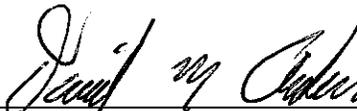


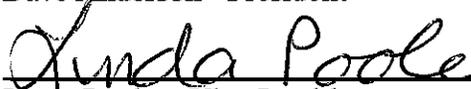
**ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING**

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at _____ 6:30 _____ P.M. on _____ MAY 16, _____ 2011, at _____ Don Stroh Administrative Center _____ 5606 South 147th Street _____ Omaha, NE 68137 _____

Dated this _____ 16th _____ day of _____ MAY _____, 2011.



Dave Anderson - President



Linda Poole - Vice President



Mike Kennedy - Secretary



Mike Pate - Treasurer



Patrick Ricketts

Jeff Story - Millard North High School



Isis Hernandez - Millard South High School

Alison Brokke - Millard West High School

**NOTICE OF MEETING
SCHOOL DISTRICT NO. 17**

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 5:15 p.m. on Monday, May 16, 2011 at 5606 South 147th Street, Omaha, Nebraska.

An agenda for such meetings, kept continuously current are available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska.

MICHAEL KENNEDY,
Secretary

5-13-11

**THE DAILY RECORD
OF OMAHA**

**RONALD A. HENNINGSEN, Publisher
PROOF OF PUBLICATION**

UNITED STATES OF AMERICA,
The State of Nebraska,
District of Nebraska,
County of Douglas,
City of Omaha, } ss.

J. BOYD

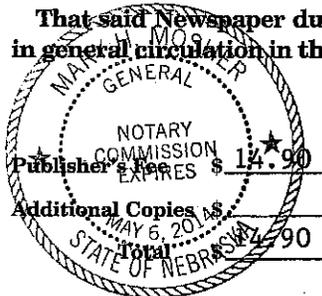
being duly sworn, deposes and says that she is

LEGAL EDITOR

of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE DAILY RECORD**, of Omaha, on _____

May 13, 2011

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.



Subscribed in my presence and sworn to before
me this 13th day of
May 20 11

Notary Public in and for Douglas County,
State of Nebraska

BOARD OF EDUCATION MEETING

MAY 16, 2011

NAME:

REPRESENTING:

Erik Chaussec

G. Abbott

Sue Furman

Faith Christian Church

Matt Doring

Cody

Nancy Thornblad

RUSSE

Heidi Penne

Sandoz

Scott Gray

Jim Ritter

Candidate

T Clarke

Clay Hoover

RUSSE - MEP

Rayne Shah

MEA

Tom Whigginard

Regan

Molly Erickson

MEP

Candi Kaska

Smellard

Peg Bohaly

P...

Tom Mark

Sam Ferraro

Melanie Russeel

Stacy Vete

Julie Bergstrom

John Ruppel

Sam Ryan

Upchurch

BOARD OF EDUCATION MEETING

MAY 16, 2011

NAME:

REPRESENTING:

Darren Obrecht

Andy DeFreece

Sally Penten

Don Kamins

Nancy A. Koch Co

Tiffany Behrens

Carey Sliva

Amy Mucci

Jen Peters

Kathy Smith

Dil [unclear]

Terry Hamilton

Holling Heights

Mike Stopak

IBEW

Paul Schutte



BOARD OF EDUCATION
MEETING



MAY 16, 2011

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
5:15 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147th STREET
MAY 16, 2011

4:45 P.M. PAYBAC Reception

AGENDA

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

E. Routine Matters

1. *Approval of Board of Education Minutes – May 2, 2011
2. *Approval of Bills
3. *Receive the Treasurer's Report and Place on File
4. Summary of Committee of Whole Meeting – May 9, 2011

F. Information Items

1. Showcase: PAYBAC Award Winners
2. Superintendent's Comments
3. Board Comments/Announcements
4. Report from Student Representatives and Presentation of Plaques to Students

G. Unfinished Business:

1. Approval of Policy 3122 – Support Services – Business – Procurement Cards
3. Approval of Policy 5410 – Pupil Services – Substance Use
4. Approval of Policy 5480 – Pupil Services – Search and Seizure
5. Approval of Policy 5490 – Pupil Services – Use of Alcohol and other Drug Screening and Testing Technology

H. New Business

1. Election of New Board Member
2. Approval of 2011 Graduates
3. Approval of Regular Education Bus Services for 2011-2012
4. Approval of Rule 5480.1 – Pupil Services – Search and Seizure
5. Approval of Rule 5490.1 – Pupil Services – Use of Alcohol and other Drug Screening and Testing Technology
6. Approval of Rule 6031.1 – Curriculum, Instruction, and Assessment – School Day for Students
7. Approval of Rule 6315.1 – Curriculum, Instruction, and Assessment – Millard Education Program: Use of Assessment Data
8. Approval of Utility Easement at Ezra Millard Elementary
9. Approval of Liability Insurance Self-Insured Retention Program
10. Approval of PreK-12 Science Framework: Part I PreK-8
11. Approval of PreK-5 Science Field Study
12. Approval of Personnel Actions: Amendment to Continuing Contract(s), Leave(s) of Absence, Resignation(s), New Hire(s)
13. Oath of Office for New Board Member
14. Negotiation (Executive Session)
15. Personnel Matter (Executive Session)

I. Reports

1. ELO Senior Status Report

Agenda
May 16, 2011
Page 2

2. Legislative Update
3. Bond Issue Survey Report

J. Future Agenda Items/Board Calendar.

1. 2011 Graduation on Saturday, May 28, 2011 at Civic Auditorium – Millard North at 10 a.m., Millard South at 1 p.m., and Millard West at 4 p.m.
2. Board of Education Meeting on Monday, June 6, 2011 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
3. Millard Public Schools Foundation Golf Tournament on Friday, June 10, 2011 at the Players Club
4. Committee of the Whole Meeting on Monday, June 13, 2011 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
5. Board of Education Meeting on Monday, June 20, 2010, 2011 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
6. Board of Education Meeting on Monday, July 11, 2010, 2011 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
7. Board of Education Meeting on Monday, August 1, 2011 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
8. Committee of the Whole Meeting on Monday, August 8, 2011 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
9. Board of Education Meeting on Monday, August 15, 2010, 2011 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment:

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING

5:15 P.M.

4:45 P.M. – PAYBAC Reception

STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET
MAY 16, 2011

ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the meeting.

- *E.1. Motion by _____, seconded by _____, to approve the Board of Education Minutes – May 2, 2011. (See enclosure.)
- *E.2. Motion by _____, seconded by _____, to approve the bills. (See enclosures.)
- *E.3. Motion by _____, seconded by _____, to receive the Treasurer’s Report and Place on File. (See enclosure.)
- E.4. Summary of Committee of the Whole Meeting – May 9, 2011
- F.1. Showcase: PAYBAC Awards
- F.2. Superintendent’s Comments
- F.3. Board Comments/Announcements
- F.4. Report from Student Representative and Presentation of Plaques to Students
- G.1. Motion by _____, seconded by _____, to approve Policy 3122 – Support Services – Business – Procurement Cards (See enclosure.)
- G.2. Motion by _____, seconded by _____, to approve Policy 5410 – Pupil Services – Substance Use (See enclosure.)
- G.3. Motion by _____, seconded by _____, to approve Policy 5480 – Pupil Services – Search and Seizure (See enclosure.)
- G.4. Motion by _____, seconded by _____, to approve Policy 5490 – Pupil Services – Use of Alcohol and other Drug Screening and Testing Technology (See enclosure.)
- H.1. Election of New Board Member
- H.2. Motion by _____, seconded by _____, to approve 2011 Graduates from Millard North, Millard South and Millard West (See enclosures)
- H.3. Motion by _____, seconded by _____, that regular education bus services be approved as submitted in the “2011-12 Elementary Transportation Areas” document and, further, that the price of middle school “bus tickets” be increased to \$1.50 per trip for the 2011-12 school year (See enclosure.)
- H.4. Motion by _____, seconded by _____, to approve Rule 5480.1 – Pupil Services – Search and Seizure (See enclosure.)

Administrative Memorandum

May 16, 2011

Page 2

- H.5. Motion by _____, seconded by _____, to approve Rule 5490.1 – Pupil Services – Use of Alcohol and other Drug Screening and Testing Technology (See enclosure.)
- H.6. Motion by _____, seconded by _____, that 1) the proposed revisions to Rule 6031.1 be approved as submitted, and 2) that the proposed instructional time parameters to the school day as contained herein for 2011-2012 be approved (See enclosure.)
- H.7. Motion by _____, seconded by _____, to approve Rule 6315.1 – Curriculum, Instruction, and Assessment – Millard Education Program – Use of Assessment Data
- H.8. Motion by _____, seconded by _____, to approve the Permanent Easement for MUD to install a water main near 144th and Blondo Streets be approved as submitted (See enclosure.)
- H.9. Motion by _____, seconded by _____, that the District commence a self-insured retention program for its liability coverage beginning June 1, 2011 as submitted (See enclosure.)
- H.10. Motion by _____, seconded by _____, to approve PreK-12 Science Framework: Part I (See enclosure.)
- H.11. Motion by _____, seconded by _____, to approve PreK-5 Science Field Study (See enclosure.)
- H.12. Motion by _____, seconded by _____, to approve Personnel Actions: Amendment to Continuing Contract(s), Leave(s) of Absence, Resignation(s), New Hire(s) (See enclosure.)
- H.13. Oath of Office for New Board Member
- H.14. Negotiation (Executive Session)
- H.15. Personnel Matter (Executive Session)

I. Reports:

1. ELO Seniors' Status Report
2. Legislative Update
3. Bond Issue Survey Report

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1. 2011 Graduation on Saturday, May 28, 2011 at Civic Auditorium – Millard North at 10 a.m., Millard South at 1 p.m., and Millard West at 4 p.m.
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- K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

II items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO 17

A meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. The meeting was convened in open and public session at 6:30 p.m., Monday, May 2, 2011, at the Don Stroh Administration Center, 5606 South 147th Street.

Present: Dave Anderson, Mike Pate, Linda Poole, Mike Kennedy, and Patrick Ricketts

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, April 29, 2011; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

At 6:30 p.m. Dave Anderson called the meeting to order and announced the public meeting Act is posted on the wall and available for public inspection. Mr. Anderson asked everyone to say the Pledge of Allegiance.

Roll call was taken and all members were present.

Public Comments – Four community members encouraged the board not to add additional time to the school day.

Motion by Mike Kennedy seconded by Linda Poole, to approve the Board of Education Minutes from April 18, 2011, to approve the bills, and receive the treasurer's report and place on file, upon roll call vote, all members voted aye. Motion carried.

Employees of the Month were Charlene Paschall, paraprofessional at Upchurch Elementary and Toni Caragiulo, kindergarten teacher at Cottonwood Elementary.

Showcase highlighted students in Forensics, World Language (French, German, Latin, and Spanish), Culinary Arts, Debate, and Health Occupations Students of America

Board Comments:

Mike Pate attended the Learning Community Board meeting. He indicated it was a short meeting with nothing new to report. He said he still has not received answers to his questions from the February meeting. Mr. Stilwill, Chief Operating Officer, did tell Mr. Pate he will get the answers to his questions.

Linda Poole reported that she was a judge at the middle school culinary contest and they all did a marvelous job. She thanked Sodexo for sponsoring the event.

Mrs. Poole visited Millard West to see how they could handle students during lunch and how it would impact them if there was closed campus. She said they will probably need budgetary help from the board.

Mrs. Poole said she was notified that there will be a meeting next Wednesday of the Governor's Technical Advisory Committee and she was going to forward the documents to Mark Feldhausen, so that if he had any questions or concerns he would be able to let Mrs. Poole know and then she would take them to the meeting.

Patrick Ricketts thanked Sodexo for sponsoring the culinary contest for the middle school students.

Mr. Ricketts said he attended the MEA dinner and congratulated all of the retirees.

Mr. Ricketts thanked all of the board candidates for their interest in the open position on the Board.

Dave Anderson also was a judge at the middle school culinary contest, and he said the kids did a phenomenal job in their preparation of the food.

Alison Brokke, student representative from Millard West and Jeff Story, student representative from Millard North reported on their schools academic and athletic activities during the last two weeks.

The board reduced the board candidates to five, and they are: Todd Clarke, Scott Gray, Thomas Marble, Paul Meyer, and James Ritter. These individuals will be interviewed on May 9, 2011 for the open board position.

Linda Poole provided the first reading of Policy 3122 – support Services – Business – Procurement Card. This policy will be on the next board agenda for approval.

Motion by Linda Poole, seconded by Patrick Ricketts, to approve Rule 3811.1 – Support Services – Transportation – Students – Regular Education, upon roll call vote, all members voted aye. Motion carried.

Mike Kennedy provided the first reading of Policy 5410 – Pupil Services – Substance Use. This policy will be on the next board agenda for approval.

Patrick Ricketts provided the first reading of Policy 5480 – Pupil Services – Search and Seizure. This policy will be on the next board agenda for approval.

Mike Pate provided the first reading of Policy 5490 – Pupil Services – Use of Alcohol and other Drug Testing Technology. This policy will be on the next board agenda for approval.

Motion by Mike Pate, seconded by Patrick Ricketts, to approve Administrator for Hire: Jeffrey Kerns, Assistant Principal at Andersen Middle School, upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Patrick Ricketts, to approve Personnel Actions: Resignations: LeAnna R. Brown, John T. Carroll, Terri S. Carter, Joslyn J. Darling, James D. Kahm, Alicia Rodick, Stephanie M. Schade, and Matthew S. Shrader; New Hires: Meghan M. Gibilisco, Kristin R. Greenwald, Raymond A. LeBlanc, Crystal M. Moody, Ashley L. Romshek, Megan K. Septak, Jennifer L. Smith, Trevor Wenger, and Susan A. Wilde, upon roll call vote, all members voted aye. Motion carried.

Dave Anderson delayed negotiation to the end of the meeting for Executive Session.

Reports included: Enrollment Report, Legislative Update, and an Instructional Hours Report,

Future Agenda Items/Board Calendar: The 2011 Graduation will be held on Saturday, May 28, 2011 at Civic Auditorium – Millard North at 10 a.m., Millard South at 1 p.m., and Millard West at 4 p.m. A Board of Education Meeting will be held on Monday, June 6, 2011 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Committee of the Whole Meeting will be held on Monday, June 13, 2011 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, June 20, 2010, 2011 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, July 11, 2010, 2011 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street.

Dave Anderson said the board would go into Executive Session for the purpose of negotiation.

At 8:50 p.m. Linda Poole made a motion, seconded by Mike Pate, to go into Executive Session for the purpose of negotiation, upon roll call vote, all members voted aye. Motion carried.

Dave Anderson said the board will go into Executive Session for the purpose of negotiation.

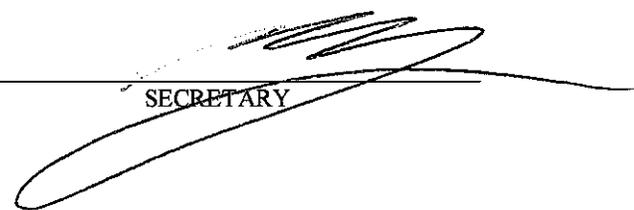
Board of Education Minutes

May 2, 2011

Page 3

Motion by Linda Poole, seconded by Mike Pate, to come out of Executive Session, upon roll call vote, all members voted aye. Motion carried.

David Anderson adjourned the meeting.



SECRETARY

Millard Public Schools
May 16, 2011

Millard Public Schools

11

Check Register**Prepared for the Board Meeting of May 16, 2011**

Check No	Vend No	Vendor Name	Amount
323606	065425	ANDERSEN MIDDLE SCHOOL	130.50
323607	015805	CORVUS INDUSTRIES LTD	1,425.00
323609	107482	COLLEGE BOARD/NYO	300.00
323612	138631	DJONT/CMB OR SOUTH LEASING LLC	693.00
323613	138633	TAMARIN LODGING LLC	358.76
323614	133397	HY-VEE INC	2,289.24
323615	132878	HY-VEE INC	350.14
323616	102451	INTERNATIONAL BACCALAUREATE	845.00
323617	134284	KIEWIT MIDDLE SCHOOL	150.00
323618	131412	NE DEPT OF HEALTH & HUMAN SERVICES	200.00
323621	137434	NORTHWESTERN UNIVERSITY	1,250.00
323623	138634	PERSONAL PERCEPTIONS NORTHWEST LLC	1,800.00
323626	136727	RESORT INNS OF AMERICA INC	567.84
323648	011651	AMERICAN EXPRESS	8,472.61
323650	133647	BORDEN CONSULTING CORPORATION	440.00
323655	134048	IB-ARMS	775.00
323656	138629	INTERWORKS INC	7,200.00
323658	068801	NEBRASKA WORKFORCE DEVELOPMENT	17,793.12
323665	081630	SAM'S CLUB DIRECT	100.00
323666	081725	KIMBERLEY K SAUM-MILLS	187.40
323668	134604	TEXAS INTERNATIONAL BACCALAUREATE	1,500.00
323671	068840	UNIVERSITY OF NEBRASKA AT OMAHA	200.00
323673	010083	ATS MOBILE TELEPHONE CO INC	75.69
323674	136956	RAYMOND J SAVARD	3,000.00
323676	135806	NICOLE BERRYMAN	359.28
323679	136986	NANCY A BROSAMLE	195.50
323680	138640	ALLISON M BROWN	209.04
323681	137179	JONATHAN C BUSCHER	159.04
323682	138641	RYAN P BUTLER	299.04
323683	020800	JANET S BUTLER	350.66
323685	138642	DIAN H CARLSON	7.81
323687	133970	CCS PRESENTATION SYSTEMS	10,700.00
323689	025235	DALE CLAUSEN	13.83
323692	108436	COX COMMUNICATIONS INC	198.28
323693	133002	MONICA M COX	390.06
323694	109021	PATRICIA A CRUM	326.00
323695	106893	CULLIGAN WATER CONDITIONING	57.72
323696	136517	WILLIAM DAUGHTRIDGE	20.34
323697	130339	DEEP ROCK WATER	43.80
323698	135133	DAVID M DIEHL	755.60
323701	040450	FEDERAL EXPRESS	429.67
323702	040902	FIRST NATIONAL BANK TRUST DEPT	700.00
323703	106894	TAMMY GEBHART	168.15
323704	130343	DAVID L. GERARD	500.00
323705	138644	JUAN R GONZALEZ-OLEA	40.00
323708	135574	MICHAEL G GUNTER	209.04

Date: 5/11/2011

Millard Public Schools

12

Check Register

Prepared for the Board Meeting of May 16, 2011

Check No	Vend No	Vendor Name	Amount
323709	056820	HARRY A KOCH COMPANY	1,831.00
323710	048517	GREENWOOD PUBLISHING GROUP INC	467.50
323712	136336	VICTORIA L HOSKOVEC	447.53
323713	108153	CHRISTOPHER M HUGHES	22.68
323714	133397	HY-VEE INC	636.52
323715	049851	HY-VEE INC	1,174.45
323716	049850	HY-VEE INC	196.75
323717	136349	SCOTT H INGWERSON	511.96
323718	138646	JULIE C JOHNSON	54.00
323719	138647	LISA A JOHNSON	75.00
323722	136518	JANET L LARSON	58.07
323723	133758	KRAIG J LOFQUIST	12.86
323724	135395	ALAN T LUNZMAN	183.04
323725	066490	JANIS R MULLINS	337.50
323726	068684	NEBRASKA SCIENTIFIC	211.10
323727	109843	NEXTEL PARTNERS INC	834.28
323728	134628	AMY NUNAMAKER	337.50
323729	132779	MAUREEN P ORD	75.00
323733	138288	PAPIO TRANSPORT SCHOOL SERVICE INC	16,361.00
323734	071753	MIKE PATE	1,552.18
323736	138651	PATRICK RICKETTS	106.12
323737	137470	AMBER E RIPA	729.22
323738	138650	JAMIE L ROBINSON	309.61
323739	137873	JOHN W ROSE	71.50
323741	137209	ERIN SALTON	21.91
323742	138568	PEGGY A SCHLIEKER	400.00
323743	136697	MARYLINN R SMITH	387.50
323747	137472	MARK THOLEN	126.00
323748	131819	JEAN R UBBELOHDE	128.39
323749	090242	UNITED PARCEL SERVICE	560.77
323753	093008	BARBARA N WALLER	44.88
323754	136322	TAMARA J WILLIAMS	2,268.22
323755	130371	ROBERT J YAKUS	50.34
323756	096200	YOUNG & WHITE	29,853.52
Total for GENERAL FUND			126,674.06
23036	137609	NOVA RDH INC	2,087.28
23037	133406	BUSCO INC	3,058.00
23038	137889	SARAH J BANIK	104.25
23039	138331	DAMON BARBER	62.55
23040	135057	KATHERINE L BOYLE	45.65
23041	138137	JAYCE BUSCH	41.70
23042	138270	MARKAIL CHANNEL	93.83
23043	137160	MADELEINE R COLBERT	20.85
23044	106893	CULLIGAN WATER CONDITIONING	19.23
23045	138573	ERIC A DALHOFF	52.13
23046	136999	RAFAEL DIAZ	72.98

Date: 5/11/2011

Millard Public Schools

13

Check Register

Prepared for the Board Meeting of May 16, 2011

Check No	Vend No	Vendor Name	Amount
23047	138039	JASON FIGGINS	41.70
23048	138040	JUSTIN FIGGINS	31.28
23049	137000	MARLEY J FLEMING	95.56
23050	135983	ENCORE ONE LLC	51.68
23051	010670	GOODWIN TUCKER GROUP	4,011.72
23052	138466	DREW A GRANDGENETT	41.70
23053	138574	LAUREN N GRIEB	31.28
23054	138403	ANDERS J HANSON	6.95
23055	136065	DEBRA J HOPKINSON	7.36
23056	138271	NIKEE Z JAMES	135.53
23057	137162	TAYLOR M KIM	6.95
23058	137376	MICHAEL KRMPOTIC	62.55
23059	102229	ROWAN W LANG	129.32
23060	138334	ZAKARY R LINES	27.80
23061	137729	AVERY K LOVGREN	34.75
23062	137251	ANDREW E LUCAS JR	41.70
23063	136570	TAYLOR J MARSHALL	90.35
23064	136279	MILLARD PUBLIC SCHOOL CLEARING ACCT	305.95
23065	138272	CASSANDRA M MUNSON	104.25
23066	137786	SOPHIA O NICHOLS	34.75
23067	131594	CONNIE J NOVACEK	3.69
23068	102445	EDRIE K PEARCE	408.51
23069	132369	RAY MARTIN COMPANY	2,872.00
23070	130903	DEB RINGER	31.83
23071	138083	SAMSON SANDERS	20.85
23072	137671	QUINTON G SCALETTA	31.28
23073	137002	TREY A SCHULTZ	31.28
23074	136367	KAITLYN C SNODDY	62.55
23075	138491	MARISOL SORIANO	114.68
23076	137933	RYAN E SPITZER	52.13
23077	137158	JUDE H SUDBECK	96.35
23078	099824	CORNELIA A SULLIVAN	5.19
23079	138402	ZEFFREY A TRUSLER	34.75
23080	138046	AUTO LUBE INC	41.72
23081	137672	CARLY J WHITE	41.70
23082	137003	AUSTIN K WILSON	31.28
Total for FOOD SERVICE			14,831.37
323608	138539	TERENCE G CABRAL	775.00
323615	132878	HY-VEE INC	63.47
323619	108180	NEBRASKA HUMANITIES COUNCIL	75.00
323620	107732	BRIAN L NELSON	206.25
323622	138175	TIMOTHY J OWENS	300.00
323624	138504	TODD L REESON	206.25
323625	138538	DENISE M RIEDER	150.00
323627	138632	DAWN C TURNBULL	50.00
323628	068834	UNIVERSITY OF NEBRASKA-LINCOLN	50.00

Date: 5/11/2011

Millard Public Schools

Check Register

Prepared for the Board Meeting of May 16, 2011

Check No	Vend No	Vendor Name	Amount
323629	107354	STEPHEN W. VENTEICHER	750.00
323630	135863	RUDOLPH A VLCEK III	250.00
323631	138537	JUSTIN L WILLIAMSON	300.00
323649	134167	ELIZABETH A ANDREASEN	490.22
323651	138539	TERENCE G CABRAL	1,250.00
323652	138547	DANIEL P CONWAY	300.00
323653	133261	ANGELA M DIEHM	150.00
323654	049320	HONEYMAN RENT ALL	32.70
323657	134875	JEWISH FEDERATION OF OMAHA INC	464.00
323659	107732	BRIAN L NELSON	500.00
323660	138175	TIMOTHY J OWENS	150.00
323661	108428	PERU STATE COLLEGE	712.50
323662	138635	LINDSAY M PETERSON	870.73
323664	138538	DENISE M RIEDER	150.00
323667	135542	AMY A SCHROER	292.50
323669	136446	THAT POTTERY PLACE INC	150.00
323670	068840	UNIVERSITY OF NEBRASKA AT OMAHA	1,337.22
323672	107354	STEPHEN W. VENTEICHER	450.00
323675	133353	JULIE A BARTHOLOMEW	798.07
323684	138032	DENISE CANIGLIA	107.22
323688	136807	ELIZABETH A CHADEK	2.65
323690	106184	CONCORDIA UNIVERSITY	870.73
323691	130368	DEBRA J CONYERS	870.73
323707	135930	KATHLEEN M GUINAN	76.70
323710	048517	GREENWOOD PUBLISHING GROUP INC	24,489.00
323711	138645	LAURA K HENDRICKSON	50.91
323720	134850	ANNE E JOHNSON	468.00
323730	133964	LYN E PAHLS	42.72
323740	130747	BARBARA L ROTHENBERG	28.79
323750	068839	UNIVERSITY OF NEBRASKA KEARNEY	584.00
323751	068840	UNIVERSITY OF NEBRASKA AT OMAHA	490.22
323752	136919	CAROL B VANDE KERKHOFF	490.22
Total for GRANT FUND			39,845.80
323663	138487	PRODUCTIVITY INC	6,200.20
323699	130648	DOSTALS CONSTRUCTION CO INC	1,975.00
323745	134170	TAB HOLDING CO INC	50.00
Total for DEPRECIATION			8,225.20
323610	107948	DARREL DRAPER	250.00
323611	107948	DARREL DRAPER	250.00
323677	138638	ROBERT ALLEN BETZOLD	252.00
323678	138639	VANDA BOTALETTO	90.00
323686	138643	ALEXANDER CASIMIRO	63.00
323700	134591	ROBERT W DUNNE	140.00
323706	130309	WAYNE GRUDLE	100.00
323721	138648	RICK W JONES	252.00

Millard Public Schools

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Check Register

Prepared for the Board Meeting of May 16, 2011

Check No	Vend No	Vendor Name	Amount
323735	130904	JERRY REA	84.00
323744	099824	CORNELIA A SULLIVAN	60.00
323746	138649	CARRIE THELEN	198.00
Total for ACTIVITY FUND			1,739.00
Report Total			191,315.43

Current Cash Balance Report

16

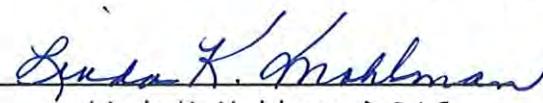
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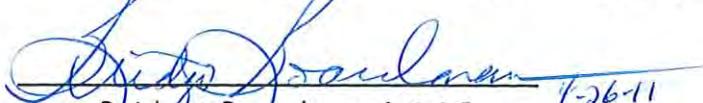
Group ID and Activity Number

ALL Data

Date: 03/01/2011 thru 03/31/2011

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A General Funds					
100 General	145,845.01	0.00	0.00	0.00	145,845.01
150 Petty Cash	0.00	0.00	0.00	0.00	0.00
170 DSAC Vending	8,615.46	0.00	0.00	0.00	8,615.46
180 Interest Earned - Checking	275.83	71.29	0.00	0.00	347.12
190 Interest on Savings	0.00	0.00	0.00	0.00	0.00
A General Funds Totals:	<u>154,736.30</u>	<u>71.29</u>	<u>0.00</u>	<u>0.00</u>	<u>154,807.59</u>
B Administrative Custody Accts					
200 Staff Development	0.00	0.00	0.00	0.00	0.00
209 MPS Activities Calendar	5,000.00	0.00	0.00	0.00	5,000.00
210 Activity Express	75,459.66	3,900.00	3,494.69	0.00	75,864.97
211 Logo Sales	1,117.68	0.00	0.00	0.00	1,117.68
213 Student Showcase	60.00	0.00	0.00	0.00	60.00
215 HAL Field Trips/Preschool	-7,591.52	0.00	231.00	0.00	-7,822.52
220 WF Student Donation	5,606.34	234.00	234.00	0.00	5,606.34
225 STOP Hunger	4.84	0.00	0.00	0.00	4.84
230 Hospitality	29.59	0.00	0.00	0.00	29.59
235 Educational Services Hospitality	124.47	0.00	0.00	0.00	124.47
240 NFUSSD	0.00	0.00	0.00	0.00	0.00
245 Paybac	0.00	0.00	0.00	0.00	0.00
B Administrative Custody Accts Totals:	<u>79,811.06</u>	<u>4,134.00</u>	<u>3,959.69</u>	<u>0.00</u>	<u>79,985.37</u>
C School Custody Accts					
300 Instrument Rental	57,255.58	0.00	0.00	0.00	57,255.58
310 South Swim Lessons	7,775.00	17,510.00	40.00	0.00	25,245.00
320 North Swim Lessons	3,590.00	5,510.00	0.00	0.00	9,100.00
325 West Swim Lessons	4,600.00	1,020.00	0.00	0.00	5,620.00
330 North Open Swim	0.00	0.00	0.00	0.00	0.00
335 West Open Swim	0.00	0.00	0.00	0.00	0.00
340 South Open Swim	0.00	0.00	0.00	0.00	0.00
350 Maintenance Vending	1,292.32	0.00	0.00	0.00	1,292.32
355 Tech Vending	1,312.11	12.00	0.00	0.00	1,324.11
360 Facility Use Rental Fee	74,067.58	13,103.52	0.00	0.00	87,171.10
365 Facility Use Building Access	29,859.00	6,013.00	0.00	0.00	35,872.00
366 Facility Use Staffing	5,982.50	5,194.75	0.00	0.00	11,177.25
370 No Longer Used	0.00	0.00	0.00	0.00	0.00
400 Check Collection	384.65	61.75	61.75	0.00	384.65
500 District Wide Coca-Cola	0.00	0.00	0.00	0.00	0.00
C School Custody Accts Totals:	<u>186,118.74</u>	<u>48,425.02</u>	<u>101.75</u>	<u>0.00</u>	<u>234,442.01</u>
D Investments					
900 Savings	-157,378.17	0.00	0.00	0.00	-157,378.17
D Investments Totals:	<u>-157,378.17</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>-157,378.17</u>
Q Extra-Curriculars					
1020 HAL Field Trips	8,043.15	1,255.25	0.00	0.00	9,298.40
1030 Parent Pay PreSchool	0.00	0.00	0.00	0.00	0.00
Q Extra-Curriculars Totals:	<u>8,043.15</u>	<u>1,255.25</u>	<u>0.00</u>	<u>0.00</u>	<u>9,298.40</u>
Report Totals:	<u>271,331.08</u>	<u>53,885.56</u>	<u>4,061.44</u>	<u>0.00</u>	<u>321,155.20</u>


 Linda K. Mohlman, DSAC
 Executive Secretary


 Bridget Boardman, DSAC
 District Accountant

7-26-11

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity.				
Group ID	Group Name	From 03/01/2011 to 03/31/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Abbott	Abbott Elementary					
A	ACTIVITY GENERAL					
1010	General Activity	\$ 37,852.02	\$ 991.00	\$ 2,569.66	\$ 0.00	\$ 36,273.36
1030	Staff Vending	\$ 876.31	\$ 0.00	\$ 50.61	\$ 0.00	\$ 825.70
	A Totals:	\$ 38,728.33	\$ 991.00	\$ 2,620.27	\$ 0.00	\$ 37,099.06
D	CLUBS AND ORGANIZATIONS					
4040	Art	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4230	Environmental Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4410	Leadership Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4470	Music	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4510	Other Clubs	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4550	Reading	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4590	Safety Patrol	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4640	Spanish Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4690	Student Council	\$ 960.39	\$ 522.00	\$ 0.00	\$ 0.00	\$ 1,482.39
4740	World Language	\$ 102.48	\$ 0.00	\$ 0.00	\$ 0.00	\$ 102.48
	D Totals:	\$ 1,062.87	\$ 522.00	\$ 0.00	\$ 0.00	\$ 1,584.87
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5080	Media	\$ 4,328.45	\$ 59.48	\$ 902.22	\$ 0.00	\$ 3,485.71
5110	Other Student Activities	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5180	Teacher Fund/Grants	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	E Totals:	\$ 4,328.45	\$ 59.48	\$ 902.22	\$ 0.00	\$ 3,485.71
Q	STUDENT FEE FUND					
7000	KG Field Trips	\$ 995.70	\$ 0.00	\$ 0.00	\$ 0.00	\$ 995.70
7010	1st Grade Field Trips	\$ 1,157.65	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,157.65
7020	2nd Grade Field Trips	\$ 622.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 622.00
7030	3rd Grade Field Trips	\$ 237.51	\$ 565.95	\$ 0.00	\$ 0.00	\$ 803.46
7040	4th Grade Field Trips	\$ 747.00	\$ 578.00	\$ 0.00	\$ 0.00	\$ 1,325.00
7050	5th Grade Field Trips	\$ 272.80	\$ 0.00	\$ 0.00	\$ 0.00	\$ 272.80
7900	Field Trips-Other	-\$ 3,716.04	\$ 0.00	\$ 1,146.13	\$ 0.00	-\$ 4,862.17
	Q Totals:	\$ 316.62	\$ 1,143.95	\$ 1,146.13	\$ 0.00	\$ 314.44
	Abbott Totals:	\$ 44,436.27	\$ 2,716.43	\$ 4,668.62	\$ 0.00	\$ 42,484.08
	Report Totals:	\$ 44,436.27	\$ 2,716.43	\$ 4,668.62	\$ 0.00	\$ 42,484.08

Angelia Lukman
Eric Chausser

Current Cash Balance

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Site ID	Site Name						Sorted by Site, Group, Activity.
Group ID	Group Name						From 03/01/2011 to 03/31/2011.
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Ackerm	Ackerman Elementary						
A	ACTIVITY GENERAL						
1010	General Activity	\$ 4,912.91	\$ 5.30	\$ 712.67	\$ 0.00	\$ 4,205.54	
1030	Staff Vending	\$ 268.05	\$ 0.00	\$ 0.00	\$ 0.00	\$ 268.05	
	A Totals:	\$ 5,180.96	\$ 5.30	\$ 712.67	\$ 0.00	\$ 4,473.59	
D	CLUBS AND ORGANIZATIONS						
4040	Art	\$ 6,059.32	\$ 0.00	\$ 447.18	\$ 0.00	\$ 5,612.14	
4070	Birthday Book Club	\$ 337.04	\$ 35.00	\$ 0.00	\$ 0.00	\$ 372.04	
4140	Choir	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
4260	Field Day	\$ 819.14	\$ 0.00	\$ 55.14	\$ 0.00	\$ 764.00	
4550	Reading	\$ 355.56	\$ 0.00	\$ 0.00	\$ 0.00	\$ 355.56	
4690	Student Council	\$ 974.87	\$ 0.00	\$ 0.00	\$ 0.00	\$ 974.87	
4750	Yearbook	\$ 542.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 542.00	
	D Totals:	\$ 9,087.93	\$ 35.00	\$ 502.32	\$ 0.00	\$ 8,620.61	
E	ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General	\$ 622.56	\$ 0.00	\$ 0.00	\$ 0.00	\$ 622.56	
5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
5070	Library	\$ 6,228.47	\$ 65.37	\$ 16.71	\$ 0.00	\$ 6,277.13	
5110	Other Student Activities	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
5140	PayBac	\$ 444.10	\$ 0.00	\$ 0.00	\$ 0.00	\$ 444.10	
5180	Teacher Fund/Grants	\$ 1,419.29	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,419.29	
	E Totals:	\$ 8,714.42	\$ 65.37	\$ 16.71	\$ 0.00	\$ 8,763.08	
Q	STUDENT FEE FUND						
7000	KG Field Trips	\$ 811.50	\$ 178.50	\$ 0.00	\$ 0.00	\$ 990.00	
7010	1st Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
7020	2nd Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
7030	3rd Grade Field Trips	\$ 733.55	\$ 0.00	\$ 0.00	\$ 0.00	\$ 733.55	
7040	4th Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
7050	5th Grade Field Trips	\$ 136.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 136.00	
7900	Field Trips-Other	\$ 770.36	\$ 0.00	\$ 1,483.98	\$ 0.00	-\$ 713.62	
	Q Totals:	\$ 2,451.41	\$ 178.50	\$ 1,483.98	\$ 0.00	\$ 1,145.93	
	Ackerma Totals:	\$ 25,434.72	\$ 284.17	\$ 2,715.68	\$ 0.00	\$ 23,003.21	
	Report Totals:	\$ 25,434.72	\$ 284.17	\$ 2,715.68	\$ 0.00	\$ 23,003.21	

Michel Madsen
 M. Polonec

Current Cash Balance

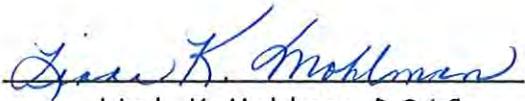
19

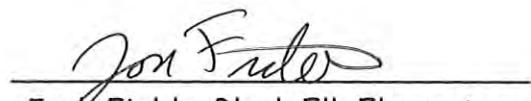
Site ID	Site Name	Sorted by Site, Group, Activity; Filtered by Sites.				
Group ID	Group Name	From 03/01/2011 to 03/31/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Aldrich	Aldrich Elementary					
A	ACTIVITY GENERAL					
1010	General Activity	\$ 20,230.08	\$ 4.00	\$ 189.95	\$ 0.00	\$ 20,044.13
1030	Staff Vending	\$ 241.41	\$ 0.00	\$ 0.00	\$ 0.00	\$ 241.41
	A Totals:	\$ 20,471.49	\$ 4.00	\$ 189.95	\$ 0.00	\$ 20,285.54
D	CLUBS AND ORGANIZATIONS					
4040	Art	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4070	Birthday Book Club	\$ 89.84	\$ 10.00	\$ 0.00	\$ 0.00	\$ 99.84
4690	Student Council	\$ 72.49	\$ 0.00	\$ 0.00	\$ 0.00	\$ 72.49
	D Totals:	\$ 162.33	\$ 10.00	\$ 0.00	\$ 0.00	\$ 172.33
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5070	Library	\$ 153.09	\$ 12.74	\$ 0.00	\$ 0.00	\$ 165.83
	E Totals:	\$ 153.09	\$ 12.74	\$ 0.00	\$ 0.00	\$ 165.83
Q	STUDENT FEE FUND					
7000	KG Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7010	1st Grade Field Trips	\$ 1,109.09	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,109.09
7020	2nd Grade Field Trips	\$ 327.50	\$ 217.50	\$ 0.00	\$ 0.00	\$ 545.00
7030	3rd Grade Field Trips	\$ 264.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 264.00
7040	4th Grade Field Trips	\$ 0.00	\$ 945.00	\$ 0.00	\$ 0.00	\$ 945.00
7050	5th Grade Field Trips	\$ 0.00	\$ 137.00	\$ 0.00	\$ 0.00	\$ 137.00
7900	Field Trips-Other	-\$ 1,914.37	\$ 0.00	\$ 685.06	\$ 0.00	-\$ 2,599.43
	Q Totals:	-\$ 213.78	\$ 1,299.50	\$ 685.06	\$ 0.00	\$ 400.66
	Aldrich Totals:	\$ 20,573.13	\$ 1,326.24	\$ 875.01	\$ 0.00	\$ 21,024.36
	Report Totals:	\$ 20,573.13	\$ 1,326.24	\$ 875.01	\$ 0.00	\$ 21,024.36

Current Cash Balance

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Site ID	Site Name	Sorted by Site, Group, Activity; Filtered by Sites.				
Group ID	Group Name	From 03/01/2011 to 03/31/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
BlackEl	Black Elk Elementary					
A	ACTIVITY GENERAL					
1010	General Activity	\$ 31,069.61	\$ 985.32	\$ 769.73	\$ 0.00	\$ 31,285.20
1030	Staff Vending	\$ 83.78	\$ 70.26	\$ 0.00	\$ 0.00	\$ 154.04
	A Totals:	\$ 31,153.39	\$ 1,055.58	\$ 769.73	\$ 0.00	\$ 31,439.24
D	CLUBS AND ORGANIZATIONS					
4040	Art	\$ 5,249.15	\$ 23.00	\$ 500.00	\$ 0.00	\$ 4,772.15
4070	Birthday Book Club	\$ 3,085.18	\$ 102.75	\$ 48.90	\$ 0.00	\$ 3,139.03
4140	Choir	\$ 342.50	\$ 169.00	\$ 208.00	\$ 0.00	\$ 303.50
4260	Field Day	\$ 1,214.85	\$ 0.00	\$ 10.70	\$ 0.00	\$ 1,204.15
4510	Other Clubs	\$ 1,395.21	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,395.21
4550	Reading	\$ 50.65	\$ 0.00	\$ 0.00	\$ 0.00	\$ 50.65
4690	Student Council	\$ 848.19	\$ 0.00	\$ 39.52	\$ 0.00	\$ 808.67
	D Totals:	\$ 12,185.73	\$ 294.75	\$ 807.12	\$ 0.00	\$ 11,673.36
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	\$ 1,333.46	\$ 260.00	\$ 0.00	\$ 0.00	\$ 1,593.46
5060	Hospitality	\$ 1,953.43	\$ 0.00	\$ 77.66	\$ 0.00	\$ 1,875.77
5080	Media	\$ 4,927.27	\$ 103.53	\$ 0.00	\$ 0.00	\$ 5,030.80
5100	Other Adm Custodial	\$ 447.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 447.00
5110	Other Student Activities	\$ 72.10	\$ 0.00	\$ 0.00	\$ 0.00	\$ 72.10
	E Totals:	\$ 8,733.26	\$ 363.53	\$ 77.66	\$ 0.00	\$ 9,019.13
Q	STUDENT FEE FUND					
7000	KG Field Trips	\$ 453.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 453.50
7010	1st Grade Field Trips	\$ 282.30	\$ 0.00	\$ 0.00	\$ 0.00	\$ 282.30
7020	2nd Grade Field Trips	\$ 276.20	\$ 661.50	\$ 0.00	\$ 0.00	\$ 937.70
7030	3rd Grade Field Trips	\$ 235.29	\$ 0.00	\$ 0.00	\$ 0.00	\$ 235.29
7040	4th Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7050	5th Grade Field Trips	\$ 0.00	\$ 204.75	\$ 0.00	\$ 0.00	\$ 204.75
7900	Field Trips-Other	-\$ 2,091.30	\$ 0.00	\$ 476.32	\$ 0.00	-\$ 2,567.62
	Q Totals:	-\$ 844.01	\$ 866.25	\$ 476.32	\$ 0.00	-\$ 454.08
	BlackElk Totals:	\$ 51,228.37	\$ 2,580.11	\$ 2,130.83	\$ 0.00	\$ 51,677.65
	Report Totals:	\$ 51,228.37	\$ 2,580.11	\$ 2,130.83	\$ 0.00	\$ 51,677.65


 Linda K. Mohlman, DSAC
 Executive Secretary


 Josh Fields, Black Elk Elementary
 Principal

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity; Filtered by Sites.				
Group ID	Group Name	From 03/01/2011 to 03/31/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Bryan	Bryan Elementary School					
A	ACTIVITY GENERAL					
1010	General Activity	\$ 7,654.52	\$ 616.66	\$ 923.30	\$ 0.00	\$ 7,347.88
1030	Staff Vending	\$ 478.86	\$ 0.00	\$ 32.49	\$ 0.00	\$ 446.37
	A Totals:	\$ 8,133.38	\$ 616.66	\$ 955.79	\$ 0.00	\$ 7,794.25
D	CLUBS AND ORGANIZATIONS					
4040	Art Club	\$ 435.84	\$ 0.00	\$ 443.61	\$ 0.00	-\$ 7.77
4220	Drama Club	-\$ 85.07	\$ 0.00	\$ 66.24	\$ 0.00	-\$ 151.31
4690	Student Council	\$ 1,351.85	\$ 0.00	\$ 513.26	\$ 0.00	\$ 838.59
	D Totals:	\$ 1,702.62	\$ 0.00	\$ 1,023.11	\$ 0.00	\$ 679.51
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	\$ 582.84	\$ 0.00	\$ 0.00	\$ 0.00	\$ 582.84
5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5080	Media	\$ 4,880.51	\$ 58.00	\$ 1,302.29	\$ 0.00	\$ 3,636.22
5100	Other Adm Custodial	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	E Totals:	\$ 5,463.35	\$ 58.00	\$ 1,302.29	\$ 0.00	\$ 4,219.06
Q	STUDENT FEE FUND					
7000	KG Field Trips	\$ 452.54	\$ 243.50	\$ 0.00	\$ 0.00	\$ 696.04
7010	1st Grade Field Trips	\$ 390.00	\$ 200.00	\$ 0.00	\$ 0.00	\$ 590.00
7020	2nd Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7030	3rd Grade Field Trips	\$ 621.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 621.00
7040	4th Grade Field Trips	\$ 466.50	\$ 40.50	\$ 0.00	\$ 0.00	\$ 507.00
7050	5th Grade Field Trips	\$ 389.35	\$ 40.50	\$ 0.00	\$ 0.00	\$ 429.85
7900	Field Trips-Other	-\$ 417.36	\$ 13.50	\$ 611.48	\$ 0.00	-\$ 1,015.34
	Q Totals:	\$ 1,902.03	\$ 538.00	\$ 611.48	\$ 0.00	\$ 1,828.55
	Bryan Totals:	\$ 17,201.38	\$ 1,212.66	\$ 3,892.67	\$ 0.00	\$ 14,521.37
	Report Totals:	\$ 17,201.38	\$ 1,212.66	\$ 3,892.67	\$ 0.00	\$ 14,521.37



Linda K. Mohlman, DSAC
Executive Secretary



Brad Sullivan, Bryan
Principal

Current Cash Balance

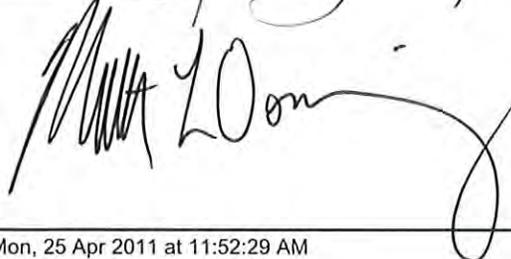
Site ID	Site Name	Sorted by Site, Group, Activity.				
Group ID	Group Name	From 03/01/2011 to 03/31/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Cather	Cather Elementary					
A	ACTIVITY GENERAL					
1010	General Activity	\$ 12,551.94	\$ 1,473.50	\$ 26.50	\$ 0.00	\$ 13,998.94
1030	Staff Vending	-\$ 43.46	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 43.46
A	Totals:	\$ 12,508.48	\$ 1,473.50	\$ 26.50	\$ 0.00	\$ 13,955.48
D	CLUBS AND ORGANIZATIONS					
4090	Bowling Club	\$ 14.95	\$ 0.00	\$ 0.00	\$ 0.00	\$ 14.95
4510	Other Clubs	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4580	SAFE/DARE/Drug Free	\$ 77.23	\$ 0.00	\$ 0.00	\$ 0.00	\$ 77.23
4690	Student Council	\$ 1,344.78	\$ 1,005.55	\$ 0.00	\$ 0.00	\$ 2,350.33
D	Totals:	\$ 1,436.96	\$ 1,005.55	\$ 0.00	\$ 0.00	\$ 2,442.51
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5070	Library	\$ 5,902.54	\$ 0.00	\$ 850.00	\$ 0.00	\$ 5,052.54
5100	Other Adm Custodial	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5110	Other Student Activities	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5140	PayBac	\$ 3,349.27	\$ 159.90	\$ 19.00	\$ 0.00	\$ 3,490.17
E	Totals:	\$ 9,251.81	\$ 159.90	\$ 869.00	\$ 0.00	\$ 8,542.71
Q	STUDENT FEE FUND					
7000	KG Field Trips	\$ 372.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 372.00
7010	1st Grade Field Trips	\$ 562.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 562.00
7020	2nd Grade Field Trips	\$ 318.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 318.00
7030	3rd Grade Field Trips	\$ 82.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 82.00
7040	4th Grade Field Trips	\$ 555.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 555.00
7050	5th Grade Field Trips	\$ 536.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 536.00
7900	Field Trips-Other	-\$ 972.48	\$ 0.00	\$ 84.97	\$ 0.00	-\$ 1,057.45
Q	Totals:	\$ 1,452.52	\$ 0.00	\$ 84.97	\$ 0.00	\$ 1,367.55
Cather	Totals:	\$ 24,649.77	\$ 2,638.95	\$ 980.47	\$ 0.00	\$ 26,308.25
Report	Totals:	\$ 24,649.77	\$ 2,638.95	\$ 980.47	\$ 0.00	\$ 26,308.25

Perle P 5-2-11

CY Peterson 5-2-11

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity.				
Group ID	Group Name	From 03/01/2011 to 03/31/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Cody	Cody Elementary School					
A	ACTIVITY GENERAL					
1010	General Activity	\$ 4,678.08	\$ 32.32	\$ 476.61	\$ 0.00	\$ 4,233.79
1030	Staff Vending	\$ 209.52	\$ 0.00	\$ 0.00	\$ 0.00	\$ 209.52
1050	Projects/Support	\$ 28.60	\$ 0.00	\$ 0.00	\$ 0.00	\$ 28.60
	A Totals:	\$ 4,916.20	\$ 32.32	\$ 476.61	\$ 0.00	\$ 4,471.91
D	CLUBS AND ORGANIZATIONS					
4040	Art	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4140	Choir	-\$ 81.34	\$ 149.00	\$ 0.00	\$ 0.00	\$ 67.66
4510	Other Clubs	\$ 320.22	\$ 0.00	\$ 0.00	\$ 0.00	\$ 320.22
4690	Student Council	\$ 1,351.30	\$ 805.86	\$ 255.79	-\$ 119.65	\$ 1,781.72
	D Totals:	\$ 1,590.18	\$ 954.86	\$ 255.79	-\$ 119.65	\$ 2,169.60
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5060	Hospitality	\$ 475.66	\$ 0.00	\$ 68.39	\$ 0.00	\$ 407.27
5080	Media	\$ 2,355.48	\$ 1,029.73	\$ 929.31	\$ 0.00	\$ 2,455.90
5100	Other Adm Custodial	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5110	Other Student Activities	\$ 555.00	\$ 0.00	\$ 22.00	\$ 0.00	\$ 533.00
5165	Logo Sales	\$ 572.46	\$ 566.50	\$ 559.50	\$ 0.00	\$ 579.46
5170	Student Notebooks	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	E Totals:	\$ 3,958.60	\$ 1,596.23	\$ 1,579.20	\$ 0.00	\$ 3,975.63
Q	STUDENT FEE FUND					
7000	KG Field Trips	\$ 22.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 22.00
7010	1st Grade Field Trips	\$ 0.00	\$ 114.00	\$ 0.00	\$ 0.00	\$ 114.00
7020	2nd Grade Field Trips	\$ 31.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 31.00
7030	3rd Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7040	4th Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7050	5th Grade Field Trips	\$ 140.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 140.00
7900	Field Trips-Other	-\$ 547.29	\$ 0.00	\$ 361.34	\$ 119.65	-\$ 788.98
	Q Totals:	-\$ 354.29	\$ 114.00	\$ 361.34	\$ 119.65	-\$ 481.98
	Cody Totals:	\$ 10,110.69	\$ 2,697.41	\$ 2,672.94	\$ 0.00	\$ 10,135.16
	Report Totals:	\$ 10,110.69	\$ 2,697.41	\$ 2,672.94	\$ 0.00	\$ 10,135.16

 Secretary 4/25/11


Current Cash Balance

24

Site ID	Site Name	Sorted by Site, Group, Activity.				
Group ID	Group Name	From 03/01/2011 to 03/31/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Disney	Disney Elementary					
A	ACTIVITY GENERAL					
1010	General Activity	\$ 6,846.01	\$ 1.99	\$ 263.72	\$ 0.00	\$ 6,584.28
1030	Staff Vending	\$ 598.96	\$ 0.00	\$ 12.74	\$ 0.00	\$ 586.22
	A Totals:	\$ 7,444.97	\$ 1.99	\$ 276.46	\$ 0.00	\$ 7,170.50
D	CLUBS AND ORGANIZATIONS					
4690	Student Council	\$ 577.88	\$ 36.50	\$ 6.95	\$ 0.00	\$ 607.43
	D Totals:	\$ 577.88	\$ 36.50	\$ 6.95	\$ 0.00	\$ 607.43
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5070	Library	\$ 1,218.15	\$ 93.83	\$ 0.00	\$ 0.00	\$ 1,311.98
5110	Other Student Activities	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5120	P.E.	\$ 552.66	\$ 0.00	\$ 0.00	\$ 0.00	\$ 552.66
	E Totals:	\$ 1,770.81	\$ 93.83	\$ 0.00	\$ 0.00	\$ 1,864.64
Q	STUDENT FEE FUND					
7000	KG Field Trips	\$ 370.00	\$ 229.25	\$ 0.00	-\$ 67.50	\$ 531.75
7010	1st Grade Field Trips	\$ 132.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 132.00
7020	2nd Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7030	3rd Grade Field Trips	\$ 181.50	\$ 162.00	\$ 0.00	\$ 0.00	\$ 343.50
7040	4th Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7050	5th Grade Field Trips	\$ 0.00	\$ 118.00	\$ 0.00	\$ 0.00	\$ 118.00
7090	ACP (SpEd) Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7900	Field Trips-Other	-\$ 1,309.07	\$ 0.00	\$ 831.78	\$ 67.50	-\$ 2,073.35
	Q Totals:	-\$ 625.57	\$ 509.25	\$ 831.78	\$ 0.00	-\$ 948.10
	Disney Totals:	\$ 9,168.09	\$ 641.57	\$ 1,115.19	\$ 0.00	\$ 8,694.47
	Report Totals:	\$ 9,168.09	\$ 641.57	\$ 1,115.19	\$ 0.00	\$ 8,694.47

Rissa Lafrentz 4/15/11
Bethany Case-Magaña 4/15/11

Current Cash Balance

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Site ID	Site Name						Sorted by Site, Group, Activity.	
Group ID	Group Name						From 03/01/2011 to 03/31/2011.	
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance		
Ezra	Ezra Elementary							
A	ACTIVITY GENERAL							
1010	General Activity	\$ 9,744.96	\$ 1,840.61	\$ 1,647.82	\$ 0.00	\$ 9,937.75		
1030	Staff Vending	-\$ 313.45	\$ 0.00	\$ 74.38	\$ 0.00	-\$ 387.83		
	A	Totals:	\$ 9,431.51	\$ 1,840.61	\$ 1,722.20	\$ 0.00	\$ 9,549.92	
D	CLUBS AND ORGANIZATIONS							
4010	40 Assets	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
4040	Art	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
4090	Bowling Club	\$ 722.50	\$ 309.00	\$ 0.00	\$ 0.00	\$ 1,031.50		
4470	Music	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
	D	Totals:	\$ 722.50	\$ 309.00	\$ 0.00	\$ 0.00	\$ 1,031.50	
E	ADMINISTRATIVE CUSTODIAL							
5040	Fundraising-General	-\$ 1,651.80	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,651.80		
5060	Hospitality	\$ 40.00	\$ 51.18	\$ 0.00	\$ 0.00	\$ 91.18		
5070	Library	\$ 3,489.57	\$ 20.00	\$ 780.99	\$ 0.00	\$ 2,728.58		
5110	Other Student Activities	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
5165	Logo Sales	\$ 1,393.50	\$ 85.50	\$ 171.00	\$ 0.00	\$ 1,308.00		
5170	Student Notebooks	\$ 774.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 774.00		
	E	Totals:	\$ 4,045.27	\$ 156.68	\$ 951.99	\$ 0.00	\$ 3,249.96	
Q	STUDENT FEE FUND							
7000	KG Field Trips	\$ 796.50	\$ 442.50	\$ 0.00	\$ 0.00	\$ 1,239.00		
7010	1st Grade Field Trips	\$ 421.00	\$ 618.50	\$ 0.00	\$ 0.00	\$ 1,039.50		
7020	2nd Grade Field Trips	\$ 154.75	\$ 504.00	\$ 0.00	\$ 0.00	\$ 658.75		
7030	3rd Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
7040	4th Grade Field Trips	\$ 801.25	\$ 0.00	\$ 0.00	\$ 0.00	\$ 801.25		
7050	5th Grade Field Trips	\$ 788.25	\$ 490.99	\$ 0.00	\$ 0.00	\$ 1,279.24		
7090	ACP (SpEd) Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
7900	Field Trips-Other	-\$ 3,167.50	\$ 0.00	\$ 2,737.40	\$ 0.00	-\$ 5,904.90		
	Q	Totals:	-\$ 205.75	\$ 2,055.99	\$ 2,737.40	\$ 0.00	-\$ 887.16	
	Ezra	Totals:	\$ 13,993.53	\$ 4,362.28	\$ 5,411.59	\$ 0.00	\$ 12,944.22	
	Report Totals:		\$ 13,993.53	\$ 4,362.28	\$ 5,411.59	\$ 0.00	\$ 12,944.22	

Current Cash Balance

26

Site ID	Site Name						Sorted by Site, Group, Activity.
Group ID	Group Name						From 03/01/2011 to 03/31/2011.
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
HarveyO Harvey Oaks Elementary							
A	ACTIVITY GENERAL						
1010	General Activity	\$ 8,571.11	\$ 157.30	\$ 706.43	\$ 0.00	\$ 8,021.98	
1030	Staff Vending	-\$ 55.88	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 55.88	
A Totals:		\$ 8,515.23	\$ 157.30	\$ 706.43	\$ 0.00	\$ 7,966.10	
D	CLUBS AND ORGANIZATIONS						
4040	Art	\$ 229.28	\$ 0.00	\$ 134.82	\$ 0.00	\$ 94.46	
4140	Choir	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
4590	Safety Patrol	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
4690	Student Council	\$ 234.07	\$ 0.00	\$ 150.00	\$ 0.00	\$ 84.07	
D Totals:		\$ 463.35	\$ 0.00	\$ 284.82	\$ 0.00	\$ 178.53	
E	ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General	\$ 303.59	\$ 178.50	\$ 300.00	\$ 0.00	\$ 182.09	
5050	HAL	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
5070	Library	\$ 251.35	\$ 17.00	\$ 81.76	\$ 0.00	\$ 186.59	
5110	Other Student Activities	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
5180	Teacher Fund/Grants	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
E Totals:		\$ 554.94	\$ 195.50	\$ 381.76	\$ 0.00	\$ 368.68	
Q	STUDENT FEE FUND						
7000	KG Field Trips	\$ 347.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 347.00	
7010	1st Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
7020	2nd Grade Field Trips	\$ 234.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 234.00	
7030	3rd Grade Field Trips	\$ 132.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 132.00	
7040	4th Grade Field Trips	\$ 90.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 90.00	
7050	5th Grade Field Trips	\$ 241.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 241.00	
7900	Field Trips-Other	-\$ 489.71	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 489.71	
Q Totals:		\$ 554.29	\$ 0.00	\$ 0.00	\$ 0.00	\$ 554.29	
HarveyO Totals:		\$ 10,087.81	\$ 352.80	\$ 1,373.01	\$ 0.00	\$ 9,067.60	
Report Totals:		\$ 10,087.81	\$ 352.80	\$ 1,373.01	\$ 0.00	\$ 9,067.60	

Cheryl Garace
4-19-11

Roberta Deemer
4-19-11

Current Cash Balance

27

Site ID	Site Name	Sorted by Site, Group, Activity; Filtered by Sites.				
Group ID	Group Name	From 03/01/2011 to 03/31/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Hitchco	Hitchcock Elementary					
A	ACTIVITY GENERAL					
1010	General Activity	\$ 16,593.82	\$ 5.18	\$ 180.83	\$ 0.00	\$ 16,418.17
1030	Staff Vending	\$ 704.64	\$ 0.00	\$ 0.00	\$ 0.00	\$ 704.64
	A Totals:	\$ 17,298.46	\$ 5.18	\$ 180.83	\$ 0.00	\$ 17,122.81
D	CLUBS AND ORGANIZATIONS					
4040	Art Club	\$ 4,500.95	\$ 0.00	\$ 552.56	\$ 0.00	\$ 3,948.39
4510	Other Clubs	\$ 20.74	\$ 0.00	\$ 0.00	\$ 0.00	\$ 20.74
4550	Reading	\$ 1,812.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,812.00
4580	SAFE/DARE/Drug Free	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4690	Student Council	\$ 438.89	\$ 0.00	\$ 0.00	\$ 0.00	\$ 438.89
	D Totals:	\$ 6,772.58	\$ 0.00	\$ 552.56	\$ 0.00	\$ 6,220.02
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	\$ 180.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 180.00
5060	Hospitality	\$ 32.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 32.50
5070	Library	\$ 71.50	\$ 112.40	\$ 50.83	\$ 0.00	\$ 133.07
5100	Other Adm Custodial	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5110	Other Student Activities	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5120	P.E.	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5165	Logo Sales	\$ 74.62	\$ 0.00	\$ 0.00	\$ 0.00	\$ 74.62
	E Totals:	\$ 358.62	\$ 112.40	\$ 50.83	\$ 0.00	\$ 420.19
Q	STUDENT FEE FUND					
7000	KG Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7010	1st Grade Field Trips	\$ 181.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 181.50
7020	2nd Grade Field Trips	\$ 218.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 218.00
7030	3rd Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7040	4th Grade Field Trips	\$ 0.00	\$ 90.75	\$ 0.00	\$ 0.00	\$ 90.75
7050	5th Grade Field Trips	\$ 0.00	\$ 98.00	\$ 0.00	\$ 0.00	\$ 98.00
7090	ACP (SpEd) Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7140	Mini-Classes	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7900	Field Trips-Other	-\$ 338.78	\$ 0.00	\$ 75.31	\$ 0.00	-\$ 414.09
	Q Totals:	\$ 60.72	\$ 188.75	\$ 75.31	\$ 0.00	\$ 174.16
	Hitchcoc Totals:	\$ 24,490.38	\$ 306.33	\$ 859.53	\$ 0.00	\$ 23,937.18
	Report Totals:	\$ 24,490.38	\$ 306.33	\$ 859.53	\$ 0.00	\$ 23,937.18



Linda K. Mohlman, DSAC
Executive Secretary



Mandy Johnson, Hitchcock
Principal

Current Cash Balance

28

Site ID	Site Name						Sorted by Site, Group, Activity. From 03/01/2011 to 03/31/2011.	
Group ID	Group Name						Adjustments	Cash Balance
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements				
HollingH Holling Heights								
A ACTIVITY GENERAL								
1010	General Activity	\$ 15,948.18	\$ 5.14	\$ 712.90			\$ 0.00	\$ 15,240.42
1030	Staff Vending	\$ 984.61	\$ 0.00	\$ 0.00			\$ 0.00	\$ 984.61
A Totals:		<u>\$ 16,932.79</u>	<u>\$ 5.14</u>	<u>\$ 712.90</u>			<u>\$ 0.00</u>	<u>\$ 16,225.03</u>
D CLUBS AND ORGANIZATIONS								
4690	Student Council	\$ 2,594.51	\$ 0.00	\$ 0.00			\$ 0.00	\$ 2,594.51
D Totals:		<u>\$ 2,594.51</u>	<u>\$ 0.00</u>	<u>\$ 0.00</u>			<u>\$ 0.00</u>	<u>\$ 2,594.51</u>
E ADMINISTRATIVE CUSTODIAL								
5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00			\$ 0.00	\$ 0.00
5070	Library	\$ 3,619.15	\$ 0.00	\$ 299.99			\$ 0.00	\$ 3,319.16
5110	Other Student Activities	\$ 0.00	\$ 0.00	\$ 0.00			\$ 0.00	\$ 0.00
5140	PayBac	\$ 434.17	\$ 0.00	\$ 0.00			\$ 0.00	\$ 434.17
5180	Teacher Fund/Grants	\$ 0.00	\$ 0.00	\$ 0.00			\$ 0.00	\$ 0.00
E Totals:		<u>\$ 4,053.32</u>	<u>\$ 0.00</u>	<u>\$ 299.99</u>			<u>\$ 0.00</u>	<u>\$ 3,753.33</u>
Q STUDENT FEE FUND								
7000	KG Field Trips	\$ 126.00	\$ 0.00	\$ 0.00			\$ 0.00	\$ 126.00
7010	1st Grade Field Trips	\$ 356.60	\$ 0.00	\$ 0.00			\$ 0.00	\$ 356.60
7020	2nd Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00			\$ 0.00	\$ 0.00
7030	3rd Grade Field Trips	\$ 128.50	\$ 0.00	\$ 0.00			\$ 0.00	\$ 128.50
7040	4th Grade Field Trips	\$ 330.00	\$ 0.00	\$ 0.00			\$ 0.00	\$ 330.00
7050	5th Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00			\$ 0.00	\$ 0.00
7900	Field Trips-Other	\$ 77.94	\$ 0.00	\$ 0.00			\$ 0.00	\$ 77.94
Q Totals:		<u>\$ 1,019.04</u>	<u>\$ 0.00</u>	<u>\$ 0.00</u>			<u>\$ 0.00</u>	<u>\$ 1,019.04</u>
HollingHt Totals:		<u>\$ 24,599.66</u>	<u>\$ 5.14</u>	<u>\$ 1,012.89</u>			<u>\$ 0.00</u>	<u>\$ 23,591.91</u>
Report Totals:		<u>\$ 24,599.66</u>	<u>\$ 5.14</u>	<u>\$ 1,012.89</u>			<u>\$ 0.00</u>	<u>\$ 23,591.91</u>

SUBMITTED BY: Mary Bobka

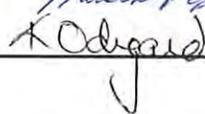
POSITION: Secretary

APPROVED: 

Current Cash Balance

29

Site ID	Site Name						Sorted by Site, Group, Activity.
Group ID	Group Name						From 03/01/2011 to 03/31/2011.
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Montclair Elementary							
1	OLD GROUP CODE						
	3010 Leadership Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	1	Totals:		\$ 0.00	\$ 0.00	\$ 0.00	
A ACTIVITY GENERAL							
	1010 General Activity	\$ 13,289.09	\$ 823.98	\$ 2,409.60	-\$ 1,235.00	\$ 10,468.47	
	1030 Staff Vending	\$ 125.36	\$ 0.00	\$ 0.00	\$ 0.00	\$ 125.36	
	A	Totals:		\$ 13,414.45	\$ 823.98	\$ 2,409.60	
				-\$ 1,235.00		\$ 10,593.83	
D CLUBS AND ORGANIZATIONS							
	4040 Art	\$ 2,851.81	\$ 0.00	\$ 329.25	\$ 0.00	\$ 2,522.56	
	4540 Play Production	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,235.00	\$ 1,235.00	
	4580 SAFE/DARE/Drug Free	\$ 1.84	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1.84	
	4690 Student Council	\$ 950.65	\$ 0.00	\$ 0.00	\$ 0.00	\$ 950.65	
	4700 Swing Choir	\$ 0.00	\$ 262.25	\$ 0.00	\$ 0.00	\$ 262.25	
	D	Totals:		\$ 3,804.30	\$ 262.25	\$ 329.25	
				\$ 1,235.00		\$ 4,972.30	
E ADMINISTRATIVE CUSTODIAL							
	5040 Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	5060 Hospitality	\$ 4.82	\$ 0.00	\$ 0.00	\$ 0.00	\$ 4.82	
	5070 Library	\$ 2,849.76	\$ 324.71	\$ 1,764.03	\$ 0.00	\$ 1,410.44	
	5110 Other Student Activities	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	5120 P.E.	\$ 154.75	\$ 0.00	\$ 0.00	\$ 0.00	\$ 154.75	
	E	Totals:		\$ 3,009.33	\$ 324.71	\$ 1,764.03	
				\$ 0.00		\$ 1,570.01	
Q STUDENT FEE FUND							
	7000 KG Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	7010 1st Grade Field Trips	\$ 305.00	\$ 153.75	\$ 0.00	\$ 0.00	\$ 458.75	
	7020 2nd Grade Field Trips	\$ 387.50	\$ 95.00	\$ 0.00	\$ 0.00	\$ 482.50	
	7030 3rd Grade Field Trips	\$ 142.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 142.50	
	7040 4th Grade Field Trips	\$ 332.75	\$ 166.75	\$ 0.00	\$ 0.00	\$ 499.50	
	7050 5th Grade Field Trips	\$ 552.00	\$ 258.30	\$ 0.00	\$ 0.00	\$ 810.30	
	7110 Montessori PreK	\$ 3,232.25	\$ 751.70	\$ 0.00	\$ 0.00	\$ 3,983.95	
	7120 Montessori 1-3	\$ 931.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 931.00	
	7130 Montessori 4th & 5th	\$ 1,704.75	\$ 279.00	\$ 0.00	\$ 0.00	\$ 1,983.75	
	7140 Mini-Classes	\$ 2,488.25	\$ 64.00	\$ 91.00	\$ 0.00	\$ 2,461.25	
	7150 Preschool	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	7900 Field Trips-Other	-\$ 6,564.40	\$ 0.00	\$ 2,259.10	\$ 0.00	-\$ 8,823.50	
	Q	Totals:		\$ 3,511.60	\$ 1,768.50	\$ 2,350.10	
				\$ 0.00		\$ 2,930.00	
Montclair Totals:		\$ 23,739.68	\$ 3,179.44	\$ 6,852.98	\$ 0.00	\$ 20,066.14	
Report Totals:		\$ 23,739.68	\$ 3,179.44	\$ 6,852.98	\$ 0.00	\$ 20,066.14	


4-14-11

4-12-11

Current Cash Balance

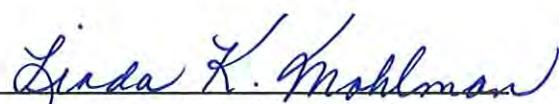
30

Site ID	Site Name	Sorted by Site, Group, Activity.				
Group ID	Group Name	From 03/01/2011 to 03/31/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Morton	Morton Elementary					
A	ACTIVITY GENERAL					
1010	General Activity	\$ 8,567.91	\$ 1,788.96	\$ 124.13	\$ 0.00	\$ 10,232.74
1030	Staff Vending	\$ 71.33	\$ 0.00	\$ 0.00	\$ 0.00	\$ 71.33
A Totals:		\$ 8,639.24	\$ 1,788.96	\$ 124.13	\$ 0.00	\$ 10,304.07
D	CLUBS AND ORGANIZATIONS					
4550	Reading	-\$ 2.22	\$ 0.00	\$ 69.66	\$ 150.00	\$ 78.12
4580	SAFE/DARE/Drug Free	\$ 13.55	\$ 0.00	\$ 0.00	\$ 0.00	\$ 13.55
4590	Safety Patrol	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4690	Student Council	\$ 441.79	\$ 611.00	\$ 1,108.00	\$ 0.00	-\$ 55.21
D Totals:		\$ 453.12	\$ 611.00	\$ 1,177.66	\$ 150.00	\$ 36.46
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5060	Hospitality	\$ 911.45	\$ 0.00	\$ 37.35	\$ 0.00	\$ 874.10
5070	Library	\$ 3,632.12	\$ 4,251.53	\$ 4,283.36	-\$ 150.00	\$ 3,450.29
5110	Other Student Activities	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5140	PayBac	\$ 3,462.73	\$ 0.00	\$ 187.12	\$ 0.00	\$ 3,275.61
E Totals:		\$ 8,006.30	\$ 4,251.53	\$ 4,507.83	-\$ 150.00	\$ 7,600.00
Q	STUDENT FEE FUND					
7000	KG Field Trips	\$ 364.30	\$ 266.00	\$ 0.00	\$ 0.00	\$ 630.30
7010	1st Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7020	2nd Grade Field Trips	\$ 243.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 243.50
7030	3rd Grade Field Trips	\$ 0.00	\$ 261.00	\$ 0.00	\$ 0.00	\$ 261.00
7040	4th Grade Field Trips	\$ 151.60	\$ 0.00	\$ 0.00	\$ 0.00	\$ 151.60
7050	5th Grade Field Trips	\$ 353.70	\$ 168.75	\$ 0.00	\$ 0.00	\$ 522.45
7900	Field Trips-Other	-\$ 2,350.64	\$ 0.00	\$ 744.61	\$ 0.00	-\$ 3,095.25
Q Totals:		-\$ 1,237.54	\$ 695.75	\$ 744.61	\$ 0.00	-\$ 1,286.40
Morton Totals:		\$ 15,861.12	\$ 7,347.24	\$ 6,554.23	\$ 0.00	\$ 16,654.13
Report Totals:		\$ 15,861.12	\$ 7,347.24	\$ 6,554.23	\$ 0.00	\$ 16,654.13

Jayne Snow
jane.snow@pxopt.com

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity; Filtered by Sites.				
Group ID	Group Name	From 03/01/2011 to 03/31/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Neihardt Neihardt Elementary						
A ACTIVITY GENERAL						
1010	General Activity	\$ 17,322.15	\$ 6.16	\$ 46.10	\$ 0.00	\$ 17,282.21
1030	Staff Vending	\$ 1,101.02	\$ 0.00	\$ 53.09	\$ 0.00	\$ 1,047.93
A Totals:		\$ 18,423.17	\$ 6.16	\$ 99.19	\$ 0.00	\$ 18,330.14
D CLUBS AND ORGANIZATIONS						
4140	Choir	\$ 332.40	\$ 0.00	\$ 0.00	\$ 0.00	\$ 332.40
4150	Conflict Managers	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4230	Environmental Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4550	Reading	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4590	Safety Patrol	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4690	Student Council	\$ 1,218.10	\$ 0.00	\$ 132.58	\$ 0.00	\$ 1,085.52
4750	Yearbook	\$ 4,416.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 4,416.00
D Totals:		\$ 5,966.50	\$ 0.00	\$ 132.58	\$ 0.00	\$ 5,833.92
E ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General	\$ 3,301.55	\$ 0.00	\$ 661.71	\$ 0.00	\$ 2,639.84
5070	Library	\$ 1,523.12	\$ 86.32	\$ 0.00	\$ 0.00	\$ 1,609.44
5110	Other Student Activities	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
E Totals:		\$ 4,824.67	\$ 86.32	\$ 661.71	\$ 0.00	\$ 4,249.28
Q STUDENT FEE FUND						
7000	KG Field Trips	\$ 1,046.25	\$ 399.25	\$ 0.00	\$ 0.00	\$ 1,445.50
7010	1st Grade Field Trips	\$ 601.75	\$ 0.00	\$ 0.00	\$ 0.00	\$ 601.75
7020	2nd Grade Field Trips	\$ 948.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 948.00
7030	3rd Grade Field Trips	\$ 412.75	\$ 0.00	\$ 0.00	\$ 0.00	\$ 412.75
7040	4th Grade Field Trips	\$ 777.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 777.00
7050	5th Grade Field Trips	\$ 507.40	\$ 0.00	\$ 0.00	\$ 0.00	\$ 507.40
7900	Field Trips-Other	-\$ 3,723.82	\$ 0.00	\$ 932.48	\$ 0.00	-\$ 4,656.30
Q Totals:		\$ 569.33	\$ 399.25	\$ 932.48	\$ 0.00	\$ 36.10
Neihardt Totals:		\$ 29,783.67	\$ 491.73	\$ 1,825.96	\$ 0.00	\$ 28,449.44
Report Totals:		\$ 29,783.67	\$ 491.73	\$ 1,825.96	\$ 0.00	\$ 28,449.44


 Linda K. Mohlman, DSAC
 Executive Secretary


 Andy DeFreece, Neihardt
 Principal

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity; Filtered by Sites.				
Group ID	Group Name	From 03/01/2011 to 03/31/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Norris	Norris Elementary School					
A	ACTIVITY GENERAL					
1010	General Activity	\$ 12,169.76	\$ 11.81	\$ 0.00	\$ 0.00	\$ 12,181.57
1030	Staff Vending	\$ 170.95	\$ 0.00	\$ 0.00	\$ 0.00	\$ 170.95
1050	Projects/Support	\$ 3,689.35	\$ 0.00	\$ 0.00	\$ 0.00	\$ 3,689.35
	A Totals:	\$ 16,030.06	\$ 11.81	\$ 0.00	\$ 0.00	\$ 16,041.87
D	CLUBS AND ORGANIZATIONS					
4010	40 Assets	\$ 204.66	\$ 0.00	\$ 0.00	\$ 0.00	\$ 204.66
4040	Art	\$ 1,202.65	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,202.65
4470	Music	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4550	Reading	\$ 521.24	\$ 0.00	\$ 0.00	\$ 0.00	\$ 521.24
4590	Safety Patrol	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4690	Student Council	\$ 1,629.79	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,629.79
	D Totals:	\$ 3,558.34	\$ 0.00	\$ 0.00	\$ 0.00	\$ 3,558.34
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5080	Media	\$ 3,585.20	\$ 0.00	\$ 1,170.50	\$ 0.00	\$ 2,414.70
5090	Montessori	\$ 1,033.67	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,033.67
5140	PayBac	\$ 1,035.70	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,035.70
5180	Teacher Fund/Grants	\$ 31.75	\$ 0.00	\$ 0.00	\$ 0.00	\$ 31.75
	E Totals:	\$ 5,686.32	\$ 0.00	\$ 1,170.50	\$ 0.00	\$ 4,515.82
Q	STUDENT FEE FUND					
7000	KG Field Trips	\$ 457.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 457.00
7010	1st Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7020	2nd Grade Field Trips	\$ 388.00	\$ 65.00	\$ 0.00	\$ 0.00	\$ 453.00
7030	3rd Grade Field Trips	\$ 195.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 195.00
7040	4th Grade Field Trips	\$ 291.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 291.50
7050	5th Grade Field Trips	\$ 895.81	\$ 0.00	\$ 0.00	\$ 0.00	\$ 895.81
7090	ACP (SpEd) Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7110	Montessori PreK	\$ 903.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 903.00
7120	Montessori 1-3	\$ 1,029.25	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,029.25
7130	Montessori 4th & 5th	\$ 263.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 263.00
7150	Preschool	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7900	Field Trips-Other	-\$ 4,069.18	\$ 0.00	\$ 493.74	\$ 0.00	-\$ 4,562.92
	Q Totals:	\$ 353.38	\$ 65.00	\$ 493.74	\$ 0.00	-\$ 75.36
	Norris Totals:	\$ 25,628.10	\$ 76.81	\$ 1,664.24	\$ 0.00	\$ 24,040.67
	Report Totals:	\$ 25,628.10	\$ 76.81	\$ 1,664.24	\$ 0.00	\$ 24,040.67

Linda K. Mohlman

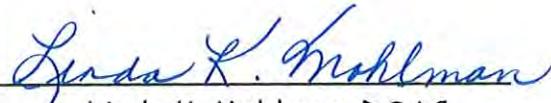
Linda K. Mohlman, DSAC
Executive Secretary

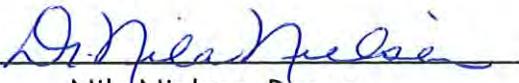
Joyce Rozelle

Joyce Rozelle, Norris
Principal

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity; Filtered by Sites.					
Group ID	Group Name	From 03/01/2011 to 03/31/2011.					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Reagan	Reagan Elementary						
A	ACTIVITY GENERAL						
1010	General Activity	\$ 23,367.77	\$ 9,984.98	\$ 379.79	\$ 0.00	\$ 32,972.96	
1030	Staff Vending	\$ 1,558.20	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,558.20	
	A	Totals:	\$ 24,925.97	\$ 9,984.98	\$ 379.79	\$ 0.00	\$ 34,531.16
D	CLUBS AND ORGANIZATIONS						
4510	Other Clubs	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
4690	Student Council	\$ 676.06	\$ 12.00	\$ 0.00	\$ 0.00	\$ 688.06	
	D	Totals:	\$ 676.06	\$ 12.00	\$ 0.00	\$ 0.00	\$ 688.06
E	ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General	\$ 18,080.10	\$ 0.00	\$ 0.00	\$ 0.00	\$ 18,080.10	
5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
5070	Library	\$ 3,007.94	\$ 2,538.30	\$ 1,370.87	\$ 0.00	\$ 4,175.37	
5140	PayBac	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	E	Totals:	\$ 21,088.04	\$ 2,538.30	\$ 1,370.87	\$ 0.00	\$ 22,255.47
Q	STUDENT FEE FUND						
7000	KG Field Trips	\$ 1,665.90	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,665.90	
7010	1st Grade Field Trips	\$ 1,030.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,030.00	
7020	2nd Grade Field Trips	\$ 3,164.55	\$ 0.00	\$ 0.00	\$ 0.00	\$ 3,164.55	
7030	3rd Grade Field Trips	\$ 1,367.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,367.50	
7040	4th Grade Field Trips	\$ 680.00	\$ 368.00	\$ 0.00	\$ 0.00	\$ 1,048.00	
7050	5th Grade Field Trips	\$ 1,715.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,715.50	
7900	Field Trips-Other	-\$ 7,854.69	\$ 0.00	\$ 1,283.28	\$ 0.00	-\$ 9,137.97	
	Q	Totals:	\$ 1,768.76	\$ 368.00	\$ 1,283.28	\$ 0.00	\$ 853.48
	Reagan	Totals:	\$ 48,458.83	\$ 12,903.28	\$ 3,033.94	\$ 0.00	\$ 58,328.17
	Report	Totals:	\$ 48,458.83	\$ 12,903.28	\$ 3,033.94	\$ 0.00	\$ 58,328.17


 Linda K. Mohlman, DSAC
 Executive Secretary


 Nila Nielsen, Reagan
 Principal

Current Cash Balance

34

Site ID	Site Name	Sorted by Site, Group, Activity; Filtered by Sites.				
Group ID	Group Name	From 03/01/2011 to 03/31/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Reeder	Reeder Elementary					
A	ACTIVITY GENERAL					
1010	General Activity	\$ 11,418.03	\$ 5.14	\$ 0.00	\$ 0.00	\$ 11,423.17
1030	Staff Vending	\$ 214.32	\$ 0.00	\$ 0.00	\$ 0.00	\$ 214.32
	A Totals:	\$ 11,632.35	\$ 5.14	\$ 0.00	\$ 0.00	\$ 11,637.49
D	CLUBS AND ORGANIZATIONS					
4470	Music	\$ 150.15	\$ 2,234.15	\$ 0.00	\$ 0.00	\$ 2,384.30
4550	Reading	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4690	Student Council	\$ 816.83	\$ 0.00	\$ 0.00	\$ 0.00	\$ 816.83
	D Totals:	\$ 966.98	\$ 2,234.15	\$ 0.00	\$ 0.00	\$ 3,201.13
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	\$ 56.91	\$ 0.00	\$ 0.00	\$ 0.00	\$ 56.91
5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5070	Library	\$ 2,724.21	\$ 59.50	\$ 0.00	\$ 0.00	\$ 2,783.71
5120	P.E.	\$ 2,027.30	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,027.30
5140	PayBac	\$ 5,382.43	\$ 566.19	\$ 0.00	\$ 0.00	\$ 5,948.62
5180	Teacher Fund/Grants	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	E Totals:	\$ 10,190.85	\$ 625.69	\$ 0.00	\$ 0.00	\$ 10,816.54
Q	STUDENT FEE FUND					
7000	KG Field Trips	\$ 297.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 297.00
7010	1st Grade Field Trips	\$ 1,012.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,012.00
7020	2nd Grade Field Trips	\$ 610.60	\$ 0.00	\$ 0.00	\$ 0.00	\$ 610.60
7030	3rd Grade Field Trips	\$ 255.10	\$ 432.85	\$ 0.00	\$ 0.00	\$ 687.95
7040	4th Grade Field Trips	\$ 324.25	\$ 0.00	\$ 0.00	\$ 0.00	\$ 324.25
7050	5th Grade Field Trips	\$ 231.00	\$ 283.50	\$ 0.00	\$ 0.00	\$ 514.50
7090	ACP (SpEd) Trips	\$ 47.25	\$ 0.00	\$ 0.00	\$ 0.00	\$ 47.25
7900	Field Trips-Other	-\$ 2,103.95	\$ 0.00	\$ 839.74	\$ 0.00	-\$ 2,943.69
	Q Totals:	\$ 673.25	\$ 716.35	\$ 839.74	\$ 0.00	\$ 549.86
	Reeder Totals:	\$ 23,463.43	\$ 3,581.33	\$ 839.74	\$ 0.00	\$ 26,205.02
	Report Totals:	\$ 23,463.43	\$ 3,581.33	\$ 839.74	\$ 0.00	\$ 26,205.02



