



BOARD OF EDUCATION
MEETING



May 21, 2012

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
6:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147th STREET
MAY 21, 2012

AGENDA

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

E. Routine Matters

1. *Approval of Board of Education Minutes – May 7, 2012
2. *Approval of Bills
3. *Receive the Treasurer's Report and Place on File
4. Committee of the Whole Meeting – May 14, 2012

F. Information Items

1. Showcase: PAYBAC Awards
2. Superintendent's Comments
3. Board Comments/Announcements
4. Report from Student Representatives and Presentation of Plaques

G. Unfinished Business:

1. Approval of Policy 3923 – Support Services – Risk Management – Activity Limitations – Travel Not Sponsored by the District
2. Approval of Policy 6660 – Curriculum, Instruction, and Assessment – Problem Solving Process
3. Approval of Policy 7305 – Technology – Web Publishing

H. New Business

1. Approval of Collective Bargaining Agreement with Millard Education Association
2. Approval of Resolution Regarding Technology Lease-Purchase
3. Approval of 2012 Graduates
4. Approval of High School Calendars
5. *Reaffirm Policy 1105 – Community Relations – News Media
6. *Reaffirm Rule 1105.1 – Community Relations – News Media - School Department and School-Related Groups
7. *Reaffirm Policy 1120 - Community Relations – Board of Education Meetings
8. *Reaffirm Rule 1120.1 – Community Relations – Board of Education Meetings
9. *Reaffirm Policy 1125 – Community Relations - Responsibilities of the Board of Education
10. *Reaffirm Policy 1215 – Community Relations – Citizens' Advisory Committees: For the Staff
11. *Reaffirm Rule 1215.1 – Community Relations – Citizens' Advisory Committees: For the Staff
12. Approval of Rule 1105.2 – Community Relations - News Media – Coverage of Board Meetings
13. Approval of Rule 3923.1 – Support Services – Risk Management – Activity Limitations – Travel Not Sponsored by the District
14. First Reading of Policy 5120 – Pupil Services – Withdrawals
15. First Reading of Policy 6331 – Curriculum, Instruction, and Assessment – Acceleration and Retention
16. Delete Rule 6660.1 – Curriculum, Instruction, and Assessment – Millard Intervention Team Procedures
17. First Reading of Policy 6900 – Curriculum, Instruction, and Assessment – Research-Testing
18. Approval of Rule 7305.1 – Technology – Web and Social Media Publishing
19. Approval of Renewal of Contract with Score Tables by Design

20. Approval of Response to Instruction and Intervention Model (RtI+I)
21. Approval of Personnel Actions:
22. Negotiation (Executive Session)

I. Reports

1. Legislative Update
2. Insurance Report

J. Future Agenda Items/Board Calendar.

1. Board of Education Meeting on Monday, June 4, 2012 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
2. Committee of the Whole Meeting on Monday, June 11, 2012 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
3. Board of Education Meeting on Monday, July 2, 2012 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
4. New Staff Breakfast on Friday, August 3, 2012 at 8:00 a.m. at Millard South High School, 14905 Q Street
5. Board of Education Meeting on Monday, August 6, 2012 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
6. Committee of the Whole Meeting on Monday, August 13, 2012 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street

- K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment:

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
6:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET
May 21, 2012

ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the meeting.

- *E.1. Motion by _____, seconded by _____, to approve the Board of Education Minutes – May 7, 2012 (See enclosure.)
- *E.2. Motion by _____, seconded by _____, to approve the bills (See enclosure.)
- *E.3. Motion by _____, seconded by _____, to receive the Treasurer’s Report and Place on File (See enclosure.)
- E.4. Summary of Board Committee of the Whole Meeting – May 14, 2012
- F.1. Showcase: PAYBAC Awards
- F.2. Superintendent’s Comments
- F.3. Board Comments/Announcements
- F.4. Report from Student Representatives and Presentation of Plaques
- G.1. Motion by _____, seconded by _____, to approve Policy 3923 – Support Services – Risk Management – Activity Limitations – Travel Not Sponsored by the District (See enclosure.)
- G.2. Motion by _____, seconded by _____, to approve Policy 6660 – Curriculum, Instruction, and Assessment – Problem Solving Process (See enclosure)
- G.3. Motion by _____, seconded by _____, to approve Policy 7305 – Technology – Web and Social Media Publishing (See enclosure.)
- H.1. Motion by _____, seconded by _____, to approve the Collective Bargaining Agreement with Millard Education Association (See enclosure)
- H.2. Motion by _____, seconded by _____, to approve the Resolution Regarding Technology Lease-Purchase
- H.3. Motion by _____, seconded by _____, to approve the 2012 Graduates (See enclosure)
- H.4. Motion by _____, seconded by _____, to approve the High School 2012-2013 Calendars (See enclosure)
- *H.5. Motion by _____, seconded by _____, to reaffirm Policy1105 – Community Relations – News Media (See enclosure)

Administrative Memorandum

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- *H.6. Motion by _____, seconded by _____, to reaffirm Rule 1105.1 - Community Relations – News Media - School Department and School-Related Groups (See enclosure)
- *H.7. Motion by _____, seconded by _____, to reaffirm Policy 1120 - Community Relations – Board of Education Meetings. (See enclosure.)
- *H.8. Motion by _____, seconded by _____, to reaffirm Rule 1120.1 – Community Relations – Board of Education Meetings (See enclosure)
- *H.9. Motion by _____, seconded by _____, to reaffirm Policy 1125 – Community Relations - Responsibilities of the Board of Education (See enclosure.)
- *H.10. Motion by _____, seconded by _____, to reaffirm Policy 1215 – Community Relations – Citizens’ Advisory Committees: For the Staff (See enclosure.)
- *H.11. Motion by _____, seconded by _____, to reaffirm Rule 1215.1 – Community Relations – Citizens’ Advisory Committees: For the Staff (See enclosure.)
- H.12. Motion by _____, seconded by _____, to approve Rule 1105.2 – Community Relations - News Media – Coverage of Board Meetings (See enclosure.)
- H.13. Motion by _____, seconded by _____, to approve Rule 3923.1 - Support Services – Risk Management – Activity Limitations – Travel Not Sponsored by the District (See enclosure.)
- H.14. First Reading of Policy 5120 – Pupil Services – Withdrawals (See enclosure.)
- H.15. First Reading of Policy 6331 – Curriculum, Instruction, and Assessment – Acceleration and Retention (See enclosure.)
- H.16. Delete Rule 6660.1 – Curriculum, Instruction, and Assessment – Problem Solving Process (See enclosure.)
- H.17. First Reading of Policy 6900 – Curriculum, Instruction, and Assessment – Research-Testing (See enclosure.)
- H.18. Motion by _____, seconded by _____, to approve Rule 7305.1 – Technology – Web and Social Media Publishing (See enclosure.)
- H.19. Motion by _____, seconded by _____, to approve the recommendation that the contract for the maintenance of electronic advertisement displays in the gymnasiums of Millard North High School, Millard South High School, and Millard West High School as well as the sales of advertisement panels for the electronic displays in the high school gymnasiums be awarded to ScoreTables by Design for the 2012-2013, 2013-2014, and 2014-2015 school years and that the Director of Activities and Athletics be authorized and directed to execute the contract as well as any and all other documents related to such contract. (See enclosure)
- H.20. Motion by _____, seconded by _____, to approve the Response to Instruction and Intervention Model (RtI+I) (See enclosure)
- H.21. Motion by _____, seconded by _____, to approve Personnel Actions: Amendment to Continuing Contract(s), Leave(s) of Absence, Resignation(s), and New Hire(s) (See enclosure.)
- H.22. Negotiations (Executive Session)

I. Reports:

1. Legislative Update
2. Insurance Report

Administrative Memorandum
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J. Future Agenda Items/Board Calendar

1. Board of Education Meeting on Monday, June 4, 2012 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
2. Committee of the Whole Meeting on Monday, June 11, 2012 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
3. Board of Education Meeting on Monday, July 2, 2012 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
4. New Staff Breakfast on Friday, August 3, 2012 at 8:00 a.m. at Millard South High School, 14905 Q Street
5. Board of Education Meeting on Monday, August 6, 2012 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
6. Committee of the Whole Meeting on Monday, August 13, 2012 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

MILLARD PUBLIC SCHOOLS SCHOOL DISTRICT NO. 17

A meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. The meeting was convened in open and public session at 6:00 p.m., Monday, May 7, 2012, at the Don Stroh Administration Center, 5606 South 147th Street.

Present: Dave Anderson, Mike Pate, Linda Poole, Patrick Ricketts, Todd Clarke and Mike Kennedy

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, May 4, 2012; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

At 5:55 p.m. Dave Anderson opened the public hearing on student fees. Board members present were: Dave Anderson, Mike Pate, Linda Poole, Patrick Ricketts, Mike Kennedy and Todd Clarke. There were no questions from the public, so Mr. Anderson asked for a motion to adjourn the public hearing on student fees.

Motion by Mike Kennedy, seconded by Mike Pate, to adjourn the hearing, upon roll call vote, all members voted aye. Motion carried.

At 6:00 p.m. Dave Anderson called the meeting to order and announced the Public Meeting Act is posted on the wall and available for public inspection. Mr. Anderson asked everyone to say the Pledge of Allegiance

Roll call was taken and members present were Dave Anderson, Linda Poole, Mike Pate, Patrick Ricketts, Mike Kennedy, and Todd Clarke.

Motion by Mike Kennedy, seconded by Pat Ricketts, to approve the Board of Education Minutes from April 16, 2012 to approve the bills, and receive the treasurer's report and place on file, upon roll call vote, all members voted aye. Motion carried.

Employees of the Month for May were Kathy Gates, first grade teacher at Abbott Elementary and Lori Lirette, secretary at Aldrich Elementary

Showcase highlighted State and National winners in Debate, DECA, Forensics, SkillsUSA (VICA), World Languages: French, German, Latin, Spanish, HOSA, Culinary Arts, Presidential Scholars, Economic Challenge

Superintendent's Comments:

1. Upcoming functions are the Employee Recognition dinner on May 9, 2012 and a Hall of Fame Banquet on May 11, 2012.
2. The last day of school will be May 23, 2012.
3. High School graduation will be held on May 26, 2012.

Board Comments:

Todd Clarke said he attended the presentation by Mike Donahue on bullying. He also read at Sandoz Elementary last week.

Mike Kennedy commented that Congratulations go to all the students who received awards. It is not by circumstances that this happens, but by the parents and teachers who have been in their lives for 13 years.

Mr. Pate attended the Learning Community meeting two weeks ago. He reported there was a debate on whether to fund the truancy program to pay for county attorneys. He said he suggested not to fund this, because it doesn't fit the parameters of the Learning Community. However, the majority voted to fund the program for another year. Another program that was funded was the summer school program from the Elementary Learning Center funds. Millard will receive around \$131,000.

Mrs. Poole offered her congratulations to the students for all of their awards received.

Mrs. Poole said she was unable to attend the MEA President's Dinner, but will be at the Employee Recognition dinner and the Foundation Hall of Fame Banquet.

Pat Ricketts reported that he was able to attend the MEA Dinner, and that the district will miss a lot of talent next year. He also noted he will be at the Employee Recognition Dinner and the Foundation Banquet on Friday.

He said it was very impressive to see all of the awards acquired by the students this evening.

Mr. Anderson said he attended the National School Boards Association Conference in Boston as an officer of the Nebraska School Boards Association. He named some of the speakers at the conference which included Soledad O'Brien, CNN News Correspondent, Sal Khan, Khan Academy, Sr. Stephen Strocha, and Geoffrey Canada, the founder of Harlem Children's Zone, an online website. Mr. Anderson said he also attended the presentation by the National Teacher of the Year, which was very well done.

Mr. Anderson will be attending Career Day at Millard North High and also stated he would be in attendance at the Employee Recognition Dinner, and the Hall of Fame Banquet.

Lorraine Chang is the new Chair of the Learning Community and she is asking to meet with all of the metro area board presidents. The President of the Papillion/LaVista School Board is also facilitating a meeting of area school board presidents on June 14, 2012. If any board member has questions they would like to have raised at this meeting, get them to Mr. Anderson.

Ryan Hogan, student representative from Millard South High School, reported on the academic and athletic happenings at his school.

Motion made by Mike Pate, seconded by Linda Poole to approve Policy 7310 – Technology – Internet Safety: Filtering, upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Mike Pate, to approve the Real Estate Purchase Agreement, the Temporary Construction Easement, and the Warranty Deed related to the City's street widening project near 144th and Blondo Streets be approved as submitted; that the Associate Superintendent for General Administration be authorized and directed to execute said Purchase Agreement on behalf of the Board; and, that the Board President be authorized and directed to execute said Easement and Deed on behalf of the Board, upon roll call vote, all members voted aye. Motion carried.

Motion by Pat Ricketts, seconded by Linda Poole, to approve Job Description 2011.21 – Coordinator for Communications, upon roll call vote, all members voted aye. Motion carried.

Mike Pate provided the first reading of Policy 3923 - Support Services – Risk Management – Activity Limitations – Travel Not Sponsored by the District. This policy will be on the next board agenda for approval.

Mike Kennedy provided the first reading of Policy 6660 – Curriculum, Instruction, and Assessment – Problem Solving Process. This policy will be on the next board agenda for approval.

Motion by Linda Poole, seconded by Mike Pate to approve Rule 6750.1 – Curriculum, Instruction, and Assessment – Student Fees, upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Mike Pate to approve Rule 7310.1 – Technology – Internet Safety: Filtering, upon roll call vote, all members voted aye. Motion carried.

Motion by Pat Ricketts, seconded by Linda Poole to approve the continued participation with Avenue Scholars Foundation including the adoption of the recommended changes to the program for seniors to earn additional elective credit for Avenue Scholars courses, upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Pat Ricketts to approve Administrators for Hire; Casey Lundgren, Assistant Principal at MNHS; Matthew Fedde, Assistant Principal at MSHS; Rebecca Kleeman, Coordinator of Communications, upon roll call vote, all members voted aye. Motion carried.

Motion by Mike Pate, seconded by Pat Ricketts to approve Personnel Actions: Amendment to Continuing Contract: Lula K. McCaskill, Anna L. Mintkin, Amy L. Hall; Resignations: John K. Hood, Alexandra Matyja, Morgan Simpson, Katrina Johnson, Katy Dornbos, Natalie M. Webber, Mark Al Kevan, Teresa Barta, Sarah Owen, Jackie Burklund, Cindy Pecquet, Keri L. Watkins, Brittany

Board of Education Minutes

May 7, 2012

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J. Trampe, Ashley Buman, Ann M. Gigstad, Lori L. Smith, Wendy G. Scott, and New Hires: Julie A. Adams, Amanda L. Aksamit, Lisa J. Baker, Sarah E. Bush, Sean M. Carlson, Kathleen W. Carney, Hayley D. Clevenger, Grady J. Cummings, Lauren M. Egli, Katherine A. Garth, Bethany H. Grimm, Angela M. Hagaman, Joshua F. Hennagir, Vicky L. Jordan, Kevin J. Kloewer, Susan K. Lessman, Scott P. Loveless, Michelle R. Lupardus, Michael J. McCauley, Melanie L. Olson, Jennifer M. Ploen, Renegah. D. Ramiah, Sarah M. Rozeboom, Kimberley E. Schnase, Sarah A. Scott, Alyssa S. Watson, Megan L. Wisner, upon roll call vote, all members voted aye. Motion carried.

Negotiation & personnel matter were delayed to the end of the meeting for Executive Session.

Reports: Enrollment Report, the Senior Status of ELO's, and the Attendance Report.

Future Agenda Items/Board Calendar: A Committee of the Whole Meeting will be held on Monday, May 14, 2012 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, May 21, 2012 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, June 4, 2012 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Committee of the Whole Meeting will be held on Monday, June 11, 2012 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, June 18, 2012 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, July 2, 2012, at 6:00 p.m. at the Don Stroh Administration Center, 5606 south 147th Street.

A Millard resident spoke to the Board to inquire why Millard Public Schools does not have a sports program for disabled children. He has a Millard student that plays wheel chair sports and would like for this child to play Millard sports and be recognized for his accomplishments and possibly earn a letter.

At 7:34 p.m. Dave Anderson said the Board will go into Executive Session for the purpose of negotiation & personnel matter.

Motion by Linda Poole, seconded by Mike Kennedy, to go into Executive Session for the purpose of negotiation and personnel matter, upon roll call vote, all members voted aye. Motion carried.

Dave Anderson announced the Board would go into Executive Session for the purpose of negotiations and personnel matter.

Motion by Linda Poole, seconded by Mike Kennedy, to come out of Executive Session, upon roll call vote, all members voted aye. Motion carried.

Dave Anderson adjourned the meeting.

_____, Secretary

Millard Public Schools
May 21, 2012

Millard Public Schools

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Check Register**Prepared for the Board Meeting of May 21, 2012**

Check No	Vend No	Vendor Name	Amount
393658	138547	DANIEL P CONWAY	200.00
393659	108153	CHRISTOPHER M HUGHES	1,055.21
393660	133397	HY-VEE INC	838.02
393661	133397	HY-VEE INC	1,363.34
393662	049850	HY-VEE INC	164.05
393664	139118	MANHATTAN COLLEGE	1,790.00
393666	068801	STATE OF NEBRASKA	12,747.01
393667	107732	BRIAN L NELSON	268.75
393668	135251	OMAHA ROYALS LIMITED PARTNERSHIP	146.00
393669	130873	VICKIE L PELLEY	33.00
393670	098765	SECURITY BENEFIT LIFE INS CO	8,545.00
393671	136754	CCT ENTERPRISES LLC	90.48
393672	107354	STEPHEN W. VENTEICHER	75.00
393686	108436	COX COMMUNICATIONS INC	102.19
393688	139194	MUTUAL FIRST FEDERAL CREDIT UNION	700.00
393689	098765	SECURITY BENEFIT LIFE INS CO	6,465.00
393690	107716	SKILLSUSA-VICA NEBRASKA	420.00
393691	088654	TARGET	61.70
393692	139195	WASHBURN UNIVERSITY OF TOPEKA	1,725.00
393694	138505	DANIEL P WOOTTON	75.00
393695	136182	DOROTHY M ADDISON	182.96
393696	136365	ALEGENT HEALTH	4,916.66
393697	136956	RAYMOND J SAVARD	3,000.00
393699	019111	BISHOP BUSINESS EQUIPMENT	24,417.39
393700	139190	ROSE MARY BRAUN	15.00
393703	138642	DIAN H CARLSON	134.92
393705	101057	COMPUMASTER	199.00
393707	108436	COX COMMUNICATIONS INC	44,277.72
393708	137395	CPI QUALIFIED PLAN CONSULTANTS INC	1,707.50
393709	106893	WICHITA WATER CONDITIONING INC	59.45
393710	131483	JANET L DAHLGAARD	15.67
393711	136517	WILLIAM R DAUGHTRIDGE	61.00
393712	136316	EVA M DENTON	22.88
393716	037525	EDUCATIONAL SERVICE UNIT #3	65.00
393717	134225	KELLY A EKUE	17.87
393718	040450	FEDERAL EXPRESS	143.58
393719	138496	WRIGHT EXPRESS FINANCIAL SVCS CORP	23,062.35
393720	134989	CAROLYN A GASSERT	20.00
393721	131710	PATRICK T GEARY	100.00
393722	106894	TAMMY GEBHART	343.00
393723	130343	DAVID L. GERARD	581.25
393725	108478	DAVID C HEMPHILL	585.02
393728	130642	MARILYN B KERKHOVE	96.48
393729	136518	JANET L LARSON	5.35
393730	131397	LOWE'S HOME CENTERS INC	529.19
393732	060153	KEITH W LUTZ	55.00

Date: 5/16/2012

Millard Public Schools

Check Register

Prepared for the Board Meeting of May 21, 2012

Check No	Vend No	Vendor Name	Amount
393733	109843	NEXTEL PARTNERS INC	975.36
393734	106326	NILA J NIELSEN	974.45
393735	134628	AMY NUNAMAKER	400.00
393736	137533	MARILYN M O'CONNELL	46.94
393737	137468	STEPHANIE L OLSON	7.50
393741	138288	PAPIO TRANSPORT SCHOOL SERVICE INC	29,640.00
393742	131646	TYLER J PEARSON	55.77
393743	107783	HEIDI T PENKE	421.16
393744	139193	ELIZABETH A PETERSON	20.64
393745	109845	CHRISTINA PREUSS	57.47
393746	137470	AMBER E RIPA	752.48
393747	131723	EDWARD V ROCKWELL	63.59
393748	137510	JOHN D ROSE	7.50
393749	137873	JOHN W ROSE	7.50
393750	137209	ERIN L SALTON	17.92
393752	134831	DORAN SCHMIDT	250.00
393753	082920	MARTI K SEIBERLING	10.68
393756	132808	SNYDER CHARLESON THERAPY SERVICES	11,889.35
393757	084630	CYNTHIA F STIGGE	15.00
393760	132593	LORI A TRITZ	15.00
393761	109861	UNITED EQUIPMENT SERVICES CO INC	335.00
393762	090242	UNITED PARCEL SERVICE	366.45
393766	131026	KAREN E WILWERDING	30.99
393767	096200	YOUNG & WHITE	23,556.65
Total for GENERAL FUND			211,396.39
23630	139004	GREGORY B ALLOWAY	6.95
23631	137609	NOVA RDH INC	2,281.89
23632	137889	SARAH J BANIK	97.30
23633	139051	ALEXANDER J BOYER	20.85
23634	135057	KATHERINE L BOYLE	58.05
23635	138923	TERRELL V FALKNER	97.30
23636	139052	DYLAN P FESSLER	83.40
23637	137000	MARLEY J FLEMING	90.35
23638	137890	JARED A GARDNER	27.80
23639	135983	ENCORE ONE LLC	70.93
23640	138466	DREW A GRANDGENETT	31.28
23641	138574	LAUREN N GRIEB	20.85
23642	131437	GRACE C KUBIK	8.90
23643	102229	ROWAN W LANG	153.31
23644	137633	ANGELA M LEUSCHEN	12.21
23645	138334	ZAKARY R LINES	34.75
23646	137729	AVERY K LOVGREN	20.85
23647	137251	ANDREW E LUCAS JR	31.28
23648	138824	TRAYTAISA S MAYFIELD	60.81
23649	139053	ALLYSSA M MERRITT	20.85
23650	138865	JOSHUA C MESSICK	6.95

Millard Public Schools

Check Register

Prepared for the Board Meeting of May 21, 2012

Check No	Vend No	Vendor Name	Amount
23651	136279	MILLARD PUBLIC SCHOOL CLEARING ACCT	141.35
23652	137786	SOPHIA O NICHOLS	34.75
23653	138924	BRIANNE M PARKER	31.28
23654	102445	EDRIE K PEARCE	655.36
23655	138967	TYLER J PEDERSON	50.39
23656	139054	ROY ANTHONY PHILLIPS	72.98
23657	137002	TREY A SCHULTZ	31.28
23658	132047	BARBARA J SHIFFERMILLER	51.06
23659	136367	KAITLYN C SNODDY	83.40
23660	138402	ZEFFREY A TRUSLER	6.95
23661	135739	ELIJAH TYNES	97.30
23662	138922	JOSE R VIGIL	12.21
23663	138867	BRANDI R WASHINGTON	83.40
23664	137785	BRET A WATSON	20.85
23665	137672	CARLY J WHITE	34.75
23666	131241	MARCIA L WILLIAMS	27.30
23667	137003	AUSTIN K WILSON	31.28
23668	138868	JOSHUA E ZACH	31.28
Total for FOOD SERVICE			4,734.03
393665	068415	NEBRASKA COUNCIL OF SCHOOL	1,348.00
393684	139196	AARON DAVIS PRESENTATIONS INC	700.00
393685	139060	DILLON CATHRO	180.00
393687	134875	JEWISH FEDERATION OF OMAHA INC	464.00
393693	139104	WESTSIDE CHURCH SBC	575.00
393698	135852	COLLEEN D BALLARD	94.26
393702	139158	KATIE L BUTTERFIELD	14.97
393706	130368	DEBRA J CONYERS	908.70
393714	132919	TERRY A DISCHLER	5.72
393715	135201	DOANE COLLEGE	603.00
393717	134225	KELLY A EKUE	15.99
393731	138653	SANDRA BRIGITTE LURRY	180.00
393751	131256	LOEL SCHETTLER	1,182.75
393754	130512	DEBRA A SHELDON	246.87
393755	135412	ROY EUGENE KIRK	1,000.00
393763	068840	UNIVERSITY OF NEBRASKA AT OMAHA	0.00
393764	068834	UNIVERSITY OF NEBRASKA-LINCOLN	356.95
393765	135746	NICOLE K WEIDEMAN	22.11
393766	131026	KAREN E WILWERDING	410.55
393768	136468	MAUREEN F ZOHLN	153.56
Total for GRANT FUND			8,462.43
393663	135411	BRUCE B JUNEK	1,925.00
393701	139191	PAIGE BURNETT	198.00
393704	139192	MARTIN KLABUNDE	240.00
393713	033473	DIETZE MUSIC HOUSE INC	138.00
393724	130309	WAYNE GRUDLE	44.00

Millard Public Schools

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Check Register**Prepared for the Board Meeting of May 21, 2012**

Check No	Vend No	Vendor Name	Amount
393726	132592	WILLIAM SPRAGUE, JR.	207.70
393727	054492	JIM L JOHNSON	480.00
393738	134051	OMAHA SYMPHONY	579.00
393758	138062	DUSTIN TAYLOR	104.00
393759	137472	MARK THOLEN	84.00
Total for ACTIVITY FUND			3,999.70
393663	135411	BRUCE B JUNEK	-77.00
393755	135412	ROY EUGENE KIRK	-40.00
Total for			-117.00
Report Total			228,475.55

Millard Public Schools - Planned Disposition of Surplus Property

BOE Packet Due Date: **5/15/2012**

BOE Meeting Date: **5/21/2012**

Sale or Disposals Scheduled After: **5/21/2012**

Lot	Quantity	Description
1	20	laptops
2	2	lots calculators
3	1	cart
4	1	alpha smart
5	1	postal scale
6	1	listening station
7	1	lot wireless keyboards
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ALL Data

Current Cash Balance Report

Date: 03/01/2012 thru 03/31/2012

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A General Funds					
100 General	146,275.67	0.00	0.00	0.00	146,275.67
150 Petty Cash	0.00	0.00	0.00	0.00	0.00
170 DSAC Vending	8,415.77	738.10	0.00	0.00	9,153.87
180 Interest Earned - Checking	40.38	9.48	0.00	0.00	49.86
190 Interest on Savings	0.00	0.00	0.00	0.00	0.00
A General Funds Totals:	154,731.82	747.58	0.00	0.00	155,479.40
B Administrative Custody Accts					
200 Staff Development	0.00	0.00	0.00	0.00	0.00
209 MPS Activities Calendar	5,000.00	0.00	0.00	0.00	5,000.00
210 Activity Express	64,526.67	3,250.00	3,310.35	0.00	64,466.32
211 Logo Sales	1,103.92	0.00	0.00	0.00	1,103.92
213 Student Showcase	60.00	0.00	0.00	0.00	60.00
215 HAL Field Trips/Preschool	0.00	0.00	0.00	0.00	0.00
220 WF Student Donation	5,660.18	230.80	0.00	0.00	5,890.98
225 STOP Hunger	4.84	0.00	0.00	0.00	4.84
230 Hospitality	29.59	0.00	0.00	0.00	29.59
235 Educational Services Hospitality	195.72	0.00	0.00	0.00	195.72
240 NFUSSD	0.00	0.00	0.00	0.00	0.00
245 Paybac	0.00	0.00	0.00	0.00	0.00
B Administrative Custody Accts Totals:	76,580.92	3,480.80	3,310.35	0.00	76,751.37
C School Custody Accts					
300 Instrument Rental	41,974.57	0.00	0.00	0.00	41,974.57
310 South Swim Lessons	1,380.00	8,660.00	0.00	0.00	10,040.00
320 North Swim Lessons	1,440.00	7,250.00	40.00	0.00	8,650.00
325 West Swim Lessons	0.00	11,040.00	0.00	0.00	11,040.00
330 North Open Swim	0.00	0.00	0.00	0.00	0.00
335 West Open Swim	0.00	0.00	0.00	0.00	0.00
340 South Open Swim	0.00	0.00	0.00	0.00	0.00
350 Maintenance Vending	204.62	0.00	0.00	0.00	204.62
355 Tech Vending	2,629.06	0.00	0.00	0.00	2,629.06
360 Facility Use Rental Fee	60,943.35	11,462.51	0.00	0.00	72,405.86
365 Facility Use Building Access	6,390.75	4,746.00	0.00	0.00	11,136.75
366 Facility Use Staffing	5,121.50	3,314.50	0.00	0.00	8,436.00
370 No Longer Used	0.00	0.00	0.00	0.00	0.00
400 Check Collection	384.65	145.00	145.00	0.00	384.65
500 District Wide Coca-Cola	0.00	0.00	0.00	0.00	0.00
C School Custody Accts Totals:	120,468.50	46,618.01	185.00	0.00	166,901.51
D Investments					
900 Savings	-157,378.17	0.00	0.00	0.00	-157,378.17
D Investments Totals:	-157,378.17	0.00	0.00	0.00	-157,378.17
Q Extra-Curriculars					
1020 HAL Field Trips	66.31	1,421.50	488.32	0.00	999.49
1030 Parent Pay PreSchool	0.00	0.00	0.00	0.00	0.00
Q Extra-Curriculars Totals:	66.31	1,421.50	488.32	0.00	999.49
Report Totals:	194,469.38	52,267.89	3,983.67	0.00	242,753.60

Current Cash Balance

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Abbott	Abbott Elementary						
A	ACTIVITY GENERAL						
1010	General Admin	\$ 29,959.39	\$ 2,237.46	\$ 2,170.15	\$ 0.00	\$ 30,026.70	
1030	Staff Vending	\$ 802.34	\$ 0.00	\$ 0.00	\$ 0.00	\$ 802.34	
	A Totals:	\$ 30,761.73	\$ 2,237.46	\$ 2,170.15	\$ 0.00	\$ 30,829.04	
D	CLUBS AND ORGANIZATIONS						
4040	Art	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
4230	Environmental Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
4440	Leadership Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
4500	Music	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
4540	Other Clubs	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
4580	Reading	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
4620	Safety Patrol	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
4660	Spanish Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
4710	Student Council	-\$ 81.85	\$ 0.00	\$ 71.04	\$ 0.00	-\$ 152.89	
4760	World Language	\$ 102.48	\$ 0.00	\$ 0.00	\$ 0.00	\$ 102.48	
	D Totals:	\$ 20.63	\$ 0.00	\$ 71.04	\$ 0.00	-\$ 50.41	
E	ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
5080	Media	\$ 1,940.89	\$ 60.00	\$ 928.65	\$ 0.00	\$ 1,072.24	
5180	Teacher Fund/Grants	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	E Totals:	\$ 1,940.89	\$ 60.00	\$ 928.65	\$ 0.00	\$ 1,072.24	
Q	STUDENT FEE FUND						
7000	KG Field Trips	\$ 1,213.77	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,213.77	
7010	1st Grade Field Trips	\$ 1,166.25	\$ 0.00	\$ 424.70	\$ 0.00	\$ 741.55	
7020	2nd Grade Field Trips	\$ 1,274.45	\$ 0.00	\$ 244.52	\$ 0.00	\$ 1,029.93	
7030	3rd Grade Field Trips	\$ 777.21	\$ 0.00	\$ 0.00	\$ 0.00	\$ 777.21	
7040	4th Grade Field Trips	\$ 1,391.35	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,391.35	
7050	5th Grade Field Trips	\$ 373.17	\$ 126.00	\$ 0.00	\$ 0.00	\$ 499.17	
7900	Field Trips-Other	-\$ 5,139.43	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 5,139.43	
	Q Totals:	\$ 1,056.77	\$ 126.00	\$ 669.22	\$ 0.00	\$ 513.55	
	Abbott Totals:	\$ 33,780.02	\$ 2,423.46	\$ 3,839.06	\$ 0.00	\$ 32,364.42	

Current Cash Balance

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Ackerm	Ackerman Elementary						
A	ACTIVITY GENERAL						
1010	General Admin	\$ 4,700.89	\$ 251.98	\$ 764.06	\$ 0.00	\$ 4,188.81	
1030	Staff Vending	\$ 96.88	\$ 128.11	\$ 0.00	\$ 0.00	\$ 224.99	
	A Totals:	\$ 4,797.77	\$ 380.09	\$ 764.06	\$ 0.00	\$ 4,413.80	
D	CLUBS AND ORGANIZATIONS						
4040	Art	\$ 6,941.65	\$ 0.00	\$ 126.48	\$ 0.00	\$ 6,815.17	
4070	Birthday Book Club	\$ 617.04	\$ 74.00	\$ 0.00	\$ 0.00	\$ 691.04	
4140	Choir	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
4270	Field Day	\$ 1,005.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,005.00	
4580	Reading	\$ 336.31	\$ 1,026.55	\$ 13.76	\$ 0.00	\$ 1,349.10	
4710	Student Council	\$ 383.64	\$ 0.00	\$ 0.00	\$ 0.00	\$ 383.64	
4770	Yearbook	-\$ 104.25	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 104.25	
	D Totals:	\$ 9,179.39	\$ 1,100.55	\$ 140.24	\$ 0.00	\$ 10,139.70	
E	ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General	\$ 503.12	\$ 0.00	\$ 0.00	\$ 0.00	\$ 503.12	
5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
5070	Library	\$ 6,088.47	\$ 6.56	\$ 910.04	\$ 0.00	\$ 5,184.99	
5110	Other Student Activities	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
5140	PayBac	\$ 126.90	\$ 0.00	\$ 0.00	\$ 0.00	\$ 126.90	
5180	Teacher Fund/Grants	\$ 168.56	\$ 0.00	\$ 0.00	\$ 0.00	\$ 168.56	
	E Totals:	\$ 6,887.05	\$ 6.56	\$ 910.04	\$ 0.00	\$ 5,983.57	
Q	STUDENT FEE FUND						
7000	KG Field Trips	-\$ 149.82	\$ 767.55	\$ 0.00	\$ 0.00	\$ 617.73	
7010	1st Grade Field Trips	\$ 268.57	\$ 0.00	\$ 0.00	\$ 0.00	\$ 268.57	
7020	2nd Grade Field Trips	\$ 903.75	\$ 0.00	\$ 667.50	\$ 0.00	\$ 236.25	
7030	3rd Grade Field Trips	-\$ 28.43	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 28.43	
7040	4th Grade Field Trips	\$ 424.02	\$ 735.80	\$ 100.00	\$ 0.00	\$ 1,059.82	
7050	5th Grade Field Trips	\$ 744.48	\$ 71.00	\$ 0.00	\$ 0.00	\$ 815.48	
7900	Field Trips-Other	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	Q Totals:	\$ 2,162.57	\$ 1,574.35	\$ 767.50	\$ 0.00	\$ 2,969.42	
	Ackerma Totals:	\$ 23,026.78	\$ 3,061.55	\$ 2,581.84	\$ 0.00	\$ 23,506.49	

Current Cash Balance

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Aldrich	Aldrich Elementary						
A	ACTIVITY GENERAL						
1010	General Admin	\$ 23,979.70	\$ 789.11	\$ 790.58	\$ 0.00	\$ 23,978.23	
1030	Staff Vending	\$ 250.64	\$ 0.00	\$ 0.00	\$ 0.00	\$ 250.64	
	A Totals:	\$ 24,230.34	\$ 789.11	\$ 790.58	\$ 0.00	\$ 24,228.87	
D	CLUBS AND ORGANIZATIONS						
4040	Art	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
4070	Birthday Book Club	\$ 274.84	\$ 30.00	\$ 0.00	\$ 0.00	\$ 304.84	
4710	Student Council	-\$ 18.16	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 18.16	
	D Totals:	\$ 256.68	\$ 30.00	\$ 0.00	\$ 0.00	\$ 286.68	
E	ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
5070	Library	\$ 255.16	\$ 27.48	\$ 0.00	\$ 0.00	\$ 282.64	
	E Totals:	\$ 255.16	\$ 27.48	\$ 0.00	\$ 0.00	\$ 282.64	
Q	STUDENT FEE FUND						
7000	KG Field Trips	-\$ 236.83	\$ 415.50	\$ 0.00	\$ 0.00	\$ 178.67	
7010	1st Grade Field Trips	\$ 873.39	\$ 0.00	\$ 195.00	\$ 0.00	\$ 678.39	
7020	2nd Grade Field Trips	\$ 226.42	\$ 844.85	\$ 0.00	\$ 0.00	\$ 1,071.27	
7030	3rd Grade Field Trips	\$ 394.54	\$ 807.00	\$ 720.00	\$ 0.00	\$ 481.54	
7040	4th Grade Field Trips	\$ 739.48	\$ 0.00	\$ 0.00	\$ 0.00	\$ 739.48	
7050	5th Grade Field Trips	-\$ 34.64	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 34.64	
7900	Field Trips-Other	-\$ 2,599.43	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,599.43	
	Q Totals:	-\$ 637.07	\$ 2,067.35	\$ 915.00	\$ 0.00	\$ 515.28	
	Aldrich Totals:	\$ 24,105.11	\$ 2,913.94	\$ 1,705.58	\$ 0.00	\$ 25,313.47	

Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity. From 03/01/2012 to 03/31/2012.	
Group ID	Group Name							
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
BlackEl	Black Elk Elementary							
A	ACTIVITY GENERAL							
	1010	General Admin	\$ 6,643.85	\$ 50.49	\$ 55.55	\$ 0.00	\$ 6,638.79	
	1020	General-VIP	\$ 32,290.14	\$ 1,042.00	\$ 753.54	\$ 0.00	\$ 32,578.60	
	1030	Staff Vending	\$ 92.71	\$ 94.61	\$ 0.00	\$ 0.00	\$ 187.32	
		A Totals:	\$ 39,026.70	\$ 1,187.10	\$ 809.09	\$ 0.00	\$ 39,404.71	
D	CLUBS AND ORGANIZATIONS							
	4040	Art	\$ 5,667.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 5,667.00	
	4070	Birthday Book Club	\$ 3,807.52	\$ 85.00	\$ 0.00	\$ 0.00	\$ 3,892.52	
	4140	Choir	-\$ 146.50	\$ 10.00	\$ 220.00	\$ 0.00	-\$ 356.50	
	4270	Field Day	\$ 2,541.52	\$ 0.00	\$ 26.70	\$ 0.00	\$ 2,514.82	
	4540	Other Clubs	\$ 2,055.21	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,055.21	
	4580	Reading	\$ 50.65	\$ 0.00	\$ 0.00	\$ 0.00	\$ 50.65	
	4710	Student Council	\$ 1,562.44	\$ 0.00	\$ 184.78	\$ 0.00	\$ 1,377.66	
		D Totals:	\$ 15,537.84	\$ 95.00	\$ 431.48	\$ 0.00	\$ 15,201.36	
E	ADMINISTRATIVE CUSTODIAL							
	5040	Fundraising-General	\$ 1,593.46	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,593.46	
	5065	Hospitality-VIP	\$ 1,124.37	\$ 0.00	\$ 311.27	\$ 0.00	\$ 813.10	
	5080	Media	\$ 5,430.26	\$ 120.50	\$ 0.00	\$ 0.00	\$ 5,550.76	
	5100	Other Adm Custodial	\$ 447.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 447.00	
	5110	Other Student Activities	\$ 72.10	\$ 0.00	\$ 0.00	\$ 0.00	\$ 72.10	
		E Totals:	\$ 8,667.19	\$ 120.50	\$ 311.27	\$ 0.00	\$ 8,476.42	
Q	STUDENT FEE FUND							
	7000	KG Field Trips	-\$ 14.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 14.00	
	7010	1st Grade Field Trips	-\$ 378.15	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 378.15	
	7020	2nd Grade Field Trips	\$ 599.61	\$ 225.80	\$ 0.00	\$ 0.00	\$ 825.41	
	7030	3rd Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	7040	4th Grade Field Trips	\$ 0.00	\$ 9.00	\$ 0.00	\$ 0.00	\$ 9.00	
	7050	5th Grade Field Trips	\$ 65.65	\$ 228.00	\$ 0.00	\$ 0.00	\$ 293.65	
	7900	Field Trips-Other	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
		Q Totals:	\$ 273.11	\$ 462.80	\$ 0.00	\$ 0.00	\$ 735.91	
		BlackElk Totals:	\$ 63,504.84	\$ 1,865.40	\$ 1,551.84	\$ 0.00	\$ 63,818.40	

Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity. From 03/01/2012 to 03/31/2012.	
Group ID	Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Bryan	Bryan Elementary School							
A	ACTIVITY GENERAL							
	1010		General Admin	\$ 10,234.51	\$ 257.82	\$ 0.00	\$ 0.00	\$ 10,492.33
	1030		Staff Vending	\$ 432.37	\$ 0.00	\$ 0.00	\$ 0.00	\$ 432.37
		A	Totals:	\$ 10,666.88	\$ 257.82	\$ 0.00	\$ 0.00	\$ 10,924.70
D	CLUBS AND ORGANIZATIONS							
	4040		Art	\$ 480.23	\$ 0.00	\$ 484.02	\$ 0.00	-\$ 3.79
	4220		Drama Club	\$ 8.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 8.50
	4710		Student Council	\$ 579.23	\$ 1,120.00	\$ 58.76	\$ 0.00	\$ 1,640.47
		D	Totals:	\$ 1,067.96	\$ 1,120.00	\$ 542.78	\$ 0.00	\$ 1,645.18
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	\$ 675.47	\$ 0.00	\$ 0.00	\$ 0.00	\$ 675.47
	5060		Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	5080		Media	\$ 5,866.42	\$ 0.00	\$ 1,361.46	\$ 0.00	\$ 4,504.96
		E	Totals:	\$ 6,541.89	\$ 0.00	\$ 1,361.46	\$ 0.00	\$ 5,180.43
Q	STUDENT FEE FUND							
	7000		KG Field Trips	-\$ 25.07	\$ 196.80	\$ 0.00	\$ 0.00	\$ 171.73
	7010		1st Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	7020		2nd Grade Field Trips	-\$ 0.40	\$ 524.65	\$ 0.00	\$ 0.00	\$ 524.25
	7030		3rd Grade Field Trips	\$ 375.51	\$ 137.98	\$ 566.24	\$ 0.00	-\$ 52.75
	7040		4th Grade Field Trips	-\$ 28.40	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 28.40
	7050		5th Grade Field Trips	-\$ 3.81	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 3.81
	7900		Field Trips-Other	\$ 500.00	\$ 114.75	\$ 0.00	\$ 0.00	\$ 614.75
		Q	Totals:	\$ 817.83	\$ 974.18	\$ 566.24	\$ 0.00	\$ 1,225.77
		Bryan	Totals:	\$ 19,094.56	\$ 2,352.00	\$ 2,470.48	\$ 0.00	\$ 18,976.08

Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity. From 03/01/2012 to 03/31/2012.
Group ID	Group Name						
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Cather	Cather Elementary						
A	ACTIVITY GENERAL						
	1010	General Admin	\$ 13,302.97	\$ 1.08	\$ 0.00	\$ 0.00	\$ 13,304.05
	1030	Staff Vending	-\$ 43.46	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 43.46
		A Totals:	\$ 13,259.51	\$ 1.08	\$ 0.00	\$ 0.00	\$ 13,260.59
D	CLUBS AND ORGANIZATIONS						
	4040	Art	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4090	Bowling Club	\$ 14.95	\$ 0.00	\$ 0.00	\$ 0.00	\$ 14.95
	4540	Other Clubs	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4610	SAFE/DARE/Drug Free	\$ 77.23	\$ 0.00	\$ 0.00	\$ 0.00	\$ 77.23
	4710	Student Council	\$ 1,587.77	\$ 428.35	\$ 0.00	\$ 0.00	\$ 2,016.12
		D Totals:	\$ 1,679.95	\$ 428.35	\$ 0.00	\$ 0.00	\$ 2,108.30
E	ADMINISTRATIVE CUSTODIAL						
	5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	5070	Library	\$ 4,949.75	\$ 893.00	\$ 992.49	\$ 0.00	\$ 4,850.26
	5140	PayBac	\$ 2,935.19	\$ 227.50	\$ 88.27	\$ 0.00	\$ 3,074.42
		E Totals:	\$ 7,884.94	\$ 1,120.50	\$ 1,080.76	\$ 0.00	\$ 7,924.68
Q	STUDENT FEE FUND						
	7000	KG Field Trips	\$ 212.20	\$ 0.00	\$ 0.00	\$ 0.00	\$ 212.20
	7010	1st Grade Field Trips	\$ 576.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 576.00
	7020	2nd Grade Field Trips	\$ 233.56	\$ 0.00	\$ 0.00	\$ 0.00	\$ 233.56
	7030	3rd Grade Field Trips	\$ 212.80	\$ 273.00	\$ 273.00	\$ 0.00	\$ 212.80
	7040	4th Grade Field Trips	\$ 402.36	\$ 0.00	\$ 0.00	\$ 0.00	\$ 402.36
	7050	5th Grade Field Trips	\$ 316.56	\$ 211.00	\$ 264.00	\$ 0.00	\$ 263.56
	7900	Field Trips-Other	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		Q Totals:	\$ 1,953.48	\$ 484.00	\$ 537.00	\$ 0.00	\$ 1,900.48
		Cather Totals:	\$ 24,777.88	\$ 2,033.93	\$ 1,617.76	\$ 0.00	\$ 25,194.05

Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity	
Group ID	Group Name						From 03/01/2012 to 03/31/2012	
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance		
Cody	Cody Elementary School							
A	ACTIVITY GENERAL							
1010	General Admin	\$ 4,531.66	\$ 0.47	\$ 90.00	\$ 0.00	\$ 4,442.13		
1030	Staff Vending	\$ 174.44	\$ 0.00	\$ 29.60	\$ 0.00	\$ 144.84		
1050	Projects/Support	\$ 332.70	\$ 0.00	\$ 142.70	\$ 0.00	\$ 190.00		
	A Totals:	\$ 5,038.80	\$ 0.47	\$ 262.30	\$ 0.00	\$ 4,776.97		
D	CLUBS AND ORGANIZATIONS							
4040	Art	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
4140	Choir	\$ 67.66	\$ 0.00	\$ 0.00	\$ 0.00	\$ 67.66		
4540	Other Clubs	\$ 320.22	\$ 984.92	\$ 984.92	\$ 0.00	\$ 320.22		
4710	Student Council	\$ 1,780.29	\$ 0.00	\$ 105.41	\$ 0.00	\$ 1,674.88		
	D Totals:	\$ 2,168.17	\$ 984.92	\$ 1,090.33	\$ 0.00	\$ 2,062.76		
E	ADMINISTRATIVE CUSTODIAL							
5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
5060	Hospitality	\$ 246.67	\$ 0.00	\$ 56.38	\$ 0.00	\$ 190.29		
5080	Media	\$ 2,619.56	\$ 1,253.68	\$ 1,276.25	\$ 0.00	\$ 2,596.99		
5110	Other Student Activities	-\$ 88.38	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 88.38		
5165	Logo Sales	\$ 712.96	\$ 662.25	\$ 706.10	\$ 0.00	\$ 669.11		
5170	Student Notebooks	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
	E Totals:	\$ 3,490.81	\$ 1,915.93	\$ 2,038.73	\$ 0.00	\$ 3,368.01		
Q	STUDENT FEE FUND							
7000	KG Field Trips	\$ 0.00	\$ 0.00	\$ 105.75	\$ 0.00	-\$ 105.75		
7010	1st Grade Field Trips	-\$ 48.88	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 48.88		
7020	2nd Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
7030	3rd Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
7040	4th Grade Field Trips	\$ 0.00	\$ 127.50	\$ 0.00	-\$ 127.50	\$ 0.00		
7050	5th Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
7900	Field Trips-Other	-\$ 70.13	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 70.13		
	Q Totals:	-\$ 119.01	\$ 127.50	\$ 105.75	-\$ 127.50	-\$ 224.76		
	Cody Totals:	\$ 10,578.77	\$ 3,028.82	\$ 3,497.11	-\$ 127.50	\$ 9,982.98		

Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity.
Group ID	Group Name						From 03/01/2012 to 03/31/2012.
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Cottonw	Cottonwood Elementary						
A	ACTIVITY GENERAL						
1010	General Admin	\$ 19,726.74	\$ 0.00	\$ 154.50	\$ 0.00	\$ 19,572.24	
1030	Staff Vending	-\$ 593.74	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 593.74	
	A Totals:	\$ 19,133.00	\$ 0.00	\$ 154.50	\$ 0.00	\$ 18,978.50	
D	CLUBS AND ORGANIZATIONS						
4040	Art	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
4580	Reading	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
4610	SAFE/DARE/Drug Free	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
4710	Student Council	\$ 2,187.15	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,187.15	
4750	Volunteer Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	D Totals:	\$ 2,187.15	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,187.15	
E	ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
5070	Library	\$ 2,049.02	\$ 0.00	\$ 906.17	\$ 0.00	\$ 1,142.85	
5180	Teacher Fund/Grants	\$ 191.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 191.00	
	E Totals:	\$ 2,240.02	\$ 0.00	\$ 906.17	\$ 0.00	\$ 1,333.85	
Q	STUDENT FEE FUND						
7000	KG Field Trips	\$ 780.34	\$ 0.00	\$ 0.00	\$ 0.00	\$ 780.34	
7010	1st Grade Field Trips	-\$ 662.33	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 662.33	
7020	2nd Grade Field Trips	\$ 194.04	\$ 0.00	\$ 0.00	\$ 0.00	\$ 194.04	
7030	3rd Grade Field Trips	\$ 215.66	\$ 0.00	\$ 0.00	\$ 0.00	\$ 215.66	
7040	4th Grade Field Trips	\$ 198.75	\$ 0.00	\$ 0.00	\$ 0.00	\$ 198.75	
7050	5th Grade Field Trips	\$ 70.25	\$ 0.00	\$ 0.00	\$ 0.00	\$ 70.25	
7900	Field Trips-Other	-\$ 5,540.66	\$ 0.00	\$ 281.10	\$ 0.00	-\$ 5,821.76	
	Q Totals:	-\$ 4,743.95	\$ 0.00	\$ 281.10	\$ 0.00	-\$ 5,025.05	
	Cottonw Totals:	\$ 18,816.22	\$ 0.00	\$ 1,341.77	\$ 0.00	\$ 17,474.45	

Current Cash Balance

Site ID	Site Name						
Group ID	Group Name						
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Disney	Disney Elementary						
A	ACTIVITY GENERAL						
	1010	General Admin	\$ 7,356.89	\$ 0.43	\$ 29.00	\$ 0.00	\$ 7,328.32
	1030	Staff Vending	\$ 456.71	\$ 0.00	\$ 30.00	\$ 0.00	\$ 426.71
		A Totals:	\$ 7,813.60	\$ 0.43	\$ 59.00	\$ 0.00	\$ 7,755.03
D	CLUBS AND ORGANIZATIONS						
	4040	Art	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4710	Student Council	\$ 729.40	\$ 161.52	\$ 0.00	\$ 0.00	\$ 890.92
		D Totals:	\$ 729.40	\$ 161.52	\$ 0.00	\$ 0.00	\$ 890.92
E	ADMINISTRATIVE CUSTODIAL						
	5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	5070	Library	\$ 1,543.61	\$ 38.59	\$ 0.00	\$ 0.00	\$ 1,582.20
	5120	P.E.	\$ 337.91	\$ 0.00	\$ 0.00	\$ 0.00	\$ 337.91
		E Totals:	\$ 1,881.52	\$ 38.59	\$ 0.00	\$ 0.00	\$ 1,920.11
Q	STUDENT FEE FUND						
	7000	KG Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	7010	1st Grade Field Trips	\$ 244.10	\$ 177.00	\$ 417.75	\$ 0.00	\$ 3.35
	7020	2nd Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	7030	3rd Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	7040	4th Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	7050	5th Grade Field Trips	\$ 0.00	\$ 150.50	\$ 150.50	\$ 0.00	\$ 0.00
	7090	ACP (SpEd) Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	7900	Field Trips-Other	-\$ 622.50	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 622.50
		Q Totals:	-\$ 378.40	\$ 327.50	\$ 568.25	\$ 0.00	-\$ 619.15
		Disney Totals:	\$ 10,046.12	\$ 528.04	\$ 627.25	\$ 0.00	\$ 9,946.91

Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity.	
Group ID	Group Name						From 03/01/2012 to 03/31/2012.	
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance		
Ezra	Ezra Elementary							
A	ACTIVITY GENERAL							
1010	General Admin	\$ 11,304.82	\$ 528.53	\$ 349.21	\$ 0.00	\$ 11,484.14		
1030	Staff Vending	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
	A Totals:	\$ 11,304.82	\$ 528.53	\$ 349.21	\$ 0.00	\$ 11,484.14		
D	CLUBS AND ORGANIZATIONS							
4010	40 Assets	\$ 50.00	\$ 0.00	\$ 30.89	\$ 0.00	\$ 19.11		
4040	Art	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
4090	Bowling Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
4500	Music	\$ 0.57	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.57		
	D Totals:	\$ 50.57	\$ 0.00	\$ 30.89	\$ 0.00	\$ 19.68		
E	ADMINISTRATIVE CUSTODIAL							
5040	Fundraising-General	-\$ 15.52	\$ 811.00	\$ 83.72	\$ 0.00	\$ 711.76		
5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
5070	Library	\$ 3,261.10	\$ 1,551.00	\$ 457.99	\$ 0.00	\$ 4,354.11		
5110	Other Student Activities	\$ 320.75	\$ 0.00	\$ 0.00	\$ 0.00	\$ 320.75		
5165	Logo Sales	\$ 1,023.74	\$ 40.00	\$ 0.00	\$ 0.00	\$ 1,063.74		
5170	Student Notebooks	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
	E Totals:	\$ 4,590.07	\$ 2,402.00	\$ 541.71	\$ 0.00	\$ 6,450.36		
Q	STUDENT FEE FUND							
7000	KG Field Trips	\$ 1,055.00	\$ 0.00	\$ 0.00	\$ 153.00	\$ 1,208.00		
7010	1st Grade Field Trips	\$ 302.25	\$ 477.75	\$ 0.00	-\$ 153.00	\$ 627.00		
7020	2nd Grade Field Trips	\$ 152.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 152.50		
7030	3rd Grade Field Trips	\$ 421.80	\$ 0.00	\$ 0.00	\$ 0.00	\$ 421.80		
7040	4th Grade Field Trips	\$ 847.80	\$ 0.00	\$ 0.00	\$ 0.00	\$ 847.80		
7050	5th Grade Field Trips	\$ 396.60	\$ 338.00	\$ 0.00	\$ 0.00	\$ 734.60		
7090	ACP (SpEd) Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
7900	Field Trips-Other	-\$ 3,275.16	\$ 0.00	\$ 702.87	\$ 0.00	-\$ 3,978.03		
	Q Totals:	-\$ 99.21	\$ 815.75	\$ 702.87	\$ 0.00	\$ 13.67		
	Ezra Totals:	\$ 15,846.25	\$ 3,746.28	\$ 1,624.68	\$ 0.00	\$ 17,967.85		

Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity. From 03/01/2012 to 03/31/2012.
Group ID	Group Name						
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
HarveyO Harvey Oaks Elementary							
A	ACTIVITY GENERAL						
	1010	General Admin	\$ 7,441.34	\$ 0.35	\$ 280.55	\$ 0.00	\$ 7,161.14
	1030	Staff Vending	\$ 29.18	\$ 0.00	\$ 0.00	\$ 0.00	\$ 29.18
		A Totals:	\$ 7,470.52	\$ 0.35	\$ 280.55	\$ 0.00	\$ 7,190.32
D	CLUBS AND ORGANIZATIONS						
	4040	Art	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4140	Choir	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4620	Safety Patrol	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4710	Student Council	\$ 281.09	\$ 0.00	\$ 150.00	\$ 0.00	\$ 131.09
		D Totals:	\$ 281.09	\$ 0.00	\$ 150.00	\$ 0.00	\$ 131.09
E	ADMINISTRATIVE CUSTODIAL						
	5040	Fundraising-General	-\$ 246.04	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 246.04
	5050	HAL	-\$ 34.15	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 34.15
	5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	5070	Library	\$ 175.67	\$ 0.00	\$ 34.69	\$ 0.00	\$ 140.98
	5180	Teacher Fund/Grants	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		E Totals:	-\$ 104.52	\$ 0.00	\$ 34.69	\$ 0.00	-\$ 139.21
Q	STUDENT FEE FUND						
	7000	KG Field Trips	\$ 467.36	\$ 0.00	\$ 0.00	\$ 0.00	\$ 467.36
	7010	1st Grade Field Trips	-\$ 22.49	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 22.49
	7020	2nd Grade Field Trips	\$ 358.62	\$ 0.00	\$ 0.00	\$ 0.00	\$ 358.62
	7030	3rd Grade Field Trips	\$ 50.65	\$ 0.00	\$ 0.00	\$ 0.00	\$ 50.65
	7040	4th Grade Field Trips	-\$ 81.66	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 81.66
	7050	5th Grade Field Trips	\$ 237.49	\$ 0.00	\$ 0.00	\$ 0.00	\$ 237.49
	7900	Field Trips-Other	-\$ 364.81	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 364.81
		Q Totals:	\$ 645.16	\$ 0.00	\$ 0.00	\$ 0.00	\$ 645.16
		HarveyO Totals:	\$ 8,292.25	\$ 0.35	\$ 465.24	\$ 0.00	\$ 7,827.36

Current Cash Balance

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Hitchco	Hitchcock Elementary						
A	ACTIVITY GENERAL						
1010	General Admin	\$ 18,770.82	\$ 281.13	\$ 511.74	\$ 0.00	\$ 18,540.21	
1030	Staff Vending	\$ 943.17	\$ 0.00	\$ 84.24	\$ 0.00	\$ 858.93	
	A Totals:	\$ 19,713.99	\$ 281.13	\$ 595.98	\$ 0.00	\$ 19,399.14	
D	CLUBS AND ORGANIZATIONS						
4040	Art	\$ 3,786.01	\$ 0.00	\$ 0.00	\$ 0.00	\$ 3,786.01	
4540	Other Clubs	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
4580	Reading	\$ 2,598.96	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,598.96	
4710	Student Council	\$ 402.93	\$ 0.00	\$ 0.00	\$ 0.00	\$ 402.93	
	D Totals:	\$ 6,787.90	\$ 0.00	\$ 0.00	\$ 0.00	\$ 6,787.90	
E	ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General	\$ 1,243.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,243.00	
5060	Hospitality	\$ 32.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 32.50	
5070	Library	\$ 35.19	\$ 0.00	\$ 53.45	\$ 0.00	-\$ 18.26	
5165	Logo Sales	\$ 74.62	\$ 0.00	\$ 0.00	\$ 0.00	\$ 74.62	
	E Totals:	\$ 1,385.31	\$ 0.00	\$ 53.45	\$ 0.00	\$ 1,331.86	
Q	STUDENT FEE FUND						
7000	KG Field Trips	-\$ 27.61	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 27.61	
7010	1st Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
7020	2nd Grade Field Trips	-\$ 0.83	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 0.83	
7030	3rd Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
7040	4th Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
7050	5th Grade Field Trips	\$ 0.00	\$ 0.00	\$ 67.50	\$ 0.00	-\$ 67.50	
7090	ACP (SpEd) Trips	-\$ 28.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 28.00	
7140	Mini-Classes	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
7900	Field Trips-Other	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	Q Totals:	-\$ 56.44	\$ 0.00	\$ 67.50	\$ 0.00	-\$ 123.94	
	Hitchcoc Totals:	\$ 27,830.76	\$ 281.13	\$ 716.93	\$ 0.00	\$ 27,394.96	

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HollingH	Holling Heights						
A	ACTIVITY GENERAL						
1010	General Admin	\$ 17,655.10	\$ 98.63	\$ 37.70	\$ 0.00	\$ 17,716.03	
1030	Staff Vending	\$ 806.06	\$ 0.00	\$ 0.00	\$ 0.00	\$ 806.06	
	A Totals:	\$ 18,461.16	\$ 98.63	\$ 37.70	\$ 0.00	\$ 18,522.09	
D	CLUBS AND ORGANIZATIONS						
4710	Student Council	\$ 2,594.51	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,594.51	
	D Totals:	\$ 2,594.51	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,594.51	
E	ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
5070	Library	\$ 3,674.02	\$ 164.44	\$ 0.00	\$ 0.00	\$ 3,838.46	
5140	PayBac	\$ 676.56	\$ 52.27	\$ 0.00	\$ 0.00	\$ 728.83	
5180	Teacher Fund/Grants	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	E Totals:	\$ 4,350.58	\$ 216.71	\$ 0.00	\$ 0.00	\$ 4,567.29	
Q	STUDENT FEE FUND						
7000	KG Field Trips	\$ 97.56	\$ 0.00	\$ 0.00	\$ 0.00	\$ 97.56	
7010	1st Grade Field Trips	\$ 309.90	\$ 0.00	\$ 0.00	\$ 0.00	\$ 309.90	
7020	2nd Grade Field Trips	-\$ 13.14	\$ 496.00	\$ 403.50	\$ 0.00	\$ 79.36	
7030	3rd Grade Field Trips	\$ 93.26	\$ 0.00	\$ 0.00	\$ 0.00	\$ 93.26	
7040	4th Grade Field Trips	\$ 279.74	\$ 0.00	\$ 0.00	\$ 0.00	\$ 279.74	
7050	5th Grade Field Trips	-\$ 52.30	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 52.30	
7900	Field Trips-Other	\$ 77.94	\$ 0.00	\$ 0.00	\$ 0.00	\$ 77.94	
	Q Totals:	\$ 792.96	\$ 496.00	\$ 403.50	\$ 0.00	\$ 885.46	
	HollingHt Totals:	\$ 26,199.21	\$ 811.34	\$ 441.20	\$ 0.00	\$ 26,569.35	

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Montclair	Montclair Elementary						
A	ACTIVITY GENERAL						
1010	General Admin	\$ 3,610.35	\$ 156.83	\$ 350.35	\$ 0.00	\$ 3,416.83	
1030	Staff Vending	\$ 476.73	\$ 0.00	\$ 0.00	\$ 0.00	\$ 476.73	
	A Totals:	\$ 4,087.08	\$ 156.83	\$ 350.35	\$ 0.00	\$ 3,893.56	
D	CLUBS AND ORGANIZATIONS						
4040	Art	\$ 549.26	\$ 0.00	\$ 21.74	\$ 0.00	\$ 527.52	
4440	Leadership Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
4570	Play Production	\$ 220.52	\$ 3,077.50	\$ 0.00	\$ 0.00	\$ 3,298.02	
4610	SAFE/DARE/Drug Free	\$ 1.84	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1.84	
4710	Student Council	\$ 573.66	\$ 0.00	\$ 0.00	\$ 0.00	\$ 573.66	
	D Totals:	\$ 1,345.28	\$ 3,077.50	\$ 21.74	\$ 0.00	\$ 4,401.04	
E	ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
5060	Hospitality	\$ 4.82	\$ 0.00	\$ 0.00	\$ 0.00	\$ 4.82	
5070	Library	\$ 3,519.36	\$ 137.96	\$ 1,657.83	\$ 0.00	\$ 1,999.49	
5120	P.E.	\$ 154.75	\$ 0.00	\$ 0.00	\$ 0.00	\$ 154.75	
	E Totals:	\$ 3,678.93	\$ 137.96	\$ 1,657.83	\$ 0.00	\$ 2,159.06	
Q	STUDENT FEE FUND						
7000	KG Field Trips	-\$ 21.12	\$ 288.00	\$ 0.00	\$ 0.00	\$ 266.88	
7010	1st Grade Field Trips	\$ 306.85	\$ 161.25	\$ 168.75	\$ 0.00	\$ 299.35	
7020	2nd Grade Field Trips	\$ 754.20	\$ 161.00	\$ 184.50	\$ 0.00	\$ 730.70	
7030	3rd Grade Field Trips	\$ 112.30	\$ 0.00	\$ 0.00	\$ 0.00	\$ 112.30	
7040	4th Grade Field Trips	\$ 209.47	\$ 180.00	\$ 0.00	\$ 0.00	\$ 389.47	
7050	5th Grade Field Trips	\$ 575.93	\$ 258.00	\$ 0.00	\$ 0.00	\$ 833.93	
7110	Montessori PreK	\$ 4,198.02	\$ 178.50	\$ 617.16	\$ 0.00	\$ 3,759.36	
7120	Montessori 1-3	\$ 905.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 905.00	
7130	Montessori 4th & 5th	\$ 2,275.66	\$ 833.00	\$ 304.00	\$ 0.00	\$ 2,804.66	
7140	Mini-Classes	\$ 1,540.43	\$ 818.00	\$ 0.00	\$ 0.00	\$ 2,358.43	
7150	Jumpstart	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
7900	Field Trips-Other	-\$ 8,472.25	\$ 58.50	\$ 0.00	\$ 0.00	-\$ 8,413.75	
	Q Totals:	\$ 2,384.49	\$ 2,936.25	\$ 1,274.41	\$ 0.00	\$ 4,046.33	
	Montclair Totals:	\$ 11,495.78	\$ 6,308.54	\$ 3,304.33	\$ 0.00	\$ 14,499.99	

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Group ID	Group Name						From 03/01/2012 to 03/31/2012.	
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Morton	Morton Elementary							
A	ACTIVITY GENERAL							
1010	General Admin	\$ 6,840.42	\$ 41.96	\$ 730.19	\$ 0.00	\$ 6,152.19		
1030	Staff Vending	\$ 159.26	\$ 0.00	\$ 0.00	\$ 0.00	\$ 159.26		
	A Totals:	\$ 6,999.68	\$ 41.96	\$ 730.19	\$ 0.00	\$ 6,311.45		
D	CLUBS AND ORGANIZATIONS							
4580	Reading	-\$ 51.19	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 51.19		
4610	SAFE/DARE/Drug Free	\$ 13.55	\$ 0.00	\$ 0.00	\$ 0.00	\$ 13.55		
4620	Safety Patrol	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
4710	Student Council	\$ 606.84	\$ 68.00	\$ 58.62	\$ 0.00	\$ 616.22		
	D Totals:	\$ 569.20	\$ 68.00	\$ 58.62	\$ 0.00	\$ 578.58		
E	ADMINISTRATIVE CUSTODIAL							
5040	Fundraising-General	\$ 7,247.98	\$ 156.00	\$ 0.00	\$ 40.53	\$ 7,444.51		
5060	Hospitality	\$ 1,403.96	\$ 0.00	\$ 239.53	\$ 0.00	\$ 1,164.43		
5070	Library	\$ 3,896.70	\$ 4,259.50	\$ 5,138.73	\$ 0.00	\$ 3,017.47		
5140	PayBac	\$ 2,807.98	\$ 78.99	\$ 1,027.05	-\$ 40.53	\$ 1,819.39		
	E Totals:	\$ 15,356.62	\$ 4,494.49	\$ 6,405.31	\$ 0.00	\$ 13,445.80		
Q	STUDENT FEE FUND							
7000	KG Field Trips	-\$ 225.50	\$ 99.00	\$ 0.00	\$ 0.00	-\$ 126.50		
7010	1st Grade Field Trips	\$ 0.00	\$ 0.00	\$ 176.00	\$ 0.00	-\$ 176.00		
7020	2nd Grade Field Trips	-\$ 6.75	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 6.75		
7030	3rd Grade Field Trips	\$ 261.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 261.00		
7040	4th Grade Field Trips	-\$ 36.23	\$ 148.32	\$ 0.00	\$ 0.00	\$ 112.09		
7050	5th Grade Field Trips	-\$ 128.66	\$ 218.98	\$ 0.00	\$ 0.00	\$ 90.32		
7900	Field Trips-Other	-\$ 494.68	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 494.68		
	Q Totals:	-\$ 630.82	\$ 466.30	\$ 176.00	\$ 0.00	-\$ 340.52		
	Morton Totals:	\$ 22,294.68	\$ 5,070.75	\$ 7,370.12	\$ 0.00	\$ 19,995.31		

Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity. From 03/01/2012 to 03/31/2012.
Group ID	Group Name						
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Neihardt Neihardt Elementary							
A	ACTIVITY GENERAL						
	1010	General Admin	\$ 16,606.73	\$ 1,224.37	\$ 1,138.46	-\$ 300.00	\$ 16,392.64
	1030	Staff Vending	\$ 1,107.16	\$ 0.00	\$ 47.24	\$ 0.00	\$ 1,059.92
		A Totals:	\$ 17,713.89	\$ 1,224.37	\$ 1,185.70	-\$ 300.00	\$ 17,452.56
D	CLUBS AND ORGANIZATIONS						
	4040	Art	\$ 1,370.15	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,370.15
	4140	Choir	\$ 372.40	\$ 0.00	\$ 136.47	\$ 0.00	\$ 235.93
	4620	Safety Patrol	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4710	Student Council	-\$ 2,032.14	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,032.14
	4770	Yearbook	\$ 3,960.41	\$ 0.00	\$ 0.00	\$ 0.00	\$ 3,960.41
		D Totals:	\$ 3,670.82	\$ 0.00	\$ 136.47	\$ 0.00	\$ 3,534.35
E	ADMINISTRATIVE CUSTODIAL						
	5040	Fundraising-General	\$ 2,639.84	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,639.84
	5070	Library	\$ 1,458.75	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,458.75
	5110	Other Student Activities	-\$ 408.00	\$ 0.00	\$ 0.00	\$ 408.00	\$ 0.00
	5140	PayBac	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		E Totals:	\$ 3,690.59	\$ 0.00	\$ 0.00	\$ 408.00	\$ 4,098.59
Q	STUDENT FEE FUND						
	7000	KG Field Trips	\$ 482.46	\$ 0.00	\$ 405.00	\$ 0.00	\$ 77.46
	7010	1st Grade Field Trips	\$ 129.92	\$ 0.00	\$ 0.00	-\$ 108.00	\$ 21.92
	7020	2nd Grade Field Trips	\$ 491.98	\$ 0.00	\$ 269.08	\$ 0.00	\$ 222.90
	7030	3rd Grade Field Trips	\$ 22.50	\$ 0.00	\$ 143.36	\$ 0.00	-\$ 120.86
	7040	4th Grade Field Trips	-\$ 91.93	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 91.93
	7050	5th Grade Field Trips	-\$ 73.63	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 73.63
	7900	Field Trips-Other	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		Q Totals:	\$ 961.30	\$ 0.00	\$ 817.44	-\$ 108.00	\$ 35.86
		Neihardt Totals:	\$ 26,036.60	\$ 1,224.37	\$ 2,139.61	\$ 0.00	\$ 25,121.36

Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity.	
Group ID	Group Name						From 03/01/2012 to 03/31/2012.	
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance		
Norris	Norris Elementary School							
A	ACTIVITY GENERAL							
1010	General Admin	\$ 15,180.05	\$ 266.67	\$ 123.66	\$ 0.00	\$ 15,323.06		
1030	Staff Vending	\$ 263.75	\$ 0.00	\$ 0.00	\$ 0.00	\$ 263.75		
1050	Projects/Support	\$ 3,689.35	\$ 0.00	\$ 0.00	\$ 0.00	\$ 3,689.35		
	A Totals:	\$ 19,133.15	\$ 266.67	\$ 123.66	\$ 0.00	\$ 19,276.16		
D	CLUBS AND ORGANIZATIONS							
4010	40 Assets	\$ 255.88	\$ 406.83	\$ 0.00	\$ 0.00	\$ 662.71		
4040	Art	\$ 1,202.65	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,202.65		
4500	Music	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
4580	Reading	\$ 521.24	\$ 0.00	\$ 0.00	\$ 0.00	\$ 521.24		
4620	Safety Patrol	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
4710	Student Council	\$ 960.48	\$ 0.00	\$ 0.00	\$ 0.00	\$ 960.48		
	D Totals:	\$ 2,940.25	\$ 406.83	\$ 0.00	\$ 0.00	\$ 3,347.08		
E	ADMINISTRATIVE CUSTODIAL							
5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
5080	Media	\$ 2,482.52	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,482.52		
5090	Montessori	\$ 1,033.67	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,033.67		
5140	PayBac	\$ 1,035.70	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,035.70		
5180	Teacher Fund/Grants	\$ 31.75	\$ 0.00	\$ 0.00	\$ 0.00	\$ 31.75		
	E Totals:	\$ 4,583.64	\$ 0.00	\$ 0.00	\$ 0.00	\$ 4,583.64		
Q	STUDENT FEE FUND							
7000	KG Field Trips	-\$ 6.29	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 6.29		
7010	1st Grade Field Trips	\$ 0.43	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.43		
7020	2nd Grade Field Trips	\$ 96.86	\$ 184.56	\$ 376.56	\$ 0.00	-\$ 95.14		
7030	3rd Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
7040	4th Grade Field Trips	-\$ 28.29	\$ 164.50	\$ 0.00	\$ 0.00	\$ 136.21		
7050	5th Grade Field Trips	\$ 25.58	\$ 135.00	\$ 0.00	\$ 0.00	\$ 160.58		
7090	ACP (SpEd) Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
7110	Montessori PreK	\$ 40.99	\$ 0.00	\$ 0.00	\$ 0.00	\$ 40.99		
7120	Montessori 1-3	-\$ 38.94	\$ 77.50	\$ 0.00	\$ 0.00	\$ 38.56		
7130	Montessori 4th & 5th	\$ 4.90	\$ 0.00	\$ 0.00	\$ 0.00	\$ 4.90		
7150	Jumpstart	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
7900	Field Trips-Other	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
	Q Totals:	\$ 95.24	\$ 561.56	\$ 376.56	\$ 0.00	\$ 280.24		
	Norris Totals:	\$ 26,752.28	\$ 1,235.06	\$ 500.22	\$ 0.00	\$ 27,487.12		

Current Cash Balance

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Reagan	Reagan Elementary						
A	ACTIVITY GENERAL						
1010	General Admin	\$ 56,149.32	-\$ 2,646.72	\$ 239.60	-\$ 69.78	\$ 53,193.22	
1030	Staff Vending	\$ 1,609.44	\$ 122.40	\$ 0.00	\$ 0.00	\$ 1,731.84	
	A Totals:	\$ 57,758.76	-\$ 2,524.32	\$ 239.60	-\$ 69.78	\$ 54,925.06	
D	CLUBS AND ORGANIZATIONS						
4540	Other Clubs	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
4710	Student Council	\$ 924.13	\$ 0.00	\$ 0.00	\$ 0.00	\$ 924.13	
	D Totals:	\$ 924.13	\$ 0.00	\$ 0.00	\$ 0.00	\$ 924.13	
E	ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General	\$ 18,080.10	\$ 0.00	\$ 0.00	\$ 0.00	\$ 18,080.10	
5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
5070	Library	\$ 4,434.36	\$ 2,303.53	\$ 1,012.32	\$ 0.00	\$ 5,725.57	
5140	PayBac	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	E Totals:	\$ 22,514.46	\$ 2,303.53	\$ 1,012.32	\$ 0.00	\$ 23,805.67	
Q	STUDENT FEE FUND						
7000	KG Field Trips	\$ 726.75	\$ 0.00	\$ 760.82	\$ 69.78	\$ 35.71	
7010	1st Grade Field Trips	\$ 6.69	\$ 863.00	\$ 0.00	\$ 0.00	\$ 869.69	
7020	2nd Grade Field Trips	\$ 450.59	\$ 567.00	\$ 0.00	\$ 0.00	\$ 1,017.59	
7030	3rd Grade Field Trips	\$ 711.30	\$ 108.00	\$ 160.00	\$ 0.00	\$ 659.30	
7040	4th Grade Field Trips	\$ 0.00	\$ 772.50	\$ 406.00	\$ 0.00	\$ 366.50	
7050	5th Grade Field Trips	\$ 663.48	\$ 0.00	\$ 353.00	\$ 0.00	\$ 310.48	
7900	Field Trips-Other	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	Q Totals:	\$ 2,558.81	\$ 2,310.50	\$ 1,679.82	\$ 69.78	\$ 3,259.27	
	Reagan Totals:	\$ 83,756.16	\$ 2,089.71	\$ 2,931.74	\$ 0.00	\$ 82,914.13	

Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity, From 03/01/2012 to 03/31/2012.
Group ID	Group Name						
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Reeder	Reeder Elementary						
A	ACTIVITY GENERAL						
	1010	General Admin	\$ 10,699.62	\$ 1.13	\$ 558.80	\$ 0.00	\$ 10,141.95
	1030	Staff Vending	\$ 112.07	\$ 135.38	\$ 0.00	\$ 0.00	\$ 247.45
		A Totals:	\$ 10,811.69	\$ 136.51	\$ 558.80	\$ 0.00	\$ 10,389.40
D	CLUBS AND ORGANIZATIONS						
	4500	Music	\$ 601.35	\$ 616.00	\$ 595.00	\$ 0.00	\$ 622.35
	4580	Reading	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4710	Student Council	\$ 378.44	\$ 0.00	\$ 0.00	\$ 0.00	\$ 378.44
		D Totals:	\$ 979.79	\$ 616.00	\$ 595.00	\$ 0.00	\$ 1,000.79
E	ADMINISTRATIVE CUSTODIAL						
	5040	Fundraising-General	\$ 56.91	\$ 0.00	\$ 0.00	\$ 0.00	\$ 56.91
	5060	Hospitality	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	5070	Library	\$ 4,316.32	\$ 0.00	\$ 360.45	\$ 0.00	\$ 3,955.87
	5120	P.E.	\$ 2,721.64	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,721.64
	5140	PayBac	\$ 6,117.27	\$ 43.46	\$ 0.00	\$ 0.00	\$ 6,160.73
	5180	Teacher Fund/Grants	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		E Totals:	\$ 13,212.14	\$ 43.46	\$ 360.45	\$ 0.00	\$ 12,895.15
Q	STUDENT FEE FUND						
	7000	KG Field Trips	-\$ 7.62	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 7.62
	7010	1st Grade Field Trips	-\$ 8.20	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 8.20
	7020	2nd Grade Field Trips	\$ 30.21	\$ 0.00	\$ 0.00	\$ 0.00	\$ 30.21
	7030	3rd Grade Field Trips	\$ 0.00	\$ 303.60	\$ 0.00	\$ 0.00	\$ 303.60
	7040	4th Grade Field Trips	\$ 42.83	\$ 0.00	\$ 0.00	\$ 0.00	\$ 42.83
	7050	5th Grade Field Trips	-\$ 13.20	\$ 399.25	\$ 0.00	\$ 0.00	\$ 386.05
	7090	ACP (SpEd) Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	7900	Field Trips-Other	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		Q Totals:	\$ 44.02	\$ 702.85	\$ 0.00	\$ 0.00	\$ 746.87
		Reeder Totals:	\$ 25,047.64	\$ 1,498.82	\$ 1,514.25	\$ 0.00	\$ 25,032.21

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity					
Group ID	Group Name	From 03/01/2012 to 03/31/2012.					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Rockwell	Rockwell Elementary						
A	ACTIVITY GENERAL						
1010	General Admin	\$ 7,388.69	\$ 77.28	\$ 370.74	\$ 0.00	\$ 7,095.23	
1030	Staff Vending	\$ 408.47	\$ 0.00	\$ 0.00	\$ 0.00	\$ 408.47	
1040	Donations	\$ 8,725.82	\$ 0.00	\$ 42.03	\$ 0.00	\$ 8,683.79	
	A Totals:	\$ 16,522.98	\$ 77.28	\$ 412.77	\$ 0.00	\$ 16,187.49	
D	CLUBS AND ORGANIZATIONS						
4230	Environmental Club	\$ 251.92	\$ 0.00	\$ 0.00	\$ 0.00	\$ 251.92	
4540	Other Clubs	\$ 382.67	\$ 0.00	\$ 156.46	\$ 0.00	\$ 226.21	
4610	SAFE/DARE/Drug Free	\$ 112.61	\$ 0.00	\$ 0.00	\$ 0.00	\$ 112.61	
4710	Student Council	\$ 1,549.77	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,549.77	
	D Totals:	\$ 2,296.97	\$ 0.00	\$ 156.46	\$ 0.00	\$ 2,140.51	
E	ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General	\$ 2,017.79	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,017.79	
5070	Library	\$ 5,444.06	\$ 78.46	\$ 0.00	\$ 0.00	\$ 5,522.52	
5110	Other Student Activities	\$ 1,156.04	\$ 2,289.94	\$ 234.31	\$ 0.00	\$ 3,211.67	
5140	PayBac	\$ 2,442.74	\$ 135.75	\$ 23.03	\$ 0.00	\$ 2,555.46	
	E Totals:	\$ 11,060.63	\$ 2,504.15	\$ 257.34	\$ 0.00	\$ 13,307.44	
Q	STUDENT FEE FUND						
7000	KG Field Trips	\$ 925.83	\$ 0.00	\$ 0.00	\$ 0.00	\$ 925.83	
7010	1st Grade Field Trips	\$ 190.88	\$ 176.25	\$ 0.00	\$ 0.00	\$ 367.13	
7020	2nd Grade Field Trips	\$ 586.25	\$ 0.00	\$ 0.00	\$ 0.00	\$ 586.25	
7030	3rd Grade Field Trips	\$ 149.34	\$ 0.00	\$ 0.00	\$ 0.00	\$ 149.34	
7040	4th Grade Field Trips	\$ 688.37	\$ 306.00	\$ 58.00	\$ 0.00	\$ 936.37	
7050	5th Grade Field Trips	\$ 320.28	\$ 0.00	\$ 0.00	\$ 0.00	\$ 320.28	
7900	Field Trips-Other	-\$ 2,639.08	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,639.08	
	Q Totals:	\$ 221.87	\$ 482.25	\$ 58.00	\$ 0.00	\$ 646.12	
	Rockwell Totals:	\$ 30,102.45	\$ 3,063.68	\$ 884.57	\$ 0.00	\$ 32,281.56	

Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity.
Group ID	Group Name						From 03/01/2012 to 03/31/2012.
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Rohwer	Rohwer Elementary						
A	ACTIVITY GENERAL						
1010	General Admin	\$ 16,365.38	\$ 0.00	\$ 610.85	\$ 0.00	\$ 15,754.53	
1030	Staff Vending	\$ 120.01	\$ 0.00	\$ 53.95	\$ 0.00	\$ 66.06	
	A Totals:	\$ 16,485.39	\$ 0.00	\$ 664.80	\$ 0.00	\$ 15,820.59	
D	CLUBS AND ORGANIZATIONS						
4070	Birthday Book Club	\$ 1,717.49	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,717.49	
4140	Choir	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
4620	Safety Patrol	\$ 25.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 25.00	
4710	Student Council	\$ 257.12	\$ 200.00	\$ 0.00	\$ 0.00	\$ 457.12	
	D Totals:	\$ 1,999.61	\$ 200.00	\$ 0.00	\$ 0.00	\$ 2,199.61	
E	ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
5060	Hospitality	\$ 954.72	\$ 0.00	\$ 0.00	\$ 0.00	\$ 954.72	
5080	Media	\$ 5,368.23	\$ 2,969.05	\$ 2,950.51	\$ 0.00	\$ 5,386.77	
5140	PayBac	\$ 4,537.65	\$ 128.50	\$ 0.00	\$ 0.00	\$ 4,666.15	
5180	Teacher Fund/Grants	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	E Totals:	\$ 10,860.60	\$ 3,097.55	\$ 2,950.51	\$ 0.00	\$ 11,007.64	
Q	STUDENT FEE FUND						
7000	KG Field Trips	\$ 787.77	\$ 0.00	\$ 0.00	\$ 0.00	\$ 787.77	
7010	1st Grade Field Trips	\$ 1,060.41	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,060.41	
7020	2nd Grade Field Trips	-\$ 2.92	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2.92	
7030	3rd Grade Field Trips	\$ 954.97	\$ 15.00	\$ 0.00	\$ 0.00	\$ 969.97	
7040	4th Grade Field Trips	\$ 24.95	\$ 0.00	\$ 0.00	\$ 0.00	\$ 24.95	
7050	5th Grade Field Trips	\$ 1,117.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,117.00	
7900	Field Trips-Other	-\$ 2,484.53	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,484.53	
	Q Totals:	\$ 1,457.65	\$ 15.00	\$ 0.00	\$ 0.00	\$ 1,472.65	
	Rohwer Totals:	\$ 30,803.25	\$ 3,312.55	\$ 3,615.31	\$ 0.00	\$ 30,500.49	

Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity
Group ID	Group Name						From 03/01/2012 to 03/31/2012.
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Sandoz	Sandoz Elementary						
A	ACTIVITY GENERAL						
	1010	General Admin	\$ 12,653.24	\$ 250.68	\$ 848.40	\$ 0.00	\$ 12,055.52
	1030	Staff Vending	\$ 420.56	\$ 0.00	\$ 99.00	\$ 0.00	\$ 321.56
		A Totals:	\$ 13,073.80	\$ 250.68	\$ 947.40	\$ 0.00	\$ 12,377.08
D	CLUBS AND ORGANIZATIONS						
	4040	Art	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4710	Student Council	\$ 346.42	\$ 0.00	\$ 0.00	\$ 0.00	\$ 346.42
		D Totals:	\$ 346.42	\$ 0.00	\$ 0.00	\$ 0.00	\$ 346.42
E	ADMINISTRATIVE CUSTODIAL						
	5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	5070	Library	\$ 2,271.50	\$ 88.89	\$ 44.39	\$ 0.00	\$ 2,316.00
		E Totals:	\$ 2,271.50	\$ 88.89	\$ 44.39	\$ 0.00	\$ 2,316.00
Q	STUDENT FEE FUND						
	7000	KG Field Trips	\$ 133.06	\$ 508.86	\$ 497.00	\$ 0.00	\$ 144.92
	7010	1st Grade Field Trips	\$ 541.12	\$ 0.00	\$ 0.00	\$ 0.00	\$ 541.12
	7020	2nd Grade Field Trips	\$ 130.84	\$ 0.00	\$ 123.75	\$ 0.00	\$ 7.09
	7030	3rd Grade Field Trips	\$ 416.94	\$ 0.00	\$ 0.00	\$ 0.00	\$ 416.94
	7040	4th Grade Field Trips	\$ 128.09	\$ 0.00	\$ 0.00	\$ 0.00	\$ 128.09
	7050	5th Grade Field Trips	\$ 746.23	\$ 0.00	\$ 0.00	\$ 0.00	\$ 746.23
	7090	ACP (SpEd) Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	7900	Field Trips-Other	-\$ 2,117.06	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,117.06
		Q Totals:	-\$ 20.78	\$ 508.86	\$ 620.75	\$ 0.00	-\$ 132.67
		Sandoz Totals:	\$ 15,670.94	\$ 848.43	\$ 1,612.54	\$ 0.00	\$ 14,906.83

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity.					
Group ID	Group Name	From 03/01/2012 to 03/31/2012.					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Upchurc	Upchurch Elementary						
A	ACTIVITY GENERAL						
1010	General Admin	\$ 12,625.87	\$ 1.11	\$ 133.00	\$ 0.00	\$ 12,493.98	
1030	Staff Vending	\$ 153.37	\$ 292.30	\$ 0.00	\$ 0.00	\$ 445.67	
	A Totals:	\$ 12,779.24	\$ 293.41	\$ 133.00	\$ 0.00	\$ 12,939.65	
D	CLUBS AND ORGANIZATIONS						
4710	Student Council	\$ 1,626.78	\$ 322.25	\$ 0.00	\$ 0.00	\$ 1,949.03	
	D Totals:	\$ 1,626.78	\$ 322.25	\$ 0.00	\$ 0.00	\$ 1,949.03	
E	ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General	\$ 3,985.75	\$ 8,070.00	\$ 0.00	\$ 0.00	\$ 12,055.75	
5070	Library	\$ 2,804.57	\$ 1,080.00	\$ 210.00	\$ 0.00	\$ 3,674.57	
	E Totals:	\$ 6,790.32	\$ 9,150.00	\$ 210.00	\$ 0.00	\$ 15,730.32	
Q	STUDENT FEE FUND						
7000	KG Field Trips	-\$ 28.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 28.00	
7010	1st Grade Field Trips	-\$ 5.25	\$ 0.00	\$ 472.50	\$ 0.00	-\$ 477.75	
7020	2nd Grade Field Trips	\$ 48.50	\$ 0.00	\$ 50.56	\$ 0.00	-\$ 2.06	
7030	3rd Grade Field Trips	\$ 22.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 22.00	
7040	4th Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
7050	5th Grade Field Trips	\$ 290.00	\$ 0.00	\$ 123.00	\$ 0.00	\$ 167.00	
7900	Field Trips-Other	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	Q Totals:	\$ 327.25	\$ 0.00	\$ 646.06	\$ 0.00	-\$ 318.81	
Upchurc	Totals:	\$ 21,523.59	\$ 9,765.66	\$ 989.06	\$ 0.00	\$ 30,300.19	

Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity	
Group ID	Group Name						From 03/01/2012 to 03/31/2012.	
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance		
Wheeler	Wheeler Elementary							
A	ACTIVITY GENERAL							
1010	General Admin	\$ 13,414.20	\$ 1.21	\$ 80.00	\$ 0.00	\$ 13,335.41		
1030	Staff Vending	\$ 41.73	\$ 156.16	\$ 0.00	\$ 0.00	\$ 197.89		
1040	Donations	\$ 3,107.65	\$ 0.00	\$ 0.00	\$ 0.00	\$ 3,107.65		
	A Totals:	\$ 16,563.58	\$ 157.37	\$ 80.00	\$ 0.00	\$ 16,640.95		
D	CLUBS AND ORGANIZATIONS							
4040	Art	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
4070	Birthday Book Club	\$ 1,613.62	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,613.62		
4500	Music	\$ 270.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 270.00		
4710	Student Council	\$ 282.09	\$ 0.00	\$ 0.00	\$ 0.00	\$ 282.09		
	D Totals:	\$ 2,165.71	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,165.71		
E	ADMINISTRATIVE CUSTODIAL							
5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
5060	Hospitality	\$ 30.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 30.00		
5080	Media	\$ 5,099.74	\$ 2,340.98	\$ 2,576.03	\$ 0.00	\$ 4,864.69		
5100	Other Adm Custodial	\$ 2,327.39	\$ 811.82	\$ 0.00	-\$ 774.48	\$ 2,364.73		
	E Totals:	\$ 7,457.13	\$ 3,152.80	\$ 2,576.03	-\$ 774.48	\$ 7,259.42		
Q	STUDENT FEE FUND							
7000	KG Field Trips	\$ 152.67	\$ 792.00	\$ 550.00	\$ 0.00	\$ 394.67		
7010	1st Grade Field Trips	\$ 7.94	\$ 0.00	\$ 360.00	\$ 0.00	-\$ 352.06		
7020	2nd Grade Field Trips	\$ 4.38	\$ 0.00	\$ 0.00	\$ 0.00	\$ 4.38		
7030	3rd Grade Field Trips	\$ 443.10	\$ 0.00	\$ 0.00	\$ 0.00	\$ 443.10		
7040	4th Grade Field Trips	\$ 0.00	\$ 405.00	\$ 158.09	\$ 0.00	\$ 246.91		
7050	5th Grade Field Trips	\$ 250.60	\$ 0.00	\$ 168.63	\$ 0.00	\$ 81.97		
7600	Garden Club	\$ 160.79	\$ 0.00	\$ 0.00	\$ 0.00	\$ 160.79		
7900	Field Trips-Other	\$ 57.59	\$ 0.00	\$ 774.48	\$ 774.48	\$ 57.59		
	Q Totals:	\$ 1,077.07	\$ 1,197.00	\$ 2,011.20	\$ 774.48	\$ 1,037.35		
	Wheeler Totals:	\$ 27,263.49	\$ 4,507.17	\$ 4,667.23	\$ 0.00	\$ 27,103.43		

Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity.
Group ID	Group Name						From 03/01/2012 to 03/31/2012.
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Willowd	Willowdale Elementary						
A	ACTIVITY GENERAL						
	1010	General Admin	\$ 10,052.59	\$ 1,370.58	\$ 2,186.98	\$ 0.00	\$ 9,236.19
	1030	Staff Vending	\$ 3,987.58	\$ 0.00	\$ 0.00	\$ 0.00	\$ 3,987.58
		A Totals:	\$ 14,040.17	\$ 1,370.58	\$ 2,186.98	\$ 0.00	\$ 13,223.77
D	CLUBS AND ORGANIZATIONS						
	4040	Art	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4140	Choir	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4230	Environmental Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4710	Student Council	\$ 834.77	\$ 0.00	\$ 333.95	\$ 0.00	\$ 500.82
		D Totals:	\$ 834.77	\$ 0.00	\$ 333.95	\$ 0.00	\$ 500.82
E	ADMINISTRATIVE CUSTODIAL						
	5040	Fundraising-General	\$ 706.33	\$ 0.00	\$ 0.00	\$ 0.00	\$ 706.33
	5050	HAL	-\$ 25.64	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 25.64
	5080	Media	\$ 2,494.84	\$ 35.00	\$ 0.00	\$ 0.00	\$ 2,529.84
	5180	Teacher Fund/Grants	\$ 2,298.22	\$ 0.00	\$ 990.44	\$ 0.00	\$ 1,307.78
	5200	Outdoor Learning Environment	\$ 300.72	\$ 0.00	\$ 0.00	\$ 0.00	\$ 300.72
		E Totals:	\$ 5,774.47	\$ 35.00	\$ 990.44	\$ 0.00	\$ 4,819.03
Q	STUDENT FEE FUND						
	7000	KG Field Trips	\$ 1,317.60	\$ 625.00	\$ 378.00	-\$ 126.00	\$ 1,438.60
	7010	1st Grade Field Trips	\$ 810.86	\$ 0.00	\$ 0.00	\$ 0.00	\$ 810.86
	7020	2nd Grade Field Trips	\$ 374.23	\$ 0.00	\$ 0.00	\$ 0.00	\$ 374.23
	7030	3rd Grade Field Trips	\$ 1,408.53	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,408.53
	7040	4th Grade Field Trips	\$ 218.82	\$ 532.75	\$ 0.00	\$ 0.00	\$ 751.57
	7050	5th Grade Field Trips	\$ 170.34	\$ 0.00	\$ 0.00	\$ 0.00	\$ 170.34
	7900	Field Trips-Other	-\$ 1,649.88	\$ 270.64	\$ 186.12	\$ 126.00	-\$ 1,439.36
		Q Totals:	\$ 2,650.50	\$ 1,428.39	\$ 564.12	\$ 0.00	\$ 3,514.77
		Willowda Totals:	\$ 23,299.91	\$ 2,833.97	\$ 4,075.49	\$ 0.00	\$ 22,058.39
		Report Totals:	\$ 2,253,593.81	\$ 310,202.74	\$ 370,360.13	\$ 10,286.75	\$ 2,203,723.17

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity, From 03/01/2012 to 03/31/2012.				
Group ID	Group Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Activity ID	Activity Name					
AMS	Andersen Middle School					
A	ACTIVITY GENERAL					
1010	General Admin	\$ 29,427.47	\$ 71.25	\$ 4,706.92	\$ 0.00	\$ 24,791.80
1025	Savings	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
1030	Staff Vending	\$ 1,520.22	\$ 0.00	\$ 231.44	\$ 0.00	\$ 1,288.78
1035	Student Vending	\$ 9,919.92	\$ 0.00	\$ 419.70	\$ 0.00	\$ 9,500.22
	A Totals:	\$ 40,867.61	\$ 71.25	\$ 5,358.06	\$ 0.00	\$ 35,580.80
B	Athletics-Girls					
2013	Misc. Expenditures - Girls	\$ 231.34	\$ 0.00	\$ 0.00	\$ 0.00	\$ 231.34
	B Totals:	\$ 231.34	\$ 0.00	\$ 0.00	\$ 0.00	\$ 231.34
C	Athletics-Boys					
3013	Misc. Expenditures - Boys	\$ 5,825.42	\$ 0.00	\$ 415.00	\$ 0.00	\$ 5,410.42
	C Totals:	\$ 5,825.42	\$ 0.00	\$ 415.00	\$ 0.00	\$ 5,410.42
D	CLUBS AND ORGANIZATIONS					
4040	Art	-\$ 13.79	\$ 0.00	\$ 14.95	\$ 0.00	-\$ 28.74
4060	Band	\$ 6,368.77	\$ 0.00	\$ 120.00	\$ 0.00	\$ 6,248.77
4080	Book Club	\$ 234.16	\$ 0.00	\$ 0.00	\$ 0.00	\$ 234.16
4100	Builders Club	\$ 310.92	\$ 0.00	\$ 0.00	\$ 0.00	\$ 310.92
4220	Drama Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4260	FCS Club	\$ 1,606.39	\$ 588.00	\$ 59.46	\$ 0.00	\$ 2,134.93
4370	Industrial Arts	\$ 6,223.65	\$ 665.50	\$ 0.00	\$ 0.00	\$ 6,889.15
4440	Leadership Club	\$ 1,122.15	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,122.15
4500	Music	\$ 1,203.63	\$ 298.00	\$ 0.00	\$ 0.00	\$ 1,501.63
4540	Other Clubs	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4560	Photography Club	\$ 79.58	\$ 0.00	\$ 0.00	\$ 0.00	\$ 79.58
4590	Renaissance Program	\$ 1,140.79	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,140.79
4630	Science Club	\$ 0.99	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.99
4710	Student Council	\$ 2,717.93	\$ 135.57	\$ 173.06	\$ 40.00	\$ 2,720.44
4740	Volleyball Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4750	Volunteer Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4770	Yearbook	\$ 4,666.96	\$ 0.00	\$ 0.00	\$ 0.00	\$ 4,666.96
4780	Youth to Youth	\$ 384.48	\$ 0.00	\$ 1,270.70	\$ 1,123.00	\$ 236.78
	D Totals:	\$ 26,046.61	\$ 1,687.07	\$ 1,638.17	\$ 1,163.00	\$ 27,258.51
E	ADMINISTRATIVE CUSTODIAL					
5020	Fines	\$ 7,864.57	\$ 0.00	\$ 0.00	\$ 0.00	\$ 7,864.57
5030	Counseling Center	\$ 2,073.74	\$ 0.00	\$ 87.68	\$ 0.00	\$ 1,986.06
5040	Fundraising-General	\$ 7,118.83	\$ 0.00	\$ 1,782.65	\$ 0.00	\$ 5,336.18
5050	HAL	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5060	Hospitality	\$ 413.79	\$ 0.00	\$ 35.00	\$ 0.00	\$ 378.79
5070	Library	\$ 1,443.88	\$ 16.73	\$ 78.62	\$ 0.00	\$ 1,381.99
5100	Other Adm Custodial	-\$ 3,463.51	\$ 0.00	\$ 4,367.25	\$ 0.00	-\$ 7,830.76
5110	Other Student Activities	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity				
Group ID	Group Name	From 03/01/2012 to 03/31/2012.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
5120	P.E.	\$ 721.79	\$ 0.00	\$ 0.00	\$ 0.00	\$ 721.79
5165	Logo Sales	\$ 2,783.59	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,783.59
5200	Outdoor Learning Environment	\$ 1,639.96	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,639.96
5215	Special Events	\$ 8,028.42	\$ 297.00	\$ 0.00	\$ 0.00	\$ 8,325.42
	E Totals:	\$ 28,625.06	\$ 313.73	\$ 6,351.20	\$ 0.00	\$ 22,587.59
Q	STUDENT FEE FUND					
7060	6th Grade Field Trips	-\$ 368.51	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 368.51
7070	7th Grade Field Trips	\$ 0.00	\$ 840.00	\$ 562.50	\$ 0.00	\$ 277.50
7080	8th Grade Field Trips	\$ 1,063.30	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,063.30
7150	Jumpstart	-\$ 49.39	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 49.39
7170	Participation Fees - Clubs & Orgs	\$ 0.00	\$ 1,163.00	\$ 0.00	-\$ 1,163.00	\$ 0.00
7900	Field Trips-Other	-\$ 1,369.33	\$ 0.00	\$ 230.00	\$ 0.00	-\$ 1,599.33
	Q Totals:	-\$ 723.93	\$ 2,003.00	\$ 792.50	-\$ 1,163.00	-\$ 676.43
S	ATHLETIC					
9050	Athletic-General	\$ 1,883.17	\$ 969.00	\$ 235.38	\$ 0.00	\$ 2,616.79
	S Totals:	\$ 1,883.17	\$ 969.00	\$ 235.38	\$ 0.00	\$ 2,616.79
	AMS Totals:	\$ 102,755.28	\$ 5,044.05	\$ 14,790.31	\$ 0.00	\$ 93,009.02

Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity.	
Group ID	Group Name						From 03/01/2012 to 03/31/2012.	
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
BMS	Beadle Middle School							
A	ACTIVITY GENERAL							
	1010	General Admin	\$ 2,078.44	\$ 526.73	\$ 713.12	\$ 0.00	\$ 1,892.05	
	1025	Savings	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	1030	Staff Vending	-\$ 1,888.78	\$ 0.00	\$ 36.49	\$ 2,282.84	\$ 357.57	
	1035	Student Vending	\$ 15,117.52	\$ 0.00	\$ 1,360.84	-\$ 2,282.84	\$ 11,473.84	
	1040	Donations	\$ 9,801.64	\$ 0.00	\$ 250.00	\$ 0.00	\$ 9,551.64	
	1070	Start Up Cash	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	1080	Next Year Monies	\$ 47.92	\$ 0.00	\$ 0.00	\$ 0.00	\$ 47.92	
		A Totals:	\$ 25,156.74	\$ 526.73	\$ 2,360.45	\$ 0.00	\$ 23,323.02	
B	Athletics-Girls							
	2013	Misc. Expenditures - Girls	\$ 900.23	\$ 393.50	\$ 172.50	\$ 1,395.00	\$ 2,516.23	
		B Totals:	\$ 900.23	\$ 393.50	\$ 172.50	\$ 1,395.00	\$ 2,516.23	
C	Athletics-Boys							
	3013	Misc. Expenditures - Boys	\$ 5,158.01	\$ 0.00	\$ 680.17	\$ 3,415.00	\$ 7,892.84	
		C Totals:	\$ 5,158.01	\$ 0.00	\$ 680.17	\$ 3,415.00	\$ 7,892.84	
D	CLUBS AND ORGANIZATIONS							
	4040	Art	\$ 33.43	\$ 0.00	\$ 0.00	\$ 0.00	\$ 33.43	
	4060	Band	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	4170	Cross Country Club	\$ 10.21	\$ 0.00	\$ 0.00	\$ 0.00	\$ 10.21	
	4190	Dance	\$ 3.71	\$ 0.00	\$ 0.00	\$ 0.00	\$ 3.71	
	4200	Debate Team	-\$ 0.10	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 0.10	
	4220	Drama Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	4230	Environmental Club	\$ 335.40	\$ 0.00	\$ 0.00	\$ 0.00	\$ 335.40	
	4260	FCS Club	\$ 536.61	\$ 0.00	\$ 0.00	\$ 0.00	\$ 536.61	
	4320	Future Educators	\$ 16.67	\$ 0.00	\$ 0.00	\$ 0.00	\$ 16.67	
	4540	Other Clubs	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	4570	Play Production	\$ 1,864.46	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,864.46	
	4630	Science Club	\$ 7.55	\$ 0.00	\$ 0.00	\$ 0.00	\$ 7.55	
	4690	Spirit Shop	\$ 4,492.76	\$ 0.00	\$ 0.00	\$ 0.00	\$ 4,492.76	
	4710	Student Council	\$ 232.53	\$ 0.00	\$ 0.00	\$ 0.00	\$ 232.53	
	4770	Yearbook	\$ 18,583.19	\$ 0.00	\$ 0.00	\$ 0.00	\$ 18,583.19	
	4780	Youth to Youth	\$ 489.16	\$ 0.00	\$ 0.00	\$ 0.00	\$ 489.16	
		D Totals:	\$ 26,605.58	\$ 0.00	\$ 0.00	\$ 0.00	\$ 26,605.58	
E	ADMINISTRATIVE CUSTODIAL							
	5025	Fines - Library Book	\$ 20.72	\$ 0.00	\$ 0.00	\$ 0.00	\$ 20.72	
	5030	Counseling Center	\$ 455.66	\$ 0.00	\$ 0.00	\$ 0.00	\$ 455.66	
	5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	5050	HAL	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	5060	Hospitality	\$ 2,098.92	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,098.92	
	5070	Library	\$ 1,336.82	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,336.82	
	5120	P.E.	\$ 2,590.01	\$ 7.00	\$ 0.00	\$ 0.00	\$ 2,597.01	

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity, From 03/01/2012 to 03/31/2012.				
Group ID	Group Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
5220	Site Improvements	\$ 2,459.97	\$ 882.71	\$ 0.00	\$ 0.00	\$ 3,342.68
	E Totals:	\$ 8,962.10	\$ 889.71	\$ 0.00	\$ 0.00	\$ 9,851.81
Q	STUDENT FEE FUND					
7060	6th Grade Field Trips	\$ 146.28	\$ 0.00	\$ 0.00	\$ 0.00	\$ 146.28
7100	After School Program	\$ 149.80	\$ 0.00	\$ 0.00	\$ 0.00	\$ 149.80
7150	Jumpstart	\$ 156.52	\$ 0.00	\$ 0.00	\$ 0.00	\$ 156.52
7170	Participation Fees - Clubs & Orgs	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	Q Totals:	\$ 452.60	\$ 0.00	\$ 0.00	\$ 0.00	\$ 452.60
	BMS Totals:	\$ 67,235.26	\$ 1,809.94	\$ 3,213.12	\$ 4,810.00	\$ 70,642.08

Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity.	
Group ID	Group Name						From 03/01/2012 to 03/31/2012.	
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
CMS	Central Middle School							
A	ACTIVITY GENERAL							
	1010	General Admin	-\$ 600.65	\$ 1.73	\$ 4,287.03	\$ 0.00	-\$ 4,885.95	
	1025	Savings	\$ 2.21	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2.21	
	1030	Staff Vending	-\$ 572.50	\$ 1,150.00	\$ 4.99	\$ 0.00	\$ 572.51	
	1035	Student Vending	\$ 0.00	\$ 3,593.89	\$ 0.00	\$ 0.00	\$ 3,593.89	
	1040	Donations	\$ 7.99	\$ 0.00	\$ 0.00	\$ 0.00	\$ 7.99	
	1050	Projects/Support	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
		A Totals:	-\$ 1,162.95	\$ 4,745.62	\$ 4,292.02	\$ 0.00	-\$ 709.35	
B	Athletics-Girls							
	2013	Misc. Expenditures - Girls	\$ 2,902.84	\$ 0.00	\$ 476.75	\$ 2,940.00	\$ 5,366.09	
		B Totals:	\$ 2,902.84	\$ 0.00	\$ 476.75	\$ 2,940.00	\$ 5,366.09	
C	Athletics-Boys							
	3013	Misc. Expenditures - Boys	-\$ 3,483.93	\$ 0.00	\$ 449.00	\$ 2,545.00	-\$ 1,387.93	
		C Totals:	-\$ 3,483.93	\$ 0.00	\$ 449.00	\$ 2,545.00	-\$ 1,387.93	
D	CLUBS AND ORGANIZATIONS							
	4010	40 Assets	\$ 0.26	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.26	
	4040	Art	\$ 89.87	\$ 0.00	\$ 0.00	\$ 0.00	\$ 89.87	
	4060	Band	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	4090	Bowling Club	\$ 753.62	\$ 0.00	\$ 440.00	\$ 0.00	\$ 313.62	
	4170	Cross Country Club	\$ 1.30	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1.30	
	4220	Drama Club	\$ 298.46	\$ 237.00	\$ 171.98	\$ 0.00	\$ 363.48	
	4260	FCS Club	\$ 54.17	\$ 0.00	\$ 0.00	\$ 0.00	\$ 54.17	
	4500	Music	\$ 667.83	\$ 0.00	\$ 0.00	\$ 0.00	\$ 667.83	
	4530	Orchestra	\$ 105.16	\$ 0.00	\$ 0.00	\$ 0.00	\$ 105.16	
	4540	Other Clubs	\$ 8.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 8.50	
	4670	SPARKS	\$ 503.24	\$ 0.00	\$ 0.00	\$ 0.00	\$ 503.24	
	4710	Student Council	\$ 871.94	\$ 1,000.05	\$ 26.70	\$ 0.00	\$ 1,845.29	
	4760	World Language	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	4770	Yearbook	\$ 1,992.34	\$ 438.00	\$ 0.00	\$ 0.00	\$ 2,430.34	
		D Totals:	\$ 5,346.69	\$ 1,675.05	\$ 638.68	\$ 0.00	\$ 6,383.06	
E	ADMINISTRATIVE CUSTODIAL							
	5020	Fines	\$ 140.54	\$ 76.47	\$ 10.00	\$ 0.00	\$ 207.01	
	5040	Fundraising-General	\$ 3,812.25	\$ 0.00	\$ 869.71	\$ 1.12	\$ 2,943.66	
	5050	HAL	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	5060	Hospitality	\$ 7.67	\$ 0.00	\$ 0.00	\$ 0.00	\$ 7.67	
	5070	Library	\$ 849.29	\$ 38.00	\$ 4.70	\$ 0.00	\$ 882.59	
	5075	Mentoring	\$ 231.21	\$ 0.00	\$ 0.00	\$ 0.00	\$ 231.21	
	5085	MSAP	\$ 349.89	\$ 132.22	\$ 0.00	\$ 0.00	\$ 482.11	
	5090	Montessori	\$ 441.92	\$ 0.00	\$ 0.00	-\$ 29.90	\$ 412.02	
	5093	Montessori 7/8 Sales	\$ 2,956.38	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,956.38	
	5095	Montessori Fundraising	\$ 8,037.83	\$ 856.50	\$ 0.00	\$ 53.92	\$ 8,948.25	

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity.					
Group ID	Group Name	From 03/01/2012 to 03/31/2012.					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
5100	Other Adm Custodial	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
5110	Other Student Activities	\$ 1,219.24	\$ 3,135.00	\$ 435.93	\$ 0.00	\$ 3,918.31	
5120	P.E.	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
5140	PayBac	\$ 78.34	\$ 0.00	\$ 0.00	\$ 0.00	\$ 78.34	
5170	Student Notebooks	\$ 810.32	\$ 5.00	\$ 0.00	\$ 0.00	\$ 815.32	
5180	Teacher Fund/Grants	\$ 1,258.71	\$ 0.00	\$ 68.17	\$ 0.00	\$ 1,190.54	
5185	Technology	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
5210	Zone	\$ 108.35	\$ 0.00	\$ 99.19	-\$ 1.12	\$ 8.04	
	E	Totals:	\$ 20,301.94	\$ 4,243.19	\$ 1,487.70	\$ 24.02	\$ 23,081.45
Q	STUDENT FEE FUND						
7060	6th Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
7070	7th Grade Field Trips	-\$ 51.74	\$ 1,421.00	\$ 967.50	\$ 0.00	\$ 401.76	
7080	8th Grade Field Trips	-\$ 6.55	\$ 105.00	\$ 0.00	\$ 0.00	\$ 98.45	
7135	Montessori 6-8	-\$ 10,496.20	\$ 120.00	\$ 0.00	-\$ 24.02	-\$ 10,400.22	
7150	Jumpstart	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
7170	Participation Fees - Clubs & Orgs	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
7900	Field Trips-Other	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	Q	Totals:	-\$ 10,554.49	\$ 1,646.00	\$ 967.50	-\$ 24.02	-\$ 9,900.01
S	ATHLETIC						
9070	Miscellaneous Receipts	\$ 974.31	\$ 335.00	\$ 999.19	\$ 0.00	\$ 310.12	
	S	Totals:	\$ 974.31	\$ 335.00	\$ 999.19	\$ 0.00	\$ 310.12
	CMS	Totals:	\$ 14,324.41	\$ 12,644.86	\$ 9,310.84	\$ 5,485.00	\$ 23,143.43

Current Cash Balance

Site ID	Site Name							
Group ID	Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
KMS	Kiewit Middle School							
A	ACTIVITY GENERAL							
	1010		General Admin	\$ 1,997.38	-\$ 9.04	\$ 1,110.00	\$ 0.00	\$ 878.34
	1025		Savings	-\$ 24,402.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 24,402.00
	1030		Staff Vending	\$ 3,331.47	\$ 1,500.00	\$ 0.00	\$ 0.00	\$ 4,831.47
	1035		Student Vending	\$ 39,254.83	\$ 4,062.78	\$ 0.00	\$ 0.00	\$ 43,317.61
	1050		Projects/Support	\$ 46,351.47	\$ 0.00	\$ 0.00	\$ 0.00	\$ 46,351.47
		A	Totals:	\$ 66,533.15	\$ 5,553.74	\$ 1,110.00	\$ 0.00	\$ 70,976.89
B	Athletics-Girls							
	2013		Misc. Expenditures - Girls	-\$ 4,294.89	\$ 9.00	\$ 0.00	\$ 0.00	-\$ 4,285.89
		B	Totals:	-\$ 4,294.89	\$ 9.00	\$ 0.00	\$ 0.00	-\$ 4,285.89
C	Athletics-Boys							
	3013		Misc. Expenditures - Boys	-\$ 11,208.04	\$ 0.00	\$ 160.00	\$ 0.00	-\$ 11,368.04
	3052		Camps - Boys Basketball	\$ 467.65	\$ 0.00	\$ 0.00	\$ 0.00	\$ 467.65
		C	Totals:	-\$ 10,740.39	\$ 0.00	\$ 160.00	\$ 0.00	-\$ 10,900.39
D	CLUBS AND ORGANIZATIONS							
	4040		Art	\$ 207.29	\$ 0.00	\$ 29.08	\$ 0.00	\$ 178.21
	4060		Band	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4130		Chess Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4220		Drama Club	\$ 2,584.81	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,584.81
	4260		FCS Club	\$ 156.82	\$ 0.00	\$ 9.78	\$ 0.00	\$ 147.04
	4370		Industrial Arts	\$ 14,805.46	\$ 0.00	\$ 0.00	\$ 0.00	\$ 14,805.46
	4380		International Club	-\$ 3.79	\$ 790.00	\$ 770.00	\$ 0.00	\$ 16.21
	4500		Music	-\$ 2.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2.00
	4540		Other Clubs	-\$ 45.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 45.00
	4630		Science Club	\$ 197.58	\$ 22.00	\$ 0.00	\$ 0.00	\$ 219.58
	4680		Speech Club	\$ 84.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 84.00
	4710		Student Council	\$ 2,844.89	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,844.89
	4750		Volunteer Club	\$ 5,114.89	\$ 628.20	\$ 630.72	\$ 0.00	\$ 5,112.37
	4770		Yearbook	\$ 48,905.19	\$ 0.00	\$ 0.00	\$ 0.00	\$ 48,905.19
	4780		Youth to Youth	\$ 1,665.36	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,665.36
		D	Totals:	\$ 76,515.50	\$ 1,440.20	\$ 1,439.58	\$ 0.00	\$ 76,516.12
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	\$ 15,294.16	\$ 25.20	\$ 60.00	\$ 0.00	\$ 15,259.36
	5050		HAL	\$ 185.46	\$ 0.00	\$ 0.00	\$ 0.00	\$ 185.46
	5060		Hospitality	\$ 1,423.06	\$ 0.00	\$ 39.95	\$ 0.00	\$ 1,383.11
	5070		Library	\$ 4,075.08	\$ 72.27	\$ 160.04	\$ 0.00	\$ 3,987.31
	5120		P.E.	\$ 1,574.93	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,574.93
	5140		PayBac	\$ 9,524.29	\$ 0.00	\$ 0.00	\$ 0.00	\$ 9,524.29
	5165		Logo Sales	\$ 38,129.61	\$ 0.00	\$ 0.00	\$ 0.00	\$ 38,129.61
	5175		Student Scholarships	\$ 2,236.06	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,236.06
	5180		Teacher Fund/Grants	\$ 4,228.10	\$ 0.00	\$ 36.76	\$ 0.00	\$ 4,191.34

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity. From 03/01/2012 to 03/31/2012.						
Group ID	Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
5185	Technology			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	E	Totals:		\$ 76,670.75	\$ 97.47	\$ 296.75	\$ 0.00	\$ 76,471.47
Q	STUDENT FEE FUND							
7060	6th Grade Field Trips			\$ 311.14	\$ 0.00	\$ 0.00	\$ 0.00	\$ 311.14
7070	7th Grade Field Trips			\$ 58.80	\$ 0.00	\$ 0.00	\$ 0.00	\$ 58.80
7080	8th Grade Field Trips			-\$ 331.34	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 331.34
7100	After School Program			-\$ 4,310.51	\$ 7,027.00	\$ 4,827.18	\$ 0.00	-\$ 2,110.69
7140	Mini-Classes			-\$ 977.17	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 977.17
7170	Participation Fees - Clubs & Orgs			\$ 9,423.00	\$ 5,775.00	\$ 0.00	\$ 0.00	\$ 15,198.00
	Q	Totals:		\$ 4,173.92	\$ 12,802.00	\$ 4,827.18	\$ 0.00	\$ 12,148.74
	KMS	Totals:		\$ 208,858.04	\$ 19,902.41	\$ 7,833.51	\$ 0.00	\$ 220,926.94

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity					
Group ID	Group Name	From 03/01/2012 to 03/31/2012					
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
NMS	North Middle School						
A	ACTIVITY GENERAL						
	1010	General Admin	\$ 11,539.69	\$ 2,175.45	\$ 1,986.10	-\$ 10.00	\$ 11,719.04
	1025	Savings	\$ 15.09	\$ 0.00	\$ 0.00	\$ 0.00	\$ 15.09
	1030	Staff Vending	\$ 868.04	\$ 0.00	\$ 0.00	\$ 0.00	\$ 868.04
	1035	Student Vending	\$ 32,941.00	\$ 149.00	\$ 0.00	\$ 0.00	\$ 33,090.00
	1040	Donations	\$ 2,434.51	\$ 0.00	\$ 500.00	\$ 0.00	\$ 1,934.51
	1080	Next Year Monies	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		A Totals:	\$ 47,798.33	\$ 2,324.45	\$ 2,486.10	-\$ 10.00	\$ 47,626.68
B	Athletics-Girls						
	2003	Entry Fees - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		B Totals:	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
D	CLUBS AND ORGANIZATIONS						
	4040	Art	\$ 541.97	\$ 0.00	\$ 16.55	\$ 0.00	\$ 525.42
	4060	Band	-\$ 1,643.75	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,643.75
	4130	Chess Club	-\$ 180.28	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 180.28
	4140	Choir	-\$ 25.95	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 25.95
	4170	Cross Country Club	-\$ 183.08	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 183.08
	4220	Drama Club	\$ 4,050.17	\$ 327.00	\$ 176.08	-\$ 15.00	\$ 4,186.09
	4260	FCS Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4290	Forensics	\$ 68.85	\$ 20.00	\$ 67.20	\$ 15.00	\$ 36.65
	4370	Industrial Arts	\$ 8,985.60	\$ 200.00	\$ 0.00	\$ 0.00	\$ 9,185.60
	4380	International Club	\$ 5.85	\$ 0.00	\$ 0.00	\$ 0.00	\$ 5.85
	4490	M-Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4540	Other Clubs	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	4600	Robotics & Engineering Club	-\$ 42.18	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 42.18
	4690	Spirit Shop	\$ 92.85	\$ 0.00	\$ 0.00	\$ 0.00	\$ 92.85
	4710	Student Council	\$ 4,577.46	\$ 3,541.60	\$ 884.03	\$ 0.00	\$ 7,235.03
	4750	Volunteer Club	-\$ 24.34	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 24.34
	4770	Yearbook	-\$ 4,187.95	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 4,187.95
	4780	Youth to Youth	\$ 476.92	\$ 0.00	\$ 150.00	\$ 0.00	\$ 326.92
		D Totals:	\$ 12,512.14	\$ 4,088.60	\$ 1,293.86	\$ 0.00	\$ 15,306.88
E	ADMINISTRATIVE CUSTODIAL						
	5040	Fundraising-General	\$ 38,781.22	\$ 0.00	\$ 0.00	\$ 0.00	\$ 38,781.22
	5050	HAL	\$ 880.58	\$ 321.75	\$ 394.75	\$ 0.00	\$ 807.58
	5060	Hospitality	\$ 859.87	\$ 0.00	\$ 0.00	\$ 0.00	\$ 859.87
	5070	Library	-\$ 1,953.29	\$ 27.28	\$ 242.59	\$ 0.00	-\$ 2,168.60
	5120	P.E.	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	5200	Outdoor Learning Environment	-\$ 8,755.44	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 8,755.44
	5215	Special Events	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		E Totals:	\$ 29,812.94	\$ 349.03	\$ 637.34	\$ 0.00	\$ 29,524.63
Q	STUDENT FEE FUND						

Current Cash Balance

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
7060	6th Grade Field Trips	-\$ 65.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 65.00	
7070	7th Grade Field Trips	-\$ 310.30	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 310.30	
7080	8th Grade Field Trips	-\$ 861.47	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 861.47	
7150	Jumpstart	\$ 326.61	\$ 0.00	\$ 0.00	\$ 0.00	\$ 326.61	
7170	Participation Fees - Clubs & Orgs	\$ 1,367.16	\$ 5.00	\$ 0.00	\$ 0.00	\$ 1,372.16	
7900	Field Trips-Other	\$ 10.00	\$ 50.00	\$ 70.00	\$ 10.00	\$ 0.00	
	Q	Totals:	\$ 467.00	\$ 55.00	\$ 70.00	\$ 10.00	\$ 462.00
	NMS	Totals:	\$ 90,590.41	\$ 6,817.08	\$ 4,487.30	\$ 0.00	\$ 92,920.19

Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity. From 03/01/2012 to 03/31/2012.	
Group ID	Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
RMS	Russell Middle School							
A	ACTIVITY GENERAL							
	1010	General Admin	\$ 1,860.73	\$ 5.79	\$ 240.00	\$ 0.00	\$ 1,626.52	
	1030	Staff Vending	\$ 611.44	\$ 0.00	\$ 35.95	-\$ 84.51	\$ 490.98	
	1035	Student Vending	\$ 3,222.56	\$ 50.00	\$ 190.88	\$ 0.00	\$ 3,081.68	
	1040	Donations	\$ 20,921.15	\$ 54.17	\$ 0.00	\$ 0.00	\$ 20,975.32	
		A Totals:	\$ 26,615.88	\$ 109.96	\$ 466.83	-\$ 84.51	\$ 26,174.50	
B	Athletics-Girls							
	2013	Misc. Expenditures - Girls	-\$ 527.77	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 527.77	
		B Totals:	-\$ 527.77	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 527.77	
C	Athletics-Boys							
	3013	Misc. Expenditures - Boys	-\$ 7,169.79	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 7,169.79	
		C Totals:	-\$ 7,169.79	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 7,169.79	
D	CLUBS AND ORGANIZATIONS							
	4040	Art	-\$ 12.33	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 12.33	
	4180	Culinary Competition	\$ 6.62	\$ 0.00	\$ 0.00	\$ 0.00	\$ 6.62	
	4260	FCS Club	\$ 569.40	\$ 0.00	\$ 0.00	\$ 0.00	\$ 569.40	
	4370	Industrial Arts	\$ 3,457.94	\$ 163.50	\$ 0.00	\$ 0.00	\$ 3,621.44	
	4500	Music	\$ 1,283.12	\$ 1,019.88	\$ 1,015.27	\$ 0.00	\$ 1,287.73	
	4530	Orchestra	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	4540	Other Clubs	\$ 434.81	\$ 17.00	\$ 137.37	\$ 0.00	\$ 314.44	
	4710	Student Council	\$ 1,140.32	\$ 1,775.70	\$ 1,785.70	\$ 0.00	\$ 1,130.32	
	4770	Yearbook	\$ 40,247.26	\$ 30.00	\$ 6,768.29	\$ 0.00	\$ 33,508.97	
		D Totals:	\$ 47,127.14	\$ 3,006.08	\$ 9,706.63	\$ 0.00	\$ 40,426.59	
E	ADMINISTRATIVE CUSTODIAL							
	5025	Fines - Library Book	\$ 11,634.49	\$ 0.00	\$ 0.00	\$ 0.00	\$ 11,634.49	
	5030	Counseling Center	\$ 833.94	\$ 0.00	\$ 391.00	\$ 0.00	\$ 442.94	
	5040	Fundraising-General	\$ 9,776.13	\$ 316.25	\$ 0.00	\$ 0.00	\$ 10,092.38	
	5050	HAL	\$ 222.03	\$ 0.00	\$ 0.00	\$ 0.00	\$ 222.03	
	5060	Hospitality	\$ 1,004.13	\$ 149.00	\$ 81.64	\$ 84.51	\$ 1,156.00	
	5070	Library	\$ 444.59	\$ 0.00	\$ 117.14	\$ 0.00	\$ 327.45	
	5100	Other Adm Custodial	\$ 37,081.20	\$ 2,445.00	\$ 10,643.03	\$ 0.00	\$ 28,883.17	
	5110	Other Student Activities	\$ 1,451.34	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,451.34	
	5120	P.E.	\$ 286.46	\$ 0.00	\$ 0.00	\$ 0.00	\$ 286.46	
	5165	Logo Sales	-\$ 2,651.15	\$ 32.00	\$ 325.73	\$ 0.00	-\$ 2,944.88	
		E Totals:	\$ 60,083.16	\$ 2,942.25	\$ 11,558.54	\$ 84.51	\$ 51,551.38	
Q	STUDENT FEE FUND							
	7060	6th Grade Field Trips	\$ 682.41	\$ 0.00	\$ 89.30	\$ 0.00	\$ 593.11	
	7070	7th Grade Field Trips	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	7080	8th Grade Field Trips	\$ 851.32	\$ 0.00	\$ 0.00	\$ 0.00	\$ 851.32	
	7150	Jumpstart	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	7170	Participation Fees - Clubs & Orgs	-\$ 25.93	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 25.93	

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity.						
Group ID	Group Name	From 03/01/2012 to 03/31/2012.						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance		
7900	Field Trips-Other	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
	Q	Totals:	\$ 1,507.80	\$ 0.00	\$ 89.30	\$ 0.00		\$ 1,418.50
S	ATHLETIC							
9070	Miscellaneous Receipts	\$ 578.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 578.50		\$ 578.50
	S	Totals:	\$ 578.50	\$ 0.00	\$ 0.00	\$ 0.00		\$ 578.50
	RMS	Totals:	\$ 128,214.92	\$ 6,058.29	\$ 21,821.30	\$ 0.00		\$ 112,451.91

Current Cash Balance Report

ALL Data

Date: 03/01/2012 thru 03/31/2012

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A General Funds					
100 General Account	5,251.03	0.00	228.90	0.00	5,022.13
110 Interest Earned - Checking	2.01	0.37	0.00	0.00	2.38
120 Staff Vending	3,501.16	0.00	125.52	0.00	3,375.64
A General Funds Totals:	8,754.20	0.37	354.42	0.00	8,400.15
D Clubs and Organizations					
4690 Student Council	113.00	0.00	0.00	0.00	113.00
D Clubs and Organizations Totals:	113.00	0.00	0.00	0.00	113.00
Report Totals:	8,867.20	0.37	354.42	0.00	8,513.15

Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity.	
Group ID	Group Name						From 03/01/2012 to 03/31/2012.	
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
NHS	Millard North High School							
A	ACTIVITY GENERAL							
	1010	General Admin	\$ 34,495.36	\$ 44.00	\$ 297.21	\$ 0.00	\$ 34,242.15	
	1025	Savings	-\$ 374,205.17	-\$ 126.80	\$ 0.00	\$ 0.00	-\$ 374,331.97	
	1030	Staff Vending	\$ 3,013.11	\$ 0.00	\$ 307.25	\$ 0.00	\$ 2,705.86	
	1035	Student Vending	\$ 62,623.82	\$ 0.00	\$ 284.39	\$ 0.00	\$ 62,339.43	
	1040	Donations	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	1050	Projects/Support	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	1070	Start Up Cash	-\$ 400.00	\$ 1,700.00	\$ 2,600.00	\$ 0.00	-\$ 1,300.00	
	1090	Other Revenue	\$ 106,120.13	\$ 126.80	\$ 0.00	\$ 0.00	\$ 106,246.93	
	1110	Extracurr Transportation	-\$ 25,786.21	\$ 0.00	\$ 7,082.20	\$ 0.00	-\$ 32,868.41	
		A Totals:	-\$ 194,138.96	\$ 1,744.00	\$ 10,571.05	\$ 0.00	-\$ 202,966.01	
B	Athletics-Girls							
	2001	Awards - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	2002	Camps - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	2003	Entry Fees - Girls	\$ 2,385.00	\$ 315.00	\$ 0.00	\$ 0.00	\$ 2,700.00	
	2004	Equipment - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	2005	Lodging - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	2006	Meals - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	2007	Officials - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	2009	Scouting - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	2010	Security - Girls	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	2011	Transportation - Girls	\$ 0.00	\$ 70.00	\$ 0.00	\$ 0.00	\$ 70.00	
	2012	Uniforms/Apparel - Girls	-\$ 2,076.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,076.00	
	2013	Misc. Expenditures - Girls	-\$ 78.75	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 78.75	
	2051	Awards - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	2052	Camps - Girls Basketball	\$ 457.72	\$ 0.00	\$ 500.00	\$ 60.48	\$ 18.20	
	2053	Entry Fees - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	2054	Equipment - Girls Basketball	-\$ 3,887.95	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 3,887.95	
	2055	Lodging - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	2056	Meals - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	2057	Officials - Girls Basketball	-\$ 3,950.80	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 3,950.80	
	2058	Prof. Development - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	2059	Scouting - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	2060	Security - Girls Basketball	-\$ 720.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 720.00	
	2061	Transportation - Girls Basketball	-\$ 7,339.84	\$ 0.00	\$ 213.66	\$ 0.00	-\$ 7,553.50	
	2062	Uniforms/Apparel - Girls Basketball	-\$ 124.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 124.00	
	2063	Misc. Expenditures - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	2101	Awards - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	2102	Camps - Girls Cross Country	\$ 61.40	\$ 0.00	\$ 0.00	\$ 0.00	\$ 61.40	
	2103	Entry Fees - Girls Cross Country	-\$ 322.50	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 322.50	
	2104	Equipment - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	2105	Lodging - Girls Cross Country	-\$ 157.08	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 157.08	
	2106	Meals - Girls Cross Country	-\$ 101.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 101.00	

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity, From 03/01/2012 to 03/31/2012.				
Group ID	Group Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Activity ID	Activity Name					
2107	Officials - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2108	Prof. Development - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2109	Scouting - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2110	Security - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2111	Transportation - Girls Cross Country	-\$ 1,685.67	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,685.67
2112	Uniforms/Apparel - Girls Cross Country	-\$ 251.70	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 251.70
2113	Misc. Expenditures - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2151	Awards - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2152	Camps - Girls Golf	\$ 951.33	\$ 0.00	\$ 0.00	\$ 150.00	\$ 1,101.33
2153	Entry Fees - Girls Golf	-\$ 645.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 645.00
2154	Equipment - Girls Golf	-\$ 47.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 47.00
2155	Lodging - Girls Golf	-\$ 563.85	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 563.85
2156	Meals - Girls Golf	-\$ 322.45	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 322.45
2157	Officials - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2158	Prof. Development - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2159	Scouting - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2160	Security - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2161	Transportation - Girls Golf	-\$ 2,568.56	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,568.56
2162	Uniforms/Apparel - Girls Golf	-\$ 323.40	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 323.40
2163	Misc. Expenditures - Girls Golf	-\$ 322.75	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 322.75
2201	Awards - Girls Soccer	-\$ 26.82	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 26.82
2202	Camps - Girls Soccer	\$ 911.96	\$ 0.00	\$ 0.00	\$ 100.00	\$ 1,011.96
2203	Entry Fees - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2204	Equipment - Girls Soccer	-\$ 1,061.85	\$ 0.00	\$ 126.26	\$ 0.00	-\$ 1,188.11
2205	Lodging - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2206	Meals - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2207	Officials - Girls Soccer	\$ 0.00	\$ 0.00	\$ 488.00	\$ 0.00	-\$ 488.00
2208	Prof. Development - Girls Soccer	-\$ 1,467.76	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,467.76
2209	Scouting - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2210	Security - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2211	Transportation - Girls Soccer	\$ 0.00	\$ 0.00	\$ 134.60	\$ 0.00	-\$ 134.60
2213	Misc. Expenditures - Girls Soccer	-\$ 585.00	\$ 0.00	\$ 239.40	\$ 0.00	-\$ 824.40
2251	Awards - Girls Swimming	-\$ 232.05	\$ 0.00	\$ 36.25	\$ 0.00	-\$ 268.30
2252	Camps - Girls Swimming	\$ 832.16	\$ 90.00	\$ 227.07	\$ 0.00	\$ 695.09
2253	Entry Fees - Girls Swimming	-\$ 252.50	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 252.50
2254	Equipment - Girls Swimming	-\$ 317.05	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 317.05
2255	Lodging - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2256	Meals - Girls Swimming	-\$ 460.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 460.00
2257	Officials - Girls Swimming	-\$ 482.50	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 482.50
2258	Prof. Development - Girls Swimming	\$ 0.00	\$ 0.00	\$ 127.50	\$ 0.00	-\$ 127.50
2259	Scouting - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2260	Security - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2261	Transportation - Girls Swimming	-\$ 780.53	\$ 0.00	\$ 521.29	\$ 0.00	-\$ 1,301.82
2262	Uniforms/Apparel - Girls Swimming	-\$ 5,682.75	\$ 0.00	\$ 369.00	\$ 0.00	-\$ 6,051.75
2263	Misc. Expenditures - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2301	Awards - Girls Tennis	\$ 0.00	\$ 0.00	\$ 99.25	\$ 0.00	-\$ 99.25

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity.				
Group ID	Group Name	From 03/01/2012 to 03/31/2012.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2302	Camps - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2303	Entry Fees - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2305	Lodging - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2306	Meals - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2307	Officials - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2308	Prof. Development - Girls Tennis	-\$ 40.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 40.00
2309	Scouting - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2310	Security - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2311	Transportation - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2312	Uniforms/Apparel - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2313	Misc. Expenditures - Girls Tennis	\$ 0.00	\$ 0.00	\$ 275.00	\$ 0.00	-\$ 275.00
2351	Awards - Girls Track	-\$ 368.47	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 368.47
2352	Camps - Girls Track	\$ 445.31	\$ 4,557.00	\$ 3,847.20	-\$ 525.00	\$ 630.11
2353	Entry Fees - Girls Track	\$ 0.00	\$ 0.00	\$ 90.00	\$ 0.00	-\$ 90.00
2354	Equipment - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2355	Lodging - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2356	Meals - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2357	Officials - Girls Track	\$ 0.00	\$ 0.00	\$ 102.50	\$ 0.00	-\$ 102.50
2358	Prof. Development - Girls Track	-\$ 709.56	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 709.56
2359	Scouting - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2360	Security - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2361	Transportation - Girls Track	\$ 0.00	\$ 0.00	\$ 572.27	\$ 0.00	-\$ 572.27
2362	Uniforms/Apparel - Girls Track	\$ 0.00	\$ 0.00	\$ 2,094.75	\$ 525.00	-\$ 1,569.75
2363	Misc. Expenditures - Girls Track	\$ 0.00	\$ 0.00	\$ 85.98	\$ 0.00	-\$ 85.98
2401	Awards - Girls Volleyball	-\$ 221.85	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 221.85
2402	Camps - Girls Volleyball	\$ 6,587.76	\$ 0.00	\$ 0.00	\$ 300.00	\$ 6,887.76
2403	Entry Fees - Girls Volleyball	-\$ 870.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 870.00
2404	Equipment - Girls Volleyball	-\$ 2,538.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,538.00
2405	Lodging - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2406	Meals - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2407	Officials - Girls Volleyball	-\$ 5,137.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 5,137.00
2408	Prof. Development - Girls Volleyball	-\$ 445.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 445.00
2409	Scouting - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2410	Security - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2411	Transportation - Girls Volleyball	-\$ 1,761.67	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,761.67
2412	Uniforms/Apparel - Girls Volleyball	-\$ 474.00	\$ 80.00	\$ 0.00	\$ 0.00	-\$ 394.00
2413	Misc. Expenditures - Girls Volleyball	-\$ 50.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 50.00
2451	Awards - Girls Softball	-\$ 167.40	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 167.40
2452	Camps - Girls Softball	\$ 2,194.63	\$ 0.00	\$ 0.00	\$ 400.00	\$ 2,594.63
2453	Entry Fees - Girls Softball	-\$ 375.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 375.00
2454	Equipment - Girls Softball	-\$ 4,632.35	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 4,632.35
2455	Lodging - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2456	Meals - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2457	Officials - Girls Softball	-\$ 1,468.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,468.00
2458	Prof. Development - Girls Softball	-\$ 180.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 180.00
2459	Scouting - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity
Group ID	Group Name						From 03/01/2012 to 03/31/2012.
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
2460	Security - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2461	Transportation - Girls Softball	-\$ 2,111.31	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,111.31	
2462	Uniforms/Apparel - Girls Softball	-\$ 197.70	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 197.70	
2463	Misc. Expenditures - Girls Softball	-\$ 292.04	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 292.04	
	B Totals:	-\$ 44,049.19	\$ 5,112.00	\$ 10,149.98	\$ 1,010.48	-\$ 48,076.69	

Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity.	
Group ID	Group Name						From 03/01/2012 to 03/31/2012.	
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
C	Athletics-Boys							
	3001	Awards - Boys	-\$ 30.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 30.00	
	3002	Camps - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3004	Equipment - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3005	Lodging - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3006	Meals - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3007	Officials - Boys	\$ 35.00	\$ 0.00	-\$ 50.00	\$ 0.00	\$ 85.00	
	3008	Prof. Development - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3009	Scouting - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3010	Security - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3011	Transportation - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3012	Uniforms/Apparel - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3013	Misc. Expenditures - Boys	-\$ 78.75	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 78.75	
	3051	Awards - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3052	Camps - Boys Basketball	\$ 2,667.92	\$ 1,671.60	\$ 2,330.65	-\$ 60.48	\$ 1,948.39	
	3053	Entry Fees - Boys Basketball	-\$ 50.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 50.00	
	3054	Equipment - Boys Basketball	-\$ 1,064.60	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,064.60	
	3055	Lodging - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3056	Meals - Boys Basketball	\$ 0.00	\$ 0.00	\$ 132.75	\$ 0.00	-\$ 132.75	
	3057	Officials - Boys Basketball	-\$ 6,109.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 6,109.00	
	3058	Prof. Development - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3059	Scouting - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3060	Security - Boys Basketball	-\$ 1,040.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,040.00	
	3061	Transportation - Boys Basketball	-\$ 4,538.82	\$ 0.00	\$ 1,062.88	\$ 0.00	-\$ 5,601.70	
	3062	Uniforms/Apparel - Boys Basketball	-\$ 2,437.35	\$ 1,708.50	\$ 1,708.50	\$ 0.00	-\$ 2,437.35	
	3063	Misc. Expenditures - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3101	Awards - Boys Cross Country	-\$ 65.70	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 65.70	
	3102	Camps - Boys Cross Country	\$ 61.41	\$ 0.00	\$ 0.00	\$ 0.00	\$ 61.41	
	3103	Entry Fees - Boys Cross Country	-\$ 322.50	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 322.50	
	3104	Equipment - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3105	Lodging - Boys Cross Country	-\$ 235.62	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 235.62	
	3106	Meals - Boys Cross Country	-\$ 236.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 236.00	
	3107	Officials - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3108	Prof. Development - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3109	Scouting - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3110	Security - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3111	Transportation - Boys Cross Country	-\$ 1,685.66	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,685.66	
	3112	Uniforms/Apparel - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3113	Misc. Expenditures - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3151	Awards - Boys Golf	-\$ 158.53	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 158.53	
	3152	Camps - Boys Golf	\$ 821.47	\$ 0.00	\$ 0.00	\$ 150.00	\$ 971.47	
	3153	Entry Fees - Boys Golf	\$ 0.00	\$ 0.00	\$ 280.00	\$ 0.00	-\$ 280.00	
	3154	Equipment - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3155	Lodging - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3156	Meals - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	3157	Officials - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	

Current Cash Balance

Site ID	Site Name							
Group ID	Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
		3158	Prof. Development - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		3159	Scouting - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		3160	Security - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		3161	Transportation - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		3162	Uniforms/Apparel - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		3163	Misc. Expenditures - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		3201	Awards - Boys Soccer	-\$ 100.80	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 100.80
		3202	Camps - Boys Soccer	\$ 39.06	\$ 0.00	\$ 0.00	\$ 100.00	\$ 139.06
		3203	Entry Fees - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		3204	Equipment - Boys Soccer	-\$ 1,950.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,950.00
		3205	Lodging - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		3206	Meals - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		3207	Officials - Boys Soccer	\$ 0.00	\$ 0.00	\$ 764.00	\$ 0.00	-\$ 764.00
		3208	Prof. Development - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		3209	Scouting - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		3210	Security - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		3211	Transportation - Boys Soccer	\$ 0.00	\$ 0.00	\$ 269.20	\$ 0.00	-\$ 269.20
		3213	Misc. Expenditures - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		3251	Awards - Boys Swimming	\$ 0.00	\$ 0.00	\$ 36.25	\$ 0.00	-\$ 36.25
		3252	Camps - Boys Swimming	\$ 932.48	\$ 90.00	\$ 227.09	\$ 0.00	\$ 795.39
		3253	Entry Fees - Boys Swimming	-\$ 367.50	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 367.50
		3254	Equipment - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		3255	Lodging - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		3256	Meals - Boys Swimming	-\$ 355.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 355.00
		3257	Officials - Boys Swimming	-\$ 192.50	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 192.50
		3258	Prof. Development - Boys Swimming	\$ 0.00	\$ 0.00	\$ 127.50	\$ 0.00	-\$ 127.50
		3259	Scouting - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		3260	Security - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		3261	Transportation - Boys Swimming	-\$ 780.55	\$ 0.00	\$ 521.28	\$ 0.00	-\$ 1,301.83
		3262	Uniforms/Apparels - Boys Swimming	-\$ 3,835.25	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 3,835.25
		3263	Misc. Expenditures - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		3301	Awards - Boys Tennis	-\$ 99.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 99.00
		3302	Camps - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		3303	Entry Fees - Boys Tennis	-\$ 215.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 215.00
		3304	Equipment - Boys Tennis	-\$ 1,188.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,188.00
		3305	Lodging - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		3306	Meals - Boys Tennis	-\$ 150.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 150.00
		3307	Officials - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		3308	Prof. Development - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		3309	Scouting - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		3310	Security - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		3311	Transportation - Boys Tennis	-\$ 422.60	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 422.60
		3312	Uniforms/Apparel - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		3313	Misc. Expenditures - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		3351	Awards - Boys Track	-\$ 368.48	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 368.48
		3352	Camps - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity					From 03/01/2012 to 03/31/2012:	
Group ID	Group Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance		
Activity ID	Activity Name							
3353	Entry Fees - Boys Track	\$ 0.00	\$ 0.00	\$ 60.00	\$ 0.00	-\$ 60.00		
3354	Equipment - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
3355	Lodging - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
3356	Meals - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
3357	Officials - Boys Track	\$ 0.00	\$ 0.00	\$ 87.50	\$ 0.00	-\$ 87.50		
3358	Prof. Development - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
3359	Scouting - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
3360	Security - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
3361	Transportation - Boys Track	\$ 0.00	\$ 0.00	\$ 572.27	\$ 0.00	-\$ 572.27		
3362	Uniforms/Apparel - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
3363	Misc. Expenditures - Boys Track	\$ 0.00	\$ 0.00	\$ 85.98	\$ 0.00	-\$ 85.98		
3451	Awards - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
3452	Camps - Boys Baseball	\$ 2,780.84	\$ 905.00	\$ 0.00	\$ 0.00	\$ 3,685.84		
3453	Entry Fees - Boys Baseball	\$ 0.00	\$ 0.00	\$ 175.00	\$ 0.00	-\$ 175.00		
3454	Equipment - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
3455	Lodging - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
3456	Meals - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
3457	Officials - Boys Baseball	\$ 0.00	\$ 0.00	\$ 356.00	\$ 0.00	-\$ 356.00		
3458	Prof. Development - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
3459	Scouting - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
3460	Security - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
3461	Transportation - Boys Baseball	\$ 0.00	\$ 0.00	\$ 1,982.76	\$ 0.00	-\$ 1,982.76		
3462	Uniforms/Apparel - Boys Baseball	\$ 0.00	\$ 520.00	\$ 0.00	\$ 0.00	\$ 520.00		
3463	Misc. Expenditures - Boys Baseball	-\$ 25.07	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 25.07		
3501	Awards - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
3502	Camps - Boys Football	\$ 3,473.74	\$ 0.00	\$ 0.00	\$ 600.00	\$ 4,073.74		
3503	Entry Fees - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
3504	Equipment - Boys Football	-\$ 19,874.95	\$ 0.00	\$ 622.00	\$ 0.00	-\$ 20,496.95		
3505	Lodging - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
3506	Meals - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
3507	Officials - Boys Football	-\$ 6,042.10	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 6,042.10		
3508	Prof. Development - Boys Football	-\$ 495.00	\$ 0.00	\$ 834.88	\$ 0.00	-\$ 1,329.88		
3509	Scouting - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
3510	Security - Boys Football	-\$ 2,880.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,880.00		
3511	Transportation - Boys Football	-\$ 4,836.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 4,836.00		
3512	Uniforms/Apparel - Boys Football	\$ 1,259.10	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,259.10		
3513	Misc Expenditures-Boys Football	-\$ 75.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 75.00		
3515	Misc. Expenditures - Boys Football	-\$ 150.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 150.00		
3551	Awards - Boys Wrestling	-\$ 154.00	\$ 0.00	\$ 91.50	\$ 0.00	-\$ 245.50		
3552	Camps - Boys Wrestling	\$ 3,016.01	\$ 0.00	\$ 0.00	\$ 0.00	\$ 3,016.01		
3553	Entry Fees - Boys Wrestling	-\$ 1,475.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,475.00		
3554	Equipment - Boys Wrestling	-\$ 3,145.40	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 3,145.40		
3555	Lodging - Boys Wrestling	-\$ 1,653.12	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,653.12		
3556	Meals - Boys Wrestling	-\$ 354.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 354.00		
3557	Officials - Boys Wrestling	-\$ 1,230.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,230.00		
3558	Prof. Development - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		

Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity. From 03/01/2012 to 03/31/2012.
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
3559	Scouting - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3560	Security - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3561	Transportation - Boys Wrestling	-\$ 7,675.55	\$ 0.00	\$ 410.35	\$ 0.00	-\$ 8,085.90	
3562	Uniforms/Apparel - Boys Wrestling	-\$ 111.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 111.00	
3563	Misc. Expenditures - Boys Wrestling	-\$ 237.31	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 237.31	
	C Totals:	-\$ 63,403.68	\$ 4,895.10	\$ 12,688.34	\$ 789.52	-\$ 70,407.40	

Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity.	
Group ID	Group Name						From 03/01/2012 to 03/31/2012.	
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
D	CLUBS AND ORGANIZATIONS							
	4010	40 Assets	\$ 179.76	\$ 0.00	\$ 0.00	\$ 0.00	\$ 179.76	
	4030	Amnesty International	\$ 43.60	\$ 0.00	\$ 0.00	\$ 0.00	\$ 43.60	
	4040	Art	\$ 1,094.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,094.50	
	4050	Astronomy Club	\$ 99.65	\$ 0.00	\$ 0.00	\$ 0.00	\$ 99.65	
	4060	Band	\$ 3,861.05	\$ 316.50	\$ 556.00	\$ 0.00	\$ 3,621.55	
	4110	Cheerleading	\$ 2,190.73	\$ 230.00	-\$ 10.00	\$ 0.00	\$ 2,430.73	
	4115	Uniforms-Cheer/Dance	-\$ 1,303.37	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,303.37	
	4120	Chemistry Club	\$ 68.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 68.50	
	4130	Chess Club	\$ 773.08	\$ 0.00	\$ 0.00	\$ 0.00	\$ 773.08	
	4140	Choir	\$ 446.40	\$ 0.00	\$ 0.00	\$ 0.00	\$ 446.40	
	4190	Dance	-\$ 44.59	\$ 0.00	\$ 0.00	\$ 200.00	\$ 155.41	
	4200	Debate Team	\$ 434.47	\$ 125.00	\$ 149.97	\$ 0.00	\$ 409.50	
	4210	DECA	-\$ 4,300.16	\$ 990.00	\$ 2,048.58	\$ 0.00	-\$ 5,358.74	
	4220	Drama Club	\$ 4,006.85	\$ 0.00	\$ 1,215.65	\$ 200.00	\$ 2,991.20	
	4230	Environmental Club	\$ 1,484.64	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,484.64	
	4250	FCCLA	\$ 4,770.73	\$ 0.00	\$ 0.00	\$ 0.00	\$ 4,770.73	
	4260	FCS Club	\$ 4,411.45	\$ 2,778.00	\$ 31.84	\$ 0.00	\$ 7,157.61	
	4280	Flag Group	\$ 123.92	\$ 0.00	\$ 0.00	\$ 0.00	\$ 123.92	
	4290	Forensics	\$ 13,005.16	\$ 3,016.00	\$ 4,801.00	\$ 500.00	\$ 11,720.16	
	4310	French Club	\$ 410.61	\$ 0.00	\$ 0.00	\$ 0.00	\$ 410.61	
	4330	Garden Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	4340	German Club	\$ 125.86	\$ 280.00	\$ 350.00	\$ 0.00	\$ 55.86	
	4355	Habitat for Humanity	-\$ 250.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 250.00	
	4360	History Club	\$ 2,891.77	\$ 2,630.00	\$ 0.00	\$ 221.00	\$ 5,742.77	
	4370	Industrial Arts	\$ 4,407.46	\$ 575.00	\$ 48.71	\$ 0.00	\$ 4,933.75	
	4390	Intramurals	\$ 832.69	\$ 0.00	\$ 524.78	\$ 0.00	\$ 307.91	
	4400	Japanese Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	4410	Junior Class	\$ 26,294.99	\$ 715.00	\$ 10,907.17	\$ 0.00	\$ 16,102.82	
	4430	Latin Club	\$ 431.92	\$ 0.00	\$ 0.00	\$ 0.00	\$ 431.92	
	4460	Literary Magazine	\$ 1,690.18	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,690.18	
	4480	Mascot Team	\$ 185.40	\$ 0.00	\$ 37.44	\$ 0.00	\$ 147.96	
	4490	M-Club	\$ 1,667.49	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,667.49	
	4500	Music	\$ 2,140.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,140.00	
	4510	National Honor Society	\$ 3,681.66	\$ 1,439.00	\$ 1,495.21	\$ 0.00	\$ 3,625.45	
	4520	Newspaper	\$ 1,271.43	\$ 240.00	\$ 0.00	\$ 0.00	\$ 1,511.43	
	4530	Orchestra	-\$ 338.69	\$ 99.40	\$ 0.00	\$ 0.00	-\$ 239.29	
	4540	Other Clubs	\$ 2,824.90	\$ 131.00	\$ 510.00	\$ 0.00	\$ 2,445.90	
	4570	Play Production	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	4630	Science Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	4640	Senior Class	\$ 3,298.69	\$ 0.00	\$ 0.00	\$ 0.00	\$ 3,298.69	
	4645	Show Choir	\$ 3,849.80	\$ 295.00	\$ 2,448.17	\$ 0.00	\$ 1,696.63	
	4650	Skills USA	\$ 6,507.68	\$ 3,030.00	\$ 611.00	\$ 410.00	\$ 9,336.68	
	4660	Spanish Club	\$ 600.03	\$ 309.50	\$ 257.26	\$ 0.00	\$ 652.27	
	4680	Speech Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	4690	Spirit Shop	\$ 13,206.20	\$ 686.00	\$ 448.50	\$ 0.00	\$ 13,443.70	

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity.				
Group ID	Group Name	From 03/01/2012 to 03/31/2012.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4710	Student Council	\$ 44,949.67	\$ 2.00	\$ 55.99	\$ 0.00	\$ 44,895.68
4730	VIA	\$ 1,415.79	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,415.79
4770	Yearbook	\$ 5,696.27	\$ 110.00	\$ 0.00	\$ 0.00	\$ 5,806.27
	D Totals:	\$ 159,138.17	\$ 17,997.40	\$ 26,487.27	\$ 1,531.00	\$ 152,179.30
E	ADMINISTRATIVE CUSTODIAL					
5010	After Prom	\$ 1,004.31	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,004.31
5020	Fines	\$ 9,763.44	\$ 75.00	\$ 710.57	\$ 0.00	\$ 9,127.87
5025	Fines - Library Book	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5060	Hospitality	\$ 3,937.17	\$ 0.00	\$ 25.00	\$ 0.00	\$ 3,912.17
5070	Library	\$ 632.39	\$ 35.00	\$ 168.20	\$ 0.00	\$ 499.19
5100	Other Adm Custodial	\$ 0.00	\$ 0.00	\$ 165.00	\$ 0.00	-\$ 165.00
5120	P.E.	\$ 6,228.83	\$ 5.00	\$ 0.00	\$ 0.00	\$ 6,233.83
5130	Parking	\$ 21,092.45	\$ 317.50	\$ 2,342.60	\$ 0.00	\$ 19,067.35
5140	PayBac	\$ 700.00	\$ 0.00	\$ 500.00	\$ 0.00	\$ 200.00
5150	Pool Maintenance	\$ 4,763.29	\$ 1,690.87	\$ 697.26	\$ 0.00	\$ 5,756.90
5160	PSAT Exam	\$ 4,192.73	\$ 0.00	\$ 0.00	\$ 0.00	\$ 4,192.73
5175	Student Scholarships	\$ 226.31	\$ 0.00	\$ 0.00	\$ 0.00	\$ 226.31
5180	Teacher Fund/Grants	\$ 6,860.30	\$ 0.00	\$ 0.00	\$ 0.00	\$ 6,860.30
5190	Transcripts	\$ 695.78	\$ 0.00	\$ 47.16	\$ 0.00	\$ 648.62
	E Totals:	\$ 60,097.00	\$ 2,123.37	\$ 4,655.79	\$ 0.00	\$ 57,564.58
Q	STUDENT FEE FUND					
7160	Participation Fees - Athletics	\$ 59,560.00	\$ 140.00	\$ 0.00	\$ 0.00	\$ 59,700.00
7170	Participation Fees - Clubs & Orgs	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
7190	Field Trips	-\$ 90.83	\$ 1,692.00	\$ 954.08	\$ 0.00	\$ 647.09
	Q Totals:	\$ 59,469.17	\$ 1,832.00	\$ 954.08	\$ 0.00	\$ 60,347.09
R	AP/IB EXAMS					
8010	AP Exams	\$ 24,990.82	\$ 0.00	\$ 0.00	\$ 0.00	\$ 24,990.82
8020	IB Exams	\$ 2,466.05	\$ 0.00	\$ 135.76	\$ 0.00	\$ 2,330.29
	R Totals:	\$ 27,456.87	\$ 0.00	\$ 135.76	\$ 0.00	\$ 27,321.11

Current Cash Balance

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
S	ATHLETIC						
9010	Gate Receipts	\$ 99,871.42	\$ 9,728.35	\$ 7,869.97	\$ 0.00	\$ 101,729.80	
9030	Concessions	\$ 19,769.95	\$ 1,261.70	\$ 3,111.76	-\$ 3,331.00	\$ 14,588.89	
9040	Tickets	\$ 19,174.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 19,174.00	
9050	Athletic-General	-\$ 2,264.02	\$ 145.00	\$ 3.99	\$ 0.00	-\$ 2,123.01	
9060	Athletic Director	-\$ 2,179.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,179.00	
9070	Miscellaneous Receipts	\$ 5,496.54	\$ 0.00	\$ 0.00	\$ 0.00	\$ 5,496.54	
9080	Fundraising-Athletic	\$ 73.78	\$ 0.00	\$ 0.00	\$ 0.00	\$ 73.78	
9090	Strength & Conditioning	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
9100	Athletic Training	-\$ 15,561.38	\$ 0.00	\$ 6,067.12	\$ 0.00	-\$ 21,628.50	
9110	Activities	-\$ 3,924.47	\$ 40.00	\$ 2,187.16	\$ 0.00	-\$ 6,071.63	
9120	Booster Contributions-Girls	\$ 0.00	\$ 6,250.00	\$ 95.00	\$ 0.00	\$ 6,155.00	
9130	Booster Contributions-Boys	\$ 0.00	\$ 6,250.00	\$ 95.00	\$ 0.00	\$ 6,155.00	
	S Totals:	\$ 120,456.82	\$ 23,675.05	\$ 19,430.00	-\$ 3,331.00	\$ 121,370.87	
	NHS Totals:	\$ 125,026.20	\$ 57,378.92	\$ 85,072.27	\$ 0.00	\$ 97,332.85	

Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity.	
Group ID	Group Name						From 03/01/2012 to 03/31/2012.	
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
SHS	Millard South High School							
A	ACTIVITY GENERAL							
	1010	General Admin	-\$ 10,064.04	\$ 126.32	\$ 283.91	\$ 0.00	-\$ 10,221.63	
	1025	Savings	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	1030	Staff Vending	\$ 4,181.87	\$ 0.00	\$ 0.00	\$ 0.00	\$ 4,181.87	
	1035	Student Vending	\$ 48,876.22	\$ 0.00	\$ 0.00	\$ 0.00	\$ 48,876.22	
	1040	Donations	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	1050	Projects/Support	-\$ 4,245.15	\$ 0.00	\$ 67.95	\$ 0.00	-\$ 4,313.10	
	1060	Public Relations	-\$ 908.94	\$ 0.00	\$ 116.67	\$ 0.00	-\$ 1,025.61	
	1070	Start Up Cash	-\$ 4,750.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 4,750.00	
	1090	Other Revenue	\$ 9,270.05	\$ 0.00	\$ 0.00	\$ 0.00	\$ 9,270.05	
	1100	Damage & Loss Property	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	1110	Extracurr Transportation	-\$ 15,999.52	\$ 567.00	\$ 3,025.93	\$ 0.00	-\$ 18,458.45	
	1120	Equipment Replacement/Repair	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	1130	Building Maintenance	-\$ 385.00	\$ 0.00	\$ 55.00	\$ 0.00	-\$ 440.00	
	1140	Student Recognition Incentive	-\$ 869.88	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 869.88	
	1150	Capital Outlay	\$ 48,265.85	\$ 0.00	\$ 0.00	\$ 0.00	\$ 48,265.85	
	1160	Personnel Support	-\$ 4,787.51	\$ 0.00	\$ 42.09	\$ 0.00	-\$ 4,829.60	
	1170	Wellness	\$ 646.63	\$ 0.00	\$ 441.56	\$ 0.00	\$ 205.07	
		A Totals:	\$ 69,230.58	\$ 693.32	\$ 4,033.11	\$ 0.00	\$ 65,890.79	
B	Athletics-Girls							
	2051	Awards - Girls Basketball	-\$ 36.40	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 36.40	
	2052	Camps - Girls Basketball	\$ 108.01	\$ 0.00	\$ 0.00	\$ 0.00	\$ 108.01	
	2053	Entry Fees - Girls Basketball	\$ 100.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 100.00	
	2054	Equipment - Girls Basketball	-\$ 3,555.42	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 3,555.42	
	2055	Lodging - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	2056	Meals - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	2057	Officials - Girls Basketball	-\$ 4,320.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 4,320.00	
	2058	Prof. Development - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.25	\$ 0.25	
	2059	Scouting - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	2060	Security - Girls Basketball	-\$ 960.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 960.00	
	2061	Transportation - Girls Basketball	-\$ 3,127.07	\$ 0.00	\$ 848.58	\$ 0.00	-\$ 3,975.65	
	2062	Uniforms/Apparel - Girls Basketball	-\$ 7,231.35	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 7,231.35	
	2063	Misc. Expenditures - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	2101	Awards - Girls Cross Country	-\$ 146.58	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 146.58	
	2102	Camps - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	2103	Entry Fees - Girls Cross Country	\$ 345.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 345.00	
	2104	Equipment - Girls Cross Country	-\$ 89.46	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 89.46	
	2105	Lodging - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	2106	Meals - Girls Cross Country	-\$ 26.99	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 26.99	
	2107	Officials - Girls Cross Country	-\$ 195.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 195.00	
	2108	Prof. Development - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	2109	Scouting - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	2110	Security - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity				
Group ID	Group Name	From 03/01/2012 to 03/31/2012				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2111	Transportation - Girls Cross Country	-\$ 1,039.70	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,039.70
2112	Uniforms/Apparel - Girls Cross Country	-\$ 331.33	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 331.33
2113	Misc. Expenditures - Girls Cross Country	-\$ 317.50	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 317.50
2151	Awards - Girls Golf	-\$ 81.40	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 81.40
2152	Camps - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2153	Entry Fees - Girls Golf	-\$ 25.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 25.00
2154	Equipment - Girls Golf	-\$ 1,330.38	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,330.38
2155	Lodging - Girls Golf	-\$ 308.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 308.00
2156	Meals - Girls Golf	-\$ 116.08	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 116.08
2157	Officials - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2158	Prof. Development - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2159	Scouting - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2160	Security - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2161	Transportation - Girls Golf	-\$ 1,270.37	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,270.37
2162	Uniforms/Apparel - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2163	Misc. Expenditures - Girls Golf	-\$ 750.00	\$ 0.00	\$ 15.00	\$ 0.00	-\$ 765.00
2201	Awards - Girls Soccer	-\$ 48.90	\$ 0.00	\$ 47.20	\$ 0.00	-\$ 96.10
2202	Camps - Girls Soccer	\$ 424.71	\$ 2,182.50	\$ 32.00	\$ 0.00	\$ 2,575.21
2203	Entry Fees - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2204	Equipment - Girls Soccer	-\$ 1,792.08	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,792.08
2205	Lodging - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2206	Meals - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2207	Officials - Girls Soccer	\$ 0.00	\$ 0.00	\$ 400.00	\$ 0.00	-\$ 400.00
2208	Prof. Development - Girls Soccer	-\$ 330.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 330.00
2209	Scouting - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2210	Security - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2211	Transportation - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2212	Uniforms/Apparel - Girls Soccer	-\$ 288.52	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 288.52
2213	Misc. Expenditures - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2251	Awards - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2252	Camps - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2253	Entry Fees - Girls Swimming	-\$ 287.50	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 287.50
2254	Equipment - Girls Swimming	-\$ 328.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 328.00
2255	Lodging - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2256	Meals - Girls Swimming	-\$ 105.09	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 105.09
2257	Officials - Girls Swimming	-\$ 375.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 375.00
2258	Prof. Development - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2259	Scouting - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2260	Security - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2261	Transportation - Girls Swimming	-\$ 498.40	\$ 0.00	\$ 320.67	\$ 0.00	-\$ 819.07
2262	Uniforms/Apparel - Girls Swimming	-\$ 1,325.75	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,325.75
2263	Misc. Expenditures - Girls Swimming	-\$ 1,036.25	\$ 0.00	\$ 45.00	\$ 0.00	-\$ 1,081.25
2301	Awards - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2302	Camps - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2303	Entry Fees - Girls Tennis	-\$ 45.00	\$ 0.00	\$ 55.00	\$ 0.00	-\$ 100.00
2304	Equipment - Girls Tennis	-\$ 1,257.48	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,257.48

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity					From 03/01/2012 to 03/31/2012.	
Group ID	Group Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance		
Activity ID	Activity Name							
2305	Lodging - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2306	Meals - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2307	Officials - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2308	Prof. Development - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2309	Scouting - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2310	Security - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2311	Transportation - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2312	Uniforms/Apparel - Girls Tennis	\$ 0.00	\$ 0.00	\$ 406.00	\$ 0.00	-\$ 406.00	\$ 0.00	
2313	Misc. Expenditures - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2351	Awards - Girls Track	-\$ 395.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 395.00	
2352	Camps - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2353	Entry Fees - Girls Track	-\$ 137.50	\$ 0.00	\$ 250.00	\$ 0.00	-\$ 387.50	\$ 0.00	
2354	Equipment - Girls Track	-\$ 2,952.67	\$ 0.00	\$ 511.09	\$ 0.00	-\$ 3,463.76	\$ 0.00	
2355	Lodging - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2356	Meals - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2357	Officials - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2358	Prof. Development - Girls Track	-\$ 112.50	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 112.50	\$ 0.00	
2359	Scouting - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2360	Security - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2361	Transportation - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2362	Uniforms/Apparel - Girls Track	-\$ 814.45	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 814.45	\$ 0.00	
2363	Misc. Expenditures - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2401	Awards - Girls Volleyball	-\$ 331.55	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 331.55	\$ 0.00	
2402	Camps - Girls Volleyball	\$ 863.89	\$ 0.00	\$ 0.00	\$ 0.00	\$ 863.89	\$ 0.00	
2403	Entry Fees - Girls Volleyball	\$ 400.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 400.00	\$ 0.00	
2404	Equipment - Girls Volleyball	-\$ 4,551.23	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 4,551.23	\$ 0.00	
2405	Lodging - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2406	Meals - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2407	Officials - Girls Volleyball	-\$ 4,434.93	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 4,434.93	\$ 0.00	
2408	Prof. Development - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 110.00	\$ 0.00	-\$ 110.00	\$ 0.00	
2409	Scouting - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2410	Security - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2411	Transportation - Girls Volleyball	-\$ 2,485.67	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,485.67	\$ 0.00	
2412	Uniforms/Apparel - Girls Volleyball	-\$ 765.56	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 765.56	\$ 0.00	
2413	Misc. Expenditures - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2451	Awards - Girls Softball	-\$ 42.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 42.00	\$ 0.00	
2452	Camps - Girls Softball	\$ 877.78	\$ 0.00	\$ 0.00	\$ 0.00	\$ 877.78	\$ 0.00	
2453	Entry Fees - Girls Softball	-\$ 60.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 60.00	\$ 0.00	
2454	Equipment - Girls Softball	-\$ 808.05	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 808.05	\$ 0.00	
2455	Lodging - Girls Softball	-\$ 2,079.20	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,079.20	\$ 0.00	
2456	Meals - Girls Softball	-\$ 761.88	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 761.88	\$ 0.00	
2457	Officials - Girls Softball	-\$ 2,396.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,396.00	\$ 0.00	
2458	Prof. Development - Girls Softball	-\$ 25.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 25.00	\$ 0.00	
2459	Scouting - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2460	Security - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
2461	Transportation - Girls Softball	-\$ 4,966.66	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 4,966.66	\$ 0.00	

Current Cash Balance

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
2462	Uniforms/Apparel - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2463	Misc. Expenditures - Girls Softball	-\$ 1,257.67	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,257.67
	B Totals:	-\$ 59,234.13	\$ 2,182.50	\$ 3,040.54	\$ 0.25		-\$ 60,091.92

Sorted by Site, Group, Activity.
From 03/01/2012 to 03/31/2012.

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity.				
Group ID	Group Name	From 03/01/2012 to 03/31/2012.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	Athletics-Boys					
3007	Officials - Boys	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3051	Awards - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3052	Camps - Boys Basketball	\$ 3,179.37	\$ 0.00	\$ 1,275.00	\$ 0.00	\$ 1,904.37
3053	Entry Fees - Boys Basketball	-\$ 35.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 35.00
3054	Equipment - Boys Basketball	-\$ 2,006.47	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,006.47
3055	Lodging - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3056	Meals - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3057	Officials - Boys Basketball	-\$ 5,860.80	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 5,860.80
3058	Prof. Development - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3059	Scouting - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3060	Security - Boys Basketball	-\$ 1,040.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,040.00
3061	Transportation - Boys Basketball	-\$ 3,804.11	\$ 0.00	\$ 1,320.92	\$ 0.00	-\$ 5,125.03
3062	Uniforms/Apparel - Boys Basketball	-\$ 4,974.03	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 4,974.03
3063	Misc. Expenditures - Boys Basketball	-\$ 26.76	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 26.76
3101	Awards - Boys Cross Country	-\$ 146.57	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 146.57
3102	Camps - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3103	Entry Fees - Boys Cross Country	\$ 345.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 345.00
3104	Equipment - Boys Cross Country	-\$ 89.47	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 89.47
3105	Lodging - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3106	Meals - Boys Cross Country	-\$ 26.99	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 26.99
3107	Officials - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3108	Prof. Development - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3109	Scouting - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3110	Security - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3111	Transportation - Boys Cross Country	-\$ 1,039.72	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,039.72
3112	Uniforms/Apparel - Boys Cross Country	-\$ 585.03	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 585.03
3113	Misc. Expenditures - Boys Cross Country	-\$ 317.50	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 317.50
3151	Awards - Boys Golf	\$ 0.00	\$ 0.00	\$ 168.95	\$ 0.00	-\$ 168.95
3152	Camps - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3153	Entry Fees - Boys Golf	-\$ 190.00	\$ 0.00	\$ 160.00	\$ 0.00	-\$ 350.00
3154	Equipment - Boys Golf	-\$ 1,489.02	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,489.02
3155	Lodging - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3156	Meals - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3157	Officials - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3158	Prof. Development - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3159	Scouting - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3160	Security - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3161	Transportation - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3162	Uniforms/Apparel - Boys Golf	-\$ 772.11	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 772.11
3163	Misc. Expenditures - Boys Golf	\$ 0.00	\$ 0.00	\$ 515.00	\$ 0.00	-\$ 515.00
3201	Awards - Boys Soccer	-\$ 48.90	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 48.90
3202	Camps - Boys Soccer	\$ 43.87	\$ 0.00	\$ 0.00	\$ 0.00	\$ 43.87
3203	Entry Fees - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3204	Equipment - Boys Soccer	-\$ 1,148.29	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,148.29
3205	Lodging - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity.	
Group ID	Group Name						From 03/01/2012 to 03/31/2012.	
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance		
3206	Meals - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
3207	Officials - Boys Soccer	\$ 0.00	\$ 0.00	\$ 468.00	\$ 0.00	-\$ 468.00		
3208	Prof. Development - Boys Soccer	-\$ 108.45	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 108.45		
3209	Scouting - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
3210	Security - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
3211	Transportation - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
3212	Uniforms/Apparel - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
3213	Misc. Expenditures - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
3251	Awards - Boys Swimming	-\$ 347.45	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 347.45		
3252	Camps - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
3253	Entry Fees - Boys Swimming	-\$ 287.50	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 287.50		
3254	Equipment - Boys Swimming	-\$ 328.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 328.00		
3255	Lodging - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
3256	Meals - Boys Swimming	-\$ 105.09	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 105.09		
3257	Officials - Boys Swimming	-\$ 275.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 275.00		
3258	Prof. Development - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
3259	Scouting - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
3260	Security - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
3261	Transportation - Boys Swimming	-\$ 498.41	\$ 0.00	\$ 320.67	\$ 0.00	-\$ 819.08		
3262	Uniforms/Apparels - Boys Swimming	-\$ 3,871.50	\$ 90.00	\$ 0.00	\$ 90.00	-\$ 3,691.50		
3263	Misc. Expenditures - Boys Swimming	-\$ 201.25	\$ 0.00	\$ 45.00	\$ 0.00	-\$ 246.25		
3301	Awards - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
3302	Camps - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
3303	Entry Fees - Boys Tennis	-\$ 305.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 305.00		
3304	Equipment - Boys Tennis	-\$ 69.20	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 69.20		
3305	Lodging - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
3306	Meals - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
3307	Officials - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
3308	Prof. Development - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
3309	Scouting - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
3310	Security - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
3311	Transportation - Boys Tennis	-\$ 2,637.86	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,637.86		
3312	Uniforms/Apparel - Boys Tennis	-\$ 223.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 223.00		
3313	Misc. Expenditures - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
3351	Awards - Boys Track	-\$ 395.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 395.00		
3352	Camps - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
3353	Entry Fees - Boys Track	-\$ 137.50	\$ 0.00	\$ 250.00	\$ 0.00	-\$ 387.50		
3354	Equipment - Boys Track	-\$ 2,842.85	\$ 0.00	\$ 511.09	\$ 0.00	-\$ 3,353.94		
3355	Lodging - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
3356	Meals - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
3357	Officials - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
3358	Prof. Development - Boys Track	-\$ 247.50	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 247.50		
3359	Scouting - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
3360	Security - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
3361	Transportation - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		
3362	Uniforms/Apparel - Boys Track	-\$ 7,667.43	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 7,667.43		

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity.				
Group ID	Group Name	From 03/01/2012 to 03/31/2012.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3363	Misc. Expenditures - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3451	Awards - Boys Baseball	-\$ 97.30	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 97.30
3452	Camps - Boys Baseball	\$ 1,624.63	\$ 3,368.50	\$ 0.00	\$ 0.00	\$ 4,993.13
3453	Entry Fees - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3454	Equipment - Boys Baseball	-\$ 5,143.17	\$ 0.00	\$ 311.74	\$ 0.00	-\$ 5,454.91
3455	Lodging - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3456	Meals - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3457	Officials - Boys Baseball	\$ 0.00	\$ 0.00	\$ 940.00	\$ 0.00	-\$ 940.00
3458	Prof. Development - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3459	Scouting - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3460	Security - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3461	Transportation - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3462	Uniforms/Apparel - Boys Baseball	-\$ 1,083.90	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,083.90
3463	Misc. Expenditures - Boys Baseball	-\$ 2,350.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,350.00
3501	Awards - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3502	Camps - Boys Football	\$ 1,896.71	\$ 0.00	\$ 1,005.26	\$ 0.00	\$ 891.45
3503	Entry Fees - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3504	Equipment - Boys Football	-\$ 24,688.70	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 24,688.70
3505	Lodging - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3506	Meals - Boys Football	-\$ 775.40	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 775.40
3507	Officials - Boys Football	-\$ 3,907.48	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 3,907.48
3508	Prof. Development - Boys Football	-\$ 329.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 329.00
3509	Scouting - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3510	Security - Boys Football	-\$ 3,260.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 3,260.00
3511	Transportation - Boys Football	-\$ 4,252.39	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 4,252.39
3512	Uniforms/Apparel - Boys Football	-\$ 1,819.08	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,819.08
3515	Misc. Expenditures - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3551	Awards - Boys Wrestling	-\$ 278.50	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 278.50
3552	Camps - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3553	Entry Fees - Boys Wrestling	-\$ 1,665.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,665.00
3554	Equipment - Boys Wrestling	-\$ 1,043.78	\$ 1,700.00	\$ 0.00	\$ 0.00	\$ 656.22
3555	Lodging - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3556	Meals - Boys Wrestling	-\$ 628.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 628.00
3557	Officials - Boys Wrestling	-\$ 1,190.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,190.00
3558	Prof. Development - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3559	Scouting - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3560	Security - Boys Wrestling	-\$ 80.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 80.00
3561	Transportation - Boys Wrestling	-\$ 8,167.67	\$ 0.00	\$ 950.04	\$ 0.00	-\$ 9,117.71
3562	Uniforms/Apparel - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3563	Misc. Expenditures - Boys Wrestling	-\$ 149.00	\$ 0.00	\$ 320.00	\$ 0.00	-\$ 469.00
C Totals:		-\$ 97,967.55	\$ 5,158.50	\$ 8,561.67	\$ 90.00	-\$ 101,280.72

Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity.	
Group ID	Group Name						From 03/01/2012 to 03/31/2012.	
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
D	CLUBS AND ORGANIZATIONS							
	4010	40 Assets	\$ 2,482.15	\$ 610.10	\$ 356.55	\$ 0.00	\$ 2,735.70	
	4020	Academic Awards	-\$ 8.12	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 8.12	
	4040	Art	\$ 32.26	\$ 0.00	\$ 0.00	\$ 0.00	\$ 32.26	
	4055	Athletic Trainers Club	-\$ 270.75	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 270.75	
	4060	Band	\$ 16,729.56	\$ 24.85	\$ 637.93	\$ 0.00	\$ 16,116.48	
	4110	Cheerleading	\$ 24,183.51	\$ 0.00	\$ 329.47	\$ 0.00	\$ 23,854.04	
	4115	Uniforms-Cheer/Dance	-\$ 23,414.59	\$ 0.00	\$ 132.00	\$ 789.71	-\$ 22,756.88	
	4130	Chess Club	\$ 39.10	\$ 0.00	\$ 0.00	\$ 0.00	\$ 39.10	
	4140	Choir	\$ 158.77	\$ 100.00	\$ 58.31	\$ 0.00	\$ 200.46	
	4160	Construction	-\$ 1,085.10	\$ 508.56	\$ 0.00	\$ 0.00	-\$ 576.54	
	4180	Culinary Competition	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	4190	Dance	-\$ 2,264.29	\$ 170.00	\$ 386.44	\$ 0.00	-\$ 2,480.73	
	4200	Debate Team	-\$ 2,075.57	\$ 1,500.00	\$ 775.00	\$ 150.00	-\$ 1,200.57	
	4210	DECA	-\$ 6,549.92	\$ 3,130.91	\$ 11,663.07	\$ 16,517.00	\$ 1,434.92	
	4215	Diversity Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	4220	Drama Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	4230	Environmental Club	\$ 4,904.02	\$ 0.00	\$ 89.74	\$ 0.00	\$ 4,814.28	
	4240	Fashion Merchandising	\$ 5.08	\$ 0.00	\$ 0.00	\$ 0.00	\$ 5.08	
	4250	FCCLA	\$ 44.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 44.50	
	4260	FCS Club	\$ 16.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 16.50	
	4290	Forensics	\$ 5,132.47	\$ 130.00	\$ 0.00	\$ 0.00	\$ 5,262.47	
	4300	Foundation/PEMS	\$ 42.41	\$ 0.00	\$ 100.00	\$ 0.00	-\$ 57.59	
	4310	French Club	\$ 574.56	\$ 0.00	\$ 0.00	\$ 0.00	\$ 574.56	
	4320	Future Educators	-\$ 12.56	\$ 0.00	\$ 16.00	\$ 16.00	-\$ 12.56	
	4330	Garden Club	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	4340	German Club	\$ 949.11	\$ 555.00	\$ 349.58	-\$ 124.00	\$ 1,030.53	
	4350	Graphics	\$ 5.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 5.00	
	4365	HOSA	\$ 395.28	\$ 0.00	\$ 500.00	\$ 125.00	\$ 20.28	
	4380	International Club	\$ 66.67	\$ 0.00	\$ 0.00	\$ 0.00	\$ 66.67	
	4390	Intramurals	\$ 713.98	\$ 0.00	\$ 412.39	\$ 0.00	\$ 301.59	
	4410	Junior Class	\$ 638.31	\$ 289.00	\$ 5,693.56	\$ 0.00	-\$ 4,766.25	
	4450	LEO Club	\$ 573.60	\$ 0.00	\$ 0.00	\$ 0.00	\$ 573.60	
	4460	Literary Magazine	\$ 826.14	\$ 0.00	\$ 0.00	\$ 0.00	\$ 826.14	
	4470	Manufacturing	\$ 482.42	\$ 172.50	\$ 0.00	\$ 0.00	\$ 654.92	
	4510	National Honor Society	\$ 3,936.46	\$ 3,192.00	\$ 453.15	\$ 0.00	\$ 6,675.31	
	4520	Newspaper	\$ 6,562.30	\$ 100.00	\$ 0.00	\$ 0.00	\$ 6,662.30	
	4530	Orchestra	\$ 4,042.69	\$ 0.00	\$ 0.00	\$ 0.00	\$ 4,042.69	
	4550	Patriot Photo	\$ 1,250.56	\$ 0.00	\$ 14.20	\$ 0.00	\$ 1,236.36	
	4570	Play Production	-\$ 3,006.68	\$ 205.50	\$ 606.85	\$ 224.00	-\$ 3,184.03	
	4640	Senior Class	\$ 2,082.35	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,082.35	
	4645	Show Choir	-\$ 864.17	\$ 0.00	\$ 186.77	\$ 244.50	-\$ 806.44	
	4650	Skills USA	-\$ 13.15	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 13.15	
	4660	Spanish Club	\$ 112.30	\$ 0.00	\$ 0.00	\$ 0.00	\$ 112.30	
	4685	Squashfest	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	4690	Spirit Shop	\$ 53,109.53	\$ 2,666.35	\$ 1,875.89	\$ 0.00	\$ 53,899.99	

