



BOARD OF EDUCATION
MEETING



JULY 11, 2011

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
6:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147th STREET
JULY 11, 2011

AGENDA

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

E. Routine Matters

1. *Approval of Board of Education Minutes – June 6, 2011
2. *Approval of Bills
3. *Receive the Treasurer's Report and Place on File
4. Summary of Board Committee of the Whole – June 13, 2011

F. Information Items

1. Superintendent's Comments
2. Board Comments/Announcements

G. Unfinished Business:

H. New Business

1. Superintendent Goals 2011-2012
2. Approval of Collective Bargaining Agreement with Educational Paraprofessional Association of Millard (EPAM)
3. Approval of Food Service Salaries for 2011-2012
4. Approval of Withdrawal from North Central Accreditation for all Elementary Schools
5. Approval of Job Description 2100.8 – Assistant Superintendent of Human Resources
6. Approval of Rule 5100.1 – Pupil Services – Enrollment of Students – Residency Requirements
7. Approval of Rule 5100.9 – Pupil Services - Dispute Resolution - Homeless
8. Approval of Organizational Charts
9. Approval of Night School Tuition
10. Approval of Rule 6750.1 - Curriculum, Instruction, and Assessment - Student Fees
11. Approval of i3Innovation Grant for Early College
12. Approval of Memorandum of Understanding Between Millard Public Schools and the National Center for School Engagement regarding Building Bright Futures Attendance Incentive Program
13. Approval of Ninth Grade ELO Reading Cut Score
14. Approval of Naming MSHS Conference Room
15. Approval of Board Appointment
16. Approval of Personnel Actions: Amendment to Continuing Contract(s), Leave(s) of Absence, Resignation(s), and New Hire(s)
17. Personnel and Negotiations (Executive Session)
18. Approval of Administrative Salaries

I. Reports

1. Quarterly Investment Report
2. Quarterly Maintenance and Operations Report
3. Quarterly Food Service Report

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4. Educational Services Annual Report
5. Board and Committee Meeting Schedule for 2011-2012
6. NASB Legislative Standing Position 2012

J. Future Agenda Items/Board Calendar.

1. New Staff Breakfast on Monday, August 1, 2011 at 8:00 a.m. at Millard South High School
2. Board of Education Meeting on Monday, August 1, 2011 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
3. Committee of the Whole Meeting on Monday, August 8, 2011 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
4. Board of Education Meeting on Monday, August 15, 2010, 2011 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
5. Board of Education Meeting on Tuesday, September 6, 2011 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
6. Committee of the Whole Meeting on Monday, September 12, 2011 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
7. Board of Education Meeting on Monday, September 19, 2010, 2011 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
8. Board of Education Meeting on Monday, October 3, 2011 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
9. Committee of the Whole Meeting on Monday, October 10, 2011 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
10. Board of Education Meeting on Monday, October 17, 2010, 2011 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment:

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
6:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET
JULY 11, 2011

ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the meeting.

- *E.1. Motion by _____, seconded by _____, to approve the Board of Education Minutes – June 6, 2011. (See enclosure.)
- *E.2. Motion by _____, seconded by _____, to approve the bills. (See enclosures.)
- *E.3. Motion by _____, seconded by _____, to receive the Treasurer’s Report and Place on File. (See enclosure.)
- E.4. Summary of Board Committee of the Whole Meeting – June 13, 2011
- F.1. Superintendent’s Comments
- F.2. Board Comments/Announcements
- H.1. Motion by _____, seconded by _____, to approve the Superintendent Goals for 2011-2012 (See enclosure.)
- H.2. Motion by _____, seconded by _____, to approve the Collective Bargaining Agreement with the Educational Paraprofessional Association of Millard (EPAM) (See enclosure.)
- H.3. Motion by _____, seconded by _____, to approve Food Service Salaries for 2011-2012 as submitted (See enclosure.)
- H.4. Motion by _____, seconded by _____, to approve withdrawal of elementary schools from the NCA/AdvancED (See enclosure.)
- H.5. Motion by _____, seconded by _____, to approve Job Description 2100.8 – Assistant Superintendent of Human Resources (See enclosure.)
- H.6. Motion by _____, seconded by _____, to approve Rule 5100.1 – Pupil Services – Enrollment of Students – Residency Requirements (See enclosure.)
- H.7. Motion by _____, seconded by _____, to approve Rule 5100.9 – Pupil Services - Dispute Resolution – Homeless (See enclosure.)
- H.8. Motion by _____, seconded by _____, to approve the Organizational Charts (See enclosure.)
- H.9. Motion by _____, seconded by _____, to approve the Night School Tuition at \$135 per semester course (See enclosure.)
- H.10. Motion by _____, seconded by _____, to approve Rule 6750.1 – Curriculum, Instruction, and Assessment – Student Fees (See enclosure.)

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- H.11. Motion by _____, seconded by _____. to approve i3 Innovation Grant for Early College program, and that the Associate Superintendent for Educational Services be authorized and directed to execute any and all documents related to this project (See enclosure.)
- H.12. Motion by _____, seconded by _____. to approve the Memorandum of Understanding between Millard Public Schools and the National Center for School Engagement regarding Building Bright Futures Attendance Incentive Program, and that the Associate Superintendent for Educational Services be authorized to execute any and all documents related to this project (See enclosure.)
- H.13. Motion by _____, seconded by _____, to approve the 9th Grade ELO Reading Cut Score as presented (See enclosure.)
- H.14. Motion by _____, seconded by _____. to approve the naming of the MSHS Conference Room the Vicki Kaspar Conference Room (See enclosure.)
- H.15. Motion by _____, seconded by _____, to approve the Board Appointment of Todd Clarke on the Americanism Committee and the Policy 10,000 Steering Committee (See enclosure.)
- H.16. Motion by _____, seconded by _____, to approve Personnel Actions: Amendment to Continuing Contract(s), Leave(s) of Absence, Resignation(s), and New Hire(s) (See enclosure.)
- H.17. Personnel and Negotiations (Executive Session)
- H.18. Motion by _____, seconded by _____, to approve the Administrative Salary Program for 2011-2012

I. Reports:

1. Quarterly Investment Report
2. Quarterly Maintenance and Operations Report
3. Quarterly Food Service Report
4. Educational Services Annual Report
5. Board and Committee Meeting Schedule for 2011-2012
6. NASB Legislative Standing Position for 2012

J. Future Agenda Items/Board Calendar

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July 11, 2011
Page 2

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L. Adjournment

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MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO. 17

A meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. The meeting was convened in open and public session at 5:55p.m., Monday, June 6, 2011, at the Don Stroh Administration Center, 5606 South 147th Street.

Present: Dave Anderson, Mike Pate, Linda Poole, Mike Kennedy, Patrick Ricketts, and Todd Clarke

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, June 3, 2011; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

At 5:55 p.m. Dave Anderson opened the public hearing on Policy 6800 – Parental Access. There were no questions from the public. Motion by Mike Kennedy, seconded by Linda Poole, to adjourn the public hearing, upon roll call vote, all members voted aye. Motion carried.

At 6:00 p.m. Dave Anderson called the meeting to order and announced the Public Meeting Act is posted on the wall and available for public inspection. Mr. Anderson asked everyone to say the Pledge of Allegiance

Roll call was taken and all members were present.

Motion by Linda Poole, seconded by Patrick Ricketts, to approve the Board of Education Minutes from May 16, 2011, to approve the bills, and receive the treasurer's report and place on file, upon roll call vote, all members voted aye. Motion carried.

Showcase highlighted high school awards in journalism, soccer, track, and tennis. Elementary students were honored for their accomplishments in WordMasters, Destination Imagination, and PTA Reflections

Superintendent's Comments:

1. Dave Anderson will need three board members to be on a committee to name facilities, or parts of facilities.
2. There is a grievance hearing being brought to the board, so there will need to be three board members to participate at the hearing.
3. The topic of discussion at the June 13th Committee meeting will be on possible projects for a bond issue, and more discussion on the results on the bond issue survey that was conducted.
4. Board members will be addressing the superintendent goals this evening.
5. The next board meeting will be Monday, July 11, 2011.

Dave Anderson recognized a boy scout who was in attendance working towards a community service badge.

Patrick Ricketts congratulated all of the graduates, and he said he was amazed at how the students were very respectful during the ceremony.

Linda Poole attended the Willowdale 5th grade wax museum. She thanked all of the students and 5th grade staff members.

Mrs. Poole offered her congratulations to all of the graduates. She said this is always a highlight of being a board member, and she said she is always amazed at the student's speeches.

Mrs. Poole said she was asked by the Nebraska Department of Education to be involved in the standard setting for the math tests on June 27-29, 2011 in Lincoln.

Mrs. Poole indicated she would be available on June 13th or 14th for the grievance hearing, but would not be available after that time.

Mrs. Poole said she will not be able to attend the NASB Board meeting in a couple of weeks, but Dave Anderson will be there.

Mike Pate said he would be available on June 13th or 14th for the grievance hearing, but not the rest of the week.

Mike Kennedy reported that he has had more email complaining about the calendar and how the plan was addressed by the board this year. People are confused as to how we go more days, how we lose money, and then have to add time to the student day. Would there be a way to communicate to the community why and put together a policy for next year.

Todd Clarke thanked the board members and administrators for the warm welcome and orientation. He said he knows now he has a lot to learn, but he appreciated every one's help. He also enjoyed participating in graduation.

Mr. Clarke said he will not be at the June 13th meeting, because he will be on vacation during that week.

Dave Anderson welcomed Todd Clarke to his first school board meeting. He said Todd would be terrific on the board and was glad to have him on the board.

Dave Anderson said, once again, that the board has been talking about the additional elementary and middle school hour changes for a long time. Mr. Anderson suggested having a discussion at a Committee meeting. Mr. Anderson didn't think that the calendar committee would need to be brought back, because the board could maybe look at shortening breaks for the winter break and spring break, and or just change the parameters for development of the calendar. He did suggest, in regards to the addition of the 30 minutes for elementary and 15 minutes for middle schools, to give that a chance to work next year and then re-evaluate.

Mr. Anderson reported he has received a number of requests for naming facilities, and asked board members to let him know if they would be willing to be on the committee. Mr. Anderson said he would like to take care of these requests this summer.

Mr. Anderson said he would be attending the NASB Board meeting on June 17-18, 2001. Biggest issue is they are looking to school districts for legislative issues.

Mr. Anderson thanked Dr. Lutz and all staff members for this phenomenal year. He said there were some difficult times and there were some challenges, but because Millard has such a great staff those were worked through, and it was a good year.

Motion by Mike Pate, seconded by Mike Kennedy, to approve the Collective Bargaining Agreement with the Millard Education Association, upon roll call vote, all members voted aye. Motion carried.

Motion by Patrick Ricketts, seconded by Mike Pate, to approve the Professional/Technical Salaries for 2011-2012, upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Mike Pate, to reaffirm Policy 6800 – Curriculum, Instruction, and Assessment – Parental Access and Rule 6800.1 – Curriculum, Instruction, and Assessment – Parental Access, upon roll call vote, all members voted aye. Motion carried.

Motion by Mike Pate, seconded by Linda Poole, to approve the PreK-12 Science Framework Part II, upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Mike Pate, to approve the Pre-K-12 Music Framework Part I, upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Mike Pate, to approve the Check 4 Learning Memorandum of Understanding with the Nebraska Department of Education, and that the Superintendent or representative be authorized and directed to execute any and all documents related to this project, upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Mike Kennedy, to approve the 2011-2012 High School Calendars, upon roll call vote, all members voted aye. Motion carried.

Motion by Mike Pate, seconded by Patrick Ricketts, to approve Administrator for Hire: Alicia Feist, Principal at Montclair Elementary, upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Patrick Ricketts, to approve Personnel Actions: Amendment to Continuing Contracts: LaDonna K. McCabe and Traci L. Gemberling; Resignations: Sarah Gigstad, Matthew Rega, Christopher L. Johnson; and New Hires: Jennifer A. Bath, Angela J. Bosak, Ashley M. Buman, Melissa A Colling, Nicole J. Fuehrer, Dennis M. Gehringer, Andrea L. Gevenshausen, Bradley R. Gibson, Carrie A. Hamill, Suzanne E. Hanish, Thomas C. Lesiak, Amanda M. Moerles, Ann M. Petry, Korryn J. Phillips, Lindsey M. Revers, Andrew R. Schulze, Benjamin T. Thorn, Heather A. Timm, and Roxie L. Znamenacek, upon roll call vote, all members voted aye. Motion carried.

Dave Anderson delayed Personnel Issue for Executive Session at the end of the meeting.

Reports included an Enrollment Report, Enrollment Projections, a Legislative Update, the Proposed NASB Resolutions or Standing Positions for 2012, and a Multicultural Education Report

Future agenda Items/Board Calendar: A Committee of the Whole Meeting will be held on Monday, June 13, 2011 at 6:00 p.m. at the Don Stroh Administration Center. A Board of Education Meeting will be held on Monday, July 11, 2011 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, August 1, 2011 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Committee of the Whole Meeting will be held on Monday, August 8, 2011 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, August 15, 2011 at 6:30 p.m. at the Don Stroh Administration Center, 5606 South 147th Street.

Public Comments: A Millard resident asked the reasons for the busing change, and encouraged board members to review the bus stops throughout the neighborhood, and that one busing plan doesn't working for everyone.

At 7:32 p.m. motion by Linda Poole, seconded by Patrick Ricketts, to go into Executive Session for the purpose of a Personnel Issue, upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Patrick Ricketts, to come out of Executive Session, upon roll call vote, all members voted aye. Motion carried.

Dave Anderson adjourned the meeting.

Millard Public Schools
July 11, 2011

Millard Public Schools

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Check Register**Prepared for the Board Meeting of July 11, 2011**

Check No	Vend No	Vendor Name	Amount
324639	011651	AMERICAN EXPRESS	160.39
324643	100630	NEBRASKA HIGH SCHOOL PRESS ASSN	80.00
324647	136727	RESORT INNS OF AMERICA INC	369.60
324663	134670	EDUCATIONAL TESTING SERVICE	188,377.00
324667	106773	FIRST NATIONAL BANK VISA	5,618.98
324669	081630	SAMS CLUB DIRECT	303.06
324670	138697	SOUTHERN METHODIST UNIVERSITY	450.00
324671	136727	RESORT INNS OF AMERICA INC	907.20
324674	135692	AMERICAN COUNCIL ON THE TEACHING	180.00
324676	137609	NOVA RDH INC	315.17
324677	015449	AMERICAN SCHOOL BOARD JOURNAL	57.00
324678	065425	ANDERSEN MIDDLE SCHOOL	2,385.00
324679	106167	ASCD (CONFERENCE/REGISTRATIONS)	0.00
324680	010083	ATS MOBILE TELEPHONE CO INC	75.69
324681	136956	RAYMOND J SAVARD	3,000.00
324682	138708	MICHAEL E BELCASTRO	160.00
324683	137886	LORI L BROWN	60.40
324684	135036	BRYAN ELEMENTARY	98.30
324685	138710	NICHOLAS L CANIGLIA	160.00
324686	065420	CENTRAL MIDDLE SCHOOL	4,850.00
324687	024654	JONNA L CHILDERS-HANSEN	75.40
324688	138698	GRANT T CHRISTIANSEN	20.59
324689	137566	CINDY G CHRISTIANSEN	75.00
324690	025092	CHRONICLE OF PHILANTHROPY	59.97
324691	134665	STEPHEN T CORDWIN	160.00
324692	108436	COX COMMUNICATIONS INC	12,879.38
324693	109021	PATRICIA A CRUM	17.72
324694	133651	WILLIAM P CUNNINGHAM	23.31
324695	137799	ERIC J DAIGLE	20.00
324696	136517	WILLIAM DAUGHTRIDGE	56.72
324697	130339	DEEP ROCK WATER	40.55
324698	137048	RANDALL DERRIG	196.90
324701	130096	VIANN S ELLIOTT	373.30
324703	040450	FEDERAL EXPRESS	2,289.44
324704	040902	FIRST NATIONAL BANK TRUST DEPT	1,400.00
324705	131555	FLOORS INC	21,774.60
324706	138615	JESSICA J FRANK	55.16
324708	136097	ANN M GAPINSKI	256.62
324709	138221	TRACI L GEMBERLING	154.23
324710	137570	MARK R GILLASPIE	160.00
324712	044950	GRAINGER INDUSTRIAL SUPPLY	214.14
324713	138699	JACQUELINE GRUBER	75.00
324715	F3030	HARRIS COMPUTER	3,584.25
324716	F03042	HARRIS COMPUTER CORP	28,640.50
324719	049850	HY-VEE INC	2,159.66
324720	136349	SCOTT H INGWERSON	2,190.00

Date: 7/6/2011

Millard Public Schools

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Check Register**Prepared for the Board Meeting of July 11, 2011**

Check No	Vend No	Vendor Name	Amount
324721	102451	INTERNATIONAL BACCALAUREATE	675.00
324722	138711	STEVEN P KING	160.00
324723	138700	KATHERINE E KONRAD	60.50
324724	057683	JANET F KRUGER	29.17
324725	135493	JOHN MARTINEZ	160.00
324726	138703	CHRIS MATRANGOS	23.39
324728	137544	RONALD L MILLER	8.50
324729	138707	MICHELLE M MORIARTY	160.00
324730	109843	NEXTEL PARTNERS INC	822.99
324731	138129	SHELLEY C NOECKER	33.35
324733	134900	JOHN ODDO	160.00
324734	138701	JERRY L OLSON	543.50
324737	138288	PAPIO TRANSPORT SCHOOL SERVICE INC	23,968.00
324738	138702	SAMANTHA PARKS	122.24
324739	071891	PAYFLEX SYSTEMS USA INC	176.00
324740	071891	PAYFLEX SYSTEMS USA INC	100.00
324742	133495	POLLY A RODENBIKER	25.68
324743	101101	SAFETY KLEEN SYSTEMS INC	140.07
324744	137965	SUSAN K SCHILTZ	335.00
324745	137073	SHARANNE SPOMER	160.00
324746	132191	TRINA A SWITZER	15.11
324747	132138	TOYOTA FINANCIAL SERVICES	499.88
324748	090242	UNITED PARCEL SERVICE	634.73
324749	131612	UNIVERSITY OF IOWA	3,000.00
324751	136180	SHARON C VANWINKLE	21.18
324752	136318	JENNIFER L VEST	25.00
324753	136617	ANTHONY R WARD	2,880.00
324755	137892	SARA M WIESE-JOHNSON	0.00
324756	136942	CHRISTY WILLIAMS	7.50
324757	132923	WILLIAM WOODWARD	75.00
324758	096200	YOUNG & WHITE	22,314.94
324787	106167	ASCD (CONFERENCE/REGISTRATIONS)	254.00
324789	108436	COX COMMUNICATIONS INC	31,123.52
324790	133397	HY-VEE INC	125.70
324791	049850	HY-VEE INC	761.60
324792	136779	VAIL RESORTS INC	739.36
324793	138425	NETCHEMIA LLC	1,500.00
324796	081630	SAMS CLUB DIRECT	35.00
324797	130787	SUBURBAN SCHOOL SUPERINTENDENTS	1,924.00
324799	135490	NE ASSOC OF SCHOOL PERSONNEL ADMIN	500.00
324800	138724	RICHARD PLASS	70.00
324801	132271	ERIK P CHAUSSEE	35.70
324802	138496	WRIGHT EXPRESS FINANCIAL SVCS CORP	26,899.68
324803	133397	HY-VEE INC	510.84
324804	049851	HY-VEE INC	707.82
324805	049850	HY-VEE INC	93.73

Date: 7/6/2011

Millard Public Schools

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Check Register**Prepared for the Board Meeting of July 11, 2011**

Check No	Vend No	Vendor Name	Amount
324806	107732	BRIAN L NELSON	50.00
324807	067027	NEBRASKA STATE BANDMASTERS ASSN	40.00
324808	108429	PETTY CASH/MILLARD SOUTH	62.50
324809	138504	TODD L REESON	100.00
324810	010040	A & D TECHNICAL SUPPLY CO INC	98.56
324811	010036	PREISTER INC	251.00
324812	131632	AC AWARDS INC	59.88
324813	132534	ACCESSIBILITY DOT NET INC	2,040.00
324814	010298	TEK INDUSTRIES INC	109.20
324815	138717	ACTION BAG CO	219.48
324816	133402	KAREN S ADAMS	77.83
324817	108351	AIRGAS NORTH CENTRAL INC	36.98
324818	133620	AKSARBEN PIPE & SEWER CLEANING LLC	268.75
324819	138719	ASIL AL-KATI	55.92
324820	136365	ALEGENT HEALTH	4,916.66
324822	136659	ALL CREATURES VETERINARY CLINIC	172.82
324823	136683	DANIEL J ALLAN	66.30
324824	138025	ALLOY INTERACTIVE INC	1,510.00
324825	133506	ALPHA G CONSULTING LLC	1,200.00
324827	136586	ALPINE TESTING SOLUTIONS INC	4,951.00
324828	137474	64 FUN LLC	178.87
324829	107651	AMAZON.COM INC	1,722.60
324830	012450	AMERICAN RED CROSS HEARTLAND	563.14
324831	102430	AMI GROUP INC	7,270.00
324832	069689	AMSAN LLC	60,736.47
324833	012590	HOLLAND USA INC	242.44
324834	135534	ACTION GROUP LLC	153.00
324835	010112	ANDERSON ELECTRIC	16.00
324836	131265	JILL M ANDERSON	57.63
324837	012989	APPLE COMPUTER INC	5,292.00
324838	106436	AQUA-CHEM INC	879.55
324839	133770	DIANE ARAUJO	30.14
324840	130574	ARLO GRAFTON	1,500.00
324841	130277	ART VIDEO WORLD	84.80
324842	134235	SARAH A ASCHENBRENNER	110.06
324844	137792	ATOMIC LEARNING INC	35,696.52
324845	134427	AUTISM ASPERGERS PUBLISHING CO	201.60
324846	138291	AUTISM CENTER OF NEBRASKA INC	15,848.74
324847	108092	ARNOLD MOTOR SUPPLY LP	16.07
324848	132405	BAG 'N SAVE	23.77
324849	135991	BAKER DISTRIBUTING CO LLC	32.08
324850	017670	BALCON	49,192.50
324853	138741	LINDA A BANNISTER	75.17
324854	017876	BARCLAY SCHOOL SUPPLIES INC	1,524.60
324855	017900	BARCO MUNICIPAL PRODUCTS, INC.	113.70
324856	017908	REX J BARKER	95.52

Date: 7/6/2011

Millard Public Schools

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Check Register**Prepared for the Board Meeting of July 11, 2011**

Check No	Vend No	Vendor Name	Amount
324857	099646	BARNES & NOBLE BOOKSTORE	4,097.17
324858	017877	CYNTHIA L BARR-MCNAIR	126.63
324859	107979	LORI A BARTELS	420.40
324860	107540	BRIAN F BEGLEY	290.19
324861	133098	CAROL K BENNETT	7.50
324862	107322	BERENS-TATE CONSULTING GROUP INC	2,000.00
324863	134884	JULIE K BERGSTROM	279.50
324864	133480	BERINGER CIACCIO DENNELL MABREY	3,839.25
324866	134945	NOLAN J BEYER	453.74
324868	138712	RYANDEAN M BIRGE	250.00
324869	019111	BISHOP BUSINESS EQUIPMENT	187.63
324871	134478	TIFFANY M BOCK SMITH	78.03
324872	130899	KIMBERLY M BOLAN	216.75
324874	138174	BOSE CORPORATION	259.96
324875	019559	BOUND TO STAY BOUND BOOKS INC	8,204.01
324876	019835	BOYS TOWN NATIONAL	3,536.24
324877	015805	CORVUS INDUSTRIES LTD	2,065.00
324880	130576	PAMELA A BRENNAN	187.17
324881	133824	NANCY A BROWN	65.79
324882	134585	KATHLEEN B BURKET	33.17
324883	137788	JAKE BURKLUND	55.24
324885	132910	CHARLES J BURNEY	113.22
324887	099431	BUSINESS MEDIA INC	4,513.00
324888	138740	ANNA L BUTLER	45.90
324889	134237	SCOTT G BUTLER	31.62
324890	137274	EILEEN CABRERA	47.03
324892	023831	CALLOWAY HOUSE INC	417.37
324893	106806	ELIZABETH J CAREY	106.94
324894	023925	CARLEX INC	188.47
324895	024052	JOHN T CARROLL	356.49
324896	024067	CARSON DELLOSA PUBLISHING	33.42
324897	131158	CURTIS R CASE	279.32
324898	133970	CCS PRESENTATION SYSTEMS	3,818.76
324899	133589	CDW GOVERNMENT, INC.	1,133.00
324900	051572	CENGAGE LEARNING	35,693.15
324901	024260	CENTER TROPHY COMPANY	7,534.33
324902	065420	CENTRAL MIDDLE SCHOOL	2,630.00
324903	138613	CENTRAL SALES INC	230.32
324904	024425	CENTRAL STATES INDUSTRIAL SUPPLY	1,768.33
324905	132206	NCH CORPORATION	135.00
324906	135648	SUSAN M CHADWICK	44.78
324907	018865	CHANNING BETE COMPANY INC	1,893.88
324908	132271	ERIK P CHAUSSEE	134.99
324909	135601	CHENG & TSUI CO INC	1,553.75
324910	137565	CHERRY CREEK HIGH SCHOOL	1,200.00
324911	106851	CHILDREN'S HOME HEALTHCARE	7,350.00

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Check No	Vend No	Vendor Name	Amount
324913	132581	CLARITUS	745.00
324914	099222	SCHOOL SPECIALTY INC	471.77
324915	025235	DALE CLAUSEN	174.42
324916	131135	PATRICIA A CLIFTON	126.99
324917	025295	CLOSING THE GAP INC	770.00
324918	138674	CMI INC	5,640.00
324919	137739	KAREN J COATES	36.72
324920	137013	NANCY S COLE	86.04
324921	022701	SHARON R COMISAR-LANGDON	37.74
324922	106902	COMMUNICATION SERVICES INC.	1,808.59
324923	135082	OCCUPATIONAL HEALTH CTRS OF NE PC	196.00
324925	026057	CONTROL MASTERS INC	20,220.22
324928	137395	CPI QUALIFIED PLAN CONSULTANTS INC	895.00
324929	026800	CREATIVE EDUCATIONAL SERVICES	120.00
324930	100300	CREATIVE TEACHING PRESS INC	53.20
324931	109063	CRISIS PREVENTION INSTITUTE INC	15,560.00
324932	138169	CROSS POINTE INNOVATIONS LLC	3,940.20
324933	099957	CRYSTAL SPRINGS BOOKS	53.85
324934	027300	CUMMINS CENTRAL POWER LLC	801.01
324935	027345	CURRICULUM ASSOCIATES INC	2,567.40
324936	130900	CHERYL L CUSTARD	116.28
324937	103010	D & S MARKETING SYSTEMS INC	521.13
324938	138536	PAM S D'AMOUR	66.30
324939	132671	JEAN T DAIGLE	207.32
324940	131003	DAILY RECORD	29.80
324941	138306	STACY DARNOLD	64.11
324942	136149	DATA SOURCE MEDIA INC	1,806.00
324943	032246	PAMELA M DAVIS	74.97
324945	032800	DEMCO INC	264.58
324948	032872	DENNIS SUPPLY COMPANY	2,956.05
324949	136316	EVA DENTON	39.28
324950	137331	BASTIAN DERICHS	44.37
324951	106319	DES MOINES STAMP MANUFACTURING	30.70
324952	109850	DEX MEDIA EAST LLC	231.16
324953	099220	DICK BLICK CO	4,606.81
324954	132750	JOHN D DICKEY	34.99
324955	033473	DIETZE MUSIC HOUSE INC	851.10
324956	135509	DIGIORGIO'S SPORTSWEAR INC	485.80
324957	136179	DIGITAL EXPRESS INC	3,170.00
324958	135933	DKAH SERVICES CORP	300.00
324959	107232	DLR GROUP INC	11,125.00
324960	135373	LINDA K DONOHUE	70.38
324963	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	25,729.00
324967	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	585,250.32
324969	099628	DRAMATIC PUBLISHING	211.16
324970	099556	DRAMATISTS PLAY SERVICE INC	375.26

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Check No	Vend No	Vendor Name	Amount
324971	135689	SUSAN M DULANY	84.33
324974	107033	DYNAVOX SYSTEMS LLC	479.00
324975	133806	E & A CONSULTING GROUP INC	4,000.00
324976	131740	EAGLE SOFTWARE INC,	37,509.34
324978	138426	KELLY EALY	65.03
324979	036520	EASTERN NE HUMAN SERVICES AGENCY	20,572.00
324980	131073	JULIE A EASTRIDGE	47.94
324982	052370	ECHO ELECTRIC SUPPLY CO	1,770.33
324983	037525	EDUCATIONAL SERVICE UNIT #3	99,595.20
324984	100586	EDUCATIONAL THEATRE ASSOCIATION	488.00
324985	133823	REBECCA S EHRHORN	425.24
324986	038100	ELECTRICAL ENGINEERING & EQPT CO	7.26
324987	038140	ELECTRONIC SOUND INC.	316.10
324988	102286	ELECTRONIX EXPRESS	58.00
324989	035579	EMC/PARADIGM PUBLISHING	6,086.02
324990	138089	RANDY BARGER	1,050.00
324991	135938	ENCHANTED LEARNING, LLC	125.00
324992	132066	ENGINEERED CONTROLS INC	240.00
324994	109066	TED H ESSER	123.93
324996	038468	EVERBIND	1,383.48
324997	106735	JOHN T FABRY	92.82
324999	131927	RLB ENTERPRISE LLC	16.06
325000	137477	FAT BRAIN TOYS LLC	688.90
325002	040450	FEDERAL EXPRESS	160.44
325003	056724	FEDEX OFFICE AND PRINT SERVICES INC	195.60
325004	131826	ALICIA C FEIST	25.86
325005	040470	MARK W FELDHAUSEN	50.45
325006	133565	STEVE FELICI	55.24
325007	040537	FERGUSON ENTERPRISES INC	128.59
325008	137016	ANGELA L FERGUSON	171.63
325009	136320	JOSHUA P FIELDS	340.02
325010	138146	FIERCE INC	6,957.50
325011	133919	FILTER SHOP INC	1,951.86
325012	133960	FIREGUARD INC	1,078.00
325013	040919	FISHER SCIENTIFIC	3,172.04
325015	136554	DANIELLE N FISHER	48.45
325018	041086	FLINN SCIENTIFIC INC	753.70
325019	041100	FOLLETT LIBRARY RESOURCES	8,868.82
325020	041146	KENNETH J FOSSEN	83.81
325021	136317	KELLY L FREY	12.75
325022	041543	AMY J FRIEDMAN	46.36
325023	134168	ERIC W FULLER	65.69
325025	134957	SHARON K GERHARDT	128.43
325026	134513	ZEITGEIST PUBLISHING INC	38.95
325027	137123	GERMAN WORLD INC	19.95
325029	106660	GLASSMASTERS INC	9,649.25

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Check No	Vend No	Vendor Name	Amount
325031	044887	GOODHEART-WILCOX PUBLISHER	868.39
325032	044891	GOPHER	1,758.66
325033	044896	KAREN A GORDON	51.71
325034	044950	GRAINGER INDUSTRIAL SUPPLY	2,084.52
325035	044965	KATHERINE A GRAY	110.16
325037	130083	HARRY S GRIMMINGER	94.86
325038	010256	GRUNWALD MECHANICAL CONTRACTORS INC	391.90
325039	135016	CANDRA R GUENTHER	61.91
325041	020255	DESIGN CONCEPTS INC	156.00
325042	136076	HALDEMAN-HOMME INC	8,740.00
325043	138483	VIRGINIA J HANSEN	32.57
325046	047853	HAPPY CAB COMPANY INC	17,249.40
325048	056820	HARRY A KOCH COMPANY	567,514.58
325049	136458	JEAN M HASTINGS	54.18
325050	048270	HAWTHORNE EDUCATIONAL SERVICES INC	16.45
325051	130609	HAYDEN-MCNEILL SPECIALTY	574.20
325052	132489	CHARLES E HAYES III	32.84
325053	100782	HEARTLAND SCENIC STUDIO INC	250.00
325054	108273	MARGARET HEBENSTREIT PT	134.13
325057	048517	GREENWOOD PUBLISHING GROUP INC	17,428.30
325058	102880	CAPSTONE GLOBAL LIBRARY LLC	88.71
325059	108478	DAVID C HEMPHILL	117.87
325060	101881	OMAHA ZOOLOGICAL SOCIETY	690.50
325061	099235	HERFF JONES INC	256.03
325062	133186	JENNIFER HERZOG	160.00
325063	134455	ROBERT J HETTINGER	396.27
325064	132423	HEWLETT PACKARD CO	69,491.61
325065	138687	HIGHSMITH LLC	398.41
325066	048845	CAMILLE H HINZ	81.76
325067	048960	HOCKENBERGS EQUIP & SUPPLY CO INC	742.58
325068	138147	STEPHANIE M HOHENSTEIN	47.94
325069	099759	HOLIDAY INN OF KEARNEY	79.95
325070	135658	SHAUN E HOOVER	9.18
325071	137943	STACY M HORSHAM	121.52
325072	095520	LINDA D HORTON	49.52
325074	049650	HOUGHTON MIFFLIN HARCOURT PUB CO	29,954.33
325075	101533	DIANE F HOWARD	32.23
325077	049715	HUMAN KINETICS INC	297.00
325078	049723	HUMAN RELATIONS MEDIA	153.94
325079	133247	HUSKER GLASS	737.00
325080	101032	HUSKER MIDWEST PRINTING	5,460.34
325081	049844	HYDRONIC ENERGY INC	55.40
325082	135784	IB SOURCE	3,236.25
325083	051573	POPCO INC	36.00
325084	051575	THERESA A ILIFF	32.13
325087	131084	INDEPENDENT LIVING AIDS LLC	228.30

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Check No	Vend No	Vendor Name	Amount
325088	135502	INDOFF, INC.	740.00
325089	134795	INFINITE CAMPUS INC	198.00
325090	101435	INNOVATIVE LABORATORY SYSTEMS INC	514.00
325091	102451	INTERNATIONAL BACCALAUREATE	18,749.00
325092	102451	INTERNATIONAL BACCALAUREATE	2,700.00
325093	103110	INTERSTATE MUSIC SUPPLY	139.35
325094	138629	INTERWORKS INC	1,980.00
325095	101991	J A SEXAUER	834.17
325096	100928	J W PEPPER & SON INC.	2,597.79
325097	138616	JACKSON-JACKSON & ASSOCIATES INC	9,417.50
325098	136314	KORRINDA K JAMIESON	167.64
325099	131157	CHRISTINE A JANOVEC-POEHLMAN	94.25
325100	054240	HANNELORE W JASA	34.17
325101	136953	JSDO I LLC	837.20
325102	135735	GEORGE W JELKIN	77.52
325103	133059	DEBBIE A JENKINS	106.54
325104	133037	JENSEN TIRE COMPANY	30.84
325105	135463	JESSICA KINGSLEY PUBLISHERS	101.75
325107	135999	DESIREE K JOHN	108.18
325108	131367	AMANDA J JOHNSON	203.14
325109	054500	JOHNSON HARDWARE CO LLC	80.00
325110	138647	LISA A JOHNSON	74.46
325111	135299	SHARI A JOHNSON	71.91
325112	059573	NANCY A JOHNSTON	59.88
325113	138713	LAURIE E JONES	16.60
325115	136425	JOHN J KALKOWSKI	77.94
325116	056215	KAPLAN EARLY LEARNING CO	243.23
325118	132265	CATHERINE A KEISER	105.88
325119	132272	SUSAN L KELLEY	38.35
325120	134801	JULIE B KEMP	50.49
325121	131177	ANDREA L KIDD	33.15
325122	134284	KIEWIT MIDDLE SCHOOL	5,625.00
325125	056770	BETTY H KLESITZ	54.57
325126	137144	JANET L KLOSTERMANN	12.34
325128	134607	KONICA MINOLTA PRINTING SOLUTIONS	457.60
325130	130480	MARY K KREIS	28.05
325131	137385	JOSEPH R KUEHL	62.42
325132	131993	KWAL-HOWELLS INC	3,139.00
325133	132934	VICTORIA L KYROS	36.47
325134	137694	MCKAYLA LABORDE	392.62
325135	137010	CHRISTINA A LAGRONE	68.34
325137	058755	LAIDLAW TRANSIT INC	64,465.16
325138	099217	LAKESHORE LEARNING MATERIALS	1,051.35
325140	058775	LAMP RYNEARSON ASSOCIATES INC	204.00
325141	135257	LANGUAGE LINE SERVICES	12.16
325142	121124	LORENE M LARSEN	48.50

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Check No	Vend No	Vendor Name	Amount
325143	135688	DENISE A LARSON	158.61
325144	136518	JANET L LARSON	45.39
325145	102491	LARUE DISTRIBUTING INC	196.90
325146	136951	LASEREQUIPMENT INC	105.00
325147	058875	KELLY A LATIMER-BRIGGS	134.28
325149	135156	LAWSON PRODUCTS INC	1,450.20
325150	131828	MONICA R LAWSON	172.59
325152	138545	LEARNING HEADQUARTERS LLC	246.92
325153	130326	LEARNING LINKS	82.50
325154	108450	JACEN D LEFHOLTZ	203.18
325155	106469	LEGO EDUCATION NORTH AMERICA	532.43
325156	059470	LIEN TERMITE & PEST CONTROL INC	266.00
325157	133391	NORMAN R LING	20.00
325158	059577	LINGUISYSTEMS, INC.	137.75
325159	138721	ADVANCED ASSESSMENT SYSTEMS INC	200.00
325160	059560	MATHESON TRI-GAS INC	545.80
325161	136751	WOLTERS KLUWER HEALTH	401.20
325162	059791	LIVING VOICES INC	1,096.85
325163	133758	KRAIG J LOFQUIST	78.80
325164	133027	TRACY LOGAN	171.00
325165	059866	STACY L LONGACRE	431.58
325166	136404	TRACY M LOUCKS	75.00
325167	060111	LOVELESS MACHINE & GRINDING	27.50
325168	131397	LOWE'S HOME CENTERS INC	210.54
325169	134568	NATASHA E LUDWIG	24.43
325170	138686	KURT MACKIE	45,005.10
325171	099321	MACKIN BOOK CO	14,216.72
325172	132556	MAKEMUSIC INC	0.00
325173	137007	KAREN M MARBLE	52.02
325174	133505	SUSAN N MARLATT	172.22
325175	133201	DAWN M MARTEN	31.72
325176	108052	MAX I WALKER	559.98
325177	107123	SUSAN P MCADAM	9.38
325178	136618	DANIEL R MCCONNELL	38.00
325180	100944	AMERICAN BUSINESS NETWORK	2,377.50
325182	063349	MCGRAW-HILL COMPANIES	1,620.36
325183	137014	RYE L MCINTOSH	169.17
325184	063361	ALBERT G MCKAIN	72.22
325185	121126	PATRICIA A MEEKER	210.75
325186	133998	SUZANNE R MELLIGER	217.51
325187	017611	ANGELA R MERCIER	732.09
325189	F03009	MESSAGING ARCHITECTS	32,000.00
325190	064600	METAL DOORS & HARDWARE COMPANY INC	1,770.00
325192	133403	AMERICAN NATIONAL BANK	10,765.28
325193	064621	METROPOLITAN OMAHA ED CONSORTIUM	4,000.00
325194	132807	MONTESSORI EDUCATIONAL CENTERS INC	11,295.00

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Check No	Vend No	Vendor Name	Amount
325195	102870	MIDLAND COMPUTER INC	6,855.62
325196	064949	MIDWEST LABORATORIES INC.	500.00
325197	065233	MIDWEST TURF & IRRIGATION INC	1,464.99
325198	065400	MILLARD LUMBER INC	643.41
325199	107560	MILLARD METAL SERVICES INC.	133.08
325200	065438	MILLARD NORTH HIGH SCHOOL	3,111.18
325201	065410	MILLARD SCHOOLS ADMIN ACTIVITY FUND	317.90
325202	065440	MILLARD SOUTH HIGH SCHOOL	2,872.50
325203	065443	MILLARD WEST HIGH SCHOOL	3,467.50
325204	131716	BRAD S MILLARD	752.00
325205	131328	MILLER ELECTRIC COMPANY	4,200.00
325206	135388	ANNE C MILLER	10.58
325207	132412	SANDRA R MILLER	47.69
325209	138628	MOBILE MEDIA BLASTING INC	200.00
325210	101727	MOLLY HAWKINS HOUSE	566.10
325211	101158	MONTESSORI N SUCH INC	20.00
325212	066083	KAREN F MONTGOMERY	47.18
325214	132491	DONITA L MOSEMAN	19.38
325215	066189	MOTION INDUSTRIES INC	1,978.00
325216	092603	HOLTZBRINCK PUBLISHER LLC	6,966.84
325217	130895	MULHALLS NURSERY INC	565.61
325218	137052	DEVONYE J MULLINS	91.49
325219	066490	JANIS R MULLINS	33.05
325220	063115	MULTI-HEALTH SYSTEMS	2,434.10
325222	131395	DARREN D MYERS	161.16
325223	067000	NASCO	1,376.13
325224	067150	NATIONAL ASSOCIATION OF	395.00
325225	099928	NATIONAL FORENSIC LEAGUE	94.00
325226	130548	SCANTRON CORP	7,360.86
325227	134321	NE DOL/BOILER INSPECTION PROGRAM	72.00
325228	068334	NEBRASKA AIR FILTER INC	3,048.31
325229	068343	NEBRASKA ASSN OF SCHOOL BOARDS	75.00
325230	068415	NEBRASKA COUNCIL OF SCHOOL	396.00
325232	068445	NEBRASKA FURNITURE MART INC	2,510.99
325234	132398	NEIHARDT ELEMENTARY SCHOOL	502.80
325235	099737	NEWS BOWL	488.00
325236	069099	CAROL C NEWTON	39.98
325237	069561	LYNNE NEWVILLE	262.65
325238	109843	NEXTEL PARTNERS INC	6,298.93
325239	106326	NILA J NIELSEN	250.00
325240	069576	NIENHUIS MONTESSORI USA INC	91.90
325241	107905	MELINDA C NOLLER	153.09
325242	135043	NORRIS ELEMENTARY	647.90
325243	130091	NORTH MIDDLE SCHOOL	1,343.15
325244	133368	KELLY R O'TOOLE	66.30
325246	050042	ANNE M OETH	165.24

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Check No	Vend No	Vendor Name	Amount
325251	100013	OFFICE DEPOT 84133510	13,191.02
325252	070245	OHARCO DISTRIBUTORS	1,536.91
325254	136898	OLSSON ASSOCIATES INC	3,820.32
325255	099658	OMAHA CHILDRENS MUSEUM	180.00
325256	070700	OMAHA PAPER COMPANY INC.	21,583.60
325257	135251	OMAHA ROYALS LIMITED PARTNERSHIP	56.00
325258	071025	OMAHA TRUCK CENTER INC	305.76
325259	071039	OMAHA WINDUSTRIAL CO.	679.77
325260	071053	OMAHA WORLD HERALD (EDUC)	257.40
325261	107815	ON LINE IMAGING SERVICES LLC	3,740.00
325262	133850	ONE SOURCE	1,664.00
325263	130092	MARY M OSTERLOH	73.08
325264	138662	KELLY D OSTRAND	81.45
325265	071190	OVERHEAD DOOR COMPANY OMAHA	578.00
325266	134428	ELIZABETH A PACHTA	131.48
325268	134636	JANIE L PAPP	48.96
325269	137692	JESSICA L PAPP	27.58
325270	137015	GEORGE PARKER	139.33
325271	132006	ANDREA L PARSONS	155.04
325272	099244	PASCO SCIENTIFIC	1,668.00
325273	108098	ANGELO D PASSARELLI	232.33
325274	135569	CYNTHIA L PAVONE	76.76
325275	071891	PAYFLEX SYSTEMS USA INC	4,715.00
325278	071947	PAULA A PEAL	51.99
325279	102699	PEARSON EDUCATION	11,763.20
325282	082652	PEARSON EDUCATION	26,875.31
325283	109831	JANET PELSTER	57.12
325284	107783	HEIDI T PENKE	46.41
325285	072200	PERFECTION LEARNING CORP.	529.32
325286	137009	ANGELA J PETERSON	49.37
325287	134365	VICKY L PETERSON	320.85
325288	138397	PICKATIME	375.60
325289	130721	MARY J PILLE	104.55
325290	137722	ANDREW C PINKALL	90.00
325291	073040	PITNEY BOWES PRESORT SERVICES INC	20,000.00
325292	072760	PITSCO INC	3,534.62
325293	072785	PLANK ROAD PUBLISHING INC	127.20
325294	072850	PLAYTIME EQUIPMENT & SCHOOL SUPPLY	15,510.04
325295	136003	MELISSA J POLONCIC	29.12
325296	137301	POWERHOUSE DISTRIBUTING LLC	269.97
325297	131835	PRAIRIE MECHANICAL CORP	9,345.34
325298	072349	SCHOOL SPECIALTY INC	1,488.20
325299	101663	PRESTWICK HOUSE INC	268.62
325300	133745	PRIMEX WIRELESS INC	230.78
325301	073427	PRO-ED INC	4,612.30
325302	073610	PROGRESS PUBLICATIONS	404.70

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Check No	Vend No	Vendor Name	Amount
325306	073840	PSYCHOLOGICAL ASSESSMENT	2,891.25
325307	102241	PYRAMID SCHOOL PRODUCTS	60,530.96
325308	099219	RADIOSHACK CORP	26.49
325310	078250	RALSTON PUBLIC SCHOOLS	112,610.25
325311	109143	SANDRA L RALYA	11.32
325312	078420	RAWSON & SONS ROOFING, INC.	28,905.00
325313	109810	BETHANY B RAY	153.00
325314	138357	DANIELLE R RAYMAN	111.54
325316	100642	REALLY GOOD STUFF INC	717.20
325317	135690	DEIDRE REEH	3.47
325318	138722	JAMES J KRISTL	173.33
325319	130656	REGAL PRINTING COMPANY	616.29
325320	134858	JENNIFER L REID	42.99
325321	078958	REMEDIA PUBLICATIONS	385.19
325323	109192	KIMBERLI R RICE	65.03
325324	106416	RIFE CONSTRUCTION INC	8,475.30
325325	135282	DIANNA L RINGLEB	95.88
325326	136847	RIVERSIDE TECHNOLOGIES INC	1,186.00
325327	133781	B & K MANAGEMENT INC	94,793.00
325328	131376	ROBERT BROOKE & ASSOCIATES, INC.	916.14
325329	079295	DALE H ROBINSON	93.08
325330	132034	ROCHESTER 100 INC.	350.00
325332	135045	ROCKWELL ELEMENTARY	794.15
325333	138098	ROGERS AUTOMATED ENTRANCES INC	151.00
325335	134882	LINDA A ROHMILLER	23.56
325336	134990	BRITTANY A ROM	357.00
325337	134081	EILEEN A RONCI	228.48
325338	071023	OMAHA THEATER CO FOR YOUNG PEOPLE	150.50
325339	079450	ROTARY CLUB OF MILLARD-OMAHA	500.00
325341	072286	JEAN M RUCHTI	154.53
325342	133572	RURAL METRO MEDICAL SERVICES	136.00
325343	130477	KATHRYN I RYAN	51.00
325344	136595	THOMAS J RZEMYK	152.49
325345	081491	SAGE PUBLICATIONS, INC.	34.90
325346	081495	LEONARD E SAGENBRECHT	39.88
325347	138714	NANCY E SAMSON	41.72
325348	041500	SAMUEL FRENCH INC	34.82
325349	081695	VWR CORPORATION	1,659.99
325350	081725	KIMBERLEY K SAUM-MILLS	453.03
325351	133389	RYAN D SAUNDERS	37.84
325352	131353	HARLAND TECHNOLOGY SERVICES	1,178.00
325353	109806	BRENT J SCHADE	55.13
325354	135433	MONTE G SCHEEF	53.04
325355	081880	SCHEMMER ASSOCATES INC	4,774.20
325356	106432	KELLI J SCHINSTOCK	70.38
325357	137012	SHELLEY L SCHMITZ	27.70

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Check No	Vend No	Vendor Name	Amount
325358	099640	SCHOLASTIC BOOK FAIRS	50.00
325359	082100	SCHOLASTIC INC	124.52
325360	132488	SCHOLASTIC LIBRARY PUBLISHING	395.00
325362	101165	SCHOOL MATE	606.00
325363	130526	SCHOOL MEDIA ASSOCIATES LLC	59.90
325366	082350	SCHOOL SPECIALTY INC	4,198.45
325367	135655	SCHOOL TRADITIONS LLC	60.00
325370	130851	SEARCH INSTITUTE	511.23
325371	082905	KIMBERLY A SECORA	51.61
325372	098765	SECURITY BENEFIT LIFE INS CO	369,918.23
325373	098765	SECURITY BENEFIT LIFE INS CO	3,038.88
325374	082910	SECURITY EQUIPMENT INC	1,947.75
325375	082941	KELLY M SELTING	136.17
325376	138544	KEGLER BOWLING LLC	750.00
325378	135140	SETPOINT CONTROLS LLC	3,209.70
325379	133498	SHARED MOBILITY COACH INC	2,823.75
325380	109800	AMY L SHATTUCK	169.83
325381	137697	LARIA K SHEA	312.83
325382	083175	SHEPPARD'S BUSINESS INTERIORS	732.26
325383	130645	SHERWIN-WILLIAMS	142.36
325384	137556	SHOES FOR CREWS LLC	479.20
325387	083400	SIMPLEXGRINNELL	118.43
325390	099592	SMILE MAKERS INC.	47.43
325391	138275	LORI L SMITH	30.56
325392	137828	BRENT D SNOW	103.02
325393	107093	CHARLENE S SNYDER	34.40
325394	083950	SOCIAL STUDIES SCHOOL SERVICE	11.14
325395	F03032	SOFTCHOICE CORPORATION	2,188.34
325396	067688	SOLUTION TREE LLC	49.90
325397	084081	SOUTH OMAHA TERMINAL WAREHOUSE CO	1,134.40
325398	102046	SOUTHPAW ENTERPRISES INC	625.86
325399	084093	SOUTHWEST STRINGS	349.21
325400	102524	SPALDING EDUCATION INTERNATIONAL	107.80
325401	138723	SPANISH CHAT CO LLC	808.20
325403	138664	SSC CORPORATION	5,758.20
325404	109836	AMY ST AMOUR	96.39
325405	084415	STANDARD STATIONERY SUPPLY CO	2,044.56
325406	137481	STAPLES CONTRACT & COMMERCIAL INC	1,139.87
325410	084491	TRACY L STAUFFER	132.09
325411	136440	JULIE A STEDNITZ	29.38
325412	084630	CYNTHIA F STIGGE	21.78
325414	138276	SUSAN STODDARD	38.76
325415	137867	MEGAN K STUMP	107.00
325416	084930	SUPER DUPER INC	640.33
325417	136870	SUPPORTING EDUCATIONAL EXCELLENCE	6,000.00
325418	084959	JAMES V SUTFIN	165.25

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Check No	Vend No	Vendor Name	Amount
325419	137011	CARRIE A SWANEY	213.69
325421	132417	JAMES D SWITZER	23.97
325423	099302	SYSCO LINCOLN INC	195.90
325424	088654	TARGET	651.58
325425	103050	DRAPHIX, LLC	325.60
325426	109041	AMERICAN EAGLE COMPANY INC	187.49
325427	133167	TEACHERS COLLEGE PRESS	63.22
325428	132962	CHILDCRAFT EDUCATION CORPORATION	26.96
325429	133969	TENNANT SALES & SERVICE COMPANY	167.56
325432	136381	ANNETTE J THOMAS	9.69
325434	107959	NANCY C THORNLAD	37.15
325435	134962	LAURIE R THROCKMORTON	64.08
325437	132493	GREGORY E TIEMANN	841.54
325438	099272	TIME FOR KIDS	525.00
325439	138304	TIME MANAGEMENT SYSTEMS	28,337.00
325440	136578	PEGGI S TOMLINSON	18.21
325441	106807	JEAN M TOOHER	279.59
325442	131446	TOSHIBA AMERICA INFO SYS INC	2,872.88
325443	131446	TOSHIBA AMERICA INFO SYS INC	15,332.33
325444	089574	TOTAL MARKETING INC	553.74
325445	132138	TOYOTA FINANCIAL SERVICES	499.88
325446	108055	TRADE WELL PALLET INC	1,000.00
325447	138478	TRANSWORLD SYSTEMS INC	189.81
325448	089740	TREETOP PUBLISHING INC	140.00
325449	101301	TREND ENTERPRISES INC	28.94
325450	089765	TRI-V TOOL & MFG. CO.	2,331.00
325451	135247	MARIELA J TRIBULATO	80.00
325452	107719	KIMBERLY P TRISLER	54.06
325453	106493	TRITZ PLUMBING, INC.	1,983.67
325454	132268	LYNNE A TRUMAN	43.86
325455	138047	AUTO PROS OF MILLARD INC	114.82
325456	135505	TY'S OUTDOOR POWER & SERVICE INC	628.34
325457	135716	TYCON ELECTRIC INC	2,110.05
325458	131819	JEAN R UBBELOHDE	572.10
325459	090678	UNISOURCE WORLDWIDE INC	483.10
325461	068834	UNIVERSITY OF NEBRASKA-LINCOLN	30.00
325462	132711	UNIV OF NEBRASKA MEDICAL CENTER	550.00
325464	138736	HIGHSMITH LLC	53.99
325466	137707	UTILITY TRENCHING INC	22,644.00
325467	091040	VAL LTD	31.07
325468	134790	VAN WALL TURF & IRRIGATION	25.56
325469	135516	MICHELLE VANDENBERG	346.49
325470	136318	JENNIFER L VEST	141.02
325471	092323	VIRCO INC	7,118.37
325472	135597	VISTA HIGHER LEARNING	5,190.83
325473	138167	LINDSEY R VOGEL	47.94

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Check No	Vend No	Vendor Name	Amount
325474	138311	DAWN R WAGNER	12.70
325475	093008	BARBARA N WALLER	547.66
325476	131112	LINDA WALTERS	46.67
325477	135660	CAMI J WARNEKE	110.00
325479	133438	HEIDI J WEAVER	857.76
325480	132263	JILL E WEDDINGTON	42.99
325481	093978	BECKY S WEGNER	312.12
325484	131142	CHERA A WENZL	7.96
325485	094174	WEST MUSIC COMPANY	62.40
325486	107563	CAROL M WEST	239.60
325487	094350	MANSON WESTERN CORPORATION	108.90
325488	134658	CRAIG T WHALEY	94.11
325489	094751	DEBBY A WHITAKER	199.00
325490	133663	HD SUPPLY CONSTRUCTION SUPPLY LTD	59.57
325491	137892	SARA M WIESE-JOHNSON	34.96
325492	136162	CHRISTINA L WILCOXEN	61.20
325493	133153	JULIE L WILLIAMS	19.28
325494	138744	BETHANY L WILLSON	47.63
325497	136323	STACIE A WITHERSPOON	44.22
325498	109073	CRAIG J WOLF	68.34
325499	130716	SUSAN J WOOSTER	33.82
325500	095416	WORLD RESEARCH COMPANY	440.00
325501	095491	GLEN E WRAGGE	415.91
325502	109852	WURTH BAER SUPPLY CO	1,043.13
325503	095674	XEROX CORPORATION (LEASES)	7,803.73
325505	099212	ZANER BLOSER INC	217.99
325506	136855	PAUL R ZOHLN	43.61
325507	135647	LACHELLE ZUHLKE	73.44
325518	138054	BAXTER FORD INC	34,832.00
325519	107469	DEFFENBAUGH INDUSTRIES	12,629.76
325520	033901	DOUGLAS COUNTY TREASURER	15.00
325521	106773	FIRST NATIONAL BANK VISA	8,586.72
325522	133397	HY-VEE INC	2,193.45
325523	132878	HY-VEE INC	300.83
325524	049850	HY-VEE INC	658.68
325525	132556	MAKEMUSIC INC	119.00
325526	134526	MECA	8,480.72
325529	138432	TWIN ROSE ENTERPRISES LLC	2,094.08
325530	131446	TOSHIBA AMERICA INFO SYS INC	156.00
325531	131446	TOSHIBA AMERICA INFO SYS INC	532.00
325532	136733	UNIVERSITY-NEBRASKA BOARD REGENTS	45.00
Total for GENERAL FUND			3,715,045.13
23088	010144	ABBOTT ELEMENTARY SCHOOL	19.20
23089	135033	ACKERMAN ELEMENTARY	57.66
23090	135034	ALDRICH ELEMENTARY	26.21
23091	065425	ANDERSEN MIDDLE SCHOOL	1,922.89

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Check No	Vend No	Vendor Name	Amount
23092	130674	BEADLE MIDDLE SCHOOL	2,362.44
23093	135035	BLACK ELK ELEMENTARY	20.75
23094	135036	BRYAN ELEMENTARY	14.40
23095	065420	CENTRAL MIDDLE SCHOOL	1,981.78
23096	135038	CODY ELEMENTARY	12.00
23097	133178	COTTONWOOD ELEMENTARY	19.20
23098	135039	DISNEY ELEMENTARY	52.34
23099	132591	EZRA ELEMENTARY	16.80
23100	135040	HARVEY OAKS ELEMENTARY	23.64
23101	135041	HITCHCOCK ELEMENTARY	55.52
23102	131694	HOLLING HEIGHTS ELEMENTARY	86.64
23103	134284	KIEWIT MIDDLE SCHOOL	2,256.89
23104	135050	MILLARD HORIZON HIGH SCHOOL	1,300.89
23105	065438	MILLARD NORTH HIGH SCHOOL	25,538.89
23106	065410	MILLARD SCHOOLS ADMIN ACTIVITY FUND	107.78
23107	065440	MILLARD SOUTH HIGH SCHOOL	21,006.89
23108	065443	MILLARD WEST HIGH SCHOOL	23,203.56
23109	135042	MONTCLAIR ELEMENTARY	74.35
23110	133370	MORTON ELEMENTARY	34.85
23111	132398	NEIHARDT ELEMENTARY SCHOOL	54.00
23112	135043	NORRIS ELEMENTARY	40.80
23113	130091	NORTH MIDDLE SCHOOL	2,090.00
23114	136841	REAGAN ELEMENTARY	24.00
23115	135044	REEDER ELEMENTARY	44.90
23116	135045	ROCKWELL ELEMENTARY	81.60
23117	135046	ROHWER ELEMENTARY	28.09
23118	131615	RUSSELL MIDDLE SCHOOL	2,182.44
23119	135047	SANDOZ ELEMENTARY	34.20
23120	137245	UPCHURCH ELEMENTARY	21.60
23121	135048	WHEELER ELEMENTARY	27.82
23122	135049	WILLOWDALE ELEMENTARY	71.50
23123	137889	SARAH J BANIK	104.25
23124	138331	DAMON BARBER	72.98
23125	135057	KATHERINE L BOYLE	62.12
23126	137731	NICOLE E BROM	27.80
23127	138137	JAYCE BUSCH	20.85
23128	138270	MARKAIL CHANNEL	125.10
23129	138573	ERIC A DALHOFF	20.85
23130	136999	RAFAEL DIAZ	62.55
23131	138039	JASON FIGGINS	31.28
23132	138040	JUSTIN FIGGINS	52.13
23133	137000	MARLEY J FLEMING	97.30
23134	137890	JARED A GARDNER	27.80
23135	137730	PRESTON A GOCKE	27.80
23136	138466	DREW A GRANDGENETT	31.28
23137	138574	LAUREN N GRIEB	83.40

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23138	138195	JOHN J HOBZA	10.84
23139	138271	NIKEE Z JAMES	145.95
23140	137162	TAYLOR M KIM	34.75
23141	137376	MICHAEL KRMPOTIC	72.98
23142	102229	ROWAN W LANG	150.45
23143	138334	ZAKARY R LINES	6.95
23144	137251	ANDREW E LUCAS JR	41.70
23145	136570	TAYLOR J MARSHALL	97.30
23146	136279	MILLARD PUBLIC SCHOOL CLEARING ACCT	2,350.00
23147	138272	CASSANDRA M MUNSON	83.40
23148	102445	EDRIE K PEARCE	104.04
23149	137163	TIMOTHY POYNTER II	20.85
23150	130903	DEB RINGER	46.52
23151	138336	DALTON J RYAN	27.80
23152	138083	SAMSON SANDERS	20.85
23153	137671	QUINTON G SCALETTA	52.13
23154	137002	TREY A SCHULTZ	62.55
23155	132047	BARBARA J SHIFFERMILLER	10.20
23156	136367	KAITLYN C SNODDY	52.13
23157	138491	MARISOL SORIANO	135.53
23158	137933	RYAN E SPITZER	52.13
23159	137158	JUDE H SUDBECK	13.42
23160	137785	BRET A WATSON	34.75
23161	137672	CARLY J WHITE	41.70
23162	137003	AUSTIN K WILSON	31.28
23163	138496	WRIGHT EXPRESS FINANCIAL SVCS CORP	74.37
23164	132423	HEWLETT PACKARD CO	1,559.98
23165	109843	NEXTEL PARTNERS INC	214.98
23166	100013	OFFICE DEPOT 84133510	356.88
23167	101476	SODEXO INC & AFFILIATES	519,988.59
Total for FOOD SERVICE			611,639.01
324641	135287	CONSTRUCT INC	348,626.29
324810	010040	A & D TECHNICAL SUPPLY CO INC	59.72
324826	137609	NOVA RDH INC	315.17
324924	135287	CONSTRUCT INC	49,678.58
324961	136245	DONOVAN PROPERTIES LLC	1,730.16
325003	056724	FEDEX OFFICE AND PRINT SERVICES INC	21.60
325012	133960	FIREGUARD INC	230.00
325326	136847	RIVERSIDE TECHNOLOGIES INC	6,566.00
325355	081880	SCHEMMER ASSOCIATES INC	6,100.00
325431	108099	THIELE GEOTECH INC	872.10
Total for SPECIAL BUILDING			414,199.62
324640	138539	TERENCE G CABRAL	300.00
324642	137557	NEBRASKA ASSN FOR TRANSLATORS	245.00
324644	138175	TIMOTHY J OWENS	125.00

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Check No	Vend No	Vendor Name	Amount
324645	138538	DENISE M RIEDER	300.00
324646	130625	SUE Z. BEERS	3,000.00
324648	107354	STEPHEN W. VENTEICHER	600.00
324649	138537	JUSTIN L WILLIAMSON	300.00
324650	138505	DANIEL P WOOTTON	300.00
324664	138539	TERENCE G CABRAL	750.00
324665	138547	DANIEL P CONWAY	450.00
324666	037525	EDUCATIONAL SERVICE UNIT #3	0.00
324667	106773	FIRST NATIONAL BANK VISA	1,461.20
324668	107732	BRIAN L NELSON	275.00
324669	081630	SAMS CLUB DIRECT	55.97
324672	107354	STEPHEN W. VENTEICHER	643.75
324673	081630	SAMS CLUB DIRECT	15.00
324675	108394	MARJORIE E ALFIERI	50.83
324699	135201	DOANE COLLEGE	877.50
324700	135201	DOANE COLLEGE	292.50
324702	040450	FEDERAL EXPRESS	88.00
324707	136317	KELLY L FREY	100.00
324711	138705	BRITTANY L GILLETT	30.08
324717	049850	HY-VEE INC	936.00
324718	049851	HY-VEE INC	750.00
324732	130667	CARRIE L NOVOTNY-BUSS	207.73
324741	133811	HEATHER M REAL	63.33
324750	068840	UNIVERSITY OF NEBRASKA AT OMAHA	2,220.88
324754	131142	CHERA A WENZL	100.00
324788	138539	TERENCE G CABRAL	287.50
324791	049850	HY-VEE INC	209.42
324794	138175	TIMOTHY J OWENS	150.00
324795	138538	DENISE M RIEDER	150.00
324798	138537	JUSTIN L WILLIAMSON	300.00
324806	107732	BRIAN L NELSON	125.00
324829	107651	AMAZON.COM INC	922.06
324851	017770	BALLARD & TIGHE INC	254.10
324852	137256	JEFF R BANKER	437.12
324857	099646	BARNES & NOBLE BOOKSTORE	74.21
324865	133910	ROSE M BERNSTEIN	198.08
324870	015800	BMI EDUCATIONAL SERVICES	248.80
324878	138485	BENJAMIN J BRACHLE	870.73
324898	133970	CCS PRESENTATION SYSTEMS	1,674.11
324899	133589	CDW GOVERNMENT, INC.	132.00
324914	099222	SCHOOL SPECIALTY INC	273.98
324927	135387	TRACY M COX	870.73
324935	027345	CURRICULUM ASSOCIATES INC	1,592.65
324936	130900	CHERYL L CUSTARD	100.00
324962	101959	DOUGLAS COUNTY HEALTH DEPT.	1,366.00
324977	102791	ERIC ARMIN INC	186.19

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Check No	Vend No	Vendor Name	Amount
324981	135622	ELIZABETH CLAIRE INC	378.00
324983	037525	EDUCATIONAL SERVICE UNIT #3	55.00
324995	035610	ETA/CUISENAIRE	678.76
325000	137477	FAT BRAIN TOYS LLC	582.40
325013	040919	FISHER SCIENTIFIC	0.00
325024	138294	MAYBELL M GALUSHA	198.68
325032	044891	GOPHER	1,119.95
325054	108273	MARGARET HEBENSTREIT PT	100.00
325057	048517	GREENWOOD PUBLISHING GROUP INC	3,230.00
325074	049650	HOUGHTON MIFFLIN HARCOURT PUB CO	1,876.04
325101	136953	JSDO I LLC	709.70
325137	058755	LIDLAW TRANSIT INC	710.89
325138	099217	LAKESHORE LEARNING MATERIALS	277.84
325148	131892	LAURITZEN BOTANICAL GARDENS	93.00
325151	136240	VOYAGER EXPANDED LEARNING	584.65
325182	063349	MCGRAW-HILL COMPANIES	7,968.70
325208	100316	MINDWARE	152.14
325230	068415	NEBRASKA COUNCIL OF SCHOOL	1,231.00
325231	068440	NEBRASKA DEPARTMENT OF EDUCATION	1,875.00
325233	130473	NEBRASKA WESLEYAN UNIVERSITY	615.00
325251	100013	OFFICE DEPOT 84133510	1,602.45
325276	102047	PAYLESS OFFICE PRODUCTS INC	279.98
325277	071353	WARFIELD PCI LIMITED	2,608.10
325279	102699	PEARSON EDUCATION	-6,670.69
325304	138696	PROVO CRAFT & NOVELTY INC	1,897.28
325305	073650	PRUFROCK PRESS INC	223.45
325309	078170	RAINBOW PRESS INC	1,832.40
325315	102568	READ NATURALLY	2,414.50
325316	100642	REALLY GOOD STUFF INC	955.06
325334	138486	MIKE E ROGERS	332.38
325338	071023	OMAHA THEATER CO FOR YOUNG PEOPLE	150.00
325359	082100	SCHOLASTIC INC	68,327.00
325364	138735	SCHOLASTIC BOOK FAIRS	632.50
325366	082350	SCHOOL SPECIALTY INC	1,598.15
325369	137632	MELISSA N SCHRAM	314.80
325377	137681	ANNE M SERVAIS	50.29
325386	138176	SIGNAL 88 SECURITY GROUP LLC	956.00
325388	132108	SKATELAND 132ND INC	176.40
325420	138739	LYDIA V SWANSON	353.61
325422	138743	JEANETTE M SWOPE	585.00
325424	088654	TARGET	246.01
325430	133742	TEST MEDICAL SYMPTOMS AT HOME INC	166.25
325460	068840	UNIVERSITY OF NEBRASKA AT OMAHA	350.00
325463	100923	UNL EXTENSION IN DOUGLAS/SARPY CO	50.00
325465	090440	SPORT SUPPLY GROUP INC	420.00
325495	131026	KAREN E WILWERDING	73.28

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Prepared for the Board Meeting of July 11, 2011

Check No	Vend No	Vendor Name	Amount
325496	108433	WIN INVESTMENTS INC	82.95
Total for GRANT FUND			127,404.35
324926	136587	COVENTRY HEALTH & LIFE INS CO	145,226.46
Total for			145,226.46
324887	099431	BUSINESS MEDIA INC	4,005.00
324922	106902	COMMUNICATION SERVICES INC.	299.52
324944	102577	DELL MARKETING LP	167,952.60
324976	131740	EAGLE SOFTWARE INC,	148,174.67
324990	138089	RANDY BARGER	17,161.86
325064	132423	HEWLETT PACKARD CO	106,340.52
325232	068445	NEBRASKA FURNITURE MART INC	414.00
325251	100013	OFFICE DEPOT 84133510	183.73
325326	136847	RIVERSIDE TECHNOLOGIES INC	1,506.00
325395	F03032	SOFTCHOICE CORPORATION	2,355.41
325471	092323	VIRCO INC	1,089.37
325528	090673	QWEST	2,978.44
Total for DEPRECIATION			452,461.12
324727	138689	ALEXANDRA MELO	78.00
324796	081630	SAMS CLUB DIRECT	15.00
324821	138718	JEREMY ALFERA	200.00
324829	107651	AMAZON.COM INC	234.48
324843	138007	GARRETT ASHBY	552.00
324857	099646	BARNES & NOBLE BOOKSTORE	1,391.65
324867	137705	DENA BIELSKI	225.00
324873	101364	BOOKWORM	95.84
324875	019559	BOUND TO STAY BOUND BOOKS INC	35.48
324879	134129	FWD MEDIA INC	895.00
324884	138730	BREANNA L BURKLUND	15.00
324886	138366	JAMES PHILLIP BURROUGHS III	32.50
324891	138599	MEHGAN CAIN	270.00
324896	024067	CARSON DELLOSA PUBLISHING	235.55
324899	133589	CDW GOVERNMENT, INC.	680.00
324912	137605	BIANCA CHRISTENSEN	360.00
324914	099222	SCHOOL SPECIALTY INC	58.41
324945	032800	DEMCO INC	427.05
324946	138160	HEIDI DEMUTH	566.25
324947	138727	ROBIN DEMUTH-TURCO	280.00
324953	099220	DICK BLICK CO	483.79
324968	135695	AMANDA D DOWNING	618.00
324972	138733	CHASE DUNCAN	15.00
324973	137509	HAYLEY DUNCAN	200.00
324993	138591	ZACH ERIKSEN	200.00
324998	138600	JUSTIN FALCK	24.00
325001	135766	KAITLYN FEDER	225.00
325014	138157	ALISON FISHER	197.50

Millard Public Schools

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Check Register**Prepared for the Board Meeting of July 11, 2011**

Check No	Vend No	Vendor Name	Amount
325016	138314	OLIVIA FISHER	350.00
325017	137793	CHARLES P RESOR	1,042.00
325019	041100	FOLLETT LIBRARY RESOURCES	104.45
325028	138064	TAYLOR GILROY	550.00
325030	137760	JIM GLOVER	225.00
325032	044891	GOPHER	433.20
325036	137450	TANNER GRIEVE	10.00
325040	138307	MORGAN GUY	200.00
325047	047856	HARCOURT OUTLINES INC	109.02
325055	137044	KASSIE HEEB	307.50
325056	138732	MIKAYLA HEEB	10.00
325060	101881	OMAHA ZOOLOGICAL SOCIETY	96.00
325065	138687	HIGHSMITH LLC	78.19
325074	049650	HOUGHTON MIFFLIN HARCOURT PUB CO	5,741.28
325076	138726	EMMA HRLEVICH	95.00
325085	135517	KAREN ILLG	372.00
325086	138720	IMPACT APPLICATIONS INC	400.00
325096	100928	J W PEPPER & SON INC.	872.62
325106	138370	KAYLEE JOBEUN	10.00
325114	138601	MEGAN KAHN	272.50
325117	138731	KATHERINE ANN KASTRUP	42.50
325123	138159	BRAMSTRONG KIM	467.50
325124	138725	CODY KLAIBER	10.00
325127	136767	KYLIE KNEIFL	336.00
325129	138152	TAYLOR KORTE	240.00
325138	099217	LAKESHORE LEARNING MATERIALS	4,118.06
325139	138729	ALEXANDRA LAMBERT	412.50
325179	138066	EMILY MCCOY	250.00
325181	138156	KATHERINE MCGINN	245.00
325188	134995	ALYSSA MERKEL	150.00
325213	137111	SATURNRINA LEE MORRIS	340.00
325217	130895	MULHALLS NURSERY INC	3,850.00
325221	133785	MUSIC WORKSHOPS LTD	127.00
325223	067000	NASCO	157.82
325232	068445	NEBRASKA FURNITURE MART INC	595.00
325245	137588	ERIN OELTJEN	642.00
325251	100013	OFFICE DEPOT 84133510	930.80
325253	138012	CAHNER JALINE OLSON	435.00
325267	102967	PALOS SPORTS INC	68.99
325303	138738	MATTHEW C PROPHIT	10.00
325316	100642	REALLY GOOD STUFF INC	66.91
325322	138179	JACQUELINE REYES	250.00
325331	079310	ROCKBROOK CAMERA CENTER	656.00
325340	138595	RYAN M ROTHMAN	10.00
325361	136895	BAILEY SCHOLLMAYER	20.00
325366	082350	SCHOOL SPECIALTY INC	3,007.94

Date: 7/6/2011

Millard Public Schools

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Check Register**Prepared for the Board Meeting of July 11, 2011**

Check No	Vend No	Vendor Name	Amount
325368	099808	SCHOOL-TECH INC	431.17
325385	137119	DAVID SHRIVER	230.00
325389	138135	HANNA MARIE SLOSSON	145.00
325402	138178	ISAAC SPRINGER	240.00
325407	138734	ELISABETH A STARR	396.00
325408	136465	JAKE STAUFFER	580.00
325409	109821	SETH STAUFFER	24.00
325413	138198	BROOKE STILMOCK	210.00
325424	088654	TARGET	54.38
325433	137122	MORIAH THOMPSON	570.00
325436	138067	KACY THURMAN	270.00
325478	138728	DANIEL ALEXANDER WEAVER	666.00
325482	135522	AMANDA WEIHL	250.00
325483	137586	STEPHANIE WELCH	10.00
325504	137601	YARD MARKET	395.00
325527	138749	DAVID K NELSON	1,000.00
Total for ACTIVITY FUND			42,799.83
324646	130625	SUE Z. BEERS	-120.00
324753	136617	ANTHONY R WARD	-115.20
Total for			-235.20
Report Total			5,508,540.32

ALL Data

Current Cash Balance Report

Date: 05/01/2011 thru 05/31/2011

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A General Funds					
100 General	145,845.01	0.00	0.00	0.00	145,845.01
150 Petty Cash	0.00	0.00	0.00	0.00	0.00
170 DSAC Vending	8,663.16	471.35	0.00	0.00	9,134.51
180 Interest Earned - Checking	423.00	75.12	0.00	0.00	498.12
190 Interest on Savings	0.00	0.00	0.00	0.00	0.00
A General Funds Totals:	154,931.17	546.47	0.00	0.00	155,477.64
B Administrative Custody Accts					
200 Staff Development	0.00	0.00	0.00	0.00	0.00
209 MPS Activities Calendar	5,000.00	0.00	0.00	0.00	5,000.00
210 Activity Express	77,939.84	2,250.00	3,152.50	0.00	77,037.34
211 Logo Sales	1,117.68	0.00	0.00	0.00	1,117.68
213 Student Showcase	60.00	0.00	0.00	0.00	60.00
215 HAL Field Trips/Preschool	-9,470.33	0.00	766.81	0.00	-10,237.14
220 WF Student Donation	5,606.34	269.26	242.34	0.00	5,633.26
225 STOP Hunger	4.84	0.00	0.00	0.00	4.84
230 Hospitality	29.59	0.00	0.00	0.00	29.59
235 Educational Services Hospitality	124.47	0.00	0.00	0.00	124.47
240 NFUSSD	0.00	0.00	0.00	0.00	0.00
245 Paybac	0.00	0.00	0.00	0.00	0.00
B Administrative Custody Accts Totals:	80,412.43	2,519.26	4,161.65	0.00	78,770.04
C School Custody Accts					
300 Instrument Rental	57,979.08	0.00	0.00	0.00	57,979.08
310 South Swim Lessons	25,245.00	6,320.00	0.00	0.00	31,565.00
320 North Swim Lessons	9,100.00	11,500.00	0.00	0.00	20,600.00
325 West Swim Lessons	5,620.00	16,700.00	0.00	0.00	22,320.00
330 North Open Swim	0.00	0.00	0.00	0.00	0.00
335 West Open Swim	0.00	0.00	0.00	0.00	0.00
340 South Open Swim	0.00	0.00	0.00	0.00	0.00
350 Maintenance Vending	1,351.82	0.00	0.00	0.00	1,351.82
355 Tech Vending	1,332.11	0.00	0.00	0.00	1,332.11
360 Facility Use Rental Fee	101,343.52	17,165.81	0.00	0.00	118,509.33
365 Facility Use Building Access	39,452.00	9,016.00	0.00	0.00	48,468.00
366 Facility Use Staffing	6,669.50	7,426.25	0.00	0.00	14,095.75
370 No Longer Used	0.00	0.00	0.00	0.00	0.00
400 Check Collection	384.65	255.00	255.00	0.00	384.65
500 District Wide Coca-Cola	0.00	0.00	0.00	0.00	0.00
C School Custody Accts Totals:	248,477.68	68,383.06	255.00	0.00	316,605.74
D Investments					
900 Savings	-157,378.17	0.00	0.00	0.00	-157,378.17
D Investments Totals:	-157,378.17	0.00	0.00	0.00	-157,378.17
Q Extra-Curriculars					
1020 HAL Field Trips	9,702.65	1,253.75	0.00	0.00	10,956.40
1030 Parent Pay PreSchool	0.00	0.00	0.00	0.00	0.00
Q Extra-Curriculars Totals:	9,702.65	1,253.75	0.00	0.00	10,956.40
Report Totals:	336,145.76	72,702.54	4,416.65	0.00	404,431.65



Linda K. Mohlman, DSAC
Executive Secretary



Bridget Boardman, DSAC
District Accountant

7-5

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity,				
Group ID	Group Name	From 05/01/2011 to 05/31/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Abbott	Abbott Elementary					
A	ACTIVITY GENERAL					
1010	General Activity	\$ 35,631.32	\$ 609.51	\$ 780.05	\$ 0.00	\$ 35,460.78
1030	Staff Vending	\$ 825.70	\$ 14.40	\$ 28.47	\$ 0.00	\$ 811.63
	A Totals:	\$ 36,457.02	\$ 623.91	\$ 808.52	\$ 0.00	\$ 36,272.41
D	CLUBS AND ORGANIZATIONS					
4040	Art	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4230	Environmental Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4410	Leadership Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4470	Music	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4510	Other Clubs	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4550	Reading	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4590	Safety Patrol	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4640	Spanish Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4690	Student Council	\$ 1,482.39	\$ 97.80	\$ 264.51	\$ 0.00	\$ 1,315.68
4740	World Language	\$ 102.48	\$ 0.00	\$ 0.00	\$ 0.00	\$ 102.48
	D Totals:	\$ 1,584.87	\$ 97.80	\$ 264.51	\$ 0.00	\$ 1,418.16
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5080	Media	\$ 3,429.01	\$ 198.44	\$ 9.58	\$ 0.00	\$ 3,617.87
5110	Other Student Activities	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5180	Teacher Fund/Grants	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	E Totals:	\$ 3,429.01	\$ 198.44	\$ 9.58	\$ 0.00	\$ 3,617.87
Q	STUDENT FEE FUND					
7000	KG Field Trips	\$ 995.70	\$ 0.00	\$ 0.00	\$ 0.00	\$ 995.70
7010	1st Grade Field Trips	\$ 1,157.65	\$ 583.20	\$ 574.60	\$ 0.00	\$ 1,166.25
7020	2nd Grade Field Trips	\$ 622.00	\$ 616.15	\$ 250.70	\$ 0.00	\$ 987.45
7030	3rd Grade Field Trips	\$ 599.46	\$ 296.50	\$ 118.75	\$ 0.00	\$ 777.21
7040	4th Grade Field Trips	\$ 1,316.50	\$ 170.80	\$ 268.75	\$ 0.00	\$ 1,218.55
7050	5th Grade Field Trips	\$ 47.80	\$ 862.40	\$ 619.59	\$ 0.00	\$ 290.61
7900	Field Trips-Other	-\$ 4,862.17	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 4,862.17
	Q Totals:	-\$ 123.06	\$ 2,529.05	\$ 1,832.39	\$ 0.00	\$ 573.60
	Abbott Totals:	\$ 41,347.84	\$ 3,449.20	\$ 2,915.00	\$ 0.00	\$ 41,882.04
	Report Totals:	\$ 41,347.84	\$ 3,449.20	\$ 2,915.00	\$ 0.00	\$ 41,882.04

Cynthia Lubrano
 Secretary
Eric Haussler
 Principal

Current Cash Balance

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Site ID	Site Name						Sorted by Site, Group, Activity.	
Group ID	Group Name						From 05/01/2011 to 05/31/2011.	
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance		
Ackerm	Ackerman Elementary							
A	ACTIVITY GENERAL							
1010	General Activity	\$ 4,364.29	\$ 53.28	\$ 512.25	\$ 0.00	\$ 3,905.32		
1030	Staff Vending	\$ 330.80	\$ 161.25	\$ 0.00	\$ 0.00	\$ 492.05		
A Totals:		\$ 4,695.09	\$ 214.53	\$ 512.25	\$ 0.00	\$ 4,397.37		
D	CLUBS AND ORGANIZATIONS							
4040	Art	\$ 5,612.14	\$ 0.00	\$ 0.00	\$ 0.00	\$ 5,612.14		
4070	Birthday Book Club	\$ 372.04	\$ 0.00	\$ 0.00	\$ 0.00	\$ 372.04		
4140	Choir	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
4260	Field Day	\$ 764.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 764.00		
4550	Reading	\$ 355.56	\$ 0.00	\$ 0.00	\$ 0.00	\$ 355.56		
4690	Student Council	\$ 974.87	\$ 0.00	\$ 56.00	\$ 0.00	\$ 918.87		
4750	Yearbook	\$ 542.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 542.00		
D Totals:		\$ 8,620.61	\$ 0.00	\$ 56.00	\$ 0.00	\$ 8,564.61		
E	ADMINISTRATIVE CUSTODIAL							
5040	Fundraising-General	\$ 622.56	\$ 0.00	\$ 0.00	\$ 0.00	\$ 622.56		
5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
5070	Library	\$ 6,289.51	\$ 25.59	\$ 1,935.56	\$ 0.00	\$ 4,379.54		
5110	Other Student Activities	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
5140	PayBac	\$ 469.10	\$ 134.96	\$ 503.25	\$ 0.00	\$ 100.81		
5180	Teacher Fund/Grants	\$ 1,419.29	\$ 0.00	\$ 8.52	\$ 0.00	\$ 1,410.77		
E Totals:		\$ 8,800.46	\$ 160.55	\$ 2,447.33	\$ 0.00	\$ 6,513.68		
Q	STUDENT FEE FUND							
7000	KG Field Trips	\$ 990.00	\$ 1,126.45	\$ 865.53	\$ 0.00	\$ 1,250.92		
7010	1st Grade Field Trips	\$ 0.00	\$ 1,138.75	\$ 1,583.14	\$ 150.00	-\$ 294.39		
7020	2nd Grade Field Trips	\$ 894.00	\$ 1,071.26	\$ 1,592.93	-\$ 13.00	\$ 359.33		
7030	3rd Grade Field Trips	\$ 733.55	\$ 950.00	\$ 46.50	-\$ 150.00	\$ 1,487.05		
7040	4th Grade Field Trips	\$ 195.00	\$ 1,198.00	\$ 0.00	\$ 0.00	\$ 1,393.00		
7050	5th Grade Field Trips	\$ 835.50	\$ 440.25	\$ 751.52	\$ 0.00	\$ 524.23		
7900	Field Trips-Other	-\$ 713.62	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 713.62		
Q Totals:		\$ 2,934.43	\$ 5,924.71	\$ 4,839.62	-\$ 13.00	\$ 4,006.52		
Ackerma Totals:		\$ 25,050.59	\$ 6,299.79	\$ 7,855.20	-\$ 13.00	\$ 23,482.18		
Report Totals:		\$ 25,050.59	\$ 6,299.79	\$ 7,855.20	-\$ 13.00	\$ 23,482.18		

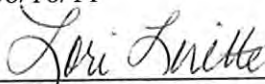



Current Cash Balance

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Site ID	Site Name						Sorted by Site, Group, Activity.
Group ID	Group Name						From 05/01/2011 to 05/31/2011.
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Aldrich	Aldrich Elementary						
A	ACTIVITY GENERAL						
1010	General Activity	\$ 19,689.70	\$ 2,151.96	\$ 0.00	\$ 0.00	\$ 21,841.66	
1030	Staff Vending	\$ 241.41	\$ 77.74	\$ 0.00	\$ 0.00	\$ 319.15	
	A Totals:	\$ 19,931.11	\$ 2,229.70	\$ 0.00	\$ 0.00	\$ 22,160.81	
D	CLUBS AND ORGANIZATIONS						
4040	Art	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
4070	Birthday Book Club	\$ 109.84	\$ 65.00	\$ 0.00	\$ 0.00	\$ 174.84	
4690	Student Council	\$ 72.49	\$ 0.00	\$ 0.00	\$ 0.00	\$ 72.49	
	D Totals:	\$ 182.33	\$ 65.00	\$ 0.00	\$ 0.00	\$ 247.33	
E	ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
5070	Library	\$ 165.83	\$ 68.51	\$ 0.00	\$ 0.00	\$ 234.34	
5110	Other Student Activities	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	E Totals:	\$ 165.83	\$ 68.51	\$ 0.00	\$ 0.00	\$ 234.34	
Q	STUDENT FEE FUND						
7000	KG Field Trips	-\$ 310.50	\$ 600.50	\$ 0.00	\$ 0.00	\$ 290.00	
7010	1st Grade Field Trips	\$ 821.09	\$ 613.75	\$ 546.00	\$ 0.00	\$ 888.84	
7020	2nd Grade Field Trips	\$ 666.50	\$ 0.00	\$ 456.58	\$ 0.00	\$ 209.92	
7030	3rd Grade Field Trips	\$ 264.00	\$ 302.80	\$ 302.80	\$ 0.00	\$ 264.00	
7040	4th Grade Field Trips	\$ 1,305.00	\$ 0.00	\$ 565.52	\$ 0.00	\$ 739.48	
7050	5th Grade Field Trips	-\$ 19.64	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 19.64	
7900	Field Trips-Other	-\$ 2,599.43	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,599.43	
	Q Totals:	\$ 127.02	\$ 1,517.05	\$ 1,870.90	\$ 0.00	-\$ 226.83	
	Aldrich Totals:	\$ 20,406.29	\$ 3,880.26	\$ 1,870.90	\$ 0.00	\$ 22,415.65	
	Report Totals:	\$ 20,406.29	\$ 3,880.26	\$ 1,870.90	\$ 0.00	\$ 22,415.65	

ALDRICH ELEMENTARY
MAY RECONCILIATION
06/10/11


LORI LIRETTE
SECRETARY


SUSIE MELLIGER
PRINCIPAL

Current Cash Balance

37

Site ID	Site Name	Sorted by Site, Group, Activity; Filtered by Sites.				
Group ID	Group Name	From 05/01/2011 to 05/31/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
BlackEl	Black Elk Elementary					
A	ACTIVITY GENERAL					
1010	General Activity	\$ 31,248.93	\$ 3,573.58	\$ 1,835.29	\$ 0.00	\$ 32,987.22
1020	General-VIP	\$ 0.00	\$ 2,994.50	\$ 0.00	\$ 0.00	\$ 2,994.50
1030	Staff Vending	\$ 154.04	\$ 51.42	\$ 0.00	\$ 0.00	\$ 205.46
	A Totals:	\$ 31,402.97	\$ 6,619.50	\$ 1,835.29	\$ 0.00	\$ 36,187.18
D	CLUBS AND ORGANIZATIONS					
4040	Art	\$ 4,772.15	\$ 0.00	\$ 0.00	\$ 0.00	\$ 4,772.15
4070	Birthday Book Club	\$ 3,139.03	\$ 135.00	\$ 0.00	\$ 0.00	\$ 3,274.03
4140	Choir	\$ 303.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 303.50
4260	Field Day	\$ 1,040.36	\$ 4,340.33	\$ 2,839.17	\$ 0.00	\$ 2,541.52
4510	Other Clubs	\$ 1,395.21	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,395.21
4550	Reading	\$ 50.65	\$ 0.00	\$ 0.00	\$ 0.00	\$ 50.65
4690	Student Council	\$ 892.06	\$ 0.00	\$ 0.00	\$ 0.00	\$ 892.06
	D Totals:	\$ 11,592.96	\$ 4,475.33	\$ 2,839.17	\$ 0.00	\$ 13,229.12
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	\$ 1,593.46	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,593.46
5060	Hospitality	\$ 1,771.77	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,771.77
5065	Hospitality-VIP	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5080	Media	\$ 5,022.54	\$ 2,730.99	\$ 2,750.96	\$ 0.00	\$ 5,002.57
5100	Other Adm Custodial	\$ 447.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 447.00
5110	Other Student Activities	\$ 72.10	\$ 0.00	\$ 0.00	\$ 0.00	\$ 72.10
	E Totals:	\$ 8,906.87	\$ 2,730.99	\$ 2,750.96	\$ 0.00	\$ 8,886.90
Q	STUDENT FEE FUND					
7000	KG Field Trips	\$ 453.50	\$ 436.25	\$ 0.00	\$ 0.00	\$ 889.75
7010	1st Grade Field Trips	\$ 282.30	\$ 475.05	\$ 474.01	\$ 0.00	\$ 283.34
7020	2nd Grade Field Trips	\$ 551.20	\$ 246.25	\$ 786.68	\$ 0.00	\$ 10.77
7030	3rd Grade Field Trips	\$ 235.29	\$ 0.00	\$ 0.00	\$ 0.00	\$ 235.29
7040	4th Grade Field Trips	\$ 0.00	\$ 49.00	\$ 295.12	\$ 0.00	-\$ 246.12
7050	5th Grade Field Trips	-\$ 124.25	\$ 7.00	\$ 0.00	\$ 0.00	-\$ 117.25
7900	Field Trips-Other	-\$ 2,567.62	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,567.62
	Q Totals:	-\$ 1,169.58	\$ 1,213.55	\$ 1,555.81	\$ 0.00	-\$ 1,511.84
	BlackElk Totals:	\$ 50,733.22	\$ 15,039.37	\$ 8,981.23	\$ 0.00	\$ 56,791.36

Current Cash Balance

38

Site ID	Site Name	Sorted by Site, Group, Activity; Filtered by Sites.				
Group ID	Group Name	From 05/01/2011 to 05/31/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Bryan	Bryan Elementary School					
A	ACTIVITY GENERAL					
1010	General Activity	\$ 6,726.79	\$ 470.11	\$ 568.68	\$ 0.00	\$ 6,628.22
1030	Staff Vending	\$ 417.97	\$ 0.00	\$ 0.00	\$ 0.00	\$ 417.97
	A Totals:	<u>\$ 7,144.76</u>	<u>\$ 470.11</u>	<u>\$ 568.68</u>	<u>\$ 0.00</u>	<u>\$ 7,046.19</u>
D	CLUBS AND ORGANIZATIONS					
4040	Art	-\$ 7.77	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 7.77
4220	Drama Club	-\$ 151.31	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 151.31
4690	Student Council	\$ 838.59	\$ 0.00	\$ 33.89	\$ 0.00	\$ 804.70
	D Totals:	<u>\$ 679.51</u>	<u>\$ 0.00</u>	<u>\$ 33.89</u>	<u>\$ 0.00</u>	<u>\$ 645.62</u>
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	\$ 582.84	\$ 0.00	\$ 0.00	\$ 0.00	\$ 582.84
5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5080	Media	\$ 3,705.97	\$ 0.00	\$ 276.06	\$ 0.00	\$ 3,429.91
5100	Other Adm Custodial	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	E Totals:	<u>\$ 4,288.81</u>	<u>\$ 0.00</u>	<u>\$ 276.06</u>	<u>\$ 0.00</u>	<u>\$ 4,012.75</u>
Q	STUDENT FEE FUND					
7000	KG Field Trips	\$ 403.54	\$ 75.25	\$ 0.00	\$ 0.00	\$ 478.79
7010	1st Grade Field Trips	\$ 590.00	\$ 116.00	\$ 172.76	\$ 0.00	\$ 533.24
7020	2nd Grade Field Trips	\$ 0.00	\$ 270.75	\$ 134.12	\$ 0.00	\$ 136.63
7030	3rd Grade Field Trips	\$ 1,114.79	\$ 378.75	\$ 347.36	\$ 0.00	\$ 1,146.18
7040	4th Grade Field Trips	\$ 507.00	\$ 352.45	\$ 131.52	\$ 0.00	\$ 727.93
7050	5th Grade Field Trips	-\$ 14.15	\$ 404.00	\$ 1,305.50	\$ 0.00	-\$ 915.65
7900	Field Trips-Other	-\$ 1,015.34	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,015.34
	Q Totals:	<u>\$ 1,585.84</u>	<u>\$ 1,597.20</u>	<u>\$ 2,091.26</u>	<u>\$ 0.00</u>	<u>\$ 1,091.78</u>
	Bryan Totals:	<u>\$ 13,698.92</u>	<u>\$ 2,067.31</u>	<u>\$ 2,969.89</u>	<u>\$ 0.00</u>	<u>\$ 12,796.34</u>

Current Cash Balance

39

Site ID	Site Name	Sorted by Site, Group, Activity, From 05/01/2011 to 05/31/2011.						
Group ID	Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Cather	Cather Elementary							
A	ACTIVITY GENERAL							
	1010		General Activity	\$ 13,015.24	\$ 180.95	\$ 1,710.25	-\$ 110.50	\$ 11,375.44
	1030		Staff Vending	-\$ 43.46	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 43.46
	A		Totals:	\$ 12,971.78	\$ 180.95	\$ 1,710.25	-\$ 110.50	\$ 11,331.98
D	CLUBS AND ORGANIZATIONS							
	4040		Art	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4090		Bowling Club	\$ 14.95	\$ 0.00	\$ 0.00	\$ 0.00	\$ 14.95
	4510		Other Clubs	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4580		SAFE/DARE/Drug Free	\$ 77.23	\$ 0.00	\$ 0.00	\$ 0.00	\$ 77.23
	4690		Student Council	\$ 2,350.33	\$ 796.00	\$ 0.00	\$ 0.00	\$ 3,146.33
	D		Totals:	\$ 2,442.51	\$ 796.00	\$ 0.00	\$ 0.00	\$ 3,238.51
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	5060		Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	5070		Library	\$ 5,105.07	\$ 2,839.47	\$ 2,456.84	\$ 0.00	\$ 5,487.70
	5100		Other Adm Custodial	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	5110		Other Student Activities	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	5140		PayBac	\$ 3,706.39	\$ 605.70	\$ 341.20	\$ 0.00	\$ 3,970.89
	E		Totals:	\$ 8,811.46	\$ 3,445.17	\$ 2,798.04	\$ 0.00	\$ 9,458.59
Q	STUDENT FEE FUND							
	7000		KG Field Trips	\$ 372.00	\$ 588.40	\$ 474.26	\$ 69.00	\$ 555.14
	7010		1st Grade Field Trips	\$ 562.00	\$ 707.00	\$ 563.20	\$ 41.50	\$ 747.30
	7020		2nd Grade Field Trips	\$ 636.25	\$ 158.70	\$ 256.22	\$ 0.00	\$ 538.73
	7030		3rd Grade Field Trips	\$ 82.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 82.00
	7040		4th Grade Field Trips	\$ 555.00	\$ 276.00	\$ 276.00	\$ 0.00	\$ 555.00
	7050		5th Grade Field Trips	\$ 536.00	\$ 102.00	\$ 0.00	\$ 0.00	\$ 638.00
	7900		Field Trips-Other	-\$ 1,057.45	\$ 0.00	\$ 268.24	\$ 0.00	-\$ 1,325.69
	Q		Totals:	\$ 1,685.80	\$ 1,832.10	\$ 1,837.92	\$ 110.50	\$ 1,790.48
	Cather		Totals:	\$ 25,911.55	\$ 6,254.22	\$ 6,346.21	\$ 0.00	\$ 25,819.56
			Report Totals:	\$ 25,911.55	\$ 6,254.22	\$ 6,346.21	\$ 0.00	\$ 25,819.56

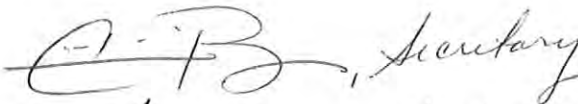
Paul Paul

C. Peterson 6/13/11

Current Cash Balance

40

Site ID	Site Name	Sorted by Site, Group, Activity.				
Group ID	Group Name	From 05/01/2011 to 05/31/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Cody	Cody Elementary School					
A	ACTIVITY GENERAL					
1010	General Activity	\$ 3,727.91	\$ 36.99	\$ 602.76	\$ 0.00	\$ 3,162.14
1030	Staff Vending	\$ 233.52	\$ 0.00	\$ 0.00	\$ 0.00	\$ 233.52
1050	Projects/Support	\$ 28.60	\$ 0.00	\$ 0.00	\$ 0.00	\$ 28.60
	A Totals:	\$ 3,990.03	\$ 36.99	\$ 602.76	\$ 0.00	\$ 3,424.26
D	CLUBS AND ORGANIZATIONS					
4040	Art	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4140	Choir	\$ 67.66	\$ 0.00	\$ 0.00	\$ 0.00	\$ 67.66
4510	Other Clubs	\$ 320.22	\$ 0.00	\$ 0.00	\$ 0.00	\$ 320.22
4690	Student Council	\$ 1,141.84	\$ 279.80	\$ 547.18	\$ 0.00	\$ 874.46
	D Totals:	\$ 1,529.72	\$ 279.80	\$ 547.18	\$ 0.00	\$ 1,262.34
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5060	Hospitality	\$ 407.27	\$ 0.00	\$ 100.87	\$ 0.00	\$ 306.40
5080	Media	\$ 2,479.84	\$ 482.96	\$ 0.00	\$ 0.00	\$ 2,962.80
5100	Other Adm Custodial	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5110	Other Student Activities	\$ 493.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 493.00
5165	Logo Sales	\$ 567.46	\$ 15.00	\$ 0.00	\$ 0.00	\$ 582.46
5170	Student Notebooks	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	E Totals:	\$ 3,947.57	\$ 497.96	\$ 100.87	\$ 0.00	\$ 4,344.66
Q	STUDENT FEE FUND					
7000	KG Field Trips	\$ 22.00	\$ 138.75	\$ 152.25	\$ 0.00	\$ 8.50
7010	1st Grade Field Trips	\$ 114.00	\$ 54.00	\$ 54.00	\$ 0.00	\$ 114.00
7020	2nd Grade Field Trips	\$ 31.00	\$ 183.75	\$ 207.50	\$ 0.00	\$ 7.25
7030	3rd Grade Field Trips	\$ 0.00	\$ 198.00	\$ 222.00	\$ 0.00	-\$ 24.00
7040	4th Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7050	5th Grade Field Trips	\$ 140.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 140.00
7900	Field Trips-Other	-\$ 788.98	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 788.98
	Q Totals:	-\$ 481.98	\$ 574.50	\$ 635.75	\$ 0.00	-\$ 543.23
	Cody Totals:	\$ 8,985.34	\$ 1,389.25	\$ 1,886.56	\$ 0.00	\$ 8,488.03
	Report Totals:	\$ 8,985.34	\$ 1,389.25	\$ 1,886.56	\$ 0.00	\$ 8,488.03


Secretary
6/9/11


6-9-11

Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity.	
Group ID	Group Name						From 05/01/2011 to 05/31/2011.	
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance		
Cottonw	Cottonwood Elementary							
A	ACTIVITY GENERAL							
1010	General Activity	\$ 19,048.38	\$ 226.62	\$ 981.54	\$ 0.00	\$ 18,293.46		
1030	Staff Vending	-\$ 353.53	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 353.53		
A Totals:		\$ 18,694.85	\$ 226.62	\$ 981.54	\$ 0.00	\$ 17,939.93		
D	CLUBS AND ORGANIZATIONS							
4040	Art	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
4505	Reading	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
4580	SAFE/DARE/Drug Free	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
4690	Student Council	\$ 1,719.35	\$ 97.05	\$ 28.28	\$ 0.00	\$ 1,788.12		
4730	Volunteer Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
D Totals:		\$ 1,719.35	\$ 97.05	\$ 28.28	\$ 0.00	\$ 1,788.12		
E	ADMINISTRATIVE CUSTODIAL							
5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
5070	Library	\$ 1,056.28	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,056.28		
5110	Other Student Activities	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
5180	Teacher Fund/Grants	\$ 191.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 191.00		
E Totals:		\$ 1,247.28	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,247.28		
Q	STUDENT FEE FUND							
7000	KG Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
7010	1st Grade Field Trips	\$ 178.25	\$ 0.00	\$ 0.00	\$ 0.00	\$ 178.25		
7020	2nd Grade Field Trips	\$ 301.50	\$ 5.00	\$ 0.00	\$ 0.00	\$ 306.50		
7030	3rd Grade Field Trips	\$ 7.66	\$ 208.00	\$ 0.00	\$ 0.00	\$ 215.66		
7040	4th Grade Field Trips	-\$ 74.25	\$ 273.00	\$ 0.00	\$ 0.00	\$ 198.75		
7050	5th Grade Field Trips	\$ 0.00	\$ 70.25	\$ 0.00	\$ 0.00	\$ 70.25		
7900	Field Trips-Other	-\$ 2,408.06	\$ 0.00	\$ 1,102.25	\$ 0.00	-\$ 3,510.31		
Q Totals:		-\$ 1,994.90	\$ 556.25	\$ 1,102.25	\$ 0.00	-\$ 2,540.90		
Cottonw Totals:		\$ 19,666.58	\$ 879.92	\$ 2,112.07	\$ 0.00	\$ 18,434.43		
Report Totals:		\$ 19,666.58	\$ 879.92	\$ 2,112.07	\$ 0.00	\$ 18,434.43		

