

**SCHOOL DISTRICT NO. 17
NOTICE OF MEETING**

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 6:30 p.m. on Monday, December 6, 2010 at 5608 South 147th Street, Omaha, Nebraska. This meeting is to approve the Elementary Learning Center Grant.

An agenda for such meeting, kept continuously current, is available for public inspection at the Office of the Superintendent at 5608 South 147th Street, Omaha, Nebraska.

Linda Poole
Secretary

12-3-10

**THE DAILY RECORD
OF OMAHA**

**RONALD A. HENNINGSEN, Publisher
PROOF OF PUBLICATION**

UNITED STATES OF AMERICA, }
The State of Nebraska, } ss.
District of Nebraska, }
County of Douglas, }
City of Omaha, }

J. BOYD

being duly sworn, deposes and says that she is

LEGAL EDITOR

of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE DAILY RECORD**, of Omaha, on

December 3, 2010

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.

Publisher's Fee \$ 14.60
Additional Copies \$ 14.60
Total \$ 29.20

NOTARY
COMMISSION
EXPIRES
MAY 6, 2011
STATE OF NEBRASKA

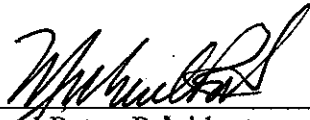
Subscribed in my presence and sworn to before
me this 3rd day of
December 20 10

Notary Public in and for Douglas County,
State of Nebraska

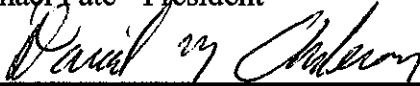
**ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING**

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a special meeting of said Board of Education and the agenda for such meeting held at _____ 6:30 _____ P.M. on _____ DECEMBER 6 , _____ 2010, at _____ Don Stroh Administrative Center _____ 5606 South 147th Street _____ Omaha, NE 68137 _____

Dated this _____ 6th _____ day of _____ DECEMBER _____, 2010.



Michael Pate - President

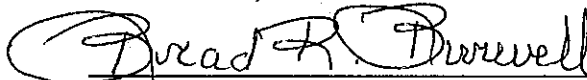


David Anderson - Vice President



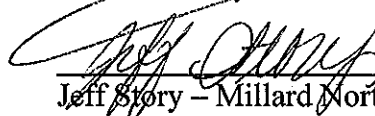
Linda Poole - Secretary

Julie Kannas, Treasurer

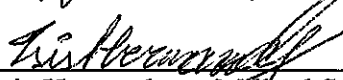


Brad Burwell

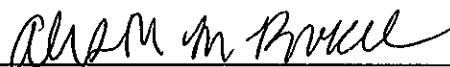
Mike Kennedy



Jeff Story - Millard North High School



Isis Hernandez - Millard South High School



Alison Brokke - Millard West High School

BOARD OF EDUCATION MEETING

DECEMBER 6, 2010

NAME:

REPRESENTING:

Jenic Stinson	NMS
Teresa Perkins	BMS
Linda Brablec	NMS
Carmen Worrick	MSAP
Julie Pelster	MSAP
Shannon Cooley-Lovett	MSHS
Mike Stopak	IBEW
John Deeney	AMS
Jill Anderson	MSAP
Karen Richardson	MSAP
Jodi Rinne	Orizon
Bradley Vogel	MPS
Patrick McCasey	Self
Paige Roberts	Reader
Samuel Wood	Skutt
Katie Eilbracht	Skutt
Molly Erickson	MEA
Robert Brankalla	Bryan
Amanda T.	Skutt
Rachel P	Skutt

BOARD OF EDUCATION MEETING

DECEMBER 6, 2010

NAME:

REPRESENTING:

Becca S.	Skutt
Nancy Wilson	Arms
Maggy Geerts	KMS
John Wilson	NMS
Tyler Hottel	Norris
Mark Mendick	Skutt
Nila Nielsen	Reagan



BOARD OF EDUCATION
MEETING



DECEMBER 6, 2010

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
6:30 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147th STREET
DECEMBER 6, 2010

AGENDA

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

E. Routine Matters

1. *Approval of Board of Education Minutes – November 15, 2010
2. *Approval of Bills
3. *Receive the Treasurer's Report and Place on File

F. Information Items

1. Employees of the Month
2. Superintendent's Comments
3. Board Comments/Announcements
4. Report from Student Representatives

G. Unfinished Business:

H. New Business

1. Receive and Place on File the Audit Report for 2009-2010
2. Approval of Lobbyist Contract
3. Approval of Guidelines for Transfers within District 2011-2012
4. Approval of Rule 5100.7 – Pupil Services – Enrollment of Children in Pre-Kindergarten (Pre-K) Programs
5. Approval of Rule 5100.8 – Pupil Services – Enrollment of Students: Learning Community Open Enrollment
6. Approval of Rule 5110.2 – Pupil Services – Pre-Kindergarten Transfer of Children Within the District
7. Approval of 2011 Summer School Tuition Increase Proposal
8. Approval of Addition to Reeder Elementary
9. Approval of Personnel Actions: Leave(s) of Absence, Resignation, Voluntary Separation(s), Resignation Notification Incentive Program (RNI), and New Hire(s)
10. Sale of Real Estate (Executive Session)
11. Litigation (Executive Session)
12. Approval of Sale of Real Estate

I. Reports

1. Enrollment Report
2. UNMC High School Alliance
3. Building Site Plans
4. Legislation

J. Future Agenda Items/Board Calendar.

1. Board Holiday Party on Wednesday, December 15, 2010 at 6 p.m. at Millard Lumber
2. Legislative Luncheon on Thursday, December 16, 2010 at 12:00 noon at the Don Stroh Administration Center, 5606 South 147th St.
3. Board of Education Meeting on Monday, December 20, 2010 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
4. Board of Education Meeting on Monday, January 10, 2011 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
5. Committee of the Whole Meeting on Monday, January 17, 2011 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
6. Board of Education Meeting on Monday, January 24, 2011 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
7. Board of Education Meeting on Monday, February 7, 2011 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
8. Committee of the Whole Meeting on Monday, February 14, 2011 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
9. Board of Education Meeting on Monday, February 21, 2010, 2011 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment:

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
6:30 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET
DECEMBER 6, 2010

ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the meeting.

*E.1. Motion by _____, seconded by _____, to approve the Board of Education Minutes – November 15, 2010 (See enclosure.)

*E.2. Motion by _____, seconded by _____, to approve the bills. (See enclosures.)

*E.3. Motion by _____, seconded by _____, to receive the Treasurer's Report and Place on File. (See enclosure.)

F.1. Employees of the Month

F.2. Superintendent's Comments

F.3. Board Comments/Announcements

F.4. Report from Student Representatives

H.1. Motion by _____, seconded by _____, to approve that the board receive and file the FYE10 Audit Report as submitted by the Orizon CPAs LLC. (See enclosure.)

H.2. Motion by _____, seconded by _____, to approve the Professional Services Contract with Mueller Robak LLC (See enclosure.)

H.3. Motion by _____, seconded by _____, to approve the Guidelines for Transfer within District for 2011-2012 School Year (See enclosure.)

H.4. Motion by _____, seconded by _____, to approve Rule 5100.7 – Pupil Services – Enrollment of Children in Pre-Kindergarten (Pre-K) Programs (See enclosure.)

H.5. Motion by _____, seconded by _____, to approve Rule 5100.8 – Pupil Services – Enrollment of Students: Learning Community Open Enrollment See enclosure.)

H.6. Motion by _____, seconded by _____, to approve Rule 5110.2 – Pupil Services – Pre-Kindergarten Transfer of Children within the District (See enclosure.)

H.7. Motion by _____, seconded by _____, to approve the proposed tuition increase for 2011 Summer School (See enclosure.)

Administrative Memorandum

December 6, 2010

Page 2

- H.8. Motion by _____, seconded by _____, that approval be given to the construction of an addition onto Reeder Elementary School as submitted (See enclosure.)
- H.9. Motion by _____, seconded by _____, to approve Personnel Actions: Leave(s) of Absence, Resignation, Voluntary Separation(s), Resignation Notification Incentive Program (RNI), and Hire(s) (See enclosures.)
- H.10. Sale of Real Estate (Executive Session)
- H.11. Litigation (Executive Session)
- H.12. Motion by _____, seconded by _____, to approve the recommendation that the District offer for sale the real estate located at 14603 Echo Hills Drive and 14607 Echo Hills Drive; that the Associate Superintendent for General Administration be authorized to accept any offers to purchase such real estate that exceeds its appraised value; and, further that such administrator also be authorized to execute any and all document related to such sale. (See enclosure.)

I. Reports:

1. Enrollment Report
2. UNMC High School Alliance
3. Building Site Plans
4. Legislation

J. Future Agenda Items/Board Calendar

1. Board Holiday Party on Wednesday, December 15, 2010 at 6 p.m. at Millard Lumber
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K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO 17

A meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. The meeting was convened in open and public session at 6:30 p.m., Monday, November 15, 2010, at the Don Stroh Administration Center, 5606 South 147th Street.

Present: Michael Pate, Dave Anderson, Linda Poole, Mike Kennedy and Julie Kannas

Absent: Brad Burwell

Notice of this meeting was given in advance thereof by publication in the Daily Record on November 12, 2010; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

Mr. Pate called the meeting to order and announced the public meeting Act is posted on the wall and available for public inspection. Mr. Pate asked everyone to say the Pledge of Allegiance.

Roll call was taken and members present were: Mike Pate, Dave Anderson, Linda Poole, Mike Kennedy, and Julie Kannas. Absent was Brad Burwell.

Motion by Mike Kennedy, seconded by Linda Poole, to excuse Brad Burwell from the meeting, upon roll call vote, all members voted aye. Motion carried.

Motion by Mike Kennedy, seconded by Linda Poole, to approve the Board of Education Minutes of November 1, 2010, approve the bills, and receive the Treasurer's Report and Place on File, upon roll call vote, all member voted aye. Motion carried.

Dave Anderson summarized the Committee of the Whole meeting on Monday, November 8, 2010. The three topics discussed included a study on purchasing and distribution, summer projects for 2011, and discussion on the Learning Community caucus process that will take place on November 30, 2010.

Showcase highlighted all the high school students who are National Merit Semi Finalists, and commended students. Also recognized was a student who received a perfect score on the ACT, and an 8th grade student who took the ACT as a 7th grader, who received a perfect score on a portion of the test.

Superintendent's Comments:

1. This is the week of the Nebraska Association of School Boards state convention. If board members will be at the lunches on Thursday and Friday, they were asked to let Amy Friedman know.
2. Last Friday, there was a Business Advisory meeting where different scenarios were presented on the budget. This exercise was also done with the Leadership Academy class last Thursday.
3. A meeting with Senator Adams will be held on Tuesday, November 23, 2010 at DSAC, to discuss state aid.

Board of Education Minutes
November 15, 2010
Page 2

4. On Wednesday, December 15, 2010 will be the holiday party for administrators hosted by the Board of Education at Millard Lumber.

Board Comments:

Julie Kannas said she will be at the Learning Community caucus on Tuesday, November 30, 2010.

Mike Kennedy was approached by the media with a copy of the Learning Community survey, and he has concerns about the questions on the survey about race, and how the data will be used. He stated that the development of the Learning Community was to be about poverty and achievement. He expressed his concerns about the Learning Community spending money where they don't need to, as they are with the cost of transporting students within the Learning Community districts.

Dave Anderson said he will attend the NASB delegate assembly on Friday, as he is the director for Region 19. Mr. Anderson is nominated for vice president of NASB, and this vote will be taken during the conference. He said he will be attending the conference both days.

Linda Poole said she will be at the conference on Friday. She also wished Dave Anderson good luck in the election at the NASB Conference for vice-president.

Jeff Story, student representative from Millard North High School, Isis Hernandez, student representative from Millard South High School, and Alison Brokke, student representative from Millard West High School, updated everyone on the athletic and academic activities, which have taken place at their respective high schools during the last few weeks.

Motion by Dave Anderson, seconded by Linda Poole, to approve the District's Strategic Plan, upon roll call vote, all members voted aye. Motion carried.

Motion by Mike Kennedy, seconded by Julie Kannas, to reaffirm Policy 5146 – Pupil Services – Student Accident Insurance; Policy 5430 – Pupil Services – Loss of or Damage to School Property; Policy 5450 – Pupil Services – Student Attire and Grooming; Rule 5450.1 – Pupil Services – Student Attire and Grooming; Policy 5460 – Pupil Services – Student Driving and Parking; and Rule 5460.1 – Pupil Services – Student Driving and Parking, upon roll call vote, all members voted aye. Motion carried.

Motion by Dave Anderson, seconded by Julie Kannas, to approve the high school Curriculum Handbooks, upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Dave Anderson, to approve Personnel Actions: Voluntary Separations: Susan K. Fees, Cynthia A. Gibbs, Marianne M. Magruder, Mary M. Marquardt, and Susan M. Pierson; Resignation Notification Incentive Program (RNI): Anita B. Corbitt, Susan K. Fees, Cynthia A. Gibbs, Terry D. Gordon, Cynthia L. Hamm, Ilene Kelly, Cory Koerselman, Mary M. Marquardt, Marianne M. Magruder, Susan M. Pierson, Eileen C. Sorensen, Douglas R. Thomas, and Charlotte A. VanSkike, upon roll call vote, all members voted aye. Motion carried.

Board of Education Minutes
November 15, 2010
Page 3

Reports reviewed included the United Way Campaign, the Millard Foundation Campaign, the Post Graduate College Enrollment and Completion report, four Building Site Plans, and Legislation.

Future Agenda Items/Board Calendar: The NASB State Education Conference will be on November 17-19, 2010 at Embassy Suites Conference Center in LaVista, 12520 Westport Parkway. A Board of Education Meeting will be held on Monday, December 6, 2010 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. The Board Holiday Party will be on Wednesday, December 15, 2010 at 6 p.m. at Millard Lumber. A Legislative Luncheon will be held on Thursday, December 16, 2010 at 12:00 noon at the Don Stroh Administration Center, 5606 South 147th St. A Board of Education Meeting will be held on Monday, December 20, 2010 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, January 10, 2011 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Committee of the Whole Meeting will be on Monday, January 17, 2011 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. The Board of Education Meeting will be held on Monday, January 24, 2011 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, February 7, 2011 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. The Committee of the Whole Meeting will be held on Monday, February 14, 2011 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. The Board of Education Meeting will be held on Monday, February 21, 2010, 2011 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street.

Mike Pate adjourned the meeting.



SECRETARY

Millard Public Schools
December 6, 2010

Millard Public Schools

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Check Register**Prepared for the Board Meeting of December 6, 2010**

Check No	Vend No	Vendor Name	Amount
318637	106110	BRAD BURWELL	61.99
318638	130258	MARKETING & BUSINESS ADMIN RESEARCH	88.48
318640	038140	ELECTRONIC SOUND INC.	77.50
318641	106773	FIRST NATIONAL BANK VISA	7,534.76
318642	135031	FSH COMMUNICATIONS LLC	360.00
318646	108182	KANSAS CITY LIFE INSURANCE CO	3,132.00
318647	059560	LINWELD INC	184.21
318648	138391	LINDA L MATTHIESEN	15.00
318650	108193	NATIONAL FEDERATION OF HIGH SCHOOLS	330.00
318651	131412	NE DEPT OF HEALTH & HUMAN SERVICES	10.00
318652	101008	NORFOLK HIGH SCHOOL	85.00
318653	101008	NORFOLK HIGH SCHOOL	205.00
318654	101008	NORFOLK HIGH SCHOOL	190.00
318655	071567	PAPILLION/LAVISTA HIGH SCHOOL	189.00
318656	071567	PAPILLION/LAVISTA HIGH SCHOOL	454.00
318657	138392	ASHFORD TRS LESSEE 1 LLC	192.02
318658	090678	UNISOURCE WORLDWIDE INC	4,968.00
318659	136297	HILTON CONVENTION CTR HOTEL CORP	526.50
318660	098765	SECURITY BENEFIT LIFE INS CO	45,700.00
318661	098765	SECURITY BENEFIT LIFE INS CO	12,046.50
318678	138282	AVERMEDIA INFORMATION INC	110.00
318679	133617	CONOCOPHILLIPS	18,479.79
318680	108436	COX COMMUNICATIONS INC	44,291.68
318681	130769	EDWARD DON & COMPANY	-121.31
318682	044891	GOPHER	197.64
318683	138405	HASTINGS HIGH SCHOOL	245.00
318684	138405	HASTINGS HIGH SCHOOL	105.00
318685	133397	HY-VEE INC	2,012.59
318687	131397	LOWE'S HOME CENTERS INC	500.00
318689	134162	NATIONAL STAFF DEVELOPMENT COUNCIL	957.00
318690	071567	PAPILLION/LAVISTA HIGH SCHOOL	14.00
318691	108243	PIUS X HIGH SCHOOL	385.00
318692	131901	PUSH PEDAL PULL	10,862.20
318694	138433	MISSCO LLC	196.86
318695	138431	MARGARET M CASS	13.00
318696	025170	JUDY K CITTA	10.00
318697	135133	DAVID M DIEHL	70.00
318698	044950	GRAINGER INDUSTRIAL SUPPLY	2,713.18
318699	133397	HY-VEE INC	1,570.41
318700	132878	HY-VEE INC	513.10
318701	135004	HY-VEE INC	959.78
318702	049850	HY-VEE INC	856.24
318705	102984	TEXAS INSTRUMENTS COMPANY	145.00
318706	136727	RESORT INNS OF AMERICA INC	873.60
318707	136727	RESORT INNS OF AMERICA INC	0.00
318708	090214	UNITED ELECTRIC SUPPLY CO INC	19.42

Date: 12/1/2010

Millard Public Schools

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Check Register**Prepared for the Board Meeting of December 6, 2010**

Check No	Vend No	Vendor Name	Amount
318709	095674	XEROX CORPORATION (LEASES)	4,581.73
318710	010040	A & D TECHNICAL SUPPLY CO INC	5.00
318711	138394	ALLAN J LERCH	332.77
318713	131632	AC AWARDS INC	450.00
318714	131806	ACADEMIC SUPERSTORE	263.50
318715	130729	ACCONTEMPS	526.32
318716	010298	TEK INDUSTRIES INC	35.00
318717	102836	ACHIEVEMENT PRODUCTS INC	47.85
318718	010003	ACT INC	195.00
318719	130455	ADAMS & SULLIVAN PC	300.00
318720	133402	KAREN S ADAMS	101.70
318721	131189	AIR POWER OF NEBRASKA INC.	3,316.00
318722	108351	AIRGAS NORTH CENTRAL INC	151.69
318723	133620	AKSARBEN PIPE & SEWER CLEANING LLC	2,002.50
318724	138319	ALADDIN CUSTOM SPORTSWEAR INC	267.50
318725	136365	ALEGENT HEALTH	9,833.32
318728	010946	JEFFREY S ALFREY	40.00
318729	011051	ALL MAKES OFFICE EQUIPMENT	2,153.72
318730	011185	ALLIED OIL & SUPPLY, INC.	242.19
318731	136400	ALPINE KILNS & EQUIPMENT LLC	1,201.23
318732	107651	AMAZON.COM INC	194.15
318733	000092	AMERICAN ASSN SCHOOL PERSONNEL ADM	50.00
318734	097090	AMERICAN BOILER COMPANY	681.54
318735	133527	AMERICAN CHORAL DIRECTORS ASSOC	870.00
318736	134688	AMERICAN DISCOUNT AWARDS	192.00
318737	012050	AMERICAN LIBRARY ASSOCIATION	51.30
318738	106998	AMERICAN LIBRARY ASSOCIATION	590.00
318739	102051	AMERICAN MUSIC COMPANY INC	210.00
318740	103085	AMERICAN ASSN TEACHERS OF GERMAN	170.00
318741	010010	AMERIPRIDE LINEN & APPAREL SERVICE	123.40
318742	102430	AMI GROUP INC	5,195.00
318743	069689	AMSAN LLC	32,105.56
318744	065425	ANDERSEN MIDDLE SCHOOL	5,473.50
318745	131265	JILL M ANDERSON	75.50
318746	012989	APPLE COMPUTER INC	20,641.65
318747	106436	AQUA-CHEM INC	1,524.01
318749	133770	DIANE ARAUJO	37.35
318750	133406	BUSCO INC	219.00
318751	013214	ARTS & ACTIVITIES MAGAZINE	24.95
318752	106207	ASCD	2,982.00
318753	134235	SARAH A ASCHENBRENNER	209.30
318755	131183	ASSOCIATION FOR CAREER/TECHNICAL	330.00
318756	013496	ASCD	209.00
318758	013511	ATTAINMENT COMPANY INC	315.00
318759	137664	AUTISM ACTION PARTNERSHIP	50.00
318760	138291	AUTISM CENTER OF NEBRASKA INC	12,766.00

Date: 12/1/2010

Millard Public Schools

12

Check Register**Prepared for the Board Meeting of December 6, 2010**

Check No	Vend No	Vendor Name	Amount
318761	102237	AUTO STATION	2,507.92
318763	108092	ARNOLD MOTOR SUPPLY LP	1,536.75
318764	136853	AUTODESK INC	3,300.00
318765	067004	AVATECH SOLUTIONS INC	410.00
318766	135330	AVIS RENT A CAR SYSTEM INC	171.57
318767	016295	BADGER BODY & TRUCK EQUIPMENT CO	2,255.16
318768	109852	BAER SUPPLY	593.69
318770	132405	BAG 'N SAVE	27.36
318773	017670	BALCON	5,780.00
318774	017789	BANCROFT BODY SHOP	647.69
318776	136049	BARCODE SOURCE INC	380.07
318777	017908	REX J BARKER	193.30
318778	099646	BARNES & NOBLE BOOKSTORE	778.00
318781	099646	BARNES & NOBLE BOOKSTORE	24,967.94
318782	132608	BARNES DISTRIBUTION	426.81
318783	017877	CYNTHIA L BARR-MCNAIR	108.25
318784	107979	LORI A BARTELS	82.00
318785	133353	JULIE A BARTHOLOMEW	176.82
318786	133359	TERA BASS	240.00
318787	138305	MEAGAN L BASYE	107.56
318788	136939	BRET BASYE	45.00
318789	138054	BAXTER FORD INC	669.57
318790	130674	BEADLE MIDDLE SCHOOL	1,263.00
318791	018280	JEANINE C BEAUDIN	333.00
318792	107540	BRIAN F BEGLEY	115.50
318793	134884	JULIE K BERGSTROM	112.87
318794	133480	BERINGER CIACCIO DENNELL MABREY	6,904.75
318795	132390	STEVEN K BESCH	321.50
318796	138414	PAULA J BETZOLD	194.45
318797	134945	NOLAN J BEYER	559.50
318798	130683	BEYOND PLAY	44.85
318800	019111	BISHOP BUSINESS EQUIPMENT	32,301.28
318801	137222	ALEXANDER LYNN BLACK	100.00
318802	136664	JAMIE L BLYCKER	8.00
318803	134478	TIFFANY M BOCK SMITH	68.00
318804	130899	KIMBERLY M BOLAN	172.00
318805	135539	SHEILA F BOLMEIER	48.30
318806	101364	BOOKWORM	51.92
318808	019559	BOUND TO STAY BOUND BOOKS INC	12,726.62
318809	019835	BOYS TOWN NATIONAL	3,536.24
318810	134129	FWD MEDIA INC	195.00
318812	130576	PAMELA A BRENNAN	285.00
318813	137843	BRETFORD MANUFACTURING INC	304.32
318814	102783	BRIGHT APPLE	97.99
318815	133824	NANCY A BROWN	41.10
318816	135036	BRYAN ELEMENTARY	185.30

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Check No	Vend No	Vendor Name	Amount
318817	036945	TRIUMPH LEARNING LLC	70.95
318818	020439	BUILDERS SUPPLY COMPANY INC	614.40
318820	020550	BUREAU OF EDUCATION & RESEARCH	537.50
318821	099431	BUSINESS MEDIA INC	8,984.50
318822	134198	MELISSA K BYINGTON	648.18
318823	137274	EILEEN CABRERA	20.80
318824	134350	CAMBIUM LEARNING	660.00
318825	100215	CANFIELDS INC	83.88
318826	106806	ELIZABETH J CAREY	15.45
318827	133246	RALPH CAREY	688.88
318829	023970	CAROLINA BIOLOGICAL SUPPLY CO	427.80
318830	137714	BETHANY L CASE-MAGANA	54.70
318831	131158	CURTIS R CASE	598.50
318832	133970	CCS PRESENTATION SYSTEMS	1,497.05
318834	133589	CDW GOVERNMENT, INC.	4,807.30
318835	024260	CENTER TROPHY COMPANY	79.00
318836	065420	CENTRAL MIDDLE SCHOOL	4,529.50
318837	132206	NCH CORPORATION	226.01
318838	135648	SUSAN M CHADWICK	45.70
318839	134043	MALCOLM K CHAI	335.50
318841	132271	ERIK P CHAUSSEE	26.00
318842	138217	WILDWOOD ACQUISITIONS CORP	335.95
318845	025235	DALE CLAUSEN	164.00
318846	132132	STATE OF NEBRASKA	200.00
318847	131135	PATRICIA A CLIFTON	57.10
318848	136780	LISA L CLINARD	56.00
318849	132726	CLOSE UP FOUNDATION	1,440.00
318850	137739	KAREN J COATES	31.50
318851	137013	NANCY S COLE	86.45
318852	022701	SHARON R COMISAR-LANGDON	108.00
318854	135082	OCCUPATIONAL HEALTH CTRS OF NE PC	194.00
318856	136574	CONTROL DEPOT INC	2,065.00
318857	026057	CONTROL MASTERS INC	31,381.42
318858	132170	CORMACI CONSTRUCTION INC	245.00
318860	131506	CP RECOVERY	957.20
318861	137395	CPI QUALIFIED PLAN CONSULTANTS INC	1,757.50
318862	132845	JODI L CRITSER	62.97
318863	130703	CROSS COUNTRY SEMINARS INC.	358.00
318864	138169	CROSS POINTE INNOVATIONS LLC	1,850.00
318866	099957	CRYSTAL SPRINGS BOOKS	166.65
318868	027300	CUMMINS CENTRAL POWER LLC	10,624.67
318869	027345	CURRICULUM ASSOCIATES INC	44.38
318870	100577	CURTIS 1000	5,765.27
318871	130900	CHERYL L CUSTARD	102.50
318872	130731	D & D COMMUNICATIONS	195.00
318873	131483	JANET L DAHLGAARD	389.75

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Check No	Vend No	Vendor Name	Amount
318874	132671	JEAN T DAIGLE	119.00
318875	131003	DAILY RECORD	88.20
318876	138306	STACY DARNOLD	58.65
318877	136391	JEROME DARTMANN	51.56
318878	136517	WILLIAM DAUGHTRIDGE	439.01
318879	032255	DAVIS PUBLICATIONS INC	760.00
318880	032246	PAMELA M DAVIS	52.50
318881	138416	ABIGAIL DAWDY	75.00
318882	032497	CHERYL R DECKER	46.00
318883	107469	DEFFENBAUGH INDUSTRIES	13,226.22
318885	032800	DEMCO INC	295.65
318887	032872	DENNIS SUPPLY COMPANY	3,392.43
318888	136316	EVA DENTON	11.30
318889	133009	ROBERTA E DEREMER	12.50
318890	137331	BASTIAN DERICHS	27.95
318891	137049	JACINDA A DESPINES	110.00
318892	137024	DEVELOPMENTAL SERVICES OF NE INC	2,233.01
318893	133968	DIAMOND MARKETING SOLUTIONS	905.97
318894	138395	MILAGROS DIAZ	45.00
318895	099220	DICK BLICK CO	3,731.60
318901	033473	DIETZE MUSIC HOUSE INC	2,544.61
318902	132669	DIGITAL DOT SYSTEMS INC	485.00
318903	099552	DISCOUNT SCHOOL SUPPLY	332.86
318904	135059	LYNN A DIURBA	69.67
318905	135933	DKAH SERVICES CORP	225.00
318906	138001	DOC & EDDIE'S BBQ INC	143.32
318907	133268	DOCUMENT FINISHING RESOURCES INC	237.35
318908	135973	MATTHEW L DOMINY	39.00
318909	135373	LINDA K DONOHUE	54.00
318910	130648	DOSTALS CONSTRUCTION CO INC	5,367.00
318911	136258	DOUGLAS COUNTY ENGINEER	11,061.20
318915	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	715,697.76
318917	135689	SUSAN M DULANY	106.28
318918	137117	JEANNE J DYMOND	20.41
318919	107033	DYNAVOK SYSTEMS LLC	227.49
318920	131740	EAGLE SOFTWARE INC,	185.00
318921	138426	KELLY EALY	14.20
318923	036520	EASTERN NE HUMAN SERVICES AGENCY	20,424.00
318924	052370	ECHO ELECTRIC SUPPLY CO	784.04
318926	037525	EDUCATIONAL SERVICE UNIT #3	101,620.27
318927	037526	EDUCATIONAL SERVICE UNIT #6	20.00
318928	101277	EFFECTIVE COMMUNICATION SKILLS INC	3,125.00
318929	133823	REBECCA S EHRHORN	298.45
318930	038100	ELECTRICAL ENGINEERING & EQPT CO	957.33
318931	038140	ELECTRONIC SOUND INC.	3,281.52
318932	132395	ELEMENT K CORPORATION	2,095.00

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Check No	Vend No	Vendor Name	Amount
318933	136938	LA VISTA ES CATERING CO INC	85.00
318934	132066	ENGINEERED CONTROLS INC	1,151.25
318935	134883	ERIC L ENGSTROM	96.90
318937	138390	SCHOOL SPECIALTY INC	126.60
318938	131416	SHARON G EPSTEIN	403.60
318940	109066	TED H ESSER	119.95
318941	133961	FABRI-FORM	4,302.72
318942	132699	FATHER FLANAGANS BOYS HOME	2,485.00
318943	136451	NATALIE FECH	50.00
318945	040450	FEDERAL EXPRESS	20.20
318946	040470	MARK W FELDHAUSEN	124.19
318948	138428	BOB FENTON	54.00
318949	040537	FERGUSON ENTERPRISES INC	225.52
318950	137016	ANGELA L FERGUSON	80.83
318951	106956	FERRELLGAS	16.82
318952	133919	FILTER SHOP INC	2,106.69
318953	132001	BETH L FINK	239.90
318954	136031	ESTELLA FINN	67.00
318955	109855	SHANNON M FISCHER	53.75
318957	041086	FLINN SCIENTIFIC INC	1,434.51
318958	041100	FOLLETT LIBRARY RESOURCES	11,141.85
318959	041146	KENNETH J FOSSEN	41.40
318960	041543	AMY J FRIEDMAN	39.50
318961	135031	FSH COMMUNICATIONS LLC	360.00
318962	134168	ERIC W FULLER	16.00
318963	137663	FUN AND FUNCTION LLC	115.15
318964	109036	GALE GROUP	4,200.00
318965	138294	MAYBELL M GALUSHA	51.42
318966	131565	GARTNER & ASSOCIATES CO, INC.	257.08
318967	106894	TAMMY GEBHART	113.00
318970	131937	SPORTS SUPPLY GROUP INC	299.52
318971	106660	GLASSMASTERS INC	19,185.88
318972	101562	JANN L GLESMANN	3.98
318976	044891	GOPHER	7,645.99
318977	044896	KAREN A GORDON	33.30
318978	136192	DIANE K GOSE	44.20
318979	043609	GP DIRECT	207.37
318980	044950	GRAINGER INDUSTRIAL SUPPLY	699.12
318981	044965	KATHERINE A GRAY	120.90
318982	101653	GREAT POTENTIAL PRESS INC	68.85
318983	133082	VICKI K GRIFFIN	20.34
318984	130083	HARRY S GRIMMINGER	67.00
318985	136046	JODI T GROSSE	30.50
318986	135016	CANDRA R GUENTHER	107.33
318987	097900	GUIDANCE GROUP INC	227.54
318988	138427	JEFF T GUSTAFSON	22.00

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Check No	Vend No	Vendor Name	Amount
318989	132938	GUSTAVE A LARSON COMPANY	230.02
318991	134436	MICHELLE R HALL	34.00
318992	101931	HANCOCK FABRICS	172.88
318993	131067	HANDWRITING WITHOUT TEARS	319.27
318995	047853	HAPPY CAB COMPANY INC	22,813.40
318996	047856	HARCOURT OUTLINES INC	260.44
318997	135600	HARLAND CLARKE	41.39
318998	F3030	HARRIS COMPUTER	300.00
318999	056820	HARRY A KOCH COMPANY	93,953.50
319000	136458	JEAN M HASTINGS	47.00
319001	048200	HAUFF SPORTING GOODS COMPANY	356.80
319002	137832	SCOTT R HAUG	20.50
319003	132489	CHARLES E HAYES III	81.72
319004	048475	HEARTLAND FOUNDATION	6,278.00
319005	108273	MARGARET HEBENSTREIT PT	131.50
319006	048517	GREENWOOD PUBLISHING GROUP INC	6,426.16
319007	048517	GREENWOOD PUBLISHING GROUP INC	219.00
319008	108478	DAVID C HEMPHILL	24.30
319010	099235	HERFF JONES INC	234.26
319011	048710	LAB SAFETY SUPPLY INC	190.63
319013	048940	HOBBY LOBBY STORES INC	279.46
319014	048960	HOCKENBERGS EQUIP & SUPPLY CO INC	109.04
319015	137857	JENA M HOEPPNER	50.00
319016	138400	LUKE HOFFMAN	50.00
319019	099759	HOLIDAY INN OF KEARNEY	145.90
319020	138417	ADAM HOLUBAR	42.50
319021	049330	RICK W HOOK	661.70
319022	132592	WILLIAM SPRAGUE, JR.	68.00
319023	137943	STACY M HORSHAM	78.80
319024	095520	LINDA D HORTON	104.80
319025	135589	LLOYD M HOSHAW	58.80
319026	049650	HOUGHTON MIFFLIN HARCOURT PUB CO	8,218.41
319027	101533	DIANE F HOWARD	27.30
319028	F03039	STEVE HREHA	74.04
319029	135874	MATTHEW D HUBER	100.00
319030	137426	HUGHES MULCH PRODUCTS LLC	3,840.00
319031	049723	HUMAN RELATIONS MEDIA	69.94
319032	101032	HUSKER MIDWEST PRINTING	73.65
319033	134807	MONICA A HUTFLES	35.95
319034	049844	HYDRONIC ENERGY INC	188.00
319035	132128	MEGAN J HYLOK	192.22
319036	051573	IDEAL PURE WATER	31.00
319038	099749	BAUDVILLE INC	191.50
319039	051575	THERESA A ILIFF	13.00
319041	131084	INDEPENDENT LIVING AIDS LLC	108.10
319043	135502	INDOFF, INC.	2,447.55

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Check No	Vend No	Vendor Name	Amount
319044	051549	INDUSTRIAL ARTS SUPPLY CO	182.75
319045	138418	LAURA M INNES	78.74
319047	100016	INNOVATIVE LEARNING CONCEPTS	2,090.00
319048	052150	INTERNATIONAL READING ASSOC	119.00
319050	100928	J W PEPPER & SON INC.	4,266.85
319051	101991	J.A. SEXAUER	3,438.26
319052	054159	JACQUELINE K JACOX	56.16
319053	136314	KORRINDA K JAMIESON	133.80
319054	131157	CHRISTINE A JANOVEC-POEHLMAN	94.35
319055	054240	HANNELORE W JASA	36.70
319056	136953	JSDO I LLC	358.79
319057	135735	GEORGE W JELKIN	367.30
319058	133059	DEBBIE A JENKINS	96.55
319060	133037	JENSEN TIRE COMPANY	9,414.37
319062	132384	JOCHIM PRECAST CONCRETE INC.	9,965.50
319063	135999	DESIREE K JOHN	81.35
319064	131367	AMANDA J JOHNSON	50.00
319065	130994	JOHNSON CONTROLS INC	7,715.20
319067	054487	ELIZABETH C JOHNSON	21.35
319070	059573	NANCY A JOHNSTON	28.85
319071	054630	JOHNSTONE SUPPLY	33.06
319072	054640	JONES BARREL	211.00
319073	132965	K-LOG INC	148.87
319074	137214	DAVID KAHM	25.78
319075	101224	KAPCO	217.15
319076	056215	KAPLAN EARLY LEARNING CO	131.96
319077	138419	TONI KARAU	50.00
319078	134194	KARCHER NORTH AMERICA INC	118.18
319079	132265	CATHERINE A KEISER	93.60
319080	132272	SUSAN L KELLEY	29.50
319081	138420	DANIEL J KELLY	50.00
319082	056276	KELVIN ELECTRONICS	1,880.68
319083	134801	JULIE B KEMP	36.00
319086	131177	ANDREA L KIDD	139.20
319088	134284	KIEWIT MIDDLE SCHOOL	2,050.00
319089	132676	DENNIS F KIMBERLIN	607.50
319090	138421	LYNDMILA N KING	40.00
319092	106203	DIANE L KINNEY	164.31
319093	056770	BETTY H KLESITZ	45.50
319094	135946	LARISSA K KNUDSON	38.10
319095	106582	KOHL'S PHARMACY & HOMECARE INC	104.84
319096	134607	KONICA MINOLTA PRINTING SOLUTIONS	479.60
319097	138422	JAMIE KOSELUK	50.00
319098	137191	KRISTEN KOSELUK	50.00
319099	134853	CANDIDA R KRASKA	45.00
319100	130480	MARY K KREIS	32.50

