

BOARD OF EDUCATION MEETING

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NOVEMBER 7, 2011

BOARD OF EDUCATION MILLARD PUBLIC SCHOOLS OMAHA, NEBRASKA

BOARD MEETING 6:00 P.M.

STROH ADMINISTRATION CENTER 5606 SOUTH 147th STREET NOVEMBER 7, 2011

AGENDA

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

- B. Pledge of Allegiance
- C. Roll Call
- D. Public Comments on agenda items This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.
- E. Routine Matters
 - 1. *Approval of Board of Education Minutes October 17, 2011
 - 2. *Approval of Special Board of Education Minutes October 24, 2011
 - 3. *Approval of Bills
 - 4. *Receive the Treasurer's Report and Place on File
- F. Information Items
 - 1. Employees of the Month
 - 2. Superintendent's Comments
 - 3. Board Comments/Announcements
 - 4. Report from Student Representatives
- G. Unfinished Business:
- H. New Business
 - 1. Approval of Rule 6320.1 Curriculum, Instruction, and Assessment Students: Requirements for Senior High Graduation
 - 2. Approval of Rule 6320.2 Curriculum, Instruction, and Assessment Students' Requirements for Senior High Graduation: International Baccalaureate Diploma Program
 - 3. Approval of Collective Bargaining Agreement with Custodian Local 226
 - 4. Approval of Elementary Learning Center Programming Agreement (Sub-council #4)
 - 5. Approval of Personnel Actions: Resignations, Resignation Notification Incentive, Voluntary Separation Program, and New Hires

I. Reports

- 1. Enrollment Report
- 2. ACT/SAT Test Results 2010-2011
- 3. Foundation Report
- 4. ESU #3 Annual Report 2010-2011
- J. Future Agenda Items/Board Calendar.
 - Committee of the Whole Meeting on Monday, November 14, 2011 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
 - NASB State Education Conference November 16-18, 2011 at the LaVista Embassy Suite Conference Center, 12520 Westport Parkway
 - Board of Education Meeting on Monday, November 21, 2011 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
 - Board of Education Meeting on Monday, December 5, 2011 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street

- Board of Education Meeting on Monday, December 19, 2011 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
- Board of Education Meeting on Monday, January 9, 2012 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
- Committee of the Whole Meeting on Monday, January 16, 2012 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
- Board of Education Meeting on Monday, January 23, 2012 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
- K. Public Comments This is the proper time for public questions and comments on <u>any topic</u>. <u>Please make sure a request form is</u> given to the Board President before the meeting begins.
- L. Adjournment:

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION MILLARD PUBLIC SCHOOLS OMAHA, NEBRASKA

BOARD MEETING 6:00 P.M.

STROH ADMINISTRATION CENTER 5606 SOUTH 147TH STREET NOVEMBER 7, 2011

ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

- B. Pledge of Allegiance
- C. Roll Call
- D. Public Comments on agenda items This is the proper time for public questions and comments on agenda items only. <u>Please</u> make sure a request form is given to the Board President prior to the meeting.
- *E.1. Motion by ______, seconded by, ______, to approve the Board of Education Minutes October 17, 2011 (See enclosure.)
- *E.2. Motion by ______, seconded by, ______, to approve Special Board of Education Minutes October 24, 2011 (See enclosure.)
- *E.3. Motion by ______, seconded by _____, to approve the bills. (See enclosures.)
- *E.4. Motion by ______, seconded by ______, to receive the Treasurer's Report and Place on File. (See enclosure.)
- F.1. Employees of the Month
- F.2. Superintendent's Comments
- F.3. Board Comments/Announcements
- F.4. Report from Student Representatives
- H.1. Motion by _____, seconded by _____, to approve Rule 6320.1 Curriculum, Instruction, and Assessment Students: Requirements for Senior High Graduation (See enclosure.)
- H.2. Motion by ______, seconded by ______, to approve Rule 6320.2 Curriculum, Instruction, and Assessment Students' Requirements for Senior High Graduation: International Baccalaureate Diploma Program (See enclosure.)
- H.3. Motion by _____, seconded by _____, to approve the Collective Bargaining Agreement with Service Employees International Union Local 226 (See enclosure.)
- H.4. Motion by ______, seconded by ______, that the Learning Community Elementary Learning Center Program Revised Agreement (Subcouncil#4) be approved and that the Associate Superintendent for Educational Services be authorized and directed to execute any and all documents related to this project (See enclosure.)
- H.5. Motion by _____, seconded by _____, to approve Personnel Actions: Resignations, Resignation Notification Incentive, Voluntary Separation Program, and New Hires (See enclosure.)
- I. <u>Reports:</u>
 - 1. Enrollment Report
 - 2. ACT/SAT Test Results 2010-2011
 - 3. Foundation Report

4. ESU #3 Annual Report 2010-2011

J. Future Agenda Items/Board Calendar

- Committee of the Whole Meeting on Monday, November 14, 2011 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
- 2. NASB State Education Conference November 16-18, 2011 at the LaVista Embassy Suite Conference Center, 12520 Westport Parkway
- Board of Education Meeting on Monday, November 21, 2010, 2011 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
- Board of Education Meeting on Monday, December 5, 2011 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
- Board of Education Meeting on Monday, December 19, 2011 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
- Board of Education Meeting on Monday, January 9, 2012 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
- Board of Education Meeting on Monday, January 16, 2012 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
- Board of Education Meeting on Monday, January 23, 2012 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
- K. Public Comments This is the proper time for public questions and comments on <u>any topic</u>. <u>Please make sure a request form is</u> given to the Board President before the meeting begins.
- L. <u>Adjournment</u> All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

MILLARD PUBLIC SCHOOLS SCHOOL DISTRICT NO. 17

A meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. The meeting was convened in open and public session at 6:00 p.m., Monday, October 17, 2011, at the Don Stroh Administration Center, 5606 South 147th Street.

Present: Dave Anderson, Mike Pate, Mike Kennedy, Linda Poole, and Patrick Ricketts

Absent: Todd Clarke

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, October 14, 2011; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

At 6:00 p.m. Dave Anderson called the meeting to order and announced the Public Meeting Act is posted on the wall and available for public inspection. Mr. Anderson asked everyone to say the Pledge of Allegiance

Roll call was taken and members present were: Dave Anderson, Linda Poole, Mike Pate, Mike Kennedy, and Patrick Ricketts. Absent was Todd Clarke.

Motion by Linda Poole, seconded by Mike Pate, to excuse Todd Clarke from the meeting, upon roll call vote, all members voted aye. Motion carried.

Motion by Mike Kennedy, seconded by Linda Poole, to approve the Board of Education Minutes from October 3, 2011, the Special Board of Education minutes from October 6, 2011, to approve the bills, and receive the treasurer's report and place on file, upon roll call vote, all members voted aye. Motion carried.

Superintendent's Comments:

- 1. Met with Senator Adams this morning to talk about Superintendent Goals, and shared with the Senator how the Learning Community impacts the Millard Public Schools, and possible solutions. Senator Adams also shared his vision. It was a good meeting.
- 2. The bond issue presentations will be Tuesday, October 18 at Millard South, October 20th at Millard North and October 24th at Millard West.
- 3. On Tuesday, October 25th there will be a third meeting with Governor Heineman to talk about his favorite topics.
- 4. On October 28th and 29th Dr. Lutz, Amy Friedman, and Linda Poole will be presenting at the North Dakota Schools Boards Association annual meeting.
- 5. Executive Educator's magazine will feature the Millard Public Schools in an upcoming article.

Board Comments:

Pat Ricketts said he will attend the three bond presentations. He will also be in the speech interview process at Millard North on Thursday. He also said he plans to attend the Nebraska State Education Conference.

Linda Poole reported that she will be going to North Dakota for their School Board Association annual meeting. She said she will be attending the bond presentations at Millard South and Millard West, but due to a class she will not be able to be at the one at Millard North.

Mrs. Poole said she had the opportunity to go to the National Federation of Urban Suburban School District's conference in Salt Lake City. She noted that this is one of the best conferences to attend. During the conference she was able to tour three of the schools in Davis Public Schools. At one of the schools every student had one-on-one Netbooks, and teachers were doing some amazing things with technology. She would like Millard to see if a principal would be interested in a project like this, and she acknowledged the necessity to find out what funds would be needed for a project like this.

Board of Education Minutes October 17, 2011 Page 2

The second school she attened was a Chinese immersion school, and the third school was driven by data and students were keeping their own data from times tardy to their assessment.

Mike Pate reported that he still has not received the information he has requested from the Learning Community on why they went into Executive Session to talk about the redistricting of the Learning Community. Mr. Pate indicated that he felt they were in violation of the open meeting law to discuss redistricting. There is a Learning Community meeting this Thursday and part of that discussion will be the preliminary plans (maps), which were completed by the Metropolitan Area Planning Agency to level out the population base in the six sub-council districts. Mr. Pate said of the three senarios provided number's 1 and 2 would be the best ones for Millard Public Schools. Mr. Pate said he is suspecious of senario number 3, because Millard is broken up into two districts. He said it is important to review all of these to make sure that Millard has representation on the Learning Community board due to the reconfiguration of the districts. Mr. Pate asked the board members for feedback before the meeting on Thursday.

Mr. Pate said he has also asked the Chief Operating Officer of the Learning Community as to who authorized the Learning Community to appeal the court case along with Omaha and Bellevue school districts. He is afraid that too many decisions are made by the Executive Committee of the Learning Community when there are items that should be brought to the entire Learning Community board. Mr. Pate also would like to know why the Learning Community was even involved in the court case at all since by statute the common levy has nothing to do with the Learning Community's mission.

Mike Kennedy concurred with Mr. Pate about the redistricting maps that senarios 1 and 2 are the best for Millard, and that the third choice is troubling. He too wondered why the Learning Community was involved in the lawsuit, and expressed his concern about paying attorneys. Mike Pate advised the board members he was told the the insurance company is the one who is involved in the lawsuit, and the same attorney for the Learning Community is the attorney for the insurance company.

Dave Anderson acknowledged a Boy Scout group who was attending the meeting to earn their Citizanship in the Community merit badge.

Mr. Anderson said he did attend the National Federation of Urban Suburban School Districts conference, and he concurred with Mrs. Poole's assessment of the conference. He also reported that he attended the NASB Area Membership meeting last week and said there were five legislators, who attended the meeting, which was a good thing.

Mr. Anderson said the three bond issue presentation will be a great time to get feedback from the Millard Community.

Mr. Anderson said the 6^{th} graders at Central Middle School are gearing up already for graduation, and he will be speaking to them about their preparation. Mr. Anderson will be attending the International Baccalaureate pinning ceremony on Sunday at the Durham Museum.

Ryan Hogan, student representative from Millard South and Elisha Desmangles, student representative from Millard North gave their reports on the academic and athletic activities, which have been completed in the last couple of weeks.

Motion by Linda Poole, seconded by Mike Pate, that the District recognize the MEA as the collective bargaining agent for teachers in the District; and further that the District meet and confer with the MEA to negotiate the FYE12 employment contract for said employee group at times and places mutually agreed to by the parties, upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Patrick Ricketts, that the Board appoint Ken Fossen, Duncan Young, Jim Sutfin and Chad Meisgeier for the District's negotiations team for collective bargaining related to the FYE12 employment contract for teachers; and that the Board appoint Chad Meisgeier as the lead negotiator for the team, upon roll call vote, all members voted aye. Motion carried.

Motion by Mike Pate, seconded by Linda Poole, to reaffirm Policy 1347 – Community Relations – Smoking and Use of Tobacco, Rule 1347.1 – Community – Smoking and Using Tobacco, Policy 4110 – Human Resources – Personnel Records, Policy 4172 – Human Resources – Smoking and Use of Tobacco, and Rule 4172.1 – Human Resources – Smoking and Using Tobacco, upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Mike Pate, to approve Rule 4110.1 – Human Resources – Personnel Records, upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Mike Pate, to approve Rule 4110.2 – Human Resources – Personnel Records Retention, upon roll call vote, upon roll call vote, all members voted aye. Motion carried.

Mr. Anderson moved litigation to the end of the meeting for Executive Session.

Reports included: An International Baccalaureate Report 2010-2011, the Quarterly Investment Report, a Quarterly Maintenance and Operation Report, a Quarterly Food Service Report, the Summer Construction Projects Report, and the Personnel Report.

Future Agenda Items/Board Calendar: A Bond Presentation will be held at 6:30 p.m. October 18, 2011 at Millard South High School. A Bond Presentation will be held at 6:30 p.m. October 20, 2011 at Millard North High School. A Bond Presentation will be held at 6:30 p.m. October 24, 2011 at Millard West High School. A Board of Education Meeting will be held on Monday, November 7, 2011 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Committee of the Whole Meeting will be held on Monday, November 14, 2011 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. The NASB State Education Meeting will be held on Monday, November 16-18, 2011 at the LaVista Embassy Suite Conference Center, 12520 Westport Parkway. A Board of Education Meeting will be held on Monday, November 21, 2010, 2011 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, November 21, 2010, 2011 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, November 21, 2010, 2011 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, December 5, 2011 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, December 19, 2011 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, December 19, 2011 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, December 19, 2011 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street.

Comments from the Public: A Millard resident said the brochure sent out on the bond issue was propaganda, and didn't provide a different point of view. He objected to the school district showing a video on the bond issue to 9th grade students. He indicated he was contacting Attorney General Jon Bruning and the Accountability and Disclosure Commission, because he feels Millard did something illegal.

Dave Anderson announced the board would go into Executive Session for the purpose of litigation.

At 7:10 p.m. a motion by Linda Poole, seconded by Pat Ricketts, to go into for the purpose of litigation, upon roll call vote, all members voted aye. Motion carried.

Mr. Anderson said the board would go into Executive Session for the purpose of litigation.

Motion by Linda Poole, seconded by Pat Ricketts, to come out of Executive Session, upon roll call vote, all members voted aye. Motion carried.

Dave Anderson adjourned the meeting.

SECRETARY

MILLARD PUBLIC SCHOOLS SCHOOL DISTRICT NO 17

A special meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. The meeting was convened at 12:00 Noon p.m. Monday, October 24, 2011, at the Don Stroh Administration Center, 5606 South 147th Street after the Committee of the Whole meeting.

Present: Dave Anderson, Mike Pate, Patrick Ricketts, and Todd Clarke

Absent: Mike Kennedy and Linda Poole

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, October 21, 2011; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

At 12:00 Noon p.m. Dave Anderson called the meeting to order. He announced the Public Meeting Act is posted on the Wall and available for public inspection.

Roll call was taken and Dave Anderson, Mike Pate, Patrick Ricketts, and Todd Clarke were present. Linda Poole and Mike Kennedy were absent.

Motion by Mike Pate, seconded by Patrick Ricketts, to excuse Linda Poole and Mike Kennedy, upon roll call vote, all members voted aye. Motion carried.

Motion by Mike Pate, seconded by Patrick Ricketts, that the Associate Superintendent for General Administration, in consultation with the District's legal counsel, be authorized and directed to negotiate and execute a final contract with either Dell or NovaCoast (whichever presents a final proposal that is in the best interest of the District as determined by such Associate Superintendent) for the migration of the District's network directory services from Novell e-Directory to Microsoft Active Directory, upon roll call vote, all members voted aye. Motion carried.

Dave Anderson adjourned the meeting.

President

Millard Public Schools November 7, 2011

Millard Public Schools

Check Register

Prepared for the Board Meeting of November 7, 2011

Check No	Vend No	b Vendor Name	Amount
387891	000092	AMERICAN ASSN SCHOOL PERSONNEL ADM	275.0
387892	134086	AMBER J DOOLITTLE	96.9
387893	138508	DOUGLAS COUNTY SCHOOL DISTRICT 10	150.0
387894	106773	FIRST NATIONAL BANK VISA	2,350.8
387895	132518	LINCOLN SOUTHWEST HIGH SCHOOL	250.0
387896	138462	MIDLAND UNIVERSITY	400.0
387897	066185	MOSS ENTERPRISES INC	45,187.0
387898	063097	NATIONAL ASSN FOR MUSIC EDUCATION	106.0
387899	136532	NEBRASKA LUTHERAN OUTDR MINISTRIES	157.5
387900	107732	BRIAN L NELSON	50.0
387901	134020	PETTY CASH/WHEELER ELEM	200.0
387902	136177	UNIVERSITY KANSAS CTR RESEARCH INC	450.0
387903	081630	SAMS CLUB DIRECT	73.3
387904	136177	UNIVERSITY KANSAS CTR RESEARCH INC	450.0
387906	136437	MICKI J ZOUCHA	33.9
387925	136056	DAVE ANDERSON	193.2
387926	131183	ASSOCIATION FOR CAREER/TECHNICAL	110.0
387928	108436	COX COMMUNICATIONS INC	44,129.7
387929	138883	RENAISSANCE HOTEL MANAGEMENT CO LLC	3,525.6
387930	138883	RENAISSANCE HOTEL MANAGEMENT CO LLC	705.1
387931	138883	RENAISSANCE HOTEL MANAGEMENT CO LLC	705.1
387932	138496	WRIGHT EXPRESS FINANCIAL SVCS CORP	26,075.5
387934	133397	HY-VEE INC	2,792.8
387935	132878	HY-VEE INC	5.0
387936	060153	KEITH W LUTZ	1,242.7
387937	066185	MOSS ENTERPRISES INC	45,187.0
387938	132292	NEBRASKA STATE THESPIAN SOCIETY	195.0
387939	081630	SAMS CLUB DIRECT	65.8
387941	136177	UNIVERSITY KANSAS CTR RESEARCH INC	450.0
387943	135863	RUDOLPH A VLCEK III	50.0
387946	138894	CEDAR RAPIDS COMMUNITY SCHOOL DIST	255.0
387948	138893	FRITSCH FAMILY PARTNERS LLC	761.6
387952	099759	HOLIDAY INN OF KEARNEY	145.9
387954	133397	HY-VEE INC	0.0
387955	132878	HY-VEE INC	412.4
387956	049851	HY-VEE INC	1,426.6
387957	102451	INTERNATIONAL BACCALAUREATE	3,375.0
387959	068415	NEBRASKA COUNCIL OF SCHOOL	800.0
387960	107732	BRIAN L NELSON	150.0
387961	081630	SAMS CLUB DIRECT	55.9
387965	135863	RUDOLPH A VLCEK III	100.0
387968	101370	XEROX CORPORATION (ORDERS)	4,581.7
387969	131632		180.0
387970	010278	ACADEMIC HALLMARKS INC	37.0
387971		ACCESSIBLITY DOT NET INC	51.0
387972		KAREN S ADAMS	61.0

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Check No	Vend No		Amount
387974	134147	ADVANCED CLEANING EQUIPMENT INC	352.15
387975	102832	ADVANCED OFFICE INTERIORS CORP	799.53
387976	138220	ADVANCE EDUCATION INC	5,625.00
387977	136621	LAURA L AGUILAR	199.96
387978	108351	AIRGAS NORTH CENTRAL INC	91.13
387979	133620	AKSARBEN PIPE & SEWER CLEANING LLC	1,516.50
387980	136365	ALEGENT HEALTH	4,916.66
387981	010946	JEFFREY S ALFREY	15.00
387982	011051	ALL MAKES OFFICE EQUIPMENT	2,842.15
387983	136400	ALPINE KILNS & EQUIPMENT LLC	1,702.78
387984	107651	AMAZON.COM INC	908.51
387985	011241	AAHPERD/AMERICAN ALLIANCE HEALTH	135.00
387986	103126	AMERICAN MONTESSORI SOCIETY	5,410.00
387987	012450	AMERICAN RED CROSS HEARTLAND	62.08
387988	138205	AMERICAN WOODCRAFTERS SUPPLY CO	200.85
387989	102430	AMI GROUP INC	1,655.00
387990	069689	AMSAN LLC	167.97
387991	065425	ANDERSEN MIDDLE SCHOOL	2,520.00
387992	132585	ANDERSON BROTHERS ENGINEERING CO	64.74
387993	131265	JILL M ANDERSON	37.19
387994	134167	ELIZABETH A ANDREASEN	49.00
387995	138550	APPERSON PRINT RESOURCES INC	42.41
387996	012989	APPLE COMPUTER INC	2,771.00
387997	106436	AQUA-CHEM INC	1,643.95
387998	133770	DIANE ARAUJO	234.04
387999	136880	ARMBRUST FAMILY YMCA	505.00
388000	013496	ASCD	46.90
388001	134235	SARAH A ASCHENBRENNER	118.99
388003	067801	ASSOCIATION MIDDLE LEVEL EDUCATION	127.94
388004	013511	ATTAINMENT COMPANY INC	178.50
388005	138291	AUTISM CENTER OF NEBRASKA INC	30,844.48
388006	010090	AUDIOVISUAL INC	4,532.00
388007	135330	AVIS RENT A CAR SYSTEM INC	103.26
388008	132405	BAG 'N SAVE	240.25
388009	138348	BAILEIGH INDUSTRIAL INC	3,392.50
388010	135991	BAKER DISTRIBUTING CO LLC	5,415.00
388011	138292	KRISTINA BANTA	60.00
388012	017900	BARCO MUNICIPAL PRODUCTS, INC.	200.60
388013	017908	REX J BARKER	54.67
388014	099646	BARNES & NOBLE BOOKSTORE	2,346.27
388015	017877	CYNTHIA L BARR-MCNAIR	168.11
388016	107979	LORI A BARTELS	87.69
388017	133359	TERA BASS	320.00
388018	138054	BAXTER FORD INC	276.82
388021	130674		1,160.00
388022	107540	BRIAN F BEGLEY	58.83

Check No	Vend No	b Vendor Name	Amount
388023	102860	BENIK CORP.	55.50
388025	134884	JULIE K BERGSTROM	19.54
388026	133480	BERINGER CIACCIO DENNELL MABREY	3,646.50
388027	018705	HAIAR & HAIAR INC	43.34
388028	135806	NICOLE BERRYMAN	261.63
388029	138414	PAULA J BETZOLD	50.00
388030	134945	NOLAN J BEYER	137.64
388032	018995	BIKE RACK CYCLING & FITNESS	32.96
388033	133050	BIODOT	23.00
388034	019111	BISHOP BUSINESS EQUIPMENT	39,100.78
388035	108192	BLAINE RAY WORKSHOPS	179.00
388036	136105	BLAND & ASSOCIATES PC	1,250.00
388037	099220	DICK BLICK CO	746.51
388038	138841	MATTHEW J BLOMENKAMP	320.60
388040	134478	TIFFANY M BOCK SMITH	81.03
388041	130899	KIMBERLY M BOLAN	244.77
388042	101364	BOOKWORM	63.16
388044	019559	BOUND TO STAY BOUND BOOKS INC	6,607.45
388045	130311	BOYS TOWN NATIONAL RESOURCE	19.97
388046	019835	BOYS TOWN NATIONAL	1,812.33
388047	134129	FWD MEDIA INC	195.00
388048	136977	PEGGY S BREARD	25.00
388049	136193	BRENNAN INDUSTRIES INC	312.00
388050	130576	PAMELA A BRENNAN	197.03
388051	137843	BRETFORD MANUFACTURING INC	318.34
388052	133824	NANCY A BROWN	40.85
388053	135036	BRYAN ELEMENTARY	245.40
388054	020550	BUREAU OF EDUCATION & RESEARCH	229.00
388058	099431	BUSINESS MEDIA INC	6,403.00
388060	137274	EILEEN CABRERA	25.75
388063	023831	CALLOWAY HOUSE INC	407.93
388064	134350	CAMBIUM LEARNING	7,669.73
388065	102880	COUGHLAN COMPANIES INC	24.18
388066	106806	ELIZABETH J CAREY	38.74
388068	023970	CAROLINA BIOLOGICAL SUPPLY CO	401.21
388069	137099	CHRISTINE CARROLL	126.54
388070	131158	CURTIS R CASE	70.49
388071	133970		32,547.65
388072	133589		1,132.52
388073	133508		109.95
388074	065420		2,020.00
388075	138613	CENTRAL SALES INC	217.46
388076	100756		34.95
388077	135648		60.00
388078	132271	ERIK P CHAUSSEE	57.17
388079	024445	MARK C CHAVEZ	93.80

Check No	Vend No	b Vendor Name	Amount
388080	106851	CHILDREN'S HOME HEALTHCARE	955.50
388081	135535	BROWN UNIVERSITY	185.36
388082	138698	GRANT T CHRISTIANSEN	54.39
388084	138843	JILL R CLASSEN	51.32
388085	099222	SCHOOL SPECIALTY INC	423.23
388086	025235	DALE CLAUSEN	143.19
388087	136334	RUTH A CLEMENS	132.14
388088	137013	NANCY S COLE	160.3
388089	138879	MELLISSA A COLLING	13.5
388090	131518	COLOR INC	1,139.0
388091	022701	SHARON R COMISAR-LANGDON	40.5
388092	130646	COMMONWEALTH ELECTRIC	893.0
388093	106902	COMMUNICATION SERVICES INC.	1,472.4
388094	135082	OCCUPATIONAL HEALTH CTRS OF NE PC	310.0
388097	026057	CONTROL MASTERS INC	64,230.9
388098	026443	CORE KNOWLEDGE FOUNDATION	2,547.0
388099	132170	CORMACI CONSTRUCTION INC	820.0
388100	024157	COUNCIL FOR EXCEPTIONAL CHILDREN	1,014.4
388102	131506	CP RECOVERY	791.8
388103	137395	CPI QUALIFIED PLAN CONSULTANTS INC	905.0
388104	138169	CROSS POINTE INNOVATIONS LLC	5,570.6
388105	109021	PATRICIA A CRUM	82.7
388106	099957	CRYSTAL SPRINGS BOOKS	247.7
388107	027300	CUMMINS CENTRAL POWER LLC	1,176.9
388108	027345	CURRICULUM ASSOCIATES INC	569.7
388109	130900	CHERYL L CUSTARD	108.7
388110	130731	D & D COMMUNICATIONS	2,268.7
388111	132671	JEAN T DAIGLE	142.9
388112	131003	DAILY RECORD	60.8
388113		MIDWEST HARDWOODS	501.1
388114			4,425.0
388115	138306	STACY DARNOLD	86.9
388116	133820		357.8
388117		WILLIAM DAUGHTRIDGE	60.0
388118			76.8
388119	138871	PATRICE L DAVIS	162.4
388120	032490	DECA IMAGES	360.0
388121	032497		71.6
388122	106713	ANDREW S DEFREECE	532.5
388123	099249		2,022.3
388124	133071	DEMARCO BROS.CO.	2,022.3
388125	032800	DEMCO INC	993.1
388128	032800	DEMCO INC DENNIS SUPPLY COMPANY	3,733.2
388129	136316	EVA DENTON	3,733.2
388130	133009		146.3
388131	137331	BASTIAN DERICHS	38.5

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Check Register

Check No	Vend No		Amount
388132	138395	MILAGROS DIAZ	126.0
388133	137713	DIESEL POWER EQUIPMENT CO INC	222.9
388134	033473	DIETZE MUSIC HOUSE INC	995.0
388135	132669	DIGITAL DOT SYSTEMS INC	771.0
388136	138677	DIGITAL RIVER EDUCATION SVCS INC	126,416.2
388137	099552	DISCOUNT SCHOOL SUPPLY	121.5
388138	107232	DLR GROUP INC	1,262.5
388139	135973	MATTHEW L DOMINY	52.0
388140	135373	LINDA K DONOHUE	69.9
388144	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	475,094.1
388145	108120	DOUGLAS COUNTY SHERIFF	78,908.0
388147	137710	GWYNNE A WILSON	190.0
388148	135689	SUSAN M DULANY	95.0
388150	107033	DYNAVOX SYSTEMS LLC	250.0
388151	102791	ERIC ARMIN INC	703.8
388152	036520	EASTERN NE HUMAN SERVICES AGENCY	54,464.0
388153	052370	ECHO ELECTRIC SUPPLY CO	11.4
388154	138878	LACEY M EDDY	15.7
388155	134991	BRADLEY EDMUNDSON	62.1
388156	132240	EDUCATION LOGISTICS, INC	2,511.2
388157	036830	EDITORIAL PROJECTS IN EDUCATION INC	49.0
388158	037525	EDUCATIONAL SERVICE UNIT #3	124,656.2
388159	101277	EFFECTIVE COMMUNICATION SKILLS INC	1,000.0
388161	133823	REBECCA S EHRHORN	360.0
388162	108082	ELECTRONIC CONTRACTING COMPANY	190.0
388163	038140	ELECTRONIC SOUND INC.	9,534.1
388164	132066	ENGINEERED CONTROLS INC	4,665.0
388165	134883	ERIC L ENGSTROM	99.0
388166	138390	SCHOOL SPECIALTY INC	51.0
388169	109066	TED H ESSER	271.0
388172	131927	RLB ENTERPRISE LLC	399.0
388173	132699	FATHER FLANAGANS BOYS HOME	7,455.0
388175	136377	FEINER SUPPLY CO	494.8
388176	131826	ALICIA C FEIST	21.6
388177	040470	MARK W FELDHAUSEN	82.3
388178	040537	FERGUSON ENTERPRISES INC	5,074.3
388179	137016	ANGELA L FERGUSON	107.7
388180	136320	JOSHUA P FIELDS	49.0
388181	133919	FILTER SHOP INC	3,178.3
388182	132001	BETH L FINK	22.3
388183	136031	ESTELLA FINN	190.0
388184	058755	LAIDLAW TRANSIT INC	623.2
388185	109855	SHANNON M FISCHER	77.5
388186	040919	FISHER SCIENTIFIC	1,228.8
388190	138872	TRACI FLANAGAN	75.0
388191	136370	FLEET US LLC	4,032.0

Check No	Vend No	Vendor Name	Amount
388192	041086	FLINN SCIENTIFIC INC	595.13
388194	138877	KATHERINE L FOLK	36.63
388195	041098	FOLLETT EDUCATIONAL SERVICES	44.73
388196	041100	FOLLETT LIBRARY RESOURCES	12,178.36
388197	107364	FONTENELLE NATURE ASSOCIATION	123.25
388198	041146	KENNETH J FOSSEN	21.65
388200		AMY J FRIEDMAN	102.51
388201	134402	BLACKHAWK INDUSTRIAL DISTR INC	300.00
388202	134168	ERIC W FULLER	66.43
388203	043760	GALLUP ORGANIZATION	59,000.00
388204	136097	ANN M GAPINSKI	168.78
388205	133441	MICHELLE R GAUTHIER	50.00
388206	108300	MICHELE L GEHRINGER	8.55
388207	134957	SHARON K GERHARDT	199.21
388208	044470	GEYER INSTRUCTIONAL AIDS CO.	140.70
388210	133376		30.00
388211	106660	GLASSMASTERS INC	5,343.32
388214	135691		285.00
388215	044890	GOODWAY TECHNOLOGIES CORPORATION	4,015.68
388216	044886	GOODWILL INDUSTRIES INC	1,680.00
388217	044891		4,148.07
388218		KAREN A GORDON	31.90
388221 388222	043609	GP DIRECT GRAINGER INDUSTRIAL SUPPLY	175.34
388223	044950 044965	KATHERINE A GRAY	1,309.16 66.99
388224	044905	GREATER OMAHA REFRIGERATION	519.41
388225		KRISTIN R GREENWALD	77.70
388226	133082	VICKI K GRIFFIN	54.25
388227		HARRY S GRIMMINGER	64.38
388228	135016	CANDRA R GUENTHER	49.89
388230	020255	DESIGN CONCEPTS INC	430.00
388231	134436	MICHELLE R HALL	91.58
388232	101931	HANCOCK FABRICS	574.77
388233	138811	GREGORY P HEINZ	54.80
388234	131067	HANDWRITING WITHOUT TEARS	219.45
388235	138483	VIRGINIA J HANSEN	15.51
388237	047853	HAPPY CAB COMPANY INC	21,286.70
388238	047856	HARCOURT OUTLINES INC	136.76
388239	134437	TRACY A HARRINGTON	26.13
388240	056820	HARRY A KOCH COMPANY	73,197.33
388241	136458	JEAN M HASTINGS	33.08
388242	138844	SANDRA HAVENS	150.96
388243	132489	CHARLES E HAYES III	60.11
388244	048475	HEARTLAND FOUNDATION	6,000.00
388245	100782	HEARTLAND SCENIC STUDIO INC	2,263.00
388246	108273	MARGARET HEBENSTREIT PT	162.20

