

**NOTICE OF MEETING
SCHOOL DISTRICT NO. 17**
 Notice is hereby given of a Board of Education Committee of the Whole meeting of School District No. 17, in the County of Douglas, which will be held at 5:05 p.m. on **Monday, April 9, 2012** at 5606 South 147th Street, Omaha, Nebraska.
 An agenda for such meetings, kept continuously current, are available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska.
 MICHAEL KENNEDY,
 Secretary
 4-6-12

**THE DAILY RECORD
OF OMAHA**
LYNDA K. HENNINGSEN, Publisher
PROOF OF PUBLICATION

UNITED STATES OF AMERICA,
 The State of Nebraska,
 District of Nebraska,
 County of Douglas,
 City of Omaha,

} ss.

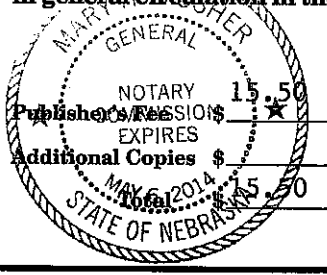
J. BOYD

being duly sworn, deposes and says that she is

LEGAL EDITOR

of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE DAILY RECORD**, of Omaha, on _____
 April 6, 2012

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.



Subscribed in my presence and sworn to before me this 6th day of April 2012
 Notary Public in and for Douglas County, State of Nebraska

SPECIAL BOARD OF EDUCATION MEETING AND

COMMITTEE OF THE WHOLE MEETING

APRIL 9, 2012

NAME:

REPRESENTING:

Molly Erickson

MEA

Kerri Betts

Beadle

Bret Basye

Upchurch

Nicole Benymar

NMS

Leanne Engstrom

Willowdale

Scott Loos

LRA

Cindy Scharff

Montclair

Amber Ripa

MNHS

Bunny Rothenberg

Bryan

Cindy Tully

-

Jane Ott

Ann Migstad

Disney

Kate Hough

Wheeler

Jessica Dominy

Sandoz

Ben Durich

Clarkson college

Kelley Rosburg

BVH Architects

Cody Roberts

IBEW Local 22



*COMMITTEE OF THE WHOLE
MEETING*



April 9, 2012

MILLARD PUBLIC SCHOOLS
BOARD COMMITTEE OF THE WHOLE

The Board of Education Committee of the Whole will meet on Monday, April 9, 2012 at 5:05 p.m. at the Don Stroh Administration Center, 5606 South 147th Street.

The Public Meeting Act is posted on the Wall and Available for Public Inspection

Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board Vice-President before the meeting begins.

A G E N D A

1. Budget
2. Gallup Engagement Survey

Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board Vice President before the meeting begins.

Committee Meeting
Minutes
April 9, 2012

The members of the Board of Education met as a committee of the whole on Monday, April 9, 2012 at 5:05 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. The topic of discussion was 2013 budget.

Present: Linda Poole, Dave Anderson, Mike Pate, Mike Kennedy, Patrick Ricketts and Todd Clarke


Also in attendance were Keith Lutz, Ken Fossen, and other administrators.

Ken Fossen reviewed the estimated revenues for FYE13. The estimates reflected a little less than a one percent increase in revenue from the preceding year. The state aid estimates were based upon previous certification information from the state department of education. The property tax revenues were based upon the initial real property valuations provided by the county assessors. No changes in value were made for centrally assessed property and personal property since no updated information was available. The total taxable property value for the learning community area was estimated to increase by 1.3%. The taxable property value for Millard Public Schools was projected to increase by 0.6%.

Mr. Fossen also reported on the administration's initial thoughts with regard to reductions that would be necessary to balance the budget in FYE13. These reductions included the removal of all projects (over \$6 million) from the general fund. During the review, individual board members expressed concerns with the extension of the curriculum cycle, the future of strategic planning initiatives, increases in class sizes, replacement of technology, and other issues.

This budget remains a work in progress and will be reviewed several more times before the final budget is approved in September.

A few board members agreed with Dr. Lutz to wait until next April for another attempt for a bond issue.