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Check No	Vend No	Vendor Name	Amount
319101	057683	JANET F KRUGER	45.50
319102	133923	KUBAT PHARMACY/HEALTHCARE	400.00
319104	137385	JOSEPH R KUEHL	56.55
319105	109033	AMANDA J KUNES	616.15
319106	137694	MCKAYLA LABORDE	298.76
319107	137010	CHRISTINA A LAGRONE	84.25
319110	058755	LAIDLAW TRANSIT INC	174,228.06
319111	099217	LAKESHORE LEARNING MATERIALS	247.74
319112	058775	LAMP RYNEARSON ASSOCIATES INC	3,313.51
319113	135257	LANGUAGE LINE SERVICES	185.60
319114	121124	LORENE M LARSEN	55.20
319115	135688	DENISE A LARSON	102.50
319116	136518	JANET L LARSON	78.85
319118	102491	LARUE DISTRIBUTING INC	747.84
319119	138398	STEVEN O LAVEN	90.00
319120	135156	LAWSON PRODUCTS INC	584.68
319121	137834	GREGORY J LECLEIR JR	40.00
319122	136708	LECTURES DE FRANCE INC	60.60
319124	137345	BONNIE K LEVINGER	17.50
319125	137296	LIBERTY HARDWOODS INC	1,168.25
319126	059380	LIBRARY VIDEO COMPANY	206.78
319127	059470	LIEN TERMITE & PEST CONTROL INC	228.00
319128	059577	LINGUISYSTEMS, INC.	179.75
319129	059560	LINWELD INC	3,720.10
319130	133758	KRAIG J LOFQUIST	336.46
319131	133027	TRACY LOGAN	76.91
319132	059866	STACY L LONGACRE	56.00
319133	138354	STEFANIE N LORENZEN	20.50
319134	060023	NEBRASKA SPORTS INDUSTRIES INC.	299.75
319135	060111	LOVELESS MACHINE & GRINDING	122.00
319136	131397	LOWE'S HOME CENTERS INC	662.22
319137	136319	ZACHARY B LOWE	31.50
319138	057770	LRP PUBLICATIONS INC	1,860.50
319139	060125	LUCKS MUSIC LIBRARY INC	74.12
319140	134568	NATASHA E LUDWIG	68.25
319142	135376	CASEY I LUNDGREN	34.50
319143	060153	KEITH W LUTZ	571.38
319144	132802	M-F ATHLETIC CO.	3,193.35
319145	137819	CLARE MAAKESTAD	100.00
319146	099321	MACKIN BOOK CO	14,091.08
319147	134342	MICHELLE M MADSEN	34.00
319149	137007	KAREN M MARBLE	78.00
319152	133505	SUSAN N MARLATT	111.00
319154	136020	CAMERON MARTIN	75.00
319157	108052	MAX I WALKER	768.27
319158	101129	MJ-1 LLC	1,927.00

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Check No	Vend No	Vendor Name	Amount
319159	107123	SUSAN P MCADAM	43.00
319160	130467	MCCALL PATTERN COMPANY	59.85
319161	100082	MCCORMACK DISTRIBUTING COMPANY	403.94
319163	138262	PATRICIA J MCCUNE	25.78
319164	063349	MCGRAW-HILL COMPANIES	1,272.62
319165	137014	RYE L MCINTOSH	91.40
319166	063361	ALBERT G MCKAIN	38.25
319167	109819	RENE J MCQUINN	18.40
319168	064260	MECHANICAL SALES INC.	2,995.00
319169	137947	MECHANICAL SALES PARTS INC	600.25
319170	121126	PATRICIA A MEEKER	282.00
319171	017611	ANGELA R MERCIER	46.50
319173	064600	METAL DOORS & HARDWARE COMPANY INC	4,793.00
319176	133403	AMERICAN NATIONAL BANK	9,619.61
319178	102493	MICHAEL TODD & CO. INC.	387.80
319179	132113	MID-PLAINS INSULATION	203.80
319180	102870	MIDLAND COMPUTER INC	1,453.14
319181	648477	MIDLANDS MESSENGER SERVICE INC	11.00
319183	131309	MIDWEST IB SCHOOLS	350.00
319184	064950	MIDWEST METAL WORKS INC	2,015.30
319186	065233	MIDWEST TURF & IRRIGATION INC	2,256.61
319187	135398	JULIE A MILKS	77.50
319188	065400	MILLARD LUMBER INC	58.16
319189	099585	MILLARD MANUFACTURING COMPANY	106.00
319190	107560	MILLARD METAL SERVICES INC.	99.00
319191	065438	MILLARD NORTH HIGH SCHOOL	7,182.00
319192	065440	MILLARD SOUTH HIGH SCHOOL	2,962.00
319193	065443	MILLARD WEST HIGH SCHOOL	7,089.99
319194	132412	SANDRA R MILLER	129.83
319195	136690	SARAH JEAN MILLER	44.00
319196	100316	MINDWARE	47.84
319197	136689	TIMOTHY J MLINAR	232.00
319198	065844	LEAGUE OF HUMAN DIGNITY INC	200.00
319199	066010	MONEY HANDLING MACHINES, INC.	304.00
319200	066083	KAREN F MONTGOMERY	57.55
319202	134532	MORRISSEY ENGINEERING INC	27,387.50
319203	132491	DONITA L MOSEMAN	27.50
319204	092603	HOLTZBRINCK PUBLISHER LLC	3,762.00
319205	136773	RC CENTS INC	163.08
319206	063150	MSC INDUSTRIAL SUPPLY CO	1,510.73
319207	137052	DEVONYE J MULLINS	133.40
319208	066490	JANIS R MULLINS	36.05
319209	133712	MURPHY TRACTOR & EQUIPMENT CO	318.74
319210	066580	MUSIC IN MOTION INC	254.98
319211	131395	DARREN D MYERS	48.00
319212	067000	NASCO	633.07

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319213	106499	NATIONAL CENTER FOR YOUTH ISSUES	65.70
319214	101560	NATIONAL COUNCIL FOR SOCIAL STUDIES	380.00
319215	138316	NATL RESTAURANT ASSN SOLUTIONS LLC	879.22
319216	134162	NATIONAL STAFF DEVELOPMENT COUNCIL	1,396.00
319217	102522	NCECBVI	196.00
319218	130548	SCANTRON CORP	3,247.10
319219	068334	NEBRASKA AIR FILTER INC	3,579.97
319220	068343	NEBRASKA ASSN OF SCHOOL BOARDS	1,102.00
319221	068340	NEBRASKA ASSOCIATION FOR GIFTED	425.00
319222	137086	NEBRASKA COUNCIL FOR EXCEPTIONAL	430.00
319223	068414	NEBRASKA COUNCIL OF SCHOOL ATTORNEY	105.00
319224	068440	NEBRASKA DEPARTMENT OF EDUCATION	100.00
319225	068440	NEBRASKA DEPARTMENT OF EDUCATION	51.13
319226	068445	NEBRASKA FURNITURE MART INC	770.00
319227	099750	NEBRASKA LIBRARY ASSOCIATION	412.50
319228	136532	NEBRASKA LUTHERAN OUTDR MINISTRIES	1,591.03
319229	068463	NEBRASKA MUSIC EDUCATORS ASSN	300.00
319230	134231	NEBRASKA SAFETY CENTER	150.00
319231	068684	NEBRASKA SCIENTIFIC	742.05
319233	138358	JESSICA L NEILL	774.96
319234	131550	NANCY G NELSON	214.80
319235	136004	HEIDI JO NEUMANN	92.96
319237	069099	CAROL C NEWTON	39.45
319238	109843	NEXTEL PARTNERS INC	16,310.19
319239	138404	RICK NOEL	51.56
319240	070250	O'KEEFE ELEVATOR COMPANY, INC.	155.00
319241	133368	KELLY R O'TOOLE	37.00
319242	137648	KAREN I ODEGARD	58.25
319244	050042	ANNE M OETH	88.50
319250	100013	OFFICE DEPOT 84133510	14,981.37
319251	107192	OH-K FAST PRINT	937.50
319252	070245	OHARCO DISTRIBUTORS	1,426.10
319254	136898	OLSSON ASSOCIATES INC	18,149.77
319255	132460	OMAHA BOX CO	378.00
319256	070700	OMAHA PAPER COMPANY INC.	94.25
319257	071025	OMAHA TRUCK CENTER INC	1,433.82
319258	071053	OMAHA WORLD HERALD (EDUC)	83.20
319259	071053	OMAHA WORLD HERALD (EDUC)	297.90
319260	107815	ON LINE IMAGING SERVICES LLC	1,794.70
319261	133850	ONE SOURCE	1,456.00
319263	132146	ORIZON CPAS LLC	40,950.00
319264	130092	MARY M OSTERLOH	129.85
319265	135170	JACLYN OSTRONIC	50.00
319266	137315	KAYLA M OSTRONIC	50.00
319267	107193	OTIS ELEVATOR COMPANY	584.23
319268	137876	DEREK OUTSON	50.00

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Check No	Vend No	Vendor Name	Amount
319269	134428	ELIZABETH A PACHTA	103.20
319270	133964	LYN E PAHLS	38.00
319271	071545	PAPER CORPORATION	21,588.00
319274	138288	PAPIO TRANSPORT SCHOOL SERVICE INC	12,546.00
319275	134636	JANIE L PAPP	46.00
319276	071623	PARAGON PRINTING, INC.	2,497.50
319277	071668	GRUNER & JAHR PUBLISHING	26.72
319278	137015	GEORGE PARKER	107.40
319279	132006	ANDREA L PARSONS	116.25
319280	108098	ANGELO D PASSARELLI	152.00
319281	071753	MIKE PATE	551.88
319283	106559	DAVID L PATTEN	128.00
319285	135569	CYNTHIA L PAVONE	40.85
319286	071891	PAYFLEX SYSTEMS USA INC	5,059.00
319287	102047	PAYLESS OFFICE PRODUCTS INC	480.00
319288	131610	PATRICIA D BUFFUM	160.00
319289	102699	PEARSON EDUCATION	3,589.18
319290	082652	PEARSON EDUCATION	6,576.18
319291	109831	JANET PELSTER	38.00
319292	107783	HEIDI T PENKE	967.77
319293	133150	PENSKE TRUCK LEASING	356.71
319294	072200	PERFECTION LEARNING CORP.	178.90
319295	072216	PERMA BOUND	373.45
319296	137009	ANGELA J PETERSON	131.60
319297	134365	VICKY L PETERSON	112.00
319298	072400	PHI DELTA KAPPA	335.00
319299	135934	BROOKE M PHILLIPS	172.00
319300	133390	HEATHER C PHIPPS	276.30
319301	138397	PICKATIME	2,679.90
319302	130721	MARY J PILLE	219.25
319303	137722	ANDREW C PINKALL	129.00
319304	138407	PITNEY BOWES INC	80.00
319305	072760	PITSCO INC	74.45
319306	072785	PLANK ROAD PUBLISHING INC	310.83
319308	136376	POOLEY'S PUMPKIN PATCH INC	80.00
319309	072900	POPPLERS MUSIC INC	389.45
319310	132956	POPULATION REFERENCE BUREAU	50.00
319311	073010	PORTER TRUSTIN CARLSON	290.00
319312	079051	POSITIVE PROMOTIONS INC	223.35
319313	137593	POWER SYSTEMS INC	216.25
319314	107910	MAUREEN R PREBLE	31.00
319315	109845	CHRISTINA PREUSS	128.08
319316	073840	PSYCHOLOGICAL ASSESSMENT	231.75
319317	137779	JARDINE QUALITY IRRIGATION INC	476.73
319318	077750	QUILL CORP	172.33
319319	137208	NIVEDITHA RAJAGOPALAN	50.00

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Check No	Vend No	Vendor Name	Amount
319320	078420	RAWSON & SONS ROOFING, INC.	37,830.00
319321	109810	BETHANY B RAY	126.50
319322	138357	DANIELLE R RAYMAN	107.10
319323	100642	REALLY GOOD STUFF INC	339.06
319324	133191	MATTHEW K REGA	23.00
319325	134858	JENNIFER L REID	68.20
319326	138302	TRENT RENKEN	51.56
319327	109192	KIMBERLI R RICE	121.80
319328	103133	RICHARD E. SPRY, INC.	465.81
319330	138408	ANTONY J RITTON	134.00
319331	131376	ROBERT BROOKE & ASSOCIATES, INC.	42.31
319332	138312	PAIGE E ROBERTS	54.60
319333	079295	DALE H ROBINSON	95.15
319334	136190	LILIANA J MIRANDA-ROBLES	25.80
319335	079310	ROCKBROOK CAMERA CENTER	2,058.96
319336	131723	EDWARD V ROCKWELL	8.00
319337	137125	LAUREN M ROEDER	27.35
319338	134882	LINDA A ROHMILLER	24.20
319339	136121	MELANIE E ROLL	2,160.00
319340	134990	BRITTANY A ROM	195.00
319341	134081	EILEEN A RONCI	197.00
319343	137511	JANET S ROSE	8,640.00
319344	071023	OMAHA THEATER CO FOR YOUNG PEOPLE	535.50
319345	079440	ROSENBAUM ELECTRIC INC	638.45
319346	072286	JEAN M RUCHTI	150.20
319348	133572	RURAL METRO MEDICAL SERVICES	1,972.00
319349	135882	ERIC R RUSHENBERG	40.00
319350	137098	REE ENTERPRISES INC	101.59
319351	130477	KATHRYN I RYAN	164.00
319352	136595	THOMAS J RZEMYK	368.00
319353	079691	SADDLEBACK EDUCATIONAL INC	773.49
319354	101101	SAFETY KLEEN SYSTEMS INC	23.80
319355	081491	SAGE PUBLICATIONS, INC.	1,582.82
319356	081604	JEFFREY A SALBERG	60.50
319357	081630	SAM'S CLUB DIRECT	87.91
319358	073300	PATTERSON MEDICAL SUPPLY INC	249.59
319359	081695	VWR CORPORATION	172.00
319360	081725	KIMBERLEY K SAUM-MILLS	100.03
319361	137835	LAUREN SCHAAL	50.00
319362	109806	BRENT J SCHADE	158.45
319363	135433	MONTE G SCHEEF	200.04
319364	106432	KELLI J SCHINSTOCK	66.00
319365	137243	EMILY ANNE SCHLICHTING	50.00
319366	137012	SHELLEY L SCHMITZ	201.05
319368	132488	SCHOLASTIC LIBRARY PUBLISHING	49.19
319369	082140	SCHOLASTIC MAGAZINES	305.25

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Check No	Vend No	Vendor Name	Amount
319371	082200	SCHOOL HEALTH CORPORATION	1,422.29
319372	135488	SCHOOL NURSE SUPPLY	168.00
319373	082350	SCHOOL SPECIALTY INC	900.05
319374	138410	EDLINE LLC	14,084.93
319377	130851	SEARCH INSTITUTE	91.75
319378	082905	KIMBERLY A SECORA	22.75
319379	098765	SECURITY BENEFIT LIFE INS CO	371,840.45
319380	098765	SECURITY BENEFIT LIFE INS CO	3,038.88
319381	082910	SECURITY EQUIPMENT INC	8,373.60
319382	108161	STAN J SEGAL	56.20
319383	082941	KELLY M SELTING	113.00
319384	131588	SENSENEY MUSIC, INC.	102.75
319385	133498	SHARED MOBILITY COACH INC	2,414.25
319386	109800	AMY L SHATTUCK	156.00
319387	137697	LARIA K SHEA	249.15
319388	083175	SHEPPARD'S BUSINESS INTERIORS	6,573.34
319389	083188	SHIFFLER EQUIPMENT SALES, INC.	420.56
319391	133575	SIGN SOLUTIONS INC	36.00
319392	138176	SIGNAL 88 SECURITY GROUP LLC	1,020.00
319393	138376	RACHEL SIMMONS	200.00
319394	083400	SIMPLEXGRINNELL	118.43
319395	130272	SINGAPOREMATH.COM INC	4,378.28
319396	136137	JULIA C SINIARD	33.85
319397	133949	SKAR ADVERTISING	6,162.08
319398	132108	SKATELAND 132ND INC	216.00
319399	134247	DAVID SKOGLUND	80.00
319401	138275	LORI L SMITH	24.00
319403	132808	SNYDER CHARLESON THERAPY SERVICES	5,421.00
319404	107093	CHARLENE S SNYDER	33.85
319405	F03032	SOFTCHOICE CORPORATION	246.00
319406	135543	DELORA K SORENSON	32.00
319407	084081	SOUTH OMAHA TERMINAL WAREHOUSE CO	844.80
319408	102046	SOUTHPAW ENTERPRISES INC	102.60
319409	133954	SOUTHSIDE PLUMBING LLC	1,800.00
319410	109836	AMY ST AMOUR	86.50
319411	135584	LAURIE L STACKHOUSE	1,280.24
319412	101378	STAFF DEVELOPMENT FOR EDUCATORS	716.00
319413	137481	STAPLES CONTRACT & COMMERCIAL INC	3,202.50
319414	133958	STATE OF NEBRASKA	25.00
319416	136440	JULIE A STEDNITZ	20.40
319417	131099	STENHOUSE PUBLISHERS	23.70
319419	138276	SUSAN STODDARD	34.00
319420	137916	BRIAN STUHR	1,900.00
319421	137867	MEGAN K STUMP	171.05
319422	133207	SUNGARD PUBLIC SECTOR PENTAMATION	650.00
319423	084930	SUPER DUPER INC	341.60

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Check No	Vend No	Vendor Name	Amount
319424	102869	SUPER SAVER #20	877.24
319425	138412	MICHAEL SUTHERLAND	125.00
319426	138413	SARAH A SVACINA	153.00
319427	137011	CARRIE A SWANEY	158.00
319428	132417	JAMES D SWITZER	25.50
319429	134987	JOHN P SWOBODA	222.00
319430	099302	SYSCO LINCOLN INC	1,374.82
319432	133945	MOUNTAIN PLAINS RRC USU	1,100.00
319433	088654	TARGET	1,019.40
319434	088709	AMERICAN EAGLE COMPANY INC	61.30
319435	101257	TEACHERS' CURRICULUM INSTITUTE	381.50
319436	133969	TENNANT SALES & SERVICE COMPANY	2,098.76
319437	049700	TERRY HUGHES TREE SERVICE	480.00
319438	134735	THEATRE COMMUNICATIONS GROUP INC	85.00
319439	102822	THERAPRO INC	27.45
319440	136893	JODI A THERKELSEN	616.11
319441	135066	TERENCE J THIELEN	28.00
319442	136381	ANNETTE J THOMAS	11.75
319445	132493	GREGORY E TIEMANN	21.50
319446	138304	TIME MANAGEMENT SYSTEMS	300.00
319447	136578	PEGGI S TOMLINSON	17.25
319448	089572	TOOL SHED INC	214.42
319449	138393	TOOL WAREHOUSE	1,400.40
319450	131446	TOSHIBA AMERICA INFO SYS INC	2,970.89
319451	131446	TOSHIBA AMERICA INFO SYS INC	4,606.00
319452	089574	TOTAL MARKETING INC	423.16
319453	132138	TOYOTA FINANCIAL SERVICES	528.26
319454	108055	TRADE WELL PALLET INC	1,000.00
319455	137829	BRYAN TRAN	25.00
319456	106364	AMERICAN STANDARD INC	269.74
319457	135247	MARIELA J TRIBULATO	70.00
319458	107719	KIMBERLY P TRISLER	36.00
319459	106493	TRITZ PLUMBING, INC.	1,271.17
319460	136110	DONNA R TROMBLA	16.00
319461	132268	LYNNE A TRUMAN	42.50
319462	135505	TY'S OUTDOOR POWER & SERVICE INC	881.97
319463	135716	TYCON ELECTRIC INC	280.00
319464	131220	EARLENE G UHRIG	57.37
319465	102846	ULTIMATE OFFICE INC	250.11
319466	090678	UNISOURCE WORLDWIDE INC	113.46
319467	090678	UNISOURCE WORLDWIDE INC	609.00
319468	134849	UNITED RENTALS INC	258.00
319469	137479	UNIVERSITY OF NORTHERN IOWA	225.00
319470	068840	UNIVERSITY OF NEBRASKA AT OMAHA	150.00
319471	068840	UNIVERSITY OF NEBRASKA AT OMAHA	132,500.00
319472	090890	UNIVERSITY PRODUCTS, INC.	60.77

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Check No	Vend No	Vendor Name	Amount
319473	090900	UNIVERSITY PUB, INC.	298.00
319474	100923	UNL EXTENSION IN DOUGLAS/SARPY CO	390.00
319475	090973	UPSTART	288.73
319476	090973	UPSTART	212.22
319478	137707	UTILITY TRENCHING INC	3,925.00
319479	132117	VALA'S PUMPKIN PATCH	354.75
319480	091040	VAL LTD	311.61
319481	092280	VERNIER SOFTWARE & TECHNOLOGY LLC	198.00
319482	136318	JENNIFER L VEST	207.75
319483	138328	VEX ROBOTICS INC	1,958.52
319484	130676	VISITING NURSES HEALTH SERVICES	975.00
319485	109122	CONNIE L VLCEK	43.55
319487	138311	DAWN R WAGNER	27.60
319488	092834	WALKER TIRE INC	210.25
319489	131112	LINDA WALTERS	149.62
319490	138429	LINDA M WARD	83.94
319491	093650	WARD'S NATURAL SCIENCE EST LLC	192.45
319492	093765	WATER ENGINEERING, INC.	1,096.00
319493	093772	WATKINS CONCRETE BLOCK CO. INC.	21.00
319494	132263	JILL E WEDDINGTON	47.00
319495	093976	WEEKLY READER CORPORATION	73.69
319496	093978	BECKY S WEGNER	93.00
319498	093989	DIANA L WEIS	253.39
319500	131142	CHERA A WENZL	16.85
319503	107563	CAROL M WEST	513.76
319504	131499	WESTERN BOWL LLC	164.00
319505	094350	MANSON WESTERN CORPORATION	229.90
319506	094650	WESTSIDE COMMUNITY SCHOOLS	9,275.00
319507	134658	CRAIG T WHALEY	619.66
319508	136909	WHEELER CONTRACTING INC	1,080.00
319509	094751	DEBBY A WHITAKER	156.35
319510	137878	WHITE WOLF WEB PRINTERS INC	457.00
319511	137892	SARA M WIESE-JOHNSON	22.60
319512	094859	WIESER EDUCATIONAL INC	571.47
319513	136162	CHRISTINA L WILCOXEN	76.00
319514	138243	NANCY B WILLIAMS	36.50
319515	138347	WINSOR LEARNING INC	987.80
319516	136323	STACIE A WITHERSPOON	151.70
319517	109073	CRAIG J WOLF	88.50
319518	138424	MEREDITH CORPORATION	28.00
319519	130716	SUSAN J WOOSTER	16.35
319520	095362	NANCY R MCGRATH	86.56
319521	095376	WORLD BOOK INC	437.00
319522	095416	WORLD RESEARCH COMPANY	220.00
319523	095491	GLEN E WRAGGE	276.25
319524	100578	WT COX SUBSCRIPTIONS INC	142.63

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Check No	Vend No	Vendor Name	Amount
319525	095674	XEROX CORPORATION (LEASES)	6,656.55
319526	137601	YARD MARKET	311.20
319529	138356	JEFFREY YOST	14.25
319530	101717	YOUTHLIGHT INC.	247.77
319531	135996	ROADWAY EXPRESS INC	0.00
319533	137020	CHAD R ZIMMERMAN	342.30
319534	136855	PAUL R ZOHLEN	48.45
319535	135112	MARKETTOOLS INC	449.00
319536	135647	LACHELLE ZUHLKE	43.80
Total for GENERAL FUND			2,774,052.43
22727	101476	SODEXO INC & AFFILIATES	528,645.76
22728	133617	CONOCOPHILLIPS	75.75
22729	138403	ANDERS J HANSON	34.75
22730	138402	ZEFFREY A TRUSLER	6.95
22731	048515	HELGET SAFETY SUPPLY INC	36.60
22732	109843	NEXTEL PARTNERS INC	280.56
22733	100013	OFFICE DEPOT 84133510	315.14
Total for FOOD SERVICE			529,395.51
318681	130769	EDWARD DON & COMPANY	18,091.28
318726	138322	AOSNC LLC	626.77
318775	103104	BARCO PRODUCTS CO	209.20
318811	138343	BRASE ELECTRICAL CONTRACTING CORP	480.60
318832	133970	CCS PRESENTATION SYSTEMS	55.92
318853	106902	COMMUNICATION SERVICES INC.	10,062.81
318855	135287	CONSTRUCT INC	1,200.00
318884	102577	DELL MARKETING LP	36,999.00
319042	108348	INDEPENDENT SYSTEMS INC	1,456.00
319046	101435	INNOVATIVE LABORATORY SYSTEMS INC	3,340.00
319087	138181	KIDWELL ELECTRIC COMPANY INC	3,645.00
319141	107602	LUMBERMEN'S BRICK & SUPPLY INC	423.36
319284	071760	PATTON EQUIPMENT COMPANY INC	148.64
319287	102047	PAYLESS OFFICE PRODUCTS INC	637.20
319342	134824	ROOFING SOLUTIONS INC	3,760.00
319388	083175	SHEPPARD'S BUSINESS INTERIORS	10,933.16
319463	135716	TYCON ELECTRIC INC	3,312.00
Total for SPECIAL BUILDING			95,380.94
318641	106773	FIRST NATIONAL BANK VISA	6,820.40
318643	136297	HILTON CONVENTION CTR HOTEL CORP	526.50
318644	136297	HILTON CONVENTION CTR HOTEL CORP	526.50
318645	136297	HILTON CONVENTION CTR HOTEL CORP	1,579.50
318677	131405	AATSP	59.50
318686	138401	SELECT HOTELS GROUP LLC	144.48
318688	131405	AATSP	45.50
318693	081630	SAM'S CLUB DIRECT	73.03
318699	133397	HY-VEE INC	14.36

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318702	049850	HY-VEE INC	66.33
318727	108394	MARJORIE E ALFIERI	30.91
318732	107651	AMAZON.COM INC	172.38
318748	133502	ARAMARK	320.00
318750	133406	BUSCO INC	3,784.00
318771	138348	BAILEIGH INDUSTRIAL INC	5,700.50
318781	099646	BARNES & NOBLE BOOKSTORE	825.79
318806	101364	BOOKWORM	478.40
318807	136633	WILLIAMS PROPERTIES LLC	1,749.00
318820	020550	BUREAU OF EDUCATION & RESEARCH	66.00
318834	133589	CDW GOVERNMENT, INC.	1,426.75
318840	137279	COMPASS GROUP USA INC	509.70
318843	137629	MEGAN J CHRISTENSEN	16.65
318866	099957	CRYSTAL SPRINGS BOOKS	86.75
318869	027345	CURRICULUM ASSOCIATES INC	181.17
318916	108120	DOUGLAS COUNTY SHERIFF	1,000.00
318922	036510	EARLY CHILDHOOD TRAINING	350.00
318926	037525	EDUCATIONAL SERVICE UNIT #3	750.00
318927	037526	EDUCATIONAL SERVICE UNIT #6	380.00
319006	048517	GREENWOOD PUBLISHING GROUP INC	55.00
319009	101881	OMAHA ZOOLOGICAL SOCIETY	243.75
319037	137804	IDEAS UNLIMITED SEMINARS INC	398.00
319056	136953	JSDO I LLC	50.00
319066	133144	AMBER L JOHNSON	240.00
319076	056215	KAPLAN EARLY LEARNING CO	172.33
319091	056724	KINKO'S	162.12
319096	134607	KONICA MINOLTA PRINTING SOLUTIONS	1,105.00
319110	058755	LIDLAW TRANSIT INC	1,326.45
319123	133137	PAULA A LENZ	440.00
319129	059560	LINWELD INC	1,888.00
319155	099328	MATHEMATICAL OLYMPIADS	89.00
319177	134817	METROPOLITAN CHILD ADVOCACY	100.00
319221	068340	NEBRASKA ASSOCIATION FOR GIFTED	85.00
319228	136532	NEBRASKA LUTHERAN OUTDR MINISTRIES	508.97
319270	133964	LYN E PAHLS	204.68
319288	131610	PATRICIA D BUFFUM	300.00
319307	131823	PLASMAMACAM CUTTING SYSTEM	10,330.91
319367	099640	SCHOLASTIC BOOK FAIRS	74.85
319372	135488	SCHOOL NURSE SUPPLY	83.95
319377	130851	SEARCH INSTITUTE	10,000.00
319418	138411	STICKMAN GRAPHICS & SIGNS INC	60.00
319474	100923	UNL EXTENSION IN DOUGLAS/SARPY CO	900.00
319479	132117	VALA'S PUMPKIN PATCH	516.75
319504	131499	WESTERN BOWL LLC	123.15
Total for GRANT FUND			57,142.01
318639	136587	COVENTRY HEALTH & LIFE INS CO	1,994.40

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318649	099045	MUTUAL OF OMAHA COMPANIES	1,353.23
318859	136587	COVENTRY HEALTH & LIFE INS CO	146,136.32
319484	130676	VISITING NURSES HEALTH SERVICES	46,485.00
Total for			195,968.95
318703	138281	KELLY J JACKSON	5,026.15
318729	011051	ALL MAKES OFFICE EQUIPMENT	1,371.71
318819	133503	BUILDING COMMISSIONING LLC	3,000.00
318834	133589	CDW GOVERNMENT, INC.	2,130.00
318865	134039	CROUCH RECREATIONAL DESIGN INC	5,590.00
318872	130731	D & D COMMUNICATIONS	245.00
318936	102720	EPCO LTD. INC.	393.00
318968	138258	GEOTECHNICAL SERVICES INC	3,087.50
319043	135502	INDOFF, INC.	1,002.66
319112	058775	LAMP RYNEARSON ASSOCIATES INC	7,590.00
319150	138406	MARCORP ELECTRIC INC	950.00
319151	106392	MARKING REFRIGERATION INC	3,180.00
319174	102139	METAL LOGOS AND MORE	402.79
319185	131899	MIDWEST STORAGE SOLUTIONS	664.16
319202	134532	MORRISSEY ENGINEERING INC	700.00
319226	068445	NEBRASKA FURNITURE MART INC	752.00
319342	134824	ROOFING SOLUTIONS INC	12,510.00
319375	138409	ALL-IOWA SCORE TABLES LLC	3,934.00
319388	083175	SHEPPARD'S BUSINESS INTERIORS	1,096.88
319391	133575	SIGN SOLUTIONS INC	726.00
319431	134170	TAB HOLDING CO INC	105,146.16
319463	135716	TYCON ELECTRIC INC	890.00
319473	090900	UNIVERSITY PUB, INC.	2,439.00
319477	090406	US ASPHALT COMPANY	19,502.92
Total for DEPRECIATION			182,329.93
318704	108180	NEBRASKA HUMANITIES COUNCIL	75.00
318712	136961	ABANTE LLC	555.70
318714	131806	ACADEMIC SUPERSTORE	66.00
318729	011051	ALL MAKES OFFICE EQUIPMENT	271.50
318754	138007	GARRETT ASHBY	30.00
318757	010053	ATD AMERICAN CO	691.02
318769	138009	AMBER LIN BAESLER	37.50
318772	136339	AIMEE BAKER	153.00
318781	099646	BARNES & NOBLE BOOKSTORE	480.18
318799	137705	DENA BIELSKI	200.00
318820	020550	BUREAU OF EDUCATION & RESEARCH	107.50
318828	023964	DAVE CARLSEN	255.00
318832	133970	CCS PRESENTATION SYSTEMS	2,454.06
318834	133589	CDW GOVERNMENT, INC.	10,346.00
318844	138415	NICOLE M CLARK	144.00
318886	138160	HEIDI DEMUTH	161.00

Millard Public Schools

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Check Register**Prepared for the Board Meeting of December 6, 2010**

Check No	Vend No	Vendor Name	Amount
318901	033473	DIETZE MUSIC HOUSE INC	17,480.64
318907	133268	DOCUMENT FINISHING RESOURCES INC	28.95
318939	038431	ROBERT W. ERLANDSON	746.80
318944	135766	KAITLYN FEDER	95.00
318947	138313	JEANETTE FENDRICK	75.00
318956	138157	ALISON FISHER	122.50
318969	138064	TAYLOR GILROY	40.00
318973	137760	JIM GLOVER	112.50
318974	137704	ROBERT S GLOVER	142.50
318990	138307	MORGAN GUY	20.00
318996	047856	HARCOURT OUTLINES INC	85.08
319012	138065	MEGAN C HINGER	40.00
319017	135313	RACHEL HOGAN	212.50
319018	136879	RYAN HOGAN	170.00
319022	132592	WILLIAM SPRAGUE, JR.	1,415.50
319040	135517	KAREN ILLG	36.00
319050	100928	J W PEPPER & SON INC.	272.46
319061	138370	KAYLEE JOBEUN	20.00
319068	054492	JIM L JOHNSON	240.00
319069	138199	MELISSA C JOHNSON	77.50
319084	138351	JOHN E KENNEDY	60.00
319085	136588	KEYBOARD KASTLE LTD	75.00
319103	138158	ERIN KUEHL	72.00
319111	099217	LAKESHORE LEARNING MATERIALS	379.85
319117	137154	MEREDITH LARSON	147.50
319136	131397	LOWE'S HOME CENTERS INC	116.03
319148	138309	NICK MANHART	50.00
319153	138367	MICHAEL MARSH	67.50
319156	138423	SARA MAU	126.00
319162	138066	EMILY MCCOY	50.00
319172	134995	ALYSSA MERKEL	70.00
319182	134605	MIDWEST BEDDING CO.	960.00
319201	137111	SATURNRINA LEE MORRIS	75.00
319232	138081	ALAN R NEESEN	112.50
319236	138310	GISELLE NEVAREZ	40.00
319243	137588	ERIN OELTJEN	70.00
319250	100013	OFFICE DEPOT 84133510	23.00
319253	138012	CAHNER JALINE OLSON	70.00
319262	071138	ORIENTAL TRADING COMPANY	120.82
319282	132166	PATRICIA M KUSEK	70.00
319323	100642	REALLY GOOD STUFF INC	160.79
319329	106416	RIFE CONSTRUCTION INC	18,080.10
319335	079310	ROCKBROOK CAMERA CENTER	49.00
319344	071023	OMAHA THEATER CO FOR YOUNG PEOPLE	2,105.25
319370	136895	BAILEY SCHOLLMAYER	60.00
319373	082350	SCHOOL SPECIALTY INC	149.70

Date: 12/1/2010

Millard Public Schools

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Check Register**Prepared for the Board Meeting of December 6, 2010**

Check No	Vend No	Vendor Name	Amount
319376	137787	KAITLYN SEAMAN	190.00
319390	137119	DAVID SHRIVER	120.00
319400	138135	HANNA MARIE SLOSSON	120.00
319402	138430	DUSTIN ROSS SMITH	60.00
319415	136465	JAKE STAUFFER	70.00
319433	088654	TARGET	185.19
319443	137122	MORIAH THOMPSON	160.00
319444	138067	KACY THURMAN	50.00
319479	132117	VALA'S PUMPKIN PATCH	468.00
319486	138371	ANNA WAGEMANN	25.00
319497	135522	AMANDA WEIHL	30.00
319499	137586	STEPHANIE WELCH	70.00
319501	137822	SEAT COVER CENTER OF NEBRASKA INC	35.00
319502	094174	WEST MUSIC COMPANY	421.83
319521	095376	WORLD BOOK INC	468.00
319527	137413	JAMES YONG	75.00
319528	137120	ANDREW YORK	27.50
319532	137589	ERICA ZIEMER	55.00
Total for ACTIVITY FUND			63,450.95
Report Total			3,897,720.72



Don Stroh Administration Center • 5606 So. 147th Street • Omaha, NE 68137-2604 • (402) 715-8200 • Fax (402) 715-8409

December 1, 2010

TO: Board Members

FROM: Amy Friedman

RE: Employees of the Month

The Employees of the Month for December are Janet Pelster, special education behavior specialist and Mark Nelson, engineer/custodian at Andersen Middle School.

