

**NOTICE OF MEETING  
SCHOOL DISTRICT NO. 17**

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 7:00 p.m. on **Monday, April 7, 2008** at 5606 South 147th Street, Omaha, Nebraska.

An agenda for such meetings, kept continuously current are available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska.

MIKE KENNEDY,  
Secretary

4-4-08

**THE DAILY RECORD  
OF OMAHA**  
**RONALD A. HENNINGSEN, Publisher**  
**PROOF OF PUBLICATION**

UNITED STATES OF AMERICA, }  
The State of Nebraska, } ss.  
District of Nebraska, }  
County of Douglas, }  
City of Omaha, }

**J. BOYD**

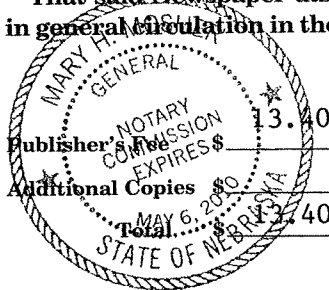
being duly sworn, deposes and says that she is

**LEGAL EDITOR**

of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE DAILY RECORD**, of Omaha, on \_\_\_\_\_

April 4, 2008

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.



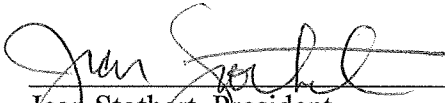
Subscribed in my presence and sworn to before me this 4th day of April 2008  
*[Signature]*  
Notary Public in and for Douglas County, State of Nebraska

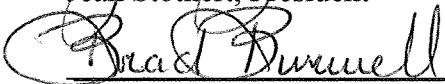
**ACKNOWLEDGMENT OF RECEIPT**

**OF NOTICE OF MEETING**


The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at \_\_\_\_\_ 7:00 \_\_\_\_\_ P.M. on \_\_\_\_\_ APRIL 7, \_\_\_\_\_ 2008, at \_\_\_\_\_ Don Stroh Administrative Center \_\_\_\_\_ 5606 South 147th Street \_\_\_\_\_ Omaha, NE 68137 \_\_\_\_\_


Dated this \_\_\_\_\_ 7th \_\_\_\_\_ day of \_\_\_\_\_ APRIL \_\_\_\_\_, 2008.

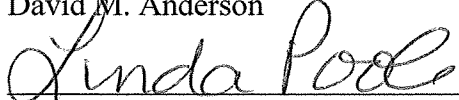
  
\_\_\_\_\_  
Jean Stothert, President

  
\_\_\_\_\_  
Brad Burwell, Vice President

  
\_\_\_\_\_  
Mike Kennedy, Secretary

  
\_\_\_\_\_  
Mike Pate, Treasurer

  
\_\_\_\_\_  
David M. Anderson

  
\_\_\_\_\_  
Linda Poole

\_\_\_\_\_  
Derek Collins – Millard North High School

\_\_\_\_\_  
Jessica Lamb – Millard South High School

\_\_\_\_\_  
Jill Hindmarsh – Millard West High School

BOARD OF EDUCATION MEETING

APRIL 7, 2008

<u>NAME:</u>	<u>REPRESENTING:</u>
Bernd Waller	MEP
Kelsey Cunniff	MHS
Tara Kalkwarf	MHS
<del>Kyle Schulz</del>	<del>MHS</del>
Michelle Schulz	MHS
Kayleigh Laufenberg	MHS
Cassandra Skiles	MHS
Shawn Hayes	MHS
Emily Johansen	MHS
Benson	MHS
Luft Lamm	MHS
Nancy Brugger	Kewit
Joe Hausman	MHS
Condra Guenther	MEP
Tracy Bonacci	mother of MHS student
<del>Tracy Bonacci</del>	<del>MHS</del>
Aurora Bonacci	MHS
Muamala Aden	MHS
Samie Jones	MHS
Amy Kica & Ashlee Kica	MHS

**BOARD OF EDUCATION MEETING**

**APRIL 7, 2008**

**NAME:**

**REPRESENTING:**

Valeri Tolmann & Ashleigh	MNHS / MWNS
Jake Neumann	MSHS
DEREK FETHERKILL	MSHS
<del>if</del>	Propout



*BOARD OF EDUCATION*  
MEETING



*APRIL 7, 2008*

BOARD OF EDUCATION  
MILLARD PUBLIC SCHOOLS  
OMAHA, NEBRASKA

2

BUSINESS MEETING  
7:00 P.M.

STROH ADMINISTRATION CENTER  
5606 SOUTH 147th STREET  
APRIL 7, 2008

AGENDA

A. Call to Order

**The Public Meeting Act is posted on the Wall and Available for Public Inspection**

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

E. Routine Matter

1. \*Approval of Board of Education Minutes – March 17, 2008
2. \*Approval of Bills
3. \*Receive the Treasurer's Report and Place on File

F. Information Items

1. Superintendent's Comments
2. Board Comments/Announcement

G. Unfinished Business:

1. Approval of Policy 5100 – Pupil Services – Enrollment of Students

H. New Business:

1. \*Reaffirm Rule 5100.1 – Pupil Services – Enrollment of Students/Residency Requirements
2. \*Reaffirm rule 5100.2 – Pupil Services – Enrollment of Students – Kindergarten Age, Proof of Identity, Physical Examination and Immunization, Instructional Level Placement
3. \*Reaffirm Rule 5100.3 – Pupil Services – Enrollment of Students – Nonresident Students: Enrollment Option Program
4. \*Reaffirm 5100.4 – Pupil Services – Enrollment of Students – Foreign Exchange Students
5. \*Reaffirm 5100.5 – Pupil Services – Enrollment of Students – Student's Surname
6. \*Reaffirm 5100.6 – Pupil Services – Enrollment of Students: Enrollment Information
7. Approval of the K-12 Counseling Framework
8. Approval of Administrator for Hire
9. Approval of Personnel Actions: Amendment to a Continuing Contract, Leave of Absence, Resignations, and New Hires

I. Reports

1. Enrollment Report
2. Legislative Update
3. Foundation Grant Winners
4. Foundation Elementary and Middle School Study Center Grants

J. Future Agenda Items/Board Calendar

1. Special Board of Education Meeting on Monday, April 14, 2008, at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street

Agenda  
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2. Board of Education Meeting on Monday, April 21, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
3. Board of Education Meeting on Monday, May 5, 2008, at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
4. Foundation Hall of Fame Banquet on Friday, May 9, 2008 at 6:30 p.m. at the Qwest Center
5. Committee of the Whole Meeting on Monday, May 12, 2008, at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
6. Employee Recognition Dinner on Wednesday, May 14, 2008 at 5:30 p.m. at the Georgetowne Club
7. Board of Education Meeting on Monday, May 19, 2008, at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (\*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION  
MILLARD PUBLIC SCHOOLS  
OMAHA, NEBRASKA

REGULAR MEETING  
7:00 P.M.

STROH ADMINISTRATION CENTER  
5606 SOUTH 147TH STREET  
APRIL 7, 2008

ADMINISTRATIVE MEMORANDUM

A. Call to Order

**The Public Meeting Act is posted on the Wall and Available for Public Inspection**

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the Meeting.

\*E.1. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the Board of Education Minutes – March 17, 2008. (See enclosure.)

\*E.2. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the bills.

\*E.3. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to receive the Treasurer’s Report and Place on File. See enclosure.)

F.1. Superintendent’s Comments

F.2. Board Comments/Announcements

G.1. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Policy 5100 – Pupil Services – Enrollment of Students (See enclosure.)

\*H.1. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to reaffirm Rule 5100.1 – Pupil Services – Enrollment of Students/Residency Requirements. (See enclosure.)

\*H.2. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to reaffirm Rule 5100.2 – Pupil Services – Enrollment of Students – Kindergarten Age, Proof of Identity, Physical Examination and Immunization, Instructional Level Placement. (See enclosure.)

\*H.3. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to reaffirm Rule 5100.3 – Pupil Services – Enrollment of Students – Nonresident Students: Enrollment Option Program. (See enclosure.)

\*H.4. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to reaffirm Rule 5100.4 – Pupil Services – Enrollment of Students – Foreign Exchange Students. (See enclosure.)

\*H.5. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to reaffirm Rule 5100.5 – Pupil Services – Enrollment of Students – Student’s Surname. (See enclosure.)

\*H.6. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to reaffirm 5100.6 – Pupil Services Enrollment of Students: Enrollment Information. (See enclosure.)



Administrative Memorandum  
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- H.7. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the K-12 Counseling Framework. (See enclosure.)
- H.8. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Administrator for Hire: Greg Tiemann, Principal at Millard West High School. (See enclosure.)
- H.9. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Personnel Actions: Amendment to a Continuing Contract, Leave of Absence, Resignations, and New Hires. (See enclosures.)

I Report

1. Enrollment Report
2. Legislative Update
3. Foundation Grant Winners
4. Foundation Elementary and Middle School Study Center Grants

J. Future Agenda Items/Board Calendar.

1. Special Board of Education Meeting on Monday, April 14, 2008, at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
2. Board of Education Meeting on Monday, April 21, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
3. Board of Education Meeting on Monday, May 5, 2008, at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
4. Foundation Hall of Fame Banquet on Friday, May 9, 2008 at the Qwest Center
5. Committee of the Whole Meeting on Monday, May 12, 2008, at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
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7. Board of Education Meeting on Monday, May 19, 2008, at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (\*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

MILLARD PUBLIC SCHOOLS  
SCHOOL DISTRICT NO 17

6

A meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. This meeting was convened in open and public session at 7:00 p.m., Monday, March 17, 2008, at the Don Stroh Administration Center, 5606 South 147th Street.

PRESENT: Brad Burwell, Jean Stothert, Linda Poole, Dave Anderson, Mike Pate, and Mike Kennedy

Notice of this meeting was given in advance thereof by publication in the Daily Record on, March 14, 2008; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

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At 7:00 p.m. Jean Stothert called the meeting to order and announced that the public meeting act is posted on the wall and available for public inspection. Mrs. Stothert asked everyone to say the Pledge of Allegiance.

Roll call was taken and all members were present.

Motion by Mike Kennedy, seconded by Brad Burwell, to approve the Board of Education Minutes from March 3, 2008, to approve bills, and to receive the treasurer's report and place on file. Upon roll call vote, all members voted aye. Motion carried.

Showcase: Officer Tony Ward introduced Dolli, an 18-month old yellow lab who is Millard's drug dog. Middle School students were honored for Nebraska Young Artist Awards, Nebraska State Visual Arts Competition, UNO Choir, and All-State Band.

Superintendent's Comments:

On Thursday, the Learning Community Superintendents will be meeting with Senators Raikes and Kopplin to discuss the financial implications of proposed amendments to LB988.

Today and tomorrow the board of education and administrators will be meeting with the International Baccalaureate group at Aldrich Elementary in regards to the elementary IB program.

The Learning Community superintendents met last week with representatives from the Building Bright Futures group, and will again meet with them this week.

The week of April 7<sup>th</sup> is spring break for the Millard Public Schools.

Board Comments:

Dave Anderson reported that he attended a meeting of area board of education members who were invited to meet with the Building Bright Futures group on March 6, 2008. There was a small turnout to hear the presentation by John Cavanaugh to give an update on their initiatives. This wasn't anything different from what Dr. Lutz has told the Board of Education, he noted. The Building Bright Futures group initially started with presentations to the community, and then to board members. It looks as though the Building Bright Futures group is trying to move into an implementation mode, Mr. Anderson reported.

Mr. Anderson attended a community input session at Millard North High School by students in the MYP International Baccalaureate program where they presented their personal projects, which is required in the

program. He noted that it was interesting to talk with the kids about their projects, and what they thought they could do differently. He said overall they were extremely well done by these sophomore students.

Mr. Anderson said he attended the NASB Board of Directors meeting last Saturday. He indicated it was a standard meeting with approval of the budget, and discussion of the possibility of losing Medicaid reimbursement program. Although an email was received today from the federal government in regards to funding this program.

Brad Burwell said he attended the interview in regards to the primary year's International Baccalaureate program at Aldrich Elementary. He indicated this was a very positive meeting.

Mr. Burwell announced that he has been selected to be the Master of Ceremonies for the District spelling bee being next week in Millard.

Linda Poole said she attended the NASB Board of Director's meeting last Saturday.

Mrs. Poole also attended the interview of board members at Aldrich. She talked with the principal and was told the IB group was impressed with the members of the board of education.

Mrs. Poole said she was going to be visiting Abbott Elementary and Disney Elementary.

Mrs. Poole reported that she will be leaving next Wednesday to attend a national board meeting on Thursday, and a delegate assembly on Friday. The National School Board Conference will be held Saturday through Tuesday.

Mike Pate said there was a Foundation Board meeting last Thursday. The board approved \$350,000 for classroom grants for this year. He said this shows how committed the Foundation is for the Classroom Grants program. During the meeting they also approved numerous scholarships. Mr. Pate reminded everyone about the Foundation Hall of Fame Banquet will be held on Friday, May 9, 2008 at the Qwest Center. He invited everyone to mark their calendars for the event.

Mr. Pate encouraged corporate sponsors and individuals to participate in the Foundation's Annual Golf Tournament, which will be held on Friday, June 6, 2008 at the Players Club at Deer Creek.

The new Foundation office building is scheduled for completion by the end of July.

Jean Stothert said she attended the Metropolitan Area Boards of Education meeting last week. She said there were members from every school district. They shared information on policies for student's freedom of expression with student newspapers, and what each school district offers for summer school. Mrs. Stothert said that Millard is the only district that allows students from outside of Millard to participate in their summer school. A few members were going to check with their district on their summer school programs because they didn't know if outside students could attend.

Mrs. Stothert said there was a lot of confusion about the election of the Learning Community Council, and especially about the appointment of school board members. None of the members agreed on how the election would take place, or how the appointment of board members would take place. The group will be inviting Senator Raikes, or a representative from his office, to come and explain his legislative bill.

Motion by Brad Burwell, seconded by Linda Poole, to approve Policy 3713 – Support Services – Food Service – Program - Committee. Upon roll call vote, all members voted aye. Motion carried.

Dave Anderson provided the first reading of Policy 5100 – Pupil Services – Enrollment of Students. This policy will be on the next board agenda for approval.

Motion by Mike Pate, seconded by Dave Anderson, to approve the contract for the Cottonwood Elementary Soffit and Fascia Replacement project be awarded to Elkhorn West Construction in the amount of \$73,915 and that the associate superintendent for general administration be authorized and directed to execute any and all documents related to such project, upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Brad Burwell, to approve the contract for the Ackerman Elementary Re-roofing Project Phase I of II be awarded to Boone Brothers Roofing in the amount of \$273,000 (with such amount being the base bid only) and that the associate superintendent for general administration be authorized and directed to execute any and all documents related to such project, upon roll call vote, all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Dave Anderson, to approve the contract for the Millard North High School Re-roofing Project Phase II-08 be awarded to McKinnis Roofing in the amount of \$369,975 (with such amount being the base bid only) and that the associate superintendent for general administration be authorized and directed to execute any and all documents related to such project, upon roll call vote, all members voted aye. Motion carried.

Motion by Dave Anderson, seconded by Brad Burwell, to approve the contract for the North Middle School Carpet Replacement project be awarded to Universal flooring in the amount of \$59,613 (with such amount containing the base bid only) and that the associate superintendent for general administration be authorized and directed to execute any and all documents related to such project, upon roll call vote, all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Linda Poole, to approve the contract for the Millard West High School Carpet Replacement (Phase II of II) project be awarded to Universal Flooring in the amount of \$145,045 (with such amount containing the base bid only) and that the associate superintendent for general administration be authorized and directed to execute any and all documents related to such project, upon roll call vote, all members voted aye. Motion carried.

Motion by Dave Anderson, seconded by Brad Burwell, approve the contract for the site development work at Horizon High School be awarded to JC Excavation in the amount of \$238,820 and that the associate superintendent for general administration be authorized and directed to execute any and all documents related to such project, upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Brad Burwell, to approve the meal prices for 2008-2009 be established as follows: Elementary School Breakfast (\$1.10) and Lunch (\$1.80); Middle School Breakfast (\$1.35) and Lunch (\$1.90); High School Breakfast (\$1.60) and Lunch (\$2.00, \$2.60, and \$3.00) as submitted, upon roll call vote, all members voted aye. Motion carried.

Motion by Brad Burwell, seconded by Linda Poole, to approve the Uniform Commercial Purchase Agreement dated March 4, 2008 for the purchase of the property at 13737 Industrial Road, Omaha, Nebraska as submitted and that the Associate Superintendent for General Administration be authorized and directed to execute any and all documents related to such purchase, upon roll call vote, Brad Burwell, Mike Kennedy, Mike Pate, Linda Poole and Jean Stothert voted aye. Dave Anderson abstained. Motion carried.

Motion by Linda Poole, seconded by Mike Kennedy, to approve Personnel Actions: Resignations: Rebecca Dewispelare, Marci Petta, Virginia Brown, John Stanton, Ashley

Tagenkamp, Kelly Liss, Jennifer Stephenson, Kathleen Leuschen, and Ellen Kramer, and New Hires: Tabitha Hightower, Chris Ramey, Christine Carroll, Kyle Peterson, Jesika Stein, Timothy Marsden, Carrie Swaney, and Scott Haug, upon roll call vote, all members voted aye. Motion carried.

A Legislative Update was given by Angelo Passarelli.

Future Agenda Items/Board Calendar: A Town Hall Meeting will be held on Monday, March 24, 2008 at 7 p.m. at Millard West High School. A Board of Education Meeting will be held on Monday, April 7, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Committee of the Whole Meeting will be held on Monday, April 14, 2008, at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Board of Education Meeting will be held on Monday, April 21, 2008 at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. A Board of Education Meeting will be held on Monday, May 5, 2008, at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. The Foundation Hall of Fame Banquet will be held on Friday, May 9, 2008 at the Qwest Center. A Committee of the Whole Meeting will be held on Monday, May 12, 2008, at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street. The Employee Recognition Dinner will be held on Wednesday, May 14, 2008 at 5:30 p.m. at the Georgetowne Club. A Board of Education Meeting will be held on Monday, May 19, 2008, at 7 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street.

Jean Stothert adjourned the meeting.

  
\_\_\_\_\_  
SECRETARY

**Millard Public Schools**  
April 7, 2008

# Millard Public Schools

## Check Register

11

Prepared for the Board Meeting of April 7, 2008

Check No	Vend No	Vendor Name	Amount
289032	136365	ALEGENT HEALTH	4,200.00
289035	107454	CHRISTOPHER COLLING	312.50
289036	130646	COMMONWEALTH ELECTRIC	13,369.98
289037	133261	ANGELA M DIEHM	343.75
289038	109855	SHANNON M FISCHER	115.00
289039	136525	SCOTT GRACHEK	51.24
289040	102204	GRIZZLY INDUSTRIAL INC	229.30
289041	136669	INTERNATIONAL RIVERCENTER LESSEE	0.00
289043	130283	KARA L HUTTON	57.60
289044	049850	HY-VEE FOOD STORE (OAKVIEW DR)	99.50
289045	135291	JONI L JOHNSON	850.00
289046	133716	LISA R KALLMAN	147.33
289047	132676	DENNIS F KIMBERLIN	350.00
289051	063262	LINDA J MCCREA	39.72
289052	065440	MILLARD SOUTH HIGH SCHOOL	100.00
289053	134532	MORRISSEY ENGINEERING INC	2,000.00
289054	136670	NANOBUGS INC	247.61
289055	067253	NATIONAL ASSOC OF SECONDARY	218.00
289056	107724	NATIONAL FORENSIC LEAGUE	245.00
289059	131412	NE DEPT OF HEALTH & HUMAN SERVICES	300.00
289060	131412	NE DEPT OF HEALTH & HUMAN SERVICES	400.00
289061	067027	NEBRASKA STATE BANDMASTERS ASSN	675.00
289062	107732	BRIAN L NELSON	418.75
289063	134628	AMY NUNAMAKER	437.50
289064	136503	VICTORIA M PALMISANO	25.97
289067	107539	RUTH MUELLER ROBAK LLC	11,250.00
289068	136673	JASON SCHLESIGER	51.24
289069	098765	SECURITY BENEFIT LIFE INS CO	0.00
289070	089318	A GERALD TIEGER	240.59
289071	132493	GREGORY E TIEMANN	687.26
289072	068875	UNIVERSITY OF NEBRASKA MED CENTER	89.09
289073	131612	UNIVERSITY OF IOWA	150.00
289074	068834	UNIVERSITY OF NEBRASKA-LINCOLN	450.00
289077	136677	AMY BARLA	55.06
289078	107541	APPLIED INFORMATION MGMT INSTITUTE	1,600.00
289080	136593	BAXTER CHRYSLER JEEP DODGE INC	21,264.00
289081	130674	BEADLE MIDDLE SCHOOL	130.50
289084	134482	CIMC	49.50
289085	133617	CONOCOPHILLIPS	18,731.22
289087	108436	COX COMMUNICATIONS INC	42,486.78
289088	026950	CREIGHTON UNIVERSITY	75.00
289090	133261	ANGELA M DIEHM	187.50
289091	033901	DOUGLAS COUNTY TREASURER	19.00
289093	038217	WARREN K ELTISTE	172.00
289096	134569	GAIL H HARCK	90.84
289098	136669	INTERNATIONAL RIVERCENTER LESSEE	1,322.02

Date: 4/2/08

# Millard Public Schools

## Check Register

12

Prepared for the Board Meeting of April 7, 2008

Check No	Vend No	Vendor Name	Amount
289099	060153	KEITH W LUTZ	194.50
289100	136618	DANIEL R MCCONNELL	1,937.77
289101	107732	BRIAN L NELSON	325.00
289102	131550	NANCY G NELSON	939.37
289103	100216	NEBRASKA EDUCATIONAL TECH ASSN	1,845.00
289105	132146	ORIZON CPAS LLC	1,350.75
289106	071567	PAPILLION/LAVISTA HIGH SCHOOL	810.00
289107	108098	ANGELO D PASSARELLI	212.00
289110	079106	PATRICIA W RHODES	289.99
289112	132334	CAROL A ROGERS	68.04
289114	109122	CONNIE L VLCEK	9.50
289128	011651	AMERICAN EXPRESS	1,310.13
289129	107454	CHRISTOPHER COLLING	175.00
289131	133261	ANGELA M DIEHM	375.00
289133	136496	OPRYLAND HOTEL NASHVILLE LLC	763.20
289134	054448	STEVEN K JOEKEL	254.00
289135	060153	KEITH W LUTZ	500.00
289136	068467	NEBRASKA NOTARY ASSOCIATION	97.29
289138	071567	PAPILLION/LAVISTA HIGH SCHOOL	790.00
289139	071891	PAYFLEX SYSTEMS USA INC	686.48
289140	071368	PETTY CASH/MILLARD NORTH	248.27
289141	108155	PETTY CASH/WALT DISNEY	58.98
289142	098765	SECURITY BENEFIT LIFE INS CO	5,306.13
289144	090630	US POSTMASTER	205.00
289146	107354	STEPHEN W. VENTEICHER	350.00
289148	010040	A & D TECHNICAL SUPPLY CO INC	5.00
289149	107252	AA WHEEL & TRUCK SUPPLY INC	6.86
289150	010037	ABC SCHOOL SUPPLY COMPANY	16.23
289151	130403	ABILITATIONS	221.16
289153	109853	ACCESS ELEVATOR INC.	255.00
289154	010298	ACCU CUT SERVICES LLC	659.20
289155	134315	ACE WELDING & REPAIRING, INC.	2,984.15
289156	010003	ACT INC	105.00
289157	010383	ACTION BATTERIES UNLIMITED INC	52.50
289159	133402	KAREN S ADAMS	77.70
289160	131060	ADOLPH KIEFER AND ASSOCIATES	435.47
289161	010421	DEBORAH A ADY	163.90
289162	132882	PPE INC	1,877.00
289163	010570	AIMS EDUCATION FOUNDATION	2,343.26
289164	133620	AKSARBEN PIPE & SEWER CLEANING LLC	941.50
289165	134715	ALEGENT HEALTH IMMANUEL MEDICAL CTR	2,777.23
289166	136365	ALEGENT HEALTH	4,200.00
289168	136659	ALL CREATURES VETERINARY CLINIC	161.10
289169	011051	ALL MAKES OFFICE EQUIPMENT	29,421.00
289170	136665	ALL PRO SOUND	190.00
289171	136683	DANIEL J ALLAN	178.43

