

**NOTICE OF MEETING
SCHOOL DISTRICT NO. 17**

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 6:00 p.m. on **Monday, November 21, 2011** at 5606 South 147th Street, Omaha, Nebraska.

An agenda for such meetings, kept continuously current are available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska.
MIKE KENNEDY,
Secretary

11-18-11

**THE DAILY RECORD
OF OMAHA**

**LYNDA K. HENNINGSEN, Publisher
PROOF OF PUBLICATION**

UNITED STATES OF AMERICA,
The State of Nebraska,
District of Nebraska,
County of Douglas,
City of Omaha, } ss.

J. BOYD

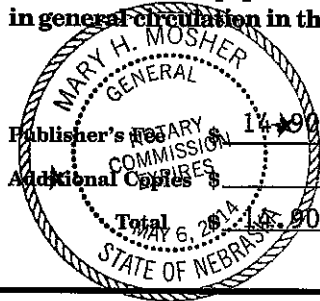
being duly sworn, deposes and says that she is

LEGAL EDITOR

of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE DAILY RECORD**, of Omaha, on _____

November 18, 2011

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.



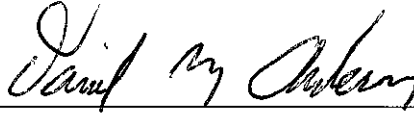
Subscribed in my presence and sworn to before
me this 18th day of
November 2011

Notary Public in and for Douglas County,
State of Nebraska

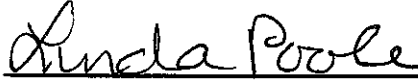
**ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING**

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 6:00 P.M. on November 21 2011, at Don Stroh Administrative Center 5606 South 147th Street Omaha, NE 68137

Dated this 21st day of November, 2011.




Dave Anderson - President



Linda Poole - Vice President



Mike Kennedy - Secretary



Mike Pate - Treasurer




Patrick Ricketts




Todd Clarke



Elisha Desmangles - Millard North



Ryan Hogan - Millard South



Yan Zhang - Millard West

BOARD OF EDUCATION MEETING

NOVEMBER 21, 2011

NAME:

REPRESENTING:

Elisha Desmangles

Millard North HS

Kathy Simiver

Sudha Ram

Millard North HS

Muralidhar

Millard North HS

Sivasee Chebrau

Millard North HS

Samba Chebrau

Millard North HS

Molly Erickson

MEA

Amanda Steiner

Montclair Elem.

Bret Bayse

Upchurch Elem.

Jay Milne

Upchurch Elementary

Cindy Schaff

Montclair Elem

Ryan Hausman

Roofing Solutions, Inc.

Carole Marshall

Roofing Solutions, Inc.

Cody Roberts

IBEW Local 22

W L Burton

Wendy Burton

Millard South HS

Ron Ferrel

Monterey Engineering

Jessica Dominy

Leadership Acad.

Sarah Haver

Leadership Acad.

J.D. Korner

BOARD OF EDUCATION MEETING

NOVEMBER 21, 2011

NAME:

REPRESENTING:

Mike & Cindy Corrigan	Millard North
Brian & Nancy Belm	Millard North, NE, Merit
Eric Rousse	Grace Abbott
Bill CRAMER	SCHEMMER
Anne Buxton	MS
Michael Judsh	
Matt Rago	
JOHN SINOVIC	BUT AUCH
CRAIG LARSEN	OLESEN ASSOC.
Jeff McLean	
PAUL GONZALEZ	BE&A CONSULTING GROUP



BOARD OF EDUCATION
MEETING



NOVEMBER 21, 2011

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
6:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147th STREET
NOVEMBER 21, 2011

AGENDA

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

E. Routine Matters

1. *Approval of Board of Education Minutes – November 7, 2011
2. *Approval of Bills
3. *Receive the Treasurer's Report and Place on File

F. Information Items

1. Showcase: National Merit and Semi-Finalists & Commended Students
2. Superintendent's Comments
3. Board Comments/Announcements
4. Report from Student Representatives

G. Unfinished Business:

H. New Business

1. Approval of Job Description 2100.13 – Director of Athletic and Activities
2. Reaffirm Policy 4115 – Human Resources – Access to Personnel Files
3. Approval of Rule 4115.1 – Human Resources – Access to Personnel Files
4. Approval of Rule 5110.1 – Pupil Services – K-12 Transfer of Students within the District
5. First Reading of Policy 5200 – Pupil Services – Attendance
6. Approval of Capacity Standards for the Open and Option Enrollment Programs – 2012-2013
7. Approval of Guidelines for Within-District Transfer for 2012-2013
8. Approval of 2012-2013 Curriculum Handbooks for High Schools
9. Approval of Personnel Actions: Resignation Notification Incentive and Voluntary Separation Program,

I. Reports

1. United Way Campaign
2. Millard Foundation Campaign
3. Elementary Learning Center Report
4. Summer Projects
5. AYP Report

J. Future Agenda Items/Board Calendar.

1. Board of Education Meeting on Monday, December 5, 2011 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
2. Board of Education Meeting on Monday, December 19, 2011 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
3. Board of Education Meeting on Monday, January 9, 2012 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street

Agenda
November 21, 2011
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4. Committee of the Whole Meeting on Monday, January 16, 2012 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
5. Board of Education Meeting on Monday, January 23, 2012 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
6. Board of Education Meeting on Monday, February 6, 2012 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
7. Board of Education Meeting on Monday, February 20, 2012 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
8. Committee of the Whole Meeting on Monday, February 27, 2012 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment:

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
6:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET
NOVEMBER 21, 2011

ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the meeting.

*E.1. Motion by _____, seconded by _____, to approve the Board of Education Minutes – November 7, 2011 (See enclosure.)

*E.2. Motion by _____, seconded by _____, to approve the bills. (See enclosures.)

*E.3. Motion by _____, seconded by _____, to receive the Treasurer's Report and Place on File. (See enclosure.)

F.1. Showcase: National Merit and Semi-Finalists and Commended Students

F.2. Superintendent's Comments

F.3. Board Comments/Announcements

F.4. Report from Student Representatives

H.1. Motion by _____, seconded by _____, to approve Job Description 2100.13 – Director of Athletic and Activities (See enclosure.)

H.2. Motion by _____, seconded by _____, to reaffirm Policy 4115 – Human Resources – Access to Personnel Files (See enclosure.)

H.3. Motion by _____, seconded by _____, to approve Rule 4115.1 – Human Resources – Access to Personnel Files (See enclosure.)

H.4. Motion by _____, seconded by _____, to approve Rule 5110.1 – Pupil Services – K12 Transfer of Students within the District (See enclosure.)

H.5. First Reading of Policy 5200 – Pupil Services – Attendance

H.6. Motion by _____, seconded by _____, to approve the Resolution regarding Enrollment Standards for the Open and Option Enrollment Programs for 2012-2013 school year (See enclosure.)

H.7. Motion by _____, seconded by _____, to approve the Within-District Transfer Guidelines for the 2012-2013 School Year (See enclosure.)

H.8. Motion by _____, seconded by _____, to approve the 2012-2013 Curriculum Handbooks for High Schools (See enclosure.)

Administrative Memorandum
 November 21, 2011
 Page 2

H.9. Motion by _____, seconded by _____, to approve Personnel Actions: Resignation Notification Incentive and Voluntary Separation Program, (See enclosure.)

I. Reports:

1. United Way Campaign
2. Millard Foundation Campaign
3. Elementary Learning Center Report
4. Summer Projects
5. AYP Report

J. Future Agenda Items/Board Calendar

1. Board of Education Meeting on Monday, December 5, 2011 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
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K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

MILLARD PUBLIC SCHOOLS SCHOOL DISTRICT NO. 17

A meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. The meeting was convened in open and public session at 6:00 p.m., Monday, November 7, 2011, at the Don Stroh Administration Center, 5606 South 147th Street.

Present: Dave Anderson, Mike Pate, Mike Kennedy, Linda Poole, Patrick Ricketts, and Todd Clarke

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, November 4, 2011; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

At 6:00 p.m. Dave Anderson called the meeting to order and announced the Public Meeting Act is posted on the wall and available for public inspection. Mr. Anderson asked everyone to say the Pledge of Allegiance

Roll call was taken and all members were present.

Motion by Mike Pate, seconded by Pat Ricketts, to approve the Board of Education Minutes from October 17, 2011, the Special Board of Education minutes from October 24, 2011, to approve the bills, and receive the treasurer's report and place on file, upon roll call vote, all members voted aye. Motion carried.

Employees of the Month were Jim Gates, physical education teacher at Cody Elementary and Jennifer Barritt, special education paraprofessional at Hitchcock Elementary.

Superintendent's Comments:

1. Reminder to board members about the Nebraska Association of School Boards Conference next week at the Embassy Suites in Papillion.
2. Amy Friedman, Linda Poole and Dr. Lutz provided a presentation to the North Dakota School Boards Association about the tragedy at Millard South.
3. Last week was the Suburban School Superintendent's Conference in Washington, D.C., and Dr. Lutz officially took over as president.
4. The Phi Delta Kappa dinner will be held on Wednesday, January 25, 2012 at the Durham Museum.
5. The Board's holiday party for the administrators will be on Wednesday, December 14, 2011 at Millard Lumber.
6. The decision was made to go with Dell to migrate to the Microsoft platform by the Associate Superintendent for General Administration. Dell is on site at this time and they are actually ahead of schedule, and will be completed by the end of the December.
7. The Voluntary Separation program has actually saved the Millard Public Schools a million dollars a year. This is a benefit that is collective bargained each year. Each school district in the metro area has benefits, but it seems that Millard was singled out. This program is a good thing for the Millard Public Schools.

Board Comments:

Pat Ricketts said he will be attending the Nebraska Association of School Boards Conference.

Board of Education Minutes
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Page 2

Mr. Ricketts noted that he was disappointed in the manner that the school district was portrayed in the article in the World Herald on Sunday.

Linda Poole said she will be attending the Phi Delta Kappa dinner for boards of education in January, and will be attending the Nebraska Association of School Boards Conference.

Mrs. Poole said she attended the task force meeting last Friday with the Nebraska Department of Education. They reviewed the state testing and also talked about the "Check for Learning System". The "Check for Learning System" will be up for school districts on January 1, 2012. By using this system school districts would be able to put their own questions online. During this meeting it was also recommended that the State Board of Education consider all testing be done online beginning with the 2012-2013 school year, except for 4th grade writing.

Mike Pate highlighted some of the topics that were discussed at the Learning Community meeting. He reported that Sarpy County Sheriff's office had a request to help fund enforcement of the truancy plan, as the Douglas County Attorney previously did. This funding request will likely be on the next agenda for the Learning Community for approval. Mr. Pate predicted that it unfortunately would be approved. Mr. Pate said he will not vote for that, because this is something that should be funded by the Sarpy County Board not the Learning Community. The sub-council redistricting was discussed with a presentation from Metropolitan Area Planning Agency and their attempt to level out the areas by population. Most board members expressed interest in the first scenario, because it leveled out the population with little difference to the current representation, however the Omaha Public Schools representatives said that the redistricting should be based on student population, and not area population. The majority of the board favored the first scenario presented by MAPA and there was no visible support to the OPS recommendation. The final decision on which scenario will be implemented will be voted on at the next Learning Community meeting.

Mr. Pate said the Wilson Focus School was approved by the Learning Community board. Mr. Pate indicated he really liked this focus school model, he said the program appeared to be well done as it focuses on a non-traditional school calendar, different school day times, different instructional methods and he applauded them for those innovations.

Mr. Pate reported he again asked why the Learning Community was involved in the appeal of the decision of the district court on the common levy, and who authorized it. After the LCCC came out of Closed Session the attorney for the Learning Community said Mr. Stilwill and Dr. Kolowski authorized the appeal. Mr. Pate is concerned about many inconsistencies in regards to the Learning Community, and he will follow-up with the state attorney general's office in regards to possible violations of the open meeting laws.

Mike Kennedy asked about how the attorney was paid for the appeal, and Mr. Pate said he was told that the insurance company is paying attorney fees. Mr. Pate did say the insurance premiums are expected to increase.

Mr. Kennedy said he was upset with the World Herald article on Sunday, because all of the facts were not included. He agreed with Dr. Lutz's comment about the voluntary separation program actually saves the district money.

Dave Anderson said he will attend the Phi Delta Kappa dinner in January.

Mr. Anderson thanked the audience for their deliberation on the bond issue and taking time to find out what is included. He reminded everyone to pay close attention to the rules of the mail-in ballots.

Linda Poole encouraged the board members to read the article about Glen Clatterback in the Network magazine, which each board member received.

Ryan Hogan, student representative from Millard South High School and Yan Zhang, student representative from Millard West High School updated the board of education on the academic and athletic activities at their respective high schools.

Board of Education Minutes
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Page 3

Motion by Mike Pate, seconded by Todd Clarke, to approve Rule 6320.1 – Curriculum, Instruction, and Assessment – Students: Requirements for Senior High Graduation, upon roll call vote, all members voted aye. Motion carried.

Motion by Mike Pate, seconded by Linda Poole, to approve Rule 6320.2 – Curriculum, Instruction, and Assessment – Students' Requirements for Senior High Graduation: International Baccalaureate Diploma Program, upon roll call vote, all members voted aye. Motion carried.

Motion by Mike Pate, seconded by Pat Ricketts, to approve the Collective Bargaining Agreement with Service Employees International Union Local 226, upon roll call vote, all members voted aye. Motion carried.

Motion by Mike Pate, seconded by Todd Clarke, that the Learning Community Elementary Learning Center Program Revised Agreement (Subcouncil#4) be approved and that the Associate Superintendent for Educational Services be authorized and directed to execute any and all documents related to this project, upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Mike Pate, to approve Personnel Actions: Resignations: Rachel Bottlinger, Jason Lampe, and Kerri A. Mousakes; Resignation Notification Incentive: Janet Aliano, Marilyn L. Antley, Kenneth A Sukraw, Leonard E. Sagenbrecht, and Gary L. Weimer; Voluntary Separation Program: Lucy J. Schlesinger; and New Hires: Jordan L. Siepkner, Julie A. Nielsen, and Alexandra A. Matyja, upon roll call vote, all members voted aye. Motion carried.

Reports included an Enrollment Report, the ACT/SAT Test Results 2010-2011, Foundation Report, and the ESU #3 Annual Report 2010-2011

Future Agenda Items/Board Calendar: The NASB State Education Conference will be November 16-18, 2011 at the LaVista Embassy Suite Conference Center, 12520 Westport Parkway. A Board of Education Meeting will be held on Monday, November 21, 2010, 2011 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, December 5, 2011 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, December 19, 2011 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. Board of Education Meeting on Monday, January 9, 2012 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. Committee of the Whole Meeting on Monday, January 16, 2012 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. Board of Education Meeting on Monday, January 23, 2012 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street.

Dave Anderson adjourned the meeting.



SECRETARY

Millard Public Schools
November 21, 2011

Millard Public Schools

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Check Register**Prepared for the Board Meeting of November 21, 2011**

Check No	Vend No	Vendor Name	Amount
388730	108312	AMERICAN MULTI-CINEMA INC	126.00
388731	011651	AMERICAN EXPRESS	1,004.59
388732	132240	EDUCATION LOGISTICS, INC	5,003.20
388733	133397	HY-VEE INC	1,718.06
388734	049850	HY-VEE INC	2,052.42
388735	132518	LINCOLN SOUTHWEST HIGH SCHOOL	245.00
388736	132518	LINCOLN SOUTHWEST HIGH SCHOOL	315.00
388738	068834	UNIVERSITY OF NEBRASKA-LINCOLN	8.00
388753	133311	BELLEVUE WEST FORENSICS	154.00
388754	106773	FIRST NATIONAL BANK VISA	1,084.46
388755	059223	HAL LEONARD CORPORATION	63.00
388756	106582	KOHL'S PHARMACY & HOMECARE INC	41.50
388757	132518	LINCOLN SOUTHWEST HIGH SCHOOL	90.00
388758	131586	LYMM CONSTRUCTION CO.	4,805.00
388759	101008	NORFOLK HIGH SCHOOL	205.00
388760	101008	NORFOLK HIGH SCHOOL	95.00
388761	138913	OMAHA AREA YOUTH ORCHESTRA INC	120.00
388762	071567	PAPILLION/LAVISTA HIGH SCHOOL	210.00
388763	098765	SECURITY BENEFIT LIFE INS CO	8,400.00
388764	138914	MONTE J SELBY	7,500.00
388766	102984	TEXAS INSTRUMENTS COMPANY	320.00
388767	068834	UNIVERSITY OF NEBRASKA-LINCOLN	50.00
388768	132923	WILLIAM WOODWARD	50.00
388770	108271	DAVE ALLOCCO	50.00
388771	138915	JAMIE L ANDERSON	138.97
388772	013496	ASCD	885.00
388773	010083	ATS MOBILE TELEPHONE CO INC	75.69
388774	136956	RAYMOND J SAVARD	3,000.00
388776	135988	KEVIN BECKER	38.99
388777	107540	BRIAN F BEGLEY	454.00
388778	019111	BISHOP BUSINESS EQUIPMENT	28,157.89
388780	130820	DAVID J BUCKLEY	60.24
388782	133246	RALPH CAREY	642.60
388783	138916	CAROLINE ANNE CASIAS	80.00
388784	108436	COX COMMUNICATIONS INC	44,025.31
388785	106893	CULLIGAN OF OMAHA	42.65
388786	133009	ROBERTA E DEREMER	760.35
388787	109850	DEX MEDIA EAST LLC	232.95
388789	131826	ALICIA C FEIST	761.00
388790	041543	AMY J FRIEDMAN	32.25
388791	106894	TAMMY GEBHART	153.00
388792	138120	SARA K GLASGOW	49.00
388793	132673	JULIE L HAHN	42.85
388794	134303	AARON HANGER	50.00
388795	138917	SUZANNE E HANISH	26.60
388797	137206	NICOLAS A HERINK	60.00

Date: 11/16/2011

Millard Public Schools

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Check Register

Prepared for the Board Meeting of November 21, 2011

Check No	Vend No	Vendor Name	Amount
388798	138925	JOHN HOLEA	75.00
388799	106203	DIANE L KINNEY	264.03
388800	132571	JULIA L KOLANDER	34.00
388801	136957	STEPHANIE L KOPECKY	24.92
388802	131397	LOWE'S HOME CENTERS INC	34.09
388803	133201	DAWN M MARTEN	1,296.80
388804	137783	COURTNEY N MATULKA	119.29
388805	138262	PATRICIA J MCCUNE	25.00
388806	134256	SAMANTHA MEISTER	50.00
388807	133393	BRADLEY A. MEURRENS	100.00
388808	065233	MIDWEST TURF & IRRIGATION INC	41.50
388809	065443	MILLARD WEST HIGH SCHOOL	918.00
388810	066083	KAREN F MONTGOMERY	8.45
388811	109843	NEXTEL PARTNERS INC	956.91
388812	138912	PAUL E OAKLEY	1,000.00
388813	071024	OMAHA TRACTOR, INCORPORATED	645.90
388817	138288	PAPIO TRANSPORT SCHOOL SERVICE INC	23,110.00
388818	107783	HEIDI T PENKE	2,366.00
388819	138919	ANTHONY PERKINS	50.00
388820	138796	CYNTHIA L PETERSON	24.93
388821	138920	CAITLIN E RAY	50.00
388822	138302	TRENT RENKEN	50.00
388823	137470	AMBER E RIPA	285.00
388824	081630	SAMS CLUB DIRECT	49.00
388825	101476	SODEXO INC & AFFILIATES	97,153.77
388826	109822	BRAD D SULLIVAN	257.03
388827	138921	CARRIE E SWIFT	284.55
388828	132417	JAMES D SWITZER	5.80
388829	135094	FELICIA SYNOWICKI	125.00
388830	090242	UNITED PARCEL SERVICE	480.26
388831	096200	YOUNG & WHITE	25,304.77
Total for GENERAL FUND			268,669.57
23298	137889	SARAH J BANIK	105.99
23299	135057	KATHERINE L BOYLE	44.90
23300	010061	BULLER FIXTURE COMPANY	5,350.00
23301	138137	JAYCE BUSCH	31.28
23302	138827	ANTHONY J CLARK	34.75
23303	138923	TERRELL V FALKNER	132.05
23304	138039	JASON FIGGINS	10.43
23305	138040	JUSTIN FIGGINS	10.43
23306	137000	MARLEY J FLEMING	107.73
23307	137890	JARED A GARDNER	41.70
23308	135983	ENCORE ONE LLC	5.10
23309	137730	PRESTON A GOCKE	13.90
23310	138466	DREW A GRANDGENETT	31.28
23311	138574	LAUREN N GRIEB	10.43

Date: 11/16/2011

Millard Public Schools

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Check Register

Prepared for the Board Meeting of November 21, 2011

Check No	Vend No	Vendor Name	Amount
23312	048960	HOCKENBERGS EQUIP & SUPPLY CO INC	18.87
23313	138823	ASHLEY L KENNEDY	83.40
23314	102229	ROWAN W LANG	212.01
23315	138334	ZAKARY R LINES	34.75
23316	137729	AVERY K LOVGREN	13.90
23317	138824	TRAYTAISA S MAYFIELD	83.40
23318	136279	MILLARD PUBLIC SCHOOL CLEARING ACCT	345.85
23319	137786	SOPHIA O NICHOLS	13.90
23320	138924	BRIANNE M PARKER	20.85
23321	102445	EDRIE K PEARCE	126.46
23322	138825	ASHLEY M PETERS	34.75
23323	138826	CONNOR J ROTERT	93.83
23324	138083	SAMSON SANDERS	31.28
23325	137002	TREY A SCHULTZ	52.13
23326	136367	KAITLYN C SNODDY	66.03
23327	138491	MARISOL SORIANO	66.03
23328	138866	BRITTANY A STRENGER	41.70
23329	138402	ZEFFREY A TRUSLER	34.75
23330	135739	ELIJAH TYNES	104.25
23331	138922	JOSE VIGIL	16.93
23332	138867	BRANDI R WASHINGTON	52.13
23333	137785	BRET A WATSON	13.90
23334	137672	CARLY J WHITE	34.75
23335	131241	MARCIA L WILLIAMS	27.64
23336	137003	AUSTIN K WILSON	31.28
23337	138868	JOSHUA E ZACH	41.70
Total for FOOD SERVICE			7,626.44
388788	136245	DONOVAN PROPERTIES LLC	1,689.64
Total for SPECIAL BUILDING			1,689.64
388734	049850	HY-VEE INC	130.64
388739	107354	STEPHEN W. VENTEICHER	87.50
388740	138505	DANIEL P WOOTTON	293.75
388752	012067	AMERICAN MATHEMATICS COMPETITIONS	248.00
388769	136182	DOROTHY M ADDISON	28.89
388775	138666	KARA N BAKER	42.19
388779	132188	MARY A BOBKA	22.02
388781	138032	DENISE CANIGLIA	13.98
388786	133009	ROBERTA E DEREMER	270.00
388796	138918	CYNTHIA A HANKEY	180.00
388824	081630	SAMS CLUB DIRECT	114.07
388832	136468	MAUREEN ZOHLN	342.27
Total for GRANT FUND			1,773.31
388737	138908	TALL PRAIRIE INC	315.00
388761	138913	OMAHA AREA YOUTH ORCHESTRA INC	160.00
388765	132568	POLLY STRUYK	2,010.00

Millard Public Schools

Check Register

Prepared for the Board Meeting of November 21, 2011

Check No	Vend No	Vendor Name	Amount
Total for ACTIVITY FUND			2,485.00
388764	138914	MONTE J SELBY	-266.36
388812	138912	PAUL E OAKLEY	-40.00
Total for			-306.36
Report Total			281,937.60

Current Cash Balance Report

ALL Data

Date: 09/01/2011 thru 09/30/2011

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A General Funds					
100 General	146,556.16	0.00	0.00	0.00	146,556.16
150 Petty Cash	0.00	0.00	0.00	0.00	0.00
170 DSAC Vending	9,067.06	0.00	354.00	0.00	8,713.06
180 Interest Earned - Checking	0.00	0.00	0.00	0.00	0.00
190 Interest on Savings	0.00	0.00	0.00	0.00	0.00
A General Funds Totals:	155,623.22	0.00	354.00	0.00	155,269.22
B Administrative Custody Accts					
200 Staff Development	0.00	0.00	0.00	0.00	0.00
209 MPS Activities Calendar	5,000.00	0.00	0.00	0.00	5,000.00
210 Activity Express	64,948.86	3,450.00	4,438.54	0.00	63,960.32
211 Logo Sales	1,117.68	0.00	0.00	0.00	1,117.68
213 Student Showcase	60.00	0.00	0.00	0.00	60.00
215 HAL Field Trips/Preschool	6.00	0.00	0.00	0.00	6.00
220 WF Student Donation	5,660.18	0.00	0.00	0.00	5,660.18
225 STOP Hunger	4.84	0.00	0.00	0.00	4.84
230 Hospitality	29.59	0.00	0.00	0.00	29.59
235 Educational Services Hospitality	31.72	30.00	55.00	0.00	6.72
240 NFUSSD	0.00	0.00	0.00	0.00	0.00
245 Paybac	0.00	0.00	0.00	0.00	0.00
B Administrative Custody Accts Totals:	76,858.87	3,480.00	4,493.54	0.00	75,845.33
C School Custody Accts					
300 Instrument Rental	57,979.08	0.00	0.00	0.00	57,979.08
310 South Swim Lessons	43,615.00	600.00	43,615.00	0.00	600.00
320 North Swim Lessons	28,740.00	1,480.00	28,740.00	0.00	1,480.00
325 West Swim Lessons	33,370.00	0.00	33,490.00	0.00	-120.00
330 North Open Swim	0.00	0.00	0.00	0.00	0.00
335 West Open Swim	2,080.00	0.00	2,080.00	0.00	0.00
340 South Open Swim	1,511.00	0.00	1,511.00	0.00	0.00
350 Maintenance Vending	601.62	0.00	0.00	0.00	601.62
355 Tech Vending	1,362.54	0.00	0.00	0.00	1,362.54
360 Facility Use Rental Fee	155,236.24	28,734.29	171,536.24	0.00	12,434.29
365 Facility Use Building Access	81,649.50	5,969.60	81,649.50	0.00	5,969.60
366 Facility Use Staffing	34,787.00	4,541.35	34,787.00	0.00	4,541.35
370 No Longer Used	0.00	0.00	0.00	0.00	0.00
400 Check Collection	384.65	25.00	25.00	0.00	384.65
500 District Wide Coca-Cola	0.00	0.00	0.00	0.00	0.00
C School Custody Accts Totals:	441,316.63	41,350.24	397,433.74	0.00	85,233.13
D Investments					
900 Savings	-157,378.17	0.00	0.00	0.00	-157,378.17
D Investments Totals:	-157,378.17	0.00	0.00	0.00	-157,378.17
Q Extra-Curriculars					
1020 HAL Field Trips	0.00	390.50	0.00	0.00	390.50
1030 Parent Pay PreSchool	0.00	0.00	0.00	0.00	0.00
Q Extra-Curriculars Totals:	0.00	390.50	0.00	0.00	390.50
Report Totals:	516,420.55	45,220.74	402,281.28	0.00	159,360.01

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity, From 09/01/2011 to 09/30/2011.				
Group ID	Group Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
	Activity ID Activity Name					
Abbott	Abbott Elementary					
A	ACTIVITY GENERAL					
	1010 General Admin	\$ 25,765.28	\$ 1,369.27	\$ 691.37	\$ 0.00	\$ 26,443.18
	1030 Staff Vending	\$ 802.34	\$ 0.00	\$ 0.00	\$ 0.00	\$ 802.34
	A Totals:	\$ 26,567.62	\$ 1,369.27	\$ 691.37	\$ 0.00	\$ 27,245.52
D	CLUBS AND ORGANIZATIONS					
	4040 Art	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4230 Environmental Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4440 Leadership Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4500 Music	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4540 Other Clubs	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4580 Reading	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4620 Safety Patrol	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4660 Spanish Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4710 Student Council	\$ 541.72	\$ 872.00	\$ 0.00	\$ 0.00	\$ 1,413.72
	4760 World Language	\$ 102.48	\$ 0.00	\$ 0.00	\$ 0.00	\$ 102.48
	D Totals:	\$ 644.20	\$ 872.00	\$ 0.00	\$ 0.00	\$ 1,516.20
E	ADMINISTRATIVE CUSTODIAL					
	5040 Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	5060 Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	5080 Media	\$ 1,609.39	\$ 45.00	\$ 265.39	\$ 0.00	\$ 1,389.00
	5180 Teacher Fund/Grants	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	E Totals:	\$ 1,609.39	\$ 45.00	\$ 265.39	\$ 0.00	\$ 1,389.00
Q	STUDENT FEE FUND					
	7000 KG Field Trips	\$ 1,236.65	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,236.65
	7010 1st Grade Field Trips	\$ 1,166.25	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,166.25
	7020 2nd Grade Field Trips	\$ 987.45	\$ 0.00	\$ 0.00	\$ 0.00	\$ 987.45
	7030 3rd Grade Field Trips	\$ 777.21	\$ 0.00	\$ 0.00	\$ 0.00	\$ 777.21
	7040 4th Grade Field Trips	\$ 1,307.35	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,307.35
	7050 5th Grade Field Trips	\$ 164.35	\$ 0.00	\$ 0.00	\$ 0.00	\$ 164.35
	7900 Field Trips-Other	-\$ 4,862.17	\$ 0.00	\$ 207.00	\$ 0.00	-\$ 5,069.17
	Q Totals:	\$ 777.09	\$ 0.00	\$ 207.00	\$ 0.00	\$ 570.09
	Abbott Totals:	\$ 29,598.30	\$ 2,286.27	\$ 1,163.76	\$ 0.00	\$ 30,720.81

Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity: From 09/01/2011 to 09/30/2011.
Group ID	Group Name						
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Ackerm	Ackerman Elementary						
A	ACTIVITY GENERAL						
	1010	General Admin	\$ 1,779.60	\$ 2,439.73	\$ 112.68	\$ 0.00	\$ 4,106.65
	1030	Staff Vending	\$ 492.05	\$ 0.00	\$ 0.00	\$ 0.00	\$ 492.05
		A Totals:	\$ 2,271.65	\$ 2,439.73	\$ 112.68	\$ 0.00	\$ 4,598.70
D	CLUBS AND ORGANIZATIONS						
	4040	Art	\$ 5,612.14	\$ 0.00	\$ 84.97	\$ 0.00	\$ 5,527.17
	4070	Birthday Book Club	\$ 372.04	\$ 0.00	\$ 0.00	\$ 0.00	\$ 372.04
	4140	Choir	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4270	Field Day	\$ 1,005.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,005.00
	4580	Reading	\$ 30.56	\$ 0.00	\$ 0.00	\$ 0.00	\$ 30.56
	4710	Student Council	\$ 498.87	\$ 0.00	\$ 0.00	\$ 0.00	\$ 498.87
	4770	Yearbook	\$ 2,656.75	\$ 23.00	\$ 0.00	\$ 0.00	\$ 2,679.75
		D Totals:	\$ 10,175.36	\$ 23.00	\$ 84.97	\$ 0.00	\$ 10,113.39
E	ADMINISTRATIVE CUSTODIAL						
	5040	Fundraising-General	\$ 498.12	\$ 0.00	\$ 0.00	\$ 0.00	\$ 498.12
	5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	5070	Library	\$ 4,697.88	\$ 0.00	\$ 82.79	\$ 0.00	\$ 4,615.09
	5110	Other Student Activities	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	5140	PayBac	\$ 71.90	\$ 55.00	\$ 0.00	\$ 0.00	\$ 126.90
	5180	Teacher Fund/Grants	\$ 1,551.73	\$ 0.00	\$ 182.19	\$ 0.00	\$ 1,369.54
		E Totals:	\$ 6,819.63	\$ 55.00	\$ 264.98	\$ 0.00	\$ 6,609.65
Q	STUDENT FEE FUND						
	7000	KG Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	7010	1st Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	7020	2nd Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	7030	3rd Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	7040	4th Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	7050	5th Grade Field Trips	\$ 847.34	\$ 0.00	\$ 0.00	\$ 0.00	\$ 847.34
	7900	Field Trips-Other	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		Q Totals:	\$ 847.34	\$ 0.00	\$ 0.00	\$ 0.00	\$ 847.34
		Ackerma Totals:	\$ 20,113.98	\$ 2,517.73	\$ 462.63	\$ 0.00	\$ 22,169.08

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity, From 09/01/2011 to 09/30/2011.				
Group ID	Group Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Activity ID	Activity Name					
Aldrich	Aldrich Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	\$ 20,653.44	\$ 1,752.98	\$ 1,988.22	\$ 0.00	\$ 20,418.20
1030	Staff Vending	\$ 345.36	\$ 0.00	\$ 151.81	\$ 0.00	\$ 193.55
	A Totals:	\$ 20,998.80	\$ 1,752.98	\$ 2,140.03	\$ 0.00	\$ 20,611.75
D	CLUBS AND ORGANIZATIONS					
4040	Art	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4070	Birthday Book Club	\$ 194.84	\$ 20.00	\$ 0.00	\$ 0.00	\$ 214.84
4710	Student Council	\$ 72.49	\$ 0.00	\$ 0.00	\$ 0.00	\$ 72.49
	D Totals:	\$ 267.33	\$ 20.00	\$ 0.00	\$ 0.00	\$ 287.33
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5070	Library	\$ 247.96	\$ 0.00	\$ 13.57	\$ 0.00	\$ 234.39
	E Totals:	\$ 247.96	\$ 0.00	\$ 13.57	\$ 0.00	\$ 234.39
Q	STUDENT FEE FUND					
7000	KG Field Trips	\$ 138.16	\$ 0.00	\$ 0.00	\$ 0.00	\$ 138.16
7010	1st Grade Field Trips	\$ 691.83	\$ 0.00	\$ 0.00	\$ 0.00	\$ 691.83
7020	2nd Grade Field Trips	\$ 209.92	\$ 469.75	\$ 494.00	\$ 40.75	\$ 226.42
7030	3rd Grade Field Trips	\$ 264.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 264.00
7040	4th Grade Field Trips	\$ 739.48	\$ 0.00	\$ 0.00	\$ 0.00	\$ 739.48
7050	5th Grade Field Trips	-\$ 19.64	\$ 0.00	\$ 106.00	\$ 0.00	-\$ 125.64
7900	Field Trips-Other	-\$ 2,599.43	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,599.43
	Q Totals:	-\$ 575.68	\$ 469.75	\$ 600.00	\$ 40.75	-\$ 665.18
	Aldrich Totals:	\$ 20,938.41	\$ 2,242.73	\$ 2,753.60	\$ 40.75	\$ 20,468.29

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity, From 09/01/2011 to 09/30/2011.				
Group ID	Group Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Activity ID	Activity Name					
BlackElk	Black Elk Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	\$ 25,256.10	\$ 885.73	\$ 10.84	-\$ 22,422.89	\$ 3,708.10
1020	General-VIP	\$ 2,171.40	\$ 11,702.50	\$ 783.13	\$ 22,422.89	\$ 35,513.66
1030	Staff Vending	\$ 146.46	\$ 0.00	\$ 0.00	\$ 0.00	\$ 146.46
	A Totals:	\$ 27,573.96	\$ 12,588.23	\$ 793.97	\$ 0.00	\$ 39,368.22
D	CLUBS AND ORGANIZATIONS					
4040	Art	\$ 4,590.22	\$ 0.00	\$ 0.00	\$ 0.00	\$ 4,590.22
4070	Birthday Book Club	\$ 3,288.39	\$ 190.00	\$ 0.00	\$ 0.00	\$ 3,478.39
4140	Choir	\$ 303.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 303.50
4270	Field Day	\$ 2,541.52	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,541.52
4540	Other Clubs	\$ 1,395.21	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,395.21
4580	Reading	\$ 50.65	\$ 0.00	\$ 0.00	\$ 0.00	\$ 50.65
4710	Student Council	\$ 1,107.43	\$ 275.75	\$ 0.00	\$ 0.00	\$ 1,383.18
	D Totals:	\$ 13,276.92	\$ 465.75	\$ 0.00	\$ 0.00	\$ 13,742.67
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	\$ 1,593.46	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,593.46
5060	Hospitality	\$ 1,771.77	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,771.77
5065	Hospitality-VIP	-\$ 647.40	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 647.40
5080	Media	\$ 5,035.20	\$ 0.00	\$ 78.96	\$ 0.00	\$ 4,956.24
5110	Other Student Activities	\$ 72.10	\$ 0.00	\$ 0.00	\$ 0.00	\$ 72.10
	E Totals:	\$ 7,825.13	\$ 0.00	\$ 78.96	\$ 0.00	\$ 7,746.17
Q	STUDENT FEE FUND					
7000	KG Field Trips	\$ 457.74	\$ 0.00	\$ 0.00	\$ 0.00	\$ 457.74
7010	1st Grade Field Trips	\$ 283.34	\$ 0.00	\$ 0.00	\$ 0.00	\$ 283.34
7020	2nd Grade Field Trips	\$ 104.27	\$ 0.00	\$ 0.00	\$ 0.00	\$ 104.27
7030	3rd Grade Field Trips	\$ 531.94	\$ 0.00	\$ 0.00	\$ 0.00	\$ 531.94
7040	4th Grade Field Trips	-\$ 295.12	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 295.12
7050	5th Grade Field Trips	-\$ 117.25	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 117.25
7900	Field Trips-Other	-\$ 2,567.62	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,567.62
	Q Totals:	-\$ 1,602.70	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,602.70
	BlackElk Totals:	\$ 47,073.31	\$ 13,053.98	\$ 872.93	\$ 0.00	\$ 59,254.36

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity.				
Group ID	Group Name	From 09/01/2011 to 09/30/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Bryan	Bryan Elementary School					
A	ACTIVITY GENERAL					
1010	General Admin	\$ 7,799.77	\$ 455.47	\$ 296.39	\$ 0.00	\$ 7,958.85
1030	Staff Vending	\$ 432.37	\$ 0.00	\$ 0.00	\$ 0.00	\$ 432.37
	A Totals:	\$ 8,232.14	\$ 455.47	\$ 296.39	\$ 0.00	\$ 8,391.22
D	CLUBS AND ORGANIZATIONS					
4040	Art	-\$ 7.77	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 7.77
4220	Drama Club	-\$ 151.31	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 151.31
4710	Student Council	\$ 706.56	\$ 0.00	\$ 0.00	\$ 0.00	\$ 706.56
	D Totals:	\$ 547.48	\$ 0.00	\$ 0.00	\$ 0.00	\$ 547.48
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	\$ 582.84	\$ 0.00	\$ 0.00	\$ 0.00	\$ 582.84
5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5080	Media	\$ 1,723.49	\$ 361.00	\$ 0.00	\$ 0.00	\$ 2,084.49
	E Totals:	\$ 2,306.33	\$ 361.00	\$ 0.00	\$ 0.00	\$ 2,667.33
Q	STUDENT FEE FUND					
7000	KG Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7010	1st Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7020	2nd Grade Field Trips	\$ 0.00	\$ 375.00	\$ 0.00	\$ 0.00	\$ 375.00
7030	3rd Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7040	4th Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7050	5th Grade Field Trips	-\$ 500.00	\$ 303.00	\$ 0.00	\$ 0.00	-\$ 197.00
7900	Field Trips-Other	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	Q Totals:	-\$ 500.00	\$ 678.00	\$ 0.00	\$ 0.00	\$ 178.00
	Bryan Totals:	\$ 10,585.95	\$ 1,494.47	\$ 296.39	\$ 0.00	\$ 11,784.03

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity. From 09/01/2011 to 09/30/2011.				
Group ID	Group Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Activity ID	Activity Name					
Cather	Cather Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	\$ 11,255.04	\$ 1,329.96	\$ 0.00	\$ 0.00	\$ 12,585.00
1030	Staff Vending	-\$ 43.46	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 43.46
	A Totals:	\$ 11,211.58	\$ 1,329.96	\$ 0.00	\$ 0.00	\$ 12,541.54
D	CLUBS AND ORGANIZATIONS					
4040	Art	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4090	Bowling Club	\$ 14.95	\$ 0.00	\$ 0.00	\$ 0.00	\$ 14.95
4540	Other Clubs	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4610	SAFE/DARE/Drug Free	\$ 77.23	\$ 0.00	\$ 0.00	\$ 0.00	\$ 77.23
4710	Student Council	\$ 2,228.69	\$ 0.00	\$ 659.92	\$ 0.00	\$ 1,568.77
	D Totals:	\$ 2,320.87	\$ 0.00	\$ 659.92	\$ 0.00	\$ 1,660.95
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5070	Library	\$ 4,832.04	\$ 37.75	\$ 208.26	\$ 0.00	\$ 4,661.53
5140	PayBac	\$ 2,715.53	\$ 881.59	\$ 90.00	\$ 0.00	\$ 3,507.12
	E Totals:	\$ 7,547.57	\$ 919.34	\$ 298.26	\$ 0.00	\$ 8,168.65
Q	STUDENT FEE FUND					
7000	KG Field Trips	\$ 0.00	\$ 500.00	\$ 0.00	\$ 0.00	\$ 500.00
7010	1st Grade Field Trips	\$ 0.00	\$ 538.00	\$ 0.00	\$ 0.00	\$ 538.00
7020	2nd Grade Field Trips	\$ 0.00	\$ 852.00	\$ 0.00	\$ 0.00	\$ 852.00
7030	3rd Grade Field Trips	\$ 0.00	\$ 900.00	\$ 0.00	\$ 0.00	\$ 900.00
7040	4th Grade Field Trips	\$ 0.00	\$ 500.00	\$ 0.00	\$ 0.00	\$ 500.00
7050	5th Grade Field Trips	-\$ 170.00	\$ 500.00	\$ 0.00	\$ 0.00	\$ 330.00
7900	Field Trips-Other	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	Q Totals:	-\$ 170.00	\$ 3,790.00	\$ 0.00	\$ 0.00	\$ 3,620.00
	Cather Totals:	\$ 20,910.02	\$ 6,039.30	\$ 958.18	\$ 0.00	\$ 25,991.14

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity. From 09/01/2011 to 09/30/2011.				
Group ID	Group Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Cody	Cody Elementary School					
A	ACTIVITY GENERAL					
1010	General Admin	\$ 2,462.59	\$ 1,299.09	\$ 196.33	\$ 0.00	\$ 3,565.35
1030	Staff Vending	\$ 237.76	\$ 0.00	\$ 37.38	\$ 0.00	\$ 200.38
1050	Projects/Support	\$ 28.60	\$ 0.00	\$ 0.00	\$ 0.00	\$ 28.60
	A Totals:	\$ 2,728.95	\$ 1,299.09	\$ 233.71	\$ 0.00	\$ 3,794.33
D	CLUBS AND ORGANIZATIONS					
4040	Art	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4140	Choir	\$ 67.66	\$ 0.00	\$ 0.00	\$ 0.00	\$ 67.66
4540	Other Clubs	\$ 320.22	\$ 0.00	\$ 0.00	\$ 0.00	\$ 320.22
4710	Student Council	\$ 174.52	\$ 0.00	\$ 105.00	\$ 0.00	\$ 69.52
	D Totals:	\$ 562.40	\$ 0.00	\$ 105.00	\$ 0.00	\$ 457.40
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5060	Hospitality	\$ 400.69	\$ 422.50	\$ 51.81	\$ 0.00	\$ 771.38
5080	Media	\$ 2,441.10	\$ 14.40	\$ 0.00	\$ 0.00	\$ 2,455.50
5110	Other Student Activities	\$ 583.00	\$ 0.00	\$ 67.32	\$ 0.00	\$ 515.68
5165	Logo Sales	\$ 1,128.26	\$ 165.50	\$ 872.15	\$ 0.00	\$ 421.61
5170	Student Notebooks	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	E Totals:	\$ 4,553.05	\$ 602.40	\$ 991.28	\$ 0.00	\$ 4,164.17
Q	STUDENT FEE FUND					
7000	KG Field Trips	\$ 8.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 8.50
7010	1st Grade Field Trips	\$ 114.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 114.00
7020	2nd Grade Field Trips	\$ 7.25	\$ 0.00	\$ 0.00	\$ 0.00	\$ 7.25
7030	3rd Grade Field Trips	-\$ 8.50	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 8.50
7040	4th Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7050	5th Grade Field Trips	\$ 140.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 140.00
7900	Field Trips-Other	-\$ 788.98	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 788.98
	Q Totals:	-\$ 527.73	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 527.73
	Cody Totals:	\$ 7,316.67	\$ 1,901.49	\$ 1,329.99	\$ 0.00	\$ 7,888.17

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity.				
Group ID	Group Name	From 09/01/2011 to 09/30/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Cottonw	Cottonwood Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	\$ 17,212.17	\$ 959.16	\$ 161.22	\$ 0.00	\$ 18,010.11
1030	Staff Vending	-\$ 578.07	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 578.07
	A Totals:	\$ 16,634.10	\$ 959.16	\$ 161.22	\$ 0.00	\$ 17,432.04
D	CLUBS AND ORGANIZATIONS					
4040	Art	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4580	Reading	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4610	SAFE/DARE/Drug Free	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4710	Student Council	\$ 1,983.12	\$ 0.00	\$ 122.92	\$ 0.00	\$ 1,860.20
4750	Volunteer Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	D Totals:	\$ 1,983.12	\$ 0.00	\$ 122.92	\$ 0.00	\$ 1,860.20
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5070	Library	\$ 655.18	\$ 91.14	\$ 122.91	\$ 0.00	\$ 623.41
5180	Teacher Fund/Grants	\$ 191.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 191.00
	E Totals:	\$ 846.18	\$ 91.14	\$ 122.91	\$ 0.00	\$ 814.41
Q	STUDENT FEE FUND					
7000	KG Field Trips	\$ 587.49	\$ 192.85	\$ 0.00	\$ 0.00	\$ 780.34
7010	1st Grade Field Trips	\$ 178.25	\$ 0.00	\$ 0.00	\$ 0.00	\$ 178.25
7020	2nd Grade Field Trips	\$ 577.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 577.00
7030	3rd Grade Field Trips	\$ 215.66	\$ 0.00	\$ 0.00	\$ 0.00	\$ 215.66
7040	4th Grade Field Trips	\$ 198.75	\$ 0.00	\$ 0.00	\$ 0.00	\$ 198.75
7050	5th Grade Field Trips	\$ 70.25	\$ 0.00	\$ 0.00	\$ 0.00	\$ 70.25
7900	Field Trips-Other	-\$ 5,117.86	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 5,117.86
	Q Totals:	-\$ 3,290.46	\$ 192.85	\$ 0.00	\$ 0.00	-\$ 3,097.61
Cottonw	Totals:	\$ 16,172.94	\$ 1,243.15	\$ 407.05	\$ 0.00	\$ 17,009.04

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity.				
Group ID	Group Name	From 09/01/2011 to 09/30/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Disney	Disney Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	\$ 5,438.50	\$ 885.56	\$ 812.00	\$ 0.00	\$ 5,512.06
1030	Staff Vending	\$ 645.68	\$ 0.00	\$ 0.00	\$ 0.00	\$ 645.68
	A Totals:	\$ 6,084.18	\$ 885.56	\$ 812.00	\$ 0.00	\$ 6,157.74
D	CLUBS AND ORGANIZATIONS					
4040	Art	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4710	Student Council	\$ 734.46	\$ 0.00	\$ 110.00	\$ 0.00	\$ 624.46
	D Totals:	\$ 734.46	\$ 0.00	\$ 110.00	\$ 0.00	\$ 624.46
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5070	Library	\$ 1,396.60	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,396.60
5120	P.E.	\$ 640.27	\$ 0.00	\$ 0.00	\$ 0.00	\$ 640.27
	E Totals:	\$ 2,036.87	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,036.87
Q	STUDENT FEE FUND					
7000	KG Field Trips	\$ 531.75	\$ 0.00	\$ 0.00	\$ 0.00	\$ 531.75
7010	1st Grade Field Trips	\$ 146.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 146.50
7020	2nd Grade Field Trips	-\$ 15.75	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 15.75
7030	3rd Grade Field Trips	-\$ 2.75	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2.75
7040	4th Grade Field Trips	\$ 6.40	\$ 0.00	\$ 0.00	\$ 0.00	\$ 6.40
7050	5th Grade Field Trips	\$ 2.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2.50
7090	ACP (SpEd) Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7900	Field Trips-Other	-\$ 662.88	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 662.88
	Q Totals:	\$ 5.77	\$ 0.00	\$ 0.00	\$ 0.00	\$ 5.77
	Disney Totals:	\$ 8,861.28	\$ 885.56	\$ 922.00	\$ 0.00	\$ 8,824.84

Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity. From 09/01/2011 to 09/30/2011.	
Group ID	Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Ezra	Ezra Elementary							
A	ACTIVITY GENERAL							
	1010		General Admin	\$ 10,970.47	\$ 675.49	\$ 2,117.13	\$ 0.00	\$ 9,528.83
	1030		Staff Vending	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		A	Totals:	\$ 10,970.47	\$ 675.49	\$ 2,117.13	\$ 0.00	\$ 9,528.83
D	CLUBS AND ORGANIZATIONS							
	4010		40 Assets	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4040		Art	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4090		Bowling Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4500		Music	\$ 0.00	\$ 423.50	\$ 422.93	\$ 0.00	\$ 0.57
		D	Totals:	\$ 0.00	\$ 423.50	\$ 422.93	\$ 0.00	\$ 0.57
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	5060		Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	5070		Library	\$ 1,202.88	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,202.88
	5110		Other Student Activities	\$ 0.00	\$ 320.75	\$ 0.00	\$ 0.00	\$ 320.75
	5165		Logo Sales	\$ 0.00	\$ 5,295.99	\$ 4,319.50	\$ 0.00	\$ 976.49
	5170		Student Notebooks	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		E	Totals:	\$ 1,202.88	\$ 5,616.74	\$ 4,319.50	\$ 0.00	\$ 2,500.12
Q	STUDENT FEE FUND							
	7000		KG Field Trips	\$ 0.00	\$ 144.00	\$ 0.00	\$ 0.00	\$ 144.00
	7010		1st Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	7020		2nd Grade Field Trips	\$ 0.00	\$ 105.00	\$ 0.00	\$ 0.00	\$ 105.00
	7030		3rd Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	7040		4th Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	7050		5th Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	7090		ACP (SpEd) Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	7900		Field Trips-Other	\$ 0.00	\$ 0.00	\$ 288.00	\$ 0.00	-\$ 288.00
		Q	Totals:	\$ 0.00	\$ 249.00	\$ 288.00	\$ 0.00	-\$ 39.00
		Ezra	Totals:	\$ 12,173.35	\$ 6,964.73	\$ 7,147.56	\$ 0.00	\$ 11,990.52

Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity
Group ID	Group Name						From 09/01/2011 to 09/30/2011.
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
HarveyO Harvey Oaks Elementary							
A	ACTIVITY GENERAL						
	1010	General Admin	\$ 6,091.67	\$ 0.00	\$ 44.98	\$ 0.00	\$ 6,046.69
	1030	Staff Vending	\$ 29.18	\$ 0.00	\$ 0.00	\$ 0.00	\$ 29.18
		A Totals:	\$ 6,120.85	\$ 0.00	\$ 44.98	\$ 0.00	\$ 6,075.87
D	CLUBS AND ORGANIZATIONS						
	4040	Art	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4140	Choir	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4620	Safety Patrol	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4710	Student Council	\$ 341.09	\$ 0.00	\$ 60.00	\$ 0.00	\$ 281.09
		D Totals:	\$ 341.09	\$ 0.00	\$ 60.00	\$ 0.00	\$ 281.09
E	ADMINISTRATIVE CUSTODIAL						
	5040	Fundraising-General	-\$ 1,460.46	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,460.46
	5050	HAL	-\$ 34.15	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 34.15
	5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	5070	Library	\$ 252.87	\$ 0.00	\$ 82.76	\$ 0.00	\$ 170.11
	5180	Teacher Fund/Grants	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		E Totals:	-\$ 1,241.74	\$ 0.00	\$ 82.76	\$ 0.00	-\$ 1,324.50
Q	STUDENT FEE FUND						
	7000	KG Field Trips	\$ 261.30	\$ 100.00	\$ 0.00	\$ 0.00	\$ 361.30
	7010	1st Grade Field Trips	-\$ 118.05	\$ 100.00	\$ 0.00	\$ 0.00	-\$ 18.05
	7020	2nd Grade Field Trips	\$ 238.35	\$ 100.00	\$ 177.75	\$ 0.00	\$ 160.60
	7030	3rd Grade Field Trips	-\$ 41.03	\$ 100.00	\$ 0.00	\$ 0.00	\$ 58.97
	7040	4th Grade Field Trips	-\$ 181.66	\$ 100.00	\$ 0.00	\$ 0.00	-\$ 81.66
	7050	5th Grade Field Trips	\$ 117.46	\$ 100.00	\$ 0.00	\$ 0.00	\$ 217.46
	7900	Field Trips-Other	-\$ 364.81	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 364.81
		Q Totals:	-\$ 88.44	\$ 600.00	\$ 177.75	\$ 0.00	\$ 333.81
		HarveyO Totals:	\$ 5,131.76	\$ 600.00	\$ 365.49	\$ 0.00	\$ 5,366.27

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity.				
Group ID	Group Name	From 09/01/2011 to 09/30/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Hitchco	Hitchcock Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	\$ 15,896.96	\$ 449.44	\$ 382.50	\$ 0.00	\$ 15,963.90
1030	Staff Vending	\$ 821.99	\$ 0.00	\$ 0.00	\$ 0.00	\$ 821.99
	A Totals:	\$ 16,718.95	\$ 449.44	\$ 382.50	\$ 0.00	\$ 16,785.89
D	CLUBS AND ORGANIZATIONS					
4040	Art	\$ 3,786.01	\$ 0.00	\$ 0.00	\$ 0.00	\$ 3,786.01
4540	Other Clubs	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4580	Reading	\$ 1,812.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,812.00
4710	Student Council	\$ 438.89	\$ 0.00	\$ 0.00	\$ 0.00	\$ 438.89
	D Totals:	\$ 6,036.90	\$ 0.00	\$ 0.00	\$ 0.00	\$ 6,036.90
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	\$ 1,243.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,243.00
5060	Hospitality	\$ 32.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 32.50
5070	Library	\$ 82.68	\$ 35.00	\$ 98.50	\$ 0.00	\$ 19.18
5165	Logo Sales	\$ 74.62	\$ 0.00	\$ 0.00	\$ 0.00	\$ 74.62
	E Totals:	\$ 1,432.80	\$ 35.00	\$ 98.50	\$ 0.00	\$ 1,369.30
Q	STUDENT FEE FUND					
7000	KG Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7010	1st Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7020	2nd Grade Field Trips	\$ 0.00	\$ 9.00	\$ 0.00	\$ 0.00	\$ 9.00
7030	3rd Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7040	4th Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7050	5th Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7090	ACP (SpEd) Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7140	Mini-Classes	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7900	Field Trips-Other	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	Q Totals:	\$ 0.00	\$ 9.00	\$ 0.00	\$ 0.00	\$ 9.00
	Hitchcoc Totals:	\$ 24,188.65	\$ 493.44	\$ 481.00	\$ 0.00	\$ 24,201.09

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity.				
Group ID	Group Name	From 09/01/2011 to 09/30/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
HollingH Holling Heights						
A	ACTIVITY GENERAL					
1010	General Admin	\$ 14,091.25	\$ 512.13	\$ 242.58	\$ 0.00	\$ 14,360.80
1030	Staff Vending	\$ 1,141.84	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,141.84
	A Totals:	\$ 15,233.09	\$ 512.13	\$ 242.58	\$ 0.00	\$ 15,502.64
D	CLUBS AND ORGANIZATIONS					
4710	Student Council	\$ 2,594.51	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,594.51
	D Totals:	\$ 2,594.51	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,594.51
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5070	Library	\$ 4,116.26	\$ 2,151.91	\$ 1,194.26	\$ 0.00	\$ 5,073.91
5140	PayBac	\$ 446.42	\$ 0.00	\$ 0.00	\$ 0.00	\$ 446.42
5180	Teacher Fund/Grants	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	E Totals:	\$ 4,562.68	\$ 2,151.91	\$ 1,194.26	\$ 0.00	\$ 5,520.33
Q	STUDENT FEE FUND					
7000	KG Field Trips	\$ 79.36	\$ 0.00	\$ 0.00	\$ 0.00	\$ 79.36
7010	1st Grade Field Trips	\$ 338.44	\$ 0.00	\$ 0.00	\$ 0.00	\$ 338.44
7020	2nd Grade Field Trips	-\$ 13.14	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 13.14
7030	3rd Grade Field Trips	\$ 84.92	\$ 0.00	\$ 0.00	\$ 0.00	\$ 84.92
7040	4th Grade Field Trips	\$ 279.74	\$ 0.00	\$ 0.00	\$ 0.00	\$ 279.74
7050	5th Grade Field Trips	-\$ 52.30	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 52.30
7900	Field Trips-Other	\$ 77.94	\$ 0.00	\$ 0.00	\$ 0.00	\$ 77.94
	Q Totals:	\$ 794.96	\$ 0.00	\$ 0.00	\$ 0.00	\$ 794.96
	HollingHt Totals:	\$ 23,185.24	\$ 2,664.04	\$ 1,436.84	\$ 0.00	\$ 24,412.44

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity.				
Group ID	Group Name	From 09/01/2011 to 09/30/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Montclair Montclair Elementary						
A ACTIVITY GENERAL						
1010	General Admin	\$ 10,233.96	\$ 4,147.21	\$ 167.83	\$ 0.00	\$ 14,213.34
1030	Staff Vending	\$ 315.90	\$ 0.00	\$ 0.00	\$ 0.00	\$ 315.90
A Totals:		\$ 10,549.86	\$ 4,147.21	\$ 167.83	\$ 0.00	\$ 14,529.24
D CLUBS AND ORGANIZATIONS						
4040	Art	\$ 1,553.52	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,553.52
4440	Leadership Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4570	Play Production	\$ 220.52	\$ 0.00	\$ 0.00	\$ 0.00	\$ 220.52
4610	SAFE/DARE/Drug Free	\$ 1.84	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1.84
4710	Student Council	\$ 641.44	\$ 0.00	\$ 0.00	\$ 0.00	\$ 641.44
4720	Show Choir	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
D Totals:		\$ 2,417.32	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,417.32
E ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5060	Hospitality	\$ 4.82	\$ 0.00	\$ 0.00	\$ 0.00	\$ 4.82
5070	Library	\$ 1,396.37	\$ 0.00	\$ 92.94	\$ 0.00	\$ 1,303.43
5120	P.E.	\$ 154.75	\$ 0.00	\$ 0.00	\$ 0.00	\$ 154.75
E Totals:		\$ 1,555.94	\$ 0.00	\$ 92.94	\$ 0.00	\$ 1,463.00
Q STUDENT FEE FUND						
7000	KG Field Trips	-\$ 21.12	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 21.12
7010	1st Grade Field Trips	\$ 306.85	\$ 0.00	\$ 0.00	\$ 0.00	\$ 306.85
7020	2nd Grade Field Trips	\$ 599.20	\$ 0.00	\$ 0.00	\$ 0.00	\$ 599.20
7030	3rd Grade Field Trips	\$ 112.30	\$ 0.00	\$ 0.00	\$ 0.00	\$ 112.30
7040	4th Grade Field Trips	\$ 238.83	\$ 0.00	\$ 0.00	\$ 0.00	\$ 238.83
7050	5th Grade Field Trips	\$ 573.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 573.00
7110	Montessori PreK	\$ 3,528.09	\$ 529.00	\$ 0.00	\$ 0.00	\$ 4,057.09
7120	Montessori 1-3	\$ 919.37	\$ 0.00	\$ 0.00	\$ 0.00	\$ 919.37
7130	Montessori 4th & 5th	\$ 2,065.54	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,065.54
7140	Mini-Classes	\$ 1,486.43	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,486.43
7150	Jumpstart	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7900	Field Trips-Other	-\$ 8,548.25	\$ 4.00	\$ 0.00	\$ 0.00	-\$ 8,544.25
Q Totals:		\$ 1,260.24	\$ 533.00	\$ 0.00	\$ 0.00	\$ 1,793.24
Montclair Totals:		\$ 15,783.36	\$ 4,680.21	\$ 260.77	\$ 0.00	\$ 20,202.80

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity.					
Group ID	Group Name	From 09/01/2011 to 09/30/2011.					
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Morton	Morton Elementary						
A	ACTIVITY GENERAL						
	1010	General Admin	\$ 6,955.30	\$ 802.71	\$ 411.77	\$ 0.00	\$ 7,346.24
	1030	Staff Vending	\$ 159.26	\$ 0.00	\$ 0.00	\$ 0.00	\$ 159.26
	A	Totals:	\$ 7,114.56	\$ 802.71	\$ 411.77	\$ 0.00	\$ 7,505.50
D	CLUBS AND ORGANIZATIONS						
	4580	Reading	\$ 78.12	\$ 0.00	\$ 18.71	\$ 0.00	\$ 59.41
	4610	SAFE/DARE/Drug Free	\$ 13.55	\$ 0.00	\$ 0.00	\$ 0.00	\$ 13.55
	4620	Safety Patrol	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4710	Student Council	-\$ 253.55	\$ 1,806.50	\$ 1,877.90	\$ 0.00	-\$ 324.95
	D	Totals:	-\$ 161.88	\$ 1,806.50	\$ 1,896.61	\$ 0.00	-\$ 251.99
E	ADMINISTRATIVE CUSTODIAL						
	5040	Fundraising-General	\$ 3,400.38	\$ 235.00	\$ 0.00	\$ 0.00	\$ 3,635.38
	5060	Hospitality	\$ 758.10	\$ 825.00	\$ 30.00	\$ 0.00	\$ 1,553.10
	5070	Library	\$ 3,324.59	\$ 115.94	\$ 107.74	\$ 0.00	\$ 3,332.79
	5140	PayBac	\$ 2,236.91	\$ 1,689.59	\$ 1,543.35	\$ 0.00	\$ 2,383.15
	E	Totals:	\$ 9,719.98	\$ 2,865.53	\$ 1,681.09	\$ 0.00	\$ 10,904.42
Q	STUDENT FEE FUND						
	7000	KG Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	7010	1st Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	7020	2nd Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	7030	3rd Grade Field Trips	-\$ 210.14	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 210.14
	7040	4th Grade Field Trips	\$ 0.00	\$ 116.84	\$ 0.00	\$ 0.00	\$ 116.84
	7050	5th Grade Field Trips	\$ 0.00	\$ 116.84	\$ 0.00	\$ 0.00	\$ 116.84
	7900	Field Trips-Other	-\$ 494.68	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 494.68
	Q	Totals:	-\$ 704.82	\$ 233.68	\$ 0.00	\$ 0.00	-\$ 471.14
	Morton	Totals:	\$ 15,967.84	\$ 5,708.42	\$ 3,989.47	\$ 0.00	\$ 17,686.79

Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity. From 09/01/2011 to 09/30/2011.
Group ID	Group Name						
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Neihardt Neihardt Elementary							
A	ACTIVITY GENERAL						
	1010	General Admin	\$ 15,693.83	\$ 12,963.44	\$ 13,790.34	\$ 0.00	\$ 14,866.93
	1030	Staff Vending	\$ 1,141.20	\$ 0.00	\$ 154.15	\$ 0.00	\$ 987.05
		A Totals:	\$ 16,835.03	\$ 12,963.44	\$ 13,944.49	\$ 0.00	\$ 15,853.98
D	CLUBS AND ORGANIZATIONS						
	4040	Art	-\$ 987.75	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 987.75
	4140	Choir	\$ 332.40	\$ 0.00	\$ 0.00	\$ 0.00	\$ 332.40
	4620	Safety Patrol	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4710	Student Council	\$ 1,045.19	\$ 0.00	\$ 213.88	\$ 0.00	\$ 831.31
	4770	Yearbook	\$ 78.75	\$ 0.00	\$ 24.34	\$ 0.00	\$ 54.41
		D Totals:	\$ 468.59	\$ 0.00	\$ 238.22	\$ 0.00	\$ 230.37
E	ADMINISTRATIVE CUSTODIAL						
	5040	Fundraising-General	\$ 2,639.84	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,639.84
	5070	Library	\$ 1,603.70	\$ 0.00	\$ 160.95	\$ 0.00	\$ 1,442.75
	5110	Other Student Activities	-\$ 408.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 408.00
	5140	PayBac	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		E Totals:	\$ 3,835.54	\$ 0.00	\$ 160.95	\$ 0.00	\$ 3,674.59
Q	STUDENT FEE FUND						
	7000	KG Field Trips	\$ 0.00	\$ 77.25	\$ 0.00	\$ 0.00	\$ 77.25
	7010	1st Grade Field Trips	\$ 0.00	\$ 157.05	\$ 0.00	\$ 0.00	\$ 157.05
	7020	2nd Grade Field Trips	\$ 0.00	\$ 246.00	\$ 0.00	\$ 0.00	\$ 246.00
	7030	3rd Grade Field Trips	\$ 0.00	\$ 22.50	\$ 0.00	\$ 0.00	\$ 22.50
	7040	4th Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	7050	5th Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	7900	Field Trips-Other	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		Q Totals:	\$ 0.00	\$ 502.80	\$ 0.00	\$ 0.00	\$ 502.80
		Neihardt Totals:	\$ 21,139.16	\$ 13,466.24	\$ 14,343.66	\$ 0.00	\$ 20,261.74

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity. From 09/01/2011 to 09/30/2011.				
Group ID	Group Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Activity ID	Activity Name					
Norris	Norris Elementary School					
A	ACTIVITY GENERAL					
1010	General Admin	\$ 11,757.34	\$ 1,559.44	\$ 0.00	\$ 0.00	\$ 13,316.78
1030	Staff Vending	\$ 347.75	\$ 0.00	\$ 0.00	\$ 0.00	\$ 347.75
1050	Projects/Support	\$ 3,689.35	\$ 0.00	\$ 0.00	\$ 0.00	\$ 3,689.35
	A Totals:	\$ 15,794.44	\$ 1,559.44	\$ 0.00	\$ 0.00	\$ 17,353.88
D	CLUBS AND ORGANIZATIONS					
4010	40 Assets	\$ 204.66	\$ 980.00	\$ 30.78	\$ 0.00	\$ 1,153.88
4040	Art	\$ 1,202.65	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,202.65
4500	Music	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4580	Reading	\$ 521.24	\$ 0.00	\$ 0.00	\$ 0.00	\$ 521.24
4620	Safety Patrol	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4710	Student Council	\$ 1,461.66	\$ 0.00	\$ 501.18	\$ 0.00	\$ 960.48
	D Totals:	\$ 3,390.21	\$ 980.00	\$ 531.96	\$ 0.00	\$ 3,838.25
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5080	Media	\$ 2,452.81	\$ 0.00	\$ 756.45	\$ 0.00	\$ 1,696.36
5090	Montessori	\$ 1,033.67	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,033.67
5140	PayBac	\$ 1,035.70	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,035.70
5180	Teacher Fund/Grants	\$ 31.75	\$ 0.00	\$ 0.00	\$ 0.00	\$ 31.75
	E Totals:	\$ 4,553.93	\$ 0.00	\$ 756.45	\$ 0.00	\$ 3,797.48
Q	STUDENT FEE FUND					
7000	KG Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7010	1st Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7020	2nd Grade Field Trips	\$ 0.00	\$ 156.75	\$ 0.00	\$ 0.00	\$ 156.75
7030	3rd Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7040	4th Grade Field Trips	\$ 0.00	\$ 60.00	\$ 0.00	\$ 0.00	\$ 60.00
7050	5th Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7090	ACP (SpEd) Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7110	Montessori PreK	\$ 0.00	\$ 57.00	\$ 0.00	\$ 0.00	\$ 57.00
7120	Montessori 1-3	\$ 0.00	\$ 984.00	\$ 522.00	\$ 0.00	\$ 462.00
7130	Montessori 4th & 5th	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7150	Jumpstart	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7900	Field Trips-Other	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	Q Totals:	\$ 0.00	\$ 1,257.75	\$ 522.00	\$ 0.00	\$ 735.75
	Norris Totals:	\$ 23,738.58	\$ 3,797.19	\$ 1,810.41	\$ 0.00	\$ 25,725.36

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity.				
Group ID	Group Name	From 09/01/2011 to 09/30/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Reagan	Reagan Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	\$ 30,971.44	\$ 12,027.29	\$ 865.07	\$ 0.00	\$ 42,133.66
1030	Staff Vending	\$ 1,609.44	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,609.44
	A Totals:	\$ 32,580.88	\$ 12,027.29	\$ 865.07	\$ 0.00	\$ 43,743.10
D	CLUBS AND ORGANIZATIONS					
4540	Other Clubs	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4710	Student Council	\$ 986.36	\$ 0.00	\$ 0.00	\$ 0.00	\$ 986.36
	D Totals:	\$ 986.36	\$ 0.00	\$ 0.00	\$ 0.00	\$ 986.36
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	\$ 18,080.10	\$ 0.00	\$ 0.00	\$ 0.00	\$ 18,080.10
5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5070	Library	\$ 4,049.76	\$ 0.00	\$ 1,328.72	\$ 0.00	\$ 2,721.04
5140	PayBac	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	E Totals:	\$ 22,129.86	\$ 0.00	\$ 1,328.72	\$ 0.00	\$ 20,801.14
Q	STUDENT FEE FUND					
7000	KG Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7010	1st Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7020	2nd Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7030	3rd Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7040	4th Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7050	5th Grade Field Trips	\$ 0.00	\$ 0.00	\$ 57.00	\$ 0.00	-\$ 57.00
7900	Field Trips-Other	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	Q Totals:	\$ 0.00	\$ 0.00	\$ 57.00	\$ 0.00	-\$ 57.00
	Reagan Totals:	\$ 55,697.10	\$ 12,027.29	\$ 2,250.79	\$ 0.00	\$ 65,473.60

Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity.
Group ID	Group Name						From 09/01/2011 to 09/30/2011.
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Reeder	Reeder Elementary						
A	ACTIVITY GENERAL						
	1010	General Admin	\$ 16,808.81	\$ 2,232.41	\$ 80.00	\$ 0.00	\$ 18,961.22
	1030	Staff Vending	\$ 312.07	\$ 0.00	\$ 0.00	\$ 0.00	\$ 312.07
	A	Totals:	\$ 17,120.88	\$ 2,232.41	\$ 80.00	\$ 0.00	\$ 19,273.29
D	CLUBS AND ORGANIZATIONS						
	4500	Music	\$ 1,508.09	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,508.09
	4580	Reading	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4710	Student Council	\$ 510.21	\$ 86.75	\$ 0.00	\$ 0.00	\$ 596.96
	D	Totals:	\$ 2,018.30	\$ 86.75	\$ 0.00	\$ 0.00	\$ 2,105.05
E	ADMINISTRATIVE CUSTODIAL						
	5040	Fundraising-General	\$ 56.91	\$ 0.00	\$ 0.00	\$ 0.00	\$ 56.91
	5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	5070	Library	\$ 2,650.23	\$ 100.00	\$ 0.00	\$ 0.00	\$ 2,750.23
	5120	P.E.	\$ 2,027.30	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,027.30
	5140	PayBac	\$ 6,152.12	\$ 74.72	\$ 0.00	\$ 0.00	\$ 6,226.84
	5180	Teacher Fund/Grants	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	E	Totals:	\$ 10,886.56	\$ 174.72	\$ 0.00	\$ 0.00	\$ 11,061.28
Q	STUDENT FEE FUND						
	7000	KG Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	7010	1st Grade Field Trips	\$ 0.00	\$ 1,416.80	\$ 625.00	\$ 0.00	\$ 791.80
	7020	2nd Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	7030	3rd Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	7040	4th Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	7050	5th Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	7090	ACP (SpEd) Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	7900	Field Trips-Other	\$ 0.00	\$ 2,400.00	\$ 0.00	\$ 0.00	\$ 2,400.00
	Q	Totals:	\$ 0.00	\$ 3,816.80	\$ 625.00	\$ 0.00	\$ 3,191.80
	Reeder	Totals:	\$ 30,025.74	\$ 6,310.68	\$ 705.00	\$ 0.00	\$ 35,631.42

Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity. From 09/01/2011 to 09/30/2011.
Group ID	Group Name						
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Rockwell Elementary							
A	ACTIVITY GENERAL						
	1010	General Admin	\$ 6,849.21	\$ 11.52	\$ 152.35	\$ 0.00	\$ 6,708.38
	1030	Staff Vending	\$ 501.50	\$ 0.00	\$ 10.82	\$ 0.00	\$ 490.68
	1040	Donations	\$ 7,973.37	\$ 227.36	\$ 0.00	\$ 0.00	\$ 8,200.73
		A Totals:	\$ 15,324.08	\$ 238.88	\$ 163.17	\$ 0.00	\$ 15,399.79
D	CLUBS AND ORGANIZATIONS						
	4230	Environmental Club	\$ 230.24	\$ 0.00	\$ 0.00	\$ 0.00	\$ 230.24
	4540	Other Clubs	\$ 388.16	\$ 74.00	\$ 264.44	\$ 0.00	\$ 197.72
	4610	SAFE/DARE/Drug Free	\$ 203.99	\$ 0.00	\$ 0.00	\$ 0.00	\$ 203.99
	4710	Student Council	\$ 2,317.31	\$ 1,800.50	\$ 0.00	\$ 0.00	\$ 4,117.81
		D Totals:	\$ 3,139.70	\$ 1,874.50	\$ 264.44	\$ 0.00	\$ 4,749.76
E	ADMINISTRATIVE CUSTODIAL						
	5040	Fundraising-General	\$ 1,643.65	\$ 0.00	\$ 30.89	\$ 0.00	\$ 1,612.76
	5070	Library	\$ 3,869.46	\$ 106.70	\$ 0.00	\$ 0.00	\$ 3,976.16
	5110	Other Student Activities	\$ 1,819.30	\$ 0.00	\$ 83.96	\$ 0.00	\$ 1,735.34
	5140	PayBac	\$ 2,193.79	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,193.79
		E Totals:	\$ 9,526.20	\$ 106.70	\$ 114.85	\$ 0.00	\$ 9,518.05
Q	STUDENT FEE FUND						
	7000	KG Field Trips	\$ 987.63	\$ 0.00	\$ 0.00	\$ 0.00	\$ 987.63
	7010	1st Grade Field Trips	\$ 197.92	\$ 86.00	\$ 0.00	\$ 0.00	\$ 283.92
	7020	2nd Grade Field Trips	\$ 324.21	\$ 117.00	\$ 0.00	\$ 0.00	\$ 441.21
	7030	3rd Grade Field Trips	\$ 208.56	\$ 0.00	\$ 0.00	\$ 0.00	\$ 208.56
	7040	4th Grade Field Trips	\$ 688.37	\$ 0.00	\$ 0.00	\$ 0.00	\$ 688.37
	7050	5th Grade Field Trips	\$ 588.25	\$ 0.00	\$ 0.00	\$ 0.00	\$ 588.25
	7900	Field Trips-Other	-\$ 2,639.08	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,639.08
		Q Totals:	\$ 355.86	\$ 203.00	\$ 0.00	\$ 0.00	\$ 558.86
		Rockwell Totals:	\$ 28,345.84	\$ 2,423.08	\$ 542.46	\$ 0.00	\$ 30,226.46

Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity. From 09/01/2011 to 09/30/2011.
Group ID	Group Name						
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Rohwer	Rohwer Elementary						
A	ACTIVITY GENERAL						
	1010	General Admin	\$ 13,862.89	\$ 1.11	\$ 0.00	\$ 0.00	\$ 13,864.00
	1030	Staff Vending	-\$ 12.29	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 12.29
		A Totals:	\$ 13,850.60	\$ 1.11	\$ 0.00	\$ 0.00	\$ 13,851.71
D	CLUBS AND ORGANIZATIONS						
	4070	Birthday Book Club	\$ 1,507.49	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,507.49
	4140	Choir	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4620	Safety Patrol	\$ 25.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 25.00
	4710	Student Council	\$ 389.12	\$ 0.00	\$ 0.00	\$ 0.00	\$ 389.12
		D Totals:	\$ 1,921.61	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,921.61
E	ADMINISTRATIVE CUSTODIAL						
	5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	5060	Hospitality	\$ 335.79	\$ 0.00	\$ 0.00	\$ 0.00	\$ 335.79
	5080	Media	\$ 4,576.32	\$ 0.00	\$ 0.00	\$ 0.00	\$ 4,576.32
	5140	PayBac	\$ 4,518.89	\$ 0.00	\$ 0.00	\$ 0.00	\$ 4,518.89
	5180	Teacher Fund/Grants	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		E Totals:	\$ 9,431.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 9,431.00
Q	STUDENT FEE FUND						
	7000	KG Field Trips	\$ 786.69	\$ 0.00	\$ 0.00	\$ 0.00	\$ 786.69
	7010	1st Grade Field Trips	\$ 1,039.87	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,039.87
	7020	2nd Grade Field Trips	\$ 358.58	\$ 0.00	\$ 0.00	\$ 0.00	\$ 358.58
	7030	3rd Grade Field Trips	\$ 736.43	\$ 0.00	\$ 0.00	\$ 0.00	\$ 736.43
	7040	4th Grade Field Trips	\$ 24.95	\$ 0.00	\$ 0.00	\$ 0.00	\$ 24.95
	7050	5th Grade Field Trips	\$ 1,194.17	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,194.17
	7900	Field Trips-Other	-\$ 2,484.53	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,484.53
		Q Totals:	\$ 1,656.16	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,656.16
		Rohwer Totals:	\$ 26,859.37	\$ 1.11	\$ 0.00	\$ 0.00	\$ 26,860.48

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity. From 09/01/2011 to 09/30/2011.				
Group ID	Group Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Activity ID	Activity Name					
Sandoz	Sandoz Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	\$ 9,506.50	\$ 1,267.06	\$ 125.00	\$ 0.00	\$ 10,648.56
1030	Staff Vending	\$ 390.88	\$ 0.00	\$ 0.00	\$ 0.00	\$ 390.88
	A Totals:	\$ 9,897.38	\$ 1,267.06	\$ 125.00	\$ 0.00	\$ 11,039.44
D	CLUBS AND ORGANIZATIONS					
4040	Art	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4710	Student Council	\$ 412.60	\$ 68.00	\$ 0.00	\$ 0.00	\$ 480.60
	D Totals:	\$ 412.60	\$ 68.00	\$ 0.00	\$ 0.00	\$ 480.60
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5070	Library	\$ 1,553.62	\$ 0.00	\$ 24.99	\$ 0.00	\$ 1,528.63
	E Totals:	\$ 1,553.62	\$ 0.00	\$ 24.99	\$ 0.00	\$ 1,528.63
Q	STUDENT FEE FUND					
7000	KG Field Trips	\$ 133.06	\$ 0.00	\$ 0.00	\$ 0.00	\$ 133.06
7010	1st Grade Field Trips	\$ 438.04	\$ 0.00	\$ 112.50	\$ 0.00	\$ 325.54
7020	2nd Grade Field Trips	\$ 130.84	\$ 0.00	\$ 0.00	\$ 0.00	\$ 130.84
7030	3rd Grade Field Trips	\$ 279.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 279.00
7040	4th Grade Field Trips	\$ 126.98	\$ 391.75	\$ 207.00	\$ 0.00	\$ 311.73
7050	5th Grade Field Trips	\$ 813.05	\$ 0.00	\$ 0.00	\$ 0.00	\$ 813.05
7090	ACP (SpEd) Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7900	Field Trips-Other	-\$ 2,117.06	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,117.06
	Q Totals:	-\$ 196.09	\$ 391.75	\$ 319.50	\$ 0.00	-\$ 123.84
	Sandoz Totals:	\$ 11,667.51	\$ 1,726.81	\$ 469.49	\$ 0.00	\$ 12,924.83

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity				
Group ID	Group Name	From 09/01/2011 to 09/30/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Upchurc	Upchurch Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	\$ 7,382.61	\$ 0.63	\$ 191.18	\$ 0.00	\$ 7,192.06
1030	Staff Vending	\$ 153.37	\$ 0.00	\$ 0.00	\$ 0.00	\$ 153.37
	A Totals:	\$ 7,535.98	\$ 0.63	\$ 191.18	\$ 0.00	\$ 7,345.43
D	CLUBS AND ORGANIZATIONS					
4710	Student Council	-\$ 4,972.49	\$ 0.00	\$ 524.86	\$ 7,299.00	\$ 1,801.65
	D Totals:	-\$ 4,972.49	\$ 0.00	\$ 524.86	\$ 7,299.00	\$ 1,801.65
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	\$ 11,710.00	\$ 0.00	\$ 0.00	-\$ 7,299.00	\$ 4,411.00
5070	Library	\$ 979.38	\$ 0.00	\$ 1,120.00	\$ 0.00	-\$ 140.62
	E Totals:	\$ 12,689.38	\$ 0.00	\$ 1,120.00	-\$ 7,299.00	\$ 4,270.38
Q	STUDENT FEE FUND					
7000	KG Field Trips	\$ 671.02	\$ 0.00	\$ 0.00	\$ 0.00	\$ 671.02
7010	1st Grade Field Trips	\$ 670.03	\$ 0.00	\$ 0.00	\$ 0.00	\$ 670.03
7020	2nd Grade Field Trips	\$ 516.42	\$ 0.00	\$ 0.00	\$ 0.00	\$ 516.42
7030	3rd Grade Field Trips	\$ 630.90	\$ 0.00	\$ 0.00	\$ 0.00	\$ 630.90
7040	4th Grade Field Trips	-\$ 254.86	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 254.86
7050	5th Grade Field Trips	\$ 280.47	\$ 0.00	\$ 0.00	\$ 0.00	\$ 280.47
7900	Field Trips-Other	-\$ 2,477.44	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,477.44
	Q Totals:	\$ 36.54	\$ 0.00	\$ 0.00	\$ 0.00	\$ 36.54
	Upchurc Totals:	\$ 15,289.41	\$ 0.63	\$ 1,836.04	\$ 0.00	\$ 13,454.00

Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity. From 09/01/2011 to 09/30/2011.
Group ID	Group Name						
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Wheeler	Wheeler Elementary						
A	ACTIVITY GENERAL						
	1010	General Admin	\$ 11,233.60	\$ 0.00	\$ 466.25	\$ 0.00	\$ 10,767.35
	1030	Staff Vending	\$ 151.85	\$ 0.00	\$ 0.00	\$ 0.00	\$ 151.85
	1040	Donations	\$ 1,709.04	\$ 1,398.61	\$ 0.00	\$ 0.00	\$ 3,107.65
		A Totals:	\$ 13,094.49	\$ 1,398.61	\$ 466.25	\$ 0.00	\$ 14,026.85
D	CLUBS AND ORGANIZATIONS						
	4040	Art	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4070	Birthday Book Club	\$ 973.84	\$ 680.00	\$ 140.87	\$ 0.00	\$ 1,512.97
	4500	Music	\$ 180.00	\$ 90.00	\$ 0.00	\$ 0.00	\$ 270.00
	4710	Student Council	\$ 189.84	\$ 0.00	\$ 0.00	\$ 0.00	\$ 189.84
		D Totals:	\$ 1,343.68	\$ 770.00	\$ 140.87	\$ 0.00	\$ 1,972.81
E	ADMINISTRATIVE CUSTODIAL						
	5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	5060	Hospitality	\$ 30.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 30.00
	5080	Media	\$ 2,742.34	\$ 392.74	\$ 28.98	\$ 0.00	\$ 3,106.10
	5100	Other Adm Custodial	\$ 2,149.62	\$ 0.00	\$ 99.55	\$ 0.00	\$ 2,050.07
		E Totals:	\$ 4,921.96	\$ 392.74	\$ 128.53	\$ 0.00	\$ 5,186.17
Q	STUDENT FEE FUND						
	7000	KG Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	7010	1st Grade Field Trips	\$ 0.00	\$ 677.90	\$ 0.00	\$ 0.00	\$ 677.90
	7020	2nd Grade Field Trips	\$ 0.00	\$ 277.50	\$ 0.00	\$ 0.00	\$ 277.50
	7030	3rd Grade Field Trips	\$ 239.98	\$ 0.00	\$ 0.00	\$ 0.00	\$ 239.98
	7040	4th Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	7050	5th Grade Field Trips	\$ 232.83	\$ 9.25	\$ 0.00	\$ 0.00	\$ 242.08
	7600	Garden Club	\$ 160.79	\$ 0.00	\$ 0.00	\$ 0.00	\$ 160.79
	7900	Field Trips-Other	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		Q Totals:	\$ 633.60	\$ 964.65	\$ 0.00	\$ 0.00	\$ 1,598.25
		Wheeler Totals:	\$ 19,993.73	\$ 3,526.00	\$ 735.65	\$ 0.00	\$ 22,784.08