AF:sp

AGENDA SUMMARY SHEET

AGENDA ITEM: Audit Report for FYE10

MEETING DATE: December 6, 2010

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Audit Report for FYE10 – To receive and file the FYE10 audit report as submitted by the district’s independent auditing firm Orizon CPAs LLC.

ACTION DESIRED: Approval x Discussion Information Only

BACKGROUND: Public schools are required to employ independent auditors to review their financial accounts each year. The auditing firm employed for our district for the FYE10 fiscal year audit was Orizon CPAs LLC.

A copy of the audit is attached. (Paper copies will also be given to board members at the meeting.) A representative from Orizon (i.e., probably Jodi Renni) will be present at the meeting to address the board and answer questions.

Also attached is the Letter to Management (now referred to as the Letter to Those Charged with Governance). You will note in the Letter that there were some “material, corrected misstatements” reported. These “misstatements” relate the Certificates of Participation (COPs) associated with the lease-purchase of the Ron Witt Support Services Center. The Response of Management related to these ‘misstatements’ is attached to the Letter.

Copies of the Audit, Letter, and Response are filed annually with the State of Nebraska.

OPTIONS AND ALTERNATIVES: n/a


RECOMMENDATION: It is recommended that the board receive and file the FYE10 Audit Report as submitted by the Orizon CPAs LLC.

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: n/a

RESPONSIBLE PERSON: Ken Fossen (Assoc. Supt. Gen. Admin.) and Chris Hughes (Accounting Manager)

SUPERINTENDENT’S APPROVAL: 

**SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

**ANNUAL FINANCIAL STATEMENTS AND
ACCOMPANYING INDEPENDENT AUDITOR'S REPORTS**

AUGUST 31, 2010

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

**ANNUAL FINANCIAL STATEMENTS AND
ACCOMPANYING INDEPENDENT AUDITOR'S REPORTS
FOR THE YEAR ENDED AUGUST 31, 2010**

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**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

**ANNUAL FINANCIAL STATEMENTS AND
ACCOMPANYING INDEPENDENT AUDITOR'S REPORTS
FOR THE YEAR ENDED AUGUST 31, 2010**

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ORIZON CPAs LLC
 CERTIFIED PUBLIC ACCOUNTANTS
 16924 FRANCES STREET, SUITE 210
 OMAHA, NEBRASKA 68130



402 330 / 7008 / PHONE
 330 / 6851 / FAX
 www.orizongroup.com

November 4, 2010

INDEPENDENT AUDITOR'S REPORT

Board of Education
School District #17 - Millard Public Schools
 Douglas County, Nebraska

We have audited the accompanying financial statements of the governmental activities, each fund and the discretely presented component unit of School District #17 – Millard Public Schools, Douglas County, Nebraska (the "District"), as of August 31, 2010 and for the year then ended, which collectively comprise the District's basic financial statements as listed in the accompanying table of contents. These financial statements are the responsibility of the management of the District. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over financial reporting. Accordingly, we express no such opinion. An audit also includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

As described in Note 1, the financial statements were prepared on the cash basis of accounting, which is a comprehensive basis of accounting other than generally accepted accounting principles in the United States of America.

In our opinion, the financial statements referred to above present fairly, in all material respects, the cash and investment balances of the governmental activities, each fund and the discretely presented component unit of the District as of August 31, 2010 and the respective receipts and disbursements arising from cash transactions for the year then ended on the cash basis of accounting described in Note 1, which is a comprehensive basis of accounting other than generally accepted accounting principles in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated November 4, 2010 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

The required supplementary information, as listed in the accompanying table of contents, including Management's Discussion and Analysis and the Budgetary Comparison Schedules and Note, is not a required part of the basic financial statements, but is supplementary information required by accounting principles generally accepted in the United States of America. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and do not express an opinion on it.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The accompanying Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-profit Organizations*, and is not a required part of the basic financial statements.

This schedule has been subjected to the audit procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

Orizon CPAs LLC
ORIZON CPAs LLC

MANAGEMENT'S DISCUSSION & ANALYSIS

I. USING THIS ANNUAL REPORT

This annual report is presented in a format consistent with the presentation requirements of GASB Statement No. 34 – *Basic Financial Statements and Management's Discussion and Analysis for State and Local Governments*.

A. Report Components

This annual report consists of five parts as follows:

1. Government-wide Financial Statements

The Statement of Net Assets–Cash Basis and the Statement of Activities–Cash Basis provide information about the activities of the District government-wide (or “as a whole”).

2. Fund Financial Statements

Fund financial statements focus on the individual parts of the District's government. Fund financial statements also report the District's operations in more detail than the government-wide statements by providing information about the District's most significant (“major”) funds. For governmental activities, these statements tell how these services were financed in the short term as well as what remains for future spending.

3. Notes to the Financial Statements

The notes to the financial statements are an integral part of the government-wide and fund financial statements and provide expanded explanation and detail regarding the information reported in the statements.

4. Required Supplementary Information

This Management Discussion and Analysis (MD&A) and the Fund Budgetary Comparison Schedules represent financial information required to be presented by the GASB. Such information provides users of this report with additional data that supplements the government-wide statements, fund financial statements, and notes to the financial statements (referred to as “the basic financial statements”).

5. Supplementary Information

This part of the annual report includes the schedule of federal expenditures. This supplemental financial information is provided to

address certain specific needs of various users of the District's annual report.

B. Basis of Accounting

The District has elected to present the government-wide and the fund financial statements using the cash basis of accounting. This basis is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America. Basis of accounting is a reference to when financial events are recorded, such as the timing for recognizing revenues and expenses. Under the District's cash basis of accounting, revenues are recognized when cash is received by the District and expenditures are recognized when cash is disbursed by the District. Only cash and investment balances are reported as assets; liabilities are not recorded. Therefore, when reviewing the financial information and discussion within this annual report, the reader should keep in mind the limitations resulting from the use of the cash basis of accounting.

C. Reporting the District as a Whole

1. The District's Reporting Entity Presentation

The District's financial statements are presented as the primary government and include all significant schools, departments, activities and organizations for which the District is financially accountable. The District has determined there is only one component unit that meets the criteria as set forth by GASB for inclusion in the financial statements.

2. The Government-wide Statements

The government-wide financial statements are presented on pages 11 and 12. One of the most important questions asked about the District's finances is, “Is the District as a whole better off or worse off as a result of the year's activities?” The Statement of Net Assets – Cash Basis and the Statement of Activities – Cash Basis report information about the District as a whole and about its activities in a way that helps answer this question. These statements include all of the District's activities resulting from the use of the cash basis of accounting; except for activities related to the Activities Fund and Student Fee Fund which are reported in separate statements on page 14.

These two government-wide statements report the District's net assets and changes in them. Over time, increases or decreases in the District's cash and investments are one indicator of whether its financial health is improving or deteriorating. The reader also needs to consider the other assets and liabilities which are not presented in these financial statements and other non-financial factors, such as changes in the District's property tax base and the condition of the District's capital assets (mainly buildings) to assess the overall health of the District.

3. The Fund Financial Statement

The analysis of the District's major funds begins on page 13. The fund financial statements begin on page 26 and provide detailed information about the District's funds – not the District as a whole.

Some funds are required to be established by State law, however the District is allowed to establish certain other funds to help it control and manage money for particular purposes.

The District's two kinds of funds (i.e., governmental funds and fiduciary funds) use different accounting approaches.

- a. Governmental Funds – Most of the District's basic services are reported in governmental funds, which focus on how money flows into and out of those funds and the cash and investment balances left at year-end that are available for spending. Governmental fund information helps you determine (through a review of changes to fund balances) whether there is more or less available cash and investments that can be spent to finance the District's programs. The District considers all of its funds to be significant or major governmental funds.
- b. Fiduciary Funds – These funds are used to account for assets that are held in a trustee or fiduciary capacity such as the school's activities and student fee funds.

The District currently has no proprietary funds. Proprietary funds are used to account for funds in which the District would charge a fee to customers to help it cover all or most of the cost of certain services it provides.

I. OVERVIEW OF DISTRICT

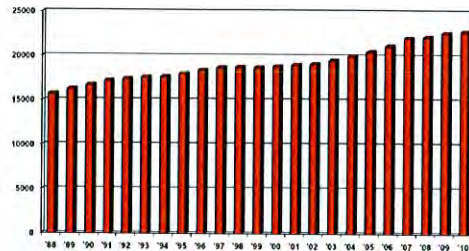
A. Schools

The Millard Public Schools is a K-12 school system located in the southwestern part of the Omaha, Nebraska metropolitan area. The District is composed of 3 high schools (grades 9-12), 6 middle schools (grades 6-8), and 25 elementary schools (grades K-5). With the exception of two elementary schools, all buildings are located in Douglas County. Approximately 90% of the taxable property value of the District is located in Douglas County. The other 10% is in Sarpy County.

B. Students

Over the past few decades, there has been substantial growth in student enrollment in the District. In the fall of 1977, student enrollment was 9,267. The student enrollment as of September 23, 2010 was 22,755 (see, Chart 1).

CHART 1
PK-12 STUDENT ENROLLMENT
[Source: Fall Enrollment Report – Last Friday in September]



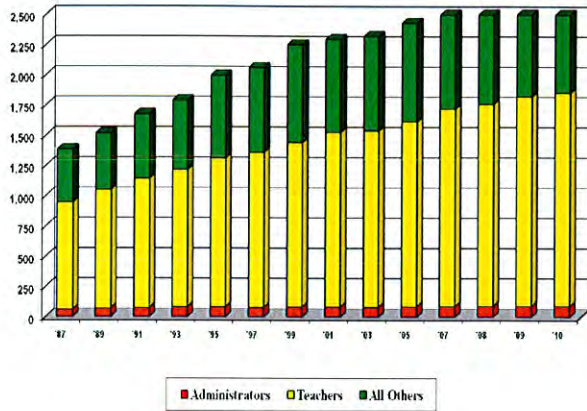
C. Personnel

The growth in student enrollment has been accompanied by a similar growth in the number of employees working for the District (see, Chart 2).

The growth in the number of employees, of course, has impacted the budget for personnel costs. In addition to the growth in the number of employees, the personnel budget has been impacted by the District's increases in salary and benefits for all employees (in order to remain competitive with other employers). The increase in salary and benefits for employees in FY10 was about 4.5%.

**CHART 2
PERSONNEL**

[Source: Fall (October) Personnel Report]



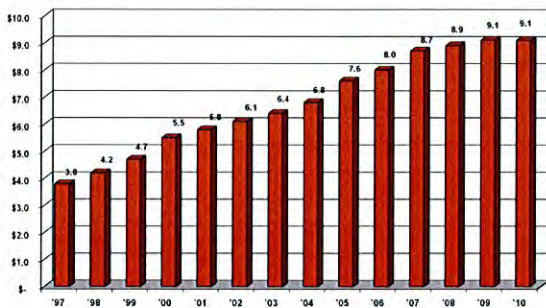
D. Valuation

The assessed value of property within the District has been increasing due to the revaluing of property and the growth in both new residential and new commercial developments in the area (see, Chart 3).

The rate of growth in property values in the District has fluctuated from year to year. In recent years, the highest value growth was in 2000 when the growth was 16.5%. The valuation growth, however, has begun to level out. In 2010, the growth was only 0.3%.

**CHART 3
ASSESSED VALUE**

[Source: August 20th County Assessor's Certifications - \$ Billions]



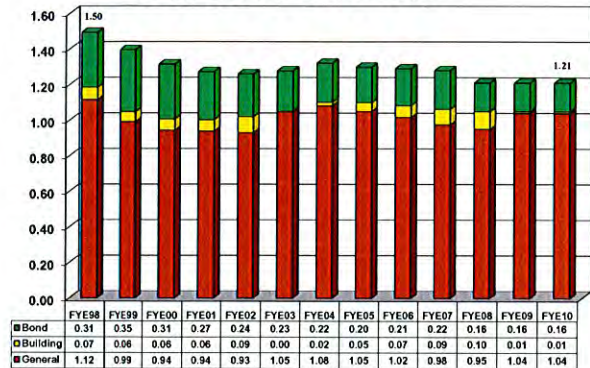
E. Tax Levy

Three of the District's funds receive monies through the property tax levy. These three are the general fund, the special building fund, and

the bond fund. These funds are discussed in more detail herein below.

As property valuations in the District increased, the property tax levy trended downward despite the passage of an \$89 million bond issue in 1997 and a \$78 million bond issue in 2005. With the flattening of property values, the tax levy became flat as well. The levy for the past three years has remained at \$1.21 (see, Chart 4).

**CHART 4
TAX LEVY BY FUND**



F. Statutory Lids

The Nebraska legislature has enacted statutes which provide two "lids" on the school district's budgets. One is a spending lid. The other is a tax levy lid.

When first introduced, the spending lid provided that district budgets could increase by a specific statutory percentage over the prior year (with some exclusions). Later, however, the legislature changed to calculations to permit an option whereby the lid was based upon "formula needs." This change gave the district significantly more spending authority. The District, however, did not increase its budgets to this higher limit.

In addition to the spending lid, the Nebraska legislature provided for a lid on the tax levies of school districts (and other political subdivisions). The statutory lid is \$1.05 per one hundred dollars of value in the District. There are some exclusions to this lid that increase the effective tax lid to about \$1.11 (including the levies for the general fund and the special building fund). The District, however, has opted to hold its tax levy (i.e., general fund plus building fund) at \$1.05.

In brief, during FYE10, the District operated under budgets and levies that were well within both the spending and levy lids.

IV. FUNDS

A. General Fund

Nebraska Department of Education Rule 92 NAC 2 §003.03A provides in relevant part as follows:

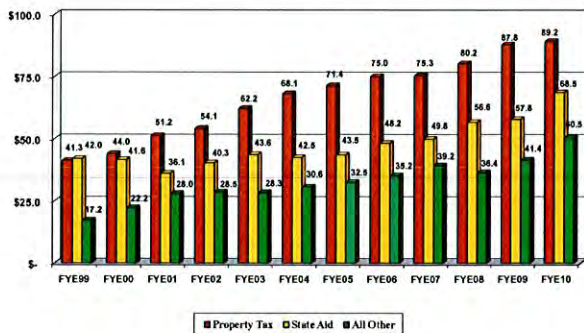
The General Fund may finance all facets of services rendered by the school district, inclusive of operation and maintenance.

The general fund is funded by three major categories of revenue – property taxes, state aid, and other sources (i.e., grants, fines, vehicle licenses, state apportionment, etc.).

During the past few years, the proportion of the funding from each of these sources has shifted somewhat and the District has become more reliant upon property taxes than any other source (see, Chart 5). [Note: “All Other” includes changes, if any, in cash reserve.]

It should be noted that the District is now one of eleven schools in the Douglas and Sarpy County Learning Community. All schools in the Learning Community had a 95-cent general fund common levy that was collected uniformly throughout the two counties and distributed to the schools by way of a statutory formula. The formula was primarily driven by student enrollment. Under this new tax distribution arrangement, the District received about \$2.5 million dollars in revenue over the previous system of distribution.

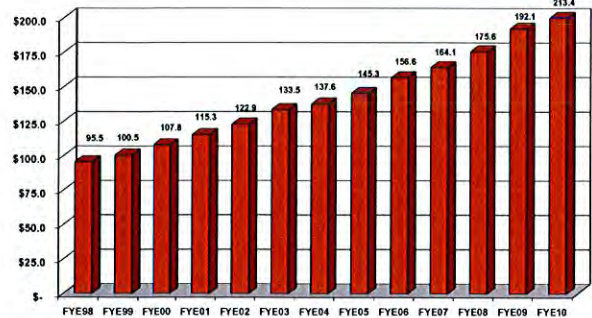
**CHART 5
REVENUE SOURCES**
[Source: Audit Reports – \$Millions]



The total increase in the FYE10 budget of expenditures was about 11.3% over the preceding year (see, Chart 6). A significant part of this increase (over \$11 million) was related to federal funds received through the American Recovery and Reinvestment Act (ARRA).

Other than the ARRA funds and related expenditures, the FYE10 general fund budget was directed primarily towards the continuation of existing programs and services.

**CHART 6
TOTAL EXPENDITURES**
[Source: General Fund Budget – \$Millions]



The FYE10 budget provided for a 4.5% increase in salaries and benefits for teachers (i.e., the largest group of employees). The salary and benefits packages for other employees were similar to that granted to the teachers.

Since education is a service industry, a majority of its costs are tied up in employee costs. Approximately 80% of the District’s general fund expenditures are related to employee salaries and benefits.

Of the services provided by the District, the largest portion of the budget was related to classroom instruction and support. Special Education (including transportation for special education students) was third (see, Chart 7).

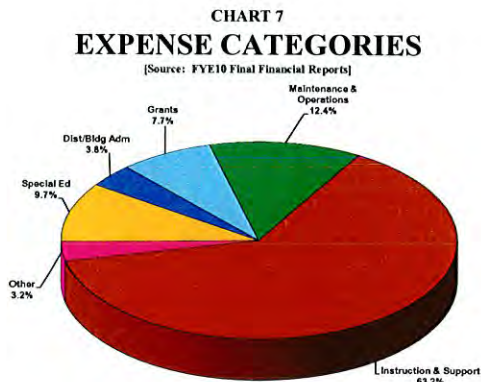
The FYE10 budget was constructed to increase the cash reserve. Due to a prior period adjustment and lower than expected spending, at the end of FYE10, the cash reserve was up \$6.6 million from the preceding year (see, Chart 8).

The District plans to budget for a cash reserve equal to 15%-20% of its budget of expenditures for the fiscal year.

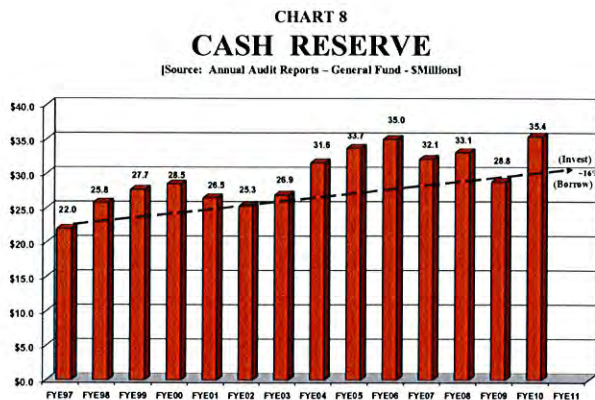
The cash reserve provides the District with monies to pay its obligations (e.g., payroll)

during the year when it has not yet received sufficient property taxes or state aid to cover those obligations.

With a sufficient cash reserve, the District has funds to invest when they are not needed to meet obligations. If the reserve is not sufficient (i.e., less than about 16%) the District has to temporarily borrow money to meet its cash flow obligations.



When borrowing is required, the District borrows first from its other funds, namely the special building fund. The second line of funding is from commercial banks.



B. Special Building Fund

Nebraska Department of Education Rule 92 NAC 2 §003.03H provides in relevant part as follows:

A Special Building Fund shall be established when a school district

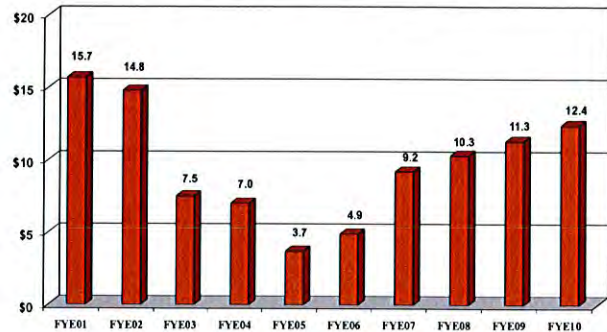
decides to acquire or improve sites and/or to erect, alter, or improve buildings.

As a member of the Learning Community, the District also had a 1-cent special building fund common levy collected in the two county area and divided among the schools based upon their student enrollments.

The proceeds from both the Learning Community common levy and the District individual levy were available for major capital replacement projects (e.g., replacing roofs, parking lots, HVAC equipment, etc.).

The special building fund also contains the proceeds from bond issuances.

**CHART 9
SPECIAL BUILDING FUND**
[Source: Audit Reports - Year End Undesignated Balance - \$ Millions]



During FYE05, the District's residents voted in favor of a \$78 million dollar bond issue to construct new buildings and to renovate existing ones. The first \$30 million of approved bonds were issued during FYE05. The remaining \$48 million of bonds were issued in FYE06. All projects (except for some purchases of technology related items) related to these bond issuances have been completed.

The FYE10 ending balance in the Special Building Fund was \$22.2 million. This amount included the remaining proceeds (mainly interest on investments) from the bonds noted above.

Of this \$22.2 million ending balance, only \$12.4 million was not designated to existing obligations for capital projects, technology purchases, and existing leases (see, Chart 9).

The "existing leases" noted above included: (1) lease payments to Suburban Schools Building Corporation (SSBC) for the lease-purchase of

Reeder Elementary School, and (2) lease purchase payments related to the purchase and renovation of the Ron Witt Support Services Center. These future commitments total about \$1.7 million per year for the next six years.

Final payment on the Reeder Elementary School lease-purchase is scheduled for FYE11. However, there was a required reserve fund of about \$1.0 million established pursuant to the lease-purchase agreement. The reserve fund will cover most of the FYE11 payment. When the final lease-purchase payment is made, title to the building will be transferred from SSBC to the District.

C. School Lunch Fund

Nebraska Department of Education Rule 92 NAC 2 §003.03F provides in relevant part as follows:

The School Lunch Fund is required to accommodate the financial activities of all Child Nutrition Programs. These include the School Lunch, School Breakfast, Special Milk, Child and Adult Care Food, and the Summer Food Service Programs.

The District maintains a food service program in each of its schools. In the past, the District's food service program has been self-supporting (i.e., the revenue has been sufficient to cover all direct expenses but not indirect expenses). Although the food service programs in some of the smaller elementary schools operate at a deficit, this deficit has generally been offset by the additional revenues generated at the larger and more efficient secondary schools.

In FYE04, the District elected to outsource the management of its food service program with Aramark. Beginning in FYE09, the management of the program changed to Sodexo.

At the end of FYE10, the fund balance in the food service fund increased by \$129,844 over the previous year.

As noted above, expenses (i.e., indirect costs) associate with insurance, payroll services, utilities, use of facilities, etc. are not included in the food service fund accounting. These indirect costs are paid through the general fund.

D. Employee Benefit Fund

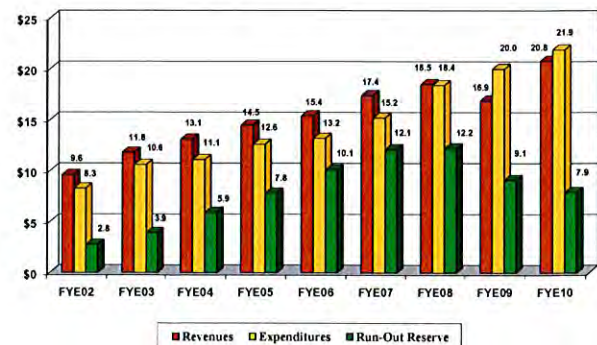
Nebraska Department of Education Rule 92 NAC 2 §003.03C provides in relevant part as follows:

An Employee Benefit Fund may be established in order to specifically reserve General Fund money for the benefit of school district employees (unemployment compensation, early retirement, health insurance deductibles, etc.).

The District uses the employee benefit fund for expenses related to its self-funded health insurance program (which is administered by a third party administrator).

In order to fund its health insurance plan for employees, the District budgets for health insurance premium payments in its general fund. These "payments" for health insurance premiums are transferred monthly into the Employee Benefit Fund. As medical claims are filed, the third party administrator processes the claims and sends statements to the District. The District then pays the claims from the Employee Benefit Fund.

CHART 10
EMPLOYEE BENEFIT FUND
[Source: Annual Audit Report - \$ Millions]



The District retains a "run-out reserve" in the Employee Benefit Fund to provide funds to pay claims that have been incurred during the year but have not yet been submitted for payment.

The goal is to have a reserve of at least 25%-30% of premiums in Employee Benefit Fund at the end of the fiscal year. The actual amount at the end of FYE10 was about 38% (see Chart 10). This was down from about 46% during FYE09.

E. Depreciation Fund

Nebraska Department of Education Rule 92 NAC 2 §003.03B provides in relevant part as follows:

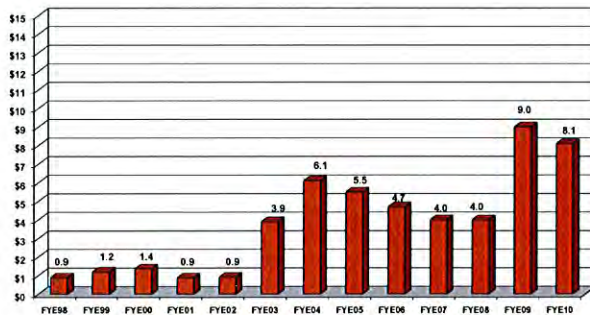
A Depreciation Fund may be established by a school district in order to facilitate the eventual purchase of a costly capital outlay by reserving such monies from the General Fund.

The monies in the depreciation fund are used to replace depreciable items. These items include copy machines, pianos, computers, printers, security cameras, band uniforms, etc. If sufficient funds are available, the monies may also be used for such things as the replacement of roofs, resurfacing of parking lots, replacing HVAC units, etc.

There are separate sub-accounts in the depreciation fund for each building in the District. There is also a district-wide account.

At the end of FYE10, the balance in the depreciation fund was \$8.1 million (see, Chart 11).

**CHART 11
DEPRECIATION FUND BALANCE**
[Source: Annual Audit Report – \$ Millions]



F. Cooperative Fund

Nebraska Department of Education Rule 92 NAC 2 §003.03J provides in relevant part as follows:

The Cooperative Fund may be used by the school district acting as the fiscal agent for any cooperative activity between such district and one or more public agencies as defined in Section 13-803(2) R.R.S.

During FYE10, the District had no funds that needed to be accounted for in the Cooperative Fund.

G. Bond Fund

Nebraska Department of Education Rule 92 NAC 2 §003.03G provides in relevant part as follows:

The Bond Fund shall be used to record tax receipts and the payment of bond principal and interest.

During FYE05, the District issued the first \$30 million of bonds (pursuant to the passage of the \$78 million bond issue referendum in 2005).

Due to a favorable interest rate environment, the District decided to issue the remaining \$48 million of bonds during FYE06.

In FYE10, \$51,480,000 in bonds were issued to refund the 2004 and 2005 series. This resulted in an estimated savings of \$2.5 million.

At the end of the fiscal year, the District had \$142.9 million in outstanding bonds carrying average interest rates from 3.254 to 4.546%. The last bonds mature in 2025.

The District maintains bond ratings of Aa2 from Moody's and AA from Standard & Poor's.

H. Activities Fund

Nebraska Department of Education Rule 92 NAC 2 §003.03E provides in relevant part as follows:

The Activities Fund is required to account for the financial operations of quasi-independent student organizations, interschool athletics, and other self-supporting or partially self-supporting school activities, not part of another fund.

The central office and each of the 35 schools in the District maintains its own activities fund. These funds include such things as monies received from sporting events, funds raised by student organizations, receipts from vending machines, etc. The activities funds do not receive any revenue from the general fund or any other tax-supported funds.

I. Student Fees Fund

Nebraska Department of Education Rule 92 NAC 2 §003.03K provides in relevant part as follows:

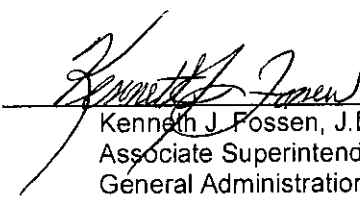
The student fee fund means a separate school district fund not funded by tax revenue, into which all money collected from students pursuant the Public Elementary and Secondary Student Fee Authorization (Section 79-1,125 to 79-2,135 R.R.S.) for participation in extracurricular activities, post-secondary education and summer and night school

is deposited. Expenditures from this fund must be for the purposes for which it was collected.

Monies that are collected in student fees are deposited into the Student Fees Fund. The expenditures associated with the student programs (for which the fees were collected) are generally reflected in the Activities Fund.

Periodically throughout the fiscal year, monies from the Student Fees Fund are transferred to the Activities Fund to offset the appropriate expenditures.

This Management's Discussion and Analysis (MD&A) is respectfully submitted this 5th day of November, 2010.



Kenneth J. Fossen, J.D.
Associate Superintendent
General Administration

**SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

STATEMENT OF NET ASSETS - CASH BASIS

AUGUST 31, 2010

ASSETS		<u>Governmental Activities</u>	<u>Component Unit</u>
Cash		\$ 30,030,467	\$ 1,053,471
Investments		<u>58,981,942</u>	<u> </u>
TOTAL ASSETS		<u>\$ 89,012,409</u>	<u>\$ 1,053,471</u>
NET ASSETS			
Restricted:			
Special building		\$ 22,233,288	
School lunch		(83,355)	
Debt service		15,424,608	\$ 1,053,590
Unrestricted:			
Board designated:			
Employee benefit		7,915,610	
Depreciation		8,135,665	
Undesignated		<u>35,386,593</u>	<u>(119)</u>
TOTAL NET ASSETS		<u>\$ 89,012,409</u>	<u>\$ 1,053,471</u>

See Notes to the Basic Financial Statements.

**SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

STATEMENT OF ACTIVITIES - CASH BASIS

FOR THE YEAR ENDED AUGUST 31, 2010

	Cash Disbursements	Program Cash Receipts		Net (Disbursements) Receipts and Changes in Net Assets	
		Charges for Services	Operating Grants and Contributions	School District	Component Unit
Governmental activities:					
Instructional services	\$ (115,589,245)	\$ 134,930	\$ 17,390,134	\$ (98,064,181)	
Support services	(59,258,447)		1,987,325	(57,271,122)	
Food services	(10,130,626)	8,548,033	2,090,786	508,193	
Building maintenance and improvements	(41,191,227)			(41,191,227)	
Debt service and lease payments	(14,030,909)			(14,030,909)	
Other	(520,939)			(520,939)	
	<u>(240,721,393)</u>	<u>8,682,963</u>	<u>21,468,245</u>	<u>(210,570,185)</u>	
Component unit activities:					
Suburban School Buildings Corporation	<u>(1,053,850)</u>	<u>1,049,627</u>			\$ <u>(4,223)</u>
Net program (disbursements) receipts	<u>\$ (241,775,243)</u>	<u>\$ 9,732,590</u>	<u>\$ 21,468,245</u>	<u>(210,570,185)</u>	<u>(4,223)</u>
General receipts:					
Taxes collected				116,462,453	
County receipts				1,091,861	
State receipts				73,692,811	
Federal receipts				11,678,092	
Investment earnings				126,725	131
Other				7,668,325	
Total general receipts				<u>210,720,267</u>	<u>131</u>
Increase (decrease) in net assets				150,082	(4,092)
Net assets - beginning of year, as restated				<u>88,862,327</u>	<u>1,057,563</u>
Net assets - end of year				<u>\$ 89,012,409</u>	<u>\$ 1,053,471</u>

See Notes to the Basic Financial Statements.

SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA

STATEMENT OF FUND BALANCES AND CHANGES IN FUND BALANCES - CASH BASIS - GOVERNMENTAL FUNDS

AS OF AND FOR THE YEAR ENDED AUGUST 31, 2010

	Special Revenue Funds						Total Governmental Funds
	General Fund	Special Building	School Lunch	Employee Benefit	Depreciation	Debt Service/Bond Fund	
RECEIPTS:							
Local receipts	\$ 101,796,719	\$ 1,569,218	\$ 664,060			\$ 14,443,004	\$ 118,475,001
County receipts	1,091,861						1,091,861
State receipts	86,443,788	20,895	46,502			205,198	86,716,383
Federal receipts	18,078,481		2,044,284				20,122,765
Sales of lunches			7,883,973				7,883,973
Interest	28,703	55,166	5,163	\$ 16,600	\$ 15,855	5,238	126,725
Non-revenue receipts	770,478	919,777		840,268			2,530,523
TOTAL RECEIPTS	208,212,030	2,565,056	10,643,982	856,868	15,855	14,653,440	236,947,231
DISBURSEMENTS:							
Instructional services	97,042,073						97,042,073
Support services	81,519,780						81,519,780
Other salaries and benefits			4,408,935				4,408,935
Supplies and materials			93,519				93,519
Purchased services		1,051,874	5,464,614	21,941,004			28,457,492
Capital outlay		3,290,434	3,062		948,531		4,242,027
Building and site acquisition and improvement		6,809,875			3,941,420		10,751,295
Lease payments	562,700	85,300					648,000
Other		14,967	160,496				175,363
Redemption of principal						7,655,000	7,655,000
Debt service interest						5,727,909	5,727,909
TOTAL DISBURSEMENTS	179,124,553	11,252,350	10,130,625	21,941,004	4,898,951	13,382,909	240,721,393
EXCESS (DEFICIENCY) OF RECEIPTS OVER DISBURSEMENTS	29,087,477	(8,687,294)	513,356	(21,084,136)	(4,874,096)	1,270,531	(3,774,162)
OTHER FINANCING SOURCES (USES):							
Proceeds from refunding of bonds payable		4,307,756				51,480,000	51,480,000
Proceeds from certificates of participation						(51,480,000)	(51,480,000)
Payment to bond refunding escrow agent				19,928,007	4,053,809		23,981,816
Transfers in	(23,981,816)		(383,512)				(24,365,328)
Transfers out	(23,981,816)	4,307,756	(383,512)	19,928,007	4,053,809		3,924,244
TOTAL OTHER FINANCING SOURCES (USES)	5,105,661	(4,379,538)	129,844	(1,156,129)	(820,257)	1,270,531	150,982
EXCESS (DEFICIENCY) OF RECEIPTS AND OTHER FINANCING SOURCES OVER DISBURSEMENTS AND OTHER FINANCING USES	28,780,932	26,495,174	(204,776)	9,071,739	8,955,932	14,154,077	87,253,098
FUND BALANCE - beginning of year, as previously reported	1,500,000	117,652	(8,423)				1,609,229
Prior Period Adjustment	30,280,932	26,612,826	(213,199)	9,071,739	8,955,932	14,154,077	88,862,327
FUND BALANCE - beginning of year, as restated	\$ 35,386,932	\$ 22,233,288	\$ (83,355)	\$ 7,915,610	\$ 8,135,665	\$ 15,424,608	\$ 89,012,409
FUND BALANCE - end of year	\$ 30,094,621	\$ 14,250	\$ (83,355)	\$ 7,915,610	\$ 8,135,665	\$ 4,951	\$ 30,030,467
Cash	5,291,972	22,219,038				15,419,657	58,991,942
Investments							
TOTAL FUND BALANCE - CASH BASIS - AUGUST 31, 2010	\$ 35,386,932	\$ 22,233,288	\$ (83,355)	\$ 7,915,610	\$ 8,135,665	\$ 15,424,608	\$ 89,012,409

See Notes to the Basic Financial Statements.

**SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

STATEMENT OF NET ASSETS AND CHANGES IN NET ASSETS - CASH BASIS - FIDUCIARY FUNDS

AS OF AND FOR THE YEAR ENDED AUGUST 31, 2010

<u>Activities Fund</u>	<u>Beginning Net Assets</u>	<u>Receipts</u>	<u>Disbursements</u>	<u>Transfers</u>	<u>Ending Net Assets</u>
ADMINISTRATIVE OFFICE	\$ 273,483	\$ 625,622	\$ 615,345	\$ 554	\$ 284,314
HIGH SCHOOLS:					
North	708,765	749,334	930,004	117,700	645,795
South	564,348	734,742	812,572	95,434	581,952
West	390,207	1,063,032	920,835	102,665	635,069
MIDDLE SCHOOLS:					
Andersen	108,374	104,163	115,425	9,110	106,222
Beadle	21,602	74,327	58,783	10,030	47,176
Central	55,478	84,513	93,079	8,727	55,639
Kiewit	269,072	104,014	82,011	10,286	301,361
North	80,847	102,433	77,283	9,355	115,352
Russell	60,603	114,825	89,650	10,076	95,854
ELEMENTARY SCHOOLS:					
Abbott	32,890	26,105	26,766	91	32,320
Ackerman	24,072	60,330	57,123	362	27,641
Aldrich	23,807	13,073	17,627	131	19,384
Black Elk	46,928	56,845	53,205	188	50,756
Bryan	10,915	15,538	18,322	187	8,318
Cather	20,094	26,503	27,777	104	18,924
Cody	10,831	16,893	17,676	113	10,161
Cottonwood	18,658	15,330	14,485	187	19,690
Disney	8,326	9,818	10,580	418	7,982
Ezra Millard	9,056	23,099	23,430	234	8,959
Harvey Oaks	8,785	11,005	11,077	102	8,815
Hitchcock	22,295	11,166	12,308	302	21,455
Holling Heights	21,751	11,352	12,428	318	20,993
Montclair	11,351	54,209	50,255	249	15,554
Morton	15,495	25,520	25,238	153	15,930
Neihardt	24,578	21,906	22,333	423	24,574
Norris	21,192	12,243	11,528	237	22,144
Reagan	48,310	50,378	25,517	189	73,360
Reeder	10,391	23,604	15,484	268	18,779
Rockwell	30,925	21,620	24,573	323	28,295
Rohwer	27,954	23,227	23,764	215	27,632
Sandoz	9,924	20,010	20,353	168	9,749
Upchurch	3,166	17,100	13,781	86	6,571
Wheeler	(423)	32,698	35,547	251	(18,619)
Willowdale	23,010	19,541	13,532	349	42,525
SUMMER SCHOOL	2,778	144			2,922
MILLARD LEARNING CENTER	3,413	5,851	6,086	3,927	7,105
MSHS BUTTON FACTORY	97		157		(60)
YOUNG ADULT PROGRAM	533	2,275	1,311		1,497
MNHS LIFE SKILLS	466				466
Total activities fund	<u>\$ 3,024,347</u>	<u>\$ 4,384,388</u>	<u>\$ 4,387,250</u>	<u>\$ 383,512</u>	<u>\$ 3,404,997</u>
<u>Student Fee Fund</u>					
ALL SCHOOLS	<u>\$ 332,210</u>	<u>\$ 1,204,791</u>	<u>\$ 1,361,060</u>	<u>\$</u>	<u>\$ 175,941</u>
NET ASSETS:					
Cash					\$ 2,399,788
Certificates of deposit					896,762
Investments					<u>284,388</u>
TOTAL NET ASSETS - CASH BASIS HELD IN TRUST					<u>\$ 3,580,938</u>

See Notes to the Basic Financial Statements.

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

NOTES TO BASIC FINANCIAL STATEMENTS

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Organization

School District #17 – Millard Public Schools, Douglas County, Nebraska (the “District”) is a tax-exempt political subdivision and a Class 3 school district of the State of Nebraska.

Reporting Entity

The District’s financial statements are presented as the primary government and include all significant schools, departments, activities and organizations for which the District is financially accountable.

The District has one component unit that has been presented discretely on the financial statements, the Suburban Schools Building Corporation (“SSBC”). SSBC is an entity originally established to construct Elementary School #23 (now known as Reeder Elementary School). Subsequent to the establishment of the SSBC, the District entered into a 7-year lease-purchase agreement with SSBC to lease Elementary School #23.

The SSBC issued bonds to fund the construction project. The lease payments made by the District to the SSBC were established in an amount sufficient to pay the principal and interest on the bonds when they came due. First National Bank of Omaha serves as the fiscal agent for the receipt of the lease payments and for the payment of principal and interest on the bonds when they come due. It also serves as the escrow agent for the documents related to the agreement between SSBC and the District. Pursuant to the lease-purchase agreement between the SSBC and the District, title to Reeder Elementary Schools will be transferred to the District when all of the principal and interest on the bonds have been paid.

Basis of Presentation

Government-wide Financial Statements – The Statement of Net Assets – Cash Basis and Statement of Activities – Cash Basis display information about the reporting government as a whole. They include all funds of the reporting entity except for fiduciary funds. The statements present the District’s financial statements as governmental activities. Governmental activities generally are financed through taxes, intergovernmental revenues and other non-exchange revenues. Alternatively, business-type activities are financed in whole or in part by fees charged to external parties for goods or services. The District does not operate any business-type activities.

Fund Financial Statements – Fund financial statements of the reporting entity are organized into funds, each of which is considered to be a separate accounting entity. Each fund is accounted for by providing a separate set of self-balancing accounts that constitute its cash, certificates of deposit, investments, fund balance, receipts and disbursements. Funds are organized into two major categories: governmental and fiduciary. The District currently has no proprietary funds. An emphasis is placed on major funds within the governmental and fiduciary categories. A fund is considered major if it is the primary operating fund of the District, meets specific mathematical criteria set forth by GASB or is identified as a major fund by the District’s management. In addition to the District’s funds meeting the required criteria, the District’s management has designated all remaining funds to be presented as major funds for financial reporting purposes.

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, CONTINUED

The funds of the financial reporting entity are described below:

GOVERNMENTAL FUND ACTIVITIES

General Fund – This fund is the primary operating fund of the District and is always classified as a major fund. It is used to account for all financing resources except those required to be accounted for in other funds.

Special Revenue Fund – These funds are used to account for the proceeds of the specific revenue sources that are either legally restricted to expenditures for specified purposes or designated to finance particular functions or activities of the District. The reporting entity includes the following special revenue funds:

Special Building Fund – This fund accounts for taxes levied and other revenues specifically maintained to acquire or improve sites and/or to erect, alter or improve buildings.

School Lunch Fund – This fund accounts for the operations of the District's child nutrition programs.

Employee Benefit Fund – This fund accounts for the reserve of money for the benefit of School District employees for fringe benefits through the transfer of monies from other funds.

Depreciation Fund – This fund accounts for resources designated and maintained for the eventual purchase of capital assets through transfer of monies from the General Fund.

Debt Service Fund – This fund is used to account for the accumulation of resources for, and the payment of, general long-term obligations principal, interest and related costs.

Bond Fund – This fund accounts for taxes levied and other revenues specifically earmarked for the retirement of bonded indebtedness.

FIDUCIARY FUND ACTIVITIES

Activities Fund – This fund is used to account for assets held by the District in a trustee capacity for various school organizations and activities.

Student Fees Fund – This fund is used to account for money collected from students that shall be expended for the purpose for which it was collected from the students.

Measurement Focus and Basis of Accounting

Measurement focus is a term used to describe “which” transactions are recorded within the various financial statements. Basis of accounting refers to “when” transactions are recorded, regardless of the measurement focus applied.

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, CONTINUED

Measurement Focus

In both the government-wide financial statements and the fund financial statements, the governmental activities are presented using a cash basis measurement focus. Their reported net assets/fund balance is considered a measure of "available cash and investments." The operating statements focus on cash received and cash disbursed.

Basis of Accounting

In the government-wide and the fund financial statements, the District prepares its financial statements using the cash basis of accounting. Accordingly, revenues are recognized when cash is received by the District and expenditures are recognized when cash is disbursed. This basis is a comprehensive basis of accounting other than generally accepted accounting principles in the United States of America.

This basis of accounting is applied to all transactions, including the disbursements for capital assets, receipt of proceeds from issuance of debt and the retirement of debt.

Equity Classification

Government-wide Statements

Equity is classified as net assets and displayed in two components:

- a. Restricted net assets – Consists of net assets with constraints placed on the use either by 1) external groups, such as creditors, grantors, contributors or laws and regulations of other governments; or 2) law through constitutional provisions or enabling legislation.
- b. Unrestricted net assets – All other net assets that do not meet the definition of "restricted." However, if the funds have been designated by the Board of Education, these funds have been shown separately to distinguish their designation.

It is the District's policy to use restricted net assets, first, prior to the use of unrestricted net assets, when a disbursement is made for purposes in which both restricted and unrestricted net assets are available.

Fund Financial Statements

Governmental fund equity is reported as fund balance within each respective fund.

Internal and Interfund Balances and Activities

In the process of aggregating the financial information for the government-wide financial statements, some amounts reported as interfund activity and balances in the fund financial statements have been eliminated or reclassified.

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, CONTINUED

Interfund transfers, the flow of assets from one fund to another where repayment is not expected, are reported as cash receipts and disbursements.

Transfers between funds during the year were as follows:

<u>Purpose</u>	<u>Receivable Fund</u>	<u>Payable Fund</u>	<u>Amount</u>
Used for capital outlay items, repairs, and replacements	Depreciation Fund	General Fund	\$ 4,053,809
Used to pay health insurance claims	Employee Benefit	General Fund	19,928,007
Distributes vending revenue to school buildings	Activity Fund	School Lunch Fund	383,512

2. BUDGET PROCESS AND PROPERTY TAXES

The District is required by state law to adopt annual budgets for the General Fund, Special Building Fund, School Lunch Fund, Employee Benefit Fund, Depreciation Fund and Bond Fund. Each budget is presented on the cash basis of accounting, which is consistent with the requirements of the state budget act.

State Statutes of the Nebraska Budget Act provide the prescribed budget practices and procedures that governing bodies are required to follow. The amounts that may be budgeted for certain specific funds are subject to various expenditures and/or tax levy limitations.

The District follows these procedures in establishing the budgetary data reflected in the accompanying financial statements:

- The Superintendent submits to the Board of Education a proposed operating budget for the fiscal year commencing September 1. The operating budget includes proposed expenditures and the means of financing them.
- Public hearings are conducted at a public meeting to obtain taxpayer comments.
- The budget is legally adopted by the Board of Education through passage of a resolution and is filed with the appropriate agencies on or before September 20.
- Total fund expenditures may not legally exceed total appropriations at the fund level or for "regular education" in the general fund without holding a public budget hearing and obtaining approval from the Board of Education. Appropriations lapse at fiscal year-end and any revisions require Board approval.

The property tax requirement resulting from the budget process is utilized to establish the tax levy in accordance with State statutes, which tax levy attaches as an enforceable lien on property within the District as of December 31. Taxes are due as of that date. One-half of the real estate taxes become delinquent after the following April 1, with the second one-half becoming delinquent after August 1. The combined tax rate of the District for the year ended August 31, 2010 was \$1.210000 per \$100 of assessed valuation. Included in the District's combined rate, as described above, is \$0.95 per \$100 of learning communities monies for the general fund provided based on need, and \$0.01 per \$100 of learning community monies for the special building fund provided based on enrollment.

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED

3. DEPOSITS AND INVESTMENTS

Nebraska Statutes §79-408, §79-1042 and §79-1043 provide that the District may, by and with the consent of the Board of Education of the District, invest the funds of the District in securities, including repurchase agreements, the nature of which individuals of prudence, discretion, and intelligence acquire or retain in dealing with the property of another.

Deposits

At August 31, 2010, the carrying amount of the District's deposits was \$32,430,255 and the bank balance was \$32,905,994.

	<u>Book Balance</u>	<u>Bank Balance</u>
Governmental funds	\$ 30,030,467	\$ 30,007,288
Fiduciary funds	<u>2,399,788</u>	<u>2,898,706</u>
TOTAL	<u>\$ 32,430,255</u>	<u>\$ 32,905,994</u>

In addition, the District has \$896,762 of certificates of deposit within the fiduciary funds.

Investments

Investments of \$43,846,675 consist of the Nebraska School District Liquid Asset Fund Plus and recorded at fair value. The Nebraska School District Liquid Asset Fund Plus is similar in nature to an open-end mutual fund designed specifically for Nebraska school entities, investing only in those securities allowable for such entities under Nebraska Law.

Investments of \$15,419,655 consist of money market funds.

Risks

The District attempts to mitigate the following types of deposit and investment risks through compliance with the State Statutes referred to above. The three types of deposit and investment risks are the following:

- Custodial Credit Risk – for deposits and investments, custodial credit risk is the risk that in the event of the failure of a bank or other counterparty, the District will not be able to recover the value of its deposits or investments or collateral securities in the possession of a third party.
- Credit Risk – for deposits and investments, credit risk is the risk that a bank or other counterparty defaults on its principal and/or interest payments owed to the District.
- Interest Rate Risk – for deposits and investments, interest rate risk is the risk that the value of deposits and investments will decrease as a result of a rise in interest rates.

The bank balances of the District's deposits, which includes the CD's are insured through Federal Depository Insurance Company ("FDIC") coverage or collateral held by the District's agent in the District's name. On August 31, 2010, two accounts exceeded the normal FDIC coverage and/or collateral by \$15,231,432.

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED

3. DEPOSITS AND INVESTMENTS, CONTINUED

The District's investment policy does not restrict investment maturities. The District minimizes its interest rate risk by structuring its investment portfolio so that securities mature to meet the District's cash needs, which is accomplished in part by investing primarily in short-term investments or in investment vehicles that allow for monthly cash draws. This practice minimizes the District's need to sell investments on the open market.

4. FUNDS HELD BY COUNTY TREASURER

The following balances were held by the Sarpy and Douglas County Treasurers for the District as of August 31, 2010. The monies were transferred to the District subsequent to August 31 and are not included as receipts or cash balances in the financial statements:

	<u>Sarpy County</u>	<u>Douglas County</u>
General Fund	\$ 218,839	\$ 640,973
Debt Service Fund	90,305	956,421
Special Building Fund		83,517

5. NEBRASKA SCHOOL EMPLOYEES RETIREMENT SYSTEM

Plan Description - The District contributes to the Nebraska School Employees Retirement System ("NSERS"), a cost-sharing multiple-employer defined benefit pension plan administered by the Nebraska Public Employees Retirement System ("NPERS"). NPERS provides retirement and disability benefits to plan members and beneficiaries. The School Employees Retirement Act establishes benefit provisions. NPERS issues a publicly available financial report that includes financial statements and required supplementary information for NPERS. That report may be obtained by writing the NPERS, 1221 N Street, Suite 325, P.O. Box 94816, Lincoln, Nebraska 68509-4816 or by calling 1-800-245-5712.

Funding Policy - In accordance with Nebraska Statutes §79-1531 and §79-1540, employee contributions are made in accordance with statute and the recommendation of an actuary (study as of June 30, 1996) and employer contributions are based upon 101% of employee contributions. Employee contribution requirements for the year ended August 31, 2010 were 8.28% of covered payroll. Actual employer and employee contributions made for the year ended August 31, 2010 were \$9,731,897 (8.36% of covered payroll) and \$9,635,541 (8.28% of covered payroll), respectively.

Actual employer and employee contributions made for the year ended August 31, 2009 were \$8,327,247 (7.35% of covered payroll) and \$8,244,799 (7.28% of covered payroll), respectively. Actual employer and employee contributions made for the year ended August 31, 2008 were \$7,930,388 (7.35% of covered payroll) and \$7,851,870 (7.28% of covered payroll), respectively.

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED

6. COMMITMENTS AND CONTINGENCIES

The commitments of the District mainly consist of bonds payable, lease commitments and risk management.

Bonds Payable

The following is a summary of general obligation transactions of the District for the year ended August 31, 2010:

Balance, August 31, 2009, as previously reported	\$ 154,075,000
Prior period adjustment (See lease commitment section for this note and Note 8)	<u>(4,265,000)</u>
Balance, August 31, 2009, as restated	149,810,000
Additions:	
New obligations	51,480,000
Deductions:	
Payment of principal	(7,655,000)
Refunding of debt	<u>(50,725,000)</u>
Balance, August 31, 2010	<u>\$ 142,910,000</u>

The following is the bonded indebtedness of the District as of August 31, 2010:

<u>Issue Date</u>	<u>Interest Rate</u>	<u>Amount</u>	<u>Final Maturity Year</u>
April 23, 2003	4.100%	\$ 18,235,000	2019
June 15, 2006	4.546%	48,000,000	2025
April 15, 2009	3.600%	25,195,000	2017
May 1, 2010	3.254%	<u>51,480,000</u>	2025
TOTAL		<u>\$ 142,910,000</u>	

Aggregate principal and interest payments applicable to the District's bonds subsequent to August 31, 2010 are as follows:

	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2011	\$ 7,410,000	\$ 6,017,008	\$ 13,427,008
2012	7,835,000	5,462,780	13,297,780
2013	8,110,000	5,115,105	13,225,105
2014	8,450,000	4,750,418	13,200,418
2015	8,805,000	4,365,068	13,170,068
2016-2020	46,210,000	16,410,262	62,620,262
2021-2025	<u>56,090,000</u>	<u>6,549,437</u>	<u>62,639,437</u>
TOTAL	<u>\$ 142,910,000</u>	<u>\$ 48,670,078</u>	<u>\$ 191,580,078</u>

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED

6. COMMITMENTS AND CONTINGENCIES, CONTINUED

Bond Defeasance

On May 5, 2010, the School District issued \$51,480,000 in general obligation bonds with an average interest rate of approximately 3.25% to advance refund \$50,725,000. As a result of this refunding, the District decreased its total debt service payments over the next sixteen years by approximately \$2,651,027 and obtained an economic gain (difference between the present values of the debt service payments on the old and new debt) of approximately \$2,458,634.

Lease Commitment

The District has non-cancelable operating lease agreements for the following:

- Thirty vans used for transportation of students in special education programs expiring on various dates through July 2012.
- Vehicles used by the administration and maintenance. These leases expire on various dates through June 2011.
- Office and warehouse space to be utilized by the District's Technology Department with Connectivity Solutions Manufacturing. This lease expired in 2010.
- Classroom space with Donovan Properties. This lease expires in 2012.
- Several copiers used throughout the District expiring on various dates through 2015.
- Elementary school with Suburban Schools Building Corporation ("SSBC"); see also Note 1. SSBC acquired the land and then issued certificates of participation to fund the construction of the elementary school. Lease payments related to this agreement began November 2004, and the lease expires May 2011. The District has the option to purchase the building at the end of the lease.

Future minimum lease payments for all leases are as follows:

<u>Fiscal Year-end:</u>	<u>Amount</u>
2011	\$ 1,278,495
2012	177,439
2013	117,429
2014	52,793
2015	14,284

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED

6. COMMITMENTS AND CONTINGENCIES, CONTINUED

Lease Commitment, Continued

The total paid for lease commitments for the year ended August 31, 2010 was \$1,469,539 all of which was paid out of the General Fund.

In 2008-09, Certificates of Participation ("COPS") of \$4,265,000 were issued to purchase the land and building at 13737 Industrial Road. In 2009-10, \$4,200,000 of COPS were issued to renovate the building to house the Warehouse, Distribution Center, Technology Division, and other various support departments. Future minimum lease payments related to these COPS are as follows:

<u>Fiscal Year-end:</u>	<u>Amount</u>
2011	\$ 649,000
2012	1,698,050
2013	1,700,200
2014	1,700,350
2015	1,698,450

The total paid for these COPS lease commitments for the year ended August 31, 2010 was \$648,000. Of this amount paid, \$562,700 was paid out of the General Fund and \$85,300 was paid out of the Special Building Fund.

Grant Program Involvement

The District participates in a number of state and federally assisted programs. These programs are subject to financial and compliance audits of various agencies and departments, many of which have not yet been performed. The District's management believes that the amount of expenditures, if any, which may be disallowed by the granting agencies would not be significant.

Compensated Absences

As a result of the District's use of the cash basis of accounting, accrued liabilities related to compensated absences (sick leave only; vacation does not vest) and any employer-related costs earned and unpaid, are not reflected in the government-wide or fund financial statements. Under the District plan, faculty, administrators and some support staff are paid \$50 to \$100 per day for any sick leave accumulated over 80 days. Employees receive 12 days of sick leave per year and cannot accumulate over 80 days. Faculty and administrators' accumulated sick leave over 80 days is paid at the end of the fiscal year.

Voluntary Early Separation Plan

The District has established a Voluntary Early Separation Plan that allows certain employees to receive benefits from the District during the period beginning when they take early retirement until their benefits from the NPERS system begin. As of August 31, 2010, the District estimates their liability under this plan at \$15,507,533 with the final obligations payable in fiscal year 2015.

Learning Community Legislation

In June, 2005, the Board of Education of the Omaha Public Schools ("OPS") adopted a resolution commonly referred to as "One City, One School District." The purpose of the resolution was to seek a "takeover" of the suburban school district surrounding OPS.

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED

6. COMMITMENTS AND CONTINGENCIES, CONTINUED

Learning Community Legislation, Continued

In response to the "One City, One School District Resolution," the Nebraska Legislature enacted (and the Governor signed into law) LB1024 (2006) which protected the boundaries of all of the suburban school districts, but brought all of the eleven schools in the two county area around Omaha into an "umbrella" organization referred to as a "learning community." The legislation also provided for a division of OPS into 3 separate school districts.

Subsequent to the enactment of LB1024 (2006), litigation was commenced challenging its constitutionality. The litigation, however, was rendered moot after the legislature enacted LB 641 (2007). Under this new law, OPS will not be divided. The learning community concept, however, remained in place. The effective date for the creation of the new learning community was January, 2009. Under LB641 (2007), LB 988 (2008), and LB 545 (2009), the eleven school districts in the two county area began (in FY 2010) to operate under a common property tax levy for their general funds (not to exceed 95 cents per hundred dollars of valuation) and their building fund (not to exceed 2 cents). Each of the eleven districts may elect to levy an additional amount (not exceeding the statutory limit) for funding either its general fund or its building fund or both.

In October, 2009, some taxpayers in the Learning Community (most from Sarpy County) commenced legal proceedings to have the Learning Community common property tax levies declared unconstitutional. The litigation was dismissed in 2010 without reaching the issue of the constitutionality of the levy. Almost immediately, new litigation was filed challenging the tax. That litigation is still pending and there is no indication of when the matter will be heard by the Court.

For the Millard Public Schools, the difference between receiving property tax and state aid via the learning community statutes as opposed to the prior method is about \$2.5 million to the positive.

Litigation

In addition, the District is involved in various legal actions whereby certain parties are making claims for damages. Management believes the outcome of these proceedings will not have any material financial impact on the District.

Arbitrage

Investment earnings from bond proceeds during the current fiscal year could be subject to arbitrage rebate and other tax matters. Currently, the District's management believes that there is no liability at year-end.

Risk Management

The District is exposed to various risks of loss related to torts, theft of, damage to, or destruction of assets; errors and omissions; injuries to employees; employees' health and life; and natural disasters.

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED

6. COMMITMENTS AND CONTINGENCIES, CONTINUED

Risk Management, Continued

The District manages these various risks of loss as follows:

<u>Type of Loss</u>	<u>Method Managed</u>	<u>Risk of Loss Retained</u>
a. Torts, errors and omissions	Purchased commercial insurance	Deductible
b. Health	Self-funded and purchased insurance	Stop-loss
c. Workers compensation - employee injuries	Purchased commercial insurance	None
d. Physical property loss and natural disasters	Purchased commercial insurance	Deductible

Management believes such coverage is sufficient to preclude any significant uninsured losses to the District. Settled claims resulting from these risks have not exceeded commercial insurance coverage in any of the past three fiscal years.

7. SUBSEQUENT EVENTS

School District #17 - Millard Public Schools, has evaluated subsequent events as of November 4, 2010, the date the financial statements were available to be issued.

8. PRIOR PERIOD ADJUSTMENTS

The beginning fund balances for the general fund, special building fund and lunch fund have all been restated for the following reasons.

- General Fund – During the year ended August 31, 2009, \$1,500,000 was transferred from the employee benefit fund to the general fund as a repayment of the initial funding that occurred in fiscal year 2000 when the employee benefit fund was established. The transfer out was credited incorrectly to a liability instead of a revenue account in the General Fund. Subsequent to year ended August 31, 2009, management realized that the entry was erroneously recorded.
- Special Building Fund – In fiscal year 2009, the District issued COPS for the purchases of land, building and renovations. Management originally thought that the COPS were issued through SSBC rather than the District and, therefore, did not include the activity of the COPS on the District's financial statements. The restatement in this fund is to record the remaining cash from the COPS that has not yet been spent.
- School Lunch Fund – This restatement is to properly record corrections related to the cash register drawers at the school buildings.

9. EXCESS OF DISBURSEMENTS OVER APPROPRIATIONS IN INDIVIDUAL FUNDS

During the year ended August 31, 2010, the Depreciation Fund had disbursements in excess of appropriations totaling \$372,218.

**SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

**BUDGETARY COMPARISON SCHEDULE - CASH BASIS -
GENERAL FUND**

FOR THE YEAR ENDED AUGUST 31, 2010

	Original & Final Budget	Actual	Variance with Budget Favorable (Unfavorable)
Budgetary fund balance, September 1, 2009, as previously reported		\$ 28,780,932	
Prior period adjustment		<u>1,500,000</u>	
Budgetary fund balance, September 1, 2009, as restated		<u>30,280,932</u>	
Receipts:			
Local receipts:			
Local property taxes	\$ 95,805,787	89,181,770	\$ (6,624,017)
Motor vehicle taxes	9,609,606	9,556,989	(52,617)
Carline tax	9,100	28,999	19,899
Public power district sales tax	1,912,675	2,392,534	479,859
Tuition received from individuals - general education		134,930	134,930
Local fines and license fees	475,000	487,423	12,423
Gifts/donations		55	55
Community services activities		1,949	1,949
Other local receipts		<u>14,070</u>	<u>14,070</u>
	<u>107,812,168</u>	<u>101,798,719</u>	<u>(6,013,449)</u>
County receipts:			
County fines and license fees	<u>1,200,000</u>	<u>1,091,861</u>	<u>(108,139)</u>
State receipts:			
State aid	68,518,348	68,518,348	
Special education programs	10,770,000	10,948,570	178,570
Special education transportation	900,000	1,987,325	1,087,325
Pro rata motor vehicle		244,784	244,784
Homestead exemption		1,953,637	1,953,637
State apportionment	3,008,092	2,746,670	(261,422)
Textbook loan		41,175	41,175
Other state receipts	<u>4,525,000</u>	<u>3,279</u>	<u>(4,521,721)</u>
	<u>87,721,440</u>	<u>86,443,788</u>	<u>(1,277,652)</u>
Federal receipts:			
Title I	1,200,000	1,255,993	55,993
Special education - grants to states	1,345,235	1,361,729	16,494
Special education - additional funds	2,893,788	3,021,041	127,253
MEDICAID in public schools	300,000	396,018	96,018
Federal vocational and applied technology education	140,000		(140,000)
No child left behind	1,110,000	761,626	(348,374)
Other categorical	50,000		(50,000)
Other federal receipts	<u>11,435,990</u>	<u>11,282,074</u>	<u>(153,916)</u>
	<u>18,475,013</u>	<u>18,078,481</u>	<u>(396,532)</u>
Interest	<u>300,000</u>	<u>28,703</u>	<u>(271,297)</u>

**SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

**BUDGETARY COMPARISON SCHEDULE - CASH BASIS -
GENERAL FUND, CONTINUED**

FOR THE YEAR ENDED AUGUST 31, 2010

	<u>Original & Final Budget</u>	<u>Actual</u>	<u>Variance with Budget Favorable (Unfavorable)</u>
Receipts (continued):			
Non-revenue receipts:			
Sale of property		\$ 31,901	\$ 31,901
Other		<u>738,577</u>	<u>738,577</u>
Total receipts	<u>\$ 215,508,621</u>	<u>208,212,030</u>	<u>(7,025,294)</u>
Disbursements:			
Non-special education	96,573,298	94,885,901	1,687,397
Special education programs	21,226,293	19,746,161	1,480,132
Support services - pupils	11,876,804	9,362,590	2,514,214
Support services - staff	9,846,143	8,412,853	1,433,290
Board of education	2,048,934	1,792,284	256,650
Executive administration services	2,877,478	3,118,366	(240,888)
Office of the principal	10,930,139	10,764,673	165,466
General administration - business services	5,520,123	6,324,057	(803,934)
Vehicle acquisition and maintenance	498,200	435,507	62,693
Support services - maintenance and operation of building and site	26,171,732	24,698,719	1,473,013
Support services - regular pupil transportation	1,714,892	1,772,825	(57,933)
Support services - school age special education transportation	3,349,477	2,161,622	1,187,855
Community services	3,835	8,575	(4,740)
State categorical programs		(9,582)	9,582
Federal programs and other categorical aid	19,582,577	18,228,123	1,354,454
Summer school	1,155,686	328,631	827,055
Lease payments		562,700	(562,700)
Other		<u>512,364</u>	<u>(512,364)</u>
Total disbursements	<u>213,375,611</u>	<u>203,106,369</u>	<u>10,269,242</u>
Excess (deficiency) of receipts over disbursements	<u>\$ 2,133,010</u>	<u>5,105,661</u>	<u>\$ 3,243,948</u>
Budgetary fund balance, August 31, 2010		<u>\$ 35,386,593</u>	

**SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

**BUDGETARY COMPARISON SCHEDULE - CASH BASIS -
SPECIAL BUILDING FUND**

FOR THE YEAR ENDED AUGUST 31, 2010

	Original & Final Budget	Actual	Variance with Budget Favorable (Unfavorable)
Budgetary fund balance, September 1, 2009, as previously reported		\$ 26,495,174	
Prior period adjustment		<u>117,652</u>	
Budgetary fund balance, September 1, 2009, as restated		<u>26,612,826</u>	
Receipts:			
Local receipts:			
Local property taxes		834,506	\$ 834,506
Carline taxes		307	307
Public Power District sales tax		24,344	24,344
Other local receipts		710,061	710,061
State reimbursement:			
Homestead exemptions		18,380	18,380
Pro rata motor vehicle		2,515	2,515
Proceeds from certificates of participation		4,307,756	4,307,756
Interest		55,166	55,166
Non-revenue receipts		<u>919,777</u>	<u>919,777</u>
Total receipts		<u>6,872,812</u>	<u>6,872,812</u>
Disbursements:			
Purchased services		1,051,874	(1,051,874)
Capital outlays		3,290,434	(3,290,434)
Building, acquisition and improvement	\$ 25,784,465	6,809,875	18,974,590
Lease payments		85,300	(85,300)
Other		<u>14,867</u>	<u>(14,867)</u>
Total disbursements	<u>25,784,465</u>	<u>11,252,350</u>	<u>14,532,115</u>
Excess (deficiency) of receipts over disbursements	<u>\$ (25,784,465)</u>	<u>(4,379,538)</u>	<u>\$ 21,404,927</u>
Budgetary fund balance, August 31, 2010		<u>\$ 22,233,288</u>	

**SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

**BUDGETARY COMPARISON SCHEDULE - CASH BASIS -
SCHOOL LUNCH FUND**

FOR THE YEAR ENDED AUGUST 31, 2010

	Original & Final Budget	Actual	Variance with Budget Favorable (Unfavorable)
Budgetary fund balance, September 1, 2009, as previously reported		\$ (204,776)	
Prior period adjustment		<u>(8,423)</u>	
Budgetary fund balance, September 1, 2009, as restated		<u>(213,199)</u>	
 Receipts:			
Sale of lunches/milk	\$ 9,995,000	7,883,973	\$ (2,111,027)
Interest	5,000	5,163	163
Local receipts	610,000	664,060	54,060
State reimbursement	130,000	46,502	(83,498)
Federal reimbursement	<u>1,660,000</u>	<u>2,044,284</u>	<u>384,284</u>
Total receipts	<u>12,400,000</u>	<u>10,643,982</u>	<u>(1,756,018)</u>
 Disbursements:			
Salaries and benefits	5,550,050	4,408,935	1,141,115
Supplies and materials	800,000	93,519	706,481
Contracted services	5,049,500	5,464,614	(415,114)
Capital outlays	100,000	3,062	96,938
Other		160,496	(160,496)
Operational disbursements to the Activities fund		<u>383,512</u>	<u>(383,512)</u>
Total disbursements	<u>11,499,550</u>	<u>10,514,138</u>	<u>985,412</u>
Excess (deficiency) of receipts over disbursements	<u>\$ 900,450</u>	<u>129,844</u>	<u>\$ (770,606)</u>
Budgetary fund balance, August 31, 2010		<u>\$ (83,355)</u>	

**SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

**BUDGETARY COMPARISON SCHEDULE - CASH BASIS -
EMPLOYEE BENEFIT FUND**

FOR THE YEAR ENDED AUGUST 31, 2010

	Original & Final Budget	Actual	Variance with Budget Favorable (Unfavorable)
Budgetary fund balance, September 1, 2009		\$ 9,071,739	
Receipts:			
Interest income	\$ 200,000	16,600	\$ (183,400)
Other receipts		840,268	840,268
Operational transfers from the General fund	11,906,771	19,928,007	8,021,236
Total receipts	12,106,771	20,784,875	8,678,104
Disbursements:			
Purchased services	22,000,000	21,941,004	58,996
Excess (deficiency) of receipts over disbursements	\$ (9,893,229)	(1,156,129)	\$ 8,737,100
Budgetary fund balance, August 31, 2010		\$ 7,915,610	

**SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

**BUDGETARY COMPARISON SCHEDULE - CASH BASIS -
DEPRECIATION FUND**

FOR THE YEAR ENDED AUGUST 31, 2010

	<u>Original & Final Budget</u>	<u>Actual</u>	<u>Variance with Budget Favorable (Unfavorable)</u>
Budgetary fund balance, September 1, 2009		\$ 8,955,952	
Receipts:			
Interest income		15,855	\$ 15,855
Operational transfers from the General fund		<u>4,053,809</u>	<u>4,053,809</u>
Total receipts		<u>4,069,664</u>	<u>4,069,664</u>
Disbursements:			
Capital outlays:			
Furniture and equipment	\$ 4,517,733	948,531	3,569,202
Building and site acquisition and improvement		<u>3,941,420</u>	<u>(3,941,420)</u>
Total disbursements	<u>4,517,733</u>	<u>4,889,951</u>	<u>(372,218)</u>
Excess (deficiency) of receipts over disbursements	<u>\$ (4,517,733)</u>	<u>(820,287)</u>	<u>\$ 3,697,446</u>
Budgetary fund balance, August 31, 2010		<u>\$ 8,135,665</u>	

**SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

**BUDGETARY COMPARISON SCHEDULE - CASH BASIS -
BOND FUND**

FOR THE YEAR ENDED AUGUST 31, 2010

	Original Budget	Final Budget	Actual	Variance with Budget Favorable (Unfavorable)
Budgetary fund balance, September 1, 2009			<u>\$ 14,154,077</u>	
Receipts:				
Local receipts:				
Local property taxes	\$ 14,352,158	\$ 14,352,158	14,123,226	\$ (228,932)
Carline taxes			1,694	1,694
Public power district	112,910	112,910	318,084	205,174
State reimbursement:				
Homestead exemptions			169,071	169,071
Pro rata motor vehicle			36,127	36,127
Interest			5,238	5,238
Proceeds from refunding bond		51,480,000	51,480,000	
Total receipts	<u>14,465,068</u>	<u>65,945,068</u>	<u>66,133,440</u>	<u>188,372</u>
Disbursements:				
Redemption of principal and bond refunding	7,460,000	58,940,000	59,135,000	(195,000)
Debt service interest	<u>7,024,008</u>	<u>7,024,008</u>	<u>5,727,909</u>	<u>1,296,099</u>
Total disbursements	<u>14,484,008</u>	<u>65,964,008</u>	<u>64,862,909</u>	<u>1,101,099</u>
Excess (deficiency) of receipts over disbursements	<u>\$ (18,940)</u>	<u>\$ (18,940)</u>	<u>1,270,531</u>	<u>\$ (912,727)</u>
Budgetary fund balance, August 31, 2010			<u>\$ 15,424,608</u>	

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

**NOTE TO REQUIRED SUPPLEMENTARY INFORMATION -
BUDGETARY COMPARISON SCHEDULES
FOR THE YEAR ENDED AUGUST 31, 2010**

1. BUDGETARY ACCOUNTING

The District prepares its budget for the Governmental Funds on the cash basis of accounting. This basis is consistent with the basis of accounting used in presenting the basic financial statements. Under this method of accounting, all unexpended appropriations lapse at the end of the budget year.

The term "Budgetary Fund Balance" used in these supplementary schedules is synonymous with the terms "Fund Balance – Cash Basis" used in the basic financial statements.

**SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

FOR THE YEAR ENDED AUGUST 31, 2010

<u>Federal Grantor/Pass Through Entity/ Program Title</u>	<u>Federal CFDA Number</u>	<u>Expenditures</u>
U.S. DEPARTMENT OF AGRICULTURE:		
Passed through Nebraska Department of Education		
National School Lunch Program	10.555	\$ 2,042,284
Passed through the Nebraska Department of Social Services		
Food Distribution Program	10.550	<u>723,589</u>
Total U.S. Department of Agriculture		<u>2,765,873</u>
U.S. DEPARTMENT OF EDUCATION:		
Passed through Nebraska Department of Education		
TITLE I, PART A CLUSTER		
Title I of the Elementary and Secondary Education Act	84.010	\$ 1,378,674
ARRA, Title I - Part A	84.389	<u>506,415</u>
Total Title I, Part A Cluster		<u>1,885,089</u>
SPECIAL EDUCATION CLUSTER (IDEA)		
Individuals with Disabilities Education Act	84.027	3,640,455
IDEA Part B Ages 3 - 21	84.027	36,802
ARRA IDEA 611	84.391	3,731,614
ARRA IDEA 619	84.392	<u>163,243</u>
Total Special Education Cluster (IDEA)		<u>7,572,114</u>
EARLY INTERVENTION SERVICES (IDEA) CLUSTER		
IDEA Part C Ages Birth - 3	84.181	4,992
ARRA IDEA Part C	84.393	<u>70,201</u>
Total Early Intervention Services (IDEA) Cluster		<u>75,193</u>
Title II, Part A - No Child Left Behind	84.367	392,857
NCLB - Title II, D	84.318	27,024
Title III - No Child Left Behind	84.365	94,246
Title IV - No Child Left Behind	84.168	56,451
Perkins Grant	84.048	145,218
Innovation Education Program Strategies Interagency Planning Grant	84.181	17,199
ARRA State Fiscal Stabilization Funds	84.330	<u>7,269,759</u>
Total U.S. Department of Education		<u>17,535,150</u>
U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES:		
Passed through Nebraska Department of Health and Human Services System		
MEDICAID CLUSTER		
MEDICAID in Public Schools	93.778	104,763
Medicaid Administrative Claim	93.778	<u>291,255</u>
Total U.S. Department of Health and Human Services		<u>396,018</u>
TOTAL		<u>\$ 20,697,041</u>

See Note to the Schedule of Expenditures of Federal Awards.

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

**NOTE TO SCHEDULE OF
EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED AUGUST 31, 2010**

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Presentation – The accompanying Supplementary Schedule of Expenditures of Federal Awards has been prepared on a cash basis of accounting with the exception of commodities received under the food distribution of \$723,589. Under this method, expenditures are recognized when disbursements are made. Some programs are funded jointly by District appropriations and Federal funds.

Expenditure Presentation – Expenditures of Federal funds for the National School Lunch Program, Medicaid in Public Schools and Food Distribution are not separately identifiable in the accounting records of the District. These programs are jointly funded with District monies and expenditures and are not required to be accumulated in the accounting records by funding source. For report purposes, the amount of Federal expenditures is shown equal to the amount of Federal funds received.

Program Activity – Various reimbursement procedures are used for Federal awards received by the District. Additionally, most Federal grant periods end June 30, while the District's year-end is August 31. Consequently, timing differences between expenditures and program reimbursement can exist at the beginning and end of the year. These timing differences will be resolved over the term of the grants.

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November 4, 2010

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN
ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Board of Education
School District #17 - Millard Public Schools
Douglas County, Nebraska

We have audited the financial statements of the governmental activities, each fund and the discretely presented component unit of School District #17 - Millard Public Schools, Douglas County, Nebraska (the "District") as of and for the year ended August 31, 2010 which collectively comprise the District's basic financial statements and have issued our report thereon dated November 4, 2010. Our report disclosed that, as described in Note 1 to the financial statements, the District prepares its financial statements on the cash basis of accounting, which is a comprehensive basis of accounting other than generally accepted accounting principles in the United States of America. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the District's internal control over financial reporting in order to determine our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies in internal control such that there is a reasonable possibility that a material misstatement of the District's financial statements will not be prevented or detected and corrected on a timely basis.

Our consideration of the internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in the internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses as defined above. However, we identified certain deficiencies in internal control over financial reporting, described in the accompanying schedule of findings and questioned costs as item 2010-1 that we consider to be significant deficiencies in internal control over financial reporting. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*. However, the District did exceed its authorized expenditures in the Depreciation Fund.

The District's response to the findings identified in our audit are described in the accompanying schedule of findings and questioned costs. We did not audit the District's response and, accordingly, we express no opinion on it.

This report is intended solely for the information and use of the Board of Education, management, officials of the Nebraska Department of Education, the Nebraska Auditor of Public Accounts, federal awarding agencies and pass-through entities and is not intended to be, and should not be, used by anyone other than these specified parties.



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November 4, 2010

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE WITH REQUIREMENTS THAT COULD HAVE A DIRECT AND MATERIAL EFFECT ON EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

Board of Education
School District #17 - Millard Public Schools
 Douglas County, Nebraska

Compliance

We have audited School District #17 – Millard Public Schools, Douglas County, Nebraska (the "District") compliance with the types of compliance requirements described in the U.S. Office of Management and Budget ("OMB") *Circular A-133 Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended August 31, 2010. The District's major federal programs are identified in the summary of auditor's results section of the accompanying Schedule of Findings and Questioned Costs. Compliance with the requirements of laws, regulations, contracts and grants applicable to each of its major federal programs is the responsibility of District's management. Our responsibility is to express an opinion on the District's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of the District's compliance with those requirements.

In our opinion, the District complied, in all material respects, with the requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended August 31, 2010.

Internal Control Over Compliance

Management of the District is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts and grants applicable to federal programs. In planning and performing our audit, we considered the District's internal control over compliance with the requirements that could have a direct and material effect on a major federal program to determine the auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly we do not express an opinion on the effectiveness of the District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above.

This report is intended solely for the information and use of the Board of Education, management, the Nebraska Department of Education, the Nebraska Auditor of Public Accounts, federal awarding agencies and pass-through entities and is not intended to be, and should not be, used by anyone other than these specified parties.

Orizon CPAs LLC
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**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

**SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED AUGUST 31, 2010**

A. SUMMARY OF AUDITOR'S RESULTS

1. The independent auditor's report on the basic financial statements expressed an unqualified opinion.
2. One significant deficiency was found in internal control over financial reporting were reported.
3. No instance of noncompliance considered material to the financial statements was disclosed by the audit.
4. No material weaknesses in internal control over compliance with requirements that could have a direct and material effect on a major federal award program was reported.
5. The independent auditor's report on compliance with requirements that could have a direct and material effect on each major federal award program expressed an unqualified opinion.
6. The audit disclosed no findings required to be reported by OMB Circular A-133.
7. The major programs for the District for the year ended August 31, 2010 are as follows:
 - Special Education Cluster (IDEA)
 - Individuals with Disabilities Education Act: CFDA 84.027
 - IDEA Part B Ages 3-21: CFDA 84.027
 - ARRA IDEA 611: CFDA 84.391
 - ARRA IDEA 619: CFDA 84.392
 - Title I, Part A Cluster
 - ARRA, Title I, Part A: CFDA 84.389
 - Title I of Elementary and Secondary Education Act: CFDA 84.010
 - ARRA State Fiscal Stabilization Funds: CFDA 84.330
8. A threshold of \$620,911 was used to distinguish between Type A and Type B programs as those terms are defined in OMB Circular A-133.
9. The District did qualify as a low-risk auditee as that term is defined in OMB Circular A-133.

B. FINANCIAL STATEMENT FINDINGS

2010 – 1 SIGNIFICANT DEFICIENCY

During the year ended August 31, 2010, management of the District identified significant adjustments that impacted prior year's financial statements. These adjustments have therefore been presented on the current year's financial statements as prior period adjustments (see Note 8 of the Notes to the Financial Statements for an explanation of these prior period adjustments). These significant adjustments were the result of weaknesses in the design of year-end closing procedures and the District's personnel's familiarity with certain aspects of the accounting system for year-end reporting.

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS
DOUGLAS COUNTY, NEBRASKA**

**SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED AUGUST 31, 2010**

B. FINANCIAL STATEMENT FINDINGS, CONTINUED

Response: The prior period adjustments were the result of events that occurred (or failed to occur) in the prior fiscal year (FYE09). More specifically, the adjustments were as follows:

1. The transfer of \$1,500,000 from the Employee Benefit Fund to the General Fund was credited to a liability account instead a revenue account.
2. The Certificates of Participations (COPS) issued in FYE09 were accounted for in the same manner as the COPS issued in FYE04. The FYE09 COPS were not issued through the Suburban Schools Building Corporation, therefore, all of the transactions should have been reflected on the district's accounting records.
3. School Lunch Fund cash (which was used to make change for students in the lunch lines) was not appropriately entered as a transfer to the buildings.

The District's management is in the process of designing appropriate year-end closing procedures and is also researching the capabilities of the accounting system.

C. FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

None

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November 16, 2010

Board of Education
School District #17 - Millard Public Schools
 Douglas County, Nebraska

We have audited the financial statements of School District #17 - Millard Public Schools, Douglas County, Nebraska (the "District") as of and for the year ended August 31, 2010, and have issued our report thereon dated November 4, 2010. Professional standards require that we advise you of the following matters relating to our audit.

Our Responsibility under Generally Accepted Auditing Standards and *Government Auditing Standards*

As communicated in our engagement letter, our responsibility, as described by professional standards, is to form and express an opinion about whether the financial statements that have been prepared by management with your oversight are presented fairly, in all material respects, in conformity with accounting principles generally accepted in the United States of America and *Government Auditing Standards*. Our audit of the financial statements does not relieve you or management of your respective responsibilities.

Our responsibility, as prescribed by professional standards, is to plan and perform our audit to obtain reasonable, rather than absolute, assurance about whether the financial statements are free of material misstatement. An audit of financial statements includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control over financial reporting. Accordingly, as part of our audit, we considered the internal control of the District solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control.

We are also responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures for the purpose of identifying other matters to communicate to you.

We have provided our comments regarding control deficiencies and other matters, if any, noted during our audit in our "Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*."

Planned Scope and Timing of the Audit

We conducted our audit consistent with the planned scope and timing we previously communicated to you.

Board of Education
School District #17 - Millard Public Schools
November 16, 2010
Page 2

Qualitative Aspects of the Entity's Significant Accounting Practices

Significant Accounting Policies

Management has the responsibility to select and use appropriate accounting policies. A summary of the significant accounting policies adopted by the District is included in Note 1 to the financial statements. There have been no initial selection of accounting policies and no changes in significant accounting policies or their application during the year ended August 31, 2010.

No matters have come to our attention that would require us, under professional standards, to inform you about (1) the methods used to account for significant unusual transactions and (2) the effect of significant accounting policies in controversial or emerging areas for which there is a lack of authoritative guidance or consensus.

Significant Accounting Estimates

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's current judgments. Those judgments are normally based on knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ markedly from management's current judgments. However, there are no significant estimates required under the basis of accounting described in Note 1 to the financial statements.

Financial Statement Disclosures

Certain financial statement disclosures involve significant judgment and are particularly sensitive because of their significance to financial statement users. The most sensitive disclosures affecting the District's financial statements relate to risks associated with deposits and commitments and contingencies of the District.

Significant Difficulties Encountered During the Audit

We encountered no significant difficulties in dealing with management relating to the performance of the audit.

Uncorrected and Corrected Misstatements

For purposes of this communication, professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that we believe are trivial, and communicate them to the appropriate level of management. There were no uncorrected/passed journal entries to report.

In addition, professional standards require us to communicate to you all material, corrected misstatements that were brought to the attention of management as a result of our audit procedures. The attached Schedule 1 details the misstatements that we identified as a result of our audit procedures and was brought to the attention of, and corrected by, management.

Board of Education
School District #17 - Millard Public Schools
November 16, 2010
Page 3

Disagreements with Management

For purposes of this letter, professional standards define a disagreement with management as a matter, whether or not resolved to our satisfaction, concerning a financial accounting, reporting, or auditing matter, which could be significant to the District's financial statements or the auditor's report. No such disagreements arose during the course of the audit.

Representations Requested from Management

We have requested certain written representations from management. A copy of this letter is maintained by us.

Management's Consultations with Other Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters. Management informed us that, and to our knowledge, there were no consultations with other accountants regarding auditing and accounting matters.

Other Significant Findings or Issues

In the normal course of our professional association with the District, we generally discuss a variety of matters, including the application of accounting principles and auditing standards, operating and regulatory conditions affecting the District, and operational plans and strategies that may affect the risks of material misstatement. None of the matters discussed resulted in a condition to our retention as the entity's auditors.

This report is intended solely for the information and use of the Board of Education and management of School District #17 - Millard Public Schools, Douglas County, Nebraska and is not intended to be and should not be used by anyone other than these specified parties.

Orizon CPAs LLC
ORIZON CPAs LLC

Schedule 1- Adjusting Journal Entries Posted

Account	Description	Debit	Credit
Special Building Fund- Journal Entry 1			
To record the 2008 COPS investment balance			
06-0000-0000-000-000-00310000	FUND BALANCE	142,475.00	
06-0000-0000-000-000-00120000	INVESTMENTS		142,475.00
Total		<u>142,475.00</u>	<u>142,475.00</u>
Special Building Fund- Journal Entry 2			
To record 2008 COPS activity			
06-0000-0000-000-000-00122000	INVESTMENT- 2008 COPS	9.00	
06-0000-0000-000-000-00122000	INVESTMENT- 2008 COPS	117,652.00	
06-7887-0000-020-320-05105000	INTEREST EXPENSE- 2008 COPS	85,300.00	
06-0000-0000-000-000-00122000	INVESTMENT- 2008 COPS		85,300.00
06-0000-0000-000-000-00310000	FUND BALANCE		117,652.00
06-0000-0000-000-000-51010000	REVENUE-2008 COPS		9.00
Total		<u>202,961.00</u>	<u>202,961.00</u>
Special Building Fund- Journal Entry 3			
To record 2009 COPS activity			
06-0000-0000-000-000-00123000	INVESTMENT- 2009 COPS	1,099.00	
06-0000-0000-000-000-00123000	INVESTMENT- 2009 COPS	4,306,648.00	
06-7887-0000-020-320-05106000	RENOVATION EXPENSES-2009 COPS	3,337,960.00	
06-0000-0000-000-000-00123000	INVESTMENT- 2009 COPS		3,337,960.00
06-0000-0000-000-000-51020000	REVENUE- 2009 COPS		1,099.00
06-0000-0000-000-000-51020000	REVENUE- 2009 COPS		4,306,648.00
Total		<u>7,645,707.00</u>	<u>7,645,707.00</u>

MEMORANDUM

To: Everyone
Re: Response to Audit Governance Letter
From: K. Fossen, Assoc. Supt.
Date: December 1, 2010

This memorandum constitutes management's response to the Letter to Management (now referred to as the Letter to Those Charged with Governance) which accompanied the FYE10 Audit Report.

Management's response to the "material, corrected misstatements" (contained in Schedule 1 attached to the Letter) are as follows:

Schedule 1 contains three (3) journal entries in the special building fund. All three entries were related to the Certificates of Participation (COPs) associated with the lease-purchase of the RonWitt Support Services Center (RWSSC).

Prior to the RWSSC project, the District used a similar approach to lease-purchase Reeder Elementary School. That project also used COPs. However, with the Reeder Elementary project, there was a separate and distinct entity created (i.e., the Suburban Schools Building Corporation SSBC). During the fiscal years related to the Reeder lease-purchase, the accounting related to the COPs was NOT included as part of the district's financials. The existence of the COPs and the lease-purchase arrangements for Reeder were merely reflected in the footnotes to the Audit Report.

With the RWSSC project, the District took a slightly different approach. Upon advice of bond counsel, the District elected to proceed without creating a separate entity to issue the COPs. Instead, the District dealt directly with the trustee.

With both the Reeder project and the RWSSC project, the trustee was First National Bank of Omaha. On the Reeder project, First National was acting on behalf of SSBC. On the RWSSC project, First National was acting on behalf of the District.

The issue in the audit arose when the business office handled the accounting for the RWSSC project COPs the same as it did the Reeder project COPs. Since there was no separate entity for the RWSSC project, the accounting related to such project should have been reflected in the District's special building fund. This correction has been made as noted by the auditors.

AGENDA SUMMARY SHEET**AGENDA ITEM:** Professional Services Contract for Mueller Robak LLC**MEETING DATE:** December 6, 2010**DEPARTMENT:** Office of the Superintendent**TITLE AND BRIEF DESCRIPTION:** Professional Services Contract for Mueller Robak LLC**ACTION DESIRED:** APPROVAL XX DISCUSSION _____ INFORMATION _____**BACKGROUND:**

The attached contract is for profession services from the lobbying firm of Mueller Robak LLC.

The terms of this contract are the same as for the 2009 and 2010 contract.

OPTIONS AND ALTERNATIVES CONSIDERED: None**RECOMMENDATION:** Approve the professional services contract with Mueller Robak LLC.**STRATEGIC PLAN REFERENCE:** Operational strategy**IMPLICATIONS OF ADOPTION OR REJECTION:****TIMELINE:****RESPONSIBLE PERSON:** Angelo Passarelli**SUPERINTENDENT'S APPROVAL:** _____  _____**BOARD ACTION:**

PROFESSIONAL SERVICES CONTRACT

THIS CONTRACT is made by and between Millard Public Schools, hereinafter referred to as Principal and the lobbying firm of Mueller Robak LLC, 530 South 13th Street, Suite 110, Lincoln, Nebraska 68508 hereinafter referred to as Lobbyist.

WITNESSETH, that Principal and Lobbyist for the consideration hereinafter named agree as follows:

ARTICLE I

Lobbyist shall undertake the professional representation of the legislative interests of Principal before the Nebraska State Legislature during the period January 1, 2011 through December 31, 2012. Any special session convened during the term of this Contract is expressly excluded from this Contract. Lobbyist shall use its best efforts in the performance of this Contract, and shall devote such time, personnel, and resources in the performance of such Contract as in Lobbyist's reasonable judgment will provide the highest probability of success. It is mutually understood and agreed that Lobbyist cannot and does not either expressly or impliedly guarantee or warrant the result of its efforts. It is understood and agreed that Principal is retaining Lobbyist to provide lobbying services and not legal services and no attorney-client relationship is created hereunder between the Parties.

ARTICLE II

It is agreed that representation under this Contract involves monitoring and actively lobbying legislative bills and resolutions introduced in the Nebraska Legislature of interest to Principal. Lobbyist will read all legislative bills and resolutions. Lobbyist will monitor the activities of the Legislature and be generally aware of legislative issues of interest to Principal. Lobbyist will provide copies of bills to Principal which Lobbyist has identified as being of possible interest to Principal and Lobbyist will inform Principal as to their status in the legislative process. Lobbyist will be available to report to Principal by telephone, in writing or in person upon reasonable request. Lobbyist will be available for advice and consultation to Principal on relevant legislative issues pending before the Nebraska Legislature.

If extraordinary lobbying time and effort is required during the legislative session or in the interim, the parties shall negotiate a supplemental fee for the additional time and effort involved.

ARTICLE III

Principal shall pay to Lobbyist the fixed fee of \$50,000.00 for 2011, payable in four (4) equal installments of \$12,500.00 each payable on January 5, April 5, July 5, and October 5, 2011, and \$50,000.00 for 2012, payable in four (4) equal installments of \$12,500.00 each on January 5, April 5, July 5, and October 5, 2012. Incidental expenses, including lobbyist registration fees and reasonable entertainment expenses, shall also be payable by Principal and will be billed separately to Principal. The payments authorized under this agreement will be applied to the payment of the Principal's account and are earned upon receipt. In the event this contract is terminated during the legislative session, Lobbyist shall be entitled to a pro rata portion of the fixed fee based on the number of legislative days of the session which have transpired prior to the date of termination. If the Contract is terminated after the legislative session concludes, Lobbyist shall be entitled to the entire fixed fee provided in this contract.

ARTICLE IV

It is understood that Lobbyist shall not be deemed an employee, agent, partner or joint venturer of Principal, but is acting solely as an independent contractor for all purposes and at all times. Principal acknowledges that Lobbyist has now and may hereafter acquire other clients for whom Lobbyist provides lobbying services and that the services of Lobbyist are not exclusive to Principal.

ARTICLE V

Principal recognizes that Lobbyist is engaged in the business of lobbying for a number of clients. From time to time an issue of legislative concern may affect more than one of Lobbyist's clients. Principal and Lobbyist further recognize that the legislative interests of Principal and other clients of Lobbyist may not always be compatible. Any conflict of interest which arises with respect to any legislative issue will be brought to the attention of all affected clients by Lobbyist and will be resolved in the following manner: (1) An attempt will be made to resolve or compromise the conflict between clients. Such a compromise must be agreed to by all affected clients; (2) If a client elects to withdraw the conflicting issue from its legislative program, the conflict of interest will be considered resolved; (3) If a conflict is not resolved by a client's withdrawal of the issue or mutual compromise of the conflicting points of view, Lobbyist shall continue to represent, on the conflicting issue, only the legislative interests of the client which has had Mueller Robak LLC or one or more of its current or past lobbyists as a registered lobbyist for the longest continuous period of time. In this circumstance, Principal agrees that it will not object in any manner to this

continued representation. For purposes of this article, client includes any parent, subsidiary or affiliated entity of such client.

ARTICLE VI

Principal and Lobbyist shall comply, at their expense, with all applicable federal and state laws, regulations and executive orders relating to lobbyists. Lobbyists will be available to discuss accountability procedures in order that Principal complies with all accountability laws, regulations and executive orders. However, the responsibility to comply with the laws of the State of Nebraska relating to Principal remains with Principal.

ARTICLE VII


This Contract constitutes the entire agreement between Principal and Lobbyist with respect to the subject matter hereof and shall not be amended or modified without specific written provision to that effect, signed by all parties. No oral agreement of any person whomsoever shall, in any manner or degree, modify or otherwise affect the terms and provisions of this Agreement.

IN WITNESS WHEREOF, the parties hereto have caused this Contract to be executed by their respective duly authorized representatives on this ____ day of _____, 2010.

MILLARD PUBLIC SCHOOLS
PRINCIPAL

MUELLER ROBAK LLC
LOBBYIST

By: _____

By:  _____

Title: _____

AGENDA SUMMARY SHEET

AGENDA ITEM: Guidelines for Within District Transfers for the 2011-12 School Year

MEETING DATE: December 6, 2010

DEPARTMENT: Pupil Services

TITLE AND BRIEF DESCRIPTION: Guidelines for Within District Transfers during the 2011-12 school year are approved by the Board. If a school is at capacity, the Within District Transfer Guidelines indicate which schools will be closed. Due to the Learning Community, within district transfers for the following school year must now be received by the District by February 15.

ACTION DESIRED: Information Only _____ Approval X

BACKGROUND: Guidelines are required to keep schools from becoming overcrowded.

OPTIONS AND ALTERNATIVES CONSIDERED: N/A

RECOMMENDATIONS: Approval of guidelines for transfers within the District for 2011-12 school year.

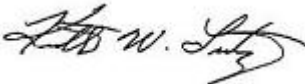
STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: Schools will not become overcrowded because of within district transfers.

TIME LINE: Guidelines will go into effect for the 2011-12 school year.

RESPONSIBLE PERSON(S): Kraig J. Lofquist, Director of Pupil Services
Dr. Jim Sutfin, Executive Director, Human Resources

ASSOCIATE SUPERINTENDENT: _____

SUPERINTENDENT APPROVAL: _____  _____

BOARD ACTION:

**GUIDELINES FOR WITHIN-DISTRICT TRANSFERS
FOR 2011-2012 SCHOOL YEAR**

Due to projected enrollment for the 2011-2012 school year, the following schools will be open on a limited basis or closed to within-district transfers.

Children of Millard Public School employees will be allowed to within-district transfer to the building where the employee is assigned.

Each application will be reviewed on a case-by-case basis to ensure that space is available.

The Following Schools and Special Programs are <u>Open</u> to Within-District Transfers on a Limited Basis			
Elementary Schools			
Abbott	Aldrich	Bryan	Cather
Cody	Cottonwood	Disney	Ezra
Harvey Oaks	Hitchcock	Holling Heights	Montclair
Morton	Norris	Rockwell	Sandoz
Willowdale			
Elementary Special Programs			
Cather Core	Montclair Montessori	Norris Montessori	
Middle Schools			
Andersen	Central	Kiewit	Millard North
*Russell			
*Russell Middle School will be <u>open to within-district transfer students on a limited basis for grade six</u> . Grades seven and eight will be closed.			
Middle School Special Programs			
Central Montessori	Millard North Middle IB-MYP		
High Schools			
Millard North High School	Millard South High School		
High School Special Programs			
Millard North High IB			

The Following Schools are <u>Closed</u> to Within-District Transfer Students			
Elementary Schools			
Ackerman	Black Elk	Neihardt	Reagan
Reeder	Rohwer	Upchurch	Wheeler
Middle Schools			
Beadle	*Russell		
*Russell Middle School will be open to within-district transfer students on a limited basis for grade six. <u>Grades seven and eight will be closed.</u>			
High Schools			
Millard West High School			

For more information regarding Within-District Transfers please consult Policy 5110; Rule 5110.1

www.mpsomaha.org

AGENDA SUMMARY SHEET

Agenda Item: Pupil Services Rule 5100.7; Enrollment of Children in Pre-Kindergarten (Pre-K) Programs

Meeting Date: December 6, 2010

Department: Pupils Services

Title and Brief Description: We are updating Pre-K enrollment rules.

Action Desired: Approval

Background: During the 2009-10 school year we created rule to standardize the enrollment of children into pre-kindergarten classrooms. After one year, we are requesting a couple of minor changes to the rule.

Options/Alternatives Considered: N/A

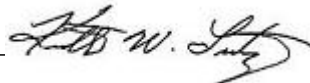
Recommendations: Approve Rule 5100.7

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline:

Responsible Persons: Dr. Kraig Lofquist, Director of Pupil Services
Dr. Carol Newton, Director of Early Childhood and Elementary Education

Superintendent's Signature: _____  _____

Pupil Services

Enrollment of Children in Pre-Kindergarten (Pre-K) Programs

5100.7

- I. Qualified children of pre-kindergarten age residing in the District, or who have at least one parent residing in the District, may apply for participation in the District's pre-kindergarten programs. Such requests shall be made in accordance with the following procedures.
 - A. Applications Open: Parents may submit applications to the Office of Pupil Services after September 1 of the year preceding the school year in which the enrollment is to begin.
 - B. Applications Deadline: The deadline for submission of applications for pre-kindergarten enrollment shall be February 15 of the preceding school year.
 - C. Qualified children residing in the attendance area of the school building shall be given first choice into the program.

- II. In the event that the applications for a pre-kindergarten program exceed capacity, a random drawing in the order outlined in Section II(A) below will determine which applications are approved.
 - A. Order of Approval
 - ~~1. School Attendance Area Children.~~
 - ~~a. Qualified children in the attendance area will be given first choice.~~
 - ~~b. Qualified children from elsewhere within the District.~~
 - ~~2. Other District Resident Children.~~
 - ~~3. Non-Resident Children.~~
 1. Qualified children in the school attendance area will be given first choice.
 2. Qualified siblings of children enrolled in the building or program.
 3. Qualified children from elsewhere within the District.
 4. Siblings of Other District Resident Children enrolled in the building or program.
 5. Other District Resident Children.

- III. Limitations and Restrictions on Student Eligibility
 - A. Qualified resident children who are accepted into a pre-kindergarten program ~~via the within-district transfer process~~ will be assigned back to their home school for kindergarten. If parents of children wish to enroll in a building other than their assigned school they may apply via the District's K-12 Within-District Transfer Policy.
 - B. Other District resident children who are accepted into a pre-kindergarten program ~~via the within-district transfer process~~ will be assigned back to their home school ~~within the District~~ for kindergarten.

- IV. Transportation
 - A. Transportation for children ~~who transfer within the District~~ must be provided by the child's parents or legal guardian unless as otherwise required by law.

- V. Exceptions

- A. The District recognizes the configuration of educational groupings unique to specific pre-kindergarten programs. Such unique configurations may result in the continued participation in said program until such time as the next program grouping is encountered. The District reserves the right to make this determination annually based upon program capacity and other pertinent factors.
 - B. Nebraska Department of Education Rule 11 requires Title I funded programs to include children verified as having disabilities pursuant to 92 NAC 51 and to integrate children of diverse social and economic characteristics.
- VI. Children who wish to attend a different pre-kindergarten program for the next school year may apply through the District's Pre-K ~~Within District Transfer Policy~~ [application process](#).
- VII. Qualified Children and Program Qualifications
- Nebraska Department of Education Rule 11 states that grant funds shall be targeted toward serving children whose family income qualifies them for participation in the federal free or reduced lunch program; children who reside in a home where a language other than spoken English is used as the primary means of communication; children whose parents are younger than eighteen or who have not completed high school; and children who were born prematurely or at a low birth weight as verified by a physician.
- A. Early Intervention Program: Special Education services for eligible children birth to five years old based upon evaluation of the child's skills development. Program services are provided for infants (birth through age two) and for Early Childhood Special Education children ages three to five. Peer students may be admitted based upon federal and state guidelines.
 - B. Early Start Preschool: ~~Head~~ [Early](#) Start eligible children who will be entering kindergarten in the fall of the following school year, then free, then reduced priced lunch qualified students.
 - C. Title I/Parent Pay Preschool: Qualified Title I children living in low income households who will be entering kindergarten in the fall of the following school year. Remaining slots are available for parent pay children subject to NDE Rule 11 provisions.
 - D. Montessori Preschool/Day Care: Open to three and four year olds that have reached that age on or before October 15 of that school year. Program follows Montessori curriculum and methodologies.
 - E. English Language Learners: Children whose home language is other than English and who are identified as having limited English language proficiency and will be entering kindergarten in the fall of the following school year.

Related Rules: 5110.2

Legal References: Neb. Rev. Stat. §§ 79-520, 526 and 1104

Date of Adoption: December 7, 2009

[Date of Revision: December 6, 2010](#)

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

AGENDA ITEM: Rule 5100.8

MEETING DATE: December 6, 2010

DEPARTMENT: Pupil Services

TITLE AND BRIEF DESCRIPTION: Enrollment of Students: Learning Community
Open Enrollment

ACTION DESIRED: Approval

BACKGROUND: We are entering our second year using Open Enrollment. Minor adjustments are being made to this rule.

OPTIONAL/ALTERNATIVE CONSIDERATIONS: N/A

RECOMMENDATIONS: Approval

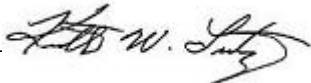
STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: N/A

TIMELINE: Immediate

PERSONS RESPONSIBLE: Dr. Kraig J. Lofquist, Director of Pupil Services

DIRECTOR, HUMAN RESOURCES: Dr. Jim Sutfin

SUPERINTENDENT APPROVAL: _____  _____

Pupil Services

Enrollment of Students: Learning Community Open Enrollment

5100.8

I. General Statement

- A. Nebraska law provides kindergarten through twelfth grade students residing within any member school district of the Learning Community of Douglas and Sarpy Counties with the opportunity for open enrollment in school buildings in the Learning Community, subject to specific limitations necessary to bring about diverse enrollments in school buildings in the Learning Community.
- B. Open enrollment shall be administered under the direction of the District's Superintendent, and the Superintendent shall serve as the designee of the District's Board of Education for any matters involving open enrollment to be acted upon by the Board, except as otherwise required by law or hereinafter provided.

II. Application Process

- A. For a student to attend the District as a Learning Community open enrollment student, the student, parent or legal guardian shall submit an application to the District ~~between January 15~~ from the time the application is made available by the Learning Community and 5:00 p.m. on March 15 for open enrollment for the next school year. All such applications must either be postmarked by March 15 or personally delivered to the District's Superintendent's Office, 5606 South 147 Street, Omaha, NE 68137, by 5:00 p.m. on March 15.
- B. Application forms shall be those prescribed by the Learning Community Coordinating Council and may be obtained from the Learning Community, 6949 South 110 Street, Omaha, NE 68128, (402) 964-2405, www.learningcommunityds.org, or from the District's Superintendent's Office, 5606 South 147 Street, Omaha, NE 68137, (402) 715-8300. A separate open enrollment application is required for each student. Up to three, open enrollment, school buildings in the District may be listed on the open enrollment application, and shall be listed in the order of preference.
- C. If all school buildings identified on an open enrollment application are at maximum capacity but the District has buildings offering the same grades which have remaining capacity, the District shall contact the student, parent or legal guardian and identify those school buildings within the District which have capacity, which the applicant may substitute for one or more school buildings identified on the submitted open enrollment application.
- D. Applications shall be accepted for the immediately following school year only. Applications will be dated upon receipt and processed in the order received.
- E. The District shall act on or before April 1 to accept or reject each application based on the capacity of the school building, the eligibility of the applicant for the school building or program, the number of such applicants that will be accepted for a given school building, and whether or not the applicant contributes to the socioeconomic diversity of the school building or program to which he or she has applied and for which he or she is eligible. The District shall notify the student, parent or legal guardian in writing of the acceptance or rejection of the application no later than April ~~15~~ 5. If the application is denied, the reasons for the denial shall be stated. Copies of all open enrollment applications shall also be provided to the resident school district and the Learning Community on or

before April ~~5~~.

- F. The student, parent or legal guardian must notify the District on or before April 25 of their acceptance of such open enrollment placement. Such acceptance must be on a form provided by the District and must be postmarked by April 25 or personally delivered to the District's Superintendent's Office, 5606 South 147 Street, Omaha, NE 68137, (402) 715-8300, by 5:00 p.m. on April 25. Failure to notify the District of acceptance of the open enrollment slot in accordance with the requirements hereof shall result in the forfeiture of the same by the applicant.

III. **Acceptance or Rejection of Applications**

- A. The District shall accept or reject applications for open enrollment based on the capacity of the school building, the eligibility of the applicant for the school building or program, the number of such applicants that will be accepted for a given school building, and whether or not the applicant contributes to the socioeconomic diversity of the school building or program to which he or she has applied and for which he or she is eligible.
- B. The selection process for open enrollment applications shall be conducted on a "building by grade" basis, and according to the following selection priorities.
1. The District shall give first priority for open enrollment to siblings of students who will be enrolled as continuing students in the requested school building or program for the first school year for which enrollment is sought in such school building. In the event the first priority applications for open enrollment to a building exceed the capacity of such building, the selection shall be determined on a random basis.
 2. Second priority for open enrollment shall be given to students who contribute to the socioeconomic diversity of the enrollment of the building they have applied to attend, up to the remaining capacity of such school building. In the event the second priority applications for open enrollment to a building exceed the capacity of such building, the selection shall be determined on a random basis.
 3. Third priority for open enrollment shall be given to students who do not contribute to the socioeconomic diversity of enrollment of the building they applied to attend, up to the remaining capacity of such school building. In the event that the third priority applications for open enrollment to a building exceed the capacity of such building, the selection shall be determined on a random basis.
 4. If the open enrollment applications received for a school building exceed the remaining capacity of a school building, the District shall establish a wait list order for all excess applications by random selection, and open enrollment slots which become available shall be filled from the random drawing list in order. All random drawing lists will become null and void prior to the first day of school.
 5. The District may, in its discretion, accept open enrollment applications in excess of the maximum capacity of a school building, in the order of selection priority as hereinbefore provided.

IV. **Continuing Students**

- A. Any student who attended a particular school building in the prior school year and who is seeking education in the grades offered in such school building shall be allowed to continue attending such school building as a continuing student.
- B. On or before February 15 of each year, a parent of a student who is currently attending a school

building or program, except a magnet school, focus school, or focus program, outside of the attendance area where the student resides and who will complete the grades offered at such school building prior to the following school year shall provide notice, on a form provided by the District, to the District's Superintendent, if such student will attend another school building within the District as a continuing student and which school building such student would prefer to attend. On or before March 1, the District's Superintendent shall provide a notice to such parent stating which school building or buildings the student shall be allowed to attend in the District as a continuing student for the following school year. If the student resides within the District, the notice shall include the school building offering the grade the student will be entering for the following school year in the attendance area where the student resides.

V. Duties to Students

Open enrollment students, once accepted, shall be treated as resident students by the District in all matters except transportation and within-district transfer.

VI. Credits and Graduation

The District will accept credits toward graduation that were awarded by another accredited school district. The District will award a diploma to an open enrollment student if the student meets the graduation requirements of the District.

VII. Students Ineligible for Open Enrollment

Students who have been disqualified from the school building pursuant to the District's Standards for Student Conduct, shall not be eligible for open enrollment pursuant to this Rule. Students may also not apply to attend a school building in the Learning Community for any grades that are offered by another school building for which the student had previously applied and been accepted pursuant to open enrollment, absent a hardship exception approved by the District.