Chairman

	A	B	C	D	E	F	G	H	I	J	K	L
1	BUDGET PROJECTIONS											
2	(Revised: April 08, 2012)											
3												
4	SCENARIO G (See Attached Notes)											
5		<u>FYE12</u>		<u>FYE13</u>		<u>FYE14</u>		<u>FYE15</u>		<u>FYE16</u>		<u>FYE17</u>
6	PROPERTY VALUES											
7	Assessed Valuations	9,160,315,269		9,216,655,741	1.0%	9,308,822,298	1.0%	9,401,910,521	1.0%	9,495,929,627	1.0%	9,590,888,923
8												
9	TAX LEVIES											
10	Tax Levy - Bonds	0.16		0.14		0.14		0.14		0.14		0.13
11	Tax Levy - LC GF Common Levy	0.95		0.95		0.95		0.95		0.95		0.95
12	Tax Levy - LC SBF Common Levy (To "Projects" Tab)	0.00		0.00		0.00		0.00		0.00		0.00
13	Tax Levy - MPS Option to SBF (To "Projects" Tab)	0.01		0.01		0.00		0.00		0.00		0.00
14	Tax Levy - MPS Option to GF	0.09		0.11		0.12		0.12		0.12		0.13
15	Total	1.21		1.21		1.21		1.21		1.21		1.21
16												
17	EXPENSES											
18	Bond Principal & Interest (Exclude)	14,509,939		13,225,105		13,200,418		13,170,068		13,072,193		12,359,793
19	Projects in General Fund (To "Projects" Tab)	6,050,000		-		-		-		-		-
20	Salaries & Benefits (Last Year Plus Percent Increase)	154,528,230	1.030	159,164,077	1.030	162,172,134	1.030	167,037,298	1.030	172,048,417	1.030	177,209,870
21	Other (Last Year Plus Percent Increase)	50,102,598	1.030	51,605,676	1.030	50,724,650	1.030	52,246,389	1.030	53,813,781	1.030	55,428,195
22	Additions/Reductions (Salary & Benefits)	-		(1,715,403)		-		-		-		-
23	Additions/Reductions (Other)	-		(2,358,443)		-		-		-		-
24	Total (Bonds Excluded)	210,680,828		206,695,907		212,896,784		219,283,688		225,862,198		232,638,064
25												
26	REVENUES											
27	Tax Receipts - Bonds (Exclude)	14,509,939		13,225,105		13,200,418		13,170,068		13,072,193		12,359,793
28	State Aid (via LC Formula)	76,468,282		72,864,902	1.010	73,593,551	1.010	74,329,487	1.010	75,072,781	1.010	75,823,509
29	Tax Receipts - LC GF Common Levy	78,324,795		78,846,187	1.010	79,634,649	1.010	80,430,995	1.010	81,235,305	1.010	82,047,658
30	Tax Receipts - LC SBF Common Levy	-		-		-		-		-		-
31	Tax Receipts - MPS Option	8,161,841		9,586,118		10,760,491		11,030,450		11,370,330		12,327,155
32	Additions/Reductions											
33	Grant/Other	44,975,683		45,575,683		45,575,683		45,575,683		45,575,683		45,575,683
34	Total (Bonds Excluded)	207,930,601		206,872,890		209,564,373		211,366,615		213,254,100		215,774,006
35												
36	RESERVES											
37	Beginning Balance	38,155,673		35,405,446		35,582,429		32,250,019		24,332,946		11,724,847
38	Ending Balance	35,405,446		35,582,429		32,250,019		24,332,946		11,724,847		(5,139,212)
39	Change	(2,750,227)		176,983		(3,332,411)		(7,917,073)		(12,608,099)		(16,864,058)
40												
41	BALANCE											
42	Zero Balance Required	-		(0.00)		0.00		0.00		0.00		0.00

STATE AID / PROPERTY VALUES / PROCEEDS

	State Aid Cert	Aug 2011	Aug 2012		95-Cent Levy
District	Model	Property	Property	Estimated %	Proceeds
	2-8-12	Values	Values Estimates	Increase	Minus 1%
28-0001-000 Omaha	166,932,696	19,232,921,295	19,347,882,679	0.60%	181,966,837
28-0010-000 Elkhorn	18,171,869	3,827,740,195	4,012,076,530	4.82%	37,733,580
28-0015-000 DC West	2,703,578	723,695,170	738,525,685	2.05%	6,945,834
28-0017-000 Millard	72,864,902	9,160,315,269	9,216,655,741	0.62%	86,682,647
28-0054-000 Ralston	10,974,690	1,516,507,365	1,538,322,950	1.44%	14,467,927
28-0059-000 Bennington	5,147,889	750,742,965	796,154,635	6.05%	7,487,834
28-0066-000 Westside	30,431,482	3,241,522,035	3,246,575,285	0.16%	30,534,041
77-0001-000 Bellevue	35,402,200	2,426,175,792	2,442,654,158	0.68%	22,973,162
77-0027-000 P-LV	30,307,125	4,113,352,450	4,205,943,695	2.25%	39,556,900
77-0037-000 Gretna	10,055,682	1,478,906,353	1,530,389,276	3.48%	14,393,311
77-0046-000 So. Sarpy	4,086,516	1,074,296,755	1,092,218,496	1.67%	10,272,315
	387,078,629	47,546,175,644	48,167,399,130	1.31%	453,014,389

