Basis – Bond Fund	31
Note to Required Supplementary Information – Budgetary Comparison Schedules	32
SUPPLEMENTARY INFORMATION:	
Schedule of Expenditures of Federal Awards	33
Note to Schedule of Expenditures of Federal Awards	34
INTERNAL CONTROL AND COMPLIANCE REPORTS:	
INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH <i>GOVERNMENT AUDITING STANDARDS</i>	35-36
INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133	37-38
SCHEDULE OF FINDINGS AND QUESTIONED COSTS	39

ORIZON CPAs LLC
CERTIFIED PUBLIC ACCOUNTANTS
16924 FRANCES STREET, SUITE 210
OMAHA, NEBRASKA 68130



402	330 / 7008 / PHONE
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	www.orizongroup.com

October 24, 2006

INDEPENDENT AUDITOR'S REPORT

Board of Education
School District #17 - Millard Public Schools
 Douglas County, Nebraska

We have audited the accompanying financial statements of the governmental activities, each fund and the discretely presented component unit of School District #17 – Millard Public Schools, Douglas County, Nebraska (the "District"), as of August 31, 2006 and for the year then ended, which collectively comprise the District's basic financial statements as listed in the accompanying table of contents. These financial statements are the responsibility of the management of the District. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Company's internal control over financial reporting. Accordingly, we express no such opinion. An audit also includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

As described in Note 1, the financial statements were prepared on a cash basis of accounting, which is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America.

In our opinion, the financial statements referred to above present fairly, in all material respects, the cash and investment balances of the governmental activities, each fund and the discretely presented component unit of the District as of August 31, 2006 and the respective receipts and disbursements arising from cash transactions for the year then ended on the cash basis of accounting described in Note 1, which is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated October 24, 2006 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

The required supplementary information, as listed in the accompanying table of contents, including Management's Discussion and Analysis and the Budgetary Comparison Schedules and Note, is not a required part of the basic financial statements, but is supplementary information required by accounting principles generally accepted in the United States of America. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and do not express an opinion on it.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The accompanying Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, *Audits of State, Local Governments, and Non-profit Organizations*, and is not a required part of the basic financial statements. This schedule has been subjected to the audit procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

Orizon CPAs LLC
ORIZON CPAs LLC

MANAGEMENT'S DISCUSSION & ANALYSIS

I. USING THIS ANNUAL REPORT

This annual report is presented in a format consistent with the presentation requirements of GASB Statement No. 34 – *Basic Financial Statements and Management's Discussion and Analysis for State and Local Governments*.

A. Report Components

This annual report consists of five parts as follows:

1. Government-Wide Financial Statements

The Statement of Net Assets—Cash Basis and the Statement of Activities—Cash Basis provide information about the activities of the District government-wide (or “as a whole”).

2. Fund Financial Statements

Fund financial statements focus on the individual parts of the District's government. Fund financial statements also report the District's operations in more detail than the government-wide statements by providing information about the District's most significant (“major”) funds. For governmental activities, these statements tell how these services were financed in the short term as well as what remains for future spending.

3. Notes to the Financial Statements

The notes to the financial statements are an integral part of the government-wide and fund financial statements and provide expanded explanation and detail regarding the information reported in the statements.

4. Required Supplementary Information

This Management Discussion and Analysis (MD&A) and the Fund Budgetary Comparison Schedules represent financial information required to be presented by the GASB. Such information provides users of this report with additional data that supplements the government-wide statements, fund financial statements, and notes to the financial statements (referred to as “the basic financial statements”).

5. Supplementary Information

This part of the annual report includes the schedule of federal expenditures. This supplemental financial information is provided to

address certain specific needs of various users of the District's annual report.

B. Basis of Accounting

The District has elected to present the government-wide and the fund financial statements using the cash basis of accounting. This basis is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America. Basis of accounting is a reference to when financial events are recorded, such as the timing for recognizing revenues and expenses. Under the District's cash basis of accounting, revenues are recognized when cash is received by the District and expenditures are recognized when cash is disbursed by the District. Only cash and investment balances are reported as assets; liabilities are not recorded. Therefore, when reviewing the financial information and discussion within this annual report, the reader should keep in mind the limitations resulting from the use of the cash basis of accounting.

C. Reporting the District as a Whole

1. The District's Reporting Entity Presentation

The District's financial statements are presented as the primary government and include all significant schools, departments, activities and organizations for which the District is financially accountable. The District has determined there is only one component unit that meets the criteria as set forth by GASB for inclusion in the financial statements.

2. The Government-Wide Statements

The government-wide financial statements are presented on pages 11 and 12. One of the most important questions asked about the District's finances is, “Is the District as a whole better off or worse off as a result of the year's activities?” The Statement of Net Assets – Cash Basis and the Statement of Activities – Cash Basis report information about the District as a whole and about its activities in a way that helps answer this question. These statements include all of the District's activities resulting from the use of the cash basis of accounting; except for activities related to the Activities Fund and Student Fee Fund which are reported in separate statements on page 14.

These two government-wide statements report the District's net assets and changes in them. Over time, increases or decreases in the District's cash and investments are one indicator of whether its financial health is improving or deteriorating. The reader also needs to consider the other assets and liabilities which are not presented in these financial statements and other non-financial factors, such as changes in the District's property tax base and the condition of the District's capital assets (mainly buildings) to assess the overall health of the District.

3. The Fund Financial Statement

The analysis of the District's major funds begins on page 13. The fund financial statements begin on page 25 and provide detailed information about the District's funds – not the District as a whole.

Some funds are required to be established by State law, however the District is allowed to establish certain other funds to help it control and manage money for particular purposes.

The District's two kinds of funds (i.e., governmental funds and fiduciary funds) use different accounting approaches.

a. **Governmental Funds** – Most of the District's basic services are reported in governmental funds, which focus on how money flows into and out of the those funds and the cash and investment balances left at year-end that are available for spending. Governmental fund information helps you determine (through a review of changes to fund balances) whether there is more or less available cash and investments that can be spent to finance the District's programs. The District considers all of its funds to be significant or major governmental funds.

b. **Fiduciary Funds** – These funds are used to account for assets that are held in a trustee or fiduciary capacity such as the school's activities and student fee funds.

The District currently has no proprietary funds. Proprietary funds are used to account for funds in which the District would charge a fee to customers to help it cover all or most of the cost of certain services it provides.

I. OVERVIEW OF DISTRICT

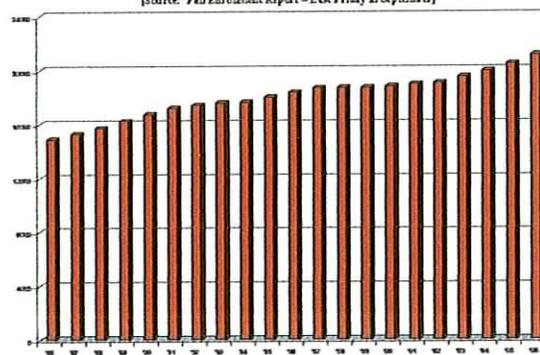
A. Schools

The Millard Public Schools is a K-12 school system located in the southwestern part of the Omaha, Nebraska metropolitan area. The District is composed of 3 high schools (grades 9-12), 6 middle schools (grades 6-8), and 23 elementary schools (grades K-5). With the exception of one Elementary School, all buildings are located in Douglas County. Approximately 90% of the taxable property value of the District is located in Douglas County. The other 10% is in Sarpy County.

B. Students

Over the past few decades, there has been substantial growth in student enrollment in the District. In the fall of 1977, student enrollment K-12 was 9,267. The official student enrollment as of the last Friday of September, 2006 was 21,120 (see, Chart 1).

CHART 1
STUDENT ENROLLMENT
[Source: Fall Enrollment Report – Last Friday in September]

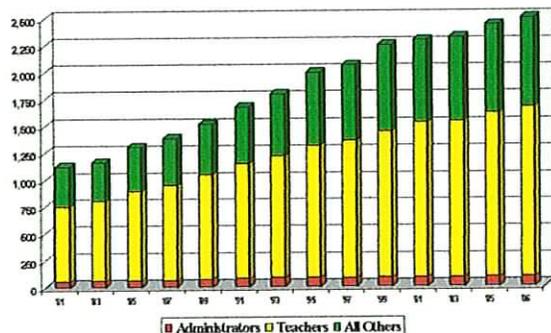


C. Personnel

The growth in student enrollment has been accompanied by a similar growth in the number of employees working for the District (see, Chart 2).

The growth in the number of employees, of course, has impacted the budget for personnel costs. In addition to the growth in the number of employees, the personnel budget has been impacted by the District's increases in salary and benefits for all employees (in order to remain competitive with other employers). The increase in salary and benefits for employees in FYE06 was about 5.0%.

**CHART 2
PERSONNEL**
[Source: Fall (October) Personnel Report]

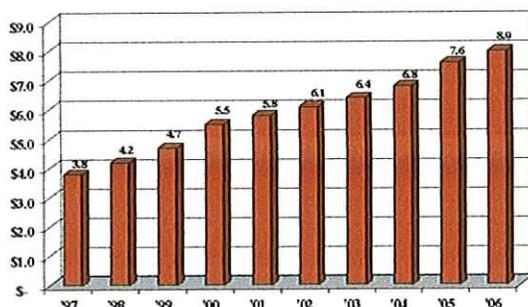


D. Valuation

The assessed value of property within the District has been increasing due to the revaluing of property and the growth in both new residential and new commercial developments in the area (see, Chart 3).

The rate of growth in property values in the District has fluctuated from year to year, but it has always increased. In 2000, the valuation increase was 16.5%. In 2002, the increase was only 3.8%. The increase in 2006 was 5.9%.

**CHART 3
ASSESSED VALUE**
[Source: August 20th County Assessor's Certifications - \$ Billion]



E. Tax Levy

Three of the District's funds receive monies through the property tax levy. These three are the general fund, the special building fund, and the bond fund. These funds are discussed in more detail hereinbelow.

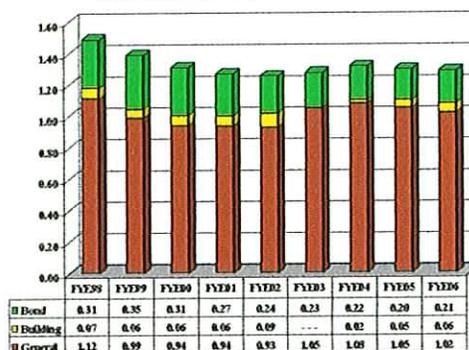
Despite the fact that the District passed an \$89 million bond issue in 1997 and another \$78 million in 2005, the total property tax levy in the District has trended downward (see, Chart 4).

In FYE98 the total levy was \$1.50. In FYE06 it was \$1.29.

This decline in the tax levy can be attributed in large part to the significant increase in taxable value in the District combined with the refunding of outstanding bonds (to take advantage of lower interest rates).

Since the District has been budgeting at or near the maximum levy permitted by the levy lid (see, "Statutory Lids" hereinbelow), it is likely that the total levy will remain at about the same level in future years.

**CHART 4
TAX LEVY BY FUND**



F. Statutory Lids

The Nebraska legislature has enacted statutes which provide two "lids" on the school district's budgets. One is a spending lid. The other is a tax levy lid.

The spending lid provides for a basic limit of 2.5% on the growth of the District's expenditures from one year to the next.

The spending lid law, however, has special provisions for "low spending" districts and districts experiencing student enrollment growth.

The spending lid also provides an optional 1% spending increase that may be adopted by the local board of education. In FYE06 (and previous years), the board took advantage of this option.

Finally, the spending lid provides for exclusions for certain categories of expenses in the budget. The exclusion categories that impacted MPS in FYE06 were: (1) special education, (2) grants, (3) early retirement, and (4) interlocal agreements.

In addition to the spending lid, the Nebraska legislature provided for a lid on the tax levies of school districts (and other political subdivisions). In FYE01, the tax levy lid was \$1.10 on the combined levy for the general fund and the

building fund. In FYE02, the lid was reduced to \$1.00 (plus the costs associated with the District's early retirement program and the lost state aid resulting from LB898 (2002) – a total of about \$0.05 additional levy authority).

In FYE03, due to limited resources at the state level, state aid was reduced. However, at the same time, the property tax lid was increased to \$1.05 to offset the loss in state aid. The previous exemptions (i.e., equal to about \$0.05) from the levy lid were continued, so the effective property tax lid for the District in FYE03 and subsequent years was a little over \$1.10 for the general fund and building fund combined.

In FYE06, the District's budget was below the maximum permitted under the tax levy lid. The District's budget of expenditures was also below the spending lid. As a result, it had "unused budget authority" of \$6.0 million as of February, 2006. This amount may be budgeted in future years if the property values in the District permit a levy sufficient to fund this unused authority.

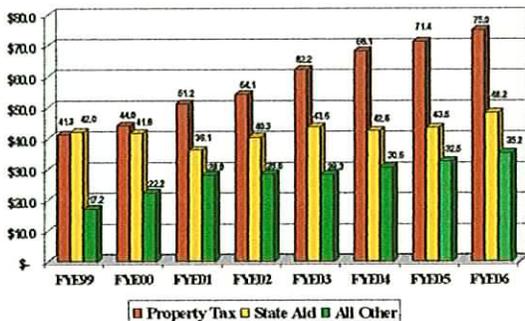
IV. FUNDS

A. General Fund

Nebraska Department of Education Rule 92 NAC 2 §003.03A provides in relevant part as follows:

The General Fund may finance all facets of services rendered by the school district, inclusive of operation and maintenance.

CHART 5
REVENUE SOURCES
[Source: Audit Reports – \$Millions]

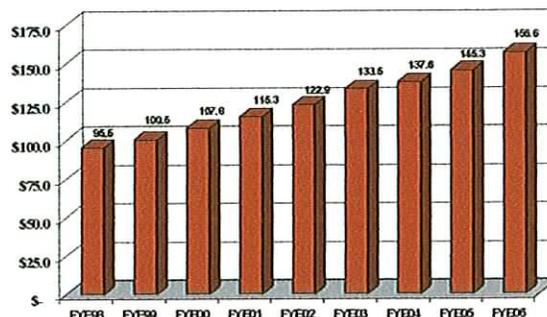


The general fund is funded by three major categories of revenue – property taxes, state aid, and other sources (i.e., grants, fines, vehicle licenses, state apportionment, etc.).

During the past few years, the proportion of the funding from each of these sources has shifted

somewhat and the District has become more reliant upon property taxes than any other source (see, Chart 5). [Note: "All Other" includes changes, if any, in cash reserve.]

CHART 6
TOTAL EXPENDITURES
[Source: General Fund Budget – \$Millions]



The total increase in the FYE06 budget of expenditures was about 7.8% over the preceding year (see, Chart 6).

In FYE06, the budget was directed primarily towards the continuation of existing programs and services. There were, however, funds budgeted for the opening of Reeder Elementary School (i.e., Elementary #23).

The FYE06 budget provided for a 5.0% increase in salaries and benefits for teachers (i.e., the largest group of employees). That increase included an increase of about 10% in health insurance costs. The salary and benefits packages for other employees were similar to that granted to the teachers. [Note: It was later determined that the 10% increase in health insurance costs was not needed.]

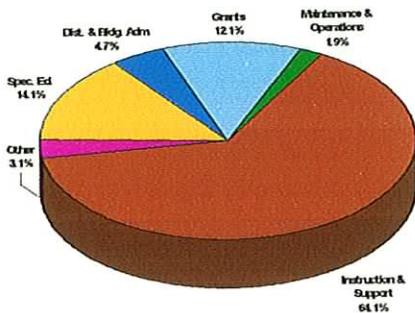
Since education is a service industry, a majority of its costs are tied up in employee costs. Approximately 80% of the District's general fund expenditures are related to employee salaries and benefits.

Of the services provided by the District, the largest portion of the budget was related to classroom instruction and support. Special Education (including transportation for special education students) was second (see, Chart 7).

It was anticipated that the cash reserve at the conclusion of FYE06 would be similar to that of FYE05. In the end, however, the cash reserve was higher than anticipated. The cash reserve at the end of FYE06 was approximately \$35.0 million – up over \$1.3 million from FYE05 (see, Chart 8).

The District plans to budget for a cash reserve equal to 15%-20% of its budget of expenditures for the fiscal year. The cash reserve available at the end of FYE06 represented about 21% of the budget of expenditures for FYE07.

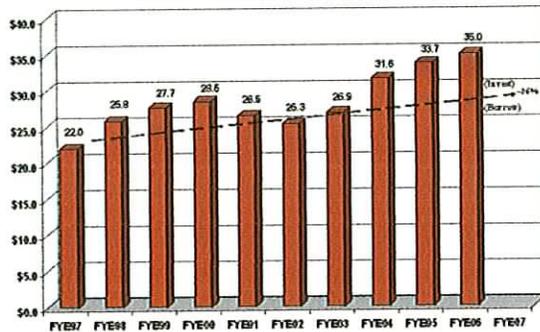
**CHART 7
EXPENSE CATEGORIES**
(Source: FYE06 Final Financial Reports)



The cash reserve provides the District with monies to pay its obligations (e.g., payroll) during the year when it has not yet received sufficient property taxes or state aid to cover those obligations.

With a sufficient cash reserve, the District has funds to invest when they are not needed to meet obligations. If the reserve is not sufficient (i.e., about 16%) the District has to temporarily borrow money to meet its obligations.

**CHART 8
CASH RESERVE**
(Source: Annual Audit Reports - General Fund - \$Millions)



When borrowing is required, the District borrows first from its other funds, namely the special building fund. The second line of funding is from commercial banks.

In April of 2003, the District had to temporarily borrow about \$2 million from the special building fund due to the delayed payments made by the state. In subsequent years, the state aid payments were received on schedule and no borrowing was required.

B. Special Building Fund

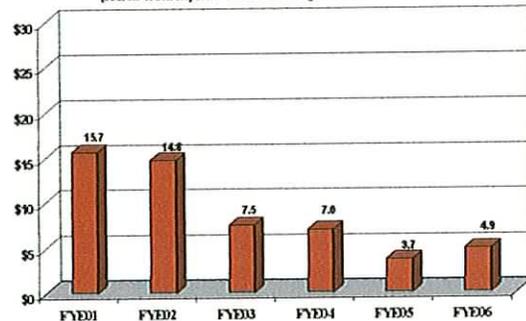
Nebraska Department of Education Rule 92 NAC 2 §003.03H provides in relevant part as follows:

A Special Building Fund shall be established when a school district decides to acquire or improve sites and/or to erect, alter, or improve buildings.

In FYE06, the District designated 7¢ of its property tax levy to the special building fund. This fund is used to address major capital issues (e.g., replacing roofs, parking lots, HVAC equipment, etc.).

The special building fund is also the repository for the proceeds from bond issuances. The proceeds are designated for the projects for which the bonds were issued.

**CHART 9
SPECIAL BUILDING FUND**
(Source: Audit Reports - Year End Undesignated Balance - \$Millions)



During FYE06, the District's residents voted in favor of a \$78 million dollar bond issue to construct new buildings and to renovate existing ones. The first \$30 million of approved bonds were issued during FYE05. The remaining \$48 million of bonds were issued in FYE06.

The FYE06 ending balance in the Special Building Fund was \$63.5 million. This amount included the proceeds from the recently issued bonds.

Of this \$63.5 million ending balance, only \$4.9 million was not designated to existing obligations for capital projects, bond issue projects, and existing leases (see, Chart 9).

The "existing leases" noted above included: (1) lease payments to Connectivity Solutions Manufacturing, Inc. for office and warehouse space and (2) lease payments to Suburban Schools Building Corporation (SSBC) for the

lease-purchase of Reeder Elementary School. These future commitments total about \$1.2 million per year.

Final payment on the Reeder Elementary School lease-purchase is scheduled for FYE11. However, there was a required reserve fund of about \$1.0 million established pursuant to the lease-purchase agreement. The reserve fund will cover most, if not all, of the FYE11 payment. When the final lease-purchase payment is made, title to the building will be transferred from SSBC to the District.

C. School Lunch Fund

Nebraska Department of Education Rule 92 NAC 2 §003.03F provides in relevant part as follows:

The School Lunch Fund is required to accommodate the financial activities of all Child Nutrition Programs. These include the School Lunch, School Breakfast, Special Milk, Child and Adult Care Food, and the Summer Food Service Programs.

The District maintains a food service program in each of its schools. In the past, the District's food service program has been self-supporting (i.e., the revenue has been sufficient to cover all direct expenses but not indirect expenses). Although the food service programs in some of the smaller elementary schools operate at a deficit, this deficit has generally been offset by the additional revenues generated at the larger and more efficient secondary schools.

In FYE04, the District elected to outsource the management of its food service program with Aramark (which continued to manage the program in FYE06).

At the end of FYE06, the fund balance in the food service fund was down \$289,412 over the previous year.

As noted above, expenses (i.e., indirect costs) associate with insurance, payroll services, utilities, use of facilities, etc. are not included in the food service fund accounting. These indirect costs are paid through the general fund.

D. Employee Benefit Fund

Nebraska Department of Education Rule 92 NAC 2 §003.03C provides in relevant part as follows:

An Employee Benefit Fund may be established in order to specifically reserve General Fund money for the benefit of school district employees (unemployment compensation, early retirement, health insurance deductibles, etc.).

The District uses the employee benefit fund for expenses related to its self-funded health insurance program (which is administered by a third party administrator).

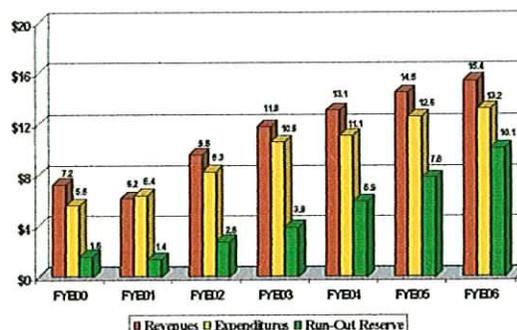
In order to fund its health insurance plan for employees, the District budgets for health insurance premium payments in its general fund. These "payments" for health insurance premiums are transferred monthly into the Employee Benefit Fund. As medical claims are filed, the third party administrator processes the claims and sends statements to the District. The District then pays the claims from the Employee Benefit Fund.

The District retains a "run-out reserve" in the Employee Benefit Fund to provide funds to pay claims that have been incurred during the year but have not yet been submitted for payment.

The goal is to have a reserve of at least 25%-30% of premiums in Employee Benefit Fund at the end of the fiscal year. The actual amount at the end of FYE06 was over 65% (see Chart 10).

Due to the large reserve, the District did not increase its "premiums" into the Employee Benefit Fund in FYE06 and will do the same in FYE07.

CHART 10
EMPLOYEE BENEFIT FUND
[Source: Annual Audit Report - \$ Millions]



E. Depreciation Fund

Nebraska Department of Education Rule 92 NAC 2 §003.03B provides in relevant part as follows:

A Depreciation Fund may be established by a school district in order to facilitate the eventual purchase of a costly capital outlay by reserving such monies from the General Fund.

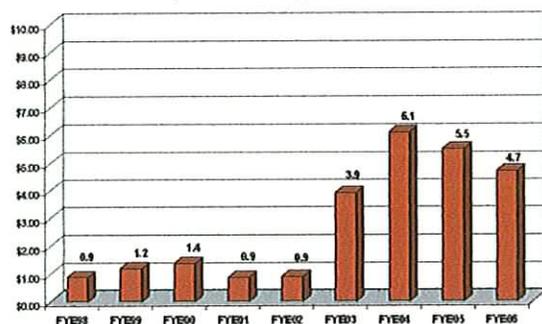
The monies in the depreciation fund are used to replace depreciable items. These items include copy machines, pianos, computers, printers, security cameras, band uniforms, etc. If sufficient funds are available, the monies may also be used for such things as the replacement of roofs, resurfacing of parking lots, replacing HVAC units, etc.