Linda K. Mohlman, DSAC
Executive Secretary



Paige Roberts, Reeder
Principal

Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity, From 03/01/2011 to 03/31/2011.
Group ID	Group Name						
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Rockwel	Rockwell Elementary						
A	ACTIVITY GENERAL						
	1010	General Activity	\$ 8,913.73	\$ 6.80	\$ 1,395.46	\$ 0.00	\$ 7,525.07
	1030	Staff Vending	\$ 645.22	\$ 0.00	\$ 0.00	\$ 0.00	\$ 645.22
	1040	Donations	\$ 7,609.73	\$ 0.00	\$ 55.34	\$ 0.00	\$ 7,554.39
	A	Totals:	\$ 17,168.68	\$ 6.80	\$ 1,450.80	\$ 0.00	\$ 15,724.68
D	CLUBS AND ORGANIZATIONS						
	4230	Environmental Club	\$ 96.69	\$ 29.25	\$ 0.00	\$ 0.00	\$ 125.94
	4510	Other Clubs	\$ 464.05	\$ 0.00	\$ 75.89	\$ 0.00	\$ 388.16
	4580	SAFE/DARE/Drug Free	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4690	Student Council	\$ 2,305.02	\$ 193.00	\$ 0.00	\$ 0.00	\$ 2,498.02
	D	Totals:	\$ 2,865.76	\$ 222.25	\$ 75.89	\$ 0.00	\$ 3,012.12
E	ADMINISTRATIVE CUSTODIAL						
	5040	Fundraising-General	\$ 2,380.40	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,380.40
	5070	Library	\$ 6,716.77	\$ 81.75	\$ 805.32	\$ 0.00	\$ 5,993.20
	5110	Other Student Activities	\$ 710.91	\$ 0.00	\$ 60.22	\$ 0.00	\$ 650.69
	5140	PayBac	\$ 1,889.68	\$ 332.27	\$ 170.14	\$ 0.00	\$ 2,051.81
	E	Totals:	\$ 11,697.76	\$ 414.02	\$ 1,035.68	\$ 0.00	\$ 11,076.10
Q	STUDENT FEE FUND						
	7000	KG Field Trips	\$ 713.50	\$ 287.75	\$ 0.00	\$ 0.00	\$ 1,001.25
	7010	1st Grade Field Trips	\$ 357.10	\$ 0.00	\$ 0.00	\$ 0.00	\$ 357.10
	7020	2nd Grade Field Trips	\$ 284.15	\$ 0.00	\$ 0.00	\$ 0.00	\$ 284.15
	7030	3rd Grade Field Trips	\$ 111.77	\$ 305.25	\$ 0.00	\$ 0.00	\$ 417.02
	7040	4th Grade Field Trips	\$ 508.25	\$ 311.90	\$ 0.00	\$ 0.00	\$ 820.15
	7050	5th Grade Field Trips	\$ 588.25	\$ 0.00	\$ 0.00	\$ 0.00	\$ 588.25
	7900	Field Trips-Other	-\$ 2,478.74	\$ 24.00	\$ 978.49	\$ 0.00	-\$ 3,433.23
	Q	Totals:	\$ 84.28	\$ 928.90	\$ 978.49	\$ 0.00	\$ 34.69
	Rockwell Totals:		\$ 31,816.48	\$ 1,571.97	\$ 3,540.86	\$ 0.00	\$ 29,847.59
	Report Totals:		\$ 31,816.48	\$ 1,571.97	\$ 3,540.86	\$ 0.00	\$ 29,847.59

Mary Van Ray 4/21/11
Jen Wesley 4/21/11

Current Cash Balance

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Rohwer	Rohwer Elementary						
A	ACTIVITY GENERAL						
1010	General Activity	\$ 16,034.86	\$ 5.88	\$ 852.94	\$ 0.00	\$ 15,187.80	
1030	Staff Vending	\$ 82.10	\$ 0.00	\$ 0.00	\$ 0.00	\$ 82.10	
	A Totals:	\$ 16,116.96	\$ 5.88	\$ 852.94	\$ 0.00	\$ 15,269.90	
D	CLUBS AND ORGANIZATIONS						
4070	Birthday Book Club	\$ 1,457.49	\$ 50.00	\$ 0.00	\$ 0.00	\$ 1,507.49	
4140	Choir	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
4590	Safety Patrol	\$ 25.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 25.00	
4690	Student Council	\$ 340.72	\$ 0.00	\$ 0.00	\$ 0.00	\$ 340.72	
	D Totals:	\$ 1,823.21	\$ 50.00	\$ 0.00	\$ 0.00	\$ 1,873.21	
E	ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
5060	Hospitality	\$ 799.28	\$ 0.00	\$ 0.00	\$ 0.00	\$ 799.28	
5080	Media	\$ 3,164.35	\$ 15.51	\$ 1,301.15	\$ 0.00	\$ 1,878.71	
5100	Other Adm Custodial	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
5110	Other Student Activities	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
5140	PayBac	\$ 5,488.41	\$ 244.12	\$ 268.58	\$ 0.00	\$ 5,463.95	
5180	Teacher Fund/Grants	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	E Totals:	\$ 9,452.04	\$ 259.63	\$ 1,569.73	\$ 0.00	\$ 8,141.94	
Q	STUDENT FEE FUND						
7000	KG Field Trips	\$ 747.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 747.00	
7010	1st Grade Field Trips	\$ 525.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 525.50	
7020	2nd Grade Field Trips	\$ 283.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 283.50	
7030	3rd Grade Field Trips	\$ 604.25	\$ 0.00	\$ 0.00	\$ 0.00	\$ 604.25	
7040	4th Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
7050	5th Grade Field Trips	\$ 1,260.25	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,260.25	
7900	Field Trips-Other	-\$ 2,484.53	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,484.53	
	Q Totals:	\$ 935.97	\$ 0.00	\$ 0.00	\$ 0.00	\$ 935.97	
	Rohwer Totals:	\$ 28,328.18	\$ 315.51	\$ 2,422.67	\$ 0.00	\$ 26,221.02	
	Report Totals:	\$ 28,328.18	\$ 315.51	\$ 2,422.67	\$ 0.00	\$ 26,221.02	

Nancy Brosamle
5/2/11

Current Cash Balance

37

Site ID	Site Name						Sorted by Site, Group, Activity.	
Group ID	Group Name						From 03/01/2011 to 03/31/2011.	
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance		
Sandoz	Sandoz Elementary							
A	ACTIVITY GENERAL							
1010	General Activity	\$ 10,542.29	\$ 2.85	\$ 161.61	\$ 0.00	\$ 10,383.53		
1030	Staff Vending	\$ 557.17	\$ 0.00	\$ 0.00	\$ 0.00	\$ 557.17		
	A Totals:	\$ 11,099.46	\$ 2.85	\$ 161.61	\$ 0.00	\$ 10,940.70		
D	CLUBS AND ORGANIZATIONS							
4040	Art	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
4690	Student Council	\$ 293.76	\$ 228.75	\$ 0.00	\$ 0.00	\$ 522.51		
	D Totals:	\$ 293.76	\$ 228.75	\$ 0.00	\$ 0.00	\$ 522.51		
E	ADMINISTRATIVE CUSTODIAL							
5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
5070	Library	\$ 2,535.46	\$ 78.28	\$ 944.23	\$ 0.00	\$ 1,669.51		
5110	Other Student Activities	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
	E Totals:	\$ 2,535.46	\$ 78.28	\$ 944.23	\$ 0.00	\$ 1,669.51		
Q	STUDENT FEE FUND							
7000	KG Field Trips	\$ 233.06	\$ 0.00	\$ 0.00	\$ 0.00	\$ 233.06		
7010	1st Grade Field Trips	\$ 452.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 452.00		
7020	2nd Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
7030	3rd Grade Field Trips	\$ 267.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 267.50		
7040	4th Grade Field Trips	\$ 20.70	\$ 0.00	\$ 0.00	\$ 0.00	\$ 20.70		
7050	5th Grade Field Trips	\$ 363.80	\$ 216.45	\$ 0.00	\$ 0.00	\$ 580.25		
7090	ACP (SpEd) Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
7900	Field Trips-Other	-\$ 1,549.01	\$ 0.00	\$ 568.05	\$ 0.00	-\$ 2,117.06		
	Q Totals:	-\$ 211.95	\$ 216.45	\$ 568.05	\$ 0.00	-\$ 563.55		
	Sandoz Totals:	\$ 13,716.73	\$ 526.33	\$ 1,673.89	\$ 0.00	\$ 12,569.17		
	Report Totals:	\$ 13,716.73	\$ 526.33	\$ 1,673.89	\$ 0.00	\$ 12,569.17		

 4-14-11
 Heidi Penke 4-14-11

Current Cash Balance

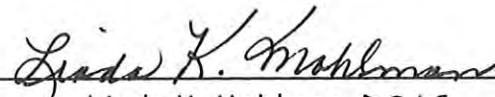
Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name	Activity ID Activity Name					
Upchurc Upchurch Elementary							
A	ACTIVITY GENERAL						
	1010	General Activity	\$ 5,636.67	\$ 161.30	\$ 70.00	\$ 0.00	\$ 5,727.97
	1030	Staff Vending	\$ 223.18	\$ 0.00	\$ 28.21	\$ 0.00	\$ 194.97
		A Totals:	\$ 5,859.85	\$ 161.30	\$ 98.21	\$ 0.00	\$ 5,922.94
D	CLUBS AND ORGANIZATIONS						
	4690	Student Council	\$ 1,072.50	\$ 907.75	\$ 71.03	\$ 0.00	\$ 1,909.22
		D Totals:	\$ 1,072.50	\$ 907.75	\$ 71.03	\$ 0.00	\$ 1,909.22
E	ADMINISTRATIVE CUSTODIAL						
	5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	5070	Library	\$ 4,555.19	\$ 124.32	\$ 339.35	\$ 0.00	\$ 4,340.16
	5110	Other Student Activities	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		E Totals:	\$ 4,555.19	\$ 124.32	\$ 339.35	\$ 0.00	\$ 4,340.16
Q	STUDENT FEE FUND						
	7000	KG Field Trips	\$ 656.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 656.50
	7010	1st Grade Field Trips	\$ 191.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 191.00
	7020	2nd Grade Field Trips	\$ 525.25	\$ 0.00	\$ 0.00	\$ 0.00	\$ 525.25
	7030	3rd Grade Field Trips	\$ 456.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 456.00
	7040	4th Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	7050	5th Grade Field Trips	\$ 215.25	\$ 0.00	\$ 0.00	\$ 0.00	\$ 215.25
	7900	Field Trips-Other	-\$ 1,896.58	\$ 301.44	\$ 702.44	\$ 0.00	-\$ 2,297.58
		Q Totals:	\$ 147.42	\$ 301.44	\$ 702.44	\$ 0.00	-\$ 253.58
		Upchurc Totals:	\$ 11,634.96	\$ 1,494.81	\$ 1,211.03	\$ 0.00	\$ 11,918.74
		Report Totals:	\$ 11,634.96	\$ 1,494.81	\$ 1,211.03	\$ 0.00	\$ 11,918.74

Kurt Purton
Susan Anglin

Current Cash Balance

39

Site ID	Site Name	Sorted by Site, Group, Activity; Filtered by Sites.				
Group ID	Group Name	From 03/01/2011 to 03/31/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Wheeler Wheeler Elementary						
A ACTIVITY GENERAL						
1010	General Activity	\$ 9,476.28	\$ 918.75	\$ 132.60	\$ 0.00	\$ 10,262.43
1030	Staff Vending	\$ 47.72	\$ 0.00	\$ 0.00	\$ 0.00	\$ 47.72
1040	Donations	\$ 1,609.04	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,609.04
A Totals:		\$ 11,133.04	\$ 918.75	\$ 132.60	\$ 0.00	\$ 11,919.19
D CLUBS AND ORGANIZATIONS						
4040	Art	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4070	Birthday Book Club	\$ 995.29	\$ 0.00	\$ 0.00	\$ 0.00	\$ 995.29
4470	Music	\$ 180.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 180.00
4690	Student Council	\$ 183.09	\$ 86.75	\$ 0.00	\$ 0.00	\$ 269.84
D Totals:		\$ 1,358.38	\$ 86.75	\$ 0.00	\$ 0.00	\$ 1,445.13
E ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5060	Hospitality	\$ 30.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 30.00
5080	Media	\$ 1,444.07	\$ 10.00	\$ 71.66	\$ 0.00	\$ 1,382.41
5100	Other Adm Custodial	\$ 328.34	\$ 0.00	\$ 26.74	\$ 0.00	\$ 301.60
5110	Other Student Activities	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
E Totals:		\$ 1,802.41	\$ 10.00	\$ 98.40	\$ 0.00	\$ 1,714.01
Q STUDENT FEE FUND						
7000	KG Field Trips	\$ 742.50	-\$ 0.50	\$ 0.00	\$ 0.00	\$ 742.00
7010	1st Grade Field Trips	\$ 0.00	\$ 0.00	\$ 436.50	\$ 0.00	-\$ 436.50
7020	2nd Grade Field Trips	\$ 147.65	\$ 0.00	\$ 0.00	\$ 0.00	\$ 147.65
7030	3rd Grade Field Trips	\$ 1,598.70	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,598.70
7040	4th Grade Field Trips	\$ 0.00	\$ 1,117.00	\$ 0.00	\$ 0.00	\$ 1,117.00
7050	5th Grade Field Trips	\$ 1,028.25	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,028.25
7600	Garden Club	\$ 251.09	\$ 0.00	\$ 0.00	\$ 0.00	\$ 251.09
7900	Field Trips-Other	-\$ 2,608.25	\$ 0.00	\$ 603.63	\$ 0.00	-\$ 3,211.88
Q Totals:		\$ 1,159.94	\$ 1,116.50	\$ 1,040.13	\$ 0.00	\$ 1,236.31
Wheeler Totals:		\$ 15,453.77	\$ 2,132.00	\$ 1,271.13	\$ 0.00	\$ 16,314.64
Report Totals:		\$ 15,453.77	\$ 2,132.00	\$ 1,271.13	\$ 0.00	\$ 16,314.64


 Linda K. Mohlman, DSAC
 Executive Secretary


 Tracy Logan, Wheeler
 Principal

Current Cash Balance

40

Site ID	Site Name						Sorted by Site, Group, Activity.	
Group ID	Group Name						From 03/01/2011 to 03/31/2011.	
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance		
Willowd	Willowdale Elementary							
A	ACTIVITY GENERAL							
1010	General Activity	\$ 12,484.95	\$ 1,029.49	\$ 1,471.99	\$ 0.00	\$ 12,042.45		
1030	Staff Vending	\$ 3,643.69	\$ 0.00	\$ 0.00	\$ 0.00	\$ 3,643.69		
	A Totals:	\$ 16,128.64	\$ 1,029.49	\$ 1,471.99	\$ 0.00	\$ 15,686.14		
D	CLUBS AND ORGANIZATIONS							
4040	Art	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
4140	Choir	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
4230	Environmental Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
4690	Student Council	\$ 102.71	\$ 0.00	\$ 0.00	\$ 0.00	\$ 102.71		
	D Totals:	\$ 102.71	\$ 0.00	\$ 0.00	\$ 0.00	\$ 102.71		
E	ADMINISTRATIVE CUSTODIAL							
5040	Fundraising-General	\$ 706.33	\$ 0.00	\$ 0.00	\$ 0.00	\$ 706.33		
5050	HAL	-\$ 25.64	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 25.64		
5080	Media	\$ 4,385.20	\$ 92.99	\$ 0.00	\$ 0.00	\$ 4,478.19		
5100	Other Adm Custodial	\$ 448.68	\$ 0.00	\$ 0.00	\$ 0.00	\$ 448.68		
5110	Other Student Activities	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
5180	Teacher Fund/Grants	\$ 965.72	\$ 0.00	\$ 0.00	\$ 0.00	\$ 965.72		
5200	Outdoor Learning Environment	\$ 308.44	\$ 0.00	\$ 0.00	\$ 0.00	\$ 308.44		
	E Totals:	\$ 6,788.73	\$ 92.99	\$ 0.00	\$ 0.00	\$ 6,881.72		
Q	STUDENT FEE FUND							
7000	KG Field Trips	\$ 843.50	\$ 510.25	\$ 0.00	\$ 0.00	\$ 1,353.75		
7010	1st Grade Field Trips	\$ 673.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 673.50		
7020	2nd Grade Field Trips	\$ 134.00	\$ 350.30	\$ 0.00	\$ 0.00	\$ 484.30		
7030	3rd Grade Field Trips	\$ 683.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 683.00		
7040	4th Grade Field Trips	\$ 0.00	\$ 388.40	\$ 0.00	\$ 0.00	\$ 388.40		
7050	5th Grade Field Trips	\$ 363.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 363.00		
7900	Field Trips-Other	-\$ 533.19	\$ 419.23	\$ 1,784.65	\$ 0.00	-\$ 1,898.61		
	Q Totals:	\$ 2,163.81	\$ 1,668.18	\$ 1,784.65	\$ 0.00	\$ 2,047.34		
	Willowda Totals:	\$ 25,183.89	\$ 2,790.66	\$ 3,256.64	\$ 0.00	\$ 24,717.91		
	Report Totals:	\$ 25,183.89	\$ 2,790.66	\$ 3,256.64	\$ 0.00	\$ 24,717.91		

Ava Kelly 4/28/11
Cathy K. King

Current Cash Balance Report

 41
 Arranged by:
 Group ID and Activity Number

ALL Data

Date: 03/01/2011 thru 03/31/2011

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A General Funds					
100 VENDING MACHINES	8,950.09	0.00	912.18	0.00	8,037.91
110 OTHER GENERAL	20,196.28	0.00	159.26	0.00	20,037.02
115 FINES	7,917.92	0.00	0.00	0.00	7,917.92
120 FUND RAISING ACCOUNT	18,482.89	0.00	1,363.67	0.00	17,119.22
125 VOLUNTEER	629.35	0.00	0.00	0.00	629.35
130 INTEREST EARNED - CHECKING	4,565.71	22.18	0.00	0.00	4,587.89
A General Funds Totals:	60,742.24	22.18	2,435.11	0.00	58,329.31
B Athletics					
205 ATHLETIC DEPARTMENT	-3,341.67	907.65	2,434.28	0.00	-4,868.30
B Athletics Totals:	-3,341.67	907.65	2,434.28	0.00	-4,868.30
C Academic Clubs					
300 SCIENCE CLUB	0.00	0.00	0.00	0.00	0.00
310 YEARBOOK	5,708.16	130.00	0.00	0.00	5,838.16
320 YOUTH TO YOUTH	-4,574.06	-18.00	906.56	0.00	-5,498.62
330 KIDS HELPING KIDS	3,743.99	0.00	29.00	0.00	3,714.99
340 RENAISSANCE PROGRAM	1,239.34	0.00	0.00	0.00	1,239.34
350 HAL	0.00	0.00	0.00	0.00	0.00
C Academic Clubs Totals:	6,117.43	112.00	935.56	0.00	5,293.87
D Clubs and Organizations					
400 STUDENT COUNCIL	1,062.11	1,005.95	182.72	0.00	1,885.34
410 VOLLEYBALL CLUB	0.00	0.00	0.00	0.00	0.00
420 LEADERSHIP	1,122.15	0.00	0.00	0.00	1,122.15
430 BOOK CLUB	249.16	0.00	0.00	0.00	249.16
440 SCRAPBOOK CLUB	0.00	0.00	0.00	0.00	0.00
442 FCS CLUB	-54.74	0.00	0.00	0.00	-54.74
450 ARTS & CRAFTS CLUB	0.00	0.00	0.00	0.00	0.00
460 PHOTOGRAPHY CLUB	79.58	0.00	0.00	0.00	79.58
470 BUILDER'S CLUB	570.10	0.00	259.18	0.00	310.92
480 DRAMA CLUB	0.00	0.00	0.00	0.00	0.00
D Clubs and Organizations Totals:	3,028.36	1,005.95	441.90	0.00	3,592.41
E School Custodial Accounts					
500 MUSIC	2.63	189.00	183.17	0.00	8.46
501 BAND	8,888.83	200.00	4,782.14	0.00	4,306.69
502 SOLO AND ENSEMBLE CONTEST	1,534.33	1,870.50	263.83	0.00	3,141.00
505 ART CLASS	50.70	0.00	0.00	0.00	50.70
509 8TH GRADE FAREWELL	1,424.93	0.00	0.00	0.00	1,424.93
510 TRANSPORTATION	1,008.55	0.00	108.13	0.00	900.42
511 SPECIAL EVENTS	4,192.66	852.00	57.65	0.00	4,987.01
512 HELP FUND	-501.25	0.00	2,375.00	0.00	-2,876.25
515 FACULTY VENDING FUND	1,314.58	0.00	59.53	0.00	1,255.05
520 TEACHERS HOSPITALITY FUND	670.81	15.00	0.00	0.00	685.81
525 AMS T-SHIRT SALES	2,780.17	0.00	0.00	0.00	2,780.17
528 A.P.E. T-SHIRTS	174.00	0.00	0.00	0.00	174.00
530 OUTDOOR CLASSROOM	1,260.84	0.00	0.00	0.00	1,260.84
535 SCIENCE BREAKAGE	0.99	0.00	0.00	0.00	0.99
540 INDUSTRIAL ARTS	4,386.18	497.00	0.00	475.00	5,358.18
542 FAMILY CONSUMER SCIENCE	2,005.47	410.00	113.44	-475.00	1,827.03
544 JUMP START	243.37	0.00	0.00	0.00	243.37
545 LIBRARY	1,234.41	54.00	0.00	0.00	1,288.41
555 FITNESS ROOM	721.79	0.00	0.00	0.00	721.79
570 FIELD TRIPS-SPECIAL AREA	-1,655.34	0.00	190.00	0.00	-1,845.34
576 FIELD TRIPS-6 GR.	-1,445.05	0.00	0.00	0.00	-1,445.05

Current Cash Balance Report

ALL Data

Arranged by:

Date: 03/01/2011 thru 03/31/2011

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
577 FIELD TRIPS-7 GR.	0.00	0.00	0.00	0.00	0.00
578 FIELD TRIPS-8 GR	363.30	0.00	0.00	0.00	363.30
580 OTHER SCHOOL CUSTODIAL	80.90	0.00	566.22	0.00	-485.32
590 TEAM 6A	0.00	0.00	0.00	0.00	0.00
591 TEAM 6B	0.00	0.00	0.00	0.00	0.00
592 TEAM 6C	0.00	0.00	0.00	0.00	0.00
593 TEAM 7A	0.00	0.00	0.00	0.00	0.00
594 TEAM 7B	0.00	0.00	0.00	0.00	0.00
595 TEAM 7C	0.00	0.00	0.00	0.00	0.00
596 TEAM 8A	0.00	0.00	0.00	0.00	0.00
597 TEAM 8B	0.00	0.00	0.00	0.00	0.00
598 TEAM 8C	0.00	0.00	0.00	0.00	0.00
E School Custodial Accounts Totals:	28,737.80	4,087.50	8,699.11	0.00	24,126.19
G Investments					
700 SAVINGS	-10,479.52	0.00	0.00	0.00	-10,479.52
710 INTEREST ON SAVINGS	5,479.52	0.00	0.00	0.00	5,479.52
G Investments Totals:	-5,000.00	0.00	0.00	0.00	-5,000.00
Q FIELD TRIP FEES					
1350 HAL FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1570 FIELD TRIPS-SPECIAL AREA	1,640.00	156.00	0.00	0.00	1,796.00
1576 FIELD TRIPS-6 GR.	1,341.75	0.00	0.00	0.00	1,341.75
1577 FIELD TRIPS-7 GR	0.00	0.00	0.00	0.00	0.00
1578 FIELD TRIPS-8 GR.	0.00	0.00	0.00	0.00	0.00
Q FIELD TRIP FEES Totals:	2,981.75	156.00	0.00	0.00	3,137.75
R CLUB FEES					
1420 LEADERSHIP	0.00	0.00	0.00	0.00	0.00
2300 SCIENCE CLUB	0.00	0.00	0.00	0.00	0.00
2320 YOUTH TO YOUTH	4,859.00	756.00	0.00	0.00	5,615.00
2400 STUDENT COUNCIL	120.00	40.00	0.00	0.00	160.00
2410 VOLLEYBALL CLUB	0.00	0.00	0.00	0.00	0.00
2430 BOOK CLUB	0.00	0.00	0.00	0.00	0.00
2440 SCRAPBOOK CLUB	0.00	0.00	0.00	0.00	0.00
2442 FCS CLUB	55.00	0.00	0.00	0.00	55.00
2450 ARTS & CRAFTS CLUB	0.00	0.00	0.00	0.00	0.00
2460 PHOTOGRAPHY CLUB	0.00	0.00	0.00	0.00	0.00
2500 MUSIC CLUB	973.30	179.00	0.00	0.00	1,152.30
2501 BAND CLUB	1,729.00	0.00	0.00	0.00	1,729.00
2544 JUMP START	650.00	0.00	0.00	0.00	650.00
R CLUB FEES Totals:	8,386.30	975.00	0.00	0.00	9,361.30
S ATHLETIC FEES					
3205 ATHLETICS	7,366.25	0.00	0.00	0.00	7,366.25
S ATHLETIC FEES Totals:	7,366.25	0.00	0.00	0.00	7,366.25
Report Totals:	109,018.46	7,266.28	14,945.96	0.00	101,338.78

ALL Data

Current Cash Balance Report

Date: 09/01/2010 thru 03/31/2011

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A GENERAL FUND					
100 General Fund	645.52	1,608.34	3,289.58	0.00	-1,035.72
105 Next Year Monies	1,490.00	0.00	1,553.48	0.00	-63.48
110 Student Vending	8,438.08	6,031.11	1,446.38	-1,392.00	11,630.81
115 Staff Vending	-192.23	0.00	413.62	1,392.00	786.15
120 Staff Contests	-17.18	40.68	31.97	0.00	-8.47
125 Start Up Cash	0.00	50.00	50.00	0.00	0.00
A GENERAL FUND Totals:	10,364.19	7,730.13	6,785.03	0.00	11,309.29
D SCHOOL CUSTODIAL ACCOUNTS					
400 Library	545.82	10.10	69.68	0.00	486.24
405 FCS - Family Consumer Science	122.97	210.00	0.00	0.00	332.97
410 Field Trips	128.46	-8.00	4,790.42	0.00	-4,669.96
415 Hospitality	1,374.81	800.00	682.72	0.00	1,492.09
420 IT LAB - Industrial Technology	1,267.90	4,339.55	312.17	32.00	5,327.28
425 Art	5.00	0.00	0.00	0.00	5.00
430 Spirit Wear	4,746.50	5,135.00	5,816.28	0.00	4,065.22
435 Book Fines	100.70	48.60	0.00	0.00	149.30
440 School Improvements	10,355.28	7,924.08	4,132.61	-2,756.00	11,390.75
445 Book Store	-223.15	173.10	0.00	0.00	-50.05
450 PE Shirts	1,178.01	810.00	0.00	0.00	1,988.01
455 Jump Start Camp	21.62	0.00	0.00	0.00	21.62
460 Lunch and Learn	-65.41	342.00	437.54	0.00	-160.95
465 Guidance Activities	595.12	337.60	299.91	0.00	632.81
470 FRPLS	140.00	2,100.00	1,850.00	-390.00	0.00
475 Musical	1,450.05	2,350.00	675.68	-50.47	3,073.90
480 Husker Hoops	1.00	0.00	0.00	0.00	1.00
485 Fundraisers/Family Donations	2,990.34	8,296.61	2,423.40	2,716.00	11,579.55
D SCHOOL CUSTODIAL ACCOUNTS Totals:	24,735.02	32,868.64	21,490.41	-448.47	35,664.78
E PROGRAMS					
500 B.A.S.E.	2,025.42	0.00	1,349.78	140.00	815.64
E PROGRAMS Totals:	2,025.42	0.00	1,349.78	140.00	815.64
F ATHLETICS and ACTIVITIES					
600 Athletics Program	510.11	1,714.04	7,338.63	0.00	-5,114.48
605 Clubs and Activities	22.20	0.00	0.00	0.00	22.20
610 Student Council	358.79	0.00	14.28	0.00	344.51
615 Youth to Youth	47.14	597.50	1,667.25	-570.50	-1,593.11
620 Emissary / Peer Mediation / Tutor	0.00	0.00	0.00	0.00	0.00
625 FCS Club	84.51	0.00	84.25	0.00	0.26
630 Swing Choir Club	-624.91	177.12	1,957.79	90.47	-2,315.11
635 Environmental Club	335.40	0.00	0.00	0.00	335.40
640 Yearbook	7,495.04	19,213.50	12,249.05	0.00	14,459.49
645 Art Club	28.43	0.00	0.00	0.00	28.43
650 HAL	-54.25	0.00	0.00	0.00	-54.25
655 Dance Club	3.71	0.00	0.00	0.00	3.71
660 Jazz Band	51.97	5,385.00	5,905.00	60.00	-408.03
665 Drama Club	0.00	0.00	0.00	0.00	0.00
670 Cross Country Club	8.47	359.25	359.20	0.00	8.52
675 Solo and Ensemble Contest	0.00	0.00	0.00	0.00	0.00
680 Future Educators Club	16.67	0.00	0.00	0.00	16.67
685 Debate Club	-0.10	0.00	0.00	0.00	-0.10
690 Science Club	14.48	0.00	0.00	0.00	14.48
F ATHLETICS and ACTIVITIES Totals:	8,297.66	27,446.41	29,575.45	-420.03	5,748.59

Ronald Healdbrand 4/12/11 John Southworth 4/14/11

Current Cash Balance Report

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Arranged by:

Group ID and Activity Number

ALL Data

Date: 09/01/2010 thru 03/31/2011

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
G INVESTMENTS					
700 Savings	0.00	0.00	0.00	0.00	0.00
705 Checking Interest	1,755.33	109.25	0.00	0.00	1,864.58
710 Interest on Savings	0.00	0.00	0.00	0.00	0.00
G INVESTMENTS Totals:	1,755.33	109.25	0.00	0.00	1,864.58
Q FIELD TRIP FEES					
1000 Field Trips	0.00	4,578.00	0.00	131.00	4,709.00
Q FIELD TRIP FEES Totals:	0.00	4,578.00	0.00	131.00	4,709.00
R CLUB FEES					
2455 Jump Start Camp	0.00	0.00	0.00	0.00	0.00
2610 Student Council	0.00	0.00	0.00	0.00	0.00
2615 Youth-to-Youth	0.00	1,311.50	0.00	597.50	1,909.00
2625 FCS Club	0.00	50.00	0.00	0.00	50.00
2630 Swing Choir	0.00	2,556.00	0.00	0.00	2,556.00
2635 Environmental Club	0.00	0.00	0.00	0.00	0.00
2645 Art Club	0.00	0.00	0.00	0.00	0.00
2650 HAL	0.00	0.00	0.00	0.00	0.00
2655 Dance Club	0.00	0.00	0.00	0.00	0.00
2665 Drama Club	0.00	0.00	0.00	0.00	0.00
2670 Cross Country Club	0.00	0.00	0.00	0.00	0.00
2690 Science Club	0.00	0.00	0.00	0.00	0.00
R CLUB FEES Totals:	0.00	3,917.50	0.00	597.50	4,515.00
S ATHLETIC FEES					
3000 Athletics	0.00	13,860.00	0.00	0.00	13,860.00
S ATHLETIC FEES Totals:	0.00	13,860.00	0.00	0.00	13,860.00
T PROGRAM FEES					
4500 B.A.S.E. FEES	0.00	0.00	0.00	0.00	0.00
T PROGRAM FEES Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	47,177.62	90,509.93	59,200.67	0.00	78,486.88

Current Cash Balance Report

Date: 03/01/2010 thru 03/31/2011

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A GENERAL FUNDS					
100 VENDING MACHINES	1,770.56	9,518.89	0.00	-8,308.00	2,981.45
105 STAFF VENDING MACHINES	218.45	0.00	840.81	1,279.70	657.34
110 GENERAL	-3,194.02	24,742.92	27,872.56	5,041.02	-1,282.64
120 PENCIL FUND (SCHOOL IMPROV.)	514.27	507.50	618.84	0.00	402.93
150 INTEREST EARNED CHECKING	911.84	0.00	0.00	0.00	911.84
170 INTEREST EARNED SAVINGS	13,660.97	0.00	13,276.98	-381.76	2.23
190 PAYBAC FUND	192.16	0.00	0.00	0.00	192.16
A GENERAL FUNDS Totals:	14,074.23	34,769.31	42,609.19	-2,369.04	3,865.31
B ATHLETICS					
200 ATHLETICS PROGRAM	617.06	2,808.20	15,540.94	16,261.00	4,145.32
201 ATHLETIC PIC SALES	0.00	0.00	0.00	0.00	0.00
B ATHLETICS Totals:	617.06	2,808.20	15,540.94	16,261.00	4,145.32
C ACADEMIC CLUBS					
305 ART CLUB	3.30	0.00	243.47	180.00	-60.17
310 YEARBOOKS	1,684.42	8,830.00	8,801.08	0.00	1,713.34
315 BOWLING CLUB	-417.03	0.00	772.02	640.00	-549.05
320 FAMILY CONSUMER SCIENCE CLUB	-98.55	0.00	75.73	150.00	-24.28
325 CROSS COUNTRY CLUB	0.00	0.00	263.50	0.00	-263.50
330 DRAMA	426.35	486.60	625.94	0.00	287.01
335 FITNESS CLUB	-33.69	0.00	33.88	19.00	-48.57
C ACADEMIC CLUBS Totals:	1,564.80	9,316.60	10,815.62	989.00	1,054.78
D CLUBS AND ORGANIZATIONS					
400 STUDENT COUNCIL	1,198.68	4,368.50	3,519.35	0.00	2,047.83
425 SPARKS	-744.75	431.00	1,429.33	924.00	-819.08
D CLUBS AND ORGANIZATIONS Totals:	453.93	4,799.50	4,948.68	924.00	1,228.75
E SCHOOL CUSTODIAL ACCOUNTS					
500 BAND	73.94	158.00	282.20	0.00	-50.26
502 HOSPITALITY	1,422.67	1,356.00	2,560.71	28.30	246.26
503 TREE FUND	475.06	1,457.20	0.00	0.00	1,932.26
505 FINES	2,307.21	861.71	605.60	-1,674.00	889.32
506 MONTESSORI (6TH)	0.00	465.00	898.56	580.00	146.44
508 MONTESSORI 7/8	-5,841.03	9,277.99	32,682.31	25,839.93	-3,405.42
510 FIELD TRIPS	-1,133.37	0.00	2,979.93	4,350.34	237.04
511 NEW TEACHER FUND	842.78	257.75	483.18	0.00	617.35
512 PALS	46.11	0.00	0.00	0.00	46.11
513 MONTESSORI SUPPORT FUND	8.00	11,456.77	502.55	-9,152.77	1,809.45
514 LACEY LEGACY FUND	51.91	0.00	0.00	0.00	51.91
515 ASSIGNMENT NOTEBOOKS	77.40	1,772.00	1,695.58	0.00	153.82
520 LIBRARY	1,302.45	2,536.86	3,404.70	0.00	434.61
525 M.S. ALTERNATIVE PROGRAM	-78.00	368.89	105.00	110.00	295.89
528 H.A.L. TRIPS	0.00	0.00	102.49	132.00	29.51
529 MENTORING HOMEROOMS FUND	277.51	47.50	93.80	0.00	231.21
531 "GOOD FRIENDS" FUND	-5.67	0.00	164.30	133.66	-36.31
533 BACKPACK PROGRAM	7.57	0.00	0.00	0.00	7.57
534 ASSET SUMMIT	0.00	0.00	0.00	0.00	0.00
535 VOCAL MUSIC	-101.87	0.00	866.44	465.83	-502.48
537 ASAP	-282.32	0.00	248.93	531.25	0.00
538 TIME TRAVELERS	-150.00	150.00	0.00	180.00	180.00
539 CYCLONE SEQUEL	0.00	0.00	0.00	0.00	0.00
541 MAGAZINE FUNDRAISER 09-10	1,756.01	58.60	1,714.61	-100.00	0.00
542 SALLY FOSTER FUNDRAISER 10-11	0.00	4,043.86	3,496.29	17.60	565.17
545 ORCHESTRA	0.00	175.00	155.00	-2.17	17.83

Current Cash Balance Report

Date: 03/01/2010 thru 03/31/2011

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
550 TEAM FUNDS	824.06	0.00	127.86	-372.32	323.88
551 6 A/B SUPPORT FUND	-74.18	0.00	746.89	742.77	-78.30
552 7 A/B SUPPORT FUND	0.00	0.00	117.01	91.99	-25.02
553 8 A/B SUPPORT FUND	-71.71	2,183.00	3,035.45	924.16	0.00
560 PHYSICAL EDUCATION	266.91	0.00	0.00	0.00	266.91
570 CYCLONE PARENT DONATIONS	4,654.11	12,614.55	15,955.56	-1,391.33	-78.23
575 ART FEES	280.61	0.00	0.00	0.00	280.61
580 SEWING (HAAN CRAFT KITS)	139.69	30.00	0.00	0.00	169.69
581 JUMPSTART	0.00	70.00	1,448.47	1,378.47	0.00
586 7TH GR. ENRICHMENT	45.67	0.00	0.00	0.00	45.67
587 CARTRIDGES FOR KIDS	180.20	29.15	0.00	0.00	209.35
590 TECHNOLOGY EDUCATION	1,295.88	820.50	520.68	0.00	1,595.70
597 DEVELOPMENTAL ASSETS	0.00	600.00	411.57	0.00	188.43
598 THE ZONE	-0.95	400.56	179.50	0.00	220.11
599 MUSIC SHIRTS	-1,990.50	2,960.75	2,633.25	1,994.45	331.45
E SCHOOL CUSTODIAL ACCOUNTS Totals:	6,606.15	54,151.64	78,218.42	24,808.16	7,347.53
F DISTRICT CUSTODIAL ACCOUNTS					
620 CONFERENCE ACCOUNT	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL ACCOUNTS Totals:	0.00	0.00	0.00	0.00	0.00
G INVESTMENTS					
700 SAVINGS	-30,715.64	30,715.62	0.00	0.00	-0.02
710 INTEREST ON SAVINGS	0.00	0.00	0.00	0.00	0.00
G INVESTMENTS Totals:	-30,715.64	30,715.62	0.00	0.00	-0.02
Q FIELD TRIP FEES					
1020 6TH GRADE FIELD TRIPS	0.00	1,784.00	0.00	-1,696.00	88.00
1045 7TH GRADE FIELD TRIPS	1,816.25	112.50	0.00	-1,928.75	0.00
1065 8TH GRADE FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1070 ELL FIELD TRIPS	0.00	145.00	0.00	-145.00	0.00
1080 WORLD LANGUAGE	0.00	360.00	0.00	-360.00	0.00
1506 MONTESSORI (6) FIELD TRIPS	0.00	1,064.00	0.00	-888.00	176.00
1508 MONTESSORI (7,8) FIELD TRIPS	4,145.00	12,504.45	0.00	-13,514.45	3,135.00
1525 MSAP FIELD TRIPS	110.00	0.00	0.00	-110.00	0.00
1528 H.A.L. FIELD TRIPS	0.00	132.00	0.00	-132.00	0.00
1538 TIME TRAVELERS FIELD TRIPS	180.00	0.00	0.00	-180.00	0.00
1581 JUMPSTART FEES	0.00	1,280.00	0.00	-1,280.00	0.00
Q FIELD TRIP FEES Totals:	6,251.25	17,381.95	0.00	-20,234.20	3,399.00
R CLUB FEES					
2305 ART CLUB	180.00	125.00	0.00	-180.00	125.00
2315 BOWLING CLUB	640.00	656.00	0.00	-640.00	656.00
2320 FAMILY CONSUMER SCIENCE CLUB	150.00	45.00	0.00	-150.00	45.00
2325 CROSS COUNTRY CLUB	0.00	310.00	0.00	0.00	310.00
2330 DRAMA CLUB	0.00	0.00	0.00	0.00	0.00
2335 FITNESS CLUB	19.00	30.00	0.00	-19.00	30.00
2400 STUDENT COUNCIL	0.00	0.00	0.00	0.00	0.00
2425 SPARKS	924.00	1,163.00	0.00	-924.00	1,163.00
2500 BAND	0.00	0.00	0.00	0.00	0.00
2535 VOCAL MUSIC	278.75	1,025.00	0.00	-579.25	724.50
2545 ORCHESTRA	0.00	895.00	0.00	-100.00	795.00
2600 MUSIC SHIRTS	1,994.45	0.00	0.00	-1,994.45	0.00
R CLUB FEES Totals:	4,186.20	4,249.00	0.00	-4,586.70	3,848.50

Current Cash Balance Report

Date: 03/01/2010 thru 03/31/2011

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
S ATHLETICS FEES					
3200 ATHLETICS	9,505.00	18,265.00	0.00	-16,020.00	11,750.00
S ATHLETICS FEES Totals:	9,505.00	18,265.00	0.00	-16,020.00	11,750.00
Z DO NOT USE CATEGORY					
180 DO NOT USE	0.00	0.00	0.00	0.00	0.00
340 DO NOT USE	0.00	0.00	0.00	0.00	0.00
350 SKI CLUB	0.00	0.00	0.00	0.00	0.00
501 DO NOT USE	0.00	0.00	0.00	0.00	0.00
504 ROTARY ACTIVITY FUND	0.00	0.00	0.00	0.00	0.00
509 DO NOT USE	0.00	0.00	0.00	0.00	0.00
516 DO NOT USE	0.00	0.00	0.00	0.00	0.00
517 DO NOT USE	0.00	0.00	0.00	0.00	0.00
518 DO NOT USE	0.00	0.00	0.00	0.00	0.00
519 DO NOT USE	0.00	0.00	0.00	0.00	0.00
521 DO NOT USE	0.00	0.00	0.00	0.00	0.00
522 DO NOT USE	0.00	0.00	0.00	0.00	0.00
523 DO NOT USE	0.00	0.00	0.00	0.00	0.00
524 DO NOT USE	0.00	0.00	0.00	0.00	0.00
526 DO NOT USE	0.00	0.00	0.00	0.00	0.00
527 DO NOT USE	0.00	0.00	0.00	0.00	0.00
530 DO NOT USE	0.00	0.00	0.00	0.00	0.00
532 "APPLE TREE" DONATIONS	0.00	0.00	0.00	0.00	0.00
536 READING LOUNGE	0.00	0.00	0.00	0.00	0.00
540 FUNDRAISER 98-99, LIBRARY	0.00	0.00	0.00	0.00	0.00
555 FUNDRAISER '07-'08	0.00	0.00	0.00	0.00	0.00
565 DO NOT USE	0.00	0.00	0.00	0.00	0.00
585 DO NOT USE	0.00	0.00	0.00	0.00	0.00
588 FUNDRAISER 08-09	0.00	0.00	227.78	227.78	0.00
595 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1005 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1010 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1030 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1035 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1050 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1055 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1075 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1085 DO NOT USE	0.00	0.00	0.00	0.00	0.00
2350 DO NOT USE	0.00	0.00	0.00	0.00	0.00
2550 DO NOT USE	0.00	0.00	0.00	0.00	0.00
Z DO NOT USE CATEGORY Totals:	0.00	0.00	227.78	227.78	0.00
Report Totals:	12,542.98	176,456.82	152,360.63	0.00	36,639.17

Submitted by Michelle Kraft

Approved by [Signature] Date 4/13/11

Current Cash Balance Report

ALL Data

Date: 03/01/2011 thru 03/31/2011

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A GENERAL FUNDS					
100 VENDING	37,518.54	281.00	361.48	0.00	37,438.06
105 STAFF VENDING	2,334.43	0.00	0.00	0.00	2,334.43
110 GENERAL FUND	2,795.04	5.00	0.00	0.00	2,800.04
112 PAYBAC	8,393.04	0.00	0.00	0.00	8,393.04
115 KIEWIT T-SHIRT-SALES/PROJECTS	33,562.16	25.00	0.00	0.00	33,587.16
116 CLASS/ACTIVITY T-SHIRTS	661.45	0.00	0.00	0.00	661.45
117 BOOK ORDERS	10.60	0.00	0.00	0.00	10.60
119 SITE IMPROVEMENT	46,002.92	0.00	0.00	0.00	46,002.92
120 SCHOOL IMPROVEMENT TEAM	2,015.44	0.00	0.00	0.00	2,015.44
125 FUNDRAISER	23,521.76	1,434.11	766.64	-2,000.00	22,189.23
130 BUS	-2,432.29	0.00	1,150.00	0.00	-3,582.29
140 RETIREMENT	16.60	0.00	0.00	0.00	16.60
150 PARENT/TEACHER RESOURCE LIB	595.53	0.00	0.00	0.00	595.53
155 TECHNOLOGY	0.00	0.00	0.00	0.00	0.00
165 ROTARY	621.91	0.00	0.00	0.00	621.91
167 KCC FUNDRAISER	5,306.62	0.00	0.00	0.00	5,306.62
170 SCHOLARSHIP	2,586.06	0.00	0.00	0.00	2,586.06
180 SPECIAL PROJECTS	700.25	0.00	0.00	0.00	700.25
185 LEARNING CENTER	930.13	0.00	0.00	0.00	930.13
190 STAFF DEVELOPMENT	-193.42	0.00	120.00	2,000.00	1,686.58
195 STUDENT ACTIVITIES	375.44	0.00	0.00	0.00	375.44
196 PARENTS FOR TEACHER APPRECIATION	0.00	0.00	0.00	0.00	0.00
197 VOCAL MUSIC	-2.00	0.00	0.00	0.00	-2.00
198 KETV GRANT/LAURA THOREEN	61.25	0.00	0.00	0.00	61.25
199 RITONYA-ANNE PAGE	549.36	0.00	0.00	0.00	549.36
A GENERAL FUNDS Totals:	165,930.82	1,745.11	2,398.12	0.00	165,277.81
B ATHLETICS					
200 ATHLETICS	-4,540.96	0.00	1,408.40	0.00	-5,949.36
205 SUMMER BB CAMP	466.52	0.00	0.00	0.00	466.52
210 MULTI-PURPOSE PROJECT	0.00	0.00	0.00	0.00	0.00
B ATHLETICS Totals:	-4,074.44	0.00	1,408.40	0.00	-5,482.84
C ACADEMIC CLUBS					
300 INTERNATIONAL CLUB	-89.28	118.85	0.00	0.00	29.57
305 VOLUNTEER CLUB	5,871.37	654.60	50.00	0.00	6,475.97
310 YEARBOOK	44,736.59	0.00	0.00	0.00	44,736.59
315 DRAMA CLUB	2,570.11	0.00	0.00	0.00	2,570.11
320 YOUTH-TO-YOUTH	1,665.36	0.00	0.00	0.00	1,665.36
325 STUDENT COUNCIL	2,654.18	150.00	0.00	0.00	2,804.18
330 SCIENCE CLUB	3.34	110.00	0.00	0.00	113.34
335 ART CLUB	-103.05	0.00	0.00	0.00	-103.05
355 SPEECH CLUB	0.00	0.00	0.00	0.00	0.00
360 DESTINATION IMAGINATION CLUB	0.00	0.00	0.00	0.00	0.00
C ACADEMIC CLUBS Totals:	57,308.62	1,033.45	50.00	0.00	58,292.07
D CLUBS AND ORGANIZATIONS					
420 SNACK AND STITCH	-42.21	0.00	0.00	0.00	-42.21
D CLUBS AND ORGANIZATIONS Totals:	-42.21	0.00	0.00	0.00	-42.21
E SCHOOL CUSTODIAL ACCOUNTS					
520 SOCIAL/HOSPITALITY	1,617.08	10.00	25.00	0.00	1,602.08
530 PE/LOCK	1,398.93	0.00	0.00	0.00	1,398.93
540 HOME ARTS	255.10	0.00	0.00	0.00	255.10
550 INDUSTRIAL ARTS	13,663.46	233.50	0.00	0.00	13,896.96
560 ART CLASS	0.00	0.00	0.00	0.00	0.00

Current Cash Balance Report

ALL Data

Date: 03/01/2011 thru 03/31/2011

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
580 LIBRARY	2,142.75	89.31	38.39	0.00	2,193.67
581 6A FIELD TRIP	0.00	0.00	0.00	0.00	0.00
582 6B FIELD TRIP	-577.00	0.00	0.00	0.00	-577.00
583 6C FIELD TRIP	-577.00	0.00	0.00	0.00	-577.00
584 7A FIELD TRIP	0.00	0.00	0.00	0.00	0.00
585 7B FIELD TRIP	0.00	0.00	0.00	0.00	0.00
586 7C FIELD TRIP	0.00	0.00	0.00	0.00	0.00
587 8A FIELD TRIP	-1,704.00	0.00	0.00	0.00	-1,704.00
588 8B FIELD TRIP	-1,610.00	0.00	0.00	0.00	-1,610.00
589 8C FIELD TRIP	0.00	0.00	0.00	0.00	0.00
590 FRENCH FIELD TRIP	0.00	0.00	0.00	0.00	0.00
591 GERMAN FIELD TRIP	0.00	0.00	0.00	0.00	0.00
592 SPANISH FIELD TRIP	0.00	0.00	0.00	0.00	0.00
593 HAL FIELD TRIPS	-888.50	0.00	153.76	0.00	-1,042.26
594 AFTER SCHOOL PROGRAM	-10,659.42	0.00	5,134.08	0.00	-15,793.50
595 SUMMER SCHOOL PROGRAM	0.00	0.00	0.00	0.00	0.00
596 BAND FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
597 BAND ACTIVITIES	0.00	0.00	0.00	0.00	0.00
E SCHOOL CUSTODIAL ACCOUNTS Totals:	3,061.40	332.81	5,351.23	0.00	-1,957.02
F DISTRICT CUSTODIAL ACCOUNTS					
620 CONVENTION	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL ACCOUNTS Totals:	0.00	0.00	0.00	0.00	0.00
G INVESTMENTS					
700 SAVINGS	-82,778.72	0.00	0.00	0.00	-82,778.72
710 INTEREST ON SAVINGS	58,376.72	0.00	0.00	0.00	58,376.72
G INVESTMENTS Totals:	-24,402.00	0.00	0.00	0.00	-24,402.00
Q FIELD TRIP FEES					
1581 6A FIELD TRIP	0.00	0.00	0.00	0.00	0.00
1582 6B FIELD TRIPS	682.75	0.00	0.00	0.00	682.75
1583 6C FIELD TRIPS	653.00	0.00	0.00	0.00	653.00
1584 7A FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1585 7B FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1586 7C FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1587 8A FIELD TRIPS	1,704.00	0.00	0.00	0.00	1,704.00
1588 8B FIELD TRIPS	1,610.00	0.00	0.00	0.00	1,610.00
1589 8C FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1590 FRENCH FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1591 GERMAN FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1592 SPANISH FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1593 HAL FIELD TRIPS	1,042.21	0.00	0.00	0.00	1,042.21
1596 BAND FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
Q FIELD TRIP FEES Totals:	5,691.96	0.00	0.00	0.00	5,691.96
R CLUB FEES					
2320 YOUTH TO YOUTH CLUB	0.00	0.00	0.00	0.00	0.00
2335 ART CLUB	150.00	0.00	0.00	0.00	150.00
2350 CHESS CLUB	0.00	0.00	0.00	0.00	0.00
2355 SPEECH CLUB	0.00	0.00	0.00	0.00	0.00
2360 DESTINATION IMAGINATION CLUB	0.00	0.00	0.00	0.00	0.00
2420 SNACK AND STITCH CLUB	115.00	0.00	0.00	0.00	115.00
R CLUB FEES Totals:	265.00	0.00	0.00	0.00	265.00

Current Cash Balance Report

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Arranged by:

ALL Data

Date: 03/01/2011 thru 03/31/2011

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
S ATHLETIC FEES					
3200 ATHLETICS	10,314.00	5,240.00	0.00	0.00	15,554.00
3205 SUMMER BB CAMP	0.00	0.00	0.00	0.00	0.00
S ATHLETIC FEES Totals:	10,314.00	5,240.00	0.00	0.00	15,554.00
T AFTER SCHOOL PROGRAM FEES					
6594 AFTER SCHOOL PROGRAM	16,779.15	2,174.00	0.00	0.00	18,953.15
6595 AFTER SCHOOL/SUMMER SCHOOL	0.00	0.00	0.00	0.00	0.00
T AFTER SCHOOL PROGRAM FEES Totals:	16,779.15	2,174.00	0.00	0.00	18,953.15
Report Totals:	230,832.30	10,525.37	9,207.75	0.00	232,149.92

Jenna Schuetz
Hori Jase

4/5/11
4-5-11

Current Cash Balance Report

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Arranged by:

Group ID and Activity Number

ALL Data

Date: 03/01/2011 thru 03/31/2011

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A GENERAL FUNDS					
100 Vending (Student)	24,625.75	0.00	0.00	0.00	24,625.75
101 Vending (Pens & Pencils)	491.11	51.50	0.00	0.00	542.61
104 Vending (Staff)	638.32	0.00	13.79	0.00	624.53
105 Parent Donations	814.26	0.00	0.00	0.00	814.26
110 General	10,001.65	67.46	778.96	0.00	9,290.15
111 Next Year Money	0.00	0.00	0.00	0.00	0.00
125 Maust Book Orders	0.00	0.00	0.00	0.00	0.00
127 Bunnell Book Orders	0.00	0.00	0.00	0.00	0.00
128 Butler Book Orders	0.00	0.00	0.00	0.00	0.00
130 MEF Scholarship	30.33	0.00	0.00	0.00	30.33
135 Hospitality/Courtesy Fund	684.61	0.00	23.69	0.00	660.92
A GENERAL FUNDS Totals:	37,286.03	118.96	816.44	0.00	36,588.55
B ATHLETICS					
210 Football	-3,482.79	0.00	0.00	0.00	-3,482.79
220 Basketball	4,504.67	1,313.00	1,508.07	0.00	4,309.60
230 Volleyball	715.85	0.00	0.00	0.00	715.85
240 Wrestling	-4,201.20	0.00	461.16	0.00	-4,662.36
260 Track & Field	286.85	0.00	60.00	0.00	226.85
B ATHLETICS Totals:	-2,176.62	1,313.00	2,029.23	0.00	-2,892.85
C ACADEMIC CLUBS					
300 Annual	-3,535.79	0.00	0.00	0.00	-3,535.79
305 Art Club	-128.93	0.00	0.00	0.00	-128.93
306 Chess Club	-260.28	0.00	0.00	0.00	-260.28
309 International Club	-116.65	0.00	0.00	0.00	-116.65
310 Drama Club	3,262.55	1,856.29	1,603.01	0.00	3,515.83
315 Youth to Youth Club	187.97	289.40	170.00	0.00	307.37
318 Mustang Mentors	0.00	0.00	0.00	0.00	0.00
321 Scrapbook Club	0.00	0.00	0.00	0.00	0.00
330 Cross Country Club	-455.58	0.00	0.00	0.00	-455.58
335 Volunteer Club	-24.34	0.00	0.00	0.00	-24.34
345 Robotics & Engineering Club	-42.18	0.00	0.00	0.00	-42.18
350 Forensics	0.00	0.00	0.00	0.00	0.00
C ACADEMIC CLUBS Totals:	-1,113.23	2,145.69	1,773.01	0.00	-740.55
D CLUBS AND ORGANIZATIONS					
360 Stang Gang Spirit Club	92.85	0.00	0.00	0.00	92.85
400 Student Council	3,739.74	2,750.10	3,144.29	0.00	3,345.55
450 Mustang Scholar Retreat	-28,451.97	0.00	6,923.33	0.00	-35,375.30
D CLUBS AND ORGANIZATIONS Totals:	-24,619.38	2,750.10	10,067.62	0.00	-31,936.90
E SCHOOL CUSTODIAL ACCOUNTS					
500 Art Projects	529.46	0.00	0.00	0.00	529.46
501 Band Contest/Clinic	-228.50	0.00	0.00	0.00	-228.50
502 Swing Choir	-367.86	0.00	0.00	0.00	-367.86
503 Honor Choir	0.00	0.00	0.00	0.00	0.00
504 Jazz Band	-582.49	0.00	0.00	0.00	-582.49
506 6A Field Trips	0.00	0.00	0.00	0.00	0.00
507 6B Field Trips	-1,240.00	0.00	0.00	0.00	-1,240.00
508 7A Field Trips	0.00	0.00	0.00	0.00	0.00
509 7B Field Trips	0.00	0.00	0.00	0.00	0.00
510 8A Field Trips	0.00	0.00	792.08	0.00	-792.08
511 8B Field Trips	-1,626.71	0.00	0.00	0.00	-1,626.71
512 Foreign Language Trip	0.00	0.00	90.00	0.00	-90.00
513 Orchestra Contest/Clinic	-40.00	280.00	105.00	0.00	135.00

Current Cash Balance Report

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Arranged by:

Group ID and Activity Number

ALL Data

Date: 03/01/2011 thru 03/31/2011

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
515 Fund Raising	35,022.21	0.00	2,928.24	0.00	32,093.97
520 Gym Suits	0.00	0.00	0.00	0.00	0.00
525 Home Ec Projects	-51.28	226.00	430.06	0.00	-255.34
526 Honors Band	0.00	0.00	261.61	0.00	-261.61
527 HAL Field Trips	-2,107.97	0.00	26.25	0.00	-2,134.22
530 Industrial Tech Projects	8,517.17	15.00	0.00	0.00	8,532.17
535 Instrument Rental	-90.00	0.00	0.00	0.00	-90.00
545 Library Activities	1,354.39	60.60	250.18	0.00	1,164.81
550 Lock	0.00	0.00	0.00	0.00	0.00
555 Outdoor Education	-9,314.28	0.00	0.00	0.00	-9,314.28
570 Jump Start	-993.54	0.00	0.00	0.00	-993.54
E SCHOOL CUSTODIAL ACCOUNTS Totals:	28,780.60	581.60	4,883.42	0.00	24,478.78
G INVESTMENTS					
700 Investments	-33,751.43	0.00	0.00	0.00	-33,751.43
710 Interest from Savings	4,944.17	0.00	0.00	0.00	4,944.17
G INVESTMENTS Totals:	-28,807.26	0.00	0.00	0.00	-28,807.26
Q FIELD TRIP FEES					
1400 Student Council	0.00	0.00	0.00	0.00	0.00
1506 6A Field Trips	0.00	0.00	0.00	0.00	0.00
1507 6B Field Trips	1,120.00	0.00	0.00	0.00	1,120.00
1508 7A Field Trips	0.00	0.00	0.00	0.00	0.00
1509 7B Field Trips	0.00	0.00	0.00	0.00	0.00
1510 8A Field Trips	456.00	4.00	0.00	0.00	460.00
1511 8B Field Trips	1,319.00	0.00	0.00	0.00	1,319.00
1512 Foreign Language Trip	20.00	70.00	0.00	0.00	90.00
1527 HAL Field Trip	2,100.05	99.75	0.00	0.00	2,199.80
1555 Outdoor Education	8,540.00	0.00	0.00	0.00	8,540.00
1570 Jump Start	990.00	0.00	0.00	0.00	990.00
Q FIELD TRIP FEES Totals:	14,545.05	173.75	0.00	0.00	14,718.80
R CLUB FEES					
2305 Art Club	960.00	0.00	0.00	0.00	960.00
2306 Chess Club	98.00	0.00	0.00	0.00	98.00
2310 Drama Club	515.00	548.00	0.00	0.00	1,063.00
2315 Youth to Youth	0.00	0.00	0.00	0.00	0.00
2330 Cross Country Club	266.50	0.00	0.00	0.00	266.50
2345 Robotics & Engineering Club	0.00	0.00	0.00	0.00	0.00
2350 Forensics	0.00	591.00	0.00	0.00	591.00
2360 Stang Gang Spirit Club	0.00	0.00	0.00	0.00	0.00
2504 Jazz Band	0.00	0.00	0.00	0.00	0.00
2513 Orchestra Contest/Clinic	0.00	87.00	0.00	0.00	87.00
2526 Honors Band	0.00	120.00	0.00	0.00	120.00
2535 Instrument Rental	1,080.00	0.00	0.00	0.00	1,080.00
R CLUB FEES Totals:	2,919.50	1,346.00	0.00	0.00	4,265.50
S ATHLETIC FEES					
3010 Football	3,227.50	0.00	0.00	0.00	3,227.50
3020 Basketball	4,720.00	0.00	0.00	0.00	4,720.00
3030 Volleyball	1,690.00	0.00	0.00	0.00	1,690.00
3040 Wrestling	690.00	0.00	0.00	0.00	690.00
3060 Track & Field	90.00	5,650.00	0.00	0.00	5,740.00
S ATHLETIC FEES Totals:	10,417.50	5,650.00	0.00	0.00	16,067.50

ALL Data

Current Cash Balance Report

Date: 03/01/2011 thru 03/31/2011

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
T AFTER SCHOOL PROGRAM FEES					
4500 Mustang Scholar Retreat	47,331.50	6,830.00	0.00	0.00	54,161.50
T AFTER SCHOOL PROGRAM FEES Totals:	47,331.50	6,830.00	0.00	0.00	54,161.50
Report Totals:	84,563.69	20,909.10	19,569.72	0.00	85,903.07

Jan W. Lar
Principal

Julie Bartholomew
Bookkeeper

Current Cash Balance Report

Date: 03/01/2011 thru 03/31/2011

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Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 Vending - Student	3,391.52	65.00	427.87	0.00	3,028.65
101 Coffee & Water Machines	-1,038.43	5.00	164.79	0.00	-1,198.22
103 Vending machines-staff	1,830.24	0.00	54.04	0.00	1,776.20
110 General	-642.11	1,079.48	373.82	0.00	63.55
150 Sweatshirt Sales	-202.25	0.00	0.00	0.00	-202.25
A ACTIVITY GENERAL FUND Totals:	3,338.97	1,149.48	1,020.52	0.00	3,467.93
B ATHLETICS/ACTIVITIES					
201 Athletics	-1,291.89	0.00	882.68	0.00	-2,174.57
202 Athletics Assistance from Rotary	578.50	0.00	0.00	0.00	578.50
B ATHLETICS/ACTIVITIES Totals:	-713.39	0.00	882.68	0.00	-1,596.07
C ACADEMIC CLUBS					
301 Yearbook	28,836.70	0.00	0.00	0.00	28,836.70
C ACADEMIC CLUBS Totals:	28,836.70	0.00	0.00	0.00	28,836.70
D CLUBS AND ORGANIZATIONS					
404 Film Production Club	20.00	0.00	0.00	0.00	20.00
409 Craft Club	-102.14	0.00	0.00	0.00	-102.14
410 Student Council	1,218.92	0.00	100.00	0.00	1,118.92
413 Wits Clash/Knowledge Masters	6.02	0.00	0.00	0.00	6.02
425 Cooking Club	-179.33	0.00	23.03	0.00	-202.36
430 Sister Cities Club	78.19	0.00	0.00	0.00	78.19
501 TASC	-498.44	0.00	11,131.68	0.00	-11,630.12
D CLUBS AND ORGANIZATIONS Totals:	543.22	0.00	11,254.71	0.00	-10,711.49
E ADMIN CUSTODIAL ACCOUNTS					
601 Employee Hospitality	0.00	0.00	0.00	0.00	0.00
603 Gym Fees	1,375.80	0.00	0.00	0.00	1,375.80
605 Book Fines	10,958.19	89.40	45.45	0.00	11,002.14
606 Library	361.21	47.39	0.00	0.00	408.60
610 8th Grade Farewell	1,451.34	0.00	0.00	0.00	1,451.34
618 Counseling	118.69	483.25	0.00	0.00	601.94
E ADMIN CUSTODIAL ACCOUNTS Totals:	14,265.23	620.04	45.45	0.00	14,839.82
F ACADEMIC CUSTODIAL ACCOUNTS					
701 HAL	106.36	0.00	0.00	0.00	106.36
702 Industrial Technology	160.01	624.25	0.00	0.00	784.26
703 Home Economics	622.08	0.00	0.00	0.00	622.08
704 TEAM 6A	201.86	0.00	0.00	0.00	201.86
705 TEAM 6B	324.52	0.00	0.00	0.00	324.52
706 TEAM 7A	330.00	0.00	0.00	0.00	330.00
707 TEAM 7B	262.58	0.00	0.00	0.00	262.58
708 TEAM 8A	-1,592.01	0.00	0.00	1,832.40	240.39
709 TEAM 8B	217.22	0.00	0.00	0.00	217.22
710 TEAM 7C	135.00	0.00	0.00	0.00	135.00
711 TEAM 6C	132.50	0.00	0.00	0.00	132.50
712 TEAM 8C	76.44	0.00	0.00	0.00	76.44
714 6th grade field trips/team days	-3,300.01	0.00	0.00	0.00	-3,300.01
715 7th grade field trips/team days	0.00	0.00	885.88	0.00	-885.88
716 8th grade field trips/team days	-1,926.24	0.00	0.00	-1,832.40	-3,758.64
719 Music	2,947.83	28.00	1,142.93	0.00	1,832.90
720 Orchestra	-50.00	0.00	0.00	0.00	-50.00
722 Music field trips	1.00	0.00	0.00	0.00	1.00
723 Orchestra field trips	-28.74	0.00	0.00	0.00	-28.74
725 HAL Field trips	-5.41	0.00	299.88	0.00	-305.29
728 Jump Start Program	0.00	0.00	0.00	0.00	0.00
F ACADEMIC CUSTODIAL ACCOUNTS Totals:	-1,385.01	652.25	2,328.69	0.00	-3,061.45

Current Cash Balance Report

Date: 03/01/2011 thru 03/31/2011

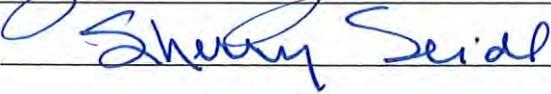
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Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
H INVESTMENTS					
905 Interest on checking	3,511.96	26.33	0.00	0.00	3,538.29
H INVESTMENTS Totals:	3,511.96	26.33	0.00	0.00	3,538.29
I FUNDRAISERS					
1000 Parent Donations	1,740.00	0.00	0.00	0.00	1,740.00
1002 MAGAZINE SALES	8,492.56	841.60	0.00	0.00	9,334.16
1003 Entertainment Books	870.42	0.00	0.00	0.00	870.42
1004 J.C. Penney	0.00	0.00	0.00	0.00	0.00
1005 Target Donations	932.38	0.00	0.00	0.00	932.38
1006 Donations	12,691.36	996.57	0.00	0.00	13,687.93
1010 Coffee Fundraiser	0.00	0.00	0.00	0.00	0.00
I FUNDRAISERS Totals:	24,726.72	1,838.17	0.00	0.00	26,564.89
Q Student Fees					
1205 6A field trips/team days	1,285.00	0.00	0.00	0.00	1,285.00
1210 6B Field trips/team day	1,392.00	0.00	0.00	0.00	1,392.00
1211 6C field trips/team days	678.00	0.00	0.00	0.00	678.00
1215 7A Field trips/team day	0.00	468.00	0.00	0.00	468.00
1220 7B Field trips/team day	0.00	489.00	0.00	0.00	489.00
1225 7C Field trips/team days	0.00	180.00	0.00	0.00	180.00
1230 8A Field trips/team days	1,663.00	0.00	0.00	0.00	1,663.00
1235 8B Field trip/team days	1,416.00	0.00	0.00	0.00	1,416.00
1240 8C Field trips/team days	585.00	0.00	0.00	0.00	585.00
1245 Foreign Language Field Trips	0.00	0.00	0.00	0.00	0.00
1246 Sister Cities Club Field Trips	0.00	0.00	0.00	0.00	0.00
1260 HAL Field Trips	190.20	164.00	0.00	0.00	354.20
1280 Jump Start	0.00	0.00	0.00	0.00	0.00
Q Student Fees Totals:	7,209.20	1,301.00	0.00	0.00	8,510.20
R Clubs/Activities					
2409 Craft Club Fees	81.55	12.90	0.00	0.00	94.45
2410 Cooking Club	177.00	56.00	0.00	0.00	233.00
R Clubs/Activities Totals:	258.55	68.90	0.00	0.00	327.45
S Athletic Fees					
3201 Athletics	10,634.00	5,287.00	0.00	0.00	15,921.00
S Athletic Fees Totals:	10,634.00	5,287.00	0.00	0.00	15,921.00
T After School Program Fees					
2501 TASC	29,342.00	3,386.00	0.00	0.00	32,728.00
T After School Program Fees Totals:	29,342.00	3,386.00	0.00	0.00	32,728.00
Z UNUSED ACCOUNTS					
102 Building Beautification	0.00	0.00	0.00	0.00	0.00
104 Freedom Shrine Donations	0.00	0.00	0.00	0.00	0.00
105 Dummy Account	0.00	0.00	0.00	0.00	0.00
149 Discretionary Spending	0.00	0.00	0.00	0.00	0.00
203 Concert Supervision	0.00	0.00	0.00	0.00	0.00
302 Swing/Girls' Choir	0.00	0.00	0.00	0.00	0.00
303 Jazz Band	0.00	0.00	0.00	0.00	0.00
401 Art Club	0.00	0.00	0.00	0.00	0.00
402 Chess Club	0.00	0.00	0.00	0.00	0.00
403 Computer Club	0.00	0.00	0.00	0.00	0.00
405 Environmental Club	0.00	0.00	0.00	0.00	0.00
406 Golf Club	0.00	0.00	0.00	0.00	0.00
407 Student Newspaper	0.00	0.00	0.00	0.00	0.00
408 Science Club	0.00	0.00	0.00	0.00	0.00
411 Youth to Youth	0.00	0.00	0.00	0.00	0.00
412 Writing Club	0.00	0.00	0.00	0.00	0.00

Current Cash Balance Report

Date: 03/01/2011 thru 03/31/2011

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
414 Ski Club	0.00	0.00	0.00	0.00	0.00
415 Photography Club	0.00	0.00	0.00	0.00	0.00
416 Literary Club	0.00	0.00	0.00	0.00	0.00
417 Summer Opportunities	0.00	0.00	0.00	0.00	0.00
418 Spirit Club	0.00	0.00	0.00	0.00	0.00
419 Engineering Club	0.00	0.00	0.00	0.00	0.00
420 Japanese Club	0.00	0.00	0.00	0.00	0.00
421 Dulcimer Club	0.00	0.00	0.00	0.00	0.00
604 Art	0.00	0.00	0.00	0.00	0.00
607 Parent Pack Organization	0.00	0.00	0.00	0.00	0.00
608 Leadership Workshop	0.00	0.00	0.00	0.00	0.00
609 Parent Pack Resource	0.00	0.00	0.00	0.00	0.00
611 Directory Advertisements	0.00	0.00	0.00	0.00	0.00
612 Peer Tutor/Learning Center	0.00	0.00	0.00	0.00	0.00
713 Field Trips - balance from prior years	0.00	0.00	0.00	0.00	0.00
717 Exploratory Teams	0.00	0.00	0.00	0.00	0.00
718 Packtime	0.00	0.00	0.00	0.00	0.00
721 Band	0.00	0.00	0.00	0.00	0.00
724 Band field trips	0.00	0.00	0.00	0.00	0.00
726 Foreign Language Field Trips	0.00	0.00	0.00	0.00	0.00
727 Youth to Youth Field Trips	0.00	0.00	0.00	0.00	0.00
729 Summer School	0.00	0.00	0.00	0.00	0.00
800 Reimbursement account	0.00	0.00	0.00	0.00	0.00
801 Convention	0.00	0.00	0.00	0.00	0.00
802 Other District Custodial	0.00	0.00	0.00	0.00	0.00
1001 Auction	0.00	0.00	0.00	0.00	0.00
1007 Commercial Federal Donation	0.00	0.00	0.00	0.00	0.00
1008 Bemis Art Project	0.00	0.00	0.00	0.00	0.00
1009 Russell Night at Moe's	0.00	0.00	0.00	0.00	0.00
1100 PACKTime 6th grade	0.00	0.00	0.00	0.00	0.00
1102 PACKTime 7th grade	0.00	0.00	0.00	0.00	0.00
1103 PACKTime 8th grade	0.00	0.00	0.00	0.00	0.00
1250 Vocal Music Field Trips	0.00	0.00	0.00	0.00	0.00
1255 Orchestra Field Trips	0.00	0.00	0.00	0.00	0.00
1265 Band Field Trips	0.00	0.00	0.00	0.00	0.00
1270 Journalism Field Trips	0.00	0.00	0.00	0.00	0.00
1275 Student Council Field Trips	0.00	0.00	0.00	0.00	0.00
1281 Youth to Youth Field Trips	0.00	0.00	0.00	0.00	0.00
1285 Summer School	0.00	0.00	0.00	0.00	0.00
2401 Art Club	0.00	0.00	0.00	0.00	0.00
2402 Chess Club	0.00	0.00	0.00	0.00	0.00
2420 Japanese Club	0.00	0.00	0.00	0.00	0.00
Z UNUSED ACCOUNTS Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	120,568.15	14,329.17	15,532.05	0.00	119,365.27

Principal signature  Date 4/11/11
 Administrative signature 

Current Cash Balance Report

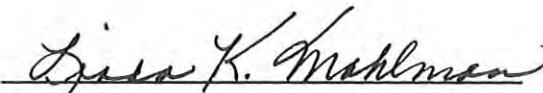
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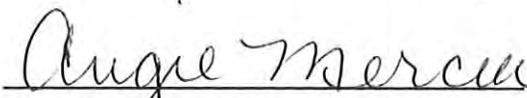
ALL Data

Date: 03/01/2011 thru 03/31/2011

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A General Funds					
100 General Account	1,185.39	0.00	19.16	0.00	1,166.23
110 Interest Earned - Checking	8.91	1.77	0.00	0.00	10.68
120 Staff Vending	7,179.22	0.00	120.31	0.00	7,058.91
A General Funds Totals:	<u>8,373.52</u>	<u>1.77</u>	<u>139.47</u>	<u>0.00</u>	<u>8,235.82</u>
Report Totals:	8,373.52	1.77	139.47	0.00	8,235.82


Linda K. Mohlman, DSAC
Executive Secretary


Angie Mercier, Principal
Millard Horizon High School

Current Cash Balance Report

ALL Data

Date: 03/01/2011 thru 03/31/2011

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL					
100 PRIOR YEARS VENDING	47,946.72	0.00	0.00	0.00	47,946.72
105 MUSTANG MANIA GRANTS	13,139.43	0.00	475.65	0.00	12,663.78
110 GENERAL	4,421.82	1,309.68	1,708.46	0.00	4,023.04
115 MIT	31.52	0.00	0.00	0.00	31.52
120 ACTIVITIES SUPPORT	0.00	0.00	0.00	0.00	0.00
146 COKE/FOOD SERVICE	60,751.22	0.00	0.00	0.00	60,751.22
170 INTEREST OF CD'S	123,078.05	0.00	0.00	0.00	123,078.05
180 BANK CHARGES/INTEREST ON CHECKING	450.51	0.00	97.11	0.00	353.40
185 INTEREST ON MM FUND	27,974.45	34.84	0.00	0.00	28,009.29
190 MN SITE IMPROVEMENTS	37.46	0.00	0.00	0.00	37.46
225 MIGHTY MASCOT	241.35	0.00	0.00	0.00	241.35
A ACTIVITY GENERAL Totals:	278,072.53	1,344.52	2,281.22	0.00	277,135.83
B ATHLETICS/ACTIVITIES					
199 ATHLETIC GATE RECEIPTS	79,852.43	11,629.50	7,555.13	0.00	83,926.80
200 ACTIVITIES TRANSPORTATION	-43,363.87	0.00	4,286.52	0.00	-47,650.39
201 CONCESSIONS	-4,303.58	2,108.85	4,829.35	-1,380.00	-8,404.08
202 ATHLETICS	9,552.03	1,167.87	1,477.81	0.00	9,242.09
203 SPORT FEES	-60.00	0.00	0.00	0.00	-60.00
204 ACTIVITY TICKETS	18,365.00	0.00	0.00	0.00	18,365.00
205 ATHLETIC CLOTHING	-576.00	0.00	0.00	0.00	-576.00
206 BASEBALL	-24,557.63	470.00	75.00	0.00	-24,162.63
207 BASKETBALL-BOYS	-7,428.38	0.00	0.00	0.00	-7,428.38
208 BASKETBALL - GIRLS	-2,396.37	0.00	0.00	0.00	-2,396.37
209 CROSS COUNTRY	-1,249.58	0.00	0.00	0.00	-1,249.58
211 FOOTBALL	-12,925.91	0.00	2,053.70	0.00	-14,979.61
212 GOLF	-1,917.60	0.00	2,254.45	0.00	-4,172.05
213 SOCCER - BOYS	-1,360.40	3,257.50	3,257.50	0.00	-1,360.40
214 SOCCER - GIRLS	-7,017.17	0.00	717.10	0.00	-7,734.27
216 SOFTBALL	-22,793.37	0.00	840.00	0.00	-23,633.37
217 SWIMMING	-4,880.70	166.00	0.00	0.00	-4,714.70
218 TENNIS	-1,945.08	0.00	175.00	0.00	-2,120.08
219 TRACK - BOYS	-512.70	0.00	689.89	0.00	-1,202.59
220 ENTRY FEES	4,810.00	1,450.00	1,391.25	0.00	4,868.75
221 TRACK - GIRLS	-707.61	0.00	1,012.87	0.00	-1,720.48
222 VOLLEYBALL	-9,733.98	0.00	0.00	0.00	-9,733.98
223 WRESTLING	-7,168.78	0.00	-75.00	0.00	-7,093.78
224 ATHLETIC TRAINING	-4,143.25	0.00	0.00	0.00	-4,143.25
226 CHEERLEADING	-3,201.40	0.00	0.00	0.00	-3,201.40
227 DANCE TEAM	-3,924.00	0.00	0.00	0.00	-3,924.00
228 FUTURE IMPROVEMENTS	72.91	0.00	0.00	0.00	72.91
230 OFFICIALS	-28,732.81	0.00	2,616.99	0.00	-31,349.80
235 DEBATE TRANSPORTATION	-2,064.22	0.00	0.00	0.00	-2,064.22
240 FORENSIC TRANSPORTATION	-6,733.23	375.00	4,615.26	0.00	-10,973.49
250 BAND/ORCHESTRA TRANSPORTATION	-13,964.62	0.00	347.30	0.00	-14,311.92
260 SHOW CHOIR TRANSPORTATION	-2,020.46	0.00	0.00	0.00	-2,020.46
B ATHLETICS/ACTIVITIES Totals:	-107,030.33	20,624.72	38,120.12	-1,380.00	-125,905.73
C ACADEMIC CLUBS					
301 DECA	-31,585.32	0.00	1,601.74	0.00	-33,187.06
302 FRENCH CLUB	496.10	0.00	41.39	0.00	454.71
303 LATIN CLUB	1,006.92	0.00	59.00	0.00	947.92
305 SPANISH CLUB	87.53	567.42	32.05	0.00	622.90

ALL Data

Current Cash Balance Report

Date: 03/01/2011 thru 03/31/2011

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
306 PRIOR YRS YEARBOOK	0.00	0.00	0.00	0.00	0.00
307 GERMAN CLUB	181.73	240.00	260.00	0.00	161.73
308 YEARBOOK/STAMPEDE	14,074.93	50.00	0.00	0.00	14,124.93
309 NEWSPAPER/HOOFBEAT	296.66	60.00	38.00	0.00	318.66
311 ASTRONOMY CLUB	99.65	0.00	0.00	0.00	99.65
314 HISTORY CLUB	1,476.54	0.00	54.00	0.00	1,422.54
315 SPIRIT SHOP	12,712.30	4,005.00	4,365.19	0.00	12,352.11
316 FCCLA	4,018.28	0.00	0.00	0.00	4,018.28
317 MATH CLUB	-1.18	0.00	0.00	0.00	-1.18
318 CHEMISTRY CLUB	68.50	0.00	0.00	0.00	68.50
325 VIA	1,462.17	0.00	0.00	0.00	1,462.17
515 JAPANESE CLUB	0.00	0.00	0.00	0.00	0.00
524 MULTI-CAT	81.81	1,065.22	640.00	0.00	507.03
614 BROADCAST CLUB	0.00	0.00	0.00	0.00	0.00
615 SKILLS USA	1,540.08	1,613.00	0.00	750.00	3,903.08
C ACADEMIC CLUBS Totals:	6,016.70	7,600.64	7,091.37	750.00	7,275.97
D CLUBS AND ORGANIZATIONS					
310 VARSITY/JV CHEER FUNDRAISER	136.64	539.45	40.07	300.00	936.02
402 CHEER/DANCE UNIFORMS	-350.72	40.63	302.95	0.00	-613.04
403 CHEER/DANCE CAMPS	0.00	0.00	0.00	0.00	0.00
406 DANCE TEAM FUNDRAISER	3,538.69	227.00	2,367.77	0.00	1,397.92
407 BASEBALL FR	3,915.39	525.00	739.50	0.00	3,700.89
408 FILM	-39.51	0.00	0.00	0.00	-39.51
409 CHESS CLUB	896.08	0.00	58.00	0.00	838.08
410 CROSS COUNTRY FR	122.81	0.00	0.00	0.00	122.81
411 FOOTBALL FR	2,783.20	0.00	210.61	0.00	2,572.59
412 BOYS TRACK FR	8.78	1,560.00	1,560.00	0.00	8.78
414 GIRLS GOLF FR	951.33	0.00	0.00	0.00	951.33
417 BOYS SOCCER FR	39.06	0.00	0.00	0.00	39.06
418 GIRLS SWIM	57.42	0.00	0.00	0.00	57.42
419 SOFTBALL FR	203.33	540.00	205.98	0.00	537.35
420 SWIM FR	1,849.35	0.00	0.00	0.00	1,849.35
421 TENNIS FR	0.00	0.00	0.00	0.00	0.00
422 GIRLS TRACK FR	4,551.61	3,882.00	5,507.46	0.00	2,926.15
423 VOLLEYBALL FUNDRAISER	9,212.06	0.00	120.00	0.00	9,092.06
424 BOYS SWIM	157.74	0.00	0.00	0.00	157.74
425 LITERARY MAGAZINE	2,477.18	0.00	0.00	0.00	2,477.18
426 BAND	12,024.60	0.00	587.58	0.00	11,437.02
427 FLAGS	843.45	0.00	0.00	0.00	843.45
429 AMNESTY INTERNATIONAL	1,122.70	60.00	604.10	0.00	578.60
430 SHOW CHOIR	7,676.76	2,312.00	350.00	0.00	9,638.76
431 ORCHESTRA	932.31	210.00	10,093.00	0.00	-8,950.69
432 STUDENT COUNCIL	29,510.58	0.00	0.00	0.00	29,510.58
434 JUNIOR CLASS BOARD	20,352.00	18,934.00	10,125.94	0.00	29,160.06
435 SENIOR CLASS BOARD	3,519.02	0.00	0.00	600.00	4,119.02
437 NATIONAL HONOR SOCIETY	4,420.93	0.00	438.06	0.00	3,982.87
439 DEVELOPMENTAL ASSETS	229.20	0.00	0.00	0.00	229.20
440 MUSTANG MENTOR	985.11	0.00	0.00	0.00	985.11
441 DIVERSITY CLUB/STEP UP	204.60	0.00	0.00	0.00	204.60
444 INTRAMURAL SOCCER	307.25	0.00	315.00	0.00	-7.75
450 INTRAMURALS BASKETBALL	59.39	0.00	0.00	0.00	59.39
451 INTRAMURAL VOLLEYBALL	3.00	0.00	0.00	0.00	3.00