Nancy G. Nelson

Candy Butz 6-16-11

Current Cash Balance

42

Site ID	Site Name						Sorted by Site, Group, Activity.
Group ID	Group Name						From 05/01/2011 to 05/31/2011.
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Disney	Disney Elementary						
A	ACTIVITY GENERAL						
1010	General Activity	\$ 5,912.44	\$ 1.64	\$ 157.64	\$ 0.00	\$ 5,756.44	
1030	Staff Vending	\$ 693.34	\$ 100.00	\$ 200.00	\$ 0.00	\$ 593.34	
A Totals:		\$ 6,605.78	\$ 101.64	\$ 357.64	\$ 0.00	\$ 6,349.78	
D	CLUBS AND ORGANIZATIONS						
4040	Art	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
4690	Student Council	\$ 776.46	\$ 0.00	\$ 0.00	\$ 0.00	\$ 776.46	
D Totals:		\$ 776.46	\$ 0.00	\$ 0.00	\$ 0.00	\$ 776.46	
E	ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
5070	Library	\$ 1,311.98	\$ 814.75	\$ 814.75	\$ 0.00	\$ 1,311.98	
5110	Other Student Activities	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
5120	P.E.	\$ 552.66	\$ 0.00	\$ 153.22	\$ 0.00	\$ 399.44	
E Totals:		\$ 1,864.64	\$ 814.75	\$ 967.97	\$ 0.00	\$ 1,711.42	
Q	STUDENT FEE FUND						
7000	KG Field Trips	\$ 531.75	\$ 0.00	\$ 0.00	\$ 0.00	\$ 531.75	
7010	1st Grade Field Trips	\$ 132.00	\$ 512.25	\$ 283.50	\$ 0.00	\$ 360.75	
7020	2nd Grade Field Trips	\$ 0.00	\$ 84.00	\$ 99.75	\$ 0.00	-\$ 15.75	
7030	3rd Grade Field Trips	-\$ 18.50	\$ 115.50	\$ 99.75	\$ 0.00	-\$ 2.75	
7040	4th Grade Field Trips	\$ 0.00	\$ 246.00	\$ 239.60	\$ 0.00	\$ 6.40	
7050	5th Grade Field Trips	-\$ 99.50	\$ 102.00	\$ 0.00	\$ 0.00	\$ 2.50	
7090	ACP (SpEd) Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
7900	Field Trips-Other	-\$ 1,875.35	\$ 0.00	\$ 814.80	\$ 0.00	-\$ 2,690.15	
Q Totals:		-\$ 1,329.60	\$ 1,059.75	\$ 1,537.40	\$ 0.00	-\$ 1,807.25	
Disney Totals:		\$ 7,917.28	\$ 1,976.14	\$ 2,863.01	\$ 0.00	\$ 7,030.41	
Report Totals:		\$ 7,917.28	\$ 1,976.14	\$ 2,863.01	\$ 0.00	\$ 7,030.41	

Bethany Case-Magana 6/10/11
Reese Lefron 6/10/11

Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity.	
Group ID	Group Name						From 05/01/2011 to 05/31/2011.	
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Ezra	Ezra Elementary							
A	ACTIVITY GENERAL							
	1010	General Activity	\$ 10,088.71	\$ 140.40	\$ 1,148.54	\$ 0.00	\$ 9,080.57	
	1030	Staff Vending	-\$ 279.83	\$ 0.00	\$ 21.24	\$ 0.00	-\$ 301.07	
	A	Totals:	\$ 9,808.88	\$ 140.40	\$ 1,169.78	\$ 0.00	\$ 8,779.50	
D	CLUBS AND ORGANIZATIONS							
	4010	40 Assets	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	4040	Art	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	4090	Bowling Club	\$ 1,031.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,031.50	
	4470	Music	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	D	Totals:	\$ 1,031.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,031.50	
E	ADMINISTRATIVE CUSTODIAL							
	5040	Fundraising-General	-\$ 1,651.80	\$ 95.25	\$ 0.00	\$ 0.00	-\$ 1,556.55	
	5060	Hospitality	\$ 91.18	\$ 0.00	\$ 0.00	\$ 0.00	\$ 91.18	
	5070	Library	\$ 2,738.58	\$ 50.45	\$ 45.67	\$ 0.00	\$ 2,743.36	
	5110	Other Student Activities	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	5165	Logo Sales	\$ 1,406.00	\$ 1,147.00	\$ 1,151.00	\$ 0.00	\$ 1,402.00	
	5170	Student Notebooks	\$ 774.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 774.00	
	E	Totals:	\$ 3,357.96	\$ 1,292.70	\$ 1,196.67	\$ 0.00	\$ 3,453.99	
Q	STUDENT FEE FUND							
	7000	KG Field Trips	\$ 1,239.00	\$ 610.25	\$ 0.00	\$ 0.00	\$ 1,849.25	
	7010	1st Grade Field Trips	\$ 1,039.50	\$ 325.50	\$ 0.00	\$ 0.00	\$ 1,365.00	
	7020	2nd Grade Field Trips	\$ 658.75	\$ 352.00	\$ 0.00	\$ 0.00	\$ 1,010.75	
	7030	3rd Grade Field Trips	\$ 594.00	\$ 861.50	\$ 0.00	\$ 0.00	\$ 1,455.50	
	7040	4th Grade Field Trips	\$ 1,289.25	\$ 352.35	\$ 0.00	\$ 0.00	\$ 1,641.60	
	7050	5th Grade Field Trips	\$ 1,958.24	\$ 386.00	\$ 0.00	\$ 0.00	\$ 2,344.24	
	7090	ACP (SpEd) Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	7900	Field Trips-Other	-\$ 5,904.90	\$ 0.00	\$ 2,053.65	\$ 0.00	-\$ 7,958.55	
	Q	Totals:	\$ 873.84	\$ 2,887.60	\$ 2,053.65	\$ 0.00	\$ 1,707.79	
	Ezra	Totals:	\$ 15,072.18	\$ 4,320.70	\$ 4,420.10	\$ 0.00	\$ 14,972.78	
	Report Totals:		\$ 15,072.18	\$ 4,320.70	\$ 4,420.10	\$ 0.00	\$ 14,972.78	

Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity.
Group ID	Group Name						From 05/02/2011 to 05/31/2011.
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
HarveyO Harvey Oaks Elementary							
A ACTIVITY GENERAL							
1010	General Activity	\$ 7,722.26	\$ 1.75	\$ 187.56	\$ 0.00	\$ 7,536.45	
1030	Staff Vending	\$ 29.18	\$ 0.00	\$ 0.00	\$ 0.00	\$ 29.18	
A Totals:		<u>\$ 7,751.44</u>	<u>\$ 1.75</u>	<u>\$ 187.56</u>	<u>\$ 0.00</u>	<u>\$ 7,565.63</u>	
D CLUBS AND ORGANIZATIONS							
4040	Art	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
4140	Choir	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
4590	Safety Patrol	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
4690	Student Council	\$ 84.07	\$ 0.00	\$ 0.00	\$ 0.00	\$ 84.07	
D Totals:		<u>\$ 84.07</u>	<u>\$ 0.00</u>	<u>\$ 0.00</u>	<u>\$ 0.00</u>	<u>\$ 84.07</u>	
E ADMINISTRATIVE CUSTODIAL							
5040	Fundraising-General	-\$ 370.91	\$ 211.00	\$ 1,214.47	\$ 0.00	-\$ 1,374.38	
5050	HAL	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
5070	Library	\$ 37.18	\$ 153.79	\$ 103.00	\$ 0.00	\$ 87.97	
5110	Other Student Activities	\$ 94.46	\$ 0.00	\$ 0.00	\$ 0.00	\$ 94.46	
5180	Teacher Fund/Grants	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
E Totals:		<u>-\$ 239.27</u>	<u>\$ 364.79</u>	<u>\$ 1,317.47</u>	<u>\$ 0.00</u>	<u>-\$ 1,191.95</u>	
Q STUDENT FEE FUND							
7000	KG Field Trips	\$ 347.00	\$ 227.50	\$ 170.00	\$ 0.00	\$ 404.50	
7010	1st Grade Field Trips	\$ 0.00	\$ 163.53	\$ 136.04	\$ 0.00	\$ 27.49	
7020	2nd Grade Field Trips	\$ 234.00	\$ 155.75	\$ 151.40	\$ 0.00	\$ 238.35	
7030	3rd Grade Field Trips	\$ 132.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 132.00	
7040	4th Grade Field Trips	-\$ 34.90	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 34.90	
7050	5th Grade Field Trips	\$ 241.00	\$ 62.50	\$ 50.00	\$ 0.00	\$ 253.50	
7900	Field Trips-Other	-\$ 364.81	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 364.81	
Q Totals:		<u>\$ 554.29</u>	<u>\$ 609.28</u>	<u>\$ 507.44</u>	<u>\$ 0.00</u>	<u>\$ 656.13</u>	
HarveyO Totals:		<u>\$ 8,150.53</u>	<u>\$ 975.82</u>	<u>\$ 2,012.47</u>	<u>\$ 0.00</u>	<u>\$ 7,113.88</u>	
Report Totals:		<u><u>\$ 8,150.53</u></u>	<u><u>\$ 975.82</u></u>	<u><u>\$ 2,012.47</u></u>	<u><u>\$ 0.00</u></u>	<u><u>\$ 7,113.88</u></u>	

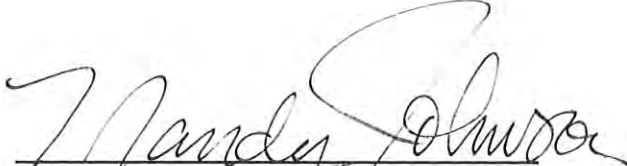
Cheryl Gerard 6-10-11
 Roberta Deserra 6-10-11

Current Cash Balance

45

Site ID	Site Name	Sorted by Site, Group, Activity; Filtered by Sites.				
Group ID	Group Name	From 05/01/2011 to 05/31/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Hitchco	Hitchcock Elementary					
A	ACTIVITY GENERAL					
1010	General Activity	\$ 16,423.10	\$ 355.60	\$ 332.05	\$ 0.00	\$ 16,446.65
1030	Staff Vending	\$ 704.64	\$ 88.80	\$ 26.97	\$ 0.00	\$ 766.47
	A Totals:	\$ 17,127.74	\$ 444.40	\$ 359.02	\$ 0.00	\$ 17,213.12
D	CLUBS AND ORGANIZATIONS					
4040	Art	\$ 3,926.59	\$ 0.00	\$ 140.58	\$ 0.00	\$ 3,786.01
4510	Other Clubs	\$ 20.74	\$ 0.00	\$ 20.74	\$ 0.00	\$ 0.00
4550	Reading	\$ 1,812.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,812.00
4690	Student Council	\$ 438.89	\$ 0.00	\$ 0.00	\$ 0.00	\$ 438.89
	D Totals:	\$ 6,198.22	\$ 0.00	\$ 161.32	\$ 0.00	\$ 6,036.90
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	\$ 180.00	\$ 1,063.00	\$ 0.00	\$ 0.00	\$ 1,243.00
5060	Hospitality	\$ 32.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 32.50
5070	Library	\$ 117.05	\$ 95.99	\$ 97.30	\$ 0.00	\$ 115.74
5100	Other Adm Custodial	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5165	Logo Sales	\$ 74.62	\$ 0.00	\$ 0.00	\$ 0.00	\$ 74.62
	E Totals:	\$ 404.17	\$ 1,158.99	\$ 97.30	\$ 0.00	\$ 1,465.86
Q	STUDENT FEE FUND					
7000	KG Field Trips	\$ 0.00	\$ 230.35	\$ 0.00	\$ 0.00	\$ 230.35
7010	1st Grade Field Trips	\$ 181.50	\$ 293.75	\$ 311.69	\$ 0.00	\$ 163.56
7020	2nd Grade Field Trips	\$ 452.00	\$ 0.00	\$ 238.06	\$ 0.00	\$ 213.94
7030	3rd Grade Field Trips	\$ 46.50	\$ 587.72	\$ 429.57	\$ 0.00	\$ 204.65
7040	4th Grade Field Trips	\$ 96.25	\$ 243.10	\$ 93.16	\$ 0.00	\$ 246.19
7050	5th Grade Field Trips	\$ 98.00	\$ 384.75	\$ 363.16	\$ 0.00	\$ 119.59
7090	ACP (SpEd) Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7140	Mini-Classes	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7900	Field Trips-Other	-\$ 414.09	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 414.09
	Q Totals:	\$ 460.16	\$ 1,739.67	\$ 1,435.64	\$ 0.00	\$ 764.19
	Hitchcoc Totals:	\$ 24,190.29	\$ 3,343.06	\$ 2,053.28	\$ 0.00	\$ 25,480.07
	Report Totals:	\$ 24,190.29	\$ 3,343.06	\$ 2,053.28	\$ 0.00	\$ 25,480.07


 Linda K. Mohlman, DSAC
 Executive Secretary


 Mandy Johnson, Hitchcock
 Principal

Current Cash Balance

46

Site ID	Site Name						Sorted by Site, Group, Activity.
Group ID	Group Name						From 05/01/2011 to 05/31/2011.
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
HollingH Holling Heights							
A ACTIVITY GENERAL							
1010	General Activity	\$ 15,203.14	\$ 711.33	\$ 1,535.29	\$ 0.00	\$ 14,379.18	
1030	Staff Vending	\$ 1,109.74	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,109.74	
A Totals:		\$ 16,312.88	\$ 711.33	\$ 1,535.29	\$ 0.00	\$ 15,488.92	
D CLUBS AND ORGANIZATIONS							
4690	Student Council	\$ 2,594.51	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,594.51	
D Totals:		\$ 2,594.51	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,594.51	
E ADMINISTRATIVE CUSTODIAL							
5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
5070	Library	\$ 4,390.26	\$ 0.00	\$ 93.00	\$ 0.00	\$ 4,297.26	
5110	Other Student Activities	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
5140	PayBac	\$ 444.84	\$ 1.58	\$ 0.00	\$ 0.00	\$ 446.42	
5180	Teacher Fund/Grants	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
E Totals:		\$ 4,835.10	\$ 1.58	\$ 93.00	\$ 0.00	\$ 4,743.68	
Q STUDENT FEE FUND							
7000	KG Field Trips	\$ 126.00	\$ 539.50	\$ 0.00	\$ 0.00	\$ 665.50	
7010	1st Grade Field Trips	\$ 356.60	\$ 304.00	\$ 189.00	\$ 0.00	\$ 471.60	
7020	2nd Grade Field Trips	\$ 0.00	\$ 190.00	\$ 203.14	\$ 0.00	-\$ 13.14	
7030	3rd Grade Field Trips	\$ 128.50	\$ 327.50	\$ 0.00	\$ 0.00	\$ 456.00	
7040	4th Grade Field Trips	\$ 90.00	\$ 472.50	\$ 282.76	\$ 0.00	\$ 279.74	
7050	5th Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
7900	Field Trips-Other	\$ 77.94	\$ 0.00	\$ 0.00	\$ 0.00	\$ 77.94	
Q Totals:		\$ 779.04	\$ 1,833.50	\$ 674.90	\$ 0.00	\$ 1,937.64	
HollingHt Totals:		\$ 24,521.53	\$ 2,546.41	\$ 2,303.19	\$ 0.00	\$ 24,764.75	
Report Totals:		\$ 24,521.53	\$ 2,546.41	\$ 2,303.19	\$ 0.00	\$ 24,764.75	

SUBMITTED BY: Mary Bobka

POSITION: Secretary

APPROVED: 

Current Cash Balance

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Site ID	Site Name						Sorted by Site, Group, Activity.
Group ID	Group Name						From 05/01/2011 to 05/31/2011.
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Montclair Elementary							
1	OLD GROUP CODE						
3010	Leadership Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	1	Totals:		\$ 0.00	\$ 0.00	\$ 0.00	
A ACTIVITY GENERAL							
1010	General Activity	\$ 9,680.71	\$ 3,556.44	\$ 404.91	\$ 0.00	\$ 12,832.24	
1030	Staff Vending	\$ 241.55	\$ 0.00	\$ 0.00	\$ 0.00	\$ 241.55	
	A	Totals:		\$ 9,922.26	\$ 3,556.44	\$ 404.91	
D CLUBS AND ORGANIZATIONS							
4040	Art	\$ 2,515.26	\$ 0.00	\$ 78.67	\$ 0.00	\$ 2,436.59	
4540	Play Production	\$ 2,199.25	\$ 0.00	\$ 881.68	\$ 0.00	\$ 1,317.57	
4580	SAFE/DARE/Drug Free	\$ 1.84	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1.84	
4690	Student Council	\$ 1,080.65	\$ 90.00	\$ 428.24	\$ 0.00	\$ 742.41	
4700	Swing Choir	-\$ 36.00	\$ 36.00	-\$ 350.25	\$ 0.00	\$ 350.25	
	D	Totals:		\$ 5,761.00	\$ 126.00	\$ 1,038.34	
E ADMINISTRATIVE CUSTODIAL							
5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
5060	Hospitality	\$ 4.82	\$ 0.00	\$ 0.00	\$ 0.00	\$ 4.82	
5070	Library	\$ 1,410.44	\$ 82.95	\$ 12.78	\$ 0.00	\$ 1,480.61	
5110	Other Student Activities	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
5120	P.E.	\$ 154.75	\$ 0.00	\$ 0.00	\$ 0.00	\$ 154.75	
	E	Totals:		\$ 1,570.01	\$ 82.95	\$ 12.78	
Q STUDENT FEE FUND							
7000	KG Field Trips	\$ 0.00	\$ 239.75	\$ 0.00	\$ 0.00	\$ 239.75	
7010	1st Grade Field Trips	\$ 800.25	\$ 237.25	\$ 366.53	-\$ 29.75	\$ 641.22	
7020	2nd Grade Field Trips	\$ 482.50	\$ 270.98	\$ 154.28	\$ 0.00	\$ 599.20	
7030	3rd Grade Field Trips	\$ 142.50	\$ 448.50	\$ 0.00	\$ 0.00	\$ 591.00	
7040	4th Grade Field Trips	\$ 499.50	\$ 458.00	\$ 0.00	\$ 0.00	\$ 957.50	
7050	5th Grade Field Trips	\$ 810.30	\$ 576.00	\$ 671.50	\$ 0.00	\$ 714.80	
7110	Montessori PreK	\$ 3,630.95	\$ 717.75	\$ 278.25	\$ 0.00	\$ 4,070.45	
7120	Montessori 1-3	\$ 1,923.50	\$ 7.50	\$ 350.13	\$ 0.00	\$ 1,580.87	
7130	Montessori 4th & 5th	\$ 2,534.25	\$ 10.00	\$ 465.05	\$ 0.00	\$ 2,079.20	
7140	Mini-Classes	\$ 2,461.25	\$ 100.00	\$ 48.82	\$ 0.00	\$ 2,512.43	
7150	Preschool	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
7900	Field Trips-Other	-\$ 7,756.50	\$ 1,147.50	\$ 0.00	\$ 29.75	-\$ 6,579.25	
	Q	Totals:		\$ 5,528.50	\$ 4,213.23	\$ 2,334.56	
Montclair Totals:		\$ 22,781.77	\$ 7,978.62	\$ 3,790.59	\$ 0.00	\$ 26,969.80	
Report Totals:		\$ 22,781.77	\$ 7,978.62	\$ 3,790.59	\$ 0.00	\$ 26,969.80	

K Odgaard 6-22-11

Alison

Current Cash Balance

48

Site ID	Site Name	Sorted by Site, Group, Activity.				
Group ID	Group Name	From 05/01/2011 to 05/31/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Morton	Morton Elementary					
A	ACTIVITY GENERAL					
1010	General Activity	\$ 9,406.82	\$ 806.99	\$ 83.21	\$ 0.00	\$ 10,130.60
1030	Staff Vending	\$ 136.30	\$ 0.00	\$ 0.00	\$ 0.00	\$ 136.30
A Totals:		\$ 9,543.12	\$ 806.99	\$ 83.21	\$ 0.00	\$ 10,266.90
D	CLUBS AND ORGANIZATIONS					
4550	Reading	\$ 78.12	\$ 0.00	\$ 0.00	\$ 0.00	\$ 78.12
4580	SAFE/DARE/Drug Free	\$ 13.55	\$ 0.00	\$ 0.00	\$ 0.00	\$ 13.55
4590	Safety Patrol	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4690	Student Council	\$ 532.24	\$ 121.50	\$ 717.93	\$ 0.00	-\$ 64.19
D Totals:		\$ 623.91	\$ 121.50	\$ 717.93	\$ 0.00	\$ 27.48
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	\$ 1,051.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,051.50
5060	Hospitality	\$ 874.10	\$ 0.00	\$ 66.00	\$ 0.00	\$ 808.10
5070	Library	\$ 3,486.15	\$ 141.39	\$ 136.85	\$ 0.00	\$ 3,490.69
5110	Other Student Activities	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5140	PayBac	\$ 2,913.19	\$ 127.39	\$ 465.00	\$ 0.00	\$ 2,575.58
E Totals:		\$ 8,324.94	\$ 268.78	\$ 667.85	\$ 0.00	\$ 7,925.87
Q	STUDENT FEE FUND					
7000	KG Field Trips	\$ 630.30	\$ 0.00	\$ 0.00	\$ 0.00	\$ 630.30
7010	1st Grade Field Trips	\$ 0.00	\$ 400.00	\$ 0.00	\$ 0.00	\$ 400.00
7020	2nd Grade Field Trips	\$ 369.00	\$ 0.00	\$ 126.82	\$ 0.00	\$ 242.18
7030	3rd Grade Field Trips	\$ 261.00	\$ 0.00	\$ 55.00	\$ 0.00	\$ 206.00
7040	4th Grade Field Trips	\$ 151.60	\$ 674.00	\$ 484.00	\$ 0.00	\$ 341.60
7050	5th Grade Field Trips	\$ 522.45	\$ 0.00	\$ 0.00	\$ 0.00	\$ 522.45
7900	Field Trips-Other	-\$ 2,625.14	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,625.14
Q Totals:		-\$ 690.79	\$ 1,074.00	\$ 665.82	\$ 0.00	-\$ 282.61
Morton Totals:		\$ 17,801.18	\$ 2,271.27	\$ 2,134.81	\$ 0.00	\$ 17,937.64
Report Totals:		\$ 17,801.18	\$ 2,271.27	\$ 2,134.81	\$ 0.00	\$ 17,937.64

Joye Snow
Mulle. Persington
6-11

Current Cash Balance

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Site ID	Site Name	Sorted by Site, Group, Activity; Filtered by Sites.				
Group ID	Group Name	From 05/01/2011 to 05/31/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Neihardt Neihardt Elementary						
A	ACTIVITY GENERAL					
1010	General Activity	\$ 17,316.31	\$ 6.01	\$ 35.28	\$ 0.00	\$ 17,287.04
1030	Staff Vending	\$ 937.20	\$ 150.00	\$ 0.00	\$ 0.00	\$ 1,087.20
	A Totals:	\$ 18,253.51	\$ 156.01	\$ 35.28	\$ 0.00	\$ 18,374.24
D	CLUBS AND ORGANIZATIONS					
4040	Art	-\$ 987.75	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 987.75
4140	Choir	\$ 332.40	\$ 0.00	\$ 0.00	\$ 0.00	\$ 332.40
4150	Conflict Managers	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4230	Environmental Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4550	Reading	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4590	Safety Patrol	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4690	Student Council	\$ 1,369.72	\$ 0.00	\$ 284.20	\$ 0.00	\$ 1,085.52
4750	Yearbook	\$ 4,416.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 4,416.00
	D Totals:	\$ 5,130.37	\$ 0.00	\$ 284.20	\$ 0.00	\$ 4,846.17
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	\$ 2,639.84	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,639.84
5070	Library	\$ 1,554.15	\$ 15.00	\$ 0.00	\$ 0.00	\$ 1,569.15
5110	Other Student Activities	\$ 0.00	\$ 198.00	\$ 0.00	\$ 0.00	\$ 198.00
5140	PayBac	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	E Totals:	\$ 4,193.99	\$ 213.00	\$ 0.00	\$ 0.00	\$ 4,406.99
Q	STUDENT FEE FUND					
7000	KG Field Trips	\$ 986.12	\$ 576.00	\$ 0.00	\$ 0.00	\$ 1,562.12
7010	1st Grade Field Trips	\$ 601.75	\$ 480.95	\$ 0.00	\$ 0.00	\$ 1,082.70
7020	2nd Grade Field Trips	\$ 1,297.75	\$ 320.01	\$ 0.00	\$ 0.00	\$ 1,617.76
7030	3rd Grade Field Trips	\$ 412.75	\$ 315.65	\$ 0.00	\$ 0.00	\$ 728.40
7040	4th Grade Field Trips	\$ 777.00	\$ 735.50	\$ 0.00	\$ 0.00	\$ 1,512.50
7050	5th Grade Field Trips	\$ 507.40	\$ 599.75	\$ 0.00	\$ 0.00	\$ 1,107.15
7900	Field Trips-Other	-\$ 4,441.96	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 4,441.96
	Q Totals:	\$ 140.81	\$ 3,027.86	\$ 0.00	\$ 0.00	\$ 3,168.67
	Neihardt Totals:	\$ 27,718.68	\$ 3,396.87	\$ 319.48	\$ 0.00	\$ 30,796.07

Current Cash Balance

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Site ID	Site Name	Sorted by Site, Group, Activity; Filtered by Sites.				
Group ID	Group Name	From 05/01/2011 to 05/31/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Norris	Norris Elementary School					
A	ACTIVITY GENERAL					
1010	General Activity	\$ 12,178.73	\$ 3,249.40	\$ 173.11	\$ 0.00	\$ 15,255.02
1030	Staff Vending	\$ 306.95	\$ 0.00	\$ 0.00	\$ 0.00	\$ 306.95
1050	Projects/Support	\$ 3,689.35	\$ 0.00	\$ 0.00	\$ 0.00	\$ 3,689.35
	A Totals:	\$ 16,175.03	\$ 3,249.40	\$ 173.11	\$ 0.00	\$ 19,251.32
D	CLUBS AND ORGANIZATIONS					
4010	40 Assets	\$ 204.66	\$ 0.00	\$ 0.00	\$ 0.00	\$ 204.66
4040	Art	\$ 1,202.65	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,202.65
4470	Music	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4550	Reading	\$ 521.24	\$ 0.00	\$ 0.00	\$ 0.00	\$ 521.24
4590	Safety Patrol	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4690	Student Council	\$ 1,629.79	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,629.79
	D Totals:	\$ 3,558.34	\$ 0.00	\$ 0.00	\$ 0.00	\$ 3,558.34
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5080	Media	\$ 2,414.70	\$ 1,277.09	\$ 0.00	\$ 0.00	\$ 3,691.79
5090	Montessori	\$ 1,033.67	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,033.67
5140	PayBac	\$ 1,035.70	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,035.70
5180	Teacher Fund/Grants	\$ 31.75	\$ 0.00	\$ 0.00	\$ 0.00	\$ 31.75
	E Totals:	\$ 4,515.82	\$ 1,277.09	\$ 0.00	\$ 0.00	\$ 5,792.91
Q	STUDENT FEE FUND					
7000	KG Field Trips	\$ 457.00	\$ 222.25	\$ 0.00	\$ 0.00	\$ 679.25
7010	1st Grade Field Trips	\$ 0.00	\$ 198.90	\$ 0.00	\$ 0.00	\$ 198.90
7020	2nd Grade Field Trips	\$ 453.00	\$ 571.87	\$ 423.00	\$ 0.00	\$ 601.87
7030	3rd Grade Field Trips	\$ 195.00	\$ 423.75	\$ 0.00	\$ 0.00	\$ 618.75
7040	4th Grade Field Trips	\$ 291.50	\$ 267.00	\$ 174.00	\$ 0.00	\$ 384.50
7050	5th Grade Field Trips	\$ 895.81	\$ 461.75	\$ 0.00	\$ 0.00	\$ 1,357.56
7090	ACP (SpEd) Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7110	Montessori PreK	\$ 789.00	\$ 198.50	\$ 0.00	\$ 0.00	\$ 987.50
7120	Montessori 1-3	\$ 1,548.31	\$ 508.50	\$ 665.79	\$ 0.00	\$ 1,391.02
7130	Montessori 4th & 5th	\$ 263.00	\$ 279.00	\$ 92.00	\$ 0.00	\$ 450.00
7150	Preschool	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7900	Field Trips-Other	-\$ 4,562.92	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 4,562.92
	Q Totals:	\$ 329.70	\$ 3,131.52	\$ 1,354.79	\$ 0.00	\$ 2,106.43
	Norris Totals:	\$ 24,578.89	\$ 7,658.01	\$ 1,527.90	\$ 0.00	\$ 30,709.00


Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity; Filtered by Sites.					
Group ID	Group Name	From 05/01/2011 to 05/31/2011.					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Reagan	Reagan Elementary						
A	ACTIVITY GENERAL						
1010	General Activity	\$ 36,889.96	\$ 4,692.81	\$ 1,570.06	\$ 0.00	\$ 40,012.71	
1030	Staff Vending	\$ 1,627.80	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,627.80	
	A	Totals:	\$ 38,517.76	\$ 4,692.81	\$ 1,570.06	\$ 0.00	\$ 41,640.51
D	CLUBS AND ORGANIZATIONS						
4510	Other Clubs	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
4690	Student Council	\$ 1,153.53	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,153.53	
	D	Totals:	\$ 1,153.53	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,153.53
E	ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General	\$ 18,080.10	\$ 0.00	\$ 0.00	\$ 0.00	\$ 18,080.10	
5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
5070	Library	\$ 4,175.37	\$ 0.00	\$ 232.50	\$ 0.00	\$ 3,942.87	
5140	PayBac	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	E	Totals:	\$ 22,255.47	\$ 0.00	\$ 232.50	\$ 0.00	\$ 22,022.97
Q	STUDENT FEE FUND						
7000	KG Field Trips	\$ 1,665.90	\$ 1,046.25	\$ 0.00	\$ 0.00	\$ 2,712.15	
7010	1st Grade Field Trips	\$ 1,022.28	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,022.28	
7020	2nd Grade Field Trips	\$ 3,875.71	\$ 738.00	\$ 266.06	\$ 0.00	\$ 4,347.65	
7030	3rd Grade Field Trips	\$ 1,146.50	\$ 842.50	\$ 0.00	\$ 0.00	\$ 1,989.00	
7040	4th Grade Field Trips	\$ 1,258.28	\$ 625.25	\$ 1,253.72	\$ 0.00	\$ 629.81	
7050	5th Grade Field Trips	\$ 1,461.44	\$ 500.60	\$ 208.46	\$ 0.00	\$ 1,753.58	
7900	Field Trips-Other	-\$ 9,137.97	\$ 480.00	\$ 0.00	\$ 0.00	-\$ 8,657.97	
	Q	Totals:	\$ 1,292.14	\$ 4,232.60	\$ 1,728.24	\$ 0.00	\$ 3,796.50
	Reagan	Totals:	\$ 63,218.90	\$ 8,925.41	\$ 3,530.80	\$ 0.00	\$ 68,613.51

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity; Filtered by Sites.				
Group ID	Group Name	From 05/01/2011 to 05/31/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Reeder	Reeder Elementary					
A	ACTIVITY GENERAL					
1010	General Activity	\$ 8,646.16	\$ 255.36	\$ 472.36	\$ 0.00	\$ 8,429.16
1030	Staff Vending	\$ 267.17	\$ 0.00	\$ 0.00	\$ 0.00	\$ 267.17
	A Totals:	\$ 8,913.33	\$ 255.36	\$ 472.36	\$ 0.00	\$ 8,696.33
D	CLUBS AND ORGANIZATIONS					
4470	Music	\$ 2,384.30	\$ 0.00	\$ 1,175.21	\$ 0.00	\$ 1,209.09
4550	Reading	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4690	Student Council	\$ 816.83	\$ 0.00	\$ 0.00	\$ 0.00	\$ 816.83
	D Totals:	\$ 3,201.13	\$ 0.00	\$ 1,175.21	\$ 0.00	\$ 2,025.92
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	\$ 56.91	\$ 0.00	\$ 0.00	\$ 0.00	\$ 56.91
5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5070	Library	\$ 4,826.48	\$ 74.36	\$ 1,103.21	\$ 0.00	\$ 3,797.63
5120	P.E.	\$ 2,027.30	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,027.30
5140	PayBac	\$ 6,574.17	\$ 0.00	\$ 0.00	\$ 0.00	\$ 6,574.17
5180	Teacher Fund/Grants	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	E Totals:	\$ 13,484.86	\$ 74.36	\$ 1,103.21	\$ 0.00	\$ 12,456.01
Q	STUDENT FEE FUND					
7000	KG Field Trips	\$ 297.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 297.00
7010	1st Grade Field Trips	\$ 1,012.00	\$ 727.00	\$ 0.00	\$ 0.00	\$ 1,739.00
7020	2nd Grade Field Trips	\$ 909.90	\$ 0.00	\$ 274.76	\$ 0.00	\$ 635.14
7030	3rd Grade Field Trips	\$ 388.99	\$ 0.00	\$ 0.00	\$ 0.00	\$ 388.99
7040	4th Grade Field Trips	\$ 184.73	\$ 315.00	\$ 268.24	\$ 0.00	\$ 231.49
7050	5th Grade Field Trips	\$ 514.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 514.50
7090	ACP (SpEd) Trips	\$ 47.25	\$ 0.00	\$ 0.00	\$ 0.00	\$ 47.25
7900	Field Trips-Other	-\$ 2,943.69	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,943.69
	Q Totals:	\$ 410.68	\$ 1,042.00	\$ 543.00	\$ 0.00	\$ 909.68
	Reeder Totals:	\$ 26,010.00	\$ 1,371.72	\$ 3,293.78	\$ 0.00	\$ 24,087.94
	Report Totals:	\$ 26,010.00	\$ 1,371.72	\$ 3,293.78	\$ 0.00	\$ 24,087.94


 Linda K. Mohlman, DSAC
 Executive Secretary


 Paige Roberts, Reeder
 Principal

Current Cash Balance

53

Site ID	Site Name	Sorted by Site, Group, Activity; Filtered by Sites.				
Group ID	Group Name	From 05/01/2011 to 05/31/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Rockwell Rockwell Elementary						
A ACTIVITY GENERAL						
1010	General Activity	\$ 7,111.91	\$ 13.22	\$ 411.34	\$ 0.00	\$ 6,713.79
1030	Staff Vending	\$ 591.93	\$ 0.00	\$ 48.67	\$ 0.00	\$ 543.26
1040	Donations	\$ 7,449.95	\$ 619.50	\$ 0.00	\$ 0.00	\$ 8,069.45
A Totals:		\$ 15,153.79	\$ 632.72	\$ 460.01	\$ 0.00	\$ 15,326.50
D CLUBS AND ORGANIZATIONS						
4230	Environmental Club	\$ 125.94	\$ 122.42	\$ 18.12	\$ 0.00	\$ 230.24
4510	Other Clubs	\$ 388.16	\$ 0.00	\$ 0.00	\$ 0.00	\$ 388.16
4580	SAFE/DARE/Drug Free	\$ 220.65	\$ 0.00	\$ 0.00	\$ 0.00	\$ 220.65
4690	Student Council	\$ 2,498.02	\$ 0.00	\$ 180.71	\$ 0.00	\$ 2,317.31
D Totals:		\$ 3,232.77	\$ 122.42	\$ 198.83	\$ 0.00	\$ 3,156.36
E ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General	\$ 2,380.40	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,380.40
5070	Library	\$ 6,058.20	\$ 625.85	\$ 703.34	\$ 0.00	\$ 5,980.71
5110	Other Student Activities	\$ 2,507.52	\$ 148.00	\$ 442.20	\$ 0.00	\$ 2,213.32
5140	PayBac	\$ 2,051.81	\$ 230.37	\$ 0.00	\$ 0.00	\$ 2,282.18
E Totals:		\$ 12,997.93	\$ 1,004.22	\$ 1,145.54	\$ 0.00	\$ 12,856.61
Q STUDENT FEE FUND						
7000	KG Field Trips	\$ 1,001.25	\$ 120.50	\$ 0.00	\$ 0.00	\$ 1,121.75
7010	1st Grade Field Trips	\$ 357.10	\$ 504.50	\$ 615.40	\$ 0.00	\$ 246.20
7020	2nd Grade Field Trips	\$ 557.30	\$ 53.00	\$ 119.59	\$ 0.00	\$ 490.71
7030	3rd Grade Field Trips	\$ 264.52	\$ 188.35	\$ 411.91	\$ 167.60	\$ 208.56
7040	4th Grade Field Trips	\$ 820.15	\$ 1,083.20	\$ 663.83	-\$ 167.60	\$ 1,071.92
7050	5th Grade Field Trips	\$ 588.25	\$ 0.00	\$ 0.00	\$ 0.00	\$ 588.25
7900	Field Trips-Other	-\$ 3,433.23	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 3,433.23
Q Totals:		\$ 155.34	\$ 1,949.55	\$ 1,810.73	\$ 0.00	\$ 294.16
Rockwell Totals:		\$ 31,539.83	\$ 3,708.91	\$ 3,615.11	\$ 0.00	\$ 31,633.63
Report Totals:		\$ 31,539.83	\$ 3,708.91	\$ 3,615.11	\$ 0.00	\$ 31,633.63

Current Cash Balance


Site ID	Site Name	Sorted by Site, Group, Activity.				
Group ID	Group Name	From 05/01/2011 to 05/31/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Rohwer	Rohwer Elementary					
A	ACTIVITY GENERAL					
1010	General Activity	\$ 14,953.76	\$ 404.34	\$ 251.28	\$ 0.00	\$ 15,106.82
1030	Staff Vending	\$ 82.10	\$ 29.45	\$ 0.00	\$ 0.00	\$ 111.55
	A Totals:	\$ 15,035.86	\$ 433.79	\$ 251.28	\$ 0.00	\$ 15,218.37
D	CLUBS AND ORGANIZATIONS					
4070	Birthday Book Club	\$ 1,507.49	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,507.49
4140	Choir	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4590	Safety Patrol	\$ 25.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 25.00
4690	Student Council	\$ 340.72	\$ 128.00	\$ 79.60	\$ 0.00	\$ 389.12
	D Totals:	\$ 1,873.21	\$ 128.00	\$ 79.60	\$ 0.00	\$ 1,921.61
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5060	Hospitality	\$ 614.88	\$ 0.00	\$ 154.24	\$ 0.00	\$ 460.64
5080	Media	\$ 1,878.71	\$ 2,632.07	\$ 0.00	\$ 0.00	\$ 4,510.78
5100	Other Adm Custodial	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5110	Other Student Activities	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5140	PayBac	\$ 3,197.48	\$ 2,329.08	\$ 611.91	\$ 0.00	\$ 4,914.65
5180	Teacher Fund/Grants	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	E Totals:	\$ 5,691.07	\$ 4,961.15	\$ 766.15	\$ 0.00	\$ 9,886.07
Q	STUDENT FEE FUND					
7000	KG Field Trips	\$ 1,097.60	\$ 0.00	\$ 258.38	\$ 0.00	\$ 839.22
7010	1st Grade Field Trips	-\$ 139.50	\$ 0.00	\$ 527.38	\$ 0.00	-\$ 666.88
7020	2nd Grade Field Trips	-\$ 340.78	\$ 0.00	\$ 618.14	\$ 0.00	-\$ 958.92
7030	3rd Grade Field Trips	\$ 604.25	\$ 0.00	\$ 495.06	\$ 0.00	\$ 109.19
7040	4th Grade Field Trips	\$ 0.00	\$ 0.00	\$ 269.00	\$ 0.00	-\$ 269.00
7050	5th Grade Field Trips	\$ 1,260.25	\$ 0.00	\$ 1,215.00	\$ 0.00	\$ 45.25
7900	Field Trips-Other	-\$ 2,484.53	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,484.53
	Q Totals:	-\$ 2.71	\$ 0.00	\$ 3,382.96	\$ 0.00	-\$ 3,385.67
	Rohwer Totals:	\$ 22,597.43	\$ 5,522.94	\$ 4,479.99	\$ 0.00	\$ 23,640.38
	Report Totals:	\$ 22,597.43	\$ 5,522.94	\$ 4,479.99	\$ 0.00	\$ 23,640.38

Nancy Brosamle
6/22/11

Current Cash Balance

55

Site ID	Site Name						Sorted by Site, Group, Activity.
Group ID	Group Name						From 05/01/2011 to 05/31/2011.
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Sandoz Sandoz Elementary							
A ACTIVITY GENERAL							
1010	General Activity	\$ 9,456.59	\$ 2.54	\$ 116.46	\$ 0.00	\$ 9,342.67	
1030	Staff Vending	\$ 599.96	\$ 0.00	\$ 0.00	\$ 0.00	\$ 599.96	
A Totals:		<u>\$ 10,056.55</u>	<u>\$ 2.54</u>	<u>\$ 116.46</u>	<u>\$ 0.00</u>	<u>\$ 9,942.63</u>	
D CLUBS AND ORGANIZATIONS							
4040	Art	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
4690	Student Council	\$ 368.47	\$ 0.00	\$ 128.12	\$ 0.00	\$ 240.35	
D Totals:		<u>\$ 368.47</u>	<u>\$ 0.00</u>	<u>\$ 128.12</u>	<u>\$ 0.00</u>	<u>\$ 240.35</u>	
E ADMINISTRATIVE CUSTODIAL							
5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
5070	Library	\$ 1,519.51	\$ 1,040.98	\$ 1,033.57	\$ 0.00	\$ 1,526.92	
5110	Other Student Activities	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
E Totals:		<u>\$ 1,519.51</u>	<u>\$ 1,040.98</u>	<u>\$ 1,033.57</u>	<u>\$ 0.00</u>	<u>\$ 1,526.92</u>	
Q STUDENT FEE FUND							
7000	KG Field Trips	\$ 233.06	\$ 32.20	\$ 0.00	\$ 0.00	\$ 265.26	
7010	1st Grade Field Trips	\$ 452.00	\$ 34.31	\$ 0.00	\$ 0.00	\$ 486.31	
7020	2nd Grade Field Trips	\$ 235.00	\$ 276.10	\$ 341.86	\$ 0.00	\$ 169.24	
7030	3rd Grade Field Trips	-\$ 16.00	\$ 295.00	\$ 0.00	\$ 0.00	\$ 279.00	
7040	4th Grade Field Trips	\$ 20.70	\$ 264.25	\$ 0.00	\$ 0.00	\$ 284.95	
7050	5th Grade Field Trips	\$ 856.25	\$ 0.00	\$ 43.20	\$ 0.00	\$ 813.05	
7090	ACP (SpEd) Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
7900	Field Trips-Other	-\$ 2,117.06	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,117.06	
Q Totals:		<u>-\$ 336.05</u>	<u>\$ 901.86</u>	<u>\$ 385.06</u>	<u>\$ 0.00</u>	<u>\$ 180.75</u>	
Sandoz Totals:		<u>\$ 11,608.48</u>	<u>\$ 1,945.38</u>	<u>\$ 1,663.21</u>	<u>\$ 0.00</u>	<u>\$ 11,890.65</u>	
Report Totals:		<u><u>\$ 11,608.48</u></u>	<u><u>\$ 1,945.38</u></u>	<u><u>\$ 1,663.21</u></u>	<u><u>\$ 0.00</u></u>	<u><u>\$ 11,890.65</u></u>	


 Heidi Penke 6-9-11

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity.				
Group ID	Group Name	From 05/01/2011 to 05/31/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Upchurch Elementary						
A	ACTIVITY GENERAL					
1010	General Activity	\$ 5,381.63	\$ 1,616.92	\$ 0.00	\$ 0.00	\$ 6,998.55
1030	Staff Vending	\$ 194.97	\$ 16.80	\$ 80.00	\$ 0.00	\$ 131.77
A Totals:		<u>\$ 5,576.60</u>	<u>\$ 1,633.72</u>	<u>\$ 80.00</u>	<u>\$ 0.00</u>	<u>\$ 7,130.32</u>
D	CLUBS AND ORGANIZATIONS					
4690	Student Council	\$ 5,322.22	\$ 1,155.00	\$ 134.72	\$ 0.00	\$ 6,342.50
D Totals:		<u>\$ 5,322.22</u>	<u>\$ 1,155.00</u>	<u>\$ 134.72</u>	<u>\$ 0.00</u>	<u>\$ 6,342.50</u>
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	\$ 11,710.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 11,710.00
5070	Library	\$ 4,340.16	\$ 0.00	\$ 1,847.85	\$ 0.00	\$ 2,492.31
5110	Other Student Activities	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
E Totals:		<u>\$ 16,050.16</u>	<u>\$ 0.00</u>	<u>\$ 1,847.85</u>	<u>\$ 0.00</u>	<u>\$ 14,202.31</u>
Q	STUDENT FEE FUND					
7000	KG Field Trips	\$ 656.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 656.50
7010	1st Grade Field Trips	\$ 191.00	\$ 491.25	\$ 0.00	\$ 0.00	\$ 682.25
7020	2nd Grade Field Trips	\$ 525.25	\$ 263.25	\$ 0.00	\$ 0.00	\$ 788.50
7030	3rd Grade Field Trips	\$ 456.00	\$ 385.00	\$ 0.00	\$ 0.00	\$ 841.00
7040	4th Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7050	5th Grade Field Trips	\$ 215.25	\$ 126.00	\$ 0.00	\$ 0.00	\$ 341.25
7900	Field Trips-Other	-\$ 2,555.98	\$ 0.00	\$ 288.88	\$ 0.00	-\$ 2,844.86
Q Totals:		<u>-\$ 511.98</u>	<u>\$ 1,265.50</u>	<u>\$ 288.88</u>	<u>\$ 0.00</u>	<u>\$ 464.64</u>
Upchurch Totals:		<u>\$ 26,437.00</u>	<u>\$ 4,054.22</u>	<u>\$ 2,351.45</u>	<u>\$ 0.00</u>	<u>\$ 28,139.77</u>
Report Totals:		<u><u>\$ 26,437.00</u></u>	<u><u>\$ 4,054.22</u></u>	<u><u>\$ 2,351.45</u></u>	<u><u>\$ 0.00</u></u>	<u><u>\$ 28,139.77</u></u>

Karin Purvane
Susan Anglem

Current Cash Balance

57

Site ID	Site Name	Sorted by Site, Group, Activity; Filtered by Sites.				
Group ID	Group Name	From 05/01/2011 to 05/31/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Wheeler Wheeler Elementary						
A ACTIVITY GENERAL						
1010	General Activity	\$ 9,706.44	\$ 3.76	\$ 664.09	\$ 0.00	\$ 9,046.11
1030	Staff Vending	\$ 47.72	\$ 76.31	\$ 0.00	\$ 0.00	\$ 124.03
1040	Donations	\$ 1,609.04	\$ 100.00	\$ 0.00	\$ 0.00	\$ 1,709.04
A Totals:		<u>\$ 11,363.20</u>	<u>\$ 180.07</u>	<u>\$ 664.09</u>	<u>\$ 0.00</u>	<u>\$ 10,879.18</u>
D CLUBS AND ORGANIZATIONS						
4040	Art	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4070	Birthday Book Club	\$ 963.84	\$ 10.00	\$ 0.00	\$ 0.00	\$ 973.84
4470	Music	\$ 180.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 180.00
4690	Student Council	\$ 269.84	\$ 0.00	\$ 80.00	\$ 0.00	\$ 189.84
D Totals:		<u>\$ 1,413.68</u>	<u>\$ 10.00</u>	<u>\$ 80.00</u>	<u>\$ 0.00</u>	<u>\$ 1,343.68</u>
E ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5060	Hospitality	\$ 30.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 30.00
5080	Media	\$ 1,260.18	\$ 435.94	\$ 71.38	\$ 0.00	\$ 1,624.74
5100	Other Adm Custodial	\$ 301.60	\$ 9,479.32	\$ 5,251.30	\$ 0.00	\$ 4,529.62
E Totals:		<u>\$ 1,591.78</u>	<u>\$ 9,915.26</u>	<u>\$ 5,322.68</u>	<u>\$ 0.00</u>	<u>\$ 6,184.36</u>
Q STUDENT FEE FUND						
7000	KG Field Trips	\$ 742.00	\$ 583.50	\$ 279.62	\$ 0.00	\$ 1,045.88
7010	1st Grade Field Trips	\$ 292.00	\$ 413.00	\$ 247.76	\$ 0.00	\$ 457.24
7020	2nd Grade Field Trips	\$ 147.65	\$ 1,260.60	\$ 849.62	\$ 0.00	\$ 558.63
7030	3rd Grade Field Trips	\$ 938.70	\$ 818.75	\$ 208.46	\$ 0.00	\$ 1,548.99
7040	4th Grade Field Trips	\$ 851.43	\$ 147.25	\$ 597.22	\$ 0.00	\$ 401.46
7050	5th Grade Field Trips	\$ 1,243.07	\$ 0.00	\$ 183.38	\$ 0.00	\$ 1,059.69
7600	Garden Club	\$ 251.09	\$ 0.00	\$ 90.30	\$ 0.00	\$ 160.79
7900	Field Trips-Other	-\$ 3,211.88	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 3,211.88
Q Totals:		<u>\$ 1,254.06</u>	<u>\$ 3,223.10</u>	<u>\$ 2,456.36</u>	<u>\$ 0.00</u>	<u>\$ 2,020.80</u>
Wheeler Totals:		<u>\$ 15,622.72</u>	<u>\$ 13,328.43</u>	<u>\$ 8,523.13</u>	<u>\$ 0.00</u>	<u>\$ 20,428.02</u>
Report Totals:		<u>\$ 227,111.16</u>	<u>\$ 54,124.31</u>	<u>\$ 29,467.54</u>	<u>\$ 0.00</u>	<u>\$ 251,767.93</u>

Current Cash Balance

Site ID	Site Name					Sorted by Site, Group, Activity.	
Group ID	Group Name					From 05/01/2011 to 05/31/2011.	
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Willowd	Willowdale Elementary						
A	ACTIVITY GENERAL						
1010	General Activity	\$ 12,081.53	\$ 560.88	\$ 297.04	-\$ 0.20	\$ 12,345.17	
1030	Staff Vending	\$ 3,732.04	\$ 212.50	\$ 124.38	\$ 0.00	\$ 3,820.16	
	A Totals:	\$ 15,813.57	\$ 773.38	\$ 421.42	-\$ 0.20	\$ 16,165.33	
D	CLUBS AND ORGANIZATIONS						
4040	Art	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
4140	Choir	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
4230	Environmental Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
4690	Student Council	\$ 279.71	\$ 10.00	\$ 0.00	\$ 0.00	\$ 289.71	
	D Totals:	\$ 279.71	\$ 10.00	\$ 0.00	\$ 0.00	\$ 289.71	
E	ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General	\$ 706.33	\$ 0.00	\$ 0.00	\$ 0.00	\$ 706.33	
5050	HAL	-\$ 25.64	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 25.64	
5080	Media	\$ 4,335.19	\$ 5.00	\$ 0.00	\$ 0.00	\$ 4,340.19	
5100	Other Adm Custodial	\$ 448.68	\$ 0.00	\$ 0.00	\$ 0.00	\$ 448.68	
5110	Other Student Activities	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
5180	Teacher Fund/Grants	\$ 965.72	\$ 0.00	\$ 0.00	\$ 0.00	\$ 965.72	
5200	Outdoor Learning Environment	\$ 308.44	\$ 50.00	\$ 57.72	\$ 0.00	\$ 300.72	
	E Totals:	\$ 6,738.72	\$ 55.00	\$ 57.72	\$ 0.00	\$ 6,736.00	
Q	STUDENT FEE FUND						
7000	KG Field Trips	\$ 1,353.75	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,353.75	
7010	1st Grade Field Trips	\$ 673.50	\$ 308.00	\$ 146.08	\$ 0.00	\$ 835.42	
7020	2nd Grade Field Trips	\$ 484.30	\$ 0.00	\$ 0.00	\$ 0.00	\$ 484.30	
7030	3rd Grade Field Trips	\$ 683.00	\$ 1,200.00	\$ 354.98	\$ 0.00	\$ 1,528.02	
7040	4th Grade Field Trips	\$ 388.40	\$ 991.50	\$ 853.08	\$ 0.00	\$ 526.82	
7050	5th Grade Field Trips	\$ 363.00	\$ 280.00	\$ 291.28	\$ 0.00	\$ 351.72	
7900	Field Trips-Other	-\$ 1,831.61	\$ 21.30	\$ 714.64	\$ 0.00	-\$ 2,524.95	
	Q Totals:	\$ 2,114.34	\$ 2,800.80	\$ 2,360.06	\$ 0.00	\$ 2,555.08	
	Willowda Totals:	\$ 24,946.34	\$ 3,639.18	\$ 2,839.20	-\$ 0.20	\$ 25,746.12	
	Report Totals:	\$ 24,946.34	\$ 3,639.18	\$ 2,839.20	-\$ 0.20	\$ 25,746.12	

Cathy Savage
Ann Kelley

Current Cash Balance Report

Cindy Bamber 59
Arranged by:
Group ID and Activity Number

ALL Data

Date: 05/01/2011 thru 05/31/2011

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A General Funds					
100 VENDING MACHINES	8,924.47	0.00	2,883.38	0.00	6,041.09
110 OTHER GENERAL	19,467.93	0.00	63.24	0.00	19,404.69
115 FINES	7,931.87	20.00	0.00	0.00	7,951.87
120 FUND RAISING ACCOUNT	17,119.22	0.00	275.00	0.00	16,844.22
125 VOLUNTEER	629.35	0.00	0.00	0.00	629.35
130 INTEREST EARNED - CHECKING	4,608.81	20.81	36.27	0.00	4,593.35
A General Funds Totals:	58,681.65	40.81	3,257.89	0.00	55,464.57
B Athletics					
205 ATHLETIC DEPARTMENT	-4,928.30	134.25	874.01	0.00	-5,668.06
B Athletics Totals:	-4,928.30	134.25	874.01	0.00	-5,668.06
C Academic Clubs					
300 SCIENCE CLUB	0.00	0.00	0.00	0.00	0.00
310 YEARBOOK	5,988.16	415.00	4,109.27	0.00	2,293.89
320 YOUTH TO YOUTH	-5,994.27	48.00	3,319.32	0.00	-9,265.59
330 KIDS HELPING KIDS	3,714.99	0.00	226.25	0.00	3,488.74
340 RENAISSANCE PROGRAM	1,239.34	0.00	98.55	0.00	1,140.79
350 HAL	0.00	0.00	0.00	0.00	0.00
C Academic Clubs Totals:	4,948.22	463.00	7,753.39	0.00	-2,342.17
D Clubs and Organizations					
400 STUDENT COUNCIL	1,885.34	136.00	150.71	0.00	1,870.63
410 VOLLEYBALL CLUB	0.00	0.00	0.00	0.00	0.00
420 LEADERSHIP	1,122.15	0.00	0.00	0.00	1,122.15
430 BOOK CLUB	249.16	0.00	0.00	0.00	249.16
440 SCRAPBOOK CLUB	0.00	0.00	0.00	0.00	0.00
442 FCS CLUB	-54.74	0.00	0.00	0.00	-54.74
450 ARTS & CRAFTS CLUB	0.00	0.00	0.00	0.00	0.00
460 PHOTOGRAPHY CLUB	79.58	0.00	0.00	0.00	79.58
470 BUILDER'S CLUB	310.92	0.00	0.00	0.00	310.92
480 DRAMA CLUB	0.00	0.00	0.00	0.00	0.00
D Clubs and Organizations Totals:	3,592.41	136.00	150.71	0.00	3,577.70
E School Custodial Accounts					
500 MUSIC	8.46	831.13	123.70	0.00	715.89
501 BAND	4,306.69	530.00	1,403.81	0.00	3,432.88
502 SOLO AND ENSEMBLE CONTEST	2,478.38	246.50	384.49	0.00	2,340.39
505 ART CLASS	50.70	0.00	0.00	0.00	50.70
509 8TH GRADE FAREWELL	1,424.93	1,040.00	1,655.23	0.00	809.70
510 TRANSPORTATION	619.66	0.00	802.37	0.00	-182.71
511 SPECIAL EVENTS	5,777.01	371.50	0.00	0.00	6,148.51
512 HELP FUND	-5,626.25	0.00	4,350.00	0.00	-9,976.25
515 FACULTY VENDING FUND	1,137.52	0.00	166.95	0.00	970.57
520 TEACHERS HOSPITALITY FUND	660.81	65.00	205.09	0.00	520.72
525 AMS T-SHIRT SALES	2,780.17	0.00	0.00	0.00	2,780.17
528 A.P.E. T-SHIRTS	174.00	0.00	0.00	0.00	174.00
530 OUTDOOR CLASSROOM	1,260.84	0.00	0.00	0.00	1,260.84
535 SCIENCE BREAKAGE	0.99	0.00	0.00	0.00	0.99
540 INDUSTRIAL ARTS	5,358.18	0.00	0.00	0.00	5,358.18
542 FAMILY CONSUMER SCIENCE	1,541.89	0.00	393.37	0.00	1,148.52
544 JUMP START	243.37	0.00	0.00	0.00	243.37
545 LIBRARY	1,248.18	0.00	75.70	0.00	1,172.48
555 FITNESS ROOM	721.79	0.00	0.00	0.00	721.79
570 FIELD TRIPS-SPECIAL AREA	-1,845.34	0.00	0.00	0.00	-1,845.34
576 FIELD TRIPS-6 GR.	-1,445.05	0.00	0.00	0.00	-1,445.05

ALL Data

Current Cash Balance Report

Date: 05/01/2011 thru 05/31/2011

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
577 FIELD TRIPS-7 GR.	0.00	0.00	0.00	0.00	0.00
578 FIELD TRIPS-8 GR.	363.30	0.00	0.00	0.00	363.30
580 OTHER SCHOOL CUSTODIAL	80.90	0.00	0.00	0.00	80.90
590 TEAM 6A	0.00	0.00	0.00	0.00	0.00
591 TEAM 6B	0.00	0.00	0.00	0.00	0.00
592 TEAM 6C	0.00	0.00	0.00	0.00	0.00
593 TEAM 7A	0.00	0.00	0.00	0.00	0.00
594 TEAM 7B	0.00	0.00	0.00	0.00	0.00
595 TEAM 7C	0.00	0.00	0.00	0.00	0.00
596 TEAM 8A	0.00	0.00	0.00	0.00	0.00
597 TEAM 8B	0.00	0.00	0.00	0.00	0.00
598 TEAM 8C	0.00	0.00	0.00	0.00	0.00
E School Custodial Accounts Totals:	21,321.13	3,084.13	9,560.71	0.00	14,844.55
G Investments					
700 SAVINGS	-10,479.52	0.00	0.00	0.00	-10,479.52
710 INTEREST ON SAVINGS	5,479.52	0.00	0.00	0.00	5,479.52
G Investments Totals:	-5,000.00	0.00	0.00	0.00	-5,000.00
Q FIELD TRIP FEES					
1350 HAL FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1570 FIELD TRIPS-SPECIAL AREA	1,796.00	0.00	0.00	0.00	1,796.00
1576 FIELD TRIPS-6 GR.	1,341.75	0.00	0.00	0.00	1,341.75
1577 FIELD TRIPS-7 GR.	0.00	0.00	0.00	0.00	0.00
1578 FIELD TRIPS-8 GR.	0.00	0.00	0.00	0.00	0.00
Q FIELD TRIP FEES Totals:	3,137.75	0.00	0.00	0.00	3,137.75
R CLUB FEES					
1420 LEADERSHIP	0.00	0.00	0.00	0.00	0.00
2300 SCIENCE CLUB	0.00	0.00	0.00	0.00	0.00
2320 YOUTH TO YOUTH	6,295.00	3,400.00	0.00	0.00	9,695.00
2400 STUDENT COUNCIL	160.00	0.00	0.00	0.00	160.00
2410 VOLLEYBALL CLUB	0.00	0.00	0.00	0.00	0.00
2430 BOOK CLUB	0.00	0.00	0.00	0.00	0.00
2440 SCRAPBOOK CLUB	0.00	0.00	0.00	0.00	0.00
2442 FCS CLUB	55.00	0.00	0.00	0.00	55.00
2450 ARTS & CRAFTS CLUB	0.00	0.00	0.00	0.00	0.00
2460 PHOTOGRAPHY CLUB	0.00	0.00	0.00	0.00	0.00
2500 MUSIC CLUB	1,152.30	0.00	0.00	0.00	1,152.30
2501 BAND CLUB	1,729.00	0.00	0.00	0.00	1,729.00
2544 JUMP START	650.00	0.00	0.00	0.00	650.00
R CLUB FEES Totals:	10,041.30	3,400.00	0.00	0.00	13,441.30
S ATHLETIC FEES					
3205 ATHLETICS	9,101.25	1,950.00	0.00	0.00	11,051.25
S ATHLETIC FEES Totals:	9,101.25	1,950.00	0.00	0.00	11,051.25
Report Totals:	100,895.41	9,208.19	21,596.71	0.00	88,506.89

Current Cash Balance Report

ALL Data

Arranged by:

Date: 05/01/2011 thru 05/31/2011

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A GENERAL FUND					
100 General Fund	-1,360.72	226.00	56.59	0.00	-1,191.31
105 Next Year Monies	-63.48	0.00	0.00	0.00	-63.48
110 Student Vending	13,968.25	0.00	743.22	0.00	13,225.03
115 Staff Vending	786.15	0.00	440.10	0.00	346.05
120 Staff Contests	-15.91	0.00	0.00	0.00	-15.91
125 Start Up Cash	0.00	0.00	0.00	0.00	0.00
A GENERAL FUND Totals:	13,314.29	226.00	1,239.91	0.00	12,300.38
D SCHOOL CUSTODIAL ACCOUNTS					
400 Library	471.27	0.00	5.00	0.00	466.27
405 FCS - Family Consumer Science	332.97	0.00	0.00	0.00	332.97
410 Field Trips	-4,669.96	30.50	1,348.28	0.00	-5,987.74
415 Hospitality	1,342.11	0.00	130.10	0.00	1,212.01
420 IT LAB - Industrial Technology	6,283.28	0.00	0.00	0.00	6,283.28
425 Art	5.00	0.00	0.00	0.00	5.00
430 Spirit Wear	4,354.22	231.00	704.60	0.00	3,880.62
435 Book Fines	149.30	342.75	0.00	0.00	492.05
440 School Improvements	10,865.75	0.00	1,360.48	0.00	9,505.27
445 Book Store	-10.05	23.00	0.00	0.00	12.95
450 PE Shirts	1,988.01	0.00	0.00	0.00	1,988.01
455 Jump Start Camp	21.62	0.00	0.00	0.00	21.62
460 Lunch and Learn	-160.95	0.00	0.00	0.00	-160.95
465 Guidance Activities	632.81	0.00	150.00	0.00	482.81
470 FRPLS	-875.00	949.00	0.00	-74.00	0.00
475 Musical	2,847.63	0.00	673.80	0.00	2,173.83
480 Husker Hoops	1.00	0.00	0.00	0.00	1.00
485 Fundraisers/Family Donations	11,579.55	187.30	1,255.49	0.00	10,511.36
D SCHOOL CUSTODIAL ACCOUNTS Totals:	35,158.56	1,763.55	5,627.75	-74.00	31,220.36
E PROGRAMS					
500 B.A.S.E.	172.22	0.00	0.00	0.00	172.22
E PROGRAMS Totals:	172.22	0.00	0.00	0.00	172.22
F ATHLETICS and ACTIVITIES					
600 Athletics Program	-5,260.57	30.00	1,105.75	60.00	-6,276.32
605 Clubs and Activities	22.20	0.00	0.00	0.00	22.20
610 Student Council	244.51	0.00	0.00	0.00	244.51
615 Youth to Youth	-1,593.11	0.00	90.00	14.00	-1,669.11
620 Emissary / Peer Mediation / Tutor	0.00	0.00	0.00	0.00	0.00
625 FCS Club	0.26	0.00	0.00	0.00	0.26
630 Swing Choir Club	-2,315.11	0.00	0.00	0.00	-2,315.11
635 Environmental Club	335.40	0.00	0.00	0.00	335.40
640 Yearbook	14,487.49	840.00	0.00	0.00	15,327.49
645 Art Club	28.43	0.00	0.00	0.00	28.43
650 HAL	-54.25	0.00	0.00	0.00	-54.25
655 Dance Club	3.71	0.00	0.00	0.00	3.71
660 Jazz Band	-388.03	0.00	0.00	0.00	-388.03
665 Drama Club	0.00	0.00	0.00	0.00	0.00
670 Cross Country Club	8.52	0.00	0.00	0.00	8.52
675 Solo and Ensemble Contest	0.00	0.00	0.00	0.00	0.00
680 Future Educators Club	16.67	0.00	0.00	0.00	16.67
685 Debate Club	-0.10	0.00	0.00	0.00	-0.10
690 Science Club	-34.05	0.00	0.00	0.00	-34.05
F ATHLETICS and ACTIVITIES Totals:	5,501.97	870.00	1,195.75	74.00	5,250.22

Rose Heald

6/3/11

John Smith

6/3/11

Current Cash Balance Report

ALL Data

Arranged by:

Date: 05/01/2011 thru 05/31/2011

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
G INVESTMENTS					
700 Savings	0.00	0.00	0.00	0.00	0.00
705 Checking Interest	1,881.38	18.00	0.00	0.00	1,899.38
710 Interest on Savings	0.00	0.00	0.00	0.00	0.00
G INVESTMENTS Totals:	1,881.38	18.00	0.00	0.00	1,899.38
Q FIELD TRIP FEES					
1000 Field Trips	4,874.00	5,877.00	0.00	0.00	10,751.00
Q FIELD TRIP FEES Totals:	4,874.00	5,877.00	0.00	0.00	10,751.00
R CLUB FEES					
2455 Jump Start Camp	0.00	1,070.00	0.00	0.00	1,070.00
2610 Student Council	0.00	0.00	0.00	0.00	0.00
2615 Youth-to-Youth	1,909.00	0.00	0.00	0.00	1,909.00
2625 FCS Club	50.00	0.00	0.00	0.00	50.00
2630 Swing Choir	2,556.00	0.00	0.00	0.00	2,556.00
2635 Environmental Club	0.00	0.00	0.00	0.00	0.00
2645 Art Club	0.00	0.00	0.00	0.00	0.00
2650 HAL	0.00	93.50	0.00	0.00	93.50
2655 Dance Club	0.00	0.00	0.00	0.00	0.00
2665 Drama Club	0.00	0.00	0.00	0.00	0.00
2670 Cross Country Club	0.00	0.00	0.00	0.00	0.00
2690 Science Club	0.00	56.00	0.00	0.00	56.00
R CLUB FEES Totals:	4,515.00	1,219.50	0.00	0.00	5,734.50
S ATHLETIC FEES					
3000 Athletics	17,790.00	0.00	0.00	0.00	17,790.00
S ATHLETIC FEES Totals:	17,790.00	0.00	0.00	0.00	17,790.00
T PROGRAM FEES					
4500 B.A.S.E. FEES	0.00	0.00	0.00	0.00	0.00
T PROGRAM FEES Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	83,207.42	9,974.05	8,063.41	0.00	85,118.06

Current Cash Balance Report

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Arranged by:

ALL Data

Date: 05/01/2011 thru 05/31/2011

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A GENERAL FUNDS					
100 VENDING MACHINES	4,963.23	0.00	0.00	0.00	4,963.23
105 STAFF VENDING MACHINES	657.34	0.00	271.15	0.00	386.19
110 GENERAL	-1,961.57	0.00	3,299.30	0.00	-5,260.87
120 PENCIL FUND (SCHOOL IMPROV.)	402.93	176.00	37.98	0.00	540.95
150 INTEREST EARNED CHECKING	911.84	0.00	0.00	0.00	911.84
170 INTEREST EARNED SAVINGS	2.23	0.00	0.00	0.00	2.23
190 PAYBAC FUND	192.16	0.00	0.00	0.00	192.16
A GENERAL FUNDS Totals:	5,168.16	176.00	3,608.43	0.00	1,735.73
B ATHLETICS					
200 ATHLETICS PROGRAM	3,878.90	0.00	1,015.63	0.00	2,863.27
201 ATHLETIC PIC SALES	0.00	0.00	0.00	0.00	0.00
B ATHLETICS Totals:	3,878.90	0.00	1,015.63	0.00	2,863.27
C ACADEMIC CLUBS					
305 ART CLUB	-60.17	0.00	0.00	0.00	-60.17
310 YEARBOOKS	2,801.34	42.50	2,474.93	0.00	368.91
315 BOWLING CLUB	-549.05	0.00	97.77	0.00	-646.82
320 FAMILY CONSUMER SCIENCE CLUB	-24.28	0.00	0.00	0.00	-24.28
325 CROSS COUNTRY CLUB	-263.50	0.00	0.00	0.00	-263.50
330 DRAMA	287.01	0.00	0.00	0.00	287.01
335 FITNESS CLUB	-48.57	0.00	0.00	0.00	-48.57
C ACADEMIC CLUBS Totals:	2,142.78	42.50	2,572.70	0.00	-387.42
D CLUBS AND ORGANIZATIONS					
400 STUDENT COUNCIL	2,194.15	8,909.25	9,650.50	0.00	1,452.90
425 SPARKS	-621.08	0.00	91.80	0.00	-712.88
D CLUBS AND ORGANIZATIONS Totals:	1,573.07	8,909.25	9,742.30	0.00	740.02
E SCHOOL CUSTODIAL ACCOUNTS					
500 BAND	-153.76	0.00	63.00	0.00	-216.76
502 HOSPITALITY	171.61	0.00	149.45	0.00	22.16
503 TREE FUND	1,932.26	532.70	0.00	0.00	2,464.96
505 FINES	927.32	0.00	36.73	0.00	890.59
506 MONTESSORI (6TH)	483.44	0.00	62.84	-230.30	190.30
508 MONTESSORI 7/8	-2,875.26	1,207.35	1,436.32	230.30	-2,873.93
510 FIELD TRIPS	237.04	0.00	1,307.00	0.00	-1,069.96
511 NEW TEACHER FUND	461.85	0.00	0.00	0.00	461.85
512 PALS	46.11	0.00	0.00	0.00	46.11
513 MONTESSORI SUPPORT FUND	1,809.45	0.00	0.00	0.00	1,809.45
514 LACEY LEGACY FUND	51.91	0.00	0.00	0.00	51.91
515 ASSIGNMENT NOTEBOOKS	168.82	0.00	0.00	0.00	168.82
520 LIBRARY	427.89	0.00	12.99	0.00	414.90
525 M.S. ALTERNATIVE PROGRAM	295.89	0.00	0.00	0.00	295.89
528 H.A.L. TRIPS	29.51	0.00	0.00	0.00	29.51
529 MENTORING HOMEROOMS FUND	231.21	0.00	0.00	0.00	231.21
531 "GOOD FRIENDS" FUND	-36.31	0.00	0.00	0.00	-36.31
533 BACKPACK PROGRAM	7.57	0.00	0.00	0.00	7.57
534 ASSET SUMMIT	0.00	0.00	0.00	0.00	0.00
535 VOCAL MUSIC	-651.98	0.00	87.50	0.00	-739.48
537 ASAP	0.00	0.00	0.00	0.00	0.00
538 TIME TRAVELERS	180.00	0.00	0.00	0.00	180.00
539 CYCLONE SEQUEL	0.00	0.00	0.00	0.00	0.00
541 MAGAZINE FUNDRAISER 09-10	0.00	0.00	0.00	0.00	0.00
542 SALLY FOSTER FUNDRAISER 10-11	496.94	0.00	0.00	0.00	496.94
545 ORCHESTRA	-689.84	0.00	0.00	0.00	-689.84

Current Cash Balance Report

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Arranged by:

ALL Data

Date: 05/01/2011 thru 05/31/2011

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
550 TEAM FUNDS	323.88	0.00	0.00	0.00	323.88
551 6 A/B SUPPORT FUND	-78.30	0.00	0.00	0.00	-78.30
552 7 A/B SUPPORT FUND	-25.02	0.00	0.00	0.00	-25.02
553 8 A/B SUPPORT FUND	572.00	1,732.50	1,014.00	0.00	1,290.50
560 PHYSICAL EDUCATION	266.91	0.00	0.00	0.00	266.91
570 CYCLONE PARENT DONATIONS	0.00	0.00	0.00	0.00	0.00
575 ART FEES	280.61	0.00	0.00	0.00	280.61
580 SEWING (HAAN CRAFT KITS)	169.69	0.00	0.00	0.00	169.69
581 JUMPSTART	220.00	770.00	0.00	-990.00	0.00
586 7TH GR. ENRICHMENT	45.67	0.00	0.00	0.00	45.67
587 CARTRIDGES FOR KIDS	209.35	0.00	0.00	0.00	209.35
589 KALKOWSKI GRANT	0.00	0.00	0.00	0.00	0.00
590 TECHNOLOGY EDUCATION	1,725.70	0.00	0.00	0.00	1,725.70
597 DEVELOPMENTAL ASSETS	0.26	0.00	0.00	0.00	0.26
598 THE ZONE	220.11	0.00	0.00	0.00	220.11
599 MUSIC SHIRTS	331.45	0.00	267.43	0.00	64.02
E SCHOOL CUSTODIAL ACCOUNTS Totals:	7,813.98	4,242.55	4,437.26	-990.00	6,629.27
F DISTRICT CUSTODIAL ACCOUNTS					
620 CONFERENCE ACCOUNT	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL ACCOUNTS Totals:	0.00	0.00	0.00	0.00	0.00
G INVESTMENTS					
700 SAVINGS	-0.02	0.00	0.00	0.00	-0.02
710 INTEREST ON SAVINGS	0.00	0.00	0.00	0.00	0.00
G INVESTMENTS Totals:	-0.02	0.00	0.00	0.00	-0.02
Q FIELD TRIP FEES					
1020 6TH GRADE FIELD TRIPS	92.00	1,450.00	0.00	0.00	1,542.00
1045 7TH GRADE FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1065 8TH GRADE FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1070 ELL FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1080 WORLD LANGUAGE	0.00	420.00	0.00	0.00	420.00
1506 MONTESSORI (6) FIELD TRIPS	184.00	0.00	0.00	0.00	184.00
1508 MONTESSORI (7,8) FIELD TRIPS	8,885.00	232.00	0.00	0.00	9,117.00
1525 MSAP FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1528 H.A.L. FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1538 TIME TRAVELERS FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1581 JUMPSTART FEES	0.00	30.00	0.00	990.00	1,020.00
Q FIELD TRIP FEES Totals:	9,161.00	2,132.00	0.00	990.00	12,283.00
R CLUB FEES					
2305 ART CLUB	125.00	0.00	0.00	0.00	125.00
2315 BOWLING CLUB	656.00	0.00	0.00	0.00	656.00
2320 FAMILY CONSUMER SCIENCE CLUB	45.00	0.00	0.00	0.00	45.00
2325 CROSS COUNTRY CLUB	310.00	0.00	0.00	0.00	310.00
2330 DRAMA CLUB	0.00	0.00	0.00	0.00	0.00
2335 FITNESS CLUB	30.00	0.00	0.00	0.00	30.00
2400 STUDENT COUNCIL	0.00	0.00	0.00	0.00	0.00
2425 SPARKS	965.00	0.00	0.00	0.00	965.00
2500 BAND	166.50	0.00	0.00	0.00	166.50
2535 VOCAL MUSIC	961.50	0.00	0.00	0.00	961.50
2545 ORCHESTRA	795.00	0.00	0.00	0.00	795.00
2600 MUSIC SHIRTS	0.00	0.00	0.00	0.00	0.00
R CLUB FEES Totals:	4,054.00	0.00	0.00	0.00	4,054.00

Current Cash Balance Report

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Arranged by:

ALL Data

Date: 05/01/2011 thru 05/31/2011

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
S ATHLETICS FEES					
3200 ATHLETICS	12,470.00	0.00	0.00	0.00	12,470.00
S ATHLETICS FEES Totals:	12,470.00	0.00	0.00	0.00	12,470.00
Z DO NOT USE CATEGORY					
180 DO NOT USE	0.00	0.00	0.00	0.00	0.00
340 DO NOT USE	0.00	0.00	0.00	0.00	0.00
350 SKI CLUB	0.00	0.00	0.00	0.00	0.00
501 DO NOT USE	0.00	0.00	0.00	0.00	0.00
504 ROTARY ACTIVITY FUND	0.00	0.00	0.00	0.00	0.00
509 DO NOT USE	0.00	0.00	0.00	0.00	0.00
516 DO NOT USE	0.00	0.00	0.00	0.00	0.00
517 DO NOT USE	0.00	0.00	0.00	0.00	0.00
518 DO NOT USE	0.00	0.00	0.00	0.00	0.00
519 DO NOT USE	0.00	0.00	0.00	0.00	0.00
521 DO NOT USE	0.00	0.00	0.00	0.00	0.00
522 DO NOT USE	0.00	0.00	0.00	0.00	0.00
523 DO NOT USE	0.00	0.00	0.00	0.00	0.00
524 DO NOT USE	0.00	0.00	0.00	0.00	0.00
526 DO NOT USE	0.00	0.00	0.00	0.00	0.00
527 DO NOT USE	0.00	0.00	0.00	0.00	0.00
530 DO NOT USE	0.00	0.00	0.00	0.00	0.00
532 "APPLE TREE" DONATIONS	0.00	0.00	0.00	0.00	0.00
536 READING LOUNGE	0.00	0.00	0.00	0.00	0.00
540 FUNDRAISER 98-99, LIBRARY	0.00	0.00	0.00	0.00	0.00
555 FUNDRAISER '07-'08	0.00	0.00	0.00	0.00	0.00
565 DO NOT USE	0.00	0.00	0.00	0.00	0.00
585 DO NOT USE	0.00	0.00	0.00	0.00	0.00
588 FUNDRAISER 08-09	0.00	0.00	0.00	0.00	0.00
595 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1005 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1010 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1030 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1035 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1050 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1055 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1075 DO NOT USE	0.00	0.00	0.00	0.00	0.00
1085 DO NOT USE	0.00	0.00	0.00	0.00	0.00
2350 DO NOT USE	0.00	0.00	0.00	0.00	0.00
2550 DO NOT USE	0.00	0.00	0.00	0.00	0.00
Z DO NOT USE CATEGORY Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	46,261.87	15,502.30	21,376.32	0.00	40,387.85

Submitted by Michelle Kraft

Approved by Bob Jmt Date 6-8-11

Current Cash Balance Report

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Arranged by:

ALL Data

Date: 05/01/2011 thru 05/31/2011

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A GENERAL FUNDS					
100 VENDING	38,247.57	1,114.10	1,134.78	0.00	38,226.89
105 STAFF VENDING	3,334.43	0.00	66.00	0.00	3,268.43
110 GENERAL FUND	2,800.04	0.00	0.00	0.00	2,800.04
112 PAYBAC	8,393.04	137.73	0.00	0.00	8,530.77
115 KIEWIT T-SHIRT-SALES/PROJECTS	33,624.16	0.00	0.00	0.00	33,624.16
116 CLASS/ACTIVITY T-SHIRTS	661.45	278.66	0.00	0.00	940.11
117 BOOK ORDERS	10.60	0.00	0.00	0.00	10.60
119 SITE IMPROVEMENT	46,002.92	0.00	800.80	0.00	45,202.12
120 SCHOOL IMPROVEMENT TEAM	2,015.44	0.00	0.00	0.00	2,015.44
125 FUNDRAISER	16,423.90	293.60	815.00	0.00	15,902.50
130 BUS	-4,307.29	0.00	550.00	0.00	-4,857.29
140 RETIREMENT	-80.36	0.00	53.66	0.00	-134.02
150 PARENT/TEACHER RESOURCE LIB	595.53	0.00	0.00	0.00	595.53
155 TECHNOLOGY	0.00	0.00	0.00	0.00	0.00
165 ROTARY	621.91	0.00	0.00	0.00	621.91
167 KCC FUNDRAISER	5,306.62	0.00	634.25	0.00	4,672.37
170 SCHOLARSHIP	2,236.06	0.00	0.00	0.00	2,236.06
180 SPECIAL PROJECTS	700.25	0.00	0.00	0.00	700.25
185 LEARNING CENTER	930.13	0.00	0.00	0.00	930.13
190 STAFF DEVELOPMENT	1,316.58	0.00	0.00	0.00	1,316.58
195 STUDENT ACTIVITIES	375.44	0.00	0.00	0.00	375.44
196 PARENTS FOR TEACHER APPRECIATION	11.05	0.00	0.00	0.00	11.05
197 VOCAL MUSIC	-2.00	0.00	0.00	0.00	-2.00
198 KETV GRANT/LAURA THOREEN	61.25	0.00	0.00	0.00	61.25
199 RITONYA-ANNE PAGE	549.36	0.00	0.00	0.00	549.36
A GENERAL FUNDS Totals:	159,828.08	1,824.09	4,054.49	0.00	157,597.68
B ATHLETICS					
200 ATHLETICS	-5,949.36	0.00	2,052.28	0.00	-8,001.64
205 SUMMER BB CAMP	466.52	0.00	0.00	0.00	466.52
210 MULTI-PURPOSE PROJECT	0.00	0.00	0.00	0.00	0.00
B ATHLETICS Totals:	-5,482.84	0.00	2,052.28	0.00	-7,535.12
C ACADEMIC CLUBS					
300 INTERNATIONAL CLUB	-400.67	513.99	324.53	0.00	-211.21
305 VOLUNTEER CLUB	6,331.14	-283.13	0.00	0.00	6,048.01
310 YEARBOOK	44,736.59	0.00	4,408.87	0.00	40,327.72
315 DRAMA CLUB	2,570.11	0.00	0.00	0.00	2,570.11
320 YOUTH-TO-YOUTH	1,665.36	0.00	0.00	0.00	1,665.36
325 STUDENT COUNCIL	2,804.18	0.00	0.00	0.00	2,804.18
330 SCIENCE CLUB	113.34	0.00	0.00	0.00	113.34
335 ART CLUB	-103.05	0.00	0.00	0.00	-103.05
355 SPEECH CLUB	-391.00	0.00	0.00	0.00	-391.00
360 DESTINATION IMAGINATION CLUB	0.00	0.00	0.00	0.00	0.00
C ACADEMIC CLUBS Totals:	57,326.00	230.86	4,733.40	0.00	52,823.46
D CLUBS AND ORGANIZATIONS					
420 SNACK AND STITCH	-42.21	0.00	72.79	0.00	-115.00
D CLUBS AND ORGANIZATIONS Totals:	-42.21	0.00	72.79	0.00	-115.00
E SCHOOL CUSTODIAL ACCOUNTS					
520 SOCIAL/HOSPITALITY	1,502.08	10.00	100.00	0.00	1,412.08
530 PE/LOCK	1,446.93	0.00	0.00	0.00	1,446.93
540 HOME ARTS	263.10	7.00	6.02	0.00	264.08
550 INDUSTRIAL ARTS	14,005.46	196.00	0.00	0.00	14,201.46
560 ART CLASS	0.00	0.00	0.00	0.00	0.00

Current Cash Balance Report

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Arranged by:

ALL Data

Date: 05/01/2011 thru 05/31/2011

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
580 LIBRARY	2,193.67	92.91	196.38	0.00	2,090.20
581 6A FIELD TRIP	0.00	0.00	0.00	0.00	0.00
582 6B FIELD TRIP	-577.00	0.00	0.00	0.00	-577.00
583 6C FIELD TRIP	-577.00	0.00	0.00	0.00	-577.00
584 7A FIELD TRIP	0.00	0.00	0.00	0.00	0.00
585 7B FIELD TRIP	0.00	0.00	0.00	0.00	0.00
586 7C FIELD TRIP	0.00	0.00	207.75	0.00	-207.75
587 8A FIELD TRIP	-1,704.00	0.00	0.00	0.00	-1,704.00
588 8B FIELD TRIP	-1,610.00	0.00	0.00	0.00	-1,610.00
589 8C FIELD TRIP	0.00	0.00	0.00	0.00	0.00
590 FRENCH FIELD TRIP	0.00	0.00	0.00	0.00	0.00
591 GERMAN FIELD TRIP	0.00	0.00	0.00	0.00	0.00
592 SPANISH FIELD TRIP	0.00	0.00	0.00	0.00	0.00
593 HAL FIELD TRIPS	-1,042.26	0.00	150.00	0.00	-1,192.26
594 AFTER SCHOOL PROGRAM	-20,538.24	-100.00	6,346.59	0.00	-26,984.83
595 SUMMER SCHOOL PROGRAM	0.00	0.00	0.00	0.00	0.00
596 BAND FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
597 BAND ACTIVITIES	0.00	0.00	0.00	0.00	0.00
E SCHOOL CUSTODIAL ACCOUNTS Totals:	-6,637.26	205.91	7,006.74	0.00	-13,438.09
F DISTRICT CUSTODIAL ACCOUNTS					
620 CONVENTION	0.00	0.00	0.00	0.00	0.00
F DISTRICT CUSTODIAL ACCOUNTS Totals:	0.00	0.00	0.00	0.00	0.00
G INVESTMENTS					
700 SAVINGS	-82,778.72	0.00	0.00	0.00	-82,778.72
710 INTEREST ON SAVINGS	58,376.72	0.00	0.00	0.00	58,376.72
G INVESTMENTS Totals:	-24,402.00	0.00	0.00	0.00	-24,402.00
Q FIELD TRIP FEES					
1581 6A FIELD TRIP	0.00	0.00	0.00	0.00	0.00
1582 6B FIELD TRIPS	682.75	0.00	0.00	0.00	682.75
1583 6C FIELD TRIPS	653.00	0.00	0.00	0.00	653.00
1584 7A FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1585 7B FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1586 7C FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1587 8A FIELD TRIPS	1,704.00	0.00	0.00	0.00	1,704.00
1588 8B FIELD TRIPS	1,610.00	0.00	0.00	0.00	1,610.00
1589 8C FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1590 FRENCH FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1591 GERMAN FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1592 SPANISH FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
1593 HAL FIELD TRIPS	1,042.21	192.40	0.00	0.00	1,234.61
1596 BAND FIELD TRIPS	0.00	0.00	0.00	0.00	0.00
Q FIELD TRIP FEES Totals:	5,691.96	192.40	0.00	0.00	5,884.36
R CLUB FEES					
2320 YOUTH TO YOUTH CLUB	0.00	0.00	0.00	0.00	0.00
2335 ART CLUB	150.00	0.00	0.00	0.00	150.00
2350 CHESS CLUB	0.00	0.00	0.00	0.00	0.00
2355 SPEECH CLUB	425.00	50.00	0.00	0.00	475.00
2360 DESTINATION IMAGINATION CLUB	0.00	0.00	0.00	0.00	0.00
2420 SNACK AND STITCH CLUB	115.00	0.00	0.00	0.00	115.00
R CLUB FEES Totals:	690.00	50.00	0.00	0.00	740.00

Current Cash Balance Report

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Arranged by:

ALL Data

Date: 05/01/2011 thru 05/31/2011

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
S ATHLETIC FEES					
3200 ATHLETICS	17,214.00	384.50	0.00	0.00	17,598.50
3205 SUMMER BB CAMP	0.00	0.00	0.00	0.00	0.00
S ATHLETIC FEES Totals:	17,214.00	384.50	0.00	0.00	17,598.50
T AFTER SCHOOL PROGRAM FEES					
6594 AFTER SCHOOL PROGRAM	21,275.15	5,717.00	0.00	0.00	26,992.15
6595 AFTER SCHOOL/SUMMER SCHOOL	0.00	0.00	0.00	0.00	0.00
T AFTER SCHOOL PROGRAM FEES Totals:	21,275.15	5,717.00	0.00	0.00	26,992.15
Report Totals:	225,460.88	8,604.76	17,919.70	0.00	216,145.94

Jenna Schuetz

F. J. J. J.

6/9/11

6-9-11

Current Cash Balance Report

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ALL Data

Date: 05/01/2011 thru 05/31/2011

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A GENERAL FUNDS					
100 Vending (Student)	26,715.75	0.00	0.00	0.00	26,715.75
101 Vending (Pens & Pencils)	627.61	35.25	0.00	0.00	662.86
104 Vending (Staff)	368.53	0.00	77.92	0.00	290.61
105 Parent Donations	814.26	20.00	0.00	0.00	834.26
110 General	9,582.83	5,416.34	7,168.60	0.00	7,830.57
111 Next Year Money	0.00	0.00	0.00	0.00	0.00
125 Maust Book Orders	0.00	0.00	0.00	0.00	0.00
127 Bunnell Book Orders	0.00	0.00	0.00	0.00	0.00
128 Butler Book Orders	0.00	0.00	0.00	0.00	0.00
130 MEF Scholarship	30.33	0.00	0.00	0.00	30.33
135 Hospitality/Courtesy Fund	556.75	0.00	255.17	0.00	301.58
A GENERAL FUNDS Totals:	38,696.06	5,471.59	7,501.69	0.00	36,665.96
B ATHLETICS					
210 Football	-3,482.79	0.00	978.14	0.00	-4,460.93
220 Basketball	3,968.29	0.00	193.60	0.00	3,774.69
230 Volleyball	641.95	0.00	143.60	0.00	498.35
240 Wrestling	-4,332.36	0.00	358.75	0.00	-4,691.11
260 Track & Field	-589.64	260.00	1,030.94	0.00	-1,360.58
B ATHLETICS Totals:	-3,794.55	260.00	2,705.03	0.00	-6,239.58
C ACADEMIC CLUBS					
300 Annual	-3,535.79	7,255.00	1,992.16	0.00	1,727.05
305 Art Club	-128.93	0.00	106.40	0.00	-235.33
306 Chess Club	-260.28	0.00	90.00	0.00	-350.28
309 International Club	-116.65	0.00	0.00	0.00	-116.65
310 Drama Club	3,515.83	0.00	0.00	0.00	3,515.83
315 Youth to Youth Club	307.37	0.00	0.00	0.00	307.37
318 Mustang Mentors	0.00	0.00	0.00	0.00	0.00
321 Scrapbook Club	0.00	0.00	0.00	0.00	0.00
330 Cross Country Club	-455.58	0.00	0.00	0.00	-455.58
335 Volunteer Club	-24.34	0.00	0.00	0.00	-24.34
345 Robotics & Engineering Club	-42.18	0.00	0.00	0.00	-42.18
350 Forensics	-795.00	0.00	462.15	0.00	-1,257.15
C ACADEMIC CLUBS Totals:	-1,535.55	7,255.00	2,650.71	0.00	3,068.74
D CLUBS AND ORGANIZATIONS					
360 Stang Gang Spirit Club	92.85	0.00	0.00	0.00	92.85
400 Student Council	2,953.11	0.00	0.00	0.00	2,953.11
450 Mustang Scholar Retreat	-40,420.85	0.00	6,097.49	0.00	-46,518.34
D CLUBS AND ORGANIZATIONS Totals:	-37,374.89	0.00	6,097.49	0.00	-43,472.38
E SCHOOL CUSTODIAL ACCOUNTS					
500 Art Projects	532.46	23.00	0.00	0.00	555.46
501 Band Contest/Clinic	-527.15	0.00	0.00	0.00	-527.15
502 Swing Choir	-373.46	0.00	0.00	0.00	-373.46
503 Honor Choir	0.00	0.00	0.00	0.00	0.00
504 Jazz Band	-582.49	0.00	0.00	0.00	-582.49
506 6A Field Trips	0.00	0.00	0.00	0.00	0.00
507 6B Field Trips	-1,185.00	0.00	0.00	0.00	-1,185.00
508 7A Field Trips	0.00	0.00	0.00	0.00	0.00
509 7B Field Trips	0.00	0.00	707.24	0.00	-707.24
510 8A Field Trips	-768.08	0.00	0.00	0.00	-768.08
511 8B Field Trips	-1,626.71	0.00	0.00	0.00	-1,626.71
512 Foreign Language Trip	-90.00	0.00	0.00	0.00	-90.00
513 Orchestra Contest/Clinic	60.16	0.00	0.00	0.00	60.16

ALL Data

Current Cash Balance Report

Arranged by:

Date: 05/01/2011 thru 05/31/2011

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
515 Fund Raising	30,929.32	0.00	250.16	0.00	30,679.16
520 Gym Suits	0.00	0.00	0.00	0.00	0.00
525 Home Ec Projects	-230.79	0.00	0.00	0.00	-230.79
526 Honors Band	-261.61	0.00	0.00	0.00	-261.61
527 HAL Field Trips	-2,331.47	0.00	208.50	0.00	-2,539.97
530 Industrial Tech Projects	8,440.59	280.50	0.00	0.00	8,721.09
535 Instrument Rental	-90.00	0.00	0.00	0.00	-90.00
545 Library Activities	706.57	320.46	674.27	0.00	352.76
550 Lock	0.00	0.00	0.00	0.00	0.00
555 Outdoor Education	-9,314.28	250.00	0.00	0.00	-9,064.28
570 Jump Start	-993.54	0.00	0.00	0.00	-993.54
E SCHOOL CUSTODIAL ACCOUNTS Totals:	22,294.52	873.96	1,840.17	0.00	21,328.31
G INVESTMENTS					
700 Investments	-33,751.43	0.00	0.00	0.00	-33,751.43
710 Interest from Savings	4,944.17	0.00	0.00	0.00	4,944.17
G INVESTMENTS Totals:	-28,807.26	0.00	0.00	0.00	-28,807.26
Q FIELD TRIP FEES					
1400 Student Council	0.00	0.00	0.00	0.00	0.00
1506 6A Field Trips	0.00	0.00	0.00	0.00	0.00
1507 6B Field Trips	1,120.00	0.00	0.00	0.00	1,120.00
1508 7A Field Trips	0.00	0.00	0.00	0.00	0.00
1509 7B Field Trips	0.00	412.75	0.00	0.00	412.75
1510 8A Field Trips	460.00	0.00	0.00	0.00	460.00
1511 8B Field Trips	1,319.00	0.00	0.00	0.00	1,319.00
1512 Foreign Language Trip	90.00	0.00	0.00	0.00	90.00
1527 HAL Field Trip	2,427.55	181.25	0.00	0.00	2,608.80
1555 Outdoor Education	8,540.00	0.00	0.00	0.00	8,540.00
1570 Jump Start	990.00	0.00	0.00	0.00	990.00
Q FIELD TRIP FEES Totals:	14,946.55	594.00	0.00	0.00	15,540.55
R CLUB FEES					
2305 Art Club	970.00	113.00	0.00	0.00	1,083.00
2306 Chess Club	98.00	0.00	0.00	0.00	98.00
2310 Drama Club	1,063.00	0.00	0.00	0.00	1,063.00
2315 Youth to Youth	0.00	0.00	0.00	0.00	0.00
2330 Cross Country Club	266.50	0.00	0.00	0.00	266.50
2345 Robotics & Engineering Club	0.00	0.00	0.00	0.00	0.00
2350 Forensics	1,267.00	0.00	0.00	0.00	1,267.00
2360 Stang Gang Spirit Club	0.00	0.00	0.00	0.00	0.00
2504 Jazz Band	0.00	0.00	0.00	0.00	0.00
2513 Orchestra Contest/Clinic	87.00	0.00	0.00	0.00	87.00
2526 Honors Band	120.00	0.00	0.00	0.00	120.00
2535 Instrument Rental	1,080.00	0.00	0.00	0.00	1,080.00
R CLUB FEES Totals:	4,951.50	113.00	0.00	0.00	5,064.50
S ATHLETIC FEES					
3010 Football	3,227.50	0.00	0.00	0.00	3,227.50
3020 Basketball	4,720.00	0.00	0.00	0.00	4,720.00
3030 Volleyball	1,690.00	0.00	0.00	0.00	1,690.00
3040 Wrestling	690.00	0.00	0.00	0.00	690.00
3060 Track & Field	5,950.00	0.00	0.00	0.00	5,950.00
S ATHLETIC FEES Totals:	16,277.50	0.00	0.00	0.00	16,277.50

Current Cash Balance Report

ALL Data

Date: 05/01/2011 thru 05/31/2011

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
T AFTER SCHOOL PROGRAM FEES					
4500 Mustang Scholar Retreat	58,721.50	4,090.00	0.00	0.00	62,811.50
T AFTER SCHOOL PROGRAM FEES Totals:	58,721.50	4,090.00	0.00	0.00	62,811.50
Report Totals:	84,375.38	18,657.55	20,795.09	0.00	82,237.84

Janelliso
Principal
Julie Bartholomew
Bookkeeper

Current Cash Balance Report

Date: 05/01/2011 thru 05/31/2011

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL FUND					
100 Vending - Student	3,536.88	5.00	2,246.27	0.00	1,295.61
101 Coffee & Water Machines	-1,334.29	0.00	165.29	0.00	-1,499.58
103 Vending machines-staff	1,776.20	0.00	0.00	0.00	1,776.20
110 General	-228.12	883.55	34.47	0.00	620.96
150 Sweatshirt Sales	658.75	40.00	407.48	0.00	291.27
A ACTIVITY GENERAL FUND Totals:	4,409.42	928.55	2,853.51	0.00	2,484.46
B ATHLETICS/ACTIVITIES					
201 Athletics	-2,434.40	533.80	1,371.80	0.00	-3,272.40
202 Athletics Assistance from Rotary	578.50	0.00	0.00	0.00	578.50
B ATHLETICS/ACTIVITIES Totals:	-1,855.90	533.80	1,371.80	0.00	-2,693.90
C ACADEMIC CLUBS					
301 Yearbook	28,836.70	450.00	3,424.81	0.00	25,861.89
C ACADEMIC CLUBS Totals:	28,836.70	450.00	3,424.81	0.00	25,861.89
D CLUBS AND ORGANIZATIONS					
404 Film Production Club	20.00	0.00	81.47	0.00	-61.47
409 Craft Club	-102.14	0.00	0.00	0.00	-102.14
410 Student Council	1,901.16	0.00	219.37	0.00	1,681.79
413 Wits Clash/Knowledge Masters	6.02	0.00	0.00	0.00	6.02
425 Cooking Club	-202.36	0.00	59.02	0.00	-261.38
430 Sister Cities Club	54.69	0.00	0.00	0.00	54.69
501 TASC	-14,384.10	0.00	164.66	0.00	-14,548.76
D CLUBS AND ORGANIZATIONS Totals:	-12,706.73	0.00	524.52	0.00	-13,231.25
E ADMIN CUSTODIAL ACCOUNTS					
601 Employee Hospitality	0.00	0.00	0.00	0.00	0.00
603 Gym Fees	514.80	6.00	0.00	0.00	520.80
605 Book Fines	11,034.19	628.69	0.00	0.00	11,662.88
606 Library	376.60	239.23	121.97	0.00	493.86
610 8th Grade Farewell	1,451.34	0.00	0.00	0.00	1,451.34
618 Counseling	593.94	0.00	0.00	0.00	593.94
E ADMIN CUSTODIAL ACCOUNTS Totals:	13,970.87	873.92	121.97	0.00	14,722.82
F ACADEMIC CUSTODIAL ACCOUNTS					
701 HAL	106.36	0.00	0.00	0.00	106.36
702 Industrial Technology	1,212.76	424.00	0.00	0.00	1,636.76
703 Home Economics	622.08	0.00	0.00	0.00	622.08
704 TEAM 6A	201.86	0.00	0.00	0.00	201.86
705 TEAM 6B	324.52	0.00	0.00	0.00	324.52
706 TEAM 7A	330.00	0.00	0.00	0.00	330.00
707 TEAM 7B	262.58	0.00	0.00	0.00	262.58
708 TEAM 8A	240.39	0.00	0.00	0.00	240.39
709 TEAM 8B	217.22	0.00	0.00	0.00	217.22
710 TEAM 7C	135.00	0.00	0.00	0.00	135.00
711 TEAM 6C	132.50	0.00	0.00	0.00	132.50
712 TEAM 8C	76.44	0.00	0.00	0.00	76.44
714 6th grade field trips/team days	-5,846.51	0.00	652.78	0.00	-6,499.29
715 7th grade field trips/team days	-885.88	0.00	85.16	0.00	-971.04
716 8th grade field trips/team days	-3,758.64	0.00	82.98	0.00	-3,841.62
718 BD field trips	0.00	0.00	56.00	0.00	-56.00
719 Music	69.90	113.03	391.22	0.00	-208.29
720 Orchestra	-50.00	0.00	0.00	0.00	-50.00
722 Music field trips	1.00	0.00	0.00	0.00	1.00
723 Orchestra field trips	-28.74	0.00	0.00	0.00	-28.74
725 HAL Field trips	-305.29	0.00	365.23	0.00	-670.52
728 Jump Start Program	0.00	-10.00	0.00	0.00	-10.00