There are separate sub-accounts in the depreciation fund for each building in the District. There is also a district-wide account.

At the end of FYE06, the balance in the depreciation fund was down about \$850,000 from the previous year (see, Chart 11).

CHART 11
DEPRECIATION FUND BALANCE

[Source: Annual Audit Report - \$ Millions]



F. Cooperative Fund

Nebraska Department of Education Rule 92 NAC 2 §003.03J provides in relevant part as follows:

The Cooperative Fund may be used by the school district acting as the fiscal agent for any cooperative activity between such district and one or more public agencies as defined in Section 13-803(2) R.R.S.

During FYE06, the District had no funds that needed to be accounted for in the Cooperative Fund.

G. Bond Fund

Nebraska Department of Education Rule 92 NAC 2 §003.03G provides in relevant part as follows:

The Bond Fund shall be used to record tax receipts and the payment of bond principal and interest.

During FYE05, the District issued the first \$30 million of bonds (pursuant to the passage of the \$78 million bond issue referendum in 2005).

Due to a favorable interest rate environment, the District decided to issue the remaining \$48 million of bonds during FYE06.

At the end of the fiscal year, the District had \$175.5 million in outstanding bonds carrying interest rates from 2.00 to 4.75%. The last bonds mature in 2025.

The District maintains bond ratings of AA2 (Moody's) and AA- (Standard & Poor's).

H. Activities Fund

Nebraska Department of Education Rule 92 NAC 2 §003.03E provides in relevant part as follows:

The Activities Fund is required to account for the financial operations of quasi-independent student organizations, interschool athletics, and other self-supporting or partially self-supporting school activities, not part of another fund.

The central office and each of the 33 schools in the District maintains its own activities fund. These funds include such things as monies received from sporting events, funds raised by student organizations, receipts from vending machines, etc. The activities funds do not receive any revenue from the general fund or any other tax-supported funds.

I. Student Fees Fund

Nebraska Department of Education Rule 92 NAC 2 §003.03K provides in relevant part as follows:

The student fee fund means a separate school district fund not funded by tax revenue, into which all money collected from students pursuant the Public Elementary and Secondary Student Fee Authorization (Section 79-1, 125 to 79-2, 135 R.R.S.) for participation in extracurricular activities, post-secondary education and summer and night school is deposited. Expenditures from this fund must be for the purposes for which it was collected.

Monies that are collected in student fees are deposited into the Student Fees Fund. The expenditures associated with the student programs (for which the fees were collected) are generally reflected in the Activities Fund.

Periodically throughout the fiscal year, monies from the Student Fees Fund are transferred to the Activities Fund to offset the appropriate expenditures.

This Management's Discussion and Analysis (MD&A) is respectfully submitted this 24th day of October, 2006.



Kenneth J. Fossen, J.D.
Associate Superintendent
General Administration

**SCHOOL DISTRICT #17, MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

STATEMENT OF NET ASSETS - CASH BASIS

AUGUST 31, 2006

	ASSETS	Governmental Activities	Component Unit
		<u> </u>	<u> </u>
Cash and cash equivalents		\$ 6,735,531	\$ 1,205,176
Investments		119,100,622	
Due from activity fund		<u>140,714</u>	
TOTAL ASSETS		<u>\$ 125,976,867</u>	<u>\$ 1,205,176</u>
	NET ASSETS		
Restricted:			
Special building		\$ 63,488,151	
School lunch		730,384	
Debt service		11,728,872	\$ 1,065,117
Unrestricted:			
Board designated:			
Employee benefit		10,092,487	
Depreciation		4,660,409	
Undesignated		<u>35,276,564</u>	<u>140,059</u>
TOTAL NET ASSETS		<u>\$ 125,976,867</u>	<u>\$ 1,205,176</u>

See Notes to the Basic Financial Statements.

**SCHOOL DISTRICT #17, MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

STATEMENT OF ACTIVITIES - CASH BASIS

FOR THE YEAR ENDED AUGUST 31, 2006

	Cash Disbursements	Program Cash Receipts		Net (Disbursements) Receipts and Changes in Net Assets	
		Charges for Services	Operating Grants and Contributions	School District	Component Unit
Governmental activities:					
Instructional services	\$ (88,950,001)	\$ 175,375	\$ 14,743,001	\$ (74,031,625)	
Support services	(45,186,497)		1,253,049	(43,933,448)	
Food services	(7,888,768)	6,786,725	1,191,441	89,398	
Building maintenance and improvements	(42,750,841)			(42,750,841)	
Principal and interest on indebtedness	(16,813,278)			(16,813,278)	
Other	(247,103)			(247,103)	
	<u>(201,836,488)</u>	<u>6,962,100</u>	<u>17,187,491</u>	<u>(177,686,897)</u>	
Component unit activities:					
Suburban School Buildings Corporation	(1,115,507)	1,020,498			\$ (95,009)
Net program (disbursements) receipts	<u>\$ (202,951,995)</u>	<u>\$ 7,982,598</u>	<u>\$ 17,187,491</u>	<u>(177,686,897)</u>	<u>(95,009)</u>
General receipts:					
Taxes collected				106,523,217	
County receipts				1,000,275	
State receipts				51,320,410	
Federal receipts				1,318,905	
Investment earnings				2,634,894	45,964
Proceeds from issuing bonds				47,812,229	
Other				595,029	
Total general receipts				<u>211,204,959</u>	<u>45,964</u>
Increase (decrease) in net assets				33,518,062	(49,045)
Net assets - beginning of year				<u>92,458,805</u>	<u>1,254,221</u>
Net assets - end of year				<u>\$ 125,976,867</u>	<u>\$ 1,205,176</u>

See Notes to the Basic Financial Statements.

**SCHOOL DISTRICT #17, MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

STATEMENT OF FUND BALANCES AND CHANGES IN FUND BALANCES - CASH BASIS - GOVERNMENTAL FUNDS

AS OF AND FOR THE YEAR ENDED AUGUST 31, 2006

	Special Revenue Funds					Debt Service Fund Bond	Total Governmental Funds
	General Fund	Special Building	School Lunch	Employee Benefit	Depreciation		
RECEIPTS							
Local receipts	\$ 86,899,521	\$ 5,104,654	\$ 8,000			\$ 15,521,040	\$ 107,533,215
County receipts	1,000,275						1,000,275
State receipts	61,838,516	57,287	34,871			182,070	62,112,744
Federal receipts	6,557,492		1,156,570				7,714,062
Sales of lunches			6,778,725				6,778,725
Interest	639,767	1,468,401	15,546	\$ 169,488	\$ 102,021	239,671	2,634,894
Non-revenue receipts	190,611	6,065					196,676
TOTAL RECEIPTS	<u>157,126,182</u>	<u>6,636,407</u>	<u>7,993,712</u>	<u>169,488</u>	<u>102,021</u>	<u>15,942,781</u>	<u>187,970,591</u>
DISBURSEMENTS							
Instructional services	84,590,887						84,590,887
Support services	55,520,584						55,520,584
Other salaries and benefits			3,212,125				3,212,125
Supplies and materials			61,372				61,372
Purchased services		3,693,332	4,546,740	13,228,489			21,468,561
Food			(5,082)				(5,082)
Capital outlay		7,155,235	44,443		1,041,403		8,241,081
Lease payments		1,054,857					1,054,857
Building and site acquisition and improvement		11,360,979			64,918		11,425,897
Other		478,615	29,170				507,785
Redemption of principal						10,685,000	10,685,000
Debt service interest						5,073,421	5,073,421
TOTAL DISBURSEMENTS	<u>140,111,471</u>	<u>23,743,018</u>	<u>7,888,768</u>	<u>13,228,489</u>	<u>1,106,321</u>	<u>15,758,421</u>	<u>201,836,488</u>
EXCESS (DEFICIENCY) OF RECEIPTS OVER DISBURSEMENTS	<u>17,014,711</u>	<u>(17,106,611)</u>	<u>104,944</u>	<u>(13,059,001)</u>	<u>(1,004,300)</u>	<u>184,360</u>	<u>(13,865,897)</u>
OTHER FINANCING SOURCES (USES)							
Proceeds from issuing bonds		47,812,229					47,812,229
Transfers in				15,306,914	154,401		15,461,315
Transfers out	(15,461,315)		(428,270)				(15,889,585)
TOTAL OTHER FINANCING SOURCES (USES)	<u>(15,461,315)</u>	<u>47,812,229</u>	<u>(428,270)</u>	<u>15,306,914</u>	<u>154,401</u>		<u>47,383,959</u>
EXCESS (DEFICIENCY) OF RECEIPTS AND OTHER FINANCING SOURCES OVER DISBURSEMENTS AND OTHER FINANCING USES	1,553,396	30,705,618	(323,326)	2,247,913	(849,899)	184,360	33,518,062
FUND BALANCE - Beginning of year	<u>33,723,168</u>	<u>32,782,533</u>	<u>1,053,710</u>	<u>7,844,574</u>	<u>5,510,308</u>	<u>11,544,512</u>	<u>92,458,805</u>
FUND BALANCE - End of year	<u>\$ 35,276,564</u>	<u>\$ 63,488,151</u>	<u>\$ 730,384</u>	<u>\$ 10,092,487</u>	<u>\$ 4,660,409</u>	<u>\$ 11,728,872</u>	<u>\$ 125,976,867</u>
FUND BALANCE - CASH BASIS:							
Cash and cash equivalents	\$ 3,729,924		\$ 887,148	\$ 750,835		\$ 1,367,624	\$ 6,735,531
Investments	31,729,162	\$ 63,008,151		9,341,652	\$ 4,660,409	10,361,248	119,100,622
Due to \ due from	(182,522)	480,000	(156,764)				140,714
TOTAL FUND BALANCE - CASH BASIS - AUGUST 31, 2006	<u>\$ 35,276,564</u>	<u>\$ 63,488,151</u>	<u>\$ 730,384</u>	<u>\$ 10,092,487</u>	<u>\$ 4,660,409</u>	<u>\$ 11,728,872</u>	<u>\$ 125,976,867</u>

See Notes to the Basic Financial Statements.

**SCHOOL DISTRICT #17, MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

STATEMENT OF NET ASSETS AND CHANGES IN NET ASSETS - CASH BASIS - FIDUCIARY FUNDS

AS OF AND FOR THE YEAR ENDED AUGUST 31, 2006

<u>Activities Fund</u>	<u>Beginning Net Assets</u>	<u>Receipts</u>	<u>Disbursements</u>	<u>Transfers</u>	<u>Ending Net Assets</u>
ADMINISTRATIVE OFFICE	\$ 354,381	\$ 373,590	\$ 105,251	\$ 2,270	\$ 624,990
HIGH SCHOOLS:					
North	663,088	850,241	855,125	126,308	784,512
South	440,249	739,356	878,253	107,952	409,304
West	379,569	835,034	935,735	102,336	381,204
MIDDLE SCHOOLS:					
Central	57,021	89,279	108,203	13,636	51,733
North	32,174	88,749	76,765	7,795	51,953
Beadle	14,002	66,803	57,425	5,990	29,370
Andersen	84,170	114,587	127,365	13,634	85,026
Kiewit	179,098	113,724	114,870	9,405	187,357
Russell	81,256	97,255	138,045	7,764	48,230
ELEMENTARY SCHOOLS:					
Abbott	27,195	21,173	16,650	596	32,314
Ackerman	12,552	39,134	41,022	2,131	12,795
Aldrich	6,107	12,681	10,769	788	8,807
Black Elk	14,686	43,316	40,637	994	18,359
Bryan	27,351	18,266	36,113	876	10,380
Cather	22,227	26,584	25,632	586	23,765
Cody	18,922	22,085	27,977	1,002	14,032
Cottonwood	12,326	7,070	8,162	698	11,932
Disney	11,822	17,468	18,577	1,037	11,750
Ezra Millard	11,688	20,140	13,252	1,179	19,755
Harvey Oaks	11,846	9,465	9,061	721	12,971
Hitchcock	11,270	17,417	15,362	899	14,224
Holling Heights	14,280	13,477	15,764	1,424	13,417
Montclair	8,527	26,042	28,674	2,270	8,165
Morton	8,008	22,317	21,411	1,099	10,013
Neihardt	11,576	19,897	20,056	1,527	12,944
Norris	18,338	20,705	21,996	1,219	18,266
Reeder		19,384	16,389	837	3,832
Rockwell	31,368	24,349	24,455	914	32,176
Rohwer	14,725	22,398	24,676	701	13,148
Sandoz	6,876	21,305	21,100	951	8,032
Willowdale	9,540	7,813	7,720	1,081	10,714
Wheeler	24,299	23,572	21,802	2,298	28,367
SUMMER SCHOOL	96	14,665	13,656		1,105
MILLARD LEARNING CENTER	842	10,345	12,951	5,352	3,588
MSHS BUTTON FACTORY	231	539	389		381
ECHO HILLS SALES	1,816	1,482	1,638		1,660
MNHS LIFE SKILLS	342	50	134		258
Total Activities Fund	<u>\$ 2,623,864</u>	<u>\$ 3,871,757</u>	<u>\$ 3,913,062</u>	<u>\$ 428,270</u>	<u>\$ 3,010,829</u>
<u>Student Fee Fund</u>					
ALL SCHOOLS	<u>\$ 170,811</u>	<u>\$ 1,003,220</u>	<u>\$ 1,121,608</u>		<u>\$ 52,423</u>
NET ASSETS					
Cash and cash equivalents					\$ 2,485,589
Investments					718,377
Due to general fund					(140,714)
TOTAL NET ASSETS - CASH BASIS HELD IN TRUST					<u>\$ 3,063,252</u>

See Notes to the Basic Financial Statements.

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

NOTES TO BASIC FINANCIAL STATEMENTS

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

A summary of School District #17 – Millard Public Schools, Douglas County, Nebraska's (the "District") significant accounting policies follows:

Except for the use of the cash basis of accounting as discussed below, the District complies with accounting principles generally accepted in the United States of America (GAAP). GAAP includes all relevant Governmental Accounting Standards Board (GASB) pronouncements. The accounting and reporting framework and the more significant accounting policies are discussed in subsequent subsections of this Note.

Reporting Entity

The District's financial statements are presented as the primary government and include all significant schools, departments, activities and organizations for which the District is financially accountable.

The District has one component unit that has been presented discretely on the financial statements, the Suburban Schools Building Corporation ("SSBC"). SSBC is an entity originally established to construct Elementary School #23 (now known as Reeder Elementary School). Subsequent to the establishment of the SSBC, the District entered into a 7-year lease-purchase agreement with SSBC to lease Elementary School #23.

The SSBC issued bonds to fund the construction project. The lease payments made by the District to the SSBC were established in an amount sufficient to pay the principal and interest on the bonds when they came due. First National Bank of Omaha serves as the fiscal agent for the receipt of the lease payments and for the payment of principal and interest on the bonds when they come due. It also serves as the escrow agent for the documents related to the agreement between SSBC and the District. Pursuant to the lease-purchase agreement between the SSBC and the District, title to Reeder Elementary Schools will be transferred to the District when all of the principal and interest on the bonds have been paid.

Basis of Presentation

Government-Wide Financial Statements – The Statement of Net Assets – Cash Basis and Statement of Activities – Cash Basis display information about the reporting government as a whole. They include all funds of the reporting entity except for fiduciary funds. The statements present the District's financial statements as governmental activities. Governmental activities generally are financed through taxes, intergovernmental revenues and other non-exchange revenues. Alternatively, business-type activities are financed in whole or in part by fees charged to external parties for goods or services. The District does not operate any significant business-type activities.

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, CONTINUED

Fund Financial Statements – Fund financial statements of the reporting entity are organized into funds, each of which is considered to be a separate accounting entity. Each fund is accounted for by providing a separate set of self-balancing accounts that constitute its assets, liabilities, fund equity, receipts and disbursements. Funds are organized into two major categories: governmental and fiduciary. The District currently has no proprietary funds. An emphasis is placed on major funds within the governmental and fiduciary categories. A fund is considered major if it is the primary operating fund of the District, meets specific mathematical criteria set forth by GASB or is identified as a major fund by the District's management. In addition to the District's funds meeting the required criteria, the District's management has designated all remaining funds to be presented as major funds for financial reporting purposes.

The funds of the financial reporting entity are described below:

GOVERNMENTAL FUND ACTIVITIES

General Fund – This fund is the primary operating fund of the District and is always classified as a major fund. It is used to account for all financing resources except those required to be accounted for in other funds.

Special Revenue Fund – These funds are used to account for the proceeds of the specific revenue sources that are either legally restricted to expenditures for specified purposes or designated to finance particular functions or activities of the District. The reporting entity includes the following special revenue funds:

Special Building Fund – This fund accounts for taxes levied and other revenues specifically maintained to acquire or improve sites and/or to erect, alter or improve buildings.

School Lunch Fund – This fund accounts for the operations of the District's child nutrition programs.

Employee Benefit Fund – This fund accounts for the reserve of money for the benefit of School District employees for fringe benefits through the transfer of monies from other funds.

Depreciation Fund – This fund accounts for resources designated and maintained for the eventual purchase of capital assets through transfer of monies from the General Fund.

Debt Service Fund – This fund is used to account for the accumulation of resources for, and the payment of, general long-term obligations principal, interest and related costs.

Bond Fund – This fund accounts for taxes levied and other revenues specifically earmarked for the retirement of bonded indebtedness.

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, CONTINUED

FIDUCIARY FUND ACTIVITIES

Activities Fund – This fund is used to account for assets held by the District in a trustee capacity for various school organizations and activities.

Student Fees Fund – This fund is used to account for money collected from students that shall be expended for the purpose for which it was collected from the students.

Measurement Focus and Basis of Accounting

Measurement focus is a term used to describe “which” transactions are recorded within the various financial statements. Basis of accounting refers to “when” transactions are recorded, regardless of the measurement focus applied.

Measurement Focus

In both the government-wide financial statements and the fund financial statements, the governmental activities are presented using a cash basis measurement focus. Their reported net assets/fund balance is considered a measure of “available cash and investments.” The operating statements focus on cash received and cash disbursed.

Basis of Accounting

In the government-wide and the fund financial statements, the District prepares its financial statements using the cash basis of accounting. Accordingly, revenues are recognized when cash is received by the District and expenditures are recognized when cash is disbursed. This basis is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America.

This basis of accounting is applied to all transactions, including the disbursements for capital assets, receipt of proceeds from issuance of debt and the retirement of debt.

Cash and Cash Equivalents

For the purpose of financial reporting, “cash and cash equivalents” includes all cash on hand, demand and savings accounts and certificate of deposit or short-term investments with an original maturity of three months or less from the date of acquisition.

Investments

Investments are carried at cost, which approximates fair value. Additional cash and investment disclosures are presented in Note 3.

Long-term Debt

Long-term debt arising from cash transactions for governmental funds is not reported as a liability in the government-wide or fund financial statements. The debt proceeds are, instead, reported as other financing receipts and payment of principal and interest reported as cash disbursements.

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, CONTINUED

Equity Classification

Government-Wide Statements:

Equity is classified as net assets and displayed in two components:

- a. Restricted net assets – Consists of net assets with constraints placed on the use either by 1) external groups, such as creditors, grantors, contributors or laws and regulations of other governments; or 2) law through constitutional provisions or enabling legislation.
- b. Unrestricted net assets – All other net assets that do not meet the definition of “restricted.” However, if the funds have been designated by the Board of Education, these funds have been shown separately to distinguish their designation.

It is the District’s policy to use restricted net assets, first, prior to the use of unrestricted net assets, when a disbursement is made for purposes in which both restricted and unrestricted net assets are available.

Fund Financial Statements:

Governmental fund equity is reported as fund balance within each respective fund.

Internal and Interfund Balances and Activities

In the process of aggregating the financial information for the government-wide financial statements, some amounts reported as interfund activity and balances in the fund financial statements have been eliminated or reclassified.

Government-Wide Financial Statements:

Amounts reported in the fund financial statements as interfund receivables and payables, if any, would be eliminated in the governmental activities column of the Statement of Net Assets.

Fund Financial Statements:

Interfund activity, if any, within and among the governmental fund category is reported as follows in the fund financial statements:

- a. Interfund loans – amounts provided with a requirement for repayment are reported as interfund receivables and payables.
- b. Interfund reimbursements – repayments from funds responsible for certain disbursements to the funds that initially paid for them are not reported as reimbursements but as adjustments to disbursements in the respective funds.
- c. Interfund transfers – flow of assets from one fund to another where repayment is not expected are reported as cash receipts and disbursements.

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED

2. BUDGET PROCESS AND PROPERTY TAXES

The District is required by state law to adopt annual budgets for the General Fund, Special Building Fund, School Lunch Fund, Employee Benefit Fund, Depreciation Fund and Bond Fund. Each budget is presented on the cash basis of accounting, which is consistent with the requirements of the state budget act.

State Statutes of the Nebraska Budget Act provide the prescribed budget practices and procedures that governing bodies are required to follow. The amounts that may be budgeted for certain specific funds are subject to various expenditures and/or tax levy limitations.

The District follows these procedures in establishing the budgetary data reflected in the accompanying financial statements:

- The Superintendent submits to the Board of Education a proposed operating budget for the fiscal year commencing September 1. The operating budget includes proposed expenditures and the means of financing them.
- Public hearings are conducted at a public meeting to obtain taxpayer comments.
- On or before September 20, the budget is legally adopted by the Board of Education through passage of a resolution and is filed with the appropriate agencies on or before September 20.
- Total fund expenditures may not legally exceed total appropriations at the fund level or for "regular education" in the general fund without holding a public budget hearing and obtaining approval from the Board of Education. Appropriations lapse at fiscal year end and any revisions require Board approval.

The property tax requirement resulting from the budget process is utilized to establish the tax levy in accordance with State statutes, which tax levy attaches as an enforceable lien on property within the District as of December 31. Taxes are due as of that date. One-half of the real estate taxes become delinquent after the following April 1, with the second one-half becoming delinquent after August 1. The combined tax rate of the District for the year ended August 31, 2006 was \$1.28995 per \$100 of assessed valuation.

3. DEPOSITS AND INVESTMENTS

Nebraska Statute Section 79-1043 provides that the District may, by and with the consent of the Board of Education of the District, invest the funds of the District in securities, including repurchase agreements, the nature of which individuals of prudence, discretion and intelligence acquire or retain in dealing with the property of another.

Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to it. The District does not have a deposit policy for custodial credit risk. At August 31, 2006, the carrying amount of the District's deposits was \$8,278,709 and the bank balance was \$9,155,213. These deposits are insured through FDIC coverage or collateral held by the District's agent in the District's name. However, one account exceeded the normal FDIC coverage by \$135,835.

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED

3. DEPOSITS AND INVESTMENTS, CONTINUED

Investments of \$109,046,569 consist of the Nebraska School District Liquid Asset Fund Plus and are carried at cost, which approximates fair value. The Nebraska School District Liquid Asset Fund Plus is similar in nature to an open-end mutual fund designed specifically for Nebraska school entities, investing only in those securities allowable for such entities under Nebraska Law.

Investments of \$11,724,091 consist principally of money market funds and debt securities of U.S. Government Agencies. Included in this investment amount are cash equivalents totaling \$1,367,624.

At August 31, 2006, the District's activities fund also had \$425,213 of certificates of deposit, which have been included with bank deposits above.

The School District does not have a formal investment policy for custodial credit risk. As of August 31, 2006, the School District's investments were either insured or collateralized by securities held by financial institutions but not in the School District's name.