Current Cash Balance Report

ALL Data

Date: 03/01/2011 thru 03/31/2011

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
456 BOYS GOLF F/R	821.47	0.00	0.00	0.00	821.47
459 BOYS BASKETBALL CAMP	-928.39	0.00	70.11	-270.00	-1,268.50
466 WRESTLING FUNDRAISER	2,977.18	0.00	0.00	0.00	2,977.18
480 BAND TRIP	0.00	0.00	0.00	0.00	0.00
500 NFL ACCOUNT	9,442.31	40.00	825.50	0.00	8,656.81
520 GIRLS BASKETBALL CAMP	79.67	510.30	173.21	0.00	416.76
600 GIRLS SOCCER F/R	881.79	0.00	0.00	0.00	881.79
D CLUBS AND ORGANIZATIONS Totals:	125,975.37	29,380.38	34,694.84	630.00	121,290.91
E ADMIN CUSTODIAL ACCOUNTS					
601 COURTESY	3,665.35	0.00	139.80	0.00	3,525.55
602 CAREER DEVELOPMENT	186.94	0.00	0.00	0.00	186.94
603 PARKING STICKERS	15,056.72	472.50	1,054.99	0.00	14,474.23
604 PAYBAC	500.00	0.00	0.00	0.00	500.00
605 FIELDTRIPS	-8,712.44	0.00	42.00	0.00	-8,754.44
606 AFTER PROM	-22.64	26.95	0.00	0.00	4.31
607 ART	1,264.91	0.00	0.00	0.00	1,264.91
608 GYM FEES	7,171.62	10.00	474.99	0.00	6,706.63
609 ART/SCHIMENTI	173.96	0.00	0.00	0.00	173.96
610 BOOK FINES & OTHER UNPAID OBLIGATIONS	11,365.72	40.00	426.12	0.00	10,979.60
611 INDUSTRIAL TECH	2,319.68	797.00	0.00	0.00	3,116.68
612 STAFF VENDING	3,091.90	0.00	234.42	0.00	2,857.48
613 LIBRARY	1,638.42	40.00	110.01	0.00	1,568.41
616 TRANSCRIPT FEES	-3,263.26	45.00	118.48	0.00	3,189.78
617 POOL	3,522.32	991.00	444.45	0.00	4,068.87
621 PE FIELDTRIPS	-690.63	0.00	241.09	0.00	-931.72
625 AP EXAMS	21,547.74	0.00	0.00	0.00	21,547.74
629 IB	-32,034.69	0.00	0.00	0.00	-32,034.69
630 IB FUND-RAISING	1,851.85	0.00	0.00	0.00	1,851.85
631 PSAT EXAM	-7,422.30	0.00	0.00	0.00	-7,422.30
675 SALBERG FIELDTRIPS	-1,499.15	0.00	136.04	0.00	-1,635.19
680 OTT FIELDTRIPS	-690.66	0.00	136.04	0.00	-826.70
E ADMIN CUSTODIAL ACCOUNTS Totals:	25,547.88	2,422.45	3,558.43	0.00	24,411.90
F ACADEMIC CUSTODIAL ACCOUNTS					
300 DEBATE	743.09	0.00	0.00	0.00	743.09
321 DRAMA	4,527.59	0.00	1,948.52	0.00	2,579.07
622 SPEECH	-175.80	0.00	2,954.30	0.00	-3,130.10
701 MANTARO/GRANT	0.00	0.00	0.00	0.00	0.00
750 FCS	256.89	0.00	5.07	0.00	251.82
751 ALEKS MATH PROGRAM	67.83	0.00	0.00	0.00	67.83
755 SENIOR CLASS ACTIVITIES	14,085.59	0.00	628.75	0.00	13,456.84
770 ADVERTISING	15.42	0.00	0.00	0.00	15.42
F ACADEMIC CUSTODIAL ACCOUNTS Totals:	19,520.61	0.00	5,536.64	0.00	13,983.97
G DISTRICT CUSTODIAL ACCOUNTS					
872 LEADERS SCHOLARSHIP	226.31	0.00	0.00	0.00	226.31
G DISTRICT CUSTODIAL ACCOUNTS Totals:	226.31	0.00	0.00	0.00	226.31
Q EXTRACURRICULAR					
1000 FIELDTRIPS	3,579.50	348.00	0.00	0.00	3,927.50
1002 PE FIELDTRIPS	1,033.00	164.00	0.00	0.00	1,197.00
1005 BAND TRIP	0.00	0.00	0.00	0.00	0.00
1010 DC TRIP	3,963.00	0.00	0.00	0.00	3,963.00
1200 SCIENCE FIELDTRIP	0.00	0.00	0.00	0.00	0.00
1300 DEBATE TRIPS	150.00	60.00	0.00	0.00	210.00

Current Cash Balance Report

ALL Data

Arranged by:

Date: 03/01/2011 thru 03/31/2011

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
1301 DECA TRIPS	27,803.16	891.00	0.00	0.00	28,694.16
1302 FRENCH CLUB	0.00	0.00	0.00	0.00	0.00
1303 LATIN CLUB	0.00	0.00	0.00	0.00	0.00
1305 SPANISH CLUB	0.00	0.00	0.00	0.00	0.00
1307 GERMAN CLUB	0.00	0.00	0.00	0.00	0.00
1314 HISTORY CLUB TRIP	4,000.00	1,500.00	0.00	0.00	5,500.00
1316 FCCLA CLUB	725.00	0.00	0.00	0.00	725.00
1408 FILM	0.00	0.00	0.00	0.00	0.00
1430 CHORAL TRIP	0.00	0.00	0.00	0.00	0.00
1431 ORCHESTRA TRIP	5,468.00	3,475.00	0.00	0.00	8,943.00
1450 INTRAMURALS	0.00	0.00	0.00	0.00	0.00
1515 JAPANESE CLUB	0.00	0.00	0.00	0.00	0.00
1615 SKILLS USA	3,211.00	50.00	0.00	0.00	3,261.00
1622 FORENSIC TRIP	2,378.00	1,575.00	0.00	0.00	3,953.00
1675 SALBERG FIELDTRIPS	1,894.00	0.00	0.00	0.00	1,894.00
1680 OTT FIELDTRIPS	557.00	136.00	0.00	0.00	693.00
2000 MUSIC ALLSTATE FEES	1,640.00	0.00	0.00	0.00	1,640.00
5000 SPORTS PARTICIPATION FEE	59,055.00	1,040.00	0.00	0.00	60,095.00
5230 ONE ACT PARTICIPATION FEE	0.00	0.00	0.00	0.00	0.00
5235 DEBATE PARTICIPATION FEE	0.00	0.00	0.00	0.00	0.00
5240 FORENSIC PARTICIPATION FEE	0.00	0.00	0.00	0.00	0.00
5260 CHORAL PARTICIPATION FEE	0.00	0.00	0.00	0.00	0.00
Q EXTRACURRICULAR Totals:	115,456.66	9,239.00	0.00	0.00	124,695.66
R POST SECONDARY EDUCATION					
6625 AP EXAM FEES	0.00	0.00	0.00	0.00	0.00
6629 IB EXAM FEES	31,890.00	0.00	0.00	0.00	31,890.00
6631 PSAT EXAM	6,880.00	0.00	0.00	0.00	6,880.00
R POST SECONDARY EDUCATION Totals:	38,770.00	0.00	0.00	0.00	38,770.00
S BANKING					
999 STARTING CASH	-1,800.00	1,700.00	1,400.00	0.00	-1,500.00
S BANKING Totals:	-1,800.00	1,700.00	1,400.00	0.00	-1,500.00
Z INVESTMENTS					
900 CERTIFICATES OF DEPOSITS	-211,607.18	0.00	0.00	0.00	-211,607.18
905 MONEY MARKET FUND	-157,932.61	0.00	34.84	0.00	-157,967.45
Z INVESTMENTS Totals:	-369,539.79	0.00	34.84	0.00	-369,574.63
Report Totals:	131,215.94	72,311.71	92,717.46	0.00	110,810.19

Current Cash Balance Report

Date: 03/01/2011 thru 03/31/2011

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A GENERAL ACCOUNT EXPENSES					
109 Public Relations	-512.81	0.00	181.36	0.00	-694.17
115 General Account	-3,800.00	0.00	359.99	0.00	-4,159.99
117 Damage and Loss Property	0.00	0.00	0.00	0.00	0.00
120 Extracurr Transportation	-10,216.08	0.00	7,410.97	0.00	-17,627.05
121 Athletic Transportation	-27,001.85	0.00	15,404.33	0.00	-42,406.18
140 Technology	0.00	0.00	0.00	0.00	0.00
142 Equipment Replacement / Repair	0.00	0.00	273.00	0.00	-273.00
143 Building Maintenance	-385.00	0.00	55.00	0.00	-440.00
144 Pride Time	0.00	0.00	0.00	0.00	0.00
146 Academic Awards	-5,853.98	344.49	0.00	0.00	-5,509.49
147 Activity Support/Projects	-2,346.45	0.00	1,701.62	0.00	-4,048.07
148 Teachers Grants/Awards	1,000.00	0.00	0.00	0.00	1,000.00
151 Personnel Support	-5,587.28	0.00	131.50	0.00	-5,718.78
154 Student Recognition Incentive	-385.47	0.00	0.00	0.00	-385.47
166 Wellness	692.05	5.00	291.50	0.00	405.55
199 Miscellaneous Bank Charges	-2,798.63	0.00	296.28	0.00	-3,094.91
A GENERAL ACCOUNT EXPENSES Totals:	-57,195.50	349.49	26,105.55	0.00	-82,951.56
B GENERAL ACCOUNT REVENUE					
100 Vending Machines-Coca-Cola	52,517.22	0.00	0.00	-2,964.00	49,553.22
104 Staff Coke Fund	-238.14	0.00	83.34	2,964.00	2,642.52
105 Sanitary Machines	92.50	0.00	0.00	0.00	92.50
152 Other Revenue	11,747.59	210.00	0.00	0.00	11,957.59
153 Graduation Revenue	0.00	0.00	0.00	0.00	0.00
155 PAYBAC Partners	862.76	0.00	0.00	0.00	862.76
158 Capital Outlay	73,711.54	0.00	0.00	0.00	73,711.54
190 Misc. Bank Credit Adjustments	0.00	0.00	0.00	0.00	0.00
901 Interest on Bus MM	0.00	0.00	0.00	0.00	0.00
902 Interest on Business Checking	0.00	0.00	0.00	0.00	0.00
B GENERAL ACCOUNT REVENUE Totals:	138,693.47	210.00	83.34	0.00	138,820.13
C ATHLETICS					
201 Concessions	33,093.17	0.00	1,053.55	0.00	32,039.62
202 Athletics	-14,785.44	516.25	325.22	0.00	-14,594.41
203 Athletic Gate Receipts	78,376.07	1,475.00	0.00	0.00	79,851.07
204 Athletic Clothing	0.00	0.00	0.00	0.00	0.00
206 Activity Tickets	14,735.00	0.00	0.00	0.00	14,735.00
207 Participation Fee	0.00	0.00	0.00	0.00	0.00
208 Sport Facility Use	-500.00	0.00	0.00	0.00	-500.00
210 Athletic Capital Outlay	285,788.72	0.00	0.00	0.00	285,788.72
211 Activities	-1,269.60	0.00	695.91	0.00	-1,965.51
212 Athletic Fundraisers	0.00	0.00	0.00	0.00	0.00
213 Summer Clinics	0.00	0.00	0.00	0.00	0.00
214 Little Dribblers	3.21	0.00	0.00	0.00	3.21
216 Strength and Conditioning	-246.13	0.00	40.00	0.00	-286.13
220 Football	-16,353.17	0.00	1,180.04	0.00	-17,533.21
221 Volleyball	-15,227.49	0.00	50.72	0.00	-15,278.21
222 Softball	-3,712.90	0.00	366.48	0.00	-4,079.38
223 Tennis (Boys)	-1,109.75	0.00	0.00	0.00	-1,109.75
224 Tennis (Girls)	-629.76	0.00	0.00	0.00	-629.76
225 Golf (Boys)	-1,314.75	0.00	428.00	0.00	-1,742.75
226 Golf (Girls)	-2,582.10	0.00	0.00	0.00	-2,582.10
227 Wrestling	-4,581.06	0.00	0.00	0.00	-4,581.06

Current Cash Balance Report

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Arranged by:

SELECTED Data

Group ID and Activity Number

Date: 03/01/2011 thru 03/31/2011

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
228 Soccer (Boys)	-972.92	0.00	439.68	0.00	-1,412.60
229 Soccer (Girls)	-1,314.43	0.00	743.34	0.00	-2,057.77
230 Baseball	-9,483.56	0.00	13,093.23	0.00	-22,576.79
231 Cross Country (Boys)	-208.57	0.00	0.00	0.00	-208.57
232 Basketball (Boys)	-11,845.58	0.00	355.80	0.00	-12,201.38
233 Track (Boys)	-2,239.71	0.00	1,478.53	0.00	-3,718.24
234 Swimming (Boys)	-3,522.42	446.00	271.50	0.00	-3,347.92
235 NSAA Competitions	3,855.96	1,428.35	66.00	0.00	5,218.31
240 Athletic Training	-6,099.43	0.00	0.00	0.00	-6,099.43
241 Cross Country (Girls)	-208.81	0.00	0.00	0.00	-208.81
242 Basketball (Girls)	-11,078.28	0.00	906.91	0.00	-11,985.19
243 Track (Girls)	-6,153.45	0.00	1,937.38	0.00	-8,090.83
244 Swimming (Girls)	-3,626.40	446.00	232.25	0.00	-3,412.65
915 Interest-Athletic Activity MM	0.00	0.00	0.00	0.00	0.00
2200 Summer Football	2,909.42	0.00	733.52	0.00	2,175.90
2221 Summer Volleyball	-473.46	0.00	0.00	0.00	-473.46
2222 Summer Softball	1,925.11	0.00	709.20	0.00	1,215.91
2228 Summer Boys Soccer	43.87	0.00	0.00	0.00	43.87
2229 Summer Girls Soccer	470.71	2,767.50	1,048.00	0.00	2,190.21
2230 Summer Baseball	176.40	3,773.00	7,915.75	0.00	-3,966.35
2231 Summer Girls Basketball	805.36	0.00	26.47	0.00	778.89
2232 Summer Boys Basketball	1,718.44	0.00	451.40	0.00	1,267.04
C ATHLETICS Totals:	304,362.27	10,852.10	34,548.88	0.00	280,665.49
D ORGANIZATIONS AND CLUBS					
301 DECA	-41,043.63	1,965.50	15,396.63	919.00	-53,555.76
302 French Club	833.01	0.00	0.00	0.00	833.01
303 LEO Club	-1,005.84	0.00	261.39	0.00	-1,267.23
305 Spanish Club	112.30	0.00	31.88	0.00	80.42
306 World Language	387.33	0.00	0.00	0.00	387.33
307 German Club	638.11	217.50	389.85	0.00	465.76
310 Squashfest	5,404.65	0.00	0.00	0.00	5,404.65
311 Environmental Club	3,667.26	0.00	152.25	0.00	3,515.01
312 Forensics	2,003.97	0.00	225.00	0.00	1,778.97
314 Newspaper	5,510.29	0.00	0.00	0.00	5,510.29
315 Debate	1,681.13	196.85	543.18	0.00	1,334.80
316 Art Club	32.26	0.00	0.00	0.00	32.26
317 Play Production	1,233.71	0.00	0.00	0.00	1,233.71
318 Thespians	-2,802.12	0.00	0.00	0.00	-2,802.12
319 Athletic Trainers	-245.95	0.00	0.00	0.00	-245.95
385 Culinary Competition	0.00	0.00	0.00	0.00	0.00
395 Fashion Merchandising	5.08	0.00	0.00	0.00	5.08
399 Auditorium Manager	-5,325.00	0.00	710.00	0.00	-6,035.00
409 Band Dept Trips	-26,620.55	30,189.67	40,937.76	0.00	-37,368.64
410 Band	10,440.10	6,157.75	733.31	0.00	15,864.54
411 Choir	-2,384.46	80.00	430.50	0.00	-2,734.96
412 Orchestra	4,492.97	0.00	62.00	0.00	4,430.97
413 Entertainment Books	5,855.00	0.00	0.00	0.00	5,855.00
414 Band Fundraising	4,605.17	0.00	0.00	0.00	4,605.17
415 Choir Fundraising	340.00	0.00	0.00	0.00	340.00
416 Orchestra Fundraising	916.00	0.00	0.00	0.00	916.00
481 Senior Class	1,915.05	350.00	376.41	-20.00	1,868.64
482 Junior Class	1,843.40	13,033.00	14,663.37	100.00	313.03

Current Cash Balance Report

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Arranged by:

SELECTED Data

Group ID and Activity Number

Date: 03/01/2011 thru 03/31/2011

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
499 VICA-Skills USA	654.48	760.00	1,042.00	0.00	372.48
500 PATRIOT PHOTO	538.93	0.00	0.00	0.00	538.93
501 Student Council	12,043.05	0.00	3,218.69	-80.00	8,744.36
502 National Honor Society	3,268.43	3,869.27	223.76	0.00	6,913.94
503 Drama Club	128.50	0.00	0.00	0.00	128.50
504 Literary Magazine	754.14	0.00	0.00	0.00	754.14
506 Chess Club	39.10	0.00	0.00	0.00	39.10
507 40 Assets	2,357.20	836.00	464.54	0.00	2,728.66
515 Dance Team	-4,605.25	0.00	0.00	0.00	-4,605.25
516 Cheerleading-Varsity	-10,837.09	0.00	0.00	0.00	-10,837.09
517 Cheerleading-JV	-66.76	0.00	0.00	0.00	-66.76
518 Cheerleading-Freshman	162.68	0.00	0.00	0.00	162.68
519 Cheerleading Uniforms	3,019.29	1,460.88	8,816.55	0.00	-4,336.38
525 Prior Yrs Yearbook	7,858.48	0.00	0.00	0.00	7,858.48
527 Yearbook 09-10	1,432.84	0.00	0.00	0.00	1,432.84
528 Yearbook 10-11	6,635.14	200.00	0.00	0.00	6,835.14
555 FCCLA	-71.03	0.00	13.00	0.00	-84.03
556 Future Educators of America	-47.56	0.00	0.00	0.00	-47.56
560 Patriot Post	65,404.03	2,839.56	10,343.73	-919.00	56,980.86
580 International Leaders Club	66.67	0.00	0.00	0.00	66.67
590 Diversity Club	0.00	0.00	0.00	0.00	0.00
595 HOSA	262.78	60.00	972.00	0.00	-649.22
2528 Yearbook	130.00	0.00	0.00	0.00	130.00
D ORGANIZATIONS AND CLUBS Totals:	61,617.29	62,215.98	100,007.80	0.00	23,825.47
E ADMINISTRATIVE CUSTODIAL					
599 Intramurals	10.01	0.00	481.03	0.00	-471.02
601 Staff Courtesy Fund	1,279.72	0.00	169.50	0.00	1,110.22
602 Parking	21,935.25	525.00	13,483.99	0.00	8,976.26
603 Field Trips	-2,025.74	0.00	1,071.61	0.00	-3,097.35
605 Pool Maintenance	465.22	1,809.00	160.00	0.00	2,114.22
607 Book Fines	14,441.49	80.96	55.00	0.00	14,467.45
610 Information Center	28.82	393.05	368.00	38.25	92.12
611 Advanced Placement	25,321.06	0.00	0.00	0.00	25,321.06
613 Counseling Center	302.78	150.00	0.00	-38.25	414.53
614 Transcripts	445.00	0.00	0.00	0.00	445.00
615 PSAT	-3,479.24	0.00	0.00	0.00	-3,479.24
616 Clearing Account	0.00	0.00	0.00	0.00	0.00
621 Graphics Tech	5.00	0.00	0.00	0.00	5.00
622 Construction Tech	-964.46	385.84	810.50	0.00	-1,389.12
623 Manufacturing Tech	1,048.77	0.00	406.18	0.00	642.59
624 Foundation Tech	117.41	0.00	0.00	0.00	117.41
628 Athletic Trainers Class	0.25	0.00	0.00	0.00	0.25
630 Social Studies Texts	1,668.39	0.00	0.00	0.00	1,668.39
632 Lock Replacement	719.84	0.00	0.00	0.00	719.84
635 Library Book Fines	676.86	133.10	45.99	0.00	763.97
636 Freshman Transition Day	0.00	0.00	0.00	0.00	0.00
640 Student ID Card Fee	73.58	85.00	0.00	0.00	158.58
641 School Planners	50.00	0.00	0.00	0.00	50.00
645 Family Consumer Science	16.50	0.00	0.00	0.00	16.50
648 MOBA Playhouse	362.76	0.00	0.00	0.00	362.76
656 Technology Magnet	7.64	0.00	0.00	0.00	7.64
660 PAEMST-Science National Award	0.00	0.00	0.00	0.00	0.00

Current Cash Balance Report

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Arranged by:

SELECTED Data

Group ID and Activity Number

Date: 03/01/2011 thru 03/31/2011

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
679 New Frontier Book Fines	32.70	0.00	0.00	0.00	32.70
680 New Frontier (Grants/Donations)	712.03	0.00	0.00	0.00	712.03
681 New Frontier Chuck Wagon	11.39	203.80	190.81	0.00	24.38
682 New Frontier Activity	75.11	0.00	0.00	0.00	75.11
683 Graduation Expense	0.00	0.00	0.00	0.00	0.00
684 Post-Prom	0.00	0.00	0.00	0.00	0.00
686 Contributions/Gifts	0.00	0.00	0.00	0.00	0.00
687 Next Frontier	0.00	0.00	0.00	0.00	0.00
688 New Addition	0.00	0.00	0.00	0.00	0.00
689 SpEd Activity	84.89	0.00	0.00	0.00	84.89
E ADMINISTRATIVE CUSTODIAL Totals:	63,423.03	3,765.75	17,242.61	0.00	49,946.17
Q Extracurricular Activities					
1000 Field Trips	2,757.15	653.00	0.00	0.00	3,410.15
2301 DECA	50,071.50	17,844.00	0.00	0.00	67,915.50
2302 French Club	44.00	0.00	0.00	0.00	44.00
2303 LEO Club	1,440.00	115.00	0.00	0.00	1,555.00
2305 Spanish Club	0.00	0.00	0.00	0.00	0.00
2306 World Language	0.00	0.00	0.00	0.00	0.00
2307 German Club	85.00	5.00	0.00	0.00	90.00
2310 Squash Fest	0.00	0.00	0.00	0.00	0.00
2312 Forensics	0.00	0.00	0.00	0.00	0.00
2314 Journalism Trip	2,580.00	0.00	0.00	0.00	2,580.00
2315 Debate	0.00	0.00	0.00	0.00	0.00
2316 Art Club	0.00	0.00	0.00	0.00	0.00
2317 Play Production	1,267.00	0.00	0.00	0.00	1,267.00
2318 Thespian Club	1,794.00	0.00	0.00	0.00	1,794.00
2319 Athletic Trainers Trip	0.00	0.00	0.00	0.00	0.00
2395 Fashion Merchandising	0.00	0.00	0.00	0.00	0.00
2409 Band Trip	23,632.00	0.00	0.00	0.00	23,632.00
2410 Band	0.00	0.00	0.00	0.00	0.00
2411 Choir Trip	2,043.80	0.00	0.00	0.00	2,043.80
2412 Orchestra Trip	369.00	150.00	0.00	0.00	519.00
2499 VICA Trip	0.00	0.00	0.00	0.00	0.00
2500 STARS	0.00	0.00	0.00	0.00	0.00
2501 Student Council	2,315.00	375.00	0.00	0.00	2,690.00
2502 National Honors Society	0.00	0.00	0.00	0.00	0.00
2503 Drama Membership	0.00	0.00	0.00	0.00	0.00
2506 Chess Club	0.00	0.00	0.00	0.00	0.00
2507 40 Assets	0.00	0.00	0.00	0.00	0.00
2515 Dance Team	5,670.78	0.00	0.00	0.00	5,670.78
2516 Varsity Cheerleading Camp	12,286.75	0.00	0.00	0.00	12,286.75
2517 JV Cheerleading Camp	0.00	0.00	0.00	0.00	0.00
2518 FR Cheerleading Camp	0.00	0.00	0.00	0.00	0.00
2555 FCCLA	294.00	15.00	0.00	0.00	309.00
2556 FEA	35.00	0.00	0.00	0.00	35.00
2560 Patriot Post Trip	1,000.00	0.00	0.00	0.00	1,000.00
2580 International Leaders	0.00	0.00	0.00	0.00	0.00
2595 HOSA	707.00	270.00	0.00	0.00	977.00
2599 Intramurals	560.25	0.00	0.00	0.00	560.25
2613 Counseling Center	0.00	0.00	0.00	0.00	0.00
2645 Family Consumer Science	0.00	0.00	0.00	0.00	0.00
2689 SpEd	72.00	0.00	0.00	0.00	72.00

Current Cash Balance Report

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Arranged by:

SELECTED Data

Group ID and Activity Number

Date: 03/01/2011 thru 03/31/2011

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
5000 Sport Participating Fee	35,800.00	2,620.00	40.00	0.00	38,380.00
5001 Sport Facility Use Fee	0.00	400.00	0.00	0.00	400.00
Q Extracurricular Activities Totals:	144,824.23	22,447.00	40.00	0.00	167,231.23
R Post-Secondary Education					
7010 AP Exam Fees	1,118.00	0.00	0.00	0.00	1,118.00
7020 PSAT Exam fees	3,825.00	0.00	0.00	0.00	3,825.00
R Post-Secondary Education Totals:	4,943.00	0.00	0.00	0.00	4,943.00
S Banking					
999 Starting Cash	-3,950.00	0.00	1,100.00	0.00	-5,050.00
S Banking Totals:	-3,950.00	0.00	1,100.00	0.00	-5,050.00
Report Totals:	656,717.79	99,840.32	179,128.18	0.00	577,429.93

Current Cash Balance Report

ALL Data

Arranged by:

Date: 03/01/2011 thru 03/31/2011

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ADMINISTRATIVE					
100 GENERAL ACTIVITY FUND	46.15	0.00	150.00	0.00	-103.85
105 PRINCIPALS ADMIN	13,518.43	0.00	169.00	0.00	13,349.43
110 BUILDING MAINTENANCE	623.56	0.00	159.24	0.00	464.32
120 AP EXAMS	47,679.22	0.00	0.00	0.00	47,679.22
125 SPECIAL PROJECTS	2,025.28	0.00	0.00	0.00	2,025.28
130 COURTESY FUND	-249.82	30.00	0.00	0.00	-219.82
135 DONATIONS - SR CLASS	1,385.00	0.00	0.00	0.00	1,385.00
142 GIFTED	295.18	0.00	44.00	0.00	251.18
145 GUIDANCE	1,670.76	25.00	461.18	0.00	1,234.58
150 INFORMATION CENTER	186.72	423.04	423.04	0.00	186.72
160 PARKING	2,669.62	849.75	2,019.79	0.00	1,499.58
170 STAFF CLOTHING	-1,337.99	0.00	0.00	0.00	-1,337.99
172 STAFF VENDING	5,091.98	0.00	0.00	0.00	5,091.98
174 TECHNOLOGY REBATES	1,914.27	0.00	0.00	0.00	1,914.27
180 SPECIAL PROJ - COMMONS	1.87	0.00	0.00	0.00	1.87
182 VENDING-FOOD SERVICE	55,080.89	0.00	0.00	0.00	55,080.89
A ADMINISTRATIVE Totals:	130,601.12	1,327.79	3,426.25	0.00	128,502.66
B ATHLETIC ADMIN					
200 ATH ADMIN (GATE)	74,107.39	1,875.63	70.00	0.00	75,913.02
201 AD'S OFFICE	6,745.42	0.00	1,615.60	0.00	5,129.82
202 ATHLETIC EVENT ADMISSIONS	0.00	0.00	0.00	0.00	0.00
203 ATHLETIC PROJECT FUND	26,368.94	0.00	0.00	0.00	26,368.94
204 ATHLETIC CRAFT FAIR	0.00	0.00	38.70	0.00	-38.70
205 ATHLETIC TRAINING	-4,719.07	0.00	161.64	0.00	-4,880.71
208 BASEBALL FUNDRAISING	8,210.04	2,166.00	2,561.68	0.00	7,814.36
210 BOYS BB FR/CAMP	1,988.18	2,334.45	2,883.16	0.00	1,439.47
212 BOYS GOLF FUNDRAISING	911.18	0.00	0.00	0.00	911.18
213 BOYS SOCCER FR/CAMP	1,380.01	717.50	560.00	0.00	1,537.51
215 XC FR/CAMP	1,612.47	0.00	257.81	0.00	1,354.66
217 COACHES CLINICS	159.56	0.00	0.00	0.00	159.56
219 CONCESSIONS	16,181.70	0.00	1,902.51	40.00	14,319.19
220 INTRAMURALS	-1,793.26	0.00	27.00	0.00	-1,820.26
222 FIT CNTR EQUIP/MAIN	722.30	0.00	0.00	0.00	722.30
225 FOOTBALL FR/CAMPS	3,019.67	0.00	1,108.02	0.00	1,911.65
230 GIRLS GOLF FR	0.00	0.00	0.00	0.00	0.00
233 GIRLS SOCCER FUNDR	2,672.53	0.00	120.00	0.00	2,552.53
235 GIRLS BB FR/CAMP	2,130.10	4,530.00	185.18	0.00	6,474.92
240 SOCCER STADIUM	100.00	0.00	0.00	0.00	100.00
245 SOFTBALL FR/CAMP	3,878.00	0.00	0.00	0.00	3,878.00
250 ST TRAINERS (HOSA)	1,448.44	0.00	266.00	0.00	1,182.44
255 GIRLS TRACK FR/CAMP	1,154.93	1,774.50	1,658.96	0.00	1,270.47
258 BOYS TRACK FR/CAMP	110.94	2,529.00	82.33	0.00	2,557.61
260 POOL FR	6,637.06	3,202.51	2,466.90	0.00	7,372.67
265 VOLLEYBALL FR/CAMP	5,326.68	0.00	0.00	0.00	5,326.68
270 WRESTLING MAT FUND	3,954.08	0.00	0.00	0.00	3,954.08
271 WRESTLING FR/CAMP	702.40	769.92	546.64	0.00	925.68
275 WRESTLING SCHOLARSHIP	-1,125.00	0.00	0.00	0.00	-1,125.00
290 METRO	1,290.72	400.00	1,740.72	0.00	-50.00
295 STATE/DIST/MW TOURNEY	3,318.96	4,599.47	17,220.46	-40.00	-9,342.03
299 CORPORATE ADVERTISING	3,821.14	46.80	50.00	0.00	3,817.94
B ATHLETIC ADMIN Totals:	170,315.51	24,945.78	35,523.31	0.00	159,737.98

Current Cash Balance Report

Arranged by:

ALL Data

Group ID and Activity Number

Date: 03/01/2011 thru 03/31/2011

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C ACADEMIC COURSES					
300 AP SOC STD TEXTS	2,065.14	0.00	0.00	0.00	2,065.14
320 ART CLASS FR	2,700.02	265.00	40.00	0.00	2,925.02
338 FAMILY CONSUMER SCIENCE	30.15	3.00	0.00	0.00	33.15
345 LIFETIME FIT	492.91	0.00	0.00	0.00	492.91
355 PHYSICAL EDUCATION	-3,380.77	0.00	0.00	0.00	-3,380.77
370 VOC IT COURSES	16.18	0.00	0.00	0.00	16.18
376 VOC WOODS	1,778.57	665.64	1,666.06	0.00	778.15
C ACADEMIC COURSES Totals:	3,702.20	933.64	1,706.06	0.00	2,929.78
D CLUBS/ORGANIZATIONS					
400 ART CLUB	217.31	0.00	0.00	0.00	217.31
401 AMNESTY INTERNATIONAL	27.51	0.00	0.00	0.00	27.51
402 BOOKSTORE (Scratchin Post)	6,526.62	2,728.00	4,755.53	0.00	4,499.09
403 CREATIVE TEXTILES & DESIGN	50.31	0.00	0.00	250.00	300.31
405 CULINARY COMPETITION	0.56	0.00	0.00	0.00	0.56
407 DEBATE TEAM	209.46	2,787.76	2,113.12	0.00	884.10
410 DECA	-17,137.16	2,209.00	24,683.54	0.00	-39,611.70
411 DRAMA - INTL THESPIANS	768.77	4,110.00	4,905.00	0.00	-26.23
412 DRAMA PRODUCTION	1,942.53	100.00	0.00	0.00	2,042.53
413 FCCLA FAMILY CAREER	10,805.72	0.00	400.15	0.00	10,405.57
414 FORENSICS TEAM	5,451.72	1,000.00	3,624.98	0.00	2,826.74
415 FRENCH CLUB	158.17	0.00	0.00	0.00	158.17
416 KEY CLUB	825.56	15.00	36.00	0.00	804.56
418 FUTURE EDUCATORS	5,998.36	31.00	5,149.13	0.00	880.23
419 40 ASSETS	49.82	0.00	0.00	0.00	49.82
420 GERMAN CLUB	681.87	0.00	49.72	0.00	632.15
425 JUNIOR CLASS	8,805.39	14,349.00	11,742.22	0.00	11,412.17
430 LITERARY MAGAZINE	318.08	0.00	0.00	0.00	318.08
432 MASCOT TEAM	717.18	0.00	0.00	0.00	717.18
435 M CLUB - CRAZIES	1,510.91	0.00	0.00	0.00	1,510.91
440 JUSTICE LEAGUE	8.88	0.00	0.00	0.00	8.88
445 NATL HONOR SOCIETY	1,355.71	241.00	240.00	0.00	1,356.71
450 NEWSPAPER	15.49	0.00	0.00	0.00	15.49
452 SCIENCE/OLYMPIAD	1.21	0.00	0.00	0.00	1.21
455 SENIOR CLASS	3,655.77	0.00	0.00	0.00	3,655.77
460 SPANISH CLUB	878.62	558.00	284.00	0.00	1,152.62
465 JAPANESE CLUB	114.72	20.00	134.00	0.00	0.72
470 STUDENT COUNCIL	14,605.72	0.00	1,644.06	0.00	12,961.66
471 STUCO WORKSHOPS	157.93	0.00	0.00	0.00	157.93
473 CAT RACING	2,995.74	2,450.00	1,136.48	0.00	4,309.26
475 MANUFACTURING	103.25	530.00	0.00	0.00	633.25
480 YEARBOOK (PROWLER)	34,352.81	330.00	0.00	0.00	34,682.81
490 ENVIRONMENTAL CLUB	2,309.04	0.00	145.00	0.00	2,164.04
495 YOUTH MAKING A DIFF	268.55	222.09	0.00	0.00	490.64
D CLUBS/ORGANIZATIONS Totals:	88,752.13	31,680.85	61,042.93	250.00	59,640.05
E ATHLETIC TEAMS					
500 CAPITAL RESERVES	94,620.09	109.95	293.33	0.00	94,436.71
501 BASEBALL EQ/CONT	-2,473.30	0.00	2,466.63	0.00	-4,939.93
505 BASKETBALL BOYS EQ/CONT	-6,386.78	0.00	375.40	0.00	-6,762.18
510 BASKETBALL G EQ/CONT	-4,952.58	0.00	45.00	0.00	-4,997.58
515 XC EQ/CONT	-825.72	0.00	0.00	0.00	-825.72
520 FOOTBALL EQ/CONT	-6,760.17	0.00	0.00	0.00	-6,760.17

Current Cash Balance Report

Arranged by:

ALL Data

Group ID and Activity Number

Date: 03/01/2011 thru 03/31/2011

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
525 GOLF B EQ/CONT	-4,880.70	0.00	265.00	0.00	-5,145.70
530 GOLF G EQ/CONT	-2,502.02	0.00	0.00	0.00	-2,502.02
550 SOCCER B EQ/CONT	-2,435.00	0.00	2,853.00	0.00	-5,288.00
555 SOCCER G EQ/CONT	-2,380.00	0.00	486.00	0.00	-2,866.00
560 SOFTBALL EQ/CONT	-1,121.20	0.00	0.00	0.00	-1,121.20
565 SWIM EQ/CONT	-2,440.00	0.00	0.00	0.00	-2,440.00
570 TENNIS B EQ/CONT	-980.97	228.99	480.99	0.00	-1,232.97
573 TENNIS G EQ/CONT	-373.60	228.99	560.99	0.00	-705.60
575 TRACK B EQ/CONT	-3,761.46	0.00	1,229.51	0.00	-4,990.97
580 TRACK G EQ/CONT	-100.00	0.00	256.32	0.00	-356.32
585 VOLLEYBALL EQ/CONT	-4,002.96	0.00	0.00	0.00	-4,002.96
590 WRESTLING EQ/CONT	-2,181.72	95.00	685.30	0.00	-2,772.02
E ATHLETIC TEAMS Totals:	46,061.91	662.93	9,997.47	0.00	36,727.37
F CHEERLEADERS					
612 DANCE TEAM	78.31	0.00	0.00	0.00	78.31
620 FRESHMAN CHEER	37.32	0.00	0.00	0.00	37.32
625 JV CHEERLEADERS	128.33	0.00	0.00	0.00	128.33
630 VARSITY CHEERLEADERS	1,106.40	887.00	1,961.00	0.00	32.40
F CHEERLEADERS Totals:	1,350.36	887.00	1,961.00	0.00	276.36
G MUSIC					
700 BAND	9,540.39	1,159.53	4,115.40	0.00	6,584.52
701 BAND UNIFORMS	1,248.22	0.00	0.00	0.00	1,248.22
720 MUSICAL	7,037.54	21,575.97	22,678.68	0.00	5,934.83
725 MUSIC TECH/AUDITORIUM	5,534.55	3,500.00	939.23	0.00	8,095.32
730 ORCHESTRA	1,516.81	355.00	520.69	0.00	1,351.12
733 ORCHESTRA TRIP	-61,860.03	225.00	1,000.53	0.00	-62,635.56
745 CHORAL MUSIC FR	3,397.21	1,290.40	60.10	-1,525.80	3,101.71
750 SHOW CHOIR	16,283.63	17,350.65	6,220.74	1,572.25	28,985.79
755 SINGSATION	45,711.18	0.00	979.30	0.00	44,731.88
760 BAND TRIP	-1,222.56	0.00	0.00	0.00	-1,222.56
770 CHOIR TRIP	1,572.25	0.00	-7.40	-1,572.25	7.40
775 TRI M MUSIC HONOR SOCIETY	758.95	0.00	0.00	0.00	758.95
790 MUSIC DONATIONS	1,153.21	0.00	0.00	0.00	1,153.21
G MUSIC Totals:	30,671.35	45,456.55	36,507.27	-1,525.80	38,094.83
H TRANSPORTATION					
800 TRANSPORTATION MISC	-226.47	0.00	0.00	0.00	-226.47
810 TRANS ATHLETICS	-30,407.18	0.00	2,988.22	0.00	-33,395.40
840 TRANS FIELD TRIPS	-7,045.37	15.50	1,349.70	0.00	-8,379.57
849 TRANSPORTATION MUSIC MISC	-500.00	0.00	388.70	0.00	-888.70
851 TR DRAMA	-518.97	0.00	0.00	0.00	-518.97
H TRANSPORTATION Totals:	-38,697.99	15.50	4,726.62	0.00	-43,409.11
I ACADEMIC COURSE FINES					
901 FOREIGN LANG FINES	661.46	0.00	0.00	0.00	661.46
902 ENGLISH FINES	845.99	0.00	0.00	0.00	845.99
903 MATH FINES	1,697.64	10.00	0.00	0.00	1,707.64
904 SCIENCE FINES	-849.53	0.00	0.00	0.00	-849.53
906 SOCIAL STUDIES FINES	548.57	10.00	0.00	0.00	558.57
907 BUSINESS FINES	72.26	0.00	0.00	0.00	72.26
I ACADEMIC COURSE FINES Totals:	2,976.39	20.00	0.00	0.00	2,996.39

Current Cash Balance Report

Arranged by:

ALL Data

Group ID and Activity Number

Date: 03/01/2011 thru 03/31/2011

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
M BANKING (MONEY)					
910 STARTING CASH	-5,718.14	0.00	1,000.00	0.00	-6,718.14
920 CHECKING ACCCOUNT	2,504.68	5.00	89.38	0.00	2,420.30
930 MONEY MKT INTEREST	17,736.01	213.02	0.00	0.00	17,949.03
M BANKING (MONEY) Totals:	14,522.55	218.02	1,089.38	0.00	13,651.19
Q FEE FUND - EXTRA CURRICULAR					
1000 FIELD TRIPS FEE FUND	10,796.80	1,903.00	0.00	0.00	12,699.80
2220 INTRAMURAL FEE FUND	2,931.00	0.00	0.00	0.00	2,931.00
2410 DECA FEE FUND	25,968.10	3,687.90	0.00	0.00	29,656.00
2700 BAND FEE FUND	1,795.75	0.00	0.00	0.00	1,795.75
2710 CHOIR FEE FUND	1,285.00	0.00	0.00	1,275.80	2,560.80
2730 ORCHESTRA FEE FUND	965.45	0.00	0.00	0.00	965.45
2733 ORCHESTRA TRIP FEE FUND	59,579.44	520.00	0.00	0.00	60,099.44
2760 BAND TRIP FEE FUND	0.00	0.00	0.00	0.00	0.00
2770 CHOIR TRIP FEE FUND	0.00	0.00	0.00	0.00	0.00
5010 PARTICIPATION FEES	69,430.00	2,215.00	20.00	0.00	71,625.00
Q FEE FUND - EXTRA CURRICULAR Totals:	172,751.54	8,325.90	20.00	1,275.80	182,333.24
R FEE FUND - POST SECONDARY ED					
7120 AP TESTS	0.00	0.00	0.00	0.00	0.00
R FEE FUND - POST SECONDARY ED Totals:	0.00	0.00	0.00	0.00	0.00
U NOT IN USE					
122	0.00	0.00	0.00	0.00	0.00
138	0.00	0.00	0.00	0.00	0.00
152	0.00	0.00	0.00	0.00	0.00
157	0.00	0.00	0.00	0.00	0.00
165	0.00	0.00	0.00	0.00	0.00
181	0.00	0.00	0.00	0.00	0.00
189	0.00	0.00	0.00	0.00	0.00
211	0.00	0.00	0.00	0.00	0.00
214	0.00	0.00	0.00	0.00	0.00
223	0.00	0.00	0.00	0.00	0.00
226	0.00	0.00	0.00	0.00	0.00
272	0.00	0.00	0.00	0.00	0.00
285	0.00	0.00	0.00	0.00	0.00
303	0.00	0.00	0.00	0.00	0.00
310	0.00	0.00	0.00	0.00	0.00
312	0.00	0.00	0.00	0.00	0.00
330	0.00	0.00	0.00	0.00	0.00
340	0.00	0.00	0.00	0.00	0.00
360	0.00	0.00	0.00	0.00	0.00
371	0.00	0.00	0.00	0.00	0.00
373	0.00	0.00	0.00	0.00	0.00
374	0.00	0.00	0.00	0.00	0.00
506	0.00	0.00	0.00	0.00	0.00
511	0.00	0.00	0.00	0.00	0.00
516	0.00	0.00	0.00	0.00	0.00
521	0.00	0.00	0.00	0.00	0.00
526	0.00	0.00	0.00	0.00	0.00
531	0.00	0.00	0.00	0.00	0.00
551	0.00	0.00	0.00	0.00	0.00
556	0.00	0.00	0.00	0.00	0.00
561	0.00	0.00	0.00	0.00	0.00

Current Cash Balance Report

ALL Data

Arranged by:

Date: 03/01/2011 thru 03/31/2011

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
566	0.00	0.00	0.00	0.00	0.00
571	0.00	0.00	0.00	0.00	0.00
574	0.00	0.00	0.00	0.00	0.00
576	0.00	0.00	0.00	0.00	0.00
581	0.00	0.00	0.00	0.00	0.00
586	0.00	0.00	0.00	0.00	0.00
591	0.00	0.00	0.00	0.00	0.00
710	0.00	0.00	0.00	0.00	0.00
735	0.00	0.00	0.00	0.00	0.00
820	0.00	0.00	0.00	0.00	0.00
830	0.00	0.00	0.00	0.00	0.00
845	0.00	0.00	0.00	0.00	0.00
848	0.00	0.00	0.00	0.00	0.00
850	0.00	0.00	0.00	0.00	0.00
852	0.00	0.00	0.00	0.00	0.00
900	0.00	0.00	0.00	0.00	0.00
940	0.00	0.00	0.00	0.00	0.00
2338	0.00	0.00	0.00	0.00	0.00
2411	0.00	0.00	0.00	0.00	0.00
2620	0.00	0.00	0.00	0.00	0.00
2625	0.00	0.00	0.00	0.00	0.00
2630	0.00	0.00	0.00	0.00	0.00
U NOT IN USE Totals:	0.00	0.00	0.00	0.00	0.00
Z INVESTMENTS					
950 OSB-MONEY MKT PLUS	-428,394.58	0.00	213.02	0.00	-428,607.60
Z INVESTMENTS Totals:	-428,394.58	0.00	213.02	0.00	-428,607.60
Report Totals:	194,612.49	114,473.96	156,213.31	0.00	152,873.14

*Cynthia M. Hunt 4/13/11
Bookkeeper*

*J. J.
4/13/11*

Current Cash Balance Report

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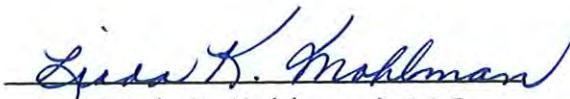
Arranged by:

Group ID and Activity Number

ALL Data

Date: 03/01/2011 thru 03/31/2011

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A SUMMER SCHOOL ACCOUNTS					
100 Elementary Summer School	24,090.00	10,975.00	0.00	0.00	35,065.00
120 Middle School Summer School	6,380.00	3,870.00	0.00	0.00	10,250.00
130 Senior High Summer School	34,957.50	21,840.00	0.00	0.00	56,797.50
140 Special Education	533.00	418.00	0.00	0.00	951.00
145 Special Education Preschool	0.00	0.00	0.00	0.00	0.00
150 Interest	2,675.90	18.91	0.00	0.00	2,694.81
160 Food Service Refunds	156.45	0.00	0.00	0.00	156.45
170 MNHS AP	100.00	0.00	0.00	0.00	100.00
175 MNHS IB	0.00	0.00	0.00	0.00	0.00
180 MSHS AP	0.00	0.00	0.00	0.00	0.00
185 MWHS AP	0.00	0.00	0.00	0.00	0.00
A SUMMER SCHOOL ACCOUNTS Totals:	68,892.85	37,121.91	0.00	0.00	106,014.76
Report Totals:	68,892.85	37,121.91	0.00	0.00	106,014.76


 Linda K. Mohlman, DSAC
 Executive Secretary

 4-26-11
 Bridget Boardman, DSAC
 District Accountant

Millard Public Schools - Planned Disposition of Surplus Property

BOE Packet Due Date: **5/10/2011**BOE Meeting Date: **5/16/2011**Sale or Disposals Scheduled After: **5/16/2011**

Lot	Quantity	Description
1	20	laptop computers
2	1	drill press
3	2	floor burnishers
4	4	electrical testing meters
5	1	lot of 5 TV's
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Committee Meeting
Minutes
May 9, 2011

The members of the Board of Education met as a committee of the whole on Monday, May 9, 2011 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. The Board of Education interviewed potential candidates for the open position on the Board.

Present: Linda Poole, Dave Anderson, Mike Pate, Mike Kennedy, and Patrick Ricketts

The candidates interviewed were: Thomas Marble, Todd Clarke, James Ritter, Paul Meyer, and Scott Gray.


CHAIRMAN

AGENDA SUMMARY SHEET

AGENDA ITEM: Policy 3122 – Support Services – Business – Procurement Cards

MEETING DATE: May 2, 2011 and May 16, 2011

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Policy 3122 – Support Services – Business – Procurement Cards: The approval of a policy authorizing the use of procurement cards in the District.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: Outside consultants were recently engaged to conduct a study of the District's purchasing processes and procedures. One of the recommendations made by the consultants was that the District use procurement cards to reduce the cost of processing payments for small transactions and to facilitate purchases where traditional purchase orders are not accepted.

Proposed Policy 3122 authorizes the use of procurement cards in the District with the issuance and use of such cards subject to procedures promulgated by the superintendent (or designee).

The procurement card procedures have been drafted and are attached for your review. You will also note that training is required for all cardholders. Each card holder must receive a perfect score on the assessment contained in the training before he/she is issued a card.

OPTIONS AND ALTERNATIVES: n/a

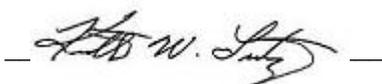
RECOMMENDATION: It is recommended that (after second reading) Policy 3122 – Support Services – Business – Procurement Cards be approved as submitted.

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: Immediate

RESPONSIBLE PERSON: Ken Fossen, Associate Superintendent (General Administration)

SUPERINTENDENT'S APPROVAL: 

Support Services – BusinessProcurement Cards3122

Procurement cards may be used for purchases made on behalf of the District. The issuance and use of such procurement cards shall be subject to the procedures promulgated by the superintendent (or designee).

Policy Adopted: May 16, 2011

Millard Public Schools
Omaha NE

AGENDA SUMMARY SHEET

AGENDA ITEM: Policy 5410

MEETING DATE: May 16, 2010

DEPARTMENT: Pupil Services

TITLE AND BRIEF DESCRIPTION: Substance Use

ACTION DESIRED: Approval

BACKGROUND: Changes to Policy 5490 and rule 5490.1 created minor adjustments to this policy which also addresses substance abuse. Specifically, trained administrators may use alcohol/drug detection technology to screen students prior to them entering/exiting school related functions.

OPTIONAL/ALTERNATIVE CONSIDERATIONS: N/A

RECOMMENDATIONS: Approval

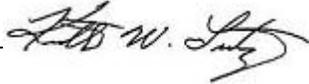
STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: Approving the updated policy will help preclude alcohol/drug related infractions.

TIMELINE: August 10, 2011

PERSONS RESPONSIBLE: Dr. Kraig J. Lofquist, Director of Pupil Services

EXECUTIVE DIRECTOR, HUMAN RESOURCES: Dr. Jim Sutfin

SUPERINTENDENT APPROVAL: _____  _____

Pupil Services

Substance Use

5410

In order to ensure the highest possible standards of learning as well as the safety, health, and well-being of students, the District endorses a substance abuse policy which will aid students to abstain from the use of illegal drugs, intervene early when student use is detected, take corrective disciplinary action when necessary, and provide aftercare support for students.

As used in this Policy "drugs" shall include tobacco, alcohol, controlled substances as defined by state law, other mood or behavior-affecting substances which are not taken for medical purposes, and "look-alike" drugs.

I. PREVENTION

The District will adopt an age appropriate developmentally based drug, tobacco and alcohol education and prevention program, which includes in its scope the legal, social, and health consequences of drug, tobacco and alcohol use and provides information and techniques for the resistance of peer pressure for use of illicit drugs, tobacco or alcohol. The program shall be for all students in all grades of the schools operated and served by the District from the early childhood level through grade twelve (12).

The District will provide students with information and activities focused on preventing students from using drugs. Prevention activities will be centered around the instructional program, guidance and counseling, school climate, and family and community involvement.

II. INTERVENTION

The District shall make available to students, information about any drug, tobacco or alcohol counseling, or rehabilitation, or re-entry programs available to students.

The District shall establish and maintain an assistance program, through a team approach, to aid students who are chemically involved to successfully address their harmful involvement with chemicals and to continue in a school program.

III. DISCIPLINE

The District shall notify all students that the use of illicit drugs and the unlawful possession and use of tobacco and alcohol are wrong and harmful.

The rules established by the District shall clearly prohibit the unlawful possession and use or distribution of illicit drugs, tobacco and alcohol by students on school premises or as a part of any District activities and it shall be applicable to students in all of the schools in the District.

The District shall adopt disciplinary sanctions consistent with local, state and federal laws up to and including expulsion and referral for prosecution of students who violate the District's Standards of Student Conduct and a description of sanctions as described by the rules of the District including sanctions which require the completion of an appropriate rehabilitation program.

Students have the right to attend school in an environment free of drugs. Possession or use of tobacco, or possession, distribution or use of mood or behavior-affecting substances, alcohol, "look-a-likes" or drug paraphernalia, are prohibited on school grounds and at school-sponsored or school-related activities.

The consequences for possession, distribution, or use of drugs, abusive chemicals, mood altering drugs, unauthorized medication, or possession of drug-related paraphernalia will result in disciplinary action.

It is the policy of the District to take positive action through education, counseling, parental involvement, medical referral, and police referral where appropriate in the handling of incidents in the schools involving mood or behavior-affecting substances or alcohol.

School property and student property may be searched by school authorities in the interest of the maintenance of the health and safety of students and staff, the educational process, and to further school purposes.

[Students may be subjected to alcohol and other drug screening and testing technology pursuant to District Policy 5490 and Rule 5490.1.](#)

IV. TREATMENT

The District will work cooperatively with community treatment personnel to facilitate the educational program of students in treatment.

V. COOPERATION PROGRAMS

The District will work cooperatively with the students, parents, guardians and community treatment personnel, to support aftercare and post-treatment plans for students returning from treatment.

VI. NOTICES

The District shall provide, distribute and shall give to all students, parents and guardians a copy of the Standards of Student Conduct and the statement of disciplinary sanctions enacted pursuant to this Policy and shall notify parents, guardians and students that compliance with the Standards of Student Conduct are mandatory for all the students in the District.

Related Policies and Rules: [5410.1](#), [5480](#), [5480.1](#), [5490](#), [5490.1](#)

Legal Reference: Neb. Rev. Stat. § 79-254 *et seq.*

Neb. Rev. Stat. § 79-265

Neb. Rev. Stat. § 79-267 (6)

Neb. Rev. Stat. § 79-293

Policy Approved: July 16, 1990

Revised: July 6, 1998; September 25, 2000, [May 16, 2011](#)

Reaffirmed: April 19, 2010

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

AGENDA ITEM: Policy 5480 and Rule 5480.1

MEETING DATE: May 16, 2011

DEPARTMENT: Pupil Services

TITLE AND BRIEF DESCRIPTION: Search and Seizure

ACTION DESIRED: Approval

BACKGROUND: Changes to Policy 5490 and Rule 5490.1 created necessary changes to our “search and seizure” policy and rule. Specifically, trained administrators may use alcohol/drug detection technology to screen students prior to them entering/exiting school related functions.

OPTIONAL/ALTERNATIVE CONSIDERATIONS: N/A

RECOMMENDATIONS: Approval

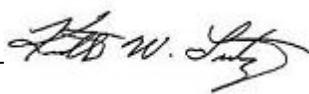
STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: Approving the updated policy and rule will help preclude alcohol/drug related infractions.

TIMELINE: August 10, 2011

PERSONS RESPONSIBLE: Dr. Kraig J. Lofquist, Director of Pupil Services

EXECUTIVE DIRECTOR, HUMAN RESOURCES: Dr. Jim Sutfin

SUPERINTENDENT APPROVAL: _____  _____

Pupil Services

Search and Seizure

5480

Certificated staff members are permitted to search students or students' possessions whenever there is a reasonable suspicion that the student has in the student's possession illegal, dangerous or any other object the possession of which is contrary to District ~~P~~policy, governing law, or when necessary for the welfare and well-being of students, the protection of District property, or the administration of District ~~P~~policy.

School lockers are the exclusive property of the District and may be opened or searched by certificated staff members without notice and without student consent.

Certificated staff members may seize and take custody of any objects or substances found during a search whenever such objects or substances are dangerous, contrary to law or school policy, or which may threaten the welfare of students, school personnel, or District property.

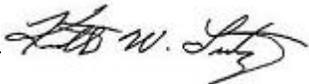
[Students may be subjected to alcohol and other drug screening and testing technology pursuant to District Policy 5490 and Rule 5490.1.](#)

The refusal of a student to consent or submit to a reasonable search and/or to surrender objects or substances found as a result of such search may be grounds for discipline.

Policy Approved: July 5, 1988
Revised: July 5, 1994; October 16, 2000; [May 16, 2011](#)
Reaffirmed: December 20, 2010

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

AGENDA ITEM:	Policy 5490 & Rule 5490.1
MEETING DATE:	May 16, 2011
DEPARTMENT:	Pupil Services
TITLE AND BRIEF DESCRIPTION:	Use of Alcohol and other Drug Screening and Testing Technology
ACTION DESIRED:	Approval
BACKGROUND:	The proposed changes would allow trained administrators to screen students for alcohol use prior to entering or leaving a school related function. In the past, the District has had students enter events under the influence which has created a disruption to such events. Using the updated technology will help continue to send a message that alcohol and other drug use will not be tolerated.
OPTIONAL/ALTERNATIVE CONSIDERATIONS:	N/A
RECOMMENDATIONS:	Approval
STRATEGIC PLAN REFERENCE:	N/A
IMPLICATIONS OF ADOPTION OR REJECTION:	Approving the updated policy and rule will help preclude alcohol/drug related infractions.
TIMELINE:	August 10, 2011
PERSONS RESPONSIBLE:	Dr. Kraig J. Lofquist, Director of Pupil Services
EXECUTIVE DIRECTOR, HUMAN RESOURCES:	Dr. Jim Sutfin
SUPERINTENDENT APPROVAL:	

Pupil Services

Use of Alcohol and other Drug Screening and Testing Technology

5490

The District will provide students with the opportunity to obtain an education and participate in school sponsored events and activities in a safe, healthy, and orderly environment free of alcohol and other drugs. Accordingly, the District may use alcohol and other drug screening and testing technology in order to ensure a safe environment at school and school sponsored events and activities.

The District may use such screening and testing technology with students before they may enter or exit a school sponsored event or activity, or prior to leaving on a field trip or other off-campus event or activity sponsored by the school.

When reasonable suspicion exists that a student has consumed or possesses alcohol or any other type of drug in violation of ~~e~~District policy, the student will be advised of the suspicion. As part of the investigation, ~~e~~District personnel may conduct field tests using technology available to them for the determination of whether or not a student has consumed is under the influence of, or in possession of alcohol or other drugs.

Related Policies and Rules: 5490.1

Policy Approved: March 6, 1995

Revised: August 19, 1996; October 16, 2000; September 2, 2008; May 16, 2011

Millard Public Schools
Omaha, Nebraska



Millard North High School • 1010 So. 144th St. • Omaha, NE 68154-2899 • (402) 715-1365 • (Fax) 715-1336

May 4, 2011

Mr. David Anderson
Millard Board of Education
5606 South 147th Street
Omaha, NE 68137

Dear Mr. Anderson:

We are pleased to recommend the following students, who are scheduled to complete all prescribed graduation requirements, as recipients of high school diplomas at commencement exercises on Saturday, May 28, 2011 at 10:00 a.m. at the Omaha Civic Auditorium. In the event that any student(s) fails to meet the prescribed standards for graduation, he/she will not participate in the commencement exercises.

Respectfully submitted,

A handwritten signature in cursive script that reads "Brian Begley".

Mr. Brian Begley
Principal

A handwritten signature in cursive script that reads "Chad Zimmerman".

Mr. Chad Zimmerman
Assistant Principal

Myca Lynn Aakre
Daniel William Abels
Amanda S. Ackerman
Tiffanie L. Akins
Brandon L. Aldy
Jason A. Alexander
Haley E. Allen
Kevin M. Altman
Leah Alyse Anania
Catherine A. Anderson
Colin M. Anderson
Rebecca A. Anderson
Hillary Kristine Anson
Alexus M. Armbrust
Austin R. Armbrust
Andie J. Arnold
Jeffrey Logan Arnold
Gonzalo Avalos
Palwasha Azimi
Matthew James Baber
Taran S. Barber
Tember Ann Barber
Daniel James Barnes
Kaitlyn Nicole Barnes
Logan Aaron Barnes
Nicholas A. Barone
Marissa L. Barton
Devin James Bass
Jennifer L. Bast
Kelly Christine Bates
Cameron Kyle Beatty
Isaac Beber
Kaitlin R. Becher
Madelyn Marie Becker
Taylor Behm
Nicholas Andrew Bellus
Ethan James Bennett
Dalton James Benson
Callie Rae Bents
Jessica G. Bequette
Jesse James Berglund
Jacob M. Bergmeier
Michael Joseph Bernhardt
Noah U. Betzold
Kyle Allen Bierman
Albert Bryan Blanco
Kevin Michael Blocker
Jacob James Blum
Brittney Paige Blycker
Joshua J. Bobier
Kalene M. Bolen
Tiffany Sue Boutcher
LaQuita Olivia Boyd
Kurt Andrew Brockett
Andrew Hope Brown
Heather Ann Brown
Spencer D. Brown
Steven R. Bruening
Joslyn Paige Brugh
Andrew J. Bugajny
Anna E. Bunz
Callyn Nicole Burgess
Reid A. Burroughs
Brittany Nicole Buschow
Anna Jelden Bute
Alexa Rae Caldwell
Jake A. Callahan
Meredith Ann Campagna
Nathan Richard Campbell
Zachary D. Carlson
Graham Joseph Carr
Kristine M. Carter
Emily R. Casey
Amber Ceccanese
The Che
Karen Pei-Wen Cheng
Evan R. Christensen
Blake C. Christianson
Eric M. Christopherson
Crystal Chu
Ashley Marie Circo
Calyssa Jolaine Cisneros
Madeline Kathryn Clark
Jacob Dallas Clatanoff
Nicholas Clavell
Dayna N. Collins
Matthew John Condon
Hailey E. Cooper
Christina Ruth Corbaley
Sean K. Cornell
Daniel Ryan Cornwell
Joshua M. Couch

Matthew Neal Coufal
Abigail Marie Coughlin
Ryan Samuel Coughlin
Shannon S. Courtney
Dana M. Coury
Alyssa Marie Craig
Georgi G. Crisafulli
Nolan Christopher Crosby
Maria Cruz
Jacob John Connor Cunningham
Benjamin R. Curttright
Tanner John Czyz
Grant William Daily
James Bryan Daily
Cedrick M. Dalluge
Michael Patrick Davidson
Alexa K. Davis
Jenna Nicolle Davis
Krista Nicole Davis
Justin S. Dawson
Lexi J. Dawson
Kamin M. Day
Quinten C. Dean
Marc Anthony DeBoer
Tyler Michael Diaz
Joy Belema Dima
Keegan David Donahue
Jess Daniel Dooley
Mike J. Dotson
Joseph L. Dowling
Jacob R. Downing
Phillip H. Doyle
Alec Nelson Drey
Mary Catherine Drummond
Robert John Duden III
Erica Sue Dunn
Jack Douglas Duren
Katherine A. Duros
Kenneth Lee Eakins III
Ian Thomas Eastman
Jessica Lynn Eddy
Andrea R. Eggleston
Katherine Elizabeth Elfering
Sarah Nicole Elfering
Nicole Marie Ellison
Adrian N. Emanuelson

Mackenzie Jo Emmons
Arthur Kyle Erickson
Alejandra L. Escorcia
Kevin James Falck
Holly Anne Fech
Benjamin Scott Leigh Feilen
Bethany Renee Felker
Cole Jameson Ferrell
Anthony M. Ferris
Andrew Kenneth Filippini
Hailey Noelle Firkins
Brian C. Fischer
Danelle M. Fishback
Cole Stephen Fisher
Christopher Thomas Fisher
Sabrina Fisher
John Paul Flaxbeard
Brittany Kae Fleck
Megan Elizabeth Fleury
Brittney Alexis Flynn
Samantha Jean Forehead
Logan J. Fowler
Amber N. Frahm
David M. Fray
David William Freeman
LaShelle Lynn Freeman
Matthew J. Fry
Jonathan T. Ganow
Alexandra J. Gardner
Jason Garmatter
Michelle Marie Gatewood
Friday A. Gatluak
Mariah Michelle Gatson
Brandon S. Geer
Jenna Gerber
Christine Victoria Gerhold Johnson
Samuel Wayne Gidley
Patricia L. Giles
Casey H. Gillaspie
Samuel J. Gilsdorf
Katherine Li Gjesdahl
Andrew R. Godwin
Meredith Ellen Gold
Jessica C. Grady
Michael Charles Graeber
Ethan W. Gray

Grace H. Greenwood
Connor O. Gresham
Rebecca M. Grosskurth
Tyler C. Grubb
Tim Christian Gruber
Paige K. Guderian
Haley Lynn Guhl
Gaurav Gupta
Savanah M. Gusman
Isaac William Gustafson
Emily Ruth Guthrie
Jacob O'Brien Hackworth
Ryan David Hackworth
John Martin Handel
Tyler J. Hatfield
Wesley Keith Hatting
Stephen Michael Hayes
Tyler J. Hayes
Richard Dillon Heckendorn
Taylor Jordan Hedrick
James Leuther Heitmann
Spencer Ashton Helms
Alexandra Marie Herink
Adam Bradley Hess
Mitchell J. Hetherington
Kathryn Morgan Higgins
D'Nae D. Hilder
Aaron Hill
Zachary D. Hindman
Amanda Sue Hintz
Alexandra Breanne Hippen
Bradley Allen Hobbs
Madelaine A. Hock
Carly Alexandra Hodges
Benjamin M. Hoefl
Cody M. Hoffman
Aidan Brienne Hoie
Devin P. Holland
Jessica Christine Holley
Taylor E. Holman
Benjamin Adam Holmberg
Patrick Woods Homa
Eric H. Hong
Derek Joshua Hord
Brandon James Horton
Kelsea Elyse Hournbuckle

Kody Alan Houston
Danielle Rea Howe
Luke D. Huber
Danielle Ashlen Hudson
Colin Edward Iwanski
Brent Allan Jackson
Claire Ellen Jackson
Sarah Ann Jackson
Macy R. Jameson
Michelle Elizabeth Janis
Benjamin Chase Jansen
Stephen R. Jarvis
Chad A. Jenkins
Alexis Adair Jensen
Andrew J. Jensen
Lauren Elizabeth Jessick
Scott T. Jessick
Monica Jimenez
Emily Susan Johannes
Cody A. Johnson
Elizabeth Anne Johnson
Matthew Anthony Johnson
Natasha Johnson
Tara Christine Johnson
Taylor Jane Johnson
Taylar N. Johnston
Madison Paige Jones
Chelsea Ann Joons
Reilly Catherine Jorgensen
Kolby C. Jurgens
Dariya A. Kabanova
Marissa N. Kahn
Samuel Jude Kane
Kaitlin Camille Kangas
Sean Campbell Keeton
Cameron Jack Kellner
Caitlin Elizabeth Kelly
Josh G. Kelly
Sarah E. Kelly
Abbi Rae Kenyon
Anthony J. Kershner
Jason Evan Kiepe
Bramstrong Chang Kim
Justin L. King
Ryan Kirshenbaum
Michael Reid Kirstein

Benjamin J. Knutson
Alexandra Lee Kohler
Micah James Kohrt
Christopher James Kooienga
Garrett Lyndon Korbitz
Thomas Cannell Korte
Joseph B. Krause
Rebecca Anne Kreis
Jacob R. Krenk
Karl Alan Krieser
Austin Jacob Kuch
Emily Marie Kucirek
Molly Kudym
Ellie Olivia Kukoly
Nicole L. Kummer
Max Ray Kunneman
Jonathan P. Kurylo
Katrina M. Kuss
Shelbi Louise Kyler
Kyle Nelson Andrew Lamb
Nicholas George Lambert
Kenneth J. Landolt
Timothy Andrew Lane
William Lang
Theresa Marie Latch
Brandon Lawver
Kirsten Emily Leas
Michael Alan Lechowicz
Tanner Lee
Jordan Matthew Leever
Chris J. LeGrand
Melissa A. Leuck
Joseph John Lewandowski
Tiana Ellesse Lewis
Shelly Li
Yi-Ming Jonathan Liau
Kaitlyn M. Liberty
Elizabeth Ruth Lien
Brian Lile
Tyler James Linden
Danielle M. Lindstrom
Taylor E. Lockett
Amanda Grace Longley
Geoffrey Daniel Longley
Katherine Joy Longley
Timothy Michael Longley
Drew A. Longwell
Benjamin Peter Lorenzen
Kevin A. Lott
Jamie Lynn Loveless
Mason Thomas Lovgren
Krystal Michaela Lozier
Kevin H. Lu
Evan Edward Ludes
Joshua R. Ludvik
Joseph Thomas Lunde
Camden Scott Lundgren
Chanelle A. M. A. Yah
Peter Edward Maas
Alyssa Renée Machuca
Michelle Hailey Maddox
Andrew J. Madsen
Benjamin Maenner
Stephanie P. Mannix
Benjamin J. Marshall
Gabriela Valle Martinez
Daniel James Marty
Vladislav Edwardovich Matveyev
Alexander N. Mauch
Mitchell Paul Mazur
Megan K. McCaig
Christopher David McCann
Felicia Rae McChristian
Matthew Jamison McClane
Sara Christine McClinton
Ryan David McEachen
Jenna E. McElmury
Allayna Gentry McFarlane
Ryan Patrick McFayden
Braden Emory McGargill
Mark E. McGloin
Jill Kristin McInnis
Kayla Lynn McMahan
James P. McManus
Connor Rhys McMillin
Timothy Charles McNary
Avery G. Meador
Danielle N. Melnar
Arnol A. Mendoza
Vicente Jose Mendoza
Tyler Michael Merkley
Lindsay M. Merrill

Kathleen M. Meyer
Austin Joseph Michael
Kristina Marie Milenkovich
Nolan Glenn Millar
Luke Robert Minturn
Brandon J. Mitera
Ethan Michael Mobley
Mysti Montgomery
Joshua E. Moran
Kelsey Ann Moreland
Eric J. Morgan
Austin Michael Moritz
Saturnrina Lee Morris
Wells Michael Christensen Morris
Alexander Carl Mortensen
Vincent Morton
Connor James Mosman
Zachariah G. Muckenhaupt
Cassandra M. Munson
Mukesh Muruganantham
Ian Andrew Mussman
Danielle C. Myers
Lauren Christine Nehe
Jessica L. Nelson
Max Christian Nelson
Wayne Alexander Nelson
Chase Corey Neumann
Megan McKenzi Neve
Matthew A. Newcomm
Ellisa Anne Newman
Ronald A. Newton Jr.
Brandon H. Nguyen
Quynh Nhu Pham Nguyen
Joel Brandon Nicola
Breanna R. Nigg
Allison Ann Nissen
Alex Nitbouapha
Neal Samuel Nogowski
Susan E. Nootz
Corina North
Jordan T. C. Northcutt
Bailey Norton
Chanelle Nou
Kelli N. Novak
Samantha J. Novak
Cale M. Nowak

Shalaina Nicole Ocasio
Bryan Thomas Olari
Connor J. Olberding
Nicholas C. Olson
Shelly Kathleen Olson
Kylie Orehek
William Conner O'Shaughnessy
Mark Thomas Ottoson
Devin C. Packard
Albert B. Padanilam
Austin C. Padilla
Thomas John Pallas
Grant Lawrence Palmer
William Mason Palmer
Gina Marie Pane
Damond T. Parker
Allison K. Partch
Riki L. Peña
Christina Mae Peters
Dustin A. Peters
Kyle R. Petersen
Alyssa Marie Peterson
Cecilia Quincy Petersson
Jozlyn M. Petsche
Kelsie H. Pettit
Tessa Marie Pfannenstiel
Mark Pfeifer
Megan Nicole Pffingsten
Nicholas Layne Piercy
Sydney Krynne Pluta
Erin M. Polito
Claire A. Porter
Dawson William Porter
Jeffrey Christian Porter
Austin Brady Poust
Alexandria Brooke Preston
John P. Pulverenti
Emily Diane Push
Austin S. Quick
Monica Kathleen Raabe
Paige T. Ragland
Jacklyn Nicole Ramm
Rebecca Marie Ramm
Mitchell Lee Raznick
Ashley Delia Reese
Jennifer M. Reid

Trevor P. Reilly
Sarah C. Reimers
Hannah Elizabeth Remer
William Karl Reumund
Michelle Francine Reuss
Dalton M. Ridder
Joe M. Rife
Reece Daniel Ristau
Andrew Michael Ritchie
Evan Christian Ritzdorf
Steven Gregory Ritzdorf
Alexandria N. Riza
Andrew C. Roberts
Joseph Albert Roberts
Tyler Christian Roberts
Jordan E. Roche
Taylor Marie Rogokos
Michael Olsen Romero
Terrance James Root
Taylor William Rothanzl
Carly P. Rowan
Claire Elizabeth Ruhlman
Katie Marie Running
Ryan Lee Ruser
Patrick John Ryan
Cole Jeffrey Sahner
Anna L. Salzmann
Megan T. Sanne
Tyler Joseph Sanwick
Ankita Sarawagi
Jordan Alan Sare
William C. Sassen
Rebecca Jean Savage
Nathan Douglas Schaaf
Cody L. Schilling
Daniel I. Schlessinger
Hailey Nicole Schlotterbeck
Matthew Ryan Schmidt
Cameron Robert Schnaible
Tori Cassandra Schnaible
Austin J. Schuster
Haley Lynn Schwahn
Nicholas P. Sedlacek
Daniel James Selzle
Mikinzie Jo Shaw
Scott Michael Sheldon

Nathaniel Winchester Shepherd
Justin James Sherman
Bailey Lynn Shiller
Kristen Marie Shipley
Chanse R. Shirley
Michelle Lynn Sicner
Trevor D. Siebe
James R. Sinclair
Brandon A. Smith
Brittany Elise Smith
Kristin N. Smith
Brittani T. Snow
Jacob Ryan Stadie
Drew S. Staskiewicz
Imani Station
Sean M. St. Clair
Kathryn Marie Steffes
Nicholas R. Stepanek
Kylie Lynn Stevenson
Kyle Cameron Stinson
Zacharie James Stinson
Jeffrey C. Story
Ashley Nicole Stuart
Alexandria Therese Stugart
Alec Oliver Summers
Jenna Kay Summers
Allison Elizabeth Svoboda
Megan Julia Swanson
Alyssa M. Swartz
Joshua John Swift
Rachel Lyn Swoboda
Drew Thomas Taylor
Nathaniel Lewis Taylor
Joshua Paul Temple
Ian Robert Thackray
Drew Scott Thomas
John T. Thomas
Jennifer Rae Thompson
Rebecca K. Thompson
Sydney Kay Thompson
Jacob Lee Thor
Patrick Scott Tibbels
James N. Tillotson
Alisha Rayann Todalen
Emily Carlisle Tomek
Susan Lynne Toth

Amanda Noelle Trabold
Vy N. Tran
Aaron David Trites
Ameretta M. Trusler
Joshua Richard Tucker
Samuel Robert Turco
Elizabeth Terrese Vacanti
Emily Margaret Vaiskunas
Jeroen van den Boogaart
Adam John Van Gestel
Lisa Ellen Van Grouw
Paige N. VanCleve
Kylie D. Vande Mheen
Joshua P. Voet
Cory D. Vohs
Tanner Ryan Vonnahme
Victoria L. Wadman
Jaimie Wages
Matthew G. Waldbaum
Travis Jay Walter
Amanda K. Walters
Alex Michael Wattenhofer
Sean Christopher Watts
Chelsea Nicole Weaver
Rachel L. Webb
Paige Victoria Weber
Kimberly Kay Wegehaupt
Matthew G. Weiss
Jacob A. Wells
Daniel Warren Welton
Samuel Lawrence Weston
Ryan E. Wheeler
Cameron T. White
Jason C. White
Nathan E. Widman
Jamie L. Wiebelhaus
Terran J. Wiemers
Bryan Mathew Wiersma
Joshua Taylor Williams
Margaret Ann Williams
Kacie Brianne Wilmoth
Zane K. Wilson
Eric S. Wolatz
Shaun Matthew Wood
Taylor Ashley Worden
William Carsten Wrich

Helen Y. Wu
James A. Yong
Mitchell Thomas Young
Jacob B. Zarlingo
Mark I. Zinkov



Millard South High School • 14905 "Q" St. • Omaha, NE 68137-2599 • (402) 715-8268 • (Fax) 715-8472

May 6, 2011

Mr. Dave Anderson
 President
 MILLARD BOARD OF EDUCATION
 5606 So. 147th St.
 Omaha, NE 68137

Dear Mr. Anderson:

I am pleased to recommend the following students listed, who as of this date are scheduled to complete all prescribed graduation requirements, as recipients of high school diplomas at Commencement Exercises on Saturday, May 28th at 1:00 PM. Should any student fail to complete all prescribed graduation requirements, they will not receive a diploma on Graduation day.

Michael Abboud
 Ginno Adame
 Alyssa Danielle Aden
 Grant William Ahern
 Brandon Storm Albertson
 Brandon Amenta
 Andrea Blair Anderson
 Taylor Morgan Anderson
 Kylie Sue Arment
 Makayla M. Armstrong
 Jordan Arvanis
 Chelsey K. Ashby
 Jonathan Daniel Atkinson
 Samuel G. Atkinson, III
 Cassandra Kay Aurora
 Rosanno Lodivero Bacani
 Brianna Camille Bader
 Aimee Baker
 Joshua Dean Baker
 KC Jeannette Baker
 Melissa Jayne Bakewell
 Erica Marie Bang
 Damon A. M. Barber
 Emily Elizabeth Bard
 Rosella Marie Barnes
 Jacob Barnett
 Andrew T. Barsell
 Erica S. Batchelder
 Kali Èlan Beckwith
 Nicholas Paul Beiermann
 Christopher Michael Bentle
 Samuel David Bergstrom
 Robert John Bestenlehner
 Tré LaShawn Beusse
 Edward Thomas Bidrowsky

Leah M. Blaylock
 Nicholas Bliven
 Chloe Marie Bloomquist
 Nicholas James Blum
 Amanda Joanne Bodeker
 Brett James Boden
 Jacqueline Bodfield
 Zachary John Borchert
 Kelby Wynn Bordwell
 Jaime Lee Bostic
 Jeremy T. Boyce
 Dylan W. Brittain
 Isabella M. Brown
 Morgan Benjamin V. C. D. Brown
 Tracy Michaela Brown
 Emma Buckingham
 Matthew Burk
 Brittany Lynn Busboom
 Melissa Lynn Calvert
 Crystal M. Campbell
 Charlotte Caniglia
 Aaron M. Carman
 Alexander James Carr
 Maycee C. Carroll
 Elizabeth Cavaliere
 Michael L. C. Cerone
 Krista L. Chillingworth-Dyer
 Jeremiah Paul Chipp
 Tyler F. Cisar
 Valerie Citro
 Brandon D. Clark
 Nicholas P. Clark
 Ashley Nicole Cline
 Tiara Cobb
 Makayla B. Cole

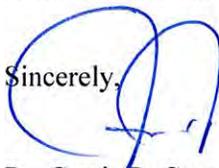
Devin Coleman
 Aaron M. Collins
 Edward Lee Collins
 Jared Paul Collins
 Justine Ashley Cooper
 Bailey Marie Corbet
 Alexis A. Cormaci
 Daniel Richard Cornell
 William Ryan Corns
 Shane Connor Cornwell
 Nicholas Cortez
 Rebecca Marie Cover
 April Lynn Craig
 Thomas Craig
 Quincy Criner
 Josie Crockett
 Alysha M. Curtis
 Justin L. Curtis
 Jacob M. Dahir
 Eric Alexander Dalhoff
 Andrea Lynn Daniels
 Michael J. Dargy, Jr.
 Shannon Daugherty
 J. Whitney I. Davey
 Logan D. Davis
 Zachary J. Davison
 Erik Russell Dawson
 Charles Deford
 Brenton Tyler Demanett
 Aubrey Deville
 Rafael Diaz, Jr.
 Katie Dinning
 Cameron J. Dohse
 Nicholas L. Dolezal
 Brandon A. D. Donaldson

Kyle David Doran	Matthew S. Henderson	Sharlicia Catherine Krmpotic
Gage Druen	Mathew Hendrickson	Amanda Kroll
Savannah Renee Duckworth	Star M. Hendrix	Michael Dillon Krueger
Taylor Duffy	Steven Henry	Lori F. Krystof
Anthony Nelson Ebel	Isis L. Hernandez-Troche	Haile Catherine Kucera
Kareem M. Eihelaly	Jorge Hernandez	Kevin W. Kuehl
Jordan D. Ellis	Brian James Herr	Kayle Ann Kurcz
Kyler Benjamin Erickson	Haley Christine Pearl Herzog	Nicholas Ladwig
Caitlyn Nicole Erixon	Caleb J. Hewitt	William C. Lambrecht
Courtney Michelle Erixon	Caroline M. Higgins	Emily E. Lander
David A. Estrada	Nicole Anne Hiles	Tessa Jo Lane
Jessica Ann Fauchier	Alexandra B. Hirschert	Alexander Langhorst
Leslie Elise Felici	Dustin J. Hoeg	Richard Minh Le
Justin L. Fenton	Amanda Grace Hohenstein	Heidi N. Lee
Joel Andrew Fickel	Hannah Marie Holdeman	Tyler Evan Lee
Steven N. Fidone	Tyler Holl	Sarah Elizabeth Leffler
Mackenzie Allyson Fiedler	Kyle J. Honeycutt	Megan Michelle Liu
Jenifer Marie Figgins	Alex Horvath	Madisenne R. J. Loftus-Hanzek
Rebecca Lynne Finger	Sarah Ann Hove	Daphne S. Lopez
Crystal Fleming	Rachel Husk	Victoria Leigh Lopez
Danny Flores	Adam Lee Hutton	Rebecca Marie Lorence
Joy M. Foley	Mark Patrick Hutton	Emily Eileen Lundy
Paul Foley	Jeremy Fenton Irby-Green	Brittany Anne Lynch
William Patrick Foley	Drew T. Jackson	Dominique Maca
James J. Fortner	Randy M. Jacobsen	Coryna Elisett Madero
Dominic Fournier	Ni'Kee Z. James	Nicole Elise Malene
Jordan M. Foutch	Chelsea Janke	DahlTan KyLeigh Malik
Nathaniel A. Fowler	Sara Lynn Jasa	Sarah Ariel Marang
Reagan William James Fowler	Adam Jensen	Kathleen Rose Marble
Chelsea Leigh Friesen	Paul G. Jensen	Mary Marcum
Tyler Scott Fryant	Hannah Taylor Johnson	Tyler Dean Marick
Nikki M. Funkhauser	Nicholas Kent Johnson	Megan Kalie Marker
Joseph S. Gabbert	Amanda Elizabeth Jones	Cade Christian Maron
Kelsie V. Gale	Nathaniel Allen Kanellis	Breanna C. Marsh
Andrew Garcia	Zackery Kapfer	Hannah Marie Martin
Sheldon Tyler Garcia	Jourdain D. Karnish	Katelyn Anne Martin
Anthony Gardner	Jacob Lee Kaspar	Michael Steven Martines
Mikaela Gardner	Brett Kastrup	Adam P. Mason
Kelly Gaskell	Dela Kegey	Christalin Marie Mason
Jennifer Nichole Gauhari	Kegan Lynn Kegley	Montana Anthony Mason
Nicole Elizabeth Goehring	Melissa Keith	Hannah C. Matson
Amanda Rae Goering	Jake Allen Kelderman	Lauren E. McArdle
Matthew Joseph Goering	Hannah Rose Keller	Alyssa Catherine McCabe
Matthew Josiah Goering	Troy Kems	Saleasha J. E. McClurge
Ricardo Gomez, Jr.	Andrew Keohane	Trace Robert McCoy
Nicole L. Goughnour	Kristina Kesler	Grant M. McCullough
Eva Maria Gouveia	Kortnee Nichole Kica	Dylan Joseph McDermott
Melanie Rose Grabenschroer	Ashley Rose Kildow	Amber N. McEachern
Nicholas James Greco	Ariel Lynn Kile	Matthew Paul McGinness
Jonathan Allen Grinstead	Amanda Jo King	Larissa Hope McKean
Drew Grobeck	Brandi King	Mollie R. McManis
Salvador Guzman Lagunas	Jordan Michelle King	Derrick Thomas Mead
Connor C. Hagerty	Sydney Lee Klein	Kelsey J. Means
Erin Elizabeth Handke	Collin Spencer Klingemann	Haylee Jane Medina
Ryan R. Hansen	Allison Faith Knightly	Connor Mark Mendenhall
Grant Connor Hanson	Kevin John Knudson	Chris Joseph Merritt
Briana Hargan	Tanya Irene Knutson	Meredith Rae Mertz
Amber Marie Haver	Aaron Michael Koenig	Bradley S. Merwald
Steven P. Hayden, Jr.	Devin Koesters	Anna Michelle Messerole
Taylor Kathryn Hayes	Joshua R. Kologenski	Courtney Ann Miklas
Dustin Haynes	Matthew L. Korisko	Brooke M. Miller
Blake Anthony Headley	Travis R. Korn	Joshua Edward James Miller
Lochlan Hehr	Jason E. Kraft	Kyle Miller
Jordan D. Heidenreich	Michael Ryan Krmpotic	Logan Taylor Miller

Summer Miller	Donald O'Connor Price	Jordan Allen Smith
Natsuna Miyagi	Zachery A. Price	Michael Aaron Smith
Samuel Dylan Monsky	Hayleigh Sue Puetz	Rachel S. Smith
Dana Michelle Montgomery	Andrew John Pugh	Tyler W. Smith
Crystal Moore	Chaeli Dawn Quandt	Amy P. Smithberg
Jacob A. Moore	Martika Quigley	Ian T. Smolinski
Melina Morales	Nathaniel R. Quismondo	Tyler J. Snelling
Katherine Elaine Moreland	Nicholas Scott Ragan	Hayley Noelle Solonyuka
Elizabeth S. Morrison	Michael Alan Rasmussen	Cassandra Marie Southwick
Jeremy Dale Morse	Cody David Rathman	Christian Michael Spaccarotella
Tyanna A. Moss	Jacqueline Rose Rawlings	Shane Thomas Spellman
Jacob M. Mullenax	Victoria Ann Reese	Ryan Eugene Spitzer
Matthew Ryan Murphy	Austin Cody Reid	Taylor Sporven
Joseph Dylan Nedved	Maxwell Christopher Reisinger	Nicole Anne Stalker
Anthony Dean Nelson	Morgan L. Renner	James Allen Stanton
Derek Jon Nelson	Merlin K. Reyes	Nicolette Steele
Derick T. Nelson	Robbyn Rhoades	Austin James Steffes
Hayley Elizabeth Nelson	Kaitlyn L. Richman	Marlana Stephens
Trevor H. Nelson	Kyle Jochen Riedel	Sean Stohlman
Paul William Newburn	Iris Riesenhuber	Jonathan Richard Stolzenburg
Michael Patrick Nicely	Michaela Marie Rist	Rebecca LuAnn Stouder
Kendall R. Nichols	Lauren W. Robb	Amber Marie Strilka
William Nichols	Jacob E. Rockafellow	Misty Mae Stuck
Eric Brendan NicholSEN	Payton Tyler Rockwell	Tyler J. Suazo
Dylan Oliver Michael Nicksich	Keila Roe	Brenden Michael Swaney
Samantha Brooke Niehaus	Nicole M. Rogers	David Swisher
Ethan J. Niemeyer	Tyler Scott RohlfSEN	Aubrey L. Switzer
Nicole Lynn Nigro	Dillon T. Romero	Taylor H. Szurpicki
Grant Avery Norenberg	Megan Rae Roskilly	Anthony Charles Szynskie
Ian M. Norris	Sydney Rosno	Chelsea Louise Taylor
Tihauna Norris	Garrett A.T. Ross	Lindsay Brooke Taylor
Jacob Troy Novak	Jessica Rowe	Meghan Taylor
Keli Susan O'Brien	Jamie Lynn Ryals	Rohit Thallam
Rebecca Sue Odom	Patrick Steven Ryan	Jordan Alexander Theisen
Wendy Adhiambo Oduwo	Bianca Denise Sanchez	Carmen Camille Theulen
Brandon Louis Oliva	Josué Antonio Sanchez	Ean Adam Thomas
James M. Olson	Danny Santacruz	Glen Wayne Thomas, II
Andrew Lee Oman	Nicholas Benjamin Schafer	Jordan Thompson
Robert E. Osterman, IV	Deven Leigh Schelm	Kaylee Ann Timm
Trey A. Otis	Andrea Schlecht	Parish Caldon Tolbert
Brittany Ouellette	Bethanne B. Schmid	Robert Charles Tolbert
Tyler Steven Oviatt	Abbey Marie Schnebel	Sarah Tolle
Dylan R. Owens-Potter	Elizabeth Ann Schram	Elijah Reshaud Tostenson
David Justice Page	Olivia Schuck	An D. Tran
Karlee Palmer	Danielle B. Schufeldt	Scott Trickle
Dylan Paul-Lloyd Pankers	Anthony Tyler Schupp	Matthew David Kristofer Troglia
Molly Jo Pantzloff	Matthew R. Schwabe	Bryce Logan Trout
Michaela Marie Pattrin	Parker Scott	David A. Truman
Lauren C. Pawlak	Sierra M. Scott	Emily J. Tweedy
Katie Payne	Kaitlyn Paige Seaman	Quentin Alexander Urban
Casey Pelling	Brice M. Sell	Tyler James Urbanec
Roberto Peña Balbuena	Nathan Ray Sempck	Andrew J. Van Horn
Brendan M. Peoples	Jacob Shandera	Charles Haddon Vance
Justin Peters	Ryan Patrick Shaw	Lizeth Monserrat Velasco Fraga
Alex James Petersen	Joshua Currie Shipp	Nicki Jo Veldhouse
Jessica Ann Petersen	Matthew D. Sich	Samantha Voelker
David Alexander Peterson	Jessica Breanne Sigel	Lisa F. Volkmann
Morgan Ann Peterson	Devon Silva	Dustin A. Vosika
Kandis Ann Petznick	Michelle Silver	Joshua Keith Wagner
Shelby Piniarski	Nicholas Lawrence Simmonds	Kylie Jo Wagner
Mary Plaza	Jacob Andrew Simmons	Nicholas Anthony Waller
Presley Shannon Porter	Cody Matthew Smith	Collin Walsh
David Robert Prchal	Courtney Lynn Smith	James Stevens Wardian
Cole T. Preston	Jacob Allen Smith	Alex Michael Weber

Alec Wedige
Kayla L. Wegman
Marissa Suzanne Westbrook
Madison E. White
Matthew Scott Whitsett
Mattie Whitt
Alyssa Nicole Wilger
Avarissa Williams
Nicole Elizabeth Williams
Shannon Lynn Williamson
Vincent M. Winkler
Jordan Mitchell Wisdom
Carly Jo Wollman
Jacob Ryan Woodward
Samantha Renae Workman
Christopher D. Wozny
Whitney Nichole Wynn
Daniel J. Zbylut
Apoko Ornella Zekpa

Sincerely,



Dr. Curtis R. Case
Principal



Millard West High School • 5710 So. 176th Ave. • Omaha, NE 68135-2268 • (402) 715-6000 • (Fax) 715-6060

May 5, 2011

Mr. David Anderson
Millard Board of Education
5606 So. 147 Street
Omaha, NE 68137

Dear Mr. Anderson,

We are pleased to recommend the following students as recipients of high school diplomas at Commencement exercise on Saturday, May 28, 4:00 p.m., at the Omaha Civic Auditorium. They are scheduled to complete all prescribed graduation requirements. In the event that any student(s) fails to meet the prescribed standards for graduation, he/she will not participate in the commencement exercise.