Current Cash Balance Report

ALL Data

73 Arranged by:
Group ID and Activity Number

Date: 05/01/2011 thru 05/31/2011

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
F ACADEMIC CUSTODIAL ACCOUNTS Totals:	-6,942.45	527.03	1,633.37	0.00	-8,048.79
H INVESTMENTS					
905 Interest on checking	3,563.03	24.76	0.00	0.00	3,587.79
H INVESTMENTS Totals:	3,563.03	24.76	0.00	0.00	3,587.79
I FUNDRAISERS					
1000 Parent Donations	1,740.00	0.00	0.00	0.00	1,740.00
1002 MAGAZINE SALES	9,334.16	28.40	2,159.05	0.00	7,203.51
1003 Entertainment Books	870.42	0.00	0.00	0.00	870.42
1004 J.C. Penney	0.00	0.00	0.00	0.00	0.00
1005 Target Donations	932.38	0.00	0.00	0.00	932.38
1006 Donations	13,742.93	26.76	0.00	0.00	13,769.69
1010 Coffee Fundraiser	0.00	0.00	0.00	0.00	0.00
I FUNDRAISERS Totals:	26,619.89	55.16	2,159.05	0.00	24,516.00
Q Student Fees					
1205 6A field trips/team days	2,501.00	0.00	0.00	0.00	2,501.00
1210 6B Field trips/team day	2,668.00	0.00	0.00	0.00	2,668.00
1211 6C field trips/team days	1,215.00	0.00	0.00	0.00	1,215.00
1215 7A Field trips/team day	468.00	0.00	0.00	0.00	468.00
1220 7B Field trips/team day	489.00	0.00	0.00	0.00	489.00
1225 7C Field trips/team days	180.00	0.00	0.00	0.00	180.00
1230 8A Field trips/team days	1,663.00	0.00	0.00	0.00	1,663.00
1235 8B Field trip/team days	1,416.00	0.00	0.00	0.00	1,416.00
1240 8C Field trips/team days	585.00	0.00	0.00	0.00	585.00
1245 Foreign Language Field Trips	0.00	0.00	0.00	0.00	0.00
1246 Sister Cities Club Field Trips	0.00	0.00	0.00	0.00	0.00
1260 HAL Field Trips	354.20	352.00	0.00	0.00	706.20
1280 Jump Start	0.00	630.00	0.00	0.00	630.00
1282 BD field trips	0.00	56.00	0.00	0.00	56.00
Q Student Fees Totals:	11,539.20	1,038.00	0.00	0.00	12,577.20
R Clubs/Activities					
2409 Craft Club Fees	94.45	9.50	0.00	0.00	103.95
2410 Cooking Club	233.00	35.00	0.00	0.00	268.00
R Clubs/Activities Totals:	327.45	44.50	0.00	0.00	371.95
S Athletic Fees					
3201 Athletics	16,851.00	0.00	0.00	0.00	16,851.00
S Athletic Fees Totals:	16,851.00	0.00	0.00	0.00	16,851.00
T After School Program Fees					
2501 TASC	34,109.00	1,841.00	0.00	0.00	35,950.00
T After School Program Fees Totals:	34,109.00	1,841.00	0.00	0.00	35,950.00
Z UNUSED ACCOUNTS					
102 Building Beautification	0.00	0.00	0.00	0.00	0.00
104 Freedom Shrine Donations	0.00	0.00	0.00	0.00	0.00
105 Dummy Account	0.00	0.00	0.00	0.00	0.00
149 Discretionary Spending	0.00	0.00	0.00	0.00	0.00
203 Concert Supervision	0.00	0.00	0.00	0.00	0.00
302 Swing/Girls' Choir	0.00	0.00	0.00	0.00	0.00
303 Jazz Band	0.00	0.00	0.00	0.00	0.00
401 Art Club	0.00	0.00	0.00	0.00	0.00
402 Chess Club	0.00	0.00	0.00	0.00	0.00
403 Computer Club	0.00	0.00	0.00	0.00	0.00
405 Environmental Club	0.00	0.00	0.00	0.00	0.00
406 Golf Club	0.00	0.00	0.00	0.00	0.00
407 Student Newspaper	0.00	0.00	0.00	0.00	0.00
408 Science Club	0.00	0.00	0.00	0.00	0.00

Current Cash Balance Report

Date: 05/01/2011 thru 05/31/2011

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
411 Youth to Youth	0.00	0.00	0.00	0.00	0.00
412 Writing Club	0.00	0.00	0.00	0.00	0.00
414 Ski Club	0.00	0.00	0.00	0.00	0.00
415 Photography Club	0.00	0.00	0.00	0.00	0.00
416 Literary Club	0.00	0.00	0.00	0.00	0.00
417 Summer Opportunities	0.00	0.00	0.00	0.00	0.00
418 Spirit Club	0.00	0.00	0.00	0.00	0.00
419 Engineering Club	0.00	0.00	0.00	0.00	0.00
420 Japanese Club	0.00	0.00	0.00	0.00	0.00
421 Dulcimer Club	0.00	0.00	0.00	0.00	0.00
604 Art	0.00	0.00	0.00	0.00	0.00
607 Parent Pack Organization	0.00	0.00	0.00	0.00	0.00
608 Leadership Workshop	0.00	0.00	0.00	0.00	0.00
609 Parent Pack Resource	0.00	0.00	0.00	0.00	0.00
611 Directory Advertisements	0.00	0.00	0.00	0.00	0.00
612 Peer Tutor/Learning Center	0.00	0.00	0.00	0.00	0.00
713 Field Trips - balance from prior years	0.00	0.00	0.00	0.00	0.00
717 Exploratory Teams	0.00	0.00	0.00	0.00	0.00
721 Band	0.00	0.00	0.00	0.00	0.00
724 Band field trips	0.00	0.00	0.00	0.00	0.00
726 Foreign Language Field Trips	0.00	0.00	0.00	0.00	0.00
727 Youth to Youth Field Trips	0.00	0.00	0.00	0.00	0.00
729 Summer School	0.00	0.00	0.00	0.00	0.00
800 Reimbursement account	0.00	0.00	0.00	0.00	0.00
801 Convention	0.00	0.00	0.00	0.00	0.00
802 Other District Custodial	0.00	0.00	0.00	0.00	0.00
1001 Auction	0.00	0.00	0.00	0.00	0.00
1007 Commercial Federal Donation	0.00	0.00	0.00	0.00	0.00
1008 Bemis Art Project	0.00	0.00	0.00	0.00	0.00
1009 Russell Night at Moe's	0.00	0.00	0.00	0.00	0.00
1100 PACKTime 6th grade	0.00	0.00	0.00	0.00	0.00
1102 PACKTime 7th grade	0.00	0.00	0.00	0.00	0.00
1103 PACKTime 8th grade	0.00	0.00	0.00	0.00	0.00
1250 Vocal Music Field Trips	0.00	0.00	0.00	0.00	0.00
1255 Orchestra Field Trips	0.00	0.00	0.00	0.00	0.00
1265 Band Field Trips	0.00	0.00	0.00	0.00	0.00
1270 Journalism Field Trips	0.00	0.00	0.00	0.00	0.00
1275 Student Council Field Trips	0.00	0.00	0.00	0.00	0.00
1281 Youth to Youth Field Trips	0.00	0.00	0.00	0.00	0.00
1285 Summer School	0.00	0.00	0.00	0.00	0.00
2401 Art Club	0.00	0.00	0.00	0.00	0.00
2402 Chess Club	0.00	0.00	0.00	0.00	0.00
2420 Japanese Club	0.00	0.00	0.00	0.00	0.00
Z UNUSED ACCOUNTS Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	118,721.48	6,316.72	12,089.03	0.00	112,949.17

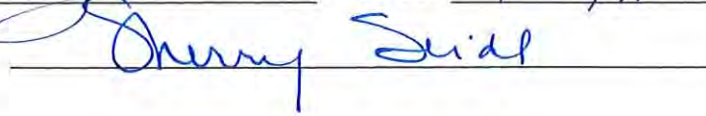
Principal signature



Date

4/22/11

Administrative Assistant signature

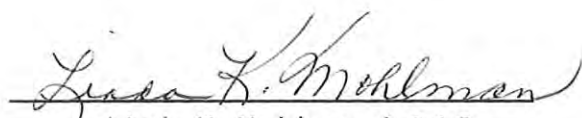


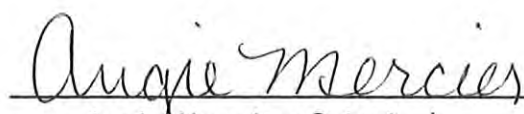
ALL Data

Current Cash Balance Report

Date: 05/01/2011 thru 05/31/2011

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A General Funds					
100 General Account	867.07	700.00	290.91	0.00	1,276.16
110 Interest Earned - Checking	12.52	2.01	0.00	0.00	14.53
120 Staff Vending	8,359.80	0.00	0.00	0.00	8,359.80
A General Funds Totals:	9,239.39	702.01	290.91	0.00	9,650.49
D Clubs and Organizations					
4690 Student Council	0.00	0.00	0.00	0.00	0.00
D Clubs and Organizations Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	9,239.39	702.01	290.91	0.00	9,650.49


 Linda K. Mohlman, DSAC
 Executive Secretary


 Angie Mercier, Principal
 Millard Horizon High School

Current Cash Balance Report

ALL Data

Date: 05/01/2011 thru 05/31/2011

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITY GENERAL					
100 PRIOR YEARS VENDING	47,930.67	0.00	31,123.30	0.00	16,807.37
105 MUSTANG MANIA GRANTS	17,554.15	0.00	7,969.99	0.00	9,584.16
110 GENERAL	3,902.23	28.40	1,670.96	-229.20	2,030.47
115 MIT	31.52	0.00	0.00	0.00	31.52
120 ACTIVITIES SUPPORT	0.00	0.00	0.00	0.00	0.00
146 COKE/FOOD SERVICE	86,290.11	0.00	0.00	0.00	86,290.11
170 INTEREST OF CD'S	123,078.05	0.00	0.00	0.00	123,078.05
180 BANK CHARGES/INTEREST ON CHECKING	287.33	0.00	90.25	0.00	197.08
185 INTEREST ON MM FUND	28,041.75	33.55	0.00	0.00	28,075.30
190 MN SITE IMPROVEMENTS	37.46	0.00	0.00	0.00	37.46
225 MIGHTY MASCOT	241.35	0.00	0.00	0.00	241.35
A ACTIVITY GENERAL Totals:	307,394.62	61.95	40,854.50	-229.20	266,372.87
B ATHLETICS/ACTIVITIES					
199 ATHLETIC GATE RECEIPTS	88,092.80	3,617.00	602.60	0.00	91,107.20
200 ACTIVITIES TRANSPORTATION	-51,571.25	0.00	15,428.20	0.00	-66,999.45
201 CONCESSIONS	-8,500.97	548.65	3,965.55	-460.00	-12,377.87
202 ATHLETICS	8,252.20	500.00	537.00	0.00	8,215.20
203 SPORT FEES	-60.00	0.00	0.00	0.00	-60.00
204 ACTIVITY TICKETS	18,345.00	0.00	0.00	0.00	18,345.00
205 ATHLETIC CLOTHING	-702.55	0.00	39.06	0.00	-741.61
206 BASEBALL	-24,403.16	0.00	342.50	0.00	-24,745.66
207 BASKETBALL-BOYS	-7,428.38	0.00	0.00	0.00	-7,428.38
208 BASKETBALL - GIRLS	-2,396.37	0.00	0.00	0.00	-2,396.37
209 CROSS COUNTRY	-1,249.58	0.00	0.00	0.00	-1,249.58
211 FOOTBALL	-14,979.61	0.00	538.20	0.00	-15,517.81
212 GOLF	-5,017.05	0.00	1,400.79	0.00	-6,417.84
213 SOCCER - BOYS	-1,460.40	0.00	0.00	0.00	-1,460.40
214 SOCCER - GIRLS	-8,893.61	0.00	381.86	0.00	-9,275.47
216 SOFTBALL	-23,903.37	0.00	400.54	0.00	-24,303.91
217 SWIMMING	-5,394.70	0.00	280.00	0.00	-5,674.70
218 TENNIS	-2,120.08	0.00	30.00	0.00	-2,150.08
219 TRACK - BOYS	-1,708.52	0.00	0.00	0.00	-1,708.52
220 ENTRY FEES	5,578.75	180.00	0.00	0.00	5,758.75
221 TRACK - GIRLS	-1,991.90	0.00	100.00	0.00	-2,091.90
222 VOLLEYBALL	-9,733.98	0.00	0.00	0.00	-9,733.98
223 WRESTLING	-7,023.78	0.00	0.00	0.00	-7,023.78
224 ATHLETIC TRAINING	-4,158.20	0.00	0.00	0.00	-4,158.20
226 CHEERLEADING	-3,201.40	0.00	0.00	0.00	-3,201.40
227 DANCE TEAM	-3,924.00	0.00	0.00	0.00	-3,924.00
228 FUTURE IMPROVEMENTS	72.91	0.00	0.00	0.00	72.91
230 OFFICIALS	-34,328.88	0.00	2,125.38	0.00	-36,454.26
235 DEBATE TRANSPORTATION	-2,255.90	0.00	0.00	0.00	-2,255.90
240 FORENSIC TRANSPORTATION	-11,716.94	0.00	0.00	0.00	-11,716.94
250 BAND/ORCHESTRA TRANSPORTATION	-17,611.92	225.00	700.00	0.00	-18,086.92
260 SHOW CHOIR TRANSPORTATION	-6,595.46	0.00	123.43	0.00	-6,718.89
B ATHLETICS/ACTIVITIES Totals:	-141,990.30	5,070.65	26,995.11	-460.00	-164,374.76
C ACADEMIC CLUBS					
301 DECA	-34,394.72	0.00	456.64	0.00	-34,851.36
302 FRENCH CLUB	176.81	582.50	348.70	0.00	410.61
303 LATIN CLUB	947.92	85.00	320.98	0.00	711.94
305 SPANISH CLUB	449.90	41.00	320.30	0.00	170.60

ALL Data

Current Cash Balance Report

Arranged by:
Group ID and Activity Number

Date: 05/01/2011 thru 05/31/2011

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
306 PRIOR YRS YEARBOOK	0.00	0.00	0.00	0.00	0.00
307 GERMAN CLUB	161.73	0.00	0.00	0.00	161.73
308 YEARBOOK/STAMPEDE	14,234.18	4,170.00	326.48	0.00	18,077.70
309 NEWSPAPER/HOOFBEAT	965.14	1,760.00	670.22	135.00	2,189.92
311 ASTRONOMY CLUB	99.65	0.00	0.00	0.00	99.65
312 ENVIRONMENTAL CLUB	0.00	1,530.00	45.36	0.00	1,484.64
314 HISTORY CLUB	1,492.54	140.00	3,319.34	400.00	-1,286.80
315 SPIRIT SHOP	12,725.25	5,219.17	408.75	525.00	18,060.67
316 FCCLA	3,904.00	0.00	0.00	0.00	3,904.00
317 MATH CLUB	-1.18	231.00	231.00	0.00	-1.18
318 CHEMISTRY CLUB	68.50	0.00	0.00	0.00	68.50
325 VIA	1,462.17	0.00	0.00	0.00	1,462.17
515 JAPANESE CLUB	0.00	0.00	0.00	0.00	0.00
524 MULTI-CAT	495.03	0.00	225.00	0.00	270.03
614 BROADCAST CLUB	0.00	0.00	0.00	0.00	0.00
615 SKILLS USA	1,954.84	676.83	747.15	0.00	1,884.52
C ACADEMIC CLUBS Totals:	4,741.76	14,435.50	7,419.92	1,060.00	12,817.34
D CLUBS AND ORGANIZATIONS					
310 VARSITY/JV CHEER FUNDRAISER	966.02	0.00	382.50	0.00	583.52
402 CHEER/DANCE UNIFORMS	18,043.34	1,536.93	12,593.00	0.00	6,987.27
403 CHEER/DANCE CAMPS	30.00	420.00	0.00	0.00	450.00
406 DANCE TEAM FUNDRAISER	1,038.61	40.00	18.00	0.00	1,060.61
407 BASEBALL FR	4,255.89	1,050.00	528.19	0.00	4,777.70
408 FILM	-39.51	0.00	0.00	0.00	-39.51
409 CHESS CLUB	838.08	0.00	0.00	0.00	838.08
410 CROSS COUNTRY FR	122.81	0.00	0.00	0.00	122.81
411 FOOTBALL FR	2,566.30	1,600.00	0.00	0.00	4,166.30
412 BOYS TRACK FR	8.78	0.00	0.00	0.00	8.78
414 GIRLS GOLF FR	951.33	0.00	0.00	0.00	951.33
417 BOYS SOCCER FR	39.06	0.00	0.00	0.00	39.06
418 GIRLS SWIM	57.42	0.00	0.00	0.00	57.42
419 SOFTBALL FR	582.35	810.00	0.00	0.00	1,392.35
420 SWIM FR	1,849.35	0.00	1,399.87	0.00	449.48
421 TENNIS FR	0.00	0.00	0.00	0.00	0.00
422 GIRLS TRACK FR	1,436.15	460.84	406.80	0.00	1,490.19
423 VOLLEYBALL FUNDRAISER	9,452.06	3,705.00	0.00	-75.00	13,082.06
424 BOYS SWIM	157.74	0.00	0.00	0.00	157.74
425 LITERARY MAGAZINE	2,477.18	125.00	1,320.00	0.00	1,282.18
426 BAND	11,437.02	680.00	869.00	0.00	11,248.02
427 FLAGS	843.45	0.00	0.00	0.00	843.45
429 AMNESTY INTERNATIONAL	518.60	0.00	0.00	0.00	518.60
430 SHOW CHOIR	10,085.76	1,436.96	2,172.05	0.00	9,350.67
431 ORCHESTRA	-7,385.69	344.00	1,919.00	0.00	-8,960.69
432 STUDENT COUNCIL	29,510.58	0.00	362.16	0.00	29,148.42
434 JUNIOR CLASS BOARD	27,494.82	0.00	754.21	0.00	26,740.61
435 SENIOR CLASS BOARD	4,119.02	1,115.00	1,710.31	0.00	3,523.71
437 NATIONAL HONOR SOCIETY	3,867.87	190.00	2,003.99	0.00	2,053.88
439 DEVELOPMENTAL ASSETS	229.20	0.00	229.20	229.20	229.20
440 MUSTANG MENTOR	985.11	0.00	85.62	-525.00	374.49
441 DIVERSITY CLUB/STEP UP	176.90	0.00	0.00	0.00	176.90
444 INTRAMURAL SOCCER	-7.75	0.00	0.00	0.00	-7.75
450 INTRAMURALS BASKETBALL	14.39	0.00	0.00	0.00	14.39

Current Cash Balance Report

ALL Data

Date: 05/01/2011 thru 05/31/2011

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
451 INTRAMURAL VOLLEYBALL	3.00	0.00	0.00	0.00	3.00
456 BOYS GOLF F/R	821.47	0.00	0.00	0.00	821.47
459 BOYS BASKETBALL CAMP	-788.50	2,025.00	0.00	0.00	1,236.50
466 WRESTLING FUNDRAISER	2,977.18	0.00	0.00	0.00	2,977.18
480 BAND TRIP	0.00	0.00	0.00	0.00	0.00
500 NFL ACCOUNT	7,528.10	4,403.28	1,498.11	0.00	10,433.27
520 GIRLS BASKETBALL CAMP	676.76	1,912.50	1,020.00	0.00	1,569.26
600 GIRLS SOCCER F/R	826.79	720.00	0.00	0.00	1,546.79
D CLUBS AND ORGANIZATIONS Totals	138,767.04	22,574.51	29,272.01	-370.80	131,698.74
E ADMIN CUSTODIAL ACCOUNTS					
601 COURTESY	2,990.57	0.00	462.93	0.00	2,527.64
602 CAREER DEVELOPMENT	186.94	0.00	0.00	0.00	186.94
603 PARKING STICKERS	12,531.44	175.50	1,947.76	0.00	10,759.18
604 PAYBAC	500.00	0.00	0.00	0.00	500.00
605 FIELDTRIPS	-9,185.04	0.00	571.61	0.00	-9,756.65
606 AFTER PROM	4.31	0.00	0.00	0.00	4.31
607 ART	1,264.91	0.00	0.00	0.00	1,264.91
608 GYM FEES	6,706.63	107.00	0.00	0.00	6,813.63
609 ART/SCHIMENTI	173.96	0.00	0.00	0.00	173.96
610 BOOK FINES & OTHER UNPAID OBLIGATIONS	11,045.60	2,142.27	438.04	0.00	12,749.83
611 INDUSTRIAL TECH	3,103.71	489.00	0.00	0.00	3,592.71
612 STAFF VENDING	2,030.06	0.00	526.77	0.00	1,503.29
613 LIBRARY	1,632.25	179.55	178.93	0.00	1,632.87
616 TRANSCRIPT FEES	3,162.78	0.00	87.84	0.00	3,074.94
617 POOL	3,936.38	940.00	625.10	0.00	4,251.28
621 PE FIELDTRIPS	-931.72	0.00	242.05	0.00	-1,173.77
625 AP EXAMS	21,547.74	0.00	3,923.27	0.00	17,624.47
629 IB	-32,024.69	0.00	81.60	0.00	-32,106.29
630 IB FUND-RAISING	1,851.85	0.00	0.00	0.00	1,851.85
631 PSAT EXAM	-7,422.30	0.00	0.00	0.00	-7,422.30
675 SALBERG FIELDTRIPS	-1,635.19	0.00	648.21	0.00	-2,283.40
680 OTT FIELDTRIPS	-826.70	0.00	214.60	0.00	-1,041.30
E ADMIN CUSTODIAL ACCOUNTS Totals:	20,643.49	4,033.32	9,948.71	0.00	14,728.10
F ACADEMIC CUSTODIAL ACCOUNTS					
300 DEBATE	729.09	0.00	240.00	0.00	489.09
321 DRAMA	1,984.69	2,371.00	-17.17	0.00	4,372.86
622 SPEECH	-3,130.10	307.43	1,639.60	0.00	-4,462.27
701 MANTARO/GRANT	0.00	0.00	0.00	0.00	0.00
750 FCS	243.48	4,968.00	68.33	0.00	5,143.15
751 ALEKS MATH PROGRAM	67.83	0.00	0.00	0.00	67.83
755 SENIOR CLASS ACTIVITIES	13,456.84	0.00	31.22	0.00	13,425.62
770 ADVERTISING	15.42	0.00	0.00	0.00	15.42
F ACADEMIC CUSTODIAL ACCOUNTS Totals:	13,367.25	7,646.43	1,961.98	0.00	19,051.70
G DISTRICT CUSTODIAL ACCOUNTS					
872 LEADERS SCHOLARSHIP	226.31	0.00	0.00	0.00	226.31
G DISTRICT CUSTODIAL ACCOUNTS Totals:	226.31	0.00	0.00	0.00	226.31
Q EXTRACURRICULAR					
1000 FIELDTRIPS	5,061.00	41.00	506.25	0.00	4,595.75
1002 PE FIELDTRIPS	1,197.00	0.00	0.00	0.00	1,197.00
1005 BAND TRIP	0.00	19,200.00	0.00	0.00	19,200.00
1010 DC TRIP	3,963.00	0.00	0.00	0.00	3,963.00
1200 SCIENCE FIELDTRIP	0.00	0.00	0.00	0.00	0.00

Current Cash Balance Report

ALL Data

Date: 05/01/2011 thru 05/31/2011

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
1300 DEBATE TRIPS	210.00	0.00	0.00	0.00	210.00
1301 DECA TRIPS	29,479.16	0.00	0.00	0.00	29,479.16
1302 FRENCH CLUB	0.00	0.00	0.00	0.00	0.00
1303 LATIN CLUB	0.00	0.00	0.00	0.00	0.00
1305 SPANISH CLUB	0.00	0.00	0.00	0.00	0.00
1307 GERMAN CLUB	0.00	0.00	0.00	0.00	0.00
1314 HISTORY CLUB TRIP	8,000.00	500.00	0.00	0.00	8,500.00
1316 FCCLA CLUB	725.00	0.00	0.00	0.00	725.00
1408 FILM	0.00	0.00	0.00	0.00	0.00
1430 CHORAL TRIP	0.00	0.00	0.00	0.00	0.00
1431 ORCHESTRA TRIP	9,373.00	0.00	0.00	0.00	9,373.00
1450 INTRAMURALS	0.00	0.00	0.00	0.00	0.00
1515 JAPANESE CLUB	0.00	0.00	0.00	0.00	0.00
1615 SKILLS USA	4,401.00	0.00	0.00	0.00	4,401.00
1622 FORENSIC TRIP	5,568.00	1,282.00	0.00	0.00	6,850.00
1675 SALBERG FIELDTRIPS	2,675.00	10.00	0.00	0.00	2,685.00
1680 OTT FIELDTRIPS	833.00	0.00	0.00	0.00	833.00
2000 MUSIC ALLSTATE FEES	1,640.00	0.00	0.00	0.00	1,640.00
5000 SPORTS PARTICIPATION FEE	60,595.00	60.00	0.00	0.00	60,655.00
5230 ONE ACT PARTICIPATION FEE	0.00	0.00	0.00	0.00	0.00
5235 DEBATE PARTICIPATION FEE	0.00	0.00	0.00	0.00	0.00
5240 FORENSIC PARTICIPATION FEE	0.00	0.00	0.00	0.00	0.00
5260 CHORAL PARTICIPATION FEE	0.00	0.00	0.00	0.00	0.00
Q EXTRACURRICULAR Totals:	133,720.16	21,093.00	506.25	0.00	154,306.91
R POST SECONDARY EDUCATION					
6625 AP EXAM FEES	0.00	0.00	0.00	0.00	0.00
6629 IB EXAM FEES	31,890.00	0.00	0.00	0.00	31,890.00
6631 PSAT EXAM	6,880.00	0.00	0.00	0.00	6,880.00
R POST SECONDARY EDUCATION Totals:	38,770.00	0.00	0.00	0.00	38,770.00
S BANKING					
999 STARTING CASH	-1,700.00	1,500.00	200.00	0.00	-400.00
S BANKING Totals:	-1,700.00	1,500.00	200.00	0.00	-400.00
Z INVESTMENTS					
900 CERTIFICATES OF DEPOSITS	-211,607.18	0.00	0.00	0.00	-211,607.18
905 MONEY MARKET FUND	-157,999.91	0.00	33.55	0.00	-158,033.46
Z INVESTMENTS Totals:	-369,607.09	0.00	33.55	0.00	-369,640.64
Report Totals:	144,333.24	76,415.36	117,192.03	0.00	103,556.57

Current Cash Balance Report

Date: 05/01/2011 thru 05/31/2011

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A GENERAL ACCOUNT EXPENSES					
109 Public Relations	-787.73	0.00	4.75	0.00	-792.48
115 General Account	-4,159.99	0.00	0.00	0.00	-4,159.99
117 Damage and Loss Property	0.00	0.00	0.00	0.00	0.00
120 Extracurr Transportation	-18,478.30	498.66	2,227.07	-392.16	-20,598.87
121 Athletic Transportation	-42,729.93	0.00	8,089.67	392.16	-50,427.44
140 Technology	0.00	0.00	0.00	0.00	0.00
142 Equipment Replacement / Repair	-273.00	0.00	0.00	0.00	-273.00
143 Building Maintenance	-495.00	0.00	55.00	0.00	-550.00
144 Pride Time	0.00	0.00	0.00	0.00	0.00
146 Academic Awards	-5,509.49	0.00	532.45	0.00	-6,041.94
147 Activity Support/Projects	-4,303.07	0.00	44.25	0.00	-4,347.32
148 Teachers Grants/Awards	1,000.00	0.00	0.00	0.00	1,000.00
151 Personnel Support	-5,771.33	0.00	0.00	0.00	-5,771.33
154 Student Recognition Incentive	-385.47	0.00	126.60	0.00	-512.07
166 Wellness	162.55	0.00	0.00	0.00	162.55
199 Miscellaneous Bank Charges	-3,400.33	0.00	200.45	0.00	-3,600.78
A GENERAL ACCOUNT EXPENSES Totals	-85,131.09	498.66	11,280.24	0.00	-95,912.67
B GENERAL ACCOUNT REVENUE					
100 Vending Machines-Coca-Cola	70,560.11	0.00	0.00	0.00	70,560.11
104 Staff Coke Fund	2,642.52	0.00	415.00	0.00	2,227.52
105 Sanitary Machines	120.00	0.00	0.00	0.00	120.00
152 Other Revenue	11,957.59	266.55	0.00	0.00	12,224.14
153 Graduation Revenue	0.00	0.00	0.00	0.00	0.00
155 PAYBAC Partners	862.76	0.00	0.00	0.00	862.76
158 Capital Outlay	73,711.54	0.00	0.00	0.00	73,711.54
190 Misc. Bank Credit Adjustments	0.00	0.00	0.00	0.00	0.00
901 Interest on Bus M/M	0.00	0.00	0.00	0.00	0.00
902 Interest on Business Checking	0.00	0.00	0.00	0.00	0.00
B GENERAL ACCOUNT REVENUE Totals	159,854.52	266.55	415.00	0.00	159,706.07
C ATHLETICS					
201 Concessions	32,367.68	0.00	0.00	0.00	32,367.68
202 Athletics	-16,831.41	1,000.00	180.00	0.00	-16,011.41
203 Athletic Gate Receipts	90,714.72	2,174.26	0.00	0.00	92,888.98
204 Athletic Clothing	0.00	0.00	0.00	0.00	0.00
206 Activity Tickets	14,735.00	0.00	0.00	0.00	14,735.00
207 Participation Fee	0.00	0.00	0.00	0.00	0.00
208 Sport Facility Use	-500.00	0.00	0.00	0.00	-500.00
210 Athletic Capital Outlay	285,788.72	0.00	0.00	0.00	285,788.72
211 Activities	-1,972.11	33.13	120.00	0.00	-2,058.98
212 Athletic Fundraisers	0.00	0.00	0.00	0.00	0.00
213 Summer Clinics	0.00	8,700.00	0.00	0.00	8,700.00
214 Little Dribblers	3.21	0.00	0.00	0.00	3.21
216 Strength and Conditioning	-1,162.63	0.00	891.77	0.00	-2,054.40
220 Football	-25,677.21	0.00	5,051.61	0.00	-30,728.82
221 Volleyball	-15,278.21	0.00	0.00	0.00	-15,278.21
222 Softball	-30,352.63	0.00	0.00	0.00	-30,352.63
223 Tennis (Boys)	-1,109.75	0.00	0.00	0.00	-1,109.75
224 Tennis (Girls)	-1,148.86	0.00	55.00	0.00	-1,203.86
225 Golf (Boys)	-4,202.75	450.00	378.56	0.00	-4,131.31
226 Golf (Girls)	-2,582.10	0.00	0.00	0.00	-2,582.10
227 Wrestling	-4,481.06	0.00	2,040.00	0.00	-6,521.06

Current Cash Balance Report

Date: 05/01/2011 thru 05/31/2011

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
228 Soccer (Boys)	-3,278.60	195.00	-100.00	0.00	-2,983.60
229 Soccer (Girls)	-4,123.77	385.00	10.00	0.00	-3,748.77
230 Baseball	-28,033.79	550.00	1,716.75	0.00	-29,200.54
231 Cross Country (Boys)	-208.57	0.00	0.00	0.00	-208.57
232 Basketball (Boys)	-12,201.38	0.00	0.00	0.00	-12,201.38
233 Track (Boys)	-4,249.27	215.00	22.50	0.00	-4,056.77
234 Swimming (Boys)	-3,347.92	0.00	140.00	0.00	-3,487.92
235 NSAA Competitions	5,218.31	1,845.00	875.39	0.00	6,187.92
240 Athletic Training	-6,099.43	0.00	0.00	0.00	-6,099.43
241 Cross Country (Girls)	-208.81	0.00	820.70	0.00	-1,029.51
242 Basketball (Girls)	-11,985.19	0.00	0.00	0.00	-11,985.19
243 Track (Girls)	-8,772.84	90.00	23.00	0.00	-8,705.84
244 Swimming (Girls)	-3,412.65	0.00	140.00	0.00	-3,552.65
915 Interest-Athletic Activity MM	0.00	0.00	0.00	0.00	0.00
2200 Summer Football	2,175.90	0.00	199.00	0.00	1,976.90
2221 Summer Volleyball	-473.46	280.00	1,100.00	0.00	-1,293.46
2222 Summer Softball	1,215.91	0.00	0.00	0.00	1,215.91
2228 Summer Boys Soccer	43.87	0.00	0.00	0.00	43.87
2229 Summer Girls Soccer	430.71	0.00	0.00	0.00	430.71
2230 Summer Baseball	-3,966.35	0.00	0.00	0.00	-3,966.35
2231 Summer Girls Basketball	-1,022.53	0.00	0.00	0.00	-1,022.53
2232 Summer Boys Basketball	1,217.04	1,430.00	1,615.00	0.00	1,032.04
C ATHLETICS Totals:	237,227.79	17,347.39	15,279.28	0.00	239,295.90
D ORGANIZATIONS AND CLUBS					
301 DECA	-76,610.69	3,583.68	2,838.50	0.00	-75,865.51
302 French Club	801.13	0.00	92.21	0.00	708.92
303 LEO Club	-1,267.23	551.09	92.54	0.00	-808.68
305 Spanish Club	112.30	0.00	0.00	0.00	112.30
306 World Language	387.33	0.00	0.00	0.00	387.33
307 German Club	465.76	0.00	0.00	0.00	465.76
310 Squashfest	5,404.65	0.00	807.40	0.00	4,597.25
311 Environmental Club	3,613.77	1,754.00	28.60	0.00	5,339.17
312 Forensics	1,778.97	0.00	2,274.76	0.00	-495.79
314 Newspaper	6,400.29	100.00	0.00	0.00	6,500.29
315 Debate	1,211.80	0.00	0.00	0.00	1,211.80
316 Art Club	32.26	0.00	0.00	0.00	32.26
317 Play Production	1,390.39	6,117.00	1,737.95	0.00	5,769.44
318 Thespians	-2,802.12	0.00	550.00	0.00	-3,352.12
319 Athletic Trainers	-245.95	0.00	0.00	0.00	-245.95
385 Culinary Competition	0.00	0.00	0.00	0.00	0.00
395 Fashion Merchandising	5.08	0.00	0.00	0.00	5.08
399 Auditorium Manager	-6,745.00	0.00	710.00	0.00	-7,455.00
409 Band Dept Trips	-38,372.06	-410.31	0.00	0.00	-38,782.37
410 Band	16,025.54	0.00	0.00	0.00	16,025.54
411 Choir	-2,734.96	0.00	0.00	0.00	-2,734.96
412 Orchestra	4,264.98	0.00	0.00	0.00	4,264.98
413 Entertainment Books	6,255.00	0.00	0.00	0.00	6,255.00
414 Band Fundraising	4,605.17	0.00	0.00	0.00	4,605.17
415 Choir Fundraising	340.00	0.00	0.00	0.00	340.00
416 Orchestra Fundraising	916.00	0.00	0.00	0.00	916.00
481 Senior Class	1,868.64	0.00	576.75	0.00	1,291.89
482 Junior Class	1,643.14	0.00	1,378.27	0.00	264.87

Current Cash Balance Report

82anged by

Group ID and Activity Number

SELECTED Data

Date: 05/01/2011 thru 05/31/2011

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
499 VICA-Skills USA	-473.52	528.75	35.88	0.00	19.35
500 PATRIOT PHOTO	695.53	58.40	150.00	0.00	603.93
501 Student Council	7,933.39	0.00	1,939.57	0.00	5,993.82
502 National Honor Society	7,156.99	30.00	313.00	0.00	6,873.99
503 Drama Club	128.50	0.00	0.00	0.00	128.50
504 Literary Magazine	826.14	0.00	0.00	0.00	826.14
506 Chess Club	39.10	0.00	0.00	0.00	39.10
507 40 Assets	2,728.66	0.00	0.00	0.00	2,728.66
515 Dance Team	-4,605.25	1,443.00	2,835.00	0.00	-5,997.25
516 Cheerleading-Varsity	-11,001.01	0.00	0.00	0.00	-11,001.01
517 Cheerleading-JV	-66.76	0.00	0.00	0.00	-66.76
518 Cheerleading-Freshman	162.68	0.00	0.00	0.00	162.68
519 Cheerleading Uniforms	11,672.32	0.00	0.00	0.00	11,672.32
525 Prior Yrs Yearbook	7,858.48	0.00	0.00	0.00	7,858.48
527 Yearbook 09-10	945.58	0.00	0.00	0.00	945.58
528 Yearbook 10-11	6,672.72	5,890.00	0.00	0.00	12,562.72
555 FCCLA	-84.03	0.00	0.00	0.00	-84.03
556 Future Educators of America	-47.56	0.00	0.00	0.00	-47.56
560 Patriot Post	45,240.87	1,211.20	1,633.09	0.00	44,818.98
580 International Leaders Club	66.67	0.00	0.00	0.00	66.67
590 Diversity Club	0.00	0.00	0.00	0.00	0.00
595 HOSA	-1,136.48	366.41	366.41	0.00	-1,136.48
2528 Yearbook	130.00	0.00	0.00	0.00	130.00
D ORGANIZATIONS AND CLUBS Totals	3,587.21	21,223.22	18,359.93	0.00	6,450.50
E ADMINISTRATIVE CUSTODIAL					
599 Intramurals	-471.02	0.00	0.00	0.00	-471.02
601 Staff Courtesy Fund	1,075.22	0.00	348.03	0.00	727.19
602 Parking	7,054.22	1,186.00	119.49	0.00	8,120.73
603 Field Trips	-3,097.35	0.00	0.00	0.00	-3,097.35
605 Pool Maintenance	1,708.46	1,057.00	765.99	0.00	1,999.47
607 Book Fines	14,477.45	947.50	0.00	0.00	15,424.95
610 Information Center	84.34	0.00	0.00	0.00	84.34
611 Advanced Placement	25,321.06	0.00	0.00	0.00	25,321.06
613 Counseling Center	264.53	0.00	25.00	0.00	239.53
614 Transcripts	545.00	0.00	0.00	0.00	545.00
615 PSAT	-3,479.24	0.00	0.00	0.00	-3,479.24
616 Clearing Account	0.00	0.00	0.00	0.00	0.00
621 Graphics Tech	5.00	0.00	0.00	0.00	5.00
622 Construction Tech	-1,338.39	135.08	417.88	0.00	-1,621.19
623 Manufacturing Tech	564.98	78.00	0.00	0.00	642.98
624 Foundation Tech	117.41	0.00	0.00	0.00	117.41
628 Athletic Trainers Class	0.25	0.00	0.00	0.00	0.25
630 Social Studies Texts	1,668.39	0.00	0.00	0.00	1,668.39
632 Lock Replacement	719.84	10.00	0.00	0.00	729.84
635 Library Book Fines	809.47	78.54	201.00	0.00	687.01
636 Freshman Transition Day	0.00	0.00	0.00	0.00	0.00
640 Student ID Card Fee	247.83	0.00	0.00	0.00	247.83
641 School Planners	50.00	0.00	0.00	0.00	50.00
645 Family Consumer Science	16.50	0.00	0.00	0.00	16.50
648 MOBA Playhouse	362.76	0.00	1,033.68	0.00	-670.92
656 Technology Magnet	7.64	0.00	0.00	0.00	7.64
660 PAEMST-Science National Award	0.00	0.00	0.00	0.00	0.00

Current Cash Balance Report

Date: 05/01/2011 thru 05/31/2011

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
679 New Frontier Book Fines	32 70	0 00	0 00	0 00	32 70
680 New Frontier (Grants/Donations)	712 03	0 00	0 00	0 00	712 03
681 New Frontier Chuck Wagon	24 38	94 75	0 00	0 00	119 13
682 New Frontier Activity	75 11	0 00	0 00	0 00	75 11
683 Graduation Expense	0 00	0 00	0 00	0 00	0 00
684 Post-Prom	0 00	0 00	0 00	0 00	0 00
686 Contributions/Gifts	0 00	0 00	0 00	0 00	0 00
687 Next Frontier	0 00	0 00	0 00	0 00	0 00
688 New Addition	0 00	0 00	0 00	0 00	0 00
689 SpEd Activity	84 89	0 00	38 00	0 00	46 89
E ADMINISTRATIVE CUSTODIAL Totals	47,643.46	3,586.87	2,949.07	0 00	48,281.26
Q Extracurricular Activities					
1000 Field Trips	3,410 15	796 00	0 00	0 00	4,206 15
2301 DECA	80,129 17	0 00	3,723 20	0 00	76,405 97
2302 French Club	44 00	0 00	0 00	0 00	44 00
2303 LEO Club	1,555 00	0 00	0 00	0 00	1,555 00
2305 Spanish Club	0 00	136 00	0 00	0 00	136 00
2306 World Language	0 00	0 00	0 00	0 00	0 00
2307 German Club	90 00	0 00	0 00	0 00	90 00
2310 Squash Fest	0 00	0 00	0 00	0 00	0 00
2312 Forensics	0 00	0 00	0 00	0 00	0 00
2314 Journalism Trip	2,580 00	0 00	0 00	0 00	2,580 00
2315 Debate	0 00	0 00	0 00	0 00	0 00
2316 Art Club	0 00	0 00	0 00	0 00	0 00
2317 Play Production	1,514 00	0 00	0 00	0 00	1,514 00
2318 Thespian Club	2,444 00	0 00	0 00	0 00	2,444 00
2319 Athletic Trainers Trip	0 00	0 00	0 00	0 00	0 00
2395 Fashion Merchandising	0 00	0 00	0 00	0 00	0 00
2409 Band Trip	23,632 00	0 00	0 00	0 00	23,632 00
2410 Band	0 00	0 00	0 00	0 00	0 00
2411 Choir Trip	2,083 80	0 00	0 00	0 00	2,083 80
2412 Orchestra Trip	519 00	0 00	0 00	0 00	519 00
2499 VICA Trip	0 00	0 00	0 00	0 00	0 00
2500 STARS	0 00	0 00	0 00	0 00	0 00
2501 Student Council	2,690 00	0 00	0 00	0 00	2,690 00
2502 National Honors Society	0 00	0 00	0 00	0 00	0 00
2503 Drama Membership	0 00	0 00	0 00	0 00	0 00
2506 Chess Club	0 00	0 00	0 00	0 00	0 00
2507 40 Assets	0 00	0 00	0 00	0 00	0 00
2515 Dance Team	8,170 78	0 00	0 00	0 00	8,170 78
2516 Varsity Cheerleading Camp	13,087 75	0 00	0 00	0 00	13,087 75
2517 JV Cheerleading Camp	400 00	0 00	0 00	0 00	400 00
2518 FR Cheerleading Camp	875 00	0 00	0 00	0 00	875 00
2555 FCCLA	309 00	0 00	0 00	0 00	309 00
2556 FEA	35 00	0 00	0 00	0 00	35 00
2560 Patriot Post Trip	1,000 00	0 00	0 00	0 00	1,000 00
2580 International Leaders	0 00	0 00	0 00	0 00	0 00
2595 HOSA	1,017 00	0 00	0 00	0 00	1,017 00
2599 Intramurals	560 25	0 00	0 00	0 00	560 25
2613 Counseling Center	0 00	25 00	0 00	0 00	25 00
2645 Family Consumer Science	0 00	0 00	0 00	0 00	0 00
2689 SpEd	110 00	0 00	0 00	0 00	110 00

SELECTED Data

Current Cash Balance Report

84anged by:

Date: 05/01/2011 thru 05/31/2011

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
5000 Sport Participating Fee	38,760.00	0.00	0.00	0.00	38,760.00
5001 Sport Facility Use Fee	400.00	0.00	0.00	0.00	400.00
Q Extracurricular Activities Totals	185,415.90	957.00	3,723.20	0.00	182,649.70
R Post-Secondary Education					
7010 AP Exam Fees	1,118.00	40.00	0.00	0.00	1,158.00
7020 PSAT Exam fees	3,825.00	0.00	0.00	0.00	3,825.00
R Post-Secondary Education Totals	4,943.00	40.00	0.00	0.00	4,983.00
S Banking					
999 Starting Cash	-3,950.00	1,800.00	0.00	0.00	-2,150.00
S Banking Totals	-3,950.00	1,800.00	0.00	0.00	-2,150.00
Report Totals	549,590.79	45,719.69	52,006.72	0.00	543,303.76

Current Cash Balance Report

ALL Data

Arranged by:

Date: 05/01/2011 thru 05/31/2011

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ADMINISTRATIVE					
100 GENERAL ACTIVITY FUND	-103.85	0.00	0.00	0.00	-103.85
105 PRINCIPALS ADMIN	10,824.57	0.00	2,149.18	0.00	8,675.39
110 BUILDING MAINTENANCE	296.34	0.00	0.00	0.00	296.34
120 AP EXAMS	47,679.22	0.00	259.10	0.00	47,420.12
125 SPECIAL PROJECTS	2,025.28	0.00	0.00	0.00	2,025.28
130 COURTESY FUND	-244.82	0.00	32.94	0.00	-277.76
135 DONATIONS - SR CLASS	1,385.00	1,200.00	1,385.00	0.00	1,200.00
142 GIFTED	251.18	0.00	0.00	0.00	251.18
145 GUIDANCE	949.21	45.00	179.13	-64.00	751.08
150 INFORMATION CENTER	168.83	8.49	0.00	0.00	177.32
160 PARKING	-868.18	545.00	237.14	0.00	-560.32
170 STAFF CLOTHING	-1,723.49	0.00	0.00	0.00	-1,723.49
172 STAFF VENDING	5,091.98	0.00	0.00	0.00	5,091.98
174 TECHNOLOGY REBATES	1,914.27	0.00	49.78	0.00	1,864.49
180 SPECIAL PROJ - COMMONS	1.87	0.00	0.00	0.00	1.87
182 VENDING-FOOD SERVICE	78,284.45	0.00	0.00	0.00	78,284.45
237 TENNIS FR/CAMP	0.00	0.00	0.00	0.00	0.00
A ADMINISTRATIVE Totals:	145,931.86	1,798.49	4,292.27	-64.00	143,374.08
B ATHLETIC ADMIN					
200 ATH ADMIN (GATE)	78,028.02	831.05	252.49	0.00	78,606.58
201 AD'S OFFICE	1,671.22	0.00	575.77	6,900.00	7,995.45
202 FEE FUNDS	0.00	0.00	-448.00	0.00	448.00
203 ATHLETIC PROJECT FUND	26,368.94	0.00	1,520.23	0.00	24,848.71
204 ATHLETIC CRAFT FAIR	6,929.80	0.00	0.00	-6,900.00	29.80
205 ATHLETIC TRAINING	-4,880.71	0.00	0.00	0.00	-4,880.71
208 BASEBALL FUNDRAISING	7,819.12	520.00	520.00	0.00	7,819.12
210 BOYS BB FR/CAMP	189.00	6,745.00	350.00	450.00	7,034.00
212 BOYS GOLF FUNDRAISING	911.18	0.00	0.00	0.00	911.18
213 BOYS SOCCER FR/CAMP	1,992.51	195.00	136.00	0.00	2,051.51
215 XC FR/CAMP	1,354.66	3,150.00	0.00	0.00	4,504.66
217 COACHES CLINICS	159.56	0.00	40.00	0.00	119.56
219 CONCESSIONS	12,205.92	500.00	416.42	0.00	12,289.50
220 INTRAMURALS	-2,156.70	0.00	0.00	0.00	-2,156.70
222 FIT CNTR EQUIP/MAIN	722.30	0.00	0.00	0.00	722.30
225 FOOTBALL FR/CAMPS	1,876.85	669.00	100.00	0.00	2,445.85
230 GIRLS GOLF FR	0.00	0.00	0.00	0.00	0.00
233 GIRLS SOCCER FUNDRAISING	894.53	474.96	0.00	0.00	1,369.49
235 GIRLS BB FR/CAMP	5,733.32	5,905.00	1,028.69	-450.00	10,159.63
240 SOCCER STADIUM	100.00	0.00	0.00	0.00	100.00
245 SOFTBALL FR/CAMP	3,878.00	0.00	0.00	0.00	3,878.00
250 ST TRAINERS (HOSA)	1,303.44	0.00	39.10	0.00	1,264.34
255 GIRLS TRACK FR/CAMP	1,025.77	0.00	540.88	0.00	484.89
258 BOYS TRACK FR/CAMP	1,431.61	465.70	197.74	0.00	1,699.57
260 POOL FR	4,306.57	2,629.00	1,869.14	0.00	5,066.43
265 VOLLEYBALL FR/CAMP	5,326.68	1,010.00	470.00	0.00	5,866.68
270 WRESTLING MAT FUND	3,814.88	0.00	0.00	0.00	3,814.88
271 WRESTLING FR/CAMP	836.68	695.00	0.00	0.00	1,531.68
275 WRESTLING SCHOLARSHIP	-1,125.00	0.00	0.00	0.00	-1,125.00
290 METRO	-50.00	0.00	-162.09	0.00	112.09
295 STATE/DIST/MW TOURNEY	-6,560.40	5,090.55	7,795.44	0.00	-9,265.29
299 CORPORATE ADVERTISING	3,817.94	0.00	175.00	0.00	3,642.94

Current Cash Balance Report

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Arranged by:

Group ID and Activity Number

ALL Data

Date: 05/01/2011 thru 05/31/2011

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
B ATHLETIC ADMIN Totals:	157,925.69	28,880.26	15,416.81	0.00	171,389.14
C ACADEMIC COURSES					
300 AP SOC STD TEXTS	1,681.33	0.00	0.00	0.00	1,681.33
320 ART CLASS FR	2,925.02	0.00	0.00	0.00	2,925.02
338 FAMILY CONSUMER SCIENCE	33.15	0.00	0.00	0.00	33.15
345 LIFETIME FIT	492.91	0.00	0.00	0.00	492.91
355 PHYSICAL EDUCATION	-3,380.77	0.00	0.00	0.00	-3,380.77
370 VOC IT COURSES	16.18	0.00	0.00	0.00	16.18
376 VOC WOODS	959.07	653.06	898.06	0.00	714.07
C ACADEMIC COURSES Totals:	2,726.89	653.06	898.06	0.00	2,481.89
D CLUBS/ORGANIZATIONS					
400 ART CLUB	217.31	0.00	0.00	0.00	217.31
401 AMNESTY INTERNATIONAL	27.51	0.00	0.00	0.00	27.51
402 BOOKSTORE (Scratchin Post)	4,946.35	542.00	27.75	64.00	5,524.60
403 CREATIVE TEXTILES & DESIGN	300.31	0.00	0.00	0.00	300.31
405 CULINARY COMPETITION	0.56	0.00	0.00	0.00	0.56
407 DEBATE TEAM	-364.56	0.00	329.98	0.00	-694.54
410 DECA	-36,649.70	1,466.00	2,998.04	0.00	-38,181.74
411 DRAMA - INTL THESPIANS	-26.23	570.00	400.25	0.00	143.52
412 DRAMA PRODUCTION	3,176.61	1,734.72	1,375.00	0.00	3,536.33
413 FCCLA FAMILY CAREER	10,169.39	28.10	79.48	0.00	10,118.01
414 FORENSICS TEAM	2,910.70	0.00	746.48	0.00	2,164.22
415 FRENCH CLUB	158.17	0.00	0.00	0.00	158.17
416 KEY CLUB	804.56	0.00	0.00	0.00	804.56
418 FUTURE EDUCATORS	880.23	0.00	-50.00	0.00	930.23
419 40 ASSETS	49.82	0.00	0.00	0.00	49.82
420 GERMAN CLUB	632.15	0.00	101.55	0.00	530.60
425 JUNIOR CLASS	12,213.07	0.00	511.94	0.00	11,701.13
430 LITERARY MAGAZINE	318.08	0.00	0.00	0.00	318.08
432 MASCOT TEAM	669.18	0.00	0.00	0.00	669.18
435 M CLUB - CRAZIES	1,510.91	0.00	0.00	0.00	1,510.91
440 JUSTICE LEAGUE	8.88	0.00	0.00	0.00	8.88
445 NATL HONOR SOCIETY	4,115.28	42.70	3,592.70	0.00	565.28
450 NEWSPAPER	15.49	0.00	0.00	0.00	15.49
452 SCIENCE/OLYMPIAD	1.21	0.00	0.00	0.00	1.21
455 SENIOR CLASS	3,655.77	1,280.00	1,727.08	0.00	3,208.69
460 SPANISH CLUB	1,725.63	182.66	221.48	0.00	1,686.81
465 JAPANESE CLUB	0.72	0.00	0.00	0.00	0.72
470 STUDENT COUNCIL	12,616.65	0.00	2,261.02	0.00	10,355.63
471 STUCO WORKSHOPS	157.93	0.00	0.00	0.00	157.93
473 CAT RACING	3,097.25	0.00	1,149.78	0.00	1,947.47
475 MANUFACTURING	352.66	222.00	270.85	0.00	303.81
480 YEARBOOK (PROWLER)	34,747.81	1,320.00	0.00	0.00	36,067.81
490 ENVIRONMENTAL CLUB	1,397.54	3,586.00	29.98	0.00	4,953.56
495 YOUTH MAKING A DIFF	490.64	0.00	0.00	0.00	490.64
D CLUBS/ORGANIZATIONS Totals:	64,327.88	10,974.18	15,773.36	64.00	59,592.70
E ATHLETIC TEAMS					
500 CAPITAL RESERVES	94,223.37	0.00	2,939.70	0.00	91,283.67
501 BASEBALL EQ/CONT	-8,911.93	0.00	2,359.00	0.00	-11,270.93
505 BASKETBALL BOYS EQ/CONT	-6,762.18	0.00	-60.00	0.00	-6,702.18
510 BASKETBALL G EQ/CONT	-4,997.58	0.00	0.00	0.00	-4,997.58
515 XC EQ/CONT	-825.72	0.00	0.00	0.00	-825.72

Current Cash Balance Report

ALL Data

Arranged by:

Date: 05/01/2011 thru 05/31/2011

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
520 FOOTBALL EQ/CONT	-6,760.17	0.00	-83.50	0.00	-6,676.67
525 GOLF B EQ/CONT	-5,710.70	0.00	833.73	0.00	-6,544.43
530 GOLF G EQ/CONT	-2,502.02	0.00	497.26	0.00	-2,999.28
550 SOCCER B EQ/CONT	-6,503.33	0.00	576.00	0.00	-7,079.33
555 SOCCER G EQ/CONT	-4,249.33	0.00	249.50	0.00	-4,498.83
560 SOFTBALL EQ/CONT	-1,121.20	0.00	0.00	0.00	-1,121.20
565 SWIM EQ/CONT	-2,440.00	0.00	0.00	0.00	-2,440.00
570 TENNIS B EQ/CONT	-1,232.97	0.00	0.00	0.00	-1,232.97
573 TENNIS G EQ/CONT	-851.94	0.00	9.00	0.00	-860.94
575 TRACK B EQ/CONT	-5,482.17	0.00	261.56	0.00	-5,743.73
580 TRACK G EQ/CONT	-2,404.30	0.00	305.56	0.00	-2,709.86
585 VOLLEYBALL EQ/CONT	-4,002.96	0.00	0.00	0.00	-4,002.96
590 WRESTLING EQ/CONT	-4,640.18	0.00	0.00	0.00	-4,640.18
E ATHLETIC TEAMS Totals:	24,824.69	0.00	7,887.81	0.00	16,936.88
F CHEERLEADERS					
612 DANCE TEAM	78.31	0.00	0.00	0.00	78.31
620 FRESHMAN CHEER	431.08	915.45	0.00	-298.00	1,048.53
625 JV CHEERLEADERS	63.33	0.00	-38.52	298.00	399.85
630 VARSITY CHEERLEADERS	107.95	0.00	54.95	0.00	53.00
F CHEERLEADERS Totals:	680.67	915.45	16.43	0.00	1,579.69
G MUSIC					
700 BAND	5,212.43	680.46	716.58	0.00	5,176.31
701 BAND UNIFORMS	1,248.22	0.00	0.00	0.00	1,248.22
720 MUSICAL	5,526.18	1,420.00	1,577.11	0.00	5,369.07
725 MUSIC TECH/AUDITORIUM	8,003.17	0.00	7,775.47	0.00	227.70
730 ORCHESTRA	1,291.00	353.23	447.28	0.00	1,196.95
733 ORCHESTRA TRIP	-61,567.03	0.00	556.33	0.00	-62,123.36
745 CHORAL MUSIC FR	457.19	0.00	247.55	313.50	523.14
750 SHOW CHOIR	29,355.01	1,622.86	5,588.64	-313.50	25,075.73
755 SINGSATION	44,731.88	0.00	0.00	0.00	44,731.88
760 BAND TRIP	-1,222.56	0.00	-40.86	0.00	-1,181.70
770 CHOIR TRIP	7.40	1,873.00	0.00	0.00	1,880.40
775 TRI M MUSIC HONOR SOCIETY	758.95	20.00	0.00	0.00	778.95
790 MUSIC DONATIONS	1,153.21	0.00	0.00	0.00	1,153.21
G MUSIC Totals:	34,955.05	5,969.55	16,868.10	0.00	24,056.50
H TRANSPORTATION					
800 TRANSPORTATION MISC	-226.47	0.00	136.05	0.00	-362.52
810 TRANS ATHLETICS	-38,780.94	0.00	6,206.95	0.00	-44,987.89
840 TRANS FIELD TRIPS	-9,039.34	0.00	2,159.21	0.00	-11,198.55
849 TRANSPORTATION MUSIC MISC	-888.70	0.00	0.00	0.00	-888.70
851 TR DRAMA	-518.97	0.00	0.00	0.00	-518.97
H TRANSPORTATION Totals:	-49,454.42	0.00	8,502.21	0.00	-57,956.63
I ACADEMIC COURSE FINES					
901 FOREIGN LANG FINES	661.46	0.00	0.00	0.00	661.46
902 ENGLISH FINES	845.99	2.00	0.00	0.00	847.99
903 MATH FINES	1,753.64	152.00	0.00	0.00	1,905.64
904 SCIENCE FINES	-849.53	0.00	0.00	0.00	-849.53
906 SOCIAL STUDIES FINES	558.57	0.00	19.95	0.00	538.62
907 BUSINESS FINES	72.26	0.00	0.00	0.00	72.26
I ACADEMIC COURSE FINES Totals:	3,042.39	154.00	19.95	0.00	3,176.44

Current Cash Balance Report

ALL Data

Arranged by:

Date: 05/01/2011 thru 05/31/2011

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
M BANKING (MONEY)					
910 STARTING CASH	-6,418.14	1,200.00	0.00	0.00	-5,218.14
920 CHECKING ACCCOUNT	2,285.77	-65.00	45.51	0.00	2,175.26
930 MONEY MKT INTEREST	18,142.79	200.30	0.00	0.00	18,343.09
M BANKING (MONEY) Totals:	14,010.42	1,335.30	45.51	0.00	15,300.21
Q FEE FUND - EXTRA CURRICULAR					
1000 FIELD TRIPS FEE FUND	14,582.30	2,248.00	0.00	0.00	16,830.30
2220 INTRAMURAL FEE FUND	2,931.00	76.10	0.00	0.00	3,007.10
2410 DECA FEE FUND	36,195.81	0.00	0.00	0.00	36,195.81
2700 BAND FEE FUND	1,795.75	0.00	0.00	0.00	1,795.75
2710 CHOIR FEE FUND	2,560.80	0.00	0.00	0.00	2,560.80
2730 ORCHESTRA FEE FUND	965.45	0.00	0.00	0.00	965.45
2733 ORCHESTRA TRIP FEE FUND	60,099.44	0.00	0.00	0.00	60,099.44
2760 BAND TRIP FEE FUND	0.00	0.00	0.00	0.00	0.00
2770 CHOIR TRIP FEE FUND	0.00	0.00	0.00	0.00	0.00
5010 PARTICIPATION FEES	71,625.00	0.00	0.00	0.00	71,625.00
Q FEE FUND - EXTRA CURRICULAR Totals:	190,755.55	2,324.10	0.00	0.00	193,079.65
R FEE FUND - POST SECONDARY ED					
7120 AP TESTS	0.00	0.00	0.00	0.00	0.00
R FEE FUND - POST SECONDARY ED Totals:	0.00	0.00	0.00	0.00	0.00
U NOT IN USE					
122	0.00	0.00	0.00	0.00	0.00
138	0.00	0.00	0.00	0.00	0.00
152	0.00	0.00	0.00	0.00	0.00
157	0.00	0.00	0.00	0.00	0.00
165	0.00	0.00	0.00	0.00	0.00
181	0.00	0.00	0.00	0.00	0.00
189	0.00	0.00	0.00	0.00	0.00
211	0.00	0.00	0.00	0.00	0.00
214	0.00	0.00	0.00	0.00	0.00
223	0.00	0.00	0.00	0.00	0.00
226	0.00	0.00	0.00	0.00	0.00
272	0.00	0.00	0.00	0.00	0.00
285	0.00	0.00	0.00	0.00	0.00
303	0.00	0.00	0.00	0.00	0.00
310	0.00	0.00	0.00	0.00	0.00
312	0.00	0.00	0.00	0.00	0.00
330	0.00	0.00	0.00	0.00	0.00
340	0.00	0.00	0.00	0.00	0.00
360	0.00	0.00	0.00	0.00	0.00
371	0.00	0.00	0.00	0.00	0.00
373	0.00	0.00	0.00	0.00	0.00
374	0.00	0.00	0.00	0.00	0.00
506	0.00	0.00	0.00	0.00	0.00
511	0.00	30.00	0.00	0.00	30.00
516	0.00	0.00	0.00	0.00	0.00
521	0.00	0.00	0.00	0.00	0.00
526	0.00	0.00	0.00	0.00	0.00
531	0.00	0.00	0.00	0.00	0.00
551	0.00	0.00	0.00	0.00	0.00
556	0.00	0.00	0.00	0.00	0.00
561	0.00	0.00	0.00	0.00	0.00

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Arranged by:

Group ID and Activity Number

ALL Data

Date: 05/01/2011 thru 05/31/2011

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
566	0.00	0.00	0.00	0.00	0.00
571	0.00	0.00	0.00	0.00	0.00
574	0.00	0.00	0.00	0.00	0.00
576	0.00	0.00	0.00	0.00	0.00
581	0.00	0.00	0.00	0.00	0.00
586	0.00	0.00	0.00	0.00	0.00
591	0.00	0.00	0.00	0.00	0.00
710	0.00	0.00	0.00	0.00	0.00
735	0.00	0.00	0.00	0.00	0.00
820	0.00	0.00	0.00	0.00	0.00
830	0.00	0.00	0.00	0.00	0.00
845	0.00	0.00	0.00	0.00	0.00
848	0.00	0.00	0.00	0.00	0.00
850	0.00	0.00	0.00	0.00	0.00
852	0.00	0.00	0.00	0.00	0.00
900	0.00	0.00	0.00	0.00	0.00
940	0.00	0.00	0.00	0.00	0.00
2338	0.00	0.00	0.00	0.00	0.00
2411	0.00	0.00	0.00	0.00	0.00
2620	0.00	0.00	0.00	0.00	0.00
2625	0.00	0.00	0.00	0.00	0.00
2630	0.00	0.00	0.00	0.00	0.00
U NOT IN USE Totals:	0.00	30.00	0.00	0.00	30.00
Z INVESTMENTS					
950 OSB-MONEY MKT PLUS	-428,801.36	0.00	200.30	0.00	-429,001.66
Z INVESTMENTS Totals:	-428,801.36	0.00	200.30	0.00	-429,001.66
Report Totals:	160,925.31	53,034.39	69,920.81	0.00	144,038.89


Cynthia M. Horn 6/22/11
 [Signature] 6/22/11

ALL Data

Current Cash Balance Report

Date: 05/01/2011 thru 05/31/2011

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A SUMMER SCHOOL ACCOUNTS					
100 Elementary Summer School	42,560.00	4,075.00	1,775.00	0.00	44,860.00
120 Middle School Summer School	17,280.00	4,550.00	0.00	0.00	21,830.00
130 Senior High Summer School	73,950.00	15,905.00	2,835.00	0.00	87,020.00
140 Special Education	1,442.00	575.00	752.00	0.00	1,265.00
145 Special Education Preschool	0.00	0.00	0.00	0.00	0.00
150 Interest	2,719.55	31.42	0.00	0.00	2,750.97
160 Food Service Refunds	156.45	0.00	0.00	0.00	156.45
170 MNHS AP	100.00	0.00	0.00	0.00	100.00
175 MNHS IB	0.00	0.00	0.00	0.00	0.00
180 MSHS AP	0.00	0.00	0.00	0.00	0.00
185 MWHS AP	0.00	0.00	0.00	0.00	0.00
A SUMMER SCHOOL ACCOUNTS Totals:	<u>138,208.00</u>	<u>25,136.42</u>	<u>5,362.00</u>	<u>0.00</u>	<u>157,982.42</u>
Report Totals:	138,208.00	25,136.42	5,362.00	0.00	157,982.42


 Linda K. Mohlman, DSAC
 Executive Secretary


 Bridget Boardman, DSAC
 District Accountant

Millard Public Schools - Planned Disposition of Surplus Property

BOE Packet Due Date: 7/5/2011

BOE Meeting Date: 7/11/2011

Sale or Disposals Scheduled After: 7/11/2011

Lot	Quantity	Description
1	Quantity	Description
2	20	laptop computers
3	4	electronic testers
4	20	ink cartridges
5	1	radar gun
6	1	practice balance beam
7	1	pallet of serving trays (Approx 400)
8	2	food warmers
9	1	pallet roasters and pans
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Committee Meeting
Minutes
June 13, 2011

The members of the Board of Education met as a Committee of the Whole meeting on Monday, June 13, 2011 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. The agenda topics were discussion on the bond issue and survey results, and at the end of the meeting the board went into Executive Session for personnel matters.

Present: Linda Poole, Dave Anderson, Mike Pate, Mike Kennedy, and Patrick Ricketts

Absent: Todd Clarke

Also in attendance were Keith Lutz, Ken Fossen, Angelo Passarelli, Ed Rockwell, and other administrators.

Angelo Passarelli recapped some of the results from the bond issue survey. The survey indicated that voters would be in favor of a bond issue at either of the three suggested levels of \$90 million, \$135 million or \$180 million. The higher percentage went up as the level decreased, but even at the highest level it was deemed favorable. The cost to taxpayers ranged from \$24 to \$93 for a home valued at \$100,000, or a home valued at \$200,000 the increase range was \$48 to \$186 a year depending on which of the three levels would be used.

The important components identified by members of the community when surveyed, included 1) Technology, 2) Security, 3) Energy efficient projects, 4) Renovations, and 5) Additions.

A few board members wanted to see prioritized lists of projects that could be included at each of the three levels before deciding on the exact amount of the bond issue. Board members wanted the community to know, as in past bond issues, the exact projects that would be completed, so architects will become involved to determine the scope of the many projects the District would want to complete.

The Board thought it was important to secure a project manager for the bond issue projects.

Board members would like to have the bond issue to the community by November, 2011.

Chairman

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of Superintendent Goals for 2011-2012

MEETING DATE: July 11, 2011

DEPARTMENT: Board of Education

TITLE AND BRIEF DESCRIPTION: Each year the Board approves the goals set for the Superintendent.

ACTION DESIRED: Approval

BACKGROUND:

OPTIONS/ALTERNATIVE CONSIDERATIONS:

RECOMMENDATIONS: Approval

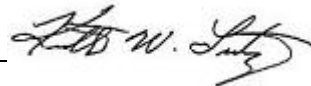
STRATEGIC PLAN REFERENCE:

IMPLICATIONS OF ADOPTION OR REJECTION:

TIME LINE:

PERSONS RESPONSIBLE: Board of Education

SUPERINTENDENT'S APPROVAL: _____

 _____

Superintendent Goals for 2011 – 2012

1. Financial Impact to State Aid to Education – **Repeat from prior Year**
2. Learning Community Participation & MPS Best Interests = **Repeat from prior Year**
3. Bond Issue Campaign and Passage
4. Community Relations – Develop a plan for community communication in advance of major decision or projects.
5. Succession Planning for Superintendent and for Superintendent Cabinet

AGENDA SUMMARY SHEET

Agenda Item: Collective Bargaining Agreement with EPAM

Meeting Date: July 11, 2011

Department: Human Resources & General Administration

Title & Brief Description: The District and Educational Paraprofessionals Association of Millard (“EPAM”) have reached tentative agreement on Paraprofessional employee wages and benefits for the 2011-12 school year. EPAM voted for approval of the tentative agreement on June 24, 2011. The agreement provides for the following changes:

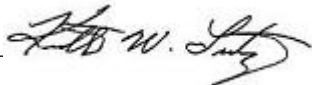
- Estimated 1.53% total package;
- Elimination of Step and Lane pay schedule and change to Minimum and Maximum pays similar to Professional Technical pay rates;
- In lieu of former \$0.25 and \$0.30 training stipends, creation of a 3% training stipend for 36 clock hours (which is available once every three years), similar to Professional Technical training stipends;
- Changes to health insurance plan including:
 - Change definition of qualifying employee from 17.5 hours per week to 20 hours per week;
 - Increasing in-network deductibles from \$350/\$700 to \$500/\$1,000;
 - Increase in-network out of pocket maximums from \$1,500/\$3,000 to \$2,000/\$4,000;
 - Corresponding increases to out of network deductibles and maximums;
 - Increasing prescription drug co-pays from \$10/\$25/\$40 to \$10/\$35/\$60;
 - New program to decrease use of emergency rooms; and
 - Inclusion of a wellness incentive that charges a portion of premium to non-participants.
- Change in business and emergency leave similar to teachers;
- The District contribution to State retirement will increase 0.6%, per State law;

Action Desired: Approval

Background: Wage increases are in line with other employee groups and budget parameters.

Options And Alternatives: Return to the bargaining table.

Responsible Person: Superintendent's Chad Meisgeier, Kevin Chick, Jim Sutfin.

Approval: _____  _____

COLLECTIVE BARGAINING AGREEMENT

THIS AGREEMENT, made and entered into by and between the **Educational Paraprofessional Association of Millard**, hereinafter referred to as EPAM, and **School District Number 17, Douglas County**, also known as the Millard School District, hereinafter referred to as the District.

ARTICLE I Recognition

The District recognizes EPAM as the sole and exclusive bargaining agent for all full-time and part-time hourly employees employed by the District in the following job classifications: (1) general educational paraprofessionals; (2) orthopedic educational paraprofessionals; (3) preschool educational paraprofessionals; and (4) special education paraprofessionals.

ARTICLE II Management Rights

Section 1. The management and direction of the District and direction of the employees covered by this agreement, including the right to hire, fire, suspend, discharge, make assignments of work, transfer employees, to change job assignments, to determine hours of work and all other acts and actions related to the administration and direction of the employees covered by this agreement are vested exclusively in the District; and the District specifically reserves all rights and prerogatives not abridged, delegated, or amended by the terms of this Contract.

Section 2. The District shall not discriminate against any employee covered by the agreement because of sex, disability, race, color, national or ethnic origin, religion, age, marital status, political affiliation or participation or nonparticipation in any organizations, as set forth in District Policies and Rules, the laws of the State of Nebraska, and the laws of the United States.

ARTICLE III Wages

(a) For the 2011-12 school year, the District shall pay to each employee employed by the District during the 2010-11 school year a wage increase of 1.00%. Pay raises will be effective with the second payroll in August.

(b) Each employee assigned by the District to work in BD, ACP, VI, and ECSE special education classrooms and other "critical needs areas" determined by the District will receive a stipend of 50¢ per hour above his or her regular base wage for each hour worked in a BD, ACP, VI, and/or ECSE classroom and/or "critical needs area". In order to receive the 50¢ stipend for working in a VI classroom, the eligible paraprofessional must be fluent in Braille. Identification of such assignments will be solely at the discretion of the District and stipends will be paid only to those employees who are regularly assigned to such positions. The stipend will be removed if and when the employee is reassigned to a non-qualified position or if the District determines that the assignment no longer qualifies for such a stipend.

(c) Minimum pay shall be \$10.35 and maximum pay shall be \$15.05 (\$10.85 and \$15.55 for those receiving the 50¢ stipend).

(d) Beginning in 2011-12,, each paraprofessional who completes 36 clock hours of District approved training shall receive a training stipend wage increase. The training stipend wage increase shall equal a three percent

(3%) increase. A paraprofessional may request the training stipend by completing the District's *Application for Training Stipend for Paraprofessionals*. The building principal and a personnel administrator must approve the application. Training hours must have been completed within 48 months of the date of application. Each paraprofessional is limited to one training stipend wage increase every three years. Each year is defined as a school year. Each employee who is required by his or her supervisor to attend training shall be paid while at training. If the required training is scheduled outside the employee's normal work hours, the employee may receive additional hours of pay or the employee's schedule may be flexed during the week training takes place. Each employee who elects to attend training which is not required by the supervisor shall do so on his or her own time and shall not be paid for these hours by the district. A paraprofessional and a supervisor may agree in advance that the employee will participate in training "off-the-clock" (without pay) with the cost of the tuition paid by the supervisor. In these cases, the paraprofessional must agree to reimburse the District should he or she fail to complete the training.

ARTICLE IV Insurance

Each paraprofessional who is employed at least 20 hours per week or more shall be eligible to participate in the Health, Dental, and Life insurance Plans provided by the District subject to the following conditions: the District shall pay sixty percent (60%) of the premium for single health coverage or, sixty percent (60%) of the family health premium for married employees or those who have minor dependents; provided, however, the eligible employee elects participation and agrees to pay, and does pay, the remainder of the elected single or family health premium. The District shall contribute sixty percent (60%) of the single premium towards either single or family dental coverage, provided the eligible employee elects participation and agrees to pay, and does pay, the remaining premium. The District will pay the full premium for basic \$50,000 term life coverage.

ARTICLE V Hours of Work

Each employee shall be paid for each hour or fraction thereof the employee works. The normal workday shall not be more than eight (8) hours. The normal workweek shall not exceed forty (40) hours. Each employee required to work beyond forty (40) hours in one week shall be compensated for each hour in excess of forty (40) hours at the rate of one and one-half the employee's normal hourly rate.

Each employee is to work those hours as requested by the Principal and approved by the Human Resources Office. Actual hours worked shall be recorded accurately through a time clock or on time cards issued by the Payroll Office. Except for emergency situations, reasonable advanced notice shall be given to the employee if the employee is required to work beyond 5:00 p.m. on any given day.

In the event an employee is required to work more hours than his or her normal work day, employer may schedule an equal number of hours off during the same work week and the timecard for such employee shall reflect the actual hours worked for each day by each employee.

Each employee who is employed five (5) hours or more per day shall be given a lunch period of at least one-half (0.5) hour. Such lunch period shall be without pay and the employee shall be free to leave the premises during such period.

Each employee will receive one (1) fifteen (15) minute paid-break per four (4) hours worked. All breaks, including the lunch period, must be scheduled and approved by the principal or designee. Breaks shall not be taken within one (1) hour of the beginning or end of the shift and such breaks may not be used to extend the lunch period.

ARTICLE VI Holidays

Each Employee covered by this Contract shall be granted time off with pay for the following seven (7) holidays subject to the conditions hereinafter set forth:

Labor Day
 Thanksgiving
 Friday following Thanksgiving
 December 25
 New Years Day
 One day during Spring Break (actual date determined annually by the Superintendent)
 Memorial Day

(a) The employee will be given the same amount of time off with pay equal to the work-hours scheduled had the day not been a holiday.

(b) An employee must be employed by the District twenty (20) working days immediately prior to the holiday to be eligible for holiday pay; provided, however, the twenty (20) working days may include days of paid leave; and, provided further, the twenty (20) working days immediately prior to Labor Day may include working days immediately prior to the end of the previous school year.

ARTICLE VII Sick Leave

(a) At the conclusion of each bi-weekly pay period covered by this agreement, each employee shall earn paid leave equal to one-half (1/2) the average daily hours scheduled per day in a five day work week, and further be allowed any unused and accumulated leave from the previous year to a maximum total of 336 hours of leave with pay. Paid leave shall be credited at the end of each employee's first 18 bi-weekly pay periods covered by this agreement. Paid leave may be used for personal illness, illness of a member of the employee's immediate family (ten days per school-year maximum), death of a member of the employee's immediate family (four days per occurrence maximum), and business and emergency leave (three days per school-year maximum). The rules for use of leave are established in Board Policy and Rule. In addition to the sufficient grounds currently listed in Board Rule, Business and Emergency Leave may be approved for: (a) District approved college course work; (b) graduations, college visits, or competitions in which the employee's children participate; (c) serious illness of a friend or non-immediate family member; and (d) weddings of a friend or non-immediate family member (subject to single day restrictions in Board Rule). Additional clarification of business and emergency leave consistent with these parameters may be established in Board Policy or Rule.

(b) Upon termination of employment, the District shall pay to any employee covered by this agreement \$7.50 for half of the employee's unused paid leave hours in excess of 40 hours; provided such termination does not occur between July 1 and October 1. No payment shall be made for the first 40 hours of unused paid leave.

(c) After payroll has been processed for the 1st bi-weekly pay period in October, each employee who is actively employed by the district on that date and who, as of that date, has unused paid leave in excess of two hundred fifty (250) hours shall be reimbursed for those hours in excess of two hundred fifty (250) hours at the rate of \$7.50/hr. The employee's leave accumulation shall then be reduced to 250 hours. The District shall establish procedures for reimbursement.

ARTICLE VIII Miscellaneous

Each employee covered by this Contract shall be entitled to all the applicable rights and privileges of the employees of the District as set forth in Board Policies and Board Rules.

**ARTICLE IX
Inclement Weather**

Each employee covered by this Contract will comply with the following procedures whenever there is an official closing of the Millard Public Schools by the Superintendent because of inclement weather:

(a) When staff are instructed to report to work, each covered employee will be expected to report to work and will be paid for each hour or fraction thereof the employee works.

(b) When staff is instructed not to report to work, each covered employee will not report to work and will not be paid. Each covered employee will be allowed the option to make up any time missed from work; provided, however, the covered employee follows administrative directions concerning the employee's responsibility to report to work; and provided the time and date of make-up shall be with the approval of the administration.

**ARTICLE X
Term of Contract**

This agreement shall be in full force and effect from August 1, 2011 through July 31, 2012.

IN WITNESS WHEREOF, the parties hereto have caused this Contract to be executed on July _____, 2011.

**School District No. 17
Douglas County, Nebraska**

**Educational Paraprofessional
Association of Millard**

BY _____

BY _____

AGENDA SUMMARY SHEET

Agenda Item: Salary Program for Food Service 2011-12

Meeting Date: July 11, 2011

Department: Human Resources & General Administration

Title & Brief Description: Food Service Wages and Benefits for 2011-12. Food Service employees are not represented by an employee organization. We are recommending the following changes:

- Estimated 1.53% total package;
- Minimum of the salary range for each position not increased;
- Changes to health insurance plan including:
 - Change definition of qualifying employee from 17.5 hours per week to 20 hours per week;
 - Increasing in-network deductibles from \$350/\$700 to \$500/\$1,000;
 - Increase in-network out of pocket maximums from \$1,500/\$3,000 to \$2,000/\$4,000;
 - Corresponding increases to out of network deductibles and maximums;
 - Increasing prescription drug co-pays from \$10/\$25/\$40 to \$10/\$35/\$60;
 - New program to decrease use of emergency rooms; and
 - Inclusion of a wellness incentive that charges a portion of premium to non-participants.
- The District contribution to State retirement will increase 0.6%, per State law;

Action Desired: Approval

Background: Wage increases are in line with other employee groups and budget parameters.

Options And Alternatives: Accept, Reject, or Amend.

Responsible Person: Superintendent's Chad Meisgeier, Jim Sutfin, Keith Lutz.

Approval: _____

**MILLARD PUBLIC SCHOOLS
EMPLOYMENT PROVISIONS
Food Service 2011-12**

STARTING WAGES:

<u>Group</u>			<u>Hourly Rate</u>
Manager	A	high school	\$17.99
	A1	middle school	\$16.85
	A2	elementary full-prep	\$15.72
Asst. Mng.	B	High School	\$14.05
	B1	Middle School	\$13.74
Helper	C		\$11.64

Substitute Food Service Employees, including all summer help, are paid the rate of \$10.54 per hour.

WAGE INCREASE:

For the 2011-12 year, each employee employed during the 2010-11 year shall receive a total package increase comparable to collectively bargained units.

UNIFORM ALLOWANCE:

The District May Provide Uniforms including shirts and/or shoes.

SERVE-SAFE CERTIFICATION:

Managers and Assistant Managers will be required to achieve Serve-safe Certification.

PAID LEAVE:

Each employee scheduled to work less than twelve months shall earn paid leave equal to 5% of the hours normally scheduled in the bi-weekly pay period, and further be allowed any unused and accumulated leave from the previous year to a maximum total of 336 hours of leave with pay. Paid leave will be credited at the end of each bi-weekly pay period during the school year. The maximum number of hours of paid leave which may be earned by each employee during a school year is eighteen times the number of hours earned in a single bi-weekly pay period (90% of the hours normally scheduled in a normal bi-weekly pay period). Example: An employee normally scheduled for 8 hours per day (80 hours per bi-weekly pay period) shall earn 4 hours of paid leave with each bi-weekly pay period and may earn up to a maximum of 72 hours in one school year.

Each twelve month employee shall earn paid leave at a rate of 8 hours per month (accumulated to a maximum of 736 hours).

Paid leave may be used for personal illness, illness or death of a member of the employee's immediate family, and business and emergency leave (a maximum of 3 days of business and emergency leave may be taken per year). The rules for use of paid and unpaid leave are established in Board Policy and Rule.

Upon termination of employment, the District shall pay to any employee covered by this agreement \$7.50 for half of the employee's unused paid leave hours in excess of 40 hours. No payment shall be made for the first 40 hours of unused paid leave.

In November, each employee who is actively employed by the district and who, as of the beginning of said pay period, has unused paid leave in excess of 250 hours (640 hours for twelve month employees) shall be reimbursed for those excess hours at the rate of \$7.50/hr. The employee's leave accumulation shall then be reduced to 250 hours (640 hours for twelve month employees) at the beginning of this November pay period. The procedures for payment of the reimbursement shall be established by the District.

VACATION:

Each 12 month employee shall receive vacation at a rate of 3.33 hours bi-weekly (accrued to a maximum of 80 hours).

HOLIDAYS:

Each Twelve month employee shall receive 10 paid holidays.

All other food service employees shall receive 7 paid holidays.

The employee will be given the same amount of time off with pay as equal to the hours scheduled to be worked had the day not been a holiday.

In order to be eligible for holiday pay, an employee must:

- (1) be employed by the District twenty (20) working days immediately prior to the holiday to be eligible for holiday pay, provided that the twenty (20) working days prior to Labor Day may include working days immediately prior to the end of the previous school year; and
- (2) have worked his or her normally scheduled hours on both his or her regularly scheduled work days immediately preceding the holiday and on his or her regularly scheduled work day immediately following the holiday, unless he or she has been excused by the District for reason of illness or some other good cause.

HOURS OF WORK:

Each employee shall be paid for each hour or fraction thereof the employee works. Each employee required to work more than forty (40) hours in one week shall be compensated for such additional time at the rate of one and one-half his or her normal hourly rate. Hours worked per week shall include paid holidays, and approved paid vacation. Each employee is to work those hours as requested by his or her supervisor as approved by the Personnel Office. Hours worked are to be recorded accurately by the employee.

A lunch period without pay of at least one-half (0.5) hour will be given to each employee working 5 or more hours per day and the employee shall be free to leave the premises during such period.

INSURANCE:

Each food service employee who is employed at least 20 hours per week or more shall be eligible to participate in the Health, Dental, and Life insurance plans provided by the District subject to participation in the District's Wellness program as well as the following conditions: the District shall pay 60% of the premium for single health coverage or 60% the premium for family health coverage, provided the eligible employee elects participation and agrees to pay, and does pay, the remaining premium for the elected single or family coverage. The District shall contribute 60% of the single premium towards either single or family dental coverage, provided the eligible employee elects participation and agrees to pay, and does pay, the remaining premium for the elected single or family coverage.

Each food service employee who is employed 12 months per year and at least 40 hours a week (full time) shall, subject to participation in the District's Wellness program, be eligible to participate in the Health, Dental, and Life insurance plans provided by the District with the District paying 100% of the premium for single health coverage or 100% the premium for family health coverage.

The District will pay the full premium for basic \$50,000 term life coverage.

AGENDA SUMMARY SHEET

AGENDA ITEM: Withdraw Elementary Schools from North Central Accreditation (NCA/AdvancED)

MEETING DATE: July 11, 2011

DEPARTMENT: Governance

TITLE AND BRIEF DESCRIPTION: Motion to withdraw elementary schools from NCA/AdvancED

ACTION DESIRED: Approve the motion to withdraw

BACKGROUND: In 2001 all of the schools in the district became accredited through the NCA/AdvancED system. Prior to 2001, high schools and middle schools were the only schools in Millard that were accredited. Budget reductions in the Governance program area have made it necessary to reconsider the elementary school accreditation decision. This is one of several reductions in the Governance Program Budget area. The NCA/AdvancED requires board action for withdrawal.

OPTIONS/ALTERNATIVE CONSIDERATIONS:

RECOMMENDATIONS: Approve withdrawal of elementary schools from the NCA/AdvancED.

STRATEGIC PLAN REFERENCE:

IMPLICATIONS OF ADOPTION OR REJECTION:

TIME LINE:

PERSONS RESPONSIBLE: Angelo D Passarelli

SUPERINTENDENT'S APPROVAL: _____  _____

AGENDA SUMMARY SHEET

Agenda Item: 2100.08 Assistant Superintendent of Human Resources

Meeting Date: July 11, 2011

Department: Human Resources

Title and Brief Description: 2100.08 Assistant Superintendent of Human Resources

Action Desired: Approval

Background: The Superintendent has recommended changes to the organizational chart. It is recommended that the position of Executive Director of Human Resources be promoted to Assistant Superintendent of Human Resources and that the position of Director of Staff Development report to the Assistant Superintendent of Human Resources.

Options/Alternatives Considered: N/A

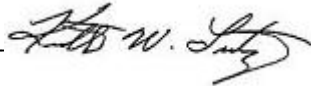
Recommendations: Approval

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: Effective August 1, 2011

Responsible Persons:
Dr. Keith Lutz, Superintendent

Superintendent's Signature: _____  _____

Administrator Job Description**2100.08****Title:** ~~Executive Director~~ Assistant Superintendent of Human Resources**Reports to:** Superintendent of Schools

General Summary: Directs the planning, implementation and evaluation of the human resources program to ensure that it effectively supports the development and implementation of the educational programs and services of the District, including: recruiting, hiring, compensating, retaining, supervising, evaluating, and dismissing district employees.

Essential Functions:

- I. Plans and administers an efficient modern system of recruiting, hiring, compensating, retaining, supervising, evaluating, and dismissing district employees. (30%)
- II. Supervises the Director of Personnel, the Director of Employee Relations, the Director of Pupil Services, Director of Staff Development and the HR Recruiter. (10%)
- III. Directs the New Administrator Induction Program and supervises, assists, and evaluates the work of principals and other administrative staff as directed by the Superintendent. (10%)
- IV. Prepares and administers of the District's human resources budget. (10%)
- V. Communicates to the Superintendent the human resource requirements and needs of the District. Maintains contact with all departments and schools in planning and anticipating personnel needs of the school program. (10%)
- VI. Develops, administers and interprets board policies related to the human resources function. (10%)
- VII. Assists the Superintendent in directing the administration and coordination of the District's program. (5%)
- VIII. Keeps informed of and interprets all court decisions, regulations, statutes, rules and policies affecting his/her division. (5%)
- IX. Attends board meetings and prepares such reports for the Board as the Superintendent may request. (5%)
- X. Assumes other responsibilities as assigned by the Superintendent. (5%)

Qualifications:

- I. Education Level: A doctoral degree from an approved institution with a major in educational administration or the accepted equivalent is preferred. A six-year specialist degree in educational administration or the accepted equivalent is required.
- II. Certification or Licensure: Appropriate Nebraska Administrative certificate.
- III. Experience desired: Five years of successful experience in personnel administration; three years preferred.
- IV. Other requirements: Experience, maturity and leadership abilities in appropriate facets of school administration; the ability to select, supervise and evaluate the work of others, and the ability to evaluate and manage the personnel function of the school district.

Special Requirements:

		Occasional	Frequent	Constant
		<u>1 - 32%</u>	<u>33 - 66%</u>	<u>67% +</u>
1.	Standing	x		
2.	Walking		x	
3.	Sitting		x	
4.	Lifting <u>20</u> lb max.	x		
5.	Carrying <u>25</u> feet	x		
6.	Pushing / Pulling	x		
7.	Climbing / Balancing	x		
8.	Stooping / Kneeling / Crouching / Crawling	x		
9.	Reaching / Handling	x		
10.	Speaking / Hearing			x
11.	Seeing / depth perception / color			x

The statements herein are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified. Responsibilities and duties assigned are at the discretion of the Superintendent.

Employee Signature: _____

Date: _____

Supervisor Signature: _____

Date: _____

Rule Approved:

Revised: May 20, 1996; September 21, 1998; July 12, 1999; June 5, 2000

Revised: November 1, 2004; June 6, 2005; November 6, 2006; January 19, 2008; [July 11, 2011](#)

Millard Public Schools

Omaha, NE

AGENDA SUMMARY SHEET

AGENDA ITEM: Rule 5100.1

MEETING DATE: July 11, 2011

DEPARTMENT: Pupil Services

TITLE AND BRIEF DESCRIPTION: Enrollment of Students

ACTION DESIRED: Approval

BACKGROUND: Minor adjustments are being made due to the addition of Rule 5100.9.

OPTIONAL/ALTERNATIVE CONSIDERATIONS: N/A

RECOMMENDATIONS: Approval

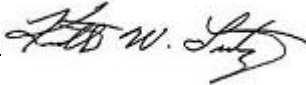
STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: N/A

TIMELINE: Immediate

PERSONS RESPONSIBLE: Mr. Bill Jelkin, Director of Pupil Services

EXECUTIVE DIRECTOR OF HUMAN RESOURCES: Dr. Jim Sutfin

SUPERINTENDENT APPROVAL: _____  _____

Pupil Services

Enrollment of Students

Residency Requirements

5100.1

I. Rules Governing the Enrollment of Students.

- A. Enrollment of Resident Students. Students of school age residing in the District, students who have at least one (1) parent residing in the District, and students of school age who may be by law allowed to attend the District's schools without charge, shall be permitted to enroll in the District's schools tuition-free.
- B. Questionnaire Form. Students who reside in the District with a person other than the student's parents or legal guardian will be required to complete district and Nebraska Department of Education questionnaire forms which shall include, among other things, the name and address of the contact person for medical emergencies, student disciplinary matters, school conferences, and truancy. The forms must be completed and returned to the District within the time frame set by the District.
- C. Enrollment of Future Residents. Students whose parents or guardian are planning to become District residents in the reasonably near future may be enrolled in the District tuition-free. Reasonable proof of future residency will be required by the District prior to enrollment. If the parents or guardian of such student have not become district residents within nine (9) weeks of enrollment, the student may be excluded from further attendance until residency is established.
- D. Homeless Children and Youths. Children and youths who are homeless and who request admission, shall be admitted according to [District Rule 5100.9](#).
 - ~~1. The students defined in state law as homeless children or youths shall be admitted without payment of tuition.~~
 - ~~2. The Director of Pupil Services will be notified and provide placement when a homeless child or youth needs to be enrolled.~~
- E. Expelled Students. A student who has been expelled from a public school in any school district in any state or from a private, denominational, or parochial school in any state and who has not completed the terms of the expulsion, shall not be permitted to enroll in the District until the District's Board approves, by a majority vote, the enrollment of the student. As a condition of such enrollment, the District's Board may require attendance in an alternative school, class or education program pursuant to Nebraska Revised Statute §79-266 until the terms of the expulsion are completed. A student who has been expelled from a private, denominational, or parochial school or from a school in another state may not be prohibited from enrolling in the District for any period of time beyond the time limits placed on expulsion pursuant to the Student Discipline Act or for any expulsion for an offense for which expulsion is not authorized for a public school student under the Student Discipline Act, if the student is a resident of the District or the student has been accepted pursuant to the District's Open or Option Enrollment Programs.

II. Resident Students Who Move During the School Year.

Students who move out of the District during the school year may continue attending school in the District for the remainder of the school year tuition-free.

III. Enrollment of Nonresident Students.

A. The District may admit the following nonresident students:

1. Students who have at least one (1) parent residing in the District.
2. Students accepted through the District's Open or Option Enrollment Programs.
3. Nonresident students from Nebraska may be admitted pursuant to a contract with the school district where the student is a resident, with the payment and collection of tuition pursuant to the contract.
4. Nonresident students of another state may be admitted, with the advance payment of tuition at a rate determined by the Board.

- B. Nonresident students may not attend schools which are closed to open or option enrollment due to capacity standards. Nonresident students may request enrollment at any District school which is not closed to open or option enrollment.

IV. Wards of the State or a Court.

Any student who is a ward of the state or a ward of any court and who resides in a foster family home within the District which is licensed or approved by the Department of Health and Human Services or who resides in a foster home within the District which is maintained or used pursuant to Nebraska Revised Statute §83-108.04 shall be deemed a resident of the District. Students who are placed in foster homes within the District by individuals, or by agencies other than the Department of Health and Human Services or in foster homes which are not maintained or used pursuant to Nebraska Revised Statute § 83-108.04, as hereinbefore provided, shall be required to complete a residency questionnaire and shall be subject to the same residency requirements as other nonresident students seeking enrollment in the District.

V. Improper Enrollment.

A. If a student is improperly enrolled in the District, the District in its sole discretion may:

1. Exclude the student from the schools of the District and charge tuition for the time period that the student was improperly enrolled; or
2. Permit the nonresident student to remain enrolled as a nonresident student provided tuition is paid in advance.

VI. Illegal Aliens

Illegal aliens will not be denied a public education based on their illegal alien status.

VIII. Definitions.

- A. "Guardian" shall mean a person or agent of an institution who has been named by a court of competent jurisdiction to be the legal guardian of a student.
- B. "Homeless child or youth" shall mean:
 1. An individual who lacks a fixed, regular, and adequate nighttime residence; and
 2. An individual who has a primary nighttime residence that is:

- a. A supervised publicly or privately operated shelter designed to provide temporary living accommodations including welfare hotels, congregate shelters, and transitional housing;
 - b. An institution that provides a temporary residence for individuals intended to be institutionalized; or
 - c. A public or private place not designed for, or ordinarily used, as a regular sleeping accommodation for human beings.
3. The term “homeless child or youth” does not include any individual imprisoned or otherwise detained pursuant to an Act of the Congress of a State Law.
- C. "Improper enrollment" shall mean students enrolled in the District who do not meet the residency, option enrollment, open enrollment, or other statutory requirements to enable tuition-free admission into the District.
- D. "Parents" shall mean the biological parents of the student or a person who has adopted the student in a court of competent jurisdiction.

Legal References: Plyler v. Doe, 457 U.S. 202, 102 S. Ct. 2382, 72 L. Ed. 2d 786 (1982);
 Neb. Rev. Stat. § 79-215
 Neb. Rev. Stat. § 79-216
 Neb. Rev. Stat. § 79-266.01
 Title 92, Nebraska Administrative Code, Chapter 19
 McKinney-Vento Homeless Assistance Act of 2001 42 U.S.C. § 11431 *et seq.*

Related Rule: [5100.3](#), [5100.8](#), [5100.9](#)

Rule Approved: February 1, 1982
 Revised: January 8, 1996; August 21, 2000; August 6, 2001,
 May 5, 2003; January 11, 2010, [July 11th, 2011](#)
 Reaffirmed: April 7, 2008

Millard Public Schools
 Omaha, NE

AGENDA SUMMARY SHEET

AGENDA ITEM: Rule 5100.9

MEETING DATE: July 11, 2011

DEPARTMENT: Pupil Services

TITLE AND BRIEF DESCRIPTION: Enrollment of Homeless Students

ACTION DESIRED: Approval

BACKGROUND: Federal law known as the McKinny-Vento Act requires schools to serve students who become homeless. Providing transportation ensures a student's educational life is not interrupted.

This is required under NCLB.

OPTIONAL/ALTERNATIVE CONSIDERATIONS: N/A

RECOMMENDATIONS: Approval

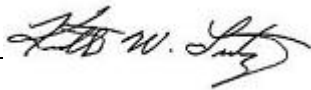
STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: Adoption of the rule details how MPS works with homeless families. It is especially important to have a transparent dispute resolution.

TIMELINE: Immediate

PERSONS RESPONSIBLE: Bill Jelkin, Director of Pupil Services

EXECUTIVE DIRECTOR, HUMAN RESOURCES: Dr. Jim Sutfin

SUPERINTENDENT APPROVAL: _____  _____

Pupil ServicesEnrollment of Homeless Children and Youths5100.9

I. The District will comply with the federal and state laws regarding homeless children and youths.

A. "Homeless child or youth" shall mean:

1. An individual who lacks a fixed, regular, and adequate nighttime residence; and
2. An individual who has a primary nighttime residence that is:
 - a. A supervised publicly or privately operated shelter designed to provide temporary living accommodations including welfare hotels, congregate shelters. And transitional housing;
 - b. An institution that provides a temporary residence for individuals intended to be institutionalized; or
 - c. A public or private place not designed for, or ordinarily used, as a regular sleeping accommodation for human beings.

B. The term "homeless child or youth" does not include any individual imprisoned or otherwise detained pursuant to an Act of Congress or state law.

II. Homeless Coordinator. The District's designated Homeless Coordinator is the Director of Pupil Services. The Homeless Coordinator shall serve as the school liaison for homeless children and youth.

A. Responsibilities. The responsibilities of the Homeless Coordinator are to assist with the identification, enrollment, and placement of homeless children and youth to provide staff development activities to all school personnel regarding the educational rights and needs of homeless children and youth, as needed. The Homeless Coordinator shall ensure that:

1. Homeless children and youths are identified by school personnel and through coordination activities with other entities and agencies;
2. Homeless children and youths enroll in, and have a full and equal opportunity to succeed in, schools of the District;
3. Homeless children and youths and their families receive educational service for which they are eligible and referrals to health, dental, and mental health services and other appropriate services;
4. The parents or guardians of homeless children and youths are informed of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children;
5. Public notice of the educational rights of homeless children and youths are disseminated where such children and youths receive services under the federal homeless children laws, such as schools, family shelters, and soup kitchens;

6. Enrollment disputes are mediated in accordance with section VI of this rule; and
7. The parents or guardians of homeless children and youths, and any unaccompanied youth, are fully informed of transportation services available under law.

B. Coordination. The Homeless Coordinator shall coordinate with State coordinators and community organizations as well as school personnel responsible for the provisions of education and related services to homeless children. Coordination activities with area shelters and other homeless service providers are to be established by the Homeless Coordinator.

C. Financial. In conjunction with the Business Office, the Homeless Coordinator shall ensure that financial records are maintained to show expenditures are for authorized activities.

D. Program Activities. The Homeless Coordinator shall design program activities to meet the greatest need as determined by the District and homeless service providers.

E. Documentation. The Homeless Coordinator shall document the number of homeless children and youth receiving services.

F. Student Records. The Homeless Coordinator shall ensure that any record ordinarily kept related to students, including immunization or medical records, academic records, birth certificates, guardianship records, and evaluations for special services or programs, shall be maintained so that the records of a homeless child or youth are available, in a timely fashion, when the child or youth enters a new school or school district and in a manner consistent with the Family Educational Rights and Privacy Act.

III. Enrollment and Placement of Homeless Children: The enrollment and placement of Homeless children and youths shall be in compliance with federal and state laws.

A. Enrollment. A homeless child or youth shall be immediately enrolled even if the child or youth is unable to produce records normally required for enrollment. Lack of previous school records, immunization and medical records, birth certificate, or other documentation from the previous school will not delay the enrollment of a homeless child or youth. Guardianship issues, uniform or dress code requirements, and residency requirements will not be obstacles to delay or deny enrollment. The District may nonetheless require the parent or guardian of the homeless child or youth to submit contact information.