Prepared for the Board Meeting of November 7, 2011

Check No	Vend No		Amount
388248	048517	GREENWOOD PUBLISHING GROUP INC	2,797.9
388249	108478	DAVID C HEMPHILL	28.3
388251	133186	JENNIFER HERZOG	80.0
388252	134455	ROBERT J HETTINGER	357.9
388253	132423	HEWLETT PACKARD CO	8,270.8
388254	138687	HIGHSMITH LLC	1,197.6
388255	048940	HOBBY LOBBY STORES INC	49.8
388258	049330	RICK W HOOK	42.7
388259	132592	WILLIAM SPRAGUE, JR.	130.0
388260	137943	STACY M HORSHAM	112.0
388261	095520	LINDA D HORTON	123.
388262	136336	VICTORIA L HOSKOVEC	188.
388263	049650	HOUGHTON MIFFLIN HARCOURT PUB CO	8,422.
388264	101533	DIANE F HOWARD	16.3
388266	049723	HUMAN RELATIONS MEDIA	153.9
388267	049844	HYDRONIC ENERGY INC	507.
388268	051573	POPCO INC	36.
388269	133882	IKON OFFICE SOLUTIONS INC	7,344.
388270	067004	RAND WORLDWIDE SUBSIDIARY INC	615.
388271	051843	INTEGRITY HARDWOODS	990.
388272	102958	INTERSTATE ALL BATTERY CENTER	93.
388273	136987	LESLIE S IRWIN	266.
388274	138560	IXL LEARNING INC	199.
388275	101991	J A SEXAUER	4,017.
388276	100928	J W PEPPER & SON INC.	3,364.
388278	100705	JAMES STANFIELD CO INC	3,844.
388279	136314	KORRINDA K JAMIESON	99.
388280	131157	CHRISTINE A JANOVEC-POEHLMAN	83.
388281	054240	HANNELORE W JASA	28.
388282	136953	JSDO I LLC	670.
388283	133059	DEBBIE A JENKINS	125.
388284	133037	JENSEN TIRE COMPANY	2,707.
388285	132617	THERESA M JENSEN	296.
388286	132340	JENNIFER M JEROME	49.
388288	130834	JANET L JIZBA	38.
388289	131367	AMANDA J JOHNSON	50.
388290	054500	JOHNSON HARDWARE CO LLC	2,032.
388293	059573	NANCY A JOHNSTON	62.
388294	054640	JONES BARREL	192.0
388295	138713	LAURIE E JONES	25.8
388297	054710	JOSLYN ART MUSEUM	104.0
388299	026300	JP COOKE COMPANY	115.
388300	135815	KYLE A JURGENS	53.8
388301	138759	VIALANGUAGE INC	118.
388302	137214	DAVID KAHM	100.0
388303	101224	KAPCO	531.3

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Millard Public Schools

Check Register

Check No	Vend No	b Vendor Name	Amount
388306	132265	CATHERINE A KEISER	121.21
388308	056276	KELVIN ELECTRONICS	1,946.65
388309	138906	VALERIE M KEMP	37.48
388310	134801	JULIE B KEMP	9.99
388312	131177	ANDREA L KIDD	30.64
388313	133973	KIDS ON THE MOVE INC	2,900.00
388314	084090	KIWANIS CLUB OF SOUTHWEST OMAHA	500.00
388315	056770	BETTY H KLESITZ	89.91
388316	132264	MICHELLE M KLUG	15.00
388317	138807	KNOWLEDGELAKE INC	6,069.50
388318	135946	LARISSA K KNUDSON	66.93
388319	138846	ELIZABETH A KOCIS	22.53
388320	106582	KOHLL'S PHARMACY & HOMECARE INC	2,910.48
388321	134607	KONICA MINOLTA PRINTING SOLUTIONS	1,315.79
388323	130480	MARY K KREIS	27.75
388324	135194	KRUEGER INTERNATIONAL INC	388.03
388325	137385	JOSEPH R KUEHL	112.06
388326	132934	VICTORIA L KYROS	179.98
388327	137694	MCKAYLA LABORDE	80.57
388328	099217	LAKESHORE LEARNING MATERIALS	2,742.73
388331	058775	LAMP RYNEARSON ASSOCIATES INC	4,226.37
388332	135257	LANGUAGE LINE SERVICES	145.54
388334	121124	LORENE M LARSEN	55.94
388335	135688	DENISE A LARSON	180.93
388336	136518	JANET L LARSON	110.96
388337	136951	LASEREQUIPMENT INC	732.58
388339	135156	LAWSON PRODUCTS INC	348.01
388340	131828	MONICA R LAWSON	49.00
388341	108450	JACEN D LEFHOLTZ	188.25
388342	059240	LENNOX INDUSTRIES INC	390.84
388343	137345	BONNIE K LEVINGER	16.65
388344		LIBRARY VIDEO COMPANY	413.98
388345		LIFT-ALL CRANE SERVICE INC	199.00
388346	059564	JOURNAL STAR PRINTING CO.	462.19
388347	099395	LINCOLN PUBLIC SCHOOLS	13,200.00
388348	059577	LINGUISYSTEMS, INC.	434.40
388349	059560	MATHESON TRI-GAS INC	2,158.32
388350	136315	COURTNEY LOHRENZ	24.59
388351	135707	JAMIE K LONDON	39.99
388352	059866		49.95
388353	132678	KATHLEEN E LORSBACH	66.60
388355	060111	LOVELESS MACHINE & GRINDING	68.80
388356		LOWE'S HOME CENTERS INC	541.88
388357	136319		123.21
388358		LUCKS MUSIC LIBRARY INC	29.44
388360	134568	NATASHA E LUDWIG	15.37

Check No	Vend No	b Vendor Name	Amount
388361	135376	CASEY I LUNDGREN	48.29
388363	060153	KEITH W LUTZ	447.78
388364	099321	MACKIN BOOK CO	7,056.50
388366	137007	KAREN M MARBLE	77.15
388368	133505	SUSAN N MARLATT	66.05
388369	133201	DAWN M MARTEN	80.79
388370	138341	MAXIM HEALTHCARE SERVICES INC	22,476.79
388371	101129	MJ-1 LLC	399.00
388372	107123	SUSAN P MCADAM	19.3 <i>1</i>
388374	138262	PATRICIA J MCCUNE	150.00
388375	100944	AMERICAN BUSINESS NETWORK	774.4
388377	063349	MCGRAW-HILL COMPANIES	3,793.15
388378	137014	RYE L MCINTOSH	127.83
388379	137947	MECHANICAL SALES PARTS INC	716.65
388380	121126	PATRICIA A MEEKER	21.53
388381	138691	MENARDS INC	445.58
388382	135331	MENTORING MINDS LP	2,130.5
388383	136467	MITCHELL B MENTZER	32.5
388384	017611	ANGELA R MERCIER	34.4
388385	064600	METAL DOORS & HARDWARE COMPANY INC	2,124.0
388387	133403	AMERICAN NATIONAL BANK	11,047.73
388388	132807	MONTESSORI EDUCATIONAL CENTERS INC	2,880.0
388389	132113	MID-PLAINS INSULATION	3,136.3
388390	102466	MID-WEST 3D SOLUTIONS LLC	21,783.5
388391	102870	MIDLAND COMPUTER INC	1,712.1
388392	065200	MIDWEST SHOP SUPPLIES INC	344.9
388393	065233	MIDWEST TURF & IRRIGATION INC	3,394.0
388394	065382	MILLARD LIONS CLUB	160.0
388395	065400	MILLARD LUMBER INC	93.8
388396	065410	MILLARD SCHOOLS ADMIN ACTIVITY FUND	638.0
388397	138387	AMY M MILLER	52.9
388398	131328	MILLER ELECTRIC COMPANY	7,410.7
388399	135388	ANNE C MILLER	18.2
388400	065564	BARBARA F MILLER	89.6
388401	132412	SANDRA R MILLER	46.84
388402	136190	LILIANA J MIRANDA-ROBLES	160.0
388403	065895	MODERN SCHOOL SUPPLIES INC	276.9
388404	137501	MONO MACHINES LLC	1,457.0
388405	066083	KAREN F MONTGOMERY	24.3
388406	134532	MORRISSEY ENGINEERING INC	13,905.5
388407	132491	DONITA L MOSEMAN	75.2
388408	066185	MOSS ENTERPRISES INC	154,186.0
388409	137961	MOUNTAIN MATH/LANGUAGE LLC	151.9
388410	133945	MOUNTAIN PLAINS RRC USU	1,000.0
388411	063150	MSC INDUSTRIAL SUPPLY CO	1,236.4
388412	137052	DEVONYE J MULLINS	62.60

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Check No	Vend No	Vendor Name	Amount
388414	100883	MUSIC THEATRE INTERNATIONAL	3,700.00
388415	136073	N. PITLOR & SON INC	18,936.30
388416	067000	NASCO	305.86
388417	103012	NATIONAL BUSINESS EDUCATION ASSOC	25.00
388418	066671	NCTM	78.00
388419	099638	NATIONAL LANGUAGE ARTS OLYMPIAD	185.00
388420	132854	NATIONAL SAFETY COUNCIL	59.00
388421	068027	NATIONAL SCIENCE OLYMPIAD	185.00
388423	130548	SCANTRON CORP	1,092.23
388424	068334	NEBRASKA AIR FILTER INC	2,402.58
388425	068338	NEBRASKA ART TEACHERS ASSOCIATION	90.00
388429	068445	NEBRASKA FURNITURE MART INC	277.00
388430	099750	NEBRASKA LIBRARY ASSOCIATION	540.00
388431	100872	NEBRASKA LIBRARY COMMISSION	3,415.00
388433	134231	NEBRASKA SAFETY CENTER	150.00
388434	068684	NEBRASKA SCIENTIFIC	274.51
388435	068737	NEBRASKA SPEECH LANGUAGE & HEARING	175.00
388437	069060	ROBIN K NELSON	14.15
388439	069561	LYNNE NEWVILLE	71.04
388440	109843	NEXTEL PARTNERS INC	6,893.29
388441	069576	NIENHUIS MONTESSORI USA INC	306.88
388442	136715	CARISSA N NIETFELDT	19.98
388443	069930	NOVA HEALTH EQUIPMENT COMPANY	191.70
388444	138563	NOVACOAST INC	3,392.84
388445	099567	NOVELL INC	2,600.00
388446	130667	CARRIE L NOVOTNY-BUSS	770.62
388447	132625	NE SPEECH COMMUNICATION & THEATRE	150.00
388448	133368	KELLY R O'TOOLE	32.75
388451	050042	ANNE M OETH	133.76
388457	100013	OFFICE DEPOT 84133510	17,944.35
388458	107192	OH-K FAST PRINT	269.50
388459	070245	OHARCO DISTRIBUTORS	1,461.11
388460	137196	ANDREA B OLSON	275.76
388462	136898	OLSSON ASSOCIATES INC	5,842.12
388463	138874	BRONNERS BAKERY REPAIR INC	113.00
388464	134725	OMAHA CASING CO INC	1,820.28
388465	071025	OMAHA TRUCK CENTER INC	2,312.56
388466		OMAHA WORLD HERALD (EDUC)	85.80
388467	071053	OMAHA WORLD HERALD (EDUC)	3,980.23
388468	071050	OMAHA WORLD HERALD CO	8,692.52
388469	107815	ON LINE IMAGING SERVICES LLC	200.00
388470	133850	ONE SOURCE	5,137.00
388471		ORIZON CPAS LLC	5,466.06
388472	130092	MARY M OSTERLOH	83.42
388473	138662	KELLY D OSTRAND	25.53
000110	071180	OUTWATER PLASTICS INDUSTRIES INC	99.90

Check No	Vend No		Amount
388475	071190	OVERHEAD DOOR COMPANY OMAHA	195.50
388476	132443	OZANAM/BIST	15,600.00
388478	071515	PAINTIN PLACE CERAMICS INC	280.00
388482	138288	PAPIO TRANSPORT SCHOOL SERVICE INC	15,220.00
388483	134636	JANIE L PAPP	23.87
388484	137015	GEORGE PARKER	49.95
388485	132006	ANDREA L PARSONS	140.14
388486	108098	ANGELO D PASSARELLI	96.02
388488	106559	DAVID L PATTEN	62.16
388489	071760	PATTON EQUIPMENT COMPANY INC	1,346.00
388490	020175	PAUL H BROOKES PUBLISHING CO	285.00
388491	135569	CYNTHIA L PAVONE	72.98
388492	071891	PAYFLEX SYSTEMS USA INC	6,313.00
388494	071353	WARFIELD PCI LIMITED	764.66
388495	071947	PAULA A PEAL	176.99
388496	082652	PEARSON EDUCATION	4,582.82
388497	107783	HEIDI T PENKE	44.40
388498	136724	PETCO ANIMAL SUPPLIES STORES INC	105.36
388499	137009	ANGELA J PETERSON	59.94
388500	134365	VICKY L PETERSON	150.4 ⁻
388501	133390	HEATHER C PHIPPS	224.00
388502	130721	MARY J PILLE	115.44
388503	137722	ANDREW C PINKALL	60.50
388504	073040	PITNEY BOWES PRESORT SERVICES INC	20,000.00
388505	072760	PITSCO INC	772.60
388506	136003	MELISSA J POLONCIC	29.75
388507	136376	POOLEY'S PUMPKIN PATCH INC	630.00
388508	100386	POPULAR WOODWORKING	17.96
388509	079051	POSITIVE PROMOTIONS INC	522.45
388511	137301	POWERHOUSE DISTRIBUTING LLC	14,365.00
388512	131835	PRAIRIE MECHANICAL CORP	32,770.00
388513	133745	PRIMEX WIRELESS INC	230.78
388514	073427	PRO-ED INC	420.20
388515	138487	PRODUCTIVITY INC	15,168.72
388517	132713	PROTEX CENTRAL INC	12,606.15
388518	073650	PRUFROCK PRESS INC	92.80
388519	131901	PUSH PEDAL PULL	162.00
388520	137779	JARDINE QUALITY IRRIGATION INC	1,665.21
388521	138854	WEATHERCRAFT CO OF LINCOLN	283.04
388522	133917	RADIO ENGINEERING INDUSTRIES INC	2,100.00
388523	099219	RADIOSHACK CORP	188.70
388524	078250	RALSTON PUBLIC SCHOOLS	4,795.00
388525	109143	SANDRA L RALYA	9.99
388526	078420	RAWSON & SONS ROOFING, INC.	1,570.00
388527	109810	BETHANY B RAY	133.76
388528	138357	DANIELLE R RAYMAN	115.22

Check No	Vend No	b Vendor Name	Amount
388530	100642	REALLY GOOD STUFF INC	345.78
388531	078674	RECORDED BOOKS LLC	100.89
388532	135434	MELINDA S REED	54.49
388533	135690	DEIDRE REEH	20.09
388534	134858	JENNIFER L REID	56.28
388535	138302	TRENT RENKEN	200.00
388536	134819	RESPECT 2	690.00
388537	138875	CHELSEA REZNICEK	75.00
388538	138876	NICOLE REZNICEK	50.00
388539	109192	KIMBERLI R RICE	81.92
388540	137382	RICOH AMERICAS CORPORATION	1,678.9
388541	106416	RIFE CONSTRUCTION INC	12,173.30
388542	137470	AMBER E RIPA	1,078.8
388543	136847	RIVERSIDE TECHNOLOGIES INC	2,147.00
388544	138312	PAIGE E ROBERTS	44.96
388545	079295	DALE H ROBINSON	201.90
388546	079310	ROCKBROOK CAMERA CENTER	2,700.42
388547	102827	ROCKLER COMPANIES INC	51.3
388548	134882	LINDA A ROHMILLER	29.3
388549	136121	MELANIE E ROLL	2,610.0
388550	134990	BRITTANY A ROM	149.8
388551	138847	ASHLEY L ROMSHEK	53.5
388552	134081	EILEEN A RONCI	214.2
388553	079440	ROSENBAUM ELECTRIC INC	10,596.0
388555	072286	JEAN M RUCHTI	203.6
388556	130477	KATHRYN I RYAN	24.4
388557	136595	THOMAS J RZEMYK	146.5
388558	079685	S & W FENCE COMPANY	30.4
388559	081604	JEFFREY A SALBERG	39.4
388560	073300	PATTERSON MEDICAL SUPPLY INC	104.6
388561	081695	VWR CORPORATION	542.5
388562	081725	KIMBERLEY K SAUM-MILLS	189.7
388563	131353	HARLAND TECHNOLOGY SERVICES	729.0
388564	109806	BRENT J SCHADE	79.2
388565	081880	SCHEMMER ASSOCATES INC	16,385.1
388566	106432	KELLI J SCHINSTOCK	69.9
388567	137012	SHELLEY L SCHMITZ	41.2
388568	082100	SCHOLASTIC INC	648.6
388569	082140	SCHOLASTIC MAGAZINES	3,276.12
388570	082200	SCHOOL HEALTH CORPORATION	790.0
388571	130526	SCHOOL MEDIA ASSOCIATES LLC	127.8
388573	136833	SCHOOL OUTFITTERS LLC	88.9
388574	082350	SCHOOL SPECIALTY INC	771.0
388575	099808	SCHOOL-TECH INC	452.23
388576	082905	KIMBERLY A SECORA	42.6
388577	098765	SECURITY BENEFIT LIFE INS CO	390,354.3

Check No	Vend No	b Vendor Name	Amount
388578	098765	SECURITY BENEFIT LIFE INS CO	3,038.8
388579	108161	STAN J SEGAL	109.1
388580	082941	KELLY M SELTING	101.5
388581	134189	JODY L SEMPEK	48.6
388583	133498	SHARED MOBILITY COACH INC	2,065.2
388584	109800	AMY L SHATTUCK	156.5
388585	137697	LARIA K SHEA	367.9
388586	083175	SHEPPARD'S BUSINESS INTERIORS	2,125.6
388587	083188	SHIFFLER EQUIPMENT SALES, INC.	625.3
388589	138176	SIGNAL 88 SECURITY GROUP LLC	544.0
388590	138432	TWIN ROSE ENTERPRISES LLC	81.4
388591	132590	SILVERSTONE GROUP INC	13,023.0
388592	083400	SIMPLEXGRINNELL	228.5
388594	133949	SKAR ADVERTISING	6,701.3
388595	132108	SKATELAND 132ND INC	629.9
388597	138275	LORI L SMITH	36.6
388600	137828	BRENT D SNOW	40.5
388601	135457	KATHRYN N SNYDER	24.0
388602	132808	SNYDER CHARLESON THERAPY SERVICES	19,982.0
388603	107093	CHARLENE S SNYDER	316.9
388604	101476	SODEXO INC & AFFILIATES	97,153.7
388605	084081	SOUTH OMAHA TERMINAL WAREHOUSE CO	886.8
388606	109836	AMY ST AMOUR	120.9
388607	101378	STAFF DEVELOPMENT FOR EDUCATORS	1,324.0
388608	084415	STANDARD STATIONERY SUPPLY CO	312.0
388609	137481	STAPLES CONTRACT & COMMERCIAL INC	1,744.2
388612	136440	JULIE A STEDNITZ	30.6
388613	131099	STENHOUSE PUBLISHERS	176.8
388616	138276	SUSAN STODDARD	33.3
388617		JEFFREY C STORY	525.0
388618	137867		54.6
388619	135744	CLAUDIA P SUCHA	160.0
388620	138848	ERIN SULLIVAN	79.4
388621	084930	SUPER DUPER INC	777.1
388622	102869		375.9
388623	084959	JAMES V SUTFIN	65.0
388624	137011	CARRIE A SWANEY	184.1
388625	132417	JAMES D SWITZER	38.3
388626	132191	TRINA A SWITZER	60.4
388627	099302	SYSCO LINCOLN INC	1,240.6
388629	133945	MOUNTAIN PLAINS RRC USU	125.0
388630	133300	TALX UC EXPRESS	674.4
388632	088654	TARGET	2,483.4
388634	103050	DRAPHIX, LLC	523.4
388635	109041	AMERICAN EAGLE COMPANY INC	143.1

Check No	Vend No	o Vendor Name	Amount
388637	102822	THERAPRO INC	434.0
388638	135066	TERENCE J THIELEN	38.8
388639	136381	ANNETTE J THOMAS	18.5
388641	107959	NANCY C THORNBLAD	90.9
388643	132140	TILT GOLF	156.0
388644	099272	TIME FOR KIDS	99.5
388645	136578	PEGGI S TOMLINSON	44.1
388646	106807	JEAN M TOOHER	67.9
388647	131446	TOSHIBA AMERICA INFO SYS INC	2,577.8
388648	131446	TOSHIBA AMERICA INFO SYS INC	15,164.0
388649	132138	TOYOTA FINANCIAL SERVICES	499.8
388650	137829	BRYAN TRAN	103.8
388651	106364	AMERICAN STANDARD INC	3,699.0
388652	138478	TRANSWORLD SYSTEMS INC	489.5
388654	089765	TRI-V TOOL & MFG. CO.	120.0
388655	135247	MARIELA J TRIBULATO	264.6
388656	107719	KIMBERLY P TRISLER	31.0
388657	132593	LORI A TRITZ	13.6
388658	136110	DONNA R TROMBLA	46.4
388659	132268	LYNNE A TRUMAN	53.8
388660	138881	KATELYN TURNER	125.0
388661	135505	TY'S OUTDOOR POWER & SERVICE INC	806.7
388662	135716	TYCON ELECTRIC INC	376.2
388663	131819	JEAN R UBBELOHDE	151.5
388664	102846	ULTIMATE OFFICE INC	97.6
388665	090678	UNISOURCE WORLDWIDE INC	27,598.6
388666	099268	UNITED ART AND EDUCATION	469.4
388667	090214	UNITED ELECTRIC SUPPLY CO INC	603.1
388669	068840	UNIVERSITY OF NEBRASKA AT OMAHA	132,500.0
388670	068875	UNIVERSITY OF NEBRASKA MED CENTER	5,610.0
388672	090900	UNIVERSITY PUB, INC.	1,920.0
388676	137707	UTILITY TRENCHING INC	658.0
388677	132117	VALA'S PUMPKIN PATCH	260.8
388678	091040	VAL LTD	195.4
388679	138046	AUTO LUBE INC	663.2
388680	134790	VAN WALL TURF & IRRIGATION	62.4
388681	138569	CRISTINA T VERAZA	20.0
388682	136318	JENNIFER L VEST	134.5
388683	092323	VIRCO INC	1,976.1
388684	109122	CONNIE L VLCEK	11.9
388685	092600	VOSS ELECTRIC CO	5,890.0
388686	138311	DAWN R WAGNER	21.9
388687	093008	BARBARA N WALLER	56.0
388688	131112	LINDA WALTERS	48.5
388689	093650	WARD'S NATURAL SCIENCE EST LLC	3,407.4
388690	136617	ANTHONY R WARD	1,690.0

Check No	Vend No	b Vendor Name	Amount
388691	093765	WATER ENGINEERING, INC.	1,096.0
388692	138885	F & W PUBLICATIONS INC	21.9
388693	093772	WATKINS CONCRETE BLOCK CO. INC.	100.0
388694	133438	HEIDI J WEAVER	58.0
388695	132263	JILL E WEDDINGTON	38.9
388696	093978	BECKY S WEGNER	97.3
388699	094130	WENGER CORPORATION	886.0
388700	094174	WEST MUSIC COMPANY	835.2
388701	131499	WESTERN BOWL LLC	258.0
388702	094350	MANSON WESTERN CORPORATION	126.5
388703	094245	WESTLAKE ACE HARDWARE INC	39.9
388704	094630	WESTONE LABORATORIES	35.7
388705	094650	WESTSIDE COMMUNITY SCHOOLS	4,462.5
388706	136909	WHEELER CONTRACTING INC	1,480.0
388707	094751	DEBBY A WHITAKER	159.6
388708	137878	WHITE WOLF WEB PRINTERS INC	630.8
388709	137892	SARA M WIESE-JOHNSON	55.3
388710	136162	CHRISTINA L WILCOXEN	61.6
388711	136322	TAMARA J WILLIAMS	212.9
388712	136323	STACIE A WITHERSPOON	61.8
388713	137166	RACHEL A WITTE	52.6
388714	095325	SCHOOL-TECH INC	86.4
388715	138424	MEREDITH CORPORATION	28.0
388716	132060	WOODBINE HOUSE	85.8
388717	095349	WOODWIND & BRASSWIND	145.4
388718	095362	NANCY R MCGRATH	255.6
388719	136399	WORLDWIDE TICKET & LABEL INC	303.6
388720	095491	GLEN E WRAGGE	330.0
388721	138886	TAMRA J WULFF	14.9
388722	109852	WURTH BAER SUPPLY CO	1,821.6
388723	095674	XEROX CORPORATION (LEASES)	8,062.4
388724	138356	JEFFREY YOST	33.1
388726	137020	CHAD R ZIMMERMAN	925.8
388727	136855	PAUL R ZOHLEN	73.2
388728	135647	LACHELLE ZUHLKE	46.1
		Total for GENERAL FUND	3,043,200.8
23275	138496	WRIGHT EXPRESS FINANCIAL SVCS CORP	69.1
23276	138823	ASHLEY L KENNEDY	72.9
23277	048515	HELGET SAFETY SUPPLY INC	36.6
23278	109843	NEXTEL PARTNERS INC	215.0
23279	100013	OFFICE DEPOT 84133510	607.2
23280	101476	SODEXO INC & AFFILIATES	808,867.8
		Total for FOOD SERVICE	809,868.8
387996	012989	APPLE COMPUTER INC	25,376.0

Prepared for the Board Meeting of November 7, 2011

Check No	Vend No		Amount
388253	132423	HEWLETT PACKARD CO	2,440.70
388391	102870	MIDLAND COMPUTER INC	1,922.48
388565	081880	SCHEMMER ASSOCATES INC	9,150.00
		Total for SPECIAL BUILDING	202,860.14
387894	106773	FIRST NATIONAL BANK VISA	778.33
387900	107732	BRIAN L NELSON	106.25
387905	068840	UNIVERSITY OF NEBRASKA AT OMAHA	155.00
387924	103085	AMERICAN ASSN TEACHERS OF GERMAN	210.00
387942	107354	STEPHEN W. VENTEICHER	112.50
387943	135863	RUDOLPH A VLCEK III	68.75
387945	138053	BOOKAROOS PUBLISHING INC	875.00
387965	135863	RUDOLPH A VLCEK III	62.50
387967	137350	KATELYN WALTER	180.00
387973	136182	DOROTHY M ADDISON	36.53
387984	107651	AMAZON.COM INC	649.56
388008	132405	BAG 'N SAVE	136.27
388014	099646	BARNES & NOBLE BOOKSTORE	111.72
388019	135683	JOHN R BAYLOR JR	1,000.00
388020	138096	JUDY JERABEK	808.00
388039	138374	BO BO'S BOUNCY TOWN LLC	324.00
388043	136633	WILLIAMS PROPERTIES LLC	648.00
388044	019559	BOUND TO STAY BOUND BOOKS INC	4,025.61
388057	138869	KRISTEN KATHLEEN BURTON	30.00
388062	137791	JAMES R MINOR	600.00
388072	133589	CDW GOVERNMENT, INC.	139.00
388106	099957	CRYSTAL SPRINGS BOOKS	1,262.86
388137	099552	DISCOUNT SCHOOL SUPPLY	1,565.78
388158	037525	EDUCATIONAL SERVICE UNIT #3	495.00
388170	099320	EYE ON EDUCATION	69.90
388184	058755	LAIDLAW TRANSIT INC	781.01
388199	138873	ALICE M FREEMAN	117.65
388220	138034	CARRIE L GOTTSCHALK	250.00
388221	043609	GP DIRECT	257.90
388248	048517	GREENWOOD PUBLISHING GROUP INC	3,978.70
388250	101881	OMAHA ZOOLOGICAL SOCIETY	177.75
388263	049650	HOUGHTON MIFFLIN HARCOURT PUB CO	98.41
388265	049715	HUMAN KINETICS INC	269.10
388277	130259	IMAGINE THIS ENTERPRISES INC	544.89
388282	136953	JSDO I LLC	235.95
388298	138882	JOURNAL BROADCAST GROUP INC	1,848.00
388304	056215	KAPLAN EARLY LEARNING CO	612.22
388307	138618	NICOLE KELLER	431.05
388328	099217	LAKESHORE LEARNING MATERIALS	4,400.66
388354	099965	LOVE AND LOGIC INSTITUTE INC	242.65
388362	137503	KRISTIN L LUTES	28.80
388396	065410	MILLARD SCHOOLS ADMIN ACTIVITY FUND	50.00
			Date: 11/2/2011

Date: 11/2/2011

Millard Public Schools

Check Register

Check No	Vend No		Amount
388401	132412	SANDRA R MILLER	34.5
388413	138263	MARIA V MUNOZ	335.7
388422	068020	NATIONAL SCIENCE TEACHERS ASSOC	255.5
388426	068340	NEBRASKA ASSOCIATION FOR THE GIFTED	150.0
388427	136431	NEBRASKA COMMUNITY FOUNDATION	10,735.0
388428	068415	NEBRASKA COUNCIL OF SCHOOL	170.0
388432	136532	NEBRASKA LUTHERAN OUTDR MINISTRIES	4,636.0
388457	100013	OFFICE DEPOT 84133510	213.6
388476	132443	OZANAM/BIST	32,500.0
388477	133964	LYN E PAHLS	84.0
388496	082652	PEARSON EDUCATION	229.2
388529	103030	RAYMOND GEDDES & CO INC	195.7
388554	130747	BARBARA L ROTHENBERG	14.1
388568	082100	SCHOLASTIC INC	3,404.4
388572	135488	SCHOOL NURSE SUPPLY	199.5
388574	082350	SCHOOL SPECIALTY INC	3,693.5
388582	137681	ANNE M SERVAIS	220.9
388613	131099	STENHOUSE PUBLISHERS	170.8
388614	133476	STEPS TO LITERACY	3,387.8
388653	133067	BARBARA KAY MOCK	790.0
388656	107719	KIMBERLY P TRISLER	17.1
388671	137712	OREGON UNIVERSITY SYSTEM	250.0
388675	090632	US TOY CO/CONSTRUCTIVE PLAYTHINGS	1,718.3
388718	095362	NANCY R MCGRATH	861.1
388725	135890	YOUTH FRONTIERS INC	1,445.0
		Total for GRANT FUND	94,487.6
388101	136587	COVENTRY HEALTH & LIFE INS CO	125,355.5
388593	138887	SIMPLYWELL LLC	1,395.0
		Total for	126,750.5
387982	011051	ALL MAKES OFFICE EQUIPMENT	180.2
388058	099431	BUSINESS MEDIA INC	1,675.0
388071	133970	CCS PRESENTATION SYSTEMS	2,439.4
388072	133589	CDW GOVERNMENT, INC.	196.0
388092	130646	COMMONWEALTH ELECTRIC	551.8
388134	033473	DIETZE MUSIC HOUSE INC	10,839.0
388160	107980	EHLY'S INTERIORS	507.0
388253	132423	HEWLETT PACKARD CO	1,343.3
388429	068445	NEBRASKA FURNITURE MART INC	941.0
388510	135926	CONNER ATHLETIC PRODUCTS INC	868.0
388574	082350	SCHOOL SPECIALTY INC	3,419.5
388586	083175	SHEPPARD'S BUSINESS INTERIORS	364.1
388672	090900	UNIVERSITY PUB, INC.	3,110.0
388683	092323	VIRCO INC	280.5
			26,715.0
387927	130357	BEST BUY SIGNS	5,901.0
			Date: 11/2/2011