PROPERTY TAX FORMULA

District	Needs	State Aid	OAR	Property Tax PT=N-SA-OAR	91.7%
28-0001-000 Omaha	477,548,237	166,932,696	71,732,640	238,882,901	219,087,421
28-0010-000 Elkhorn	52,083,463	18,171,869	8,236,954	25,674,640	23,547,063
28-0015-000 DC West	7,724,547	2,703,578	1,380,638	3,640,331	3,338,668
28-0017-000 Millard	187,346,295	72,864,902	28,511,117	85,970,276	78,846,187
28-0054-000 Ralston	26,783,097	10,974,690	5,029,047	10,779,360	9,886,108
28-0059-000 Bennington	14,795,662	5,147,889	1,666,808	7,980,965	7,319,608
28-0066-000 Westside	55,799,234	30,431,482	7,705,485	17,662,267	16,198,650
77-0001-000 Bellevue	85,774,074	35,402,200	10,506,000	39,865,874	36,562,314
77-0027-000 P-LV	86,670,270	30,307,125	13,349,315	43,013,830	39,449,408
77-0037-000 Gretna	28,839,013	10,055,682	3,783,102	15,000,229	13,757,207
77-0046-000 So. Sarpy	11,706,834	4,086,516	2,144,826	5,475,492	5,021,755
				493,946,164	453,014,389

TOTALS

District	Property Tax Distribution	State Aid Distribution	10-Cent Levy Proceeds	12-13 Estimates	11-12 Total	%
28-0001-000 Omaha	219,087,421	166,932,696	19,154,404	405,174,521	392,211,243	103.3%
28-0010-000 Elkhorn	23,547,063	18,171,869	3,971,956	45,690,888	43,732,039	104.5%
28-0015-000 DC West	3,338,668	2,703,578	731,140	6,773,386	6,714,322	100.9%
28-0017-000 Millard	78,846,187	72,864,902	9,124,489	160,835,579	159,450,695	100.9%
28-0054-000 Ralston	9,886,108	10,974,690	1,522,940	22,383,738	22,694,507	98.6%
28-0059-000 Bennington	7,319,608	5,147,889	788,193	13,255,690	11,030,096	120.2%
28-0066-000 Westside	16,198,650	30,431,482	3,214,110	49,844,242	50,653,222	98.4%
77-0001-000 Bellevue	36,562,314	35,402,200	2,418,228	74,382,741	74,054,704	100.4%
77-0027-000 P-LV	39,449,408	30,307,125	4,163,884	73,920,418	72,060,485	102.6%
77-0037-000 Gretna	13,757,207	10,055,682	1,515,085	25,327,974	23,060,455	109.8%
77-0046-000 So. Sarpy	5,021,755	4,086,516	1,081,296	10,189,567	10,196,081	99.9%



**2011 Staff, Student and
Parent Engagement
Results**

March 12, 2012

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Summary

- Engagement for Millard's staff, students, and parents shows an overall improvement when compared to the results from 2009.



Strategy #2

We will develop and implement plans to actively engage students, families, and staff to improve student achievement and attain personal excellence.

Specific Result

We will implement a process for ongoing collection and utilization of data that measures engagement of students, families, and staff.

Action Step #4

- Train necessary personal to interpret and respond to survey results at both the district and building level.

Action Step #5

- Integrate engagement data into the site-planning process:
 - Data book
 - Data retreat