- B. Obtaining Records. The District shall immediately contact the school last attended by the homeless child or youth to obtain relevant academic and other records. If the homeless child or youth needs to obtain immunizations or medical records, the District shall immediately refer the parent or guardian of the homeless child or youth to the Homeless Coordinator, who shall assist in obtaining necessary immunizations or medical records.
- C. Placement. Placement decisions for a homeless child or youth shall be made according to the District's determination of the child's or youth's best interests.
1. The placement shall be at either:
 - a. The child's or youth's "school of origin," which is the school that the child or youth attended when permanently housed or the school in which the child or youth was last enrolled; or
 - b. The school of the attendance area in which the child or youth is actually living.
 2. If placed in the school of origin, the placement shall continue for the duration of the child's or youth's homelessness. If the child or youth becomes permanently housed (no longer homeless) during the school year the placement in the school of origin will be continued for the remainder of that school year.
 3. To the extent feasible the placement shall be in the school of origin except when such is contrary to the wishes of the homeless child's or youth's parent or legal guardian. If the placement is not in the school of origin or a school requested by the homeless child's or youth's parent or legal guardian, the District shall provide a written explanation of the placement decision and a statement of appeal rights to the parent or guardian.
 4. If the homeless child is an unaccompanied youth, the Homeless Coordinator shall assist in the placement decision, consider the views of the unaccompanied youth, and provide the unaccompanied youth with notice of the right to appeal.
 5. The grade placement for the homeless child or youth will be the appropriate grade level as determined by the building principal or designee using the same procedures that are used for placing non-homeless children or youths attending that school.

IV. Educational Services and Stigmatization or Segregation. It is the District's policy that homeless children and youths not be stigmatized or segregated on the basis of their status as homeless. Homeless children and youths will be provided the same free, appropriate public education as other students. Homeless children and youths will be provided services comparable to services offered to other students in the school in which the homeless child or youth has been placed, including: transportation services, educational services for which the student meets the eligibility criteria, such as services provided under Title I, educational programs for children with disabilities, educational programs for students with limited English proficiency, programs in vocational and technical education, programs for gifted and talented students, and school nutrition programs.

V. Transportation. Transportation will be provided to homeless children and youths to the extent required by law.

A. Comparable Service. Transportation will be provided to homeless children and youths comparable to that provided to students who are not homeless.

B. School of Origin. When a homeless child or youth attends the school of origin, transportation will be provided to and from the school of origin upon request of the parent or guardian of the homeless child or youth, or upon request of the Homeless Coordinator in the case of an unaccompanied youth. If the homeless child or youth relocates out of the District but continues to be enrolled in the District based on it being the school of origin, the School District will negotiate with the school district in which the child or youth is residing to develop a method to apportion the responsibility and costs for providing the child or youth with transportation to and from the school of origin. If agreement is not reached, the responsibility and cost for transportation shall be shared equally.

C. Eliminate Barriers. Transportation will be provided when necessary to eliminate barriers to school enrollment and retain children and youths experiencing homelessness.

5. Dispute Resolution Procedures.

A. If a parent, guardian, or other person having legal or actual charge or control of a homeless child or youth has any complaint or dispute regarding the educational placement or enrollment of such homeless child or youth, the following procedures shall be followed so as to promptly resolve the complaint or dispute.

1. The homeless child or youth and the parent or guardian shall be referred to the Director of Pupil Services and they will be required to submit a written dispute statement to the Director of Pupil Services.

2. When it is determined that additional information would be helpful, the Director of Pupil Services will schedule a meeting within ten (10) days, or such time as practicable, at which time the homeless child or youth and parent or guardian will be given the opportunity to provide information in support of their position.
 3. The Director of Pupil Services will contact school officials and others as determined appropriate to obtain information to corroborate the information provided in support of the positions of the homeless child or youth and parent or guardian and the District.
 4. The Director of Pupil Services will provide a written response and explanation of a decision regarding the dispute within thirty (30) calendar days after receiving the dispute statement.
 5. The written response and explanation of the decision will include a notice of the right to appeal using the appeal process provided in Nebraska Department of Education Rule 19.
- B. During the time such a complaint or dispute is being considered the homeless child or youth shall be enrolled in the school where enrollment is sought.

Related Policy and Rule 5100; 5100.1

Legal References: 42 U.S.C. § 11431et seq.
Neb. Rev. Stat. § 79-215(3)
Title 92, Nebraska Administrative Code, Chapter 19-005

Date of Adoption: July 11, 2011

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of Organizational Charts

MEETING DATE: July 11, 2011

DEPARTMENT: Superintendent

TITLE AND BRIEF DESCRIPTION: Annually the Board of Education approves the Organizational Charts.

ACTION DESIRED: Approval

BACKGROUND:

OPTIONS/ALTERNATIVE CONSIDERATIONS:

RECOMMENDATIONS: Approval

STRATEGIC PLAN REFERENCE:

IMPLICATIONS OF ADOPTION OR REJECTION:

TIME LINE:

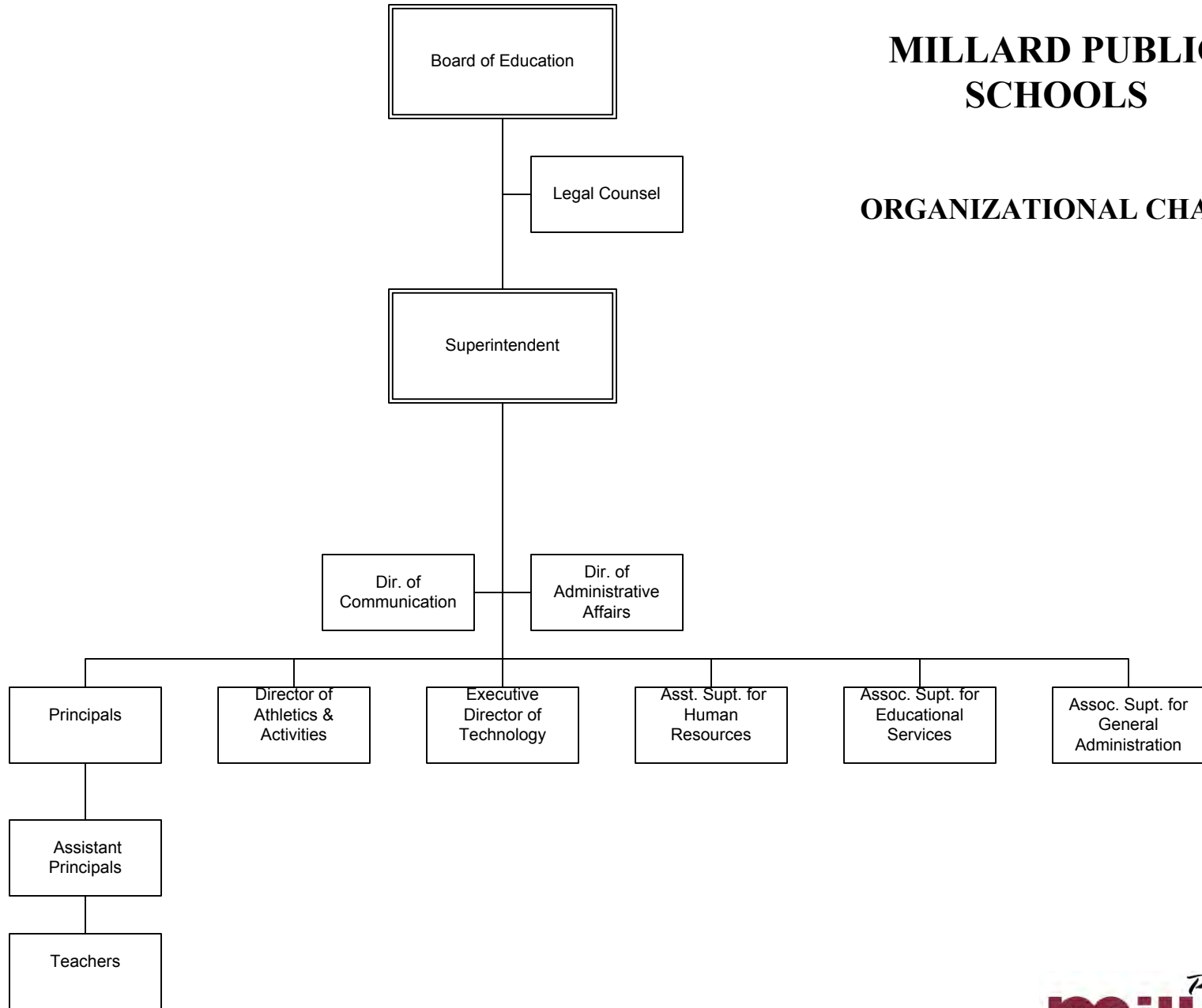
PERSONS RESPONSIBLE: Superintendent

SUPERINTENDENT'S APPROVAL: _____

Robert W. Lutz

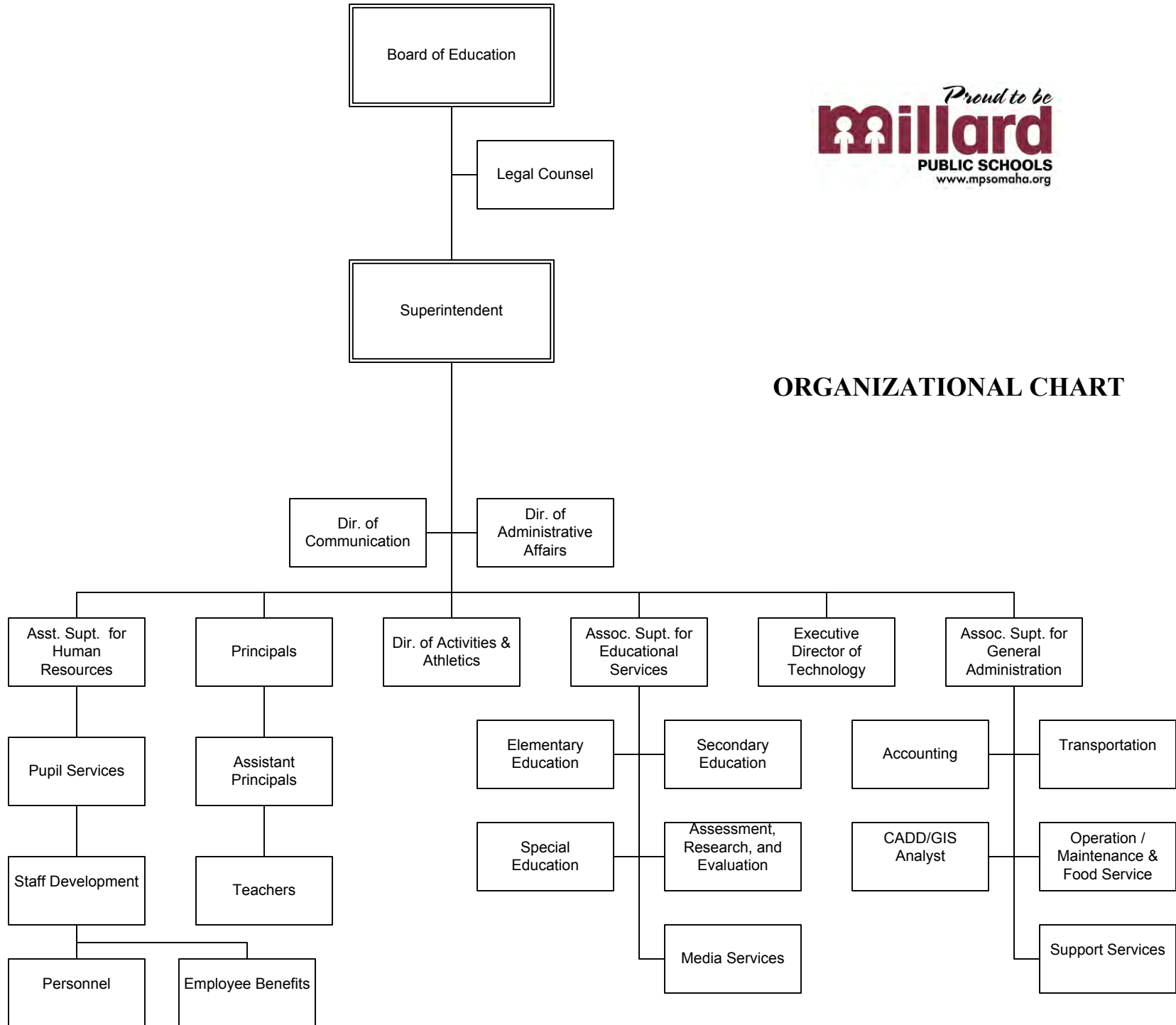
MILLARD PUBLIC SCHOOLS

ORGANIZATIONAL CHART





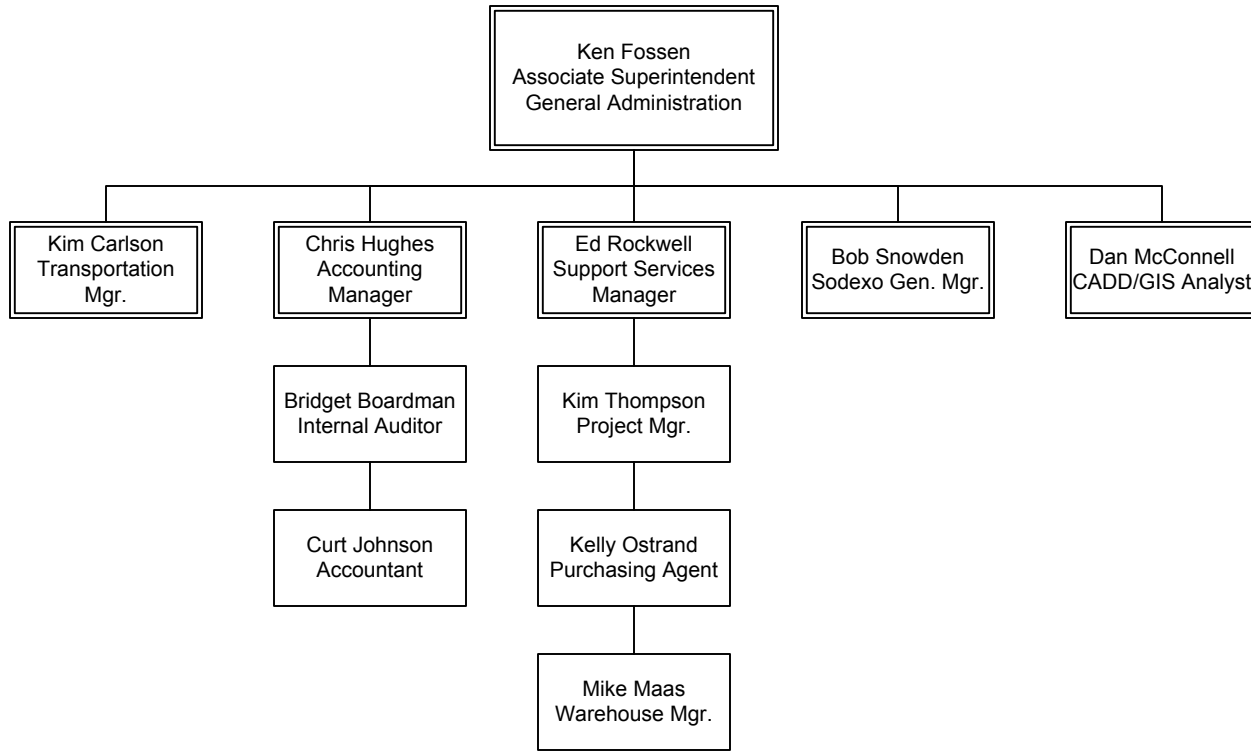
ORGANIZATIONAL CHART



Millard Public Schools

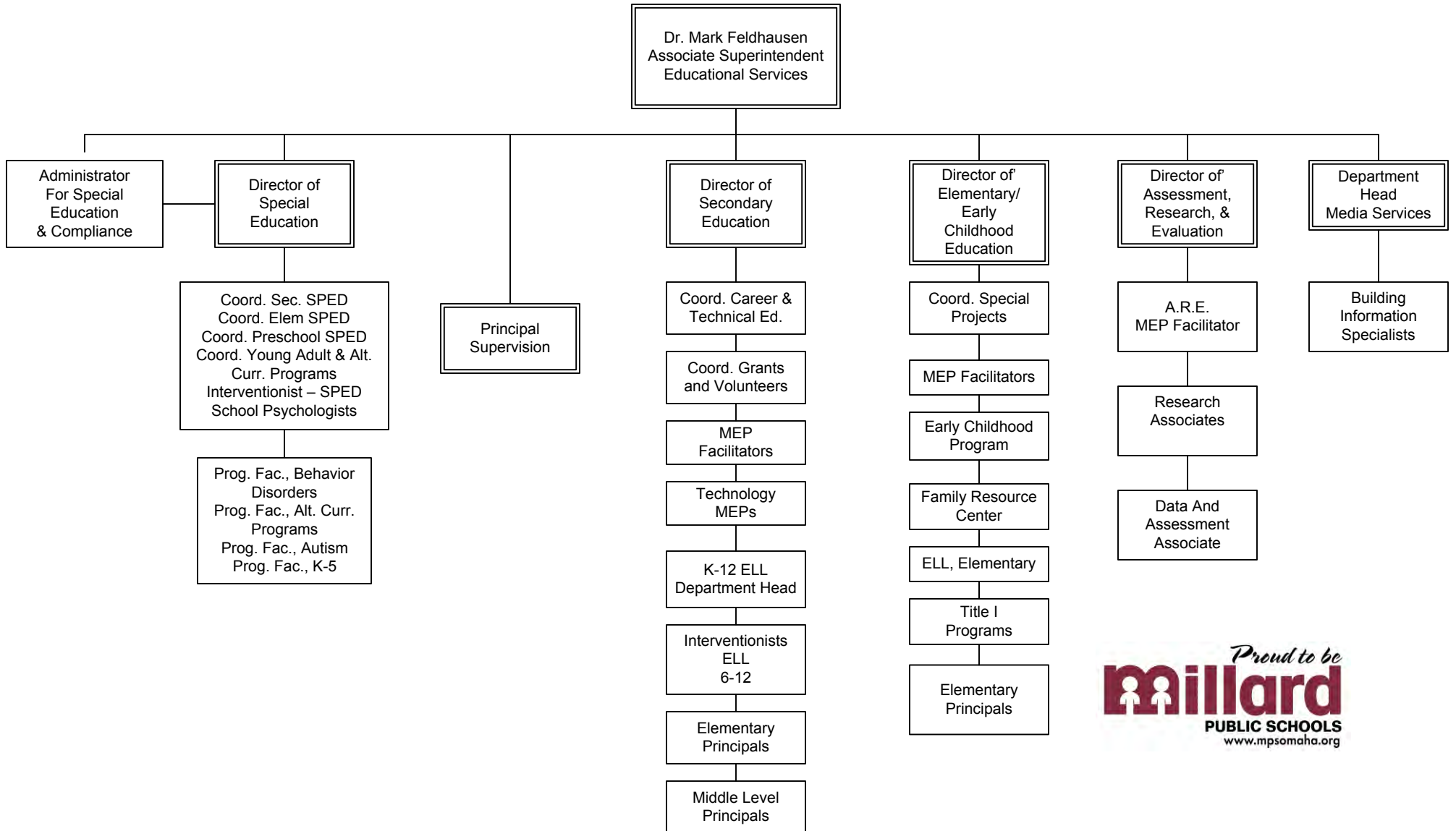
Associate Superintendent for

General Administration



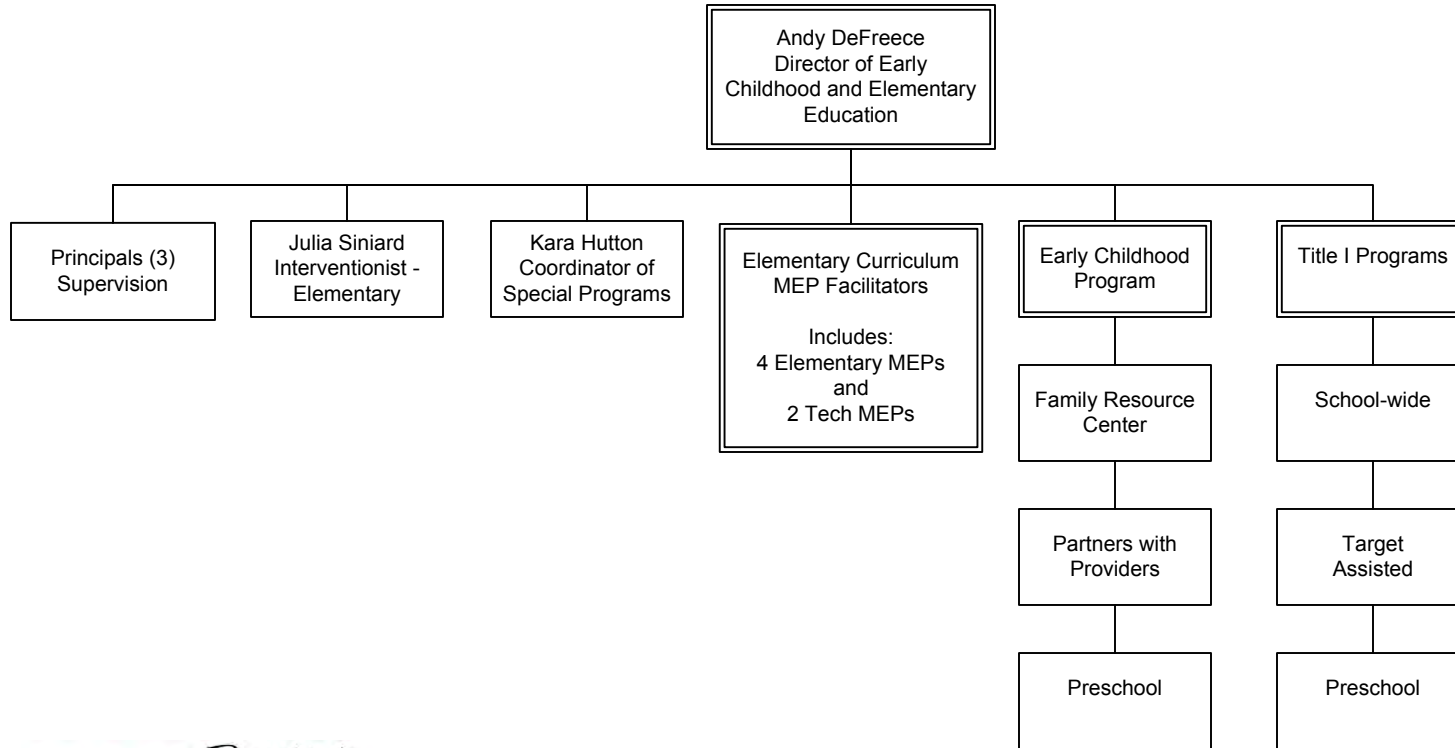
MILLARD PUBLIC SCHOOLS

EDUCATIONAL SERVICES DIVISION



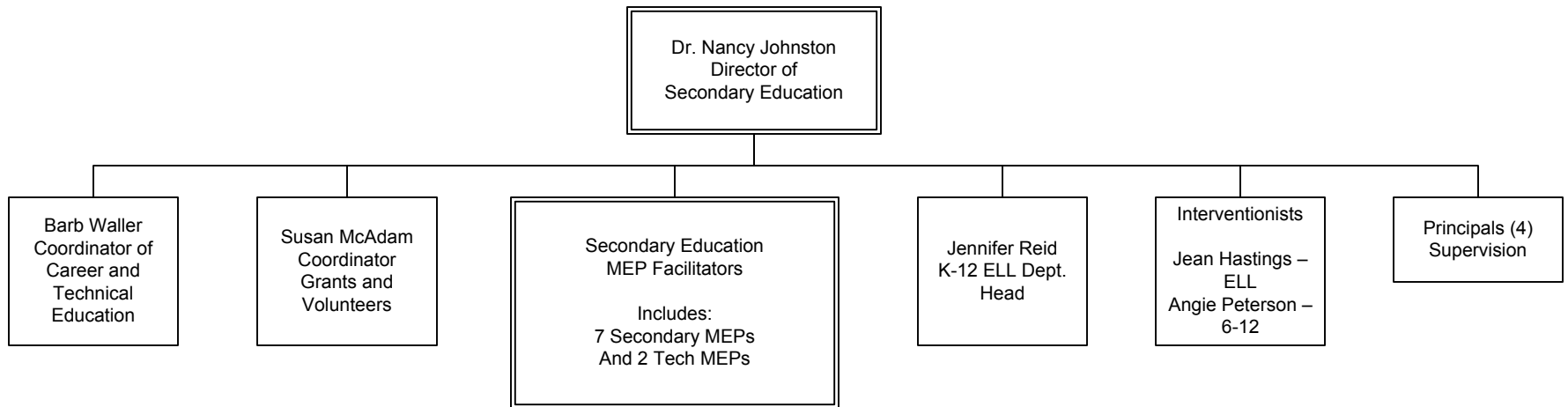
Millard Public Schools

Early Childhood / Elementary Education



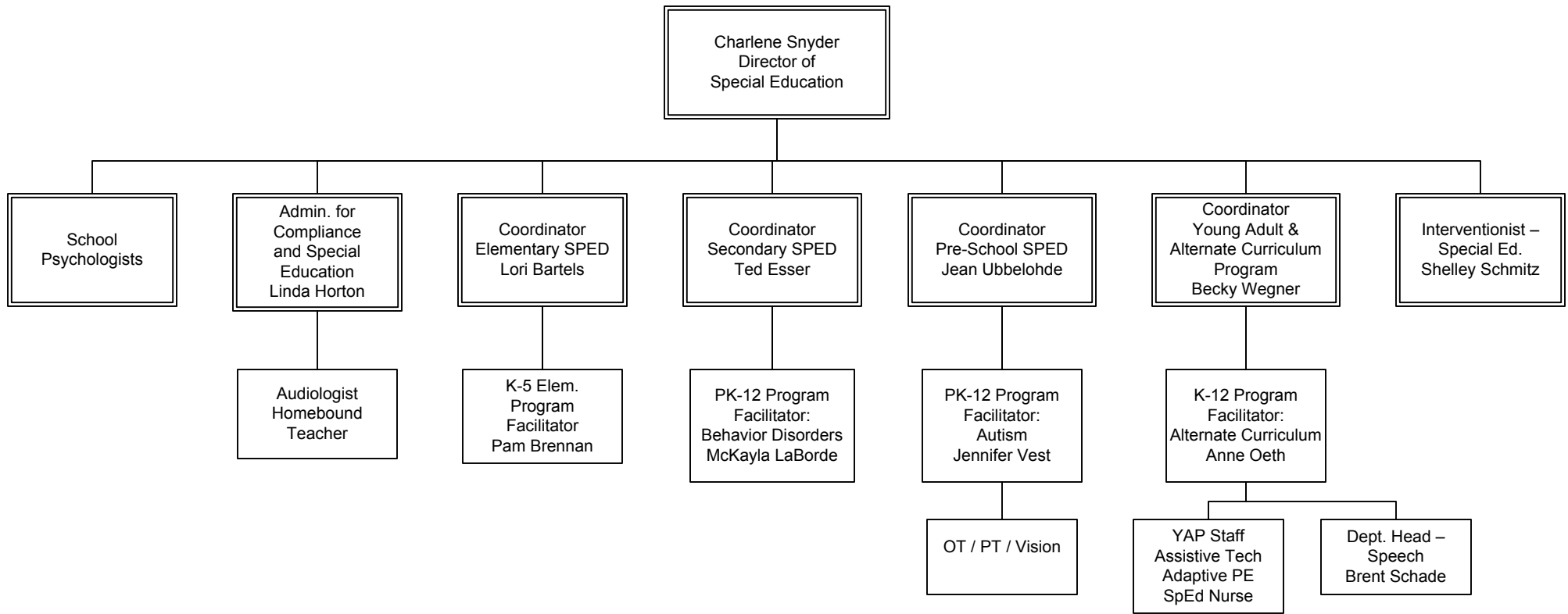
Millard Public Schools

Secondary Education

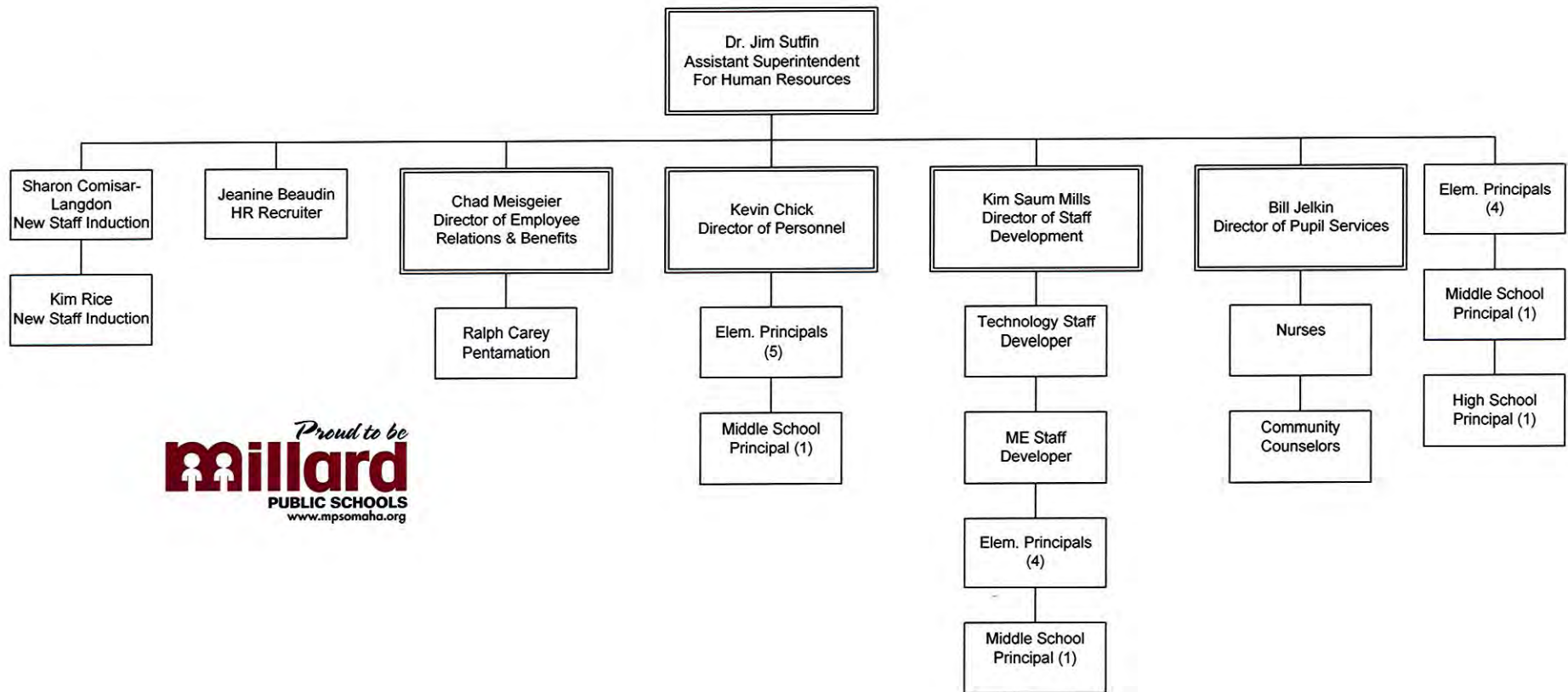


Millard Public Schools

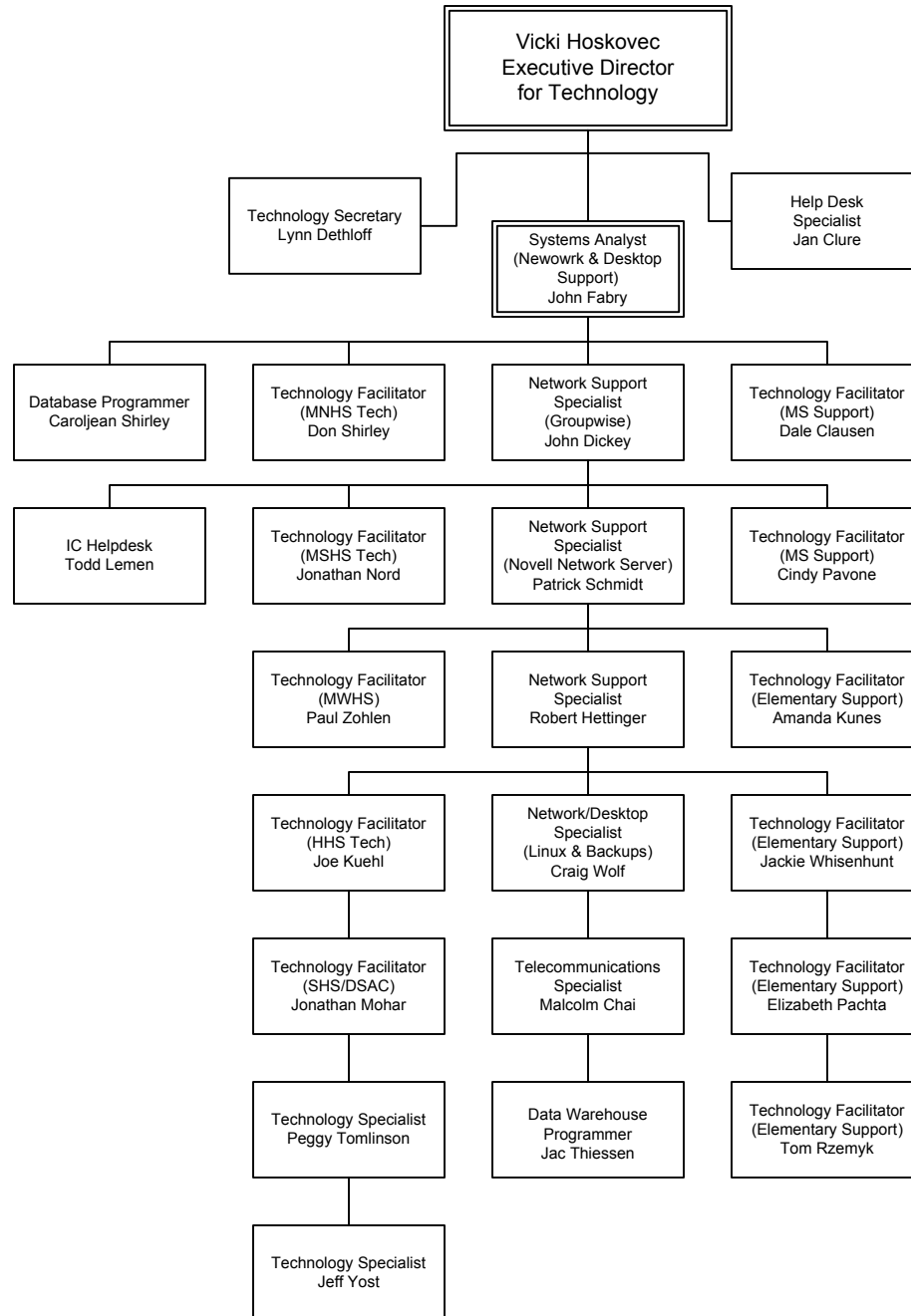
Special Education



MILLARD PUBLIC SCHOOLS Human Resources Division

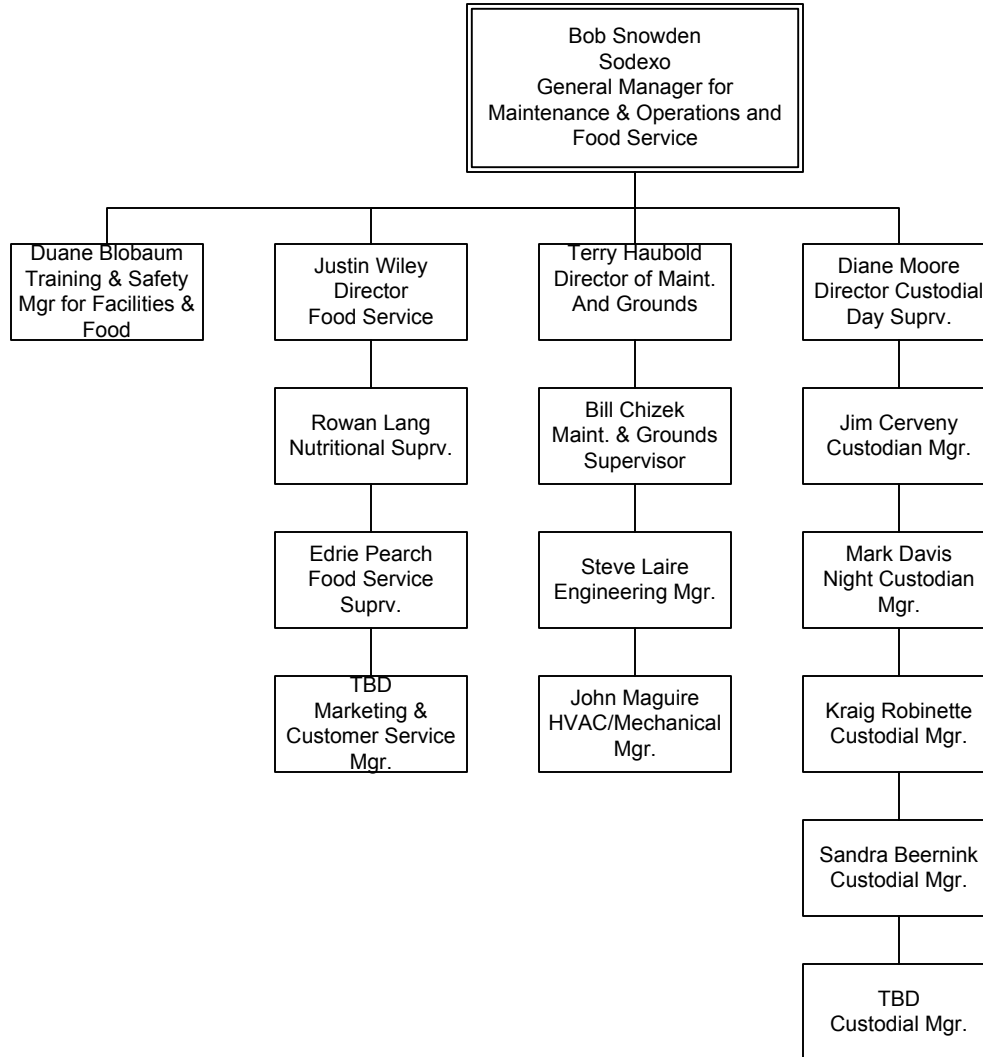


Technology Division



Millard Public Schools

Sodexo General Mgr.



AGENDA SUMMARY SHEET**AGENDA ITEM:** Millard Public Schools Night School Tuition**MEETING DATE:** July 11, 2011**DEPARTMENT:** Educational Services**TITLE AND BRIEF DESCRIPTION:** Millard Public Schools Night School Tuition**ACTION DESIRED:** Approval X

BACKGROUND: For the last decade the Millard Public Schools has operated its own Night School Program (Strategy 3-7 and Strategy 5-7, 1997) as an additional method by which students, who were not successful in the general education program offered at any of the three Millard high schools, could acquire credits for the purpose of graduation. Night School is recognized in Rule 6690.1 as part of the District's credit recovery/alternative education program. Currently, the Night School Program is held at Horizon High School from 4:00 pm to 6:00 pm on Monday evenings for fifteen weeks/semester. Only core courses in math, English, Science and Social Studies are offered. The program has been underwritten by Flex-funds from Special Education with no tuition cost for the student/parent. The cost per student this past year was \$112.25 per course. Due to budget limitations it is no longer possible for the program to be run in this manner.

The attached information shows the recent history of the program—enrollments, costs, and credits earned. Of the 110 enrollments in night school this past year, 74 (67.3%) were completed for credit. These were achieved by 38 seniors; 32 (84%) of whom graduated. In addition, of the 1,585 graduating seniors, 55 (3.47%) had one or more courses taken in Night School. Therefore, elimination of the program could potentially lower the graduation rate of the District.

After reviewing the data, it is apparent that the Night School program provides another mechanism by which course credit can be achieved. After considering the options it is recommended that the Night School Program become self-sufficient and that tuition be charged at the same rate as the District's Summer School Program.

RECOMMENDATIONS: Approve Millard Night School tuition at \$135 per semester course.**STRATEGIC PLAN REFERENCE:** N/A**TIMELINE:** Fall 2011**RESPONSIBLE PERSON(S):** Mark Feldhausen, Assoc. Supt. (Ed. Services)**SUPERINTENDENT APPROVAL:** _____
(Signature)**BOARD ACTION:**

Millard Public Schools Night School 2007-2001

	2007-2008	2008-2009	2009-2010	2010-2011
Night School Total Enrollment	211	195	192	110
# Enrollments Dropped	69	52	56	36
# Completing Credit	142	143	136	74
% Enrollments Dropped	32.70%	26.67%	29.17%	32.73%
% Completing Credit	67.30%	73.33%	70.83%	67.27%
Amt. Budgeted via SPED Flex Funding	\$18,919.00	\$12,450.00	\$18,473.00	\$14,383.00
Amt. Expended	\$14,462.00	\$14,019.00	\$15,697.00	\$12,347.58
Cost/Student Enrolled	\$68.54	\$71.89	\$81.76	\$112.25
Cost/Student Completing Credit	\$101.85	\$98.03	\$115.42	\$166.86

Courses Offered

English 9A
English 10A
English 11A
Algebra A
Consumer Math A
Am. History A
World Geo. A
PSA A
Biology A

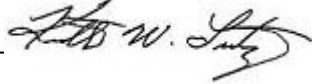
English 9B
English 10B
English 11B
Algebra B
Consumer Math B
Am. History B
World Geo. B
PSA B
Biology B

AGENDA SUMMARY SHEET

AGENDA ITEM:	Rule 6750.1 (Student Fees)
MEETING DATE:	July 11, 2011
DEPARTMENT:	Activities and Athletics
TITLE AND BRIEF DESCRIPTION:	Rule 6750.1
ACTION DESIRED:	Approval <input checked="" type="checkbox"/>
BACKGROUND:	<p>Policy 6750 and Rule 6750.1 was last revised on March 21, 2011, after the public meeting on the District's student fee policy.</p> <p>Review of changes:</p> <ol style="list-style-type: none"> 1. High School Fees <ol style="list-style-type: none"> a. Educational Services was informed in June 2011 that UNO will increased the costs for dual enrollment courses from \$225.00 to \$250.00 effective for the 2011-12 school year. This fee increase requires a revision to the current student fee policy. b. Night School Fee of \$135 for credit recovery offering. A decision to charge or not charge a night school fee was not determined when rule 6750.1 was last brought to the Board of Education. Educational Services plans to charge the above fee for the 2011-2012 school year.
OPTIONS AND ALTERNATIVES:	N/A
RECOMMENDATIONS:	Approve the revisions to Rule 6750.1, applicable for the 2011-12 school year.
STRATEGIC PLAN REFERENCE:	N/A
IMPLICATIONS OF ADOPTION OR REJECTION:	If the revisions to Rule 6750.1 are not approved, some of the programs offered may need to alter and/or adjust their structures.
TIMELINE:	Immediate

RESPONSIBLE PERSON(S): Craig Whaley, Director of Activities

**SUPERINTENDENT'S
APPROVAL:**

_____  _____

BOARD ACTION:

Curriculum, Instruction, and Assessment Student Fees**6750.1**

Pursuant to Policy 6750 and Neb. Rev. Stat. §79-2,135 *et seq.*, the District may, and hereby does, require and collect fees or other funds from or on behalf of District students or require District students to furnish or provide, supplies, equipment, or attire as provided for herein below.

I. Elementary School Fees:**A. Extracurricular Activities ***

1. Field Trips: Students pay a fee of up to \$20 (but not to exceed actual cost) per field trip.
2. All Clubs: Students pay a fee of up to \$30 (but not to exceed actual cost of conducting the club activities) for membership and activities in each club.
3. School will not fund competition beyond the state level.
4. Optional High Ability Learner (HAL) Field Trips: Students pay up to \$22 (but not to exceed actual cost) per trip.
5. Choir: Students pay a fee of \$15 (but not to exceed actual cost) for screen-printed t-shirt.

B. Special Transportation

1. §79-241 (option enrollment students): n/a
2. §79-605 (tuition students): n/a
3. §79-611 (students within 4 miles and open enrollment students): n/a

C. Copies of Files/Records

1. Students pay 10 cents per page.

D. Lost/Damaged Property

1. Student pays for repair or replacement cost of property.

E. Before/After/School

1. Mini-Classes: Students pay up to \$60 per class, including materials (6-8 sessions, but not to exceed actual cost).

F. Summer/Night School *

1. Regular Education Summer School: Students pay \$115 (for 3 instructional hours per day for 12 days).
2. Special Education Summer School: Elementary students pay \$115 (for 3.25 hours per day for 12 days in June).
3. Building Level Summer School: Students pay up to \$3 per hour, including materials.

G. Breakfast/Lunch Programs *

1. Students pay for breakfast (i.e., current cost of breakfast \$1.30).
2. Students pay for lunch (i.e., current cost of lunch \$2.05).

H. Non-Specialized Attire

1. PE: Students provide tennis shoes.
2. Art: Students provide a paint shirt.

I. Musical Instruments (Optional Courses, Non-Extracurricular) *

1. Band & Strings: Students provide their own instruments.

* *The requirements marked with an asterisk (*) may be waived for students who qualify for free and reduced-price lunches.*

II. Middle School Fees:

A. Extracurricular Activities*

1. Optional High Ability Learner (HAL) Field Trips: Students pay up to \$20 (but not to exceed actual cost) per trip – such trips may include the NASA Space Workshop (Des Moines Science Center); Lewis & Clark; Writer’s Workshop; Archeology Workshop; City Planning Workshop; as well as other opportunities that may arise as a result of programming by area institutions.
2. Montessori Immersion Experiences: Students pay up to a total of \$400 (but not to exceed actual cost) for up to four trips.
3. School will not fund competition beyond the state level.
4. Sixth Grade Outdoor Education at North Middle School: Students pay up to \$50.
5. Other optional field trips sanctioned by the building administration: Students pay up to \$15 (but not to exceed actual cost) for each trip.
6. All Clubs: Students pay \$0 to \$140 (not to exceed the cost of conducting club activities) for membership and activities in each club.
7. Athletics: Students pay a \$40 participation fee for football. Students pay a \$35 participation fee for interscholastic sports. Students pay a \$25 participation fee for each intramural sport.
8. All Sports: Students provide elastic waist shorts, t-shirt, socks and cold weather attire as needed.
9. Football: Students provide appropriate athletic shoes.
10. Volleyball: Students provide appropriate athletic shoes for use indoors only.
11. Basketball: Students provide appropriate athletic shoes for use indoors only.
12. Wrestling: Students provide appropriate athletic shoes for use indoors only.
13. Track: Students provide appropriate athletic shoes.
14. Other Requirements: Students who participate in athletics and/or the Cross Country Club are required to have a sports physical (except for intramural basketball/volleyball) and must be covered by health insurance. Health insurance is available through private carriers, or, for those who qualify, the State of Nebraska.

B. Spectator Admission / Transportation

1. Students pay an admission fee to activities, not to exceed \$10 per person per event. The site administrator shall determine the admission charges to each “home” middle school event.

C. Special Transportation

1. §72-241 (option enrollment students): n/a
2. §79-605 (tuition students): n/a
3. §79-611 (students within 4 miles and open enrollment students): Transportation for students whose residences are two miles or more from school is provided through First Student Busing at \$1.25 per trip (with the balance of the cost paid by the District).

D. Copies of Files/Records

1. Students pay 10 cents per page.

E. Lost/Damaged Property

1. Students pay for repair or replacement of property.

F. Summer/Night School *

1. Regular Summer School: Students pay \$115 (for 3 instructional hours per day for 12 days – one course); \$230 (for 6 instructional hours per day for 12 days – two courses); \$60 (for 3 instructional hours per day for 4 days).
2. Special Education Summer School: Students pay \$115 (for 3.75 hours per day for 12 days in June).
3. Middle School After-School Program: Students pay up to \$30 (for one hour per day for one week); up to \$60 (for 3 hours per day for one week).
4. Summer Opportunities instruction for students – no more than \$150 (per opportunity per student).
5. Transition Programs: \$10.

G. Breakfast/Lunch Programs *

1. Students pay for breakfast (i.e., current cost of breakfast \$1.55).
2. Students pay for lunch (i.e., current cost of lunch \$2.25). A la carte selections vary in price.

H. Non-Specialized Attire

1. PE: Students provide athletic shoes, elastic waist shorts, t-shirt, and cold weather attire as needed.

I. Musical Instruments (Optional, Non-extracurricular) *

1. Band & Strings: Students provide their own instruments.

J. Music Items (Extracurricular) *

1. Swing Choir & Jazz Band: Students provide their own instruments and attire. Required performance attire will not exceed a cost of \$125.

* *The requirements marked with an asterisk (*) may be waived for students who qualify for free and reduced-price lunches.*

III. High School Fees:

A. Extracurricular Activities *

1. Optional Field Trips: Students pay a fee (not to exceed \$2,000 or actual cost less revenue raised via fundraising activities and/or donations) for all optional field trips approved by the building administration.
2. All Clubs: Students pay up to \$800 (not to exceed the cost of conducting club activities) for membership and/or activities in each club.
3. All Activities: Students pay a \$60 fee for participation in athletics and activities governed by the Nebraska School Activities Association (fee includes an Athletic Admission Ticket for “home” school events). (Journalism, Concert Choir, and Orchestra are excluded.)
4. Curriculum Related Activities (i.e., Marching Band, DECA, VICA, FCCLA, Debate, Forensics, and FCS). The District does not fund competitive activities for students beyond the state level. Fundraising and/or donations must cover the cost of competition beyond the state level.
5. Drama Club: Students pay \$25 for supplies, materials, and services.
6. Athletics, Cheerleading and Dance: Students are required to have a physical and must be covered by health insurance to participate. (Health insurance is available through private carriers, or, for those who qualify, the State of Nebraska.)
7. All Athletics: Students provide elastic waist shorts, t-shirt, socks, towels and cold weather attire as needed.
8. Football: Students provide appropriate athletic shoes and practice jersey.
9. Volleyball: Students provide appropriate athletic shoes for use indoors only.
10. Basketball: Students provide appropriate athletic shoes for use indoors only and practice jersey.
11. Cross Country: Students provide appropriate athletic shoes.
12. Tennis: Students provide tennis racquet and appropriate athletic shoes and pay indoor court fees up to \$30.00 per season.
13. Golf: Students provide golf clubs, golf bag, golf balls, and appropriate athletic shoes and pay range or green fees up to \$30.00 per season.
14. Softball: Students provide softball glove, bat, appropriate athletic shoes, and colored socks.
15. Baseball: Students provide baseball glove, bat, appropriate athletic shoes, and colored socks and pay indoor facilities fees up to \$30 per season.
16. Soccer: Students provide shin guards, appropriate athletic shoes, and colored socks and pay indoor facilities fees up to \$30 per season.
17. Wrestling: Students provide appropriate athletic shoes for use indoors only.
18. Swimming: Students provide swimsuits, towels, goggles and fins.
19. Track: Students provide appropriate athletic shoes.
20. Dance Team/Cheerleading: Students purchase selected uniforms and pay fees to a summer camp.
21. Swing Choir: Students will purchase required selected performance attire at a cost not to exceed \$350 per student.
22. Intramurals: Students pay intramural fees, not to exceed \$25 (per intramural activity, per person), for intramural participation. The site administrator shall determine the fee for each intramural activity.

B. Spectator Admission / Transportation

1. Students pay admission fees, not to exceed \$30 (per event, per person), to school activities. The site administrator shall determine the admission charges to each “home” high school event.
2. Athletic Admission Ticket: Student pays \$40 for admission to all “home” high school athletic events (non-tournament competitions).

C. Post-Secondary Education

1. Post-Secondary Education Costs: Students pay the cost of tuition and other fees only associated with obtaining credits from a postsecondary educational institution if the student chooses to apply for postsecondary education credit [i.e., \$21.50 per credit hour for Metropolitan Community College (MCC), ~~\$225~~ **\$250** per course at UNO, University of Nebraska – Omaha or \$140 per credit hour and registration at UNL, University of Nebraska – Lincoln (online classes)].
2. Advanced Placement Exams Fees: Students pay the cost of each exam (i.e., currently \$87 per exam).
3. International Baccalaureate Exams Fees: Students pay for the cost of testing (i.e., currently approximately \$650 for two years of testing).
4. PSAT/NMSQT (Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test): Students pay for the cost of testing (i.e., currently up to \$20 per exam).

D. Special Transportation

1. §72-241 (option enrollment students): n/a
2. §79-605 (tuition students): n/a
3. §79-611 (students within 4 miles and open enrollment students): n/a

E. Copies of Files/Records

1. Transcript fee: Students pay \$5.
2. Other Requests: Students pay 10 cents per page.

F. Lost/Damaged Property

1. Student pays for cost of repair or replacement of property.

G. Summer/Night School *

1. Summer School: Students pay \$135 (for 3 instructional hours per day for 24 days, 1 one-semester course); \$270 (for 6 instructional hours per day for 24 days, 2 one-semester courses); or \$110 (for 3 instructional hours per day for 14 days, noncredit mini class).
2. Special Education Summer School: Students pay \$135 (for 3.75 hours per day for 14 days in June).
3. Summer Opportunities instruction for students - no more than \$40 (per opportunity per student).
4. **Night School: Students pay \$135 for 5 credit semester offering for credit recovery courses only.**

H. Breakfast/Lunch Programs *

1. Students pay for breakfast (i.e., current cost of breakfast \$1.80)
2. Students pay for lunch (i.e., current cost of lunch - \$2.50, or \$3.00). A la carte selections vary in price.

I. Parking Permit

1. Students wishing to park in school lots during the school day must obtain a parking permit for \$30.

J. Non-Specialized Attire

1. PE: Students provide athletic shoes, socks, swimsuit, towel, elastic-waist shorts, t-shirt, and cold weather attire as needed.
2. Lifeguarding: Students provide a CPR mouth guard.

K. Musical Instruments (Optional, Non-Extracurricular) *

1. Band & Strings: Students provide their own instruments.

L. Music Items (Extracurricular) *

1. Pep Band: Students provide a colored polo shirt (general description by band instructor).
2. Band: Students may provide black or white leather shoes as generally described by band instructor.

* *The requirements marked with an asterisk (*) may be waived for students who qualify for free and reduced-price lunches.*

IV. **Student Fee Fund:**

- A. The District shall establish a Student Fee Fund, which shall be a separate fund not funded by tax revenue.
- B. All money collected from students pursuant to §79-2,127(1) (related to extracurricular activities), §79-2,127(3) (related to post secondary education costs), and §79-2,127(8) (related to summer school and night school) shall be deposited into the Student Fee Fund. Money expended from such fund shall be for the purposes for which it was collected from students.

V. **Waiver of Fees and/or Requirements:**

- A. Students who qualify for free or reduced-priced lunches under the USDA child nutrition programs may have fees and requirements waived for the following:
 1. §79-2,133(1) Related to participation in extracurricular activities.
 2. §79-2,133(1) Related to participation in extracurricular activities.
 3. §79-2,131 Related to optional music courses and extracurricular music activities.
- B. Participating in a free-lunch program or a reduced-price lunch program shall not be required for students to qualify for a waiver of fees and/or requirements.
- C. Any qualified student desiring a waiver of fees and/or requirements shall complete and submit a Request for Waiver of Fees and/or Requirements form to the building principal (or his/her designee). Once the Request is processed, the principal (or his/her designee) shall inform the student as to whether the Request was approved or denied.

Legal References: Neb. Rev. Stat. §79-2,125 *et seq.*

Related Policies & Rules: 6750

Rule Approved: July 15, 2002

Revised: April 21, 2003; July 21, 2003; May 17, 2004; June 6, 2005;

April 17, 2006; April 23, 2007; April 21, 2008; April 13, 2009; November 2, 2009;

February 15, 2010; April 5, 2010; September 7, 2010; March 21, 2011; [July 11, 2011](#)

Millard Public Schools
Omaha, Nebraska

Curriculum, Instruction, and Assessment

Student Fees

6750

The District may require and collect fees or other funds from or on behalf of students or require students to furnish or provide materials, supplies, equipment, or attire consistent with the Public Elementary and Secondary Student Fee Authorization Act.

The Superintendent (or designee) shall promulgate the rules and/or procedures necessary for implementation of this policy. For purposes of Neb. Rev. Stat. § 79-2,133 and § 79-2,134, such rules and/or procedures, when adopted or approved, shall be incorporated in their entirety into this policy by this reference.

Annually, the school board shall hold a public hearing at a regular or special meeting of the Board on a proposed student fee policy, following a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the student fee policy for the prior school year. The student fee policy shall be adopted by a majority vote of the school board and shall be published in the student handbook. The Board shall provide a copy of the student handbook to every student at no cost to the student.

Legal References: Neb. Rev. Stat. § 79-2,125 *et seq.*

Related Policies & Rules: 6750.1

Policy Adopted: July 15, 2002

Reaffirmed: May 17, 2004; June 6, 2005; April 17, 2006; April 21, 2008

April 13, 2009; February 15, 2010

Revised: April 23, 2007

Millard Public Schools
Omaha Nebraska

AGENDA SUMMARY SHEET**AGENDA ITEM:** i3 Development Grant Application**MEETING DATE:** July 11, 2011**DEPARTMENT:** Educational Services**TITLE AND****BRIEF DESCRIPTION:** i3 Development Grant for Early College Program**ACTION DESIRED:** Approval **BACKGROUND:**

The i3 Innovation Grant from the U.S. Department of Education is a mechanism by which the Early College program for Millard South High School might be underwritten. Millard Public Schools intends to submit its application under the Development Grant category and has secured collaborative commitments from the Millard Public Schools Foundation and the Bright Futures Foundation. The details of the grant are provided in the attached application which includes:

- Grant Application Abstract
- Grant Proposal Narrative
- Grant Application Budget (for fifty students in the programs first year growing to 200 students in its fourth year of operation),
- Budget
- Letters of Commitment and Endorsement

The grants estimated value is \$4,985,331 (\$5,000,000 is the maximum in this category). Of this, \$735,751 is unrestricted indirect costs which are intended to be used to offset District administrative expenses. The District's cost for the Early College program outside of the grant is currently calculated as \$ 0.00 additional cost. The grant would cover all staff (14 FTE), textbooks and materials, technology, and incidentals. Tuition and student support, provided by the required in-kind matches from 501(c)(3) private foundation partners equals 24.49% (20% required).

RECOMMENDATIONS: It is recommended that the i3 Innovation Grant for the Early College program be approved and that the Associate Superintendent for Educational Services be authorized and directed to execute any and all documents related to this project.

STRATEGIC PLAN REFERENCE: Strategy 6, Plan 4; and Superintendent Goal #2

TIMELINE: If grant received proceeds would be used to support year 1 development activities in the 2011-2012 school year with the first year of Early College with student participation slated for 2012-2013 (time line defined by grant parameters).

RESPONSIBLE PERSON(S): Dr. Mark Feldhausen, Dr. Curtis Case, Dr. Nancy Johnston, Susan McAdam, and Barb Waller

SUPERINTENDENT'S APPROVAL: 

BOARD ACTION:

ABSTRACT
Millard Public Schools
Early College Program
Development Grant Request

Millard Public Schools will implement the Early College (EC) Program at the district's lowest performing high school, Millard South High School. Millard's request is for a Development Grant. The program addresses Absolute Priority 3 – Innovations That Complement the Implementation of High Standards and High-Quality Assessments, as well as Competitive Preference Priority 7 – Innovations that Support College Access and Success.

The EC Program will target students under-represented in post-secondary institutions, including economically disadvantaged, limited English proficient, first generation, and ethnic/racial minority students. Students from the predominant White population will also be served. Juniors and seniors will simultaneously earn high school and college credit and gain experience in and an understanding of the academic rigor and effort required at the college level. They will earn a high school diploma and up to two years college credit, thereby reducing the time necessary to complete post-secondary education. During the first year of the grant when planning and preparations are finalized, 50 juniors will be selected to participate the following year when instruction begins. As the initial group begins their senior year, 100 new juniors will be added. One hundred students will be added each subsequent year, for a total of 350 students during the grant period. Students will earn college credit at no personal cost. Tuition will be reduced by Metropolitan Community College and scholarships for the remainder will be provided by the Millard Public Schools Foundation.

Teachers for the EC program will be identified and tuition scholarships given to those who have a Master's degree with fewer than 18 hours in their field to help them earn the qualifications required by the college to serve as adjunct faculty. The district will collaborate with Metropolitan Community College to align dual credit high school and college courses; initiate support systems for college and career planning such as mentoring and seminars for students and parents on financial assistance, scholarship applications, and college admission. An independent evaluator will conduct ongoing program evaluation.

The EC goal is to increase the rate of college attendance after high school graduation and the completion of a Bachelor's degree by students underrepresented in post-secondary education. Objectives supporting this goal include: 1) 90% of EC students will complete high school with both a diploma and an Associate's degree or two years college credit as measured by high school and college transcripts; 2) the overall GPA for 85% EC participants will improve by 5 % by the completion of the two years as measured by annual grade point averages from the district student data base and, 3) the achievement gap between groups of EC students and the predominant school population will decrease by 10% by completion of the program as measured by the difference between the 10th grade PLAN composite score and 12th grade ACT composite score.

Millard is applying for a Development grant independently. Cooperating agencies include the Millard Public Schools Foundation, which will pay the students' college tuition and Avenue Scholars Foundation, which will provide the in-kind services of a counselor and the use of its student support services center. Metropolitan Community College will reduce the cost of tuition for all participating students.

**Millard Public Schools
Early College Program
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Millard Public Schools

i3 Development Grant

Competitive Preference Priority 7: Innovations That Support College Access and Success

Millard Public Schools (MPS) provides a high-quality education to over 22,000 students in the Omaha, Nebraska metropolitan area. Currently .42% are American Indian, 4.51% Asian/Pacific Island, 3.19% Black, 4.32% Hispanic, and 87.56% White; 14.03% are economically disadvantaged, and 1.47% are limited in English proficiency. The concentration of groups under-represented in post-secondary education is largest at Millard South High School (MSHS) and even larger at the elementary and middle schools that matriculate to MSHS. MSHS also has the lowest college attendance rate of any of Millard's three high schools. For the class of 2010, the rate of college attendance was 62% at MSHS in comparison to Millard North's rate of 76% and Millard West's rate of 83%. To intervene, MPS will develop and implemented an Early College program based on the Early College High School Initiative in other areas of the country.

By simultaneously earning high school and college credit, MSHS juniors and seniors will gain an understanding of the academic rigors and effort required at the college level. They will earn a high school diploma and up to two years college credit by high school graduation at no personal cost. Metropolitan Community College will reduce the cost of tuition and the Millard Public Schools Foundation will pay the remaining tuition for all participating students.

The Early College High School Initiative includes a provision for student support. MPS' Early College students will participate in seminars on career and college planning, applying for scholarships and financial aid, college visits, and mentoring during high school through college graduation by counselors provided by the Avenue Scholars Foundation. The Early College structure will provide peer support by placing students in cohort groups.

A. Need and Quality of Design

(1) Exceptional Approach to Priority

Two reports funded by the U.S. Department of Education document the effect of high school dual enrollment programs on college success. *The Post-Secondary Achievement of Participants in Dual Enrollment: An Analysis of Student Outcomes in Two States* (2007) identifies reasons for providing dual enrollment programs, aligns practices to these reasons, and measures the effectiveness of the practices. Dual enrollment programs support post-secondary preparation for average-achieving students by bridging the gap between high school, college and career. Participants experience increased academic rigor and low-achieving students meet high academic standards. The link between secondary and post-secondary institutions helps increase student success. Dual enrollment programs were found to positively impact all students, but have a greater effect on male and low-income students.

The study concluded that the results are promising but not conclusive. Students who complete dual enrollment programs are more likely to: earn a high school diploma, enroll in a four-year institution, persist in college to a second semester and be enrolled two years after high school. They make more progress toward a degree by the third year after high school. The following practices are recommended: expand eligibility requirements; create sequences of dual enrollment courses; provide dual enrollment courses tuition-free for low-income students.

Another report confirms the practices identified in the previous summary and suggests additional recommendations to increase the likelihood of earning a bachelor's degree. Adelman, in *The Toolbox Revisited Paths to Degree Completion from High School through College* (2006), suggests course work needs to be focused, rigorous, and linked to post-secondary education to enable a student to complete a Bachelor's degree in a minimum length of time. Adelman also

identifies specific courses as gateways or predictors of successful completion of a bachelor's degree. Another indicator a student is likely to complete a Bachelor's degree is completion of six college credits in high school, four in summer school, and 20 in the first year after high school graduation. Study results indicate that 95% of the students who completed academically intense coursework completed a Bachelor's. Forty-one percent also earned graduate degrees.

Early College (EC) incorporates the elements of dual credit courses identified in the previous studies. The 2007 *Evaluation of the Early College High School Initiative* funded by the Gates Foundation confirms these elements contribute to student success. EC includes concurrent completion of high school and college credit, involves a range of learners, populations underrepresented in post-secondary institutions, and tuition at no cost to students.

The Early College High School Initiative is a partnership between private foundations, post-secondary institutions, and local education agencies. The EC program is housed within a high school; results in up to two years college credit while simultaneously earning a high school diploma; is tuition free; focuses on a targeted group of students underrepresented in post-secondary education, including economically disadvantaged students, limited English proficient students, first-generation college attendees, and racial/ethnic populations; is limited to 100 juniors and 100 seniors; and provides an intensive support system for student success.

(<http://www.jff.org/>)

Over 230 EC schools exist in 28 states but none are located in Nebraska (The Council of State Governments, 2009). They account for a less than 2% of the public and private schools serving students in grades nine through 12 during the 2007-08 school year. (U.S. Department of Education, National Center for Educational Statistics, 2007) Although EC schools are few in number, evaluation of results show promise in increasing academic performance and college

going rates for students at risk of ending their education upon high school graduation. In a 2005 evaluation, EC students scored higher in math, language arts, and reading assessments than their peers. By 2009, 50% graduated with a minimum of one year college credit. By 2010, 86% enrolled in college immediately after graduation. (<http://www.earlycollege.org>)

Millard Public Schools proposes to implement an EC program at Millard South High School, the lowest performing of the district's three high schools, to increase the number of students in subgroups typically under-represented in post-secondary education who earn an associate's degree or up to two years college credit at no personal cost, thus reducing the time and expense of obtaining a college degree. Ongoing partnerships with local agencies will support the program. Metropolitan Community College has agreed to reduce the cost of tuition for all participating students. The Millard Public Schools Foundation has committed to financially support the project by paying dual enrollment tuition. The Avenue Scholars Foundation will provide the in-kind services of a counselor and the use of its student support serves center for mentoring during high school through college graduation and seminars for students and parents on career and college planning, applying for scholarships and financial aid, college visits, and more. (Please see Appendix G - Letters of Support.)

Over the life of the grant, 350 unduplicated students who are economically disadvantaged, limited English proficient, first generation college attendees, and ethnic/racial minority students will be served. The program will be marketed to students and their parents. Enrollment in the program will be limited during the grant period, so students will be invited to apply for the two-year program. In the event that there are more applicants than available seats, a point system based on the number of risk factors per student will be used to select students. Fifty juniors will be selected in the first year and 100 juniors in each successive year. Millard's post-secondary

partner requires teachers who develop advance coursework and teach college level courses to have a master's degree with 18 hours in their field. Approximately 15% of Millard South educators whose teaching duties can be shifted to the Early College program hold Master's degrees in their field of endorsement. They will be provided with tuition scholarships to take graduate courses in their field and/or obtain a Master's at an accredited four-year institution.

(2) Gaps Addressed by Project

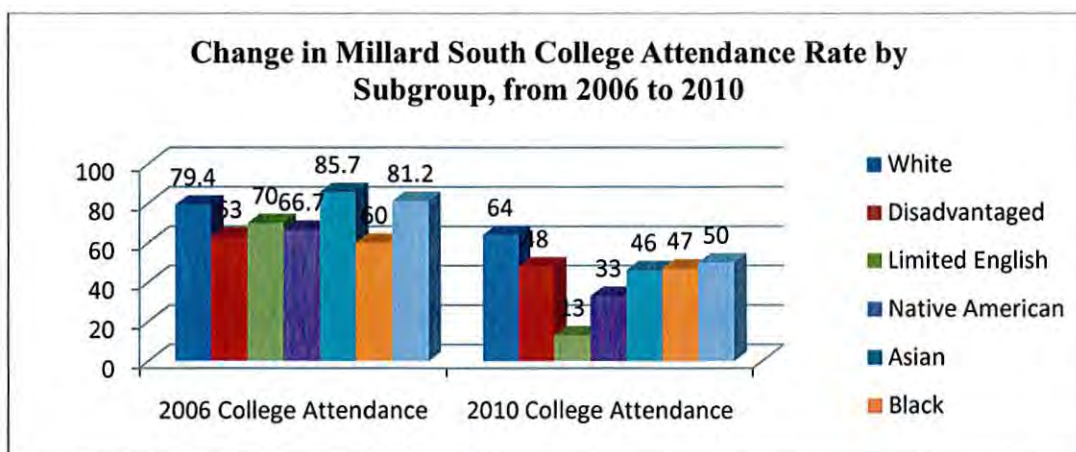
Millard Public Schools is a high performing school district. The graduation rate has always been high, and it continues to improve. From 2006 to 2010 the rate increased 3.53% (93.77% to 97.30%). State accreditation requirements specify that at least 80 percent of instructional units provided in the secondary grades must be assigned to teachers who hold certificates with appropriate endorsements. Endorsements mean the teachers majored in the subjects they teach. From 2006 to 2010, the percentage of 9th through 12th grade classes in all content area taught by appropriately endorsed teachers increased by .96%, from 96.51% to 97.47%. The No Child Left Behind (NCLB) Act requires that all teachers in core academic areas have sufficient content knowledge to teach that subject; 100% of Millard teachers meet that requirement.

Millard Public Schools has made adequate yearly progress in increasing achievement every year since 2005-06 when data were first recorded and in closing the achievement gap between student subgroups. The gap in reading achievement over two years, assessed by the district in 3rd through 9th grades, for economically disadvantaged students in comparison to the general population has been reduced in five of seven assessments, students with special learning needs over four years in six of seven assessments, and students with limited English proficiency over four years in five of seven assessments. In comparison to the predominant White subgroup, the achievement gap improved for Black students over two years in five of seven assessments and

for Hispanic students in six of seven assessments. The most significant achievement gap reductions were for students with special learning needs and students with limited English proficiency. Details of all assessments for all subgroups are provided in Appendix J.

While the achievement gap between subgroups has been reduced, gaps in the rate of students continuing on to post-secondary education and persisting through completion of a bachelor's degree continue to exist. Millard Public Schools uses the National Student Clearing House (SSCH) to monitor graduates' enrollment in post-secondary education. NSCH represents 92% of the United States collegiate enrollment to track and assess the educational achievement of former high school students for state and federal reporting requirements. A comparison of data for Millard South High School graduates and NSCH data from 2006 to 2010 indicates that White students attend college at a rate far greater than other subgroups. In 2010, a year in which 64% of White students attended college, rates were significantly lower for subgroups.

As represented in the following chart, between 2006 and 2010 college attendance by White students decreased 16.6%, disadvantaged students by 33.8%; students with limited English proficiency 37%; Native American students 33.7%; Asian/Pacific Island students 54%; African American students 19.7%; and Hispanic students 6.3%.



(3) Positive Impact

Over 230 EC high schools have opened in 28 states and the District of Columbia since 2002. None are located in Nebraska. The 2003-2005 evaluation of Early College (EC) programs indicates EC high schools served more minority students than the general population of the schools and mirrored the ratio of economically disadvantaged students. For the first EC graduating class in 2006, 60% were accepted by four year colleges, 85% graduated with 30-60 college credits and more than 57% obtained an Associate's degree by the time they graduated from high school. Average daily attendance was over 90% and over 90% of the students were promoted to the next grade. By 2010, 86% of the graduates enrolled in college immediately following graduation. Other studies confirm similar results. EC students outperformed their peers on state mandated math, language arts, and reading assessments. Since the target population is students who are under-represented in college, these results are significant.

(<http://www.earlycolleges.org>)

B. Project Design

(1) Goals and Strategies, with Actions that Are (a) Aligned with i3 Priorities and, (b)

Expected to Result in Achieving Goals, Objectives, Outcomes of Proposed Project

The MPS project addresses Absolute Priority 3 – Innovations that Complement the Implementation of High Standards and High-Quality Assessments by establishing an Early College (EC) program at the district's lowest performing high school, Millard South High School (MSHS). This program will serve subgroups underrepresented in higher education by raising academic standards and supporting transitions to post-secondary. Underrepresented subgroups include: students from the major racial/ethnic groups with gaps in achievement when compared to the predominant White student population, students from economically disadvantaged families

of any racial/ethnic group, and students with limited English proficiency of any racial/ethnic group, and students who would be the first in their family to attend college. This will be achieved by creating college-level coursework and a learning environment in which a cohort group of students simultaneously earn a high school diploma and an Associate's degree or up to two years of college credit.

The EC program goal is to increase the rate of these populations attending college after high school graduation and completing a Bachelor's degree. The following objectives support this goal:

1. 90% of EC students will complete high school with both a diploma and an Associate's degree or two years college credit as measured by high school and college transcripts.
 - Strategy 1: Scholarships will be provided for Millard South High School teachers to meet the professional qualifications required by Nebraska's post-secondary institutions for teaching college-level courses. Those requirements are a Master's degree in their field or any Master's degree plus 18 graduate hours in their field.
 - Strategy 2: Time will be provided for Millard South teachers to collaborate with post-secondary faculty on content, instructional practices, and college assessment practices.
 - Strategy 3: Align dual credit high school and college courses in collaboration with post-secondary faculty.
 - Strategy 4: Initiate support systems for college and career planning including, one-on-one and small group mentoring and seminars for students and parents on financial assistance, scholarship applications, and college admission.
2. The overall GPA for 85% of EC participants will improve annually by 5% as measured by grade point averages from the district student data base.

- Strategy 1: Initiate support systems for academic success, including seminars on study skills, tutoring, a peer network, and access learning resources.
 - Strategy 2: Professional development for teachers on effective teaching practices, differentiated learning, the enhancement of learning through the use of technology, culturally responsive teaching, and college grade reporting procedures; staff orientation on Early College goal
3. The achievement gap between groups of EC students and the predominant school population will decrease by 10% by completion of the two-year program as measured by the difference between the 10th grade PLAN composite score and spring 12th grade ACT composite score.
- Strategy 1: The results of PLAN, currently administered to all 10th grade students, will be used to identify course placement and career plans for students entering the Early College program their junior year.
 - Strategy 2: The ACT will be administered to all 12th grade EC students.

(2) Cost Per Student for Implementation and Scale Up to 100,000; 250,000; and 500,000 Students

The budget narrative outlines the details of proposed budget expenses. Years 1 and 2 include curriculum writing, professional development, and textbook and technology purchases. In years 3–5, the only operating cost is teacher salaries, which will remain stable unless student/teacher ratios change. The following chart provides an average annual per student cost for Millard, based on the 350 students served throughout the life of the grant period, as well as 100,000; 250,000; and 500,000 students; and an average annual per student cost to scale the project up within the 11 school districts in the Omaha metropolitan area and throughout the state. The actual per pupil cost for Millard and any other district implementing the project will decrease as additional

students are served in the years beyond the grant period. It is important to note that the average per pupil cost would be reduced for districts that have teaching staff with the qualifications required by partnering post-secondary institutions for teaching college level courses.

Projected Cost for Implementation and Scale Up of Early College Program

Pupils	Year 1	Year 2	Year 3	Year 4	Year 5	Total Project Cost
	Per Pupil Cost	Per Pupil Cost	Per Pupil Cost	Per Pupil Cost	Per Pupil Cost	
350 (10.3% of MPS 11 th & 12 th grade students)	\$1,555	\$2,286	\$2,951	\$3,678	\$3,774	\$14,244
1,585 (10.3% of 11 Omaha-area school districts 11 th & 12 th grade students)	\$1,555	\$2,286	\$2,951	\$3,678	\$3,774	\$22,570,945
4,754 (10.3% of Nebraska 11 th & 12 th grade students)	\$1,555	\$2,286	\$2,951	\$3,678	\$3,774	\$67,712,834
100,000	\$1,555	\$2,286	\$2,951	\$3,678	\$3,774	\$1,424,380,000
250,000	\$1,555	\$2,286	\$2,951	\$3,678	\$3,774	\$3,560,950,000
500,000	\$1,555	\$2,286	\$2,951	\$3,678	\$3,774	\$7,121,900,000

(3) Significance

The significance of this Early College project for Millard and other districts is that an increased number of students underrepresented in institutions of post-secondary education will continue their education beyond high school and will persist to completion of a degree. The additional education will result in increased lifetime earnings and a higher standard of living for themselves and their families. This in turn will help future generations value education and reap its benefits.

(4) Incorporation into Ongoing Work of LEA

Millard Public School intends to continue the Early College program beyond the grant period. The district has policies in place that will allow it to incorporate the EC program into existing operating procedures. In the second year of the grant period, the district will begin institutionalizing EC project components into the budget and existing systems, including hiring, curriculum and staff development, the budget, textbook adoption, assessments, and evaluation. Only applicants with the requisite qualifications will be considered for future staffing needs, which will eliminate the necessity for future teacher tuition scholarships, thus reducing program expenses. Human resource costs will be incorporated through the established budgeting process. EC courses will be updated within the existing seven-year curriculum review and update cycle. Within this cycle, the district will provide financing for staff development, technology, textbooks, and instructional resources, thus establishing curriculum and other needed support for all EC courses.

C. Quality of Project Evaluation

(1) Evaluation Methods

The Early College (EC) program will be evaluated from multiple perspectives using multiple approaches. The methods will range from statistical analyses of academic data, both formative and summative, to qualitative approaches of perceptual data from students, parents, EC high school teachers and college faculty. Students will be tracked longitudinally over the course of the dual enrollment experience into their post-secondary education. Evaluation will be approached from both qualitative and quantitative standpoints. Since the project will begin with 50 student in a single high school the first year and expand to 100 in the second and subsequent years, the external evaluator will team with the district assessment staff to review existing sources of data already being gathered by the district and utilize additional methodologies designed to produce a complete picture of the project. The development and implementation of the evaluation will follow the guidelines of the Joint Committee on Standards for Education Evaluation. 1) Utility – serve the information needs of intended users; 2) Feasibility – insure that evaluation will be realistic, prudent, diplomatic, and frugal; 3) Propriety – will be conducted legally, ethically, and with regard to the welfare of those involved; 4) Accuracy – reveal and convey technically adequate information. While utility is the primary standard for the formative evaluation, the other three standards require strict adherence.

The limited number of EC students will enable the evaluator to conduct qualitative evaluation methods including site visits, walkabout studies, focus groups, interviews, and surveys. Quantitative methods will include trend analysis of grades and scores from standardized assessments and comparative analysis of disaggregated data of the general student population and specialized populations within the EC Program.

An additional focus of evaluation (qualitative and quantitative) will be professional development of the teaching staff. Growth in acquiring the qualifications required by Metropolitan Community College to teach dual enrollment courses will be monitored. They will be assessed in the use of appropriate teaching strategies and the level of student achievement.

The development and implementation of the evaluation will follow the guidelines of the Joint Committee on Standards for Education Evaluation. 1) Utility – serve the information needs of intended users; 2) Feasibility – insure that evaluation will be realistic, prudent, diplomatic, and frugal; 3) Propriety – will be conducted legally, ethically, and with regard to the welfare of those involved; 4) Accuracy – reveal and convey technically adequate information. While utility is the primary standard for the formative evaluation, the other three standards require strict adherence.

The evaluation will apply the theories of Total Quality Management: plan, do, study, act. The plan phase will be the development of the work and plan. In the do phase, the program will be implemented. The implementation data and performance feedback for the study phase will be conducted using the methods described in the previous section. The act phase will include formative assessment based on the accumulating data throughout the course of the program. The external evaluator will work with the district's Department of Assessment, Research and Evaluation (evaluation department) to compile and submit quarterly reports to the district's management team. The district will use the data to make continuous program improvements. The previously described protocol will constitute the formative aspects of the evaluation. The external evaluator will submit a comprehensive report to the Millard Public Schools (MPS) management team annually.

(2) Elements and Approach to Facilitate Further Development, Replication, or Testing

Quarterly and annual reports will provide an executive summary, a narrative, and data to explain the emerging development and refinement of the program. Documentation will be available to ensure replication and testing in other settings. Each activity will have process measures, results, and multiple data sources to guarantee accuracy. All EC staff will be prepared to share program information with other districts. Program decisions will consider sustainability and the financial plan. MPS has established Board policy and processes for program budgeting and curriculum development to ensure continuity of the EC program.

To assure development, replication and testing in other settings, program facilitators will seek networking and collaboration opportunities. The external evaluator will partner with members of the Evaluation Network of the Missouri River Basin, a chapter of the American Evaluation Association, to serve as “critical friends” as the program and the emerging evaluation develop. In addition, the external evaluator will team with an educational research group with expertise in educational programs to publish the results.

(3) Sufficiency of Resources

An independent outside evaluator will design the evaluation process in collaboration with district staff and will conduct the process. When requested, the district’s evaluation department will provide assistance with the development, data collection, and analysis of pre- and post-surveys of EC students, parents, and other stakeholders. The student data base system currently in place at Millard Public Schools will be used for data collection and analysis. Existing personnel and financial resources will support the internal portion of the evaluation, while 6% of the grant is budgeted to retain the independent evaluator.

(2) Qualifications of Project Director and Key Personnel

All programs implemented in the district are developed through a strategic planning process and assigned to a district level administrator for implementation. Associate Superintendent Dr. Mark Feldhausen, with the support of the Director of Secondary Education Nancy Johnston, is responsible for oversight. Those directly responsible for the project are Barbara Waller, Coordinator of Career and Technical Education, and Dr. Curtis Case, Millard South High School Principal. Both are experienced in planning, implementing, and maintaining program similar in size, scope and complexity.

Ms. Waller, who will coordinate planning and development, holds a Bachelor's and a Master's from the University of Nebraska at Lincoln and a second Master's in Educational Leadership from Doane College. She has 32 years of experience in education, including 18 as a teacher, 10 as a district curriculum facilitator/specialist, and four in district-level administration. Ms. Waller is responsible for developing six dual enrollment career academies, similar in size to the proposed Early College program. She is experienced in both program and grants management.

Dr. Case will be responsible for the implementation of the Early College program. He earned his Bachelor's, Master's, and Ph.D. from the University of Nebraska at Lincoln. He has both teaching and administrative experience in Nebraska and Texas over a nine-year period. He provides direct oversight for programs similar to the proposed EC program, including the Millard South High School Entrepreneurship dual enrollment career academy and the Advanced Placement® dual enrollment program.

**U.S. DEPARTMENT OF EDUCATION
BUDGET INFORMATION
NON-CONSTRUCTION PROGRAMS**

OMB Control Number: 1890-0018

Expiration Date: 02/28/2011

* Name of Institution/Organization

Millard Public Schools

Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.

**SECTION A - BUDGET SUMMARY
U.S. DEPARTMENT OF EDUCATION FUNDS**

Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel	14,000.00	311,181.00	609,347.00	764,069.00	786,988.00	2,485,585.00
2. Fringe Benefits	1,071.00	105,409.00	204,506.00	252,527.00	256,197.00	819,710.00
3. Travel	5,472.00	5,472.00	5,472.00	5,472.00	5,472.00	27,360.00
4. Equipment	154,250.00	0.00	0.00	0.00	0.00	154,250.00
5. Supplies	224,215.00	184,500.00	3,000.00	3,000.00	3,000.00	417,715.00
6. Contractual	34,787.00	45,116.00	58,102.00	72,294.00	74,155.00	284,454.00
7. Construction	0.00	0.00	0.00	0.00	0.00	0.00
8. Other	30,253.00	30,253.00	0.00	0.00	0.00	60,506.00
9. Total Direct Costs (lines 1-8)	464,048.00	681,931.00	880,427.00	1,097,362.00	1,125,812.00	4,249,580.00
10. Indirect Costs*	80,343.00	118,066.00	152,433.00	189,992.00	194,917.00	735,751.00
11. Training Stipends	0.00	0.00	0.00	0.00	0.00	0.00
12. Total Costs (lines 9-11)	544,391.00	799,997.00	1,032,860.00	1,287,354.00	1,320,729.00	4,985,331.00

***Indirect Cost Information (To Be Completed by Your Business Office):**

If you are requesting reimbursement for indirect costs on line 10, please answer the following questions:

(1) Do you have an Indirect Cost Rate Agreement approved by the Federal government? Yes No

(2) If yes, please provide the following information:

* Period Covered by the Indirect Cost Rate Agreement: From: 09/01/2011 To: 08/31/2012 (mm/dd/yyyy)

* Approving Federal agency: ED Other (please specify):

(3) For Restricted Rate Programs (check one) – Are you using a restricted indirect cost rate that:

Is included in your approved Indirect Cost Rate Agreement? or, Complies with 34 CFR 76.564(c)(2)?

* Name of Institution/Organization Millard Public Schools	Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.	
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**SECTION B - BUDGET SUMMARY
NON-FEDERAL FUNDS**

Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel	27,502.00	24,337.00	25,067.00	25,819.00	26,594.00	129,319.00
2. Fringe Benefits	9,628.00	8,520.00	8,776.00	9,039.00	9,311.00	45,274.00
3. Travel	0.00	0.00	0.00	0.00	0.00	0.00
4. Equipment	0.00	0.00	0.00	0.00	0.00	0.00
5. Supplies	0.00	0.00	0.00	0.00	0.00	0.00
6. Contractual	12,500.00	88,925.00	90,470.00	92,061.00	93,700.00	377,656.00
7. Construction	0.00	0.00	0.00	0.00	0.00	0.00
8. Other	0.00	69,600.00	208,800.00	278,400.00	278,400.00	835,200.00
9. Total Direct Costs (lines 1-8)	49,630.00	191,382.00	333,113.00	405,319.00	408,005.00	1,387,449.00
10. Indirect Costs	8,593.00	33,135.00	57,674.00	70,175.00	70,640.00	240,217.00
11. Training Stipends	0.00	0.00	0.00	0.00	0.00	0.00
12. Total Costs (lines 9-11)	58,223.00	224,517.00	390,787.00	475,494.00	478,645.00	1,627,666.00

SECTION C - BUDGET NARRATIVE (see instructions)

Budget Narrative
U.S. Department of Education Funds

Category/Description	Project Year 1	Project Year 2	Project Year 3	Project Year 4	Project Year 5	Total
1 Personnel						
Align Dual Credit Curriculum:						
16 Year 1 and 8 Year 2 Substitute Teacher Days for Social Studies Curriculum	\$2,240	\$1,120	\$0	\$0	\$0	\$3,360
12 Year 1 and 4 Year 2 Substitute Teacher Days for Language Arts Curriculum	\$1,680	\$560	\$0	\$0	\$0	\$2,240
6 Year 1 and 6 Year 2 Substitute Teacher Days for Science Curriculum Development @	\$840	\$840	\$0	\$0	\$0	\$1,680
12 Substitute Teacher Days for Math Curriculum Development @ \$140/Day	\$1,680	\$0	\$0	\$0	\$0	\$1,680
8 Year 1 Substitute Teacher Days for Arts Curriculum Development @ \$140/Day	\$1,120	\$0	\$0	\$0	\$0	\$1,120
8 Year 1 Substitute Teacher Days for World Language Curriculum Development @	\$1,120	\$0	\$0	\$0	\$0	\$1,120
4 Substitute Teacher Days for Technology Curriculum Development @ \$140/Day	\$560	\$0	\$0	\$0	\$0	\$560
4 Year 1 Substitute Teacher Days for Human Relations Curriculum Development @	\$560	\$0	\$0	\$0	\$0	\$560
10 Substitute Teachers for 3 Days Each to Release EC Teachers for Technology	\$4,200	\$0	\$0	\$0	\$0	\$4,200

Budget Narrative
U.S. Department of Education Funds

Category/Description	Project Year 1	Project Year 2	Project Year 3	Project Year 4	Project Year 5	Total
Classroom Instruction:						
.5 FTE Language Arts Teacher in Year 2, 1.5 FTE in Year 3, 2.25 FTE in Years 4 & 5 @ \$50,894, with 3% Annual Salary Increase	\$0	\$25,722	\$79,480	\$122,797	\$126,480	\$354,479
1 FTE Social Studies Teacher in Year 2, 3 FTE Year 3, 4 FTE Years 4 & 5 @ \$50,894, with 3% Annual Salary Increase	\$0	\$51,443	\$158,960	\$218,305	\$224,854	\$653,562
.5 FTE Science Teacher in Year 2, 1.5 FTE Year 3, 2.5 FTE Years 4 & 5 @ \$50,894,	\$0	\$25,722	\$79,480	\$122,797	\$126,480	\$354,479
.5 FTE Arts Teacher in Years 1 - 5 @ \$50,894, with 3% Annual Salary Increase	\$0	\$25,722	\$26,494	\$27,288	\$28,107	\$107,611
1.5 FTE Math Teacher in Year 2, 2 FTE in Years 3,4 & 5 @ \$50,894, with 3% Salary	\$0	\$77,165	\$105,973	\$109,153	\$112,427	\$404,718
.5 FTE World Language Teacher in Year 2, 1.5 FTE Years 3, 4 & 5 @ \$50,894, with 3%	\$0	\$25,722	\$79,480	\$81,864	\$84,320	\$271,386
.5 FTE Technology Teacher @ \$50,894 in Years 1 - 5, with 3% Annual Salary Increase	\$0	\$25,722	\$26,494	\$27,288	\$28,107	\$107,611
Student Support:						
1 Early College Counselor FTE @ \$50,894 in Years 1 - 5, with 3% Annual Salary Increase	\$0	\$51,443	\$52,986	\$54,576	\$56,213	\$215,218
Personnel Subtotal	\$14,000	\$311,181	\$609,347	\$764,069	\$786,988	\$2,485,585
2 Fringe Benefits						
Align Dual Curriculum						
Substitute Teachers @7.65% for FICA and	\$750	\$193	\$0	\$0	\$0	\$942

Budget Narrative
U.S. Department of Education Funds

Category/Description	Project Year 1	Project Year 2	Project Year 3	Project Year 4	Project Year 5	Total
Staff Development:						
Substitute Teachers @7.65% for FICA and	\$321	\$0	\$0	\$0	\$0	\$321
Instruction:						
Teachers @16.01% for FICA, Social Security, and Retirement; Average of 19% for Variable Cost Health, Dental, and Other	\$0	\$105,217	\$204,506	\$252,527	\$256,197	\$818,447
Fringe Benefits Subtotal	\$1,071	\$105,409	\$204,506	\$252,527	\$256,197	\$819,711
3 Travel						
Required Project Directors' Meeting:						
Airfare for 2 Project Personnel, Project Evaluator, and 1 Other Partner @	\$2,800	\$2,800	\$2,800	\$2,800	\$2,800	\$14,000
Meal Allowance @ \$71/day for 3 days (including travel) for 4 People	\$852	\$852	\$852	\$852	\$852	\$4,260
Hotel, 2 nights @ \$200/night for 4 People	\$1,600	\$1,600	\$1,600	\$1,600	\$1,600	\$8,000
Local Mileage and Parking for 2 Days @\$55/person for 4 People	\$220	\$220	\$220	\$220	\$220	\$1,100
Travel Subtotal	\$5,472	\$5,472	\$5,472	\$5,472	\$5,472	\$27,360
4 Equipment						
Classroom Instruction:						
5 Laptop Carts with 25 Laptops/Cart @	\$154,250	\$0	\$0	\$0	\$0	\$154,250
Equipment Subtotal	\$154,250	\$0	\$0	\$0	\$0	\$154,250

Budget Narrative
U.S. Department of Education Funds

Category/Description	Project Year 1	Project Year 2	Project Year 3	Project Year 4	Project Year 5	Total
5 Supplies						
Classroom Instruction:						
100 Text Books for Each of 22 Courses (English, math, social studies, science, world language, art, technology, human relations) @	\$159,500	\$159,500	\$0	\$0	\$0	\$319,000
Instructional Resources (Media, Instructional Models, Etc.) for 11 Courses/Year @	\$22,000	\$22,000	\$0	\$0	\$0	\$44,000
5 SMART Boards (including installation) @	\$17,130	\$0	\$0	\$0	\$0	\$17,130
5 Epson Projector @ \$589 Each	\$2,945	\$0	\$0	\$0	\$0	\$2,945
5 Docking Stations @ \$125 Each	\$625	\$0	\$0	\$0	\$0	\$625
5 Media Carts @ \$390 Each	\$1,950	\$0	\$0	\$0	\$0	\$1,950
5 Document Camera @ \$798/Camera	\$3,990	\$0	\$0	\$0	\$0	\$3,990
5 Speakers @ \$55/Speaker	\$275	\$0	\$0	\$0	\$0	\$275
5 DVD/VHS Recorders @ \$37/Recorder	\$185	\$0	\$0	\$0	\$0	\$185
5 Set of 25 Interactive "Clickers" and MOBI	\$15,615	\$0	\$0	\$0	\$0	\$15,615
Consumables (i.e., Biology Specimens)	\$0	\$3,000	\$3,000	\$3,000	\$3,000	\$12,000
Supplies Subtotal	\$224,215	\$184,500	\$3,000	\$3,000	\$3,000	\$417,715
6 Contractual						
Project Evaluation:						
Independent Evaluator @ 7% of Direct	\$30,358	\$44,612	\$57,598	\$71,790	\$73,651	\$278,009
Program Marketing						
Early College Web Page Designer @ \$2,500	\$2,500	\$0	\$0	\$0	\$0	\$2,500

Budget Narrative
U.S. Department of Education Funds

Category/Description	Project Year 1	Project Year 2	Project Year 3	Project Year 4	Project Year 5	Total
5,000 Tri-fold EC Brochures @ \$1,929 (enough for total project)	\$1,929	\$0	\$0	\$0	\$0	\$1,929
Student Support:						
Bus Rental for 4 Trips to Community College for Classes/Campus Field Trips @	\$0	\$504	\$504	\$504	\$504	\$2,016
Contractual Subtotal	\$34,787	\$45,116	\$58,102	\$72,294	\$74,155	\$284,454
7 Construction	\$0	\$0	\$0	\$0	\$0	\$0
8 Other						
Staff Development:						
7 Scholarships/Year for Teachers to Qualify as Adjunct Faculty @ \$4,322/Teacher	\$30,253	\$30,253	\$0	\$0	\$0	
Other Subtotal	\$30,253	\$30,253	\$0	\$0	\$0	\$60,505
9 Total Direct Cost	\$464,048	\$681,932	\$880,427	\$1,097,363	\$1,125,811	\$4,249,581
10 Indirect Costs at 17.3135%	\$80,343	\$118,066	\$152,433	\$189,992	\$194,917	\$735,751
11 Training Stipends	\$0	\$0	\$0	\$0	\$0	\$0
Total Costs	\$544,389	\$799,998	\$1,032,860	\$1,287,355	\$1,320,729	\$4,985,331

**Budget Narrative
Non-Federal Funds**

Category/Description	Project Year 1	Project Year 2	Project Year 3	Project Year 4	Project Year 5	Total
1 Personnel						
Administration						
Millard Public Schools - Millard South High School Principal, \$111,191 @ .05 FTE in Years 1 - 5, with 3% Annual Salary Increase	\$5,560	\$5,726	\$5,898	\$6,075	\$6,257	\$29,516
Millard Public Schools - Coordinator of Career and Technical Education Programs, \$77,471 @ 20% FTE in Year 1, 15% FTE in Years 2 - 5, with 3% Annual Salary Increase	\$15,494	\$11,969	\$12,328	\$12,698	\$13,079	\$65,569
Millard Public Schools - Director of Secondary Education, \$108,079 @ .02 FTE in Years 1 - 5, with 3% Annual Salary	\$2,162	\$2,226	\$2,293	\$2,362	\$2,433	\$11,476
Millard Public Schools - Associate Superintendent of Educational Services, \$147,047 @ .02 FTE in Years 1 - 5, with 3%	\$2,141	\$2,205	\$2,271	\$2,339	\$2,410	\$11,367
Millard Public Schools - Educational Services Secretary, \$42,913 @ .05 FTE, with	\$2,146	\$2,210	\$2,276	\$2,345	\$2,415	\$11,392
Personnel Subtotal	\$27,502	\$24,337	\$25,067	\$25,819	\$26,594	\$129,319
2 Fringe Benefits						
Administration						
Millard Public Schools Administrators - 16.01% for FICA, Social Security, and Retirement; Average of 19% for Variable	\$8,877	\$7,747	\$7,979	\$8,219	\$8,465	\$41,287

**Budget Narrative
Non-Federal Funds**

Category/Description	Project Year 1	Project Year 2	Project Year 3	Project Year 4	Project Year 5	Total
Millard Public Schools Secretary - 16.01% for FICA, Social Security, and Retirement; 1.15% for Variable Cost Health, Dental, and	\$751	\$774	\$797	\$821	\$845	\$3,988
Fringe Benefits Subtotal	\$9,628	\$8,520	\$8,776	\$9,039	\$9,311	\$45,274
3 Travel	\$0	\$0	\$0	\$0	\$0	\$0
4 Equipment	\$0	\$0	\$0	\$0	\$0	\$0
5 Supplies	\$0	\$0	\$0	\$0	\$0	\$0
6 Contractual						
Student Support						
Avenue Scholars Foundation (ASF) Match - Full Time Guidance Counselor @ \$50,000, with 3% Annual Salary Increase, for Planning in Year 1 and Work with Students in Years 2 -	\$12,500	\$51,500	\$53,045	\$54,636	\$56,275	\$227,957
ASF Match - Student Center for Student Access to Technology, Mentoring, and Other	\$0	\$9,350	\$9,350	\$9,350	\$9,350	\$37,400
ASF Match - Student Transportation for College Campus Visits	\$0	\$9,360	\$9,360	\$9,360	\$9,360	\$37,440
ASF Match - College Academic Support	\$0	\$8,365	\$8,365	\$8,365	\$8,365	\$33,460
ASF Match - Intervention and Counseling	\$0	\$2,875	\$2,875	\$2,875	\$2,875	\$11,500
ASF Match - Social Services for Students	\$0	\$7,475	\$7,475	\$7,475	\$7,475	\$29,900
Contractual Subtotal	\$12,500	\$88,925	\$90,470	\$92,061	\$93,700	\$377,656
7 Construction	\$0	\$0	\$0	\$0	\$0	\$0

**Budget Narrative
Non-Federal Funds**

Category/Description	Project Year 1	Project Year 2	Project Year 3	Project Year 4	Project Year 5	Total
8 Other						
Millard Public Schools Foundation Match - Payment of 48 Credit Hours College Tuition Annually @ \$29/Credit Hour for 50 Students in Year 2, 150 in Year 3, and 200 in Years 4	\$0	\$69,600	\$208,800	\$278,400	\$278,400	\$835,200
Other Subtotal	\$0	\$69,600	\$208,800	\$278,400	\$278,400	\$835,200
9 Total Direct Cost	\$49,630	\$191,382	\$333,113	\$405,319	\$408,005	\$1,387,449
# Indirect Costs at 17.3135%	\$8,593	\$33,135	\$57,674	\$70,175	\$70,640	\$240,217
# Training Stipends	\$0	\$0	\$0	\$0	\$0	\$0
Total Costs	\$58,223	\$224,517	\$390,787	\$475,494	\$478,645	\$1,627,666

Appendix A:

LEA Eligibility Requirement Checklist

Eligible Applicant: Millard Public School

To be eligible for an award under the Investing in Innovation Fund, eligible applicants **must** meet **all** the requirements listed below.

To ensure the fulfillment of all these requirements, eligible applicants must complete the form below. Check the corresponding box on the left side of the chart to indicate that you have met the requirement. Also, please provide the page number(s) where the specific component can be found in the application to support your eligibility.

Checklist for Local Education Agency (LEA) Applicants¹	
Program Requirement	
<input checked="" type="checkbox"/> (pg.) 4, 8	Providing Innovations that Improve Achievement for High-Need Students: All eligible applicants must implement practices, strategies, or programs for high-need students (as defined in the Notice of final priorities).
Eligibility Requirements	
<input checked="" type="checkbox"/> Appx. C (pg.) 5-6, Appendix J	(1)(A) The eligible applicant has significantly closed the achievement gaps between groups of students described in section 1111(b)(2) of the ESEA (economically disadvantaged students, students from major racial and ethnic groups, students with limited English proficiency, students with disabilities);
<input type="checkbox"/> Appx. C (pg.)	OR (1)(B) The eligible applicant has demonstrated success in significantly increasing student academic achievement for all groups of students described in such section;
<input checked="" type="checkbox"/> Appx. C (pg.) 5	(2) The eligible applicant has made significant improvements in other areas, such as graduation rates or increased recruitment and placement of high-quality teachers and principals, as demonstrated with meaningful data;
<input checked="" type="checkbox"/> (pg.) 1, 4, Appendix G	(3) The eligible applicant has demonstrated that it has established one or more partnerships with the private sector, which may include philanthropic organizations, and that the private sector will provide matching funds in order to help bring results to scale.
Evidence Requirement	
<input checked="" type="checkbox"/> Appx. D (pg.) 2-5	I understand that to be an eligible for an i3 award, an application for a Scale-up grant must be supported by <u>strong evidence</u> ; an application for a Validation grant must be supported by <u>moderate evidence</u> ; an application for a Development grant must be supported by <u>reasonable hypothesis</u> . For further information on evidence requirements, see G-1 of the i3 FAQs.