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity.				
Group ID	Group Name	From 09/01/2011 to 09/30/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Willowd	Willowdale Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	\$ 8,349.52	\$ 2,724.87	\$ 201.00	\$ 0.00	\$ 10,873.39
1030	Staff Vending	\$ 3,864.76	\$ 0.00	\$ 0.00	\$ 0.00	\$ 3,864.76
	A Totals:	\$ 12,214.28	\$ 2,724.87	\$ 201.00	\$ 0.00	\$ 14,738.15
D	CLUBS AND ORGANIZATIONS					
4040	Art	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4140	Choir	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4230	Environmental Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4710	Student Council	\$ 349.83	\$ 0.00	\$ 0.00	\$ 0.00	\$ 349.83
	D Totals:	\$ 349.83	\$ 0.00	\$ 0.00	\$ 0.00	\$ 349.83
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	\$ 706.33	\$ 0.00	\$ 0.00	\$ 0.00	\$ 706.33
5050	HAL	-\$ 25.64	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 25.64
5080	Media	\$ 4,717.69	\$ 12.95	\$ 645.00	\$ 0.00	\$ 4,085.64
5180	Teacher Fund/Grants	\$ 965.72	\$ 0.00	\$ 0.00	\$ 0.00	\$ 965.72
5200	Outdoor Learning Environment	\$ 300.72	\$ 0.00	\$ 0.00	\$ 0.00	\$ 300.72
	E Totals:	\$ 6,664.82	\$ 12.95	\$ 645.00	\$ 0.00	\$ 6,032.77
Q	STUDENT FEE FUND					
7000	KG Field Trips	\$ 1,353.75	\$ 2.75	\$ 0.00	\$ 0.00	\$ 1,356.50
7010	1st Grade Field Trips	\$ 835.42	\$ 0.00	\$ 0.00	\$ 0.00	\$ 835.42
7020	2nd Grade Field Trips	\$ 437.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 437.00
7030	3rd Grade Field Trips	\$ 1,408.53	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,408.53
7040	4th Grade Field Trips	\$ 526.82	\$ 0.00	\$ 0.00	\$ 0.00	\$ 526.82
7050	5th Grade Field Trips	\$ 351.72	\$ 0.00	\$ 0.00	\$ 0.00	\$ 351.72
7900	Field Trips-Other	-\$ 2,803.84	\$ 433.20	\$ 0.00	\$ 0.00	-\$ 2,370.64
	Q Totals:	\$ 2,109.40	\$ 435.95	\$ 0.00	\$ 0.00	\$ 2,545.35
	Willowda Totals:	\$ 21,338.33	\$ 3,173.77	\$ 846.00	\$ 0.00	\$ 23,666.10
	Report Totals:	\$ 2,314,849.21	\$ 718,706.00	\$ 501,040.05	\$ 42,716.20	\$ 2,575,231.36

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity.				
Group ID	Group Name	From 09/01/2011 to 09/30/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
AMS	Andersen Middle School					
A	ACTIVITY GENERAL					
1010	General Admin	\$ 24,530.04	\$ 2,133.00	\$ 1,562.20	\$ 5,490.64	\$ 30,591.48
1025	Savings	-\$ 5,000.00	\$ 0.00	\$ 0.00	\$ 5,000.00	\$ 0.00
1030	Staff Vending	\$ 904.67	\$ 0.00	\$ 81.53	\$ 0.00	\$ 823.14
1035	Student Vending	\$ 7,773.93	\$ 0.00	\$ 203.48	\$ 0.00	\$ 7,570.45
	A Totals:	\$ 28,208.64	\$ 2,133.00	\$ 1,847.21	\$ 10,490.64	\$ 38,985.07
B	Athletics-Girls					
2013	Misc. Expenditures - Girls	\$ 0.00	\$ 0.00	\$ 306.23	\$ 665.00	\$ 358.77
	B Totals:	\$ 0.00	\$ 0.00	\$ 306.23	\$ 665.00	\$ 358.77
C	Athletics-Boys					
3013	Misc. Expenditures - Boys	\$ 11,051.25	\$ 0.00	\$ 1,704.22	\$ 1,840.00	\$ 11,187.03
	C Totals:	\$ 11,051.25	\$ 0.00	\$ 1,704.22	\$ 1,840.00	\$ 11,187.03
D	CLUBS AND ORGANIZATIONS					
4040	Art	\$ 50.70	\$ 0.00	\$ 0.00	\$ 0.00	\$ 50.70
4060	Band	\$ 6,787.75	\$ 0.00	\$ 0.00	\$ 0.00	\$ 6,787.75
4080	Book Club	\$ 249.16	\$ 0.00	\$ 0.00	\$ 0.00	\$ 249.16
4100	Builders Club	\$ 310.92	\$ 0.00	\$ 0.00	\$ 0.00	\$ 310.92
4220	Drama Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4260	FCS Club	\$ 1,744.78	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,744.78
4370	Industrial Arts	\$ 5,945.89	\$ 0.00	\$ 88.94	\$ 0.00	\$ 5,856.95
4440	Leadership Club	\$ 1,122.15	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,122.15
4500	Music	\$ 1,678.19	\$ 0.00	\$ 280.00	\$ 0.00	\$ 1,398.19
4540	Other Clubs	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4560	Photography Club	\$ 79.58	\$ 0.00	\$ 0.00	\$ 0.00	\$ 79.58
4590	Renaissance Program	\$ 1,140.79	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,140.79
4630	Science Club	\$ 0.99	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.99
4710	Student Council	\$ 1,710.71	\$ 1,004.25	\$ 825.74	\$ 0.00	\$ 1,889.22
4740	Volleyball Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4750	Volunteer Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4770	Yearbook	\$ 2,496.15	\$ 7,924.00	\$ 0.00	\$ 0.00	\$ 10,420.15
4780	Youth to Youth	\$ 492.41	\$ 25.00	\$ 1,098.00	\$ 0.00	-\$ 580.59
	D Totals:	\$ 23,810.17	\$ 8,953.25	\$ 2,292.68	\$ 0.00	\$ 30,470.74
E	ADMINISTRATIVE CUSTODIAL					
5020	Fines	\$ 7,841.07	\$ 0.00	\$ 0.00	\$ 0.00	\$ 7,841.07
5030	Counseling Center	\$ 2,989.23	\$ 10.00	\$ 79.05	\$ 0.00	\$ 2,920.18
5040	Fundraising-General	\$ 8,951.64	\$ 0.00	\$ 404.91	\$ 0.00	\$ 8,546.73
5050	HAL	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5060	Hospitality	\$ 60.30	\$ 170.00	\$ 0.00	\$ 0.00	\$ 230.30
5070	Library	\$ 1,411.13	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,411.13
5100	Other Adm Custodial	\$ 2,154.65	\$ 0.00	\$ 2,520.00	\$ 0.00	-\$ 365.35
5110	Other Student Activities	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity.				
Group ID	Group Name	From 09/01/2011 to 09/30/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
5120	P.E.	\$ 721.79	\$ 0.00	\$ 0.00	\$ 0.00	\$ 721.79
5165	Logo Sales	\$ 2,780.17	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,780.17
5200	Outdoor Learning Environment	\$ 1,260.84	\$ 421.13	\$ 0.00	\$ 0.00	\$ 1,681.97
5215	Special Events	\$ 6,838.86	\$ 336.27	\$ 123.40	\$ 0.00	\$ 7,051.73
E Totals:		\$ 35,009.68	\$ 937.40	\$ 3,127.36	\$ 0.00	\$ 32,819.72
Q	STUDENT FEE FUND					
7060	6th Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7070	7th Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7080	8th Grade Field Trips	\$ 363.30	\$ 0.00	\$ 0.00	\$ 0.00	\$ 363.30
7150	Jumpstart	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7170	Participation Fees - Clubs & Orgs	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7900	Field Trips-Other	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Q Totals:		\$ 363.30	\$ 0.00	\$ 0.00	\$ 0.00	\$ 363.30
S	ATHLETIC					
9050	Athletic-General	\$ 0.00	\$ 0.00	\$ 110.16	\$ 0.00	-\$ 110.16
S Totals:		\$ 0.00	\$ 0.00	\$ 110.16	\$ 0.00	-\$ 110.16
AMS Totals:		\$ 98,443.04	\$ 12,023.65	\$ 9,387.86	\$ 12,995.64	\$ 114,074.47

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity					From 09/01/2011 to 09/30/2011.	
Group ID	Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
BMS	Beadle Middle School							
A	ACTIVITY GENERAL							
	1010		General Admin	\$ 295.36	\$ 808.66	\$ 1,105.42	\$ 0.00	-\$ 1.40
	1025		Savings	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	1030		Staff Vending	-\$ 489.90	\$ 0.00	\$ 154.49	\$ 0.00	-\$ 644.39
	1035		Student Vending	\$ 11,673.57	\$ 0.00	\$ 192.15	\$ 0.00	\$ 11,481.42
	1040		Donations	\$ 10,691.96	\$ 0.00	\$ 0.00	\$ 0.00	\$ 10,691.96
	1070		Start Up Cash	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	1080		Next Year Monies	\$ 1,490.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,490.00
		A	Totals:	\$ 23,660.99	\$ 808.66	\$ 1,452.06	\$ 0.00	\$ 23,017.59
B	Athletics-Girls							
	2013		Misc. Expenditures - Girls	\$ 0.00	\$ 386.00	\$ 231.25	\$ 0.00	\$ 154.75
		B	Totals:	\$ 0.00	\$ 386.00	\$ 231.25	\$ 0.00	\$ 154.75
C	Athletics-Boys							
	3013		Misc. Expenditures - Boys	\$ 2,752.98	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,752.98
		C	Totals:	\$ 2,752.98	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,752.98
D	CLUBS AND ORGANIZATIONS							
	4040		Art	\$ 33.43	\$ 0.00	\$ 0.00	\$ 0.00	\$ 33.43
	4060		Band	-\$ 388.03	\$ 0.00	\$ 0.00	\$ 388.03	\$ 0.00
	4170		Cross Country Club	\$ 8.52	\$ 583.00	\$ 10.00	\$ 0.00	\$ 581.52
	4190		Dance Club	\$ 3.71	\$ 0.00	\$ 0.00	\$ 0.00	\$ 3.71
	4200		Debate Team	-\$ 0.10	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 0.10
	4220		Drama Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4230		Environmental Club	\$ 335.40	\$ 0.00	\$ 0.00	\$ 0.00	\$ 335.40
	4260		FCS Club	\$ 312.56	\$ 0.00	\$ 0.00	\$ 0.00	\$ 312.56
	4320		Future Educators	\$ 16.67	\$ 0.00	\$ 0.00	\$ 0.00	\$ 16.67
	4540		Other Clubs	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4570		Play Production	\$ 2,173.83	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,173.83
	4630		Science Club	\$ 21.95	\$ 0.00	\$ 0.00	\$ 0.00	\$ 21.95
	4690		Spirit Shop	-\$ 340.83	\$ 5,598.00	\$ 0.00	\$ 0.00	\$ 5,257.17
	4710		Student Council	\$ 232.53	\$ 0.00	\$ 0.00	\$ 0.00	\$ 232.53
	4770		Yearbook	\$ 5,324.72	\$ 18,620.00	\$ 0.00	\$ 0.00	\$ 23,944.72
	4780		Youth to Youth	\$ 213.81	\$ 0.00	\$ 0.00	\$ 0.00	\$ 213.81
		D	Totals:	\$ 7,948.17	\$ 24,801.00	\$ 10.00	\$ 388.03	\$ 33,127.20
E	ADMINISTRATIVE CUSTODIAL							
	5025		Fines - Library Book	\$ 538.15	\$ 0.00	\$ 0.00	-\$ 538.15	\$ 0.00
	5030		Counseling Center	\$ 461.81	\$ 0.00	\$ 6.15	\$ 0.00	\$ 455.66
	5040		Fundraising-General	\$ 0.00	\$ 5,710.00	\$ 0.00	\$ 0.00	\$ 5,710.00
	5050		HAL	-\$ 110.23	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 110.23
	5060		Hospitality	\$ 1,651.77	\$ 425.00	\$ 100.00	\$ 0.00	\$ 1,976.77
	5070		Library	\$ 589.14	\$ 0.00	\$ 0.00	\$ 0.00	\$ 589.14
	5120		P.E.	\$ 2,548.01	\$ 42.00	\$ 0.00	\$ 0.00	\$ 2,590.01

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity, From 09/01/2011 to 09/30/2011.						
Group ID	Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
		5220	Site Improvements	\$ 6,360.74	\$ 2,450.00	\$ 0.00	\$ 0.00	\$ 8,810.74
			E Totals:	\$ 12,039.39	\$ 8,627.00	\$ 106.15	-\$ 538.15	\$ 20,022.09
Q	STUDENT FEE FUND							
		7060	6th Grade Field Trips	\$ 438.82	\$ 0.00	\$ 0.00	-\$ 292.54	\$ 146.28
		7100	After School Program	\$ 149.80	\$ 0.00	\$ 0.00	\$ 0.00	\$ 149.80
		7150	Jumpstart	\$ 156.52	\$ 0.00	\$ 0.00	\$ 0.00	\$ 156.52
		7170	Participation Fees - Clubs & Orgs	\$ 0.00	\$ 1,717.00	\$ 0.00	\$ 0.00	\$ 1,717.00
			Q Totals:	\$ 745.14	\$ 1,717.00	\$ 0.00	-\$ 292.54	\$ 2,169.60
			BMS Totals:	\$ 47,146.67	\$ 36,339.66	\$ 1,799.46	-\$ 442.66	\$ 81,244.21

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity.				
Group ID	Group Name	From 09/01/2011 to 09/30/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
CMS	Central Middle School					
A	ACTIVITY GENERAL					
1010	General Admin	\$ 5,707.91	\$ 82.50	\$ 4,236.67	\$ 0.00	\$ 1,553.74
1025	Savings	\$ 2.21	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2.21
1030	Staff Vending	\$ 274.49	\$ 0.00	\$ 111.45	\$ 0.00	\$ 163.04
1035	Student Vending	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
1040	Donations	\$ 7.99	\$ 0.00	\$ 0.00	\$ 0.00	\$ 7.99
1050	Projects/Support	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	A Totals:	\$ 5,992.60	\$ 82.50	\$ 4,348.12	\$ 0.00	\$ 1,726.98
B	Athletics-Girls					
2013	Misc. Expenditures - Girls	\$ 0.00	\$ 0.00	\$ 791.88	\$ 0.00	-\$ 791.88
	B Totals:	\$ 0.00	\$ 0.00	\$ 791.88	\$ 0.00	-\$ 791.88
C	Athletics-Boys					
3013	Misc. Expenditures - Boys	\$ 0.00	\$ 0.00	\$ 480.00	\$ 0.00	-\$ 480.00
	C Totals:	\$ 0.00	\$ 0.00	\$ 480.00	\$ 0.00	-\$ 480.00
D	CLUBS AND ORGANIZATIONS					
4010	40 Assets	\$ 0.26	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.26
4040	Art	\$ 64.83	\$ 0.00	\$ 0.00	\$ 0.00	\$ 64.83
4060	Band	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4090	Bowling Club	\$ 9.18	\$ 760.00	\$ 10.00	\$ 0.00	\$ 759.18
4170	Cross Country Club	\$ 46.50	\$ 346.00	\$ 345.40	\$ 0.00	\$ 47.10
4220	Drama Club	\$ 287.01	\$ 0.00	\$ 0.00	\$ 0.00	\$ 287.01
4260	FCS Club	\$ 20.72	\$ 0.00	\$ 0.00	\$ 0.00	\$ 20.72
4500	Music	\$ 235.78	\$ 480.00	\$ 0.00	\$ 2,176.00	\$ 2,891.78
4530	Orchestra	\$ 105.16	\$ 0.00	\$ 0.00	\$ 0.00	\$ 105.16
4540	Other Clubs	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4670	SPARKS	\$ 298.23	\$ 0.00	\$ 0.00	\$ 0.00	\$ 298.23
4710	Student Council	\$ 640.13	\$ 0.00	\$ 693.60	\$ 0.00	-\$ 53.47
4760	World Language	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4770	Yearbook	\$ 1,353.91	\$ 20.00	\$ 2,945.06	\$ 7,240.00	\$ 5,668.85
	D Totals:	\$ 3,061.71	\$ 1,606.00	\$ 3,994.06	\$ 9,416.00	\$ 10,089.65
E	ADMINISTRATIVE CUSTODIAL					
5020	Fines	\$ 138.79	\$ 1.75	\$ 0.00	\$ 0.00	\$ 140.54
5040	Fundraising-General	\$ 318.58	\$ 825.00	\$ 5,874.56	\$ 10,142.50	\$ 5,411.52
5050	HAL	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5060	Hospitality	\$ 7.67	\$ 0.00	\$ 0.00	\$ 0.00	\$ 7.67
5070	Library	\$ 226.01	\$ 0.00	\$ 0.00	\$ 0.00	\$ 226.01
5075	Mentoring	\$ 231.21	\$ 0.00	\$ 0.00	\$ 0.00	\$ 231.21
5085	MSAP	\$ 349.89	\$ 0.00	\$ 0.00	\$ 0.00	\$ 349.89
5090	Montessori	\$ 60.02	\$ 29.90	\$ 0.00	\$ 0.00	\$ 89.92
5093	Montessori 7/8 Sales	\$ 2,956.38	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,956.38
5095	Montessori Fundraising	\$ 0.00	\$ 384.03	\$ 179.25	\$ 0.00	\$ 204.78

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity, From 09/01/2011 to 09/30/2011.				
Group ID	Group Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
5100	Other Adm Custodial	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5110	Other Student Activities	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5120	P.E.	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5140	PayBac	\$ 23.34	\$ 0.00	\$ 0.00	\$ 0.00	\$ 23.34
5170	Student Notebooks	\$ 168.82	\$ 1,792.00	\$ 1,609.50	\$ 0.00	\$ 351.32
5180	Teacher Fund/Grants	\$ 1,395.85	\$ 484.84	\$ 0.00	\$ 0.00	\$ 1,880.69
5185	Technology	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5210	Zone	\$ 279.59	\$ 0.88	\$ 0.00	\$ 0.00	\$ 280.47
	E Totals:	\$ 6,156.15	\$ 3,518.40	\$ 7,663.31	\$ 10,142.50	\$ 12,153.74
Q	STUDENT FEE FUND					
7060	6th Grade Field Trips	\$ 360.41	\$ 0.00	\$ 0.00	\$ 0.00	\$ 360.41
7070	7th Grade Field Trips	\$ 0.00	\$ 270.00	\$ 0.00	\$ 0.00	\$ 270.00
7080	8th Grade Field Trips	\$ 0.00	\$ 56.00	\$ 0.00	\$ 0.00	\$ 56.00
7135	Montessori 6-8	\$ 37.00	\$ 0.00	\$ 1,065.00	\$ 0.00	-\$ 1,028.00
7150	Jumpstart	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7170	Participation Fees - Clubs & Orgs	\$ 1,102.59	\$ 1,050.00	\$ 0.00	\$ 0.00	\$ 2,152.59
7900	Field Trips-Other	\$ 0.00	\$ 70.00	\$ 0.00	\$ 0.00	\$ 70.00
	Q Totals:	\$ 1,500.00	\$ 1,446.00	\$ 1,065.00	\$ 0.00	\$ 1,881.00
S	ATHLETIC					
9070	Miscellaneous Receipts	\$ 575.85	\$ 111.00	\$ 0.00	\$ 0.00	\$ 686.85
	S Totals:	\$ 575.85	\$ 111.00	\$ 0.00	\$ 0.00	\$ 686.85
	CMS Totals:	\$ 17,286.31	\$ 6,763.90	\$ 18,342.37	\$ 19,558.50	\$ 25,266.34

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity. From 09/01/2011 to 09/30/2011.						
Group ID	Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
KMS	Kiewit Middle School							
A	ACTIVITY GENERAL							
	1010		General Admin	\$ 2,166.05	\$ 2,723.52	\$ 4,511.92	\$ 0.00	\$ 377.65
	1025		Savings	-\$ 24,402.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 24,402.00
	1030		Staff Vending	\$ 3,935.89	\$ 0.00	\$ 0.00	\$ 0.00	\$ 3,935.89
	1035		Student Vending	\$ 37,687.17	\$ 2,560.00	\$ 164.00	\$ 0.00	\$ 40,083.17
	1050		Projects/Support	\$ 47,626.47	\$ 0.00	\$ 0.00	\$ 0.00	\$ 47,626.47
		A	Totals:	\$ 67,013.58	\$ 5,283.52	\$ 4,675.92	\$ 0.00	\$ 67,621.18
B	Athletics-Girls							
	2013		Misc. Expenditures - Girls	-\$ 2,193.90	\$ 0.00	\$ 564.50	\$ 0.00	-\$ 2,758.40
		B	Totals:	-\$ 2,193.90	\$ 0.00	\$ 564.50	\$ 0.00	-\$ 2,758.40
C	Athletics-Boys							
	3013		Misc. Expenditures - Boys	-\$ 6,361.82	\$ 0.00	\$ 229.50	\$ 0.00	-\$ 6,591.32
	3052		Camps - Boys Basketball	\$ 2,841.51	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,841.51
		C	Totals:	-\$ 3,520.31	\$ 0.00	\$ 229.50	\$ 0.00	-\$ 3,749.81
D	CLUBS AND ORGANIZATIONS							
	4040		Art	\$ 4.75	\$ 330.00	\$ 0.00	\$ 0.00	\$ 334.75
	4060		Band	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4130		Chess Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4220		Drama Club	\$ 2,545.11	\$ 50.00	\$ 12.45	\$ 0.00	\$ 2,582.66
	4260		FCS Club	\$ 200.96	\$ 0.00	\$ 0.00	\$ 0.00	\$ 200.96
	4370		Industrial Arts	\$ 14,300.96	\$ 97.00	\$ 0.00	\$ 0.00	\$ 14,397.96
	4380		International Club	-\$ 211.21	\$ 150.00	\$ 39.54	\$ 0.00	-\$ 100.75
	4500		Music	-\$ 2.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2.00
	4540		Other Clubs	-\$ 135.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 135.00
	4630		Science Club	\$ 14.83	\$ 0.00	\$ 0.00	\$ 0.00	\$ 14.83
	4680		Speech Club	\$ 84.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 84.00
	4710		Student Council	\$ 2,745.05	\$ 190.00	\$ 38.72	\$ 0.00	\$ 2,896.33
	4750		Volunteer Club	\$ 4,155.01	\$ 0.00	\$ 0.00	\$ 0.00	\$ 4,155.01
	4770		Yearbook	\$ 54,503.18	\$ 475.00	\$ 0.00	\$ 0.00	\$ 54,978.18
	4780		Youth to Youth	\$ 1,665.36	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,665.36
		D	Totals:	\$ 79,871.00	\$ 1,292.00	\$ 90.71	\$ 0.00	\$ 81,072.29
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	\$ 18,595.14	\$ 35.00	\$ 39.95	\$ 0.00	\$ 18,590.19
	5050		HAL	\$ 42.35	\$ 0.00	\$ 0.00	\$ 0.00	\$ 42.35
	5060		Hospitality	\$ 1,228.06	\$ 0.00	\$ 25.00	\$ 0.00	\$ 1,203.06
	5070		Library	\$ 3,984.85	\$ 23.40	\$ 154.14	\$ 0.00	\$ 3,854.11
	5120		P.E.	\$ 1,574.93	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,574.93
	5140		PayBac	\$ 8,530.77	\$ 669.52	\$ 0.00	\$ 0.00	\$ 9,200.29
	5165		Logo Sales	\$ 44,944.16	\$ 574.00	\$ 7,411.25	\$ 0.00	\$ 38,106.91
	5175		Student Scholarships	\$ 2,236.06	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,236.06
	5180		Teacher Fund/Grants	\$ 610.61	\$ 200.00	\$ 0.00	\$ 0.00	\$ 810.61

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity. From 09/01/2011 to 09/30/2011.						
Group ID	Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
5185	Technology			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	E	Totals:		\$ 81,746.93	\$ 1,501.92	\$ 7,630.34	\$ 0.00	\$ 75,618.51
Q	STUDENT FEE FUND							
7060	6th Grade Field Trips			\$ 181.75	\$ 1,342.60	\$ 0.00	\$ 0.00	\$ 1,524.35
7070	7th Grade Field Trips			-\$ 1.75	\$ 975.00	\$ 12.00	\$ 0.00	\$ 961.25
7080	8th Grade Field Trips			\$ 0.00	\$ 1,365.00	\$ 0.00	\$ 0.00	\$ 1,365.00
7100	After School Program			\$ 783.85	\$ 628.00	\$ 2,204.17	\$ 0.00	-\$ 792.32
7140	Mini-Classes			\$ 1,370.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,370.00
7170	Participation Fees - Clubs & Orgs			\$ 0.00	\$ 5,180.00	\$ 0.00	\$ 0.00	\$ 5,180.00
	Q	Totals:		\$ 2,333.85	\$ 9,490.60	\$ 2,216.17	\$ 0.00	\$ 9,608.28
	KMS	Totals:		\$ 225,251.15	\$ 17,568.04	\$ 15,407.14	\$ 0.00	\$ 227,412.05

Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity. From 09/01/2011 to 09/30/2011.
Group ID	Group Name						
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
NMS	North Middle School						
A	ACTIVITY GENERAL						
	1010	General Admin	\$ 16,328.05	\$ 334.34	\$ 7,665.07	\$ 4,992.87	\$ 13,990.19
	1025	Savings	-\$ 28,807.26	\$ 0.00	\$ 0.00	\$ 28,822.35	\$ 15.09
	1030	Staff Vending	-\$ 132.39	\$ 0.00	\$ 40.95	\$ 0.00	-\$ 173.34
	1035	Student Vending	\$ 28,882.75	\$ 0.00	\$ 0.00	\$ 0.00	\$ 28,882.75
	1040	Donations	\$ 974.59	\$ 525.00	\$ 0.00	\$ 0.00	\$ 1,499.59
	1080	Next Year Monies	\$ 13,027.50	\$ 0.00	\$ 0.00	-\$ 13,027.50	\$ 0.00
		A Totals:	\$ 30,273.24	\$ 859.34	\$ 7,706.02	\$ 20,787.72	\$ 44,214.28
D	CLUBS AND ORGANIZATIONS						
	4040	Art	\$ 1.97	\$ 490.00	\$ 0.00	\$ 50.00	\$ 541.97
	4060	Band	-\$ 1,251.25	\$ 56.00	\$ 56.00	\$ 0.00	-\$ 1,251.25
	4130	Chess Club	-\$ 224.28	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 224.28
	4140	Choir	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4170	Cross Country Club	-\$ 189.08	\$ 26.00	\$ 187.50	\$ 157.50	-\$ 193.08
	4220	Drama Club	\$ 4,132.88	\$ 135.00	\$ 37.13	\$ 0.00	\$ 4,230.75
	4260	FCS Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4290	Forensics	\$ 33.85	\$ 0.00	\$ 0.00	\$ 0.00	\$ 33.85
	4370	Industrial Arts	\$ 8,597.69	\$ 243.50	\$ 167.44	\$ 0.00	\$ 8,673.75
	4380	International Club	-\$ 116.65	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 116.65
	4490	M-Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4540	Other Clubs	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4600	Robotics & Engineering Club	-\$ 42.18	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 42.18
	4690	Spirit Shop	\$ 92.85	\$ 0.00	\$ 0.00	\$ 0.00	\$ 92.85
	4710	Student Council	\$ 2,897.47	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,897.47
	4720	Show Choir	-\$ 767.44	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 767.44
	4750	Volunteer Club	-\$ 24.34	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 24.34
	4770	Yearbook	-\$ 812.95	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 812.95
	4780	Youth to Youth	\$ 307.37	\$ 0.00	\$ 0.00	\$ 0.00	\$ 307.37
		D Totals:	\$ 12,635.91	\$ 950.50	\$ 448.07	\$ 207.50	\$ 13,345.84
E	ADMINISTRATIVE CUSTODIAL						
	5040	Fundraising-General	\$ 29,966.65	\$ 13,709.69	\$ 74.97	\$ 0.00	\$ 43,601.37
	5050	HAL	\$ 68.83	\$ 282.50	\$ 237.00	\$ 0.00	\$ 114.33
	5060	Hospitality	\$ 398.84	\$ 738.00	\$ 22.11	-\$ 10.00	\$ 1,104.73
	5070	Library	-\$ 161.50	\$ 0.00	\$ 173.12	\$ 0.00	-\$ 334.62
	5120	P.E.	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	5200	Outdoor Learning Environment	-\$ 2,091.78	\$ 8,230.00	\$ 31.82	-\$ 8,230.00	-\$ 2,123.60
		E Totals:	\$ 28,181.04	\$ 22,960.19	\$ 539.02	-\$ 8,240.00	\$ 42,362.21
Q	STUDENT FEE FUND						
	7060	6th Grade Field Trips	-\$ 65.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 65.00
	7070	7th Grade Field Trips	-\$ 287.74	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 287.74
	7080	8th Grade Field Trips	-\$ 615.79	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 615.79
	7150	Jumpstart	-\$ 13.54	\$ 0.00	\$ 170.26	\$ 990.00	\$ 806.20

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity: From 09/01/2011 to 09/30/2011.				
Group ID	Group Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Activity ID	Activity Name					
7170	Participation Fees - Clubs & Orgs	\$ 1,137.16	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,137.16
	Q Totals:	\$ 155.09	\$ 0.00	\$ 170.26	\$ 990.00	\$ 974.83
	NMS Totals:	\$ 71,245.28	\$ 24,770.03	\$ 8,863.37	\$ 13,745.22	\$ 100,897.16

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity.					
Group ID	Group Name	From 09/01/2011 to 09/30/2011.					
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
RMS	Russell Middle School						
A	ACTIVITY GENERAL						
	1010	General Admin	\$ 2,314.02	\$ 4.56	\$ 293.30	\$ 0.00	\$ 2,025.28
	1030	Staff Vending	-\$ 188.13	\$ 45.00	\$ 142.55	\$ 0.00	-\$ 285.68
	1035	Student Vending	\$ 651.04	\$ 25.00	\$ 605.00	\$ 0.00	\$ 71.04
	1040	Donations	\$ 16,642.07	\$ 3,847.46	\$ 0.00	\$ 0.00	\$ 20,489.53
		A Totals:	\$ 19,419.00	\$ 3,922.02	\$ 1,040.85	\$ 0.00	\$ 22,300.17
B	Athletics-Girls						
	2013	Misc. Expenditures - Girls	\$ 0.00	\$ 0.00	\$ 50.00	\$ 0.00	-\$ 50.00
		B Totals:	\$ 0.00	\$ 0.00	\$ 50.00	\$ 0.00	-\$ 50.00
C	Athletics-Boys						
	3013	Misc. Expenditures - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		C Totals:	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
D	CLUBS AND ORGANIZATIONS						
	4040	Art	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4180	Culinary Competition	\$ 6.62	\$ 0.00	\$ 0.00	\$ 0.00	\$ 6.62
	4260	FCS Club	\$ 622.08	\$ 76.00	\$ 20.63	\$ 0.00	\$ 677.45
	4370	Industrial Arts	\$ 1,342.52	\$ 0.00	\$ 253.58	\$ 0.00	\$ 1,088.94
	4500	Music	\$ 0.00	\$ 3,452.50	\$ 2,433.67	\$ 0.00	\$ 1,018.83
	4530	Orchestra	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4540	Other Clubs	\$ 60.71	\$ 104.50	\$ 71.39	\$ 0.00	\$ 93.82
	4710	Student Council	\$ 966.61	\$ 0.00	\$ 0.00	\$ 0.00	\$ 966.61
	4770	Yearbook	\$ 26,191.89	\$ 19,290.00	\$ 0.00	\$ 0.00	\$ 45,481.89
		D Totals:	\$ 29,190.43	\$ 22,923.00	\$ 2,779.27	\$ 0.00	\$ 49,334.16
E	ADMINISTRATIVE CUSTODIAL						
	5025	Fines - Library Book	\$ 11,449.24	\$ 82.75	\$ 0.00	\$ 0.00	\$ 11,531.99
	5030	Counseling Center	\$ 527.94	\$ 0.00	\$ 0.00	\$ 0.00	\$ 527.94
	5040	Fundraising-General	\$ 8,073.93	\$ 22.00	\$ 0.00	\$ 0.00	\$ 8,095.93
	5050	HAL	\$ 142.04	\$ 0.00	\$ 0.00	\$ 0.00	\$ 142.04
	5060	Hospitality	\$ 0.00	\$ 217.50	\$ 100.00	\$ 0.00	\$ 117.50
	5070	Library	\$ 430.72	\$ 36.49	\$ 0.00	\$ 0.00	\$ 467.21
	5100	Other Adm Custodial	\$ 22,966.63	\$ 2,012.00	\$ 1,396.44	\$ 0.00	\$ 23,582.19
	5110	Other Student Activities	\$ 1,451.34	\$ 648.00	\$ 0.00	\$ 0.00	\$ 2,099.34
	5120	P.E.	\$ 520.80	\$ 0.00	\$ 0.00	\$ 0.00	\$ 520.80
	5165	Logo Sales	\$ 5,022.00	\$ 145.00	\$ 7,580.90	\$ 0.00	-\$ 2,413.90
		E Totals:	\$ 50,584.64	\$ 3,163.74	\$ 9,077.34	\$ 0.00	\$ 44,671.04
Q	STUDENT FEE FUND						
	7060	6th Grade Field Trips	\$ 0.00	\$ 3,717.00	\$ 1,088.50	\$ 0.00	\$ 2,628.50
	7070	7th Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	7080	8th Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	7150	Jumpstart	\$ 1,451.59	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,451.59
	7170	Participation Fees - Clubs & Orgs	-\$ 25.93	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 25.93

Current Cash Balance

Site ID	Site Name			Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name	Activity ID	Activity Name					
		7900	Field Trips-Other	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
			Q Totals:	\$ 1,425.66	\$ 3,717.00	\$ 1,088.50	\$ 0.00	\$ 4,054.16
S	ATHLETIC							
		9070	Miscellaneous Receipts	\$ 578.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 578.50
			S Totals:	\$ 578.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 578.50
			RMS Totals:	\$ 101,198.23	\$ 33,725.76	\$ 14,035.96	\$ 0.00	\$ 120,888.03

Current Cash Balance Report

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Arranged by:

Group ID and Activity Number

ALL Data

Date: 09/01/2011 thru 09/30/2011

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A General Funds					
100 General Account	499.71	0.00	235.64	0.00	264.07
110 Interest Earned - Checking	0.00	0.42	0.00	0.00	0.42
120 Staff Vending	9,660.69	0.00	0.00	0.00	9,660.69
A General Funds Totals:	10,160.40	0.42	235.64	0.00	9,925.18
D Clubs and Organizations					
4690 Student Council	113.00	0.00	0.00	0.00	113.00
D Clubs and Organizations Totals:	113.00	0.00	0.00	0.00	113.00
Report Totals:	10,273.40	0.42	235.64	0.00	10,038.18

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity.				
Group ID	Group Name	From 09/01/2011 to 09/30/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
NHS	Millard North High School					
A	ACTIVITY GENERAL					
1010	General Admin	\$ 20,321.28	\$ 4,525.94	\$ 391.51	\$ 0.00	\$ 24,455.71
1025	Savings	-\$ 372,107.28	-\$ 32.49	\$ 0.00	\$ 0.00	-\$ 372,139.77
1030	Staff Vending	\$ 2,843.66	\$ 0.00	\$ 737.11	\$ 0.00	\$ 2,106.55
1035	Student Vending	\$ 11,673.85	\$ 23.08	\$ 397.43	\$ 0.00	\$ 11,299.50
1040	Donations	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
1050	Projects/Support	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
1070	Start Up Cash	-\$ 1,300.00	\$ 19,600.00	\$ 19,600.00	\$ 0.00	-\$ 1,300.00
1090	Other Revenue	\$ 107,575.74	\$ 32.49	\$ 3,553.50	\$ 0.00	\$ 104,054.73
1110	Extracurr Transportation	-\$ 1,200.00	\$ 0.00	\$ 7,835.13	\$ 0.00	-\$ 9,035.13
	A Totals:	-\$ 232,192.75	\$ 24,149.02	\$ 32,514.68	\$ 0.00	-\$ 240,558.41
B	Athletics-Girls					
2001	Awards - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2002	Camps - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2003	Entry Fees - Girls	\$ 265.00	\$ 1,580.00	\$ 700.00	\$ 0.00	\$ 1,145.00
2004	Equipment - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2005	Lodging - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2006	Meals - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2007	Officials - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2009	Scouting - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2010	Security - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2011	Transportation - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2012	Uniforms/Apparel - Girls	\$ 0.00	\$ 0.00	\$ 1,980.00	\$ 0.00	-\$ 1,980.00
2013	Misc. Expenditures - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2051	Awards - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2052	Camps - Girls Basketball	\$ 1,739.33	\$ 2,731.23	\$ 537.50	\$ 0.00	\$ 3,933.06
2053	Entry Fees - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2054	Equipment - Girls Basketball	\$ 0.00	\$ 0.00	\$ 1,065.10	\$ 0.00	-\$ 1,065.10
2055	Lodging - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2056	Meals - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2057	Officials - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2058	Prof. Development - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2059	Scouting - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2060	Security - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2061	Transportation - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2062	Uniforms/Apparel - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2063	Misc. Expenditures - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2101	Awards - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2102	Camps - Girls Cross Country	\$ 61.40	\$ 0.00	\$ 0.00	\$ 0.00	\$ 61.40
2103	Entry Fees - Girls Cross Country	-\$ 65.00	\$ 0.00	\$ 287.50	\$ 0.00	-\$ 352.50
2104	Equipment - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2105	Lodging - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2106	Meals - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

Current Cash Balance

Site ID	Site Name					Sorted by Site, Group, Activity.
Group ID	Group Name					From 09/01/2011 to 09/30/2011.
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2107	Officials - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2108	Prof. Development - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2109	Scouting - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2110	Security - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2111	Transportation - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 337.18	\$ 0.00	-\$ 337.18
2112	Uniforms/Apparel - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2113	Misc. Expenditures - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2151	Awards - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2152	Camps - Girls Golf	\$ 951.33	\$ 0.00	\$ 0.00	\$ 0.00	\$ 951.33
2153	Entry Fees - Girls Golf	-\$ 165.00	\$ 0.00	\$ 480.00	\$ 0.00	-\$ 645.00
2154	Equipment - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2155	Lodging - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2156	Meals - Girls Golf	\$ 0.00	\$ 0.00	\$ 100.00	\$ 0.00	-\$ 100.00
2157	Officials - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2158	Prof. Development - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2159	Scouting - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2160	Security - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2161	Transportation - Girls Golf	\$ 0.00	\$ 0.00	\$ 221.92	\$ 0.00	-\$ 221.92
2162	Uniforms/Apparel - Girls Golf	\$ 0.00	\$ 0.00	\$ 323.40	\$ 0.00	-\$ 323.40
2163	Misc. Expenditures - Girls Golf	\$ 0.00	\$ 0.00	\$ 32.50	\$ 0.00	-\$ 32.50
2201	Awards - Girls Soccer	\$ 0.00	\$ 0.00	\$ 26.82	\$ 0.00	-\$ 26.82
2202	Camps - Girls Soccer	\$ 1,028.58	\$ 0.00	\$ 116.62	\$ 0.00	\$ 911.96
2203	Entry Fees - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2204	Equipment - Girls Soccer	\$ 0.00	\$ 0.00	-\$ 19.95	\$ 0.00	\$ 19.95
2205	Lodging - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2206	Meals - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2207	Officials - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2208	Prof. Development - Girls Soccer	-\$ 90.00	\$ 0.00	\$ 108.00	\$ 0.00	-\$ 198.00
2209	Scouting - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2210	Security - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2211	Transportation - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2212	Uniforms/Apparel - Girls Soccer	\$ 0.00	\$ 0.00	\$ 151.00	\$ 0.00	-\$ 151.00
2213	Misc. Expenditures - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2251	Awards - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2252	Camps - Girls Swimming	\$ 832.16	\$ 0.00	\$ 0.00	\$ 0.00	\$ 832.16
2253	Entry Fees - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2254	Equipment - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2255	Lodging - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2256	Meals - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2257	Officials - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2258	Prof. Development - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2259	Scouting - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2260	Security - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2261	Transportation - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2262	Uniforms/Apparel - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2263	Misc. Expenditures - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity, From 09/01/2011 to 09/30/2011.						
Group ID	Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2301			Awards - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2302			Camps - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2303			Entry Fees - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2304			Equipment - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2305			Lodging - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2306			Meals - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2307			Officials - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2308			Prof. Development - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2309			Scouting - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2310			Security - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2311			Transportation - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2312			Uniforms/Apparel - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2313			Misc. Expenditures - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2351			Awards - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2352			Camps - Girls Track	\$ 1,666.91	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,666.91
2353			Entry Fees - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2354			Equipment - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2355			Lodging - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2356			Meals - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2357			Officials - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2358			Prof. Development - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2359			Scouting - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2360			Security - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2361			Transportation - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2362			Uniforms/Apparel - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2363			Misc. Expenditures - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2401			Awards - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 221.85	\$ 0.00	-\$ 221.85
2402			Camps - Girls Volleyball	\$ 7,394.55	\$ 2,059.29	\$ 2,504.78	\$ 0.00	\$ 6,949.06
2403			Entry Fees - Girls Volleyball	-\$ 130.00	\$ 0.00	\$ 535.00	\$ 0.00	-\$ 665.00
2404			Equipment - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 1,988.00	\$ 0.00	-\$ 1,988.00
2405			Lodging - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2406			Meals - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2407			Officials - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 4,390.00	\$ 0.00	-\$ 4,390.00
2408			Prof. Development - Girls Volleyball	-\$ 90.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 90.00
2409			Scouting - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2410			Security - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2411			Transportation - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 754.87	\$ 0.00	-\$ 754.87
2412			Uniforms/Apparel - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2413			Misc. Expenditures - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 50.00	\$ 0.00	-\$ 50.00
2451			Awards - Girls Softball	\$ 0.00	\$ 0.00	\$ 167.40	\$ 0.00	-\$ 167.40
2452			Camps - Girls Softball	\$ 1,156.12	\$ 0.00	\$ 203.40	\$ 0.00	\$ 952.72
2453			Entry Fees - Girls Softball	-\$ 150.00	\$ 0.00	\$ 225.00	\$ 0.00	-\$ 375.00
2454			Equipment - Girls Softball	\$ 0.00	\$ 0.00	\$ 2,957.90	\$ 0.00	-\$ 2,957.90
2455			Lodging - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2456			Meals - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2457			Officials - Girls Softball	-\$ 304.00	\$ 0.00	\$ 481.00	\$ 0.00	-\$ 785.00

Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity. From 09/01/2011 to 09/30/2011.
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
2458	Prof. Development - Girls Softball	-\$ 180.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 180.00	
2459	Scouting - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2460	Security - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2461	Transportation - Girls Softball	\$ 0.00	\$ 0.00	\$ 1,029.62	\$ 0.00	-\$ 1,029.62	
2462	Uniforms/Apparel - Girls Softball	\$ 0.00	\$ 0.00	-\$ 330.00	\$ 0.00	\$ 330.00	
2463	Misc. Expenditures - Girls Softball	-\$ 111.59	\$ 0.00	\$ 50.00	\$ 0.00	-\$ 161.59	
	B Totals:	<u>\$ 13,809.79</u>	<u>\$ 6,370.52</u>	<u>\$ 21,676.41</u>	<u>\$ 0.00</u>	<u>-\$ 1,496.10</u>	

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity.					
Group ID	Group Name	From 09/01/2011 to 09/30/2011.					
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C		Athletics-Boys					
	3001	Awards - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3002	Camps - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3004	Equipment - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3005	Lodging - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3006	Meals - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3007	Officials - Boys	\$ 35.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 35.00
	3008	Prof. Development - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3009	Scouting - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3010	Security - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3011	Transportation - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3012	Uniforms/Apparel - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3013	Misc. Expenditures - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3051	Awards - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3052	Camps - Boys Basketball	\$ 4,180.51	\$ 1,113.72	\$ 2,784.31	\$ 0.00	\$ 2,509.92
	3053	Entry Fees - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3054	Equipment - Boys Basketball	\$ 0.00	\$ 0.00	\$ 1,064.60	\$ 0.00	-\$ 1,064.60
	3055	Lodging - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3056	Meals - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3057	Officials - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3058	Prof. Development - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3059	Scouting - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3060	Security - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3061	Transportation - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3062	Uniforms/Apparel - Boys Basketball	\$ 0.00	\$ 0.00	\$ 1,013.60	\$ 0.00	-\$ 1,013.60
	3063	Misc. Expenditures - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3101	Awards - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 65.70	\$ 0.00	-\$ 65.70
	3102	Camps - Boys Cross Country	\$ 61.41	\$ 0.00	\$ 0.00	\$ 0.00	\$ 61.41
	3103	Entry Fees - Boys Cross Country	-\$ 65.00	\$ 0.00	\$ 287.50	\$ 0.00	-\$ 352.50
	3104	Equipment - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3105	Lodging - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3106	Meals - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3107	Officials - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3108	Prof. Development - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3109	Scouting - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3110	Security - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3111	Transportation - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 337.18	\$ 0.00	-\$ 337.18
	3112	Uniforms/Apparel - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3113	Misc. Expenditures - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3151	Awards - Boys Golf	\$ 0.00	\$ 0.00	\$ 26.83	\$ 0.00	-\$ 26.83
	3152	Camps - Boys Golf	\$ 821.47	\$ 0.00	\$ 0.00	\$ 0.00	\$ 821.47
	3153	Entry Fees - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3154	Equipment - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3155	Lodging - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3156	Meals - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3157	Officials - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity.				
Group ID	Group Name	From 09/01/2011 to 09/30/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3158	Prof. Development - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3159	Scouting - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3160	Security - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3161	Transportation - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3162	Uniforms/Apparel - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3163	Misc. Expenditures - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3201	Awards - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3202	Camps - Boys Soccer	\$ 39.06	\$ 0.00	\$ 0.00	\$ 0.00	\$ 39.06
3203	Entry Fees - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3204	Equipment - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3205	Lodging - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3206	Meals - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3207	Officials - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3208	Prof. Development - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3209	Scouting - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3210	Security - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3211	Transportation - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3212	Uniforms/Apparel - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3213	Misc. Expenditures - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3251	Awards - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3252	Camps - Boys Swimming	\$ 932.48	\$ 0.00	\$ 0.00	\$ 0.00	\$ 932.48
3253	Entry Fees - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3254	Equipment - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3255	Lodging - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3256	Meals - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3257	Officials - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3258	Prof. Development - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3259	Scouting - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3260	Security - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3261	Transportation - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3262	Uniforms/Apparels - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3263	Misc. Expenditures - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3301	Awards - Boys Tennis	\$ 0.00	\$ 0.00	\$ 99.00	\$ 0.00	-\$ 99.00
3302	Camps - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3303	Entry Fees - Boys Tennis	\$ 0.00	\$ 0.00	\$ 215.00	\$ 0.00	-\$ 215.00
3304	Equipment - Boys Tennis	\$ 0.00	\$ 0.00	\$ 1,188.00	\$ 0.00	-\$ 1,188.00
3305	Lodging - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3306	Meals - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3307	Officials - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3308	Prof. Development - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3309	Scouting - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3310	Security - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3311	Transportation - Boys Tennis	\$ 0.00	\$ 0.00	\$ 303.68	\$ 0.00	-\$ 303.68
3312	Uniforms/Apparel - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3313	Misc. Expenditures - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3351	Awards - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity.				
Group ID	Group Name	From 09/01/2011 to 09/30/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3352	Camps - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3353	Entry Fees - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3354	Equipment - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3355	Lodging - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3356	Meals - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3357	Officials - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3358	Prof. Development - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3359	Scouting - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3360	Security - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3361	Transportation - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3362	Uniforms/Apparel - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3363	Misc. Expenditures - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3451	Awards - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3452	Camps - Boys Baseball	\$ 3,575.84	\$ 0.00	\$ 0.00	\$ 0.00	\$ 3,575.84
3453	Entry Fees - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3454	Equipment - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3455	Lodging - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3456	Meals - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3457	Officials - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3458	Prof. Development - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3459	Scouting - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3460	Security - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3461	Transportation - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3462	Uniforms/Apparel - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3463	Misc. Expenditures - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3501	Awards - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3502	Camps - Boys Football	\$ 303.42	\$ 2,000.00	\$ 19.95	\$ 0.00	\$ 2,283.47
3503	Entry Fees - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3504	Equipment - Boys Football	\$ 0.00	\$ 0.00	\$ 11,536.10	\$ 0.00	-\$ 11,536.10
3505	Lodging - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3506	Meals - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3507	Officials - Boys Football	-\$ 968.00	\$ 0.00	\$ 2,577.00	\$ 0.00	-\$ 3,545.00
3508	Prof. Development - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3509	Scouting - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3510	Security - Boys Football	-\$ 560.00	\$ 0.00	\$ 1,120.00	\$ 0.00	-\$ 1,680.00
3511	Transportation - Boys Football	\$ 0.00	\$ 0.00	\$ 2,210.62	\$ 0.00	-\$ 2,210.62
3512	Uniforms/Apparel - Boys Football	\$ 0.00	\$ 0.00	-\$ 1,259.10	\$ 0.00	\$ 1,259.10
3513	Misc Expenditures-Boys Football	\$ 0.00	\$ 0.00	\$ 75.00	\$ 0.00	-\$ 75.00
3515	Misc. Expenditures - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3551	Awards - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3552	Camps - Boys Wrestling	\$ 2,386.49	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,386.49
3553	Entry Fees - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3554	Equipment - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3555	Lodging - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3556	Meals - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3557	Officials - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity. From 09/01/2011 to 09/30/2011.
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
3558	Prof. Development - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3559	Scouting - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3560	Security - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3561	Transportation - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3562	Uniforms/Apparel - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3563	Misc. Expenditures - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	C Totals:	\$ 10,742.68	\$ 3,113.72	\$ 23,664.97	\$ 0.00	-\$ 9,808.57	

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity.					
Group ID	Group Name	From 09/01/2011 to 09/30/2011.					
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS						
	4010	40 Assets	\$ 179.76	\$ 0.00	\$ 0.00	\$ 0.00	\$ 179.76
	4030	Amnesty International	\$ 518.60	\$ 0.00	\$ 0.00	\$ 0.00	\$ 518.60
	4040	Art	\$ 1,438.87	\$ 20.00	\$ 271.42	\$ 0.00	\$ 1,187.45
	4050	Astronomy Club	\$ 99.65	\$ 0.00	\$ 0.00	\$ 0.00	\$ 99.65
	4060	Band	\$ 13,436.29	\$ 58,100.00	\$ 58,490.94	\$ 0.00	\$ 13,045.35
	4110	Cheerleading	\$ 667.18	\$ 1,115.00	\$ 100.45	\$ 0.00	\$ 1,681.73
	4115	Uniforms-Cheer/Dance	\$ 18,440.48	\$ 580.64	\$ 20,313.40	\$ 0.00	-\$ 1,292.28
	4120	Chemistry Club	\$ 68.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 68.50
	4130	Chess Club	\$ 838.08	\$ 0.00	\$ 0.00	\$ 0.00	\$ 838.08
	4140	Choir	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4190	Dance Club	\$ 796.39	\$ 0.00	\$ 50.00	\$ 0.00	\$ 746.39
	4200	Debate Team	\$ 551.97	\$ 0.00	\$ 5.00	\$ 0.00	\$ 546.97
	4210	DECA	\$ 0.00	\$ 0.00	\$ 1,795.00	\$ 6,241.00	\$ 4,446.00
	4220	Drama Club	\$ 3,201.61	\$ 2,325.00	\$ 1,180.26	\$ 0.00	\$ 4,346.35
	4230	Environmental Club	\$ 1,484.64	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,484.64
	4250	FCCLA	\$ 4,629.00	\$ 50.00	\$ 51.27	\$ 550.00	\$ 5,177.73
	4260	FCS Club	\$ 5,326.38	\$ 0.00	\$ 280.38	\$ 0.00	\$ 5,046.00
	4280	Flag Group	\$ 843.45	\$ 2,072.20	\$ 709.48	\$ 0.00	\$ 2,206.17
	4290	Forensics	\$ 10,477.67	\$ 0.00	\$ 5.00	\$ 0.00	\$ 10,472.67
	4310	French Club	\$ 410.61	\$ 0.00	\$ 0.00	\$ 0.00	\$ 410.61
	4330	Garden Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4340	German Club	\$ 161.73	\$ 0.00	\$ 0.00	\$ 0.00	\$ 161.73
	4360	History Club	\$ 29.77	\$ 60.00	\$ 0.00	\$ 0.00	\$ 89.77
	4370	Industrial Arts	\$ 3,802.71	\$ 49.00	\$ 0.00	\$ 0.00	\$ 3,851.71
	4390	Intramurals	\$ 9.64	\$ 1,050.00	\$ 712.95	\$ 0.00	\$ 346.69
	4400	Japanese Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4410	Junior Class	\$ 26,330.04	\$ 0.00	\$ 0.00	\$ 0.00	\$ 26,330.04
	4430	Latin Club	-\$ 323.52	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 323.52
	4460	Literary Magazine	\$ 1,282.18	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,282.18
	4480	Mascot Team	\$ 197.17	\$ 0.00	\$ 11.77	\$ 0.00	\$ 185.40
	4490	M-Club	\$ 1,676.62	\$ 0.00	\$ 148.24	\$ 0.00	\$ 1,528.38
	4500	Music	\$ 340.00	-\$ 20.00	\$ 0.00	\$ 1,220.00	\$ 1,540.00
	4510	National Honor Society	\$ 2,018.86	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,018.86
	4520	Newspaper	\$ 537.84	\$ 2,100.00	\$ 0.00	\$ 0.00	\$ 2,637.84
	4530	Orchestra	\$ 729.31	\$ 1,414.00	\$ 2,271.00	\$ 0.00	-\$ 127.69
	4540	Other Clubs	\$ 418.07	\$ 0.00	\$ 98.17	\$ 0.00	\$ 319.90
	4570	Play Production	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4630	Science Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4640	Senior Class	\$ 3,298.69	\$ 0.00	\$ 0.00	\$ 0.00	\$ 3,298.69
	4645	Show Choir	\$ 14,331.49	\$ 1,608.25	\$ 2,789.44	\$ 0.00	\$ 13,150.30
	4650	Skills USA	\$ 6,148.16	\$ 25.00	\$ 127.49	\$ 0.00	\$ 6,045.67
	4660	Spanish Club	\$ 181.60	\$ 0.00	\$ 0.00	\$ 0.00	\$ 181.60
	4680	Speech Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4690	Spirit Shop	\$ 12,031.82	\$ 302.00	\$ 205.99	\$ 0.00	\$ 12,127.83
	4710	Student Council	\$ 27,719.35	\$ 25,104.00	\$ 6,403.33	\$ 0.00	\$ 46,420.02

Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity, From 09/01/2011 to 09/30/2011.	
Group ID	Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4730	VIA			\$ 1,472.64	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,472.64
4770	Yearbook			\$ 82,140.33	\$ 1,710.00	\$ 0.00	\$ 0.00	\$ 83,850.33
		D	Totals:	\$ 247,943.63	\$ 97,665.09	\$ 96,020.98	\$ 8,011.00	\$ 257,598.74
E	ADMINISTRATIVE CUSTODIAL							
5010	After Prom			\$ 4.31	\$ 1,000.00	\$ 0.00	\$ 0.00	\$ 1,004.31
5020	Fines			\$ 13,948.02	\$ 0.00	\$ 629.77	\$ 0.00	\$ 13,318.25
5025	Fines - Library Book			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5060	Hospitality			\$ 3,370.18	\$ 819.50	\$ 0.00	\$ 0.00	\$ 4,189.68
5070	Library			\$ 1,590.31	\$ 348.00	\$ 350.79	\$ 0.00	\$ 1,587.52
5100	Other Adm Custodial			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5120	P.E.			\$ 6,551.94	\$ 15.00	\$ 105.80	\$ 0.00	\$ 6,461.14
5130	Parking			\$ 28,975.85	\$ 1,750.00	\$ 217.11	\$ 0.00	\$ 30,508.74
5140	PayBac			\$ 500.00	\$ 200.00	\$ 0.00	\$ 0.00	\$ 700.00
5150	Pool Maintenance			\$ 4,454.86	\$ 50.00	\$ 0.00	\$ 0.00	\$ 4,504.86
5160	PSAT Exam			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5175	Student Scholarships			\$ 226.31	\$ 500.00	\$ 0.00	\$ 0.00	\$ 726.31
5180	Teacher Fund/Grants			\$ 8,087.71	\$ 323.00	\$ 204.91	\$ 0.00	\$ 8,205.80
5190	Transcripts			\$ 3,288.98	\$ 0.00	\$ 1,276.51	\$ 0.00	\$ 2,012.47
5220	Site Improvements			\$ 7.33	\$ 0.00	\$ 0.00	\$ 0.00	\$ 7.33
		E	Totals:	\$ 71,005.80	\$ 5,005.50	\$ 2,784.89	\$ 0.00	\$ 73,226.41
Q	STUDENT FEE FUND							
7160	Participation Fees - Athletics			\$ 50,280.00	\$ 660.00	\$ 0.00	\$ 0.00	\$ 50,940.00
7170	Participation Fees - Clubs & Orgs			\$ 0.00	\$ 8,011.00	\$ 0.00	-\$ 8,011.00	\$ 0.00
7190	Field Trips			\$ 1,682.75	\$ 4,552.00	\$ 5,438.05	\$ 0.00	\$ 796.70
		Q	Totals:	\$ 51,962.75	\$ 13,223.00	\$ 5,438.05	-\$ 8,011.00	\$ 51,736.70
R	AP/IB EXAMS							
8010	AP Exams			\$ 23,989.83	\$ 87.00	\$ 0.00	\$ 0.00	\$ 24,076.83
8020	IB Exams			\$ 4,202.79	\$ 0.00	\$ 30.10	\$ 0.00	\$ 4,172.69
		R	Totals:	\$ 28,192.62	\$ 87.00	\$ 30.10	\$ 0.00	\$ 28,249.52

Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity.	
Group ID	Group Name						From 09/01/2011 to 09/30/2011.	
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
S	ATHLETIC							
	9010	Gate Receipts	\$ 23,203.10	\$ 26,991.00	\$ 5,768.00	\$ 0.00	\$ 44,426.10	
	9030	Concessions	\$ 6,400.81	\$ 12,205.05	\$ 7,527.29	\$ 0.00	\$ 11,078.57	
	9040	Tickets	\$ 18,520.00	\$ 375.00	\$ 0.00	\$ 0.00	\$ 18,895.00	
	9050	Athletic-General	\$ 6,641.05	\$ 290.00	\$ 7,233.29	\$ 0.00	-\$ 302.24	
	9060	Athletic Director	\$ 0.00	\$ 0.00	\$ 205.00	\$ 0.00	-\$ 205.00	
	9070	Miscellaneous Receipts	\$ 72.91	\$ 5,433.33	\$ 0.00	\$ 0.00	\$ 5,506.24	
	9080	Fundraising-Athletic	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	9090	Strength & Conditioning	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	9100	Athletic Training	-\$ 5,583.09	\$ 0.00	\$ 7,331.87	\$ 0.00	-\$ 12,914.96	
	9110	Activities	-\$ 825.00	\$ 0.00	\$ 158.11	\$ 0.00	-\$ 983.11	
	9120	Booster Contributions-Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	9130	Booster Contributions-Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
		S Totals:	\$ 48,429.78	\$ 45,294.38	\$ 28,223.56	\$ 0.00	\$ 65,500.60	
		NHS Totals:	\$ 239,894.30	\$ 194,908.23	\$ 210,353.64	\$ 0.00	\$ 224,448.89	

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity.				
Group ID	Group Name	From 09/01/2011 to 09/30/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
SHS	Millard South High School					
A	ACTIVITY GENERAL					
1010	General Admin	-\$ 3,072.62	\$ 1,725.66	\$ 778.19	\$ 0.00	-\$ 2,125.15
1025	Savings	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
1030	Staff Vending	\$ 2,347.52	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,347.52
1035	Student Vending	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
1040	Donations	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
1050	Projects/Support	-\$ 1,202.83	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,202.83
1060	Public Relations	\$ 0.00	\$ 0.00	\$ 145.00	\$ 0.00	-\$ 145.00
1070	Start Up Cash	-\$ 2,950.00	\$ 13,800.00	\$ 13,800.00	\$ 0.00	-\$ 2,950.00
1090	Other Revenue	\$ 53.36	\$ 0.00	\$ 0.00	\$ 0.00	\$ 53.36
1100	Damage & Loss Property	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
1110	Extracurr Transportation	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
1120	Equipment Replacement/Repair	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
1130	Building Maintenance	-\$ 55.00	\$ 0.00	\$ 55.00	\$ 0.00	-\$ 110.00
1140	Student Recognition Incentive	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
1150	Capital Outlay	\$ 48,265.85	\$ 0.00	\$ 0.00	\$ 0.00	\$ 48,265.85
1160	Personnel Support	-\$ 2,988.01	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,988.01
1170	Wellness	\$ 1,426.11	\$ 30.00	\$ 77.76	\$ 0.00	\$ 1,378.35
	A Totals:	\$ 41,824.38	\$ 15,555.66	\$ 14,855.95	\$ 0.00	\$ 42,524.09
B	Athletics-Girls					
2001	Awards - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2002	Camps - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2003	Entry Fees - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2004	Equipment - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2005	Lodging - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2006	Meals - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2007	Officials - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2008	Prof Devel - Girls	\$ 0.25	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.25
2009	Scouting - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2010	Security - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2011	Transportation - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2012	Uniforms/Apparel - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2013	Misc. Expenditures - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2051	Awards - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2052	Camps - Girls Basketball	\$ 477.51	\$ 0.00	\$ 0.00	\$ 0.00	\$ 477.51
2053	Entry Fees - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2054	Equipment - Girls Basketball	-\$ 2,341.27	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,341.27
2055	Lodging - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2056	Meals - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2057	Officials - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2058	Prof. Development - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2059	Scouting - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2060	Security - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity. From 09/01/2011 to 09/30/2011.				
Group ID	Group Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Activity ID	Activity Name					
2061	Transportation - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2062	Uniforms/Apparel - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2063	Misc. Expenditures - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2101	Awards - Girls Cross Country	-\$ 126.33	\$ 0.00	\$ 20.25	\$ 0.00	-\$ 146.58
2102	Camps - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2103	Entry Fees - Girls Cross Country	-\$ 195.00	\$ 0.00	\$ 60.00	\$ 0.00	-\$ 255.00
2104	Equipment - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 89.46	\$ 0.00	-\$ 89.46
2105	Lodging - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2106	Meals - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2107	Officials - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2108	Prof. Development - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2109	Scouting - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2110	Security - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2111	Transportation - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2112	Uniforms/Apparel - Girls Cross Country	-\$ 331.33	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 331.33
2113	Misc. Expenditures - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 212.50	\$ 0.00	-\$ 212.50
2151	Awards - Girls Golf	-\$ 81.40	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 81.40
2152	Camps - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2153	Entry Fees - Girls Golf	-\$ 400.00	\$ 0.00	\$ 75.00	\$ 0.00	-\$ 475.00
2154	Equipment - Girls Golf	-\$ 632.40	\$ 0.00	\$ 324.00	\$ 0.00	-\$ 956.40
2155	Lodging - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2156	Meals - Girls Golf	\$ 0.00	\$ 0.00	\$ 108.00	\$ 0.00	-\$ 108.00
2157	Officials - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2158	Prof. Development - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2159	Scouting - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2160	Security - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2161	Transportation - Girls Golf	\$ 0.00	\$ 0.00	\$ 59.25	\$ 0.00	-\$ 59.25
2162	Uniforms/Apparel - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2163	Misc. Expenditures - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2201	Awards - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2202	Camps - Girls Soccer	\$ 445.71	\$ 0.00	\$ 0.00	\$ 0.00	\$ 445.71
2203	Entry Fees - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2204	Equipment - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2205	Lodging - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2206	Meals - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2207	Officials - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2208	Prof. Development - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2209	Scouting - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2210	Security - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2211	Transportation - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2212	Uniforms/Apparel - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2213	Misc. Expenditures - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2251	Awards - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2252	Camps - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2253	Entry Fees - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2254	Equipment - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

Current Cash Balance

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Group ID	Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2255			Lodging - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2256			Meals - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2257			Officials - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2258			Prof. Development - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2259			Scouting - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2260			Security - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2261			Transportation - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2262			Uniforms/Apparel - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2263			Misc. Expenditures - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2301			Awards - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2302			Camps - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2303			Entry Fees - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2304			Equipment - Girls Tennis	-\$ 196.16	\$ 0.00	\$ 11.50	\$ 0.00	-\$ 207.66
2305			Lodging - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2306			Meals - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2307			Officials - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2308			Prof. Development - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2309			Scouting - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2310			Security - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2311			Transportation - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2312			Uniforms/Apparel - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2313			Misc. Expenditures - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2351			Awards - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2352			Camps - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2353			Entry Fees - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2354			Equipment - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2355			Lodging - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2356			Meals - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2357			Officials - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2358			Prof. Development - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2359			Scouting - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2360			Security - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2361			Transportation - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2362			Uniforms/Apparel - Girls Track	\$ 165.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 165.00
2363			Misc. Expenditures - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2401			Awards - Girls Volleyball	-\$ 154.35	\$ 0.00	\$ 177.20	\$ 0.00	-\$ 331.55
2402			Camps - Girls Volleyball	\$ 1,154.07	\$ 1,747.00	\$ 1,350.50	\$ 0.00	\$ 1,550.57
2403			Entry Fees - Girls Volleyball	-\$ 400.00	\$ 0.00	\$ 450.00	\$ 0.00	-\$ 850.00
2404			Equipment - Girls Volleyball	-\$ 4,446.59	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 4,446.59
2405			Lodging - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2406			Meals - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2407			Officials - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 900.00	\$ 0.00	-\$ 900.00
2408			Prof. Development - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2409			Scouting - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2410			Security - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2411			Transportation - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity. From 09/01/2011 to 09/30/2011.
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
2412	Uniforms/Apparel - Girls Volleyball	-\$ 765.56	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 765.56	
2413	Misc. Expenditures - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2451	Awards - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2452	Camps - Girls Softball	\$ 4,991.38	\$ 0.00	\$ 308.00	\$ 0.00	\$ 4,683.38	
2453	Entry Fees - Girls Softball	-\$ 300.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 300.00	
2454	Equipment - Girls Softball	-\$ 712.64	\$ 0.00	\$ 95.41	\$ 0.00	-\$ 808.05	
2455	Lodging - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2456	Meals - Girls Softball	-\$ 183.03	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 183.03	
2457	Officials - Girls Softball	-\$ 304.00	\$ 0.00	\$ 744.00	\$ 0.00	-\$ 1,048.00	
2458	Prof. Development - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2459	Scouting - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2460	Security - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2461	Transportation - Girls Softball	-\$ 1,460.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,460.00	
2462	Uniforms/Apparel - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2463	Misc. Expenditures - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	B Totals:	-\$ 5,796.14	\$ 1,747.00	\$ 4,985.07	\$ 0.00	-\$ 9,034.21	

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity, From 09/01/2011 to 09/30/2011.				
Group ID	Group Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Activity ID	Activity Name					
C	Athletics-Boys					
3001	Awards - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3002	Camps - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3003	Entry Fees - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3004	Equipment - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3005	Lodging - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3006	Meals - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3007	Officials - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3008	Prof. Development - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3009	Scouting - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3010	Security - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3011	Transportation - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3012	Uniforms/Apparel - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3013	Misc. Expenditures - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3051	Awards - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3052	Camps - Boys Basketball	\$ 3,523.57	\$ 0.00	\$ 360.00	\$ 0.00	\$ 3,163.57
3053	Entry Fees - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3054	Equipment - Boys Basketball	-\$ 1,837.47	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,837.47
3055	Lodging - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3056	Meals - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3057	Officials - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3058	Prof. Development - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3059	Scouting - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3060	Security - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3061	Transportation - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3062	Uniforms/Apparel - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3063	Misc. Expenditures - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3101	Awards - Boys Cross Country	-\$ 126.32	\$ 0.00	\$ 20.25	\$ 0.00	-\$ 146.57
3102	Camps - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3103	Entry Fees - Boys Cross Country	-\$ 195.00	\$ 0.00	\$ 60.00	\$ 0.00	-\$ 255.00
3104	Equipment - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 89.47	\$ 0.00	-\$ 89.47
3105	Lodging - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3106	Meals - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3107	Officials - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3108	Prof. Development - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3109	Scouting - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3110	Security - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3111	Transportation - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3112	Uniforms/Apparel - Boys Cross Country	-\$ 585.03	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 585.03
3113	Misc. Expenditures - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 212.50	\$ 0.00	-\$ 212.50
3151	Awards - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3152	Camps - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3153	Entry Fees - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3154	Equipment - Boys Golf	\$ 0.00	\$ 0.00	\$ 324.00	\$ 0.00	-\$ 324.00
3155	Lodging - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3156	Meals - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity.				
Group ID	Group Name	From 09/01/2011 to 09/30/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3157	Officials - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3158	Prof. Development - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3159	Scouting - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3160	Security - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3161	Transportation - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3162	Uniforms/Apparel - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3163	Misc. Expenditures - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3201	Awards - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3202	Camps - Boys Soccer	\$ 43.87	\$ 0.00	\$ 0.00	\$ 0.00	\$ 43.87
3203	Entry Fees - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3204	Equipment - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3205	Lodging - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3206	Meals - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3207	Officials - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3208	Prof. Development - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3209	Scouting - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3210	Security - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3211	Transportation - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3212	Uniforms/Apparel - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3213	Misc. Expenditures - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3251	Awards - Boys Swimming	\$ 0.00	\$ 0.00	\$ 15.00	\$ 0.00	-\$ 15.00
3252	Camps - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3253	Entry Fees - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3254	Equipment - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3255	Lodging - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3256	Meals - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3257	Officials - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3258	Prof. Development - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3259	Scouting - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3260	Security - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3261	Transportation - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3262	Uniforms/Apparels - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3263	Misc. Expenditures - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3301	Awards - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3302	Camps - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3303	Entry Fees - Boys Tennis	-\$ 260.00	\$ 0.00	\$ 45.00	\$ 0.00	-\$ 305.00
3304	Equipment - Boys Tennis	\$ 0.00	\$ 0.00	\$ 11.50	\$ 0.00	-\$ 11.50
3305	Lodging - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3306	Meals - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3307	Officials - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3308	Prof. Development - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3309	Scouting - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3310	Security - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3311	Transportation - Boys Tennis	\$ 0.00	\$ 0.00	\$ 52.14	\$ 0.00	-\$ 52.14
3312	Uniforms/Apparel - Boys Tennis	-\$ 223.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 223.00
3313	Misc. Expenditures - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity. From 09/01/2011 to 09/30/2011.				
Group ID	Group Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Activity ID	Activity Name					
3351	Awards - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3352	Camps - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3353	Entry Fees - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3354	Equipment - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3355	Lodging - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3356	Meals - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3357	Officials - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3358	Prof. Development - Boys Track	\$ 0.00	\$ 0.00	\$ 135.00	\$ 0.00	-\$ 135.00
3359	Scouting - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3360	Security - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3361	Transportation - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3362	Uniforms/Apparel - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3363	Misc. Expenditures - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3451	Awards - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3452	Camps - Boys Baseball	-\$ 3,075.37	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 3,075.37
3453	Entry Fees - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3454	Equipment - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3455	Lodging - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3456	Meals - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3457	Officials - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3458	Prof. Development - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3459	Scouting - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3460	Security - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3461	Transportation - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3462	Uniforms/Apparel - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3463	Misc. Expenditures - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3501	Awards - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3502	Camps - Boys Football	\$ 9,936.38	\$ 30.00	\$ 6,655.07	\$ 0.00	\$ 3,311.31
3503	Entry Fees - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3504	Equipment - Boys Football	-\$ 9,118.04	\$ 0.00	\$ 5,701.44	\$ 0.00	-\$ 14,819.48
3505	Lodging - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3506	Meals - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3507	Officials - Boys Football	-\$ 315.00	\$ 0.00	\$ 1,852.48	\$ 0.00	-\$ 2,167.48
3508	Prof. Development - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3509	Scouting - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3510	Security - Boys Football	\$ 0.00	\$ 0.00	\$ 1,740.00	\$ 0.00	-\$ 1,740.00
3511	Transportation - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3512	Uniforms/Apparel - Boys Football	-\$ 1,819.08	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,819.08
3513	Misc Expenditures-Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3515	Misc. Expenditures - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3551	Awards - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3552	Camps - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3553	Entry Fees - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3554	Equipment - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3555	Lodging - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3556	Meals - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

Current Cash Balance

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
3557	Officials - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3558	Prof. Development - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3559	Scouting - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3560	Security - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3561	Transportation - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3562	Uniforms/Apparel - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3563	Misc. Expenditures - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	C Totals:	- \$ 4,050.49	\$ 30.00	\$ 17,273.85	\$ 0.00		- \$ 21,294.34

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity.				
Group ID	Group Name	From 09/01/2011 to 09/30/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS					
4010	40 Assets	\$ 2,334.48	\$ 370.00	\$ 213.19	\$ 0.00	\$ 2,491.29
4020	Academic Awards	\$ 0.00	\$ 0.00	\$ 8.12	\$ 0.00	-\$ 8.12
4040	Art	\$ 32.26	\$ 0.00	\$ 0.00	\$ 0.00	\$ 32.26
4055	Athletic Trainers Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4060	Band	\$ 8,617.70	\$ 0.00	\$ 4,208.40	\$ 0.00	\$ 4,409.30
4110	Cheerleading	\$ 25,926.18	\$ 1,718.95	\$ 986.33	\$ 0.00	\$ 26,658.80
4115	Uniforms-Cheer/Dance	-\$ 25,146.87	\$ 0.00	\$ 1,377.50	\$ 789.45	-\$ 25,734.92
4130	Chess Club	\$ 39.10	\$ 0.00	\$ 0.00	\$ 0.00	\$ 39.10
4140	Choir	\$ 1,918.79	\$ 1,152.00	\$ 0.00	\$ 0.00	\$ 3,070.79
4160	Construction	\$ 73.40	\$ 300.91	\$ 1,178.75	\$ 0.00	-\$ 804.44
4180	Culinary Competition	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4190	Dance Club	-\$ 2,601.02	\$ 0.00	\$ 415.27	\$ 0.00	-\$ 3,016.29
4200	Debate Team	\$ 886.96	\$ 0.00	\$ 38.16	\$ 400.00	\$ 1,248.80
4210	DECA	-\$ 7,723.88	\$ 10,679.50	\$ 10,706.90	\$ 3,940.00	-\$ 3,811.28
4215	Diversity Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4220	Drama Club	-\$ 741.51	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 741.51
4230	Environmental Club	\$ 5,254.17	\$ 0.00	\$ 29.66	\$ 0.00	\$ 5,224.51
4240	Fashion Merchandising	\$ 5.08	\$ 0.00	\$ 0.00	\$ 0.00	\$ 5.08
4250	FCCLA	\$ 224.97	\$ 0.00	\$ 0.00	\$ 0.00	\$ 224.97
4260	FCS Club	\$ 16.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 16.50
4290	Forensics	\$ 3,502.61	\$ 0.00	\$ 0.00	\$ 0.00	\$ 3,502.61
4300	Foundation	\$ 117.41	\$ 0.00	\$ 0.00	\$ 0.00	\$ 117.41
4310	French Club	\$ 752.92	\$ 0.00	\$ 0.00	\$ 0.00	\$ 752.92
4320	Future Educators	-\$ 12.56	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 12.56
4330	Garden Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4340	German Club	\$ 705.76	\$ 0.00	\$ 28.46	\$ 0.00	\$ 677.30
4350	Graphics	\$ 5.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 5.00
4365	HOSA	-\$ 119.48	\$ 83.12	\$ 50.00	\$ 320.00	\$ 233.64
4380	International Club	\$ 66.67	\$ 0.00	\$ 0.00	\$ 0.00	\$ 66.67
4390	Intramurals	\$ 89.23	\$ 0.00	\$ 0.00	\$ 0.00	\$ 89.23
4410	Junior Class	-\$ 3.50	\$ 0.00	\$ 350.00	\$ 0.00	-\$ 353.50
4450	LEO Club	\$ 890.00	\$ 374.19	\$ 374.19	\$ 310.00	\$ 1,200.00
4460	Literary Magazine	\$ 826.14	\$ 0.00	\$ 0.00	\$ 0.00	\$ 826.14
4470	Manufacturing	\$ 1,054.93	\$ 280.25	\$ 0.00	\$ 0.00	\$ 1,335.18
4510	National Honor Society	\$ 6,406.13	\$ 0.00	\$ 82.10	\$ 0.00	\$ 6,324.03
4520	Newspaper	\$ 7,103.46	\$ 0.00	\$ 0.00	\$ 0.00	\$ 7,103.46
4530	Orchestra	\$ 5,295.50	\$ 0.00	\$ 50.00	\$ 0.00	\$ 5,245.50
4550	Patriot Photo	\$ 831.00	\$ 178.00	\$ 175.00	\$ 150.00	\$ 984.00
4570	Play Production	\$ 2,683.64	\$ 0.00	\$ 1,303.81	\$ 0.00	\$ 1,379.83
4640	Senior Class	\$ 2,059.05	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,059.05
4645	Show Choir	-\$ 187.60	\$ 99.30	\$ 927.32	\$ 1,065.00	\$ 49.38
4650	Skills USA	\$ 19.35	\$ 0.00	\$ 0.00	\$ 0.00	\$ 19.35
4660	Spanish Club	\$ 112.30	\$ 0.00	\$ 0.00	\$ 0.00	\$ 112.30
4685	Squashfest	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4690	Spirit Shop	\$ 54,336.72	\$ 3,799.37	\$ 7,504.10	\$ 0.00	\$ 50,631.99

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity. From 09/01/2011 to 09/30/2011.						
Group ID	Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
		4695	STARS	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		4710	Student Council	\$ 3,102.91	\$ 19,622.25	\$ 6,817.12	\$ 0.00	\$ 15,908.04
		4760	World Language	\$ 387.33	\$ 0.00	\$ 0.00	\$ 0.00	\$ 387.33
		4770	Yearbook	\$ 39,719.40	\$ 13,235.00	\$ 55.00	\$ 0.00	\$ 52,899.40
			D Totals:	\$ 138,860.63	\$ 51,892.84	\$ 36,879.38	\$ 6,974.45	\$ 160,848.54
E	ADMINISTRATIVE CUSTODIAL							
		5010	After Prom	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		5020	Fines	\$ 19,321.82	\$ 71.00	\$ 0.00	\$ 0.00	\$ 19,392.82
		5025	Fines - Library Book	\$ 1,251.61	\$ 14.44	\$ 28.48	\$ 0.00	\$ 1,237.57
		5030	Counseling Center	-\$ 135.57	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 135.57
		5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		5060	Hospitality	\$ 1,613.64	\$ 150.00	\$ 0.00	\$ 0.00	\$ 1,763.64
		5070	Library	-\$ 4.73	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 4.73
		5097	New Frontier	\$ 410.77	\$ 124.90	\$ 0.00	\$ 0.00	\$ 535.67
		5100	Other Adm Custodial	\$ 7.64	\$ 0.00	\$ 0.00	\$ 0.00	\$ 7.64
		5110	Other Student Activities	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		5130	Parking	\$ 16,381.47	\$ 1,225.00	\$ 77.65	\$ 0.00	\$ 17,528.82
		5135	Patriot Post	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		5140	PayBac	\$ 862.76	\$ 0.00	\$ 0.00	\$ 0.00	\$ 862.76
		5150	Pool Maintenance	\$ 2,943.86	\$ 625.00	\$ 469.95	\$ 0.00	\$ 3,098.91
		5160	PSAT Exam	\$ 345.76	\$ 0.00	\$ 0.00	\$ 0.00	\$ 345.76
		5166	SpEd	\$ 156.89	\$ 0.00	\$ 0.00	\$ 0.00	\$ 156.89
		5167	Student ID Card Fee	\$ 267.83	\$ 80.00	\$ 0.00	\$ 0.00	\$ 347.83
		5170	Student Notebooks	\$ 50.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 50.00
		5180	Teacher Fund/Grants	\$ 1,000.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,000.00
		5185	Technology	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		5190	Transcripts	\$ 730.50	\$ 357.00	\$ 0.00	\$ 0.00	\$ 1,087.50
			E Totals:	\$ 45,204.25	\$ 2,647.34	\$ 576.08	\$ 0.00	\$ 47,275.51
Q	STUDENT FEE FUND							
		7160	Participation Fees - Athletics	\$ 29,750.00	\$ 1,260.00	\$ 0.00	\$ 0.00	\$ 31,010.00
		7170	Participation Fees - Clubs & Orgs	\$ 0.00	\$ 6,974.45	\$ 0.00	-\$ 6,974.45	\$ 0.00
		7190	Field Trips	\$ 485.44	\$ 897.00	\$ 0.00	\$ 0.00	\$ 1,382.44
			Q Totals:	\$ 30,235.44	\$ 9,131.45	\$ 0.00	-\$ 6,974.45	\$ 32,392.44
R	AP/IB EXAMS							
		8010	AP Exams	\$ 15,582.78	\$ 0.00	\$ 0.00	\$ 0.00	\$ 15,582.78
			R Totals:	\$ 15,582.78	\$ 0.00	\$ 0.00	\$ 0.00	\$ 15,582.78

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity.				
Group ID	Group Name	From 09/01/2011 to 09/30/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
S	ATHLETIC					
9010	Gate Receipts	\$ 2,649.00	\$ 29,440.05	\$ 3,135.00	\$ 0.00	\$ 28,954.05
9020	Cash Reserve	\$ 354,033.97	\$ 0.00	\$ 0.00	\$ 0.00	\$ 354,033.97
9030	Concessions	\$ 218.76	\$ 11,657.95	\$ 3,375.17	\$ 0.00	\$ 8,501.54
9040	Tickets	\$ 14,180.00	\$ 320.00	\$ 0.00	\$ 0.00	\$ 14,500.00
9050	Athletic-General	-\$ 7,298.36	\$ 0.00	\$ 660.32	\$ 0.00	-\$ 7,958.68
9060	Athletic Director	\$ 0.00	\$ 0.00	\$ 490.00	\$ 0.00	-\$ 490.00
9070	Miscellaneous Receipts	\$ 415.77	\$ 5,433.34	\$ 0.00	\$ 0.00	\$ 5,849.11
9080	Fundraising-Athletic	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
9090	Strength & Conditioning	-\$ 534.50	\$ 250.00	\$ 0.00	\$ 0.00	-\$ 284.50
9100	Athletic Training	-\$ 400.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 400.00
9110	Activities	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
9120	Booster Contributions-Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
9130	Booster Contributions-Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	S Totals:	\$ 363,264.64	\$ 47,101.34	\$ 7,660.49	\$ 0.00	\$ 402,705.49
	SHS Totals:	\$ 625,125.49	\$ 128,105.63	\$ 82,230.82	\$ 0.00	\$ 671,000.30

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity.					
Group ID	Group Name	From 09/01/2011 to 09/30/2011.					
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
WHS	Millard West High School						
A	ACTIVITY GENERAL						
	1010	General Admin	\$ 8,995.58	\$ 3,273.87	\$ 191.96	\$ 0.00	\$ 12,077.49
	1025	Savings	-\$ 429,547.25	\$ 0.00	\$ 139.42	\$ 0.00	-\$ 429,686.67
	1030	Staff Vending	\$ 3,692.68	\$ 0.00	\$ 0.00	\$ 0.00	\$ 3,692.68
	1035	Student Vending	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	1040	Donations	\$ 1,200.00	\$ 0.00	\$ 72.67	\$ 0.00	\$ 1,127.33
	1050	Projects/Support	\$ 2,047.15	\$ 260.00	\$ 0.00	\$ 0.00	\$ 2,307.15
	1070	Start Up Cash	-\$ 5,899.80	\$ 17,421.75	\$ 10,200.00	\$ 0.00	\$ 1,321.95
	1090	Other Revenue	\$ 18,790.54	\$ 139.42	\$ 270.82	\$ 0.00	\$ 18,659.14
	1110	Extracurr Transportation	\$ 147.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 147.50
	1130	Building Maintenance	\$ 255.86	\$ 0.00	\$ 0.00	\$ 0.00	\$ 255.86
		A Totals:	-\$ 400,317.74	\$ 21,095.04	\$ 10,874.87	\$ 0.00	-\$ 390,097.57
B	Athletics-Girls						
	2051	Awards - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	2052	Camps - Girls Basketball	\$ 9,566.18	\$ 0.00	\$ 952.26	\$ 0.00	\$ 8,613.92
	2053	Entry Fees - Girls Basketball	-\$ 55.00	\$ 0.00	\$ 267.45	\$ 0.00	-\$ 322.45
	2054	Equipment - Girls Basketball	-\$ 9.78	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 9.78
	2055	Lodging - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	2056	Meals - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	2057	Officials - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	2058	Prof. Development - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	2059	Scouting - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	2060	Security - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	2061	Transportation - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	2062	Uniforms/Apparel - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	2063	Misc. Expenditures - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	2101	Awards - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 148.15	\$ 0.00	-\$ 148.15
	2102	Camps - Girls Cross Country	\$ 2,422.78	\$ 299.75	\$ 14.65	-\$ 52.17	\$ 2,655.71
	2103	Entry Fees - Girls Cross Country	-\$ 205.00	\$ 250.00	\$ 285.00	\$ 0.00	-\$ 240.00
	2104	Equipment - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	2105	Lodging - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	2106	Meals - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 149.60	\$ 0.00	-\$ 149.60
	2107	Officials - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	2108	Prof. Development - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	2109	Scouting - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	2110	Security - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	2111	Transportation - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 540.00	\$ 0.00	-\$ 540.00
	2112	Uniforms/Apparel - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	2113	Misc. Expenditures - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	2151	Awards - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	2152	Camps - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	2153	Entry Fees - Girls Golf	-\$ 305.00	\$ 0.00	\$ 475.00	\$ 0.00	-\$ 780.00
	2154	Equipment - Girls Golf	\$ 0.00	\$ 0.00	-\$ 85.00	\$ 0.00	\$ 85.00