Respectfully submitted

A handwritten signature in blue ink, appearing to read "Greg Tiemann", is written over a light blue circular stamp.

Mr. Greg Tiemann
Principal – Millard West High School
Millard Public Schools

MILLARD WEST HIGH SCHOOL GRADUATES 2010-2011

Christina Marie Ackerman	Mitchell J. Breeling	Kaitlyn Marie Cortinas
Jason Adam Aines	Daniel James Briese	Paul Matthew Costa Jr.
Mustafa Easir Kaze Al-Braznje	Alison Marie Brokke	Marissa Ina Cuiffo
Cinnamon Ashley Aldridge	Brittney Dawn Brooks	Theresa Marie Curley
Amanda Diane Alexander	Alexa Lauren Brown	Conor MacDonald Curry
Aaron Anthony Alferes	Cooper Benson Brown	Macey Marie Curry
Sean Arthur Allen	Jared Taylor Brown	Faith Christine Daley
Nicholas Daniel Alm	Maxwell Lexi Brown	Joshua Zachary Danon
Audra Jean Altman	Ryan Kendall Brown	Morgan Lee Davis
Alexander Christian Anderson	Tiffany Ann Brown	Jacalin Erica Evette De La Rosa
Casey Joe Anderson	Mackenzie C. Brummel	Michael Zachary Dedinsky
Jennifer Lynne Anderson	Jesse Robert Bubke	Katlyn Marie DeLano
Jesse Morgan Anderson	Mikaila Jean Buettner	Marcus Francois Denker
Justin Terry Anderson	Sataya Anne Buhrman	Andrew Scott Dergan
Justin Tyler Anderson	Alicia Ann Bunach	Bradley Jay Dillon
Michael James Anderson	Alyssa Dawn Burns	Matthew Lee Doherty
Shelby Elizabeth Anderson	Luke Alexander Burns	Regan Marie Doiel
Trever Lee Anderson	Jordanna C.S. Busch	Trevor David Donovan
Connor Michael Anson	Kyle David Buscher	Stephanie Kristine Dougherty
Shanelle Applegarth	Klinton Jelmer Cahoy	Taylor Alexis Dougherty
Alex Javier Araya	Mia Marissa Carlentine	Cory Michael Douglas
Jesus Israel Arce	Savannah Layne Carlton	Stephen Andrew Douglas
Shanell Jean Assmus	Sean Christian Carmody	Janna Rae Driskel
Jordan Christine Augustine	Meylin Carrasquillo	Danielle Marie Durham
Farhanaz Ayubi	Anthony Joseph Carrera	Cassandra Lynn Eades
Jahaun Azadmanesh	Taylor Marie Carter	Jeremy Wade Edwards
Andrea Leon Azulay-Rodriguez	Telsie Rashell Carter	Adam Michael Egbert
Anna Marie Baker	Alek Robert Kenneth Caskey	Elizabeth Anne Ehly
Brianna Ranae Baker	Courtney Ann Cassalia	Casey Michael Elsasser
Taylor Irene Baker	Ann Marie Castater	Blaze William Emerson
Jennifer Ann Bane	Jonah Christian Chatelain	Eric Nicholas Emerson
Brittany Kathryn Marie Barber	Zachary Adam Chieply	Drew Roland Endorf
Hannah Grace Bargman	Terra Ann Christensen	Paige Ann Engle
Jesse David Bargstadt	Tyler Andrew Christensen	Thomas James Enke
Danielle Christine Battaglia	Molly Beth Christenson	Ashley Rae Epperson
Nash Jonathan Beaudin	Brianna Carlyne Clancy	Dennis Jason Escobar
Jessica Lynn Beckman	Kelsie Shae Clarke	Grant Michael Fabry
Tyler Robert Beecher	Stephanie Marie Clarke	Alex Catherine Fahrenheit
Gerrit Jacob Beernink	Brittany Taylor Clifton	Kristen Elizabeth Fallon
David Matthew Lamb Beile	Samuel Aaron Coil	Joseph James Farley
Taylor Austin Bengough	Josh David Cole	Katherine Ellen Fickle
Shannon Lea Bergholz	Brandon Thomas Collins	Matthew Ryan Folk
Eric Jacob Berglund	Micah Aaron Collins	Michael James Fortenberry
Alexis Taylor Berkowitz	Emily Nicole Compas	Joshua David Foster
Kylon Joseph Betts	Kevin Michael Conn Jr.	Jordan James Fountain
Joshua Paul Biering	Austin Shawn Connor	Bonnie Sue Fouts
Scott James Bierle	Robert Austin Connor	Mark Robert Fowler
Justin Taylor Blackledge	Benjamin Lee Cooper	Nicholas Scott Fowler
Kirsten Elizabeth Blagg	Brandon A. Cooper	Chloe Cecilia Fox
Megan Lynn Bouvia	Sarah Elizabeth Copeland	Brian Jay Frans
Sara Elizabeth Brandt	Scott Anthony Copen	Patrick Neil Freeman
Christine Marie Breazier	Ryan Michael Corey	Michael Dean Fricke

MILLARD WEST HIGH SCHOOL GRADUATES 2010-2011

Sarah Marie Gaeta	Zachary David Hoffman	Nathan Brock Kuta
Megan Nicole Gaines	Jack Benjamin Holloran	Adam Joseph Ladwig
Sonia Elizabeth Gallegos	Kevin Patrick Holohan	Lance Titus Larson
Adam Paul Gearke	Jordan Christine Holst	Creighton Randall Lay
Gabriella Anastasia Geiger-Lee	McKenzie Lynn Hook	Katherine Margaret Lazoritz
Grant Steven Gelecki	Jordan Lynn Hopkins	Whitney Elizabeth Leichner
Cody Matthew Gelvin	Morgan Anne Hopkins	Zachary Lee Leinbaugh
Brian James Gentile	Holley Rae Hostetter	Christopher James Leinen
David Enterline Germer	Satcher Hsieh	Shelby Taylor Lerch
John Noah Gerner	Emily Lynn Huddleston	Evan Thomas Leroux
Abbie Mignon Giffin	Kelly Elise Hudek	Christina Cathleen Liebentritt
Jonathan T. Gill	Jeffrey David Hudson	Tiffani Nichole Lirette
Schasta Shay Gipson	Bracken Matthew Huffman	Tyler Joseph Lirette
Allison Ann Goblirsch	Semra Huskic	Kaeley Michelle Logan
Bruna Granado Pes	Schuyler James Huston	Brenden Douglas Lopp
Jessica Jo Gray	Sarah Lynn Hvistendahl	Sophia Louise Lord
Kyle Greco	Karen Marie Illg	Alexis Elizabeth Lowe
Kristin Ruth Grether	Thomas Patrick Ingram	Brittney Elaine Lowe
Lindsey Mary Griencewic	Olivia Grace Irwin	Dillon Jacob Ludwig
Blake David Griggs	Brandon Lee Thomas Iske	Dylan Donald Lueders
Connor Neal Griggs	Aaron Michael Jansen	Brian Scott Luick
Julianne Christina Groff	Kelsey Lyn Jarrett	Garrett André Luttrell
Taylor Ariana Gross	Alexander James Jensen	William Paul Maakestad
Michael John Gruidel	Christian Michael Jensen	Dane Peter Madsen
Forett Patrick Guinn	Erik Ryan Johnson	Bryce McKinley Maher
Kevin Zachary Hagen	Jessica Christine Johnson	Ceia Louise Maneman
Brandi Paige Hainowski	Jordan Duane Johnson	Aaron Christopher Mark
Rebekah Leigh Hall	Michaela Elizabeth Johnson	Mitchell William Markin
Stephanie Ann Halstead	Jennifer Leigh Jones	Corey Shannon Martin
Jessica Lois Hampton	Kelsey Jayne Jones	Haley Lynn Martin
Karen Estelle Hanrahan	Zachary Michael Kallman	Kendra Danielle Martin
Jessica Ann Hansen	Erik Michael Kelly	Christopher William Martz
Matthew James Hansen	Joseph Newberg Kennedy	Kailey Janelle Masek
Cade Douglas Hassel	Patrick Michael Kennedy	Jessica Ann Massey
Samantha Colleen Hathhorn	Grant Asher Kerby	Arthur Dmitriyevich Masyuk
Amber Elizabeth Hauptman	Melanie Rae Kerr	Mnirnal Dheevans Maudhoo
Ashley Ann Hausmann	Aaron Osborn Kersigo	Kyle Jordan McAcy
Cierra Jordan Hawthorne	Natalie Ann Ketzler	Rand Patrick McCrady
Vance Andrew Heath	Aayush Khadka	Jordan David McDonnell
Samantha Jean Hegge	Paige Elizabeth Kinnersley	Jamie Lee McGillen
Melissa Ann Heinert	Ryan Patrick Kirlin	Elizabeth Ann McGinn
Taylor Blanchard Helton	Marianna Klos	Marcus Frank McKenna
Carlyn Marissa Hemphill	Christine Michelle Knadle	Alexander Harrison Meckelburg Cintr
Logan Anthony Hepp	Emma Rebecca Knapp	Avni Kausheek Mehta
José De Jesus Hernandez-Maldonado	Andrew Charles Knieriem	Joel Nathaniel Menke
Anna Marie Hesselink	Kathleen Patricia Maurine Knobbe	Alyssa Lee Merkel
Caleb Michael Heussner	Jared Leonard Koger	Jessica Rae Messerly
Richard Maxwell Hiatt	Kyle Joseph Krager	Hayley Lynn Meyer
Siarra Nicole Hillman	Nicole Lynn Kramer	Charles Joseph Milius
Andrea Nicole Hillyer	Spencer Charles Krenke	Kayla Spring Milledge
Jared Donald Hindmarsh	Eric Steven Kuehl	Allison Marie Miller
Stephanie Ann Hippen	Jessica Louise Kuehner	Michaela Jean Miller

MILLARD WEST HIGH SCHOOL GRADUATES 2010-2011

Paul Michael Miller	Tyler Nicholas Povondra	Scott Westin Seewald
Spenser James Miller	Rachel Katherine Powell	Drew Thomas Sharp
Samantha Marie Mize	Gregory Robert Preston	Alexander Michael Shelton
Madison Rene Monaghan	Justis Jeffrey Puchalla	Jamie Michael Shrank
Jeremy D. Monette	Nader Akram Qaud	Jordan Ashley Shulters
Michaela Noelle Montgomery	Lauren Michelle Quandt	Joseph Aaron Shweki
Ronald James Moore	Scott Steven Radicia	Anna Morgan Sibson
Adam Christopher Morey	Nicholas James Rafe	Jonathan Michael Siefkes
Jordan Bruce Morris	Nathan Paul Ragsdell	Courtney Ann Sklenar
Randy Joseph Morrissey	Mansoor Rahmanzai	Alec James Smith
Eric David Moser	Abraham Ramos Dominguez	Cameron Jacob Smith
Lauren Ann Mosier	Susannah Kathleen Rand	Dempsey Sullivan Smith
Katharine Alyssa Moustakes	Allison Marie Ratliff	Kailey Mackenzie Smith
Justin Matthew Mueller	Christine Elaine Ray	Shannon Paige Smith
Melissa Nicole Mueller	Devin James Reaves	Chesney Ann Snyders
Keith Daniel Murray	Dylan Joseph Reising	Kevin Michael Sok
Brandon Michael Neidig	Korrin Ariel Renzulli	Forrest Charles Solon
Samuel Carda Nekoranec	Jasmine Nicole Reuter	Austin John Sona
Andrew Robert Nelson	Jillian Kay Revoy	Collin Michael Sonnenfelt
Andrew Ross Nelson	Caleigh Joy Rice	Sarah Marie Spellman
Ashleigh Marie Nelson	Dylan James Richards	Jaylan Marie Eileen Spencer
Grace Elizabeth Nelson	Alissa Nicole Rico	Thomas Michael Springhower
Bryce Alexander Newman	Matthew Richard Ridder	Kyle John St. Aubin
Mikaila GioVanni Newton	Anthony James Ridgway	Lauren Ann Stafford
Zachary Thomas Nienaber	Courtney Kayelin Rietz	Andrew Michael Standish
Jamie Elizabeth Niver	Anchalee Sadē Ann Riley	Meredith Grace Starr
TJ William Norviel	Emma Ritter	Samuel Payne Starr
Emily Dawn Novacek	Margaret M. Rooney	Crystal Lynn Steen
Courtney Jean Ockey	Shaun Michael Rosen	Sean Michael Steiner
Emma Anne O'Connell	Vilde Teigen Roska	Mitchell Jeffrey Stenger
Joshua Douglas Olberding	Kelsey Ann Roth	Desiré Lynn Stephens
Timothy David Olson	Andrew Robert Rubens	Sabrina Michelle Stewart
Ryan Chrystyne Ortega	Tyler James Ryan	Andrew Jay Stivers
Nicole Maria Ourada	Erin Elizabeth Sackett	Allayna Lynne Corinne Stolp
Trey Jordan Owens	Hamed Mahmud Sahaq	Tyler James Stratton
Joel Alexander Page	Karen Andrea Sanchez Ariza	Meagan Brittney Strudthoff
Jessica Lylas Palu	Mikayla Rose Savell-Flott	Benjamin Douglas Stuart
Hannah Faye Parker	Rami Hassan Sawaged	Kayleigh Nicole Stumpf
Garrett Craig Patrick	Tatum Dawn Schaefer	Katherine Olivia Sullivan
Brianna Renee Patten	Alexandra Grace Schelble	Lindsay Nicole Surmeier
Ruowen Pei	Turner Joseph Schenzel	James Christopher Sweden
Lucas Theodore Pelster	Morgan Diane Schlotzhauer	Kaitlyn Margaret Taylor
Bobbi Jo Peters	Morgan Kathleen Schmidt	Landon Scott Teague
Kyle Brandon Peters Straughn	Jacqueline Marie Schmit	Alisha Sheere Teichmeier
Sarah Elizabeth Pettay	Halie Marie Schneider	Craig David Teply
Nolan Michael Pfeifer	Matthew Lawrence Schroeder	Madden Anne Thayer
Dylan Patrick Phelps	Emily Anne Schulte	Kyle Richard Theobald
Delanie Rose Phillips	Stacey Nicole Schultze	Zachary Robert Thielen
Ashton James Pierce	Robert Douglas Schustek	Dillon Garret Thornton
Joshua Taylor Pierce	Taylor Michelle Schwieger	Ashleigh Lauren Tiemann
Joshua Michael Pohl	Samuel Patterson Sears	Madysen N. Tindall
Kyle Richard Poljanac	Nicholas Carl Seeger	Allison Colleen Tinnes

MILLARD WEST HIGH SCHOOL GRADUATES 2010-2011

Samuel Richard Toelle
Brandon James Toscano
Jordan Alexander Totilas
Victoria Lauren Tracy
Ian Sutton Tredway
Taylor Marie Troutman
Katie Nicole Truitt
Shelby Erica Tucker
Karlie Danielle Uhing
Collin Scott Ulness
Tyler James Vacek
Nathan Todd Van Fleet
Sarah Elizabeth VanSike
Ryan Alexander Vavra
Molly Marie Ver Velde
Justin Tyler Vernon
Charles James Vickers
Adam Robert Vipond
Elizabeth Ann Vogel
Charles Mathew Wagner
James Colton Wagner
Elizabeth Marie Walde
Jordan Elizabeth Wallace
Kathryn Rebecca Waller
Christopher Michael Watson
Chelsea Ann Weaver
Jacob Neil Welch
Jordan Daniel Wellendorf
Evan Thomas Welsh
Brianna Elizabeth Welty
Jessica Jo Wentworth
Kevin Neil Westom
Alexandra Leigh Wewel
Sarah Catherine Wheat
Zachary Andrew Whitham
Jordan Benjamin Widseth
Cameron Robert Wilkie
Caitlin Renae Williams
Mallory Nicolle Williams
Caitlin Ashley Wills
James Andrew Wilson
Hunter Zane Winkler
Rachel Jennie Wood
Nicholas Edward Woods
Connor Scott Wright
Kaleb Carl Wulf
Nolan Stephen York
Brandon Michael Yost
Carol Ann Young
Emily Mae Zadow
Bethany Ariel Ziegler
Kara Cathleen Zubrod

AGENDA SUMMARY SHEET

AGENDA ITEM: Regular Education Bus Services for 2011-12

MEETING DATE: May 16, 2011

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Bus Transportation for 2011-12 – The approval of the subdivision list for elementary transportation and the increase in the fee for middle school bus tickets.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: When reviewing the board motions from the last meeting, it was discovered that we did not take action on two portions of the 2011-12 bus transportation proposal. The two portions that were not addressed by the board motion were: (1) the approval of the list of subdivisions qualifying for elementary regular education bus services and (2) the increasing of the price for middle school “bus tickets” from \$1.25 per trip to \$1.50 per trip.

Attached for your information are the following (which were also presented and discussed at the board meeting on May 2nd):

1. List of subdivisions that will receive elementary bus services in 2011-12 under Rule 3811.1 as amended at the May 2nd board meeting
2. A copy of Rule 3811.1 with the adopted amendments noted.
3. A PowerPoint showing the 1-mile bus service radius for each elementary school.

OPTIONS AND ALTERNATIVES: n/a

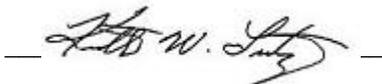
RECOMMENDATION: It is recommended that regular education bus services be approved as submitted in the “2011-12 Elementary Transportation Areas” document and, further, that the price of middle school “bus tickets” be increased to \$1.50 per trip for the 2011-12 school year.

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: Start of the 20121-12 school year.

RESPONSIBLE PERSON: Ken Fossen, Associate Superintendent (General Administration)

SUPERINTENDENT’S APPROVAL: 

2011-12 ELEMENTARY SCHOOL TRANSPORTATION AREAS

<u>School</u>	<u>Subdivisions</u>
Abbott	None
Aldrich	None
Ackerman	None
Black Elk	None
Bryan	Meadowbrook Estates (Beyond 1 Mile) Giles Ridge
Cather	Oakbrook Meadows
Cody	None
Cottonwood	None
Disney	None
Ezra	None
Harvey Oaks	Center Park/Raintree (Beyond 1 Mile)
Hitchcock	None
Holling Heights	None
Montclair	Boys Town
Morton	Armbrust Acres (Beyond 1 Mile) Elshire Acres The Reserve The North Reserve
Neihardt	Rock Creek (Beyond 1 Mile) Chalco Point (Beyond 1 Mile)
Norris	Old Town Millard (Beyond 1 Mile) The Meadows
Reagan	West Bay Springs (Beyond 1 Mile) Oakmont (Beyond 1 Mile) Town Ranch Estates (Beyond 1 Mile) Cattail Creek (Beyond 1 Mile) Coyote Run (Beyond 1 Mile)

Reeder	Harrison Park Replat #4 (Beyond 1 Mile) Sunridge (Beyond 1 Mile) Sunridge Replat #2 (Beyond 1 Mile) Falcon Ridge/Village @ Falcon Ridge (Beyond 1 Mile) Rolling Meadows and Replat Coventry Rural Douglas County Cottonwood Creek
Rockwell	None
Rohwer	None
Sandoz	Southridge Millard Highlands South #1 (Beyond 1 Mile)
Upchurch	None
Wheeler	None
Willowdale	None

Support Services – Transportation

Students – Regular Education

3811.1

- I. The District shall provide the following student transportation services to students at the elementary school level:
- A. Any elementary students who live more than two miles from their assigned schools shall be provided free transportation services to such schools. ~~There shall be no charge for such services.~~
 - B. The board of education may, in its sole discretion, approve additional free transportation services for students who reside within two miles of their assigned school, however, there shall be no bus stops located within a one-mile radius of the main entrance of such elementary school. Students residing within such one-mile radius may, if they so choose, walk to a regularly scheduled bus stop (beyond one mile) to board and ride such bus.
 - C. The location and spacing of bus stops (consistent with the foregoing) shall be determined by the superintendent (or designee).
 - D. In areas where there is no district-provided transportation service, parents may, at their expense, seek to contract for such services directly with the District's contracted transportation service provider (or any other transportation provider).
 - ~~B. Any elementary student who lives in a subdivision that was assigned to a school other than its neighborhood school shall be provided transportation services to his/her assigned school provided that such services were approved by the Board of Education at the time of such reassignment.~~
 - ~~C. Any student who, in his/her walks to school, encounters at least three of the following five circumstances shall be provided transportation services at no charge:

 - ~~1. The student must cross a road with a speed limit of 45 mph or greater.~~
 - ~~2. The student must, due to lack of sidewalks, walk in a nonresidential street (or the unimproved area immediately adjacent thereto).~~
 - ~~3. The student must cross a four lane (or more) state or federal highway or interstate highway.~~
 - ~~4. The student must cross one or more non residential intersections that (a) do not have pedestrian crossing signs, markings, or signals, or (b) do not have sufficient visual range for safe pedestrian crossing.~~
 - ~~5. The student must traverse consistently high volume roadways where temporary road conditions present limited walking space.~~~~
- II. The District shall provide the following student transportation services to students at the Middle School level:
- A. The District shall arrange transportation services for all middle school students who live more than two miles from their assigned schools. There shall be a charge for such transportation. The charge for such services shall be determined annually by the District. The charge may (but need not be) sufficient to recover the full cost for such services.
 - B. No transportation services shall be arranged by the District for students living within two miles of their assigned schools, however, the parents of such student may, at their expense, seek to contract for such services with the District's contracted transportation service provider (or any other transportation provider).

- C. Any middle school student who lives in a subdivision that was reassigned to another middle school further from the subdivision than its original school shall be provided transportation services to his/her assigned school provided that such services were approved by the Board of Education at the time of such reassignment
- III. The District shall provide the following student transportation services to students at the high school level:
- A. The District shall provide transportation services free of charge to any student who lives more than four miles from his/her assigned school. However, the District may, at its sole discretion, elect to provide mileage reimbursement to any or all such qualifying students in lieu of transportation. The mileage reimbursement rate for such shall be as prescribed by state law.
 - B. B. No transportation services shall be provided by the District for students living within four miles of their assigned high schools, however, the parents of such students may, at their expense, seek to contract for such services with the District's contracted transportation service provider (or any other transportation provider).
- IV. Unless otherwise required by law, the District shall not provide transportation services to in-district transfer students (i.e., those students who, at their request, are permitted to attend a school other than the school to which they would have been assigned based upon the location of their residence).

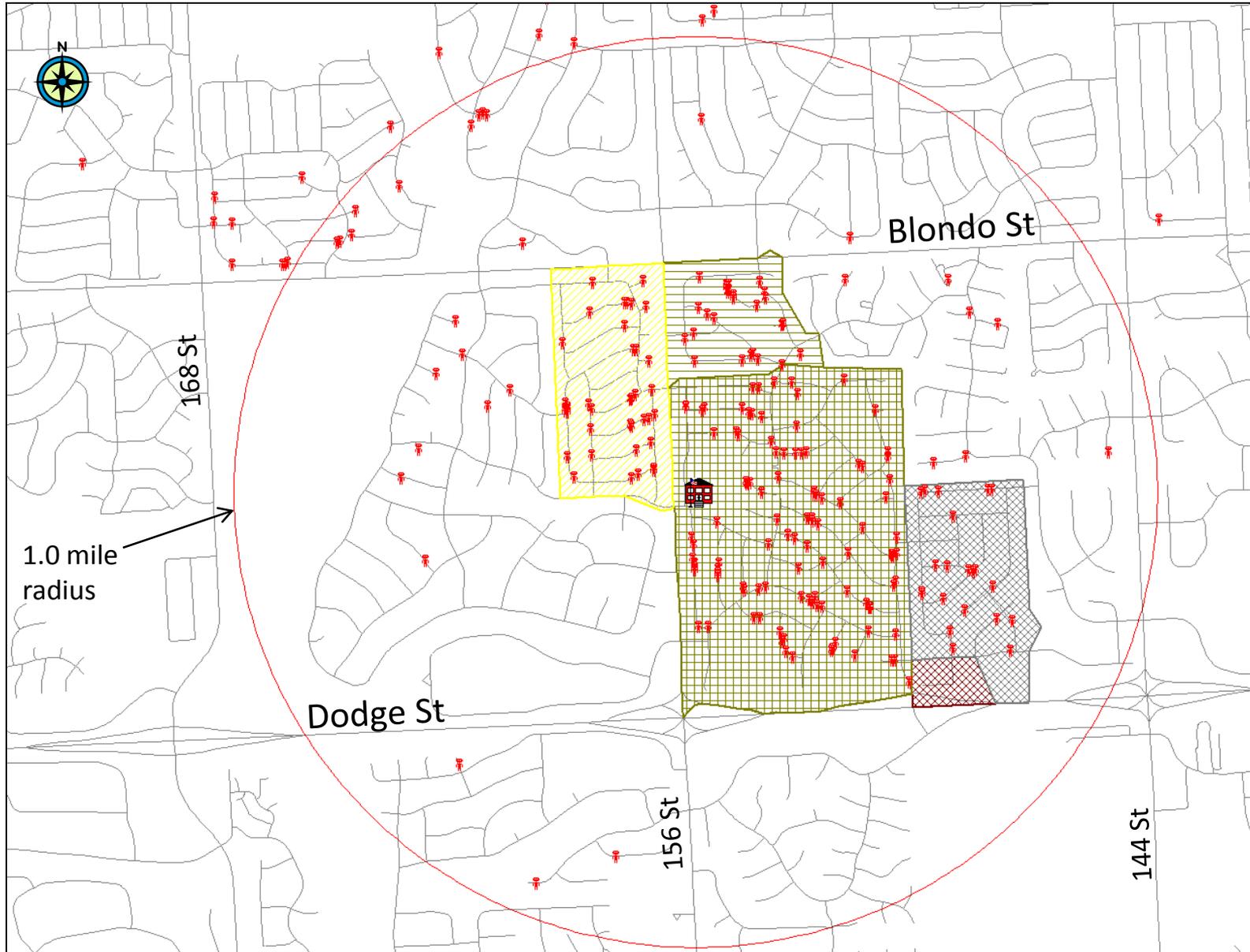
Related Policies & Rules: 3811

~~Policy~~ Adopted: April 23, 2007
Revised: [May 2, 2011](#)

Millard Public Schools
Omaha NE

Abbott Elementary 1.0 Mile Radius Scenario

No Transportation currently provided



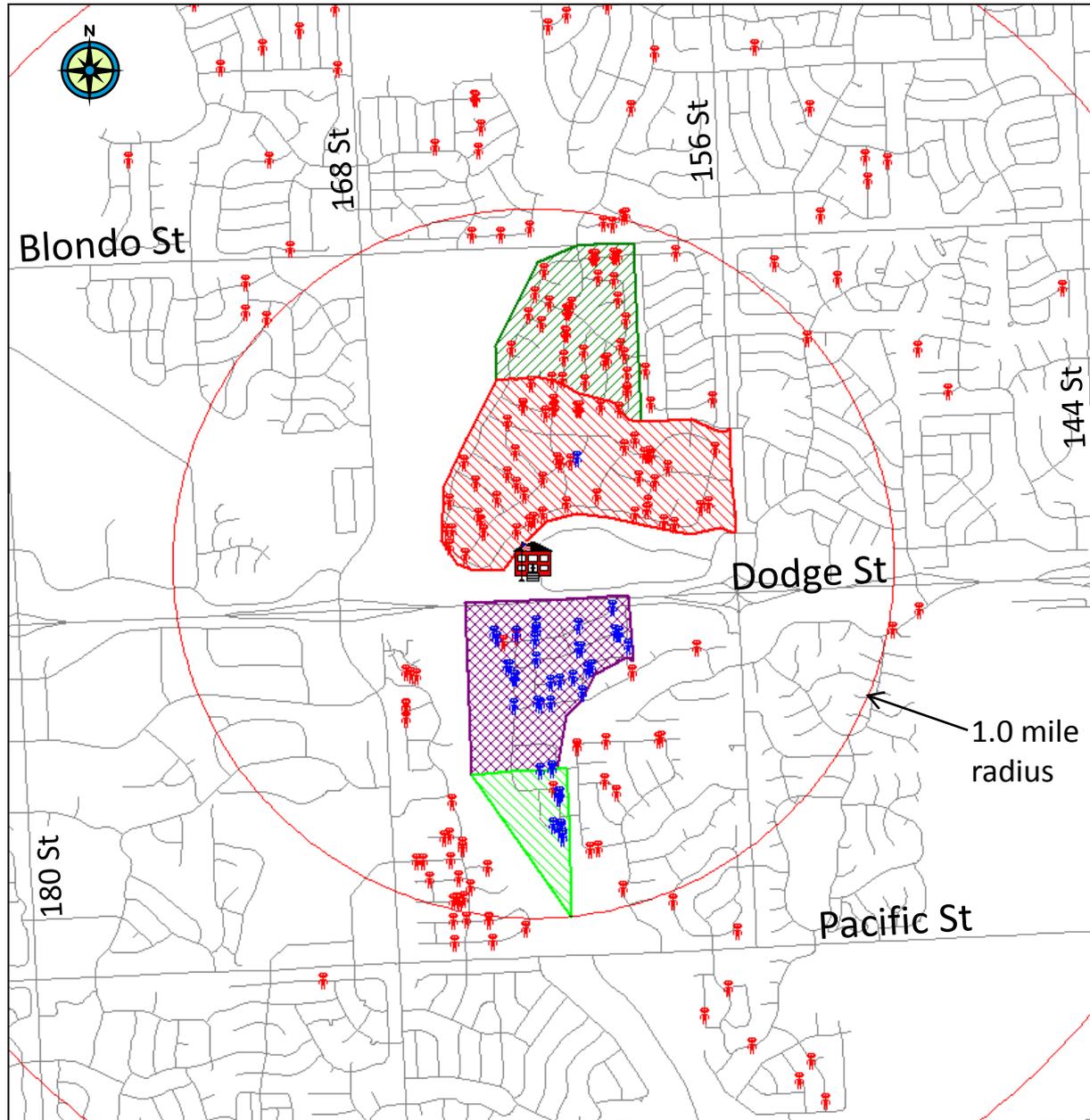
Ackerman Elementary 1.0 Mile Radius Scenario

No Transportation currently provided



Aldrich Elementary 1.0 Mile Radius Scenario

Currently 1 Bus (South of Dodge St), all students within the 1 mile radius (-1 Bus 2011-12)¹⁰⁸

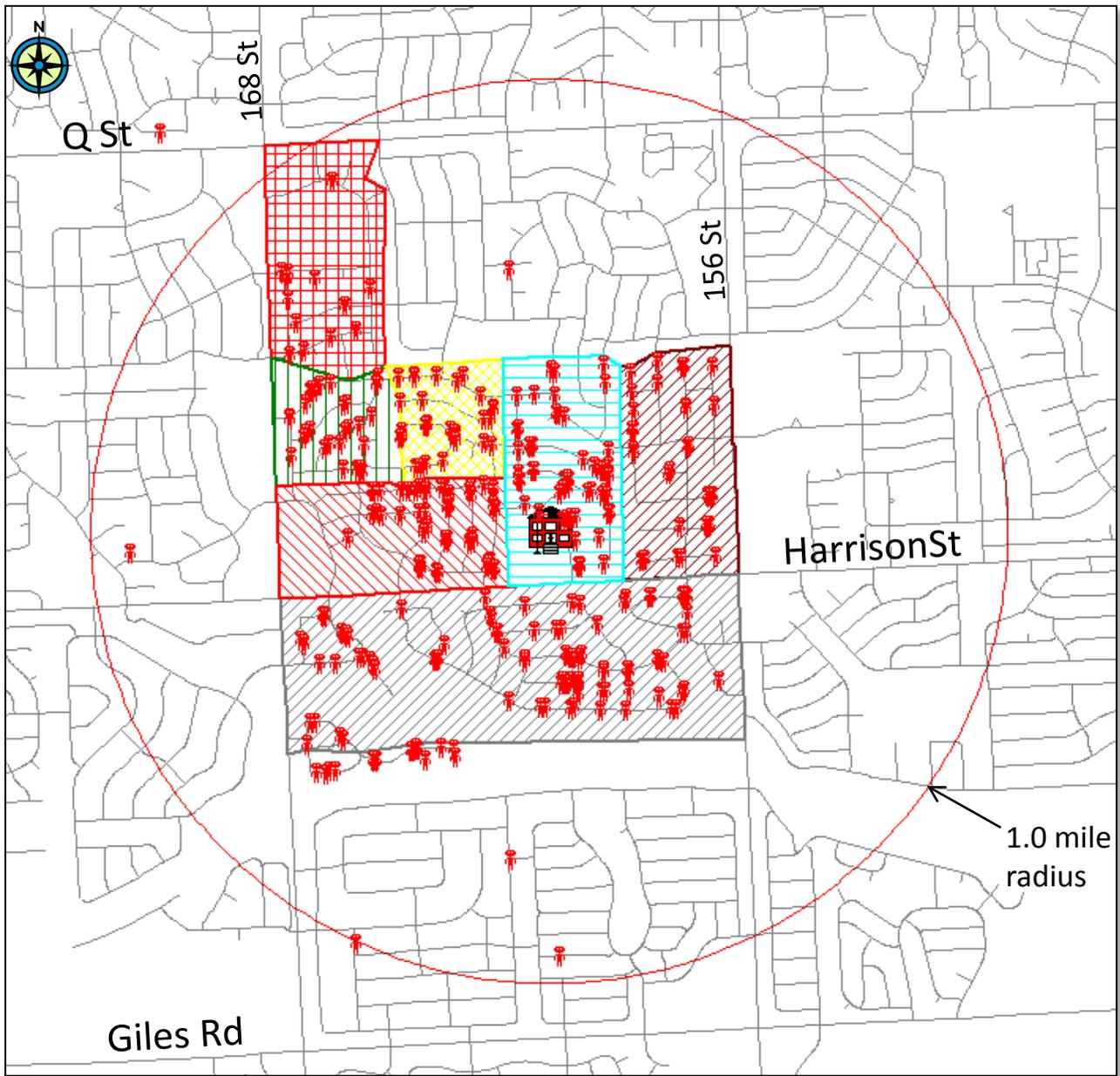


-  2010 Non-Transported
-  2010 Transported

Black Elk Elementary 1.0 Mile Radius Scenario

No Transportation currently provided

180 St



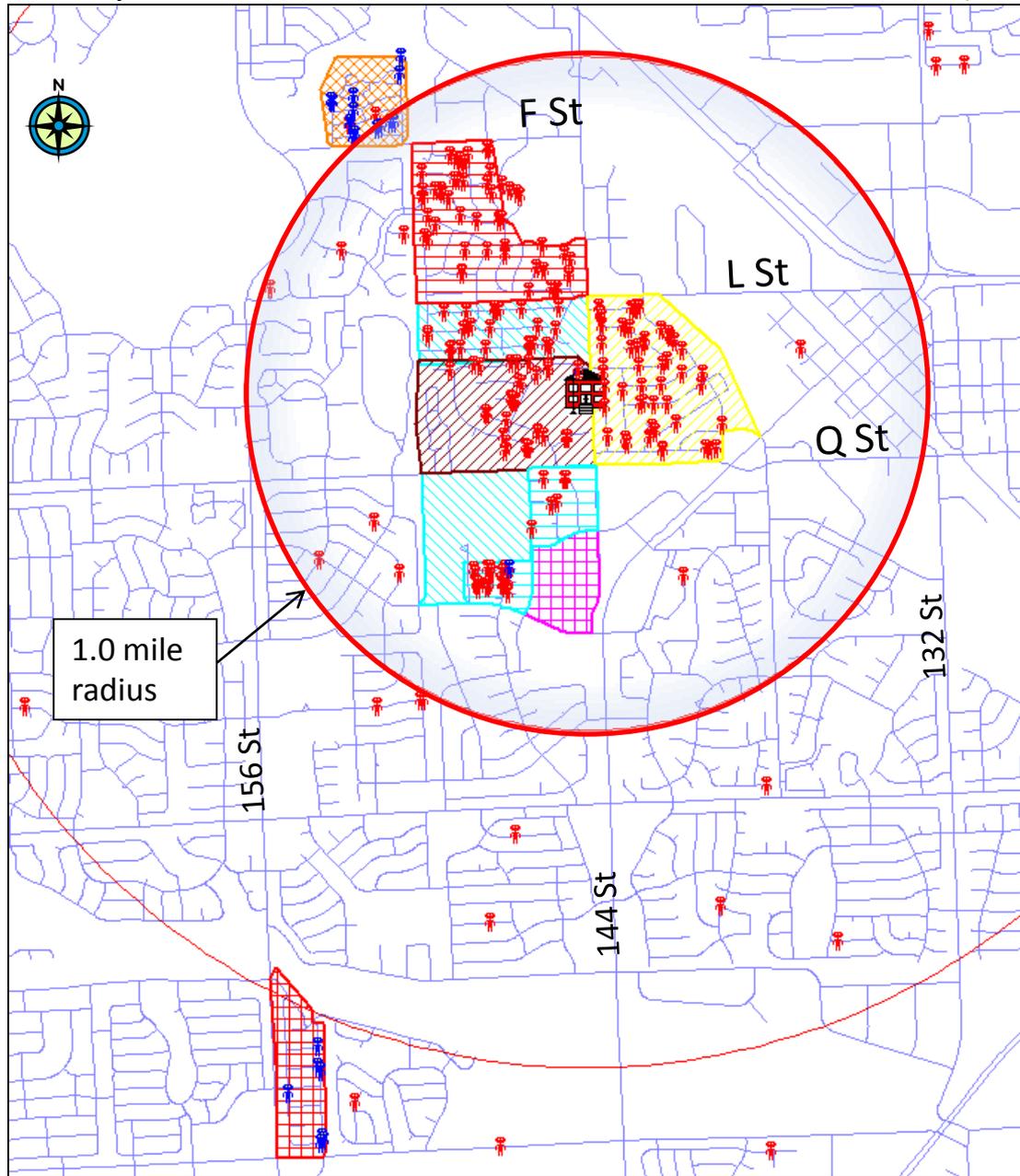
Giles Rd

Harrison St

1.0 mile radius

Bryan Elementary 1.0 Mile Radius Scenario

Currently 1 Bus, All other students within 1 mile radius (No changes)



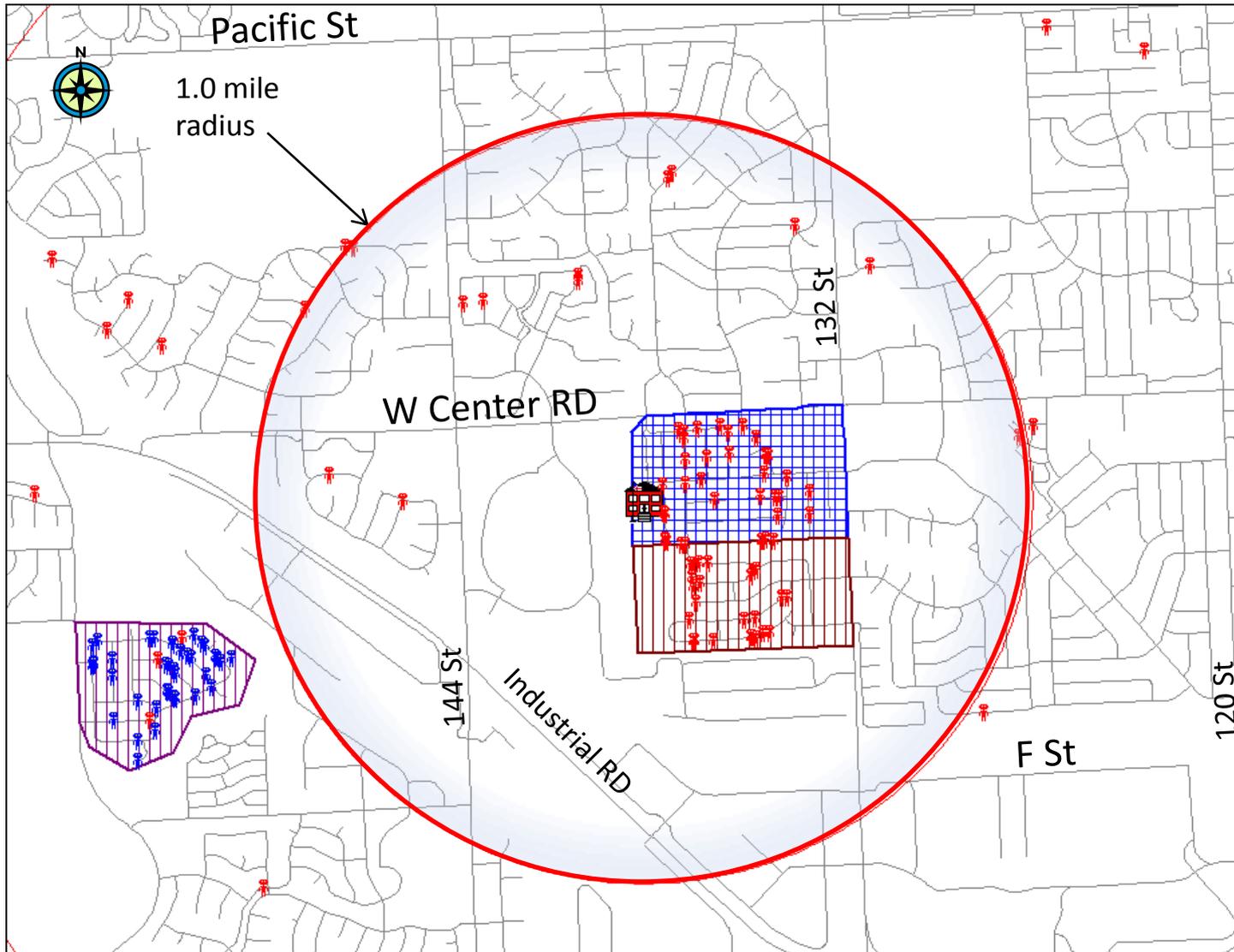
2010 Non-Transported

2010 Transported

Soft Mile Buffer
Some "potential"
students

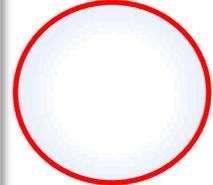
Cather Elementary 1.0 Mile Radius Scenario

Currently 1 Bus, All other students within 1 mile radius (No changes)



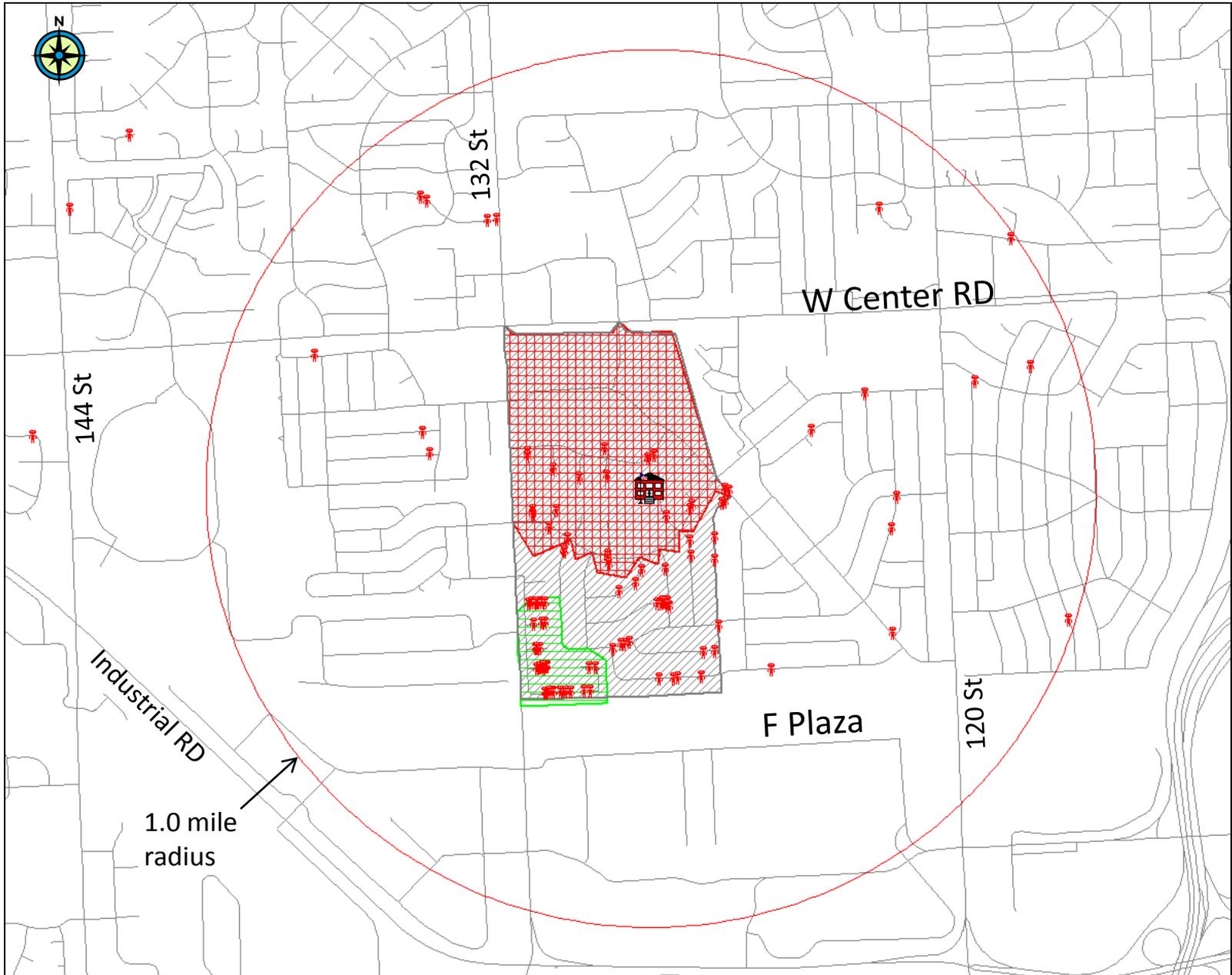
 2010 Non-Transported

 2010 Transported

 Soft Mile Buffer
Some "potential" students

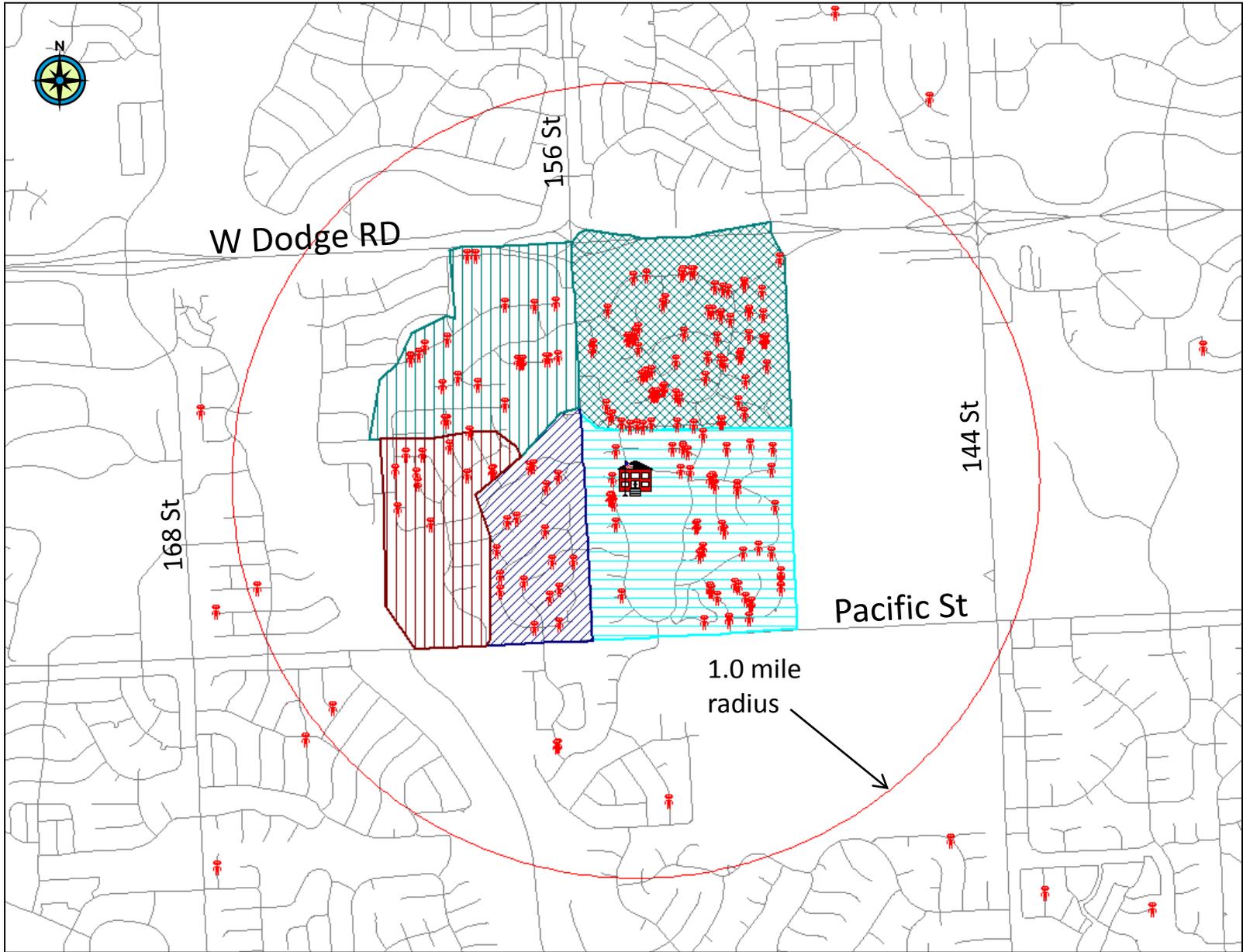
Cody Elementary 1.0 Mile Radius Scenario

No Transportation currently provided



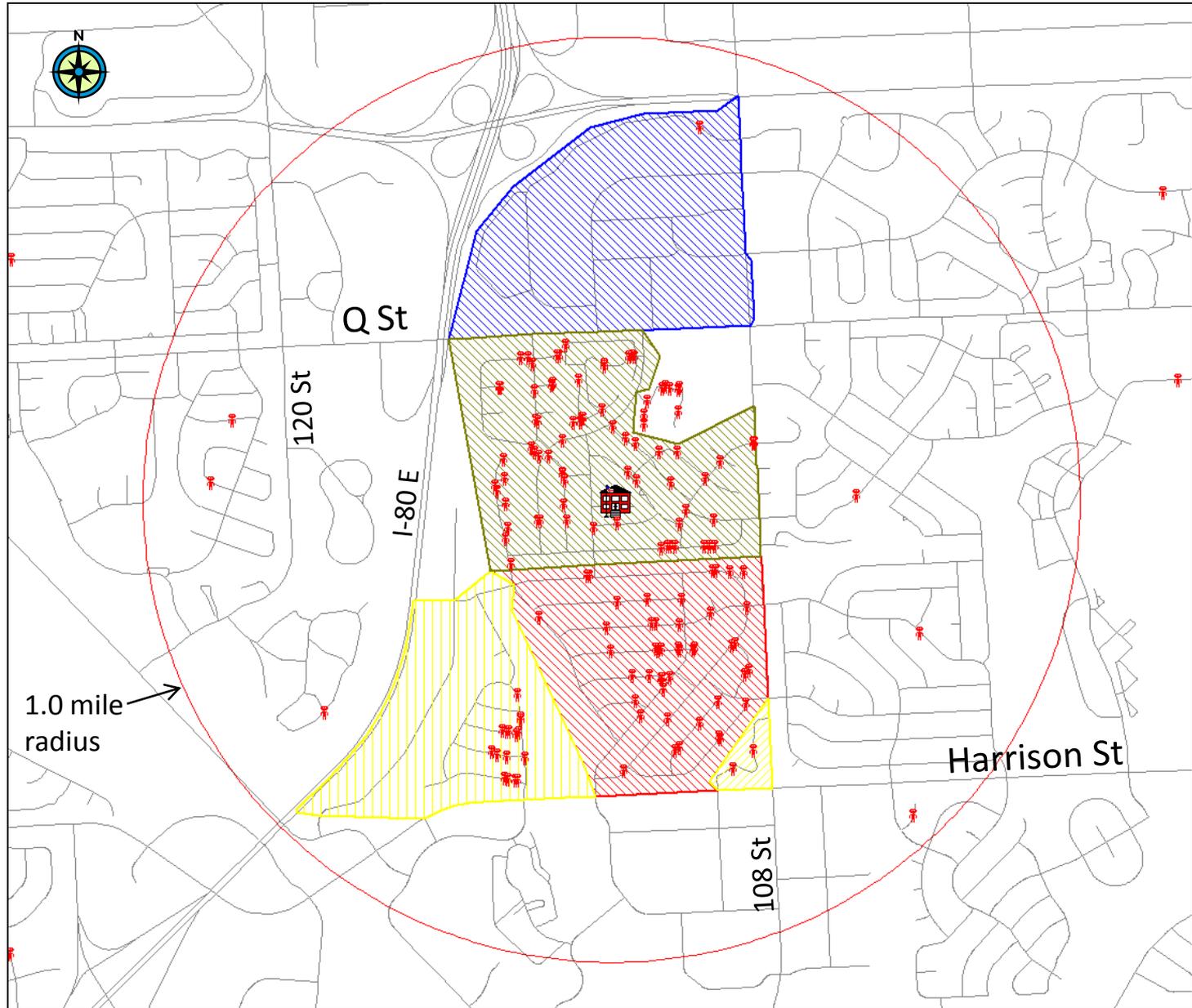
Cottonwood Elementary 1.0 Mile Radius Scenario

No Transportation currently provided



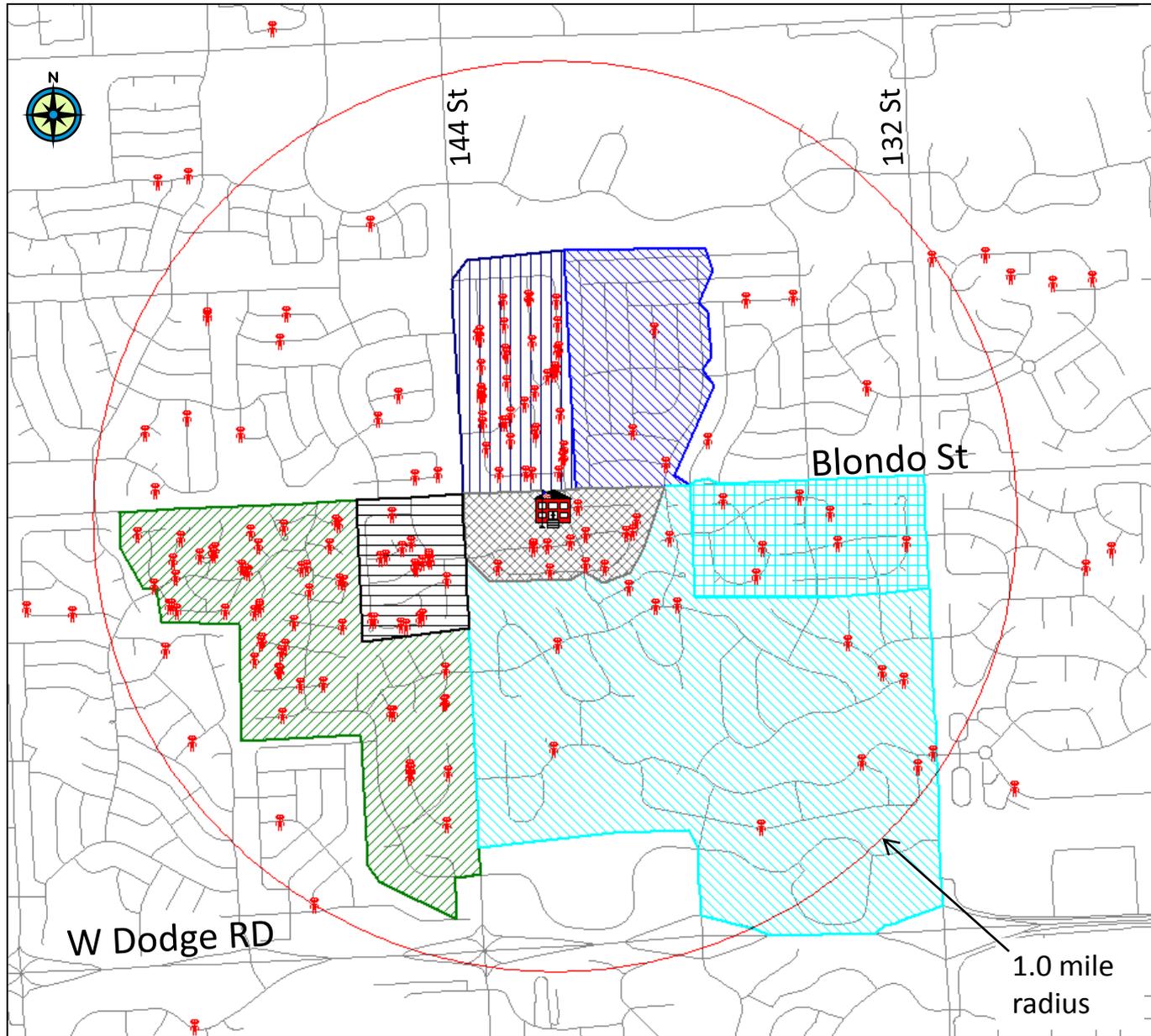
Disney Elementary 1.0 Mile Radius Scenario

No Transportation currently provided



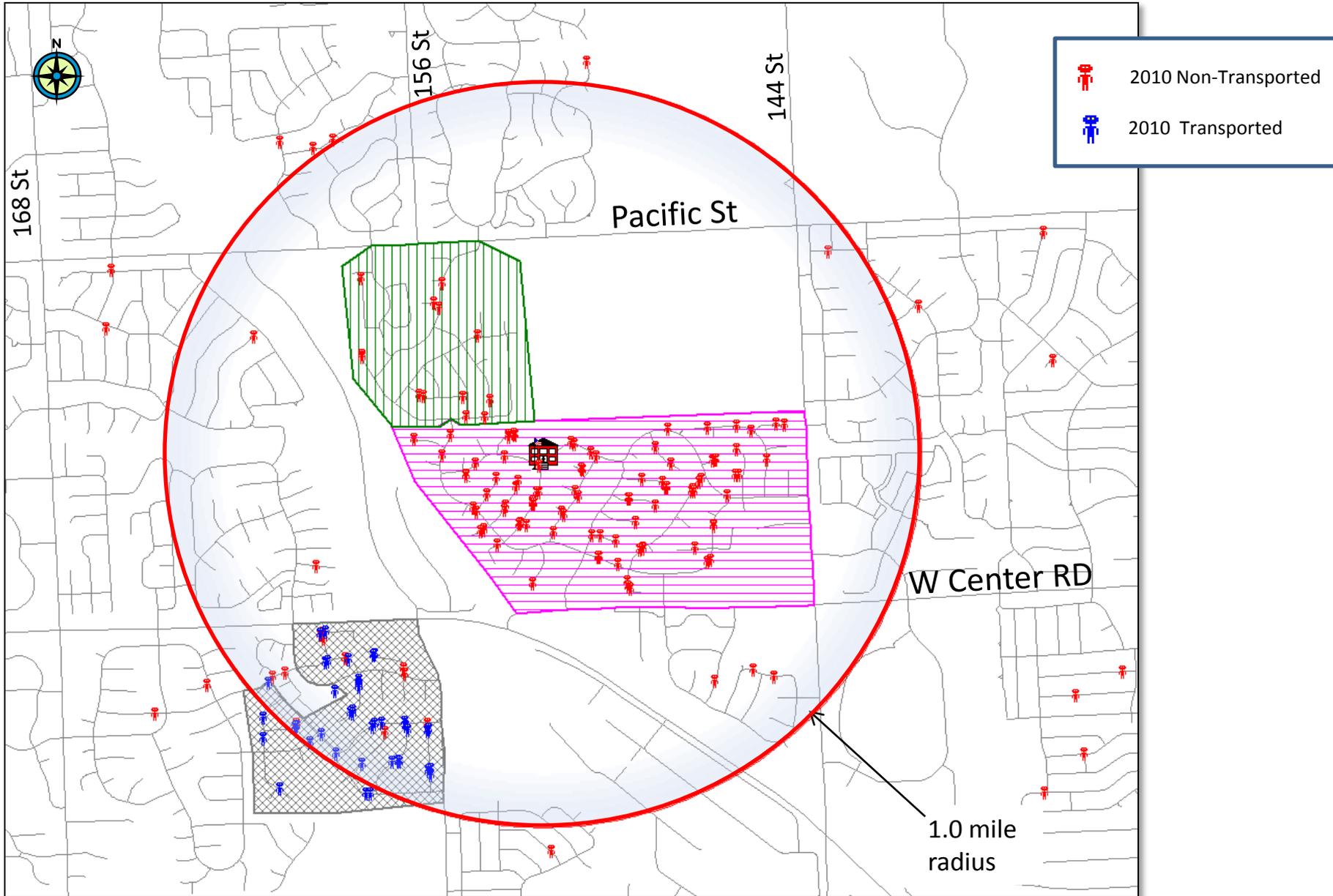
Ezra Millard Elementary 1.0 Mile Radius Scenario

No Transportation currently provided



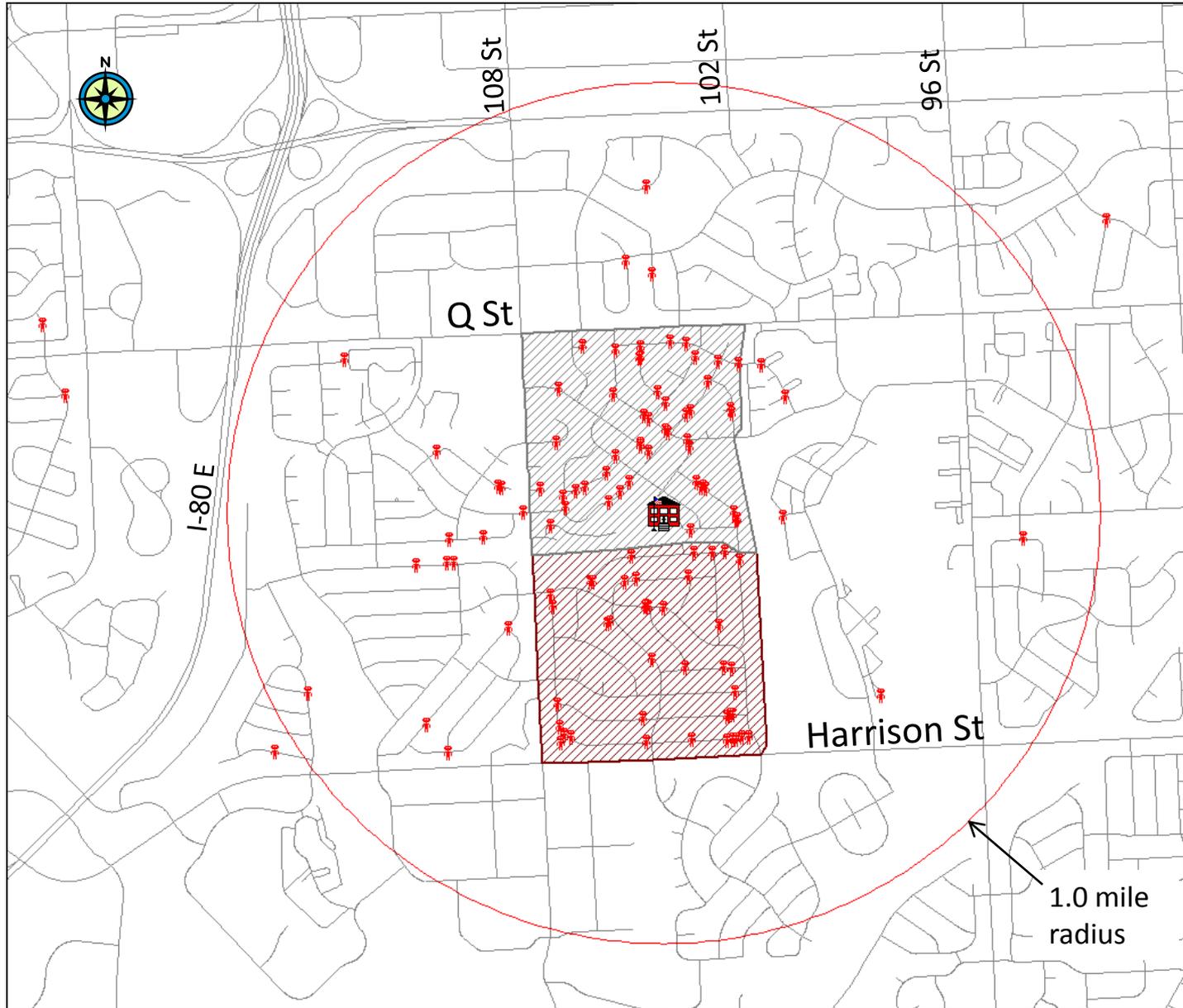
Harvey Oaks Elementary 1.0 Mile Radius Scenario

Currently one bus, still 10 students outside the hard mile radius (no changes 2011-12)¹¹⁶



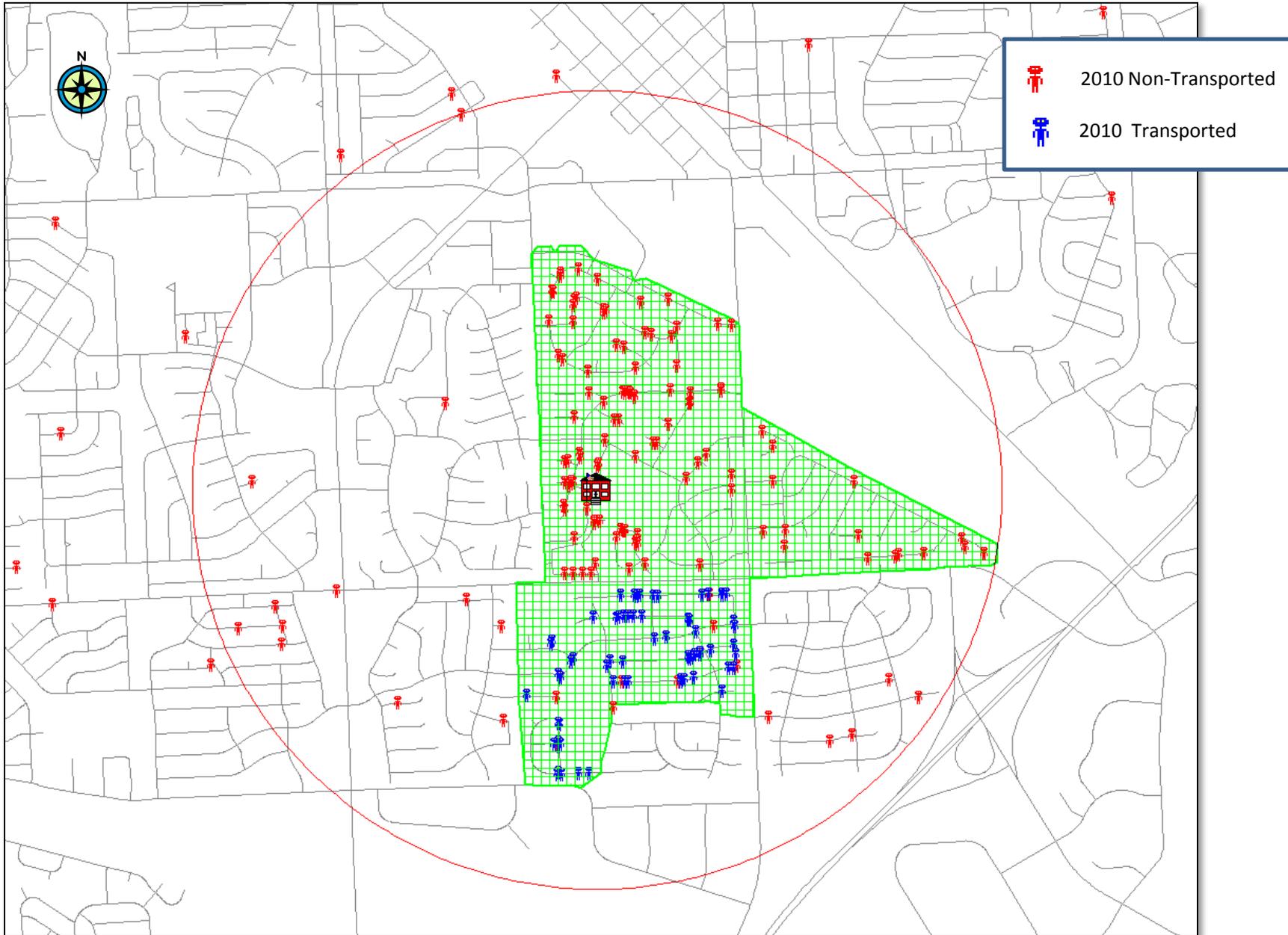
Hitchcock Elementary 1.0 Mile Radius Scenario

No Transportation currently provided



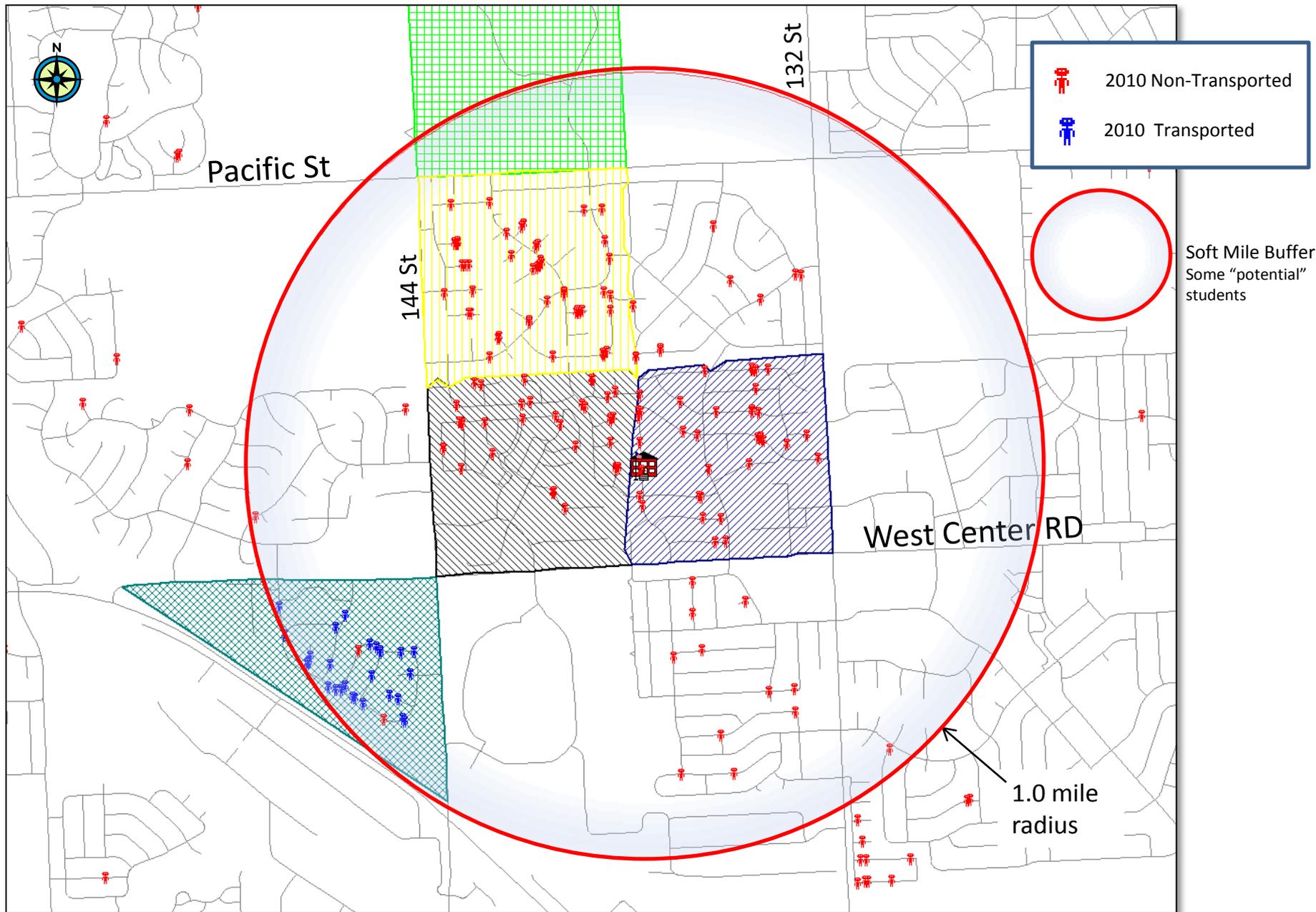
Holling Heights Elementary 1.0 Mile Radius Scenario

Currently 1 Bus, all students within the 1 mile radius (-1 Bus 2011-12)



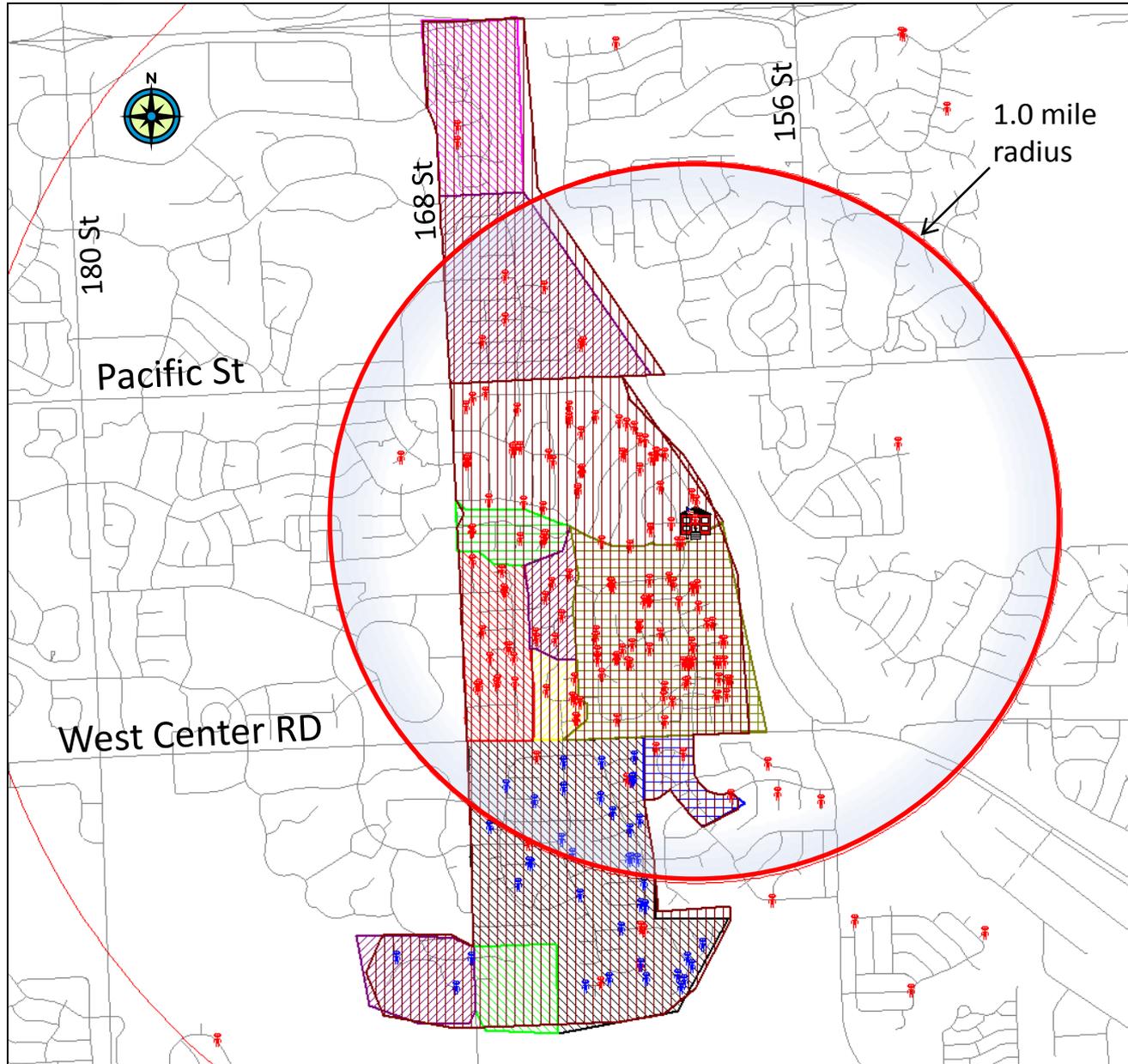
Montclair Elementary 1.0 Mile Radius Scenario

Currently 1 Bus, all students within the 1 mile radius (-1 Bus 2011-12)