4. FUNDS HELD BY COUNTY TREASURER

The following balances were held by the Sarpy and Douglas County Treasurers for the District as of August 31, 2006. The monies were transferred to the District subsequent to August 31 and are not included as receipts or cash balances in the financial statements:

	<u>Sarpy County</u>	<u>Douglas County</u>
General Fund	\$1,464,917	\$1,394,900
Debt Service Fund	\$ 268,755	\$ 843,522
Special Building Fund	\$ 85,269	\$ 269,006

5. LONG-TERM DEBT

The following is a summary of general long-term debt transactions of the District for the year ended August 31, 2006:

	<u>General Obligation Bonds</u>
Balance, August 31, 2005	\$ 138,160,000
Additions:	
New obligations	48,000,000
Deductions:	
Payment of principal	<u>10,685,000</u>
Balance, August 31, 2006	<u>\$ 175,475,000</u>

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED

5. LONG-TERM DEBT, CONTINUED

Bonds Payable - The following individual general obligation bond issues are outstanding at August 31, 2006:

<u>Issue Date</u>	<u>Interest Rate</u>	<u>Balance</u>	<u>Final Maturity Date</u>
July 1, 1999	4.70% to 4.75%	\$ 3,990,000	2017
October 15, 2001	3.00% to 3.20%	6,385,000	2008
November 14, 2002	3.63% to 4.50%	26,995,000	2017
April 23, 2003	2.00% to 4.25%	30,690,000	2019
March 1, 2004	2.00% to 3.50%	29,415,000	2016
May 15, 2005	4.00% to 4.50%	30,000,000	2025
June 15, 2006	4.50% to 4.625%	<u>48,000,000</u>	2025
TOTAL		<u>\$175,475,000</u>	

Aggregate principal and interest payments applicable to the District's bonds subsequent to August 31, 2006 are as follows:

	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2007	\$ 10,830,000	\$ 6,410,413	\$ 17,240,413
2008	6,860,000	6,523,390	13,383,390
2009	7,665,000	6,330,018	13,995,018
2010	7,460,000	6,108,671	13,568,671
2011	7,690,000	5,864,199	13,554,199
2012-2016	42,465,000	24,961,040	67,426,040
2017-2021	47,090,000	16,422,282	63,512,282
2022-2025	<u>45,415,000</u>	<u>5,290,887</u>	<u>50,705,887</u>
TOTAL	<u>\$175,475,000</u>	<u>\$77,910,900</u>	<u>\$253,385,900</u>

Bond Issuance

In 2005, the residents of the District approved the issuing of \$78 million of bonds for expenses related to the construction and renovation of schools. The first \$30 million of these bonds were issued during 2004-05.

Originally, the District planned to issue bonds in 2004-05, 2005-06 and 2006-07. However, with the existing favorable interest rate environment, the District (in consultation with its financial advisors) decided to issue the remaining \$48 million of bonds in 2005-06 with an average interest rate of 4.35%.

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED

6. SPECIAL BUILDING FUND COMMITMENTS

The District has approximately \$17,443,256 of commitments for the construction of new buildings, building additions, improvements and related building and site costs as of August 31, 2006 that will be paid from the proceeds of the June 15, 2006 bond issue

The District has approximately \$644,563 of other commitments for the construction of new buildings, building additions, improvements and related building and site costs as of August 31, 2006.

7. LEASE COMMITMENTS

The District has non-cancelable operating lease agreements for 18 vans used for transportation of students in special education programs during the year ended August 31, 2006. These leases expire on various dates through August 2009. The District also has non-cancelable lease agreements for vehicles used by the administration and maintenance. These leases expire on various dates through September 2008.

In addition, the District has a lease agreement with Connectivity Solutions Manufacturing for office and warehouse space to be utilized by the District's Technology Department. This lease expires in 2009.

Finally, the District has a lease agreement with Suburban Schools Building Corporation ("SSBC") for an elementary school; see also Note 1). Suburban acquired the land and then issued certificates of participation to fund the construction of the elementary school. Lease payments related to this agreement began May, 2005 and the lease expires May, 2011. The District has the option to purchase the building at the end of the lease.

Future minimum lease payments for all leases are approximately as follows:

	<u>Amount</u>
Fiscal Year End:	
2007	\$1,338,531
2008	1,336,874
2009	1,259,659
2010	1,109,575
2011	<u>1,083,029</u>
TOTAL	<u>\$6,127,668</u>

The total paid for lease commitments for the year ended August 31, 2006 was \$1,283,703, of which \$1,054,858 of the total lease commitments was paid out of the Special Building Fund and the remainder of the lease commitments was paid out of the General Fund.

8. NEBRASKA SCHOOL EMPLOYEES RETIREMENT SYSTEM

Plan Description – The District contributes to the Nebraska School Employees Retirement System (NSERS), a cost-sharing multiple-employer defined benefit pension plan administered by the Nebraska Public Employees Retirement System (NPERS). NPERS provides retirement and disability benefits to plan members and beneficiaries. The School Employees Retirement Act establishes benefit provisions. NPERS issues a publicly available financial report that includes financial statements and required supplementary information for NPERS. That report may be obtained by writing the NPERS, 1221 N Street, Suite 325, P.O. Box 94816, Lincoln, Nebraska 68509-4816 or by calling 1-800-245-5712.

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED

8. NEBRASKA SCHOOL EMPLOYEES RETIREMENT SYSTEM, CONTINUED

The total payroll for the School District employees covered by NSERS for the year ended August 31, 2006 was \$93,218,626. The total payroll for all School District employees for the year ended August 31, 2006 was \$101,332,213.

All School District employees who work 15 hours or more per week by August 15 preceding the school year participate in NSERS. Normal retirement is after completion of five years of service and age 65 or under the rule of 85 (when age plus years of service equals 85 and age must be at least 60). A monthly benefit is provided through either a savings and service annuity or a formula benefit annuity, whichever is greater. Early retirement is available on a reduced benefits basis. There are also vesting provisions for termination prior to retirement, as well as death and disability benefits established by Nebraska Statutes.

Funding Policy - In accordance with Nebraska Statutes §79-1531 and §79-1540, employee contributions are made in accordance with statute and the recommendation of an actuary (study as of June 30, 1996) and employer contributions are based upon 101% of employee contributions. Employee contribution requirements for the year ended August 31, 2006 were 7.98% of covered payroll. Actual employer and employee contributions made for the year ended August 31, 2006 were \$7,513,235 (8.06% of covered payroll) and \$7,438,846 (7.98% of covered payroll), respectively.

Actual employer and employee contributions made for the year ended August 31, 2005 were \$6,425,950 (7.32% of covered payroll) and \$6,362,327 (7.25% of covered payroll), respectively. Actual employer and employee contributions made for the year ended August 31, 2004 were \$6,173,655 (7.32% of covered payroll) and \$6,112,530 (7.25% of covered payroll), respectively.

9. COMMITMENTS AND CONTINGENCIES

Grant Program Involvement

The District participates in a number of state and federally assisted programs. These programs are subject to financial and compliance audits of various agencies and departments, many of which have not yet been performed. The District's management believes that the amount of expenditures, if any, which may be disallowed by the granting agencies would not be significant.

Compensated Absences

As a result of the District's use of the cash basis of accounting, accrued liabilities related to compensated absences (sick leave only; vacation does not vest) and any employer-related costs earned and unpaid, are not reflected in the government-wide or fund financial statements. Under the District plan, faculty, administrators and some support staff are paid \$50 per day for any sick leave accumulated over 80 days. Employees receive 12 days of sick leave per year and cannot accumulate over 80 days. Faculty and administrators' accumulated sick leave over 80 days is paid at the end of the fiscal year.

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED

9. COMMITMENTS AND CONTINGENCIES, CONTINUED

Litigation

In June, 2005, the Board of Education of the Omaha Public Schools ("OPS") adopted a resolution commonly referred to as "One City, One School District." The purpose of the resolution was to seek a "takeover" of the suburban school district surrounding OPS.

In response to the "One City, One School District Resolution," the Nebraska Legislature enacted (and the Governor signed into law) LB1024 (2006) which protected the boundaries of all of the suburban school districts, but brought all of the eleven schools in the two county area around Omaha into an "umbrella" organization referred to as a "learning community." The legislation also provided for a division of OPS into 3 separate school districts.

Subsequent to the enactment of LB1024 (2006), two organizations in Omaha (i.e., the Chicano Awareness Center and the NAACP) filed separate petitions challenging the LB1024 (2006) based upon multiple legal theories. The Chicano Awareness Center filled its case in the state district court. The NAACP filed its case in the federal district court.

A temporary injunction has been issued by the Court in the Chicano Awareness Center case. The temporary injunction has halted the implementation of LB1024 (2006). As a result, the implementation of LB1024 (2006) is likely to occur sometime in the distant future, if at all.

In addition, the District is involved in various legal actions whereby certain parties are making claims for damages. Management believes the outcome of these proceedings will not have any material financial impact on the District.

Investment earnings from bond proceeds during the current fiscal year could be subject to arbitrage rebate and other tax matters. At this time, the District's management has not determined any refund amounts, if any, would be required.

10. RISK MANAGEMENT

The District is exposed to various risks of loss related to torts, theft of, damage to, or destruction of assets; errors and omissions; injuries to employees; employees' health and life; and natural disasters.

The District manages these various risks of loss as follows:

<u>Type of Loss</u>	<u>Method Managed</u>	<u>Risk of Loss Retained</u>
a. Torts, errors and omissions	Purchased commercial insurance	Deductible
b. Health	Self-funded and purchased insurance	Stop-loss
c. Workers Compensation - employee injuries	Purchased commercial insurance	None
d. Physical property loss and natural disasters	Purchased commercial insurance	Deductible

Management believes such coverage is sufficient to preclude any significant uninsured losses to the District.

**SCHOOL DISTRICT #17, MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

**BUDGETARY COMPARISON SCHEDULE - CASH BASIS -
GENERAL FUND**

FOR THE YEAR ENDED AUGUST 31, 2006

	Original & Final Budget	Actual	Variance with Budget Favorable (Unfavorable)
Budgetary fund balance, September 1, 2005		\$ 33,723,168	
Receipts:			
Local receipts:			
Local property taxes	\$ 76,218,500	75,019,648	\$ (1,198,852)
Motor vehicle taxes	9,500,000	9,586,776	86,776
Carline tax	7,000	6,994	(6)
Public power district sales tax	1,500,000	1,525,075	25,075
Tuition received from individuals - General Education		175,375	175,375
Interest	50,000	639,767	589,767
Local Fines and License Fees	600,000	502,482	(97,518)
Gifts/donations		57,519	57,519
Community services activities		3,302	3,302
Other local receipts	34,415	22,350	(12,065)
	<u>87,909,915</u>	<u>87,539,288</u>	<u>(370,627)</u>
County receipts:			
County fines and license fees	1,000,000	1,000,275	275
State receipts:			
State aid	48,181,190	48,181,190	
Special education programs	8,000,000	9,455,470	1,455,470
Special education transportation	1,000,000	1,253,049	253,049
Pro rata motor vehicle		220,125	220,125
Homestead exemption		682,892	682,892
High ability leaders		153,668	153,668
State apportionment	1,700,000	1,743,805	43,805
Textbook loan		48,944	48,944
Other state receipts	300,000	99,373	(200,627)
	<u>59,181,190</u>	<u>61,838,516</u>	<u>2,657,326</u>
Federal receipts:			
Title I	1,102,371	841,970	(260,401)
Special education - Grants to states	1,500,000	1,383,020	(116,980)
Special education - Additional funds	2,200,000	2,516,491	316,491
MEDICAID in public schools	25,000	142,572	117,572
Goals 2002		92,420	92,420
Federal vocational and applied technology education	185,273	57,052	(128,221)
No child left behind	712,356	166,664	(545,692)
Innovation education program strategies		180,970	180,970
Other categorical		7,009	7,009
Other federal receipts		1,169,324	1,169,324
	<u>5,725,000</u>	<u>6,557,492</u>	<u>832,492</u>

**SCHOOL DISTRICT #17, MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

**BUDGETARY COMPARISON SCHEDULE - CASH BASIS -
GENERAL FUND, CONTINUED**

FOR THE YEAR ENDED AUGUST 31, 2006

	<u>Original & Final Budget</u>	<u>Actual</u>	<u>Variance with Budget Favorable (Unfavorable)</u>
Receipts (continued):			
Non-revenue receipts:			
Sale of property		\$ 18,273	\$ 18,273
Other		<u>172,338</u>	<u>172,338</u>
Total receipts	<u>\$ 153,816,105</u>	<u>157,126,182</u>	<u>3,310,077</u>
Disbursements:			
Non-special education	78,465,078	78,504,354	(39,276)
Special education programs	16,211,719	16,719,489	(507,770)
Support services - pupils	9,818,430	9,895,678	(77,248)
Support services - staff	5,875,806	6,058,053	(182,247)
Board of education	2,561,896	2,093,986	467,910
Executive administration services	2,426,913	2,394,169	32,744
Office of the principal	9,096,666	9,035,158	61,508
General administration - business services	3,566,520	3,755,848	(189,328)
Vehicle acquisition and maintenance	185,700	185,679	21
Support services - maintenance and operation of building and site	18,717,416	18,770,680	(53,264)
Support services - regular pupil transportation	1,059,114	1,096,131	(37,017)
Support services - school age special education transportation	2,492,283	2,457,344	34,939
Community services	36,800	24,561	12,239
State categorical programs	86,129	157,650	(71,521)
Federal programs and other categorical aid	5,510,294	4,151,727	1,358,567
Summer school	39,716	49,737	(10,021)
Other	<u>415,860</u>	<u>222,542</u>	<u>193,318</u>
Total disbursements	<u>156,566,340</u>	<u>155,572,786</u>	<u>993,554</u>
Excess (deficiency) of receipts over disbursements	<u>\$ (2,750,235)</u>	<u>1,553,396</u>	<u>\$ 4,303,631</u>
Budgetary fund balance, August 31, 2006		<u>\$ 35,276,564</u>	

**SCHOOL DISTRICT #17, MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

**BUDGETARY COMPARISON SCHEDULE - CASH BASIS -
SPECIAL BUILDING FUND**

FOR THE YEAR ENDED AUGUST 31, 2006

	<u>Original Budget</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance with Budget Favorable (Unfavorable)</u>
Budgetary fund balance, September 1, 2005			<u>\$ 32,782,533</u>	
Receipts:				
Local receipts:				
Local property taxes	\$ 4,955,819	\$ 4,955,819	4,764,192	\$ (191,627)
Carline taxes			380	380
Public power district sales tax			99,112	99,112
Interest			1,468,401	1,468,401
Other local receipts			240,970	240,970
State reimbursement:				
Homestead exemptions			44,283	44,283
Pro rata motor vehicle			13,004	13,004
Non-revenue receipts			<u>6,065</u>	<u>6,065</u>
Total receipts	<u>4,955,819</u>	<u>4,955,819</u>	<u>6,636,407</u>	<u>1,680,588</u>
Disbursements:				
Purchased services			3,693,332	(3,693,332)
Capital outlays			7,155,235	(7,155,235)
Lease payments			1,054,857	(1,054,857)
Building, acquisition and improvement	62,700,000	80,700,000	11,360,979	69,339,021
Other			<u>478,615</u>	<u>(478,615)</u>
Total disbursements	<u>62,700,000</u>	<u>80,700,000</u>	<u>23,743,018</u>	<u>56,956,982</u>
Other financing sources (uses):				
Proceeds from issuing bonds	<u>30,000,000</u>	<u>48,000,000</u>	<u>47,812,229</u>	<u>(187,771)</u>
Excess (deficiency) of receipts and other financing sources over disbursements and other financing uses	<u>\$ (57,744,181)</u>	<u>\$ (27,744,181)</u>	<u>30,705,618</u>	<u>\$ 58,449,799</u>
Budgetary fund balance, August 31, 2006			<u>\$ 63,488,151</u>	

**SCHOOL DISTRICT #17, MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

**BUDGETARY COMPARISON SCHEDULE - CASH BASIS -
SCHOOL LUNCH FUND**

FOR THE YEAR ENDED AUGUST 31, 2006

	Original & Final Budget	Actual	Variance with Budget Favorable (Unfavorable)
Budgetary fund balance, September 1, 2005		<u>\$ 1,053,710</u>	
Receipts:			
Local receipts:			
Sale of lunches/milk	\$ 8,000,000	6,778,725	\$ (1,221,275)
Interest	10,000	15,546	5,546
Other	80,000	8,000	(72,000)
State reimbursement	75,000	34,871	(40,129)
Federal reimbursement	<u>825,000</u>	<u>1,156,570</u>	<u>331,570</u>
Total receipts	<u>8,990,000</u>	<u>7,993,712</u>	<u>(996,288)</u>
Disbursements:			
Food		(5,082)	5,082
Salaries and benefits	3,750,000	3,212,125	537,875
Supplies and materials	700,000	61,372	638,628
Other		29,170	(29,170)
Contracted services	4,000,000	4,546,740	(546,740)
Capital outlays	50,000	44,443	5,557
Operational disbursements to the Activities Fund		<u>428,270</u>	<u>(428,270)</u>
Total disbursements	<u>8,500,000</u>	<u>8,317,038</u>	<u>182,962</u>
Excess (deficiency) of receipts over disbursements	<u>\$ 490,000</u>	<u>(323,326)</u>	<u>\$ (813,326)</u>
Budgetary fund balance, August 31, 2006		<u>\$ 730,384</u>	

SCHOOL DISTRICT #17, MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA

BUDGETARY COMPARISON SCHEDULE - CASH BASIS -
EMPLOYEE BENEFIT FUND

FOR THE YEAR ENDED AUGUST 31, 2006

	Original & Final Budget	Actual	Variance with Budget Favorable (Unfavorable)
Budgetary fund balance, September 1, 2005		\$ 7,844,574	
Receipts:			
Local receipts:			
Interest income	\$ 100,000	169,488	\$ 69,488
Operational transfers from the General Fund	<u>13,100,000</u>	<u>15,306,914</u>	<u>2,206,914</u>
Total receipts	<u>13,200,000</u>	<u>15,476,402</u>	<u>2,276,402</u>
Disbursements:			
Purchased services	<u>19,782,773</u>	<u>13,228,489</u>	<u>6,554,284</u>
Total disbursements	<u>19,782,773</u>	<u>13,228,489</u>	<u>6,554,284</u>
Excess (deficiency) of receipts over disbursements	<u>\$ (6,582,773)</u>	<u>2,247,913</u>	<u>\$ 8,830,686</u>
Budgetary fund balance, August 31, 2006		<u>\$ 10,092,487</u>	

**SCHOOL DISTRICT #17, MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

**BUDGETARY COMPARISON SCHEDULE - CASH BASIS -
DEPRECIATION FUND**

FOR THE YEAR ENDED AUGUST 31, 2006

	Original & Final Budget	Actual	Variance with Budget Favorable (Unfavorable)
Budgetary fund balance, September 1, 2005		\$ 5,510,308	
Receipts:			
Local receipts:			
Interest income		102,021	\$ 102,021
Receipts:			
Operational transfers from the General Fund		154,401	154,401
Total receipts		256,422	256,422
Disbursements:			
Capital Outlays:			
Furniture and equipment	\$ 3,000,000	1,041,403	1,958,597
Site acquisition and improvement		64,918	(64,918)
Total disbursements	3,000,000	1,106,321	1,893,679
Excess (deficiency) of receipts over disbursements	\$ (3,000,000)	(849,899)	\$ 2,150,101
Budgetary fund balance, August 31, 2006		\$ 4,660,409	

**SCHOOL DISTRICT #77, MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

**BUDGETARY COMPARISON SCHEDULE - CASH BASIS -
BOND FUND**

FOR THE YEAR ENDED AUGUST 31, 2006

	<u>Original & Final Budget</u>	<u>Actual</u>	<u>Variance with Budget Favorable (Unfavorable)</u>
Budgetary fund balance, September 1, 2005		\$ 11,544,512	
Receipts:			
Local receipts:			
Local property taxes	\$ 15,539,600	15,208,843	\$ (330,757)
Carline taxes		1,407	1,407
Public Power District		310,790	310,790
Interest	250,000	239,671	(10,329)
State reimbursement:			
Homestead exemptions		138,926	138,926
Pro rata motor vehicle		<u>43,144</u>	<u>43,144</u>
Total receipts	<u>15,789,600</u>	<u>15,942,781</u>	<u>153,181</u>
Disbursements:			
Redemption of principal	10,685,000	10,685,000	
Debt service interest	<u>5,073,421</u>	<u>5,073,421</u>	
Total disbursements	<u>15,758,421</u>	<u>15,758,421</u>	
Excess (deficiency) of receipts over disbursements	<u>\$ 31,179</u>	<u>184,360</u>	<u>\$ 153,181</u>
Budgetary fund balance, August 31, 2006		<u>\$ 11,728,872</u>	

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

**NOTE TO REQUIRED SUPPLEMENTARY INFORMATION -
BUDGETARY COMPARISON SCHEDULES
FOR THE YEAR ENDED AUGUST 31, 2006**

1. BUDGETARY ACCOUNTING

The District prepares its budget for the Governmental Funds on the cash basis of accounting. This basis is consistent with the basis of accounting used in presenting the basic financial statements. Under this method of accounting, all unexpended appropriations lapse at the end of the budget year.

The term "Budgetary Fund Balance" used in these supplementary schedules is synonymous with the terms "Fund Balance – Cash Basis" used in the basic financial statements.

**SCHOOL DISTRICT #17, MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

FOR THE YEAR ENDED AUGUST 31, 2006

<u>Federal Grantor/Pass Through Entity</u> <u>Program Title</u>	<u>Federal CFDA Number</u>	<u>Expenditures</u>
U.S. DEPARTMENT OF AGRICULTURE:		
Passed through Nebraska Department of Education National School Lunch Program	10.555	\$ 1,156,570
Passed through the Nebraska Department of Social Services Food Distribution Program	10.550	<u>558,842</u>
Total U.S. Department of Agriculture		<u>1,715,412</u>
U.S. DEPARTMENT OF EDUCATION:		
Teaching American History	84.215X	333,332
Smaller Learning Communities	84.215L	7,558
Passed through Nebraska Department of Education		
Title I of the Elementary and Secondary Education Act	84.010	735,318
Title II, Part A - No Child Left Behind	84.367	370,387
Title III - No Child Left Behind	84.365	15,543
Title IV - No Child Left Behind	84.168	13,630
Title V - No Child Left Behind	84.298	61,229
Individuals with Disabilities Education Act	84.027	5,274,242
Vocational Education - Basis Grant	84.048	124,957
Innovation Education Program Strategies Interagency Planning Grant	84.181	13,595
Tech Literacy	84.318	36,092
Goals 2000 - State and Local Education Systemic Improvement Grants	84.276	130,775
Katrina	84.938	59,400
ARMS		<u>40,562</u>
Total U.S. Department of Education		<u>7,216,618</u>
U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES:		
Passed through Nebraska Department of Health and Human Services System MEDICAID in Public Schools	93.778	<u>142,572</u>
TOTAL		<u>\$ 9,074,602</u>

See Note to the Schedule of Expenditures of Federal Awards.

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

**NOTE TO SCHEDULE OF
EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED AUGUST 31, 2006**

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Presentation – The accompanying Supplementary Schedule of Expenditures of Federal Awards has been prepared on a cash basis of accounting with the exception of commodities received under the food distribution of \$558,842. Under this method, expenditures are recognized when disbursements are made. Some programs are funded jointly by District appropriations and Federal funds.

Expenditure Presentation – Expenditures of Federal funds for the National School Lunch Program, Medicaid in Public Schools and Food Distribution are not separately identifiable in the accounting records of the District. These programs are jointly funded with District monies and expenditures and are not required to be accumulated in the accounting records by funding source. For report purposes, the amount of Federal expenditures is shown equal to the amount of Federal funds received.

Program Activity – Various reimbursement procedures are used for Federal awards received by the District. Additionally, most Federal grant periods ended June 30, while the District's year-end is August 31. Consequently, timing differences between expenditures and program reimbursement can exist at the beginning and end of the year. These timing differences will be resolved over the term of the grants.