Current Cash Balance

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Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
2155	Lodging - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2156	Meals - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2157	Officials - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2158	Prof. Development - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2159	Scouting - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2160	Security - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2161	Transportation - Girls Golf	\$ 0.00	\$ 0.00	\$ 176.66	\$ 0.00	-\$ 176.66	
2162	Uniforms/Apparel - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2163	Misc. Expenditures - Girls Golf	\$ 0.00	\$ 0.00	\$ 1,600.00	\$ 0.00	-\$ 1,600.00	
2201	Awards - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2202	Camps - Girls Soccer	\$ 1,589.89	\$ 23.10	\$ 0.00	\$ 0.00	\$ 1,612.99	
2203	Entry Fees - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2204	Equipment - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2205	Lodging - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2206	Meals - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2207	Officials - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2208	Prof. Development - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2209	Scouting - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2210	Security - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2211	Transportation - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2212	Uniforms/Apparel - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2213	Misc. Expenditures - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2251	Awards - Girls Swimming	-\$ 38.25	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 38.25	
2252	Camps - Girls Swimming	\$ 4,330.60	\$ 1,501.90	\$ 1,390.12	-\$ 90.00	\$ 4,352.38	
2253	Entry Fees - Girls Swimming	-\$ 55.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 55.00	
2254	Equipment - Girls Swimming	-\$ 394.26	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 394.26	
2255	Lodging - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2256	Meals - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2257	Officials - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2258	Prof. Development - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2259	Scouting - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2260	Security - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2261	Transportation - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2262	Uniforms/Apparel - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2263	Misc. Expenditures - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2301	Awards - Girls Tennis	-\$ 20.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 20.00	
2302	Camps - Girls Tennis	\$ 3,143.13	\$ 0.00	\$ 885.00	\$ 0.00	\$ 2,258.13	
2303	Entry Fees - Girls Tennis	-\$ 55.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 55.00	
2304	Equipment - Girls Tennis	-\$ 20.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 20.00	
2305	Lodging - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2306	Meals - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2307	Officials - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2308	Prof. Development - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2309	Scouting - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2310	Security - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2311	Transportation - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity.				
Group ID	Group Name	From 09/01/2011 to 09/30/2011.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2312	Uniforms/Apparel - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2313	Misc. Expenditures - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2351	Awards - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2352	Camps - Girls Track	-\$ 0.11	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 0.11
2353	Entry Fees - Girls Track	-\$ 55.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 55.00
2354	Equipment - Girls Track	-\$ 67.50	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 67.50
2355	Lodging - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2356	Meals - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2357	Officials - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2358	Prof. Development - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2359	Scouting - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2360	Security - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2361	Transportation - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2362	Uniforms/Apparel - Girls Track	\$ 0.00	\$ 73.90	\$ 0.00	\$ 0.00	\$ 73.90
2363	Misc. Expenditures - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2401	Awards - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2402	Camps - Girls Volleyball	\$ 9,314.05	\$ 0.00	\$ 428.03	\$ 0.00	\$ 8,886.02
2403	Entry Fees - Girls Volleyball	-\$ 180.00	\$ 670.00	\$ 595.00	\$ 0.00	-\$ 105.00
2404	Equipment - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 208.25	\$ 0.00	-\$ 208.25
2405	Lodging - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2406	Meals - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2407	Officials - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 1,320.00	\$ 0.00	-\$ 1,320.00
2408	Prof. Development - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2409	Scouting - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2410	Security - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2411	Transportation - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2412	Uniforms/Apparel - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2413	Misc. Expenditures - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2451	Awards - Girls Softball	-\$ 38.65	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 38.65
2452	Camps - Girls Softball	\$ 6,953.00	\$ 0.00	\$ 508.89	\$ 0.00	\$ 6,444.11
2454	Equipment - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2455	Lodging - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2456	Meals - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2457	Officials - Girls Softball	-\$ 152.00	\$ 0.00	\$ 152.00	\$ 0.00	-\$ 304.00
2458	Prof. Development - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2459	Scouting - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2460	Security - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2461	Transportation - Girls Softball	\$ 0.00	\$ 0.00	\$ 175.00	\$ 0.00	-\$ 175.00
2462	Uniforms/Apparel - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2463	Misc. Expenditures - Girls Softball	-\$ 55.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 55.00
	B Totals:	\$ 35,614.08	\$ 2,818.65	\$ 10,186.06	-\$ 142.17	\$ 28,104.50

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity.					
Group ID	Group Name	From 09/01/2011 to 09/30/2011.					
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C		Athletics-Boys					
	3051	Awards - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3052	Camps - Boys Basketball	\$ 10,906.82	\$ 0.00	\$ 0.00	-\$ 298.50	\$ 10,608.32
	3053	Entry Fees - Boys Basketball	-\$ 55.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 55.00
	3054	Equipment - Boys Basketball	-\$ 9.78	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 9.78
	3055	Lodging - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3056	Meals - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3057	Officials - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3058	Prof. Development - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3059	Scouting - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3060	Security - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3061	Transportation - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3062	Uniforms/Apparel - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3063	Misc. Expenditures - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3101	Awards - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 148.15	\$ 0.00	-\$ 148.15
	3102	Camps - Boys Cross Country	\$ 2,224.36	\$ 299.75	\$ 14.64	-\$ 52.17	\$ 2,457.30
	3103	Entry Fees - Boys Cross Country	-\$ 205.00	\$ 415.00	\$ 285.00	\$ 0.00	-\$ 75.00
	3104	Equipment - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3105	Lodging - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3106	Meals - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 149.60	\$ 0.00	-\$ 149.60
	3107	Officials - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3108	Prof. Development - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3109	Scouting - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3110	Security - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3111	Transportation - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 540.00	\$ 0.00	-\$ 540.00
	3112	Uniforms/Apparel - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3113	Misc. Expenditures - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3151	Awards - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3152	Camps - Boys Golf	\$ 911.18	\$ 0.00	\$ 0.00	\$ 0.00	\$ 911.18
	3153	Entry Fees - Boys Golf	-\$ 1,354.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,354.00
	3154	Equipment - Boys Golf	-\$ 1,000.84	\$ 80.00	\$ 0.00	\$ 0.00	-\$ 920.84
	3155	Lodging - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3156	Meals - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3157	Officials - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3158	Prof. Development - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3159	Scouting - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3160	Security - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3161	Transportation - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3162	Uniforms/Apparel - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3163	Misc. Expenditures - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3201	Awards - Boys Soccer	-\$ 38.65	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 38.65
	3202	Camps - Boys Soccer	\$ 4,403.53	\$ 0.00	\$ 0.00	\$ 0.00	\$ 4,403.53
	3203	Entry Fees - Boys Soccer	-\$ 110.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 110.00
	3204	Equipment - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3205	Lodging - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3206	Meals - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity, From 09/01/2011 to 09/30/2011.	
Group ID	Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3207			Officials - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3208			Prof. Development - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3209			Scouting - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3210			Security - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3211			Transportation - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3212			Uniforms/Apparel - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3213			Misc. Expenditures - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3251			Awards - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3252			Camps - Boys Swimming	\$ 4,330.60	\$ 1,501.90	\$ 1,390.12	-\$ 90.00	\$ 4,352.38
3253			Entry Fees - Boys Swimming	-\$ 55.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 55.00
3254			Equipment - Boys Swimming	-\$ 394.27	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 394.27
3255			Lodging - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3256			Meals - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3257			Officials - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3258			Prof. Development - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3259			Scouting - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3260			Security - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3261			Transportation - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3262			Uniforms/Apparels - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3263			Misc. Expenditures - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3301			Awards - Boys Tennis	\$ 0.00	\$ 0.00	\$ 91.70	\$ 0.00	-\$ 91.70
3302			Camps - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3303			Entry Fees - Boys Tennis	-\$ 55.00	\$ 1,000.00	\$ 305.00	\$ 0.00	\$ 640.00
3304			Equipment - Boys Tennis	-\$ 393.60	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 393.60
3305			Lodging - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3306			Meals - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3307			Officials - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3308			Prof. Development - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3309			Scouting - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3310			Security - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3311			Transportation - Boys Tennis	\$ 0.00	\$ 0.00	\$ 167.40	\$ 0.00	-\$ 167.40
3312			Uniforms/Apparel - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3313			Misc. Expenditures - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3351			Awards - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3352			Camps - Boys Track	\$ 1,265.04	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,265.04
3354			Equipment - Boys Track	-\$ 67.50	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 67.50
3355			Lodging - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3356			Meals - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3357			Officials - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3358			Prof. Development - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3359			Scouting - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3360			Security - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3361			Transportation - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3362			Uniforms/Apparel - Boys Track	\$ 0.00	\$ 218.90	\$ 0.00	\$ 0.00	\$ 218.90
3363			Misc. Expenditures - Boys Track	-\$ 55.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 55.00
3451			Awards - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity, From 09/01/2011 to 09/30/2011.				
Group ID	Group Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Activity ID	Activity Name					
3452	Camps - Boys Baseball	\$ 3,582.89	\$ 0.00	\$ 1,595.35	\$ 0.00	\$ 1,987.54
3453	Entry Fees - Boys Baseball	-\$ 55.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 55.00
3454	Equipment - Boys Baseball	\$ 129.25	\$ 0.00	\$ 80.00	\$ 0.00	\$ 49.25
3455	Lodging - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3456	Meals - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3457	Officials - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3458	Prof. Development - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3459	Scouting - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3460	Security - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3461	Transportation - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3462	Uniforms/Apparel - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3463	Misc. Expenditures - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3501	Awards - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3502	Camps - Boys Football	\$ 19,284.48	\$ 135.65	\$ 578.83	-\$ 300.00	\$ 18,541.30
3503	Entry Fees - Boys Football	-\$ 55.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 55.00
3504	Equipment - Boys Football	-\$ 13,132.12	\$ 0.00	\$ 2,050.44	\$ 0.00	-\$ 15,182.56
3505	Lodging - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3506	Meals - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3507	Officials - Boys Football	\$ 0.00	\$ 0.00	\$ 1,873.00	\$ 0.00	-\$ 1,873.00
3508	Prof. Development - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3509	Scouting - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3510	Security - Boys Football	\$ 0.00	\$ 0.00	\$ 847.00	\$ 0.00	-\$ 847.00
3511	Transportation - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3512	Uniforms/Apparel - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3513	Misc Expenditures-Boys Football	\$ 0.00	\$ 0.00	\$ 100.00	\$ 0.00	-\$ 100.00
3551	Awards - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3552	Camps - Boys Wrestling	\$ 2,862.58	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,862.58
3554	Equipment - Boys Wrestling	-\$ 26.74	\$ 0.00	-\$ 100.00	\$ 0.00	\$ 73.26
3555	Lodging - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3556	Meals - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3557	Officials - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3558	Prof. Development - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3559	Scouting - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3560	Security - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3561	Transportation - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3562	Uniforms/Apparel - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3563	Misc. Expenditures - Boys Wrestling	-\$ 145.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 145.00
C Totals:		\$ 32,693.23	\$ 3,651.20	\$ 10,116.23	-\$ 740.67	\$ 25,487.53

Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity
Group ID	Group Name						From 09/01/2011 to 09/30/2011.
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS						
	4010	40 Assets	\$ 49.82	\$ 0.00	\$ 0.00	\$ 0.00	\$ 49.82
	4030	Amnesty International	\$ 27.51	\$ 0.00	\$ 0.00	\$ 0.00	\$ 27.51
	4040	Art	\$ 3,677.64	\$ 0.00	\$ 0.00	\$ 0.00	\$ 3,677.64
	4060	Band	\$ 13,174.20	\$ 10,071.50	\$ 14,461.91	\$ 938.75	\$ 9,722.54
	4080	Book Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4110	Cheerleading	\$ 10,583.26	\$ 0.00	\$ 0.00	\$ 0.00	\$ 10,583.26
	4115	Uniforms-Cheer/Dance	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4140	Choir	\$ 11,258.28	\$ 2,415.00	\$ 1,100.00	\$ 0.00	\$ 12,573.28
	4160	Construction	\$ 644.94	\$ 440.19	\$ 0.00	\$ 0.00	\$ 1,085.13
	4180	Culinary Competition	\$ 0.56	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.56
	4190	Dance Club	\$ 78.31	\$ 0.00	\$ 0.00	\$ 0.00	\$ 78.31
	4200	Debate Team	-\$ 125.46	\$ 0.00	\$ 37.50	\$ 0.00	-\$ 162.96
	4210	DECA	-\$ 2,232.73	\$ 5,175.32	\$ 1,530.00	\$ 360.00	\$ 1,772.59
	4220	Drama Club	\$ 433.52	\$ 125.00	\$ 0.00	\$ 0.00	\$ 558.52
	4230	Environmental Club	\$ 4,830.58	\$ 0.00	\$ 0.00	\$ 0.00	\$ 4,830.58
	4250	FCCLA	\$ 9,898.01	\$ 0.00	\$ 296.29	\$ 0.00	\$ 9,601.72
	4260	FCS Club	\$ 48.88	\$ 0.00	\$ 0.00	\$ 0.00	\$ 48.88
	4290	Forensics	\$ 1,570.32	\$ 0.00	-\$ 12.50	\$ 0.00	\$ 1,582.82
	4310	French Club	\$ 158.17	\$ 0.00	\$ 0.00	\$ 0.00	\$ 158.17
	4320	Future Educators	\$ 930.23	\$ 844.29	-\$ 7.00	\$ 0.00	\$ 1,781.52
	4340	German Club	\$ 505.97	\$ 0.00	\$ 0.00	\$ 0.00	\$ 505.97
	4365	HOSA	\$ 1,264.34	\$ 725.00	\$ 0.00	\$ 0.00	\$ 1,989.34
	4390	Intramurals	\$ 759.90	\$ 0.00	\$ 66.56	\$ 0.00	\$ 693.34
	4400	Japanese Club	\$ 0.72	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.72
	4410	Junior Class	\$ 11,601.13	\$ 0.00	\$ 0.00	\$ 0.00	\$ 11,601.13
	4420	Key Club	\$ 804.56	\$ 0.00	\$ 0.00	\$ 0.00	\$ 804.56
	4440	Leadership Club	\$ 30.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 30.00
	4460	Literary Magazine	\$ 318.08	\$ 0.00	\$ 0.00	\$ 0.00	\$ 318.08
	4470	Manufacturing	\$ 10.70	\$ 0.00	\$ 0.00	\$ 0.00	\$ 10.70
	4480	Mascot Team	\$ 669.18	\$ 0.00	\$ 0.00	\$ 0.00	\$ 669.18
	4490	M-Club	\$ 6,027.91	\$ 3,980.00	\$ 7,605.69	\$ 0.00	\$ 2,402.22
	4500	Music	\$ 423.75	\$ 0.00	\$ 0.00	\$ 0.00	\$ 423.75
	4510	National Honor Society	\$ 552.28	\$ 0.00	\$ 0.00	\$ 0.00	\$ 552.28
	4520	Newspaper	-\$ 72.01	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 72.01
	4530	Orchestra	\$ 382.86	\$ 806.00	\$ 277.95	\$ 0.00	\$ 910.91
	4540	Other Clubs	\$ 352.40	\$ 0.00	\$ 0.00	\$ 0.00	\$ 352.40
	4570	Play Production	\$ 6,774.36	\$ 2,007.13	\$ 690.22	\$ 0.00	\$ 8,091.27
	4630	Science Club	\$ 1.21	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1.21
	4640	Senior Class	\$ 3,743.69	\$ 0.00	\$ 0.00	\$ 0.00	\$ 3,743.69
	4645	Show Choir	\$ 91,271.65	\$ 1,347.50	\$ 5,887.75	\$ 0.00	\$ 86,731.40
	4646	Singsation	\$ 5,608.54	\$ 1,400.00	\$ 0.00	\$ 0.00	\$ 7,008.54
	4650	Skills USA	\$ 0.00	\$ 0.00	\$ 77.17	\$ 0.00	-\$ 77.17
	4660	Spanish Club	\$ 1,542.02	\$ 0.00	\$ 164.54	\$ 0.00	\$ 1,377.48
	4690	Spirit Shop	\$ 13,721.90	\$ 8,228.90	\$ 5,795.01	\$ 0.00	\$ 16,155.79
	4700	STUCO Workshops	\$ 157.93	\$ 0.00	\$ 0.00	\$ 0.00	\$ 157.93

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity, From 09/01/2011 to 09/30/2011						
Group ID	Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
		4710	Student Council	\$ 9,162.59	\$ 7,640.00	\$ 1,152.23	\$ 0.00	\$ 15,650.36
		4770	Yearbook	\$ 95,349.94	\$ 6,262.50	\$ 823.50	\$ 0.00	\$ 100,788.94
		4780	Youth to Youth	\$ 490.64	\$ 0.00	\$ 0.00	\$ 0.00	\$ 490.64
		D	Totals:	\$ 306,462.28	\$ 51,468.33	\$ 39,946.82	\$ 1,298.75	\$ 319,282.54
E	ADMINISTRATIVE CUSTODIAL							
		5020	Fines	\$ 4,840.78	\$ 323.16	\$ 0.00	\$ 0.00	\$ 5,163.94
		5030	Counseling Center	\$ 2,625.84	\$ 3,240.00	\$ 194.00	\$ 0.00	\$ 5,671.84
		5060	Hospitality	-\$ 325.43	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 325.43
		5070	Library	\$ 177.32	\$ 21.80	\$ 43.86	\$ 0.00	\$ 155.26
		5110	Other Student Activities	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		5120	P.E.	-\$ 2,658.47	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,658.47
		5130	Parking	\$ 20,116.37	\$ 1,100.00	\$ 0.00	\$ 0.00	\$ 21,216.37
		5185	Technology	\$ 1,744.74	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,744.74
		5205	Vocational	\$ 16.18	\$ 0.00	-\$ 80.00	\$ 0.00	\$ 96.18
		E	Totals:	\$ 26,537.33	\$ 4,684.96	\$ 157.86	\$ 0.00	\$ 31,064.43
Q	STUDENT FEE FUND							
		7160	Participation Fees - Athletics	\$ 46,930.00	\$ 1,210.00	\$ 60.00	\$ 0.00	\$ 48,080.00
		7170	Participation Fees - Clubs & Orgs	\$ 1,010.00	\$ 5,895.00	\$ 0.00	-\$ 360.00	\$ 6,545.00
		7190	Field Trips	\$ 2,105.82	\$ 2,469.00	\$ 528.00	\$ 0.00	\$ 4,046.82
		7900	Field Trips-Other	\$ 0.00	\$ 7,862.50	\$ 0.00	-\$ 4,120.00	\$ 3,742.50
		Q	Totals:	\$ 50,045.82	\$ 17,436.50	\$ 588.00	-\$ 4,480.00	\$ 62,414.32
R	AP/IB EXAMS							
		8010	AP Exams	\$ 50,003.18	\$ 87.00	\$ 44.00	\$ 0.00	\$ 50,046.18
		R	Totals:	\$ 50,003.18	\$ 87.00	\$ 44.00	\$ 0.00	\$ 50,046.18
S	ATHLETIC							
		9010	Gate Receipts	\$ 425.00	\$ 42,679.52	\$ 11,771.25	\$ 0.00	\$ 31,333.27
		9020	Cash Reserve	\$ 182,970.31	\$ 0.00	\$ 0.00	\$ 0.00	\$ 182,970.31
		9030	Concessions	\$ 12,062.78	\$ 14,488.25	\$ 4,468.12	\$ 0.00	\$ 22,082.91
		9040	Tickets	\$ 12,310.00	\$ 1,430.00	\$ 0.00	\$ 0.00	\$ 13,740.00
		9050	Athletic-General	\$ 27,364.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 27,364.50
		9060	Athletic Director	\$ 17,240.12	\$ 0.00	\$ 433.96	\$ 0.00	\$ 16,806.16
		9070	Miscellaneous Receipts	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		9080	Fundraising-Athletic	\$ 2,936.96	\$ 5,433.33	\$ 0.00	\$ 882.84	\$ 9,253.13
		9090	Strength & Conditioning	\$ 1,466.53	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,466.53
		9100	Athletic Training	-\$ 1,547.62	\$ 0.00	\$ 2,921.10	\$ 0.00	-\$ 4,468.72
		9110	Activities	\$ 896.15	\$ 0.00	\$ 724.00	\$ 0.00	\$ 172.15
		9120	Booster Contributions-Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		9130	Booster Contributions-Boys	\$ 0.00	\$ 0.00	\$ 2,000.00	\$ 0.00	-\$ 2,000.00
		S	Totals:	\$ 256,124.73	\$ 64,031.10	\$ 22,318.43	\$ 882.84	\$ 298,720.24
		WHS	Totals:	\$ 357,162.91	\$ 165,272.78	\$ 94,232.27	-\$ 3,181.25	\$ 425,022.17

Current Cash Balance Report

83

ALL Data

Arranged by:

Date: 09/01/2011 thru 09/30/2011

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A SUMMER SCHOOL ACCOUNTS					
100 Elementary Summer School	46,685.00	0.00	45,995.00	0.00	690.00
120 Middle School Summer School	23,975.00	0.00	23,630.00	0.00	345.00
130 Senior High Summer School	98,457.00	0.00	97,647.00	0.00	810.00
140 Special Education	1,380.00	0.00	1,380.00	0.00	0.00
145 Special Education Preschool	0.00	0.00	0.00	0.00	0.00
150 Interest	2,833.89	0.00	0.00	0.00	2,833.89
160 Food Service Refunds	156.45	0.00	0.00	0.00	156.45
170 MNHS AP	100.00	0.00	0.00	0.00	100.00
175 MNHS IB	0.00	0.00	0.00	0.00	0.00
180 MSHS AP	0.00	0.00	0.00	0.00	0.00
185 MWHS AP	0.00	0.00	0.00	0.00	0.00
A SUMMER SCHOOL ACCOUNTS Totals:	173,587.34	0.00	168,652.00	0.00	4,935.34
Report Totals:	173,587.34	0.00	168,652.00	0.00	4,935.34

Millard Public Schools - Planned Disposition of Surplus Property

BOE Packet Due Date: **11/15/2011**

BOE Meeting Date: **11/21/2011**

Sale or Disposals Scheduled After: **11/21/2011**

Lot	Quantity	Description
1	20	laptops
2	2	sets legos
3	2	boxes wooden blocks
4	1	newspaper rack
5	1	musical keyboard
6	1	recorder
7		
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AGENDA SUMMARY SHEET

Agenda Item: Administrator Job Descriptions – 2100.13 Director of Activities and Athletics

Meeting Date: September 5, 2011

Department: Human Resources

Title and Brief Description:

Action Desired: Approval

Background: We are updating job descriptions.

Options/Alternatives Considered: N/A

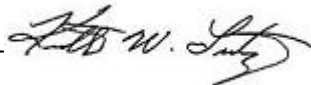
Recommendations: Approval

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: Immediately

Responsible Persons: Dr. Jim Sutfin, Assistant Superintendent of Human Resources
Mr. Craig Whaley, Director of Activities and Athletics

Superintendent's Signature: _____  _____

Category: Administration**Policy: Administrative and Supervisory Personnel****Rule: Director of Activities and Athletics****2100.13****Reports to:** Superintendent

General Summary: Directs and evaluates those programs and services in the areas of district activities and athletics and the District's ~~safety program~~ SCHOOL-COMMUNITY USE OF FACILITIES PROGRAM, and its accompanying routines for the school district, under the direction of the Superintendent.

Essential Functions:

- I. Directs and evaluates all district EXTRACURRICULAR drama, musical, athletic and school organization activities and contests. (~~54~~2%)
- II. Directs school-community use of facilities. (~~20~~12%)
- III. Assists in the selection, employment, assignment and evaluation of coaching personnel and activities sponsors. (12%)
- IV. ASSISTS IN THE AccountINGs for all monies handled in the District activities and athletic program in accordance with prescribed local and state procedures. (~~54~~2%)
- V. Cooperates with the Director of Communication in the dissemination of information to the public regarding athletics and activities programs. (12%)
- VI. Facilitates district communications among and between schools. (10%)
- VII. Assists in the development of board policies related to district activities, athletics, and ~~safety~~ USE OF FACILITIES. (5%)
- VIII. Updates and maintains district activity and athletic guidelines. (5%)
- IX. Prepares program budget request for all areas of the District activities and athletics. (5%)
- X. Evaluates facilities, equipment and supplies and assists in purchasing and requisitioning. (5%)
- XI. Assists in establishing and maintaining positive relations with civic, professional, service, parents, and parent organizations and the community in general. (3%)
- XII. Serves as a liaison to those building administrators responsible for the operation of the co-curricular AND EXTRACURRICULAR programs. (3%)
- XIII. Acts as official representative for Millard Public Schools with the Nebraska School Activities Association (NSAA) and metro conference. (1%)
- XIV. Works with district maintenance representatives to assure appropriate maintenance of athletic facilities and fields. (1%)
- XV. Attends all school board and cabinet meetings. (1%)
- XVI. Performs other duties as assigned by the Superintendent. (1%)

Qualifications:

- I. **Education Level:** A six year ed-specialist degree from an approved institution with a major in educational administration or the accepted equivalent is preferred. A master's degree from an approved institution with a major in educational administration or the accepted equivalent required.

- II. **Education Level:** Appropriate Nebraska Administrative Certificate [PREFERRED](#).
- III. **Education Level:** Four years of successful experience in administration with experience in directing athletics and activities preferred; three years of successful administration experience required.
- IV. **Other requirements:** Leadership skills in the area of administration, management and evaluation - sensitivity to the needs and objectives of the school and the District.

Special Requirements:	Occasional	Frequent	Constant
	1 - 32%	33 - 66%	67% +
1. Standing	X		
2. Walking		X	
3. Sitting		X	
4. Lifting (___ lb. max).	X		
5. Carrying (___ feet)	X		
6. Pushing / Pulling	X		
7. Climbing / Balancing	X		
8. Stooping / Kneeling / Crouching / Crawling	X		
9. Reaching / Handling	X		
10. Speaking / Hearing			X
11. Seeing / depth perception / color			X

The statements herein are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified. Responsibilities and duties assigned are at the discretion of the supervisor and building principal (or superintendent).

Employee Signature: _____ Date: _____

Supervisor Signature: _____ Date: _____

Date of Adoption: March 7, 2005,
Date of Revision: [December 5, 2011](#)

Millard Public Schools
 Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Reaffirm Board Policy Human Resources 4115 – Access to Personnel Files

Meeting Date: November 21, 2011

Department: Human Resources

Title and Brief Description: Reaffirm Board Policy Human Resources 4115 – Access to Personnel Files

Action Desired: Approval

Background: Following District guidelines to review Policies every seven years.

Options/Alternatives Considered: Leave unchanged, delete, or revise

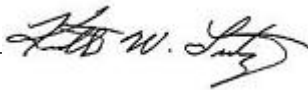
Recommendations: Approval

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Kevin Chick, Dr. Jim Sutfin,

Superintendent's Signature: _____  _____

Human Resources

Access to Personnel Files

4115

Upon request, any employee shall have access to his/her personnel file, and shall have the right to attach a written response to any item in such file. The employee may, in writing, authorize any other person to have access to such file, which authorization shall be honored by the District. Such access and right to attach a written response shall not be granted with respect to any letters of recommendation solicited by the District which appear in the personnel file.

No other person except school officials engaged in their professional duties shall be granted access to such file and the contents thereof shall not be divulged in any manner to any unauthorized person.

The District shall adopt measures necessary to ensure that the confidentiality of said personnel files shall be maintained as required by applicable law.

Legal Reference: Neb. Rev. Stat. §79-539; 79-8,109

Policy Adopted: June 5, 1978

Revised: March 16, 1992; December 21, 1998

Reaffirmed: February 21, 2005, [November 21, 2011](#)

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Approval of Board Rule Human Resources 4115.1 – Access to Personnel Files

Meeting Date: November 17, 2011

Department: Human Resources

Title and Brief Description: Approval of Board Rule Human Resources 4115.1 – Access to Personnel Files

Action Desired: Approval

Background: Added language from the policy to the rule so employees would see certain language in both the policy and the rule.

Options/Alternatives Considered: Leave unchanged, delete, or revise

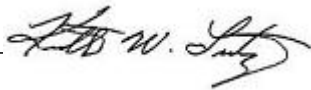
Recommendations: Approval

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Kevin Chick, Dr. Jim Sutfin,

Superintendent's Signature: _____  _____

Human Resources

Access To Personnel Files

4115.1

Employees shall have access to their personnel file, provided however, that a written request for access is made to the Human Resources Office. An authorized representative of the employee shall also have access to the employee's personnel file, provided, however, that the authorized representative shall have written authorization permitting him/her to have access to the personnel file and, provided further, that the District, its officers, and employees are relieved of any liability in the event that the authorized representative discloses the contents of the personnel file to any unauthorized source.

Within five working days of the receipt of the request for access, the Human Resources Office shall advise the person making the request of the time and place where he/she can have access to the personnel file.

During the regular work day and at a place selected by the Human Resources Office, the person making the request shall be permitted to examine all documents in the personnel file except those items which are prohibited by law from being disclosed. A representative from the Human Resources Office shall be present during the examination.

If a person elects to attach a written response to any item in such file, he/she shall present it to the representative of the Human Resources Office who shall thereupon attach it to the file in a manner which prevents defacing, obliteration or damage to the contents of the personnel file.

Such access and right to attach a written response shall not be granted with respect to any letters of recommendation solicited by the District which appear in the personnel file.

No person shall be allowed to remove, copy or reproduce any material in his/her personnel file except and only to the extent that he/she is permitted by order of a court of competent jurisdiction, or is permitted to by law.

No other persons except school officials engaged in their professional duties shall be granted access to such file and the contents thereof shall not be divulged in any manner to any unauthorized person.

Legal Reference: Neb. Rev. Stat. §79-539, 79-8,109

Rule Approved: June 5, 1978

Revised: April 6, 1992; December 21, 1998; February 21, 2005; November 21, 2011

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Rule 5110.1

Meeting Date: November 21, 2011

Department Pupil Services

Title and Brief Description: Within District Transfer

Action Desired: Approval

Background: If a student is attending a special program and they live within the attendance area of that school's program, we no longer need them to complete a Within-District Transfer form. We have implemented a program flag within the Infinite Campus system that allows us to track these students.

Options/Alternatives Considered: N/A

Recommendations: Approval

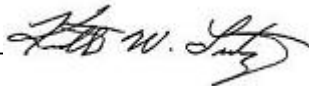
Strategic Plan Reference: N/A

Implications of Adoption/Rejection: Consistency with practice.

Timeline: Immediately

Responsible Persons: Bill Jelkin, Director of Pupil Services,
Dr. Jim Sutfin, Assistant Superintendent of Human Resources

Superintendent's Signature: _____



Pupil Services

K-12 Transfer of Students within the District

5110.1

- I. K-12 Within-District Transfers
 - A. A parent of a Kindergarten through twelfth grade student who is currently enrolled in the District may submit a request to have his/her student attend a different school or special program during the current or next school year. Such requests shall be made in accordance with the following procedures.
- II. Student Eligibility for Within-District Transfers
 - A. Any K-12 student whose parents reside in the District attendance area.
 - B. Any K-12 student who is currently attending the District under Option Enrollment.
 - C. Any K-12 student who has been accepted into a specific building under the Open Enrollment provision as long as the request is for the subsequent year in which enrollment was granted.
- III. Limitations and Restrictions on Student Eligibility
 - A. Students will not be allowed to transfer to another school during suspension or expulsion. A student's disciplinary record will be considered and students with extensive disciplinary records will not be considered for transfer unless it is determined to be in the best interests of the student or the school.
 - B. The within-district transfer policy will not apply to or alter a student's mandatory reassignment.
 - C. If the student is in a special education program, the approval recommendation of the Director of Special Education will be based upon the student's individualized education program and educational needs; class size; related service needs; transportation arrangements as may be required by law; the allocation of specially trained staff and personnel; facility issues; and the allocation of equipment or materials necessary to provide an appropriate education program.
 - D. If the student receives ELL services, the recommendation of the Superintendent or designee will be based upon the student's educational needs and the allocation of specially trained staff and personnel.
- IV. Conditions of Transfers
 - A. Student Withdrawal from Special Program: Any student approved for a within-district transfer to attend a special program in the District who subsequently withdraws from participation in such program shall have his/her within-district transfer approval revoked. Such student shall be reassigned to the school he/she would have attended if the within-district transfer had not been approved.
 - B. Students of parents who move from one school's attendance area to that of another within the District during the school year may continue attending the original school if the parents apply for a transfer even though the original school is closed to transfers for students who have not been attending that school.

- C. Once a student is transferred to a particular school, the parents need not re-apply unless they want the student to transfer back to the student's home school or to another school at the same level (elementary school, middle school, or high school) in the District.
- D. Within-district transfers are only for the educational level (elementary school, middle school, or high school). As the student moves from elementary into middle school or from middle school into high school, another within-district transfer must be filed. If not, the student will attend their assigned school.
- E. The Superintendent or designee may reassign a student should it be determined that circumstances justify such reassignment.
- F. Once a transfer is approved, every effort will be made to make the transfer permanent; however, the District reserves the right to reassign transferred students back to their home school in order to maintain enrollment limits on an annual basis.
- G. Unless special safety, health, or program issues are involved, no student will be granted more than one transfer per school year.

V. Transportation

- A. Transportation for students who transfer within the District must be provided by the student's parents or legal guardian unless as otherwise required by law.

VI. Within-District Transfer Applications

- A. A Within-District Transfer Request Form should be completed and returned to the Office of Pupil Services.
- B. ~~Every student who desires to attend a special program shall complete a Within District Transfer Request Form even if he/she is in the attendance area for the building where such special program is located.~~ Students who desire to attend a special program may be required to complete a Within-District Transfer Form in the event that a program waitlist may be necessary.
- C. Only one Within-District Transfer Request Form may be completed at any given time for an individual student.

VII. Determination of Schools Open to Within-District Transfers

- A. The Superintendent or designee will recommend which schools, programs, grades or classes are to be considered open to within-district transfers.
- B. The Superintendent or designee will base recommendations on available space, curriculum, class size, personnel and staffing requirements, facility issues, the allocation of equipment and materials, and anticipated growth for the school, program, grade, or class.
- C. The Board will approve annually any schools, programs, grades or classes that are to be open to within-district transfers.

VIII. K-12 Within-District Transfer Requests for the Subsequent School Year

- A. Application Timeline
 - 1. Applications Open: Parents may submit applications for within-district transfers to the Office of Pupil Services anytime after September 1 of the year preceding the school year in which the transfer would take effect if approved.

2. Applications Deadline: The deadline for submission of applications for within-district transfers shall be February 15 of the preceding school year.

B. Approval Process

1. Applications for within-district transfers will be approved for a specific building or program based upon the order outlined in Section VII (C) below.
2. If requests for within-district transfers exceed capacity, a random drawing in the order outlined in Section VII (C) below will determine which applications are approved.

C. Order of Approval

1. School Attendance Area Students
 - a. Special Programs by Grade
2. Other District Resident Students
 - a. Millard Resident Siblings
 - b. Special Programs by Grade
 - c. Regular Program by Grade
3. Non-Resident Open Enrollment Students
 - a. Special Programs by Grade
 - b. Regular Program by Grade
4. Non-Resident Option Enrollment Students
 - a. Special Programs by Grade
 - b. Regular Program by Grade
5. All other Non-Resident Students
 - a. Special Programs by Grade
 - b. Regular Program by Grade

- D. Notification to Parents: The District shall notify the parents of the approval or denial of their student's requests for within-district transfer on or before March 1 of the preceding school year.

- E. Acceptance by Parents: After receiving notification of approval of a within-district transfer, the parent shall accept such transfer in writing by completing the District's enrollment process for the student on or before noon on March 10 (or noon the following Monday if March 10 is on a weekend) of the preceding school year.

IX. K-12 Within-District Transfers for the Current School Year

- A. Parents may submit applications for within-district transfers to the Office of Pupil Services after the first day of school and prior to January 15 of the current year.
 - B. The Superintendent or designee will determine whether the transfer request will be granted or denied after considering the following factors:
 - 1. The reasons for the within-district transfer request.
 - 2. The time of year the transfer request is made.
 - 3. Personnel and staffing requirements, building or program capacity, curriculum, and facility issues affecting the building to which the student wishes to transfer.
 - 4. The student's educational program including, but not limited to, course credits and graduation requirements.
 - C. The District shall notify the parents of the approval or denial of their student's requests for within-district transfers.
- X. Extenuating Circumstances. The Superintendent may in his/her discretion allow students to transfer to closed schools when extenuating circumstances warrant.
- XI. Special programs shall mean the District's Core Program, Montessori Program, and International Baccalaureate Programmes.

Related Policies and Rules: [5110](#)

Legal Reference: Neb. Rev. Stat. §§ 79-520 and 526

Rule Approved: October 5, 1992

Revised: January 8, 1996; March 17, 1997; February 16, 1998;

September 11, 2000; March 3, 2003; March 6, 2006; January 8, 2007

October 19, 2009; December 7, 2009; January 11, 2010; [November 21, 2011](#)

Reaffirmed: June 1, 2009

Millard Public Schools
Omaha NE

AGENDA SUMMARY SHEET

Agenda Item: Rule 5200

Meeting Date: November 21, 2011

Department Pupil Services

Title and Brief Description: Attendance, tardiness, and Excessive Absenteeism

Action Desired: Approval

Background: Language Revision

Options/Alternatives Considered: N/A

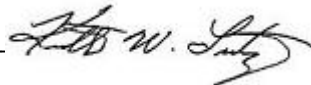
Recommendations: Approval

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: Correlation with 5200.1

Timeline: Immediate

Responsible Persons: Bill Jelkin, Director of Pupil Services,
Dr. Jim Sutfin, Assistant Superintendent of Human Resources

Superintendent's Signature: _____  _____

Pupil Services
Attendance**5200**

Regular and timely attendance furthers the benefits of instructional programs, aids in the development of self-discipline and responsibility, and minimizes disruption of the educational process. Children who are of the mandatory attendance age, or who are younger than mandatory attendance age and are enrolled in any public school, are required to attend school each day the school is open and in session, except when excused by school authorities, the child has graduated from high school, or attendance is otherwise excused by law. ~~By District Rule, the principal or principal's designee shall determine when a student is excessively absent.~~ District students may be excused from school provided they meet the requirements of applicable law, and District Rule.; ~~and the guidelines adopted by the school principal or principal's designee.~~

Legal Reference: Neb. Rev. Stat. § 79-201

Related Policies & Rules: 5200.1, 5200.2

Policy Approved:

Revised: July 20, 1987; September 19, 1994; September 8, 1998;

September 11, 2000; June 20, 2005; Reaffirmed: February 16, 2009; **December 6, 2011**

Millard Public Schools
Omaha, Nebraska

Pupil Services

Attendance, Tardiness, and Excessive Absenteeism

5200.1

I. Attendance.

- A. Attendance Accounting. Attendance accounting shall be accomplished in secondary schools by recording students' attendance period-by-period, in elementary schools by recording students' attendance in the morning and afternoon, and in summer school by recording secondary students' attendance period-by-period and elementary students' attendance by the hour.
- B. Grounds for Excused Absences. Students ~~may~~ will be granted an excused absence from school by the principal or the principal's designee for the following reasons:
1. Personal illness (a physician's verification is required after four (4) consecutive days of absence for illness).
 2. Doctor or dental appointments for the student, which cannot be scheduled at a time other than during school hours.
 3. Death or serious illness of the student's family member.
 4. Attending a funeral.
 5. Wedding or graduation of the student's family member.
 6. Legal matters which cannot be arranged at a time other than during school hours.
 7. Observance of religious holidays of the student's own faith.
 8. College planning visits.
 9. Matters involving student safety.
- C. Insufficient Grounds for Excused Absences. Students will be assigned an unexcused absence from school by the principal or the principal's designee for the following reasons:
1. Family vacations or business trips.
 2. Personal recreational activities.
 3. Non-school sponsored activities and athletics (e.g., ~~elite~~ competitive cheer, club sports, or theater caravans).
 4. Babysitting.
 5. Birthdays.
 6. Work.

D. Rules Governing Absences.

1. Individuals who are authorized to submit written excuses for absences are a parent or guardian, the student if age nineteen (19), or the student if emancipated. Written excuses must be provided to the principal or the principal's designee.

~~If an absence is planned, a written request should be made by an individual enumerated in Section D (1) above in advance of the absence. The written request must include the date(s) and/or time of the planned absence, the reason for the absence and the signature of the person submitting the request.~~

~~Only the principal or principal's designee is authorized to approve excused absences.~~

~~Unless the District has provided prior approval of an absence, if a student is absent, the student's parent or guardian must notify the school by calling the principal's office.~~

2. The student's parents or guardians must call within the time specified by the school's guidelines and provide the following information: the date(s) and/or time of the absence and the reason for the absence. Failure to call within the required time frame will result in the absence being recorded as unexcused.

~~When a student returns to school after an absence, which has not received District approval, the student must report to the school office.~~

3. The District reserves the right to require verification from a doctor or dentist when an absence is for medical or dental reasons.
4. A written excuse, which is forged or contains factual misrepresentations, will subject the student to discipline under District Rule and the absence(s) will be recorded as unexcused absences.

E. Make-up Work for Excused and Unexcused Absences.

1. Schoolwork missed due to an excused or unexcused absence, must be completed to the satisfaction of each teacher whose class was missed.
2. Students will have a minimum of one (1) school day for each day of absence, to make up missed schoolwork. Students who do not make up their work within the prescribed time limits will not receive credit for the work missed.
3. Make up work will be provided when a student returns from an absence.
4. Providing early or late semester exams is at the discretion of the building principal or the principal's designee.

II. Tardiness.

A. Rules. The following rules shall apply to tardiness.

1. Students tardy to school will not be admitted to class unless the student has the permission of the principal or principal's designee.
2. Tardies will be excused or unexcused as determined by building principal or the principal's designee.

3. Each school shall adopt a set of guidelines to be used to avoid or minimize student tardiness and publish it in their student handbook.

III. Excessive Absenteeism.

A. Rules. The following rules shall apply to excessive absenteeism.

1. At least one attendance officer shall be appointed by the District's Board who shall enforce the provisions of Nebraska's mandatory attendance laws. If the Superintendent, a principal, a teacher, or a Board member knows of a violation of Nebraska's mandatory attendance laws by a child of school age, the child's parents, the person in actual or legal control of such child or any other person, then the Superintendent, principal, teacher, or Board member shall report the violation to the District's attendance officer within three (3) days of learning of the violation.
2. If a student has accumulated five (5) absences in a school year or the hourly equivalent, the District shall render all services in its power to compel the student to attend a public, private, denominational, or parochial school, which the person having control of the student shall designate, in an attempt to address the problem of excessive absenteeism. Such services shall include, but need not be limited to, the following:
 - a. One or more meetings between a school attendance officer, school social worker, or the school principal or a member of the school administrative staff designated by the school administration if a school social worker is unavailable, the student's parents or guardians, and the student, if necessary, to report and to attempt to solve the problem of excessive absenteeism, unless the officer or worker has documented the refusal of the parents or guardians to participate in such meetings;
 - b. Educational counseling to determine whether curriculum changes including, but not limited to, enrolling the student in an alternative education program that meets the specific educational and behavioral needs of the student, would help solve the problem of excessive absenteeism;
 - c. Educational evaluation which may include a psychological evaluation to assist in determining the specific condition, if any, contributing to the problem of excessive absenteeism, supplemented by specific efforts by the school to help remedy any condition diagnosed; and
 - d. Investigation of the problem of excessive absenteeism by the school social worker, or if a school social worker is unavailable, by the school principal or a member of the school administration staff designated by the school administration, to identify conditions which may be contributing to the problem. If services for the student and the student's family are determined to be needed, the school social worker or the school principal or a member of the school administration staff performing the investigation shall meet with the parents or guardians and the student to discuss any referral to appropriate community agencies for economic services, family or individual counseling, or other services required to remedy the conditions that are contributing to the problem of excessive absenteeism.
 - e. Prevention and early intervention procedures, service coordination, cooperative efforts, and information sharing, in accordance with the Superintendent's Plan pursuant to Neb. Rev. Stat. § 79-2121.

B. Notification.

1. If a student has accumulated ~~five (5)~~ eight (8) absences in a school year or the hourly equivalent, the District ~~shall~~ will send written notice to the student's parents or guardians regarding the State mandatory attendance and excessive absenteeism laws. If any of the absences are due to documented illness that makes attendance impossible or impracticable, ~~then~~ the notice to the student's parents or guardian shall indicate the number of absences due to such.
 2. If a student has accumulated ten (10) absences in a school year or the hourly equivalent, the District will continue to assist the student's parents or guardians in removing any obstacles preventing regular school attendance. The District may request assistance from the county attorney of the county in which such student resides. The County Attorney's Office may elect to send written notification to the student's parents or guardians regarding the absences. ~~shall send a second written notice to the student's parents or guardian regarding the State mandatory attendance and excessive absenteeism laws. In addition, The District shall send notification to the county attorney of the county in which such student resides. If any of the absences are due to documented illness that makes attendance impossible or impracticable, then the notice to the student's parents or guardian shall indicate the number of absences due to such.~~
 3. If a student has accumulated fifteen (15) absences in a school year or the hourly equivalent, the District will send written notice to the student's parents or guardians regarding the State mandatory attendance and excessive absenteeism laws. If any of the absences are due to documented illness that makes attendance impossible or impracticable, the notice to the student's parents or guardians shall indicate the number of absences due to such.
 4. If a student is absent more than twenty (20) days in a school year or the hourly equivalent, the attendance officer shall will file a report with the county attorney of the county in which such student resides. Notification to the county attorney shall be in writing, and shall include the student's and parents' names, address, number of excused and unexcused absences, number of absences due to documented illness that makes attendance impossible or impracticable, and copies of all other relevant information regarding the student's attendance and excessive absenteeism.
 5. If a student has a history of being chronically absent from school, the District shall render any and all services in the District's power to compel the student to attend school.
- C. Students on Probation. If a student on probation who has previously been expelled from the District is attending school pursuant to Nebraska law governing students on probation, prior to the re-admission of the student to the school, school officials shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school as well as educational objectives that must be achieved. The school may expel such a student for subsequent actions which violate District Rule 5400.6. Such a student shall be screened by the District for possible disabilities and, if the screening so indicates, the student shall be referred for evaluation for possible placement in a District special education program.

IV. Students Exempt from the Mandatory Attendance Laws. Students who are exempt from the mandatory attendance laws are:

- A. Students who have obtained a high school diploma;
- B. Students who have completed the program of instruction offered by a school which elects pursuant to state law not to meet accreditation or approval requirements;
- C. Students who have reached eighteen (18) years of age;

- D. Students who have reached sixteen (16) years of age, but are not yet eighteen (18) years of age and their parent or guardian has signed a notarized release discontinuing the enrollment of the student;
 - E. Students who will reach six (6) years of age prior to January 1 of the then current school year, and their parent or guardian has discontinued enrollment in accordance with District Rule 5100.2(III)(A); and
 - F. Students who will not reach six (6) years of age prior to January 1 of the then current school year, and their parent or guardian has discontinued enrollment in accordance with District Rule 5100.2(III)(B).
- V. Student Discipline. Students who violate the provisions of this Rule, or the District’s Standards of Student Conduct, or the guidelines of the building principal or principal's designee, may be subject to student discipline. Students who have excessive absences or tardies may also be subject to student discipline.
- VI. Definitions.
- A. "Emancipated student" shall mean any student, under the age of nineteen (19), who is either married, or is enlisted in the military service, or unmarried and has voluntarily left home without financial support from the student's parent(s) , or the student has been declared emancipated by a court of law and the conditions leading to that declaration remain unchanged.
 - B. "Immediate family" shall mean spouse, parents, children, mother-in-law, father-in-law, siblings, siblings-in-law, sons-in-law, daughters-in-law, grandparents, spouses’ grandparents, or any relative who is a permanent resident in the student's home or for whom the student has specific responsibility.
 - C. “Excessive absences” shall mean five (5) or more absences from school in a school year or the hourly equivalent.

Legal Reference: Neb. Rev. Stat. §§ 29-2270 through 29-~~2272~~2273
 Neb. Rev. Stat. §§ 79-201 through 79-210, and 79-2121

Related Policies & Rules: [5200](#), [5200.2](#), [5400.6](#)

Rule Approved:

Revised: July 20, 1987; September 19, 1994; September 8, 1998;
 September 11, 2000; June 20, 2005; February 16, 2009; April 18, 2011;
 August 15, 2011; [December 6, 2011](#)

Millard Public Schools
 Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Capacity Standards for the Open and Option Enrollment Programs – 2012-13

Meeting Date: November 21, 2011

Department: Human Resources

Title and Brief Description: Capacity standards for the Open and Option Enrollment Programs requires a resolution by the Millard Board of Education to declare a program, class or school unavailable to students due to capacity.

Action Desired: Approval

Background: This is the second year for Open Enrollment. The Open enrollment program allows parents, in certain instances the opportunity to select the school district their child will attend within the Douglas and Sarpy County boundaries. A district may declare a program, class or school unavailable to open enrollment students due to lack of capacity. This has been a standard annual proactive for the option enrollment program.

Options/Alternatives Considered: An option is to keep schools, grades and programs open. To do so would require more staff and overcrowd facilities.

Recommendations: Adopt the attached Resolution regarding Enrollment Standards for the Open and Option Enrollment Programs for the 2012-2013 school year.

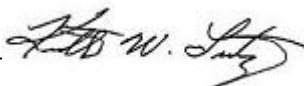
Strategic Plan Reference: N/A

Implications of Adoption/Rejection: Adoption will determine which programs, classes or schools are available or not available to open and option enrollment students and will ensure adequate space.

Timeline: The District needs to notify, in writing, the parents or legal guardians of students, the resident school district and the State Department of Education whether or not Open Enrollment applications are accepted. This must be completed on or before April 5, 2012 for Open Enrollment students and April 1, 2012 for Option Enrollment students.

Responsible Persons: Bill Jelkin, Director of Pupil Services
Dr. Jim Sutfin, Assistant Superintendent of Human Resources

Superintendent's Signature: _____



GUIDELINES FOR OPEN & OPTION ENROLLMENT APPLICATIONS
FOR THE 2012-2013 SCHOOL YEAR

Due to projected enrollment for the 2012-2013 school year, please see the following recommendations being made for buildings and special programs with regard to Open and Option Enrollment.

Each application will be reviewed on a case-by-case basis to ensure that space is available.

The Following Schools and Special Programs are <u>Open</u> to Open & Option Enrollment Students on a Limited Basis			
Elementary Schools			
Abbott	Aldrich	Bryan	Cather
Cody	Cottonwood	Disney	Ezra
Harvey Oaks	Hitchcock	Holling Heights	Montclair
Morton	Norris	Rockwell	Sandoz
Willowdale			
Elementary Special Programs			
Cather Core	Montclair Montessori	Norris Montessori	
Middle Schools			
Andersen	Central	Kiewit	Millard North
Russell open in 6 th grade only			
Middle School Special Programs			
Central Montessori		Millard North Middle IB-MYP	
High Schools			
Millard North High School		Millard South High School	
High School Special Programs			
Millard North High School IB			

The Following Schools are <u>Closed</u> to Open & Option Enrollment Students			
Elementary Schools			
Ackerman	Black Elk	Neihardt	Reagan
Reeder	Rohwer	Upchurch	Wheeler
Middle Schools			
Beadle		Russell	
High Schools			
Millard West High School			

AGENDA SUMMARY SHEET

Agenda Item: Within-District Transfer Standards for 2012-13

Meeting Date: November 21, 2011

Department: Human Resources

Title and Brief Description: Building size limitations require the Millard School board to establish within-district transfer capacity standards.

Action Desired: Approval

Background: The students who attend the Millard Public Schools have the option to select the school, program, or schedule that best meets their needs. This choice however is limited to the capacity allowed by the school, program, or schedule. It's imperative that the Millard Public School board annually evaluate and establish the capacities of all schools and programs therein.

Options/Alternatives Considered: N/A

Recommendations: Adopt the Within-District Transfer Guidelines for the 2012-2013 school year.

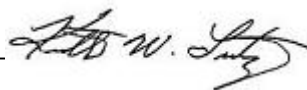
Strategic Plan Reference: N/A

Implications of Adoption/Rejection: Adoption will determine which programs, classes or schools are available or not available to within-district transfer students and will ensure adequate space.

Timeline: Communications regarding within-district transfer will be distributed in December immediate attention is requested.

Responsible Persons: Bill Jelkin, Director of Pupil Services
Dr. Jim Sutfin, Assistant Superintendent of Human Resources

Superintendent's Signature: _____



**GUIDELINES FOR WITHIN-DISTRICT TRANSFERS
FOR 2012-2013 SCHOOL YEAR**

Due to projected enrollment for the 2011-2012 school year, the following schools will be open on a limited basis or closed to within-district transfers.

Children of Millard Public School employees will be allowed to within-district transfer to the building where the employee is assigned.

Each application will be reviewed on a case-by-case basis to ensure that space is available.

The Following Schools and Special Programs are <u>Open</u> to Within-District Transfers on a Limited Basis			
Elementary Schools			
Abbott	Aldrich	Bryan	Cather
Cody	Cottonwood	Disney	Ezra
Harvey Oaks	Hitchcock	Holling Heights	Montclair
Morton	Norris	Rockwell	Sandoz
Willowdale			
Elementary Special Programs			
Cather Core	Montclair Montessori	Norris Montessori	
Middle Schools			
Andersen	Central	Kiewit	Millard North
*Russell			
*Russell Middle School will be <u>open to within-district transfer students on a limited basis for grade six</u> . Grades seven and eight will be closed.			
Middle School Special Programs			
Central Montessori	Millard North Middle IB-MYP		
High Schools			
Millard North High School	Millard South High School		
High School Special Programs			
Millard North High IB			

The Following Schools are <u>Closed</u> to Within-District Transfer Students			
Elementary Schools			
Ackerman	Black Elk	Neihardt	Reagan
Reeder	Rohwer	Upchurch	Wheeler
Middle Schools			
Beadle	*Russell		
*Russell Middle School will be open to within-district transfer students on a limited basis for grade six. <u>Grades seven and eight will be closed.</u>			
High Schools			
Millard West High School			

For more information regarding Within-District Transfers please consult Policy 5110; Rule 5110.1

www.mpsomaha.org

AGENDA SUMMARY SHEET

Agenda Item: High School Curriculum Handbook and Registration Guide 2012-2013

Meeting Date: November 21, 2011

Department: Educational Services

Title and Brief Description: High School Curriculum Handbook and Registration Guide Changes

Action Desired: Approval

Background: Major changes to the Millard Public Schools High School Curriculum Handbook and Registration Guide for 2012-2013 include the following:


1. Revised the Graduation Requirement section to reflect BOE approved Rules 6320.1 and 6320.1 (science and references to less than 230 credits)
2. Added a Course Planner (4 Year Plan Sheet) to the Personal Learning Plan requirements
3. Created new Course Planner (4 Year Plan Sheets) to allow students to better select which year they plan to take required courses and electives
4. Included revised Industrial Technology course descriptions within the Power, Energy, and Mechanized Systems Pathway to better reflect what is included within the four courses after Year I of implementation
5. Adjusted the Music section to reflect the BOE approved PreK-12 Music Framework
6. Revised activities listed within three of the Physical Education courses to better align with course guides
7. Adjusted the Science section to reflect the BOE approved PreK-12 Science Framework
8. Revised the Special Education offerings to include course descriptions for Essential Science courses (Essentials of Physical Science: Chemistry and Essentials of Physical Science: Physics) and the addition of Employability Skills course (replaces Occupational Skills I/II and Supervised Occupations)
9. Academy adjustments: changed to Distribution and Logistics Management Academy by replacing Problem Solving with Radio Frequency Identification (includes problem solving) in order to better reflect course and dual enrollment sequence
10. Adjusted the IB MYP and Diploma Programme Course Completion Sequence charts to reflect music and science changes
11. Replaced Advanced Placement scholarship statement to reflect the MPS Foundation continued commitment towards the AP Culture by paying for all AP Exams not funded through UNO Dual Enrollment course registration

Recommendations: Approve

Strategic Plan Reference: Action Plan Strategy 2, 4, and 6

Timeline: 2011-2012 School Year

Responsible Person(s): Dr. Mark Feldhausen, Dr. Nancy Johnston, Barb Waller, Julie Kemp, Dr. Heather Phipps, Dr. Kathy Ryan, and Heidi Weaver

Superintendent's Signature: _____  _____



High School
Curriculum Handbook
and
Registration Guide

2012-2013

Millard Public Schools

Millard Board of Education

Dave Anderson

Todd Clarke

Mike Kennedy

Mike Pate

Linda Poole

Pat Ricketts

KEITH W. LUTZ, Ed.D., SUPERINTENDENT

NOTICE OF NONDISCRIMINATION

The Millard School District does not discriminate on the basis of race, color, religion, national origin, gender, marital status, disability, or age, in admission or access to or treatment of employment, or in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Superintendent of Schools, 5606 South 147th Street, Omaha, NE 68137, (402) 715-8200. The Superintendent may delegate this responsibility as needed. Complaints and grievances by School personnel or job applicants regarding discrimination or sexual harassment shall follow the procedures of District Rule 4001.2. Complaints and grievances by students or parents regarding discrimination or sexual harassment shall follow the procedures of District Rule 5010.2.



Dear Students and Parents:

The high school years hold some of the most exciting times in your life. We encourage you to fully engage in student life, select a variety of challenging courses, participate in activities and make new friends while in high school.

Millard Public Schools' goal is to guarantee that each student develops the character traits and masters the knowledge and skills necessary for personal excellence and responsible citizenship. Our wide variety of courses acknowledges individual differences among all students. Your desire to learn and the decisions you make determine your success now and in the future.

We are pleased with the diverse opportunities in our high schools, including the MPS Career Academies. The academies provide the option for a student to prepare for careers while earning both high school and college credit at a reduced rate. Culinary Skills, Health Sciences, and Distribution and Logistics Management Academies are hosted by Horizon High school. Additionally, the Finance Academy is at Millard North, the Entrepreneurship Academy at Millard South, and the Education Academy at Millard West. Academy students attend their home high school half of each day and the academy site for half of each day. All sophomores are welcome to apply for any of the above academies, regardless of current school assignment.

We encourage you to consider your course selections carefully. Challenge yourself to take full advantage of the academic opportunities offered in Millard high schools. Students considering post-secondary education should enroll in the most challenging English, math, science, social studies and world language courses in addition to their elective opportunities in order to best be prepared for success. Take advantage of the opportunities to learn and mature mentally, physically and socially.

The Personal Learning Plan (PLP) helps you focus on personal, academic and post-secondary plans. Use your PLP while working with your parents, advisor and counselor to make academic choices. Your future plans are contingent on the decisions you make today. Carefully consider graduation requirements, MPS Diploma Paths, and your post-secondary goals as you select courses for 2012-2013.

We wish you success in the 2012-2013 school year.

Angie Mercier
Principal
Millard Horizon High School

Brian Begley
Principal
Millard North High School

Curtis Case
Principal
Millard South High School

Greg Tiemann
Principal
Millard West High School

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Introduction and Graduation Requirements

The *Curriculum Handbook and Registration Guide* provides information about the academic program offered by Millard Public Schools for the 2012-2013 school year. The handbook contains information on graduation requirements and course offerings, and provides additional resources to serve as a registration guide.

High school course selection is an important decision that helps students prepare for graduation and post-secondary endeavors. In addition to meeting graduation requirements, students should select the most challenging courses that allow them to explore or strengthen areas of interest and prepare for post-secondary education and careers.

The handbook is divided into four sections:

- Section I provides information on the Board of Education approved graduation requirements. A Four Year Plan Sheet is provided to assist in thoughtful discussions and decisions towards post-secondary plans.
- Section II describes all courses, is organized by academic discipline, and contains flowcharts and tables explaining course sequences.
- Section III describes specialized programs including Academies in Millard high schools, Advanced Placement® courses, Information Technology Mini-Magnet, International Baccalaureate, Special Education, and Academies at Metropolitan Community College.
- Section IV provides information on post-secondary planning, Personal Learning Plans, ACT scores and Core Curriculum, Advanced Placement®, Diploma Paths, Dual Enrollment opportunities, and NCAA athletic eligibility. A master quick-reference table and credit count form are provided within this section.

To earn a diploma from Millard Public Schools, each student must meet three criteria:

- Complete a Personal Learning Plan (PLP)
- Complete course and credit requirements
- Meet cutscores on Essential Learner Outcome assessments

Students should use their Personal Learning Plan (PLP) as a tool to help identify and document their accomplishments, strengths, and interests. Students record their goals, create plans for accomplishing these goals, and document progress. With careful planning, students can prepare for post-secondary education and careers while also completing graduation requirements.

Unique opportunities are available at each high school. These opportunities are open to all Millard students in an effort to provide more options and focus for students selected to participate. These specialized programs are listed in the chart below.

Program	Location	Student Assignment Status
International Baccalaureate Programmes	Millard North High School	Students must transfer to Millard North.
Information Technology Mini-Magnet	Millard South High School	Students must transfer to Millard South.
Culinary Skills Academy	Millard Horizon High School	Students attend their home high school for half the school day and travel to Millard Horizon for the other half day.
Education Academy	Millard West High School	Students attend their home high school for half the school day and travel to Millard West for the other half day.
Entrepreneurship Academy	Millard South High School	Students attend their home high school for half the school day and travel to Millard South for the other half day.
Finance Academy	Millard North High School	Students attend their home high school for half the school day and travel to Millard North for the other half day.
Health Sciences Academy	Millard Horizon High School	Students attend their home high school for half the school day and travel to Millard Horizon for the other half day.
Distribution & Logistics Management Academy	Millard Horizon High School	Students attend their home high school for half the school day and travel to Millard Horizon for the other half day.
Career Academies	Metropolitan Community College	Students attend their home high school for half the school day and travel to Metropolitan Community College for the other half day.

Program	Total Course/Subject Credits	Course or Subject Areas	Credits	University of Nebraska System Requirements**
Language Arts	40	English 9	10	4 years All courses must include intensive reading and writing
		English 10	10	
		English 11	10	
		Oral Communications	5	
		Choice of an English Course	5	
<i>Oral Communications:</i> <ul style="list-style-type: none"> • Speech • Forensics • Debate I • Combination of IB Language A1, IB Language B, and Theory of Knowledge I & II • Professional Speaking (Education Academy) 		<i>English Selected Courses:</i> <ul style="list-style-type: none"> • AP English Language and Composition • AP English Literature and Composition • Contemporary Literature • Creative Writing • Global Perspective through Literature • IB English HL II • Literacy for Life • Literature and Film • Research Methods • 21st Century Media Literacy 		
Social Studies	30	American History: Since 1914	10	3 years 1 unit from American or World History 1 additional course from History, American Government or Geography A third course from any social science discipline
		World Geography	10	
		U.S. Government and Economics	5	
		World Perspective or American Studies Course	5	
<i>World Perspectives:</i> <ul style="list-style-type: none"> • AP European History • AP Comparative Government and Politics • AP Human Geography • IB 20th Century World History Topics • World Affairs • World History • World Religions 		<i>American Studies:</i> <ul style="list-style-type: none"> • AP United States History • Ethnic Studies • IB History of Americas HL • Law Studies 		
Mathematics	30	Algebra I or Algebra I: Foundations 1	10	4 years* Algebra I, Geometry, Algebra II and 1 year that builds on Algebra II *UNL requires 4 years of math *UNO and UNK require 3 years of math
		A math course numbered 220 or higher	10	
		An additional math course	10	
		Note: Computer Science courses may not be applied toward math credit.		
Science	30	Physical Science in Action	10	3 years of natural science At least 2 courses selected from Biology, Chemistry, Physics and Earth Sciences 1 course must include laboratory instruction
		Biology	10	
		Choice of Science Electives	10	
		or		
		Biology	10	
		Chemistry or Physics	10	
Choice of Science Electives	10			

GRADUATION REQUIREMENTS CLASS OF 2013

Program	Total Course/Subject Credits	Course or Subject Areas	Credits	University of Nebraska System Requirements**
Physical Education	15	See course descriptions for grade appropriate selections	15	
Health Education	5	Everyday Living	5	
Financial Literacy	5	<ul style="list-style-type: none"> • Personal Finance • Wealth Building and Personal Finance (Entrepreneurship or Finance Academy) 	5	
Technology Education	5	Choice of Technology selected courses: <ul style="list-style-type: none"> • Computer Technology Applications • Introduction to Engineering Design I • Introduction to Computer Science • Introduction to Graphic Communications (SHS) 	5	
Fine and Performing Arts	5	Choice of Fine and Performing Arts selected courses: <ul style="list-style-type: none"> • Any art course • Any music course • Drama I • Theatre Appreciation 	5	
Human Resources	5	Choice of a Human Resource course: <ul style="list-style-type: none"> • AP Psychology • Adult Living • Child Development • IB Psychology SL (NHS) • IB Theory of Knowledge I (NHS) • Introduction to Behavioral Sciences • Psychology • Sociology 	5	
Electives	60	A total of 60 additional credits selected from any course areas	60	2 years of the same World Language

**The University of Nebraska has three undergraduate campuses: University of Nebraska-Lincoln, University of Nebraska-Omaha, and University of Nebraska-Kearney.

**In addition, students must graduate in the upper half of their high school class, have an ACT score of 20 or higher, or a SAT score of 950 or higher.

Credit Summary					
Language Arts: English	40	Physical Education	15	Human Resources	5
Social Studies	30	Health Education	5	Technology Education	5
Mathematics	30	Financial Literacy	5	Electives	60
Science	30	Fine and Performing Arts	5	Total	230

GRADUATION REQUIREMENTS CLASSES OF 2014 AND 2015 120

Program	Total Course/Subject Credits	Course or Subject Areas	Credits	University of Nebraska System Requirements**
Language Arts	40	English 9	10	4 years All courses must include intensive reading and writing
		English 10	10	
		English 11	10	
		Oral Communications	5	
		Choice of an English Course	5	
<i>Oral Communications:</i> <ul style="list-style-type: none"> • Speech • Forensics • Debate I • Combination of IB Language A1, IB Language B, and Theory of Knowledge I & II • Professional Speaking (Education Academy) 		<i>English Selected Courses:</i> <ul style="list-style-type: none"> • AP English Language and Composition • AP English Literature and Composition • Contemporary Literature • Creative Writing • Global Perspective through Literature • IB English HL II • Literacy for Life • Literature and Film • Research Methods • 21st Century Media Literacy 		
Social Studies	30	American History: Since 1914	10	3 years 1 unit from American or World History 1 additional course from History, American Government or Geography A third course from any social science discipline
		World Geography	10	
		U.S. Government and Economics	5	
		World Perspective or American Studies Course	5	
<i>World Perspectives:</i> <ul style="list-style-type: none"> • AP European History • AP Comparative Government and Politics • AP Human Geography • IB 20th Century World History Topics • World Affairs • World History • World Religions 		<i>American Studies:</i> <ul style="list-style-type: none"> • AP United States History • Ethnic Studies • IB History of Americas HL • Law Studies 		
Mathematics	30	Algebra I or Algebra I: Foundations 1	10	4 years* Algebra I, Geometry, Algebra II and 1 year that builds on Algebra II *UNL requires 4 years of math *UNO and UNK require 3 years of math
		A math course numbered 220 or higher	10	
		An additional math course	10	
		Note: Computer Science courses may not be applied toward math credit.		
Science	30	Choice of Science selected courses:		3 years of natural science At least 2 courses selected from Biology, Chemistry, Physics and Earth Sciences 1 course must include laboratory instruction
		• Physical Science in Action	10	
		• Biology	10	
		• Chemistry or	10	
		• Physics or		
		• Physical Science: Chemistry and/or		
		• Physical Science: Physics and/or		
		• Choice of Science Elective(s)		
or				
• Biology	10			
• Chemistry	10			
• Physics OR Physical Science: Physics AND Choice of Science Elective	10			

GRADUATION REQUIREMENTS CLASSES OF 2014 AND 2015

Program	Total Course/Subject Credits	Course or Subject Areas	Credits	University of Nebraska System Requirements**
Physical Education	15	See course descriptions for grade appropriate selections	15	
Health Education	5	Everyday Living	5	
Financial Literacy	5	<ul style="list-style-type: none"> • Personal Finance • Wealth Building and Personal Finance (Entrepreneurship or Finance Academy) 	5	
Technology Education	5	Choice of Technology selected courses: <ul style="list-style-type: none"> • Computer Technology Applications • Introduction to Engineering Design I • Foundations of Technology (prior to 2011) • Introduction to Computer Science • Introduction to Graphic Communications (SHS) • Introduction to IB Computer Science I (NHS) (prior to 2011) 	5	
Fine and Performing Arts	5	Choice of Fine and Performing Arts selected courses: <ul style="list-style-type: none"> • Any art course • Any music course • Drama I • Theatre Appreciation 	5	
Human Resources	5	Choice of a Human Resource course: <ul style="list-style-type: none"> • AP Psychology • Adult Living • Child Development • IB Psychology SL (NHS) • IB Theory of Knowledge I (NHS) • Introduction to Behavioral Sciences • Psychology • Sociology 	5	
Electives	60	A total of 60 additional credits selected from any course areas	60	2 years of the same World Language

**The University of Nebraska has three undergraduate campuses: University of Nebraska-Lincoln, University of Nebraska-Omaha, and University of Nebraska-Kearney.

**In addition, students must graduate in the upper half of their high school class, have an ACT score of 20 or higher, or a SAT score of 950 or higher.

Credit Summary					
Language Arts: English	40	Physical Education	15	Human Resources	5
Social Studies	30	Health Education	5	Technology Education	5
Mathematics	30	Financial Literacy	5	Electives	60
Science	30	Fine and Performing Arts	5	Total	230

GRADUATION REQUIREMENTS CLASS OF 2016 AND BEYOND 22

Program	Total Course/Subject Credits	Course or Subject Areas	Credits	University of Nebraska System Requirements**
Language Arts	40	English 9	10	4 years All courses must include intensive reading and writing
		English 10	10	
		English 11	10	
		Oral Communications	5	
		Choice of an English Course	5	
<i>Oral Communications:</i> <ul style="list-style-type: none"> • Speech • Forensics • Debate I • Combination of IB Language A1, IB Language B, and Theory of Knowledge I & II • Professional Speaking (Education Academy) 		<i>English Selected Courses:</i> <ul style="list-style-type: none"> • AP English Language and Composition • AP English Literature and Composition • Contemporary Literature • Creative Writing • Global Perspective through Literature • IB English HL II • Literacy for Life • Literature and Film • Research Methods • 21st Century Media Literacy 		
Social Studies	30	American History: Since 1914	10	3 years 1 unit from American or World History 1 additional course from History, American Government or Geography A third course from any social science discipline
		World Geography	10	
		U.S. Government and Economics	5	
		World Perspective or American Studies Course	5	
<i>World Perspectives:</i> <ul style="list-style-type: none"> • AP European History • AP Comparative Government and Politics • AP Human Geography • IB 20th Century World History Topics • World Affairs • World History • World Religions 		<i>American Studies:</i> <ul style="list-style-type: none"> • AP United States History • Ethnic Studies • IB History of Americas HL • Law Studies 		
Mathematics	30	Algebra I or Algebra I: Foundations 1	10	4 years* Algebra I, Geometry, Algebra II and 1 year that builds on Algebra II *UNL requires 4 years of math *UNO and UNK require 3 years of math
		A math course numbered 220 or higher	10	
		An additional math course	10	
		Note: Computer Science courses may not be applied toward math credit.		
Science	30	Biology	10	3 years of natural science At least 2 courses selected from Biology, Chemistry, Physics and Earth Sciences 1 course must include laboratory instruction
		Chemistry OR Physical Science: Chemistry	10 OR 5	
		Physics OR Physical Science: Physics	10 OR 5	
		Choice of Science Electives (dependent upon choice of 5 or 10 credit Chemistry and Physics courses)	0-10	

GRADUATION REQUIREMENTS CLASS OF 2016 AND BEYOND²³

Program	Total Course/Subject Credits	Course or Subject Areas	Credits	University of Nebraska System Requirements**
Physical Education	15	See course descriptions for grade appropriate selections	15	
Health Education	5	Everyday Living	5	
Financial Literacy	5	<ul style="list-style-type: none"> • Personal Finance • Wealth Building and Personal Finance (Entrepreneurship or Finance Academy) 	5	
Technology Education	5	Choice of Technology selected courses: <ul style="list-style-type: none"> • Computer Technology Applications • Introduction to Engineering Design I • Foundations of Technology (prior to 2011) • Introduction to Computer Science • Introduction to Graphic Communications (SHS) • Introduction to IB Computer Science I (NHS) (prior to 2011) 	5	
Fine and Performing Arts	5	Choice of Fine and Performing Arts selected courses: <ul style="list-style-type: none"> • Any art course • Any music course • Drama I • Theatre Appreciation 	5	
Human Resources	5	Choice of a Human Resource course: <ul style="list-style-type: none"> • AP Psychology • Adult Living • Child Development • IB Psychology SL (NHS) • IB Theory of Knowledge I (NHS) • Introduction to Behavioral Sciences • Psychology • Sociology 	5	
Electives	60	A total of 60 additional credits selected from any course areas	60	2 years of the same World Language

**The University of Nebraska has three undergraduate campuses: University of Nebraska-Lincoln, University of Nebraska-Omaha, and University of Nebraska-Kearney.

**In addition, students must graduate in the upper half of their high school class, have an ACT score of 20 or higher, or a SAT score of 950 or higher.

Credit Summary					
Language Arts: English	40	Physical Education	15	Human Resources	5
Social Studies	30	Health Education	5	Technology Education	5
Mathematics	30	Financial Literacy	5	Electives	60
Science	30	Fine and Performing Arts	5	Total	230

ADDITIONAL GRADUATION INFORMATION

1. A grade of four (4) or better must be maintained in any course used to fulfill graduation requirements. Should a “pass-fail” grading system be utilized in a course, only a “pass” grade will fulfill graduation requirements.
2. Students should be aware of the entrance requirements of post-secondary schools they may choose to attend.
3. In order to provide flexibility in such situations as transfers and special needs, course waivers may be submitted by staff and approved by the principal.
4. Grading Guidelines for Second – Twelfth Grade

The Millard Public Schools Grading Guidelines for second through twelfth grade shall be used to report achievement, academic progress, and compute Grade Point Averages (GPA) and Class Rankings where applicable.

Number Grade	Letter Grade	% Grade Range	Standard Grade Points	Weighted Grade Points
1 =	A =	93-100 =	20 Grade points or	25 Grade points
2 =	B =	85-92 =	15 Grade points or	20 Grade points
3 =	C =	77-84 =	10 Grade points or	15 Grade points
4 =	D =	69-76 =	5 Grade points or	5 Grade points
5 =	F =	0-68 =	0 Grade points	0 Grade points
P =	P =	Pass =	0 Grade points	0 Grade points
F =	F =	Fail =	0 Grade points	0 Grade points

Weighted grade points will apply to Advanced Placement[®] courses, to those courses taken for International Baccalaureate Diploma Programme purposes wherein students are required to meet IB requirements for standard level or higher level assessment, and to those courses which are beyond the Advanced Placement[®] course sequence within a specific content area as identified in the *Millard Public Schools High School Curriculum Handbook and Registration Guide*. IB Middle Years Programme and IB Diploma prerequisite courses do not qualify for weighted grade points.

A student’s Grade Point Average (GPA) shall be calculated by dividing the total grade points achieved (standard and weighted) by the total course credits attempted.

Class rank shall be determined by Total Class Rank Points. The Grade Point Average multiplied by the total Grade Points shall equal Total Class Rank Points for each student. The listing of the Total Class Rank Points from highest to lowest shall determine the class rank of each student.

5. It is strongly recommended that each student take at least 6 classes each semester, 3 per semester in a 4x4 block schedule. All students must register for a minimum of 4 classes, 2 in a 4x4 block, each semester. Credit is not given for study halls.
6. **ELIGIBILITY FOR ACTIVITIES:** In order to participate in interscholastic athletic competition and/or activities, Millard Public Schools requires that a student be enrolled in at least 20 credit hours per semester (in Millard West block, 10 credits per term) and has regular attendance as well as having received 20 credit hours (in Millard West’s block, 10 credits per term) the immediate preceding semester.
7. **CURRICULUM OPTIONS AVAILABLE TO PARENTS:** In a diverse society, there may be occasional situations when parents are uncomfortable with the use of a particular book or unit in their child’s school. If families should find themselves in this position, Millard Public Schools has a long-standing policy that, at the request of parents, students may be excused from using such materials. When such a request is made, the teacher will provide alternative materials for the student. Parents should contact the principal’s office or their child’s teacher if they have questions about this policy.

PERSONAL LEARNING PLAN

In addition to 230 credits required for graduation, each student must also meet the Essential Learner Outcome assessment score requirements and successfully complete his or her Personal Learning Plan (PLP).

Personal Learning Plans (PLPs) assist each student to set and achieve challenging educational goals tailored to his or her abilities, interests, and aspirations. The Personal Learning Plan includes a focus on personal, academic and career/college areas. The Personal Learning Plan defines specific expectations for each grade level of high school.

During each of their four years, students are asked to create short-term and long-term SMART Goals (Specific and Strategic; Measurable; Attainable; Results-Oriented; Time-Bound) which are then monitored by the student and his or her advisor throughout the school year. Each year students also reflect on experiences that support their preparation for college and career.

During their freshman year of high school, students begin to create their resumés and then update them at least annually. The resumé could be used for upcoming job interviews or college entrance interviews. Additional requirements include the following:

Freshman

- My Game Plan
- Career Interest Profiler
- Course Planner (4 Year Plan Sheet)
- Learning Styles Inventory
- Developmental Asset Profile®

Sophomore

- My Game Plan
- Course Planner (4 Year Plan Sheet)
- Life Skills Self-Assessment
- Personality Inventory
- PLAN Test

Junior

- My Game Plan
- Course Planner (4 Year Plan Sheet)
- Developmental Asset Profile®

Senior

- My Game Plan
- Course Planner (4 Year Plan Sheet)
- Resumé Page Finalized
- Counselor Interview

The PLP will be completed using the *Naviance Succeed* website. Student progress will be monitored and recorded in Naviance by a school representative such as an advisor, counselor, and/or an administrator. Parents are encouraged to visit their child's Personal Learning Plan to hold conversations, to monitor progress, and to encourage their child's efforts.

At least one month prior to graduation, the Senior PLP must be completed and finalized through *Naviance Succeed*. Transfer students are expected to complete a Personal Learning Plan with the understanding that the principal (or designee) may waive unreasonable requirements based on the entrance date of the student.

Students and parents may access *Naviance Succeed* from the link on each high school web page.

ASSESSMENT REQUIREMENTS

In addition to 230 credits required for graduation, each student must also meet the Essential Learner Outcome assessment score requirements and complete his or her Personal Learning Plan.

High School Essential Learner Outcome Assessments:

- Reading 9th Grade
- Math 10th Grade
- Writing 10th Grade
- Science 11th Grade
- Social Studies 11th Grade

Effect of Student Performance

1. When a student has successfully met the Essential Learner Outcomes Assessment cutscore for each outcome, a notation shall be made in the student's cumulative record. Such information will be communicated to parent(s)/guardian(s) in writing.
2. A student will be considered ineligible for a diploma from the Millard Public Schools until such time that the requisite cutscores are achieved for High School Essential Learner Outcomes Assessments.
 - a. If the student is verified with a disability or has a 504 Accommodation Plan, then the Individualized Education Program (IEP) or 504 Team will reconvene to review the education plan and to consider lowering of the cutscore requirement as part of the IEP or 504 Accommodation Plan. The student's parent(s) and/or guardian(s) shall be notified and shall also be advised of the effect of lowering the cutscore.
 - b. Applications for approval of lowered cutscore requirements and/or alternate assessments may be submitted by the student's IEP or 504 Team to the Associate Superintendent of Educational Services for consideration and, where appropriate, approval. The Associate Superintendent of Educational Services or designee shall decide and respond to all such requests.
 - c. If the lowered cutscore requirement is approved, the student shall then be eligible to receive a graduation diploma with appropriate notation from the Millard Public Schools.
 - d. For students in grades 9-12, an additional opportunity may be available to demonstrate their proficiency. Students may register with the Associate Superintendent for Educational Services to participate in a district defined process, approved under Board of Education Rule 6320.1 and provided in the District's Assessment Procedures, to demonstrate an appropriate level of proficiency in reading, writing, math, science or social studies.

Student's Right to Appeal

Students who have not achieved the necessary high school cutscores as approved by the Millard Board of Education may appeal the denial of a diploma.

- A. A student may appeal the denial of a diploma only on the grounds that the student's failure to achieve the required cutscore is due to:
 1. The failure of the District to provide a reasonable accommodation which was previously requested by the student and denied by the District.
 2. The failure of the District to provide an alternate assessment or approve a demonstration of proficiency, which had been previously requested by the student and denied by the District.

B. Procedures for Appeal

1. Within seven (7) days after the receipt of the notice that the student failed to achieve the cutscore or credits required for graduation from the Millard Public Schools, a written notice of appeal shall be served upon the Superintendent of the Millard Public Schools or his/her designee. Such appeal shall set forth all of the reasons for the appeal as provided herein and shall set forth the relief sought by the student, parent(s) or guardian(s). Such notice of appeal may also include any additional information which is relevant to the appeal.
2. Within seven (7) days after the receipt of the written notice of appeal and any supporting information relevant to the appeal, the Superintendent or the Superintendent's designee shall consider and render a decision on the appeal based on whether the decision of the District was unreasonable. Such decision shall then be forwarded to the student's parent(s) and/or guardian(s) advising the student's parent(s) and/or guardian(s) of the basis for the Superintendent's decision and the reasons therefore.
3. Within seven (7) days after the receipt of the written notification from the Superintendent or the Superintendent's designee, a written request may be made by the student, parent(s), or guardian(s) to the secretary of the Millard Board of Education or the Superintendent for a hearing before the Millard Board of Education be held on the issue whether the decision of the Superintendent or his/her designee was unreasonable.
4. Such hearing shall be held before the Millard Board of Education within thirty (30) days of the date the request for hearing was received. If a hearing before the Millard Board of Education is not received in a timely manner, the decision of the Superintendent or the Superintendent's designee shall be final.
5. The student, parent(s) and/or guardian(s) shall be advised at least seven (7) days prior to the date of the hearing before the Board and such notification shall set forth the date, time, and place for the hearing before the Millard Board of Education.
6. The parties may, by mutual written agreement, extend the time for hearing or final determination.
7. The student, parent(s), and/or guardian(s) shall have the right to be represented by legal counsel and shall have the opportunity to present such evidence that is material to the issue or issues stated in the appeal.
8. The hearing shall be conducted in closed session and in accordance with the student privacy laws unless the student, parent(s), and/or guardian(s) shall request, in writing, that the hearing be held in open session. Any formal action of the Millard Board of Education shall be taken in closed session unless such proceeding was requested by the student, parent(s), or guardian(s) to be held in open session.
9. The decision of the Millard Board of Education shall be by vote of a majority of the members of the Millard Board of Education and the Millard Board of Education shall reduce its findings and decision to writing and provide the written findings and decision to the student, parent(s), and/or guardian(s) within ten (10) days of the hearing.

GRADUATION

Upon successful completion of the required credits, assessments, and a Personal Learning Plan, a student shall be eligible for a diploma from the Millard Public Schools.