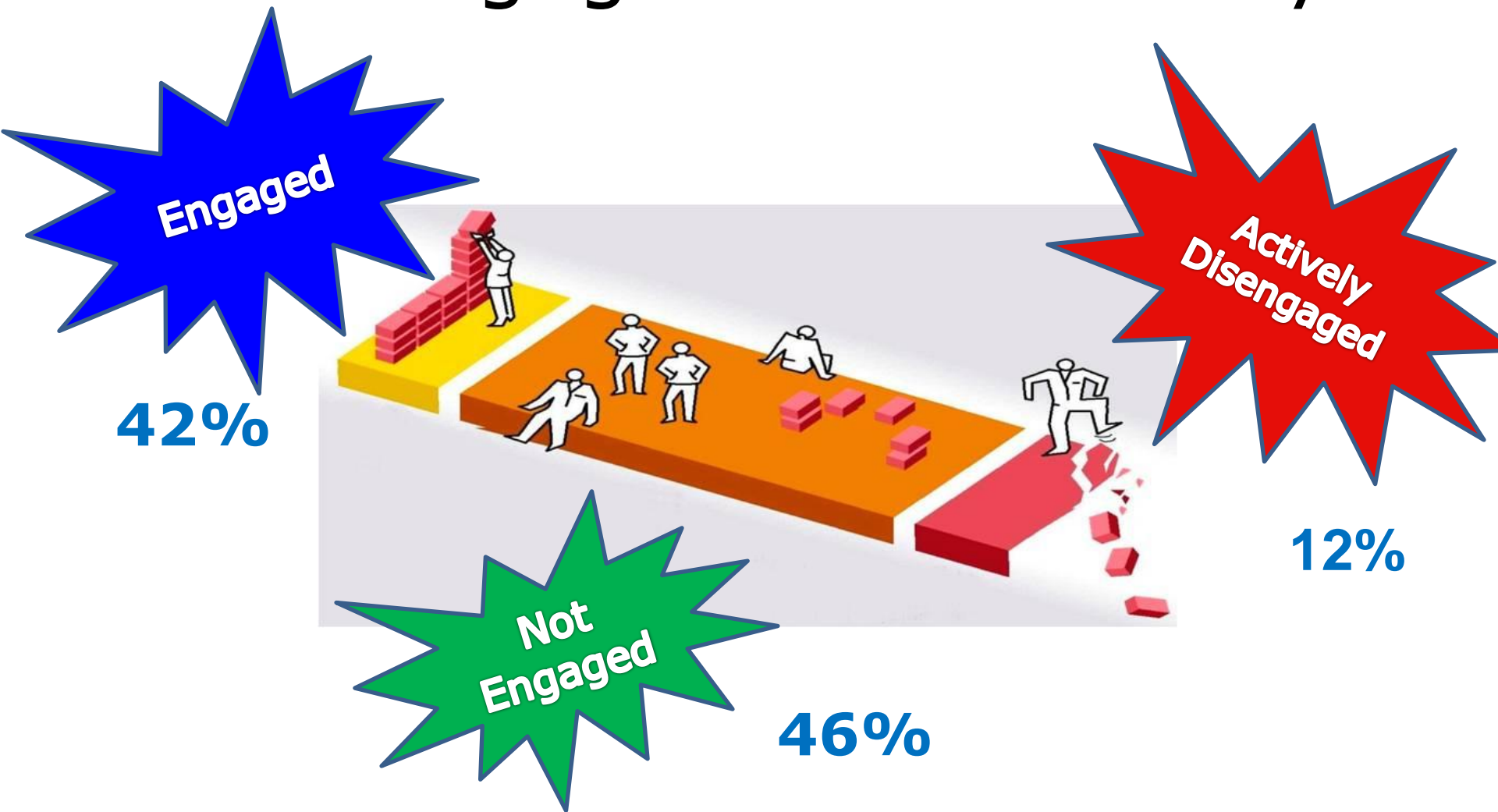
2011 Participation

- 2,630 employees participated in the Q¹² survey. (91%)
- 12,165 students (5th through 12th grade) took the student engagement survey. (92.4%)
- 7,000 parents were invited to participate in the survey. 3,057 participated in the survey (40%)
- All three surveys were administered web-based