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October 24, 2006

**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL
OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER
MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS
PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

Board of Education
School District #17 - Millard Public Schools
Douglas County, Nebraska

We have audited the financial statements of the governmental activities, each fund and the discretely presented component unit of School District #17, Millard Public Schools, Douglas County, Nebraska (the "District") as of and for the year ended August 31, 2006 which collectively comprise the District's basic financial statements and have issued our report thereon dated October 24, 2006. Our report disclosed that, as described in Note 1 to the financial statements, the District prepares its financial statements on the cash basis of accounting, which is a comprehensive basis of accounting other than generally accepted accounting principles in the United States of America. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the District's internal control over financial reporting in order to determine our auditing procedures for the purpose of expressing our opinion on the financial statements and not to provide an opinion on the internal control over financial reporting. Our consideration of the internal control over financial reporting would not necessarily disclose all matters in the internal control that might be material weaknesses. A material weakness is a reportable condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that misstatements caused by error or fraud in amounts that would be material in relation to the financial statements being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. We noted no matters involving the internal control over financial reporting and its operation that we consider to be material weaknesses.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statements amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information and use of the Board of Education, management, officials of the Nebraska Department of Education, the Nebraska Auditor of Public Accounts, federal awarding agencies and pass-through entities and is not intended to be, and should not be, used by anyone other than these specified parties.

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October 24, 2006

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE WITH REQUIREMENTS
APPLICABLE TO EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER
COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

Board of Education
School District #17 - Millard Public Schools
Douglas County, Nebraska

Compliance

We have audited the compliance of School District #17 – Millard Public Schools, Douglas County, Nebraska (the "District") with the types of compliance requirements described in the U.S. Office of Management and Budget ("OMB") *Circular A-133 Compliance Supplement* that are applicable to each of its major federal programs for the year ended August 31, 2006. The District's major federal programs are identified in the summary of auditor's results section of the accompanying Schedule of Findings and Questioned Costs. Compliance with the requirements of laws, regulations, contracts and grants applicable to each of its major federal programs is the responsibility of District's management. Our responsibility is to express an opinion on the District's compliance based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audit of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of the District's compliance with those requirements.

In our opinion, the District complied, in all material respects, with the requirements referred to above that are applicable to its major federal programs for the year ended August 31, 2006.

Internal Control Over Compliance

The management of the District is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts and grants applicable to federal programs. In planning and performing our audit, we considered the District's internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133.

Our consideration of the internal control over financial reporting would not necessarily disclose all matters in the internal control that might be material weaknesses. A material weakness is a reportable condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that noncompliance with applicable laws, regulations, contracts and grants caused by error or fraud that would be material in relation to a major federal program being audited would occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. We noted no matters involving the internal control over compliance and its operation that we consider to be material weaknesses.

This report is intended solely for the information and use of the Board of Education, management, the Nebraska Department of Education, the Nebraska Auditor of Public Accounts, federal awarding agencies and pass-through entities and is not intended to be, and should not be, used by anyone other than these specified parties.

Orizon CPAs LLC
ORIZON CPAs LLC

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

**SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED AUGUST 31, 2006**

A. SUMMARY OF AUDITOR'S RESULTS

1. The independent auditor's report on the basic financial statements expressed an unqualified opinion.
2. No reportable conditions in internal control over financial reporting were reported.
3. No instance of noncompliance considered material to the financial statements was disclosed by the audit.
4. No reportable conditions in internal control over compliance with requirements applicable to major federal award programs were reported.
5. The independent auditor's report on compliance with requirements applicable to major federal award programs expressed an unqualified opinion.
6. The audit disclosed no findings required to be reported by OMB Circular A-133.
7. The major programs for the District for the year ended August 31, 2006 are as follows:
 - National School Lunch Program – CFDA # 10.555
 - Food Distribution Program – CFDA # 10.550
 - No Child Left Behind – Title II, A – CFDA # 84.367
 - Teaching American History – CFDA # 84.215X
8. A threshold of \$300,000 was used to distinguish between Type A and Type B programs as those terms are defined in OMB Circular A-133.
9. The District did qualify as a low-risk auditee as that term is defined in OMB Circular A-133.

B. FINANCIAL STATEMENT FINDINGS

None

C. FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

None

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of Names for Elementary #24 and Elementary #25

MEETING DATE: December 4, 2006

DEPARTMENT: Board of Education

TITLE AND BRIEF DESCRIPTION: Name Elementary #24 and Elementary #25

ACTION DESIRED: Approval

BACKGROUND:

OPTIONS/ALTERNATIVE CONSIDERATIONS: The Board President appointed a committee of Board members to name Elementary #24 and Elementary #25. Committee members were Mike Kennedy, Mike Pate and Julie Johnson.

RECOMMENDATIONS: To name Elementary #24 – Ronald W. Reagan Elementary, and Elementary #25 – Wilma Upchurch Elementary

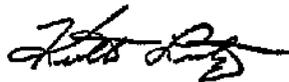
STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION OR REJECTION: n/a

TIME LINE: n/a

PERSONS RESPONSIBLE: Mike Kennedy, Mike Pate and Julie Johnson

SUPERINTENDENT'S APPROVAL:



November 29, 2006

TO: Millard Board of Education

FROM: Mike Kennedy

It is my pleasure to announce that the school naming committee has selected the following names for board approval Monday, December 4, 2006.

- Ronald W. Reagan Elementary
- Wilma Upchurch Elementary

We met at 5:30 p.m. last Monday to review the proposed names, and the meeting adjourned at 6:45 p.m. All members of the special committee were present. The Committee spent a lot of time weighing the names submitted.

My thanks to Julie and Mike for reviewing all of the name submissions, and attending the committee meeting.

Wilma Upchurch was selected for her work as a dedicated educator in Millard. I believe she left a long list of former students we should invite to the dedication (Rick Russell was a former student). Amy Friedman is seeing who of her family is still alive. Apparently her brother communicated with Amy a year ago.

The committee selected President Reagan for contributions to our country that transcended politics, including patriotism, being known as “The Great Communicator” and hastening the fall of Communism.

President Reagan’s son, Michael Reagan, is in Omaha frequently to visit his in-laws. Also the Presidential Library told me yesterday that they have items that can be placed on display at the school. I think there is a strong chance a Reagan family member could be present at the dedication.

I have asked Brad and Keith to place on the agenda Elementary # 24 be named after President Reagan and Elementary #25 for Ms. Upchurch. If you have any questions or concerns please contact me.

AGENDA SUMMARY SHEET

AGENDA ITEM: Policy Revision 1306 and Rule Revision 1306.1
Community Relations – Political Activity

MEETING DATE: Monday, December 4, 2006

DEPARTMENT: Superintendent's Office

TITLE AND BRIEF DESCRIPTION: We are updating the Policy and Rule – Political Activity

ACTION DESIRED: Second reading

BACKGROUND: The proposed revisions have been reviewed by Cabinet and Attorney Jeff Miller of Young and White Law Firm.

OPTIONS AND ALTERNATIVES: Leave unchanged, delete, or make additional revisions.

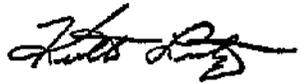
RECOMMENDATION: Approval

STRATEGIC PLAN REFERENCE: Parameter: We will always communicate effectively, both internally and externally, in order to implement our Strategic Plan, operate our schools, and maintain high levels of community support.

IMPLICATIONS OF ADOPTION/REJECTION: N/A

TIMELINE: N/A

PERSON RESPONSIBLE: Amy Friedman

SUPERINTENDENT APPROVAL: 

Community Relations
Political Activity

1306.1

Literature or other materials relating to candidates for public office or holders of public office or political or ballot issues will not be distributed to students, staff, or any person by any individual or group on District property when school is in session. All District communication systems including the District e-mail system may not be used to distribute political materials. District property includes but is not limited to buildings, stadiums and other athletic facilities, grounds, and parking lots. For purposes of ~~the~~ this rule and policy, school shall be deemed to be in session beginning one hour before the start of classes through and until 30 minutes after the end of any school sponsored student activities taking place on ~~the~~ school property.

Upon prior approval by the Superintendent or designee under District policy, informational material prepared by the District and pertaining to District responsibilities and programs may be distributed through all District communication systems including the District e-mail system, newsletters and other school publications.

School-related organizations that use school facilities shall not use school property when promoting partisan politics ~~and~~ or individual candidates for public office or holders of public office.

Related Policy and Rules: 1115, 1115.1, 1306, 4145.1, 4157.1

Date of Adoption: April 28, 1980

Date of Revision: May 6, 2002, December 4, 2006

AGENDA SUMMARY SHEET

AGENDA ITEM: Policy Revision 4145, and Rule 4145.1
Human Resources – Political Activities: Public Office

MEETING DATE: Monday, December 4, 2006

DEPARTMENT: Superintendent's Office

TITLE AND BRIEF DESCRIPTION: We are updating the Policy and Rule – Political Activities: Public Office

ACTION DESIRED: First reading

BACKGROUND: The proposed revisions have been reviewed by Cabinet and Attorney Jeff Miller of Young and White.

OPTIONS AND ALTERNATIVES: Leave unchanged, delete, or make additional revisions.

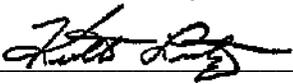
RECOMMENDATION: Approval

STRATEGIC PLAN REFERENCE: Parameter: We will always communicate effectively, both internally and externally, in order to implement our Strategic Plan, operate our schools, and maintain high levels of community support.

IMPLICATIONS OF ADOPTION/REJECTION: N/A

TIMELINE: N/A

PERSON RESPONSIBLE: Amy Friedman and Kirby Eltiste

SUPERINTENDENT  _____

Human Resources**Political Activities: Public Office****4145.1**

- I. District employees shall make it clear that their political statements and actions are his/hers as individuals and that they do not represent the view of the District.
- II. Employees shall not engage in political activities or perform political responsibilities during school hours or when performing their duties as a District employee.
- III. Employees engaged in political activities (such as seeking or holding public office) shall not use District resources, property, or funds at any time for their campaign or public office activities. Employees seeking or holding public office shall not seek advice or assistance on the campaign or public office activities from other District employees during school hours, when performing their duties as a District employee. Employees shall not use the privileges gained through employment with the District to promote political candidates, public office holders, political issues, or partisan political activities.
- IV. Employees planning to seek an elected office or to accept a political appointment should be aware of all federal and state statutes regarding conflicts of interest and requirements for the position.
- V. Employees wishing to accept appointment to public office or seek election to public office which requires time away from or impact upon the performance of the employee's duties from the employee's District position shall abide by the following regulations:
 - A. A notice of intent to accept an appointment or to announce and campaign for public office shall be submitted to the Board through the Superintendent's office. The notice shall disclose the office the employee is seeking and the time commitment required.
 - B. The notice of intent shall be submitted at least two calendar weeks prior to the next regular Board meeting at which the employee desires consideration for his or her request for leave time. Leave time shall be without pay.
 - C. At the next regular Board meeting following receipt of the notice, the Board will either approve or disapprove the request for leave without pay.
 - D. A specified period of leave-without-pay may be requested by the employee for active campaigning which will require activities on official working time.

E. In the event the employee wishes to accept re-appointment or re-election to public office, he or she must re-submit his or her request for leave under the provision of this rule.

VI. Employees shall not interfere with the exercise of the political rights and responsibilities of students, colleagues, parents, school patrons, or school board members, and shall protect the political rights of all individuals.

Distribution of Political Materials:

VII. Employees and employee groups are prohibited from distributing political materials intended to promote a person, candidate, public office holder, or political party to students, parents or other District employees on District property during working hours. All District communication systems including the District e-mail system may not be used to distribute political materials. Informational material prepared by the District may be distributed through all District communication systems including the District e-mail system, newsletters and other school publications to school employees and community.

Classroom Discussion of Politics:

VIII. Political discussions in the classroom shall be allowed when the primary purpose is instructional as opposed to the advancement of a candidate, a public office holder, a political party, or a political belief. Open forums, bipartisan discussions, or classroom discussions by candidates or public office holders will be deemed instructional, provided, however, that such discussions or presentations do not become partisan, one-sided, or result in the promotion of a particular political belief as opposed to providing the student with an opportunity to make up his or her own mind. Political materials relevant to and a part of the political discussion may be displayed when the purpose of the display is instructional.

Board Members:

IX. No member of the Millard Board of Education shall be an employee of the Millard School District.

Related Policies: 1115, 1115.1, 1306, 1306.1, 4145

Date of Adoption: February 25, 1980

Date of Revision: July 19, 1993, January 21, 2002, December 4, 2006

Legal Reference Nebr. Rev. Stat. ~~28-3001~~, § 20-160

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of Curriculum, Instruction, and Assessment Rules
Deletion of one rule

MEETING DATES: December 4, 2006

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION:

ACTION DESIRED: APPROVAL X DISCUSSION ___ INFORMATION ONLY ___

BACKGROUND: These policies are being recommended for review and approval after routine review. Two rules have been combined into one, and one rule is being recommended for deletion. They were last reviewed in 1999. The specific policies are:

6110.1 (approval) Written Curriculum – Content Standards
6240.1 (approval) Taught Curriculum – Controversial Issues
6300.1 (approval) Assessed Curriculum – Comprehensive Student Assessment System
6301.1 (approval) Assessed Curriculum: Accountability for Assessment
6510.1 (approval) Assessed Curriculum: Innovation/Pilot Programs
6510.2 (deletion) Assessed Curriculum: Program Change/Field Studies
6660.1 (approval) Millard Intervention Teams: Millard Intervention Team Procedures
6810.2 (approval) Curriculum – Request for Exclusion
6900.1 (approval) Research – Testing

OPTIONS AND ALTERNATIVES CONSIDERED: NA

RECOMMENDATIONS: Reaffirm or approve the policy and rules.

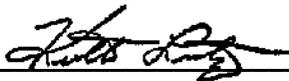
STRATEGIC PLAN REFERENCE:

IMPLICATIONS OF ADOPTION OR REJECTION: Review and approval of the policies will meet the board guideline of regular review of policies.

TIMELINE: N/A

RESPONSIBLE PERSON(S): Martha Bruckner, Judy Porter, Carol Newton, Kraig Lofquist

SUPERINTENDENT'S APPROVAL: _____



BOARD ACTION:

Written Curriculum - Content Standards

The Essential Learner Outcomes of the Millard Public Schools are the following:

MILLARD ESSENTIAL LEARNER OUTCOMES

- CITIZENSHIP • CONSUMER ECONOMICS • FINE AND PERFORMING ARTS • HUMAN RELATIONS
- LITERACY AND COMMUNICATION • MATHEMATICS • READINESS FOR WORK • READINESS FOR LIFE-LONG LEARNING
- SCIENCE • SOCIAL STUDIES • TECHNOLOGY • WELLNESS

ACADEMIC SKILLS AND APPLICATIONS	LIFE SKILLS AND PERFORMANCES
<p>Students will demonstrate proficiency on these twelve indicators by meeting established standards on District-wide assessments. This proficiency, along with the successful completion of 225 credits for the class of 2004 and beyond, is used for diploma granting or denial. Students in the Millard Public Schools will:</p> <p>LITERACY AND COMMUNICATION</p> <ol style="list-style-type: none"> 1. Demonstrate competencies in reading to understand and evaluate a variety of texts. 2. Demonstrate competencies in writing in a variety of modes. <p>MATHEMATICS</p> <ol style="list-style-type: none"> 4. Represent numbers and relationships between numbers, compute fluently, and make reasonable estimates. 5. Understand and use attributes of geometric figures and systems of measurement. 6. Demonstrate knowledge of and use coordinate systems and algebraic concepts. 7. Select, organize, display and analyze data. 8. Apply appropriate mathematical strategies to solve problems. <p>SCIENCE</p> <ol style="list-style-type: none"> 9. Use scientific processes to understand the unifying concepts of the natural world. 10. Demonstrate understanding of life, physical, earth and space sciences. <p>SOCIAL STUDIES</p> <ol style="list-style-type: none"> 11. Demonstrate understanding of structure, operations and relationships among local, state, national and international governments. 12. Demonstrate practical knowledge of history, economics and geography. 13. Understand global interdependence. <p>-----</p> <p>Course outcomes and assessments will determine program and building accountability in the areas of clarity (what is to be taught), competence (what is to be learned), consistency (among buildings), continuity (articulation) and communication (among teachers and with parents). The following indicators are not used for diploma-granting or denial.</p> <p>LITERACY AND COMMUNICATION</p> <ol style="list-style-type: none"> 3. Demonstrate appropriate speaking and listening skills for a variety of settings. <p>CONSUMER ECONOMICS</p> <ul style="list-style-type: none"> • Demonstrate skills in managing money. • Make sound financial choices by using appropriate resources. <p>HUMAN RELATIONS</p> <ul style="list-style-type: none"> • Understand ethnic and cultural differences. • Understand human differences. <p>TECHNOLOGY</p> <ul style="list-style-type: none"> • Obtain information electronically and organizes it successfully. • Convey information using technology. • Use a variety of technological resources to solve problems. <p>FINE AND PERFORMING ARTS</p> <ul style="list-style-type: none"> • Experience and evaluate a variety of music, art, or drama. <p>WELLNESS</p> <ul style="list-style-type: none"> • Understand human growth and development. • Identify the values of good nutrition and physical activity. • Evaluate the impact of addictive substances and behaviors. 	<p>Within the school setting, students in the Millard Schools will:</p> <p>READINESS FOR WORK</p> <ul style="list-style-type: none"> • Demonstrate the ability to manage time. • Demonstrate the ability to follow directions. • Solve problems by processing available information pertinent to a given situation, making decisions as appropriate. • Develop ability to work with others to accomplish tasks/goals. • Demonstrate essential knowledge of good work habits. • Demonstrate responsibility. <p>READINESS FOR LIFE-LONG LEARNING</p> <ul style="list-style-type: none"> • Demonstrate ability to set and pursue short term and long term goals. • Obtain, organize and evaluate information successfully. • Develop the attributes of: <ul style="list-style-type: none"> - integrity, - self-discipline, - positive attitude, - perseverance. <p>CITIZENSHIP</p> <ul style="list-style-type: none"> • Participate in community and/or school organization. • Respect Acknowledge diversity of others. • Respect the rights of others. • Treat others in a considerate and non-demeaning manner. <p>Revised: Strategic Planning December 5, 1996 T-Chart Approved: Millard Board of Education January 13, 1997</p> <p>Rule Adopted: May 3, 1999 Revised: June 18, 2001; July 21, 2003; December 4, 2006</p>

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of Curriculum, Instruction, and Assessment Rules
Deletion of one rule

MEETING DATES: December 4, 2006

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION:

ACTION DESIRED: APPROVAL X DISCUSSION ___ INFORMATION ONLY ___

BACKGROUND: These policies are being recommended for review and approval after routine review. Two rules have been combined into one, and one rule is being recommended for deletion. They were last reviewed in 1999. The specific policies are:

6110.1 (approval) Written Curriculum – Content Standards
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6301.1 (approval) Assessed Curriculum: Accountability for Assessment
6510.1 (approval) Assessed Curriculum: Innovation/Pilot Programs
6510.2 (deletion) Assessed Curriculum: Program Change/Field Studies
6660.1 (approval) Millard Intervention Teams: Millard Intervention Team Procedures
6810.2 (approval) Curriculum – Request for Exclusion
6900.1 (approval) Research – Testing

OPTIONS AND ALTERNATIVES CONSIDERED: NA

RECOMMENDATIONS: Reaffirm or approve the policy and rules.

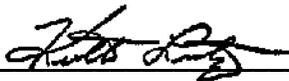
STRATEGIC PLAN REFERENCE:

IMPLICATIONS OF ADOPTION OR REJECTION: Review and approval of the policies will meet the board guideline of regular review of policies.

TIMELINE: N/A

RESPONSIBLE PERSON(S): Martha Bruckner, Judy Porter, Carol Newton, Kraig Lofquist

SUPERINTENDENT'S APPROVAL: _____



BOARD ACTION:

Category: Curriculum, Instruction, and Assessment
Policy: Taught Curriculum: Controversial Issues
Rule: Taught Curriculum: Controversial Issues

6240.1

Controversial issues as studied in the school program need to be handled in a professional manner. In attempting to ensure that this happens, the Office of the Superintendent has been authorized by the Board of Education to develop those rules deemed appropriate in carrying out the intent of the Board of Education policy. The guidelines within this rule are to be followed by all school personnel.

Assignment of Responsibility

Since topics which might be considered controversial are dealt with in the program at the building level, the principal or designee is assigned the responsibility to ensure that rules are followed and there is compliance with the policy. Assignment of staff, in all instances where possible, will match preparation and background with the discipline, subject or course to be taught. Staff will be expected to deal with those issues which fall within their preparation and training, are related to the content and its relationship to the course/subject outcomes, and Staff are not to assume responsibility for instruction which is outside of their preparation and training or are is unrelated to the course/subject outcomes.

Selection

Staff should apply the following criteria in determining those issues for study:

- I. The issue should be related to the course content and help achieve course objectives/learner outcomes.
- II. The issue should be suitable for students of the intellectual maturity and background represented in the class.
- III. The issue should provide students an opportunity to study those issues which have political, economic or social significance about which they will begin to have an opinion.
- IV. The issue should provide the student competent instruction within which various and/or conflicting points of view can be presented in an atmosphere protected from bias and prejudice.
- V. The issue should not be presented to promote the indoctrination of beliefs, whether they be political, social, economic or religious.
- VI. The issue is supported by an ample supply of study materials which present sides of the topic or issue under consideration.
- VII. The issue should provide the students an opportunity to form, identify and express their own opinions and ensure that there are opportunities for a balanced presentation on the topic/issue under consideration.
- VIII. The issue should be current, significant, real and important to the students and teacher. Significant is defined to be those topics which a) in general, impact or concern a number of people, b) are related to basic principles (i.e. equality vs. apartheid), or c) at the moment are under consideration by the media.

Procedure

A teacher who is in doubt concerning the advisability of discussion of certain topics shall confer with the building principal or designee as to its appropriateness. Information presented to the principal or designee to assist in the decision-making process shall include the following:

- I. The proposed topic/issue under consideration.
- II. Instructional plan for dealing with the topic/issue.
- III. Consideration of the "pro's and con's".
- IV. The benefits or outcomes to be achieved through the study of the topic/issue.

The principal or designee approves, amends or rejects the staff member's request based on the selection criteria. If approved, the principal or designee is encouraged to observe the activity and evaluate its educational value. In all instances, the teacher is expected to evaluate the activity and report such information to the principal or designee. In instances where the principal or designee and the teacher are unable to agree as to appropriateness, the issue should be referred to the appropriate Central Office staff member.

Speakers/Programs

Books, films and other media are valuable for giving students exposure to many differing ideas; but for expanded learning, it may also be useful to invite appropriate persons within the guidelines hereafter set forth and who are not on the district educational staff to speak to, or meet with, groups of students as part of the educational process. Representatives of varying points of view may present issues directly to students only through invitation by the staff member involved and with prior approval of the principal or designee.

With respect to speakers and programs, the following guidelines will apply:

- I. The teacher/sponsor and the building principal or designee are expected to exercise judgment and to investigate fully those proposed resource persons.
- II. Teacher/Sponsors should encourage the use of resource persons representing various approaches or points of view on a given topic ~~on~~ in order to afford the students a more comprehensive understanding of the topic/issue.
- III. The ideas presented and the resource person invited to present them will have demonstrable relation to the curricular or co-curricular activity in which the participating students are involved.
- IV. The teacher/sponsor responsible for inviting the resource person, or any member of the school administration, has the right and duty to interrupt or suspend any proceedings if the resource person is judged to be departing from the subject to be presented, is presenting the material in poor taste or endangering the health and safety of students and staff.