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity, From 03/01/2012 to 03/31/2012.				
Group ID	Group Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4695	STARS	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4710	Student Council	\$ 10,845.62	\$ 0.00	\$ 3,350.31	\$ 100.00	\$ 7,595.31
4760	World Language	\$ 398.90	\$ 0.00	\$ 238.00	\$ 238.00	\$ 398.90
4770	Yearbook	\$ 14,955.16	\$ 0.00	\$ 150.71	\$ 0.00	\$ 14,804.45
	D Totals:	\$ 116,726.37	\$ 13,354.77	\$ 28,375.92	\$ 18,280.21	\$ 119,985.43
E	ADMINISTRATIVE CUSTODIAL					
5010	After Prom	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5020	Fines	\$ 18,277.32	\$ 59.13	\$ 0.00	\$ 0.00	\$ 18,336.45
5025	Fines - Library Book	\$ 376.97	\$ 100.33	\$ 0.00	\$ 0.00	\$ 477.30
5030	Counseling Center	-\$ 613.80	\$ 628.72	\$ 500.00	\$ 0.00	-\$ 485.08
5040	Fundraising-General	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5060	Hospitality	\$ 1,094.64	\$ 0.00	\$ 214.00	\$ 0.00	\$ 880.64
5070	Library	\$ 29.86	\$ 10.00	\$ 0.00	\$ 0.00	\$ 39.86
5097	New Frontier	\$ 501.76	\$ 0.00	\$ 135.54	\$ 0.00	\$ 366.22
5100	Other Adm Custodial	\$ 7.64	\$ 0.00	\$ 0.00	\$ 0.00	\$ 7.64
5110	Other Student Activities	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5130	Parking	\$ 12,171.32	\$ 1,533.00	\$ 7,946.82	\$ 0.00	\$ 5,757.50
5135	Patriot Post	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5140	PayBac	\$ 1,055.48	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,055.48
5150	Pool Maintenance	\$ 740.08	\$ 1,321.00	\$ 1,605.35	\$ 0.00	\$ 455.73
5160	PSAT Exam	\$ 154.29	\$ 0.00	\$ 0.00	\$ 0.00	\$ 154.29
5166	SpEd	\$ 156.89	\$ 0.00	\$ 0.00	\$ 0.00	\$ 156.89
5167	Student ID Card Fee	\$ 166.17	\$ 15.00	\$ 0.00	\$ 0.00	\$ 181.17
5170	Student Notebooks	\$ 50.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 50.00
5180	Teacher Fund/Grants	\$ 1,000.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,000.00
5185	Technology	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
5190	Transcripts	\$ 1,254.01	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,254.01
	E Totals:	\$ 36,422.63	\$ 3,667.18	\$ 10,401.71	\$ 0.00	\$ 29,688.10
Q	STUDENT FEE FUND					
7160	Participation Fees - Athletics	\$ 33,790.00	\$ 2,420.00	\$ 80.00	\$ 0.00	\$ 36,130.00
7170	Participation Fees - Clubs & Orgs	\$ 0.00	\$ 17,900.50	\$ 0.00	-\$ 17,900.50	\$ 0.00
7190	Field Trips	\$ 890.68	\$ 462.00	\$ 373.50	\$ 0.00	\$ 979.18
	Q Totals:	\$ 34,680.68	\$ 20,782.50	\$ 453.50	-\$ 17,900.50	\$ 37,109.18
R	AP/IB EXAMS					
8010	AP Exams	\$ 16,082.78	\$ 0.00	\$ 0.00	\$ 0.00	\$ 16,082.78
	R Totals:	\$ 16,082.78	\$ 0.00	\$ 0.00	\$ 0.00	\$ 16,082.78

Current Cash Balance

Site ID	Site Name					Sorted by Site, Group, Activity.	
Group ID	Group Name					From 03/01/2012 to 03/31/2012.	
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
S	ATHLETIC						
	9010	Gate Receipts	\$ 82,019.03	\$ 4,645.65	\$ 0.00	\$ 0.00	\$ 86,664.68
	9020	Cash Reserve	\$ 354,033.97	\$ 0.00	\$ 0.00	\$ 0.00	\$ 354,033.97
	9030	Concessions	\$ 19,574.53	\$ 0.00	\$ 316.41	\$ 0.00	\$ 19,258.12
	9040	Tickets	\$ 14,580.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 14,580.00
	9050	Athletic-General	-\$ 11,040.47	\$ 0.00	\$ 2,953.23	\$ 0.00	-\$ 13,993.70
	9060	Athletic Director	-\$ 841.35	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 841.35
	9070	Miscellaneous Receipts	\$ 16,922.44	\$ 1,028.21	\$ 0.00	\$ 0.00	\$ 17,950.65
	9080	Fundraising-Athletic	-\$ 936.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 936.00
	9090	Strength & Conditioning	-\$ 2,933.04	\$ 0.00	\$ 40.00	\$ 0.00	-\$ 2,973.04
	9100	Athletic Training	-\$ 6,601.89	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 6,601.89
	9110	Activities	-\$ 3,400.01	\$ 150.71	\$ 150.71	-\$ 469.71	-\$ 3,869.72
	9120	Booster Contributions-Girls	\$ 1,800.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,800.00
	9130	Booster Contributions-Boys	\$ 1,800.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,800.00
	S	Totals:	\$ 464,977.21	\$ 5,824.57	\$ 3,460.35	-\$ 469.71	\$ 466,871.72
	SHS	Totals:	\$ 580,918.57	\$ 51,663.34	\$ 58,326.80	\$ 0.25	\$ 574,255.36

Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity.	
Group ID	Group Name						From 03/01/2012 to 03/31/2012.	
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
WHS	Millard West High School							
A	ACTIVITY GENERAL							
	1010	General Admin	\$ 15,576.85	\$ 269.68	\$ 998.81	\$ 0.00	\$ 14,847.72	
	1025	Savings	-\$ 429,681.67	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 429,681.67	
	1030	Staff Vending	-\$ 464.32	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 464.32	
	1035	Student Vending	\$ 14,527.71	\$ 0.00	\$ 0.00	\$ 0.00	\$ 14,527.71	
	1040	Donations	\$ 1,127.33	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,127.33	
	1050	Projects/Support	\$ 5,347.15	\$ 0.00	\$ 0.00	\$ 0.00	\$ 5,347.15	
	1070	Start Up Cash	\$ 11,825.95	\$ 1,419.10	\$ 0.00	\$ 980.00	\$ 14,225.05	
	1090	Other Revenue	\$ 18,641.31	\$ 5.00	\$ 0.00	\$ 0.00	\$ 18,646.31	
	1110	Extracurr Transportation	\$ 147.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 147.50	
	1130	Building Maintenance	\$ 623.44	\$ 0.00	\$ 285.00	\$ 0.00	\$ 338.44	
		A Totals:	-\$ 362,328.75	\$ 1,693.78	\$ 1,283.81	\$ 980.00	-\$ 360,938.78	
B	Athletics-Girls							
	2051	Awards - Girls Basketball	-\$ 131.00	\$ 0.00	\$ 28.50	\$ 0.00	-\$ 159.50	
	2052	Camps - Girls Basketball	\$ 391.05	\$ 2,215.96	\$ 99.95	\$ 0.00	\$ 2,507.06	
	2053	Entry Fees - Girls Basketball	-\$ 523.45	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 523.45	
	2054	Equipment - Girls Basketball	-\$ 1,836.85	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,836.85	
	2055	Lodging - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	2056	Meals - Girls Basketball	-\$ 267.82	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 267.82	
	2057	Officials - Girls Basketball	-\$ 5,005.00	\$ 0.00	\$ 100.00	\$ 0.00	-\$ 5,105.00	
	2058	Prof. Development - Girls Basketball	-\$ 228.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 228.00	
	2059	Scouting - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	2060	Security - Girls Basketball	-\$ 412.50	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 412.50	
	2061	Transportation - Girls Basketball	-\$ 3,328.30	\$ 0.00	\$ 139.94	\$ 0.00	-\$ 3,468.24	
	2062	Uniforms/Apparel - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	2063	Misc. Expenditures - Girls Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	2101	Awards - Girls Cross Country	-\$ 656.53	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 656.53	
	2102	Camps - Girls Cross Country	\$ 2,041.20	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,041.20	
	2103	Entry Fees - Girls Cross Country	-\$ 277.75	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 277.75	
	2104	Equipment - Girls Cross Country	\$ 413.92	\$ 0.00	\$ 0.00	\$ 0.00	\$ 413.92	
	2105	Lodging - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	2106	Meals - Girls Cross Country	-\$ 464.59	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 464.59	
	2107	Officials - Girls Cross Country	-\$ 162.50	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 162.50	
	2108	Prof. Development - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	2109	Scouting - Girls Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	2110	Security - Girls Cross Country	-\$ 75.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 75.00	
	2111	Transportation - Girls Cross Country	-\$ 2,799.50	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,799.50	
	2112	Uniforms/Apparel - Girls Cross Country	-\$ 1,577.99	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,577.99	
	2113	Misc. Expenditures - Girls Cross Country	-\$ 250.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 250.00	
	2151	Awards - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	2152	Camps - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
	2153	Entry Fees - Girls Golf	-\$ 855.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 855.00	
	2154	Equipment - Girls Golf	-\$ 94.40	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 94.40	

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity				
Group ID	Group Name	From 03/01/2012 to 03/31/2012:				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2155	Lodging - Girls Golf	-\$ 638.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 638.00
2156	Meals - Girls Golf	-\$ 134.76	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 134.76
2157	Officials - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2158	Prof. Development - Girls Golf	-\$ 235.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 235.00
2159	Scouting - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2160	Security - Girls Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2161	Transportation - Girls Golf	-\$ 1,948.31	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,948.31
2162	Uniforms/Apparel - Girls Golf	-\$ 0.20	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 0.20
2163	Misc. Expenditures - Girls Golf	-\$ 1,600.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,600.00
2201	Awards - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2202	Camps - Girls Soccer	\$ 1,667.71	\$ 2,620.00	\$ 0.00	\$ 0.00	\$ 4,287.71
2203	Entry Fees - Girls Soccer	\$ 0.00	\$ 0.00	\$ 120.00	\$ 0.00	-\$ 120.00
2204	Equipment - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2205	Lodging - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2206	Meals - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2207	Officials - Girls Soccer	\$ 0.00	\$ 0.00	\$ 644.00	\$ 0.00	-\$ 644.00
2208	Prof. Development - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2209	Scouting - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2210	Security - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2211	Transportation - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2212	Uniforms/Apparel - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2213	Misc. Expenditures - Girls Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2251	Awards - Girls Swimming	-\$ 38.25	\$ 0.00	\$ 12.00	\$ 0.00	-\$ 50.25
2252	Camps - Girls Swimming	\$ 1,486.72	\$ 1,186.00	\$ 163.80	\$ 0.00	\$ 2,508.92
2253	Entry Fees - Girls Swimming	-\$ 350.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 350.00
2254	Equipment - Girls Swimming	-\$ 2,811.15	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,811.15
2255	Lodging - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2256	Meals - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 135.00	-\$ 135.00
2257	Officials - Girls Swimming	-\$ 275.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 275.00
2258	Prof. Development - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2259	Scouting - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2260	Security - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2261	Transportation - Girls Swimming	-\$ 417.38	\$ 0.00	\$ 485.53	\$ 0.00	-\$ 902.91
2262	Uniforms/Apparel - Girls Swimming	-\$ 1,452.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,452.00
2263	Misc. Expenditures - Girls Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2301	Awards - Girls Tennis	-\$ 20.00	\$ 0.00	\$ 82.90	\$ 0.00	-\$ 102.90
2302	Camps - Girls Tennis	\$ 1,315.66	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,315.66
2303	Entry Fees - Girls Tennis	-\$ 55.00	\$ 0.00	\$ 55.00	\$ 0.00	-\$ 110.00
2304	Equipment - Girls Tennis	-\$ 478.65	\$ 0.00	\$ 109.50	\$ 0.00	-\$ 588.15
2305	Lodging - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2306	Meals - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2307	Officials - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2308	Prof. Development - Girls Tennis	\$ 0.00	\$ 0.00	\$ 190.00	\$ 0.00	-\$ 190.00
2309	Scouting - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2310	Security - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2311	Transportation - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity From 03/01/2012 to 03/31/2012.	
Group ID	Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2312			Uniforms/Apparel - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2313			Misc. Expenditures - Girls Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2351			Awards - Girls Track	\$ 0.00	\$ 0.00	\$ 317.50	\$ 0.00	-\$ 317.50
2352			Camps - Girls Track	\$ 263.39	\$ 1,505.00	\$ 859.82	\$ 0.00	\$ 908.57
2353			Entry Fees - Girls Track	-\$ 292.50	\$ 100.00	\$ 0.00	\$ 0.00	-\$ 192.50
2354			Equipment - Girls Track	-\$ 2,057.50	\$ 0.00	\$ 117.14	\$ 0.00	-\$ 2,174.64
2355			Lodging - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2356			Meals - Girls Track	\$ 0.00	\$ 0.00	\$ 66.17	\$ 0.00	-\$ 66.17
2357			Officials - Girls Track	\$ 0.00	\$ 0.00	\$ 425.00	\$ 0.00	-\$ 425.00
2358			Prof. Development - Girls Track	-\$ 156.48	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 156.48
2359			Scouting - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2360			Security - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2361			Transportation - Girls Track	\$ 0.00	\$ 0.00	\$ 280.00	\$ 0.00	-\$ 280.00
2362			Uniforms/Apparel - Girls Track	\$ 73.90	\$ 0.00	\$ 0.00	\$ 0.00	\$ 73.90
2363			Misc. Expenditures - Girls Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2401			Awards - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2402			Camps - Girls Volleyball	\$ 8,174.84	\$ 0.00	\$ 0.00	\$ 0.00	\$ 8,174.84
2403			Entry Fees - Girls Volleyball	-\$ 185.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 185.00
2404			Equipment - Girls Volleyball	\$ 92.60	\$ 0.00	\$ 0.00	\$ 0.00	\$ 92.60
2405			Lodging - Girls Volleyball	-\$ 1,071.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,071.00
2406			Meals - Girls Volleyball	-\$ 665.02	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 665.02
2407			Officials - Girls Volleyball	-\$ 2,460.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,460.00
2408			Prof. Development - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2409			Scouting - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2410			Security - Girls Volleyball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2411			Transportation - Girls Volleyball	-\$ 6,678.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 6,678.00
2412			Uniforms/Apparel - Girls Volleyball	-\$ 1,491.75	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,491.75
2413			Misc. Expenditures - Girls Volleyball	-\$ 109.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 109.00
2451			Awards - Girls Softball	-\$ 44.15	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 44.15
2452			Camps - Girls Softball	\$ 6,728.70	\$ 0.00	\$ 0.00	\$ 0.00	\$ 6,728.70
2454			Equipment - Girls Softball	\$ 677.40	\$ 0.00	\$ 0.00	\$ 0.00	\$ 677.40
2455			Lodging - Girls Softball	-\$ 809.55	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 809.55
2456			Meals - Girls Softball	-\$ 590.14	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 590.14
2457			Officials - Girls Softball	-\$ 1,859.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,859.00
2458			Prof. Development - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2459			Scouting - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2460			Security - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2461			Transportation - Girls Softball	-\$ 2,104.60	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,104.60
2462			Uniforms/Apparel - Girls Softball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
2463			Misc. Expenditures - Girls Softball	-\$ 55.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 55.00
			B Totals:	-\$ 26,701.48	\$ 7,626.96	\$ 4,296.75	-\$ 135.00	-\$ 23,506.27

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity.					
Group ID	Group Name	From 03/01/2012 to 03/31/2012.					
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	Athletics-Boys						
	3051	Awards - Boys Basketball	\$ 0.00	\$ 0.00	\$ 30.00	\$ 0.00	-\$ 30.00
	3052	Camps - Boys Basketball	\$ 3,628.48	\$ 2,274.70	\$ 1,595.58	\$ 0.00	\$ 4,307.60
	3053	Entry Fees - Boys Basketball	-\$ 651.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 651.00
	3054	Equipment - Boys Basketball	-\$ 5,464.22	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 5,464.22
	3055	Lodging - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3056	Meals - Boys Basketball	\$ 21.18	\$ 0.00	\$ 324.00	\$ 0.00	-\$ 302.82
	3057	Officials - Boys Basketball	-\$ 5,232.09	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 5,232.09
	3058	Prof. Development - Boys Basketball	-\$ 116.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 116.00
	3059	Scouting - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3060	Security - Boys Basketball	-\$ 412.50	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 412.50
	3061	Transportation - Boys Basketball	-\$ 5,948.50	\$ 953.94	\$ 434.62	\$ 0.00	-\$ 5,429.18
	3062	Uniforms/Apparel - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3063	Misc. Expenditures - Boys Basketball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3101	Awards - Boys Cross Country	-\$ 148.15	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 148.15
	3102	Camps - Boys Cross Country	\$ 1,656.76	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,656.76
	3103	Entry Fees - Boys Cross Country	-\$ 112.75	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 112.75
	3104	Equipment - Boys Cross Country	\$ 413.91	\$ 0.00	\$ 0.00	\$ 0.00	\$ 413.91
	3105	Lodging - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3106	Meals - Boys Cross Country	-\$ 217.10	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 217.10
	3107	Officials - Boys Cross Country	-\$ 162.50	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 162.50
	3108	Prof. Development - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3109	Scouting - Boys Cross Country	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3110	Security - Boys Cross Country	-\$ 75.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 75.00
	3111	Transportation - Boys Cross Country	-\$ 2,799.50	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,799.50
	3112	Uniforms/Apparel - Boys Cross Country	-\$ 1,577.99	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,577.99
	3113	Misc. Expenditures - Boys Cross Country	-\$ 250.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 250.00
	3151	Awards - Boys Golf	-\$ 25.55	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 25.55
	3152	Camps - Boys Golf	\$ 1,271.18	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,271.18
	3153	Entry Fees - Boys Golf	-\$ 1,764.00	\$ 1,000.00	\$ 1,390.00	\$ 0.00	-\$ 2,154.00
	3154	Equipment - Boys Golf	-\$ 1,315.58	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,315.58
	3155	Lodging - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3156	Meals - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3157	Officials - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3158	Prof. Development - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3159	Scouting - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3160	Security - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3161	Transportation - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3162	Uniforms/Apparel - Boys Golf	\$ 311.46	\$ 0.00	\$ 550.97	\$ 0.00	-\$ 239.51
	3163	Misc. Expenditures - Boys Golf	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3201	Awards - Boys Soccer	-\$ 38.65	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 38.65
	3202	Camps - Boys Soccer	\$ 1,412.51	\$ 195.00	\$ 0.00	\$ 0.00	\$ 1,607.51
	3203	Entry Fees - Boys Soccer	-\$ 110.00	\$ 0.00	\$ 250.00	\$ 0.00	-\$ 360.00
	3204	Equipment - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3205	Lodging - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	3206	Meals - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

Current Cash Balance

Site ID	Site Name	Sorted by Site, Group, Activity.				
Group ID	Group Name	From 03/01/2012 to 03/31/2012.				
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3207	Officials - Boys Soccer	\$ 0.00	\$ 0.00	\$ 776.00	\$ 0.00	-\$ 776.00
3208	Prof. Development - Boys Soccer	-\$ 245.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 245.00
3209	Scouting - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3210	Security - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3211	Transportation - Boys Soccer	\$ 0.00	\$ 1,700.00	\$ 0.00	\$ 0.00	\$ 1,700.00
3212	Uniforms/Apparel - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3213	Misc. Expenditures - Boys Soccer	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3251	Awards - Boys Swimming	\$ 0.00	\$ 0.00	\$ 12.00	\$ 0.00	-\$ 12.00
3252	Camps - Boys Swimming	\$ 4,570.18	\$ 1,186.00	\$ 163.81	\$ 0.00	\$ 5,592.37
3253	Entry Fees - Boys Swimming	-\$ 350.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 350.00
3254	Equipment - Boys Swimming	-\$ 2,811.16	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,811.16
3255	Lodging - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3256	Meals - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 135.00	-\$ 135.00
3257	Officials - Boys Swimming	-\$ 275.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 275.00
3258	Prof. Development - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3259	Scouting - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3260	Security - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3261	Transportation - Boys Swimming	-\$ 417.39	\$ 0.00	\$ 485.52	\$ 0.00	-\$ 902.91
3262	Uniforms/Apparels - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3263	Misc. Expenditures - Boys Swimming	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3301	Awards - Boys Tennis	-\$ 91.70	\$ 0.00	\$ 560.00	\$ 0.00	-\$ 651.70
3302	Camps - Boys Tennis	-\$ 74.75	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 74.75
3303	Entry Fees - Boys Tennis	\$ 640.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 640.00
3304	Equipment - Boys Tennis	-\$ 413.90	\$ 0.00	\$ 109.49	\$ 0.00	-\$ 523.39
3305	Lodging - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3306	Meals - Boys Tennis	-\$ 144.19	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 144.19
3307	Officials - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3308	Prof. Development - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3309	Scouting - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3310	Security - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3311	Transportation - Boys Tennis	-\$ 538.25	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 538.25
3312	Uniforms/Apparel - Boys Tennis	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3313	Misc. Expenditures - Boys Tennis	-\$ 275.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 275.00
3351	Awards - Boys Track	\$ 0.00	\$ 0.00	\$ 317.50	\$ 0.00	-\$ 317.50
3352	Camps - Boys Track	\$ 1,368.75	\$ 1,400.00	\$ 143.44	\$ 0.00	\$ 2,625.31
3354	Equipment - Boys Track	-\$ 2,199.19	\$ 0.00	\$ 117.13	\$ 0.00	-\$ 2,316.32
3355	Lodging - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3356	Meals - Boys Track	\$ 0.00	\$ 0.00	\$ 66.17	\$ 0.00	-\$ 66.17
3357	Officials - Boys Track	\$ 0.00	\$ 0.00	\$ 375.00	\$ 0.00	-\$ 375.00
3358	Prof. Development - Boys Track	-\$ 400.47	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 400.47
3359	Scouting - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3360	Security - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3361	Transportation - Boys Track	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3362	Uniforms/Apparel - Boys Track	\$ 218.90	\$ 0.00	\$ 0.00	\$ 0.00	\$ 218.90
3363	Misc. Expenditures - Boys Track	-\$ 55.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 55.00
3451	Awards - Boys Baseball	-\$ 80.30	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 80.30

Current Cash Balance

Site ID	Site Name					Sorted by Site, Group, Activity.
Group ID	Group Name					From 03/01/2012 to 03/31/2012.
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3452	Camps - Boys Baseball	\$ 3,680.66	\$ 20,175.00	\$ 1,186.00	\$ 0.00	\$ 22,669.66
3453	Entry Fees - Boys Baseball	-\$ 55.00	\$ 705.00	\$ 0.00	\$ 0.00	\$ 650.00
3454	Equipment - Boys Baseball	\$ 58.19	\$ 0.00	\$ 10,144.20	\$ 0.00	-\$ 10,086.01
3455	Lodging - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3456	Meals - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3457	Officials - Boys Baseball	\$ 0.00	\$ 0.00	\$ 1,133.00	\$ 0.00	-\$ 1,133.00
3458	Prof. Development - Boys Baseball	-\$ 368.55	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 368.55
3459	Scouting - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3460	Security - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3461	Transportation - Boys Baseball	\$ 0.00	\$ 0.00	\$ 220.00	\$ 0.00	-\$ 220.00
3462	Uniforms/Apparel - Boys Baseball	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3463	Misc. Expenditures - Boys Baseball	-\$ 797.80	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 797.80
3501	Awards - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3502	Camps - Boys Football	\$ 1,489.10	\$ 0.00	\$ 1,528.30	\$ 0.00	-\$ 39.20
3503	Entry Fees - Boys Football	-\$ 55.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 55.00
3504	Equipment - Boys Football	-\$ 1,868.38	\$ 0.00	\$ 2,765.47	\$ 0.00	-\$ 4,633.85
3505	Lodging - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3506	Meals - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3507	Officials - Boys Football	-\$ 4,221.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 4,221.00
3508	Prof. Development - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3509	Scouting - Boys Football	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3510	Security - Boys Football	-\$ 1,297.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,297.00
3511	Transportation - Boys Football	-\$ 5,080.43	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 5,080.43
3512	Uniforms/Apparel - Boys Football	\$ 8,237.07	\$ 85.00	\$ 0.00	\$ 0.00	\$ 8,322.07
3513	Misc Expenditures-Boys Football	-\$ 100.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 100.00
3551	Awards - Boys Wrestling	-\$ 580.82	\$ 0.00	\$ 9.00	\$ 0.00	-\$ 589.82
3552	Camps - Boys Wrestling	\$ 2,423.18	\$ 1,436.00	\$ 518.22	\$ 0.00	\$ 3,340.96
3554	Equipment - Boys Wrestling	-\$ 642.92	\$ 118.00	\$ 318.00	\$ 0.00	-\$ 842.92
3555	Lodging - Boys Wrestling	\$ 896.40	\$ 990.00	\$ 764.90	\$ 0.00	\$ 1,121.50
3556	Meals - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 360.00	-\$ 360.00
3557	Officials - Boys Wrestling	-\$ 2,375.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,375.00
3558	Prof. Development - Boys Wrestling	-\$ 30.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 30.00
3559	Scouting - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3560	Security - Boys Wrestling	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
3561	Transportation - Boys Wrestling	-\$ 7,302.16	\$ 0.00	\$ 499.59	\$ 0.00	-\$ 7,801.75
3562	Uniforms/Apparel - Boys Wrestling	-\$ 1,547.46	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,547.46
3563	Misc. Expenditures - Boys Wrestling	-\$ 1,431.00	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 1,431.00
	C Totals:	-\$ 30,246.99	\$ 32,218.64	\$ 26,787.91	-\$ 495.00	-\$ 25,311.26

Current Cash Balance

Site ID	Site Name					Sorted by Site, Group, Activity.
Group ID	Group Name					From 03/01/2012 to 03/31/2012.
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS					
4010	40 Assets	\$ 33.46	\$ 0.00	\$ 0.00	\$ 0.00	\$ 33.46
4030	Amnesty International	\$ 27.51	\$ 0.00	\$ 0.00	\$ 0.00	\$ 27.51
4040	Art	\$ 3,971.70	\$ 270.00	\$ 40.00	\$ 0.00	\$ 4,201.70
4060	Band	\$ 6,333.44	\$ 0.00	\$ 2,138.02	\$ 0.00	\$ 4,195.42
4110	Cheerleading	\$ 0.00	\$ 0.00	\$ 327.25	\$ 0.00	-\$ 327.25
4115	Uniforms-Cheer/Dance	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4140	Choir	\$ 5,244.20	\$ 73.00	\$ 50.00	\$ 0.00	\$ 5,267.20
4160	Construction	\$ 1,055.04	\$ 0.00	\$ 1,006.46	\$ 0.00	\$ 48.58
4180	Culinary Competition	\$ 0.56	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.56
4190	Dance	\$ 78.31	\$ 0.00	\$ 0.00	\$ 0.00	\$ 78.31
4200	Debate Team	\$ 3,354.90	\$ 1,100.00	\$ 2,886.85	-\$ 115.00	\$ 1,453.05
4210	DECA	-\$ 5,604.77	-\$ 95.00	\$ 27,480.70	\$ 9,096.50	-\$ 24,083.97
4220	Drama Club	\$ 700.99	\$ 5,460.00	\$ 5,790.00	\$ 0.00	\$ 370.99
4230	Environmental Club	\$ 4,108.94	\$ 0.00	\$ 474.50	\$ 0.00	\$ 3,634.44
4250	FCCLA	\$ 8,935.99	\$ 0.00	\$ 118.37	\$ 0.00	\$ 8,817.62
4260	FCS Club	\$ 31.63	\$ 0.00	\$ 0.00	\$ 0.00	\$ 31.63
4290	Forensics	\$ 7,031.53	\$ 0.00	\$ 3,235.51	\$ 115.00	\$ 3,911.02
4310	French Club	\$ 218.89	\$ 0.00	\$ 0.00	\$ 0.00	\$ 218.89
4320	Future Educators	\$ 611.94	\$ 0.00	\$ 76.95	-\$ 100.00	\$ 434.99
4340	German Club	\$ 387.96	\$ 50.00	\$ 131.86	\$ 0.00	\$ 306.10
4365	HOSA	\$ 2,474.34	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,474.34
4390	Intramurals	\$ 1,290.82	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,290.82
4395	Invisible Children-WHS	\$ 560.20	\$ 0.00	\$ 28.36	\$ 0.00	\$ 531.84
4400	Japanese Club	\$ 64.44	\$ 0.00	\$ 0.00	\$ 0.00	\$ 64.44
4410	Junior Class	\$ 11,001.13	\$ 0.00	\$ 1,048.76	\$ 0.00	\$ 9,952.37
4420	Key Club	\$ 1,158.45	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,158.45
4440	Leadership Club	\$ 30.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 30.00
4460	Literary Magazine	\$ 114.32	\$ 0.00	\$ 0.00	\$ 0.00	\$ 114.32
4470	Manufacturing	\$ 161.20	\$ 91.00	\$ 0.00	\$ 0.00	\$ 252.20
4480	Mascot Team	-\$ 302.82	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 302.82
4490	M-Club	\$ 1,842.15	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,842.15
4500	Music	\$ 803.75	\$ 40.00	\$ 0.00	\$ 0.00	\$ 843.75
4510	National Honor Society	\$ 2,986.58	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,986.58
4520	Newspaper	-\$ 74.01	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 74.01
4530	Orchestra	\$ 996.79	\$ 25.00	\$ 630.17	\$ 0.00	\$ 391.62
4540	Other Clubs	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4570	Play Production	\$ 6,923.15	\$ 68.91	\$ 59.99	\$ 0.00	\$ 6,932.07
4630	Science Club	-\$ 58.79	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 58.79
4640	Senior Class	\$ 2,138.69	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,138.69
4645	Show Choir	\$ 66,640.14	\$ 1,874.50	\$ 12,054.52	\$ 0.00	\$ 56,460.12
4646	Singsation	\$ 29,669.45	\$ 57.57	\$ 3,514.68	\$ 0.00	\$ 26,212.34
4650	Skills USA	\$ 806.08	\$ 3,100.00	\$ 1,063.64	-\$ 250.00	\$ 2,592.44
4660	Spanish Club	\$ 958.54	\$ 0.00	\$ 37.34	\$ 0.00	\$ 921.20
4690	Spirit Shop	\$ 8,667.20	\$ 760.73	\$ 632.50	\$ 0.00	\$ 8,795.43
4700	STUCO Workshops	\$ 157.93	\$ 0.00	\$ 0.00	\$ 0.00	\$ 157.93

Current Cash Balance

Site ID	Site Name						Sorted by Site, Group, Activity From 03/01/2012 to 03/31/2012.	
Group ID	Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
		4710	Student Council	\$ 16,033.13	\$ 0.00	\$ 1,547.93	\$ 0.00	\$ 14,485.20
		4770	Yearbook	\$ 46,586.59	\$ 70.00	\$ 224.97	\$ 0.00	\$ 46,431.62
		4780	Youth to Youth	\$ 289.25	\$ 0.00	\$ 0.00	\$ 0.00	\$ 289.25
		D	Totals:	\$ 238,440.92	\$ 12,945.71	\$ 64,599.33	\$ 8,746.50	\$ 195,533.80
E	ADMINISTRATIVE CUSTODIAL							
		5020	Fines	\$ 2,248.92	\$ 112.36	\$ 0.00	\$ 0.00	\$ 2,361.28
		5030	Counseling Center	\$ 2,713.51	\$ 0.00	\$ 1,685.12	\$ 119.00	\$ 1,147.39
		5060	Hospitality	-\$ 325.43	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 325.43
		5070	Library	\$ 211.60	\$ 0.00	\$ 0.00	\$ 0.00	\$ 211.60
		5110	Other Student Activities	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
		5120	P.E.	-\$ 2,658.47	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 2,658.47
		5130	Parking	\$ 12,303.96	\$ 515.00	\$ 399.81	\$ 0.00	\$ 12,419.15
		5185	Technology	\$ 1,670.91	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,670.91
		5205	Vocational	\$ 80.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 80.00
		E	Totals:	\$ 16,245.00	\$ 627.36	\$ 2,084.93	\$ 119.00	\$ 14,906.43
Q	STUDENT FEE FUND							
		7160	Participation Fees - Athletics	\$ 56,270.00	\$ 240.00	\$ 0.00	\$ 0.00	\$ 56,510.00
		7170	Participation Fees - Clubs & Orgs	\$ 8,846.50	\$ 4,290.00	\$ 0.00	-\$ 9,096.50	\$ 4,040.00
		7190	Field Trips	\$ 1,732.57	\$ 806.10	\$ 377.24	\$ 0.00	\$ 2,161.43
		7900	Field Trips-Other	\$ 17,779.00	\$ 17,875.35	\$ 0.00	\$ 0.00	\$ 35,654.35
		Q	Totals:	\$ 84,628.07	\$ 23,211.45	\$ 377.24	-\$ 9,096.50	\$ 98,365.78
R	AP/IB EXAMS							
		8010	AP Exams	\$ 48,538.29	\$ 0.00	\$ 1,358.95	\$ 0.00	\$ 47,179.34
		R	Totals:	\$ 48,538.29	\$ 0.00	\$ 1,358.95	\$ 0.00	\$ 47,179.34
S	ATHLETIC							
		9010	Gate Receipts	\$ 61,393.57	\$ 5,755.00	\$ 0.00	\$ 0.00	\$ 67,148.57
		9020	Cash Reserve	\$ 182,756.77	\$ 0.00	\$ 0.00	\$ 0.00	\$ 182,756.77
		9030	Concessions	\$ 20,739.64	\$ 0.00	\$ 3,829.85	\$ 0.00	\$ 16,909.79
		9040	Tickets	\$ 13,990.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 13,990.00
		9050	Athletic-General	\$ 23,143.46	\$ 0.00	\$ 189.00	\$ 0.00	\$ 22,954.46
		9060	Athletic Director	\$ 10,576.10	\$ 0.00	\$ 2,465.38	\$ 0.00	\$ 8,110.72
		9070	Miscellaneous Receipts	-\$ 142.80	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 142.80
		9080	Fundraising-Athletic	\$ 9,253.13	\$ 0.00	\$ 472.00	\$ 0.00	\$ 8,781.13
		9090	Strength & Conditioning	-\$ 908.45	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 908.45
		9100	Athletic Training	-\$ 4,714.95	\$ 0.00	\$ 0.00	\$ 0.00	-\$ 4,714.95
		9110	Activities	\$ 172.15	\$ 0.00	\$ 1,017.32	\$ 0.00	-\$ 845.17
		9120	Booster Contributions-Girls	\$ 445.75	\$ 0.00	\$ 328.50	\$ 0.00	\$ 117.25
		9130	Booster Contributions-Boys	\$ 445.75	\$ 0.00	\$ 328.50	\$ 0.00	\$ 117.25
		S	Totals:	\$ 317,150.12	\$ 5,755.00	\$ 8,630.55	\$ 0.00	\$ 314,274.57
		WHS	Totals:	\$ 285,725.18	\$ 84,078.90	\$ 109,419.47	\$ 119.00	\$ 260,503.61

Current Cash Balance Report

84

Arranged by:

ALL Data

Group ID and Activity Number

Date: 03/01/2012 thru 03/31/2012

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A SUMMER SCHOOL ACCOUNTS					
100 Elementary Summer School	8,740.00	4,600.00	110.00	0.00	13,230.00
120 Middle School Summer School	4,735.00	4,040.00	0.00	0.00	8,775.00
130 Senior High Summer School	16,825.00	9,740.00	650.00	0.00	25,915.00
140 Special Education	188.00	491.00	0.00	0.00	679.00
145 Special Education Preschool	0.00	0.00	0.00	0.00	0.00
150 Interest	2,842.14	1.87	0.00	0.00	2,844.01
160 Food Service Refunds	156.45	0.00	0.00	0.00	156.45
170 MNHS AP	100.00	0.00	0.00	0.00	100.00
175 MNHS IB	0.00	0.00	0.00	0.00	0.00
180 MSHS AP	0.00	0.00	0.00	0.00	0.00
185 MWHS AP	0.00	0.00	0.00	0.00	0.00
A SUMMER SCHOOL ACCOUNTS Totals:	33,586.59	18,872.87	760.00	0.00	51,699.46
Report Totals:	33,586.59	18,872.87	760.00	0.00	51,699.46

Committee Meeting Minutes
May 14, 2012

The members of the Board of Education met as a committee of the whole on Monday, May 14, 2012 at 6:00 P.M. at the Don Stroh Administration Center, 5606 South 147th Street. Four topics were on the agenda for discussion.

Present: Linda Poole, Dave Anderson, Mike Pate, Patrick Ricketts and Todd Clarke

Mike Kennedy was absent

Also in Attendance were Keith Lutz, Ken Fossen and other Administrators.

Vicki Hoskovec, presented on Security for Social Media. Her message and the discussion were centered around the proper use of Facebook in the classrooms and the differences between Facebook and Twitter. It was noted that there are several benefits for the use of Facebook by classroom instructors such as, pictures, communication to parents, instructions, and forms. Special classes are being set up for Administrators and Instructors to take. Resources for learning are also available on the Staff Development website. Policy 7305 and 7305.1 regarding this subject will be up for approval at the next Board Meeting on May 21, 2012.

Mark Feldhausen spoke on the agenda topic, MPS Assessment System Options and Recommendations. Many changes have occurred in public education at the state, national, and local levels. Consequently several options were presented including the replacement of the ELO assessments with NeSA and/or the Explore/PLAN/ACT and Work Keys assessments. The intentions of these changes would be to raise the standards for our students and insure that all of our graduates will be College and Career ready. Future discussion will take place on this subject at Strategic Planning in August.

Technology Leasing Plan was the topic presented by Ken Fossen. The District has been studying the options available for replacing its technology after the failure of the last bond issue. Mr. Fossen spoke on the District's technology inventory and the depreciation schedule for this technology over the next few years. A lease-purchase cost analysis was presented to show what would be required by the District to replace all of the technology as it depreciates.

Mr. Fossen also gave an update on the budget. Many cuts have been made with most of the reductions out of the General Fund. Large class sizes were discussed due to the cut in teaching staff. The budget continues to be a work in progress.

There was a short discussion concerning the possible cancelation of the June 18, 2012 Board Meeting.

Chairman

Enclosure
May 21, 2012

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of the Activity Guidelines for High Schools and Middle Schools

MEETING DATE: May 21, 2012

DEPARTMENT: Activities and Athletics

TITLE AND BRIEF DESCRIPTION: Board Policy 3923, Travel Not Sponsored by the District.

The District currently has policy in place regarding foreign travel by students. Travel is not sponsored by the District if such travel occurs outside the United States or Canada. What the current policy does not address are trips not sponsored by the District if such travel is not foreign travel.

The new policy and its accompanying rule attempts to address all private travel when such travel is not foreign travel. The same guidelines in place for foreign travel are used in the new policy and its accompanying rule. The accompanying rule also states the guidelines for facility use by non-District organizations involved with private travel, as well as what announcements need to be made by these private organizations regarding District non-sponsorship during the meeting if that meeting takes place on District property.

ACTION DESIRED: Approval X

BACKGROUND:

OPTIONS/ALTERNATIVE CONSIDERATIONS: The current policy and rule, as stated above, does not truly address non-foreign private travel, yet there are trips that occur within the country that are not school-sponsored activities. Without this new policy and rule, District officials are left to interpret the District's position on such travel (and potential facility usage for such travel) without the support of current policy. Without the approval of this policy and rule, the District may continue to interpret how such travel will be addressed, but such interpretations are open to challenge. The approval of the new

policy and rule seeks to eliminate a challenge to the current District interpretations of such travel.

RECOMMENDATIONS: It is recommended that the board policy 3923 and board rule 3923.1 be approved and that the Superintendent or designee be authorized and directed to execute the application of the policy and rule.

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: With approval, the interpretation now used for student travel that is not sponsored by the school and/or District has the backing of board policy and rule.

TIME LINE: Immediate

PERSONS RESPONSIBLE: Director of Activities, Craig Whaley

SUPERINTENDENT'S APPROVAL: _____

Support Services – Risk Management**Activity Limitations –Travel Not Sponsored by the District****3923**

No student travel shall be approved, sponsored, or endorsed in any way by the District (or any of its schools or organizations) if such travel is not a school-sponsored and/or District-sponsored activity.

Related Policies & Rules: 3923.1

Date of Adoption: May 21, 2012

Millard Public Schools
Omaha, NE

Support Services – Risk Management

Policy: Activity Limitations – Travel Not Sponsored by the District

Rule: Activity Limitations – Travel Not Sponsored by the District

3923.1

Pursuant to Policy 3923, the District does not sponsor nor endorse any student travel when such travel is not a school-sponsored and/or District-sponsored activity. In furtherance of such policy, the following rules are established:

- I. If a private (non-school-related) organization desires to arrange private travel, the organizational meetings for such travel should be held at non-school locations. However, if the private organization submits a request to use District facilities for such purposes, the request shall comply with the District's facility use policies and procedures and the organization shall be treated as a for-profit organization. Further, within the first ten minutes and again during the last ten minutes of any meeting held on District property, the individual in charge of such meeting shall inform those in attendance that the travel is in no way sponsored or endorsed by the District.
- II. No money for such private travel shall be deposited into a District account nor shall any expenses for such private travel be paid out of District funds.
- III. No private travel fundraising activities shall be conducted on District grounds or as part of any school activity.
- IV. No teacher, administrator, or other employee of the District shall, in his/her capacity as a District employee, promote private travel plans in his/her classroom, at school activities, or during any other time when the teacher is on duty with the District. Notwithstanding the foregoing, a teacher may, during the summer months when he/she is not under contract with the District, provide services to a private organization conducting private travel tours.

Related Policies & Rules: 3923

Date of Adoption: May 21, 2012

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

AGENDA ITEM: Revise Policy 6660

MEETING DATE: May 21, 2012

DEPARTMENT: Educational Services

TITLE: Problem Solving Process

BRIEF DESCRIPTION: Revise Policy 6660

ACTION DESIRED: X Approval

BACKGROUND: Policy 6660 is being revised to incorporate changes resulting from continued implementation of the District's RtI+I Model.

RECOMMENDATIONS: Approve recommend revisions of Policy 6660

STRATEGIC PLAN Strategy 4, Action Plan 8

REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: N/A

TIMELINE: N/A

RESPONSIBLE PERSON(S): Mark Feldhausen, Andy DeFreece, Nancy Johnston, Charlene Snyder, Tami Williams

SUPERINTENDENT'S APPROVAL:

Curriculum, Instruction, and Assessment

~~Millard Intervention Teams~~ Problem Solving Process

6660

All ~~d~~District schools, K-12, shall use a consistent, and collaborative problem solving and intervention model ~~K-12~~, called ~~the Millard Intervention Team (MIT)~~ Response to Instruction and Intervention (RtI+I). ~~that will~~ This process is designed to assist teachers in developing problem solving and intervention strategies, and when necessary, recommend other appropriate ~~d~~District resources so as to ensure the success in school of students. ~~who are referred because of academic, social, or emotional needs.~~

The District will develop written procedures for implementation of the ~~MIT~~ RtI+I model and for the training of staff participating in the ~~use of the MIT model~~ problem solving and intervention process. Under the direction of the Superintendent, the administration shall establish and maintain procedures consistent with applicable federal and state statutes and regulations to govern implementation of the problem solving and intervention process.

~~Related Policies & Rules: 6660.1~~

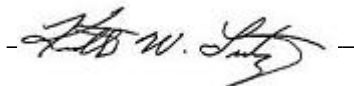
Legal Reference: Title 92, Nebraska Administrative Code, Chapter 51-~~006.01C~~.

Policy Approved: April 16, 2001

Millard Public Schools

Revised: December 4, 2006, May 21, 2012

Omaha, NE

AGENDA SUMMARY SHEET**AGENDA ITEM:** Technology Policy 7305**MEETING DATE:** May 21, 2012**DEPARTMENT:** Technology Division**TITLE AND
BRIEF DESCRIPTION:** Policy 7305 – Web and Social Media Publishing**ACTION DESIRED:** Approve Policy 7305 – Web and Social Media Publishing**BACKGROUND:** This Policy and its accompanying Rule are being revised to include guidelines for using approved social media sites for communication with parents, community and appropriate students.**RECOMMENDATIONS:** Approve Policy 7305 – Web and Social Media Publishing**STRATEGIC PLAN REFERENCE:** N/A**TIMELINE:** Immediate**RESPONSIBLE PERSON(S):** Victoria L. Hoskovec, Dr. James Sutfin, Dr. Mark Feldhausen**SUPERINTENDENT'S APPROVAL:** - Mark W. Sutfin -**BOARD ACTION:**

Technology

Web and Social Media Publishing

7305

The ~~Millard School~~ District and its schools will communicate using the World Wide Web and approved social media sites to inform the public ~~in order to~~ and advance the mission of the District. All ~~the~~ District web and approved social media sites shall be used only for purposes related to ~~the~~ District communications, to the educational curriculum of the District, and/or administration of the District. Commercial, political, and/or private use of any of the District's web and approved social media sites is strictly prohibited except as approved by the Superintendent or designee. All computers either owned or leased by the District and web and social media publishing sites are public property and no right of individual privacy shall extend to the computer, or any information or communications stored or contained in the computer or any of its components or software, or to the web and social media publishing sites. The administration reserves the right to monitor any computer activity and on-line communications, including, but not limited to, web and approved social media sites, for improper use.