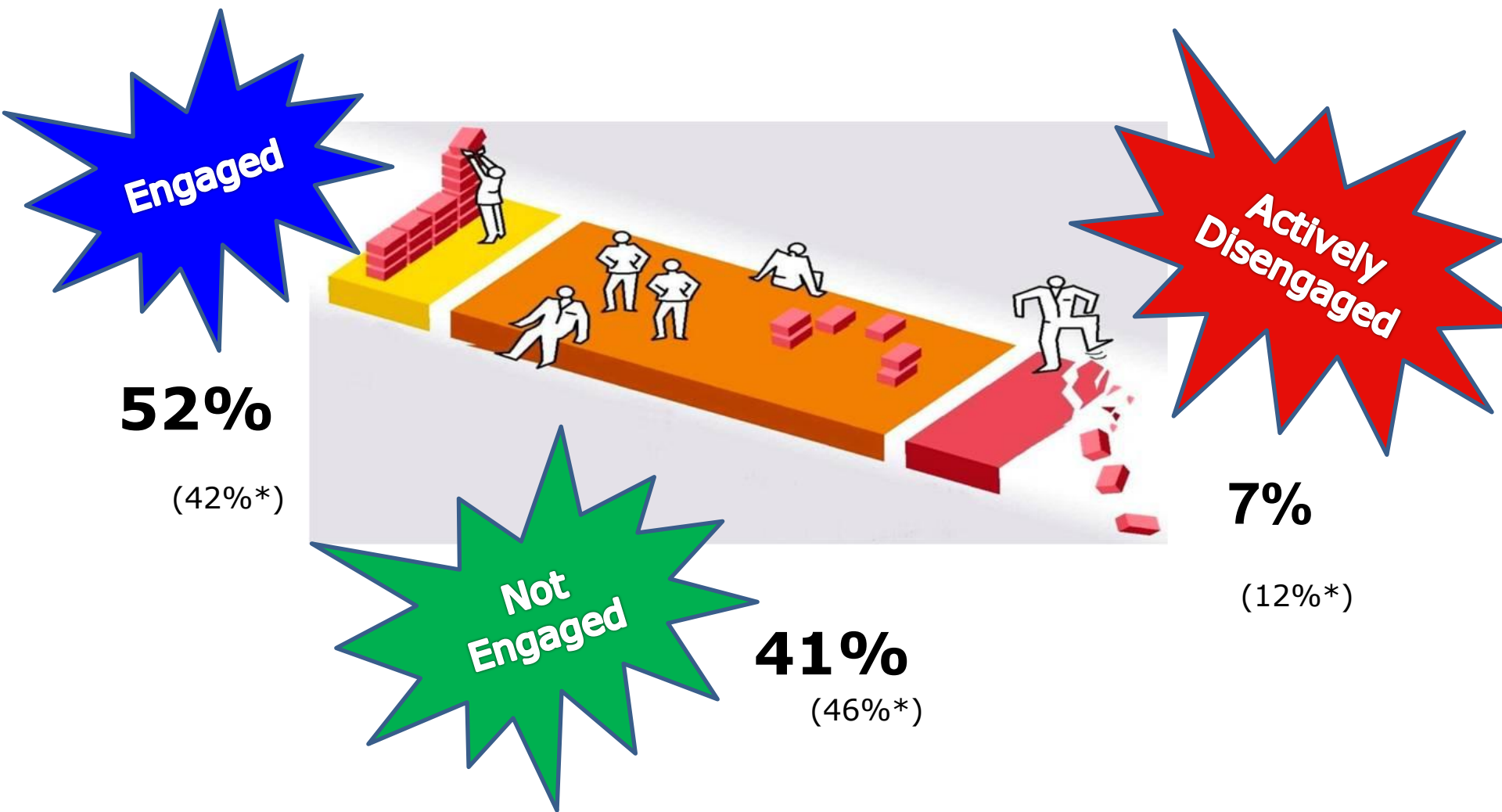
Millard Employees Were Surveyed on the Following 12 Elements

1. I know what is expected of me at work.
2. I have the materials and equipment I need to do my work right.
3. At work, I have the opportunity to do what I do best every day.
4. In the last seven days, I have received recognition or praise for doing good work.
5. My supervisor, or someone at work, seems to care about me as a person.
6. There is someone at work who encourages my development.
7. At work, my opinions seem to count.
8. The mission or purpose of my organization makes me feel my job is important.
9. My associates or fellow employees are committed to doing quality work.
10. I have a best friend at work.
11. In the last six months, someone at work has talked to me about my progress.
12. This last year, I have had opportunities at work to learn and grow.

National Education 2011 Data Base Engagement Summary



Millard Public Schools **2009** Staff Engagement Summary



*National Educational Statistics

Millard Public *2010* Schools ¹⁴ Staff Engagement Summary

Engaged

2011 ~ 52%
2009 ~ 50%

(42%*)

**Not
Engaged**

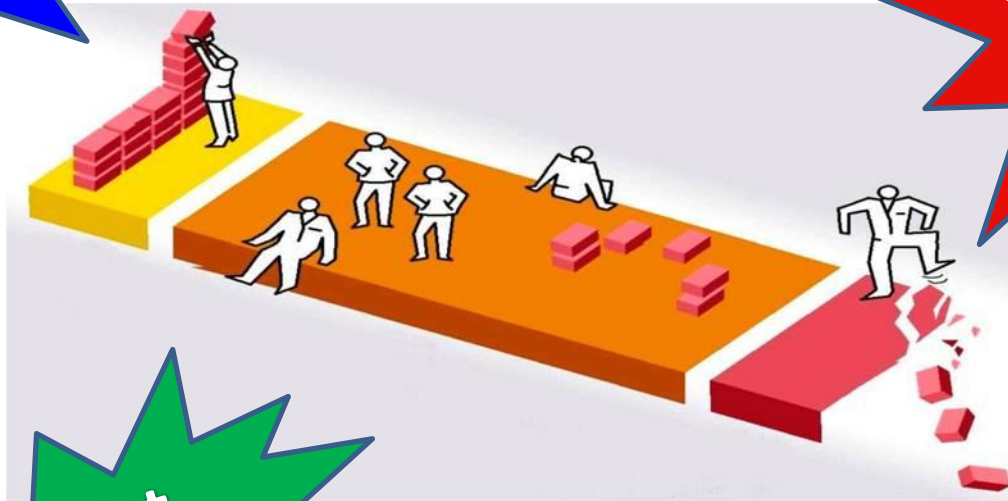
2011 ~ 41%
2009 ~ 43%

(46%*)