VIII. New Residence

A parent of a student who moves to a new residence in the Learning Community after April 1 may apply directly to the District's Superintendent within ninety days after moving for the student to attend a school building outside of the attendance area where the student resides. The District's Superintendent shall accept or reject such application within fifteen days after receiving the application, based on the number of applications and the qualifications required for all other students.

IX. School Building Change for Emergency or Hardship Reasons

- A. A parent of a student who wishes to change school buildings for emergency or hardship reasons may apply directly to the District's Superintendent at any time for the student to attend a school building outside of the attendance area where the student resides. Such application shall state the emergency or hardship and shall be kept confidential by the District. The District's Superintendent shall accept or reject such application within fifteen days after receiving the application. Applications shall only be accepted if an emergency or hardship was presented which justified an exemption from the procedures of this Rule based on the judgment of the District's Superintendent, and such acceptance shall not exceed the number of applications that will be accepted for the school year for such building.
- B. For purposes of this Rule, hardship exceptions and emergency or hardship reasons shall be determined on an individual basis by the Board of Education.

X. Information on and Verification of Qualifications for Free or Reduced-Price Lunch

- A. A parent may provide information on the application for open enrollment regarding the applicant's potential qualification for free or reduced-price lunches. Any such information provided shall be subject to verification and shall only be used for the purposes of open enrollment. A parent is not required to provide such information. Determinations about an applicant's qualification for free or reduced-price lunches for purposes of open enrollment shall be based on any verified information provided on the application. If no such information is provided the student shall be presumed not to qualify for free or reduced-price lunches for the purposes of open enrollment.
- B. Each year the District shall randomly select at least three percent of the open enrollment applications accepted, for verification of free and reduced-price lunch or non-free and reduced-price lunch status. The District may, in its discretion, verify the free and reduced-price lunch status of all such applications.

XI. Transportation or Allowance

- A. The parents or legal guardians of students participating in the open enrollment program shall be responsible for required transportation except as herein provided.
- B. The District shall provide free transportation or pay an allowance for transportation in lieu of free transportation for a student who resides in the Learning Community and attends school in the District pursuant to open enrollment, if the student qualified for free or reduced-price lunches and lives more than one mile from the school to which he or she transfers, or the student is a student who contributes to the socioeconomic diversity of enrollment at the school building he or she attends and lives more than one mile from the school to which he or she transfers, or the student is attending a focus school or program approved by the Learning Community and lives more than one mile from the school to which he or she transfers, or the student is attending a focus school or program approved by the Learning Community and lives more than one mile from the school building housing such focus school or program approved by the Learning Community, or the student is attending a magnet school or program approved by the Learning Community and lives more than one mile from the magnet school or the school housing the magnet program approved by the Learning Community.
- C. The transportation allowance which may be paid to the parent, custodial parent, or guardian of students qualifying for free transportation pursuant to the above Section XI(B), shall be in accordance with the requirements of Neb. Rev. Stat. §§ 79-611(3) and (4) as amended.

XII. Maximum Capacity of School Buildings

- A. On or before March 1, the District shall have completed and submitted an Enrollment Capacity Data Worksheet for each school building in the District to the Learning Community Coordinating Council, reporting the maximum capacity and total projected enrollment, including intradistrict transfers, if any, before open enrollment for each school building for the following year.

- B. In establishing a maximum capacity for each school building, the District shall follow the specific criteria, procedures, definitions and instructions set forth in the Diversity Plan of the Learning Community and the Learning Community's Enrollment Capacity Data Sheets, and, in addition, shall take into consideration any unique circumstances having an impact on enrollment capacity. Such unique circumstances having an impact on enrollment capacity shall include, but shall not be limited to, planned expansion and increases of enrollment, projected future enrollments, growth issues pertaining to instructional staff, class size and unassigned instructional space, housing construction projections, and planned accommodations for future enrollment growth.

XIII. Promotional Efforts and Information

- A. The District will collaborate with the Learning Community and with the other member school districts of the Learning Community, in promotional efforts to encourage open enrollment participation.
- B. On or before February 15, the District shall make available to the general public certain information, in compliance with the applicable requirements of the Learning Community's Diversity Plan, for each school building operated by the District, by sending such required information to the Learning Community for dissemination to the general public.

XIV. Open Enrollment Report

On or before September of each year, the District shall provide to the Learning Community Coordinating Council a complete and accurate report of all open enrollment applications received, including the number of students who applied at each grade level at each building, the number of students accepted at each grade level at each building, the number of such students that contributed to the socioeconomic diversity that applied and were accepted and were accepted, the number of applicants denied and the rationales for denial, and other such information as requested by the Learning Community Coordinating Council.

XV. Definitions

- A. "Parent" shall mean, in the case of parents who are divorcing or divorced, the custodial parent.
- B. "Resident school district" shall mean the public school district in which a student resides and which is a member school district of the Learning Community of Douglas and Sarpy Counties.
- C. "Sibling" shall mean all children residing in the same household on a permanent basis who have the same mother or father or who are stepbrother or stepsister to each other.
- D. "Student who contributes to the socioeconomic diversity of enrollment" means a student who does not qualify for free or reduced-price lunches when, based upon the certification pursuant to Neb. Rev. Stat. §79-2110, the school building the student will attend has more students qualifying for free or reduced-price lunches than the average percentage of such students in all school buildings in the Learning Community, or a student who qualifies for

free or reduced-price lunches when, based upon the certification pursuant to Neb. Rev. Stat. §79-2110, the school building the student will attend has fewer students qualifying for free or reduced-price lunches than the average percentage of such students in all school buildings in the Learning Community.

Related Rules: [5100.1](#), [5100.2](#), [5100.5](#), [5100.6](#)

Legal Reference: Neb. Rev. Stat. §§ 79-611(2)-(4) and 79-2110

Date of Adoption: December 21, 2009

Revised: May 3, 2010; [December 6, 2010](#)

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Pupil Services Rule 5110.2; Pre-Kindergarten (Pre-K) Transfer of Children within the District

Meeting Date: December 6, 2010

Department: Pupils Services

Title and Brief Description: We are updating Pre-K within-district transfer rules.

Action Desired: Approval

Background: During the 2009-10 school year we created rule to standardize the within-district transfer process for pre-kindergarten classrooms. After one year, we are requesting a couple of minor changes to the rule.

Options/Alternatives Considered: N/A

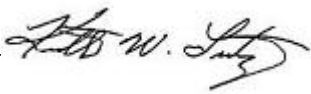
Recommendations: Approve Rule 5110.2

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline:

Responsible Persons: Dr. Kraig Lofquist, Director of Pupil Services
Dr. Carol Newton, Director of Early Childhood and Elementary Education

Superintendent's Signature: _____  _____

Pupil Services

Pre-Kindergarten (Pre-K) Transfer of Children within the District

5110.2

- I. Pre-Kindergarten (Pre-K) Within-District Transfers
 - A. Qualified children of pre-kindergarten age residing in the District, or who have at least one parent residing in the District, may apply for participation in the District's pre-kindergarten program. Such request shall be made in accordance with Rule 5100.7.
 - B. A parent of a child who is currently enrolled in a pre-kindergarten program of the District may submit a request to have his/her child attend a different pre-kindergarten program for the next school year. Such request shall be made in accordance with the following procedures.
- II. Pre-Kindergarten (Pre-K) Within-District Transfer Requests for the Subsequent School Year
 - A. Application Timeline
 1. Applications Open: Parents may submit applications for within-District transfers to the Office of Pupil Services after September 1st of the year preceding the school year in which the enrollment is to begin.
 2. Applications Deadline: The deadline for submission of applications for pre-kindergarten within-District transfers shall be February 15th of the preceding school year.
 - B. Approval Process
 1. Applications for within-District transfers will be approved for a specific building or program based upon the order outlined in Section II(C) below.
 2. If requests for within-District transfers exceed capacity a random drawing in the order outlined in Section II(C) below will determine which applications are approved.
 - C. Order of Approval
 1. Qualified children in the school attendance area will be given first choice.
 2. Qualified siblings of children enrolled in the building or program.
 3. Qualified children from elsewhere within the District.
 4. Siblings of Other District Resident Children enrolled in the building or program.
 5. Other District Resident Children.
 - D. Notification to Parents: The District shall notify the parents of the approval or denial of their child's request for within-District transfer on or before March 1st of the preceding school year.
 - E. Acceptance by Parents: After receiving notification of approval of a within-District

transfer, the parent shall accept such transfer in writing by completing the District's enrollment process for the child on or before noon on March 10th (or noon the following Monday if March 10th is on a weekend) of the preceding school year.

III. Limitations and Restrictions on Child Eligibility

- A. Qualified resident children who are accepted into a pre-kindergarten ~~program via the within-District transfer process~~ will be assigned back to their home school for kindergarten. If parents of children wish to enroll in a building other than their assigned school they may apply via the District's K-12 Within-District Transfer Policy.
- B. Other District resident children who are accepted into a pre-kindergarten program ~~via the within-District transfer process~~ will be assigned back to their home school within the District for kindergarten.

IV. Transportation

- A. Transportation for children ~~who transfer within the District~~ must be provided by the child's parents or legal guardian unless as otherwise required by law.

V. Conditions of Transfers and Exceptions

- A. The District recognizes the configuration of educational groupings unique to specific pre-kindergarten programs. Such unique configurations may result in the continued participation in said program until such time as the next program grouping is encountered. The District reserves the right to make this determination annually based upon program capacity and other pertinent factors.
- B. Nebraska Department of Education Rule 11 requires Title I funded programs to include children verified as having disabilities pursuant to 92 NAC 51 and to integrate children of diverse social and economic characteristics. Children receiving special education services will be recommended for placement in pre-kindergarten programs by their IEP Teams.
- C. The Superintendent or designee may reassign a student should it be determined that circumstances justify such reassignment.

VI. Qualified Children and Program Qualifications

Nebraska Department of Education Rule 11 provides that grant funds shall be targeted toward serving children whose family income qualifies them for participation in the federal free or reduced lunch program; children who reside in a home where a language other than spoken English is used as the primary means of communication; children whose parents are younger than eighteen or who have not completed high school; and children who were born prematurely or at a low birth weight as verified by a physician.

- A. Early Intervention Program: Special Education services for eligible children birth to five years old based upon evaluation of the child's skills development. Program services are provided for infants (birth through age two) and for Early Childhood Special Education children ages three to five. Peer students may be admitted based upon federal and state guidelines.
- B. Early Start Preschool: ~~Head~~ Early Start eligible children who will be entering kindergarten in the fall of the following school year, then free, then reduced priced lunch qualified students.
- C. Title I/Parent Pay Preschool: Qualified Title I children living in low income households who will be entering kindergarten in the fall of the following school year. Remaining slots are available for parent pay children subject to NDE Rule 11 provisions.
- D. Montessori Preschool/Day Care: Open to three and four year olds that have reached that age on or before October 15 of that school year. Program follows Montessori curriculum and methodologies.
- E. English Language Learners: Children whose home language is other than English and who are identified as having limited English language proficiency and will be entering kindergarten in the fall of the following school year.

Related Rules: 5110.1, 5100.7

Legal References: Neb. Rev. Stat. §§79-520, 526 and 1104

Policy Adopted: December 7, 2009

Policy Revised: January 25, 2010; [December 6, 2010](#)

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: 2011 Summer School Tuition Increase Proposal

Meeting Date: December 6, 2010

Department: Educational Services

Title and Brief Description: The summer school format, as described in Nebraska Statute 79-1003.01, will remain the same. Classes will be three hours long, in blocks of 12 (elementary and middle school) or 24 (high school) sessions.

In order to meet rising costs, we propose the following fee schedule per course:

<u>Level</u>	<u>Resident</u>	<u>Non-resident</u>
Elementary	\$115	\$165
Middle School	\$115	\$165
Middle School Mini-Course	\$60	\$75
High School	\$135	\$185
High School Mini-Course	\$110	\$125

Action Desired: Approval

Background: Included as a reference is information on the Summer Sessions 2011 for elementary, middle school and high school students

- A brief overview of summer school location and changes for each level
- A brochure for each level

Recommendations: Approve proposed tuition increases for 2011 Summer School

Timeline: 2011 Summer School

Responsible

Person(s): Dr. Mark Feldhausen, Kara Hutton, Dr. Carol Newton, and Dr. Nancy Johnston

Superintendent's Approval:

2011 Summer Session Tuition Increase Proposal

For summer school 2011, the format will remain the same as described in Nebraska Statute 79-1003.01. Classes will be three hours long, in blocks of 12 (elementary and middle school) or 24 (high school) sessions.

Due to the increasing costs of certificated staff, an increase in summer school tuition is proposed at all three levels. Please see the suggested fee schedule in the following table. This fee structure is in alignment with the newly proposed policy 6750.1.

Level	2010 Summer School Resident Tuition	2010 Summer School Non- Resident Tuition	Proposed Resident Tuition	Proposed Non-Resident Tuition
Elementary	\$100	\$150	\$115	\$165
Middle School	\$100	\$150	\$115	\$165
Middle School Mini-Course	\$35	\$50	\$60	\$75
High School	\$100	\$150	\$135	\$185
High School Mini-Course	\$60	\$90	\$110	\$125

In order to attract many types of learners and engage all students in their summer school courses, class offerings were revisited. Recommended changes and additions are below.

Elementary

June 13-June 30, 2011 M-Th

8:30-11:50 A.M.

Montclair Elementary

Students can participate in one class. Classes developed in the past will continue, with a few changes and additions:

- Animal Habitats offered- rotates with Books and Bugs
- Music, Movement and Drama-1st Grade-New
- Applications for Computers-(Word Processing, spreadsheets, presentations)-New
- Journeys and Destinations, Literary Reflections-discontinued due to no enrollment

Middle School

June 13-June 30, 2011 M-Th

8:00-11:15 A.M., 11:50-3:00 P.M.

Beadle Middle School

In order to promote growth in attendance, as well as provide engaging opportunities for students to be successful (MPS Strategies 2 and 5), the following changes are included:

- Extend the Drama course from one week to three weeks
- Add new course: Introduction to Photojournalism-Grades 6-8, 3 week course
- Better arrange the times courses are offered so that students can take both a reading and a math course if desired.

Due to low enrollment the following courses have been discontinued: *Sweet Reads and Persuasion*.

High School

June 13-July 15, 2011 M-F 7:45-10:50 A.M., 11:25-2:30 P.M. Millard West High School
No School July 4th

The following additions are included:

- One additional section of Personal Finance
- Addition of a 5 credit course, Literacy Enrichment Summer Session, for grades 9-12. This course is designed for students who need additional practice with the development of reading skills and strategies. Students who have previously taken but not yet met the required high school Reading ELO Assessment can also take this course and retake the assessment at the end of the summer session.

Due to low enrollment in previous years, the following courses will not be offered:

- Drama
- Chemistry

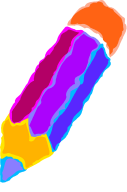
Other fiscal changes for High School Summer School 2011:

- Hiring an experienced media paraprofessional instead of a media teacher
- Hiring one administrator for High School Summer School

REGISTRATION FORM
(Please use one form per child)

105

**2011 ELEMENTARY
SUMMER SESSION**



Student Last Name, First, MI _____ Birthdate _____

Address _____ City, State Zip _____

Male	Female	Home Phone # _____	Email address _____
Gender (circle)			

Mother's Name _____ Work phone # _____ Cell phone # _____

Father's Name _____ Work phone # _____ Cell phone # _____

Emergency Contact _____ Phone # _____ Phone # _____

Health Concerns _____

Select Course (please choose two in case first choice is full)
 First choice _____
 Second choice _____
Tuition: Millard Resident \$115.00 Non-Resident \$165.00
 check# _____ **Total Enclosed:** : _____

Please make checks payable to: Millard Public Schools
 Return payment and registration form to:
 Summer School
 Millard Public Schools
 5606 S 147th St.
 Omaha, NE 68137

Questions??
 715-8253 or 715-8708
 aebabko@mpsomaha.org
 khutton@mpsomaha.org

Ethnicity (Optional) -
 American Indian/Alaskan
 Asian
 Hispanic or Latino
 Black or African American
 Hawaiian/Pacific Islander
 White

June 13 to June 30

Monday–Thursday

8:30 – 11:50 AM



General Information

- Open to all students entering Kindergarten - Grade 5
- Fun classes in reading, writing, & math
- Enrichment classes in music, science, art, & technology
- Register soon!
- More Info:

Adina 715-8253 or
 Kara 715-8708

aebabko@mpsomaha.org
khutton@mpsomaha.org

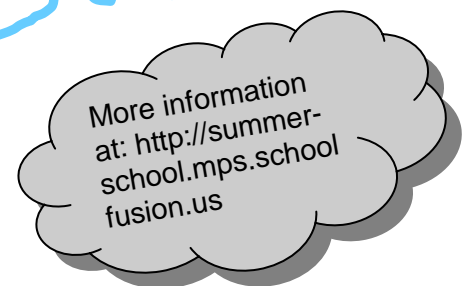
Location:

Montclair Elementary
 2405 S. 138th Street
 Omaha, NE 68144

____ My student has qualified for free or reduced priced meals. I authorize access to my child's Free or Reduced Price School Meals application information to document eligibility for the waiver of summer school tuition. (No summer school tuition will be charged for students who qualify for free or reduced price meals.)

____ My student may qualify for free or reduced priced school meals. (A Free or Reduced Price School Meals Application will be mailed. Return the application as soon as possible. The check for tuition will be returned if the application is approved.)

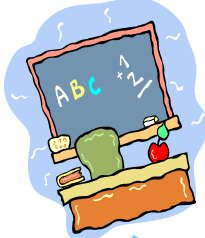
Parent Signature: _____



More information
 at: <http://summer-school.mps.schoolfusion.us>

COURSE SELECTION

Select **one** class based on interest or academic area. Students will gain experience in preparation for the coming school year. Kindergartners will gain experience in school routine, following directions, working with others, taking turns, etc. in activities that do not require academic skills. Courses may be combined if there is insufficient enrollment.



Summer Attendance

- Parents provide transportation.
- Parents are asked to call the school office if their child will be absent or tardy: 715-1265.

Tuition Assistance

A full tuition waiver is available to students who qualify for the Federal Free or Reduced-Price School Meals Program during the regular school year. Families not currently participating in the federal meals program who need information about qualifying should call 715-1433.

Registration

- Register for the grade level your student will attend next school year. Students entering 6th grade should register for middle school courses.
- Millard resident tuition for each elementary course is \$115. (public & private) The non-resident course fee is \$165.
- Please complete the registration form, enclose the tuition payment, and mail to: Summer School, Millard Public Schools 5606 S 147th St, Omaha, NE 68137. **DO NOT SEND WITH YOUR CHILD TO SCHOOL.**
- A \$20 processing charge will be assessed for each course registration canceled after Friday, May 20th. No refunds will be given after June 8th.

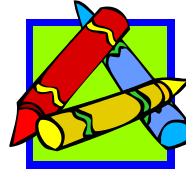
Course Offerings

Kindergarten

- Kindergarten Readiness and Movement ABC's

Grade 1

Select one class:



- Reading and Math Skills
- Fizzing Liquids and Measurement
- Music, Movement & Drama
- Simple Spanish

Grades 2–3

Select one class:

- Reading and Math Skills
- Lego Technics and Math Applications
- Math Pentathlon Games (HAL)
- Animal Habitats
- Computers and the Internet
- Music, Movement & Drama
- Spanish

Grades 4–5

Select one class:

- Reading and Math Skills
- Creative Writing
- Applications for cComputers
- Music Explosion
- Math Pentathlon Games (HAL)
- Primarily Physics
- Spanish



Current 5th grade students need to register for the Middle Level Summer Session. Registration forms available at all elementary and middle schools or at <http://summer-school.mps.schoolfusion.us>

Registration Form (1 per student)



Student Last Name _____ First Name _____ MI _____ Male Female
Gender (Circle)

Street Address _____ City, State, Zip Code _____

Home Phone # _____ Birth Date _____ Previous School _____

Mother's Name _____ Work Phone _____ Cell Phone _____

Father's Name _____ Work Phone _____ Cell Phone _____

Emergency Contact's Name _____ Phone #s _____

Health Concerns _____

Morning Course _____

Afternoon Course(s) _____

WK1 _____ WK2 _____ WK3 _____

Tuition Fees Paid \$ _____ Check # _____ Cash and checks only

Questions??
715-8253 or 715-8708
aebabko@mpsomaha.org
khutton@mpsomaha.org

Complete the registration form and mail form and payment to:
Millard Public Schools
Summer School
5606 S. 147th Street
Omaha, NE 68137

Ethnicity (Optional) –
 American Indian/Alaskan
 Asian
 Hispanic or Latino
 Black or African American
 Hawaiian/Pacific Islander
 White

____ My student has qualified for free or reduced priced meals. I authorize access to my child's Free or Reduced Price School Meals application information to document eligibility for the waiver of summer school tuition. (No summer school tuition will be charged for students who qualify for free or reduced price meals.)

____ My student may qualify for free or reduced priced school meals. (A Free or Reduced Price School Meals Application will be mailed. Return the application as soon as possible. The check for tuition will be returned if the application is approved.)

Parent signature _____



2011
Middle Level
Summer Session

**Where: Beadle Middle School
18201 Jefferson Street**

**When: June 13 to June 30
Monday through Thursday**

Send registration form & payment to:

Millard Public Schools
Summer School
5606 S. 147th Street
Omaha, NE 68137

- * Classes for 1 week and/or 3 weeks
- * Confirmation will be sent the first week of June
- * School lunch is available between classes
- * Questions call or email:
Adina 715-8253 aebabko@mpsomaha.org
Kara 715-8708 khutton@mpsomaha.org
- * Call in absences to 715-6100

<http://summer-school.mps.schoolfusion.us>

3 Week Courses

Students can select one AM course and/or one PM course (or up to 3 mini courses)

1 Week Mini Courses 11:50AM—3:00PM

AM Session		8:00 AM – 11:15 AM
Grade	Course Name	Start Time
6	Read-Write	8:00
6	Be Cool in Middle School!	8:00
6	Prep for Pre-Algebra	8:00
7	Read-Write	8:00
8	Master Your Math	8:00
6,7,8	Drama	8:00
6,7,8	Introduction to Photojournalism	8:00
6,7,8	¿Qué Pasa?	8:00
6,7,8	Unplugged-Guitar	8:00

Grade	1 week Mini Courses-	Week	Dates
6,7,8	Babysitting Basics	1	June 13 - 16
6,7,8	Forensics	1	June 13 - 16
6,7,8	Babysitting Basics	2	June 20 - 23
6,7,8	Forensics	2	June 20 - 23
6,7,8	Babysitting Basics	3	June 27 - 30
6,7,8	Going Green	3	June 27 - 30

Select a class from the grade you will be entering next year. Students entering 9th grade should register for high school classes. Registration forms and information are available at all middle and high schools or on-line @<http://summer-school.mps.schoolfusion.us>

- * Cancellations after May 20 will be charged a \$20 processing fee per course
- * NO refunds after June 8th
- * Call 715-6100 to report absences

A full tuition waiver is available to students who qualify for the Federal Free or Reduced-Price School Meals Program. Information about qualifying for this program can be obtained at 715-1433.

PM Session		11:50 AM - 3:00 PM
Grade	Course Name	Start Time
6	Master Your Math	11:50
7	Master Your Math	11:50
8	Read-Write	11:50
6,7,8	Art Expressions	11:50
6,7,8	Computer/Multi-Media Graphics	11:50
6,7,8	Digital Art-Photo Shop	11:50
6,7,8	Get a Move-On!	11:50
6,7,8	Math Plus-for HAL students	11:50

Fees	3 Week Courses	1 Week Mini Courses
Millard Residents	\$115	\$60
Non-Residents	\$165	\$75

PLEASE NOTE

<u>TUITION</u>			
FEES	1 Semester Course	2 Semester Course	3-Week Mini Course
Millard Residents	\$135	\$270	\$110
Non-Residents	\$185	\$370	\$125
Credits	5	10	0

TUITION ASSISTANCE

Full tuition waivers are available for students who qualify for the federal free or reduced price school meals program. Information about qualifying for this program can be obtained at 715-1433.

INFORMATION, REGISTRATION & PAYMENTS TO:

Millard Public Schools
 Summer School
 5606 S 147th St
 Omaha, NE 68137

Kara Hutton or Adina Babko
 715-8708 715-8253
 khutton@mpsomaha.org
 aebabko@mpsomaha.org

Make checks payable to:
 Millard Public Schools

IMPORTANT INFORMATION

- A confirmation letter including class schedule will be mailed the first week in June.
- There is a 35 minute lunch break between sessions. School lunch will be available.
- Students dropping a class after June 28 will receive a failing grade (5) that will be recorded on their transcript.
- Good attendance is vital to success in summer school. On the fifth absence a student is placed in failing status.

REFUNDS

- ◆ Cancellations after May 20 will be charged a \$20 processing fee for EACH class. (Double course/\$40)
- ◆ NO Refunds after Wednesday, June 8 at 4:00 pm.
- ◆ If Millard Public Schools cancels a class for any reason, parents will be offered a full refund.

ABSENCES & TARDIES:

Please call attendance line @
 West High School 715-6010



**NO SCHOOL
 MONDAY
 JULY 4TH**



DATES & TIMES

June 13 - July 15
7:45 - 10:50 and 11:25 - 2:30
Monday - Friday

**HIGH SCHOOL
 SUMMER SESSION
 2011**



*For Students
 Entering
 Grades
 9 - 12*

LOCATION

Millard West High School
 5710 S. 176th Ave.
 Omaha, NE 68135
 715-6010

More information at:
<http://summer-school.mps.schoolfusion.us>

AVAILABLE COURSES

Course Name	5 Credits	Starting Times
English 9 – 1 st Semester		7:45
English 9 – 2 nd Semester		11:25
English 10 – 1 st Semester		11:25
English 10 – 2 nd Semester		7:45
English 11 – 1 st Semester		7:45
English 11 – 2 nd Semester		11:25
Summer Literacy Enrichment (9-12)		11:25
Creative Writing		7:45 11:25
Speech		7:45 11:25
Personal Finance		7:45 11:25
Algebra I – 1 st Semester		7:45
Algebra I – 2 nd Semester		11:25
Geometry – 1 st Semester		7:45
Geometry – 2 nd Semester		11:25
Algebra II – 1 st Semester		7:45
Algebra II – 2 nd Semester		11:25
Everyday Living		7:45 11:25
Double-Semester Courses – (10 credits)		
Complete 1st semester in the first 12 days, then complete the 2nd semester in the next 12 days		
Resident-\$270.00	Non-resident-\$370.00	
Algebra – 1 st and 2 nd Semester	7:45 - 2:30	
Geometry – 1 st and 2 nd Semester	7:45 - 2:30	
<i>Above classes include a brunch break from 10:50 - 11:25</i>		

Non-Credit Mini Courses		
June 13 – July 1	Resident-	Non-Resident
ACT/SAT Prep	\$110	\$125
Pre-Algebra Warm-Up	7:45 - 10:50	7:45 - 10:50

AVAILABLE COURSES

Course Name	5 Credits	Starting Times
International Foods *		11:25
Art Foundations		7:45
Color and Design *		11:25
Physical Science in Action – 1 st Semester		11:25
Physical Science in Action – 2 nd Semester		7:45
Environmental Science		7:45
Biology – 1 st Semester		7:45
Biology – 2 nd Semester		11:25
American History – 1 st Semester		11:25
American History – 2 nd Semester		7:45
World Geography – 1 st Semester		7:45
World Geography – 2 nd Semester		11:25
Ethnic Studies (grade 10 & above)		11:25
U.S. Government (grade 12 only)		7:45 11:25
Computer Tech. Applications		7:45 11:25
Sports Skills (grades 9 & 10) *		7:45 11:25
Cross Training I (grades 9-12)*		7:45 11:25
Lifetime Fitness (grades 11 & 12)*		7:45 11:25
ELO Reteaching Courses - 5 credits		
ELO Math		11:25
ELO Reading-Please register for Summer Literacy Enrichment		
ELO Science		7:45
ELO Social Studies		7:45

***Additional fees due during class for art supplies, field trips, projects, commercial tests, study guides, etc.**

REGISTRATION FORM ¹¹⁰ (ONE PER STUDENT)

Student Last Name _____ First _____ MI _____ Birth Date _____

Address _____ City _____ State _____ Zip _____

Home Phone _____ email address _____

Mother's name _____ Work phone _____ cell phone _____

Father's name _____ Work phone _____ cell phone _____

Emergency Contact Name _____ Phone numbers _____

Health Concerns _____

School to receive final grade _____ School Address (if not Millard) _____

Millard ID # _____ _____ 8 _____ 9 _____ 10 _____ 11 _____ 12 Circle Current Grade (10-11) Male _____ Female _____ Gender: (circle)
--

Ethnicity (Optional) – _____ American Indian/Alaskan _____ Asian _____ Hispanic or Latino _____ Black or African American _____ Hawaiian/Pacific Islander _____ White
--

Select Courses
7:45-10:50 _____ \$ _____

11:25-2:30 _____ \$ _____

Double-Semester Course
7:45-2:30 _____ \$ _____

Non-Credit Mini Class June 13-July 1
7:45-10:50 _____ \$ _____

check# _____ Total enclosed \$ _____
Checks payable to Millard Public Schools. (Cash or check only, no credit cards)

____ My student has qualified for free or reduced priced school meals. I authorize access to my child's Free or Reduced Price School Meals information to document eligibility for the waiver of summer school tuition. (Summer school tuition will be waived for students who qualify for free or reduced price school meals.)

____ My student may qualify for free or reduced priced lunches. A Free or Reduced Price School Meals Application will be mailed. Return the application as soon as possible. The tuition will be returned if the application is approved.

Parent Signature: _____

AGENDA SUMMARY SHEET

AGENDA ITEM: Addition to Reeder Elementary School

MEETING DATE: December 6, 2010

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Addition to Reeder Elementary School – The construction of a six classroom addition onto Reeder Elementary School

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND:

In the past, the district had architects do initial designing of classroom additions to Wheeler, Reagan, and Reeder Elementary Schools. The additions to Wheeler and Reagan have already been constructed.

Due to the continuing increase in the number of students enrolling in the western part of the district, the additional classrooms at Reeder Elementary will be needed. For more information, see the Enrollment Report later in the agenda.

The construction project would be bid as soon as possible with construction commencing in the spring. If the construction project proceeds on a schedule similar to the projects at the previous two elementary schools, the completion date will likely be next September.

OPTIONS AND ALTERNATIVES: Options: (1) use portable classrooms, (2) increase class sizes significantly, (3) bus students to other schools, or (4) construct a new elementary school rather than add onto existing facilities.


RECOMMENDATION: It is recommended that approval be given to the construction of an addition onto Reeder Elementary School as submitted.

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: See above.

TIMELINE: Immediate.

RESPONSIBLE PERSON: Ken Fossen, Associate Superintendent (General Administration)

SUPERINTENDENT'S APPROVAL: 

**MPS SUPPORT
SERVICES CENTER**

Memo

To: Ken Fossen
 From: Ed Rockwell
 CC:
 Date: 12/1/2010
 Re: **Reeder Addition Project - Summary**

Ken – A basic summary of the Reeder Addition Project:

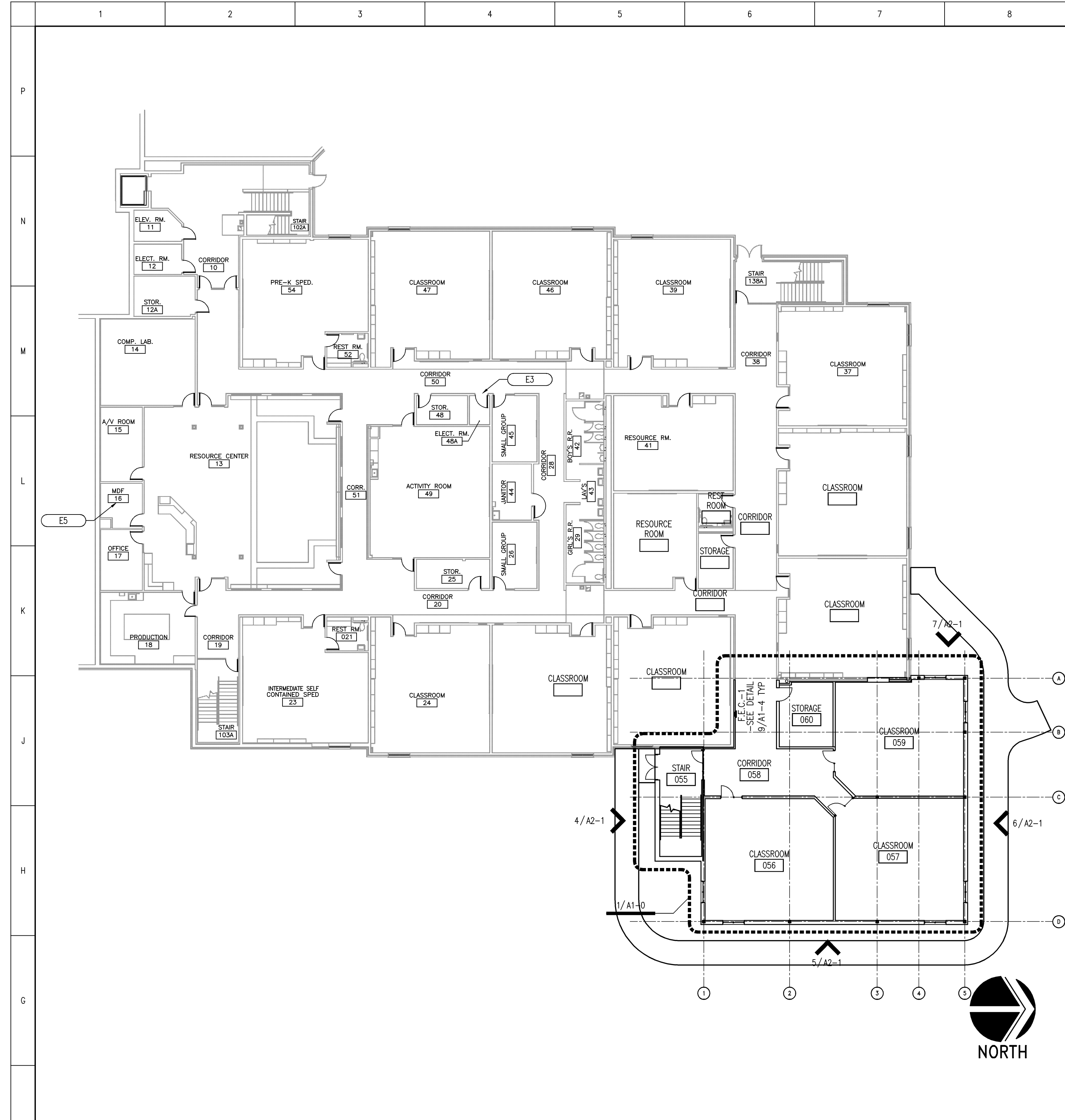
Plan: A 6-classroom 2-story addition and a multi-purpose room addition. The multi-purpose addition will be configured exactly the same as Reeder and Wheeler Additions. The classroom addition at Reeder will be most similar to Wheeler, meaning the addition will be on the “outboard” side of the main building, versus the “courtyard” side.

(see site and floor plans attached)

Design: The project was designed by The Schemmer Associates and shelved in 2008, with the main design costs incurred at that time. The current design work includes analysis of the prior additions, change orders, updates required by changes in codes, etc.