Four Year Plan Sheet: Classes of 2013-2015

128

Name: _____ Date: _____ Advisor: _____

Post-secondary goal/career: _____

Requirements	9 th Grade	10 th Grade	11 th Grade	12 th Grade	Total Credits
Language Arts (35) <ul style="list-style-type: none"> •English 9 •English 9/ Lit Enrichment •Honors English 9 	<input type="checkbox"/>	<ul style="list-style-type: none"> •English 10 •English10/Lit Enrichment •Honors English 10 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math (30)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science (30)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Studies (30)	<ul style="list-style-type: none"> •American History (since 1914) 	<ul style="list-style-type: none"> •World Geography 	<input type="checkbox"/>	<ul style="list-style-type: none"> •US Govt. & Economics 	<input type="checkbox"/>
Human Resource (5) <ul style="list-style-type: none"> •Adult Living •Child Development •Introduction to Behavioral Sciences •Psychology •Sociology 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Health (5) <ul style="list-style-type: none"> •Everyday Living (recommended 10th grade) 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical Education (15)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Technology Education (5) <ul style="list-style-type: none"> •Computer Technology Applications •Introduction to Computer Science •Introduction to Engineering I •Introduction to Graphic Communication (SHS) 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fine and Performing Arts (5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Financial Literacy (5) <ul style="list-style-type: none"> •Personal Finance •Wealth Building in the Entrepreneurship or Finance Academy 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral Communication (5) <ul style="list-style-type: none"> •Debate I •Forensics •Speech •Professional Speaking in the Education Academy 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Electives (60)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Total Credits By Grade					

Four Year Plan Sheet: Classes of 2016 and Beyond

129

Name: _____ Date: _____ Advisor: _____

Post-secondary goal/career: _____

Requirements	9 th Grade	10 th Grade	11 th Grade	12 th Grade	Total Credits
Language Arts (35) <ul style="list-style-type: none"> •English 9 •English 9/ Lit Enrichment •Honors English 9 	<input type="checkbox"/>	<ul style="list-style-type: none"> •English 10 •English10/Lit Enrichment •Honors English 10 	<input type="checkbox"/>	<input type="checkbox"/>	
Math (30)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Science (30) <ul style="list-style-type: none"> •Biology 	<input type="checkbox"/>	<ul style="list-style-type: none"> •Chemistry (Physical Science: Chemistry) or •Physics (Physical Science: Physics) 	<ul style="list-style-type: none"> •Chemistry (Physical Science: Chemistry) or •Physics (Physical Science: Physics) 	<input type="checkbox"/>	
Social Studies (30) <ul style="list-style-type: none"> •American History (since 1914) 	<input type="checkbox"/>	<ul style="list-style-type: none"> •World Geography 	<input type="checkbox"/>	<ul style="list-style-type: none"> •US Govt. & Economics 	<input type="checkbox"/>
Human Resource (5) <ul style="list-style-type: none"> •Adult Living •Child Development •Introduction to Behavioral Sciences •Psychology •Sociology 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Health (5) <ul style="list-style-type: none"> •Everyday Living (recommended 10th grade) 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Physical Education (15)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Technology Education (5) <ul style="list-style-type: none"> •Computer Technology Applications •Introduction to Computer Science •Introduction to Engineering I •Introduction to Graphic Communication (SHS) 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Fine and Performing Arts (5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Financial Literacy (5) <ul style="list-style-type: none"> •Personal Finance •Wealth Building in the Entrepreneurship or Finance Academy 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Oral Communication (5) <ul style="list-style-type: none"> •Debate I •Forensics •Speech •Professional Speaking in the Education Academy 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Electives (60)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Total Credits By Grade					

Name _____ Graduation Year _____ MYP _____ YES _____ NO _____

INTERNATIONAL BACCALAUREATE FOUR YEAR PLAN

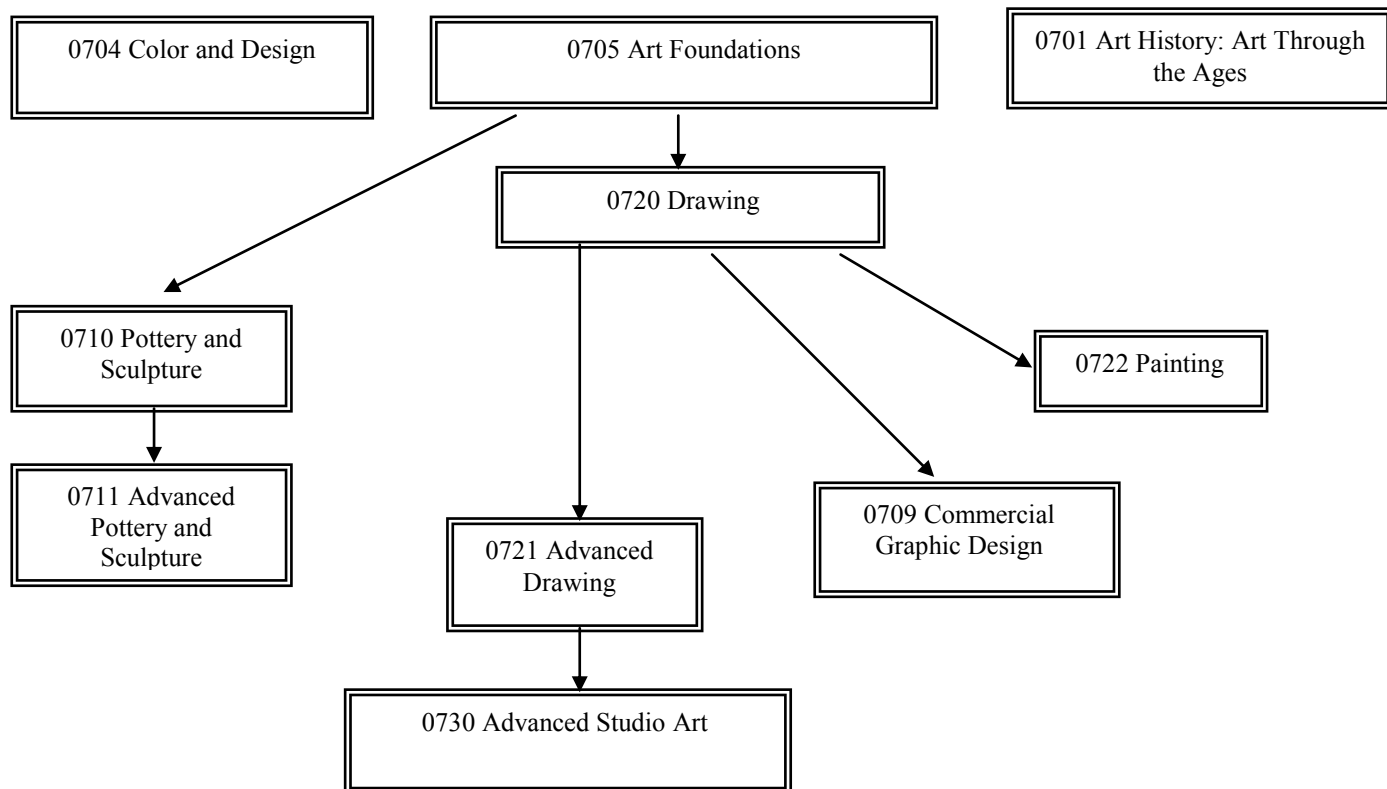
IB Group/ Course	9th grade	10th grade	11th grade	12th grade
Group I: Language A1	1. Honors English 9	1. Honors English 10	1. IB English HL	1. IB English HL
Group II: Language B	2.	2.	2.	2. IB _____ SL
Group III: Individuals and Societies	3. American History	3.	3.	3.
Group IV: Experimental Sciences	4.	4.	4.	4.
Group V: Mathematics	5.	5.	5.	5.
Group VI: Arts and Electives	6.	6.	6.	6.
	7.	7.	7. Sem. 1: Sem. 2: TOK	7. Sem. 1: TOK Sem. 2: US Gov't
Zero Hour <i>These courses are not guaranteed to be offered, and students may take only a zero or eighth hour class.</i>				
Eighth Hour <i>These courses are not guaranteed to be offered, and students may take only a zero or eighth hour class.</i>				
Summer School <i>These courses are not guaranteed to be offered or open for enrollment.</i>				
Alternate Courses				

NOTES/COMMENTS:

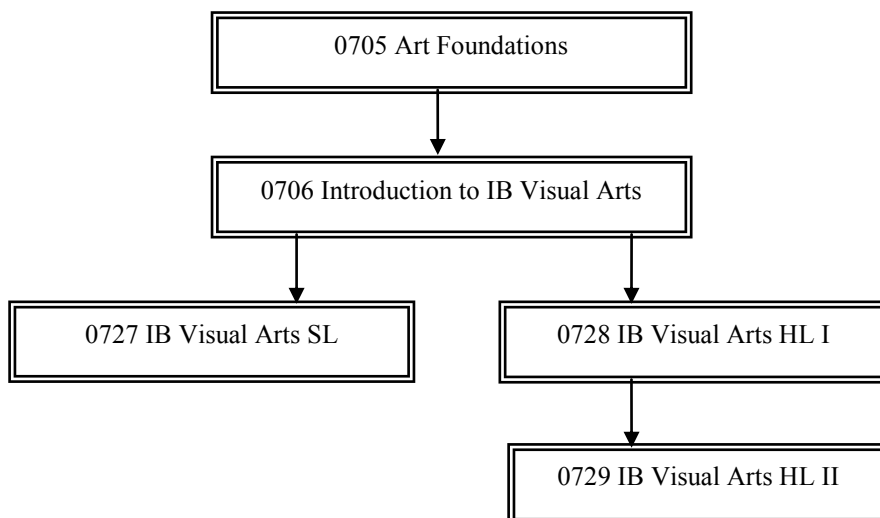
- TOK is a Human Resource class.
- Remember to include other graduation requirements:
 3 semesters of PE
 Everyday Living
 Technology
 World Geography (10th) OR 20th Century World History Topics (11th)
 Fine and Performing Arts
 World Perspectives/American Studies
 Personal Finance

Course Descriptions

ART



**MILLARD NORTH HIGH SCHOOL
IB DIPLOMA PROGRAMME STUDENTS ONLY**



ART

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
ART										
0701	Art History: Art Through the Ages	5	9-12	F				•	•	•
0704	Color and Design	5	9-12	F			•	•	•	•
0705	Art Foundations	5	9-12	F			•	•	•	•
0710	Pottery and Sculpture	5	10-12	F	0705		•	•		
0711	Advanced Pottery and Sculpture	5	10-12	F	0710		•	•	•	•
0720	Drawing	5	10-12	F	0705		•	•	•	•
0721	Advanced Drawing	5	10-12	F	0720			•	•	•
0722	Painting	5	10-12	F	0720			•	•	•
0709	Commercial Graphic Design	5	11-12	F	0720			•	•	•
0730 A/B	Advanced Studio Art	10	12	F	0721†			•	•	•
0706 A/B	Introduction to IB Visual Arts	10	10-12	F	0705			•		
0727 A/B	IB Visual Arts SL	10	11-12	F	0706			•		
0728 A/B	IB Visual Arts HL I	10	11	F	0706			•		
0729 A/B	IB Visual Arts HL II	10	12	F	0728			•		

F = Fine and Performing Arts

† = See course descriptions for additional requirements.

Please refer to each course description for prerequisites.

Note that Art Foundations is the prerequisite course for all art courses except for the following two courses:

- Color and Design
- Art History: Art Through the Ages

ART

Materials for basic projects will be provided; however, students who select specialized projects may be required to purchase extra materials. Students may donate money, materials, or equipment to defray cost of consumable materials or to provide personal equipment. Students who qualify for free and reduced waivers should inform their instructors.

0701 ART HISTORY: ART THROUGH THE AGES 9-12 5 Credits

Description: Art History: Art Through the Ages is an art history class that investigates the many roles of the visual arts and artists through historical, political, and other social contexts. This is a non-production art class that satisfies the fine arts graduation requirement. It is not a pre requisite for any other art course, but is highly recommended for enrollment in Advanced Studio Art.

Prerequisites: None

0704 COLOR AND DESIGN 9-12 5 Credits

Description: This is a semester course giving the student an opportunity to explore the expressive qualities of color and design theory. Projects will involve two-dimensional and three-dimensional media. This course satisfies the fine arts graduation requirement. It is not a prerequisite for any other art course.

Prerequisites: None

0705 ART FOUNDATIONS**9-12**

5 Credits

Description: This course enables students to communicate ideas through a variety of media and techniques. Students will work with the elements of art and the principles of design through exploration of both two-dimensional and three-dimensional art forms. In addition to art production, students will use a variety of learning strategies including reading, analyzing, and responding to develop a deeper understanding of art. This course satisfies the fine arts graduation requirement and is a prerequisite for all other art courses.

Prerequisites: None

0706 INTRODUCTION TO IB VISUAL ARTS**10-11****North only**

10 Credits

Description: This course will introduce the student to the IB perspective through art curriculum developed by Millard Public Schools. Students will be involved in studio production and the development of a research workbook. Studio production will emphasize the following: exploration of visual design, personal and global influences on artwork created, technical skill development, and production of work with imagination, originality and creativity. Research workbooks will emphasize personal research, awareness of cultural, historical and social dimensions of themes, examination of visual and functional qualities of art and relationship of visual and written self-expression. A variety of media will be incorporated into the curriculum. Projects will include the following: observational drawing, contour drawing, design concepts, fantasy and surrealism, and perspective units.

Prerequisites: Art Foundations

0710 POTTERY AND SCULPTURE**10-12**

5 Credits

Description: Pottery and Sculpture is a semester course in which students will explore a variety of hand-building and sculptural techniques. Introduction to the potter's wheel is covered as well as simple glaze methods. In addition to art production, students will use a variety of learning strategies including reading, responding, and analyzing to develop a deeper understanding of art.

Prerequisites: Art Foundations

0711 ADVANCED POTTERY AND SCULPTURE**10-12**

5 Credits

Description: This is a semester course that involves three-dimensional art production. Students learn advanced hand-building and sculpture techniques, further development on the potter's wheel, more complex glaze application, and surface decoration. In addition to art production, students will use a variety of learning strategies including reading, responding, and analyzing to develop a deeper understanding of art.

Prerequisites: Pottery and Sculpture

0720 DRAWING**10-12**

5 Credits

Description: Drawing is a semester course that provides students with an in-depth study of drawing techniques, processes, and media. In addition to art production, students will use a variety of learning strategies including reading, responding, and analyzing to develop a deeper understanding of art.

Prerequisites: Art Foundations

0721 ADVANCED DRAWING**10-12**

5 Credits

Description: This course provides the student an advanced experience in drawing techniques, composition development, and media. In addition to art production, students will use a variety of learning strategies including reading, responding, and analyzing to develop a deeper understanding of art.

Prerequisites: Drawing

0722 PAINTING**10-12**

5 Credits

Description: Painting is a semester course designed to give students an in-depth experience in painting techniques and media usage. Students will develop an understanding of realistic, abstract, and non-objective painting styles. In addition to art production, students will use a variety of learning strategies including reading, writing, and analyzing to develop a deeper understanding of art.

Prerequisites: Drawing

0709 COMMERCIAL GRAPHIC DESIGN**11-12**

5 Credits

Description: In Commercial Graphic Design, students will explore and experience the numerous aspects of computerized graphic design and advertising. A visual arts approach will be emphasized which includes the essential areas of typography, layout, design and illustration.

Prerequisites: Drawing

0727 IB VISUAL ARTS SL**11-12 North only**

10 Credits

Description: IB Visual Arts SL will immerse the art student in a year-long experience of studio production and the completion of a research workbook. Emphasis will be placed on the studio production, with each student completing a body of work to be displayed and evaluated at the end of the year. Research workbooks will include student's personal research; awareness of cultural, historical and social dimensions of themes; examination of visual and functional qualities of art; and relationship of visual and written self-expression. The development of original ideas, the discovery of creative solutions, global study and the acquisition of technical skills by the student will be the core areas of evaluation at the end of the course in both the studio and workbook areas. The curriculum will involve a variety of problem solving units with an emphasis on the following: aesthetic qualities of a body of work, relationship between form and meaning in visual arts and the social and cultural functions of the visual arts.

Prerequisites: Introduction to IB Visual Arts

0728 IB VISUAL ARTS HL I**11 North only**

10 Credits

Description: IB Visual Arts involves the advanced art student in year one of a two-year rigorous and comprehensive art program that combines both studio work and research in the form of a research workbook. Each student will be engaged in a two-year commitment to the development of ideas, discovery of creative solutions and acquisition of technical skills. Studio emphasis will be on the following: aesthetic quality of a body of work, relationship between form and meaning in visual arts and the social and creative functions of the visual arts. Each student will be responsible for a visual display of the portfolio by the teacher and an IB evaluator. Research workbooks will emphasize personal research; awareness of cultural, historical and social dimensions of themes; examination of visual and functional qualities of art; and relationship of visual and written self-expression.

Prerequisites: Introduction to IB Visual Arts

0729 IB VISUAL ARTS HL II**12 North only**

10 Credits

Description: IB Visual Arts involves the advanced art student in the second of a two-year rigorous and comprehensive art program that combines both studio work and research in the form of a research workbook. Each student will be engaged in a two-year commitment to the development of ideas, discovery of creative solutions and the acquisition of technical skills. Studio emphasis will be on the following: aesthetic quality of a body of work, relationship between form and meaning in visual arts and the social and creative functions of the visual arts. Each student will be responsible for a visual display of the portfolio by the teacher and an IB evaluator. Research workbooks will emphasize personal research; awareness of cultural, historical and social dimensions of themes; examination of visual and functional qualities of art; and relationship of visual and written self-expression.

Prerequisites: IB Visual Arts HL I

0730 ADVANCED STUDIO ART**12**

10 Credits

Description: This is an intensive two-semester studio art class designed for the serious art student. Students will complete assigned projects each semester following the specific art curriculum. Artwork will be compiled into a personal portfolio. This portfolio can be used for possible submission to art schools or universities.

Prerequisites: Advanced Drawing, plus two other offerings in the visual arts. Art History: Art Through the Ages is recommended.

BUSINESS
BUSINESS COURSES BY AREA OF INTEREST

Interest*	9th	10th	11th	12th
Accounting	0500 Personal Finance 0504 Keyboarding and Input Technology	0501 International Business 0506 Computer Technology Applications	0501 International Business 0502 Accounting I 0510 Business Law 0508 Business Procedures 0507 Business Communications	0501 International Business 0503 Accounting II 0507 Business Communications 0508 Business Procedures 0512 Marketing I
Business Law	0500 Personal Finance	0501 International Business	0510 Business Law	0510 Business Law
Communications	0504 Keyboarding and Input Technology 0506 Computer Technology Applications	0519 Advanced Computer Technology Applications	0507 Business Communications	0507 Business Communications
Economics and Personal Finance	0500 Personal Finance	0501 International Business	0502 Accounting I 0508 Business Procedures 0511 Fashion Marketing OR 0512 Marketing I 0540 AP Macroeconomics 0541 AP Microeconomics	0503 Accounting II 0507 Business Communications 0510 Business Law 0512 Marketing I 0540 AP Macroeconomics 0541 AP Microeconomics
Information Systems	0504 Keyboarding and Input Technology 0506 Computer Technology Applications	0519 Advanced Computer Technology Applications 0508 Business Procedures	0502 Accounting I 0507 Business Communications 0508 Business Procedures 0509 Business Procedures Internship	0503 Accounting II 0507 Business Communications 0508 Business Procedures 0509 Business Procedures Internship
Marketing	0500 Personal Finance 0504 Keyboarding and Input Technology	0501 International Business 0506 Computer Technology Applications	0501 International Business 0507 Business Communications 0510 Business Law 0511 Fashion Marketing OR 0512 Marketing I 0540 AP Macroeconomics 0541 AP Microeconomics	0501 International Business 0502 Accounting I 0507 Business Communications 0510 Business Law 0513 Marketing II 0514 Marketing Internship 0540 AP Macroeconomics 0541AP Microeconomics

*Interest areas were originated from National Standards in Business.

BUSINESS

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
BUSINESS										
0500	Personal Finance	5	9-12	FL			•	•	•	•
0501	International Business	5	10-12				•	•	•	•
0502 A/B	Accounting I	10	10-12				•	•	•	•
0503 A/B	Accounting II	10	11-12		0502		•	•	•	•
0504	Keyboarding and Input Technology	5	9-12				•	•	•	•
0506	Computer Technology Applications	5	9-12	T			•	•	•	•
0507	Business Communications	5	11-12				•	•	•	•
0508 A/B	Business Procedures and Technology	10	10-12		0504†		•	•	•	•
0509 A/B	Business Procedures and Tech. Internship	10	11-12		0508†		•	•	•	•
0510	Business Law	5	11-12				•	•	•	•
0511 A/B	Fashion Marketing	10	11-12				•	•	•	•
0512 A/B	Marketing I	10	11-12				•	•	•	•
0513 A/B	Marketing II	10	11-12		0511 or 0512		•	•	•	•
0514 A/B	Marketing Internship	10	11-12		0513†		•	•	•	•
0519	Advanced Computer Technology Applications	5	9-12		0506		•	•	•	•
0540	Advanced Placement [®] Macroeconomics	5	11-12				•	•	•	•
0541	Advanced Placement [®] Microeconomics	5	11-12				•	•	•	•

T = Technology

FL = Financial Literacy

† = See course descriptions for additional requirements.

BUSINESS

0500 PERSONAL FINANCE

9-12

5 Credits

Description: Students will learn skills to manage their financial resources effectively for lifetime financial security. Students will gain knowledge of earning an income; understanding state and federal taxes; banking and financial services; balancing a checkbook; savings and investing; planning for retirement; understanding loans and borrowing money; understanding interest, credit card debt, and e-commerce; identity fraud and theft; understanding insurance; and understanding the financial impact and consequences of spending beyond one's means.

Prerequisites: None

0501 INTERNATIONAL BUSINESS

10-12

5 Credits

Description: Are you interested in knowing how businesses succeed worldwide? Do you want to prepare yourself for an international career? Learn how businesses meet the challenges of cultural, political and business differences. International economies, financing, social/cultural differences and career opportunities will be explored.

Prerequisites: None

0502 ACCOUNTING I

10-12

10 Credits

Description: Accounting is the universal language of business. Give yourself the tools to be successful in business by learning accounting as well as how to make a profit. This course teaches recording of financial transactions through manual and computerized problems. Spreadsheet applications and industry software are included. All college business majors are required to take college accounting. This course prepares you for college-level accounting.

Prerequisites: None

0503 ACCOUNTING II

11-12 10 Credits

Description: Take your understanding of accounting to the next level. This course expands your ability to analyze and interpret financial data. You will broaden your understanding of assets, liabilities and stockholders' equity accounts. Accounting II is strongly recommended for students planning college study in business fields.

Prerequisites: Accounting I

0504 KEYBOARDING AND INPUT TECHNOLOGY

9-12 5 Credits

Description: Reduce the amount of time it takes to key your papers on the computer! You will learn to format letters, papers, and reports while developing speed and accuracy. This course will provide the keyboarding skills needed for personal use, as well as introduce keyboarding for the workplace. Students will be introduced to graphics integration and e-mail protocol.

Prerequisites: None

0506 COMPUTER TECHNOLOGY APPLICATIONS

9-12 5 Credits

Description: Are you interested in computers? Students will use critical thinking and problem-solving skills as they complete projects using a variety of computer software. Students will scan and import graphics, use the Internet, develop web pages, use e-mail systems, understand computer ethics, explore input technologies and learn desktop publishing fundamentals. Keyboarding skills are recommended.

Prerequisites: None

0507 BUSINESS COMMUNICATIONS

11-12 5 Credits

Description: Learn effective written and oral business communication skills. Units of study include, but are not limited to the following: e-mail etiquette, international communication, listening skills, business letter writing, grammar and punctuation, business presentation, career development, teamwork, communication, and web page development.

Prerequisites: None

0508 BUSINESS PROCEDURES AND TECHNOLOGY

10-12 10 Credits

Description: Business Procedures and Technology will help students develop skills, concepts, and applications used in business today and to prepare for employment opportunities in today's rapidly changing business environment. Students will use computers and other technology to complete assignments.

Prerequisites: Keyboarding and Input Technology. Students must be enrolled in the Business Procedures Internship if they plan to work at a part-time job and receive school credit. Students will use their skills and knowledge from the Business Procedures class on their jobs.

0509 BUSINESS PROCEDURES AND TECHNOLOGY INTERNSHIP

11-12 10 Credits

Description: Prepare for employment through classroom instruction and supervised related on-the-job training in a local business. The school coordinates both experiences. Students who perform satisfactorily receive school credit and are paid an hourly wage by the business. Students may obtain a part-time job through the teacher or they may seek one on their own. The business skills students need to use on the job can include customer service, cashiering, counter-related skills, accounting, record keeping, filing, photocopying, or other related business skills.

Prerequisites: The student must be enrolled in Business Procedures and Technology class. If students have taken this course previously, they may enroll in any business course with permission of the Business Procedures Internship instructor.

0510 BUSINESS LAW

11-12 5 Credits

Description: Through the use of case studies, current events, guest speakers and classroom activities, this course will explore principles and legal concepts used to make business decisions. This course will include a study of the legal system, law for minors, personal injury/torts, discrimination, contracts and other legal topics.

Prerequisites: None

0511 FASHION MARKETING

11-12 10 Credits

Description: What's hot in fashion? Learn how marketing influences what you wear. Explore the wide range of careers in the apparel industry. Emphasis will be on applying basic marketing (pricing, promotion, location analysis and product development) to the fashion market place. Students will study current fashion trends, designers, buying, fashion shows, and apparel management strategies. Students may take part in DECA, a marketing club which emphasizes leadership, civic activities, career simulation competition and social activities. Students may take Fashion Marketing or Marketing I.

Prerequisites: None

0512 MARKETING I**11-12** 10 Credits

Description: Eighty percent of all jobs require marketing related skills. Learn how a product/service moves from the initial stages of an idea to the consumer. Students will explore the basic functions of marketing: economics, pricing, promotion, product planning and place. This course is recommended for all students who plan to study business administration in college, future entrepreneurs, and those wishing to explore marketing careers. Students have the opportunity to participate in DECA, a marketing club, which emphasizes leadership, civic activities, career simulation competition and social activities. Students may take Marketing I or Fashion Marketing.

Prerequisites: None

0513 MARKETING II**11-12** 10 Credits

Description: Marketing II students apply the principles of marketing in a variety of activities. Students will develop a market research analysis of local business and promotional or business start-up plans. Students will use modern technology and computers to develop and make formal presentations. This course will include career guidance and study for preparation for a career in business. Students again will be able to take part in DECA, a marketing club, which emphasizes leadership, civic activities, career simulation competition and social activities.

Prerequisites: Marketing I or Fashion Marketing

0514 MARKETING INTERNSHIP**11-12** 10 Credits

Description: Marketing Internship is designed to provide students with marketing related work in communications with Marketing II class. Through part-time positions, students can enhance their skills in such areas as advertising, cashiering, customer service, display, employer and employee relationships, pricing, sales and stock keeping. Students must work an average of 10 hours per week to receive credit.

Prerequisites: Students must enroll in both Marketing II and Marketing Internship.

0519 ADVANCED COMPUTER TECHNOLOGY APPLICATIONS**9-12** 5 Credits

Description: Would you like to use your computer skills to get a job? This course gives students experience in integrating computer projects using word processing, spreadsheet, database, presentation, and publisher software, which might be encountered in a high tech company. Students will also get experience in multi-media projects using movie software. They will also gain web development experience using web software with graphics and animation capabilities. The emphasis is advanced integrated use of software leading to employment. Students will build a portfolio while developing electronic projects for class. School or community computer projects may also be provided to the Advanced Computer Technology Applications students. This course does not require a computer language/programming background.

Prerequisites: Computer Technology Applications

0540 ADVANCED PLACEMENT[®] MACROECONOMICS**11-12** 5 Credits

Description: Advanced Placement[®] Macroeconomics is a one-semester course detailing the principles and methods of understanding a mixed economic system. Prerequisite skills include the ability to read and comprehend mathematical and algebraic principles, as well as primary documents, texts and graphical analyses. AP Macroeconomics topics are highly sequential and require disciplined attendance and study habits. Economics topics include the nature of the economic problem and marginal thinking, price theory, comparing and contrasting competing economic models to explain issues of price stability, employment, and economic growth and fiscal and monetary policies which propose, describe, analyze, and evaluate economic goals in an international and global economy. Completion of this course will prepare students to take the national College Board Advanced Placement[®] exam in Macroeconomics.

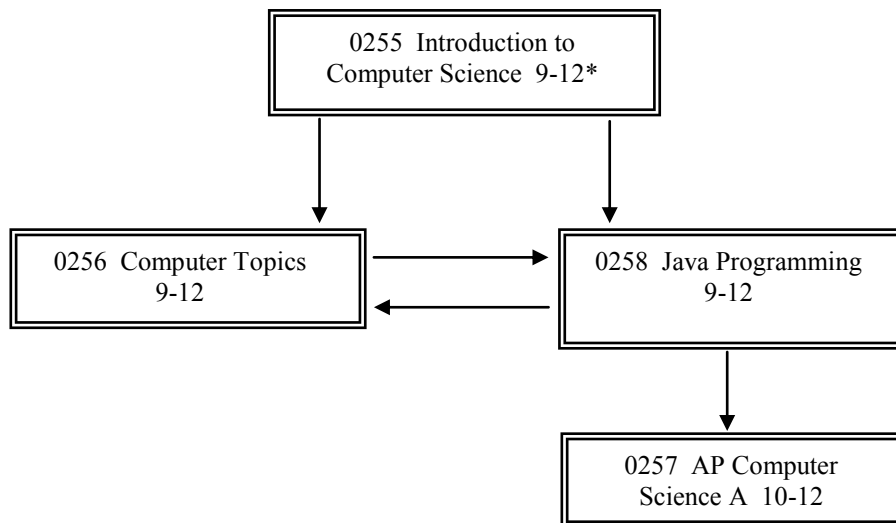
Prerequisites: None

0541 ADVANCED PLACEMENT[®] MICROECONOMICS**11-12** 5 Credits

Description: Advanced Placement[®] Microeconomics is a one-semester course detailing the principles of economics that apply to individual decision makers, both consumers and producers, within the economic system. Prerequisite skills include the ability to read and comprehend mathematical and algebraic principles, as well as primary documents, texts and graphical analyses. AP Microeconomics topics are highly sequential and require disciplined attendance and study habits. Economics topics include the nature and functions of product markets, factor markets and the role of government in promoting greater efficiency and equity in the economy. Completion of this course will prepare students to take the national College Board Advanced Placement[®] exam in Microeconomics.

Prerequisites: None

COMPUTER SCIENCE



* Students must complete Geometry before taking Introduction to Computer Science.

COMPUTER SCIENCE

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
COMPUTER SCIENCE										
0255	Introduction to Computer Science	5	9-12	T				•	•	•
0256	Computer Topics	5	9-12		0255			•	•	•
0258	Java Programming	5	9-12		0255			•	•	•
0257 A/B	Advanced Placement SM Computer Science A	10	10-12		0258			•		

T = Technology

COMPUTER SCIENCE

- 0255 INTRODUCTION TO COMPUTER SCIENCE** **9-12** 5 Credits
- Description:** Introduction to Computer Science, the first of four computer science courses offered in Millard, provides an exposure to computer technology. Students will design and write object-oriented computer programs, use databases and create web pages. Visual Basic.net is the primary language used in this course. In addition, students will use Alice and Dreamweaver. Completion of this course is a prerequisite for other computer science courses and satisfies Millard's technology education graduation requirement. **This course does not count for mathematics credit.**
- Prerequisites:** Geometry
-
- 0256 COMPUTER TOPICS** **9-12** 5 Credits
- Descriptions:** In Computer Topics, students explore a variety of concepts: computer numbering systems, computer logic, structure of the central processing unit and microprocessor, multi-media, animation, fractal geometry, robotics and programming languages. Students will study areas of interest in depth. **This course does not count for mathematics credit.**
- Prerequisites:** Introduction to Computer Science
-
- 0258 JAVA PROGRAMMING** **9-12** 5 Credits
- Description:** This course is a prerequisite to Advanced Placement[®] Computer Science and is designed for college-bound students who will take one or more semesters of computer programming in college. Students will solve problems using the Java programming language. **This course does not count for mathematics credit.**
- Prerequisites:** Introduction to Computer Science
-
- 0257 ADVANCED PLACEMENT[®] COMPUTER SCIENCE A** **10-12** 10 Credits
- Description:** Advanced Placement[®] Computer Science A emphasizes object-oriented programming methodology with a concentration on problem solving and algorithm development and is meant to be the equivalent of a first-semester college-level course in Computer Science. It also includes the study of data structures, design, and abstraction. **This course does not count for mathematics credit.**
- Prerequisites:** Java Programming

ENGLISH LANGUAGE LEARNER (ELL)
MILLARD SOUTH ONLY

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
ENGLISH LANGUAGE LEARNER (ELL)										
0989 A/B/C	ELL Basic Beginner	15	9-12		†				•	
0990 A/B/C	ELL Beginner	15	9-12		†				•	
0991 A/B	ELL Low Intermediate	10	9-12		†				•	
0992	ELL High Intermediate	5	9-12		†				•	
0993	ELL Advanced	5	9-12		†				•	

† = See course descriptions for additional requirements.

ENGLISH LANGUAGE LEARNER (ELL)

0989 ELL BASIC BEGINNER (LEVEL 1) **9-12** 15 Credits

Description: This course is designed for students who are beginning to learn English as an additional language. Students enroll in three sections of this course. Students acquire English language skills through content-based instruction in the four domains of language use: reading, writing, speaking and listening. The curriculum focuses on “survival English” and emphasizes development of vocabulary. Students begin to write words, sentences and paragraphs in English. Students read fiction and non-fiction works that support grade-level content themes at the appropriate level of reading difficulty.

Prerequisites: Qualification as Limited English Proficient (LEP) by the ELL Department.

0990 ELL BEGINNER (LEVEL 2) **9-12** 15 Credits

Description: This course is designed for students who have begun to learn English as an additional language, but still require language support. Students enroll in three sections of this course. Students acquire English language skills through content-based instruction in the four domains of language use: reading, writing, speaking and listening. Reading and writing instruction are heavily emphasized. Students read fiction and non-fiction works that support grade-level content themes at the appropriate level of reading difficulty.

Prerequisites: Qualification as Limited English Proficient (LEP) by the ELL Department and/or demonstration of mastery of objectives of ELL Basic Beginner course.

0991 ELL LOW INTERMEDIATE (LEVEL 3) **9-12** 10 Credits

Description: This course is designed for students who are learning English as an additional language. Students enroll in two sections of this course. Students acquire English language skills through content-based instruction in the four domains of language use: reading, writing, speaking and listening. Reading and writing instruction are heavily emphasized. Students read fiction and non-fiction works that support grade-level content themes at the appropriate level of reading difficulty.

Prerequisites: Qualification as Limited English Proficient (LEP) by the ELL Department and/or demonstration of mastery of objectives of ELL Beginner course.

0992 ELL HIGH INTERMEDIATE (LEVEL 4)**9-12**

5 Credits

Description: This course is designed for students who are learning English as an additional language. Students enroll in one section of this course. Students acquire English language skills through content-based instruction in the four domains of language use: reading, writing, speaking and listening. Reading and writing instruction are heavily emphasized. Students read fiction and non-fiction works that support grade-level content themes at the appropriate level of reading difficulty.

Prerequisites: Qualification as Limited English Proficient (LEP) by the ELL Department and/or demonstration of mastery of objectives of ELL Low Intermediate course.

0993 ELL ADVANCED (LEVEL 5)**9-12**

5 Credits

Description: This course is designed for students who are learning English as an additional language. Students enroll in one section of this course. Students acquire English language skills through content-based instruction in the four domains of language use: reading, writing, speaking and listening. Reading and writing instruction are heavily emphasized. Students read fiction and non-fiction works that support grade-level content themes at the appropriate level of reading difficulty.

Prerequisites: Qualification as Limited English Proficient (LEP) by the ELL Department and/or demonstration of mastery of objectives of ELL High Intermediate course.

FAMILY AND CONSUMER SCIENCE

Interest	9 th	10 th	11 th	12 th
Textiles	0520 Interior Design 0533 Clothing, Textiles & Design 0522 Creative Textiles	0520 Interior Design 0533 Clothing, Textiles & Design 0522 Creative Textiles	0520 Interior Design 0533 Clothing, Textiles & Design 0522 Creative Textiles	0520 Interior Design 0533 Clothing, Textiles & Design 0522 Creative Textiles
Foods & Nutrition	0523 Foods for Today 0532 International Foods	0523 Foods for Today 0532 International Foods 0525 Culinary Skills	0523 Foods for Today 0532 International Foods 0525 Culinary Skills	0523 Foods for Today 0532 International Foods 0525 Culinary Skills
Human Development & Family		0526 Everyday Living	0526 Everyday Living 0527 Child Development 0528 Adult Living	0527 Child Development 0528 Adult Living

Everyday Living is required of all students to meet State mandated health education requirements. This course may be taken during the 10th or 11th grade.

Students who have enrolled in Family & Consumer Science courses may participate in FCCLA (Family, Career, and Community Leaders of America).

Textiles

0520 Interior Design
0533 Clothing, Textiles & Design
0522 Creative Textiles

Foods & Nutrition

0523 Foods for Today
0532 International Foods
0525 Culinary Skills

Human Development & Family

0526 Everyday Living
0527 Child Development
0528 Adult Living

0527 Child Development 0528 Adult Living

FCS courses which fulfill the Human Resource Graduation Requirement

Materials for basic projects will be provided; however, students who select specialized projects may be required to purchase extra materials. Students may donate money, materials, or equipment to defray cost of consumable materials or to provide personal equipment. Students who qualify for free and reduced waivers should discuss cost with their instructors.

FAMILY AND CONSUMER SCIENCE

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
FAMILY AND CONSUMER SCIENCE										
0520	Interior Design	5	9-12				•	•	•	•
0533	Clothing, Textiles & Design	5	9-12					•	•	•
0522	Creative Textiles	5	9-12					•	•	•
0523	Foods for Today	5	9-12					•	•	•
0532	International Foods	5	9-12					•	•	•
0525	Culinary Skills	5	10-12					•	•	•
0526	Everyday Living	5	10-11	H			•	•	•	•
0527	Child Development	5	11-12	HR			•	•	•	•
0528	Adult Living	5	11-12	HR			•	•	•	•

HR = Human Resources

H = Health

FAMILY AND CONSUMER SCIENCE

0520 INTERIOR DESIGN**9-12**

5 Credits

Description: Learn to decorate interior spaces. Students will evaluate and create floor plans and customize decorating through the selection of flooring, wall covering, window treatments, furniture and accessories. This project-oriented class will use computers, field trips and speakers to explore interior design.

Prerequisites: None

0533 CLOTHING, TEXTILES & DESIGN**9-12**

5 Credits

Description: Design and create your own textile project(s). Explore careers in the textile, clothing and design industry as well as refine personal and professional images. Computerized sewing machines, patterns and small equipment will be used to complete projects.

Prerequisites: None

0522 CREATIVE TEXTILES**9-12**

5 Credits

Description: Explore creative design and sewing techniques in this project-oriented class. Create projects of your choice by applying a variety of techniques to redesign clothing and create interior accessories.

Prerequisites: None

0523 FOODS FOR TODAY**9-12**

5 Credits

Description: Explore food preparation, nutrition and meal planning for today's busy lifestyle. Students will participate in lab experiences and use the Internet, cookbooks and textbooks to learn about food.

Prerequisites: None

0532 INTERNATIONAL FOODS**9-12**

5 Credits

Description: Travel the world without leaving home. Students will apply cooking techniques in the preparation of foods from many countries/cultures. Students will understand the influences on American food heritage and explore how foods reflect customs and traditions.

Prerequisites: None

0525 CULINARY SKILLS**10-12**

5 Credits

Description: Learn the fundamentals of the culinary arts by applying the principles of food preparation and presentation. Participate in labs and related classroom studies, discuss the how and why of cooking, and gain confidence in skills and techniques. This course is articulated with Metropolitan Community College (page 141).

Prerequisites: None

0526 EVERYDAY LIVING**10-11**

5 Credits

Description: Everyday Living is a semester course in health education and human growth and development, available to 10th or 11th grade students to fulfill graduation requirements. This course addresses the emotional, intellectual, and physical needs of the adolescent: information, guidance, and support in making responsible life decisions.

The curriculum is designed to meet local, state and federal mandates for drug education and comprehensive health education as well as the needs of this age of adolescence. It is a comprehensive study of self-concept, drug use and abuse, divorce, death and loss, suicide, violence, stress, aging, friendships and dating, and understanding human sexuality. Information will be used by students as they practice critical thinking regarding their personal lives, apply problem solving and decision-making skills, and deal with peer pressure. A pro-abstinence approach is taken in the understanding of sexuality unit.

Throughout this course, the seven core values of the eighth grade comprehensive health course are again highlighted. Those values of self-control, social justice, promise keeping, respect, equality, honesty and responsibility are incorporated into lessons and student activities. Communication with families and use of community resources will be encouraged.

Current Board policy enables parents/guardians to request, for philosophical or ideological reasons, that their son/daughter be excused from this graduation requirement. Students excused from Everyday Living would register for one of the Human Resource courses as a replacement. This replacement course, along with the current requirement that all students take one of the Human Resource courses, means that students excused from Everyday Living will be required to take two of the Human Resource courses to fulfill the graduation requirement. Parent/Guardians should contact the principal's office for direction and assistance.

Prerequisites: None

0527 CHILD DEVELOPMENT**11-12**

5 Credits

Description: Learn what it takes to create a positive environment for children! Explore the impact of childcare and parenting on the first years of development through interaction with babies, toddlers, preschoolers, guest speakers, and possible field trips. This course is a good choice for anyone interested in a professional or technical career, or for personal growth and practical experience. This course will help prepare for careers in education, coaching, medicine, childcare, and counseling as well as future parenting. Child Development fulfills the Human Resource graduation requirement. This course is articulated with Metropolitan Community College (page 141).

Prerequisites: None

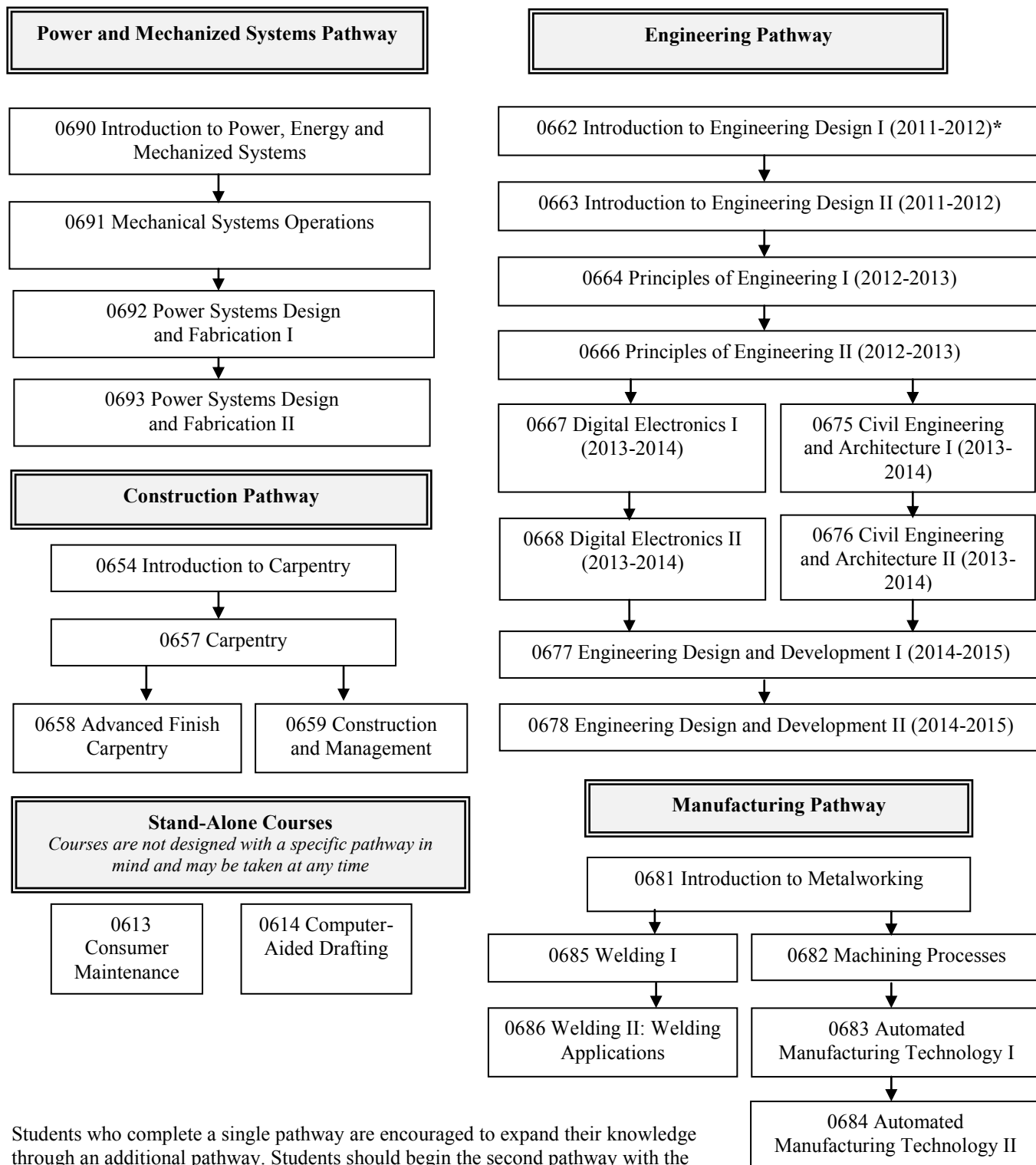
0528 ADULT LIVING**11-12**

5 Credits

Description: You're moving on and getting ready to be on your own. Learn skills to prepare for real life situations. Topics include money management, relationships through the life cycle, health through the life cycle, and career and life plan. This course fulfills the Human Resource graduation requirement.

Prerequisites: None

INDUSTRIAL TECHNOLOGY



Students who complete a single pathway are encouraged to expand their knowledge through an additional pathway. Students should begin the second pathway with the course listed below (which in some cases exempts them from a prerequisite course):

- Power and Mechanized Systems Pathway: Introduction to Power, Energy and Mechanized Systems
- Engineering Pathway: Introduction to Engineering Design I
- Construction Pathway: Carpentry
- Manufacturing Pathway: Machining Processes or Welding I

*0662 Introduction to Engineering Design I fulfills the technology graduation requirement.

INDUSTRIAL TECHNOLOGY TRANSITION CHART

Millard Public Schools is committed to providing students with rigorous, performance-based educational opportunities in Industrial Technology that prepare them with the technical knowledge, skills, and literacy needed to compete in today's world. As a result, Industrial Technology courses have been refined to address these needs. All courses are now aligned to four pathways designed to challenge and engage all students. The following transition document will assist students who have completed former courses to ensure proper placement within the new course offerings.

To progress through a sequence of courses within Industrial Technology, if you previously took a course in Column A you should now register for a course in the corresponding row under Column B.

Column A Previous Offerings	Column B Current Offerings
0610 Electricity	→ 0691 Mechanical Systems Operations OR 0662 Introduction to Engineering Design I*
0605 Foundations of Technology I or 0606 Foundations of Technology II	→ 0691 Mechanical Systems Operations OR 0662 Introduction to Engineering Design I* OR 0654 Introduction to Carpentry OR 0680 Introduction to Metalworking OR 0613 Consumer Maintenance
0641A/B Residential Architectural Drafting and Design 0646 Advanced Architectural Concepts 0647 Adv. Arch: Residential Design & Presentation 0648 Adv. Arch: Commercial Design & Presentation 0649 Adv. Arch: Modeling & Presentation 0670 Engineering Drafting & Design 0671 Adv. Engineering Concepts 0672 Adv. Engineering: Structural Design 0673 Adv. Engineering Industrial/Mechanical Design 0674 Adv. Engineering: Civil/Surface Design	→ 0662 Introduction to Engineering Design I* OR 0692 Power Systems Design and Fabrication I
0603 Introduction to Engineering & Architectural Graphics	→ 0662 Introduction to Engineering Design I* OR 0692 Power Systems Design and Fabrication I
0602 Manufacturing Technology	→ 0682 Machining Processes OR 0685 Welding I
0622 Welding	→ 0686 Welding II: Welding Applications
0620 Metals	→ 0683 Automated Manufacturing Technology I
0621A/B/C/D Comprehensive Metals	→ 0692 Power Systems Design and Fabrication I OR 0662 Introduction to Engineering Design I* OR 0654 Introduction to Carpentry OR 0613 Consumer Maintenance
0654 Introductory Woodworking	→ 0657 Carpentry
0630 Woods I	→ 0658 Advanced Finish Carpentry OR 0659 Construction and Management
0632 A/B Woods II or 0637 Introduction to Building Trades	→ 0659 Construction and Management OR 0682 Machining Processes

*0662 Introduction to Engineering Design I fulfills the technology graduation requirement.

Materials for basic projects will be provided; however, students who select specialized projects may be required to purchase extra materials. Students may donate money, materials, or equipment to defray cost of consumable materials or to provide personal equipment. Students who qualify for free and reduced waivers should discuss cost with their instructors.

Please reference page 33 for the Industrial Technology Transition Chart.

INDUSTRIAL TECHNOLOGY

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
INDUSTRIAL TECHNOLOGY										
Construction Pathway										
0654	Introduction to Carpentry	5	9-12					•	•	•
0657	Carpentry	5	9-12		0654			•	•	•
0658	Advanced Finish Carpentry	5	9-12		0657			•	•	•
0659	Construction and Management	5	9-12		0657			•	•	•
Engineering Pathway										
0662	Introduction to Engineering Design I	5	9-12	T				•	•	•
0663	Introduction to Engineering Design II	5	9-12		0662			•	•	•
0664	Principles of Engineering I	5	9-12		0663			•	•	•
0666	Principles of Engineering II	5	9-12		0664			•	•	•
0667	Digital Electronics I	5	10-12		0666			•	•	•
0668	Digital Electronics II	5	10-12		0667			•	•	•
0675	Civil Engineering and Architecture I	5	10-12		0663			•	•	•
0676	Civil Engineering and Architecture II	5	10-12		0675			•	•	•
0677	Engineering Design and Development I	5	11-12		0676			•	•	•
0678	Engineering Design and Development II	5	11-12		0677			•	•	•
Manufacturing Pathway										
0681	Introduction to Metalworking	5	9-12					•	•	•
0682	Machining Processes	5	9-12		0681			•	•	•
0683	Automated Manufacturing Technology I	10	9-12		0682			•	•	•
0684	Automated Manufacturing Technology II	10	9-12		0683			•	•	•
0685	Welding I	5	9-12		0681			•	•	•
0686	Welding II: Welding Applications	5	9-12		0685			•	•	•
Power, Energy and Mechanized Systems Pathway										
0690	Introduction to Power, Energy, and Mechanized Systems	5	9-12					•	•	•
0691	Mechanical Systems Operations	5	9-12		0690			•	•	•
0692	Power Systems Design and Fabrication I	5	10-12		0691			•	•	•
0693	Power Systems Design and Fabrication II	5	10-12		0692			•	•	•
Stand-Alone Courses										
0613	Consumer Maintenance	5	9-12					•	•	•
0614	Computer-Aided Drafting	5	9-12					•	•	•

T = Technology

INDUSTRIAL TECHNOLOGY

STAND-ALONE COURSES

0613 CONSUMER MAINTENANCE **9-12** 5 Credits

Description: Consumer Maintenance is an exploratory level course for all future homeowners. This course will introduce the learner to consumer knowledge and maintenance skills in the areas of masonry, carpentry, plumbing, electricity, insulation, drywall, interior wall finish, exterior wall finish and repair, appliance repair, furnace maintenance, small engines, and basic auto repair. The students will also explore career opportunities in these areas.

Prerequisites: None

0614 COMPUTER-AIDED DRAFTING **9-12** 5 Credits

Description: Computer-Aided Drafting introduces the students to the software tools and techniques used in the drafting industry. Activities prepare the students for design communication in all areas of industrial technology.

Prerequisites: None

CONSTRUCTION PATHWAY

0654 INTRODUCTION TO CARPENTRY **9-12** 5 Credits

Description: Introduction to Carpentry provides instruction in the use and care of hand tools and portable power equipment. Fundamental principles of construction design, fabrication, and career exploration are also addressed.

Prerequisites: None

0657 CARPENTRY **9-12** 5 Credits

Description: Carpentry provides students with the introductory skills and knowledge needed to correctly perform construction/woodworking operations using hand tools and power equipment. Instruction emphasizes safe, proper operation and care of equipment, selection of construction materials, understanding processes, and the importance of design.

Prerequisites: Introduction to Carpentry

0658 ADVANCED FINISH CARPENTRY **9-12** 5 Credits

Description: Advanced Finish Carpentry provides students with advanced skills and knowledge needed to perform upper level construction/woodworking operations using power equipment. Students will obtain job-related, entry-level skills in cabinet design, material selection, and construction.

Prerequisites: Carpentry

0659 CONSTRUCTION AND MANAGEMENT **9-12** 5 Credits

Description: Construction and Management provides students with a hands-on career exploratory experience in the construction industry. Students will study surveying and site preparation, residential construction styles, foundations, framing, roofing, siding, and applying construction management skills to build a physical structure. Emphasis will be placed on basic entry-level skills, demonstration of employability skills, and development of an awareness of the opportunities in the building trades.

Prerequisites: Carpentry

ENGINEERING PATHWAY

The following engineering courses are part of *Project Lead the Way*[®] a nationally-recognized Science, Technology, Engineering, and Mathematics (STEM) pathway.

0662 INTRODUCTION TO ENGINEERING DESIGN I 9-12 5 Credits

Description: Introduction to Engineering Design I encourages students to use a problem-solving model to improve existing products and invent new ones. They learn how to apply this model to solve any problems, even outside of the classroom. Students use sophisticated three-dimensional modeling software to communicate the details of these products. Emphasis is placed on analyzing potential solutions and communicating ideas to others. This course fulfills the Technology Education Graduation Requirement.

Prerequisites: None

0663 INTRODUCTION TO ENGINEERING DESIGN II 9-12 5 Credits

Description: Introduction to Engineering Design II continues to encourage students to use a problem-solving model to improve existing products and invent new ones. They learn how to apply this model to solve any problems, even outside of the classroom. Students use sophisticated three-dimensional modeling software to communicate the details of these products. Emphasis is placed on analyzing potential solutions and communicating ideas to others.

Prerequisites: Introduction to Engineering Design I

0664 PRINCIPLES OF ENGINEERING I 9-12 5 Credits

Description: Principles of Engineering I helps students understand the field of engineering/engineering technology. Exploring various technology systems and manufacturing processes help students learn how engineers and technicians use math, science, and technology in an engineering problem-solving process to benefit people.

Prerequisites: Introduction to Engineering Design II

0666 PRINCIPLES OF ENGINEERING II 9-12 5 Credits

Description: Principles of Engineering II continues to help students understand the field of engineering/engineering technology. Exploring various technology systems and manufacturing processes help students learn how engineers and technicians use math, science, and technology in an engineering problem-solving process to benefit people.

Prerequisites: Principles of Engineering I

0667 DIGITAL ELECTRONICS I 10-12 5 Credits

Description: Digital Electronics I explores the application of electronic circuits and devices. Students use their knowledge of both computer simulation and breadboards to design, build and test their own circuits. Students will use a mathematical logic approach to simplify complex circuits.

Prerequisites: Principles of Engineering II

0668 DIGITAL ELECTRONICS II 10-12 5 Credits

Description: Digital Electronics II continues to explore the application of electronic circuits and devices. Students use their knowledge of both computer simulation and breadboards to design, build and test their own circuits. Students will use a mathematical logic approach to simplify complex circuits.

Prerequisites: Digital Electronics I

0675 CIVIL ENGINEERING AND ARCHITECTURE I 10-12 5 Credits

Description: Civil Engineering and Architecture I utilizes teams of students to collaborate on the development of community-based projects and conceptual design for project presentations.

Prerequisites: Principals of Engineering II

0676 CIVIL ENGINEERING AND ARCHITECTURE II 10-12 5 Credits

Description: Civil Engineering and Architecture II continues to utilize teams of students to collaborate on the development of community-based projects and conceptual design for project presentations.

Prerequisites: Civil Engineering and Architecture I

0677 ENGINEERING DESIGN AND DEVELOPMENT I 11-12 5 Credits

Description: Engineering Design and Development I is an engineering research course in which students work in teams to research, design, and construct a solution to an open-ended engineering problem.

Prerequisites: Civil Engineering and Architecture II

0678 ENGINEERING DESIGN AND DEVELOPMENT II**11-12**

5 Credits

Description: Engineering Design and Development II is an engineering research course in which students work in teams to research, design, and construct a solution to an open-ended engineering problem.

Prerequisites: Engineering Design and Development I

MANUFACTURING PATHWAY**0681 INTRODUCTION TO METALWORKING****9-12**

5 Credits

Description: Introduction to Metalworking introduces the student to tools, materials, and manufacturing techniques and processes in the areas of welding, sheet metal, foundry, plastics, and bench metals.

Prerequisites: None

0682 MACHINING PROCESSES**9-12**

5 Credits

Description: Machining Processes develops technical skills in the areas of machining, foundry, bench metal, and sheet metal. The student will create simple sketches and apply the menus in drafting software while learning lathing and milling operations and computerized machining.

Prerequisites: Introduction to Metalworking

0683 AUTOMATED MANUFACTURING TECHNOLOGY I**9-12**

10 Credits

Description: Automated Manufacturing Technology I provides advanced skill development in machining, foundry, and sheet metal. The student will also become familiar with Computer Numerical Control (C.N.C.) lathe and milling operations, program writing, and Computer Aided Manufacturing (C.A.M.) which allows the student to design, program, and produce a product through computer use.

Prerequisites: Machining Processes

0684 AUTOMATED MANUFACTURING TECHNOLOGY II**9-12**

10 Credits

Description: Automated Manufacturing Technology II is a continuation of Automated Manufacturing Technology I. An introduction to machines, tools and processes associated with the machine trade is included. Fundamentals in bench layout, basic machine tool operation and metal removal processes, measuring devices and classifications of materials in industry are explored.

Prerequisites: Automated Manufacturing Technology I

0685 WELDING I**9-12**

5 Credits

Description: Welding I develops welding skills in flat position arc, oxyacetylene welding, brazing, and gas and plasma cutting, gas metal arc and gas tungsten arc welding.

Prerequisites: Introduction to Metalworking

0686 WELDING II: WELDING APPLICATIONS**9-12**

5 Credits

Description: Welding II: Welding Applications covers fundamental understanding and skills in the safe use of arc welding equipment. Typical operations include striking the arc, making fillet welds in the flat and horizontal positions and groove welds in the flat position. A variety of methods are used to examine the weldments.

Prerequisites: Welding I

POWER, ENERGY, AND MECHANIZED SYSTEMS PATHWAY**0690 INTRODUCTION TO POWER, ENERGY, AND MECHANIZED SYSTEMS****9-12**

5 Credits

Description: Introduction to Power, Energy, and Mechanized Systems uses multiple hands-on experiences to demonstrate how power is produced and mechanisms are utilized to move a vehicle from point A to point B faster, farther, and more efficiently. Through individual and group projects, students will be challenged to engineer, construct and test vehicles using mechanical, electrical, wind, solar, and chemical power. When this course is completed, students will have a better understanding of basic concepts of engineering, mechanical, electrical, and problem solving skills. Students will also gain a better understanding of potential careers and additional courses available in the Power, Energy, and Mechanized Systems Pathway.

Prerequisites: None

0691 MECHANICAL SYSTEMS OPERATIONS**9-12**

5 Credits

Description: Mechanical Systems Operations offers students an exciting platform for learning. Through a compelling computer-based curriculum, hands-on programmable robotics projects, and dramatic challenges, students will build, program and operate their own robot; gain knowledge of electrical mechanisms and sensor technology; and work in teams and individually to problem solve real-life challenges.

Prerequisites: Introduction to Power, Energy, and Mechanized Systems

0692 POWER SYSTEMS DESIGN AND FABRICATION I**10-12**

5 Credits

Description: Power Systems Design and Fabrication I is the first part of the capstone class for the Power Systems Pathway. Students will start the process of designing, engineering and constructing a project that explores electrical-powered applications. Students will apply math, science, electrical engineering design, electrical and mechanical skills, and team-based problem solving.

Prerequisites: Mechanical Systems Operations

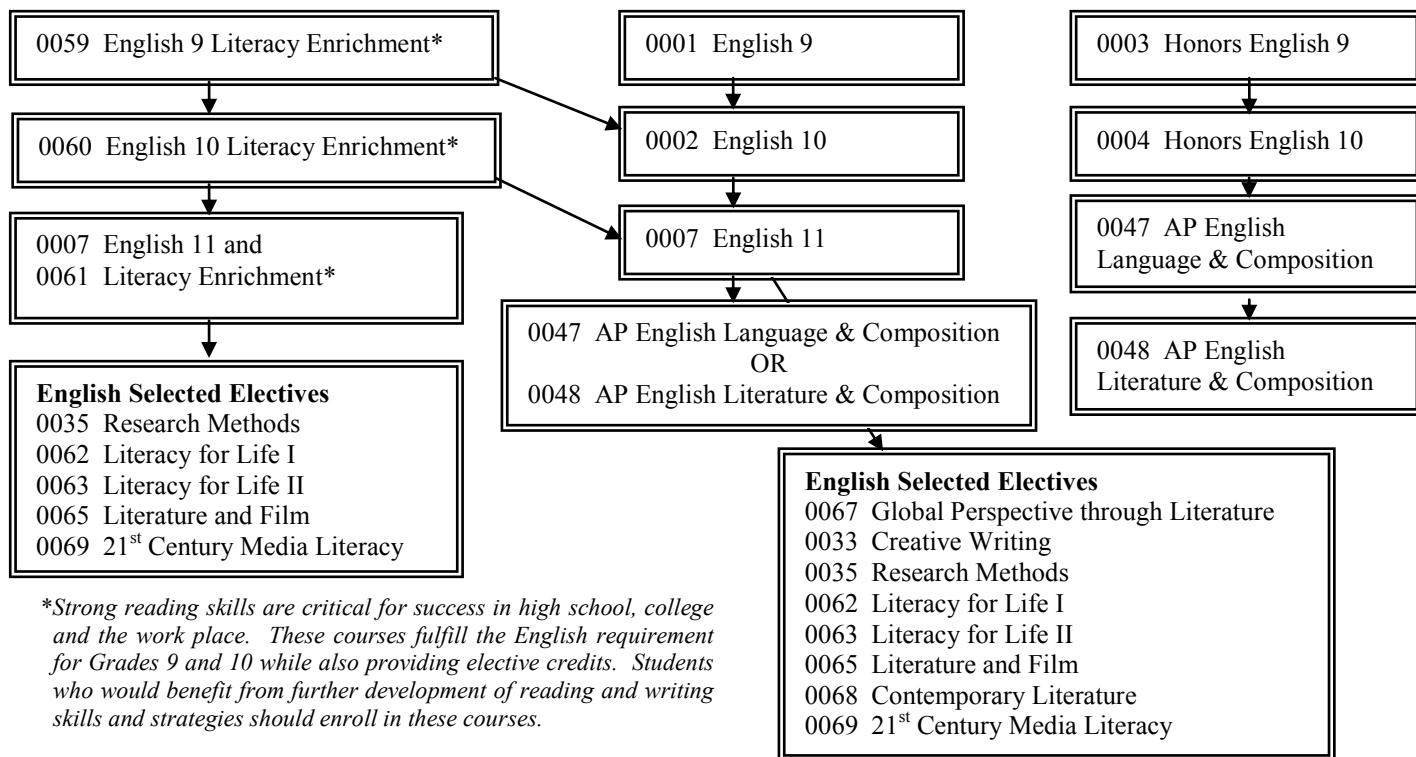
0693 POWER SYSTEMS DESIGN AND FABRICATION II**10-12**

5 Credits

Description: Power Systems Design and Fabrication II is the final part of the capstone class for the Power Systems Pathway. Students will finish the process of designing, engineering and constructing a project. Through team work, students will continue to apply engineering, electrical, fabricating and mechanical skills. Students will then have the opportunity to showcase their work in a variety of ways in our community.

Prerequisites: Power Systems Design and Fabrication I

LANGUAGE ARTS
Preferred Sequences

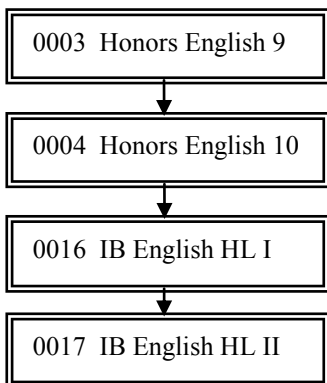


Oral Communications Requirement
Students must take at least one of the following in high school.
 0020 Speech
 0022 Debate I
 0021 Forensics

At North High School the combination of IB Language A1 and IB Language B and Theory of Knowledge I and II satisfies this requirement.

When planning for post-secondary coursework, note that most universities require four full years of English. Speech or Debate may not count as English for some colleges.

Sequence for North High IB Students



Additional General Electives: do not fulfill English credit

0024 Drama I	Satisfies Fine Arts requirement
0025 Drama II	
0039 Theatre Appreciation	Satisfies Fine Arts requirement
0026 Theatre Technology	
0064 Intro to Journalism	
0066 Advanced Journalism	
0013 Yearbook	
0014 Intro to Photojournalism	North High and South High only
0020 Speech	
0022 Debate I	
0021 Forensics	
0023 Advanced Debate	
0073 IB Film SL	North High only
0074 IB Film HL I	North High only
0075 IB Film HL II	North High only

LANGUAGE ARTS

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
LANGUAGE ARTS										
0001 A/B	English 9	10	9			•	•	•	•	•
0059 A/B	English 9 Literacy Enrichment	10/10	9		†	•		•	•	•
0003 A/B	Honors English 9	10	9			•		•	•	•
0002 A/B	English 10	10	10		0001 or 0059	•	•	•	•	•
0060 A/B	English 10 Literacy Enrichment	10/10	10		†	•		•	•	•
0004 A/B	Honors English 10	10	10		0003	•		•	•	•
0007 A/B	English 11	10	11		0002 or 0060	•	•	•	•	•
0061 A/B	Literacy Enrichment	10	11		†		•	•	•	•
0047 A/B	AP English Language & Composition	10	11-12		0004 or 0007	•		•	•	•
0048 AB	AP English Literature & Composition	10	12		0004 or 0007	•		•	•	•
0016 A/B	IB English HL I	10	11		0004	•		•		
0017 A/B	IB English HL II	10	12		0016	•		•		
English Electives										
0067	Global Perspective Through Literature	5	12		0004 or 0007	•		•	•	•
0062	Literacy for Life I	5	12				•	•	•	•
0063	Literacy for Life II	5	12				•	•	•	•
0068	Contemporary Literature	5	11-12		0004 or 0007	•	•	•	•	•
0033	Creative Writing	5	11-12		0004 or 0007	•	•	•	•	•
0065	Literature and Film	5	11-12		0004 or 0007	•		•	•	•
0035	Research Methods	5	11-12		0004 or 0007	•		•	•	•
0069	21st Century Media Literacy	5	11-12		0004 or 0007			•	•	•
Oral Communications										
0020	Speech	5	9-12	OC		•	•	•	•	•
0021 A/B	Forensics	10	9-12	OC	†	•		•	•	•
0022	Debate I	5	9-12	OC		•		•	•	•
0023 A/B	Advanced Debate	10	10-12		0020, 0021 or 0022			•	•	•
Drama										
0024	Drama I	5	9-12	F				•	•	•
0025	Drama II	5	9-12		0024			•	•	•
0026	Theatre Technology	5	9-12		0024 or 0039			•	•	•
0039	Theatre Appreciation	5	9-12	F				•	•	•
Journalism										
0064	Intro to Journalism	5	9-12					•	•	•
0066 A/B	Advanced Journalism (20 credits at WHS)	10	10-12		0064 or 0014†			•	•	•
0013 A/B	Yearbook (20 credits at WHS)	10	10-12		0064 or 0014†			•	•	•
0014	Intro to Photojournalism	5	9-12					•	•	
0073 A/B	IB Film SL	10	11-12					•		
0074 A/B	IB Film HL I	10	11					•		
0075 A/B	IB Film HL II	10	12		0074			•		

F = Fine and Performing Arts

OC = Oral Communications

† = See course descriptions for additional requirements.

LANGUAGE ARTS

0001 ENGLISH 9 9 10 Credits

Contemporary Literature

Description: This course provides students with the opportunity to analyze, interpret, and respond to multiple genres of contemporary literature including short stories, novels, poetry, drama, memoirs, film, non-fiction, and visual texts. Students will be introduced to analytical writing, writing in response to texts, and writing based on audience and purpose instead of structure. Contemporary literature will be defined as texts composed during and after 1960. Students will examine these texts as a reflection of the past, a mirror of the present and an indicator of the future. Areas of exploration will include the following: Social Responsibility, Relationships, and Individual Empowerment.

Prerequisites: None

0002 ENGLISH 10 10 10 Credits

Literature of Western Civilization

Description: In Literature of Western Civilization, students will advance their language skills through reading, writing, speaking, and multiple literacies. Students will examine the literary history of Western Civilization through its impact on contemporary culture using a multitude of texts including short stories, novels, poetry, non-fiction, drama, and visual texts. Students will use literacy skills to create a variety of purposeful and relevant products including, but not limited to, essays, presentations, and creative critical thinking activities. Students will analyze multiple literacies through print and advanced multi-media to function within the demands of the 21st century.

Prerequisites: English 9 or English 9 Literacy Enrichment

0003 HONORS ENGLISH 9 9 10 Credits

Connections of Western Literature to Contemporary Literature

Description: Honors English 9 provides an extension of curriculum from contemporary and western literature with an emphasis on advanced writing, reading, speaking, and listening skills. This course will develop culturally literate people who use academic discourse to communicate effectively. Students who take this course are expected to be self-motivated learners with strong reading, writing, and critical thinking skills.

Prerequisites: None

0004 HONORS ENGLISH 10 10 10 Credits

American Perspectives through Literature

Description: This course is designed for students who have high levels of language competencies and who enjoy an academic challenge. This course will develop culturally literate people who use academic discourse to communicate effectively. The content used to complete these goals explores American traditions.

Prerequisites: Honors English 9

0007 ENGLISH 11 11 10 Credits

American Perspectives through Literature

Description: Through this course, students will question how American literature reflects the identities and cultures of the United States. Students will become adept at analyzing increasingly challenging texts from a variety of genres through cultural, racial, and gender perspectives in historical and contemporary American literature. By analyzing the author's views and social context, students will delve into deeper understanding of language, literature, and the writing process. Students will study a variety of texts including short stories, novels, poetry, drama, fiction, non-fiction, and visual text. Students will be assessed using a variety of methods including, but not limited to, essays, presentations, and creative critical thinking activities.

Prerequisites: English 10 or English 10 Literacy Enrichment

0013 YEARBOOK **10-12** **10 Credits (20 at WHS)**

Description: Students will expand the skills of interviewing, reporting, journalistic writing, editing, photography, and design learned in an introductory course to create the yearbook. The nature of this time-sensitive publication requires students to meet non-negotiable deadlines. The ability to complete assignments independently is required.

Prerequisites: Teacher approval based on performance in Intro to Journalism or Intro to Photojournalism

0014 INTRO TO PHOTOJOURNALISM **9-12** **North and South only** **5 Credits**

Description: Students in this course will practice the craft of storytelling and reporting through photography. This class will focus on the basics of photography and taking images appropriate for publications. Interviewing, caption writing, editing, photo ethics, and digital file management will also be practiced. Students will prepare images for publication using technology specific to the industry standard. Out-of-class assignments are required, so a camera is highly recommended. Teacher approval based on performance in this course is a prerequisite for placement on publication staffs.

Prerequisites: None

0016 IB ENGLISH HL I **11** **North only** **10 Credits**

Description: IB English HL I consists of Part 4 and Part 1 of the IB English curriculum for testing. Part 4 is the “school’s free choice” section which utilizes selections from the IB reading list that encompass the theme Individual and Society. IB required testing over these works is a prepared ten-minute oral presentation. The presentation is worth 15% of the IB English grade. Part 1 is “World Literature” which includes selections from the IB reading list. Part 1 culminates in the writing/preparation of two World Literature papers. Each paper is 10% of the final IB English grade. Students must possess a high level of commitment to close, detailed, and critical examination of world literature. Skills in studying, organizing, and managing time outside of class are essential, as well as the ability to communicate orally.

Prerequisites: Honors English 10

0017 IB ENGLISH HL II **12** **North only** **10 Credits**

Description: IB English HL II consists of Part 2 and Part 3 of the IB English curriculum for testing. Part 2 is the “detailed study” section where students study in detail some of the most important works and/or authors in the major genres of their respective Language A1. All selections are chosen from the IB reading list. IB required testing over these works is a formal oral commentary. The presentation is worth 15% of the IB English grade. Part 3 is “groups of works” which includes selections from the IB reading list. Here, groups of works are selected from the same genre category and studied in depth. Part 3 culminates in the writing of two papers, a commentary and an essay. Each is worth 25% of the English IB grade. Students should be able to think at higher levels such as inference, interpretation, compare-contrast, cause-effect, analysis, evaluation, and speculation. They should be able to write a well-organized, well-supported multi-paragraph essay. Students will be required to reach within themselves to interpret literature using appropriate approaches and techniques.

Prerequisites: IB English HL I

0020 SPEECH **9-12** **5 Credits**

Description: This is an introductory course designed to assist students in understanding and improving their skills of effective intrapersonal and interpersonal communication. Speech is a performance-based course that will allow students to apply the skills learned in class using a variety of activities appropriate for the four required areas: job interview, group project, public speaking, and listening and note taking. In addition, all students will complete a mock job interview unit which assists in meeting one of the Personal Learning Plan (PLP) graduation requirements. This course also satisfies the Oral Communications graduation requirement.

Prerequisites: None

0021 FORENSICS **9-12** **10 Credits**

Description: Forensics is a two semester course designed for students interested in competitive speaking and acting activities. This course is developed around competitive events sanctioned by the Nebraska School Activities Association and National Forensics League. Most students specialize in selective areas including public speaking, oral interpretation, and acting. Students will develop advanced public speaking, research, writing, and critical thinking skills. This course fulfills the Oral Communication graduation requirement for the Millard Public Schools. Students will be expected to participate in tournaments, most of which will take place on weekends. In addition, all students will complete a mock job interview unit which assists in meeting one of the Personal Learning Plan (PLP) graduation requirements.

Prerequisites: Interest in competitive speaking. This class may be repeated with permission of the instructor.

0022 DEBATE I**9-12**

5 Credits

Description: Debate I is a semester course designed to introduce students to the theory and practice of academic debate. The course will focus on argumentation, research, and delivery skills. In-class debate will be used to measure student understanding and application of skills. This course fulfills the Oral Communications graduation requirement. In addition, all students will complete a mock job interview unit which assists in meeting one of the Personal Learning Plan (PLP) graduation requirements. Students who enjoy competitive debate can choose to join the debate team, but doing so is not mandatory for this course.

Prerequisites: None

0023 ADVANCED DEBATE**10-12**

10 Credits

Description: Advanced Debate is a one or two semester course designed for teaching advanced argumentation theory to members of the debate team. Instruction will focus on competitive debate strategies, advanced research and writing skills, and persuasive techniques. Students will be challenged to realize their individual debate potential. Students are expected to participate in debate tournaments which often take place on weekends.

Prerequisites: Debate I, Speech, or Forensics

0024 DRAMA I**9-12**

5 Credits

Description: This is a performance-based survey course designed to introduce students to many different aspects of theatre. Units include acting, script analysis, theatre history, and an overview of technical theatre. The acting unit consists of individual and group in-class performances, regular participation in acting exercises, and memorized scenes and monologues. Students will engage in script analysis, character analysis, analysis of the production process and viewed performances. The theatre history unit may include the origins of storytelling and evolution of the theatre, while the overview of technical theatre may include scenery, lighting, sound, and/or costuming/makeup. Successful completion of performances and projects is a course requirement. This course satisfies the Fine Arts graduation requirement and serves as a prerequisite for Drama II and Theatre Technology.

Prerequisites: None

0025 DRAMA II**9-12**

5 Credits

Description: This is a performance-based course designed to further develop skills in theatre from production process to performance. Students will gain a deeper understanding of script and production process, acting techniques, and theatre history. Students will also be introduced to directing techniques, acting theory, theatre periods, and acting styles. Successful completion of performances and projects is a course requirement. A public performance may be a component of this course. Students who have successfully completed this course may elect to repeat it for another semester of theatre experience.

Prerequisites: Drama I

0026 THEATRE TECHNOLOGY**9-12**

5 Credits

Description: This is a course designed for students who wish to pursue knowledge of technical theatre and theatrical design. It emphasizes the backstage elements of theatre production including theatre safety, set design and construction techniques, scene painting, properties, lighting, costume/makeup design, stage management, and theatre administration skills. Students will gain hands-on experience with current theatre technologies including: computer based set/light/sound design programs, as well as an electronic portfolio. Hands-on lab instruction and technical projects are a course requirement. Students who have successfully completed this course may elect to repeat it for additional semesters of theatre experience.

Prerequisites: Drama I or Theatre Appreciation

0033 CREATIVE WRITING**11-12**

5 Credits

Description: Creative Writing is a semester long, advanced writing course for students who enjoy writing and want to improve their composition skills. Students will be required to write and read daily. Students will maintain a writer's notebook where they will experiment with a variety of writing genre; these genres may include but are not limited to short stories, poetry, and script writing. Creative writers are, by nature, readers and will read and analyze short stories, novels, and poetry as guides to develop their own writing. Students will be required to share their writing in small groups and with the class.

Prerequisite: Honors English 10 or English 11

0035 RESEARCH METHODS**11-12**

5 Credits

Description: Research Methods is a course designed to prepare students for independent research and writing at the collegiate level. Students will learn the proper method for organizing, researching, and writing a formal research paper. This class is suited for independent workers and motivated students. Organizational skills and time management are important when working to meet deadlines for this course.

Prerequisites: English 11 or Honors English 10

0039 THEATRE APPRECIATION**9-12**

5 Credits

Description: Whether you're listening to a radio performance, enjoying television shows or movies, or sitting in an auditorium watching a play, dance recital, or concert, you are surrounded by elements of theatre. This non-performance-based course will assist in the understanding and appreciation of theatrical elements in the world around us. Units may include overviews of stage, film, television and radio characteristics; scenery, lighting, sound, and/or costuming/make-up; script and character analysis; and theatre history. Successful completion of projects is a course requirement. This course satisfies the Fine Arts graduation requirement and also counts as a prerequisite to Theatre Technology. Students interested in a performance-based course should refer to Drama I.

Prerequisites: None

0047 ADVANCED PLACEMENT® ENGLISH LANGUAGE & COMPOSITION**11-12** 10 Credits

Description: AP English Language & Composition is a course for juniors or seniors who are interested in pursuing rigorous, advanced studies in rhetoric. The course will concentrate on the analysis of college-level readings, sophisticated composition, and advanced research. Students will become skilled readers of complex texts from a variety of periods, disciplines, and rhetorical contexts. They will also demonstrate mastery of expository, analytical, and argumentative writing. Students will develop stylistic maturity using grammar, diction, and tone. Completion of this course will prepare students to take the national College Board Advanced Placement® Exam in English Language & Composition.

Prerequisites: Honors English 10 or English 11

0048 ADVANCED PLACEMENT® ENGLISH LITERATURE & COMPOSITION**12** 10 Credits

Description: AP English Literature & Composition is a course for seniors who are interested in pursuing rigorous advanced studies in language arts for personal growth and possible college credit. The course will concentrate on the critical analysis of designated literary works through class discussion, activities, and research. Completion of this course will prepare students to take the national College Board Advanced Placement® exam in English Literature & Composition.

Prerequisites: Honors English 10 or English 11.

0059 ENGLISH 9 LITERACY ENRICHMENT**9**10 English Credits
10 Elective Credits

Description: English 9 Literacy Enrichment is a skill building and study skills course designed for 9th grade students who need more practice with reading and/or writing as evidenced by prior assessment results and literacy abilities demonstrated during middle school. This course uses best practices in building reading and writing skills based on individual student needs. Diagnostic and benchmark assessments are used to monitor student progress. Lessons are designed to build skills in reading and writing so that students can successfully complete the English 9 curriculum, gain strategies and skills needed for future success and meet the standards on district and state reading and writing tests.

Prerequisites: Need for reading and/or writing improvement

0060 ENGLISH 10 LITERACY ENRICHMENT**10**10 English Credits
10 Elective Credits

Description: English 10 Literacy Enrichment is a skill building and study skills course designed for 10th grade students who need more practice with reading and/or writing as evidenced by prior assessment results, including standardized test scores, Reading ELO assessments and literacy abilities demonstrated in ninth grade. This course uses best practices in building reading and writing skills based on individual student needs. Diagnostic and benchmark assessments are used to monitor student progress. Lessons are designed to build skills in reading and writing so that students can successfully complete the English 10 curriculum, gain strategies and skills needed for future success, and meet the standards on district and state reading and writing tests.

Prerequisites: Need for reading and/or writing improvement; either English 9 or English 9 Literacy Enrichment

- 0061 LITERACY ENRICHMENT** 11 10 Elective Credits
Description: Literacy Enrichment is a skill building and study skills course designed for 11th grade students who need more practice with reading and/or writing as evidenced by Reading ELO, Analytical Writing Assessment, the State Reading Test, and English 10 scores. This course uses best practices in building reading and writing skills based on individual student needs. Diagnostic and benchmark assessments are used to monitor student progress. Lessons are designed to build skills in reading and writing so that students can gain literacy strategies and skills needed for future success and meet the standards on district and state reading and writing tests. This course will focus more on building additional reading skills and is taken in addition to the required English 11 course.
Prerequisites: Need for reading and/or writing improvement; either English 10 or English 10 Literacy Enrichment
- 0062 LITERACY FOR LIFE I** 12 5 Credits
0063 LITERACY FOR LIFE II 12 5 Credits
Description: Literacy for Life I and II are one semester courses designed for students who are looking to improve literacy skills while preparing for future careers. Coursework includes the everyday skills (such as conflict resolution and workplace communication) required in oral and written 21st century communication, literary and informational text (print and online) and its relevance to their lives, and analysis of individual strengths and applying those strengths to help them succeed. Students may take either one or two semesters. Successful completion of Literacy for Life I is not required to enroll in Literacy for Life II.
Prerequisites: None
- 0064 INTRO TO JOURNALISM** 9-12 5 Credits
Description: Students will practice the techniques of interviewing, reporting, editing, and journalistic writing for online or print publications. Students will explore photography and design principles for online and print layouts using technology specific to the industry standard. Teacher approval based on performance in this course is a prerequisite for placement on publication staffs.
Prerequisites: None
- 0065 LITERATURE AND FILM** 11-12 5 Credits
Description: Literature and Film is a course that involves the student in a comprehensive analysis of literature and the medium of film. The three compulsory parts of the course will include an in-depth study of textual analysis of literature; introduction of film language, sequences, theory and history; and analytical writing. The curriculum of this course will center on novels, stories, and plays. In addition, connecting the powerful medium of film to celebrated written works will allow the students to deepen their cultural understanding as well as gain an appreciation for the traditional medium of literature. Students will study a variety of genres in literature and film; possibilities include Drama, Comedy/Romantic Comedy, Thriller/Mystery/Film Noir, Western/Action & Adventure, Science Fiction/Fantasy, and Non-fiction. Students will be assessed using a variety of methods including essays, script writing, and critical-thinking activities.
Prerequisites: Honors English 10 or English 11
- 0066 ADVANCED JOURNALISM** 10-12 10 Credits (20 at WHS)
Description: Students will expand the reporting skills of interviewing, reporting, journalistic writing, editing, photography, and design. Students will work together to publish news in a variety of mediums such as print, web, podcast, and/or broadcast. The ability to complete assignments independently and meet deadlines is required.
Prerequisites: Teacher approval based on performance in Intro to Journalism or Intro to Photojournalism
- 0067 GLOBAL PERSPECTIVE THROUGH LITERATURE** 12 5 Credits
Description: Global Perspective Through Literature is a course that continues the skills established in previous English courses. Students will study a variety of texts, including short stories, novels, poetry, drama, memoirs, graphic novels, film, and images. The readings will come from countries other than the United States and Western Europe. Themes include Wisdom and Knowledge, the Hero's Journey, the Individual in Society, Appearance vs. Reality, Women and Men, and the Struggle Against Injustice. Students will be assessed using a variety of methods, including essays, presentations, and critical-thinking activities.
Prerequisites: Honors English 10 or English 11

0068 CONTEMPORARY LITERATURE**11-12**

5 Credits

Description: Contemporary Literature is a course that will engage students in a focused study of contemporary literature written over the last several decades. Students will critically examine why different genres of contemporary literature appeal to different readerships, how and why different readers determine if a book is worth reading, and the role that literature may play in their lives. Students will study a variety of genres of literature; possibilities include Memoir/Biography/Historical Fiction, Multicultural Perspectives, Fantasy/Science Fiction, Adventure/Survival, Non-Fiction, Crime/Mystery, and Coming of Age. Students will be expected to read 5 to 8 novels, which are reading level and age appropriate, some as a class and some independently, during the semester. Movies will not be a part of this class. Students will be assessed using a variety of methods, including, but not limited to, essays, critical-thinking activities, journals, and blogs.