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Check No	Vend No	Vendor Name	Amount
289172	011185	ALLIED OIL & SUPPLY, INC.	458.01
289174	011241	AAHPERD	180.00
289175	012050	AMERICAN LIBRARY ASSOCIATION	154.55
289176	103126	AMERICAN MONTESSORI SOCIETY	400.00
289177	012450	AMERICAN RED CROSS HEARTLAND	37.50
289179	012480	AMERICAN TIME & SIGNAL COMPANY	64.75
289180	102430	AMI GROUP INC	1,732.50
289181	069689	AMSAN LLC	1,647.44
289182	012590	AMSTERDAM PRINTING & LITHO	102.08
289183	135534	ACTION GROUP LLC	413.50
289184	010112	ANDERSON ELECTRIC	59.99
289185	136682	JOSHUA P ANDERSON	164.00
289186	134041	MARTHA A ANDERSON	54.94
289187	012989	APPLE COMPUTER, INC.	4,098.95
289188	135051	APPLES & MORE A TEACHERS STORE	130.32
289189	108092	MERRILL COMPANY	1,013.01
289190	106436	AQUA-CHEM INC	71.00
289191	132214	ARTS FOR ALL	1,346.40
289192	013496	ASCD	343.00
289193	013496	ASCD	653.40
289194	106207	ASCD (MEMBERSHIP)	89.00
289195	134235	SARAH A ASCHENBRENNER	26.26
289196	130078	CHARLES ASMUS	144.20
289197	102840	ASSOCIATED FIRE PROTECTION	1,620.08
289198	102237	AUTO STATION	1,323.74
289199	067004	AVATECH SOLUTIONS INC	280.00
289200	136706	MONICA BACHMAN	25.25
289201	109852	BAER SUPPLY	962.46
289202	132405	BAG 'N SAVE	78.07
289206	136679	MARY ELLEN BAKER	33.30
289207	017619	RICHARD D BAKER	107.61
289209	101536	NANCY BALLARD	10.35
289210	017876	BARCLAY SCHOOL SUPPLIES INC	360.00
289211	017900	BARCO MUNICIPAL PRODUCTS, INC.	289.90
289212	017908	REX J BARKER	111.22
289213	099646	BARNES & NOBLE BOOKSTORE	2,332.36
289214	132608	BARNES DISTRIBUTION	215.27
289215	017877	CYNTHIA L BARR-MCNAIR	166.95
289216	017926	ROSEMARY W BARTA	394.60
289217	131142	CHERA A BARTELS	20.69
289218	107979	LORI A BARTELS	171.70
289220	136539	NATHAN BEERNINK	106.08
289221	136684	LISA M BELK	138.00
289222	102860	BENIK CORP.	90.70
289224	101062	BENNINGTON EQUIPMENT INC	270.00
289226	018705	BERNINA SEWING CENTER	261.14

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Check No	Vend No	Vendor Name	Amount
289228	131843	BEST CARE EMPLOYEE ASSISTANCE PROG.	2,400.00
289229	132475	BIO CORPORATION	343.62
289230	019111	BISHOP BUSINESS EQUIPMENT	26,315.80
289231	133364	BLACK & DECKER US INC	162.00
289232	130899	KIMBERLY M BOLAN	104.53
289233	133647	BORDEN CONSULTING CORPORATION	280.00
289234	019559	BOUND TO STAY BOUND BOOKS INC	5,122.41
289235	132888	MICHELLE M BOYD	25.00
289236	019835	BOYS TOWN NATIONAL	2,942.10
289237	134129	AVRAHAM KADAR	795.00
289239	019858	PEGGY A BRENDEL	226.00
289240	136193	BRENNAN INDUSTRIES INC	111.00
289241	130576	PAMELA A BRENNAN	159.07
289242	132273	WENDY M BRENNAN	21.46
289243	130290	LINDA BREWER	45.45
289244	130303	BRODHEAD GARRETT	70.13
289245	136667	RYAN J BROSHAR	101.00
289246	020270	NANCY J BRUGGER	67.36
289247	135036	BRYAN ELEMENTARY	25.72
289248	099417	BSN SPORTS	234.00
289249	036945	TRIUMPH LEARNING LLC	69.65
289251	020550	BUREAU OF EDUCATION & RESEARCH	720.00
289254	106110	BRAD BURWELL	61.18
289256	099431	BUSINESS MEDIA INC	4,664.50
289257	131619	C E SUNDBERG CO	2.30
289258	023831	CALLOWAY HOUSE INC	104.85
289260	134350	CAMBIUM LEARNING	517.67
289261	134015	CAMILLES SIDEWALK CAFE	83.00
289262	106806	ELIZABETH J CAREY	64.94
289263	133246	RALPH CAREY	90.90
289264	054237	PIONEER LOCK CO INC	225.00
289265	023925	CARLEX INC	90.35
289266	023968	JAY B CARLSON	136.35
289267	024067	CARSON DELLOSA PUBLISHING	25.91
289268	131158	CURTIS R CASE	1,404.48
289270	133970	CCS PRESENTATION SYSTEMS	1,043.24
289271	133589	CDW GOVERNMENT, INC.	1,184.00
289272	024256	CENTER FOR LEARNING	219.73
289273	065420	CENTRAL MIDDLE SCHOOL	1,950.00
289274	130490	CERTIFIED TRANSMISSION-MILLARD	149.43
289275	135648	SUSAN M CHADWICK	18.73
289276	134043	MALCOLM K CHAI	130.80
289277	136654	NICOLE A CHAPMAN	60.00
289279	132271	ERIK P CHAUSSEE	42.42
289280	135247	MARIELA J CHAVOYA	67.77
289281	106851	CHILDREN'S HOME HEALTHCARE	10,665.00

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Check No	Vend No	Vendor Name	Amount
289282	135968	CHOICE LITERACY	562.00
289283	099222	CLASSROOM DIRECT	1,673.22
289284	025222	DEBI CLATTERBUCK	50.37
289285	025235	DALE CLAUSEN	135.84
289286	131135	PATRICIA A CLIFTON	22.27
289287	025455	COLLEGE BOARD	652.90
289288	022701	SHARON R COMISAR-LANGDON	125.24
289289	136635	EMILY RUBIN	2,750.49
289290	025689	COMPUTER CABLE CONNECTION INC	480.00
289291	136574	CONTROL DEPOT INC	114.46
289293	026057	CONTROL MASTERS INC	40,879.05
289294	132720	CONTROLTEMP INC	529.50
289296	132170	CORMACI CONSTRUCTION INC	305.00
289297	130793	CORNHUSKER STATE INDUSTRIES	11.00
289300	131506	CP RECOVERY	1,715.75
289301	136088	JOSEPH R CRUM	8,200.00
289302	109021	PATRICIA A CRUM	65.04
289304	027300	CUMMINS CENTRAL POWER LLC	379.37
289305	027345	CURRICULUM ASSOCIATES INC	3,489.21
289306	130900	CHERYL L CUSTARD	526.67
289307	130731	D & D COMMUNICATIONS	222.50
289308	132671	JEAN T DAIGLE	80.04
289309	131003	DAILY RECORD	54.95
289310	136149	DATA SOURCE MEDIA INC	2,420.00
289311	135099	HEATHER L DAUBERT	476.33
289312	032246	PAMELA M DAVIS	65.14
289314	032497	CHERYL R DECKER	122.71
289315	099249	DELTA EDUCATION LLC	2,065.09
289316	032800	DEMCO INC	336.74
289317	032872	DENNIS SUPPLY COMPANY	1,136.22
289318	136316	EVA DENTON	17.42
289320	134993	DIAMOND CUT LAWNS INC	780.00
289321	133968	DIAMOND MARKETING SOLUTIONS	873.80
289322	099220	DICK BLICK CO	2,773.87
289323	132750	JOHN D DICKEY	187.22
289326	033473	DIETZE MUSIC HOUSE INC	2,750.92
289327	136705	JANET A DIMON	14.14
289328	131797	DIRECT ADVANTAGE	53.98
289329	099552	DISCOUNT SCHOOL SUPPLY	277.79
289330	135059	LYNN A DIURBA	50.95
289332	133268	DOCUMENT FINISHING RESOURCES	43.15
289333	135973	MATTHEW L DOMINY	57.57
289335	134086	AMBER J DOOLITTLE	41.41
289336	135650	JAY R DOSTAL	131.12
289343	034109	DRUMMOND AMERICAN CORPORATION	367.08
289345	135689	SUSAN M DULANY	63.98

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Check No	Vend No	Vendor Name	Amount
289346	107033	DYNAVOX SYSTEMS LLC	277.73
289348	036520	EASTERN NE HUMAN SERVICES AGENCY	17,526.00
289349	052370	ECHO ELECTRIC SUPPLY CO	2,459.87
289350	131566	ECHO MOTORS & CONTROLS INC	415.67
289351	035557	ECS LEARNING SYSTEMS	97.53
289352	134991	BRADLEY EDMUNDSON	69.48
289353	136685	MARSHA A EDQUIST	172.00
289354	037525	EDUCATIONAL SERVICE UNIT #3	102,236.14
289355	131551	EDUCATIONAL SERVICE UNIT #7	300.00
289356	038025	MARY L EHLERS	24.24
289357	107980	EHLI'S DECORATING, INC.	790.00
289358	133823	REBECCA S EHRHORN	480.73
289360	038100	ELECTRIC FIXTURE & SUPPLY	3,810.11
289361	038120	ELECTRIC MACHINERY SALES & SVC	413.36
289362	038140	ELECTRONIC SOUND INC.	890.91
289363	136383	JUDY A ELLEDGE	41.10
289364	131007	ELMAN & CO INC	780.00
289365	038217	WARREN K ELTISTE	183.31
289366	132281	JULIE A ELVERS	164.00
289367	132066	ENGINEERED SERVICES INC	1,949.50
289368	135297	LIZBETH ENSOR	143.97
289369	131416	SHARON G EPSTEIN	485.70
289372	109066	TED H ESSER	477.78
289373	035610	ETA/CUISENAIRE	184.40
289378	040450	FEDERAL EXPRESS	101.04
289379	133565	STEVE FELICI	24.46
289380	134227	ANDREA J FELTZ	171.70
289381	040537	FERGUSON ENTERPRISES INC	1,106.98
289382	106956	FERRELLGAS	50.49
289383	136320	JOSHUA P FIELDS	264.39
289384	133919	FILTER SHOP INC	1,802.23
289385	132001	BETH L FINK	30.50
289386	133960	FIREGUARD INC	220.89
289387	134304	FIRST BANK RICHMOND, NA	1,824.10
289388	040902	FIRST NATIONAL BANK TRUST DEPT	1,200.00
289389	109855	SHANNON M FISCHER	52.77
289391	135647	LACHELLE FISCUS	38.43
289393	131636	LAURIE A FITZPATRICK	29.95
289394	041086	FLINN SCIENTIFIC INC	57.06
289395	136385	ASHLI A FLORANG	112.61
289396	136680	FOCUS PRINTING GROUP	1,564.41
289398	041100	FOLLETT LIBRARY RESOURCES	33,362.07
289399	041146	KENNETH J FOSSEN	91.60
289401	073721	PARK UNIVERSITY ENTERPRISES INC	298.00
289402	041530	SCHOOL SPECIALITY INC	220.80
289403	041543	AMY J FRIEDMAN	202.25

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Check No	Vend No	Vendor Name	Amount
289404	134168	ERIC W FULLER	26.86
289405	132586	DIANNE L FULTON	18.03
289407	136003	MELISSA J GILBERT	417.17
289408	106660	GLASSMASTERS INC	344.13
289409	135691	OSCAR GONZALEZ	45.24
289410	136712	JENNA GOODWATER	50.00
289411	044891	GOPHER/PLAY WITH A PURPOSE	1,324.21
289412	044896	KAREN A GORDON	77.36
289413	132152	GOVCONNECTION INC	159.84
289414	043609	GP DIRECT	1,446.57
289415	044950	GRAINGER INDUSTRIAL SUPPLY	7,181.73
289416	044965	KATHERINE A GRAY	128.27
289417	044972	GREAT ACTIVITIES PUBLISHING CO	33.50
289418	101058	GREAT PLAINS ORFF CHPT. OF NE.	50.00
289420	134133	JANET L GRIERSON	18.98
289421	130083	HARRY S GRIMMINGER	499.12
289423	135016	CANDRA R GUENTHER	99.48
289424	045305	GUILFORD PUBLISHING INC	102.50
289426	132938	GUSTAVE A LARSON COMPANY	1,209.56
289428	131686	ANDREW J HAHN	131.31
289429	132673	JULIE L HAHN	83.61
289430	133627	MARK HAMILTON	26.52
289431	136668	TYLER L HAMMOND	47.47
289432	101931	HANCOCK FABRICS	199.10
289433	131720	SANDRA L HANSEN	27.00
289435	047853	HAPPY CAB COMPANY INC	16,553.25
289436	133487	HARCOURT ASSESSMENT INC	2,668.04
289437	047855	HARCOURT INC	5,570.81
289438	056820	HARRY A KOCH COMPANY	3,955.00
289440	134479	TERRY HAUBOLD	50.00
289441	048270	HAWTHORNE EDUCATIONAL SERVICES INC	43.89
289442	048475	HEARTLAND FOUNDATION	17,685.00
289443	108273	MARGARET HEBENSTREIT PT	116.65
289444	109808	CHERYL L HEIMES	524.94
289445	048517	GREENWOOD PUBLISHING GROUP INC	808.00
289446	131713	DEBRA A HERICKS	26.62
289447	133186	JENNIFER HERZOG	140.00
289448	132423	HEWLETT PACKARD CO	14,927.00
289450	048710	HIGHSMITH COMPANY INC	30.21
289451	048840	SUZANNE J HINMAN	423.31
289452	048845	CAMILLE H HINZ	23.73
289453	045329	HMS BROWN BAGGERS	314.74
289456	133682	ALEX HOOK	26.52
289458	095520	LINDA D HORTON	169.68
289459	049440	HOSIER REFRIGERATION SUPPLY INC	481.69
289460	136336	VICTORIA L HOSKOVEC	44.44

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Check No	Vend No	Vendor Name	Amount
289461	049600	HOUCHEN BINDERY LTD	59.35
289462	049650	HOUGHTON MIFFLIN COMPANY	621.43
289464	130283	KARA L HUTTON	264.00
289465	132878	HY-VEE (97TH & Q)	688.27
289466	133397	HY-VEE FOOD STORE (WELCH PLAZA)	3,513.22
289467	049851	HY-VEE FOOD STORE (132ND ST.)	900.02
289468	049850	HY-VEE FOOD STORE (OAKVIEW DR)	4,396.74
289469	134166	I BELIEVE IN ME RANCH INC	2,298.20
289470	051573	IDEAL PURE WATER	25.00
289471	051575	THERESA A ILIFF	27.27
289473	133956	INDUSTRIAL REPAIR SERVICES INC	165.25
289474	134795	INFINITE CAMPUS INC	354.00
289476	052150	INTERNATIONAL READING ASSOC	950.00
289477	051566	INTERNATIONAL TECHNOLOGY	339.00
289478	102958	INTERSTATE ALL BATTERY CENTER	416.13
289479	136631	JAMES LEE STONE	109.94
289480	101991	J.A. SEXAUER	977.83
289481	100928	J.W. PEPPER & SON INC.	1,843.29
289483	054230	JANELLE PUBLICATIONS INC	77.00
289484	131157	CHRISTINE A JANOVEC-POEHLMAN	84.99
289485	054240	HANNELORE W JASA	916.90
289486	132411	JAY'S MUSIC	599.00
289487	054291	DIANNE L JELDEN	148.75
289488	133037	JENSEN TIRE COMPANY	478.90
289489	132340	JENNIFER M JEROME	109.78
289490	054448	STEVEN K JOEKEL	247.45
289491	107039	SHARON KIM H JOHANSEN	22.72
289492	135999	DESIREE K JOHN	94.43
289493	131367	AMANDA J JOHNSON	645.74
289494	054481	JERRILL B JOHNSON	63.32
289496	136317	KELLY L JOHNSON	185.33
289497	107905	MELINDA C JOHNSON	34.74
289498	136666	JAMES A JOHNSTON	186.34
289499	059573	NANCY A JOHNSTON	556.49
289500	054630	JOHNSTONE SUPPLY	2,043.83
289502	026300	JP COOKE COMPANY	130.11
289503	054768	JUDAH CASTER COMPANY	130.04
289504	056182	KAGAN PUBLISHING	287.76
289505	136491	OLYMPIA TILE (USA) INC	555.28
289506	132265	CATHERINE A KEISER	52.02
289507	132272	SUSAN L KELLEY	20.40
289508	135932	KELLY SUPPLY CO	75.58
289510	132676	DENNIS F KIMBERLIN	682.50
289511	106203	DIANE L KINNEY	95.43
289514	056770	BETTY H KLESITZ	52.52
289517	136686	BRAD KNOELL	67.55

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Check No	Vend No	Vendor Name	Amount
289521	056913	RICHARD L KOLOWSKI	177.76
289522	134607	KONICA MINOLTA PRINTING SOLUTIONS	39.99
289523	131821	MARY E KOUBA	136.35
289524	134864	BRIDGET K KOWAL	221.25
289526	136285	MICHELLE L KRAFT	43.74
289528	132266	DAWN M KRONAIZL	18.87
289529	057683	JANET F KRUGER	31.34
289530	133923	KUBAT PHARMACY/HEALTHCARE	133.00
289531	109033	AMANDA J KUNES	366.07
289532	136713	LAUREN ADELE KURFMAN	50.00
289533	130390	LAB-AIDS, INC.	79.75
289534	058755	LIDLAW TRANSIT INC	405.09
289535	099217	LAKESHORE LEARNING MATERIALS	2,340.24
289537	135257	LANGUAGE LINE SERVICES	113.47
289538	121124	LORENE M LARSEN	90.90
289539	102491	LARUE DISTRIBUTING INC	844.65
289540	109816	JILL C LAVENE	123.57
289541	130792	LEARNING RESOURCES	83.75
289542	102496	LEARNING ZONE EXPRESS	172.70
289543	108450	JACEN D LEFHOLTZ	128.97
289544	059470	LIEN TERMITE & PEST CONTROL INC	418.00
289545	059577	LINGUISYSTEMS, INC.	656.70
289546	059560	LINWELD INC	637.67
289547	136380	KELLY LISS	12.92
289548	133758	KRAIG J LOFQUIST	71.00
289549	135139	LOGAN CONTRACTORS SUPPLY	21.38
289550	133027	TRACY LOGAN	120.84
289551	059866	STACY L LONGACRE	542.75
289552	060100	LOVELAND LAWNS	545.00
289553	131397	LOWE'S HOME CENTERS INC	752.77
289554	057770	LRP PUBLICATIONS INC	447.00
289555	060125	LUCKS MUSIC LIBRARY INC	308.30
289556	134568	NATASHA E LUDWIG	32.32
289558	060155	LYMAN-RICHEY CORPORATION	269.28
289559	106949	LUCY MADSEN	30.29
289560	133667	MARK LARSON	726.00
289561	136704	ROBERT A MARCEAU	32.10
289562	133505	SUSAN N MARLATT	828.18
289563	133201	DAWN M MARTEN	405.91
289564	131303	DEBRA J MARTINEZ	36.36
289565	136651	MASTERS MUSIC PUBLICATIONS	72.45
289566	108052	MAX I WALKER	1,170.00
289568	136618	DANIEL R MCCONNELL	105.91
289569	100944	MCDONALD & ASSOCIATES INC	511.50
289570	063349	MCGRAW-HILL COMPANIES	1,085.26
289571	063361	ALBERT G MCKAIN	34.34

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Check No	Vend No	Vendor Name	Amount
289572	099781	MCQUEENY LOCK COMPANY	857.45
289573	064260	MECHANICAL SALES INC.	576.74
289575	121126	PATRICIA A MEEKER	262.85
289576	133998	SUZANNE MELLIGER	364.55
289577	064413	MENARDS INC	347.48
289580	064600	METAL DOORS & HARDWARE COMPANY INC	6,757.00
289582	133403	AMERICAN NATIONAL BANK	6,987.37
289583	064800	METRO UTILITIES DISTRICT OF OMAHA	250.99
289585	136384	JEANNETTE M MEYER	68.17
289586	102466	WYMAN L MARTINEK	484.50
289587	102870	MIDLAND COMPUTER INC	3,128.56
289589	064950	MIDWEST METAL WORKS INC	430.65
289590	132456	MIDWEST SYMPOSIUM FOR LEADERSHIP	115.00
289591	065233	MIDWEST TURF & IRRIGATION INC	8,649.60
289592	065300	MILLARD DRYWALL SERVICES, INC.	50.00
289593	107812	MILLARD FAMILY EYECARE PC	133.00
289594	065400	MILLARD LUMBER INC	38.25
289595	099585	MILLARD MANUFACTURING COMPANY	2,764.95
289596	065410	MILLARD SCHOOLS ADMINISTRATIVE	1,666.75
289597	065443	MILLARD WEST HIGH SCHOOL	140.00
289599	136690	SARAH JEAN MILLER	45.86
289600	100316	MINDWARE	50.20
289601	136689	TIMOTHY J MLINAR	153.00
289602	065891	MODERN METHODS INC	42,420.00
289603	136388	MITCHELL S MOLLRING	45.85
289604	066083	KAREN F MONTGOMERY	52.92
289606	066189	MOTION INDUSTRIES INC	264.35
289607	063150	MSC INDUSTRIAL SUPPLY CO	596.85
289608	063115	MULTI-HEALTH SYSTEMS	442.80
289610	100883	MUSIC THEATRE INTERNATIONAL	25.00
289611	136073	N. PITLOR & SON INC	3,850.80
289612	067030	CYNTHIA D NABITY	133.50
289613	066996	NAPA/GENUINE PARTS COMPANY	16.29
289614	067000	NASCO	223.75
289615	132854	NATIONAL SAFETY COUNCIL	855.00
289616	068020	NATIONAL SCIENCE TEACHERS ASSOC	210.00
289617	130105	NATIONAL SEMINARS GROUP	179.00
289618	130548	NCS PEARSON INC	2,394.50
289619	130548	NCS PEARSON INC	2,702.49
289620	068334	NEBRASKA AIR FILTER INC	2,528.56
289621	068340	NEBRASKA ASSOCIATION FOR GIFTED	350.00
289622	100216	NEBRASKA EDUCATIONAL TECH ASSN	475.00
289623	068445	NEBRASKA FURNITURE MART INC	4,501.00
289624	130706	NEBRASKA IOWA INDUSTRIAL FASTENERS	7.83
289625	068466	NEBRASKA PRINTING CENTER	1,663.16
289626	068684	NEBRASKA SCIENTIFIC	1,452.15

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Check No	Vend No	Vendor Name	Amount
289627	131476	NEBRASKA TURF PRODUCTS	2,027.75
289628	067005	NECC REGISTRATION	285.00
289632	136151	NETIQ CORPORATION	7,144.00
289633	136692	BEATRICE VICTORIAN INN LLC	386.00
289634	134798	NEW VISION COMUNICATIONS INC	848.74
289635	069099	CAROL C NEWTON	47.01
289636	069561	LYNNE NEWVILLE	84.33
289637	109843	NEXTEL PARTNERS INC	33,204.00
289638	136530	JULIE A NIELSEN	57.36
289640	106326	NILA J NIELSEN	747.10
289641	136715	CARISSA NIETFELDT	128.00
289642	136637	NATHAN LEVY	137.78
289643	069675	NOBBIES INC	82.73
289644	130091	NORTH MIDDLE SCHOOL	157.80
289645	069930	NOVA HEALTH EQUIPMENT COMPANY	423.22
289646	131265	JILL M NUISMER	25.25
289647	069945	NUTS & BOLTS INC	5.32
289648	135128	NUTS & BOLTS OF MIDDLE LEVEL ED INC	495.00
289649	133368	KELLY R O'TOOLE	46.96
289650	050042	ANNE M OETH	161.09
289654	100013	OFFICE DEPOT BUS. SVCS. DIV.	6,418.05
289656	070245	OHARCO DISTRIBUTORS	740.72
289657	136599	OLD HIGHWAY 6 TRACTOR & EQUIP INC	14,000.00
289658	070473	ELIZABETH A OLSON	301.59
289659	099658	OMAHA CHILDRENS MUSEUM	372.50
289660	070700	OMAHA PAPER COMPANY INC.	25,441.60
289661	135792	OMAHA PERFORMING ARTS SOCIETY	44.00
289663	071040	OMAHA WINNELSON COMPANY	554.64
289664	071050	OMAHA WORLD HERALD CO	714.16
289665	107815	ON LINE IMAGING SERVICES LLC	648.02
289666	133850	ONE SOURCE	1,440.00
289667	071138	ORIENTAL TRADING COMPANY	44.95
289668	130092	MARY M OSTERLOH	69.79
289669	107193	OTIS ELEVATOR COMPANY	3,067.71
289670	134730	LANCE L OTT	30.15
289671	071190	OVERHEAD DOOR COMPANY OMAHA	1,273.75
289672	132443	OZANAM/BIST	56.00
289674	071515	PAINTIN PLACE CERAMICS INC	518.05
289679	108098	ANGELO D PASSARELLI	784.22
289681	071891	PAYFLEX SYSTEMS USA INC	5,110.00
289682	102047	PAYLESS OFFICE PRODUCTS INC	167.78
289683	131610	PATRICIA D BUFFUM	300.00
289684	071305	PBS VIDEO	271.91
289685	135238	PC WORLD	19.97
289687	063554	PCMALL GOV	383.99
289688	071947	PAULA A PEAL	17.08