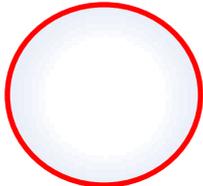


Morton Elementary 1.0 Mile Radius Scenario

Currently 1 Bus, (1 Bus 2011-12) No change

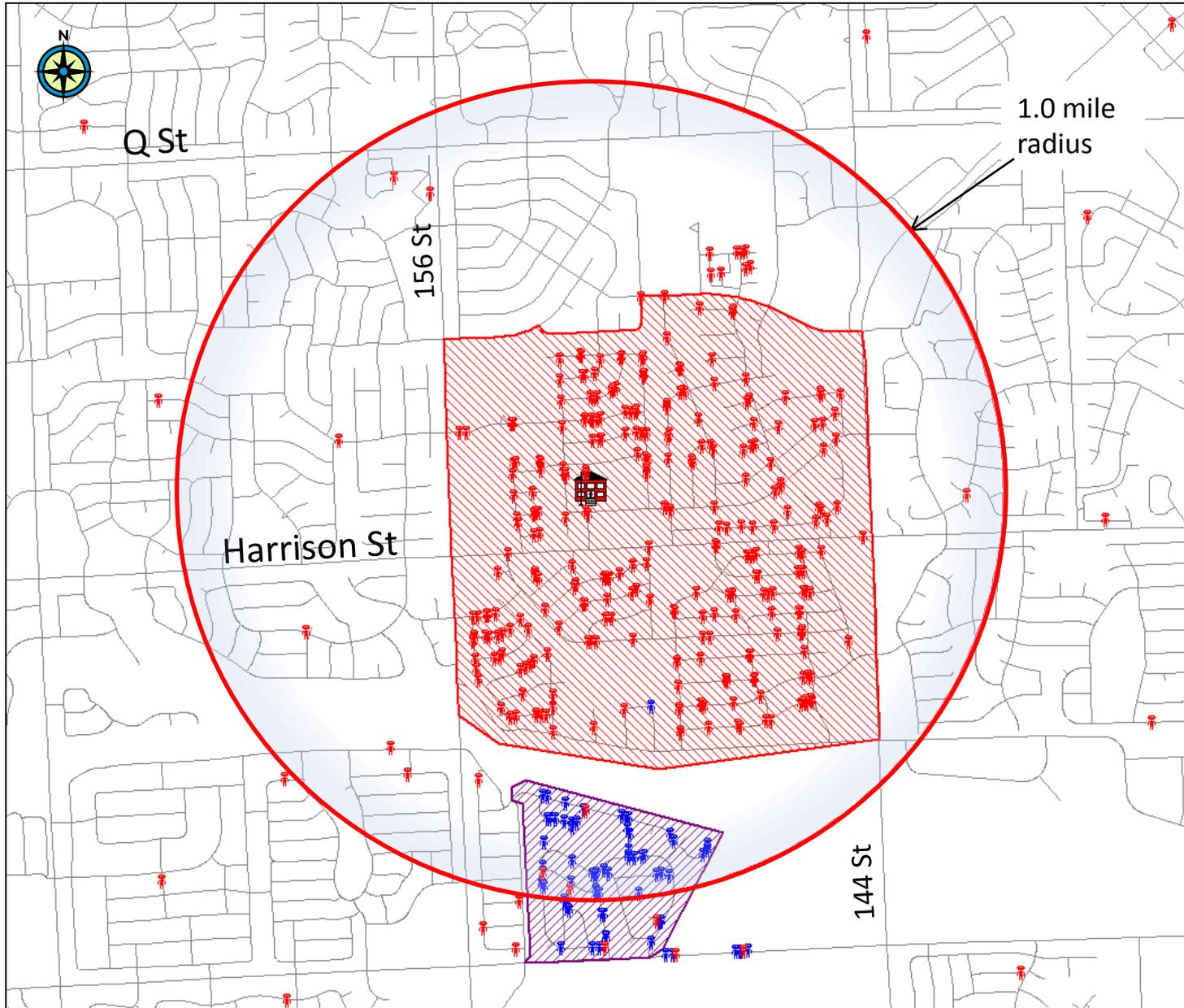


	2010 Non-Transported
	2010 Transported

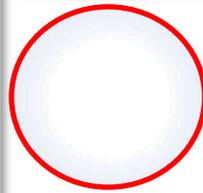
	Soft Mile Buffer Some "potential" students
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Neihardt Elementary 1.0 Mile Radius Scenario

Currently 1 Bus, (1 Bus 2011-12) No change

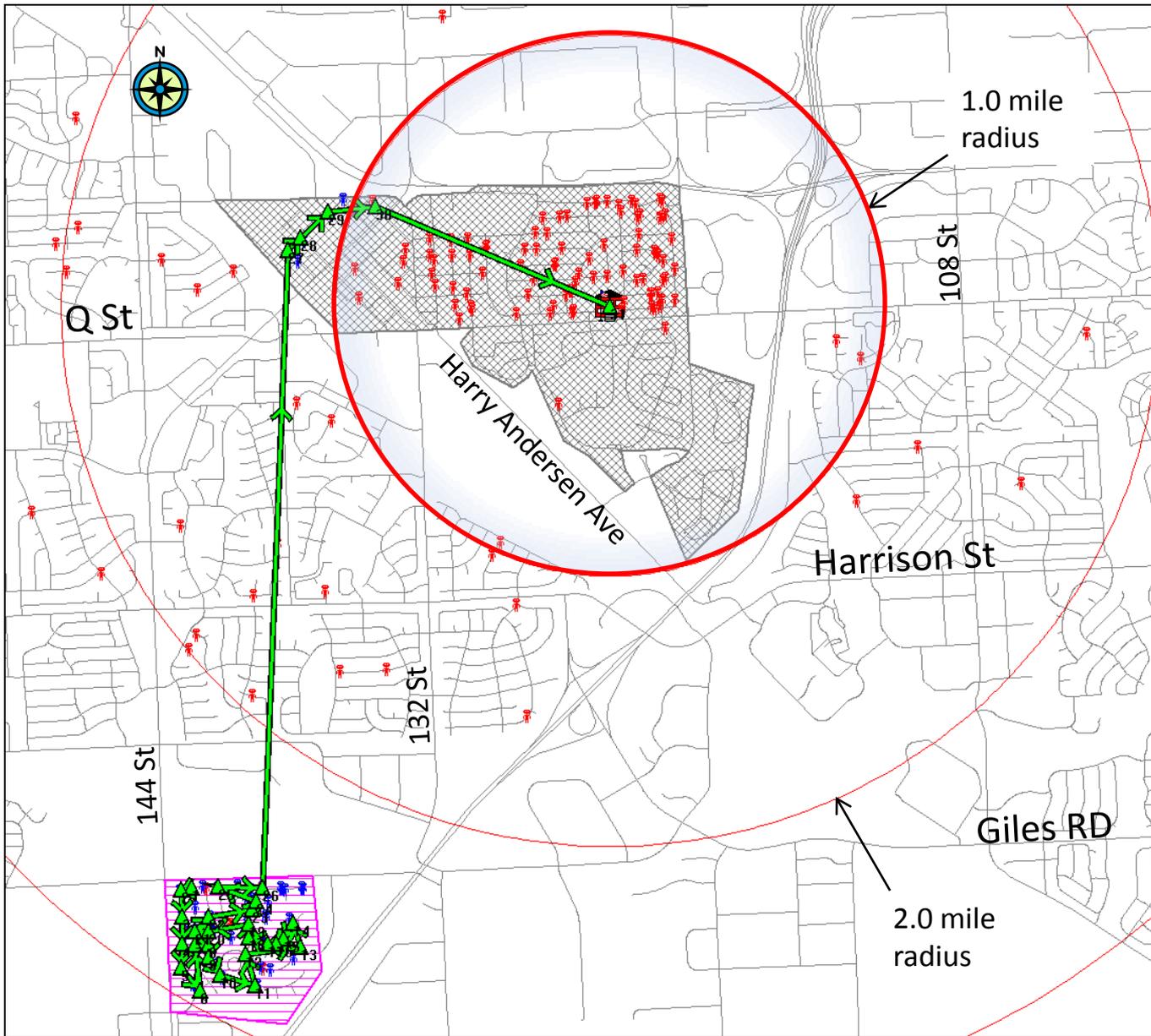


	2010 Non-Transported
	2010 Transported

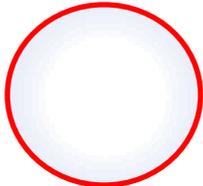
	Soft Mile Buffer Some "potential" students
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Norris Elementary 1.0 Mile Radius Scenario

Currently 1 Bus, (1 Bus 2011-12) No change

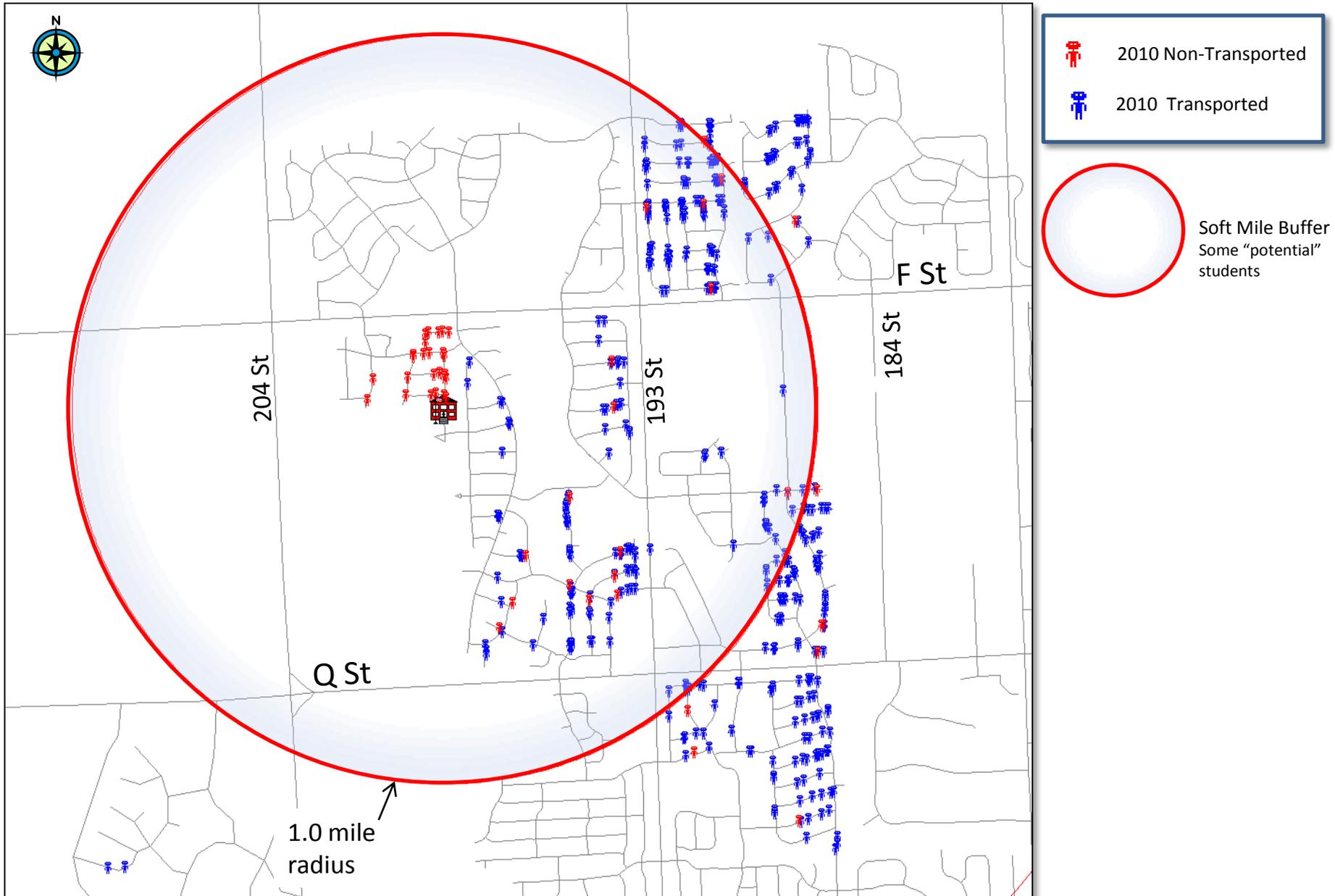


-  2010 Non-Transported
-  2010 Transported

 Soft Mile Buffer
Some "potential" students

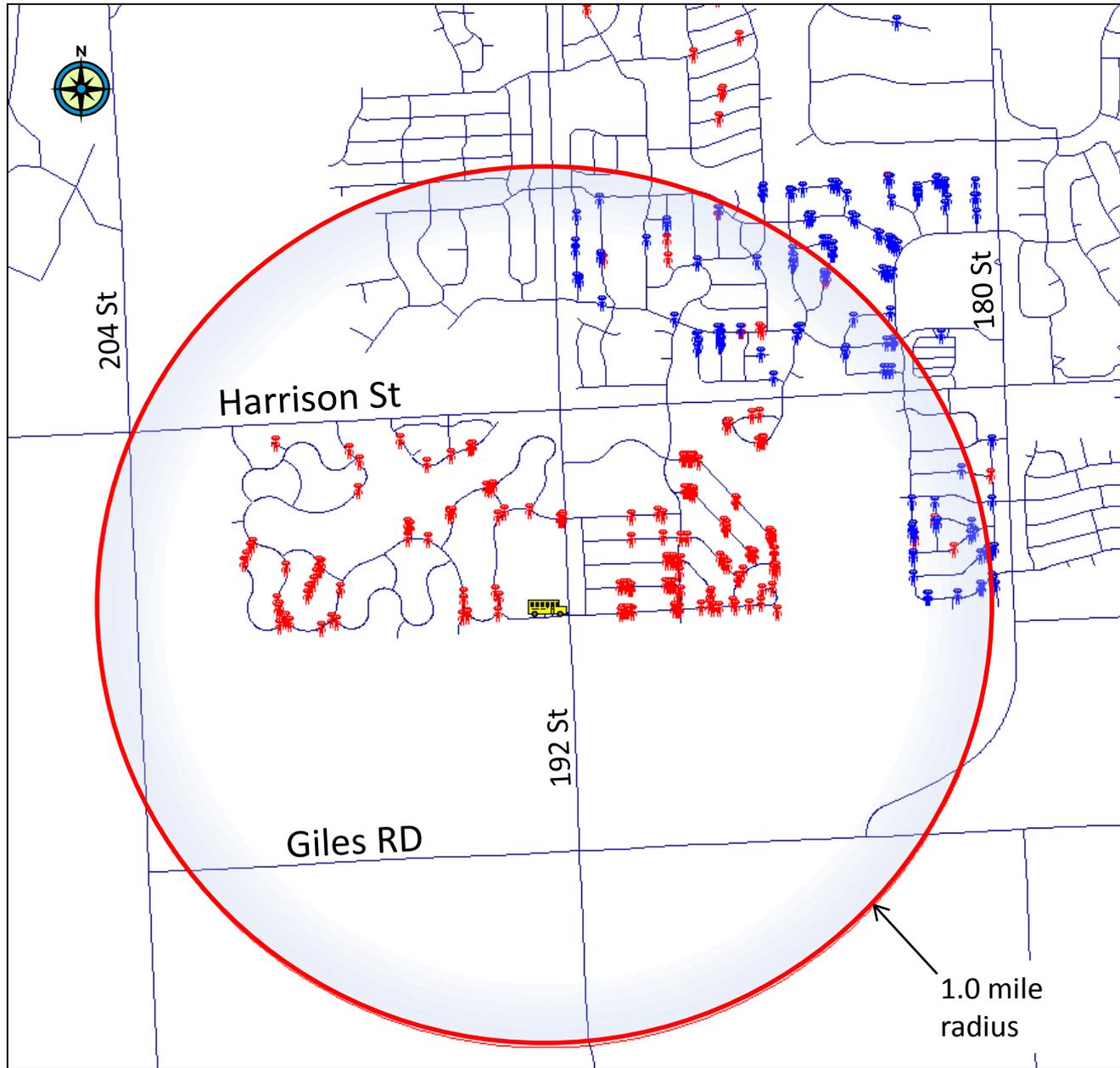
Reagan Elementary 1.0 Mile Radius Scenario

Currently 8 Buses, (5 Bus 2011-12) -3 Buses

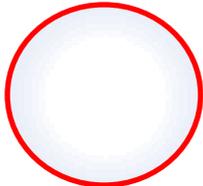


Reeder Elementary 1.0 Mile Radius Scenario

Currently 4 Buses, (3 Bus 2011-12) -1 Bus



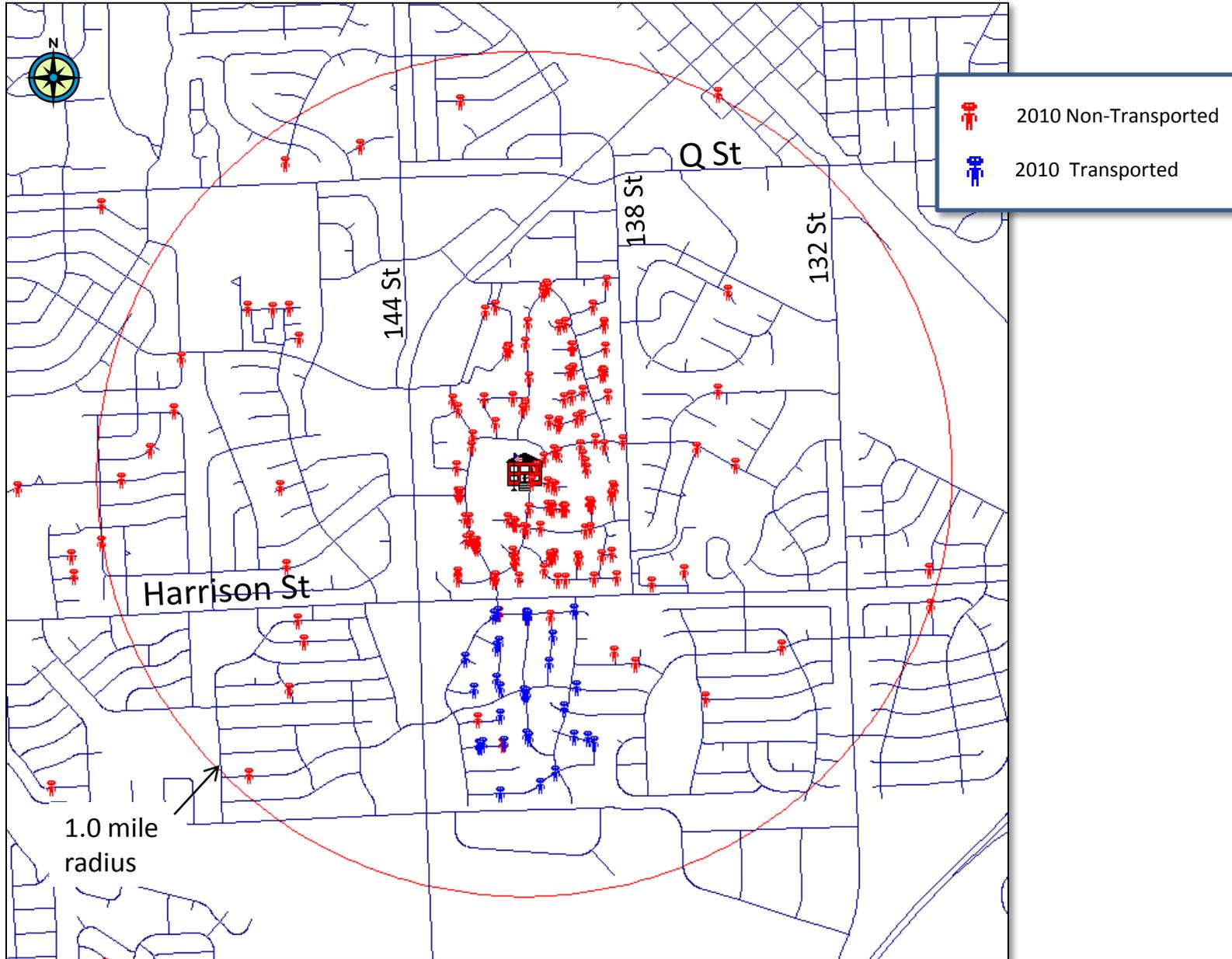
	2010 Non-Transported
	2010 Transported

	Soft Mile Buffer Some "potential" students
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1.0 mile radius

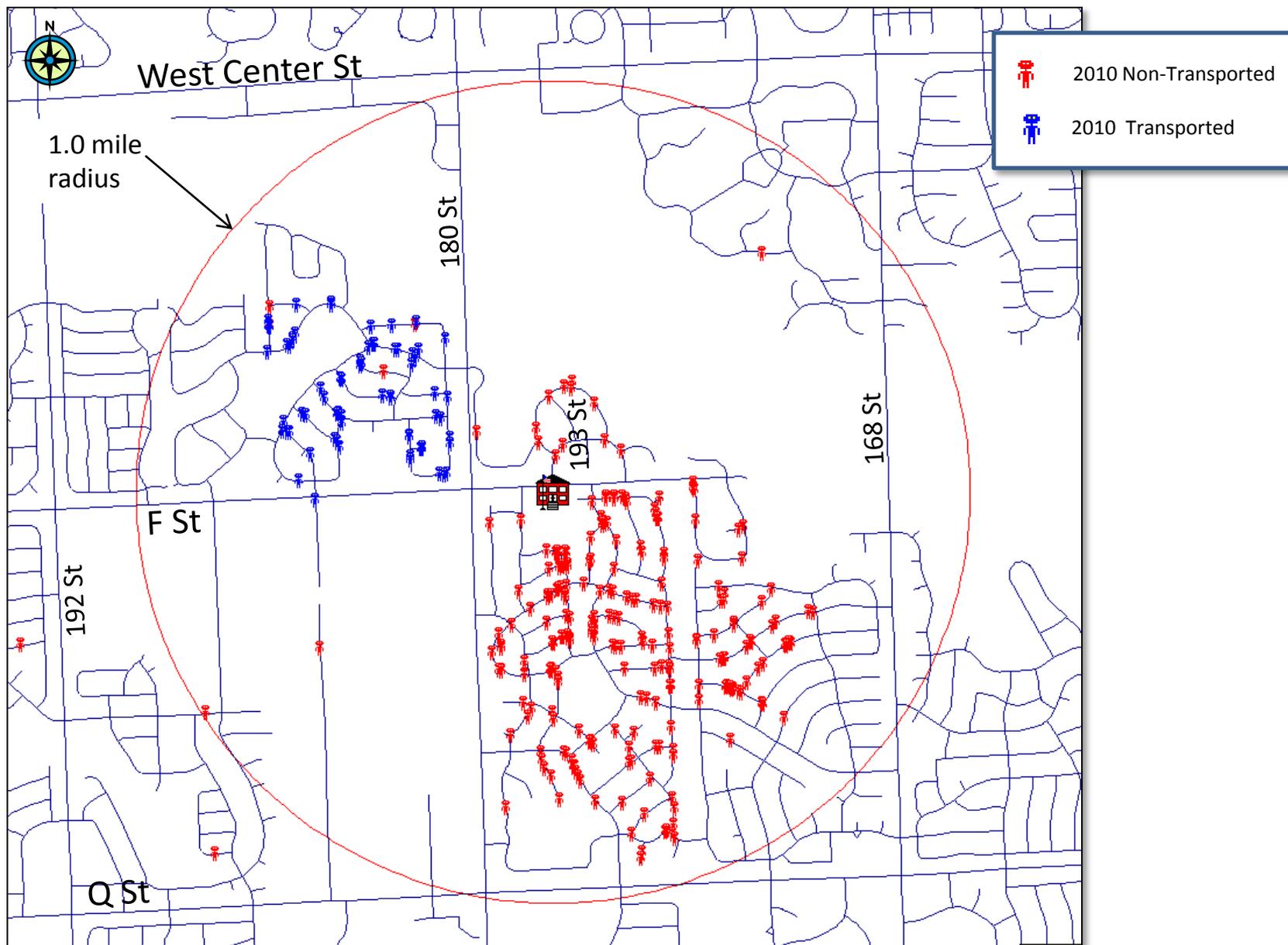
Rockwell Elementary 1.0 Mile Radius Scenario

Currently 1 Bus, All students within 1 Mile radius (0 Bus 2011-12) -1 Bus



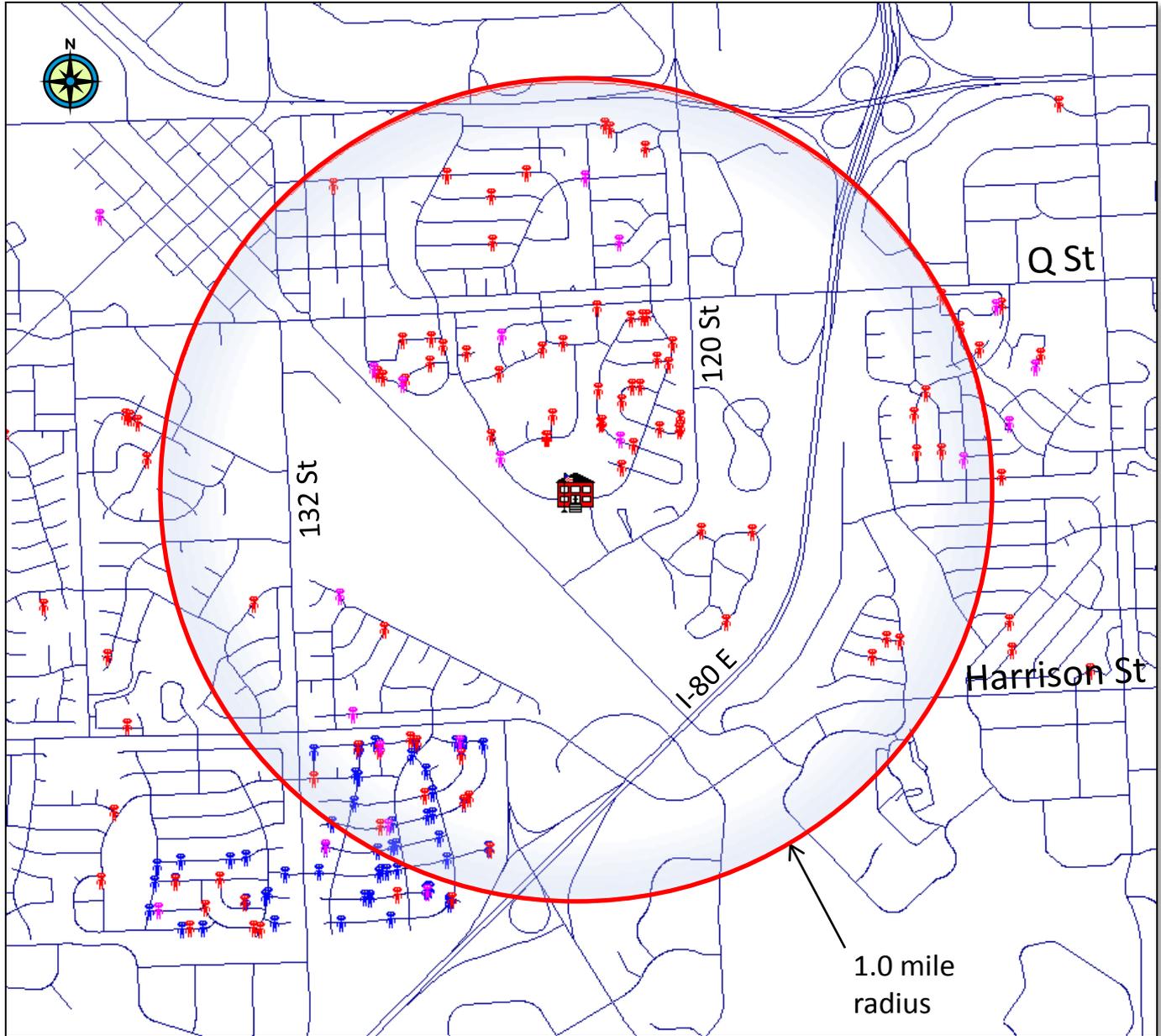
Rohwer Elementary 1.0 Mile Radius Scenario

Currently 1 Bus, All students within 1-mile radius (0 Bus 2011-12) -1 Bus

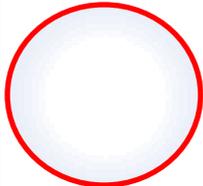


Sandoz Elementary 1.0 Mile Radius Scenario

Currently 2 Buses, (2 Bus 2011-12) (No Change)



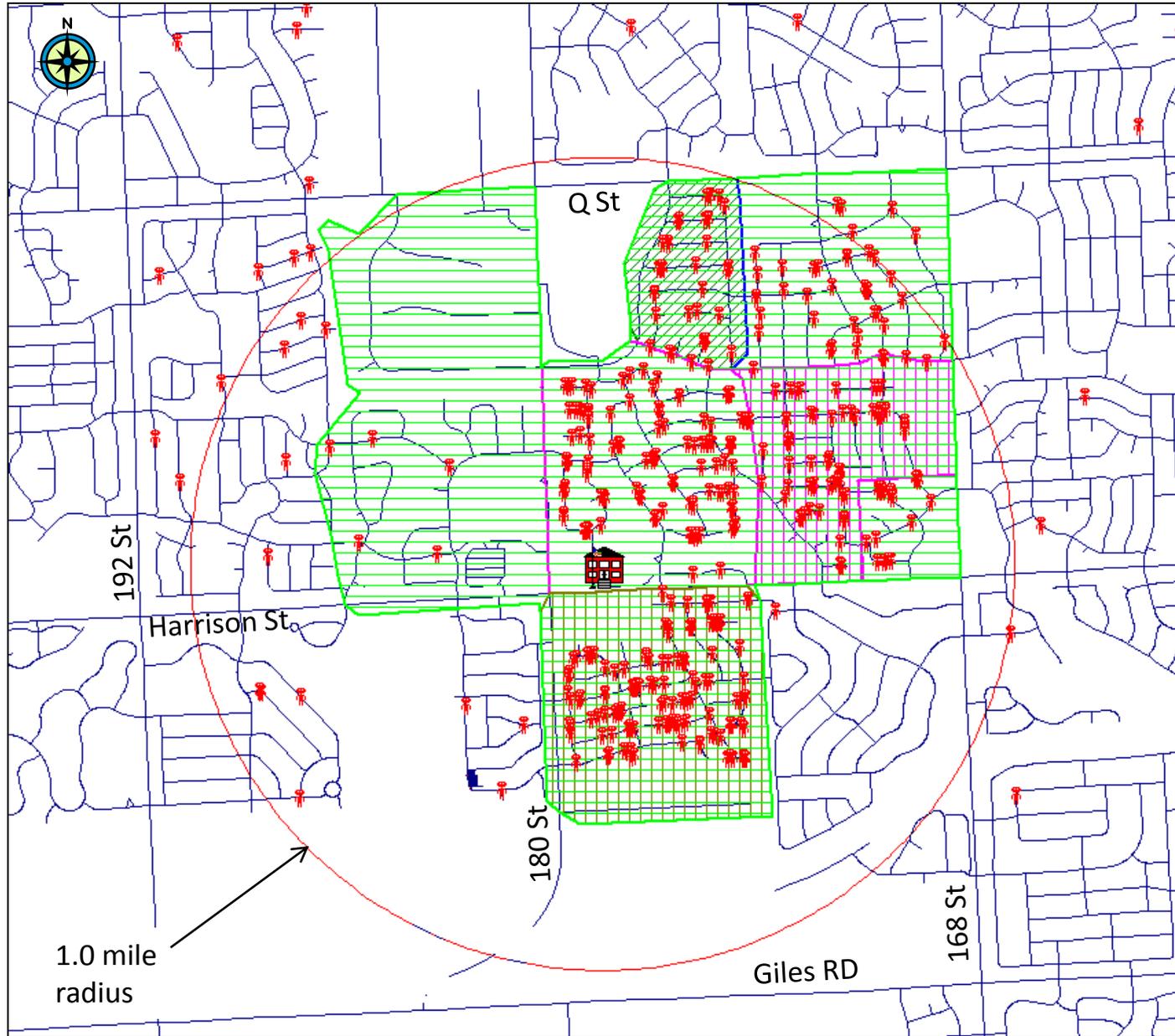
-  2010 Non-Transported
-  2010 Transported

 Soft Mile Buffer
Some "potential" students

1.0 mile
radius

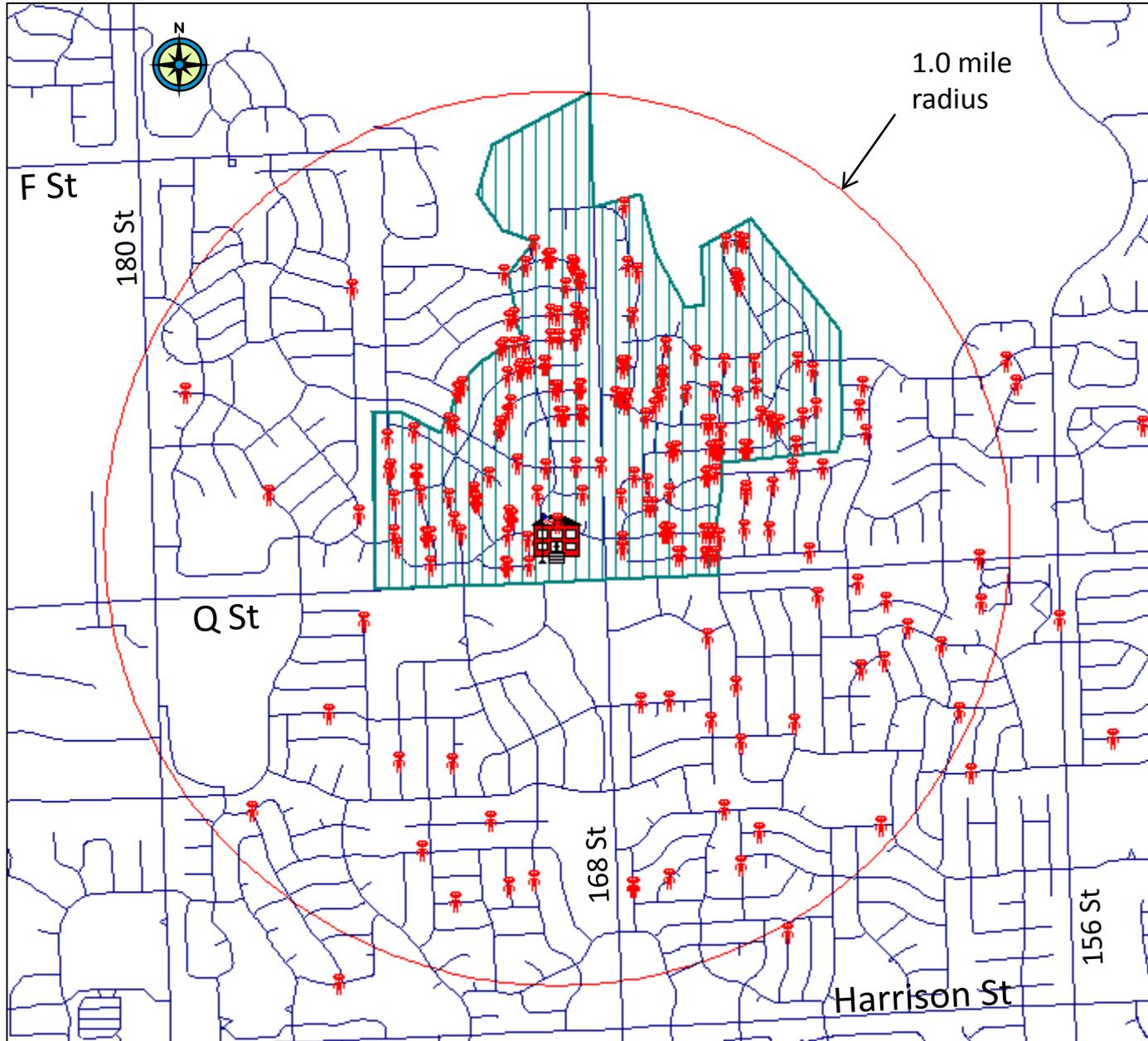
Wheeler Elementary 1.0 Mile Radius Scenario

No Transportation currently provided



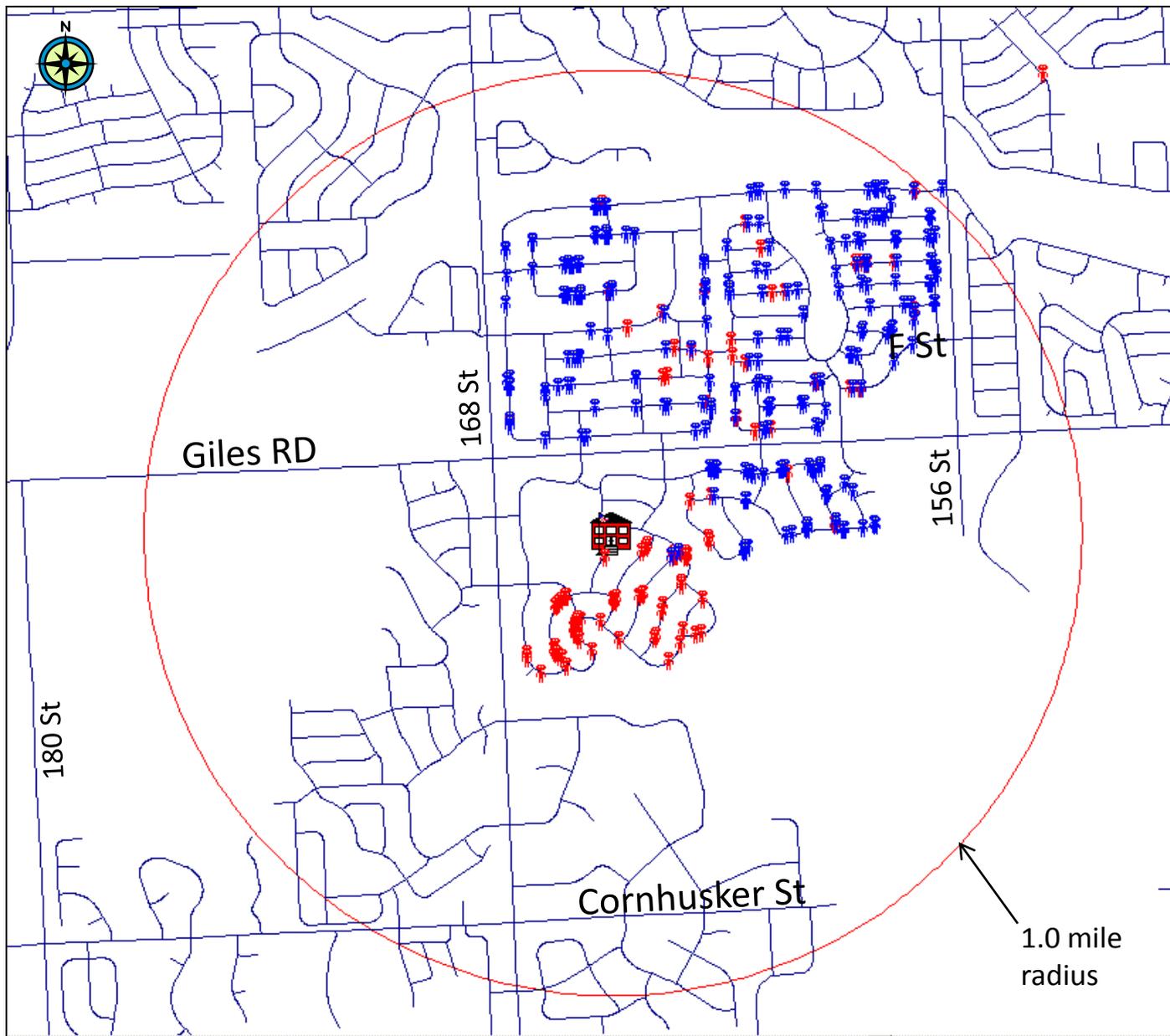
Willowdale Elementary 1.0 Mile Radius Scenario

No Transportation currently provided



Upchurch Elementary 1.0 Mile Radius Scenario

Currently 5 Buses, All students inside 1-mile radius (0 Bus 2011-12) -5 Buses¹³⁰



AGENDA SUMMARY SHEET

AGENDA ITEM: Policy 5480 and Rule 5480.1

MEETING DATE: May 16, 2011

DEPARTMENT: Pupil Services

TITLE AND BRIEF DESCRIPTION: Search and Seizure

ACTION DESIRED: Approval

BACKGROUND: Changes to Policy 5490 and Rule 5490.1 created necessary changes to our “search and seizure” policy and rule. Specifically, trained administrators may use alcohol/drug detection technology to screen students prior to them entering/exiting school related functions.

OPTIONAL/ALTERNATIVE CONSIDERATIONS: N/A

RECOMMENDATIONS: Approval

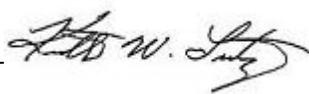
STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: Approving the updated policy and rule will help preclude alcohol/drug related infractions.

TIMELINE: August 10, 2011

PERSONS RESPONSIBLE: Dr. Kraig J. Lofquist, Director of Pupil Services

EXECUTIVE DIRECTOR, HUMAN RESOURCES: Dr. Jim Sutfin

SUPERINTENDENT APPROVAL: _____  _____

Pupil Services

Search and Seizure

5480.1

- I. General Statement. Certificated staff are authorized to conduct searches of a student's person, clothing, automobile, and property under a student's control including, but not limited to, purses, handbags, book bags, and briefcases. Certificated staff are also authorized to search student lockers. Certificated staff may take into custody any objects or substances that are illegal under federal or state law, or in violation of District Policy or Rule.

- II. Procedures for Non-District Property. The following procedures shall be followed with respect to searches and seizures under this Rule:
 - A. Reasonable Searches Permitted.
 1. Searches of non-District property are to be conducted at such times and places as are reasonable under the circumstances. The scope of the search shall likewise be reasonable.
 2. Searches can be made under this Rule at any place on District property, at a District event, or at a place under District control or sponsorship.
 - B. Person, Clothing, Automobiles, Personal Possessions, and Field Trips.
 1. A search of a student's person, clothing, automobile, personal property or possessions will only be made if there is reasonable cause to believe that the student has possession or control of an illegal object or substance that is illegal under federal or state law, or in violation of District Policy or Rule.
 2. A search of the person, clothing, automobile, personal property or possessions shall be made, whenever practicable, by two certificated staff members. When the search is made of the student's person, the search shall be conducted only by staff members of the same sex as the student being searched.
 3. Prior to leaving on a field trip or other off-campus activity sponsored or participated in by the District, the District may search any baggage, purses, or other containers in the possession of or under the control of a District student participating in the field trip or other off-campus activity. In addition, students may be subjected to alcohol and other drug screening and testing technology pursuant to District Policy 5490 and Rule 5490.1.

- III. District Property: Student Lockers. Student lockers are the exclusive property of the District and the District does not relinquish its control and ownership of lockers by making them available for students. Student lockers are provided to students only for student convenience, and this privilege may be withdrawn by the District at any time. The search and inspection of lockers and the taking into custody of objects or substances which are illegal or in violation of District Policy or Rule may be conducted at any time by certificated staff without notice and without student consent. Whenever practicable, two certificated staff members shall be present at the time locker searches are conducted.

- IV. Alcohol and other Drug Screening and Testing Technology. Students may be subjected to alcohol and other drug screening and testing technology pursuant to District Policy 5490 and Rule 5490.1.

- IV. Enforcement of this Rule. The refusal by a student to consent to or permit a search, or the refusal to surrender objects or substances which are illegal or violate District Policy or Rule, may subject such student to suspension, expulsion, or other disciplinary action.
- VI. Law Enforcement Authorities. Police officers and other law enforcement authorities shall be permitted to conduct a search of a student, the student's clothing, and the student's possessions and property on District property, at a District event, or at a place under District control whenever such officers or authorities:
- A. Possess a judicial order providing for the same;
 - B. Are otherwise authorized by law to make a search; or
 - C. Exigent circumstances exist.
 - D. Neither school officials nor staff members shall participate directly or indirectly in any search or actions relating thereto conducted by a police officer or law enforcement official.

Related Rules: 5400.1
5410.1
[5490](#)
[5490.1](#)

Rule Approved: July 13, 1988

Revised: July 5, 1994; June 16, 1997; October 16, 2000; [May 16, 2011](#)

Reaffirmed: December 20, 2010

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

AGENDA ITEM: Policy 5490 & Rule 5490.1

MEETING DATE: May 16, 2011

DEPARTMENT: Pupil Services

TITLE AND BRIEF DESCRIPTION: Use of Alcohol and other Drug Screening and Testing Technology

ACTION DESIRED: Approval

BACKGROUND: The proposed changes would allow trained administrators to screen students for alcohol use prior to entering or leaving a school related function. In the past, the District has had students enter events under the influence which has created a disruption to such events. Using the updated technology will help continue to send a message that alcohol and other drug use will not be tolerated.

OPTIONAL/ALTERNATIVE CONSIDERATIONS: N/A

RECOMMENDATIONS: Approval

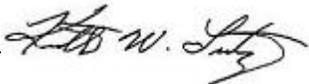
STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: Approving the updated policy and rule will help preclude alcohol/drug related infractions.

TIMELINE: August 10, 2011

PERSONS RESPONSIBLE: Dr. Kraig J. Lofquist, Director of Pupil Services

EXECUTIVE DIRECTOR, HUMAN RESOURCES: Dr. Jim Sutfin

SUPERINTENDENT APPROVAL: _____  _____

Pupil Services

Use of Alcohol and other Drug Screening and Testing Technology

5490.1

- I. **Procedures.** The following procedures govern the use of alcohol and other drug screening and testing technology by school administrators:
- A. The District may require all students to submit to alcohol screening before they may enter or exist a school sponsored event or activity, or prior to leaving on a field trip or other off-campus event or activity sponsored by the school. Such screening devices may be used to sample students' breath and any liquid-carrying containers. If such screening has positive results, then there shall be a second screening. If such second screening again has positive results, then there is a reasonable suspicion that the student has violated the District's alcohol policy and the student may be subjected to a field test.
 - ~~A.B.~~ Students suspected of violating the District's alcohol and other drugs policy may be subjected to a field test. Refusal to consent or submit to a field test may be grounds for discipline.
 - ~~B.C.~~ If ~~the student tests~~ a field test is positive for alcohol and/or other drugs, the positive results will be used as evidence in any disciplinary procedures against the student.
 - ~~C.D.~~ Results of field tests, refusal to consent or submit to a field test, and other evidence will be used by the administration in determining disciplinary action.
 - ~~D.E.~~ Student field test results for alcohol or other drugs will be made available to the student's parents or guardian. Screening results for students entering or existing school sponsored events or activities, or for students leaving on a field trip or other off-campus event, will not be shared with parents unless such results are positive.
 - ~~E.F.~~ ~~Regardless of the results of the field test, the~~ If a student screens or tests positive for alcohol or other drug use, they will be released from school or any school sponsored event or activity, only to the student's parents or guardian or an adult designated by the student's parents or guardian.
 - ~~F.G.~~ Staff, students, and parents will be notified annually of these procedures.
 - ~~G.H.~~ Field screening and testing devices will only be administered by school administrators appropriately trained as provided by the manufacturer of the field test devices.

H.I. Field screening and testing devices will be tested for accuracy and calibrated as necessary as provided by the manufacturer.

II. Annual Report to Board

A report summarizing all field screening and testing will be annually presented to the Board.

III. Definitions

A. Screening, field screening, and screening technology shall mean a passive alcohol detecting device which is a non-invasive high speed instrument which can be used as a sniffer for overt or covert alcohol detection, which is administered for students entering or existing school sponsored events or activities, or for students leaving on a field trip or other off-campus event or activity.

B. Testing, field testing, and testing technology shall mean an active alcohol or other drug detecting device which is administered when there is reasonable suspicion that a student has violated the District's alcohol or other drug policies.

Related Policies and Rules: 5480, 5480.1, 5490

Rule Approved: March 6, 1995

Revised: August 19, 1996; October 16, 2000; September 2, 2008; May 16, 2011

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

AGENDA ITEM: Rule 6031.1—School Day for Students

MEETING DATE: May 16, 2011

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Rule 6031.1—School Day for Students

ACTION DESIRED: X Approval

BACKGROUND: The changes provided in Rule 6031.1 will facilitate adjustments to the school day. The additional instructional time is needed to:

- address the increasingly complex curriculum that is aligned to state standards and indicators in preparation for District and state assessments,
- fully implement the Rule 10 and Rule 14 guidelines for daily and weekly instruction in core curricular areas as described in the Nebraska Department of Education booklet, “Planning the Weekly Schedule in the Elementary Grades,”
- ensure that research-based, best practices regarding instructional time, also called academic learning time or engaged learning time, are followed as found in Effective Schools Research and recent meta-analyses summary studies (Hattie, J. (2009) Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement.).

The recommended instructional time adjustments:

- preserve the double routing busing transportation model at no additional cost,
- increase the District’s average instructional time in comparison to the other ten districts within the Learning Community,
- increase the District’s instructional time average. It is anticipated that the District instructional time average will exceed the state-wide average thus qualifying the District for a state-aid instructional time allowance for the 2012-2013 school year.

In so doing, it is recommended that the following instructional time parameters be approved for the 2011-2012 school year:

- Elementary student hours be 8:30 – 3:45 thereby adding 30 minutes/day on M, T, Th, F
- Wednesday Elementary early release be at 2:15 thus retaining time for teacher collaboration and planning,
- Middle school student hours be 7:45 – 3:00 thereby adding 15 minutes/day
- High School hours remain as is with the exception that the 20 hours of flex scheduling be reduced to no fewer than 10 hours,
- the last day of school will be a full day, and
- that transition times and other alterations of the school day be at the discretion of the Office of the Superintendent in accordance with Rule 6031.1, section IV.

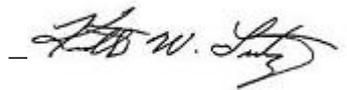
RECOMMENDATIONS: It is recommended that (1) the proposed revisions to Rule 6031.1 be approved as submitted, and (2) that the proposed instructional time parameters to the school day as contained herein for 2011-2012 be approved.

STRATEGIC PLAN REFERENCE: Strategy 1 and Strategy 4

TIMELINE: Effective for 2011-2012

RESPONSIBLE PERSON(S): Mark Feldhausen, Assoc. Supt. (Educational Services)

SUPERINTENDENT'S APPROVAL:

 .

BOARD ACTION:

Curriculum, Instruction, and Assessment

School Day for Students

6031.1

In designing the school day, the following considerations are to be met:

- I. The learning activities are to be carefully guided and supervised.
- II. Opportunities shall be provided so as to receive assistance from teachers outside of the regular school day.
- III. Instructional hour for K-12 means a period of time, at least sixty (60) minutes, which is actually used for the instruction of students.

Instructional hour in a preschool program means a period of time, at least sixty (60) minutes, which is used for teaching in the following areas of children's growth and learning: social-emotional development; cognitive learning in the areas of language and literacy; mathematics, science and problem-solving; creative arts; health and nutrition; and physical and motor development. Meal or snack time is a part of the program curriculum and provides opportunities for learning and social development, as well as nutrition, and therefore is included as part of the instructional time.

- IV. The instructional hours per full school day will be up to six and three-quarter (6³/₄) ~~(6)~~ hours in the elementary schools and ~~six and one-half (6¹/₂)~~ up to seven (7) hours in the secondary schools. An alteration of the school day shall be subject to the approval of the Office of the Superintendent.
- V. Parents of students and the general public shall be informed of the reasons for the variations which may exist in the times designated for the beginning and ending of the school day.
- VI. High school students shall take a minimum of four (4) classes (two in block) each semester.
- VII. Early dismissal to facilitate student employment shall be limited to course-related work study and/or internship programs. Exceptions due to hardship may be granted by the building principal or their designee.

Legal Reference: Neb. Rev. Stat. § 79-101

Related Policies and Rules: 6031P, 5550.1

Rule Approved: June 16, 1975

Revised: March 16, 1998; April 24, 2000; October 16, 2000; March 6, 2006

September 15, 2008; [May 16, 2011](#)

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

AGENDA ITEM: Rule 6315.1 – Curriculum, Instruction, and Assessment
Millard Education Program – Use of Assessment Data

MEETING DATE: May 16, 2011

DEPARTMENT: Assessment, Research, and Evaluation

TITLE AND BRIEF DESCRIPTION: Annual review of Rule 6315.1
Millard Education Program – Use of Assessment Data

ACTION DESIRED: Approval x Discussion Information Only

BACKGROUND: The changes cited result in the elimination of the 5th and 8th grade Science ELO in lieu of State Science testing at those grade levels. In addition, the 11th grade State Science test is added per state requirements.

OPTIONS AND ALTERNATIVES: N/A

RECOMMENDATIONS: Approve changes in Rule 6315.1.

STRATEGIC PLAN REFERENCE: To meet the mission of the district.

IMPLICATIONS OF ADOPTION/REJECTION: If not approved, MPS students in 5th and 8th grade would be assessed twice in large scale spring science tests.

RESPONSIBLE PERSONS: Dr. Mark Feldhausen and Dr. Tami Williams

SUPERINTENDENT'S APPROVAL: _____

Curriculum, Instruction, and Assessment

Millard Education Program – Use of Assessment Data

6315.1

The assessment system shall take its overall direction from the District strategic plan and from state and federal requirements. The assessment system shall be aligned with the written curriculum and shall measure student progress within the primary, intermediate, middle and high school grade levels. The system shall provide opportunities for reteaching to occur if the student does not demonstrate mastery.

The assessment system will include Essential Learner Outcome assessments (designed to measure the Millard Education Plan outcomes) as well as assessments designed to comply with state and federal legislation.

As curriculum revisions occur, the assessment system shall reflect those changes and modifications to assessments and shall be approved by the Millard Board of Education. The curriculum content areas, grade levels when administered, and the types of assessments shall be as follows:

Level: Primary grades (K-2)

Outcome	When Administered	Type of Assessment
Math	2 nd Grade	ELO Assessment

Level: Intermediate Grades (3-5)

Outcome	When Administered	Type of Assessment
Reading Comprehension and Vocabulary	3 rd , 4 th , and 5 th Grade	NE Dept. of Education
Writing	3 rd and 5 th Grade	ELO Assessments
Writing	4 th Grade	NE Dept. of Education
Mathematics	3 rd , 4 th , and 5 th Grade	NE Dept. of Education
Social Studies	4 th Grade	ELO Assessment
Science	5 th Grade	ELO NE Dept. of Education

Level: Middle School Grades (6-8)

Outcome	When Administered	Type of Assessment
Reading Comprehension and Vocabulary	6 th , 7 th , and 8 th Grade	NE Dept. of Education
Writing	6 th and 7 th Grade	ELO Assessments
Mathematics	6 th , 7 th , and 8 th Grade	NE Dept. of Education
Social Studies	8 th Grade	ELO Assessment
Science	8 th Grade	ELO NE Dept. of Education
Writing	8 th Grade	NE Dept. of Education

Level: High School Grades (9-12)

Outcome	When Administered	Type of Assessment
Reading Comprehension	9 th Grade	ELO Assessment
Writing	10 th Grade	ELO Assessment
Mathematics	10 th Grade	ELO Assessment
Reading Comprehension and Vocabulary	11 th Grade	NE Dept. of Education
Mathematics	11 th Grade	NE Dept. of Education
Social Studies	11 th Grade	ELO Assessment
Science	11 th Grade	ELO Assessment/ NE Dept. of Education
Writing	11 th Grade	NE Dept. of Education

I. Implementation of Assessment System

- A. In accordance with Policy 6301 and Rule 6301.1, the District shall use all reasonable efforts to provide adequate measurement by:
1. Establishing the reliability and validity of each recommended assessment;
 2. Ensuring that the alignment of the assessment contents is consistent with the District's curriculum;
 3. Ensuring that the students of the District are provided with the opportunity to learn the material which is the subject of each assessment;
 4. Ensuring the establishment of adequate and necessary reteaching; and
 5. Ensuring a proper cutscore for each assessment is established through acceptable and reliable methods.
- B. Upon approval and adoption of the cutscore established for each assessment by the Board of Education, the assessment will be incorporated in the District curriculum.

II. Description of the Standard Setting Process

- A. Psychometrically accepted, standard methods shall be used for setting the cutscores on the assessments. All assessments shall be re-examined and recalibrated as needed to ensure curriculum alignment as well as appropriateness of the cutscore.

III. Effect of Student Performance

- A. When a student has successfully met the Essential Learner Outcomes assessment cutscore for each outcome:
1. A notation shall be made in the student's cumulative record. Such information will be communicated to parent(s)/guardian(s) in writing.
 2. Students who meet the cutscores for the high school Essential Learner Outcomes assessments have met an essential criterion for graduating from the Millard Public Schools. Upon successful completion of the required number of credits as defined by Policy 6320 and Rule 6320.1, the students shall be eligible for a graduation diploma from the Millard Public Schools.
- B. If a student has not met the cutscore for a given Essential Learner Outcomes, the following shall occur:
1. An Individual Learning Plan (ILP) shall be designed by a team of qualified staff. Classroom teachers may refer students to the Millard Intervention Team (MIT) for assistance in evaluating and implementing problem solving and intervention strategies.
 2. Utilizing the Essential Learner Outcomes, school representatives will offer the student supplemental learning activities that address recognized deficiencies. Supplemental learning activities may include, but are not limited to, the following:

- a. Differentiated/complementary instruction during regular classes (i.e., peer tutoring, needs groups, individualized instruction);
 - b. Before or after school tutorials;
 - c. Study hall tutorials;
 - d. Change of interdisciplinary teams or level of instruction;
 - e. Repeat of specific course(s) of study;
 - f. Attendance at specific class(es) designed to address deficiencies; and/or
 - g. Attendance at summer school.
3. If the student is verified with a disability the IEP Team may reconvene to review the ILP and to ensure that the IEP is written to assist the student in areas of weakness and that appropriate accommodations are in place.
 4. If the student has a 504 Accommodation Plan, the 504 Team may reconvene to review the ILP and to ensure that needed accommodations are in place in areas of weakness.

C. Procedures for high school students

If after a retake of an assessment, a student has not met the cutscore for a given Essential Learner Outcomes assessment, the following shall occur:

1. The Individual Learning Plan will be reviewed by a qualified team and, if necessary, redesigned. Students shall be referred to MIT for identification of needs if not previously referred.
2. The student shall be retested using the appropriate Essential Learner Outcomes assessment. Students shall be given the opportunity to be retested multiple times until the requisite cutscore is achieved. Students shall be given notice of the opportunities for retesting.
3. The student will be considered ineligible for a diploma from the Millard Public Schools until such time that the requisite cutscores are achieved for high school Essential Learner Outcomes assessments.
4. If the student is verified with a disability or has a 504 Accommodation Plan, then the IEP or 504 Team will reconvene to review the education plan and may consider lowering the cutscore requirement as part of the IEP or 504 Accommodation Plan. The student's parent(s) and/or guardian(s) shall be notified and shall also be advised of the effect of lowering the cutscore.
 - a. Applications for approval of lowered cutscore requirements may be submitted by the student's IEP or 504 Team to the Associate Superintendent of Educational Services for consideration and where appropriate, approval. The Associate Superintendent of Educational Services or designee shall decide and respond to all such requests.
 - b. If the lowered cutscore is approved, the student shall then be eligible to receive a graduation diploma with appropriate notation from the Millard Public Schools as provided in Rule 6320.1.

D. Demonstration of Proficiency

An additional opportunity is available to demonstrate student proficiency. After two retest attempts to meet the established cutscore(s) for the Essential Learner Outcome assessments without achieving the cutscore, students, under building supervision, shall participate in a process, as provided in the District's Assessment Procedures, to demonstrate an appropriate level of proficiency in reading, writing, math, science or social studies. A student who successfully meets

the standards and requirements of a Demonstration of Proficiency shall have met one of the essential criteria for graduating from the Millard Public Schools.

IV. District Procedures for Opting Out of Recommended Reteaching

- A. Should a student participating in the Assessment Program not meet the requisite cutscore and be recommended for one of the reteaching strategies listed above, the student's parent(s)/guardian(s) shall have the right to refuse placement of their student within the recommended strategy and either:
 - 1. Request an alternative teaching strategy; or
 - 2. Refuse such placement at all.
- B. Such requests for an alternative teaching strategy shall be submitted in writing to the appropriate building principal. The building principal or designee shall respond within thirty (30) calendar days.

V. District Procedures for New Students

- A. At the elementary and middle school level, new students will take grade level assessments given after their arrival
- B. At the high school level, incoming students shall take all high school assessments designated for that grade level or lower grades, regardless of their grade-level when they enter the District. They may participate in all remedial and supplemental learning activities provided by the District. Students are required to meet the established cutscore on each of the high school Essential Learner Outcome assessments.

VI. District Procedures for Students with Disabilities and ELL Students

Pursuant to the Assessment Accommodations section of the District's Assessment Procedures Manual, all students are to participate in the District's regular assessments and the only students to be excluded are those with a disability or language proficiency which has excluded the student from the norm sample of the standardized assessment, and/or those students who have not participated in the area and/or level of the curriculum that the assessment measures. Even for such students, they are not totally exempt and they must take an alternate assessment.

A. Procedures for Students with Disabilities

The preceding assessments may not be appropriate for some students with disabilities whose individualized education programs prescribe a different course of instruction and/or different requirements for graduation. The participation of students with disabilities, the provision of accommodations, and the provision of alternate assessments will be in accordance with the District's Assessment Procedures, which include the process for identifying appropriate assessment accommodations and alternate assessments.

B. Procedure for ELL Students

Students must meet all graduation requirements in the English language to earn a Millard Public Schools diploma. ELL students who have not demonstrated adequate English language proficiencies may postpone testing according to district procedures.

VII. **Student's Right to Appeal**

- A. Students who have not achieved the necessary high school cutscores as approved by the Millard Board of Education may appeal the denial of a diploma.
- B. A student may appeal the denial of a diploma only on the grounds that the student's failure to achieve the required cutscore is due to:
 1. The failure of the District to provide a reasonable accommodation that was previously requested by the student and denied by the District.
 2. The failure of the District to provide an alternate assessment or approve a demonstration of proficiency, which had been previously requested by the student and denied by the District.

VIII. **Procedures for Appeal**

- A. Within seven (7) days after the receipt of the notice that the student failed to achieve the cutscore required for graduation from the Millard Public Schools, a written notice of appeal shall be served upon the Superintendent of the Millard Public Schools or his/her designee. Such appeal shall set forth all of the reasons for the appeal as provided herein and shall set forth the relief sought by the student, parent(s) or guardian(s). Such notice of appeal may also include any additional information, which is relevant to the appeal.
- B. Within seven (7) days after the receipt of the written notice of appeal and any supporting information relevant to the appeal, the Superintendent or designee shall consider and render a decision on the appeal based on whether the decision of the District was unreasonable. Such decision shall then be forwarded to the student's parent(s) and/or guardian(s) advising the student's parent(s) and/or guardian(s) of the basis for the Superintendent's decision and the reasons therefore.
- C. Within seven (7) days after the receipt of the written notification from the Superintendent or the Superintendent's designee, a written request may be made by the student, parent(s), or guardian(s) to the secretary of the Millard Board of Education or the Superintendent, or designee for a hearing before the Millard Board of Education, or a committee of the Board consisting of not less than two (2) members or more than three (3) members to be held on the issue whether the decision of the Superintendent or designee was unreasonable.
- D. Such hearing shall be held before the Millard Board of Education or committee within thirty (30) days of the date the request for hearing was received. If a hearing request is not received in a timely manner, the decision of the Superintendent or the Superintendent's designee shall be final.
- E. The student, parent(s) and/or guardian(s) shall be advised at least seven (7) days prior to the date of the hearing before the Board and such notification shall set forth the date, time, and place for the hearing before the Millard Board of Education or committee.
- F. The parties may, by mutual written agreement, extend the time for hearing or final determination.
- G. The student, parent(s), and/or guardian(s) shall have the right to be represented by legal counsel and shall have the opportunity to present such evidence that is material to the issue or issues stated in the appeal.
- H. The hearing shall be conducted in closed session and in accordance with the student privacy laws unless the student, parent(s), and/or guardian(s) shall request, in writing, that the hearing be held in open session. Any formal action of the Millard Board of Education or committee shall be taken in closed session unless such proceeding was requested by the student, parent(s), or guardian(s) to be held in open session.

- I. The decision of the Millard Board of Education or committee shall be by vote of a majority of the members of the Millard Board of Education and the Millard Board of Education or committee shall reduce its findings and decision to writing and provide the written findings and decision to the student, parent(s), and/or guardian(s) within ten (10) days of the hearing. When conducting such proceedings, the Millard Board of Education or committee shall be exercising a judicial function and deciding a dispute of adjudicative facts.

IX. Annual Review

This Rule shall be reviewed annually.

Related Policies & Rules: 6301, 6301.1, 6315, 6320, 6320.1, 6320.2, 6320.3

Rule Adopted: December 21, 1998

Rule Revised: February 7, 2000; February 4, 2002; March 3, 2003;

June 21, 2004; June 6, 2005; January 16, 2006; June 4, 2007; June 16, 2008;

June 15, 2009; June 7, 2010; [May 16, 2011](#)

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

AGENDA ITEM: Utility Easement at Ezra Elementary

MEETING DATE: May 16, 2011

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Utility Easement at Ezra Elementary – The approval for a Permanent Easement to MUD for the installation of a 36” water main.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: The City of Omaha will be commencing and road improvement project near Ezra Elementary School. Prior to such project commencing, the Metropolitan Utilities District (MUD) needs to install a 36” water main. The proposed Easement (see attached) is necessary for them to complete this project.

OPTIONS AND ALTERNATIVES: n/a

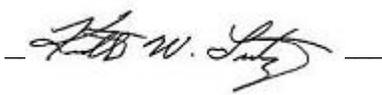
RECOMMENDATION: It is recommended that approval be given to the Permanent Easement for MUD to install a water main near 144th and Blondo Streets be approved as submitted.

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: Immediate

RESPONSIBLE PERSON: Ken Fossen, Associate Superintendent (General Administration)

SUPERINTENDENT’S APPROVAL: 

METROPOLITAN UTILITIES DISTRICT

1723 HARNEY STREET
OMAHA, NEBRASKA 68102-1960DANIEL G. CROUCHLEY
SENIOR VICE PRESIDENT
GENERAL COUNSEL
402-504-7130
F-402-504-5130
DAN_CROUCHLEY@MUDNEBR.COMSUSAN E. PRAZAN
ATTORNEY
402-504-7227
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SUSAN_PRAZAN@MUDNEBR.COMA. JUSTIN COOPER
ATTORNEY
402-504-7218
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JUSTIN_COOPER@MUDNEBR.COMPATRICK L. TRIPP
ATTORNEY
402-504-7192
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PATRICK_TRIPP@MUDNEBR.COM

April 26, 2011

Dr. Keith Lutz
Superintendent
Millard Public Schools
5605 South 147th Street
Omaha, Nebraska 68137

RE: Permanent Water Easement – Section 13-15-11

Dear Dr. Lutz:

The Metropolitan Utilities District needs to secure an easement on property owned by the Millard Public Schools in the above referenced Section near 144th and Blondo Streets. The easement is needed to install a 36" water main in 144th Street before the City of Omaha's project to widen the intersection at 144th and Blondo Streets.

If this meets with your approval, I would ask that you have the easement signed, have it notarized, and returned it to me at your earliest convenience. An extra copy is enclosed for you to retain. Should you have any questions, please give me a call at 504-7192.

Sincerely,

Patrick L. Tripp
Attorney

PLT/sms

Enclosures

PERMANENT EASEMENT

THIS AGREEMENT, made this _____ day of _____, 2011 between MILLARD PUBLIC SCHOOLS, DISTRICT #17, a Nebraska Public School District ("Grantor"), and METROPOLITAN UTILITIES DISTRICT OF OMAHA, a Municipal Corporation and Political Subdivision ("Grantee"),

WITNESS:

Grantor, in consideration of the sum of Two Dollars (\$2.00) and other valuable consideration, receipt of which is hereby acknowledged, hereby grants to Metropolitan Utilities District of Omaha, its successors and assigns, a permanent easement to lay, maintain, operate, repair, relay and remove, at any time, pipelines for the transportation of water and all appurtenances thereto, including, but not limited to, 24-inch round iron covers, roadway boxes, hydrants, cc boxes, manhole covers, and pipeline markers, together with the right of ingress and egress on, over, under and through lands described as follows:

PERMANENT EASEMENT

A Tract of land in the Northwest Quarter (NW-¼) of the Northwest Quarter (NW-¼) of Section 13, Township 15, Range 11 East, Douglas County, Nebraska, and described as follows:

The Southerly 70.14' of the Northerly 503.14' of the Easterly 92' of the Westerly 125' as it abuts the existing right-of-way in 144th Street.

This permanent easement contains 0.15 of an acre, more or less, and is shown on the attached drawing hereto and made a part hereof by reference.

1. The Grantor and its successors and assigns shall not at any time erect, construct or place on or below the surface of the permanent easement any building or structure, except pavement or a similar covering, and shall not permit anyone else to do so.
2. The Grantee shall restore the soil excavated for any purpose hereunder, as nearly as is reasonably possible to its original contour within a reasonable time after the work is performed.
3. The Grantor is the lawful possessor of this real estate; has good, right and lawful authority to make such conveyance.
4. The person executing this instrument has authority to execute it on behalf of the limited liability company.

IN WITNESS WHEREOF, Grantor executes this Permanent Easement to be signed on the above date.

Please file & return to:

Patrick L. Tripp, Attorney
Metropolitan Utilities District
1723 Harney Street
Omaha, Nebraska 68102-1960

**METROPOLITAN
UTILITIES
DISTRICT**
OMAHA, NEBRASKA

**EASEMENT
ACQUISITION**

FOR
WP1196
100051000647

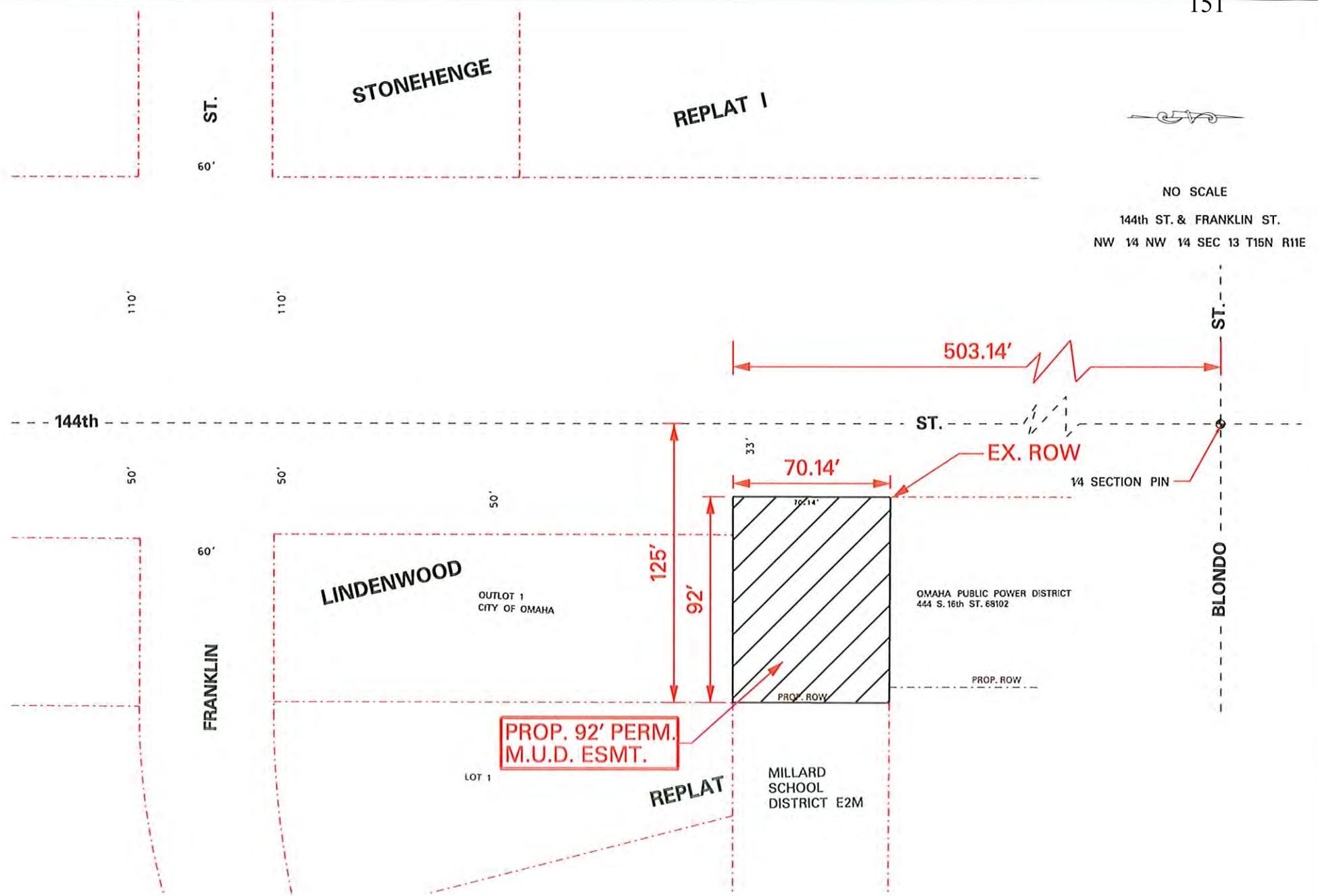
LAND OWNER
MILLARD PUBLIC SCHOOLS
c/o **KEN FOSSEN**
5605 S. 147TH STREET
OMAHA, NE 68137

TOTAL ACRE PERMANENT **0.15 ±**
TOTAL ACRE TEMPORARY **N/A ±**

LEGEND
PERMANENT EASEMENT 
TEMPORARY EASEMENT 

PAGE **1** OF **1**

DRAWN BY **JJG**
DATE **4-4-2011**
CHECKED BY **MKM**
DATE **4-8-2011**
APPROVED BY _____
DATE _____
REVISED BY _____
DATE _____
REV. CHK'D. BY _____
DATE _____
REV. APPROV. BY _____
DATE _____



AGENDA SUMMARY SHEET

AGENDA ITEM: Liability Insurance Self-Insured Retention Program

MEETING DATE: May 16, 2011

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Liability Insurance Self-Insured Retention Program – the conversion of the Districts current liability insurance program to a self-insured retention program.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND:

At the last regular board meeting, a report was submitted with regard to engaging in a self-insured retention (SIR) program for the District’s liability insurance. This program would include General Liability (GL), Auto Liability (AL), and School Board Legal Liability (SBLL). The self-insured retention would have a single occurrence stop loss of \$100,000 and an aggregate stop loss of \$1,000,000. This would be provided through United Educators (UE) insurance company

The use of an SIR program would require the District to engage the services of a Third Party Administrator (TPA) to process claims. The District has interviewed and is recommending Berkley Risk Administrators Company for this service. Berkeley will also be providing services as a TPA for the Omaha Public Schools.

Our insurance consultants from the Harry A Koch Company (i.e., Don Kamins and Bill Johnson) will be present to address any questions to make another presentation if the board should so choose.

OPTIONS AND ALTERNATIVES: n/a

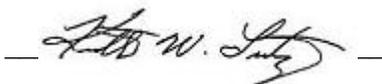
RECOMMENDATION: It is recommended that the District commence a self-insured retention program for its liability coverage beginning June 1, 2011 as submitted.

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: June 1, 2011

RESPONSIBLE PERSON: Ken Fossen, Associate Superintendent (General Administration)

SUPERINTENDENT’S APPROVAL: 

Millard Public Schools

Board Meeting: May 16, 2011

Program Features

- Homogenous Risk Retention Group
- Long-Term Control and Stability
- Specific Member Self-Insured Retentions; “per occurrence” and “annual stop loss aggregate.” Example: **\$100,000** each occurrence; **\$1,000,000** annual stop loss
- Select Excess Limits up to \$25 Million Available
- Lines of Coverage: GL, SBLL, Auto, EPLI, Medical Nurses Professional Liability
- Berkley Risk Administrators Company, LLC. - Claims Management Administration

Risk Services

- Annual Public School Conference
- Public School News (published three times a year)
- Public School Advisory Committee Meeting (quarterly, via phone roundtables)
- K-12 Highlights (link in the UE Risk Management Library)
- Educator Sexual Misconduct Policy Guide, written by Karen-Ann Broe

Insurance Coverages

School Board Legal Liability

General Liability

- Products Liability
- Completed Operations
- Nurse Professional
- Employee Benefit Error & Omission

Automobile Liability

- Liability Only

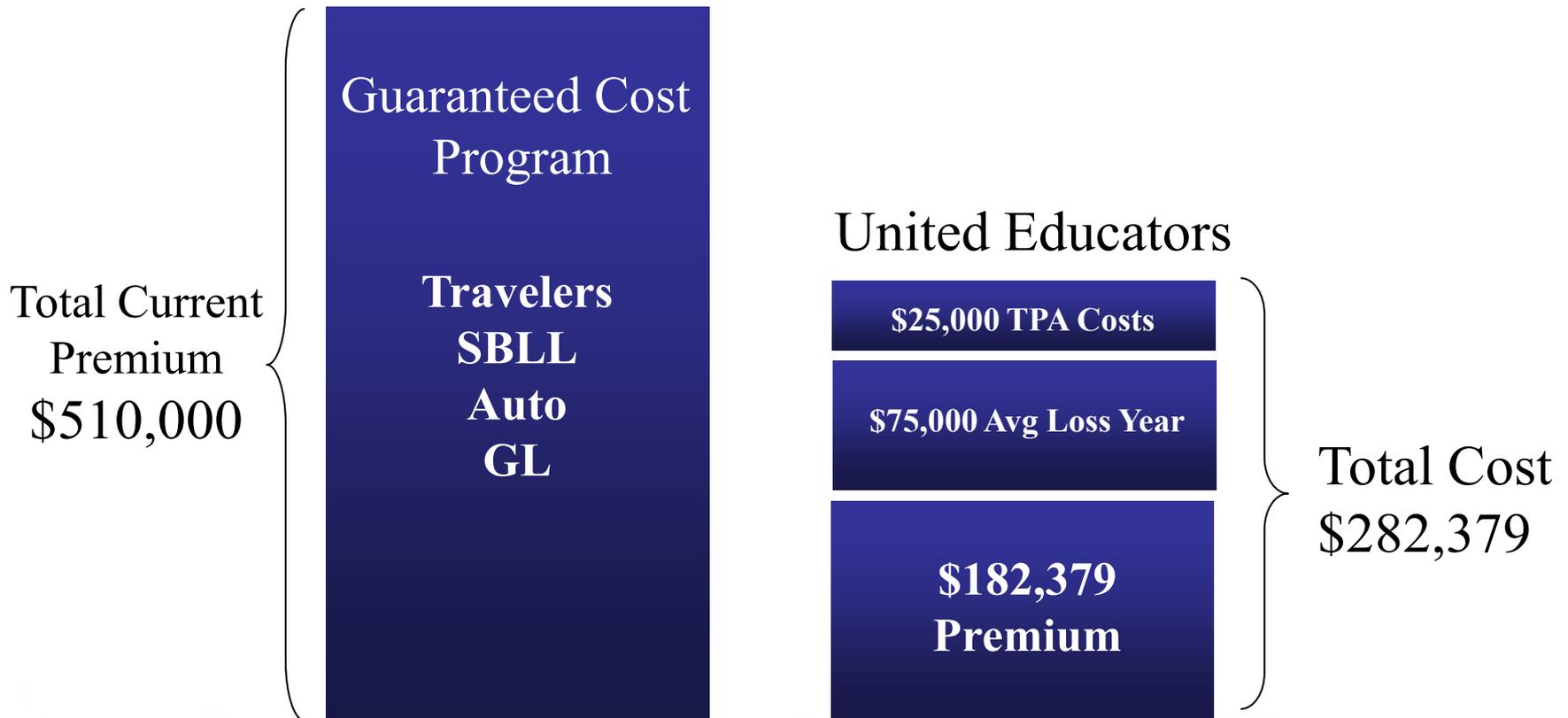
Specific Excess Insurance



- Notes:
- 1) Defense costs outside of policy limits
 - 2) Basket deductible of \$100,000 per occurrence
 - 3) Defense costs part of \$100,000 SIR for MPS
 - 4) Nurse professional included

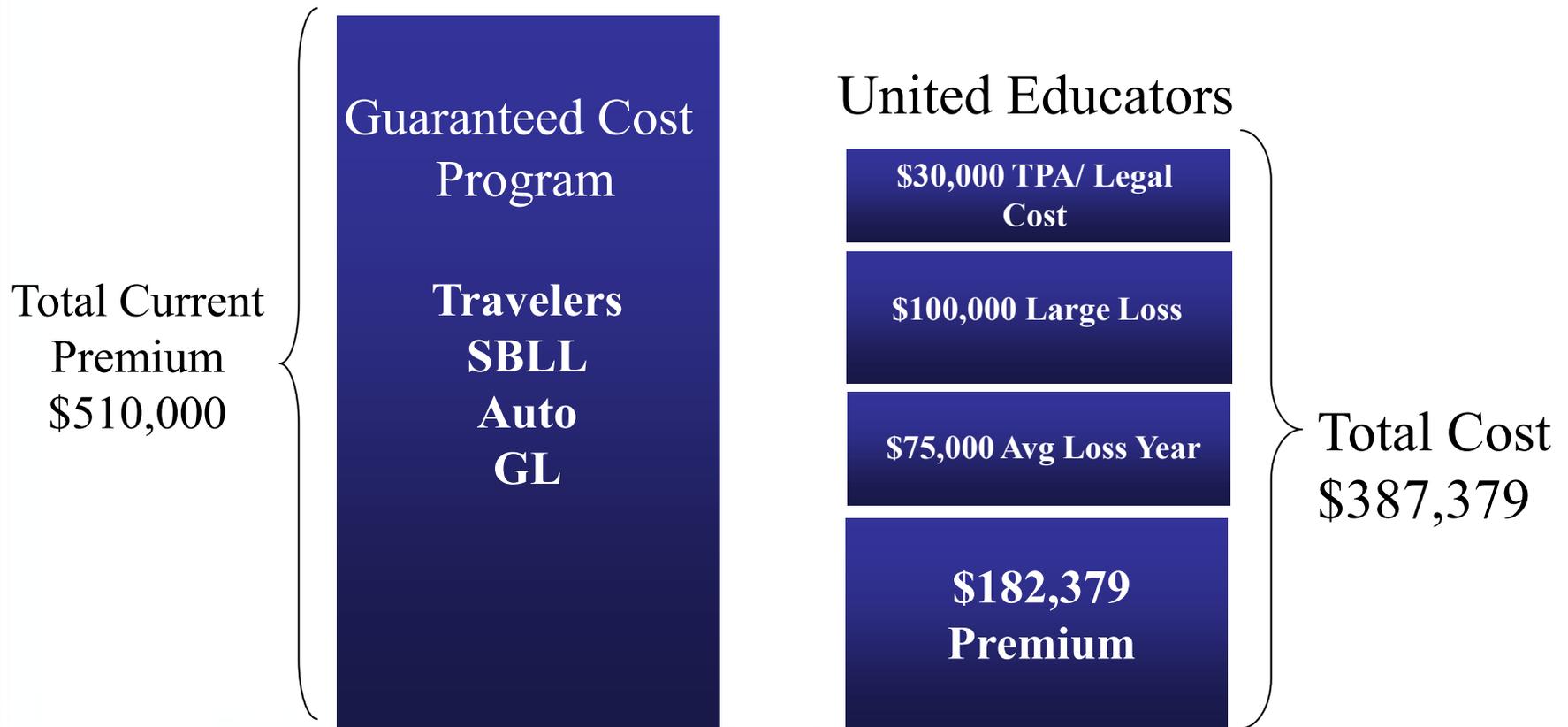
Loss Example #1

Average Year with \$75,000 of total losses and no one claim over \$100,000



Loss Example #2

Average Year with \$75,000 of total losses and
one occurrence of \$1,000,000



**School District #17 of Douglas County
Millard Public School District**

Comparison of 2010 vs. 2011 Insurance Premiums

Coverage	2010-11 Actual Premium	2011-12 Quoted Premium
Property	\$301,105	\$301,290
Inland Marine (mobile equipment floater)	\$6,093	\$6,093
Renovation Project Construction Blanket Installation	\$1,500	\$3,560
Builders Risk – new schools	\$7,210	\$0
Boiler & Machinery	\$28,624	\$28,624*
Crime	\$8,510	\$9,100
Automobile – Physical Damage	\$28,140	\$29,096
General Liability incl. EBL	\$224,038	\$182,379**
Automobile - Liability	\$128,188	Included in GL
Umbrella Excess	\$118,031	Included in GL
School Leaders E&O	\$20,842	Included in GL
Nurses Professional	\$11,227	Included in GL
Berkley Risk Administrators (TPA)	NA	\$25,000 minimum premium
Cyber Liability: Network Security, Privacy Liability, Internet Liability	\$24,237	\$23,847
Fiduciary Liability	\$6,941	\$7,222
Workers Compensation	\$804,108	\$823,470
Pollution/Mold Liability	\$36,519	\$35,535
Sub Total	\$1,755,313	\$1,475,216
Harry A. Koch Co Consulting Fee	\$45,414	\$46,197
Total Cost with Consulting Fee	\$1,800,727	\$1,521,413

* subject to final renewal quote

** does not include losses within the Self Insured Retention of \$100,000 each occurrence

**School District #17 of Douglas County
Millard Public School District**

Marketing Summary

Carrier	Response
ACE	Declined; does not fit their appetite
Acuity	Declined; operations
Amerisafe	Declined; operations
Chubb	Declined; operations
C.N.A.	Declined; operations
EMC	Not competitive; quoted Work Comp with \$150,000 and \$250,000 deductibles
Hartford	Not competitive; quoted Work Comp at \$1,358,407
Indiana Insurance	Declined; not competitive
Liberty Mutual	Work Comp quotation received (\$823,470)
Sentry	Not competitive; quoted Work Comp with \$250,000 deductible
Travelers	Renewal quotation received
United Educators	Casualty quotation received (\$182,379)
United Heartland	Not competitive; quoted Work Comp at \$1,087,288; also provided option with \$250,000 deductible
Zurich	Declined; operations

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of the PreK-12 Science Framework: Part I PreK-8

MEETING DATE: May 16, 2011

DEPARTMENT: Educational Services

TITLE: PreK-12 Science Framework: Part I PreK-8

BRIEF DESCRIPTION: The PreK-12 Science Framework: Part I PreK-8 is being presented for approval. Included in the framework: Millard Public Schools Mission and Beliefs; PreK-12 Science Philosophy; Millard Essential Learner Outcomes; Curriculum Planning Committee and Community Focus Group Participants; and the Timeline of Developmental Events. Included is the PreK-8 Science Matrix based on the Nebraska State Standards and Indicators complete with additional Millard Standards and Indicators. The Nebraska State Science Standards are divided into grade bands: K-2, 3-5, 6-8, and 9-12. The standards and indicators for each grade band must be taught sometime during the grades within each band.