Check No	Vend No		Amount
387933	138880	ELISE M GOSCH	1,800.00
387940	138376	RACHEL SIMMONS	750.00
387944	138903	TIMOTHY G BARRY	180.00
387945	138053	BOOKAROOS PUBLISHING INC	875.00
387947	138905	DAWN BELIK	70.00
387949	138904	EDWARD P FENNELL	270.00
387950	138895	DIANE J MATTERN	180.00
387951	138900	GERALDINE A KLEIN	80.00
387953	138901	ANNA M HUNTER	170.00
387958	138902	TAFADZWA NDODA	160.00
387962	138896	MARGARET K SHANAHAN	80.00
387963	138897	TIMOTHY M SIRAGUSA	160.00
387964	138898	DARLYS VANDEVOORT	80.00
387966	138899	PAULA S WALLACE	170.00
388002	138007	GARRETT ASHBY	216.00
388014	099646	BARNES & NOBLE BOOKSTORE	417.26
388024	138888	CASSIDY BENJAMIN	55.00
388031	137705	DENA BIELSKI	110.00
388037	099220	DICK BLICK CO	40.17
388042	101364	BOOKWORM	1,071.54
388044	019559	BOUND TO STAY BOUND BOOKS INC	376.26
388047	134129	FWD MEDIA INC	916.75
388055	138730	BREANNA L BURKLUND	112.50
388056	138366	JAMES PHILLIP BURROUGHS III	37.50
388059	133215	C & H DISTRIBUTORS LLC	76.82
388061	138599	MEHGAN CAIN	160.00
388067	138324	REGGIE CARNES	45.00
388083	138589	KATHERINE CLAASSEN	187.50
388085	099222	SCHOOL SPECIALTY INC	107.94
388098	026443	CORE KNOWLEDGE FOUNDATION	698.00
388125	032800	DEMCO INC	57.74
388126	138160	HEIDI DEMUTH	348.00
388127	138727	ROBIN DEMUTH-TURCO	220.00
388146	135695	AMANDA D DOWNING	153.00
388149	137509	HAYLEY DUNCAN	105.00
388160	107980	EHLY'S INTERIORS	1,075.00
388167	138591	ZACH ERIKSEN	175.00
388168	038431	ROBERT W. ERLANDSON	990.00
388171	138600	JUSTIN FALCK	126.00
388174	135766	KAITLYN FEDER	122.50
388187	138157	ALISON FISHER	115.00
388188	138314	OLIVIA FISHER	187.50
388189	101075	FITNESS FINDERS INC	710.27
388193	138891	LYNSY FLYR	75.00
388196	041100	FOLLETT LIBRARY RESOURCES	997.88
388209	138064	TAYLOR GILROY	160.00

Check No	Vend No		Amount
388212	137760	JIM GLOVER	115.00
388213	137704	ROBERT S GLOVER	137.50
388219	138889	TARA GOSS	210.00
388229	138307	MORGAN GUY	55.00
388238	047856	HARCOURT OUTLINES INC	303.44
388247	137044	KASSIE HEEB	112.50
388256	136879	RYAN HOGAN	75.00
388257	138849	JUDE F HOLZER	160.00
388276	100928	J W PEPPER & SON INC.	264.68
388287	138369	YUAN YUAN JIANG	150.00
388291	138260	JAMES H JOHNSON	45.00
388292	054492	JIM L JOHNSON	640.00
388296	138606	CAROLINE PEYTON JONES	60.00
388305	138731	KATHERINE ANN KASTRUP	37.50
388311	138351	JOHN E KENNEDY	72.00
388322	138152	TAYLOR KORTE	150.00
388324	135194	KRUEGER INTERNATIONAL INC	75.40
388329	138729	ALEXANDRA LAMBERT	187.50
388330	138153	MADISON LAMMEL	25.00
388333	058800	LANOHA NURSERIES, INC.	1,311.90
388338	131892	LAURITZEN BOTANICAL GARDENS	309.00
388359	138892	MARY KATHERINE LUDDY	182.50
388365	138890	JACOB B MALASHOCK	27.50
388367	138768	SHEA MARCINSKI	150.00
388373	138066	EMILY MCCOY	180.00
388376	138156	KATHERINE MCGINN	30.00
388404	137501	MONO MACHINES LLC	1,464.00
388416	067000	NASCO	37.94
388428	068415	NEBRASKA COUNCIL OF SCHOOL	70.00
388432	136532	NEBRASKA LUTHERAN OUTDR MINISTRIES	400.00
388436	138081	ALAN R NEESEN	40.00
388438	138310	GISELLE NEVAREZ	30.00
388449	137588	ERIN OELTJEN	294.00
388450	138769	HANNAH MARIE OELTJEN	175.00
388457	100013	OFFICE DEPOT 84133510	170.48
388461	138012	CAHNER JALINE OLSON	150.00
388487	132166	PATRICIA M KUSEK	150.00
388493	071305	PBS MEDIA DISTRIBUTION LLC-WGBH	54.21
388509	079051	POSITIVE PROMOTIONS INC	155.25
388516	138738	MATTHEW C PROPHIT	175.00
388546	079310	ROCKBROOK CAMERA CENTER	572.00
388558	079685	S & W FENCE COMPANY	3,995.00
388568	082100	SCHOLASTIC INC	364.06
388569	082140	SCHOLASTIC MAGAZINES	112.20
388588	137119	DAVID SHRIVER	122.50
		HANNA MARIE SLOSSON	115.00

Check No	Vend No	b Vendor Name	Amount
388598	137452	CAMERON SMITH	20.00
388599	138430	DUSTIN ROSS SMITH	37.50
388610	136465	JAKE STAUFFER	75.00
388611	132328	KAYLA STAUFFER	78.00
388615	138198	BROOKE STILMOCK	150.0
388628	138763	MORGAN SZYMCZAK	77.5
388633	138602	JACLYN MARIE TAYLOR	187.5
388634	103050	DRAPHIX, LLC	57.4
388635	109041	AMERICAN EAGLE COMPANY INC	285.8
388640	137122	MORIAH THOMPSON	75.0
388642	138067	KACY THURMAN	180.0
388668	068840	UNIVERSITY OF NEBRASKA AT OMAHA	150.0
388673	138736	HIGHSMITH LLC	60.1
388674	090440	SPORT SUPPLY GROUP INC	866.3
388677	132117	VALA'S PUMPKIN PATCH	1,232.5
388697	135522	AMANDA WEIHL	180.0
388698	137586	STEPHANIE WELCH	220.0
388700	094174	WEST MUSIC COMPANY	1,093.7
388718	095362	NANCY R MCGRATH	255.6
		Total for ACTIVITY FUND	40,167.4
387933	138880	ELISE M GOSCH	-72.0
387940	138376	RACHEL SIMMONS	-30.0
387945	138053	BOOKAROOS PUBLISHING INC	-70.0
388690	136617	ANTHONY R WARD	-67.6
		Total for	-239.6
		Report Total	4,343,810.8

Millard Public Schools - Planned Disposition of Surplus Property

	BOE Packet	Due Date: 11/1/2011	BOE Meeting Date: 11/7/2011	Sale or Disposals Scheduled After: 11/7/2011
Lot	Quantity	Description		
1	20	laptops		
2	4	lego sets		
3	1	pallet auto parts		
4	4	boom boxes		
5	1	box mini robots		
6	7	pieces gym equipment		
7	1	stair stepper		
8	1	exercise bike		
9				
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Don Stroh Administration Center • 5606 So. 147th Street • Omaha, NE 68137-2647 • (402) 715-8200 • (Fax) (402) 715- 8409

November 2, 2011

TO: Board Members

FROM: Amy Friedman

RE: Employees of the Month

The Employees of the Month for November are James Gates, physical education teacher at Cody Elementary and Jennifer Barritt, special education paraprofessional at Hitchcock Elementary. AF:sp

AGENDA SUMMARY SHEET

AGENDA ITEM:	Curriculum, Instruction, and Assessment Rule 6320.1 - Students: Requirements for Senior High Graduation Rule 6320.2 - Students: Requirements for Senior High Graduation: International Baccalaureate Diploma Program
MEETING DATE:	November 7, 2011
DEPARTMENT:	Educational Services
TITLE AND BRIEF DESCRIPTION:	Rule 6320.1 Rule 6310.2
ACTION DESIRED:	Approval \underline{X}
BACKGROUND:	 Revisions to Rule 6320.1 and 6320.2 are being recommended. Overall, graduation requirements remain the same as approved by the Board in November, 2009, with the following changes: deletion of all references to less than 230 credits; eliminated due to the current senior class being the last with prior graduation requirements addition of an Oral Communications choice due to the inclusion of Professional Speaking within the Education Academy adjust science based on the development of upcoming science sequence with the adoption of the board approved PreK-12 Science Framework The accompanying Science Flow Chart is for reference purposes (approved by the Board of Education as part of the PreK-12 Science Framework on June 6, 2011).
OPTIONS AND ALTERNATIVES:	N/A
RECOMMENDATIONS:	Approve Rules 6320.1 and 6320.2
STRATEGIC PLAN REFERENCE:	N/A
IMPLICATIONS OF ADOPTION OR REJECTION:	Rejection would mean that the MPS Graduation Requirements will remain as currently stated in Rules 6320.1 and 6320.2, which would have an impact on the approved PreK-12 Science Framework adoption for the 2012-2013 school year.
TIMELINE:	Immediate to update the Millard Public Schools High School Curriculum Handbook & Registration Guide and to implement beginning the 2012-2013 school year.
RESPONSIBLE PERSON(S):	Dr. Mark Feldhausen and Dr. Nancy Johnston
SUPERINTENDENT'S APPROVAL:	
BOARD ACTION:	

Curriculum, Instruction, and AssessmentStudents: Requirements for Senior High School Graduation6320.1

Students differ widely in interests, abilities and expectations. For this reason, the following are stated as minimums to allow flexibility in the planning of individual student programs. However, on the assumption that some elements should be shared in common by educated persons, these basic uniform requirements are established for graduation from the Millard Public Schools. In addition to specified credit requirements students must meet district level assessments in reading, writing, mathematics, science and social studies. Graduation requirements of 230 credits, including 5 credits in Financial Literacy will become effective with the graduation class of 2013. Prior to that time, graduation requirements reaffirmed by the Board of Education on July 6, 2009, will remain in effect for the graduating classes of 2010, 2011, and 2012.

Minimum Requirements for Graduation - Grades 9-12

I. Credits A minimum of **225 credits** is required for graduation for the **graduating classes through 2012**. Each student's program shall include but not be limited to the programs and courses listed below and may be amended, revised, or deleted by the Board of Education as approved and published in the Millard Public Schools High School Curriculum Handbook and Registration Guide.

PROGRAM	TOTAL COURSE/SUBJECT <u>CREDITS</u>	COURSE OR SUBJECT AREAS	<u>CREDITS</u>
English	40	English 9	10
		English 10	10
		English 11	10
		Oral Communications	5
		(Choice of Speech, Forensics, Debate I or the	
		combination of IB Language A1, IB Language B and 12 th Grade Theory of Knowledge)	
		Choice of an English Selected Course	5
	The student will take five (.	5) credits from the following:	
	English Selected Courses		
	AP English Language &	IB English HL II	
	Composition	IB Film	
	AP English Literature	Literacy for Life	
	Contemporary Literature	Literature and Film	
	Creative Writing	Research Methods	
	Global Perspectives through Literature	21 st Century Media Literacy	
PROGRAM	TOTAL COURSE/SUBJECT <u>CREDITS</u>	COURSE OR SUBJECT AREAS	<u>CREDITS</u>
Social Studies	30	American History (Since 1914) 9 th World Geography 10 th US Government & Economics -12 th World Perspectives or American Studies Course	10 10 5 5
	The student will take for	1	÷
	•	5) credits from the following:	
	World Perspectives or		
	World History	Ethnic Studies	
	World Affairs	Law Studies	

World Religion	AP United States History
AP European History	AP Macro Economics
IB-20 th Century World	IB History of America
History Topics	

PROGRAM	TOTAL COURSE/SUBJECT <u>CREDITS</u>	COURSE OR SUBJECT AREAS	CREDITS
Mathematics	25	Algebra or Algebra Foundations I	10
		- or appropriate course from the math sequence.	
		A course numbered 220 or higher. One additional math course.	10 5
		Computer Science courses may not be applied toward	÷
		math credit.	
PROGRAM	TOTAL COURSE/SUBJECT <u>CREDITS</u>	COURSE OR SUBJECT AREAS	CREDITS
Science	25	Students should follow one of the following science sequences.	
		Physical Science in Action 9 th	10
		Biology 10 th	10 10
		Choice of Science Electives numbered 333 or higher	5
		or Biology 9 th	10
		Chemistry or Physics 10 th	$\frac{10}{10}$
		Choice of Science Electives numbered 333 or higher	5
PROGRAM	TOTAL COURSE/SUBJECT CREDITS	COURSE OR SUBJECT AREAS	CREDITS
Physical Education	15	Choice of grade appropriate course.	15
		Curriculum Handbook describes PE courses and recommends grade appropriate levels.	
PROGRAM	TOTAL COURSE/SUBJECT <u>CREDITS</u>	COURSE OR SUBJECT AREAS	CREDITS
Health Education	5	Everyday Living taken in 10th or 11th grades	5
PROGRAM	TOTAL COURSE/SUBJECT <u>CREDITS</u>	COURSE OR SUBJECT AREAS	<u>CREDITS</u>
Technology Education	5	Choice of Technology Selected Courses	5
2	The student will take five (5) gradits from the following:	

The student will take five (5) credits from the following:

Technology Selected Courses

Computer Technology Applications Introduction to Engineering Design I Introduction to Computer Science Foundations of Technology (Prior to 2011) Introduction to Graphics Communications Introduction to IB Computer Science I (Prior to 2011)

	TOTAL		
	COURSE/SUBJECT		
<u>4</u>	CREDITS	COURSE OR SUBJECT AREAS	CREDITS

Fine & Performing	5	Choice of Fine & Performing Arts Selected Courses	5
Arts			

The student will take five (5) credits from the following:

Fine & Performing Arts Selected Courses

Any art course Any music course Drama I Theatre Appreciation

PROGRAM

TOTAL

PROGRAM	COURSE/SUBJEC CREDITS	T COURSE OR SUBJECT AREAS	<u>CREDITS</u>
Electives	75	Choice of Human Resources Course	5
		A total of 70 additional credits	70
	The student will take f	ive (5) credits from the following:	
	Human Resources Se	lected Courses	
	Sociology	Introduction to Behavioral Sciences	
	Psychology	IB Psychology	
	AP Psychology	IB Theory of Knowledge I	
	Adult Living	Child Development	

- A. A grade of four (4) or better must be maintained in any course used to fulfill graduation requirements.
- B. Electives courses are offered in the subject areas previously listed and in business education, world language, family & consumer sciences, industrial technology, art, drama, debate, journalism and music.
- C. In order to provide flexibility in such situations as transfers and special needs, waivers may be submitted by staff and approved by the principal.
- D. A student must complete 225 credits as described herein in order to graduate and receive a diploma from the Millard Public Schools.
- E. A student must complete a Personal Learning Plan, meeting district requirements.
- H. I. Credits -- A minimum of 230 credits is required for graduation for the graduating classes of 2013 and beyond. Each student's program shall include, but not be limited to, the programs and courses listed below and

may be amended, revised, or deleted by the Board of Education as approved and published in the Millard Public Schools High School Curriculum Handbook-and Registration Guide.

PROGRAM	TOTAL COURSE/SUBJECT <u>CREDITS</u>	COURSE OR SUBJECT AREAS	<u>CREDITS</u>
English	40	English 9 English 10 English 11 Oral Communications (Choice of Speech, Forensics, Debate I, <u>Professional Speaking (Education Academy)</u> or the combination of IB Language A1, IB Language B and 12 th Grade Theory of Knowledge) Choice of an English Selected Course	10 10 10 5
	The student will take five (.	5) credits from the following:	
	English Selected Courses		
	AP English Language & Composition AP English Literature Contemporary Literature Creative Writing Global Perspectives through Literature	IB English HL II IB Film Literacy for Life Literature and Film Research Methods 21 st Century Media Literacy	
PROGRAM	TOTAL COURSE/SUBJECT <u>CREDITS</u>	COURSE OR SUBJECT AREAS	<u>CREDITS</u>
Social Studies	30	American History (Since 1914) - 9 th World Geography - 10 th US Government & Economics - 12 th World Perspectives or American Studies Course	10 10 5 5
	The student will take five (5) credits from the following:	
	World Perspectives or	American Studies	
	World History World Affairs World Religion AP European History IB 20 th Century World History Topics	Ethnic Studies Law Studies AP United States History AP Macro Economics IB History of America	
PROGRAM	TOTAL COURSE/SUBJECT <u>CREDITS</u>	COURSE OR SUBJECT AREAS	<u>CREDITS</u>
Mathematics	30	Algebra or Algebra Foundations I	10
manemates	50	A course numbered 220 or higher. One additional math course. Computer Science courses may not be applied	10 10

toward math credit.

37

<u>PROGRAM</u>	TOTAL COURSE/SUBJECT <u>CREDITS</u>	COURSE OR SUBJECT AREAS	<u>CREDITS</u>
Science	30	<u>Curriculum Handbook describes science courses and recommended/optional course sequences.</u> <u>Students should follow one of the following science sequences.</u> <u>Class of 2013</u>	
		Physical Science in Action - 9 th grade Biology - 10 th grade Choice of Science Electives numbered 333 or higher	10 10 10
		or Biology - 9 th grade Chemistry or Physics - 10 th grade Choice of Science Electives numbered 333 or higher	10 10 10
		<u>Class of 2014 and Class of 2015</u> <u>Physical Science in Action - 9th grade</u> <u>Biology - 10th grade</u> <u>Choice of following (total of 10 credits) - 11th grade</u> <u>Chemistry OR Physics</u> <u>Physical Science: Chemistry AND/OR Physical</u> <u>Science: Physics</u> <u>Choice of Science Electives (dependent upon</u> <u>choice of 5 or 10 credit Chemistry and Physics</u> <u>courses)</u>	$\frac{10}{10}$
		<u>or</u> <u>Biology - 9th grade</u> <u>Chemistry - 10th grade</u> <u>Physics OR Physical Science: Physics AND Choice</u> <u>of Science Elective -11th grade</u> <u>Class of 2016 and Beyond</u>	$\frac{10}{10}$ $\frac{10}{10}$
		<u>Biology - 9th</u> <u>Chemistry OR</u> <u>Physical Science: Chemistry - 10th or 11th</u> <u>Physics OR</u> <u>Physical Science: Physics - 10th or 11th</u> <u>Choice of Science Electives (dependent upon choice</u> of 5 or 10 credit Chemistry and Physics	$ \frac{10}{10 \text{ OR}} \frac{5}{10 \text{ OR}} \frac{5}{5} 0-10 $

PROGRAM

COURSE OR SUBJECT AREAS

courses)

CREDITS

Physical Education	15	Choice of grade appropriate course.	15
i nysical Education	15	Curriculum Handbook describes PE courses and recommends grade appropriate levels.	15
PROGRAM	TOTAL COURSE/SUBJECT <u>CREDITS</u>	COURSE OR SUBJECT AREAS	<u>CREDITS</u>
Health Education	5	Everyday Living taken in 10th or 11th grades	5
PROGRAM	TOTAL COURSE/SUBJECT <u>CREDITS</u>	COURSE OR SUBJECT AREAS	<u>CREDITS</u>
Technology Education	5	Choice of Technology Selected Courses	5
	The student will take five (5) credits from the following:	
	Computer Technology App Introduction to Engineerin Introduction to Computer & Foundations of Technolog Introduction to Graphics C Introduction to IB Comput	g Design I Science y (Prior to 2011)	
PROGRAM	TOTAL COURSE/SUBJECT <u>CREDITS</u>	COURSE OR SUBJECT AREAS	<u>CREDITS</u>
Fine & Performing Arts	5	Choice of Fine & Performing Arts Selected Courses	5
7 11 15	The student will take five (5) credits from the following:	
	Fine & Performing Arts Any art course Any music course Drama I Theatre Appreciation	<u>Selected Courses</u>	
PROGRAM	TOTAL COURSE/SUBJECT <u>CREDITS</u>	COURSE OR SUBJECT AREAS	<u>CREDITS</u>
Financial Literacy	5	Choice of Financial Literacy Selected Courses	5
	The student will take five (5) credits from the following:	
	Financial Literacy Select	ed Courses	
	Personal Finance Wealth Building & Person	al Finance (Entrepreneurship or Finance Academy)	

PROGRAM	TOTAL COURSE/SUBJECT <u>CREDITS</u>	COURSE OR SUBJECT AREAS	<u>CREDITS</u>
Human Resource	s 5	Choice of Human Resources Course	5
	The student will take five ((5) credits from the following:	
	Human Resources Select	ed Courses	
	Sociology	Introduction to Behavioral Sciences	
	Psychology	IB Psychology	
	AP Psychology	IB Theory of Knowledge I	
	Adult Living	Child Development	
PROGRAM Electives	<u>TOTAL</u> <u>COURSE/SUBJECT</u> <u>CREDITS</u> 60	COURSE OR SUBJECT AREAS	<u>CREDITS</u> 60
	requirements.	tter must be maintained in any course	C C
В.		d in the subject areas previously listed a & consumer sciences, industrial technol	
C.	In order to provide flexibility submitted by staff and approv	ty in such situations as transfers and spec ved by the principal.	ial needs, waivers may be
D.	A student must complete 2	25 credits as described herein in order t	to graduate and receive a

E. A student must complete a Personal Learning Plan, meeting district requirements.

diploma from the Millard Public Schools.

III. II. Assessments: In addition to 225 230 (230 for graduating class of 2013 and beyond) credits required for graduation, students must also successfully meet the Essential Learner Outcome assessment score requirements.

IV. III. Effect of Student Performance

- A. When a student has successfully met the Essential Learner Outcomes Assessment cut score for each outcome:
 - 1. A notation shall be made in the student's cumulative record. Such information will be communicated to parent(s)/guardian(s) in writing.
 - 2. Having met the cutscores for the high school Essential Learner Outcomes assessments, the student shall have met essential criteria for graduating from the Millard Public Schools.
 - 3. Upon successful completion of the required number of credits, the student shall be eligible for a graduation diploma from the Millard public Schools.

- B. If a student has not met the cutscore for a given Essential Learner Outcomes Assessment, the following shall occur:
 - 1. An Individual Learning Plan (ILP) shall be designed by a team of qualified staff. Classroom teachers may refer students to the Millard Intervention Team (MIT) for assistance in evaluating and implementing problem-solving and intervention strategies.
 - 2. Utilizing the Essential Learner Outcomes, school representatives will offer the student supplemental learning activities, which address recognized deficiencies. Supplemental learning activities may include but are not limited to the following:
 - a. differentiated/complementary instruction during regular classes (i.e., peer tutoring, needs groups, individualized instruction;
 - b. before- or after-school tutorials;
 - c. study hall tutorials;
 - d. change of interdisciplinary teams or level of instruction;
 - e. repeat of specific course(s) of study;
 - f. attendance at specific class(es) designed to address deficiencies; and
 - g. attendance at summer school.
 - 3. If the student is verified with a disability, the IEP Team may reconvene to review the ILP and to ensure that the IEP is written to assist the student in areas of weakness and that appropriate accommodations are in place.
 - 4. If the student has a 504 Accommodation Plan, the 504 Team may reconvene to review the ILP and to ensure that needed accommodations are in place in areas of weakness.
- C. If, after a retake of an assessment, a student has not met the cutscore for a given Essential Learner Outcomes assessment, the following shall occur:
 - 1. The Individual Learning Plan will be reviewed by a qualified team and, if necessary, redesigned. Students shall be referred to MIT for identification of needs if not previously referred.
 - 2. The student shall be retested using the appropriate Essential Learner Outcomes assessment. Students shall be given the opportunity to be retested multiple times until the requisite cutscore is achieved. Students shall be given notice of the opportunities for retesting.
 - 3. The student will be considered ineligible for a diploma from the Millard Public Schools until such time that the requisite cutscores are achieved for high school Essential learner Outcomes assessment.
 - 4. If the student is verified with a disability or has a 504 Accommodation Plan, then the IEP or 504 Team will reconvene to review the education plan and to consider lowering of the cutscore requirement as part of the IEP or 504 Accommodation Plan. The student's parent(s) and/or guardian(s) shall be notified and shall also be advised of the effect of lowering the cutscore.

- a. Applications for approval of lowered cutscore requirements may be submitted by the student's IEP or 504 Team to the Associate Superintendent of Educational Services for consideration and, where appropriate, approval. The Associate Superintendent of Educational Services or designee shall decide and respond to all such requests.
- b. If the lowered cutscore is approved, the student shall then be eligible to receive a graduation diploma with appropriate notation from the Millard Public Schools.
- D. An additional opportunity is available to demonstrate student proficiency. After two retest attempts to meet the established cutscore(s) for the Essential Learner Outcome assessment(s) without achieving the cutscore, students, under building supervision, shall participate in a process, as provided in the District's Assessment Procedures, to demonstrate an appropriate level of proficiency in reading, writing, math, science or social studies. A student who successfully meets the standards and requirements of a Demonstration of Proficiency shall have met one of the essential criteria for graduating from the Millard Public Schools.

V. Student's Right to Appeal

- A. Students who have not achieved the necessary high school cutscores as approved by the Millard Board of Education may appeal the denial of a diploma.
- B. A student may appeal the denial of a diploma only on the grounds that the student's failure to achieve the required cut score is due to:
 - 1. The failure of the District to provide a reasonable accommodation, which was previously requested by the student and denied by the District.
 - 2. The failure of the District to provide an alternate assessment or approve a demonstration of proficiency, which had been previously requested by the student and denied by the District.

VI. Procedures for Appeal

- A. Within seven (7) days after the receipt of the notice that the student failed to achieve the cut score or credits required for graduation from the Millard Public Schools, a written notice of appeal shall be served upon the Superintendent of the Millard Public Schools or his/her designee. Such appeal shall set forth all of the reasons for the appeal as provided herein and shall set forth the relief sought by the student, parent(s) or guardian(s). Such notice of appeal may also include any additional information, which is relevant to the appeal.
- B. Within seven (7) days after the receipt of the written notice of appeal and any supporting information relevant to the appeal, the Superintendent or designee shall consider and render a decision on the appeal based on whether the decision of the District was unreasonable. Such decision shall then be forwarded to the student's parent(s) and/or guardian(s) advising the student's parent(s) and/or guardian(s) of the basis for the Superintendent's or designee's decision and the reasons therefore
- C. Within seven (7) days after the receipt of the written notification from the Superintendent or the Superintendent's designee, a written request may be made by the student, parent(s), or guardian(s) to the secretary of the Millard Board of Education or the Superintendent for a hearing before the Millard Board of Education to be held on the issue whether the decision of the Superintendent or his designee was unreasonable.
- D. Such hearing shall be held before the Millard Board of Education within thirty (30) days of the date the request for hearing was received. If a hearing before the Millard Board of Education is not

received in a timely manner, the decision of the Superintendent or the Superintendent's designee shall be final.

- E. The student, parent(s) and/or guardian(s) shall be advised at least seven (7) days prior to the date of the hearing before the Board and such notification shall set forth the date, time, and place for the hearing before the Millard Board of Education.
- F. The parties may, by mutual written agreement, extend the time for hearing or final determination.
- G. The student, parent(s), and/or guardian(s) shall have the right to be represented by legal counsel and shall have the opportunity to present such evidence that is material to the issue or issues stated in the appeal.
- H. The hearing shall be conducted in closed session and in accordance with the student privacy laws unless the student, parent(s), and/or guardian(s) shall request, in writing, that the hearing be held in open session. Any formal action of the Millard Board of Education shall be taken in closed session unless such proceeding was requested by the student, parent(s), or guardian(s) to be held in open session.
- I. The decision of the Millard Board of Education shall be by vote of a majority of the members of the Millard Board of Education and the Millard Board of Education shall reduce its findings and decision to writing and provide the written findings and decision to the student, parent(s), and/or guardian(s) within ten (10) days of the hearing.

VII. Graduation

Upon successful completion of the required credits, assessments and Personal Learning Plan, a student shall be eligible for a graduation diploma from the Millard Public Schools.

VIII. Annual Review

This rule shall be reviewed annually.

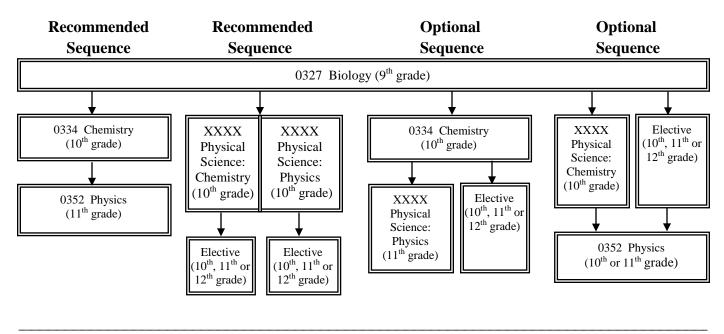
Related Policies and Rules: 6301, 6301.1, 6315, 6315.1, 6320, 6320.2, 6320.3

Rule Approved:

Revised: Dec. 5, 1983; Dec. 17, 1990, May 17, 1999; Oct. 18, 1999, July 31, 2000; March 4, 2002; July 21, 2003; June 21, 2004; June 6, 2005; June 5, 2006; June 4, 2007; July 7, 2008; November 2, 2009; November 1, 2010; November 7, 2011 Millard Public Schools Omaha, NE

Reaffirmed: July 6, 2009

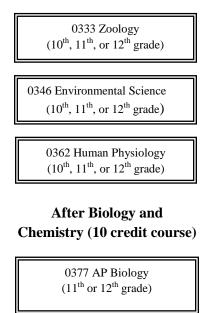
Science Flow Chart



Required science courses: Follow one of the sequences depicted below.

Science electives: May be taken after the specified prerequisites listed below.

After Biology



After Biology and 10 credits from the following courses: Chemistry, Physics, Physical Science: Chemistry, or Physical Science: Physics

> XXXX AP Environmental Science (11th or 12th grade)

After Chemistry (10 credit course)

0370 AP Chemistry (11th or 12th grade)

After Physics (10 credit course)

0379 AP Physics B (11th or 12th grade)

No Prerequisite

0335 Astronomy (10th, 11th, or 12th grade)

Curriculum, Instruction, and Assessment

Students: Requirements for Senior High School Graduation -International Baccalaureate Diploma Program6320.2

- I. **Credits** -- A minimum of 225 credits is required for graduation for graduating classes of 2010, 2011, and 2012. A minimum of 230 credits is required for graduation for the graduating class of 2013 and beyond.
- II. **Assessments**: In addition to 225 or 230 credits required for graduation, students must also successfully meet the Essential Learner Outcome assessment score requirements in reading, writing, mathematics, science, and social studies.
- III. **Personal Learning Plan**: A student must complete a personal learning Plan (PLP), meeting district requirements.
- IV. Each student's International Baccalaureate Diploma Program (IB DP) shall include the courses of study as outlined in Rule 6320.1 with such adjustments (additions or substitutions) to the programs and courses as listed below. Such adjustments are made to avoid duplication in the program of study required for IB DP students.

Millard Public Schools' Graduation Requirement	International Baccalaureate Program Additions/Substitutions
English: Selected Electives (5 credits) English: Oral Communications (5 Credits)	Substitute IB English HL II (10 credits) Substitute Imbedded Oral Assessments found in Language A1, Language B and Theory of Knowledge I & II requirements
Social Studies: World Geography (10 Credits)	Substitute IB 20 th Century World History Topics (10 credits) Add IB History of Americas (10 credits) to course options
Electives: Human Resources Course Options Science: Physical Science Course Options	 Add IB Theory of Knowledge I (max. 5 Credits) Add Introduction to Chemistry and Physics (10 credits) IB Chemistry (10 credits) and IB Physics (10 credits) to course options
Science: Life Science Course Options	Add IB Biology (10 credits) to course options

Health Education: Everyday Living will be available for enrollment during grades 9-12 for IB DP students. Students waived out of Everyday Living must pick an additional Human Resources course. The Theory of Knowledge I course can only meet the Human Resource Course 5 credit requirement.

V. These adjustments are only applicable to students enrolled in the full International Baccalaureate Diploma program with intentions to test for and secure the IB Diploma.