Prerequisite: Honors English 10 or English 11

0069 21st CENTURY MEDIA LITERACY**11-12**

5 Credits

Description: This course is an introduction to mass media and what it is, how it affects us, and how we react to it. Our society is saturated with media messages from the traditional (e.g. television, magazines, newspapers, radio) to the 21st Century (e.g. internet, podcasts, blogs, and other emerging technologies). Students will access, analyze and create messages in a variety of media forms thereby developing a better understanding of what it means to be a critical receiver of these media messages within our society. Students will become media literate by applying the Five Core Media Literacy Concepts: all media messages are constructed; media messages are constructed using a creative language with its own rules; different people experience the same message differently; media have embedded values and points of view; most media messages are organized to gain profit and/or power.

Prerequisites: Honors 10 or English 11

0073 IB FILM SL**11-12****North only**

10 Credits

Description: Film is both a powerful communication medium and an art form. This one year film course aims to develop students' skills so they become adept in both interpreting and making film texts. The IB film course will involve the student in a comprehensive examination of the nature of film. The three compulsory parts of the course will include an in-depth study of: Textual Analysis, the detailed study of film sequences and contextualizing meanings within a larger framework; film theory and history, the study of films and film-making traditions from more than one culture; creative process-techniques and organization of production; the development of creative, analytic and production skills with film-making.

Prerequisite: None

0074 IB FILM HL I**11****North only**

10 Credits

Description: Film is both a powerful communication medium and an art form. This first year film course of a two year program aims to develop students' skills so they become adept in both interpreting and making film texts. The IB film course will involve the student in a comprehensive examination of the nature of film. The three compulsory parts of the course will include an in-depth study of: Textual Analysis, the detailed study of film sequences and contextualizing meanings within a larger framework; film theory and history, the study of films and film-making traditions from more than one culture; creative process-techniques and organization of production; the development of creative, analytic and production skills with film-making.

Prerequisite: None

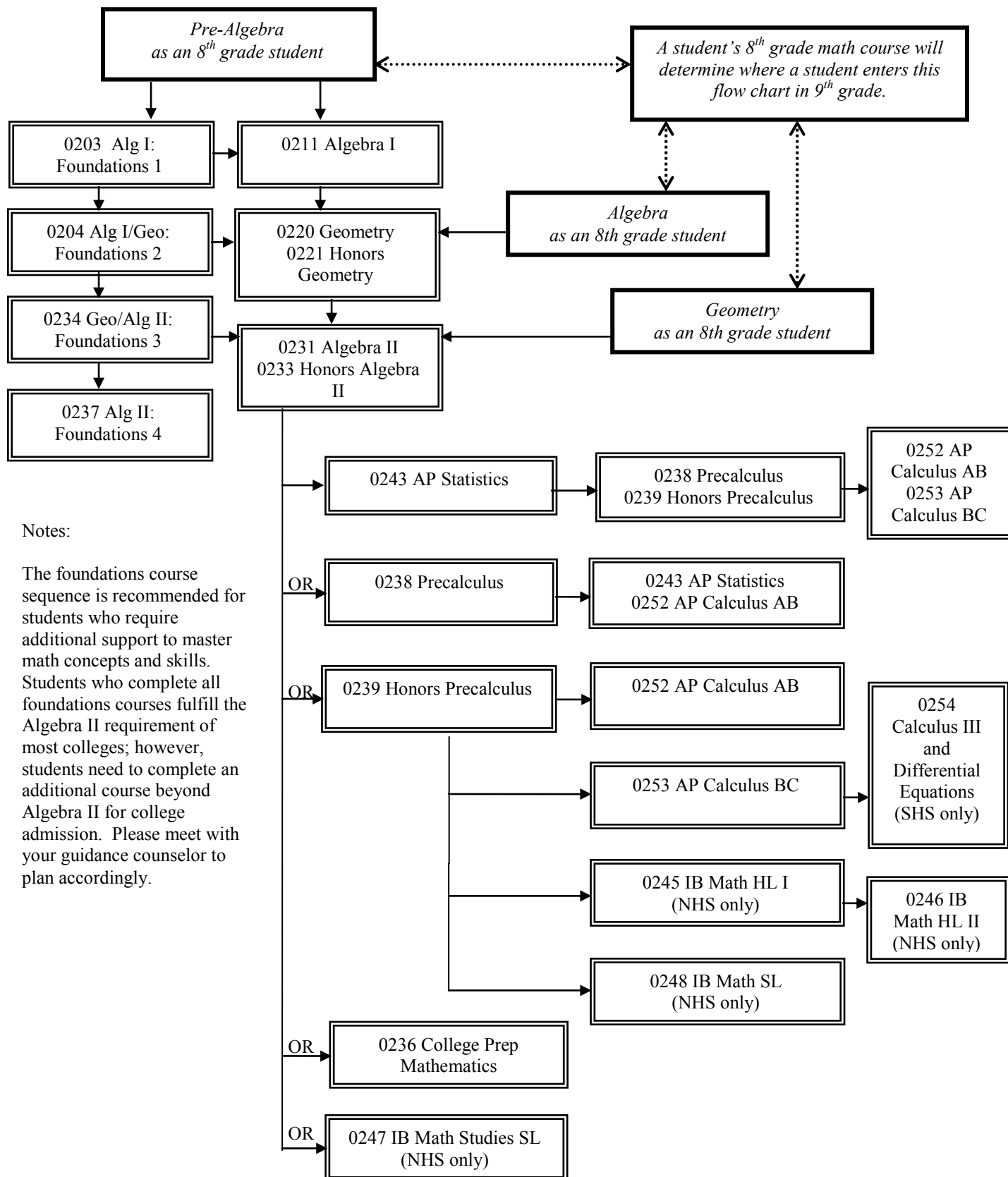
0075 IB FILM HL II**12****North only**

10 Credits

Description: Film is both a powerful communication medium and an art form. This second year film course builds on the first year course of study and aims to further develop students' skills so they become adept in both interpreting and making film texts. The IB film course will involve the student in a comprehensive examination of the nature of film. The three compulsory parts of the course will include an in-depth study of textual analysis, the detailed study of film sequences, and contextualizing meanings within a larger framework; film theory and history, the study of films and film-making traditions from more than one culture; creative process-techniques and organization of production; the development of creative, analytical, and production skills with film-making.

Prerequisite: IB Film HL I

MATHEMATICS



Notes:

The foundations course sequence is recommended for students who require additional support to master math concepts and skills. Students who complete all foundations courses fulfill the Algebra II requirement of most colleges; however, students need to complete an additional course beyond Algebra II for college admission. Please meet with your guidance counselor to plan accordingly.

MATHEMATICS

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
MATHEMATICS										
0203 A/B	Alg I: Foundations 1	10	9-10		†	•	•	•	•	•
0204 A/B	Alg I/Geo: Foundations 2	10	9-11		0203†	•	•	•	•	•
0211 A/B	Algebra I	10	9-12			•	•	•	•	•
0220 A/B	Geometry	10	9-12		0211	•	•	•	•	•
0221 A/B	Honors Geometry	10	9-12		0211	•		•	•	•
0234 A/B	Geo/Alg II: Foundations 3	10	10-12		0204	•	•	•	•	•
0237 A/B	Alg II: Foundations 4	10	11-12		0234†	•	•	•	•	•
0231 A/B	Algebra II	10	9-12		0220	•	•	•	•	•
0233 A/B	Honors Algebra II	10	9-12		0221	•		•	•	•
0236 A/B	College Prep Mathematics	10	11-12		0231	•		•	•	•
0238 A/B	Precalculus	10	10-12		0231	•		•	•	•
0239 A/B	Honors Precalculus	10	10-12		0233	•		•	•	•
0243 A/B	Advanced Placement [®] Statistics	10	10-12		0243	•		•	•	•
0245 A/B	IB Mathematics HL I	10	11		0231, 0239	•		•		
0246 A/B	IB Mathematics HL II	10	12		0246	•		•		
0247 A/B	IB Mathematical Studies SL	10	11-12		0233	•		•		
0248 A/B	IB Mathematics SL	10	11-12		0233	•		•		
0252 A/B	Advanced Placement [®] Calculus AB	10	11-12		0231	•		•	•	•
0253 A/B	Advanced Placement [®] Calculus BC	10	11-12		0239	•		•	•	•
0254 A/B	Calculus III/Differential Equations	10	11-12		0253	•			•	

† = See course descriptions for additional requirements.

All students must successfully complete 30 credits of mathematics in order to meet the minimum graduation requirements. All students should complete 3 to 4 years of mathematics including Algebra II or Algebra II: Foundations 4 for minimum college preparation.

School calculators are available for use in all math classes. Students may also use their own calculator.

MATHEMATICS

0203 ALG I: FOUNDATIONS 1

9-10

10 Credits

Description: Alg I: Foundations 1 is year one of a two-year sequence designed for students who need reinforcement in basic skills in order to successfully master algebra concepts. Students will develop the ability to solve linear equations and inequalities and analyze solutions. Students who successfully complete both Alg I: Foundations 1 and Alg I/Geo: Foundations 2 will have satisfied the Algebra graduation requirement. Upon completion, students should enroll in either Alg I/Geo: Foundations 2 or Algebra I.

Prerequisites: Need for mathematical skills improvement and concepts reinforcement

- 0204 ALG I/GEO: FOUNDATIONS 2** **9-11** 10 Credits
Description: Alg I/Geo: Foundations 2 is year two of a two-year sequence designed for students who need reinforcement in basic skills in order to successfully master algebra concepts. In Alg I/Geo: Foundations 2, topics will include systems of equations, polynomials, exponential equations, and quadratics. Students who successfully complete both Alg I: Foundations 1 and Alg I/Geo: Foundations 2 will have satisfied the Algebra I graduation requirement. Upon completion, students should enroll in either Geo/Alg II: Foundations 3 or Geometry.
Prerequisites: Need for mathematical skills improvement and concepts reinforcement and Alg I: Foundations 1
- 0211 ALGEBRA I** **9-12** 10 Credits
Description: Algebra I is the study of linear, quadratic, and exponential equations. It is a course designed for those students who have *mastered* the basics of arithmetic and pre-algebra, and who understand mathematics in a more abstract form. This first-year algebra course is the appropriate mathematics course for most college-bound freshmen.
Prerequisites: None
- 0220 GEOMETRY** **9-12** 10 Credits
Description: This course is designed for the student who has successfully mastered Algebra I and has the ability to apply those skills to geometric problems and the ability to build upon previously learned mathematical concepts. This is the next course in the sequence following Algebra I for most college-bound students.
Prerequisites: Algebra I
- 0221 HONORS GEOMETRY** **9-12** 10 Credits
Description: This course is designed for the student who has successfully mastered Algebra I and has the ability to apply those skills to geometric problems and the ability to build upon previously learned mathematical concepts. This is the next course in the sequence following Algebra I for most college-bound students and will move at a quicker pace and cover topics in greater detail than the regular Geometry class.
Prerequisites: Algebra I
- 0234 GEO/ALG II: FOUNDATIONS 3** **10-12** 10 Credits
Description: Geo/Alg II: Foundations 3 is a year-long, project-based course designed for the student who has successfully completed Alg I/Geo: Foundations 2. Students will develop the ability to apply geometric concepts to real-world situations. Geometry concepts will include triangles, quadrilaterals, cubes, spheres, cylinders, and other two and three-dimensional shapes. Additionally, students will expand their understanding of algebraic concepts from Foundations 1 & 2 by learning many advanced algebraic topics. Upon completion, students should enroll in Alg II: Foundations 4 or Algebra II.
Prerequisites: Need for mathematical skills improvement and concepts reinforcement and Alg I/Geo: Foundations 2
- 0237 ALG II: FOUNDATIONS 4** **11-12** 10 Credits
Description: Alg II: Foundations 4 is a year-long course designed for the student who has successfully completed Geo/Alg II Foundations 3. Students will develop an understanding of a variety of advanced algebraic topics.
Prerequisites: Need for mathematical skills improvement and concepts reinforcement and Geo/Alg II: Foundations 3
- 0231 ALGEBRA II** **9-12** 10 Credits
Description: Concepts from Algebra I are expanded and used to further develop a variety of advanced algebraic topics. This course integrates topics such as systems of equations and inequalities, higher-ordered polynomials, advanced functions and discrete math topics. Algebra II completes the three-year mathematics sequence required by many colleges.
Prerequisites: Geometry
- 0233 HONORS ALGEBRA II** **9-12** 10 Credits
Description: In Honors Algebra II, concepts from Algebra I are expanded and used to further develop a variety of advanced algebraic topics. The course integrates topics such as systems of equations and inequalities, higher-ordered polynomials, advanced functions and discrete math topics. This class will move at a quicker pace and will cover topics in greater detail than the regular Algebra II class. Honors Algebra II is recommended for all students who plan to pursue Advanced Placement[®] or International Baccalaureate math classes.
Prerequisites: Geometry or Honors Geometry

0236 COLLEGE PREP MATHEMATICS **11-12** 10 Credits

Description: This course is designed for those students who are college-bound, non-math majors. It will expand on the college level math topics of linear equations, advanced functions, conic sections, probability, series and sequences, and basic trigonometry. This course would fulfill the four-year math requirement for most universities and prepare students for introductory college mathematics courses. Students who will need Trigonometry or Calculus in college should enroll in Precalculus. Those who will need a background in statistics may also take AP Statistics.

Prerequisites: Algebra II

0238 PRECALCULUS **10-12** 10 Credits

Description: Precalculus is the study of functions, conic sections, and trigonometry that foreshadows the important concepts of Calculus. The relationship between functions and the behavior of functions is developed through an algebraic, analytical, numerical, and graphical approach, including mathematical modeling for real-world application.

Prerequisites: Algebra II

0239 HONORS PRECALCULUS **10-12** 10 Credits

Description: Precalculus is the study of functions, conic sections, and trigonometry that foreshadows the important concepts of Calculus. The relationship between functions and the behavior of functions is developed through an algebraic, analytical, numerical, and graphical approach, including mathematical modeling for real-world application. This class will move at a quicker pace and will cover topics in greater detail than the regular Precalculus class. It is recommended for all students who plan to pursue Advanced Placement[®] or International Baccalaureate[®] math classes.

Prerequisites: Honors Algebra II

0243 ADVANCED PLACEMENT[®] STATISTICS **10-12** 10 Credits

Description: Advanced Placement[®] Statistics is designed to prepare students for the Advanced Placement[®] Statistics exam. The content will consist of the statistical concepts tested on the exam including exploring data, sampling and experimentation, anticipating patterns, and statistical inference. Students who successfully complete the Advanced Placement[®] examination may receive credit and/or advanced placement for a one-semester introductory college statistics course at many colleges and universities. Completion of this course will prepare students to take the College Board AP Statistics exam.

Prerequisites: Algebra II

0245 IB MATHEMATICS HL I **11** **North only** 10 Credits

Description: HL Math I is a course intended for juniors in the IB program with excellent math abilities. It is the first course in a two-year sequence culminating with the IB HL Math test in the spring of their senior year. The course will provide a rigorous study of matrices, vectors, probability, statistics, complex numbers and calculus.

Prerequisites: Honors Precalculus

0246 IB MATHEMATICS HL II **12** **North only** 10 Credits

Description: HL Math II is a course intended for seniors who have successfully completed Math HL I. It is the second course in a two-year sequence culminating with the IB HL Math test in the spring of their senior year. The course will provide further extensions of proofs, vectors, probability, statistics, calculus, discrete mathematics and group theory.

Prerequisites: IB Mathematics Higher Level I

0247 IB MATHEMATICAL STUDIES SL **11-12** **North only** 10 Credits

Description: IB Mathematical Studies SL is a course designed for juniors or seniors who intend to test standard level math in the IB program. This course is intended for students of varied math backgrounds who plan to study non-math intensive fields. The course will concentrate on advanced math topics such as numbers and algebra, sets and logic, geometry and trigonometry, functions, financial math, calculus, statistics and probability.

Prerequisites: Algebra II

0248 IB MATHEMATICS SL **11-12** **North only** 10 Credits

Description: Mathematics SL is a course intended for juniors or seniors in the IB program with strong math abilities. This is a one-year course that will provide a rigorous study of matrices, vectors, probability, statistics, complex numbers and calculus.

Prerequisites: Honors Precalculus

0252 ADVANCED PLACEMENT[®] CALCULUS AB 11-12 10 Credits

Description: Advanced Placement[®] Calculus AB is a course in single variable calculus that includes techniques and applications of the derivative, techniques and applications of the definite integral, and the Fundamental Theorem of Calculus. Algebraic, numerical, and graphical representations are emphasized throughout the course. It is equivalent to at least a semester of calculus at most colleges and universities. Completion of this course will prepare students to take the AP Calculus AB exam.

Prerequisites: Precalculus or Honors Precalculus

0253 ADVANCED PLACEMENT[®] CALCULUS BC 11-12 10 Credits

Description: Advanced Placement[®] Calculus BC is a course in single variable calculus that includes all the topics of Advanced Placement[®] Calculus AB plus additional topics in differential and integral calculus (including parametric, polar, and vector functions) and series. Algebraic, numerical, and graphical representations are emphasized throughout the course. It is equivalent to at least a year of calculus at most colleges and universities. Completion of this course will prepare students to take the AP Calculus BC exam.

Prerequisites: Honors Precalculus

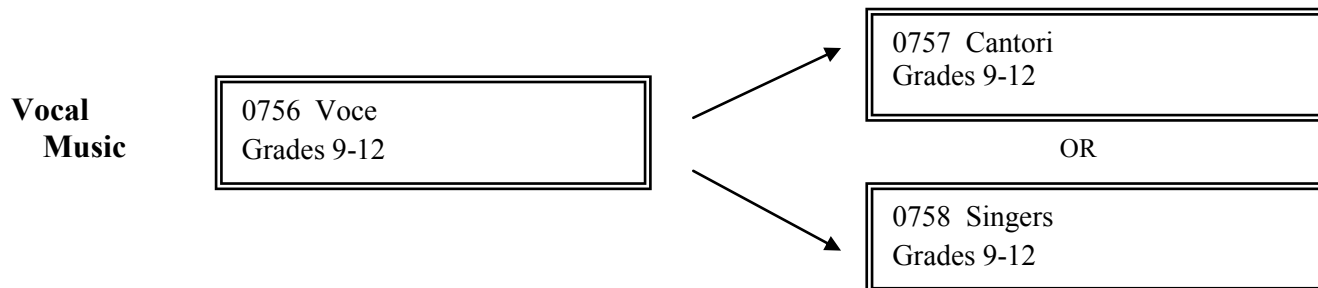
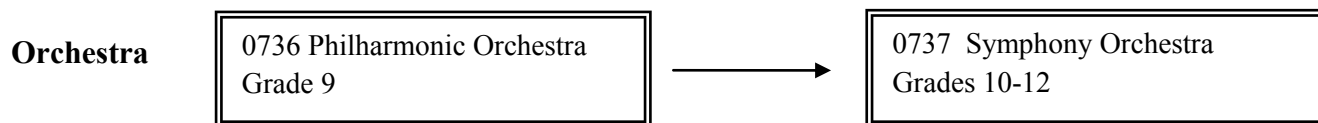
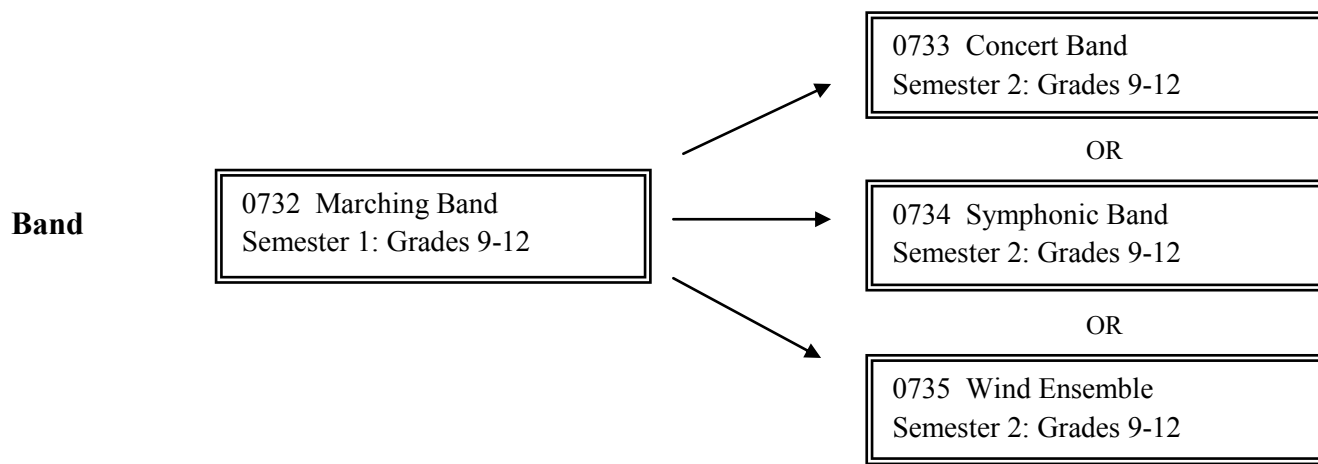
0254 CALCULUS III/DIFFERENTIAL EQUATIONS 11-12 South only 10 Credits

Description: Calculus III /Differential Equations is a year-long course covering calculus topics including (but not limited to) vector analysis, partial differentiation, multiple integration, and functions of several variables. The differential equations portion of the course will focus primarily on (but not limited to) ordinary differential equations, solutions by series, Laplace transformations, and applications. This course is not available for dual enrollment. This course provides a weighted grade as it exceeds AP Calculus level courses.

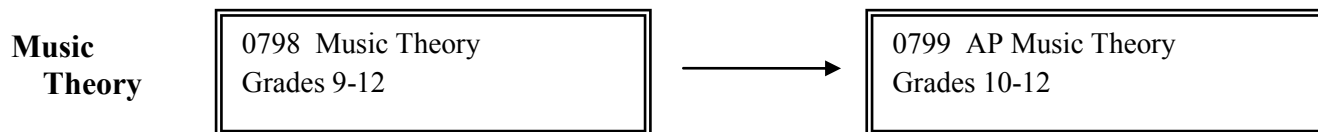
Prerequisites: Advanced Placement[®] Calculus BC

MUSIC

Performance Courses



Non-Performance Courses



MUSIC

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
MUSIC										
0732	Marching Band	5	9-12	F	†			•	•	•
0733	Concert Band	5	9-12	F	†			•	•	•
0734	Symphonic Band	5	9-12	F	†			•	•	•
0735	Wind Ensemble	5	9-12	F	†			•	•	•
0736	Philharmonic Orchestra	10	9	F	†			•	•	•
0737	Symphony Orchestra	10	10-12	F	†			•	•	•
0756	Voce	10	9-12	F	†			•	•	•
0757	Cantori	10	9-12	F	†			•	•	•
0758	Singers	10	9-12	F	†			•	•	•
0746	Contemporary Ensemble	10	9-12	F	†			•	•	•
0797	The Music Consumer	5	9-12	F				•	•	•
0798	Music Theory	5	9-12	F				•	•	•
0799	Advanced Placement® Music Theory	5	11-12	F	0798			•	•	•
0747	Music Connections	5	9-12	F	†			•	•	•
0767 A/B	IB Music SL-Band	10	11-12	F				•		
0768 A/B	IB Music SL-Chorus	10	11-12	F				•		
0769 A/B	IB Music SL-Orchestra	10	11-12	F				•		

F = Fine and Performing Arts

† = See course descriptions for additional requirements.

Students may be asked to provide specialized attire or to make a donation in these courses in compliance with Rule 6750.1 Materials for basic projects will be provided. However, students who select specialized projects may be required to purchase extra materials.

Students may donate money, materials, or equipment to defray cost of consumable materials or to provide personal equipment. Students who qualify for free and reduced waivers should discuss cost or instrument needs with their instructors.

MUSIC

9-12 Course Descriptions for Redesigned Courses

0732 MARCHING BAND**9-12**

5 Credits (10 at WHS)

Description: This course is for all ninth, tenth, eleventh, and twelfth grade students who play a band instrument and have an interest in band music literature. All students registered for Marching Band are required to participate in either Concert Band, Symphonic Band, or Wind Ensemble during second semester based on auditions.

Prerequisite: Successful completion of the previous year Band course or qualifying audition with the band director.

0733 CONCERT BAND**9-12**

5 Credits (10 at WHS)

Description: This course is for all ninth, tenth, eleventh, and twelfth grade students who play a band instrument and have an interest in progressing band music literature. All students registered for Concert Band are required to participate in Marching Band and Pep Band.

Prerequisite: Successful completion of the previous year Band course or qualifying audition with the band director.

- 0734 SYMPHONIC BAND** **9-12** 5 Credits (10 at WHS)
Description: This course is for all ninth, tenth, eleventh, and twelfth grade students who play a band instrument and have an interest in advancing band music literature. All students registered for Symphonic Band are required to participate in Marching Band and Pep Band.
Prerequisite: Successful completion of the previous year Band course or qualifying audition with the band director.
- 0735 WIND ENSEMBLE** **9-12** 5 Credits (10 at WHS)
Description: This course is for all ninth, tenth, eleventh, and twelfth grade students who play a band instrument and have an interest in advanced music literature. All students registered for Wind Ensemble are required to participate in Marching Band and Pep Band.
Prerequisite: Successful completion of the previous year Band course or qualifying audition with the band director.
- 0736 PHILHARMONIC ORCHESTRA** **9** 10 Credits (20 at WHS)
Description: Philharmonic orchestra is a ninth grade ensemble which emphasizes fundamental skills that prepare students for Symphony Orchestra. Students will have opportunities for large ensemble, chamber music, and solo performances as part of a rigorous curriculum that develops artistry. Freshmen are encouraged to audition for special ensembles within the department. Instruction is differentiated to involve and challenge all students. Orchestra students will be asked to provide performance appropriate clothing and their instrument (some school instruments available for rental). This course will include concerts outside of the school day.
Prerequisite: Successful completion of eighth grade orchestra or recommendation of instructor.
- 0737 SYMPHONY ORCHESTRA** **10-12** 10 Credits (20 at WHS)
Description: This orchestra continues the momentum built in Philharmonic Orchestra with great classical, pop and jazz repertoire. A three year rotated cycle of study provides advanced skill development and keeps the orchestra fresh each year. Following Marching Band season, the string orchestra will be joined by wind, brass, and percussion players selected from the bands to form the full Orchestra. Students will have opportunities for chamber music, conducting, solo performances, and participation in honor groups, contests, studio orchestra (jazz and pop) and chamber orchestra (by audition). Students will play for the director the previous year to determine proper placement in this group. This course will include concerts outside of the school day.
Prerequisite: Successful completion of Philharmonic Orchestra or recommendation of instructor.
- 0756 VOCE** **9-12** 10 Credits (20 at WHS)
Description: This course is designed for any student who wants to sing. No experience necessary. Emphasis will be placed on developing basic vocal techniques and rehearsing skills, music literacy, and appropriate performance practice. Musical repertoire will range from Pop and Broadway to choral master works including sacred and secular texts. Emphasis will focus on developing vocal skills, choral rehearsal techniques, music literacy, and performing technique. This course will include concerts outside of the school day.
Prerequisite: None. Audition is NOT required for this class.
- 0757 CANTORI** **9-12** 10 Credits (20 at WHS)
Description: This is a course for students wanting to experience singing and performing in a large choral ensemble. Musical repertoire will range from Pop and Broadway to choral master works including sacred and secular texts. Emphasis will focus on developing vocal skills, choral rehearsal techniques, music literacy, and performing technique. This course will include concerts outside of the school day.
Prerequisite: Successful audition required for membership in class. Ensemble placement is based upon score of audition rubric.
- 0758 SINGERS** **9-12** 10 Credits (20 at WHS)
Description: This is a select mixed chorus designed for students who want to experience singing in a large ensemble. Emphasis will focus on advanced vocal technique and choral rehearsal skills, music literacy, sacred and secular texts. This is a yearlong class and will include concerts outside of the school day.
Prerequisite: Successful audition required for membership in class. Ensemble placement is based upon score of audition rubric.

- 0746 CONTEMPORARY ENSEMBLE** 9-12 5 Credits
Description: Contemporary Music Ensemble is a course for students to explore music with more modern ensemble settings. The focus of this class will be to advance any skills the students already possess and focus on improvisation and composition. Students will improvise and compose music with the aid of electronic devices. Students will work in groups and alone to write, arrange and share their work.
Prerequisite: None. This is a non-performance course.
- 0747 MUSIC CONNECTIONS** 9-12 5 Credits
Description: In this course, students will learn about *Music Connections* by completing projects based on students' interest. Students will have the chance to explore careers in music, history and culture, styles and genres, connections with other disciplines, and evaluate and analyze music. Project based learning will occur varying from creating your own music video to discovering other musical opportunities.
Prerequisite: None. This is a non-performance course.
- 0767 IB MUSIC SL BAND** 11-12 10 Credits
Description: This course will offer insights into melody, rhythm, intervals, triads, harmony, notation, ear training, and music history. It will also include an intense study of music theory, literature, international cultural studies, history, composition, and performance. (**Band** performance for IB credit) Band students pay a uniform cleaning fee and provide uniform shoes.
Prerequisites: Successful completion of **Band** in both 9th and 10th grades and music theory assessment.
- 0768 IB MUSIC SL CHORUS** 11-12 10 Credits
Description: This course will offer insights into melody, rhythm, intervals, triads, harmony, notation, ear training, and music history. It will also include an intense study of music theory, literature, international cultural studies, history, composition, and performance. (**Choral** performance for IB credit)
Prerequisites: Successful completion of Choir in both 9th and 10th grades and music theory assessment.
- 0769 IB MUSIC SL ORCHESTRA** 11-12 10 Credits
Description: This course will offer insights into melody, rhythm, intervals, triads, harmony, notation, ear training, and music history. It will also include an intense study of music theory, literature, international cultural studies, history, composition, and performance. Students will be asked to provide performance appropriate clothing. (**Orchestra** performance for IB credit)
Prerequisites: Successful completion of **Orchestra** in both 9th and 10th grades and music theory assessment.
- 0797 THE MUSIC CONSUMER** 9-12 5 Credits
Description: It doesn't matter if you are riding in a car, buying a new CD, watching television, or sitting in the dentist's chair, we are all consumers of music. To help students become more knowledgeable music consumers, this course will help develop active listening skills and bring music to life with a unique combination of creative tools. It will present numerous types of music and sound, emphasizing the depth of emotion that can be conveyed. Students will explore a brief history of music and musical concepts through various multimedia tools.
Prerequisites: None
- 0798 MUSIC THEORY** 9-12 5 Credits
Description: A course which offers students insights into music with respect to melody, rhythm, intervals, triads, harmony, notation, ear training and history. There will be a brief introduction to music history as it relates to music theory. This course is designed to educate students who wish to better understand the elements of music, with the aid of music technology.
Prerequisites: Previous musical experience is not required, but may be beneficial.
- 0799 ADVANCED PLACEMENT[®] MUSIC THEORY** 11-12 5 Credits
Description: This course is an intense study of music theory, critical analysis of literature, history and composition, with emphasis on individual student composition project and use of music technology. Students should have a strong background in music theory. Completion of this course will prepare students to take the national College Board Advanced Placement[®] exam in Music Theory and/or college music theory entrance exams.
Prerequisites: Successful completion of 0798 - Music Theory and/or permission of the Instructor.

PHYSICAL EDUCATION

The Physical Education requirement for graduation is 15 credit hours. The courses listed below are all the offerings in physical education, with each course earning 5 credits. Note that these courses can only be taken once for credit towards graduation but may be taken as an elective if room in the class is available.

9th Grade Offerings

0800 Sport Skills & Fitness
 0801 Cross Training I
 0802 Cross Training II
 0808 Intro to Aquatics
 0810 Fitness Swimming
 0814 Athletic Training and Sport Injury*
 *elective credit only
 MSHS/MWHS only

10th Grade Offerings

0800 Sport Skills & Fitness
 0801 Cross Training I
 0802 Cross Training II
 0805 Weight Training I
 0808 Intro to Aquatics
 0809 Lifeguard Training
 0810 Fitness Swimming
 0814 Athletic Training and Sport Injury*
 *elective credit only
 MSHS/MWHS only
 0817 Sport Officiating

11th & 12th Grade Offerings

0801 Cross Training I
 0802 Cross Training II
 0803 Lifetime Fitness
 0805 Weight Training I
 0806 Weight Training II
 0808 Intro to Aquatics
 0809 Lifeguard Training
 0810 Fitness Swimming
 0814 Athletic Training and Sport Injury*
 *elective credit only
 MSHS/MWHS only
 0815 Athletic Training and Sport Injury Internship*
 *elective credit only
 MSHS/MWHS only
 0816 Advanced Performance
 0817 Sport Officiating

PHYSICAL EDUCATION

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
PHYSICAL EDUCATION										
0800	Sports Skills and Fitness	5	9-10	PE			•	•	•	•
0801	Cross Training I	5	9-12	PE			•	•	•	•
0802	Cross Training II	5	9-12	PE	0801			•	•	•
0803	Lifetime Fitness	5	11-12	PE			•	•	•	•
0805	Weight Training I	5	10-12	PE			•	•	•	•
0806	Weight Training II	5	11-12	PE	0805		•	•	•	•
0808	Introduction to Aquatics	5	9-12	PE	†			•	•	•
0809	Lifeguard Training	5	10-12	PE	†			•	•	•
0810	Fitness Swimming	5	9-12	PE	†			•	•	•
0814	Athletic Training & Sports Injury	5	9-12		†				•	•
0815 A/B	Athletic Training & Sports Injuries Internship	10	11-12		†				•	•
0816	Advanced Performance	5	11-12	PE	†			•	•	•
0817	Sport Officiating	5	10-12	PE				•	•	•

† = See course descriptions for additional requirements.

PHYSICAL EDUCATION

Students provide athletic shoes, sweatpants or shorts, t-shirt or sweatshirt, and cold weather attire as needed.

0800 SPORTS SKILLS AND FITNESS

9-10

5 Credits

Description: This course is designed to teach basic lifelong individual and team activities. Class activities will last 5 to 10 class periods.

Prerequisites: None

Activities:

- | | |
|--------------------------------|-----------------------------------|
| 1. Softball | 6. Volleyball |
| 2. Soccer | 7. Weight Training |
| 3. Badminton | 8. Flag Football |
| 4. Basketball | 9. Fitness Knowledge/Fitness Gram |
| 5. Tennis/Pickleball/Ping Pong | |

Optional Enrichment Activities:

1. Broomball
2. Floor Hockey

0801 CROSS TRAINING I**9-12**

5 Credits

Description: This course is designed to teach basic lifestyle fitness concepts and aerobic/anaerobic fitness activities which use continuous movement or exercise for a determined amount of time.

Prerequisites: None

Activities:

- | | |
|------------------------------------|---------------------------------|
| 1. Aerobic Dance | 5. Jogging |
| 2. Bench/Step Aerobics | 6. Power Walking |
| 3. Circuit/Station/Weight Training | 7. Literature in Healthy Living |
| 4. Fitness Concepts | |

0802 CROSS TRAINING II**9-12**

5 Credits

Description: This course is designed to build and expand on the learning experience gained from Cross Training I.

Prerequisites: Cross Training I

Activities:

- | | |
|------------------------------------|---------------------------------|
| 1. Aerobic Dance | 5. Jogging |
| 2. Bench/Step Aerobics | 6. Power Walking |
| 3. Circuit/Station/Weight Training | 7. Literature in Healthy Living |
| 4. Fitness Concepts | |

0803 LIFETIME FITNESS**11-12**

5 Credits

Description: This course is designed to teach basic skills in most activities considered to be of value as a leisure-time experience and to make the student aware of life style fitness concepts that can be used after graduation. The lifestyle fitness concepts will be taught in the classroom on an alternating basis with the lifetime sport activities. Field trips to community recreation facilities are an optional part of this class. A fee may be charged for these optional activities, not to exceed the actual cost of the trip.

Prerequisites: None

Activities:

- | | |
|-----------------------|-------------------------------------|
| 1. Badminton | 8. Volleyball |
| 2. Golf | 9. Softball |
| 3. Tennis | 10. Wellness Activities |
| 4. Fitness Activities | 11. Pickleball |
| 5. Soccer | 12. Flag Football/Ultimate Football |
| 6. Ultimate Frisbee | |
| 7. Basketball | |

Optional Enrichment Activities:

- | | |
|--------------------------------|---------------------------------------|
| 1. Frisbee golf | 7. Fitness/Health Centers/Weight Room |
| 2. Roller skating/laser runner | 8. Bowling |
| 3. Floor hockey | 9. Roller Hockey |
| 4. Rock climbing/Rappelling | 10. Ice Skating |
| 5. Swimming/Aquatic Activities | 11. Batting cages |
| 6. Ping pong | 12. Fishing |

0805 WEIGHT TRAINING I**10-12**

5 Credits

Description: This course is designed to teach the beginning weight training student. Major emphasis will be placed on safety, introduction of proper lifting techniques, establishing workout routines and record keeping, while lifting appropriate loads and doing conditioning activities. Both free weights and universal gym weights will be used. Enrollment is limited to one semester.

Prerequisites: None

Activities:

1. Introduce weight lifting exercises
2. Introduce and develop proper lifting techniques
3. Introduce and establish workout routines
4. Introduce physiological and kinesiological concepts
5. Introduce weight training principles
6. Use free weights and universal gym weights
7. Conditioning activities

0806 WEIGHT TRAINING II**11-12**

5 Credits

Description: This course is designed to build on learning experiences gained from Weight Training I. Weight Training II may be repeated with instructor's permission.

Prerequisites: Weight Training 1

Activities:

1. Introduce advanced weight lifting exercises
2. Improve on proper lifting techniques
3. Develop, assess, and select advanced workout routines
4. Apply physiological and kinesiological concepts
5. Apply advanced weight training principles
6. Use free weights and universal gym weights
7. Conditioning activities

0808 INTRODUCTION TO AQUATICS**9-12**

5 Credits

Description: This course is designed for the novice swimmer and will teach basic swimming strokes and water safety skills.

Prerequisites: Students are required to furnish their own towel and swim suit. They should have the ability to dive into deep water. Students should be able to swim the length of the pool non-stop using the crawl stroke, breast stroke, or back stroke.

Activities:

- | | |
|--------------------------------------|---------------------------|
| 1. Basic Water Safety Skills | 3. Community Water Safety |
| 2. Basic Swimming Strokes and Skills | 4. Water Sports |

0809 LIFEGUARD TRAINING**10-12**

5 Credits

Description: This course is designed for the advanced swimmer and will follow the program designed by the American Red Cross. Students who successfully complete this class may qualify to receive the Red Cross Certification in Lifeguard Training, First Aid & CPR for the Professional Rescuer. Students will be required to purchase Red Cross materials for their own use, including a pocket mask.

Prerequisites: Students are required to furnish their own towel and swim suit, be 15 years of age on or before the beginning of the course, swim 500 yards continuously using each of the following strokes for at least 50 yards (crawl, breaststroke, and sidestroke), surface dive to a minimum depth of nine feet and bring a 10-pound diving brick to the surface, surface dive to a minimum depth of five feet and swim underwater a minimum of 15 yards, and tread water for one minute without the use of arms.

Activities:

- | | |
|-----------------------|----------------------|
| 1. Advanced Swimming | 3. Water Safety |
| 2. Lifeguard Training | 4. First Aid and CPR |

0810 FITNESS SWIMMING**9-12**

5 Credits

Description: This course is designed for the advanced swimmer and will teach the student the benefits of fitness swimming and its effect on lifetime health. Major emphasis will be on safety, hydrodynamics and fitness concepts. If the class has been taken for 9/10th grade credit, it may be repeated for 11/12th grade elective credit. Students are required to furnish their own towel and swim suit.

Prerequisites: Students must be able to swim 500 yards continuously using the crawl stroke, backstroke and breaststroke in any combination.

Activities:

- | | |
|--------------------------------|---------------------------|
| 1. Fitness Programming | 5. Water Aerobics |
| 2. Training Concepts | 6. Community Water Safety |
| 3. Hydrodynamic Concepts | 7. Community CPR |
| 4. Fitness Swimming Activities | |

0814 ATHLETIC TRAINING AND SPORTS INJURY**9-12 South & West only**

5 Credits

Description: This course is designed for the student interested in athletic training and the health care of the athlete. The primary focus of study will revolve around the prevention, recognition, treatment, and rehabilitation of injuries caused during physical activity or athletics. Basic knowledge of anatomy and physiology, emergency first aid, and the discussion of a variety of athletic injuries will be discussed in the traditional classroom format. In addition, students will gain hands-on experience in laboratory activities that include taping techniques, splinting methods, the use and principles of common modalities used to treat athletic injuries, as well as basic principles applied in the rehabilitation of injuries. **This course is for elective credit only. It does not fulfill the 15-credit P.E. graduation requirement.**

0815 ATHLETIC TRAINING AND SPORTS INJURIES INTERNSHIP**11-12 South & West only**

10 Credits

Description: The Athletic Training and Sports Injuries Internship is designed as a mutually beneficial experience for Millard Athletic Training students and the high school. Athletic Training students volunteer their athletic training and first aid skills as support to a variety of sports activities. This coordination would take place with the head athletic trainer at Millard South and Millard West and various sports teams/organizations. The experience would enhance the athletic training students' skills while providing an important health care service. Students will be required to complete 80 hours of community service (within and/or out of school.) This course has been designed to coincide with the University of Nebraska Omaha Introduction to Athletic Training course (PE3040) making students eligible for Dual Enrollment (college credit) through UNO.

Prerequisites: 0814 Athletic Training and Sports Injury; students are required to be actively involved in the Millard South or Millard West Student Athletic Trainer program while enrolled in this course.

0816 ADVANCED PERFORMANCE**11-12**

5 Credits

Description: This course is designed for the highly motivated student interested in advanced performance training. The class will also help build potential health and fitness career opportunities and knowledge of those careers. The class will incorporate intense training techniques, nutrition, goal setting and research in the area of exercise science.

Prerequisites: Students must have teacher approval and have successfully completed two of the following courses: Weight Training I, Weight Training II, Cross Training I or Cross Training II.

0817 SPORT OFFICIATING**10-12**

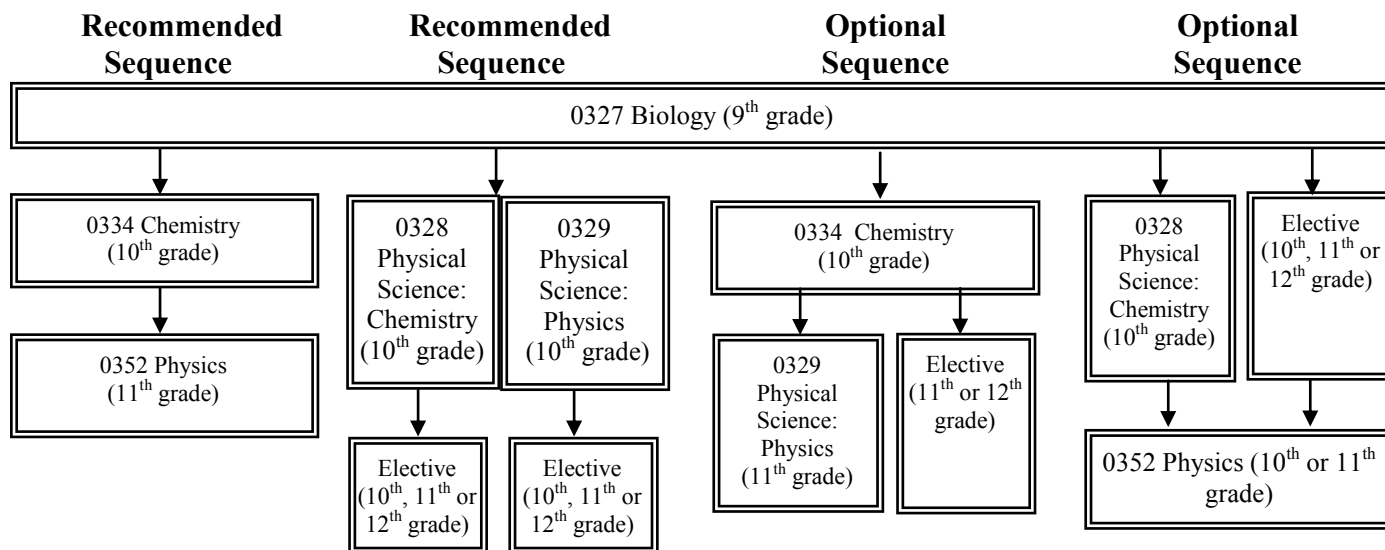
5 Credits

Description: This course is designed to offer students the coursework and experience necessary to become an official in a variety of major sports including, but not limited to, basketball, football, volleyball, baseball, softball and soccer. Coursework will include classroom activities, field experiences, guest speakers and video lessons. Upon successful completion of this course, students interested in employment with youth organizations or the NSAA may pursue these activities at their own discretion.

Prerequisites: None

Science Flow Chart

Required science courses: Follow one of the sequences depicted below.



When taking Chemistry (0334) students must successfully complete the entire course. If 0334 Chemistry is dropped, a student will need to enroll in 0328 Physical Science: Chemistry.

When taking Physics (0352) students must successfully complete the entire course. If 0352 Physics is dropped, a student will need to enroll in 0329 Physical Science: Physics.

Science electives: May be taken after the specified prerequisites listed below.

After Biology

0333 Zoology
(10th, 11th, or 12th grade)

0346 Environmental Science
(10th, 11th, or 12th grade)

0362 Human Physiology
(10th, 11th, or 12th grade)

After Biology and Chemistry (10 credit course course)

0377 AP Biology
(11th or 12th grade)

After Biology and 10 credits from the following courses: Chemistry, Physics, Physical Science: Chemistry, or Physical Science: Physics

0347 AP Environmental Science
(11th or 12th grade)

After Chemistry (10 credit course)

0370 AP Chemistry
(11th or 12th grade)

After Physics (10 credit course)

0379 AP Physics B
(11th or 12th grade)

No Prerequisite

0335 Astronomy
(10th, 11th, or 12th grade)

SCIENCE

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
SCIENCE										
0321 A/B	Introduction to IB Chemistry & IB Physics	10	10		0327	•		•		
0327 A/B	Biology	10	9			•	•	•	•	•
0328	Physical Science: Chemistry	5	10-11			•	•	•	•	•
0329	Physical Science: Physics	5	10-11			•	•	•	•	•
0333	Zoology	5	10-12		0327	•	•	•	•	•
0334 A/B	Chemistry	10	11		0211	•	•	•	•	•
0335	Astronomy	5	10-12			•	•	•	•	•
0346	Environmental Science	5	10-12		0327	•	•	•	•	•
0347	Advanced Placement® Environmental Science	5	11-12		0327	•		•	•	•
0352 A/B	Physics	10	11			•	•	•	•	•
0362 A/B	Human Physiology	10	10-12		0327	•	•	•	•	•
0370 A/B	Advanced Placement® Chemistry	10	11-12		0231†	•		•	•	•
0371 A/B	IB Chemistry HL I	10	11		0321†	•		•		
0372 A/B	IB Chemistry HL II	10	12		0371	•		•		
0375 A/B	IB Biology SL	10	11-12		0334	•		•		
0376 A/B	IB Biologh HL I	10	11		0334	•		•		
0377 A/B	Advanced Placement® Biology	10	11-12		0327, 0334	•		•	•	•
0378 A/B	IB Biology HL II	10	12		0377	•		•		
0379 A/B	Advanced Placement® Physics B	10	11-12		0352	•		•	•	•
0380 A/B	IB Physics SL	10	11-12		0321†	•		•		
0381 A/B	IB Physics HL I	10	11			•		•		
0382 A/B	IB Physics HL II	10	12			•		•		

† = See course descriptions for additional requirements.

All students must successfully complete 30 credits of science in order to meet the minimum graduation requirements.

SCIENCE

0321 INTRODUCTION TO IB CHEMISTRY AND IB PHYSICS 10 North only 10 Credits

Description: Introduction to IB Chemistry and IB Physics will offer the Pre-Diploma Programme student basic concepts taught in IB Chemistry and IB Physics. Students will be able to make an informed decision as to which IB course (Chemistry or Physics) they will choose the following year. Chemistry and Physics topics will be taught in an integrated manner within this Millard Public Schools developed course. Laboratory work will emphasize open-ended questions and students will design experiments to answer these questions. Evaluation of student work will be based on IB models.

Prerequisites: Biology. Student must be enrolled in the DP program.

0327 BIOLOGY**9**

10 Credits

Description: Biology offers an opportunity to explore diversity and interdependence in our living world. This course provides a general overview of major biological topics including the cell, genetics, biochemistry and interdependence of organisms, and related Earth science concepts. Through inquiry, students develop a conceptual understanding of biology as they acquire important information and refine their laboratory skills.

Prerequisites: None

0333 ZOOLOGY**10-12**

5 Credits

Description: Zoology is an opportunity for students to explore the animal kingdom. In this lab course, students will use scientific inquiry to observe the behavior and interaction of animals in their environments. In addition, students will examine the structure and function of animal systems through the dissection of preserved specimens.

Prerequisites: Biology

0334 CHEMISTRY**10-11**

10 Credits

Description: In Chemistry, students develop a strong understanding of atomic structure, chemical properties, periodicity and reactions while enhancing critical thinking and lab skills through hands-on experiences. In addition, related space science concepts are explored. This college preparatory class is beneficial for all students going to college, not just students planning to major in science.

Prerequisites: Algebra I (or Algebra I/Geo: Foundations 2)

0328 PHYSICAL SCIENCE: CHEMISTRY**10-11**

5 Credits

Course Description: In Physical Science: Chemistry, students explore traditional concepts of atomic structure, properties of matter, and interactions of matter, as well as related space science concepts, while enhancing critical thinking and lab skills through hands-on experiences.

Prerequisites: None

0335 ASTRONOMY**10-12**

5 Credits

Description: This course offers an opportunity to explore various astronomy topics. Students will build their knowledge of the physical process that shaped the universe with emphasis on the development of an Earth Moon system, formation of the solar system, life cycles of stars and Earth's space within the galaxy and universe. The goal of the course is to explore the universe and its development over time.

Prerequisites: None

0346 ENVIRONMENTAL SCIENCE**10-12**

5 Credits

Description: This course will help students become aware of how they fit into the delicate balance of their environment. Students will analyze natural and human made environmental problems, evaluate their risks and examine potential actions for preventing or solving these problems. Critical thinking, utilization of lab skills and participation in hands-on experiences will be significant components of this course.

Prerequisites: Biology

0352 PHYSICS**10-11**

10 Credits

Description: In Physics, students investigate the physical world through hands-on, technology-based laboratory experiences that emphasize critical thinking and problem solving. This survey course will provide insight into topics of forces and motion, gravitation, heat, energy transformations, nuclear energy, electricity and magnetism, light, sound, and relevant Earth science concepts.

Prerequisites: Algebra II (or Algebra II: Foundations 4)

0329 PHYSICAL SCIENCE: PHYSICS**10-11**

5 Credits

Course Description: In Physical Science: Physics, students use hands-on, technology-based laboratory experiences to explore and verify Newton's three laws of motion, universal forces, energy transformations, heat, sound, light, nuclear physics, and related Earth science concepts.

Prerequisites: None

0347 ADVANCED PLACEMENT® ENVIRONMENTAL SCIENCE 11-12 5 Credits

Course Description: In this course, students learn about the interrelationships of the natural world. Students analyze natural and human-made environmental problems, evaluate their risks, and examine potential solutions for preventing or solving these problems. Critical thinking is necessary in this course that includes a strong laboratory and field investigation component.

Prerequisites: Biology and 10 credits from the following courses: Chemistry, Physics, Physical Science: Chemistry, or Physical Science: Physics

0362 HUMAN PHYSIOLOGY 10-12 10 Credits

Description: This course is an in-depth study of the structure and function of human body systems. Through inquiry, students will refine their laboratory skills and develop a conceptual understanding of the human body. Students will participate in dissection, explore current health topics such as the cause and prevention of disease, acquire health occupational skills, and gain insight into various health and medical careers.

Prerequisites: Biology

0370 ADVANCED PLACEMENT® CHEMISTRY 11-12 10 Credits

Description: This course provides a rigorous, in-depth study of the structure of matter (atomic theory, atomic structure, chemical bonding, nuclear chemistry), states of matter (gases, liquids, solids, solutions), and reactions (reaction types, stoichiometry, equilibrium, kinetics, thermodynamics). AP Chemistry is designed to be equivalent to college level general chemistry courses; therefore, student expectations and outcomes will be similar. In addition to the traditional classroom format, students participate in an intensive laboratory experience. Completion of this course will prepare students to take the College Board AP Chemistry exam.

Prerequisites: Chemistry and completion or concurrent enrollment in Algebra II

0371 IB CHEMISTRY HL I 11 North only 10 Credits

Description: IB Chemistry HL I is the first year, grade 11, of a two-year sequence for IB students testing Higher Level. This course provides an in-depth study of the structure of matter (atomic theory, atomic structure, chemical bonding, nuclear chemistry), states of matter (gases, liquids, solids, solutions), and reactions (reaction types, stoichiometry, equilibrium, kinetics, thermodynamics). IB Chemistry HL I is designed to be equivalent to college level general chemistry courses; therefore, student expectations and outcomes will be similar. In addition to the traditional classroom format, students participate in an intensive laboratory experience and become familiar with current scientific literature.

Prerequisites: IB student needs completion or concurrent enrollment in Algebra II and Introduction to IB Chemistry and IB Physics in 10th grade.

0372 IB CHEMISTRY HL II 12 North only 10 Credits

Description: This course provides an in-depth study of organic chemistry. Subjects will include chemical bonding, homologous series, functional groups, hydrocarbons, various substitution reactions, various addition reactions, various elimination reactions, acid-base reactions, and human biochemistry. IB Chemistry HL II is designed to be similar to introductory first semester Organic Chemistry courses offered at colleges and universities, therefore student expectations and outcomes will be similar. In addition to the traditional classroom format, students participate in an intensive laboratory experience and become familiar with current scientific literature.

Prerequisites: IB Chemistry HL I

0375 IB BIOLOGY SL 11-12 North only 10 Credits

Description: This one-year course provides an in-depth study of the major concepts and themes in biology. The course is designed to prepare a student to take the IB Standard Level examination or the AP examination. Approximately 25% of class time will be devoted to laboratory experiences, which will be a component of the student's internal assessment for the course. In addition to lecture/discussion and laboratory, class time will be used for IB students to work on an interdisciplinary Group 4 project.

Prerequisites: Chemistry

0376 IB BIOLOGY HL I 11 North only 10 Credits

Description: This course provides an in-depth study of the major concepts and themes in biology. This course is the first year of the two-year course designed to prepare a student to take the IB Biology Higher Level examination. It is equivalent to a college level General Biology course. Approximately 25% of class time will be devoted to laboratory experiences that will be a component of the student's internal assessment for the course.

Prerequisites: Chemistry

- 0377 ADVANCED PLACEMENT® BIOLOGY** 11-12 10 Credits
Description: AP Biology provides an in-depth study of the rigorous components of the life sciences and emphasizes traditional and current biology concepts. This course is equivalent to a college-level introductory biology course and provides a strong preparation for post-high school science. This lab-based course may include the dissection of preserved specimens. AP Biology students should possess strong writing, reading and analytical skills. Completion of this course will prepare students to take the College Board AP Biology Exam.
Prerequisites: Biology and Chemistry
- 0378 IB BIOLOGY HL II** 12 North only 10 Credits
Description: This course provides an in-depth study of the major concepts and themes in biology. This course is the second of the two-year course designed to prepare a student to take the IB Biology Higher Level examination. It is equivalent to a college level General Biology course. Approximately 25% of class time will be devoted to laboratory experiences, which will be a component of the student's internal assessment for the course. In addition to lecture/discussion and laboratory, class time will be used to work on an interdisciplinary Group 4 project.
Prerequisites: IB Biology HL I, Chemistry
- 0379 ADVANCED PLACEMENT® PHYSICS B** 11-12 10 Credits
Description: In AP Physics, students will enhance their understanding of the physical world through hands-on laboratory experiences that emphasize critical thinking and problem solving. This introductory college level course will provide an opportunity to further the first year's study of physics with an in-depth algebra/trigonometry based study of forces and motion, fluid dynamics, thermodynamics, electricity and magnetism, waves, optics, and modern topics. AP Physics is a great choice for all students who enjoy physics, not just for future scientists and engineers. The rigor of this course will prepare students for the national Advanced Placement® Physics B exam.
Prerequisites: Physics and completion of or concurrent enrollment in Precalculus
- 0380 IB PHYSICS SL** 11-12 North only 10 Credits
Description: The standard level physics course is a study of classical and modern physics. The core syllabus describes a non-calculus-based study of the fundamental topics of physics. The emphasis is on personal experience in the scientific method. While focusing on the development of both scientific knowledge and scientific activity, students of IB Physics SL will make connections within the three domains of physics: laws of physics, experimental skills, and the social and historical aspects.
Prerequisites: Completion of Introduction to IB Chemistry and IB Physics and completion of or concurrent enrollment in Precalculus
- 0381 IB PHYSICS HL I** 11 North only 10 Credits
Description: This course is the first year of the two-year course designed to prepare a student to take the IB Physics Higher Level examination. The course is a study of classical and modern physics. The core syllabus describes a non-calculus-based study of the fundamental topics of physics. The emphasis is on personal experience in the scientific method. While focusing on the development of both scientific knowledge and scientific activity, students of Physics HL I will make connections within the three domains of physics: laws of physics, experimental skills, and the social and historical aspects.
Prerequisites: Completion of Introduction to IB Chemistry and IB Physics and completion of or concurrent enrollment in Precalculus
- 0382 IB PHYSICS HL II** 12 North only 10 Credits
Description: The second year of IB Higher Level Physics continues the study of classical and modern Physics. During the second year HL students will study the core syllabus in more depth. In addition to the greater detail of the core, HL students may cover medical and/or particle Physics. HL students will continue the emphasis on the scientific method and studying the impact of human activities on the Earth from a scientific viewpoint.
Prerequisites: IB Physics HL I

SOCIAL STUDIES

Required for Graduation

0410 American History Since 1914	9
0412 World Geography	10
0414 U.S. Government & Economics	12

Students must choose at least one course from Human Resources and one from the American Studies and World Perspectives.

The following social studies courses fulfill the Human Resources graduation requirement.

0430 Introduction to Behavioral Sciences 10-12
 0431 Sociology 11-12
 0432 Psychology 11-12
 0433 IB Psychology SL (North) 11-12
 0453 AP Psychology 11-12

American Studies and World Perspectives Courses

0423 Ethnic Studies 10-12	0418 IB 20 th Century World History Topics SL/HL I 11-12 (North)
0442 Law Studies 11-12	0421 World Affairs 11-12
0450 AP United States History 11-12	0422 World Religions 11-12
0455 IB History of the Americas HL II (North) 12	0420 World History 11-12
	0451 AP European History 11-12
	0456 AP Human Geography 10-12
	0457 AP Comparative Government and Politics 11-12

SOCIAL STUDIES

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
SOCIAL STUDIES										
0410 A/B	American History (Since 1914)	10	9			•	•	•	•	•
0412 A/B	World Geography	10	10			•	•	•	•	•
0414	United States Government & Economics	5	12			•	•	•	•	•
0418 A/B	IB 20 th Century World History Topics SL/HL I	10	11-12	WP		•		•		
0420 A/B	World History	10	11-12	WP		•	•	•	•	•
0421	World Affairs	5	11-12	WP		•	•	•	•	•
0422	World Religions	5	11-12	WP		•		•	•	•
0423	Ethnic Studies	5	10-12	AS		•	•	•	•	•
0430	Introduction to Behavioral Sciences	5	10-12	HR		•		•	•	•
0431	Sociology	5	11-12	HR		•	•	•	•	•
0432	Psychology	5	11-12	HR		•	•	•	•	•
0433 A/B	IB Psychology SL	10	11-12	HR		•		•		
0442	Law Studies	5	11-12	AS		•	•	•	•	•
0450 A/B	AP United States History	10	11-12	AS		•		•	•	•
0451 A/B	AP European History	10	11-12	WP		•		•	•	•
0453	AP Psychology	5	11-12	HR	0432	•		•	•	•
0455 A/B	IB History of the Americas HL II	10	12	AS	0418	•		•		
0456 A/B	AP Human Geography	10	10-12	WP	†	•		•	•	•
0457	AP Comparative Government and Politics	5	11-12	WP		•		•	•	•

AS = American Studies

HR = Human Resources

WP = World Perspectives

† = See course descriptions for additional requirements.

SOCIAL STUDIES

0410 AMERICAN HISTORY (SINCE 1914)**9****10 Credits**

Description: This course continues the concepts started in the eighth grade American History course and begins with the time period of 1914 prior to World War I and continues toward the present.

Prerequisites: None

0412 WORLD GEOGRAPHY**10****10 Credits**

Description: Today's world is one which is driven by the interrelationships between nations. To function as a global citizen, one must have an understanding of global interdependence and diversity, the effect of cooperation and conflict resolution between nations, and the impact of culture and history upon contemporary world issues. From this understanding, students will develop a world perspective to view events of the day.

Prerequisites: None

0414 UNITED STATES GOVERNMENT AND ECONOMICS**12****5 Credits**

Description: This required course is designed to help seniors acquire the knowledge and skills necessary to function as an informed, concerned and active citizen/consumer in our democratic society and complex world. Classroom learning is strengthened through a required ten-hour community service component.

Prerequisites: None

0418 IB 20TH CENTURY WORLD HISTORY TOPICS SL/HL I 11-12 North only 10 Credits

Description: IB Twentieth Century World History Topics will be offered at Millard North High School at the Standard Level for IB students their junior or senior year. This course will be offered as the first year of the two-year curriculum for the History of the Americas, which is offered at the Higher Level. Through a comparative analysis of the topics being applied to the former Soviet Union, the Middle East, Western and Eastern Europe, China, and the Americas, the student will gain an appreciation of the diversity of human nature and its impact on economic, political, and social development of specific countries and issues, including domestic and foreign policy.

Prerequisites: None

0420 WORLD HISTORY 11-12 10 Credits

Description: World History traces humanity's struggle to survive and create civilizations through the study of anthropology and the development in religion, government, science, commerce, philosophy and the arts.

Prerequisites: None

0421 WORLD AFFAIRS 11-12 5 Credits

Description: This is a course in contemporary world events. World Affairs is the study of current events happening in the modern world, including historical information explaining why these events are important.

Prerequisites: None

0422 WORLD RELIGIONS 11-12 5 Credits

Description: This course is an introduction to different religions in the world. It will cover Hinduism, Buddhism, Christianity, Islam and Judaism. The course will help students understand the basic tenets of the major religions of the world, as well as try to develop an appreciation of the complex history of each religion through studying such primary sources as the Vedas, the Sutras, the Torah, the Bible, and the Koran.

Prerequisites: None

0423 ETHNIC STUDIES 10-12 5 Credits

Description: Ethnic Studies is a historical and cultural study of the major ethnic groups that make up our pluralistic society in the United States.

Prerequisites: None

0430 INTRODUCTION TO BEHAVIORAL SCIENCES 10-12 5 Credits

Description: This course is an introduction to behavioral sciences studied through the disciplines of anthropology, sociology, and psychology with an emphasis on the scientific research methods. This course fulfills the Human Resources graduation requirement.

Prerequisites: None

0431 SOCIOLOGY 11-12 5 Credits

Description: This course is an introduction to the study of group behavior and social interaction. The class will analyze the structure, values and function of groups in various levels of our society. The units of study include introduction to sociology, socialization, family, aging, death and dying, education, and poverty. This course fulfills the Human Resources graduation requirement.

Prerequisites: None

0432 PSYCHOLOGY 11-12 5 Credits

Description: This course is an introduction to the discipline of psychology as the scientific study of the individual and his/her behavior. The class will analyze psychology in action. Major topics include methods of psychology, learning, memory, social interaction, personality, and the study of abnormal behavior. This course fulfills the Human Resources graduation requirement.

Prerequisites: None

0433 IB PSYCHOLOGY SL**11-12****North only**

10 Credits

Description: This psychology course enables us to promote an awareness of and respect for the psychological diversity of human beings with reference to their biological, social, and cultural influences. Students will develop an appreciation of the broad scope of psychology, as well as an understanding of the different theoretical approaches utilized in understanding behavior. They will be able to describe, compare, and evaluate the key ideas of all four of psychology's major perspectives, as well as the historical and cultural contexts in which each developed. Students will be introduced to scientific methodology used in psychological inquiry, demonstrate their ability to design, conduct, and report a simple experiment, as well as review ethical practices and responsibilities essential to such inquiry. Ultimately, they will explore the practical applications of psychology and demonstrate the relevance of psychology to daily life, from the individual level to the global level representing an international perspective. This course fulfills the Human Resources graduation requirement.

Prerequisites: None

0442 LAW STUDIES**11-12**

5 Credits

Description: Law Studies is an academic and community-oriented course designed to give the student an introductory look at the field of law and our criminal justice system. Topics include criminal behavior, the Bill of Rights, police work, prosecution, the courts, our correctional system, and civil and criminal law.

Prerequisites: None

0450 ADVANCED PLACEMENT® UNITED STATES HISTORY 11-12

10 Credits

Description: This course is a chronological study of American History from colonial times to present. This is a rigorous course with college level expectations that allows a student the option of taking a nationally standardized examination for college credit. Strong reading, writing and analytical skills are necessary. The course is intended for qualified students who wish to complete studies in high school equivalent to college introductory courses in the field of American History. Completion of this course will prepare students to take the national Advanced Placement® exam in United States History.

Prerequisites: None

0451 ADVANCED PLACEMENT® EUROPEAN HISTORY**11-12**

10 Credits

Description: AP European History is designed to provide the students with the factual knowledge necessary to analyze historical evidence in relation to the principle themes (social, cultural, political and economic) in European History (1450-Present). The course is intended for motivated students who wish to complete studies in high school equivalent to college introductory courses in European History. Completion of this course will prepare students to take the national Advanced Placement® exam in European History.

Prerequisites: None

0453 ADVANCED PLACEMENT® PSYCHOLOGY**11-12**

5 Credits

Description: The purpose of the Advanced Placement® course in psychology is to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with the major subfields within psychology. Students learn about the methods that psychologists use in their science and practice. All AP Psychology students will have already successfully completed the introductory psychology course, showing mastery in the areas of scientific methods, learning, memory, personality, abnormal and social psychology. Students must have completed Psychology. Completion of this course will prepare students to take the national Advanced Placement® exam in Psychology. This course fulfills the Human Resources graduation requirement.

Prerequisites: Psychology

0455 IB HISTORY OF THE AMERICAS HL II**12****North only**

10 Credits

Description: The History of the Americas course uses the Americas as its regional option. It is a one-year curriculum where students will study common experiences in the Americas through a comparative analysis of the histories of the United States, Latin America, and Canada. The course will center on the following themes: history, politics, culture, society, economics, technology diplomacy, and international affairs. This course is offered with 20th Century World History Topics as part of a two-year curriculum. It will focus on regional case studies of the Americas, and students will be testing at IB higher level.

Prerequisites: IB 20th Century World History Topics

0456 ADVANCED PLACEMENT® HUMAN GEOGRAPHY 10-12

10 Credits

Description: The purpose of the AP Human Geography course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools that geographers use in their science and practice. Students will use critical thinking skills to examine geographic problems on the global, national, and local scales. AP Human Geography is a rigorous course with college level expectations that allows a student the option of taking a nationally standardized examination for college credit. Strong reading, writing, and analytical skills are necessary.

Prerequisites: Completion of **or** concurrent enrollment in World Geography

0457 ADVANCED PLACEMENT® COMPARATIVE GOVERNMENT AND POLITICS 11-12 5 Credits

Description: The AP Comparative Government & Politics course is a one-semester college survey course that provides students with a coherent knowledge of global studies by evaluating five world political systems. With this study, students will comprehend the vast diversity of political structures, its practices, and how these societies fit into the global realm. Completion of this course will prepare students to take the national Advanced Placement® exam in Comparative Government.

Prerequisites: None

SPECIAL EDUCATION

All students must be verified with a special education disability to qualify for the following classes. Each course will be differentiated to fit the needs of the students based on the students' Individual Educational Plan (IEP). These courses are NOT college preparatory; however, they do fulfill the necessary requirements for graduation. All listed courses may not be offered each semester due to insufficient student enrollment or staff availability.

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
SPECIAL EDUCATION										
0900 A/B	Fundamental English	10	9-12		†			•	•	•
0903 A/B	Essentials of English 11	10	11		†			•	•	•
0908 A/B	Fundamental Reading	10	9-12		†			•	•	•
0920 A/B	Fundamental Math	10	9-12		†			•	•	•
0930 A/B	Fundamental Science	10	9-12		†			•	•	•
0932 A/B	Essentials of Biology	10	10		†			•	•	•
0933 A	Essentials of Human Physiology I	5	11-12		†			•		•
0934 A	Essentials of Human Physiology II	5	11-12		†			•		•
0935 A	Essentials of Environmental Science	5	9-12		†				•	•
0936	Essentials of Physical Science: Chemistry	5	10-11		†			•	•	•
0937	Essentials of Physical Science: Physics	5	10-11		†			•	•	•
0940 A/B	Fundamental Social Studies	10	9-12		†			•	•	•
0941 A/B	Essentials of American History (Since 1914)	10	9		†			•	•	•
0942 A/B	Essentials of World Geography	10	10		†			•	•	•
0943 A	Essentials of Ethnic Studies	5	11-12		†			•	•	•
0944 A	Essentials of United States Government & Economics	5	12		†			•	•	•
0945	Employability Skills	5	11-12		†			•	•	•
0950 A	Fundamental Daily Living	5	10-12		†			•	•	•
0951 A	Fundamental Independent Living	5	9-12		†			•	•	•
0970 A	Fundamental Technology	5	9-12		†				•	•
0971 A/B	Fundamental Prevocational Skills	10	9-12		†			•	•	•
0960 A/B	Fundamental Personal Finance	5	9-12		†			•	•	•
0973 A	Work Introduction Network I	5	9-12		†			•	•	•
0974 A	Work Introduction Network II	5	9-12		†			•	•	•

† = See course descriptions for additional requirements.

SPECIAL EDUCATION

0900 FUNDAMENTAL ENGLISH **9-12** **10 Credits**

Description: This course is designed for students who require an alternate curriculum in written and oral expression. This course's grading system is pass/fail.

Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team.

0903 ESSENTIALS OF ENGLISH 11 **11** **10 Credits**

American Perspectives through Literature

Description: Through this course, students will question how American literature reflects the identities and cultures of the United States. Students will become adept at analyzing texts from a variety of genres through multi-cultural, multi-racial, women's and men's perspectives in historical and contemporary American literature. By analyzing the author's views and social context, students will delve into deeper understanding of language, literature, and the writing process. Students will study a variety of texts including short stories, novels, poetry, drama, fiction, non-fiction and visual text. This class will be assessed using a variety of methods, including, but not limited to, essays, presentations, and creative critical thinking activities. Students may utilize additional/supplemental curriculum materials to meet their individual needs.

Prerequisites: IEP Team recommendation and approval by Special Education Department Head and Building Administrator.

0908 FUNDAMENTAL READING **9-12** **10 Credits**

Description: This course is designed for students who require an alternate curriculum in reading. This course's grading system is pass/fail.

Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team.

0920 FUNDAMENTAL MATH **9-12** **10 Credits**

Description: This course is designed for students who require an alternate curriculum in math. This course's grading system is pass/fail.

Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team.

0930 FUNDAMENTAL SCIENCE **9-12** **10 Credits**

Description: This course is designed for students who require an alternate curriculum in science. This course's grading system is pass/fail.

Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's Individualized IEP Team.

0932 ESSENTIALS OF BIOLOGY **10** **10 Credits**

Description: This course offers an opportunity to explore diversity and interdependence in our living world. This course provides a general overview of major biological topics including the cell, genetics, biochemistry, interdependence of organisms, and related Earth science concepts. Through inquiry, students develop a conceptual understanding of biology as they acquire important information and refine their laboratory skills.

Prerequisites: IEP Team recommendation and approval by Special Education Department Head and Building Administrator.

0936 ESSENTIALS OF PHYSICAL SCIENCE: CHEMISTRY **10-11** **5 Credits**

Course Description: In this course students explore traditional concepts of atomic structure, properties of matter, and interactions of matter, as well as related space science concepts, while enhancing critical thinking and lab skills through hands-on experiences. Completion of this 5-credit course fulfills the chemistry graduation requirement.

Prerequisites: IEP Team recommendation and approval by Special Education Department Head and Building Administrator.

0937 ESSENTIALS OF PHYSICAL SCIENCE: PHYSICS 10-11 5 Credits

Course Description: In this course students use hands-on, technology-based laboratory experiences to explore and verify Newton's three laws of motion, universal forces, energy transformations, heat, sound, light, nuclear physics, and related Earth science concepts. Completion of this 5-credit course fulfills the physics graduation requirement.

Prerequisites: IEP Team recommendation and approval by Special Education Department Head and Building Administrator.

0933 ESSENTIALS OF HUMAN PHYSIOLOGY I 11-12 North & West only 5 Credits**0934 ESSENTIALS OF HUMAN PHYSIOLOGY II** 11-12 North & West only 5 Credits

Description: These courses are a basic study of the structure and function of human body systems. They are recommended for students interested in learning about the structure and function of the human body, exploring current health topics such as cause and prevention of disease, acquiring health occupational skills and gaining insight into various health and medical careers.

Prerequisites: IEP Team recommendation and approval by Special Education Department Head and Building Administrator.

0935 ESSENTIALS OF ENVIRONMENTAL SCIENCE 11-12 5 Credits

Description: This course will help students become aware of how they fit into the delicate balance of their environment. Students will analyze natural and human made environmental problems, evaluate their risks and examine potential actions for preventing or solving these problems. Critical thinking, utilization of lab skills and participation in hands-on experiences will be significant components of this course.

Prerequisites: IEP Team recommendation and approval by Special Education Department Head and Building Administrator.

0940 FUNDAMENTAL SOCIAL STUDIES 9-12 10 Credits

Description: This course is designed for students who require an alternate curriculum in social studies. This course's grading system is pass/fail.

Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team.

0941 ESSENTIALS OF AMERICAN HISTORY (SINCE 1914) 9 10 Credits

Description: This course continues the strands started in the eighth grade American History course and begins with the time period of 1914 prior to World War I and continues toward the present.

Prerequisites: IEP Team recommendation and approval by Special Education Department Head and Building Administrator.

0942 ESSENTIALS OF WORLD GEOGRAPHY 10 10 Credits

Description: This course focuses on the interrelationships between nations. To function as a global citizen, students will develop an understanding of global interdependence and diversity, cooperation and conflict between nations, and the impact of culture and history upon world issues. From this understanding, students will develop a world perspective to view events of the day.

Prerequisites: IEP Team recommendation and approval by Special Education Department Head and Building Administrator.

0943 ESSENTIALS OF ETHNIC STUDIES 11-12 5 Credits

Description: Essentials of Ethnic Studies is a historical and cultural study of the major ethnic groups that make up our pluralistic society in the United States.

Prerequisites: IEP Team recommendation and approval by Special Education Department Head and Building Administrator.

0944 ESSENTIALS OF UNITED STATES GOVERNMENT & ECONOMICS 12 5 Credits

Description: This course is designed to help seniors acquire the knowledge and skills necessary to function as an informed, concerned and active citizen/consumer in our democratic society and complex world. Classroom learning is strengthened through a required ten-hour community service component.

Prerequisites: IEP Team recommendation and approval by Special Education Department Head and Building Administrator.

0945 EMPLOYABILITY SKILLS**11-12**

5 Credits

Course Description: This exploratory course provides information to help students prepare to enter and succeed in the work force. Students will review the job application and interview process and learn the skills necessary to maintain successful employment in today's workforce. Knowledge of human relations and practical job skills to succeed and advance on the job are emphasized. Students will strengthen their basic skills in communication, self-management, and math as it applies to the work place.

Prerequisites: IEP Team recommendation

0950 FUNDAMENTAL DAILY LIVING**9-12**

5 Credits

Description: This course is designed for students who require an alternate curriculum in the areas of self-care, health education, wellness, and safety.

Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team.

0960 FUNDAMENTAL PERSONAL FINANCE**9-12**

5 Credits

Description: This course is designed for students who require an alternate curriculum for Personal Finance. This course's grading system is pass/fail.

Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team.

0951 FUNDAMENTAL INDEPENDENT LIVING**9-12**

5 Credits

Description: This course is designed for students who require an alternate curriculum in the areas of cooking, household safety and cleanliness, finances, and leisure skills.

Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team.

0970 FUNDAMENTAL TECHNOLOGY**9-12**

10 Credits

Description: This course is designed for students who require an alternate curriculum to access technology. This course's grading system is pass/fail.

Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team.

0971 FUNDAMENTAL PREVOCATIONAL SKILLS**9-12**

10 Credits

Description: This course is designed for students who require an alternate curriculum to learn pre-vocational work habits and skills in a supported environment. This course's grading system is pass/fail.

Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team.

0973 WORK INTRODUCTION NETWORK I**9-12**

5 Credits

Description: This course provides students with an opportunity to explore occupations in non-paid work experiences at pre-approved school or community sites. These functional experiences will provide students with hands-on training and exploration of actual job duties in various career interest areas in preparation for competitive employment. This course's grading system is pass/fail.

Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team.

0974 WORK INTRODUCTION NETWORK II**9-12**

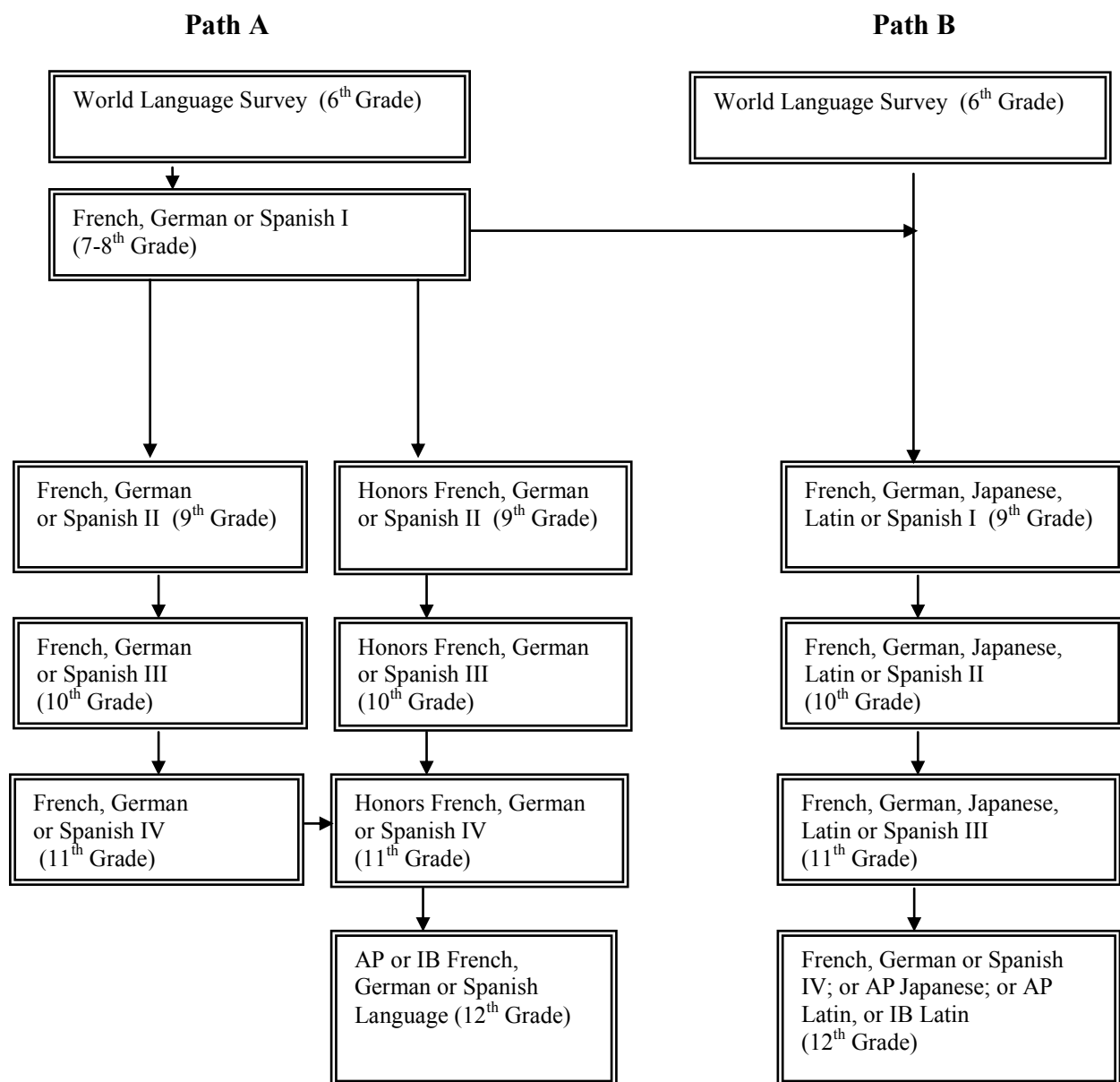
5 Credits

Description: This course provides students with an opportunity to explore occupations in non-paid work experiences at pre-approved school or community sites. These functional experiences will provide students with hands-on training and exploration of actual job duties in various career interest areas in preparation for competitive employment. This course's grading system is pass/fail.

Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team.

WORLD LANGUAGE

All students learn about French, German and Spanish language and culture in the sixth grade World Language Survey course. All students should begin studying a language in seventh grade. In middle school, French, German and Spanish I are taught over two years. At the end of eighth grade, a recommendation will be made regarding each student's placement in a ninth grade world language course.



Students are advised to take consecutive years of the same language. University of Nebraska System admissions requirements include two years of the same language. Students are highly encouraged to take the opportunity to extend their language study throughout their high school years.

Students who demonstrate language proficiency are encouraged to learn a second language in high school while continuing the first language.

Although students normally follow one of the above paths, based on a student's proficiency, a recommendation may be made that a student take a different path.

WORLD LANGUAGE

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
WORLD LANGUAGE										
0112 A/B	German I	10	9-12					•	•	•
0113 A/B	German II	10	9-12					•	•	•
0114 A/B	Honors German II	10	9-12					•	•	•
0115 A/B	German III	10	10-12					•	•	•
0116 A/B	Honors German III	10	10-12					•	•	•
0117 A/B	German IV	10	11-12					•	•	•
0118 A/B	Honors German IV	10	11-12					•	•	•
0119 A/B	Advanced Placement® German Language	10	12		0118			•	•	•
0120 A/B	IB German B SL	10	12		0118			•		
0132 A/B	French I	10	9-12					•	•	•
0133 A/B	French II	10	9-12					•	•	•
0134 A/B	Honors French II	10	9-12					•	•	•
0135 A/B	French III	10	10-12					•	•	•
0136 A/B	Honors French III	10	10-12					•	•	•
0137 A/B	French IV	10	11-12						•	•
0138 A/B	Honors French IV	10	11-12					•	•	•
0139 A/B	Advanced Placement® French Language	10	12		0137			•	•	•
0140 A/B	IB French B SL	10	12		0138			•		
0152 A/B	Spanish I	10	9-12				•	•	•	•
0153 A/B	Spanish II	10	9-12				•	•	•	•
0154 A/B	Honors Spanish II	10	9-12					•	•	•
0155 A/B	Spanish III	10	10-12					•	•	•
0156 A/B	Honors Spanish III	10	10-12					•	•	•
0157 A/B	Spanish IV	10	11-12					•	•	•
0158 A/B	Honors Spanish IV	10	11-12					•	•	•
0159 A/B	Advanced Placement® Spanish Language	10	12		0158			•	•	•
0160 A/B	IB Spanish B SL	10	12		0158			•		
0171 A/B	IB Spanish A2 HL	10	12					•		
0161 A/B	IB Latin B SL	10	12		0164			•		
0162 A/B	Latin I	10	9-12					•		•
0163 A/B	Latin II	10	10-12					•		•
0164 A/B	Latin III	10	11-12					•		•
0172 A/B	Advanced Placement® Latin	10	12		0164			•		
0166 A/B	Japanese I	10	9-12					•		
0167 A/B	Japanese II	10	10-12					•		
0168 A/B	Japanese III	10	11-12					•		
0170 A/B	Advanced Placement® Japanese Lang. & Culture	10	12		0168			•		

WORLD LANGUAGE

0112 GERMAN I **9-12** 10 Credits

Description: Students will acquire the vocabulary and structures needed for listening, speaking, reading and writing at an introductory level. Students will learn about and experience cultural practices relating to the German-speaking countries and explore the German heritage within the United States.

Prerequisites: None

0113 GERMAN II **9-12** 10 Credits

Description: Students will continue learning vocabulary and developing skills to express themselves. Students will explore the culture through a variety of topics. Using listening, speaking, reading and writing skills, students will communicate in German.