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Check No	Vend No	Vendor Name	Amount
289690	082652	PEARSON EDUCATION	10,741.50
289691	099302	PEGLER-SYSCO FOOD SERVICE CO	1,367.48
289692	107783	HEIDI T PENKE	45.45
289693	135677	LISA J PERRONE	403.50
289694	134365	VICKY L PETERSON	178.77
289695	136390	STACI M PETTIT	95.39
289696	132792	KEITH PICKETT	34.00
289698	134428	ELIZABETH A PIERCE	116.30
289699	130721	MARY J PILLE	265.71
289700	136268	PIONEER MANUFACTURING	1,099.00
289701	132086	PIONEER VALLEY EDUCATIONAL PRESS	253.55
289702	136693	CORINNE PIPER	11.12
289703	102047	PAYLESS OFFICE PRODUCTS INC	646.50
289704	072850	PLAYTIME EQUIPMENT & SCHOOL SUPPLY	1,185.00
289705	072900	POPPLERS MUSIC INC	293.88
289706	131835	PRAIRIE MECHANICAL CORP	50,192.93
289708	073231	PRECISION INDUSTRIES, INC.	184.45
289709	135569	CYNTHIA L PRESTON	125.94
289710	102423	PRIMARY CONCEPTS	35.40
289712	073427	PRO-ED INC	1,406.90
289713	073610	PROGRESS PUBLICATIONS	340.20
289714	132713	PROTEX CENTRAL INC	4,655.00
289715	073040	PSI GROUP-OMAHA	20,000.00
289716	073840	PSYCHOLOGICAL ASSESSMENT	140.80
289718	135693	QUANTUM HEALTH PROFESSIONALS INC	9,350.00
289719	077750	QUILL CORP	215.98
289720	090673	QWEST	43.98
289721	099219	RADIOSHACK CORP	128.90
289723	078250	RALSTON PUBLIC SCHOOLS	37,091.06
289724	078420	RAWSON & SONS ROOFING, INC.	4,000.00
289725	109810	BETHANY B RAY	147.46
289727	102568	READ NATURALLY	3,290.00
289728	102006	READING MANIPULATIVE	85.80
289729	134073	CARLA M REAL	19.17
289730	100642	REALLY GOOD STUFF INC	172.31
289731	078670	REAMS SPRINKLER SUPPLY COMPANY INC	159.60
289732	135690	DEIDRE REEH	17.91
289733	133191	MATTHEW K REGA	29.29
289734	078760	REGAL AWARDS, INC.	518.32
289735	134858	JENNIFER L REID	151.80
289736	079106	PATRICIA W RHODES	717.11
289738	079162	KAREN RICHTER	11.86
289740	109118	JEFFREY E RITZ	197.73
289741	136252	ROBERT HALF MANAGEMENT RESOURCES	10,400.00
289742	079310	ROCKBROOK CAMERA CENTER	1,719.00
289743	132334	CAROL A ROGERS	194.74

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Check No	Vend No	Vendor Name	Amount
289744	134882	LINDA A ROHMILLER	22.11
289745	136121	MELANIE E ROLL	40.00
289746	134081	EILEEN A RONCI	196.44
289748	079440	ROSENBAUM ELECTRIC INC	19,887.25
289751	072286	JEAN M RUCHTI	247.65
289752	136033	MARGARITA RUEB	21.52
289753	130477	KATHRYN I RYAN	59.59
289754	136595	THOMAS J RZEMYK	167.96
289755	101166	S & S WORLDWIDE INC	541.96
289756	079685	S & W FENCE COMPANY	46.00
289757	136533	SAFEWAY TRANSPORTATION LLC	3,901.40
289758	081491	SAGE PUBLICATIONS, INC.	939.61
289759	081495	LEONARD E SAGENBRECHT	757.20
289760	081725	KIMBERLEY K SAUM-MILLS	679.48
289762	136136	MARILYN P SCAHILL	133.00
289763	136711	MARY ELLEN SCARBOROUGH	1,200.00
289765	106432	KELLI J SCHINSTOCK	237.28
289766	134174	ELIZABETH M SCHMIDT	115.14
289768	082100	SCHOLASTIC INC	300.18
289769	082140	SCHOLASTIC MAGAZINES	142.25
289770	082200	SCHOOL HEALTH CORPORATION	3,633.84
289771	135488	SCHOOL NURSE SUPPLY	38.60
289772	082350	SCHOOL SPECIALTY INC	1,943.17
289773	082395	CLAUDIA K SCHULTE	104.03
289775	136632	SEAGO INC	649.00
289778	082905	KIMBERLY A SECORA	41.00
289779	098765	SECURITY BENEFIT LIFE INS CO	139,302.61
289780	082910	SECURITY EQUIPMENT INC	2,988.43
289781	082941	KELLY M SELTING	105.04
289782	134189	JODY L SEMPEK	36.85
289783	133498	SHARED MOBILITY COACH INC	5,537.00
289784	109800	AMY L SHATTUCK	108.17
289785	109830	MATTHEW V SHEPPARD	116.15
289786	130645	SHERWIN-WILLIAMS	3,386.26
289787	131887	SIEMENS BUILDING TECHNOLOGIES INC.	155,980.00
289788	133575	SIGN SOLUTIONS INC	81.00
289789	083400	SIMPLEXGRINNELL	1,768.50
289790	133949	SKAR ADVERTISING	5,490.98
289791	083542	SKILLPATH SEMINARS	198.00
289793	099592	SMILE MAKERS, INC.	29.96
289794	136697	MARYLINN R SMITH	585.00
289795	107093	CHARLENE S SNYDER	33.83
289796	101476	SODEXHO OPERATIONS LLC	81,882.58
289797	F03032	SOFTCHOICE CORPORATION	590.00
289798	102264	SOFTWARE PLUS	754.28
289799	067688	SOLUTION TREE LLC	163.75

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Check No	Vend No	Vendor Name	Amount
289800	130722	LYON FINANCIAL SERVICES	1,413.59
289801	134318	S RUTH HARRIS LLC	134.77
289802	136434	ANNE SORENSEN	41.59
289803	084064	CAROL A SOUKUP	13.86
289804	084326	SPORTIME	2,676.68
289805	084352	SPRAY EQUIPMENT & SERVICE	22.10
289806	109836	AMY ST AMOUR	68.17
289807	101378	STAFF DEVELOPMENT FOR EDUCATORS	1,293.00
289813	084491	TRACY L STAUFFER	153.01
289814	131099	STENHOUSE PUBLISHERS	630.10
289815	135211	KENNETH STOBBE	24.46
289816	135744	CLAUDIA P SUCHA	164.12
289818	131522	SUMMER KITCHEN CAFE	102.77
289819	084781	SUMMIT LEARNING	62.25
289821	084905	SUNDANCE/NEWBRIDGE ED PUB LLC	59.90
289822	084907	SUNDERLAND BROTHERS COMPANY	611.42
289823	084930	SUPER DUPER INC	600.59
289824	102869	SUPER SAVER #20	677.88
289825	084956	SUPERIOR SPA & POOL	72.00
289826	084959	JAMES V SUTFIN	274.30
289827	135424	SWAN ENGINEERING LLC	59.80
289828	136696	VERONICA SWIMMER	112.59
289829	132417	JAMES D SWITZER	19.69
289830	088654	TARGET	1,236.97
289831	135783	TASKS GALORE PUBLISHING INC	824.67
289832	088680	TEACHER CREATED MATERIALS	40.24
289833	103050	DRAPHIX, LLC	429.99
289834	109041	AMERICAN EAGLE COMPANY INC	191.07
289836	088709	AMERICAN EAGLE COMPANY INC	59.95
289837	088805	TEACHING RESOURCE CENTER LLC	41.58
289838	088830	TED'S MOWER SALES & SERVICE INC	829.00
289839	133969	TENNANT SALES & SERVICE COMPANY	838.67
289840	136381	ANNETTE J THOMAS	9.09
289841	131159	JONATHON C THOMPSON	60.60
289842	135006	STEVE D THRONE	176.44
289843	136399	WORLDWIDE TICKE & LABELS LLC	130.37
289844	089318	A GERALD TIEGER	17.11
289845	132140	TILT GOLF	240.00
289846	136578	PEGGI S TOMLINSON	106.45
289847	106807	JEAN M TOOHER	45.45
289848	136407	MIRWAIS TOOKHI	51.82
289849	132138	TOYOTA FINANCIAL SERVICES	463.42
289850	136369	TRABUE INDUSTRIAL SYSTEMS	1,983.86
289851	108055	TRADE WELL PALLET INC	920.00
289852	106364	AMERICAN STANDARD INC	6.11
289853	131170	TREASURE BAY INC	287.28

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Check No	Vend No	Vendor Name	Amount
289854	089740	JEFFREY MEYERS	132.90
289855	107719	KIMBERLY P TRISLER	43.93
289856	106493	TRITZ PLUMBING, INC.	935.94
289857	136110	DONNA R TROMBLA	44.84
289858	132268	LYNNE A TRUMAN	19.69
289859	135505	TY'S OUTDOOR POWER & SERVICE INC	799.97
289861	131819	JEAN R UBBELOHDE	99.48
289862	133346	DAN UHING	3,100.00
289863	102846	ULTIMATE OFFICE INC	152.56
289864	090678	UNISOURCE	7,376.95
289865	090214	UNITED ELECTRIC SUPPLY CO INC	337.65
289866	109861	UNITED EQUIPMENT SERVICES CO INC	638.75
289867	090242	UNITED PARCEL SERVICE	174.58
289868	134849	UNITED RENTALS INC	948.37
289869	100096	UNIVERSITY OF NE AT LINCOLN	531.00
289871	090900	UNIVERSITY PUB, INC.	70.80
289872	090973	UPSTART	107.72
289873	090632	US TOY CO/CONSTRUCTIVE PLAYTHINGS	28.20
289874	091040	VAL LTD	372.74
289875	136387	DEBORAH A VAN FLEET	129.79
289876	091060	ROSEMARIE VAN NORMAN	60.00
289877	083340	VERNE SIMMONDS COMPANY	316.00
289878	092280	VERNIER SOFTWARE & TECHNOLOGY LLC	90.00
289879	136318	JENNIFER L VEST	167.03
289880	092323	VIRCO MANUFACTURING CORP	2,346.97
289881	092600	VOSS ELECTRIC CO	5,376.00
289882	092834	WALKER TIRE INC	513.98
289883	093008	BARBARA N WALLER	574.98
289885	131817	KRISTINE M WARD	60.60
289886	093650	WARD'S NATURAL SCIENCE EST LLC	322.42
289887	135660	CAMI J WARNEKE	14.00
289888	134884	JULIE K WARNEMUNDE	182.55
289889	136313	DARCY N WARNER	34.08
289890	093765	WATER ENGINEERING, INC.	1,942.50
289891	133344	BRIAN KORTH	1,775.00
289892	093772	WATKINS CONCRETE BLOCK CO. INC.	145.50
289893	093978	BECKY S WEGNER	116.59
289894	094138	WERNERS PAINT & WALLCOVERINGS	651.42
289896	094174	WEST MUSIC COMPANY	5,843.30
289898	094245	WESTLAKE ACE HARDWARE INC	572.25
289899	094653	WESTSIDE COMMUNITY CONFERENCE CTR	173.46
289900	094650	WESTSIDE COMMUNITY SCHOOLS	528.00
289901	134658	CRAIG WHALEY	268.92
289902	094751	DEBBY A WHITAKER	141.90
289903	133663	HD SUPPLY CONSTRUCTION SUPPLY LTD	66.67
289904	094820	WHOLESALE HEATING & COOLING	143.39

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289905	136382	ANGELA L WILDER	82.96
289906	102785	WILLIAM V MACGILL & CO	116.95
289907	095157	JOAN C WILSON	2,046.75
289908	095258	THOMAS C WISE	30.00
289909	136323	STACIE A WITHERSPOON	203.01
289910	109073	CRAIG J WOLF	29.79
289913	130716	SUSAN J WOOSTER	55.24
289915	095491	GLEN E WRAGGE	260.63
289916	130371	ROBERT J YAKUS	9.71
289917	096200	YOUNG & WHITE	10,484.73
289919	099212	ZANER BLOSER INC	1,089.54
<b>Total for GENERAL FUND</b>			<b>1,530,164.02</b>
21038	032872	DENNIS SUPPLY COMPANY	192.30
21039	010178	LINDA M DOYLE	12.12
21040	038100	ELECTRIC FIXTURE & SUPPLY	45.94
21041	040537	FERGUSON ENTERPRISES INC	17.90
21042	135983	ENCORE ONE LLC	2,523.12
21043	010670	GOODWIN TUCKER GROUP	667.36
21044	010256	GRUNWALD MECHANICAL CONTRACTORS INC	276.00
21045	132938	GUSTAVE A LARSON COMPANY	251.00
21046	054630	JOHNSTONE SUPPLY	331.31
21047	102229	ROWAN W LANG	111.00
21048	064600	METAL DOORS & HARDWARE COMPANY INC	6.00
21049	102445	EDRIE K PEARCE	99.99
21050	130874	ELAN M PIGULA	41.01
21051	099907	ELAINE A RUST	6.15
21052	131347	LISA SADIL	7.74
21053	135057	KATHERINE L SIX	30.51
21054	089765	TRI-V TOOL & MFG. CO.	60.00
21055	099729	EARLENE WAKEFIELD	12.88
21056	134892	JOHN CHARLES ADAIR	40.50
21057	131267	JUSTIN H. BAINBRIDGE	67.50
21058	135972	RYAN G BISHOP	111.38
21059	135736	AUSTIN BURDEN	33.75
21060	132024	HOLLY ANNE FECH	94.50
21061	134024	GRACE GREENWOOD	6.75
21062	135668	NICHOLAS T KING	121.50
21063	132029	ANNA KLOSTERMAN	87.75
21064	135669	SHANE R KOHL	30.38
21065	135813	TROY P KOSTAL	81.00
21066	132032	WILLIAM E LANG	81.00
21067	136570	TAYLOR J MARSHALL	20.25
21068	133180	CHRISTOPHER MCEVOY	50.63
21069	135671	MICHAEL J MCGREGOR	64.13
21070	136366	HEATH D MOORE	27.00
21071	134890	SAMUEL W MUNZESHEIMER	20.25

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21072	135738	PATRICK D PESTELLO	27.00
21073	134150	DAVID ALEXANDER PETERSON	151.88
21074	136306	COURTNEY K RIETZ	70.88
21075	136367	KAITLYN C SNODDY	40.50
21076	135739	ELIJAH TYNES	33.75
21077	132028	ELIZABETH VACANTI	101.25
21078	135674	BRIAN A VICARS	70.88
21079	133617	CONOCOPHILLIPS	76.62
21080	010300	ACCURATE LOCKSMITHS, INC	2,737.40
21081	109843	NEXTEL PARTNERS INC	355.86
21082	100013	OFFICE DEPOT BUS. SVCS. DIV.	669.22
<b>Total for FOOD SERVICE</b>			<b>9,965.84</b>
289036	130646	COMMONWEALTH ELECTRIC	7,300.12
289079	135245	BAHR VERMEER HAECKER ARCHITECTS	1,761.62
289083	133480	BERINGER CIACCIO DENNELL MABREY	30,402.26
289094	130045	FARRIS ENGINEERING	1,290.00
289148	010040	A & D TECHNICAL SUPPLY CO INC	1,207.96
289203	135245	BAHR VERMEER HAECKER ARCHITECTS	3,737.00
289225	133480	BERINGER CIACCIO DENNELL MABREY	13,298.75
289255	133375	BUSINESS INTERIORS GROUP	6,784.83
289309	131003	DAILY RECORD	52.00
289331	107232	DLR GROUP INC	40,731.55
289334	136245	DONOVAN PROPERTIES LLC	1,523.88
289337	130648	DOSTALS CONSTRUCTION CO INC	13,310.00
289448	132423	HEWLETT PACKARD CO	673.20
289536	058775	LAMP RYNEARSON ASSOCIATES INC	4,195.00
289580	064600	METAL DOORS & HARDWARE COMPANY INC	2,118.00
289605	134532	MORRISSEY ENGINEERING INC	2,000.00
289703	102047	PAYLESS OFFICE PRODUCTS INC	319.00
289711	133745	PRIMEX WIRELESS INC	3,926.69
289726	136714	RD ENGINEERING INC	17,779.00
289739	106416	RIFE CONSTRUCTION INC	600.00
289747	134824	ROOFING SOLUTIONS INC	48,000.00
289764	081880	SCHEMMER ASSOCATES INC	6,200.00
289919	099212	ZANER BLOSER INC	-60.58
<b>Total for SPECIAL BUILDING</b>			<b>207,150.28</b>
289050	134668	MAGNUM RESOURCES INC	5,450.00
289066	134824	ROOFING SOLUTIONS INC	9,762.09
289075	106653	UPLAND CONSTRUCTION CO	220,542.00
289148	010040	A & D TECHNICAL SUPPLY CO INC	841.62
289178	133174	ENCOREONE LLC	171.00
289187	012989	APPLE COMPUTER, INC.	3,179.00
289208	017670	BALCON	5,857.00
289271	133589	CDW GOVERNMENT, INC.	371.46
289293	026057	CONTROL MASTERS INC	1,980.00

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Check No	Vend No	Vendor Name	Amount
289299	108436	COX COMMUNICATIONS INC	89.78
289347	131740	EAGLE SOFTWARE INC,	911.00
289448	132423	HEWLETT PACKARD CO	263.00
289475	101435	INNOVATIVE LABORATORY SYSTEMS INC	650.00
289557	060136	LUEDER CONSTRUCTION COMPANY	596,161.13
289574	107298	MECO-HENNE CONTRACTING, INC.	247,943.00
289587	102870	MIDLAND COMPUTER INC	5,986.00
289594	065400	MILLARD LUMBER INC	63.99
289623	068445	NEBRASKA FURNITURE MART INC	246.00
289629	136450	NEGUS-SONS INC	7,729.48
289706	131835	PRAIRIE MECHANICAL CORP	2,983.85
289711	133745	PRIMEX WIRELESS INC	8,562.88
289747	134824	ROOFING SOLUTIONS INC	2,058.64
289764	081880	SCHEMMER ASSOCIATES INC	6,997.45
<b>Total for CONSTRUCTION</b>			<b>1,128,800.37</b>
289057	068440	NEBRASKA DEPARTMENT OF EDUCATION	45.00
289058	068440	NEBRASKA DEPARTMENT OF EDUCATION	30.00
289065	134819	RESPECT	150.00
289070	089318	A GERALD TIEGER	730.48
289097	135616	BAILEY HEMPHILL	162.00
289104	135210	JENNIFER O'NEILL	430.02
289111	109192	KIMBERLI R RICE	246.40
289115	134027	DAN A WHIPKEY	1,190.00
289116	136295	ARTHUR K YOUNG	56.00
289130	133737	SUSAN L DEROY	19.82
289132	036510	EARLY CHILDHOOD TRAINING	105.00
289137	108152	DAVID M. NIEVES	500.00
289143	133491	TESOL REGISTRATION SERVICES	530.00
289152	131632	AC AWARDS INC	36.50
289167	136499	ALEKS CORPORATION	110.00
289173	107651	AMAZON.COM INC	330.16
289181	069689	AMSAN LLC	141.52
289187	012989	APPLE COMPUTER, INC.	158.00
289193	013496	ASCD	653.15
289213	099646	BARNES & NOBLE BOOKSTORE	248.00
289219	136687	STEPHANIE L BECKER-KASTRUP	52.48
289252	135789	LINDA S BURKE	28.91
289259	134350	CAMBIUM LEARNING	249.65
289260	134350	CAMBIUM LEARNING	765.61
289261	134015	CAMILLES SIDEWALK CAFE	45.48
289295	135296	SHANNON M COOLEY-LOVETT	173.35
289303	099957	CRYSTAL SPRINGS BOOKS	118.10
289309	131003	DAILY RECORD	7.40
289313	134777	KATHY C DEBOER	95.23
289354	037525	EDUCATIONAL SERVICE UNIT #3	418.00
289370	135360	PAMELA A ERIXON	95.79

Date: 4/2/08



# Millard Public Schools

## Check Register

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Prepared for the Board Meeting of April 7, 2008

Check No	Vend No	Vendor Name	Amount
289376	136675	FAMILY COMMUNICATIONS INC	50.00
289406	136097	ANN M GAPINSKI	48.48
289425	135930	KATHLEEN M GUINAN	254.17
289429	132673	JULIE L HAHN	7.36
289436	133487	HARCOURT ASSESSMENT INC	758.42
289437	047855	HARCOURT INC	742.61
289448	132423	HEWLETT PACKARD CO	12,143.92
289449	134042	MARIA H HICKS	60.04
289453	045329	HMS BROWN BAGGERS	33.70
289463	049723	HUMAN RELATIONS MEDIA	615.78
289465	132878	HY-VEE (97TH & Q)	17.83
289466	133397	HY-VEE FOOD STORE (WELCH PLAZA)	243.44
289484	131157	CHRISTINE A JANOVEC-POEHLMAN	609.10
289515	133556	JANICE M KLOKE	21.90
289525	055039	KRISTI J KOZAK	45.98
289534	058755	LIDLAW TRANSIT INC	2,523.86
289541	130792	LEARNING RESOURCES	92.75
289562	133505	SUSAN N MARLATT	311.25
289567	136688	ANN E MCCONAUGHEY	15.37
289570	063349	MCGRAW-HILL COMPANIES	1,630.82
289584	064618	METROPOLITAN COMMUNITY COLLEGE	414.00
289588	134462	MIDWEST ED TECHNOLOGY SERVICES INC	3,750.00
289600	100316	MINDWARE	285.60
289614	067000	NASCO	573.80
289622	100216	NEBRASKA EDUCATIONAL TECH ASSN	255.00
289630	134985	DOREEN K NELSON	86.95
289639	136691	LISA M NIELSEN	18.00
289654	100013	OFFICE DEPOT BUS. SVCS. DIV.	100.23
289655	107192	OH-K FAST PRINT	1,295.56
289659	099658	OMAHA CHILDRENS MUSEUM	225.00
289661	135792	OMAHA PERFORMING ARTS SOCIETY	172.00
289676	136622	JESSICA M PANKOKE	34.03
289678	106973	RITA PASKOWITZ	600.00
289686	071353	WARFIELD PCI LIMITED	34.95
289689	102699	PEARSON EDUCATION	833.62
289697	072500	PIECES OF LEARNING	20.95
289750	136095	BETHANY M ROWLEE	7.95
289774	136059	PAUL SCHULTE	18.78
289776	130851	SEARCH INSTITUTE	1,008.23
289808	136084	BARBARA D STARMER	2.31
289820	133230	GLOBAL VIDEO LLC	291.08
289854	089740	JEFFREY MEYERS	67.30
289870	068834	UNIVERSITY OF NEBRASKA-LINCOLN	250.00
289874	091040	VAL LTD	233.75
289884	131112	LINDA WALTERS	29.84
289911	136229	CATHY L WOLLMAN	259.12

# Millard Public Schools

## Check Register

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Prepared for the Board Meeting of April 7, 2008