Approved: April 16, 2001Millard Public SchoolsRevised: August 4, 2003; June 5, 2006; June 4, 2007; July 7, 2008; November 2, 2009;Omaha, NENovember 1, 2010; November 7, 2011Omaha, NE

Reaffirmed: July 6, 2009

AGENDA SUMMARY SHEET

Agenda Item:	Collective Bargaining Agreement with Service Employees International Union, Local 226
Meeting Date:	November 7, 2011
Department:	Human Resources & General Administration
Title & Brief Description:	 The District and SEIU, Local 226 have reached tentative agreement on Custodial / Maintenance employee wages and benefits for the 2011-12 school year. SEIU voted for approval of the tentative agreement on October 28, 2011. The agreement includes the following changes: Estimated 1.5% total package; Wage changes retroactive to September 1, 2011; Same changes to insurance as other employee groups; Changes to vacation request procedure; Allow for management discretion in changing hours with 30 day notice; Change shift differential for night positions; Shift differential changed from paid lunch time to \$0.25 per hour. Amended reduction-in-force provisions to allow for a redeployment of the workforce outside of normal bidding procedures when reducing the staff through attrition; Amended grievance procedure to keep all discrimination/harassment procedures under Board Rule and to make the Associate Superintendent of General Administration the final step in other grievances; Amended Mechanical Technician Positions to conform with City of Omaha code and placed new jobs on the wage scale accordingly (no positions were created or reduced as a part of this change); Language changes to clarify and more accurately describe actual processes (e.g. accruals over 24 payments rather than 26 bi-weekly payments and holiday allocation for summer 10 month employees).
Action Desired:	Approval
Background:	Wage increases are in line with other employee groups and budget parameters.
Options And Alternatives:	Return to the bargaining table.
Responsible Person: Superintendent's	Chad Meisgeier, Ken Fossen, Duncan Young, Robert Snowden.
Approval:	_ Ftow. Sty_

COLLECTIVE BARGAINING AGREEMENT

THIS AGREEMENT, made and entered into by and between the Service Employees International Union (A.F.L.-C.I.O.) Local 226, hereinafter referred to as the "Union", and the School District Number 17, Douglas County Nebraska, also known as the Millard School District, hereinafter referred to as the "District".

ARTICLE I Recognition

The District recognizes the Union as the sole and exclusive bargaining agent for all permanent full-time and part-time employees employed as custodians, grounds maintenance personnel, maintenance personnel, and bus drivers, excluding supervisors, any warehouse clerks, and any substitute and/or summer seasonal employees.

ARTICLE II Management

Section 1. The management and direction of the District and direction of the work force, including the right to hire, suspend, discharge, assign jobs, transfer employees within the District, to increase and decrease the work force, determine school calendar, hours of school, hours of work and all other procedures necessary or desirable to provide for the education of the students of the District are invested exclusively in the District; and the District specifically reserves the right and prerogatives not abridged or delegated by this Agreement.

Section 2. The District agrees that there shall be no discrimination against applicants or employees because of race, color, religion, national origin, gender, marital status, disability, age, membership in or non-membership in any labor organization.

ARTICLE III Definitions

"Partial-week" shall mean regularly scheduled work of less than 40 hours/week.

"Partial-year" shall mean regularly scheduled work of less than 12 months/year.

"Part-time" shall mean regularly scheduled work that is either partial-year or partial-week or both.

"Full-week" shall mean regularly scheduled work of at least 40 hours/week.

"Full-year" shall mean regularly scheduled work for 12 months/year.

"Full-time" shall mean regularly scheduled work of at least 40/hours/week for 12 months/year.

ARTICLE IV Holidays

Full-time employees are eligible for 10 (ten) paid holidays and part-time employees are eligible for 7 (seven) paid holidays according to the following schedule:

Full-time Employees Labor Day Thanksgiving Day Friday Following Thanksgiving December 24 December 25 December 31 January 1 Spring Break (one day designated by Supt.) Memorial Day Fourth of July **Part-time Employees** Labor Day Thanksgiving Day Friday Following Thanksgiving December 24 December 25

January 1

Memorial Day

Employees must work 20 (twenty) days prior to being eligible for holiday pay. The holiday schedule shall be amended for summer ten month employees to ensure that seven paid holidays are provided.

When any of the above holidays falls on the employee's regular work day and such employee does not work on that day, he or she shall receive compensation based upon straight time pay equal to the hours scheduled to be worked by the employee had the day not been a holiday; provided however, that in order to be entitled to such holiday pay an employee must have worked his or her normally scheduled hours on both his or her regularly scheduled work days immediately preceding the holiday and on his or her regularly scheduled work day immediately following the holiday, unless he or she has been excused by the District for reason of illness or some other good cause.

ARTICLE V Vacation

Full-time employees shall earn vacation with pay in accordance with the following schedule:

- 1. During the first four years of employment: 3.33 hours bi-weekly to a maximum of 80 hours per year.
- 2. During the fifth through fourteenth years of employment: 5 hours bi-weekly to a maximum of 120 hours per year.
- 3. During the fifteenth and subsequent years of employment: 6.67 hours bi-weekly to a maximum or 160 hours per year.

Usage of paid vacation is subject to supervisory approval and must normally be used in full-day increments unless otherwise specifically approved by the employee's supervisor. In an emergency, vacation may be used in full-hour increments.

Employees must give a minimum of five (5) business days notice of any requested vacation unless less notice is approved by a supervisor in an emergency situation. Employees are encouraged to give as much notice as possible for requested vacation to assist in scheduling. Employees may give a maximum of two (2) months notice of any requested vacation. The District shall respond to vacation requests within ten (10) working days of receipt.

Paid vacation is accrued each monthly pay period beginning with an employee's first full monthly pay period following his or her anniversary date. After 90 consecutive calendar days of absence due to illness or injury, the employee will no longer accrue additional vacation time.

The maximum amount of paid vacation which may be accrued is equal to the number of days earned in the previous 12 monthly pay periods. If an employee reaches the maximum amount of paid vacation, that employee will no longer accrue vacation until the employee is again below the maximum.

On leaving the employment of the District, employees shall be paid for any unused earned vacation.

ARTICLE VI Paid Leave

Paid leave may be used for personal illness, illness of a member of the employee's immediate family, death of a member of the employee's immediate family, and business and emergency leave. The rules for use of leave are established by the District.

Each employee shall earn paid leave per month (equal to the average daily hours scheduled per day in a five day work week) for each full month of completed service, and shall be allowed to accumulate such leave to a maximum of 736 hours. Paid leave will be credited at the end of each pay period up to a maximum of 24 pay periods per year (for each full month of service the employee works during the school year).

As of July 10th of each year, any employee with unused leave in excess of 640 hours shall be reimbursed for such excess leave and the leave accumulation shall be reduced to 640 hours which shall be carried forward into the following year. The rate of reimbursement for said excess leave shall be \$10.00 per hour. This payment for unused leave shall be included in the August payroll. The procedures for payment shall be established by the District.

Each employee retiring after 20 years of service in the District or who is at least 55 years of age with 10 years of service in the District shall receive reimbursement for each hour of unused accumulated paid leave at retirement. The rate of said reimbursement shall be \$10.00 per hour. To the degree permitted by the Tax Code of 1986 as amended, payment for unused paid leave at retirement may be paid as "employer contributions" to either a 403(b)/TSA account or a Health Reimbursement Arrangement (HRA) established for the employee by the District. The policies, procedures, implementation and all decisions related thereto shall be the sole responsibility of the District.

ARTICLE VII Hours of Work

Section 1. The District will provide regular full-time employees with forty (40) hours of work per week.

Section 2. This District shall schedule hours of work at its sole discretion, including but not limited to required extra or overtime hours. All hours worked in excess of forty (40) hours in an employee's regular work week, except as hereinafter provided, shall be paid for at the rate of time and one half the regular rate, but premium pay shall not be pyramided. Hours worked per week shall include paid holidays, and approved paid vacation. In the event that the District makes a permanent change in an employee's work hours or days of work, the employee shall be provided notice of the changed hours or days at least thirty (30) calendar days prior to the change.

Section 3. Work shall be arranged such that, where possible, employee's scheduled workdays shall be on consecutive days.

Section 4. A lunch period without pay of one-half (0.5) hour to each employee will be given and the employee shall be free to leave the premises during such period. Eligible employees are those working five or more hours per day.

Section 5. Each employee will receive one (1) fifteen (15) minute break per four (4) hours worked as scheduled by the employee's direct supervisor. Breaks may not be taken within one (1) hour of the beginning or end of the shift. Paid break times, when applicable, may not be used to extend the employee's lunch period.

Section 6. From August 1, 2011 through June 30, 2012, each full-week employee whose shift begins on or after 10:00 a.m. shall be compensated for the thirty (30) minute lunch period each workday and within the workweek established in Section 1. Effective July 1, 2012, all lunch periods will be unpaid, provided that any scheduled shift that begins between the hours of 2:30 p.m. through 4:00 a.m. shall receive a \$0.25 per hour shift differential payment in addition to their regular wage.

ARTICLE VIII Insurance

Full-time Employees: For each eligible full-time employee the District shall pay the premium for health, dental, and life coverage in the same manner as provided to other employees. The District shall also pay the full premium for long-term disability coverage.

Part-time Employees: Each eligible part-time employee employed at least 20 hours per week shall be eligible to participate in the Health, Dental and Life Plans provided by the District subject to the same conditions and in the same manner as provided to other employees (other than different contribution levels specifically provided for part-time food service and paraprofessional employees).

Cash Option: Full-time employees who have been continuously employed full-time by the district during the 96-97 and subsequent school years (prior to July 31, 1997) may exercise a cash option in lieu of single or family health and dental insurance in accordance with the cash option plan adopted by the District subject to the same conditions and

ARTICLE IX Seniority

The District recognizes the principle of seniority in connection with promotion, transfer, reorganization, reduction in force, reclassification of job description, layoff, or reemployment after layoff to the extent that where, in the judgment of the Administration, the qualification of the employees involved performing the work are substantially the same, the employee having the longer term of continuous service shall be given the preference as hereinafter provided in Article X, Section 3. Seniority shall be defined as the total length of continuous full-time service with the School District of Millard and shall date from the effective date of full-time employment. This District shall provide a seniority list to the Union on or before September 1 of each year.

ARTICLE X Probation, Discharge, Demotion, Job Posting, and Reduction-in-Force

Section 1. **Probation**: Each beginning employee shall have a probationary period of one hundred and twenty (120) calendar days.

Section 2. **Discharge and Demotion:** No full-time employee covered by this agreement, who has successfully completed the probationary period, shall be demoted or discharged except for just cause. If at the end of the probationary period the District continues his or her employment, the full-time employee shall have all rights and privileges of a full-time employee covered by this agreement.

Section 3. **Job Posting:** In the event a job opening occurs by reason of retirement, transfer, death, discharge, resignation or creation of a new position, all employees will be notified of the opening by posting on a bulletin board, electronic mail, or electronic posting. In the event that electronic means are the sole method of posting jobs, the District shall maintain at least one computer at the support services building (or successor location). Any employee may then apply for that opening by notifying the District's Personnel Office in writing. The assignment of a Department Head is exempt from Job Posting.

Job descriptions shall be provided to the Union upon request. When considering application for any position, an employee may request a copy of the relevant job description from the District or from the Union.

In the selection of an applicant by the School District to fill a job opening, consideration shall be on the basis of the most qualified applicant for the position which shall include, but not be limited to: training and experience in the type of work required by the position. The administration will review the qualifications of each applicant and determine who is the most qualified. In the event the administration determines the qualifications of the applicants to be substantially the same, the applicant having the greater seniority shall be selected to fill the position.

No full-time employee will be considered for a job opening in the same job description within a wage group who has not served at least one hundred and eighty (180) calendar days in the present job unless the new opening is for a shift change (night to days or days to nights). Any full-time employee who changes job assignments shall be granted a period of two (2) weeks from the first day of his or her performance of the new job assignment to return to his or her former assignment if he or she so desires.

Section 4. **Promotion:** When a full-time employee moves to a different full-time job description, the employee will be given ninety (90) calendar days from the first day of his or her performance of the new job assignment to demonstrate the ability to successfully perform the job responsibilities. An employee who does not demonstrate the ability to successfully perform the job responsibilities will be reassigned to the first available position for which he or she is qualified.

Section 5. **Reduction-in-force or Redeployment of Workforce:** In the event of reorganization, reclassification of job description, or for any other reason where the District may eliminate a position, the District may choose to engage in: (a) a reduction in force / layoff; or (b) a redeployment of the work force.

(a) In the event the District chooses to engage in a reduction of force or a layoff, the least senior person(s) within that job classification shall be the person laid-off. Any full-time employee whose position or job has been eliminated, or who has been replaced by a person with more seniority because of reorganization, reclassification of job description, reduction in force, or layoff shall, if qualified, be permitted to move into the existing position and replace another employee in the same or lower wage group who has less seniority, provided:

(i) the less senior employee is within the same position; or

(ii) the less senior employee is in a position that the more senior employee previously held at the District and the more senior employee meets the minimum qualifications and licensure required for the position.

Any employee who has been laid off shall be placed on a recall list in order of length of service for a period of twelve (12) months following his or her last day of work. When vacancies occur, after internal job changes, individuals on the recall list shall be given first priority for reemployment to any position for which he or she held previously. Notification of the vacancy shall be made in writing to the last known address of the persons involved with a copy to the Union. In lieu of a right of recall, an affected employee may choose to accept two weeks of severance pay.

(b) In the event that the District is reducing the total number of employees through attrition and a redeployment of the workforce, the District may redeploy the workforce among building locations through a reassignment of position(s) without posting or bidding of positions. The Union's designated representative shall be notified at least 30 calendar days in advance of any redeployment of the workforce under this paragraph. No redeployment of the workforce under this paragraph shall result in a promotion in pay grade for any employee. In the event of a redeployment of the workforce under this paragraph and person being moved from a building shall be selected in the following manner:

(i) Volunteers shall be requested, and if only one person within the affected group volunteers, that person shall be transferred to the new location;

(ii) If more than one person volunteers, the volunteer within the affected group of volunteers at that building with the most seniority shall be transferred to the new location;

(iii) If no person volunteers, the person within the affected group at that building with the least seniority shall be transferred to the new location. In the event of an involuntary transfer under this paragraph, the 180 day limitation of Article X, Section 3 shall not apply to the transferred person.

ARTICLE XI Grievances

Any Grievance alleging Discrimination or Harassment shall be pursuant to Board Rule 4001.2 as it existed on July 1, 2011. Any amendments to Board Rule 4001.2 which occurs after July 1, 2011 will be submitted to the Union for approval prior to implementation for employees covered by this Agreement.

Any other grievance, complaint, disagreement or difference of opinion between the District, the Union or the employees covered by the Agreement concerning application of the terms of this Agreement will be processed using the following grievance procedure:

(A) Any Employee or the Union may present a Grievance. Any Grievance which is not presented within fifteen (15) days following the event giving rise to such a Grievance shall be forfeited and waived by the aggrieved party.

- (B) The grievant shall first take up the Grievance by presenting it to their immediate supervisor. If the Grievance is not satisfactorily adjusted with five (5) days from the meeting with the supervisor, the Employee or the Union representative shall present the grievance in writing to the Associate Superintendent for General Administration or his or her designated representative.
- (C) The Associate Superintendent for General Administration or his or her designated representative shall within ten (10) days from the day it was received, make a determination and submit the determination to the aggrieved party in writing.
- (D) Each party reserves the right to litigate a question presented by the Grievance by brining an original action in any court of competent jurisdiction in the event such party shall not be satisfied with the resolution of the Grievance. However, no such litigation may be maintained until all available steps under this grievance procedure have been pursued and exhausted. It is understood and agree to between the parties that the role of the Associate Superintendent for General Administration or his or her designee in the grievance procedure is not an exercise of a judicial or quasi-judicial function, but solely as a means to allow the parties to resolve disputes informally.
- (E) Definitions: Days shall mean calendar days.

ARTICLE XII Wages Effective the first Payroll in September 2011

		Hourly		Includin	ig Long S	ervice Inc	rements
Wage Group	Position	Year 1	2-10	11-15	16-20	21-25	26+
PART-TIME:		•	•	•			•
РТ	Employee	\$13.00	\$13.50	\$13.82	\$14.14	\$14.45	\$14.75
FULL-TIME:							
Group 1	Custodian I	\$15.65	\$16.23	\$16.54	\$16.85	\$17.16	\$17.46
Group 2	High School 3 rd Shift Pool Custodian I Middle School Day Custodian I Delivery Driver High School Department Head General Laborer	\$16.10	\$16.68	\$16.99	\$17.32	\$17.63	\$17.91
Group 3	Custodian II (Elementary and DSAC) Project Custodian	\$16.31	\$16.87	\$17.18	\$17.51	\$17.82	\$18.12
Group 4	Warehouse Assistant	\$16.63	\$17.19	\$17.52	\$17.84	\$18.15	\$18.45
Group 5	Custodian III (Middle School Engineer) District Grounds Assistant Senior High Grounds Assistant Small Engine Repair Technician	\$17.35	\$17.90	\$18.21	\$18.53	\$18.84	\$19.15
Group 6	District Grounds Leader	\$17.82	\$18.44	\$18.75	\$19.06	\$19.37	\$19.69
Group 7	Senior High Engineer (Day or Night) Central Middle School Engineer Central Middle School Custodian/Engineer Custodian/Engineer Carpenter Assistant Apprentice Mech. Tech. I	\$18.40	\$18.96	\$19.27	\$19.59	\$19.90	\$20.19
Group 8	Painter I	\$19.92	\$20.50	\$20.82	\$21.13	\$21.44	\$21.72
Group 9	Carpenter Carpenter (Floors) Auto Mechanic Painter II Apprentice Mech. Tech. II	\$21.24	\$21.80	\$22.12	\$22.43	\$22.75	\$23.04
Group 10	Chief Engineer Mechanical Technician Plumber Controls Technician Journeyman Mech. Technician	\$24.47	\$25.02	\$25.33	\$25.65	\$25.96	\$26.25
Group 11	Electrician Master Mech. Technician	\$26.40	\$27.00	\$27.31	\$27.63	\$27.96	\$28.25

Long Service Increment

The wage scale includes recognition for long service with the district. Full-time employees shall be compensated based upon their year of service in the district as calculated from the employee's seniority date. Year 1 means the employee's first full year with the district as a full-time employee covered by this contract. Part-time employees year of service shall be calculated from the from the employee's date of hire as a part-time custodian. Wage adjustments due to a change in years of service shall be effective on the first September payroll of each year.

The District will pay to each qualified employee who has completed 10, 15, 20, and 25 years of consecutive full-time service an additional hourly amount as provided for and included in the pay table. Long service increment pay increases will be effective in the first September payroll.

For purposes of the Long Service Increment, each current employee (an employee hired before September 1, 2009) will have his/her years of service rounded up (e.g. and employee who has completed 9 years and 1 month on September 1 of the year will be considered to have completed 10 years and will be paid on the 11-15 year pay range). This rounding will be only for purposes of the long service increment and the rounding will not affect any other seniority considerations under this contract.

Each employee hired on or after September 1, 2009 must have completed a full year increment as of September 1 of each year in order to be eligible for a long service increment increase (e.g. an employee who has completed 9 years and eleven months of service on September 1 of the year will be in the 2-10 year pay range while an employee who has completed 10 years and 1 month will be paid in the 11-15 year pay range).

ARTICLE XIII Safety Committee

The Union shall elect or appoint an employee covered by this agreement to serve on the District's Safety Committee. The term of this representative shall be two (2) years and reappointment may occur. Each employee covered by this agreement shall have the opportunity to express interest in serving on the Committee.

ARTICLE XIV Leaves of Absence

Section 1. An employee in the military service will have reinstatement rights provided he or she qualifies for the provisions of the existing laws pertaining to the reinstatement of veterans.

Section 2. Any employee elected to public office may request a leave under Board Rule.

Section 3. Upon written request by the Union, the District may grant a special leave of absence to employees who accept a full-time job with the Local or International Union. Such special leave of absence shall be limited to a period of one (1) year, but will be renewed upon application to the District by employee before the expiration of his leave.

Section 4. Any employee granted a leave of absence under Sections 2 and 3 of this Article shall be re-employed at the expiration of the leave at the then current rate of pay if there is sufficient work available which he or she is capable of doing and to which he or she may be entitled on the basis of seniority. Seniority will accumulate during the period of such leaves.

Section 5. Upon written request by the Union, the District, will grant an unpaid leave of absence to employees for the conduct of Union business (such as attendance at conferences, conventions, and classes) subject to the following conditions:

- (a) The leave must not unreasonably interfere with the orderly performance of duties of the employees requesting such leave.
- (b) The employee shall request permission to be absent from his or her duties from the immediate supervisor at least five working days prior to the date of the requested leave, and such request shall not

unreasonably be withheld provided, however, if the leave request is for Section 6 issues involving other employers and sufficient time does not allow for a written request, the request shall be oral. The oral request will be followed by a written confirmation of the request upon return to duty.

- (c) If permission is given, the employee shall accurately record the time and reason of the absence on his or her timecard. The District shall not compensate the employee for such approved absence. The time of the absence shall be deemed to be included as part of the work week under Article V; provided however, the employee shall at the discretion of his or her supervisor perform hours of work to compensate for the absent time in whole or in part.
- (d) No more than three employees on any date shall be on a leave of absence under this Section and the District is not required to grant leaves of absence to employees when such leaves of absence immediately follow a leave of absence granted to another employee.
- (e) No individual employee shall request or receive in any contract year more than eighty (80) hours leave of absence under this Section and the total number of hours granted for leaves of absence under this Section to all employees shall not exceed 240 hours during the contract year.
- (f) Leave under this section will not be considered a break in continuous service.

Section 6. The Union shall designate to the District in writing individual employees selected and/or appointed as Chief Steward, Assistant Chief Steward, Job Stewards, and officers of the Union. Such designated representatives shall be entitled to a leave of absence for the purposes of representing Millard District employees covered by this agreement in: (1) collective bargaining; (2) grievance hearings if requested by the grievant; (3) investigation of a grievance if requested by the grievant; and (4) if requested by the employee, attendance at a meeting between an employee and his or her supervisor where such employee reasonable believes the meeting might result in disciplinary action. Such leave will also be granted to such designated representatives for the purpose of representing non-Millard District employees in the four areas stated immediately above with other employers who have collective bargaining agreements with the Union. Such leave is subject to the following conditions:

- (a) The employee shall request permission to be absent from his or her duties from the immediate supervisor at least five working days prior to the date of the requested leave, and such request shall not unreasonably be withheld provided, however, if sufficient time does not allow for a written request, the request shall be oral. The oral request will be followed by a written confirmation of the request upon return to duty.
- (b) If permission is given, the employee shall accurately record the time and reason of the absence on his or her timecard. The District shall not compensate the employee for such approved absence. The time of the absence shall be deemed to be included as part of the work week under Article V; provided however, the employee shall at the discretion of his or her supervisor perform hours of work to compensate for the absent time in whole or in part.
- (c) No more than one representative shall be present at any meeting occurring in Article XIV, Section 6, purpose number (4).
- (d) Leave under this section will not be considered a break in continuous service.

ARTICLE XV Acts in Violation of Laws or Orders

Nothing in the Agreement shall be construed to require either party to act in violation of any State or Federal law of any Presidential Order and in the event such conditions should arise, this Agreement should be considered modified to the extent necessary to comply with the law.

ARTICLE XVI Department Heads

The Union recognizes the right of the District to select and assign members of the collective bargaining unit as a Department Head. An employee selected shall remain a member of the department for which the employee is to represent as the Department Head.

The selection of the employee shall be made by the District and no provision of this Agreement_, whether job posting, seniority or otherwise, shall apply to, or limit the exercise of, this right by the District.

The Department Head shall continue to perform his or her assigned duties as a member of the Department, and as Department Head, may have additional duties and shall receive extra compensation for the performance of the additional duties as Department Head. The rate or amount of the compensation shall be determined and established by the District and is not to be construed or subject to any approval by the Union or duty by the District to negotiate or bargain with the Union with respect to the compensation.

ARTICLE XVII Payroll Deductions

Payroll deductions will be allowed for Union dues subject to rules and regulations set forth by District policy.

ARTICLE XVIII Miscellaneous

A separate bulletin board will be provided by the District where the Union may post notices pertaining to union affairs. No scandalous or obscene matter, no matters not otherwise pertaining to proper Union business and affairs, will be posted.

ARTICLE XIX Term of Contract

This agreement shall be in full force and effect from September 1, 2011 to and including August 31, 2012.

IN WITNESS WHEREOF, the parties hereto have caused this instrument to be executed on this _____ day of ______, 2011.

SCHOOL DISTRICT NO. 17,

SERVICE EMPLOYEES INTERNATIONAL UNION (A.F.L. – C.I.O.) LOCAL 226

BY_____

BY_____

AGENDA SUMMARY SHEET

AGENDA ITEM:	ELEMENTARY LEARNING CENTER PROGRAMMING AGREEMENT (Subcouncil #4)
MEETING DATE:	November 7, 2011
TITLE AND BRIEF DESCRIPTION:	ELEMENTARY LEARNING CENTER PROGRAMMING AGREEMENT (Subcouncil #4)
ACTION DESIRED:	X Approval
BACKGROUND:	Attached is the revised final agreement between Millard Public Schools and the Learning Community for the Elementary Learning Center Program for the summer 2012. The revised agreement includes the original funds in the amount of \$118,823 and an additional \$78,772 in supplemental funds for a combined total allocation of \$197,595 for this program. This revised final Agreement is a duplicate of the document approved on March 9, 2011, and August 15, 2011.
RECOMMENDATIONS:	It is recommended that the Learning Community Elementary Learning Center Program Revised Agreement (Subcouncil #4) be approved and that the Associate Superintendent for Educational Services be authorized and directed to execute any and all documents related to this project.

STRATEGIC PLAN REFERENCE: None

TIMELINE: N/A

RESPONSIBLE PERSON(S): Mark Feldhausen, Assoc. Supt. (Educational Services)

SUPERINTENDENT'S APPROVAL:

_ Atow. Sty_

BOARD ACTION:

AMENDED

ELEMENTARY LEARNING CENTER PROGRAMMING AGREEMENT (Subcouncil #4)

THIS AMENDED ELEMENTARY LEARNING CENTER PROGRAMMING AGREEMENT ("Agreement") was originally entered into as of July 15, 2011, and is amended as of ______

_____, 2011 by and between the Learning Community of Douglas and Sarpy Counties, a Nebraska political subdivision ("Learning Community") and Douglas County School District 0017, aka the Millard Public Schools, a Nebraska political subdivision ("District").

WHEREAS, Learning Community is statutorily authorized to establish and administer pilot projects and elementary learning center programs related to enhancing the academic achievement of elementary students within the Learning Community, particularly students who face challenges in the educational environment due to factors such as poverty, limited English skills, and mobility; and

WHEREAS, Learning Community has decided to incorporate any such pilot projects and elementary learning center programs as part of its system of Elementary Learning Centers; and

WHEREAS, Learning Community has determined to offer pilot projects and/or elementary learning center programs in those Subcouncil District in which it has not established an Elementary Learning Center in partnership with member school districts, including District, as the most effective means to fulfill its statutory mission; and

WHEREAS, District is willing to offer pilot projects and/or elementary learning programming in partnership with Learning Community.

NOW THEREFORE, in consideration of the mutual agreements, provisions and covenants set forth herein, Learning Community and District (each referred to herein individually as "Party" and collectively as "the Parties") agree as follows:

1. <u>Statement of Work</u>

a. Pursuant and subject to the terms and conditions set forth in this Agreement, District shall undertake and conduct a summer school program as more specifically set forth in that certain District Proposal & Budget ("Proposal") submitted to Learning Community, a copy of which is marked as Exhibit "A," attached hereto, and by this reference incorporated herein (the "Program").

b. The purpose of the Program is to enhance the academic success of elementary students of District by offering a three week Summer School in July 2012 for up to 150 current kindergarten, first, and second grade students enrolled at the five elementary schools in Millard with high percentages of economically disadvantaged students identified in the Proposal.

2. <u>Performance Period</u>. District will commence work on the Program on or before June 1, 2012 and will conclude work on the Program on or before August 15, 2012 ("Program Term"), which date may be extended by mutual written agreement of the parties hereto. Notwithstanding the foregoing, neither party to this Agreement shall hold another responsible for damages or delays in performance caused by acts of God, strikes, lockouts, accidents, or other events beyond the reasonable control of said party.

3. <u>Fiscal Agent</u>. District shall be the fiscal agent for the Program. As fiscal agent, District shall be solely responsible for compliance with the terms and conditions set forth in this Agreement related to the incurring of Program expenses, including the approval thereof, the payment of any and

all bills and invoices related to the Program, and the submission of financial reports to Learning Community related to the Program.

4. <u>Elementary Learning Center Pilot Program</u>. The Program services provided pursuant to the Proposal shall be considered a separate pilot program or Elementary Learning Center program being incorporated into the school year. The Learning Community and District will jointly announce that the Program is being funded by Learning Community as an Elementary Learning Center program. The Executive Director, Elementary Learning Centers ("Executive Director") shall, on behalf of and for Learning Community, have general oversight of the Program and compliance by District with the terms of this Agreement, but shall have no authority with regard to the implementation, day-to-day operations or staffing of the Program, which shall be the sole responsibility of District.

5. <u>Participants</u>. District shall determine how many students will enroll in the Program and select the students that will participate in the Program; provided, however, that the Program shall not have an official enrollment of less than fifty percent (50%) of the projected enrollment set forth in the Proposal.

6. <u>Program Funding</u>.

a. Learning Community shall provide funding to District for Program services performed and costs incurred, whether by District or by a third party contracted by District, in accordance with the Program budget set forth in the Proposal in a total amount of **\$197,595** ("Program Amount") of which an initial amount of **\$118,823** was previously authorized, plus supplemental funding in the amount of **\$78,772**, to fund the Program in installments, as set forth in Section 6.b below.

b. 50% of the initial Program Amount, consisting of \$59,411.50, was remitted at the time the Agreement was originally approved and signed by both parties;

50% of the supplemental funding of the Program Amount, consisting of \$39,386.00, shall be remitted at the time this Amended Agreement is approved and signed by both parties;

30% of the Program Amount, consisting of \$59,278.50, will be remitted to District on May 1, 2012; and

20% of the Program Amount, consisting of \$39,519.00, which represents the final installment payment, will be remitted as set forth herein subsequent to completion of the Program. Upon completion of the Program, District shall, with the final report pursuant to Section 7.b herein, furnish to Learning Community a final itemized invoice for the services performed and costs actually incurred in furtherance and implementation of the Program, and Learning Community, upon approval of those expenses which are consistent with the Program budget, shall pay to District the appropriate amount within 30 days after receipt of said invoice, which payment shall not result in the total amount paid by Learning Community to District exceeding the total amount set forth in this section; provided, however, that the amount remitted in the final installment shall not result in the total amount paid to District pursuant to this section exceeding either the Program Amount or the total amount of Program expenses actually incurred by District. If, at the conclusion of the Program Term, upon receipt and review of the final report, Learning Community has, after application of all remittances made pursuant to this Section 6.b. made payments to District which exceed the total amount of Program expenses actually incurred by District, District shall refund to Learning Community the amount by which the total remittances made by Learning Community exceed total expenses actually incurred.

c. It is agreed and understood by the Parties that the total amount paid by Learning Community to District pursuant to this section shall not exceed the total Program budget set forth in the Proposal and shall constitute the entire consideration to be paid by Learning Community for the Program. Learning Community shall not be liable for any further costs, including, but not limited to, such items as overhead, social security, pension, employment compensation, taxes, or any other expenses, incurred by District, or, if applicable, any third party, in the performance of the services related to the Program.

d. District expressly agrees and acknowledges that District shall be solely and exclusively responsible for any and all costs and expenses incurred in excess of the total amount set forth in Section 6.a hereinabove, including, if applicable, for any and all payments to any third party with whom District contracts to render the services described in the Proposal. District shall apply all amounts paid by Learning Community to the Program and shall not use any amounts paid by Learning Community for other purposes.

e. Learning Community reserves the right to withhold or suspend any payment(s) to be made by Learning Community pursuant to this Agreement, or to require a total or partial refund of Learning Community funds, if, as determined by Learning Community in its sole discretion, such action is necessary: (i) because District has not complied with the terms and conditions of this Agreement, including, but not limited to, failure of District to submit all reports required pursuant to Section 7 herein; (ii) to protect the purpose and objectives of the Program or any other activities of Learning Community; or (iii) to comply with the requirements of any law or regulation applicable to Learning Community, District, or the Program.