Prerequisites: German I or the equivalent

0114 HONORS GERMAN II **9-12** 10 Credits

Description: Student will continue learning vocabulary and developing skills to express themselves. Students will explore the culture through a variety of topics. Using listening, speaking, reading and writing skills, students will communicate in German. Additional grammar, readings, writings and enhancement activities differentiate this course from German II. Students will be expected to use higher level thinking skills.

Prerequisites: German I or the equivalent

0115 GERMAN III **10-12** 10 Credits

Description: Students will further develop the reading, writing, listening and speaking skills needed to function in the language and in practical situations by exploring travel in Germany. Students will connect with the target culture through the use of technology, media and other sources. Students will also learn to express opinions about their present, past and future experiences.

Prerequisites: German II or the equivalent

0116 HONORS GERMAN III **10-12** 10 Credits

Description: Students will further develop the reading, writing, listening and speaking skills needed to function in the language and in practical situations by exploring travel in Germany. Students will connect with the target culture through the use of technology, media and other sources. Students will also learn to express opinions about their present, past and future experiences. Additional grammar, readings, writings and enhancement activities differentiate this course from German III. Students will be expected to use higher level thinking skills.

Prerequisites: Honors German II or the equivalent

0117 GERMAN IV **11-12** 10 Credits

Description: Students will continue developing reading, writing, speaking and listening skills. Students will be able to communicate with greater fluency and spontaneity. A variety of cultural themes will be explored.

Prerequisites: German III or the equivalent

0118 HONORS GERMAN IV **11-12** 10 Credits

Description: Students will go beyond the functional level practiced in previous courses and will develop more abstract communication skills. Students will be able to communicate with greater proficiency. A variety of cultural themes will be explored. Additional grammar, readings, writing and enhancement activities differentiate this course from German IV.

Prerequisites: Honors German III or the equivalent

0119 ADVANCED PLACEMENT[®] GERMAN LANGUAGE **12** 10 Credits

Description: Students will improve in all skill areas. Emphasis will be placed on using authentic materials to increase reading and listening skills. Higher level communication skills will be attained through a variety of oral and written activities and assignments. This course will be conducted in German, and students are expected to speak in German at all times. Completion of this course will prepare students to take the Advanced Placement[®] German Language exam.

Prerequisites: Honors German IV or the equivalent

- 0120 IB GERMAN B SL** **12** **North only** 10 Credits
Description: IB curriculum will be taught in this course. A student may take this course as a fifth year language course and/or choose to take the AP exam. The student will improve in all skill areas (reading, writing, speaking and understanding). Grammar is reviewed as needed to aid in effective communication. Emphasis will be placed on using authentic material such as video, magazines, and newspapers to study current events and culture in order to provide a thorough understanding of the language so that optimum communication can be achieved. Higher-level communication skills will be attained and assessed through a variety of oral and written activities and assignments. The IB curriculum will be emphasized, but students may also sign up to take the AP exam. The necessary AP review materials will be available.
Prerequisites: Honors German IV
- 0132 FRENCH I** **9-12** 10 Credits
Description: Students will acquire the vocabulary and structures needed for listening, speaking, reading and writing at an introductory level. Students will learn about and experience cultural practices relating to the French-speaking countries.
Prerequisites: None
- 0133 FRENCH II** **9-12** 10 Credits
Description: Students will continue learning vocabulary and developing skills to express themselves. Students will explore the culture through a variety of topics. Using listening, speaking, reading and writing skills, students will communicate in French.
Prerequisites: French I or the equivalent
- 0134 HONORS FRENCH II** **9-12** 10 Credits
Description: Student will continue learning vocabulary and developing skills to express themselves. Students will explore the culture through a variety of topics. Using listening, speaking, reading and writing skills, students will communicate in French. Additional grammar, readings, writings and enhancement activities differentiate this course from French II. Students will be expected to use higher level thinking skills.
Prerequisites: French I or the equivalent
- 0135 FRENCH III** **10-12** 10 Credits
Description: Students will further develop the reading, writing, listening and speaking skills needed to function in the language and in practical situations by exploring travel in Francophone countries. Students will connect with the target culture through the use of technology, media and other sources. Students will also learn to express opinions about their present, past and future experiences.
Prerequisites: French II or the equivalent
- 0136 HONORS FRENCH III** **10-12** 10 Credits
Description: Students will further develop the reading, writing, listening and speaking skills needed to function in the language and in practical situations by exploring travel in Francophone countries. Students will connect with the target culture through the use of technology, media and other sources. Students will also learn to express opinions about their present, past and future experiences. Additional grammar, readings, writings and enhancement activities differentiate this course from French III. Students will be expected to use higher level thinking skills.
Prerequisites: Honors French II or the equivalent
- 0137 FRENCH IV** **11-12** 10 Credits
Description: Students will continue developing reading, writing, speaking and listening skills. Students will be able to communicate with greater fluency and spontaneity. A variety of cultural themes will be explored.
Prerequisites: French III or the equivalent
- 0138 HONORS FRENCH IV** **11-12** 10 Credits
Description: Students will go beyond the functional level practiced in previous courses and will develop more abstract communication skills. Students will be able to communicate with greater proficiency. A variety of cultural themes will be explored. Additional grammar, readings, writings and enhancement activities differentiate this course from French IV. Students will be expected to use higher level thinking skills.
Prerequisites: Honors French III or the equivalent

0139 ADVANCED PLACEMENT® FRENCH LANGUAGE 12 10 Credits

Description: Students will improve in all skill areas. Emphasis will be placed on using authentic materials to increase reading and listening skills. Higher level communication skills will be attained through a variety of oral and written activities and assignments. This course will be conducted in French, and students are expected to speak in French at all times. Completion of this course will prepare students to take the Advanced Placement® French Language exam.

Prerequisites: Honors French IV or the equivalent

0140 IB FRENCH B SL 12 North only 10 Credits

Description: IB curriculum will be taught in this course. A student may take this course as a fifth year language course and/or choose to take the AP exam. The premise of this curriculum is that the student should have a fundamental knowledge of the history, geography, literature, and art/music of the country in order to understand better the modern culture that has evolved and its role in the world. Current events and world affairs will be the core. The continuing study of French civilization and the reading of literary works from more modern periods are the basis of the course. Students work with advanced grammatical materials and use higher level thinking skills in activities that go beyond the functioning level to a more refined level of reading, writing, speaking and listening. The goal of active communication in French is given high priority. Cultural concepts are explored as they relate to literature, civilization, and international studies. Through use of video, magazines and newspapers, the students will deal with current issues in Francophone countries and other countries around the world. The IB curriculum will be emphasized, but students may also sign up to take the AP exam. The necessary AP review materials will be available.

Prerequisites: Honors French IV

0152 SPANISH I 9-12 10 Credits

Description: In Spanish I, students will express basic needs, courtesies, descriptions, likes and dislikes, agreement and disagreement. Also, they will make and respond to simple requests, questions, and instructions. They will read and respond to developmentally appropriate material. Students will identify and react to cultural perspectives and practices in the culture studied. Additional practice and review will be required.

Prerequisites: None

0153 SPANISH II 9-12 10 Credits

Description: Spanish II is a continuation of the language acquisition process begun in Spanish I. New grammatical concepts and vocabulary are introduced to broaden the student's ability to communicate. Listening and speaking skills are developed through guided oral conversation and in-class activities. Writing skills are improved through written exercises and directed compositions. Cultural topics and reading practice will also be integrated. Additional practice and review will be required.

Prerequisites: Spanish I or the equivalent

0154 HONORS SPANISH II 9-12 10 Credits

Description: Honors Spanish II is a continuation of the language acquisition process begun in Spanish I. New grammatical concepts and active vocabulary are introduced. Listening and speaking skills are developed through oral exercises and group discussion. Writing skills are improved through written exercises and directed composition. Cultural concepts and reading practice are integrated through short literary works. Creative thinking and higher level thinking skill activities are emphasized throughout the course. Additional practice and review will be required.

Prerequisites: Spanish I or the equivalent

0155 SPANISH III 10-12 10 Credits

Description: Spanish III is a continuation of the language acquisition process begun in the preceding Spanish courses. Conversations will be initiated and/or narrated by the student using appropriate vocabulary and structure. Students will use a variety of tenses to communicate with growing fluency. Cultural concepts and reading practice are integrated through literary works. Listening, speaking and writing activities emphasize real communication. The majority of the class will be taught in Spanish. Additional practice and review will be required.

Prerequisites: Spanish II or the equivalent

0156 HONORS SPANISH III**10-12**

10 Credits

Description: Honors Spanish III is a continuation of the language acquisition process begun in the preceding Spanish courses. Students will initiate conversation and/or narrate using appropriate vocabulary and structure. Students will use a variety of tenses to communicate with growing fluency. Listening, speaking and writing activities emphasize real communication. Emphasis is placed on improvement of skills in a variety of higher level learning activities and projects. Students in this course will begin preparation for the Advanced Placement® exam. The majority of the class will be taught in Spanish. Additional practice and review will be required.

Prerequisites: Honors Spanish II or the equivalent

0157 SPANISH IV**11-12**

10 Credits

Description: Spanish IV involves the application of the language skills learned in the previous Spanish courses. Varied topics of the customs and culture of the Hispanic people are presented through literary works and short stories. There is a greater emphasis in oral communication through discussions and presentations. Major grammatical concepts are reviewed from prior levels. Classes are conducted in Spanish. Additional practice and review will be required.

Prerequisites: Spanish III or the equivalent

0158 HONORS SPANISH IV**11-12**

10 Credits

Description: Honors Spanish IV involves the application of the language skills learned in the previous Spanish courses. Varied topics of the customs and culture of the Hispanic people are presented through literary works and short stories. There is a greater emphasis in oral communication through discussions and presentations. Major grammatical concepts are reviewed from prior levels. Classes are conducted in Spanish. Students in this course will continue preparation for the Advanced Placement® exam. Additional practice and review will be required.

Prerequisites: Honors Spanish III or the equivalent

0159 ADVANCED PLACEMENT® SPANISH LANGUAGE**12**

10 Credits

Description: Advanced Placement® Spanish Language emphasizes listening, reading, writing, and speaking skills in preparation for the Advanced Placement® exam. Readings include current periodicals, short stories, and novels. Grammatical concepts are reviewed. Creative and higher level thinking skills and activities are expected. This course will be conducted in Spanish, and students are expected to speak in Spanish at all times. Completion of this course will prepare students to take the Advanced Placement® Spanish Language exam.

Prerequisites: Honors Spanish IV or the equivalent

0160 IB SPANISH B SL**12****North only**

10 Credits

Description: The objective of the course is to advance students' reading comprehension, oral and listening skills, and writing proficiency through the study of literature and current events. Themes such as family, health, urban problems and civil rights are analyzed in Spanish and from many cultural perspectives. Special attention is devoted to current events and issues concerning the Hispanic world. Students should have strong grammatical skills at the onset because the class emphasizes building vocabulary and increasing fluency. Few new structures are introduced, and brief grammar review is done as necessary. Spanish is used almost exclusively in class. Students are expected to exercise analytical skills, critical thinking and creativity. An independent study of Hispanic literature is required. Students are encouraged to seek, and are provided, opportunities to participate in Spanish-speaking communities directly and by electronic means. Authentic sources from multiple countries, class standpoints and genres are incorporated. IB curriculum will be taught in this course. A student may take this course as a fifth year language course and/or choose to take the AP exam.

Prerequisites: Honors Spanish IV

0161 IB LATIN SL**12****North only**

10 Credits

Description: IB curriculum will be taught in this course. Through the poetry of Ovid, Horace, Vergil, and Catullus, the scholar will demonstrate excellent knowledge and understanding of the influences and perspectives the modern world has of the ancient world. By intensely studying the grammar of Latin, the scholar will be more adept at analyzing the ancient authors' subtle and overt intentions. No study of the ancient world is complete, however, without including, where appropriate, studies of the authors' techniques, styles, and both the literary and non-literary connections to the Roman civilization. Scholars will use the Latin texts, as well as English translations, to support the development of analysis regarding the impact these authors and the Roman world had upon the past and the present cultures. The scholar will enjoy using these timeless pieces of literature as a basis of exploration into our own modern humanity. The Standard Level assessment includes translating unprepared scripts and masterfully analyzing in-depth extracts from within subordinate topics.

Prerequisites: Latin III

- 0162 LATIN I** **9-12 North and West only** 10 Credits
Description: Latin I provides an introduction to the Latin language with emphasis on acquiring a vocabulary foundation, strengthening basic grammatical skills and learning Classical Latin reading skills. Students will begin a literature study focusing on Roman and/or Greek epic poetry. Roman history and culture and Roman and Greek mythology will provide an understanding of the historical and contemporary influences of the Ancient Roman world.
Prerequisites: None
- 0163 LATIN II** **10-12 North and West only** 10 Credits
Description: Latin II is a continuation of the language acquisition process begun in the preceding Latin course. New grammar concepts and active and passive vocabulary advance the students' ability to comprehend Latin manuscripts and further communication skills using Latin. Students will continue literature studies emphasizing primary historical sources in translation. Roman historical and cultural studies will focus primarily upon the legacy of Julius Caesar and the Roman Republic.
Prerequisites: Latin I
- 0164 LATIN III** **11-12 North and West only** 10 Credits
Description: Latin III explores the development of both prose and poetry, emphasizing the authors Cicero, Caesar and Catullus, with authentic reading selections chosen for their diversity, entertainment and appropriateness. Students will become entrenched historically and culturally in the worlds reflected through these authors. Latin composition provides students the opportunity to practice advanced grammatical structures. The enrichment materials focus on the progression of classical philosophy and the development of Ancient Greek and Roman art.
Prerequisites: Latin II
- 0172 ADVANCED PLACEMENT® LATIN** **12 North only** 10 Credits
Description: The final level of the Latin sequence involves intense study, analysis and translation of Vergil's *Aenid*, exclusively. A high degree of reading proficiency and vocabulary assimilation at this level allows the scholar to study the cultural, social and political context of this piece of literature, as well as its stylistic and literary techniques. Completion of this course will prepare students to take the national Advanced Placement® Latin examination.
Prerequisites: Latin III
- 0166 JAPANESE I** **9-12 North only** 10 Credits
Description: This course will be a thorough introduction to Japanese. Students will be introduced to the polite or formal speech patterns. The students will also learn the basics of reading and writing in hiragana, cursive alphabet, and katakana, printed alphabet. There will be a balanced emphasis on speaking, listening to, and writing Japanese. Topics covered will include daily situations, describing yourself and others, likes and dislikes, weather, time, days of the week and month, things that people do, and making requests. There will be presentations about the unique aspects of Japanese culture, geography, and perspectives on everyday life.
Prerequisites: None
- 0167 JAPANESE II** **10-12 North only** 10 Credits
Description: Japanese II is a continuation of the language skills acquisition process begun in Japanese I. New grammar concepts and active vocabulary are introduced to broaden the student's ability to communicate. Listening and speaking skills are developed through oral exercises and small group practice. Writing skills are improved through written exercises and directed compositions. Students will learn to write using kanji. Several short passages provide reading practice. The study of the unique aspects of the Japanese culture that was begun in Japanese I will be continued.
Prerequisites: Japanese I or the equivalent
- 0168 JAPANESE III** **11-12 North only** 10 Credits
Description: This course will focus on developing the student's proficiency in speaking, reading, and writing Japanese in the context of Japan's culture, history, and people. In order to enhance their understanding of Japanese, students must be able to read and write hiragana and katakana. There will be a balance with speaking and listening. Students will expand their use of kanji.
Prerequisites: Japanese II or the equivalent

0170 ADVANCED PLACEMENT® JAPANESE LANGUAGE & CULTURE 12 North only 10 Credits

Description: Students will improve in all skill areas. About 300 kanji will be incorporated into students' work, especially the ability to read kanji in context. Authentic materials, especially electronic sources, will be used to increase reading and listening skills. Higher level communication skills will be attained through a variety of oral and written activities and assignments. Completion of this course will prepare students to take the Advanced Placement® Japanese Language and Culture exam.

Prerequisites: Japanese III or the equivalent

0171 IB SPANISH A2 HL 12 North only 10 Credits

Description: This course is for the native Spanish speaker. The objective of the course is to advance students' reading comprehension, oral and listening skills, and writing proficiency through the study of literature and current events. Themes such as family, health, urban problems and civil rights are analyzed in Spanish and from many cultural perspectives. Special attention is devoted to current events and issues concerning the Hispanic world. Students should have strong grammatical skills at the onset because the class emphasizes building vocabulary and increasing fluency. Few new structures are introduced, and brief grammar review is done as necessary. Spanish is used almost exclusively in class. Students are expected to exercise analytical skills, critical thinking and creativity. An independent study of Hispanic literature is required. Students are encouraged to seek, and are provided, opportunities to participate in Spanish-speaking communities directly and by electronic means. Authentic sources from multiple countries, class standpoints and genres are incorporated. IB curriculum will be taught in this course. A student may take this course as a 5th year language course and/or choose to take the Advanced Placement® Spanish Language exam.

Prerequisites: Honors Spanish IV, native Spanish speaker

Specialized Programs

ACADEMIES AT MILLARD HIGH SCHOOLS

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Dual Enrollment Credit	
ACADEMIES IN MILLARD HIGH SCHOOLS								
Culinary Skills Academy								
					Application			
0007	English 11	10	11-12	•		•	M	This academy is located at Horizon High. Application is open to all Millard students.
ACS01	Culinary Orientation Seminar	10	11-12				M	
ACS05	Culinary Foundations	5	11-12				M	
ACS10	Vegetable, Starch & Protein Cookery	5	11-12				M	
ACS15	Soup and Sauce Cookery	5	11-12				M	
ACS20	Baking Seminar	20	11-12				M	
ACS25	Cakes	5	11-12				M	
ACS30	Spanish for Culinary Professionals	5	11-12				M	
ACS35	Culinary Internship I	5	11-12					
ACS40	Culinary Internship II	5	11-12					
Distribution and Logistics Management								
					Application			
0007	English 11	10	11-12	•		•	M	This academy is located at Horizon High. Application is open to all Millard students.
ATD60	College Composition & Research	5	11-12			•	M	
ATD10	Introduction to Business	5	11-12				M	
ATD01	Intro. Transportation, Distribution & Logistics	5	11-12					
ATD05	Industrial Safety and Health	5	11-12				M	
ATD15	Introduction to Distribution	5	11-12				M	
ATD20	Principles of Marketing	5	11-12				M	
ATD25	Principles of Management	5	11-12				M	
ATD30	Mechanical Print Reading	5	11-12				M	
ATD35	Business Logistics	5	11-12				M	
ATD40	Purchasing and Material Management	5	11-12				M	
ATD50	Production & Operations Management	5	11-12				M	
ATD55	Distribution and Logistics Management Internship	10	11-12				M	
ATD65	Radio Frequency Identification	5	11-12				M	
Education Academy								
					Application			
0007	English 11	10	11-12	•		•	M	This academy is located at West High. Application is open to all Millard students.
0527	Child Development	5	11-12	HR			M	
AED01	Child Development Pre-Practicum	5	11-12				M	
AED05	College Composition and Research	5	11-12			•	M	
AED10	Introduction to Professional Education	5	11-12				O	
AED15	Education Seminar I	5	11-12					
0422	World Religions	5	11-12				M	
AED20	Behavior Modifications & Principles of Learning	5	11-12				M	
0453	Advanced Placement [®] Psychology	5	11-12	HR		•	O	
AED25	Introduction to Communication Disorders	5	11-12				O	
AED30	Best Practices in Education	5	11-12					
AED35	Professional Speaking	5	11-12	OC		•	M	
AED40	Education Seminar II	5	11-12					
AED45	Education Seminar III	5	11-12					
AED50	Education Practicum	5	11-12					

FL=Financial Literacy HR=Human Resource OC=Oral Communications M=Metropolitan Community College
O=University of Nebraska at Omaha

ACADEMIES AT MILLARD HIGH SCHOOLS

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Dual Enrollment Credit	
ACADEMIES IN MILLARD HIGH SCHOOLS								
	Entrepreneurship Academy				Application			
0007	English 11	10	11-12	•		•	M	This academy is located at South High. Application is open to all Millard students.
AEN01 A/B	College Accounting I	10	11-12				M	
AEN05	Wealth Building and Personal Finance	5	11-12	FL				
AEN10	Introduction to Business	5	11-12				O	
AEN20	Introduction to Entrepreneurship	5	11-12				M	
AEN25	Legal Issues for the Entrepreneur	5	11-12				M	
AEN30	Entrepreneurship Feasibility Study	5	11-12				M	
0541	Advanced Placement [®] Microeconomics	5	11-12					
AEN15	College Accounting II	5	11-12				M	
AEN40	Marketing for the Entrepreneur	5	11-12				M	
AEN45 A/B	Entrepreneurship Seminar and Internship	15	11-12				M	
0540	Advanced Placement [®] Macroeconomics	5	11-12					
	Finance Academy				Application			
0007	English 11	10	11-12	•		•	M	This academy is located at North High. Application is open to all Millard students.
AFN01	College Accounting I	10	11-12				M	
AFN05	Wealth Building and Personal Finance	5	11-12	FL			M	
AFN20	Business Math Financial Calculator Applications	5	11-12				M	
AFN10	Introduction to Business	5	11-12				O	
AFN50	Introduction to the Financial Service Industry	5	11-12				M	
0510	Business Law	5	11-12				M	
AFN15 A/B	College Accounting II	5	11-12				M	
AFN55	Principles of Marketing	5	11-12				M	
AFN35	Principles of Management	5	11-12				M	
AFN40 A/B	Finance Seminar and Internship	15	11-12				M	
0540	Advanced Placement [®] Macroeconomics	5	11-12					
	Health Sciences Academy				Application			
0453	Advanced Placement [®] Psychology	5	11-12	HR		•	O	This academy is located at Horizon High. Application is open to all Millard students.
AHS01	Human Anatomy and Physiology	10	11-12			•	M	
AHS05	Medical Terminology I	5	11-12				M	
AHS10	Medical Terminology II	5	11-12				M	
AHS15	Health Sciences Orientation Seminar	5	11-12				M	
AHS20	Introduction to Medical Law and Ethics	5	11-12				M	
AHS25	Nutrition in the Life Cycle	5	11-12				M	
AHS30	Disease Processes	10	11-12			•	M	
AHS35	Long Term Care/Certified Nursing Assistant	10	11-12				M	
AHS40	Genetics	5	11-12			•	M	
AHS45	Emergency Medical Technician-Basic	5	11-12				M	
AHS50	Health Sciences Internship	10	11-12					

FL=Financial Literacy HR=Human Resource OC=Oral Communications M=Metropolitan Community College
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CULINARY SKILLS ACADEMY

Earn high school and college credit while participating in the Culinary Skills Academy. Jump-start your career by entering the workforce with specialized training. Culinary professionals are needed in a variety of settings: hotels, restaurants, country clubs, cruise ships, hospitals, and corporations.

Culinary Skills Academy Course Sequence Sample			
Year One		Year Two	
<u>Semester One</u> (Terms 1 & 2)	<u>Semester Two</u> (Terms 3 & 4)	<u>Semester One</u> (Terms 1 & 2)	<u>Semester Two</u> (Terms 3 & 4)
Culinary Orientation Seminar: Orientation, Sanitation, Culinary Math, Business Mathematics	English 11	Baking Seminar: Baking Basics, Pastries, and Artisan Breads	
Culinary Foundations		Cakes	Spanish for Culinary Professionals
Vegetable, Starch, and Protein Cookery	Soup and Sauce Cookery	Culinary Internship I	Culinary Internship II

0007 ENGLISH 11

11

10 Credits

American Perspectives through Literature

Description: Through this course, students will question how American literature reflects the identities and cultures of the United States. Students will become adept at analyzing increasingly challenging texts from a variety of genres through cultural, racial, and gender perspectives in historical and contemporary American literature. By analyzing the author's views and social context, students will delve into deeper understanding of language, literature, and the writing process. Students will study a variety of texts including short stories, novels, poetry, drama, fiction, non-fiction, and visual text. Students will be assessed using a variety of methods including, but not limited to, essays, presentations, and creative critical thinking activities.

Prerequisites: English 9 and English 10

Dual Enrollment Credit: This course is offered for dual enrollment credit for ENGL 1010 (4.5 credits) at Metropolitan Community College and will transfer to University of Nebraska at Omaha as ENGL 1150 (3 credits).

ACS01 CULINARY ORIENTATION SEMINAR

11-12

10 Credits

Description: This is a block course to provide the foundation skills for the culinary sequence. Students will complete the following short courses to fulfill Metropolitan Community College requirements.

Prerequisites: None

- **ORIENTATION**

Description: This course is an introduction to the Culinary, Hospitality, Research and Management Programs (CHRM). Topics included are the professional kitchen, an overview of the tremendous career opportunities available in the industry and portfolio development.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for CHRM 1000 (2 credits) Orientation from Metropolitan Community College.

- **SANITATION**

Description: This course includes the study of safe food handling, identification of food-borne illness and establishment of a food safety system. The study of the flow of food through the operation, as well as safe storage, sanitary facilities, and equipment are included. Other topics include establishment of an integrated pest management system, accident prevention, and crisis handling. There will be an extensive discussion of sanitary regulations, agencies, and employee sanitation training. Upon successful completion of the Serv-Safe exam, students will receive the National Restaurant Association's certificate.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for CHRM 1020 (2 credits) Sanitation from Metropolitan Community College.

- **CULINARY MATH**

Description: This course will cover all of the basics of Culinary Math. Topics will include cost and profit formulas, recipe conversion, baking formulas, as well as basic math principles. This course does not count for mathematics credit.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for CHRM 0950 (2 credits) Culinary Math from Metropolitan Community College.

- **BUSINESS MATHEMATICS**

Description: This course is directed toward the development and application of the mathematical skills needed to solve problems related to business occupations. Topics include percentages, trade and cash discounts, markup and markdown, property and sales taxes, interest and interest rates, installment purchases, loan payment plans and payroll. This course does not count for mathematics credit.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for MATH 1220 (4.5 credits) Business Math from Metropolitan Community College.

ACS05 CULINARY FOUNDATIONS

11-12

5 Credits

Description: The student learns concepts of sanitation and safety as it relates to the food service industry. Areas addressed include tools, equipment, knife skills, food and plate presentation, food evaluation, basic cooking principles, including moist and dry heat methods, seasonings, flavorings and aromatics, fats foams, gels, emulsions, dairy products, eggs and palate development.

Prerequisites: Orientation, Sanitation,

Dual Enrollment Credit: This course is offered for dual enrollment credit for CHRM 1030 (4.5 credits) Culinary Foundations from Metropolitan Community College.

ACS10 VEGETABLE, STARCH, AND PROTEIN COOKERY

11-12

5 Credits

Description: Students study and apply cooking methods of scratch cookery through small batch assignments. Areas of study include rice and grains, potato products, wheat based products including pastas, dumplings, and breakfast items, beans and soy products, fruits, vegetables, salads and sandwiches. The student practices elementary presentation and garnishing.

Prerequisites: Culinary Foundations

Dual Enrollment Credit: This course is offered for dual enrollment credit for CHRM 1110 (4.5 credits) Vegetable Starch Protein Cookery from Metropolitan Community College.

ACS15 SOUP AND SAUCE COOKERY

11-12

10 Credits

Description: Students study and apply cooking methods of scratch cookery through small batch assignments. Areas of study include stocks, thickeners, roux-based sauces to include the four mother sauces, hot and cold butter sauces, emulsion sauces, salsas, sambas, vinaigrettes, and reductions, as well as soups including cream, clear and potage soups.

Prerequisites: Culinary Foundations

Dual Enrollment Credit: This course is offered for dual enrollment credit for CHRM 1120 (4 credits) Soup and Sauce Cookery from Metropolitan Community College.

ACS20 BAKING SEMINAR

11-12

20 Credits

Description: This is a block course to prepare the student for professional baking. Students will complete the following short courses to fulfill Metropolitan Community College requirements.

Prerequisites: Culinary Foundations

- **BAKING BASICS**

Description: Students learn to apply fundamental baking skills in preparing yeast breads, quick breads, cookies, pies, pastries, cakes, custards, creams and sauces.

Prerequisites: Culinary Foundations

Dual Enrollment Credit: This course is offered for dual enrollment credit for CHRM 1210 (4 credits) Baking Basics from Metropolitan Community College.

- **PASTRIES**

Description: This course provides an in-depth study of baking, emphasizing American and European pastries. Topics include knowledge of different fancy cookies, petit fours, puff pastries, paté a choux, meringues, assorted pastes and tarts, icing fillings and glazes.

Prerequisites: Baking Basics

Dual Enrollment Credit: This course is offered for dual enrollment credit for CHRM 1220 (4 credits) Pastries from Metropolitan Community College.

- **ARTISAN BREADS**

Description: This course is an in-depth study of Artisan bread baking. Old-world techniques are applied with an emphasis on levians, olish, and sponge bread methods.

Prerequisites: Sanitation

Dual Enrollment Credit: This course is offered for dual enrollment credit for CHRM 1250 (4 credits) Artisan Breads from Metropolitan Community College.

ACS25 CAKES

11-12

5 Credits

Description: This course provides an in-depth study of cake formula and assembly techniques. Topics include knowledge of different cake making methods, ingredients for icings, fillings, coatings, glazes and production of finished cakes. Attention is given to production of layered and component cakes using an assortment of creams including crème patisserie, Bavarians and mousse.

Prerequisites: Baking Basics

Dual Enrollment Credit: This course is offered for dual enrollment credit for CHRM 1260 (4 credits) Cakes from Metropolitan Community College.

ACS30 SPANISH FOR THE CULINARY PROFESSIONALS

11-12

5 Credits

Description: In this course the student will study the Spanish language as it relates to the food service profession. Students will demonstrate skill with vocabulary associated with the culinary arts, beginning grammatical concepts, and conversational elements of the Spanish language along with an understanding of the Hispanic culture.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for CHRM 1060 (3 credits) Spanish for the Culinary Professional from Metropolitan Community College.

ACS35 CULINARY INTERNSHIP I

11-12

5 Credits

ACS40 CULINARY INTERNSHIP II

11-12

5 Credits

Description: The internship provides the student with the opportunity to apply his/her knowledge, learn new techniques, and get on-the-job training at an approved work site. Students will work 10-12 hours per week.

Prerequisites: Year 1 Culinary Courses

DISTRIBUTION AND LOGISTICS MANAGEMENT ACADEMY

Earn high school and college credits while participating in the Distribution and Logistics Management Academy. Jump-start your career by entering the workforce with specialized training. Join the fastest growing career field in our state. Nebraska's central location makes it an ideal location to provide services to support manufacturing and to distribute products to the nation.

Distribution and Logistics Management Academy Course Sequence Sample			
Year One		Year Two	
<u>Semester One</u> (Terms 1 & 2)	<u>Semester Two</u> (Terms 3 & 4)	<u>Semester One</u> (Terms 1 & 2)	<u>Semester Two</u> (Terms 3 & 4)
English 11	Industrial Safety & Health	Mechanical Print Reading	Purchasing and Material Management
	Introduction to Distribution	College Composition and Research	Radio Frequency Identification
Introduction to Business	Principles of Marketing	Business Logistics	Production & Operations Management
Introduction to Transportation, Distribution & Logistics	Principles of Management	Distribution & Logistics Management Internship	

0007 ENGLISH 11 **11** 10 Credits

American Perspectives through Literature

Description: Through this course, students will question how American literature reflects the identities and cultures of the United States. Students will become adept at analyzing increasingly challenging texts from a variety of genres through multi-cultural, multi-racial, women's and men's perspectives in historical and contemporary American literature. By analyzing the author's views and social context, students will delve into deeper understanding of language, literature, and the writing process. Students will study a variety of texts including short stories, novels, poetry, drama, fiction, non-fiction, and visual text. Students will be assessed using a variety of methods, including, but not limited to, essays, presentations, and creative critical thinking activities.

Prerequisites: English 10 or English 10 Literacy Enrichment

Dual Enrollment Credit: This course is offered for dual enrollment credit for ENGL 1010 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as ENGL 1150 (3 credits).

ATD60 COLLEGE COMPOSITION AND RESEARCH **11-12** 5 Credits

Description: This course is designed to further develop the skills of English 11 by teaching students how to synthesize and organize primary and secondary sources for the purpose of composing a formal research paper on an educational topic using the Modern Language Association format.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for ENGL 1020 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as ENGL1160 (3 credits).

ATD10 INTRODUCTION TO BUSINESS **11-12** 5 Credits

Description: A survey of the structure and functions of the American business system is provided, together with an overview of business organization, finance, managerial control, production/distribution, personnel, the interdependence of business and government and consumer business relations.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for BSAD 1000 (4.5 credits) Introduction to Business from Metropolitan Community College.

ATD01 INTRODUCTION TO TRANSPORTATION, DISTRIBUTION AND LOGISTICS

11-12 5 Credits

Description: This course is an introduction to the transportation, distribution and logistics career field. Students will study planning, management and movement of people, materials and products by road, air, rail, and water.

Prerequisites: None

ATD05 INDUSTRIAL SAFETY AND HEALTH

11-12 5 Credits

Description: This course covers the basics of industrial safety and health. Topics include lock out/tag out, confined space entry, blood-borne pathogens, hot work, ladder safety, and fall protection. Additional safe work practices and procedures are covered. Students who successfully complete this course are eligible to receive the OSHA 30 hour general industry course completion card.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for INCT 1000 (4.5 credits) Industrial Safety and Health from Metropolitan Community College.

ATD15 INTRODUCTION TO DISTRIBUTION

11-12 5 Credits

Description: Students interested in learning about the importance of distribution in manufacturing need a good overview of distributors and distributorships. Students will examine the role of distributors in bringing goods to market, adding value through distributor services, and tracking products from procurement through final sale and installation. Basic accounting principles and contract law necessary for distribution will also be introduced.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for INCT 1500 (4.5 credits) Introduction to Distribution from Metropolitan Community College.

ATD20 PRINCIPLES OF MARKETING

11-12 5 Credits

Description: This course features a survey of the distributive fields, their functions and interrelationships. The course covers pricing policies, promotional activities, marketing in special fields and market analysis.

Prerequisites: Introduction to Business

Dual Enrollment Credit: This course is offered for dual enrollment credit for BSAD 1010 (4.5 credits) Principles of Marketing from Metropolitan Community College and will transfer to University of Nebraska at Omaha as Marketing 3310.

ATD25 PRINCIPLES OF MANAGEMENT

11-12 5 Credits

Description: This is an introduction to the theory and practice of organizational management. Various management theories are discussed. Special attention is devoted to planning, decision making, organizing, leading, and controlling the organization.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for BSAD 2100 (4.5 credits) Principles of Management from Metropolitan Community College.

ATD30 MECHANICAL PRINT READING

11-12 5 Credits

Description: This course is directed toward the development of skills required for visualizing and interpreting industrial prints and freehand technical sketching. Topics include print identification, drafting and print reading procedures, machining specifications, geometric dimensioning and tolerancing, elements of welding symbols, symbols used in fluid power diagrams and applied mathematics.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for INCT1050 (4 credits) Mechanical Print Reading from Metropolitan Community College.

ATD35 BUSINESS LOGISTICS

11-12 5 Credits

Description: Business Logistics is the study of the acquisition, storage, use, packaging, transportation and distribution of materials and products. Topics covered include management of materials and physical distribution; transportation choices, regulation and rates; traffic management; product storage, warehousing, handling and packaging; inventory management; acquisition and production scheduling; order entry and processing; logistics systems design and operation; and international logistics.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for BSAD 2400 (4.5 credits) Business Logistics from Metropolitan Community College.

ATD40 PURCHASING AND MATERIALS MANAGEMENT **11-12** 5 Credits

Description: This course acquaints the student with the theory and applications of purchasing and materials management concepts. The course content includes purchasing organization and administration, quality management, supplier relations, negotiations, legal considerations, logistics, international and governmental procurement, and strategic incentives.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for BSAD 2410 (4.5 credits) Purchasing and Materials Management from Metropolitan Community College.

ATD50 PRODUCTION & OPERATIONS MANAGEMENT **11-12** 5 Credits

Description: Students will study the fundamentals of production and operations management used in service and manufacturing organizations. The student is introduced to the application of effective production and operations management techniques; the measurement of productivity and customer service; the planning and management of materials, manpower and capacity; and the concepts of quality and project management.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for BSAD 2420 (4.5 credits) Production and Operations Management from Metropolitan Community College.

ATD55 DISTRIBUTION AND LOGISTICS MANAGEMENT INTERNSHIP **11-12** 10 Credits

Description: The internship provides the student with the opportunity to apply his/her knowledge, learn new techniques and get on-the-job training at an approved work site. Students will work 10-12 hours per week.

Prerequisites: Year 1 Transportation, Distribution & Logistics Courses

ATD65 RADIO FREQUENCY IDENTIFICATION **11-12** 5 Credits

Description: This course provides the student with the background knowledge needed to install and support the growing radio frequency identification (RFID) market. Students learn to plan, install, maintain, update, and optimize RFID systems through critical thinking and problem solving with hands-on experience using RFID technology.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for ELEC 1300 (4.5 credits) Radio Frequency Identification from Metropolitan Community College.

EDUCATION ACADEMY

Earn high school and college credit while participating in the Education Academy. Jump-start your career by entering the workforce with specialized training. Teachers are retiring, and schools will need teachers nationwide.

Education Academy Course Sequence Sample			
Year One		Year Two	
<u>Semester One</u> (Terms 1 & 2)	<u>Semester Two</u> (Terms 3 & 4)	<u>Semester One</u> (Terms 1 & 2)	<u>Semester Two</u> (Terms 3 & 4)
English 11	Professional Speaking	Behavior Modification and Principles of Learning	College Composition and Research
	Introduction to Professional Education	Introduction to Communication Disorders	Education Seminar II
Child Development	World Religions	Advanced Placement [®] Psychology	Education Seminar III
Child Development Pre-Practicum	Education Seminar I	Best Practices in Education	Education Practicum

0453 ADVANCED PLACEMENT[®] PSYCHOLOGY **11-12** 5 Credits

Description: The purpose of the Advanced Placement[®] course in psychology is to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with the major subfields within psychology. Students will learn about the methods psychologists use in their science and practice. All AP Psychology students will have already successfully completed the introductory psychology course, showing mastery in the areas of scientific methods, learning, memory, personality, abnormal and social psychology. Completion of this course will prepare students to take the Advanced Placement[®] Psychology exam.

Prerequisites: Psychology

Dual Enrollment Credit: This course is offered for dual enrollment credit for PSYCH 1010 from University of Nebraska at Omaha (3 credits).

AED20 BEHAVIOR MODIFICATION AND PRINCIPLES OF LEARNING **11-12** 5 Credits

Description: This course will expose the student to the history and various theoretical approaches to the study of learning and behavior modification. The student will have opportunities to learn applied behavior modification techniques including observing and recording behavior as well as formulating and writing behavioral objectives. This course will also include an examination of motivation, attitude formation and cognitive intervention approaches.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for PSYCH 2140 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as a College of Education elective.

AED30 BEST PRACTICES IN EDUCATION **11-12** 5 Credits

Description: In this course, students will review the most recent research on best practices in education focusing on planning, instruction, assessment and classroom environment. Students will learn the components of an effective lesson and create and teach their own lesson using these components.

Prerequisites: None

0527 CHILD DEVELOPMENT**11-12**

5 Credits

Description: This course will teach students what it takes to create a positive environment for children. The students will explore the impact of childcare and parenting on the first years of development through interaction with babies, toddlers, and preschoolers. The students will examine the current legislation and licensing standards to help prepare for careers in education or childcare.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for ECED 1150 (4.5 credits) from Metropolitan Community College. Completion of this course and Child Development Practicum and will transfer to University of Nebraska at Omaha as a College of Education elective course TED 2250 (3 credits).

AED01 CHILD DEVELOPMENT PRE-PRACTICUM**11-12**

5 Credits

Description: The course will provide an orientation to a practicum experience in early childhood education. Students will obtain a current health report and complete a background check, learn CPR, and obtain a First Aid Certification and release forms in order to participate in an internship in an early education classroom. The students will understand the importance of professionalism in the work place.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for ECED 1220 (1.5 credits) from Metropolitan Community College. Completion of this course and Child Development 0527 will transfer to University of Nebraska at Omaha as a College of Education elective course TED 2250.

AED50 EDUCATION PRACTICUM**11-12**

5 Credits

Description: Students will participate in a field experience. Students will create and deliver lessons to students in an educational setting. Students will be under the supervision of both a Millard West faculty member and the classroom teacher at the practicum location.

Prerequisites: Education Seminar II

AED15 EDUCATION SEMINAR I**11-12**

5 Credits

Description: In this course, students will study and discuss issues that impact education today. Students will also observe and reflect on teaching practices of professionals in the field. They will use the information they gain to begin writing their own educational philosophy and belief statements.

Prerequisites: Introduction to Education

AED40 EDUCATION SEMINAR II**11-12**

5 Credits

Description: In this course, students will further study and discuss issues that impact education today. Students will strengthen their own philosophy and belief statements about education. Students will observe and reflect on teaching practices in a variety of educational settings.

Prerequisites: Best Practices in Education

AED45 EDUCATION SEMINAR III**11-12**

5 Credits

Description: In this course, students will prepare to actually apply for admissions to a teacher's college. Part of this preparation will include creating a portfolio of their major learnings in the Education Academy. This portfolio will include their finalized teaching philosophy and belief statements. Students will also prepare for a practicum experience in a selected area of focus.

Prerequisites: Education Seminar II

0007 ENGLISH 11**11**

10 Credits

American Perspectives through Literature

Description: Through this course, students will question how American literature reflects the identities and cultures of the United States. Students will become adept at analyzing increasingly challenging texts from a variety of genres through multi-cultural, multi-racial, women's and men's perspectives in historical and contemporary American literature. By analyzing the author's views and social context, students will delve into deeper understanding of language, literature, and the writing process. Students will study a variety of texts including short stories, novels, poetry, drama, fiction, non-fiction and visual text. This class will be assessed using a variety of methods, including, but not limited to, essays, presentations, and creative critical thinking activities.

Prerequisites: English 10 or English 10 Literacy Enrichment

Dual Enrollment Credit: This course is offered for dual enrollment credit for ENGL 1010 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as ENGL 1150 (3 credits).

AED25 INTRODUCTION TO COMMUNICATION DISORDERS 11-12 5 Credits

Description: This course is designed to introduce students to the fields of speech-language pathology, audiology, and education of the deaf/hearing impaired. The course is an overview of normal development of speech, language and hearing and the disorders of human communication in children and adults.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for SPED 1400 (3 credits) from University of Nebraska at Omaha.

AED10 INTRODUCTION TO PROFESSIONAL EDUCATION 11-12 5 Credits

Description: The course will provide an introduction to the education profession through career exploration and initial exposure to the dynamics of K-12 classroom teaching. The course will provide an overview of ethics, professionalism, pre-service preparation, societal influences, classroom practices and the governance structures which impact teachers and schools. The course has a required field experience.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for TED 1010 from University of Nebraska at Omaha (3 credits).

AED35 PROFESSIONAL SPEAKING 11-12 5 Credits

Description: This course is designed to instruct students how to speak effectively in public. The students will compare and contrast the characteristics of informative, persuasive and entertainment speeches, and support these speeches with credible research and creative language. Students will practice speaking in front of educational audiences such as parents, students, and colleagues.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for SPCH 1110 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as SPCH 1110.

AED05 COLLEGE COMPOSITION AND RESEARCH 11-12 5 Credits

Description: This course is designed to further develop the skills of English 11 by teaching students how to synthesize and organize primary and secondary sources for the purpose of composing a formal research paper on an educational topic using the Modern Language Association format.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for ENGL 1020 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as ENGL1160 (3 credits).

0422 WORLD RELIGIONS 11-12 5 Credits

Description: This course is an introduction to the religions of the world. This course will examine and compare beliefs, philosophies of man, and thoughts about certain religions. This course will develop an appreciation of the complex history of these religions and man's place in the universe.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for PHIL 2200 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as RELI 1010 (3 credits).

ENTREPRENEURSHIP ACADEMY

Earn high school and college credit while participating in the Entrepreneurship Academy. Jump-start your career by entering the workforce with specialized training. Explore how to launch a business and be your own boss. Learn how to be a profitable, innovative risk taker.

Entrepreneurship Academy Course Sequence Sample			
Year One		Year Two	
<u>Semester One</u> (Terms 1 & 2)	<u>Semester Two</u> (Terms 3 & 4)	<u>Semester One</u> (Terms 1 & 2)	<u>Semester Two</u> (Terms 3 & 4)
College Accounting I	College Accounting I	College Accounting II	Entrepreneurship Feasibility Study
Introduction to Business	Wealth Building and Personal Finance	Marketing for the Entrepreneur	Advanced Placement [®] Macroeconomics
Introduction to Entrepreneurship	Legal Issues for the Entrepreneur	Advanced Placement [®] Microeconomics	Entrepreneurship Seminar and Internship
English 11	English 11	Entrepreneurship Seminar and Internship	Entrepreneurship Seminar and Internship

AEN01 COLLEGE ACCOUNTING I

11-12 10 Credits

Description: This course teaches recording of financial transactions through manual and computerized problems. Spreadsheet applications and industry software are included. This course prepares students for college-level accounting.

Prerequisites: None

AEN15 COLLEGE ACCOUNTING II

11-12 5 credits

Description: This course expands a student's ability to analyze and interpret financial data. Students will broaden their understanding of assets, liabilities, and stockholders' equity accounts. Accounting II is strongly recommended for students planning college study in business fields.

Prerequisites: College Accounting I

Dual Enrollment Credit: This course is offered for dual enrollment credit for ACCT 1100, 1110, 1120 (12 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as Accounting 2010 and 2020 (6 credits).

0540 ADVANCED PLACEMENT[®] MACROECONOMICS

11-12 5 Credits

Description: Advanced Placement[®] Macroeconomics is a one-semester course detailing the principles and methods of understanding a mixed economic system. Prerequisite skills include the ability to read and comprehend mathematical and algebraic principles, as well as primary documents, texts and graphical analyses. AP Macroeconomics topics are highly sequential and require disciplined attendance and study habits. Economics topics include the nature of the economic problem and marginal thinking, price theory, comparing and contrasting competing economic models to explain issues of price stability, employment, and economic goals in an international and global economy. Completion of this course will prepare students to take the Advanced Placement[®] exam in Macroeconomics.

Prerequisites: None

0541 ADVANCED PLACEMENT[®] MICROECONOMICS

11-12 5 Credits

Description: Advanced Placement[®] Microeconomics is a one-semester course detailing the principles of economics that apply to individual decision makers, both consumers and producers, within the economic system. Prerequisite skills include the ability to read and comprehend mathematical and algebraic principles, as well as primary documents, texts and graphical analyses. AP Microeconomics topics are highly sequential and require disciplined attendance and study habits. Economics topics include the nature and functions of product markets, factor markets and the role of government in promoting greater efficiency and equity in the economy. Completion of this course will prepare students to take the Advanced Placement[®] exam in Microeconomics.

Prerequisites: None

0007 ENGLISH 11 **11** 10 Credits

American Perspectives through Literature

Description: Through this course, students will question how American literature reflects the identities and cultures of the United States. Students will become adept at analyzing increasingly challenging texts from a variety of genres through multi-cultural, multi-racial, women's and men's perspectives in historical and contemporary American literature. By analyzing the author's views and social context, students will delve into deeper understanding of language, literature, and the writing process. Students will study a variety of texts including short stories, novels, poetry, drama, fiction, non-fiction and visual text. Students will be assessed using a variety of methods including, but not limited to, essays, presentations, and creative critical thinking activities.

Prerequisites: English 10 or English 10 Literacy Enrichment

Dual Enrollment Credit: This course is offered for dual enrollment credit for ENGL 1010 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as ENGL 1150 (3 credits).

AEN30 ENTREPRENEURSHIP FEASIBILITY STUDY **11-12** 5 Credits

Description: The student will assess the current economic, social and political climate for the small business. The student will explain how demographic, technological and social changes create business opportunities. Students will assess business ideals based on the student's strengths and skills, personal, professional and financial goals. Students will test and analyze their concept through basic market research.

Prerequisites: Introduction to Entrepreneurship

Dual Enrollment Credit: This course is offered for dual enrollment credit for ENTR 2040 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as College of Business Administration elective (3 credits).

AEN45 ENTREPRENEURSHIP SEMINAR AND INTERNSHIP **11-12** 15 Credits

Description: The student participates in a workplace readiness seminar first semester and will apply entrepreneurship principles in a business setting through an internship second semester.

Prerequisites: Completion of Year I Entrepreneurship Academy courses

Dual Enrollment Credit: This course is offered for dual enrollment credit for BSAD 2981 (4.5 credits) from Metropolitan Community College.

AEN10 INTRODUCTION TO BUSINESS **11-12** 5 Credits

Description: This course is for students who are interested in learning the fundamentals of business and entrepreneurship. Students will be taught the basics of many of the core areas that are critical in the business world. The course will cover key areas including economics, entrepreneurship, marketing, ethics and finance through a variety of learning experiences such as a stock market simulation, lectures, quizzes, and writing a business plan.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for BSAD 1500 (3 credits) from University of Nebraska at Omaha.

AEN20 INTRODUCTION TO ENTREPRENEURSHIP **11-12** 5 Credits

Description: The student will evaluate the business skills and commitment necessary to successfully operate an entrepreneurial venture and review the challenges and rewards of entrepreneurship. The student will understand the role of entrepreneurial businesses in the United States and the impact on our national and global economy.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for ENTR 1050 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as AEN20 Introduction to Entrepreneurship.

AEN25 LEGAL ISSUES FOR THE ENTREPRENEUR **11-12** 5 Credits

Description: The student will explore state and local legal issues related to business entities including sole proprietorship, general partnerships, limited partnerships, and corporations. Students will review contract law, articles of incorporation and the filing process, employment law (including FEPA, ADA, FMLA), personnel policies and procedures, the hiring process, job descriptions, and disciplinary actions.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for ENTR 2060 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as College of Business Administration elective (3 credits).

AEN40 MARKETING FOR THE ENTREPRENEUR**11-12**

5 Credits

Description: Students will gain insights essential for marketing their entrepreneurial venture utilizing innovative and financially responsible marketing strategies. The student will analyze marketing philosophies implemented by key successful entrepreneurs. The student will prepare a marketing plan to launch the entrepreneurial venture and implement the first two years of business operation.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for ENTR 2050 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as College of Business Administration elective (3 credits).

AEN05 WEALTH BUILDING AND PERSONAL FINANCE**11-12**

5 Credits

Description: This course will provide an understanding and practical application of the theories and concepts of how to analyze and direct one's financial affairs and those of his/her family. This course fulfills the Millard Public Schools Financial Literacy graduation requirement.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for FINA 1200 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as FNBK 2280 (3 credits).

FINANCE ACADEMY

Earn high school and college credit while participating in the Finance Academy. Jump-start your career by entering the workforce with specialized training. In Omaha, one in twelve workers is employed in the financial services industry. Learn the risk of various financial investments, how to analyze financial data and how to invest and manage money.

Finance Academy Course Sequence Sample			
Year One		Year Two	
<u>Semester One</u>	<u>Semester Two</u>	<u>Semester One</u>	<u>Semester Two</u>
College Accounting I	College Accounting I	College Accounting II	Principles of Marketing
English 11	English 11	Principles of Management	Advanced Placement® Macroeconomics
Business Math with Financial Calculator Applications	Introduction to Financial Services	Wealth Building and Personal Finance	Finance Seminar and Internship
Introduction to Business	Business Law	Finance Seminar and Internship	Finance Seminar and Internship

AFN01 COLLEGE ACCOUNTING I **11-12** 10 Credits

Description: This course teaches recording of financial transactions through manual and computerized problems. Spreadsheet applications and industry software are included. This course prepares students for college level accounting.

Prerequisites: None

AFN15 COLLEGE ACCOUNTING II **11-12** 5 credits

Description: This course expands a student's ability to analyze and interpret financial data. Students will broaden their understanding of assets, liabilities, and stockholders' equity accounts. Accounting II is strongly recommended for students planning college study in business fields.

Prerequisites: College Accounting I

Dual Enrollment Credit: This course is offered for dual enrollment credit for ACCT 1100, 1110, and 1120 (12 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as Accounting 2010 and 2020 (6 credits).

0540 ADVANCED PLACEMENT® MACROECONOMICS **11-12** 5 Credits

Description: Advanced Placement® Macroeconomics is a one-semester course detailing the principles and methods of understanding a mixed economic system. Prerequisite skills include the ability to read and comprehend mathematical and algebraic principles, as well as primary documents, texts and graphical analyses. AP Macroeconomics topics are highly sequential and require disciplined attendance and study habits. Economics topics include the nature of the economic problem and marginal thinking, price theory, comparing and contrasting competing economic models to explain issues of price stability, employment, and economic goals in an international and global economy. Completion of this course will prepare students to take the Advanced Placement® exam in Macroeconomics.

Prerequisites: None

0510 BUSINESS LAW **11-12** 5 Credits

Description: Through the use of case studies, current events, guest speakers and classroom activities, this course will explore principles and legal concepts used to make business decisions. This course will include a study of the legal system, law for minors, personal injury/torts, discrimination, contracts and other legal topics.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for BSAD 1100 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as LAWS 3910 (3 credits).

AFN20 BUSINESS MATHEMATICS WITH FINANCIAL CALCULATOR APPLICATIONS**11-12**

5 Credits

Description: This course is directed toward the development and application of the mathematics skills needed to solve problems related to business occupations. This course teaches the skills necessary to utilize a financial calculator.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for FINA 1320 (1 credit) and MATH 1220 (4.5 credits) from Metropolitan Community College.

0007 ENGLISH 11**11**

10 Credits

American Perspectives through Literature

Description: Through this course, students will question how American literature reflects the identities and cultures of the United States. Students will become adept at analyzing increasingly challenging texts from a variety of genres through multi-cultural, multi-racial, women's and men's perspectives in historical and contemporary American literature. By analyzing the author's views and social context, students will delve into deeper understanding of language, literature, and the writing process. Students will study a variety of texts including short stories, novels, poetry, drama, fiction, non-fiction, and visual text. Students will be assessed using a variety of methods, including, but not limited to, essays, presentations, and creative critical thinking activities.

Prerequisites: English 10 or English 10 Literacy Enrichment

Dual Enrollment Credit: This course is offered for dual enrollment credit for ENGL 1010 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as ENGL 1150 (3 credits).

AFN40 FINANCE SEMINAR AND INTERNSHIP**11-12**

15 Credits

Description: The student participates in a workplace readiness seminar first semester and will apply the financial principles, procedures and rules learned in previous classes in a business setting through an internship second semester. The student records the tasks performed in a notebook, which is reviewed periodically by the work supervisor and faculty sponsor to assure that appropriate competencies are developed and/or reinforced.

Prerequisites: None

AFN10 INTRODUCTION TO BUSINESS**11-12**

5 Credits

Description: This course is for students who are interested in learning the fundamentals of business and entrepreneurship. Students will be taught the basics of many of the core areas critical in the business world. The course will cover key areas including economics, entrepreneurship, marketing, ethics and finance through a variety of learning experiences such as stock market simulation, lectures, quizzes, and business plan writing.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for BSAD 1500 (3 credits) from University of Nebraska at Omaha.

AFN50 INTRODUCTION TO FINANCIAL SERVICES**11-12**

5 Credits

Description: This course will provide an understanding of the fundamental functions of financial institutions. Topics will include money, financial markets, financial institutions, deposit and payment functions, the Federal Reserve System and other regulations.

Prerequisites: None

AFN05 WEALTH BUILDING AND PERSONAL FINANCE**11-12**

5 Credits

Description: This course will provide an understanding and practical application of the theories and concepts of how to analyze and direct one's financial affairs and those of his/her family. This course fulfills the Millard Public Schools Financial Literacy graduation requirement.

Prerequisites: None

AFN35 PRINCIPLES OF MANAGEMENT**11-12**

5 Credits

Description: This is an introduction to the theory and practice of management of the organization. The various schools of management theory are discussed. Special attention is devoted to planning, decision making, organizing, leading and controlling the organization.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for BSAD 2100 (4.5 credits) from Metropolitan Community College.

AFN55 PRINCIPLES OF MARKETING**11-12**

5 Credits

Description: This course features a survey of the distributive fields, their functions and interrelationships. The course covers pricing policies, promotional activities marketing in special fields and market analysis.

Prerequisites: Introduction to Business

Dual Enrollment Credit: This course is offered for dual enrollment credit for BSAD 1010 (4.5 credits) Principles of Marketing from Metropolitan Community College and will transfer to University of Nebraska at Omaha as Marketing 3310.

HEALTH SCIENCES ACADEMY

Earn high school and college credit while participating in the Health Sciences Academy. Jump-start your career by entering the workforce with specialized training. Nebraska will need 45% more healthcare practitioners and 49% more healthcare support specialists by 2016. Earn Certified Nursing Assistant and Emergency Medical Technician credentials.

Health Sciences Academy Course Sequence Sample			
Year One		Year Two	
<u>Semester One</u> (Terms 1 & 2)	<u>Semester Two</u> (Terms 3 & 4)	<u>Semester One</u> (Terms 1 & 2)	<u>Semester Two</u> (Terms 3 & 4)
Human Anatomy & Physiology for Health Sciences	Introduction to Medical Law & Ethics	Long Term Care/Certified Nursing Assistant	Emergency Medical Technician-Basic
	Medical Terminology II		
Medical Terminology I	Nutrition in the Life Cycle	Genetics	AP Psychology
Health Sciences Orientation Seminar: Cardiopulmonary Resuscitation and Heart Saver First Aid/AED & Foundations of Health Careers	Disease Processes	Health Sciences Internship	

0453 ADVANCED PLACEMENT[®] PSYCHOLOGY **11-12** 5 Credits

Description: The purpose of the Advanced Placement[®] course in psychology is to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with the major subfields within psychology. Students will learn about the methods psychologists use in their science and practice. All AP Psychology students will have already successfully completed the introductory psychology course, showing mastery in the areas of scientific methods, learning, memory, personality, abnormal and social psychology. Completion of this course will prepare students to take the Advanced Placement[®] exam in Psychology.

Prerequisites: Psychology

Dual Enrollment Credit: This course is offered for dual enrollment credit (3 credits) from University of Nebraska at Omaha.

AHS01 HUMAN ANATOMY AND PHYSIOLOGY FOR HEALTH SCIENCES **11-12** 10 Credits

Description: This survey course includes all systems of the human body emphasizing the relationship between structure and function. It is intended for certificate-seeking students in MCC programs; transfer elsewhere as anatomy/physiology credit is not assured. This course includes both lecture and lab components. This course fulfills Science elective credit.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for HIMS 1310 (5 credits) Survey of Human Anatomy and Physiology from Metropolitan Community College.

AHS05 MEDICAL TERMINOLOGY I**11-12**

5 Credits

Description: This course assists the student in establishing a solid foundation of medical terminology and abbreviations. Prefixes, suffixes, and word roots used in the language of medicine are introduced. Emphasis is placed on understanding the medical vocabulary as it applies to the anatomy, physiology, and pathology of the human body. The functioning of the body systems, clinical/surgical procedures, and therapies are studied. Normal, pathological, clinical and laboratory considerations are examined in order to best prepare the student for entrance into the health care professions. Emphasis is also placed on correct spelling and pronunciation.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for HIMS 1120 (4.5 credits) Medical Terminology I from Metropolitan Community College.

AHS10 MEDICAL TERMINOLOGY II**11-12**

5 Credits

Description: This course is a continuation of Medical Terminology I. Additional body systems, specialty medical areas, clinical procedures, laboratory tests, medical terms, and abbreviations are presented. Practical applications with case reports, operative and diagnostic tests, and laboratory and x-ray reports are studied. Upon completion, students should be able to pronounce, spell, and define a wide array of medical terms related to the human body.

Prerequisites: Medical Terminology I

Dual Enrollment Credit: This course is offered for dual enrollment credit for HIMS 1130 (4.5 credits) Medical Terminology II from Metropolitan Community College.

AHS15 HEALTH SCIENCES ORIENTATION SEMINAR**11-12**

5 Credits

Description: This is a block course to provide the foundation skills for the health science sequence. Students will complete the following short courses to fulfill Metropolitan Community College requirements.

Prerequisites: None

- **CARDIOPULMONARY RESUSCITATION & HEART SAVER FIRST AID/AED**

Description: This course will teach the participant how to recognize and respond to life-threatening emergencies such as cardiac arrest, respiratory arrest, and foreign-body airway obstruction (choking). The student will learn to recognize heart attack and stroke symptoms in adults and breathing difficulty in children. This course teaches the skills needed to respond to the emergencies identified. The participant will learn the skills of CPR for victims of all ages (including ventilation with barrier devices and bag-mask devices), use of an automated external defibrillator (AED), and relief of foreign-body airway obstruction.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for HLTH 1000 (1 credit) Cardiopulmonary Resuscitation and HLTH 1010 (1 credit) Heart Saver First Aid/AED from Metropolitan Community College.

- **FOUNDATIONS OF HEALTH CAREERS**

Description: This course is an overview of the fields of healthcare systems, career pathways, emergency management, basic concepts of biology, and related fields. Topics addressed will include implications of science and technology in society, appropriate communication styles/behaviors, employability skills, medical law and ethics, OSHA standards, fundamentals of wellness and disease prevention, first aid and understanding the role of self/others and relations within a healthcare team in a diverse society.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for HLTH 1015 (4.5 credits) Foundations of Health Careers from Metropolitan Community College.

AHS20 INTRODUCTION TO MEDICAL LAW AND ETHICS**11-12**

5 Credits

Description: This course gives students a foundation into the federal and state laws of the medical profession and ethical issues associated with working in a healthcare setting. HIPAA (Health Insurance Portability and Accountability Act) regulations are explored in detail. Topics include professional, social and interpersonal health care issues. Coverage also includes identification of measures to promote confidentiality as major changes in electronic health care record technology occur. Investigation of techniques to maintain office safety as well as the safety and confidentiality of patients and medical records is also included.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for HIMS 1150 (4.5 credits) Introduction to Medical Law and Ethics from Metropolitan Community College.

AHS25 NUTRITION IN THE LIFE CYCLE**11-12**

5 Credits

Description: Nutrition represents an important health concern throughout the life cycle. This course includes human nutrition, introduction to therapeutic and modified diets, nutrition in healthcare through the life cycle and drug-nutrient interactions, nutritional assessment and analysis. This course also covers gastrointestinal, cardiovascular, respiratory and endocrine systems as related to medical nutrition therapy.

Prerequisites: Biology, Human Anatomy and Physiology

Dual Enrollment Credit: This course is offered for dual enrollment credit for HLTH 1050 (4.5 credits) Nutrition in the Life Cycle from Metropolitan Community College.

AHS30 DISEASE PROCESSES**11-12**

5 Credits

Description: This course is an introduction to the fundamentals of human disease processes. The student gains knowledge in the study of the nature and description of disease, of etiology, signs and symptoms, diagnostic evaluation procedures, complications, treatment, management, prognosis, and prevention of disease. The coverage of diseases is organized by major body systems. Bacteriology as related to health, immunology, and infectious diseases is also explored. The student applies the knowledge learned and utilizes critical-thinking and problem-solving skills through the utilization of case studies and team activities. This course fulfills Science elective credit.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for HIMS 1180 (4.5 credits) Disease Processes from Metropolitan Community College.

AHS35 LONG-TERM CARE/CERTIFIED NURSING ASSISTANT (CNA)**11-12**

10 Credits

Description: The course is designed to meet the Nebraska Health and Human Services System training requirements for nursing assistant certification and employment in long term care facilities. The course combines classroom lecture, laboratory application and clinical experience for development of basic skills needed to care for the elderly. Course content will focus on teaching the nursing assistant to provide safe, effective, and caring services to the elderly or chronically ill patient of any age, in a long term care facility.

Prerequisites: Mantoux PPD Skin Test (Tuberculosis Test) within 12 months; Student Liability Insurance \$14.50

Dual Enrollment Credit: This course is offered for dual enrollment credit for HLTH 1200 (6.5 credits) Long Term Care/Certified Nursing Assistant from Metropolitan Community College.

AHS40 GENETICS**11-12**

5 Credits

Description: Many of the advances taking place in biology and medicine require a good understanding of genetics. Both classical and modern genetics are discussed in this course. This course fulfills Science elective credit.

Prerequisites: Biology

Dual Enrollment Credit: This course is offered for dual enrollment credit for BIOS 2050 (4.5 credits) Genetics from Metropolitan Community College and transfers to UNO as BIOL 2140 (3 credits).

AHS45 EMERGENCY MEDICAL TECHNICIAN (EMT) -- BASIC**11-12**

5 Credits

Description: The Emergency Medical Technician course provides an introduction to emergency medical care. Modules of training include medical-legal, roles and responsibilities of the EMT, documentation and communication, human body, medical terminology, lifting and moving, airway management basic and advanced, patient assessment, medical and trauma, medical emergencies, treatment and use of assisted medications and IV maintenance, bleeding control and shock, trauma emergencies, use of immobilization devices, obstetrical emergencies, childbirth, pediatrics and children's emergencies, ambulance operations, hazardous materials, mass casualty and triage.

Prerequisites: CPR Certification

Dual Enrollment Credit: This course is offered for dual enrollment credit for HLTH 1101 EMT-Basic (7.5 credits) from Metropolitan Community College.

AHS50 HEALTH SCIENCES INTERNSHIP**12**

10 Credits

Description: This internship provides the student the opportunity to apply his/her knowledge in a clinical setting. Students will work 10-12 hours per week.

Prerequisites: Concurrently enrolled in AHS 35 Long-Term Care/Certified Nursing Assistant (CNA) or AHS45 Emergency Medical Technical (EMT)-Basic

ADVANCED PLACEMENT® COURSES

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	*Page Number	North High School	South High School	West High School
ADVANCED PLACEMENT®										
0047 A/B	AP English Language & Composition	10	11-12		0004-0007	•	44	•	•	•
0048 A/B	AP English Literature & Composition	10	12		0004-0007	•	44	•	•	•
0119 A/B	AP German Language	10	12		0118		77	•	•	•
0139 A/B	AP French Language	10	12		0137		79	•	•	•
0159 A/B	AP Spanish Language	10	12		0158		80	•	•	•
0170 A/B	AP Japanese Language & Culture	10	12		0168		82	•		
0172 A/B	AP Latin	10	11-12		0164		81			
0243 A/B	AP Statistics	10	10-12		0243	•	50	•	•	•
0252 A/B	AP Calculus AB	10	11-12		0231	•	51	•	•	•
0253 A/B	AP Calculus BC	10	11-12		0239	•	51	•	•	•
0257 A/B	AP Computer Science A	10	10-12		0258		26	•	•	•
0347	AP Environmental Science	5	11-12		0327	•	64	•	•	•
0370 A/B	AP Chemistry	10	11-12		0231 †	•	64	•	•	•
0377 A/B	AP Biology	10	11-12		0327, 0334	•	65	•	•	•
0379 A/B	AP Physics B	10	11-12		0352	•	65	•	•	•
0450 A/B	AP United States History	10	11-12	AS		•	69	•	•	•
0451 A/B	AP European History	10	11-12	WP		•	69	•	•	•
0453	AP Psychology	5	11-12	HR	0432	•	69	•	•	•
0456 A/B	AP Human Geography	10	10-12	WP	0412 †	•	70	•	•	•
0457	AP Comparative Government and Politics	5	11-12	WP		•	70	•	•	•
0540	AP Macroeconomics	5	11-12				24	•	•	•
0541	AP Microeconomics	5	11-12				24	•	•	•
0799	AP Music Theory	5	11-12	F	0798		55	•	•	•

AS = American Studies

HR = Human Resources

F = Fine and Performing Arts

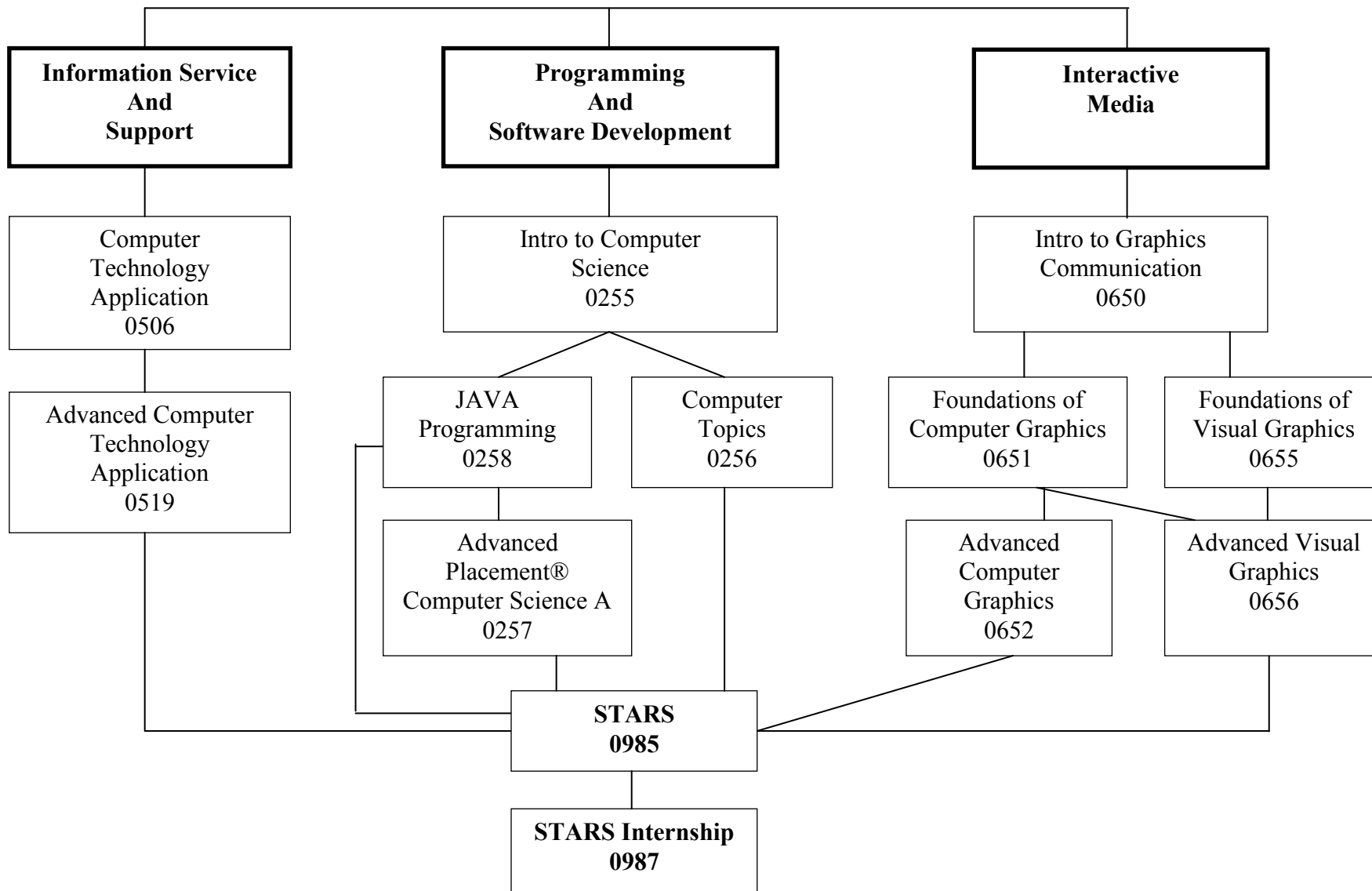
WP = World Perspectives

† = See course descriptions for additional requirements.

The College Board Advanced Placement® Program enables students to pursue college level studies while still in high school. Millard Public School District currently offers twenty-three courses. Based on student performance on rigorous AP exams, students can earn credit, advanced placement, or both for college.

Individual course descriptions are included within each department: see page number listed.

**INFORMATION TECHNOLOGY MINI MAGNET
(OFFERED AT MILLARD SOUTH ONLY)**



INFORMATION TECHNOLOGY MINI-MAGNET PROGRAM

Millard South Only

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
INFORMATION TECHNOLOGY (IT) MINI-MAGNET PROGRAM										
0255 A/B	Introduction to Computer Science	10	9-12						•	
0256 A/B	Computer Topics	10	9-12						•	
0258 A/B	Java Programming	10	9-12						•	
0257 A/B	Advanced Placement® Computer Science A	10	9-12						•	
0506	Computer Technology Applications	5	9-12						•	
0519	Advanced Computer Technology Applications	5	9-12		0506				•	
0650	Introduction to Graphics Communication	5	9-12	T					•	
0651 A/B	Foundations of Computer Graphics	5	10-12		0650				•	
0652 A/B	Advanced Computer Graphics	10	11-12		0651				•	
0655	Foundations of Visual Graphics	5	10-12		0650				•	
0656	Advanced Visual Graphics	5	10-12		0655				•	
0985 A/B	STARS	10	11-12		†				•	
0987 A/B	STARS Internship	10	11-12		0985 †				•	

T = Technology

† = See course descriptions for additional requirements.

INFORMATION TECHNOLOGY MINI-MAGNET PROGRAM

0650 INTRODUCTION TO GRAPHICS COMMUNICATIONS **9-12** 5 Credits

Description: An exploratory-level class designed to introduce the student to the tools and techniques used in Graphic Communications. Activities provide the basis necessary for computer and visual graphic classes, including desktop publishing, computer graphics, and visual arts (digital photography and videography) exercises. Students may be asked to donate money or materials to defray costs of consumable materials or to provide personal equipment. Meets the technology requirement for graduation.

Prerequisites: None

0651 FOUNDATIONS OF COMPUTER GRAPHICS **10-12** 10 Credits

Description: An interactive media class designed to enhance the student's use of tools and techniques used in the computer graphics industry. Processes include advanced computer navigation, designing graphic communications products, image generation and assembly, computer desktop publishing and web page design. Students may be asked to donate money or materials to defray costs of consumable materials.

Prerequisites: Introduction to Graphics Communication

0652 ADVANCED COMPUTER GRAPHICS **11-12** 10 Credits

Description: An advanced, interactive media class designed to enhance the student's use of tools and techniques used in the computer graphics industry. Processes include advanced computer navigation, designing graphic communication products, image generation and assembly, computer desktop publishing, video production, and advanced web page design. Students may be asked to donate money or materials to defray costs of consumable materials.

Prerequisites: Foundations of Computer Graphics

0655 FOUNDATIONS OF VISUAL GRAPHICS**10-12**

5 Credits

Description: A class designed to enhance the student's use of the tools and techniques used in visual graphics production. Processes include advanced computer navigation, digital photography, and videography. Projects will include subject photography, photo editing, and video segments. Students may be asked to donate money or materials to defray costs of consumable materials.

Prerequisites: Introduction to Graphics Communication

0656 ADVANCED VISUAL GRAPHICS**10-12**

5 Credits

Description: An advanced class designed to enhance the student's use of tools and techniques used in visual graphics. Activities include advanced computer graphics navigation, advanced digital photography and videography. Projects include portraits, high contrast, still life, and video production. Students may be asked to donate money or materials to defray costs of consumable materials.

Prerequisites: Foundations of Computer Graphics

0985 STARS**11-12**

10 Credits

Description: This class provides students an opportunity to enhance and expand their technology skills through work-based learning activities in a simulated business environment. Students will receive business-related instruction to include the following: communication, technology, and work related skills. Students will also participate in job shadowing opportunities during classroom time and will be able to enroll in STARS Internship concurrently.

Prerequisites: Completion of the Technology Mini-Magnet strands and completed application

0987 STARS INTERNSHIP**11-12**

10 Credits

Description: This cooperative work program provides an opportunity for students to prepare for employment through on-the-job training in cooperating local businesses. STARS Internship is designed to provide students with computer-related work experience in conjunction with STARS class. Through part-time positions, students can enhance skills in technology. Students performing satisfactorily receive school credit and are paid an hourly wage by the business. Students may obtain part-time jobs through the teacher or they may seek one on their own subject to approval.

Prerequisites: The student must be concurrently enrolled in the STARS class.

**INTERNATIONAL BACCALAUREATE
MIDDLE YEARS PROGRAMME
Millard North High School only**



Middle Years Programme (IB-MYP)

The International Baccalaureate Organization's Middle Years Programme, offered by the IBO since 1994, provides a framework of academic challenge and life skills for students aged 11-16 years. The Areas of Interaction are the interdisciplinary approach for delivering the IB-MYP to connect the eight subject areas. These themes include: Approaches to Learning, Environment, Human Ingenuity, Health and Social Education, and Community and Service. The program is devised to help students develop the knowledge, attitude and skills to participate actively and responsibly in a changing and increasingly interrelated world. It includes problem solving and analysis which leads to critical thinking. The MYP is designed to teach students to become independent learners who can recognize relationships between school subjects and the world outside.

The program aims to enable students to:

- build upon their spirit of discovery to develop an understanding and enjoyment of the process of learning, independently and in cooperation with others
- acquire knowledge and understanding and prepare for further learning
- recognize the extent to which knowledge is interrelated
- learn to communicate effectively in a variety of ways
- develop a sense of personal and cultural identity and a respect for themselves and for others
- acquire insights into local and global concerns affecting health, the community and the environment, and develop a sense of individual and collective responsibility and citizenship.

This program requires enrollment at Millard North High School. It is a two-year program in which students must enter at the 9th grade level and continue through the 10th grade. It is not necessary for a student to have participated at the middle school level. The MYP is not a prerequisite to the Diploma Programme. This program is one of several paths to the IB Diploma Programme but neither guarantees entrance nor success in the Diploma Programme.

Students must sign up for the IB Middle Years Programme during registration. For further information about the IB Middle Years Programme contact Ms. Amber Ripa, IB-MYP Coordinator at (402) 715-1226.

The requirements for successful completion of the IB-MYP at Millard North High School include:

- Enrollment in and successful completion of at least six out of the eight MYP subject areas during both the ninth and tenth grade.
 - Subject areas include: Language A, Language B, Humanities, Science, Mathematics, Arts, Technology, Physical Education
- Completion of 20 hours of service and reflection during both the ninth and tenth grade.
- Creation and presentation of a Personal Project during the tenth grade.

INTERNATIONAL BACCALAUREATE MIDDLE YEARS PROGRAMME

Offered at Millard North Only

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	*Page Number
INTERNATIONAL BACCALAUREATE MIDDLE YEARS PROGRAMME							
0001	English 9	10	9			•	41
0002	English 10	10	10			•	41
0003	Honors English 9	10	9			•	41
0004	Honors English 10	10	10		0003	•	41
0014	Intro to Photojournalism	5	9-12				42
0021 A/B	Forensics	10	9-12	OC			42
0059 A/B	English 9 Literacy Enrichment	10	9				44
0060 A/B	English 10 Literacy Enrichment	10	10				44
0064	Intro to Journalism	5	9-12	F			45
0112	German I	10	9-12				77
0113	German II	10	9-12		0112		77
0114	Honors German II	10	9-12		0112		77
0115	Honors German III	10	10-12		0113		77
0132 A/B	French I	10	9-12				78
0133 A/B	French II	10	9-12		0132		78
0134 A/B	Honors French II	10	9-12		0132		78
0136 A/B	Honors French III	10	10-12		0134		78
0152 A/B	Spanish I	10	9-12				79
0153 A/B	Spanish II	10	9-12		0152		79
0154 A/B	Honors Spanish II	10	9-12		0152		79
0156 A/B	Honors Spanish III	10	10-12		0154		80
0162 A/B	Latin I	10	9-12				81
0163 A/B	Latin II	10	10-12		0162		81
0203 A/B	Alg I: Foundations 1	10	9-10				48
0204 A/B	Alg I/Geo: Foundations 2	10	9-11				49
0211 A/B	Algebra I	10	9-12			•	49
0220 A/B	Geometry	10	9-12		0211	•	49
0221 A/B	Honors Geometry	10	9-12		0211	•	49
0231 A/B	Algebra II	10	9-12		0220	•	49
0233 A/B	Honors Algebra II	10	9-12		0221	•	49
0238 A/B	Precalculus	10	10-12		0231	•	50
0239 A/B	Honors Precalculus	10	10-12		0233	•	50
0506	Computer Technology Applications	5	9-12	T			23
0321 A/B	Introduction to IB Chemistry & IB Physics	10	10		0327	•	62
0327 A/B	Biology	10	9-12			•	63
0334 A/B	Chemistry	10	10-12		0211	•	63
0352 A/B	Physics	10	10-12			•	63
0410 A/B	American History (Since 1914)	10	9			•	67
0412 A/B	World Geography	10	10			•	67
0662	Introduction to Engineering Design I	5	9-12				36
0705	Art Foundations	5	9-12	F			19
0706 A/B	Introduction to IB Visual Arts	10	10-11	F	0705		19
0720	Drawing	5	10-12	F	0705		19
0722	Painting	5	10-12	F	0705		19
0740	Color and Design	5	9-12	F			18
0732	Marching Band	5	9-12	F			53
0733	Concert Band	5	9-12	F			53
0734	Symphonic Band	5	9-12	F			54
0735	Wind Ensemble	5	9-12	F			54
0736	Philharmonic Orchestra	10	9	F			54
0737	Symphony Orchestra	10	10-12	F			54
0756	Voce	10	9-12	F			54
0757	Cantori	10	9-12	F			54
0758	Singers	10	9-12	F			54
0746	Contemporary Ensemble	10	9-12	F			55
0747	Music Connections	5	9-12	F			55
0800	Sports Skills and Fitness	5	9-10				57
0801	Cross Training I	5	9-12				58
0808	Introduction to Aquatics	5	9-12				59
0810	Fitness Swimming	5	9-12				60

F = Fine and Performing Arts

T = Technology

OC = Oral Communications

IB Middle Years Programme Course Completion Sequence

- Students must be registered in **at least six** MYP courses **each year** in order to be eligible for an IB-MYP Certificate.
- By the conclusion of the sophomore year, students must have taken a class from each of the eight subject areas.
- In order to ensure all requirements are met, it is recommended that students follow the suggested sequence below.

9 th Grade Classes		10 th Grade Classes	
Subject Area 1: Language A		Subject Area 1: Language A	
English 9 English 9 Literacy Enrichment	Honors English 9	English 10 English 10 Literacy Enrichment	Honors English 10
Subject Area 2: Language B		Subject Area 2: Language B	
Spanish I Spanish II German I German II French I French II Latin I	Honors Spanish II Honors Spanish III Honors German II German III Honors French II Honors French III	Spanish II Spanish III German II German III French II French III Latin II	Honors Spanish III Honors Spanish IV Honors German III Honors German IV Honors French III Honors French IV
Subject Area 3: Mathematics		Subject Area 3: Mathematics	
Algebra I: Foundations I Algebra I Geometry Algebra II Precalculus	Honors Geometry Honors Algebra II	Algebra/Geometry: Foundations II Algebra I Geometry Algebra II Precalculus	Honors Geometry Honors Algebra II Honors Precalculus
Subject Area 4: Science		Subject Area 4: Science	
Chemistry	Biology Physics	Biology Chemistry	Physics Intro to IB Chemistry & IB Physics
Subject Area 5: Humanities		Subject Area 5: Humanities	
American History		World Geography	Everyday Living
Sub. Area 6: Physical Education	Elective	Sub. Area 6: Physical Education	Subject Area 7: Technology
Sports Skills & Fitness Cross Training I Introduction to Aquatics	Additional PE, or Personal Finance, or Oral Communications, or Other Elective	Sports Skills & Fitness Cross Training II Introduction to Aquatics Fitness Swimming	Computer Tech Applications Introduction to Engineering Design I <i>Intro to Journalism*</i> <i>Intro to Photojournalism*</i> <i>*Courses will meet the IB-MYP requirements for the designated subject area but will not meet the Millard Public Schools graduation requirements for Technology.</i>
OPEN Elective	OPEN Elective	Subject Area 8: Arts	OPEN Elective
		Art Foundations (Semester) Color and Design (Semester) Drawing (Art Found. Req) (Semester) Painting (Drawing Req) (Semester) Voce (Semester) Intro IB Visual (Art Found Req) (YR) Orchestra (YR) Cantori (YR) Singers (YR) Symphonic /Marching Band (YR) Forensics (YR)	

Additional Program Requirements

9 th Grade Community and Service	10 th Grade Community and Service
20 Hours – Verification and PLP reflection should be submitted to 9 th Grade English teachers by the end of the year.	20 Hours – Verification and PLP reflection should be submitted to Personal Project Supervisors by May 1 st
<i>10 Hours may be completed through participation in an Activity at MNHS</i>	<i>10 Hours may be completed through participation in an Activity at MNHS</i>
IB-MYP Meetings	Personal Project
Meetings every month with the Program Coordinator to discuss areas of interaction, assessments, and introduction to the Personal Project	Monthly Meetings with Supervisor and completion of a product and a written reflection of the process.