Check No	Vend No	Vendor Name	Amount
289914	095362	NANCY R MCGRATH	156.52
289920	136437	MICKI J ZOUCHA	27.03
<b>Total for GRANT FUND</b>			<b>39,200.43</b>
289086	136587	COVENTRY HEALTH CARE OF NEBRASKA	112,660.36
289298	136587	COVENTRY HEALTH CARE OF NEBRASKA	110,868.68
<b>Total for</b>			<b>223,529.04</b>
289169	011051	ALL MAKES OFFICE EQUIPMENT	-463.42
289255	133375	BUSINESS INTERIORS GROUP	5,198.60
289337	130648	DOSTALS CONSTRUCTION CO INC	1,457.50
289448	132423	HEWLETT PACKARD CO	4,938.00
289455	136572	HOLT WOODWORKING INC	1,100.00
289478	102958	INTERSTATE ALL BATTERY CENTER	131.04
289724	078420	RAWSON & SONS ROOFING, INC.	500.00
289860	135716	AARON M JOHNSON LLC	758.00
<b>Total for DEPRECIATION</b>			<b>13,619.72</b>
289341	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	455,107.66
289354	037525	EDUCATIONAL SERVICE UNIT #3	8,352.21
<b>Total for INTERLOCAL FUND</b>			<b>463,459.87</b>
289033	135319	DONNA BARTEK	70.00
289034	136671	JAMES R CASEY	200.00
289042	136672	ROBERT HUPP	100.00
289048	131263	ROBERT W. KISLER	203.18
289049	133206	MARK LARSON	40.00
289076	136674	TONIC SOL-FA LC	1,250.00
289087	108436	COX COMMUNICATIONS INC	419.53
289089	032071	JOHN D'ARCY	200.00
289092	107948	DARREL DRAPER	125.00
289095	133335	MATTHEW HALL	150.00
289108	136041	JIM PEABODY	55.00
289109	135984	PATRICIA C PLACE	800.00
289113	134633	THERESE STRASESKI	750.00
289145	132117	VALA'S PUMPKIN PATCH	631.50
289147	102837	4-IMPRINT	4,043.81
289158	101489	ADAMS PIANO SERVICE	130.00
289187	012989	APPLE COMPUTER, INC.	213.00
289204	136339	AIMEE BAKER	36.00
289205	135322	ALEXANDER BAKER	36.00
289223	134692	EMILY BENNETT	8.00
289227	134693	JADE BERTSCH	90.00
289238	136340	RYAN BRAY	36.00
289250	136341	RAYNEE BUCKLEY	36.00
289253	136700	ZACH BURKLUND	36.00
289256	099431	BUSINESS MEDIA INC	30.00
289269	134694	MALINDA CAUDLE	24.00
289271	133589	CDW GOVERNMENT, INC.	38.00

Date: 4/2/08

# Millard Public Schools

## Check Register

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Prepared for the Board Meeting of April 7, 2008

Check No	Vend No	Vendor Name	Amount
289278	136132	ABBY CHARVAT	32.00
289319	032904	RONALD DEREMER	55.00
289326	033473	DIETZE MUSIC HOUSE INC	1,013.92
289337	130648	DOSTALS CONSTRUCTION CO INC	1,457.50
289342	135695	AMANDA D DOWNING	36.00
289344	135312	LACY DUCKWORTH	36.00
289371	038431	ROBERT W. ERLANDSON	100.00
289374	132472	EVAN-MOOR EDUCATIONAL PUBLISHERS	124.14
289375	136342	KEVIN FALCK	20.00
289377	135766	KAITLYN FEDER	36.00
289390	136120	GARY FISCUS	200.00
289392	135701	CHELSEA FISHER	48.00
289400	136343	VICTORIA FOX	40.00
289419	136710	SEAN MICHEAL KALANI GREEN	40.00
289422	135769	EMILEE GROHN	96.00
289427	135078	SHANNON GUY	70.00
289439	134695	HALEY HATTER	8.00
289448	132423	HEWLETT PACKARD CO	32.00
289450	048710	HIGHSMITH COMPANY INC	228.25
289454	135313	RACHEL HOGAN	72.00
289457	132592	WILLIAM SPRAGUE, JR.	483.00
289472	134557	ELLEN R ILLG	70.00
289482	135703	TAYLOR JACKSON	20.00
289495	054492	JIM L JOHNSON	240.00
289501	134980	ABIGAIL C JORGENSEN	105.00
289509	136588	KEYBOARD KASTLE LTD	125.00
289512	133279	COLLEEN KLAIBER	95.00
289513	134696	MEGAN KLASNA	36.00
289516	136701	JENNA KNEIP	36.00
289518	136699	COURTNEY KOBOLD	48.00
289519	136126	JUSTIN A KOFOED	64.00
289520	135858	TYLER PAUL KOHLES	36.00
289527	135103	RON KROENKE	321.00
289578	134995	ALYSSA MERKEL	28.00
289579	134982	LYDIA ANN MERKEL	60.00
289598	135568	KIRSTEN MILLER	64.00
289609	134099	CAITLIN MURPHY	105.00
289631	136702	TREVOR NELSON	36.00
289661	135792	OMAHA PERFORMING ARTS SOCIETY	328.00
289662	134051	OMAHA SYMPHONY	493.00
289667	071138	ORIENTAL TRADING COMPANY	56.65
289673	135697	JACOB PAASCH	32.00
289675	135566	MEGAN PALIK	28.00
289677	135518	MEAGAN PAPATYI	105.00
289680	132166	PATRICIA M KUSEK	140.00
289707	073220	PRATT AUDIO VISUAL & VIDEO CORP	596.00

Date: 4/2/08

# Millard Public Schools

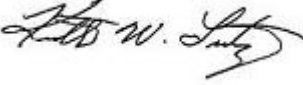
## Check Register

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Prepared for the Board Meeting of April 7, 2008

Check No	Vend No	Vendor Name	Amount
289717	135698	CHAEI QUANDT	72.00
289722	135324	ADAM RAFFERTY	25.00
289730	100642	REALLY GOOD STUFF INC	89.75
289737	134996	BECCA RICE	70.00
289742	079310	ROCKBROOK CAMERA CENTER	297.00
289749	134997	KATHERINE ROUNDS	120.00
289761	081800	SAX ARTS & CRAFTS INC	25.46
289767	081891	SCHMITT MUSIC CENTER	179.98
289777	099442	SEARS	339.98
289792	132994	BRITTANY ANNE SLINGWINE	40.00
289809	134116	STATE STEEL OF OMAHA	442.24
289810	136465	JAKE STAUFFER	108.00
289811	132328	KAYLA STAUFFER	70.00
289812	132984	MARIAH STAUFFER	32.00
289817	136709	MORGYNN SULLIVAN	28.00
289835	132962	CHILDCRAFT EDUCATION CORPORATION	304.93
289873	090632	US TOY CO/CONSTRUCTIVE PLAYTHINGS	155.76
289912	135714	ALEXIS WONG	20.00
289918	135529	JANELLE ZACH	8.00
<b>Total for ACTIVITY FUND</b>			<b>19,674.58</b>
<b>Report Total</b>			<b>3,635,564.15</b>

## AGENDA SUMMARY SHEET

<b>AGENDA ITEM:</b>	Second Reading Policy 5100-Enrollment of Students
<b>MEETING DATE:</b>	April 7, 2008
<b>DEPARTMENT:</b>	Pupil Services
<b>TITLE &amp; BRIEF DESCRIPTION:</b>	Policy 5100 Enrollment of Students
<b>ACTION DESIRED:</b>	Policy 5100
<b>BACKGROUND:</b>	Policy 5100 was last reviewed on August 6, 2001. Attached are the corresponding Rules for your reference.
<b>RECOMMENDATION:</b>	Second Reading Policy 5100
<b>STRATEGIC PLAN REFERENCE:</b>	N/A
<b>TIMELINE:</b>	Immediate Implementation
<b>RESPONSIBLE PERSON(S):</b>	Kraig Lofquist, Director of Pupil Services Dr. Kirby Eltiste, Assoc. Superintendent
<b>SUPERINTENDENT'S APPROVAL:</b>	
<b>BOARD ACTION:</b>	

## Pupil Services

### Enrollment of Students

**5100**

Students of school age residing in the District, students who have at least one (1) parent residing in the District, and students of school age who may be by law allowed to attend the District's schools without charge, shall be permitted to enroll in the District's schools tuition-free.

Nonresident students may apply for enrollment in the District pursuant to the District's Option Enrollment Program. Nonresident students not accepted through the District's Option Enrollment Program may seek enrollment pursuant with District Rule ~~5100.1 (III) (C) and (D)~~ 5100.1 (III)(A)(3) and (4)

The District may accept foreign exchange students when space permits and such students are legally residing in the United States. Foreign exchange students are encouraged to participate in the curriculum of the school they attend in a manner which promotes the education of other students.

District personnel shall determine final grade placement for students transferring from non-public schools or from schools outside of the District.

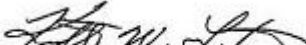
All students must comply with federal and state health laws and regulations.

Legal Reference: Neb. Rev. Stat. § 79-214  
 Neb. Rev. Stat. § 79-215  
 Title 92, Nebraska Administrative Code, Chapter ~~7-19~~

Policy Approved:  
 Revised: July 20, 1992; June 6, 1994; January 8, 1996; August 21, 2000, August 6, 2001  
Reaffirmed: March 17, 2008

Millard Public Schools  
 Omaha, NE

## AGENDA SUMMARY SHEET

<b>AGENDA ITEM:</b>	Reaffirm Rules on Enrollment of Students
<b>MEETING DATE:</b>	April 7, 2008
<b>DEPARTMENT:</b>	Pupil Services
<b>TITLE &amp; BRIEF DESCRIPTION:</b>	Reaffirm Rules 5100.1; 5100.2; 5100.3; 5100.4; 5100.5, and 5100.6 - Enrollment of Students
<b>ACTION DESIRED:</b>	Approval
<b>BACKGROUND:</b>	Attached are the copies of the Rules for your reference.
<b>RECOMMENDATION:</b>	To reaffirm Rules 5100.1; 5100.2; 5100.3; 5100.4; 5100.5; and 5100.6
<b>STRATEGIC PLAN REFERENCE:</b>	N/A
<b>TIMELINE:</b>	Immediate Implementation
<b>RESPONSIBLE PERSON(S):</b>	Kraig Lofquist, Director of Pupil Services Dr. Kirby Eltiste, Assoc. Superintendent
<b>SUPERINTENDENT'S APPROVAL:</b>	

## Pupil Services

### Enrollment of Students/Residency Requirements

5100.1

#### I. Rules Governing the Enrollment of Students

- A. Enrollment of Resident Students. Students of school age residing in the District, students who have at least one (1) parent residing in the District, and students of school age who may be by law allowed to attend the District's schools without charge, shall be permitted to enroll in the District's schools tuition-free.
- B. Questionnaire Form. Students who reside in the District with a person other than the student's parents or legal guardian will be required to complete District and Nebraska Department of Education questionnaire forms which shall include, among other things, the name and address of the contact person for medical emergencies, student disciplinary matters, school conferences, and truancy. The forms must be completed and returned to the District within the time-frame set by the District.
- C. Enrollment of Future Residents. Students whose parents or guardian are planning to become District residents in the reasonably near future may be enrolled in the District tuition-free. Reasonable proof of future residency will be required by the District prior to enrollment. If the parents or guardian of such student have not become District residents within nine (9) weeks of enrollment, the student may be excluded from further attendance until residency is established.
- D. Homeless Children and Youth. Children and youths who are homeless and who request admission, shall be admitted according to the following:
1. The students defined in state law as homeless children or youths shall be admitted without payment of tuition.
  2. The Director of Pupil Services will be notified and provide placement when a homeless child or youth needs to be enrolled.
- E. Expelled Students. A student who has been expelled from a public school in any school district in any state or from a private, denominational, or parochial school in any state and who has not completed the terms of the expulsion, shall not be permitted to enroll in the District until the District's Board approves, by a majority vote, the enrollment of the student. As a condition of such enrollment, the District's Board may require attendance in an alternative school, class or education program pursuant to Nebraska Revised Statute §79-266 until the terms of the expulsion are completed. A student who has been expelled from a private, denominational, or parochial school or from a school in another state may not be prohibited from enrolling in the District for any period of time beyond the time limits placed on expulsion pursuant to the Student Discipline Act or for any expulsion for an offense for which expulsion is not authorized for a public school student under the Student Discipline Act, if the student is a resident of the District or the student has been accepted pursuant to the District's Option Enrollment Program.

#### II. Resident Students Who Move During the School Year

- A. Students who move out of the District during the school year may continue attending school in the District for the remainder of the school year tuition-free.



### III. **Enrollment of Nonresident Students**

- A. The District may admit the following nonresident students:
  - 1. Students who have at least one (1) parent residing in the District.
  - 2. Students accepted through the District's Option Enrollment Program.
  - 3. Nonresident students from Nebraska may be admitted pursuant to a contract with the school district where the student is a resident, with the payment and collection of tuition pursuant to the contract.
  - 4. Nonresident students of another state may be admitted, with the advance payment of tuition at a rate determined by the Board.
- B. Nonresident students may not attend schools which are closed to option enrollment due to capacity standards. Nonresident students may request enrollment at any District school which is not closed to option enrollment.

### IV. **Wards of the State or a Court**

- A. Any student who is a ward of the state or a ward of any court and who resides in a foster family home within the District which is licensed or approved by the Department of Health and Human Services or who resides in a foster home within the District which is maintained or used pursuant to Nebraska Revised Statute §83-108.04 shall be deemed a resident of the District. Students who are placed in foster homes within the District by individuals, or by agencies other than the Department of Health and Human Services or in foster homes which are not maintained or used pursuant to Nebraska Revised Statute § 83-108.04, as hereinbefore provided, shall be required to complete a residency questionnaire and shall be subject to the same residency requirements as other nonresident students seeking enrollment in the District.

### V. **Improper Enrollment**

- A. If a student is improperly enrolled in the District, the District in its sole discretion may:
  - 1. Exclude the student from the schools of the District and charge tuition for the time period that the student was improperly enrolled; or
  - 2. Permit the nonresident student to remain enrolled as a nonresident student provided tuition is paid in advance.

### VI. **Illegal Aliens**

- A. Illegal aliens will not be denied a public education based on their illegal alien status.

### VII. **Definitions**

- A. "Guardian" shall mean a person or agent of an institution who has been named by a court of competent jurisdiction to be the legal guardian of a student.

- B. “Homeless child or youth” shall mean:
1. An individual who lacks a fixed, regular, and adequate nighttime residence; and
  2. An individual who has a primary nighttime residence that is:
    - a. A supervised publicly or privately operated shelter designed to provide temporary living accommodations including welfare hotels, congregate shelters, and transitional housing;
    - b. An institution that provides a temporary residence for individuals intended to be institutionalized; or
    - c. A public or private place not designed for, or ordinarily, used as a regular sleeping accommodation for human beings.
  3. The term “homeless child or youth” does not include any individual imprisoned or otherwise detained pursuant to an Act of the Congress or a State law.
- C. "Improper enrollment" shall mean students enrolled in the District who do not meet the residency, option enrollment, or other statutory requirements to enable tuition-free admission into the District.
- D. "Parents" shall mean the biological parents of the student or a person who has adopted the student in a court of competent jurisdiction.

Legal References:

Plyler v. Doe, 457 U.S. 202, 102 S. Ct. 2382, 72 L. Ed. 2d 786 (1982);  
 Neb. Rev. Stat. § 79-215;  
 Neb. Rev. Stat. § 79-216;  
 Neb. Rev. Stat. § 79-266.01;  
 Title 92, Nebraska Administrative Code, Chapter 19;  
~~Title 92, Nebraska Administrative Code, Chapter 7;~~  
 McKinney-Vento Homeless Assistance Act of 2001, 42 U.S.C. § 11431 et seq.

Related Rule: [5100.3](#)

Rule Approved: February 1, 1982

Revised: January 8, 1996; August 21, 2000; August 6, 2001; May 5, 2003

Reaffirmed: April 7, 2008

Millard Public Schools  
 Omaha, NE

## Pupil Services

### Enrollment of Students

#### Kindergarten Age, Proof of Identity, Physical Examination and Immunization, Instructional Level Placement 5100.2

- I. Admission to Kindergarten: Age Requirement. The District shall not admit any child into kindergarten unless such child has reached the age of five (5) years or will reach such age on or before October 15 of the current year with the following exception:
- A. The Board may admit a child who will reach the age of five (5) between October 16 and February 1 of the current school year if the parent or guardian requests such entrance and provides an affidavit stating that:
1. The child attended kindergarten in another jurisdiction in the current school year; or
  2. The family anticipates a relocation to another jurisdiction that would allow admission within the current school year; or
  3. The child has demonstrated through recognized assessment procedures approved by the Board that he or she is capable of carrying the work of kindergarten.
    - a. Recognized Assessment procedures that the district's Educational Services Division follows include:
      - i. A parent/guardian wishing to have their child considered for early entrance must be a resident within the Millard Public Schools boundary.
      - ii. The parent/guardian must attend a parent meeting about early entrance testing.
      - iii. The assessment date and time will be scheduled at the end of the parent meeting.
      - iv. The parent/guardian must bring to the testing center, prior to testing:
        - Consent for Evaluation,
        - Copy of the child's birth certificate,
        - Complete the Social/Emotional Adaptive Skills Inventory during the testing session,
        - A fee paid to the Millard Public Schools
      - v. Early entrance into kindergarten will be based on meeting or exceeding all assessment cutscores.
      - vi. A report will be provided the parent/guardian and a copy placed in the child's school record.
      - vii. If the child will be accepted into kindergarten, information will be shared with receiving school personnel.
      - viii. If the child meets the criteria for early entrance they must attend full-day.
    - b. Assessment Components include, but are not limited to:
      - i. Screening Assessment for Gifted Elementary Students – SAGES-2, administered by qualified district personnel (a score at or above the normal range based on 5 years, 7 months, the average age for a beginning kindergartner in Millard)
      - ii. Early math (counting, number recognition – within the average range)
      - iii. Reading (alphabet, letter sounds, phonemic awareness, concepts of print w/ three book levels – within the average range)
      - iv. The BASC is completed by parents (60% or higher)

- v. Visual motor screening (within the average range)
- vi. Slosson Test or APPSI-II will be administered if more information is needed (Quotient of 120 or higher)
- vii. Other assessments deemed necessary

II. Proof of Age and Identity, Physical Examination, and Immunization.

- A. Upon enrollment of a student in the District, the enrolling school shall:
  - 1. Require compliance with the physical examination requirements of District Rule 5600.3(I).
  - 2. Require compliance with the immunization requirements of District Rule 5600.3(II) and (III).
  - 3. Notify in writing the person enrolling the student that if a birth certificate or other reliable proof was not provided upon enrollment that he or she must provide within thirty (30) days either:
    - a. A certified copy of the student's birth certificate; or
    - b. Other reliable proof of the student's identity and age, along with an affidavit explaining the inability to produce a copy of the birth certificate.
- B. If a certified copy of a birth certificate cannot be produced, then other reliable proof (in order of preference) of the student's identity and age must be provided along with an affidavit explaining the inability to produce a copy of the birth certificate:
  - 1. Baptismal certificate;
  - 2. Passport;
  - 3. Immigration certificate; or
  - 4. Bible record
- C. Upon failure of the parent or guardian to comply with the preceding paragraph, written notice shall be given to the parent or guardian that unless he or she complies within ten (10) days the matter shall be referred to the local law enforcement agency for investigation. If compliance is not obtained in such ten (10) day period, then the matter shall be immediately reported to the local law enforcement agency. Any affidavit received pursuant to the preceding paragraph that appears inaccurate or suspicious in form or content shall be reported immediately to the local law enforcement agency.

III. Withdrawal (Age 6 and Below).

- A. In accordance with the Nebraska Compulsory Education Law, any person with legal or actual charge or control of a child who will reach (6) years of age prior to January 1 of the then-current school year, may discontinue the enrollment of such child by meeting with the principal and providing the following documentation:
  - 1. A signed affidavit stating that the person intends for the child to participate in a non-accredited or non-approved school and the person intends to provide the Commissioner of Education with a statement pursuant to Nebraska Revised Statute § 790-1601 (3) on or before the child's seventh birthday; or

2. A signed affidavit stating that the child is participating in an education program that the person believes will prepare the child to enter grade one (1) for the following year.
  3. The principal shall notify the Director of Pupil Services of the withdrawal.
- B. In accordance with the Nebraska Compulsory Education Law, any person with legal or actual charge or control of a child who will not reach six (6) years of age prior to January 1 of the then-current school year, may discontinue the enrollment of such child by meeting with the principal and completing the building withdrawal procedures. The principal shall notify the Director of Pupil Services of the withdrawal.
- V. Transfer from Other Schools: Instructional Level Placement. Students who apply for initial admission to the District's schools by transfer from non-public schools or from schools outside the District will be initially placed on the same instructional level as the school from which they transferred pending their observation and evaluation by classroom teachers, Pupil Services' staff, and the school principal. The school principal will determine the final placement of such students after the District's observation and evaluation have been completed.

Legal Reference: Neb. Rev. Stat. § 43-2007  
 Neb. Rev. Stat. §§ 79-214 through 79-223

Related Rule 5600.3

Rule Approved:  
 Revised: July 20, 1992; June 6, 1994; August 21, 2000; August 6, 2001; June 6, 2005;  
 March 3, 2008  
 Reaffirmed: **April 7, 2008**

Millard Public Schools  
 Omaha, NE

## Pupil Services

### Enrollment of Students

#### Nonresident Students: Enrollment Option Program

**5100.3**

I. General Statement. Nebraska law enables any kindergarten through twelfth grade Nebraska student to attend a school in a Nebraska public school district in which the student does not reside subject to limitation standards authorized by law and adopted by the public school district. The option is only available once to each student prior to graduation unless the student relocates in a different resident school district; or the option school district merges with another district; or the option school district is a Class I district.

#### II. Standards for Acceptance and Rejection.

A. Capacity. The Board shall annually adopt a resolution on or before April 1 setting forth its specific standards for acceptance and rejection of applications as an option school. The Board's adoption of a resolution before April 1 does not preclude the Board from adopting a subsequent resolution on or before April 1 with specific standards partially or wholly different from its previous resolution(s). The standards may include the capacity of a program, class, grade level, or school building, or the availability of appropriate special education programs. Capacity shall be determined by setting a maximum number of option students that the District will accept in any program, class, grade level, or school building, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which the District will contract based on existing contractual agreements, and availability of appropriate special education programs. Standards shall not include previous academic achievement, athletic or other extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings except as provided in Neb. Rev. Stat. §79-266.01.

The District may by resolution declare a program, class, or school unavailable to option students due to a lack of capacity. If the District declares that a program, class, or school is unavailable to option students due to a lack of capacity, the District will set forth in the resolution the maximum number of students it has determined constitutes capacity of its programs, classes, grade levels, and school buildings based upon available staff, facilities, projected enrollment of resident students, projected number of students with which the District will contract based on existing contractual arrangements, and availability of appropriate special education programs.

B. First Priority. The District shall give first priority for enrollment to option students whose request for enrollment would aid the racial integration of the District and the resident school district and to siblings of option students, except that the District shall not be required to accept the sibling of an option student if the District is at capacity except as provided for in Neb. Rev. Stat. §§ 79-240 (2) and (4).

#### III. Application, Cancellation, and Student Records.

A. Application. To attend an option school district, the student's parents or legal guardian shall submit an application to the board of education of the option school district between September 1 and March 15 for enrollment during the following and subsequent school years. If the District is the option school district, the application shall be delivered to the office of the Superintendent or Superintendent's designee. Applications submitted after March 15 must be accompanied by a written release from the resident school district. The option school district shall provide the resident school district with the name of the applicant on or before April 1.

The application shall set forth in detail the substantial educational opportunity available to the option student in the option school district that is unavailable in the resident school district. A particular

school within a school district may be requested, but the school assignment of the option student shall be determined by the option school district.

- B. Cancellation. No option student shall attend an option school district for less than one (1) school year unless the student relocates to a different resident school district, completes requirements for graduation prior to the end of the student's senior year, transfers to a private or parochial school, or upon mutual agreement of the resident and option school district to cancel the enrollment option and return to the resident school district. Except as provided in the preceding sentence, the option student shall attend the option school district until graduation unless the student relocates in a different resident school district, transfers to a private or parochial school, or chooses to return to the resident school district. In case of cancellation, the student's parents or legal guardian shall notify the school boards of the option and resident school districts and the Department of Education by March 15 for automatic approval for the following school year.
- C. Application and Cancellation Forms. The student's parents or legal guardian shall use the application and cancellation forms furnished by the Department of Education.
- D. Waiver of Deadlines. Upon agreement of the school boards of the resident and option school districts, the deadlines for application and approval or rejection may be waived.
- E. Acceptance.
1. Notification of Acceptance. The option school district shall notify, in writing, the parent or legal guardian of the student, the resident school district, and the Department of Education whether or not the application is accepted on or before April 1.
  2. Automatic Acceptance. The following option students shall be automatically accepted and the deadlines prescribed in Neb. Rev. Stat. § 79-234 shall be waived:
    - a. Students who relocate in a different school district but want to continue attending the original resident school district and who have been enrolled in the original resident school district for the immediately preceding two (2) years.
    - b. Students who relocate in a different school district but want to continue attending the option school district.
  3. School Assignment. Option students may request a particular school building within the option school district, but the building assignment of the option student shall be determined by the option school district.
- F. Siblings. Siblings of option students shall make their own independent application for attendance as an option student.
- IV. Notification to Applicant of Rejection and Right to Appeal. If an application is rejected by the District in its capacity as an option or resident school district, the District shall state in the notification the reason for the rejection. The parent or legal guardian may appeal the rejection to the State Board of Education within thirty (30) days after the date the notification of the rejection was received by the parent or legal guardian.
- V. Treatment of Option Students. For purposes of all duties, entitlements, and rights established by law, including special education, option students shall be treated as resident students of the option school district unless otherwise provided for by law.
- VI. Accepting Credits. If the District is the option school district, it will accept credits toward graduation that were awarded by the resident school district. Further, the District shall award diplomas to option students if the student meets the District's graduation requirements.