Costs:	Preliminary estimate of the contract award	1,600,000
	Soft cost estimate	<u>250,000</u>
	Project cost estimate	\$1,850,000



Schedule:	Out for bid	Jan 10, 2011
	Bid opening	Feb 9, 2011
	Seek award	Feb 21, 2011
	Const start classrooms	Mar 2011
	Const start multi-purpose	Jun 2011
	Completion classrooms	Jul 2011
	Completion multi-purpose	Nov 2011



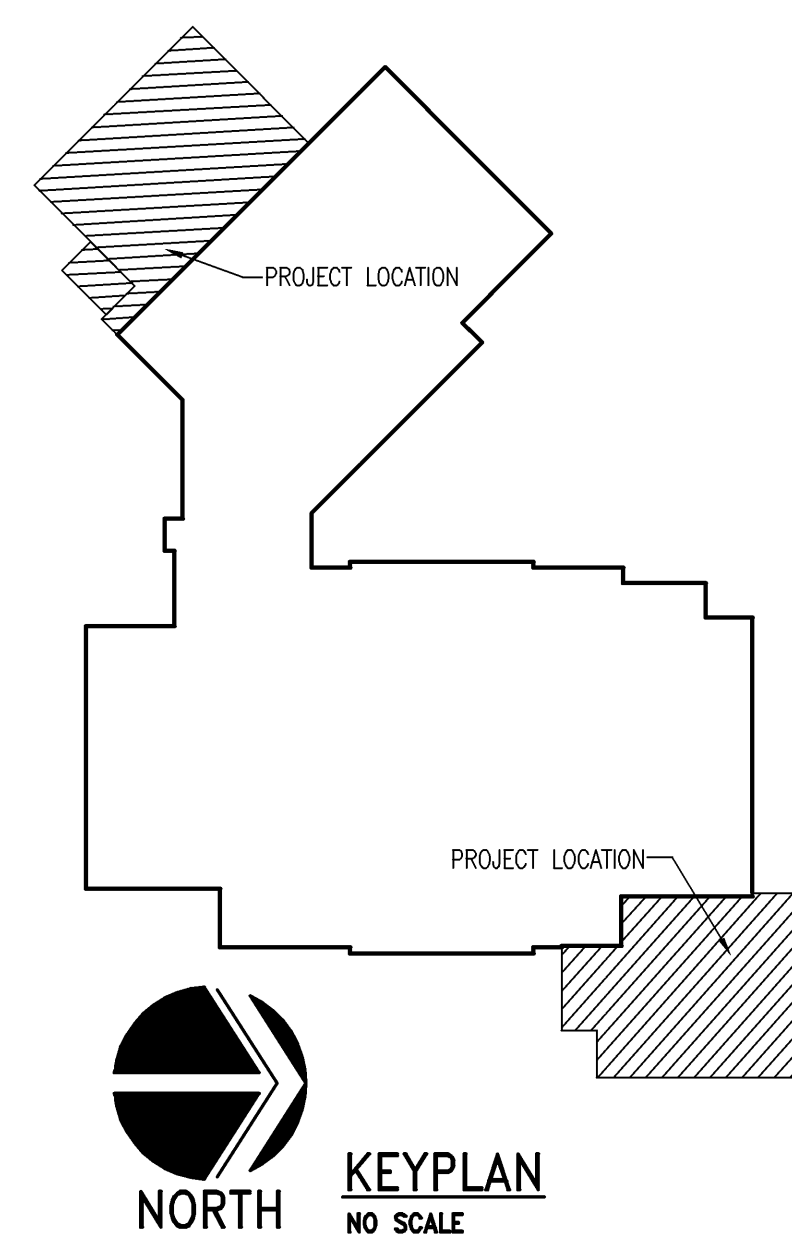
1 OVERALL LOWER LEVEL FLOOR PLAN

1/16"=1'-0"

LEGEND

-  NEW 1 HR FIRE RATED PARTITION
-  F.E.C. NEW FIRE EXTINGUISHER CABINET

ELECTRICAL NOTES:
 E1 - EXISTING IDF LOCATION
 E2 - LOCATION OF EXISTING PANELS LP-UL, ME-UL, RP2
 E3 - LOCATION OF EXISTING PANELS RP1, GP, ME-LL
 E4 - LOCATION OF EXISTING PANELS ME-MP, EM-LP
 E5 - EXISTING MDF LOCATION



2 OVERALL UPPER LEVEL FLOOR PLAN

1/16"=1'-0"

DESIGNED:	DATE:	10/05/07
DRAWN:	DATE:	
CHECKED:	DATE:	
REVISIONS:	NO.:	DESCRIPTION:



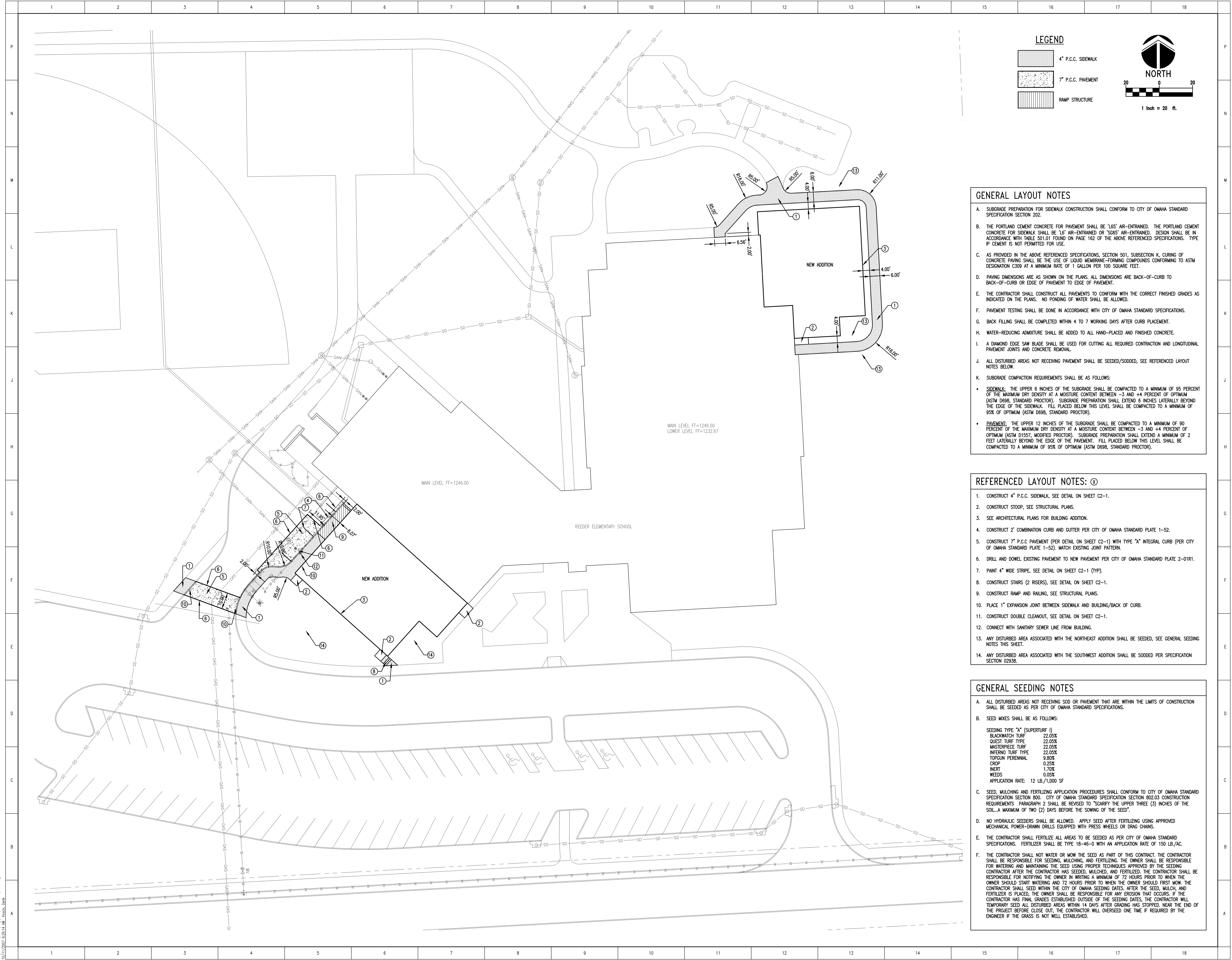
MILLARD PUBLIC SCHOOLS
 REEDER ELEMENTARY SCHOOL ADDITION
 192nd AND CHANDLER ROAD

OVERALL LOWER LEVEL AND
 UPPER LEVEL FLOOR PLANS

PROJECT No.: 05367.001

A1-0

5/15/2007 10:40 AM Project: Millard Public Schools - Reeder Elementary School Addition
 20/07/2007 10:40 AM Project: Millard Public Schools - Reeder Elementary School Addition



LEGEND

- 4" P.C.C. SIDEWALK
- 7" P.C.C. PAVEMENT
- RAMP STRUCTURE

NORTH

1 inch = 20 ft.

GENERAL LAYOUT NOTES

- A. SUBGRADE PREPARATION FOR SIDEWALK CONSTRUCTION SHALL CONFORM TO CITY OF OMAHA STANDARD SPECIFICATION SECTION 202.
- B. THE PORTLAND CEMENT CONCRETE FOR PAVEMENT SHALL BE "L65" AIR-ENTRAINED. THE PORTLAND CEMENT CONCRETE FOR SIDEWALK SHALL BE "L65" AIR-ENTRAINED OR "SG65" AIR-ENTRAINED. DESIGN SHALL BE IN ACCORDANCE WITH TABLE 501.01 FOUND ON PAGE 162 OF THE ABOVE REFERENCED SPECIFICATIONS. TYPE "IP" CEMENT IS NOT PERMITTED FOR USE.
- C. AS PROVIDED IN THE ABOVE REFERENCED SPECIFICATIONS, SECTION 501, SUBSECTION K, CURING OF CONCRETE PAVING SHALL BE THE USE OF LIQUID MEMBRANE-FORMING COMPOUNDS CONFORMING TO ASTM DESIGNATION C309 AT A MINIMUM RATE OF 1 GALLON PER 100 SQUARE FEET.
- D. PAVING DIMENSIONS ARE AS SHOWN ON THE PLANS. ALL DIMENSIONS ARE BACK-OF-CURB TO BACK-OF-CURB OR EDGE OF PAVEMENT TO EDGE OF PAVEMENT.
- E. THE CONTRACTOR SHALL CONSTRUCT ALL PAVEMENTS TO CONFORM WITH THE CORRECT FINISHED GRADES AS INDICATED ON THE PLANS. NO PONDING OF WATER SHALL BE ALLOWED.
- F. PAVEMENT TESTING SHALL BE DONE IN ACCORDANCE WITH CITY OF OMAHA STANDARD SPECIFICATIONS.
- G. BACK FILLING SHALL BE COMPLETED WITHIN 4 TO 7 WORKING DAYS AFTER CURB PLACEMENT.
- H. WATER-REDUCING ADMIXTURE SHALL BE ADDED TO ALL HAND-PLACED AND FINISHED CONCRETE.
- I. A DIAMOND EDGE SAW BLADE SHALL BE USED FOR CUTTING ALL REQUIRED CONTRACTION AND LONGITUDINAL PAVEMENT JOINTS AND CONCRETE REMOVAL.
- J. ALL DISTURBED AREAS NOT RECEIVING PAVEMENT SHALL BE SEED/SODDED, SEE REFERENCED LAYOUT NOTES BELOW.
- K. SUBGRADE COMPACTION REQUIREMENTS SHALL BE AS FOLLOWS:
 - SIDEWALK: THE UPPER 6 INCHES OF THE SUBGRADE SHALL BE COMPACTED TO A MINIMUM OF 95 PERCENT OF THE MAXIMUM DRY DENSITY AT A MOISTURE CONTENT BETWEEN -3 AND +4 PERCENT OF OPTIMUM (ASTM D698, STANDARD PROCTOR). SUBGRADE PREPARATION SHALL EXTEND 6 INCHES LATERALLY BEYOND THE EDGE OF THE SIDEWALK. FILL PLACED BELOW THIS LEVEL SHALL BE COMPACTED TO A MINIMUM OF 95% OF OPTIMUM (ASTM D698, STANDARD PROCTOR).
 - PAVEMENT: THE UPPER 12 INCHES OF THE SUBGRADE SHALL BE COMPACTED TO A MINIMUM OF 90 PERCENT OF THE MAXIMUM DRY DENSITY AT A MOISTURE CONTENT BETWEEN -3 AND +4 PERCENT OF OPTIMUM (ASTM D1557, MODIFIED PROCTOR). SUBGRADE PREPARATION SHALL EXTEND A MINIMUM OF 2 FEET LATERALLY BEYOND THE EDGE OF THE PAVEMENT. FILL PLACED BELOW THIS LEVEL SHALL BE COMPACTED TO A MINIMUM OF 95% OF OPTIMUM (ASTM D698, STANDARD PROCTOR).

REFERENCED LAYOUT NOTES: (X)

1. CONSTRUCT 4" P.C.C. SIDEWALK, SEE DETAIL ON SHEET C2-1.
2. CONSTRUCT STOOP, SEE STRUCTURAL PLANS.
3. SEE ARCHITECTURAL PLANS FOR BUILDING ADDITION.
4. CONSTRUCT 2" COMBINATION CURB AND GUTTER PER CITY OF OMAHA STANDARD PLATE 1-52.
5. CONSTRUCT 7" P.C.C. PAVEMENT (PER DETAIL ON SHEET C2-1) WITH TYPE "A" INTEGRAL CURB (PER CITY OF OMAHA STANDARD PLATE 1-52). MATCH EXISTING JOINT PATTERN.
6. DRILL AND DOWEL EXISTING PAVEMENT TO NEW PAVEMENT PER CITY OF OMAHA STANDARD PLATE 2-01R1.
7. PAINT 4" WIDE STRIPE, SEE DETAIL ON SHEET C2-1 (TYP).
8. CONSTRUCT STAIRS (2 RISERS), SEE DETAIL ON SHEET C2-1.
9. CONSTRUCT RAMP AND RAILING, SEE STRUCTURAL PLANS.
10. PLACE 1" EXPANSION JOINT BETWEEN SIDEWALK AND BUILDING/BACK OF CURB.
11. CONSTRUCT DOUBLE CLEANOUT, SEE DETAIL ON SHEET C2-1.
12. CONNECT WITH SANITARY SEWER LINE FROM BUILDING.
13. ANY DISTURBED AREA ASSOCIATED WITH THE NORTHEAST ADDITION SHALL BE SEEDDED, SEE GENERAL SEEDING NOTES THIS SHEET.
14. ANY DISTURBED AREA ASSOCIATED WITH THE SOUTHWEST ADDITION SHALL BE SODDED PER SPECIFICATION SECTION 02538.

GENERAL SEEDING NOTES

- A. ALL DISTURBED AREAS NOT RECEIVING SOD OR PAVEMENT THAT ARE WITHIN THE LIMITS OF CONSTRUCTION SHALL BE SEEDDED AS PER CITY OF OMAHA STANDARD SPECIFICATIONS.
- B. SEED MIXES SHALL BE AS FOLLOWS:

SEEDING TYPE "A" (SUPER TURF)	0
BLACKWATCH TURF	22.05%
QUEST TURF TYPE	22.05%
MASTERPIECE TURF	22.05%
WATERING TURF TYPE	22.05%
TOPSOIL PERENNIAL	9.80%
CROP	0.25%
INERT	1.70%
NEEDS	0.05%
APPLICATION RATE:	12 LB./1,000 SF
- C. SEED, MULCHING AND FERTILIZING APPLICATION PROCEDURES SHALL CONFORM TO CITY OF OMAHA STANDARD SPECIFICATION SECTION 800. CITY OF OMAHA STANDARD SPECIFICATION SECTION 80233 CONSTRUCTION REQUIREMENTS PARAGRAPH 2 SHALL BE REVISED TO "SCARIFY THE UPPER THREE (3) INCHES OF THE SOIL...A MAXIMUM OF TWO (2) DAYS BEFORE THE SOWING OF THE SEED".
- D. NO HYDRAULIC SEEDERS SHALL BE ALLOWED. APPLY SEED AFTER FERTILIZING USING APPROVED MECHANICAL POWER-DRIVEN DRILLS EQUIPPED WITH PRESS WHEELS OR DRAG CHAINS.
- E. THE CONTRACTOR SHALL FERTILIZE ALL AREAS TO BE SEEDDED AS PER CITY OF OMAHA STANDARD SPECIFICATIONS. FERTILIZER SHALL BE TYPE 18-46-0 WITH AN APPLICATION RATE OF 150 LB./AC.
- F. THE CONTRACTOR SHALL NOT WATER OR MOW THE SEED AS PART OF THIS CONTRACT. THE CONTRACTOR SHALL BE RESPONSIBLE FOR SEEDING, MULCHING, AND FERTILIZING. THE OWNER SHALL BE RESPONSIBLE FOR WATERING AND MAINTAINING THE SEED USING PROPER TECHNIQUES APPROVED BY THE SEEDING CONTRACTOR AFTER THE CONTRACTOR HAS SEEDDED, MULCHED, AND FERTILIZED. THE CONTRACTOR SHALL BE RESPONSIBLE FOR NOTIFYING THE OWNER IN WRITING A MINIMUM OF 72 HOURS PRIOR TO WHEN THE OWNER SHOULD START WATERING AND 72 HOURS PRIOR TO WHEN THE OWNER SHOULD FIRST MOW. THE CONTRACTOR SHALL SEED WITHIN THE CITY OF OMAHA SEEDING DATES. AFTER THE SEED, MULCH, AND FERTILIZER IS PLACED, THE OWNER SHALL BE RESPONSIBLE FOR ANY EROSION THAT OCCURS. IF THE CONTRACTOR HAS FINAL GRADES ESTABLISHED OUTSIDE OF THE SEEDING DATES, THE CONTRACTOR WILL TEMPORARILY SEED ALL DISTURBED AREAS WITHIN 14 DAYS AFTER GRADING HAS STOPPED. NEAR THE END OF THE PROJECT BEFORE CLOSE OUT, THE CONTRACTOR WILL OVERSEED ONE TIME IF REQUIRED BY THE ENGINEER IF THE GRASS IS NOT WELL ESTABLISHED.

DESIGNED: **DMB** ISSUE DATE: 10/05/07
 REVISIONS: **DMK** No.:
 DRAWN: **MS** DATE:
 CHECKED: BY: DESCRIPTION:



MILLARD PUBLIC SCHOOLS
 REEDER ELEMENTARY SCHOOL ADDITION
 192nd AND CHANDLER ROAD

LAYOUT AND UTILITY PLAN

PROJECT No.: 05367.001

C1-1

P:\05367\01 - Millard Public Schools - Reeder Elementary School Addition - 192nd and Chandler Road - 10/05/07\01 - Layout and Utility Plan - 1.dwg
 10/05/07 10:00:00 AM
 10/05/07 10:00:00 AM

AGENDA SUMMARY SHEET

Meeting Date: December 6, 2010

Department: Human Resources

Action Desired: Approval

Background: Personnel item: (1) RNI – Resignation Notification Incentive;
(2) VSP – Voluntary Separation Plan; (3) Hires; (4) Resignations
(5) Leave of Absence

Options/Alternatives Considered: N/A

Recommendations: Approval

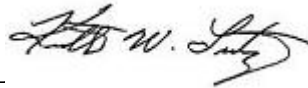
Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Dr. Jim Sutfin

Superintendent's Signature: _____



December 6, 2010

LEAVE OF ABSENCE

Recommend: the following Leave of Absence be accepted:

1. Janet Vandeventer – Grade 4 teacher at Holling Heights Elementary School. She is requesting a Leave of Absence, effective December 7, 2010, for the remainder of the 2010-2011 school year for personal reasons.

December 6, 2010

RESIGNATIONS

Recommend: The following resignation be accepted:

1. Jessica Becker – Grade 3 Teacher at Black Elk Elementary School. Resigning December 19, 2010 for family reasons.

December 6, 2010

Voluntary Separation Program

Recommend: The following qualified candidates be approved to participate in the District's Voluntary Separation Program:

6. Janet Vandeventer – Grade 5 teacher at Holling Heights Elementary School. 19 years of service.
7. Dr. Carol C. Newton – Director of ELE & ECE for Millard Public Schools. 30 years of service.
8. Rose Mary Campney – Grade 7-Social Studies Teacher at Russell Middle School. 23 years of service.
9. Barbara J. Jens – Grade 4-5 Montessori Teacher at Montclair Elementary School. 32 years of service.
10. Susan J. Wooster – MEP Facilitator for Millard Public Schools. 28 years of service.
11. Sheila D. Bresley – Media Specialist at Bryan Elementary School. 20 years of service.
12. Carol S. Groseth – Grade 6 Teacher at Russell Middle School. 26 years of service.
13. Susan K. Bose – Math Teacher at Russell Middle School. 24 years of service.
14. Cynthia L. Hamm – Grade 5 Teacher at Rockwell Elementary School. 32 years of service.
15. Kathy L. Gibbs – Speech Pathologist at Russell Middle School. 27 years of service.
16. Sandra K. Brown – Grade 4 Teacher at Cottonwood Elementary School. 27 years of service.
17. Elizabeth A. Dostal – FCS at Beadle Middle School. 10 years of service.
18. Anita B. Corbitt – FCS at Kiewit Middle School. 18 years of service.
19. Joseph J. Vojtech – Math Teacher at Millard West High School. 16 years of service.
20. Ann L. Schmidt – Science Teacher at Millard North Middle School. 24 years of service.
21. Elaine J. Lamberty – Kindergarten Teacher at Harvey Oaks Elementary School. 17 years of service.
22. Gail H. Harck – Grade 2 Teacher at Cottonwood Elementary School. 21 years of service.

December 6, 2010

Resignation Notification Incentive

Recommend: The following resignations be approved to participate in the District's Resignation Notification Incentive Program:

15. Dr. Carol C. Newton – Director of Elementary and Early Childhood Education for Millard Public Schools. She is retiring at the end of the 2010/11 school year.
16. Janet Vandeventor – Grade 5 Teacher at Holling Heights Elementary School. She is retiring at the end of the 2010/2011 school year.
17. Rose Mary Campney – Social Studies Teacher at Russell Middle School. She is retiring at the end of the 2010/11 school year.
18. Barbara J. Jens – Grade 4/5 Montessori Teacher at Montclair Elementary School. She is retiring at the end of the 2010/2011 school year.
19. Susan J. Wooster – MEP Facilitator for Millard Public Schools. She is retiring at the end of the 2010/11 school year.
20. Robert Trauernicht – Industrial Tech Teacher at Millard North High School. He is retiring at the end of the 2010/11 school year.
21. Andrew Fidler – Social Studies Teacher at Millard North High School. He is retiring at the end of the 2010/11 school year.
22. Norman A. Melichar – Grade 4 Teacher at Holling Heights Elementary School. He is retiring at the end of the 2010/11 school year.
23. Kama Hoovestol – Resource Teacher at Millard Central Middle School. She is resigning at the end of the 2010/11 because of relocation out of state.
24. Sandra K. Brown – Grade 4 Teacher at Cottonwood Elementary School. She is retiring at the end of the 2010/11 school year.
25. Sheila D. Bresley – Media Specialist at Bryan Elementary School. She is retiring at the end of the 2010/11 school year.
26. Carol S. Groseth – Grade 6 Math Teacher at Russell Middle School. She is retiring at the end of the 2010/11 school year.
27. Susan K. Bose – Math Teacher at Russell Middle School. She is retiring at the end of the 2010/11 school year.
28. Kathy L. Gibbs – Speech-Language Pathologist at Russell Middle School. She is retiring at the end of the 2010/11 school year.
29. Carol L. Clark – Grade 6 Teacher at Central Middle School. She is retiring at the end of the 2010/11 school year.
30. Rebecca A. Kling – Grade 5 Teacher at Hitchcock Elementary School. Currently on a Leave of Absence. She is resigning at the end of the 2010/11 school year for family reasons.
31. Elizabeth A. Dostal – FCS Teacher at Beadle Middle School. She is retiring at the end of the 2010/11 school year.
32. Abigail L. Mowry – Grade 4/5 Teacher at Norris Elementary School. She is resigning at the end of the 2010/11 because of relocation out of state.
33. Ann L. Schmidt – Science Teacher at Millard North Middle School. She is retiring at the end of the 2010/11 school year.

34. Joseph J. Vojtech – Math Teacher at Millard West High School. He is retiring at the end of the 2010/11 school year.
35. Elaine J. Lamberty – Kindergarten Teacher at Harvey Oaks Elementary School. She is retiring at the end of the 2010/11 school year.
36. Kathleen K. Torres – Kindergarten Teacher at Cottonwood Elementary School. She is retiring at the end of the 2010/11 school year.
37. Vincent P. Lenz – Counselor at Millard North High School. He is retiring at the end of the 2010/11 school year.
38. Gail H. Harck – Grade 2 Teacher at Cottonwood Elementary School. She is retiring at the end of the 2010/11 school year.
39. Albert G. McKain – Music/Band Teacher at Russell Middle School. He is retiring at the end of the 2010/11 school year.

December 6, 2010

TEACHERS RECOMMENDED FOR HIRE**Recommend: the following teachers be hired for the 2010/2011 school year:**

1. Jennifer S. Roberts – BA – University of Central Florida. Grade 3 Teacher at Black Elk Elementary School starting January 5, 2011. Previous Experience: Gwinnett County Schools, GA (2007-2011), Dekalb County, GA (2002-2007), Madison Beach, FL (2000-2002), Lakeland, FL (1998-2000), Ontario, CA (1997-1998), Lakeland, FL (1994-1997)

AGENDA SUMMARY SHEET

AGENDA ITEM: Sale of Echo Hills Homes

MEETING DATE: December 6, 2010

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Sale of Echo Hills Homes – The sale of two homes the District owns on Echo Hills Drive.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: The District owns and has been using two homes on Echo Hills Drive (i.e., 14603 and 14607). With the opening of the Ron Witt Support Service Center and the moving of staff, these homes are no longer needed by the District.

The District has had the homes appraised and has listed them for sale. We will present the appraisals to the board in closed session. We may also have some offers to consider.

OPTIONS AND ALTERNATIVES: n/a

RECOMMENDATION: It is recommended that the District offer for sale the real estate located at 14603 Echo Hills Drive and 14607 Echo Hills Drive; that the Associate Superintendent for General Administration be authorized to accept any offers to purchase such real estate that exceeds its appraised value; and, further that such administrator also be authorized to execute any and all document related to such sale.

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: Immediate

RESPONSIBLE PERSON: Ken Fossen, Associate Superintendent (General Administration)

SUPERINTENDENT'S APPROVAL: _____

**November 19, 2010
Millard Public Schools
Total Enrollment**

Elementary	K	1	2	3	4	5	SpEd	Total	Current Change	YTD Change	Sep-10 Enrollment
							Cluster Prgm				
Abbott (3 unit)	65	76	82	67	69	72		431	-2	-1	432
Ackerman (4 unit)	71	77	90	94	89	83		504	2	2	502
Aldrich (3 unit)	60	94	59	66	96	71		446	1	1	445
Black Elk (4 unit)	71	85	87	92	103	89		527	1	1	526
Bryan (3 unit)	64	62	67	58	59	67		377	-2	-6	383
Cather (3 unit)	79	76	75	83	75	73		461	2	3	458
Cody (2 unit)	29	34	29	33	39	25	23	212	-2	1	211
Cottonwood (3 unit)	63	61	53	53	56	60		346	0	2	344
Disney (3 unit)	41	43	37	42	39	33	18	253	-6	-7	260
Ezra Millard (3 unit)	62	60	57	68	58	70	14	389	-2	1	388
Harvey Oaks (2 unit)	39	52	45	42	48	56		282	0	-1	283
Hitchcock (2 unit)	30	33	26	29	30	27	17	192	0	-1	193
Holling Heights (3 unit)	67	60	61	59	60	67	10	384	3	6	378
Montclair (4 unit)	83	94	86	86	88	85		522	0	-1	523
Morton (3 unit)	58	48	52	54	65	75	15	367	2	5	362
Neihardt (4 unit)	79	102	82	94	101	94		552	-8	-10	562
Norris (3 unit)	58	73	59	53	60	65		368	-1	2	366
Reagan (4 unit)	127	106	123	108	96	79		639	0	1	638
Reeder (3 unit)	100	84	67	98	83	80	19	531	4	0	531
Rockwell (3 unit)	55	53	56	49	55	50	17	335	-1	-2	337
Rohwer (3 unit)	64	76	66	81	78	81	16	462	0	0	462
Sandoz (3 unit)	52	53	50	59	38	50		302	-3	-4	306
Upchurch (3 unit)	104	111	85	71	61	44		476	2	2	474
Wheeler (4 unit)	76	91	107	99	112	111	21	617	3	1	616
Willowdale (3 unit)	61	56	64	70	67	90		408	2	2	406
Totals	1658	1760	1665	1708	1725	1697	170	10383	-5	-3	10386

Middle	6	7	8	SpEd	Total	Change	Change	Sep-10 Enrollment
				Prgm*				
Andersen MS	228	249	265	0	742	-6	-6	748
Beadle MS	343	271	307	28	921	1	2	919
Central MS	250	251	253	24	754	1	4	750
Kiewit MS	287	282	308	0	877	-2	-1	878
North MS	243	318	255	18	816	6	3	813
Russell MS	282	288	279	0	849	2	0	849
MS Alternative	0	8	14		22	1	1	21
Totals	1633	1667	1681	70	4981	3	3	4978

High	9	10	11	12	SpEd	Total	Change	Change	Sep-10 Enrollment
					Prgm*				
North HS	611	617	589	567	20	2384	-10	-11	2395
South HS	504	498	468	486	28	1956	-10	-14	1970
West HS	596	559	514	503	34	2172	-7	-4	2176
Horizon HS	0	0	46	77		123	3	1	122
Totals	1711	1674	1617	1633	82	6635	-24	-28	6663

***Sped Program Included in MS/HS Grade Level totals**

HS Totals reflect early grades: MWHS 5; MHHS 11

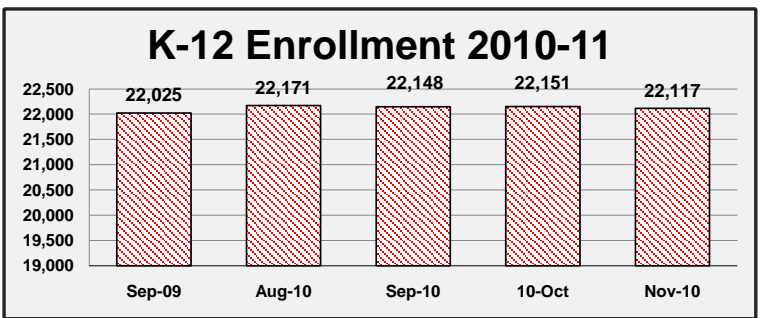
Preschool	SPED	Not SPED	Total
Bryan	6	30	36
Cody	53	31	84
Cody Early Start	6	9	15
Disney	17	17	34
Hitchcock	24	7	31
Holling Heights	0	29	29
Montclair	24	8	32
Montclair Montessori	0	84	84
Neihardt	2	34	36
Norris ELL	0	18	18
Norris Montessori	1	16	17
Rockwell	0	35	35
Sandoz	12	4	16
Sandoz ELL	1	35	36
Wheeler	29	8	37
Homebased Infants			85
TOTAL	625		

Career Academies	NHS	SHS	WHS	HHS	TOTAL
Culinary	8	3	4		15
Education	8	4	20		32
Entrepreneurship	3	6	7		16
Finance	5	3	1		9
Health Services	19	13	11		43
TDL	4	1		3	5
Ombudsman	(Primary and Secondary Enrollment)				41

Contracted SPED	42	0	2	40
Young Adult Program	48	-4	-4	52
Ombudsman (Primary)	28	-4	-1	29
Total District K-12	22117	-34	-31	22148
Total District PreK-12	22742	-28	-13	22755

11/19/2010	
Elementary	10383
Middle School	4981
High School	6635
Contracted	42
Young Adult	48
Ombudsman (Primary)	28
TOTAL	22117

9/23/2010	
Elementary	10386
Middle Sch	4978
High Sch	6663
Contracted	40
Young Adult	52
Ombudsman (Primary)	29
TOTAL	22148



Elementary		Classroom Enrollment										Class Size W/out SPED
	K	1	2	3	4	5	Total	Current Change	YTD Change	Sep-10 Enrollment		
Abbott	23	19	21	23	23	24						
	21	19	21	22	23	24						
	21	19	20	22	23	24						
		19	20									
Total Students	65	76	82	67	69	72	431	-2	-1	432	431	
Total Teachers	3	4	4	3	3	3	20				20	
Classroom Avg	21.67	19.0	20.5	22.3	23.0	24.0	22				22	
Ackerman	19	19	19	25	24	20						
	17	20	17	23	23	22						
	17	20	18	24	19	19						
	18	18	17	22	23	22						
			19									
Total Students	71	77	90	94	89	83	504	2	2	502	504	
Total Teachers	4	4	5	4	4	4	25				25	
Classroom Avg	17.8	19.3	18.0	23.5	22.3	20.8	20				20	
Aldrich	20	23	20	22	24	23						
	20	24	20	23	24	24						
	20	23	19	21	24	24						
		24			24							
Total Students	60	94	59	66	96	71	446	1	1	445	446	
Total Teachers	3	4	3	3	4	3	20				20	
Classroom Avg	20.0	23.3	19.7	22.0	24.0	23.7	22				22	
Black Elk	18	21	22	24	26	23						
	17	21	21	24	25	22						
	19	23	22	22	26	21						
	17	20	22	22	26	23						
Total Students	71	85	87	92	103	89	527	1	1	526	527	
Total Teachers	4	4	4	4	4	4	24				24	
Classroom Avg	17.8	21.3	21.8	23.0	25.8	22.3	22				22	
Bryan	22	16	22	20	19	23						
	21	14	23	19	20	23						
	21	16	22	19	20	21						
		16										
Total Students	64	62	67	58	59	67	377	-2	-6	383	377	
Total Teachers	3	4	3	3	3	3	19				19	
Classroom Avg	21.3	15.5	22.3	19.3	19.7	22.3	20				20	
Cather	17	15	14	16	15	26	24	24	24	25	22	24
	14	16	13	18	15		24	21	24	24	23	23
Total Students	31	31	27	34	30	26	48	45	48	49	45	47
Total Teachers	2	2	2	2	2	1	2	2	2	2	2	2
Classroom Avg	15.5	15.5	13.5	16.0	15.0	26.0	24.0	22.5	24.0	24.5	22.5	23.5
Cody	15	17	14	17	19	25						
	14	17	15	16	20							
Total Students	29	34	29	33	39	25	23	212	-2	1	211	189
Total Teachers	2	2	2	2	2	1	3	14				11
Classroom Avg	14.5	17.0	14.5	16.5	19.5	25.0	7.7	15				17
Cottonwood	21	21	17	17	19	19						
	21	20	18	18	18	20						
	21	20	18	18	19	21						
Total Students	63	61	53	53	56	60	346	0	2	344	346	
Total Teachers	3	3	3	3	3	3	18				18	
Classroom Avg	21.0	20.3	17.7	17.7	18.7	20.0	19				19	
Disney	20	13	21	20	18	17						
	21	15	16	22	21	16						
		15										
Total Students	41	43	37	42	39	33	18	253	-6	-7	260	235
Total Teachers	2	3	2	2	2	2	2	15				13
Classroom Avg	20.50	14.33	18.50	21.00	19.50	16.50	9	17				18

	K	1	2	3	4	5	SpEd Cluster	Total	Current Change	YTD Change	Sep-10 Enrollment	Class Size W/out SPED
Ezra Millard	20	21	20	22	20	23	8					
	21	19	18	23	18	23	6					
	21	20	19	23	20	24						
Total Students	62	60	57	68	58	70	14	389	-2	1	388	375
Total Teachers	3	3	3	3	3	3	2	20				18
Classroom Avg	20.7	20.0	19.0	22.7	19.3	23.3	7	19				21

	K	1	2	3	4	5	SpEd Cluster	Total	Current Change	YTD Change	Sep-10 Enrollment	Class Size W/out SPED
Harvey Oaks	20	18	23	21	24	17						
	19	16	22	21	24	20						
		18				19						
Total Students	39	52	45	42	48	56		282	0	-1	283	282
Total Teachers	2	3	2	2	2	3		14				14
Classroom Avg	19.5	17.3	22.5	21.0	24.0	18.7		20				20

	K	1	2	3	4	5	SpEd Cluster	Total	Current Change	YTD Change	Sep-10 Enrollment	Class Size W/out SPED
Hitchcock	16	16	12	15	15	27	8					
	14	17	14	14	15		9					
Total Students	30	33	26	29	30	27	17	192	0	-1	193	175
Total Teachers	2	2	2	2	2	1	2	13				11
Classroom Avg	15.0	16.5	13.0	14.5	15.0	27.0	8.5	15				16

	K	1	2	3	4	5	SpEd Cluster	Total	Current Change	YTD Change	Sep-10 Enrollment	Class Size W/out SPED
Holling Heights	22	22	20	17	19	22	6					
	23	18	20	22	20	23	4					
	22	20	21	20	21	22						
Total Students	67	60	61	59	60	67	10	384	3	6	378	374
Total Teachers	3	3	3	3	3	3	2	20				18
Classroom Avg	22.3	20.0	20.3	19.7	20.0	22.3	5.0	19				21