Attendance at assemblies involving an outside speaker on controversial topics will be voluntary on the part of the students. These events will be well publicized in advance for the benefit of both students and parents/guardians.

Related Policy: 6240

Date of Revision: November 2, 1992; June 28, 1999; December 4, 2006

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of Curriculum, Instruction, and Assessment Rules
Deletion of one rule

MEETING DATES: December 4, 2006

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION:

ACTION DESIRED: APPROVAL X DISCUSSION ___ INFORMATION ONLY ___

BACKGROUND: These policies are being recommended for review and approval after routine review. Two rules have been combined into one, and one rule is being recommended for deletion. They were last reviewed in 1999. The specific policies are:

6110.1 (approval) Written Curriculum – Content Standards
6240.1 (approval) Taught Curriculum – Controversial Issues
6300.1 (approval) Assessed Curriculum – Comprehensive Student Assessment System
6301.1 (approval) Assessed Curriculum: Accountability for Assessment
6510.1 (approval) Assessed Curriculum: Innovation/Pilot Programs
6510.2 (deletion) Assessed Curriculum: Program Change/Field Studies
6660.1 (approval) Millard Intervention Teams: Millard Intervention Team Procedures
6810.2 (approval) Curriculum – Request for Exclusion
6900.1 (approval) Research – Testing

OPTIONS AND ALTERNATIVES CONSIDERED: NA

RECOMMENDATIONS: Reaffirm or approve the policy and rules.

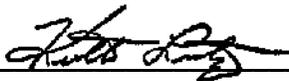
STRATEGIC PLAN REFERENCE:

IMPLICATIONS OF ADOPTION OR REJECTION: Review and approval of the policies will meet the board guideline of regular review of policies.

TIMELINE: N/A

RESPONSIBLE PERSON(S): Martha Bruckner, Judy Porter, Carol Newton, Kraig Lofquist

SUPERINTENDENT'S APPROVAL: _____



BOARD ACTION:

Category: Curriculum, Instruction, and Assessment
Policy: Assessed Curriculum: Comprehensive Student Assessment
Rule: Assessed Curriculum: Comprehensive Student Assessment **6300.1**

A comprehensive student assessment system shall consist of District-wide assessments and teacher/classroom assessments. District-wide assessment data will be one source of information used to adjust, improve, or terminate ineffective programs. Teacher/classroom assessments will be used to adjust, improve, or terminate ineffective teaching practices.

District assessments shall be valid, reliable, and aligned to the greatest degree possible with the written curriculum. The purposes of the District assessments include analysis of student growth, and information on strengths and areas needing improvement in schools and programs ~~and reporting meaningful results to the community.~~ Results will be reported to the community, as required by state and federal regulations. The assessment instruments may include but are not limited to the following:

- I. District content standard assessments (Essential Learner Outcome Assessments);
- II. norm-referenced achievement tests;
- III. criterion-referenced tests, other than Essential Learner Outcome Assessments.

Classroom assessments may include but are not limited to the following:

- I. end-of-unit tests;
- II. traditional teacher-made assessments;
- III. observational checklists;
- IV. authentic methodologies;
- V. criterion-referenced tests;
- VI. writing samples and portfolios;
- VII. demonstrations or performance events.

Related Policy: 6300

Date of Adoption: July 12, 1999

Date of Revision: December 4, 2006

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of Curriculum, Instruction, and Assessment Rules
Deletion of one rule

MEETING DATES: December 4, 2006

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION:

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OPTIONS AND ALTERNATIVES CONSIDERED: NA

RECOMMENDATIONS: Reaffirm or approve the policy and rules.

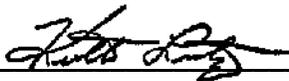
STRATEGIC PLAN REFERENCE:

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TIMELINE: N/A

RESPONSIBLE PERSON(S): Martha Bruckner, Judy Porter, Carol Newton, Kraig Lofquist

SUPERINTENDENT'S APPROVAL: _____



BOARD ACTION:

Category: Curriculum, Instruction, and Assessment
Policy: Assessed Curriculum: Accountability for Assessment
Rule: Assessed Curriculum: Accountability for Assessment 6301.1

Accountability for District assessments is the shared responsibility of District and building personnel.

Educational Services and the Executive Director for Planning, Evaluation and Information Services shall collaboratively be accountable to:

- I. develop the District assessments of student performance
- ~~II. develop a district timeline~~
- II. III. develop guidelines for the administration of criterion-referenced assessments
- III. distribute and collect assessment material
- IV. provide staff development related to assessment administration
- V. develop guidelines for the establishment of accommodations, alternative assessments, and lowered cutscores

Educational Services shall be accountable to:

- ~~I. distribute and collect assessment material~~
- ~~II. provide staff development related to assessment administration~~
- ~~III. develop guidelines for the establishment of accommodations, alternative assessments, and lowered cutscores~~
- I. IV. monitor the development and use of accommodations, alternative assessments, and lowered cutscores
- II. V. analyze data for program level improvements, modifications, or elimination
- III. VI. develop, distribute, and revise as needed the District Assessment Procedures Manual
- IV. VII. develop the Tables of Specifications for District assessments

For District assessments, the Executive Director for Planning, Evaluation and Information Services shall be accountable to:

- I. chair the District Assessment Committee;
- II. develop a District timeline
- ~~II. take assessment instruments to the District assessment Committee for approval and for the review of the student performance standards (cutscores); the Board of Education shall approve the cutscores;~~
- III. ensure that all assessments are reliable and valid; provide trustworthy and dependable results
- IV. facilitate the methodologies used to set the cutscores,
- V. provide the cutscores ~~to the Assessment Committee for review and~~ to the Board of Education for final approval;
- VI. ensure test security by keeping originals and electronic copies locked;
- VII. manage administration of test protocols;
- VIII. develop guidelines for the administration of norm-referenced assessments;

- IX. generate all student answer sheets;
- X. compile all test scores;
- XI. generate building and District reports;
- XII. generate building and District statistical profiles;~~and~~
- XIII. disaggregate the data according to race, gender, socio-economic level, and disability and newly-enrolled (last Friday of September) vs. not newly-enrolled;
- XIV. report student performance data in accordance with federal, state and District guidelines;
- XV. finalize the official Tables of Specifications for District assessments~~;~~

Building administration and staff shall be accountable to:

- I. administer the District assessments according to security protocol, including the following responsibilities:
 - A. Ensure that no copies of secure assessments are in a school, other than for the time required for administering to students.
 - B. Ensure that neither the ELO assessments nor the District standardized test are copied.
 - C. Ensure that assessment copies are secure while they are in the building.
 - D. Oversee the testing process and ensure that proper protocol is followed.
 - E. Ensure that re-testing of students follows the same procedures as the main, first-time testing, including same security, same administration protocol, and same procedures.
 - F. Hold at least one discussion session per year with staff about test security.
- II. identify and implement accommodations, alternate alternative assessments, and lowered cutcores according to District Assessment Procedures Manual;
- III. administer the District assessments according to the prescribed aAssessment procedures Manual and/or curriculum guides;
- IV. administer the District assessments based on the District time-table;
- V. use the derived data to make instructional improvements;~~and~~
- VI. provide reteaching opportunities in response to student learning information~~;~~

Date of Adoption: July 12, 1999

Date of Revision: May 20, 2002; July 21, 2003; December 4, 2006

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of Curriculum, Instruction, and Assessment Rules
Deletion of one rule

MEETING DATES: December 4, 2006

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION:

ACTION DESIRED: APPROVAL X DISCUSSION ___ INFORMATION ONLY ___

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6510.1 (approval) Assessed Curriculum: Innovation/Pilot Programs
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6660.1 (approval) Millard Intervention Teams: Millard Intervention Team Procedures
6810.2 (approval) Curriculum – Request for Exclusion
6900.1 (approval) Research – Testing

OPTIONS AND ALTERNATIVES CONSIDERED: NA

RECOMMENDATIONS: Reaffirm or approve the policy and rules.

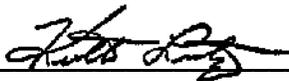
STRATEGIC PLAN REFERENCE:

IMPLICATIONS OF ADOPTION OR REJECTION: Review and approval of the policies will meet the board guideline of regular review of policies.

TIMELINE: N/A

RESPONSIBLE PERSON(S): Martha Bruckner, Judy Porter, Carol Newton, Kraig Lofquist

SUPERINTENDENT'S APPROVAL: _____



BOARD ACTION:

Category: Curriculum, Instruction, and Assessment
Policy: Assessed Curriculum: Innovation/Program Change
Rule: Assessed Curriculum: Innovation/Pilot Programs and Field Studies 6510.1

- I. Pilot program/~~project~~ proposals and field study proposals will be submitted to the Office of the Superintendent and, if approved, to the Millard Board of Education for approval. Such proposals shall include, but not be limited to, the following:
 - A. Rationale
 - B. Compatibility with the District Strategic Plan
 - C. Compatibility with the District Curriculum Cycle
 - D. Existing research or data base
 - E. Clientele to be involved
 - F. Desired outcomes to be achieved
 - G. Strategies to be employed
 - H. Resources needed
 - ~~I. Parent/Community component (i.e., communication, training, etc.)~~
 - I.J. Evaluation strategies
- II. Pilot programs/~~projects~~ and field studies will be viewed as being temporary. Project continuation or expansion will be based on the outcome of the project evaluation.
- III. Evaluation data will be presented to the Office of the Superintendent so that judgments can be made as to program/~~project~~ success prior to the decision being made as to program/~~project~~ continuation, modification, expansion or deletion.
- IV. Based on successful pilot programs/~~projects~~ or field studies, recommendations for program expansion into other levels and/or buildings shall be incorporated into the curricular framework format and shall be presented to the Board of Education by the Office of the Superintendent.
- V. The Office of the Superintendent will submit to the Board of Education a status report on all pilot studies ~~at least once a year~~ as they are completed.

Related Policy and Rule: 6510, ~~6510.2~~

Date of Adoption: July 20, 1992

Date of Revision: July 26, 1999; December 4, 2006

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of Curriculum, Instruction, and Assessment Rules
Deletion of one rule

MEETING DATES: December 4, 2006

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION:

ACTION DESIRED: APPROVAL X DISCUSSION ___ INFORMATION ONLY ___

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OPTIONS AND ALTERNATIVES CONSIDERED: NA

RECOMMENDATIONS: Reaffirm or approve the policy and rules.

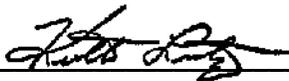
STRATEGIC PLAN REFERENCE:

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TIMELINE: N/A

RESPONSIBLE PERSON(S): Martha Bruckner, Judy Porter, Carol Newton, Kraig Lofquist

SUPERINTENDENT'S APPROVAL: _____



BOARD ACTION:

Category: ~~Curriculum, Instruction, and Assessment~~

Policy: ~~Assessed Curriculum: Innovation/Program Change~~

Rule: ~~Assessed Curriculum: Program Change/Field Studies~~ ~~6510.2~~

- ~~I. Field studies are viewed as being existing programs or projects created by outside sources which are infused into the Millard School District to determine their applicability and worth for present and future Millard needs.~~
- ~~II. Requests to conduct field studies will be submitted to the Office of the Superintendent and, if approved, to the Millard Board of Education for approval. This request shall include, but not be limited to, the following:

 - ~~A. Rationale to conduct the field study~~
 - ~~B. Compatibility with the District Strategic Plan~~
 - ~~C. Compatibility with the District Curriculum Cycle~~
 - ~~D. Existing research/data~~
 - ~~E. Clientele to be involved~~
 - ~~F. Desired outcomes to be achieved~~
 - ~~G. Strategies to be employed~~
 - ~~H. Resources needed~~
 - ~~I. Parent/Community component (i.e., communication, training, etc.)~~
 - ~~J. Evaluation strategies~~~~
- ~~III. Evaluative data compiled during the field study will be submitted to the Office of the Superintendent so that judgments can be made as to the success of the program/projects.~~
- ~~IV. Programs/Projects deemed successful and judged to be worthy as a resource to be included as a curriculum resource shall become part of the program adoption process and be brought to the Board of Education by the Office of the Superintendent.~~
- ~~V. The Office of the Superintendent will submit to the Board of Education a status report on all field studies at least once a year.~~

Related Policy and Rule: ~~6510, 6510.1~~

Date of Adoption: ~~July 20, 1992~~

Date of Revision: ~~July 26, 1999~~

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of Curriculum, Instruction, and Assessment Rules
Deletion of one rule

MEETING DATES: December 4, 2006

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION:

ACTION DESIRED: APPROVAL X DISCUSSION ___ INFORMATION ONLY ___

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OPTIONS AND ALTERNATIVES CONSIDERED: NA

RECOMMENDATIONS: Reaffirm or approve the policy and rules.

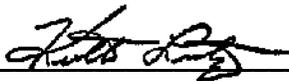
STRATEGIC PLAN REFERENCE:

IMPLICATIONS OF ADOPTION OR REJECTION: Review and approval of the policies will meet the board guideline of regular review of policies.

TIMELINE: N/A

RESPONSIBLE PERSON(S): Martha Bruckner, Judy Porter, Carol Newton, Kraig Lofquist

SUPERINTENDENT'S APPROVAL: _____



BOARD ACTION:

Category: Curriculum, Instruction, and Assessment

Policy: Millard Intervention Teams

Rule: Millard Intervention Team Procedures

6660.1

- I. Millard Intervention Teams (MIT) will be composed of District staff members in each building who are trained to assist teachers in evaluating and implementing problem solving and intervention strategies which address learning and/or behavioral difficulties manifested by the academic, social, or emotional needs of students. In addition to serving as a support for general education staff, it will function as the general education pre-referral process as required by Title 92, Nebraska Administrative Code, Chapter 51. ~~Procedures developed for the MIT will facilitate the pre-referral process and will replace the functions of the Student Assistance Teams (SAT) and the Intervention Assistance Teams (IAT) previously used in the District.~~

- II. MIT procedures at all grade levels will contain the following components:
 - A. Standardization of MIT procedures and documentation.
 1. The MIT manual will provide standardized procedures and forms for documentation to be used across the District.
 1. ~~A District MIT Procedures Manual will be developed and implemented. The District MIT Procedures Manual will:~~
 - a. ~~Standardize MIT procedures across the District.~~
 - b. ~~Provide standardized MIT forms and documentation to be used across the District.~~
 2. The District MIT Procedures manual will be reviewed annually by a District committee composed to the Director of Pupil Services and representatives from the school psychologists, the special education administration, and the elementary and secondary principals groups.
 - B. MIT membership.
 1. There will be a minimum of six (6) consultants per building.
 - a. Each elementary school will have a minimum of one (1) MIT team leader.
 - b. Each middle school will have a minimum of three (3) MIT team leaders.
 - c. Each high school will have a minimum of four (4) MIT team leaders.
 2. Training for MIT members.
 - a. ~~1.~~ Every MIT member will receive initial training in the MIT process.
 2. ~~A District training manual will be developed and implemented which standardizes all levels of the problem solving and intervention strategy process.~~

- ~~b. 3.~~ All new MIT consultants and MIT leaders will receive ~~have two (2) full days of~~ initial training prior to taking cases. Follow-up training will be provided within a year. ~~within four (4) months of initial implementation.~~
 - ~~c. 4.~~ A one (1) day follow-up training for MIT leaders and MIT consultants will occur every two (2) years.
 - ~~d. 5.~~ Building administrators ~~should may~~ participate in MIT training. ~~the initial training or follow-up training.~~
3. Evaluation of the MIT process.
- ~~a. 1.~~ The building principal or designee will be responsible for insuring that the MIT process is evaluated for consistency with District procedures and that MIT problem solving and intervention strategies assist teachers in the provision of general education so that students succeed in school.
 - ~~b. 2.~~ The Director of Pupil Services will evaluate and monitor building MIT procedures to assure consistency of the MIT process across the District.
- C. The following procedures will be used in each building:
1. A referral is made to the MIT leader by the teachers(s). At the middle school level, if students are first identified in regular grade level team meetings and need more in-depth problem solving or intervention strategies, a referral is made by the grade level team to the MIT leader.
 2. The MIT leader assigns a trained MIT consultant.
 3. The parents are contacted to inform them that a referral has been made.
 4. The MIT consultant reviews student records, gathers information from special area teachers, and schedules the problem clarification interview with the referring teacher(s). At the middle school level, the interview should be held during a regular grade level team meeting. At the high school level, the interview includes only the referring teacher if the problem is confined to one (1) area or it may include additional personnel who have similar concerns.
 5. The MIT consultant conducts the problem clarification interview.
 - ~~a. 1.~~ The problem and replacement behavior/skills are defined.
 - ~~b. 2.~~ The hypotheses are listed regarding the problem's causative factors.
 - ~~c. 3.~~ Previous problem solving and intervention strategies are reviewed.
 - ~~d. 4.~~ Student strengths and interests are acknowledged.
 - ~~e. 5.~~ Baseline behavior is established.
 - ~~f. 6.~~ Goals are specified.
 - ~~g. 7.~~ General support for the teacher is provided.

6. An intervention plan is developed and initiated. The plan should incorporate research supported interventions.
7. A follow-up meeting to discuss progress and brainstorm possible alternatives/modifications is held. Data are reviewed, brainstorming is repeated, and new strategies are developed as needed.
8. If it is determined that progress is not acceptable, the case is referred to the full MIT which will include the student's teachers, the MIT consultant, and at least two (2) other trained MIT team members. At the elementary level, at least three (3) other trained MIT team members are included. At the high school level, if appropriate, the full MIT may include administrator(s), specialists, parent(s), and the student.
 - a. ~~1.~~ The consultant and teacher present the case to the other MIT members.
 - b. ~~2.~~ The team reviews all available data.
 - c. ~~3.~~ New strategies are brainstormed.
 - d. ~~4.~~ Responsibilities are clarified and assigned for implementation of the new strategies.
 - e. ~~5.~~ New strategies are implemented as assigned and data are gathered. The MIT consultant monitors progress.
9. If acceptable progress is made, strategies are continued as needed. If the problem is solved, the case is terminated.
10. If acceptable progress is not made, the MIT is reconvened and the team brainstorms new strategies. The team will decide to implement the new strategies or if all viable options have been considered, the team will refer the student to the Multidisciplinary Team for evaluation.

Related Policy: 6660

Legal Reference: Title 92, Nebraska Administrative Code, Chapter 51

Date of Adoption: April 16, 2001; December 4, 2006

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of Curriculum, Instruction, and Assessment Rules
Deletion of one rule

MEETING DATES: December 4, 2006

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION:

ACTION DESIRED: APPROVAL X DISCUSSION INFORMATION ONLY

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OPTIONS AND ALTERNATIVES CONSIDERED: NA

RECOMMENDATIONS: Reaffirm or approve the policy and rules.

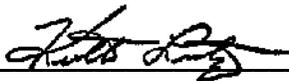
STRATEGIC PLAN REFERENCE:

IMPLICATIONS OF ADOPTION OR REJECTION: Review and approval of the policies will meet the board guideline of regular review of policies.

TIMELINE: N/A

RESPONSIBLE PERSON(S): Martha Bruckner, Judy Porter, Carol Newton, Kraig Lofquist

SUPERINTENDENT'S APPROVAL: _____



BOARD ACTION:

Category: Curriculum, Instruction, and Assessment
Policy: Public Access to School Materials and Documents
Rule: Curriculum: Request for Exclusion **6810.2**

Parents or guardians may make a formal, written request that their child or ward by be excused from the use of a given book, instructional unit or particular literary work (Form A-1). The request may be granted only if the subject of the request is determined by the district to be contrary to the personal convictions of the parent or guardian concerning the philosophical or ideological content of the educational materials or portions thereof to which the request is directed.

Any student for which the request is granted shall be assigned to educational activities or resources which are as near as reasonably possible to the educational outcomes of the educational materials from which the student is excused.

In the event a parent or guardian may request that their child or ward by excused from an entire course (Form A-2) the request may be granted only if the district determines that the content of the entire course appears to be contrary to the personal, philosophical or ideological convictions of the individual making the request.

Any student for which the request is granted shall be assigned to a curriculum subject which is related as closely as possible to the educational outcomes of the course from which the student is excused.

No request shall be granted if the request is only to change courses for reasons of personal convenience, desires, or personal preference, or to merely substitute one course for another.

Parents may suggest, through formal complaint procedures, that a given book, instructional unit, literary work, (Form B-1) or course (Form B-2) be excluded from the curriculum for all students.

The building principal or primary administrator in a building shall be responsible for informing parents or guardians of their rights of request and exclusion by including such a statement in the student handbook for which the principal or other administrator is responsible.

[Forms for requesting exclusion from curriculum materials or courses are available from Educational Services.](#)

Related Policy and Rule: [6810](#) , [1310.2](#)

Legal Reference: Nebr. Rev. Stat. ¹ §79-526

Date of Adoption: August 17, 1992

Date of Revision: March 2, 1998; September 13, 1999; [December 4, 2006](#)

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of Curriculum, Instruction, and Assessment Rules
Deletion of one rule

MEETING DATES: December 4, 2006

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION:

ACTION DESIRED: APPROVAL X DISCUSSION ___ INFORMATION ONLY ___

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6510.1 (approval) Assessed Curriculum: Innovation/Pilot Programs
6510.2 (deletion) Assessed Curriculum: Program Change/Field Studies
6660.1 (approval) Millard Intervention Teams: Millard Intervention Team Procedures
6810.2 (approval) Curriculum – Request for Exclusion
6900.1 (approval) Research – Testing

OPTIONS AND ALTERNATIVES CONSIDERED: NA

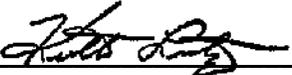
RECOMMENDATIONS: Reaffirm or approve the policy and rules.

STRATEGIC PLAN REFERENCE:

IMPLICATIONS OF ADOPTION OR REJECTION: Review and approval of the policies will meet the board guideline of regular review of policies.

TIMELINE: N/A

RESPONSIBLE PERSON(S): Martha Bruckner, Judy Porter, Carol Newton, Kraig Lofquist

SUPERINTENDENT'S APPROVAL:  _____

BOARD ACTION:

Category: Curriculum, Instruction, and Assessment

Policy: Research: Testing

Rule: Research: Testing

6900.1

Individuals or organizations seeking approval to conduct research, surveys, or tests involving the staff, students or facilities of the Millard School District shall observe the following procedures:

- I. The "Research Application to Millard Public Schools" forms must be filled out and submitted to the Office of the Superintendent (the Planning, Evaluation, and Information Services department).
- II. All research instruments and a description of proposed methods to be used in the project must be submitted to the Office of the Superintendent along with the application.
- III. Applications submitted after March 1 will generally not be considered for implementation during that school year; exceptions will be at the direction of the Superintendent and/or the Board of Education.
- IV. Upon receipt of application forms and other required materials a decision on approval, rejection, or required modifications will be made by the Office of the Superintendent.
- V. Stipulations as to confidentiality, publication of results, etc., will be required as part of the approval process.
- VI. Results of research studies, surveys or tests that involve students, staff, or facilities must be sent to the Planning, Evaluation, and Information Services department ~~Office of the Superintendent~~ as soon as possible.
- VII. Part of the decision-making process for approval will take into account the sub-population to be researched, ~~and~~ the required involvement of Millard Public School staff, and the degree to which the project may impact instructional time.