Related Policies & Rules: [5710.1](#), [7305.1](#)

Policy Adopted: July 17, 2000

Revised: May 2, 2005; [May 21, 2012](#)

Reaffirmed: October 6, 2008

Millard Public Schools
Omaha, Nebraska

Renumbered from 1102: May 2, 2005

AGENDA SUMMARY SHEET

Agenda Item:	Collective Bargaining Agreement with the MEA
Meeting Date:	May 21, 2012
Department:	Human Resources
Title & Brief Description:	<p>The District and the Millard Education Association (“MEA”) have reached tentative agreement for the 2012-13 and the 2013-14 school year. The MEA voted for approval of the tentative agreement on May 21, 2012. The proposed agreement includes the following changes:</p> <ul style="list-style-type: none"> • YEAR 1 (2012-13) <ul style="list-style-type: none"> • Estimated 3.0% total package; <ul style="list-style-type: none"> • Salary Increase = 1.5% total package increase; • Health Insurance Rates = 0.4% total package increase; • Extra Duty Increases = 0.1% total package increase; • NPERS Increase = 0.8% total package increase; • Other (Dental, Life, FICA, etc) = 0.2% total package increase. • Change salary methodology; <ul style="list-style-type: none"> • New Formula funded 25%; • Minimum Raise of 1.1%; • District Percentage Contribution to NPERS will increase 0.9% per State Law; • Add two contract days for first year teachers (195 days); • Coaching salary increases per pro-com study committee recommendations; • Change grandfathering date for National Board Certification; • Clarification of cash-in-lieu phase out; • Estimated 2.5% Health Insurance Premium increase; • Health Insurance Deductibles increase from \$500/\$1,000 to \$600/\$1,200; • Study committee for possible high deductible health plan; • Wellness premium incentive granted one year after participation instead of mid-year; • Change in Association President return language. • YEAR 2 (2013-14) <ul style="list-style-type: none"> • Estimated 3.0% total package; <ul style="list-style-type: none"> • Voluntary Separation Program Cuts = 1.5% total package decrease. • Salary Increase = 2.9% total package increase; • Health Insurance Rates = 0.9% total package increase; • Extra Duty Increases = 0.1% total package increase; • Other (NPERS, Dental, Life, FICA, etc) = 0.6% total package increase; • District Contribution to NPERS not anticipated to increase (except in relation to salaries increase); • Coaching salary increases per pro-com study committee recommendations; • Salary Formula fully funded; <ul style="list-style-type: none"> • Minimum Raise of 1.25%; • Estimated 7.0% Health Insurance Premium increase; • First year employees pay 10% of Health Insurance Premium; • Voluntary Separation Program Reductions; <ul style="list-style-type: none"> • Eligible for 5 years instead of 10; • Must have 20 years of continuous service to be eligible instead of 10; • Total Benefit Cap established of \$1,666.67 per month.
Recommendation:	It is recommended that the Negotiated Agreement for Teachers with the Millard Education Association be approved.
Background:	Wage increases are in line with budget parameters.

Options and Alternatives: Return to the bargaining table.

Responsible Persons: Chad Meisgeier, Jim Sutfin, Ken Fossen, Duncan Young, Keith Lutz

Superintendent's Approval: _____

**2012-2014
COLLECTIVE BARGAINING AGREEMENT
between Millard Public Schools
and the Millard Education Association**

THIS AGREEMENT made and entered into this ____ day of _____, 2012 by and between School District Number 17, Douglas County, Nebraska, also known as the Millard School district (hereinafter called "District"), and the Millard Education Association (hereinafter called "Association").

WHEREAS, the parties have from time to time met and negotiated the terms and conditions of employment for teachers for the 2012-13 and the 2013-14 school years; and

WHEREAS, the parties have reached an agreement with respect to the terms and conditions of the employment for teachers for the 2012-13 and the 2013-14 school years;

NOW, THEREFORE, in consideration of the covenants and conditions as hereinafter set forth, the parties agree as follows:

**ARTICLE I
RECOGNITION**

The District hereby agrees to recognize the Millard Education Association as the exclusive bargaining agent for the certificated staff employed by the District defined as "teachers" under Nebraska Rev. Stat. §79-101 for the purpose of negotiating collectively on those terms and conditions of employment required by law.

**ARTICLE II
PROCEDURE AND PROTOCOL**

The parties hereby agree that negotiation shall be commenced, conducted and completed according to the procedure and protocol set forth and described in Appendix A, which is attached hereto and made a part of this agreement.

**ARTICLE III
TERMS AND CONDITIONS**

1. Term of Contract:

The term of the contract shall begin on August 1, 2012 and terminate on July 31, 2014. In each contract year, the contract shall consist of 193 teacher days for returning teachers and 195 days for new teacher hires. The District may require any new teacher hire to work day 194 and day 195 of his or her contract without compensation, provided days 194 and 195 are scheduled after the commencement of the regular teacher work calendar. Each new teacher hire who attends new teacher workshops before the commencement of the regular teacher work calendar shall be compensated for each day of attendance at a rate of \$200 per day. New teacher hire workshop compensation shall be rendered as a stipend and tracked separately from total salary for the purposes of calculating the new teacher hire's daily rate of pay. In addition, the District may require any teacher covered by this agreement to work up to two additional days (e.g. 195 days

for returning teachers and 197 days for new teacher hires), provided that the teacher is compensated at his or her daily rate and given a minimum of 90 days' advance notice. A teacher's daily rate of pay is his or her annual salary divided by the total number of paid contract days in the corresponding contract year. A teacher may be excused without pay from working the additional day(s) by providing good cause; good cause shall include any of the leave of absence reasons set forth in Board Policy and Rule. Failure to show good cause may result in disciplinary action.

If upon the expiration of this agreement on the 31st day of July, 2014, the parties hereto have not agreed to a collective bargaining agreement for the school year 2014-15, the terms of this agreement shall continue in full force and effect so long as the parties are continuing to engage in good faith collective bargaining.

2. Salary / Compensation:

Formula Salary Methodology: The salary will be adjusted proportionately according to changes in the individual teacher's full-time equivalency (F.T.E.) and / or number of contract days. For the 2012-13 and the 2013-14 school years, each teacher's pay shall be as set forth in Appendix B, subject to the following limitations:

- a) An employee's existing 2011-12 graduate degree stipend shall first be added to his or her base salary for the purposes of the teacher's salary calculation (e.g., a teacher earning \$45,000 in salary and \$2,000 in pre-05 MA stipend shall be considered to be earning \$47,000 in total teacher salary for the purposes of the methodology which follows in sections (b) through (f) below);
- b) For 2012-13, a returning teacher's salary shall be the greater of: (i) 25% of the difference between the Appendix B formula salary and his or her 2011-12 salary (e.g. a teacher earning \$45,000 in 2011-12 whose years of credited service and graduate credits generate a formula salary under Appendix B of \$50,000 shall earn \$46,250 in 2012-13); or (ii) an increase of 1.10% of his or her 2011-12 salary;
- c) For 2013-14, a returning teacher's salary shall be the greater of: (i) his or her formula salary in Appendix B; or (ii) an increase of 1.25% of his or her 2012-13 salary;
- d) Any teacher newly hired to the District for the 2012-13 school year shall receive the greater of (i) the salary generated by the new hire placement methodology used in 2011-12 (as set forth in Appendix B); or (ii) an increase equal to twenty five percent (25%) of the difference between the 2012-13 Appendix B amount and the 2011-12 methodology;
- e) Any teacher newly hired to the District for the 2013-14 school year shall receive a salary as set forth in Appendix B; and
- f) Any error found in salary shall only be corrected retroactive to the beginning of the year in which the error was discovered (e.g. a salary error discovered in January of 2014 will be corrected retroactively to the September of 2013 pay

period). The District may (but shall not be required) to delay the correction of errors that decrease a teacher's salary until the next contract year.

Additional Days: Each teacher who is required to work extra days beyond the contracted days specified in this agreement will be compensated at his or her regular daily rate of pay, provided, however, that the District may set pay rates without reference to salary per diem under any of the following conditions:

- a) when a new teacher hire works extra days as provided for in Article III, Section 1 of this agreement;
- b) when non-teaching duties are offered and accepted during non-contract days (e.g. painting, maintenance, moving furniture, configuration and setup of computers, etc.), the rate of pay shall be at the sole discretion of the District;
- c) when non-required direct delivery of instruction is offered and performed as additional days (e.g. summer school), the District may set a rate of pay which shall not be less than \$250 per day;
- d) when non-required duties related to teaching are offered and performed as additional days (e.g. curriculum writing, required staff development, assessment development), the District may set a rate of pay which shall not be less than \$200 per day; and
- e) supervision duties during the year shall be at the extra duty rate provided in Appendix C.
- f) The District may offer optional staff development during off-contract time. Optional staff development may be offered with or without a monetary incentive (or other incentive), as offered by the District, for the employee to participate.
- g) In the event duties are performed for less than a full day, the District may set a comparable hourly rate by dividing the daily rate by eight (8) or a one-half daily rate set by dividing the daily rate by 2. In no event shall the totals an hourly rate or a one-half daily rate exceed the daily rate for any one day worked.

All salary will be adjusted proportionately according to the individual teacher's full time equivalency status (F.T.E.) and / or the teacher's total number of paid contract days.

Critical Shortage Program: The District may determine critical shortage teaching areas and may determine a stipend to be offered to candidates who accept job offers in those areas. Eligible stipend recipients shall include any teacher employed by the district in a non-critical shortage area who is selected to fill a critical shortage area position. The stipend will be distributed over a one-year period providing the recipient remains employed by the district in the critical shortage area during the entire one-year period. Recipients who cease to be employed by the District in the critical shortage area shall forfeit all future stipend payments on the day their assignment ends. The policies, procedures, implementation and all decisions related thereto shall be the sole responsibility of the District; provided however, the District will review the program with the Association prior to implementation.

Extra Duty Compensation: The schedule for extra duty compensation is attached hereto as **Appendix C** and by reference incorporated and made a part of the contract. Extra duty may be paid proportionately over the remaining contract beginning when the extra duty is assigned and when the District Human Resources office is notified of the extra duty assignment and ending in August. In the event a teacher is permitted to withdraw from an extra duty assignment, any payments previously paid will be deducted from the employee's compensation.

National Board Certification for Professional Teaching Standards (NBCPTS): Each teacher holding an unexpired NBCPTS certificate issued prior to July 31, 2012 shall be paid a stipend of \$2,000 by the District for the time remaining on that teacher's certification. Any teacher enrolled in the NBCPTS program on or before July 31, 2011 but not yet holding the certificate shall be eligible for the NBCPTS stipend, provided the teacher's initial certification is completed on or before July 31, 2014. No new stipends (or renewals of stipends) will be permitted.

3. Insurance:

The District shall provide each full-time teacher with health, dental, life, and long-term disability coverage and benefits. Health Plan and Dental Plan benefits are outlined in Appendix F and Appendix G, which are attached hereto and by reference incorporated in and made a part of this Contract. The District may set the District's contribution amounts towards Benefit Premiums. The amount of the District Premium contributions shall be made available to teachers.

Health Insurance for Returning Teachers: For each eligible full-time teacher who was employed by the District in the prior contract year and who did not participate in the employee wellness plan in the prior year, the District shall pay 90% of the cost for single or family health coverage provided, however, that the teacher elects coverage and pays the balance of the premiums for such coverage. For each full-time employee who voluntarily participates in the wellness plan and meets the criteria in the wellness plan in the prior year, the District shall pay an additional 10% of the District designated premium amount for single or family health coverage. Any returning teacher who did not participate in the wellness plan in the prior year and elects a change to coverage at open enrollment or due to a qualifying event shall pay 10% of the premium. Any returning teacher who did participate in the wellness plan in the prior year and elects a change to coverage at open enrollment or due to a qualifying event shall be entitled to a fully paid premium by the District. The District may deduct the employee's 10% premium contribution beginning in September for each full time employee who elects health coverage but did not participate in the wellness plan or who did not meet the criteria of the wellness plan in the prior year.

Health Insurance for New Teachers: For each eligible full-time teacher newly hired to the District in the first year of this agreement (2012-13), the District shall pay 100% of the cost for single or family health coverage for one year only. The District will pay 90% of the cost in subsequent years, subject to the conditions for returning teachers described in the previous section. For each eligible full-time teacher newly hired to the District in the second year of this agreement (2013-14), the District shall pay 90% of the cost for single or family health coverage, subject to increase to 100% in subsequent years, provided the employee participates in the wellness program as described in the previous section.

Wellness Program: The District may continue to develop and amend the wellness program, provided that the District seeks input from the Association. The policies, procedures,

implementation, amendments to, and all decisions related to wellness program shall be the responsibility of the District; subject only to the following limitations:

- a) In each year, the District shall provide the Association with a written description of the terms and conditions of the wellness program including: (i) enrollment procedures; (ii) minimum participation criteria; (iii) scoring methodology; (iv) any appeals process; and (v) a list of all laboratory tests used as a part of the health screening;
- b) The District shall communicate annually to the Association: (i) the number of teachers enrolled in the wellness program; (ii) the number of teachers not meeting the participation criteria; and (iii) aggregate data setting forth the reasons the teachers did not meet the participation criteria;
- c) The District and the District's agent(s) shall maintain the confidentiality of all private health information in accordance with applicable federal, state, and local laws;
- d) Employee participation in the wellness program shall be voluntary. The wellness program shall provide an alternative participation standard in compliance with applicable law for any employee who, due to a medical condition and / or disability, is unable to meet the wellness program's criteria. Any employee completely exempted from any participation in the wellness program, including inability to meet any alternative participation standard, due to requirement of law (e.g. Americans with Disabilities Act), will not be charged designated premium amounts for non-participation or failure to meet the criteria of the wellness plan;
- e) The 2012-13 school year Wellness Plan participation shall be limited to a health screening and an individual health survey similar to the 2011-12 school year;
- f) Beginning in the 2013-14 school year, the District may:
 - i. expand the wellness program to include participation elements (e.g. seminars and on-line activities) for meeting the criteria of the wellness plan; or
 - ii. maintain the same methodology as 2012-13; or
 - iii. discontinue the wellness program (if the District discontinues the wellness program, premiums shall be calculated as if the teacher had completed the wellness program);
- g) The District shall not include a mandatory health score for participation during this Agreement.

Emergency Room Co-Pay: The District may include a co-pay of up to \$100 for each non-qualified emergency room visit.

High Deductible Health Plan: The MEA and the District shall establish a study committee for the purposes of evaluating a high deductible health plan with possible District contributions to a

corresponding Health Savings Account. The advisory study committee shall submit its findings to the MEA and the District for possible (but not mandatory) inclusion in the 2014-15 Negotiated Agreement.

Dental Insurance: The District shall pay the full cost of single dental coverage; the teacher may purchase family dental coverage by paying the additional premium through payroll deduction.

Life Insurance: The District shall pay the full cost of \$50,000 term life coverage.

Long-Term Disability Plan: Each full-time teacher shall participate in the long-term disability plan and the teacher shall pay the full premium through payroll deduction; the premium shall not be paid through the District's Section 125 plan.

Married Employees both Employed by the District: When two District employees are married to each other and each qualifies for District paid family health insurance, the District shall provide and pay the premium for one family health plan and one family dental plan; provided neither of the employees is eligible for nor elects to participate in "cash option."

Part-time teachers: The District shall provide the same health, and dental insurance coverage and benefits for part-time teachers (who are employed as one-half F.T.E. or more, defined as at least 20 hours per week) as for full-time teachers. The District shall contribute an amount equal to one-half of the amount it contributes on behalf of a full-time teacher (including proportionate additional contributions for participants in the wellness program (i.e. an additional 5%); provided, however that the part-time teacher elects coverage and pays the balance of the premiums for such coverage. The District shall provide each part-time teacher with a \$50,000 term life insurance policy and will pay the full premium. Additionally, each part-time teacher who is employed at least 20 hours per week or more shall participate in the District's long-term disability plan and the teacher shall pay the premium.

Cash Option: Each full-time teacher who was employed by the District during the 1996-97 school year and who has been continuously employed by the district thereafter, shall be eligible to exercise a cash option of \$325.28 per month in lieu of health and dental insurance in accordance with the cash option plan adopted by the District. Any such teacher electing cash option may purchase single or family dental coverage. Any such teacher electing cash option may, at his or her option, receive a reduced cash option of \$157.40 per month and the district will pay the premium for single health and dental. Continuous service shall include school-years during which a teacher was on an approved leave of absence. Any teacher who does not receive cash-option as of January 1, 2013 shall not be allowed to elect cash-option at a later date, even if the teacher was continuously employed from the 1996-97 school year. Any teacher who elects cash-option of \$157.40 per month as of January 1, 2013 may not elect cash option of \$325.28 at a later date even if the teacher was continuously employed from the 1996-97 school year.

Direct Bill: In order to be eligible for the Direct Bill Plan as an early retiree, the employee, the spouse and dependents each must have had a minimum number of months of continuous coverage under the District's Health and/or Dental Plan at the time continued coverage begins. The minimum number of months of continuous coverage required is 60 months

4. Leaves of Absence:

Paid Leave: During each school year covered by this contract, each full-time teacher shall receive twelve (12) days leave, and further be allowed any unused and accumulated leave from the previous year to a maximum total of ninety-two (92) days of leave at full pay. Such leaves shall be taken only for reasons of: personal illness, family illness, family death, and business and emergency. The rules for use of leave are established in Board Policy and Rule.

Business and Emergency Leave: Up to three days of a teacher's accumulated paid leave per year may be used for business and emergency leave; and a maximum of one business and emergency leave day per year may be taken for any or no reason whatsoever; subject to limitations on permissible dates of leave, limitations on number of teachers eligible for leave on any given day, and application procedures developed by the District. In addition to the sufficient grounds currently listed in Board Rule, Business and Emergency Leave may be approved for: (a) District approved college course work; (b) graduations, college visits, or competitions in which the employee's children participate; (c) serious illness of a friend or non-immediate family member; and (d) weddings of a friend or non-immediate family member (subject to single day restrictions in Board Rule). Additional clarification of business and emergency leave consistent with these parameters may be established in Board Policy or Rule.

Part-time teachers shall be allowed leave on a prorated basis equivalent to that portion of the total of twelve (12) days leave which is, equal to the proportion of his or her hours of part-time employment to the total regular employment hours per school year, and further be allowed any unused and accumulated leave from the previous school year to an equivalent total not to exceed what that proportion is to the ninety-two (92) days for regular full-time employees. Use of paid leave by part-time teachers shall only be allowed on a prorated basis. Effective August 1, 1994, a teacher whose employment status changes from full-time to part-time and whose accumulated leave is greater than the maximum allowable prorated amount shall have the excess amount placed in reserve until such time that the employee's full-time equivalency increases. When the employee's full-time equivalency increases, some or all of the reserve leave shall again be part of the accumulated leave up to the maximum allowable prorated amount.

Extended Personal Illness Leave: Extended paid leave shall be provided to teachers as follows:

- a) **Borrowed Personal Illness Leave:** Each eligible teacher who has used his or her current and accumulated paid leave may borrow up to ten (10) days from the next school year's paid leave allotment. If the teacher resigns before receiving sufficient additional paid leave days during the succeeding year(s) to repay the borrowed leave, the teacher shall be required to repay the District for the salary received for the borrowed leave. The salary repayment will be at the teacher's daily rate at the time of repayment for each borrowed day of paid leave and shall, if possible, be deducted from the employee's last paycheck. Should personal illness be the reason leading to resignation or termination of the teacher, the teacher shall not be required to pay back the salary for the borrowed days.
- b) **Substitute Deduct Pay:** A teacher who will qualify for long-term disability and who has fully used all of his or her paid leave and any applicable borrowed personal illness leave, as identified in Paragraph (a) above, prior to being eligible to receive long-term disability benefits, will be eligible for substitute-deduct leave. During substitute-deduct leave, the teacher shall continue to receive his/her

salary reduced by the cost to the District of the substitute employed to replace the teacher.

In the event the District and the teacher, after receiving any information which determines that a teacher may qualify for long-term disability (and the teacher elects substitute-deduct leave prior to being approved for long-term disability) and the insurance carrier subsequently denies the long-term disability request, the teacher will be responsible for reimbursing the District the total amount of payments made to the teacher during the substitute-deduct leave. Such reimbursement will be through payroll reduction, if possible.

- c) **Procedures:** The procedures and rules for administration of extended personal illness leave shall be established by the District.

Reimbursement for unused Paid Leave: At the conclusion of each school year covered by this agreement, each full-time teacher shall receive reimbursement for each unused day of accumulated paid leave in excess of eighty (80) days and further shall have his or her accumulated paid leave allotment reduced to eighty (80) days. Each part-time teacher shall receive reimbursement for each unused day of accumulated paid leave in excess of that portion of eighty (80) days which is equal to the proportion of his or her hours of part-time employment to the total regular employment hours per school year and further shall have his or her accumulated paid leave allotment reduced by the number of reimbursed leave days. The rate of reimbursement shall be \$100 per day. The District shall establish procedures for payment of the leave reimbursement program.

Association President Leave: The President of the Association representing the majority of the teachers, at the request of the Association, will be given leave with pay during such President's term of office; provided however, the Association shall reimburse the District the full cost of salary and fringe benefits of the Association President. The leave shall be for no less than one semester. The Association must provide the District a ninety (90) day notice in advance of such leave request. Upon returning to employment as a teacher, reasonable efforts will be made by the District to place the President in the same or comparable position held when the leave commenced. The President will be advanced on the salary schedule as other teachers and without any limitation because of the leave granted.

5. Voluntary Separation Program:

For the 2012-13 school year, each teacher who has completed the equivalent of ten (10) or more full-time years of service in the District as a full-time or part-time certificated employee may participate in the Voluntary Separation Program (VSP) if the teacher is at least fifty-five (55) years of age; provided, however, that any teacher so electing to participate shall be required to complete the school year before separation from employment with the District commences.

For the 2013-14 school year, each teacher who has completed the equivalent of twenty (20) or more full-time years of consecutive service in the District as a full-time or part-time certificated employee may participate in the Voluntary Separation Program (VSP) if the teacher is at least fifty-five (55) years of age; provided, however, that any teacher so electing to participate shall be required to complete the school year before separation from employment with the District commences.

VSP payments represent the purchase of a teacher's "permanent certificated/tenure rights." The procedures to administer this Program shall be established by the District. The schedule of payments to be made under this Program is as shown in Appendix E, which is attached hereto and by reference incorporated in and made a part of this agreement.

Each teacher retiring after at least 20 consecutive years of service in the District or who is at least 55 years of age with: (a) at least 10 years of service in the District at the conclusion of the 2012-13 school year; or (b) at least 20 years of consecutive service in the District at the conclusion of the 2013-14 school year, shall receive \$100 per day for each day of unused accumulated paid leave at retirement. To the degree permitted by law, payment for unused paid leave at retirement may be paid as "employer contributions" to either a 403(b) / TSA account or a Health Reimbursement Arrangement (HRA) established for the employee by the District. Each employee participating in the District's Health Plan for retirees shall have these employer contributions made to the HRA; each employee not participating in the District's Health Plan for retirees shall have these employer contributions made to the District-designated 403(b) unless the District decides, at its sole discretion, to pay said amounts as cash. The policies, procedures, implementation and all decisions related thereto shall be the sole responsibility of the District; provided however, the District will review the program with the Association prior to implementation.

6. Elementary Planning Time:

Elementary teachers shall have a minimum of 300 minutes, during student contact time, of preparation/conference/planning time during a two-week instructional period. Elementary teachers include all teachers who work in an elementary building.

7. Compensation for Lost Planning Time:

A teacher covered by this agreement shall not be required to cover a class for another teacher during his or her personal planning time when a substitute is authorized and available. In an emergency situation a teacher having personal planning time may be required by his or her principal or designee to cover a class. The teacher losing the personal planning time shall be paid for each clock hour (or portion thereof, rounded to the nearest one-fourth hour) at the rate of \$25 per hour. If no teacher with planning time is available students may be reassigned to other teacher's classes, such reassignment shall be divided equally among all teachers in the building over the course of the year.

8. Facility Use:

The Association shall be permitted to place in mailboxes provided for individual staff members MEA/NSEA newsletters, circulars, notices and other materials relating to the Association and its operations. The Association shall be permitted to post or place any material relating directly to Association business on the bulletin boards located in faculty lounges. No local, state or national political campaign material for public office or any other material which violates the Policies or Rules of the District will be permitted to be either distributed through the staff mailboxes or placed on faculty lounge bulletin boards.

IN WITNESS THEREOF, the parties have duly executed this agreement as of the day and year first above written.

Millard School District
School District No. 17
Douglas County, Nebraska

Millard Education Association

by _____

by _____

Appendix A
Procedure and Protocol of Contract Negotiations

1. Upon notice by either party to the other, the parties agree to enter into negotiations for the purpose of entering into a contract and agreement for teacher salaries and terms and conditions of employment which are either required by law or made the subject of negotiations by agreement of the parties.
2. Either party, upon giving notice to the other party, may include with such notice its proposals to be included in the contract to be negotiated by the parties.
3. The parties shall conduct negotiations in such a manner as to permit each of the parties to provide the other party with an explanation of its proposals, presentation of relevant data, dialogue and exchange of points of view.
4. Each of the parties may make proposals and counter proposals during the negotiations.
5. Either party may utilize the services of outside consultants to assist in negotiations.
6. Both parties shall designate and appoint representatives of that party for the conduct of negotiations.
7. Unless otherwise agreed upon, the negotiations shall be conducted in closed sessions and no releases shall be made to any of the news media as to the progress of negotiations until the contract has been accepted by both parties, whereupon the media will be given a joint statement.
8. If the parties fail to reach an agreement after good faith negotiations, the parties shall proceed in accordance with law.
9. If the representatives of the parties reach an agreement, the agreement shall be reduced to writing and submitted to the Board of Education of the District and to the membership of the Association for approval and acceptance and as approved and accepted by both parties, the Agreement shall be signed by the duly authorized officers of both parties.
10. The agreement shall constitute the full and complete agreement between the parties; provided however, that the agreement shall not supersede any rules, regulations, practices or policies of the Board of Education of the District. If any provision of these proposed terms and conditions are contrary to or inconsistent with any of the rules, regulations, practices or policies of the District, such inconsistencies shall be jointly submitted in writing to the Board of Education for its consideration at the time the Contract is submitted to the Board for its acceptance or rejection.
11. If any provision of the contract or any application of the contract to any employee or groups of employees shall be found to be contrary to law, then such provisions shall not be in effect but all other terms and conditions shall continue in full force and effect.

Appendix B
TEACHER SALARY CALCULATION

I. Salary shall be calculated as follows for a teacher holding a **Bachelor's** degree:

- a) The Base Bachelor's (BA) Salary shall be \$35,400 in 2012-13 and \$35,700 in 2013-14;
- b) Each Year of Experience at the BA level shall add \$300 to the teacher's salary up to a maximum of ten (10) years. The current year of the teacher's contract shall equal a year of experience; and,
- c) Subject to the terms and conditions described in **Appendix D**, each Approved Graduate Credit Hour shall add \$185 to the teacher's base salary, up to a maximum of 36 hours (or 39 hours if a District-approved course or program).

II. Salary shall be calculated as follows for a teacher holding a **Master's** degree:

- a) The Base Master's (MA) Salary shall be \$42,060 in 2012-13 and \$42,360 in 2013-14 (the total of the Bachelor's Base and the value of 36 BA+ credit hours at \$185 each);
- b) Each Year of Experience shall add \$600 to the teacher's salary up to a maximum of twenty-five (25) years. No MA teacher shall be credited for more than thirteen (13) years of experience outside the District. The current year of the teacher's contract shall equal a year of experience; and,
- c) Subject to the terms and conditions described in **Appendix D**, each Approved Graduate Credit Hour shall add \$243 to the teacher's base salary, up to a maximum of 36 hours (or 39 hours if a District-approved course or program).

III. Salary shall be calculated as follows for a teacher holding an **Educational Specialist's** degree:

- a) The Base Educational Specialist's (EdSpec) Salary shall be \$50,808 in 2012-13 and \$51,108 in 2013-14 (the total of the Bachelor's Base and the value of 36 BA+ credit hours at \$185 each and the value of 36 MA+ credit hours at \$243 each);
- b) Each Year of Experience shall add \$630 to the teacher's salary up to a maximum of twenty-five (25) years. No EdSpec teacher shall be credited for more than thirteen (13) years of experience outside the District. The current year of the teacher's contract shall equal a year of experience; and,
- c) Subject to the terms and conditions described in **Appendix D**, each Approved Graduate Credit Hour shall add \$243 to the teacher's base, up to a maximum of 3 additional hours if the final 3 credits are earned through a District-approved course or program.

IV. Salary shall be calculated as follows for a teacher holding a **Doctoral** degree:

- a) The Base Doctoral Degree (Doctorate) Salary shall be \$50,808 in 2012-13 and \$51,108 in 2013-14 (the total of the Bachelor's Base and the value of 36 BA+ credit hours at \$185 each and the value of 36 MA+ credit hours at \$243 each);
- b) Each Year of Experience shall add \$660 to the teacher's salary up to a maximum of twenty-five (25) years. No doctoral teacher shall be credited for more than thirteen (13) years of experience outside the District. The current year of the teacher's contract shall equal a year of experience;
- c) Subject to the terms and conditions described in **Appendix D**, each Approved Graduate Credit Hour shall add \$243 to the teacher's base, up to a maximum of 3 additional hours if the final 3 credits are earned through a District-approved course or program.

V. For the purposes of salary calculation, a "credited year of experience" shall be calculated in accordance with Nebraska Revised Statute § 79-825.

APPENDIX B (continued)

NEW HIRE TEACHER SALARY PLACEMENT TABLE FOR 2012-13

Previous Years	STEP	BA+0	BA+12	BA+24	MA+0 BA+36	MA+15	MA+30	EdSpec MA+36	EdD /PhD
0		\$ 36,032	\$ 36,686	\$ 37,505	\$ 38,288	\$ 39,927	\$ 41,530	\$ 44,248	\$ 45,576
1		\$ 36,032	\$ 36,686	\$ 37,505	\$ 38,288	\$ 39,927	\$ 41,530	\$ 44,248	\$ 45,576
2		\$ 36,032	\$ 36,686	\$ 37,505	\$ 38,288	\$ 39,927	\$ 41,530	\$ 44,248	\$ 45,576
3		\$ 38,306	\$ 38,924	\$ 39,698	\$ 40,440	\$ 41,987	\$ 43,502	\$ 46,071	\$ 47,339
4		\$ 38,874	\$ 39,504	\$ 40,291	\$ 41,048	\$ 42,622	\$ 44,166	\$ 46,781	\$ 48,074
5		\$ 39,504	\$ 40,135	\$ 40,953	\$ 41,710	\$ 43,316	\$ 44,891	\$ 47,569	\$ 48,897
6		\$ 40,008	\$ 40,669	\$ 41,489	\$ 42,246	\$ 43,882	\$ 45,490	\$ 48,199	\$ 49,579
7		\$ 40,544	\$ 41,205	\$ 42,024	\$ 42,591	\$ 44,230	\$ 45,868	\$ 48,577	\$ 50,006
8		\$ 41,080	\$ 41,741	\$ 42,591	\$ 43,159	\$ 44,766	\$ 46,402	\$ 49,156	\$ 50,559
9		\$ 41,615	\$ 42,307	\$ 43,159	\$ 43,693	\$ 45,332	\$ 46,970	\$ 49,712	\$ 51,147
10		\$ 42,151	\$ 42,844	\$ 43,726	\$ 44,796	\$ 46,402	\$ 48,040	\$ 50,853	\$ 52,255
11			\$ 43,410	\$ 44,293	\$ 45,868	\$ 47,506	\$ 49,156	\$ 51,994	\$ 53,395
12			\$ 44,009	\$ 44,860	\$ 46,970	\$ 48,577	\$ 50,265	\$ 53,135	\$ 54,551
13			\$ 44,577	\$ 45,615	\$ 48,324	\$ 50,006	\$ 51,700	\$ 54,551	\$ 56,065

METHODOLOGY FOR NEW HIRE PLACEMENT FOR 2012-13

STEP 1 • Determine previous years of teaching experience up through and including 2011-12.

STEP 2 • Separate all graduate credit hours earned before September 1, 2004 from those earned after September 1, 2004.

STEP 3 • Calculate a new hire's placement on the salary schedule above based upon years of previous experience and using all qualified graduate credits earned prior to September 1, 2004. [For example, a person with 9 years of experience and pre-September 2004 graduate credits of BA+27 would be placed at \$43,159].

STEP 4 • Add all graduate semester credits earned prior to September 1, 2004 which were not used for placement on the schedule (and all graduate credits earned after September 1, 2004) at the rate of \$165 per credit hour. Maximum graduate credits allowed is 36. No credits allowed beyond the EdSpec or Doctorate. [For example, if a person has pre-September 2004 graduate credit hours of BA+27, only 24 were previously used and 3 remain to be used at \$165 per hour. If the same person has MA+3 in total, take the maximum 36 hours earned prior to the MA degree, minus the 24 hours already used to get 12 hours at \$165 per graduate credit hour. That is a total of \$1,980. Then take the 3 hours earned after the MA degree at \$495 and add together to get \$2,475].

STEP 5 • Add the salary of Step 3 to the salary of Step 4 to get a total salary. [In the example listed above, add \$43,159 to \$2,475 for a total of \$45,634].

STEP 6 • Determine the date of the MA degree if applicable. If the MA is before June 1, 2005, create a MA stipend of \$2,000. If the MA is after June 1, 2005 create a MA stipend of \$800. Keep the MA stipend as a separate line item within total compensation.

**APPENDIX C
COMPENSATION STIPENDS FOR EXTRA DUTIES
2012-2013 and 2013-2014**

HIGH SCHOOL
ATHLETIC STIPENDS

	<u>2012-13</u>	<u>2013-14</u>
FOOTBALL		
Head Coach	\$7,500	\$8,600
Assistant Varsity	\$4,900	\$5,590
Assistant Coach	\$3,950	\$4,558
[boys]		
BASKETBALL		
Head varsity	\$7,150	\$7,740
Varsity Assistant	\$4,700	\$5,031
J.V. Coach	\$4,700	\$5,031
Assistant Coach	\$3,750	\$4,102
[boys and girls]		
TRACK		
Head Coach	\$5,750	\$6,880
Assistant Coach	\$3,200	\$3,784
[boys and girls]		
WRESTLING		
Head Coach	\$6,200	\$7,740
Assistant Coach	\$3,450	\$4,257
[boys]		
BASEBALL		
Head Coach	\$5,950	\$6,880
Assistant Coach	\$3,284	\$3,784

[boys]

SWIMMING

Head Coach \$6,650 \$7,740

Assistant Coach \$3,550 \$4,257

[boys and girls combined]

VOLLEYBALL

Head Coach \$6,200 \$7,740

Assistant Coach \$3,450 \$4,257

[girls]

SOFTBALL

Head Coach \$5,750 \$6,880

Assistant Coach \$3,200 \$3,784

[girls]

SOCCER

Head Coach \$5,750 \$6,880

Assistant Coach \$3,200 \$3,784

[boys and girls]

GOLF

Head Coach \$3,300 \$3,870

[boys and girls]

TENNIS

Head Coach \$3,300 \$3,870

Assistant Coach \$2,300 \$2,516

[boys and girls]

CROSS COUNTRY

Head Coach \$3,300 \$3,870

Assistant Coach \$2,300 \$2,516

[boys and girls combined]

INTRAMURAL SUPERVISOR

Fall	\$1,110	\$1,110
Winter	\$1,300	\$1,300
Spring	\$1,110	\$1,110

AQUATICS DIRECTOR \$10,140 \$10,140

Strength and Conditioning	\$6,650	\$8,600
Weight Trainer	\$5,200	\$5,200
Assistant Activities Director	\$5,550	\$6,000

**OTHER HIGH SCHOOL
EXTRA DUTY STIPENDS**

	<u>2012-13</u>	<u>2013-14</u>
Academic Decathlon	\$1,740	\$1,740
Annual (Yearbook)	\$3,770	\$3,770
Assistant Band Director	\$4,500	\$4,500
Assistant Debate	\$3,780	\$3,780
Assistant Forensics	\$3,780	\$3,780
Assistant Musical Director	\$1,520	\$1,520
Assistant Vocal Music Director	\$3,400	\$3,400
Band Director	\$7,560	\$7,560
Cheerleading [varsity]	\$3,620	\$3,620
Cheerleading [junior varsity]	\$2,320	\$2,320
Cheerleading [freshman]	\$2,320	\$2,320
Cheerleading [wrestling]	\$1,450	\$1,450
Class board sponsor [senior]	\$870	\$870
Class board sponsor [junior]	\$1,300	\$1,300
Class board sponsor [sophomore]	\$290	\$290
Class board sponsor [freshman]	\$290	\$290
Club sponsor	\$580	\$580
Dance Team	\$2,320	\$2,320
Debate	\$7,560	\$7,560

DECA	\$1,450	\$1,450
Drama Director	\$5,750	\$5,750
FBLA	\$1,110	\$1,110
FCCLA	\$1,110	\$1,110
FinishLynx System Operator	\$580	\$580
Forensics	\$7,560	\$7,560
Literary Magazine	\$870	\$870
Musical Director	\$3,030	\$3,030
National Honor Society	\$1,450	\$1,450
Newspaper	\$3,190	\$3,190
Orchestra (strings) Director	\$3,780	\$3,780
PAYBAC Liaison	\$580	\$580
RTI+I Consultant	\$800	\$800
RTI+I Leader	\$800	\$800
Student Council	\$1,450	\$1,450
VICA	\$1,110	\$1,110
Vocal Music Director	\$6,800	\$6,800

MIDDLE SCHOOL
EXTRA DUTY STIPENDS

	<u>2012-13</u>	<u>2013-14</u>
BASKETBALL		
Head 8th	\$1,800	\$1,850
Assistant 8th	\$1,510	\$1,575
C Team 8th	\$1,210	\$1,275
[boys and girls]		
WRESTLING		
Head 8th	\$1,800	\$1,850
Assistant 8th	\$1,510	\$1,575
[boys]		

TRACK

Head 8th	\$1,800	\$1,850
Assistant 8th	\$1,510	\$1,575
[boys and girls]		

VOLLEYBALL

Head 8th	\$1,800	\$1,850
Assistant 8th	\$1,510	\$1,575
[girls]		

FOOTBALL	\$1,800	\$1,850
[boys]		

Intramural Boys Basketball	\$740	\$750
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Intramural Girls Basketball	\$740	\$750
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Intramural Girls Volleyball	\$740	\$750
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ACTIVITIES DIRECTOR	\$6,660	\$6,660
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OTHER MIDDLE SCHOOL
EXTRA DUTY STIPENDS

	<u>2012-13</u>	<u>2013-14</u>
Annual (Yearbook)	\$1,450	\$1,450
Assistant Musical	\$1,150	\$1,150
Club Sponsor	\$580	\$580
Drama / Musical	\$1,300	\$1,300
Instrumental (Band) Director	\$1,740	\$1,740
Newspaper	\$730	\$730
Orchestra (Strings) Director	\$1,160	\$1,160
PAYBAC Partner Liaison	\$580	\$580
RTI+I Consultant	\$800	\$800
RTI+I Leader	\$800	\$800
Student Council	\$1,010	\$1,010
Vocal Music Director	\$1,740	\$1,740

Volunteer Coordinator	\$290	\$290
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ELEMENTARY
EXTRA DUTY STIPENDS

	<u>2012-13</u>	<u>2013-14</u>
Club Sponsor	\$580	\$580
PAYBAC Partner Liaison	\$580	\$580
RTI+I Consultant	\$580	\$580
RTI+I Leader	\$1,300	\$1,300
Safety Patrol	\$1,310	\$1,310
Student Council	\$730	\$730

DISTRICT
EXTRA DUTY STIPENDS

	<u>2012-13</u>	<u>2013-14</u>
Building Web Page Initiator	\$1,450	\$1,450
Building Wellness Coordinator	\$580	\$580
Computer Initiator (Elementary, Middle, High)	\$2,320	\$2,320
Department Head [*]	\$2,320	\$2,320
IB Extended Essay Supervisor / Mentor	\$360	\$360
Instrumental Music Department Head (4-12)	\$2,750	\$2,750
Mentor	\$400	\$400
New Staff Induction (Peer Coaching and Productive Approaches)	\$290	\$290
Staff Development Facilitator	\$860	\$860
Supervisor (paid per supervision assignment)	\$25	\$25
TEAMMATES Sponsor (1-5 volunteer mentors)	\$290	\$290
TEAMMATES Sponsor (6-10 volunteer mentors)	\$580	\$580
TEAMMATES Sponsor (11 or more volunteer mentors)	\$870	\$870

*Buildings with Instructional Team Leaders and Facilitators in lieu of Department Heads split building's allocated Department Head salaries

Appendix D
Salary Schedule – College Credit Courses for Salary Placement

The following terms and conditions shall apply for salary range placement:

1. For purposes of determining placement on the salary range, a teacher must have each college graduate course approved by the Building Principal and the Human Resource Office prior to taking the course. In making the approval / non-approval determination the District will consider: the individual teacher's assignment, the type and level of college accreditation, and the individual course.
2. Each teacher who has been accepted into and is working on a degree program may submit his or her program to the Building Principal and Human Resource Office for approval. If approved it will be placed on file in the Human Resource Office and each individual course listed in the program will automatically be approved for future salary range placement.
3. Application forms for approval of college graduate hours are available in the Principal's office or from Human Resources.
4. Procedure for placement on the salary range:
 - a. Placement on the salary range will be determined annually based upon the teacher's status at the commencement of the school year.
 - b. Placement determinations will be based upon the teacher's official college transcript filed with the Human Resource Office. A transcript must be on file prior to December 15 of the school year in order for courses to be considered in placement on the salary range for the current school year.
 - c. Only those courses completed prior to September 1 of the current school year, as evidenced in the official college transcript, will be considered for placement on the salary range for the current school year.
 - d. Any payment due as a result of a change in placement on the salary range will be retroactive to the beginning of the school year.
5. Maximum credit hours:
 - a. Bachelor's: The maximum number of credit hours recognized for additional salary payment above a Bachelor's degree shall not exceed 39; provided however, the last 3 credit hours must have been earned after the second semester of 2006-07 and are from a list of courses specifically approved by the Superintendent (or designee).
 - b. Master's: The maximum number of credit hours recognized for additional salary payment above a Master's degree, shall not exceed 39; provided however, the last 3 credit hours must have been earned after the second semester of 2006-07 and are from a list of courses specifically approved by the Superintendent (or designee).
 - c. Educational Specialist: The maximum number of credit hours recognized for additional salary payment above an Educational Specialist degree, shall not exceed 3; provided however, the 3 credit hours must have been earned after the

second semester of 2006-07 and are from a list of courses specifically approved by the Superintendent (or designee).

- d. Doctorate: The maximum number of credit hours recognized for additional salary payment above a Doctorate degree, shall not exceed 3; provided however, the 3 credit hours must have been earned after the second semester of 2006-07 and are from a list of courses specifically approved by the Superintendent (or designee).
- e. Calculation Restrictions: In all salary ranges, (Bachelor's, Master's, Educational Specialist, and Doctoral), credit hours used for salary determination must not have previously been used to calculate salary. Credit hours used for salary determination must have been obtained after the date the preceding degree was earned as evidenced by the official college transcript.

Appendix E
Schedule of Payments - Voluntary Separation Program (2012-13)

An eligible employee who has been approved by the Board for participation in the Voluntary Separation Program shall receive a total benefit equal to his or her final salary times years of credited service times the salary factor indicated in the table below. The total benefit shall be divided into equal monthly payments as indicated in the table below:

Year of Plan Eligibility	Total Benefit Formula	Number of Equal Monthly Payments
1	Salary x Years x .070	60
2	Salary x Years x .065	60
3	Salary x Years x .060	60
4	Salary x Years x .055	60
5	Salary x Years x .050	60
6	Salary x Years x .045	60
7	Salary x Years x .040	48
8	Salary x Years x .035	36
9	Salary x Years x .025	24
10	Salary x Years x .015	12
11	Eligibility Ends	

Definitions:

Salary shall mean the employee's final school-year annual salary including longevity pay but not including payments for extra-duty, performance bonus, cash-option, or hourly paid work.

A **year of credited service** shall mean:

- (a) any school year in which the employee is paid by the district for at least 135 days of full-time work; or
- (b) any two school years in which the employee is paid for the equivalent of at least 135 days of part-time work each year; or
- (c) any two school years in which the employee is paid for the equivalent of at least 67.5 days of full-time work each year.

Years of employment as a substitute shall not be counted toward years of service under this plan.

Monthly Payment Amount is the total benefit divided by the number of monthly payments

Age shall mean an employee's age on June 1 of any given school year.

Year of Plan Eligibility is determined by the school year when the employee is first eligible to participate. When an employee first meets the qualifications described in the eligibility section of this agreement, the employee is in year one (1) of his or her eligibility. The following school year is the employee's second year (2) of eligibility; this pattern continues until the employee elects to participate or until the eleventh (11th) year when the employee is no longer eligible to participate.

Appendix E (continued)
Schedule of Payments - Voluntary Separation Program (2013-14)

An eligible employee who has been approved by the Board for participation in the Voluntary Separation Program shall receive a total benefit equal to the lesser of: (1) his or her final salary times years of credited service times the salary factor indicated in the table below; or (2) \$20,000 per year. The total benefit shall be divided into equal monthly payments as indicated in the table below:

Year of Plan Eligibility	Total Benefit Formula	Number of Equal Monthly Payments
1	Salary x Years x .070	60
2	Salary x Years x .060	60
3	Salary x Years x .050	60
4	Salary x Years x .030	60
5	Salary x Years x .010	60
6	Eligibility Ends	

Definitions:

Salary shall mean the employee's final school-year annual salary including longevity pay but not including payments for extra-duty, performance bonus, cash-option or hourly paid work.

A year of credited service shall mean:

- (a) any school year in which the employee is paid by the district for at least 135 days of full-time work; or
- (b) any two school years in which the employee is paid for the equivalent of at least 135 days of part-time work each year; or
- (c) any two school years in which the employee is paid for the equivalent of at least 67.5 days of full-time work each year.

Years of employment as a substitute shall not be counted toward years of service under this plan.

Monthly Payment Amount is the total benefit divided by the number of monthly payments.

Age shall mean an employee's age on June 1 of any given school year.

Year of Plan Eligibility is determined by the school year when the employee is first eligible to participate. When an employee first meets the qualifications described in the eligibility section of this agreement, the employee is in year one (1) of his or her eligibility. The following school year is the employee's second year (2) of eligibility; this pattern continues until the employee elects to participate or until the sixth (6th) year when the employee is no longer eligible to participate.