DESIRED ACTION: Approval

BACKGROUND: The PreK-12 Science Core Committee of 29 district members worked towards the completion of Phase I of the Curriculum Cycle. Part I focused on the PreK-8 Matrix, which is being presented at this time. Part II will consist of the 9-12 Matrix and will be presented to the Board of Education in Summer 2011. Part III: Textbook/ Instructional Materials Selection will be presented in Winter 2011.

Research reviewed by subcommittees in 2010 and 2011 included: Inquiry, Integration with other Content Areas, Technology, and Scope and Sequence.

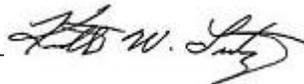
RECOMMENDATIONS: Recommend approval of the PreK-12 Science Framework: Part I

STRATEGIC PLAN REFERENCE: Strategic Plans 2, 4 & 5

IMPLICATIONS OF ADOPTION OR REJECTION: Delayed implementation

TIMELINE: Implementation August 2012

RESPONSIBLE PERSON(S): Dr. Mark Feldhausen, Dr. Carol Newton, Dr. Nancy Johnston, Dr. Clara Hoover, and Nancy Thornblad

SUPERINTENDENT'S APPROVAL: _____


BOARD ACTION:

PreK–12 Science Framework

Part I: PreK-8 Spring 2011

Part II: 9-12 Summer 2011

**Part III: Textbook/Instructional
Materials Selection
Winter 2012**

Millard Public Schools

Millard Board of Education

Dave Anderson

Mike Kennedy

Mike Pate

Linda Poole

Pat Ricketts

Keith W. Lutz, Ed.D., Superintendent

Notice of Non-Discrimination

The Millard School District does not discriminate on the basis of race, color, religion, national origin, gender, marital status, disability, or age, in admission or access to or treatment of employment, or in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Superintendent of Schools, 5606 South 147th Street, Omaha, NE 68137 (402) 715-8200. The Superintendent may delegate this responsibility as needed. Complaints and grievances by school personnel or job applicants regarding discrimination or sexual harassment shall follow the procedures of District Rule 4001.2. Complaints and grievances by students or parents regarding discrimination or sexual harassment shall follow the procedures of District Rule 5010.2.

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Millard Public Schools Mission and Beliefs

Millard Public Schools Mission

The mission of the Millard Public Schools is to guarantee that each student develops the character traits and masters the knowledge and skills necessary for personal excellence and responsible citizenship by developing a world-class educational system with diverse programs and effective practices designed to engage and challenge all students.

Millard Public Schools Beliefs

We believe:

- Each individual has worth.
- Individuals are responsible for their actions.
- Our greatest resource is people.
- Diversity enriches life.
- All people can learn.
- High expectations promote higher achievement.
- Achievement builds self-esteem; self-esteem promotes achievement.
- All people are entitled to a safe, caring, and respectful environment.
- Responsible risk-taking is essential for growth.
- Excellence is worth the investment.
- Educated and involved citizens are necessary to sustain our democratic society.
- Public education benefits the entire community and is the shared responsibility of all.
- All schools are accountable to the community.
- Shaping and developing character is the shared responsibility of the individual, family, school and community.

PreK-12 Science Philosophy

The purpose of science education is to prepare all students to be scientifically literate members of society. A scientifically literate person uses science knowledge, skills and processes to meet the challenges of a dynamic society by making everyday decisions, participating in public discussions, functioning in the work force, and appreciating the natural and engineered world.

Written Curriculum - Content Standards

6110.1

The Essential Learner Outcomes of the Millard Public Schools are the following:

MILLARD ESSENTIAL LEARNER OUTCOMES

- CITIZENSHIP • FINANCIAL LITERACY • HUMAN RELATIONS • LANGUAGE ARTS
- MATHEMATICS • READINESS FOR WORK • READINESS FOR LIFE-LONG LEARNING • SCIENCE
- SOCIAL STUDIES • TECHNOLOGY • FINE AND PERFORMING ARTS • WELLNESS

ACADEMIC SKILLS AND APPLICATIONS	
<p>Students will demonstrate proficiency by meeting established standards on district-wide assessments. This proficiency, along with the successful completion of 225 credits (230 credits for class of 2013 and beyond) and a Personal Learning Plan (PLP), is used for diploma granting or denial.</p> <p>LANGUAGE ARTS</p> <ul style="list-style-type: none"> • Students will learn and apply reading skills and strategies to comprehend text. • Students will apply writing skills and strategies to communicate. <p>MATHEMATICS</p> <ul style="list-style-type: none"> • Students will communicate number sense concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines. • Students will communicate geometric concepts and measurement concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines. • Students will communicate algebraic concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines. • Students will communicate data analysis/probability concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines. <p>SCIENCE</p> <ul style="list-style-type: none"> • Students will combine scientific processes and knowledge with scientific reasoning and critical thinking to ask questions about phenomena and propose explanations based on gathered evidence. • Students will integrate and communicate the information, concepts, principles, processes, theories, and models of the Physical Sciences to make connections with the natural and engineered world. • Students will integrate and communicate the information, concepts, principles, processes, theories, and models of the Life Sciences to make connections with the natural and engineered world. • Students will integrate and communicate the information, concepts, principles, processes, theories, and models of the Earth and Space Sciences to make connections with the natural and engineered world. <p>SOCIAL STUDIES</p> <ol style="list-style-type: none"> 9. Demonstrates understanding of structure, operations and relationships between local, state, national and international governments 10. Demonstrates practical knowledge of history, economics and geography 11. Understand global independence. <hr/> <p>Course outcomes and assessments will determine program and building accountability in the areas of clarity (what is to be taught) competence (what is to be learned), consistency (among buildings), continuity (articulation) and communication (among teachers and with parents). The following indicators are not used by district-wide assessments for diploma-granting or denial.</p> <p>LANGUAGE ARTS</p> <ul style="list-style-type: none"> • Students will learn and apply speaking and listening skills and strategies to communicate • Students will identify, locate, and evaluate information. <p>FINANCIAL LITERACY</p> <ul style="list-style-type: none"> • Demonstrates skills to manage financial resources. • Makes sound financial choices by using appropriate resources. <p>HUMAN RELATIONS</p> <ul style="list-style-type: none"> • Understands ethnic and cultural differences. • Understands human differences. 	<p>TECHNOLOGY</p> <ul style="list-style-type: none"> • Obtains information electronically and organizes it successfully • Conveys information using technology • Uses a variety of technological resources to solve problems. <p>FINE AND PERFORMING ARTS</p> <ul style="list-style-type: none"> • Experiences and evaluates a variety of music, art, or drama. <p>WELLNESS</p> <ul style="list-style-type: none"> • Understands human growth and development • Identifies the values of good nutrition and physical activity • Evaluates the impact of addictive substances and behaviors <hr/> <p style="text-align: center;">LIFE SKILLS AND PERFORMANCES</p> <hr/> <p>Within the school setting, students in the Millard Public Schools will:</p> <p>READINESS FOR WORK</p> <ul style="list-style-type: none"> • Demonstrate the ability to manage time • Demonstrate the ability to follow directions • Solve problems by processing available information pertinent to a given situation, making decisions as appropriate • Develop ability to work with others to accomplish tasks/goals • Demonstrate essential knowledge of good work habits • Demonstrate responsibility <p>READINESS FOR LIFE-LONG LEARNING</p> <ul style="list-style-type: none"> • Demonstrate ability to set and pursue short term and long term goals • Obtain, organize and evaluate information successfully • Develop the attributes of: <ul style="list-style-type: none"> - integrity, - self-discipline, - positive attitude - perseverance <p>CITIZENSHIP</p> <ul style="list-style-type: none"> • Participate in community and/or school organization • Respect diversity • Respect the rights of others • Treat others in a considerate and non-demeaning manner <p>Revised: Strategic Planning, December 5, 1996 T-Chart Approved: Millard Board of Education, January 13, 1997</p> <p>Rule Adopted: May 3, 1999 Revised: June 18, 2001; July 21, 2003; December 4, 2006; March 2, 2009; March 1, 2010 April 18, 2011</p> <p style="text-align: right;">Millard Public Schools Omaha, Nebraska</p>

PreK-12 Science Curriculum Planning Committee Members 2010-2011

Under the facilitation of Clara Hoover and Nancy Thornblad, MEP Facilitators

Jamie Anderson	Morton Elementary School	Kindergarten Teacher
Susan Anglemyer	Upchurch Elementary School	Principal
Lori Bartels	Don Stroh Administration Center	Special Education Elementary Coordinator
Tyler Berzina	West High School	Science Teacher
Tom Boldt	North High School	Science Teacher
Pam Brennan	Don Stroh Administration Center	Special Education Elementary Program Facilitator
Dave Buckley	North High School	Science Teacher
Curtis Case	South High School	Principal
Julie Coe	Rockwell Elementary School	Third Grade Teacher
Dayna Derichs	Wheeler Elementary School	Fifth Grade Teacher
Ann Gapinski	Central Middle School	Assistant Principal
Jann Glesmann	Beadle Middle School	Science Teacher
Chris Howe	Kiewit Middle School	Science Teacher
Kara Hutton	Don Stroh Administration Center	Coordinator of Special Projects
Megan Hyllok	West High School	Science Teacher
Susan Javon	South High School	Science Teacher
Ron Kaspar	South High School	Science Teacher
Diane Kinney	North Middle School	Science Teacher
Jason Krska	West High School	Science Teacher and Department Head
Jacen Lefholtz	Ron Witt Support Service Center	MEP Technology Facilitator
Shelley McCabe	Ron Witt Support Service Center	PreK/Title I MEP Facilitator
Jennifer Oddo	Reagan Elementary School	First Grade Teacher
Tyler Pearson	North High School	Science Teacher
Tyler Renken	South High School	Special Education/Science Teacher
Nichole Schwab	Russell Middle School	Science Teacher and Department Head
Kaye Schweigert	Kiewit Middle School	Special Education Teacher
John Spehn	Central Middle School	Science Teacher
Trina Switzer	Andersen Middle School	Science Teacher
Jerri Wesley	Rockwell Elementary School	Principal

PreK-12 Science Community Focus Group

Under the facilitation of Clara Hoover and Nancy Thornblad, MEP Facilitators

Jason Heinze	Schemmer (architecture firm)
Clara Hoover	Millard Public Schools
Christine Jacobsen	Papio Missouri River Natural Resources District (Parent)
Sara Klein	Parent
Michaela Lucas	NASA Nebraska Space Grant and EPSCoR (UNO) (Parent)
Laura Nielsen	Pediatrician (Parent)
Stacey Ocander	Metropolitan Community College (Parent)
Renae Rust	University of Nebraska at Omaha Biology Department (Parent)
William Tappich	University of Nebraska at Omaha Biology Department
Nancy Thornblad	Millard Public Schools

Instructional Materials Selection Committees

Elementary School

Under the facilitation of Nancy Thornblad, MEP Facilitator

Jamie Anderson	Morton Elementary School
Susan Anglemyer	Upchurch Elementary School
Lori Bartels	Special Education Elementary Coordinator
Pam Brennan	Special Education Elementary Program Facilitator
Julie Coe	Rockwell Elementary School
Erin Dahl	Ezra Elementary School
Dayna Derichs	Wheeler Elementary School
Tammy Gebhart	Math MEP Facilitator
Jann Glesmann	Beadle Middle School
Gina Hill	Upchurch Elementary School
Kara Hutton	Coordinator of Special Projects
Jacen Lefholtz	MEP Technology Facilitator
Lynne Lyons	Disney Elementary School
Connie Masek	Wheeler Elementary School
Shelley McCabe	PreK/Title I MEP Facilitator
Karen Naylor	Willowdale Elementary School
Kim Nissen	Black Elk Elementary School
Jennifer Oddo	Reagan Elementary School
Colette Schweers	Sandoz Elementary School
Debra Sheldon	Cody Elementary School
Brooke Studt	Neihardt Elementary School
Jerri Wesley	Rockwell Elementary School

Middle School

Under the facilitation of Clara Hoover, MEP Facilitator

Erin Dahl	Ezra Elementary School
Bentley Benson	Kiewit Middle School
Jon Buscher	North Middle School
Erin Byrd	Russell Middle School
Suzie Devney-Hankins	Kiewit Middle School
Tracy Harrington	Beadle Middle School
Bruce Hayden	North Middle School
Beth Hemphill	Russell Middle School
Toni Henry	Andersen Middle School

Chris Howe	Kiewit Middle School
Kara Hutton	Coordinator of Special Projects
Janet Jizba	North Middle School
Lisa Klosner	Central Middle School
Alan Koebel	Beadle Middle School
Jason Krska	West High School
Jacen Lefholtz	MEP Technology Facilitator
Susie Mahoney	Russell Middle School
Teresa Myers	Central Middle School
Cindy Orso	Central Middle School
Kent Speer	Beadle Middle School
John Spehn	Central Middle School
Nancy Starr	Andersen Middle School
Trina Switzer	Andersen Middle School
Amanda Wiltgen	Central Middle School

High School

Under the facilitation of Clara Hoover, MEP Facilitator

Sara Bailey	Horizon High School
Tyler Berzina	West High School
Randy Derrig	North High School
Katy Dornbos	West High School
Sharon Eblen	North High School
Peter Grimes	North High School
Angela Halloran	South High School
Justin Higgins	West High School
Johanna Hon	South High School
Megan Hylok	West High School
Jacen Lefholtz	MEP Technology Facilitator
Susie Lemons	South High School
Tim Leuschen	South High School
Krista Moravec	West High School
Tom Neumann	South High School
Maureen Ord	North High School
Tyler Pearson	North High School
Nate Seggerman	West High School
John Swoboda	North High School
Jennifer Wilson	South High School

Phase I Timeline

October 2010	Orientation was held for Curriculum Planning Committee.
November 2010	Curriculum Planning Committee met.
December 2010	Research groups conducted research in the following areas. <ul style="list-style-type: none"> • Inquiry • Integration with other content areas • Technology • Scope and sequence
December 2010	Community Focus Group met.
January 2011	Curriculum Planning Committee met. Research shared with Curriculum Planning Committee.
February 2011	Vendor fairs were held for Instructional Materials Selection Committees.
March 2011	Instructional Materials Selection Committees met.
March 2011	Curriculum Planning Committee members met in small, grade band groups.
April 2011	Curriculum Planning Committee members met in small, grade band groups.
May 2011	Middle Level Instructional Materials Selection Committee met.

Phase I Activities To Be Completed

May 2011	Framework Part I: PreK-8 presented to Board of Education for approval.
May 2011	Elementary Field Study Proposal presented to Board of Education for approval.
May 2011	High school Curriculum Planning Committee finalizes high school course offering.
June 2011	Framework Part II: 9-12 presented to Board of Education for approval.

Introduction to PreK-12 Science Matrix

Introduction

The intent of this matrix is to display the Nebraska State Science Standards, approved by the Nebraska State Board of Education on October 6, 2010, as well as the additional Millard Standards and Indicators created through the Science Curriculum Planning Committee, in an organized fashion showing the scope and sequence of the standards and indicators. Additional information is provided, where appropriate, to show progression in concepts and skills.

Legend

The Nebraska State Science Standards are divided into grade bands: K-2, 3-5, 6-8 and 9-12. The standards and indicators for each grade band must be taught sometime during the grades within each band.

Cell without shading: No State grade band standard or indicator exists.

Shaded cell: State grade band standard or indicator is not taught in this grade.

Inquiry, the Nature of Science, and Technology are taught in all grades where listed.

In the Life Science, Physical Science, and Earth and Space Sciences parts of the matrix, grade numbers are noted in highest grade of each grade band (2, 5, 8, 12). The grade number indicates the grade in which each indicator is taught. If no grade is noted, the indicator is taught in only the highest grade of the grade band.

Nomenclature

The PreK-12 Science Standards and Indicators are sequenced in the following matrix. The nomenclature for the standards and indicators is as follows:

SC	Science
LA	Language Arts
S	State Standard
M	Millard Standard
P4-12	Grade Level
1-4	Comprehensive Standard
	1 – Inquiry, the Nature of Science, and Technology
	2 – Physical Science
	3 – Life Science
	4 – Earth and Space Sciences

Comprehensive Standard	Grade Band Standard
Inquiry, the Nature of Science and Technology	1 – Abilities to Do Scientific Inquiry 2 – Nature of Science 3 – Technology
Physical Science	1 – Matter 2 – Force and Motion 3 – Energy
Life Science	1 – Structure and Function of Living Systems 2 – Heredity 3 – Flow of Matter and Energy in Ecosystems 4 – Biodiversity
Earth and Space Sciences	1 – Earth in Space 2 – Earth Structures and Processes 3 – Energy in Earth’s Systems 4 – Earth’s History

Examples

SC S 08.1.3.a	Science, State Standard, Grade 8, Comprehensive Standard 1, Grade Band Standard 3, Indicator a
SC M 03.1.1.b	Science, Millard Standard, Grade 3, Comprehensive Standard 1, Grade Band Standard 1, Indicator b

Indicators are grouped by concept within each grade band standard.

Grade Band Standard	Concepts of Each Grade Band Standard
Abilities to Do Scientific Inquiry	Scientific Questioning Scientific Investigations Scientific Controls and Variables Scientific Tools Scientific Observations Scientific Data Collection Scientific Interpretations, Reflections and Applications Scientific Communication Mathematics Reading Comprehension (LA)
Nature of Science	Scientific Knowledge Science and Society Science as a Human Endeavor
Technology	Abilities to Do Technical Design Understanding of Technical Design

Matter	Properties and Structure of Matter States of Matter Physical and Chemical Changes Atomic Structure Classification of Matter
Force and Motion	Motion Inertia/Newton's 1 st Law Forces/Newton's 2 nd Law Newton's 3 rd Law Universal Forces
Energy	Sound/Mechanical Waves Light Heat Electricity/Magnetism Nuclear Conservation Mechanical Energy Chemical Energy
Structure and Function of Living Systems	Characteristics of Life Cellular Composition of Organisms Characteristics of Living Organisms Behavior
Heredity	Inherited Traits Reproduction
Flow of Matter and Energy in Ecosystems	Flow of Energy Ecosystems Impact on Ecosystems
Biodiversity	Biological Adaptations Biological Evolution
Earth in Space	Objects in the Sky and Universe Motion of Objects in the Solar System Gravitational Effects
Earth Structures and Processes	Properties of Earth Materials Earth's Processes Use of Earth Materials
Energy in Earth's Systems	Energy Sources Weather and Climate
Earth's History	Past/Present Earth

K- 12 Comprehensive Standard: Inquiry, the Nature of Science, and Technology Students will combine scientific processes and knowledge with scientific reasoning and critical thinking to ask questions about phenomena and propose explanations based on gathered evidence.										
Concepts	Grade Level Standards									
	Pre K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Abilities to do Scientific Inquiry	SC M P4.1.1 Students, with adult guidance, will ask questions conduct investigations, make and communicate observations.	SC M 00.1.1 Students will ask questions conduct investigations, make and communicate observations.	SC M 01.1.1 Students will ask questions and conduct investigations that lead to observations and communication of findings.	SC S 02.1.1 Students will ask questions and conduct investigations that lead to observations and communication of findings.	SC M 03.1.1 Students will plan and conduct investigations that lead to the development of explanations.	SC M 04.1.1 Students will plan and conduct investigations that lead to the development of explanations.	SC S 05.1.1 Students will plan and conduct investigations that lead to the development of explanations.	SC M 06.1.1 Students will design and conduct investigations that will lead to descriptions of relationships between evidence and explanations.	SC M 07.1.1 Students will design and conduct investigations that will lead to descriptions of relationships between evidence and explanations.	SC S 08.1.1 Students will design and conduct investigations that will lead to descriptions of relationships between evidence and explanations.
Nature of Science	SC M P4.1.2 Students will describe how scientists go about their work.	SC M 00.1.2 Students will describe how scientists go about their work.	SC M 1.1.2 Students will describe how scientists go about their work.	SC M 02.1.2 Students will describe how scientists go about their work.	SC M 03.1.2 Students will describe how scientists go about their work.	SC M 04.1.2 Students will describe how scientists go about their work.	SC S 05.1.2 Students will describe how scientists go about their work.	SC M 06.1.2 Students will apply the nature of science to their own investigations.	SC M 07.1.2 Students will apply the nature of science to their own investigations.	SC S 08.1.2 Students will apply the nature of science to their own investigations.
Technology	SC M P4.1.3 Students will explore a simple design problem.	SC M 00.1.3 Students will explore a simple design problem.	SC M 01.1.3 Students will solve a simple design problem.	SC M 02.1.3 Students will solve a simple design problem.	SC M 03.1.3 Students will solve a simple design problem.	SC M 04.1.3 Students will solve a simple design problem.	SC S 05.1.3 Students will solve a simple design problem.	SC M 06.1.3 Students will solve a design problem which involves one or two science concepts.	SC M 07.1.3 Students will solve a design problem which involves one or two science concepts.	SC S 08.1.3 Students will solve a design problem which involves one or two science concepts.

K- 12 Comprehensive Standard: Inquiry, the Nature of Science, and Technology Students will combine scientific processes and knowledge with scientific reasoning and critical thinking to ask questions about phenomena and propose explanations based on gathered evidence.										
Concept	Grade Level Standards									
	Pre K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Abilities to do Scientific Inquiry	SC M P4.1.1 Students, with adult guidance, will ask questions about observations and communicate findings.	SC M 00.1.1 Students will ask questions and conduct investigations that lead to observations and communication of findings.	SC M 01.1.1 Students will ask questions and conduct investigations that lead to observations and communication of findings.	SC S 02.1.1 Students will ask questions and conduct investigations that lead to observations and communication of findings.	SC M 03.1.1 Students will plan and conduct investigations that lead to the development of explanations.	SC M 04.1.1 Students will plan and conduct investigations that lead to the development of explanations.	SC S 05.1.1 Students will plan and conduct investigations that lead to the development of explanations.	SC M 06.1.1 Students will design and conduct investigations that will lead to descriptions of relationships between evidence and explanations. (Structured Level Inquiry)	SC M 07.1.1 Students will design and conduct investigations that will lead to descriptions of relationships between evidence and explanations. (Guided Level Inquiry)	SC S 08.1.1 Students will design and conduct investigations that will lead to descriptions of relationships between evidence and explanations.
Scientific Questioning	SC M P4.1.1.a With adult guidance, ask questions that relate to a science topic	SC M 00.1.1.a Ask questions that relate to a science topic	SC M 01.1.1.a Ask questions that relate to a science topic	SC S 02.1.1.a Ask questions that relate to a science topic	SC M 03.1.1.a Ask testable scientific questions	SC M 04.1.1.a Ask testable scientific questions	SC S 05.1.1.a Ask testable scientific questions	SC M 06.1.1.a Formulate testable questions that lead to predictions and scientific investigations	SC M 07.1.1.a Formulate testable questions that lead to predictions and scientific investigations	SC S 08.1.1.a Formulate testable questions that lead to predictions and scientific investigations
Scientific Investigations	SC M P4.1.1.b Use their five senses to participate in simple investigations with teacher direction	SC M 00.1.1.b Use their five senses to participate in simple investigations	SC M 01.1.1.b Conduct simple investigations with teacher direction	SC S 02.1.1.b Conduct simple investigations	SC M 03.1.1.b Plan and conduct investigations and identify factors that have the potential to impact an investigation	SC M 04.1.1.b Plan and conduct investigations and identify factors that have the potential to impact an investigation	SC S 05.1.1.b Plan and conduct investigations and identify factors that have the potential to impact an investigation	SC M 06.1.1.b Conduct logical and sequential investigations	SC M 07.1.1.b Design and conduct logical and sequential investigations including repeated trials	SC S 08.1.1.b Design and conduct logical and sequential investigations including repeated trials

Scientific Controls And Variables								SC M 06.1.1.c Determine controls and use independent (manipulated) variables	SC M 07.1.1.c Determine controls and use dependent (responding) and independent (manipulated) variables	SC S 08.1.1.c Determine controls and use dependent (responding) and independent (manipulated) variables
Scientific Tools	SC M P4.1.1.c Explore the guided use of simple tools	SC M 00.1.1.c Select and use simple tools with guidance	SC M 01.1.1.c Select and use simple tools appropriately	SC S 02.1.1.c Select and use simple tools appropriately	SC M 03.1.1.c Select and use equipment correctly and accurately	SC M 04.1.1.c Select and use equipment correctly and accurately	SC S 05.1.1.c Select and use equipment correctly and accurately	SC M 06.1.1.d Select and use equipment appropriate to the investigation, demonstrate correct techniques	SC M 07.1.1.d Select and use equipment appropriate to the investigation, demonstrate correct techniques, and apply appropriate mathematical concepts	SC S 08.1.1.d Select and use equipment appropriate to the investigation, demonstrate correct techniques, and apply appropriate mathematical concepts
Scientific Observations	SC M P4.1.1.d Observe and explore the world of familiar objects using their senses and tools	SC M 00.1.1.d Describe objects, organisms, or events using pictures, words, and numbers	SC M 01.1.1.d Describe objects, organisms, or events using pictures, words, and numbers	SC S 02.1.1.d Describe objects, organisms, or events using pictures, words, and numbers	SC M 03.1.1.d Make relevant observations and measurements	SC M 04.1.1.d Make relevant observations and measurements	SC S 05.1.1.d Make relevant observations and measurements	SC M 06.1.1.e Make qualitative and quantitative observations	SC M 07.1.1.e Make qualitative and quantitative observations	SC S 08.1.1.e Make qualitative and quantitative observations
Scientific Data Collection	SC M P4.1.1.e Begin to record observations (drawings, tallies)	SC M 00.1.1.e Collect and record observations (drawings, tallies)	SC M 01.1.1.e Collect and record observations (drawings, pictographs, charts, tallies)	SC S 02.1.1.e Collect and record observations SC M 02.1.1.e Collect and record observations (charts, tables, drawings, bar graphs)	SC M 03.1.1.e Collect and organize data (tables, graphs, charts)	SC M 04.1.1.e Collect and organize data (tables, graphs, charts)	SC S 05.1.1.e Collect and organize data SC M 05.1.1.e Collect and organize data (tables, graphs, charts)	SC M 06.1.1.f Record and represent data appropriately and accurately	SC M 07.1.1.f Record and represent data appropriately, and review for quality and accuracy	SC S 08.1.1.f Record and represent data appropriately and review for quality, accuracy, and relevancy

Scientific Interpretations, Reflections, and Applications					SC M 03.1.1.f Develop a reasonable explanation based on collected data	SC M 04.1.1.f Develop a reasonable explanation based on collected data	SC S 05.1.1.f Develop a reasonable explanation based on collected data	SC M 06.1.1.g Evaluate predictions, draw logical inferences based on observations	SC M 07.1.1.g Evaluate predictions, draw logical inferences based on observed patterns and relationships	SC S 08.1.1.g Evaluate predictions, draw logical inferences based on observed patterns/relationships, and account for non-relevant information
Scientific Communication	SC M P4.1.1.f Begin to use drawings and words to describe and share observations with others	SC M 00.1.1.f Use drawings and words to describe and share observations with others (science notebooks)	SC M 01.1.1.f Use drawings and words to describe and share observations with others (science notebooks)	SC S 02.1.1.f Use drawings and words to describe and share observations with others SC M 02.1.1.f Use drawings and words to describe and share observations with others (science notebooks)	SC M 03.1.1.g Share information, procedures, and results with peers and/or adults (science notebooks)	SC M 04.1.1.g Share information, procedures, and results with peers and/or adults (science notebooks)	SC S 05.1.1.g Share information, procedures, and results with peers and/or adults SC M 05.1.1.g Share information, procedures, and results with peers and/or adults (science notebooks)	SC M 06.1.1.h Share information, procedures, results, and conclusions with appropriate audiences	SC M 07.1.1.h Share information, procedures, results, and conclusions with appropriate audiences	SC S 08.1.1.h Share information, procedures, results, and conclusions with appropriate audiences
					SC M 03.1.1.h Provide feedback on scientific investigations	SC M 04.1.1.h Provide feedback on scientific investigations	SC S 05.1.1.h Provide feedback on scientific investigations	SC M 06.1.1.i Analyze and provide appropriate critique of scientific investigations	SC M 07.1.1.i Analyze and provide appropriate critique of scientific investigations	SC S 08.1.1.i Analyze and provide appropriate critique of scientific investigations

Mathematics	SC M P4.1.1.g Begin to use appropriate mathematics in all aspects of scientific inquiry	SC M 00.1.1.g Use appropriate mathematics in all aspects of scientific inquiry	SC M 01.1.1.g Use appropriate mathematics in all aspects of scientific inquiry	SC S 02.1.1.g Use appropriate mathematics in all aspects of scientific inquiry	SC M 03.1.1.i Use appropriate mathematics in all aspects of scientific inquiry	SC M 04.1.1.i Use appropriate mathematics in all aspects of scientific inquiry	SC S 05.1.1.i Use appropriate mathematics in all aspects of scientific inquiry	SC M 06.1.1.j Use appropriate mathematics in all aspects of scientific inquiry	SC M 07.1.1.j Use appropriate mathematics in all aspects of scientific inquiry	SC S 08.1.1.j Use appropriate mathematics in all aspects of scientific inquiry
Reading Comprehension: Informational Text	SC M P4.1.1.h Explore informational text to gain meaning	SC M 00.1.1.h Explore informational text to gain meaning	LA S 01.1.6 Extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text	LA S 02.1.6 Extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text	LA S 03.1.6 Extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text	LA S 04.1.6 Extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text	LA S 05.1.6 Extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text	LA S 06.1.6.e Summarize, analyze, and synthesize informational text using main idea and supporting details	LA S 07.1.6.e Summarize, analyze, and synthesize informational text using main idea and supporting details	LA S 08.1.6.e Summarize, analyze, and synthesize informational text using main idea and supporting details
			LA S 01.1.6.e Retell the main ideas from informational text	LA S 02.1.6.e Retell and summarize the main ideas from informational text	LA S 03.1.6.e Retell and summarize the main ideas from informational text using supporting details	LA S 04.1.6.e Retell and summarize the main ideas from informational text using supporting details	LA S 05.1.6.e Summarize and analyze the main ideas from informational text	LA S 06.1.6.f Apply knowledge of organizational patterns found in informational text (e.g., sequence, description, cause and effect, compare / contrast, fact/opinion)	LA S 07.1.6.f Apply knowledge of organizational patterns found in informational text (e.g., sequence, description, cause and effect, compare / contrast, fact/opinion)	LA S 08.1.6.f Apply knowledge of organizational patterns found in informational text (e.g., sequence, description, cause and effect, compare / contrast, fact/opinion)

Reading Comprehension: Informational Text (continued)			LA S 01.1.6.f Identify the characteristics of organizational patterns found in informational text (e.g., sequence, compare / contrast)	LA S 02.1.6.f Identify the characteristics of organizational patterns found in informational text (e.g., sequence, compare / contrast)	LA S 03.1.6.f Identify the characteristics of organizational patterns found in informational text (e.g., sequence, compare / contrast)	LA S 04.1.6.f Identify the characteristics of organizational patterns found in informational text (e.g., sequence, compare / contrast)	LA S 05.1.6.f Identify the characteristics of organizational patterns found in informational text (e.g., sequence, compare / contrast)	LA S 06.1.6.g Apply knowledge of text features to locate information and gain meaning from a text (e.g., index, maps, charts, tables, graphs, headings, subheadings)	LA S 07.1.6.g Apply knowledge of text features to locate information and gain meaning from a text (e.g., index, maps, charts, tables, graphs, headings, subheadings)	LA S 08.1.6.g Apply knowledge of text features to locate information and gain meaning from a text (e.g., index, maps, charts, tables, graphs, headings, subheadings)
			LA M 01.1.6.g Identify text features in informational text (e.g., titles, bold print, italic, illustrations, captions, table of contents)	LA S 02.1.6.g Use text features to locate information and gain meaning from a text (e.g., table of contents, maps, charts, illustrations, titles, bold print, captions)	LA S 03.1.6.g Apply knowledge of text features to locate information and gain meaning from a text (e.g., table of contents, maps, charts, illustrations, headings, captions, font/format styles)	LA S 04.1.6.g Apply knowledge of text features to locate information and gain meaning from a text (e.g., glossary, maps, charts, tables, graphs, illustrations, headings, subheadings, captions, font/format styles)	LA S 05.1.6.g Apply knowledge of text features to locate information and gain meaning from a text (e.g., index, maps, charts, tables, graphs, headings, subheadings)			
Writing Genres	LA M P4.2.2.a Write for a selected purpose (e.g., lists, alphabet book, story with picture, in pretend/ free play, label objects in classroom)	LA M 00.2.2.a Write for a selected purpose (e.g., lists, alphabet book, story with picture, label objects in classroom)	LA S 01.2.2.a Write for a selected purpose (e.g., story with pictures, factual book, alphabet book, poem, letter)	LA S 02.2.2.a Write for a selected purpose (e.g., story with pictures, factual book, alphabet book, poem, letter)	LA S 03.2.2.a Write in a selected genre considering purpose (e.g., inform, entertain, persuade, instruct)	LA S 04.2.2.a Write in a selected genre considering purpose (e.g., inform, entertain, persuade, instruct)	LA S 05.2.2.a Write in a selected genre considering purpose (e.g., inform, entertain, persuade, instruct)			

K- 12 Comprehensive Standard: Inquiry, the Nature of Science, and Technology Students will combine scientific processes and knowledge with scientific reasoning and critical thinking to ask questions about phenomena and propose explanations based on gathered evidence.										
Concept	Grade Level Standards									
	Pre K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Nature of Science	SC M P4.1.2 Students will describe how scientists go about their work.	SC M 00.1.2 Students will describe how scientists go about their work.	SC M 01.1.2 Students will describe how scientists go about their work.	SC M 02.1.2 Students will describe how scientists go about their work.	SC M 03.1.2 Students will describe how scientists go about their work.	SC M 04.1.2 Students will describe how scientists go about their work.	SC S 05.1.2 Students will describe how scientists go about their work.	SC M 06.1.2 Students will apply the nature of science to their own investigations.	SC M 07.1.2 Students will apply the nature of science to their own investigations.	SC S 08.1.2 Students will apply the nature of science to their own investigations.
Scientific Knowledge				SC M 02.1.2.a Recognize that scientific explanations are based on evidence and scientific knowledge	SC M 03.1.2.a Recognize that scientific explanations are based on evidence and scientific knowledge	SC M 04.1.2.a Recognize that scientific explanations are based on evidence and scientific knowledge	SC S 05.1.2.a Recognize that scientific explanations are based on evidence and scientific knowledge	SC M 06.1.2.a Recognize science is an ongoing process and the scientific community accepts and uses explanations until they encounter new experimental evidence not matching existing explanations	SC M 07.1.2.a Recognize science is an ongoing process and the scientific community accepts and uses explanations until they encounter new experimental evidence not matching existing explanations	SC S 08.1.2.a Recognize science is an ongoing process and the scientific community accepts and uses explanations until they encounter new experimental evidence not matching existing explanations
Science and Society	SC M P4.1.2.a Explore objects in nature and objects made by people	SC M 00.1.2.a Recognize that some objects occur in nature and others have been designed or made by people	SC M 01.1.2.a Differentiate between objects that occur in nature and others designed or made by people	SC M 02.1.2.b Identify everyday objects designed or made by people	SC M 03.1.2.b Recognize that new discoveries are always being made which impact scientific knowledge	SC M 04.1.2.b Recognize that new discoveries are always being made which impact scientific knowledge	SC S 05.1.2.b Recognize that new discoveries are always being made which impact scientific knowledge	SC M 06.1.2.b Describe how scientific discoveries influence and change society	SC M 07.1.2.b Describe how scientific discoveries influence and change society	SC S 08.1.2.b Describe how scientific discoveries influence and change society

Science as a Human Endeavor		SC M 00.1.2.b Recognize people interact with the natural and man-made world	SC M 01.1.2.b Recognize many different people study science	SC M 02.1.2.c Recognize many different people study science	SC M 03.1.2.c Recognize many different people study science	SC M 04.1.2.c Recognize many different people study science	SC S 05.1.2.c Recognize many different people study science	SC M 06.1.2.c Recognize scientists from various cultures have made many contributions to explain the natural world	SC M 07.1.2.c Recognize scientists from various cultures have made many contributions to explain the natural world	SC S 08.1.2.c Recognize scientists from various cultures have made many contributions to explain the natural world
		SC M 00.1.2.c Recognize that scientists work as individuals and in groups to investigate the natural world	SC M 01.1.2.c Recognize that scientists work as individuals and in groups to investigate the natural world	SC M 02.1.2.d Recognize that scientists work as individuals and in groups to investigate and communicate about the natural world						

K- 12 Comprehensive Standard: Inquiry, the Nature of Science, and Technology Students will combine scientific processes and knowledge with scientific reasoning and critical thinking to ask questions about phenomena and propose explanations based on gathered evidence.										
Concept	Grade Level Standards									
	Pre K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Technology	SC M P4.1.3 Students will explore a simple design problem.	SC M 00.1.3 Students will explore a simple design problem.	SC M 01.1.3 Students will solve a simple design problem.	SC M 02.1.3 Students will solve a simple design problem.	SC M 03.1.3 Students will solve a simple design problem.	SC M 04.1.3 Students will solve a simple design problem.	SC S 05.1.3 Students will solve a simple design problem.	SC M 06.1.3 Students will solve a design problem which involves one or two science concepts.	SC M 07.1.3 Students will solve a design problem which involves one or two science concepts.	SC S 08.1.3 Students will solve a design problem which involves one or two science concepts.
Abilities to do Technical Design	SC M P4.1.3.a Identify a simple problem	SC M 00.1.3.a Identify a simple problem	SC M 01.1.3.a Identify a simple problem	SC M 02.1.3.a Identify a simple problem	SC M 03.1.3.a Identify a simple problem	SC M 04.1.3.a Identify a simple problem	SC S 05.1.3.a Identify a simple problem	SC M 06.1.3.a Identify problems for technical design	SC M 07.1.3.a Identify problems for technical design	SC S 08.1.3.a Identify problems for technical design
	SC M P4.1.3.b Brainstorm solutions to a simple problem	SC M 00.1.3.b Propose a solution to a simple problem	SC M 01.1.3.b Propose a solution to a simple problem	SC M 02.1.3.b Propose a solution to a simple problem	SC M 03.1.3.b Propose a solution to a simple problem	SC M 04.1.3.b Propose a solution to a simple problem	SC S 05.1.3.b Propose a solution to a simple problem	SC M 06.1.3.b Design a solution or product	SC M 07.1.3.b Design a solution or product	SC S 08.1.3.b Design a solution or product
	SC M P4.1.3.c Collaboratively implement proposed solution	SC M 00.1.3.c Collaboratively implement proposed solution	SC M 01.1.3.c Implement the proposed solution	SC M 02.1.3.c Implement the proposed solution	SC M 03.1.3.c Implement the proposed solution	SC M 04.1.3.c Implement the proposed solution	SC S 05.1.3.c Implement the proposed solution	SC M 06.1.3.c Implement the proposed design	SC M 07.1.3.c Implement the proposed design	SC S 08.1.3.c Implement the proposed design
	SC M P4.1.3.d With adult guidance, reflect on the implementation of a solution	SC M 00.1.3.d With adult guidance, reflect on the implementation of a solution	SC M 01.1.3.d With adult guidance, evaluate the implementation of a solution	SC M 02.1.3.d Evaluate the implementation of a solution	SC M 03.1.3.d Evaluate the implementation	SC M 04.1.3.d Evaluate the implementation	SC S 05.1.3.d Evaluate the implementation	SC M 06.1.3.d Evaluate completed technological designs or products	SC M 07.1.3.d Evaluate completed technological designs or products	SC S 08.1.3.d Evaluate completed technological designs or products
	SC M P4.1.3.e Communicate the problem, design, and solution	SC M 00.1.3.e Communicate the problem, design, and solution	SC M 01.1.3.e Communicate the problem, design, and solution	SC M 02.1.3.e Communicate the problem, design, and solution	SC M 03.1.3.e Communicate the problem, design, and solution	SC M 04.1.3.e Communicate the problem, design, and solution	SC S 05.1.3.e Communicate the problem, design, and solution	SC M 06.1.3.e Communicate the process of technical design	SC M 07.1.3.e Communicate the process of technical design	SC S 08.1.3.e Communicate the process of technical design

Understanding of Technical Design	SC M P4.1.3.f Begin to apply engineering design and creative thinking to solve practical problems with adult guidance	SC M 00.1.3.f Begin to apply engineering design and creative thinking to solve practical problems with adult guidance	SC M 01.1.3.f Begin to apply engineering design and creative thinking to solve practical problems with adult guidance	SC M 02.1.3.f Begin to apply engineering design and creative thinking to solve practical problems with adult guidance	SC M 03.1.3.f Apply engineering design and creative thinking to solve practical problems	SC M 04.1.3.f Apply engineering design and creative thinking to solve practical problems	SC M 05.1.3.f Apply engineering design and creative thinking to solve practical problems	SC M 06.1.3.f Distinguish between scientific inquiry (asking questions about the natural world) and technological design (using science to solve practical problems)	SC M 07.1.3.f Distinguish between scientific inquiry (asking questions about the natural world) and technological design (using science to solve practical problems)	SC S 08.1.3.f Distinguish between scientific inquiry (asking questions about the natural world) and technological design (using science to solve practical problems)
								SC M 06.1.3.g Describe how science and technology are reciprocal	SC M 07.1.3.g Describe how science and technology are reciprocal	SC S 08.1.3.g Describe how science and technology are reciprocal
								SC M 06.1.3.h Recognize that solutions have intended and unintended consequences	SC M 07.1.3.h Recognize that solutions have intended and unintended consequences	SC S 08.1.3.h Recognize that solutions have intended and unintended consequences
								SC M 06.1.3.i Compare and contrast the reporting of scientific knowledge and the reporting of technological knowledge	SC M 07.1.3.i Compare and contrast the reporting of scientific knowledge and the reporting of technological knowledge	SC S 08.1.3.i Compare and contrast the reporting of scientific knowledge and the reporting of technological knowledge

K- 12 Comprehensive Standard: Physical Science Students will integrate and communicate the information, concepts, principles, processes, theories, and models of the Physical Sciences to make connections with the natural and engineered world.										
Concepts	Grade Level Standards									
	Pre K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Matter	SC M P4.2.1 Students will explore properties of objects.	SC M 00.2.1 Students will explore properties of objects.	SC M 01.2.1 Students will observe and describe properties of objects and their behavior.	SC S 02.2.1 Students will observe and describe properties of objects and their behavior.		SC M 04.2.1 Students will explore and describe the physical properties of matter and its changes.	SC S 05.2.1 Students will explore and describe the physical properties of matter and its changes.			SC S 08.2.1 Students will identify and describe the particulate nature of matter including physical and chemical interactions.
Force and Motion	SC M P4.2.2 Students will explore force and motion of objects.	SC M 00.2.2 Students will explore force and motion of objects.	SC M 01.2.2 Students will compare relative position and motion of objects.	SC S 02.2.2 Students will compare relative position and motion of objects.	SC M 03.2.2 Students will identify the influence of forces on motion.	SC M 04.2.2 Students will identify the influence of forces on motion.	SC S 05.2.2 Students will identify the influence of forces on motion.		SC M 07.2.2 Students will investigate and describe forces and motion.	SC S 08.2.2 Students will investigate and describe forces and motion.
Energy	SC M P4.2.3 Students will explore signs of energy transfer.	SC M 00.2.3 Students will explore signs of energy transfer.	SC M 01.2.3 Students will explore signs of energy transfer.	SC M 02.2.3 Students will observe and identify signs of energy transfer.	SC M 03.2.3 Students will observe and identify signs of energy transfer.	SC M 04.2.3 Students will observe and identify signs of energy transfer.	SC S 05.2.3 Students will observe and identify signs of energy transfer.	SC M 06.2.3 Students will identify and describe how energy systems and matter interact.	SC M 07.2.3 Students will identify and describe how energy systems and matter interact.	SC S 08.2.3 Students will identify and describe how energy systems and matter interact.

K- 12 Comprehensive Standard: Physical Science										
Students will integrate and communicate the information, concepts, principles, processes, theories, and models of the Physical Sciences to make connections with the natural and engineered world.										
Concept	Grade Level Standards									
	Pre K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Matter	SC M P4.2.1 Students will explore properties of objects.	SC M 00.2.1 Students will explore properties of objects.	SC M 01.2.1 Students will observe and describe properties of objects and their behavior.	SC S 02.2.1 Students will observe and describe properties of objects and their behavior.	SC M 03.2.1 Students will observe and describe properties of objects and their behavior.	SC M 04.2.1 Students will observe and describe properties of objects and their behavior.	SC S 05.2.1 Students will explore and describe the physical properties of matter and its changes.			SC S 08.2.1 Students will identify and describe the particulate nature of matter including physical and chemical interactions.
Properties and Structure of Matter			SC M 01.2.1.a Observe physical properties of objects (freezing and melting, sinking and floating, color, size, texture, shape, weight)	SC S 02.2.1.a Observe physical properties of objects (freezing and melting, sinking and floating, color, size, texture, shape, weight) (Grade 1)			SC S 05.2.1.a Identify mixtures and pure substances			SC S 08.2.1.a Compare and contrast elements, compounds, and mixtures
			SC M 01.2.1.b Separate and sort objects by physical attributes (freezing, sinking, floating, color, size, texture, shape, weight)	SC S 02.2.1.b Separate and sort objects by physical attributes (Grade 1)			SC S 05.2.1.b Identify physical properties of matter (color, odor, elasticity, weight, volume)			SC S 08.2.1.b Describe physical and chemical properties of matter

Properties and Structure of Matter <i>(continued)</i>	SC M P4.2.1.a Observe and describe objects using comparative terms (heavier, lighter, longer, shorter)	SC M 00.2.1.a Begin to measure objects using standard and non-standard units	SC M 01.2.1.c Begin to measure objects using standard units (inch, foot, gallon, pint, etc.)	SC S 02.2.1.c Measure objects using standard and non-standard units (Grades P4, K, 1, 2)	SC M 03.2.1.a Use appropriate metric measurements to describe physical properties	SC M 04.2.1.a Use appropriate metric measurements to describe physical properties	SC S 05.2.1.c Use appropriate metric measurements to describe physical properties			
States of Matter	SC M P4.2.1.b Explore solids and liquids	SC M 00.2.1.b Explore solids and liquids	SC M 01.2.1.d Identify solids and liquids and recognize that liquids take the shape of their container	SC S 02.2.1.d Identify solids and liquids and recognize that liquids take the shape of their container (Grades P4, K, 1)			SC S 05.2.1.d Identify state changes caused by heating and cooling solids, liquids, and gasses			SC S 08.2.1.c Recognize most substances can exist as a solid, liquid, or gas depending on temperature SC M 08.2.1.c Explain how most substances can exist as a solid, liquid, or gas depending on temperature
							SC M 05.2.1.e Describe the characteristics of physical change (materials can be changed to their original state)			SC S 08.2.1.d Compare and contrast solids, liquids, and gasses based on properties of these states of matter
Physical and Chemical Changes										SC S 08.2.1.e Distinguish between physical and chemical changes (phase changes, dissolving, burning, rusting)

Physical and Chemical Changes (continued)										SC S 08.2.1.f Recognize conservation of matter in physical and chemical changes
Classification of Matter										SC S 08.2.1.g Classify substances into similar groups based on physical properties

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Concept	Grade Level Standards									
	Pre K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Force and Motion	SC M P4.2.2 Students will explore position and motion of objects.	SC M 00.2.2 Students will explore position and motion of objects.	SC M 01.2.2 Students will compare relative position and motion of objects.	SC S 02.2.2 Students will compare relative position and motion of objects.	SC M 03.2.2 Students will identify the influence of forces on motion.	SC M 04.2.2 Students will identify the influence of forces on motion.	SC S 05.2.2 Students will identify the influence of forces on motion.		SC M 07.2.2 Students will investigate and describe forces and motion.	SC S 08.2.2 Students will investigate and describe forces and motion.
Motion	SC M P4 .2.2.a Identify location and motion of objects	SC M 00.2.2.a Identify location of objects (above, below, beside, in front)		SC S 02.2.2.a State location and/or motion relative to another object or its surroundings (in front of, behind, between, over, under, faster, slower, forward and backward, up and down) (Grades P4, K, 2)		SC M 04.2.2.a Describe motion by tracing and measuring an object's position over a period of time (speed)	SC S 05.2.2.a Describe motion by tracing and measuring an object's position over a period of time (speed) (Grade 4)		SC M 07.2.2.a Describe motion of an object by its position and velocity	SC S 08.2.2.a Describe motion of an object by its position and velocity (Grade 7)
	SC M P4.2.2.b Explore force and motion of objects	SC M 00.2.2.b Explore force and motion of objects		SC S 02.2.2.b Describe how objects move in many different ways (straight, zigzag, round and round, back and forth, and fast and slow) (Grades P4, K, 2)						

Inertia / Newton's 1st Law									<p>SC M 07.2.2.b Recognize an object that is not being subjected to a force will continue to move at a constant speed in a straight line or stay at rest (Newton's 1st law)</p> <p>SC M 07.2.2.b Describe experiments with inertia</p>	<p>SC S 08.2.2.b Recognize an object that is not being subjected to a force will continue to move at a constant speed in a straight line or stay at rest (Newton's 1st law) (Grade 7)</p>
Forces / Newton's 2nd Law						<p>SC M 04.2.1.b Describe changes in motion due to outside forces (push, pull, gravity)</p>	<p>SC S 05.2.1.b Describe changes in motion due to outside forces (push, pull, gravity) (Grade 4)</p>		<p>SC M 07.2.2.c Compare the motion of objects related to the effects of balanced and unbalanced forces</p> <p>SC M 07.2.2.c Identify and apply the relationship among force, mass and acceleration</p>	<p>SC S 08.2.2.c Compare the motion of objects related to the effects of balanced and unbalanced forces</p>
						<p>SC M 04.2.1.c Describe the relationship between amount of mass and kinetic energy (Grade 4)</p>				
Newton's 3rd Law									<p>SC M 07.2.2.d Explore Newton's 3rd law (forces act in pairs)</p>	

<p>Universal Forces</p>			<p>SC M 01.2.2.a Explore properties of magnetic behavior</p>	<p>SC M 02.2.2.c Explore properties of magnetic behavior (Grade 1)</p>	<p>SC M 03.2.2.a Describe magnetic behavior in terms of attraction, repulsion and magnetic fields</p>		<p>SC S 05.2.2.c Describe magnetic behavior in terms of attraction and repulsion (Grade 3)</p> <p>SC M 05.2.2.c Describe magnetic behavior in terms of attraction, repulsion and magnetic fields (Grade 3)</p>			<p>SC S 08.2.2.d Recognize that everything on or around the Earth is pulled toward the Earth's center by gravitational force</p>
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K- 12 Comprehensive Standard: Physical Science Students will integrate and communicate the information, concepts, principles, processes, theories, and models of the Physical Sciences to make connections with the natural and engineered world.										
Concept	Grade Level Standards									
	Pre K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Energy	SC M P4.2.3 Students will explore signs of energy transfer.	SC M 00.2.3 Students will explore signs of energy transfer.	SC M 01.2.3 Students will explore signs of energy transfer.	SC M 02.2.3 Students will observe signs of energy transfer.	SC M 03.2.3 Students will observe and identify signs of energy transfer.	SC M 04.2.3 Students will observe and identify signs of energy transfer.	SC S 05.2.3 Students will observe and identify signs of energy transfer.	SC M 06.2.3 Students will identify and describe how energy systems and matter.	SC M 07.2.3 Students will identify and describe how energy systems and matter.	SC S 08.2.3 Students will identify and describe how energy systems and matter interact.
Sound / Mechanical Waves	SC M P4.2.3.a Explore sound energy		SC M 01.2.3.a Observe and explore characteristics of sound	SC M 02.2.3.a Observe and explore characteristics of sound (Grades P4, 1)	SC M 03.2.3.a Recognize that sound is produced from vibrating objects; the sound can be changed by changing the vibration		SC S 05.2.3.a Recognize that sound is produced from vibrating objects; the sound can be changed by changing the vibration (Grade 3)	SC M 06.2.3.a Recognize that vibrations set up wave-like disturbances that spread away from the source (sound, seismic, water waves)		SC S 08.2.3.a Recognize that vibrations set up wave-like disturbances that spread away from the source (sound, seismic, water waves) (Grade 6)
	SC M P4.2.3.b Explore light energy	SC M 00.2.3.a Observe and explore characteristics of light energy		SC M 02.2.3b Observe and explore characteristics of light energy (Grades P4, K, 2)			SC S 05.2.3.b Recognize that light travels in a straight line and can be reflected by an object (mirror)	SC M 06.2.3.b Identify that waves move at different speeds in different materials		SC S 08.2.3.b Identify that waves move at different speeds in different materials (Grade 6)
Light							SC S 05.2.3.c Recognize that light can travel through certain materials and not others (transparent, translucent, opaque)	SC M 06.2.3.c Recognize that light interacts with matter by transmission (including refraction), absorption, or scattering (including reflection)		SC S 08.2.3.c Recognize that light interacts with matter by transmission (including refraction), absorption, or scattering (including reflection) (Grade 6)

Light (continued)								SC M 06.2.3.d Recognize that to see an object, light from the surface of the object must enter the eye; the color seen depends on the properties of the surface and the color of the available light sources		SC S 08.2.3.d Recognize that to see an object, light from the surface of the object must enter the eye; the color seen depends on the properties of the surface and the color of the available light sources (Grade 6)
Heat						SC M 04.2.3.a Identify ways to generate heat (friction, burning, incandescent light bulb)	SC S 05.2.3.d Identify ways to generate heat (friction, burning, incandescent light bulb) (Grade 4)		SC M 07.2.3.e Recognize that heat moves from warmer objects to cooler objects until both reach the same temperature SC M 07.2.3.e Identify the three ways heat moves from warmer objects to cooler objects (convection, conduction, radiation)	SC S 08.2.3.e Recognize that heat moves from warmer objects to cooler objects until both reach the same temperature (Grade 7)
						SC M 04.2.3.b Identify materials that act as thermal conductors or insulators	SC S 05.2.3.e Identify materials that act as thermal conductors or insulators (Grade 4)			

Electricity / Magnetism					SC M 03.2.3.b Recognize that the transfer of electricity in an electrical circuit requires a closed loop		SC S 05.2.3.f Recognize that the transfer of electricity in an electrical circuit requires a closed loop (Grade 3)			
Conservation								SC M 06.2.3.e Describe transfer of energy from electrical and magnetic sources to different energy forms (heat, light, sound)	SC M 07.2.3.f Describe transfer of energy from electrical and magnetic sources to different energy forms (heat)	SC S 08.2.3.f Describe transfer of energy from electrical and magnetic sources to different energy forms (heat, light, sound) SC M 08.2.3.f Describe transfer of energy from electrical and magnetic sources to different energy forms (heat, light, sound, chemical)
								SC M 06.2.3.f Recognize all energy is neither created nor destroyed	SC M 07.2.3.g Recognize all energy is neither created nor destroyed	SC S 08.2.3.g Recognize all energy is neither created nor destroyed

K- 12 Comprehensive Standard: Life Science Students will integrate and communicate the information, concepts, principles, processes, theories, and models of the Life Sciences to make connections with the natural and engineered world.										
Concepts	Grade Level Standards									
	Pre K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Structure and Function of Living Systems	SC M P4.3.1 Students will observe the characteristics of living things.	SC M 00.3.1 Students will investigate the characteristics of living things.	SC M 01.3.1 Students will investigate the characteristics of living things.	SC S 02.3.1 Students will investigate the characteristics of living things.	SC M 03.3.1 Students will investigate and compare the characteristics of living things.	SC M 04.3.1 Students will investigate and compare the characteristics of living things.	SC S 05.3.1 Students will investigate and compare the characteristics of living things.		SC M 07.3.1 Students will investigate and describe the structure and function of living organisms.	SC S 08.3.1 Students will investigate and describe the structure and function of living organisms.
Heredity	SC M P4.3.2 Students will observe changes in living things.	SC M 00.3.2 Students will observe changes in living things.	SC M 01.3.2 Students will observe changes in living things.	SC S 02.3.2 Students will recognize changes in living things.	SC M 03.3.2 Students will identify variations of inherited characteristics and life cycles.	SC M 04.3.2 Students will identify variations of inherited characteristics and life cycles.	SC S 05.3.2 Students will identify variations of inherited characteristics and life cycles.		SC M 07.3.2 Students will investigate and describe the relationship between reproduction and heredity.	SC S 08.3.2 Students will investigate and describe the relationship between reproduction and heredity.
Flow of Matter and Energy in Ecosystems							SC S 05.3.3 Students will describe relationships within an ecosystem.	SC M 06.3.3 Students will describe populations and ecosystems.		SC S 08.3.3 Students will describe populations and ecosystems.
Biodiversity	SC M P4.3.4 Students will observe changes in organisms.	SC M 00.3.4 Students will observe changes in organisms.	SC M 01.3.4 Students will observe changes in organisms.	SC S 02.3.4 Students will recognize changes in organisms.			SC S 05.3.4 Students will describe changes in organisms over time.			SC S 08.3.4 Students will identify characteristics of organisms that help them survive.

K- 12 Comprehensive Standard: Life Science Students will integrate and communicate the information, concepts, principles, processes, theories, and models of the Life Sciences to make connections with the natural and engineered world.										
Concept	Grade Level Standards									
	Pre K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Structure and Function of Living Systems	SC M P4.3.1 Students will explore characteristics of living things.	SC M 00.3.1 Students will investigate characteristics of living things.	SC M 01.3.1 Students will investigate characteristics of living things.	SC S 02.3.1 Students will investigate characteristics of living things.	SC M 03.3.1 Students will investigate and compare the characteristics of living things.	SC M 04.3.1 Students will investigate and compare the characteristics of living things.	SC S 05.3.1 Students will investigate and compare the characteristics of living things.		SC M 07.3.1 Students will investigate and describe the structure and function of living organisms.	SC S 08.3.1 Students will investigate and describe the structure and function of living organisms.
Characteristics of Life	SC M P4.3.1.a Observe living and nonliving things	SC M 00.3.1.a Differentiate between living and nonliving things		SC S 02.3.1.a Differentiate between living and nonliving things (Grades P4, K)	SC M 03.3.1.a Compare and contrast characteristics of living and nonliving things (animals)	SC M 04.3.1.a Compare and contrast characteristics of living and nonliving things (plants)	SC S 05.3.1.a Compare and contrast characteristics of living and nonliving things (Grades 3, 4)		SC M 07.3.1.a Recognize the levels of organization in living organisms (cells, tissues, organs, organ systems, organisms)	SC S 08.3.1.a Recognize the levels of organization in living organisms (cells, tissues, organs, organ systems, organisms) (Grade 7)
Cellular Composition of Organisms									SC M 07.3.1.b Recognize that all organisms are composed of one or many cells; that these cells must grow, divide, and use energy; and that all cells function similarly	SC S 08.3.1.b Recognize that all organisms are composed of one or many cells; that these cells must grow, divide, and use energy; and that all cells function similarly (Gr. 7)
									SC M 07.3.1.c Recognize specialized cells perform specialized functions in multicellular organisms	SC S 08.3.1.c Recognize specialized cells perform specialized functions in multicellular organisms (Grade 7)

Cellular Composition of Organisms (continued)									SC M 07.3.1.d Identify the organs and functions of the major systems of the human body and describe ways that these systems interact with each other	SC S 08.3.1.d Identify the organs and functions of the major systems of the human body and describe ways that these systems interact with each other (Grade 7)
Characteristics of Living Organisms	SC M P4.3.1.b Explore the basic needs of plants and animals	SC M 00.3.1.b Explore the basic needs of plants and animals	SC M 01.3.1.a Identify the basic needs of animals (food, water, air, space, shelter)	SC S 02.3.1.b Identify the basic needs of living things (food, water, air, space, shelter) (Grades P4, K, 1, 2) SC M 02.3.1.b Identify the basic needs of plants (food, water, air, space, shelter)						
			SC M 01.3.1.b Identify and explain the function of external parts of animals	SC S 02.3.1.c Identify external parts of plants and animals (Grades 1, 2) SC M 02.3.1.c Identify and explain the function of external parts of animals and plants	SC M 03.3.1.b Identify how parts of animals function to meet basic needs (e.g., leg of an insect helps an insect move, root of a plant helps the plant obtain water)	SC M 04.3.1.b Identify how parts of plants function to meet basic needs (e.g., leg of an insect helps an insect move, root of a plant helps the plant obtain water)	SC S 05.3.1.b Identify how parts of plants and animals function to meet basic needs (e.g., leg of an insect helps an insect move, root of a plant helps the plant obtain water) (Grades 3, 4)			
				SC S 02.3.1.d Observe and match plants and animals to their distinct habitats						

Behavior										SC S 08.3.1.e Describe how plants and animals respond to environmental stimuli
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K- 12 Comprehensive Standard: Life Science Students will integrate and communicate the information, concepts, principles, processes, theories, and models of the Life Sciences to make connections with the natural and engineered world.										
Concept	Grade Level Standards									
	Pre K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Heredity	SC M P4.3.2 Students will observe changes in living things.	SC M 00.3.2 Students will observe changes in living things.	SC M 01.3.2 Students will recognize changes in living things.	SC S 02.3.2 Students will recognize changes in living things.	SC M 03.3.2 Students will identify variations of inherited characteristics and life cycles.	SC M 04.3.2 Students will identify variations of inherited characteristics and life cycles.	SC S 05.3.2 Students will identify variations of inherited characteristics and life cycles.		SC M 07.3.2 Students will investigate and describe the relationship between reproduction and heredity.	SC S 08.3.2 Students will investigate and describe the relationship between reproduction and heredity.
Inherited Traits		SC M 00.3.2.a Observe how offspring resemble their parents	SC M 01.3.2.a Describe how animal offspring resemble their parents	SC S 02.3.2.a Describe how offspring resemble their parents (Grades K, 1, 2) SC M 02.3.2.a Describe how plant offspring resemble their parents	SC M 03.3.2.a Identify inherited characteristics of animals	SC M 04.3.2.a Identify inherited characteristics of plants	SC S 05.3.2.a Identify inherited characteristics of plants and animals (Grades 3, 4)		SC M 07.3.2.a Recognize that hereditary information is contained in genes within the chromosomes of each cell	SC S 08.3.2.a Recognize that hereditary information is contained in genes within the chromosomes of each cell
Reproduction	SC M P4.3.2.a Observe how living things change as they grow	SC M 00.3.2.b Observe how living things change as they grow	SC M 01.3.2.b Describe how animals change as they grow	SC S 02.3.2.b Describe how living things change as they grow (Grades P4, K, 1, 2) SC M 02.3.2.b Describe how plants change as they grow	SC M 03.3.2.b Identify the life cycle of animals with backbones	SC M 04.3.2.b Identify the life cycle of plants that produce seeds	SC S 05.3.2.b Identify the life cycle of an organism (Grades 3, 4)		SC M 07.3.2.b Compare and contrast sexual and asexual reproduction	SC S 08.3.2.b Compare and contrast sexual and asexual reproduction (Grade 7)

K- 12 Comprehensive Standard: Life Science Students will integrate and communicate the information, concepts, principles, processes, theories, and models of the Life Sciences to make connections with the natural and engineered world.										
Concept	Grade Level Standards									
	Pre K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Flow of Matter and Energy in Ecosystems							SC S 05.3.3 Students will describe relationships within an ecosystem.	SC M 06.3.3 Students will describe populations and ecosystems.		SC S 08.3.3 Students will describe populations and ecosystems.
Flow of Energy							SC S 05.3.3.a Diagram and explain a simple food chain beginning with the Sun SC M 05.3.3.a Diagram and explain a simple food chain and food web beginning with the Sun	SC M 06.3.3.a Diagram and explain the flow of energy through a simple food web		SC S 08.3.3.a Diagram and explain the flow of energy through a simple food web (Grade 6)
							SC S 05.3.3.b Identify the role of producers, consumers, and decomposers in an ecosystem	SC M 06.3.3.b Compare the roles of producers, consumers, and decomposers in an ecosystem		SC S 08.3.3.b Compare the roles of producers, consumers, and decomposers in an ecosystem (Grade 6)
Ecosystems							SC S 05.3.3.c Recognize the living and nonliving factors that impact the survival of organisms in an ecosystem			SC S 08.3.3.c Recognize that producers transform sunlight into chemical energy through photosynthesis (Grade 6)

Ecosystems (continued)									SC S 08.3.3.d Determine the biotic and abiotic factors that impact the number of organisms an ecosystem can support
							SC M 06.3.3.e Recognize a population is all the individuals of a species at a given place and time		SC S 08.3.3.e Recognize a population is all the individuals of a species at a given place and time (Grade 6)
							SC M 06.3.3.f Identify symbiotic relationships among organisms		SC S 08.3.3.f Identify symbiotic relationships among organisms (Grade 6)
Impact on Ecosystem							SC S 05.3.3.d Recognize all organisms cause changes, some beneficial and some detrimental, in the environment where they live SC M 05.3.3.d Describe beneficial and detrimental changes organisms cause in their environment		SC S 08.3.3.g Identify positive and negative effects of natural and human activity on an ecosystem

<p align="center">K- 12 Comprehensive Standard: Life Science Students will integrate and communicate the information, concepts, principles, processes, theories, and models of the Life Sciences to make connections with the natural and engineered world.</p>										
Concept	Grade Level Standards									
	Pre K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Biodiversity	SC M P4.3.4 Students will explore changes in organisms.	SC M 00.3.4 Students will observe changes in organisms.	SC M 01.3.4 Students will recognize changes in organisms.	SC S 02.3.4 Students will recognize changes in organisms.		SC M 04.3.4 Students will describe changes in organisms over time.	SC S 05.3.4 Students will describe changes in organisms over time.			SC S 08.3.4 Students will identify characteristics of organisms that help them survive.
Biological Adaptations	SC M P4.3.4.a Explore seasonal changes in animals and plants	SC M 00.3.4.a Observe seasonal changes in plants and animals	SC M 01.3.4.a Identify Seasonal changes in animals	SC S 02.3.4.a Recognize seasonal changes in plants and animals (plants) (Grades P4, K, 1, 2)		SC M 04.3.4.a Describe adaptations made by plants to survive environmental changes in Nebraska	SC S 05.3.4.a Describe adaptations made by plants or animals to survive environmental changes (Grades 4, 5) SC M 05.3.4.a Describe adaptations made by animals to survive environmental changes			SC S 08.3.4.a Describe how an inherited characteristic enables an organism to improve its survival rate
Biological Evolution										SC S 08.3.4.b Recognize the extinction of a species is caused by the inability to adapt to an environmental change

Biological Evolution <i>(continued)</i>										SC S 08.3.4.c Use anatomical features of an organism to infer similarities among other organisms
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K- 12 Comprehensive Standard: Earth and Space Sciences Students will integrate and communicate the information, concepts, principles, processes, theories, and models of Earth and Space Sciences to make connections with the natural and engineered world.										
Concepts	Grade Level Standards									
	Pre K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Earth in Space	SC M P4.4.1 Students will observe and begin to identify objects of the sky.	SC M 00.4.1 Students will observe and identify objects of the sky.		SC S 02.4.1 Students will observe and identify objects of the sky.			SC S 05.4.1 Students will observe and describe characteristics, patterns, and changes in the sky.			SC S 08.4.1 Students will investigate and describe Earth and the solar system.
Earth Structures and Processes	SC M P4.4.2 Students will explore Earth materials	SC M 00.4.2 Students will observe, identify, and describe characteristics of Earth's materials.		SC S 02.4.2 Students will observe, identify, and describe characteristics of Earth's materials.		SC M 04.4.2 Students will observe and describe Earth's materials, structure, and processes.	SC S 05.4.2 Students will observe and describe Earth's materials, structure, and processes.	SC M 06.4.2 Students will investigate and describe Earth's structure, systems, and processes.	SC M 07.4.2 Students will investigate and describe Earth's structure, systems, and processes.	SC S 08.4.2 Students will investigate and describe Earth's structure, systems, and processes.
Energy in Earth's Systems	SC M P4.4.3 Students will observe simple patterns of change on Earth.	SC M 00.4.3 Students will observe simple patterns of change on Earth.	SC M 01.4.3 Students will observe simple patterns of change on Earth.	SC S 02.4.3 Students will observe simple patterns of change on Earth.	SC M 03.4.3 Students will observe and describe the effects of energy changes on Earth.		SC S 05.4.3 Students will observe and describe the effects of energy changes on Earth.		SC M 07.4.3 Students will investigate and describe energy in Earth's systems.	SC S 08.4.3 Students will investigate and describe energy in Earth's systems.
Earth's History							SC S 05.4.4 Students will describe changes in Earth.	SC M 06.4.4 Students will use evidence to draw conclusions about changes in Earth.		SC S 08.4.4 Students will use evidence to draw conclusions about changes in Earth.

K- 12 Comprehensive Standard: Earth and Space Sciences Students will integrate and communicate the information, concepts, principles, processes, theories, and models of Earth and Space Sciences to make connections with the natural and engineered world.										
Concept	Grade Level Standards									
	Pre K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Earth in Space	SC M P4.4.1 Students will become aware of and observe objects of the sky.	SC M 00.4.1 Students will observe and identify objects of the sky.		SC S 02.4.1 Students will observe and identify objects of the sky.			SC S 05.4.1 Students will observe and describe characteristics, patterns, and changes in the sky.			SC S 08.4.1 Students will investigate and describe Earth and the solar system.
Objects in the Sky and Universe	SC M P4.4.1.a Become aware of and observe objects in the sky (Sun, Moon, stars)	SC M 00.4.1.a Identify and observe objects in the sky (Sun, Moon, stars)		SC S 02.4.1.a Identify objects in the sky (the Sun, the Moon, the stars) and when they are observable (Gr. P4, K, 2) SC M 02.4.1.a Compare and describe features of the day and night sky			SC S 05.4.1.a Recognize that the observed shape of the Moon changes from day to day during a one month period SC M 05.4.1.a Identify relationships between the Earth and Moon over time			SC S 08.4.1.a Describe the components of the solar system (the Sun, planets, moons, asteroids, comets)
Motion of Objects in the Solar System				SC S 02.4.1.b Identify objects that appear to move in the sky (the Sun, the Moon, stars)			SC S 05.4.1.b Recognize the motion of objects in the sky (the Sun, the Moon, stars) change over time in recognizable patterns SC M 05.4.1b Identify basic relationships between the Sun, Earth and Moon (day, night, month, year)			SC S 08.4.1.b Describe the relationship between motion of objects in the solar system and the phenomena of day, year, eclipses, phases of the Moon and seasons

Gravitational Effects										SC S 08.4.1.c Describe the effects of gravity on Earth (tides) and the effect of gravity on objects in the solar system
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K- 12 Comprehensive Standard: Earth Science Students will integrate and communicate the information, concepts, principles, processes, theories, and models of the Life Sciences to make connections with the natural and engineered world.										
Concept	Grade Level Standards									
	Pre K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Earth Structures and Processes	SC M P4.4.2 Students will explore characteristics of Earth's materials.	SC M 00.4.2 Students will observe, identify, and describe characteristics of Earth's materials.		SC S 02.4.2 Students will observe, identify, and describe characteristics of Earth's materials.		SC M 04.4.2 Students will observe and describe Earth's materials, structure, and processes.	SC S 05.4.2 Students will observe and describe Earth's materials, structure, and processes.	SC M 06.4.2 Students will investigate and describe Earth's structure, systems, and processes.	SC M 07.4.2 Students will investigate and describe Earth's structure, systems, and processes.	SC S 08.4.2 Students will investigate and describe Earth's structure, systems, and processes.
Properties of Earth Materials	SC M P4.4.2.a Explore characteristics of Earth's materials	SC M 00.4.2.a Observe, identify, and describe characteristics of Earth's surface materials (soil, rocks, water)		SC S 02.4.2.a Describe Earth materials (sand, soil, rocks, water) (Grades P4, K)		SC M 04.4.2.a Describe the characteristics of rocks, minerals, soil, water, and the atmosphere	SC S 05.4.2.a Describe the characteristics of rocks, minerals, soil, water, and the atmosphere (Grade 4)	SC M 06.4.2.a Describe the layers of Earth (core, mantle, crust, atmosphere)		SC S 08.4.2.a Describe the layers of Earth (core, mantle, crust, atmosphere) (Grade 6)
								SC M 06.4.2.b Describe the physical composition of soil		SC S 08.4.2.b Describe the physical composition of soil (Grade 6)
								SC M 06.4.2.c Recognize the different levels of the atmosphere	SC M 07.4.2.a Describe the mixture of gasses in Earth's atmosphere and how the atmosphere's properties change at different elevations	SC S 08.4.2.c Describe the mixture of gasses in Earth's atmosphere and how the atmosphere's properties change at different elevations (Grades 6, 7)

Properties of Earth Materials <i>(continued)</i>								SC M 06.4.2.d Describe evidence of Earth's magnetic field		SC S 08.4.2.d Describe evidence of Earth's magnetic field (Grade 6)
Earth's Processes						SC M 04.4.2.b Identify weathering, erosion, and deposition as processes that build up or break down Earth's surface	SC S 05.4.2.b Identify weathering, erosion, and deposition as processes that build up or break down Earth's surface (Grade 4)	SC M 06.4.2.e Compare and contrast constructive and destructive forces (deposition, erosion, weathering, plate motion causing uplift, volcanoes, earthquakes) that impact Earth's surface		SC S 08.4.2.e Compare and contrast constructive and destructive forces (deposition, erosion, weathering, plate motion causing uplift, volcanoes, earthquakes) that impact Earth's surface (Grade 6)
								SC M 06.4.2.f Describe the rock cycle		SC S 08.4.2.f Describe the rock cycle (Grade 6)
									SC S 07.4.2.b Describe the water cycle (evaporation, condensation, precipitation)	SC S 08.4.2.g Describe the water cycle (evaporation, condensation, precipitation) (Grade 7)
Use of Earth Materials				SC S 02.4.2.b Recognize ways in which individuals and families can conserve Earth's resources by reducing, reusing, and recycling		SC M 04.4.2.c Identify how Earth materials are used (fuels, building materials, sustaining plant life)	SC S 05.4.2.c Identify how Earth materials are used (fuels, building materials, sustaining plant life) (Grade 4)			SC S 08.4.2.h Classify Earth materials as renewable or nonrenewable

K- 12 Comprehensive Standard: Earth Science Students will integrate and communicate the information, concepts, principles, processes, theories, and models of the Life Sciences to make connections with the natural and engineered world.										
Concept	Grade Level Standards									
	Pre K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Energy in Earth's Systems	SC M P4.4.3 Students will observe simple patterns of change on Earth.	SC M 00.4.3 Students will observe simple patterns of change on Earth.	SC M 01.4.3 Students will observe simple patterns of change on Earth.	SC S 02.4.3 Students will observe simple patterns of change on Earth.	SC M 03.4.3 Students will observe and describe the effects of energy changes on Earth.		SC S 05.4.3 Students will observe and describe the effects of energy changes on Earth.		SC M 07.4.3 Students will investigate and describe energy in Earth's systems.	SC S 08.4.3 Students will investigate and describe energy in Earth's systems.
Energy Sources	SC M P4.4.3.a Explore the characteristics of the Sun's energy	SC M 00.4.3.a Explore the Sun's ability to provide light and heat	SC M 01.4.3.a Recognize that the Sun provides heat and light	SC S 02.4.3.a Observe that the Sun provides heat and light (Grades P4, K, 1)	SC M 03.4.3.a Describe the Sun's warming effect on the land and water		SC S 05.4.3.a Describe the Sun's warming effect on the land and water (Grade 3)		SC M 07.4.3.a Describe how energy from the Sun influences the atmosphere and provides energy for plant growth	SC S 08.4.3.a Describe how energy from the Sun influences the atmosphere and provides energy for plant growth (Grade 7)
Weather and Climate	SC M P4.4.3.b Observe and identify simple daily changes in weather	SC M 00.4.3.b Identify and describe simple daily changes in weather	SC M 01.4.3.b Identify and describe simple daily changes in weather	SC S 02.4.3.b Observe and describe simple daily changes in weather (Grades P4, K, 1) SC M 02.4.3.b Observe, describe and measure simple daily changes in weather (temperature) and seasonal changes	SC M 03.4.3.b Observe, measure, and record changes in weather (temperature, wind direction and speed, precipitation)		SC S 05.4.3.b Observe, measure, and record changes in weather (temperature, wind direction and speed, precipitation) (Grade 3)		SC M 07.4.3.b Identify factors that influence daily and seasonal changes on Earth (tilt of the Earth, humidity, air pressure, air masses)	SC S 08.4.3.b Identify factors that influence daily and seasonal changes on Earth (tilt of the Earth, humidity, air pressure, air masses) (Grade 7)

Weather and Climate (continued)					SC M 03.4.3.c Describe the influence of atmospheric pressure on weather				
	SC M P4.4.3.c Explore simple seasonal weather indicators	SC M 00.4.3.c Observe simple seasonal weather indicators	SC M 01.4.3.c Describe simple seasonal weather indicators and how they impact student choices (activities, clothing)	SC S 02.4.3.c Describe simple seasonal weather indicators and how they impact student choices (activities, clothing) (Grades P4, K, 1)	SC M 03.4.3.d Recognize the difference between weather, climate, and seasons		SC S 05.4.3.c Recognize the difference between weather, climate, and seasons (Grade 3)		SC M 07.4.3.c Describe atmospheric movements that influence weather and climate (air masses, jet stream)

<p align="center">K- 12 Comprehensive Standard: Earth Science Students will integrate and communicate the information, concepts, principles, processes, theories, and models of the Life Sciences to make connections with the natural and engineered world.</p>										
Concept	Grade Level Standards									
	Pre K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Earth's History						<p>SC M 04.4.4 Students will describe environments based on fossil evidence.</p>	<p>SC S 05.4.4 Students will describe environments based on fossil evidence.</p>	<p>SC M 06.4.4 Students will use evidence to draw conclusions about changes in Earth.</p>		<p>SC S 08.4.4 Students will use evidence to draw conclusions about changes in Earth.</p>
Past / Present Earth						<p>SC M 04.4.4.a Describe how slow processes (erosion, weathering, deposition) and rapid processes (landslides, volcanic eruptions, earthquakes) change Earth's surface</p>	<p>SC S 05.4.4.a Describe how slow processes (erosion, weathering, deposition) and rapid processes (landslides, volcanic eruptions, earthquakes) change Earth's surface (Grade 4)</p>	<p>SC M 06.4.4.a Recognize that the earth processes we see today are similar to those that occurred in the past (uniformity of processes)</p>		<p>SC S 08.4.4.a Recognize that the earth processes we see today are similar to those that occurred in the past (uniformity of processes) (Grade 6)</p>
								<p>SC M 06.4.4.b Describe how environmental conditions have changed through use of the fossil record</p>		<p>SC S 08.4.4.b Describe how environmental conditions have changed through use of the fossil record (Grade 6)</p>

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of PreK-5 Science Field Study

MEETING DATE: May 16, 2011

DEPARTMENT: Educational Services

TITLE AND

BRIEF DESCRIPTION: PreK-5 Science Field Study

ACTION DESIRED: Approval

BACKGROUND: PreK-12 Science Curriculum Planning Committee completed Phase I of the MEP Curriculum Cycle. The Committee identified five research areas: inquiry, integration, balancing standards with creativity, technology tools, and scope and sequence. Subcommittee research identified program selection criteria. The elementary vendor fair was held on February 17. Two programs were selected for an elementary Field Study in the 2011-12 school year. A group of 52 elementary teachers PreK-5 will participate in the Field Study during first semester of 2011-12. The Field Study will provide information to help select the best program for our district. Maximum cost to the District from either vendor is \$2,520.00

RECOMMENDATIONS: Approve PreK-5 Science Field Study

STRATEGIC PLAN REFERENCE: Strategy 4

IMPLICATIONS OF

ADOPTION OR REJECTION: Curriculum Planning Committee returns to Phase I of the Curriculum Cycle.

TIMELINE: Teachers will use the field study science program during 2011-2012.

RESPONSIBLE PERSON(S): Mark Feldhausen, Carol Newton, Nancy Thornblad

SUPERINTENDENT'S APPROVAL: _____

BOARD ACTION: _____

PreK-5 Science Textbook Field Study

2011-2012

According to Rule 6510.1, Assessed Curriculum, Innovation/Program Change: Assessed Curriculum: Innovation/Pilot Programs and Field Studies, this PreK-12 Science Field Study Proposal is presented to be conducted during the 2011-2012 school year. A Field Study is a structured study of materials developed by sources outside the district that allows for a trial period to help identify which best meet the Standards and Indicators identified in the Framework.

Rationale to conduct a field study:

PreK-12 Curriculum Planning Committee has completed Phase I of the MEP Curriculum Cycle. The Committee identified five research areas: inquiry; integration; balancing standards with creativity; technology tools; and scope and sequence. These subcommittees identified critical elements from the research to judge program components during vendor presentations. All committee members participated in a vendor fair on February 17, 2011 to evaluate each program according to their identified criteria and select programs to participate in our field study. After working with the representatives from the selected programs, we are now ready to conduct the field study.

Based on the core committee and subcommittee members' evaluations the following programs were selected for the field study:

Elementary:

- Interactive Science by Pearson 2012
- Full Option Science System (FOSS) by Delta Education and Engineering is Elementary by Boston Museum of Science, Scott Foresman Science 2006

The field study of these materials/textbooks would help to ensure that the text and support materials recommended for implementation do effectively meet the needs defined by the research criteria, the PreK-12 Science Framework, and student and staff needs to reach state and district standards and indicators.

Compatibility with District Strategic Plan:

The field study will support Strategy 4: "We will develop and implement plans to utilize instructional best practices, formative and summative assessments, and student data designed to ensure high achievement for all students and all demographic subgroups." The field study will ensure that the instructional materials support identified standards, indicators and assessments.

Compatibility with the District Curriculum Cycle:

The Curriculum Planning Committee has completed all components of Phase I during 2010-11 and is ready to begin work on the components within Phase II. Curriculum Development, Phase II of the MEP Curriculum Cycle includes the field study of textbooks/instructional materials.

Existing research /data:

The Science Subcommittees reviewed data and research at the district level. They then reviewed local, state, and national research and information to identify critical programs and textbooks needed to incorporate that would challenge our students and staff to meet increased achievement levels in science. By networking with our NFUSSD Organization School Districts, researching multiple State Departments of Education and U.S. Department of Education and the revised Nebraska Department of Education Science Standards, current internet sources, the subcommittees were able to conduct a meta-analysis of the information to identify the critical elements needed for Millard Public Schools.

Clientele to be involved:

At the elementary level, approximately 52 classroom teachers and specialists will be involved in the field study of Science textbooks/instructional materials. They will represent all areas of the district, all student populations, and all elementary grade levels. They will meet approximately three times from August to January to evaluate the programs and recommend a program to the PreK-12 Science Curriculum Planning Committee and then to the Board of Education for approval during spring 2012.

Desired outcomes to be achieved:

- Identify program/textbook(s) that meet the Millard Public Schools selection criteria
- Articulate and align program selections PreK-12
- Review and modify course and district assessments
- Plan for adoption/implementation for 2012-2013
- Identify and design appropriate staff development programs

Strategies to be employed:

Support staff through the MEP process as they plan, integrate and assess the new materials.