7. <u>Reporting</u>.

a. District shall collect and report to the Munroe-Meyer Institute for Genetics and Rehabilitation, University of Nebraska Medical Center ("Evaluator"), the third-party evaluator of the Program retained by Learning Community, or a qualified successor evaluator retained by Learning Community, specified demographic and program evaluation data, as follows: (i) that data specified in the Proposal; and (ii) data mutually agreed upon by District, Learning Community and Evaluator. Learning Community acknowledges and agrees that identifiable student information obtained by Evaluator from District pursuant to this Agreement is subject to FERPA and FRPL and, in accordance therewith, Evaluator will be required to withhold such information from Learning Community and Learning Community will not be provided access to such information.

b. Within 60 days of Program completion, District shall prepare and submit to Learning Community a written Pilot Program Performance Report ("Report") which shall include a narrative description of Program activities, and detailed information on Program accomplishments, including progress made on student learning outcomes described in the Proposal. The purpose of the Report is to demonstrate the amount of progress made toward meeting the Program goals as outlined in the Proposal. At the request of Learning Community, District shall make a live presentation of the Report to the Learning Community Coordinating Council, Achievement Subcouncil No. 4, and the Elementary Learning Center Task Force.

8. <u>Obligations of District</u>.

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a. District is responsible for administering and conducting the Program in accordance with this Agreement and for maintaining documentation of all actions taken and expenditures incurred with regard to the Program. District acknowledges that failure to comply with the requirements of this Agreement could result in suspension or termination of the Program and could result in District being required to return Learning Community funds to Learning Community. District shall submit a fully-executed Statement of Assurances regarding the Program to Learning Community with this Agreement in the form included with the Exhibit "A," attached hereto, and by this reference incorporated herein.

b. District will permit the Executive Director, or other designated representative of Learning Community, to conduct pre-arranged site visit(s) to the Program during the Program Term in order to evaluate the Program, the provision of services, and the administration and implementation of the Program. For purposes of this Section 8.b, such site visits shall be scheduled by the Executive Director, or other designated representative of Learning Community, with District not less than 24 hours in advance.

c. District shall establish and maintain adequate financial records for the Program, which records shall include a systematic accounting of the receipt and disbursement of Learning Community funds, and shall retain original substantiating documents related to specific expenditures of Learning Community funds and shall make these records available for review by Learning Community, or its designated representatives, upon request. District shall keep all financial records with respect to this Program for at least four (4) years following the year during which the Program Term ended. Learning Community, or a designated representative thereof, reserves the right, upon prior written notice, to review District's books and records relating to the expenditure of any funds provided by Learning Community related to the Program.

d. District shall assure that all District employees providing services in conjunction with the Program shall have the appropriate credentialing or other licenses required by state law. District shall require, via contract with any contracted provider of Program services, that such third party assure that its employees have the appropriate credentialing or other licenses required by state law.

e. District will conduct, for its employees providing Program services who will, or may, directly interact with children, and require contracted entities to conduct on all officers, employees and volunteers of said contracted entity involved with the Program who will, or may, directly interact with children, a criminal background check, a national sex offender registry check, and a Nebraska Sex Offender Registry check. District shall require, via contract with any contracted provider of Program services, that such third party conduct said checks on all officers, employees and volunteers of said contracted provider who will be involved with the Program. Neither District nor, if applicable, a contracted provider, shall permit the involvement with the Program of any such individual who does not pass all checks.

f. If applicable, District shall assure that all entities with whom District contracts to provide services for the Program have a license to operate in Nebraska.

g. District shall procure and maintain at all times during the Program Term, and, if applicable, shall require that all entities with whom District contracts to provide services for the Program procure and maintain at all times during the Program Term, the following minimum types and amounts of insurance:

(i) Commercial General Liability Insurance providing coverage to District and naming Learning Community as Additional Insured on a primary and non-contributory

basis, including completed operations, with limits of not less than \$1,000,000 per occurrence, \$2,000,000 general aggregate, \$2,000,000 product and completed operations aggregate, and \$1,000,000 personal and advertising injury. District shall waive its rights of recovery against Learning Community and will obtain such waiver of subrogation from its insurer. Such waiver of subrogation shall be endorsed to the policy in favor of Learning Community;

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Sexual Abuse & Molestation coverage with a limit of not less than \$500,000 (ii) each occurrence and \$1,000,000 in the annual aggregate;

(iii) Professional or Educator's Legal Liability insurance with a limit of not less than \$1,000,000 each claim;

(iv) Automobile Liability insurance with a combined single limit for bodily injury, death and property damage of not less than \$1,000,000 per accident, which coverage shall apply to all owned, hired and non-owned vehicles used by District, its employees, agents, representatives, volunteers in conducting the Program;

Workers' Compensation Insurance covering District and its employees for all (v) costs and statutory benefits and liabilities under the Nebraska Workers Compensation Act and any similar laws for its employees, and Employer's Liability Insurance with limits of not less than \$100,000 each employee injury, \$100,000 each employee disease, and \$500,000 policy limit for all accident injury or disease. District shall waive its rights of recovery and obtain such waiver of subrogation from its insurer in favor of the Learning Community; and

(vi) Umbrella / Excess Liability Insurance with limits of not less than \$1,000,000 each occurrence which shall provide additional liability coverage in excess of the Commercial General Liability, Auto Liability and Employer's Liability.

Before District or any contracted service provider shall be permitted to begin work or provide services, District and each such contracted service provider shall provide Learning Community with evidence of such insurance issued on a standard ACORD Certificate of Insurance as will meet all insurance requirements stated in this Agreement. It is the sole responsibility of District and each contracted service provider to provide Learning Community with written notice should any required insurance pursuant to this section be cancelled or non-renewed. Failure of District or a contracted service provider to provide and maintain all insurance required, or failure to provide written notice, shall not relieve District or such contracted service provider of its obligation under this Agreement.

By requiring insurance under this Agreement, Learning Community does not represent that the coverage and limits required will necessarily be adequate to protect the District or a contracted service providers for all claims or amounts of loss. Such coverage and limits shall not be deemed or construed to be any limitation of the District's, or its contracted service provider's, liabilities under any indemnification obligations provided to Learning Community under this Agreement.

9. Termination. Either party may terminate this Agreement, with or without cause, at any time upon sixty (60) days prior written notice to the other party; provided, however, that performance may be terminated with immediate effect by Learning Community upon delivery of written notice to District if Learning Community determines, in its sole discretion, that District is in breach of this Agreement.

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10. <u>Notice</u>. Any notice required to be given by this Agreement shall be sufficient if communicated in writing and sent by hand delivery or by certified United States Mail, postage prepaid, or by facsimile transmission. Notice shall be given as follows:

District:	Dr. Keith Lutz, Superintendent Millard Public Schools 5606 South 147 th Street Omaha, NE 68137 FAX: (402) 715-8448
Learning Community:	Renee Franklin Executive Director, Elementary Learning Centers Learning Community of Douglas and Sarpy Counties 6949 South 110 th Street Omaha, NE 68128-5721 FAX: (402) 964-2478

or to such other address as any party hereto may, from time to time, give notice to the other party in the above manner

11. <u>Independent Contractor</u>. The parties are independent contractors in their relationship to one another and are not, by virtue of this Agreement or otherwise, made agents, employees, employers, or joint venturers of one another. Neither party shall have authority to bind the other.

12. Indemnification. District covenants and agrees to indemnify and hold harmless Learning Community, its Council members, officers, consultants, agents, employees and representatives, and their successors and assigns, individually and collectively, (collectively, the "Indemnified Parties") from and against any and all costs, expenses, liabilities, losses, damages, suits, actions, fines, penalties, demands or claims of any kind, including, but not limited to, attorney's fees, in any way arising out of or based upon the negligent or willful acts or omissions of District, its employees or agents in administering the Program as specified in this Agreement and District further agrees to pay all expenses in defending against any claims made against the Indemnified Parties; provided, however, that District shall not be liable for any injury, damage or loss occasioned by the negligence or willful misconduct of the Indemnified Parties.

13. <u>Non-Discrimination</u>. The parties of this Agreement shall not, in the performance of this Agreement, discriminate or permit discrimination in violation of federal or state laws or local ordinances because of race, color, religion, sex, sexual orientation, national origin, disability, age, marital status, citizenship status, or economic status.

14. <u>Governing Law</u>. This Agreement shall be interpreted according to the law of the State of Nebraska.

15. <u>Citizenship Verification</u>. District agrees and acknowledges that it shall use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska pursuant to Neb. Rev. Stat. § 4-108 to 4-114, as amended.

16. <u>Compliance with Applicable Laws</u>. Learning Community and District shall comply with all federal, state and local laws and ordinances applicable to work to be done under this Agreement, including, but not limited to, FERPA, FRPL and Neb. Rev. Stat. § 84-712 to 84-712.09, as amended.

17. <u>Amendment</u>. This Agreement may be amended only by written agreement of Learning Community and District.

18. <u>Severability</u>. Should any part hereof or any sections of this Agreement be rendered or declared illegal, invalid or unenforceable by any court of competent jurisdiction, the remaining portions of this Agreement shall not be affected thereby.

19. <u>Waiver</u>. Any waiver by either party of a breach of any provision of this Agreement shall not operate as or be construed as a waiver of any other provision or any subsequent breach.

20. <u>Assignment</u>. This Agreement may not be assigned or transferred by either party to this Agreement except by written agreement of the non-assigning party.

21. <u>Entire Agreement</u>. This Agreement, together with any exhibits or schedules hereto, constitutes the entire agreement between the parties as to the subject matter hereof, and replaces all prior written and oral statements and understandings.

[Signature page follows]

IN WITNESS WHEREOF, this Agreement has been executed in duplicate on the respective dates set forth below.

DOUGLAS COUNTY SCHOOL DISTRICT 0017, aka MILLARD PUBLIC SCHOOLS, a Nebraska political subdivision LEARNING COMMUNITY OF DOUGLAS AND SARPY COUNTIES, a Nebraska political subdivision

Ву:	Ву:
Its:	Its:
Date:	Date:

ELEMENTARY LEARNING CENTER PROGRAMMING AGREEMENT

Exhibit "A"

District Proposal & Budget

(See Attached)

AGENDA SUMMARY SHEET

Meeting Date:	November 7, 2011
Department	Human Resources
Action Desired:	Approval
Background:	Personnel item: (1) Resignations; (2) Hires; (3) Resignation Notification Incentive (RNI); (4) Voluntary Separation Notice (VSP)
Options/Alternatives Considered:	N/A
Recommendations:	Approval
Strategic Plan Reference:	N/A
Implications of Adoption/Rejection:	N/A
Timeline:	N/A
Responsible Persons:	Jim Sutfin, Ed.D.

Superintendent's Signature: _____ Ato w. Lass _____

RESIGNATIONS

Recommend: The following resignation be accepted:

- 1. Rachel Bottlinger Language Arts Teacher at Andersen Middle School. Resigned October 18, 2011 for personal reasons.
- 2. Jason Lampe Special Education Teacher at Horizon High School. Resigning December 21, 2011 for personal reasons and relocation to another state.
- 3. Kerri A. Mousakes CORE Teacher at Cather Elementary School. Resigned October 17, 2011 for family reasons.

Resignation Notification Incentive

Recommend: The following resignations be approved to participate in the District's Resignation Notification Incentive Program:

- 1. Janet Aliano Math Teacher at Millard South High School. She is retiring at the end of the 2011/2012 school year.
- 2. Marilyn L. Antley Reading Teacher at Millard North Middle School. She is retiring at the end of the 2011/2012 school year.
- 3. Kenneth A. Sukraw German Teacher at Beadle Middle School. He is retiring at the end of the 2011/2012 school year.
- 4. Leonard E. Sagenbrecht Assistant Principal at Russell Middle School. He is retiring at the end of the 2011/2012 school year.
- 5. Gary L. Weimer Math Teacher at Millard North High School. He is retiring at the end of the 2011/2012 school year.

November 7, 2011

Voluntary Separation Program

- **Recommend:** The following qualified candidates be approved to participate in the District's Voluntary Separation Program:
- 1. Lucy J. Schlesinger Grade 6 teacher at Russell Middle School. 22 years of service.

November 7, 2011

TEACHERS RECOMMENDED FOR HIRE

Recommend: the following teachers be hired for the 2011/2012 school year:

- Jordan L. Siepker BA University of Nebraska, Omaha. Language Arts Teacher at Andersen Middle School for the 2011-2012 school year.
- Julie A. Nielsen MA+6 University of Nebraska, Omaha. CORE Teacher at Cather Elementary for the 2011-2012 school year. Previous Experience: Westside Community Schools (1992-1996)
- 3. Alexandra A. Matyja MA College of St. Mary. Special Education Teacher at Horizon High School beginning January 5, 2012.

October 20, 2011 Millard Public Schools Total Enrollment

									SpEd Cluster	Current	Current	YTD	Official 11/12
Elementary		К	1	2	3	4	5		Prgm	Total	Change	Change	Enrollment
Abbott	(3 unit)	71	63	76	86	69	69			434	1	1	433
Ackerman	(4 unit)	78	70	85		96	89			509	1	1	508
Aldrich	(3 unit)	61	62	89		67	93			437	-3	-3	440
Black Elk	(4 unit)	57	71	85	83	95	103			494	0	0	494
Bryan Cather	(3 unit) (3 unit)	61 68	57 77	60 71	66 91	58 82	62 59			364 448	1 -1	1 -1	363 449
Cody	(3 unit) (2 unit)	43	30	31	25	82 30	37		11	440 207	-1 -2	-1 -2	209
Cottonwood	(2 unit) (3 unit)	40 59	62	61	53	54	60			349	-2	-2	348
Disney	(3 unit)	59	44	40	44	45	39		16	287	-1	-1	288
Ezra Millard	(3 unit)	73	61	61	62	66	61		13	397	0	0	397
Harvey Oaks	(2 unit)	42	40	55	47	46	48			278	2	2	276
Hitchcock	(2 unit)	46	37	40	30	30	38		18	239	0	0	239
Holling Heights	(3 unit)	54	61	65	62	54	57		5	358	-3	-3	361
Montclair	(4 unit)	87	89	88	82	82	88			516	-2	-2	518
Morton	(3 unit)	44	55	54	49	59	62		11	334	0	0	334
Neihardt	(4 unit)	79	81	100	90	93	105			548	-1	-1	549
Norris	(3 unit)	63	58	71	54	49	54			349	1	1	348
Reagan	(4 unit)	131	123	114		108	97			699	4	4	695
Reeder	(3 unit)	98	80	93	66	97	85		14	533	3	3	530
Rockwell Rohwer	(3 unit) (3 unit)	58 70	55 90	54 54	60 67	52 86	56 80		15 17	350 464	1 0	1 0	349 464
Sandoz	(3 unit) (3 unit)	70 64	90 48	54 48	67 51	86 59	80 39		17	464 309	0 2	0 2	464 307
Upchurch	(3 unit) (3 unit)	97	40 110	40 114		73	39 63			542	2	2	540
Wheeler	(3 unit) (4 unit)	97 89	78	97	102	102	113		23	604	2 5	2 5	599
Willowdale	(3 unit)	59	60	59	63	73	67		20	381	1	1	380
Totals	(/	1711	1662	1765	1700	1725	1724		143	10430	12	12	10418
									SpEd				Official 11/12
Middle	6	7	8						Prgm*	Total	Change	Change	Enrollment
Andersen MS	272	244	255						0	771	2	2	769
Beadle MS	361	328	268						22	957	0	0	957
Central MS	246		254						20	750	-3	-3	753
Kiewit MS	295		283						0	881	-2	-2	883
North MS	260		317						21	822	-1	-1	823
Russell MS	296		289						0	874	2	2	872
MS Alternative Totals	0 1730		15							22	1	1	21
									60	E077	4	4	5070
High	1700	1666	1681	0	10	11	12		63	5077	-1	-1	5078
High	1700	1666	1681	9	10	11	12						
North HS	1700	1666	1681	620	618	615	592		20	2445	 -4	 -4	 2449
North HS South HS	1100	1666	1681	620 509	618 507	615 498	592 470		20 30	2445 1984	 -4 4	 -4 4	 2449 1980
North HS South HS West HS		1666	1681	620	618	615 498 545	592 470 517		20	2445 1984 2262	 -4 4 4	 -4 4 4	 2449 1980 2258
North HS South HS		1666	1681	620 509 608	618 507 592	615 498	592 470		20 30	2445 1984	 -4 4	 -4 4	 2449 1980
North HS South HS West HS Horizon HS				620 509 608 0 1737	618 507 592 0	615 498 545 30	592 470 517 88	Contracted SPED	20 30 35	2445 1984 2262 118	 -4 4 4 -4	 -4 4 4 -4	 2449 1980 2258 122
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North HS South HS West HS Horizon HS Totals *Sped Program Ind	cluded in N	IS/HS Grad		620 509 608 0 1737 el totals	618 507 592 0	615 498 545 30	592 470 517 88	Young Adult Program	20 30 35	2445 1984 2262 118 6809 50 49	 -4 4 4 -4 -0 1 -1	 -4 4 4 -4 -0 1 -1	 2449 1980 2258 122 6809 49 50
North HS South HS West HS Horizon HS Totals *Sped Program In Preschool	cluded in N	Not SPED 35		620 509 608 0 1737 el totals	618 507 592 0	615 498 545 30	592 470 517 88	Young Adult Program Ombudsman (Primary)	20 30 35	2445 1984 2262 118 6809 50 49 17	 -4 4 4 -4 0 1 -1 3	 -4 4 -4 0 1 -1 3	 2449 1980 2258 122 6809 49 50 14
North HS South HS West HS Horizon HS Totals *Sped Program In Preschool Bryan	cluded in M SPED 2	Not SPED 35 38		620 509 608 0 1737 el totals Total 37	618 507 592 0	615 498 545 30	592 470 517 88	Young Adult Program Ombudsman (Primary) Total District K-12	20 30 35	2445 1984 2262 118 6809 50 49 17 22432	 -4 4 4 -4 0 1 -1 3 14	 -4 4 4 -4 0 1 -1 3 14	 2449 1980 2258 122 6809 49 50 14 22418
North HS South HS West HS Horizon HS Totals *Sped Program In Preschool Bryan Cody	cluded in M SPED 2 63	Not SPED 35 38 6		620 509 608 0 1737 el totals Total 37 101	618 507 592 0	615 498 545 30	592 470 517 88	Young Adult Program Ombudsman (Primary) Total District K-12	20 30 35	2445 1984 2262 118 6809 50 49 17 22432	 -4 4 4 -4 0 1 -1 3 14	 -4 4 4 -4 0 1 -1 3 14	 2449 1980 2258 122 6809 49 50 14 22418 23050
North HS South HS West HS Horizon HS Totals * Sped Program In Preschool Bryan Cody Cody Early Start	cluded in M SPED 2 63 6	Not SPED 35 38 6 18		620 509 608 0 1737 el totals Total 37 101 12	618 507 592 0	615 498 545 30	592 470 517 88	Young Adult Program Ombudsman (Primary) Total District K-12 Total District PreK-12	20 30 35	2445 1984 2262 118 6809 50 49 17 22432	 -4 4 4 -4 0 1 -1 3 14	 -4 4 4 -4 0 1 -1 3 14 43	 2449 1980 2258 122 6809 49 50 14 22418 23050
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North HS South HS West HS Horizon HS Totals *Sped Program In Preschool Bryan Cody Cody Early Start Disney Hitchcock Holling Heights Montclair	cluded in M SPED 2 63 6 17 27 0 0 24	Not SPED 35 38 6 18 8 19 11		620 509 608 0 1737 el totals Total 37 101 12 35 35 19 35 83	618 507 592 0	615 498 545 30	592 470 517 88	Young Adult Program Ombudsman (Primary) Total District K-12 Total District PreK-12 10/20/2011 Elementary Middle School High School Contracted	20 30 35 85 10430 5077 6809 50	2445 1984 2262 118 6809 50 49 17 22432	 -4 4 4 -4 0 1 -1 3 14 -618 Elementary Middle Sch High Sch Contracted	 -4 4 4 -4 0 1 -1 3 14 43	 2449 1980 2258 122 6809 49 50 14 22418 23050
North HS South HS West HS Horizon HS Totals *Sped Program In Preschool Bryan Cody Cody Early Start Disney Hitchcock Holling Heights Montclair Montclair Montessori Neihardt	cluded in N SPED 2 63 6 17 27 0 24 1 24	Not SPED 35 38 6 18 8 19 11 82 62		620 509 608 0 1737 el totals Total 37 101 12 35 35 35 19 35 83 64	618 507 592 0	615 498 545 30	592 470 517 88	Young Adult Program Ombudsman (Primary) Total District K-12 Total District PreK-12 10/20/2011 Elementary Middle School High School Contracted Young Adult	20 30 35 85 10430 5077 6809 50 49	2445 1984 2262 118 6809 50 49 17 22432	 -4 4 -4 0 1 -1 3 14 -618 Elementary Middle Sch High Sch Contracted Young Adult	 -4 4 4 -4 0 1 -1 3 14 43 9/20/201	 2449 1980 2258 122 6809 49 50 14 22418 23050
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North HS South HS West HS Horizon HS Totals *Sped Program In Preschool Bryan Cody Cody Early Start Disney Hitchcock Holling Heights Montclair Montclair Neihardt Norris ELL	cluded in N SPED 2 63 6 17 27 0 0 24 1 2 2 2 0 0	Not SPED 35 38 6 18 8 19 11 82 62 16 19		620 509 608 0 1737 el totals Total 37 101 12 35 35 35 19 35 83 64 18	618 507 592 0 1717	615 498 545 30	592 470 517 88	Young Adult Program Ombudsman (Primary) Total District K-12 Total District PreK-12 10/20/2011 Elementary Middle School High School Contracted Young Adult Ombudsman (Primary) TOTAL	20 30 35 85 10430 5077 6809 50 49 17 22432	2445 1984 2262 118 6809 50 49 17 22432 22432	 -4 4 -4 0 1 -1 3 14 -618 Elementary Middle Sch High Sch Contracted Young Adult Ombudsmar TOTAL	 -4 4 4 -1 -1 3 14 43 9/20/201*	 2449 1980 2258 122 6809 49 50 14 22418 23050 1 10418 5078 6809 49 50 1 10418 5078 6809 49 50 14 10418 5078 6809 49 50 14 10418 5078 6809 49 50 14 10418 5078 6809 49 50 14 10418 5078 6809 49 50 14 10418 5078 10418 5078 10418 5078 10418 5078 10418 5078 10418 5078 10418 5078 10418 5078 10418 5078 10418 5078 10418 5078 10418 5078 10418 5078 10418 5078 10418 5078 10418 5078 10418 5078 14 22418 10418 5078 14 14 10418 10418 5078 14 14 10418 14 14 14 10418 14 10418 14 14 14 14 14 14 10418 14 14 14 14 14 14 14 10418 14 14 14 14 14 14 10418 14 14 14 14 14 14 14 14 14 14
North HS South HS West HS Horizon HS Totals *Sped Program In Preschool Bryan Cody Cody Early Start Disney Hitchcock Holling Heights Montclair Montclair Montclair Norris ELL Norris Montessori Rockwell	cluded in N SPED 2 63 6 17 27 0 0 24 1 2 2 0 0 24 1 1 2 2 0 0 17	Not SPED 35 38 6 18 8 19 11 82 62 16 19 1		620 509 608 0 1737 el totals Total 37 101 12 35 35 35 19 35 83 64 18 83 64	618 507 592 0 1717	615 498 545 30	592 470 517 88	Young Adult Program Ombudsman (Primary) Total District K-12 Total District PreK-12 10/20/2011 Elementary Middle School High School Contracted Young Adult Ombudsman (Primary) TOTAL	20 30 35 85 10430 5077 6809 50 49 17 22432	2445 1984 2262 118 6809 50 49 17 22432 22432	 -4 4 -4 0 1 -1 3 14 -618 Elementary Middle Sch High Sch Contracted Young Adult Ombudsmar TOTAL	 -4 4 4 -1 -1 3 14 43 9/20/201*	 2449 1980 2258 122 6809 49 50 14 22418 23050 1 10418 5078 6809 49 50 1 10418 5078 6809 49 50 14 10418 5078 6809 49 50 14 10418 5078 6809 49 50 14 10418 5078 6809 49 50 14 10418 5078 6809 49 50 14 10418 5078 10418 5078 10418 5078 10418 5078 10418 5078 10418 5078 10418 5078 10418 5078 10418 5078 10418 5078 10418 5078 10418 5078 10418 5078 10418 5078 10418 5078 10418 5078 10418 5078 14 22418 10418 5078 14 14 10418 10418 5078 14 14 10418 14 14 14 10418 14 10418 14 14 14 14 14 14 10418 14 14 14 14 14 14 14 10418 14 14 14 14 14 14 10418 14 14 14 14 14 14 14 14 14 14
North HS South HS West HS Horizon HS Totals *Sped Program In Preschool Bryan Cody Cody Early Start Disney Hitchcock Holling Heights Montclair Montclair Montclair Norris ELL Norris Montessori Rockwell Sandoz	cluded in N SPED 2 63 6 7 7 27 0 0 24 1 2 2 2 0 0 17 4	Not SPED 35 38 6 18 8 19 11 82 62 16 19 1 1 5		620 509 608 0 1737 el totals Total 37 101 12 35 35 35 19 35 83 64 18 19 35 83 64 18	618 507 592 0 1717	615 498 545 30	592 470 517 88	Young Adult Program Ombudsman (Primary) Total District K-12 Total District PreK-12 10/20/2011 Elementary Middle School High School Contracted Young Adult Ombudsman (Primary)	20 30 35 85 10430 5077 6809 50 49 17 22432 Enro	2445 1984 2262 118 6809 50 49 17 22432 22432 22432	 -4 4 -4 0 1 -1 3 14 -618 Elementary Middle Sch High Sch Contracted Young Adult Ombudsmar TOTAL	 -4 4 4 -4 0 1 -1 3 14 43 9/20/201 ⁻ n (Primary)	 2449 1980 2258 122 6809 49 50 14 22418 23050 1 10418 5078 6809 49 50 1 10418 5078 6809 49 50 14 10418 5078 6809 49 50 14 10418 5078 6809 49 50 14 10418 5078 6809 49 50 14 10418 5078 6809 49 50 14 10418 5078 10418 5078 10418 5078 10418 5078 10418 5078 10418 5078 10418 5078 10418 5078 10418 5078 10418 5078 10418 5078 10418 5078 10418 5078 10418 5078 10418 5078 10418 5078 10418 5078 14 22418 10418 5078 14 14 10418 10418 5078 14 14 10418 14 14 14 10418 14 10418 14 14 14 14 14 14 10418 14 14 14 14 14 14 14 10418 14 14 14 14 14 14 10418 14 14 14 14 14 14 14 14 14 14
North HS South HS West HS Horizon HS Totals *Sped Program In Preschool Bryan Cody Cody Early Start Disney Hitchcock Holling Heights Montclair Montclair Montclair Norris ELL Norris ELL Norris Montessori Rockwell Sandoz Sandoz ELL	cluded in N SPED 2 63 63 6 17 27 0 0 24 1 2 2 2 0 0 17 4 7	Not SPED 35 38 6 18 8 19 11 82 62 16 19 1 1 5 29		620 509 608 0 1737 el totals Total 37 101 12 35 35 35 35 35 35 35 35 4 4 18 9 35 83 64 18 19 36	618 507 592 0 1717	615 498 545 30	592 470 517 88	Young Adult Program Ombudsman (Primary) Total District K-12 Total District PreK-12 10/20/2011 Elementary Middle School High School Contracted Young Adult Ombudsman (Primary) TOTAL	20 30 35 85 10430 5077 6809 50 49 17 22432 Enro	2445 1984 2262 118 6809 50 49 17 22432 22432	 -4 4 -4 0 1 -1 3 14 -618 Elementary Middle Sch High Sch Contracted Young Adult Ombudsmar TOTAL	 -4 4 4 -4 0 1 -1 3 14 43 9/20/201 ⁻ n (Primary)	 2449 1980 2258 122 6809 49 50 14 22418 23050 1 10418 5078 6809 49 50 1 10418 5078 6809 49 50 14 22418 23050
North HS South HS West HS Horizon HS Totals *Sped Program In Preschool Bryan Cody Cody Early Start Disney Hitchcock Holling Heights Montclair Montclair Montclair Norris ELL Norris Montessori Rockwell Sandoz Sandoz ELL Wheeler	cluded in N SPED 2 63 6 7 7 27 0 0 24 1 2 2 2 0 0 17 4	Not SPED 35 38 6 18 8 19 11 82 62 16 19 1 1 5 29		620 509 608 0 1737 el totals Total 37 101 12 35 35 35 35 19 35 83 64 18 19 35 83 64 18 19 36 34	618 507 592 0 1717	615 498 545 30	592 470 517 88	Young Adult Program Ombudsman (Primary) Total District K-12 Total District PreK-12 10/20/2011 Elementary Middle School High School Contracted Young Adult Ombudsman (Primary) TOTAL	20 30 35 85 10430 5077 6809 50 49 17 22432 Enro	2445 1984 2262 118 6809 50 49 17 22432 22432 22432	 -4 4 -4 0 1 -1 3 14 -618 Elementary Middle Sch High Sch Contracted Young Adult Ombudsmar TOTAL	 -4 4 4 -4 0 1 -1 3 14 43 9/20/201 ⁻ n (Primary)	 2449 1980 2258 122 6809 49 50 14 22418 23050 1 10418 5078 6809 49 50 1 10418 5078 6809 49 50 14 22418 23050
North HS South HS West HS Horizon HS Totals *Sped Program In Preschool Bryan Cody Cody Early Start Disney Hitchcock Holling Heights Montclair Montclair Montclair Montclair Norris ELL Norris Montessori Rockwell Sandoz Sandoz ELL Wheeler Homebased Infants	cluded in N SPED 2 63 63 6 17 27 0 0 24 1 2 2 2 0 0 17 4 7	Not SPED 35 38 6 18 8 19 11 82 62 16 19 1 1 5 29		620 509 608 0 1737 el totals Total 101 12 355 35 19 35 35 35 19 35 35 35 19 35 35 35 19 19 35 35 35 19 35 35 35 35 35 35 35 35 35 35 35 35 35	618 507 592 0 1717	615 498 545 30	592 470 517 88	Young Adult Program Ombudsman (Primary) Total District K-12 Total District PreK-12 10/20/2011 Elementary Middle School High School Contracted Young Adult Ombudsman (Primary) TOTAL 22,500 22,000 22,148	20 30 35 85 10430 5077 6809 50 49 17 22432 Enro	2445 1984 2262 118 6809 50 49 17 22432 22432 22432	 -4 4 -4 0 1 -1 3 14 -618 Elementary Middle Sch High Sch Contracted Young Adult Ombudsmar TOTAL	 -4 4 4 -4 0 1 -1 3 14 43 9/20/201 ⁻ n (Primary)	 2449 1980 2258 122 6809 49 50 14 22418 23050 1 10418 5078 6809 49 50 1 10418 5078 6809 49 50 14 22418 23050
North HS South HS West HS Horizon HS Totals *Sped Program In Preschool Bryan Cody Cody Early Start Disney Hitchcock Holling Heights Montclair Montclair Montclair Norris ELL Norris Montessori Rockwell Sandoz Sandoz ELL Wheeler	cluded in N SPED 2 63 63 6 17 27 0 0 24 1 2 2 2 0 0 17 4 7	Not SPED 35 38 6 18 8 19 11 82 62 16 19 1 1 5 29		620 509 608 0 1737 el totals Total 37 101 12 35 35 35 35 19 35 83 64 18 19 35 83 64 18 19 36 34	618 507 592 0 1717	615 498 545 30	592 470 517 88	Young Adult Program Ombudsman (Primary) Total District K-12 Total District PreK-12 10/20/2011 Elementary Middle School High School Contracted Young Adult Ombudsman (Primary) TOTAL 22,500 22,000 21,500	20 30 35 85 10430 5077 6809 50 49 17 22432 Enro	2445 1984 2262 118 6809 50 49 17 22432 22432 22432	 -4 4 -4 0 1 -1 3 14 -618 Elementary Middle Sch High Sch Contracted Young Adult Ombudsmar TOTAL	 -4 4 4 -4 0 1 -1 3 14 43 9/20/201 ⁻ n (Primary)	 2449 1980 2258 122 6809 49 50 14 22418 23050 1 10418 5078 6809 49 50 1 10418 5078 6809 49 50 14 22418 23050
North HS South HS West HS Horizon HS Totals *Sped Program In Preschool Bryan Cody Cody Early Start Disney Hitchcock Holling Heights Montclair Montclair Montclair Montclair Montclair Montclair Montclair Montclair Montclair Montclair Montclair Sockwell Sandoz Sandoz Sandoz ELL Wheeler Homebased Infants TOTAL	cluded in M SPED 2 63 6 17 27 0 0 24 1 2 2 0 0 17 25 0 17 25	Not SPED 35 38 6 18 8 9 11 82 62 16 19 11 15 29 9 9		620 509 608 0 1737 el totals Total 37 101 12 35 35 35 19 35 83 64 19 35 83 64 19 36 64 19 36 64 19 36 64 19 36 64 19 36 83 83 64 19 36 83 64 19 36 83 64 19 36 83 64 19 36 83 64 83 19 36 83 64 83 19 36 83 64 83 83 64 83 83 83 64 83 83 83 84 84 84 84 84 84 84 84 84 84 84 84 84	618 507 592 0 1717	615 498 545 30	592 470 517 88	Young Adult Program Ombudsman (Primary) Total District K-12 Total District PreK-12 10/20/2011 Elementary Middle School High School Contracted Young Adult Ombudsman (Primary) TOTAL 22,500 22,000 22,148	20 30 35 85 10430 5077 6809 50 49 17 22432 Enro	2445 1984 2262 118 6809 50 49 17 22432 22432 22432	 -4 4 -4 0 1 -1 3 14 -618 Elementary Middle Sch High Sch Contracted Young Adult Ombudsmar TOTAL	 -4 4 4 -4 0 1 -1 3 14 43 9/20/201 ⁻ n (Primary)	 2449 1980 2258 122 6809 49 50 14 22418 23050 1 10418 5078 6809 49 50 1 10418 5078 6809 49 50 14 22418 23050
North HS South HS West HS Horizon HS Totals *Sped Program In Preschool Bryan Cody Cody Early Start Disney Hitchcock Holling Heights Montclair Montclair Montclair Montclair Montclair Montclair Montclair Montclair Sandoz Sandoz Sandoz Sandoz ELL Wheeler Homebased Infants TOTAL Career Academies	cluded in N SPED 2 63 6 17 27 0 0 24 1 2 2 0 0 17 2 5 0 0 17 7 25 0 0 17	Not SPED 35 38 6 18 8 9 11 82 62 16 19 11 82 62 16 19 11 5 5 9 9 9 5 HS	de Lev	620 509 608 0 1737 el totals Total 101 12 355 35 19 35 35 35 19 35 35 35 19 35 35 35 19 19 35 35 35 19 35 35 35 35 35 35 35 35 35 35 35 35 35	618 507 592 0 1717 Т717	615 498 545 30	592 470 517 88	Young Adult Program Ombudsman (Primary) Total District K-12 Total District PreK-12 10/20/2011 Elementary Middle School High School Contracted Young Adult Ombudsman (Primary) TOTAL 22,500 22,000 21,500	20 30 35 85 10430 5077 6809 50 49 17 22432 Enro	2445 1984 2262 118 6809 50 49 17 22432 22432 22432	 -4 4 -4 0 1 -1 3 14 -618 Elementary Middle Sch High Sch Contracted Young Adult Ombudsmar TOTAL	 -4 4 4 -4 0 1 -1 3 14 43 9/20/201 ⁻ n (Primary)	 2449 1980 2258 122 6809 49 50 14 22418 23050 1 10418 5078 6809 49 50 1 10418 5078 6809 49 50 14 22418 23050
North HS South HS West HS Horizon HS Totals *Sped Program In Preschool Bryan Cody Cody Early Start Disney Hitchcock Holling Heights Montclair Montclair Montclair Montclair Montclair Montclair Montclair Montclair Montclair Sandoz Sandoz Sandoz Sandoz ELL Wheeler Homebased Infants TOTAL Career Academies Culinary	Cluded in N SPED 2 63 6 17 27 0 24 1 2 2 0 0 24 1 1 2 2 0 0 17 4 7 25 0 0 17 7 4 10 10 10 10 10 10 10 10 10 10 10 10 10	Not SPED 35 38 6 18 8 9 11 82 62 16 19 11 15 29 9 9 9 5HS 7	de Lev	620 509 608 0 1737 el totals Total 37 101 12 35 35 35 19 35 83 64 19 35 83 64 19 36 64 19 36 64 19 36 64 19 36 64 19 36 83 83 64 19 36 83 64 19 36 83 64 19 36 83 64 19 36 83 64 83 19 36 83 64 83 19 36 83 64 83 83 64 83 83 83 64 83 83 83 84 84 84 84 84 84 84 84 84 84 84 84 84	618 507 592 0 1717 1717	615 498 545 30	592 470 517 88	Young Adult Program Ombudsman (Primary) Total District K-12 Total District PreK-12 10/20/2011 Elementary Middle School High School Contracted Young Adult Ombudsman (Primary) TOTAL 22,500 22,000 21,500 21,000 20,500	20 30 35 85 10430 5077 6809 50 49 17 22432 Enro	2445 1984 2262 118 6809 50 49 17 22432 22432 22432	 -4 4 -4 0 1 -1 3 14 -618 Elementary Middle Sch High Sch Contracted Young Adult Ombudsmar TOTAL	 -4 4 4 -4 0 1 -1 3 14 43 9/20/201 ⁻ n (Primary)	 2449 1980 2258 122 6809 49 50 14 22418 23050 1 10418 5078 6809 49 50 1 10418 5078 6809 49 50 14 22418 23050
North HS South HS West HS Horizon HS Totals *Sped Program In Preschool Bryan Cody Cody Early Start Disney Hitchcock Holling Heights Montclair Montclair Montclair Montclair Montclair Montclair Montclair Norris ELL Norris Montessori Rockwell Sandoz Sandoz ELL Wheeler Homebased Infants TOTAL Career Academies Culinary Education	cluded in N SPED 2 63 6 17 27 0 0 24 1 2 2 0 0 17 2 5 0 0 17 7 25 0 0 17	Not SPED 35 38 6 18 8 19 11 82 62 16 19 11 15 29 9 9 5HS 7 7	de Lev	620 509 608 0 1737 el totals Total 37 101 12 35 35 35 19 35 83 64 19 35 83 64 19 36 64 19 36 64 19 36 64 19 36 64 19 36 83 83 64 19 36 83 64 19 64 83 19 64 83 19 64 83 19 83 83 64 83 83 64 83 83 83 83 84 84 84 84 84 84 84 84 84 84 84 84 84	618 507 592 0 1717 1717	615 498 545 30	592 470 517 88	Young Adult Program Ombudsman (Primary) Total District K-12 Total District PreK-12 10/20/2011 Elementary Middle School High School Contracted Young Adult Ombudsman (Primary) TOTAL 22,500 21,500 21,000 20,500 20,000	20 30 35 85 10430 5077 6809 50 49 17 22432 Enro	2445 1984 2262 118 6809 50 49 17 22432 22432 22432	 -4 4 -4 0 1 -1 3 14 -618 Elementary Middle Sch High Sch Contracted Young Adult Ombudsmar TOTAL	 -4 4 4 -4 0 1 -1 3 14 43 9/20/201 ⁻ n (Primary)	 2449 1980 2258 122 6809 49 50 14 22418 23050 1 10418 5078 6809 49 50 1 10418 5078 6809 49 50 14 22418 23050
North HS South HS West HS Horizon HS Totals *Sped Program In Preschool Bryan Cody Cody Early Start Disney Hitchcock Holling Heights Montclair Montclair Montclair Montclair Montclair Montclair Montclair Montclair Montclair Sandoz Sandoz Sandoz ELL Wheeler Homebased Infants TOTAL Career Academies Culinary	Cluded in N SPED 2 63 6 17 27 0 24 1 2 2 2 0 0 17 4 7 25 9 9 9 9	Not SPED 35 38 6 18 8 19 11 82 62 16 19 11 15 29 9 9 5HS 7 7	de Lev	620 509 608 0 1737 el totals Total 37 101 12 35 35 35 19 35 83 64 19 35 83 64 19 36 64 19 36 64 19 36 64 19 36 64 19 36 83 83 64 19 36 83 64 19 64 83 19 64 83 19 64 83 19 83 83 64 83 83 64 83 83 83 83 84 84 84 84 84 84 84 84 84 84 84 84 84	618 507 592 0 1717 1717	615 498 545 30	592 470 517 88	Young Adult Program Ombudsman (Primary) Total District K-12 Total District PreK-12 10/20/2011 Elementary Middle School High School Contracted Young Adult Ombudsman (Primary) TOTAL 22,500 21,500 21,000 20,000 19,500	20 30 35 85 10430 5077 6809 50 49 17 22432 Enro	2445 1984 2262 118 6809 50 49 17 22432 22432 22432	 -4 4 -4 0 1 -1 3 14 -618 Elementary Middle Sch High Sch Contracted Young Adult Ombudsmar TOTAL	 -4 4 4 -4 0 1 -1 3 14 43 9/20/201 ⁻ n (Primary)	 2449 1980 2258 122 6809 49 50 14 22418 23050 1 10418 5078 6809 49 50 1 10418 5078 6809 49 50 14 22418 23050
North HS South HS West HS Horizon HS Totals *Speed Program In Preschool Bryan Cody Early Start Disney Hitchcock Holling Heights Montclair Montclair Montclair Montclair Norris ELL Norris Montessori Rockwell Sandoz Sandoz ELL Wheeler Homebased Infants TOTAL Career Academies Culinary Education Entrepreneurship	Cluded in N SPED 2 63 6 17 27 0 0 24 17 27 0 0 24 17 25 0 0 177 4 7 25 0 0 177 0 0 24 17 24 10 0 0 177 0 0 24 177 0 0 24 177 0 0 24 177 0 0 24 177 0 0 24 177 0 0 24 177 0 0 24 177 0 0 24 177 0 0 24 177 0 0 24 177 0 0 24 177 0 0 24 177 0 0 24 177 0 0 24 177 0 0 24 177 0 0 177 0 0 177 0 0 177 0 0 177 0 0 177 0 0 177 0 0 177 0 0 0 177 0 0 0 177 0 0 0 177 0 0 0 177 0 0 0 177 0 0 0 177 0 0 0 177 0 0 0 177 0 0 0 177 0 0 0 0	Not SPED 35 38 6 18 8 9 11 82 62 16 19 1 1 5 29 9 9 5HS 7 7 7	de Lev	620 509 608 0 1737 el totals Total 37 101 12 35 35 35 19 35 83 64 19 35 83 64 19 36 64 19 36 64 19 36 64 19 36 64 19 36 83 83 64 19 36 83 64 19 64 83 19 64 83 19 64 83 19 83 83 64 83 83 64 83 83 83 83 84 84 84 84 84 84 84 84 84 84 84 84 84	618 507 592 0 1717 1717	615 498 545 30	592 470 517 88	Young Adult Program Ombudsman (Primary) Total District K-12 Total District PreK-12 10/20/2011 Elementary Middle School High School Contracted Young Adult Ombudsman (Primary) TOTAL 22,500 21,500 21,000 20,500 20,000	20 30 35 85 10430 5077 6809 50 49 17 22432 Enro 222 22 22	2445 1984 2262 118 6809 50 49 17 22432 22432 22432	 -4 4 -4 0 1 -1 3 14 -618 Elementary Middle Sch High Sch Contracted Young Adult Ombudsmar TOTAL	 -4 4 4 -4 0 1 -1 3 14 43 9/20/201 ⁻ n (Primary) 111-12 18	 2449 1980 2258 122 6809 49 50 14 22418 23050 1 10418 5078 6809 49 50 1 10418 5078 6809 49 50 14 22418 23050