Appendix F
MPS Health Plan

<i>Benefit Overview</i>	MPS PPO Plan Effective January 1, 2013
Annual Deductible	
In-network	
Individual	\$600
Family	\$1,200
Out-of-network	
Individual	\$1,200
Family	\$2,400
Co-insurance %	
In-network	80%
Out-of-network	60%
Out-of Pocket Max, NOT including deductible	
In-network	
Individual	\$2,000
Family	\$4,000
Out-of-network	
Individual	\$4,000
Family	\$8,000
Prescription Drug Copay	Generic \$10 Preferred Brand \$35 Non-Preferred Brand \$60 Mail Order: 2.5 copays for 90 day supply
Lifetime Maximum	none

Appendix G
MPS Dental Plan for 2012-14

<i>Benefit Overview</i>		
	In-Network	Out-of-Network
Annual Deductible		
Individual	\$25	\$25
Family	\$75	\$75
Individual Annual Maximum	\$1,500 combined	
Diagnostic & Preventive (no deductible)		
Exams	100%	90%
Cleanings	100%	90%
X-rays	100%	90%
Fluoride Treatment	100%	90%
Sealants	100%	90%
Space Maintainers	100%	90%
Regular Restorative Services (deductible applies)		
Emergency treatment to relieve pain	80%	70%
Fillings, stainless crowns	80%	70%
Simple extractions, surgical services	80%	70%
Major Services (deductible applies)		
Endodontics – root canal therapy	80%	70%
Periodontics – treatment of gum disease	80%	70%
Crowns, inlays, onlays	50%	40%
Bridges and dentures	50%	40%
Repairs and adjustments	50%	40%
Orthodontics	N/A	N/A



Millard North High School • 1010 So. 144th St. • Omaha, NE 68154-2899 • (402) 715-1365 • (Fax) 715-1336

May 1, 2012

Mr. David Anderson
Millard Board of Education
5606 South 147th Street
Omaha, NE 68137

Dear Mr. Anderson:

We are pleased to recommend the following students, who are scheduled to complete all prescribed graduation requirements, as recipients of high school diplomas at commencement exercises on Saturday, May 26, 2012 at 1:00 p.m. at the Omaha Civic Auditorium. In the event that any student(s) fails to meet the prescribed standards for graduation, he/she will not participate in the commencement exercises.

Respectfully submitted,

A handwritten signature in black ink that reads "Brian Begley". The signature is written in a cursive style with a large, looped "B" at the beginning.

Mr. Brian Begley
Principal

A handwritten signature in black ink that reads "Kelley Hood". The signature is written in a cursive style with a large, looped "K" at the beginning.

Mr. Kelley Hood
Assistant Principal

Jared Lucas Abrahamson
John Charles Adair
Annalise Marie Adams
Kevin P. Adler
James H. Albright
Mitchell J. Amen
Branson Ames
Rafiullah Amini
Kiran R. Anchan
Jordan M. Andersen
Bennett L. Anderson
Sarah Elizabeth Anderson
Shelby Lee Andresen
Clayton N. Annan
Landon Alan Arnold
Amanda J. Atherton
Gabrielle Atherton
Sara Hernández Atkins
Kendrick N. Au
Paola Avalos
Ricardo Ayon
Kara E. Babcock
Anna Christine Bachmann
Haonan Bai
Christopher L. Bailey
Shikha Baishya
Sarah Mae Ballard
Taylor J. Balm
Temitope Banwo
Randolph K. Barker II
Elissa R. Barnes
Megan Jean Barney
Madison Paige Baron
Jefferson Riley Barrett
Zachary Aaron Barry
Basma Hesham Basma
Kelly Rebecca Bast
Paige N. Baughman
Nicholas R. Beaulieu
Aubrey J. Beck
Nicholas Trent Bell
Kaitlin Anne Bencoter
Josee Elizabeth Bents
Tyler Jon Bergmeier
Lauryn Marie Besack
Andrea Marie Bierman

John Charles Birkentall
Austin M. Blandford
Megan Leigh Blobaum
Jessica Marie Blum
Jacob William Boaz
Tayler M. Bohlken
Maxwell C. Boll
Colleen Nicole Bone
Alexander Vasily Booth-Malnack
Haley A. Borcharding
Cole A. Borgmann
Andrew J. Bowie
Stephanie Boyd
Christine Louise Boyer
Ashton Jon Brake
Zachary James Brandquist
Troy J. Brekken
Hunter James Bremer
Mariah-Rose Brown
Rachel Elizabeth Brown
Taylor Rayne Brown
Laura L. Bruening
Courtney Marie Bruun
Brenna Kathleen Burgess
Brianna Kristine Burgess
Michael Andrew Burke
Michael Y. Burn
Bryce Paul Burnett
Shantrice Nicole Bush
Taylor M. Bushon
Kelsey R. Butcher
Matthew T. Campbell
Colin A. Canelli
Jennifer L. Carew
Jordan Grace Carlson
Austin James Carper
Kyle J. Case
Anthony Paul Cattano
Thien T. Che
Rishi Chebrolu
Ravi Theja V. Chintapalli
Stephen James Christiansen
Heather Christine Chuda
Alex Cifuno
Alexander W. Claassen
Alyssa M. Clark

Ellison Danielle Clark
Paul Merlin Clark
Jamilla Maria Chavez Coleman
Jessica Lynn Colo
Katie Jo Michelle Cook
Shannon Noëlle Cooney
Daniel Patrick Corrigan
Alexandra M. Courtney
Ryan E. Cox
Amber P. Crews
Robert T. Cronkleton
Erin E. Crowley
Brandon P. Cruz
Catarina H. Cruz
Nicholas D. Cumberledge
Hannah Joy Cummings
Jacob Paul Cunningham
Hector Curiel
Renee Marie Dahmer
Holly S. Dalton
Nathaniel R. Darby
Stephanie A. Darrow
Christopher Durbin Davidson
Samuel Thomas Davidson
Ariana M. Davis
Tiana Asia Davis
Alvaro Guadalupe De Anda
Gregory Michael Decker
William Ray DeGraaf
Alec William DeGrenier
Caeli Theresa Dentler
Elisha-Kim Jania Desmangles
Adam D. DeVries
Jennifer Nicole Diamond
Kevin Martin Dickey
Alaina Lee Dickinson
Kelsey L. Dolinsky
Isaac R. Doty
Christopher W. Dougherty
Cole Nathaniel Dougherty
Connor Patrick Doyle
Haley Lynne Dresser
Jodi Lea Duckert
Joseph B. Dugan
Tiffany L. Duncan
Kim Duong
Emily A. Dye
Marcus V. Dye
Travis Christian Eakins
Lauren Bailey Eby
Logan Taylor Eby
Cody Ray Edelman
Anna Elise Eirinberg
Lyla H. El-Refai
Aimee Danielle Renee Elvig Cossette
Andrew John Elvig Cossette
Collin Thomas Erickson
Evelynn Eveleth
Matthew Thomas Falcon
Terrell Veron Falkner
David Anthony Familetti
Grace Putrino Faulconbridge
Micaela Elizabeth Fehringer
Corey Steven Ferguson
Cailey Jan Feric
Alyssa R. Ferrazzo
Nina E. Ferrazzo
Elaine Marie Ferrin
Ryan B. Fillbach
Cody Michael Fischer
Morgan Elizabeth Fisher
Hannah Taylor Fisk
Alyssa M. Flannery
Holly Nicole Fleck
Marley Jo Fleming
Carolyn M. Ford
Jessica Lynn Foreman
Savannah Leigh-Adaire Franger
Lauren Frank
Antonio D. Freeman
Curtis Daniel Frei
Madison Frost
Samuel D. Fulton
Nichole M. Gabriel
Marissa Danielle Garcia
Jessica Lee Gargano
Jal A. Gatluak
Kyle D. Geddes
James Michael Geiger Jr.
Shelley Dené Georgesen
Preston Gigax
Luke Francis Gilbert

Connor J. Gilinsky
 Abbey Giller
 Samuel Wayne Gingerich
 Keara Maryn Glandt
 Tehia Irene Goben
 Zachary Robert Goehring
 Nicole Antionette Gollhofer
 Ayla Marie Gomez
 Ashley A. Gonzales
 Alexis Victoria Gonzalez
 Brian Jacob Goodbarn
 Hunter Lee Gorby
 Korian Michelle Gosch
 Austin James Grady
 Elizabeth Grace Graff
 Adam Gregory Graves
 Dylan James Grell
 Brent Donald Griffiths
 Kristen Grimaldi
 Brooke Camille Gruhn
 Francesca Loren Gurciullo
 Savanah M. Gusman
 Jackson Colby Gzehoviak
 McKenna Frances Hager
 Rachel E. Hagge
 Benjamin W. Hale
 Alan Alfred Haley II
 Ian Lyle Hall
 Stefanie Michelle Hall
 Jordan Michael Halloran
 Drake Armstrong Hamilton
 Cody Ryan Hamling
 Elizabeth Lynn Hanks
 Thomas Anthony Hanlon
 Martina E. Hanna
 Alica A. Hannum
 Grace Kathryn Hansen
 Heidi Marie Hanson
 John David Hanson
 Taylor James Hanson
 Crystal D. Hanway
 Zaeem Haq
 Katie Jean Hart
 Marin Leeann Hartfield
 Joshua D. Hartman
 Domineque Debra Hass
 Lexi Anne Hatt
 Phillip J. Hatten
 Timothy Jacob Haugen
 McKenzy Dawn Heath
 Mitchell Joe Heliker
 Krystina Merlan Hernandez
 Andrew John Hicks
 Jason M. Hiemer
 Joseph Thomas Hill
 Jacob D. Hoffmann
 Sarah Rose Holden
 Zachary Thomas Holm
 Darien F. Holman
 Martha R. Holstein
 Alyssa Miriam Holt
 William M. Hotchkiss
 Cody J. Houdesheldt
 Micah Joel Houfek
 Morgan Leigh Hough
 Amelia Ruth Howard
 Abigail Carol Hugo
 Austin Joseph Hukill
 Trevor L. Hunt
 Laura Bonnie Hurley
 Jennie J. Ingalise
 Brittany Kae Jackson
 Kenneth Vermont Jackson
 Eli Talbot Jacobs
 Abhishek R. Jaddu
 Mohit Jain
 Zachary Lee Janecek
 Chelsea Rae Jansen
 Claire Elizabeth Jauken
 McCork Tre Jenkins
 Benjamin Jensen
 Scott T. Jeub
 Rene Jimenez
 Elliot Randol Johnson
 Garrett Lee Johnson
 Kellie C. Johnson
 Kiara McKenna Johnson
 Matthew A. Johnson
 Jessica A. Johnston
 Jacob T. Jones
 Jessica Nichole Jones
 Alex Jurgenson

Jessica Kaffenberger
Kelsey June Kalinski
Marlene Flora Kanmogne
Akachukwu Peace Kanu-Asiegbu
Alexander S. Karpf
Shayne Thomas Kelly
Seth James Kerrey
Agyashree Khadayat
Shariq Mansoor Khan
Nikolas K. Kiper
Nicole Aileen Kirby
Leah Marjorie Klinkacek
Kelsey Linn Kloster
Anna R. Klosterman
Drew Franklin Knudson
Mikala Rose Kolander
Cale James Korbelik
Madeline O'Neil Korbitz
Parker Mathiasson Korbitz
Miroslava Kotsan
Eric K. Kottas
Tucker R. Kreikemeier
Josef Michael Kripal
Samhitha G. Krishnan
Luke Thomas Kunneman
Bradley D. Kutler
Kelly Morgan Kuwitzky
Michael John Kwapnioski
MacKenzee L. Lahmann
Kayla Bronte Lake
Chloe Lamay
Jacob Michael Landolt
Trevor C. Lane
Emily Langdon
Andrew William Lapp
Nathaniel Charles Larson
Jessica Anne Latch
Jacob Taber Lawlor
Matthew James Lee
Jennifer Ann Leffler
Zachary E. Lehman
Jenna K. Lemkau
Shane Patrick Lentz
Darian Allen Lepert
Jessica Beth Levinger
Amanda Renee Lewis
Jacob A. Lieser
Jennifer Lynn Lillo
Jessica Leigh Lillo
Sheng-Tzu Teresa Lim
Heather Anne Linder
Bilal Lodi
Alexandra Marie Loos
Kerolos M. Lotfy
Jefferson Ho Lu
Jessica Choi Lu
Patrick Andrew Luddy
Connor Doran Lundgren
Laura Elizabeth Maas
Lauren N. Macaulay
Andrew R. Mackin
Mackenzie Taylor Magid
Madison Marie Maher
Monica Paige Malchow
Taylor Marie Malone
Matthew Jacob Maly
Derek Michael Manion
Paul J. Manley
Alicia Marie Mannino
Michael N. Marsh Jr.
Ellie Susan Martin
Hayley C. Martin
Jordan Tobias Martinez
Kathryn Maria Mattes
Marin Nicole Maycock
Patrick Michael McCue
Brian Thomas McGloin
Jai Kumar Mediratta
Jacob T. Meiches
Jake Maxwell Mellor
Alexandra Melo-Mora
Dahaun L. Meredith
Amber Nicole Merritt
Erin Amelia Mertz
Kelle N. Meschede
James Alan Middleton Jr.
Emily Constance Miller
Madison Nicole Miller
Sophia N. Miller
Michaela M. Moore
Elizabeth M. Moran
Jordan Lynn Morford

Kathleen D. Morford
 Andrew Michael Sudbeck Morrison
 Keaton E. Moss
 Kieresha K. Mudd
 Vikas Venkata Mudgapalli
 Alexis Marie Munchrath
 Samuel W. Munzesheimer
 Ruby Olivia Mussman
 Sessa Pavan K. Myneni
 Amanda Marie Nabors
 Nicole Anne Nadres
 Adam Michael Nelson
 Andrew M. Nelson
 Jenna Marie Nelson
 Thomas Pat Nelson
 Corey J. Neumann
 Jessica L. Newton Pugh
 Catherine A. Nguyen
 Jennifer Nguyen
 Jillian M. Nieto
 Jennifer Kay Nilius
 Khampane Nitbouapha
 Kaitlyn A. Noecker
 Benjamin Edward Noodell
 Olivia R. Northrop
 Bethany Suzanne Norton
 Geoffrey Scott Novak
 Anastasia Grace Nyffeler
 Nathanael K. Obeng
 Jaylyn A. Odermann
 Alexander J. O'Donnell
 Hayley E. Oglesby
 Eric J. Ohri
 Megan E. O'Leary
 Ryan Dakota O'Leary
 Nicholas C. Olsen
 Allie Olvera
 Kasey Morgan Ostronic
 Michael R. Otten
 Kristyn Paige Otter
 Cassidy Anne Padilla
 Allison N. Pagenkemper
 Katherine Kay Past
 Sheel Abhinandan Patel
 Brandon M. Pederson
 Patrick Dylan Pestello

Shelby L. Petersen
 Micah James Peterson
 Carly Jean Pfeiffer
 Tyler Kentarou Phillips
 Marquette Elizabeth Pick
 Adam Gene Pollard
 Jordan N. Pollock
 Weston James Pool
 Abigail Ann Marie Porter
 Harrison John Potrzeba
 Jacklyn Pauline Powers
 Jessica Jeanne Powers
 Andrew James Pravecek
 Savannah Preister
 Jayne Lauren Preucil
 Brandon J. Puckett
 Lindsey Danielle Push
 Allen D. Qiu
 Ayelen Quirino
 Nithya Rajagopalan
 Selinda M. Ramos
 Nicholas John Reboloso
 Christine A. Reed
 Molly Ann Reed
 Shannon Nicole Reeves
 Kyle Regen
 Andrew R. Reicks
 Emily Elizabeth Reiff
 Brooke C. Reilly
 Justin Allen Reis
 Natalie Rose Renshaw
 Bradley D. Reynolds
 Elizabeth Li Rhone
 David M. Ricart
 Bryan Rieger
 Amber Lynn Risley
 John Michael Roberts
 Tyler D. Robinson
 Ryan Roche
 Jeffrey W. Rodis
 Alyssa M. Roos
 Caysha Le Roskoski
 Jane Elizabeth Round
 Anna Jayne Ryan
 Mitchell Thomas Ryan
 Thomas Ryan

Megan Marie Saari
Aanya Kael Sagheer
Colin James Sanny
Jordan Maller Schall
Kylie Morgan Scheetz
Megan E. Schendt
Andrew Thomas Schill
Katelynn J. Schneider
Jill Marie Schomers
Sarah Rose Schrader
Emili Renee Schulz
Taylor Laureen Seymore
Emily Allison Seymour
Apoorva Sharma
Daniel Shats
Ilya Shats
Emily Clare Shavlik
Laura Elizabeth Shaw
Graham Vaughn Sheppard
Madison Lea-Haber Shomaker
Tarun Shorey
Adam Shriver
Darion Shropshire
Danielle Rachael Shultz
Jacob R. Siadek
Aspen Siler
John Michael Silva
David J. Simpson
Eshita Singh
Somi Singh
David M. Siref
Alissa Lee Sivinski
Caitlin Elizabeth Small
Bryan Louis Smith
Elizabeth Ann Smith
James Terrance Smith III
Nathaniel L. Smith
Sean P. Smith
Taylor Elisabeth Smith
Amy Michelle Soderquist
Grace Solem-Pfeifer
Daniel Joseph Soliz
Jamie Lyn Sorenson
Garrick D. Sowa
Skyler M. Spracklin
James Patrick St. Clair
Austin J. Stanek
Matthew P. Steffes
Brennan Jeffrey Stevenson
Bailey M. Stilmock
Jared Vandon Stockton
Carl Jesse Stokes
Brittany Ashton Stone
Preston Alexander Streebin
Erik Strottmann
Amanda Marie Sullivan
Matthew Keith Sunderman
Brittany Kay Sutton
Tricia Joyce Svoboda
Nicholas A. Swanson
Ryan W. Sweet
Robert Michael Swoboda
Alyson Mae Szymczak
Brian James Talcott
Haley Morgan Tarpinian
Kennedy Renae Tarrell
Elizabeth C. Ternent
Katherine M. Ternent
Alexis A. Terwey
Sean Patrick Terwilleger
Jessica Thai
Claire G. Thomas
Lindsey N. Thomas
Dylan J. Thompson
Michael Tichenor
Devin Lynn Timberlake
Cody A. Timm
Collin James Todalen
Audrey A. Tompkins
Lucas Scott Tonkinson
Robert James Toth, Jr.
Sam W. Trant
Elizabeth Ann Trospen
Gannon Richard Tullock
Nick William Tuschen
Elijah Tynes
Gage M. Tyrakoski
Lauren Cassiah Ueding
Austin R. Ulch
Renée Ullrich
Bridget I. van Beaumont
Sydney Adelle Vanarsdall

Nicholas R. Vanderveen
Chase A. VanKooten-Parmer
Marti Anne Vaughan
Alexandra Noel Vaughn
Lauren Nicole Vaughn
Richard Y. Vazquez
Jeeva Venkataraman
Alyssa Joy Vest
Meghan MJ Voigt
Garrett D. Vojchehoske
Cody Michael Wagoner
Bryan Christopher Walker
Ryan Walters
Bradley Bruce Walton
John Leehy Warren
Joshua Steven Watson
Nicholas Paul Wees
Lara A. Wegrzyn
Megan Lynn Weinandt
Stephanie Ann Welch
Leah C. West
Emily K Wheeler
Natalie Elizabeth Wheeler
Kaitlynn J. Whitelock
Kohrie A. Whittington
Nicholas Gregory Wiemers
Dustin J. Wilcox
Cole Wilhelmi
Joshua A. Williams
Travis Wayne Williams
Zachary P. Williams
Brittany Michelle Willms
Connor J. Wilson
Bailey Marie Wobig
James T. Woelfel
Lilian Wong
Mikaela Clarke Woodbury
Troy Alexander Woods
Elizabeth Ruth Woolcott
Tyler Daniel Workman
Hannah Clay Worrell
Brianna M. Wright
Jeffrey Yau
Sherif Zahra
Paige Aileen Zeleny
Xiongfei Zhang

Mason Hui Yuan Zheng
Dalton James Zielinski
Zakary James Ziepke



Millard South High School • 14905 "Q" St. • Omaha, NE 68137 • 402-715-8268 • Fax 402-715-8472

May 18, 2012

Mr. Dave Anderson
 President
 Millard Board of Education
 5606 S. 147th Street
 Omaha NE 68137

Dear Mr. Anderson:

I am pleased to recommend the following students listed, who as of this date are scheduled to complete all prescribed graduation requirements, as recipients of high school diplomas at Commencement Exercises on Saturday, May 26 at 4:00 PM. Should any student fail to complete all prescribed graduation requirements, they will not receive a diploma on Graduation day.

Zach Abbott	Anthony James Baratta, Jr.	Taylor Allen Branden
Devon M. Acevedo-Bohannon	Abigail Elizabeth Barla	Matthew D. Brandes
Brandon M. Acker	Brandon William Barnes	Dylan Allan Brewer
Kyle L. Acker	Connor Douglas Barrientos	Amanda Grace Brom
Jacqueline June Adair	Lydia Noreen Barse	Erin Taylor Brown
Ryan M. Adams	Shelton Nicole Bazer	Sarah A. Broyles
Eunice Merlene Adoukpe	Kelly E. Becker	Haley A. Bruckner
German Agraz	Hailey Nicole Bedore	Faith Louise Brueggeman
Dane Melvin Albrecht	William J. Bertelsen	Jacob Alan Burklund
Yessica M. Aleman	Justin S. Bishop	Mikayla A. Burton
Josh A. Alexander	Tatiana M. Blair-Megee	Kyle J. Byers
Tyler R. Altrock	Colin James Blann	Cole B. Cafaro
Hekmatullah Edrees Aman	Caleb Christian Blase	Joseph Sebastiano Calabro
Joshua J. Amaro	Anthony J. Bles	Gianna Marie Caniglia
Jordan Nicholas Andersen	Jamis A. Boden	Meghan Elizabeth Caniglia
Maxwell Donald Anderson	Jamie L. Bohachek	Seth Carmicheal
Michael X. Anderson	Trevor E. Boice	Andrew N. Carolan
Louvanna C. Andrade-Caniglia	Jessica L. Boncordo	Matthew J. Casas
Jacob R. Anton	Lucas Joseph Bond	Shawn M. Castonguay
Rosalia Elena Arias	Zachary Borrell	Justin Taylor Cave
Breanna Rose Ashby	Alexis P. Borrón	Abbie K. Chader
Dillon Patrick Atha	Michael Anthony Boucher	Michael S. Chafin
Gabriel A. Bahena Arteaga	John Richard Bowen, III	Markail R. Channel
Andrew Michael Baldozier	David Z. Boyles	Nicha Chaovalit
Caprice Nicole Balleweg	April Lynn Bradley	Tyler Paul Charity

Jeffrey Kevin Chesnut
 Jacob Mann Christiansen
 Brandon Tyler Ciurej
 Aaron Michael Clark
 Joshua T. Claussen
 Andrew Jacob Clay
 Daniel F. Cleveland, II
 Douglas William Dean Coffin
 Christian Conde-Garcia
 Bronson T. Cordova
 Nicholas A. Corns
 Alicen Corral
 Jossue M. Cortes
 Karley Ann Costello
 Lindsey M. Couch
 Nicholas D. Coyne
 Anthony M. Crawford
 Brendan W. Crowell
 Rafael Cuevas
 Jacob Lee Curtis
 Pierce Avery Dageforde
 Courtnie Rae Dallan
 Nathaniel L. Dartmann
 Michael A. Daugherty
 Brian S. DeChriste
 Michael Delaware
 Raymond Michael Deloa
 Britny Cordera Doane
 Sara Elizabeth Dollen
 Colin Michael Donohue
 Sarah A. Dooley
 Logan Scott Draper
 Zachary Loy Duerksen
 Madeline Erin Paige Dukes
 Isai L. Duran
 Nichole L. Eberle
 Emily Pearl Edwards
 Jenna Taylor Eggert
 Allison J. Eldred
 Charles C. Elford
 Ryan Ricky Eliwise
 Kylee Renee Ellenberger
 Zachary Alan Elmborg
 Danielle N. Epperson
 Taylor E. Erlenbusch
 Megan Lea Eshelman
 Nathan C. Esser
 Nathan C. Estergaard
 Alexis D. Farris-Johnson
 Enya L. Fernandez
 Maya N. Fiske
 Alec Jordan Fleming
 Samantha Rose Flynn
 Sophie Louise Ford
 Megan Foutch
 Alexis Mae Frazier
 Ashley Kristine Freeman
 Degan Michael Freeman
 Aryana Skye Frisch
 Nathalie Fuchs
 Bailey Adell Fulmer
 Alexis Nicholette Fultz
 Jacob Michael Gardner
 Samantha Cheyenne Glenn
 Schuyler Q. Gocke
 Joelle Marisa Goldsberry
 Michelle René Goodman
 Jayme Kathleen Gorat
 Ganon Gorseth
 Robert Graff
 Carolyn Marie Graham
 Marquevis Grant
 Rachel C. Green
 Laura A. Gregor
 Elliot Jay Greve
 Colton J. Griesemer
 Jackson Tyler Groetsema
 Alexander Glen Gross
 Allycia Gutierrez
 Ally Jayne Guy
 Connor Christopher Hackbart
 Adam Taylor Hakenson
 Kathryn Nicole Hale
 Danielle Hamling
 Robert Hanna
 Christina M. Harris
 Tobias A. Harter
 Kierstyn Makenzie Heacock
 Kassandra Nicole Heeb
 Chet Hadan Hegge
 Ricky A. Hendricks, Jr.
 Morgan Alice Hendrix
 Thomas L. Hendrix
 Sahiana Heredia-Lopez
 Mark Paul Hergenroder
 Liza A. Hernandez
 Silvia Hernández Rodríguez
 Lauren N. Hiatt
 John H. Hill
 Richard Thomas Hilt
 Brandon James Hinman
 Jacob Randal Hinman
 Jordan Alexander Hinman
 Brianna P. Hobbins
 Ryan M. Hogan
 Nathan Edward-Lee Hoggatt
 Hannah Holbrook
 Jonathan B. Holtorf
 Stephanie Michelle Hornback
 Marissa J. Horstman
 Dylan Hufferd
 Kyle Robert Hufferd
 Hannah Elizabeth Hussey
 Patrick Joseph Iverson
 Mallory N. Jacks
 Tara Mariah Jacobsen
 Myra R. James
 Nikee Z. James
 Tyler James Janecek
 Rebecca C. C. Janssen
 Coty Scott Jensen
 Brett Allen Jewell
 Brenna Kay Johnson
 Gavin Johnson
 Jacob Andrew Johnson
 Jessica R. Johnson
 Johnathan Russell Johnson
 Kurtis C. Johnson
 Cody Robert Jones
 Madison L. Jones
 Patrick G. Jones
 Margaret N. Kaburu
 Sajna Kajtazovic
 Christopher Lee Kantor
 Zachery Kapfer
 Benjamin L. Karschner
 Kelsey Taylor Kavanaugh
 Jacob D. Kay
 Nicole Delphine Keimig
 David J. Keith
 Olivia Christine Kelly
 Ilmihana H. Kendic
 Anabelle Mony Khim
 Natdanai Khunsriuchen
 Joshua George Kilcoin
 Andrew M. King
 Cassidy A. Kirkle

Jenna Kathryn Kleeman
 Jordyn E. Klein
 Jonathan Israel Jeremiah Kline
 Kelsey Marie Klostermeyer
 Miranda Lynn Knipfer
 Krysta Lynn Kobza
 Kylie Nicole Kohles
 Lydia Grace Kohlscheen
 Taylor Kopcho
 Bradley S. Korcek
 Taylor B. Kostszewa
 Brandon J. Kreider
 Logan C. Krings
 Dalvin Krmpotic
 Nathan David Kroll
 Joshua David Kroupa
 Lauren Marie Krska
 Marissa Marie Kruger
 Jessica Krzemien
 Trevor Alexander Krzyzanowski
 Rachel Marie Kubik
 Nicholas Kühr
 Adrianna L. Kurtzuba
 Elizabeth K. Lachendro
 Zachary M. Lamb
 Meredith Rae Larson
 Jacob Jeffrey Leach
 Elisabeth Anne Lee
 Sara Lynn Leinen
 Allegra S. Lietzen
 Joseph M. Litke
 Devon Looney
 Ivan A. Lopez
 Elyssa Erin Loseke
 Dacia Marie Ludeking
 Jordan Adam Lund
 Savannah N. Luttrell
 Lyndsi Nicole Lyle
 Collin W. Lynch
 Genevieve Macaitis
 Andrew James MacDonald
 Alexandria A. Mack
 Brian Magee
 Zachary E. Mahloch
 Joshua A. Maier
 Danielle Marie Mantzaris
 Lenora Lynn Marino
 Reece Nathan Marion
 Brandon Allen Marmino

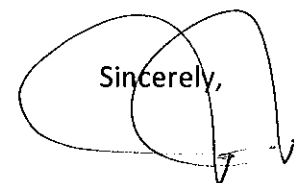
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 Devin Marie Matthews
 Koy C. Matthews
 Erik Robert Mauro
 McKensie Anne McClellan
 Sarina Dorothea McClurge
 Matthew McCormick
 Megan M. McCullough
 Tyler Kent McDowell
 Octavia McGhee
 Audrey L. McGough
 Katelyn Ann McIntyre
 Kevin Michael McIntyre
 Greer Janice McKain
 Kane McKillop
 Madeline K. McMIndes
 Jason Mathew Mears
 Marian Isabella Mendez-Myers
 Pearl S. Merrill
 Christopher Meyer
 Jillian Keiko Mickey
 Brian D. Molina
 Colin J. Moore
 Ty Preston Moore
 Megan N. Moran
 Austin Mordaunt
 Alexander Scott Moreland
 Manuel A. Moreno Solorio
 Sidney E. Morgan
 Jessica Lynn Mosby
 Nick Mueller
 Chayla Delynn Muhammad
 May Mulando
 Megan Mumaugh
 Andrew J. Murphy
 Kayla Lauren Nanfито
 Gino Raffel Nastasi
 Jessica L. Natrass
 Justin Curtis Nebrigich
 David W. Neesen
 Colton J. Nelsen
 Jack Dean Nelson
 Alexandra Nesler
 Jacob Neuman
 Kevin Nguyen
 Clara Nichols
 Christian J. Nielsen
 Joshua R. Nielsen
 Matthew C. Nielsen

Samantha Louise Nihsen
 Brady Charles Nikolas
 Quita M. Noble
 Matthew Joseph Noel
 Emily M. Nolan
 Amanda Renee Nordmeyer
 Peter Noriega
 Ariel Anna Norman
 Andrea Elizabeth Norton
 Jordan Marie Nuffer
 Rufus Oglesby
 Ashley T. Olson
 Laura J. Olson
 Daniel R. O'Neill
 Ashley Marie Opryszko
 Miguel Angel Orozco
 Nicholas R. Orth
 Gregory C. Paesl
 David Justice Page
 James M. Page
 Enrique A. Parker
 Sarah Parks
 Katelyn K. Partch
 Courtney Rose Patania
 Molly E. Patera
 Ally Jane Patterson
 Britney Lynn Pauli
 Tyler Andrew Pavich
 Paige Rae Perez
 Aleah Nicole Peters
 Brittney Jo Peterson
 Rachel N. Pihlgren
 Mark Sanford Pincock
 Callie Poisel
 Matthew David Pollock
 Chelsie Anne Pool
 Kimberly M. Porter
 Robyn K. Potter
 Katlin Mellesha Price
 Nicholas Robert Prokop
 Ashley Lynn Quade
 Basil Mohamed Radwan
 Homa Rahmanzai
 Rona Rahmanzai
 Christopher Rajca
 Jonathan Rajca
 Travis D. Ramage
 James N. Ramold
 Jordan Ramos

Collin Charles Rasmussen
 Sidnee Rene Rasmussen
 Taylor Erin Rau
 Safia Rauf
 Safiullah Rauf
 Daniel J. Regan
 Michaela Ann Renshaw
 Ashlee Riggs
 Alex James Ring
 Anna Ring
 Blake C. Ringle
 Samantha Rae Robertson
 Erica S. Rolfe
 Nicole Anna Rose
 Justin W. Rosenthal
 James Devin Ruley
 Jessica L. Runyan
 Morgan Rye
 Andrea C. Saavedra-Garcia
 Maria T. Saavedra-Garcia
 Tre Sacks
 Mackenzie Jae Sankey
 Michael David Scannell
 Trevor Joseph Schaaf
 Katelyn E. Schapker
 Brad Schimonitz
 Mitchell B. Schinstock
 Austin H. Schlagenhauff
 Zachary Matthias Schlegel
 Quinton Ray Schrader
 Cassandra M. Schriener
 Cody L. Schuchard
 Katherine Nicole Schwartz
 Matthew S. Schweer
 Marshall Blaine Scott
 Marissa Noelle Sedam
 Brandon S. Sedlacek
 Emily A. Seyler
 Brittani M. Shadewald-Kirkner
 Jordyn Marie Shaw
 Kelsey Marie Shedd
 James Jordan Shipley
 David L. Shriver
 Morgan Antoniqua Shuler

Kira Ann Simons
 Kyle J. Simonsen
 Christopher Jeffery Skelton
 Elijah L. Smith
 Jessica Lynn Smith
 Joshua Jon Smith
 Loren Elizabeth Smith
 Michael A. Smith
 Zachary D. Smith
 Ryan S. Sorens
 Kailey A. Spencer
 Shelley Marie Spohn
 Kyle Springer
 Kaylie Marie Spudich
 Amber Rose Stackhouse
 Amy Joy Stackhouse
 Taylre Mayne Stalnaker
 Rachelle Ann Stappert
 Angela M. Staub
 Samantha C. Stern
 Thomas O. Strassenburg
 DeStacia Staughn
 Morgan Kimberly Streiff
 Honoraya Stuart
 Connor David Sullivan
 Timothy Michael Sundberg
 Alexander J. Suurvarik
 Lisa Marie Svoboda
 Aaron J. Swope
 Jessica Lynn Teaford
 Alyssa Eve Tevis
 Lindsey Noel Theisen
 Morgan Leigh Thomas
 Moriah Marie Thompson
 Sonja K. Thompson
 An D. Tran
 Anthony J. Treat
 Brooke Ann Trout
 Kaitlin R. Van Ginkel
 Brandon D. Vanhooser
 Jake Tyler Varilek
 Trevor Vermeer
 Jefferson R. Vlasnik
 Connor J. Vogt

Reilly Van Voorhees
 Aubrey Mae Wagner
 Brandon Joe Wagner
 Shelby R. Waldmann
 Lindsey N. Walters
 Ethan Zachary Weber
 Lance J. Weibel
 Austin Grant Wells
 Ashley Danielle Wenck
 Chase Douglas Wheatley
 Catherine Nicole White
 Shaun P. Whitlock
 Taylor M. Wiese
 Amber L. Wild
 Desiree A. Williams
 John S. Williams
 Justin Lee Williams
 Thomas Micheal Williamson
 Janet Kristin Willman
 Taylor A. Wilson
 Samantha Winans
 Morgan Jean Woitzel
 Tori R. Workman
 Andrew B. York
 Chelsea Morgan Zacharias
 Kayla Marie Zatloukal
 Courtney M. Zehner
 Ignacio Zendejas
 Jesus Zendejas
 Lauren Hope Ziegenbein
 Ian R. Zoz
 Stacy Jonathan Zuniga



Sincerely,

Dr. Curtis R. Case
 Principal



Millard West High School • 5710 So. 176th Ave. • Omaha, NE 68135-2268 • (402) 715-6000 • (Fax) 715-6060

May 7, 2012

Mr. David Anderson
Millard Board of Education
5606 So. 147 Street
Omaha, NE 68137

Dear Mr. Anderson,

We are pleased to recommend the following students as recipients of high school diplomas at Commencement exercise on Saturday, May 26, 10:00 a.m., at the Omaha Civic Auditorium. They are scheduled to complete all prescribed graduation requirements. In the event that any student(s) fails to meet the prescribed standards for graduation, he/she will not participate in the commencement exercise.

Respectfully submitted

A handwritten signature in green ink that reads "Greg Tiemann". The signature is fluid and cursive.

Dr. Greg Tiemann
Principal – Millard West High School
Millard Public Schools

MILLARD WEST HIGH SCHOOL GRADUATES 2011-2012

Devon Spencer Adams	Koby M. Brennan	Alex James Duling
Jayne Breanna Adams	Hannah Marie Brenneman	Gabriel K. M. Dunn
Ellie Kate Ahlquist	Brian Robert Briggs	Jonathan A. Dunn
Kayla Elizabeth Ahrens	Georgia Leigh Brockley	LeeAnne Rose Eardensohn
KayCee Jo Alexander	James Dillon Brooks	Annah Elaine Eckelbarger
Kyle Lee Alexander	Conner Russell Brownlee	Kayleigh Ashton Elliott
Cassidy Marie Alfors	Alexander J. Bruening	Samuel Scott Elliott
Andrew Dean Allen	Cydney Kathleen Brunswick	Ashlee Eloise Ellis
Michael Gunther Allshouse	Megan Lauren Bucher	Michael Paul Elofson
Madison Lea Althouse	Lisa Marie Buckley	Koty Aleksandr Embree
Alissa Marie Alvarez	Katie Marie Burke	Emily Rose Erbert
Claudia Mariana Ancona	Megan Bethany Burke	Christian Grae Erickson
Trevor T. Andersen	Drake Austin Burns	McKenzie Shea Erks
Alex James Anderson	Kevin Gator Burns	Karen Vanessa Escobar
Dana Lynn Anderson	Jacob Daniel Busch	Kayla Leanne Essay
Davis L.D. Anderson	Jayce Donald Busch	Joshua Lee Esterling
Jesus Andrade	Daniel Patrick Butler	Marcus A. Ethen II
Alexandra Elizabeth Kuulei Anzai	Alec Charles Carrothers	Dylan James Evers
Brianne C. Appleby	Emily Faith Carter	Breanne Kathleen Fabian
Thomas Aidan Arnsperger	Llora Gwen Cartwright	Andrew James Fehr
Daniel D. Arthur	Caroline Holloway Cetola	Nicholas Joseph Feldman
Nishant Badal	Dylan Christopher Chamberlain	Tori Mikan Fenger
Samuel Logan Bailor	Naomi Ruth Chatelain	Lindsey Marie Fischer
Kalyn Rae Barker	Cameron Luke Christensen	Hannah Jayne Fisher
Mallory Ann Bart	Christopher Bradley Christian	Katherine Ann Fitzpatrick
Devin James Basner	Chelsea Marie Clifton	Trent Edward Fleming
Brenden Lee Bauer	Taylor Rae Coleman	Jeffrey Nicholas Flint
Brandon C. Beaber	Samuel Jeffrey Collins	Meghan Marie Forsgren
David A. Beavers	Kyle Robert Conger	Devon DuPree Foster
Austin E. Beck	Aaron Michael Cosentino	Katie Lynn Fox
Adam Michael Beckwith	Elizabeth Ann Cosentino	Adam Michael Friel
Joseph Reino Beeson	Kara Jo Cosentino	Trenton John Fuller
Thomas Allen Berger-DeRoos	Ryne Anthony Crews	Adam Jacob Furley
Trevor Allen Bernhardt	Zachery J. Crooks	Austin Michael Furley
Madison Mary Besch	Danielle Christina Crouse	Emily Ann Furley
Garret Joseph Biebl	Cristian Cruz	Ryan Thomas Furne
Nicholas Daniel Bierschbach	Alexandria Paige Cullen	Emily Pearl Gaines
Brandon Louis Bischoff	Mackenzie Alexander Curry	David Arthur Galloway Jr.
Courtney Renee Bishop	Jayson Allen Curtis	Luis Angel Garcia
Taylor Austin Bissell	Garrett R. Daeges	Brandon Jay Gaunt
Aarjoo Singh Bk	Taylor Lauren Daniel	Madison Renee Giffin
Jarret Collin Clark Bloom	Brooke Amanda Davis	Elisabeth Jane Gill
Alexandra Laurel Blue	Brandon Michael Davis	Luke Michael Gill
Breanna Rose Boecker	Jennifer Lynn DeCock	Taylor Anne Giordano
Mary Elizabeth Boeckman	Zachary Scott DeLanie	Payton Austin Goldapp
Taylor Kaitlin Boham	Jakob Maxwell Derr	Jacob Charles Goodwin
Kevin Tyler Boldt	Jessica E. Dervin	Isaac James Gorman
Cody Charles Boliver	Carisa Ann Diehm	Brent Matthew Grabowski
Blade Austyn Bontrager	Megan Elizabeth Dilla	Zachariah James Grandquist
Andrea Maria Boritz	Jessica Ann Drelicharz	Carol Lynn Green
Elizabeth Clare Boysen	Joshua Luke Drennen	Nathan Kendall Griep
Stephen Michael Bracken	Cameron Michel DuBay	Tanner Dean Grieve

MILLARD WEST HIGH SCHOOL GRADUATES 2011-2012

Abby Marie Griffith	Tyler Farris Hull	Allison Marie Lawson
Paul Eugene Groff	Erin Marie Lake Hultman	Coleman Joshua Lay
Rachael Elizabeth Grohn	Shelby Noelle Hunter	Kyla Skye Leavitt
Ryan Jacob Guenette	Nolan Patrick Hytrek	Rachel Marie Lechtenberger
Francesco Salvatore Guido	Denver James Ilsley	John Thomas Lee
Patrick Richard Guinotte	Conner Edward Jackson	Krista Michele Leighty
Amanda Nicole Guy	Easton Joseph Jacobsen	Jessica Lynne Levine
Katelyn Allison Guy	Alexander David Jameson	Nicole Ashley Levine
Lindsey Ann Hachat	Shannon Elaine Janicek	Allison Kriselle Lindgren
Trenton Nicholas Hagenau	Alexis Victoria Jatou	Melissa MaryAnn Lingerfelt
Lucas Ray Halbur	Ruben Javier Rojas	Johnathan Michael Liu
Kaeley Rose Hall	Alyssa Lynn Jelinek	Joshua William Livingston
Morgan Marie Hallgren	Nathaniel Stephen Grant Jensen	David Joseph Lofreddo
Camila Margarita Hallowell	Reid Carl Jensen	Joseph J. Loneman
Reid Michael Hanny	Derek James Jochum	Mackenzie Michael Losole
Evan Noelle Hansen	Andrew Michael Johnson	Justin Thomas Loss
Liesel Julia Hansen	Jordan David Johnson	Andrew Eric Lucas Jr.
Mazie Elizabeth Hansen	Nathan Otto Johnson	Zackery M. Ludlow
Alex Daniel Hanson	Rhoni Marie Johnson	Taylor Kathryn Lundgren
Daniel John Hanusek	Drew Turner Johnston	Heidi Mae Lyman
Ryan Daniel Hartley	Zackary Vincent Joseph	Benjamin Douglas Lynch
Robert William Harvey	Macy Lynn Karloff	Taylor William Madden
Alec Robert Hauptman	James Timothy Kasun	Margaret Ann Maguire
Aaron Jeffrey Hausmann	Sarah Ann Kasun	Mohammad Z. Malik
Austin James Hayduk	Lauren Hokuli'ili'I Kauai	Logan Michael Malmberg
Lauren Haley Heisterkamp	Nicholas John Keefe	Grace Maree Manthey
Caitlyn Denise Helvey	Joseph Daniel Kenny	Molli Kristine Marasco
Jonathan Michael Hemenway	Jonathan Andrew King	Sarah Yvonne Marceau
Jared Charles Hendricks	Savana Talor Kingsbury	Karina Bianca Marin
Jack Albert Herman	Clara Paige Kinnison	Kira Catharine Markus
Tierney Jade Hermann	Christopher Laurence Kirlin	Brittany Jean Marnin
Jacob Aaron Hertzberg	Alex Stephen Kirshenbaum	Shawn Mikel Martin
Taylor Nicole Heussner	Robert Joseph Kitchell	Mitchell Alexander Martinez
Jacob Christian Hill	Karlie Mae Klein	Patrick John Matsumura
Kayleigh Morgan Hill	Casey Eugene Knudsen	Rachel Ann Maurer
Kendall Evan Hill	Gabriel Lea Knudsen	Nicholas Anthony Mazzotta
Megan Catherine Hinger	Danielle Alexandra Kosalka	Patrick Michael McBride
Kayla Lorraine Hoechner	Kyle Andrew Kosalka	Thomas Daniel McClenahan
Taylor Renae Hogan	Daniel Douglas Kositzke	Blake Andrew McCreedy
Erin Elizabeth Holste	Nicole Fayth Krager	Kyle Lemay McGinnis
Stephen Pitonyak Holt	Matthew Ross Kreber	Katie Lynn McGuire
Damon Josiah Hopkins	Laura Ann Kuhn	Claire Christine McKamy
Lindsey Ann Hoskinson	Seth William Kurfman	Martha Fiksdal Meese
Austin Luke Hospodka	Connor Nolan Kusler	Spencer Alan Meisinger
Samuel Elliott Hostetter	Brittney Nichole Kusmierski	Marijose Mejia
Kyle Robert Hotovy	Michael Christopher Labadie	Evan Michael Mele
Chelsea Marie House	Leo Toshihiro Labogen	Shea Alexandra Meyers
Kevin Michael Hower	Tyler Christian LaFave	Alexandra Grace Michalak
Jack Fredrick Huber	Morgan Nicole Lambert	Katelin Alexa Mielke
Anthony Michael Augustine Hughes	BrēAnna Veronica Lara	Taylor Brook Milburn
Blake Joseph Hughes	Ryan Patrick Larson	Ashlee Whitney Miller
Hannah Marie Hughes	Samantha Kathleen Lau	Connor Matthew Miller