- | | |
|---------------------|--|
| August, 2011: | The publisher's consultants will provide training/orientation for the programs/ textbooks for all staff participating in the field study. |
| August - December: | Field study participants will participate in multiple review and comparison discussions of the field study programs. Teachers will evaluate their program based on the critical selection criteria. Student data will be collected and analyzed. |
| January - February: | Program/Textbooks will be recommended to Board of Education for approval. |
| January - April: | Course guides will be developed. |
| May-August 2012: | Orientation, staff development for all PreK-5 science staff will begin. |

Resources needed:

- Pearson Science materials provided at no cost to the district for the duration of the field study
- Delta FOSS materials provided for field study with approximately \$2,520.00 return shipping costs for materials not adopted.
- Consultant training for those involved in field study programs
- Approximately 52 district elementary classroom teachers will use the materials in their classrooms
- Substitutes for field study teachers to participate in program review sessions
- Review sessions with principals
- MEPs work with program consultants on material acquisition and training, conduct program review sessions, observe in field study classrooms, maintain ANGEL resources, facilitate all components of Phase II Curriculum Cycle

Evaluation Strategies:

- Test programs/materials for effective support of standards and indicators
- Test programs/ materials for teacher utilization and support
- Test programs/materials for differentiation strategies to support student needs
- Test programs/materials assessment components
- Test programs/materials technology components
- Test vendor response and timeliness to district needs
- Analyze student achievement data from field study programs/materials
- Analyze teacher information from specific criteria evaluations

AGENDA SUMMARY SHEET

Meeting Date: May 16, 2011

Department: Human Resources

Action Desired: Approval

Background: Personnel item: (1) Hires; (2) Resignation; (3) Leave of Absence; (4) Contract Amendment

Options/Alternatives Considered: N/A

Recommendations: Approval

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Jim Sutfin, Ed.D.

Superintendent's Signature: _____

May 16, 2011

AMENDMENT TO CONTINUING CONTRACTS**Recommend: Amendment to the following contracts:**

1. Shannon M. Fischer – School Psychologist for Millard Public Schools – Amend contract from 50% (.5) FTE to 100% (1.0) FTE (short-term, part-time amendment) for the 2011-2012 school year.

May 16, 2011

LEAVE OF ABSENCE

Recommend: The following Leave of Absence be accepted:

1. Kristie R. Teel – Grade 7, Math teacher at Kiewit Middle School. She is requesting a Leave of Absence for the 2011-2012 school year for family reasons.

May 16, 2011

RESIGNATIONS

Recommend: The following resignation be accepted:

1. Lisa K. Kaiser – Science Teacher at Russell Middle School. Resigning at the end of the 2010-2011 school year for personal reasons.
2. Sarah M. Mendenhall – Special Education Teacher at Cody Elementary School. Relocating at the end of the 2010-2011 school year.
3. Michelle K. Baldwin – Music teacher at Abbott Elementary School. Relocating at the end of the 2010-2011 school year.
4. Teresa R. Oberdorfer – Language Arts Teacher at Millard South High School. Resigning at the end of the 2010-2011 school year to continue her education.
5. Natalie J. Bieber – Language Arts Teacher at Millard South High School. Resigning at the end of the 2010-2011 school year for personal reasons.

May 16, 2011

TEACHERS RECOMMENDED FOR HIRE**Recommend: the following teachers be hired for the 2011/2012 school year:**

1. Heather L. Bruntz – MA – College of St. Mary. Math teacher at Kiewit Middle School for the 2011-2012 school year.
2. Christopher M. Burke – MA – Peru State. Industrial Tech teacher at Millard North Middle School for the 2011-2012 school year. Previous Experience: Omaha Public Schools (2002-current)
3. Pia M. DeVries – MA – University of Nebraska, Lincoln. Part-Time (.5) Foreign Language teacher at Millard North Middle School for the 2011-2012 school year. Previous Experience: Omaha Public Schools (2003-2007), Alpine School District, Utah (1991-2003)
4. Sandra R. Johnson – MA – University of Nebraska, Omaha. Part-Time Speech Pathologist (.6 FTE) at Ackerman Elementary (.3) and Reagan Elementary (.3) for the 2011-2012 school year. Previous Experience: Omaha Public Schools (1998-current), Lewis Central Schools, IA (1970-1973)
5. Kelsee A. Katsampes – BA – Wayne State. Science teacher at Russell Middle School for the 2011-2012 school year.
6. Lindsey A. Lovette – BA – Arizona State. Special Education teacher at Hitchcock Elementary School for the 2011-2012 school year.
7. Leigha M. McDonald – BA – University of Nebraska, Omaha. Math teacher at Millard West High School for the 2011-2012 school year.
8. Kaleena M. Mora – MA – University of Nebraska, Omaha. Grade 1 teacher (Short-Term Contract) at Reeder Elementary School for the 2011-2012 school year. Previous Experience: CADRE Teacher, Millard Public Schools (2010-2011)
9. Julie A. Newlin – BA – N.W. Missouri State. Grade 1 teacher at Rockwell Elementary School for the 2011-2012 school year.
10. Marci J. Petta – MA – University of Phoenix. Grade 2 teacher at Willowdale Elementary School for the 2011-2012 school year. Previous Experience: Millard Public Schools (2006-2009)
11. Steven M. Powell – MA – University of Georgia. Language Arts teacher at Millard West High School for the 2011-2012 school year. Previous Experience: Fairfield, CA (2010-current) and (2003-2007), Somerset, Texas (2002-2003)
12. Laura K. Robbins – MA – University of New England. Kindergarten teacher at Ezra Elementary School for the 2011-2012 school year. Previous Experience: Laramie, Wyoming (2010-current), Church, Virginia (2007-2010)
13. Phillip J. Smith – BA – University of Nebraska, Omaha. Math teacher (Short-Term Contract) at Kiewit Middle School for the 2011-2012 school year.
14. Joseph P. Vanderhaar – BA – University of Iowa. Grade 5 teacher at Disney Elementary School for the 2011-2012 school year.

The citizens of the Millard School district have entrusted in you the education of the children in this community.

It is your "moral and ethical responsibility to function courageously and impartially to assure the greatest good to the greatest number at all times." You "shall represent open-mindedly the entire school district...recognizing that the schools belong to the people."

You must devote time, thought, and study to school activity in order to make creditable decisions.

You must work with fellow board members in a spirit of harmony and cooperation, in spite of differences of opinion.

You will know that at all times, as an individual, you have no legal authority outside the meetings of the board.

You must resist pressure to use your position as a school board member to benefit yourself, or any other individual or agency, apart from the total interest of the school district.

You must know that under all circumstances the primary function of the Board is to establish policies by which the schools are to be administered.

I, _____, do solemnly swear that I will support the Constitution of the United States and the constitution of the State of Nebraska, against all enemies, foreign and domestic; that I will bear true faith and allegiance to the same; that I take this obligation freely and without mental reservation or for purpose of evasion: and that I will faithfully and impartially perform the duties of a member of the Millard School Board; according to law, and to the best of my ability. And I do further swear that I do not advocate, nor am I a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence; and that during such time as I am in this position I will not advocate nor become a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence. So help me God.

_____, do you accept the responsibility of the position on the Millard School Board? I declare you, _____, an official board member of Millard School District #17.

As Vice President of the Millard School Board, "I congratulate you and welcome you to one of the most important volunteer positions you will ever hold."

I, _____; do solemnly swear that I will support the Constitution of the United States and the constitution of the State of Nebraska, against all enemies, foreign and domestic; that I will bear true faith and allegiance to the same; that I take this obligation freely and without mental reservation or for purpose of evasion: and that I will faithfully and impartially perform the duties of a member of the Millard School Board; according to law, and to the best of my ability. And I do further swear that I do not advocate, nor am I a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence; and that during such time as I am in this position I will not advocate nor become a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence. So help me God.

DATE

AGENDA SUMMARY SHEET

AGENDA ITEM: May Senior Status

Meeting Date: May 16, 2011

Department: Educational Services: Assessment, Research and Evaluation

Title and Brief Description: May Senior Status

Action Desired: Approval ___ Discussion x Information Only ___

Background: This report reflects the number of seniors who have, or are on track to earn the required credits for graduation, but have not passed the required district assessments in order to receive a diploma.

Options/Alternatives Considered: N.A.

Recommendations: None

Strategic Plan Reference: To meet the mission of the district.

Implications of Adoption/Rejection: N.A.

Timeline: N.A.

Responsible Persons: Dr. Mark Feldhausem, Dr. Tami Williams, and Sharon Freeman

Superintendent's Signature: _____

Number of seniors who are on track to earn the required credit for graduation
who have not met the ELO Requirement as of
May 10, 2011

	# students with one or more outstanding ELOs	Reading Comprehension	Analytical Writing	Math	Science	Social Studies
North High	0					
South High	5			4		2
West High	0					
Horizon High	1					1

Millard South High School

Student One	needs Math ELO	is currently applying for Math Demonstration of Proficiency in accordance with 6315.1
Student Two	needs Math ELO	is currently failing multiple courses and may have insufficient credits to graduate
Student Three	needs Math ELO needs Soc St ELO	is currently failing multiple courses and may have insufficient credits to graduate
Student Four	needs Soc St ELO	is currently truant; MPS is following truancy procedures
Student Five	needs Math ELO	is currently applying for Math Demonstration of Proficiency in accordance with 6315.1

Millard Horizon High School

Student Six	needs Soc St ELO	is currently applying for Social Studies Demonstration of Proficiency in accordance with 6315.1
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AGENDA SUMMARY SHEET**AGENDA ITEM:** Legislative Update**MEETING DATE:** May 16, 2011**DEPARTMENT:** Office of the Superintendent**TITLE AND BRIEF DESCRIPTION:** Legislative Update for the 102nd Legislature 1st session.**ACTION DESIRED:** APPROVAL DISCUSSION INFORMATION ONLY

The legislative summary is attached.

RECOMMENDATION:**STRATEGIC PLAN:** Implemented Strategies and Superintendent's Goals**RESPONSIBLE PERSON:** Angelo Passarelli**SUPERINTENDENT'S APPROVAL:** _____

MILLARD PUBLIC SCHOOLS

LEGISLATIVE SUMMARY

102nd Legislature - First Session - 2011



530 South 13th Street | Suite 110 | Lincoln, Nebraska 68508
Telephone: 402.434.3399 | Fax: 402.434.3390

BILL NO.	INTRODUCER(S)	DESCRIPTION AND SUMMARY OF BILL	COMM. & HRG. DATE	GF	SF	FR	Status	POSITION
LB18	Adams	Provide for distribution of allocations from the federal Education Jobs Fund	Education 01/18/11 1:30 p.m. Room 1525	01/19/11	01/21/11	01/31/11	Passed 02-04-11 Signed by the Governor 02/10/11	Support
LB19	McCoy	Prohibit the use of certain drug substances as prescribed Adds to Schedule 1 of the controlled substances act Any material, compound, mixture, or preparation containing any detectable quantity of synthetically produced cannabinoids. Makes such substances unlawful to possess. Punishment for such offense shall be equal to those of possession of marijuana.	Judiciary 01/19/11 at 1:30 p.m. Room 1113	01/21/11	02/15/11	02/10/11	Passed w/E 02/16/11 Signed by the Governor 02/23/11	Support
LB33	Louden	Change valuation of agricultural and horticultural land Beginning January 1, 2012 Ag and horticultural land shall be valued at 70 rather than 75% of its actual value. Changes acceptable range for valuation from 69-75% to 64-70% of actual value. Changes state aid value of ag and horticultural land to 67 rather than 72%.	Revenue 01/21/11 at 1:30 p.m. Room 1524					Oppose
LB50	Krist	Adopt the Elementary and Secondary Educational Opportunity Act and provide for income tax credits Provides income tax credits for contributions to entities that provide scholarships to children attending privately operated elementary or secondary schools. Scholarships can only be granted to kids of certain incomes. For grades K-8, the household income eligibility is three times the standard for free or reduced price lunch; for grades 9-12 the eligibility is increased to four times.	Revenue 02/16/11 at 1:30 p.m. Room 1524					Oppose

BILL NO.	INTRODUCER(S)	DESCRIPTION AND SUMMARY OF BILL	COMM. & HRG. DATE	GF	SF	FR	Status	POSITION
LB53	Krist	Change free transportation provisions relating to learning community students Provides that Learning Community school districts must provide free transportation to students residing in the learning community and attending school in the school district if the student is transferring pursuant to the open enrollment provisions of section 79-2110 and either (i) is a student who contributes to the socioeconomic diversity of enrollment at the school building to which he or she attends, transfers and lives more than one mile from the school to which he or she transfers, or (ii) is a student attending a focus school or program and lives more than one mile from the school building housing the focus school or program. Deletes eligibility for free and reduced lunch kids who don't affect diversity of building.	Education 02/28/11 at 1:30 p.m. Room 1525					Support
LB58	Adams	Provide for a study of dual-enrollment courses and career academies Provides that the Coordinating Commission for Postsecondary Education should study dual enrollment courses and report to the Legislature before December 15, 2011.	Education 03/15/11 at 1:30 p.m. room 1525				LB58 amended into LB637	Support
LB84	Fischer FISCHER PRIORITY BILL (2011) SPEAKER MAJOR PROPOSAL (2011)	Adopt the Build Nebraska Act and authorize bonds for the highway system • The bill establishes the Build Nebraska Act and Creates the State Highway Capitol Improvement Fund for surface transportation projects, providing for security, investment, and repayment of bonds. • Funding: ½ cent of existing sales tax for 20 years, raising \$125 million annually • Effective: 2013 • Funds shall be used as follows: \$60 million will be used to pay for surface transportation projects of the highest priority of NDOR \$20 million for cities and counties \$15 million for completion of expressway system \$25 million for used for payment of bonds and interest, bonding limit not to exceed \$500 million (Bonds must be issued between 2013 and 2018.)	Revenue 02/10/11 at 1:30 p.m. room 1524	02/17/11	03/25/11	04/20/11		Oppose
LB123	Heidemann	Provide for disciplinary actions and policies relating to cyber-bullying Provides that cyber-bullying shall constitute, in some cases, grounds for long-term suspension, expulsion, or mandatory reassignment. Cyber-bullying means any ongoing use of electronic mail, text messaging, social networking web sites, or any other form of electronic communication, on or off of school grounds, with the intention of causing harm or serious emotional distress to students or school personnel. Requires school districts to develop policies concerning cyber-bullying prevention and education.	Education 01/18/11 at 1:30 p.m. Room 1525					Oppose

BILL NO.	INTRODUCER(S)	DESCRIPTION AND SUMMARY OF BILL	COMM. & HRG. DATE	GF	SF	FR	Status	POSITION
LB125	Avery	Create the Children's Health Advisory Committee To create and provide duties for the Children's Health Advisory Committee, to provide duties for the chief executive officer of the Department of Health and Human Services and the Commissioner of Education to provide for and require schools to implement nutrition and physical activity standards.	Health and Human Services 02/10/11 at 1:30 p.m. Room 1510					Oppose
LB130	Heidemann	Provide for adjustment of formula need in calculation of state aid to schools Provides that for school fiscal years 2011-12 and 2012-13, if the total amount of TEEOSA Aid as determined by the department to be distributed to school districts is different than the total amount of funds appropriated for distribution, the department shall proportionally adjust each district's formula need as calculated pursuant to section 12 79-1007.11 so that the total amount of aid determined is equal to the amount of funds appropriated.	Education 01/25/11 at 1:30 p.m. Room 1525				Killed 02/17/11	Oppose
LB143	Haar	Require public education institutions to file certain contracts of employment with the Nebraska Accountability and Disclosure Commission Provides that public schools shall file with the Accountability and Disclosure Commission a copy of each contract of employment for officials of the institution with the title or function of president, vice president, chancellor, superintendent, assistant superintendent, chief executive officer, or chief financial officer or any other senior administrative personnel under contract with the institution performing similar functions. The contract of employment shall include the salary and benefit package provided to the official and shall identify each benefit provided and its source and value.	Government, Military and Veterans Affairs 02/17/11 at 1:30 p.m. Room 1507				Killed 03/09/11	Oppose
LB145	Haar	Provide for school transportation safety committees Provides for creation of school transportation safety committees and submission of child access routing plans for each school within a school district. Further provides for committee procedures when a new school is proposed.	Education 02/28/11 at 1:30 p.m. Room 1525					Oppose
LB148	Avery	Exclude lobbying expenses from the definition of general fund operating expenditures for state aid to education purposes The one-liner says it all.	Education 01/31/11 at 1:30 p.m. Room 1525				LB148 amended into LB 235	Oppose
LB149	Avery	Adopt the Blind Persons Literacy Rights and Education Act Provides that a teacher employed by or under contract with a school district, educational service unit, other education agency, or the State Department of Education who teaches blind or visually impaired children shall demonstrate competence in reading and writing Braille. Provides how such demonstration may be made.	Education 02/08/11 at 1:30 p.m. Room 1525					Oppose

BILL NO.	INTRODUCER(S)	DESCRIPTION AND SUMMARY OF BILL	COMM. & HRG. DATE	GF	SF	FR	Status	POSITION
LB173	Avery	Prohibit natural resources district board members from running for or holding more than one office No person serving in a natural resource district shall simultaneously hold another high elective office.	Government, Military and Veterans Affairs 02/02/11 at 1:30 p.m. Room 1507					Monitor ?
LB189	Council	Adopt the Criminal Offender Employment Act On an initial application for public employment, there shall be no question or checkbox for the applicant regarding the applicant's criminal record. Any criminal record of the applicant shall not operate as an automatic bar to otherwise qualified applicants in obtaining public employment and shall only be taken into consideration after the applicant has been selected as a finalist for employment. Certain criminal records shall not be used in connection with application for public employment.	Business and Labor 01/24/11 at 1:30 p.m. Room 2102					Oppose
LB192	Council	Require school districts to offer instruction in sexual health education Provides that beginning with school year 2012-13, each school district must offer instruction in sexual health education with a curriculum pursuant to listed criteria in the bill and State Board of Education regulations.	Education 02/08/11 at 1:30 p.m. Room 1525					Oppose
LB204	Council COUNCIL PRIORITY BILL (2011)	Require blood-lead testing prior to enrollment in school Provides that school districts shall require students to have undergone lead testing after the age of 18 months and before the age of 4 years. Provides for testing and notification procedures.	Education 02/08/11 at 1:30 p.m. Room 1525	03/08/11	03/28/11	04/12/11	Passed 04/20/11 Returned by Governor without approval 04/26/11 Failed to pass notwithstanding the objections of the Governor 05/03/11	Oppose

BILL NO.	INTRODUCER(S)	DESCRIPTION AND SUMMARY OF BILL	COMM. & HRG. DATE	GF	SF	FR	Status	POSITION
LB235	Adams ADAMS PRIORITY BILL (2011)	<p>Change provisions relating to state aid to schools</p> <p>Reduces the base limitation rate for school district to 0.5% for 2011-12 and 2012-13. Elements of the budget lids would be permanently modified. Modifications that would reduce the total amount of state aid: The cost growth factor would be permanently reduced by eliminating the factor that is added on to the two years of basic allowable growth rates in the calculation. The upper and lower ends of the range for need stabilization would be reduced by 5% for 2011-12. The threshold for the averaging adjustment would also be reduced by 5% for 2011-12 and the additional 0.5% that is used in the calculation of the threshold would be permanently eliminated to reflect the change in the cost growth factor. The local effort rate would be increased from \$1.00 to \$1.025 for 2011-12 and 2012-13. The allocated income tax reduction would be extended for 2011-12 and 2012-13 and would be increased to \$21 million. NCSA Summary.</p> <p>It is estimated that LB235 would decrease the amount of state aid distributed in FY2011-12 by \$140.9 million and the amount distributed in FY2012-13 by \$172.8 million of general funds.</p> <p>Education Committee amendment: \$822 million for 2011-12. \$880 million for 2012-13.</p> <p>(LB148: Exclude lobbying expenses from the definition of general fund operating expenditures for state aid to education purposes)</p> <p>(LB273: Change the Tax Equity and Educational Opportunities Support Act to provide for converted contracts and converted contract option students)</p> <p>(LB287: Change provisions relating to summer school and early childhood summer sessions)</p> <p>LB235 will: allow school districts with unused budget authority to spend 2 percent of their prior year expenditures; eliminate the allowable growth rate for FY 2011-12 and increase the rate to 0.5% in FY 2012-</p>	Education 01/25/11 at 1:30 p.m. Room 1525	03/28/11	04/06/11	04/13/11	<p>Passed 04/20/11</p> <p>Signed by Governor 04/26/11</p> <p>LB148, LB273, and LB287 amended into LB 235</p>	<p>Support</p> <p>(LB148: MPS Oppose) (LB273: MPS Support) (LB287: MPS Support)</p>
LB236	Adams	<p>Change provisions relating to state aid to schools</p> <p>Reduces the base limitation rate for school district to 0% for 2011-12 and 2012-13, which would affect budget lids and several elements of the aid formula. Elements of the budget lids would be permanently modified. Modifications reducing total amount of state aid: The cost growth factor would be permanently reduced by eliminating the factor that is added on to the two years of basic allowable growth rates in the calculation. Need stabilization and the averaging adjustment would be eliminated beginning with the 2011-12 calculation of aid. The local effort rate would be increased from \$1.00 to \$1.025 for 2011-12 and 2012-13. The allocated income tax reduction would be extended for 2011-12 and 2012-13 and would be increased to \$21 million. NCSA Summary.</p> <p>It is estimated that LB236 would decrease the amount of state aid distributed in FY2011-12 by \$184.8 million and the amount distributed in FY2012-13 by \$231.9 million of general funds.</p>	Education 01/25/11 at 1:30 p.m. Room 1525					Oppose
LB247	Pahls	<p>Adopt the Classrooms First Act</p> <p>Requires 65% or more of each district's total operating expenditures on direct classroom instruction beginning in 2012-13. Defines what constitutes "direct classroom instruction". Requires Commissioner of Education to send an "intervention team" to any district failing to comply, in order to help the school board and administration meet the requirements of the legislation. Beginning in 2013-14, failure to comply for three consecutive years would mean loss of accreditation. NCSA Summary.</p>	Education 01/25/11 at 1:30 p.m. Room 1525					Oppose

BILL NO.	INTRODUCER(S)	DESCRIPTION AND SUMMARY OF BILL	COMM. & HRG. DATE	GF	SF	FR	Status	POSITION
LB260	Lathrop	Adopt the Concussion Awareness Act Provides that after a concussion or brain injury is sustained or suspected to have been sustained, schools are to prohibit athletes from playing or practicing again until they have been cleared by a health care professional. Requires schools to make available training to recognize the symptoms of a concussion or brain injury and send out information regarding concussion and brain injury information on annual basis to student athletes. Cities, villages, businesses, and non-profits who organize youth athletic activities must also provide information on concussions and brain injuries to participants, make available training, and prohibit an athlete from resuming playing or practicing after a concussion or brain injury is sustained or suspected to have been sustained until cleared by a health care professional.	Health and Human Services 01/27/11 at 1:30 p.m. Room 1510	02/15/11	03/09/11	03/23/11	Passed 04/08/11 Signed by the Governor 04/14/11	Support
LB266	Sullivan	Change the Open Meetings Act relating to closed sessions Provides that a public body may go into closed session for the evaluation of the job performance of a nonelected official or employee if such person has not requested a public meeting. Current statute provides the body may go into closed session for evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting.	Government, Military and Veterans Affairs 01/26/11 at 1:30 p.m. Room 1507					Support
LB273	Dubas	Change the Tax Equity and Educational Opportunities Support Act to provide for converted contracts and converted contract option students	Education 01/31/11 at 1:30 p.m. Room 1525				LB273 amended into LB 235	Support
LB283	Haar HAAR PRIORITY BILL (2011)	Provide school boards with tax levy and bond authority relating to energy efficiency projects Permits tax levy authority and bond authority for energy efficiency projects under the existing environmental hazard/accessibility barrier abatement provisions of law. NCSA Summary. (LB522: Adopt the High Performance Green Schools Transparency Act)	Education 03/01/11 at 1:30 p.m. Room 1525	03/09/11	03/23/11	4/14/2011 1 04/20/11	Passed 04/28/11 Returned by Governor without approval 05/04/11 LB522 amended into LB 283	Support
LB287	Adams	Change provisions relating to summer school and early childhood summer sessions Expands the existing TEEOSA summer school allowance for students enrolled in a summer session of an early childhood education program. Changes the calculation of the allowance. Further provides that each school district will receive an additional six-tenths of a summer school student unit for each early childhood education student unit attributed to a free lunch and free milk. NCSA Summary.	Education 01/31/11 at 1:30 p.m. Room 1525				LB287 amended into LB235	Support

BILL NO.	INTRODUCER(S)	DESCRIPTION AND SUMMARY OF BILL	COMM. & HRG. DATE	GF	SF	FR	Status	POSITION
LB364	Fischer	Change provisions relating to calculation of state aid to schools Revises state aid formula to eliminate the instructional time allowance, the teacher education allowance, and the student growth adjustment for computation of state aid in school fiscal year 2011-12 and beyond. Although the effect on individual school districts is not yet known, Senator Fischer has indicated her intent was to reduce the total liability for state aid to schools. NCSA Summary.	Education 01/31/11 at 1:30 p.m. Room 1525					Oppose
LB381	Speaker Flood	Change provisions relating to educational service units, withdraw from the Compact for Education, and eliminate a student achievement coordinator	Education 02/14/11 at 1:30 p.m. Room 1525					Monitor?
LB382	Nordquist NE RETIREMENT SYSTEMS PRIORITY BILL (2011)	Change deposit and contribution rates for certain retirement systems Requires School Retirement Fund retirement contributions from employees of 9.28% of compensation from 9/2011 through 8/2013 and contributions of 8.28% from 9/2013 through 8/2014. The most recent required contribution was 8.28%. From 7/2011 until 7/2013, requires retirement contributions paid by Nebraska State Patrol officers or paid on the officer's behalf of 19% of monthly compensation. From 2013 onward, requires 16% contribution. Provides for assessments against the appropriation of the Nebraska State Patrol in those amounts for those periods. NCSA: Proposes to change the employee contribution rate for the School Employees Plan from 8.28% to 9.28% effective September 1, 2011. The employer rate (equal to 101% of the employee rate) would increase from 8.36% to 9.37%. It is important to note that the bill was introduced on behalf of the Governor and that, while the proposal calls for a full percentage increase, the Retirement Committee is not bound to that idea. It is likely that LB 382 will be advanced from committee this session, but it may not have to include a full percent increase. Talks are under way to examine, for instance, a half percent increase or some figure less than a full percent. The underlying objective is to address the immediate actuarial shortfall and to be cognizant of the increased burden placed on employees as well as employers. Increase the employee contribution rate from 8.28% to 8.88% beginning September 1, 2011 (8.97% for	Nebraska Retirement Systems 02/01/11 at 1:30 p.m. Room 1525	04/07/11	04/18/11	04/26/11	Passed w/E 04/28/11 Signed by the Governor 05/04/11	Monitor ?
LB397	Lathrop BUSINESS AND LABOR PRIORITY BILL (2011) SPEAKER MAJOR PROPOSAL (2011)	Redefine a term in the Industrial Relations Act Clarifies that the reference to employer in the definition of employee refers to the definition of employer provided by the Industrial Relations Act. Shell bill for CIR. See LB 619, LB 664, LR29CA	Business and Labor 02/07/11 at 1:30 p.m. Room 1524 04/13/11 at 12:00 p.m. Room 2102	04/07/11	05/04/11			Monitor ?

BILL NO.	INTRODUCER(S)	DESCRIPTION AND SUMMARY OF BILL	COMM. & HRG. DATE	GF	SF	FR	Status	POSITION
LB430	Cornett	Change property tax levy limitations Provides that property tax levies for “bonds as defined in section 10-134” rather than “bonded indebtedness” are not subject to the local government levy limits established under section 77-3442. Resolves a dispute between State Auditor’s office and certain SIDs. ENDC legislation	Revenue 02/02/11 at 1:30 p.m. Room 1524	03/04/11				Support
LB439	Heidemann	Change valuation of agricultural and horticultural land for school tax purposes Provides that for school district taxation purposes, agricultural and horticultural land shall be valued at 65% of its actual value, and greenland 65% of its special value. Provides that the acceptable range of TERC variation for such land for school district taxation purposes is 59% to 65% of actual value. For purposes of TEEOSA, provides that agricultural and horticultural land has a state aid value of 62% of actual value and greenland has a state aid value of 62% of the special valuation. NCSA summary.	Revenue 03/03/11 at 1:30 p.m. Room 1524					Oppose
LB440	Heidemann	Change adjusted-valuation provisions within the Tax Equity and Educational Opportunities Support Act Provides for a gradual reduction (1% per year) in agricultural and horticultural land state aid value and greenland state aid value from the current 72% to 62% of actual value over the course of the next 10 years. The state aid value is used to calculate TEEOSA aid. NCSA Summary.	Education 02/01/11 at at 1:30 p.m. Room 1525				Killed 2/17/2011	Oppose
LB446	Adams	Change duties and funding provisions relating to educational service units Provides that an ESU may consist of a single school district if that district is a Class IV or Class V district. Provides that only an ESU with four or members or that is composed of a single Class IV or V school district may levy a tax. Provides for the calculation of the adjusted students number for a single member ESU. Provides that it is the intent of the legislature that each multidistrict ESU use 5% of its funding for core services and technology infrastructure for cooperative projects between member school districts and 5% for core services and technology infrastructure statewide projects.	Education 02/14/11 at 1:30 p.m. Room 1525					Oppose

BILL NO.	INTRODUCER(S)	DESCRIPTION AND SUMMARY OF BILL	COMM. & HRG. DATE	GF	SF	FR	Status	POSITION
LB463	Ashford JUDICIARY PRIORITY BILL (2011)	Change juvenile penalty, records, service plan, probation sanctions, and truancy provisions Expands access to sealed records to law enforcement agency if a person whose record has been sealed applies for employment with the law enforcement agency. All school districts shall have a policy that outlines how the school district and the county attorney will handle cases in which excessive absences are due to documented serious illness. If a child is absent more than ten days per year or the hourly equivalent or is suspended from school for any reason, the school district shall inform and request from juvenile probation officers as defined in section 29-2246, the Department of Health and Human Services and any private entity providing services to children and families pursuant to a contract with the department, and the Nebraska Commission on Law Enforcement and Criminal Justice any information relating to such child available to the officers, department, entities, and commission. The officers, department, entities, and commission shall provide any such information in their records to the school district. Includes reducing truancy in the list of duties of the learning community. Redefines truancy as students who are absent for more than ten days each year. (LB79: Provide grants for court appointed special advocate programs)	Judiciary 02/24/11 at 1:30 p.m. Room 1113	03/14/11	04/11/11	04/27/11	Passed 05/05/11 LB79 amended into LB 463	Oppose
LB482	Utter UTTER PRIORITY BILL (2011)	Change provisions governing industrial disputes involving municipal corporations under the Industrial Relations Act	Business and Labor 02/07/11 at 1:30 p.m. Room 1524				Killed 05/04/11	Support
LB486	Louden	Change provisions relating to compensation and contributions under the School Employees Retirement Act Sunsets the 7% rule effective June 30, 2012. Thereafter, any amount of annual salary increase exceeding 9% would be excluded for purposes of computation of retirement benefits and there would be no exemptions to this rule. Currently, a plan member of the School Employees Retirement System applying for retirement benefits is subject to have his/her salary examined by NPERS (the Retirement Agency) for the 60 months leading up to the anticipated date of retirement. Under the current rule, any amount of annual salary increase exceeding 7% would be excluded for purposes of computation of retirement benefits unless at least one of three exemptions applies. NCSA: Proposes to eliminate the 7% Rule under the School Employees Plan along with the three exemptions under the rule and, in exchange, to raise the cap for purposes of calculating benefits to 9% with no exemptions. Under the existing rule, a plan member applying for retirement benefits is subject to have his/her salary examined by NPERS (the Retirement Agency) for the 60 months leading up to the declared date of retirement. Any amount of annual salary exceeding 7% would be excluded for purposes of computation of retirement benefits unless at least one of three exemptions applies. The three exemptions are: A. Substantial change of employment position or duties, B. Result of collective bargaining agreement, or C. District-wide permanent benefit-plan change. Under LB 486, the existing 7% Rule would sunset on June 30, 2012, and, beginning July 1, 2012, a new	Nebraska Retirement Systems 02/08/11 at 12:10 p.m. room 1525				LB486 amended into LB 509	Oppose

BILL NO.	INTRODUCER(S)	DESCRIPTION AND SUMMARY OF BILL	COMM. & HRG. DATE	GF	SF	FR	Status	POSITION
LB509	Nebraska Retirement Systems Committee NE RETIREMENT SYSTEMS PRIORITY BILL (2011)	Change provisions relating to retirement NCSA: Represents the technical cleanup bill for the NPERs. One of the more significant changes proposed in LB 509 is a re-codification effort to place all cost-of-living (COLA) related provisions of each retirement plan into one section of law and to eliminate obsolete language. The bill does not change or alter any existing COLA laws. The bill neither increases nor diminishes any benefit for current or future retirees. (LB246: Provide Nebraska State Patrol retirement benefits to a spouse who remarries) (LB486: Change provisions relating to compensation and contributions under the School Employees Retirement Act) (LB532: Provide for potential transfer of certain Department of Labor employees to the state retirement system)	Nebraska Retirement Systems 02/08/11 at 12:10 p.m. Room 1525	03/04/11	03/22/11	03/29/11	Passed w/E 04/08/11 04/14/11 LB246, LB486, and LB 532 amended into LB 509	Support (LB486 Oppose)
LB512	Christensen SPEAKER FLOOD PRIORITY BILL (2011)	Change provisions relating to mental health determinations regarding the possession and purchase of handguns (LB138: Change residency requirements under the Concealed Handgun Permit Act) (LB618: Authorize possession of firearms as prescribed for school or school event security)	Judiciary 02/23/11 at 1:30 p.m. Room 1113	03/08/11	03/29/11	04/12/11	Passed 04/20/11 Signed by Governor 04/26/11 LB138 and LB 618 amended into LB 512	Support
LB531	Fulton	Change permissible budget reserves for schools Lowers MPS allowable reserve percentage from 20% to 15%. Provides that any reduction in a school district's budget made to comply with the budget limitation under the state aid formula must affect classroom expenses at a last resort. The obvious intent behind the bill is to force school districts to utilize its reserves toward instructional staff and to place instructional staff as the priority for budget expenditures. NCSA Summary.	Education 02/01/11 at at 1:30 p.m. Room 1525					Oppose
LB537	Karpisek	Change provisions relating to budget limitations and property tax levy limitations	Revenue 02/04/11 at 1:30 p.m. Room 1524					Support
LB544	Pahls PAHLS PRIORITY BILL (2011)	Change provisions relating to civics education for students Currently, state law provides that for grades below grade 6, one hour a week of school time should be devoted to "the duties of citizenship." This bill expands upon that by adding "including active participation in the improvement of a citizen's community, state, country, and world and the value and practice of civil discourse between opposing interests."	Education 03/15/11 at 1:30 p.m. room 1525 CANCELLED 02/14/11 at 1:30 p.m. Room 1525	03/03/11	03/15/11	03/29/11	Passed 04/20/11 Signed by the Governor 04/26/11	Oppose

BILL NO.	INTRODUCER(S)	DESCRIPTION AND SUMMARY OF BILL	COMM. & HRG. DATE	GF	SF	FR	Status	POSITION
LB548	McCoy	Change, transfer, and eliminate provisions relating to learning communities Replaces the 18 generally elected voting members of learning community coordinating council with 9 school board members from the districts in the learning community. Selection of members: (a) one school board member would be appointed by the other school district members from each of the six learning community geographic districts (the elected member must live in the district) and (2) three at large school board members as appointed by all school board members within the learning community. Changes duties of the superintendent advisory committee. Eliminates the achievement subcouncil and gives some of those previous duties to the superintendent advisory committee. Provides that the learning community coordinating council must approve a focus program, focus school, or pathway program before it is established by a learning community school districts. Provides that learning community school districts may independently participate in one or more joint entities formed pursuant to the Interlocal Cooperation Act for the purpose of creating, implementing, and operating focus programs, focus schools, magnet schools, or pathway programs which shall not require the approval of the learning community coordinating council. Removes language designating a school district as the primary school district when the school districts collaborate on a focus program, focus school, or magnet school. Provides that student selection and attendance for such focus programs, focus schools, magnet schools, and pathway programs whether approved by the learning community coordinating council or created and operated	Education 02/22/11 at 1:30 p.m. Room 1525				Killed 03/03/11	Support
LB558	Nordquist NORDQUIST PRIORITY BILL (2011)	Change provisions relating to focus schools, focus programs, and magnet schools Removes the "pursuant to the diversity plan developed by the learning community coordinating council" language after the section that allows any members school district of a learning community to establish one or more focus programs, focus schools, or magnet schools. Provides that if a focus school or focus program is part of a diversity plan of the learning community, it is eligible for an allowance. Removes the designation of a primary school district when the school districts collaborate on a focus program, focus school, or magnet school.	Education 02/22/11 at 1:30 p.m. Room 1525	03/10/11	03/29/11	04/12/11	Passed 04/20/11 Signed by the Governor 04/26/11	Monitor
LB564	Fulton FULTON PRIORITY BILL (2011)	Change and eliminate provisions of the Industrial Relations Act and the State Employees Collective Bargaining Act	Business and Labor 02/07/11 at 1:30 p.m. Room 1524				Killed 05/04/11	Supprot
LB572	Price	Limit transfers of students between learning community member school districts Provides that if a learning community coordinating council creates an elementary learning center within a member school district, a student residing in such member school district is not eligible to transfer to another school district within the learning community.	Education 02/28/11 at 1:30 p.m. Room 1525					Oppose

BILL NO.	INTRODUCER(S)	DESCRIPTION AND SUMMARY OF BILL	COMM. & HRG. DATE	GF	SF	FR	Status	POSITION
LB582	Haar	<p>Adopt the Student Expression Act</p> <p>Provides that the right of students to free expression in all public schools in Nebraska shall not be abridged except as provided in the Student Expression Act. Prohibits certain types of student expression including (1) obscene expressions, defamatory expressions, and expression that creates clear and present danger of unlawful acts or causes material and substantial disruption of the school or invasion of privacy. Provides that the Legislature encourages school districts to adopt and publish policies on student expression following the guidelines of the Student Expression Act.</p>	<p>Education 03/08/11 at 1:30 p.m. Room 1525</p>					Oppose
LB591	Gloor	<p>Provide for a syndromic surveillance program and change immunization information exchange provisions</p> <p>The Department of Health and Human Services shall develop a syndromic surveillance program that respects patient privacy and benefits from advances in both electronic health records and electronic health information exchange. The syndromic surveillance program shall include the monitoring, detection, and investigation of public health threats. The department shall adopt standards for syndromic surveillance reporting by hospitals. The department may require syndromic surveillance reporting by other health care facilities or any person issued a credential by the department. The department shall a schedule for the implementation of full electronic reporting of all syndromic surveillance data elements. Confidentiality and immunity provisions apply to syndromic surveillance data reports. It is the intent of immunization information between professionals, facilities, and departments health care professionals, health care facilities, health care services, schools, postsecondary educational institutions, licensed child care facilities, electronic health-record systems, public health departments, health departments of other states, Indian health services, and tribes for the purpose of protecting the public health by facilitating age-appropriate immunizations which will minimize the risk of outbreak of childhood vaccine-preventable diseases. The Department of Health and Human Services shall establish an immunization information system for the purpose of providing a central data base.</p>	<p>Health and Human Services 02/24/11 at 1:30 p.m. Room 1510</p>	03/10/11	04/28/11	05/05/11		Oppose
LB615	Krist	<p>Change provisions relating to access to student records and learning community reporting and diversity plans</p> <p>See LB 636</p>	<p>Education 02/22/11 at 1:30 p.m. Room 1525</p>					Oppose

BILL NO.	INTRODUCER(S)	DESCRIPTION AND SUMMARY OF BILL	COMM. & HRG. DATE	GF	SF	FR	Status	POSITION
LB618	Harr	<p>Authorize possession of firearms as prescribed for school or school event security</p> <p>Provides that peace officers or other duly authorized law enforcement officers, when contracted to or otherwise requested to by a school district, may possess a firearm on school property.</p> <p>Christensen introduced an amendment on select file containing provisions from LB618, a bill originally introduced by Omaha Sen. burke Harr. The amendment would allow peace officers or other duly authorized law enforcement officers to possess firearms when contracted by a school to provide school security or school event control services.</p> <p>The amendment would provide a great option for schools to allow private security on their property for school functions, Christensen said. The amendment was adopted 29-0 and the bill was given second-round approval on a voice vote.</p>	Judiciary 02/16/11 at 1:30 p.m. Room 1113	03/08/11			LB618 amended into LB 512	Support
LB619	Larson	<p>Remove school districts, learning communities, and educational service units from the Industrial Relations Act</p> <p>See LB 397, LB 664, LR29CA</p>	Business and Labor 02/07/11 at 1:30 p.m. Room 1524				Killed 05/04/11	Oppose
LB633	Adams	Change provisions relating to certain tax levies and certain bonds of school districts and authorize refunding bonds	Education 03/01/11 at 1:30 p.m. Room 1525	03/17/11				Support
LB634	Adams	<p>Change provisions relating to the tax levy authority of school districts relating to certain bonds</p> <p>Allows a school district to exceed the maximum levy of 5.2¢ (to cover environmental hazard abatement and other projects) in any year in which: (1) the taxable valuation of the district is lower than the taxable valuation in the year in which the district last issued bonds pursuant to this section and (2) the maximum levy of 5.2¢ is insufficient to meet the combined annual principal and interest obligations for all bonds issued under section 79-10,110. The amount generated from a district's levy in excess of the maximum levy of 5.2¢ upon the taxable valuation of the district may not exceed the combined annual principal and interest obligations for such bonds minus the amount generated by levying the maximum levy of 5.2¢ upon the taxable valuation of the district and minus any federal payments or subsidies associated with such bonds.</p>	Education 03/01/11 at 1:30 p.m. Room 1525					Support
LB635	Adams	<p>Change the Quality Education Accountability Act</p> <p>Requires the State Board of Education to establish an index to be used to measure the performance of individual public schools beginning with school year 2012-13. Schools who do not meet the minimum level of performance established by the board would be designated as a "priority school" and an intervention team would be established for each priority school. The intervention team would develop annual progress plans. Provides for possible loss of accreditation after 5 years of being a priority school.</p>	Education 03/15/11 at 1:30 p.m. room 1525				LB635 amended into LB 637	Support

BILL NO.	INTRODUCER(S)	DESCRIPTION AND SUMMARY OF BILL	COMM. & HRG. DATE	GF	SF	FR	Status	POSITION
LB636	Adams	Change provisions relating to access to student records and learning community reporting and diversity plans Permits the disclosure of certain student records to learning community employees, but without identifiable personal information. Requires the learning community coordinating council to annually report data and information provided by member school districts under certain sections to the Education Committee. Changes requirements for the learning community school districts to provide copies of applications submitted to attend a focus school, focus program, magnet school, or school building not in the student's attendance area and to mark whether that application was accepted or rejected. <i>See LB 615</i>	Education 02/22/11 at 1:30 p.m. Room 1525					Oppose
LB637	Adams EDUCATION PRIORITY BILL (2011)	Adopt the Postsecondary Institution Act and change provisions relating to the Coordinating Commission for Postsecondary Education (LB58: Provide for a study of dual-enrollment courses and career academies) (LB372: Change provisions relating to postsecondary course and program offerings) (LB637: Change the Quality Education Accountability Act)	Education 02/07/11 at 1:30 p.m. Room 1525	03/17/11	04/07/11	04/20/11	Passed w/E 04/28/11 Signed by the Governor 05/04/11 LB58, 372, and LB 635 amended into LB 637	(LB58: MPS Support) (LB635: MPS Support)
LB664	Nelson NELSON PRIORITY BILL (2011)	Repeal the Industrial Relations Act and the State Employees Collective Bargaining Act and prohibit public collective bargaining and work stoppage	Business and Labor 02/07/11 at 1:30 p.m. Room 1524				Killed 05/04/11	Support

BILL NO.	INTRODUCER(S)	DESCRIPTION AND SUMMARY OF BILL	COMM. & HRG. DATE	GF	SF	FR	Status	POSITION
LB680	Heidemann	<p>Adopt the School Employees Cash Balance Retirement Act</p> <p>Creates a cash balance retirement system for new hire school employees, similar to the current plan offered to state employees, often referred to as a hybrid of both defined benefit and defined contribution plans. Does not impact the retirement system for existing school employees. Under the State Employees Retirement Plan, employees contribute about 4.8% of salary and the employer (the state) contributes about 7.5% of salary to an employee account. The employee cannot control investment of the account, but is guaranteed an annual return of at least 5% a year. The account can receive a higher return, depending on investment earnings. At retirement, the employee may buy an annuity, or withdraw the balance in a lump sum or in installments. The bill will likely be referred to an interim study after the session adjourns.</p> <p>NCSA: Would create a cash balance retirement system for new hire school employees. It is important to note this legislation would not change the retirement system for existing school employees. The bill proposes a retirement system similar to the current plan offered to state employees, often referred to as a hybrid system (both a defined benefit and defined contribution plan). Senator Heidemann offered the bill knowing that it would require significant study. The bill will likely be referred to an interim study after the session adjourns.</p>	Nebraska Retirement Systems 03/01/11 at 12:10 p.m. Room 1525					Oppose

AGENDA SUMMARY SHEET**AGENDA ITEM: Report on Bond Issue Survey****MEETING DATE:** May 16, 2011**DEPARTMENT:** Office of the Superintendent**TITLE AND BRIEF DESCRIPTION:** This is a report on the Bond Issue Survey**ACTION DESIRED:** APPROVAL ____ DISCUSSION ____ INFORMATION ONLY XX

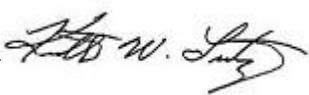
BACKGROUND: Amy Friedman, Tami Williams and I met with Julie Smith of Wiese Research Associates to develop a survey of our patrons in order to find out the level of support for a future bond issue. Julie has worked with Millard the previous two times we conducted a similar bond issue survey We decided to ask questions on three levels of funding (90, 135 and 180 million). These numbers were generated from discussions with the executive team and Ed Rockwell and represent prioritized projects including, building additions and renovations, technology, security, and energy efficiency projects.

It was decided to sample using the largest sample size recommended to ensure more accurate results. The sample size was 800 households. The sample included 37% parents and 63% non parents who live in our community but do not have children who attend the schools. This number matched the demographic sample.

The results are explained in detail with an executive summary. In general the results are favorable at all three levels and with both parents and non-parents.

Julie Smith will be at the meeting if you have specific questions about how the survey was conducted and the results.

We will be analyzing this study over the next few weeks to determine where we go from here.

OPTIONS AND ALTERNATIVES CONSIDERED:**RECOMMENDATION:****STRATEGIC PLAN REFERENCE:****IMPLICATIONS OF ADOPTION OR REJECTION:****TIMELINE:****RESPONSIBLE PERSON:** Angelo Passarelli**SUPERINTENDENT'S APPROVAL:** _____  _____



MILLARD PUBLIC SCHOOLS BOND ISSUE INSIGHT STUDY

- SUMMARY REPORT -

April 2011

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INTRODUCTION TO THE SUMMARY REPORT

In preparing a summary of research findings, an attempt was made to present the information deemed most important and to discuss the data in such a way that will be meaningful and understandable to the reader. Since summaries by their very nature are not comprehensive, it cannot be expected that all findings of potential value will be thoroughly discussed or presented in this report. Therefore, the reader should consider not only this document, but also the comprehensive Tabular Results, provided under separate cover, for a more thorough review of these findings.

For this report, Wiese Research Associates, Inc. (WRA) has relied upon its professional research experience in selecting data for presentation and, where deemed appropriate, has forwarded some possible interpretations with regard to how these results might influence planning or decision making. However, these interpretations are certainly not meant to be the only possible conclusions that can be drawn from the information obtained in this study. Further, no final recommendations or suggested courses of action have been included in this report. Rather, Millard Public Schools must consider these results, along with information and knowledge possessed outside the scope of this study, when making final determinations and decisions based on the research.

The format of this report consists of a narrative discussion of key findings, followed by numerous charts that graphically depict the results. This discussion of findings is preceded by a brief description of the study methodology employed for this research.

STUDY METHODOLOGY

PURPOSE OF THE RESEARCH

- Millard Public Schools is interested in exploring whether this is an appropriate time to issue a bond for a variety of projects such as school renovations and additions, upgrading technology, improving security, and implementing energy efficiency projects. The overall purpose of this research study was to measure support for a proposed school bond issue among Millard School District residents, which may be voted upon this coming Fall. The information collected through the research will assist the school district in determining whether or not to put forth a bond issue, the specific amount of a potential bond, and the allocation of the bond to various district needs. Additionally, the research data obtained should aid Millard Public Schools in formulating and implementing their information campaign to gain support from residents regarding the proposed bond.

SAMPLING DESIGN

- With any research project, it is critically important to accurately define and understand the population to be studied. The population is the group from which all sampling takes place and to which the results must be projected. For this study, the “population of interest” was defined as *registered voters residing within the Millard School District*. In order to ensure proper representation of the Millard School District, WRA established quotas based on parent (i.e., those with a child currently attending a Millard school) and non-parent (i.e., those who do not currently have a child attending a Millard school) households. Further, geographic quotas were set by region within the district, based on household proximity to one of the three Millard high schools. A complete list of households within the Millard School District was provided to WRA by Millard Public Schools for sampling purposes. The total sample achieved for this project was 800 completed interviews. As mentioned, quotas by parent versus non-parent households as well as by geographic region were set in order to ensure accurate representation of the sample based on the list of total households provided to WRA. The list counts and number of interviews completed based on parent status and geographic region are shown in Chart A, on the following page.

CHART A				
REGION/PARENT STATUS	HOUSEHOLD COUNTS (FROM MPS LIST)	% OF HOUSEHOLDS	% OF COMPLETED INTERVIEWS	% OF TOTAL SAMPLE
MILLARD NORTH	8,629	27%	216	27%
Parents	2,655	8%	64	8%
Non-Parents	5,974	19%	152	19%
MILLARD SOUTH	9,887	32%	256	32%
Parents	3,102	10%	80	10%
Non-Parents	6,785	22%	176	22%
MILLARD WEST	12,873	41%	328	41%
Parents	5,850	19%	152	19%
Non-Parents	7,023	22%	176	22%
TOTAL	31,389	100%	800	100%

- Households for contact were selected on a random basis from the list. Millard School District residency was confirmed at the beginning of the survey and registered voters were screened for and interviewed. In projecting the results obtained to the population of interest, it is assumed that the list provided by Millard Public Schools is complete and reflects the actual proportion of parent versus non-parent households within the district, by high school region.

ACCURACY OF RESULTS

- The accuracy of research results when random sampling is utilized is a function of both the sample size as well as the obtained results for any given question. The chart below depicts the error ranges achieved for the total sample of n=800 and more importantly, for selected subsample sizes, given various obtained result percentages.

EXPECTED STANDARD ERROR RANGES FOR SELECTED SAMPLE SIZES*									
Sample Size	<i>For obtained results of...</i>								
	10%	20%	30%	40%	50%	60%	70%	80%	90%
n=800	±2.1	±2.8	±3.2	±3.4	±3.5	±3.4	±3.2	±2.8	±2.1
n=500	±2.6	±3.5	±4.0	±4.3	±4.4	±4.3	±4.0	±3.5	±2.6
n=400	±2.9	±3.9	±4.5	±4.8	±4.9	±4.8	±4.5	±3.9	±2.9
n=300	±3.4	±4.5	±5.2	±5.5	±5.7	±5.5	±5.2	±4.5	±3.4
n=200	±4.2	±5.5	±6.4	±6.8	±6.9	±6.8	±6.4	±5.5	±4.2
n=100	±5.9	±7.8	±9.0	±9.6	±9.8	±9.6	±9.0	±7.8	±5.9
n=50	±8.3	±11.1	±12.7	±13.6	±13.9	±13.6	±12.7	±11.1	±8.3

**Ranges expressed as percentage points at the 95% confidence level.*

METHOD OF SAMPLE CONTACT

- Telephone was the method of sample contact for this project. All calling took place from one of WRA’s central interviewing facilities in Nebraska. WRA utilized its own staff of trained and experienced interviewers for this project. Each interviewer was fully briefed on the proper administration of the questionnaire prior to sample contact, with surveys monitored while in progress by WRA supervisors.

INTERVIEWING DATES

- Data collection for this study took place from April 7 to April 17, 2011. The average interview length was between 10 and 11 minutes on the phone and a copy of the survey administered to respondents can be found in Appendix A. When referring to research results from this study, it is important to keep in mind the time period in which data was collected. The results should be viewed as a “point in time” study and although a proposed bond issue may not be voted upon until the Fall of 2011, the time between data collection and the actual potential vote allows the district to formulate and implement an information campaign for residents.

KEY FINDINGS

HOW PARENTS AND NON-PARENTS DIFFER...

[Reference: Table 1, Figure 1, Figure 1A, And Figure 1B]

- Prior to reviewing the research results obtained through this study, it is of value to understand the characteristics of the sample. While quotas dictated how the total sample was apportioned across households based parent status and geographic region, the remaining characteristics were allowed to “fall out” at random. Table 1 presents the profile of parent households versus non-parent households within the school district. As shown in Chart A previously, it is important to note that non-parents comprise 63% of the households within the Millard School District while parents account for the remaining 37% of households. As one might expect, those who do not currently have a child attending a Millard Public School tend to be older than those who do (median age of 55 years versus 42 years, respectively) and further, in a corollary trend, non-parents tend to have resided within the Millard Public School District for a longer period of time than parents (66% of non-parents have resided for over 15 years versus 29% of parents).
- When considering only the parent subsample, Figure 1 shows that 45% have just one child attending a Millard Public School, while a majority (55%) have at least two children doing so. Some slight variations by region with regard to the number of children attending a Millard Public School were seen although these were not statistically significant. Figure 1A illustrates the individual Millard School attended by the children of parents interviewed for this study and on an overall basis, it can be said that 57% of the parent sample have a child attending an *elementary school* within the district, while 34% have a *middle school* child, and 43% have at least one child attending a Millard *high school*.
- When considering non-parents, it is important to note the degree to which these households may have a child attending a Millard Public School within the next five years. As shown in Figure 1B, 12% of non-parents expect to have a child attending a Millard Public School within this time frame. The result to this question varied by region with a relatively higher expected rate seen within the Millard West region (16%), while the lowest potential incidence of this occurring was within the Millard North region (7%). Again, it is important to keep in mind the characteristics of parent households versus non-parent households when reviewing subsequent research findings presented in this report since these characteristics can help to explain some differences in results.

A HIGHER VOTER TURNOUT MIGHT BE EXPECTED AMONG NON-PARENT HOUSEHOLDS...

[Reference: Figure 2 And Figure 3]

- In order to better understand the voting intentions among registered Millard Public School District residents, all respondents in this study were initially asked whether or not they had voted in the November 2010 general election. Although the results shown in Figure 2 may be slightly inflated due to some respondents perhaps wanting to give a socially-desirable response, results do indicate that non-parents (86%) were significantly more likely than parents (70%) to have voted in the most recent past general election. Given the characteristics of these two samples, it is therefore not surprising to find that a greater incidence of having voted exists among older residents and those who have lived within the district for a longer period of time. This may also help to explain the results by region where a significantly greater proportion of Millard North area residents indicated having voted when compared to Millard South or in particular, Millard West residents.
- These same voting trends are apparent in Figure 3 when respondents were asked about their likelihood to vote this coming Fall on a proposed Millard school bond issue. That is, non-parents (44%) were significantly more likely to indicate that they were *absolutely certain* to vote this coming Fall on a school bond issue when compared to parents (31%). As would follow, being *absolutely certain* to vote was found to be significantly higher among older residents and among residents who have lived in the school district for at least seven years when compared to younger residents and those residing here under seven years, respectively. Again, because of the socially-desirable response of saying that one would be likely to vote in an upcoming election (71% of the total sample indicated they were *at least* very likely), the results subsequently presented will show separately, the findings for those who are *absolutely certain* to vote on the bond issue. This respondent group is perhaps a more reliable key segment of the analysis.

AT THIS POINT, AWARENESS FOR A PROPOSED SCHOOL BOND ISSUE IS FAIRLY LOW...

[Reference: Figure 4 And Table 2]

- In understanding the perspective from which respondents may view a potential bond issue, everyone was initially asked whether they had read, seen, or heard anything about this proposed bond, prior to delving into specific questions regarding the bond. As shown in Figure 4, only 13% of the district residents would be projected to have read, seen, or heard anything about this potential bond and further, there were no differences in results between parents and non-parents. Findings do, however, indicate that those who are more likely to vote on this bond issue are more likely to have read, seen, or heard something about this bond. Among those who indicated that they are *absolutely certain* to vote in an upcoming Fall election regarding a bond issue, 19% stated they have read, seen, or heard something about this, while 14% of those who are *very likely* to vote replied similarly. This compares to only 6% of those who are not sure or might possibly vote on a bond issue this coming Fall and 2% of those who are not likely to vote on such an issue. Results to this question were not significantly different by age group or by region. Overall, awareness of this potential bond issue is fairly low at this time even among likely voters.
- In any information campaign, it is important to know the information sources utilized by various groups of interest. Therefore, a question in the survey determined how respondents usually get information about Millard Public Schools. As shown in Table 2, when considering the total sample, *newspaper* (49%) was the top source volunteered followed by *district newsletter/publications* (30%), *television* (30%), and *school newsletter* (25%). Naturally, targeting parents versus non-parents may differ given that their sources of information about the district vary slightly. More specifically, the top sources of information among parents include *school newsletter* (42%), *newspaper* (32%), *district newsletter/publications* (29%), and *email* (25%). Non-parents on the other hand, most heavily rely on *newspaper* (59%), followed by *television* (37%) and *district newsletter/publications* (31%).
- When considering the sources utilized among those who indicated they were *absolutely certain* to vote on a proposed bond issue in the Fall, *newspaper* (58%) was the leading source followed by *district newsletter/publications* (34%), *television* (33%), and *school newsletter* (20%). These same four sources of information were the leading ones volunteered among those who indicated they were *very likely* to vote on a proposed bond issue in the Fall. Obviously, the key to reaching and effectively communicating to residents in the

district regarding the bond issue would be through local media such as newspaper and television as well as through district newsletter/publications and school newsletters. For parents specifically, *email* is an additional noteworthy source utilized to gain information about the district.

TOP-OF-MIND VOTING INTENTIONS WITH REGARD TO A PROPOSED \$180 MILLION SCHOOL BOND ISSUE...

[Reference: Figure 5, Table 3A, Table 3B, Table 3C]

- Before educating respondents about the proposed \$180 million bond issue in terms of specifically what the bond may potentially be used for, it is of value to obtain their “top-of-mind” voting intentions. This will allow the district to understand where they will be “starting from” and where they can potentially “move to” based on an information campaign that may be implemented. The “top-of-mind” intentions were obtained after describing the potential school bond as possibly being on the ballot as follows:

“The Millard Public School District is asking approval for \$180 million in bonds for school building renovations, additions to existing schools, security improvements, updated technology, and energy-efficiency projects. If passed, this would require about a 9 cent tax increase which amounts to be about \$93 per year on a \$100,000 home or \$186 per year on a \$200,000 home.”

- Given this description, the “top-of-mind” voting intentions are presented in Figure 5 and show that a majority (61%) of the total sample would be in favor (i.e., *strongly in favor, moderately in favor, or leaning towards*) of this proposed bond. In terms of opposition when considering the total sample, 30% expressed that they would be *strongly against, moderately against, or leaning against* this proposed bond. As one might expect, statistically significant differences in these top-of-mind voting intentions were found by parent status with a greater proportion of parents (70%) being in favor of this proposed bond versus non-parents (56%). When considering likely voters, 61% of those who indicated they were *absolutely certain* to vote on this proposed bond issue in the Fall were in favor of it, while 64% of those who were *very likely* to vote on the proposed bond issue in the Fall were in favor of it.

- Those residing within the Millard West region (65%) were significantly more likely to be in favor of this proposed bond versus those within the Millard North region (56%). Given that parents were significantly more likely to be in favor of this bond issue versus non-parents, it is perhaps not surprising to see that respondents under the age of 60 as well as those who have lived within the district for less than 15 years were more likely to be in favor of this proposed bond than their older and longer-term counterparts. Overall, regardless of the segment shown in Figure 5, it is encouraging to see that a majority of respondents would be in favor of this proposed bond at this time, on a “top-of-mind” basis.
- Among those who would be in favor of the bond (i.e., at least leaning towards), the reason for feeling this way most often revolves around perceptions that this is *a good thing/education is important/it’s an investment in the future* (43%). As shown in Table 3A, this was the top reason volunteered by both parents and non-parents who would be in favor of this bond. This same reason was also volunteered most often by likely voters (i.e., those who are *absolutely certain* or *very likely* to vote on the bond issue) questioned. For about one-fourth (23%) of those who are at least leaning towards this potential bond, *the need for more information* is desired. It should be noted that 14% of these respondents did not more strongly favor the bond because they feel that *taxes are already too high*. Other volunteered reasons for at least leaning towards this proposed bond worth noting include *need building renovations/additions* (11%) and *need security improvements* (6%). No other specific reason was volunteered by more than 4% of the total base sample.
- As one might expect, those who would be against this proposed bond most often feel this way because they *do not want a tax increase* (46%). Still, 16% of those who would be *at least* leaning against this bond feel that they *need more information*. Other notable reasons for being against the bond include *district wastes money/needs to spend wisely* (14%), *no child attending/attends private school* (12%), and *bond amount is too high* (12%).
- The primary factor upon which one’s decision regarding this bond depends, as volunteered by those who are undecided, is *where the money is allocated* (30%). Other concerns among those who are undecided worth noting include *need more information* (27%) and the *tax increase amount* (22%).
- Regardless of whether residents are in favor, oppose, or are undecided about this bond, it is obvious that a significant portion would want more information about what the money would be used for as well as more specifics regarding the impact on taxes. In reviewing Tables 3A through 3C, it is important to keep in mind the base sample of the results presented on each table and while 46% of those who oppose the bond *do not want a tax increase*, this translates to about 14% of the total sample (or total population).

AMONG THE FIVE COMPONENTS OF THE PROPOSED \$180 MILLION BOND ISSUE, SECURITY AND TECHNOLOGY WERE RATED AS MOST IMPORTANT...

[Reference: Figure 6, Table 4A-Table 4E]

- In an attempt to educate respondents further on the potential uses of the \$180 million bond, an in-depth description regarding the five components of this proposed bond (i.e., building renovations, additions, technology, security, and energy-efficiency projects) were provided to respondents who were then asked to rate the importance of each using a 1-to-10 scale with “1” being Not At All Important and “10” being Extremely Important. Based on the total sample results, it can be seen in Figure 6 that the approximate \$6 million that would be allocated for *security* was rated highest in importance (mean of 7.23) followed closely by the approximate \$25 million for *technology* (mean of 7.19). It is worth pointing out that for both of these elements, parents rated the importance of each significantly higher than non-parents. Still, these were the two highest rated elements among non-parents as well, when considering the five components tested. The importance ratings among the total sample also show that the \$5 million towards *energy-efficiency projects* component was rated third highest in importance (mean of 6.79) followed by the \$128 million for *building renovations* (mean of 6.36) and \$16 million for *additions* to schools (mean of 6.27) components.
- As one might expect, parents rated the importance of each of the five components higher than non-parents. Among those who are *absolutely certain* to vote on a proposed bond issue in the Fall, the \$25 million in technology component was rated highest in importance (mean of 7.19) followed closely by the \$6 million security component (mean of 7.04).
- Respondents who rated components a “6” or lower on the importance scale were subsequently asked why their rating was not higher for that component. As shown in Tables 4A through 4E, the primary reason given for each component, among those who rated each below a “7,” most often was due to a perceived *lack of need*. For each of the components, some also felt they needed more information which was why they did not give a higher importance rating.
- Some additional specific reasons for low importance ratings are worth noting. With regard to the *building renovations* component of the proposed \$180 million bond, 11% of those who rated this element as a “6” or lower felt that the district *doesn’t spend money wisely*, while 8% felt that there was *no need for artificial turf*. For the \$16 million *additions* component of the proposed bond, 8% of those who

rated this item as a “6” or lower on the importance scale felt that the district *does not use space wisely* (8%) while 6% said that *support services has a new building/has enough space* and 5% indicated that they *did not know what “support services” means*. Explaining the support services aspect further in communication efforts may be worthwhile. Although the technology aspect was highly rated in terms of importance, 11% of those who rated this a “6” or lower did so because they felt the district should *focus on basic education*. With regard to the *security* component of the bond, 9% of those who rated this element as a “6” or lower stated that they did so because this aspect is *an overreaction to the Millard South incident* while 8% felt that *things will happen anyway/can’t prevent*. Finally, with regard to the *\$5 million energy-efficiency* component of the proposed bond, 10% of those who rated this element as a “6” or lower in terms of importance felt that the money would be *better spent elsewhere with more need/this is a lower priority* while 9% felt that this element had a *high cost/was too expensive*. Overall, the results in Tables 4A through 4E should help the district to some degree with bond allocation and what to focus on in terms of communications regarding each of the five elements of the proposed bond issue.

AMONG THE SUPPORTING ARGUMENTS TESTED, INCREASED CLASS SIZES WOULD HAVE THE GREATEST IMPACT ON FAVORING THE MILLARD SCHOOL BOND...

[Reference: Figure 7]

- When respondents were presented with four possible arguments for supporting the \$180 million Millard School bond, the potential for *increased class sizes* had the greatest impact on respondents. More specifically, 36% of the total sample felt that this argument would have a *major* impact on their supporting the bond issue while in total, 68% stated this argument would have *at least* a moderate impact. It is not surprising to see that parents significantly more often felt this argument had an impact on their support of the bond versus non-parents (78% *at least* a moderate impact versus 62%, respectively). Among the four arguments tested, *increased class sizes* also had the greatest impact on those who indicated they were *absolutely certain* to vote in the bond election this Fall (65% *at least* a moderate impact) and 70% of those who indicated they were *very likely* to vote.
- The arguments regarding an *increased use of portable classrooms* and *neighborhoods being reassigned to other schools* had more moderate levels of impact on favoring this bond issue with just over one-half of the total sample indicating that these arguments would have *at least* a moderate impact on their support of the bond. Once again for both of these arguments, a greater impact was found

among parents than non-parents. *Increased use of portable classrooms* had slightly more of an impact on those who indicated they were *absolutely certain* to vote on a Fall bond issue when compared to the argument of *neighborhoods being reassigned to other schools*. Relatively speaking, the argument of the *tax levy having to increase by 1 to 2 cents* if the bond is not passed had less of a major impact on all sample segments shown in Figure 7. The results in Figure 7 should provide some direction as to the specific arguments to focus on in communicating to district residents, in order to potentially garner more support for a bond.

**SUPPORT FOR THE \$180 MILLION PROPOSED BOND
TENDED TO GET STRONGER WITH MORE INFORMATION...**
[Reference: Figure 8, Table 5A, And Table 5B]

- After having gone into detail during the survey regarding the allocation of funds from a proposed \$180 million bond as well as the potential consequences of not passing the bond, respondents' intentions tended to shift in a more positive direction. Figure 8 shows that based on the total sample, support for the \$180 million bond after being educated was 64%. As one would expect, parents were significantly more often in favor of this bond after being educated versus non-parents (72% versus 60%, respectively). Overall, 62% of those who stated they were *absolutely certain* to vote on a bond issue in the Fall indicated they were in favor of the bond issue now, while 66% of those who were *very likely* to vote in the Fall favored the bond issue after being educated. If we consider only the percentage of those *strongly in favor*, Figure 8 shows significant shifts in support versus Figure 5 for every respondent group shown.
- Although not shown in Figure 8, results indicate that 22% of the total sample shifted their voting intentions in a more positive direction after being educated about the bond while 9% shifted their intentions in more negative direction. These people who had changed their opinion to either a more favorable or a less favorable voting intention were subsequently asked why they were now either more positive about the proposed \$180 million school bond or why they were more negative about this proposed bond.
- When considering those who became more positive about the proposed \$180 million school bond after being educated during the survey, 23% who increased their support volunteered they now *know more details*. Other volunteered reasons for increasing support of this bond after being educated include *know how it is to be allocated* (17%), *don't want larger class sizes* (12%), *the need for security* (9%), *the need for improving technology* (9%), *don't want reassignment to other schools* (7%), and *it's needed/necessary* (7%).

- Both parents (20%) and non-parents (24%) most often volunteered their reason for increasing support of the school bond as to simply, *knowing more details*. Non-parents also shifted their intentions to a more positive direction given that they *now know how it is to be allocated* (19%). As one might expect, parents were more impacted by arguments such as *increasing class sizes* and *possible reassignment to other schools* when compared to non-parents. Among those *absolutely certain* to vote, 20% stated that they felt they were more in support of this bond issue now because they *know how the money is to be allocated* while 18% were more in favor because they *now know more details*. These two reasons also top the list in terms of increased support among those who were *very likely* to vote on a proposed bond issue in the Fall.
- When considering the 9% of respondents who shifted their voting intentions in a more negative direction after being educated about the bond, 16% felt this way because they *disagree with the allocation*. For 14% of these respondents who became more negative about the proposed bond, the *need for more information* was the reason for this shift. Other reasons volunteered perhaps worth noting for shifting one's voting intention to a more negative direction with regard to the \$180 million bond include *no need/priority* (11%), *don't want increased taxes* (10%), *knowing more of the specifics* (10%), and *too high overall* (10%). It is important to keep in mind that the percentages presented in Table 5B are based only on those who shifted their perceptions to a more negative direction after being educated and when projected to the total sample of respondents, these reasons are relatively minor (i.e., 16% of the 70 people who shifted to a more negative direction *disagree with allocations* and when projected to the total sample, this equals approximately 1%).

SUPPORT FOR LOWER PROPOSED BOND AMOUNTS TENDED TO INCREASE AS ONE MIGHT EXPECT...

[Reference: Figure 9 And Figure 10]

- After exploring the “top-of-mind” and educated voting intentions for a proposed \$180 million Millard School bond, respondents were presented with lower bond option amounts and asked about their voting intentions with regard to these lower bond amounts. It is important to note that once a respondent “strongly favored” a proposed bond amount, they were assumed to “strongly favor” a lower bond amount and not asked about the lower level amount. As one would expect, support for the bond increased as amounts of the bond decreased. First, all respondents were asked about their voting intentions with regard to a proposed scaled back \$135 million

Millard School bond issue. As shown in Figure 9, 70% of the total sample would be in favor of this proposed bond amount while 24% would be against this amount, leaving 6% undecided. This compares to 64% of the total sample favoring the \$180 million bond as shown previously in Figure 8 while 29% opposed this higher level.

- When considering parents specifically, this reduced bond of \$135 million was favored by 78% while 17% opposed this amount. Naturally, non-parents were less in favor of even the scaled back version versus parents. Still, the majority (66%) of non-parents would favor a scaled back \$135 million school bond issue. Among those who were *absolutely certain* to vote, 66% would favor this reduced \$135 million school bond issue. It should be noted that with all respondent groups depicted in Figure 9, *strongly favoring* the scaled back \$135 million bond version increased about 10% “across the board” versus what was seen in Figure 8.
- More significant support is apparent for an even further scaled back \$90 million Millard school bond issue. As shown in Figure 10, 78% of the total sample indicated they would be in favor of a bond with this amount and even among non-parents, 73% would favor a \$90 million bond. Of course, a significantly greater proportion of parents are in favor of this bond amount (84%) as was found with each of the bond amounts tested. Among those *absolutely certain* to vote, Figure 10 shows that three-fourths (75%) would favor this bond amount.

FINAL THOUGHTS AMONG DISTRICT RESIDENTS...

[Reference: Table 6A And Table 6B]

- At the end of the survey, respondents were afforded an opportunity to volunteer what would make them feel more positive toward the school bond as well as what factors may make them feel more negative about a school bond. The responses obtained have been categorized and are presented in Tables 6A and 6B and provide a sense of what residents might be looking for with regard to a proposed school bond. Although no specific positive was volunteered by a significant segment of the total sample, it is apparent from results presented in Table 6A that for some people having *more information* and *knowing where the money goes* may help to influence them more positively towards a school bond. Of course, tax concerns would impact both positive and negative opinions of a school bond for some residents, while others want to be sure that the district will have *more efficient spending* and *use the funds for education* as a means of helping them feel more positive about a school bond. *Higher taxes, too large of an increase in taxes, if costs went up*

more than proposed, and *the economy* were some factors mentioned by small segments of respondents for being more negative about a school bond, which one might expect. Overall, just over four in every ten respondents were unable to volunteer anything that would make them feel either more positive or more negative toward a school bond.

OVERALL SUMMARY

- It is encouraging to find that a majority of Millard District voters would be *at least leaning towards* the \$180 million school bond, regardless of whether or not they currently have a child attending a Millard school, although greater support exists among parents which is not surprising. Among those absolutely certain or very likely to vote on a bond issue in the Fall, six in every ten are at least leaning towards this bond amount. As one would expect, support of this bond amount increased after more information regarding the allocation of and supporting arguments for the bond were provided. As one would also expect, increased support of a school bond occurred as the amount of the potential bond decreased. Results suggest the non-parent households (who happen to be older and have resided in the district for a longer period of time) may be more likely to vote on a bond issue than parents, so examining results further in detail for this group (which comprises 63% of district households) would be worthwhile to consider as the potential bond amount is decided. While the impact on taxes is a concern for some, focusing on some of the more “attractive” components and supporting arguments for the bond in communication efforts may help to increase residents’ support prior to a vote.

SUMMARY TABLES & GRAPHS

CHARACTERISTICS OF THE SAMPLE

• In Total & By Parent Vs. Non-Parent •

CATEGORY	Characteristic	% OF TOTAL SAMPLE (n=800)	% Of Parents (n=296)	% Of Non-Parents (n=504)
GENDER	Male	31%	25%	35%
	Female	69%	75%	65%
AGE GROUP	Under 30	7%	5%	8%
	30 To 39	20%	31%	13%
	40 To 49	23%	48%	9%
	50 To 59	27%	15%	34%
	60 & Older	23%	1%	36%
	<i>Median Age</i>	<i>50 Years</i>	<i>42 Years</i>	<i>55 Years</i>
LEVEL OF EDUCATION	Less Than High School	1%	--	1%
	High School Graduate	9%	6%	11%
	Some College/Technical School	23%	25%	22%
	College Graduate/Beyond	66%	68%	66%
	Refused	1%	1%	--
LENGTH OF RESIDENCE IN MILLARD	Less Than 1 Year	2%	1%	3%
	1 To 3 Years	10%	12%	8%
	4 To 6 Years	11%	19%	6%
	7 To 10 Years	14%	23%	8%
	11 To 15 Years	12%	16%	9%
	Over 15 Years	51%	29%	66%
HOME OWNERSHIP STATUS	Own	94%	90%	96%
	Rent	5%	10%	2%
	Other	1%	--	1%
	Refused	--	--	1%
REGION	Millard North	27%	22%	30%
	Millard South	32%	27%	35%
	Millard West	41%	51%	35%

Percentages total vertically to 100% for each category.
(Reference: Q17-21, Q23)

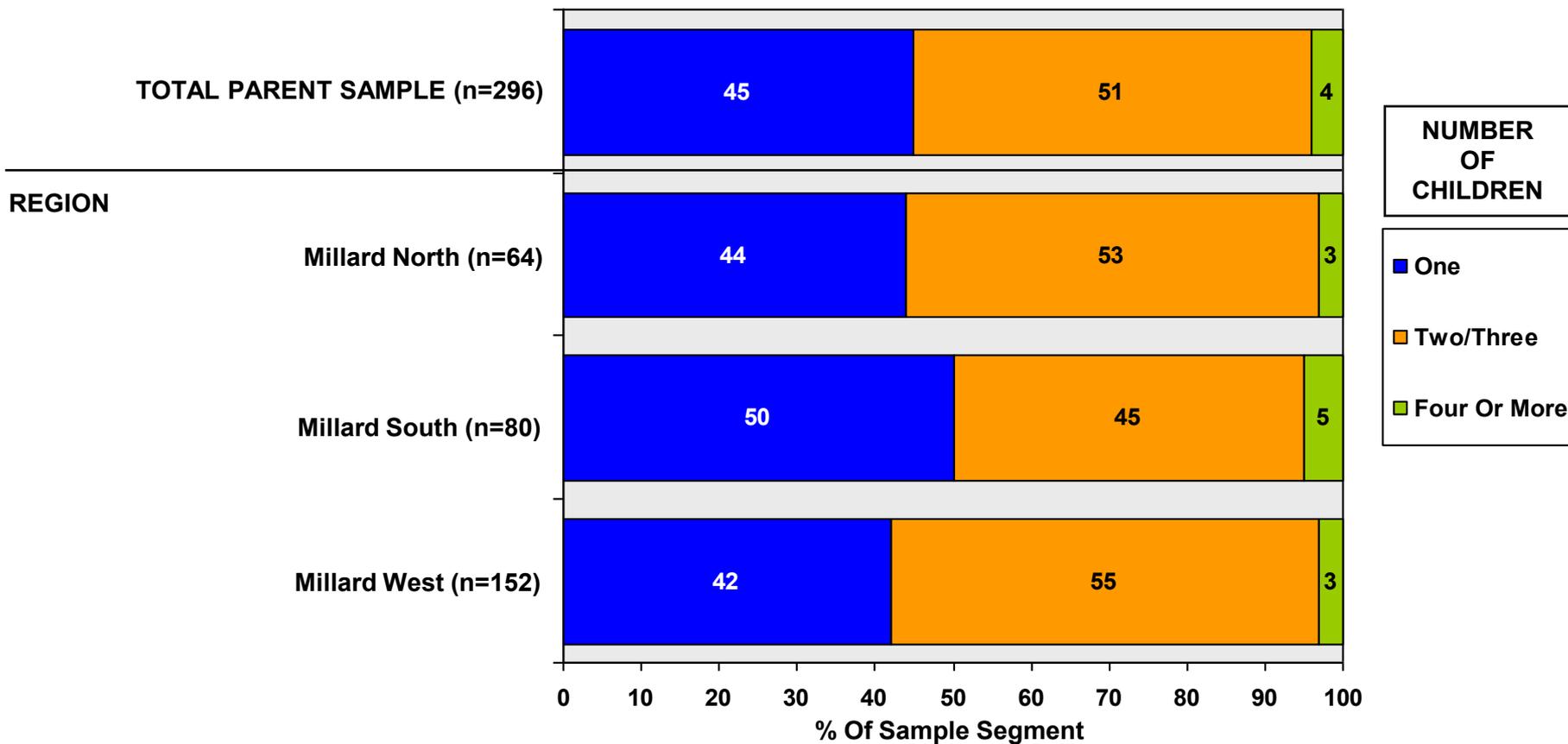
Figure 1

NUMBER OF CHILDREN ENROLLED IN MILLARD PUBLIC SCHOOLS

267



• In Total & By Region •



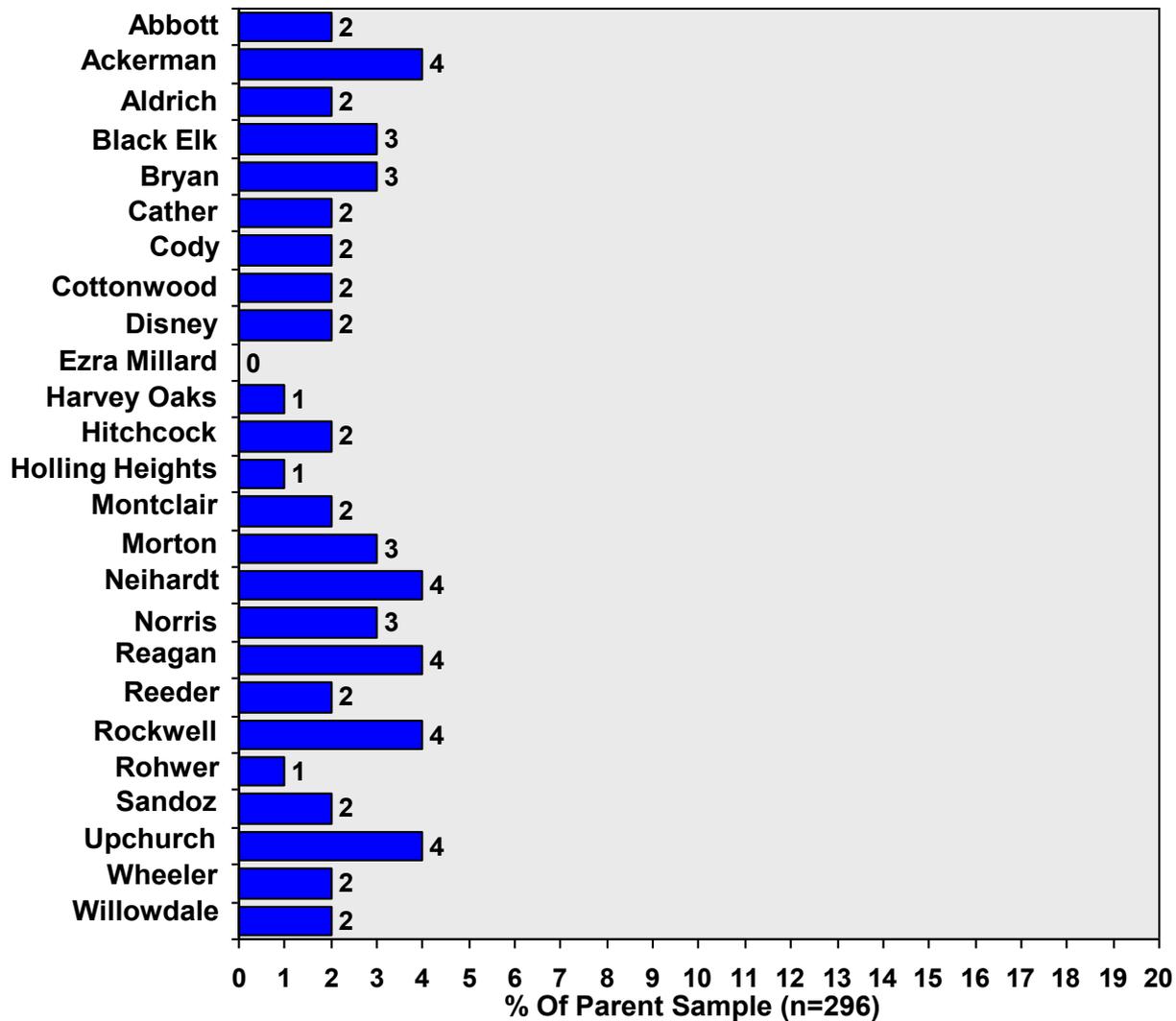
Base: Parent sample.
(Reference: Q1A)

MILLARD SCHOOLS ATTENDED BY CHILDREN

• Parent Sample •



ELEMENTARY



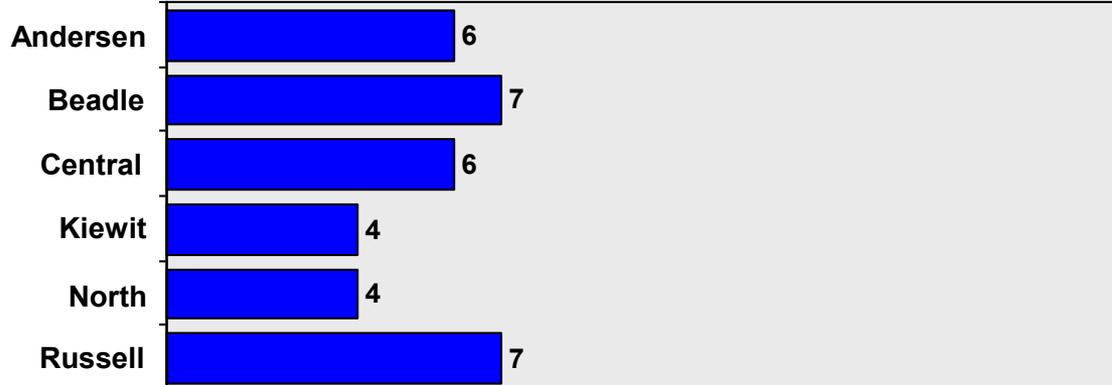
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MILLARD SCHOOLS ATTENDED BY CHILDREN

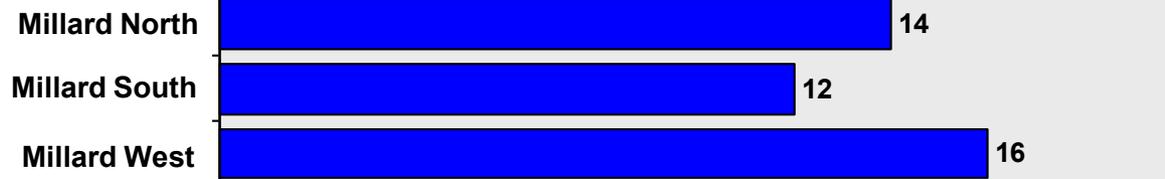
• Parent Sample •



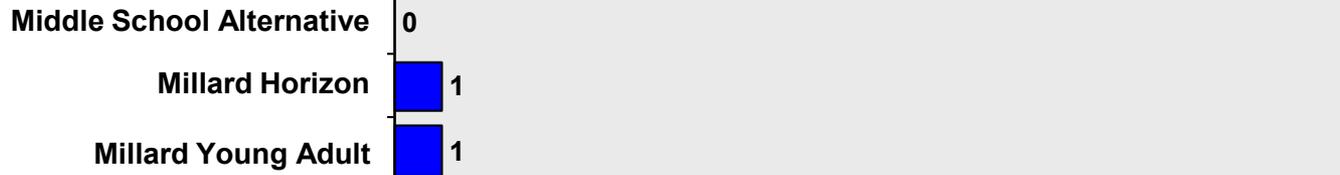
MIDDLE SCHOOL



HIGH SCHOOL



OTHER SCHOOLS

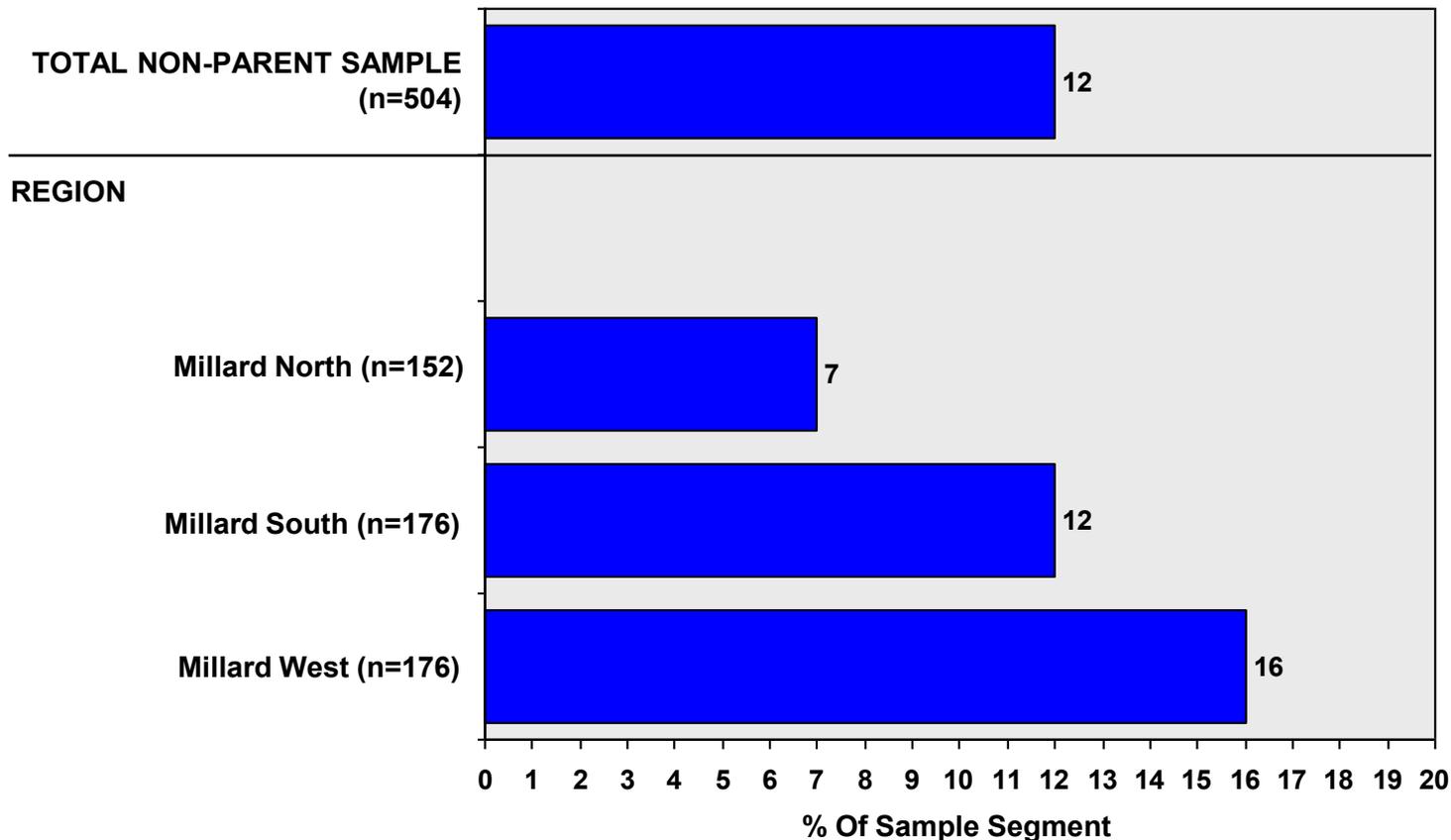


0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
% Of Parent Sample (n=296)

Note: Up to 15 mentions accepted. One person refused to provide the name of the school attended by their child.
(Reference: Q1B)

DO YOU HAVE A CHILD THAT MAY BE ATTENDING MILLARD PUBLIC SCHOOLS WITHIN 5 YEARS?