	K	1	2	3	4	5	M-K	M1-3	M4-5	Total	Current Change	YTD Change	Sep-10 Enrollment	Class Size W/out SPED
Montclair	19	22	20	19	21	25	14	24	18					
	20	23	21	19	22	25	16	23	20					
							14	24	22					
								24	20					
								23						
								24						
Total Students	39	45	41	38	43	50	44	142	80	522	0	-1	523	522
Total Teachers	2	2	2	2	2	2	3	6	4	25				25
Classroom Avg	19.5	22.5	20.5	19.0	21.5	25.0	14.7	23.7	20.0	21				21

	K	1	2	3	4	5	SpEd Cluster	Total	Current Change	YTD Change	Sep-10 Enrollment	Class Size W/out SPED
Morton	21	21	19	17	23	24	7					
	17	15	19	18	21	25	8					
	20	12	14	19	21	26						
Total Students	58	48	52	54	65	75	15	367	2	5	362	352
Total Teachers	3	3	3	3	3	3	2.0	20				18
Classroom Avg	19.3	16.0	17.3	18.0	21.7	25.0	7.5	18				20

	K	1	2	3	4	5	SpEd Cluster	Total	Current Change	YTD Change	Sep-10 Enrollment	Class Size W/out SPED
Neihardt	20	21	21	25	19	21						
	19	21	21	23	21	24						
	20	20	20	24	20	25						
	20	20	20	22	20	24						
		20				21						
Total Students	79	102	82	94	101	94		552	-8	-10	562	552
Total Teachers	4	5	4	4	5	4		26				26
Classroom Avg	19.8	20.4	20.5	23.5	20.2	23.5		21				21

	K	1	2	3	4	5	M-K	M1-3	M4-5	Total	Current Change	YTD Change	Sep-10 Enrollment	Class Size W/out SPED
Norris	20	25	21	17	19	24	12	19	21					
	18	24	20	20	20	23	8	19	18					
								20						
Total Students	38	49	41	37	39	47	20	58	39	368	-1	2	366	368
Total Teachers	2	2	2	2	2	2	2	3	2	19				19
Classroom Avg	19.0	24.5	20.5	18.5	19.5	23.5	10.0	19.3	19.5	19				19

	K	1	2	3	4	5	SpEd Cluster	Total	Current Change	YTD Change	Sep-10 Enrollment	Class Size W/out SPED
Reagan	22	22	22	22	19	20						
	21	22	16	21	19	20						
	21	20	23	22	20	20						
	21	20	21	22	21	19						
	21	22	21	21	17							
			20									
Total Students	127	106	123	108	96	79		639	0	1	638	639
Total Teachers	6	5	6	5	5	4		31				31
Classroom Avg	21.2	21.2	20.5	21.6	19.8	19.8		21				21

	K	1	2	3	4	5	SpEd Cluster	Total	Current Change	YTD Change	Sep-10 Enrollment
Reeder	20	23	23	24	22	15	9				126
	21	21	22	25	21	19	10				
	20	21	22	25	25	24					
	20	19		24	15	22					
	19										
Total Students	100	84	67	98	83	80	19	531	4	0	531
Total Teachers	5	4	3	4	4	4	2	26			24
Classroom Avg	20.3	21.7	22.3	24.7	22.7	19.3	9.5	20			21

	K	1	2	3	4	5	SpEd Cluster	Total	Current Change	YTD Change	Sep-10 Enrollment
Rockwell	18	19	19	24	20	25	8				
	18	18	19	25	17	25	9				
	19	16	18		18						
Total Students	55	53	56	49	55	50	17	335	-1	-2	337
Total Teachers	3	3	3	2	3	2	2	18			16
Classroom Avg	18.3	17.7	18.7	24.5	18.3	25.0	8.5	19			20

	K	1	2	3	4	5	SpEd Cluster	Total	Current Change	YTD Change	Sep-10 Enrollment
Rohwer	21	21	25	21	19	20	9				
	20	20	18	19	21	21	7				
	23	19	23	20	19	20					
		16		21	19	20					
Total Students	64	76	66	81	78	81	16	462	0	0	462
Total Teachers	3	4	3	4	4	4	2	24			22
Classroom Avg	21.3	19.0	22.0	20.3	19.5	20.3	8.0	19			20

	K	1	2	3	4	5	SpEd Cluster	Total	Current Change	YTD Change	Sep-10 Enrollment
Sandoz	17	18	17	20	20	25					
	18	18	17	20	18	25					
	17	17	16	19							
Total Students	52	53	50	59	38	50		302	-3	-4	306
Total Teachers	3	3	3	3	2	2		16			16
Classroom Avg	17.3	17.7	16.7	19.7	19.0	25.0		19			19

	K	1	2	3	4	5	SpEd Cluster	Total	Current Change	YTD Change	Sep-10 Enrollment
Upchurch	22	23	21	24	21	21					
	20	22	20	24	21	23					
	22	22	22	23	19						
	20	22	22								
	20	22									
Total Students	104	111	85	71	61	44		476	2	2	474
Total Teachers	5	5	4	3	3	2		22			22
Classroom Avg	20.8	22.2	21.3	23.7	20.3	22.0		22			22

	K	1	2	3	4	5	SpEd Cluster	Total	Current Change	YTD Change	Sep-10 Enrollment
Wheeler	20	20	21	19	21	24	8				
	20	18	19	20	20	15	6				
	16	16	22	18	23	26	7				
	20	20	23	21	24	23					
		17	22	21	24	23					
Total Students	76	91	107	99	112	111	21	617	3	1	616
Total Teachers	4	5	5	5	5	5	3	32			29
Classroom Avg	19.0	18.2	21.4	20.0	22.4	22.2	7.0	19			21

	K	1	2	3	4	5	SpEd Cluster	Total	Current Change	YTD Change	Sep-10 Enrollment
Willowdale	20	19	22	24	23	22					
	21	19	21	23	23	22					
	20	18	21	23	21	23					
Total Students	61	56	64	70	67	90		408	2	2	406
Total Teachers	3	3	3	3	3	4		19			19
Classroom Avg	20.3	18.7	21.3	23.3	22.3	22.5		21			21

Elementary Totals	Grade	K	1	2	3	4	5	M-1	M-2	M-3	M-4	M-5	SpEd Cluster	Total	Current Change	YTD Change	Sep-10 Enrollment
Students		1658	1760	1665	1708	1725	1697	73	63	64	66	53	170	10383	-5	-3	10386
Teachers		86	87	81	78	80	74	9			6		22	523			501
Classroom Avg		19.3	20.2	20.6	21.9	21.6	22.9						7.7	19.85			20.385

	6	7	8	SpEd Cluster	Total	Current Change	YTD Change	Sep-10 Enrollment
Andersen MS	228	249	265	0	742	-6	-6	748
Beadle MS	343	271	307	28	921	1	2	919
Central MS	250	251	253	24	754	1	4	750
Kiewit MS	287	282	308	0	877	-2	-1	878
North MS	243	318	255	18	816	6	3	813
Russell MS	282	288	279	0	849	2	0	849
MS Alternative	0	8	14		22	1	1	21
Totals	1633	1667	1681	70	4981	3	3	4978

	9	10	11	12	SpEd Cluster	Total	Current Change	YTD Change	Sep-10 Enrollment
North HS	611	617	589	567	20	2384	-10	-11	2395
South HS	504	498	468	486	28	1956	-10	-14	1970
West HS	596	559	514	503	34	2172	-7	-4	2176
Millard Learning Center	0	0	46	77		123	3	1	122
Totals	1711	1674	1617	1633	82	6635	-24	-28	6663

Contracted SPED	42	0	2	40
Young Adult Program	48	-4	-4	52
Ombudsman (Primary Enrollment)	28	-4	-1	29
Total District Enrollment	22117	-34	-31	22148

AGENDA SUMMARY SHEET

Agenda Item: UNMC High School Alliance

Meeting Date: December 6, 2010

Department: Educational Services

Title and Brief Description: University of Nebraska Medical Center (UNMC) High School Alliance.

This report describes an additional health science opportunity that will be available to Millard students and would not conflict with the Millard Health Sciences Career Academy. The UNMC High School Alliance is preparing for the second year of the program and will increase the number of students accepted from 37 to 50. A limited number of seats will be available for Millard students. Participants attend their assigned high school in the morning and alliance courses at UNMC in the afternoon. Students would be responsible for providing their own transportation and tuition for dual enrollment courses. There is no FTE cost to Millard Public Schools.

Action Desired: X Information Only

Background: UNMC is currently hosting the first year of the UNMC High School Alliance program for high school juniors and seniors in the Omaha area. There are 36 students from 8 school districts, Educational Service Unit #3, and 17 different high schools participating in the alliance program. The goal of the alliance is to give high school juniors and seniors an opportunity to take college-level courses in preparation for careers in health care. Students attend their assigned high school each morning and travel to UNMC to complete their alliance courses.

Strategic Plan Reference: Strategy 6, Action Plans 4, 5 and 6

Responsible Persons: Dr. Mark Feldhausen, Dr. Nancy Johnston, and Barb Waller

Superintendent's Signature: _____

University of Nebraska Medical Center High School Alliance

The University of Nebraska Medical Center (UNMC) is hosting the first year of the UNMC High School Alliance program for high school juniors and seniors in the Omaha area during the 2010-11 school year. The alliance's goal is to give high school juniors and seniors an opportunity to take college-level courses in preparation for careers in health care. Currently, there are 36 students from 9 districts and 17 different high schools participating in the alliance and the program will be expanded to include 50 participants in 2011-12. A limited number of seats would be available for Millard students. Students attend classes at UNMC from 1:00-3:00 p.m. Monday through Friday and participate in two courses each semester. The proposed courses and schedule for 2011-12 are identified in the table below:

2011-2012 Course Offerings		
Fall Semester		
Monday	Tuesday/Thursday	Wednesday/Friday
<p>Health Science Focus</p> <ul style="list-style-type: none"> • Facilitated by a certified high school teacher • Research, preparation for presentations, study groups, mentoring 	<p style="text-align: center;">Pathology or Infectious Diseases</p> <ul style="list-style-type: none"> • Taught by UNMC Faculty 	<p style="text-align: center;">Medical Decision Making or Healthcare Career Exploration</p> <ul style="list-style-type: none"> • Taught by UNMC Faculty
Spring Semester		
<p>Health Science Focus</p> <ul style="list-style-type: none"> • Facilitated by a certified high school teacher • Research, preparation for presentations, study groups, mentoring 	<p style="text-align: center;">Genetics or Social Context of Health</p> <ul style="list-style-type: none"> • Taught by UNMC Faculty 	<p style="text-align: center;">Health Care Careers Exploration or Human Anatomy</p> <ul style="list-style-type: none"> • Taught by UNMC Faculty

Students attend their assigned high school in the morning and travel to UNMC for their High School Alliance courses. Students are responsible for dual enrollment tuition and their own transportation to UNMC unless otherwise provided by the school district. There is no FTE cost to Millard Public Schools. Students are selected based on an application process. To participate in the alliance program, students must attend school in one of the participating districts and meet the following eligibility criteria:

- Be at least 16 years of age at the beginning of the school year;
- Have completed and attained at least a B in Algebra I, Biology, and Chemistry (May be concurrently enrolled in Chemistry);
- Submit 2 recommendation forms completed by a teacher or administrator at their school (at least one must be from a science or math teacher);

- Complete an essay about their reasons for pursuing the UNMC Alliance and a career in health care;
- Have parental consent for participation;
- Be on-track for graduation.

The following table identifies the participating districts and distribution of students for 2010-2011.

UNMC High School Alliance Participants 2010-2011	
High School	Number of Participants
Arlington	1
Bellevue East	2
Bellevue West	3
Bennington	2
Council Bluffs Abraham Lincoln	1
Council Bluffs Thomas Jefferson	3
Douglas County West	1
Gretna	2
Omaha Benson	5
Omaha Bryan	1
Omaha Burke	4
Omaha Central	3
Omaha North	1
Omaha South	1
Papillion-La Vista	2
Papillion-La Vista South	1
Westside	3
Total	36

The UNMC Alliance will have its own calendar. If school is not in session but the UNMC Alliances does have class, students are still required to attend.

Course Descriptions:

The following courses are offered in the first year of the alliance and will be offered again in 2011-2012. The additional proposed courses are under development and course descriptions are not available at this time. The alliance anticipates that Healthcare Career Exploration and Human Anatomy will be offered for dual enrollment credit at the University of Nebraska at Omaha. Decisions regarding dual enrollment for the remaining courses are pending final development of the courses. Millard students would earn 10 credits per course toward high school graduation requirements.

Exploration of Human Anatomy – Dr. Gordon Todd & Dr. Jim Turpen

Go beyond the textbook and classroom and gain the experience of working with UNMC students in the Gross Anatomy Lab. While working in concert with UNMC Anatomy faculty and

students, Alliance students will learn the inter-workings of the human body through classroom lessons and guided visits to the anatomy lab, and gain a greater appreciation for the complexity of the human body.

Medical Decision Making – Dr. Bill Lydiatt

Utilizing skills acquired through an array of disciplines such as statistics, literature, art, ethics, and observation, students will gain a greater appreciation for the many elements a health care provider must consider throughout the medical-decision making process. Students will explore the mathematics behind various therapy options, historical context through art and literature, and the unique ethical dilemmas health care providers face throughout the medical decision-making process by observing actual direct patient/caregiver interactions.

Healthcare Careers Exploration – Dr. Pam Jones & Anne Constantino

Explore current issues and trends in health care, while investigating career opportunities. Students will engage in job shadowing and construct personal development plans that help with college and career selection and planning.

Focus – Mrs. Ashlie Nelson

This course is taken in conjunction with other High School Alliance courses and will provide an opportunity for students to explore independent research, study, mentoring and enrichment throughout the UNMC campus and medical community.

In the spring semester, the following classes will be offered:

HEALTH CARE CAREERS EXPLORATION - A

Explore current issues and trends in health care, while investigating career opportunities. Students will engage in site visits throughout the UNMC campus, participate in job shadowing and construct personal development plans that help with college and career selection and planning.

BIOMEDICAL RESEARCH II - A

Using the knowledge and skills obtained in Biomedical Research I, students will pick a research focus and begin their own individualized experiment. Students will be supervised and mentored by a UNMC faculty member or student. Upon completion of the semester, students will complete a poster presentation highlighting collected data.

EXPLORATION OF HUMAN ANATOMY - B

Go beyond the textbook and classroom and gain the experience of working with UNMC students in the gross anatomy lab. While working in concert with UNMC anatomy faculty and students, UNMC Alliance students will learn the inner workings of the human body through classroom lessons and guided visits to the anatomy lab, and gain a greater appreciation for the complexity of the human body.

BIOENGINEERING INNOVATIONS II - B

Utilizing the knowledge obtained in Bioscience Innovations I, students wishing to extend their engineering and product development experience will focus on a specific project. Supervised and mentored by UNMC faculty, students will gain extensive experience in bioengineering and biomarketing through hands-on product development, working on either a project of their own, or as a collaborator on an existing UNMC research project.



UNMC High School Alliance

Participating school districts

- Bellevue Public Schools
- Bennington Public Schools
- Council Bluffs Community Schools
- Educational Service Unit #3
- Gretna Public Schools
- Omaha Public Schools
- Papillion-La Vista School District
- Westside Community Schools

How do I apply?

Pick up an application packet from your guidance counselor's office. Applications will be available late January, and must be submitted to UNMC by March 15, 2010.

Contact Information

www.unmc.edu/alliance
unmchsalliance@unmc.edu
(402) 559-4249

UNIVERSITY OF
Nebraska
Medical Center

UNMC High School Alliance
985230 Nebraska Medical Center
Omaha, NE 68198-5230



“The alliance will provide students with the opportunity to observe, shadow and work alongside health care professionals and researchers at UNMC.” Bob Bartee, Vice Chancellor for External Affairs



What is the UNMC High School Alliance?

The UNMC High School Alliance is a partnership between the University of Nebraska Medical Center (UNMC) and school districts in the greater Omaha area. It is designed to offer unique and innovative science classes to high school juniors and seniors.

Beginning in the 2010-2011 academic school year, students can select classes which are not available in the traditional high school setting. These accredited classes will be taught in partnership by UNMC faculty and a certified high school teacher on the UNMC campus.

The alliance will provide students with the opportunity to observe, shadow and work alongside world renowned health care professionals and researchers at UNMC. All students interested in pursuing a career in health care should strongly consider applying to the UNMC Alliance. Most classes will be eligible for dual enrollment through the University of Nebraska at Omaha (UNO).



Who is eligible?

Students who attend one of the participating school districts are eligible to apply. Eligible students must meet the following criteria:

- *Be at least 16 years of age at the beginning of the school year;*
- *Have completed and attained at least a B in Algebra 1, Biology and Chemistry*;*
- *Submit two recommendation forms completed by a teacher or administrator at their school (at least one must be from a science or math teacher);*
- *Complete an essay about their reasons for pursuing the UNMC Alliance and a career in health care;*
- *Have parental consent for participation; and*
- *Be on-track for graduation.*

**May be concurrently enrolled in Chemistry*

How does the UNMC Alliance work?

- *Students admitted into the UNMC Alliance will take classes on the UNMC campus every day from 1 to 3 p.m.*
- *Students may apply to participate in the UNMC Alliance for one or both semesters.*
- *Because school districts have different calendars, the UNMC Alliance will have its own calendar. If school is not in session but the UNMC Alliance does have class, students are still required to attend.*
- *Students are responsible for their own transportation to UNMC unless otherwise provided by the school district. Students will receive a UNMC parking pass.*

What classes can I take?

Students in the UNMC Alliance will take two classes each semester in which they are enrolled.* All students will take an A and a B class. If more than one choice is available, students will rank their preference.

**Westside students may enroll in just one class and should work with their guidance counselor on scheduling.*

During the fall semester, the following classes will be offered:

MEDICAL DECISION MAKING - A

Utilizing skills acquired through an array of disciplines such as statistics, literature, art, ethics and observation, students will gain a greater appreciation for the many elements a health care provider must consider throughout the medical decision-making process. Students will explore the mathematics behind various therapy options, historical context through art and literature and the unique ethical dilemmas that health care providers face throughout the medical decision-making process by observing actual direct patient/caregiver interactions.

BIOMEDICAL RESEARCH I - B

Students will investigate current issues, challenges and opportunities in biomedical research through hands-on experience and training, while exploring the multitude of career and research possibilities in the laboratory setting. Students will learn to use lab equipment and how to conduct experiments utilizing the latest technology.

BIOSCIENCE INNOVATIONS I - B

After hearing from leading entrepreneurs from the University system, students will design, construct and develop a new biomedical device or technology concept of their own creation. UNMC faculty and staff will guide student teams through the engineering, business planning, commercialization and marketing process. Upon conclusion of the class, each team will have constructed a prototype and developed a business plan.

AGENDA SUMMARY SHEET**AGENDA ITEM:** Site Plan Reports**MEETING DATE:** December 6, 2010**DEPARTMENT:** Office of the Superintendent**TITLE AND BRIEF DESCRIPTION:** Site Plan Reports – Information on projects initiated through the site planning process.**ACTION DESIRED:** APPROVAL _____ DISCUSSION _____ INFORMATION ONLY XXX**BACKGROUND:**

Attached are the end-of-the-year reports for Kiewit, North and Russell Middle Schools. The principals will be on hand to give you a brief summary of their plan and answer any questions you may have.

All schools are on a cycle for site planning. This cycle allows us to allocate resources to help facilitate their school site planning process. This cycle is planned in conjunction with the North Central Accreditation (NCA) school improvement cycle. The NCA has accepted our strategic and site planning process as our school improvement process so we no longer have to run two systems. The attached site plan reports are descriptions of the individual site plans and a summary of school improvement meetings.

Schools follow the same basic schedule that the district follows in strategic planning. They meet to write a plan, form action teams, work for 3-4 months to develop action plans, and then meet again to approve those action plans. Schools implement plans over 4 years. Schools write a plan, implement the plan the next year then update the plan the following year. This is one way we align all site plans with district plans. You will notice that mission statements and objectives are all aligned with the district mission and objectives.

The attached reports identify the school improvement team members from each school. The report also lists the mission, objectives and strategies for the building. Each report also highlights action plans for each strategy. The last section of the report lists consensus items on major decisions for the school including things like schedule, calendar decisions, parent/teacher conferences and the allocation of building resources. Our system of support for sites includes training CADRE Associates Jane Pille and Chris Wilcoxon to facilitate planning and updates as needed. This process is outlined in policy 10,000 and rule 10,000.1. The policy and rule are reviewed every other year.

OPTIONS AND ALTERNATIVES CONSIDERED: None**RECOMMENDATION:** For information only**STRATEGIC PLAN REFERENCE:** Mission, Objectives and Policy 10,000**IMPLICATIONS OF ADOPTION OR REJECTION:** None**TIMELINE:** As listed**RESPONSIBLE PERSON:** Angelo Passarelli**SUPERINTENDENT'S APPROVAL:** _____  _____**BOARD ACTION:**

School Improvement Team members

Jennifer Moylan - teacher	Monica Lawson - counselor	Kay Prater- paraeducator
Scott Wenz - teacher	Kim Phillips-- sped teacher	Monica Green, parent
Kathy Lehman-- nurse	Linda Terry- Learning Center	Julie Bruening- parent/paraeducator
Lori Jasa, Principal	Pat Meeker – Assistant Principal	Kris Gudenrath - parent
Shelbie Gaskin (8)	Julie Sigmon – PayBac	Pam Fleury - teacher
Delaney Brewer (7)	Beth Brunetti – parent	Geri McClenny – parent
Owen McClenny (7)	Madison Denson (7)	

Building Mission

Peter Kiewit Middle School guarantees that each student will master the academic skills and develop the positive character traits necessary for personal excellence and responsible citizenship in an ever-changing global society. We will foster learning and challenge all students to maximize their potential through engaging instructional practices and diverse programs.

Building Objectives

All students will meet or exceed district and state standards; the achievement gap between subgroups will decrease annually; and overall performance on district and state assessments will increase annually.

Each student will set and achieve challenging educational and career goals tailored to his/her abilities, interests and aspirations.

The percentage of students participating in and performing at high levels on measures of national and/or international educational excellence will increase annually.

All students will develop and consistently demonstrate character traits and positive behaviors necessary for personal excellence and responsible citizenship.

Building Strategies

STRATEGY #1: We will develop and implement plans to transition in coming students, and families into Kiewit Middle School.

Action Plan #1: Develop new Millard Public Schools parent orientation program so that parents feel that they, too, are a part of the Kiewit Community. *Have conducted tours, held parent orientation night, scheduled new family social Aug. 10th, and in the process of recruiting mentor families. Have created a newcomer link and will enhance in the future.*

Action Plan #2: Conduct new to Millard Public Schools student orientation so that transfer students are given equitable opportunities for success. *Scheduled new family social, will plan a team day in the fall, will encourage team to plan grade level family socials; will initiate contact if families are uninvolved)*

Action Plan #3: Use data from assessments to help appropriately place students to achieve academic success. *(preteach/reteach via RTI+, implement AIMS web for reading/math with fidelity)*

Action Plan #4: Increase staff awareness of cultural and socio-economic diversity of all students. *(Implement CRT phase 2 this year, continue to explore options to support cultural respect for students, staff will read Unequal Childhoods and discuss*

STRATEGY #2: We will develop and implement plans to improve the building climate.

Action Plan #1: Ensure positive communication takes place in our school. *Each team will designate a person to contact Special area teachers regarding students each hexter, staff celebration/recognition will increase, incentives for staff for positive communications; increase emphasis on 40 DA with potential merger of 40 DA and student council, ensure that staff consciously and deliberately use asset language daily with students, staff, parents, and the community.*

Action Plan #2: Increase family involvement at Kiewit Middle School. *Continue CSP classes, offer IC training, continue recruitment for parent volunteers, develop resources for parents to use over the summer for remediation or extensions.*

Action Plan #3: Integrate creative and flexible scheduling to improve time management. *RTI+I scheduling parameters, Survey staff regarding staff development needs, utilize/maximize subs, devise interactive calendar*

Action Plan #4: We will implement a school wide discipline system. *Begin phase II of PBIS training and implementation to focus on classroom management, communicate with staff, students, and parents, enhance school wide reward system, train staff, better communicate and utilize SWIS data*

Action Plan #5: Promote school wide health and wellness. *Continue newsletters regarding wellness to parents and staff, Continue to promote staff wellness, initiate organized student wellness activities*

STRATEGY #3: We will develop and implement plans to enhance pre-teaching and re-teaching opportunities.

Action Plan #1: Create pre-/re-teaching curriculum. *Continue hire of reteaching teacher during fourth hexter, revise Reteaching curriculum, implement interventions per AIMS reading/math with integrity as well as other RTI+I resources*

Action Plan #2: Create a building schedule conducive to pre-/re-teaching opportunities within the regular school day (7:45-2:45). *Per RTI+I summer plan, create scheduling parameters for facilitation, encourage teams to use schedule more creatively.*

Action Plan #3: Implement pre-/re-teaching opportunities to identified students. *Continue identifying students needing Relooping, support PLC data analysis and application*

STRATEGY #4: We will develop and implement plans to market KMS to a broader population.

Action Plan #1: Enhance the KMS educational experience by attracting students from the learning community through unique middle level learning options. *Continue to investigate options to attract enrollments, market KMS more effectively to the public.*

STRATEGY #5: We will develop and implement plans to engage all students.

Action Plan #1: Provide students with optimal learning environments and challenging curriculum according to their abilities to increase performance. *Continue to emphasize and support differentiation, investigate cluster groupings*

Action Plan #2: Kiewit Middle School students will have a higher level of engagement in before and after school extracurricular programs and activities. *Kick-off sports/clubs during open house, sponsors to better promote activities, identify disengaged students and actively recruit, evaluate possibly having clubs meet during the school day, create a walking club if there is student interest*

Consensus on Major Decisions:

Strategy 1—Enhance welcoming climate to potential families, give tours, increase opportunities for parent input, send electronic newsletter biweekly, create a newcomer link, continue “Failure Isn’t an Option” philosophy, support “Grading for Learning” practices.

Strategy 2—Analyze staff, student and parent engagement Gallup engagement study and create action plans to address opportunities and celebrate strengths. Enhance promotion of 40 DA to include personalized posters, 40DA language during discipline or praise, emphasis across all grade levels and content areas by all staff. Promote 40 DA with staff via weekly email messages. Continue offering parenting classes, enhance volunteer web link, and increase opportunities for parents to provide input. Encouraged varying gsp and homeroom groupings to meet needs of students. Implemented first phase of Positive Behavior Intervention and Support, and have submitted and been accepted by NDE to move to phase II. Implemented positive reward system for students second semester and included staff incentives. Will expand next year. Each team will designate a term member to be the key communicator to the special area teachers. Add “Summer Opportunities” to the webpage as well as links for textbook enrichments and/or skill-drill websites. SIT to see resources for one minute classroom physical activities that could be integrated into lessons such as Jam in a Minute of Brain Gym.

Strategy 3—Hired a long term sub to serve as a reteaching teacher during hexter four, and utilized current Learning Center teacher for assessments and reteaching purposes.

Strategy 4—Continued to seek ways to promote KMS to recruit more families to address declining enrollment.

Strategy 5—PLC’s focused more on data and response. Evaluated reteaching plan for effectiveness. Continued pep rallies and club promotions. Kick-off fair in August to promote clubs/activities.

KMS Implementation Schedule

Strategy/Specific Result	Now	Next Year	Later
1.1 Develop new Millard Public Schools parent orientation program so that parents feel that they, too, are a part of the Kiewit Community.	*October 09— Aug. 2010 *upgrade newcomer link *Identify mentor families *New family night, 8-10-10	*Survey-winter, 2010-2011	
1.2 Conduct new to Millard Public Schools student orientation so that transfer students are given equitable opportunities for success.	*Plan activities for each grade level	*Initiate personal contact for uninvolved	*Boot camp for new students/families
1.3 Use data from assessments to help appropriately place students to achieve academic success.		*Summer, RTI=I plans	
1.4 Increase staff awareness of cultural and socio-economic diversity of all students.	*Cultural Responsive I	*Culturally Responsive II *Book Study	
2.1 Ensure positive communication takes place in our school.	*PBIS- connections to home *Ongoing recognition of staff *Acknowledge and promote 40DA	*Revisit and re- emphasize communications to specials/nurse *Merge Student Council/40 DA *Increase intentionality of 40 DA language	
2.2 Increase family involvement at Kiewit Middle School	*Team parents monthly luncheons, on- line sign- up/promos.	*Assist new families with technology-IC	
2.3 Integrate creative and flexible scheduling to improve time management.		*Provide info to families regarding resources *RTI+I plan, other creative scheduling ideas	
2.4 We will implement a school wide discipline system.	*Phase I	*Phase II	
2.5 Promote School-Wide Health and Wellness	*Focused on staff	Focus on students	
3.1 Create pre-/re-teaching curriculum		RTI+I resources	
3.2 Create a building schedule conducive to pre-/re-teaching opportunities within the regular school day (7:45 – 2:45).	*Hired reteaching sub 4 th hexter	RTI+I plan	Utilize potential addition of 15 min to school day
3.3 Implement pre-/re-teaching opportunities to identified students.	*Hired reteaching sub	*reteaching plan	

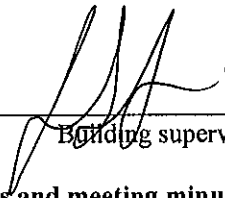
	Now	Next Year	Later²⁷ Implement 21 st Century attributes
4.1 Enhance the KMS educational experience by attracting students from the learning community through unique middle level learning options.		*Design enhanced promotions *Investigate magnet/WOW factors	
5.1 Provide students with optimal learning environments and challenging curriculum according to their learning abilities to increase performance.		Implement RTI+I with fidelity Optimize IWB/technology integration use	
5.2 Kiewit Middle School students will have a higher level of engagement in before and after school extracurricular programs and activities.		Investigate clubs during day; enhance current clubs *Survey students	

School Improvement Team Meeting Dates

- Sept. 15th--7:45-8:15 orientation for new student representatives
- Sept. 21----3:15--4:15
- Oct. 19-----3:15--4:15
- Nov. 16-----3:15--4:15
- Dec. 14-----3:15--4:15
- Jan. 25-----3:15--4:15
- Feb.22-----3:15--5:00 Scholarship Selection
- March 29--3:15--4:15
- April 19----3:15--4:15

Lori Jasa
Building principal

May 15, 2010
date


Building supervisor

5/26/10
date

School Improvement Team meeting agendas, attendees and meeting minutes are kept on file in the building.

**School Improvement Team Report
Due by June 1, 2010**

School: North Middle School

SCHOOL IMPROVEMENT TEAM MEMBERS

Bruce Peterson - para
 Angela Schramm – teacher – Jamie Stinson – sub during mat. leave
 Linda Brablec - teacher
 Susan Estep - teacher
 Joy Wallar - counselor
 Scott Ingwerson – assistant principal
 Joannie Wilson - principal
 Donna Walsh – daughter Abigail Lippincott -
 Jim Shaul – Gabrielle Remer
 John Mezger – Johanna -
 Jacki Wild – Sydney –
 Hailey Sledge – student
 Luke Houser - student

BUILDING MISSION

Millard North Middle School ensures a student-focused, safe, and caring environment. In collaboration with individual students, families and the community, MNMS guarantees that each student will acquire the academic and life skills necessary for personal excellence and responsible living in a global society. We provide engaging, relevant, and diverse opportunities which effectively challenge each student in a world-class educational system.

BUILDING OBJECTIVES

- All students will meet or exceed district and state standards; the achievement gap between subgroups will decrease annually; and overall performance on district and state assessments will increase annually.
- Each student will set and achieve challenging educational and career goals tailored to his/her abilities, interests and aspirations.
- The percentage of students participating in and performing at high levels on measures of national and/or international educational excellence will increase annually.
- All students will develop and consistently demonstrate character traits and positive behaviors necessary for personal excellence and responsible citizenship in a diverse community.

BUILDING STRATEGIES AND SPECIFIC RESULTS

Strategy #1: We will develop and implement plans to continually improve each student's achievement in all ELO areas.

Strategy #2: We will develop and implement plans to expand and enhance the IB program.

Strategy #3: We will develop and implement plans to increase parental involvement.

Strategy #4: We will develop and implement plans to increase students' positive social behaviors.

CONSENSUS ON MAJOR DECISIONS

Re-affirm dress code

Address Bullying – start with presentations to staff and to parents in Fall

Use the Discipline Management plan – Be Safe, Be responsible, Be Respectful

Begin Parent Group to Increase parent involvement – more social activities for parents to get to know other parents

**School Improvement Team Report
Due by June 1, 2010**

SCHOOL IMPROVEMENT TEAM MEETING DATES

Sept. 16 – 7 am at NMS

Oct. 28– 7 am at NMS

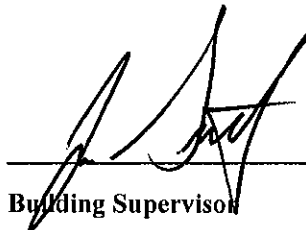
Dec. 2– 7 am at NMS

January 28 – at ESU 3 – all day

Febr. 17 – 7 am at NMS – Scholarship meeting

March 24 – 7 am at NMS

May 5 – 7 am at NMS

*Joannie Wilson*_____
Building PrincipalDate May 6, 2010

Building Supervisor

Date _____

School Improvement Team meeting agendas, attendees and meeting minutes are kept on file in the building.

School Improvement Team Report Due by June 1, 2010

School: Russell Middle School

SCHOOL IMPROVEMENT TEAM MEMBERS

Parents - Amy Brunswick	Heidi Macy	Maria McCawley	Janet Taylor		
Staff - Nicci Dill	Terry Dostal	Micky Gehringer	Scott Haug	Randy Langdon	Tim Leuschen
Mitch Mollring	Janet Perrone	Len Sagenbrecht	Lucy Schlesinger	Cheryl Sisk	Sharon
Williamson	Stacy Kester				

BUILDING MISSION

SITE MISSION 2010 RUSSELL MIDDLE SCHOOL

The mission of Russell Middle School is to guarantee each student actively participates in the development of positive character traits and mastery of academic skills in a safe, caring, world-class educational environment that provides effective instructional practices and diverse opportunities that engage all students.

BUILDING OBJECTIVES

SITE OBJECTIVES 2010 RUSSELL MIDDLE SCHOOL

- All students will meet or exceed district and state standards; the achievement gap between subgroups will decrease annually; and overall performance on district and state assessments will increase annually
- Each student will set and achieve challenging educational and career goals tailored to his/her abilities, interests and aspirations
- The percentage of students participating in and performing at high levels on measures of national and/or international educational excellence will increase annually
- All students will develop and consistently demonstrate character traits and positive behaviors necessary for personal excellence and responsible citizenship in a diverse community

BUILDING STRATEGIES AND SPECIFIC RESULTS

SITE PLAN 2010 (REVISED) RUSSELL MIDDLE SCHOOL

Strategy #1: We will effectively communicate to our Russell community the educational factors that influence student achievement

- Action Plan #1: Create opportunities for community involvement
- Action Plan #2: Improve communication with the RMS community

Strategy #2: We will stay current with evolving technologies

- Action Plan #1: Create opportunities for staff development sessions

**School Improvement Team Report
Due by June 1, 2010**

- Action Plan #2: Develop a technology classroom in the back area of the media center within the guidelines of Board Policy
- Action Plan #3: Purchase an electronic class participation system(s)

Strategy #3: We will counter negative social influences to increase positive self-image and to empower our students to become more responsible citizens in a global society

- Action Plan #1: Develop and implement a volunteer directory for parents, staff, pay-back partners and the community to give student service learning opportunities
- Action Plan #2: Create an activity schedule once a month that allows staff to work with all students on elective activities and to improve contact time with advisors

Strategy #4: We will utilize all resources to advance every student to higher achievement

- Action Plan #1: Provide after school activities that address the multiple intelligences of students
- Action Plan #2: Recruit and train volunteers to work with students
- Action Plan #3: Restructure time and materials to include pre/reteaching opportunities
- Action Plan #4: Incorporate focused instruction into the school day for targeted students

CONSENSUS ON MAJOR DECISIONS

Yes

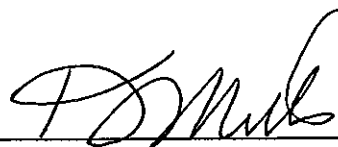
SCHOOL IMPROVEMENT TEAM MEETING DATES

9/15/09 10/6/09 11/3/09 2/2/10 3/2/10 4/13/10

Mitch Molring

Building Principal

Date 6/14/10



Building Supervisor

Date 6/21/2010

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