INTERNATIONAL BACCALAUREATE PROGRAM

Diploma Programme (IB-DP)

The International Baccalaureate (IB) Diploma Programme, created in 1968, is a demanding pre-university course of study that leads to examinations and is designed for highly motivated secondary school students aged 16 to 19 in the 11th and 12th grades. The program has earned a reputation for rigorous assessment, giving IB diploma holders access to the world's leading universities. The International Baccalaureate Organization has shown, over the course of 43 years that students are well prepared for university work.

The Diploma Programme's grading system is criterion referenced: each student's performance is measured against well-defined levels of achievement consistent from one examination session to the next. Grades reflect attainment of knowledge and skills relative to set standards that are applied equally to all schools.

The program is a comprehensive two-year international curriculum that generally allows students to fulfill the requirements of their national or state education systems. The Diploma Programme incorporates the best elements of national systems without being based on any one. Internationally mobile students are able to transfer from one IB school to another while students who remain closer to home benefit from a highly respected international curriculum.

The program was born of efforts to establish a common curriculum and university entry credential for students moving from one country to another. International educators were motivated by practical considerations but also by an idealistic vision: students should share an academic experience that would emphasize critical thinking, intercultural understanding and exposure to a variety of points of view.

Today there are equal numbers of students from international schools and state or national systems. The idealism has remained unchanged, however. The IB's goal is to provide students with the values and opportunities that will enable them to develop sound judgment, make wise choices, and respect others in the global community. The Diploma Programme equips students with the skills and attitudes necessary for success in higher education and employment.

The six academic subjects are studied concurrently; students are required to study both the humanities and the sciences. Diploma candidates must select one subject from each of the six groups. At least three but not more than four are taken at higher level (HL), while the others are standard level (SL); HL courses span two years of study, while SL courses represent one year. Students are thus able to explore some subjects in depth and others more broadly. The science-oriented student is challenged to learn a foreign language and the natural linguist becomes familiar with laboratory procedures. The subjects are continually reviewed and revised collaboratively by IB teachers to meet contemporary needs.

The IB-DP curriculum at Millard North High School consists of six subject groups:

Group 1	Language A1	English HL (best language)
Group 2	Language B	(second language) French B SL, German B SL, Latin SL, Spanish B SL
Group 3	Individuals and Societies	20th Century World History Topics SL/HL I, History of the Americas HL II, Psychology SL
Group 4	Experimental Sciences	Biology SL/HL, Chemistry HL, Physics SL/HL
Group 5	Mathematics	Math Studies SL, Mathematics SL/HL
Group 6	Electives	Latin SL, Music SL, Psychology SL, Visual Arts SL/HL, Film SL/HL, or a second science from Group 4

HL = Higher Level
SL = Standard Level

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Theory of Knowledge (TOK): TOK is an interdisciplinary requirement intended to stimulate critical reflection on knowledge and experience gained inside and outside the classroom. The course challenges students to question the bases of knowledge, to be aware of subjective and ideological biases, and to develop the ability to analyze evidence. TOK is a key element in encouraging students to appreciate other cultural perspectives. The course is unique to the International Baccalaureate, which recommends at least 100 hours of teaching time spanning the program's two years. Diploma candidates are encouraged to reflect on all aspects of their work throughout the program. They examine the grounds for the moral, political, and aesthetic judgments that individuals must make in their daily lives.

Creativity, Action, Service (CAS): The IB's goal is to educate the whole person, to help students become responsible, compassionate citizens. The CAS requirement of 150 hours encourages students to share their energy and special talents with others; students may, for example, participate in theatre or musical productions, sports and community service activities. Students should, through these activities, develop greater awareness of themselves and concern for others, and the ability to work cooperatively with other people.

Creativity is interpreted broadly. It includes a wide range of arts activities but can also be defined as the creativity students show in designing and implementing service projects. Action can include not only participation in individual and team sports but also taking part in expeditions and in local or international projects. Service encompasses a host of community and social service activities, such as helping children with special needs, visiting hospitals, and working with refugees or homeless people.

Extended Essay (4,000 words): Each student has the opportunity to investigate a topic of special interest. The research-based essay requirement acquaints diploma candidates with the kind of independent research and writing skills expected by universities. The IB recommends that a student devote a total of about 40 hours of private study and writing time to the essay, which may be written in English, French, or Spanish. The essay permits students to deepen their programs of study, for example by selecting a topic in one of their higher level (HL) courses; they might add breadth to their academic experience by electing to write in a subject not included in their program choices.

Assessment and Award of Diploma: Classroom teachers and IB DP examiners work in partnership to ensure that students have ample opportunity to demonstrate what they have learned. Responsibility for all academic judgments about the quality of candidates' work rests with some 4,000 IB teachers/examiners around the world, led by chief examiners with international authority in their fields. Over 100,000 students annually are assessed by the IBO. Each year approximately 80% of candidates who attempt the diploma succeed in earning it worldwide.

All IB Diploma candidates are required to test in one subject from each of the six groups. At least three and not more than four of the six subjects are taken at the Higher Level, the others at Standard Level. Each examined subject is graded on a scale of 1 (minimum) to 7 (maximum). The award of the Diploma requires a minimum total of 24 points and the satisfactory completion of three additional core requirements: the **Extended Essay**, the courses entitled **Theory of Knowledge (TOK)**, and **CAS**. Up to 3 additional Diploma Points may be awarded for an Extended Essay or Theory of Knowledge essay above the minimum acceptable passing grade. A final, official IB transcript will be sent by the International Baccalaureate following the grade awarding and upon the request of the student. Results are available in July for May session candidates. Students also must satisfy the Millard School District graduation requirements to receive the Millard North High School diploma.

Students wanting to pursue the IB Diploma Programme are encouraged to begin the study of a world language in seventh grade. It is also preferable to have completed Algebra and/or Geometry by the end of eighth grade. Where there is no comparable AP course, students not in the Diploma Programme may register for unique IB DP courses: IB Film, TOK I and II, 20th Century World History Topics, and Visual Arts. External IB examination would not be permitted for such students.

Meetings for interested parents and students are held in January. Applications are due by mid-February of the student's 8th grade year. For further information about the IB Diploma Programme, contact Mr. Bill Daughtridge, International Baccalaureate Diploma Coordinator at (402) 715-1363.

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INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME

Offered at Millard North only

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	*Page Number
<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;"> <i>HL = Higher Level</i> <i>SL = Standard Level</i> </div>							
INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME							
0016 A/B	IB English HL I	10	11		0003, 0004	•	42
0017 A/B	IB English HL II	10	12		0016 †	•	42
0120 A/B	IB German B SL	10	12		0118		78
0140 A/B	IB French B SL	10	12		0138		79
0160 A/B	IB Spanish B SL	10	12		0158		80
0161 A/B	IB Latin SL	10	12		0164		80
0245 A/B	IB Mathematics HL I	10	11		0239	•	50
0246 A/B	IB Mathematics HL II	10	12		0245	•	50
0247 A/B	IB Mathematical Studies SL	10	11-12		0233	•	50
0248 A/B	IB Mathematics SL	10	11-12		0231	•	50
0371 A/B	IB Chemistry HL I	10	11			•	64
0372 A/B	IB Chemistry HL II	10	12			•	64
0375 A/B	IB Biology SL	10	11-12			•	64
0376 A/B	IB Biology HL I	10	11			•	64
0378 A/B	IB Biology HL II	10	12			•	65
0380 A/B	IB Physics SL	10	11-12		0321 †	•	65
0381 A/B	IB Physics HL I	10	11			•	65
0382 A/B	IB Physics HL II	10	12			•	65
0418 A/B	IB 20 th Century World History Topics SL/HLI	10	11-12	WP		•	68
0433 A/B	IB Psychology SL	10	11-12			•	69
0455 A/B	IB History of the Americas HL	10	12	AS	0418	•	69
0727 A/B	IB Visual Arts SL	10	11-12		0706		20
0728 A/B	IB Visual Arts HL I	10	11	F	0706		20
0729 A/B	IB Visual Arts HL II	10	12		0728		20
0767 A/B	IB Music SL Band	10	11-12	F			55
0768 A/B	IB Music SL Chorus	10	11-12	F			55
0769 A/B	IB Music SL Orchestra	10	11-12	F			55
0850 A	IB Theory of Knowledge I	5	11	HR			115
0851 A	IB Theory of Knowledge II	5	12	HR			115
0073 A/B	IB Film SL	10	11-12				46
0074 A/B	IB Film HL I	10	11				46
0075 A/B	IB Film HL II	10	12		0074		46

AS = American Studies

HR = Human Resources

T = Technology

F = Fine and Performing Arts

WP = World Perspectives

† = See course descriptions for additional requirements.

*Course descriptions are included within each department description: see page listed above

0850 IB THEORY OF KNOWLEDGE I**11 North only 5 Credits**

Description: The Theory of Knowledge course is a required component of all International Baccalaureate Programme diploma candidates and is an elective course for students not working toward an IB diploma. The course may be seen as a matrix in which the distinct forms of knowledge specific to the various subject areas can be critically evaluated, compared and contrasted, and, to an appropriate degree, integrated. The Theory of Knowledge course is intended to encourage students to develop a critical awareness of what they and others know through analyzing concepts, arguments and the basis of value judgments. The course is taught as a two-year sequence beginning in the junior year. TOK I will satisfy the 5 credit Human Resources requirement in 11th grade.

0851 IB THEORY OF KNOWLEDGE II**12 North only 5 Credits**

Description: This course is the second year of a required component of the International Baccalaureate Programme. It is a continuation and expansion of the TOK curriculum taught in the 11th grade. The course includes an oral project as the internal IB assessment and culminates with the TOK Essay as the external assessment. TOK II is five credits of electives in 12th grade.

Prerequisites: IB Theory of Knowledge I

Millard North High School
IB Exams Offered and Course Completion Sequence

PROJECTED IB DP EXAM	9th Grade	10th Grade	11th Grade	12th Grade
Group 1—Language A1				
English HL	Honors English 9	Honors English 10	IB English HL I	IB English HL II
Group 2—Language B				
French B SL	Honors French II	Honors French III	Honors French IV	IB/AP French SL
German B SL	Honors German II	Honors German III	Honors German IV	IB/AP German SL
Latin SL	Latin I	Latin II	Latin III	IB/AP Latin SL
Spanish B SL	Honors Spanish II	Honors Spanish III	Honors Spanish IV	IB Spanish SL
Group 3—Individuals and Society				
20 th Century World History Topics SL/HL I	American History Since 1914	Possible choices: World Perspectives/American Studies/Everyday Living/PE	IB 20 th Century World History Topics SL/HL I (11/12)	Possible choices: World Perspectives/American Studies/Everyday Living/PE
History of the Americas HLII	American History Since 1914	Possible choices: World Geography, Everyday Living/Fine Arts/PE/Tech	IB 20 th Century World History Topics SL/HL I	IB History of Americas HL
Psychology SL	American History Since 1914	World Geography	IB Psychology SL (11/12)	World Perspectives and American Studies/Everyday Living/PE
Group 4—Experimental Sciences				
Biology SL	Chemistry Physical Science: Chemistry	Physics Physical Science: Physics	IB Biology SL IB Biology SL	Elective Elective
Biology HL	Chemistry Physical Science: Chemistry	Physics Physical Science: Physics	IB Biology HL I IB Biology HL I	IB Biology HL II IB Biology HL II
Chemistry HL	Biology	Introduction to IB Chemistry & IB Physics	IB Chemistry HL I	IB Chemistry HL II
Physics SL	Biology	Introduction to IB Chemistry & IB Physics	IB Physics SL	Elective
Physics HL	Biology	Introduction to IB Chemistry & IB Physics	IB Physics HL I	IB Physics HL II

Millard North High School
IB Exams Offered and Course Completion Sequence

Group 5—Mathematics	9th Grade	10th Grade	11th Grade	12th Grade
Math Studies SL	Geometry Algebra I Geometry	Algebra II Geometry Algebra II	IB Math Studies SL Algebra II Precalculus	Elective IB Math Studies SL IB Math Studies SL
Mathematics SL	Honors Algebra II Honors Geometry	Honors Precalculus Honors Algebra II	IB Mathematics SL Honors Pre-calculus	Elective IB Mathematics SL
Mathematics HL	Honors Algebra II	Honors Precalculus	IB Mathematics HL I	IB Mathematics HL II
Group 6—Electives				
Visual Arts SL Visual Arts HL	Art Foundations/Elective Art Foundations/Elective	Intro to IB Visual Arts Intro to IB Visual Arts	IB Visual Arts SL IB Visual Arts HL I	Elective IB Visual Arts HL II
IB Film SL IB Film HL I IB Film HL II	Voce	Voce	IB Film SL IB Film HL I	IB Film HL II
Music SL	Any Band, any Orchestra, any Vocal Music	Any Band, any Orchestra, any Vocal Music	IB Music SL –11/12 with any Band, any Orchestra, any Vocal Music (one class period)	Any Band, Any Orchestra, any Vocal Music Elective
Latin SL Psychology SL A second science from Group 4 (SL or HL)	Latin I	Latin II	Latin III IB Psychology SL IB Biology SL/HL I IB Physics SL, Chem HLI	IB Latin SL Elective IB Biology HL II Elective, IB Chem HL II
Theory of Knowledge			Elective (1 st sem.) IB TOK (2 nd sem.)	IB TOK (1 st sem.) US Govt. & Econ. (2 nd sem.)
Extended Essay (no class)			Extended Essay	Cont. Extended Essay
CAS (no class)			Begin 150 hours	Cont. 150 hours

Preferred Sequences in bold

OTHER OPPORTUNITIES

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
OTHER PROGRAMS										
0980	Community Internship	5 or 10	12					•	•	•
---	ELO Reteaching Courses	5					•	•	•	•
---	Independent Study Courses	5 or 10						•	•	•
NF	New Frontier	50	9-10						•	

0980 COMMUNITY INTERNSHIP

12

5 or 10 Credits

Description: This experience enables students to explore possible career options by learning in a work environment. Students must complete a minimum of 80 contact hours to earn 5 credits and 160 contact hours for 10 credits. In addition, students will keep a time log, journal entries, read a minimum of 10 articles about the career, and give a presentation about the experience. The student is responsible for transportation to and from the work site.

Prerequisites: An application form must be submitted to the Guidance Office. Course work related to the career area, previous job experience and volunteer experiences will all be considered in making placements.

NF NEW FRONTIER

9-10

South only

50 Credits

Description: This two-year program for 9th and 10th graders is designed to aid students who were not successful in middle school. Students take courses in science, math, English, and social studies. (Biology, Alg I: Foundations 1, Alg I/Geo: Foundations 2, Algebra I, Geometry, English 9, English 10, American History Since 1914, and World Geography) Students also take a career course to assist them in pursuing a career path that interests them.

Prerequisites: Contact Millard South High School Guidance for registration information.

INDEPENDENT STUDY COURSES

5 or 10 Credits

Description: Students will usually be required to meet with a coordinating independent study teacher for a block of time on a daily basis. Students must complete a minimum of 80 hours contact time to earn 5 credits and 160 contact hours for 10 credits. Independent studies can only be taken for course work that exceeds the sequence of course offerings and other elective courses within the discipline and/or Diploma Path. Independent studies count toward elective credit only.

Teachers work with students on independent studies voluntarily as an extra part of their workload. The student and teacher must mutually agree upon the requirements and expectations for granting of credit. The student and teacher must create a contract that they both sign including the meeting times, learning expectations and outcomes. This contract should be presented to and approved by the Assistant Principal of Curriculum and Instruction. Once this contract has been approved, the student should register for the independent study with the Assistant Principal of Pupil Services.

ESSENTIAL LEARNER OUTCOME (ELO) RETEACHING COURSES

5 Credits

Description: Elective review courses are available for students who have not met cut scores in Essential Learner Outcome Assessments in Math, Reading, Writing, Science or Social Studies. Students will acquire knowledge and skills in areas of deficiency as indicated by the Individualized Learning Plan (ILP), develop reading strategies that apply to the respective discipline and apply test-taking strategies to the respective discipline.

Prerequisites: Recommendation by ELO assessment administrator and two unsuccessful attempts to meet the cut score.

ACADEMIES AT METROPOLITAN COMMUNITY COLLEGE

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
ACADEMIES AT METROPOLITAN COMMUNITY COLLEGE										
0835 A/B/C/D	Theatre Technology Apprenticeship-Year 1	20	11-12							
0835 A/B/C/D	Theatre Technology Apprenticeship-Year 2	20	11-12							
0837 A/B/C/D	Auto Collision Technology-Year 1	10	11-12							
0837 A/B/C/D	Auto Collision Technology-Year 2	10	11-12							
0838 A/B/C/D	Automotive Technology-Year 1	10	11-12							
0838 A/B/C/D	Automotive Technology-Year 2	10	11-12							
0842 A/B/C/D	Criminal Justice	10	11-12							
0843 A/B/C/D	Electrical Technology-Year 1	15	11-12							
0843 A/B/C/D	Electrical Technology-Year 2	10	11-12							
0845 A/B/C/D	Diesel Technology	10	11-12							
0845 A/B/C/D	Diesel Technology-Year 2	10	11-12							
0852 A/B/C/D	Welding Technology I-Year 1	10	11-12							
0853 A/B/C/D	Welding Technology-Year 2	10	11-12							
0854 A/B/C/D	Digital Cinema/Filmmaking	10	11-12							

These academies are located at a Metropolitan Community College campus. Application is open to all Millard students.

These academies are available to all Millard high school students and are located at a Metropolitan Community College campus.

METROPOLITAN COMMUNITY COLLEGE ACADEMIES

DUAL CREDIT

Students may earn college credit by completing a Metropolitan Community College Academy. Students who meet the following conditions are eligible to participate in an academy:

- Be a high school junior or senior
- Be 16 years old
- Have transportation to and from classes and internship/apprenticeship site
- Complete an application and be selected to participate (See counselor for application)
- Pay MCC tuition - current tuition is one half the MCC full time student rate

METROPOLITAN COMMUNITY COLLEGE COURSES

0835 THEATRE TECHNOLOGY APPRENTICESHIP PROGRAM-Year 1 **11-12** 20 Credits
0835 THEATRE TECHNOLOGY APPRENTICESHIP PROGRAM-Year 2 **11-12** 20 Credits

Description: This program is provided through a collaborative agreement with the Omaha Community Playhouse and Metropolitan Community College. Student stage technician apprentices learn to perform a variety of tasks required for preparing stages for theatrical, musical and other entertainment events in arenas, stadium, theaters, studios and amusement parks. Training encompasses about 4500 hours of instruction and on-the-job experiences. It exposes the stage-technician candidate to such skills as stage carpentry, stage lighting, stage props, rigging, stage wardrobe, stage setups of audiovisual equipment, special effects, makeup, laser and stage pyrotechnics, and the basics of television and video production. Students will complete Theatre Technology I (THEA 1110), Theatre Technology II (THEA 1120), Theatre Technology III (THEA 1130) and Cooperative Study (THEA 2981, 2982, 2983) during Year I and Script Analysis (THEA 2010), Theatre History (THEA 2110), Principles of Stage Lighting (THEA 2160), Theatre History II (THEA 2120), Stage Rigging (THEA 2150) and Cooperative Study (THEA 29894, 2985, 2986) during Year 2. Students will be responsible for transportation, instructional materials, tuition and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for more information.

0837 AUTO COLLISION TECHNOLOGY-Year 1 **11-12** 10 Credits
0837 AUTO COLLISION TECHNOLOGY-Year 2 **11-12** 10 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the Fort Omaha Campus of Metropolitan Community College and participate in a paid internship program. The student will complete Automotive Welding (AUTB 1000), Non-Structural Repair I (AUTB 1200), Automotive Welding II (AUTB 1010), Automotive Refinishing (AUTB 2300), and Structural Repair I (AUTB 1100) during Year 1. The student will complete Non-Structural Repair II (AUTB 1210), Automotive Refinishing II (AUTB 2310) and Non-structural Repair III (AUTB 1220) during Year 2. Students will be responsible for transportation, instructional materials, tuition and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for more information.

0838 AUTOMOTIVE TECHNOLOGY-Year 1 **11-12** 10 Credits
0838 AUTOMOTIVE TECHNOLOGY-Year 2 **11-12** 10 Credits

Description: This two-year program is provided through agreement with Metropolitan Community College. Students will attend classes at the South Omaha Campus of Metropolitan Community College and participate in a paid internship program. Over the two years, students will complete Automotive Fundamentals (AUTT 0900), Introduction to Auto Service & Minor Repair (AUTT 1010), Auto Electricity and Electronics (AUTT 1210), Brake Systems (AUTT 1510), Suspension Systems (AUTT 2310), Technical Academy Internships (AUTT 1981, 1982, 1983). Students will be responsible for transportation, instructional materials, tuition and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for more information.

0842 CRIMINAL JUSTICE **11-12** 10 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the Sarpy Center Campus. Students will complete Introduction to Criminal Justice (CRIM 1010), Police and Society (CRIM 2030), Introduction to Sociology (SOC 1010) and Introduction to Corrections (CRIM 1020). Students will be responsible for transportation, instructional materials, tuition and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for information.

0843 ELECTRICAL TECHNOLOGY-Year 1 **11-12** 15 Credits
0843 ELECTRICAL TECHNOLOGY-Year 2 **11-12** 10 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the South Omaha Campus. Students will complete Basic Electricity (ELTR 1200), Residential Wiring I (ELTR 1210), and Commercial Wiring (ELTR 1220). Students will be responsible for transportation, instructional materials, tuition and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for information.

0845 DIESEL TECHNOLOGY-Year 1 **11-12** 10 Credits

0845 DIESEL TECHNOLOGY-Year 2 **11-12** 10 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the South Omaha Campus of Metropolitan Community College and participate in a paid internship program. The student will complete Basics of Diesel Mechanics (DESL 0900), Diesel Preventative Maintenance (DESL 1000), Diesel Engine Fundamentals (DESL 1230), and Heavy Duty Drivetrain (DESL 2100) in Year 1. The student will complete Diesel Internship I (DIESL 2981), Diesel Electricity (DESL 1010), Diesel Electronics (DESL 1210), Steering Suspension and Brakes (DESL 2200) and Climate Control/Heating and A/C (DESL 1620) during Years 2. Students will be responsible for transportation, instructional materials, tuition and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for more information.

0852 WELDING I Year 1 **11-12** 10 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the South Omaha Campus. Students will complete Print Reading & Layout for Welders I (WELD 1010), GMAW (MIG) Steel I (WELD 1200), GMAW (MIG) Steel II (WELD 2200), AutoCAD Fundamentals I (DRAF 110a), Flux-cored Arc Welding (WELD 2240), Industrial Cutting Processes (WELD 1100), and Special Topics in Welding-SkillsUSA Training (WELD 1910). Students will be responsible for transportation, instructional materials, tuition and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for information.

0853 WELDING TECHNOLOGY Year 2 **11-12** 10 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the South Omaha Campus. Students will complete Flux-cored Arc Welding II (WELD 2241), Print Reading & Layout for Welders II (WELD 1020), GMAW (MIG) Stainless (WELD 2220), GMAW (MIG) Aluminum (WELD 2230), AutoCAD Fundamentals II (DRAF 110b), Introductory Fabrication (WELD 1700) and Special Topics in Welding-SkillsUSA Training (WELD 2910). Students will be responsible for transportation, instructional materials, tuition and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for information.

0854 DIGITAL CINEMA/FILMMAKING **11-12** 10 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the Elkhorn Valley Campus. Students will complete Moving Image Lab (PHOT 1500), Intro to Scriptwriting (VACA 1110), Video I (VACA 1130), and Art in Film (VACA 2900). Students will be responsible for transportation, instructional materials, tuition and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for information.

Planning Resources

POST-SECONDARY PLANNING

PERSONAL LEARNING PLANS

Personal Learning Plans (PLPs) help students understand themselves, develop and meet goals, and document their accomplishments. Students use the Personal Learning Plan (PLP) as a guide to prepare for graduation, post-secondary education and a career. To be best prepared for college and/or careers, students should challenge themselves in the following ways:

1. Take more than the minimum graduation requirements.
2. Take as many core classes as possible. This is the best preparation for the ACT/SAT test and will also enhance your success in college classes.
3. Take a variety of courses from different subject areas. High school is the time to develop interests and try something new.
4. Take the most challenging classes. Colleges and universities look for students who continue to challenge themselves with higher level courses.
5. Take at least one Advanced Placement[®] course.
6. Enroll in dual credit courses.
7. Pursue a diploma path.

To challenge yourself, take the ACT core, Advanced Placement[®], and Dual Enrollment courses while also preparing for a career. Many courses enable students to accomplish all of the above. Details about each of these opportunities are identified below.

ACT SCORES AND CORE CURRICULUM

ACT scores are one of the best predictors of college success. To be well prepared for the ACT, take classes ACT considers core curriculum. The ACT core curriculum consists of the following:

English	4 years or more
Math	3 years or more including Algebra I, Geometry, and Algebra II
Social Studies	3 years or more
Natural Sciences	3 years of science, including Biology, Chemistry and Physics

ADVANCED PLACEMENT[®]

The Advanced Placement[®] is an endeavor among secondary schools and colleges and universities. AP courses provide students with the opportunity to take college-level courses in a high school setting. Based on performance on AP examinations, students may earn college credit, advanced placement, or both. This provides students the opportunity to reduce college tuition and graduate from college early.

Research indicates that students who take an AP course and exam but earn only a 1 or 2 (5 being the highest score) perform better in college than students who have not taken an AP course.

Millard Public Schools began building an Advanced Placement[®] culture during the 2005-2006 school year as a result of the 2004 District Strategic Plan. During the past several years, the Millard Public Schools Foundation has provided the opportunity for our students to apply for an AP Scholarship, which assisted students in paying for their AP exams. As the district moves into the next phase of creating an Advanced Placement[®] culture, we highly encourage all students to take at least one AP course and exam during their high school experience. Eliminating the AP exam fee for all students, beginning with the 2011-2012 school year, removed a potential financial barrier and advanced the goal of students taking the exam for each AP course they enroll in. The MPS Foundation continues their commitment to support the AP culture by now paying for all AP exams not funded through UNO Dual Enrollment course registration. We thank the MPS Foundation and their donors for supporting this worthwhile endeavor as our students continue to strive toward completing the most rigorous courses during their high school years.

PERSONAL LEARNING PLAN RUBRIC

As part of the Millard Public Schools Graduation Requirements, each student must complete the following parts of his/her Personal Learning Plan (PLP). The PLP will be completed using the *Naviance Succeed* website. Student progress will be monitored and recorded in Naviance by a school representative, such as an advisor, counselor, assistant principal or principal.

Students and parents may access *Naviance Succeed* from the link on each high school web page. The following table identifies tasks to be accomplished at each grade level.

PLP Tasks	Description	9th Grade	10th Grade	11th Grade	12th Grade
SMART Goals	Specific, Measurable, Attainable, Results Oriented, Timely	X	X	X	X
Resumé	Record of accomplishments and activities, updated when changes occur and at least annually	X	X	X	X
My Game Plan	Post-secondary and/or college goals	X	X	X	X
Course Planner (4 Year Plan)	Tool to determine sequence of courses to assist in college and career preparation through rigorous high school courses	X	X	X	X
Career Interest Profiler	Inventory to identify personal career preferences	X			
Learning Styles Inventory	Inventory to identify personal learning style preferences	X			
Developmental Asset Profile®	Inventory to identify 40 Developmental Assets®	X		X	
Life Skills Self-Assessment	Assessment to measure Millard Life Skills		X		
Personality Inventory ("Do What You Are")	Inventory to identify personality traits		X		
PLAN (Academic Results and World of Work)	Academic assessment to identify areas of academic need and serves as a predictor of performance on the ACT. World of Work portion of the assessment provides individual career preferences.		X		
Counselor Interview	Individual interview to confirm post-secondary plans				X
Annual Reflection	Prompts the student to reflect on activities that prepare for post-secondary plans	X	X	X	X

Each Personal Learning Plan must meet the following minimum quality guidelines:

Task	Quality
SMART Goals	Each goal reflects all five aspects of a SMART Goal; Specific, Measurable, Attainable, Results Oriented, Timely.
Resumé	Answers for each aspect of the personal resumé are in complete sentences or detailed phrases. All information is included. If a student did not participate in an activity, he/she indicates "Did not Participate."
Reflections	Answers are in complete sentences or detailed phrases. All questions are answered. "None" is not an acceptable answer. Details are encouraged.

- At least one month prior to graduation, the Senior PLP must be completed on *Naviance Succeed*.
- Transfer students are expected to complete a Personal Learning Plan, with the understanding that the principal (or designee) may waive unreasonable requirements, based on student entrance into Millard.

MPS DIPLOMA PATHS OVERVIEW

A world-class school district facilitates student goal-setting. High school students in the Millard Public Schools will choose a diploma path to pursue during their high school years. In addition to the Regular Diploma, students may choose from two other diploma paths.

One diploma path, the **Liberal Arts** path, specifically addresses the needs of students who plan to earn a baccalaureate degree after graduation. The second diploma path, the **Specialty** path, focuses on the needs of students who plan to specialize in a particular career field. In the Specialty areas students must complete an approved sequence of study in a career field. Both paths include incentive categories by which students can achieve a more rigorous diploma by taking more classes and achieving a higher GPA. These incentive categories are labeled "Commended" and "Distinguished." The minimum requirements for the diploma paths and categories are outlined below.

Criteria	Regular	Liberal Arts Commended	Liberal Arts Distinguished	Specialty Commended	Specialty Distinguished
English	40	45	45*	40	40
Math	30	40	40*	30	30
Social Studies	30	30	30*	30	30
Science	30	35	35*	30	30
World Language		20	20*		
Additional Core Credits			40 from any asterisked areas		
Physical Education	15	15	15	15	15
Everyday Living	5	5	5	5	5
Technology	5	5	5	5	5
Arts	5	5	5	5	5
Human Resources	5	5	5	5	5
Financial Literacy	5	5	5	5	5
Required Electives	60	30		40	30
Specialty Area				30	50
AP/IB DP Credits (included in total credits)		(20) from any area	(40) from any area		
Total Credits	230	240	250	240	250
GPA		3.0 Overall	3.5 Overall	3.0 in Spec. Area; 2.0 Overall	3.5 in Spec. Area; 2.5 Overall

The Specialty Diploma Path Career Field areas include: **Business, Marketing, and Management** (Finance, Business Management & Administration, Marketing, and Hospitality & Tourism); **Communication and Information Systems** (Journalism, Visual Arts, Performing Arts, and Information Technology); **Health Sciences** (Therapeutic Services and Diagnostic Services); **Human Services and Resources** (Human Services, Education & Training, and Law, Public Safety & Security); **and Industrial, Manufacturing, and Engineering Systems** (Architecture & Construction, Science Technology Engineering & Math, Manufacturing, and Distribution & Logistics Management).

These diploma paths function as one tool to help students set goals challenging themselves to reach their full potential. It supports the philosophy that the path to graduation begins much earlier than senior year. Determining one's diploma path will begin through completion of the Personal Learning Plan.

To learn which diploma paths are offered at each high school, refer to each school's web site.

SPECIALTY DIPLOMA PATH

The Specialty Diploma Path is for students who plan to specialize in the following career fields:

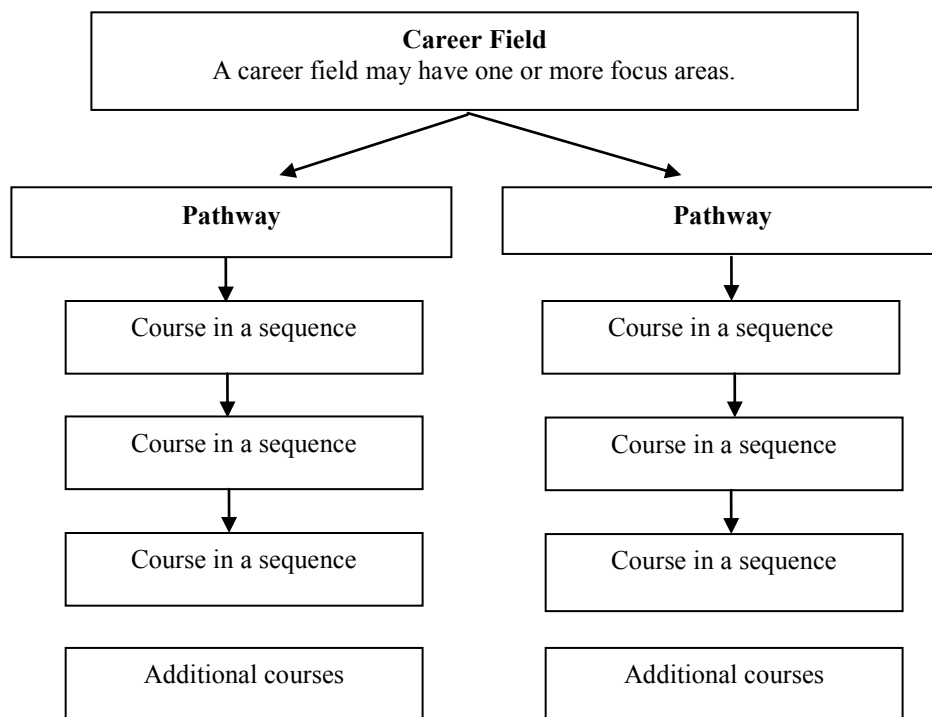
Business, Marketing, and Management
 Communication and Information Systems: Arts, AV Technology, and Communication
 Health Sciences
 Human Services and Resources
 Industrial, Manufacturing, and Engineering Systems

All students must meet the requirements for a regular diploma. The Specialty Diploma recognizes accomplishments over and above the minimum requirements for a regular diploma.

To earn a Specialty Commended Diploma, a student must meet the GPA criteria and complete **30** credits in a career field. These **30** credits must include a sequence of three courses in one of the focus areas in the career field. A Metropolitan Community College (MCC) Academy fulfills the sequence requirement.

To earn a Specialty Distinguished Diploma, a student must meet the GPA criteria and complete **50** credits in a career field. These **50** credits must include a sequence of three courses in one of the focus areas in the career field. A Metropolitan Community College (MCC) Academy fulfills the sequence requirement.

The diagram below illustrates the organizational structure of a career field. Each career field is represented in this way on the tables on the following pages. Please refer to the curriculum handbook for course descriptions and an explanation of Metropolitan Community College academies.



Refer to Diploma Path Overview, page 127

BUSINESS, MARKETING AND MANAGEMENT SPECIALTY DIPLOMA

In order to graduate, all students must take a technology course.
The following courses exceed this requirement.

Specialty Commended Diploma

To earn a Specialty Commended Diploma, a student must meet the GPA criteria and complete **30** credits in a career field. These **30** credits must include a sequence of three courses in one of the pathways (see chart below). If Computer Technology Applications is taken to fulfill the technology graduation requirement, it may be part of the sequence of courses, but is not included in the 30 credits.

- Millard Public Schools Entrepreneurship, Finance, and Culinary Skills Career Academies fulfill the sequence requirement.
- The Metropolitan Community College (MCC) Academy fulfills the sequence requirement.

Specialty Distinguished Diploma

To earn a Specialty Distinguished Diploma, a student must meet the GPA criteria and complete **50** credits in a career field. These **50** credits must include a sequence of three courses in one of the pathways (see chart below). If Computer Technology Applications is taken to fulfill the technology graduation requirement, it may be part of the sequence of courses, but is not included in the 50 credits.

- Millard Public Schools Entrepreneurship, Finance, and Culinary Skills Career Academies fulfill the sequence requirement.
- The Metropolitan Community College (MCC) Academy fulfills the sequence requirement.

FINANCE	BUSINESS MANAGEMENT AND ADMINISTRATION		MARKETING	HOSPITALITY AND TOURISM
Personal Finance (5) Accounting I (10) Accounting II (10) AP Macroeconomics (5) AP Microeconomics (5) Or *Millard Public Schools Finance Career Academy	Management	Administrative Services	Marketing I (10) Marketing II (10) Marketing Internship (10) AP Macroeconomics (5)	*Millard Public Schools Culinary Skills Academy
	International Business (5) Business Law (5) Business Communications (5) Or *Millard Public Schools Entrepreneurship Career Academy	Keyboarding & Input Technology (5) Computer Technology Applications (5) Advanced Computer Technology Applications (5) Or Keyboarding & Input Technology (5) Business Procedures & Technology (10) Business Procedures & Technology Internship (10) Or Keyboarding & Input Technology (5) Computer Technology Applications (5) Business Procedures & Technology (10) Or Computer Technology Applications (5) Adv. Computer Technology Applications (5) STARS (10) Or *MCC Microcomputer Information Technology Academy	Or Fashion Marketing (10) Marketing II (10) Marketing Internship (10) AP Macroeconomics (5)	

Refer to Diploma Path Overview, page 127

COMMUNICATION AND INFORMATION SYSTEMS SPECIALTY DIPLOMA

Millard North and Millard West

In order to graduate, all students must take a fine and performing arts course.

The following courses exceed this requirement.

Specialty Commended Diploma

To earn a Specialty Commended Diploma, a student must meet the GPA criteria and complete **30** credits in a career field. These **30** credits must include a sequence of three courses in one of the pathways (see chart below). The course taken to fulfill the fine arts graduation requirement may be part of the sequence of courses, but is not included in the 30 credits.

Specialty Distinguished Diploma

To earn a Specialty Distinguished Diploma, a student must meet the GPA criteria and complete **50** credits in a career field. These **50** credits must include a sequence of three courses in one of the pathways (see chart below). The course taken to fulfill the fine arts graduation requirement may be part of the sequence of courses, but is not included in the 50 credits.

- The Metropolitan Community College (MCC) Academy fulfills the sequence requirement.

ARTS, A/V TECHNOLOGY, AND COMMUNICATION				
JOURNALISM	VISUAL ARTS	PERFORMING ARTS		
		Vocal Music	Instrumental Music	Drama
<p><u>North & South High</u> Intro to Journalism (5) Advanced Journalism (10) Yearbook (10-20) Introduction to Photojournalism (5)</p> <p><u>West High</u> Intro to Journalism (5) Advanced Journalism (20) Yearbook (20)</p> <p>To complete the requirement for 30 or 50 credits students may take any of the courses above or the following: Creative Writing (5) Forensics (10)</p>	<p>Art Foundations (5) Drawing (5) Advanced Drawing (5) Or Art Foundations (5) Drawing (5) Painting (5) Or Art Foundations (5) Pottery and Sculpture (5) Advanced Pottery and Sculpture (5) Or Introduction to IB Visual Arts (10) IB Visual Arts SL(10) IB Visual Arts HL I (10)</p> <p>To complete the requirement for 30 or 50 credits students may take any of the courses above not already taken or any of the following: Color and Design (5) Art History: Art Through the Ages (5)</p>	<p>Voce, Cantori, Singers 4 semesters</p> <p>Distinguished Diploma: Music Theory (5) AP Music Theory (5), Music Consumer (5) or classes from the Instrumental Music Sequence or Choral Performance Music courses to complete 50 credits</p> <p>Or AP Music Theory (5) IB Music SL (10) and Music Consumer (5) or classes from the Instrumental Music Sequence or Choral Performance Music courses to complete 50 credits</p>	<p>Wind Ensemble - 6 semesters, OR Philharmonic Orchestra - 6 semesters (30) Or Marching Band, OR Concert Band, OR Symphonic Band - 6 semesters (30)</p> <p>Distinguished Diploma: Music Theory (5) AP Music Theory (5), Music Consumer (5) or classes from the Instrumental Music Sequence or Choral Performance Music courses to complete 50 credits</p> <p>Or AP Music Theory (5) IB Music SL (10) and Music Consumer (5) or classes from the Instrumental Music Sequence or Choral Performance Music courses to complete 50 credits</p>	<p>Drama I (5) Drama II (5) Theatre Technology (5) Or IB Film (10) Or *MCC Theatre Technology Year I Academy</p> <p>To complete the requirement for 30 or 50 credits students may take any of the courses above or the following: Theatre Appreciation (5) Forensics (10) *MCC Theatre Technology Year II Academy</p>
AUDIO/VIDEO TECHNOLOGY & FILM	<p>Commercial Graphic Design (5) Advanced Studio Art (10) IB Visual Arts HL II (10)</p>			
*MCC Video Media Arts Academy				

Refer to Diploma Path Overview, page 127

**COMMUNICATION AND INFORMATION SYSTEMS SPECIALTY DIPLOMA
INFORMATION TECHNOLOGY
Millard North and Millard West**

In order to graduate, each student must take a technology course.
The following courses exceed this requirement.

Specialty Commended Diploma

To earn a Specialty Commended Diploma, a student must meet the GPA criteria and complete **30** credits in a career field. These **30** credits must include a sequence of three courses in one of the pathways (see chart below). If Introduction to Computer Science or Introduction to IB Computer Science is taken to fulfill the technology graduation requirement, it may be part of the sequence of courses but is not included in the 30 credits. The Specialty Distinguished diploma is not available for the Programming & Software Development Sequence.

- The Metropolitan Community College (MCC) Academy fulfills the sequence requirement.

Specialty Distinguished Diploma

To earn a Specialty Distinguished Diploma, a student must meet the GPA criteria and complete the MCC Academy. If one of these courses is taken to fulfill the technology graduation requirement, it may be part of the sequence of courses, but is not included in the 50 credits.

INFORMATION TECHNOLOGY	
MILLARD NORTH	MILLARD WEST
PROGRAMMING & SOFTWARE DEVELOPMENT	PROGRAMMING & SOFTWARE DEVELOPMENT
Introduction to Computer Science (5) JAVA Programming (5) Computer Topics (5)	Introduction to Computer Science (5) JAVA Programming (5) Computer Topics (5)
Or	Or
Introduction to Computer Science (5) JAVA Programming (5) Advanced Placement [®] Computer Science A (10)	Introduction to Computer Science (5) JAVA Programming (5) Advanced Placement [®] Computer Science A (10)
Or	Or
<i>(Completed before 2010-2011)</i> Introduction to IB Computer Science I (5) Introduction to IB Computer Science II (5) IB Computer Science SL (10)	To complete 30 credits students may take any of the courses not already taken from the Technology pathway or any the following:
Or	Or
Introduction to IB Computer Science I (5) Introduction to IB Computer Science II (5) IB Computer Science HL I (10)	Computer Technology Applications (5)
To complete 30 credits, students may take any of the courses not already taken from the Technology pathway or any of the following:	
Advanced Placement [®] Computer Science A (10) IB Computer Science HL II (10) Computer Technology Applications (5)	

Refer to Diploma Path Overview, page 127

COMMUNICATION AND INFORMATION SYSTEMS SPECIALTY DIPLOMA INFORMATION TECHNOLOGY

Millard South

In order to graduate, each student must take a technology course.
The following courses exceed this requirement.

Specialty Commended Diploma

To earn a Specialty Commended Diploma, a student must meet the GPA criteria and complete **30** credits in a career field. These **30** credits must include a sequence of three courses in one of the pathways (see chart below). If one of these courses is taken to fulfill the technology graduation requirement, it may be part of the sequence of courses, but is not included in the 30 credits.

- The Metropolitan Community College (MCC) Academy fulfills the sequence requirement.

Specialty Distinguished Diploma

To earn a Specialty Distinguished Diploma, a student must meet the GPA criteria and complete **50** credits in a career field. These **50** credits must include a sequence of three courses in one of the pathways (see chart below). If one of these courses is taken to fulfill the technology graduation requirement, it may be part of the sequence of courses, but is not included in the 50 credits.

- The Metropolitan Community College (MCC) Academy fulfills the sequence requirement.

INFORMATION TECHNOLOGY		
MILLARD SOUTH		
PROGRAMMING & SOFTWARE DEVELOPMENT	WEB AND DIGITAL COMMUNICATIONS	
	Computer Graphics	Visual Graphics
Introduction to Computer Science (5) JAVA Programming (5) Computer Topics (5) Advanced Placement® Computer Science A (10) To complete the requirement for 30 or 50 credits, take courses not already taken from any technology sequence, or the following: STARS (10) STARS Internship (10)	Introduction to Graphic Communication (5) Foundation of Computer Graphics (5) Advanced Computer Graphics (10) To complete the requirement for 30 or 50 credits, take courses not already taken from any technology sequence, or the following: STARS (10) STARS Internship (10)	Introduction to Graphic Communication (5) Foundations of Visual Graphics (5) Advanced Visual Graphics (5) To complete the requirement for 30 or 50 credits, take courses not already taken from any technology sequence, or the following: STARS (10) STARS Internship (10)

Refer to Diploma Path Overview, page 127

HEALTH SCIENCES SPECIALTY DIPLOMA

This diploma path is unique because it includes courses from multiple departments.

Specialty Commended Diploma

To earn a Specialty Commended Diploma, a student must meet the GPA criteria and complete **30** credits in a career field. These **30** credits must include a sequence of three courses the pathway. (See chart below). The Distinguished Diploma path is available for the Therapeutic Services Pathway.

- The Millard Public Schools Health Sciences Career Academy fulfills the sequence requirement.

Specialty Distinguished Diploma

To earn a Specialty Distinguished Diploma, a student must meet the GPA criteria and complete the Millard Public Schools Health Sciences Academy or University of Nebraska Medical Center (UNMC) High School Alliance.

- The Millard Public Schools Health Sciences Career Academy fulfills the sequence requirement.

THERAPEUTIC SERVICES	DIAGNOSTIC SERVICES
Human Physiology (10) Sports Injury & Training (5)* Sports Injury & Training Internship (10)* To complete the requirement for 30 credits, students may take any of the courses below if not already taken: Advanced Performance (5) Cross Training I (5) Cross Training II (5) Lifetime Fitness (5) Lifeguard Training (5)	Millard Public Schools Health Sciences Career Academy UNMC High School Alliance- Completion of 40 Credits

*MSHS & MWHS only

Refer to Diploma Path Overview, page 127

HUMAN SERVICES AND RESOURCES SPECIALTY DIPLOMA

In order to graduate, all students must take a human resource course.

The following courses exceed this requirement.

Specialty Commended Diploma

To earn a Specialty Commended Diploma, a student must meet the GPA criteria and complete **30** credits in a career field. These **30** credits must include a sequence of three courses in one of the pathways (see chart below). If either Child Development or Adult Living is taken to fulfill the human resource graduation requirement, it may not be included in the 30 credits.

- The Millard Public Schools Education Career Academy fulfills the sequence requirement.
- The Metropolitan Community College (MCC) Academy fulfills the sequence requirement.

Specialty Distinguished Diploma

To earn a Specialty Distinguished Diploma, a student must meet the GPA criteria and complete **50** credits in a career field. These **50** credits must include a sequence of three courses in one of the pathways (see chart below). If either Child Development or Adult Living is taken to fulfill the human resource graduation requirement, it may not be included in the 50 credits.

- The Millard Public Schools Education Career Academy fulfills the sequence requirement.
- The Metropolitan Community College (MCC) Criminal Justice Academy fulfills the sequence requirement.

HUMAN SERVICES		EDUCATION AND TRAINING	LAW, PUBLIC SAFETY & SECURITY
Textiles, Clothing & Design	Foods & Nutrition		
Interior Design (5) Clothing, Textiles & Design (5) Creative Textiles (5) Textiles Independent Study (5)	Foods for Today (5) International Foods (5) Culinary Skills (5) Foods and Nutrition Independent Study (5)	Millard Public Schools Education Career Academy	MCC Criminal Justice Academy
To complete the requirement for 30 or 50 credits, students may take any of the courses above not already taken.			

The following courses may be completed to earn 30 or 50 credits if not taken for the human resource graduation requirement:

- Child Development (5)
- Adult Living (5)

To earn a distinguished diploma, the student will need to complete all courses listed above.

Refer to Diploma Path Overview, page 127

INDUSTRIAL, MANUFACTURING, AND ENGINEERING SYSTEMS SPECIALTY DIPLOMA

In order to graduate, each student must take a technology course.
The following courses exceed this requirement.

Specialty Commended Diploma

To earn a Specialty Commended Diploma, a student must meet the GPA criteria and complete **30** credits in a career field. These **30** credits must include a sequence of three courses in one of the pathways (see chart below). The course taken to fulfill the technology graduation requirement may not be included in the 30 credits.

- The Millard Public Schools Transportation, Distribution & Logistics Career Academy fulfills the sequence requirement.

Specialty Distinguished Diploma

To earn a Specialty Distinguished Diploma, a student must meet the GPA criteria and complete **50** credits in a career field. These **50** credits must include a sequence of three courses in one of the pathways (see chart below). The course taken to fulfill the technology graduation requirement may not be included in the 30 credits.

- The Millard Public Schools Distribution and Logistics Management Career Academy fulfills the sequence requirement.

CONSTRUCTION PATHWAY	ENGINEERING PATHWAY	MANUFACTURING PATHWAY		POWER, ENERGY AND MECHANIZED SYSTEMS PATHWAY
		Welding	Metals	
Introduction to Carpentry (5) Carpentry (5) Advanced Finish Carpentry (5) Construction and Management (5)	Introduction to Engineering Design I (5) Introduction to Engineering Design II (5) Principles of Engineering I (5) Principles of Engineering II (5) Digital Electronics I (5) Digital Electronics II (5) Civil Engineering and Architecture I (5) Civil Engineering and Architecture II (5) Engineering Design and Development I (5) Engineering Design and Development II (5)	Introduction to Metalworking (5) Welding I (5) Welding II: Welding Applications (5) Or MCC Welding Technology Year I Academy Or MCC Welding Technology Year II Academy	Introduction to Metalworking (5) Machining Processes (5) Automated Manufacturing Technology I (10) Automated Manufacturing Technology II (10)	Introduction to Power, Energy and Mechanized Systems (5) Mechanical Systems Operations (5) Power Systems Design and Fabrication I (5) Power Systems Design and Fabrication II (5)
		DISTRIBUTION & LOGISTICS MANAGEMENT		
		Millard Public School Distribution and Logistics Management Career Academy		

To complete 30 or 50 credits, students may take any of the above courses not already taken or any of the following:

- Consumer Maintenance (5)
- Computer-Aided Drafting (5)

Refer to Diploma Path Overview, page 127

INDUSTRIAL, MANUFACTURING, AND ENGINEERING SYSTEMS SPECIALTY DIPLOMA *(continued)*

These Metropolitan Community College (MCC) Academies fulfill the sequence requirement for the Distinguished Diploma Paths:

Electrical	Diesel	Automotive
MCC Electrical Technology Academy	MCC Diesel Service Technology Academy	MCC Automotive Technology Year I Academy MCC Automotive Technology Year II Academy MCC Auto Collision Technology Year I Academy

Refer to Diploma Path Overview, page 127

DUAL ENROLLMENT OPPORTUNITIES

University of Nebraska-Omaha

Students have the option to enroll for college credit while taking high school courses. The number of college credits is determined by the corresponding college course. The grade earned appears on both the high school and UNO transcripts. This credit may be transferable to other colleges and universities. Students are urged to check with the college they plan to attend regarding their transfer policies. Selected AP courses, Academy courses and Athletic Training & Sports Injury Internship are available for dual credit. Please contact an administrator at the building for more information.

Students are required to take the AP exam if earning dual enrollment in an AP course. Tuition costs for 2011-2012 are \$250.00 per UNO course (2012-2013 costs to be determined).

Metropolitan Community College

Students have the option to earn dual enrollment credit while taking specific high school or Metropolitan Community College (MCC) courses. The number of credits is determined by the corresponding college course and the grade earned appears on both the high school and MCC transcript. This credit may transfer to other colleges and universities. Students are urged to check with the college they plan to attend regarding transfer policies.

Tuition costs for 2011-2012 are \$24.00 per MCC credit (2012-2013 costs to be determined).

METROPOLITAN COMMUNITY COLLEGE

Millard Public Schools and Metropolitan Community College (MCC) maintain an articulation agreement that may give students advanced standing in approved courses when they attend Metropolitan Community College. Students who meet the following conditions are eligible to enter MCC with advanced standing in a given sequence of courses:

- Obtain a grade of a 1 or 2 in the Millard course(s) to be considered for advanced standing.
- Complete the Advanced Standing Application and enroll at MCC within two years of high school graduation.

METROPOLITAN COMMUNITY COLLEGE ARTICULATED COURSES

Students interested in these courses should discuss these opportunities with their counselor.			
Millard Courses		Metropolitan Community College	
0504	Keyboarding and Input Technology	INFO 1005	Keyboarding
0506	Computer Technology Applications	INFO 1001	Microcomputer Fundamentals
0502	Accounting I	ACCT 1050	Bookkeeping
0503	Accounting II	ACCT 1050 ACCT 1100	Bookkeeping and/or Accounting I
0512	Marketing I/0513 Marketing II	BSAD 1100	Principals of Marketing
0527	Child Development	ECED 1150	Introduction to Early Childhood Education
0525	Culinary Skills	CHRM 1000 CHRM 1110	CHRM Orientation Vegetables & Starch Basics
0654	Introduction to Carpentry	CNST 1050	Introduction to Carpentry
0685	Welding I, 0686 Welding II: Welding Applications	WELD 1300	Oxyacetylene Welding (OAW)
0640	Engineering Drafting & Design	ARCH 1100	Beginning AutoCAD
0641	Residential Architecture Drafting & Design	ARCH 1110 ARCH 1200	Intermediate AutoCAD or Woodframe Architecture
0651	Foundations of Computer Graphics (Millard South only)	GCAD 1010	Creativity: Concept Development
0655	Foundations of Visual Graphics (Millard South only)	PHOT 1110	Basic Photography
0656	Advanced Visual Graphics (Millard South only)		

COLLEGE ATHLETICS ELIGIBILITY

Students who wish to compete as freshmen on college athletic teams after completion of high school must meet established eligibility guidelines from the National Collegiate Athletic Association (NCAA), the National Association of Intercollegiate Athletics (NAIA), or the National Junior College Athletic Association (NJCAA). Information concerning eligibility for each of these organizations can be found on the following websites:

NCAA: http://eligibilitycenter.org/ECWR2/NCAA_EMS/NCAA.html (clearinghouse registration)

NAIA: www.naia.org

NJCAA: www.njcaa.org

NCAA

Student athletes who wish to participate in NCAA Division I or Division II sports **MUST BE CERTIFIED** by the NCAA Eligibility Clearinghouse which will analyze individual academic information to determine if a student meets NCAA eligibility requirements. **DON'T DELAY THIS PROCESS** – if a student is uncertain about participation in Division I or II it is best to complete this process anyway. This process does **NOT** bind a student to participate; however, it is a necessary procedure should a student elect to participate. Failure to be certified may affect visitations to colleges regarding athletics, and college coaches may be reluctant to make commitments to athletes who have not completed the NCAA initial-eligibility certification.

Students are encouraged to visit with a counselor to review the policies which will affect them. Athletes or their parents are encouraged to obtain additional references pertaining to student athletes. The best single reference is *2010-2011 NCAA Guide for the College Bound Student Athlete* published by the NCAA Eligibility Center, PO Box 7136, Indianapolis, Indiana, 46207-7136. The toll-free phone number is (877) 262-1492; Monday through Friday from 8 a.m. to 6 p.m. Eastern time. This document is also available on-line at www.ncaa.org.

NCAA Freshman-Eligibility Standards Quick Reference Information

Core Courses

- NCAA Division I requires **16 core courses** as of August 1, 2008. This rule applies to any student first entering any Division I college or university on or after August 1, 2008. See the chart on the next page for the breakdown of this 16 core-course requirement.
- NCAA Division II requires **14 core courses**. See the breakdown of core-course requirements below. Please note that Division II will require 16 core courses beginning August 1, 2013.

Test Scores

- **Division I** has a sliding scale for test score and grade-point average.
- **Division II** has a minimum SAT score requirement of 820 or an ACT sum score of 68.
- The SAT score used for NCAA purposes includes only the critical reading and math sections. The writing section of the SAT is not used.
- The ACT score used for NCAA purposes is a **sum** of the four sections on the ACT: English, mathematics, reading and science.
- **All SAT and ACT scores must be reported directly to the NCAA Eligibility Center by the testing agency.** Test scores that appear on transcripts will not be used. When registering for the SAT or ACT, use the Eligibility Center code of 9999 to make sure the score is reported to the Eligibility Center.

Grade-Point Average

- Only core courses are used in the calculation of the grade-point average.
- Be sure to look at your high school's list of NCAA-approved core courses on the Eligibility Center's web site to make certain that courses being taken have been approved as core courses. The Web site is www.eligibilitycenter.org.
- **Division I** grade-point-average requirements are based on an index that matches the combined SAT or ACT sum score to the grade point average. The index scale is available through the Counseling or Activities Office or the NCAA web site.
- The **Division II** grade-point-average requirement is a minimum of 2.00.

<p>Division I 16 Core-Course Rule</p> <p><u>16 Core Courses:</u></p> <p>4 years of English</p> <p>3 years of mathematics (Algebra I or higher)</p> <p>2 years of natural/physical science (1 year of lab if offered by high school)</p> <p>1 year of additional English, mathematics or natural/physical science</p> <p>2 years of social science</p> <p>4 years of additional courses (from any area above, foreign language or nondoctrinal religion/philosophy)</p>	<p>Division II 14 Core-Course Rule - (Classes 2011 & 2012)</p> <p><u>14 Core Courses:</u></p> <p>3 years of English</p> <p>2 years of mathematics (Algebra I or higher)</p> <p>2 years of natural/physical science (1 year of lab if offered by high school)</p> <p>3 year of additional English, mathematics or natural/physical science</p> <p>2 years of social science</p> <p>3 years of additional courses (from any area above, foreign language or nondoctrinal religion/philosophy)</p>
<p>Division II 16 Core-Course Rule - Effective August 1, 2013 (Classes 2013 and Beyond)</p> <p><u>16 Core Courses:</u></p> <p>3 years of English</p> <p>2 years of mathematics (Algebra I or higher)</p> <p>2 years of natural/physical science (1 year of lab if offered by high school)</p> <p>3 years of additional English, mathematics or natural/physical science</p> <p>2 years of social science</p> <p>4 years of additional courses (from any area above, foreign language or nondoctrinal religion/philosophy)</p>	

Amateurism Certification

Students who enroll at an NCAA Division I or II institution for the first time need to also complete the amateurism questionnaire through the Eligibility Center web site. Students need to request final amateurism certification prior to enrollment.

Division III

Student athletes who wish to participate in NCAA Division III are not currently certified by the NCAA Initial-Eligibility Clearinghouse. Those wanting to participate in Division III athletics should contact the Division III institutions of interest regarding their policies on admission, financial aid, practice and competition. In Division III, certification of an individual's amateurism status is completed by each college or university, not the Eligibility Center.

NAIA

The National Association of Intercollegiate Athletics requires a participant in athletics during the first year in school to meet two of three basic education requirements.

1. Achieve a minimum of 18 on the Enhanced ACT or 860 on the SAT. The ACT/SAT test must be taken on a national testing date. The SAT score of 860 must be achieved on the Critical Reading and Math sections of the SAT and must be achieved on a single test.
2. Achieve a minimum overall high school grade point average of 2.000 on a 4.000 scale.
3. Graduate in the top half of his/her high school graduating class.

NJCAA

The National Junior College Athletic Association requires a participant in athletics to meet the following criteria.

1. A student-athlete must be a graduate of a high school with an academic diploma or a General Education diploma. The high school must not be a high school affected by the NCAA Initial Eligibility process at the time of the student-athlete's enrollment. See the list on the NCAA website of high schools affected by the Initial Eligibility process.
2. Student-athletes who are completing high school and are simultaneously enrolled in 12 or more credits at a college are eligible for athletic participation with the completion of the NJCAA High School Waiver Form (Form 3.E). This form must be signed by the student-athlete's high school Principal and the College President. This provision is applicable to only those student-athletes whose high school class has not graduated at the time of college enrollment. Once the NJCAA High School Waiver Form has been signed by the student-athlete's high school Principal and the College President, that student-athlete is no longer eligible to participate in interscholastic athletics.
3. Please note that current high school athletes may not try out at a NJCAA member college prior to graduating from high school unless existing State High School Activities Association regulations in the student-athlete's home state permit such tryouts to occur.

QUICK REFERENCE TABLE OF ALL MILLARD COURSES

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
ART										
0701	Art History: Art Through the Ages	5	9-12	F			•	•	•	•
0704	Color and Design	5	9-12	F			•	•	•	•
0705	Art Foundations	5	9-12	F			•	•	•	•
0710	Pottery and Sculpture	5	10-12	F	0705		•	•		
0711	Advanced Pottery and Sculpture	5	10-12	F	0710		•	•	•	•
0720	Drawing	5	10-12	F	0705		•	•	•	•
0721	Advanced Drawing	5	10-12	F	0720			•	•	•
0722	Painting	5	10-12	F	0720			•	•	•
0709	Commercial Graphic Design	5	11-12	F	0720			•	•	•
0730 A/B	Advanced Studio Art	10	12	F	0721†			•	•	•
0706 A/B	Introduction to IB Visual Arts	10	10-12	F	0705			•		
0727 A/B	IB Visual Arts SL	10	11-12	F	0706			•		
0728 A/B	IB Visual Arts HL I	10	11	F	0706			•		
0729 A/B	IB Visual Arts HL II	10	12	F	0728			•		
BUSINESS										
0500	Personal Finance	5	9-12	FL			•	•	•	•
0501	International Business	5	10-12					•	•	•
0502 A/B	Accounting I	10	10-12					•	•	•
0503 A/B	Accounting II	10	11-12		0502			•	•	•
0504	Keyboarding and Input Technology	5	9-12					•	•	•
0506	Computer Tecnology Applications	5	9-12	T			•	•	•	•
0507	Business Communications	5	11-12					•	•	•
0508 A/B	Business Procedures and Technology	10	10-12		0504†			•	•	•
0509 A/B	Business Procedures and Tech. Internship	10	11-12		0508†			•	•	•
0510	Business Law	5	11-12					•	•	•
0511 A/B	Fashion Marketing	10	11-12					•	•	•
0512 A/B	Marketing I	10	11-12					•	•	•
0513 A/B	Marketing II	10	11-12		0511 or 0512			•	•	•
0514 A/B	Marketing Internship	10	11-12		0513†			•	•	•
0519	Advanced Computer Technology Applications	5	9-12		0506			•	•	•
0540	Advanced Placement [®] Macroeconomics	5	11-12					•	•	•
0541	Advanced Placement [®] Microeconomics	5	11-12					•	•	•
COMPUTER SCIENCE										
0255	Introduction to Computer Science	5	9-12	T				•	•	•
0256	Computer Topics	5	9-12		0255			•	•	•
0258	Java Programming	5	9-12		0255			•	•	•
0257 A/B	Advanced Placement [®] Computer Science A	10	10-12		0258			•		

AS = American Studies

F = Fine and Performing Arts

FL = Financial Literacy

† = See course descriptions for additional requirements.

HR = Human Resources

OC = Oral Communications

T = Technology

WP = World Perspectives

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
ENGLISH LANGUAGE LEARNER (ELL)										
0989 A/B/C	ELL Basic Beginner	15	9-12		†				•	
0990 A/B/C	ELL Beginner	15	9-12		†				•	
0991 A/B	ELL Low Intermediate	10	9-12		†				•	
0992	ELL High Intermediate	5	9-12		†				•	
0993	ELL Advanced	5	9-12		†				•	
FAMILY AND CONSUMER SCIENCE										
0520	Interior Design	5	9-12				•	•	•	•
0533	Clothing, Textiles & Design	5	9-12					•	•	•
0522	Creative Textiles	5	9-12					•	•	•
0523	Foods for Today	5	9-12					•	•	•
0532	International Foods	5	9-12					•	•	•
0525	Culinary Skills	5	10-12					•	•	•
0526	Everyday Living	5	10-11	H			•	•	•	•
0527	Child Development	5	11-12	HR			•	•	•	•
0528	Adult Living	5	11-12	HR			•	•	•	•
INDUSTRIAL TECHNOLOGY										
Construction Pathway										
0654	Introduction to Carpentry	5	9-12					•	•	•
0657	Carpentry	5	9-12		0654			•	•	•
0658	Advanced Finish Carpentry	5	9-12		0657			•	•	•
0659	Construction and Management	5	9-12		0657			•	•	•
Engineering Pathway										
0662	Introduction to Engineering Design I	5	9-12	T				•	•	•
0663	Introduction to Engineering Design II	5	9-12		0662			•	•	•
0664	Principles of Engineering I	5	9-12		0663			•	•	•
0666	Principles of Engineering II	5	9-12		0664			•	•	•
0667	Digital Electronics I	5	10-12		0666			•	•	•
0668	Digital Electronics II	5	10-12		0667			•	•	•
0675	Civil Engineering and Architecture I	5	10-12		0663			•	•	•
0676	Civil Engineering and Architecture II	5	10-12		0675			•	•	•
0677	Engineering Design and Development I	5	11-12		0676			•	•	•
0678	Engineering Design and Development II	5	11-12		0677			•	•	•
Manufacturing Pathway										
0681	Introduction to Metalworking	5	9-12					•	•	•
0682	Machining Processes	5	9-12		0681			•	•	•
0683	Automated Manufacturing Technology I	10	9-12		0682			•	•	•
0684	Automated Manufacturing Technology II	10	9-12		0683			•	•	•
0685	Welding I	5	9-12		0681			•	•	•
0686	Welding II: Welding Applications	5	9-12		0685			•	•	•
Power, Energy and Mechanized Systems Pathway										
0690	Introduction to Power, Energy, and Mechanized Systems	5	9-12					•	•	•
0691	Mechanical Systems Operations	5	9-12		0690			•	•	•
0692	Power Systems Design and Fabrication I	5	10-12		0691			•	•	•
0693	Power Systems Design and Fabrication II	5	10-12		0692			•	•	•
Stand-Alone Courses										
0613	Consumer Maintenance	5	9-12					•	•	•
0614	Computer-Aided Drafting	5	9-12					•	•	•

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Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
LANGUAGE ARTS										
0001 A/B	English 9	10	9			•	•	•	•	•
0059 A/B	English 9 Literacy Enrichment	10/10	9		†	•		•	•	•
0003 A/B	Honors English 9	10	9			•		•	•	•
0002 A/B	English 10	10	10		0001 or 0059	•	•	•	•	•
0060 A/B	English 10 Literacy Enrichment	10/10	10		†	•		•	•	•
0004 A/B	Honors English 10	10	10		0003	•		•	•	•
0007 A/B	English 11	10	11		0002 or 0060	•	•	•	•	•
0061 A/B	Literacy Enrichment	10	11		†		•	•	•	•
0047 A/B	AP English Language & Composition	10	11-12		0004 or 0007	•		•	•	•
0048 AB	AP English Literature & Composition	10	12		0004 or 0007	•		•	•	•
0016 A/B	IB English HL I	10	11		0004	•		•		
0017 A/B	IB English HL II	10	12		0016	•		•		
English Electives										
0067	Global Perspective Through Literature	5	12		0004 or 0007	•		•	•	•
0062	Literacy for Life I	5	12				•	•	•	•
0063	Literacy for Life II	5	12				•	•	•	•
0068	Contemporary Literature	5	11-12		0004 or 0007	•	•	•	•	•
0033	Creative Writing	5	11-12		0004 or 0007	•	•	•	•	•
0065	Literature and Film	5	11-12		0004 or 0007	•		•	•	•
0035	Research Methods	5	11-12		0004 or 0007	•		•	•	•
0069	21st Century Media Literacy	5	11-12		0004 or 0007			•	•	•
Oral Communications										
0020	Speech	5	9-12	OC		•	•	•	•	•
0021 A/B	Forensics	10	9-12	OC	†	•		•	•	•
0022	Debate I	5	9-12	OC		•		•	•	•
0023 A/B	Advanced Debate	10	10-12		0020, 0021 or 0022			•	•	•
Drama										
0024	Drama I	5	9-12	F				•	•	•
0025	Drama II	5	9-12		0024			•	•	•
0026	Theatre Technology	5	9-12		0024 or 0039			•	•	•
0039	Theatre Appreciation	5	9-12	F				•	•	•
Journalism										
0064	Intro to Journalism	5	9-12					•	•	•
0066 A/B	Advanced Journalism (20 credits at WHS)	10	10-12		0064 or 0014†			•	•	•
0013 A/B	Yearbook (20 credits at WHS)	10	10-12		0064 or 0014†			•	•	•
0014	Intro to Photojournalism	5	9-12					•	•	
0073 A/B	IB Film SL	10	11-12					•		
0074 A/B	IB Film HL I	10	11					•		
0075 A/B	IB Film HL II	10	12		0074			•		

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Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
MATHEMATICS										
0203 A/B	Alg I: Foundations 1	10	9-10		†	•	•	•	•	•
0204 A/B	Alg I/Geo: Foundations 2	10	9-11		0203†	•	•	•	•	•
0211 A/B	Algebra I	10	9-12			•	•	•	•	•
0220 A/B	Geometry	10	9-12		0211	•	•	•	•	•
0221 A/B	Honors Geometry	10	9-12		0211	•		•	•	•
0234 A/B	Geo/Alg II: Foundations 3	10	10-12		0204	•	•	•	•	•
0237 A/B	Alg II: Foundations 4	10	11-12		0234†	•	•	•	•	•
0231 A/B	Algebra II	10	9-12		0220	•	•	•	•	•
0233 A/B	Honors Algebra II	10	9-12		0221	•		•	•	•
0236 A/B	College Prep Mathematics	10	11-12		0231	•		•	•	•
0238 A/B	Precalculus	10	10-12		0231	•		•	•	•
0239 A/B	Honors Precalculus	10	10-12		0233	•		•	•	•
0243 A/B	Advanced Placement® Statistics	10	10-12		0243	•		•	•	•
0245 A/B	IB Mathematics HL I	10	11		0231, 0239	•		•		
0246 A/B	IB Mathematics HL II	10	12		0246	•		•		
0247 A/B	IB Mathematical Studies SL	10	11-12		0233	•		•		
0248 A/B	IB Mathematics SL	10	11-12		0233	•		•		
0252 A/B	Advanced Placement® Calculus AB	10	11-12		0231	•		•	•	•
0253 A/B	Advanced Placement® Calculus BC	10	11-12		0239	•		•	•	•
0254 A/B	Calculus III/Differential Equations	10	11-12		0253	•			•	
MUSIC										
0732	Marching Band	5	9-12	F	†			•	•	•
0733	Concert Band	5	9-12	F	†			•	•	•
0734	Symphonic Band	5	9-12	F	†			•	•	•
0735	Wind Ensemble	5	9-12	F	†			•	•	•
0736	Philharmonic Orchestra	10	9	F	†			•	•	•
0737	Symphony Orchestra	10	10-12	F	†			•	•	•
0756	Voce	10	9-12	F	†			•	•	•
0757	Cantori	10	9-12	F	†			•	•	•
0758	Singers	10	9-12	F	†			•	•	•
0746	Contemporary Ensemble	10	9-12	F	†			•	•	•
0797	The Music Consumer	5	9-12	F				•	•	•
0798	Music Theory	5	9-12	F				•	•	•
0799	Advanced Placement® Music Theory	5	11-12	F	0798			•	•	•
0747	Music Connections	5	9-12	F	†			•	•	•
0767 A/B	IB Music SL-Band	10	11-12	F				•		
0768 A/B	IB Music SL-Chorus	10	11-12	F				•		
0769 A/B	IB Music SL-Orchestra	10	11-12	F				•		

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PHYSICAL EDUCATION										
0800	Sports Skills and Fitness	5	9-10	PE			•	•	•	•
0801	Cross Training I	5	9-12	PE			•	•	•	•
0802	Cross Training II	5	9-12	PE	0801			•	•	•
0803	Lifetime Fitness	5	11-12	PE			•	•	•	•
0805	Weight Training I	5	10-12	PE			•	•	•	•
0806	Weight Training II	5	11-12	PE	0805		•	•	•	•
0808	Introduction to Aquatics	5	9-12	PE	†			•	•	•
0809	Lifeguard Training	5	10-12	PE	†			•	•	•
0810	Fitness Swimming	5	9-12	PE	†			•	•	•
0814	Athletic Training & Sports Injury	5	9-12		†				•	•
0815 A/B	Athletic Training & Sports Injuries Internship	10	11-12		†				•	•
0816	Advanced Performance	5	11-12	PE	†			•	•	•
0817	Sport Officiating	5	10-12	PE				•	•	•
SCIENCE										
0321 A/B	Introduction to IB Chemistry & IB Physics	10	10		0327	•		•		
0327 A/B	Biology	10	9			•	•	•	•	•
0328	Physical Science: Chemistry	5	10-11			•	•	•	•	•
0329	Physical Science: Physics	5	10-11			•	•	•	•	•
0333	Zoology	5	10-12		0327	•	•	•	•	•
0334 A/B	Chemistry	10	11		0211	•	•	•	•	•
0335	Astronomy	5	10-12			•	•	•	•	•
0346	Environmental Science	5	10-12		0327	•	•	•	•	•
0347	Advanced Placement [®] Environmental Science	5	11-12		0327	•		•	•	•
0352 A/B	Physics	10	11			•	•	•	•	•
0362 A/B	Human Physiology	10	10-12		0327	•	•	•	•	•
0370 A/B	Advanced Placement [®] Chemistry	10	11-12		0231†	•		•	•	•
0371 A/B	IB Chemistry HL I	10	11		0321†	•		•		
0372 A/B	IB Chemistry HL II	10	12		0371	•		•		
0375 A/B	IB Biology SL	10	11-12		0334	•		•		
0376 A/B	IB Biologh HL I	10	11		0334	•		•		
0377 A/B	Advanced Placement [®] Biology	10	11-12		0327, 0334	•		•	•	•
0378 A/B	IB Biology HL II	10	12		0377	•		•		
0379 A/B	Advanced Placement [®] Physics B	10	11-12		0352	•		•	•	•
0380 A/B	IB Physics SL	10	11-12		0321†	•		•		
0381 A/B	IB Physics HL I	10	11			•		•		
0382 A/B	IB Physics HL II	10	12			•		•		

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SOCIAL STUDIES										
0410 A/B	American History (Since 1914)	10	9			•	•	•	•	•
0412 A/B	World Geography	10	10			•	•	•	•	•
0414	United States Government & Economics	5	12			•	•	•	•	•
0418 A/B	IB 20 th Century World History Topics SL/HL I	10	11-12	WP		•		•		
0420 A/B	World History	10	11-12	WP		•	•	•	•	•
0421	World Affairs	5	11-12	WP		•	•	•	•	•
0422	World Religions	5	11-12	WP		•		•	•	•
0423	Ethnic Studies	5	10-12	AS		•	•	•	•	•
0430	Introduction to Behavioral Sciences	5	10-12	HR		•		•	•	•
0431	Sociology	5	11-12	HR		•	•	•	•	•
0432	Psychology	5	11-12	HR		•	•	•	•	•
0433 A/B	IB Psychology SL	10	11-12	HR		•		•		
0442	Law Studies	5	11-12	AS		•	•	•	•	•
0450 A/B	AP United States History	10	11-12	AS		•		•	•	•
0451 A/B	AP European History	10	11-12	WP		•		•	•	•
0453	AP Psychology	5	11-12	HR	0432	•		•	•	•
0455 A/B	IB History of the Americas HL II	10	12	AS	0418	•		•		
0456 A/B	AP Human Geography	10	10-12	WP	†	•		•	•	•
0457	AP Comparative Government and Politics	5	11-12	WP		•		•	•	•
SPECIAL EDUCATION										
0900 A/B	Fundamental English	10	9-12		†			•	•	•
0903 A/B	Essentials of English 11	10	11		†			•	•	•
0908 A/B	Fundamental Reading	10	9-12		†			•	•	•
0920 A/B	Fundamental Math	10	9-12		†			•	•	•
0930 A/B	Fundamental Science	10	9-12		†			•	•	•
0932 A/B	Essentials of Biology	10	10		†			•	•	•
0933 A	Essentials of Human Physiology I	5	11-12		†			•		•
0934 A	Essentials of Human Physiology II	5	11-12		†			•		•
0935 A	Essentials of Environmental Science	5	9-12		†				•	•
0936	Essentials of Physical Science: Chemistry	5	10-11		†			•	•	•
0937	Essentials of Physical Science: Physics	5	10-11		†			•	•	•
0940 A/B	Fundamental Social Studies	10	9-12		†			•	•	•
0941 A/B	Essentials of American History (Since 1914)	10	9		†			•	•	•
0942 A/B	Essentials of World Geography	10	10		†			•	•	•
0943 A	Essentials of Ethnic Studies	5	11-12		†			•	•	•
0944 A	Essentials of United States Government & Economics	5	12		†			•	•	•
0945	Employability Skills	5	11-12		†			•	•	•
0950 A	Fundamental Daily Living	5	10-12		†			•	•	•
0951 A	Fundamental Independent Living	5	9-12		†			•	•	•
0970 A	Fundamental Technology	5	9-12		†				•	•
0971 A/B	Fundamental Prevocational Skills	10	9-12		†			•	•	•
0960 A/B	Fundamental Personal Finance	5	9-12		†			•	•	•
0973 A	Work Introduction Network I	5	9-12		†			•	•	•
0974 A	Work Introduction Network II	5	9-12		†			•	•	•

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WORLD LANGUAGE										
0112 A/B	German I	10	9-12					•	•	•
0113 A/B	German II	10	9-12					•	•	•
0114 A/B	Honors German II	10	9-12					•	•	•
0115 A/B	German III	10	10-12					•	•	•
0116 A/B	Honors German III	10	10-12					•	•	•
0117 A/B	German IV	10	11-12					•	•	•
0118 A/B	Honors German IV	10	11-12					•	•	•
0119 A/B	Advanced Placement® German Language	10	12		0118			•	•	•
0120 A/B	IB German B SL	10	12		0118			•		
0132 A/B	French I	10	9-12					•	•	•
0133 A/B	French II	10	9-12					•	•	•
0134 A/B	Honors French II	10	9-12					•	•	•
0135 A/B	French III	10	10-12					•	•	•
0136 A/B	Honors French III	10	10-12					•	•	•
0137 A/B	French IV	10	11-12						•	•
0138 A/B	Honors French IV	10	11-12					•	•	•
0139 A/B	Advanced Placement® French Language	10	12		0137			•	•	•
0140 A/B	IB French B SL	10	12		0138			•		
0152 A/B	Spanish I	10	9-12				•	•	•	•
0153 A/B	Spanish II	10	9-12				•	•	•	•
0154 A/B	Honors Spanish II	10	9-12					•	•	•
0155 A/B	Spanish III	10	10-12					•	•	•
0156 A/B	Honors Spanish III	10	10-12					•	•	•
0157 A/B	Spanish IV	10	11-12					•	•	•
0158 A/B	Honors Spanish IV	10	11-12					•	•	•
0159 A/B	Advanced Placement® Spanish Language	10	12		0158			•	•	•
0160 A/B	IB Spanish B SL	10	12		0158			•		
0171 A/B	IB Spanish A2 HL	10	12					•		
0161 A/B	IB Latin B SL	10	12		0164			•		
0162 A/B	Latin I	10	9-12					•		•
0163 A/B	Latin II	10	10-12					•		•
0164 A/B	Latin III	10	11-12					•		•
0172 A/B	Advanced Placement® Latin	10	12		0164			•		
0166 A/B	Japanese I	10	9-12					•		
0167 A/B	Japanese II	10	10-12					•		
0168 A/B	Japanese III	10	11-12					•		
0170 A/B	Advanced Placement® Japanese Lang. & Culture	10	12		0168			•		

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ACADEMIES IN MILLARD HIGH SCHOOLS								
Culinary Skills Academy								
0007	English 11	10	11-12	•	Application	•	M	This academy is located at Horizon High. Application is open to all Millard students.
ACS01	Culinary Orientation Seminar	10	11-12				M	
ACS05	Culinary Foundations	5	11-12				M	
ACS10	Vegetable, Starch & Protein Cookery	5	11-12				M	
ACS15	Soup and Sauce Cookery	5	11-12				M	
ACS20	Baking Seminar	20	11-12				M	
ACS25	Cakes	5	11-12				M	
ACS30	Spanish for Culinary Professionals	5	11-12				M	
ACS35	Culinary Internship I	5	11-12					
ACS40	Culinary Internship II	5	11-12					
Distribution and Logistics Management								
0007	English 11	10	11-12	•	Application	•	M	This academy is located at Horizon High. Application is open to all Millard students.
ATD60	College Composition & Research	5	11-12			•	M	
ATD10	Introduction to Business	5	11-12				M	
ATD01	Intro. Transportation, Distribution & Logistics	5	11-12					
ATD05	Industrial Safety and Health	5	11-12				M	
ATD15	Introduction to Distribution	5	11-12				M	
ATD20	Principles of Marketing	5	11-12				M	
ATD25	Principles of Management	5	11-12				M	
ATD30	Mechanical Print Reading	5	11-12				M	
ATD35	Business Logistics	5	11-12				M	
ATD40	Purchasing and Material Management	5	11-12				M	
ATD50	Production & Operations Management	5	11-12				M	
ATD55	Distribution and Logistics Management Internship	10	11-12				M	
ATD65	Radio Frequency Identification	5	11-12				M	
Education Academy								
0007	English 11	10	11-12	•	Application	•	M	This academy is located at West High. Application is open to all Millard students.
0527	Child Development	5	11-12	HR			M	
AED01	Child Development Pre-Practicum	5	11-12				M	
AED05	College Composition and Research	5	11-12			•	M	
AED10	Introduction to Professional Education	5	11-12				O	
AED15	Education Seminar I	5	11-12					
0422	World Religions	5	11-12				M	
AED20	Behavior Modifications & Principles of Learning	5	11-12				M	
0453	Advanced Placement® Psychology	5	11-12	HR		•	O	
AED25	Introduction to Communication Disorders	5	11-12				O	
AED30	Best Practices in Education	5	11-12					
AED35	Professional Speaking	5	11-12	OC		•	M	
AED40	Education Seminar II	5	11-12					
AED45	Education Seminar III	5	11-12					
AED50	Education Practicum	5	11-12					

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ACADEMIES IN MILLARD HIGH SCHOOLS								
Entrepreneurship Academy								
0007	English 11	10	11-12	•	Application	•	M	This academy is located at South High. Application is open to all Millard students.
AEN01 A/B	College Accounting I	10	11-12				M	
AEN05	Wealth Building and Personal Finance	5	11-12	FL				
AEN10	Introduction to Business	5	11-12				O	
AEN20	Introduction to Entrepreneurship	5	11-12				M	
AEN25	Legal Issues for the Entrepreneur	5	11-12				M	
AEN30	Entrepreneurship Feasibility Study	5	11-12				M	
0541	Advanced Placement [®] Microeconomics	5	11-12					
AEN15	College Accounting II	5	11-12				M	
AEN40	Marketing for the Entrepreneur	5	11-12				M	
AEN45 A/B	Entrepreneurship Seminar and Internship	15	11-12				M	
0540	Advanced Placement [®] Macroeconomics	5	11-12					
Finance Academy								
0007	English 11	10	11-12	•	Application	•	M	This academy is located at North High. Application is open to all Millard students.
AFN01	College Accounting I	10	11-12				M	
AFN05	Wealth Building and Personal Finance	5	11-12	FL			M	
AFN20	Business Math Financial Calculator Applications	5	11-12				M	
AFN10	Introduction to Business	5	11-12				O	
AFN50	Introduction to the Financial Service Industry	5	11-12				M	
0510	Business Law	5	11-12				M	
AFN15 A/B	College Accounting II	5	11-12				M	
AFN55	Principles of Marketing	5	11-12				M	
AFN35	Principles of Management	5	11-12				M	
AFN40 A/B	Finance Seminar and Internship	15	11-12				M	
0540	Advanced Placement [®] Macroeconomics	5	11-12					
Health Sciences Academy								
0453	Advanced Placement [®] Psychology	5	11-12	HR		•	O	This academy is located at Horizon High. Application is open to all Millard students.
AHS01	Human Anatomy and Physiology	10	11-12			•	M	
AHS05	Medical Terminology I	5	11-12				M	
AHS10	Medical Terminology II	5	11-12				M	
AHS15	Health Sciences Orientation Seminar	5	11-12				M	
AHS20	Introduction to Medical Law and Ethics	5	11-12				M	
AHS25	Nutrition in the Life Cycle	5	11-12				M	
AHS30	Disease Processes	10	11-12			•	M	
AHS35	Long Term Care/Certified Nursing Assistant	10	11-12				M	
AHS40	Genetics	5	11-12			•	M	
AHS45	Emergency Medical Technician-Basic	5	11-12				M	
AHS50	Health Sciences Internship	10	11-12					

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ADVANCED PLACEMENT®										
0047 A/B	AP English Language & Composition	10	11-12		0004-0007	•	•	•	•	
0048 A/B	AP English Literature & Composition	10	12		0004-0007	•	•	•	•	
0119 A/B	AP German Language	10	12		0118		•	•	•	
0139 A/B	AP French Language	10	12		0137		•	•	•	
0159 A/B	AP Spanish Language	10	12		0158		•	•	•	
0170 A/B	AP Japanese Language & Culture	10	12		0168		•			
0172 A/B	AP Latin	10	11-12		0164		•			
0243 A/B	AP Statistics	10	10-12		0243	•	•	•	•	
0252 A/B	AP Calculus AB	10	11-12		0231	•	•	•	•	
0253 A/B	AP Calculus BC	10	11-12		0239	•	•	•	•	
0257 A/B	AP Computer Science A	10	10-12		0258		•	•	•	
0347	AP Environmental Science	5	11-12		0327	•	•	•	•	
0370 A/B	AP Chemistry	10	11-12		0231 †	•	•	•	•	
0377 A/B	AP Biology	10	11-12		0327, 0334	•	•	•	•	
0379 A/B	AP Physics B	10	11-12		0352	•	•	•	•	
0450 A/B	AP United States History	10	11-12	AS		•	•	•	•	
0451 A/B	AP European History	10	11-12	WP		•	•	•	•	
0453	AP Psychology	5	11-12	HR	0432	•	•	•	•	
0456 A/B	AP Human Geography	10	10-12	WP	0412 †	•	•	•	•	
0457	AP Comparative Government and Politics	5	11-12	WP		•	•	•	•	
0540	AP Macroeconomics	5	11-12				•	•	•	
0541	AP Microeconomics	5	11-12				•	•	•	
0799	AP Music Theory	5	11-12	F	0798		•	•	•	
INFORMATION TECHNOLOGY (IT) MINI-MAGNET PROGRAM										
0255 A/B	Introduction to Computer Science	10	9-12						•	
0256 A/B	Computer Topics	10	9-12						•	
0258 A/B	Java Programming	10	9-12						•	
0257 A/B	Advanced Placement® Computer Science A	10	9-12						•	
0506	Computer Technology Applications	5	9-12						•	
0519	Advanced Computer Technology Application	5	10-12		0506				•	
0650	Introduction to Graphics Communication	5	9-12	T					•	
0651 A/B	Foundations of Computer Graphics	5	10-12		0650				•	
0652 A/B	Advanced Computer Graphics	10	11-12		0651				•	
0655	Foundations of Visual Graphics	5	10-12		0650				•	
0656	Advanced Visual Graphics	5	10-12		0655				•	
0985 A/B	STARS	10	11-12		†				•	
0987 A/B	STARS Internship	10	11-12		0985 †				•	

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FL = Financial Literacy

† = See course descriptions for additional requirements.