¹ For Charter schools applying as a LEA, please provide appropriate evidence to document legal status in Appendix B.

Appendix B – Not Applicable

Appendix C:

Response to Statutory Eligibility Requirements



July 1, 2011

U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

To Whom It May Concern:

I am pleased to write this letter of support for Millard Public Schools' i3 Development proposal. The Millard Public Schools Foundation partners with the school district on an ongoing basis to help guarantee a world-class education for every student. We do this by investing in programs that bring educational opportunities and expand services to Millard students because the community values education and understands that success in an ever-changing world requires more skills and greater knowledge than ever before.

The Early College program proposed by Millard Public Schools will provide a unique opportunity for students under-represented in post-secondary education to earn an Associate's Degree or up to two years of college credit and better their lives and the lives of their families. For that reason, the Foundation's board of directors approved funding to support start up of this important and innovative project. Multi-year funding will be provided as follows to cover the cost of dual enrollment tuition for at Metropolitan Community College:

- 2012-13 - \$69,600 for 50 students
- 2013-14 - \$208,800 for 150 students
- 2014-15 - \$278,400 for 200 students
- 2015-16 - \$278,400 for 200 students

Millard Public Schools is a recognized leader in the state that will achieve the results it sets out to accomplish. I strongly urge the U.S. Department of Education to favorably consider the district's request for an i3 grant.

Sincerely,

A handwritten signature in blue ink that reads "Gary Steiner".

Gary Steiner
Executive Director

Appendix D:

Response to Evidence Standards of Reasonable Hypothesis

Response to Evidence Standards of Reasonable Hypothesis

Two reports funded by the U.S. Department of Education document the effect of high school dual enrollment programs on college success. *The Post-Secondary Achievement of Participants in Dual Enrollment: An Analysis of Student Outcomes in Two States* (2007) identifies reasons for providing dual enrollment programs, aligns practices to these reasons, and measures the effectiveness of the practices. Dual enrollment programs support post-secondary preparation for average-achieving students by bridging the gap between high school, college and career. Participants experience increased academic rigor and low-achieving students meet high academic standards. The link between secondary and post-secondary institutions helps increase student success. Dual enrollment programs were found to positively impact all students, but have a greater effect on male and low-income students.

The study concluded that the results are promising but not conclusive. Students who complete dual enrollment programs are more likely to: earn a high school diploma, enroll in a four-year institution, persist in college to a second semester and be enrolled two years after high school. They make more progress toward a degree by the third year after high school. The following practices are recommended: expand eligibility requirements; create sequences of dual enrollment courses; provide dual enrollment courses tuition-free for low-income students.

Another report confirms the practices identified in the previous summary and suggests additional recommendations to increase the likelihood of earning a bachelor's degree. Adelman, in *The Toolbox Revisited Paths to Degree Completion from High School through College* (2006), suggests course work needs to be focused, rigorous, and linked to post-secondary education to enable a student to complete a Bachelor's degree in a minimum length of time. Adelman also identifies specific courses as gateways or predictors of successful completion of a bachelor's degree. Another indicator a student is likely to complete a Bachelor's degree is completion of six

Appendix E – Not Applicable

Appendix F:
Resumes of Key Personnel

Barbara N. Waller
15227 Hillsdale Ave.
Omaha, NE 68137-5141
402-895-5604

Education

2008-Present	Educational Leadership Cadre, Doane College
2008	Practices that Promote Student Learning, UNO
2006-2007	Millard Leadership Academy, Year II
May 2003	40 hours beyond Masters Degree, Improvement of Instruction, Work-based learning
1991-1992	Millard Leadership Class
May 1985	Master of Science, Family & Consumer Science, University of Nebraska, Lincoln; emphasis in program planning (curriculum, instruction and evaluation) in Family & Consumer Science; Human Development and the Family
May 1974	Bachelor of Science, Family & Consumer Science, vocational endorsement

Professional Experience

2008-Present	<p>Coordinator for Career & Technical Education</p> <ul style="list-style-type: none"> • Developed first three Career Academies for Millard Public Schools, including extensive dual enrollment agreements with Metropolitan Community College and University of Nebraska at Omaha • Received a Metropolitan Community College Perkins grant • Coordinate Carl Perkins Grant plan development, performance standards, data accountability and financial management • Member ad hoc committee for Family & Consumer Science Endorsement for the Nebraska Council on Teacher Education Undergraduate Committee
1997-2008	<p>Millard Education Program Facilitator</p> <ul style="list-style-type: none"> • Coordinate a four-phase plan for program evaluation and development of curriculum, instructional plans and assessments for middle level and high school Family & Consumer Science, Business, Middle Level Computers, Health and K-12 Counseling • Additional work with Language Arts and Math including the first standard setting for three modes for analytical writing assessment • Co-wrote a Nebraska Career Education Partnership Grant to fund curriculum development for Millard Career Academies. Funds available January 2008-December 2009. • Submitted proposal for "Year of Planning" for career academies developed by the National Academy Foundation • Coordinate Carl Perkins Grant plan development, performance standards, data accountability and financial management • Member site-visit team for nontraditional high school (career academy visits) • Worked with Kim Saum-Mills, Dawn Marten and Rose Barta to plan and conduct training for cross-district PLC leaders • Planned and conducted with Rose Barta "Differentiation for Specials" staff development sessions • Member of planning team and presenter for 2006 MIM Academy • Participant, Nebraska Career & Technical Education/FutureForce Nebraska strategic planning sessions • Participant and table leader for Nebraska Department of Education "Rethinking the High School Experience" forum • Member ad hoc committee for Cooperative Education Endorsement for the Nebraska Council on Teacher Education Undergraduate Committee • Developed framework for the graduate course "Foundations of Career & Technical Education", offered at UNO and UNK. • Developed Reteaching Framework and coordinated development of ELO Reteaching curriculum and Demonstration of Proficiency alternative assessments. • Representative on Millard PayBac Advisory Committee, Metropolitan Community College Tech Prep Advisory Committee, Opportunities Jobs Careers Advisory Committee • Created inventory records and purchasing information for Beadle Middle School Health and Family & Consumer Science classrooms

- Presenter, Nebraska Department of Education Invest Conference-topic "Positioning Career & Technical Education for the 21st Century"
 - Conducted numerous training sessions on sensitive topics and instructional practices for new and substitute teachers for Health Education
 - Member action teams for Millard Strategic Plan
- 1992-1997 Department Head, Family & Consumer Science, Art; Millard South High School
 1979-1997 Family & Consumer Science Teacher; Millard South High School
- Facilitator for adoption of District 5/6 Grade Human Growth & Development Curriculum
 - Millard Teacher Power-on, technology initiative
 - Millard South High Management Council & action team leader
 - Created inventory, budget and purchasing records for the opening of Russell Middle School and West High School Health and Family & Consumer Science classrooms
 - Millard South Effective School Review Committee, also chair two action teams
 - Millard South Advisement Committee
 - Presenter at Nebraska Vocational Education Conference, August 1995
 - Millard new teacher mentor
 - Member Millard Secondary Health Education Committee 1987-1993
 - Child Development class named Outstanding Volunteer Group by United Way of the Midlands, 1990
- 1978-1979 Substitute teacher, metropolitan Omaha school systems
 1976-1978 Home Economist, Nebraska Public Power District;
 Home Economist Consultant, General Electric Corporation
 1974-1975 Family & Consumer Science Teacher, Norfolk Jr. High, Norfolk, NE

Professional Organizations

Association for Supervision and Curriculum Development
 American Association for Family & Consumer Science
 American School Counseling Association
 Nebraska Educational Technology Association
 Association for Career & Technical Education Association
 National Business Education Association
 Millard Education Association
 Human Resource Association of the Midlands

Community Organizations

2008-Present PEO Chapter HX
 2004-2008 TeamMate Mentor
 1999-2007 Millard West Parent Booster Group
 1990-2000 Millard Athletic Association
 Member First United Methodist Church
 Summerwood Homeowners Association Area Director

CURTIS R. CASE

178

18610 Lamont St, Omaha, NE 68130

Home: 402-991-3027 Work: 402-715-8254 e-mail crcase@mpsomaha.org

EDUCATION AND CERTIFICATION

- University of Nebraska – Graduate School** **Lincoln, NE** *January '90 to December '06*
- Doctor of Education in Educational Administration *December '06*
 - Nebraska Professional Administrative – Superintendent K-12 *December '06*
 - Master of Education in Educational Administration *August '99*
 - Nebraska Professional Administrative & Supervisory Certificate *August '99*
 - Nebraska Teaching Certificate *May '94*
- The State of Texas Education Agency** *August '94*
- Texas Teaching Certificate
- University of Nebraska** **Lincoln, NE** *June '84 to December '89*
- Bachelor of Science – Mathematics
- The Society of Actuaries** *May '90*
- Successful completion of Actuarial Examination 100

ADMINISTRATIVE AND TEACHING EXPERIENCE

- Millard Public Schools** **Omaha, NE** *August '01 to Present*
- Principal – Millard South High School *August '06 to Present*
 - Assistant Principal – Millard North High School *August '01 to July '06*
- Holdrege Public Schools** **Holdrege, NE** *August '99 to June '01*
- Assistant High School Principal & Activities Director
 - Regularly fulfilled role of Building Principal
- Conestoga Public Schools** **Murray, NE** *August '98 to May '99*
- Secondary Mathematics Teacher
 - Assistant Junior High Wrestling Coach
- Lubbock Independent School District** **Lubbock, TX** *August '94 to May '98*
- Secondary Mathematics Teacher and Math Department Chair
 - Estacado High School
 - Coronado Advanced Placement Summer School
 - LISD TV Live Distance Learning Teacher
 - Monterey High School
- Parkview Christian School** **Lincoln, NE** *August '93 to May '94*
- Taught Trigonometry, Geometry, and Boys Physical Education
 - Head Junior Varsity and Assistant Varsity Basketball Coach
- University of Nebraska – Lincoln** **Lincoln, NE** *January '90 to July '94*
- Math Tutor and Mentor for student athletes *7/92 to 7/94*
 - Evening Math Instructor for Division of Continuing Studies *8/92 to 7/93*
 - Math Graduate Teaching Assistant *1/90 to 1/92*
- Lincoln High School** **Lincoln, NE** *Spring Semester '94*
- UNL Student Teaching Program

Appendix G:
Letters of Support



July 1, 2011

U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

To Whom It May Concern:

I am pleased to write this letter of support for Millard Public Schools' i3 Development proposal. The Millard Public Schools Foundation partners with the school district on an ongoing basis to help guarantee a world-class education for every student. We do this by investing in programs that bring educational opportunities and expand services to Millard students because the community values education and understands that success in an ever-changing world requires more skills and greater knowledge than ever before.

The Early College program proposed by Millard Public Schools will provide a unique opportunity for students under-represented in post-secondary education to earn an Associate's Degree or up to two years of college credit and better their lives and the lives of their families. For that reason, the Foundation's board of directors approved funding to support start up of this important and innovative project. Multi-year funding will be provided as follows to cover the cost of dual enrollment tuition for at Metropolitan Community College:

- 2012-13 - \$69,600 for 50 students
- 2013-14 - \$208,800 for 150 students
- 2014-15 - \$278,400 for 200 students
- 2015-16 - \$278,400 for 200 students

Millard Public Schools is a recognized leader in the state that will achieve the results it sets out to accomplish. I strongly urge the U.S. Department of Education to favorably consider the district's request for an i3 grant.

Sincerely,

A handwritten signature in blue ink that reads "Gary Steiner". The signature is fluid and cursive, written over the printed name.

Gary Steiner
Executive Director



Roger D. Breed, Ed.D., Commissioner
Scott Swisher, Ed.D., Deputy Commissioner

301 Centennial Mall South Tel: (402) 471-2295
 PO Box 94987 Fax: (402) 471-0117
 Lincoln, NE 68509-4987 Web: www.education.ne.gov

July 1, 2011

Arne Duncan
 U.S. Secretary of Education
 U.S. Department of Education
 400 Maryland Avenue, SW
 Washington, D.C. 20202

Dear Secretary Duncan:

I am writing to support the application of Millard Public Schools i3 Innovation Development grant for the establishment of an Early College program at Millard South High School. This proposed program aligns with State goals to improve academic achievement, close achievement gaps and increase the number of high school graduates who are college and career ready.

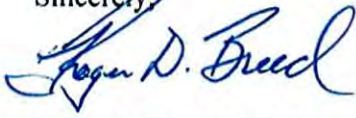
Millard Public Schools has strong leadership and post-secondary partnerships that will help ensure the program will successfully extend rigorous learning opportunities to students. The Early College program will target students who need support and encouragement to complete high school and continue into post-secondary education to obtain a Bachelor's degree. This program will introduce them to rigorous dual enrollment coursework and enable them to earn a high school diploma and an Associate's degree or up to two years college credit. Students targeted for the program are those who are typically underrepresented in post-secondary education, including students who are economically disadvantaged, limited in their English proficiency, have disabilities, would be first generation college attendees, and members of various ethnic/racial groups.

Several Nebraska Department of Education (NDE) efforts parallel and support this project. For example, NDE began the process of extending opportunities for high school students to earn college credits prior to high school graduation by creating a new Dual Credit Teaching Certificate and by revising the Career Education Certificate that opens options for career field experts who have not completed college coursework. Further, NDE is positioned to assist Millard in the dissemination of information about this worthy project through our association with and leadership for a variety of statewide networks including Administrator Days, Excellence in Education conference, Teacher Education, Nebraska's 21st Century Initiative, Family and Community Engagement and, most importantly, our Partnership for Innovation (Perkins Grant).

Arne Duncan,
U.S. Secretary of Education
July 1, 2011
Page 2

Millard Public Schools is a leader among Nebraska school districts and is recognized for its data driven strategic planning initiatives. Further, it is known for successfully anticipating needs, establishing goals and achieving results. I am confident the Millard Public Schools will be highly effective in implementing an Early College program that will contribute significantly to the lives of many Nebraska students. Without reservation or exception, I urge favorable consideration of this i3 grant application.

Sincerely,

A handwritten signature in blue ink that reads "Roger D. Breed". The signature is written in a cursive style with a large, stylized initial "R".

Roger D. Breed, Ed.D.
Commissioner of Education

METROPOLITAN COMMUNITY COLLEGE

P.O. Box 3777 Omaha, NE 68103-0777 www.mccneb.edu

June 30, 2011

To Whom It May Concern:

On behalf of Metropolitan Community College (Metro), I write this support letter for the Millard Public Schools (MPS). MPS is developing a proposal for the Investing In Innovation (i3) Grant through the American Recovery and Investment Act (ARRA). By participating extensively in the proposed activities, Metropolitan Community College welcomes the opportunity to strengthen an already effective collaboration with the Millard Public Schools.

Millard Public Schools and Metropolitan Community College currently work together in several ways. The first is a number of Millard students, as juniors and seniors, participate in career academies at various Metro locations. A second is through dual enrollment opportunities offered in the Millard high schools, having the MPS high school teacher become Metro adjunct qualified. The third is technical support for classes in which the Metro instructor works directly with the MPS high school teacher to deliver instruction.

Metro looks forward to working with Millard Public School staff to provide a unique opportunity for Millard students, an instructional program which will allow the high school student to complete an Associate's Degree while in high school. The MPS i3 grant proposal includes several opportunities for postsecondary involvement. One is the availability for scholarship funds for high school teachers who want to become Metro adjunct eligible, requiring a Master's degree with 18 graduate hours in the curricular subject to be taught. Metro can advise high school staff of which courses to take to complete the eligibility requirements. Metro academic staff will work with MPS staff to align coursework, creating more dual enrollment classes for high school students. Metropolitan Community College will work with the Millard Public Schools to establish the Millard Early College Program, enabling students to earn an Associate's Degree while completing high school graduation requirements.

Partnerships for Innovation (PFI) is a statewide organization with representatives from all Nebraska Community Colleges and several K-12 school districts. I am the Metropolitan Community College Representative to PFI. The Millard Public Schools and Metro will work with PFI to distribute information about the early college program for high school students and to consult with other districts and community colleges about the development and implementation of similar opportunities.

Please give strong consideration to the Millard Public Schools proposal for the Investing In Innovation grant. MPS has a long history of conducting research and using data to develop new programs/projects. MPS works effectively and efficiently to accomplish its goals and to do what is in the best interest of its students. MPS will accomplish the goals and objectives determined for this grant proposal.

If you have questions, please contact me at 402-457-2343 or via email, ceichhorn@mccneb.edu.

Sincerely,



Connie Eichhorn, Ph. D.
Director, Secondary Partnerships



7101 Mercy Road, Suite 240
 Omaha, NE 68106
 Telephone: 402.916.9777
 Fax: 402.614.5977
www.venuescholarsfoundation.org

Investing in Youth for a Better Community

U.S. Department of Education
 Office of Innovation and Improvement
 400 Maryland Avenue, SW
 Washington, D.C. 20202

July 1, 2011

To Whom It May Concern:

This is in support of the Millard Public Schools' Development Grant proposal and to confirm Avenue Scholars Foundation's in-kind contribution to the program. Millard's Early College goal of increasing the college attendance rate of students at risk of limited life opportunities by dropping out of the educational process during high school or upon high school graduation meshes perfectly with the Avenue Scholars mission of helping young people make a better life for themselves by providing access to post-secondary education and wrap-around support services beginning in high school and continuing through college graduation, and into a career.

As a partner with Millard on the Early College program at Millard South High School, Avenue Scholars will provide a Talent Advisor to work with students in collaboration with Millard's Early College counselor; provide use of the Avenue Center for students to access technology, meet with their mentors, and receive other wrap-around services; provide transportation for college campus visits; individual counseling; and social services as needed. The annual in-kind cost for the Talent Advisor is \$12,500 in the first year; \$51,500 in the second; \$53,045 in the third; \$54,636 in the fourth; and \$56,275 in the fifth. Beginning with the second year, the annual in-kind contribution will be \$9,350 for student use of the Avenue Center, \$9,360 for transportation, \$8,365 for college academic support, \$2,875 for counseling, and \$7,475 for social services, for an annual total of \$37,425. Over the five year grant period, Avenue Scholars in-kind contribution for the Talent Advisor and wrap-around support services will be \$352,657. These in-kind expenses will be provided on an ongoing basis throughout the project.

Avenue Scholars also will partner with Millard to disseminate program results and information to the other 10 Omaha area school districts that may be interested in duplicating the program. Avenue Scholars is pleased to work with Millard Public Schools on its Early College program at Millard South High School. Together we will make a positive difference in the lives of thousands of students in need of educational support and encouragement.

Sincerely,

A handwritten signature in blue ink that reads "Jeffrey Johnston".

Jefrey Johnston, Ph.D.
 Chief Operating Officer

Appendix H:

i3 Applicant Information Sheet

**Office of Innovation and Improvement
i3 Applicant Information Sheet
FY 2011**

Instructions: Eligible applicants must complete and submit this information sheet with each application submitted. Completing this sheet will assist ED staff in assessing the needs of the i3 competition and provide staff with a better sense of the applicant pool. Applicants must fill out this form electronically, "Save As" a .PDF, and upload the generated .PDF into Appendix H on Grants.gov.

PLEASE NOTE: Information included in this form may be made broadly and publicly available. Applicants should not include proprietary information.

Applicant Info

Lead Applicant Name: Millard Public Schools

Lead Applicant City: Omaha

Lead Applicant State: Nebraska

Eligible Applicant Type:

LEA

Have you applied for more than one i3 grant? Yes No

Project Info

Project Title: Early College Program

Type of Grant Requested:

Development

Length of Requested Grant Award:

5 Years

Select the ONE Absolute Priority (AP) that you are addressing in your application.

AP3: Innovations that Complement the Implementation of High Standards and High-Quality Assessments

Select **up to two Competitive Preference Priorities (CPP)** that you are addressing in your application.

Note: The Department will not review or award points under any competitive preference priority for an application that (1) fails to clearly identify the competitive preference priorities it wishes the Department to consider for the purposes of earning the competitive preference priority points, or (2) identifies more than two competitive preference priorities for purposes of earning the competitive preference priority points.

<input type="checkbox"/> CPP 6: <u>Innovations for Improving Early Learning Outcomes (zero or one point)</u>	<input checked="" type="checkbox"/> CPP 7: <u>Innovations that Support College Access and Success (zero or one point)</u>	<input type="checkbox"/> CPP 8: <u>Innovations to Address the Unique Learning Needs of Students with Disabilities and Limited English Proficient Students (zero or one point)</u>	<input type="checkbox"/> CPP 9: <u>Improving Productivity (zero or one point)</u>	<input type="checkbox"/> CPP10: <u>Technology (zero or one point)</u>
---	--	--	--	--

Total number of students to be served by the proposed project: 350

Student grade levels to be served by the proposed project:

<input type="checkbox"/> Birth-Pre K	<input type="checkbox"/> Kindergarten	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8
<input type="checkbox"/> 9	<input type="checkbox"/> 10	<input checked="" type="checkbox"/> 11	<input checked="" type="checkbox"/> 12	<input type="checkbox"/> Post-Secondary

Project Description:

In 2000 characters or less, please provide a brief description of the project you wish to propose. Be sure to include a summary of project objectives and expected outcomes, and any special project features.

Millard Public Schools will implement an Early College program at the district's lowest performing high school. It will target subgroups typically represented in post-secondary education, including students who are economically disadvantaged, have disabilities, are limited in English proficiency, would be first generation college attendees, and are members of ethnic/racial groups. Other students also will be served. 350 juniors and seniors will simultaneously earn high school and college credit, gain experience in and an understanding of the academic rigor and effort at the college level. They will simultaneously earn a high school diploma and an Associate's Degree or up to two years college credit at no personal cost by high school graduation, thus reducing the time and expense required to complete a post-secondary education. Support services such as mentoring, social services, and seminars for students and their parents on financial assistance, scholarship applications, and college admission also will be provided to them at no personal cost. It is expected that 90% of the EC students will earn both a high school diploma and an Associates Degree or up to two years college credit by the end of the two year program; the GPA for 85% of the participants will improve annually; and the achievement gap between groups of EC participants and the predominant school population will decrease by 10% by completion of the two year program.

School District/LEA Implementation Sites:

School District/LEA	State	Check if rural LEA
1. Millard Public Schools/Millard South High School	Nebraska	<input type="checkbox"/>
2.	--- Please select	<input type="checkbox"/>
3.	--- Please select	<input type="checkbox"/>
4.	--- Please select	<input type="checkbox"/>
5.	--- Please select	<input type="checkbox"/>
6.	--- Please select	<input type="checkbox"/>
7.	--- Please select	<input type="checkbox"/>
8.	--- Please select	<input type="checkbox"/>
9.	--- Please select	<input type="checkbox"/>
10.	--- Please select	<input type="checkbox"/>

If you have more than 10 implementation sites, please list them here with a semicolon separating each location:

Project Partners:

Please list all organizations partnering with this project and the amount of Federal funds requested for each as part of your overall budget.

Partner Name	State	Budget Amount (numeric only)	Partner Type	
1. Not applicable	--	\$	<input type="checkbox"/> Official	<input type="checkbox"/> Other
2.	--	\$	<input type="checkbox"/> Official	<input type="checkbox"/> Other
3.	--	\$	<input type="checkbox"/> Official	<input type="checkbox"/> Other
4.	--	\$	<input type="checkbox"/> Official	<input type="checkbox"/> Other
5.	--	\$	<input type="checkbox"/> Official	<input type="checkbox"/> Other
6.	--	\$	<input type="checkbox"/> Official	<input type="checkbox"/> Other
7.	--	\$	<input type="checkbox"/> Official	<input type="checkbox"/> Other
8.	--	\$	<input type="checkbox"/> Official	<input type="checkbox"/> Other
9.	--	\$	<input type="checkbox"/> Official	<input type="checkbox"/> Other
10.	--	\$	<input type="checkbox"/> Official	<input type="checkbox"/> Other

If you have more than 10 partners, please list them here with a semicolon between each location:

Private Sector Matching Requirement

Have you secured the private sector match? YES NO

If YES, list the organization(s) that are providing the matching funds.

1. Millard Public Schools Foundation

2.

3.

4.

5.

6.

7.

8.

9.

10.

If you have more than 10 entities helping to provide your match, please list them here with a semicolon separating each location:

Are you requesting a waiver for the private sector match? YES NO

If, YES, please attach the necessary justification under Appendix E at the time of submission on grants.gov.

ⁱ **Public Burden Statement:**

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1855-0021. The time required to complete this information collection is estimated to average 120 hours per response, including the time to review instructions, search existing data sources, gather the data needed and complete and review the information collection.

If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Ms. Thelma Leenhouts, Investing in Innovation Fund, Office of Innovation and Improvement, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202.

Appendix J:

Millard Public Schools Achievement Increase/Decrease by Subgroup

Millard Public Schools
Achievement Increase/Decrease by Subgroup

Change Within Disadvantaged, Special Education & Limited English Proficient Subgroups

Reading - 3rd	All	Disadvan- taged	SPED	LEP
05-06	94.53	NA	88.7	100
06-07	NA	NA	NA	NA
07-08	93.56	85.22	78.29	70.59
08-09	98.57	96.48	94.28	92.59
% Increase /Decrease	4.04	11.26	5.58	-7.41
Reading - 4th				
05-06	89.94	NA	68.35	61.11
06-07	89.11	NA	69.26	77.5
07-08	96.83	93.78	86.38	89.47
08-09	98.69	96.17	93.07	94.12
% Increase /Decrease	8.75	2.39	24.72	33.01
Reading - 5th				
05-06	85.79	NA	62.11	63.64
06-07	NA	NA	NA	NA
07-08	95.51	88.53	76.89	90.91
08-09	98.48	97.15	92.88	94.44
% Increase /Decrease	12.69	8.62	30.77	30.8
Reading - 6th				
05-06	NA	NA	NA	NA
06-07	NA	NA	NA	NA
07-08	96.29	91.21	79.37	66.67
08-09	97.07	91.53	86.69	88.89
% Increase /Decrease	0.78	0.32	7.32	22.22
Reading - 7th				
	All	Disadvan- taged	SPED	LEP
05-06	89.96	NA	64.73	*
06-07	90.73	NA	63.74	65
07-08	97.55	94.8	83.96	86.67
08-09	98.59	94.67	94.34	85.71
% Increase /Decrease	8.63	-0.13	29.61	20.71

Reading - 8th				
05-06	93.48	NA	83.91	*
06-07	93.45	NA	82.1	*
07-08	89.29	74.09	61.11	57.14
08-09	96.34	87.83	80.93	87.5
<i>% Increase /Decrease</i>	<i>2.86</i>	<i>13.74</i>	<i>-2.98</i>	<i>30.36</i>
Reading - 9th				
05-06	93.05	NA	69.6	*
06-07	96.38	NA	81.67	84.38
07-08	90.87	79.39	64.94	*
08-09	96.69	90.15	80.36	41.67
<i>% Increase /Decrease</i>	<i>3.64</i>	<i>10.76</i>	<i>10.76</i>	<i>-42.71</i>

Math - 3rd	All	Disadvan- tagged	SPED	LEP
05-06	NA	NA	NA	NA
06-07	NA	NA	NA	NA
07-08	96.19	92.57	86.79	76.47
08-09	97.31	92.06	92.47	88.89
09-10	97.74	95.99	92.41	83.33
<i>% Increase /Decrease</i>	<i>1.55</i>	<i>3.42</i>	<i>5.62</i>	<i>6.86</i>
Math - 4th	All	Disadvan- tagged	SPED	LEP
05-06	89.95	NA	77.95	60.71
06-07	88.22	NA	72.45	80.61
07-08	97.85	95.24	90.73	100
08-09	99.25	97.03	97.45	100
09-10	99	97.26	95.56	89.66
<i>% Increase /Decrease</i>	<i>9.05</i>	<i>2.02</i>	<i>17.61</i>	<i>28.95</i>
Math - 5th	All	Disadvan- tagged	SPED	LEP
05-06	NA	NA	NA	NA
06-07	NA	NA	NA	NA
07-08	94.82	88.07	77.74	95.45
08-09	95.95	89.11	84.27	73.68
09-10	96.31	93.01	87.55	84.21
<i>% Increase /Decrease</i>	<i>1.49</i>	<i>4.94</i>	<i>9.81</i>	-11.24
Math - 6th	All	Disadvan- tagged	SPED	LEP
05-06	NA	NA	NA	NA
06-07	NA	NA	NA	NA
07-08	96.29	89.5	81.78	66.67
08-09	93.94	82.98	78.23	83.33
09-10	94.67	87	81.59	75
<i>% Increase /Decrease</i>	-1.62	-2.5	-0.19	<i>8.33</i>
Math - 7th	All	Disadvan- tagged	SPED	LEP
05-06	93.99	NA	77.03	*
06-07	93.28	NA	70.53	76.72

07-08	98.3	95.35	86.63	93.33
08-09	99.02	95.98	93.87	92.86
09-10	99.05	97.95	94.02	*
<i>% Increase /Decrease</i>	<i>5.06</i>	<i>2.6</i>	<i>16.99</i>	<i>16.14</i>
Math - 8th				
	All	Disadvan- taged	SPED	LEP
05-06	NA	NA	NA	NA
06-07	NA	NA	NA	NA
07-08	96.3	87.83	83.63	78.57
08-09	94.23	84.04	77.72	66.67
09-10	94.6	81.89	79.58	66.67
<i>% Increase /Decrease</i>	<i>-1.7</i>	<i>-5.94</i>	<i>-4.05</i>	<i>-11.9</i>
Math - 10th				
	All	Disadvan- taged	SPED	LEP
05-06	92.4	NA	70.75	*
06-07	91.52	NA	63.78	55.98
07-08	96.62	86.16	80.25	77.78
08-09	98.94	95.24	95.74	*
09-10	98.47	95.79	92.99	*
<i>% Increase /Decrease</i>	<i>6.07</i>	<i>9.63</i>	<i>22.24</i>	<i>21.8</i>

Science - 5th	All	Disadvan- tagged	SPED	LEP
05-06	NA	NA	NA	NA
06-07	NA	NA	NA	NA
07-08	96.64	93.52	87.92	90.91
08-09	96.76	92.65	87.92	61.11
09-10	97.97	95.2	94.38	73.68
<i>% Increase/Decrease</i>	<i>1.33</i>	<i>1.68</i>	<i>6.46</i>	-17.23
Science - 8th				
05-06	NA	NA	NA	NA
06-07	NA	NA	NA	NA
07-08	95.84	87.5	78.7	44.44
08-09	97.92	94.5	90.16	77.78
09-10	97.11	91.18	85.42	81.82
<i>% Increase/Decrease</i>	<i>1.27</i>	<i>3.68</i>	<i>6.72</i>	<i>37.38</i>
Science - 11th				
05-06	NA	NA	NA	NA
06-07	NA	NA	NA	NA
07-08	99.59	97.18	96.95	100
08-09	99.42	98.11	97.63	90
09-10	99.63	98.92	98.24	*
<i>% Increase/Decrease</i>	<i>0.04</i>	<i>1.74</i>	<i>1.29</i>	-10

Writing - 4th	All	Disadvan- taged	SPED	LEP
05-06	89.85	83.33	76	73.68
06-07	90.74	83.77	74.75	91.67
07-08	93.61	87.05	80.41	92
08-09	95.8	93.46	88.51	86.67
09-10	92.76	87.45	76.12	81.82
<i>% Increase /Decrease</i>	<i>2.91</i>	<i>4.12</i>	<i>0.12</i>	<i>8.14</i>
Writing - 8th				
05-06	94.36	86.43	76.8	*
06-07	97.92	95.12	94.35	*
07-08	97.37	92.9	89.14	94.44
08-09	98.1	94.8	90.06	*
09-10	98.14	96.61	89.2	90.91
<i>% Increase /Decrease</i>	<i>3.78</i>	<i>10.18</i>	<i>12.4</i>	<i>-3.53</i>
Writing - 11th				
05-06	94.94	86.59	75.84	50
06-07	94.42	87.83	77.64	57.14
07-08	97.16	95.24	90.63	86.67
08-09	96.88	93.66	86.18	*
09-10	97.5	97.75	88.73	*
<i>% Increase /Decrease</i>	<i>2.56</i>	<i>11.16</i>	<i>12.89</i>	<i>29.53</i>

Change Within Ethnic/Racial Subgroups

Reading - 3th	White	Asian	Black	Hispanic	Native American
05-06	NA	NA	NA	NA	NA
06-07	NA	NA	NA	NA	NA
07-08	94.55	90.8	82.35	89.06	*
08-09	98.82	97.78	98.04	96.51	90.91
% Increase/Decrease	4.27	6.98	15.69	7.45	*
Reading - 4th					
05-06	NA	NA	NA	NA	NA
06-07	NA	NA	NA	NA	NA
07-08	96.9	98.61	94.23	95.08	*
08-09	98.7	100	96.77	98.44	*
% Increase/Decrease	1.8	1.39	2.54	3.36	*
Reading - 5th					
05-06	NA	NA	NA	NA	NA
06-07	NA	NA	NA	NA	NA
07-08	95.84	96.3	87.1	96.88	*
08-09	98.5	100	100	96.36	*
% Increase/Decrease	2.66	3.7	12.9	-0.52	*
Reading - 6th					
05-06	NA	NA	NA	NA	NA
06-07	NA	NA	NA	NA	NA
07-08	96.91	100	83.93	89.71	*
08-09	97.76	97.22	83.87	94.12	*
% Increase/Decrease	0.85	-2.78	-0.06	4.41	*
Reading - 7th					
	White	Asian	Black	Hispanic	Native American
05-06	NA	NA	NA	NA	NA
06-07	NA	NA	NA	NA	NA
07-08	97.98	98.51	93.55	91.55	*
08-09	98.88	100	95	93.85	*
% Increase/Decrease	0.9	1.49	1.45	2.3	*
Reading - 8th					
05-06	NA	NA	NA	NA	NA
06-07	NA	NA	NA	NA	NA

07-08	89.97	93.65	68.75	87.67	*
08-09	96.66	98.44	89.39	95.71	*
<i>% Increase/Decrease</i>	<i>6.69</i>	<i>4.79</i>	<i>20.64</i>	<i>8.04</i>	*
Reading - 9th					
05-06	NA	NA	NA	NA	NA
06-07	NA	NA	NA	NA	NA
07-08	91.31	93.18	82	86.27	*
08-09	97.26	96.05	86.54	96.1	*
<i>% Increase/Decrease</i>	<i>5.95</i>	<i>2.87</i>	<i>4.54</i>	<i>9.83</i>	*

Math - 3rd					
05-06	NA	NA	NA	NA	NA
06-07	NA	NA	NA	NA	NA
07-08	96.6	96.47	89.71	93.75	*
08-09	97.5	98.89	90	96.51	100
09-10	98.22	96.39	95.77	92.63	*
% Increase/Decrease	1.62	-0.08	6.06	-1.12	*
Math - 4th					
	White	Asian	Black	Hispanic	Native American
05-06	NA	NA	NA	NA	NA
06-07	NA	NA	NA	NA	NA
07-08	97.91	100	96.23	96.77	*
08-09	99.28	100	96.83	100	*
09-10	99.09	*	98.18	96.91	*
% Increase/Decrease	1.18	*	1.95	0.14	*
Math - 5th					
	White	Asian	Black	Hispanic	Native American
05-06	NA	NA	NA	NA	NA
06-07	NA	NA	NA	NA	NA
07-08	95.11	96.3	91.94	92.19	*
08-09	96.36	95.83	97.83	85.71	*
09-10	96.61	97.8	92.42	92.11	*
% Increase/Decrease	1.5	1.5	0.48	-0.08	*
Math - 6th					
	White	Asian	Black	Hispanic	Native American
05-06	NA	NA	NA	NA	NA
06-07	NA	NA	NA	NA	NA
07-08	97.05	100	84.48	86.36	*
08-09	94.53	100	79.03	89.55	*
09-10	95.04	96.2	90	89.23	*
% Increase/Decrease	-2.01	-3.8	5.52	2.87	*
Math - 7th					
	White	Asian	Black	Hispanic	Native American
05-06	NA	NA	NA	NA	NA
06-07	NA	NA	NA	NA	NA
07-08	98.56	98.51	96.77	94.44	*

08-09	99.23	100	95	96.88	*
09-10	99.18	98.73	95.38	*	*
% Increase /Decrease	0.62	0.22	-1.39	2.44	*
Math - 8th					
	White	Asian	Black	Hispanic	Native American
05-06	NA	NA	NA	NA	NA
06-07	NA	NA	NA	NA	NA
07-08	96.59	96.83	87.23	95.89	*
08-09	94.45	93.75	90.77	92.96	*
09-10	95.18	*	80.65	90.67	91.67
% Increase /Decrease	-1.41	-3.08	-6.58	-5.22	*
Math - 10th					
	White	Asian	Black	Hispanic	Native American
05-06	NA	NA	NA	NA	NA
06-07	NA	NA	NA	NA	NA
07-08	97.2	97.92	83.78	91.3	*
08-09	99.03	100	96.08	97.92	*
09-10	98.74	*	90.2	97.73	*
% Increase /Decrease	1.54	2.08	6.42	6.43	*

Science - 5th	White	Asian	Black	Hispanic	Native American
05-06	NA	NA	NA	NA	NA
06-07	NA	NA	NA	NA	NA
07-08	96.79	95	96.61	96.88	*
08-09	97.2	94.44	95.65	90.91	*
09-10	98.41	95.56	96.97	93.42	*
<i>% Increase /Decrease</i>	<i>1.62</i>	<i>0.56</i>	<i>0.36</i>	-3.46	*
Science - 8th					
05-06	NA	NA	NA	NA	NA
06-07	NA	NA	NA	NA	NA
07-08	96.28	96.88	87.23	94.52	*
08-09	98.24	98.44	94.2	95.95	*
09-10	97.31	98.55	93.22	95.95	90
<i>% Increase /Decrease</i>	<i>1.03</i>	<i>1.67</i>	<i>5.99</i>	<i>1.43</i>	*
Science - 11th					
05-06	NA	NA	NA	NA	NA
06-07	NA	NA	NA	NA	NA
07-08	99.61	100	97.73	100	*
08-09	99.48	100	100	97.33	*
09-10	99.73	*	95.92	*	*
<i>% Increase /Decrease</i>	<i>0.12</i>	0	-1.81	-2.67	*

Writing - 4th	White	Asian	Black	Hispanic	Native American
05-06	90.56	91.07	77.08	83.67	*
06-07	91.26	86.76	85.96	86.27	*
07-08	93.55	98.55	86.27	94.74	*
08-09	96.25	96.3	90.48	93.44	*
09-10	93.01	94.68	83.93	92.31	92.31
<i>% Increase/Decrease</i>	<i>2.45</i>	<i>3.61</i>	<i>6.85</i>	<i>8.64</i>	*
Writing - 8th					
05-06	94.39	100	86.11	95.83	*
06-07	98.07	97.22	98.11	93.62	*
07-08	97.68	98.39	95.35	92.75	*
08-09	98.33	100	95.31	93.75	*
09-10	98.36	97.18	95.08	97.26	*
<i>% Increase/Decrease</i>	<i>3.97</i>	<i>-2.82</i>	<i>8.97</i>	<i>1.43</i>	*
Writing - 11th					
05-06	95.31	87.27	88.46	96.67	*
06-07	95.02	94.55	77.14	89.23	*
07-08	97.04	98.08	97.56	98.53	*
08-09	97.21	96	97.37	90.14	*
09-10	97.36	*	98	98.11	*
<i>% Increase/Decrease</i>	<i>2.05</i>	<i>8.73</i>	<i>9.54</i>	<i>1.44</i>	*

Section 427 of the General Education Provisions Act

Millard Public Schools has officially approved policies ensuring non-discrimination for all educational services. The district will otherwise guarantee equitable access to project activities and materials for all students, parents, and teachers. Print materials explaining the program will be disseminated to all Millard South High School students and their parents. The materials will be translated into the applicable language or read by an interpreter to a student or parent with limited English proficiency if necessary. Accommodations for students with disabilities identified in Individual Education Plans such as sign language interpreters and extra time to complete assessments will be provided.

AGENDA SUMMARY SHEET

AGENDA ITEM: Memorandum of Understanding between Millard Public Schools and the National Center for School Engagement regarding the Building Bright Futures Attendance Incentive Program

MEETING DATE: July 11, 2011

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Memorandum of Understanding between Millard Public Schools and the National Center for School Engagement regarding the Building Bright Futures Attendance Incentive Program

ACTION DESIRED: Approval

BACKGROUND: For the last two years the Middle School Alternative Program and Millard Learning Center/Horizon High School have been involved in the Building Bright Futures Attendance Incentive Program. The purpose of the program was to increase student daily attendance through the use of intrinsic and extrinsic rewards to the student. Building Bright Futures has contracted with the National Center for School Engagement to evaluate the effectiveness of the program and its various incentives with different student populations. The MOU was reviewed by District legal counsel and all recommended changes have been incorporated into the final document which NCSE has signed. An independent report specific to the Millard Public Schools and the two programs will be provided directly to the District.

RECOMMENDATIONS: It is recommended that the Memorandum of Understanding between Millard Public Schools and the National Center for School Engagement regarding the Building Bright Futures Attendance Incentive Program be approved and that the Associate Superintendent for Educational Services be authorized to execute any and all documents related to this project.

STRATEGIC PLAN REFERENCE: None

TIMELINE: N/A

RESPONSIBLE PERSON(S): Mark Feldhausen, Assoc. Supt. (Ed. Services)

SUPERINTENDENT'S APPROVAL: 

BOARD ACTION:

Memorandum of Understanding Between Millard Public Schools and the National Center for School Engagement regarding the Building Bright Futures Attendance Incentive Program Evaluation, June 2011

Project Title:

Building Bright Futures Attendance Incentive Program Evaluation

Requester:

Joanna Zorn Heilbrunn

National Center for School Engagement, an initiative of the Partnership for Families & Children

Address:

450 Lincoln Street, Suite 100
Denver, CO 80302

Phone Number:

(303) 837-8466 x128

Fax:

(303) 837-8496

Email:

jheilbrunn@schoolengagement.org

Purpose of this research request:

The purpose of this research is to assess the effectiveness of the attendance incentive programs implemented by Building Bright Futures in certain select Millard Public Schools, Omaha Public Schools and Ralston Public Schools beginning in the 2008-2009 school year. The two Millard schools from which students were involved in the program are Millard Central Alternative Middle School and Millard Horizon Alternative High School. The National Center for School Engagement has been contracted by Building Bright Futures to undertake this evaluation.

The proposed study will shed light on the degree to which each school's incentive program has been successful in boosting school attendance, and the degree to which the incentive initiative overall has been successful. To date, there is very little research available on the characteristics of effective incentive programs, so there is no substitute for this study.

Research questions as stipulated in the contract between Building Bright Futures and NCSE:***School by school analyses:***

What was the overall attendance rate in each of the two years?

What were the overall attendance rates in each month, year by year?

What were the differences in attendance rates of the program participants by year and by month for the following groups of students?

- Race (Asian, Black, Hispanic, White, other);
- Special vs. regular education;
- English language proficiency;
- ~~Income (full lunch, reduced lunch, free lunch);~~
- Disciplinary status (no incidents, in-school suspension, out of school suspension, expulsion);
- Academic standing (GPA)
- Grade level;
- Sex;
- ~~Highly mobile students (definition to be decided based on data)~~

For those students that participated in the program, what is the distribution of absences over the course of a school year? How many of those students missed 0 days, 1-5 days, 6-10 days, 11-15 days, 16-20 days, 20+ days? Who are these students in terms of race, special education status, English proficiency, income level, disciplinary status, academic standing, grade level, sex and mobility? In what attendance categories are these groups over/under represented? Cross-tabs will be included as they appear interesting and may include: disciplinary status; sex; income; race; and highly mobile students.

For those students that participated in the program, what are the overall attendance rates by grade (PK-12) in each of the two years?

For those students that participated in the program, how did attendance change by cohort over the two years? For example, how does 7th grade attendance in year 1 compare to 8th grade attendance in year 2?

NCSE will assign each student to an attendance change group depending on whether that student's attendance improved, remained about the same or worsened from one year to the next. What is the nature of these attendance change groups according to the characteristics bulleted above?

For those students that participated in the program, what were absence rates in each month by absence code? If absence codes are meaningful, NCSE I will look at changes over time.

School Level Analyses – Elementary, Middle, High:

Although each school implemented its own incentive program, NCSE will attempt to discover whether the incentives had a differential effect on those students that participated in the program according to school level – middle or high.

Analysis by Incentive Type:

Depending on the incentives used and whether they can be categorized in some way, NCSE may be able to draw some conclusions about the type of incentive that was most or least effective in general. It is also possible that incentives cannot be categorized or that patterns will not appear.

Requested Data:

NCSE is requesting student-level data from Millard Public Schools on each student in Millard Central Alternative Middle School and Millard Horizon Alternative High School schools for years 2008-2009 and 2009-2010 that participated in the program. Although NCSE will need to be able to link student records across years, NCSE does not need actual student ID numbers. Any unique identifier, meaningful or not, will serve the purpose. No original data collection will be undertaken. Neither students, parents nor school staff will be asked to provide information.

Data Request One: Student Level Data

NCSE is requesting a dataset in Excel or a tab delimited text file with student level data from the 2008/09 and 2009/10 school years for Millard Central Alternative Middle School and Millard Horizon Alternative High School for those students that participated in the program. Variables should be labeled for easy comparability across years. NCSE will be happy to work with data technicians as needed to further clarify this request.

1. Student ID
2. School name
3. School ID
4. Grade (pk-12)
5. Sex
6. Birth date or age
7. Racial or ethnic group
8. Special education status
9. English proficiency measure (for example ELL or not)
10. GPA (or proficiency level for the youngest students) for each grading period
11. English or language arts grade for each grading period
12. Math grade for each grading period
13. Number and type of disciplinary incidents per grading period or per month
14. School enrollment and withdrawal dates

15. Attendance data as follows:

- Number of period absences per month and per grading period by absence code
- Number of tardies per month and per grading period by absence code

Data Request Two: School Level Data

- School name
- School ID
- Grades served
- Total number of school days per month and per grading period

Deliverables:

NCSE will provide professionally written and visually appealing reports answering each of the research questions listed above. The text will be illustrated by extensive tables and charts. Care will be taken not to report information in such detail that individual students might be identified. The reports will include a section on methodology and one on conclusions and/or recommendations. Each district – OPS, Millard and Ralston - will receive their own report including their data only. These reports will also be delivered to Building Bright Futures along with a companion report highlighting differences and similarities between the districts. NCSE shall not provide a copy of the Millard report to Building Bright Futures until the Millard Public School's Superintendent, or his designee, has reviewed the report to insure that there is no personally identifiable student data included in the report. The companion report shall be limited to using data as it appears in the Millard report and shall not include any personally identifiable student data. NCSE shall also comply with all applicable regulations promulgated under the Federal Education Records Privacy Act (FERPA) including 34 C.F.R. § 99.33, in providing the companion report to Building Bright Futures. The analysis will be complete by November 15, 2011.

Miscellaneous:

1. The Millard Public Schools agrees to provide data requested by NCSE as permitted by applicable law, including the Federal Education Records Privacy Act (FERPA). NCSE shall comply with all applicable regulations promulgated under FERPA, including 34 C.F.R. § 99.33 (re-disclosure of data), in providing reports to Building Bright Futures.
2. All data provided by Millard Public Schools to NCSE, and all NCSE reports or results, shall not be disclosed to any unauthorized persons or organizations, and shall not be used for any other purpose, study, evaluation or application except as set forth in this Memorandum of Understanding.
3. NCSE shall destroy all data provided by Millard Public Schools, including all copies or duplicates of such data, upon completion of the NCSE report.
4. In the event that the contract between NCSE and Building Bright Futures is terminated prior to completion of the NCSE report, the NCSE shall return all data provided back to Millard Public Schools and destroy copies of all data.



Kenneth Seeley, Ed. D.



Date

President, The Partnership for Families & Children
 National Center for School Engagement

Millard Public Schools Representative

Signature

Date

Title

AGENDA SUMMARY SHEET

AGENDA ITEM: **High School Reading Assessment Cutscore**

Meeting Date: **July 11, 2011**

Department: Educational Services
Assessment, Research, and Evaluation

Title and Brief Description: New ELO Cutscores: District ELO Assessments are updated along with the curriculum to ensure the accurate measurement of student achievement. Multi-level cutscores are set in order to classify students in one of four proficiency levels. Teams of teachers are led by psychometric consultants from Alpine Testing Solutions in the process of setting defensible and accurate cutscores.

Action Desired: Approval Discussion Information Only

Background:

Options/Alternatives Considered: N.A.

Recommendations: Approve high school reading cutscores as presented.

Strategic Plan Reference: To meet the mission of the district.

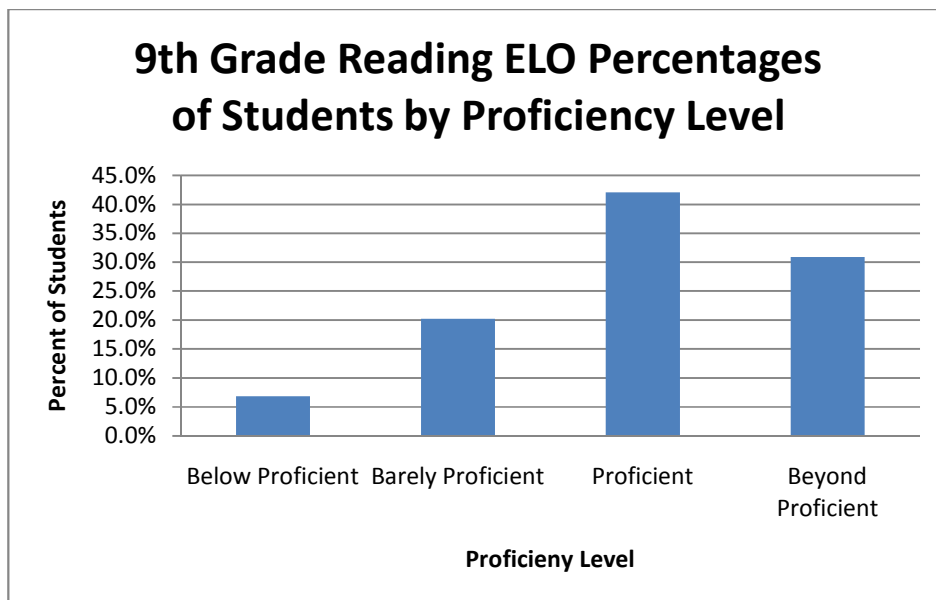
Implications of Adoption/Rejection: New Cutscores reflect the attainment of the intended curriculum after updates or changes in the curriculum cycle.

Timeline:

Responsible Persons: Dr. Mark Feldhausen, Dr. Tami Williams

Superintendent's Signature: _____

Single Prompt 9th Grade Reading Assessment Cutscore 2010-2011



Form B (Operational)	Below Proficient		Barely Proficient		Proficient		Beyond Proficient
Cutscore		39		47		52	
Score Range	38 and below		39 to 46		47 to 51		52 to 55
% of All Students	6.8%		20.2%		42.1%		30.9%

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of Naming MSHS Conference Room

MEETING DATE: July 11, 2011

DEPARTMENT: Board of Education

TITLE AND BRIEF DESCRIPTION: Board members make up the committee to name facilities. For this request the committee included Dave Anderson, Mike Kennedy and Patrick Ricketts.

ACTION DESIRED: Approval

BACKGROUND:

OPTIONS/ALTERNATIVE CONSIDERATIONS:

RECOMMENDATIONS: Approval to name the conference room at Millard South High School the Vicki Kaspar Conference Room.

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: N/A

TIME LINE:

PERSONS RESPONSIBLE: Board of Education

SUPERINTENDENT'S APPROVAL: _____  _____

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of Board Appointment

MEETING DATE: July 11, 2011

DEPARTMENT: Board of Education

TITLE AND BRIEF DESCRIPTION: Board Appointments

ACTION DESIRED: Approval of Board Appointment

BACKGROUND: To replace board member on the Americanism Committee and the Policy 10,000 Steering Committee.

OPTIONS/ALTERNATIVE CONSIDERATIONS:

RECOMMENDATIONS: To appoint Todd Clarke on the Americanism Committee and the Policy 10,000 Steering Committee.

STRATEGIC PLAN REFERENCE:

IMPLICATIONS OF ADOPTION OR REJECTION:

TIME LINE: Immediate

PERSONS RESPONSIBLE: Dave Anderson, President

SUPERINTENDENT'S APPROVAL: _____

Robert W. Lutz

AGENDA SUMMARY SHEET

Meeting Date: July 11, 2011

Department Human Resources

Action Desired: Approval

Background: Personnel item: (1) Hires; (2) Resignations; (3) Amendments;
(4) Leave of Absence

**Options/Alternatives
Considered:** N/A

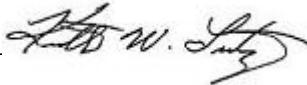
Recommendations: Approval

**Strategic Plan
Reference:** N/A

**Implications of
Adoption/Rejection:** N/A

Timeline: N/A

**Responsible
Persons:** Jim Sutfin, Ed.D.

Superintendent's Signature: _____  _____

July 7, 2011

AMENDMENT TO CONTINUING CONTRACTS**Recommend: Amendment to the following contracts:**

1. Mary Kate Hough – Speech Pathologist at Wheeler Elementary School. Amend contract from 75% (.75) FTE to 100% (1.0) FTE and assignment change of an additional 25% (.25) Instructional Facilitator at Wheeler Elementary for the 2011-2012 school year.
2. Rebecca H. Scherbring – Kindergarten Teacher at Cottonwood Elementary School. Amend contract from 50% (.5) FTE to 100% (1.0) FTE for the 2011-2012 school year.
3. Vicky Kyros – Speech Pathologist at Ackerman Elementary. Amend contract from 60% (.6) FTE to 50% (.5) FTE for the 2011-2012 school year.

July 11, 2011

LEAVE OF ABSENCE

Recommend: The following Leave of Absence be accepted:

1. Sherrie Lombardo – Grade 2 teacher at Ackerman Elementary School. She is requesting a Leave of Absence for the 2011-2012 school year for family reasons.
2. Samantha A. Morrissey – Kindergarten Teacher at Upchurch Elementary School. Requesting a second year Leave of Absence for the 2011-2012 school year for family reasons.
3. Anne M. Sorensen -- Orchestra Teacher at Millard North Middle School. Requesting a second year Leave of Absence for the 2011-2012 school year for personal reasons.

July 11, 2011**RESIGNATIONS****Recommend: The following resignation be accepted:**

1. Natalia M. Andresen – Grade 2 teacher at Rohwer Elementary School. Relocating at the end of the 2010-2011 school year.
2. Jesika R. Stein – Social Studies teacher at Millard North Middle School. Resigned at the end of the 2010-2011 school year for a position in another school district.
3. Katie Boisen – Grade 5 teacher at Neihardt Elementary School. Resigned at the end of the 2010-2011 due to family relocation.
4. Kay M. Barmettler – Grade 3 teacher at Sandoz Elementary School. Resigned at the end of the 2010-2011 school year for a teaching position in another school district.
5. Catherine Kramer – Grade 4 teacher at Black Elk Elementary School. Resigned at the end of the 2010-2011 school year for a teaching position in another school district.
6. Erica L. Kenoyer – Literacy Intervention Teacher at Norris Elementary School. Resigning for a position in another school district.
7. Mike R. Davis – Special Education Teacher at Horizon High School. Resigning for a teaching position in another district.
8. Amy Beeder – Special Education Preschool Teacher at Cody Elementary School. Resigning for personal reasons.
9. Dana J. Christensen – Language Arts Teacher at Millard South High School. Resigning for a teaching position in another district.

July 11, 2011

TEACHERS RECOMMENDED FOR HIRE**Recommend: the following teachers be hired for the 2011/2012 school year:**

1. Anne C. Berryman – BA+12 – Utah State University. Montessori Teacher at Montclair Elementary School for the 2011-2012 school year. Previous Experience: St. Vincent's Academy, Florida (1995-2000)
2. Elizabeth N. Brazier – BA+39 – University of Minnesota. Grade 4 Teacher at Black Elk Elementary School for the 2011-2012 school year.
3. Tressa J. Brummel – BA – Dordt College, Iowa. Early Childhood Special Education Teacher at Cody Elementary School for the 2011-2012 school year.
4. Kerrie L. Busted – MA – College of St. Mary, Special Education Teacher at Horizon High School for the 2011-2012 school year. Previous Experience: Alpha School, Omaha, NE (2010-2011)
5. Mary K. Desjardins – BA – University of Nebraska, Omaha. Language Arts Teacher at Millard South High School for the 2011-2012 school year.
6. Alison F. Dunning – BA – University of Nebraska, Omaha. Kindergarten Teacher at Holling Heights Elementary School for the 2011-2012 school year.
7. Douglas W. Frank – BA+30 – Chadron State. Language Arts Teacher at Millard South High School for the 2011-2012 school year. Previous Experience: Lincoln Public Schools (2007-2011), Cheyenne, Wyoming (2001-2007), Scottsbluff Public Schools (1993-2001)
8. Mary H. Glover – MA – University of Nebraska, Omaha. Grade 2 Teacher at Rohwer Elementary School for the 2011-2012 school year. Previous Experience: Millard Public Schools, Short Term Contract (2010-2011); Bennington Public Schools (2006-2009); Omaha Public Schools (2005-2006)
9. Katrina A. Johansen – MA – Wayne State College. Social Studies Teacher at Millard North Middle School for the 2011-2012 school year. Previous Experience: Grand Island Public Schools (2008-2011)
10. Beverly J. Kahler – BA – Utah State. Grade 2 Teacher (Short Term Contract) at Upchurch Elementary School for the 2011-2012 school year. Previous Experience: Millard Public Schools Short Term Contract (2010-2011)
11. Katie A. Kintzle – BSN – Grand View University. School Nurse, Millard Public Schools, for the 2011-2012 school year.
12. Dean R. Liberty – MA – University of Nebraska, Omaha. Science Teacher at Millard South High School for the 2011-2012 school year. Previous Experience: Papillion-LaVista Schools (1997-2011)
13. Jenna M. Loschen – BA – University of Nebraska, Omaha. Special Education Resource Teacher at Ackerman Elementary School for the 2011-2012 school year.

14. Courtney L. Manzitto – MA – University of Nebraska, Omaha. Grade 4 Teacher at Norris Elementary School for the 2011-2012 school year. Previous Experience: Omaha Public Schools (2006-2011)
15. Theresa A. Maier – MA – University of Northern Colorado. Special Education Teacher at Millard South High School for the 2011-2012 school year. Previous Experience: Colorado Schools (1999-2011)
16. Carri D. Moore – BA+6 – York College. ELI Teacher at Abbott Elementary School for the 2011-2012 school year. Previous Experience: Texas Schools (2000-2010)
17. Heidi L. Nebesniak – BA – Peru State College. Montessori Preschool Teacher (Short Term Contract) at Montclair Elementary School for the 2011-2012 school year.
18. Paul E. Putz – BA – Grace University. Social Studies Teacher (Short Term Contract) at Millard North High School for the 2011-2012 school year. Previous Experience: Short Term Contract, Millard Public Schools (2010-2011)
19. Laura K. Robbins – MA – University of New England. Kindergarten Teacher at Ezra Elementary School for the 2011-2012 school year. Previous Experience: Wyoming Schools (2010-current), Virginia Schools (2007-2010)
20. Brooke J. Samson – BA+3 – University of Nebraska, Lincoln. Grade 3 Teacher at Disney Elementary for the 2011-2012 school year. Previous Experience: Short Term Contract, Millard Public Schools (2010-2011)
21. Amber L. Scott – MA – University of Nebraska, Lincoln. Special Education Resource Teacher at Norris Elementary School for the 2011-2012 school year.
22. Brian W. Sulzman – BA – Wayne State College. Physical Education Teacher at Beadle Middle School for the 2011-2012 school year.
23. Heidi J. Thomsen – BA – University of Nebraska, Omaha. Kindergarten Teacher (Short Term Contract) at Ackerman Elementary School for the 2011-2012 school year.
24. Diane K. Watkins-Lamb – BA – Peru State College. Science Teacher at Beadle Middle School for the 2011-2012 school year.
25. Brittany L. Whitcomb – BA – University of Nebraska, Lincoln. Title 1 Preschool Teacher at Bryan Elementary School for the 2011-2012 school year.
26. Kathryn A. Wright – BA – College of St. Mary. Grade 5 Teacher at Neihardt Elementary School for the 2011-2012 school year. Previous Experience: Millard Public Schools (2002-2006)

AGENDA SUMMARY SHEET

AGENDA ITEM: Investment Report

MEETING DATE: July 11, 2011

DEPARTMENT: Business

TITLE & BRIEF DESCRIPTION: Investment Report – A report of the current investments and investment practices of the district.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: Attached is the Quarterly Investment Report for the period ending June 30, 2011.

OPTIONS AND ALTERNATIVES: n/a

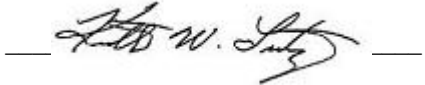
RECOMMENDATION: n/a

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: n/a

RESPONSIBLE PERSON: Chris Hughes (Accounting Manager) & Ken Fossen (Assoc. Supt.)

SUPERINTENDENT'S APPROVAL: 

Millard Public Schools
Investment of Funds
June 30, 2011

Nebraska School District Liquid Asset Fund

The Millard Public Schools utilizes the Nebraska School District Liquid Asset Fund (referred to as either NSDLAF or CADRE, the financial services firm which manages the fund) for day-to-day investing. NSDLAF was established in 1988. The fund is offered exclusively to Nebraska school districts, educational service units, and technical community colleges. The fund's objective is to allow school districts to pool their dollars for investment. The fund invests in items permitted by Nebraska law (i.e. repurchase agreements, U.S. Government Agency Obligations, U.S. Treasury Bills and Certificates of Deposit).

MPS maintains two liquid accounts that can be accessed daily. The General Fund, Food Service Fund, Administrative Activity Fund, Special Building Fund, Bond Fund, Depreciation Fund, Construction Fund and Employee Benefit Fund utilize one account. This account is used throughout the month as taxes, state aid, etc. are received and as bills or payroll are paid. The other account is utilized by the various middle schools. As of June 30, 2011, the 7-day current yield for these accounts was 0.01%. MPS also utilizes long term fixed investments (examples: 30, 60, 90 day US Government Securities, Certificates of Deposits, etc). The current rate of return depends on the term, with the district currently earning 0.65% to 1.39%.

Sweep Account for General Checking Account

Each day, any balance remaining in the District's main checking account above the level necessary to avoid service charges is invested in either U.S. Government agency backed repurchase agreements (amounts under \$25,000) or commercial paper notes (amounts over \$25,000). The interest rate for the sweep account is currently 0.01%.

Bond Fund Trust Account at First National Bank of Omaha

Taxes and other revenues received for the repayment of bond principal and interest are invested through the trust department at First National Bank of Omaha. The funds are invested in U.S. Treasury Bills, individual U.S. Government Agency backed securities, or a money market account which invests in U.S. Government backed agency securities, based on the funds available, the time line until the next debt service payment, and the available yields. The trust account balance as of June 30, 2011 was \$11,656,079.22.

AGENDA SUMMARY SHEET

AGENDA ITEM: Quarterly M&O Report

MEETING DATE: July 11, 2011

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Quarterly M&O Report – The quarterly report from Sodexo regarding the District’s Maintenance and Operations.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: n/a

OPTIONS AND ALTERNATIVES: n/a

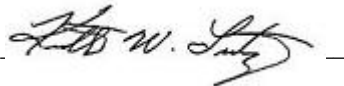
RECOMMENDATION: n/a

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: n/a

RESPONSIBLE PERSON: Bob Snowden, General Manager (Sodexo) and Ken Fossen, Associate Superintendent (General Administration)

SUPERINTENDENT’S APPROVAL:  —



**Millard Public Schools
Executive Summary**

**Quarterly Report for April – June 2011
And
Annual Review for the 2010/2011 School Year**

MAINTENANCE HIGHLIGHTS

- Indoor Air Quality/Environmental issues were investigated at the following locations:
 - Rockwell – corrective action being taken
 - Harvey Oaks – corrective action being taken
 - Cather – no issues found
- Boilers and steamers are scheduled for their annual inspection in June.
- Replaced a Bradley wash station at Abbott
- Installed grating on both ends of West High’s pool to help filter debris from entering filters. Additionally, replaced sand in the filter tanks.
- Added fresh air ductwork to stage and kitchen areas at Harvey Oaks for cooling in the spring and fall when the chiller is not operating.
- Replaced water heater and installed water softener at Montclair.
- Replaced dish machine for Food Service at Bryan.
- Replaced pool sand filter at South High.
- Began all summer Preventative Maintenance work in all maintenance departments.
- The Fire Equipment Testing contract was put out to bid and awarded.
- Interviewed and filled the open Day Engineer position at North High.
- Filled all summer helpers in Painting, Grounds and Mechanical Departments.
- Carpentry Department assisted with move-outs at Black Elk and Norris in preparation for summer carpet projects.
- Painting Projects were identified in the spring and schedule for June – July. Below are the scheduled schools that will receive painting.

2011 SUMMER PAINTING PROJECTS		
Crew 1	Crew 2	Crew 3
Cody	North High	Cather
Morton	North Middle	Central Middle
Rohwer	Montclair	South High
West High	Harvey Oaks	Andersen
Beadle		



GROUND'S HIGHLIGHTS

- Prepared all athletic fields with spring and summer maintenance program including aeration, seeding and top dressing where applicable.
- Prepared all irrigation systems District Wide.
- All parking lots were swept in April and May to remove debris from winter snow operations.
- All parking lots will be re-stripped over the summer months.
- Concrete repair work was identified and scheduled to begin in June. All work will continue through June and July. Below are the schools that work will be performed at:
 - North High
 - South High
 - West High
 - Andersen
 - Beadle
 - Cather
 - Black Elk
 - Rohwer
- The grounds' crews continue to work on normal mowing operations as well as re-mulching landscape beds and adding woodchips to playgrounds.
- Repairs are being made to damaged storm lines under the entrance drive to West High.
- A sink hole on North High's track was discovered and corrective action is being taken to repair the area.

CUSTODIAL HIGHLIGHTS

- Over spring break, minor custodial projects were completed at all locations.
- All summer project supplies and chemicals were ordered and delivered.
- Wood Gym Floor refinishing was scheduled for June and July and will be completed by the end of summer break. Scheduled completion date for all sites that do not have summer school, summer programs and construction is July 31. All remaining sites will be completed by August 5.
- Summer projects began in June and will be concluded at the end of summer break.
- Norris and Black Elk were prepared for the summer carpet projects. All furnishing and supplies were removed.



- We again held an incentive contest for those employees who used no sick days or 1 sick day during the second semester. Those using no days received 5 raffle tickets, and those using 1 sick day received 1 raffle ticket. At a June meeting, all tickets were put into a drawing for 2, \$100 Target Gift Cards, sponsored by Sodexo. The winning employees were:
 - Dave Pitts, Custodian – Sandoz, perfect attendance
 - Mark Nelson, Engineer – Andersen, missed 1 day

CUSTODIAL MANAGER VISITS

April - June

Inspections Completed	104
Principal Visits Completed	318
Total Site Visits Completed	1574

GENERAL HIGHLIGHTS

- All facilities managers assisted in testing the Door Magnetic Lock system on April 5th and 6th.
- Cross training between Food Service and Custodial managers continued in April and May.
- Paul Tebo's District Meeting was held on June 8 and 9, and was hosted here in Millard. Seven other Sodexo General Managers were in attendance along with several guest speakers.
- Bob Snowden presented at the UNO Administrators Course covering the topic of Facilities Management on June 14th. The presentation provided a brief overview of custodial, maintenance and grounds operations here in Millard.
- Diane Moore and Jim Cerveny attended Clients for Life training on June 21 in Omaha.
- Paul Tebo, Chuck Thomas and Bob Snowden met with Dr. Lutz and Dr. Fossen for our Annual Expectations Meeting. At this meeting, we reviewed last year's expectations and discussed and set this coming year's expectations.
- The Millard Food and Facilities Management team were finalists in the Sodexo Team Connect Contest. In this contest, accounts were asked to provide information on how we are better serving the client/customer by working together in both Food and Facilities as team.



TRAINING

April

- A make-up session for Sexual Harassment was provided for 15 employees. Total Training Hours: 15.0
- Fire Safety and Confined Spaces Safety Training was provided to 98 custodians. Total Training Hours: 98.0
- A Carpet Care refresher course was provided to 98 custodians. Total Training Hours: 49.0
- Fire Safety and Confined Spaces Safety Training was provided to 57 maintenance and grounds employees. Total Training Hours: 85.5
- Restroom deep cleaning, required chemicals and equipment training was given to two West High employees. Total Training Hours: 12.0

April Training Totals: 259.50

May

- Heat Stress Safety and Outdoor Work Safety Training were provided to 128 custodians. Total Training Hours: 128.0
- Heat Stress Safety and Outdoor Work Safety Training were provided to 49 maintenance and grounds workers. Total Training Hours: 49.0
- New Employee Orientation was provided to one grounds worker. Total Training Hours: 3.0
- Customer Service Training Part 3 – Enthusiasm and Service, was provided to 98 custodians. Total Training Hours: 24.5

May Training Totals: 204.50

June

- Lift Training, Hard Floor Refresher Training and Other Specialized Summer Cleaning Training were provided to 96 custodians. Total Training Hours: 144.0
- Lift Training and Safe Driving Training were provided to 35 maintenance employees. Total Training Hours: 35.0
- Man Lift Training, Fork Lift Training and Safe Driving Training were provided to 15 grounds employees. Total Training Hours: 22.50
- The annual Stripping and Scrubbing class for Hard Surface Floors were provided to 15 employees. Total Training Hours: 480.0
- The annual Carpet Care Class was provided to 15 employees. Total Training Hours: 120.0
- Summer Grounds Orientation was provided to 5 summer workers. Total Training Hours: 20.0

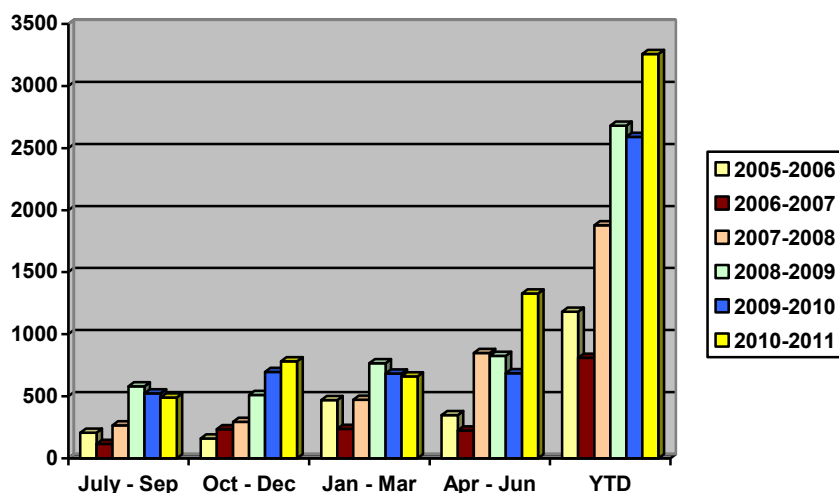


- Chemical Safety Training was provided to the Mechanical Department. Total Training Hours: 18.0
- Clients for Life Training was attended by Diane Moore and Jim Cerveney. Total Training Hours: 16.0
- Bob Snowden attended Paul Tebo's District Meeting. Total Training Hours: 8.0

June Training Totals: 863.50

MPS Training by Quarter with Comparison to Previous Quarters

Training Period	2010-2011 Total Hours	2009-2010 Total Hours	2008-2009 Total Hours	2007-2008 Total Hours	2006-2007 Total Hours	2005-2006 Total Hours
July – September	489.00	522.75	580.00	264.50	116.25	205.25
October – December	783.75	696.75	508.75	294.00	234.50	159.00
January – March	659.25	682.50	766.25	470.00	235.75	469.25
April – June	1327.50	686.00	825.50	848.50	223.50	347.50
School Year-to-Date	3259.50	2590.00	2680.50	1877.00	810.00	1181.00
% Increase/Decrease	+25.8%	-3.4%	+42.8%	+132.7%	-31.4%	-
Average/Employee	16.0 hours	13.2 hours	13.8 hours	9.8 hours	4.5 hours	6.6 hours

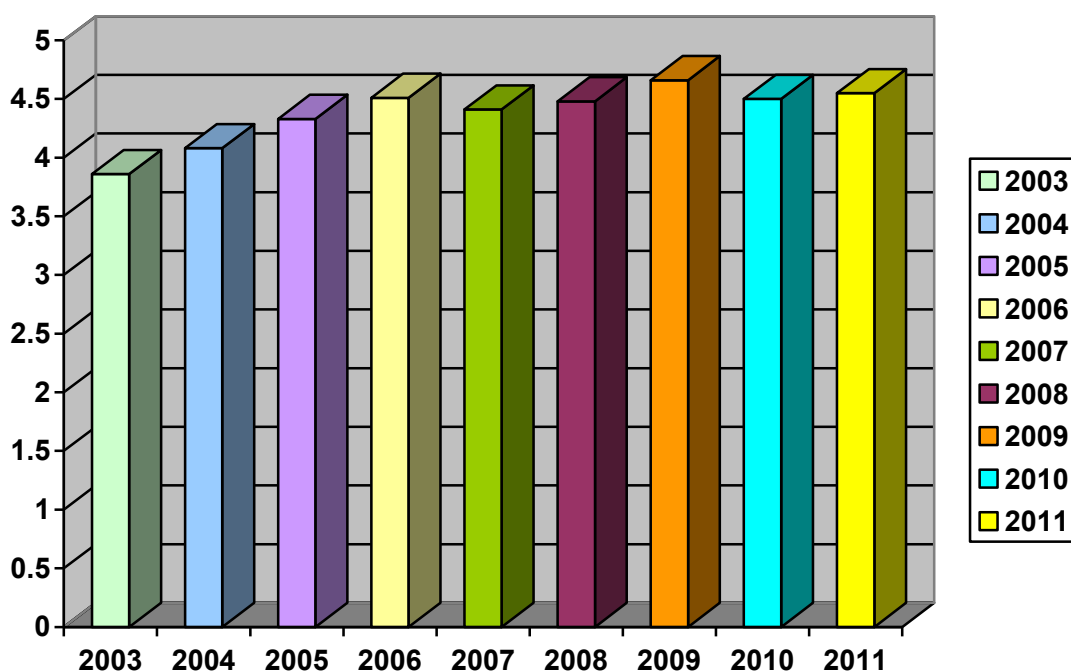




Quality and Productivity Statistics

PRINCIPAL SURVEY

Each school year in the spring, we send out our Principal Survey so the Principals have a chance to rate each of the services they receive. Below are the results of this year's surveys along with comparative data.



	2011	2010	2009	2008	2007	2006	2005	2004	2003
Number of Surveys Received	26	30	29	31	31	30	28	19	27
District Average	4.55	4.50	4.66	4.48	4.41	4.51	4.33	4.08	3.86
District Average – Percentage Change	1.16%	-3.35%	4.01%	1.57%	-2.04%	4.00%	6.34%	5.54%	-
High School Average	4.72	4.60	4.46	4.11	4.46	4.31	4.10	3.47	2.13
Middle School Average	4.57	4.75	4.80	4.53	4.71	4.44	4.57	4.34	2.80
Elementary School Average	4.51	4.41	4.71	4.54	4.32	4.55	4.30	4.15	4.03



By Building

	2011	2010	2009	2008	2007	2006	2005	2004	2003
Abbott	4.70	4.68	4.80	4.90	4.90	4.90	4.95	4.50	4.40
Ackerman	3.71	-	-	3.68	4.35	4.35	4.30	-	4.85
Aldrich	3.85	4.95	5.00	5.00	5.00	5.00	4.95	-	4.88
Andersen	4.70	4.85	4.80	4.30	4.65	4.35	4.35	3.80	3.65
Beadle	4.85	5.00	5.00	4.75	4.70	4.60	4.40	4.53	-
Black Elk	-	4.39	4.89	4.79	4.10	3.90	3.40	2.85	3.20
Bryan	4.35	4.40	4.80	4.63	4.70	-	4.40	4.00	2.45
Cather	4.35	3.65	-	4.53	-	-	4.10	4.85	4.75
Central Middle	4.40	4.85	4.90	4.55	4.90	4.75	4.84	-	2.30
Cody	4.85	4.70	4.95	4.95	4.20	4.60	4.30	-	3.35
Cottonwood	-	4.11	4.80	4.68	3.85	4.75	4.70	-	-
Disney	4.70	4.47	4.74	5.00	5.00	5.00	5.00	5.00	4.95
Ezra	-	-	4.80	4.26	3.79	-	3.79	-	-
Harvey Oaks	4.63	4.53	4.37	4.15	4.50	4.35	4.00	3.84	-
Hitchcock	-	-	5.00	5.00	4.95	5.00	4.80	-	5.00
Holling Heights	-	4.37	4.68	4.47	4.80	4.85	-	4.45	4.00
Kiewit	4.55	4.80	4.55	4.45	4.60	4.15	4.70	4.70	3.65
Horizon/MLC	5.00	5.00	5.00	5.00	5.00	5.00	5.00	-	4.05
Montclair	4.75	4.42	4.42	4.16	4.55	4.70	4.05	-	4.05
Morton	4.16	4.83	4.60	-	4.30	4.25	4.15	3.60	3.89
Neihardt	4.35	-	-	4.26	3.45	4.50	3.95	4.12	3.87
Norris	5.00	4.50	4.00	-	3.50	3.75	3.40	-	3.75
North High	4.56	4.25	4.00	3.45	4.45	4.15	3.70	3.45	3.33
North Middle	-	4.53	4.37	-	4.47	3.83	-	-	2.68
Reagan	4.75	4.95	-	5.00	N/A	N/A	N/A	N/A	N/A
Reeder	4.71	4.58	4.95	4.95	4.45	4.74	N/A	N/A	N/A
Rockwell	-	-	4.90	5.00	4.95	4.89	4.24	4.00	4.58
Rohwer	4.33	4.10	-	4.30	3.10	4.65	4.75	4.80	4.68
Russell	4.35	4.42	4.75	4.60	4.95	4.95	4.58	-	4.15
Sandoz	4.05	3.84	3.84	3.68	-	4.70	4.90	-	4.85
South High	4.11	4.20	4.10	4.00	4.30	3.40	-	3.00	1.58
Upchurch	-	4.58	5.00	N/A	N/A	N/A	N/A	N/A	N/A
West High	5.00	4.95	4.75	4.00	4.10	4.70	3.60	3.95	2.85
Wheeler	-	4.10	-	4.10	4.00	4.00	-	3.95	-
Willowdale	4.60	4.11	4.37	4.37	4.30	4.15	4.00	4.05	4.53
District Average	4.55	4.50	4.66	4.48	4.41	4.51	4.33	4.08	3.86

There has been a 17.9% increase in District Average Score since 2003!!

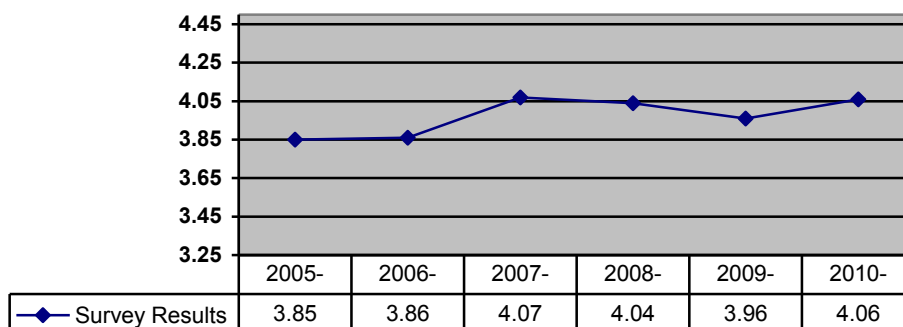


CATEGORY AVERAGE	11	10	09	08	MANAGEMENT AVERAGE	11	10	09	08	GROUPS CREW	11	10	09	08
<i>Custodial</i>	4.41	4.27	4.51	4.36	<i>Custodial</i>	4.46	4.17	4.59	4.61	<i>East</i>	4.55	4.75	4.69	4.42
<i>Maintenance</i>	4.70	4.58	4.69	4.60	<i>Maintenance</i>	4.73	4.66	4.79	4.67	<i>West</i>	4.18	4.47	4.88	4.44
<i>Grounds</i>	4.55	4.67	4.72	4.44	<i>Grounds</i>	4.67	4.76	4.79	4.52	<i>North</i>	4.67	4.82	4.69	4.52
<i>Overall Department</i>	4.66	4.68	4.84	4.63	<i>General Manager</i>	4.88	4.83	4.97	4.74	<i>Central</i>	4.72	4.57	4.67	4.38
					<i>Overall Team</i>	4.65	4.72	4.83	4.68					

EMPLOYEE SATISFACTION SURVEY

During the month of May, we distributed the Annual Employee Satisfaction Survey to approximately 185 full and part-time employees. We received 81 back. The results of this year, along with the previous five years are below. A sample of the Employee Survey is at the end of this report.

	10-11		09-10		08-09		07-08		06-07		05-06	
	# of Surveys	Score	# of Surveys	Score	# of Surveys	Score	# of Surveys	Score	# of Surveys	Score	# of Surveys	Score
Total	81	4.06	105	3.96	106	4.04	150	4.07	112	3.86	125	3.85
By Shift												
Day	36	4.07	64	3.87	66	4.01	69	3.96	60	3.84	64	3.75
Evening	41	4.04	40	4.03	37	4.09	72	4.25	50	4.14	56	4.00
Unknown	4	4.19	1	4.92	3	3.48	9	3.43	2	3.61	5	3.40
Length of Service												
< 1 year	1	4.43	6	4.23	11	4.34	14	4.61	5	3.87	9	4.13
1 to 5	35	4.15	41	4.04	38	4.04	56	4.09	38	3.92	37	3.96
> 5 years	45	3.99	57	3.92	54	4.01	74	3.98	68	4.00	74	3.79
Unknown	0	n/a	1	4.92	3	3.54	6	3.62	1	3.43	5	3.51





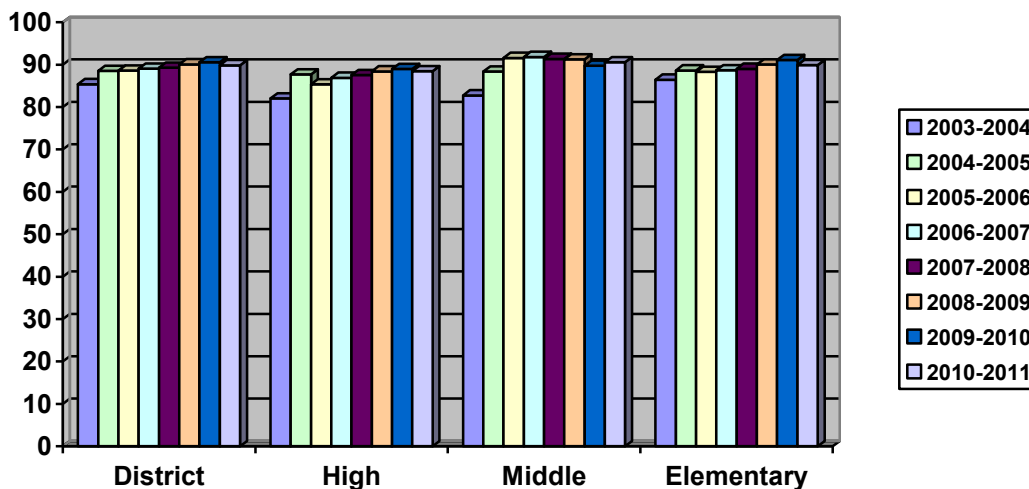
MONTHLY CUSTODIAL INSPECTIONS

Monthly Custodial Inspections

	April 2011	April 2010
District	89.75%	90.52%
High School	87.95%	90.13%
Middle School	90.99%	89.43%
Elementary/Other	89.74%	90.84%

	May 2011	May 2010
District	89.39%	90.72%
High School	87.01%	90.52%
Middle School	91.36%	89.27%
Elementary/Other	89.30%	91.09%

	YTD 10-11	YTD 09-10	YTD 08-09	YTD 07-08	YTD 06-07	YTD 05-06	YTD 04-05	YTD 03-04
District Average	89.86%	90.568%	90.086%	89.305%	89.067%	88.626%	88.515%	85.387%
High School	88.46%	88.969%	88.402%	87.537%	86.910%	85.362%	87.716%	82.037%
Middle School	90.57%	89.749%	91.244%	91.359%	91.819%	91.604%	88.395%	82.741%
Elementary/Other	89.91%	91.107%	90.052%	89.034%	88.679%	88.316%	88.640%	86.443%





TEACHER SURVEYS – All Department Survey

Teacher Surveys continued for the quarter. Results are below along with comparisons to previous years.

April 2011 139 Surveys

	Overall Average	Custodial Average	Maintenance Average	Grounds Average
District Average	4.10	3.96	4.33	4.07
High School	4.39	4.30	4.54	4.33
Middle School	4.18	3.95	4.51	4.21
Elementary School	3.90	3.80	4.08	3.83

May 2011 418 Surveys

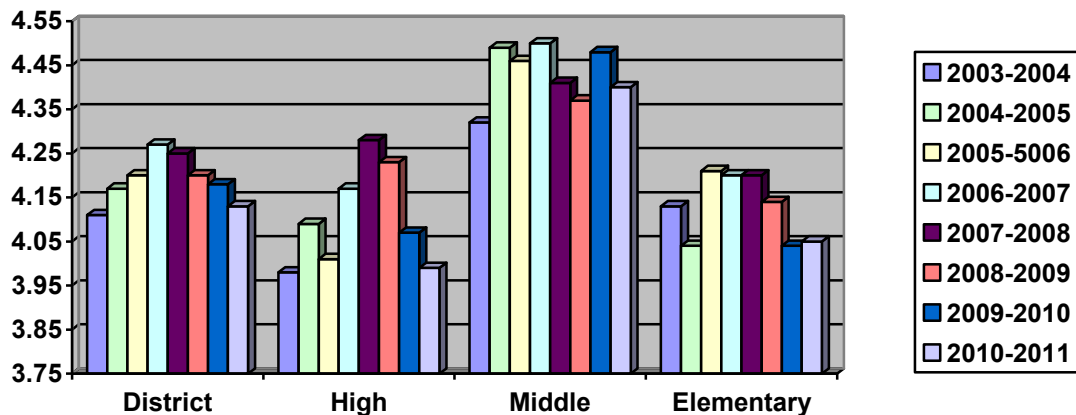
	Overall Average	Custodial Average	Maintenance Average	Grounds Average
District Average	4.14	4.09	4.25	4.05
High School	4.07	3.97	4.20	4.10
Middle School	4.37	4.31	4.45	4.33
Elementary School	4.08	4.04	4.18	3.95

Comparison of District Average by Year and Department

	Number of Surveys	District Average	Custodial Average	Maintenance Average	Grounds Average
2010-2011 YTD	1474	4.13	4.07	4.25	4.06
2009-2010 YTD	1185	4.18	4.14	4.28	4.06
2008-2009 YTD	1250	4.20	4.18	4.27	4.06
2007-2008 YTD	1398	4.25	4.25	4.31	4.10
2006-2007 YTD	1128	4.27	4.26	4.34	4.13
2005-2006 YTD	1001	4.20	4.16	4.29	4.13
2004-2005 YTD	1074	4.17	4.14	4.25	4.02
2003-2004 YTD	351	4.11	4.10	4.19	3.96

Comparison by School Type

	High School	Middle School	Elementary School
2010-2011 YTD	3.99	4.40	4.05
2009-2010 YTD	4.07	4.48	4.04
2008-2009 YTD	4.23	4.37	4.14
2007-2008 YTD	4.28	4.41	4.20
2006-2007 YTD	4.17	4.50	4.20
2005-2006 YTD	4.01	4.46	4.21
2004-2005 YTD	4.09	4.49	4.04
2003-2004 YTD	3.98	4.32	4.13



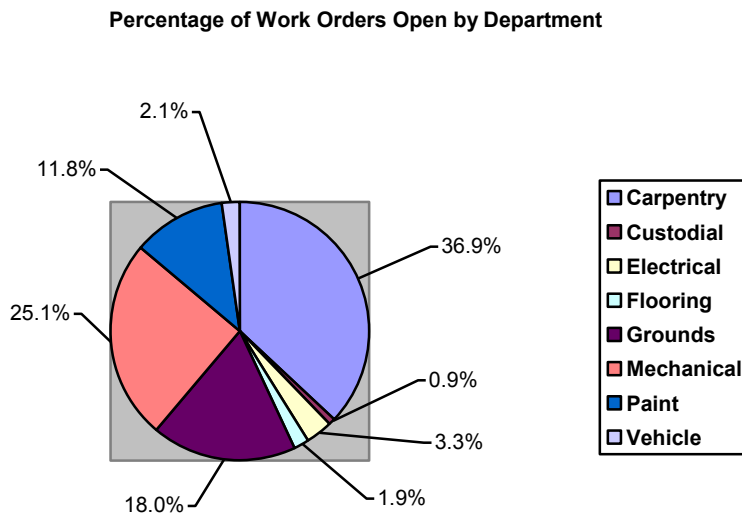
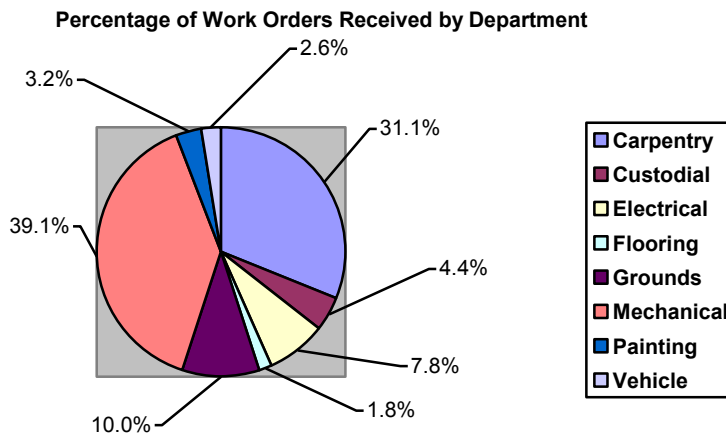
Grounds Department Results by Area

	East	West	Central	North
2010-2011 TYD	3.95	4.20	4.09	3.95
2009-2010 YTD	3.99	4.18	4.07	3.92
2008-2009 YTD	3.84	4.22	4.02	4.12
2007-2008 YTD	4.21	4.07	4.06	3.99
2006-2007 YTD	4.04	4.23	4.05	4.35

MAINTENANCE WORK ORDERS

Below is a breakdown for work orders received and completed for the period of April – June 15, 2011.

	Received	Completed	Open
Carpentry	590	434	329
Custodial	83	83	8
Electrical	148	155	29
Flooring	34	28	17
Grounds	189	163	161
Mechanical/HVAC	741	756	224
Painting	60	37	105
Vehicle	50	50	19
Total	1895	1706	892



PREVENTATIVE MAINTENANCE

Below is a breakdown of all Preventative Maintenance work orders open and completed for the period of April – June 15, 2011

Open as of 6/15/11	Total Completed April – June 15
1023	575



WORK ORDER HOURS – ANNUAL SUMMARY

Below is a summary of the amount of *hours worked* by location for all work orders submitted for the period of June – May. Also reported is total hours worked for previous years.

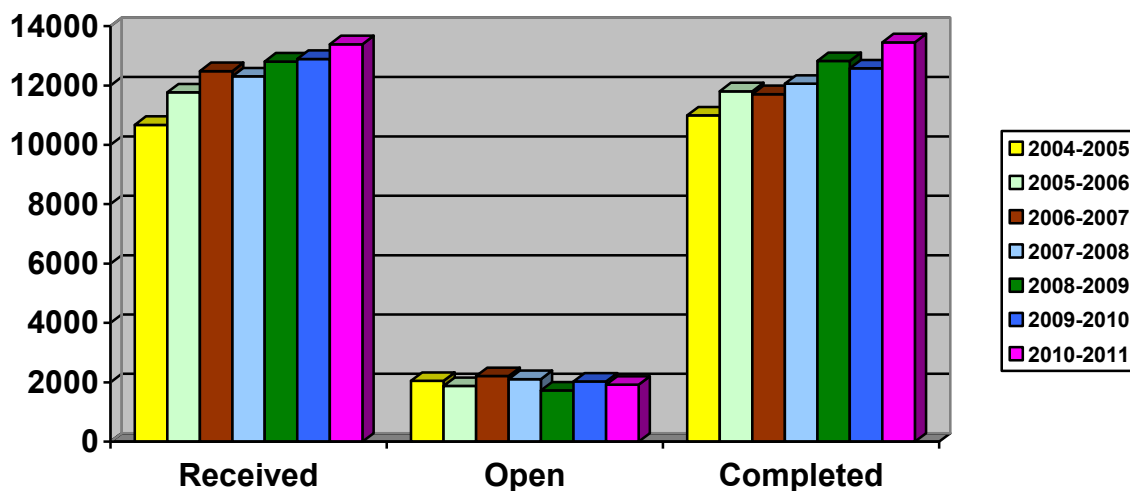
School	YTD Hours Worked 6/1/10 to 5/31/11	YTD Hours Worked 6/1/09 to 5/31/10	YTD Hours Worked 6/1/08 to 5/31/09	YTD Hours Worked 6/1/07 to 5/31/08	YTD Hours Worked 6/1/06 to 5/31/07	YTD Hours Worked 6/1/05 to 5/31/06
Abbott	508.15	407.00	671.50	531.00	688.25	683.00
Ackerman	639.25	837.75	890.50	949.50	842.50	1130.00
Aldrich	488.75	580.00	824.25	670.50	576.75	643.00
Black Elk	668.75	884.50	803.25	880.50	902.25	1187.75
Bryan	929.25	932.25	1361.25	569.00	748.00	767.60
Cather	847.25	803.50	775.25	630.15	422.25	457.25
Cody	759.30	736.60	905.75	890.50	792.75	1000.50
Cottonwood	846.12	805.25	572.50	479.50	701.25	753.10
Disney	492.25	330.25	555.25	362.50	319.75	551.75
Ezra	864.50	694.75	550.75	669.25	934.50	396.25
Harvey Oaks	756.00	1025.50	549.75	462.25	894.75	626.00
Hitchcock	659.50	342.00	531.25	564.75	412.50	727.25
Holling Heights	439.25	523.00	479.75	655.25	508.25	578.00
Montclair	1046.50	900.00	1092.00	684.90	939.25	1108.50
Morton	810.75	1019.50	519.22	591.25	960.50	779.25
Neihardt	1086.75	535.75	1073.00	621.50	864.00	1037.35
Norris	808.00	914.50	679.75	823.00	726.75	838.00
Reagan	785.00	724.75	736.50	591.00	45.50	n/a
Reeder	390.25	276.25	415.75	567.25	714.75	235.25
Rockwell	868.50	1009.75	832.00	1331.35	1161.50	1264.20
Rohwer	637.75	792.50	746.35	711.75	439.00	857.75
Sandoz	585.20	628.25	709.00	357.50	546.25	524.75
Upchurch	668.50	607.00	757.25	29.00	n/a	n/a
Wheeler	691.50	643.25	1164.90	634.25	874.50	783.75
Willowdale	685.25	870.00	1111.00	769.25	870.00	614.00
Elementary Total	17,932.27	18,122.35	20,290.48	16,026.65	16,885.75	17,564.25
Andersen	1406.50	1398.35	1663.00	1185.54	1725.25	1205.00
Beadle	1238.25	1232.33	1151.50	1237.75	747.75	1186.00
Central & Annex	2593.75	1661.75	1410.00	1302.00	1734.25	2077.50
Kiewit	939.25	893.25	1236.00	796.00	1336.50	1408.00
North	696.25	546.50	1006.00	808.20	580.00	965.00
Russell	1125.50	849.81	1319.75	887.25	1139.50	899.25
Middle Total	7,999.50	6,581.99	7,785.75	6,216.74	7,263.25	7,740.75
Horizon	571.75	399.50	10.75	n/a	n/a	n/a



School	YTD Hours Worked 6/1/10 to 5/31/11	YTD Hours Worked 6/1/09 to 5/31/10	YTD Hours Worked 6/1/08 to 5/31/09	YTD Hours Worked 6/1/07 to 5/31/08	YTD Hours Worked 6/1/06 to 5/31/07	YTD Hours Worked 6/1/05 to 5/31/06
North	3338.75	3172.25	3181.75	2826.75	2737.00	5759.90
South	4011.65	5244.25	4075.00	3489.75	3301.75	3914.75
West	2614.50	2916.25	2224.00	3587.75	2953.00	3146.25
High Total	10,536.65	11,732.50	9,491.50	9,904.25	8,991.75	12,820.90
Buell	294.75	219.75	275.50	275.00	237.25	206.50
District-Wide*	18318.35	20625.25	17622.80	15239.08	15301.00	6552.25
DSAC	679.70	781.00	982.26	575.25	668.50	620.25
Echo Hills	86.50	42.50	31.50	36.25	81.25	107.75
Ron Witt	833.00	298.75	423.75	n/a	n/a	n/a
MLC	2.50	111.25	150.50	167.50	311.50	457.00
Technology	60.50	12.00	7.50	36.75	81.25	76.75
Support Services	5195.50	4628.50	4839.75	3209.50	2807.75	2802.00
Wiebe	4.50	35.75	n/a	n/a	n/a	n/a
YAP – Voc Cntr.	1.00	2.50	-	22.00	n/a	n/a
Other Total	25,476.30	26,458.50	23,351.30	19,561.33	19,446.25	10,822.50
Grand Total	61,944.72	62,895.34	60,919.03	51,708.97	52,587.00	48,948.40
% Increase/Decrease	-1.5%	+3.2%	+17.8%	-1.6%	+7.4%	

ANNUAL WORK ORDER SUMMARY – June 1, 2010 to May 31, 2011

Below is a graph showing all work orders and preventative maintenance work orders received, open and completed for the period of June 1, 2010 to May 31, 2011.