VII. Attendance at Private/Parochial School. An option student who subsequently chooses to attend a private or parochial school shall be automatically accepted to return to either the resident or option school district upon the completion of the grade levels offered at the private or parochial school. If such student chooses to return to the option school district, the student's parents or legal guardian shall submit another application to the option school district's board of education which shall be automatically accepted, and the application deadlines shall be waived.

VIII. Definitions.

- A. "Department of Education" shall mean the Nebraska State Department of Education.
- B. "Enrollment Option Program" shall mean the program established in Neb. Rev. Stat. § 79-232 *et seq.*
- C. "Option school district" shall mean the public school district that a student chooses to attend other than the student's resident school district.
- D. "Option student" shall mean a student that has chosen to attend a public school district other than the student's resident school district.
- E. "Parents" shall mean, in the case of parents who are divorcing or divorced, the custodial parent.
- F. "Racial integration is aided" if a student transfers to an option school district in which his or her race is a smaller percentage of the total student enrollment of the option school district than it is at the student's resident school district.
- G. "Resident school district" shall mean the public school district in which a student resides.
- H. "Siblings" shall mean all children residing in the same household on a permanent basis who have the same mother or father or who are stepbrother or stepsister to each other.

Legal Reference: Neb. Rev. Stat. § 79-232 *et eq.*  
 Title 92, Nebraska Administrative Code, Chapter 7-19



## Pupil Services

### Enrollment of Students

#### Foreign Exchange Students

**5100.4**

##### I. Admission.

- A. The District will annually approve foreign exchange programs prior to considering and admitting foreign exchange students for the ensuing school year. The Board will be provided with a written list of the foreign exchange programs approved by the District.
- B. The District will accept a maximum of nine (9) students from foreign nations through the District's approved foreign exchange programs unless otherwise determined by the Superintendent.
- C. Foreign exchange students must be at least sixteen (16) years old, but not older than nineteen (19) years old, on or by September 1st of the school year in which the student is going to enroll in the District. Foreign exchange students must not have graduated from high school (or an equivalent educational institution) prior to enrollment in the District.
- D. No foreign exchange student will be enrolled in the District until the foreign exchange student has provided the District with all records and information requested by the District. Foreign exchange students must also comply with any health requirements imposed by state or other governing law.
- E. To be enrolled, acceptance by the District of foreign exchange students must be made prior to the commencement of the school year; no acceptance of foreign exchange students will be made during the school year.

##### II. Requirements During Attendance in the District.

- A. Foreign exchange students must reside in the District during the school year.
- B. With the exception of providing activity tickets, no District funds will be expended on foreign exchange students unless expressly authorized by the Board.
- C. If practicable, placement of more than one student of a particular foreign nationality in the same high school will be avoided.
- D. Foreign exchange students completing twelfth grade in the District will be provided with an honorary diploma. If a foreign exchange student wishes to receive a District high school diploma, the student must make application to the school principal at the beginning of the school year, and must successfully complete District graduation requirements.
- E. Foreign exchange students are subject to all District Policies and Rules.

## Pupil Services

### Enrollment of Students

5100.5

#### Student's Surname

- I. Rules Governing Student Surnames.
  - A. Enrollment. Students enrolling in the District will be enrolled using the surname used in the student's birth certificate unless the student's surname has been changed by a court of competent jurisdiction in which case the District will use the surname ordered by such court.
  - B. District Records. When preparing or filling out records pertaining or relating to a District student, the District will use the surname used in the student's birth certificate unless the student's surname has been changed by a court of competent jurisdiction in which case the District will use the surname ordered by such court.

## Pupil Services

### Enrollment of Students: Enrollment Information

**5100.6**

- I. Collection of Information. At the beginning of each school year, the District will collect enrollment information on paper report forms to provide a baseline for judging the accuracy of the District's computerized database. Paper reports will be used on the third school day and on September 20th; computerized records will be used thereafter.

When a student enrolls during the school year, the principal or principal's designee will be responsible for collecting the applicable census data for all the children in that student's family. The District's administration may develop and implement guidelines and procedures to assist school principals or the principals' designee in obtaining the appropriate census and enrollment information.

- II. Contents and Timelines of Enrollment Reports. An accurate enrollment report will be accessible to authorized users on or by the 20th day of each month. It will be the responsibility for each District school to ensure that each student is properly recorded in the District's database.

Student database information shall include each student's:

- A. Grade, teacher (for elementary grade students), race, and sex;
- B. Status (whether the student has been added to or dropped from enrollment in the District); and
- C. Housing subdivision.

Related Rule: 5220.1

## AGENDA SUMMARY SHEET

**AGENDA ITEM:** K-12 Counseling Framework

**MEETING DATE:** April 7, 2008

**DEPARTMENT:** Educational Services

**TITLE AND BRIEF DESCRIPTION:** K-12 Counseling Framework

The K-12 Counseling Framework is being presented for approval. The Counseling Framework includes: Participants, Philosophy and Beliefs, Instruction and Instructional Practices, Relationship of Frameworks to Academic and Life Skills Essential Learner Outcomes, Relationship of Life Skills to 40 Developmental Assets<sup>®</sup>, Millard Essential Learner Outcomes, Level Outcomes and Objectives, and Projected Timeline for Millard Education Program.

**ACTION DESIRED:** Approval

**BACKGROUND:**

The Counseling Framework has been in the MEP process during the past two years while in Phase I and II. Program adjustments have been made to support district direction and best practices. The framework was reviewed by teachers, community members, Educational Services Cabinet, and Superintendent's Cabinet. Upon approval of the framework, committees will convene to review materials and resources and create recommendations for future consideration by the Board of Education.

**RECOMMENDATIONS:** Approve K-12 Counseling Framework

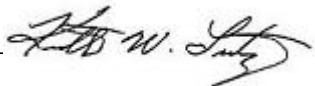
**STRATEGIC PLAN REFERENCE:** N/A

**IMPLICATIONS OF ADOPTION OR REJECTION:** N/A

**TIMELINE:** 2008-2009 School Year

**RESPONSIBLE PERSON(S):** Dr. Mark Feldhausen, Dr. Carol Newton, Nancy Johnston, Kraig Lofquist, Barb Waller and Candra Guenther

**SUPERINTENDENT'S APPROVAL:**



**BOARD ACTION:**

# Counseling Framework

**April 2008**



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## Participants

### Core Committee

#### **Counselors:**

Linda Brewer, WHS  
 Nancy Brugger, KMS  
 Kelli Crump, SHS  
 Jean Devoy, RMS  
 Laurie Fitzpatrick, Sandoz/Disney  
 Rynette Friesen, AMS  
 Carolyn Gassert, CMS  
 Jason Gosnell, WHS  
 Sheri Harrach, SHS  
 Lisa Kallman, Rockwell/Cody  
 Beth Kohler, Reeder/Morton  
 Bridget Kowal, Wheeler  
 Kelly Latimer, SHS  
 Vince Lenz, NHS  
 Geri McClenny, MLC  
 Susan Nelson, BMS  
 John Stanton, NMS  
 Jodi Therkelsen, NHS  
 Emily Townsend, SHS  
 Angela Wilder, Black Elk/Hitchcock

#### **Teachers:**

Tonya Dykstra, Sandoz  
 Nichole Larson, SHS  
 Amanda Parker, CMS

#### **Administrators:**

Peggy Brendel, Norris  
 Heather Phipps, CMS  
 Dr. Kathy Ryan, WHS

#### **Community Members:**

Alice Drake  
 Jeffrey Helaney  
 Michelle Helaney  
 Amber Lawrence  
 Abigail Petersen  
 Dorothy Pflug  
 April Sheridan  
 Kathy Wilson

#### **MEP Facilitators:**

Candra Guenther  
 Barb Waller

### Writing Team:

#### **Academic Domain:**

Linda Brewer, WHS  
 Nancy Brugger, KMS  
 Jean Devoy, RMS  
 Karol Godsey, KMS  
 Jennifer Griffin, Neihardt  
 Vicki Griffin, NHS  
 Sheri Harrach, SHS  
 Lisa Kallman, Rockwell/Cody  
 Beth Kohler, Reeder/Morton  
 Angela Wilder, Black Elk/Hitchcock  
 Maureen Zohlen, WHS

#### **Career Domain:**

Linda Brewer, WHS  
 Terry Dostal, RMS  
 Paul Fayman, AMS  
 Rynette Friesen, AMS  
 Lisa Kallman, Rockwell/Cody  
 Bridget Kowal, Wheeler  
 Kelli Crump, SHS  
 Monica Lawson, KMS  
 Vicky Munoz, WHS

#### **Personal/Social Domain:**

Vi Augustine, RMS  
 Nancy Brugger, KMS  
 Terry Dischler, Montclair  
 Dellyn Feighner, WHS  
 Laurie Fitzpatrick, Disney/Sandoz  
 Lisa Guinn, Willowdale/Holling  
 Heights/Rohwer  
 Susan Hancock, WHS  
 Lisa Kallman, Rockwell/Cody  
 Bridgt Kowal, Wheeler  
 Mary Jo Lane, Abbott/Aldrich  
 Yolanda Martin, AMS  
 Emily Townsend, SHS  
 Roxanne Worley, Norris  
 Maureen Zohlen, WHS

## **Philosophy and Beliefs**

### **Philosophy**

In support of the Millard Public School's mission, the comprehensive counseling program will ensure that all students develop academic, career and personal/social skills necessary to become productive, contributing members of society. Counselors will work in partnership with students, parents/guardians, community and school staff.

### **Beliefs**

The Millard Comprehensive Counseling Program:

- Supports all K-12 students
- Is developmentally appropriate
- Is proactive
- Addresses student needs
- Respects diversity
- Requires intentionally developing relationships
- Is competency based and data driven
- Builds life skills that lead to academic and personal success
- Prepares students for transitions
- Facilitates life-long learning within a changing society
- Applies ethical standards
- Functions as an integral part of the Millard Educational Program.



## Introduction & Instructional Practices

The Counseling Program Framework is designed to provide a K-12 developmental and comprehensive guidance program that supports all Millard students. The comprehensive program incorporates a developmentally appropriate delivery system that supports students in the following domains:

- Academic achievement
- Personal/Social development
- Career planning

The developmentally appropriate delivery system should include the following four components:

- Guidance curriculum that provides a method by which every student receives school guidance curriculum content in a systematic way. This can be accomplished through classroom activities, group activities, and special programs.
- Individual student planning that provides all students an opportunity to work closely with their parents or guardians to plan, monitor and understand their growth and development, and to take action on their next steps for personal, educational, and occupational growth. This can be accomplished through individual and group appraisal, individual and group advisement, and transition activities.
- Response services that address the direct, immediate concerns of students, parents, and staff and includes, but is not limited to: individual counseling, crisis counseling, referrals or consultations with parents or guardians, teachers or other specialists. The purpose of response services is to help students whose problems interfere with their learning and academic, personal/social, and career success. This can be accomplished through participation in individual and group counseling, consultation and referral to other programs or agencies, and crisis counseling. Through response services, support is provided to address current societal issues.
- System support that enables the school counseling process to be effective through leadership and advocacy, consultation, collaboration and teaming, program management and professional development. In addition, school counseling provides appropriate support to other programs in the school.

Counselors will differentiate these components of program delivery to meet the unique needs of students. This will include making accommodations to the counseling curriculum, providing support for personal/social development, and advocating for students from special populations.

The framework identifies outcomes for each of the three domains and documents developmentally appropriate objectives to support each outcome. The outcomes and objectives support Strategy 3, goal setting; Strategy 6, transition; and Strategy 7, negative influences, of the district strategic plan. The outcomes are aligned with the standards identified by the American School Counselor Association and the Millard Academic and Life Skills Essential Learner Outcomes (ELOs). The outcomes for each domain are identified below.

### **Academic Achievement**

Outcome 1: Students will acquire the knowledge and skills that contribute to effective learning in school.

Outcome 2: Students will set goals to prepare for their future.

Outcome 3: Students will understand the relationship of academic performance to future choices.

### **Personal Social Development**

Outcome 1: Students will apply the knowledge, attitudes, and interpersonal skills acquired to help them understand and respect self and others.

Outcome 2: Students will make decisions, set goals, and take necessary action to achieve their positive life goals.

Outcome 3: Students will practice safety and survival skills.

### **Career Planning**

Outcome 1: Self-Awareness. Students will develop the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

Outcome 2: Career Awareness. Students will employ strategies to achieve future career goals with success and satisfaction.

Outcome 3: Career Preparation. Students will understand the relationship between personal qualities, education, training and the world of work.

The objectives to support each outcome are identified by developmental level (K-5, 6-8, and 9-12). In addition, a system for assessing or documenting student progress toward the outcomes and objectives is provided.

Counselors must allocate their time to insure that all outcomes and objectives are met within the four components of the delivery system. Millard counselors should apply the allocation of time/tasks as identified in the following chart. These allocations help to accommodate all components of the framework and to insure proactive instruction. The outcomes and objectives identified in the framework document the minimum services provided by Millard school counselors. In schools where additional counseling time is available, multiple lessons may be delivered to support the outcomes.

<b>Sample Distribution of Total School Counselor Time</b>			
<b>Delivery System Component</b>	<b>Elementary School % of Time</b>	<b>Middle School % of Time</b>	<b>High School % of Time</b>
Guidance Curriculum	35%-45%	25%-35%	15%-25%
Individual Student Planning	5%-10%	15%-25%	25%-35%
Responsive Services	30%-40%	30%-40%	25%-35%
System Support	10%-15%	10%-15%	15%-20%

Following approval of the Counseling Program Framework, curriculum guides will be created for elementary, middle and high school levels. This process will include selection of resources that will be presented to the Board of Education for approval prior to implementation.

The following reference documents the National Counseling Standards and was the resource for development of the Millard Counseling outcomes and objectives:

The ASCA National Model, A Framework for School Counseling Programs. Second Edition. (2004). American School Counselor Association. Alexandria, VA.  
<http://www.schoolcounselor.org/>

## Relationship of Frameworks to Academic and Life Skills Essential Learner Outcomes

ACADEMIC DOMAIN
<p><b>Outcome 1: Students will acquire the knowledge and skills that contribute to effective learning in school.</b></p>
<p><b>Life Skills Essential Learner Outcomes</b></p> <ul style="list-style-type: none"> <li>• Demonstrate the ability to manage time.</li> <li>• Demonstrate the ability to follow directions.</li> <li>• Solve problems by processing available information pertinent to a given situation, making decisions as appropriate.</li> <li>• Develop ability to work with others to accomplish tasks/goals.</li> <li>• Demonstrate essential knowledge of good work habits.</li> <li>• Demonstrate responsibility.</li> <li>• Obtain, organize and evaluate information successfully.</li> <li>• Develop the attributes of: <ul style="list-style-type: none"> <li>○ Integrity,</li> <li>○ Self-discipline,</li> <li>○ Positive attitude,</li> <li>○ Perseverance.</li> </ul> </li> </ul>
<p><b>Outcome 2: Students will set goals as to prepare for their future.</b></p>
<p><b>Life Skills Essential Learner Outcomes</b></p> <ul style="list-style-type: none"> <li>• Demonstrate the ability to manage time.</li> <li>• Demonstrate the ability to follow directions.</li> <li>• Solve problems by processing available information pertinent to a given situation, making decisions as appropriate.</li> <li>• Demonstrate ability to set and pursue short-term and long-term goals.</li> <li>• Obtain, organize and evaluate information successfully.</li> <li>• Develop the attributes of: <ul style="list-style-type: none"> <li>○ Integrity,</li> <li>○ Self-discipline,</li> <li>○ Positive attitude,</li> <li>○ Perseverance.</li> </ul> </li> </ul>
<p><b>Outcome 3: Students will understand the relationship of academic performance to future choices.</b></p>
<p><b>Life Skills Essential Learner Outcomes</b></p> <ul style="list-style-type: none"> <li>• Solve problems by processing available information pertinent to a given situation, making decisions as appropriate.</li> <li>• Develop ability to work with others to accomplish tasks/goals.</li> <li>• Demonstrate essential knowledge of good work habits.</li> <li>• Demonstrate responsibility.</li> <li>• Demonstrate ability to set and pursue short-term and long-term goals.</li> <li>• Obtain, organize and evaluate information successfully.</li> <li>• Develop the attributes of:</li> </ul>

- Integrity,
- Self-discipline,
- Positive attitude,
- Perseverance.

**Academic Essential Learner Outcomes**

- Obtain information electronically and organize it successfully,

<b>PERSONAL SOCIAL DEVELOPMENT DOMAIN</b>
<p><b>Outcome 1: Students will apply the knowledge, attitudes, and interpersonal skills acquired to help them understand and respect self and others.</b></p> <p><b>Life Skills Essential Learner Outcomes</b></p> <ul style="list-style-type: none"> <li>• Develop ability to work with others to accomplish tasks/goals.</li> <li>• Demonstrate essential knowledge of good work habits.</li> <li>• Demonstrate responsibility.</li> <li>• Demonstrate ability to set and pursue short-term and long-term goals.</li> <li>• Obtain, organize and evaluate information successfully.</li> <li>• Develop the attributes of: <ul style="list-style-type: none"> <li>○ Integrity,</li> <li>○ Self-discipline,</li> <li>○ Positive attitude,</li> <li>○ Perseverance.</li> </ul> </li> <li>• Respect diversity.</li> <li>• Respect the rights of others.</li> <li>• Treat others in a considerate and non-demeaning manner.</li> </ul> <p><b>Academic Essential Learner Outcomes</b></p> <ul style="list-style-type: none"> <li>• Demonstrate appropriate speaking and listening skills for a variety of settings.</li> <li>• Understand ethnic and cultural differences.</li> <li>• Understand human differences.</li> </ul>
<p><b>Outcome 2: Students will make decisions, set goals, and take necessary action to achieve their positive life goals.</b></p> <p><b>Life Skills Essential Learner Outcomes</b></p> <ul style="list-style-type: none"> <li>• Solve problems by processing available information pertinent to a given situation, making decisions as appropriate.</li> <li>• Demonstrate essential knowledge of good work habits.</li> <li>• Demonstrate responsibility.</li> <li>• Demonstrate ability to set and pursue short-term and long-term goals.</li> <li>• Obtain, organize and evaluate information successfully.</li> <li>• Develop the attributes of: <ul style="list-style-type: none"> <li>○ Integrity,</li> <li>○ Self-discipline,</li> <li>○ Positive attitude,</li> <li>○ Perseverance.</li> </ul> </li> </ul> <p><b>Academic Essential Learner Outcomes</b></p> <ul style="list-style-type: none"> <li>• Obtain information electronically and organizes it successfully.</li> <li>• Use a variety of technological resources to solve problems.</li> </ul>
<p><b>Outcome 3: Students will practice safety and survival skills.</b></p> <p><b>Life Skills Essential Learner Outcomes</b></p> <ul style="list-style-type: none"> <li>• Solve problems by processing available information pertinent to a given situation, making decisions as appropriate.</li> <li>• Demonstrate responsibility.</li> <li>• Demonstrate ability to set and pursue short-term and long-term goals.</li> </ul>

- Obtain, organize and evaluate information successfully.
- Respect diversity.
- Respect the rights of others.
- Treat others in a considerate and non-demeaning manner.

<b>CAREER PLANNING DOMAIN</b>	
<b>Outcome 1: Self Awareness: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</b>	
<b>Life Skills Essential Learner Outcomes</b>	
<ul style="list-style-type: none"> <li>• Solve problems by processing available information pertinent to a given situation, making decisions as appropriate.</li> <li>• Develop ability to work with others to accomplish tasks/goals.</li> <li>• Demonstrate essential knowledge of good work habits.</li> <li>• Demonstrate ability to set and pursue short-term and long-term goals.</li> <li>• Obtain, organize and evaluate information successfully.</li> </ul>	
<b>Academic Essential Learner Outcomes</b>	
<ul style="list-style-type: none"> <li>• Demonstrate appropriate speaking and listening skills for a variety of settings.</li> <li>• Obtain information electronically and organizes it successfully.</li> <li>• Use a variety of technological resources to solve problems.</li> </ul>	
<b>Outcome 2: Career Awareness: Students will employ strategies to achieve future career goals with success and satisfaction.</b>	
<b>Life Skills Essential Learner Outcomes</b>	
<ul style="list-style-type: none"> <li>• Demonstrate the ability to manage time.</li> <li>• Demonstrate the ability to follow directions.</li> <li>• Solve problems by processing available information pertinent to a given situation, making decisions as appropriate.</li> <li>• Develop ability to work with others to accomplish tasks/goals.</li> <li>• Demonstrate essential knowledge of good work habits.</li> <li>• Demonstrate responsibility.</li> <li>• Demonstrate ability to set and pursue short-term and long-term goals.</li> <li>• Obtain, organize and evaluate information successfully.</li> <li>• Develop the attributes of: <ul style="list-style-type: none"> <li>○ Integrity,</li> <li>○ Self-discipline,</li> <li>○ Positive attitude,</li> <li>○ Perseverance.</li> </ul> </li> <li>• Participate in community and/or school organization.</li> </ul>	
<b>Outcome 3: Career Preparation: Students will understand the relationship between personal qualities, education, training and the world of work.</b>	
<b>Life Skills Essential Learner Outcomes</b>	
<ul style="list-style-type: none"> <li>• Solve problems by processing available information pertinent to a given situation, making decisions as appropriate.</li> <li>• Demonstrate ability to set and pursue short-term and long-term goals.</li> <li>• Obtain, organize and evaluate information successfully.</li> <li>• Develop the attributes of: <ul style="list-style-type: none"> <li>○ Integrity,</li> <li>○ Self-discipline,</li> <li>○ Positive attitude,</li> <li>○ Perseverance.</li> </ul> </li> </ul>	



**Academic Essential Learner Outcomes**

- Demonstrate appropriate speaking and listening skills for a variety of settings.
- Make sound financial choices by using appropriate resources.
- Understand ethnic and cultural differences.
- Understand human differences.
- Obtain information electronically and organizes it successfully.
- Use a variety of technological resources to solve problems.

## Relationship of Life Skills to 40 Developmental Assets®

Life skills are the attributes a student acquires to enhance his or her chance of “real world” success. The 40 Developmental Assets® describe qualities, people, or advantages a student may have in his or her life. An “asset rich” student will be more likely to demonstrate life skills. In essence, assets nurture life skills. The counseling outcomes and objectives help to cultivate a young person’s assets, which will increase the likelihood that the student will demonstrate life skills on a more consistent basis. The following table identifies the relationship between the Life Skills and the 40 Developmental Assets®.