• In Total & By Region •



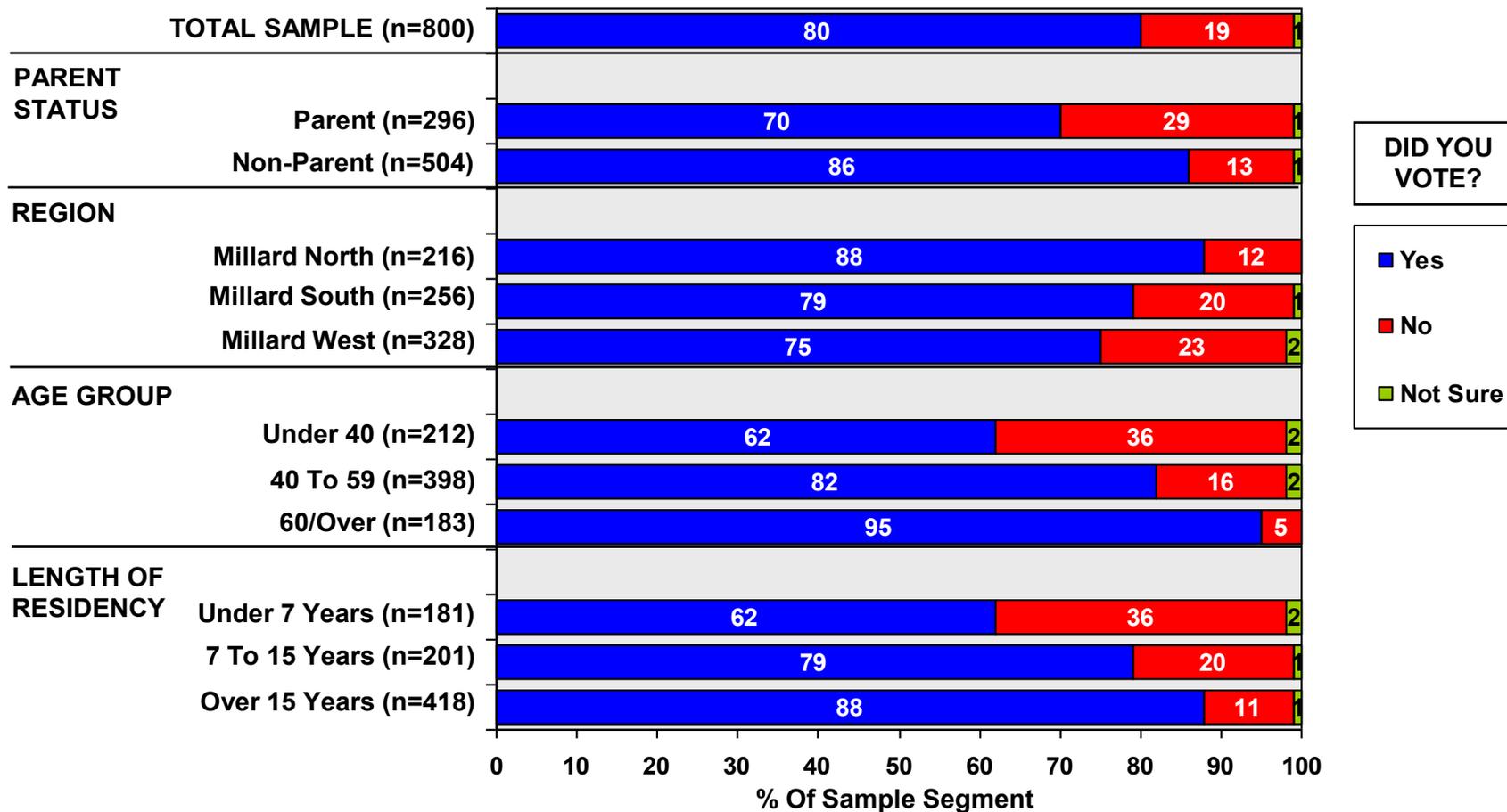
Base: Non-Parent sample.
(Reference: Q2)

Figure 2

INCIDENCE OF HAVING VOTED IN THE NOVEMBER 2010 GENERAL ELECTION

271

• In Total & By Selected Sample Segments •



(Reference: Q3)

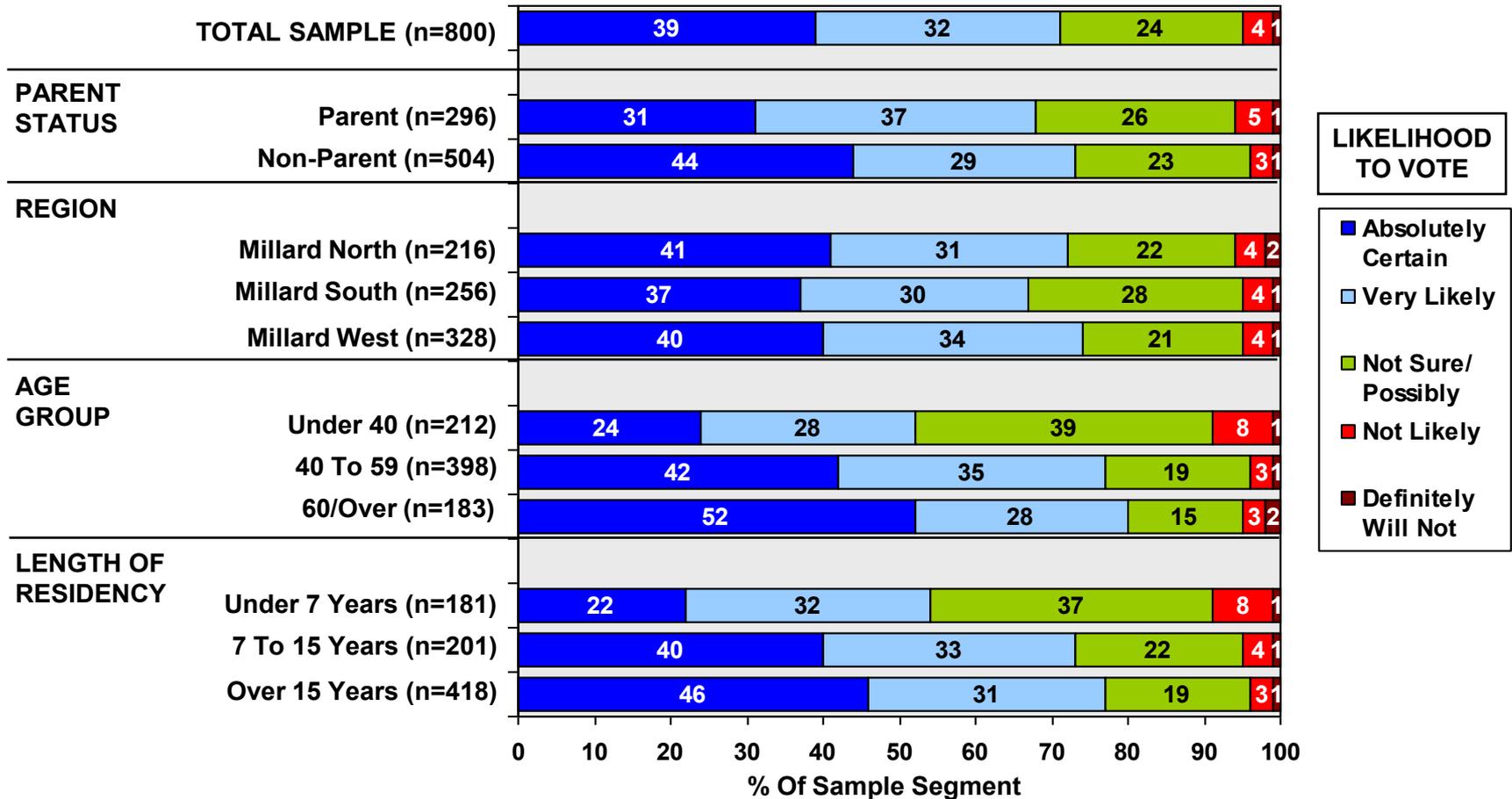


Figure 3



LIKELIHOOD TO VOTE THIS COMING FALL ON A PROPOSED MILLARD SCHOOL BOND

• In Total & By Selected Sample Segments •



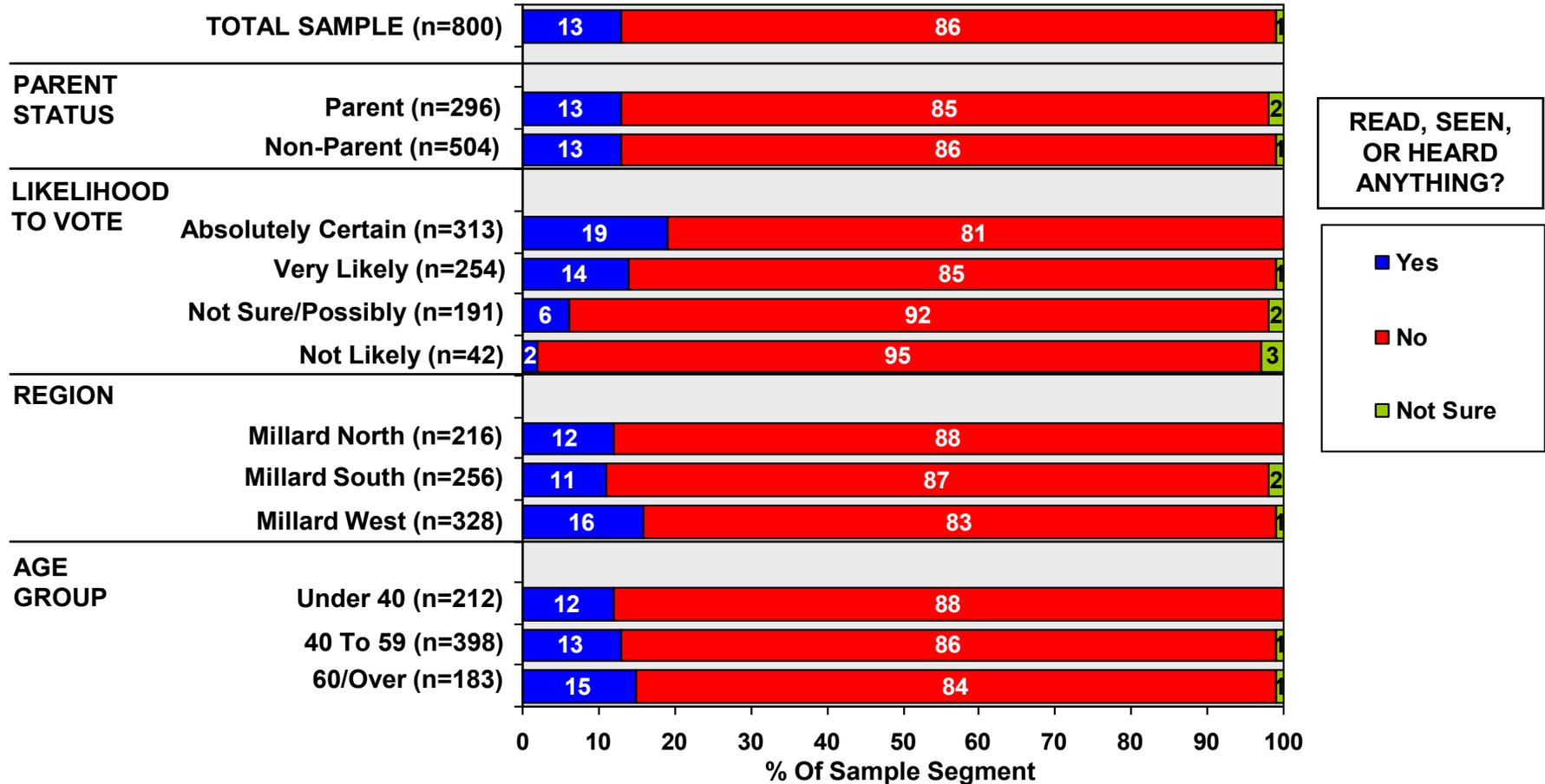
(Reference: Q4)

Figure 4



INCIDENCE OF AWARENESS FOR A PROPOSED MILLARD SCHOOL BOND ISSUE

• In Total & By Selected Sample Segments •



(Reference: Q5)

HOW DO YOU USUALLY GET INFORMATION ABOUT MILLARD PUBLIC SCHOOLS?

• In Total, By Parent Status, & Likelihood To Vote •

Sources Utilized	% Of Total Sample (n=800)	-- Parent Status --		-- Likelihood To Vote --			
		Parent (n=296)	Non-Parent (n=504)	Absolutely Certain (n=313)	Very Likely (n=254)	Not Sure/Possibly (n=191)	Not Likely (n=42)
Newspaper	49%	32%	59%	58%	52%	35%	21%
District Newsletter/Publications	30%	29%	31%	34%	28%	27%	29%
Television	30%	19%	37%	33%	28%	31%	19%
School Newsletter	25%	42%	15%	20%	30%	25%	26%
Friends And Family	14%	11%	16%	16%	14%	9%	21%
Email	10%	25%	2%	9%	9%	13%	17%
Internet	6%	7%	5%	5%	6%	7%	5%
Teachers/Principals	5%	4%	6%	6%	6%	1%	5%
Radio	5%	2%	7%	6%	6%	3%	--
School Website	4%	11%	1%	4%	5%	5%	5%
Mail	4%	4%	5%	4%	4%	6%	2%
Work At Millard Schools	4%	4%	4%	7%	2%	1%	--
Papers Sent Home With Child	2%	4%	--	2%	2%	1%	--
Telephone Calls	2%	3%	1%	2%	1%	2%	5%
All Other Sources	4%	3%	4%	7%	3%	1%	--
None/Don't Know	3%	--	5%	1%	2%	7%	10%

Percentages total vertically and exceed 100% due to multiple sources accepted.

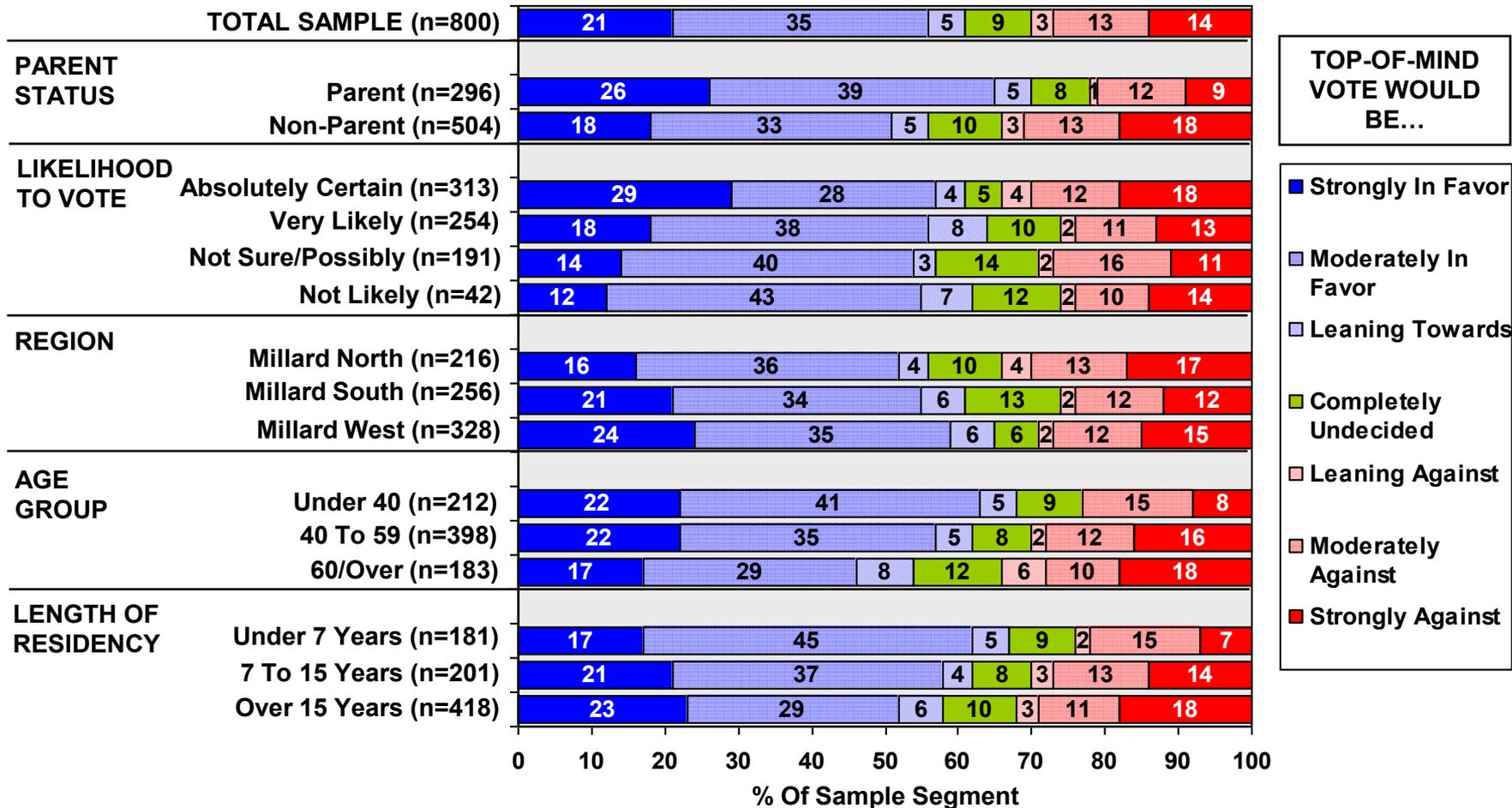
(Reference: Q6)

Figure 5

TOP-OF-MIND VOTING INTENTIONS WITH REGARD TO A PROPOSED \$180 MILLION MILLARD SCHOOL BOND ISSUE

275

• In Total & By Selected Sample Segments •



(Reference: Q7)



VOLUNTEERED REASONS FOR BEING IN FAVOR OF/LEANING TOWARDS THE PROPOSED \$180 MILLION MILLARD SCHOOL BOND ISSUE ²⁷⁶

• In Total, By Parent Status, & Likelihood To Vote •

Volunteered Reasons	% Of Total Base (n=490)	-- Parent Status --		-- Likelihood To Vote --			
		Parent (n=208)	Non-Parent (n=282)	Absolutely Certain (n=194)	Very Likely (n=161)	Not Sure/Possibly (n=109)	Not Likely (n=26)*
Good Thing/Education Important/Invest In Future	43%	35%	50%	46%	45%	41%	27%
Need More Information	23%	25%	22%	22%	25%	20%	35%
Taxes Are Already Too High	14%	12%	15%	11%	16%	17%	15%
Need Building Renovations/Additions	11%	13%	9%	11%	9%	16%	4%
Need Security Improvements	6%	9%	5%	9%	4%	5%	8%
None Attending/Children Graduated/Attend Private School	4%	2%	5%	2%	3%	8%	8%
Work There/Family, Friends Work There	4%	2%	5%	7%	2%	1%	4%
Need Updated Technology	3%	4%	3%	4%	1%	6%	4%
State Of Nebraska Has Cut Funding	2%	2%	2%	4%	1%	--	--
Good Planning/Trust The District	2%	3%	2%	2%	4%	1%	--
Bond Amount Is A Lot Of Money	2%	3%	1%	1%	4%	1%	4%
All Other Reasons ¹	9%	13%	5%	12%	9%	14%	--
No Reason/Don't Know	3%	2%	2%	1%	3%	4%	12%

**Caution: Small sample size.*

Base: Those in favor of or leaning towards this bond.

¹Each mentioned by 1% or less of the total base sample.

Percentages total vertically and may exceed 100% due to multiple (2) mentions accepted.

(Reference: Q8A)

VOLUNTEERED REASONS FOR BEING AGAINST/LEANING AGAINST THE PROPOSED \$180 MILLION MILLARD SCHOOL BOND ISSUE

• In Total, By Parent Status, & Likelihood To Vote •



Volunteered Reasons	% Of Total Base (n=236)	-- Parent Status --		-- Likelihood To Vote --			
		Parent (n=65)	Non-Parent (n=171)	Absolutely Certain (n=102)	Very Likely (n=68)	Not Sure/Possibly (n=55)	Not Likely (n=11)*
Don't Want Tax Increase	46%	60%	40%	38%	56%	49%	36%
Need More Information	16%	14%	16%	20%	15%	9%	18%
District Wastes Money/Need To Spend Wisely	14%	9%	16%	25%	7%	4%	--
No Child Attending/Attend Private School	12%	--	17%	13%	7%	18%	9%
Bond Amount Is Too High	12%	9%	13%	13%	12%	9%	18%
Poor Timing/Poor Economy	6%	6%	5%	4%	9%	5%	--
No Need/Not Necessary	5%	6%	4%	4%	4%	4%	18%
Need To Make Cuts	4%	6%	4%	4%	6%	4%	--
No Need For Renovations	4%	8%	3%	4%	1%	5%	18%
Need To Find Other Sources Of Revenue	3%	3%	3%	4%	--	5%	--
Superintendent Is Making Too Much Money	3%	3%	2%	5%	--	2%	--
Need To Focus On Education	2%	3%	1%	2%	1%	2%	--
Unhappy With School System/Poor Past Experience	2%	2%	2%	2%	1%	2%	--
Need To Increase Teachers' Salary	2%	2%	2%	2%	1%	2%	--
All Other Reasons ¹	10%	8%	10%	9%	10%	9%	18%
No Reason/Don't Know	--	--	2%	1%	1%	--	--

*Caution: Small sample size.

Base: Those against/leaning against this bond.

¹Each mentioned by 1% or less of the total base sample.

Percentages total vertically and may exceed 100% due to multiple (2) mentions accepted.

(Reference: Q8B)

**VOLUNTEERED FACTORS UPON WHICH DECISION WOULD DEPEND
REGARDING THE PROPOSED \$180 MILLION
MILLARD SCHOOL BOND ISSUE**

• In Total, By Parent Status, & Likelihood To Vote •

Volunteered Factors	% Of Total Base (n=74)	-- Parent Status --		-- Likelihood To Vote --			
		Parent (n=23)*	Non-Parent (n=51)	Absolutely Certain (n=17)*	Very Likely (n=25)*	Not Sure/Possibly (n=27)*	Not Likely (n=5)*
Where Money Is Allocated	30%	43%	24%	47%	24%	26%	20%
Need More Information	27%	9%	35%	18%	24%	33%	40%
Tax Increase Amount	22%	22%	22%	24%	20%	26%	--
Cost Vs. Benefit Ratio	7%	9%	6%	6%	12%	4%	--
Actual Need	4%	--	6%	--	8%	4%	--
Depends On Final Amount Of Bond	4%	--	6%	12%	--	4%	--
Actual Benefits To Children	3%	--	4%	--	4%	--	20%
Should Focus On Education	3%	--	4%	6%	4%	--	--
Is Enrollment Growing?	3%	--	4%	--	8%	--	--
All Other Factors	9%	22%	4%	6%	12%	7%	20%
Don't Know	8%	13%	6%	6%	4%	15%	--

**Caution: Small sample size.*

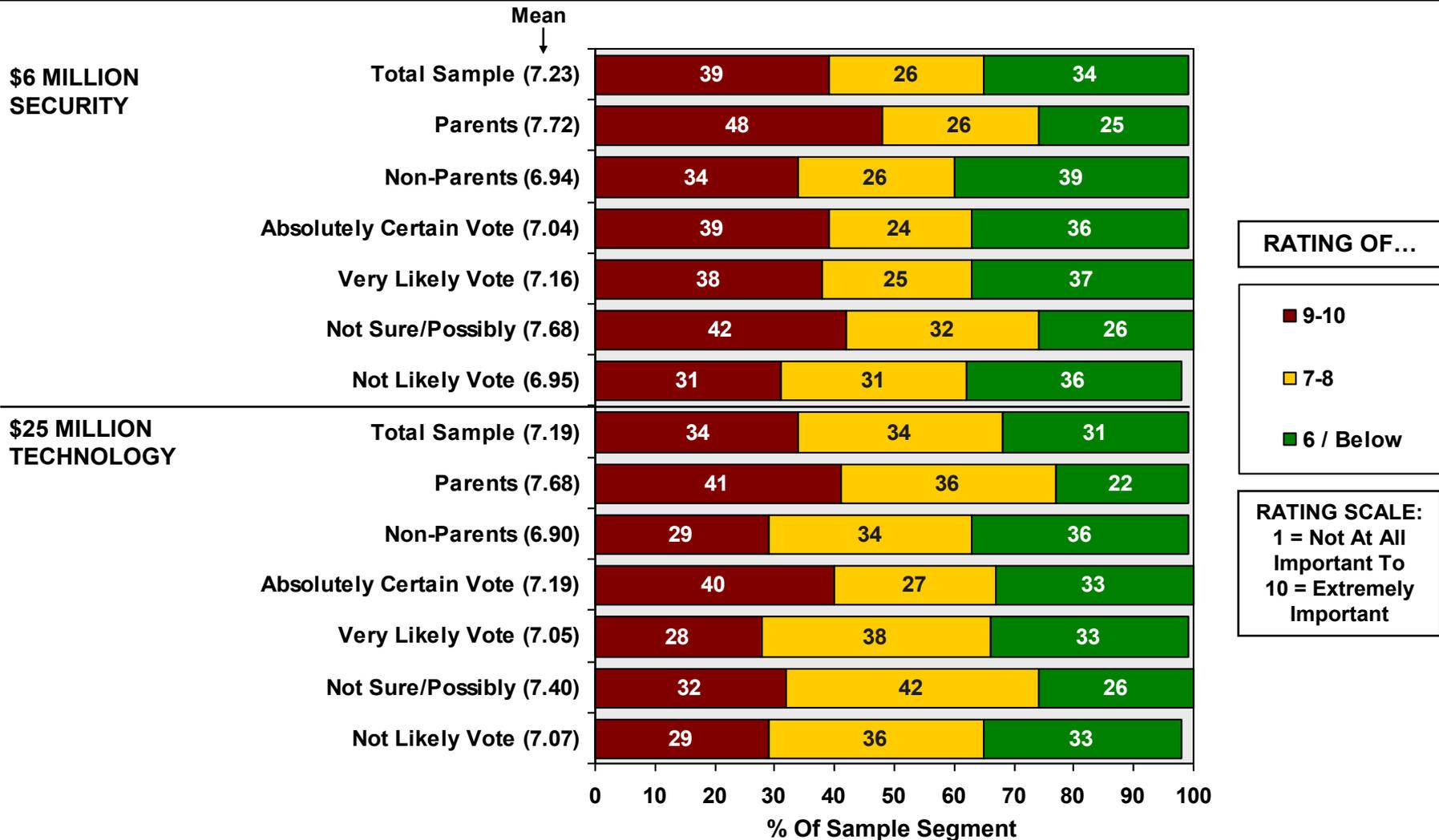
Base: Those undecided about this bond.

Percentages total vertically and may exceed 100% due to multiple (2) mentions accepted.

(Reference: Q8C)

PERCEIVED IMPORTANCE OF 5 COMPONENTS INCLUDED IN THE PROPOSED \$180 MILLION MILLARD SCHOOL BOND

• In Total, By Parent Status, & Likelihood To Vote •



Means based on those able to rate.

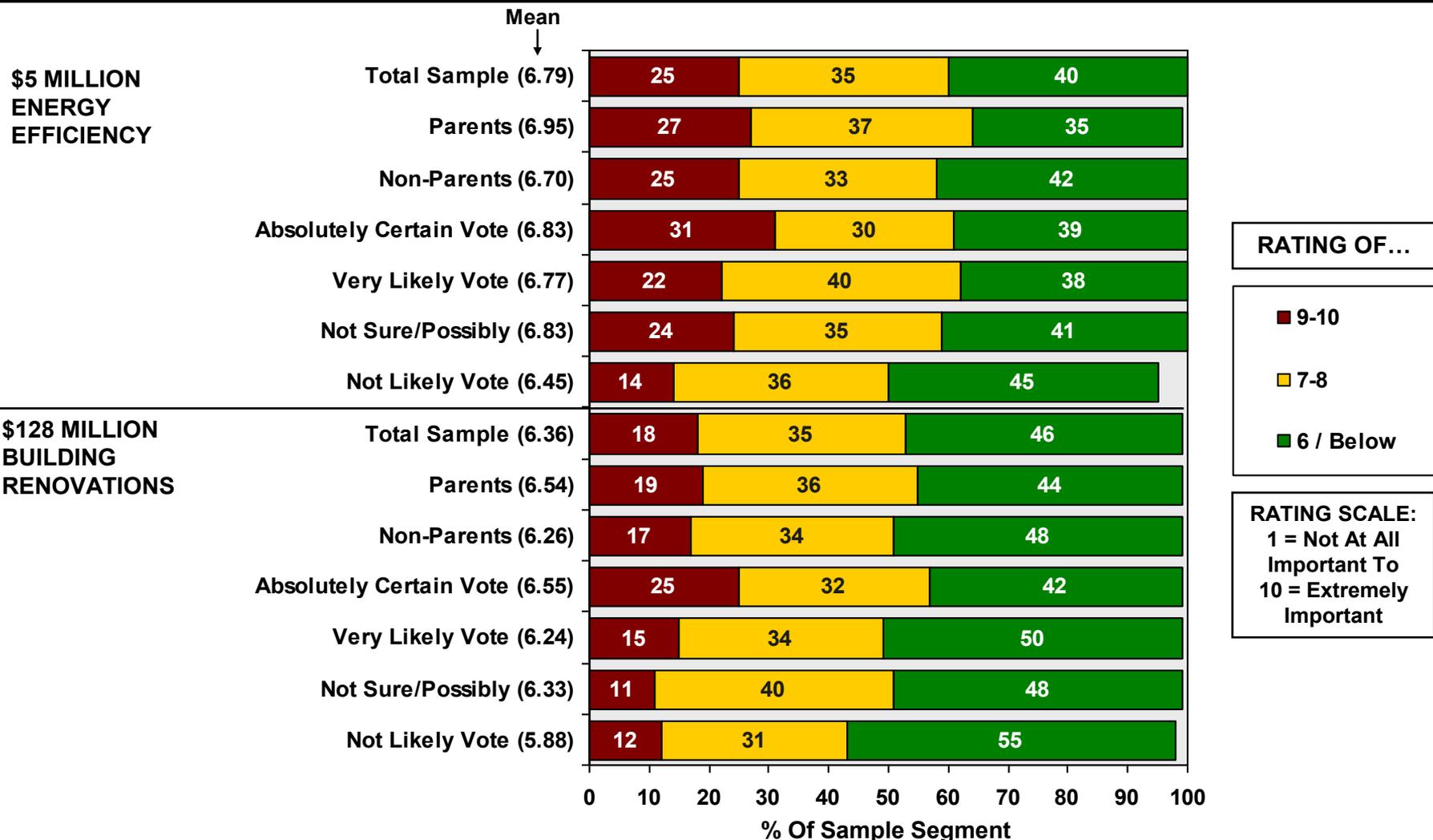
Distance from end of bars to 100% = "No Idea" replies.

(Continued)



PERCEIVED IMPORTANCE OF 5 COMPONENTS INCLUDED IN THE PROPOSED \$180 MILLION MILLARD SCHOOL BOND

• In Total, By Parent Status, & Likelihood To Vote •

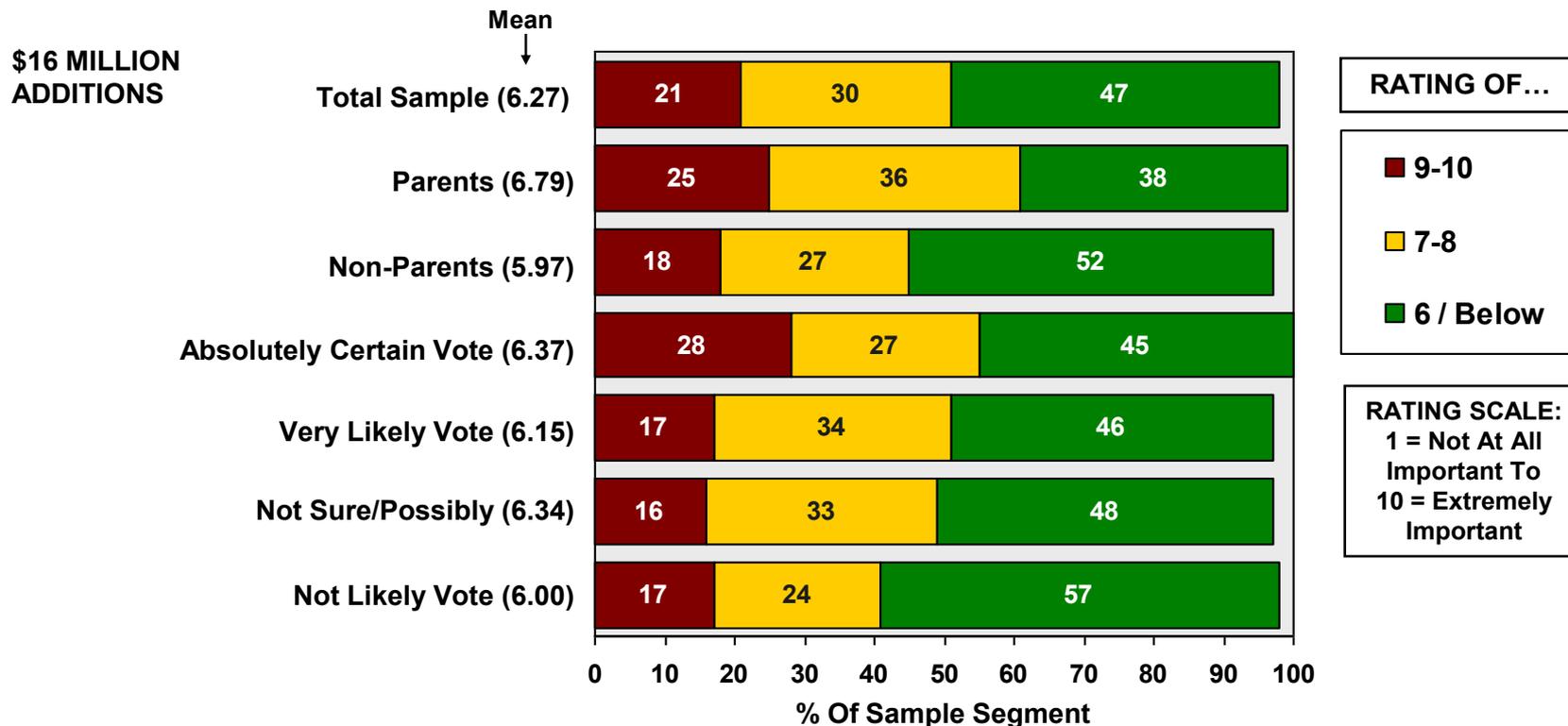


Means based on those able to rate.
Distance from end of bars to 100% = "No Idea" replies.

(Continued)

PERCEIVED IMPORTANCE OF 5 COMPONENTS INCLUDED IN THE PROPOSED \$180 MILLION MILLARD SCHOOL BOND

• In Total, By Parent Status, & Likelihood To Vote •



Means based on those able to rate.
Distance from end of bars to 100% = "No Idea" replies.
(Reference: Q9A-E)

VOLUNTEERED MAIN REASON WHY RATING IS NOT HIGHER FOR THE \$128 MILLION BUILDING RENOVATIONS COMPONENT OF THE PROPOSED \$180 MILLION MILLARD BOND

Volunteered Main Reason	% Of Base Sample (n=371)
Adequate/No Need/Schools Are New	33%
Don't Spend Money Wisely	11%
No Need For Artificial Turf	8%
Need More Information	8%
Should Focus On Education	6%
Depends On Which Buildings	3%
Bond Amount Is Too High	3%
Having Better Security Is More Important	2%
No Children Attending	2%
Don't Want Higher Taxes	2%
Better Spent On Technology	2%
Use Space Available/Enrollment Declining	2%
Poor Timing/Economy Is Poor	2%
All Other Reasons*	9%
No Reason/Don't Know/Refused	7%

*Base: Those rating the building renovation component as a "6" or lower.
Percentages total vertically to 100%.*

**Each mentioned by 1% or less of the base sample.*

(Reference: Q10A)

VOLUNTEERED MAIN REASON WHY RATING IS NOT HIGHER FOR THE \$16 MILLION ADDITIONS COMPONENT OF THE PROPOSED \$180 MILLION MILLARD BOND

Volunteered Main Reason	% Of Base Sample (n=375)
No Need/Enrollment Has Gone Down/Have Enough Space	24%
Need More Information	15%
Don't Use Space Wisely	8%
Support Services Has New Building/Has Enough Space	6%
Don't Know What "Support Services" Means	5%
Security Is More Important	3%
Should Focus On Education	3%
No Children Attending/Children Graduating	3%
Need To Cut Support Services	3%
Don't Want Tax Increase	2%
Better Spent On Technology	2%
Bond Amount Is Too High	2%
Other Components More Important/Lower Priority	2%
Poor Economy	2%
Increase Classroom Size	2%
All Other Reasons*	8%
No Reason/Don't Know	10%

Base: Those rating the additions component as a "6" or lower.

Percentages total vertically to 100%.

*Each mentioned by 1% or less of the base sample.

(Reference: Q10B)

VOLUNTEERED MAIN REASON WHY RATING IS NOT HIGHER FOR THE \$25 MILLION TECHNOLOGY COMPONENT OF THE PROPOSED \$180 MILLION MILLARD BOND

Volunteered Main Reason	% Of Base Sample (n=249)
No Need/Adequate/Up-To-Date	36%
Focus On Basic Education	11%
Need More Information	9%
Amount Is Too High	4%
Don't Spend The Money They Have Wisely	4%
Don't Want Tax Increase	3%
No Children Attending/Child Graduating	3%
Kids Have Computers At Home	2%
Should Already Be In Budget/Not Have Bond For Tech	2%
Poor Economy	2%
Parents Should Buy For Their Child	2%
All Other Reasons*	9%
No Reason/Don't Know/Refused	13%

Base: Those rating the technology component as a "6" or lower.

Percentages total vertically to 100%.

*Each mentioned by 1% or less of the base sample.

(Reference: Q10C)

**VOLUNTEERED MAIN REASON WHY RATING IS NOT HIGHER FOR THE
\$6 MILLION SECURITY COMPONENT OF
THE PROPOSED \$180 MILLION MILLARD BOND**

Volunteered Main Reason	% Of Base Sample (n=271)
No Need/Already Secure	45%
Overreaction To Millard South Incident	9%
Things Will Happen Anyway/Can't Prevent	8%
Need More Information	4%
Too Much Money	4%
Parents Need To Take Responsibility For Child's Actions	4%
Not Spending Money Wisely	3%
Try Other Way To Maintain Security	3%
Don't Want Tax Increase	2%
Need To Teach Students About Bullying/How To Cope	2%
No Children Attending	2%
All Other Reasons*	7%
No Reason/Don't Know	7%

Base: Those rating the security component as a "6" or lower.

Percentages total vertically to 100%.

*Each mentioned by 1% or less of the base sample.

(Reference: Q10D)

VOLUNTEERED MAIN REASON WHY RATING IS NOT HIGHER FOR THE \$5 MILLION ENERGY-EFFICIENCY COMPONENT OF THE PROPOSED \$180 MILLION MILLARD BOND

Volunteered Main Reason	% Of Base Sample (n=316)
No Need	16%
Better Spent Elsewhere With More Need/Lower Priority	10%
High Cost/Expensive	9%
Need More Information	6%
Costs Are More Than Payback	4%
Need To Focus On Education	4%
Not Spending Money Wisely	4%
Taxes Too High	3%
Don't Believe In It/Trust It	3%
Takes Too Long To Recoup Costs	3%
No Benefit To Students	2%
Needs To Be A Smaller Amount	2%
More Need For Security	2%
Economy	2%
Renovation Needs	2%
All Other Reasons*	14%
No Reason/Don't Know/Refused	14%

Base: Those rating the energy-efficiency component as a "6" or lower.

Percentages total vertically to 100%.

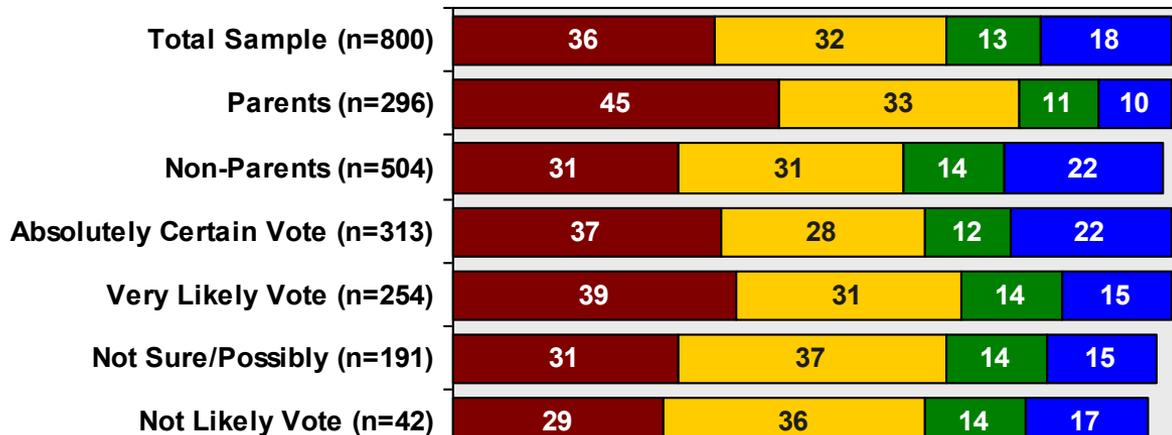
*Each mentioned by 1% or less of the base sample.

(Reference: Q10E)

IMPACT OF 4 SPECIFIC ARGUMENTS ON SUPPORTING THE \$180 MILLION MILLARD SCHOOL BOND

• In Total, By Parent Status, & Likelihood To Vote •

INCREASED CLASS SIZES



IMPACT ON SUPPORTING

- Major
- Moderate
- Slight
- None

0 10 20 30 40 50 60 70 80 90 100
% Of Sample Segment

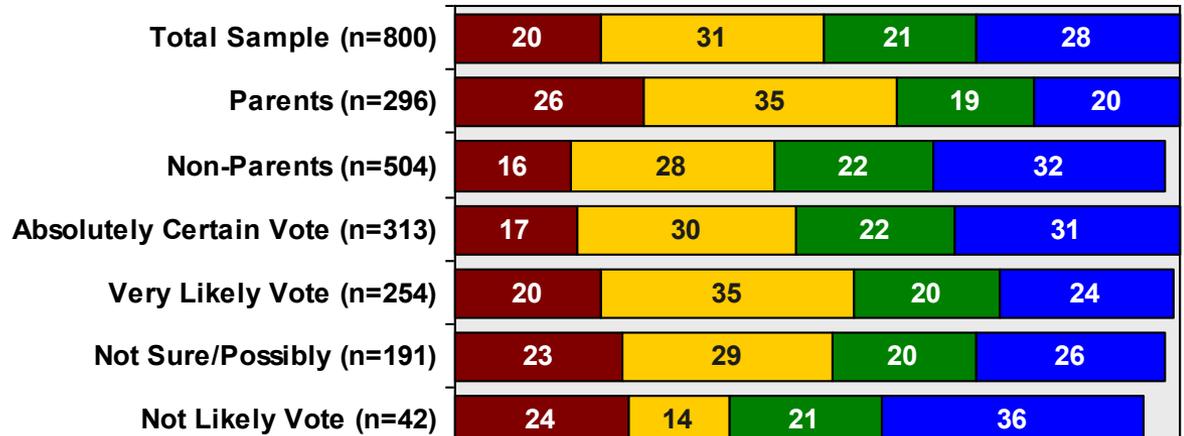
Distance from end of bars to 100% = "Don't Know" replies.

(Continued)

IMPACT OF 4 SPECIFIC ARGUMENTS ON SUPPORTING THE \$180 MILLION MILLARD SCHOOL BOND

• In Total, By Parent Status, & Likelihood To Vote •

NEIGHBORHOODS REASSIGNED TO OTHER SCHOOLS



IMPACT ON SUPPORTING



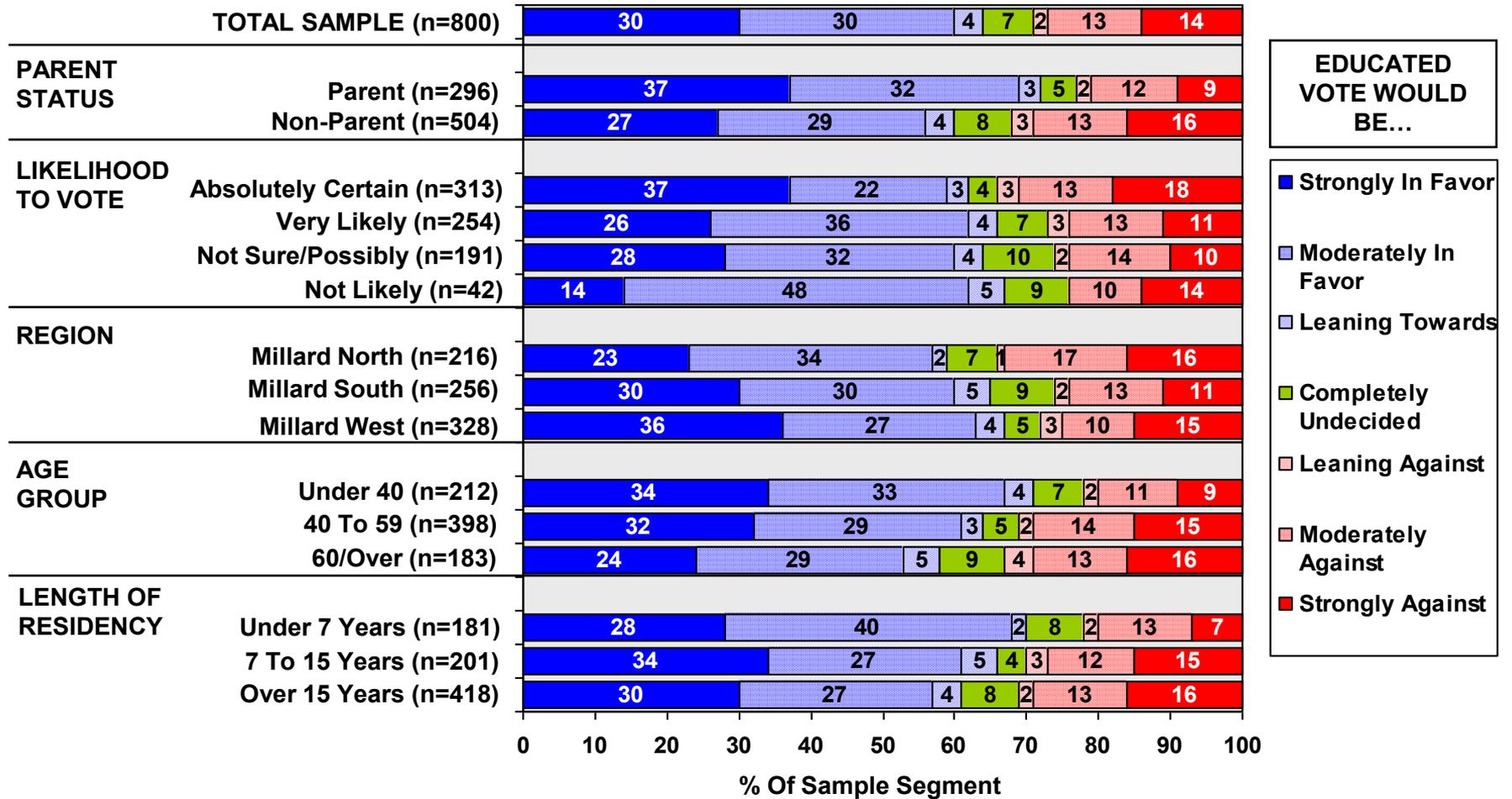
0 10 20 30 40 50 60 70 80 90 100
% Of Sample Segment

Distance from end of bars to 100% = "Don't Know" replies.
(Reference: Q11A-D)

Figure 8

EDUCATED VOTING INTENTIONS WITH REGARD TO PROPOSED \$180 MILLION MILLARD SCHOOL BOND ISSUE

• In Total & By Selected Sample Segments •



(Reference: Q12)

VOLUNTEERED REASONS FOR BEING MORE POSITIVE ABOUT THE PROPOSED \$180 MILLION MILLARD SCHOOL BOND

• In Total, By Parent Status, & Likelihood To Vote •



Volunteered Reasons	% Of Total Base (n=175)	-- Parent Status --		-- Likelihood To Vote --			
		Parent (n=64)	Non-Parent (n=111)	Absolutely Certain (n=51)	Very Likely (n=60)	Not Sure/Possibly (n=54)	Not Likely (n=10*)
Know More Details	23%	20%	24%	18%	28%	22%	20%
Know How It's To Be Allocated	17%	14%	19%	20%	12%	20%	20%
Don't Want Larger Class Sizes	12%	16%	10%	14%	8%	13%	20%
The Need For Security	9%	8%	10%	12%	7%	9%	10%
Need For Improving Technology	9%	9%	8%	6%	8%	9%	20%
Don't Want Reassignment To Other Schools	7%	12%	4%	6%	8%	4%	20%
It's Needed/Necessary	7%	9%	6%	6%	5%	9%	20%
Need Building Upgrades/Renovations	5%	5%	5%	8%	2%	6%	--
Don't Want Portables	4%	6%	3%	2%	8%	2%	--
Keeping High Standards/Level/Best Education	4%	2%	5%	6%	3%	4%	--
Benefits The Students	3%	5%	3%	2%	5%	4%	--
It's For Education	3%	--	5%	2%	--	7%	--
Expansion Needed	2%	3%	2%	4%	2%	2%	--
Impacts My Family Directly	2%	3%	1%	2%	2%	2%	--
All Other Reasons ¹	10%	11%	10%	12%	15%	6%	--
No Reason/Don't Know	12%	12%	11%	12%	15%	10%	10%

*Caution: Small sample size.

Base: Those whose opinion became more positive after being provided with more information.

¹Each mentioned by 1% or less of the total base sample.

Percentages total vertically and exceed 100% due to multiple (2) mentions accepted.

(Reference: Q12A)

VOLUNTEERED REASONS FOR BEING MORE NEGATIVE ABOUT THE PROPOSED \$180 MILLION MILLARD SCHOOL BOND

• In Total, By Parent Status, & Likelihood To Vote •

Volunteered Reasons	% Of Total Base (n=70)	-- Parent Status --		-- Likelihood To Vote --			
		Parent (n=25*)	Non-Parent (n=45)	Absolutely Certain (n=25*)	Very Likely (n=23*)	Not Sure/Possibly (n=17*)	Not Likely (n=5*)
Disagree With Allocations	16%	16%	16%	16%	22%	6%	20%
Need For More Information	14%	12%	16%	20%	13%	12%	--
No Need/Priority	11%	16%	9%	16%	9%	12%	--
Don't Want Increased Taxes	10%	16%	7%	12%	13%	6%	--
Knowing More Of The Specifics	10%	12%	9%	4%	9%	18%	20%
Too High Overall	10%	4%	13%	12%	13%	6%	--
Needs To Be More About Education	4%	4%	4%	8%	--	6%	--
No Need For Additional Security	4%	4%	4%	4%	4%	6%	--
Too Much Focus On Technology	4%	8%	2%	8%	--	6%	--
No Need For Additional Toward Administration	3%	4%	2%	--	9%	--	--
Need More For Technology	3%	8%	--	--	4%	6%	--
Need For A New School	3%	4%	2%	--	9%	--	--
Only Need Increased Security	3%	8%	--	--	9%	--	--
Need To Look Into Alternatives For Funds	3%	--	4%	4%	--	6%	--
Need To Spend More Wisely	3%	8%	--	4%	4%	--	--
Use What We Have/Buildings Not At Capacity	3%	--	4%	8%	--	--	--
Too Much Toward Renovations	3%	4%	2%	4%	4%	--	--
All Other Reasons ¹	17%	12%	20%	12%	9%	29%	40%
No Reason/Don't Know	13%	4%	17%	12%	9%	18%	20%

*Caution: Small sample size.

Base: Those whose opinion became more negative after being provided with more information.

¹Each mentioned by 2% or less of the total base sample.

Percentages total vertically and may exceed 100% due to multiple (2) mentions accepted.

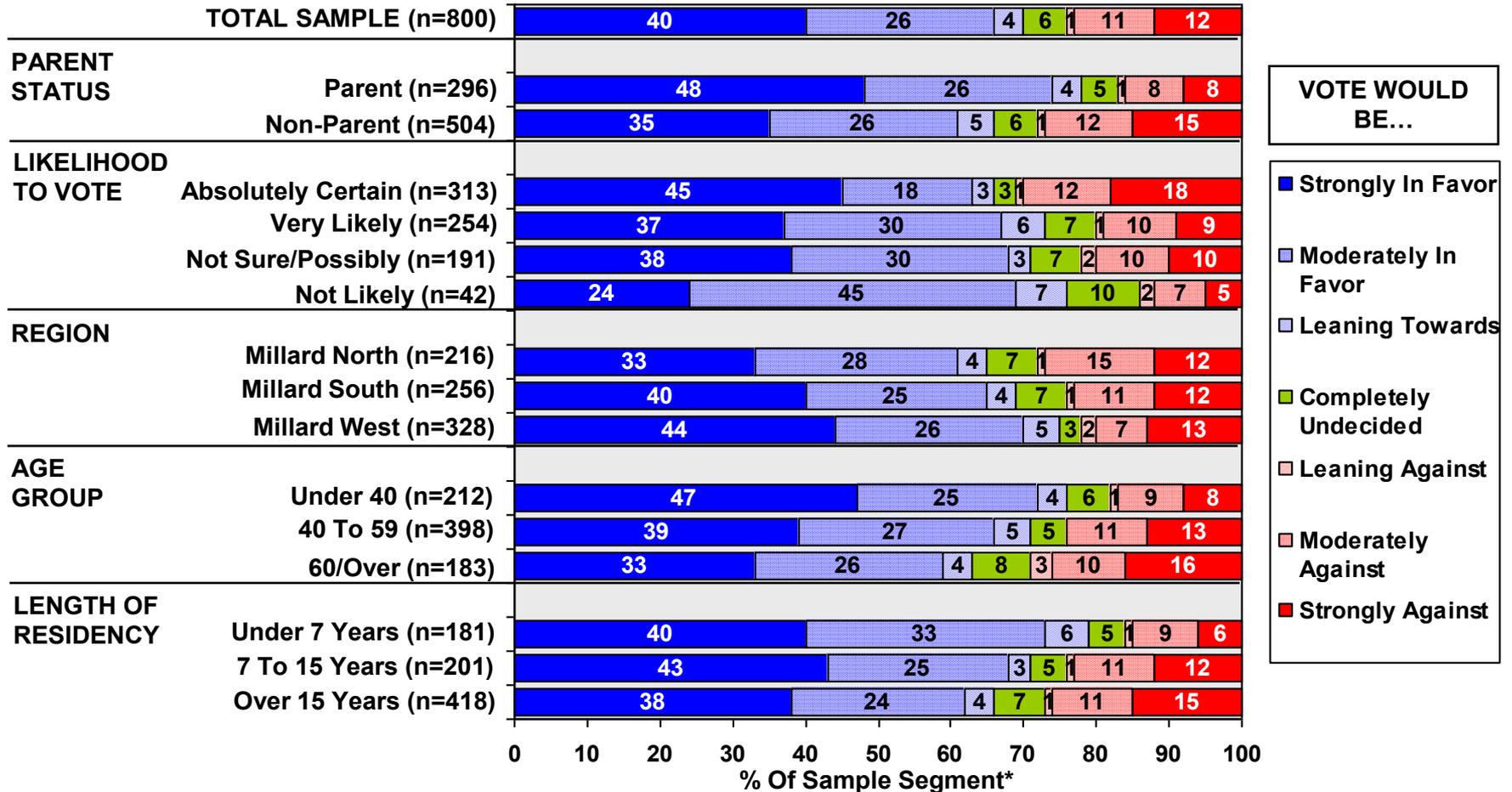
(Reference: Q12B)

Figure 9



VOTING INTENTIONS WITH REGARD TO PROPOSED SCALED BACK \$135 MILLION MILLARD SCHOOL BOND ISSUE

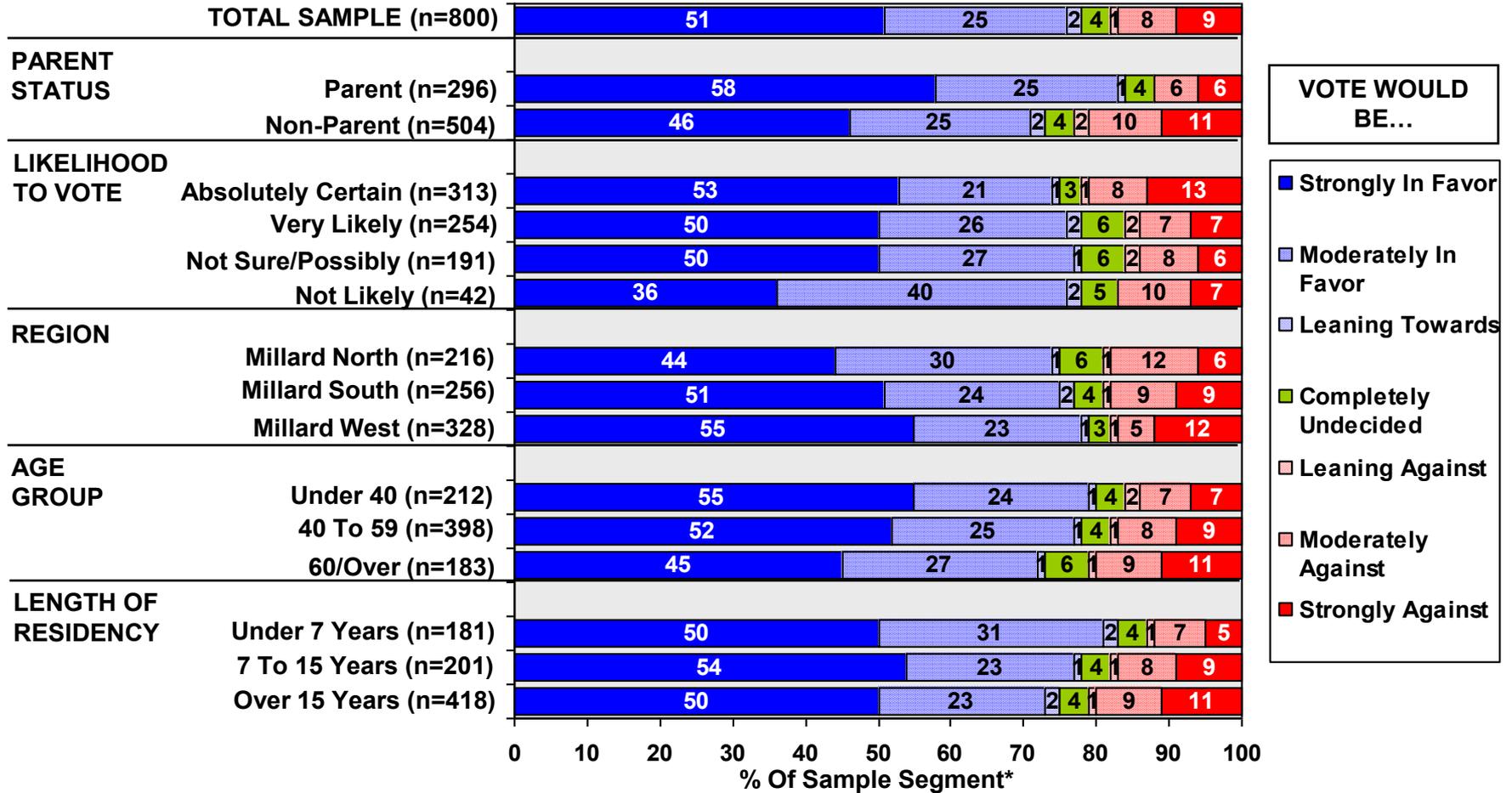
• In Total & By Selected Sample Segments •



*Note: Those strongly in favor of the proposed \$180 million Millard school bond were assumed to be strongly in favor of the \$135 million bond. (Reference: Q13)

VOTING INTENTIONS WITH REGARD TO PROPOSED SCALED BACK \$90 MILLION MILLARD SCHOOL BOND ISSUE

• In Total & By Selected Sample Segments •



*Note: Those strongly in favor of the proposed \$180 million or \$135 million Millard school bond were assumed to be strongly in favor of the \$90 million bond. (Reference: Q14)

WHAT, IF ANYTHING, WOULD MAKE YOU FEEL MORE POSITIVE TOWARDS A SCHOOL BOND?

• In Total, By Parent Status, & Likelihood To Vote •

Volunteered Responses	% Of Total Sample (n=800)	-- Parent Status --		-- Likelihood To Vote --			
		Parent (n=296)	Non-Parent (n=504)	Absolutely Certain (n=313)	Very Likely (n=254)	Not Sure/Possibly (n=191)	Not Likely (n=42)
More Information	13%	11%	14%	12%	15%	13%	7%
Knowing Where Money Goes	7%	6%	7%	6%	8%	7%	5%
Lower Taxes/Not Raising Taxes	6%	6%	5%	5%	6%	6%	7%
More Efficient Spending	5%	3%	6%	5%	3%	6%	2%
Used For Education	4%	4%	3%	4%	2%	4%	7%
If I Saw A Need	3%	1%	4%	4%	2%	2%	--
Reduce Bond Amount	3%	3%	3%	3%	4%	2%	2%
If I Had Children In The System	2%	--	3%	2%	3%	2%	2%
Increased Security	2%	3%	1%	1%	2%	2%	--
Able To Keep Class Sizes Down	2%	2%	2%	3%	2%	1%	2%
An Improved Economy	2%	2%	2%	2%	3%	1%	2%
All Other Responses*	27%	35%	22%	30%	25%	24%	29%
Nothing/Refused/Don't Know	43%	41%	43%	42%	40%	45%	45%

*Each mentioned by 1% or less of the total sample.

Percentages total vertically and exceed 100% due to multiple (2) mentions accepted.

(Reference: Q15)

WHAT, IF ANYTHING, WOULD MAKE YOU FEEL MORE NEGATIVE ABOUT A SCHOOL BOND?

• In Total, By Parent Status, & Likelihood To Vote •

Volunteered Responses	% Of Total Sample (n=800)	-- Parent Status --		-- Likelihood To Vote --			
		Parent (n=296)	Non-Parent (n=504)	Absolutely Certain (n=313)	Very Likely (n=254)	Not Sure/Possibly (n=191)	Not Likely (n=42)
Higher Taxes	10%	10%	9%	7%	11%	10%	12%
Upgrades/Improvements When Not Needed	8%	6%	9%	8%	9%	8%	7%
If Not Used As Stated/Changes	4%	4%	4%	3%	5%	3%	10%
Too Large An Increase In Taxes	4%	4%	3%	4%	5%	3%	--
If Costs Went Up More Than Proposed	4%	3%	5%	4%	4%	5%	5%
Not Given Enough Information	3%	3%	4%	4%	3%	3%	2%
If I Disagree With Allocation Of Funds	3%	4%	2%	3%	2%	3%	5%
If Doesn't Go Towards Students' Education	2%	2%	3%	3%	1%	4%	--
If Money Goes Towards Administration	2%	1%	3%	4%	2%	--	--
The Economy	2%	1%	2%	2%	2%	1%	--
If Insist On Larger Bond Amount	2%	2%	1%	1%	2%	2%	--
All Other Responses*	23%	27%	20%	21%	23%	26%	19%
Nothing/Refused/Don't Know	44%	44%	44%	46%	40%	44%	50%

*Each mentioned by 1% or less of the total sample.

Percentages total vertically and may exceed 100% due to multiple (2) mentions accepted.

(Reference: Q16)

APPENDIX A – SURVEY INSTRUMENT

**Millard Public Schools – Potential Bond Issue Study
(11-139) FINAL FOR FIELD**

**Wiese Research Associates, Inc.
April 8, 2011**

**INTRODUCTION: (ASK TO SPEAK WITH THE MALE/FEMALE
(ROTATE) HEAD OF HOUSEHOLD)**

Hello, my name is _____ and I'm calling on behalf of Millard Public Schools. I'm with WRA Research, an independent market research firm here in Omaha. The Millard School District has asked us to complete a very important study with residents in the District in order to better serve the community and students in the future. Let me assure you, I am not selling anything. Your household was selected at random and all of your individual replies will be kept strictly confidential.

(ONLY IF NECESSARY, EXPLAIN:) Your individual replies will be combined with other residents of the District and reported only on a combined basis. The questions I have should only take about 10 minutes. **(IF RESPONDENT ASKS TO VERIFY STUDY, THEY CAN CONTACT ANGELO PASSARELLI AT 402.715.8221)**

SQ1. First, just to confirm, you do live within the Millard School District, correct? **(OPEN-ENDED)**

- 1 Yes
- 2 No **(THANK & TERMINATE)**
- 3 **(DON'T KNOW) (THANK & TERMINATE)**

SQ2. And are you a registered voter?
(OPEN-ENDED)

- 1 Yes
- 2 No **(THANK & TERMINATE)**
- 3 **(DON'T KNOW) (THANK & TERMINATE)**

1. Do you currently have a child or children enrolled in MILLARD PUBLIC SCHOOLS?
(OPEN-ENDED)

- 1 Yes
- 2 No **(SKIP TO Q2)**

1A. How many children?
(OPEN-ENDED) (RECORD NUMBER OF CHILDREN)

1B. Which Millard school(s) (does your child/do your children) attend?
(OPEN-ENDED) (RECORD SCHOOLS – COULD HAVE MORE THAN ONE CHILD IN SAME SCHOOL)

ELEMENTARY:

- 1 Abbott
- 2 Ackerman
- 3 Aldrich
- 4 Black Elk
- 5 Bryan
- 6 Cather
- 7 Cody
- 8 Cottonwood
- 9 Disney
- 10 Ezra Millard
- 11 Harvey Oaks
- 12 Hitchcock
- 13 Holling Heights
- 14 Montclair
- 15 Morton
- 16 Neihardt
- 17 Norris
- 18 Reagan
- 19 Reeder
- 20 Rockwell
- 21 Rohwer
- 22 Sandoz
- 23 Upchurch
- 24 Wheeler
- 25 Willowdale

MIDDLE:

- 26 Andersen MS
- 27 Beadle MS
- 28 Central MS
- 29 Kiewit MS
- 30 North MS
- 31 Russell MS

HIGH SCHOOL:

- 32 Millard North High School
- 33 Millard South High School
- 34 Millard West High School

OTHER:

- 35 Middle School Alternative Program
- 36 Millard Horizon High School
- 37 Millard Young Adult Program

Millard Public Schools – Potential Bond Issue Study (11-139)

PAGE 2

- 1 Yes
- 2 No

(IF Q1 = "NO," ASK Q2. OTHERWISE, SKIP TO Q3)

2. Do you have a child that may be attending Millard Public Schools within the next five years?
(OPEN-ENDED)

- 1 Yes
- 2 No
- 3 **(NOT SURE)**

3. Now, switching gears slightly, did you vote in the November 2010 general election?
(OPEN-ENDED)

- 1 Yes
- 2 No
- 3 **(NOT SURE)**

4. As you may know, this coming Fall there may be an election for a proposed Millard school bond issue. How likely are you to vote in this upcoming election? Would you say you are
(READ RESPONSES)

- 1 Absolutely certain to vote
- 2 Very likely to vote
- 3 Not sure/Possibly will
- 4 Not likely to vote
- 5 Or, definitely will not be voting in the Fall election

5. As mentioned, a proposed Millard school bond issue may be voted upon this coming Fall. Have you read, seen, or heard anything about this issue?
(OPEN-ENDED)

- 1 Yes
- 2 No
- 3 **(NOT SURE)**

6. How do you usually get information about Millard Public Schools?
(OPEN-ENDED) (PROBE FOR SPECIFIC SOURCE) Any other ways? (ACCEPT MULTIPLE REPLIES)

- A Television
- B Radio
- C Newspaper
- D Friends and family
- E District newsletter (bulletin board, Millard memo)/Publications
- F School newsletter
- G Talking with teachers/principals
- H Other **(SPECIFY:)**

The proposed bond issue has not been finalized. The Board is in the process of gaining community input to help best reflect resident interests. At the present time and based on tentative plans, a possible school bond issue might be described as follows on the ballot:

"The Millard Public School District is asking approval for \$180 million dollars in bonds for school building renovations, additions to existing schools, security improvements, updated technology, and energy efficiency projects." If passed, this would require about a 9 cent tax increase which amounts to about \$93 per year on a \$100,000 home or \$186 per year on a \$200,000 home.

7. Again, this proposed issue is NOT final, but if you were voting today, do you think you would vote FOR or AGAINST the bond issue as proposed here?
(OPEN-ENDED)

(IF RESPONDENT SAYS "FOR," ASK:) Are you

- 1 Strongly in favor **(ASK 8A)**
- 2 Or, moderately in favor of this bond issue **(ASK 8A)**

(IF RESPONDENT SAYS "AGAINST," ASK:) Are you

- 3 Moderately against **(SKIP TO 8B)**
- 4 Or, strongly against this bond issue **(SKIP TO 8B)**

(IF RESPONDENT SAYS "UNCERTAIN," ASK:) Are you

- 5 Leaning towards **(ASK 8A)**
- 6 Or, leaning against this bond issue **(SKIP TO 8B)**
- 7 **(COMPLETELY UNDECIDED) (SKIP TO 8C)**

(ASK Q8A IF CODE "1," "2," OR "5" IN Q7) (OTHERWISE, SKIP TO Q8B INSTRUCTION)

8A. Why do you say that?
(OPEN-ENDED) (PROBE FOR SPECIFIC REASONS)

Any other reason?
(OPEN-ENDED) (PROBE FOR SPECIFICS)

(ASK Q8B IF CODE "3" "4" OR "6" IN Q7) (OTHERWISE, SKIP TO Q8C INSTRUCTION)

8B. Why do you say that?
(OPEN-ENDED) (PROBE FOR SPECIFIC REASONS)

Any other reason?
(OPEN-ENDED) (PROBE FOR SPECIFICS)

(ASK Q8C IF CODE "7" IN Q7) (OTHERWISE, SKIP TO Q9)

8C. What would your decision probably depend on?
(OPEN-ENDED) (PROBE FOR SPECIFICS)

Anything else? **(OPEN-ENDED)(PROBE FOR SPECIFICS)**

9. As described, there are five distinct components of this possible bond issue. Now, using a scale of 1 to 10 with "1" being NOT AT ALL IMPORTANT and "10" being EXTREMELY IMPORTANT, I'd like to briefly describe each component more specifically and have you rate each one in terms of how you feel about the importance of including THAT PARTICULAR element in a potential bond. The first/next/last one is

(ROTATE A-E) How would you rate that from 1 to 10 in terms of importance? (REPEAT SCALE AS NEEDED. BE SURE RESPONDENT UNDERSTANDS SCALE DIRECTION)

A. Approximately \$128 million would be for school building renovations in older schools. This would be used for such things as lighting, roofing, paving, painting, flooring, and artificial turf for high school athletic fields other than the District stadium.

B. Approximately \$16 million would be for additions to schools and space for support services.

C. Approximately \$25 million would be for computers, hardware, software, and other technology needs.

D. Approximately \$6 million would be for security. This would be used to enhance security at school entrances and expand surveillance equipment.

E. Approximately \$5 million would be for energy-efficiency projects. This would be used for heating, cooling, and lighting projects that will reduce energy costs and save money over time.

- 1 Not at all important
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 Extremely important
- 11 (NO IDEA)

(ASK Q10A-E AS APPROPRIATE IF RATED "6" OR LOWER IN Q9A-E. IF ALL RATED "7" TO "10" IN Q9A-E, SKIP TO Q11)

10A. What is the main reason why your rating is not higher for the school building renovations component?
(OPEN-ENDED & PROBE FOR MAIN REASON) (RECORD VERBATIM)

10B. Why specifically, is your rating not higher for the building additional classrooms and space for support services component?
(OPEN-ENDED & PROBE FOR MAIN REASON) (RECORD VERBATIM)

10C. What is the main reason why your rating is not higher for the technology component?
(OPEN-ENDED & PROBE FOR MAIN REASON) (RECORD VERBATIM)

10D. What is the main reason why your rating is not higher for the security component?
(OPEN-ENDED & PROBE FOR MAIN REASON) (RECORD VERBATIM)

10E. What is the main reason why your rating is not higher for the energy-efficiency projects component?
(OPEN-ENDED & PROBE FOR MAIN REASON) (RECORD VERBATIM)

11. Now, I'd like to read a few statements which may be made by proponents of the bond as arguments for voting FOR this issue. After each of the following statements, please tell me whether that argument would have a MAJOR IMPACT, a MODERATE IMPACT, a SLIGHT IMPACT, or NO IMPACT on your SUPPORTING the bond issue. The (first/next) statement is
(ROTATE A-D) (REPEAT OPTIONS AS NEEDED)

- A. If the bond is not passed, there may be an increase in the use of portable classrooms
- B. If the bond is not passed, the tax levy may need to increase 1 or 2 cents to support some general fund items like technology
- C. If the bond is not passed some neighborhoods may have to be reassigned to schools with more space
- D. If the bond is not passed class sizes may have to increase

- 1 Major impact
- 2 Moderate impact
- 3 Slight impact
- 4 No impact
- 5 **(DON'T KNOW)**

12. Now given the information as to what the bond would be used for and based on what you now know, do you think you would vote FOR or AGAINST this proposed school bond in the Fall?
(OPEN-ENDED)

(IF RESPONDENT SAYS "FOR," ASK:) Are you
1 Strongly in favor
2 Or, moderately in favor of this bond issue

(IF RESPONDENT SAYS "AGAINST," ASK:) Are you
3 Moderately against
4 Or, strongly against this bond issue

(IF RESPONDENT SAYS "UNCERTAIN," ASK:) Are you
5 Leaning towards
6 Or, leaning against this bond issue
7 **(COMPLETELY UNDECIDED)**

(ASK Q12A IF RESPONSE IN Q12 IS DIFFERENT THAN RESPONSE IN Q7) (IF RESPONSES IN Q12 AND Q7 ARE THE SAME, SKIP TO INSTRUCTION BEFORE Q13)

12A. Earlier in the survey, you indicated you **(INSERT RESPONSE FROM Q7)** the proposed bond and now you **(INSERT RESPONSE FROM Q12)** this bond issue, what SPECIFICALLY has caused you to feel differently?

(OPEN-ENDED – PROBE FOR SPECIFIC REASONS WHY OPINION HAS CHANGED)(WHAT PIECE OF INFO CONTRIBUTED)

Anything else?
(OPEN-ENDED) (PROBE FOR SPECIFICS)

(IF CODE "1" IN Q12 – STRONGLY FAVOR, SKIP TO Q15) (OTHERWISE, ASK Q13)

13. Another option the Millard School Board is considering is a school bond issue of \$135 million dollars. This would be a scaled back version to support the projects and improvements I previously described.

If passed, this would require about a 5 ½ cent tax increase which amounts to about \$57 per year on a \$100,000 home or \$114 per year on a \$200,000 home. Given this amount of the bond, if you were voting today, do you think you would vote FOR or AGAINST this bond issue as proposed here?
(OPEN-ENDED)

(IF RESPONDENT SAYS "FOR," ASK:) Are you
1 Strongly in favor **(SKIP TO Q15)**
2 Or, moderately in favor of this bond issue **(CONTINUE WITH Q14)**

(IF RESPONDENT SAYS "AGAINST," ASK:) Are you
3 Moderately against **(CONTINUE WITH Q14)**
4 Or, strongly against this bond issue **(CONTINUE WITH Q14)**

(IF RESPONDENT SAYS "UNCERTAIN," ASK:) Are you
5 Leaning towards **(CONTINUE WITH Q14)**
6 Or, leaning against this bond issue **(CONTINUE WITH Q14)**
7 **(COMPLETELY UNDECIDED) (CONTINUE WITH Q14)**

14. A final option the Millard School Board could consider is a school bond issue of \$90 million dollars. This would be an even further scaled back version allowing the District to complete about half of the projects and improvements originally described.

If passed, this would require a little over a 2 cent tax increase which amounts to about \$24 per year on a \$100,000 home or about \$48 per year on a \$200,000 home. Given this amount of the bond, if you were voting today, do you think you would vote FOR or AGAINST the bond issue as proposed here?

(OPEN-ENDED)

(IF RESPONDENT SAYS “FOR,” ASK:) Are you

- 1 Strongly in favor
- 2 Or, moderately in favor of this bond issue

(IF RESPONDENT SAYS “AGAINST,” ASK:) Are you

- 3 Moderately against
- 4 Or, strongly against this bond issue

(IF RESPONDENT SAYS “UNCERTAIN,” ASK:) Are you

- 5 Leaning towards
- 6 Or, leaning against this bond issue
- 7 **(COMPLETELY UNDECIDED)**

15. What, if anything, would make you more positive towards a school bond?

(OPEN-ENDED) (PROBE FULLY FOR SPECIFICS) (RECORD VERBATIM)

Anything else?

(OPEN-ENDED) (PROBE FULLY FOR SPECIFICS) (RECORD VERBATIM)

16. What, if anything, would make you feel more negative towards a school bond?

(OPEN-ENDED) (PROBE FULLY FOR SPECIFICS) (RECORD VERBATIM)

Anything else?

(OPEN-ENDED) (PROBE FULLY FOR SPECIFICS) (RECORD VERBATIM)

Now, I have just a few final questions for classification purposes only.

17. How long have you lived in the Millard School District?
(READ RESPONSES)

- 1 Less than 1 year
- 2 1 to 3 years
- 3 4 to 6 years
- 4 7 to 10 years
- 5 11 to 15 years
- 6 Or, over 15 years
- 7 **(REFUSED)**

18. Is your age
(READ RESPONSES)

- 1 Under 30
- 2 30 to 39
- 3 40 to 49
- 4 50 to 59
- 5 60 or older
- 6 **(REFUSED)**

19. What is the highest level of formal education you have had the opportunity to complete?
(READ RESPONSES)

- 1 Less than high school
- 2 High school graduate
- 3 Some college or technical school
- 4 College graduate or beyond
- 5 **(REFUSED)**

20. And finally, do you currently own or rent your home?
(OPEN-ENDED)

- 1 Own
- 2 Rent
- 3 **(OTHER)**
- 4 **(REFUSED)**

Thank you! That concludes my questions. Millard Schools appreciates your time and opinions as the School Board tries to determine the wishes of taxpayers in the District.

RECORD ONLY – DO NOT ASK

21. Gender of respondent

- 1 Male
- 2 Female

22. Zip code **(FROM LIST)**

23. Region **(FROM LIST)**

- 1 Millard North
- 2 Millard South
- 3 Millard West

24. List

- 1 Parent
- 2 Nonparent

25. Serial ID number **(FROM LIST)**