HR = Human Resources

OC = Oral Communications

T = Technology

WP = World Perspectives

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	*Page Number
INTERNATIONAL BACCALAUREATE MIDDLE YEARS PROGRAMME							
0001	English 9	10	9			•	41
0002	English 10	10	10			•	41
0003	Honors English 9	10	9			•	41
0004	Honors English 10	10	10		0003	•	41
0014	Intro to Photojournalism	5	9-12				42
0021 A/B	Forensics	10	9-12	OC			42
0059 A/B	English 9 Literacy Enrichment	10	9				44
0060 A/B	English 10 Literacy Enrichment	10	10				44
0064	Intro to Journalism	5	9-12	F			45
0112	German I	10	9-12				77
0113	German II	10	9-12		0112		77
0114	Honors German II	10	9-12		0112		77
0115	Honors German III	10	10-12		0113		77
0132 A/B	French I	10	9-12				78
0133 A/B	French II	10	9-12		0132		78
0134 A/B	Honors French II	10	9-12		0132		78
0136 A/B	Honors French III	10	10-12		0134		78
0152 A/B	Spanish I	10	9-12				79
0153 A/B	Spanish II	10	9-12		0152		79
0154 A/B	Honors Spanish II	10	9-12		0152		79
0156 A/B	Honors Spanish III	10	10-12		0154		80
0162 A/B	Latin I	10	9-12				81
0163 A/B	Latin II	10	10-12		0162		81
0203 A/B	Alg I: Foundations 1	10	9-10				48
0204 A/B	Alg I/Geo: Foundations 2	10	9-11				49
0211 A/B	Algebra I	10	9-12			•	49
0220 A/B	Geometry	10	9-12		0211	•	49
0221 A/B	Honors Geometry	10	9-12		0211	•	49
0231 A/B	Algebra II	10	9-12		0220	•	49
0233 A/B	Honors Algebra II	10	9-12		0221	•	49
0238 A/B	Precalculus	10	10-12		0231	•	50
0239 A/B	Honors Precalculus	10	10-12		0233	•	50
0506	Computer Technology Applications	5	9-12	T			23
0321 A/B	Introduction to IB Chemistry & IB Physics	10	10		0327	•	62
0327 A/B	Biology	10	9-12			•	63
0334 A/B	Chemistry	10	10-12		0211	•	63
0352 A/B	Physics	10	10-12			•	63
0410 A/B	American History (Since 1914)	10	9				67
0412 A/B	World Geography	10	10			•	67
0662	Introduction to Engineering Design I	5	9-12				36
0705	Art Foundations	5	9-12	F			19
0706 A/B	Introduction to IB Visual Arts	10	10-11	F	0705		19
0720	Drawing	5	10-12	F	0705		19
0722	Painting	5	10-12	F	0705		19
0740	Color and Design	5	9-12	F			18
0732	Marching Band	5	9-12	F			53
0733	Concert Band	5	9-12	F			53
0734	Symphonic Band	5	9-12	F			54
0735	Wind Ensemble	5	9-12	F			54
0736	Philharmonic Orchestra	10	9	F			54
0737	Symphony Orchestra	10	10-12	F			54
0756	Voce	10	9-12	F			54
0757	Cantori	10	9-12	F			54
0758	Singers	10	9-12	F			54
0746	Contemporary Ensemble	10	9-12	F			55
0747	Music Connections	5	9-12	F			55
0800	Sports Skills and Fitness	5	9-10				57
0801	Cross Training I	5	9-12				58
0808	Introduction to Aquatics	5	9-12				59
0810	Fitness Swimming	5	9-12				60

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Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	*Page Number
INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME							
0016 A/B	IB English HL I	10	11		0003, 0004	•	42
0017 A/B	IB English HL II	10	12		0016 †	•	42
0120 A/B	IB German B SL	10	12		0118		78
0140 A/B	IB French B SL	10	12		0138		79
0160 A/B	IB Spanish B SL	10	12		0158		80
0161 A/B	IB Latin SL	10	12		0164		80
0245 A/B	IB Mathematics HL I	10	11		0239	•	50
0246 A/B	IB Mathematics HL II	10	12		0245	•	50
0247 A/B	IB Mathematical Studies SL	10	11-12		0233	•	50
0248 A/B	IB Mathematics SL	10	11-12		0231	•	50
0371 A/B	IB Chemistry HL I	10	11			•	64
0372 A/B	IB Chemistry HL II	10	12			•	64
0375 A/B	IB Biology SL	10	11-12			•	64
0376 A/B	IB Biology HL I	10	11			•	64
0378 A/B	IB Biology HL II	10	12			•	65
0380 A/B	IB Physics SL	10	11-12		0321 †	•	65
0381 A/B	IB Physics HL I	10	11			•	65
0382 A/B	IB Physics HL II	10	12			•	65
0418 A/B	IB 20 th Century World History Topics SL/HLI	10	11-12	WP		•	68
0433 A/B	IB Psychology SL	10	11-12			•	69
0455 A/B	IB History of the Americas HL	10	12	AS	0418	•	69
0727 A/B	IB Visual Arts SL	10	11-12		0706		20
0728 A/B	IB Visual Arts HL I	10	11	F	0706		20
0729 A/B	IB Visual Arts HL II	10	12		0728		20
0767 A/B	IB Music SL Band	10	11-12	F			55
0768 A/B	IB Music SL Chorus	10	11-12	F			55
0769 A/B	IB Music SL Orchestra	10	11-12	F			55
0850 A	IB Theory of Knowledge I	5	11	HR			115
0851 A	IB Theory of Knowledge II	5	12	HR			115
0073 A/B	IB Film SL	10	11-12				46
0074 A/B	IB Film HL I	10	11				46
0075 A/B	IB Film HL II	10	12		0074		46

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† = See course descriptions for additional requirements.

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
ACADEMIES AT METROPOLITAN COMMUNITY COLLEGE										
0835 A/B/C/D	Theatre Technology Apprenticeship-Year 1	20	11-12				These academies are located at a Metropolitan Community College campus. Participation is open to all Millard students.			
0835 A/B/C/D	Theatre Technology Apprenticeship-Year 2	20	11-12							
0837 A/B/C/D	Auto Collision Technology-Year 1	10	11-12							
0837 A/B/C/D	Auto Collision Technology-Year 2	10	11-12							
0838 A/B/C/D	Automotive Technology-Year 1	10	11-12							
0838 A/B/C/D	Automotive Technology-Year 2	10	11-12							
0842 A/B/C/D	Criminal Justice	10	11-12							
0843 A/B/C/D	Electrical Technology-Year 1	15	11-12							
0843 A/B/C/D	Electrical Technology-Year 2	10	11-12							
0845 A/B/C/D	Diesel Technology	10	11-12							
0845 A/B/C/D	Diesel Technology-Year 2	10	11-12							
0852 A/B/C/D	Welding Technology I-Year 1	10	11-12							
0853 A/B/C/D	Welding Technology-Year 2	10	11-12							
0854 A/B/C/D	Digital Cinema/Filmmaking	10	11-12							
OTHER PROGRAMS										
0980	Community Internship	5 or 10	12				•	•	•	•
---	ELO Reteaching Courses	5					•	•	•	•
---	Independent Study Courses	5 or 10						•	•	•
NF	New Frontier	50	9-10						•	

MILLARD HIGH SCHOOL CREDIT COUNT

Language Arts: English	40 Cr	9-A	9-B	10-A	10-B	11-A	11-B	Additional English	Oral C Speech Debate Forensics	University Requirement

Math	30 Cr			220+	220+	Additional Math	Additional Math	University Requirement	University Requirement

Science	30 Cr					Additional Science	Additional Science

Social Studies	30 Cr	Am. Hist. 9-A	Am. Hist. 9-B	World Geo 10-A Or IB Students 20 th Cen.	World Geo 10-B Or IB Students 20 th Cen.	World Perspectives Or American Studies	US Gov't & Economics Seniors Only

Human Resource	5 Cr	Psychology Sociology IBS IB TOK (IB Students Only)	Child Dev Adult Living AP Psychology IB Psychology

Electives – 60 Credits	
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Health Phys. Ed.	5 Cr 15 Cr	PE-9	PE-10	PE 11/12	Everyday Living

Tech Ed	5 Cr	Computer Tech. Applications Foundations of Technology (before 2011) Introduction to Computer Science Introduction to Engineering Design I Information Tech. Magnet Courses Introduction to IB Computer Science I (before 2011)

Financial Literacy	5 Cr	Personal Finance Wealth Building and Personal Finance

Completed

In Progress

Remaining

Fine & Performing Arts	5 Cr	Any Art course Any Music course Drama I Theater Appreciation

Total Credits Earned (Cumulative)

9 _____

10 _____

11 _____

12 _____

(need 230)

ELO's	Cutscore Met
Reading 9	<input type="checkbox"/>
Writing 10	<input type="checkbox"/>
Math 10	<input type="checkbox"/>
Science 11	<input type="checkbox"/>
Social Studies 11	<input type="checkbox"/>

PLP Completed

- ◆ Students are responsible for determining courses that will satisfy specific university/college admission requirements.
 - ◆ Students may need 20 credits of the same World Language to gain entrance into most universities.
 - ◆ Students must earn 230 credits, meet District ELO Assessment cutscores, and successfully complete a Personal Learning Plan (PLP) to graduate.
- ❖ Dotted boxes count as elective credits.



AGENDA SUMMARY SHEET

Meeting Date: November 21, 2011

Department Human Resources

Action Desired: Approval

Background: Personnel item: (1) Resignation Notification Incentive (RNI);
(2) Voluntary Separation Notice (VSP)

**Options/Alternatives
Considered:** N/A


Recommendations: Approval

**Strategic Plan
Reference:** N/A

**Implications of
Adoption/Rejection:** N/A

Timeline: N/A

**Responsible
Persons:** Jim Sutfin, Ed.D.

Superintendent's Signature: _____  _____

November 21, 2011

Resignation Notification Incentive

Recommend: The following resignations be approved to participate in the District's Resignation Notification Incentive Program:

6. Jaime A. Blankenship – Grade 2 teacher at Montclair Elementary School. She is resigning at the end of the 2011/2012 school year for family
7. Susanne K. Childers – Grade 6 teacher at Russell Middle School. She is retiring at the end of the 2011/2012 school year.
8. Diane R. Christenson – English 8 teacher at Andersen Middle School. She is retiring at the end of the 2011/2012 school year.
9. Rick W. Hook – Assistant Principal/Athletic Director at Millard West High School. He is retiring at the end of the 2011/2012 school year.
10. Clara G. Hoover – MEP Facilitator at Ron Witt Support Service Center. She is retiring at the end of the 2011/2012 school year.
11. Dr. Linda D. Horton – Special Education Administrator at the Don Stroh Administration Center. She is retiring at the end of the 2011/2012 school year.
12. Katherine Sanabria – World Language teacher at Millard North High School. She is retiring at the end of the 2011/2012 school year.
13. Mark L. Shields – Assistant Principal at Andersen Middle School. He is retiring at the end of the 2011/2012 school year.
14. Lucy Schlesinger – Grade 6 teacher at Russell Middle School. She is retiring at the end of the 2011/2012 school year.
15. Megan Stump – Orchestra teacher for Millard Public Schools. She is resigning at the end of the 2011/2012 school year because of family responsibilities.
16. Jill E. Weddington – Speech/Language Pathologist for Millard Public Schools. She is resigning at the end of the 2011/2012 school year for personal reasons.

November 21, 2011

Voluntary Separation Program

Recommend: The following qualified candidates be approved to participate in the District's Voluntary Separation Program:

2. Susanne K. Childers – Grade 6 teacher at Russell Middle School. 31 years of service.
3. Rick W. Hook – Assistant Principal / Athletic Director at Millard West High School. 28 years of service.
4. Dr. Linda D. Horton – Special Education Administrator at the Don Stroh Administration Center. 18 years of service.
5. Leonard E. Sagenbrecht – Assistant Principal at Russell Middle School. 18 years of service.
6. Katherine Sanabria – World Language teacher at Millard North High School. 29 years of service.

AGENDA SUMMARY SHEET

AGENDA ITEM: United Way Campaign Summary - 2011

MEETING DATE: November 15, 2010

DEPARTMENT: Office of the Superintendent

TITLE AND BRIEF DESCRIPTION: This is a report on the district United Way Campaign

ACTION DESIRED: APPROVAL ____ DISCUSSION ____ INFORMATION ONLY XX

BACKGROUND:

Each year the district supports two charitable fund drives as stated in Community Policy 1425 - Cooperation with Non-Profit Agencies. The two campaigns are the United Way of the Midlands Campaign and the Millard Public Schools Foundation Campaign.

Our totals for this year were down 9%.

I have attached a summary of giving since 1988.

OPTIONS AND ALTERNATIVES CONSIDERED:

RECOMMENDATION:

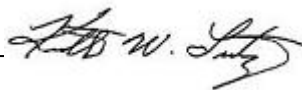
STRATEGIC PLAN REFERENCE:

IMPLICATIONS OF ADOPTION OR REJECTION:

TIMELINE:

RESPONSIBLE PERSON:

SUPERINTENDENT'S APPROVAL: _____



BOARD ACTION:



November 16, 2011

YEAR	STAFF	STUDENTS	TOTAL	% GROWTH
1988	\$35,517	\$1,494	\$37,011	N/A
1989	\$36,279	\$3,161	\$39,440	6.6%
1990	\$36,279	\$4,690	\$40,969	3.9%
1991	\$35,002	\$8,582	\$43,584	6.4%
1992	\$37,260	\$4,634	\$41,894	-13.8%
1993	\$40,294	\$4,804	\$45,098	7.6%
1994	\$42,514	\$3,318	\$45,832	1.6%
1995	\$35,405	\$15,591	\$50,996	11.3%
1996	\$41,708	\$6,882	\$48,590	-4.7%
1997	\$42,563	\$8,355	\$50,918	4.8%
1998	\$42,324	\$9,364	\$51,688	1.5%
1999	\$42,236	\$12,945	\$55,181	6.8%
2000	\$45,863	\$10,953	\$56,816	3.0%
2001	\$52,370	\$17,654	\$70,024	23.2%
2002	\$51,550	\$18,439	\$69,989	-0.2%
2003	\$52,361	\$17,503	\$69,864	0.1%
2004	\$50,088	\$24,320	\$74,408	6.6%
2005	\$55,704	\$25,865	\$81,569	9.6%
2006	\$50,004	\$21,684	\$71,688	-12.1%
2007	\$56,928	\$26,148	\$83,076	15.9%
2008	\$50,722	\$21,071	\$71,793	-13.6%
2009	\$55,486	\$19,300	\$74,786	4.2%
2010	\$56,534	\$22,914	\$79,448	6.2%
2011	\$52,949	\$19,211	\$72,128	-9.2%

AGENDA SUMMARY SHEET

AGENDA ITEM: Millard Public Schools Foundation 2011 Staff Campaign

MEETING DATE: Monday, November 21, 2011

DEPARTMENT: Superintendent's Office

TITLE AND BRIEF DESCRIPTION: Report on 2011 Staff Campaign

ACTION DESIRED: Information Only

BACKGROUND: Per Policy 3150, the only fund-raising campaigns conducted district-wide are for United Way and the Millard Public Schools Foundation. The MPS Foundation Staff Campaign shows steady support. Staff raised \$44,903 in 2011 compared to \$49,270 in 2010, \$44,348 in 2009, and \$42,187 in 2008.

OPTIONS AND ALTERNATIVES: N/A.

RECOMMENDATION: N/A

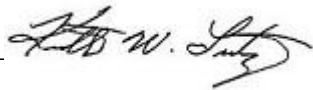
STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION/REJECTION: N/A

TIMELINE: N/A

PERSON RESPONSIBLE: Amy Friedman

SUPERINTENDENT APPROVAL:

_____  _____

2011 Staff Campaign - Building Breakdown

<u>Building</u>	<u>11 Total Staff</u>	<u>11 Total \$</u>	<u>11 # Gifts</u>
Abbott	41	\$890.00	23
Ackerman	53	\$555.00	17
Aldrich	39	\$435.00	10
Black Elk	51	\$625.00	26
Bryan	46	\$568.00	17
Cather	48	\$815.00	16
Cody	60	\$940.00	27
Cottonwood	35	\$492.00	16
Disney	46	\$527.00	24
Ezra	50	\$630.00	11
Harvey Oaks	39	\$495.00	22
Hitchcock	45	\$836.00	23
Holling Hts	53	\$1,160.00	20
Montclair	75	\$1,222.00	44
Morton	44	\$698.00	25
Neihardt	58	\$294.00	11
Norris	46	\$565.00	17
Reagan	60	\$2,431.50	33
Reeder	63	\$535.00	19
Rockwell	69	\$1,053.00	30
Rohwer	56	\$775.00	18
Sandoz	59	\$909.00	34
Upchurch	49	\$735.00	35
Wheeler	72	\$430.00	15
Willowdale	45	\$803.00	23
Subtotal		\$19,418.50	556
<u>Middle</u>	<u>11 Total Staff</u>	<u>11 Total \$</u>	<u>11 # Gifts</u>
Andersen	95	\$1,240.00	16
Beadle	115	\$2,293.00	65
Central	102	\$1,580.00	24
Alt	7	\$50.00	2
Kiewit	107	\$1,223.00	43
North	100	\$1,191.00	32
Russell	97	\$1,905.00	54
Subtotal		\$9,482.00	236
<u>Sr. Highs</u>	<u>11 Total Staff</u>	<u>11 Total \$</u>	<u>11 # Gifts</u>
North	246	\$2,220.00	42
South	244	\$4,023.55	88
West	250	\$3,060.00	64
Subtotal		\$9,303.55	194
<u>Distribution/Support</u>	<u>11 Total Staff</u>	<u>11 Total \$</u>	<u>11 # Gifts</u>
*Psych Sped	0	\$0.00	0
SAC/MEA	70	\$3,298.00	38
Sup Srv/Echo	80	\$100.00	1
CSMI/Tech/Psych	83	\$1,421.00	16
Transprt	41	\$160.00	4
MLC/Horizon	32	\$55.00	2
YAP	16	\$65.00	3
Subtotal		\$5,099.00	64
Grand Total		\$43,303.05	1050

AGENDA SUMMARY SHEET

Agenda Item: Elementary Learning Center Report

Meeting Date: November 21, 2011

Department: Educational Services

Title and Brief Description: Elementary Learning Center Report

Action Desired: Information Only

Background: The Elementary Learning Center program, supported by funds from the Learning Community of Douglas and Sarpy Counties, provided Pre-K through Grade 2 students from six MPS elementary schools the opportunity to participate in targeted practice for reading, writing and math skills during the summer. More than 300 students were invited, 14 dropped and 148 attended.

This report contains an Internal Report and an External Report.

1. The Internal Report found that:

- a. Students who attended made gains on all measures except one. The regression found between those who attended and those who did not was not found to be significant.
- b. Collaboration and partnerships in areas such as social services to families and students provided benefits to participants that complimented the academic focus.

2. The External Report-Conducted by Lisa St. Clair, Ed.D., Munroe-Meyer Institute, University of Nebraska Medical Center, as requested by the Learning Community. “The enhanced summer program appeared to have beneficial impacts on student participants.”

Recommendations: Receive the report

Strategic Plan Reference: Strategies 4, 5 and 6

Timeline: An annual report for the Board of Education

Responsible Persons: Kara Hutton, Cindy Scharff, Andy DeFreece, Dr. Mark Feldhausen

Superintendent’s Approval:

_____  _____

2011 Elementary Learning Center (ELC)

Summary Information

Location:	Holling Heights Elementary
Dates:	July 1-July 22, 2011
Time:	8:30-12:45
Administrator:	Cindy Scharff
Number of Teachers:	15
Other Specialists:	1 Counselor, 1 Bilingual Liaison
Number of Students:	148
Ave. Class Size:	10

The following classes were held during the 3 week session:

- Kindergarten Readiness (1)
- Reading, Writing and Math Skills 1 (5)
- Reading, Writing and Math Skills 2 (5)
- Reading, Writing and Math Skills 3 (4)

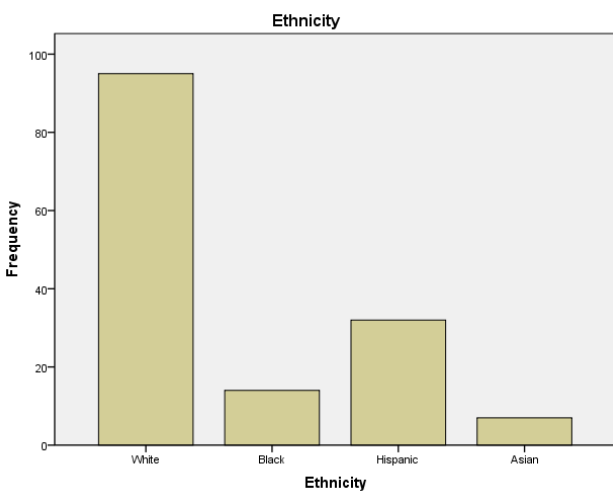
The Elementary Learning Center made possible by a grant from the Learning Community of Douglas and Sarpy Counties, in partnership with Millard Public Schools, the Millard Public Schools Foundation, and other community organizations.

Students from six MPS elementary schools (Cody, Rockwell, Norris, Sandoz, Holling Heights and Bryan) were invited to participate. Eligible students qualified based on economic disadvantage, limitations in English proficiency and deficiencies in reading, writing and math skills.

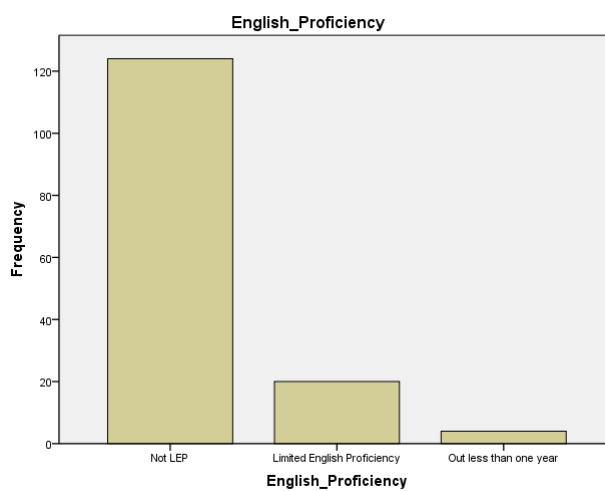
	Bryan	Cody	Holling Heights	Norris	Rockwell	Sandoz	Total	Drops
PK	3	1	1	0	2	4	11	
K	7	1	10	16	4	13	51	
1	3	8	12	12	6	5	46	
2	7	3	9	10	7	4	40	
Total	20	13	32	38	19	26	148	14

- 69% of the students attending qualify for the Free or Reduced Price Lunch Program
- Of the students attending, 16% had limited English proficiency
- 29% were students with disabilities

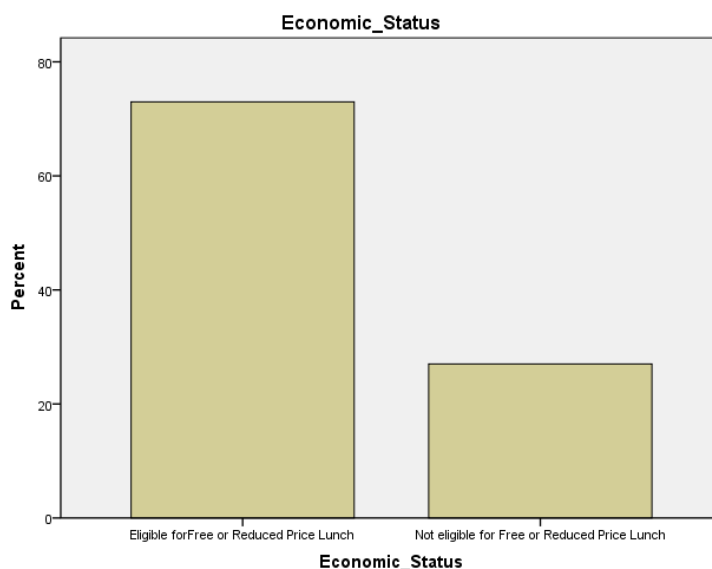
ELC Enrollment by Ethnicity



ELC Enrollment by English Proficiency



ELC Enrollment by Economic Status



Instructional Design:

Classes were created for students entering Kindergarten, 1st, 2nd, and 3rd grade. Course content included reading, writing and math instruction. In order to provide the maximum amount of direct instruction targeted at specific skills, class size was limited to 10-11 students. Each day students had 3 hours of instructional time.

The Elementary Learning Center used the Scholastic Summer Reading Program for reading and writing instruction. The materials include an assessment guide, leveled texts, Read-Aloud books and a reading library. The language arts block provided time for large group instruction, small group rotations, instructional writing and Read-Aloud. The CARS and STARS program from Curriculum Associates was purchased to use for specific reading interventions. Students were placed in groups based on assessment data from the end of the school year as well as data collected on the first day of the program.

In mathematics, the curriculum consisted of Everyday Counts-Calendar Math and lessons from the district math curriculum, Scott Foresman-Addison Wesley Mathematics. Focus Math was

used for intervention and the FASTMath on-line program was available for practicing facts. Again, whole group and small group instructional strategies were used.

Evaluation:

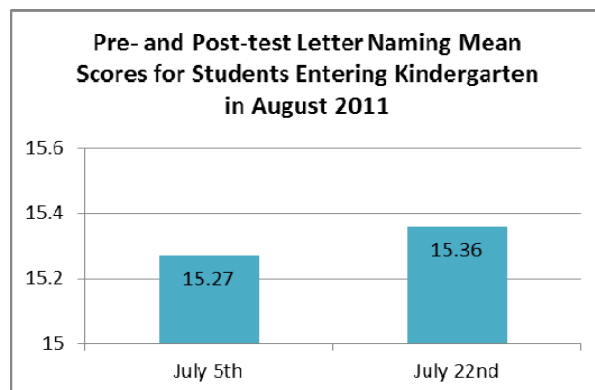
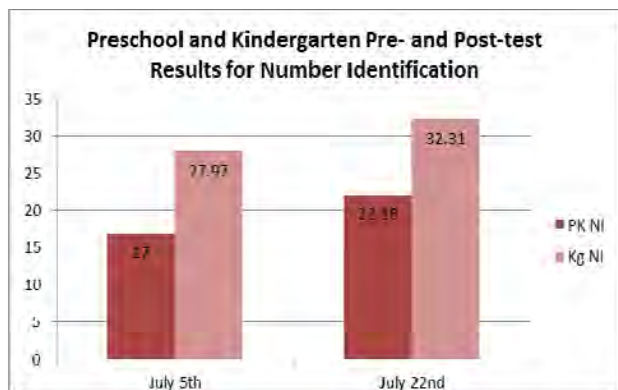
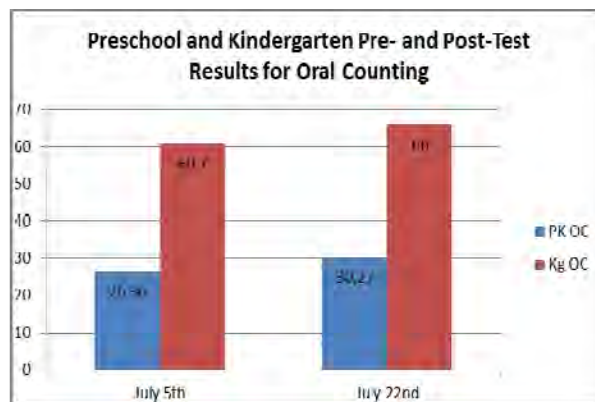
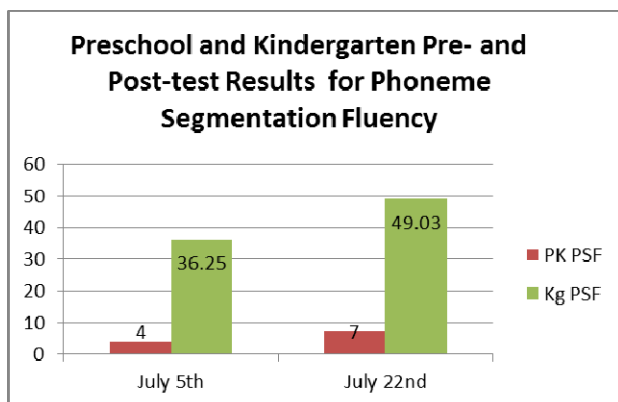
Millard Public Schools Department of Assessment, Research and Evaluation is collaborating with Midwest Educational Technology Services, Inc. to provide district and parent agreed upon data for program evaluation. The UNMC Munroe-Meyer Institute has completed an analysis of the data. MPS has also examined the results in order to make curriculum and instructional decisions for these students as well as for next year's program.

MPS Results:

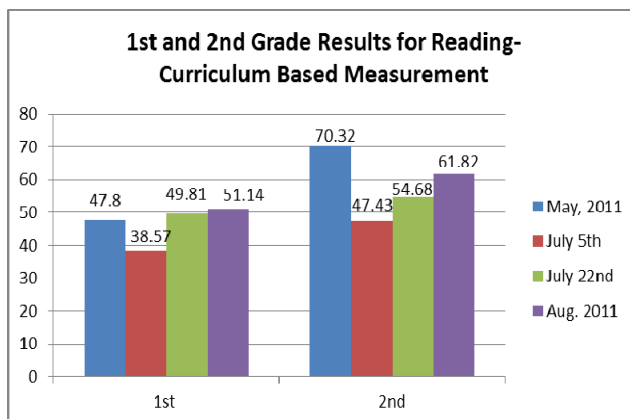
The internal evaluation of the Elementary Learning Center sought to answer two questions. First, did the students who participated in the program make gains from the pre-test to the post-test? Second, although regression is a common occurrence over the summer, was the regression of students who participated any different than the students who were invited, but chose not to attend the program?

Pre-and Post-Test Results

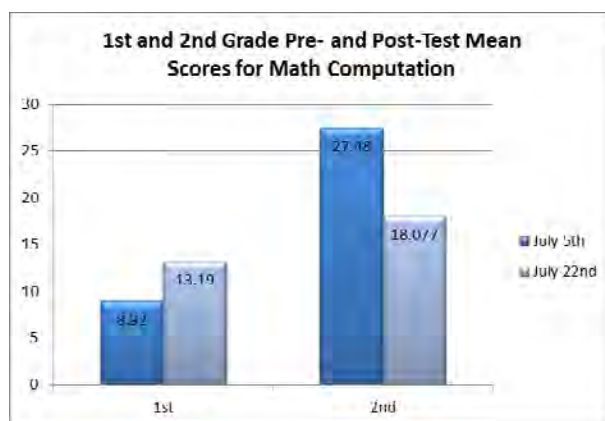
Preschool and Kindergarten students were given pre- and post-tests for fluency in Phoneme Segmentation (PSF), Number Identification (NI) and Oral Counting (OC). As the charts below demonstrate, both groups of children made gains on all three measures. In addition, the preschool students were also assessed on Letter Naming Fluency (LNF), on which they made slight gains.



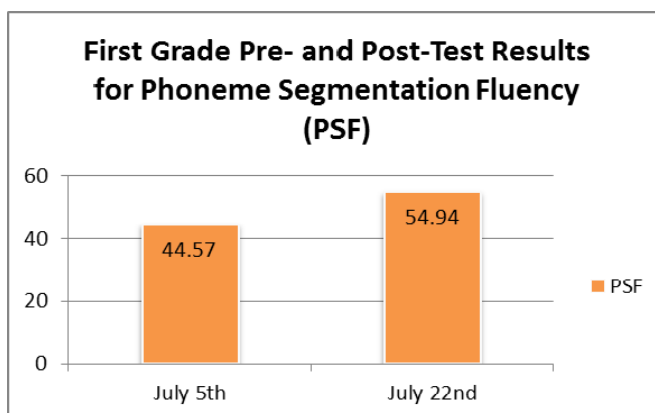
First and 2nd grade participants were assessed on Reading-Curriculum Based Measurement (R-CBM) and Math Computation (MC). As the next chart shows, the average score for both grade levels dropped from May 2011 until the pre-test in July. However, both grade levels made gains during the program and again from July to the August assessment. According to the AIMSwab growth rates, both grades averaged more than a 2 point gain per week, which is considered an Ambitious Growth Rate.



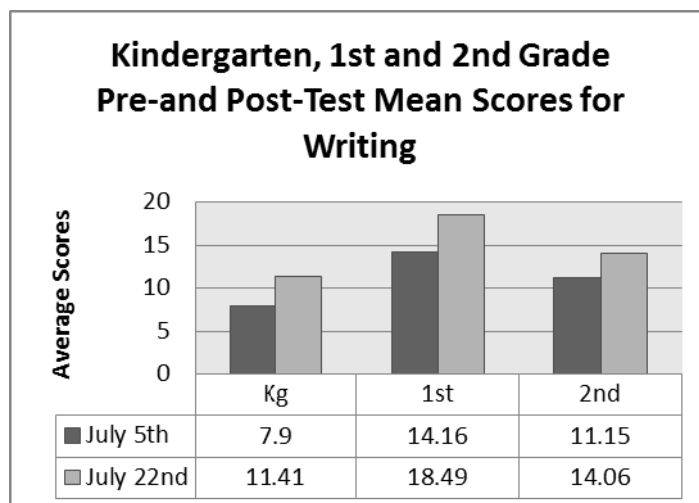
First grade students made gains in Math Computation, while 2nd grade showed a decline. This decline has posed many questions in the areas of assessment administration, instructional goals and strategies, and curriculum. All of these will be explored and analyzed as plans are made for next summer.



First grade students were also assessed for Phoneme Segmentation Fluency. Post-test results show more than a 10 point gain.



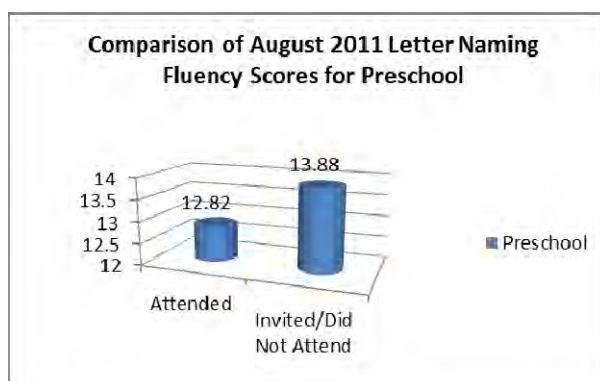
Writing skills were another focus of the Elementary Learning Center and Kindergarten, 1st and 2nd Grade students were assessed on the traits of writing. All three grade levels demonstrated growth during the program. The average post-test score for Kindergarten students is at the Emergent level, while 1st grade is at Beginning Conventions and 2nd grade is at Developing.



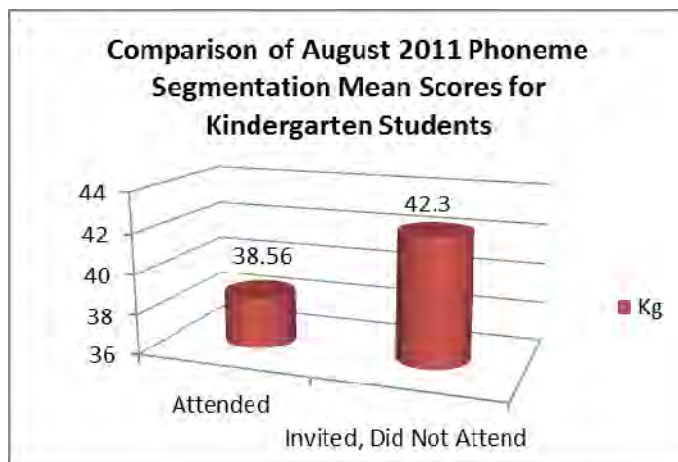
Retention of Learning Compared to Qualifying Students Who Did Not Attend

Research shows that the typical student will lose approximately one month of learning over the summer break. However, at-risk, minority and those students in poverty may lose 2 to 3 months of learning. Did the Elementary Learning Center reduce the amount of regression?

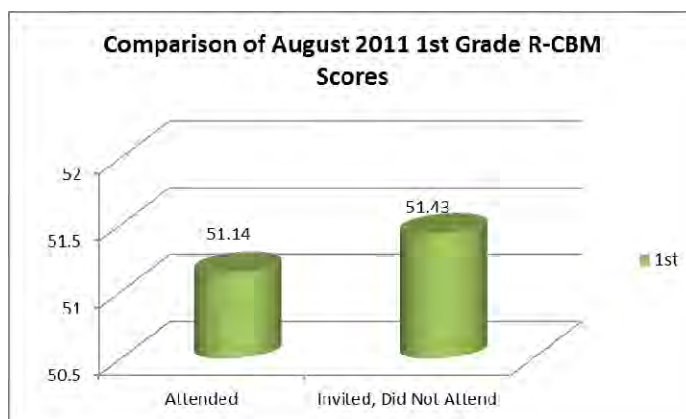
Letter Naming Fluency scores were examined for preschool students who attended the ELC. When the average scores from August 2011 were compared with the average score of invited students who did not attend, the average score for those who attended was slightly lower. This difference was not found to be statistically significant. Attending the ELC does not appear to have impacted the August LNF scores. (It should be noted that many of these preschool students did not attend a Millard preschool and therefore no beginning point of comparison is available.)



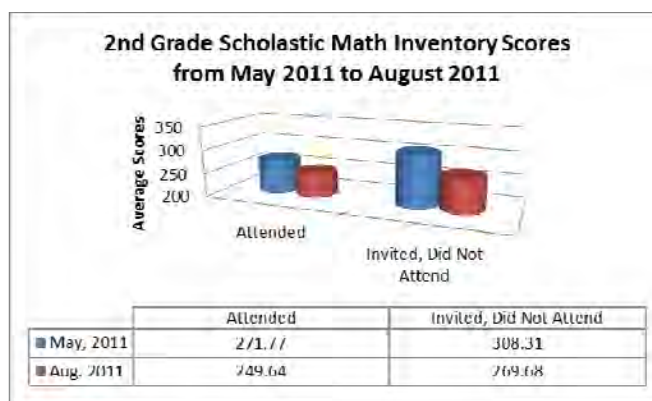
For Kindergarten, the August 2011 scores for Phoneme Segmentation Fluency were examined. Although students made gains during the program, there was still some regression prior to August. The difference between the scores of those who attended and those who did not attend was not found to be statistically significant.



The Reading-Curriculum Based Measurement scores were observed for 1st grade students.



Due to a district approved change in reading comprehension assessment tools, in 2nd grade there are no comparison R-CBM scores for students who did not attend the ELC. The average scores for the Scholastic Math Inventory (SMI) from May and August were examined. The observed regression of the students who attended was not found to be statistically significant. However, the regression of the invited students who did not attend was found to be significant.



To summarize, the students who attended the ELC made gains on all measures except one during the summer program. The students did show some regression from the end of the program in July to August, however the differences between the average scores of those who attended and those who did not were not found to be significant.

It could be anticipated that the students who attended the ELC would have less regression and potentially score higher than similarly invited students who did not attend. The progress of invited students and the potential reasons for the lack of difference will be closely monitored as the program is implemented in 2012.

Collaboration and Partnership:

Providing opportunities for parental involvement and collaboration has a positive impact on learning for all students, but particularly for students who are economically disadvantaged. In addition, research shows that community involvement also has a positive impact on achievement. As part of the Elementary Learning Center, the following services were offered:

- Breakfast and Lunch for all students.
- Transportation to and from school.
- 585 weekend food packs were distributed on the four Fridays preceding weekends during the program. The produce mobile, sponsored by the Food Bank for the Heartland, was available weekly for student and parent usage.
- Dental checkups, fillings, teeth cleaning, crowns, and extractions through the services of One World Community Health Centers, Inc. and their mobile clinic. Twenty-four children received fluoride varnish and 65 had dental appointments for the various treatments.
- Three Family Days with activities for students and parents. These included workshops on meal planning from a HyVee nutritionist, reading and practice activities from Parents With Providers trainers, an animal presentation from Gifford Farm, Story Time with The Bookworm, Common Sense Parenting session and field trips to the Millard Family Resource Center and a local food pantry.
- Other community organizations partnering with MPS to provide support were the Kiwanis Club of Southwest Omaha, Millard Public Schools Foundation, Salvation Army, Millard Business Association (Project WeeCare), Omaha I-80 Cosmopolitan, Vintage Financial and the Douglas County Health Department.

Points of Special Note:

- ◆ The average daily attendance was 126 students, or 85%
- ◆ 78% of the students attended 12 or more days and 22% attended all 15 days
- ◆ On average, 56 of the students, or 38%, had family members attend the three family days.
- ◆ 14 students attended Summer School in June as well as the Elementary Learning Center Summer Program. (8 students who were invited to ELC attended June but not ELC).

2011 Elementary Learning Center Financial Report

Grant Receipts		\$95,080.80	
Expenditures			
	Salary/Benefits		\$54,507.94
	Supplies/Curriculum		\$15,560.13
	Transportation		\$18,594.65
	Total Expenses		\$88,662.72
Balance		\$6,418.08	

Section D: Other

An Enhanced Summer Program

This district offered an enhanced summer program combined with a family engagement focus in six of its elementary schools. Data were reported for 125 students, ranging from pre-kindergarten through second grade. Of these, 66% were self-identified by the parent or other adult caregiver as being economically disadvantaged and 14% were identified as being limited English proficient. The grade levels of the students served were evenly distributed across K, 1st, and 2nd grades, with fewer served who were siblings and in pre-kindergarten. Data was not reported for one student.

The average number of days attended varied only slightly when analyzed by grade level (Table 16). Overall, students attended 88% of the total days possible (12) and parents or other adult caregivers participated 73% of the days possible (3).

Figure 10: Grade Levels

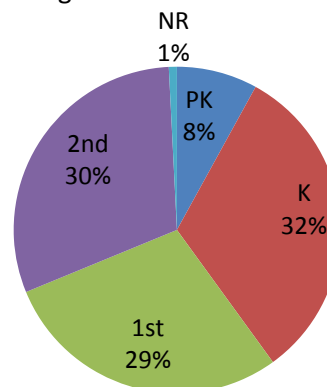


Table 16: Average Days of Participation

Grade Level	Average Days of Instruction	Average Days of Family Participation
PK	9.5	2.6
K	10.7	2.0
1 st	11.3	2.3
2 nd	10.3	2.2
Overall	10.6	2.2
Possible	12	3
Participation	88%	73%

This district completed numerous measures of academic performance with student participants. Mean results on each of the measures is listed below in Table 17, separated by reading, writing, or mathematics. Differences from pre to post are reported in the final column, although it should be noted that the span of time varied for some assessments. Most were gathered at the beginning and end of the program; some, however, were gathered in the spring (May) and in the fall of 2011 (August). Those that were gathered fall to spring were noted as such in the “Measure” column.

For context, growth table scores from the fall (2010-11 or 2011-12, so noted in the “Growth Table Fall” column) were listed at the 50th percentile. The purpose of this is to provide context to the reader. Were student scores at post on the identified measure above, at or below the 50th percentile? For example, for the pre-kindergarten students, according to the AIMSWeb growth table, a score of 6 correct responses on the Letter Naming Fluency assessment would be at the 50th percentile. Students in the summer program had a mean score of 18.7, well above the 50th percentile and in fact, would fall into the 75th percentile category.

All of the post ratings were at or above the 50th percentile with the exceptions of the Writing Sample assessments. For these, separate rubrics are used to rate writing samples for kindergarten through second grade children.

Table 17: Student Achievement Changes

Grade Level	Measure	Growth Table Fall score at 50 th %ile	Reading-Pre	Reading-Post	Writing-Pre	Writing-Post	Math-Pre	Math-Post	Difference	Above 50 th %ile?
PK	LNF	6 ³	18.1	18.7					+0.6	Yes
PK	PSF	NA ⁴	4.9	8.6					+3.7	Unk
PK	NI	5 ⁴					19.3	24.8	+5.5	Yes
PK	OC	17 ⁴					28.9	33.0	+4.1	Yes
K	PSF ¹	8 ⁴	10.7	37.8					+27.1	Yes
K	LNF	21 ³	38.4	36.2					-2.2	Yes
K	LSF	5 ³	26.7	31.0					+4.3	Yes
K	PSF	8 ⁴	36.0	47.0					+11.0	Yes
K	NWF	NA ⁴	15.5	29.5					+14.0	Yes
K	NI ²	33 ⁴					26.1	64.8	+38.7	Yes
K	OC	39 ⁴					56.7	65.0	+8.3	Yes
K	WS	NA			9.8	11.1			+1.3	Unk
1	R-CBM ¹	13 ³	45.9	48.7					+2.8	Yes
1	PSF	41 ⁴	43.8	53.9					+10.1	Yes
1	NWF	34 ⁴	51.5	50.4					-1.1	Yes
1	R-CBM	13 ³	38.5	50.9					+12.4	Yes
1	MC	9 ⁴					8.9	13.3	+4.4	Yes
1	WS	NA			13.4	18.2			+4.8	Unk
2	R-CBM ¹	72 ³	71.5	64.4					-7.1	No
2	SMI ¹	220 ⁵					264.2	265.0	+0.8	Yes
2	R-CBM	72 ³	52.4	54.7					+2.3	No
2	MC	16 ⁴					25.5	17.9	-7.6	Yes
2	WS	NA			10.9	13.5			+2.6	Unk

Note: ¹Compared spring 2011 to fall 2011; ²Compared spring 2011 to end of program; ³Fall 2011-12 growth table score at 50th percentile; ⁴Fall 2010-11 growth table score at 50th percentile; ⁵Range for SMI proficiency in grade 2 begins at 220

Reading:

Letter naming fluency (LNF): Pre-kindergarten and kindergarten students were assessed pre and post. While pre-kindergarten students gained 0.6 on the LNF, kindergarten students declined slightly (-2.2).

Letter sound fluency (LSF): Kindergarten students were assessed pre and post, and made a gain of 4.3.

Phoneme segmentation fluency (PSF): Pre-kindergarten, kindergarten, and first grade students were assessed pre and post. Pre-kindergarten students made a gain of 3.7. Kindergarten students were assessed pre and post the program, as well as assessed comparing May to August. Students gained 11.0 points comparing beginning to end of program, but gained more when comparing May to August (+27.1 points). First grade students gained 10.1 points.

Nonsense word fluency (NWF): Kindergarten and first grade students were assessed pre and post. Kindergarten students made a gain of 14.0 points whereas first grade students declined 1.1 points.

Curriculum based measurement-reading (CBM-R): First and second grade students were assessed pre and post. First grade students were compared in two ways—comparing May to August (+2.8 points) and also comparing pre to post program (+12.4 points). Second grade students were also compared both ways—comparing May to August (-7.1 points) and also comparing pre to post program (+2.3 points).

Writing:

Writing Sample (WS): Writing samples were used for kindergarten, first, and second grade students to measure performance pre and post program. Kindergarten students gained 1.3 points, first grade students gained 4.8 points, and second grade students gained 2.6 points.

Mathematics:

Number identification (NI): Pre-kindergarten and kindergarten students were assessed pre and post; however, the kindergarten students were assessed in May 2011 and then at end of program rather than at the beginning of the program. Pre-kindergarten students gained 5.5 points. Kindergarten students gained 38.7 points.

Oral counting (OC): Pre-kindergarten and kindergarten students were assessed pre and post. Pre-kindergarten students gained 4.1 points whereas kindergarten students declined 46.1 points.

Math computation (MC): First and second grade students were assessed pre and post. First grade students gained 4.4 points while second grade students declined by 7.6 points.

Scholastic Math Inventory (SMI): This measure was used only with second grade students. Overall change comparing spring 2011 to fall 2011 was very small (+0.8). As an aggregate group, students started and ended within the “Proficient” level.

Overall, the enhanced summer program appeared to have beneficial impacts on student participants.

AGENDA SUMMARY SHEET

AGENDA ITEM: 2012 Summer Projects

MEETING DATE: November 21, 2011

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: 2012 Summer Projects – A report of the construction projects proposed for next summer.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: Each year the District engages in “Summer Projects.” In recent years, the total cost for summer projects has been in the neighborhood of \$4 m.

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OPTIONS AND ALTERNATIVES: The number of projects may be decreased if the District’s financial picture so dictates.

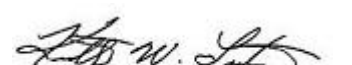
RECOMMENDATION: n/a

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: Design work will commence as soon as possible. The projects will commence immediately after school dismisses for the summer break.

RESPONSIBLE PERSON: Ed Rockwell (Gen. Mgr. for Support Services) and Ken Fossen (Assoc. Supt. Gen. Admin.)

SUPERINTENDENT’S APPROVAL: 

SUMMER PROJECTS 2012

Millard Public Schools

Project Management

Board of Education Meeting

November 21, 2011

**Summer Project Requests
2012**

SUMMER PROJECTS 2012

Millard Public Schools

Project Management

Projects were initially recommended and prioritized by the Project Management and Maintenance Departments, then reviewed and prioritized by the District Projects Committee on October 3, 2011.

SUMMER PROJECTS 2012

Millard Public Schools

Project Management

Summary of Projects and Locations

- Paving Improvements: Cather
- Irrigation Systems: SHS Phase I of III
- Roofing: Ackerman, NHS, SHS, Support Services Center
- Weatherproofing: CMS Phase I of II, SHS Phase II of III
- Doors and Frames: 4 Elementary, 2 Middle Schools
- Bleacher Safety: SHS Main Gym Mezzanine
- Carpet and Flooring: AMS
- Kitchen Improvements: Montclair
- Mechanical / HVAC: Cottonwood, Hitchcock, Horizon
- Fire Safety Systems: Harvey Oaks
- Intercom Systems: Aldrich, KMS

SUMMER PROJECTS 2012

Millard Public Schools

Project Management

Cather Paving & Site Lighting Improvements



SUMMER PROJECTS 2012

Millard Public Schools

Project Management

SHS Irrigation Replacement Phase I of III



SUMMER PROJECTS 2012

Millard Public Schools

Project Management

Ackerman Re-roof Phase III of III



SUMMER PROJECTS 2012

Millard Public Schools

Project Management

NHS Re-roof Phase IV Areas H & I



SUMMER PROJECTS 2012

Millard Public Schools

Project Management

SHS Re-roof Phase III Areas A, C, D, E, Q



SUMMER PROJECTS 2012

Millard Public Schools

Project Management

Support Services Center Re-roof (single phase)



SUMMER PROJECTS 2012

Millard Public Schools

Project Management

MPS Roof Statistics

Magnitude of Existing Roofs

- 2.98 mil sq. ft. = 66 football fields or 70 acres

Required to achieve 20 year roof replacements:

- 149,000 sq. ft./year re-roofed
- \$ 1.78 million/year budgeted

Buildings with major roof areas beyond 20 years:

- 10 Elementary Schools
- 2 Middle Schools
- 2 High Schools
- 4 Special Buildings



Regulation Football Field

150 ft x 300 ft = **45,000 SF**

SUMMER PROJECTS 2012

Millard Public Schools

Project Management

Weatherproofing: CMS Phase I of II



SUMMER PROJECTS 2012

Millard Public Schools

Project Management

Weatherproofing: SHS Phase II of III



SUMMER PROJECTS 2012

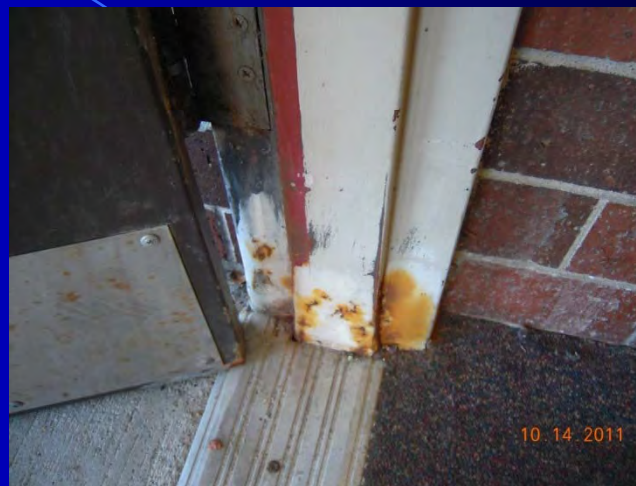
Millard Public Schools

Project Management

Exterior Door and Window Replacements



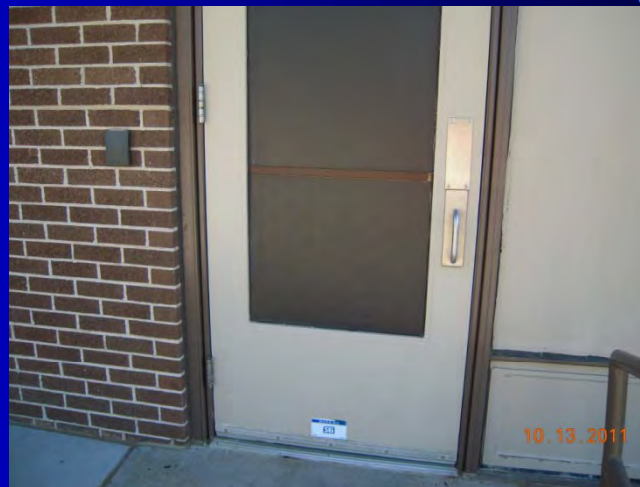
AMS



Holling Heights



RMS



Sandoz

SUMMER PROJECTS 2012

Millard Public Schools

Project Management

SHS Mezzanine Bleacher Aisleways and Handrails



SUMMER PROJECTS 2012

Millard Public Schools

Project Management

AMS Flooring Replacements



SUMMER PROJECTS 2012

Millard Public Schools

Project Management

Montclair Kitchen Renovation and Improvements

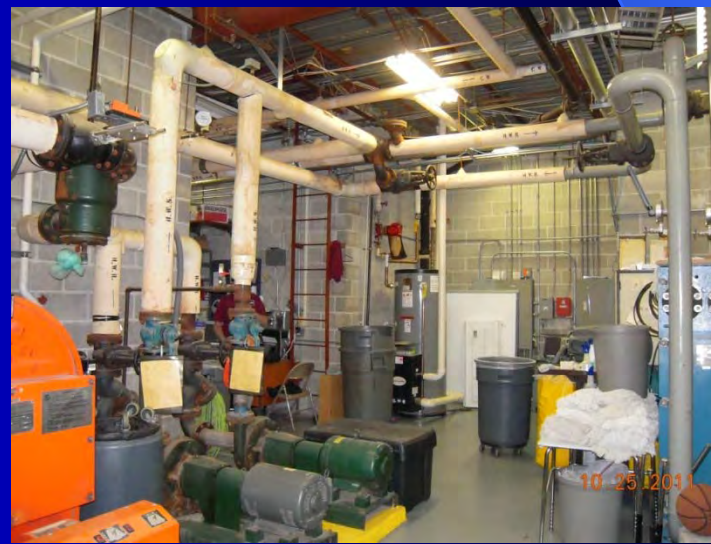


SUMMER PROJECTS 2012

Millard Public Schools

Project Management

Cottonwood Heat Pump Replacements



SUMMER PROJECTS 2012

Millard Public Schools

Project Management

Hitchcock Kitchen and Gym RTU Replacements

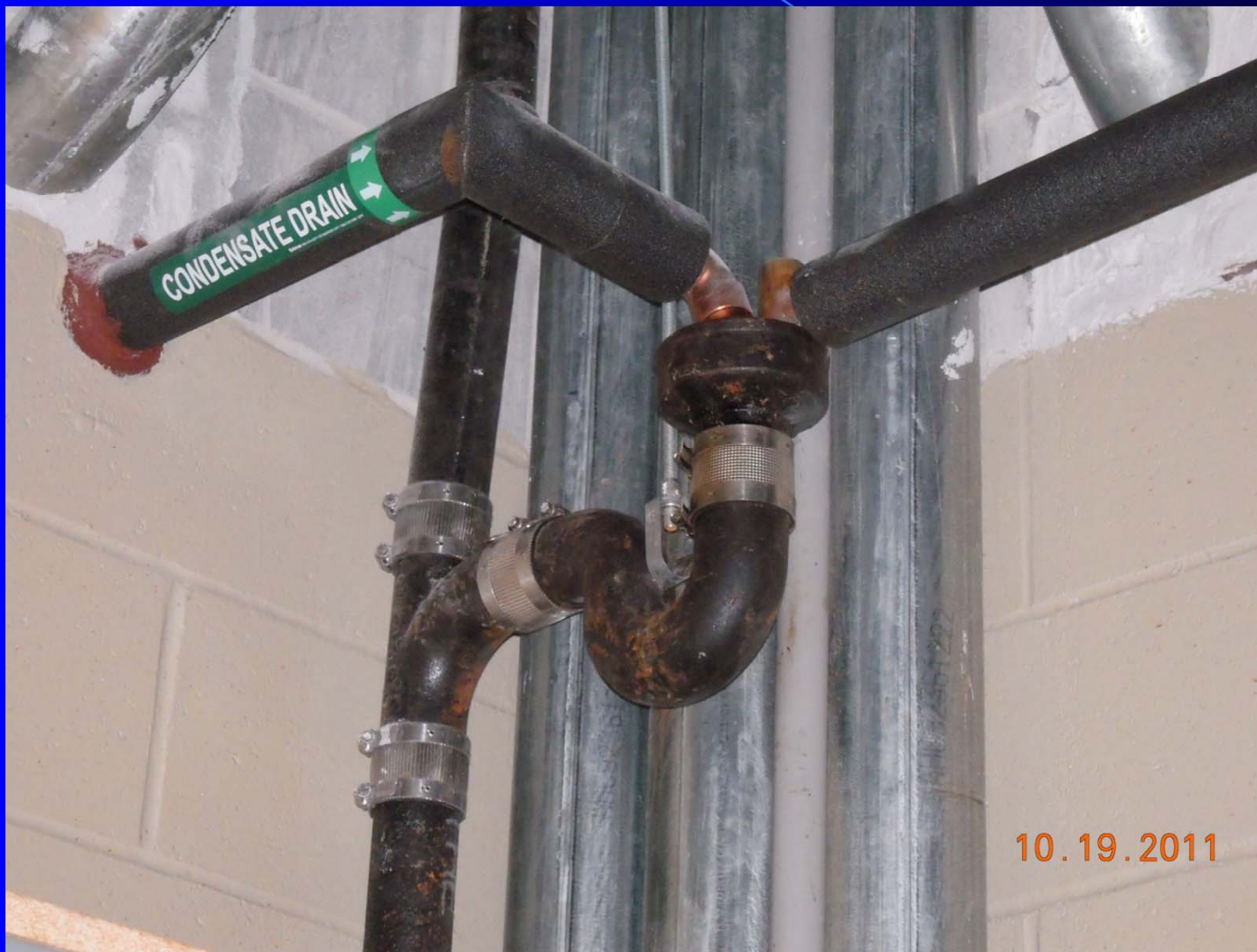


SUMMER PROJECTS 2012

Millard Public Schools

Project Management

Horizon HS Heat Pump Trap Improvements



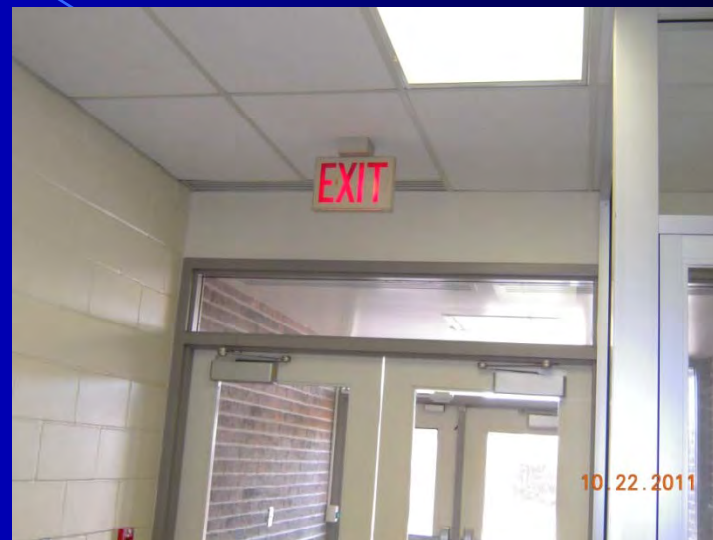
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SUMMER PROJECTS 2012

Millard Public Schools

Project Management

Harvey Oaks Fire Detection System Replacement



SUMMER PROJECTS 2012

Millard Public Schools

Project Management

Aldrich Intercom System Replacement



SUMMER PROJECTS 2012

Millard Public Schools

Project Management

KMS Intercom System Replacement



SUMMER PROJECTS 2012

Millard Public Schools

Project Management

District Facilities Current Summary Statistics

- Total number of facilities: 39 (portable classrooms not included)
- Average age of facilities: 29 years
- Total gross floor plan all facilities: 3,614,922 square feet
- Total value of facilities: \$439,768,441 (land values & contents excluded)

SUMMER PROJECTS 2012

Millard Public Schools

Project Management

Facility Values / Capital Spending

- Per 2011 HAKCO schedule, current replacement value of all District facilities (land values excluded) is **\$439,768,441**
- \$4mil/yr in capital spending represents just 0.91% of value/yr
- National school facility management experts recommend annual capitol spending at 1-2%/value/yr (\$4.4m/yr - \$8.8m/yr)
- If school facility life is 55 years, \$8 mil/yr in capital spending would be the required rate to equal the total value of \$439 mil

SUMMER PROJECTS 2012

Millard Public Schools

Project Management

2012 SUMMER PROJECTS A-E Estimates

Revised: 11-9-2011

Rank	Location	Project Description	A-E	A-E Estimate
1	North High	Phase IV re-roofing areas: H, I	BVH	295,000
2	South High	Phase III re-roofing areas: A, C, D, E, Q	BVH	460,000
3	Ackerman	Phase III re-roofing areas: D, E, G, H	BVH	330,000
4	Cather	Replace asphalt at hard surfaced play area & south drive with new concrete paving	E & A	106,250
5	South High	Weatherproofing package Phase II of III	na	75,000
6	Horizon High	HP condensation trap primers to alleviate sewer gas odors	MEI	23,800
7	Support Services	Re-roofing Phase I of I	BVH	173,250
8	South High	Irrigation system replacement Phase I of III	OAC	135,000
9	Andersen Middle	Carpet replacement in major classroom suites	BCDM	171,500
10	Multiple Locations	Exterior hollow-metal door, hardware and window replacements	TSA	77,500
11	Hitchcock	Replace HVAC roof top units (RTU's) at kitchen and gym	MEI	75,000
12	Central Middle	Weatherproofing package Phase I of II	na	75,000
13	South High	Main gym mezzanine bleachers - add aisleway system and center handrailings	na	6,000
14	Cottonwood	Replace 53 heat pumps, valving and loop pumps	MEI	300,000
15	Montclair	Kitchen renovation and improvements	TSA	50,000
16	Harvey Oaks	Replace fire detection system	MEI	72,500
17	Kiewit Middle	Replace intercom system, includes security upgrades	MEI	75,000
18	Aldrich	Replace intercom system, includes security upgrades	MEI	40,000
			Estimated Bid Awards	2,540,800
			10% Contingency	254,080
			20% Soft Costs	508,160
			Estimated Grand Total	\$3,303,040

SUMMER PROJECTS 2012

Millard Public Schools

Project Management

Total Project Costs (all-in) by Discipline

Civil Projects	241,250
Architectural Projects	1,713,250
Mech-Elec-Plmbg (MEP) Projects	586,300
A-E Estimate of Total Bid Awards	<u>2,540,800</u>
Construction Cost Contingency (10%)	254,080
Estimated Total Soft Costs (20%)	<u>508,160</u>
Total Estimated Project Requests	\$3,303,040

SUMMER PROJECTS 2012

Millard Public Schools

Project Management

Cost Categories Defined

(A) Estimated Total Bid Awards: Anticipated results of bid openings

(B) Construction Cost Contingency: 10% of (A)

(C) Estimated Total Soft Costs: 20% of (A)

- Architectural - engineering fees, including contract administration
- Bid document printing and postage (plans and specifications)
- Survey, geotechnical, special testing and inspection fees
- HVAC air and water balancing, HVAC commissioning fees
- Project support costs to direct MPS vendors and sub-contractors

(D) Estimated Total Project Requests: Sum of (A+B+C)

SUMMER PROJECTS 2012

Millard Public Schools

Project Management

Historical Funding for Summer Projects

Year	Budgeted	Actual
2004	2,246,500	2,246,500
2005	1,327,274	1,327,274
2006	3,426,145	2,720,221
2007	5,791,696	5,485,020
2008	4,182,414	4,015,854
2009	1,000,000	1,024,009
2010	5,233,920	4,715,541
2011	<u>4,461,405</u>	<u>3,695,847</u>
Total	27,669,354	25,230,266
Average	\$3,458,669	\$3,153,783

AGENDA SUMMARY SHEET

AGENDA ITEM: AYP Report

MEETING DATE: November 21, 2011

**TITLE AND
BRIEF DESCRIPTION:** AYP Report

ACTION DESIRED: ___X___ Information

BACKGROUND: Adequate Yearly Progress (AYP) is calculated each year per district, per level in district (elementary, middle school, high school), and per building. This report contains district-level historical reference regarding AYP.

RECOMMENDATIONS: N/A

STRATEGIC PLAN REFERENCE: None

TIMELINE: N/A

RESPONSIBLE PERSON(S): Mark Feldhausen and Tami Williams

SUPERINTENDENT'S APPROVAL:

Background

Signed into law the winter of 2002, Public Law 107-110, short title “No Child Left Behind Act of 2001,” defined in the accountability section “...not later than 12 years after the end of 2001-2002 school year, all students in each group described... will meet or exceed the State’s proficient level of academic achievement on the State’s assessments.” No later than 2005-06, it was required to measure achievement of students against the challenging State academic content and student academic achievement standards in math and reading. Science was to be required later.

Nebraska School-based, Teacher-led Assessment and Reporting System (STARS) integrated federal accountability requirements into the state accountability requirements. STARS required each public school district to adopt rigorous standards at or equal to state standards in reading, writing, math, science, social studies, and history. Beginning 2000-2001, districts assessed the content standards. Beginning 2005-2006, annual reporting of reading, math, and writing through STARS ensured compliance with NCLB. Local reading and math assessments continued to be used for STARS reporting through 2008-2009. Starting in 2009-2010, the state began phasing in NeSA tests, 09-10 NeSA-R and NeSA-AAR replaced local reading assessments, in 10-11 NeSA-M and NeSA-AAM replaced local math assessments, and in 11-12 NeSA-S and NeSA-AAS will replace local science assessments.

2010-2011 Nebraska Department of Education Frequently Asked Questions about AYP

Source: http://www.education.ne.gov/Assessment/pdfs/AYP_Guidance_2010-11_Revisions.pdf
“Adequate Yearly Progress (AYP) under No Child Left Behind (NCLB) Guidance Revised for the Reporting of 2010-11 Results”

New for 2010-11

NeSA results from Reading, Math, and Writing will be used for AYP decisions. References and use of previous assessments under STARS have been removed from the AYP formula and this guidance.

What is Adequate Yearly Progress (AYP)?

As a condition of receiving federal funds under No Child Left Behind (NCLB), all states are required to define a process for identifying groups of students, schools, districts and the State as being in need of improvement. This requirement is called adequate yearly progress or AYP. It is an annual status check of identified data elements to determine whether or not buildings and districts are meeting State AYP progress goals.

What will it mean if a school doesn’t make AYP in No Child Left Behind?

AYP is but one indicator of a school or district’s performance. It focuses solely on whether any group of students is meeting the expectations for growth. A school will be able to identify and address the instruction and services for that group of students not meeting the State goals for adequate yearly progress. AYP does NOT mean a “failing school”, but it does mean that schools must address the needs of the group of students or subject area that is not showing progress.

What happens to schools and districts that do not “make” AYP?

The NCLB consequences for not making AYP targets apply only to schools and districts that have Title I programs. The federal law prescribes graduated sanctions for Title I schools beginning with the second consecutive year of not making AYP. Title I schools must provide students with the option to transfer to another school in their district in the first year of “school improvement”. In the second year, supplemental educational services (SES or tutoring) must be provided in addition to the option to transfer. Additional sanctions apply the longer a Title I school does not make adequate yearly progress.

Will the definition of AYP stay the same until 2013-14?

The definition should stay the same, unless the law changes, but the interpretation of guidance and the manner of collecting data may change.

How is Adequate Yearly Progress determined?

To determine if a group of students, a school, district or the State has made AYP under NCLB, the following is applied:

- a) The performance of all students and groups of students, who have been enrolled in a district for a full academic year, must equal or exceed the State goal in Reading and Math, and
- b) At least 95% of all students must participate in the assessments, and
- c) The school and district must meet or demonstrate progress toward meeting a State goal for one other indicator for elementary and middle schools (NeSA-Writing, formerly referred to as the statewide writing assessments) and a State goal for a graduation rate at the high school.

Although AYP status is checked on an annual basis, a school must not meet the State goals for AYP in the same subject area and grade span for two consecutive years in order to be considered as being in need of improvement. A district must not meet the State goals for AYP in the same subject for two consecutive years in all grade levels present in the district to be considered as being in need of improvement. The subject area includes both the student performance and the participation rate.

How were the State Goals for AYP determined for student performance in Reading and Math?

NCLB specifies the method for establishing the starting points for the State goals for mastery level for each subject area and grade level. The starting point must be the higher of: a) the lowest performing subgroup in the State, or b) the percent of students at mastery level in the school that represents 20% of the enrollment when all the schools are ranked from highest to lowest in performance. (All schools are ranked by subject and grade level. Starting with the lowest performing school and moving up, enrollments were added together until 20 percent of the State’s enrollment for that grade was captured.)

How are Special Education Students taking an alternate assessment reported for AYP?

All students including Special Education students who participate in the alternate assessment will be included in the AYP calculations.

What alternate assessment standards are used for reporting math and reading?

The NeSA-AAR will be used for Reading and the NeSA-AAM for Math. The alternate standards are extensions of the regular content standards for NCLB requirements.

How will AYP status be reported to the public?

Federal Accountability is one component of the State of the Schools Report. Each school, district, and the state will have a Federal Accountability (AYP) status. A school or district will have one of the following AYP Status decisions:

- MET – all AYP goals have been met;
- NOT MET – not all AYP goals have been met but not in the same subject area and grade level for two consecutive years;
- NOT MET, IMPROVEMENT SHOWN – since this decision is a comparison of two consecutive years of progress, this decision indicates that the school or district made AYP in the current year but not in the previous year
- NEEDS IMPROVEMENT – a NOT MET for two consecutive years in the same subject area at all grade levels present.

District-level sanctions may begin if the district earns “not met” for two consecutive years at all grade spans in the same subject area. School-level sanctions may begin for schools who receive Title I funding if the school earns “not met” in the same subject area for two consecutive years.

Historical Review of Millard Public Schools AYP

Year	All District Level	Elementary Level	Middle Level	High School Level
2005-2006	Not Met	Met	Not Met (Reading; Special Education subgroup)	Not Met (Math; Special Education subgroup)
2006-2007	Not Met	Met	Not Met (Reading and Math; Special Education subgroup for both subjects)	Not Met (Reading and Math; Special Education subgroup for both subjects)
2007-2008	Not Met	Met	Met	Not Met (Reading; Special Education subgroup)

Year	All District Level	Elementary Level	Middle Level	High School Level
2008-2009	Not Met, Improvement Shown	Met	Met	Met
2009-2010	Not Met	Met	Not Met (Reading; Special Education subgroup)	Not Met (Reading; Special Education subgroup)
2010-2011	Not Met	Met	Not Met (Math; ELL subgroup)	Needs Improvement (Reading; Black, Not Hispanic & Special Education subgroups) (Math; Special Education subgroup)

School-Level AYP Results

	2009-2010	2010-2011
Abbott	Met	Met
Ackerman	Met	Met
Aldrich	Met	Met
Black Elk	Met	Met
Bryan	Met	Met
Cather	Met	Met
Cody	Met	Met
Cottonwood	Met	Met
Disney	Met	Met

	2009-2010	2010-2011
Ezra	Met	Met
Harvey Oaks	Met	Met
Hitchcock	Met	Met
Holling Heights	Met	Met
Montclair	Met	Met
Morton	Met	Met
Neihardt	Met	Met
Norris	Met	Met
Reagan	Met	Met
Reeder	Met	Met
Rockwell	Met	Met
Rohwer	Met	Met
Sandoz	Met	Met
Upchurch	Met	Met
Wheeler	Met	Met
Willowdale	Met	Met

	2009-2010	2010-2011
Andersen MS	Not Met (Reading; Special Education subgroup)	Not Met (Math; Special Education subgroup)
Beadle MS	Met	Met
Central MS	Met	Not Met (Reading; ELL subgroup) (Math; ELL subgroup)
Kiewit MS	Met	Met
North MS	Met	Met
Russell MS	Met	Met
	2009-2010	2010-2011
North HS	Not Met (Reading; Special Education subgroup)	Not Met, Improvement Shown
South HS	Not Met (Reading; Special Education subgroup)	Needs Improvement (Reading; Special Education & FRPL subgroups) (Math; Special Education & FRPL & Hispanic subgroups)
West HS	Met	Met

Historical Review of Required Percent of Students Scoring Proficient on State Standards

Reading Performance	Required Percent Scoring Proficient on State Reading Standards					
	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2010- 2011
Elementary	72%	72%	81%	81%	56%	67%
Middle School	71%	71%	81%	81%	60%	70%
High School	75%	75%	83%	83%	57%	68%

Math Performance	Required Percent Scoring Proficient on State Math Standards					
	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2010- 2011
Elementary	74%	74%	83%	83%	83%	51%
Middle School	69%	69%	79%	79%	79%	50%
High School	72%	72%	81%	81%	81%	41%

**AYP Results by Building/Subgroups
2010-2011**

School	Assessment	Year	All Students	American Indian/Alaska Native	Asian or Pacific Islander	White, Not Hispanic	Black Non-Hispanic	Hispanic	Students eligible for free and reduced lunch.	Special Education Students	English Language Learners
Abbott	Reading	2009-2010	Met	*	~	Met	*	*	~	~	*
	Reading	2010-2011	Met	*	*	Met	*	*	~	~	*
	Math	2010-2011	Met	*	*	Met	*	*	~	~	*
Ackerman	Reading	2009-2010	Met	*	*	Met	*	~	~	Met	*
	Reading	2010-2011	Met	*	*	Met	*	~	Met	Met	*
	Math	2010-2011	Met	*	*	Met	*	~	Met	Met	*
Aldrich	Reading	2009-2010	Met	*	~	Met	*	*	*	~	*
	Reading	2010-2011	Met	*	Met	Met	*	*	~	~	*
	Math	2010-2011	Met	*	Met	Met	*	*	~	~	*
Black Elk	Reading	2009-2010	Met	*	*	Met	*	*	~	Met	*
	Reading	2010-2011	Met	*	*	Met	*	*	~	~	*
	Math	2010-2011	Met	*	*	Met	*	*	~	~	*
Bryan	Reading	2009-2010	Met	*	*	Met	*	*	Met	Met	*
	Reading	2010-2011	Met	*	*	Met	~	~	Met	Met	*
	Math	2010-2011	Met	*	*	Met	~	~	Met	Met	*
Cather	Reading	2009-2010	Met	*	~	Met	*	~	Met	~	*
	Reading	2010-2011	Met	*	Met	Met	*	~	Met	~	*
	Math	2010-2011	Met	*	Met	Met	*	~	Met	~	*
Cody	Reading	2009-2010	Met	*	*	Met	~	*	Met	Met	*
	Reading	2010-2011	Met	*	*	Met	~	*	Met	Met	*
	Math	2010-2011	Met	*	*	Met	~	*	Met	Met	*
Cottonwood	Reading	2009-2010	Met	*	*	Met	*	~	Met	~	*
	Reading	2010-2011	Met	*	*	Met	*	~	Met	~	*
	Math	2010-2011	Met	*	*	Met	*	~	Met	~	*
Disney	Reading	2009-2010	Met	*	*	Met	*	~	Met	~	*
	Reading	2010-2011	Met	*	*	Met	*	~	Met	~	*
	Math	2010-2011	Met	*	*	Met	*	~	Met	~	*
Ezra	Reading	2009-2010	Met	*	~	Met	~	*	Met	Met	*
	Reading	2010-2011	Met	*	~	Met	~	*	Met	Met	*
	Math	2010-2011	Met	*	~	Met	~	*	Met	Met	*
Harvey Oaks	Reading	2009-2010	Met	*	*	Met	~	*	~	~	*
	Reading	2010-2011	Met	*	*	Met	~	*	~	~	*
	Math	2010-2011	Met	*	*	Met	~	*	~	~	*
Hitchcock	Reading	2009-2010	Met	*	*	Met	*	*	~	Met	*
	Reading	2010-2011	Met	*	*	Met	*	*	~	Met	*
	Math	2010-2011	Met	*	*	Met	*	*	~	Met	*
Holling Heights	Reading	2009-2010	Met	*	~	Met	~	~	Met	Met	~
	Reading	2010-2011	Met	*	~	Met	~	~	Met	Met	~
	Math	2010-2011	Met	*	~	Met	~	~	Met	Met	~

~ Subgroup must have at least 30 students.
* Data was masked to protect the identity of students

**AYP Results by Building/Subgroups
2010-2011**

School	Assessment	Year	All Students	American Indian/Alaska Native	Asian or Pacific Islander	White, Not Hispanic	Black Non-Hispanic	Hispanic	Students eligible for free and reduced lunch.	Special Education Students	English Language Learners
Montclair	Reading	2009-2010	Met	*	Met	Met	*	~	Met	Met	~
	Reading	2010-2011	Met	*	Met	Met	*	~	Met	Met	~
	Math	2010-2011	Met	*	Met	Met	*	~	Met	Met	~
Morton	Reading	2009-2010	Met	*	*	Met	*	*	~	Met	*
	Reading	2010-2011	Met	*	*	Met	*	*	~	Met	*
	Math	2010-2011	Met	*	*	Met	*	*	~	Met	*
Neihardt	Reading	2009-2010	Met	*	*	Met	~	~	Met	~	*
	Reading	2010-2011	Met	*	*	Met	~	~	Met	~	*
	Math	2010-2011	Met	*	*	Met	~	~	Met	~	*
Norris	Reading	2009-2010	Met	*	*	Met	~	~	Met	Met	*
	Reading	2010-2011	Met	*	*	Met	~	~	Met	Met	*
	Math	2010-2011	Met	*	*	Met	~	~	Met	Met	*
Reagan	Reading	2009-2010	Met	*	~	Met	*	~	Met	Met	*
	Reading	2010-2011	Met	*	~	Met	*	~	Met	Met	*
	Math	2010-2011	Met	*	~	Met	*	~	Met	Met	*
Reeder	Reading	2009-2010	Met	*	*	Met	*	*	*	Met	*
	Reading	2010-2011	Met	*	*	Met	*	*	*	Met	*
	Math	2010-2011	Met	*	*	Met	*	*	*	Met	*
Rockwell	Reading	2009-2010	Met	*	*	Met	*	~	Met	Met	*
	Reading	2010-2011	Met	*	*	Met	*	~	Met	Met	*
	Math	2010-2011	Met	*	*	Met	*	~	Met	Met	*
Rowher	Reading	2009-2010	Met	*	~	Met	*	*	*	Met	*
	Reading	2010-2011	Met	*	~	Met	*	*	*	Met	*
	Math	2010-2011	Met	*	~	Met	*	*	*	Met	*
Sandoz	Reading	2009-2010	Met	*	*	Met	*	~	Met	~	~
	Reading	2010-2011	Met	*	*	Met	*	~	Met	~	~
	Math	2010-2011	Met	*	~	Met	*	~	Met	~	~
Upchurch	Reading	2009-2010	Met	*	*	Met	*	*	~	~	*
	Reading	2010-2011	Met	*	*	Met	*	*	~	~	*
	Math	2010-2011	Met	*	*	Met	*	*	~	~	*
Wheeler	Reading	2009-2010	Met	*	*	Met	*	~	~	Met	*
	Reading	2010-2011	Met	*	*	Met	*	~	~	Met	*
	Math	2010-2011	Met	*	*	Met	*	~	~	Met	*
Willowdale	Reading	2009-2010	Met	*	~	Met	*	~	~	Met	~
	Reading	2010-2011	Met	*	~	Met	*	~	~	Met	~
	Math	2010-2011	Met	*	~	Met	*	~	~	Met	~

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**AYP Results by Building/Subgroups
2010-2011**

School	Assessment	Year	All Students	American Indian/Alaska Native	Asian or Pacific Islander	White, Not Hispanic	Black Non-Hispanic	Hispanic	Students eligible for free and reduced lunch.	Special Education Students	English Language Learners
Andersen	Reading	2009-2010	Met	*	~	Met	Met	Met	Met	Not Met	*
	Reading	2010-2011	Met	*	~	Met	~	Met	Met	Met	*
	Math	2010-2011	Met	*	~	Met	~	Met	Met	Not Met	*
Beadle	Reading	2009-2010	Met	*	~	Met	~	~	Met	Met	*
	Reading	2010-2011	Met	*	Met	Met	~	Met	Met	Met	*
	Math	2010-2011	Met	*	Met	Met	~	Met	Met	Met	*
Central	Reading	2009-2010	Met	*	~	Met	Met	Met	Met	Met	Met
	Reading	2010-2011	Met	*	~	Met	Met	Met	Met	Met	Not Met
	Math	2010-2011	Met	*	~	Met	Met	Met	Met	Met	Not Met
Kiewit	Reading	2009-2010	Met	*	Met	Met	~	~	Met	Met	*
	Reading	2010-2011	Met	*	Met	Met	Met	~	Met	Met	*
	Math	2010-2011	Met	*	Met	Met	Met	~	Met	Met	*
North Middle	Reading	2009-2010	Met	*	Met	Met	Met	Met	Met	Met	*
	Reading	2010-2011	Met	*	Met	Met	Met	Met	Met	Met	*
	Math	2010-2011	Met	*	Met	Met	Met	Met	Met	Met	*
Russell	Reading	2009-2010	Met	*	Met	Met	~	~	Met	Met	*
	Reading	2010-2011	Met	*	Met	Met	~	~	Met	Met	*
	Math	2010-2011	Met	*	Met	Met	~	~	Met	Met	*
North High	Reading	2009-2010	Met	*	Met	Met	~	~	Met	Not Met	*
	Reading	2010-2011	Met	*	Met	Met	~	Met	Met	Met	*
	Math	2010-2011	Met	*	Met	Met	~	Met	Met	Met	*
South High	Reading	2009-2010	Met	*	~	Met	~	~	Met	Not Met	*
	Reading	2010-2011	Met	*	~	Met	~	Met	Not Met	Not Met	~
	Math	2010-2011	Met	*	~	Met	~	Not Met	Not Met	Not Met	~
West High	Reading	2009-2010	Met	*	~	Met	*	~	~	Met	*
	Reading	2010-2011	Met	*	~	Met	*	~	Met	Met	*
	Math	2010-2011	Met	*	~	Met	*	~	Met	Met	*

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