LIFE SKILL	INTERNAL ASSETS	EXTERNAL ASSETS
<b>Readiness for Work</b>	<b>Commitment to Learning, Positive Values, Social Competencies, Positive Identity</b>	<b>Support, Empowerment, Boundaries &amp; Expectations, Constructive Use of Time</b>
Demonstrate the ability to manage time.	23. Homework 30. Responsibility 32. Planning & Decision Making	20. Time at Home
Demonstrate the ability to follow directions.	30. Responsibility	11. Family Boundaries 12. School Boundaries
Solve problems by processing available information pertinent to a given situation, making decisions as appropriate.	22. School Engagement 23. Homework 30. Responsibility 32. Planning & Decision Making	2. Positive Family Communication
Develop ability to work with others to accomplish tasks/goals.	32. Planning & Decision Making 33. Interpersonal Competence 34. Cultural Competence 37. Personal Power	8. Youth as Resources 9. Service to Others
Demonstrate essential knowledge of good work habits.	21. Achievement Motivation 30. Responsibility 32. Planning & Decision Making	16. High Expectations 25. Reading for Pleasure
Demonstrate responsibility.	21. Achievement Motivation 22. School Engagement 23. Homework 29. Honesty 30. Responsibility 31. Restraint 32. Planning & Decision Making	6. Parent Involvement 16. High Expectations
<b>Readiness for Life-Long Learning</b>		
Demonstrate ability to set and pursue short-term and long-term goals.	30. Responsibility 32. Planning & Decision Making 37. Personal Power 39. Sense of Purpose 40. Positive View of Personal Future	16. High Expectations
Obtain, organize and evaluate information successfully.	21. Achievement Motivation 22. School Engagement 23. Homework 30. Responsibility	16. High Expectations

Develop the attribute of integrity.	28. Integrity 29. Honesty 30. Responsibility 35. Resistance Skills 37. Personal Power 38. Self-Esteem	2. Positive Family Communication 19. Religious Community
Develop the attribute of self-discipline.	21. Achievement Motivation 22. School Engagement 23. Homework 24. Bonding to School 37. Personal Power	5. Caring School Climate 11. Family Boundaries 12. School Boundaries 13. Neighborhood Boundaries 16. High Expectations
Develop the attribute of a positive attitude.	37. Personal Power 38. Self-Esteem 39. Sense of Purpose 40. Positive View of Personal Future	14. Adult Role Models 15. Positive Peer Influence
Develop the attribute of perseverance.	32. Planning & Decision Making 35. Resistance Skills 37. Personal Power 39. Sense of Purpose	14. Adult Role Models 16. High Expectations
<b>Citizenship</b>		
Participate in community and school organizations.	24. Bonding to School 26. Caring 30. Responsibility	5. Caring School Climate 8. Youth as Resources 9. Service to Others 16. High Expectations 17. Creative Activities 18. Youth Programs 19. Religious Community
Respect diversity.	27. Equality and Social Justice 34. Cultural Competence	14. Adult Role Models
Respect the rights of others.	27. Equality and Social Justice 33. Interpersonal Competence 34. Cultural Competence	14. Adult Role Models
Treat others in a considerate and non-demeaning manner.	26. Caring 33. Interpersonal Competence 34. Cultural Competence 36. Peaceful Conflict Resolution 38. Self-Esteem	1. Family Support 3. Other Adult Relationships 4. Caring Neighborhood 7. Community Values Youth 8. Youth as Resources 15. Positive Peer Influence

## Millard Essential Learner Outcomes

CITIZENSHIP • CONSUMER ECONOMICS • FINE AND PERFORMING ARTS • HUMAN RELATIONS • LITERACY AND COMMUNICATION • MATHEMATICS • READINESS FOR WORK • READINESS FOR LIFE-LONG LEARNING  
• SCIENCE • SOCIAL STUDIES • TECHNOLOGY • WELLNESS

### ACADEMIC SKILLS AND APPLICATIONS

Students will demonstrate proficiency on these twelve indicators by meeting established standards on District-wide assessments. This proficiency, along with the successful completion of 225 credits for the class of 2004 and beyond, is used for diploma granting or denial. Students in the Millard Public Schools will:

#### LITERACY AND COMMUNICATION

1. Demonstrate competencies in reading to understand and evaluate a variety of texts.
2. Demonstrate competencies in writing in a variety of modes.

#### MATHEMATICS

4. Represent numbers and relationships between numbers, compute fluently, and make reasonable estimates.
5. Understand and use attributes of geometric figures and systems of measurement.
6. Demonstrate knowledge of and use coordinate systems and algebraic concepts.
7. Select, organize, display and analyze data.
8. Apply appropriate mathematical strategies to solve problems.

#### SCIENCE

9. Use scientific processes to understand the unifying concepts of the natural world.
10. Demonstrate understanding of life, physical, earth and space sciences.

#### SOCIAL STUDIES

11. Demonstrate understanding of structure, operations and relationships among local, state, national and international governments.
12. Demonstrate practical knowledge of history, economics and geography.
13. Understand global interdependence.

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Course outcomes and assessments will determine program and building accountability in the areas of clarity (what is to be taught), competence (what is to be learned), consistency (among buildings), continuity (articulation) and communication (among teachers and with parents). The following indicators are not used for diploma-granting or denial.

#### LITERACY AND COMMUNICATION

3. Demonstrate appropriate speaking and listening skills for a variety of settings.

#### CONSUMER ECONOMICS

- Demonstrate skills in managing money.
- Make sound financial choices by using appropriate resources.

#### HUMAN RELATIONS

- Understand ethnic and cultural differences.
- Understand human differences.

#### TECHNOLOGY

- Obtain information electronically and organizes it successfully.
- Convey information using technology.
- Use a variety of technological resources to solve problems.

#### FINE AND PERFORMING ARTS

- Experience and evaluate a variety of music, art, or drama.

#### WELLNESS

- Understand human growth and development.
- Identify the values of good nutrition and physical activity.
- Evaluate the impact of addictive substances and behaviors.

### LIFE SKILLS AND PERFORMANCES

Within the school setting, students in the Millard Schools will:

#### READINESS FOR WORK

- Demonstrate the ability to manage time.
- Demonstrate the ability to follow directions.
- Solve problems by processing available information pertinent to a given situation, making decisions as appropriate.
- Develop ability to work with others to accomplish tasks/goals.
- Demonstrate essential knowledge of good work habits.
- Demonstrate responsibility.

#### READINESS FOR LIFE-LONG LEARNING

- Demonstrate ability to set and pursue short term and long term goals.
- Obtain, organize and evaluate information successfully.
- Develop the attributes of:
  - integrity,
  - self-discipline,
  - positive attitude,
  - perseverance.

#### CITIZENSHIP

- Participate in community and/or school organization.
- Respect diversity.
- Respect the rights of others.
- Treat others in a considerate and non-demeaning manner.

Revised: Strategic Planning  
December 5, 1996  
T-Chart Approved: Millard Board of  
Education  
January 13, 1997

Rule Adopted: May 3, 1999  
Revised: June 18, 2001; July 21, 2003; December  
4, 2006

Millard Public Schools

Omaha, NE

## Level Outcomes and Objectives

ACADEMIC DOMAIN			
<b>Outcome 1: Students will acquire the knowledge and skills that contribute to effective learning in school.</b>			
<b>The learner will:</b>			
K-5	6-8	9-12	
K-5	<ul style="list-style-type: none"> <li>• Identify the essential elements/components of good study skills, i.e., organizational skills, test-taking strategies, time management and apply them in the classroom.</li> <li>• Identify personal learning style.</li> <li>• Acquire skills necessary for a successful transition to high school.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the relationship between classroom performance and success in school.</li> <li>• Identify how success in school prepares one for transition from student to community member.</li> </ul>	
K			<ul style="list-style-type: none"> <li>• Describe the role of the counselor.</li> <li>• Demonstrate the ability to listen and follow directions.</li> </ul>
1			<ul style="list-style-type: none"> <li>• Demonstrate the ability to listen and follow directions.</li> </ul>
2			<ul style="list-style-type: none"> <li>• Apply the study skills necessary for academic success in second grade.</li> <li>• Identify strengths and weaknesses as a learner.</li> </ul>
3			<ul style="list-style-type: none"> <li>• Apply study skills necessary for academic success in third grade.</li> <li>• Apply effective test-taking skills.</li> </ul>
4			<ul style="list-style-type: none"> <li>• Apply the study skills necessary for academic success in fourth grade</li> <li>• Identify personal-learning styles by completing an inventory.</li> </ul>
5	<ul style="list-style-type: none"> <li>• Apply the study skills necessary for academic success in fifth grade.</li> <li>• Acquire skills necessary for a successful transition to middle school.</li> </ul>		
<b>Student Progress/Assessment</b>			
<ul style="list-style-type: none"> <li>• Life Skills Indicators on report card</li> <li>• Counselor Observation</li> <li>• Listening exercise</li> </ul>	<ul style="list-style-type: none"> <li>• Check list</li> <li>• Life Skills Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Personal Learning Plan</li> </ul>	

<b>Outcome 2: Students will set goals as to prepare for their future.</b>		
<b>The learner will:</b>		
<b>K-5</b>	<b>6-8</b>	<b>9-12</b>
K-5 <ul style="list-style-type: none"> <li>Identify components of a SMART (Specific, Measurable, Achievable, Real, Timed) goal.</li> <li>Write a SMART goal.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate the knowledge of goal-setting as it relates to academic performance.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate understanding of advantages of successfully completing course work/graduation requirements.</li> <li>Plan and articulate course selections to meet personal goals and graduation requirements.</li> <li>Participate in advanced educational and career exploration.</li> <li>Create SMART goals to prepare for the future.</li> </ul>
<b>Student Progress/Assessment</b>		
<ul style="list-style-type: none"> <li>SMART Goals, student booklets</li> </ul>	<ul style="list-style-type: none"> <li>SMART Goals, progress checks</li> <li>Personal Learning Plan</li> </ul>	<ul style="list-style-type: none"> <li>Personal Learning Plan</li> <li>Nebraska Career Connections</li> </ul>
<b>Outcome 3: Students will understand the relationship of academic performance to future choices.</b>		
<b>The learner will:</b>		
<b>K-5</b>	<b>6-8</b>	<b>9-12</b>
5 <ul style="list-style-type: none"> <li>Acquire skills necessary for a successful transition to middle school.</li> </ul>	<ul style="list-style-type: none"> <li>Understand how grades impact secondary and post-secondary choices.</li> <li>Understand the impact of course selection on secondary and post-secondary opportunities.</li> <li>Acquire skills necessary for successful transition to high school.</li> </ul>	<ul style="list-style-type: none"> <li>Identify and use resources to explore post-high school options.</li> <li>Identify post-secondary options consistent with interests, achievement, and aptitude.</li> <li>Identify community and co-curricular activities to develop interests and abilities.</li> </ul>
<b>Student Progress/Assessment</b>		
<ul style="list-style-type: none"> <li>Student portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Transition Goals</li> <li>Personal Learning Plan</li> </ul>	<ul style="list-style-type: none"> <li>Personal Learning Plan</li> <li>Nebraska Career Connections</li> <li>Resume</li> </ul>

<b>Personal/Social Domain</b>			
<b>Outcome 1: Students will apply the knowledge, attitudes, and interpersonal skills acquired to help them understand and respect self and others.</b>			
<b>The learner will:</b>			
	<b>K-5</b>	<b>6-8</b>	<b>9-12</b>
K	<ul style="list-style-type: none"> <li>Identify and express feelings appropriately.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate positive values, attitudes, and beliefs as it relates to success in school.</li> <li>Demonstrate effective communication to build positive relationships.</li> </ul>	<ul style="list-style-type: none"> <li>Show respect for self and others.</li> <li>Apply social skills to enhance positive relationships with others.</li> </ul>
1	<ul style="list-style-type: none"> <li>Develop a positive attitude toward self.</li> </ul>		
2	<ul style="list-style-type: none"> <li>Demonstrate how to make and keep friends.</li> </ul>		
3-5	<ul style="list-style-type: none"> <li>Identify personal strengths.</li> </ul>		
<b>Student Progress/Assessment</b>			
	<ul style="list-style-type: none"> <li>Life Skills Indicators on report card</li> <li>Counselor Observation</li> </ul>	<ul style="list-style-type: none"> <li>Life Skills Self-Assessment</li> <li>Developmental Assets Profile</li> </ul>	<ul style="list-style-type: none"> <li>Life Skills Self-Assessment</li> <li>Referrals</li> </ul>
<b>Outcome 2: Students will make decisions, set goals, and take necessary action to achieve their positive life goals.</b>			
<b>The learner will:</b>			
	<b>K-5</b>	<b>6-8</b>	<b>9-12</b>
2	<ul style="list-style-type: none"> <li>Learn problem-solving and decision-making skills.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate the ability to create and implement long and short-term SMART goals.</li> </ul>	<ul style="list-style-type: none"> <li>Understand the rewards of good choices and develop positive decision-making and problem-solving skills.</li> <li>Set and achieve long and short-term SMART goals.</li> <li>Use resources available to help with decision-making and goal setting.</li> </ul>
3	<ul style="list-style-type: none"> <li>Define conflict and steps to conflict resolution.</li> </ul>		
4	<ul style="list-style-type: none"> <li>Define peer pressure and make appropriate choices.</li> </ul>		
5	<ul style="list-style-type: none"> <li>Identify consequences and accept responsibility for decisions and choices.</li> </ul>		
<b>Student Progress/Assessment</b>			
	<ul style="list-style-type: none"> <li>Life Skills Indicators on report card</li> <li>Counselor Observation</li> <li>SMART Goals/student booklets</li> </ul>	<ul style="list-style-type: none"> <li>SMART Goals, progress check</li> <li>Personal Learning Plan</li> </ul>	<ul style="list-style-type: none"> <li>Personal Learning Plan</li> <li>Developmental Assets Profile</li> </ul>

<b>Outcome 3: Students will practice safety and survival skills.</b>			
<b>The learner will:</b>			
	<b>K-5</b>	<b>6-8</b>	<b>9-12</b>
4-5	<ul style="list-style-type: none"> <li>Identify signs of stress and demonstrate appropriate coping skills.</li> </ul>	<ul style="list-style-type: none"> <li>Identify resource people in the school and the community and know how to seek their help.</li> <li>Demonstrate positive coping skills for measuring their stress and conflict.</li> <li>Demonstrate the ability to set boundaries and make healthy choices.</li> </ul>	<ul style="list-style-type: none"> <li>Practice making safe and healthy choices.</li> <li>Understand risky or dangerous behaviors, and know where to seek help.</li> </ul>
K-5	<ul style="list-style-type: none"> <li>Demonstrate the ability to set boundaries and protect personal rights and privacy.</li> <li>Identify Resource people in the school and community and know how to seek help.</li> </ul>		
<b>Student Progress/Assessment</b>			
	<ul style="list-style-type: none"> <li>Counselor Observation</li> </ul>	<ul style="list-style-type: none"> <li>Developmental Asset Profile</li> <li>Counseling contact records</li> </ul>	<ul style="list-style-type: none"> <li>Life Skills Assessment</li> <li>Developmental Assets Profile</li> </ul>



<b>Career Domain</b>			
<b>Outcome 1: Self awareness: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</b>			
<b>The learner will:</b>			
<b>K-5</b>		<b>6-8</b>	<b>9-12</b>
K	<ul style="list-style-type: none"> <li>Describe how working at school is a student's job.</li> <li>Develop a positive attitude towards work and school.</li> </ul>	<ul style="list-style-type: none"> <li>Recognize personal abilities, skills, interests, and motivations and record in a personal-learning plan.</li> <li>Demonstrate planning by use of a SMART goal.</li> <li>Develop skills to locate, evaluate and interpret career information.</li> </ul>	<ul style="list-style-type: none"> <li>Use personal skills, interests and abilities to achieve personal, social, educational and career goals.</li> <li>Locate, evaluate, and interpret post-secondary and career information.</li> </ul>
1	<ul style="list-style-type: none"> <li>Demonstrate a positive attitude towards work and school.</li> <li>Practice making decisions.</li> </ul>		
2	<ul style="list-style-type: none"> <li>Practice making decisions.</li> </ul>		
3	<ul style="list-style-type: none"> <li>Recognize a variety of career pathways.</li> <li>Make decisions and set goals.</li> </ul>		
4	<ul style="list-style-type: none"> <li>Develop skills to locate, evaluate and interpret career information.</li> </ul>		
5	<ul style="list-style-type: none"> <li>Describe ways in which one can meet personal needs and goals through work.</li> </ul>		
<b>Student Progress/Assessment</b>			
<ul style="list-style-type: none"> <li>Life Skills Indicators on report card</li> <li>Counselor Observation</li> <li>Student portfolio</li> </ul>		<ul style="list-style-type: none"> <li>Personal Learning Plan: career components-work values inventory, career-cluster survey, SMART goals</li> </ul>	<ul style="list-style-type: none"> <li>Personal Learning Plan</li> <li>Nebraska Career Connections</li> <li>PLAN Assessment</li> </ul>

<b>Outcome 2 Career Awareness: Students will employ strategies to achieve future career goals with success and satisfaction.</b>			
<b>The learner will:</b>			
	<b>K-5</b>	<b>6-8</b>	<b>9-12</b>
<b>2-5</b>	<ul style="list-style-type: none"> <li>Describe the relationship between school tasks and skills that are necessary for success in a career.</li> </ul>	<ul style="list-style-type: none"> <li>Explain how work can help to achieve personal success and satisfaction.</li> <li>Know the various ways in which occupations can be classified.</li> <li>Research information to obtain career information.</li> <li>Identify the education and training needed to achieve career goals.</li> </ul>	<ul style="list-style-type: none"> <li>Apply decision-making skills to career planning, course selection and career transition.</li> <li>Explore work through involvement in school and community activities.</li> </ul>
<b>Student Progress/Assessment</b>			
	<ul style="list-style-type: none"> <li>Life Skills Indicators on report card</li> <li>Counselor Observation</li> </ul>	<ul style="list-style-type: none"> <li>Personal Learning Plan: career components-work values inventory, career cluster survey</li> </ul>	<ul style="list-style-type: none"> <li>Personal Learning Plan</li> <li>PLAN Assessment</li> <li>Class schedule decisions</li> </ul>
<b>Outcome 3: Career Preparation: Students will understand the relationship between personal qualities, education, training and the world of work.</b>			
<b>The learner will:</b>			
	<b>K-5</b>	<b>6-8</b>	<b>9-12</b>
<b>4</b>	<ul style="list-style-type: none"> <li>Explore academic skills needed in several interest and career areas.</li> </ul>	<ul style="list-style-type: none"> <li>Identify personal skills, interests, and abilities and relate them to current career choice.</li> <li>Identify personal preferences and interests which influence career choice and success.</li> <li>Describe the relationship between work and lifestyle.</li> </ul>	<ul style="list-style-type: none"> <li>Research and plan for successful transition from school to work.</li> <li>Identify career pathways and their post-secondary education requirements.</li> <li>Use available resources for successful transition from high school to post-secondary opportunities.</li> </ul>
<b>5</b>	<ul style="list-style-type: none"> <li>Locate, evaluate and interpret information for a specific career.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate how interests, abilities and achievement relate to attaining personal, social, educational and career goals.</li> <li>Describe how life-long learning relates to employment.</li> </ul>	<ul style="list-style-type: none"> <li>Recognize life-long learning is important for employment.</li> </ul>
<b>Student Progress/Assessment</b>			
	<ul style="list-style-type: none"> <li>Student portfolio</li> </ul>	<ul style="list-style-type: none"> <li>Personal Learning Plan, career components: work values inventory, career cluster survey</li> </ul>	<ul style="list-style-type: none"> <li>Personal Learning Plan</li> <li>Nebraska Career Connections</li> <li>Diploma Path Selection</li> <li>Completed applications</li> </ul>

## Projected Timeline for Millard Education Program Pre-K -12 Counseling

Phase	Task	Year
Phase I	<ul style="list-style-type: none"> <li>• Establish core committee</li> <li>• Research by staff</li> <li>• Develop mission</li> </ul>	Fall 2006
Phase II	<ul style="list-style-type: none"> <li>• Create scope &amp; Sequence for curriculum alignment</li> <li>• Write course outcomes, objectives &amp; assessments</li> <li>• Select instructional materials</li> <li>• Approve framework</li> <li>• Create curriculum guides</li> <li>• Approval of resources by Board of Education</li> </ul>	2007-2008     June 2008
Phase III	<ul style="list-style-type: none"> <li>• Implement new curriculum, purchase new resources</li> <li>• Staff Development on new instructional practices &amp; resources</li> </ul>	Fall 2008
Phase IV	<ul style="list-style-type: none"> <li>• Monitor, collect student &amp; program assessment data</li> </ul>	2009-2010 2010-2011 2011-2012 2012-2013
Phase I	<ul style="list-style-type: none"> <li>• Establish core committee</li> <li>• Research by staff</li> <li>• Develop mission</li> </ul>	2013

**AGENDA ITEM:** Administrator Recommended for Hire

**MEETING DATE:** April 7, 2008

**DEPARTMENT:** Human Resources

**TITLE & DESCRIPTION:** High School Principal, West High School

**ACTION DESIRED:** Approval

**BACKGROUND:** The position was advertised in the Omaha World Herald, on the NASB website and in Millard's job postings. Eleven applications were received (eight from outside the district and three from within the district). The applications were reviewed by Dr. Kirby Eltiste and Dr. Keith Lutz. Three applicants from within the district and one applicant from outside the district were selected to interview for the position. The interview teams included Dr. Kirby Eltiste, Dr. Keith Lutz, Dr. Mark Feldhausen, Dr. Ken Fossen, Amy Friedman, John Southworth, Susan Kelley, Kraig Lofquist, Dr. Curtis Case, Nancy Johnston, Dr. Jim Sutfin, Steve Joekel, Janet Butler (Teacher), Jacque Tevis-Butler (Teacher), Chris Ingram (Teacher), Collin McAcy (Student), Laure Grant (Parent), Nancy Wolf (Parent). I am recommending the following individual for the position:

**Greg Tiemann** Recommended for the High School Principal at West High School. Greg has been an Assistant High School Principal at North High School since 2002. Prior to that he was the Dean of Students at Bellevue East High School from 1999-2002 and he taught Social Studies from 1997-1999. He also taught Title I Reading during 1997 at Boys Town High School and Social Studies during the 1996-1997 school year at Father Flanagan High School.

**Education:** Bachelor's Degree from Emporia State University in 1993 and Masters in History from Emporia State University in 1995 and Masters from the University of Nebraska at Omaha in 2002.

**OPTIONS & ALTERNATIVES:** N/A

**RECOMMENDATION:** Approval

**PERSON RECOMMENDING:** Dr. Kirby Eltiste

**SUPERINTENDENT APPROVAL:** 

**AGENDA SUMMARY SHEET**

MEETING DATE: April 7, 2008

DEPARTMENT: Human Resources

ACTION DESIRED: Approval

BACKGROUND: Personnel items: (1) New Hires; (2) Contract Amendment;  
(3) Leave of Absence; and (4) Resignations

OPTIONS & ALTERNATIVES: NA

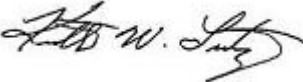
RECOMMENDATION: Approval

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION  
OR REJECTION: N/A

TIMELINE: N/A

RESPONSIBLE PERSON: Dr. Kirby Eltiste

SUPERINTENDENT APPROVAL: \_\_\_\_\_  \_\_\_\_\_

April 7, 2008

**AMENDMENT TO CONTINUING CONTRACTS**

**Recommend: amendment to the following contracts:**

1. Elizabeth Chadek – READ teacher(.5)/GAP teacher (.3) at Disney Elementary School for the 2008/2009 school year. Amend contract from 100% to 80%.

April 7, 2008

### **LEAVE OF ABSENCE REQUESTS**

**Recommend: the following extended leave without pay requests be approved:**

1. Sarah Morgan – Language Arts teacher at North High School. She is requesting a second year Leave of Absence for family reasons for the 2008/2009 school year.

April 7, 2008

## RESIGNATIONS

**Recommend: the following resignations be accepted:**

1. Mark Smith – Social Studies teacher at West High School. He is resigning at the end of the 2007/08 school year to take another job in education.
2. Melanie Olson – Science teacher at Beadle Middle School. She is resigning at the end of the 2007/08 school year to take another job in education.
3. Lizbeth Ensor – Sped Vision Impaired teacher at North Middle School. She is resigning at the end of the 2007/08 school year due to relocation.
4. Angela Bazant – Fifth grade teacher at Black Elk Elementary School. She is resigning at the end of the 2007/08 school year due to relocation.
5. Sherise Wichmann – Special Ed Resource teacher at Montclair Elementary School. She is resigning at the end of the 2007/08 school year due to relocation.
6. Dade McDonald – Math teacher at West High School. He is resigning at the end of the 2007/08 school year to take another job in education.
7. Molly Weitzenkamp – Math teacher at Kiewit Middle School. She is resigning at the end of the 2007/08 school year to continue her education.
8. Lisa Guinn – Elementary counselor at Holling Heights Elementary School. She is resigning at the end of the 2007/08 school year for personal reasons.
9. Heather Mead – Vocal Music teacher at Montclair Elementary School. She is resigning at the end of the 2007/08 school year to take another job in education.
10. Melanie Wolff – Foreign Language teacher at North High School. She is resigning at the end of the 2007/08 school year to take another job in education.
11. Andrew Rinaldi – Fifth grade teacher at Rohwer Elementary School. He is resigning at the end of the 2007/08 school year to take another job in education.
12. Russell Eusterwiemann – Business teacher at West High School. He is resigning effective May 12, 2008 for personal reasons.