Related Policy: 6900

Date of Adoption: April 20, 1992

Date of Revision: Revised: September 13, 1999; December 4, 2006

Millard Public Schools
Omaha, NE

December 4, 2006

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of the Screening Procedures for Volunteers in Extracurricular Programs

MEETING DATE: December 4, 2006

DEPARTMENT: Activities and Athletics, Human Resources

TITLE AND BRIEF DESCRIPTION:

ACTION DESIRED: Approval X

BACKGROUND:

OPTIONS/ALTERNATIVE CONSIDERATIONS: The rule is being recommended for approval after review and revision. The specific policy is:

Policy 6910, Rule 6910.2 Curriculum, Instruction, and Assessment, Community Volunteers, Screening Procedures for Volunteers in Extracurricular Programs

We wish to amend Policy 6910, Rule 6910.2 so that it covers all of the extracurricular programs in the District. As Rule 6910.2 currently reads, the rule applies only to volunteer coaches. We want to ensure that volunteers for all of our programs, such as band, are screened as well. Human Resources and the Activities Office have interpreted Rule 6910.2 to include all activities, and these changes officially place this interpretation into the rule. The changes to Rule 6910.2 include:

1. Volunteers in any extracurricular program offered by, rather than in, the District will be screened. This change in wording is appropriate because we do not screen volunteers for many of the programs that occur in the District, such as the YMCA coaches or Scout leaders.
2. That under Rule 6910.2 as currently written, one could interpret the rule as applying to coaches only. However, there are many volunteers who work with our clubs and performing arts programs on a continual basis. Some of these volunteers probably face a greater chance of interacting with students while not being directly supervised by District personnel, therefore, references will be contacted directly and that the background checks will be performed.

The options could include an interpretation of Rule 6910.2 by the board that the definition of volunteer coaches include volunteers on all of our extracurricular programs (so that the amendments to this rule are unnecessary); or to not require a screening and

background check for volunteers in non-athletic extracurricular programs (so that the amendments to this rule are unnecessary).

RECOMMENDATIONS: First and second readings of the rule. Approve the rule.

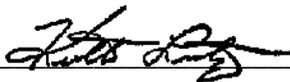
STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: With adoption, the current procedures are maintained and that screening procedures are required for any volunteer in an extracurricular program offered by our schools. Rejection of the amendments might cause someone to believe that volunteers in non-athletic extracurricular programs offered by the district are not subject to screenings or background checks. As with athletic coaches, there is a good chance that volunteers in non-athletic programs could be working with students outside the direct supervision of district employees.

TIME LINE: N/A

PERSONS RESPONSIBLE: Director of Activities, Craig Whaley
Director of Personnel, Dr. James Sutfin

SUPERINTENDENT'S APPROVAL: _____



Category: Curriculum, Instruction, and Assessment**Policy: Community Volunteers****6910**

The Board of Education recognizes that the use of community volunteers enriches the learning experiences for students and serves to enhance school-community relations. The Board authorizes the Superintendent or designee to establish a process and procedure to review and evaluate potential community volunteers. When making such evaluations consideration shall be given to issues of safety and to the needs of the students, staff, faculty and administration.

Related Rule: [6910.1](#)

Date of Adoption: February 21, 2000

Millard Public Schools
Omaha, NE

Category: Curriculum, Instruction, and Assessment

Policy: Community Volunteers

Rule: ~~Volunteer Coaches Screening Procedures~~ for Volunteers in Extracurricular Programs 6910.2

I. All persons interested in serving as ~~volunteer coaches~~ volunteers in any extracurricular program offered ~~in~~ by the Millard Public Schools shall apply with the Human Resources Department and shall provide the following information on an approved application form:

A. Statistical and directory information including, but not limited to, name, address, telephone number and current or former place of employment (if any).

B. Names of not less than three references to be contacted directly by the ~~District~~ principal or designee at the site where the person wants to volunteer.

II. For all interested volunteers in an extracurricular program whose volunteer services may result in interaction with students, the Human Resources Department shall undertake the following applicant screening procedures:

A. All application forms shall be reviewed by the Human Resources Department.

B. The principal or designee at the site where the person wants to volunteer shall contact each person identified as a reference on the application.

C. The Human Resources Department shall also complete a background check with the Nebraska Child Abuse/Neglect Central Registry.

III. While the application is being processed and all references and background checks made, the applicant may not be placed in a temporary volunteer ~~coaching~~ position in an extracurricular program by the principal and/or the program staff.

IV. When all reference checks and the background check are completed and are determined to be satisfactory and consistent with the District's policy, the Human Resources Department shall contact the building principal and/or program staff and advise that the volunteer ~~coach~~ in the extracurricular program has been approved.

V. In the event the reference checks or the background check prove to be unsatisfactory or not consistent with the District's policy, the building principal and/or program staff will be notified and a letter from the Human Resources Department shall be sent to the Applicant advising that the request of the Applicant has been denied.

VI. All references and information obtained or gathered in the application, reference checks and screening shall be strictly confidential and shall not be available to any person, including the applicant.

VII. ~~Volunteer coaches~~ Volunteers in the extracurricular programs are to perform such volunteer services only during normal school hours, or such regularly scheduled before- and after-school time as the school activity may require, only under the direct, close supervision of a Millard Public Schools Employee unless approved by the Superintendent or designee.

Related Policy: [6910](#)

Date of Adoption: June 5, 2006

Date of Revision: December 4, 2006

Millard Public Schools
Omaha, NE

AGENDA ITEM: Administrator Re-Assignment

MEETING DATE: December 4, 2006

DEPARTMENT: Human Resources

TITLE & DESCRIPTION: Elementary Principal, Building #24

ACTION DESIRED: Approval

BACKGROUND: The interview process to select the principal for the new elementary building #24 has been completed. Internal candidates only were interviewed by Dr. Lutz and Dr. Eltiste. I am recommending the following individual for the position.

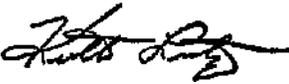
Dr. Nila Nielsen She is currently Principal at Cather Elementary School. She has been in this position since 1998. Prior to this Dr. Nielsen was an elementary principal for Bennington Elementary from 1989-1998. From 1978-1989 she was a secondary resource teacher at Bennington High School, and from 1972-1978 she was an elementary teacher for Bennington Elementary/Rural Schools.

Education: Bachelor's Degree from Midland College in 1972, Masters from UNO in 1976, and Doctorate from UNO in 2002.

OPTIONS & ALTERNATIVES: N/A

RECOMMENDATION: Approval

PERSON RECOMMENDING: Kirby Eltiste

SUPERINTENDENT APPROVAL: 

AGENDA SUMMARY SHEET

MEETING DATE: December 4, 2006

DEPARTMENT: Human Resources

ACTION DESIRED: Approval

BACKGROUND: Personnel items: (1) New Hire; (2) Resignation; (3) Leave of Absence; (4) Resignation Notification Incentive; (5) Voluntary Separation Program; (6) Local Option Substitute for Hire.

OPTIONS & ALTERNATIVES: NA

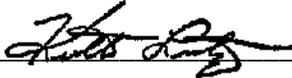
RECOMMENDATION: Approval

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: N/A

TIMELINE: N/A

RESPONSIBLE PERSON: Dr. Kirby Eltiste

SUPERINTENDENT APPROVAL:  _____

December 4, 2006

RESIGNATIONS

Recommend: the following resignations be accepted:

1. Lindsay Krobot – First grade teacher at Sandoz Elementary School. Resigned effective 11/15/2006 for health reasons.
2. Christi Buell – Principal at Neihardt Elementary School. Resigned effective January 1, 2007 due to relocation.

December 4, 2006

LEAVE OF ABSENCE REQUESTS

Recommend: the following extended leave without pay requests be approved:

1. Nicole Courtney – Language Arts Teacher at Beadle Middle School. She is requesting a Leave of Absence beginning approximately March 27, 2007 for the remainder of the 2006/07 school year due to the birth of her child.
2. Sheila Rempe – Core Teacher at Cather Elementary School. She is requesting a Leave of Absence beginning January 1, 2007 for family reasons.

December 4, 2006

TEACHERS RECOMMENDED FOR HIRE

Recommend: the following teachers be hired:

1. Emily Krupski – BA – University of Nebraska at Lincoln. First grade teacher at Sandoz Elementary School beginning January 3, 2007.

December 4, 2006

Resignation Notification Incentive

Recommend: The following resignations be approved to participate in the District's Resignation Notification Incentive program:

1. David Kahm – Social Studies teacher at South High School. Retiring at the end of the 2006/07 school year.
2. Kelly Buscher – Family and Consumer Science teacher at West High School, currently on a Leave of Absence. Resigning at the end of the 2006/07 school year due to family responsibilities.
3. Katie Carmichael – Fourth grade teacher at Morton Elementary School. Resigning at the end of the 2006/07 school year due to family responsibilities.
4. Rebecca Dietle – Media Specialist at Ackerman Elementary School. Retiring at the end of the 2006/07 school year.
5. John Dietle – Fourth grade teacher at Black Elk Elementary School. Retiring at the end of the 2006/07 school year.
6. Barbara Larson – Math teacher at Andersen Middle School. Retiring at the end of the 2006/07 school year.
7. Diana Butler – Learning Center teacher at Kiewit Middle School. Retiring at the end of the 2006/07 school year.
8. Ed Hansler – Industrial Tech teacher at South High School. Retiring at the end of the 2006/07 school year.
9. Harlan Groff – Science teacher at South High School. Retiring at the end of the 2006/07 school year.
10. Pamela Knox – Second grade teacher at Rockwell Elementary School currently on Leave of Absence. Retiring at the end of the 2006/07 school year.
11. June Morrissey – Activities Director at North High School. Retiring at the end of the 2006/07 school year.
12. Robert Ashbacher – Learning Center teacher at Andersen Middle School. Retiring at the end of the 2006/07 school year.
13. Gail Blanchard-Helton – Media Specialist at Sandoz Elementary School. Retiring at the end of the 2006/07 school year.
14. Bonnie Hiykel – Math teacher at North High School. Retiring at the end of the 2006/07 school year.
15. Paulette Freis – Special Education teacher at Kiewit Middle School. Retiring at the end of the 2006/07 school year.
16. Mary Magstadt – Elementary Counselor at Holling Heights Elementary School. Retiring at the end of the 2006/07 school year.
17. Barbara Wilson – Fourth grade teacher at Cather Elementary School. Retiring at the end of the 2006/07 school year.
18. Shirley McVicker – Social Studies teacher at North High School. Retiring at the end of the 2006/07 school year.
19. Jill Hartman – Sixth grade teacher at Kiewit Middle School. Retiring at the end of the 2006/07 school year.
20. Virginia Dickes – Spanish teacher at North High School. Retiring at the end of the 2006/07 school year.
21. Nancy Lefholtz – Sixth grade teacher at Central Middle School. Retiring at the end of the 2006/07 school year.
22. Madonna McArdle – Fourth grade teacher at Ackerman Elementary School. Retiring at the end of the 2006/07 school year.
23. Sheryl Johnson – ELI teacher at Neihardt Elementary School. Retiring at the end of the 2006/07 school year.

24. Patricia Gedbaw – Special Ed Resource teacher at Black Elk Elementary School. Retiring at the end of the 2006/07 school year.
25. Cheryl Saker – Family Consumer Science teacher at South High School. Retiring at the end of the 2006/07 school year.
26. Barbara Lichtenberg – ELI teacher at Disney Elementary School. Retiring at the end of the 2006/07 school year.
27. Debra Johnson – Media Specialist at Disney Elementary School. Retiring at the end of the 2006/07 school year.
28. Jill Floth – Second grade teacher at Morton Elementary School. Retiring at the end of the 2006/07 school year.

December 4, 2006

Voluntary Separation

Recommend: The following qualified candidates be approved to participate in the District's Voluntary Separation Program (The Board previously approved 1 application for 2006):

<u>Name</u>	<u>Position</u>	<u>School</u>	<u>Years of Credited Service</u>
1. Rebecca Dietle	Media Specialist	Ackerman	28
2. John Dietle	Grade 4 Teacher	Black Elk	27
3. Barbara Larson	Math Teacher	Andersen Middle	23
4. Diana Butler	Learning Center Teacher	Kiewit Middle	21
5. Ed Hansler	Industrial Tech Teacher	Millard South High	33
6. Harlan Groff	Science Teacher	Millard South High	33
7. Pamela Knox	Grade 2 Teacher (LOA)	Rockwell	11
8. June Morrissey	Activities Director	Millard North High	33
9. Robert Ashbacher	Learning Center Teacher	Andersen Middle	30
10. Gail Blanchard-Helton	Media Specialist	Sandoz	34
11. Bonnie Hiykel	Math Teacher	North High	33
12. Paulette Freis	Special Education Teacher	Kiewit Middle	27
13. Mary Magstadt	Elementary Counselor	Holling Heights	13
14. Barbara Wilson	Grade 4 Teacher	Cather	24
15. Shirley McVicker	Social Studies Teacher	North High	23
16. Jill Hartman	Grade 6 Teacher	Kiewit Middle	30
17. Virginia Dickes	Spanish Teacher	North High	19
18. Nancy Lefholtz	Grade 6 Teacher	Central Middle	32
19. Madonna McArdle	Grade 4 Teacher	Ackerman	30
20. Sheryl Johnson	ELI Teacher	Neihardt	17
21. Patricia Gedbaw	SPED Resource Teacher	Black Elk	18
22. Cheryl Saker	Family Consumer Science	South High	22
23. Barbara Lichtenberg	ELI Teacher	Disney	37
24. Debra Johnson	Media Specialist	Disney	27
25. Jill Floth	Grade 2 Teacher	Morton	23

Agenda Item: Local Option Substitute Teacher for Hire

Meeting Date: December 4, 2006

Department: Human Resources

Title & Brief Description: Recommendation to Hire Local Substitute Teacher

Action Desired: Approval to hire the following person as Local Substitute.

Emily Krupski – Emily completes her student teaching at Sandoz Elementary on December 1st. She will serve as the substitute teacher in a 1st grade classroom at Sandoz through December 22, 2006 and will assume the duties as a contracted teacher in the same classroom beginning January 3, 2007.

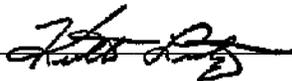
Background: The Nebraska State Board of Education has approved the use of “Local” substitute teachers. A Local substitute must have completed at least 60 hours of college including one course in teacher education. The Local substitute must be approved for hire as a substitute teacher by the local board of education. Once approved by the local board, the candidate must apply to the Nebraska Department of Education, Office of Teacher Certification, for a Local Substitute Teaching Certificate. The certificate is valid for up to 40 substitute teaching days per school year in the District requesting the certificate.

Options & Alternatives: Continue to use substitute teachers who have at least a bachelor’s degree in teacher education, and are certified to teach or substitute teach in Nebraska. When a shortage exists, combine classes or have teachers give up planning time or supervision to cover classes.

Recommendation: We recommend the use of Local Substitutes.

Responsible Person: Jim Sutfin

Associate Supt. Approval:

 _____

Elementary	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/06 Enrollment
Abbott (3 unit)	79	68	54	77	86	61		425	-2	-2	427
Ackerman (4 unit)	93	102	99	95	110	101		600	6	1	599
Aldrich (3 unit)	85	72	76	64	59	64		420	-1	-2	422
Black Elk (3 unit)	98	80	105	91	100	103		577	4	0	577
Bryan (3 unit)	71	61	58	61	53	68		372	6	5	367
Cather (3 unit)	64	68	70	74	63	73		412	-1	-2	414
Cody (2 unit)	39	31	38	31	34	39	18	212	-3	-2	214
Cottonwood (3 unit)	58	57	62	44	53	57		331	1	1	330
Disney (3 unit)	55	33	51	42	51	36	21	268	-1	2	266
Ezra Millard (3 unit)	58	60	63	84	74	71	10	410	1	0	410
Harvey Oaks (2 unit)	54	41	45	50	43	43		276	1	1	275
Hitchcock (2 unit)	34	23	30	40	40	43	19	210	0	-2	212
Holling Heights (3 unit)	80	78	65	70	68	61		422	-2	-8	430
Montclair (4 unit)	96	90	82	105	82	88		543	2	-4	547
Morton (3 unit)	66	62	51	74	64	78	15	395	1	8	387
Neihardt (4 unit)	106	121	73	86	83	101		570	4	3	567
Norris (3 unit)	66	59	60	52	53	46		336	0	0	336
Reeder (3 unit)	150	131	131	100	91	104		707	4	8	699
Rockwell (3 unit)	73	63	60	56	57	53	25	362	1	3	359
Rohwer (3 unit)	85	81	81	67	83	71	26	468	2	3	465
Sandoz (3 unit)	56	49	52	55	48	50		310	5	4	306
Wheeler (3 unit)	109	100	89	94	94	98	22	584	0	-3	587
Willowdale (3 unit)	66	76	67	69	66	76		420	-1	-1	421
Totals	1741	1606	1562	1581	1555	1585	156	9630	27	13	9617

Secondary	6	7	8	Self Cont	Total	Current Change	YTD Change	Official 9/06 Enrollment
Andersen MS	233	276	260	10	769	3	-2	771
Beadle MS	232	235	231	18	698	3	1	697
Central MS	255	252	256	22	763	-1	-2	765
Kiewit MS	308	321	300	8	929	6	6	923
North MS	236	203	206	21	645	0	3	642
Russell MS	277	267	296	33	840	3	2	838
MS Alternative	3	11	13		27	11	12	15
Totals	1544	1565	1562	112	4671	25	20	4651

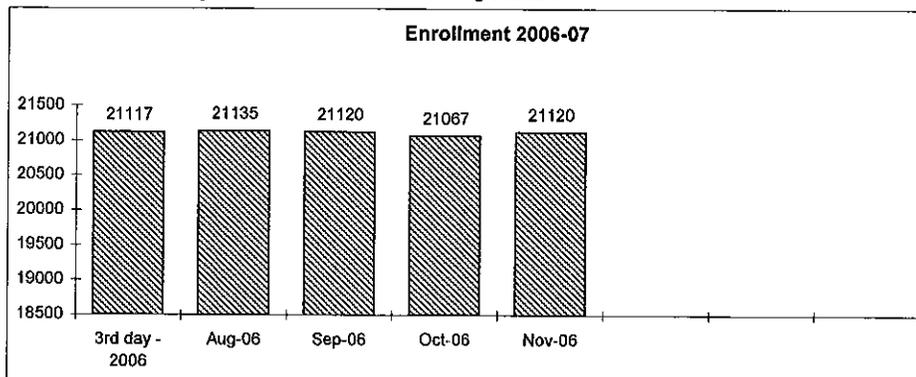
	9	10	11	12	Self Cont	Total	Current Change	YTD Change	Official 9/06 Enrollment
North HS	642	635	633	566	27	2476	-1	-10	2486
South HS	490	555	537	511	16	2093	2	-11	2104
West HS	558	511	539	462	19	2070	2	-4	2074
Millard Learning Center	0	0	27	67		94	-2	-7	101
Totals	1690	1701	1736	1606	62	6733	1	-32	6765

Preschool	
Disney	17
Cody Early Start	13
Neihardt	36
Rockwell	34
Bryan	35
Holling Heights	35
Norris	18
Sandoz ELL	17
Montessori - Montclair	77
Montessori - Norris	30
Total	312

Preschool SPED	
Cody	65
Disney	19
Sandoz	69
Montclair	30
Contracted	2
Infants	85
Total	270

Contracted SPED	37	-1	0	37
Young Adult Program	49	1	-1	50
Total District K-12	21120	53	0	21120
Total District PreK-12	21702	78	39	21663

West High enrollment reflects 9 mid-term graduates.



9/20/2006	
Elementary	9617
Middle Sch	4651
High Sch	6765
Contracted	37
Young Adult	50
Total	21120
11/20/2006	
Elementary	9630
Middle Sch	4671
High Sch	6733
Contracted	37
Young Adult	49
Total	21120
Current Chg	53
YTD Change	0

Elementary		Classroom Enrollment					Self Cont	Total	Current Change	YTD Change	Official 9/06 Enrollment	Class Size W/out SPED
	K	1	2	3	4	5						
Abbott	20	23	19	25	22	22						
	20	22	17	26	23	19						
	18	23	18	26	21	20						
	21				20							
Total Students	79	68	54	77	86	61		425	-2	-2	427	
Total Teachers	4.0	3	3	3	4	3		20.0			20.0	
Classroom Avg	19.8	22.7	18.0	25.7	22.0	20.3		21			21	

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/06 Enrollment
Ackerman	24	20	26	23	23	26					
	23	20	24	24	19	25					
	22	20	23	24	22	25					
	24	21	26	24	22	25					
		21			24						
Total Students	93	102	99	95	110	101		600	6	1	599
Total Teachers	4.0	5	4	4	5	4		26.0			26.0
Classroom Avg	23.3	20.4	24.8	23.8	22.0	25.3		23			23

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/06 Enrollment	
Aldrich	21	18	25	20	20	21					
	22	17	26	22	21	22					
	21	18	25	22	18	21					
	21	19									
Total Students	85	72	76	64	59	64		420	-1	-2	422
Total Teachers	4	4	3	3.00	3	3		20.00			20
Classroom Avg	21.3	18.0	25.3	21.3	19.7	21.3		21			21

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/06 Enrollment	
Black Elk	25	21	21	23	24	26					
	24	19	19	22	25	26					
	25	20	21	23	25	26					
	24	20	23	23	26	25					
			21								
Total Students	98	80	105	91	100	103		577	4	0	577
Total Teachers	4.0	4	5	4	4	4		25			25
Classroom Avg	24.5	20.0	21.0	22.8	25.0	25.8		23			23

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/06 Enrollment	
Bryan	24	17	20	20	27	23					
	24	15	19	21	26	23					
	23	16	19	20		22					
		13									
Total Students	71	61	58	61	53	68		372	6	5	367
Total Teachers	3	4	3	3	2	3		18			18
Classroom Avg	23.7	15.3	19.3	20.3	26.5	22.7		21			21

	K	1	2	3	4	5	C-K	C-1	C-2	C-3	C-4	C-5	Total	Current Change	YTD Change	Official 9/06 Enrollment
Cather	21	20	22	25	14	16	21	24	24	24	24	22				
					17		22	24	24	25	25	18				
Total Students	21	20	22	25	14	33	43	48	48	49	49	40		-1	-2	414
Total Teachers	1	1	1	1	1	2	2	2	2	2	2	2				19.0
Classroom Avg	21.0	20.0	22.0	25.0	14.0	16.5	21.5	24.0	24.0	24.5	24.5	20.0				22

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/06 Enrollment	
Cody	17	16	14	16	16	19	8					
	19	13	15	15	16	18	5					
							5					
Total Students	36	29	29	31	32	37	18		212	-3	-2	214
Total Teachers	2	2	2	2	2	2	3		15			12
Classroom Avg	18.0	14.5	14.5	15.5	16.0	18.5	6.0		14			16

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/06 Enrollment	
Cottonwood	20	19	22	22	27	19					
	18	19	21	22	26	18					
	20	19	19			20					
Total Students	58	57	62	44	53	57		331	1	1	330
Total Teachers	3.00	3	3	2	2	3		16			16
Classroom Avg	19.3	19.0	20.7	22.0	26.5	19.0		21			21

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/06 Enrollment	
Disney	24	14	24	13	24	17	7					
	25	14	24	12	25	18	8					
				13			6					
Total Students	49	28	48	38	49	35	21		268	-1	2	266
Total Teachers	2.0	2	2	3	2	2	3		16.0			13
Classroom Avg	25	14	24	13	25	18	7		17			19

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/06 Enrollment	Class Size W/out SPED
Ezra Millard	19	20	21	22	24	24	4					140
	19	19	20	22	23	23	6					
	18	20	21	22	24	23						
				16								
Total Students	56	59	62	82	71	70	10	410	1	0	410	400
Total Teachers	3.00	3	3	4	3	3	2	21				19
Classroom Avg	18.7	19.7	20.7	20.5	23.7	23.3	5	20				21

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/06 Enrollment	Class Size W/out SPED
Harvey Oaks	18	21	23	25	21	21						
	18	20	22	25	22	22						
	18											
Total Students	54	41	45	50	43	43		276	1	1	275	276
Total Teachers	3.0	2	2	2	2	2		13.0				13
Classroom Avg	18.0	20.5	22.5	25.0	21.5	21.5		21				21