Elementary			Classroom	Enrollmer	nt										73	Class
	к	1 2	3	4	5							Current Total	Current Change	YTD Change	Official 11/12 Enrollment	Size W/out SPED
Abbott	25 23 23	21 18 21 19 21 19 21 19 20	20 22 22	24 23 22	23 23 23											
Total Students Total Teachers Classroom Avg	71 3 23.67	63 76 3 4 21.0 19.0	86 4	69 3 23.0	69 3 23.0							434 20 22	1	1	433	434 20 22
Ackerman	K 20 20 18 20	1 2 23 21 24 22 23 22 20	23 23	4 24 24 24 24 24	5 21 25 19 24							Current Total	Current Change	YTD Change	Official 11/12 Enrollment	
Total Students Total Teachers Classroom Avg	78 4 19.5	70 85 3 4 23.3 21.3	4	96 4 24.0	89 4 22.3							509 23 22	1	1	508	509 23 22
Aldrich	K 20 21 20	1 2 21 23 21 23 20 22 21	23 22	4 23 21 23	5 22 24 23 24							Current Total	Current Change	YTD Change	Official 11/12 Enrollment	
Total Students Total Teachers Classroom Avg	61 3 20.3	62 89 3 4 20.7 22.0	65 3	67 3 22.3	93 3 23.7							437 19 23	-3	-3	440	437 19 23
Black Elk	K 19 19 19	1 2 23 21 23 21 25 22 21	23 17	4 23 24 24 24 24	5 26 25 25 27							Current Total	Current Change	YTD Change	Official 11/12 Enrollment	
Total Students Total Teachers Classroom Avg	57 3 19.0	71 85 3 4 23.7 21.3	4	95 4 23.8	103 4 25.8							494 22 22	0	0	494	494 22 22
Bryan	К 21 20 20	1 2 19 19 19 20 19 21	22	4 19 20 19	5 20 21 21							Current Total	Current Change	YTD Change	Official 11/12 Enrollment	
Total Students Total Teachers Classroom Avg	61 3 20.3	57 60 3 3 19.0 20.0	3	58 3 19.3	62 3 20.7							364 18 20	1	1	363	364 18 20
Cather	К 21 23	<u>1 2</u> 14 14 15 12		4 25 25	5 15	<u>C-K</u> 24	C-1 24 24	C-2 22 23	C-3 17 25	C-4 17 15	C-5 22 22	Current Total	Current Change	YTD Change	Official 11/12 Enrollment]
Total Students Total Teachers Classroom Avg	44 2 22.0	29 26 2 2 14.5 13.0	2	50 2 25.0	15 1 15.0	24 1 24.0	48 2 24.0	45 2 22.5	42 2 21.0	32 2 16.0	44 2 22.0	448 22 20	-1	-1	449	448 22 20
Cody	<u>К</u> 21 22	<u>1 2</u> 15 16 15 15		4 15 15	5 20 17					0	SpEd Cluster 6 5	Current Total	Current Change	YTD Change	Official 11/12 Enrollment]
Total Students Total Teachers Classroom Avg	43 2 21.5	30 31 2 2 15.0 15.5	2	30 2 15.0	37 2 18.5						11 2 5.5	207 14 15	-2	-2	209	196 12 16
Cottonwood	<u>К</u> 20 19	1 2 21 21 20 20	27	4 27 27	5 20 19							Current Total	Current Change	YTD Change	Official 11/12 Enrollment]
Total Students Total Teachers Classroom Avg	20 59 3 19.7	21 20 62 61 3 3 20.7 20.3	53 2	54 2 27.0	21 60 3 20.0							349 16 22	1	1	348	349 16 22
Disney	K 20 20 19	1 2 22 20 22 20		4 23 22	5 20 19					C	SpEd Cluster 8 8	Current Total	Current Change	YTD Change	Official 11/12 Enrollment]
Total Students Total Teachers Classroom Avg	59 3 19.67	44 40 2 2 22.00 20.00	2	45 2 22.50	39 2 19.50						16 2 8	287 15 19	-1	-1	288	271 13 21

															74	Class
	к	1	2	3	4	5					SpEd Cluster	Current Total	Current Change	YTD Change	Official714412 Enrollment	Size W/out SPED
Ezra Millard	17 19 18 19	21 20 20	22 20 19	21 20 21	22 22 22	20 20 21					5 8					
Total Students Total Teachers Classroom Avg	73 4 18.3	61 3 20.3	61 3 20.3	62 3 20.7	66 3 22.0	61 3 20.3					13 2 7	397 21 19	0	0	397	384 19 20
Harvey Oaks	<u>К</u> 21	1 20	2 19	3 23	4 23	5 23						Current Total	Current Change	YTD Change	Official 11/12 Enrollment	1
Total Students Total Teachers	21 42 2	20 40 2	17 <u>19</u> 55 3	24 47 2	23 46 2	25 48 2						278 13	2	2	276	278 13
Classroom Avg	21.0	20.0	18.3	23.5	23.0	24.0					0.51	21	Current	VTD	Official 11/12	21
Hitchcock	К 23 23	1 17 20	2 19 21	3 15 15	4 14 16	5 20 18					SpEd Cluster 18	Current Total	Current Change	YTD Change	Enrollment	
Total Students Total Teachers	46	37 2	40 2	30 2	30 2	38 2					18 2	239 14	0	0	239	221 12
Classroom Avg	23.0 K	18.5	20.0	15.0 3	<u>15.0</u> 4	<u>19.0</u> 5					18.0 SpEd Cluster	17 Current Total	Current Change	YTD Change	Official 11/12 Enrollment	18
Holling Heights	19 18 17	19 23 19	23 20 22	20 21 21	18 18 18	19 19 19					2 3					
Total Students Total Teachers Classroom Avg	54 3 18.0	61 3 20.3	65 3 21.7	62 3 20.7	54 3 18.0	57 3 19.0					5 2 2.5	358 20 18	-3	-3	361	353 18 20
Montclair	K 19	1 23	2 19	3	4 20	5 23	16	M1-3 M	22			Current Total	Current Change	YTD Change	Official 11/12 Enrollment]
	20	22	22	23	18	23	16 16	19 22 22 22	22 19 23							
Total Students Total Teachers Classroom Avg	39 2 19.5	45 2 22.5	41 2 20.5	44 2 22.0	38 2 19.0	46 2 23.0	48 3 16.0	22 129 6 21.5	86 4 21.5			516 25 21	-2	-2	518	516 25 21
Morton	<u>К</u> 21	1	2	3 14	4	5 21					SpEd Cluster 5	Current Total	Current Change	YTD Change	Official 11/12 Enrollment	1
	23	19 20	18 18	17 18	21 20	21 20					6		-	-		
Total Students Total Teachers Classroom Avg	44 2 22.0	55 3 19.5	54 3 18.0	49 3 16.3	59 3 19.7	62 3 20.7					11 2.0 5.5	334 19 18	0	0	334	323 17 19
Neihardt	<u>К</u> 20	1 20	2	3	4	5 25						Current Total	Current Change	YTD Change	Official 11/12 Enrollment]
	20 20 19	19 21 21	19 21 20 20	23 23 21	22 24 23	27 26 27										
Total Students Total Teachers Classroom Avg	79 4 19.8	81 4 20.3	100 4 20.0	90 4 22.5	93 4 23.3	105 4 26.3						548 24 23	-1	-1	549	548 24 23
Norris	<u>К</u> 20	1 18	2	3 16	4 19	5 19	13	<u>M1-3</u> 21	13			Current Total	Current Change	YTD Change	Official 11/12 Enrollment]
Total Students	19 	18	24 48	21	19 	17 36	11 24	21 20 62	16 29			349	1	1	348	349
Total Teachers Classroom Avg	2 19.5	2 18.0	2 24.0	2 18.5	2 19.0	2 18.0	2 12.0	3	2 14.5			19 18 Current	Current	YTD	Official 11/12	19 18
Reagan	<u>К</u> 22 22 21	1 22 21 22	2 22 23 23	3 23 22 23	4 22 23 21	5 24 25 24						Total	Change	Change	Enrollment	
Total Students	22 22 22	22 22 14 123	23 23	23 23 12	21 21	24 97							4	4	695	000
Total Students Total Teachers Classroom Avg	131 6 21.8	123 6 21.8	114 5 22.8	126 6 21.0	108 5 22.0	97 4 24.3						699 32 22	4	4	CEO	699 32 22

	к	1	2	3	4	5					SpEd Cluster	Current Total	Current Change	YTD Change	Official 11/12 Enrollment	
Reeder	20 19 20 19	20 19 21 20	24 22 24 23	22 21 23	25 22 25 25	20 21 22 22					7 7		¥	ž	75	
Total Students Total Teachers	20 98 5	80 4	93 4	66 3	97 4	85 4					14 2	533 26	3	3	530	519 24
Classroom Avg	19.7 K	20.0 1	23.3	21.5 3	24.0 4	21.0 5					7.0 SpEd Cluster	21 Current Total	Current Change	YTD Change	Official 11/12 Enrollment	22
Rockwell	20 18 20	18 19 18	19 16 19	20 20 20	26 26	19 18 19					8 7					
Total Students Total Teachers Classroom Avg	58 3 19.3	55 3 18.5	54 3 17.5	60 3 20.0	52 2 26.0	56 3 18.7					15 2 7.5	350 19 18	1	1	349	335 17 20
	К	1	2	3	4	5					SpEd Cluster	Current Total	Current Change	YTD Change	Official 11/12 Enrollment	
Rohwer	23 24 23	22 24 25 19	18 18 18	22 23 22	21 21 22 22	27 26 27					9 8					
Total Students Total Teachers Classroom Avg	70 3 23.3	90 4 22.5	54 3 18.0	67 3 22.3	86 4 21.5	80 3 26.7					17 2 8.0	464 22 21	0	0	464	447 20 22
Classicolin Avg	K	1	2	3	4	5					0.0	Current Total	Current Change	YTD Change	Official 11/12 Enrollment	22
Sandoz	21 22 21	15 17 16	16 15 17	17 17 17	20 20 19	19 20							ž	~		
Total Students Total Teachers Classroom Avg	64 3 21.3	48 3 16.0	48 3 16.0	51 3 17.0	59 3 19.7	39 2 19.5						309 17 18	2	2	307	309 17 18
Classicolli rivg	K	1	2	3	4	5						Current Total	Current Change	YTD Change	Official 11/12 Enrollment	10
Upchurch	20 19 19 19 20	23 20 23 20 24	23 23 23 23 23 22	23 22 20 20	24 25 24	22 21 20										
Total Students Total Teachers	97 5	110 5	114 5	85 4	73 3	63 3						542 25	2	2	540	542 25
Classroom Avg	19.4 K	22.0 1	22.8 2	21.3 3	24.3 4	21.0 5					SpEd Cluster	22 Current Total	Current Change	YTD Change	Official 11/12 Enrollment	22
Wheeler	24 21	20 21	21 20	21 21	23 26	23 20					9 8	TOTAL	Change	Change	Linoiment	
	20 24	18 19	18 20 18	19 21 20	26 27	23 24 23					6					
Total Students Total Teachers	89 4	78 4	97 5	102 5	102 4	113 5					23 3	604 30	5	5	599	581 27
Classroom Avg	22.3	19.5	19.4	20.3	25.5	22.6					7.7	20 Current	Current	YTD	Official 11/12	22
Willowdale	K 20 19 20	1 20 20 20	2 20 20 19	3 22 21 20	4 23 25 25	5 23 23 21						Total	Change	Change	Enrollment	
Total Students Total Teachers	59 3	60 3	59 3	63 3	73 3	67 3						381 18	1	1	380	381 18
Classroom Avg	19.7	20.0	19.7	21.0	24.3	22.3						21				21
Elementary Totals Grade	к	1	2	3	4	5 N	VI-1	M-2 M-3	M-4	M-5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 11/12 Enrollment	
Students Teachers	1711 85	1662 79	1765 83	1700 79	1725 76	1724 75	66 9		5 55 6	60	143 21	10430 513	12	12	10418	10287 492
Classroom Avg	20.1	21.0	21.3	21.5	22.7	23.0					6.8 SpEd	20.33 Current	Current	YTD	Official 11/12	20.909
Andersen MS Beadle MS	6 272 361	7 244 328	8 255 268								Cluster 0 22	Total 771 957	Change 2 0	Change 2 0	Enrollment 769 957	
Central MS Kiewit MS	246 295	250 303	254 283								20 0	750 881	-3 -2	-3 -2	753 883	
North MS Russell MS	260 296	245 289	317 289								21 0	822 874	-1 2	-1 2	823 872	
MS Alternative Totals	0 1730	7 1666	15 1681								63	22 5077	1 -1	1 -1	21 5078	
North HS				9 620	10 618	615 408	12 592				20	2445	-4	-4	2449	
South HS West HS Horizon HS				509 608 0	507 592 0	498 545 30	470 517 88				30 35	1984 2262 118	4 4 -4	4 4 -4	1980 2258 122	
Totals				1737	1717	1688	00 1667		PED		85	6809 50	4 0 1	4 0 1	6809 49	
								Young Adult Ombudsman (Program	nrollment)		49 17	-1 3	-1 3	50 14	
								Total Distric				22432	14	14	22418]

AGENDA SUMMARY SHEET

AGENDA ITEM:	ACT and SAT 2010-2011 Results
MEETING DATE:	November 7, 2011
DEPARTMENT:	Educational Services: Assessment, Research, and Evaluation
TITLE AND BRIEF DESCRIPTION:	ACT and SAT Results
ACTION DESIRED:	<u>X</u> Information
BACKGROUND:	The District ACT composite average is 23.4, again higher than the state average of 22.1. A District trend line shows a steady increase and/or maintenance of strong ACT performance consistently out-performing the state and nation.
RECOMMENDATIONS:	None
STRATEGIC PLAN REFERENCE:	None
RESPONSIBLE PERSONS:	Mark Feldhausen, Tami Williams, and Sharon Freeman
SUPERINTENDENT APP	PROVAL: FTD W. Sty_
BOARD ACTION:	

ACT & SAT RESULTS 2010-2011





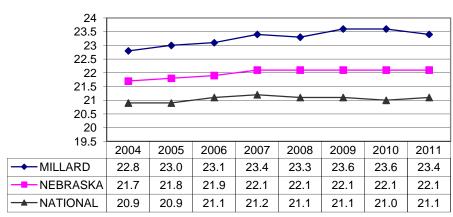
Educational Services Department of Assessment, Research, and Evaluation **Fall 2011**

	Nu	mber	Per	cent	Engl	ish	Mathen	natics	Read	ling	Sci Re	ason	Comp	osite
	Core	/ Less	Core	e / Less	Core	/ Less	Core	/ Less	Core	/ Less	Core	/ Less	Core	/ Less
Local														
2003-04	663	392	59	35	23.9	20.1	24.1	20.6	24.0	21.1	23.7	20.5	24.0	20.7
2004-05	682	406	58	34	23.7	20.7	24.2	21.0	24.1	21.6	23.6	21.5	24.0	21.4
2005-06	631	424	55	37	23.9	21.1	24.2	21.5	24.4	21.6	23.8	21.6	24.2	21.6
2006-07	564	434	47	36	24.2	21.3	24.7	21.6	24.6	21.9	24.4	21.7	24.6	21.8
2007-08	797	409	63	32	23.9	20.7	24.4	21.2	24.5	21.9	24.0	21.4	24.3	21.4
2008-09	941	350	73	27	24.3	20.7	24.3	20.9	24.6	21.9	23.9	21.2	24.4	21.3
2009-10	938	339	73	26	24.3	20.6	24.2	20.5	24.6	22.0	24.2	20.9	24.5	21.1
2010-11	927	360	72	28	24.0	20.5	24.3	20.4	24.5	21.8	24.2	21.2	24.4	21.1
State														
2003-04	11022	4766	67	29	22.2	19.0	22.4	19.5	22.8	20.2	22.4	20.1	22.6	19.8
2004-05	10913	4397	67	27	22.4	19.3	22.5	19.7	22.8	20.1	22.4	20.1	22.6	19.9
2005-06	10133	4517	64	28	22.5	19.7	22.4	20.0	23.0	20.6	22.5	20.5	22.7	20.3
2006-07	9539	4458	59	28	22.7	19.8	22.6	20.1	23.2	20.8	22.6	20.5	22.9	20.4
2007-08	11934	3944	72	24	22.6	19.5	22.6	19.7	23.2	20.6	22.5	20.1	22.8	20.1
2008-09	12701	3346	78	21	22.7	19.1	22.5	19.4	23.2	20.1	22.6	19.9	22.9	19.8
2009-10	12870	3053	80	19	22.7	18.9	22.3	19.1	23.1	20.1	22.7	19.8	22.8	19.6
2010-11	13168	3120	80	19	22.5	18.9	22.3	19.1	22.9	20.0	22.5	19.8	22.7	19.6
National														
2003-04	661290	405328	56	35	21.5	18.7	21.7	19.1	22.3	19.8	21.7	19.6	21.9	19.4
2004-05	658430	406763	56	34	21.6	18.8	21.7	19.1	22.2	19.8	21.7	19.6	21.9	19.5
2005-06	647298	413888	54	34	21.6	19.0	21.8	19.4	22.3	20.1	21.7	19.7	22.0	19.7
2006-07	659603	444906	51	34	21.7	19.2	21.9	19.6	22.4	20.2	21.8	19.8	22.0	19.8
2007-08	873743	431748	61	30	21.6	18.8	21.9	19.3	22.3	19.9	21.6	19.4	22.0	19.5
2008-09	1E+06	391458	70	26	21.7	18.3	21.9	18.9	22.3	19.4	21.7	19.2	22.0	19.1
2009-10	1E+06	397685	71	25	21.6	18.1	21.9	18.9	22.2	19.2	21.7	19.0	22.0	18.9
2010-11	1E+06	366518	74	23	21.5	18.3	21.8	19.0	22.0	19.3	21.6	19.0	21.9	19.0

Average ACT Scores by Level of Academic Preparation

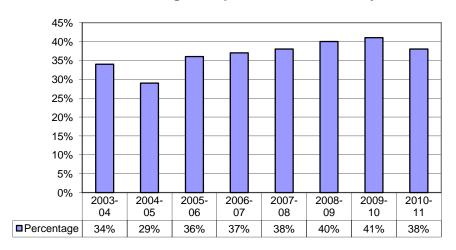
Average ACT Scores for All Graduates

	Number	English	Mathematics	Reading	Sci Reason	Composite	
Local							
2003-04	1126	22.4	22.8	22.9	22.5	22.8	
2004-05	1186	22.5	22.9	23.1	22.8	23.0	
2005-06	1156	22.8	23.1	23.3	22.9	23.1	
2006-07	1197	23.0	23.3	23.4	23.2	23.4	
2007-08	1265	22.8	23.3	23.6	23.1	23.3	
2008-09	1293	23.3	23.4	23.9	23.2	23.6	
2009-10	1280	23.3	23.2	23.9	23.3	23.6	
2010-11	1294	23.0	23.2	23.7	23.3	23.4	
State							
2003-04	16523	21.2	21.5	22.0	21.6	21.7	
2004-05	16220	21.4	21.6	21.9	21.7	21.8	
2005-06	15892	21.5	21.6	22.2	21.8	21.9	
2006-07	16137	21.8	21.8	22.4	21.9	22.1	
2007-08	16573	21.8	21.8	22.5	21.9	22.1	
2008-09	16286	21.9	21.8	22.5	22.0	22.1	
2009-10	16172	21.8	21.6	22.4	22.0	22.1	
2010-11	16461	21.8	21.7	22.3	22.0	22.1	
National							
2003-04	1171460	20.4	20.7	21.3	20.9	20.9	
2004-05	1186251	20.4	20.7	21.3	20.9	20.9	
2005-06	1206455	20.6	20.8	21.4	20.9	21.1	
2006-07	1300599	20.7	21.0	21.5	21.0	21.2	
2007-08	1421941	20.6	21.0	21.4	20.8	21.1	
2008-09	1480469	20.6	21.0	21.4	20.9	21.1	
2009-10	1568835	20.5	21.0	21.3	20.9	21.0	
2010-11	1623112	20.6	21.1	21.3	20.9	21.1	