April 7, 2008

## **TEACHERS RECOMMENDED FOR HIRE**

### **Recommend: the following teachers be hired:**

1. Sarah Morrison – BA+35 – Creighton University. Science teacher at Beadle Middle School for the 2008/2009 school year.
2. Jennifer Gage – BA – University of Nebraska at Lincoln. Sixth grade teacher at Beadle Middle School for the 2008/2009 school year.
3. Rebecca Nielsen – BA – University of Nebraska at Lincoln. Fourth grade teacher (Short-Term) at Disney Elementary School for the 2008/2009 school year.
4. Lori Swallow – MA+6 – University of Nebraska at Omaha. First grade teacher at Cottonwood Elementary School for the 2008/2009 school year. Previous Exp: Overland, KS (2006/2008); Millard Public Schools (2002/2006).
5. Joy Wallar – MA – University of Nebraska at Omaha. Middle School Counselor at North Middle School for the 2008/2009 school year. Previous Exp: Bellevue Public Schools (2001/2008).
6. Lance Smith – BA – University of Nebraska at Lincoln. Math teacher at West High School for the 2008/2009 school year.
7. Danielle Erickson – BA – University of North Dakota. Kindergarten teacher at Aldrich Elementary School for the 2008/2009 school year.
8. Amy Bills – BA – University of Nebraska at Kearney. Fourth grade teacher at Black Elk Elementary School for the 2008/2009 school year. Previous Exp: Lincoln Public Schools (2004/2008).
9. Nikki Scism – BA – Doane. First grade teacher at Disney Elementary School for the 2008/2009 school year.
10. Kevin Keller – BA – University of Nebraska at Kearney. Science teacher at Kiewit Middle School for the 2008/2009 school year. Previous Exp: Houston, TX (2006/2008).
11. Michele Anderson – MA – St. Mary's University, Winona, MN. First grade teacher at Hitchcock Elementary School for the 2008/2009 school year. Previous Exp: Superior, WI (1999/2008).

12. Michaela Wragge – MA – University of Nebraska at Omaha. Business teacher at South High School for the 2008/2009 school year. Previous Exp: Papillion La Vista School District (2002/2008).
13. Kirsten Ehrke – MA – Peru State. Foreign Language teacher at West High School for the 2008/2009 school year. Previous Exp: Springfield, NE (2007/2008); Papillion La Vista School District (1999/2007).
14. Kate Ingram – BA – University of Nebraska at Lincoln. Art teacher at Russell Middle School for the 2008/2009 school year.

**The following individuals were on a short-term contract for the 2007/2008 school year and have been offered a regular contract for the 2008/2009 school year.**

1. Erika Hanke – Fourth grade teacher at Ezra Elementary School.
2. Trevor Hoegh – Fifth grade teacher at Wheeler Elementary School.
3. Emily Winter – Second grade teacher at Disney Elementary School.

**The following individuals were CADRE teachers with Millard Public Schools during the 2007/2008 school year. They are now being offered regular contracts for the 2008/2009 school year.**

1. Stephanie Pithart – Second grade teacher at Ezra Elementary School.
2. Lynsey Chesnut – First grade teacher at Reagan Elementary School.
3. Danielle Fisher – Fifth grade teacher at Cottonwood Elementary School.
4. Chelsea Long – Third grade teacher at Black Elk Elementary School.
5. Courtney Stevens – Fifth grade teacher at Abbott Elementary School.
6. Gina Wiitanen – Fourth grade teacher at Sandoz Elementary School.
7. Sarah Woodland – Vocal Music teacher at Neihardt Elementary School.
8. Natalia Andreson – Second grade teacher at Rohwer Elementary School.

**March 20, 2008**  
**Millard Public Schools**  
**Total Enrollment**

Elementary		K	1	2	3	4	5	SpEd Cluster Prgm	Total	Current Change	YTD Change	Official 9/07 Enrollment
Ackerman (4 unit)	101	85	91	93	91	111	572	3	-2	574		
Aldrich (3 unit)	55	92	70	87	72	58	434	2	9	425		
Black Elk (3 unit)	87	101	80	106	91	105	570	0	5	565		
Bryan (3 unit)	70	65	59	57	62	58	371	-1	-8	379		
Cather (3 unit)	71	71	70	68	69	62	411	-1	-5	416		
Cody (2 unit)	47	44	35	43	35	38	23	242	3	10	232	
Cottonwood (3 unit)	61	57	55	65	45	59	342	0	1	341		
Disney (3 unit)	48	50	35	53	38	54	22	278	1	7	271	
Ezra Millard (3 unit)	58	59	62	61	83	75	15	398	3	2	396	
Harvey Oaks (2 unit)	45	49	44	45	53	44	280	-2	1	279		
Hitchcock (2 unit)	30	36	25	24	40	36	19	191	0	0	191	
Holling Heights (3 unit)	82	81	80	71	69	64	547	-1	-3	550		
Montclair (4 unit)	92	99	98	71	105	82	11	373	0	8	365	
Morton (3 unit)	59	57	65	56	71	65	582	8	14	568		
Neihardt (4 unit)	103	107	116	81	87	88	357	0	15	342		
Norris (3 unit)	56	70	62	61	55	53	466	-3	-5	471		
Reagan (3 unit)	98	97	79	87	58	47	378	-1	2	376		
Reeder (3 unit)	79	65	69	60	53	52	24	378	-1	7	371	
Rockwell (3 unit)	71	71	61	65	52	58	32	503	0	2	501	
Rohwer (3 unit)	94	89	85	85	70	80	313	0	3	310		
Sandoz (3 unit)	58	55	56	45	51	48	22	575	0	-8	583	
Wheeler (3 unit)	104	105	97	83	93	93	432	4	12	420		
Willowdale (3 unit)	72	67	84	65	74	70	168	9851	10	65	9786	
<b>Totals</b>	<b>1703</b>	<b>1740</b>	<b>1645</b>	<b>1588</b>	<b>1587</b>	<b>1588</b>						

Secondary		6	7	8	SpEd Cluster Prgm	Total	Current Change	YTD Change	Official 9/07 Enrollment
Beadle MS	301	247	245	30	793	-1	5	788	
Central MS	216	257	254	26	727	-3	-23	750	
Kiewit MS	279	326	306	5	911	-1	0	911	
North MS	251	245	223	21	719	2	2	717	
Russell MS	286	286	273	8	845	1	-7	852	
MS Alternative	6	12	16	34	34	0	12	22	
<b>Totals</b>	<b>1602</b>	<b>1610</b>	<b>1588</b>	<b>99</b>	<b>4800</b>	<b>-6</b>	<b>-18</b>	<b>4818</b>	

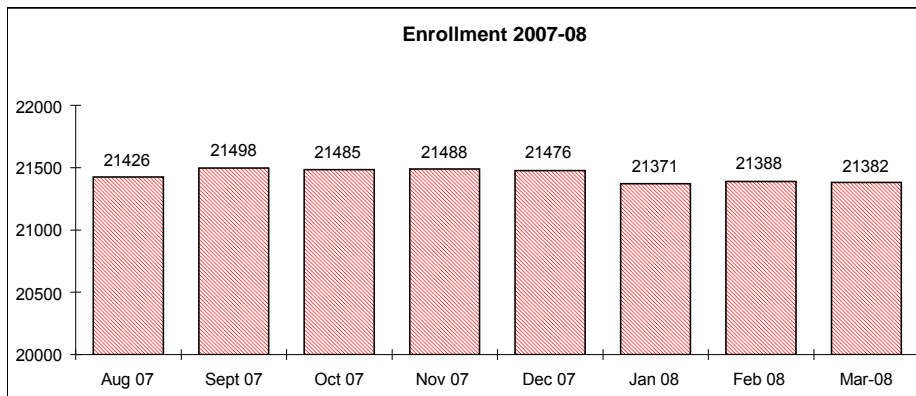
		9	10	11	12	SpEd Cluster Prgm	Total	Current Change	YTD Change	Official 9/07 Enrollment
South HS		518	492	547	483	22	2040	-6	-67	2107
West HS		527	562	521	479	18	2089	5	-28	2117
Millard Learning Center		0	0	23	53	76	76	-6	-9	85
<b>Totals</b>		<b>1614</b>	<b>1685</b>	<b>1726</b>	<b>1612</b>	<b>69</b>	<b>6637</b>	<b>-10</b>	<b>-170</b>	<b>6807</b>

Preschool	
Disney	9
Cody Early Start	16
Neihardt	34
Rockwell	33
Bryan	34
Holling Heights	25
Norris	18
Sandoz ELL	18
Montessori - Montclair	81
Montessori - Norris	32
<b>Total</b>	<b>300</b>

Preschool SPED	
Cody	83
Disney	23
Hitchcock	35
Montclair	34
Reeder	36
Sandoz	16
Contracted	5
Infants	85
<b>Total</b>	<b>317</b>

Contracted SPED	46	0	7	39
Young Adult Program	48	0	0	48
<b>Total District K-12</b>	<b>21382</b>	<b>-6</b>	<b>-116</b>	<b>21498</b>
<b>Total District PreK-12</b>	<b>21999</b>	<b>-7</b>	<b>-50</b>	<b>22049</b>

High School enrollments reflect early graduates: North - 26, South - 37, West - 39, MLC - 21



9/10/2007	
Elementary	9786
Middle Sch	4818
High Sch	6807
Contracted	39
Young Adult	48
<b>Total</b>	<b>21498</b>
3/20/2008	
Elementary	9851
Middle Sch	4800
High Sch	6637
Contracted	46
Young Adult	48
<b>Total</b>	<b>21382</b>
Current Chg	-6
YTD Change	-116

Elementary		Classroom Enrollment										Class Size W/out SPED
	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/07 Enrollment		
Abbott	21	21	22	18	24	22					80	
	20	23	22	19	23	22						
	21	24	23	19	23	22						
						22						
Total Students	62	68	67	56	70	88	411	-1	-3	414	411	
Total Teachers	3.0	3	3	3	3	4	19.0				19.0	
Classroom Avg	20.7	22.7	22.3	18.7	23.3	22.0	22				22	

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/07 Enrollment	
Ackerman	20	22	22	24	24	23					
	20	21	24	23	22	22					
	20	22	22	23	23	21					
	20	20	23	23	22	23					
	21					22					
Total Students	101	85	91	93	91	111	572	3	-2	574	572
Total Teachers	5.0	4	4	4	4	5	26.0				26.0
Classroom Avg	20.2	21.3	22.8	23.3	22.8	22.2	22				22

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/07 Enrollment	
Aldrich	19	22	24	22	25	19					
	17	24	23	21	24	20					
	19	22	23	22	23	19					
		24		22							
Total Students	55	92	70	87	72	58	434	2	9	425	434
Total Teachers	3	4	3	4.00	3	3	20.00				20
Classroom Avg	18.3	23.0	23.3	21.8	24.0	19.3	22				22

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/07 Enrollment	
Black Elk	21	26	20	20	23	27					
	22	24	20	22	23	26					
	22	26	20	22	22	26					
	22	25	20	21	23	26					
				21							
Total Students	87	101	80	106	91	105	570	0	5	565	570
Total Teachers	4.0	4	4	5	4	4	25				25
Classroom Avg	21.8	25.3	20.0	21.2	22.8	26.3	23				23

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/07 Enrollment	
Bryan	24	15	20	19	21	20					
	23	16	19	19	21	19					
	23	18	20	19	20	19					
		16									
Total Students	70	65	59	57	62	58	371	-1	-8	379	371
Total Teachers	3	4	3	3	3	3	19				19
Classroom Avg	23.3	16.3	19.7	19.0	20.7	19.3	20				20

	K	1	2	3	4	5	C-K	C-1	C-2	C-3	C-4	C-5	Total	Current Change	YTD Change	Official 9/07 Enrollment	
Cather	27	23	22	21	22	14	21	24	24	23	23	25					
							23	24	24	24	24	23					
Total Students	27	23	22	21	22	14	44	48	48	47	47	48	411	-1	-5	416	411
Total Teachers	1	1	1	1	1	1	2	2	2	2	2	2	18				18.0
Classroom Avg	27.0	23.0	22.0	21.0	22.0	14.0	22.0	24.0	24.0	23.5	23.5	24.0	23				23

	K	1	2	3	4	5	SpEd Cluster Prgm	Total	Current Change	YTD Change	Official 9/07 Enrollment	
Cody	21	20	16	18	17	18	6					
	20	19	17	17	18	18	7					
							10					
Total Students	41	39	33	35	35	36	23	242	3	10	232	219
Total Teachers	2	2	2	2	2	2	3	15				12
Classroom Avg	20.5	19.5	16.5	17.5	17.5	18.0	7.7	16				18

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/07 Enrollment	
Cottonwood	21	19	19	23	22	20					
	20	18	18	20	23	19					
	20	20	18	22		20					
Total Students	61	57	55	65	45	59	342	0	1	341	342
Total Teachers	3.00	3	3	3	2	3	17				17
Classroom Avg	20.3	19.0	18.3	21.7	22.5	19.7	20				20

	K	1	2	3	4	5	SpEd Cluster Prgm	Total	Current Change	YTD Change	Official 9/07 Enrollment	
Disney	21	22	16	17	16	26	7					
	23	22	15	16	18	26	8					
				18			7					
Total Students	44	44	31	51	34	52	22	278	1	7	271	256
Total Teachers	2.0	2	2	3	2	2	3	16.0				13
Classroom Avg	22	22	16	17	17	26	7	17				20

	K	1	2	3	4	5	SpEd	Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SPED
							Cluster Prgm					
Ezra Millard	19	18	22	20	22	24	8					81
	20	19	20	18	20	23	7					
	18	18	20	19	21	25						
Total Students	57	55	62	57	80	72	15	398	3	2	396	383
Total Teachers	3.00	3	3	3	4	3	2	21				19
Classroom Avg	19.0	18.3	20.7	19.0	20.0	24.0	8	19				20

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SPED
	23	16	22	23	26	23					
		17									
Total Students	45	49	44	45	53	44	280	-2	1	279	280
Total Teachers	2.0	3	2	2	2	2	13.0				13
Classroom Avg	22.5	16.3	22.0	22.5	26.5	22.0	22				22

	K	1	2	3	4	5	SpEd	Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SPED
							Cluster Prgm					
Hitchcock	14	15	23	23	17	16	8					
	15	16			18	15	11					
Total Students	29	31	23	23	35	31	19	191	0	0	191	172
Total Teachers	2.0	2	1.5	1.5	2	2	2	13.0				11
Classroom Avg	14.5	15.5	15.3	15.3	17.5	15.5	10	15				16

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SPED
	21	20	21	23	23	21					
	20	21	19	25	24	21					
Total Students	82	81	80	71	69	64	447	-3	1	446	447
Total Teachers	4.0	4	4	3	3	3	21.0				21
Classroom Avg	20.5	20.3	20.0	23.7	23.0	21.3	21				21

	K	1	2	3	4	5	M-K	M1-3	M4-5	SpEd	Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SPED
										Cluster Prgm					
Montclair	19	20	18	19	14	20	17	23	23	5					
	22	19	19	17	21	20	18	23	22	6					
			18		21		16	21	22						
								24	24						
								25							
								22							
Total Students	41	39	55	36	56	40	51	138	91	547	-1	-3	550	547	
Total Teachers	2	2	3	2	3	2	2	6	4	26				26	
Classroom Avg	20.5	19.5	18.3	18.0	18.7	20.0	25.5	23.0	22.8	21				21	

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SPED	
												Morton
	20	20	24	18	23	21	6					
	17	18	20	19	23	20						
Total Students	57	56	63	55	69	62	11	373	0	8	365	362
Total Teachers	3.00	3	3	3	3	3	2	20				18.0
Classroom Avg	19.0	18.7	21.0	18.3	23.0	20.7	5.5	19				20

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SPED
	21	22	20	27	22	24					
	21	22	20	27	22	20					
	21	21	20		22	25					
	22	21	19								
			18								
Total Students	103	107	116	81	87	88	582	8	14	568	582
Total Teachers	5.0	5	6	3	4	4	27.0				27.0
Classroom Avg	20.6	21.4	19.3	27.0	21.8	22.0	22				22

	K	1	2	3	4	5	M-K	M1-3	M4-5	Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SPED
	17	24	20	19	20	17	12	22	18					
								23						
Total Students	33	47	41	38	39	34	23	67	35	357	0	15	342	357
Total Teachers	2.0	2	2	2	2	2	1	3	2	18.0				18
Classroom Avg	16.5	23.5	20.5	19.0	19.5	17.0	23.0	22.3	17.5	20				20

	K	1	2	3	4	5	Total	Current Change	YTD Change	Official 9/07 Enrollment	Class Size W/out SPED
	20	19	19	22	22	24					
	19	20	19	21	22						
	18	18	20	22							
	22	20									
Total Students	98	97	79	87	58	47	466	-3	-5	471	466
Total Teachers	5.0	5.0	4.0	4.0	3.0	2.0	23.0				23
Classroom Avg	19.6	19.4	19.8	21.8	19.3	23.5	20				20

K	1	2	3	4	5	Total	Current	YTD	Official 9/07		
							Change	Change	Enrollment		
Reeder	20	15	18	20	18	20				82	
	19	17	17	21	17	18					
	20	16	17	19	18	14					
	20	17	17								
Total Students	79	65	69	60	53	52	378	-1	2	376	378
Total Teachers	4.0	4	4	3	3	3	21.0				21
Classroom Avg	19.8	16.3	17.3	20.0	17.7	17.3	18				18

K	1	2	3	4	5	SpEd Cluster Prgm	Total	Current	YTD	Official 9/07		
								Change	Change	Enrollment		
Rockwell	23	23	20	20	14	18	7					
	24	22	20	21	13	19	7					
	24	21	19	21	14	18	10					
Total Students	71	66	59	62	41	55	24	378	-1	7	371	354
Total Teachers	3.0	3	3	3	3	3	3	21.0				18.0
Classroom Avg	23.7	22.0	19.7	20.7	13.7	18.3	8.0	18				20

K	1	2	3	4	5	SpEd Cluster Prgm	Total	Current	YTD	Official 9/07		
								Change	Change	Enrollment		
Rohwer	22	21	22	22	20	24	8					
	21	20	20	21	24	26	8					
	22	22	15	21	22	26	7					
	23	21	22	14			9					
Total Students	88	84	79	78	66	76	32	503	0	2	501	471
Total Teachers	4	4	4	4	3	3	4	26.0				22
Classroom Avg	22.0	21.0	19.8	19.5	22.0	25.3	8.0	19				21

K	1	2	3	4	5	Total	Current	YTD	Official 9/07		
							Change	Change	Enrollment		
Sandoz	19	18	19	16	16	24					
	20	18	19	14	18	24					
	19	19	18	15	17						
Total Students	58	55	56	45	51	48	313	0	3	310	313
Total Teachers	3	3	3	3	3	2	17				17
Classroom Avg	19.3	18.3	18.7	15.0	17.0	24.0	18				18

K	1	2	3	4	5	SpEd Cluster Prgm	Total	Current	YTD	Official 9/07		
								Change	Change	Enrollment		
Wheeler	21	22	21	19	23	23	7					
	18	19	21	19	18	23	2					
	20	19	18	21	24	22	7					
	19	22	19	21	24	21	6					
	22	19	15									
Total Students	100	101	94	80	89	89	22	575	0	-8	583	553
Total Teachers	5	5	5	4	4	4	4	31				27
Classroom Avg	20.0	20.2	18.8	20.0	22.3	22.3	5.5	19				20

K	1	2	3	4	5	Total	Current	YTD	Official 9/07		
							Change	Change	Enrollment		
Willowdale	24	23	21	22	24	23					
	24	22	21	22	25	24					
	24	22	21	21	25	23					
			21								
Total Students	72	67	84	65	74	70	432	4	12	420	432
Total Teachers	3.0	3	4	3	3	3	19.0				19
Classroom Avg	24.0	22.3	21.0	21.7	24.7	23.3	23				23

Grade	K	1	2	3	4	5	SpEd Cluster Prgm	Total	Current	YTD	Official 9/07	
									Change	Change	Enrollment	
Elementary Totals												
Students	1679	1705	1624	1559	1554	1562	168	9851	10	65	9786	9683
Teachers	81.0	83.0	81.5	76.5	74.0	73.0	23	492				469.0
Classroom Avg	20.7	20.5	19.9	20.4	21.0	21.4	7.3	20				21

6	7	8	9	10	11	12	SpEd Cluster Prgm	Total	Current	YTD	Official 9/07	
									Change	Change	Enrollment	
Andersen MS	263	237	271				9	771	-4	-7	778	
Beadle MS	301	247	245				30	793	-1	5	788	
Central MS	216	257	254				26	727	-3	-23	750	
Kiewit MS	279	326	306				5	911	-1	0	911	
North MS	251	245	223				21	719	2	2	717	
Russell MS	286	286	273				8	845	1	-7	852	
MS Alternative	6	12	16					34	0	12	22	
Totals	1602	1610	1588				99	4800	-6	-18	4818	

9	10	11	12	SpEd Cluster Prgm	Total	Current	YTD	Official 9/07		
						Change	Change	Enrollment		
North HS	569	631	635	597	29	2432	-3	-66	2498	
South HS		518	492	547	483	22	2040	-6	-67	2107
West HS		527	562	521	479	18	2089	5	-28	2117
Millard Learning Center		0	0	23	53		76	-6	-9	85
Totals		1614	1685	1726	1612	69	6637	-10	-170	6807

Contracted SPED	46	0	7	39
Young Adult Program	48	0	0	48
<b>Total District Enrollment</b>	<b>21382</b>	<b>-6</b>	<b>-116</b>	<b>21498</b>

**AGENDA ITEM:** Legislative Update

**MEETING DATE:** April 7, 2008

**DEPARTMENT:** Office of the Superintendent

**TITLE AND BRIEF DESCRIPTION:** Legislative Update for the 100th Legislature.

**ACTION DESIRED:** APPROVAL \_\_\_\_ DISCUSSION \_\_\_\_ INFORMATION ONLY XX

**Legislative Bills and Issues**

**Senator and Committee Priority Bills**

LB 988 (Education Committee) **This bill passed and was sent to the Governor on April 2, 2008.** This bill changes TEEOSA in several ways. The elementary class size allowance becomes a requirement. Grades K-3 would be required to be in classrooms of less than 20. Assessed valuation will replace adjusted valuation in calculating school district resources. Schools will be compared to other schools of similar size to arrive at the basic funding level. This bill adds a factor for student growth, and building new schools, remodeling or adding to existing schools. Budget authority would be based on 120% of needs and inter-local agreements would be phased out. Local effort rates would be increased meaning more funds from local sources. This bill reduces expected increases in state aid by 66 million dollars in FY 2009-2010. **This bill reduces MPS state aid increase certified on February 1 from 8.2 million to \$650,000.**

LB 1092 (Harms) requires seatbelts on busses purchased after January 1, 2009. **This bill was bracketed and so it is likely it will not be advanced this year.** The bill also requires that the students wear the belts.

LB 1154 (Raikes) Changes learning community provisions. **This bill is on Final Reading. Senator Kopplin's amendment to remove the funding language pertaining to ESUs was not successful.** There are many provisions in this bill that include adding superintendents in an advisory capacity. The Secretary of State would run the first few meetings instead of the Commissioner of Education. School district boundaries could be modified prior to the establishment of the Learning Community if an agreement is completed. Distribution of the common levy would reflect previous resources for the first three years. The Capital levy potential uses are narrowed. Provisions regarding the diversity plan and educational options would be streamlined. The qualifications to become a learning community would be modified.

LB 1157 (Adams) **This bill is on Final Reading.** This bill adds assessments (state tests) for several grades and subjects in attempts to align Nebraska with the NCLB standards. The Appropriations bill for LB 1157 was debated on Tuesday. The funding for this program is found in NCLB according to the Education Committee. Senator Raikes and NDE are not on the same page according to the Senator.

LB 1153 (Raikes) relates to payments for SPED and provides for a SPED allowance within TEEOSA. This bill also provides for SPED students to participate in graduation ceremonies. This bill was advanced to Select File today (April 2).

**National Issues**

- WASHINGTON, D.C. -- Moving to sweep away the tangle of inaccurate state data that has obscured the severity of the nation's high school dropout crisis, Secretary of Education Margaret Spellings will require all states to use one federal formula to calculate graduation and dropout rates, Bush administration officials said on Monday. The requirement would be one of the most far-reaching regulatory actions taken by any education secretary, experts said, because it would affect the official statistics issued by all 50 states and each of the nation's 14,000 public high schools. ... The adoption of a federal graduation formula would correct one of the most glaring weaknesses of the federal No Child Left Behind law.
- Fixing No Child Left Behind (The Post and Courier, Mar. 27)  
CHARLESTON, S.C. -- In the six years since the No Child Left Behind Act was implemented, a loud consensus of educators across the nation -- and our state -- has found major elements of the landmark federal education legislation cumbersome, counterproductive and downright aggravating. Yet the law's major aim of giving children trapped in failing schools better educational opportunities remains a worthy goal. So does South Carolina's attempt to participate in a pending federal pilot program designed to fix what's wrong with NCLB. The federal pilot program would use "a differentiated accountability" model -- the critical element of that pilot program -- that allows states more latitude in directing extra assistance to the schools facing the biggest challenges.