**Actively
Disengaged**

2011 ~ 7%
2009 ~ 7%

(12%*)



Staff Engagement

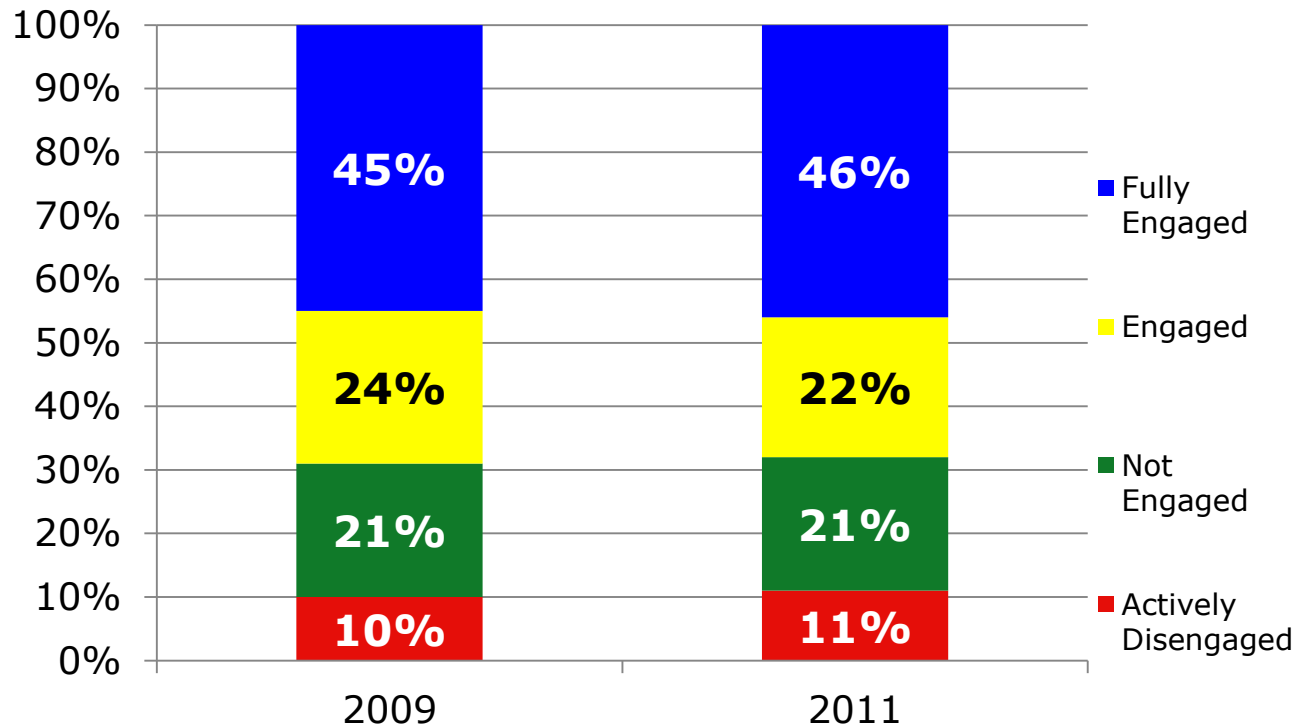
Ques	Areas of Promise	2011	2009
9	My associates or fellow employees are committed to doing quality work.*	4.32	4.28
3	At work, I have the opportunity to do what I do best every day.	4.27	4.28
12	This last year, I have had opportunities at work to learn and grow.	4.32	4.28

Ques	Areas of Opportunity	2011	2009
10	I have a best friend at work.*	3.83	3.67
7	At work, my opinions seem to count.*	3.64	3.72
4	In the last seven days, I have received recognition or praise for doing good work.*	4.49	3.36

Significant change = +/- .20

* Same as 2009

Parent Engagement



- **Fully Engaged** — Strongly attached and loyal. These are your most valuable advocates.
- **Engaged** — Emotionally attached but not attitudinally loyal.
- **Not Engaged** — Emotionally and attitudinally neutral; no positive association.
- **Actively Disengaged** — Active emotional detachment and antagonism.