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/06 Enrollment	Class Size W/out SPED
Hitchcock	15	23	14	18	17	20	10					
	15		15	17	17	20	9					
Total Students	30	23	29	35	34	40	19	210	0	-2	212	191
Total Teachers	2.0	1	2	2	2	2	2	13.0				11
Classroom Avg	15.0	23.0	14.5	17.5	17.0	20.0	10	16				17

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/06 Enrollment	Class Size W/out SPED
Holling Heights	19	19	20	24	23	19						
	20	19	22	23	22	20						
	21	20	23	23	23	22						
	20	20										
Total Students	80	78	65	70	68	61		422	-2	-8	430	422
Total Teachers	4.0	4	3	3	3	3		20.0				20
Classroom Avg	20.0	19.5	21.7	23.3	22.7	20.3		21				21

	K	1	2	3	4	5	M-K	M1-3	M4-5	Self Cont	Total	Current Change	YTD Change	Official 9/06 Enrollment	Class Size W/out SPED
Montclair	21	16	19	22	20	27	26	21	17						
	23	14	20	22	20	27	26	22	19						
		17		14				22	19						
								21	21						
								24							
								23							
Total Students	44	47	39	58	40	54	52	133	76		543	2	-4	547	543
Total Teachers	2	3	2	3	2	2	2	6	4		26			26	26
Classroom Avg	22.0	15.7	19.5	19.3	20.0	27.0	26.0	22.2	19.0		21			21	21

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/06 Enrollment	Class Size W/out SPED
Morton	22	23	13	24	20	26	8					
	20	17	16	24	21	26	7					
	20	20	19	24	20	25						
Total Students	62	60	48	72	61	77	15	395	1	8	387	380
Total Teachers	3.00	3	3	3	3	3	2	20				18.0
Classroom Avg	20.7	20.0	16.0	24.0	20.3	25.7	7.5	20				21

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/06 Enrollment	Class Size W/out SPED
Neihardt	21	21	16	22	21	26						
	20	20	19	22	20	25						
	21	20	18	21	21	25						
	22	20	20	21	21	25						
	22	20										
		20										
Total Students	106	121	73	86	83	101		570	4	3	567	570
Total Teachers	5.0	6	4	4	4	4		27.0				27.0
Classroom Avg	21.2	20.2	18.3	21.5	20.8	25.3		21				21

	K	1	2	3	4	5	M-K	M1-3	M-4	Self Cont	Total	Current Change	YTD Change	Official 9/06 Enrollment	Class Size W/out SPED
Norris	21	18	18	20	16	22	24	22	20						
	21	18	17	18	17	24		20							
								20							
Total Students	42	36	35	38	33	46	24	62	20		336	0	0	336	230
Total Teachers	2.0	2	2	2	2	2	1	3	1		17.0				12
Classroom Avg	21.0	18.0	17.5	19.0	16.5	23.0	24.0	20.7	20.0		20				19

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/06 Enrollment	Class Size W/out SPED
Reeder	23	25	23	26	25	26						
	13	25	23	24	25	26						
	23	25	15	25	15	26						
	23	18	18	25	26	26						
	23	13	17									
	22	25	35									
	23											
Total Students	150	131	131	100	91	104		707	4	8	699	707
Total Teachers	7.0	6	7	4	4	4		32.0				32
Classroom Avg	21.4	21.8	21.8	25.0	22.8	26.0		22				22

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/06 Enrollment
Rockwell	23	21	20	15	18	25	9				
	23	20	20	16	18	23	8				
	23	20	18	16	18		8				
Total Students	89	61	58	47	54	48	25	362	1	3	359
Total Teachers	3.0	3	3	3	3	2	3	20.0			17.0
Classroom Avg	23.0	20.3	19.3	15.7	18.0	24.0	8.3	18			20

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/06 Enrollment
Rohwer	20	18	24	22	25	21	7				
	20	19	25	20	26	23	7				
	22	19	25	21	26	23	7				
	23	20					5				
Total Students	85	76	74	63	77	67	26	468	2	3	465
Total Teachers	4.0	4	3	3	3	3	4	24.0			20
Classroom Avg	21.3	19.0	24.7	21.0	25.7	22.3	6.5	20			22

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/06 Enrollment
Sandoz	18	15	17	20	24	24					
	19	17	18	20	24	26					
	19	17	17	15							
Total Students	56	49	52	55	48	50		310	5	4	308
Total Teachers	3	3	3	3	2	2		16			16
Classroom Avg	18.7	16.3	17.3	18.3	24.0	25.0		19			19

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/06 Enrollment
Wheeler	22	18	22	23	22	26	7				
	20	19	20	22	21	26	4				
	21	20	24	24	22	25	11				
	22	20	21	23	24	17					
	17	21									
Total Students	102	98	87	92	89	94	22	584	0	-3	587
Total Teachers	5	5	4	4	4	4	3	29			26
Classroom Avg	20.4	19.6	21.8	23.0	22.3	23.5	7.3	20			22

	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/06 Enrollment
Willowdale	23	26	23	23	22	26					
	22	25	22	23	22	25					
	21	25	22	23	22	25					
Total Students	66	76	67	69	66	76		420	-1	-1	421
Total Teachers	3.0	3	3	3	3	3		18.0			18
Classroom Avg	22.0	25.3	22.3	23.0	22.0	25.3		23			23

Elementary Totals	Grade	K	1	2	3	4	5	Self Cont	Total	Current Change	YTD Change	Official 9/06 Enrollment
Students		1741	1606	1562	1581	1555	1585	156	9630	27	13	9617
Teachers		81.0	81.0	75.0	73.0	70.0	69.0	22	471			449.0
Classroom Avg		21.5	19.8	20.8	21.7	22.2	23.0	7.1	20			21

	6	7	8	Self Cont	Total	Current Change	YTD Change	Official 9/06 Enrollment
Andersen MS	233	276	260	10	769	3	-2	771
Beadle MS	232	235	231	18	698	3	1	697
Central MS	255	252	256	22	763	-1	-2	765
Kiewit MS	308	321	300	8	929	6	6	923
North MS	236	203	206	21	645	0	3	642
Russell MS	277	267	296	33	840	3	2	838
MS Alternative	3	11	13		27	11	12	15
Totals	1544	1565	1562	112	4671	25	20	4651

	9	10	11	12	Self Cont	Total	Current Change	YTD Change	Official 9/06 Enrollment	
North HS	642	635	633	566	27	2476	-1	-10	2486	
South HS		490	555	537	511	16	2093	2	-11	2104
West HS		558	511	539	462	19	2070	2	-4	2074
Millard Learning Center		0	0	27	67		94	-2	-7	101
Totals		1690	1701	1736	1606	62	6733	1	-32	6765

Contracted SPED						37	-1	0	37
Young Adult Program						49	1	-1	50
Total District Enrollment						21120	53	0	21120

AGENDA SUMMARY SHEET

AGENDA ITEM: Elementary TerraNova Report

Meeting Date: December 4, 2006

Department: Planning, Evaluation and Information Services

Title and Brief Description: Elementary grades (3rd and 4th) administer the TerraNova in the fall. This report presents district and building level results.

Action Desired: Approval ___ Discussion x Information Only ___

Background: Scores continue at a high level as seen in past years. Math continues to show the highest level of performance for the second year consecutively. Reading scores showed the greatest improvement when tracking students over two years.

Options/Alternatives Considered: N.A.

Recommendations: Use the results to monitor program performance and the strategic objectives.

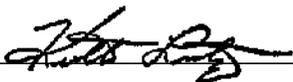
Strategic Plan Reference: Strategic objectives and the mission statement.

Implications of Adoption/Rejection: N.A.

Timeline: N.A.

Responsible Persons: Jon Lopez

Superintendent's Signature:

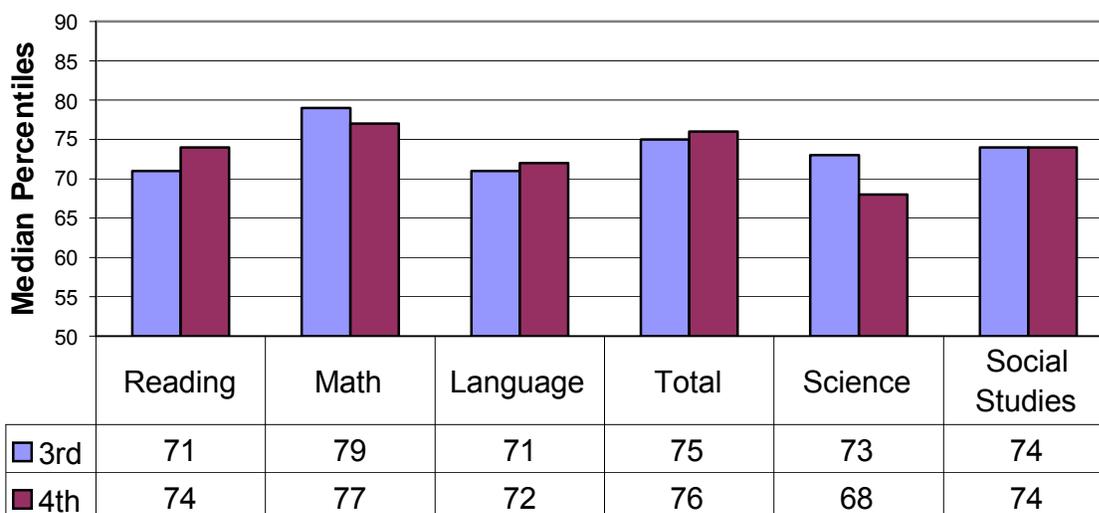


Elementary *TerraNova* Results

This is the seventh year that Millard Public Schools has administered the *TerraNova* achievement test, published by CTB-McGraw Hill. Elementary schools test in the fall (starting in late September), assessing all students in the 3rd and 4th grades.

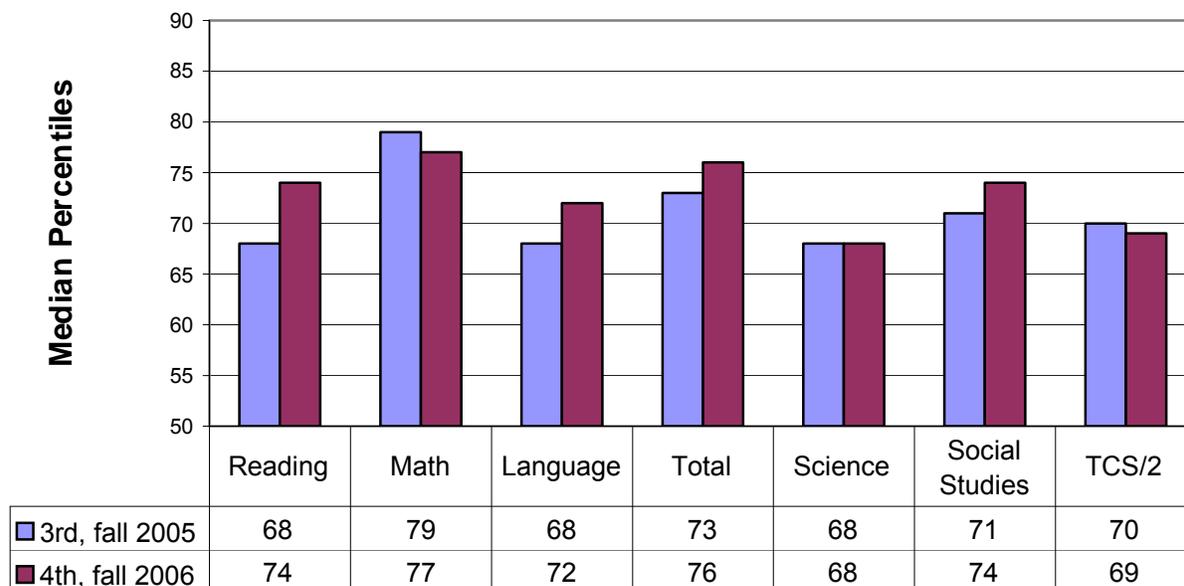
The following graph shows the overall results for each of the major subtests. The national percentile ranks range from the 68th to the 79th percentiles. Fourth grade science scores were at the 68th percentile and 3rd grade math scores were at the 79th percentile rank.

***TerraNova* Results, Fall 2006**



The next graph shows a comparison of last year's third grade data with this fall's 4th grade scores, districtwide. This is the same cohort of students (other than for differences due to mobility, this is the same group of students across 2 academic years). Results showed that these students made gains in reading (+6 points), language (+4 points), total (+3 points), and social studies (+3 points). Math declined by 2 points; science remained the same.

**Comparison of Prior (3rd grade) *TerraNova*
and Current (4th grade) *TerraNova***



The table on the next 3 pages shows two years' data for individual buildings. The diagonal arrow draws attention to the cohort results for each school. Wherever the 4th grade scores for this fall are higher than the 3rd grade scores from last fall, those students showed more growth than would have been predicted by national norms.

	<i>Terra Nova</i> READING 2005-06	<i>Terra Nova</i> READING 2006-07	<i>Terra Nova</i> MATH 2005-06	<i>Terra Nova</i> MATH 2006-07	<i>Terra Nova</i> LANGUAGE LANGUAGE 2005-06	<i>Terra Nova</i> LANGUAGE LANGUAGE 2006-07	<i>Terra Nova</i> TOTAL SCORE 2005-06	<i>Terra Nova</i> TOTAL SCORE 2006-07	<i>TerraNova</i> SCIENCE 2005-06	<i>TerraNova</i> SCIENCE 2006-07	<i>TerraNova</i> SOC STDY 2005-06	<i>TerraNova</i> SOC STDY 2006-07	TCS/2 2005-06	TCS/2 2006-07
DISTRICT														
3	68	71	79	79	68	71	73	75	68	73	71	74	70	70
4	73	74	78	77	70	72	75	76	67	68	74	74	68	69
ABBOTT														
3	79	83	86	84	81	80	84	84	77	82	77	79	78	79
4	77	79	83	83	76	78	80	82	75	74	83	79	77	75
ACKERMAN														
3	65	68	79	78	67	67	72	72	72	70	70	70	68	59
4	69	75	76	80	63	71	70	77	61	73	71	79	67	69
ALDRICH														
3	78	79	85	90	80	82	83	86	72	77	78	82	80	71
4	91	85	94	89	90	83	94	88	92	80	92	88	90	81
BLACK ELK														
3	69	67	83	76	70	72	76	73	71	68	73	74	73	72
4	72	75	72	79	69	75	72	78	68	69	73	78	68	73
BRYAN														
3	55	62	69	70	56	67	61	67	60	64	52	67	64	69
4	65	63	65	64	58	58	63	63	56	54	55	61	58	59
CATHER														
3	69	80	79	86	61	77	71	83	74	82	76	79	72	85
4	73	71	74	74	69	69	73	73	67	64	70	73	73	69
CATHER - Traditional														
3	59	73	66	76	55	68	60	74	52	70	52	71	67	76
4	76	74	76	71	74	75	77	76	68	57	58	66	75	65
CATHER - CORE														
3	73	83	82	89	63	82	74	87	79	86	79	83	77	87
4	70	70	72	75	66	68	71	72	66	66	72	75	69	68
CODY														
3	58	69	61	76	59	69	59	72	48	61	54	71	50	72
4	65	66	56	55	55	61	59	62	46	51	51	61	52	44

[Note: the diagonal arrow represents "cohort" data.]

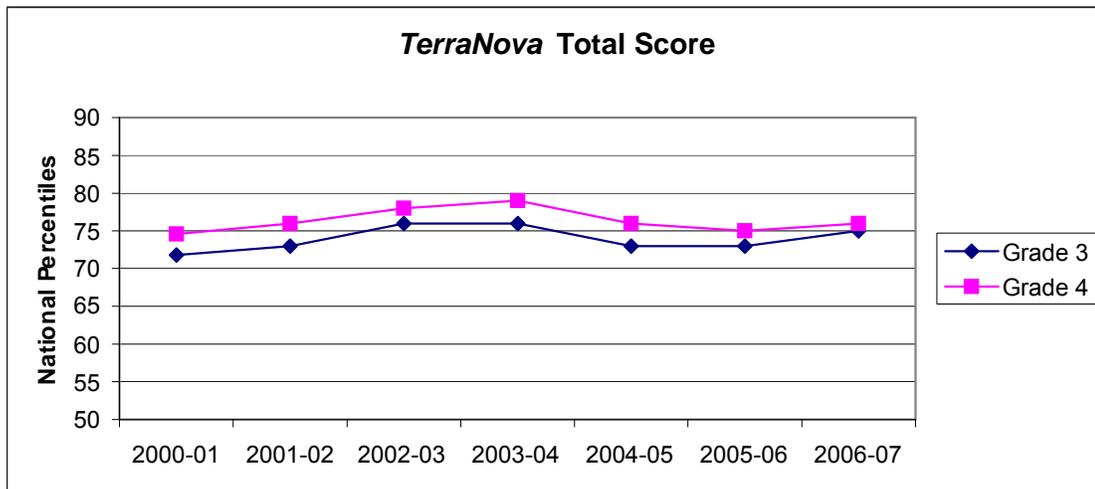
	<i>Terra Nova</i> READING 2005-06	<i>Terra Nova</i> READING 2006-07	<i>Terra Nova</i> MATH 2005-06	<i>Terra Nova</i> MATH 2006-07	<i>Terra Nova</i> LANGUAGE 2005-06	<i>Terra Nova</i> LANGUAGE 2006-07	<i>Terra Nova</i> TOTAL SCORE 2005-06	<i>Terra Nova</i> TOTAL SCORE 2006-07	<i>TerraNova</i> SCIENCE 2005-06	<i>TerraNova</i> SCIENCE 2006-07	<i>TerraNova</i> SOC STDY 2005-06	<i>TerraNova</i> SOC STDY 2006-07	TCS/2 2005-06	TCS/2 2006-07
COTTONWOOD														
3	67	70	83	77	70	74	75	75	67	77	70	73	70	66
4	72	76	79	77	67	72	74	77	73	62	77	73	64	60
DISNEY														
3	59	71	75	69	58	68	65	71	58	65	50	66	65	67
4	74	70	74	65	66	66	72	68	61	59	74	61	68	56
EZRA MILLARD														
3	69	71	79	78	70	65	74	73	68	77	73	76	80	77
4	77	76	81	80	78	77	81	80	64	71	75	75	77	78
HARVEY OAKS														
3	74	70	88	78	73	64	80	72	73	71	74	71	73	72
4	83	78	84	81	76	72	82	79	78	68	82	75	77	79
HITCHCOCK														
3	83	75	90	80	86	80	88	80	85	74	85	81	79	69
4	77	76	76	81	76	76	78	80	67	76	74	83	67	75
HOLLING HEIGHTS														
3	57	56	67	64	56	55	60	59	58	62	59	60	61	54
4	57	66	58	69	53	67	56	69	45	60	58	64	53	68
MONTCLAIR														
3	71	73	82	84	69	75	75	79	70	78	75	75	64	67
4	74	78	79	82	72	74	77	80	72	71	76	78	72	73
MONTCLAIR - Traditional														
3	63	64	75	76	56	65	65	69	58	70	57	68	55	62
4	69	72	74	78	67	69	71	75	67	64	70	69	68	67
MONTCLAIR - Montessori														
3	79	83	88	91	81	85	84	88	81	86	82	83	78	74
4	80	82	85	86	77	78	83	84	77	76	82	85	80	83
MORTON														
3	67	75	79	85	69	76	73	80	68	76	73	77	66	77
4	71	75	77	83	67	72	73	78	64	76	74	79	70	72

[Note: the diagonal arrow represents "cohort" data.]

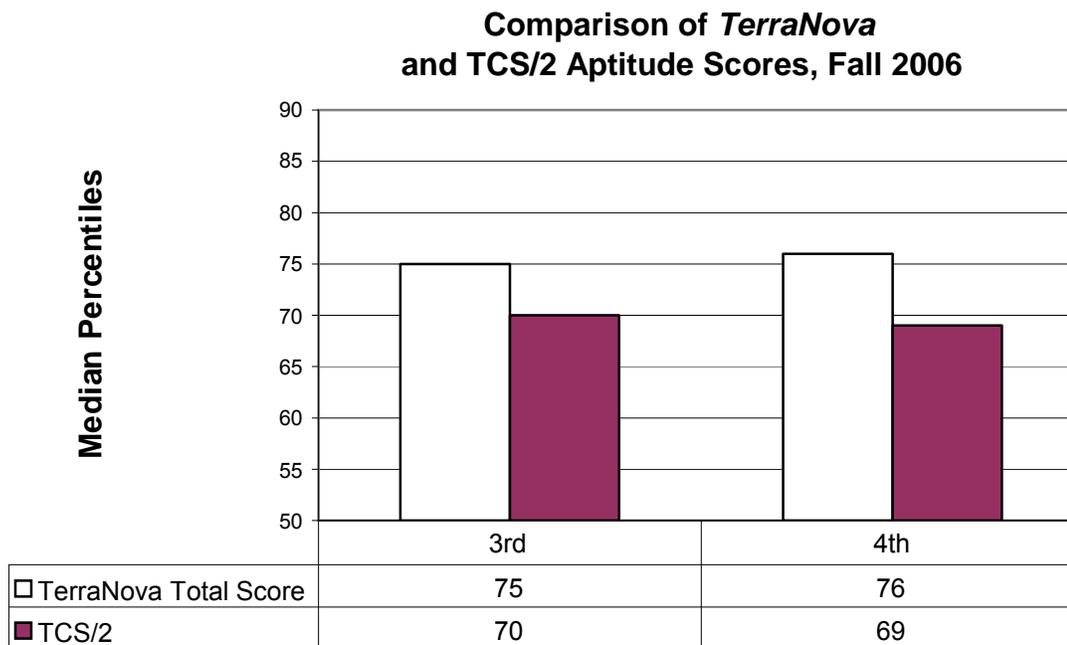
	<i>Terra Nova</i> READING 2005-06	<i>Terra Nova</i> READING 2006-07	<i>Terra Nova</i> MATH 2005-06	<i>Terra Nova</i> MATH 2006-07	<i>Terra Nova</i> LANGUAGE LANGUAGE 2005-06	<i>Terra Nova</i> LANGUAGE LANGUAGE 2006-07	<i>Terra Nova</i> TOTAL SCORE 2005-06	<i>Terra Nova</i> TOTAL SCORE 2006-07	<i>TerraNova</i> SCIENCE 2005-06	<i>TerraNova</i> SCIENCE 2006-07	<i>TerraNova</i> SOC STDY 2005-06	<i>TerraNova</i> SOC STDY 2006-07	TCS/2 2005-06	TCS/2 2006-07
NEIHARDT														
3	61	66	70	76	58	66	65	70	60	69	55	76	59	65
4	72	63	75	65	67	60	72	64	65	59	58	65	65	56
NORRIS														
3	63	64	67	75	58	63	64	69	68	68	55	72	62	60
4	60	76	73	82	56	73	63	79	61	75	64	77	54	64
NORRIS - Traditional														
3	55	65	56	77	46	64	53	70	62	66	56	71	63	61
4		74		81		69		76		74		77		59
NORRIS - Montessori														
3	77	63	83	69	78	61	81	66	79	74	80	75	63	55
4		81		83		78		84		76		77		77
REEDER														
3	69	63	84	76	71	63	76	68	70	71	77	71	74	65
4	77	78	82	80	74	76	80	80	63	66	74	72	69	75
ROCKWELL														
3	55	72	73	78	56	71	62	75	62	79	54	75	66	76
4	74	72	84	76	66	67	77	73	73	69	82	73	64	65
ROHWER														
3	77	78	86	84	80	76	83	80	75	77	78	78	77	80
4	80	80	82	81	79	78	82	82	72	74	78	75	77	75
SANDOZ														
3	62	61	67	71	64	60	65	64	63	67	57	68	54	56
4	68	66	76	61	67	63	72	65	66	55	70	64	48	52
WHEELER														
3	69	73	80	79	68	75	73	77	66	74	73	76	68	74
4	76	72	81	73	70	72	77	74	67	65	73	69	64	66
WILLOWDALE														
3	70	76	80	86	73	78	75	82	64	70	73	79	82	76
4	72	70	84	78	73	65	78	72	69	69	79	77	72	63

[Note: the diagonal arrow represents "cohort" data.]