Below is a summary of all Demand Work Orders received, completed and open for the period of June 1, 2010 to May 31, 2011

	Work Orders Submitted 6/1/10 to 5/31/11			Completed but received prior to 6/1/10	Total Work Orders Open in the System	Total Completed 6/1/10 to 5/31/11
	Received	Open	Completed			
Carpentry	2738	199	2539	164	329	2703
Custodial	336	6	330	1	8	331
Electrical	850	28	822	22	29	844
Flooring	152	6	146	11	17	157
Grounds	955	125	830	88	161	918
HVAC/Mechanical	3729	215	3514	247	224	3761
Painting	299	59	240	120	105	360
Vehicle Maintenance	277	19	259	16	19	274
2010-2011 Totals	9336	657	8679	669	892	9348
2009-2010 Totals	8845	705	8140	613	802	8753
2008-2009 Totals	9224	676	8548	586	806	9137
2007-2008 Totals	8954	579	8375	744	752	9122
2006-2007 Totals	9154	817	8337	531	973	8870
2005-2006 Totals	8664	649	8015	525	792	8541
2004-2005 Totals	9006	734	8272	740	857	9014

Percentage Increase/Decrease in Work Order Volume

	Received	Completed	Open
2010-2011 Totals	+5.6%	+6.8%	+11.2%
2009-2010 Totals	-4.1%	-4.2%	0%
2008-2009 Totals	+3.0%	+0.2%	+7.2%
2007-2008 Totals	-2.2%	+2.8%	-22.7%
2006-2007 Totals	+5.7%	3.9%	22.9%
2005-2006 Totals	-3.8%	-5.2%	-7.6%
2004-2005 Totals	-	-	-



Age of All Open Demand Work Orders in the System

Days Open	0-14	15-28	29-60	61-90	91-120	121-150	151-180	181-365	Over 365
Carpentry	162	47	43	12	18	10	3	26	8
Custodial	6	1	0	1	0	0	0	0	0
Electrical	8	3	6	7	0	2	0	3	0
Flooring	10	0	2	0	0	0	1	2	2
Grounds	14	16	12	11	24	6	14	43	21
HVAC	84	39	38	15	7	8	10	19	4
Painting	17	17	8	3	6	5	2	25	22
Vehicle	5	0	5	0	2	4	2	1	0
2010-2011 Totals	306	123	114	49	57	35	32	119	57
2009-2010 Totals	271	120	117	91	56	22	12	63	50
2008-2009 Totals	282	106	109	75	56	31	23	76	48
2007-2008 Totals	263	94	117	41	44	15	19	81	78
Days Open (Previous Scale)	0-1	2-3	4-7	8-14	15-21	22-28	29-60	61-90	90+
2006-2007 Totals	43	69	88	98	76	69	146	77	307
2005-2006 Totals	37	73	65	89	45	54	160	77	192
2004-2005 Totals	46	68	45	78	36	40	150	33	341

Average Number of Demand Work Orders Received and Completed Per Month

	Received 2010-2011	Completed 2010-2011
Carpentry	228	225
Custodial	28	28
Electrical	71	70
Flooring	13	13
Grounds	80	77
HVAC	311	313
Painting	25	23
Vehicle	23	23
Total Average/Month	778	779

Comparison numbers are below:

	Received 2009-2010	Completed 2009-2010	Received 2008-2009	Completed 2008-2009	Received 2007-2008	Completed 2007-2008	Received 2006-2007	Completed 2006-2007	Received 2005-2006	Completed 2005-2006
Carpentry	222	219	215	216	196	197	194	184	173	174
Custodial	11	10	16	17	8	8	7	6	9	9
Electrical	61	63	58	48	50	49	38	39	28	27
Flooring	12	12	14	13	14	14	12	11	8	6



	Received 2009-2010	Completed 2009-2010	Received 2008-2009	Completed 2008-2009	Received 2007-2008	Completed 2007-2008	Received 2006-2007	Completed 2006-2007	Received 2005-2006	Completed 2005-2006
Grounds	71	71	94	97	96	85	90	86	87	86
HVAC	304	302	299	315	330	345	366	361	362	352
Painting	30	25	25	23	23	25	24	22	28	30
Vehicle	26	26	26	25	29	30	32	30	27	27
Total	737	729	769	761	746	760	763	739	722	711
Average/Month										

Below is a summary of all Planned Work Orders received, completed and open for the period of
June 1, 2010 to May 31, 2011

	PM Work Orders Received 6/1/10 to 5/31/11			Completed but received prior to 6/1/10	Total Work Orders Open in the System	Total Completed 6/1/10 to 5/31/11
	Received	Open	Completed			
Carpentry	134	35	99	44	21	143
Custodial	1766	46	1720	57	169	1777
Grounds	224	13	211	10	16	221
HVAC/Mechanical	1669	203	1466	150	707	1616
Vehicle Maintenance	263	102	161	188	110	349
2009-2010 Totals	4057	399	3658	450	1023	4108
2009-2010 Totals	4051	441	3610	216	1226	3827
2008-2009 Totals	3585	310	3275	417	919	3692
2007-2008 Totals	3352	675	2677	257	1354	2935
2006-2007 Totals	3332	614	2178	122	1239	2840
2005-2006 Totals	3106	429	2677	583	1081	3264

Age of All Open Planned Work Orders in the System

Days Open	0-14	15-28	29-60	61-90	91-120	121-150	151-180	181-365	Over 365
Carpentry	12	9	0	0	0	0	0	0	0
Custodial	138	11	10	7	0	0	0	3	0
Grounds	3	0	3	0	5	1	0	3	1
HVAC	516	87	61	11	16	6	2	8	0
Vehicle	20	13	9	21	14	13	7	13	0
2010-2011 Totals	689	120	83	39	35	20	9	27	1
2009-2010 Totals	962	43	41	23	29	22	9	97	0
2008-2009 Totals	807	48	34	16	14	0	0	0	0
2007-2008 Totals	805	104	165	16	49	36	21	158	0
Days Open (Previous Scale)	0-1	2-3	4-7	8-14	15-21	22-28	29-60	61-90	90+
2006-2007 Totals	434	146	94	54	6	115	89	26	275
2005-2006 Totals	417	352	2	146	53	25	12	28	36



CUSTODIAL ABSENCES

	April 2011	May 2011	Quarter Totals	Year to Date Totals
Business and Emergency	56	104	160	920
Bereavement	40	24	64	368
Family Sick	24	16	40	600
FMLA	216	192	408	1686
Jury Duty	0	0	0	8
Leave without Pay	0	88	88	248
Leave with Pay	0	0	0	38
Sick	400	530	930	5014
Vacation	1080	840	1920	11491
Total Absences	1816	1794	3610	20373
Percentage of Scheduled Work Absent	7.8%	6.9%	7.3%	7.4%
<i>Comparison Months – 2010</i>	<i>7.8%</i>	<i>5.9%</i>	<i>6.3%</i>	<i>7.9%</i>
<i>Comparison Months – 2009</i>	<i>6.9%</i>	<i>5.3%</i>	<i>6.1%</i>	<i>7.3%</i>
<i>Comparison Months – 2008</i>	<i>7.8%</i>	<i>5.7%</i>	<i>6.8%</i>	<i>8.2%</i>
<i>Comparison Months – 2007</i>	<i>6.3%</i>	<i>7.1%</i>	<i>6.7%</i>	<i>8.5%</i>

MAINTENANCE AND GROUNDS ABSENCES

	April 2011	May 2011	Quarter Totals	Year to Date Totals
Business and Emergency	16	18.5	34.5	245
Bereavement	0	0	0	80
Family Sick	2	8	10	129.5
Jury Duty	0	0	0	8
Leave without Pay	0	0	0	27.5
Leave with Pay	0	16	16	16
Sick	111	128	239	1537.75
Vacation	259	264.50	523.50	3464
Total Absences	388	435	823	5507.75
Percentage of Scheduled Work Absent	4.4%	4.5%	4.5%	5.2%
<i>Comparison Months – 2010</i>	<i>4.0%</i>	<i>5.0%</i>	<i>4.8%</i>	<i>4.9%</i>
<i>Comparison Months – 2009</i>	<i>5.0%</i>	<i>6.8%</i>	<i>5.9%</i>	<i>5.7%</i>
<i>Comparison Months – 2008</i>	<i>3.3%</i>	<i>3.9%</i>	<i>3.6%</i>	<i>5.6%</i>



GOALS

- Complete all summer cleaning.
- Complete all summer maintenance projects and preventative maintenance work.
- Continue to hire for vacant positions and for custodial sub pool.
- Prepare all athletic fields for fall sports.
- Prepare Buell for fall sports.
- Prepare bid documents for winter snow removal and supplies.
- Continue to replenish wood chips and mulch throughout the District.
- Continue cross-training program between Facilities and Food Service.
- Participate in New Administrators Induction Training in July to review Facilities and Food Service.
- Begin initial recommendation list for summer 2012 major project work.
- Finalize 2011/2012 training calendar.



Millard Public Schools - Employee Survey

Extremely Satisfied ←————→ Not at All Satisfied

1 Overall, how would you rate your satisfaction with your job?

5 4 3 2 1

2 Based on your job responsibilities, how strongly would you agree/disagree with the following statements?

Extremely Satisfied ←————→ Not at All Satisfied

5 4 3 2 1

a I know what is expected of me at work

b I have the materials and equipment needed to do my work

c The equipment is in good working order

d My opinions are taken into consideration

e My coworkers are committed to doing quality work

f The mission of Millard Public Schools makes me feel my job is important

g In the past year, I have had opportunities at work to learn and grow

Extremely Satisfied ←————→ Not at All Satisfied

3 How strongly do you agree/disagree with the following statements?

5 4 3 2 1

a The amount of work expected of me is reasonable

b I receive adequate training to do my job

c A team approach is encouraged within the department

d Supervisor (s) and manager (s) communicate effectively

e My issues and concerns are resolved fairly

Extremely Satisfied ←————→ Not at All Satisfied

4 Based on your experience, how likely would you be to recommend a good friend or family member apply for a position of employment at Millard?

5 What is your normal shift? Day Evening

6 How long have you been employed? less than 1 year
 1 year - 5 years
 more than 5 years

7 What Department do you work for? Custodial Maintenance
 Grounds Food Service

Supervisor's Name? _____

General Comments: We welcome any comments you may have. Please include additional on the back of form if necessary.

Thank You!
 Please return survey to Eileen Person, at Support Services via District Mail or fax to 715-1224

AGENDA SUMMARY SHEET

AGENDA ITEM: Quarterly Food Service Report

MEETING DATE: July 11, 2011

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Quarterly Food Service Report – The quarterly report from Sodexo regarding the District’s Food Service Operations.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: n/a

OPTIONS AND ALTERNATIVES: n/a

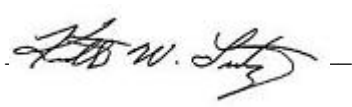
RECOMMENDATION: n/a

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: n/a

RESPONSIBLE PERSON: Bob Snowden, General Manager (Sodexo) and Ken Fossen, Associate Superintendent (General Administration)

SUPERINTENDENT’S APPROVAL:  —



Executive Summary
April – June 2011 Quarterly Review
&
Annual Review for 2010-2011 School Year

Below is the summary of events and accomplishments that occurred during quarter and for the 2010-2011 School Year

Quarter Events

- We were pleased to host the Second Annual “Future Chefs” competition for the Middle School Students. The contest was held on April 21 at South High, and each of the six Middle Schools had representatives. As with last year, our theme was the “Family Dinner.” Three students from each school prepared an appetizer, salad and entrée for the judges to taste. All food items were prepared and served family style, and each student had a chance to sit and discuss their creations with the judges.

School	Recipe	Student
Andersen	Bacon and Cheddar Pinwheels	Emily Figgins
Andersen	Orange Almond Salad	Spencer Hosch
Andersen	Pecan-Crusted Chicken Cutlets	Hanna Momsen
Beadle	My Crown	Cassidy Cielocha
Beadle	Delicious Roasted Pear Salad	Emilie O'Connell
Beadle	Turkey Torte	Melanie Bratcher
Central	Hot 'N Sour Soup	Jessica Steckelberg
Central	Green Apple Salad	Dominic Grothe
Central	Don't be so Chicken Alfredo	Korin Adams
Kiewit	Mitchell Bramble's Spicy Pork Wonton	Mitchell Bramble
Kiewit	Strawberry Spring Salad	Emily Costello
Kiewit	Aunt Patty's Southern Bacon Wrapped Chicken	Nick Eisele
North	Shrimp Ceviche	Mason Duran
North	Fruit Spinach Salad	Drew Neill
North	Chicken with Sun-Dried Tomatoes	ANanda Lumpkin
Russell	Fruit Salad	Mary Killeen
Russell	Bountiful Broccoli Salad	Delaney Rannells
Russell	Chicken Cashew Napa Valley Salad	Brogan Kanger



Executive Summary
April – June 2011 Quarterly Review
&
Annual Review for 2010-2011 School Year





**Executive Summary
April – June 2011 Quarterly Review
&
Annual Review for 2010-2011 School Year**

Congratulations to our Top Chefs!!!



North Middle – 1st Place Team



Kiewit Middle – 2nd Place Team



Andersen Middle – 3rd Place Team



Executive Summary
April – June 2011 Quarterly Review
&
Annual Review for 2010-2011 School Year

Top Recipes



Emily Figgins
Bacon and Cheddar Pinwheels



Emilie O'Connell
Delicious Roasted Pear Salad
PERFECT SCORE



Nick Eisele
Aunt Patty's Southern Bacon Wrapped Chicken

All participants received a gift bag featuring a Rachael Ray Kids Cookbook, along with cutting boards, measuring devices and assorted cooking utensils. North Middle students also received a \$50 gift card each, Kiewit students received a \$30 gift card each and Andersen students received a \$20 gift card each.

Cookbooks have been printed and distributed to the participating students, and each Middle School. Additional PDF copies are available on the MPS website.

We'd also like to thank our judges:

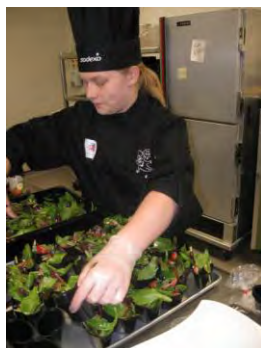
Dave Anderson
Linda Poole
Pat Ricketts
Jim Sutfin
Steve Martini



And finally, we'd like to thank the 30 staff members who worked that evening to assist with making the event successful.



Executive Summary
April – June 2011 Quarterly Review
&
Annual Review for 2010-2011 School Year






Executive Summary
April – June 2011 Quarterly Review
&
Annual Review for 2010-2011 School Year


- Christopher Carlson, one of our “Top 5 Chefs” from the Elementary Future Chef’s competition was selected as one of the six recipes nationwide. His recipe will be featured in the fall, throughout the country, at Sodexo Education accounts. For this accomplishment, Christopher will receive another \$50 gift card from Sodexo. Below is a sample of the promotional sheet that will be used when the recipe is featured. We will present Christopher with his gift card and a framed picture upon his return to school in August.

CONGRATULATIONS CHRISTOPHER!!!

Today's Future Chef Creation:
Chicken Slider




**Inspired by this event
winning creation**



ABOUT THE CHEF
Christopher Carlson
Millard Public Schools
Omaha, NE
Reeder Elementary School

Grade: 5 Age: 11
Favorite Food: Tex-Mex
Favorite Class: Science
Hobbies/Activities: Biking
and Guitar
Career Goal: Chef


Making every day a better day



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- Food Service submitted applications for the Healthy US Challenge. We are currently on track to receive a Bronze level certification at all 25 of our Elementary Schools. We are the only School District in the state to have this many schools in the Healthy US Challenge. To date, only four other schools in the State have qualified for bronze.
- Justin Wiley participated in a Career Fair at Holling Heights for 4th and 5th grade students hosted by JeAnna Karloff. Justin was one of about 20 professionals ranging from lawyers, artists, EMT's, and accountants. Justin discussed his background as a Chef, Culinary Instructor and Food Service Manager.
- The Millard Food and Facilities Management team were finalists in the Sodexo Team Connect Contest. In this contest, accounts were asked to provide information on how we are better serving the client/customer by working together in both Food and Facilities as a team.
- Over the course of the summer, the Elementary Schools will receive new counter wrap to freshen up the school's serving lines. In addition, any outdated marketing is being replaced with current upgrades. Also, item identifiers at all levels will be incorporated to indicate if the item is local, vegetarian or a Balanced Plate Option. The Balanced Plate will be replacing the Food Pyramid. An example is below of both the government's new logo along with Sodexo's new logo:





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- Summer School feeding will begin with the commencement of summer school at West High and Beadle Middle. Additionally, a new program will be at Holling Heights this July and preparations are being made to feed students for this program.
- Feeding for Kids Network sites began in June and will continue throughout the summer. Locations are Abbott, Ackerman, Cottonwood, Holling Heights, Montclair, Upchurch and Wheeler.
- Rowan Lang will be working on several computer upgrades for the kitchens during the summer.

Student Surveys

Student Surveys were completed in the fall and spring of the previous school year. They will be performed again this coming school year and all results will be reported in future Board Reports. Below is a summary of last year results:

ELEMENTARY

Elementary surveys are a 11-question survey, based on a point scale of 1 to 3. 1 equals “Bad”, 2 equals “Good” and 3 equals “Great.”

<i>Question</i>	<i>2010/2011</i>	<i>2008/2009</i>
Surveys Received	1982	4266
1. School lunches make me feel?	2.4	2.4
2. The lunch staff are?	2.7	2.6
3. The hot food is always hot?	2.3	2.3
4. The cold food is always cold?	2.4	2.4
5. The food looks nice?	2.4	2.4
6. I am glad we have choices?	2.9	2.8
7. There is enough food to choose from?	2.5	2.4
8. The kitchen areas look pretty and clean?	2.4	2.4
9. I like to try new things?	2.2	2.3
10. The menu is easy to understand?	2.7	2.6
11. I like to come to breakfast also?	1.9	2.0
Overall Survey Average:	2.4	2.4



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Middle Schools

A 17-question survey was given to students asking them to rate the Food Service Program on a scale of 1 (Not at all Satisfied) to 5 (Extremely Satisfied).

	<i>2010/2011</i>	<i>2008/2009</i>
Surveys Received	2230	495
1. Overall, how would you rate your satisfaction with Food Service?	3.15	3.38
2. Stations – Grill	3.01	3.18
3. Stations – Salsa	2.81	2.78
4. Stations – Deli	2.87	2.82
5. Stations – Fast Takes	2.83	2.69
6. Stations – Favorites	3.03	3.20
7. Stations – Pizza	3.18	3.71
8. Breakfast	3.02	2.96
9. Food – Taste of Food	3.19	3.59
10. Food – Food Quality	3.04	3.39
11. Food – Appearance/Presentation	3.23	3.37
12. Food – Hot-Hot/Cold-Cold	3.55	3.59
13. Food – Availability of Selections	3.63	3.46
14. Service – Speed of Service	3.65	3.39
15. Service – Cleanliness	3.63	3.67
16. Service – Friendliness of Staff	3.69	3.56
17. Service – Responsiveness	3.87	3.47
Overall Survey Average	3.24	3.37



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HIGH SCHOOLS

A 17-question survey was given to students asking them to rate the Food Service Program on a scale of 1 (Not at all Satisfied) to 5 (Extremely Satisfied).

	<i>2010/2011</i>	<i>2008/2009</i>	<i>Variance</i>
Surveys Received	2632	3203	-571
1. Overall, how would you rate your satisfaction with Food Service?	3.39	2.75	+0.64
2. Stations – Grill	3.16	2.65	+0.51
3. Stations – Salsa	3.02	2.46	+0.56
4. Stations – Deli	3.85	2.91	+0.94
5. Stations – Fast Takes	3.21	2.61	+0.60
6. Stations – Favorites	3.34	2.90	+0.44
7. Stations – Pizza	3.20	3.29	-0.09
8. Breakfast	2.98	2.81	+0.17
9. Food – Taste of Food	3.24	2.88	+0.36
10. Food – Food Quality	3.08	2.67	+0.41
11. Food – Appearance/Presentation	3.06	2.72	+0.34
12. Food – Hot-Hot/Cold-Cold	3.83	3.10	+0.73
13. Food – Availability of Selections	2.82	2.96	-0.14
14. Service – Speed of Service	3.92	3.12	+0.80
15. Service – Cleanliness	4.11	3.47	+0.64
16. Service – Friendliness of Staff	4.27	3.65	+0.62
17. Service – Responsiveness	4.11	3.38	+0.73
Overall Survey Average	3.36	2.99	+0.37

Principal Surveys

Principal Surveys were completed at the close of last school year. This was the second year we have completed the annual Principal Survey. Below are the results, both overall, and for individual buildings. All results are on a scale of 1 to 5, with 5 being “Excellent.”



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	Food Service														2011	2010
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	Avg	Avg
Abbott	5	3	5	5	5	5	5	5	5	5	5	5	5	5	4.86	4.86
Ackerman	5	5	5	4	4	4	5	5	5	5	5	5	5	4	4.71	
Aldrich	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5.00	4.85
Andersen	4	4	5	5	4	5	5	4	5	5	5	5	5	5	4.71	4.57
Beadle	5	4	5	5	5	5	5	4	5	5	5	5	5	5	4.86	5.00
Black Elk																4.50
Bryan	4	4	4	5	3	3	3	4	4	4	4	4	4	4	3.86	3.79
Cather	5	5	5	5	4	5	5	5	5	5	5	5	5	5	4.93	4.14
Central Middle	3	3	2	4	4	4	4	3	4	4	3	4	4	4	3.57	4.43
Cody	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5.00	4.79
Cottonwood																4.36
Disney	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5.00	5.00
Ezra																
Harvey Oaks	5	5	4	3	4	5	4	4	5	5	5	5	4	4	4.43	4.14
Hitchcock																
Holling Heights																5.00
Kiewit	5	4	5	5	3	3	4	4	4	4	4	4	4	4	4.07	4.36
Horizon (2010)	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5.00	5.00
Montclair	5	5	5	5	4	4	5	4	5	4	4	5	4	5	4.57	3.86
Morton	3	4	4	4	3	3	3	4	4	3	3	3	3	3	3.36	3.33
Neihardt	4	5	5	5	4	3	4	3	4	5	4	4	4	5	4.21	
Norris	5	5	5	5	4	5	5	5	5	5	4	5	5	5	4.86	4.79
North Middle	5	5	5	5	4	4	4	4	5	5	4	5	5	5	4.64	4.77
North High																3.50
Reagan	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5.00	5.00
Reeder	5	4	5	5	5	5	5	4	5	5	5	5	5	5	4.86	5.00
Rockwell																
Rohwer	4	4	4	4	3	5	4	4	5	5	4	5	4	5	4.29	4.29
Russell	5	5	5	5	4	4	5	5	5	4	4	5	4	5	4.64	4.29
Sandoz	5	5	5	4	4	4	4	3	5	5	5	5	5	5	4.57	5.00
South High	4	5	5	5	4	3	3	4	5	4	3	5	4	5	4.21	4.29
Upchurch																5.00
West High	5	5	5	5	5	5	5	5		5	5	5	5	5	5.00	5.00
Wheeler																4.36
Willowdale	5	5	5	3	4	5	5	5	5	1	1	1		3	3.69	4.43
Average	4.65	4.58	4.73	4.65	4.19	4.38	4.50	4.35	4.80	4.54	4.31	4.62	4.56	4.65	4.53	4.52



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	2011	2010
High School Average	4.73	4.45
Middle School Average	4.42	4.57
Elementary School Average	4.56	4.54
Supervisor Average	4.73	4.82
Food Service Director Average	4.65	4.86
Service Average	4.62	4.58
Food Average	4.36	4.18
<i>OVERALL DISTRICT AVERAGE</i>	4.53	4.52

Principal Survey Questions

1. Please rate the kitchen staff at your building and their overall effectiveness of providing quality food service operations.
2. Please rate the courteousness and friendliness of the kitchen staff.
3. Rate the effectiveness/responsiveness of your Support Service Center based Food Service Manager.
4. Please rate the effectiveness/responsiveness of the Food Service Director.
5. Please rate the quality of the food.
6. Please rate the variety of the food choices.
7. Please rate the appearance of the food.
8. Is the atmosphere/decoration appealing?
9. Is the kitchen and serving area clean?
10. Is Food Service meeting your building's needs?
11. Is Food Service meeting the student's needs?
12. Are issues you have addressed in a timely manner?
13. Overall, please rate your satisfaction level with the Food Service Department.
14. Overall, please rate your satisfaction level with the Food Service Management Team.



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Training

Training continued throughout the quarter. Below is a summary of that training:

April:

- Fire Safety and Handwashing/Gloves training was provided to 178 food service employees. Total Training Hours: 178.0

Total April Training Hours: 178.0

May:

- Heat Stress and Sanitizing Surface training was provided to 172 food service employees. Total Training Hours: 172.0
- Manager meetings for Elementary, Middle and High Schools were held in May with 41 employees attending. Total Training Hours: 41.0

Total May Training Hours: 213.0

June:

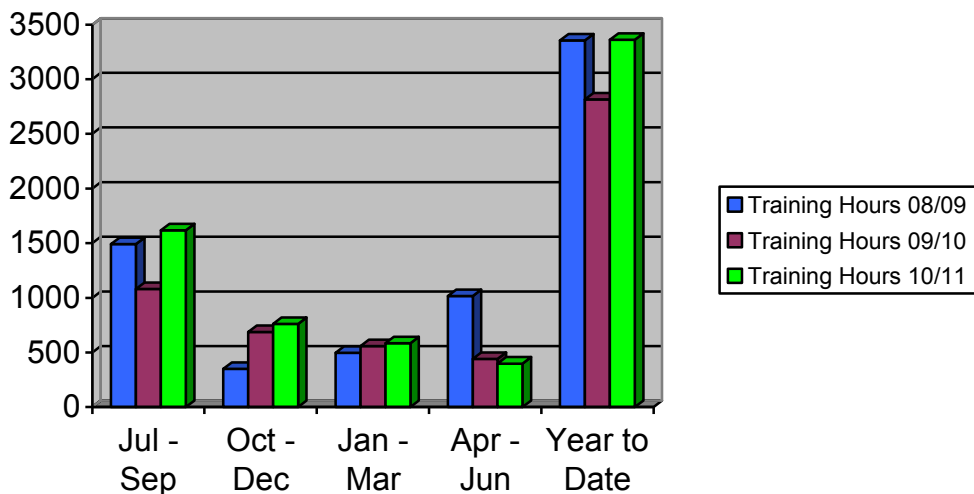
- Justin Wiley attended Sodexo's Clients for Life training in June. Total Training Hours: 8.0

Total June Training Hours: 8.0

	July – September	October – December	January – March	April – June	Year to Date
<i>Total Training Hours – 2010/2011</i>	1617.50	760.25	584.00	399.00	3360.75
<i>Total Training Hours – 2009/2010</i>	1080.50	687.75	558.00	489.75	2816.00
<i>Total Training Hours – 2008/2009</i>	1491.50	351.50	496.50	1016.50	3356.00



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EMPLOYEE SATISFACTION SURVEY

During the month of May, we distributed the Annual Employee Satisfaction Survey to approximately 150 full and part-time employees. We received 138 back. The results of this year along with the previous year are below:

	10-11		09-10	
	# of Surveys	Score	# of Surveys	Score
Total	137	3.97	140	3.83
Length of Service				
< 1 year	13	4.07	6	3.99
1 to 5	39	3.94	47	3.80
> 5 years	85	3.97	85	3.88
Unknown	1	4.00	2	2.07



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Financial Performance

Year to Date Projections

	YTD Budget 2010/2011	YTD Actual + Projections 2010/2011	2009/2010 Actual
Income	\$10,263,784	\$10,110,759	\$9,894,989
Rebates	\$642,316	\$740,000	\$ 642,521
Total Income	\$10,906,100	\$10,850,760	\$ 10,537,510
Food Cost	\$4,133,994	\$4,142,133	\$ 4,036,637
Management Labor	\$267,228	\$236,954	\$ 253,913
Other Expenses	\$722,534	\$750,414	\$ 694,805
Management Fee	\$495,519	\$460,800	\$ 454,785
Total Sodexo Expenses	\$5,619,275	\$5,590,301	\$ 5,440,140
Wages and Benefits (Hourly and Salary)	\$4,144,223	\$4,154,980	\$ 3,945,939
Wages – Students	\$15,250	\$16,117	\$ 13,740
Other Expenses	\$76,750	\$63,829	\$ 72,406
Merchant Fees	\$165,000	\$162,574	\$ 161,154
Total Millard Expenses	\$4,402,222	\$4,397,500	\$ 4,193,240
Return after Direct Expenses	\$885,602	\$862,958	\$ 904,131
Transfers – Para’s	\$200,000	\$200,000	\$ 196,470
Transfers – Custodial	\$260,000	\$260,000	\$ 247,500
Transfers – Building	\$400,000	\$400,000	\$ 400,460
Total Indirect Expenses	\$860,000	\$860,000	\$ 844,430
Grand Total – All Expenses	\$10,880,498	\$10,847,802	\$ 10,477,809
Net Return	\$25,602	\$2,958	\$ 59,701



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Volume Discount
Allowances (Rebates)

	VDA Guarantee	Actual VDA's Achieved	VDA's Returned to MPS
2010-2011	\$ 517,316	\$ 740,000*	\$ 740,000 *
2009-2010	\$ 517,316	\$ 642,521	\$ 642,521
2008-2009	\$ 517,316	\$456,958	\$ 517,316
	\$ 1,551,948	\$ 1,839,479	\$ 1,899,837

* \$ 740,000 is an estimate based on YTD numbers. As of May, VDA amount is \$ 720,884.

2011/2012 Projections

	2011/2012 Projections	2010/2011 Actual
Total Income	\$11,278,578	\$10,850,760
Total Direct Expenses	\$10,367,463	\$9,987,802
Return after Direct Expenses	\$911,115	\$862,958
Total Indirect Expenses	\$860,000	\$860,000
Return After All Expenses	\$51,115	\$2,958



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Meals Served

In this section, meals served statistics are shown for the school year, as well as last year's statistics. Below is breakdown of meals per serving day for the period (serving days), and the variance compared to last year:

HIGH SCHOOLS

	2010-2011		2009-2010	
	Breakfast Served	Lunch Served	Breakfast Served	Lunch Served
Horizon	3054	10466	1627	2998
North	13461	179472	18865	177258
South	17546	180264	12632	167396
West	9946	180426	8036	176615
Total	44007	550628	41160	524267
Average/Serving Day (179.5)(179.5)	245	3068	229	2921
Variance over Last Year/Serving Day	+16	+147		

MIDDLE SCHOOLS

	2010-2011		2009-2010	
	Breakfast Served	Lunch Served	Breakfast Served	Lunch Served
Central	11698	115318	10253	115268
North	10261	113049	8069	109017
Andersen	8509	113714	9632	117685
Kiewit	5857	128066	7190	124175
Russell	3274	132229	2544	131993
Beadle	5422	133188	5189	124704
Total	45021	735564	42877	722842
Average/Serving Day (179.5)(179.5)	251	4098	239	4027
Variance over Last Year/Serving Day	+11	+71		



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ELEMENTARY SCHOOLS

	2010-2011		2009-2010	
	Breakfast Served	Lunch Served	Breakfast Served	Lunch Served
Bryan	13450	52520	13996	50236
Cather	11888	49553	10043	51646
Cody	16584	35664	17331	38161
Hitchcock	6765	40590	5210	24902
Holling Heights	19125	54905	19482	58549
Montclair	18504	69164	16008	71123
Norris	22385	53679	19221	49797
Sandoz	24011	48836	20667	49478
Disney	8880	32087	10533	34350
Morton	7888	47972	7463	44630
Neihardt	18233	73084	20009	73554
Cottonwood	9032	48444	9332	48632
Harvey Oaks	8126	39923	10358	40321
Rockwell	16037	53057	13818	49779
Abbott	12431	59611	11128	56909
Ackerman	15215	69534	15627	74497
Ezra	10800	54536	11364	53821
Willowdale	7072	52667	5744	51580
Aldrich	6087	55239	7174	54401
Black Elk	13143	69081	11825	71804
Rohwer	10811	59980	10566	63140
Wheeler	10426	81114	9516	83685
Reeder	9252	68547	8831	61001
Reagan	8810	79133	9000	75729
Upchurch	13902	61140	12418	50982
Total	318857	1410060	306664	1382704
Average/Serving Day (179.5)(179.5)	1776	7856	1708	7703
Variance over Last Year/Serving Day	+68	+152		

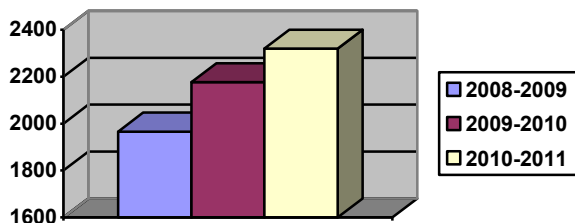


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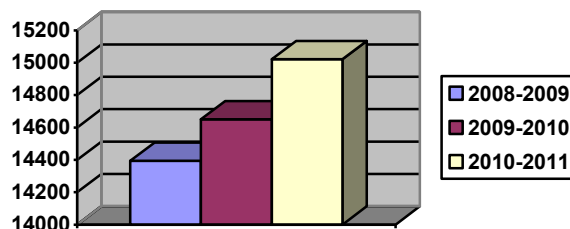
Below is a summary of total reimbursable meals served for the school year, along with numbers from the previous year. (Does not include meal equivalents).

	Meals Served 2010-2011	Meals Served 2009-2010	Variance
Breakfast	416,394	390,701	25,693
Average Breakfast/Day	2,320	2,177	+143
Lunch	2,696,252	2,629,813	66,439
Average Lunch/Day	15,021	14,651	+370

2010-2011 - Breakfast/Day Average



2010-2011 Lunch/Day Average



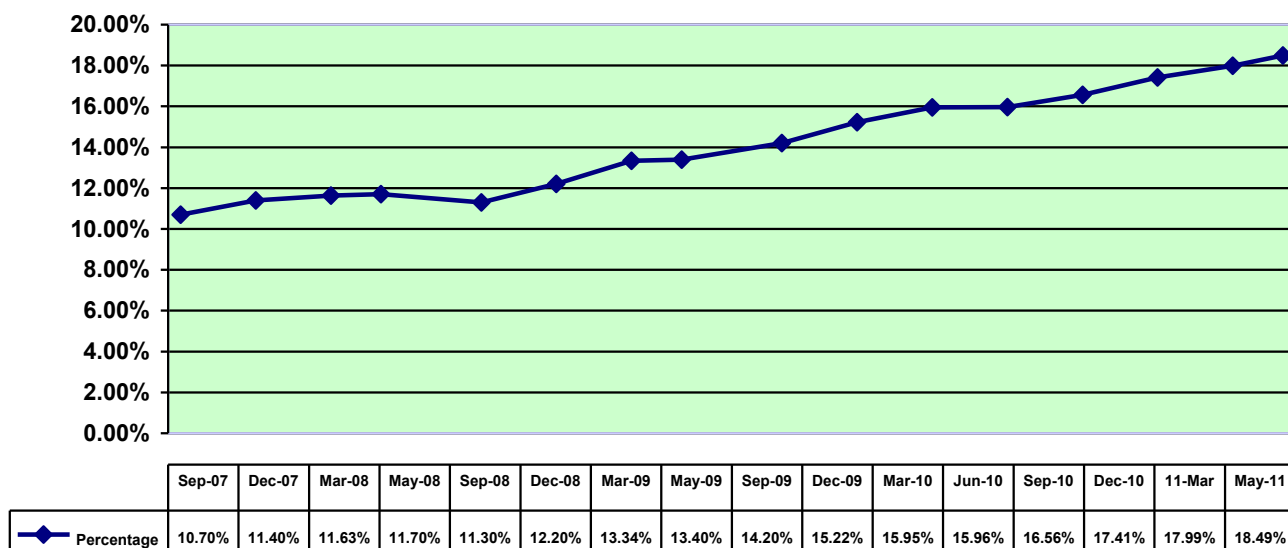
For the 2010/2011 school year, a combined total of 17,341 breakfasts and lunches were served each day on average!

Below is a summary of the Free and Reduced students currently enrolled at Millard Public Schools, along with the percentage as it relates to total enrollment. (As of)

	Free	Reduced	Free & Reduced Percentage
2010- 2011 (May)	3165	975	18.49%
2009-2010 (May)	2476	10.26	15.96%
2008-2009 (May)	1985	913	13.41%
2007-2008 (May)	1748	770	11.68%



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2011/2012 Featured Programs

Event	Scheduled Month
Kitchen Managers Retreat/Training – Oklahoma	July 2011
A to Z Salad Bar at all Elementary Schools	September 2011
Featured Produce of the Month	Year Long
High School Culinary Competition	Fall 2011
Elementary School Future Chefs	Second Semester 2012
Middle School Future Chefs	Second Semester 2012
Service Integration Training	Year Long

AGENDA SUMMARY SHEET

AGENDA ITEM: Educational Services Annual Report

MEETING DATE: July 11, 2011

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Educational Services Division End-of-Year Report, 2010-2011

ACTION DESIRED: Information Only

BACKGROUND: The end of the year report summarizes the work of Educational Services in the following areas: Assessment, Research, and Evaluation, Career & Technical Education, Community & School Volunteers, Curriculum Cycle, Diploma Paths, Early Childhood, English Language Learner Program, Grants Report/ Foundation Classroom Grants, High Ability Learners, Library Services, Response to Instruction & Intervention, Special Education Yearly Status, and Staff Development. This report covers areas that were not covered under separate, independent reports.

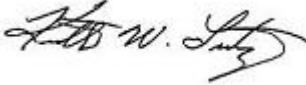
RECOMMENDATIONS: None

OPTIONS & ALTERNATIVES CONSIDERED: None

STRATEGIC PLAN REFERENCE: NA

IMPLICATIONS OF ADOPTION OR REJECTION: NA

PERSON(S) RESPONSIBLE: Mark Feldhausen, Carol Newton, Nancy Johnston, Charlene Snyder, Kim Saum-Mills, Tami Williams, and others

SUPERINTENDENT'S APPROVAL: _____  _____

BOARD ACTION:

EDUCATIONAL SERVICES DIVISION

END OF YEAR REPORTS

JULY 11, 2011



Submitted by:

**Dr. Mark Feldhausen
Associate Superintendent for
Educational Services**

Educational Services End of Year Report 2010-2011

This report summarizes the work of the Educational Services Division as it strives to support the mission of the Millard Public Schools and the efforts of its principals and teachers. Guided by the District's Strategic Plan and the recurring recommendations of the Curriculum Management Audit, Educational Services seeks to align all of its activities so that the written, taught, and assessed curriculum and associated programs and activities are seen as contributing to the successful completion of the District's mission.

The mission of the Millard Public Schools is to guarantee that each student develops the character traits and masters the knowledge and skills necessary for personal excellence and responsible citizenship by developing a world-class educational system with diverse programs and effective practices designed to engage and challenge all students.

The Educational Services Division provides numerous reports to the Board of Education throughout the school year. This year-end report serves to summarize and highlight the many facets of Educational Services. Specific areas covered include:

- Assessment, Research, and Evaluation
- Career and Technical Education
- Community and School Volunteers
- Curriculum Cycle
- Diploma Paths
- Early Childhood
- English Language Learner Program
- Grants Report / Millard Public Schools Foundation Classroom Grants
- High Ability Learner Program
- Library Services
- Response to Instruction and Intervention
- Special Education
- Staff Development

The following contributed to this report:

Dr. Carol Newton, Director of Early Childhood and Elementary Education
 Dr. Nancy Johnston, Director of Secondary Education
 Dr. Kim Saum-Mills, Director of Staff Development
 Ms. Charlene Snyder, Director of Special Education
 Dr. Tami Williams, Director of Assessment, Research, and Evaluation
 Ms. Donna Helvering, Department Head, Library Services
 Ms. Susan McAdam, Coordinator of Grants and Volunteers
 Ms. Kara Hutton, Coordinator of Special Programs
 Ms. Barb Waller, Coordinator of Career and Technical Education
 Ms. Jennifer Reid, Department Head, English Language Learners Program
 Ms. Jan Dahlgard, MEP Facilitator, High Ability Learner Program

Respectfully submitted,

Mark W. Feldhausen, Ph.D.
 Associate Superintendent for Educational Services
 July 11, 2011

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Assessment, Research, and Evaluation 2010-2011

Assess Student Achievement

The Millard Public School (MPS) Board of Education, through policy 6300 assessed curriculum: Accountability for Assessment and accompanying rules, establishes the expectation of the Millard comprehensive student assessment system to be aligned with our written and taught curriculum in order to:

- monitor the progress of students in a program, school, or the district;
- aid in planning and providing classroom instruction appropriate to student needs;
- assist in making decisions about placement of students;
- provide information for program monitoring, management, and evaluation.

The Millard comprehensive student assessment system is further explained in Policy 6315 Millard Education Program: Use of Assessment Data with accompanying rules and referenced in Policy 6320 with accompanying rules.

The role of the department of Assessment, Research, and Evaluation is to support the testing logistics and test production process for all buildings. We have processed thousands of tests this year. The department works collaboratively with building administrators and other district departments to ensure a positive testing experience for each student. The department also produces assessment reports for building use, parent communication, and the Board of Education. **Locally developed Essential Learner Outcome assessments (ELOs)** are a key part of our district's graduation requirements. Millard ELOs were developed to ensure that students are ready to transition from one level to the next, producing competent and qualified students who are able to succeed after leaving Millard Schools. Prior to 1990, our testing program was limited to a commercial –standardized” (nationally normed) achievement test as a common measure given at the same time across the whole district. The standards for the ELO assessments are set by teachers who work with the curriculum and with Millard students every day. The achievement of mastery or proficiency of any ELO assessment is noted by a –cutscore” in the distribution of student scores. Students who are at or above that cutscore are presumed to be proficient enough in that area to proceed in their education without specially-designed additional instruction. The cutscores are the results of a rigorous –standard setting workshop.” The cutscore on each of the tests has been established by the combined judgment of 18-25 teachers in each workshop. We have been guided through this process by testing experts from the Buros Mental Measurement Institute at the University of Nebraska and Alpine Testing Solutions.

In 2010-2011, Millard administered over 21, 500 ELOs to students in grades 2nd – 11th. Also in 2010-2011, the 3rd and 5th grade writing ELO rubric was revised and the cut score for each reprocessed. A new 9th grade reading ELO was pre-piloted, piloted, and administered. The standard setting process for this new 9th grade reading ELO will be complete in the summer of 2011. Also this summer, with teacher collaboration, new prompts for the 10th grade writing ELO will be drafted, the high school analytic writing rubric will be revised, and new 9th grade reading demonstration of proficiency quizzes will be created.

Writing ELO Results

- 3rd grade AWA
- 5th grade AWA

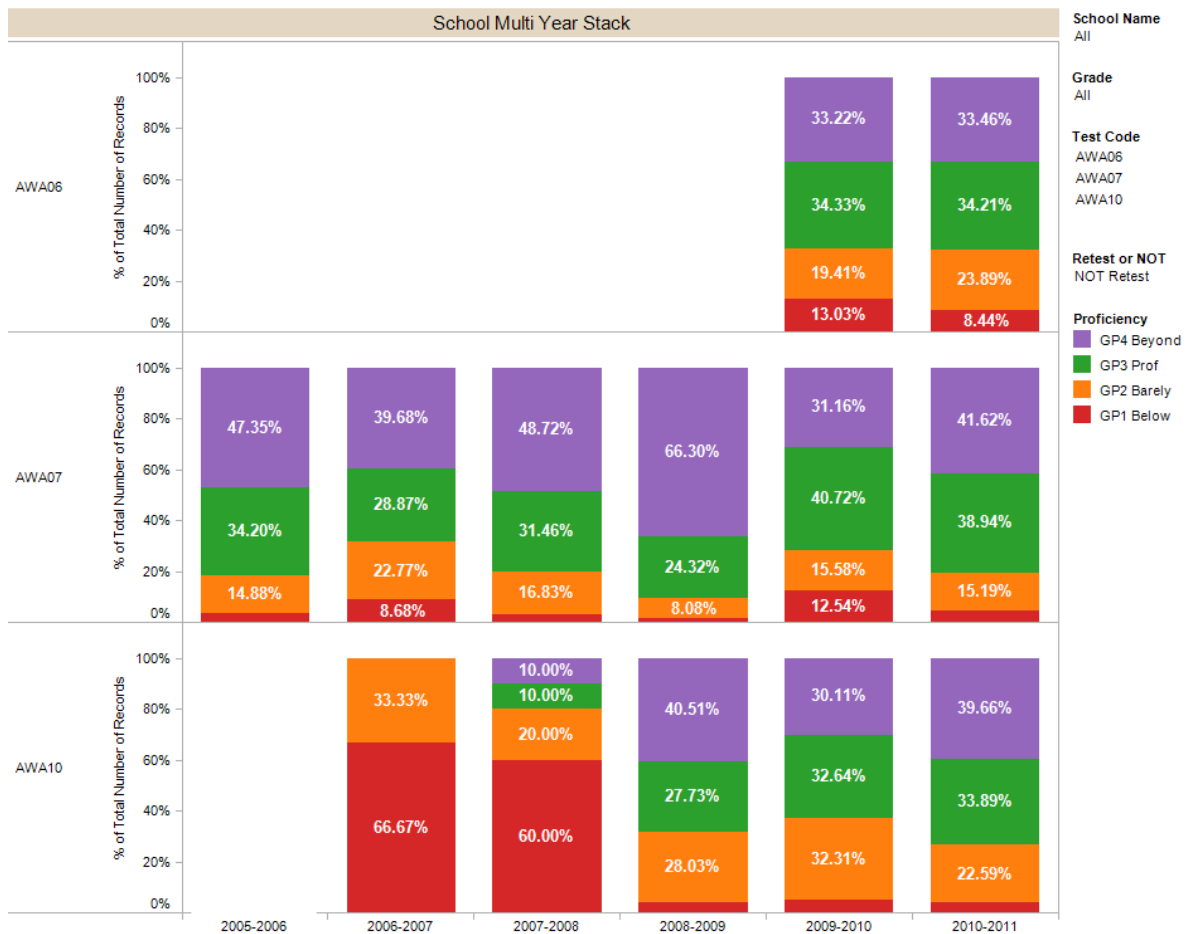
Multi Test & Multi Year - Stack



Writing ELO Results

- 6th grade AWA
- 7th grade AWA
- 10th grade AWA

Multi Test & Multi Year - Stack



Math ELO Results

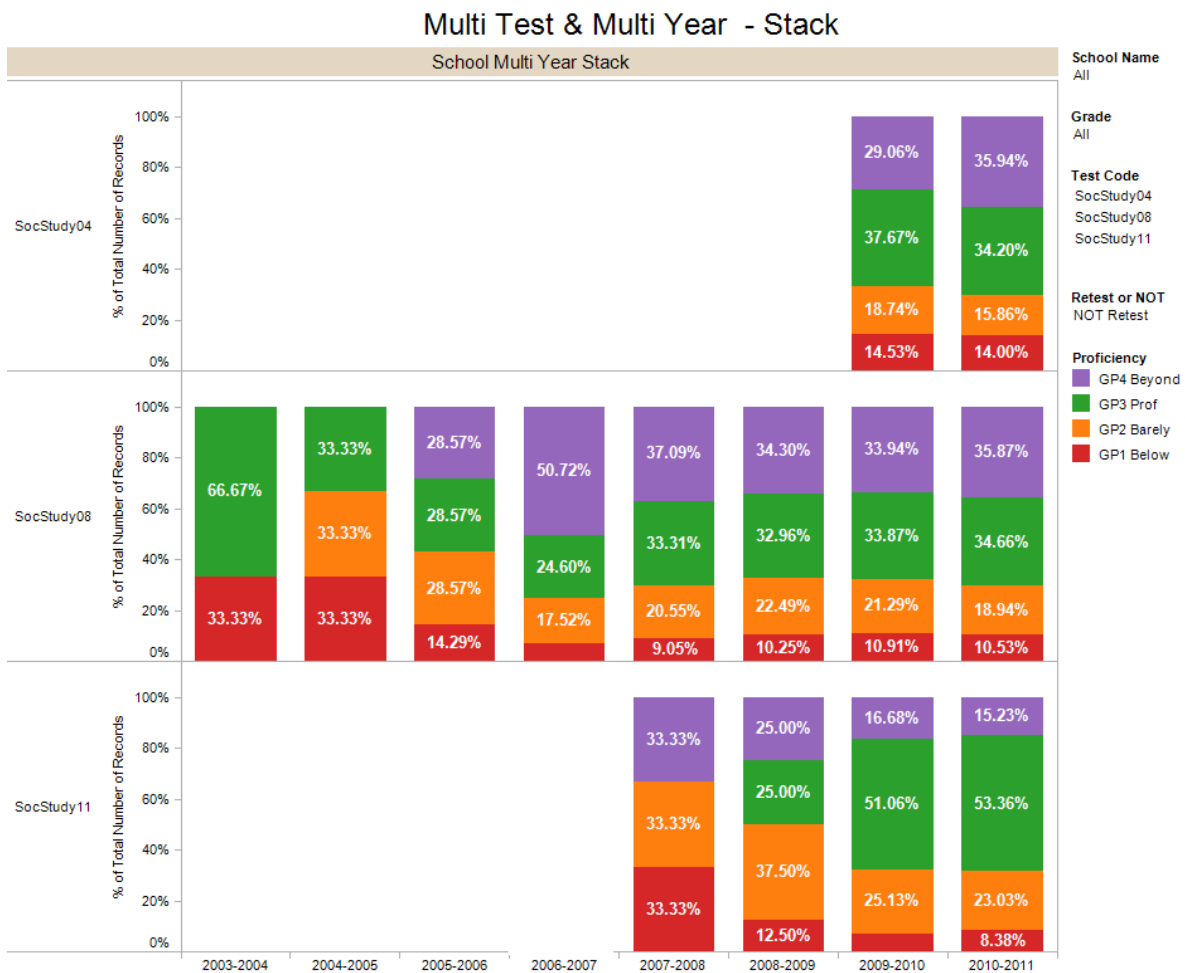
- 2nd grade Math
- 10th grade Math

Multi Test & Multi Year - Stack



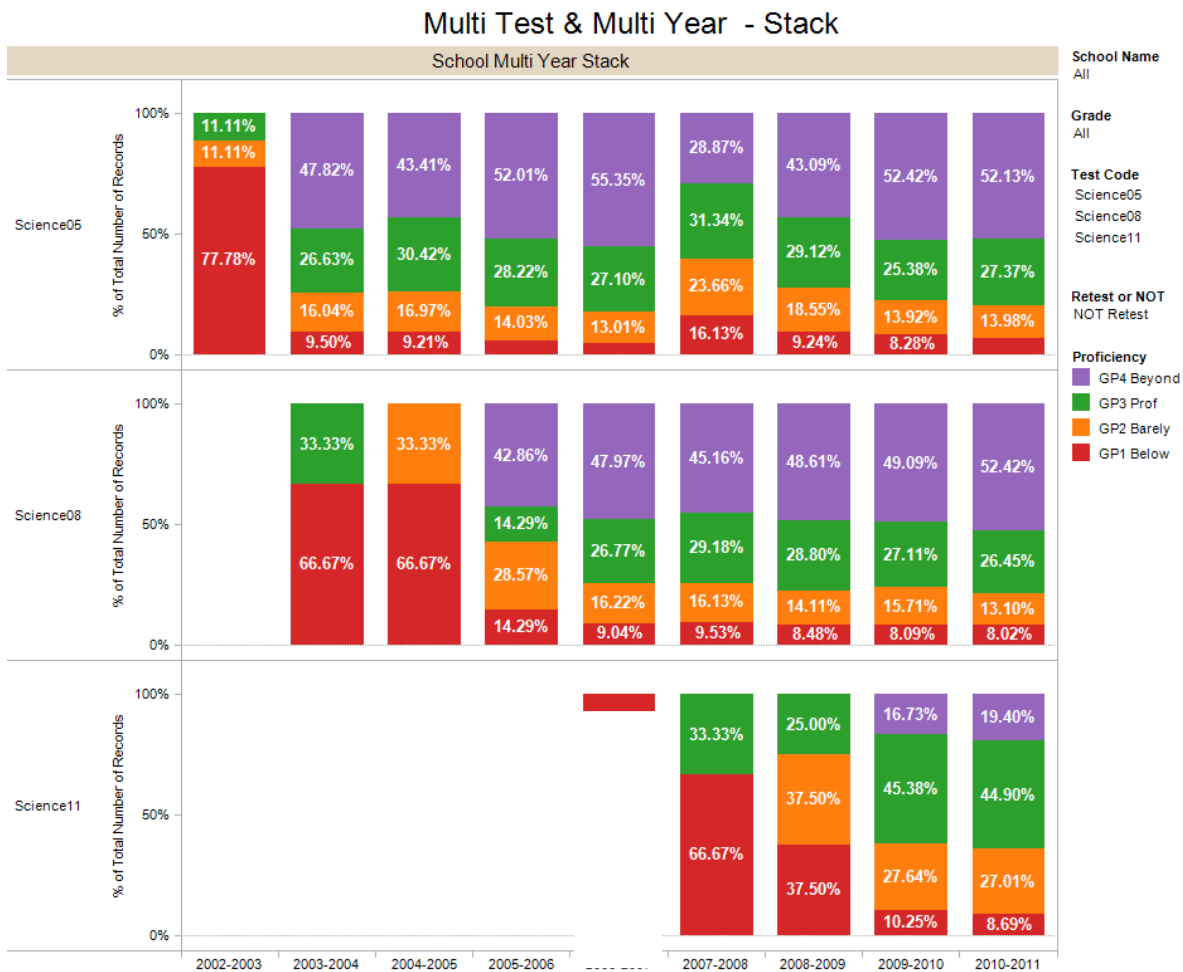
Social Studies ELO Results

- 4th grade Social Studies ELO
- 8th grade Social Studies ELO
- 11th grade Social Studies ELO



Science ELO Results

- 5th grade Science ELO
- 8th grade Science ELO
- 11th grade Science ELO



Reading ELO Results

- 9th grade Reading ELO results are not available until after the standard setting process is complete during the summer of 2011.

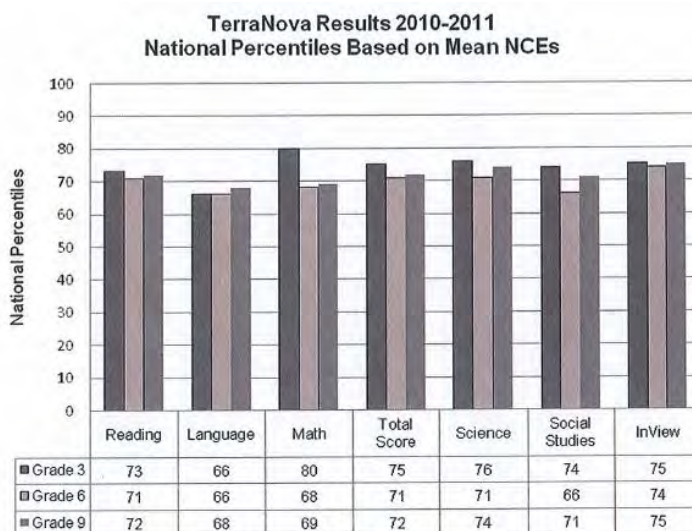
State Testing currently occurs in the second semester in grades 3 – 8 and 11 for reading and math. State writing occurs in the second semester grades 4, 8, and 11. State science testing for grades 5, 8, and 11 will begin in the spring of 2012. From <http://nesa.caltesting.org>, “Nebraska State Accountability (NeSA) is a system of criterion-referenced tests in reading, mathematics, science, and writing. NeSA items have been developed by Nebraska teachers, and Data Recognition Corporation has served as the test support vendor. The online administration is delivered by Computerized Assessments and Learning (CAL).” Students participate in practice state testing prior to spring testing. State assessment were authorized by legislative action and are outlined in state statute 79-760.

In 2010-2011, Millard administered over 47,000 individual online testing occasions. Millard students also participated in the spring state science pilot assessment in grades 5, 8, and 11. The junior class additionally participated in the state online writing pilot assessment this winter. Results for 2010-2011 state testing are not publically available until October 2012.

Millard has provided over one dozen teachers for state standard setting and assessment development workshops during the 2010-2011 school year. The opportunity to collaborate state-wide and be part of state assessment development is valued.

Nationally normed standardized test, as required by Nebraska Department of Education Rule 10, is administered in Millard to students in 3rd, 6th, and 9th grade. The current nationally normed standardized test we use in Millard is the *TerraNova, Third Edition Complete Battery* along with the aptitude test *InView*. These tests allow us to evaluate how our students and programs compare to nationwide norms.

In 2010-2011, Millard administered over 5,000 *TerraNova* and *InView* tests.



NAEP, the National Assessment of Educational Progress, is the largest continuing and nationally representative assessment of what our nation's students know and can do in core subjects. NAEP is congressionally mandated, and was first administered in 1969 to measure student achievement nationally. The results of NAEP are released as The Nation's Report Card." (<http://www.education.ne.gov/naep/>). School participation is determined randomly and communicated to the district each year from the Nebraska Department of Education. Individual student or building results are not provided.

In 2010-2011, eight elementary buildings and all six middle school buildings were selected to participate in NAEP (Bryan, Holling Heights, Morton, Neihardt, Reagan, Reeder, Rohwer, Wheeler, Andersen, Beadle, Central, Kiewit, North, and Russell).

Data Analysis

Strategy #4: We will develop and implement plans to effectively analyze student performance data and use that data to drive instruction to improve student performance.

In the summer of 2010, Millard purchased the product Tableau. Tableau is a data visualization tool that transforms information from database sources into views for easy investigations. The department of Assessment, Research, and Evaluation has collaborated with the Millard Technology department to create powerful data visualizations for district administrators, building administrators, and district-level leaders.

Millard has shared our innovation of data visualization at the ESU #3 Data Conference, the NDE State Data Conference, and MOEC. All certificated staff will have access to data visualizations through Tableau starting this fall 2011.

Building Site Planning Process

With direction from Angelo Passarelli, in the fall of 2010, the Department of Assessment, Research, and Evaluation helped facilitate district-led building data retreats for all buildings completing their building site plan. During the retreat, buildings were provided cohort data on all ELO information as well as subgroup data as needed. Each building completing the site planning process was provided a rich data book including ELO performance, classroom grade performance, behavior referral data, attendance data, teacher composite and years of experience, building demographic data, and assessment data disaggregated by special education status, gender, ethnicity, and lunch status. The department also provided open house sessions for building principals to attend and collaborate on data needs to personalize their building data books.

Program Evaluations

Pursuant to Policy 6500 Assessed Curriculum: Program Evaluation and accompanying rule 6500.1, in 2010-2011 the department completed program evaluations for the district's International Baccalaureate Middle Years Program and Primary Years Program. A program evaluation was also completed for the Technology Mini Magnet Program housed at Millard South High School. The department is currently working on the program evaluation regarding Millard's Career Academies. The department is collaborating with Secondary Education and Staff Development to provide program evaluation support for the upcoming RtI+I Tier I Best Learning Practices.

Research and Surveys

Millard has supported a lot of research in 2010-2011. We have helped administer surveys on behalf of Alegent Health Systems regarding quality of athletic training services, on behalf of Health and Human Services regarding MRSA and concussion frequency during high school sports seasons, and on behalf of Communities Putting Prevention to Work regarding the Youth Risk Behavior Survey. In accordance with federal requirements, the department supported the completion of all data required for the Office of Civil Rights report and Charting the Progress of Educational Reform survey. In accordance with state requirements, the department supports the collection of data required for end of year state reporting including assessment results.

Millard supports staff-initiated research. All research proposals are reviewed by ad-hoc committee. If needed, suggestions are given. In 2010-2011, over thirty ad-hoc committees were formed to review proposed research.

Career & Technical Education Report 2010-2011

Career and Technical Education in the Millard Public Schools continues to be a strong, student-centered program grounded in School Counseling and the offerings of the Industrial Technology, Business & Marketing Education, Family & Consumer Sciences departments, the Technology Mini-magnet and the Millard Career Academies. These programs are supported by the Millard Educational Program (MEP), the district strategic plan, Carl Perkins funds, articulation agreements with Metropolitan Community College, dual enrollment agreements with Metropolitan Community College and the University of Nebraska at Omaha, and work-based learning opportunities.

Each discipline provides the opportunity for students to participate in a Career & Technical Education Student Organization (CTSO). The CTSOs, such as Distributive Education Clubs of America (DECA), SkillsUSA, Family, Career and Community Leaders of America (FCCLA), and Future Educators Association (FEA) provide extensions to classroom curriculum, and opportunities to apply life skills and develop leadership skills. Students from each high school participated in district and state competitive events.

Students and staff completed the first year of the Education, Entrepreneurship, Finance, Culinary Skills, Health Sciences, and Distribution and Logistics Management Academies and the second year of the Education, Entrepreneurship and Finance Academies. Activities of note during the 2010-2011 academic year include:

Millard Educational Program (MEP) Curriculum Support: During the 2010-11 school year Industrial Technology completed Phase II (Curriculum Development) of the MEP Cycle. Counseling, Family & Consumer Science, Business & Marketing and the Technology Mini-magnet were in Phase IV (Curriculum Monitoring) of the MEP Cycle.

Personal Learning Plans (PLP):

The Naviance web-based college and career planning tool continues to be used to support the Millard PLP. This streamlined the PLP process by using a tool that synchronizes with Infinite Campus, provides electronic inventories, and automatically records the results in the student file. In addition, the system links career interest results to college and career placement information. Counselors are currently preparing to move from paper/pencil planning as they implement an electronic four year plan beginning with the class of 2015 in the fall of 2011 using the course planner feature of Naviance.

Carl Perkins Funding:

During the 2011 fiscal year Millard received \$134,342.00 in Perkins funds. Grant funds were used to purchase interactive white boards and digital cameras for Business education at each high school, PlasmaCam cutting systems for Industrial Technology at each high school, updates for Family & Consumer Science and career development resources for the high school counseling departments. In addition, funds were used to support staff development in the form of attendance at special conferences (e.g., Nebraska Career Conference), to support training on new equipment/software and to develop career field post-secondary course alignment. The district anticipates \$114,190 in funding for Fiscal Year 2012. A program monitoring audit was

completed by Nebraska Department of Education in May and the program evaluation and documentation required by Perkins IV legislation has been completed.

Millard Career Academies:

All academies completed the Year I course sequence. This was the first year for the Culinary Skills, Distribution and Logistics Management, and Health Science Academies. In addition, the Year 2 course sequence was completed by students in the Education, Entrepreneurship and Finance Academies.

Participants earned 40 credits per year toward high school graduation and had the option to participate in dual enrollment credit with Metropolitan Community College and University of Nebraska Omaha. The number of dual enrollment participants for each semester is noted in the table below. The Millard Public Schools Foundation provided dual enrollment scholarships for one-half the reduced rate tuition for all students first semester. The scholarship was renewed second semester for those who maintained a grade point average of B in their dual enrollment courses first semester. Nationwide, the average start up enrollment is 8-10 students per academy.

Year I: Education, Entrepreneurship, Finance, Culinary Skills, Distribution & Logistics Management and Health Sciences Academies												
	Building	Semester	Enrollment	Assigned High School			Using District Provided Transportation			Number of students enrolled for dual credit		College Credit Possible in 2-year program
				NHS	SHS	WHS	NHS	SHS	WHS	MCC	UNO	
Education Academy	WHS	1	20	5	3	12	4			20	NA	27 + 3 via AP Exam
		2	20	5	3	12				20	20	
Entrepreneurship Academy	SHS	1	13	1	7	5	1		1	13	13	30 + 6 via AP Exam
		2	13	1	7	5				12	NA	
Finance Academy	NHS	1	5	3	1	1		1	1	5	5	27+ 6 via AP Exam
		2	0	0	0	0				0	0	
Culinary Skills Academy	HHS	1	15	7	3	5	4	1	3	15	NA	25.5
		2	15	7	3	5				14	NA	
Distribution & Logistics Management Academy	HHS	1	7	4	1	2		1		7	NA	27
		2	4	4	0	0				4	NA	
Health Sciences Academy	HHS	1	43	18	12	13	15	10	5	43	NA	34
		2	41	18	12	11				41	NA	

Year II: Education, Entrepreneurship, Finance Academies												
	Building	Semester	Enrollment	Assigned High School			Using District Provided Transportation			Number of students enrolled for dual credit		College Credit Possible in 2-year program
				NHS	SHS	WHS	NHS	SHS	WHS	MCC	UNO	
Education Academy	WHS	1	12	3	1	8	0	0	0	12	12	15
		2	12	3	1	8				12	12	
Entrepreneurship Academy	SHS	1	4	2	1	1	0	0	0	4	NA	13
		2	4	2	1	1				4	NA	
Finance Academy	NHS	1	5	2	3	0	0	0	0	3	NA	13
		2	3	0	3	0				3	NA	

The following tables document enrollment and course sequence for all Millard career academies for 2011-2012.

Enrollment for All Millard Career Academies for 2011-2012							
Academy	Academy Location	Year	Enrollment	Assigned High School			
				NHS	SHS	WHS	HHS
Education	WHS	1	24	6	5	13	0
		2	19	4	3	12	0
Entrepreneurship	SHS	1	18	3	5	10	0
		2	11	1	5	5	0
Finance	NHS	1	14	7	1	6	0
		2	0	0	0	0	0
Culinary Skills	Horizon	1	17	7	7	3	0
		2	11	4	2	5	0
Health Sciences	Horizon	1	43	10	14	19	0
		2	39	17	12	10	0
Distribution & Logistics Management	Horizon	1	9	2	1	6	0
		2	4	3	0	0	1

Academy Course Sequence

Culinary Skills Year 1, Semester 1					
Course Number	Course Name	Millard Credits	MCC Dual Enrollment Tuition*	UNO Dual Enrollment Tuition**	Transfer Notes
ACS01	Culinary Orientation Seminar <ul style="list-style-type: none"> • Orientation • Sanitation • Culinary Math • Business Mathematics 	10	\$ 304.50		MCC CHRM 1000, CHRM 1020, CHRM 0950 & MATH 1220
ACS05	Culinary Foundations	5	\$ 130.50		MCC CHRM 1030
ACS10	Vegetable, Starch, and Protein Cookery	5	\$ 130.50		MCC CHRM 1110
Tuition due to post-secondary institution in August 2011			\$ 565.50		
Culinary Skills Year 1, Semester 2					
0007	English 11	10	\$ 130.50		MCC ENGL 1010 & transfers to UNO English Composition I
ACS15	Soup and Sauce Cookery	10	\$ 116.00		MCC CHRM 1120
Tuition due to post-secondary institution in January 2012			\$ 346.50		
Culinary Skills Year 2, Semester 1					
ACS20	Baking Seminar <ul style="list-style-type: none"> • Baking Basics • Pastries • Artisan Breads 	20	\$ 174.00		MCC CHRM 1210, CHRM 1220 & CHRM 1250 (Completed in 2 nd semester)
ACS25	Cakes	5	\$ 116.00		MCC CHRM 1260
ACS35	Culinary Internship I	5			
Tuition due to post-secondary institution in August 2011			\$ 290.00		
Culinary Skills Year 2, Semester 2					
ACS20	Baking Seminar <ul style="list-style-type: none"> • Baking Basics • Pastries • Artisan Breads 	See above	See above		MCC CHRM 1210, CHRM 1220 & CHRM 1250 (Continuation from 1 st semester)
ACS30	Spanish for Culinary Professionals	5	\$ 87.00		MCC CHRM 1060
ACS40	Culinary Internship II	5			
Tuition due to post-secondary institution in January 2012			\$ 261.00		

* Based on Metropolitan Community College reduced rate tuition of \$24.00 + \$ 5.00 fee per credit for 2010-2011. This rate is subject to change by Metropolitan Community College.

** Based on University of Nebraska at Omaha reduced rate tuition of \$225.00 per course for 2010-2011. This rate is subject to change by University of Nebraska at Omaha.

Distribution & Logistics Management Year 1, Semester 1					
Course Number	Course Name	Millard Credits	MCC Dual Enrollment Tuition*	UNO Dual Enrollment Tuition**	Transfer Notes
0007	English 11	10	\$ 130.50		MCC ENGL 1010 & transfers to UNO English Composition I
ATD10	Introduction to Business	5	\$ 130.50		MCC BSAD 1000
ATD01	Introduction to Transportation, Distribution & Logistics	5			
Tuition due to post-secondary institution in August 2011			\$ 261.00		
Distribution & Logistics Management Year 1, Semester 2					
ATD05	Industrial Safety & Health	5	\$ 130.50		MCC INCT 1000
ATD15	Introduction to Distribution	5	\$ 130.50		MCC INCT 1500
ATD20	Principles of Marketing	5	\$ 130.50		MCC BSAC 1010
ATD25	Principles of Management	5	\$ 130.50		MCC BSAD 2100
Tuition due to post-secondary institution in January 2012			\$ 522.00		
Distribution & Logistics Management Year 2, Semester 1					
ATD30	Mechanical Print Reading	5	\$ 116.00		MCC INCT 1050
ATD60	College Composition and Research	5	\$ 130.50		MCC ENGL 1020 & transfers to UNO ENGL 1160
ATD35	Business Logistics	5	\$ 130.50		MCC BSAD 2400
ATD55	Transportation, Distribution and Logistics Internship	5	\$ 130.50		MCC INCT 2981
Tuition due to post-secondary institution in August 2011			\$ 507.50		
Distribution & Logistics Management Year 2, Semester 2					
ATD40	Purchasing and Material Management	5	\$ 130.50		MCC BSAD 2410
ATD45	Problem Solving	5	\$ 116.00		MCC INCT 2050
ATD50	Production and Operations Management	5	\$ 130.50		MCC BSAD 2420
ATD55	Transportation, Distribution and Logistics Internship	5	\$ 130.50		MCC INCT 2981
Tuition due to post-secondary institution in January 2012			\$ 507.50		

* Based on Metropolitan Community College reduced rate tuition of \$24.00 + \$ 5.00 fee per credit for 2010-2011. This rate is subject to change by Metropolitan Community College.

** Based on University of Nebraska at Omaha reduced rate tuition of \$225.00 per course for 2010-2011. This rate is subject to change by University of Nebraska at Omaha.

Education Year 1, Semester 1

Course Number	Course Name	Millard Credits	MCC Dual Enrollment Tuition*	UNO Dual Enrollment Tuition**	Transfer Notes
0007	English 11	10	\$ 130.00		MCC ENGL 1010 & transfers to UNO English Composition I
0527	Child Development	5	\$ 130.00		MCC ECEN1150 & transfers to UNO Introduction to Early Childhood Education
AED01	Child Development Pre-practicum	5	\$ 43.50		MCC ECEN 1220
Tuition due to post-secondary institution in August 2011			\$ 304.50		

Education Year 1, Semester 2

AED05	College Composition and Research	5	\$ 130.00		MCC ENGL 1020 & transfers to UNO English Composition II
AED10	Introduction to Professional Education	5		\$ 225.00	Directly enrolled at UNO
0422	World Religions	5	\$ 130.00		MCC PLIL 2200 & transfers to UNO Introduction to World Religions (fulfills UNO Diversity Requirement)
AED15	Education Seminar I	5			
Tuition due to post-secondary institution in January 2012			\$ 261.00	\$ 225.00	

Education Year 2, Semester 1

AED20	Behavior Modification & Principles of Learning	5	\$ 130.00		MCC PSYCH2140 & transfer to UNO as Education Elective
AED25	Introduction to Communication Disorders	5		\$ 225.00	Directly enrolled at UNO
0453	AP [®] Psychology	5		\$ 225.00	Directly enrolled at UNO
AED30	Best Practices in Education	5			
Tuition due to post-secondary institution in August 2011			\$ 130.00	\$ 450.00	

Education Year 2, Semester 2

AED35	Professional Speaking	5	\$ 130.00		MCC SPCH 1110 & transfers to UNO as Public Speaking Fundamentals
AED40	Education Seminar II	5			
AED45	Education Seminar III	5			
AED50	Education Practicum	5			
Tuition due to post-secondary institution in January 2012			\$ 130.00		

* Based on Metropolitan Community College reduced rate tuition of \$24.00 + \$ 5.00 fee per credit for 2010-2011. This rate is subject to change by Metropolitan Community College.

** Based on University of Nebraska at Omaha reduced rate tuition of \$225.00 per course for 2010-2011. This rate is subject to change by University of Nebraska at Omaha.

Entrepreneurship Year 1, Semester 1					
Course Number	Course Name	Millard Credits	MCC Dual Enrollment Tuition*	UNO Dual Enrollment Tuition**	Transfer Notes
AEN01	College Accounting I	5	\$ 174.00		Completion of College Accounting I & II (MCC 1100, 1110, 1120) transfers to UNO Principles of Accounting I & II
0007	English 11	5	\$ 130.50		MCC ENGL 1010 & transfers to UNO English Composition I
AEN20	Introduction to Entrepreneurship	5	\$ 130.50		MCC ENTR 1050 & transfer to UNO Introduction to Entrepreneurship
AEN10	Introduction to Business	5		\$ 225.00	Directly enrolled at UNO
Tuition due to post-secondary institution August 2011			\$ 435.00	\$ 225.00	
Entrepreneurship Year 1, Semester 2					
AEN01	College Accounting I	5	\$ 174.00		Completion of College Accounting I & II (MCC 1100, 1110, 1120) transfers to UNO Principles of Accounting I & II
0007	English 11	5	\$ 130.50		MCC ENGL 1010 & transfers to UNO English Composition I
AEN05	Wealth Building and Personal Finance	5	\$ 130.50		MCC FINA 1200 & transfer to UNO Personal Finance
AED25	Legal Issues for the Entrepreneur	5	\$ 130.50		MCC ENTR 2060 & transfers to UNO as Business Elective
Tuition due to post-secondary institution January 2012			\$ 565.50		
Entrepreneurship Year 2, Semester 1					
AEN15	College Accounting II	5	\$ 174.00		Completion of College Accounting I & II (MCC 1100, 1110, 1120) transfers to UNO Principles of Accounting I & II
AEN40	Marketing for the Entrepreneur	5	\$ 130.50		MCC ENTR 2050 & transfer to UNO Business elective
0541	AP [®] Microeconomics	5		\$ 87.00	Credit earned by meeting AP [®] testing criteria, \$87 test fee
AEN45	Entrepreneurship Seminar & Internship	5			
Tuition due to post-secondary institution August 2011			\$ 304.50	\$ 87.00	
Entrepreneurship Year 2, Semester 2					
0540	AP [®] Macroeconomics	5		\$ 87.00	Credit earned by meeting AP [®] testing criteria, \$87 test fee
AEN50	Entrepreneurship Business Plan	5	\$ 130.50		MCC ENTR 2090 & transfers to UNO as Business Elective
AEN45	Entrepreneurship Seminar & Internship	10			
Tuition due to post-secondary institution January 2012			\$ 130.50	\$ 87.00	

* Based on Metropolitan Community College reduced rate tuition of \$24.00 + \$ 5.00 fee per credit for 2010-2011. This rate is subject to change by Metropolitan Community College.

** Based on University of Nebraska at Omaha reduced rate tuition of \$225.00 per course for 2010-2011. This rate is subject to change by University of Nebraska at Omaha.

Finance Year 1, Semester 1					
Course Number	Course Name	Millard Credits	MCC Dual Enrollment Tuition*	UNO Dual Enrollment Tuition**	Transfer Notes
AFN01	College Accounting I	5	\$ 174.00		Completion of College Accounting I & II (MCC 1100, 1110, 1120) transfers to UNO Principles of Accounting I & II
0007	English 11	5	\$ 130.50		MCC ENGL 1010 & transfers to UNO English Composition I
AFN20	Business Mathematics with Financial Calculator Applications	5	\$ 159.50		MCC FINA 1320 & MATH 1220
AFN10	Introduction to Business	5		\$ 225.00	Directly enrolled at UNO
Tuition due to post-secondary institution August 2011			\$ 464.00	\$ 225.00	
Finance Year 1, Semester 2					
AFN01	College Accounting I	5	\$ 174.00		Completion of College Accounting I & II (MCC 1100, 1110, 1120) transfers to UNO Principles of Accounting I & II
0007	English 11	5	\$ 130.50		MCC ENGL 1010 & transfers to UNO English Composition I
AFN50	Introduction to Financial Services Industry	5			
0510	Business Law	5	\$ 130.50		MCC BSAD 1110 & transfers as UNO Business Law and Ethics upon completion of add'l 3000 level course
Tuition due to post-secondary institution January 2012			\$ 435.00		
Finance Year 2, Semester 1					
AFN15	College Accounting II	5	\$ 174.00		Completion of College Accounting I & II (MCC 1100, 1110, 1120) transfers to UNO Principles of Accounting I & II
AFN35	Principals of Management	5	\$ 130.50		MCC BSAD 2100 & transfers as UNO Business Elective
AFN05	Wealth Building and Personal Finance	5			
AFN40	Finance Seminar and Internship	5			
Tuition due to post-secondary institution August 2011			\$ 304.50		
Finance Year 2, Semester 2					
AFN55	Principles of Marketing	5	\$ 130.50		MCC BSAD 1010 & transfers to UNO Marketing 3310
0540	AP [®] Macroeconomics	5		\$ 87.00	Credit earned by meeting AP [®] testing criteria, \$87 test fee
AFN40	Finance Seminar and Internship	10			
Tuition due to post-secondary institution January 2012			\$ 130.50	\$ 87.00	

* Based on Metropolitan Community College reduced rate tuition of \$24.00 + \$ 5.00 fee per credit for 2010-2011. This rate is subject to change by Metropolitan Community College.

** Based on University of Nebraska at Omaha reduced rate tuition of \$225.00 per course for 2010-2011. This rate is subject to change by University of Nebraska at Omaha.

Health Sciences Year 1, Semester 1					
Course Number	Course Name	Millard Credits	MCC Dual Enrollment Tuition*	UNO Dual Enrollment Tuition**	Transfer Notes
AHS01	Human Anatomy & Physiology for Health Sciences	10	\$ 145.00		MCC BIOS 1310 & transfers to UNO BIOL 1730
AHS05	Medical Terminology I	5	\$ 130.50		MCC HIMS 1120
AHS15	Health Sciences Orientation Seminar <ul style="list-style-type: none"> • Cardiopulmonary Resuscitation & Heart Saver First Aid/AED • Foundations of Health Careers 	5	\$ 188.50		MCC HLTH 1000 CPR & HLTH 1010 Heart Saver/First Aid/AED Foundations of Health Careers
Tuition due to post-secondary institution August 2011			\$ 464.00		
Health Sciences Year 1, Semester 2					
AHS20	Introduction to Medical Law & Ethics	5	\$ 130.50		MCC HIMS 1150
AHS10	Medical Terminology II	5	\$ 130.50		MCC HIMS 1130
AHS25	Nutrition in the Life Cycle	5	\$ 130.50		MCC SCI 1112
AHS30	Disease Processes	5	\$ 130.50		MCC HIMS 1210
Tuition due to post-secondary institution January 2012			\$ 522.00		
Health Sciences Year 2, Semester 1					
AHS35	Long Term Care/Certified Nursing Assistant	10	\$ 188.50		MCC HLTH 1200
AHS40	Genetics	5	\$ 130.50		MCC HIMS
AHS50	Health Sciences Internship	5			
Tuition due to post-secondary institution August 2011			\$ 319.00		
Health Sciences Year 2, Semester 2					
AHS45	Emergency Medical Technician - Basic	10	\$ 275.50		MCC HLTH 1100
0453	AP [®] Psychology	5		\$ 87.00	Credit earned by meeting AP [®] testing criteria, \$87 test fee
AHS50	Health Sciences Internship	5			
Tuition due to post-secondary institution January 2012			\$ 275.50	\$ 87.00	

* Based on Metropolitan Community College reduced rate tuition of \$24.00 + \$ 5.00 fee per credit for 2010-2011. This rate is subject to change by Metropolitan Community College.

** Based on University of Nebraska at Omaha reduced rate tuition of \$225.00 per course for 2010-2011. This rate is subject to change by University of Nebraska at Omaha.

Metropolitan Community College Academies: The Millard Public Schools continues a partnership with Metropolitan Community College to provide the following technical academies.

Metropolitan Community College Technical Academy Offerings and Enrollment

		2002-03				2003-04				2004-2005				2005-2006				2006-2007				2007-2008				2008-2009				2009-2010				2010-2011				2011-2012							
		N	S	W	T	N	S	W	T	N	S	W	T	N	S	W	T	N	S	W	T	N	S	W	T	N	S	W	T	N	S	W	T	N	S	W	T	N	S	W	T				
835	Theater Tech		6		6								0	1	5	1	7		3	3	6		1		1	1	1	2	3			1	1			1	1					0			
836	HVAC		4		4					2	6		8				0				0	2			2				0				0				0				0				
837	Auto Body									11	3	14		1	3	4		3	2	5		1		1			1	1				0				0	2			2					
838	Auto Tech									8	3	11	11	3	2	16	1	3	3	7	2			2	1		3	4	2	2	2	2	6	2	2	7	11		3	3	6				
841	Horticulture														1	1	2				0				0				0				0				0				0				
842	Criminal Justice												1	1			1	1	1	2	2	2			2	1			1	1	2	2	5	2	2	2	6				0				
843	Electrical Technology																										1	1		2	2	1		1		1	1								
844	Legal Assistant																								1			1	1				1				0				0				
845	Diesel																					1	1		2				0			0	1	2	3	1	1	2							
846	Web Development																						1		1			3	3				0			2	2				0				
847	Small Engines/Machining Year 1																												0				0				0				0				
848	Small Engines/Machining Year 2																												0				0				0				0				
852	Welding Technology Year 1														1	1	2								0				0	1		1		0			0				0				
853	Welding Technology Year 2																												0				0				0				0				
854	Film Making																												0		4	4		0			0				0				
855	Call Center Specialist																									0			0				0				0				0				
856	Certified Nursing Assistant																									2		2		5	5			0			0				0				
857	Database Administration																												0				0				0				0				
858	Emergency Management Technician																												0		1	1		0			0				0				
859	Human Service/Social work																		1		1								0				0				0				0				
861	Medical Office Technology																												0				0				0				0				
862	Network Security																												0				0				0				0				
863	Plumbing Technology																												0				0				0				0				
864	Writing for Screen and Stage																		3		3								0				0				0				0				
865	Computer Programming																																				0				0				
866	Game Design																																				0				0				
										2	25	6	33	12	9	7	28	1	11	10	22	1	11	0	12	3	3	10	16	4	5	17	26	6	4	14	24	3	4	4	11				

*shaded area represents the year each academy became available for Millard Students.

The district continues to seek appropriate school-to-career programs that will enhance the school and work-based learning opportunities available for students.

Metropolitan Community College & Articulation Agreements:

The Office of Educational Services continues to establish and/or revise articulation agreements with Metropolitan Community College (MCC) that allow students to earn advanced status college placement or dual credit for 17 high school programs. Students who complete a two-year program of study at MCC can transfer the degree to most area four-year institutions.

Advanced Standing Credit

Millard Public Schools and MCC maintain an articulation agreement for the following courses. Students who meet the following conditions are eligible to enter MCC with advanced standing in a given sequence of courses:

- Obtain a grade of 1 or 2 in the course(s) to be considered for advanced standing.
- Complete the Advanced Standing Application and enroll at MCC within two years of high school graduation.

When the Advanced Standing Application is approved by MCC, a notation is made on the MCC transcript and the student will then register for the next course in the program of study. The transfer credit does not articulate to other colleges or universities; however, in most cases, if a student completes an MCC degree program, the degree does transfer.

Millard Courses	Metropolitan Community College
504 Computer Keyboarding	INFO 1005 Keyboarding
505 Computer Word Processing	INFO 1013 Keyboarding Skill building
506 Computer Technology Applications	INFO 1001 Microcomputer Fundamentals
983 A+ Hardware, Software Troubleshooting	ELEC 1100 PC Troubleshooting
502 Accounting I	ACCT 1050 Bookkeeping
503 Accounting II	ACCT 1050 Bookkeeping and/or ACCT 1100 Accounting I
512 Marketing I/513 Marketing II	BSAD 1100 Principles of Marketing
527 Child Development	ECED 1150 Introduction to Early Childhood Education
525 Culinary Skills	CHRM 1000 CHRM Orientation CHRM 1110 Vegetables & Starch Basics
601 Construction Technology	CNST 1050 Introduction to Carpentry
622 Welding/623 Advanced Welding	WELD 1300 Oxyacetylene Welding (OAW)
640 Engineering Drafting & Design	ARCH 1100 Beginning AutoCAD
641 Residential Architectural Drafting & Design	ARCH 1110 Intermediate AutoCAD or ARCH 1200 Wood frame Architecture
651 Foundations of Computer Graphics	GCAD 1010 Creativity: Concept Development
655 Foundations of Visual Graphics/ 656 Advanced Visual Graphics	PHOT 1110 Basic Photography
500 Personal Finance	FINA 1200 Personal Finance

Dual Credit

Students may earn college credit by completing an MCC Academy. Students who meet the following conditions are eligible to participate in an MCC academy: Must

- Be a high school junior or senior
- Be 16 years old
- Have transportation to and from classes and internship/apprenticeship site
- Complete an application and be selected to participate.
Pay MCC tuition, (current tuition is one half the MCC full time student rate).

University of Nebraska Medical Center Health Science Alliance

Beginning in August 2011, Millard Public Schools will participate in a partnership with the University of Nebraska Medical Center (UNMC) to offer science classes to high school juniors and seniors. Selected applicants will participate in the UNMC High School Alliance along with students from nine other local school districts. The UNMC High School Alliance will include 50 students from the nine school districts.

Nine Millard students will participate in the 2011-2012 school year. There will be four students from Millard North, three from Millard South and two from Millard West participating in the UNMC Health Science Alliance in 2011-2012.

Students will earn dual enrollment credit at University of Nebraska at Omaha. They will attend their assigned high school in the morning and will travel to UNMC for their Alliance courses in the afternoon. Millard Public Schools will not provide transportation to and from UNMC.

Volunteer Report 2010-2011

Student Volunteerism

United States Government and Economics students were again required to perform a minimum of 10 hours community service with one or more non-profit organization that has 501(c)(3) status from the Internal Revenue Service and/or government agencies (including public schools). Students were encouraged to find experiences that reflect their personal interests or to explore career options. As outlined in the handbook, students who do not complete 10 community service hours would have the course grade lowered by one level. Many of the 1,317 students who took the class performed more than the required number of hours. However, 12% did not meet the requirement. Seven percent of the students not meeting the requirement failed the class.

Adult Volunteers

Ackerman and Neihardt Elementary School used the Watch D.O.G. volunteer program last year as a way to involve more fathers in their children's education. Because the potential existed for Watch D.O.G. volunteers to be without direct staff supervision periodically (but briefly), applicants were required to go through the same application process as community members with no children or grandchildren in the District. The 15 applications submitted by fathers new to the program were approved. An additional 26 Classroom Volunteer applications for other schools also were approved. No applications were denied.

An estimated 3,700 individuals volunteered to work at least one in the classroom. Most were parents who donated their time in the schools their child attends and volunteered on a one-time basis. However, some volunteered multiple times or on a continuous basis throughout the year. Community members also volunteer, primarily at the elementary level, and usually on a continuous basis throughout the school year. Volunteers provided an estimated 14,800 hours of service (an average of four hours per person). Using the paraprofessional starting rate of \$11.50 per hour (including benefits), Millard's classroom volunteers contributed the equivalent of \$170,200 to the District.

**Millard Educational Program
Seven Year Curriculum/Program Cycle: PreK-12**

	<i>2007-08</i>	<i>2008-09</i>	<i>2009-10</i>	<i>2010-11</i>	<i>2011-12</i>	<i>2012-13</i>	<i>2013-14</i>
Language Arts <i>PreK-12</i>	Phase I	Phase II	K-5: Phase III 6-12: Phase III-R 6-12: Phase II-E	K-5: Phase IV 6-12: Phase IV-R 6-12: Phase III-E	Phase IV	Phase IV	Phase IV
Math <i>PreK-12</i>	Phase III-R Phase II-E	K-12: Phase IV-R 9-12: Phase III-E	Phase IV	Phase IV	Phase IV	Phase IV	Phase I
Science <i>PreK-12</i>	Phase IV	Phase IV	Phase IV	Phase I	Phase II	Phase III	Phase IV
Social Studies <i>PreK-12</i>	Phase IV	Phase IV	Phase IV	Phase IV	Phase I	Phase II	Phase III
Art <i>PreK-12</i>	Phase IV	Phase I	Phase II	Phase III	Phase IV	Phase IV	Phase IV
Business <i>9-12</i>	Phase IV	Phase IV	Phase IV	Phase IV	Phase I	Phase II	Phase III
Information Technology <i>6-12</i>	Phase IV	Phase IV	Phase IV	Phase IV	Phase I	Phase II	Phase III
Counseling <i>K-12</i>	Phase II	Phase III	Phase IV	Phase IV	Phase IV	Phase IV	Phase I
ELL <i>K-12</i>	Phase III/IV	Phase IV	Phase IV	Phase IV	Phase I	Phase II	Phase III
Family Consumer Science <i>6-12</i>	Phase IV	Phase IV	Phase IV	Phase IV	Phase IV	Phase I	Phase II
HAL* <i>K-12</i>	Phase I/II	Phase II/III	Phase III	Phase IV	Phase IV	Phase IV	Phase IV
Health <i>PreK-12</i>	Phase III	Phase IV	Phase IV	Phase IV	Phase IV	Phase I	Phase II
Industrial Technology <i>6-12</i>	Phase IV	Phase IV	Phase I	Phase II	Phase III	Phase IV	Phase IV
Life Skills <i>PreK-12</i>	Phase III	Phase III/IV	Phase IV	Phase IV	Phase IV	Phase IV	Phase I
Music - Instrumental <i>4-12</i>	Phase IV	Phase IV	Phase IV	Phase I	Phase II	Phase III	Phase IV
Music - Vocal <i>PreK-12</i>	Phase IV	Phase IV	Phase IV	Phase I	Phase II	Phase III	Phase IV
Physical Education <i>PreK-12</i>	Phase IV	Phase I	Phase II	Phase III	Phase IV	Phase IV	Phase IV
World Language <i>6-12</i>	Phase IV	Phase IV	Phase IV	Phase IV	Phase IV	Phase I	Phase II

HAL* - Above cycle for HAL is in reference to the HAL Identification process and the area of Visual/Spatial-Specific Content Areas follow with Curriculum Phase updates.