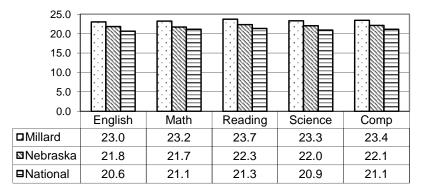


ACT Composite Scores Over 8 Years Millard, Nebraska, and National

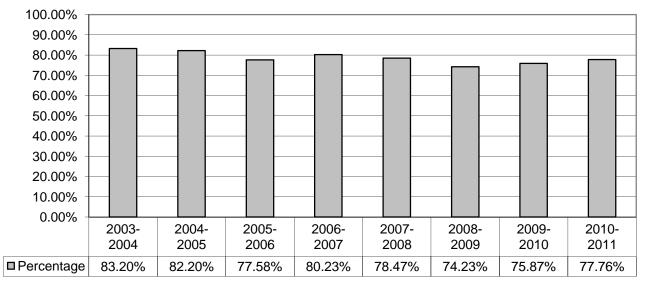
Percentage of Millard Students Scoring in Top Quartile Nationally



Comparison of the ACT Average Scores with Other Groups 2010-11

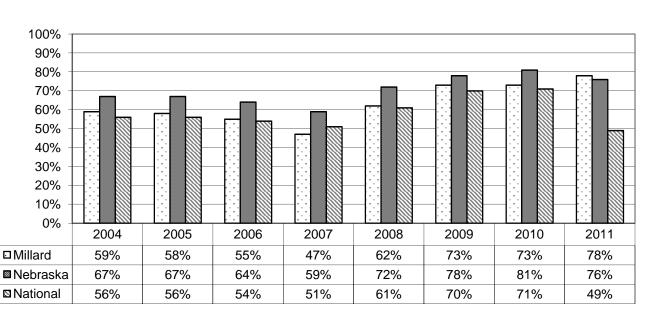


Scores range from 1-36



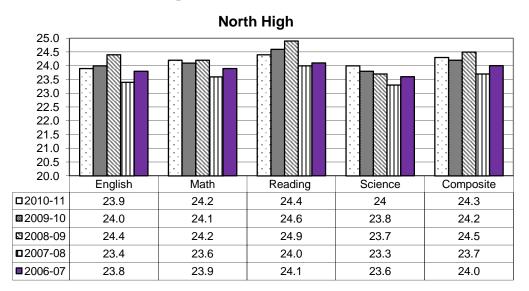
Percent of Millard Seniors Taking the ACT Over Eight Years

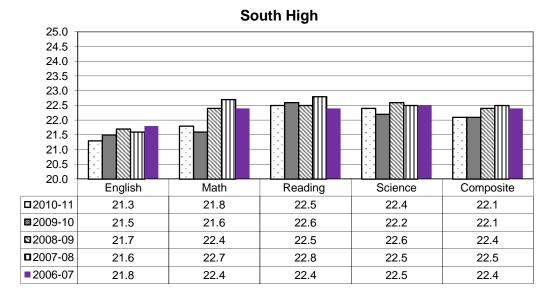
1294 Seniors from the class of 2011 took the ACT



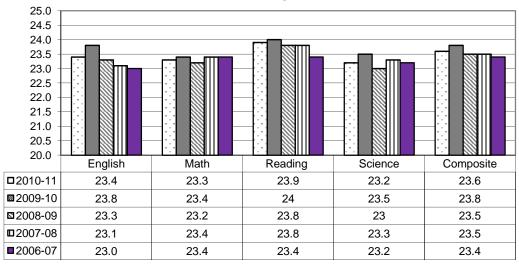
Percent of ACT Tested Students Who Have Taken Core Curriculum

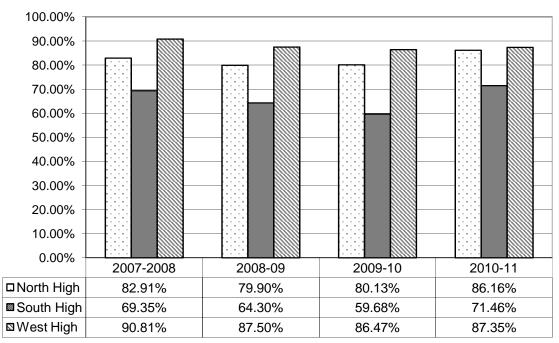
ACT Average Scores for Five Years





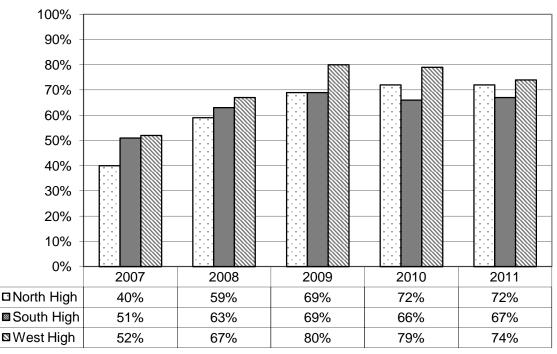
West High

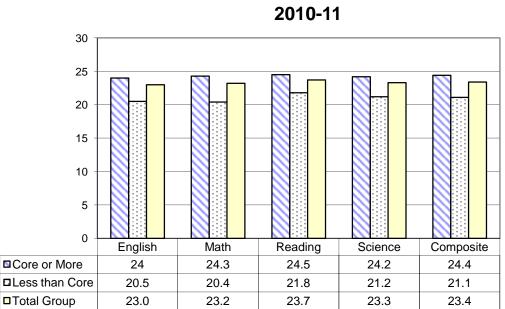


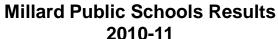


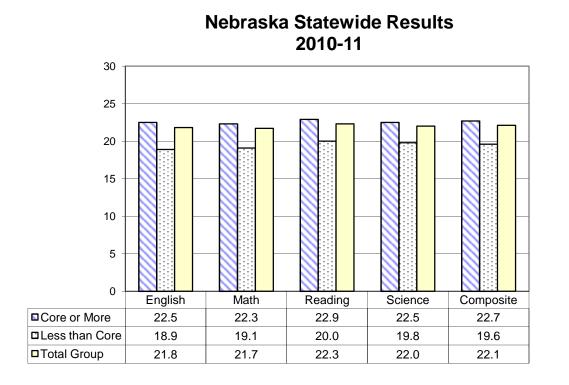
Percentage of Seniors Taking the ACT Test by School 2008-2011

Percentage of ACT Tested Students Who Have Taken Core Curriculum

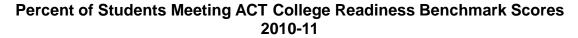


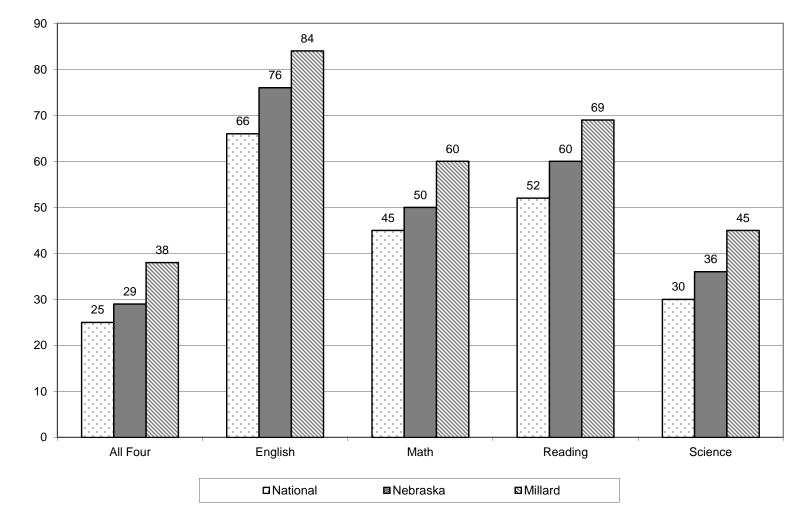






ACT College Benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher, or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course.



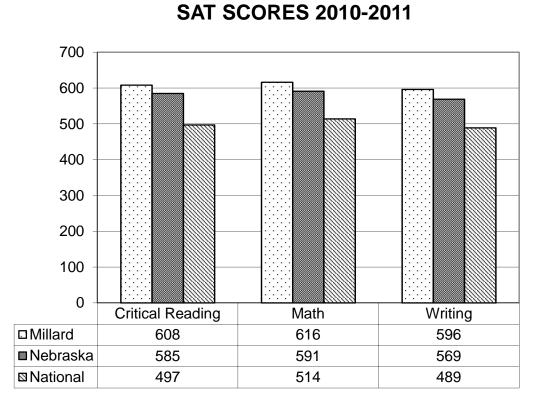


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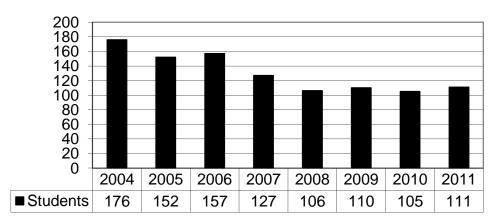
84

		2005			2006			2007			2008			2009			2010			2011	
	USA	NE	MPS																		
All Students	20.9	21.8	23.0	21.1	21.9	23.1	21.2	22.1	23.4	21.1	22.1	23.3	21.1	22.1	23.6	21.0	22.1	23.6	21.1	22.1	23.4
African American/ Black	17.0	17.6	20.6	17.1	17.7	19.3	17.0	17.9	20.9	16.9	17.5	21.8	16.9	17.7	20.2	16.9	17.8	20.1	17.0	17.5	19.2
American Indian/ Alaska Native	18.7	19.1	20.2	18.8	18.8	21.8	18.9	19.1	25.0	19.0	19.1	-	18.9	19.3	25.0	19.0	19.1	23.0	18.6	18.8	21.5
Caucasian American/ White	21.9	22.1	23.0	22.0	22.3	23.3	22.1	22.4	23.3	22.1	22.5	23.3	22.2	22.6	23.7	22.3	22.6	23.6	22.4	22.7	23.5
Hispanic/ Latino	18.6	18.7	22.1	18.6	19.0	21.0	18.7	19.2	22.5	18.7	19.5	22.1	18.7	19.1	20.3	18.6	19.1	23.7	18.7	19.0	21.3
Asian	22.1	21.5	24.7	22.3	21.9	22.6	22.6	22.7	26.3	22.9	22.9	24.6	23.2	22.4	24.4	23.4	23.0	26.4	23.6	22.3	26.9
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	19.5	17.3	-
Two or More Races	-	-	-	-	-	-	21.0	21.6	22.8	20.9	21.3	21.2	21.0	21.5	23.7	21.0	21.2	22.4	21.1	20.8	21.5
Prefer Not to Respond/ No Response	20.9	21.4	22.9	21.1	21.5	22.5	21.7	22.1	23.5	21.8	21.9	24.1	20.9	21.4	24.6	20.5	20.8	23.0	20.7	22.0	24.1

		2005			2006			2007			2008			2009			2010			2011	
	NHS	SHS	WHS																		
All Students	23.6	22.1	22.8	23.8	22.3	23.0	24.0	22.4	23.4	23.7	22.5	23.5	24.5	22.4	23.5	24.2	22.1	23.8	24.3	22.1	23.6
African American/ Black	20.7	16.8	23.6	17.5	19.0	20.0	18.8	20.6	22.7	27.0	20.2	22.7	19.0	19.8	21.0	21.0	15.5	21.0	21.6	18.3	17.3
American Indian/ Alaska Native	25.0	17.0	-	23.5	-	20.0	22.0	28.0	-	-	-	-	24.5	24.0	27.0	28.0	23.3	20.0	20.0	20.0	23.0
Caucasian American/ White	23.6	22.3	22.8	24.1	22.6	22.9	23.8	22.5	23.4	23.7	22.5	23.5	24.4	22.8	23.6	24.2	22.1	23.8	24.2	22.4	23.7
Hispanic/ Latino	23.4	20.7	22.2	22.8	18.9	24.0	25.5	21.5	21.4	22.7	21.1	23.0	23.1	19.0	20.3	23.9	22.4	24.8	22.6	20.0	21.7
Asian	25.3	21.3	24.8	20.3	19.8	25.2	27.9	21.8	29.6	24.6	22.0	25.7	27.6	17.9	25.3	27.6	21.5	27.7	27.9	22.8	26.2
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	22.5	23.8	22.0	21.0	21.7	20.9	24.6	24.3	21.7	18.3	22.8	25.8	23.0	20.1	22.8
Prefer Not to Respond/ No Response	23.3	22.9	22.4	21.9	21.9	23.4	24.5	21.5	23.1	23.7	26.0	24.0	25.9	23.8	23.2	24.9	21.8	21.3	24.9	24.7	22.4

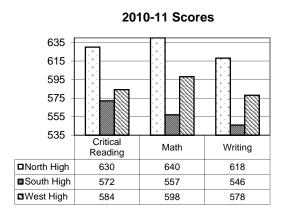


Number of Millard Students Taking the SAT Over Eight Years



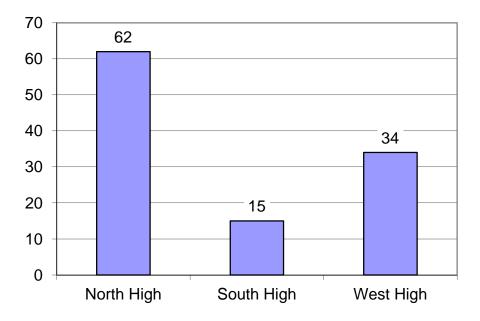
6.67% of the 2011 graduating Seniors took the SAT

SAT Scores by School



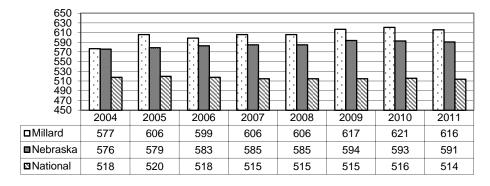
635 615 595 575 555 535 Critical Math Writing Reading North High 601 610 626 South High 646 666 652 West High 582 572 608

Number of Students Taking the SAT by School 2010-11



2009-10 Scores

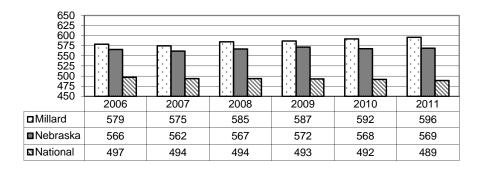
SAT MATH Scores Over Eight Years



SAT CRITICAL READING Scores Over Eight Years

700 - 600 - 500 - 400 - 300 - 200 - 100 -								
0 -	2004	2005	2006	2007	2008	2009	2010	2011
□Millard	566	597	593	582	590	601	601	608
Nebraska	569	574	576	579	581	587	585	585
National	508	508	503	502	502	501	501	497

SAT Writing Scores



90

AGENDA SUMMARY SHEET

AGENDA ITEM: Foundation Report

MEETING DATE: November 7, 2011

DEPARTMENT: Office of the Superintendent

TITLE AND BRIEF DESCRIPTION:

ACTION DESIRED: Information Only

BACKGROUND: The Millard Public Schools' Foundation was founded in 1984 for the purpose of increasing excellence in education by means of programs and services for students and staff. The main source of revenue for the Foundation is obtained by providing before and after school care for children with the Millard Public Schools.

A Board of Directors made up of 17 members governs the Foundation. One of the members shall be a current Board of Education member appointed by the President of the Board of Education. One member shall be the Superintendent of the Millard Public Schools, two of the remaining fifteen shall be appointed by the Superintendent and the remaining thirteen are selected by the Board of Directors.

Programs and projects sponsored by the Foundation included classroom grants, Hall of Fame Scholarships for graduates, leadership funds including Alumni Services, Kid's Network, and the preschool

The Foundation funded \$334,000 for Site Plan Grants, provided \$175,000 in college scholarships (this amount varies each year), and \$476,000 for student center in 33 buildings.

OPTIONS/ALTERNATIVE CONSIDERATIONS: n/a

RECOMMENDATIONS: n/a

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION OR REJECTION: n/a

TIME LINE:

PERSONS RESPONSIBLE: Keith Lutz

SUPERINTENDENT'S APPROVAL:

MILLARD SCHOOLS EDUCATION FOUNDATION, INC. AND SUBSIDIARIES (A Non-Profit Organization)

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FOR THE YEARS ENDED MAY 31, 2011 AND 2010 ORIZON CPAS LLC CERTIFIED PUBLIC ACCOUNTANTS 16924 FRANCES STREET, SUITE 210

OMAHA, NEBRASKA 68130

Crizon CPAs

402 330/7008/PHONE

330/6851/FAX www.orizongroup.com

September 26, 2011

Board of Directors Millard Schools Education Foundation, Inc. and Subsidiaries Omaha, Nebraska

We have compiled the accompanying consolidated statement of financial position of Millard Schools Education Foundation, Inc. and Subsidiaries (a non-profit organization) (the "Foundation") as of May 31, 2011 and May 31, 2010, and the related consolidated statements of activities and cash flows and supplemental schedules on pages 6-9, which are presented for supplementary analysis purposes only for the year ended May 31, 2011. We have not audited or reviewed the accompanying financial statements or supplementary schedules and, accordingly, do not express an opinion or provide any assurance about whether the financial statements and supplementary schedules are in accordance with accounting principles generally accepted in the United States of America.

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America and for designing, implementing, and maintaining internal control relevant to the preparation and fair presentation of the financial statements and supplementary schedules.

Our responsibility is to conduct the compilation in accordance with Statements on Standards for Accounting and Review Services issued by the American Institute of Certified Public Accountants. The objective of a compilation is to assist management in presenting financial information in the form of financial statements and supplementary schedules without undertaking to obtain or provide any assurance that there are no material modifications that should be made to the financial statements or supplementary schedules.

Management has elected to omit substantially all of the disclosures required by accounting principles generally accepted in the United States of America. If the omitted disclosures were included in the financial statements, they might influence the user's conclusions about the Foundation's financial position, results of operations, and cash flows. Accordingly, the financial statements and supplementary schedules are not designed for those who are not informed about such matters.

Viegon CPAs XXC

ORIZON CPAs LLC

MILLARD SCHOOLS EDUCATION FOUNDATION, INC. AND SUBSIDIARIES (A Non-Profit Organization)

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CONSOLIDATED STATEMENTS OF FINANCIAL POSITION MAY 31, 2011 AND 2010

ASSETS

CURRENT ASSETS:	2011	2010 (Réstated)
Cash and cash equivalents Investments Prepaid expenses	\$ 1,672,245 7,801,468 21,479	\$ 1,692,963 6,347,992 <u>39,530</u>
Total current assets	9,495,192	8,080,485
PROPERTY, PLANT, AND EQUIPMENT - less accumulated depreciation of \$547,184 for 2011 and \$402,515 for 2010	3,635,871	3,771,478
OTHER ASSETS - deposits	1,356	1,356
TOTAL ASSETS	<u>\$ 13,132,419</u>	<u>\$ 11,853,319</u>
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES:		
Accounts payable Accrued salaries payable	\$	\$ 61,746 175,991
Accrued payroll taxes	38,440	32,611
Deferred revenue	147,975	138,589
Current portion of long-term debt	96,621	86,460
Total current liabilities	526,617	495,397
LONG-TERM DEBT (Net of current portion)	2,455,465	2,554,985
TOTAL LIABILITIES	2,982,082	3,050,382
NET ASSETS: Unrestricted:		
Undesignated	9,246,246	8,054,189
Designated by Board of Directors	27,326	27,066
Total unrestricted	9,273,572	8,081,255
Temporarily restricted	590,351	444,245
Permanently restricted	286,414	277,437
Total net assets	10,150,337	8,802,937
TOTAL LIABILITIES AND NET ASSETS	<u>\$ 13,132,419</u>	<u>\$ 11,853,319</u>

MILLARD SCHOOLS EDUCATION UNDATION, INC. AND SUBSIDIARIES (A Non-Profit Organization)

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CONSOLIDATED STATEMENTS OF ACTIVITIES FOR THE YEARS ENDED MAY 31, 2011 AND 2010

		20	011			2010 (F	Restated)	
	Unrestricted	Temporarily Restricted	Permanently Restricted	Total	Unrestricted	Temporarily Restricted	Permanently Restricted	Total
SUPPORT AND REVENUE:								
Public support:	4							
Contributions and grants	\$ 61,488	\$ 10,000		\$ 71,488	\$ 69,312	\$ 30	· · · · · · · · · · · · · · · · · · ·	\$ 69,342
Scholarships and memorials	(6,879)	141,983	\$ 8,977	144,081	(1,321)	54,933	\$ 2,950	56,562
Special events	85,005			85,005	98,422			98,422
Total public support	139,614	151,983	8,977		166,413	54,963	2,950	224,326
Revenue:								
Child care tuition and fees	7,134,000			7,134,000	6,943,808			6,943,808
Registration	118,196			118,196	119,975			119,975
Alumni memberships					352			352
Interest income	10,149			10,149	15,657	70.000		15,657
Investment income	964,105	121,584		1,085,689	647,044	76,026		723,070
Other income	3,836			3,836	7,567			7,567
Total revenue	8,230,286	121,584		8,351,870	7,734,403	76,026		7,810,429
Total support and revenue	8,369,900	273,567	8,977	8,652,444	7,900,816	130,989	2,950	8,034,755
RECLASSIFICATIONS:								
Net assets released from restrictions:								
Restrictions satisfied by payments	127,461	(127,461)			103,583	(103,583)		
EXPENSES:								
Program services:								
Child care:								
Salaries and benefits	3,222,881			3,222,881	3,033,730			3,033,730
Payroli taxes	247,395			247,395	227,508			227,508
Supplies and food	549,870			549,870	526,098			526,098
Fees and licenses	1,580			1,580	1,370			1,370
Program management	129,946			129,946	113,732			113,732
Telephone	8,890			8,890	8,572			8,572
Transportation	29,819			29,819	28,943			28,943
Repairs and maintenance	10 2			102	309			309
Events	3,185			3,185	3,730			3,730
Donation					2,810			2,810
Miscellaneous	1,012			1,012	1,966			1,966 192
Security	6,125			6,125	192			35,289
Admissions	37,043			37,043	35,289			35,289 143,018
Scholarships	175,234			175,234	143,018			19,502
Alumni events	19,933			19,933	19,502			503,950
District reimbursement	434,878			434,878	503,950 838 848			838,848
Educational support	948,129			948,129	838,848			
Total program services	5,816,022			5,816,022	5,489,567			5,489,567

MILLARD SCHOOLS EDUCATION UNDATION, INC. AND SUBSIDIARIES (A Non-Profit Organization)

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CONSOLIDATED STATEMENTS OF ACTIVITIES, CONTINUED FOR THE YEARS ENDED MAY 31, 2011 AND 2010

		2	011			2010 (R	estated)	
	Unrestricted	Temporarily Restricted	Permanently Restricted	Total	Unrestricted	Temporarily Restricted	Permanently Restricted	Total
EXPENSES (CONTINUED):								
Supporting services:								
Management and general:	·							*
Salaries and benefits	\$ 705,815			\$ 705,815	\$ 651,379			\$ 651,379
Professional fees	48,469			48,469	77,370			77,370
Office supplies and expenses	47,955			47,955	43,556			43,556
Equipment rental and maintenance	52,717			52,717	53,433			53,433
Promotional and advertising	12,262			12,262	12,468			12,468
Telephone and utilities	40,510			40,510	39,834			39,834
Employee relations	17,583			17,583	20,427			20,427
Employee expenses	5,405			5,405	4,637			4,637
Trust fees	31,376			31,376	29,925			29,925
Depreciation	144,670			144,670	162,700			162,700 5,050
Meeting expense	5,613			5,613	5,050			6,226
Dues and publications	48,880			48,880	6,226			6,226 27,107
Insurance	56,321			56,321	27,107			6,665
Community relations	13,367			13,367	6,665			15,603
Bank fees	15,558			15,558	15,603			
Interest expense	160,026			160,026	162,927			162,927 7,280
Uniforms	3,328			3,328	7,280			
Sales and use tax	566			566	(22,213)			(22,213) 33,830
Miscellaneous	149			149	33,830		·	
Total management and general	1,410,570		· .	1,410,570	1,338,204			1,338,204
Fundraising	16,636			16,636	14,031			14,031
Special events	61,816			61,816	57,315			57,315
Total supporting services	1,489,022			1,489,022	1,409,550			1,409,550
Total expenses	7,305,044			7,305,044	6,899,117		<u> </u>	6,899,117
INCREASE IN NET ASSETS	1,192,317	\$ 146,106	\$ 8,977	1,347,400	1,105,282	27,406	\$ 2,950	1,135,638
NET ASSETS - beginning of year	8,081,255	444,245	277,437	8,802,937	6,975,973	416,839	274,487	7,667,299
NET ASSETS - end of year	<u>\$ 9,273,572</u>	<u>\$ 590,351</u>	\$ 286,414	<u>\$ 10,150,337</u>	<u>\$ 8,081,255</u>	<u>\$ 444,245</u>	<u>\$ 277,437</u>	\$ 8,802,937

See Accountant's Report.

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MILLARD SCHOOLS EDUCATION FOUNDATION, INC. AND SUBSIDIARIES (A Non-Profit Organization)

CONSOLIDATED STATEMENTS OF CASH FLOWS FOR THE YEARS ENDED MAY 31, 2011 AND 2010

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			2011	(2010 Restated)
	CASH FLOWS FROM OPERATING ACTIVITIES Cash received from child care tuition and fees Cash received from contributors Cash paid to suppliers and employees Cash paid for scholarships, grants and educational support Interest and dividends received Interest paid	\$	7,567,826 310,764 (6,159,861) (1,123,363) 205,941 (160,026)	\$	7,374,543 226,713 (5,980,800) (981,866) 214,217 (162,927)
	Net cash provided by operating activities		641,281		689,880
	CASH FLOWS FROM INVESTING ACTIVITIES Proceeds from sale of investments Purchase of investments Purchase of property, plant, and equipment Net cash used in investing activities		303,772 (867,351) (9,061) (572,640)		110,976 (271,668) (6,536) (167,228)
	CASH FLOWS FROM FINANCING ACTIVITIES Repayment of long-term debt Net cash used in financing activities		(89,359) (89,359)		<u>(86,460)</u> (86,460)
	INCREASE IN CASH		(20,718)		436,192
)	CASH AND CASH EQUIVALENTS - beginning of year		1,692,963		1,256,771
	CASH AND CASH EQUIVALENTS - end of year	\$	1,672,245	\$	1,692,963
	RECONCILIATION OF CHANGE IN NET ASSETS TO CASH PROVIDED BY OPERATING ACTIVITIES Increase in net assets Adjustments to reconcile increase (decrease) in net assets to net cash provided by operating activities	\$	1,347,398	\$	1,135,640
	Depreciation (Gain) loss on sale of investments Unrealized gain on investments Decrease in accounts receivable		144,670 (59,611) (830,286)		162,700 20,859 (545,369) 1,512
	(Increase) decrease in prepaids and other assets Decrease in accounts payable Increase (decrease) in accrued salaries payable Increase in payroll taxes payable Increase (decrease) in deferred revenue		18,051 (3,684) 9,528 5,829 9,386		(9,125) (7,888) (21,791) 2,228 (8,886)
	Decrease in sales and use tax payable		- ,		(40,000)
	Total cash provided by operating activities	<u>\$</u>	641,2 81	<u>\$</u>	689,880

Millard Schools Education Foundation Summary of Key Financial Statement Amounts For the Year Ended May 31, 2011 and vs 2010 (Summarized from Year-End Financial Statements)

Comparing YE 5.31.11 to YE 5.31.10:

Statement of Financial Position

- 1 Cash and investments increased by \$1,432,758 or 17.8%
- 2 \$830,286 of this increase was due to unrealized gains of investments therefore, the realized increase was \$602,472 or 7.5%
- 3 Undesignated net assets increased by \$1,192,057 or 14.8%; the realized increase was \$361,771 or 4.5%

Statement of Activities

- 1 Program tuition and registration increased by \$188,413 or 2.7%
- 2 Scholarships and education support increased by \$1,123,363 or 14.4%

For YE 5.31.11:

- 1 The Foundation's support and program revenue exceeded expenses by \$1,711,438 on an operating basis (excluding investment income and ` other expenses like scholarships, Dist reimb and education support)
- 2 This compares to \$1,906,058 for YE 2010 and \$1,678,934 for YE 2009
- 3 The Early Childhood Education Center operating results approached "break even" and showed improvement over first two years:

	<u>YE 5.31.11</u>			<u>YE 5.31.10</u>	(Initial Year) <u>YE 5.31.09</u>		
Net support and revenue	\$	1,151,843	\$	1,093,888	\$	784,512	
Expenses		1,183,562	_	1,150,125	<u></u>	903,638	
Net revenue (under) expenses		(31,719)		(56,237)		(119,126)	
Add back depreciation		26,144		26,129		22,410	
Net revenue before depreciation	\$	(5,575)	<u>\$</u>	(30,108)	<u>\$</u>	(96,716)	

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MILLARD SCHOOLS EDUCATION ... UNDATION, INC. AND SUBSIDIARIES (A Non-Profit Organization)

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CONSOLIDATING SCHEDULE OF FINANCIAL POSITION MAY 31, 2011

ASSETS	Millard Schools Education Foundation, Inc.	MPSF Properties L.L.C.	Early Childhood Education Center, L.L.C.	Eliminations	2011 Totals
CURRENT ASSETS: Cash and cash equivalents Investments Investment in subsidiaries Intercompany receivables Prepaid expenses	\$ 1,393,552 7,801,468 1,437,000 151,772 21,479	\$ 1,628	\$ 277,065	\$ (1,437,000) (151,780)	\$ 1,672,245 7,801,468 21,479
Total current assets	10,805,271	1,628	277,073	(1,588,780)	9,495,192
PROPERTY, PLANT, AND EQUIPMENT - less accumulated depreciation of \$547,184 for 2011 and \$402,515 for 2010	33,608	3,499,596	102,667		3,635,871
OTHER ASSETS - deposits	1,356				1,356
TOTAL ASSETS	<u>\$ 10,840,235</u>	<u>\$ 3,501,224</u>	<u>\$ 379,740</u>	<u>\$ (1,588,780</u>)	<u>\$ 13,132,419</u>
LIABILITIES AND NET ASSETS					
CURRENT LIABILITIES: Accounts payable Accrued salaries payable Accrued payroll taxes	\$ 47,326 146,226 38,440	\$ 3,161	\$		\$ 58,062 185,519 38,440 147,975
Deferred revenue Intercompany payables Current portion of long-term debt	136,425	9,935 96,621	11,550 141,845	\$ (151,780)	96,621
Total current liabilities	368,417	109,717	200,263	(151,780)	526,617
LONG-TERM DEBT		2,455,465			2,455,465
TOTAL LIABILITIES	368,417	2,565,182	200,263	(151,780)	2,982,082
NET ASSETS: Members investment equity Unrestricted:		1,036,000	401,000	(1,437,000)	
Undesignated Designated by Board of Directors	9,567,727 27,326	(99,958)	(221,523)	. <u></u>	9,246,246 27,326
Total unrestricted Temporarily restricted Permanently restricted	9,595,053 590,351 286,414	936,042	179,477	(1,437,000)	9,273,572 590,351 286,414
Total net assets	10,471,818	936,042	179,477	(1,437,000)	10,150,337
TOTAL LIABILITIES AND NET ASSETS	\$ 10,840,235	\$ 3,501,224	\$ 379,740	<u>\$ (1,588,780</u>)	<u>\$ 13,132,419</u>

DUCATIO UNDATION, INC. AND SUBSIDIARIES (A Non-Profit Organization) MILLARD SCHOOLS EDUCATIO

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CONSOLIDATING SCHEDULE OF ACTIVITIES FOR THE YEAR ENDED MAY 31, 2011

	Millard		Unrestricted			Total Temporarily Restricted Millard	Total Permanently <u>Restricted</u> Millard	
	Public Schools Education Foundation, Inc.	MPSF Properties, L.L.C.	Early Childhood Education Center L.L.C.	, Eliminations	Total Unrestricted	Public Schools Education	Public Schools Education Foundation, Inc.	2011 Totals
SUPPORT AND REVENUE:	Todilddiol), illo.							
Public support:								
Contributions and grants	\$ 60,760		\$ 728		\$ 61,488	\$ 10,000		\$ 71,488
Scholarships and memorials	(6,879)				(6,879)	141,983	\$ 8,977	144,081
Special events	85,005				85,005			85,005
Total public support	138,886		728		139,614	151,983	8,977	300,574
Revenue:			· · · · · · · · · · · · · · · · · · ·					
Child care tuition and fees	6,005,799		1,128,201		7,134,000			7,134,000
Registration	95,282		22,914		118,196			118,196
Rent		\$ 312,600	-	\$ (312,600)				
Interest income	10,149				10,149			10,149
Investment income	964,105				964,105	121,584		1,085,689
Other income			3,836		3,836		<u></u>	3,836
Total revenue	7,075, <u>335</u>	312,600	1,154,951	(312,600)	8,230,286	121,584		8,351,870
Total support and revenue	7,214,221	312,600	1,155,679	(312,600)	8,369,900	273,567	8,977	8,652,444
RECLASSIFICATIONS:								
Net assets released from restrictions:								
Restrictions satisfied by payments	127,461			<u> </u>	127,461	(127,461)		
EXPENSES:								
Program services:								
Child care:								
Salaries and benefits	2,394,147		828,734		3,222,881			3,222,881
Payroli taxes	200,366		47,029		247,395			247,395
Supplies and food	462,775		87,095		549,870			549,870
Fees and licenses	1,460		120		1,580			1,580
Program management	120,151		9,795		129,946			129,946
Telephone	6,909		1,981		8,890			8,890
Transportation	29,819				29,819			29,819
Repairs and maintenance			102		102			102
Events			3,185		3,185			3,185
Miscellaneous			1,012		1,012			1,012
Security	6,125				6,125			6,125 37,043
Admissions	37,043				37,043 175,234			175,234
Scholarships	175,234				175,234 19,933			19,933
Alumni events	19,933				434,878			434,878
District reimbursement	434,878				434,878 948,129			948,129
Educational support	948,129		070.050	<u></u>	5,816,022	<u> </u>		5,816,022
Total program services	4,836,969		979,053		5,616,022			0,010,022

MILLARD SCHOOLS EDUCATION -- JUNDATION, INC. AND SUBSIDIARIES (A Non-Profit Organization)

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CONSOLIDATING SCHEDULE OF ACTIVITIES, CONTINUED FOR THE YEAR ENDED MAY 31, 2011

EXPENSES (CONTINUED):	Millard Public Schools Education Foundation, Inc.	MPSF Properties, L.L.C.	Unrestricted MPSF Early Childhood Education Center, L.L.C.	Eliminations	Total Unrestricted	Total Temporarily <u>Restricted</u> Millard Public Schools Education Foundation, Inc.	Total Permanently Restricted Millard Public Schools Education Foundation, Inc.	2011 Totals
Supporting services:								
Management and general:	\$ 696.926	\$ 8,889			\$ 705,815			\$ 705,815
Salaries and benefits	\$ 696,926 47,424	р 0,00 9	\$ 1,045		48,469			48,469
Professional fees	35,676		12,279		47,955			47,955
Office supplies and expenses Rent	161,280		151,320	\$ (312,600)	11,000			
Equipment rental and maintenance	15,598	37,119		• (••=••••)	52,717			52,717
Promotional and advertising	12,133	01,110	129		12,262			12,262
Telephone and utilities	2,707	37,803			40,510			40,510
Employee relations	15,694	,	1,889		17,583			17,583
Employee expenses	4,463		942		5,405			5,405
Trust fees	31,376				31,376			31,376
Depreciation	15 179	103,347	26,144		144,670			144,670
Meeting expense	5,613				5,613			5,613
Dues and publications	48,860	10	10		48,880			48,880
Insurance	45,5/5		10,746		56,321			55,321 13,367
Community relations	13,367		_		13,367			15,558
Bank fees	15,543	10	5		15,558			
Interest expense		160,026			160,026			160,026
Uniforms	3,328				3,328			3,328
Sales and use tax	566				566			566
Miscellaneous	41	108			149			149
Total management and general	1,171,349	347,312	204,509	(312,600)	1,410,570			1,410,570
Fundraising	16,636				16,636			16,636
Special events	61,816				61,816			61,816
Total supporting services	1,249,801	347,312	204,509	(312,600)	1,489,022			1,489,022
Total expenses	6,086,770	347,31 <u>2</u>	1,183,562	(312,600)	7,305,044		<u></u>	7,305,044
INCREASE (DECREASE) IN NET ASSETS	1,254,912	(34,712)	(27,883)		1,192,317	\$ 146,106	\$ 8,977	1,347,400
· · ·	1,201,012	• • •		(4 407 000)	, .			
MEMBERS EQUITY INVESTMENT		1,036,000	401,000	(1,437,000)				
NET ASSETS - beginning of year	8,340,141	(65,246)	(193,640)	_m	8,081,255	444,245	277,437	8,802,937
NET ASSETS - end of year	\$ 9,595,053	\$ 936,042	<u>\$ 179,477</u>	<u>\$ (1,437,000</u>)	<u>\$ 9,273,572</u>	\$ 590,351	\$ 286,414	<u>\$ 10,150,337</u>

See Accountant's Report.