The following chart shows the total score trend over the seven years we have been using the *TerraNova*.

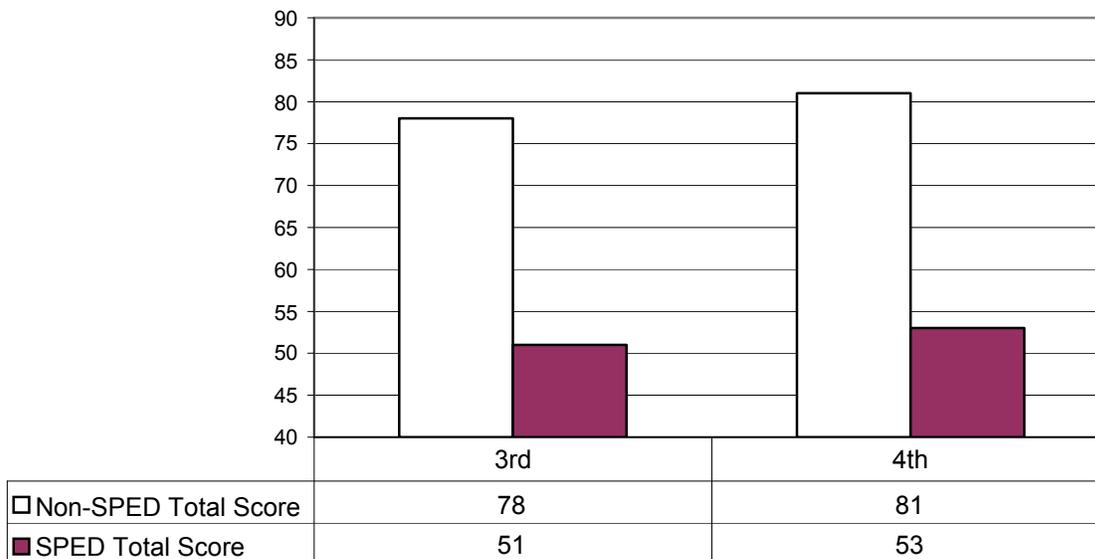


The following chart compares the achievement results with the Test of Cognitive Skills, a group-administered academic aptitude test. In both third and fourth grade, the achievement scores are higher than the TCS/2 percentiles.



The next chart presents special education scores, disaggregated within the districtwide data, and building-by-building. While the special education scores are generally lower, they range as high as the 75th to the 91st percentile ranks at some buildings. The Special Education scores for the district as a whole are above the national norm of the 50th percentile (at the 51st and 53rd percentiles nationally).

Comparison of Special Education and Non-SPED Populations, Fall 2005



TerraNova 2006-07
SPED vs. Non-SPED Disaggregations
National Percentiles

	Total Score Not SPED	Total Score SPED
District		
3	78	51
4	81	53
Abbott		
3	87	47
4	84	43
Ackerman		
3	77	38
4	80	62
Aldrich		
3	87	68
4	91	50
Black Elk		
3	74	57
4	80	60
Bryan		
3	72	47
4	71	33
Cather		
3	84	80
4	74	69
Cody		
3	78	n.a.
4	71	39
Cottonwood		
3	75	71
4	81	52
Disney		
3	83	34
4	75	44
Ezra		
3	75	62
4	85	62

"n.a." indicates there are fewer than 5 students in a SPED group

	Total Score Not SPED	Total Score SPED
Harvey Oaks		
3	75	59
4	84	57
Hitchcock		
3	81	77
4	81	78
Holling Heights		
3	65	17
4	72	53
Montclair		
3	82	58
4	82	68
Morton		
3	84	56
4	85	56
Neihardt		
3	75	49
4	72	37
Norris		
3	75	42
4	86	41
Rockwell		
3	77	45
4	77	44
Rohwer		
3	84	56
4	84	65
Sandoz		
3	66	57
4	75	40
Wheeler		
3	82	12
4	81	41
Willowdale		
3	84	72
4	81	43

"n.a." indicates there are fewer than 5 students in a SPED group

The last chart is a measure of the percent of Millard students who scored at or above the 75th percentile. By the national norming distributions, one would expect 25% of the students to be in the top quartile. However, in the Millard data for the last three years, the percentage in the top quartile has ranged from 48% to 53.9%.

***TerraNova* Percentage of Students in Top Quartile On Total Score**

Grade	2004-05	2005/06	2006/07
3 rd	48%	49.5%	52.4%
4 th	53.9%	50.7%	53.0%

AGENDA SUMMARY SHEET

AGENDA ITEM: Risk Management Report

MEETING DATE: December 4, 2006

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Risk Management Report – A report from the District’s insurance consultants regarding its current policy coverages.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: Each year the District’s insurance consultants (i.e., the Harry A. Koch, Company – HAKCO) seek competitive proposals for insurance policies (i.e., property, casualty, liability, and workers compensation).

Also, every three years, HAKCO conducts an in-depth review of the district’s risk management program. This review includes conferences with managers of various departments in the district (e.g., operations, transportation, technology, HR, etc.). Changes in the districts insurance policies are considered in light of this review.

The attached Risk Management Report was prepared and HAKCO and reflects the current insurance coverage in place for the District. Representatives from HAKCO will be present at the meeting to answer any questions (or discuss any suggested changes) board members may have.

OPTIONS AND ALTERNATIVES: Although the insurance policies are already in place, revisions to the coverage are possible.

RECOMMENDATION: n/a

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: n/a

RESPONSIBLE PERSON: Ken Fossen, Associate Superintendent (General Administration)

SUPERINTENDENT’S APPROVAL: _____

Risk Analysis Report

Named Insured: School District #17 Douglas County Nebraska dba Millard Public Schools and Millard Education Foundation, Inc dba Millard Public Schools Foundation

Changes in business operations? No

<u>Coverage/Policy</u>	<u>Limits</u>	<u>Options</u>			<u>Comments</u>
		Include	Quote	Reject	
BLANKET					
Building	\$353,436,113	x			All building values increased at renewal 2006 to 9.78%. Travelers prepared three new reconstruction appraisals on an elementary, middle and senior high school.
Personal Property	\$45,484,373	x			All contents at each location increased to 13% of building values at renewal 2006. This increased contents 9.78%.
Building/Personal Property Business Income	N/A \$2,000,000	x			Business Income and Extra Expense; Millard South HS, Millard West HS, Millard North HS, Don Stroh Administration and Millard Distribution Center.
Blkt Coverage Limitation		x			Maximum loss limit is not more than 125% of the scheduled amount of insurance on any specified location.
Statement of Values <i>Date</i>					06/01/2006 See comments on construction costs increase for 2006.
BUILDING					
<u>Values</u>					
Actual Cash Value	N/A			x	Travelers includes up to \$100,000 for appurtenant structures. Definition of miscellaneous property in the open has been broadened (see attached)
Replacement Cost	Replacement Costs	x			
Coinsurance	N/A				except wind and hail \$50,000 each claim
Agreed Amount	included	x			
Deductible/Aggregate	\$5,000	x			Various dates of inspection. Travelers has also performed various inspections and appraisals
Last Appraisal Date					
<u>Perils</u>					
Basic/Broad	N/A			x	
Special		x			

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Changes in business operations? No

Coverage/Policy	Limits	Options			Comments
		Include	Quote	Reject	
Earthquake/Deductible	\$5,000,000	x			Max loss any claim including contents. \$25,000 deductible. All locations except computer equipment.
Flood/Deductible	\$5,000,000	x			Max loss any claim including contents. \$25,000 deductible. All locations except computer equipment.
Mold	\$250,000	x			This is an annual maximum aggregate for all claims in any one policy year.
War/Terrorism		x			War excluded. Certified and Non certified acts of terrorism included.
Glass/Signs/Fences/Antennas/Lights Building Ordinance		x			See endorsement broadening definition of buildings
Undamaged Portion	\$1,250,000	x			
Demolition Cost - Limit	\$1,250,000	x			
Increased Cost Construction -Limit	\$1,250,000	x			
Vacancy(60 Days)	N/A			x	
Review of Lease		x			
Pollutant Removal/Sublimit/Property	\$100,000	x			Maximum annual policy aggregate and includes building and contents.
Debris Removal/Increase	25% of the direct loss	x			plus additional \$250,000 if a total limit loss. This is the most that is applicable to any one claim.
Equipment Breakdown/Prod. Equip	\$40,000,000	x			Applies to all locations and buildings. \$1,500 deductible / AC \$25 per horsepower
Joint Loss Agreement		x			
Property Extension		x			
Other:					
PERSONAL PROPERTY					
Values (from Insured)		x			All contents is valued at 13% of the building's replacement valuations.
Actual Cash Value	N/A			x	
Replacement Cost		x			

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<u>Coverage/Policy</u>	<u>Limits</u>	<u>Options</u>			<u>Comments</u>
		<u>Include</u>	<u>Quote</u>	<u>Reject</u>	
Coinsurance	N/A				
Agreed Amount	included	x			
Deductible	\$5,000	x			except \$50,000 for wind and hail claims
Property of Others(ACV)	\$200,000	x			
Improvements & Betterments(Lease)		x			\$150,000 @ Connectivity Solutions location 4101 S. 132nd St Omaha, NE
100' Property Limitation	incr to 1,000 ft	x			
Property at Other premises	\$150,000	x			at any other not owned or leased location. This is temporary locations. Also includes up to \$25,000 for property while overseas business travel.
Exhibitions	\$150,000	x			
<u>Perils</u>					
Basic/Broad	N/A			x	
Special		x			
Earthquake/Deductible		x			See above for combined maximum limit any one loss
Flood/Deductible		x			See above for combined maximum limit any one loss
Mold	\$250,000	x			This is part of the building limit stated above, and not in addition.
War/Terrorism		x			War excluded. Certified and Non certified acts of terrorism included.
Spoilage from Power Failure					
Reporting Form/Peak Season	N/A			x	
Selling Price Clause	N/A			x	
Pollution Removal/Sublimit/Property	\$100,000	x			This is part of and not in addition to amount stated above in building pollution cleanup.
Debris Removal/Increase	25% of the direct amount of loss	x			See above as respects maximum additional debris removal any one loss.
<u>Tenant/Lease Review</u>					
Glass/Signs					
Equipment Breakdown					

Risk Analysis Report

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Changes in business operations? No

<u>Coverage/Policy</u>	<u>Limits</u>	<u>Options</u>			<u>Comments</u>
		<u>Include</u>	<u>Quote</u>	<u>Reject</u>	
Joint Loss Agreement Waiver of Subrogation		x	x		Connectivity Lease does not include a mutual waiver of subrogation. We have \$300,000 fire legal liability. May need more. Still need to review lease for Commodities Warehouse 13030 Renfrow Cr and 13606 Industrial Road Omaha Our understanding is Connectivity paid for all tenant improvements for MPS technology center.
Improvements & Betterments		x			
Property Extension Other:		x			
Claims Expense Reimbursement	\$25,000	x			Form includes coverage to reimburse the insured for preparation of claim documentation up to \$25,000 any single claim.
Personal Effects of employees and staff	\$50,000	x			Maximum available any one loss.
LOSS OF INCOME					
Business Income w/Extra Expense	\$2,000,000	x			Limited to five scheduled locations, 3 senior high schools, Don Stroh Administrative building and MPS Information technology center.
Coinsurance	None			x	
Agreed Amount				x	
Monthly Limitation		x			Loss is subject to a 1/6 limitation of the limit in any one month.
Deductible	72 hours	x			
Maximum Indemnity				x	
Extra Expense		x			included within the Business Income and Extra Expense Form
Loss of Rents/Leasehold Interest				x	
Perils/Flood/EQ		x			
Ordinary Payroll Limited	N/A				
Extended Period of Indemnity	90 days	x			
Off-Premises Power/Sources	\$1,000,000	x			includes utility interruption / 8 hour deductible.
Equipment Breakdown/Prod. Equip	\$1,000,000	x			24 hour deductible
Dependent Properties	\$100,000				

Risk Analysis Report

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Changes in business operations? No

Coverage/Policy	Limits	Options			Comments
		Include	Quote	Reject	
Other:					
Mold Fungi and bacteria microbial business income					Maximum number of days as respects income or extra expense is 30 days.
Ordinance and Law	\$250,000	x			Civil authority is limited to 30 days and has a 72 hour deductible.
INLAND MARINE					
Cargo/Transportation	\$200,000	x			includes MPS property while in transit with a common carrier, railroad, air carrier or within an insured's vehicle.
Ocean Marine	N/A			x	
Bailee Coverage				x	See property of others
Accounts Receivable	\$25,000	x			\$10,000 if temporarily off premises.
Valuable Papers	\$500,000	x			
Fine Arts	\$50,000	x			\$1,000 deductible applies to each claim.
<u>Contractors Equipment</u>					
Employee Tools	Excluded			x	
Equipment	\$109,200	x			Schedule of 10 items (see policy) \$1,000 deductible
Designed for Highway Use Exclusion	Excluded			x	
Leased or Rented Equipment	Excluded			x	
Leased to Others	Excluded			x	
Borrowed/Loaned	Excluded			x	
Rental Cost Reimbursement		x			\$5,000 any one item must result in a covered cause of loss. 24 hour deductible.
Boom Coverage	N/A			x	
Riggers	N/A			x	
Waterborne Exclusion	Excluded			x	
Watercraft	N/A			x	
Marine Coverages-Flood, Quake, War/Terrorism		x			War excluded. Certified and Non certified acts of terrorism included. Flood and Earthquake included
Builders Risk					

Risk Analysis Report

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Changes in business operations? No

<u>Coverage/Policy</u>	<u>Limits</u>	<u>Options</u>			<u>Comments</u>
		<u>Include</u>	<u>Quote</u>	<u>Reject</u>	
Named Insured					Includes Millard Public Schools as named insured and all contractors and all tiers of subcontractors, construction manager and architects as additional insureds.
Builders Risk/Buildings	\$7,000,000	x			New Schools and Additions to existing schools as reported monthly by construction manager owner's representative. \$5,000 deductible each claim.
Loss Rents/Add'l Costs	\$641,000	x			Soft Costs, Rental Income, Additional Debris Removal of 25% of direct damages, Civil Authority 2 weeks, permission for occupancy of bldgs, .
Flood,Eq,Testing,off site,Transit		x			Testing of equipment \$7,000,000, Flood \$5,000,000, Earthquake \$5,000,000, Temporary Storage \$100,000, In Transit \$100,000
Installation/Remodels	included	x			Interior installation included in reporting of builders risk projects.
<u>Computer Equipment</u>					
Hardware	\$3,000,000	x			Blanket EDP hardware throughout the school district. No flood and earthquake applies. Increased Nov 2006 to \$3 million per Ken Fossen
Media	\$270,000	x			Blanket Software and Data throughout the school district
Transit/Laptops	\$75,000	x			
Business Income/Extra Expense	\$500,000	x			Increased November 2006 to \$500k
Acc Rec/Val Pap-Magnetic Erasure	\$10,000	x			
Off-Premises Power - Limitation	included	x			source of power surge must be within 100 ft of premises
Telephone Systems	included	x			
Mechanical Breakdown	included	x			\$5,000 deductible
Other:					
LIABILITY					
General Liability Limits	\$1,000,000	x			\$2,000,000 annual aggregate plus \$2,000,000 products and completed operations aggregate each policy year. \$10,000 Medical Payments to others but does not include students oer children in day care.

Risk Analysis Report

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Changes in business operations? No

<u>Coverage/Policy</u>	<u>Limits</u>	<u>Options</u>			<u>Comments</u>
		<u>Include</u>	<u>Quote</u>	<u>Reject</u>	
Per Location Aggregate				X	not available from Travelers.
Per Project Aggregate				X	
Fellow Employee Exclusion Deleted	\$1,000,000	X			included in the Xtend Colleges & School endorsement.
Liquor Liability	included	X			includes host liquor liability. Excluded if liquor is sold or manufactured or insured is in the business of selling or manufacturing liquor.
Product Recall	N/A			X	
Impaired Property/Work product	N/A			X	
Joint Ventures	N/A			X	
Add'l Insd - P/CO		X			included where required by contract. Does not included completed operations.
Fire Legal Liability	\$300,000	X			included in Xtend Colleges & School endorsement.
Mold/EIFS	Excluded			X	Had previous discussion on issues of liability to third parties and students. All policies exclude all pollution and mold, fungi, microbial, asbestos, lead, silica.
Punitive Damages Exclusion				X	Policy silent on punitive damages as respect primary premises and operations liability. Excluded under the School Leader E&O.
Damage to Electronic Data	Excluded			X	
War/Terrorism		X			War excluded. Certified and Non certified acts of terrorism included.
Work Within 50' of RailRoad	Excluded if work within 50 ft of RR			X	
Pollution Liability	Excluded			X	Previous discussions on issues of pollution, mold, fungi and microbial matter as respects districts potential liability.
Recreational Vehicles/ATV's		X			ATVs, Gators, utility equipment used exclusively for maintenance of property and only insured for liability when accident happens on school premises.
OCIP/CCIP					
Owned Aircraft	None at inception			X	

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Changes in business operations? No

<u>Coverage/Policy</u>	<u>Limits</u>	<u>Options</u>			<u>Comments</u>
		<u>Include</u>	<u>Quote</u>	<u>Reject</u>	
Non-Owned Aircraft	\$1,000,000	x			covered only if chartered with a flight crew. No coverage if aircraft is owned or rented by an employee.
Owned Watercraft	None at inception			x	
Non-Owned Watercraft	\$1,000,000	x			limited to non-owned watercraft less than 50 ft in length.
<u>Umbrella</u>					
General Liability Extension		x			Xtend Colleges & School endorsement.
Umbrella / Excess	\$4,000,000	x			Umbrella Excess of GL, Auto, Workers Compensation Employer's Liability for all entities. See comments from our contacts on Nebraska Public Entity limitation on damages. This only applies within the jurisdiction of Nebraska.
Concurrent Dates	Yes 6/1	x			
Check Underlying Schedule	Okay	x			Schedule the Millard Education Foundation's employer's liability under the umbrella.
Check Named Insureds	Same	x			
Other:					
CRIME					
Employee Dishonesty	\$750,000	x			\$2,500 deductible, includes all employees, volunteer workers and includes students if involved in fundraising activities if sponsored by the school.
Employee Theft from Others	Excluded			x	
Embezzlement by Non-Employee	Excluded			x	Above excluded dishonesty of school treasurer.
ERISA Bond 10 % Max \$500,000	Included	x			included as part of the \$750,000 blanket employee dishonesty.
Forgery/Alteration	\$500,000	x			\$2,500 deductible.
<u>Money & Securities</u>					
Inside	\$50,000	x			\$500 deductible
Outside	\$50,000	x			\$500 deductible

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Changes in business operations? No

Coverage/Policy	Limits	Options			Comments
		Include	Quote	Reject	
Computer Fraud Other:	\$500,000				\$2,500 deductible
SPECIAL COVERAGES / SERVICES					
Employee Benefit Liability (Watch Umbrella)	Included	x			\$1,000,000 each employee claim, \$2,000,000 annual aggregate / Umbrella is excess.
Fiduciary Liability (Medical Lifetime Minimum)	Excluded			x	
Employment Practice Liability		x			included coverage within school leader error and omission.
3rd Party Liability		x			included coverage within school leader error and omission.
Workplace Violence	Excluded			x	
Directors/Officers Liability	Included	x			\$1,000,000 School Leader Legal Liability.
Professional Liability/E&O		x			School Leaders Error & Omission \$1,000,000 each claim and in the annual aggregate. Network Security Liability pending. School Nurses personal error and omission \$2,000,000 claims made as per schedule on file with insurer.
Internet Activities Liability	\$1,000,000	x			Added Network Security Liability as part of School Leader E&O. Shared limit.
Kidnap/Ransom/Extortion Surety				x	
Contract/Miscellaneous Bonds	Discuss	x			Specific Treasurer Bonds to Douglas and Sarpy Counties
AUTOMOBILE					
Liability					
Liability	\$1,000,000	x			limit each accident
Symbols (1,2,3,4,7,8,9)					Symbol 1 = "Any Owned, Leased, Borrowed, Rented and Employee Non-Owned vehicles"
Titles (Who Owns)			x		Titled or leased
Medical Payments					

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<u>Coverage/Policy</u>	<u>Limits</u>	<u>Options</u>			<u>Comments</u>
		<u>Include</u>	<u>Quote</u>	<u>Reject</u>	
Medical Payments Symbols (2,3,4,7,8) <u>UM/UIM</u>					enter symbol here
Uninsured Motorist/Underinsured Motorist Symbols (2,3,4,6,7) <u>Physical Damage</u>					enter symbol here
Physical Damage Symbols (2,3,4,7,8)		x			Symbol 10 and 11 is all vehicles included physical damage except 1995 and older vehicles.
Comprehensive		x			
Collision		x			
Specified Perils				x	
Lease Gap					
Rental Reimbursement					
Loss of Use					
Hired Physical Damage					
Who Rents/Corp. or Ind.					
Delete Fellow Employee Exclusion					
Employee Hired Auto		x			
Employees as Additional Insured					
Discuss MVR's/Personal Use		x			Discussed motor vehicle safety program including background and motor vehicle reviews as a condition of hire.
Communication or Special Equip. Licensed Mobile Equipment	included	x			All vehicles and mobile equipment required to be licensed under state motor vehicle laws are required to be scheduled.
Individual Named Insured	N/A			x	
Drive Other Car (Liability/Physical Damage)	N/A			x	

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Coverage/Policy	Limits	Options			Comments
		Include	Quote	Reject	
Pollution Coverage					
Recreational Vehicles(ATV's)					
Garage Liability/Physical Damage	None				No vehcile repairs allowed on non school district vehicles
Garage Keeper's Liability	None				No vehcile repairs allowed on non school district vehicles
War/Terrorism		x			War excluded. Certified and Non certified acts of terrorism included.
Filings Required	Not Required			x	
Auto Extension					
Other					
WORKERS' COMPENSATION					
List States w/Employees	Nebraska	x			
Increase Employers Liability		x			\$500,000 each accident, \$500,000 disease each employee, \$500,000 policy limit.
Voluntary Compensation		x			
Aircraft Exp/Owned/Leased Plane				x	
Joint Ventures	N/A			x	
USL&H/Jones	included	x			
Leased Workers (Not Temps)	N/A			x	
Stop Gap	N/A			x	
Stop Gap States(ND,OH,WA,WV,WY)					No Employees in stop gap states
Individuals/Partners/Covered	N/A			x	
LLC's - List members to Include	N/A			x	
Incl/Excl of Officers		x			includes all employees and superintendent and assistant superintendents
Experience Mod / Effective Date					
Other					
War, Terrorism and Earthquake	included	x			War excluded, Terrorism and earthquake included.

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		Include	Quote	Reject	
INTERNATIONAL EXPOSURES					
Property(Countries)	None			X	
Political Risk	None			X	
General Liability	Limited	x			Xtend Colleges and School endorsement includes coverage for temporary coverage while employee or students in foreign countries.
Auto					
Foreign Workers' Compensation				X	
Voluntary Workers' Compensation		x			Provides for coverage while U.S. domestic employees temporarily outside the U.S. and its territories, provided they are on school business.
Repatriation / Endemic Disease				X	

*This is an outline of coverage only.
You must refer to your policy for complete coverage terms and conditions.*

Meeting Attendees: Ken Fossen, Bill Johnson, Don Kamins

Meeting Date: Various dates in November