E = Elective R = Required

Phase I: Research & Alignment Phase II: Curriculum Development
Phase III: Implementation Phase IV: Curriculum Monitoring

Revised June 21, 2010

MILLARD PUBLIC SCHOOLS CURRICULUM MODEL

(Rule 6120.1 - Revised model approved by Board of Education 4/6/09, applicable 2009-2010)

- I. Phase I: Research and Alignment
 - A. Identify Participants from Staff and Community for Committees
 - B. MEP Representative Prepares Data Book to Provide Research and Data to Participants
 - C. Curriculum Planning Committee Participants Receive and Review Provided Materials
 - D. Parallel MEP Activities Completed
 - E. Curriculum Planning
 - F. Resource Evaluation Preparation
 - G. Textbook Selection: Field Study Preparation
 - H. Textbook Selection: No Field Study Preparation
 - I. PreK-12 Framework Preparation

- II. Phase II: Curriculum Development
 - A. Field Study for Textbook Selection
 - B. No Field Study: Textbook Selection Committees meet
 - C. Field Study and/or Textbook Selection Committee Report and Materials Approved by Board of Education
 - D. Conduct cost-benefit analysis for total program implementation including, but not limited to, textbooks, ancillaries, interventions, technology, staff development, etc.
 - E. Submit budget requirements to Appropriate Director
 - F. Course Guides Developed
 - G. All Course Guides subjected to quality review before implementation using identified criteria
 - H. Devise implementation plan
 - I. Share newly adopted course guides and materials with appropriate stakeholders including administrators

- III. Phase III: Implementation
 - A. Allocate District resources
 - B. Provide District staff development including best instructional practices and most effective strategies
 - C. Provide administrators staff development and documentation to assist in monitoring the written, taught, and assessed curriculum (Instructional practices and fidelity of implementation via walk-through guide for principals)
 - D. Implement courses using new course guides and PreK-12 Framework
 - E. Monitor implementation and adjust course guides as needed
 - F. Develop Essential Learner Outcomes and/or benchmark assessments
 - G. Review and revise Demonstration of Proficiency and ELO reteaching materials
 - H. Continue curriculum development process for Secondary Ed Core Elective Courses

- IV. Phase IV: Curriculum Monitoring
 - A. Monitor implementation and adjust course guides as needed
 - B. Provide resources and staff development as needed to refine course guides and their implementation
 - C. Instructional practices and fidelity of implementation (walk-through guide for principals)
 - D. Monitor alignment between/among standards, indicators, and indicator expectations, and assessment data through Vertical Team meetings, content area and cluster/grade level meetings, etc.
 - E. Collect student and program assessment data to determine additional or alternate program needs

Language Arts

PreK-5

Phase IV

- Implemented Phase IV and monitored implementation of district-approved curricular materials
- Collaborated with District Interventionists, building and district administrators, and teachers to communicate district language arts curriculum expectations and to plan staff development
- Planned and trained groups of teachers to facilitate staff development sessions on vocabulary development and preparing students for NeSA-R
- Coordinated district-wide elementary staff development sessions for Fall Workshop, MLK Day, and Presidents' Day
- Revised course guides to reflect NeSA-R correlations and new HAL information
- Collaborated with vendors concerning materials issues during curricular monitoring
- Collaborated with vendors concerning —Train the Trainer” model of staff development, utilizing our Teacher Support Team
- Provided updates and support to building administrators for curricular monitoring
- Utilized ANGEL Learning System to provide curricular monitoring support through posted documents and videos
- Collaborated with teachers and building administrators to provide curricular monitoring support as needed
- Collaborated with district tech facilitators and building tech initiators to provide support for the implementation of SuccessTracker online assessment system and QuickReads fluency program
- Collaborated with teachers and building administrators to provide curriculum implementation support for SuccessTracker online assessment system and QuickReads fluency program
- Utilized Nebraska State and Millard Standards to plan district staff development and to align program assessments and the NeSA-R (state Reading assessment)
- Provided support for NeSA-R preparation though correlating program materials to the updated NeSA-R Tables of Specifications for grades 3-5
- Collaborated with district administrators and teachers to refine and update the AWA scoring procedures, training, and scoring rubrics
- Provided Language Arts training for the 6 traits, teaching strategies, and program materials for new teachers
- Collaborated with Kindergarten through 5th grade teachers to revise priority spelling documents
- Collaborated with teachers, specialists, district, and building administrators to develop a HAL Reading Framework for grades K-2
- Collaborated with teachers, specialists, district and building administrators to develop HAL training materials for grades K-2
- Developed book study based on text, *Beyond Retelling*, the basis of the HAL Reading Framework for grades 3-5
- Provided staff development for paraprofessionals on the 6 traits of writing
- Participated in work with the Nebraska Department of Education committee on standards clarification
- Participated on a national reading advisory board

K-5

Literacy Intervention (READ, Primary Title & K/1 Intervention)

- Continued implementation of literacy intervention materials for READ, Title I, K/1 Intervention: Fountas & Pinnell Phonics, Leveled Literacy Intervention, Reading Street Supplementary Materials, My Sidewalks
- Continued implementation of screening, diagnostic, and progress monitoring assessments across Literacy Intervention programs

- Provided quarterly Data Review Team cluster meetings with building teams (administrators, designated intervention, resource and/or classroom staff)
- Collaborated with DARE to provide AIMSweb and Text Level data within Tableau and to develop plans for staff development in use of Tableau in the RtI+I/data review team process
- Continued to develop best practices in literacy instruction and intervention through a Book Study for Literacy Interventionists (through 194th Day Staff Development) utilizing the text Literacy Profiles
- Developed a guide to provide support for struggling readers in preparation for NeSA-R
- Continued expansion of Literacy Intervention Group within ANGEL to provide extended resources to literacy intervention teachers, special education resource teachers, and administrators
- Provided literacy support (staff development/modeling best practices) for classroom teachers as requested
- Reviewed and modified literacy intervention manuals as needed
- Researched and selected additional intervention resources: intermediate leveled text, comprehension instruction, phonics screener, and Tier III literacy programs
- Provided professional development for literacy intervention teachers and paraprofessionals (progress monitoring and data analysis, assessment, research and best practice in literacy intervention, phonemic awareness, primary phonics, intermediate decoding and fluency, comprehension, use of leveled text, small group intervention routines, fidelity)
- Continued work with the MPS Response to Instruction + Intervention Framework
- Reviewed and modified all Title I program forms and assessment processes and completion of Targeted Programs evaluation components, Schoolwide Peer Rating process and approval of Rockwell Elementary as Schoolwide program in 2011-2012
- Continued participation in Nebraska Department of Education Committee of Practitioners and State Parent Involvement Committee

6-12

Language Arts: Phase IV

- Provided staff development in small group instruction, document-based writing, teaching graphic novels, academic vocabulary, and effective reading instruction
- Developed and piloted the 9th grade Reading ELO in classrooms in the fall. All 9th grade students used the new assessment this spring with standard setting session held June 3
- Realigned the secondary 6 Traits rubrics for ease of use and more effective scoring
- Provided 6 traits training for teachers new to Millard
- Evaluated the first year of implementation for English electives and adjusted course guides accordingly
- Purchased SMART Document Cameras to enhance instruction, learning, and student engagement
- Created guides to better equip middle school reading teachers to teach the *Plugged-in to Nonfiction* series with fidelity
- Worked with the NeSA-R indicators through a variety of activities in August, January, and February staff development sessions
- Scored middle school and high school AWA papers with ESU#3 raters
- Shared and analyzed data from the 2010 NeSA-R and the 2011 AWA
- Collaborated among Literacy Enrichment teacher groups to connect the *Voyager Passport Reading Journeys III* curriculum to the English curriculum
- Developed a Literacy Enrichment Summer School course
- Began process to review and rewrite high school AWA prompts and rubric
- Began review to update Demonstration of Proficiency in the areas of reading and writing

6-12**Literacy Intervention**

- Facilitated monthly Secondary Intervention Team Meetings with a middle school administrator and two high school administrators from each of the secondary buildings in order to review practices, procedures and to share ideas related to intervention materials and tools at the secondary level
- Continued implementation of literacy intervention materials for middle level and high school teachers and students including: The Six Minute Solution, REWARDS, QReads, CARS & STARS, Read Naturally, Phonics for Reading, Voyager Passport Journeys, and Zoom In
- Continued implementation of screening, diagnostic, and progress monitoring assessments across Literacy Intervention programs
- Collaborated with DARE to provide AIMSweb and Text Level data within Tableau and to develop plans for staff development in use of Tableau in the RtI+I/data review team process
- Reviewed and modified literacy intervention appendices throughout the school year as modifications and adjustments were needed
- Researched and selected additional intervention resources: intermediate leveled text, comprehension instruction, phonics screener, and Tier III literacy programs
- Provided staff development for literacy intervention teachers and administrators (progress monitoring and data analysis, assessment, research and best practice in literacy intervention, decoding and fluency, comprehension, use of diagnostic tools, small group instruction, fidelity)
- Continued work with the MPS Response to Instruction + Intervention Framework

Math**PreK-5****Phase IV**

- Continued to support teachers in the use of Scott Foresman Addison Wesley and Investigations
- Provided principal staff development to continue supporting implementation and supervision
- Provided Fall Workshop Staff Development for new elementary teachers
- Provided staff development for all 2-5 classroom, administrators, and resource teachers in the problem solving strategy of model drawing and also the connections between reading and math
- Provided MLK Day and President's Day Staff Development sessions for K and 1st grade teachers in the problem solving strategy of model drawing, the use of the number line in the math classroom, and the connections between reading and math
- Continued staff development for the math program technology components (Exam View, Successnet website, Knowledge Box)
- Began research in *Response to Instruction and Intervention* in math programs and strategies
- Provided staff development for FASTT Math and Scholastic Math Inventory
- Had Millard representation on the State Math Item Writing Committee
- Continued support and staff development for Title 1 Math/teachers in 6 buildings
- Continued singleton PLC for Title Math teachers
- Continued AIMSweb math testing in the 6 Title 1 Math buildings
- Continued training with teachers of the use of the IWB in math
- Supported the use and understanding of the new K-5 math course guides
- Supported teachers and administrators in regards to the new state standards and indicators

6-12**Phase IV**

- Ensured alignment of course guides to the 2009 State Math Standards and PK-12 Math Framework
- Developed a high-school Math Foundations path including four courses that meet the requirements and standards of Algebra I, Geometry, and Algebra II in order to provide needed learning support and intervention for students
- Conducted middle level math placement testing for all MPS fifth-grade students including administration of the Orleans-Hanna Algebra Prognosis and MPS Math Placement Test
- Coordinated with the Department of Assessment, Research, and Evaluation to ensure alignment of the current Math 10 ELO and PK-12 Framework
- Provided staff development in small-group instructional practices, academic vocabulary, Scholastic Math Inventory (SMI), and math intervention tools
- Began research in *Response to Instruction and Intervention* in math programs and strategies
- Provided staff development for FASTT Math, Fraction Nation and Scholastic Math Inventory
- Supported the use and understanding of the new K-5 math course guides
- Supported teachers and administrators in regards to the new state standards and indicators
- Continued singleton PLCs for AP Calculus AB/BC and AP Statistics

Science

PreK-12**Phase I**

- Facilitated PreK-12 Phase I Research and Alignment: convened Curriculum Planning Committee, Community Focus Group; researched and prepared Data Book to provide research and data for committee members
- Developed PreK-12 scope and sequence in accordance to State Science Standards and current research on best practices
- Arranged and facilitated vendor fair
- Arranged and facilitated preparation for PreK-5 Field Study; approved by the Board of Education May, 2011
- Prepared PreK-12 Science Framework: Part I; approved by the Board of Education May, 2011
- Prepared PreK-12 Science Framework: Part II: approved by the Board of Education June, 2011

K-5**Phase I**

- Provided staff development on Reading in the Content areas for MLK Jr. Day and Presidents' Day
- Participated on State Science Supervisors' committee for improving quality of science instruction
- Attended State Science Teachers' Convention
- Attended "Engineering is Elementary" workshop to acquire EIE curriculum training
- Provided staff development/modeling Best Practices in classrooms as requested
- Observed select schools who participated in NESAS pilot assessment

6-12**Phase I**

- Provided leadership for the Fall Workshop and Presidents' Day staff development sessions focused on integrating technology into science instruction
- Provided opportunities on MLK Jr., Day, for teachers to work with the new Nebraska State Science Standards, learn about the NeSA-S (state science assessment) as well as discuss the revisions being made to AP science courses

- Provided an online science safety course for seventeen secondary science teachers during September and October
- Conducted annual science chemicals inventories in each secondary building and forwarded them to Ed Rockwell who then forwarded them to the fire marshal
- Assisted in NDE's development of the new state science standards by having one of our high school teachers selected to participate
- Assisted in NDE's development of the NeSA-S, which was piloted this spring and will be implemented in spring 2012, by having another high school science teacher participate
- Provided the opportunity for two teachers to attend the NSTA regional conference in Kansas City
- Provided the opportunity for one teacher to attend the NSTA national conference in San Francisco
- Monitored the College Board revision process for AP Biology

Social Studies

K-5

Phase IV

- Implemented Phase IV by monitoring implementation of district-approved curricular materials
- Assisted teachers with aligning instruction with the Fourth Grade Social Studies ELO Table of Specs
- Modeled Social Studies Best Instructional Practices in classrooms as requested
- Implemented additional instructional resources for Fourth Grade Nebraska Unit – text resources, Nebraska Adventure and Nebraska Trailblazer newspapers from the Neb State Historical Society
- Provided staff development on Reading in the Content areas for MLK Jr. Day and Presidents' Day

6-12

Phase IV

- Provided staff development during MLK and President's Day Staff Development focused on the use of Interactive Whiteboards and the application within social studies classrooms
- Selected and trained a Step-Ahead group of Secondary Social Studies in the utilization of Mobis and Clickers
- Collaborated with the Department of Assessment, Research, and Evaluation to revise the 11th Grade Social Studies ELO Assessment
- Collaborated with Department of Assessment, Research, and Evaluation and teachers to facilitate standard setting for the 11th Grade Social Studies ELO Assessment
- Collaborated with the Department of Assessment, Research, and Evaluation, teachers, and building and district administrators to review and revise the 11th Grade ELO Demonstration of Proficiency and corresponding instructional packets/lessons/quizzes
- Worked with High School Department Heads to determine the textbook status for next school year
- Facilitated discussion with AP Human Geography teachers to determine the need to revise course syllabi to reflect the primary textbook becoming what was the secondary resource and that the current primary text now become the secondary resource based on input from teachers and students

Art

PreK-12

Phase III

- Completed the curriculum development responsibilities for Phase III Art: textbooks, equipment, and technology resources were delivered and installed and additional resources were identified and ordered for the art teachers and students
- Planned art curriculum sessions for Martin Luther King Day and President's Day for Kindergarten through 3rd grade classroom teachers
- Reviewed and updated Art Course Guides and assessments for the secondary art classes while including additional information from the ancillary resources
- Distributed, examined and discussed the *PreK-12 Art Safety Manual and Procedures Manual* during Fall Workshop with all K-12 art teachers; posted on the Intranet for reference
- Provided Interactive White Board Training (101 and 102) for middle school art teachers
- Provided staff development on Smart document cameras, video cameras, and iMovie
- Provided training on Martin Luther King Day and President's Day for high school art teachers with a focus on featured components of Adobe Creative Suites 5, graphic tablets, digital cameras, and video cameras
- Continued to monitor and assist 6-8 art teachers as they participated in a Singleton PLC group
- Displayed K-12 Art work at Oakview Mall in March
- Assisted all middle school and high school art departments and elementary art and classroom teachers in displaying student art work at DSAC
- Encouraged elementary and secondary art teachers to provide opportunities for students to participate in various city, state, and national art competitions and shows

Business

9-12

Phase IV

- Supported six teachers' attendance to the Business, Marketing, Information Technology (BMIT) NDE Fall Workshop
- Arranged for MLK Day sessions speakers: UNO Service Learning and the Greater Omaha Chamber of Commerce
- Selected two teachers to lead and instruct the ANGLE Secondary Lesson Sharing Group usage procedure for Presidents' Day
- Facilitated Personal Finance Writing Day to update course guide and to revise course summative assessment and created two additional course assessments
- Supported summer writing hours for teachers to link Personal Finance documents to ANGEL Master Course through the Learning Object Repository (LOR)
- Identified new business teachers and coordinated with the Office of Staff Development for teachers to attend Interactive White Board Training
- Provided support to Singleton PLCs and coordinated with the Office of Staff Development to determine 2011-2012 PLCs and leaders
- Summarized curriculum activities at the Perkins Advisory Council Meeting
- Supported department chairs' attendance to the National Business Education Association Conference in New Orleans

- Facilitated a Book Selection Committee to select Microsoft Office 2010 textbooks for Computer Technology Applications and Advanced Computer Technology Applications courses and revised course guide reflecting new resources
- Coordinated with Technology Division to determine business course software compatibility
- Created and sent curriculum disk to Horizon High School for their new hire
- Met quarterly with high school department chairs

Counseling & Life Skills

PreK-12 Counseling

Phase IV

- Supported the Elementary PLC group meetings on the first Wednesday of every month
- Supported the middle school counselors during meetings once each hexter to share ideas and to discuss counseling topics and issues
- Facilitated a committee composed of middle level Curriculum & Instruction assistant principals, counselors, and grade level teachers in March to review the current Middle School Personal Learning Plan documents and process and made adjustments that were implemented
- Assisted with the Naviance web-based planning system as it is used at the high school level to facilitate post-secondary planning and smooth transition for students
- Continued to assist high school buildings as they worked with students to complete their Personal Learning Plans through Naviance
- Co-facilitated meetings to discuss the possibility of students completing their Four Year Plan through Naviance and with the needed work involving counselors and administrators in implementing the plan starting with 9th grade students during the 2011-12 school year, which will be led by building counselors
- Facilitated a committee of elementary, middle school, and high counselors who worked on the revision of the *District Counselor's Manual* which will be shared with counselors at all the buildings

K-12 Life Skills

Phase IV

- Assisted buildings with continued use of the Life Skills Website, which is accessed by students in grades 5, 8, and 10 to complete the Student Self-Assessment. Middle level and high school students also complete a reflection page about their student self-assessment in their Personal Learning Plans (PLP). The website continues to be used for the Parent Life Skills Survey.
- Assisted administrators in accessing information about the parent survey and student self-assessment and are able to print reports for their buildings. One of the reports they print is the *Parent/Student Correlation Report* that shows the response of the student and the parent side-by-side. There is also a list of guiding questions at the top of the report to help guide parents and their child through the information. Fifth grade teachers use this report at Parent Teacher Conferences and middle school teams put the reports in the portfolios for Student Led Conferences.
- Assisted with communication by sending information to elementary building principals and secondary Curriculum and Instruction assistant principals about MPS Life Skills in August. Documents included information about the process and timeline, student documents, parent documents, and accessing reports. An *Elementary Principal Life Skills Handbook* was sent to the elementary administrators. Information about accessing reports was placed on the Life Skills section of the website that administrators use.
- Continued to maintain, monitor and upgrade the Life Skills Website as needed

Family & Consumer Science

6-12**Phase IV**

- Collaborated with the Coordinator of Career and Technology Education to implement High School Connections lesson to Career Planning
- Supported six teachers' attendance to the FCS/HSR NDE Fall Workshop
- Facilitated Foods for Today, International Foods, and Culinary Skills Writing Days to review and revise course assessments
- Supported three adult living teachers' attendance to the National Endowment of Financial Education workshop at UNO
- Provided Singleton PLC support
- Facilitated the Family and Consumer Sciences Safety Procedures Manual development process and collected staff input during MLK Day
- Coordinated with the 6-8 FCS Singleton PLC Leader to deliver the academic vocabulary lesson on Presidents' Day
- Introduced the ANGEL Secondary Lesson Sharing Group usage procedures on Presidents' Day
- Met quarterly with high school department chairs
- Summarized curriculum activities at the Perkins Advisory Council Meeting
- Created and sent curriculum disks to buildings for their new hires; provided additional support as needed
- Supported Summer Writing hours for mid-level teachers to move lessons from —Share Folder” Drive to ANGEL Secondary Lesson Sharing Group

Health

K-5**Phase IV**

- Provided staff development for new 5th grade teachers regarding Human Growth and Development Lessons
- Participated on the District Wellness committee

6-12**Phase IV**

- Facilitated 6-8 Know Your Self Writing Day to revise teen parenting lessons and upload new lesson to the ANGEL Secondary Lesson Sharing Group
- Provided Off Contract pay to 6-8 teachers for evening Parent Meetings
- Facilitated Controversial Issues training for new staff and substitute teachers
- Coordinated with the 6-8 Health Singleton PLC Leader to deliver the academic vocabulary lesson on Presidents' Day
- Facilitated Everyday Living Writing Day to revise course guide, course assessments and submitted MNHS' shared lesson to the ANGEL Secondary Lesson Sharing Group
- Provided Singleton PLC support
- Supported Summer Writing hours for teachers to move lessons from —Share Folder” Drive to ANGEL Secondary Lesson Sharing Group

Information and Industrial Technology

K-12 Technology

Phase II/III/IV

- Supported the use of the companion documents to accompany the K & 1 report cards
- Continued to support the use of Successtracker, Exam View, E-Tools for reading, math, and science
- Continued AIMSweb Benchmark System Grades K-8 in reading
- Continued AIMSweb Benchmark System Grades K-5 in math in the Title I buildings
- Supported the use of online assessment and online intervention tools within K-11 classrooms
- Continued support of Safari Montage
- Continued support of Rand McNally Maps online
- Supported online 5th grade Science ELO Assessment, secondary ELO assessments and online NeSA assessments
- Provided staff development for approximately eighty 4th and 5th grade teachers who were not attend the summer sessions on the use of the Interactive Whiteboard
- Facilitated with some review training in the use of the IWB along with lesson creation on MLK and President's Day
- Provided staff development for teachers, district level leaders and administrators in the use of ANGEL as producers

6-8 Computer Applications

9-12 Computer Science

Phase IV

- Provided middle school administrators and teachers with information regarding Cyber-ethics
- Solicited support of the teacher librarians for the 7th grade Technology Skill Assessment
- Revised the 7th grade Technology Skills Assessment Proctor Directions
- Distributed 7th grade Technology Skills Assessment results data to teachers and administrator
- Presented information about their building Technology Skills Assessment data and the assessment to the middle school principals during two of their meetings
- Coordinated with the Department of Assessment, Research and Evaluation to obtain hexter data for the 7th grade Technology Skills Assessment
- Arranged for middle level teachers to observe MWHS computer science classes
- Facilitated a MLK Day roundtable with teachers to discuss computer science at the middle level
- Coordinated with the 6-8 Computers Singleton PLC Leader to deliver the academic vocabulary lesson on MLK Day
- Arranged for Computer Science teachers to attend a Service Learning session on MLK Day
- Introduced the ANGEL Secondary Lesson Sharing Group usage procedures on Presidents' Day
- Provided support to Singleton PLCs
- Supported one teacher's attendance to the NDE Keyboarding workshop
- Facilitated a computer science discussion to determine essential course software for Technology Division's compatibility for Windows 7 and virtual server machines
- Coordinated with the Executive Director of Technology to implement web-based Application Inventor software and to participate in Peter Kiewit Institute's Android phone loan program

6-12 Industrial Technology

Phase II

- Developed and peer reviewed course guides and assessments for each high school course
- Created the 6-12 Industrial Technology Safety and Procedures Manual
- Evaluated textbooks, curriculum resources, technology and equipment and provided recommendations to the Curriculum Planning Committee

- Provided the Textbook/Instructional Materials budget needs for preparation of the 6-12 Industrial Technology Instructional Materials Proposal for Board of Education approval in January, 2011
- Provided staff development to middle school teachers at Pitsco Education Center pertaining to software and module upgrades
- Investigated service learning opportunities in career and technical education
- Trained high school teachers to meet pathway-specific needs: equipment training, robotics engineering curriculum training, and technology training
- Updated CAD lab and equipment software necessary to implement the written curriculum
- Devised an implementation plan for the installation of new hardware and equipment at all secondary buildings
- Participated in *Dream It, Do It, Connect-2-Engineering*, and other community organizations that support Career and Technical Education
- Continued to support singleton PLCs for 6-8 IT, CAD, Manufacturing, Construction, and Foundations of Technology

Music

PreK-12 Music

Phase I

- Facilitated PreK-12 Phase I Research and Alignment: convened Curriculum Planning Committee, Community Focus Group; researched and prepared Data Book to provide research and data for committee members
- Developed PreK-12 scope and sequence in accordance to National Music Standards and current research on best practices
- Prepared PreK-12 Music Education Framework: Part I; approved by the Board of Education June, 2011

K-12 Vocal Music

Phase I

- Provided support to the elementary PLC teams which met on first Wednesday of each month
- Provided support to the Singleton PLCs which continued for 6-8 Vocal, 9-12 Vocal
- Assisted with the staff development focused on middle school vocabulary, technology (Audacity for recording), and Culturally Responsive Teaching
- Provided support to the PLC teams as they presented 194th contract day products at department meeting collaboration time to share curriculum ideas
- Supported secondary vocal music teachers who attended the UNO Vocal Music Directors Institute in June 2009 for Phase I research
- Supported secondary vocal music teachers who attended National American Choral Directors Association Conference in March 2010 for Phase I research
- Supported elementary vocal teachers who attended the National AOSA (Orff) conference and the National OAKE (Kodaly) conference for Phase I research

4-12 Instrumental Music

Phase I

- Provided support to the Singleton PLCs which continued for elementary Band, 6-8 Band, 9-12 Band, 4-8 Orchestra and 9-12 Orchestra
- Assisted with the staff development focused on middle school vocabulary, vertical alignment, Destiny introduction, and literature that teaches through the National Music Standards

- Assisted with the staff development for orchestra which focused on consistent pedagogy and sharing instrument specific expertise and vertical alignment
- Supported secondary instrumental staff members who attended a regional band conference as part of Phase I research
- Supported secondary staff members who attended American String Teachers Association National conference as part of Phase I research
- Assisted with the staff development for band which focused on vertical alignment and using Destiny to check-in instruments
- Purchased Smart Music technology for all band and orchestra staff
- Continued with the refinement of the district instrument inventory which was created and updated through Destiny allowing procedures for district instrument requests and distribution while in the second year of the process to use Destiny to record this information
- Reviewed and revised the Instrumental Display Nights, which occur each fall
- Assisted with the communication that teachers could no longer provide a list of private teachers/tutors in order to align with Board Policy

Physical Education

K-12

Phase III

- Completed purchases of Fitness Center equipment for secondary buildings through curriculum adoption
- Completed purchases and/or exchanges of equipment through curriculum adoption as needed
- Provided on-going training for all K-12 Physical Education teachers who received iPods through curriculum adoption this year for use with FitnessGram testing and music
- Reviewed all K-12 course guides created last year and made revisions where needed on MLK Day
- Introduced the ANGEL Secondary Lesson Sharing group on MLK Day
- Provided a staff development opportunity on Presidents' Day regarding the link between physical activity and the brain
- Collaborated with teachers to revise the middle school PE district assessment
- Collaborated with teachers to create a district assessment for the Sports Officiating course
- Revised the first draft of K-12 Physical Education Safety Manual
- Provided printed and individualized Fitnessgram 8.0 assessments for all 4-12 students enrolled in designated PE classes; copies sent to parents as required
- Worked with K-5 staff as they met monthly for their PE PLC

World Language

6-12

Phase IV

- Assisted with the staff development sessions focused on using 21st Century Skills to learn about culture. During the fall workshop session, a variety of instructional strategies were demonstrated. In January, teachers learned more about several technologies available in the district. In February, teachers shared technology-integrated instructional strategies and posted these lessons on ANGEL.
- Purchased resources for the “bubble” of students in fifth level (AP) world language courses
- Monitored the impact of the Aldrich Spanish instruction on middle level Spanish curriculum; monitored and revised the Spanish 6 course guide and developed a Spanish 7 course guide to be implemented in fall 2011

- Supported two teachers who attended the ACTFL annual conference
- Monitored the College Board revisions for AP French and AP German. Provided time for these teachers to revise their course syllabi prior to submitting it to the AP Audit.
- Provided support to send the AP French and AP German teachers to AP summer institutes for training due to the above changes

High School Diploma Paths 2010-2011

High school students in the Millard Public Schools have the opportunity to choose a diploma path to pursue during their high school years. In addition to the Regular Diploma, there are two categories of diplomas that students are able to select. One diploma path, the Liberal Arts path, specifically addresses the needs of students who plan to earn a baccalaureate degree after graduation.

The second diploma path, the Specialty path, focused on the needs of students who plan to specialize in a particular career field. In the Specialty areas, students complete an approved sequence of study in a career field. These students may select to enter the work force immediately after graduation or they may also plan on participating in post-secondary education opportunities.

Both paths include incentive categories by which students are able to achieve a more rigorous diploma by taking more classes and by achieving a higher Grade Point Average. These incentive categories are labeled *Commended* and *Distinguished*.

Students receive a certificate of achievement, which is sent to each student who successfully completed his or her selected diploma path along with a letter mailed to both the students and his or her parents in recognition of this accomplishment.

A total of one hundred forty seven 2011 (one hundred seventy one 2010) graduates successfully completed a diploma path with twenty-eight (twenty-five 2010) of them completing both a Liberal Arts path and Specialty path.

	Liberal Arts Commended 3.0 Overall		Liberal Arts Distinguished 3.5 Overall		Specialty Commended 3.0 in Area 2.0 Overall		Specialty Distinguished 3.5 in Area 2.5 Overall	
	09-10	10-11	09-10	10-11	09-10	10-11	09-10	10-11
MNHS	8	8	10	24	9	17	9	5
MSHS	7	7	13	10	22	24	3	14
MWHS	19	4	42	16	18	5	11	13
Total	34	19	65	50	49	46	23	32

The following table illustrates Specialty Areas completed within the Specialty Diploma Path.

	Business, Marketing & Management		Human Services & Resources		Communication & Information Systems: Arts & Communication		Industrial, Manufacturing & Engineering Systems		Communication & Information Technology		Health Sciences	
	09-10	10-11	09-10	10-11	09-10	10-11	09-10	10-11	09-10	10-11	09-10	10-11
MNHS	0	3	2	4	9	9	6	2	1	4	0	0
MSHS	3	2	0	2	19	13	2	15	1	5	0	1
MWHS	12	4	0	4	12	1	2	3	0	4	2	2
Total	15	9	2	10	40	23	10	20	2	13	2	3

Early Childhood 2010-2011

FAMILY RESOURCE CENTER

The Millard Family Resource Center is located in a portable at Rockwell Elementary. The center is funded by Below Age 5 Early Childhood Special Education Flex Funds. The center provides materials for families with children between the ages of birth to age 8 years. The materials include a toy lending library, parent education library, children's library, and materials for childcare homes or home school activities. The center is staffed by a family specialist who is available to assist families in selecting materials and information for their child's development. The center is open an average of 13 hours per week, including both day and evening hours.

The center currently has 187 active members, checking out over 2,500 items. Membership fee is \$15.00 for six month. Scholarships are available for those families who qualify for free or reduced lunches and at the recommendation of Early Childhood Special Education staff. Families can check out three toys, one puzzle, five children's books and one parent education resource at each visit for two weeks. The membership fees support the center for replacement and day to day operations. The family specialist has a degree in Family Studies.

PARTNER WITH PROVIDERS

This was the tenth year of operation for this program and is funded by the Below Age 5 Early Childhood Special Education Flex Funds. Partners With Providers is the childcare component of Parents as Teacher Program of Missouri. There are 2 FTE of certified Parents as Teacher instructors that provide literacy and language information to childcare providers and parents to help prepare the children to be ready for a successful school experience. The childcare homes are visited at least once monthly. The teacher models literacy/language skills for the provider while working with the children in the home. The group of children is analyzed by the teacher as to needs and interests and she develops plans based on those needs. The plans are to improve the skills of the provider and allow them to receive up to nine in-service hours for state certification as a licensed childcare provider. Educational toys, books, and other materials are rotated in and out at each visit. Twenty-four home childcare providers and 150 children were served this year. Eight children were identified to be tested by Early Childhood Special Education. Eight child care providers were also served through the monthly delivery of literacy tubs. The tubs contain educational materials for the providers to use with the children to help prepare them for success in school. This service is provided for child care providers who have completed the home visiting portion of the program.

PRESCHOOL PROGRAMS

All Preschool Programs are alignment with Nebraska Department of Education Rule 11 and Special Education Results Matters criteria. All preschool programs utilize the Creative Curriculum Framework. Preschool teachers and paraprofessionals participated in monthly staff development and preschool principals met regularly throughout the year to provide curriculum support. A comprehensive assessment program is also in place utilizing the Creative Curriculum Developmental Continuum, along with external program quality evaluations from NDE. The District is now receiving state aid for our two former grant-funded preschool programs (Cody Earlystart and Sandoz ELL programs). Our remaining preschool programs (Title I, ECSE, Montessori) have been approved by the Nebraska Department of Education and we receive state aid for these students.

Title I/Parent Pay Preschools are located at Bryan, Disney, Holling Heights, and Neihardt Elementary Schools. These half-day programs meet the 450 hours per year required by Rule 11. The program serves 4-year olds who will enter kindergarten the following year. There were over 225 students enrolled this year. The partnership with the Millard Public Schools Foundation allows the parent-pay portion to operate through the Foundation and not impact the general fund budget. The Early Start Preschool Program is located at Cody Elementary. It continues to be a successful program for Head Start eligible

students. The students are provided breakfast and lunch each day. The program follows the same format as the parent pay program. English Language Learner (ELL) Preschool Program is located at Sandoz and Norris Elementary Schools. A second ELL Preschool classroom continues at Sandoz funded by ARRA funds. This program served 45 children of which 95% are ELL. Two full-day classrooms continue at Rockwell, one funded by ARRA funds. Children attend from 8:45 a.m. to 3:15 p.m. The program incorporates a parent education program. Parents attend two preschool sessions per month. During these sessions parents learn about the Millard Public Schools education system and are also informed about services in the community/Metro. These sessions also give parents an opportunity to observe their children in the classroom, attend field trips, and learn about activities that they can do at home to support their children so they will be successful in school.

Circle of Friends Story Time is in its second year and is funded by ARRA funds. This program incorporates a story time and book checkout at each of the district preschool sites for families or caregivers of children not participating in our preschool programs. Books appropriate for young children were purchased and housed at each of the eight sites for families to checkout. Story time meets monthly at each location. The program served 54 families this year, checking out 945 books.

Montessori Preschool Day Care Program is located at Montclair and Norris Elementary Schools. This program serves 3- and 4-year olds as part of the Montessori age 3-6 program. The Montclair program continues to be self-supporting with 83 children and Norris with 25 children. The majority of these students continue in the school-age Montessori Program. The before and after school program is now operated by the Millard Public Schools Foundation. The school day parent-program flows through the Millard Public Schools Foundation.

TRANSITION TO KINDERGARTEN

Strategy 6 of the District Strategic Plan contains three action plans related to transition to kindergarten. These action plans were implemented during the 2006-07 school year and have continued during 2010-2011. They included providing two parent sessions and one community provider session in November of each year for potential kindergarteners for the next school year. Information was also mailed to all families and community providers that included suggested activities to help children transition to kindergarten.

Parent Information Nights: Over 1400 families with children that will be eligible for kindergarten in 2010-2011 received information about MPS Kindergarten programs along with notification about parent information sessions. Parent sessions, conducted by a team of kindergarten teachers and a Family Resource Specialist, focused on providing families with information regarding Kindergarten expectations along with strategies for parents to help support their children at home.

Community Preschool and Daycare Home Information Nights: A team of kindergarten teachers and a Family Resource Specialist provided area day care and preschool providers with information about Millard's Kindergarten curriculum and expectations during a November meeting. A focus on early literacy provided participants with strategies to support the young children in their day care/preschool settings.

Parent Meeting for Kindergarten Round-up: All buildings continue to use the district parent night agenda and information packets that were designed by a group of district Kindergarten teachers and principals. This provides continuity throughout the district as parents begin forming their relationships with Millard Public Schools.

Early Entrance to Kindergarten: The children being tested have birthdates that range from October through January, turning five during the second quarter of school. The assessment process was modified to mirror the district Acceleration Procedures used for grade acceleration at the elementary level. School Psychologists now complete the testing and communicate with parents about the results. Two testing periods are available, April and July.

English Language Learner Program 2010-2011

The English Language Learner (ELL) Program has continued to grow and establish itself as an integral part of the Millard Public Schools. In an effort to be in compliance with No Child Left Behind and the Office for Civil Rights, we have continued to identify research-based methods and strategies that promote student achievement as well as update processes, procedures and forms to facilitate the program.

Student Achievement

The overarching goal of the ELL Program is student achievement. At the time of this report, 40 limited English proficient (LEP) students met the requirements of the ELL Program during the course of the school year. Students must meet three of five objective criteria to be eligible to exit the program, which include testing proficient on a standardized language assessment, performing well on quarterly writing samples, meeting the program goals and indicators, passing Essential Learner Outcome (ELO) assessments, and performing well on district literacy benchmarks (AIMSweb).

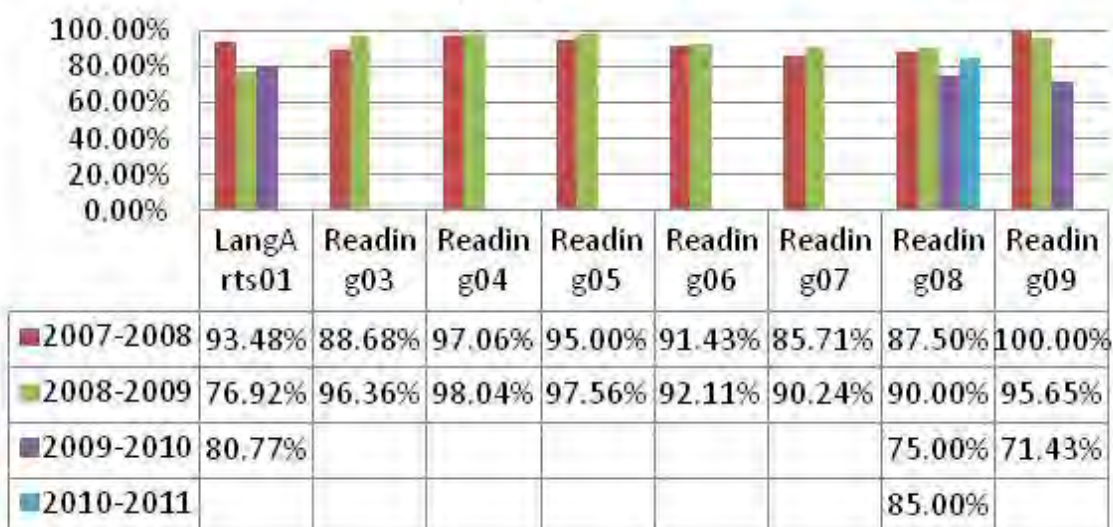
In February 2009, it was determined in cooperation with the Department of Planning and Evaluation (now the Department of Assessment, Research and Evaluation) that ELL students at language proficiency levels 1 and 2 would participate in standard district ELO assessments rather than alternate assessments, with the exception of writing. All ELL students have always participated in math assessments. It is important to note that it would be unreasonable to expect a student with very limited English proficiency to pass the Reading ELO; however, the student's participation in the assessment does provide useful data in examining academic growth.

The following ELO result data reflect the final disposition of ELL student performance.

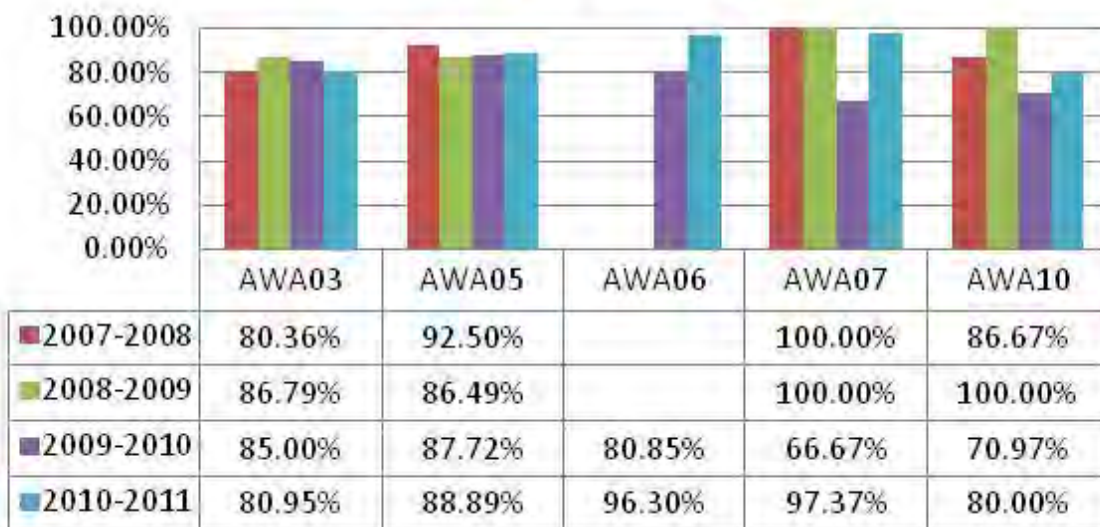
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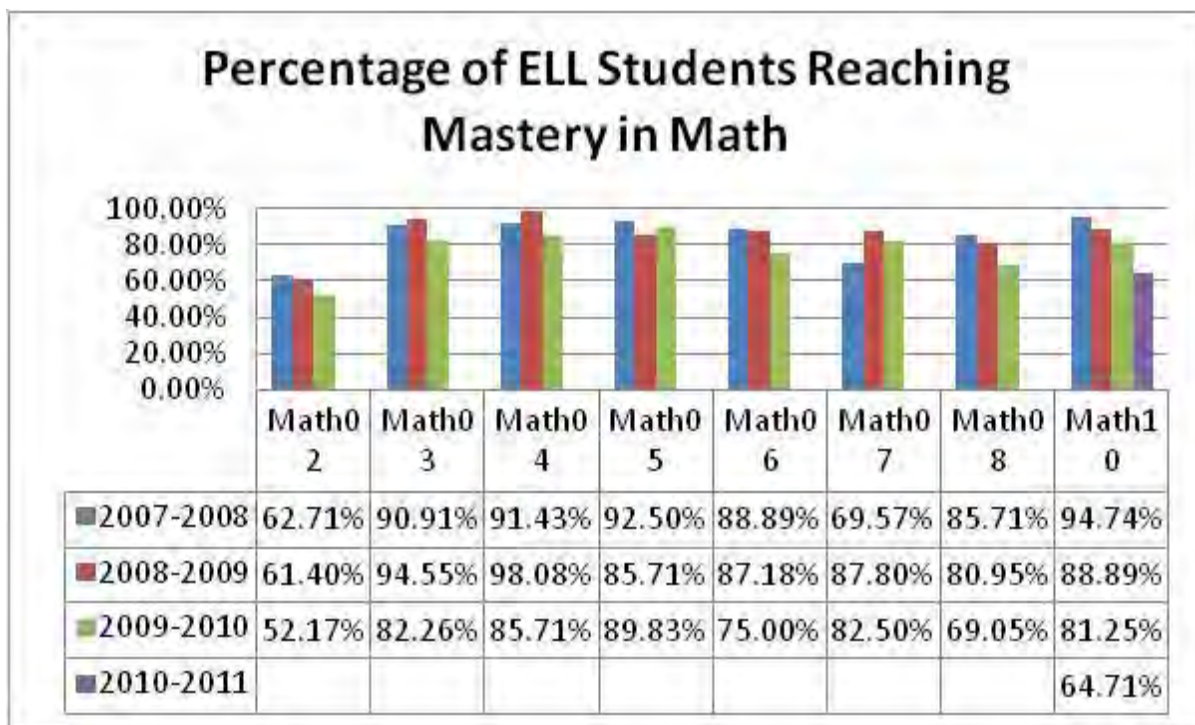
Assessment	Below	Barely	Prof	Beyond	Total	% Mastered	% Not Mastered
AWA03	8	15	14	5	42	81%	19%
AWA05	6	14	23	11	54	89%	11%
AWA06	2	19	22	11	54	96%	4%
AWA07	1	9	22	6	38	97%	3%
AWA10	3	8	3	1	15	80%	20%
Math10	6	3	8	0	17	65%	35%
Reading08	6	15	16	2	39	85%	15%
Science05	12	10	14	19	55	78%	22%
Science08	13	5	15	8	41	68%	32%
Science11	8	21	6	2	37	78%	22%
SocStudy08	8	16	11	4	39	79%	21%
SocStudy11	8	19	10	0	37	78%	22%

Percentage of ELL Students Reaching Mastery in Language Arts and Reading



Percentage of ELL Students Reaching Mastery in Writing





The following table displays the gap in achievement between ELL students and Non-ELL students on the ELO assessments. ELL students outperformed Non-ELL students on the 6th grade and 7th grade Analytical Writing Assessment (AWA).

Assessment	Gap
AWA03	12%
AWA05	3%
AWA06	-5%
AWA07	-2%
AWA10	16%
Math10	24%
Reading08	7%
Science05	15%
Science08	24%
Science11	15%
SocStudy08	10%
SocStudy11	16%

The achievement gap between ELL students and Non-ELL students has been reduced in 6 out of 12 grade level assessments from 2009-2010 to 2010-2011. Areas of concern are 3rd grade Writing, 10th grade Math, 5th grade through 11th grade Science, and 11th grade Social Studies.

Assessment	Difference between 09-10 and 10-11
AWA03	2%
AWA05	-2%
AWA06	-11%
AWA07	-22%
AWA10	-7%
Math10	11%
Reading08	-31%
Science05	5%
Science08	14%
Science11	13%
SocStudy08	-2%
SocStudy11	7%

Cohort data has been collected and analyzed. It should be noted that the fluid nature of ELL students in and out of the program means the group of students from year to year is likely more different than it is the same.

Since 2007-2008, two cohorts increased in the number of students reaching mastery in Writing. Conversely, two cohorts decreased in the number of students reaching mastery in Writing. Limited data is available in the areas of Reading and Math.

The cohort of students who participated in the 10th grade Math ELO decreased in the number of students reaching mastery. The cohort of students who participated in the 8th grade Reading ELO also decreased in the number of students reaching mastery.

The following table displays the ELO assessment results with attention drawn to cohort patterns.

	2007-2008	2008-2009	2009-2010	2010-2011
	%Mastered	%Mastered	%Mastered	%Mastered
AWA02	92.59%			
AWA03	80.36%	86.79%	85.00%	80.95%
AWA04	88.89%			
AWA05	92.50%	86.49%	87.72%	88.89%
AWA06			80.85%	96.30%
AWA07	100.00%	100.00%	66.67%	97.37%
AWA10	86.67%	100.00%	70.97%	80.00%
LangArts01	93.48%	76.92%	80.77%	
Math02	62.71%	61.40%	52.17%	
Math03	90.91%	94.55%	82.26%	
Math04	91.43%	98.08%	85.71%	
Math05	92.50%	85.71%	89.83%	
Math06	88.89%	87.18%	75.00%	
Math07	69.57%	87.80%	82.50%	
Math08	85.71%	80.95%	69.05%	
Math10	94.74%	88.89%	81.25%	64.71%
Reading03	88.68%	96.36%		
Reading04	97.06%	98.04%		
Reading05	95.00%	97.56%		
Reading06	91.43%	92.11%		
Reading07	85.71%	90.24%		
Reading08	87.50%	90.00%	75.00%	84.62%
Reading09	100.00%	95.65%	71.43%	
Science05	62.50%	60.98%	76.27%	78.18%
Science08	70.83%	71.43%	82.05%	68.29%
Science11	88.89%	81.82%	83.33%	78.38%
SocStudy05	87.18%	89.74%		
SocStudy08	69.57%	70.00%	80.95%	79.49%
SocStudy11	95.24%	91.30%	91.67%	78.38%

No Child Left Behind requires each state to establish Annual Measureable Achievement Objectives (AMAOs) for students who are English Language Learners. AMAOs are the measure of progress for all districts receiving Title III funds. Progress is measured through three components:

- AMAO I – The number of ELL students making progress in learning English
- AMAO II – The number of ELL students becoming proficient in English
- AMAO III – The number of ELL students making AYP

The English Language Development Assessment (ELDA) is a battery of tests used to measure annual progress in the acquisition of English language proficiency skills among non-native

English speaking students in grades K-12. ELDA measures both academic and social language proficiency in the four domains of language: listening, speaking, reading and writing. The Nebraska Department of Education (NDE) uses ELDA scores and length of time instructed in English to determine AMAO I and AMAO II.

The following tables reflect the AMAO results received from NDE in December, 2010.

AMAO	Result	Index Points		Average Index		CI 99% Index	
		2009	2010	2009	2010	2009	2010
I	MET	9,850	9,600	57.3	49.5		59.3

AMAO	Result	AMAO-II Count		Proficiency Count		% Proficient	
		2009	2010	2009	2010	2009	2010
II	MET	270	319	115	120	42.6	37.6

AMAO	Result
III	MET

Program

ELL Preschool Sites

Norris ELL Preschool
Sandoz ELL Preschool

ELL K-12 Program Sites

Holling Heights Elementary School
Montclair Elementary School
Sandoz Elementary School
Willowdale Elementary School
Millard Central Middle School
Millard South High School

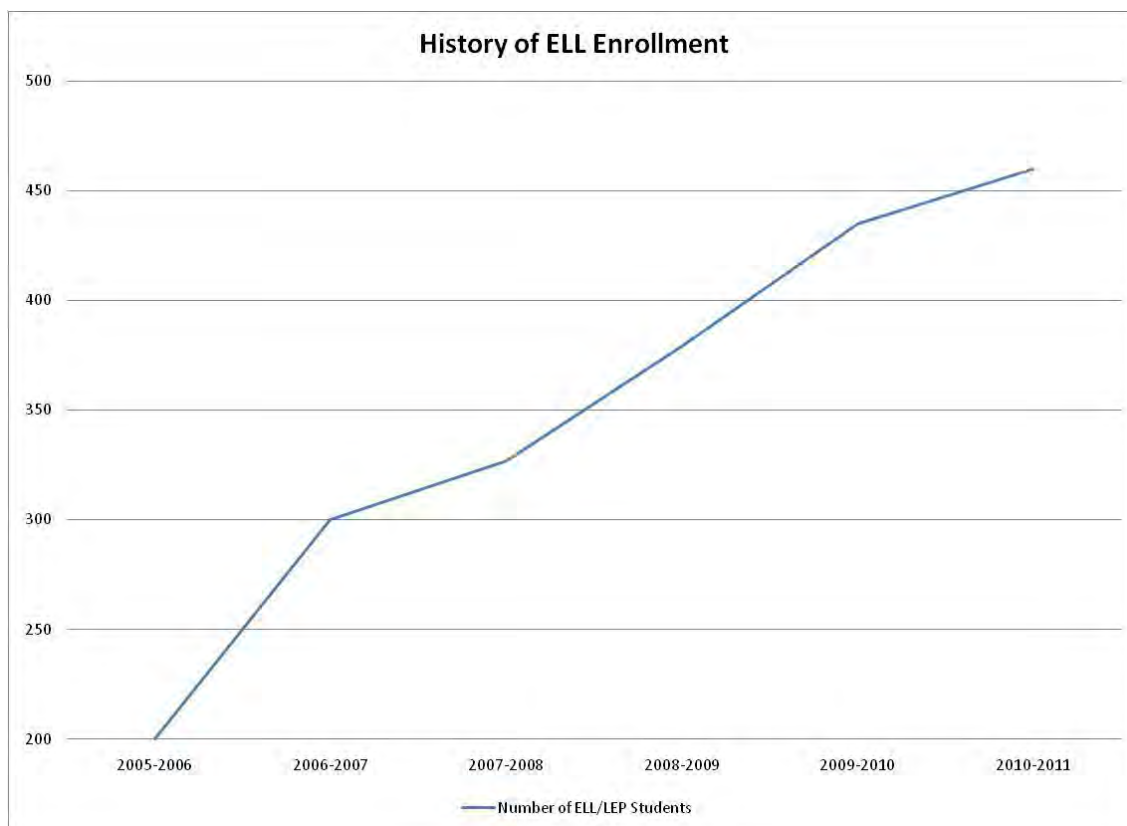
Count as of 6-1-2011

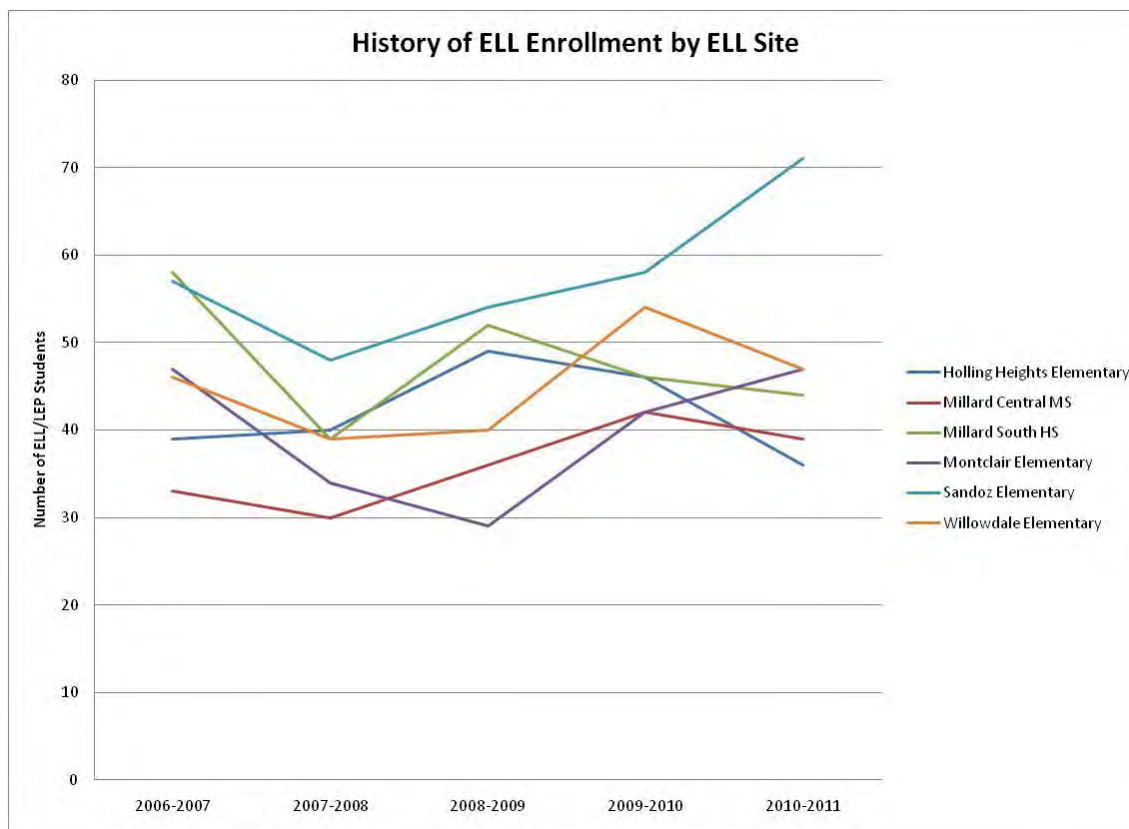
Number of limited English proficient (LEP) students enrolled in MPS, PreK-12	424
Number of LEP students who actively participated in the ELL Program	236
Number of LEP students who met program requirements and are now re-designated English fluent	68
Number of students whose parents waived ELL services	70
Number of students tested who did not qualify for services (DNQ)	64

Count as of 6-1-2011

School	K-12 LEP Enrolled	K-12 Active Participants	K-12 Not Participating	K-12 Services Waived	K-12 Completed Program Requirements
Abbott Elementary	4		4	2	1
Ackerman Elementary	2		2	2	1
Aldrich Elementary	2		2	2	2
Andersen MS	3		3	2	
Black Elk Elementary	2		2	1	
Bryan Elementary	2		2	1	1
Cather Elementary	15		15	13	2
Cody Elementary	6		6	6	
Cottonwood Elementary	1		1		
Disney Elementary	6		6	6	1
Ezra Millard Elementary	2		2	2	1
Harvey Oaks Elementary					
Hitchcock Elementary					
Holling Heights Elementary	28	27	1	1	7
Kiewit MS	3		3	3	
Millard Central MS	34	31	3	3	11
Millard Horizon HS	1		1	1	
Millard North HS	1		1	1	1
Millard North MS	2		2	2	
Millard South HS	32	26	6	2	11
Millard West HS	3		3	3	2
Montclair Elementary	46	45	1	1	4
Morton Elementary	3		3	2	
MS Alternative Program	3		3	1	
Neihardt Elementary					
Norris Elementary	6		6	5	1
Ombudsman	1		1		2
Other Provider	1		1		
Reagan Elementary	1		1	1	
Reeder Elementary	4		4	3	1
Rockwell Elementary				1	
Rohwer Elementary	2		2	2	1
Russell MS					
Sandoz Elementary	64	64			2
Upchurch Elementary	3		3	1	
Wheeler Elementary					1
Willowdale Elementary	43	43			15
Total Number K-12 LEP Students	326	236	90	70	68

School	PreK LEP Count
Bryan Elementary	3
Cody Elementary	2
Disney Elementary	1
Holling Heights Elementary	5
Montclair Elementary	34
Neihardt Elementary	2
Norris Elementary	18
Rockwell Elementary	4
Sandoz Elementary	29
Total Number PreK LEP Students	98



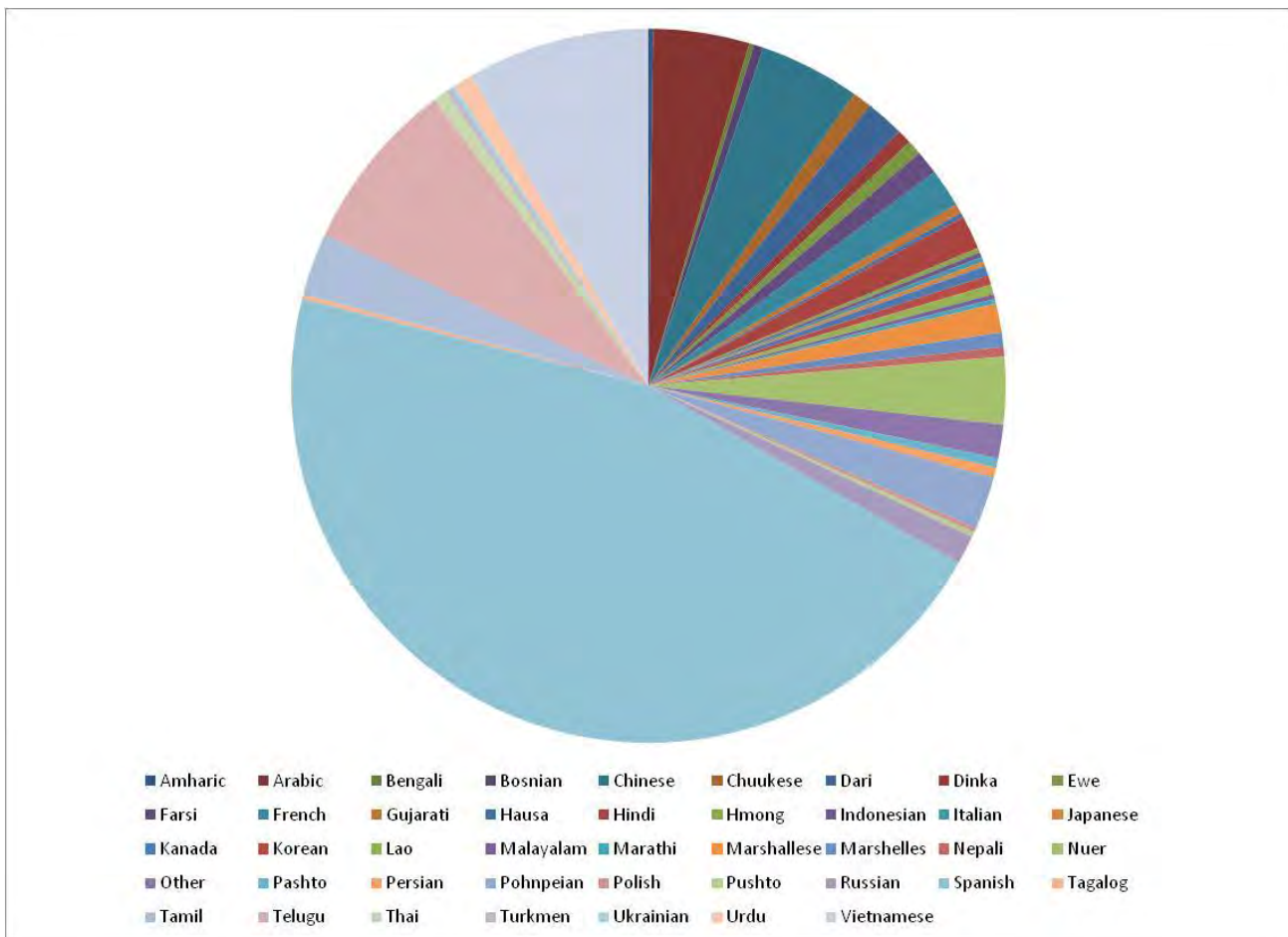


Special Education

Total number of K-12 LEP students also verified with a disability: 49 (11%)

Demographics

Languages spoken other than English: 43



Languages Spoken by Percentage

Spanish	46%
Telugu, Vietnamese	8%
Chinese	5%
Arabic	4%
Nuer, Tamil	3%
Pohnpeian	2%

Languages with 1% or less representation are not listed

Accomplishments

- Continued to collect and analyze data pertaining to student achievement
- Continued to assess student progress in writing by administering, scoring and analyzing benchmark writing samples
- Continued use of student progress rubric/checklist to monitor student progress
- Participated in discussion with teachers and principals for how ELL fits into the RtI+I Model
- Continued to monitor and promote growth among LEP students who do not actively participate in ELL Program
- Enhanced coordination of efforts between ELL Department Head, ELL Interventionist, and ELL Specialist to address academic concerns of ELL students
- Administered, analyzed and revised 6-12 ELL Formative Reading Assessment through Secondary PLC
- Implemented new language proficiency assessments, the preLAS and LAS Links
- Previewed Rigby ELL Assessment Kit as possible tool for monitoring student progress in developing English
- Continued participation in district singleton PLCs for Elementary ELL and Secondary ELL, with leadership provided by ELL teachers
- Implemented, with support from Technology, software for ELL students to use in the ELL classroom
- Provided training in research-based practices for ELLs for mainstream and ELL teachers, including Sheltered Instruction Observation Protocol (SIOP) and Classroom Instruction That Works for English Language Learners
- Continued supporting mainstream teachers in successfully working with ELLs
- ELL was represented and participated in the District K-12 Industrial Tech Curriculum Planning Committee
- Several evening enrichment opportunities were held for ELL students and their families funded by the Title III LEP grant
- Provided training to building teams in implementing MIT/ELL SpEd process for ELLs
- Continued the work of the ELL MDT Audit Committee
- Continued the employment of two bilingual liaisons to support communication between school and family and to promote parent outreach activities
- Practiced ongoing review of research on best practices for teaching LEP students
- Coordinated with the Department of Assessment, Evaluation and Research in the administration of the English Language Development Assessment (ELDA); including disseminating a new, written protocol for all ELL assessment procedures
- Administered state required English Language Development Assessment (ELDA) to all LEP students, K-12
- Worked cooperatively with the Speech and Language Department to develop native language sample assessment procedures and materials
- Participated in professional development activities, including structured activities during department meetings, district professional development days, off-site workshops, and webinars
- Promoted summer school opportunities among ELL population
- Participated in state-wide discussion on proposed Rule 15 for English Language Learners

Goals

- Continue to collect and analyze data pertaining to student achievement
- Use analysis of data to make decisions on direction of program
- Continue to assess student progress through the use of rubric/checklists, benchmark writing samples and 6-12 ELL reading assessment
- Continue to monitor and promote growth among LEP students who do not actively participate in the ELL Program
- Continue to provide activities for ELL students and families through Title III funds
- Continue to develop our Professional Learning Community
- Increase use of technology in the ELL classroom
- Continue to provide training in the Sheltered Instruction Observation Protocol (SIOP) for mainstream teachers
- Continue to explore how instruction for ELLs fits in the RtI+I Model
- Begin to develop content area placement tests as required by NCLB
- Begin to address need for systematic and explicit delivery of English language development services
- Increase rigor and academic performance expectations of ELL students in ELL and mainstream classrooms
- Increase awareness and understanding of ELL needs among principals and staff
- Increase instructional focus on academic language used in the content areas

Professional Development

Event	Date(s)	Number of ELL Staff Attending	Number of Non-ELL Staff Attending
OPS ESL/Migrant/Dual Language/Refugee Education Fall Conference	10/16/2010	3	1
Sheltered Instruction: Teaching Techniques You Can Use Tomorrow	12/7/2010	0	13
Office for Civil Rights Compliance	12/8/2010	1	0
Practical Strategies for Adapting RtI Techniques to Enhance the Performance of Your ELLs	1/19/2011	10	0
School Fusion Training	5/2/2011	1	0
Adobe Acrobat Pro	5/5/2011	1	0

Community Connections

Event	Date	No. of Staff Participating	No. of Students Participating
ELL After School Program	10/21/10 to 4/21/11	7	31
Hispanic/Latino Summit	9/20/2010	2	34
Metropolitan Community College	5/3/2011	3	15
Omaha Performing Arts - Step Afrika!	2/17/2011	10	185

Grants 2010-2011

Grant Funding

Proposal writing focused on supporting the District Strategic Plan and individual building plans. Teachers and administrators worked independently or collaborated with staff and/or the grants office to generate the grant proposals. All grant awards fall outside the spending lid. Listed below are the larger grants for 2010-2011, including American Recovery and Reinvestment Act grants and carry-over funds from the previous school year.

Grant & Description	Award
ARRA State Fiscal Stabilization Fund	11,391,906
ARRA IDEA, Part B	3,087,703
ARRA IDEA, Part C	21,228
ARRA Title I	498,398
Education Quest College Access (South High)	66,052
ESU #3 Metro Region ASD Mini Grant	7,550
High Ability Learner/ Rule 3 (Gifted Program)	117,092
IDEA (SPED)	70,505
Learning Community Early Learning Center (summer school at Holling)	118,851
MPS Foundation Early Learning Center (summer school at Holling)	40,000
MPS Foundation Site Plan Grants (multiple awards to schools)	337,815
MPS Foundation Media Centers	36,000
MPS Foundation Montessori Preschools	375,336
MPS Foundation Preschool	110,205
MPS Foundation Study Centers (all schools)	465,650
Papio-Missouri NRD Stormwater BMP (Cody)	8,500
Perkins (Vocational & Applied Technology Education Grant)	134,400
Project SERV (South security)	49,800
Region 21 Interagency Planning Teams Support Grant (indirect age 3-5 SPED services)	17,750
Textbook Loan Grant/Rule 4	45,220
Title I, Part A (instruction, staff development, parent involvement, preschool, school wide)	1,567,739
Title II, Part A (class size reduction, staff development, private schools)	377,861
Title III English Language Acquisition	54,406
Title IV Safe and Drug-Free Schools and Communities	22,455
Title IVA (private schools)	11,771
Total	\$19,034,193

In addition to these major grants, teachers and administrators at various schools have received small grants (most less than \$3,000) from a variety of sources such as the Ritonya-Buscher-Poehling Memorial Scholarship Classic for Students and Teachers, Nebraska Arts Council for professional artist residencies in the schools, and Sam's Club for various classroom projects to enhance classroom learning.

Universal Services Fund Telecommunications Discounts

The Telecommunications Act of 1996 enables public schools and libraries to receive discounts for eligible telecommunications services through the Universal Services Fund administered by the Schools and Libraries Division of the federal government. The annual discount depends on the number of students eligible to participate in the National School Lunch Program (NSLP) in each of the buildings receiving a particular service. Millard's discount rate for the current funding year (ending June 30th) is 44%, a 3% increase over last year. Depending on the actual amount paid for telecommunications services, Millard will receive a reimbursement of up to \$319,789 as shown in the following chart.

Vendor: Service	Estimated Annual Pre-discount Cost	Estimated Annual Post-discount Cost	Potential District Savings
Cox: long-distance	2,308	1,292	1,016
Cox: data lines	355,430	199,041	156,389
Cox: telephone service	156,387	87,577	68,810
Nextel: cellular telephone service	212,668	119,094	93,574
Totals	\$726,793	\$407,004	\$319,789

As usual, Millard has applied for telecommunications discounts for the upcoming school year for standard telephone service, long distance, and data lines. Millard also applied for a discount for the District website. With a discount rate of 44%, the maximum reimbursement will be \$313,193 if all the funding requests are approved. Details are as follows.

Vendor: Service	Estimated Annual Pre-discount Cost	Estimated Annual Post-discount Cost	Potential District Savings
Cox: long-distance	2,959	1,657	1,302
Cox: data lines	369,783	207,079	162,704
Cox: telephone service	152,694	85,508	67,186
Nextel: cellular telephone service	176,437	98,805	77,632
Edline (AKA School Fusion): district website	9,977	5,608	4,369
Totals	\$711,850	\$407,004	\$313,193

Millard Public Schools Education Foundation 2010-2011 Site Plan Grants

Site Plan Grants funded by the Millard Public Schools Foundation impacted approximately 8,400 students and 2,780 families this year. More than 650 educators were involved.

Ackerman Elementary **\$4,696**

Family Math Night

The purpose of Family Nights was to give parents and students the opportunity to enhance their love of reading. Families were invited to the library to learn about interesting topics via presentations and hands-on activities. While at the library, families were encouraged to check out books, read together, listen to stories, and use the computers. Four Family Nights were held. The themes were: Learn About Penguins @ Your Library, Black Lagoon @ Your Library, See the Stars @ Your Library, and Read Across America Night. Programming included an author visit, a docent who shared penguin artifacts from the Henry Doorly Zoo, an astronomy presentation in the Starlab portable planetarium, and Dr. Seuss activities. The project was very successful. One hundred fifty five students representing 113 families attended the events. Many preschool age children came with their older siblings. Many of the programs were less expensive than anticipated, so some of the grant funds were reallocated to purchase Read Across America supplies and books to supplement the project.

Cody Elementary **\$12,837**

Cody Site Plan Grant: Intermediate Study Center, Cody Leadership Development Project

The *Intermediate Study Center* project provided an after school study center where students could complete assignments, receive tutoring help, and participate in enrichment activities. An average of 28.2 students attended each evening. Based on homework completion and assessment scores, the project was highly successful. In the *Leadership Development Project*, Cody students were paired with high school students who mentored them on leadership skills to develop their potential, make Cody a better school, and give the high school students a sense of achievement. Middle school students were involved by planning activities and learning how to be a high school mentor. The project was very successful.

Disney Elementary **\$13,173**

Site Plan Grant

The grant provided funding for four projects: *One Disney, One Book*; *HAL Pals*; *Family Involvement*; and *Asset Development*. This year for *One Disney, One Book* the school selected "Riding Freedom" by Pam Munoz Ryan. A book for each preschool through 5th grade family was purchased for reading in January and the first part of February. Activities related to the book were held throughout the school and at home for the families. The project's culmination was a family night celebration in mid-February. *HAL Pals* is a club for students in grades 3-5 identified as High Ability Learners (HAL). This year's focus, selected by the students, was on a couple of different themes this year. For the visual/spatial themed activities, the students learned to decorate cakes with a Disney parent that does professional cake decorating. The science focus was on outer space and the planets. The student visited the SAC museum as well as constructed mobiles with planets to scale. *Disney Parent University* focused on two themes. The first session dealt with introducing the Disney community to the BIST model of discipline management. The regional BIST specialist visited with the parents and explained the system. The second session was focused on financial planning. This presentation was given by Wells Fargo. The company focused on all types of financial planning, including home, college, and retirement. Because only a few families signed up for Love and Logic training, the grant team chose to postpone it until the 2011-2012 school year, hoping for more family participation. With the Foundation's permission, some of the grant funds were used to help support the Parent And Child Engagement (PACE) group. Plans are being finalized for the creation of a community garden that will be maintained by families and the new Disney Ecology Club. In addition, parents of incoming Kindergarten students were invited to attend the Adult

Kindergarten Round-up. This is hands on learning for the parents of the Kindergartners to help them focus on skills of preparation for the summer. For *Asset Development*, Disney focused on the 40 Developmental Assets throughout the building. Monthly assemblies were held to celebrate students that demonstrated a specific asset for that month. These students also received a certificate and a gift coupon from one of the school's PayBac partners. The Disney community continues to focus on the 40 Developmental Assets and strengthening our families and our students!

Ezra Millard Elementary

\$15,344

Site Plan Grant

Funding was awarded for three separate projects: *40 Developmental Assets Family Event*, *Kinder Kamp*, and *Come Learn with Me*. In May for *40 Developmental Assets*, Ezra hosted the Developmental Asset Fair that invited parents and students to choose three thirty minute family workshops to attend and one or two of five service projects to take part in. As a culmination to the event, families had dinner together where they set goals to continue building assets as a family. Over 125 families registered for the event and all staff members attended! In July 2010, 30 of Ezra's newest eagles were invited to come to school two weeks early for *Kinder Kamp*. This experience allowed students to get acquainted with teachers and the building before the first day of school. *Kinder Kamp* has been helpful in helping student transition into their first year of school successfully! *Come Learn with Me* events were held by K-5 and the Structured Behavior Skills Program, where parents and students participated in evening learning activities together. The events, which replaced Ezra's curriculum night, provided parents insights on how to support their student's learning at home with a creative twist! All classroom teachers and specialists took part in the development and implementation each event. Family attendance indicated an improvement from the traditional curriculum nights held previously.

Hitchcock Elementary

\$8,745

Every Child, Every Day

Four projects were funded by the grant. The first, *Behavior Intervention Support Team (BIST)*, resulted in staff gaining numerous strategies and tools from trained professionals to effectively handle behavioral issues as they arise to ensure a safe and caring learning environment. Following training, the staff was able to provide consistent redirections and handle most behavioral issues in the classroom setting. The behavioral incidence infraction rate sent to the office has decreased from previous years. The staff will continue to use the strategies and tools learned this year to provide a caring community for all. The purpose of the second project was to increase parent and student involvement and engagement in school activities outside the regular school day. To accomplish this transportation was offered to parents and students who would otherwise not be able to attend after school events. Only one family utilized the transportation, but positive feedback also was received from families that were offered the service. *Partnering with Parents*, the family night program, was designed to promote parent involvement in student attainment of grade level objectives in an enjoyable way. This project was a great success. Dr. Seuss Night was held for Kindergartners; Technology in the Classroom for 2nd graders; Pizza, Pop and Products (Math Bingo Night) for 3rd graders; Nebraska History Game Night for 4th graders; and Wax Museum Walk through History for 5th graders. The fourth and final project was the purchase of a Circuit Cutout Maker. This machine is able to assist teachers in creating hands-on manipulatives and visual aids to present lesson objectives in engaging and meaningful ways. This tool will be utilized by the entire staff for years to come.

Montclair Elementary **\$5,094***Increasing Student Learning Through Student and Teacher Engagement*

Teachers have provided one on one learning opportunities as part of our reteaching program throughout the year. These sessions have made a significant impact on student achievement. Teachers will also continue to offer the one on one learning opportunities to families throughout the summer. With reteaching grant money being decreased in recent years, we needed to plan a way to provide additional one on one support for our students. The one on one time is truly beneficial in the area of writing and math. Initial state assessment results for our 3rd grade students in the area of math have shown gains as well. However, official results will not be released until August of 2011. In the area of writing, 97% of the students met the 4th grade state writing assessment standard. This grant helped support writing and math remediation and clearly had a significant impact on student assessment results.

Morton Elementary **\$12,182***The Royal Reader is...*

The project promoted Morton as the center of the community and a place of belonging for all students, staff and families. Using technology tools, access to literature was provided to all Morton families—even when they were on the go! Throughout the year, the 40 Developmental Assets were strengthened within the school community by promoting: a caring school climate (asset #5); parent involvement in schooling (asset #6); school engagement (asset #22); and reading for pleasure (asset #25). In September, each family (students and staff) received the same book of literature and a CD of recorded stories at the Kick-Off event as a gift from the MPS Foundation. A Royal Reader walked the red carpet and modeled an effective read aloud for all families in attendance followed by a light meal and a follow-up activity. Each month informational flyers were sent to our families; the flyers shared reading tips for students of all ages. In May, each family (students and staff) was invited to an End of the Year event, where a Royal Reader again walked the red carpet and modeled an effective read aloud for the families in attendance. A light meal and a follow-up game extended the learning. The gym was filled with a celebration of families, laughter and engagement!

Reeder Elementary **\$2,390***Reeder Enrichment Courses*

The grant funded four projects. In *Computer Course*, an after school computer class was offered to 2nd and 3rd grade students where they learned about internet safety and the appropriate use of the Internet by visiting age-appropriate web sites and participating in Internet safety activities. Sixteen 2nd and 3rd graders learned about Internet safety, digital cameras, Photo Booth, iPhoto and online games. They learned about anonymity online, avoiding ads, and being wary of downloads. They used digital cameras to take pictures around the school and Photo Booth to take pictures of themselves, which were saved to iPhoto and edited in KidPix. They also played online games and learned the difference between an ad and a real game. For *Primary Grades Strategy Games Course*, Kindergarten and 1st grade students learned to develop and apply higher level thinking strategies that capitalize on problem solving. Children were guided in the process of learning strategies to apply in the successful completion of various strategy games. In *Intermediate Grade Strategy Games Course*, teachers built on students' strengths by teaching them to develop and apply higher level thinking strategies that capitalize on problem solving. Students were challenged by participating in games that require strategy use for success, sponsors discussed strategies with the group and then provided opportunities to practice while playing various games. Students also created their own games based on the ones they learned to play. For *Science Course*, teachers developed and guided hands-on activities that broadened student' thinking skills and understanding of science vocabulary and concepts. They used prediction skills, formed hypotheses, and made observations as they conducted experiments and explored chemical reactions. A variety of candy pieces were used to conduct their experiments.

Sandoz Elementary**\$14,509***Site Plan Grant*

Sandoz received two grants. Through the STRIPE Club project, the school day was extended to help students with homework who may not have had support at home. The club operated two nights a week for most of the year. After engaging in physical activity for a short time, the children ate a healthy snack while listening to a story read aloud by the teacher. Next the students and teacher discussed literary traits as well as the story itself. Next the students were placed in small groups that rotated through three sessions: spelling practice, computer station (FastMath and QuickReads), and teacher time. If time permitted, the teachers would pull students individually and have them read aloud. The project's success was apparent in spelling test scores and by reaching several reading goals. Overall, the children had a more positive outlook on school and felt the support of loving teachers. Many had a sense of belonging and were excited to be members of a "club." The second project, *Jumpstart for our Tiger Cubs*, was held July 26th to July 30th. Twenty-two prospective Kindergarten students attended. Four were English Language Learners. Three were identified for possible early intervention. Thirteen were evaluated in the first quarter as having higher first quarter scores than an identified peer. Each day the Kindergartners were guided through the daily routine. By the third day all students were able to find their room, table, and cubbies. The ELL students knew the names for all of these and were beginning to respond to basic directions without prompting. Overall, the program was a huge success. The Jumpstarters arrived at the first day of school having more knowledge and competence in school processes than their peers, which led to many being leaders in their class from the very first day of school.

Upchurch Elementary**\$5,320***Leaper Enrichment Asset Program*

The intent of *Leaper Enrichment Asset Program* was to promote achievement and build a community of learners at Wilma Upchurch Elementary School by fostering a culture of high expectations for all students by supporting opportunities to learn beyond the school day. More than 370 students participated in 13 different clubs offered before or after school. The clubs that were offered included: The Very Hungry Caterpillar Club, BLAST Club (Building Leadership Assets, Self-Confidence and Teamwork) Science Club, Chess Club, Fuel Up 360 Club, Leaper Choir, Drama Club Soccer Club, Sport Stacker Club, and Golden Sower Club.

Wheeler Elementary**\$9,499***Literacy Development*

Wheeler's award funded three projects: *Leveled Texts*, *Individual Literacy Assessment*, and *Teacher Literacy Development*. Funding for *Leveled Texts* allowed Wheeler to expand the leveled text available for small group instruction. Wheeler purchased many different titles in both the fiction and nonfiction genre. Titles ranged in their text level. This collection has allowed teachers to use text that matches a child's identified text level. Students are receiving instruction that best targets their individual strengths and deficits. *Individual Literacy Assessment* allowed teachers the time necessary to administer the Fountas and Pinnell text-level assessments, which allowed them to know each student's strengths and deficits. The information gathered was then used to guide instruction. The information gained through this process was valuable to the planning process and the instruction that students received. *Teacher Literacy Development* enabled teachers to expand their understanding of best practice in the area of literacy. As a result of this project teachers have been given a variety of resources to read and learn from that focus on the area of writing. Teachers have also been able to participate in lab classroom experiences both within and outside of the school. A small group of teachers were able to go to Chicago to hear Katie Wood Ray present on best approaches for helping children reach the potential as authors. Each of these opportunities has impacted teachers understanding of literacy and has resulted in students receiving high quality instructional experiences.

Willowdale Elementary**\$11,464***Strengthening the Whole Child*

Three projects were funded by the grant: Behavior Intervention Support Team (BIST), 21st Century Learning, and Response to Needed Interventions. For *BIST*, 10 staff members attended training last summer; a consultant was brought in each month to work with classes, staff members, individual students, and at least 15 families who attended parent meetings during the year; the BIST team, formed following staff training, attended a two-day conference to network and learn with consultants and other schools across three states; and the principal attended BIST training for administrators. The parent education component of the *21st Century Learning* project was implemented through email communication entitled "Let's Talk Tech." A variety of topics were provided for parent assistance and resources. "No Child Left Unchallenged" was a teacher book group held during the Summer of 2010. The grant provided for books for the Visual Spatial Learner and teachers' time to read and meet for book discussion. The ideas were implemented into each grade level during the 2010-11 school year. "Story Sharing through Technology" involved a 4th grade Nebraska history project with a professional storyteller. Students spent a week learning about Nebraska history with storytelling, role playing, and making a model covered wagon and teepee. A podcast was created from this experience that can be viewed at www.mpsomaha.org/willow under the Student Showcase: Journey Westward featuring a pioneer woman and Native American five day journal.

Andersen Middle**\$22,488***Pay It Forward*

This was the first year of a three-year grant for the *Pay It Forward*. The program provided additional time, support, and direction on a daily basis for students at Andersen Middle School. The project provides an opportunity for students to work on the next day's homework, to complete late work, and to work with teachers on a daily basis after in areas where they needed additional support. It is one of the early interventions on the pyramid of interventions at Andersen that is part of our site plan. It is also an integral part of the new site plan, which focuses on strengthening and promoting a positive school culture and increasing student achievement. The program is reflective of the district priorities of increasing engagement, promoting positive social behavior, and increasing student achievement. The program also has a component that recognizes students who were not assigned to PIF each semester. Over 375 students were recognized this year for their outstanding work habits. The program will continue with the same procedures next year.

Central Middle**\$27080***Aspiring to Lead: Engaging All Learners at CMS*

This grant provided funding for two projects. The purpose of *Time Travelers* is to provide an opportunity for thirty 7th grade students to participate in after school activities that will help them build their Developmental Assets and thereby improve their academic achievement. Participants were a mix of students at-risk of academic failure or school drop-out, students who show leadership potential and whose participation would improve their connection to school, and students who are already proven leaders. Three teacher facilitators took them through a journey of themed units that built on their strengths and helped them explore interests, passions, and possible careers choices all the while helping them make connections between school and their future success. The students took the Gallup Strengths Finder, met mentors in possible career fields, and planned a community service project for the entire school and a Career Day for the seventh grade. Anecdotally, the students raved about how much they like the program and how much it helped them in school. Academic Achievement and Asset data show that the non-thriving students had no drop in G.P.A. and that they gained Developmental Assets, particularly in the Boundaries and Expectations category. The *Extended Library* program supported after school programs such as ASAP and Homework Clubs and provided activity space and tutoring for any CMS student. Library services, computers, and games were utilized by an average of 25 students, three afternoons each week until 4:30. We are pleased to have seen quite an increase in the number of students using library facilities in this second year of after-school extended hours. The extended library program also included

six weeks of summer hours, eight hours each week beginning June 8th. The library hosted several activities, including a taco feed for all who checked out books, popcorn and Wi gaming tournaments, bracelet making, scrapbooking, and comic creating. Circulation data showed 107 books checked out during the six week period. Over 30 students participated in activities. About a dozen came each day for the entire four hour block.

Kiewit Middle

\$18,508

Innovative Strategies to Guarantee Student Success in the 21st Century

Nurturing “sparks,” identifying specific academic strengths and deficiencies while integrating 40 Developmental Assets better prepared all students and their families for the 21st Century. Families interested or new to Kiewit were enthusiastically recruited. This year Kiewit implemented challenging and diverse educational activities to enhance student learning, diminish academic weaknesses, teach life skills, expand literacy, increase parental involvement, and instill a love of learning. Staff utilized “Failure is not an Option” strategies, revisited middle level philosophy, and advanced their Developmental Assets working knowledge, which resulted in measurable student achievement and a decrease in disciplinary infractions. Grant funding was used to integrate preteaching and reteaching opportunities in the core academic areas, made available specific academic instructional remediation within and beyond the traditional school day, expanded Media Information Center and Learning Center hours, enhanced life skills, and implemented diverse systems of intervention to increase student achievement with a focus on 40 Developmental Assets, literacy, and parent involvement for an improvement in the overall culture of our school.

Middle School Alternative Program

\$8,220

How Was Your Day At MSAP? Helping Alternative Middle Learners Find Their Spark!

Three projects were funded by this grant. The first, *Henry Doorly Zoo*, was designed to increase career awareness, academic achievement and improve school attendance. Approximately 26 students participated in unique classroom opportunities once a week for five concurrent weeks. The students experienced and explored Career Exploration Day, educational units involving the Rain Forest, Desert Dome, Aquarium and Shark life, Global Solution Day and IMAX theater. Attendance on Zoo days was 100%, as it was for the educational outreach speaker on career interest inventories. Although this was an excellent career exploration opportunity, the program was too unstructured for maximum student benefit. Consequently, we may revisit the Zoo program as it develops and improves over time. Should we re-introduce it, we hope to incorporate the cost through the regular budgeting process. The second project was *Career Interest Clubs* with 18 students participating. Career interests involved robotics, sports, art, cooking, sewing and gardening. Students were provided learning experiences and assistance in creating future opportunities that reflected individual interests. The goal was to encourage and model positive and constructive activities for after school or weekends. In addition to being highly beneficial for the students, surveys indicate they enjoyed the clubs and found new strengths and talents they were unaware of. The garden plants and vegetables will be distributed to staff, parents, families and students at the end of the school year. Some of the art work will be framed for the school. Most importantly, the clubs allowed for a relationship building between staff and students. *TEAM Time*, the third and final project this year, was the important part of the Foundation Grant. For students resistant to completing homework, a low commitment to learning, and academic struggle, specific interventions were identified and offered to assist them. The project allowed students to participate in academic interventions that were provided outside the classroom setting. Teachers identified students who were at risk for failure in one or more subject areas and offered re-teaching opportunities two to three times a week. The two areas identified were math and reading and offered on alternating days. Parents were appreciative of the additional support. Data collected from Read 180, AIMS Web, Q Reads, Read Naturally, Fast Math and Fraction Nation indicate the individual levels of progress by each student.

North High**\$18,371***Mustang Mentoring Program*

The Mustang Mentoring Program (MMP) provided an upperclassman mentor for approximately every seven freshmen. Each week the mentors hosted conversations and activities centered upon what it is that happy, healthy, successful students do. The 104 selected upperclassmen mentors were able to undergo a daylong leadership training event aimed at helping them better facilitate their small groups of assigned freshmen. Once a week during PLC time, student mentors met with the MMP Coordinators and one another to learn leadership skills, design and plan the specific small group activities and jointly solve any issues that went on in their small groups. Planners were purchased for every freshman to help mentors teach time management. Mentors led their freshman small groups every week during the designated advisory time utilizing the 7 Habits curriculum, 40 Developmental Assets curriculum, PLP materials, and student planners. In the fall and again in the spring, student mentors received refresher leadership training. Building funds were made available to enable the entire freshman class (rather than the originally planned 100 students) to attend a day-long retreat on respect and creating a positive school climate.

South High**\$20,811***Building Assets for Academic Success*

South High received funding for three projects: *Patriot Mentoring Program*, *SPED Jump Start*, and, *40 Developmental Assets*. The goal of the *Patriot Mentoring Program* was to help 9th grade students with their transition to high school, as well as to provide an opportunity for upperclassmen to develop their leadership skills. Major activities funded by the grant included mentor training, team-building, and Pride Time activities and contests, such as Volleyball, Pumpkin Decorating, Gingerbread Houses, Scavenger Hunt, and more. As a whole, the project was successful and provided positive opportunities for the students. The purpose of *SPED Jump Start* was to give incoming 9th grade students and their parents a chance to see what high school in general and Millard South in particular is like and to begin to get comfortable with their surroundings. This event was held about a week before school began. Students had a chance to go over the rules and expectations of Millard South. Students and their families toured the building, found their classrooms and lockers, and learned about the lunch process. The evening ended with students and parents having an ice cream social and allowing students and parents to ask questions. Approximately 30 students and their families attend. There was a great response from the students and their parents about how this night helps ease the student's apprehension towards high school. The goal of *40 Developmental Assets* was to increase membership, promote the assets more to the school and surrounding community, and further connect the students participating in the asset club. The club met these goals by attending the international Healthy Communities Healthy Youth conference in Houston, Texas; participating in team building activities, and holding two of the club's biggest events: Family Fun Night, a soup supper and carnival promoted to not only Millard South students and families, but also the surrounding community; and Battle of the Bands, an event where students in bands show their talents and compete for a prize. Both events were very successful and because of this we have started to plan even bigger goals for next year.

Special Education**\$18,628***Interactive Social Education Experiences*

The purpose of *Interactive Social Education Experiences (iSEE)* was for students with Autism Spectrum Disorders (ASD) to increase social skills and leadership skills through weekly lessons and monthly outings. The project served 18 students with ASD and 10 neurotypical peers. Students with ASD reported they learned how to communicate with others, to make friends, to read non-verbal cues and to control their anger. Assessing five social skills on a 20 point rubric, students with ASD increased an average of 2.4 points. Approximately 50% of students with ASD talked daily with other *iSEE* members at school and got together with members outside of *iSEE* functions. Assessing four leadership skills on a 16 point rubric, peers increased an average of 3.1 points. Peers reported that they gained leadership skills and are not as quick to judge. Parents of students with ASD reported that their sons/daughters are more

skilled in conversations, willing to try new experiences, more comfortable around peers, more self confident, recognizing non-verbal cues, understanding the role of a "friend," and greeting appropriately. There were many accomplishments. Students performed in a play, gave a speech, managed a sports team and attended a dance for the first time. All these activities are evidence of improved social skills and confidence gained, in part, through *iSEE* membership.

West High

\$13,915

Site Plan

West's funding was for three projects. The purpose of *Using Assets to Build a Drug Free Community* was to create awareness about how strengthening a student's asset base can reduce high risk behaviors. The book *How to Raise a Drug Free Kid* was used as a tool for parents to understand the support systems that can be put in place to increase assets and reduce risk. Counselors gave presentations throughout the year on the book to high school and middle school parents. Complimentary copies were given to parents who wanted one. Feedback indicated that this was a worthwhile project. Additional copies of the book and Search Institute's asset booklet showing how assets are related to increased academic achievement and a lowering of high risk behaviors were purchased. During October, all students at Millard West participated in drug and alcohol awareness week. Information was delivered through Quality Times, during lunch, and over the announcements to increase knowledge and challenge students to come up with plans to resist peer pressure. Several students participated in Youth Legislative Day in Lincoln where alcohol issues related to youth and the community were discussed. They also attended a Project Extra Mile meeting in LaVista. Two staff members attended the HCHY national conference in Houston. *Improving Access to College* was intended to increase student access to college planning materials. Thirty students were selected to participate in the John Baylor Test Prep Program at no cost. In addition, each of the students were provided with targeted post-secondary planning counseling and opportunities to participate in special programs such as a college essay writing seminar and workshops designed to help students understand the common application process. As a result of the intensive college preparation services, 29 of the 30 students became eligible to attend a school in the University of Nebraska system. Two counselors attended the National Association of College Admissions Counselors conference. Attendance at the conference gave them insight into current admissions practices, best practices in college advising, and enrollment trends. The counselors shared the information with students and parents. The third funded project was *PSAT Prep Class*, which was designed to maximize student performance on the PSAT. Fourteen students participated in the class, which was taught by John Baylor of Baylor Test Prep. The students improved their PSAT score by an average of 16.2 points over the previous year. Eleven out of the 14 qualified for the National Merit Program.

High Ability Learner Program 2010-2011

OVERVIEW

The bulk of the high ability curriculum is delivered in the elementary schools by classroom teachers. Students identified as having high ability in math, visual spatial, and language arts study those subjects in small groups (or individually) using a curriculum chosen for high ability learners. These groups meet once or twice a week in the regular classroom to augment the regular curricula. In some schools, a few students meet as individuals or in small groups with the high ability facilitator in order to study particular subjects in more depth or at a faster pace than their classmates. During the 2010-2011 school year, over 715 students were added as being identified as high ability learners in grades 2-8.

In the middle schools, units applicable to high ability learners were developed for all three grade levels in social studies, language arts and science. Classroom teachers used these units as they differentiated to address student needs. This year the HAL reading curriculum was updated to better match our new series. Each of the eight Power Strategy Texts will now have an extension unit to offer. In eighth grade, each unit from the *Literature* book will have an extension unit to offer. Middle school math placement was again based largely on the results of the Orleans-Hanna test of mathematical ability that most fifth grade students take each spring. Appropriate acceleration in math is one of the strongest aspects of our middle school program for high ability learners.

Middle school students also participated in HAL seminars. These seminars occurred either on-site at schools or off-site at metro locations. The seminars provided extension of the regular curriculum and reinforced the exploratory vision of the middle school philosophy.

At the high school level, placement in more rigorous classes was largely by student/parent choice, with the exception of math. Accelerated math placement begins with sixth grade and continued as appropriate through high school.

A substantial portion of the funding for our High Ability Learner (HAL) program came from grants. In 2010-2011 MPS applied for and received \$145,788 from the Nebraska Department of Education. In addition, the district budget included money which each school could apply to —ifted” education. The elementary and high schools spent this —ifted” money for services to high ability learners and for other purpose, not necessarily just for HAL students, for example, it assisted with some of the proctor needs during Advanced Placement testing and tutorial sessions prior to AP exams. Each middle school’s allocation from the district budget was combined with the allocation from the state department of education grant to partially fund a half-time HAL facilitator for each middle school. Beadle’s facilitator worked only half-time. The other middle schools assigned the other portion of the facilitator’s time to other teaching or facilitating roles.

During the 2010-2011 school year, all buildings submitted plans to use monies received from the state (Rule 3) to support High Ability Learners.

- Elementary schools received a total of \$38,746 with individual schools receiving \$3.25 per pupil in total enrollment and \$7.00 for each identified HAL student.
- In addition, \$7,798 was allocated for K–5 HAL choral and instrumental music.
- Middle schools received a total of \$29,788 with individual building amounts ranging from \$4,017 to \$5,463. These funds were used to partially fund the six Middle School High Ability Learner Facilitator positions.
- The Middle School Alternative Program received \$102.
- High schools received a total of \$29,984 with individual building amounts ranging from \$8,865 to \$10,778.
- The Millard Learning Center received \$549.

Funds were distributed to the buildings using a formula that incorporated an equity factor for the number of identified high ability students and a base factor for total enrollment in the building. The monies were used for resources, activities and programs for students and teachers.

SUMMARY

The NDE Rule 3 funds enabled schools to fund an array of activities and programs that benefited both students and teachers. The following narrative represents a summary of how the funds were spent.

Elementary Activities

New curriculum for language arts was implemented for grades 3-5. Facilitator training was conducted by the District HAL Facilitator and the Elementary Language Arts MEP Facilitator in August. Teacher training was conducted by building Instructional Facilitators during September. During the year a committee designed the new K-2 Language Arts curriculum to be implemented in the 2011-12 school year.

Activities and programs for students included after-school clubs for music, art, drama, science, chess, Spanish, photography, and reading. Students in many schools participated in contests including WordMasters, the Stock Market game, Destination Imagination, Marris Magnet Center Math Contest, and the National Geography Bee.

Other activities included independent study projects; materials; and field trips to the Strategic Air and Space Museum, the Rose Theatre, the Apple Store, and the Henry Doorly Zoo. Guest presenters included an artist, an author, a storyteller, guest speakers from the Nebraska Humanities Council, and 4-H presentations. Workshops included writing, Robotix, leadership, physics, entomology, geology, ecology, engineering, electricity, global positioning, rocketry, dance, and drama. Resources, activities and programs for teachers included designated facilitators attendance at the Nebraska Gifted Conference (NAG) in Omaha.

Middle School Activities

The middle school activities were funded by the schools' budgets, by the MEF grant, and by students themselves. Most of the middle school program was accomplished through one- and two-day seminars on a variety of topics. They included seminars in art, Nebraska authors, genetics, forensic science, and medical careers. Students participated in Celebrate Creativity at the Joslyn, Music Alive at the Holland Center for Performing Arts, Flash Animation, Biodiversity, Mock Trial, Advanced Theater at the Rose, and Expanding Your Horizons (careers in math and science for girls only) at Bellevue University. Students also participated in school spelling bees, then the district spelling bee. The winner moved on the Omaha World Herald Spelling Bee and finished in 7th place.

Resources, activities and programs for teachers included designated facilitators attendance at the National Association for Gifted Children (NAGC) convention in Atlanta, as well as Nebraska Gifted Conference (NAG) in Omaha.

High School Activities

Resources, activities and programs for students included the purchase of curricular materials for AP classes and AP test review sessions. Students also participated in AP European History field trip to Joslyn Art Museum, UNL math day, UNL Foreign Language day, History Day, World Food Prize in Des Moines, and the Iowa Western Math Competition.

Resources, activities and programs for teachers included AP Teacher registrations and stipends for the AP conference at UNO, provision of off-contract time for teachers to tutor students for AP exams, and purchase of books for research in best practices for International Baccalaureate and AP.

Library Services

The Millard school libraries are focused on supporting all Pre K-12 learning objectives. Not only do they provide access to over 300,000 books, but they also provide resources such as digital cameras, listening stations, iPods, video cameras and computers. The school librarians recognize reading as a foundational skill for learning, personal growth, and enjoyment and support this by engaging students in all formats of communication, whether it be digital or print. An integrated approach to mastering information and technology skills form the nucleus of student research and inquiry based learning. Educational Services provides funding for the following student databases along with all the resources that are found in our school libraries:

- World Book Online
- CultureGrams
- History Resource Center
- Science Resource Center
- GaleNet Student Resource Center
- Junior Discovering Authors
- Grolier Multimedia
- ProQuest Professional
- Opposing Viewpoints
- Student Health Research Center
- Literature Resource Center
- Biography Resource Center
- Scribner's Writer Source
- Twayne Author Series

Collections, Services and Resources

Circulation statistics give evidence that students are reading and continue to value print. Average circulation averages about 17,000 books per month. The heaviest areas of use at the secondary level are American and world history, literary criticism, social issues, biography, and material about artists. In elementary schools, the most popular resources are life science and geography.

Safari Montage digital video system was utilized to its fullest extent this year. The web based server provides access to Safari Montage outside of the district campus. Classroom teachers used over 78,000 video segments to enhance lessons and engage learners--an increase of 3,000 segments from the previous year.

Use of multimedia equipment to produce and edit digital projects put a high demand on library equipment and staff. Each secondary school added new digital video editing hardware and software to support student projects. Higher demand for digital video production was also evident in teacher requests for assistance from the librarians.

Curriculum

With continued focus on reading, research strategies, and multiple literacies, teacher librarians provided over 24,000 large class instruction sessions, 22,000 small group sessions, and more than 7500 staff development requests. Integration of multiple literacies standards continues to be the focus of all teacher librarians. An inservice spotlighting digital literacies was given during

the MLK and President's Day district staff development time. All teacher librarians learned how state standards on multiple literacies came to be adopted and what they can do in their classrooms to implement the MPS multiple literacies objectives. Continued use of data will measure student growth and improve instruction. The following is a district snapshot of integrated teaching and learning from a district perspective:

- Addition of over 1,000 digital books to K-12 collections
- Circulation increase of 6%
- Resource sharing between schools increase of 22%
- Student searching results totaling over one million

Destiny System

This is the third year that Destiny software has managed our library resources. This system has provided performance solutions that answered key challenges, including:

- Equitable access to resources for all students and staff
- Easy access via the web
- Unified and updated catalog of all print and electronic resources
- Efficient use of budget, time and limited staff

Asset Manager, a part of the Destiny software suite, was utilized to manage assets such as audio visual equipment, safety equipment and computers. Inventories were completed at each school and used to make critical decisions on equity purchases and repair.

Staff and Hours

The Millard Public Schools Foundation continued support of afternoon and evening hours at the high schools. During extended hours students took advantage of tutoring sessions, met with small groups to work on research projects and used technology resources. March was the busiest month with over 723 students spending their evenings at the MPS libraries. Central Middle School added after school hours on Tuesday and Thursday to support concentrated focus on reading.

Millard Public Schools libraries' success is, in large part, due to the efforts of its support staff. This allows our certificated teacher/librarians to focus on student achievement and academic success. The staff at Support Services continued to provide dedicated service to all schools, including database support and shelf ready materials. The support team has been invaluable in keeping our technology resources repaired and readily available in the classrooms and libraries.

Class Visits and Usage Patterns

Demand for access was competitive for both library resources and computers, especially in December and May when major projects are due. It was not uncommon for high school libraries to host four classes during a single period. During a typical period students are seen gathering information for a debate or speech, presenting documentaries and original videos, designing Web pages, engaged in historic simulations, researching authors, preparing for AP tests, or simply reading. A variety of new organizers, rubrics, online instructional units, and planning documents were created and used in English, Science, Math and Social Studies courses. Millard high schools launched a new reading initiative called "Millard Reads". Teacher librarians pre-selected and provided book talks for over 500 Young Adult titles. Our students read and discussed these books online via blogs posted in the Destiny Library Management system.

Additional Activities

Elementary students benefited from reading clubs and activities offered at many schools. Before and after school activities were well attended and gave students added opportunities to improve their skills. Student Book Clubs read Golden Sower Award books, as well as classics. The Golden Sower Quiz Bowl hosted by Holling Heights Elementary, Ezra Millard Elementary, and Wheeler Elementary schools attracted over 450 students district wide. Schools welcomed four award-winning authors who shared their love of writing with students in grades K-12.

The Community and Beyond

Community outreach is best represented by opening libraries during the summer months to all students and community members. A strong partnership with the public library system is demonstrated by monthly visits from young adult and children's librarians who offer book talks and additional programs to students year round. A total of 80 contact hours with students was a measure of this successful partnership.

Millard Education Program

A Millard Research Model was developed and used in many schools in support of reading and literacy standards. Identification of 21st Century skills that students will need to be successful in school and in the work force guided this work.

Standards for Multimedia Purchasing

Standards for multimedia equipment were refined to include document cameras and digital audio devices which support our emphasis on reading, writing, listening and fluency. Many hours of testing and research accompanied this list of standards. We now have a district purchasing standard for items such as speakers, headsets, DVD recorders, digital monitors and carts.

Goals

It is clear that district and teacher expectations drive student efforts. The Millard Public Schools' libraries provide a key role in engaging students and giving them the tools they need to succeed. Budget constraints will require the careful monitoring of library use and supervision during the next school year relative to ongoing compliance with NDE Rule 10 requirements regarding collection acquisitions and library accessibility by students and staff.

The 2010-2011 school year saw the completion of several goals including:

- the revision of Board of Education Policy 6625—School Libraries, and
- the creation of Rules 6625.1 and 6625.2 to compliment Rule 6625,
- the completion and acceptance by the Board of a District legal counsel approved Copyright Manual and Guidelines document, and
- expanded use of the Destiny Asset Management System.

Response to Instruction & Intervention (RtI+I)

The Response to Instruction and Intervention (RtI+I) initiative is derived from District Strategic Plan Strategy 4, Action Plan 8, “Implement a response to intervention model that uses standardized assessments, common data indicators and research-based interventions,” with requirements grounded in No Child Left Behind and IDEA legislation. Millard’s RtI+I Model is predicated on the belief that:

- Preventive Action is better than the wait-to-fail approach,
- Early intervention is more effective than remediation,
- Universal screening prevents students from falling through the cracks,
- Tiers of instruction are available to meet the needs of all students
- All students can learn and high expectations promote higher achievement

On June 8, 2010, 605 teachers and administrators attended an all-day summer academy on Response to Instruction and Intervention (RtI+I). This meeting set the stage for 2010-2011 activities which were to focus on the following goals:

- Building Staff Development—Understanding the RtI+I Model
- Focus on Instruction of Core Curriculum (Fidelity)
- Review of Student Achievement Data
- Instructional Adjustments in Tier I

Building administrators were provided with staff development during General Administration sessions on November 9, 2010, and March 8, 2011, to answer questions and determine the progress being made on the year’s goals throughout the District. The RtI+I steering committee used feedback from these meetings to identify those areas for which additional staff development was needed.

This input resulted in differentiated RtI+I Data Review Team Training for elementary on June 6, 2011, and for secondary on June 7, 2011. Over 400 teachers and administrators attended these sessions. The purpose of this training was to reinforce data use guidelines and review the problem-solving model promoted by RtI+I and to share the goals for 2011-2012.

The 2011-2012 RtI+I goals include:

- Full Implementation of Building Data Team and Problem Solving Model (In place in October / Progressing by March)
- Full Implementation of Reading Literacy Interventions
- Math Interventions Being Used
- As a result of implementation process in 2011-12; we will have input for MIT and other training (2012) and for potential changes for RtI+I model (March 2012)

General Administration Staff Development sessions will continue to be used for the RtI+I steering committee to work with building principals and secure necessary input and monitor initiative implementation. Additionally, a Community Group within the District’s Learning Management System (Angel/myelearning) was created to serve as a K-12 on-line resource for RtI+I.

Special Education 2010-2011

Introduction

During the 2010-11 school year Millard Public Schools provided special education and related services to 3,261 students birth through twenty-one years of age who were eligible under the requirements set forth in the federal Individuals with Disabilities Education Act and in Nebraska Title 92 NAC Chapter 51. The official count of students with disabilities was taken on October 1, 2010. The tables below provide more information about the students with disabilities served by Millard Public Schools during 2010-11.

Category	Number	Percent
Female	1083	33.21%
Male	2178	66.79%
American Indian/Alaskan Native	75	2.30%
Asian	23	0.71%
Black (Not Hispanic)	141	4.32%
Hispanic	261	8.00%
Native Hawaiian/Pacific Islander	8	0.25%
White (Not Hispanic)	2671	81.91%
Two or More Races	82	2.51%
Total count of students with disabilities, Birth through 21 on 10-1-10	3261	

Disability	Number	Percent
Autism	90	2.76 %
Behavior Disorder	251	7.70 %
Deaf Blind	0	0%
Developmental Delay	107	3.28 %
Hearing Impairment	30	.92 %
Mental Handicap	193	5.92 %
Multiple Impairments	21	0.64 %
Orthopedic Impairment	27	.83 %
Other Health Impairment	338	10.36 %
Specific Learning Disability	904	27.72 %
Speech Language Impairment	1272	37.01 %
Traumatic Brain Injury	6	0.18 %
Visual Impairment	22	0.67 %
Total count of students with disabilities, Birth through 21 on 10-1-10	3261	

Special education services were delivered in accordance with each student's Individual Education Program (IEP)/Individual Family Service Plan (IFSP). The District's birth through age 21 special education program is comprised of several service delivery models, including the following.

- Consultation with general education teachers
- Special education support provided in general education classrooms (collaboration)
- Collaborative teaching in general education classrooms (inclusion)
- Special education resource programs in combination with general education classes (pullout)

- Special education classrooms offering highly specialized educational programming (cluster site program)
- Early childhood home-based services offered in collaboration with the family in the home or other community based settings and school-based special education preschool program or other District sponsored preschool program
- Homebound/hospital services for students with medical conditions that prevent them from attending a Millard Public School
- Contracted special education services provided in locations outside the Millard Public Schools

Early Childhood Special Education

Services to eligible students who are birth through age five includes a multidisciplinary team evaluation to evaluate a child's developmental status in the areas of communication, gross and fine motor skills, cognitive, behavioral and social-emotional development, hearing and vision. During the 2010-11 school year, 440 children birth to 5 years of age were evaluated following referral for an evaluation by a parent or physician; an additional 58 children participated in a screening to determine if their development was within typical guidelines or whether they should be evaluated to determine their eligibility for Early Childhood Special Education services. Early Childhood Special Education services were provided to students and their families utilizing the following models:

1. Students birth to age three are provided services in the child's natural environment (home or daycare setting). This model may also be used for students who are so medically fragile that they cannot be safely educated outside of their home/daycare environment.
2. For students age three to five, center-based services are provided in a preschool classroom setting. The District had center-based special education preschool classrooms at Cody, Sandoz, Montclair, Wheeler, Hitchcock and Disney during the 2010-11 school year. In the special education preschool programs, students are served in classrooms of eight to fourteen students staffed by a special education teacher, speech-language pathologist and two paraprofessionals. Occupational and physical therapy and other related services are available as needed. Each classroom includes two typically developing peers who are selected through a screening process. The District provides transportation for preschool children with verified disabilities; typically developing peers are transported to the program by their parents.
3. The Early Start program at Cody and the 50/50 programs at Disney and Cody provided less restrictive placement options than the special education preschool classrooms. The Early Start program at Cody included six students with disabilities. The programs at Disney and Cody were taught by a special educator and nine of the eighteen students in the each program had a disability. The children in both programs received the support of a speech language pathologist. Transportation to school was provided to the students with a verified disability.
4. Itinerant services are provided to students who do not need the intensity of a classroom setting, but benefit from more individualized instructional opportunities focused on specific learning areas.
5. Consultative services to children and their parents/caregivers are provided through collaboration with community preschools and child-care professionals.

K-12 Resource Program

Each school in the District provides special education and related services to students in their attendance area through resource programs, speech-language services, paraprofessional support, psychological services and other related services, i.e., occupational/physical therapy, vision services. All students are provided special education services in the least restrictive environment as recommended by the student's IEP Team. These services are available at all 25 Millard elementary schools and at each middle and high school.

When a student's Individual Education Program (IEP) Team determines that the student's needs are such that more intensive special education services are needed than can be provided in the neighborhood school, the student may attend a special education program outside their assigned neighborhood school. These specialized cluster site programs are provided for students with severe academic deficiencies, behavioral difficulties or other significant educational needs that cannot be appropriately met at the neighborhood school. These programs may be located at another Millard school or at a location outside the school district. Transportation to the program recommended by the student's IEP Team is provided by the District.

Forty-seven students with disabilities in grades six through twelve who were suspended or expelled from school during the 2010-11 school year received services with their nondisabled peers at the Ombudsman Program. The students with disabilities who attended the Ombudsman Program continued to receive special education and related services as determined appropriate by their IEP Team.

Services for Students in Alternate Curriculum Programs

Millard Public Schools has a small percent of students whose IEP Teams have recommended that the student participate in an alternate curriculum in order to most appropriately meet their educational needs. The purpose of the Alternate Curriculum Program is to provide individualized, specially-designed instruction in the areas of functional academics, personal management, motor development, vocational development, and independent living skills and develop the life-long skills necessary for maximum independence. All students in the Alternate Curriculum Program participate as appropriate with general education peers in grade level general education classes.

During the 2010-11 school year students in the K-12 Alternate Curriculum Program were served at eight elementary buildings, three middle school sites and each high school. The Alternate Curriculum Program Facilitator worked with K-12 ACP teachers to identify math curriculum that aligns with the Nebraska Department of Education Alternate Assessment Extended Indicators. Staff development was provided for the math curriculum, individualized assessments, and interactive whiteboard instruction, as well as to ensure that students in ACP classes continue to have meaningful opportunities to participate in exploratory and elective courses. Teachers and students at all levels of the Millard Public Schools Alternate Curriculum Program participated in the state pilot of the science alternate assessment.

Services for Students with Autism

During 2010-11 year numerous opportunities for training and professional development were provided to staff members working with students with Autism Spectrum Disorders. These opportunities were co-funded by a Metro ASD Mini Grant and the MPS Special Education Department. Eleven training opportunities were offered between September 2010 and March 2011. These training opportunities were offered to both certified and classified staff and 160+

general education teachers, special education teachers and paraprofessionals, speech-language pathologists, early childhood special education teachers and paraprofessionals, vision teachers, homebound teachers and Young Adult Program staff participated in the training. Training topics included behavior, characteristics of Autism and Asperger's Syndrome, social skills, visual strategies, comprehensive planning, sensory and adapted books. The overall ratings on evaluations were excellent. A group of fifteen staff including special education, general education and speech-language pathologists participated in a social skills training and mentoring program. Four elementary school teams met three times throughout the year to share how they were utilizing the information from the training and to present and discuss case studies.

The innovative iSEE program (interactive Social Education Experiences) originally funded by a grant from the Autism Speaks Foundation continued this year with funding from the Millard Public Schools Foundation. The MPS Foundation awarded the Special Education Department \$18,628 to serve eighteen students with ASD and ten neurotypical peers from all three Millard high schools. In the iSEE program students learned and practiced social skills and leadership skills through weekly meetings and monthly outings. The training and activities for students were planned, implemented and supervised by three school psychologists, one special education department chair, one high school resource teacher and one Speech-Language Pathologist. Quarterly parent meetings provided opportunities for networking and updates on the grant activities.

We had many successes in the iSEE program. Our students with ASD reported they learned how to communicate with others, to make friends, to read non-verbal cues and to control their anger. Assessing five social skills on a 20 point rubric, students with ASD increased an average of 2.4 points. Approximately 50% of students with ASD talked daily with other iSEE members at school and got together with members outside of iSEE functions. Assessing four leadership skills on a 16 point rubric, peers increased an average of 3.1 points. Peers reported that they gained leadership skills and are not as quick to judge others. Parents of students with ASD reported that their sons/daughters are more skilled in conversations, willing to try new experiences, more comfortable around peers, more self-confident, recognize non-verbal cues, understand the role of a "friend", and use greetings appropriately. This year we celebrated many accomplishments with the students. We had students perform in a play, give a speech, manage a sports team and attend a dance for the first time. All are evidence of improved social skills and confidence gained, in-part, through iSEE membership.