District Grades

Year	A	B	C	D	F
2011	52.0%	41.0%	6.0%	1.0%	0%
2009	52.7%	41.1%	5.5%	.5%	.2%

Parent Engagement

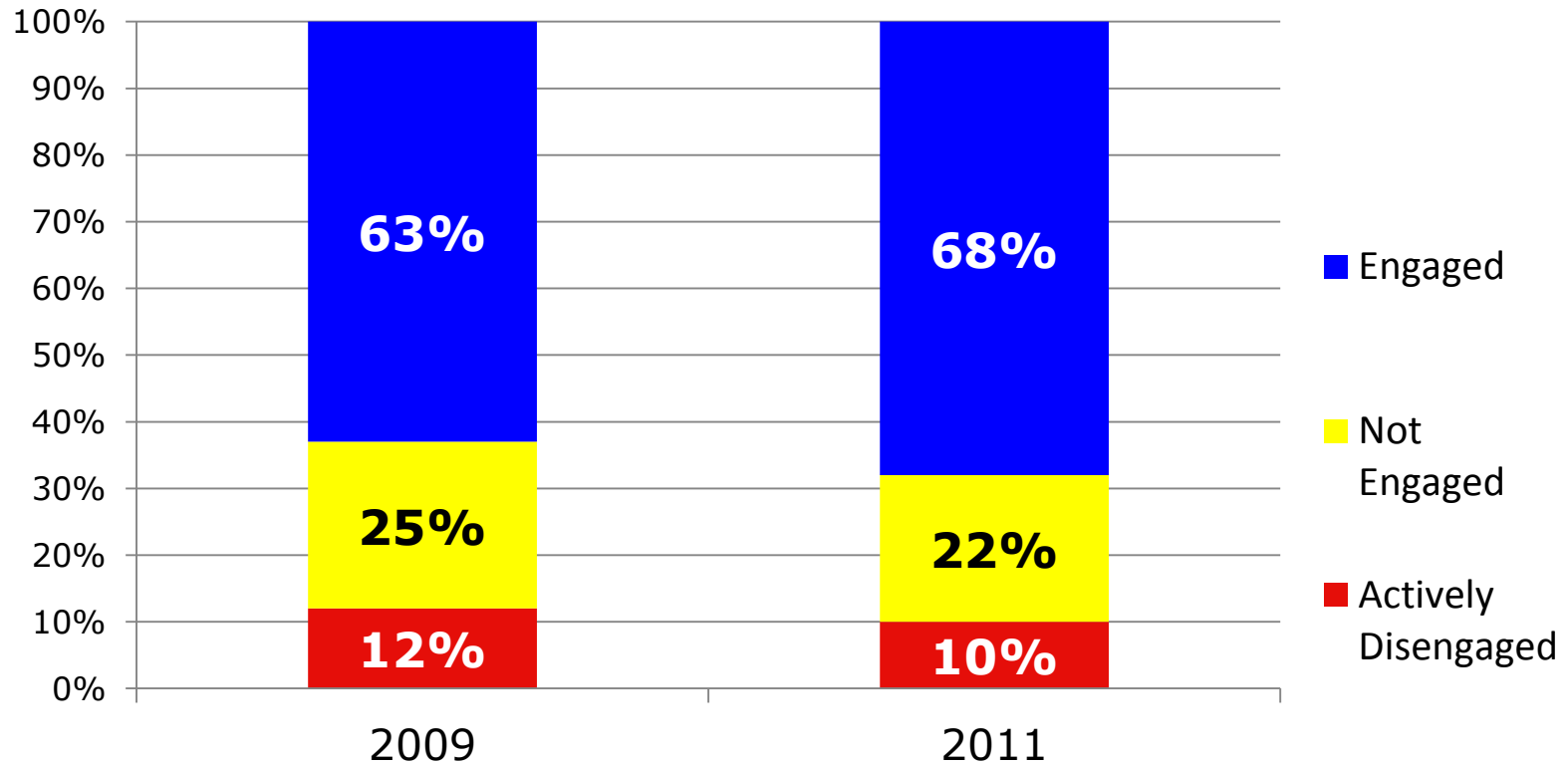
Areas of Promise	2011	2009
Caring teachers	4.48	4.42
High academic standards	4.46	4.40
Mastery of the basics	4.45	4.41

Areas of Opportunity	2011	2009
The amount of homework in my child's regular classes is about right*	4.12	4.08
My child is appropriately challenged in his or her regular classes	4.21	4.11
Students challenged to develop themselves to their full potential	4.27	4.19

Significant change = +/- .20

* Same as 2009

MPS Student Engagement



MPS Grand Mean = 4.26 (out of 5) n = 12,165
 National Grand Mean = 4.10 (out of 5) n=230,265

Engagement - the involvement in and enthusiasm for school.