**Candidates for the Learning Community Coordinating Council include:**

- District 1 – Brandon Clark, Ron Abdouch
- District 2 – Melvin Muhammad
- District 3 – Anthony Levy, Lynne Anderson, David Wilken, Sam Brower and Lorraine Chang
- District 4 – Dwite Pedersen, Jim Begley, Al Inzerello, Natalie Nowak and Tom Petrie
- District 5 – Paul Hartnett, Greg Fripp, and Joseph Scahill
- District 6 – Thomas McMahon, Mike Avery, Jan Huff, Mary Trennary and Gaylene Stupic

**Candidates for Legislative races include:**

- District 3 – Gail Kopplin, Scott Price, and Christopher Geary, Bob Twiss
- District 18 – Scott Lautenbaugh, Carl Lorenzen, Sean Tyler
- District 23 – Chris Langemeier
- District 31 – Rich Pahls
- District 39 – Beau McCoy, Rex Moats, and Bob Tingelhoff, William Pulte

**STRATEGIC PLAN:** Implemented Strategies and Superintendent's Goals

**RESPONSIBLE PERSON:** Angelo Passarelli

**SUPERINTENDENT'S APPROVAL:** \_\_\_\_\_

*John W. Lutz*



**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Foundation Classroom Grant Winners

**MEETING DATE:** April 7, 2008

**DEPARTMENT:** Office of the Superintendent

**TITLE AND BRIEF DESCRIPTION:** Foundation Grant Winners

**ACTION DESIRED:** Information Only

**BACKGROUND:** The Millard Public Schools Foundation has announced the winners of this years classroom grants. The total for this year is in the amount of \$291,802.86. The enclosure lists those who were successful in their grant request, name of school, and description of the grant. The grant recipients will be recognized at the annual Foundation banquet on Friday, May 9, 2008. Also included is the funding that will be provided to each elementary and each middle school for their After-School Programs for the 2008-2009 school year.

The total funding provided by the Millard Public Schools Foundation for the classroom grant winners, and the elementary and middle school's After-School Programs is \$612,507.86 for 2008-2009.

**OPTIONS/ALTERNATIVE CONSIDERATIONS:** n/a

**RECOMMENDATIONS:** n/a

**STRATEGIC PLAN REFERENCE:** n/a

**IMPLICATIONS OF ADOPTION OR REJECTION:** n/a

**TIME LINE:** n/a

**PERSONS RESPONSIBLE:** Keith Lutz 

## **Millard Public Schools Foundation Summaries of 2008 Building Site Grants**

### **Family Night at the Library**

Building: Ackerman

Applicants: Michelle Waters, Carrie Borner & Tara Fabian

The purpose of the Family Night at the Library is to give the parents and students at our school the opportunity to enhance their love of reading. Families will be invited to read together, listen to book talks, learn about authors, watch book reviews created by our students, visit reading websites, and receive reading incentives provided by our PTO. Family Night at the Library will model the importance of reading and explain how parents can help their children become better readers. The nights will educate parents on a variety of genres and authors their child might enjoy. The parents will also get an opportunity to preview educational software and websites to help extend their child's learning.

### **Math Nights**

Building: Ackerman

Applicants: Lyn Pahls, Lauri Cork & Jackie Clarke

This project's intent is to continue the successful program, "Math Nights" for parents and students, which has benefited so many families these past four school years. By providing specific information and activities to assist students in developing math skills, we hope to continue to increase parental understanding and involvement in their child's math abilities. Through this project, where families can have fun while learning math, ELO scores should increase due to more purposeful practice at home. New students and their parents will become more quickly acquainted with our newly implemented math program and feel more comfortable about math.

### **R.E.A.C.H.**

Building: Black Elk

Applicants: Kevin Chick & Shari Johnson

Reteach, Enrich, Assess, Collaborate, and Have Fun! Academic growth for all students is the goal of R.E.A.C.H. time. Teachers, parents, specialists, and paras combine their talents and descend upon a grade level to implement differentiated and need based activities and instruction to ensure academic success and growth for all! Over the course of the next year, we would like to expand our R.E.A.C.H. program to summer months and make it better by increased planning by teachers and more involvement from the community. We can R.E.A.C.H. all students at Black Elk!

## **Instruments for Success**

Building: Bryan

Applicants: Sarah Aschenbrenner

Involvement in instrumental music is a life long endeavor that teaches teamwork, individual accountability, responsibility, social skills, work ethic, and has been shown to increase classroom performance. Despite all of the benefits of music participation, many families can't afford instrumental rental fees or the cost of maintaining an instrument. This grant would provide instruments free of charge to twenty 5<sup>th</sup> grade students to allow them to begin enriching their lives with music.

## **Kindergarten Jump Start**

Building: Bryan

Applicants: Kristen Allan, Diane Macaitis & Trish Scalise

The Kindergarten Jump Start program is intended to provide an opportunity for incoming kindergarten students and teachers to establish relationships and routines prior to the first day of school. Many of our incoming kindergarten students do not have the benefit of preschool or other out of the home experiences that prepare children to accept directions from other adults, share with peers, and develop the ability to navigate a new environment.

## **Soaring High for Success w/Students & Parents**

Building: Cather

Applicants: Paula Peal & Nancy Anderson

This project will involve a variety of learning styles in formats for students' involvement to increase their learning environment. Workshops provided to students and parents will support and extend learning in the areas of reading, writing, math, and science which are critical at the elementary level. Four different workshop formats will involve students at various grade levels with additional opportunities to learn and enrich reading, writing, math, and science skills that will help them reach their highest potential. Reading/Writing Workshops for Students & Parents for grades 1 – 5; Literature Lovers for grades 1 – 5; Family Math Nights for grades K – 5, and Science Fun for grades K – 5.

## **Site Plan Grant**

Building: Cody

Applicants: Jim Gates, & Julie Sparks

The program will support our mission to "insure that each student achieves academic and personal success by creating an environment of enthusiasm for lifelong learning." The first, an after school intermediate study center, has been operating since 1994. The second, Cody's Leadership Development Project, implements the philosophies of the Nebraska Human Resources Institute.

## **Disney Parent University: Offering Coursework in Asset Development, Family Literacy, Parent Involvement and Parenting Strategies**

Building: Disney

Applicants: Mark Schultze, Paul Schulte, Laurie Fitzpatrick, David Fritson & Shelly Schmitz

Our grant proposal is designed to bring families together at home and at school through a variety of learning activities. These activities will include a “One School~One Book” project and Family Night Celebration, clubs offered outside the school day, asset development activities, evening parent education classes held quarterly and literacy information for pre-kindergarten parents. All activities are designed to strengthen the learning partnership between home and school.

### **Morning Math Moments**

Building: Ezra Millard

Applicants: Carrie Novotny-Buss, Helen Lykke-Wisler & Michelle Slaughter

The intent of this project is to develop time outside of the school day where students, parents and teachers can collaborate to increase student learning in the areas of reading and math. By providing specific information and activities to assist students in developing math and reading skills, we hope to increase parental understanding and involvement. Through these projects families can have fun while learning math and reading skills. As a result, District ELO scores should increase due to more purposeful practice at home.

### **Partnering with Parents**

Building: Hitchcock

Applicants: Mandy Johnson & Pam Ehly

Research shows that students are most successful when there is a partnership between school and the family. Partnering with Parents is our way to get families involved in the school’s learning activities in an enjoyable and engaging manner. Family nights will be designed using unique, hands-on activities tied to the curriculum and enabling skills at each grade level. Each grade level will select a curricular area, plan the parent partner activities for the evening that support specific outcomes, and facilitate the event.

### **Stretch the Learning II**

Building: Holling Heights

Applicants: Terry Houlton & Stephanie Kastrup

This application for grant funding is focused on a continuation of stretching learning opportunities for the students of Holling Heights. Some of these learning opportunities are related to re-organizing and supporting students during the traditional instructional day and others are related to stretching a student’s day to extend learning opportunities. The project plan also has areas that we feel will increase parent and community engagement.

## **Math Stepping Stones**

Building: Morton

Applicants: Sara Lorentzen

Morton’s intent is to promote and extend learning during the summer weeks for students demonstrating a need in math. This may include students who need support in passing Essential Learner Outcomes assessments or have difficulty maintaining academic expectations within the classroom. It is our hope that this will assist children to be better prepared and ready to learn as they return to school in the fall.

## **Literacy Learning Links**

Building: Norris

Applicants: Melissa Croom, Melissa Daharsh, Tish Staudenmaier, Carrie Grove, Donna Snowdon, Steve Hultman, Kristi McKamy, Marilyn Opitz and Alisha Bollinger

Literacy Learning Links will provide reading opportunities for students in grades kindergarten through fifth to build their confidence and skills in reading both at home and at school. The program will focus on the areas of phonics, phonemic awareness, vocabulary development, reading comprehension and fluency. The school component includes reading nights for students and their parents. Students will be given reading activities to enhance their reading skills. Parents will be given instruction on how to help their children in reading at home. The home component includes reading activity home kits to help parents work with their children in reading.

## **“PAW”strive**

Building: Sandoz

Applicants: Tonya Dykstra, Jeana Gilin & Mary Lou Feilmeier

The intent of this grant is to promote achievement at Sandoz by fostering a culture of high expectations for all students by supporting opportunities to learn beyond the school day. The addition of:

\*a primary study center for first and second graders hosted after school three nights a week would allow more time for students to acquire necessary academic skills.

\*academic enrichment clubs would allow additional challenging opportunities for all students including but not limited to Math Club, Novel Club, and Young Author’s Club.

\*a late bus for students who could not participate without transportation provided would ensure opportunity equity in our Title 1 school where over 90% of our students qualify for bus service each school day.

\*a Parent Education Coordinator to help plan quarterly literacy and math nights, helping parents learn to help their children at home.

## **Get Involved-Participate**

Building: Upchurch

Applicants: Susan Anglemyer, Patti Long & Pam Welch

The intent of this grant is to promote achievement at Upchurch by fostering a culture of high expectations for all students by supporting opportunities to learn beyond the school day. The addition of:

\*a primary study center for first and second graders hosted after school three nights a week would allow more time for students to acquire necessary academic skills.

\*academic enrichment clubs would allow additional challenging opportunities for all students including but not limited to Technology Club, Drama Club, and Book Club.

### **9<sup>th</sup> Period**

Building: Andersen Middle

Applicants: Melissa Byington & Jeff Alfrey

The focus of this grant is to increase student engagement, increase Developmental Assets related to Commitment to Learning and Boundaries & Expectations. Educational research and our school data show that one of the most significant factors infringing on student success is lost learning time due to incomplete homework. This grant addresses a way to provide additional time, support, and direction on a daily basis for struggling students. “9<sup>th</sup> Period” will provide an opportunity for students to complete late homework on a daily basis after school and to work with teachers in areas where they are struggling. This component builds on the pyramid of interventions that is part of our site plan, the framework for 40 Developmental Assets, and our previous site plan grant focused on increasing engagement.

### **International Asset Building to Ensure Student Success Project #1**

Building: Beadle Middle

Applicants: Tassie Layman, Melanie Olson & Lisa Wittgren

Developmental Assets are key building blocks in thriving youth. Research shows that students with more assets are more successful academically and personally. Our projects build a variety of assets to equip students to achieve greater academic and personal success. This project is to develop Service Learning opportunities at each grade level.

### **International Asset Building to Ensure Student Success Project #4**

Building: Beadle Middle

Applicants: Susan Nelson

Developmental Assets are key building blocks in thriving youth. Research shows that students with more assets are more successful academically and personally. Our projects build a variety of assets to equip students to achieve greater academic and personal success. This project is to implement an asset rich student leadership and peer mentoring program.

## **Educating the Whole Child 24/7 52/365**

Building: Central Middle

Applicants: Beth Fink, Jill Nuismer, Lori Umstead & Cathy Spear

“What does this child need?” The answer to this question directs all we do. Over the past several years, we have added layers of interventions to meet every child’s needs. Using the 40 Developmental Assets Framework as our guide (40 factors that research shows are essential to young people’s success), we want to provide new interventions for our most at-risk students. These interventions will stretch our school day into the evenings, weekends, and summer. We believe that focusing on the whole child, we can increase student achievement and off-set the social issues that negatively affect student behavior and learning.

### **Pre-Vocational Training**

Building: Central Middle-Young Adult Program

Applicants: Anne-Marie Boose

Innovative utilization of these Pre-Vocational Training modules will ensure that each of our non-traditional students will successfully transition into the adult working community as productive, responsible citizens with the life skills necessary for personal success. Student will achieve individualized and personally challenging educational and vocational goals targeting specific employability skills, as well as an exemplary work ethic. When incorporated into a comprehensive vocational curriculum designed for non-traditional learners, these systematic training modules will provide diverse learning opportunities to educate and motivate individuals to achieve personal excellence in their chosen environment.

### **Team II-Together Everyone Achieves More**

Building: Kiewit Middle

Applicants: Lori Jasa

The intent of this proposal is to connect middle level students and their families to the excitement of a learning community by successfully implementing a tri-level support program which uses challenging and diverse activities to educationally remediate and enrich students’ learning. Enriched educational experiences offered after school, evenings, and during the summer will develop learning, expose students to new experiences, teach life skills, support and expand literacy and general studies, increase parent and community involvements, and instill a love of learning. This proposal would enhance and improve various aspects of the successful 2007-2008 TEAM MEF grant to higher levels.

## **Expanding Student Learning Through Relationship Building**

Building: Middle Alternative

Applicants: Janet Pelster, Cheryl Heimes, Jodi Tuttle & Carmen Worick

The Millard Middle School Alternative Program provides unique learning experiences for students at risk of school failure or drop-out. Student success in our program is largely due to extensive one-on-one attention, a comprehensive behavior management system, a Development Asset focus, and most importantly, the relationships our staff members have with the students. Because of this, sending our students to other middle schools for after school opportunities has not proven successful. Through our project, we want to provide extension opportunities for our students in an environment that sets them up for success.

### **Catch Up Club**

Building: North Middle

Applicants: Joannie Wilson, Scott Ingwerson

The intent of the “Catch Up club” is to give extra support on a daily basis to the students who need more time than the school day provides. The program would consist of two teachers staying after their contract time to help tutor student who are not achieving despite the assistance they receive during the normal school day. The catch up club will provide the needed time to help teach students the basic life skills and academic skills used to be successful at school. With this added support delivered in the catch up club students will gain the skills to be more successful on their daily assignments which will allow them to achieve higher on state and district assessments as well as understand concepts important to future learning.

### **Get Ahead Transition**

Building: Russell Middle

Applicants: Carol Groseth

The intent of *Get Ahead* is to provide learning opportunities for students at risk of failing or having difficulties adjusting to middle school. Fifth grade students in the program will review basic skills in core subjects, practice study and organizational skills and work with schedules, locker combinations and layout of the school building. The program’s purpose is to provide participants with a sense of increased confidence and security in the vital transition from elementary to middle school. This program will be in addition to the Millard Jump Start program and directed toward those identified as at risk by elementary schools.



## **After School Program**

Building: Millard Learning Center

Applicants: Angie Mercier

The intent of this proposal is to develop and deliver after-school programming options for students enrolled at the Millard Learning Center. This proposal will address two issues: (1) the significantly low overall score relating to the 40 Asset framework, the Asset “Constructive Use of Time”; and (2) to give students the opportunity to participate in extracurricular activities which will increase the information students will be able to enter into their Personal Learning Plans and future applications for employment and college.

## **Successful High School Strategies Academy**

Building: Millard North High

Applicants: Jay Dostal, Bill Jelkin, Jodi Therkelson & Loel Schettler

As part of the Pyramid of Interventions, identified students will receive personal support and strategies for success. This program will address the needs of incoming students who have been identified by their middle school as having academic or personal struggles which might hinder them from being successful in school. The Millard North High (11<sup>th</sup> & 12<sup>th</sup> graders) will provide guidance and mentoring with the support of staff to ensure that identified at-risk middle school 8<sup>th</sup> graders receive personalized attention as they transition to the high school during an orientation program called Successful High School Strategies Academy. It is a program that will allow mentors and mentees to meet once a quarter to build positive relationships and establish academic goals. These goals will then become part of the students Personalized Learner Plan (PLP) and continual updates will be made as the year goes on.

## **Offering More Timely Interventions**

Building: West High

Applicants: Rick Kolowski & Deb Kolc

Currently we are serving students well over time with interventions of adding study halls and guided study halls to their schedule when they are academically struggling. Since students at West only have four periods a day, we need good evidence to take away a fourth of their schedule to provide the study hall intervention. We need a more systematic and timely intervention that does not involve pulling students out of academic classes they need. We want to add the Tuesday and Thursday night study center from 3:30 to 5:30 to our pyramid of interventions. This intervention will be designed for students whose grade slips due to attendance problems, lack of effort, or just struggling on a unit. We will still offer the long term guided study halls for students who need greater assistance. We believe that this extra support system will make a big difference on getting students on track more quickly and will not require losing an academic opportunity.

## 2008 Site Plan Grants Recipients

<u>SITE</u>	<u>GRANT TITLE</u>	<u>GRANT APPLICANTS</u>	<u>TOTAL</u>	<u>1ST YEAR (2008)</u>	<u>2ND YEAR (2009)</u>	<u>3RD YEAR (2010)</u>
Ackerman	Math Nights	Lyn Pahls, Lauri Cork, Jackie Clarke	\$5,346.24	\$5,346.24		
Ackerman	Family Night at the Library	Michelle Waters, Tara Fabian, Carrie Borner	\$5,609.00	\$5,609.00		
Black Elk	R.E.A.C.H.	Kevin Chick, Shari Johnson	\$5,637.75	\$5,637.75		
Bryan	Instruments for Success	Sarah Aschenbrenner	\$10,384.20	\$10,384.20		
Bryan	Kindergarten JumpStart	Kristen Allan, Diane Macaitis, Trish Scalise	\$3,212.34	\$3,212.34		
Cather	Soaring High for Success w/ Students & Parents	Paula Peal, Nancy Anderson	\$20,544.00	\$6,848.00	\$6,848.00	\$6,848.00
Cody	Site Plan Grant	Jim Gates, Julie Sparks	\$12,834.13	\$12,834.13		
Disney	Parent University	Mark Schultze, Paul Schulte, Laurie Fitzpatrick, David Fritson, Shelley Schmitz	\$9,300.68	\$9,300.68		
Ezra Millard	Morning Math Moments	Carrie Novotny-Buss, Helen Lykke-Wisler, Michelle Slaughter	\$6,513.00	\$6,513.00		
Hitchcock	Partnering with Parents	Mandy Johnson, Pam Ehly	\$1,320.00	\$1,320.00		
Holling Heights	Stretch the Learning II	Terry Houlton, Stephanie Kastrop	\$24,718.20	\$24,718.20		
Morton	Math Stepping Stones	Sara Lorentzen	\$4,955.48	\$4,955.48		
Norris	Literacy Learning Links	Melissa Croom, Melissa Daharsh, Tish Staudenmaier, Carrie Grove, Donna Snowdon,				
Sandoz	"PAW"sitive	Steve Hultman, Kristi McKamy, Marilyn Opitz, Alisha Bollinger	\$8,240.00	\$8,240.00		
Upchurch	Get Involved-Participate	Tonya Dykstra, Jeana Gilin, Mary Lou Feilmeier	\$18,120.00	\$18,120.00		
		Susan Anglemyer, Patti Long, Pam Welch	\$8,800.00	\$8,800.00		
		<b>GRAND TOTAL FOR ELEMENTARY SCHOOLS</b>	<b>\$145,535.02</b>	<b>\$131,839.02</b>	<b>\$6,848.00</b>	<b>\$6,848.00</b>
Andersen Middle	9th Period	Melissa Byington, Jeff Alfrey	\$38,428.19	\$19,176.72	\$19,251.47	
Beadle Middle	International Asset Building #1	Tassie Layman, Melanie Olson, Lisa Wittgren	\$3,101.00	\$3,101.00		
Beadle Middle	International Asset Building #4	Susan Nelson	\$3,726.95	\$3,726.95		
Central Middle	Educating the Whole Child 24/7 52/265	Beth Fink, Jill Nuismer, Lori Umstead, Cathy Spear	\$30,065.00	\$30,065.00		
Central Middle (YAP)	Pre-Vocational Training	Anne-Marie Boose	\$4,466.70	\$4,466.70		
Kiewit Middle	TEAM II-Together Everyone Achieves More	Lori Jasa	\$14,349.00	\$14,349.00		
Middle Alternative	Expanding Student Learning Through Relationship Building	Janet Pelster, Cheryl Heimes, Jodi Tuttle, Carmen Worick	\$8,216.00	\$8,216.00		
North Middle	Catch Up Club	Joannie Wilson, Scott Ingwerson	\$11,592.00	\$11,592.00		
Russell Middle	Get Ahead Transition	Carol Groseth	\$4,632.00	\$4,632.00		
		<b>GRAND TOTAL FOR MIDDLE SCHOOLS</b>	<b>\$118,576.84</b>	<b>\$99,325.37</b>	<b>\$19,251.47</b>	
MLC	After School Program	Angie Mercier	\$5,500.00	\$5,500.00		
North High	Successful High School Strategies Academy	Jay Dostal, Bill Jelkin, Jodi Therkelson, Loel Schettler	\$13,551.00	\$13,551.00		
West High	Offering More Timely Interventions	Rick Kolowski, Deb Kolc	\$8,640.00	\$8,640.00		
		<b>GRAND TOTAL FOR HIGH SCHOOLS</b>	<b>\$27,691.00</b>	<b>\$27,691.00</b>		
		<b>GRAND TOTAL</b>	<b>\$291,802.86</b>	<b>\$258,855.39</b>	<b>\$26,099.47</b>	<b>\$6,848.00</b>

**Millard Public Schools Foundation**  
**2008-09**  
**Elementary School After-School Programs**

This will be the fifth year of funding after-school “Study Centers” in all Millard elementary schools. Each building designs its own program to provide a resource to students who need a tutor during after-school hours, or who simply desire a “quiet place” to go to complete homework or read. The Study Centers are open to students in the Kids Network program, as well as, students not enrolled in Kids Network.

This program is intended to help address Millard Public Schools’ commitment to give all students who are at risk of not meeting the Essential Learner Outcomes multiple re-teaching opportunities that will enable them to succeed.

Abbott	\$ 9,000
Ackerman	\$ 9,000
Aldrich	\$ 8,964
Black Elk	\$ 9,000
Bryan	\$ 9,000
Cather	\$ 9,000
Cody	\$ 8,894
Cottonwood	\$ 8,804
Disney	\$ 8,624
Ezra Millard	\$ 8,929
Harvey Oaks	\$ 9,015
Hitchcock	\$ 8,751
Holling Heights	\$ 8,918
Montclair	\$ 9,000
Morton	\$ 9,000
Neihardt	\$ 9,000
Norris	\$ 8,748
Reeder	\$ 8,284
Reagan	\$ 9,000
Rockwell	\$ 8,907
Rohwer	\$ 8,970
Sandoz	\$ 9,000
Wheeler	\$ 9,000
Upchurch	\$ 9,000
Willowdale	<u>\$ 8,971</u>
Total	\$222,743

**Millard Public Schools Foundation**

**2008-09**

**Middle School After School Programs**

For the third, the Millard Public Schools Foundation will fund after-school “Study Programs” in all middle schools. Each building designs its own program to provide a resource to students who need a tutor during after-school hours, or who simply desire a “quiet place” to go to complete homework or read.

This grant program is intended to help address Millard Public Schools’ commitment to give all students who are at risk of not meeting the Essential Learner Outcomes multiple re-teaching opportunities that will enable them to succeed.

<b><u>School</u></b>	<b><u>Grant</u></b>	<b><u>Program</u></b>
Andersen	\$15,000	Andersen Advantage
Beadle	\$15,750	Beadle After School Exploration
Central	\$25,200	After School Advantage Program (ASAP)
Kiewit	\$12,050	Kiewit Colt Club
North	\$14,962	Mustang Scholar Retreat
Russell	<u>\$15,000</u>	“TASC” Timber Wolves After School Club
Total	\$97,962	