Our Metro ASD Mini Grant and Special Education Department also funded the Central Middle School Social Skills homeroom to attend four outings with our iSEE group this year. The group is comprised of 6th, 7th and 8th grade students and serves twelve target students and five peer models.

We have utilized new technology with students with autism. A fifth grade student has used a Livescribe Pen to assist him in writing. He struggles with written work and uses the pen to record his answers. Using the pen has increased his willingness to independently start assignments and complete assignments on his own. Grading his work is also easier for his teachers. Prior to the use of the Livescribe Pen, the student and his teachers were often unable to read his writing after he was done, with the pen this is no longer an issue. Jennifer Vest, Program Facilitator for Autism, has also utilized the Livescribe Pen to record trainings and develop Pencasts to make trainings available to staff who were unable to attend.

Two iPads and two iPods were deployed after spring break 2011. These devices have increased verbal communication and initiation for two students who are using them for communication devices. One student has increased his spontaneous initiations and un-cued responses in a structured activity from 5% to 50%. Another student increased his verbal communication and will spontaneously say words when he sees the pictures and will repeat the words after the iPad says it. It has helped another student build his vocabulary and improve his grammar. The iPad has also been used as motivation for work completion. Teachers are also utilizing the iPads and iPods to help students write stories, practice math skills, practice letter formation, work on social skills, for reinforcement and for behavior modification.

Services for Students with Behavior Disorders

General and special education staff members at all Millard schools who work with K-12 students who demonstrate behavioral difficulties were provided training and support by a full-time Program Facilitator for Behavior Disorders and the Secondary Special Education Coordinator. The Program Facilitator and Coordinator provided support to buildings through staff development, consultation with school teams, assisting in the development of behavior intervention plans, assisting in the assessment of students, and providing direct services to students.

A focus of the Coordinator and Program Facilitator was to develop a service delivery model for high school students who need additional behavioral supports in their neighborhood school. Social skills instruction was provided by select special education teachers and school psychologists during the regular school day. Students in the program also had access to a cool down room where they could receive additional support from special education teachers when they were frustrated or upset.

Another area of focus was developing guidance for the use of physical restraint and seclusion. The Coordinator, Program Facilitator, and Director assisted the Pupil Services Director in the development of a District Rule for the use of restraint and seclusion. The Special Education Department also assisted the Staff Development Department in the development and implementation of staff training required by the new Rule.

The Program Facilitator provided consultation to teachers in almost every Millard school during this school year. The consultation services included classroom observations of students, assessing students, assisting in the development of behavior plans, problem solving the implementation of plans, and attending meetings for these students. The Program Facilitator and Coordinator also provided formal staff development in the area of behavior management strategies for staff members at Ezra, Holling Heights, Bryan, Black Elk, Cather, Cody, Harvey Oaks, Morton, Norris, Upchurch, and Wheeler Elementary Schools. The Program Facilitator and Coordinator also provided formal staff development on the topic of Crisis Prevention to staff members at Ezra Elementary, Holling Heights Elementary, Andersen Middle School, Beadle Middle School, Central Middle School, Kiewit Middle School, Russell Middle School, Millard North High School, Millard South High School, and Millard West High School.

When a student's Individual Education Program (IEP) Team determines that the student's behavioral/emotional needs are such that more intensive special education services are needed than can be provided in the neighborhood school, the student may attend a Behavioral Skills program outside their assigned neighborhood school. The cluster site Behavioral Skills programs are located at Ezra Millard and Holling Heights Elementary Schools, Andersen Middle

School, Central Middle School, Kiewit Middle School, and Russell Middle School. These programs use the general curriculum, supplemented with social skills instruction. During the course of the 2010-11 school year IEP Teams recommended 13 students for placement in a cluster site program at both the elementary and middle school levels; five students exited a cluster site program and were able to return to a general education classroom with resource support.

The Coordinator and Program Facilitator also worked with out-of-district contract placement programs to facilitate Millard student placements in the contract programs or to integrate students back into Millard schools. During the 2010-11 school year one student was able to successfully transition back to a Millard school full-time.

Services for Students with Hearing Impairments

The District serves the majority of students with hearing impairments in Millard Public Schools classrooms; these students include those who can benefit from an oral educational program and those who also utilize the services of a sign language interpreter in the regular curriculum program. Twelve school-age students requiring intensive deaf education instructional services were served out of district; this number is not expected to change significantly in the coming year.

During the 2010-11 school year, the District Audiologist conducted 735 hearing evaluations including 233 for the Metro Regional Program. The number of hearing screenings of Millard Public Schools students and staff done by the Audiologist was 4783, including 368 students below age five who were referred for a special education evaluation.

Services for Homebound Students

Students may be eligible for homebound services as recommended by their IEP Team if they are unable to attend school due to illness or injury for longer than two weeks. The duration of homebound services ranges from three weeks to the entire year. The purpose of the homebound program is to provide the necessary services during the time the student is unable to attend school and to provide the support necessary for the student to return as soon as the student's health condition permits school attendance. The number of students with health conditions preventing school attendance totaled 32. Millard Public Schools has one fulltime teacher assigned as a homebound teacher for grades K-12 students. When additional teaching services are required, other teachers are contracted to serve homebound students.

Students excluded from attending school for discipline purposes may be eligible to receive homebound instruction beginning on their eleventh cumulative day of disciplinary absence. During the 2010-2011 school year, three students with disabilities excluded from school for discipline reasons were provided homebound assistance.

Services for Students with Speech and Language Impairments

Speech and language services are provided to children who meet the eligibility requirements of Nebraska Title 92 NAC Chapter 51. A speech-language pathologist works with the comprehensive range of skills that comprise communication, including disorders that contribute to problems with communication. These disorders may include:

- Expressive/receptive language impairments
- Cognitive communication disorders
- Articulation or speech delays

- Fluency (stuttering)
- Voice disorders
- Hearing impairments

The speech-language pathologist (SLP) works directly with students, resource teachers, general education teachers, administrators, audiologists, psychologists, social workers, counselors, parents and others to provide information and strategies in and out of the classroom. The SLP conducts a comprehensive evaluation of the student's communication needs, consults with parents and teachers, develops interventions, and implements these interventions through the student's Individual Education Plan. Interventions will vary depending on the nature and severity of the problem, the age of the individual, and the individual's awareness of the problem. The settings in which interventions are provided include pull-out therapy in a separate location, small group or 1:1 instruction within a general classroom, team-teaching with the general education teacher, and/or consultation with the general education teacher. Speech-language pathologists select intervention approaches based on the highest quality of scientific evidence available in order to:

- Help individuals with articulation disorders to learn how to say speech sounds correctly
- Assist individuals with voice disorders to develop proper control of the vocal and respiratory systems for correct voice production
- Assist individuals who stutter to increase their fluency
- Help children with language disorders to improve language comprehension and production (e.g., grammar, vocabulary, conversation, and story-telling skills)
- Assist individuals with severe communication disorders with the use of augmentative and alternative communication systems

The Speech and Language Department in Millard Public Schools employs 62 speech-language pathologists; two of these are specialists in the area of Assistive Technology and Augmentative Communication. This year four new SLPs were hired and trained to work effectively with MPS curriculum. SLP caseload averages were 40-50 /FTE. Staff development for the year included the topics of Childhood Apraxia by Paul Laiko from the Munroe Meyer Institute, Stuttering Techniques by Julianne Svingen, and Syndrome Disorders. Various staff members attended training which included: Tongue Movements with Childhood Apraxia, RTI models, Assessing and Treating Unintelligible Students, and attendance at the Nebraska Speech, Hearing, and Language Association conference.

Young Adult Program

The Millard Public Schools Young Adult Program focuses on transitioning students, ages 18-21, from the school environment to the community. To assure a successful transition, students participate in curriculum that emphasizes personal management, vocational development, and independent living. Functional academic instruction is embedded in the daily living and vocational development activities.

The Young Adult Program, located on the grounds of Central Middle School, served 50+ students during the 2010-11 school year. Four teachers, ten paraprofessionals, and three van drivers/job coaches assisted the young adults in acquiring the transition skills necessary for independent living and the world of work. The program serves students with a wide variety of abilities - some students are only able to participate in the YAP, other students attend YAP and also take classes at the local community college on a part-time basis, and other students held part-time jobs while attending YAP.

Students spend at least one day a week in the community - students may be learning to use the MAT (Metro Area Transit System), checking out apartments and leases, or working at the Food Bank stocking shelves. In a typical week students spend two days in instructional classes directed toward their future vocational and independent living goals and two days at a job site. Schedules, of course, are individualized for each student's needs.

The Young Adult Program provides work experiences at volunteer employment sites. Work sites this year included: Wal-Mart, Homecare Services, MPS Don Stroh Administration Center, Ron Witt Support Services Center, MPS Preschool classrooms, Central Middle School, Scholastic Books, Hand Me Up Furniture and Hand Me Up Thrift Store, Prairie Life, Hy-Vee, Discount Lawns, Douglas County Health, Lakeside Infusion Center, and Rotella's Bakery. The District provides transportation from the school to all non-paid work sites and exploratory work experiences during the school day.

In addition to work sites, the students maintain the YAP facility, prepare meals, and participate in volunteer and community activities. Classroom instruction includes skill development needed for participation, independence, and employment in the community. This is an excellent opportunity to practice problem solving skills, social skills, fine-motor skills, responding to and following directions, as well as money management.

In April the Young Adult Program hosted an Interview Forum. Students from Millard's high school ACP classes were included in the Interview Forum. In preparation for participating in the Interview Fair, students prepared a resume to be handed out to the businesses with whom the student interviewed throughout the day. Students were taped in mock interviews and practiced their interviewing skills prior to the Interview Forum. Students were well prepared and quite excited to demonstrate their skills to others. Following the interviews and feedback from the interviewers, feedback and additional training was provided to students. The feedback from interviews is an important component of student programming and curriculum planning.

The Young Adult Program is committed to connecting the students and their families to the appropriate agencies and supports that will assist them with the transition from public school. Related services are provided to the students as determined through their Individualized Educational Program (IEP). These services may include health services, physical and occupational therapy, vision services, adaptive PE services, speech and language therapy, and/or assistive technology services.

Twenty-one Young Adult Program students aged-out of eligibility for public education services at the end of the school year. A celebration ceremony was held in May to commemorate the accomplishments of the students.

Contracted Services

The educational needs of some students are not able to be met in programs provided at Millard Public Schools facilities. The District contracted with the agencies listed below to provide services for these students, whose disabilities are generally behavior disorder or hearing impairment.

- Alpha School
- Autism Center of Nebraska
- Brook Valley School (ESU 3)

- Developmental Services of Nebraska
- Heartland/Midlands III
- Father Flanagan's Boys Town Day School
- Boystown Center for Childhood Deafness (Boystown National Research Hospital)
-
- Suburban Hearing Impaired Program (early childhood and school age program)
- Omaha Public Schools
- Westside Community Schools

Related Services

Related services are provided to students with disabilities when necessary to provide the student with a free appropriate public education. Related services were provided in the following areas:

- Adaptive Physical Education
- Occupational and Physical Therapy
- Speech/Language Therapy
- Assistive Technology/Augmentative Communication
- Hearing and Vision Services, including Audiological Evaluations and Orientation and Mobility Services
- Vocational Services

Psychological Services

Psychological services were provided by a staff of 18 full time equivalent school psychologists. These psychologists provided a full range of direct and indirect (consultation) services to students, teaching staff, parents, and others.

During the 2010-2011 school year, each psychologist provided an average of 18.68 hours of consultation service per week. Consultation refers to the provision of specialized input to school teams, administrators, teachers, agencies, parents, and other professionals such as physicians, including referrals to community agencies. Through consultation with teachers and administrators, psychologists developed and implemented classroom methods designed to facilitate learning and overcome behavior disorders. Consultation services also encompass in-service and training provided to others, as well as workshop development, committee work, and non-special education assessments.

The psychologists completed 339 non-special education assessments. This number includes screenings for mental health problems, Attention Deficit Hyperactivity Disorder (ADHD), English Language Learners (ELL), and intellectual giftedness. It also includes assessments to determine qualifications for grade retention or acceleration, as well as functional behavioral assessments for manifestation determination hearings.

Direct services to children involved individual evaluations (intellectual, social, emotional, and behavioral) with subsequent follow-up. The vast majority of new evaluations were the result of referrals from the building level Millard Intervention Teams (MIT). Referrals also came from parents, physicians, social agencies, private schools, and from exempt schools. In the case of referrals that did not originate with MIT, documentation was reviewed by the MDT in order to screen the cases prior to initiating the evaluation process. Results of evaluations were discussed with the child's parents and teachers. Recommendations were made for academic programming, behavior management and, when appropriate, placement in special education programs. This

year, 72% of all students who were referred to multidisciplinary teams (MDT) for evaluations that included psychological assessments were determined to be eligible for special education services. This percentage is similar to that of 2009-10, when 74% were verified for special education and in 2008-09 when 76% were determined to be eligible, thereby providing evidence of the ongoing effectiveness of pre-referral intervention strategies that are developed in the MIT process.

Students with disabilities are reevaluated every three years as required by law. These regularly scheduled individual reevaluations are used to assess progress, determine continued eligibility for special education programming, and help identify specific educational needs and potential interventions. The table below summarizes the direct services provided by the Millard school psychologists during the 2010-11 school year.

Beyond the school setting, Millard school psychologists contribute their expertise in the Millard District and Omaha community in a variety of ways: individual school psychologists were invited to be guest lecturers in college classes, taught parent education classes and delivered presentations to educators and non-educators; other school psychologists served as volunteers for community non-profit organizations and held leadership roles in the Nebraska School Psychologists Association.

School	New Evaluations			Reevaluations		
	Tested	Verified	%	Tested	Verified	%
Abbott Elementary	8	8	100%	10	8	80%
Ackerman Elementary	7	4	57%	19	16	84%
Aldrich Elementary	6	4	67%	7	3	43%
Black Elk Elementary	4	3	75%	16	8	50%
Bryan Elementary	12	9	75%	22	19	86%
Cather Elementary	6	4	67%	9	8	89%
Cody Elementary	4	4	100%	30	30	100%
Cottonwood Elementary	16	11	69%	14	13	93%
Walt Disney Elementary	6	4	67%	15	13	87%
Harvey Oaks Elementary	11	10	91%	7	5	71%
Hitchcock Elementary	6	2	33%	11	6	55%
Holling Heights Elementary	4	4	100%	6	5	83%
Ezra Millard Elementary	4	2	50%	16	15	94%
Montclair Elementary	17	12	71%	11	9	82%
Morton Elementary	6	5	83%	12	11	92%
Neihardt Elementary	14	12	86%	24	17	71%
Norris Elementary	18	18	100%	19	15	79%
Reagan Elementary	17	8	47%	14	11	79%
Reeder Elementary	14	11	79%	21	19	90%
Rockwell Elementary	17	10	59%	13	9	69%
Rohwer Elementary	18	14	78%	20	17	85%
Sandoz Elementary	8	8	100%	10	9	90%

Upchurch Elementary	15	14	93%	10	8	80%
Wheeler Elementary	5	3	60%	25	23	92%
Willowdale Elementary	11	8	73%	14	13	93%
Andersen Middle School	14	10	71%	41	34	83%
Beadle Middle School	5	3	60%	21	19	90%
Central Middle School	8	7	88%	61	51	84%
Kiewit Middle School	10	8	80%	31	28	90%
North Middle School	9	3	33%	31	21	68%
Russell Middle School	11	6	55%	40	28	70%
Millard North High School	12	11	92%	70	51	73%
Millard South High School	3	1	33%	107	98	92%
Millard West High School	15	11	73%	57	47	82%
Early Childhood Special Education - Centerbased	67	42	63%	58	48	83%
Early Childhood Special Education - Homebased	14	11	79%	9	8	89%
Secondary ACP Program				53	53	100%
Middle School Alternative Program				2	2	100%
Horizon High School				16	15	94%
Young Adult Program				17	17	100%
2010-2011 Total	422	305	72%	989	830	84%
2009-2010 Total	465	343	74%	959	843	88%
2008-2009 Total	441	334	76%	873	731	84%

Millard Intervention Team

The Millard Intervention Team (MIT) process is a data-driven, fact-based problem solving process that relies on MPS staff members who have received specialized training in the process, to help teachers solve learning problems for students. If the implemented strategies do not adequately address the student's learning problems, the student may be recommended for a comprehensive evaluation by a multidisciplinary team to determine if the student has a disability.

School Level	Number of MIT Referrals	Disposition of MIT Referral		
		Goal Achieved	Continuing	Verified as a Student with a Disability
Elementary	967	119	416	285
Middle School	154	30	82	20
High School	77	27	30	6
Total	1198	176	528	311

Special Education Program Highlights

1. The Millard Public Schools Transition Committee hosted several learning opportunities for parents, students and staff throughout the school year. These included:
 - Presentations by representatives of Developmental Disabilities, Vocational Rehabilitation, Medicaid and Social Security

- Planning for College and Services at Schools
 - An Interview Forum that included employers from the community and Millard ACP and YAP students.
 - More than 60 local vendors were invited to participate in a Family Resource Fair in September 2010; vendors included public and private providers of services supporting individuals with disabilities and their families.
2. No formal complaints or requests for due process hearings were filed.
 3. The Nebraska Department of Education rated the Millard Public Schools as meeting the NDE's Determination Criteria for IDEA Part B (programs for children/youth ages 3-21) and Part C (programs for infants/toddlers, birth through age 2). This rating indicates that the MPS Department of Special Education has complied with specific required IDEA compliance indicators and met identified federal and state performance indicators.
 4. Seventeen graduating seniors had one or more ELO cutscores lowered as a result of their disability and at graduation received a Millard Public Schools diploma with the appropriate notation. Twenty-eight students with severe disabilities participated in the Alternate Assessment in lieu of taking district ELO assessments; these students participated in their high school graduation ceremony with their peers and will receive their Millard Public Schools diploma with the appropriate notation when they exit the Young Adult Program at age 21.
 5. All three comprehensive high schools implemented a new behavior skills program for students with disabilities who need additional support in the high school. This program served 37 students across the three high schools.
 6. MedSleds, a lightweight evacuation device to assist in emergency situations, were purchased for each building. Staff members at each building were provided training on how to properly use the device.
 7. All elementary buildings met AYP for Reading based on NeSA-R results.
 8. YAP students maintained communication with servicemen abroad and sent several packages of magazines, books and food. A serviceman home on leave came to talk with YAP students and several servicemen sent congratulatory graduation wishes to graduates leaving the Young Adult Program.
 9. Millard Public Schools Adaptive PE Department sponsored two different fishing experiences for middle, high school and Young Adult Program students with physical and mental disabilities. Students had the opportunity to spend a day at either Halleck Lake or Two Rivers State Park, fishing and learning about the habitat in Nebraska. The SANDS program, Omaha Parks and Recreation, and dozens of volunteers helped students to fish, have their fish cleaned to take home, observe amphibian presentations, and practice archery.
 10. The Special Education Department's Assistive Technology team developed numerous curriculum materials and adapted books for use by ACP teachers and their students. The books have been well received and used often.
 11. The Alternate Curriculum Guide/Scope and Sequence was revised and updated and includes all K-12 curriculum areas. The revised guide will be distributed to ACP teachers in August 2011.
 12. Early Childhood Special Education Teachers, Speech language Pathologists and Paraprofessionals participated in shared staff development with general education preschool staff on the following topics: ECERS-R / ELLCO, math in the early childhood environment, and the Creative Curriculum Gold program in order to prepare staff for the District implementation of this new preschool curriculum and assessment system in 2011-12.
 13. All MPS Early Childhood Special Education teachers met the NDE reliability standards for Results Matter.

14. All MPS Early Childhood Special Education classrooms were evaluated using the ECERS (Environmental Rating Scale) and ELLCO (literacy rating assessment). All classrooms far exceeded the minimum score established by NDE.
15. In the spring of 2010 the Millard Public Schools' Special Education Department began implementation of the Nebraska Department of Education's five-phase local school district self-assessment process called Improving Learning for Children with Disabilities (ILCD). The ILCD process focuses on the analysis of parent and staff survey data, and student achievement and performance data in a school improvement/strategic planning framework. Millard has extensive experience in strategic planning and collecting and analyzing data.

Below is a summary of progress to date and next steps in the ILCD process.

Phase	Details	Status
Phase I: Establish the ILCD Planning Committee to identify and gather data.	The Director of Special Education and two other district administrators collaborated with the ESU Director of Special Education Programs to establish survey timelines, and identify other types of data needed for a comprehensive data review.	Completed Spring 2010
Phase II: Collection of data and analysis; identification of strengths and concerns; determination of performance levels for the 8 ILCD inquiry areas.	The ILCD Review Committee consisted of 30 individuals from a variety of backgrounds including, students, parents, general educators, special educators, related service providers, school psychologists, principals, special education administrators, etc. Sources included surveys, NeSA data, and other district measures.	Completed 2010-2011 school year.
Phase III: District identified improvement strategies	The ILCD Review Committee identified assets and improvement areas for each Inquiry and developed action plans necessary to maintain our assets and reach the desired results of improvement areas.	Complete 2010-11 school year.
Phase IV: Implementation of ILCD Action Plans/improvement strategies.	The implementation schedule will be established, action plans assigned to staff members, and work on the action plans will commence.	Scheduled for the 2011-2012 school year.
Phase V: Continued implementation of improvement strategies.	On-going work will be needed to monitor and adjust as new processes and procedures are implemented and evaluated.	Scheduled for the 2012-2014 school years.

Office of Staff Development 2010-2011

Millard Public Schools staff development directly supports the MPS Strategic Plan, the Superintendent Goals, and all local, state and federal legal requirements. This Annual Update/Final Report highlights the offerings that the Office of Staff Development provided for 2010-2011. The staff members involved in these offerings include the following: approximately 1790 certificated staff, 90 administrators, 60 professional/technical (salaried), 186 professional/technical (hourly), 426 paraprofessionals, and 15 nurses. In an effort to make staff development more effective, buildings have become more actively involved in district initiatives. The Office of Staff Development believes that when building administrators and teacher leaders are actively involved, they become more invested in district initiatives.

This Annual Update/Final Report shares only a snapshot of the offerings coordinated by the Office of Staff Development. It also does not reflect the building staff development or various professional development coordinated by other district offices.

With the use of our on-line comprehensive registration system called ***Better and Better*** staff can 1) access the system from any internet connection; 2) register and withdraw from classes; 3) print and review a personal transcript of classes/workshops; 4) print a certificate of completion; 5) request to be on an automated waiting list; and 6) receive automated reminders of class times/locations.

The Office of Staff Development communicates with MPS staff through a monthly electronic newsletter, which is also posted on the Intranet and Internet. Building Staff Development Facilitators also play a vital role in communication as building/district liaisons. There are two Building Staff Development Facilitator positions at each secondary building and one at each elementary building. Essential functions of these positions in 2010-11 were to 1) advocate for improving instruction (MIM, PLC, differentiation, technology implementation, etc.); 2) attend monthly after-school meetings with the Office of Staff Development; 3) field questions from building staff members as they relate to building and district staff development; 4) disseminate information regarding professional development to building staff members; 5) post and promote the Office of Staff Development Newsletter to improve communications between the district and buildings; 6) assist building administration with the planning and implementation of district and building staff development initiatives; 7) become familiar with materials relating to effective instruction that are housed at the building level and share this information with staff; and 8) facilitate staff development trainings for new staff regarding knowledge/application of the Intranet and ANGEL.

The Office of Staff Development provided leadership during the ANGEL Producer Training for staff. As of June 2011, 337 staff members have been trained as ANGEL producers. In 2010-2011, all salaried staff participated in required staff development called, "All About Boundaries" which was delivered via ANGEL. For a second year, all new staff participated in required new staff training delivered via ANGEL.

LARGE-SCALE STAFF DEVELOPMENT INITIATIVES

Professional Learning Communities

Millard Public Schools will continue to implement and support professional learning communities as they comprise several components of the Millard Public Schools District Strategic Plan. Millard PLC teams are groups of (1) results/data-oriented MPS professionals with (2) shared mission, vision, values, and goals (3) meeting regularly in collaborative teams focused on learning, to (4) inquire into “best practice and current reality,” which are (5) action-oriented and (6) committed to continuous improvement.

District singleton groups continue to be enhanced with leadership training and district support from Educational Services staff such as MEP Facilitators and Special Education Coordinators. Educational Services staff members, Office of Staff Development staff members and building administrators planned and facilitated PLC District Singleton Leader Training in August 2010. Participants of this training demonstrated comprehension of their role as a PLC leader by summarizing the key functions of a Singleton PLC Leader.

194th Teacher Contract Day THREE YEAR Staff Development

Several stakeholders spent a large amount of time planning and preparing for a three year staff development cycle called the 194th Teacher Contract Day. This initiative was designated as flexible staff development, which remained as two four-hour classes from 2008-2011.

Culturally Responsive Teaching

Culturally Responsive Teaching was the only required four-hour class that veteran staff took during this three year cycle. This class met the state requirements of the MPS Poverty Plan and local legal issues of the Learning Community.

Phase 1

Summer 2008	2008-2009	2009-2010	2010-2011
Building & District Administrators	Elementary Staff PK-12 Psychologists PK-12 SpEd Itinerant Staff	Middle School Staff New Elementary Staff New PK-12 Psychologists New PK-12 SpEd Itinerant Staff New Administrators	High School Staff New Middle School Staff New Elementary Staff New PK-12 Psychologists New PK-12 SpEd Itinerant Staff New Administrators

Phase 2

2009-2010	2010-2011	Future Plans – <i>Reaching Each Student</i>
Elementary Staff PK-12 Psychologists PK-12 SpEd Itinerant Staff Elementary Administrators	Middle School Staff Elementary Staff PK-12 Psychologists PK-12 SpEd Itinerant Staff Elementary & Middle School Administrators	<p>In 2011-2012- new staff will participate in an introductory class called <i>Reaching Each Student</i>. The new staff will meet face to face and via ANGEL during the second semester of their first year.</p> <p>Veteran staff will annually participate in culturally responsive staff development also called <i>Reaching Each Student</i>. This staff development will be differentiated to each building needs and directed by their building leadership. An ANGEL Community Group called <i>Reaching Each Student</i> has been populated with a wealth of resources for buildings to utilize.</p>

194th Contract Day – 2010-2011 Class Titles & Objectives for Choice Classes

21st Century Skills: Cultivating Responsible and Discerning Digital Citizens

Participants will demonstrate analysis of discernment strategies needed and ethical challenges faced when interacting with digital tools by defining digital literacy and identifying valid resources.

21st Century Skills: Engage Students with Project-Based Learning

Participants will demonstrate synthesis of project based learning components by creating lesson plans to apply the learning model.

21st Century Skills: From Student Consumers to Student Producers

Participants will demonstrate synthesis of proven instructional strategies and 21st Century Skills by cultivating a learning environment that empowers students to explore, create, and solve problems.

21st Century Skills: Visualize, Analyze, Realize - Literacy in the 21st Century Classroom

Participants will demonstrate comprehension of the process to analyze visual text by modifying an existing lesson to incorporate student analysis of a visual text.

Adapted Books & Visual Supports for Students with Disabilities

Participants will demonstrate analysis of the needs of their students and select the appropriate type of adapted book to best match their students' needs.

Adolescent Brains in a Digital World

Participants will demonstrate comprehension of neuroscientific information as it regards education in the digital age, by summarizing the research implications with special attention to the distracted child and those with attention deficit disorder in their classrooms.

Art is Elemental 2

The learner will demonstrate application of the Art Elements by designing a grade level lesson for one of the art elements.

Beg, Borrow & 'Steal' the Best Practices in Middle School Writing

Participants will demonstrate synthesis of instructional practices and activities for the middle school English classroom through various writing activities, mini-lessons, and sharing of ideas.

Classroom Curriculum Connections for the Elementary Music Teacher

The learner will demonstrate synthesis of music curriculum objectives and general education objectives by participating in the variety of activities chosen for the presentation.

Community Agency Tour (K-12)

Participants will demonstrate analysis of the services provided by area agencies and their appropriateness by observing the services offered by agencies on the tour.

Counselor Community Tour (6-12)

Participants will demonstrate comprehension of soft and hard skills required in the workplace and various career options by observing the tour of businesses.

Creating A Successful Learning Environment

Participants will demonstrate evaluation of their own classroom learning environment by considering positive reinforcement for creating student success.

Culturally Responsive Teaching (CRT)

Participants will demonstrate comprehension of culturally responsive teaching by participating in interactive discussions and responding to researched based principles.

Dealing with a Crisis Response

Participants will demonstrate knowledge of how the MPS crisis team operates by recognizing how to access their services, the types of assistance they can provide, and what to expect from a crisis response.

Effective Instructional Strategies and Balanced Assessment for World Language Teachers

Participants will demonstrate synthesis of traditional and alternative instructional strategies and assessments by redesigning a lesson.

Exploring Community Resources at Boys Town

The School Psychologists will demonstrate analysis of the resources available to the Millard community by exploring Boys Town Level 3 program, mental health facility and its programs.

From Assessment to Intervention: Using Data to Guide Intervention Decisions

Participants will demonstrate synthesis of assessment practices and research-based reading instruction by developing appropriate instructional goals and processes for monitoring interventions for struggling readers.

How 'Fit' Is Your Technology

The learner will demonstrate application of technology as it pertains to Physical Education instruction by participating in and developing activities for elementary/middle school students.

Including Samuel: A Story of Inclusion

Participants will demonstrate comprehension of current perspectives on inclusion and disability by identifying strategies that can be implemented in their classroom/program

Inclusion Activities to Use in Your Classroom

Participants will demonstrate comprehension of active learning techniques that can be used to develop a diverse, inclusive classroom by identifying strategies to implement in a model lesson.

Inquiry-Based Learning

Participants will demonstrate application of inquiry-based learning by developing instructional strategies that apply to each teacher's content.

InspireData: Make & Take

Participants will demonstrate synthesis of InspireData by creating a dynamic math, science, or social studies lesson supporting inquiry and higher order thinking activities.

Interactive Whiteboard Training - IWB 301 Training

Participants will demonstrate synthesis of SMART Notebook software by generating Notebook pages and by participating in hands-on activities.

Monroe Meyer Institute Tour

Participants will demonstrate comprehension of the services pertinent to early childhood special education at Munroe Meyer Institute by identifying appropriate resources.

Montessori Curriculum Support

Participants will demonstrate synthesis of Montessori curriculum and state and district standards by creating materials and lessons for defined areas of need.

MYP Assessment: All That You Need to Know and Then Some

Participants will demonstrate synthesis of International Baccalaureate Middle Years Programme assessment practices and philosophies by designing IB MYP assessments and rubrics based on the concepts covered in the workshop.

MYP: Unit Planning

Participants will demonstrate synthesis of International Baccalaureate Middle Years Programme practices and philosophies by designing an IB MYP unit lesson based on the concepts covered in the workshop.

New Staff Induction Program Year 3: Extended Professional Experiences, Session 1 - Professional Awareness

Participants will synthesize a three session experience by integrating Professional Awareness, Wellness, and Career Paths to enhance professional practice and increase student achievement.

Nonviolent Crisis Intervention

Participants will demonstrate synthesis of crisis prevention techniques by integrating preventative measures and nonviolent de-escalation strategies into a comprehensive plan for addressing behavioral emergencies.

Preschool Station Creation

Participants will demonstrate comprehension of MPS Standards and Indicators for Preschool in the areas of Language Arts and Math by developing differentiated lessons and activities (work station and/or take-home activities) to support preschool learners

Putting all the Pieces Together: Matching Reading Interventions to Student Needs in the Special Education Resource Program

Participants will demonstrate comprehension of Reading Interventions available in Millard by matching correct interventions to student needs.

Quality Classroom Assessment Development

Participants will demonstrate application of quality formative assessment by selecting and developing effective classroom assessments to measure student achievement at all levels of ability.

Raising Writers: The Teacher's Role

Participants will demonstrate synthesis of a teacher's role during Writer's Workshop by developing plans for whole group, small group, and individual instruction.

Reaching All Learners Through Guided Math

Participants will demonstrate comprehension of the Guided Math program by discussing successful math work stations and small group instruction.

School Fusion Classroom Web Pages

Participants will demonstrate application of School Fusion tools by developing a personal School Fusion web page.

This course was also offered as an additional optional technology course.

Small Group Instruction in the Secondary Classroom

Participants will demonstrate synthesis of best practices by developing plans for small group instruction and increasing student engagement.

This course was also offered as an additional optional summer training.

Social Skills for Students with Autism Spectrum Disorders (ASD)

Participants will demonstrate analysis by identifying social skill deficits of their students with ASD and select appropriate strategies to support these needs.

Syndrome Disorders Associated with Speech, Language and Hearing Assessment and Service Delivery

Participants will demonstrate comprehension of the characteristics of a variety of syndromes and developmental disorders by categorizing the information that is pertinent to speech-language, hearing assessment and therapy within the participant's program/classroom.

Time to Apply

Participants will demonstrate application of learned material/information by developing an end-product to share with others.

Utilizing Portfolios in the Primary Years Programme

Participants will demonstrate application of portfolio components by creating essential agreements for the development of student portfolios.

What Do You Do with the Students Who Already Know It?

Participants will demonstrate application of curriculum enrichment by constructing a lesson to meet the needs of the students who 'already know it'.

Writing Workshop: Modeling Mini-Lessons and Management

Participants will demonstrate synthesis of how to implement writing workshop with the district's writing programs by observing modeled lessons, creating lessons of their own and interacting with other teachers around the district to generate ideas for a meaningful writing workshop experience for their students.

SUMMER ACADEMY

The 2010 Summer Academy was held on June 8, 2010 with the focus on RtI+I. This Academy as well as the extended planning day offered to each building was funded with stimulus funds. The goal of the 2010-2011 RtI+I implementation was to understand the model and to focus on the core curriculum.

NEW STAFF TRAINING

In addition to the New Staff Induction program in the Human Resources Division, the Office of Staff Development also offers support to our new certificated staff members.

MOEC Mentor Workshop Training

Millard Public Schools has participated in the Metropolitan Omaha Educational Consortium since 1991. The purpose of this program is to train metropolitan area master teachers to become mentors so they, in turn, can provide mentoring to new teachers in their respective school districts. Over 300 MPS veteran staff members have been trained as mentors to date. This year, 40 MPS master teachers participated in the three-day professional growth experience through MOEC Mentor training.

New Certificated Staff Required Training via ANGEL 2010-2011

This training in 2010-2011 consisted of two required modules including 40 Developmental Assets and Introduction to MPS Intranet.

Millard Instructional Model Workshop - MIM

New staff demonstrated application of the Millard Instructional Model and Instructional Theory in Practice by participating in interactive discussions and producing elements of quality lessons. This was a required workshop for all new staff. This class also included an orientation to PLCs.

GRADUATE CREDIT

The Office of Staff Development implemented *Special District Credit Classes For Salary Advancement*. Staff members who are currently at the BA+36, MA+36, Specialist, or Doctorate level can receive approval for salary advancement by completing a course specifically approved by the Superintendent. These classes are the “approved” classes per the 2007 Collective Bargaining Agreement between the Millard Public Schools and the Millard Education Association. Any MPS staff member may enroll in these classes whether they are at BA+36, MA+36, Specialist or Doctorate level. Two of the four classes listed below were offered in 2010-2011.

Applying Differentiation In The Regular Classroom

The focus of this course is to target learning, translating, applying, analyzing, and reflecting on different methods of differentiated instruction in the classroom for the purpose of challenging the individual learner.

Practices That Promote Student Learning

The focus of this course is to enable practicing teachers to develop knowledge, understanding and application of research based effective teaching practices that impact student learning.

PLC: Learning By Doing

The focus of this course is to engage participants in job embedded, perpetual and collaborative learning teams using the Millard Public Schools Professional Learning Community Parameters. This course explores the frameworks and processes of professional learning communities for promoting student achievement by researching collaboratively, designing instructional strategies based upon data, and evaluating student achievement.

Making The Rest Of Your Career The Best Of Your Career

Catch a SPARK: Self-reflection, Personal and professional planning, Asset development, Rejuvenation, Knowledge of career development *The focus of this course is to engage participants to 1) analyze professional and personal life through the use of self assessments to identify personal and professional strengths and challenges; 2) evaluate patterns in self assessment data in order to identify status of personal / professional wellness and strategies for ongoing growth and development; 3) recognize the signs and symptoms of teacher burnout and apply specific intervention / prevention strategies; and 4) create a personal / professional short and long term asset based growth plan.*

NATIONAL BOARD FOR PROFESSIONAL STANDARDS COHORT PROGRAM

National Board Certification is a symbol of professional teaching excellence. A certificate will attest that a teacher was judged by his or her peers as one who is accomplished, makes sound professional judgments about students' best interests and acts effectively on those judgments. In 2010-2011, Office of Staff Development supported three MPS teachers in the UNO/MOEC National Board for Professional Standards Cohort Program. Increasing the number of MPS Nationally Board Certified Teachers provides teachers the opportunity to make positive changes in classrooms that will impact student achievement in a positive way. Two staff members will participate in the 2011-2012 Cohort. Additional information about this program including the names of the MPS staff that are currently nationally board certified is posted on the Intranet/Staff Development/Documents.

ANGEL ONLINE

The Office of Staff Development organized and facilitated training for MPS staff members utilizing ANGEL in their courses. In 2010-2011 this training has been customized for Millard staff. The training team was expanded to include classroom teachers. Follow up training sessions on specific topics were developed in order to provide more focused training opportunities.

ANGEL Producer Introductory Training

Participants will demonstrate application of ANGEL components by participating in workshop activities and practicing each skill.

ANGEL: Introduction to Agents

Participants will demonstrate application of the automated functions in ANGEL by placing agents on documents and folders to be released based on certain criteria.

ANGEL: Assessments

Participants will demonstrate application of the assessment tool in ANGEL by modifying current assessments.

ANGEL: Action Editor

Participants will demonstrate application of the automated functions in ANGEL by placing actions on documents and folders to be released based on certain criteria.

ANGEL: Communication Tools

Participants will demonstrate application of ANGEL communication tools by developing content in ANGEL.

ANGEL Open Forum

The participant will demonstrate comprehension of ANGEL by articulating design issues and resolving the issues.

Courses offered to staff via ANGEL include the following:**All About Boundaries - via ANGEL**

This course was introduced in 2009-2010 in New Certificated Staff Required Training. In 2010-2011, this ANGEL class was used to deliver “boundary” training to all salaried staff. The objective of this class was: participants will demonstrate comprehension of district policy and reporting procedures related to these topics by participating in online activities.

New Certificated Staff Required Training via ANGEL 2010-2011

As described in New Staff training above, this course was delivered exclusively via ANGEL.

Science Safety Training via ANGEL

Participants will demonstrate synthesis of information regarding safety in the science classroom by reviewing several science safety documents (including Millard's 2008 Science Safety Procedures Manual), taking a quiz about this information, and contributing to a blog about how they will ensure safety in their classrooms.

PRE-OPENING AND FALL WORKSHOP

In the past, specific information about the Fall Workshop could be viewed on the Intranet and in the Fall Workshop booklet that all certificated and classified staff members received in their July mailing. In 2009-2010, we no longer created a Fall Workshop booklet but rather a Fall Workshop website which was launched in July 2009. In 2010-2011, Fall Workshop information was again conveyed via a website. Information about the Fall Workshop website was sent in the traditional July mailing. Information below pertains to Fall Workshop 2010.

Orientation for New Hires

New certificated hires were paid to participate in three days of orientation on August 2-4, 2010. On August 2, the new staff participated in the New Staff Breakfast & Orientation before they spent the afternoon in their buildings with their mentors. On August 3 & 4, new staff were offered training that encompassed district curriculum, Six Traits of Writing, technology, and district procedures.

Classified Staff Kick-Off

The classified staff “kick-off” was conducted on August 9, 2010. Keynote speaker Nate Eklund, a national presenter from the Search Institute, spoke on the topic of the 40 Developmental Assets and how every staff member in Millard can help build assets at their work place.

CPR/AED/First Aid

The Office of Staff Development and the Office of Pupil Services worked in conjunction with the Nebraska Safety Council to provide CPR/AED/First Aid training for van drivers, paraprofessionals, security personnel, and other employees to meet the requirements of policy 5600.6.

Security Staff

On August 10, 2010, security personnel were welcomed by Pupil Service Director, Kraig Lofquist and received an in-service on "Threat Assessment" by Jim Pauley.

Van Drivers

On August 6, 2010, van drivers were welcomed by supervisor, Kim Carlson and received an in-service on "Working with Special Needs Students" from retired MPS special education administrator, Claudia Schulte.

New Para Training

Numerous new paras participated in different sessions including New Para Orientation with Sarah Weidner and Infinite Campus training with Stacia Greve.

MARTIN LUTHER KING, JR. STAFF DEVELOPMENT DAY

On January 17, 2011, the Martin Luther King Jr. Staff Development Day was full of professional growth opportunities for certificated staff. The morning was devoted to district-led staff development while building administrators facilitated the afternoon. For the morning sessions, staff reviewed a comprehensive website of session offerings. Specific information about this staff development day can be found at: <http://mlkday.mpsomaha.org/>

Members from the Educational Services Division planned and facilitated content specific staff development. Fifty-one classes were offered with a total of 1780 certificated staff members completing 2553 registrations and a cumulative 7439 learning hours. The following outlines the offerings from MLK Day.

8 Power Strategies: Focusing on Vocabulary

Participants will demonstrate application of the 8 Power Reading Strategies by responding to the national presenter's information in small group discussions and follow up application in their classroom.

Art Lesson Share Session

The participant will demonstrate analysis of student motivation by examining various resources to be used in writing interactive art lessons.

Art Technology Share Session

The participant will demonstrate comprehension of technology instruction by extending their knowledge of strategies that can be used in conjunction with the art curriculum.

Assessment training / Math curriculum K-12

The participant will demonstrate application of appropriate assessments by putting into practice the Woodcock Johnson III, Kaufman Test of Educational Achievement (KTEA) or any other

District approved assessment tool for verification purposes. The participant will demonstrate comprehension of math curriculum by comparing various math materials and programs to the NE extended indicators.

Back to the Future: Gender Equity, Phase II, and 2011-2012!

The participant will demonstrate analysis of course guides and instructional practices by examining components of course guides and gender equity research to develop gender-neutral practices and plans designed to recruit and retain females in IT classes as well as review course guides for bias and other quality criteria.

Best Practices in Business

The participant will demonstrate synthesis of identity theft and metro area industry trends by integrating new information into existing activities and/or lessons.

Best Practices in FCS

The participant will demonstrate comprehension of FCS best practices by interacting with morning speakers and colleagues.

Best Practices in Health Education

The participant will demonstrate comprehension of Best Practices for middle level Health by interacting with morning speaker and colleagues.

Brain Research and its Effect on Student Achievement

The participant will demonstrate synthesis of the latest brain research pertaining to exercise by creating strategies to help boost student achievement.

Childhood Apraxia of Speech in School Aged Children

The participant will demonstrate comprehension of Childhood Apraxia of Speech (CAS) by comparing the diagnosis and treatment to CAS in preschool students and school age students.

Copyright in a Web 2.0 World

The participant will demonstrate synthesis of educational copyright guidelines by creating a copyright rubric for use with staff.

CPR for Health Care Professionals

The participant will demonstrate comprehension of life saving techniques by demonstrating appropriate life saving procedures on a manual and written test.

Digital Audio Editing

The participant will demonstrate application of Soundzabound and Audacity by practicing laying down tracks from Soundzabound and transferring them to Audacity.

Elementary Art Instruction - 1st Grade

The participant will demonstrate application of effective art instruction by acquiring techniques and procedures that can be implemented in the classroom.

Elementary Art Instruction - 2nd Grade

The participant will demonstrate application of effective art instruction by acquiring techniques and procedures that can be implemented in the classroom.

Engaged in Writing

The participant will demonstrate application of Document-Based Questioning by creating a DBQ lesson to use in second semester.

English Language Development: Skills and Strategies for ELL Students

The participant will demonstrate comprehension of skills, strategies and concepts ELL students need to be successful by clarifying these needs using specific valid and research-based resources.

Enhancing Vocabulary Development through Daily Activities

The participant will demonstrate synthesis of vocabulary development by revisiting and enhancing daily classroom activities (such as read-aloud, poetry, work stations, and word walls) to include a focus on vocabulary.

This was also offered for additional audiences on Presidents' Day.

Enrichment Opportunities in Secondary Social Studies

The participant will demonstrate application of enrichment opportunities by participating in a presentation by two social studies teachers who traveled abroad due to a grant opportunity and continued review of technology goals.

From Workshop to Classroom 3-Part Session

The participant will demonstrate application of the music workshop content by adapting and implementing what they have learned into a formative assessment.

Getting to Know Quantiles (for 2nd, 3rd and 5th grades)

The participant will demonstrate analysis of Scholastic Math Inventory by participating in a session where teachers will go to quantiles.com and by using the data from their own students look for and find the various skills/concepts students need to be successful math learners.

Homebound Seminar

The participant will demonstrate analysis of program flexibility and responsiveness by comparison of the two district's responses to meeting the varying needs of homebound students.

Information Technology, a Vision for Tomorrow

The participant will demonstrate comprehension of the information technology career cluster and pathways by identifying the best practices within the career field.

Intervention: Monitoring Progress and Program Fidelity

The participant will demonstrate synthesis of literacy intervention programs within RtI+I plan by analyzing current instructional practices in intervention and student data and developing appropriate intervention plans.

IWB Lesson Design/Exploration for 4th grade teachers

The participant will demonstrate application of SMART Notebook software by designing lessons and/or modifying existing lessons to fit their needs.

Leid Center Boys' Town National Research Hospital

The participant will demonstrate comprehension of innovations of treatment of hearing loss by contrasting different options for different types of hearing loss.

Literacy & The Leader

Participants will demonstrate comprehension of the role they play in literacy development in

their schools by interacting with the knowledge shared from national presenter, Sue Beers, and their colleagues.

Literacy Skills in the Content Areas

The participant will demonstrate synthesis of literacy strategies within the content areas by creating lesson plans that fuse literacy skills with process skills in Science and/or Social Studies instruction.

This was also offered for additional audiences on Presidents' Day.

Math Cops: CIA in Action!

The participant will demonstrate application of best practices and engaging instructional strategies by developing lessons and units that incorporate small-group instructional strategies as well as effective co-teaching practices (when appropriate).

Math Staff Development for Kindergarten

The participant will demonstrate synthesis of Mathematics by analyzing the information presented on Model Drawing, Visual Representations, and State Standards and indicators.

Media Literacy Skills

The participant will demonstrate application of media literacy skills by preparing one activity to be used during second semester.

Millard's RtI+I Model for OT/PT and VI staff

The participant will demonstrate comprehension of Millard's RtI+I Model by explaining the critical components of the model.

Montessori - Lighting the Fire

The participant will demonstrate analysis of the positive and negative attributes of a team by examining and analyzing team behaviors that hold a team back or foster success.

Music Academic Vocabulary

The participant will demonstrate comprehension of general, specialized and technical vocabulary words by indentifying vocabulary for the music content area.

Music Advocacy

The participant will demonstrate synthesis of music advocacy by creating a music advocacy action plan for the vocal music program at their school.

Nebraska Department of Education Requirements and Millard Science Curriculum - Middle School

The participant will demonstrate comprehension of Nebraska Department of Education changes that impact science curriculum development by explaining these changes and comparing them with the current science curriculum.

Nebraska Department of Education Requirements, AP Changes and Millard Science Curriculum - High School

The participant will demonstrate comprehension of Nebraska Department of Education and Advanced Placements changes that impact science curriculum development by explaining these changes and comparing them with the current science curriculum.

Physical Education Phase III

The participant will demonstrate analysis of Phase III work by examining the role of the paraprofessional in PE classes and revising course guides and assessments.

Pitsco Enterprises: Modules & Synergy

The participant will demonstrate comprehension of synergistics modules and the synergy assessment system by developing plans for implementation (Fall, 2011).

Preparing for NeSA-R

The participant will demonstrate analysis of NeSA-R table of specifications by aligning the NeSA-R Table of Specifications with program materials and strategies to plan instruction for targeted areas.

This was also offered for additional audiences on Presidents' Day.

Preschool: Teaching Strategies GOLD

The participant will demonstrate comprehension of the new (2011-2012) Teaching Strategies Gold Assessment System by examining features of the system and successfully completing the practice modules.

Reactive Attachment Disorder and EMDR

The participant will demonstrate comprehension of the symptoms of Reactive Attachment Disorder and its treatment through the use of EMDR by describing the characteristics and behaviors of students who have this disorder and effective treatment modalities.

Steps to Vertical Alignment, Part 1

The participant will demonstrate comprehension of vertical alignment by comparing K-5 and HS instrumental S.M.A.R.T. goals.

Steps to Vertical Alignment, Part 2

The participant will demonstrate evaluation of retention and recruiting strategies by evaluating 3 years of enrollment data and the current process and procedure for retaining students in the instrumental program.

Tools for Maintaining an Effective Reading Classroom

The participant will demonstrate application of best practices in reading instruction by creating a small group management system and an academic vocabulary list.

Using 21st Century Skills to Learn about Culture

The participant will demonstrate application of 21st century skills to learn about culture by participating in demonstrations of various technologies that utilize these skills.

Visual Spatial Planning

The participant will demonstrate synthesis of visual components by creating visual-spatial lessons and rubrics for 3-8 HAL students.

YAP 40 Assets and Community Tours

The participant will demonstrate application of 40 Assets for Empowerment by applying information from community tours during IEP development and lesson plans throughout the semester.

PRESIDENTS' DAY STAFF DEVELOPMENT

Educational Services planned and facilitated staff development on Presidents' Day, February 21, 2011.

Forty-five classes were offered with a total of 1741 certificated staff completing 2062 registrations and a cumulative 7040 learning hours were earned.

In addition to the sample set of select sessions offered on Presidents' Day listed below, there is also specific information about this staff development day that can be found at:

<http://presidentsday.mpsomaha.org/>

6-8 Info Tech - Computer Applications Lesson Sharing

The participant will demonstrate analysis of students' technology literacy skills by examining a variety of lesson resources for appropriateness, comprehensiveness, and curriculum alignment.

9-12 Info Tech - Computer Science Lesson Sharing

The participant will demonstrate analysis of Android App Inventor by examining sample apps to develop a student project for AP Computer Science

Art Curriculum Technology & Resources

The participant will demonstrate comprehension of technology instruction by extending their knowledge of strategies that can be used with the art curriculum.

Audiologist Clinical Visitation

The participant will demonstrate analysis of new procedures in evaluation of hearing acuity by examining possible adjustment(s) in hearing evaluation procedures used currently.

Authentic, Culturally Responsive Music

The participant will demonstrate comprehension of authentic, culturally responsive music content and experiences by exploring resources and strategies and then synthesizing the information to develop lessons plans that incorporate authentic, culturally responsive music.

Brief Counseling Techniques

The participant will demonstrate comprehension of brief counseling techniques by discussing and practicing the techniques with colleagues and preparing a building application plan.

Business Lesson Sharing

The participant will demonstrate synthesis of quality interactive lessons and assessments by creating an IWB lesson and/or assessment to share with colleagues and post to ANGEL.

Core Meeting

The participant will demonstrate application of the Core sequence by applying the concepts that are discussed in the staff development.

Depth of Knowledge

The participant will demonstrate comprehension of Depth of Knowledge by defining role of DOK in NeSA and local/classroom assessments.

Elementary Art Instruction (for Kindergarten or 3rd Grade)

The participant will demonstrate application of effective art instruction by acquiring techniques and procedures that can be implemented in the classroom.

ELL Department Professional Development

The participant will demonstrate comprehension of skills, strategies and concepts necessary for English learners by clarifying these needs using specific valid and research-based resources.

FCS & Health Lesson Sharing

The participant will demonstrate synthesis of instructional practices by creating lessons that infuse critical thinking or by developing formative assessment(s) to share with colleagues and post to ANGEL.

Find Your Spark!

The participant will demonstrate comprehension of motivating students to maximize their potential by identifying strategies to engage students in their education.

Getting to Know Quantiles - 4th Grade

The participant will demonstrate synthesis of the site Quantiles.com /SMI by going to the website and with the help of the data on their own students, formulate instructional plans for math.

Great Places to Learn

The participant will demonstrate knowledge of developmental asset building by identifying asset building ideas and sharing them with their social worker colleagues.

HAL Webinars

The participant will demonstrate synthesis of new learnings by implementing a new element/method/lesson into HAL teaching during next month.

Homebound Service

The participant will demonstrate understanding of treatment options and coordination with homebound services at Immanuel Hospital.

Infectious Disease in Schools and the Community

The participant will demonstrate infectious disease in schools by discussing questions and concerns.

IWB lesson creation for ACP

The participant will demonstrate application of IWB training by producing lessons that align with the Alternate Curriculum.

IWB Lesson Design for 5th Grade Teachers

The participant will demonstrate application of SMART Notebook software by designing lessons and/or modifying existing lessons to fit their needs.

IWB Lesson Sharing and Reading Highlights

The participant will demonstrate evaluation of effective lessons by reviewing the IWB lessons of others in order to submit for sharing on ANGEL.

IWB Lesson Sharing and Turnitin.com Review

The participant will demonstrate evaluation of effective lessons by reviewing the IWB lessons of others in order to submit for sharing on ANGEL.

IWB Lesson Sharing and Writing Follow-Up

The participant will demonstrate evaluation of effective lessons by reviewing the IWB lessons of others in order to submit for sharing on ANGEL.

IWB Sharing and Collaboration

The participant will demonstrate evaluation of effective lessons by reviewing the IWB lessons of others in order to submit for sharing on ANGEL.

K-5 Resource Math Staff Development

The participant will demonstrate synthesis of the site quantiles.com by going to the site and with data from their students, develop short and long range math plans.

Literature that Teaches/Maximize Instruction

The participant will demonstrate analysis of music literature that is at multiple levels of difficulty to determine the content intended to be taught through the literature selection by exploring resources and then synthesizing the information to develop a literature list to be taught in instrumental music. The teachers will demonstrate knowledge of Destiny by demonstrating a set of skills required to access data for instrument distribution.

Math Cops: CIA in Action! (Part II)

The participant will demonstrate comprehension of small-group instruction, data-analysis, and the importance of academic vocabulary by investigating strategies and then synthesizing the information to develop a lesson plan or unit from the current course guide that incorporates small group instruction, data analysis, and/or academic vocabulary.

Math Staff Development for 1st Grade Teachers

The participant will demonstrate synthesis of Mathematics by analyzing the information presented in the books From Reading to Math, and on Model Drawing and then applying the knowledge to classroom instruction.

Middle School Art Curriculum

The participant will demonstrate analysis of the art curriculum by examining and adding resource information to the new art course guides.

Montessori-The Prepared Environment

The participant will demonstrate synthesis of the Prepared Environment by rearranging, organizing and adopting the ideas and strategies provided by the presenter.

Photography and Literary Advocacy

The participant will demonstrate synthesis of photography and editing techniques by creating digital photographs that can be used to engage students in reading and promote literacy.

Physical Exercise and the Brain

The participant will demonstrate analysis of brain research by correlating the impact of physical activity on the brain.

Retiring from MPS 101 - Retiree option

Participants will demonstrate synthesis of their lives by creating next steps for living a luminous life.

Science Phase I Update and Technology Lesson Sharing

The participant will demonstrate analysis of technology integration in science instruction by sharing their experiences integrating technology, as planned during fall workshop, and posting lessons on ANGEL.

Service Learning

The participant will demonstrate comprehension of service learning by summarizing key components of service learning and developing initial plans for service learning in Industrial Technology classes.

Small Group Instruction for Literacy Interventionists

The participant will demonstrate synthesis of research-based practices in use of leveled text by examining and applying the Continuum of Literacy Learning and Intervention Instructional Routines in the development of model lessons for primary and/or intermediate level learners.

Social Studies Phase I Curriculum Discussion & ANGEL Sharing

The participant will demonstrate analysis of Phase I Curriculum information by examining previous work, the steps of the new curriculum cycle, and continued ANGEL lesson sharing.

Stuttering Therapy Techniques for Primary and Secondary Students

The participant will demonstrate comprehension of stuttering therapy techniques by selecting strategies and creating lessons that can be implemented with students who stutter on their caseload.

Teaching Strategies Gold: Curriculum Connections

The participant will demonstrate synthesis of Teaching Strategies GOLD objectives and MPS PreK curriculum by developing specific correlations of MPS PreK Standards/Indicators, Curriculum Resources, and assessment opportunities for use across MPS preschool programs.

Teaching Strategies Gold: Homebased Providers

The participant will demonstrate application of Teaching Strategies GOLD objectives by examining features of the system and successfully completing practice assessment activities.

Tours of Transition Facilities in Omaha

The participant will demonstrate knowledge of service providers in Omaha by describing these services to families during IEP meetings.

Transition Services for Secondary Students

The participant will demonstrate comprehension of 9th grade transition topics by reviewing and discussing transitions and preparing building application plans.

Using 21st Century Skills to Learn about Culture, Curriculum Vertical Articulation

The participant will demonstrate analysis of 21st century skills to learn about culture by sharing their experiences using these skills with specific cultural unit/topics in their courses.

Working with Families in the Juvenile Justice System and Phase 3 CRT

The participant will demonstrate comprehension of the Juvenile Justice System by discussing the resources and supports for families and students who are involved in the court system.

CLASSIFIED STAFF TRAINING DAYS

Classified Staff training days were held in October 2010 and February 2011. Staff chose from 24 unique courses. A total of 648 individuals enrolled in one or two courses on each day, generating 1550 registrations and earning 1913 learning hours.

40 Developmental Assets for Classified Staff

Participants will demonstrate comprehension of the 40 Developmental Assets Framework by identifying ways in which they could incorporate asset-building in the school.

Beginning Reading: The Skills and Strategies for Paraprofessionals

Participants will demonstrate comprehension of beginning reading skills by discussing these critical skills.

Behavior Supports for Students with ASD (Autism Spectrum Disorder) for Paraprofessionals

The Learners will demonstrate comprehension of behavior strategies by describing the underlying skill deficit for a problem behavior.

Bloodborne Pathogen Safety

Participants will demonstrate comprehension of bloodborne pathogen safety by discussing safety procedures.

Bookkeeping Rules & Regulations Update

Participants will demonstrate comprehension of bookkeeping procedures by participating in an interactive discussion.

Communication: The Key to Success

Participants will demonstrate comprehension of effective communication skills by discussing communication styles.

Destiny 9.8 Come See What is New

The participants will demonstrate mastery of technology skills by successfully completing online activities within Destiny 9.8 software.

Diffusing Difficult Behavior for Secondary Staff

Participants will demonstrate synthesis of strategies for diffusing difficult behavior at the secondary level by formulating a comprehensive plan to address escalated student incidents in the school setting and keep staff and students safe.

GroupWise Calendar

Participants will demonstrate application of GroupWise calendar functions by practicing various tasks.

This course was also offered as an after school technology course.

GroupWise Tips and Tricks

Participants will demonstrate application of new GroupWise skills by practicing the use of newly acquired features.

This course was also offered as an after school technology course.

'How do I' with Elementary Technology Learning Tools

Participants will demonstrate application of technology in Elementary classrooms by manipulating the software and tools.

Interactive Whiteboard Training (IWB) for Paras

Participants will demonstrate application of whiteboard skills by manipulating the software on the whiteboard.

This course was also offered as an after school and a Just-In-Time technology course.

Intro to Autism Spectrum Disorders (ASD)

The learner will demonstrate knowledge of autism by describing characteristics including strengths and weaknesses.

Managing the Van Environment

Participants will demonstrate comprehension of effective strategies for creating and managing a transportation environment by discussing methods for building positive and mutually respectful relationships.

MS Excel for Beginners

Participants will demonstrate application of new MS Excel 2007 skills by practicing the use of newly acquired features.

MS Publisher 2007: Introduction

Participants will demonstrate application of the skills learned through this session by carrying out their everyday tasks more efficiently.

This course was also offered as an after school technology course.

MS Word: Mail Merge Office 2007

Participants will demonstrate application of mail merge functions by merging a data file into Microsoft Word 2007.

Paraprofessionals in the Inclusion Classroom

Participants will demonstrate comprehension of the characteristics of an inclusion classroom, the paraprofessional's roles & responsibilities, the importance of teamwork, and behavioral support strategies by participating in class discussion and activities.

This course was also offered as an after school professional growth opportunity.

Preventing Sexual Harassment

Participants will demonstrate comprehension of district policy and reporting procedures related to Sexual Harassment by participating in class discussion.

This was also offered as a make-up Compliance course.

Protecting Your Identity

Participants will demonstrate comprehension of identity theft prevention strategies by identifying ways to defend your identity.

Results Matter in Preschool

Participants will demonstrate comprehension of Results Matter (the Nebraska Department of Education Preschool measurement system) by identifying components of classroom environment and student assessment tools.

The FISH Philosophy: Catch The Energy

Participants will demonstrate comprehension of the 'FISH Philosophy' by participating in interactive discussions.

The Paraprofessional's Role in the Physical Education Classroom

Participants will demonstrate comprehension of their role in the physical education classroom by discussing communication and classroom management.

The 'Write' Stuff 6 Traits of Writing for Paraprofessionals

Participants will demonstrate comprehension of the 6 traits of writing by examining the elementary writing rubrics and applying the rubrics to samples of student writing.

Verbal De-escalation of Conflict

Participants will demonstrate synthesis of verbal de-escalation techniques by integrating preventative measures and verbal strategies into a comprehensive plan for addressing behavioral emergencies.

This was also offered as an after school professional growth opportunity.

Visual Strategies for Students with Autism Spectrum Disorder (ASD) and Behavior for Paraprofessionals

The learner will demonstrate analysis by identifying visual strategies that will be effective for students in their classroom.

Working with Formulas in Excel 2007

Participants will demonstrate application of basic formulas in MS Excel 2007 by practicing the use of this tool.

X Y and Me: Tips for Understanding Different Generations

Participants will demonstrate comprehension of effective communication with different generations by participating in interactive discussions.

CLASSIFIED STAFF DEVELOPMENT OFFERINGS

Millard Public Schools offers extensive training and professional growth experiences to classified staff. In addition to the October and February district staff development dates, several offerings occur after school and during the summer. A sample of these offerings for 2010-2011 is listed below:

Behavioral Strategies for Paraprofessionals

Participants will demonstrate comprehension of effective behavioral strategies by discussing positive proactive discipline.

BIST Training for Paras (Level 2)

Participants will demonstrate comprehension of BIST strategies by discussing and role playing using the Language of BIST as related to Triage and Processing with students.

Book Nook: *Mojo: How to Get It, How to Keep It, How to Get It Back If You Lose It*

Participants will demonstrate comprehension of 'MOJO' by summarizing essential concepts of mojo.

Book Nook: *The Energy Bus*

Participants will demonstrate application of the 10 rules from 'The Energy Bus' by delineating an action plan to implement positivity within their lives.

Book Nook: *The Secret*

Class participants will critically analyze 'The Secret' philosophies on reaching life goals. Class participants will reflect upon personal goals and apply 'The Secret' life approaches. Class participants will create a visualization board representing their goals.

Book Study: *Everyone Communicates, Few Connect*

In *Everyone Communicates, Few Connect*, John C. Maxwell takes readers through the Five Connecting Principles and the Five Connecting Practices of top-notch achievers. He believes that a person's ability to create change and results in an organization - be it a company, church, nonprofit, or even a family - is directly tied to the ability to use the teachings of this book.

Change & the Power of Resiliency

Participants will demonstrate comprehension of common reactions to change by discussing ways to handle change in the workplace.

Common Sense Parenting

Common Sense Parenting is a positive way for you to be in charge of your family. The program teaches you proven parenting methods that were developed at Boys Town. Each skill and technique you learn is adaptable to any home environment. It is an innovative approach that will build and reinforce healthy family relationships. The class will be tailored to meet the needs of the participants. The program teaches effective strategies for children aged 5-16.

Don't Fear Feedback

Participants will demonstrate comprehension of the characteristics of criticism by identifying methods to alleviate sensitive criticism situations.

Is Your Body Ready to Learn? Sensory Training

The learner will demonstrate application by selecting strategies to incorporate into their classroom routines and/or schedules.

Lifetime Fitness

Classroom and activity-based class that will cover the topics of monitoring heart rate, aquatic exercise, muscle strength and endurance, and nutrition. Learn how to be your own personal trainer.

Lifetime Fitness Everyday Nutrition

The participant will demonstrate comprehension of basic nutritional concepts by demonstrating alternative preparation methods, creating lists of basic pantry items, evaluating nutritional food values and exploring healthy substitutions for every day foods.

MedSled Training & Distribution

The participant will demonstrate comprehension of the use of the MedSled by demonstrating correct use of the MedSled.

Paraprofessional Training 2010-2011

Kindergarten through 5th grade Literacy Intervention and Preschool Title 1 and ECSE

paraprofessionals were offered grade level training including current updates beginning with Fall Workshop, with additional offerings throughout the year.

ADMINISTRATOR STAFF DEVELOPMENT OFFERINGS

Fierce Conversations Workshop

Participants will demonstrate comprehension of the Fierce principals by participating in small group and large group discussions. Fierce Conversations teaches attendees how to ignite productive dialogue that interrogates reality, provokes learning, resolves tough challenges and enriches relationships. It's the place to begin, the cornerstone of great leadership, healthy cultures, intelligent strategies and whole-hearted execution.

Seminar for Writing Difficult Teacher Evaluations

Supervisors will demonstrate synthesis of writing difficult evaluations by composing recommendations, deficiency comments and/or letters of summary. Human Resources will be available to assist and answer questions.

Administrators were also provided monthly training prior to and after General Administration meetings on the topics of RtI+I, Fierce, Gallup, Staff Evaluation, TalentEd and Staff Development Best Practice.

ADDITIONAL CERTIFICATED STAFF DEVELOPMENT OFFERINGS

Book Camp: *Leading and Managing a Differentiated Classroom*

Participants will demonstrate synthesis of the concepts of differentiated instruction by interacting with secondary teachers from across the district.

Book Study: *Beyond Retelling*

Participants will synthesize the information from the book, 'Beyond Retelling', and apply it to implementing the HAL Reading framework in the classroom.

Book Study: *Making the Most of Literacy Work Stations & Small Group Instruction*

Participants will demonstrate synthesis of the concepts of Literacy Work Stations and Small Group Instruction by interacting monthly with K-2 teachers from across the district.

Comprehensive Program Planning for Students with Autism Spectrum Disorder (ASD)

The learner will demonstrate synthesis by analyzing the results of the assessment, compile a list of interventions and construct a comprehensive program for his/her student with Autism Spectrum Disorder.

Cooperating Teachers Orientation

Participants will demonstrate comprehension of the district's expectations of cooperating teachers by identifying skills and traits of effective student teacher/cooperating teacher relationships.

Data Retreat

Participants will demonstrate analysis of their student needs by examining various forms of school data through the data analysis process.

HS AWA Prompt Writing

Participants will demonstrate synthesis of the elements of quality writing prompts by composing 4-5 new prompts for each mode of our High School Analytical Writing Assessment.

HS AWA Rubric Development

The participants will demonstrate synthesis of desired writing criteria by rewriting our High School Analytical Writing Assessment Rubric

Literacy Intervention and NeSA-R

Participants will demonstrate synthesis of literacy intervention programming with NeSA-R correlations by developing plans for small group instruction.

Make & Take: Work Systems and Adapted Books

The learner will demonstrate application by constructing work systems and adapted materials that meet student IEP objectives.

PLC Singleton Leader Training

Participants will demonstrate comprehension of their role as a PLC leader by summarizing the key functions of a singleton PLC leader.

Reading DP Phase I

Participants will demonstrate evaluation of the current Demonstration of Proficiency for Reading by designing a new process, selecting appropriate reading passages, and generating comprehension questions.

Reading DP Phase II

Participants will demonstrate evaluation of the current Demonstration of Proficiency for Reading by designing a new process, selecting appropriate reading passages, and generating comprehension questions.

RtI+I Data Review Team Training

Participants will demonstrate comprehension of data teams and data literacy necessary to meet the needs of all students by discussing the effective data team rubric, time line and views in Tableau.

Visual Strategies for Students with Autism Spectrum Disorder (ASD) and Behavior

The learner will demonstrate analysis by identifying visual strategies that will be effective for students in their classroom.

9th Grade Reading ELO Standard Setting

Participants will demonstrate application of the standard setting process for the 9th Grade MPS Reading ELO.

TECHNOLOGY STAFF DEVELOPMENT OFFERINGS

The Office of Staff Development has always supported technology staff development and the implementation of technology into instruction. In collaboration with others in Educational Services and Technology, and other administration divisions in Millard, the Office of Staff Development works with staff to design and deliver numerous technology workshops. The Technology Staff Developer delivered and/or coordinated a variety of just-in-time technology workshops and offered several standard technology classes through MPS on-line registration system, ***Better & Better***.

Just-In-Time training sessions were coordinated upon request by buildings or district personnel. Curriculum was written when necessary, instructors secured and schedules planned.

Sample technology and other classes offered in 2010-2011 with descriptions are listed below:

TECHNOLOGY FOR ADMINISTRATORS

Interactive Whiteboard Training - IWB 101/102 for Administrators

Participants will demonstrate application of interactive whiteboards by manipulating Notebook software.

Online Evaluation TalentEd Training

Participants will demonstrate comprehension of the new evaluation online program by interacting with the program after direct instruction.

TECHNOLOGY FOR CERTIFICATED STAFF

Clicker Training

Participants will demonstrate application of clickers by manipulating clickers and the respective software, and begin to develop lessons that integrate this technology.

Elementary Staff Interactive Whiteboard Training - IWB 101 Training

Participants will demonstrate application of interactive whiteboards by manipulating Notebook software.

Elementary Staff Interactive Whiteboard Training - IWB 102/201

Participants will demonstrate comprehension of SMART Notebook animation tools by constructing lesson enhancements focused on interactivity and student involvement.

Elementary Staff Interactive Whiteboard Training - IWB 201

Participants will demonstrate comprehension of SMART Notebook animation tools by constructing lesson enhancements focused on interactivity and student involvement.

iMovie 09

Participants will learn the new features of iMovie 09 by hands-on class with demos and practice activities.

Interactive Whiteboard Training - IWB 101 Training

Participants will demonstrate application of interactive whiteboards by manipulating Notebook software.

Interactive Whiteboard Training - IWB 102 Training

Participants will demonstrate synthesis of Notebook software by designing interactive Notebook activities.

Interactive Whiteboard Training - IWB 201 Training

Participants will demonstrate comprehension of SMART Notebook animation tools by constructing lesson enhancements focused on interactivity and student involvement.

iTunes in the Classroom

The participant will demonstrate knowledge of iTunes by recognizing how it might be utilized to support curriculum within their learning environment.

IWB Lesson Development

Participants will demonstrate application of IWB lesson development by constructing IWB lessons aligned to the Millard curriculum. Under the direction of IWB instructors, staff will participate in a brief review of IWB concepts. The majority of the session will be spent constructing IWB lessons aligned to the Millard curriculum that will be shared on an ANGEL community group. All staff must post a minimum of one quality lesson prior to the end of the session.

Mobi and Clicker Training

Participants will demonstrate application of Mobis and clickers by manipulating Mobis and clickers and their respective software, and begin to develop lessons that integrate these technologies.

Mobi Training

Participants will demonstrate application of Mobis by manipulating Mobis and the respective software, and begin to develop lessons that integrate this technology.

Movie Maker

The participant will demonstrate application of the Movie Maker software by producing a video and understanding how to align student movie production with course curriculum.

SMART-Interactive White Board Training for Substitute Teachers- IWB

Participants will demonstrate application of basic interactive white board tools by practicing the use of this technology.

TECHNOLOGY FOR ALL AUDIENCES**Adobe Acrobat Pro-Creating Forms**

The participant will demonstrate application of Adobe Acrobat Pro by preparing a fillable form which may be used in their work environment.

Adobe Acrobat Pro Workshop

The participant will demonstrate synthesis of Adobe Acrobat Pro by developing an interactive PDF useful in their work environment.

Adobe Acrobat Pro Lunch & Learn

Participants will demonstrate synthesis of Adobe Acrobat Pro by summarizing and sharing individual successes and problems using Acrobat Pro since attending the Adobe Acrobat Pro Workshop conducted by Linda Dickeson.

Digital Grab Bag: Intranet Scavenger Hunt, Wordle

Participants will demonstrate comprehension of technology resources and their uses by identifying their usefulness.

Element K Orientation

Participants will demonstrate application of the online learning system Element K by participating in the Question/Answer portion of the orientation session for Element K.

Garage Band

The participant will demonstrate application of GarageBand by producing a composition within GarageBand.

MS Excel 2007: Formulas and Functions

This one-session course will provide you with experience using Excel's most commonly used formulas and functions. Additionally, a strategy to learning functions on your own will be included.

MS Excel Charting and Graphing Tips

The participant will demonstrate application of Excel charts and graphs by appropriately manipulating given data into charts and/or graphs.

MS Excel Intermediate Topics

Participants will demonstrate application of new MS Excel 2007 skills by practicing the use of newly acquired features.

Portal Services

The participant will demonstrate knowledge of Portal Services by manipulating files and email through Portal Services.

TalentEd Orientation

The participant will demonstrate synthesis of the web-based TalentEd Perform evaluation software by participating and interacting with the application during a hands-on training session.

Web 2.0 Tools (Doodle, Readability, Google Squared)

Participants will demonstrate application of Web 2.0 tools by practicing their uses.

COMPLIANCE

AIMSweb K-2 Tester Training

Participants will learn and be able to administer all early literacy measures specific to the AIMSweb benchmark testing. Participants will follow all protocols established for the AIMSweb benchmark and will administer and score all AIMSweb early literacy measures with 98% accuracy.

Behavior Entry in Infinite Campus

The participant will demonstrate knowledge of the Behavior module in Infinite Campus by successfully entering records into the module and reviewing for completeness.

CPR/AED Training

Participants will demonstrate application of CPR/AED resuscitation skills by participating in guided practice.

First Aid for Health Paras

Participants will demonstrate application of First Aid skills by participating in guided practice.

Preventing Sexual Harassment

Participants will demonstrate comprehension of district policy and reporting procedures related to Sexual Harassment by participating in class discussion.

This course is required for all classified staff. The course covers: defining sexual harassment, recognizing harassment in all its varied forms, understanding the difference between "intent" and "impact", defining how the law interprets "reasonable personal standard", rules to prevent harassment, and how to constructively confront situations when you or others are being harassed.

Restraint & Seclusion Train-the-Trainer

Participants will demonstrate synthesis of de-escalation techniques by integrating preventative measures, verbal strategies, and nonviolent crisis intervention techniques into a comprehensive plan for addressing behavioral emergencies in the school setting.

Restraint & Seclusion Instructor Follow-Up Training

The participant will demonstrate synthesis of non-violent crisis prevention techniques by designing an engaging presentation for site teams in de-escalation, restraint, and seclusion procedures.

DATA OVERVIEW
for Courses listed in *Better and Better*

Topics Offered: 260

Number of Staff Participating: 2984

Total Staff Registrations: 18646

Total Course Completion: 17573

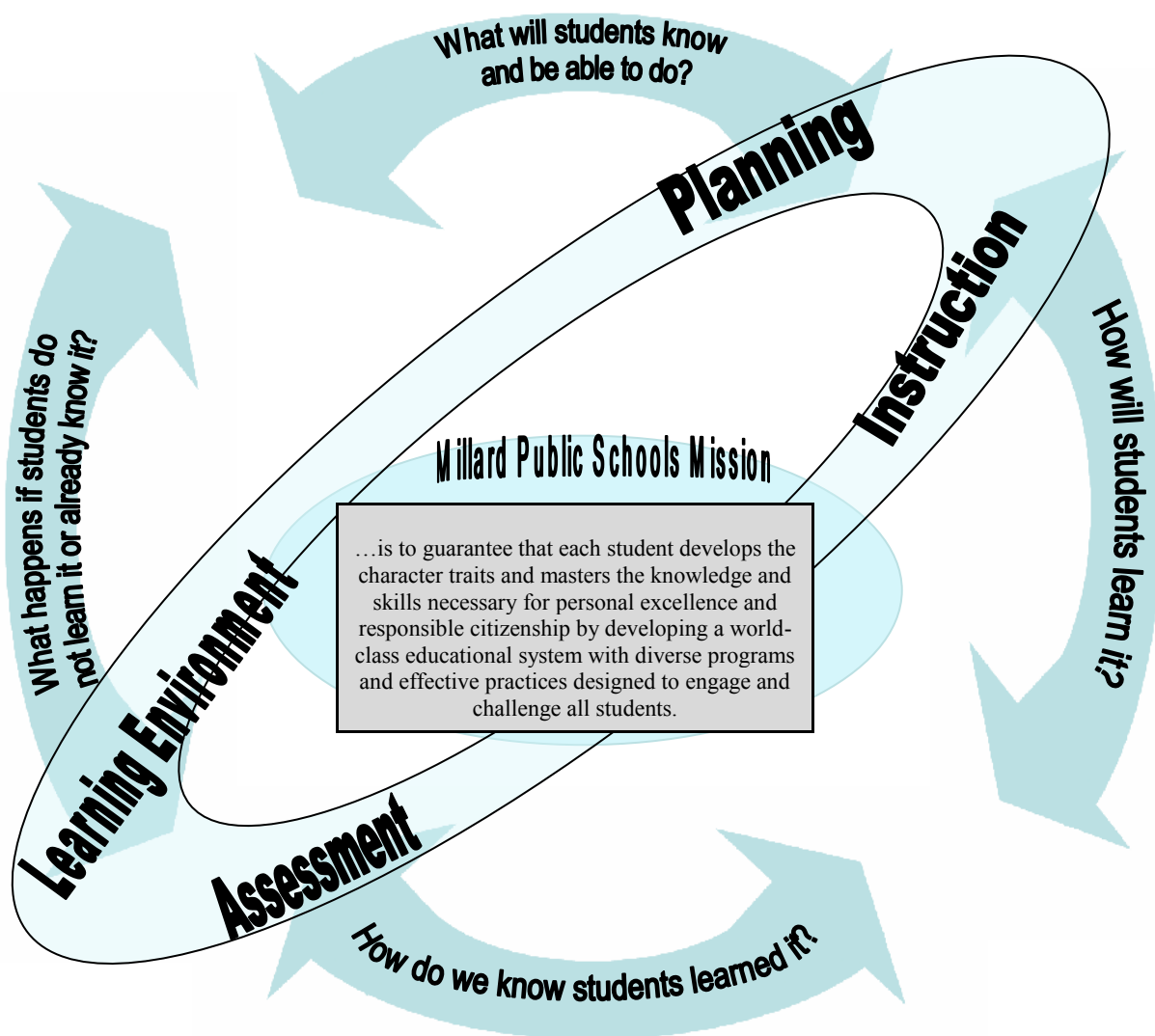
Total Learning Hours recorded in *Better and Better*: 51389

Event	Number of Courses	Number of Offerings	Number of Staff Participating*	Total Completed	Total Learning Hours
Classified Staff - Oct 10	11	27	501	839	839
Classified Staff - Feb 11	17	25	435	711	1074
194 th Contract Day	42	148	1769	3521	14084
MLK Day	51	90	1780	2553	7439
Presidents' Day	45	88	1741	2062	7040
ANGEL Online Offerings	3	3	1934	2114	3082
Other	91	349	2091	5429	17124

* Number of unique staff members participating in one or more courses for the listed event or venue.



Millard Public Schools Comprehensive Staff Development Plan 2011-2012



Millard Public Schools Staff Development Plan / 2011-2012

Support For Strategic Plan & District Mission

For numerous years, Millard Public School Strategic Plans have called for increased professional development. The most recent Curriculum Management Audit (CMA 2007) continued its original recommendation of providing and evaluating systematic and consistent staff development based on student needs. Evaluating staff development impact has become more of a focus.

The Millard Public Schools Comprehensive Staff Development Plan is one instrument that communicates how we are accomplishing the MPS District Mission and supporting the MPS Strategic Plan. MPS Policy and Rule 6400, 6401, and 6401.1 outline the purpose, responsibility and components of district staff development. The MPS Comprehensive Staff Development Plan directly supports the MPS Strategic Plan, the Superintendent Goals, and all local, state and federal legal requirements.

In addition to staff development specifically designed for new staff, new staff members are also thoroughly supported through a comprehensive staff development plan called New Staff Induction that is supervised by the Human Resources Division. Millard Public Schools offers a three year program for all new staff whether they are new to the profession or veteran teachers who are new to Millard Public Schools. We also provide a two year new administrator induction program for our new administrators in MPS.

Research indicates that one of the greatest factors that contribute to increased student achievement is teacher quality. The role of professional development support is critical in improving instructional practices. Job-embedded professional learning has proven to be the most effective staff development. Learning Forward (formally known as the National Staff Development Council) has established content, process and context standards that serve as a guide to the Millard Public Schools Office of Staff Development. (NSDC Standards/ Appendix A)

The delivery of an aligned curriculum is a key determinant of a district's capacity to impact student achievement. Much time and energy has been devoted to the development of quality written curriculum in Millard Public Schools. The assessments are designed to measure the effectiveness of the written curriculum and the impact in which it has on student learning. A key element included in each curriculum guide is the recommended differentiated instructional strategies, which foster academic growth based on individual student needs. Staff development provided by Educational Services Division affords teachers the opportunity to enhance their understanding of the adopted curriculum and expand their knowledge of best instructional practices.

Plans for 2011-12 and beyond will continue to support the Millard Public Schools District Strategic Plan, the Superintendent's Goals, and local, state & federal mandates. Millard Public Schools will continue its journey on being a district whose *focus is on student learning*. The past initiatives of Differentiation, Millard Instructional Model (MIM), Technology, PLCs, Gallup Engagement, and 40 Developmental Assets will not disappear. These interlinking initiatives are supported by research and sound practice.

Focus for 2011-12 from each curriculum office is outlined below.

Secondary Staff Development Focus 2011-12

Goal: Secondary staff will understand and apply RtI+I Tier I: Best Learning Practices with a specific focus on reading strategies. Staff will understand and apply reading strategies to help MPS students read to learn and therefore improve student achievement in the content areas.

With consultation for national ASCD presenter and author, Sue Beers, a committee comprised of teachers and administrators helped develop the comprehensive plan to target reading achievement at the secondary level. RtI+I Tier I: Best Learning Practices will be the name of this training to show the connection of Tier I core instruction offered to 100% of all Millard students. An evaluation of this initiative will be conducted to determine its impact.

Elementary Staff Development Focus 2011-12

Goal: Elementary staff will understand and apply Best Learning Practices for RtI+I Tier I Core Curriculum with a specific focus on mathematics instruction and science inquiry.

Implementation

In addition to district facilitated staff development, some of our district required staff development is implemented at the building level with building administrators providing instructional leadership, but not necessarily facilitating the staff development. “Train the Trainer” is an approach that often occurs in MPS due to the sheer size of staff in our district. Teacher leaders serve as facilitators of the staff development initiatives. Not all teacher leaders who facilitate staff development are limited to just those staff members in the role of Building Staff Development Facilitator. (Appendix B)

During the 2010-2011 school year, a district staff development committee was reconvened to review best practice and determine improvements that could be made in Millard’s staff development. Based on this committee’s recommendation, a more streamlined focus of staff development is planned for 2011-12. Building administrators are asked to create a comprehensive staff development plan including staff input. District requirements from a majority of the district divisions/departments (including Elementary Education, Human Resources, Assessment, Research & Evaluation, Pupil Services, Secondary Education, Special Education, Staff Development, and Technology) are listed in a communiqué that is shared with building administrators. Time requirements and other parameters are listed within the communiqué. During the May General Administration meeting, time is devoted to sharing best research practice in professional development and guidelines for the following year. The 2011-12 communiqué is attached to this plan. (Appendix C)

2010-2012 District Staff Development Focus is RtI+I (Response to Instruction + Intervention)

The 4th Annual Summer Academy occurred in June 2010 and the focus was RtI+I. The Summer Academy is also based on the “Train the Trainer” model. Buildings teams learned about the MPS RtI+I model and expectations of implementation for 2010-2011 were shared. In the summer of 2011, data team training will occur in an effort to help buildings meet the RtI+I goals for 2011-12. The 2010-2012 goals are listed below:

2010-2011 / RtI+I Goals

- Staff Development – Understand RtI+I Model
- Focus on Instruction of Core Curriculum
- Review Student Achievement Data (e.g. PLCs, Multiple Data Sources)
- Instructional Adjustments in Tier I (e.g. Differentiation, MIM, Pyramid of Interventions)

2011-2012 / RtI+I Goals

- Full Implementation of Building Data Team and Problem Solving Model
- Full Implementation of Reading Literacy Interventions
- Math Interventions Being Used

As a result of implementation process in 2011-12; we will have input for MIT and other training (2012) and for potential change orders for RtI+I model (March 2012)

Evaluation of Staff Development

Evaluating the impact of professional development upon student achievement has always proven to be difficult. The purpose of evaluation should be to a) determine areas in need of professional development and b) determine if the implemented professional development improved student achievement and staff performance.

The Office of Staff Development will continue to use a variety of evaluation techniques which include participant self-reporting surveys, focus groups/interviews, and an evaluation report by an outside consultant or the Office of Assessment, Research & Evaluation. The evaluation method used by the Office of Staff Development depends on the resources of time and money available.

Appendix A

Learning Forward / National Staff Development Council's Standards (Revised 2001).Context Standards**Staff development that improves the learning of all students:**

- Organizes adults into learning communities whose goals are aligned with those of the school and district. (Learning Communities)
- Requires skillful school and district leaders who guide continuous instructional improvement. (Leadership)
- Requires resources to support adult learning and collaboration. (Resources)

Process Standards

Staff development that improves the learning of all students:

- Uses disaggregated student data to determine adult learning priorities, monitor progress, and help sustain continuous improvement. (Data-Driven)
- Uses multiple sources of information to guide improvement and demonstrate its impact. (Evaluation)
- Prepares educators to apply research to decision making. (Research-Based)
- Uses learning strategies appropriate to the intended goal. (Design)
- Applies knowledge about human learning and change. (Learning)
- Provides educators with the knowledge and skills to collaborate. (Collaboration)

Content Standards**Staff development that improves the learning of all students:**

- Prepares educators to understand and appreciate all students, create safe, orderly and supportive learning environments, and hold high expectations for their academic achievement. (Equity)
- Deepens educators' content knowledge, provides them with research-based instructional strategies to assist students in meeting rigorous academic standards, and prepares them to use various types of classroom assessments appropriately. (Quality Teaching)
- Provides educators with knowledge and skills to involve families and other stakeholders appropriately. (Family Involvement)

Appendix B

**Building Staff Development Facilitator
Job Description / 2011-2012**

Reports to: Director of Staff Development & Building Administration

General Summary: Serves as a liaison between the Office of Staff Development and the Building Administration and staff.

Essential Functions:

- Assist building administration with the planning and implementation of district and building staff development initiatives;
- Assist building administration with monitoring required staff development registration/completion. (e.g. MLK Day, New Staff Requirements);
- Advocate for improving instruction (RtI+I, MIM, PLC, differentiation, technology implementation, etc);
- Attend monthly after-school meetings with the Office of Staff Development and meet with building administration following each monthly meeting to discuss issues and plan follow up;
- Field questions from building staff members as they relate to building and district staff development;
- Disseminate information RE: professional development to building staff members;
- Facilitate staff development demonstrations for new staff regarding knowledge/application of technology and other curricular resources, (e.g. Safari Montage, Turn-It-In.com);
- Post and promote the Office of Staff Development Newsletter to improve communications between district and buildings;
- Receive annual remuneration of extra duty contract as stipulated by negotiated agreement.

Qualifications:

- A. Tenured MPS Teacher (Minimum of 3 years of successful teaching experience)
- B. Interest and experience in the area of curriculum development and staff development
- C. Good oral and written communication skills and presentation skills
- D. Recommendation from Building Principal

June 2011

Building Staff Development Plan Reminders

Best Practices in Staff Development

- Aligned to School/District Strategic Plan & Mission
- Sustained (6-12 months)
- 36-90 Hours on a Single Topic
- Data-driven (tied to student learning)
- Job Embedded
- Continually Supported
- Collaborative (include all stakeholders)

Building Staff Development Plan

When you work with your team, please consider the following questions as you build your staff development plan.

- As the instructional leader in your building, who are the teacher leaders who can assist? What are the goals we have for our staff as *leaders* this year?
- How did our staff respond this past year to the professional development experiences? What was their feedback in this process?
- How will our new plan support effective instruction in the building?
- What does our data of our building tell us to drive our staff development planning? What is the alignment to our building site plan?

District Priorities

Staff Development Focus for 2011-2012:

- Reaching Each Student (S.M.A.R.T. goal required)
- RtI+I: Data Teams (S.M.A.R.T. goal required)
- RtI+I Tier I: Best Learning Practices (S.M.A.R.T. goal required)

Training Focus for 2011-12:

- Security & Restraint & Seclusion
- IC Grade Book Training
- Staff Evaluation TalentEd
- Tableau
- Office 2010/2011

Continue for 2011-2012:

- Gallup Engagement
- 40 Developmental Assets
- Professional Learning Communities (PLCs)
- Millard Instructional Model

Building Priorities

The staff development focus for 2011-2012 must align with the district mission and strategic plans of both the district and building. The focus should reflect the needs of the building as determined by data teams, building site plans, and/or professional development evaluations. The building should plan “what” they hope to accomplish this year. One focus at the building must be on RtI+I and follow up and support the district professional development.

The 2011-2012 Staff Development Calendar with dates, times, topics OR a narrative indicating the focus of your building’s staff development is due September 15, 2011. SMART Goal must be included for professional development (not trainings).

Individual Priorities

The building will provide support to individuals in meeting the staff development priorities.

- How do we support *learning* for each staff member?
- How will we encourage our teachers to set meaningful, personal goals that are reflected in their continuous growth plans?
- What curriculum & instruction support do teachers and support staff need?

All Certificated Staff

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Delivery Model	Topic	Source and/or Misc Info
Building Determined	40 Developmental Assets	2004 Strategies 7.5 & 7.8 ; 2009 Strategy 5.2
Building Determined	Assessment Procedures	6301
Building Determined	Gallup Engagement	2009 Strategy 2.1
Face to Face	IC Gradebook Training	Updates
Building Determined	Office 2010/2011 Conversion	District provides resources / buildings provide training
Face to Face	On-line Evaluation training (TalentEd)	District provides resources / buildings provide training
Building Determined	PLC Effective Implementation	2009 Strategy 4 & Teacher's Job Description
ANGEL / Face to Face	<i>Reaching Each Student</i> (CRT)* See tab	State Poverty Plan
ANGEL	Restraint & Seclusion Overview	5495.2
Face to Face	Rtl+I / Data Teams	2009 Strategy 4.8
Face to Face	Rtl+I Tier I: Best Learning Practices	2009 Strategy 4.8
Face to Face	Rtl+I Overview	2009 Strategy 4.8
Building Determined	Safety & Security	5900.1
Building Determined	Special Education Procedures	Rule 51
Building Determined	Staff Evaluation & MIM	Rule 10
ANGEL / Face to Face	Tableau	2009 Strategy 2.1

Required District Training

IC Grade book training at buildings on August 3 - August 9, 2011.

Restraint & Seclusion Overview via ANGEL class prior to winter break. Registration available in **Better and Better** by August 1.

TalentEd On-line Evaluation training before end of September (Rule 10).

Tableau: FERPA & Policy Information by end of Quarter 1. This step must occur prior to registering for "How To Tableau".

Tableau: "How To Tableau" via ANGEL by end of Quarter 3. Registration available in **Better and Better** by August 1.

All Classified Staff (Except Custodians & Food Service)

Video Tutorial	Intro to ANGEL for Classified Staff	Buildings train their staff on usage / district provides resources
ANGEL	Restraint & Seclusion Overview	5495.2
Face to Face	40 Developmental Assets for New Classified Staff	Offered at district in October / February Classified Staff Development Dates
Face to Face	Preventing Sexual Harrassment for New Classified Staff	Offered at district in October / February Classified Staff Development Dates

2011-2012	Reaching Each Student (Formerly called CRT)
<p>New Staff: Reaching Each Student for New Staff (District Provides--2nd Semester)</p>	<p>This course will include face-to-face sessions and activities to be completed in ANGEL (Section ID is RES_4NS).</p>
	<p>The primary goals of this class is to 1) consider cultural lenses of teachers and students (e.g. age, gender, race, poverty); 2) identify current Culturally Responsive Teaching practices in alignment with the Millard Instructional Model; and 3) consider possible Culturally Responsive Teaching practices</p>
<p>Returning Staff: Reaching Each Student (Building Provides)</p>	<ol style="list-style-type: none"> 1. Differentiate by building – plan submitted to OSD (embedded within building staff development plan) 2. OSD will provide several on-line resources in the ANGEL community group Reaching Each Student . Enroll by PIN using section ID: RES_2011 3. These resources can be copied and/or developed in your building ANGEL community groups and/or used in face-to face sessions 4. Note: There has been a name change from CRT to Reaching Each Student 5. This staff development should still target culturally responsive teaching issues.
<p>Parameters of Building Plan</p>	<ol style="list-style-type: none"> 1. Collaboratively create & communicate plan with stakeholders by pre-assessing bldg needs (e.g. review school data, survey staff, survey community) 3. Align with Gallup Engagement & 40 Dev Assets / Chunk through-out year 4. Establish S.M.A.R.T. goal/plan to improve culture of building and close the gap in student achievement. The S.M.A.R.T. goal will help buildings measure their success 5. Plan to include a blended experience of on-line and face-to-face OR face-to-face only

New Staff Training & Staff Development	
District Responsibilities	Building Responsibilities
Laptop Deployment & Orientation	Follow Up As Needed
Intro to GroupWise, Employee Access Center & Infinite Campus	Follow Up with GroupWise and Infinite Campus Naviance, Safari Montage, FastMath, FractionNation, QuickReads, Turn-It-In.com, student email
IWB Training – for staff with IWBs	Follow Up As Needed
Support As Needed	TalentEd - Training and Log-ins
Intro to MIM & PLC - 1 day Workshop in September (2nd sem hires in Jan)	MIM Intro in Aug/Sept - Staff Eval Phases & Cycle Building expectations of PLC aligned to parameters
Reaching Each Student for New Staff (2nd semester requirement)	Follow Up As Needed (e.g. ensure registration-completion)
6-Trait Writing & Reading in Content Areas	Follow Up As Needed
Curriculum & Associated Technology Tools	Follow Up As Needed
Better and Better Registration DEMO	Follow Up As Needed
New Certificated Staff Required Trainings via ANGEL Includes: Course #1 - Intro to 40 Dev Assets & Intro to MPS Intranet Course #2 - All About Boundaries	Follow Up As Needed (e.g. ensure registration-completion)

District <i>Certificated</i> Staff Development		
MLK Day	January 16, 2012	8AM-11:30AM

District <i>Classified</i> Staff Development		
	October 12, 2011	8AM-11:30AM
	February 9, 2012	8AM-11:30AM

Building Staff Development		
	October 13, 2011	Time depends on P/T conference schedule
MLK Day	January 16, 2012	1:00PM-4:00PM
	February 9, 2012	Time depends on P/T conference schedule

AGENDA SUMMARY SHEET

AGENDA ITEM: Board and Committee Meeting Schedule for 2011-2012

MEETING DATE: July 11, 2011

DEPARTMENT: Superintendent

TITLE AND BRIEF DESCRIPTION:

ACTION DESIRED: Approval

BACKGROUND:

OPTIONS/ALTERNATIVE CONSIDERATIONS:

RECOMMENDATIONS: Approval

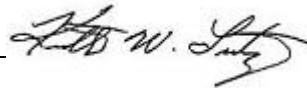
STRATEGIC PLAN REFERENCE:

IMPLICATIONS OF ADOPTION OR REJECTION:

TIME LINE:

PERSONS RESPONSIBLE: Superintendent

SUPERINTENDENT'S APPROVAL: _____



Board Meetings and Committee Meetings for 2011-2012

August 1, 2011 – Board Meeting (Resume 6:30 p.m. start time)
 August 8, 2011 – Committee Meeting
 August 15, 2011 – Board Meeting
 September 6, 2011 – (Tuesday) Board Meeting
 September 12, 2011 – Committee Meeting
 September 19, 2011 – Board Meeting
 October 3, 2011 – Board Meeting
 October 10, 2011 – Committee Meeting (NFUSSD in Davis, Utah) ?
 October 17, 2011 – Board Meeting
 November 7, 2011 – Board Meeting
 November 14, 2011 – Committee Meeting
 November 21, 2011 – Board Meeting
 December 5, 2011 – Board Meeting
 December 19, 2011 – Board Meeting
 January 9, 2012 – Board Meeting
 January 16, 2012 – Committee Meeting
 January 23, 2012 – Board Meeting
 February 6, 2012 – Board Meeting
 February 20, 2012 – Board Meeting
 February 27, 2012 – Committee Meeting
 March 5, 2012 – Board Meeting
 March 12, 2012 – Committee Meeting
 March 19, 2012 – Board Meeting
 April 2, 2012 – Board Meeting
 April 9, 2012 – Committee Meeting
 April 16, 2012 – Board Meeting
 May 7, 2012 – Board Meeting
 May 14, 2012 – Committee Meeting
 May 21, 2012 – Board Meeting
 June 4, 2012 – Board Meeting at 6 p.m.
 June 11, 2012 – Committee Meeting at 6 p.m.
 June 18, 2012 – Board Meeting at 6 p.m.
 July 2, 2012 – Board Meeting at 6 p.m.

2012-2013 School Year

August 6, 2012 – Board Meeting – Resume 6:30 p.m.
 August 13, 2012 – Committee Meeting
 August 20, 2012 – Board Meeting
 September 4, 2012 (Tuesday) Board Meeting
 September 10, 2012 Committee Meeting
 September 17, 2012 Board Meeting
 October 1, 2012 – Board Meeting
 October 8, 2012 – Committee Meeting
 October 15, 2012 – Board Meeting
 November 5, 2012 – Board Meeting
 November 12, 2012 – Committee Meeting
 November 19, 2012 – Board Meeting
 December 3, 2012 – Board Meeting
 December 10, 2012 – Committee Meeting
 December 17, 2012 – Board Meeting

AGENDA SUMMARY SHEET

AGENDA ITEM: Legislative Standing Positions 2012

MEETING DATE: July 11, 2011

DEPARTMENT: Office of the Superintendent

TITLE AND BRIEF DESCRIPTION: Standing Position for 2012

ACTION DESIRED: APPROVAL _____ DISCUSSION _____ INFORMATION ONLY XX

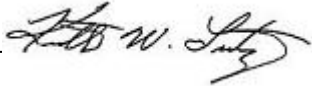
Each year the Board takes adopts Legislative Standing Positions which guide the lobbying efforts on all bills and amendments to bills.

Attached are the standing positions that were adopted last year with suggested changes that were discussed at the last board meeting.

Nebraska school board resolutions are due July 12, 2011.

STRATEGIC PLAN: Implemented Strategies and Superintendent's Goals

RESPONSIBLE PERSON: Angelo Passarelli

SUPERINTENDENT'S APPROVAL: _____  _____

**Millard Public Schools
Suggestions for
2011 Standing Positions**

1. ~~The Millard Public Schools supports legislation that replaces the current governance structure of the Learning Community with locally elected school boards and superintendents working together. Rationale: Locally elected school boards are in the best position to make decisions on tax levies, elementary learning centers, diversity plans, focus schools, and open enrollment (2010).~~
2. The Millard Public Schools supports the independence of established Class III school districts (2009).
3. The authority to levy for the general fund should remain with locally elected school boards. Rationale: Locally elected boards are in the best position to make decisions on levies and taxes-(2009).
4. ~~ESU Local Initiative Funds should be restored to previous levels rather than be diverted for Learning Community Governance expenses. Rationale: School districts should not have to reduce programs and staff to support the governance of the Learning Community Coordinating Council (2009).~~
5. Locally elected school boards should have the ultimate authority to approve diversity and poverty plans. Rationale: Locally elected boards are more responsive to local needs (2009).
6. State aid decisions should not be reconsidered after the February 1st certification date. Rationale: School districts need time in order to make proper plans for funding school systems. The rules for state aid should not change after districts have established their budgets and levies (2009).
7. State funding should be sufficient to keep teacher's salaries regionally competitive (2003).
8. State and local taxpayers share the responsibility for the Pre-K through 12th grade educational program. The funding should reflect an equitable distribution of state revenue (2001).
9. School districts should be encouraged to support ongoing maintenance of school buildings; therefore spending and levy restrictions should be removed from the building fund (2001).
10. Federal and state governments should never impose un-funded mandates (2001).
11. Local boards of education are accountable to their community for making decisions regarding the educational program and are in the best position to make decisions on curriculum, management and funding (2001).
12. Financial decisions on lids and levies are best made at a local level where elected officials are most accountable to the community (2001).
13. The Millard Public Schools supports legislation that would repeal the Learning Community Law. Rationale: The Learning Community is not necessary and is not benefitting students in the Metropolitan area or accomplishing the goals that were listed when it was established in 2008.