**Distinguishes between high performing and low-performing schools
 higher reading, math, and science performance on state tests**

Student Engagement

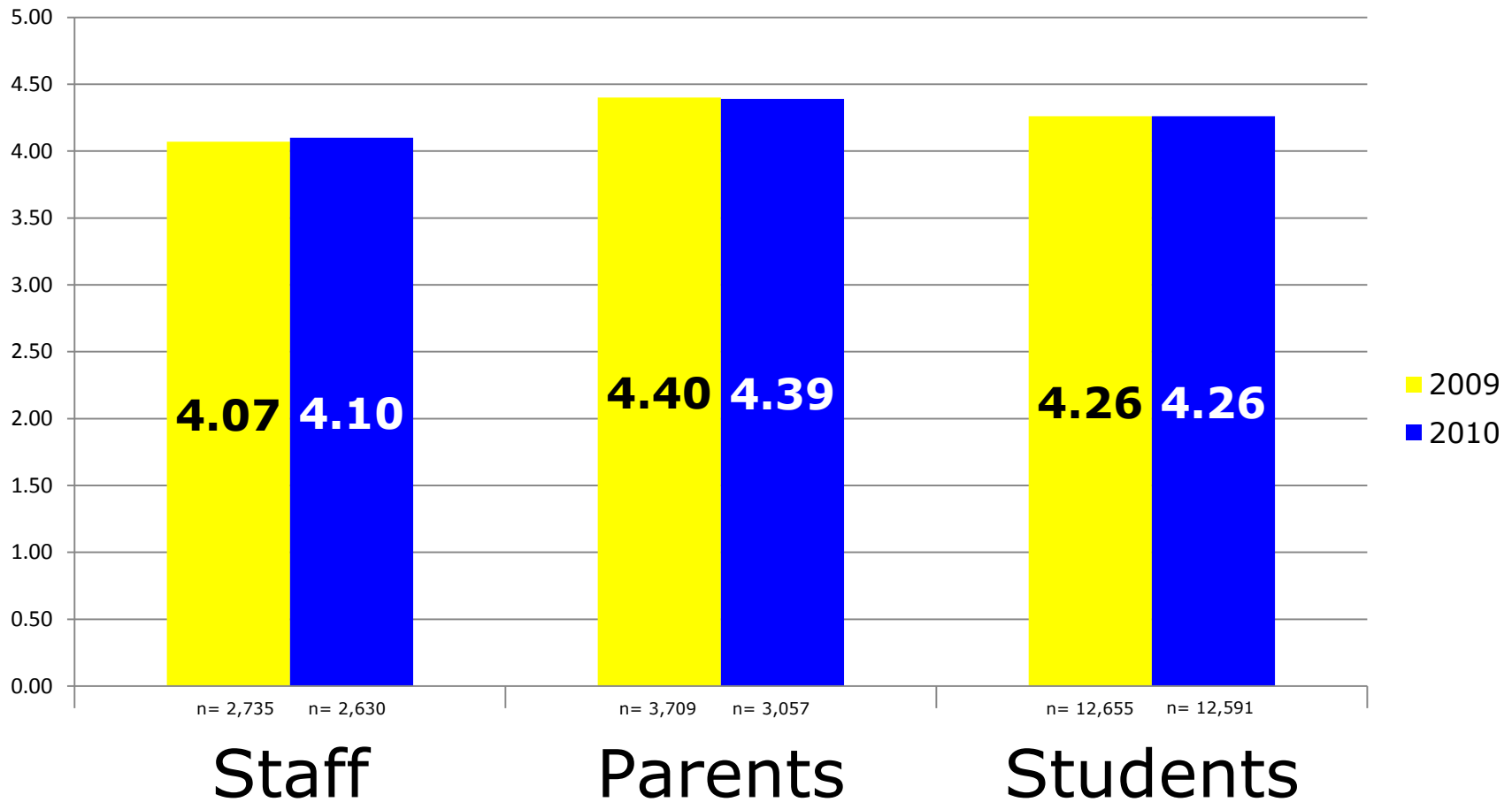
Areas of Promise	2011	2009
I will graduate from high school	4.80	4.83
There is an adult in my life who cares about my future	4.80	4.82
I have a best friend at school	4.59	4.60

Areas of Opportunity	2011	2009
I can find lots of ways around my problems	4.08	4.04
In the last seven days, I have received recognition or praise for doing good schoolwork.	3.76	3.62

Significant change = +/- .20

* Same as 2009

Overall Engagement



Significant change = +/- .20

Gallup Q12, CE11 and Student Impact Training

Principals attended two impact training sessions. One session focused on staff and parent data. The second session focused on student data.

During impact training sessions, principals and managers became familiar with the principles of engagement and its impact on performance in schools.

Supervisors identified and compared their 2011 to their 2009 Q¹² and CE¹¹ scorecard.

Follow Up to Training

During the second semester, principals and supervisors are sharing their data with stakeholders.