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MILLARD SCHOOLS EDUCATION UNDATION, INC. AND SUBSIDIARIES

(A Non-Prover Organization)

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CONSOLIDATING SCHEDULE OF CASH FLOWS FOR THE YEAR ENDED MAY 31, 2011

	Millard Schools Education Foundation, Inc.	MPSF Properties L.L.C.	Early Childhood Education Center, L.L.C.	Eliminations	2011 Totals
CASH FLOWS FROM OPERATING ACTIVITIES Cash received from child care tuition and fees Cash received from contributors Cash received from (paid to) parent company Cash paid to subsidiaries Cash paid to suppliers and employees	\$ 6,101,170 310,036 64,750 (4,920,294)	\$ 312,599 20,959 (84,398)	\$ 1,154,057 728 (85,709) (1,155,169)	\$ 64,750 (64,750)	\$ 7,567,826 310,764 (6,159,861)
Cash paid for scholarships, grants, and educational support Interest and dividends received Interest paid	(1,123,363) 205,941	(160,026)			(1,123,363) 205,941 <u>(160,026)</u> 641,281
Net cash provided by (used in) operating activities	638,240	89,134	(86,093)		041,201
CASH FLOWS FROM INVESTING ACTIVITIES Proceeds from sale of investments Purchase of investments Purchase of property, plant, and equipment Net cash used in investing activities	303,772 (867,351) (9,061) (572,640)				303,772 (867,351) (9,061) (572,640)
CASH FLOWS FROM FINANCING ACTIVITIES Repayment of long-term debt Net cash used in financing activities	. <u></u>	<u>(89,359)</u> (89,359)			(89,359) (89,359)
INCREASE (DECREASE) IN CASH	65,600	(225)	(86,093)		(20,718)
CASH AND CASH EQUIVALENTS - beginning of year	1,327,952	1,853	363,158		1,692,963
CASH AND CASH EQUIVALENTS - end of year	<u>\$ 1,393,552</u>	<u>\$ 1,628</u>	<u>\$ 277,065</u>	\$	<u>\$ 1,672,245</u>
RECONCILIATION OF CHANGE IN NET ASSETS TO CASH PROVIDED BY OPERATING ACTIVITIES Increase (decrease) in net assets Adjustments to reconcile increase (decrease) in net assets	\$ 1,409,995	\$ (34,713)	\$ (27,884)		\$ 1,347,398
to net cash provided by operating activities Depreciation Gain on sale of investments Unrealized gain on investments	15,179 (59,611) (830,286)	103,347	26,144	- (0(750)	144,670 (59,611) (830,286)
Increase in intercompany receivables Increase in prepaids and other assets Decrease in accounts payable Increase in accrued salaries payable	64,750 18,051 (2,839) 6,893 5,829	(459)	(386) 2,635	\$ (64,750)	18,051 (3,684) 9,528 5,829
Increase in payroll taxes payable Increase (decrease) in intercompany payables Increase (decrease) in deferred revenue	10,279	20,959	(85,709) (893)	64,750	9,386
Total cash provided by (used in) operating activities	\$ 638,240	\$ 89,134	<u>\$ (86,093)</u>	<u>\$</u>	<u>\$ 641,281</u>

AGENDA SUMMARY SHEET

AGENDA ITEM: ESU #3 Annual Report

MEETING DATE: November 7, 2011

DEPARTMENT: Office of the Superintendent

TITLE AND BRIEF DESCRIPTION: Annual Report from ESU #3

ACTION DESIRED: Information

BACKGROUND:

OPTIONS/ALTERNATIVE CONSIDERATIONS:

RECOMMENDATIONS: Information

STRATEGIC PLAN REFERENCE:

IMPLICATIONS OF ADOPTION OR REJECTION:

TIME LINE:

PERSONS RESPONSIBLE: Keith Lutz

SUPERINTENDENT'S APPROVAL: _____

Cooperative Purchasing Data and Networking Driver Education Gifford Farm Media Center Professional Development Special Education

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ESU³ EDUCATIONAL SERVICE UNIT #3

ANNUAL REPORT 2010-2011

> 6949 S. 110th St. Omaha, Nebraska 68128 Phone: 402.597.4800 Fax: 402.597.4808 www.esu3.org

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Annual Report 2010-2011 •

MISSION STATEMENT

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The mission of ESU #3 is to ensure a continuum of innovative and cooperative services that advance the efficiency, effectiveness, and excellence of its member school districts.

2010-2011 BOARD OF EDUCATION

Ron E. Pearson, President James Stock, Vice President Dennis Wilkins, Secretary Stuart Dornan Thomas McMahon Alan Moore John Witzel Phillip Wright

ESU #3 ADMINISTRATIVE STAFF

Dr. Gil Kettelhut, Administrator Sue Anderson, Director • Professional Development and Media Susan Forslund, Director • Data & Networking Systems Greg Gaden, Director • Special Education Jan Glenn, Director • Business Services Nancy Williams, Director • Gifford Farm



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ESU #3 AND NEBRASKA EDUCATIONAL SERVICE UNITS

In 1965, the Nebraska Legislature created Educational Service Units (ESUs) for the purpose of being intermediate agencies providing **supplementary educational services** to Nebraska school districts. There are seventeen (17) ESUs across the state serving all public school districts in Nebraska.

The Nebraska Legislature prioritized supplementary services as "Core Services". Core Services are defined by law with the "following service areas: (i) **Staff development** which shall include access to staff development related to **improving the achievement of students** in poverty and students with diverse backgrounds; (ii) **technology**, including distance education services; and (iii) instructional materials services."

The ESU #3 Annual Report explains our commitment to provide Core Services to our eighteen (18) school districts in the metropolitan four-county area in an effective and cost efficient manner for the benefits of school districts and taxpayers.

Patrons not in the field of public educational often ask us, "What exactly does ESU #3 do?" Let's look at an example of what we do and why.

One of the core services that save significant dollars to school districts can be found in the area of technology, specifically the contract for Internet Computer Services to our school districts. Each of our school districts could contract individually for Internet Services based upon their bandwidth needs.

Instead of having eighteen (18) school districts with eighteen (18) separate contracts, ESU #3 contracts for the needs of all schools into one purchase when purchasing bandwidth in a "bulk" rate which reduces costs for everyone and provides efficiencies.

In addition to the purchase, ESU #3 staff monitors and supports the Internet system relieving our school districts from having their own staff performing the same functions.



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ESU #3 AND NEBRASKA EDUCATIONAL SERVICE UNITS

This is how ESU #3 operates in a cost efficient manner to perform services and reduce costs to school districts because of our cooperative manner. Share services equate to cost savings for all involved. This is one of the many benefits of the ESU.

Other services, beyond Core Services, are also provided based upon school district requests. An example of this would be our Payroll and Accounting Services for districts.

The expenditures of property taxes and state Core Service funds for cooperative services must be approved by 2/3rds of our school districts representing 50% of our 68,000 students. In this manner, school districts with small and large student populations have a voice in how ESU #3 operates.

The list of services offered by ESU #3 are located on the back of this Annual Report with a common theme for all ... increased efficiency of needed services through the most cost efficient process, by sharing the resources of our schools in a cooperative manner.

ESUs have been providing these services, and more, since 1966 with the savings to school districts in the millions of dollars. Sometimes, we are known as the best kept secret in Nebraska even though we always want to get the "word" out that we are one of the best stewards of Nebraska public tax dollars.



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COOPERATIVE PURCHASING

Cooperative Purchasing is a statewide purchase agreement among Educational Service Units. This ESU service allows our schools an opportunity to purchase equipment and materials at a considerable reduction from retail cost as a result of the bidding process and achieved through combining orders.

Last year, the amount of purchases by ESU #3 districts totaled about \$271,522.00. A five (5) percent fee is charged to the schools. Three and onehalf (3 1/2) percent is forwarded to the Nebraska ESU Cooperative Purchasing in Ainsworth, and one and one half (1 1/2) percent is retained by ESU #3 for the local administrative coordination and handling costs.

Cooperative Purchasing lists over 3,000 items including: projectors, tape recorders, TV receiver/ monitors, video and cassette tapes, record players, projector carts, screens, files, desks, chairs, laminators, duplication materials, sanitary paper, construction paper, cameras, bulbs, computer equipment, sports equipment, office supplies, science and art supplies.

Catalogs for materials and equipment are available to local schools by downloading from the Nebraska ESU Cooperative Purchasing Application Suite (NECPAS) web site in mid March. The local schools are able to place their orders and make changes until early May. ESU # 3 issues passwords, assists the users, and monitors the use of the web site. In early May, the local school orders are locked in, compiled with all ESU #3 orders, and forwarded to Ainsworth. Shipments are generally received from June through August.

ESU #3 has been participating in this program since 1972. The statewide program actually began in 1968. Since then, over 75 million dollars worth of material and equipment has been purchased statewide. The savings to local schools, realized through this program, has amounted to approximately 56 million dollars.

The Statewide Cooperative Paper Purchase has 90 line items of "cut" paper that includes copy paper, and card stock in standard cut sizes, weights, and colors. The ESU#3 portion was over \$141,622.00.

Special buys on products such as printer cartridges, projection and fluorescent lamps are offered throughout the year. The Food Program and the Custodial Product Prime Vendor Program are also used by many of our schools. Information on all of these programs may be accessed on the Nebraska ESU Cooperative Purchasing website at: www.neesucoop.org

Our coop manager is also available throughout the year to provide our schools with purchasing information and service.



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DATA & NETWORKING

The Data and Networking Department (D&N) provides numerous services to our schools.

The Student Information Management System (SIMS) continues to be enhanced to meet the unique needs of our districts' data storage and transfer and reporting requirements.

Rubric scoring is available as a marking method in the SIMS Secondary Grade book. Blair Middle School piloted this system in the 10-11 fiscal year. The Elementary Grade book is available for districts using special character marks and is primarily used in the K-2 grade levels.

The SIMS Online Administrative Web allows administrators read only access to student data. Mass e-mail capability, behavior management updates and customized district information tabs are also available.

An online enrollment process for students new to a district was implemented. This project includes new procedures, web pages and processes that were developed to integrate with the current district web site and student information system.

The Teacher Appraisal Systems continue to be customized. These systems allow teachers and evaluators to complete forms throughout the year. E-mails are sent back and forth to alert each user as to the status of a form.

A custom professional development forms management system continues to be enhanced. This system allows teachers to apply for professional development leave. District personnel manage and approve leave requests from this site.

ESU#3 supports a Moodle server (MLS). Moodle is an open source e-learning software platform.

iShareInfo is a template-based web content system that allows the customer to focus on website content and less time on design. In addition, customers are able to provide a more dynamic easily updated and maintained site. iShareInfo was used to develop the ESU#3 Project Sites.

ESU #3 continues to support the District Website System (DWS). This system allows districts to take full control of their district website through a district controlled template. Features include building web sites, agenda/minutes, announcements, board members, calendars, contacts, documents, dynamic navigation, FAQs, links, menus, new pages, news, shared and single documents, shared links, hit counters, and staff directories.

ESU#3 has also supported web site development for our districts not using DWS in the graphic design area, coding specialized html and data management and conversion. The D&N staff also assisted in the development of Fall Workshop, Martin Luther King and Video Tutorial web sites.

The Pentamation Finance Plus Accounting, Human Resources and Payroll System are supported by D&N. This system is an online interactive package designed to handle all phases of K-12 school business.



DATA & NETWORKING

The Subfinder System continues to be supported by the D&N Department. Seven districts, approximately 6000 employees and 1500 substitutes are served by this system.

Wide Area Network (WAN) and Internet Services are a top priority of this department. ESU #3's Internet Service Provider is currently Windstream. ESU #3 schools have 500 megabits per second of access to the Internet.

SPAM filtering and Internet content filtering continue to be a service provided by Data and Networking. ESU #3 also hosts an e-mail service, spam protection, server housing and provides LAN consulting.

Data and Networking, together with the Professional Development Department, continue to support the TLC (The Library Corporation) consortium of districts. TLC is library system supporting automated cataloging and circulation along with many other features. Data transfers between student information systems and human resource systems have been implemented to move updated data on a daily basis.

ESU #3 and non-ESU #3 schools continue to be served by the AV/Computer Repair Center. As an Authorized Apple Service Center, ESU #3 is able to perform warranty service on Macintosh computers and non-warranty work on other PC brands.



GIFFORD FARM EDUCATION CENTER

Gifford Farm Education Center is a 400-acre farm owned and operated by ESU #3. Gifford Farm offers agricultural curriculum and outdoor education to K-12 students. The Farm, which was donated to the State by the Dr. Gifford family, is located in Bellevue along the Missouri River and is surrounded by 1200 acres of riverfront and woodlands belonging to the Nebraska Game and Parks Commission.

Participation in Gifford Farm activities exceeds 30,000 visitors annually. Gifford Farm provides several on-site programs including: The Farm Program (PreK-2nd grade); Friends of Discovery-A Journey with Lewis and Clark (4th-6th grade), STARLAB-The Celestial Navigation of Lewis and Clark (4th-6th grade), The Discoveries of Lewis and Clark (4th-6th grade), WOODS-Nature Exploration (3rd-6th grade), WOODS Little Saplings (1st- 2nd grade), WOODS Seedlings (PreK-K), STARLAB-Planetarium (K-8th), Animals on the Go (K-6th grade), The Nature Explore® Certified Outdoor Nature Classroom (PreK-3rd grade), and Kid's Challenge (3rd-5th grade) or Team Challenge (6th grade to adult), team building and leadership development programs.

Gifford Farm's STARLAB programs, Animals on the Go Program, Farm to Go, The Discoveries of Lewis and Clark, and Team or Kid's Challenge do travel to Schools, Libraries, Outdoor Education programs, scout meetings and more, providing educational programs and presentations to students of all ages.

Gifford Farm is a resource for community groups including Boy Scouts, Girl Scouts, 4-H, Youth Groups, College groups, Senior Citizens and families. We offer a picnic area for use in conjunction with an educational program, and hayrack rides for family, birthday parties and community events.



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TITLE 1 BOYS TOWN

ESU #3 administers the Title I program at Boys Town, employing a coordinator and two computer lab operators (one part time and one full time), officed at the Boys Town Campus, to deliver computer aided instruction in math and language arts, and access to other programs that enhance the subject area being taught in the classroom.

Title I operates the Mentoring Program which provides mentors to students. The program employs a program coordinator, an assistant coordinator, and a facilitator. Title I also provides staff development, parent involvement projects, and funding for some summer school classes.

DRIVER EDUCATION

ESU #3 provides a comprehensive driver education program that consists of classroom study and actual driving instruction on the roads and streets in the greater Omaha area. This is an optional program for students and parents. The number of students participating in driver education during the 2010-2011 school year was 557 students from 11 school districts.



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The Special Education (SPED) department provided required special education services for children ages birth-to-five in the child's natural environment. Natural environments include the home, childcare programs, hospitals, and preschools. Additional early intervention and early childhood support was given to school districts regarding Results Matter (student performance measures), program self-evaluation through the Improving Learning for Children with Disabilities (ILCD) program, Primary Provider as Coach Model, and other improvement programs/ trainings requested by school districts. Planning Region Team #3 (PRT #3) serves as the advisory group that plans and conducts many of the activities under the early intervention programs.

The Services Coordination program, for families with children with verified disabilities from birth-to-three years old, assisted in the coordination of various agencies/services supporting children and their families. The Service Coordination program collaborated with community, social service, teachers, and related service providers to increase outcomes for infants and toddlers.

The Special Education department provided school age (5 to 21 years of age) itinerant services, upon the request of school districts in the areas of Speech/ Language Pathology, Psychology, Vision Resource Services, Occupational and Physical Therapy, and Early Childhood Special Education services. The Brook Valley Schools serve students with autism and behavioral disorders in grades K-12. Brook Valley Schools continue to provide services to children and youth with significant cognitive and behavioral disabilities.

ESU #3 continues to support the following grant projects: Regional Assistive Technology Project, State Deaf/Blind Project, Metropolitan Regional Deaf and Hard of Hearing Program Contract, Special Education Continuous Improvement Project Grants, Planning Region Team #3 System Change Grant, Regional Autism Spectrum Disorder Project, the Eastern Nebraska Transition Conference for Students with Disabilities, the ESU/NDE Collaborative Project, and the Early Childhood Consortium of the Omaha Area grant.



PROFESSIONAL DEVELOPMENT DEPT

The Professional Development Department (PDD) is funded through the Nebraska Core Services Funds to be used for the improvement of student learning, the effective use of technology by teachers and students, and support for media in the classrooms.

Programs and services are identified through input from school district participation in PDD and Media Advisory committees, District Service Plans, and by analysis of local school improvement goals.

PDD regional training and development efforts focused on curriculum and instructional alignment to state standards. Additional areas of focus included the following: curriculum alignment, materials selection process; professional learning teams; high-ability learner education; analysis of student achievement data; and collaborative efforts with the Special Education and Data & Networking (D&N) departments.

The PDD instructional technology and curriculum, instruction and assessment staffs provided custom services in professional development to member districts and also supported the improvement of teaching through regional programming that focused on improving student achievement. Collaborative planning and delivery by the full PDD staff for the 21st Century Learning Skills Fair, and a Collaborative Staff Development Day for member school districts resulted in capacity attendance by educators in the ESU #3 area and beyond.

The PDD continued to support the school improvement and accreditation processes through the Nebraska Department of Education and AdvancED through the North Central Association (NCA) with staff assisting member school districts in their improvement efforts.

The PDD coordinated regional assessment scoring services in writing with the Writing Assessment Service scoring 1,700 student assessments. In addition, PDD and the ESU #3 Data and Networking Department facilitated scoring and training for local districts so they could conduct, analytical and holistic scoring of nearly 15,000 student papers.

PDD continued to provide on-site delivery of services to school districts. These "direct service days" were allocated to each district, based upon available contact days of staff and the proportionate student population of each district. Approximately 1,450 ESU #3 staff days were allocated to school districts for services in improvement areas relating to curriculum, instruction, assessment, and technology integration.



PROFESSIONAL DEVELOPMENT DEPT

(continued)

Professional Development Conference Center

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The Professional Development Conference Center's 12 conference rooms, two computer labs, and distance-learning technology provided effective learning environments for conference and workshop participants. The Conference Center hosted graduate credit classes, as well as more than 200 room rentals by outside agencies providing additional revenue for ESU #3 which, in turn, was used to fund school districts' educational needs.

Professional Development Center Utilization

20,253 Individuals utilized the Conference Center

71 Regional trainings were held

> 56 Graduate courses were offered



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MEDIA CENTER

The Media/Science Center provides educational resources in streaming video, DVD, and printed material mediums. These products and services are identified through input from member district participation in the Media Advisory Committee and the Professional Development Advisory Committee.

The Media Library maintains over 3,500 streaming video and DVD titles for use in classrooms. Additional rights to over 170 video titles are purchased annually through participation in the ESUPDO Instructional Materials (IMAT) Affiliate Group. These purchases include both the duplication and digital streaming rights. All videos may be viewed or reserved through IRIS, the Media Center's Online Instructional Materials catalog. Reserved materials are delivered and picked up weekly by the ESU #3 courier.

Member districts also have access to these titles via PowerMedia Plus, a video-on-demand web site. In addition to accessing the streaming videos, this service offers 23,000 core concept segment clips, 6,000 audio files, including speeches, audio books, and music; 25,000 educational photos, clip art images, and illustrations; and 5,000 print resources, as well as a databank of 15,000 quiz questions and 1,000 pre-made quizzes. The service also offers the ability to publish educational podcasts.

The Media/Science Center also coordinates the licensure of ProQuest K-12, a subscription-based online database of research tools. Database options for member districts includes eLibrary K-12, eLibrary Elementary, eLibrary Science, History Study Center,

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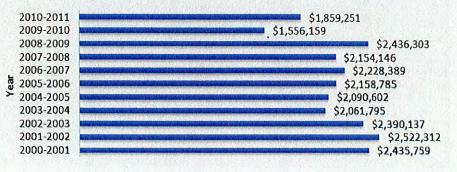
Learning Literature, World Conflict Today, SIRs, Culture Grams, and Professional Journals. These resources enable students to research information from more than 2,500 full-text magazines, newspapers, books, and transcripts, plus thousands of maps, pictures, and top quality audio/video files.

ESU #3 offers our school districts the opportunity to participate in a library automation consortium offered by The Library Corporation (TLC). Key features of this complete automation solution include an online web-based catalog, hundreds of preformatted reports, daily updates from the Student Information System, acquisitions, and authority control.

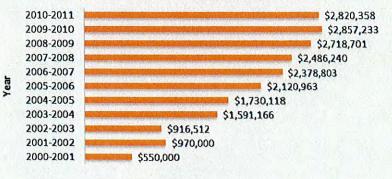
The Science Center manages over 250 instructional items. Materials and resources, which are available for check out range from batteries and bulbs to the behavior of mealworms kits. The Science Center distributes more than 200 instructional kits and equipment to member districts annually.



ESU #3 Core Service Funds Received



Local Initiative Funds for ESU #3 Member Districts

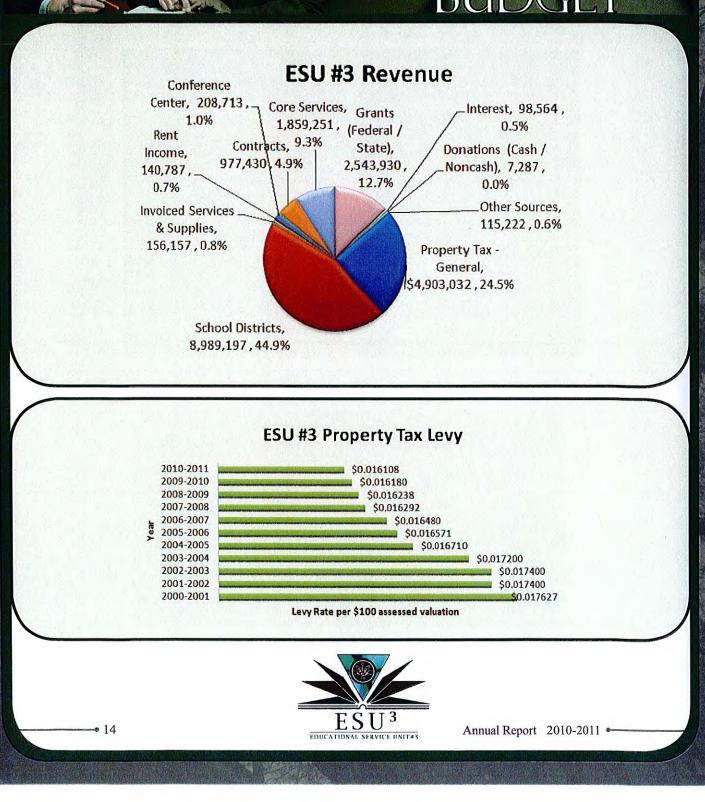




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2010-2011 REVENUE

TOTAL	\$19,999,570	100%
Other Sources	115,222	0.58%
Donations (Cash/Noncash)	7,287	0.04%
Interest	98,564	0.49%
Grants (Federal/State)	2,543,930	12.72%
Core Services	1,859,251	9.30%
Contracts	977,430	4.89%
Conference Center	208,713	1.04%
Rent Income	140,787	0.70%
Invoiced Services & Supplies	156,157	0.78%
School Districts	8,989,197	44.95%
Property Tax - General	\$4,903,032	24.52%



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2010-2011 EXPENDITURES

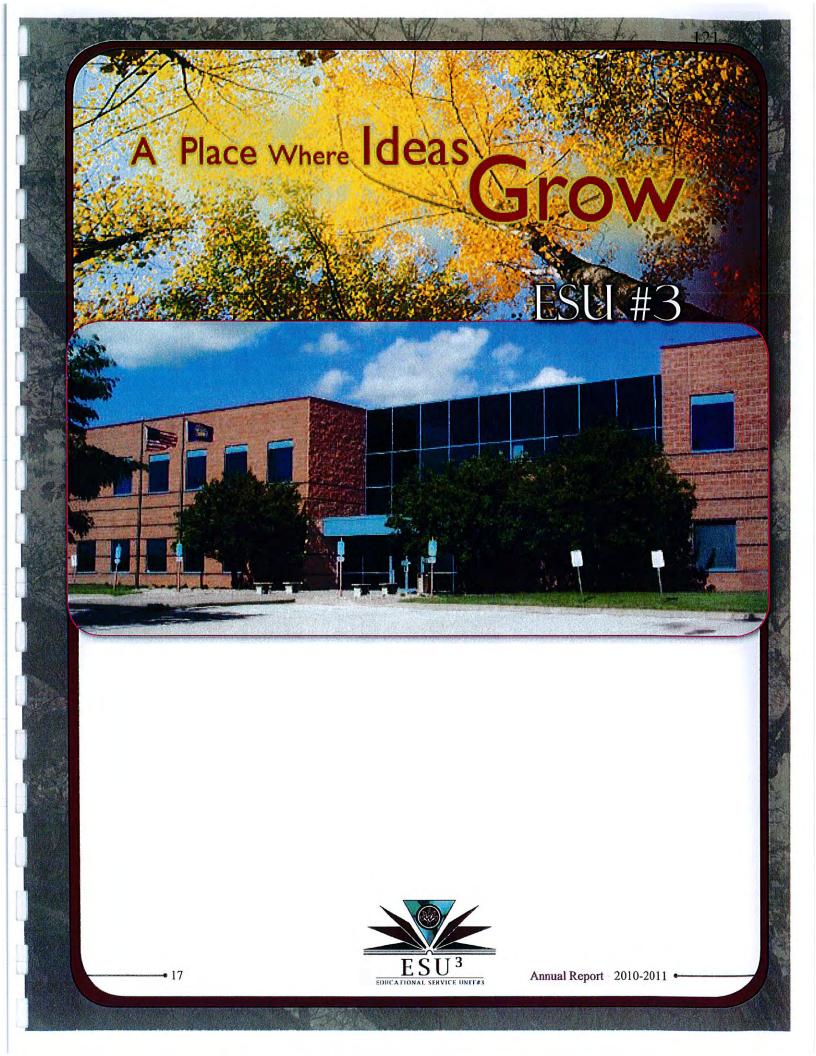
Administration	\$ 329,576	1.7%
Business Services	374,384	1.9%
Board Expense	40,928	0.2%
Capital Improvements	367,778	1.8%
Building Fund	23,004	0.1%
Buildings & Grounds	438,063	2.2%
B & G Building Lease	352,139	1.8%
B & G Conference Center	239,239	1.2%
Coop Purchasing	547,743	2.7%
Driver Education	153,464	0.8%
Data & Networking General	1,867,743	9.4%
Data & Networking Repair	14,637	0.1%
Professional Development	1,452,235	7.3%
Professional Development Grants/Contracts	428,314	2.1%
Gifford Farm	262,218	1.3%
Media Center	274,654	1.4%
Production/Publications	21,886	0.1%
Special Ed School Age	4,621,031	23.2%
SPED Service Coords	718,549	3.6%
SPED Other Programs	162,341	0.8%
SPED Grants	1,392,410	7.0%
Title 1-Boys Town/ARRA	688,696	3.5%
Perkins Grant	65,064	0.3%
Schools' Allocation & Balance Carryover	2,074,028	10.4%
Schools' Interlocal	3,045,763	15.3%
(Sub, Health Services, Background Checks)		

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EDUCATIONAL SERVICE UNIT	Arlington	Bellevue	Bennington	Blair	Conestoga	DC West	Elkhorn	Elmwood/ Murdock	Ft. Calhoun	Gretna	Louisville	Millard	Papillion/ LaVista	Plattsmouth	Raiston	South Sarpy #46	Weeping Water	Westside
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