MILLARD WEST HIGH SCHOOL GRADUATES 2011-2012

Matthew James Miller	Cooper Glen Pendleton	Charles Haddad Schlaepfer
Shirley Rosemary Miranda	Destyn Marquel Penn	Taylor Nicole Schmelder
Daniel Luis Mireles	Matthew Christopher Pepek	Alan Joseph Schmidt
Jesse Diego Mireles	Aaron James Perdew	Trey Alan Schultz
Michala Rae Mislivec	Spencer Dresden Pereira	Nathan Andrew Schulz
Brian J. Mittelbrun	Nicholas Tyler Perkins	Tyler Patrick Schulze
Garrett David Mix	Nicklaus Thomas Pesek	Amanda Jo Schumacher
Kaitlyn I. Mohr	Devon James Peterson	Carson Ray Schwalbach
William James Moline	Jessica Marie Peterson	Jeremy John Schwisow
Emily Anne Montgomery	Kylie Elaina Peterson	Samantha Marie Scissom
Lauren Elizabeth Monzon	Dominic John Phillips	Craig Jeremy Scott
Tracy Angela Moody	Laura Catherine Pickett	Alexandra Marie Sempek
Gisèle Maxine Moore-Huber	Brianna Marie Pigsley	Michael Emmett Sempek
Rebecca Marie Morin	Rachel Anne Poots	Shelby Taylor Severson
Alexander Shereef Morsey	Tessa Angell Pope	Sean Michael Sexton
Ean Daniel Murnan	Nathan Scott Poppe	Katherine Grace Shaneyfelt
Brianna Jeanene Murray	Karina Preciado	Hannah Catherine Sheppard
Kyle Allen Mustard	Maira Selene Preciado	Kevin Anthony Shores
Alexander Troy Narducci	Katherine Eileen Preston	Payton Alexandra Shudak
Lauren Christine Narducci	Lauren Elizabeth Pullum	Ian James Siecke
Coleton Thomas Narduzzo	Julia Ann Quigley	Lauren Marie Sieler
Kylie Noel Naso	Fatimabatoul Yazan Rabaa	Heather Ashley Sikora
Anna Marie Naumann	Nazaneen Majabeen Rahmanzai	Ian Michael Smith
Salia Mariah Nazarie	Annelise Kay Ramirez	Steven Patrick Smith
Joshua Dwaine Nelson	Jocelyn Sara Rathbun	Jeremiah John Smith, Jr.
Giselle Nevarez	Justin William Ray	Matthew Bryan Smoot
Jacob James Newbold	Dillon Louis Reaves	Tyler Craig Smullin
Zahir M. Niazie	Candace Charity Reed Hannah	Caleb Joseph Snedaker
Justin Scott Niederklein	Benjamin William Reher	Kelsey Irene Snedaker
Nicholas Steven Nigh	Jacqueline Judith Reyes	Jacob Todd Snyder
Charise Brooke Nissen	Savannah Lauren Reyes	Kristin Marie Snyders
Geena Louise Noble	Yae Won Rhee	Colleen Anne Sok
Delaney Nicole Obregon	Casey Kyle Rhodes	Melissa Nichole Sondag
Andrew James O'Connell	Cameron Michael Riecke	Rachel Laura Sosnowchik
Michael Anthony O'Connor	Paul Joshua Riemer	Isaac Charles Springer
Kelly Ann O'Donnell	Katelynn Rose Riggs	Corey Xavier Sprinkel
Shawn Michael Alton Okones	Trey William Rodrick	Ryann Da Nay Stahr
Mercedes Elisse Olderbak	Piper Makenna Roe	Jennifer Kay Stanek
Aran Patrick O'Leary	Gregory Charles Rogers	Nicholas Alexander Stanley
Dakota Lee Edward Oliphant	Maria De la Salud Rosales	Kyle Michael Stenger
Henryson O. Omoregie, Jr.	Steven Michael Rose	Zachary Dillon Stewart
Kristine Ann Osbourne	Joshua John Rosenberry	Dylan Joseph Steyer
Mary Kathryn Osbourne	David Wesley Ross	Hillary Reese Stickman
Peter James Oster	Shelby Brooke Rowe	Sydney Rae Stinson
Nicole Debra Otte	Matthew Douglas Rozeboom	Micah Robert Stoddard
Tessa Katelyn Overby	Joelle Nicole Rue	Jacob Thomas Stokes
Taylor Paige Overton	Lindsey Elizabeth Runyan	Joshua Michael Stokes
Trinity Karina Overton	Reanna Mae Russell	Patrick Michael Stone
Joel David Padilla	Elizabeth Anne Salkin	Alyx Taylor Stumpf
Kaylee Renee Parker	Justin Allen Samler	Gabriel David Sudbeck
Spensyr Paul Parker	Jenna Marie Saraka	Rachel Elise Sudbeck
Taylor Lauren Parr	Shevuel Diaz Sayed	Reba Nichole Suggs

MILLARD WEST HIGH SCHOOL GRADUATES 2011-2012

Khemraji Grace Sukhram
Shane Allen Sullivan
Alison Elizabeth Sutter
Terra Monae Swan
Lillian Rose Swanson
Amelia Carolyn Taylor
Tanisha Maria Pierce Taylor
Tyler James Tellez
Justin Jon Theisen
Tanner Christian Thompson
Cody Jerome Tienken
Rachael Elizabeth Tomaso
Erin Devran Tuncan
Bailey Ann Turgeon
Trevor David Upcraft
Morgan Rae Utter
Noah Joseph Vacanti
Haley Alyse Valadez
Jacob Kelly Vance
Breanne Emily VanDyke
Daniel William VanHouse
Andrea Marie Vavra
Taylor Ann Vittitoe
Margaret Mary Vlassakis
Sarah Marie Vogel
Abigail Katherine Waldron
Zachary Broderick Waldron
Lanruo Wang
Regina Scot Waterman
Alexandrea Mary Watts
Kayleen Marie Wear
Brianna Marie Weber
Hannah Lena Weber
Amanda Marie Weihl
Benjamin Douglas Wells
Kristen Nicole Wells
Paige Butler Wenrich
Avery A. Widhalm
Emily Elizabeth Wiegand
Grant Joseph Wieseler
Michael Eric Wiesner
Sydnee Jean Wilkinson
Hope Michelle Williams
Jonathan Naveed Williams
Christin Noel Williamsen
Brenden Allen Wilson
Austin Kent Wilson
Devin Michael Winkelmann
Reid Scott Winkelmann
Victoria Anne-Leigh Winsor
Matthew Edward Wolf
Nicole Lynn Woodford
Logan Ryon Woodington
Thomas Gerald Worcester
Cody James Woster
Jeffrey William Wright
Austin Frederick Wulff
Angela Faye-Yin Yee
Serena Renee Yong
Yan Zhang
Erica Grace Ziemer
Jacob Carl Zimmerman
Alex John Zuehlke

AGENDA SUMMARY SHEET**AGENDA ITEM: Approve 2012-2013 High School Calendars****MEETING DATE:** May 21, 2012**DEPARTMENT:** Office of the Superintendent**TITLE AND BRIEF DESCRIPTION:** 2012-2013 High School Calendars**ACTION DESIRED:** APPROVAL XX DISCUSSION _____ INFORMATION ONLY _____**BACKGROUND:**

The attached high school calendars were derived from the district calendar previously approved by the board (attached). High schools have a similar calendar to last year. High schools are flexing time for freshman orientation and late start days to accommodate state required testing in January. If there is any deviation from these calendars, it will be according to rule 6020.2, which allows the board and/or superintendent to dismiss school in emergency situations. The calendars are approved by the school improvement team at each school which includes staff and parents.

These calendars are published by each school and are also available on the school web site.

OPTIONS AND ALTERNATIVES CONSIDERED:**RECOMMENDATION:** Approve the 2012-2013 high school calendars.**STRATEGIC PLAN REFERENCE:****IMPLICATIONS OF ADOPTION OR REJECTION:****TIMELINE:****RESPONSIBLE PERSON:** Angelo Passarelli**SUPERINTENDENT'S APPROVAL:** _____
(Signature)**BOARD ACTION:**

Millard North High School Comprehensive Calendar 2012-2013

August 2012

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

September 2012

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

October 2012

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

November 2012

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

December 2012

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

January 2013

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

February 2013

M	T	W	T	F
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	

March 2013

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

April 2013

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

May 2013

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

June 2013

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28



July 2013

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

Aug. 3 First Day for New Teachers
 Aug. 1 Fall Orientation
 10th Grade 8-11 am
 11th Grade 1-4 pm
 Aug. 2 9th Grade 8-11 am
 12th Grade 1-4 pm
 Aug. 13 Make-Up Day Grades 8am-12pm
 Aug. 8 First Day for Veteran Teachers
 Aug. 13 New Student ELO Testing
 Aug. 15 FIRST DAY OF SCHOOL-GRADE 9 ONLY
 Aug. 16 FIRST DAY OF SCHOOL-ALL STUDENTS
 Aug. 17 First day for 0 and 8th hour classes
 Aug. 23 MNHS Open House 6-8pm
 Sep. 3 Labor Day – NO SCHOOL
 Sep. 8 ACT at MNHS
 Sep. 15 Homecoming Dance 8-11pm
 Oct. 17 End of 1st Quarter
 Oct. 18 NO SCHOOL – Teacher Work Day
 Oct. 18 Parent-Teacher Conferences 4-8:00 pm
 Oct. 19 NO SCHOOL – Staff Development 8-4 pm
 Oct. 20 PSAT at MNHS 8am – 12pm
 Oct. 20 **Mock Interviews**
 Oct. 24 Parent Teacher Conferences 4-8 pm
 Oct. 27 ACT at MNHS
 Oct. 25 9th Grade Terra Nova – 8:00-12:00 (PM classes)
 10th Grade – Report at 12:00
 11th Grade Science & Social Studies ELO – 8:00-12:00 (PM classes)
 12th Grade- Senior Meeting 11:00-12:00 (PM classes)
 Oct. 26 9th Grade Terra Nova 8-12:00 pm (12:00 dismissal)
 10th Grade PLAN – 8:00-12:00 pm (12:00 dismissal)
 11th & 12th Grade – Job Shadow/College Visit All Day

Nov. 16 **Mustang Mania**
 Nov. 21 Teacher Comp Day
 Nov. 21-23 NO SCHOOL – Thanksgiving Break
 Dec. 8 ACT at MNHS
 Dec. 20 Final Exams periods 1, 3, 5, 7
 Dec. 21 Final Exams periods 2, 4, 6, 0/8
 Dec. 24 –Jan. 2 NO SCHOOL-WINTER BREAK
 Jan. 3 2nd Semester Begins
 Jan. 9 **Middle School Visits this Week-Registration**
 Jan. 21 NO SCHOOL-MLK Day –Staff Development
 Jan. 22 IB Information/Application Night 5:00 pm
 Jan. 29 8th Grade Orientation 5-7pm (Auditorium)
 Jan. 23-24 9th Grade- Report at 10:00
 10th Grade- AWA Testing 8:00-9:45am
11th Grade- State Writing 8:00-9:45am
 12th Grade- Report at 10:00
 Jan. 31 8th Grade Orientation 5-7pm (Auditorium)
 Feb. 13 Traditional Conferences 4-8 pm
 Feb. 14 Mustang Time Advise. Conferences 4-8 pm
 Feb. 15 Mustang Time Advise. Conferences 1:00-4:00 pm
 Feb. 15 NO SCHOOL- Professional Devl. and Conferences
 Feb. 9 ACT at MNHS
 Feb. 18 **President's Day – NO SCHOOL**
 Feb. 19 8th Grade Registration Night 5-7 pm (C)
 Feb. 21 8th Grade Registration Night 5-7 pm (C) – All within district transfer students come this night
 Feb. 26 IB MYP/DP 2/4-year Plan Night 5:00pm (MC/C)
 Feb. 28 IB MYP/DP 2/4-year Plan Night 5:00pm (MC/C)
 Mar. 12-13 10th Grade ELO Math - Pullout
 Mar. 13 End of 3rd Quarter
 Mar. 14 NO SCHOOL- Teacher Work Day
 Mar. 15 Teacher Comp Day

Mar. 14-19 NO SCHOOL- Student Spring Break
 Mar. 26-27 **11th Grade State Reading Assessment - Pullout**
 Apr. 9-10 **11th Grade State Science Assessment – Pullout**
 Apr. 6 Prom @ Century Link Center 8-11pm
 Apr. 13 ACT at MNHS
 Apr. 16-17 **11th Grade State Math Assessment – Pullout**
 Apr. 26 **Mock Interviews**
 May 9 Senior Honors Night 6-7 pm (Auditorium)
 May 13-17 9th Grade Reading ELO – In English Classes
 May 24 Commencement Rehearsal @ 11:00
 Last day for Seniors
 May 25 Commencement 4:00 pm
 May 27 NO SCHOOL-Memorial Day
 TBD Final Exams periods 1,3,5,7
 TBD Final Exams periods 0,2,4,6,8
 May 29 LAST DAY OF SCHOOL (Full Day)
 May 30 Teacher Work Day
 Jun. 8 ACT at MNHS

 No School for Students
 Late Start or Early Dismissal

This calendar includes four days of school that may be used in case of inclement weather. If fewer (or more) days are used, the last day of school will be adjusted accordingly.

Students will only be allowed to take final exams in order to receive full credit on the designated dates.

AUGUST					13
M	T	W	Th	F	
			1	2	3
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30	31	

Aug. 1-2	Student Fall Orientation
Aug. 6-7	New Student Registration
Aug. 3-7	New Teacher Induction
Aug. 8-14	All Certificated Staff – Workshops
Aug. 15	Patriot Pride Day, 9th graders only
Aug. 16	First day of school 9-12th graders/Student handbook orientation
	Make-up date for student fall orientation
Aug. 20	Open House 6:30PM
Aug. 22	Fall Pep Rally

SEPTEMBER					19
M	T	W	Th	F	
3	4	5	6	7	
10	11	12	13	14	
17	18	19	20	21	
24	25	26	27	28	

Sept. 3	Labor Day
Sept. 6	Extended PRIDE Time
Sept. 8	ACT
Sept. 11	Progress grades due
Sept. 11	Senior Information Night 6:30 PM
Sept. 14	Last day to drop a class
Sept. 18	Academic Letter Awards 7:00 PM
Sept. 22	Homecoming Dance

OCTOBER					13,8
M	T	W	Th	F	
1	2	3	4	5	
8	9	10	11	12	
15	16	17	18	19	
22	23	24	25	26	
29	30	31			

Oct. 2	Progress grades due
Oct. 3	PAYBAC Interviews
Oct. 16	Parent/Teacher Conf 4:00-7:45 (3:45-4:00 prep)
Oct. 17	End of Quarter 1/Parent/Teacher Conf 4:00-7:45 (3:45-4:00 prep)
Oct. 18	Teacher Work Day
Oct. 19	Building Staff Development 7:30-3:45
Oct. 18-19	No school for students
Oct. 20	PSAT
Oct. 23	Extended PRIDE Time
Oct. 25	Terra Nova, Grade 9/11th Sci & Soc Stu ELO 8:00AM
	12th Grade Senior Workshop 10:30AM
	12:00 PM School Starts Grades 9-12
Oct. 26	Terra Nova, Grade 9 8:00AM-12:00 PM
	PLAN Test 10th Gr 8:00AM- 11:30 AM
	Junior and Senior College/Career/Community Service Day
Oct. 27	ACT

NOVEMBER					19
M	T	W	Th	F	
			1	2	
5	6	7	8	9	
12	13	14	15	16	
19	20	21	22	23	
26	27	28	29	30	

Nov. 6	College Prep/AP Night 7:00 PM Tuesday
Nov. 8-9	9th Grade Respect Retreat
Nov. 13	Progress grades due
Nov. 14	Winter Pep Rally
Nov. 21	Teacher Comp day for conferences
Nov. 21-23	Thanksgiving Break

DECEMBER					15
M	T	W	Th	F	
3	4	5	6	7	
10	11	12	13	14	
17	18	19	20	21	
24	25	26	27	28	
31					

Dec. 4	Progress grades due
Dec. 8	ACT
Dec. 13	Extended PRIDE Time
Dec. 17-21	Finals Week
Dec. 22-Jan 2	Winter Break

JANUARY					20
M	T	W	Th	F	
				3	4
7	8	9	10	11	
14	15	16	17	18	
21	22	23	24	25	
28	29	30	31		

- Jan. 3** Semester 2 begins. Teachers and students return. PRIDE Time first
- Jan. 21** MLK Day. No school for students. Staff Dev. (AM - District. PM - Building)
- Jan. 17** Vocational Career Fair 7:45-10:30AM
- Jan. 23** AWA-10th and State Writing Assessment-Gr 11/Classes start @ 10:00AM
- Jan. 24** AWA-10th and State Writing Assessment-Gr 11-Classes Start @ 10:00AM
- Jan. 29** Progress grades due
- Jan. 30** Extended PRIDE Time for Registration
- Jan. 31** Extended PRIDE Time for Registration

FEBRUARY					18
M	T	W	Th	F	
				1	
4	5	6	7	8	
11	12	13	14	15	
18	19	20	21	22	
25	26	27	28		

- Feb. 1** Last Day to drop a class
- Feb. 12 and 13** Advisement Conferences 4:00-7:45 (3:45-4:00 prep)
- Feb. 15** No school for students
- Feb. 15** Building Staff Development
- Feb. 18** President's Day. No School for Students or Teachers
- Feb. 20** Progress grades due
- Feb. 21** Eighth Grade Orientation/Activities Fair 6:30-8:30 PM

MARCH					9,8
M	T	W	Th	F	
				1	
4	5	6	7	8	
11	12	13	14	15	
18	19	20	21	22	
25	26	27	28	29	

- Mar. 6** PAYBAC Interviews
- Mar. 5 & 7** Eighth Grade Registration 4-6 PM, CMS 3-5 and AMS3-7
- Mar. 5-8** Math ELO 10th in class/ pullout
- Mar. 13** Spring Pep Rally
- Mar. 13** End of Quarter 3
- Mar. 14** Teacher Work Day
- Mar. 15** Teacher Comp. Day for Spring Conferences
- Mar. 14-19** Spring Break
- Mar. 26-29** NESAS State Testing

APRIL					22
M	T	W	Th	F	
1	2	3	4	5	
8	9	10	11	12	
15	16	17	18	19	
22	23	24	25	26	
29	30				

- Apr. 9-12** NESAS State Testing
- Apr. 13** Prom
- Apr. 13** ACT
- Apr. 16** Progress grades due
- Apr. 16** Senior Meeting and Extended PRIDE Time
- Apr. 23-26** NESAS State Testing

MAY					16
M	T	W	Th	F	
		1	2	3	
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30	31	

- May 6-17** Advanced Placement Exams
- May 7** Progress grades due
- May 14-17** ELO Reading 9th in class
- May 16** Honors Night/ Senior Art Show 7:00 PM
- May 25** Graduation 10:00 AM
- May 27** Memorial Day
- May 29** Last day for students.
- May 30** Teacher Work Day

JUNE					0
M	T	W	Th	F	
				1	
4	5	6	7	8	
11	12	13	14	15	
18	19	20	21	22	
25	26	27	28	29	

- June 8** ACT

This calendar includes four days of school that may be used in case of inclement weather. If fewer than four days are used, the last day of school will be adjusted accordingly.

Millard West High School Comprehensive Calendar 2012-2013

August 2012				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

September 2012				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

October 2012				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

November 2012				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

December 2012				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

January 2013				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

February 2013				
M	T	W	T	F
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	

March 2013				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

April 2013				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

May 2013				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

June 2013				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

July 2013				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

- Aug. 3 First Day for New Teachers
- Aug. 3 "Back to School" Process 8-3:30 pm
- Aug. 6 "Back to School" Process 11-6 pm
- Aug. 13 "Back to School" Make-Up Day 1-3 pm
- Aug. 8 First Day for Veteran Teachers
- Aug. 13-14 New Student ELO Testing
- Aug. 15 FIRST DAY OF SCHOOL-GRADE 9 ONLY
- Aug. 16 FIRST DAY OF SCHOOL-ALL STUDENTS
- Aug. 17 Back to School Dance (8:00 – 11:00 pm)
- Aug. 31 Pep Rally
- Sep. 3 Labor Day – NO SCHOOL
- Sep. 6 Parent-Teacher Conferences 4:30-8:00/Drug & Alcohol Parent Session 7:00/Scholarship Meeting 8:00
- Sep. 20 Arranged Parent-Teacher Conferences 4:30-8:00
- Sep. 21 **Mock Interviews**
- Sep. 27 Homecoming Pep Rally
- Sep. 29 Homecoming Dance
- Oct. 3-12 High School Retests (Oct. 9th and 10th AWA)
- Oct. 6 Craft Fair
- Oct. 17 End of 1st Quarter
- Oct. 18 NO SCHOOL – Staff Development 8-4 pm
- Oct. 19 NO SCHOOL
- Oct. 20 PSAT at MWHS 8am – 12pm
- Oct. 22 2nd Semester Begins
- Oct. 25 9th Grade Terra Nova – 8:00-12:00 (PM classes)
11th Grade Science & Social Studies ELO – 8:00-12:00 (PM classes)
- Oct. 26 10th & 12th Grade – Report at 12:00
9th Grade Terra Nova 8-12:00 pm (12:00 dismissal)
10th Grade PLAN – 8:00-12:00 pm (12:00 dismissal)
11th & 12th Grade – Job Shadow/College Visit All Day
- Oct. 27 ACT at MWHS
- Nov. 16 **Mock Interviews**
- Nov. 21 Teacher Comp Day (No School for Students)

- N Nov. 22-23 No School – Thanksgiving Break
- D Nov. 30 Pep Rally
- De Dec. 8 ACT at MWHS
- Dec. 12-21 9th Grade Reading ELO
- Dec. 21 End of 2nd Semester
- Dec. 22-26 Holiday Break Moratorium on Activities
- Dec. 24 –Jan. 2 NO SCHOOL-WINTER BREAK
- Jan. 3 3rd Semester Begins
- Jan. 10 Open House (7:00 – 8:15)
- Jan. 15 AP Information/Application Night 7:00 pm
- Jan. 21 NO SCHOOL-MLK Day –Staff Development
- Jan. 22 AP Information Night 7:00 pm
- Jan. 23-24 9th Grade- Report at 10:00
10th Grade- AWA Testing 8:00-9:45 am
11th Grade- State Writing 8:00-9:45am
12th Grade- Report at 10:00
- Feb. 7 Advisement Conferences 4:30-8 pm
- Feb. 12 Advisement Conferences 4:30-8 pm
- Feb. 15 Advisement Conferences 1:00-4:00 pm
- Feb. 15 NO SCHOOL- Professional Development
- Feb. 9 ACT at MWHS
- Feb. 18 **President's Day – NO SCHOOL**
- Feb. 21 8th Grade Registration Night/Activity Fair 5-7 pm
- Feb. 22 **Mock Interviews**
- Feb. 26 ELO Retests (AWA)
- Mar. 12-13 10th Grade ELO Math – Pullout
- Mar. 13 AP Kickoff Night (5:00-6:30 pm)
- Mar. 13 End of 3rd Quarter
- Mar. 14 NO SCHOOL- Teacher Work Day
- Mar. 15 Teacher Comp Day
- Mar. 14-19 NO SCHOOL- Student Spring Break
- Mar 20 4th Semester Begins
- Mar 21-24 Musical
- Mar 22 Pep Rally

- Mar. 26-27 11th Grade State Reading Assessment - Pullout
- Apr. 9-10 11th Grade State Science Assessment – Pullout
- Apr 13 Prom @ Century Link Center 8-11pm
- Apr 13 ACT at MWHS
- Apr 20 Spring Craft Fair
- Apr. 16-17 11th Grade State Math Assessment – Pullout
- Apr 19 Mr. Millard West
- Apr. 26 **Mock Interviews**
- May 6 -17 AP Tests
- May 7 Senior Honors Night -7 pm (Auditorium)
- May 1-3 Class Recognition Ceremonies (QT)
- May 13-17 9th Grade Reading ELO – In English Classes
- May 20 Senior Banquet (Commons)
- May 21 NHS Induction 7:00 pm (Auditorium)
- May 24 Commencement Rehearsal @ 10:00
Last day for Seniors (Civic Auditorium)
- May 25 Commencement 1:00 pm
- May 27 NO SCHOOL-Memorial Day
- May 29 LAST DAY OF SCHOOL (Full Day)
- May 30 Teacher Work Day
- Jun. 8 ACT at MWHS

No School for Students
 Late Start or Early Dismissal

This calendar includes four days of school that may be used in case of inclement weather. If fewer (or more) days are used, the last day of school will be adjusted accordingly.



2012-13 School Calendar

*Middle and high school calendars vary and are available at <www.mpsomaha.org>

AUGUST					13
M	T	W	Th	F	
			1	2	3
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30	31	

Aug. 15 First Day for Students

Sept. 3 No School - Labor Day

Oct. 17 End of First Quarter

Oct. 18-19 No School - Conferences/Work Day/Professional Development

FEBRUARY					18
M	T	W	Th	F	
					1
4	5	6	7	8	
11	12	13	14	15	
18	19	20	21	22	
25	26	27	28		

SEPTEMBER					19
M	T	W	Th	F	
3	4	5	6	7	
10	11	12	13	14	
17	18	19	20	21	
24	25	26	27	28	

Nov. 21-23 No School - Thanksgiving Break

Dec. 21 First Semester Ends

Jan. 3 Second Semester Begins

Jan. 21 No School - Martin Luther King Jr. Day

MARCH					9-8
M	T	W	Th	F	
					1
4	5	6	7	8	
11	12	13	14	15	
18	19	20	21	22	
25	26	27	28	29	

OCTOBER					13-8
M	T	W	Th	F	
1	2	3	4	5	
8	9	10	11	12	
15	16	17	18	19	
22	23	24	25	26	
29	30	31			

Feb. 15 No School - Conferences/Professional Development

Feb. 18 No School - Presidents' Day

Mar. 13 End of Third Quarter

Mar. 14-19 Spring Break

APRIL					22
1	2	3	4	5	
8	9	10	11	12	
15	16	17	18	19	
22	23	24	25	26	
29	30				

NOVEMBER					19
M	T	W	Th	F	
			1	2	
5	6	7	8	9	
12	13	14	15	16	
19	20	21	22	23	
26	27	28	29	30	

May 29 Last Day of School

May 25 Graduation

MAY					16
M	T	W	Th	F	
			1	2	3
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30	31	

DECEMBER					15
M	T	W	Th	F	
3	4	5	6	7	
10	11	12	13	14	
17	18	19	20	21	
24	25	26	27	28	
31					

This calendar includes four days of school that may be used in case of inclement weather. **If fewer (or more) days are used, the last day of school will be adjusted accordingly.**

Quarter Dates/Student Days		
Oct. 17	45 days	
Dec. 21	42 days	87
Mar. 13	47 days	
May 22	46 days	93
Total	180 days	

JUNE					0
M	T	W	Th	F	
3	4	5	6	7	
10	11	12	13	14	
17	18	19	20	21	
24	25	26	27	28	

JANUARY					20
M	T	W	Th	F	
	1	2	3	4	
7	8	9	10	11	
14	15	16	17	18	
21	22	23	24	25	
28	29	30	31		

No School for Students

Make-up snow days

JULY					0
M	T	W	Th	F	
1	2	3	4	5	
8	9	10	11	12	
15	16	17	18	19	
22	23	24	25	26	
29	30	31			

Approved: December 5, 2011

AGENDA SUMMARY SHEET

AGENDA ITEM: Policy and Rule Affirmations
1105, 1105.1, 1120, 1120.1, 1125, 1215 and 1215.1
Community –
News Media
Board of Education Meetings
Communications with the Board of Education
Citizens' Advisory Committees: For the Staff

MEETING DATE: Monday, May 21, 2012

DEPARTMENT: Superintendent's Office

TITLE AND BRIEF DESCRIPTION: We are seeking affirmations of Policy and Rule

ACTION DESIRED: Affirm

BACKGROUND: The proposed revisions have been reviewed by Attorney Duncan Young of Young and White Law Firm.

OPTIONS AND ALTERNATIVES: Leave unchanged, delete, or make additional revisions.

RECOMMENDATION: Approval

STRATEGIC PLAN REFERENCE: Parameter: We will always communicate effectively, both internally and externally, in order to implement our Strategic Plan, operate our schools, and maintain high levels of community support.

IMPLICATIONS OF ADOPTION/REJECTION: N/A

TIMELINE: N/A

PERSON RESPONSIBLE: Amy Friedman

SUPERINTENDENT APPROVAL:

Community

News Media

1105

The Superintendent or designee will maintain a professional working relationship with the news media for the purpose of disseminating accurate information about policies, programs, procedures, achievements, decisions and critical issues of the school district. Information, which may be disclosed to the news media, will be provided only after considering the best interests of the District's students and staff together with the applicable state and federal laws.

Legal Reference: RRS 84-712, 84-712.01, 84-1408

Related Rules: 1105R1, 1105R2,

Policy Adopted: February 17, 1975

Revised: February 4, 2002,

[Reaffirmed: May 21, 2012](#)

Millard Public Schools
Omaha, NE

Community

News Media: Schools, Departments and School-Related Groups

1105.1

All information shall be released through the Office of the Superintendent except for information-dealing with extracurricular clubs, activities and athletics and school-related groups.

Building staff and District personnel shall not disclose or provide any information regarding the District, its staff, students, programs, policies, events or activities to the news media without the prior approval of the building principal. The building principal, prior to approving any request for the disclosure of information or response to any inquiry about the District, its staff, students, programs, events or activities, shall advise the Superintendent or designee of such request for the disclosure of information or inquiry. Upon approval by the Superintendent or designee, the disclosure of all such information shall be coordinated and released by the Superintendent or designee.

All reasonable efforts shall be taken to prevent unnecessary intrusions on the students and staff and to minimize any disruption to the orderly operation of the school building and education process. The building principal shall supervise all visits from the news media made in the school building during normal school day hours.

School-Related Groups - As a matter of clarity, it is understood that school-related groups such as professional teacher organizations and parent-teacher organizations shall arrange for their own information releases.

Related Policies: [1105P](#) 6700P

And Rules: 5710.1

Rules Approved: February 17, 1975

Revised: February 4, 2002

[Reaffirmed: May 21, 2012](#)

Millard Public Schools
Omaha, NE

Community

Board of Education Meetings

1120

Meetings of the Board are conducted for the purpose of carrying on the business of the schools and, therefore, are not public meetings, but meetings held in public.

Advanced publicized notice of the time, place, and business matters to be acted upon at all school board meetings shall be published in the official newspaper as designated annually by the Board of Education.

The Board will provide an avenue for citizens to express their interest in and concerns for the schools. Citizens who wish to make requests, presentations or proposals to the Board are requested to direct these to the Superintendent of Schools who will deal with them according to rules adopted by the Board.

Board minutes shall be open to public inspection during normal business hours.

Legal Reference: RRS 84-1408, 84-1411, 84-1412, 84-1413

Related Rules: 1102.1

Policy Adopted: February 17, 1975

Revised: February 18, 2002

[Reaffirmed: May 21, 2012](#)

Millard Public Schools
Omaha, NE

Community

Board of Education Meetings

1120.1

Residents of the school district who wish to have an item placed on the agenda must contact the Superintendent in writing by Monday of the week preceding the board meeting. After the request is received, the Superintendent and President of the Board will decide whether the matter is appropriate to be placed on the agenda.

Related Policy: 1120P

Rules Approved: June 6, 1977

Revised: February 18, 2002.

[Reaffirmed: May 21, 2012](#)

Millard Public Schools

Omaha, NE

Community

Communications with the Board of Education

1125

Members of the Board, individually or collectively, recognize and welcome their responsibilities for listening to and seeking comments and suggestions from members of the community.

Board members individually will refer complaints, suggestions, and constructive criticism about policy and operational matters directly to the Superintendent for appropriate consideration and action. When a complaint concerning school personnel is made to a Board member individually, the Board member will explain the normal channel for complaints as written in Rule 1310.1 or refer the complaint to the Superintendent.

No Board member may speak for, or in the name of, the total Board unless so directed.

Related Policies & Rules: 1310, 1310.1, 1310.2

Rev. Stat. § 79-526

Policy Adopted: February 17, 1975

Revised: December 16, 2002; March 17, 2003

[Reaffirmed: May 21, 2012](#)

Millard Public Schools
Omaha, NE

Community**Citizens' Advisory Committees: For the Staff****1215**

School- and District-level advisory committees shall be formed as needed to offer suggestions and advice to the staff in order to assist them in the decision-making process. The final responsibility for all decisions, however, rests with the Board of Education and Superintendent.

Legal Reference: Neb. Rev. Stat. 79-526

Related Policies and Rules: [1215R1](#), [10000P](#), [10000R1](#)

Policy Adopted: February 17, 1975

Revised: January 27, 2003

[Reaffirmed: May 21, 2012](#)

Millard Public Schools
Omaha, NE

Community**Citizens' Advisory Committees: For the Staff****1215.1**

Staff members wishing to establish an advisory committee for a school shall prepare a proposal for such a committee for consideration by the Principal. Staff members wishing to establish an advisory committee for the District shall prepare a proposal for such a committee for consideration by the Superintendent or designee.

Each advisory committee shall be instructed as to:

1. The length of time each member is being asked to serve;
2. The service the staff wishes it to render;
3. The resources that the committee will have available to complete their task;
4. The approximate date for the finalization of the committee work unless the committee is a standing committee; and
5. Board policies which might influence the assignment, function and product of the committee.

Related Policies and Rules: [1215P](#), [10000P](#), [10000R1](#)

Rule Approved: February 17, 1975
Revised: January 27, 2003,
[Reaffirmed: May 21, 2012](#)

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

AGENDA ITEM: Rule Revision 1105.2
Community – News Media: Coverage of Board Meetings

MEETING DATE: Monday, May 21, 2012

DEPARTMENT: Superintendent's Office

TITLE AND BRIEF DESCRIPTION: We are updating Rule 1105.2

ACTION DESIRED: Approval

BACKGROUND: The proposed revisions have been reviewed by Attorney Duncan Young of Young and White Law Firm.

OPTIONS AND ALTERNATIVES: Leave unchanged, delete, or make additional revisions.

RECOMMENDATION: Approval

STRATEGIC PLAN REFERENCE: Parameter: We will always communicate effectively, both internally and externally, in order to implement our Strategic Plan, operate our schools, and maintain high levels of community support.

IMPLICATIONS OF ADOPTION/REJECTION: N/A

TIMELINE: N/A

PERSON RESPONSIBLE: Amy Friedman

SUPERINTENDENT APPROVAL:

Category: Community Relations**1105.2****Policy: News Media****Rule: Coverage of Board Meetings**

Representatives of the news media are invited to attend meetings of the Board.

- I. The agenda and explanatory packet materials for each regular board meeting will be posted on the District web site. ~~Upon request, a copy of the agenda will be sent to local newspapers, radio and television stations. Explanatory agenda materials will be available for media representatives requesting them.~~
- II. News media representatives and other members of the public are allowed to videotape, televise, photograph or broadcast all or any part of regular board meetings. However, such activities must be conducted in a manner that does not disrupt the meetings. Cameras, microphones, and other equipment must not hinder the Board in transacting its business.
- III. Questions from reporters to board members will not be allowed while the meeting is in progress, except during the time designated for Public Comments. Board members or their representatives will be available after the meeting to answer questions and clarify actions taken.

Related Policy: [1105](#)**Legal Reference:** 84-1408; 84-1409; 84-1411**Rule Approved:** September 4, 1984**Revised:** February 4, 2002, [May 21, 2012](#)Millard Public Schools
Omaha, NE

Enclosure
May 21, 2012

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of the Activity Guidelines for High Schools and Middle Schools

MEETING DATE: May 21, 2012

DEPARTMENT: Activities and Athletics

TITLE AND BRIEF DESCRIPTION: Board Policy 3923, Travel Not Sponsored by the District.

The District currently has policy in place regarding foreign travel by students. Travel is not sponsored by the District if such travel occurs outside the United States or Canada. What the current policy does not address are trips not sponsored by the District if such travel is not foreign travel.

The new policy and its accompanying rule attempts to address all private travel when such travel is not foreign travel. The same guidelines in place for foreign travel are used in the new policy and its accompanying rule. The accompanying rule also states the guidelines for facility use by non-District organizations involved with private travel, as well as what announcements need to be made by these private organizations regarding District non-sponsorship during the meeting if that meeting takes place on District property.

ACTION DESIRED: Approval X

BACKGROUND:

OPTIONS/ALTERNATIVE CONSIDERATIONS: The current policy and rule, as stated above, does not truly address non-foreign private travel, yet there are trips that occur within the country that are not school-sponsored activities. Without this new policy and rule, District officials are left to interpret the District's position on such travel (and potential facility usage for such travel) without the support of current policy. Without the approval of this policy and rule, the District may continue to interpret how such travel will be addressed, but such interpretations are open to challenge. The approval of the new

policy and rule seeks to eliminate a challenge to the current District interpretations of such travel.

RECOMMENDATIONS: It is recommended that the board policy 3923 and board rule 3923.1 be approved and that the Superintendent or designee be authorized and directed to execute the application of the policy and rule.

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: With approval, the interpretation now used for student travel that is not sponsored by the school and/or District has the backing of board policy and rule.

TIME LINE: Immediate

PERSONS RESPONSIBLE: Director of Activities, Craig Whaley

SUPERINTENDENT'S APPROVAL: _____

Support Services – Risk Management

Policy: Activity Limitations – Travel Not Sponsored by the District

Rule: Activity Limitations – Travel Not Sponsored by the District

3923.1

Pursuant to Policy 3923, the District does not sponsor nor endorse any student travel when such travel is not a school-sponsored and/or District-sponsored activity. In furtherance of such policy, the following rules are established:

- I. If a private (non-school-related) organization desires to arrange private travel, the organizational meetings for such travel should be held at non-school locations. However, if the private organization submits a request to use District facilities for such purposes, the request shall comply with the District's facility use policies and procedures and the organization shall be treated as a for-profit organization. Further, within the first ten minutes and again during the last ten minutes of any meeting held on District property, the individual in charge of such meeting shall inform those in attendance that the travel is in no way sponsored or endorsed by the District.
- II. No money for such private travel shall be deposited into a District account nor shall any expenses for such private travel be paid out of District funds.
- III. No private travel fundraising activities shall be conducted on District grounds or as part of any school activity.
- IV. No teacher, administrator, or other employee of the District shall, in his/her capacity as a District employee, promote private travel plans in his/her classroom, at school activities, or during any other time when the teacher is on duty with the District. Notwithstanding the foregoing, a teacher may, during the summer months when he/she is not under contract with the District, provide services to a private organization conducting private travel tours.

Related Policies & Rules: 3923

Date of Adoption: May 21, 2012

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Policy 5120

Meeting Date: May 21, 2012

Department: Pupil Services

Title and Brief Description: Student Withdrawal

Action Desired: Approval

Background: Changes necessary due to the passage of LB 996, requiring schools to have procedures in place for withdrawing certain students from school.

Options/Alternatives Considered: N/A

Recommendations: Approval

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: Students wishing to withdraw from school will have to meet specific criteria. In addition, school personnel will be required to conduct an “exit interview” with the student and whomever has legal charge or control of the student.

Timeline: Immediately

Responsible Persons: Bill Jelkin, Director of Pupil Services,
Dr. Jim Sutfin, Assistant Superintendent of Human Resources

Superintendent’s Signature: _____

Pupil Services

Withdrawals

5120

A student may be withdrawn from school only by the parents, guardian, or other person with legal or actual charge or control of the student. ~~If feasible, this should be done at the end of the school day after having first notified the principal in writing. Teachers must be provided advance information in order to prepare records necessary for the withdrawal.~~ Withdrawals which are due to a change of residence, enrollment in a different public, private, denominational, or parochial day school, or attendance at a school which elects not to meet accreditation or approval requirements pursuant to state law, shall be in accordance with District Rule 5120.1. Withdrawals of students who have reached sixteen (16) years of age and for the purposes of being exempt from the mandatory attendance requirements of state law, shall be in accordance with District Rule 5120.2.

Policy Approved: February 20, 2001

Reaffirmed: February 2, 2009

Revised: April , 2012

Millard Public Schools
Omaha, NE

Pupil Services

Withdrawals Due to Change of Residence or School

5120.1

- I. Withdrawal Procedure. The procedure for withdrawal of a student from school, ~~is as follows~~ due to a change of residence, enrollment in a different public, private, denominational, or parochial day school, or attendance at a school which elects not to meet accreditation or approval requirements pursuant to state law, shall be in accordance with the following:
- A. Secure withdrawal authorization from the parent, guardian, or other person with legal or actual charge or control of the student.
 - B. Obtain appropriate forms from the guidance office or principal's office.
 - C. Have the forms filled out by teacher, return all schoolbooks and property, and make sure all fees are paid.
 - D. Take completed forms to the guidance or principal's office for final clearance.
- II. The procedure for withdrawal of a student who has reached sixteen (16) years of age but is less than eighteen (18) years of age, and which is for the purpose of being exempt from mandatory attendance requirements of state law, shall be in accordance with District Rule 5120.2.

Related Policy and Rule: 5100.2 (~~HH~~), 5120.2, 5200, 5200.1

Rule Approved: February 19, 2001
Reaffirmed: February 2, 2009
Revised: April , 2012

Millard Public Schools
Omaha, NE

Pupil Services

Withdrawals for Purposes of Exemption from Mandatory Attendance Requirements 5120.2

I. Withdrawal Procedure for Purposes of Exemption from Mandatory Attendance Requirements.

A. A person who has legal or actual charge or control of a student who is at least sixteen (16) years of age but less than eighteen (18) years of age may withdraw such student from school before graduation and be exempt from the mandatory attendance requirements of Neb. Rev. Stat. § 79-201 if an exit interview is conducted and the withdrawal form is signed as required by subsections I(B) through I(F) of this Rule.

B. Upon the written request of any person who has legal or actual charge or control of a student who is at least sixteen (16) years of age but less than eighteen (18) years of age, the Superintendent or designee shall conduct an exit interview if the student is enrolled in a school operated by the District, or resides in the District and is enrolled in a private, denominational, or parochial school.

C. The Superintendent or designee shall set the time and place for the exit interview which shall be personally attended by the student, unless the withdrawal is being requested due to an illness of the student making attendance at the exit interview impossible or impracticable. The exit interview shall also be attended by the person who has legal or actual charge or control of the student who requested the exit interview, the Superintendent or designee, and the student's principal or designee if the student at the time of the exit interview is enrolled in a District school. Other persons may also attend the exit interview, if such attendance is requested by any of the required parties and they agree to attend the exit interview and are available at the time designated for the exit interview. Such other persons may include, but need not be limited to, other District personnel or the student's principal or such principal's designee if the student is enrolled in a private, denominational, or parochial school.

D. At the exit interview, the person making the written request shall present evidence that they have legal or actual charge or control of the student, and that the student would be withdrawing due to either financial hardships requiring the student to be employed to support the student's family or one or more dependents of the student, or an illness of the student making attendance impossible or impracticable. The Superintendent or designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the student in the District and how withdrawing from school is likely to reduce future earnings for the student and increase the likelihood of the student being unemployed in the future. Any other relevant information may also be presented and discussed by any of the parties in attendance.

E. At the conclusion of the exit interview, the person making the written request may sign the withdrawal of the student or may rescind the written request for the withdrawal.

F. Any withdrawal form signed by the person making the written request shall be valid only if the student signs the form unless the withdrawal is being requested due to an illness of the student making attendance at the exit interview impossible or impracticable, and the Superintendent or designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the Superintendent or designee, the person making the written request does in fact have legal or actual charge or control of the student and the student is experiencing either financial hardships requiring the student to be employed to support the student's family or one or more dependents of the student, or an illness making attendance impossible or impracticable.

G. A person who has legal or actual charge or control of a student who is at least sixteen (16) years of age but less than eighteen (18) years of age may withdraw the student before graduation and be exempt from the mandatory attendance requirements of Neb. Rev. Stat. § 79-201 if such student has been enrolled in a school that elects pursuant to Neb. Rev. Stat. § 79-1601 not to meet the accreditation or approval requirements by filing with the State Department of Education a signed and notarized release on a form prescribed by the Nebraska Commissioner of Education.

H. A student who has been withdrawn from school pursuant to this Rule may enroll in a school district at a later date as provided in Neb. Rev. Stat. § 79-215 or may enroll in a private, denominational, or parochial school or a school which elects pursuant to Neb. Rev. Stat. § 79-1601 not to meet accreditation or approval requirements. Any such enrollment shall void the withdrawal form previously entered, and the provisions of Neb. Rev. Stat. §§ 79-201 to 79-210 shall apply to the student.

II. The District shall submit to the State Department of Education the withdrawal forms or data regarding students who have withdrawn from school pursuant to this Rule, in accordance with the requirement of state law.

Related Policy & Rules: 5120, 5120.1, 5200.1

Date of Adoption: , 2012

**Millard Public Schools
Omaha, Nebraska**

AGENDA SUMMARY SHEET

AGENDA ITEM: First Reading of Policy 6331

MEETING DATE: May 21, 2012

DEPARTMENT: Educational Services

TITLE: Acceleration and Retention

BRIEF DESCRIPTION: Recommended new policy

ACTION DESIRED: X First Reading

BACKGROUND: Policy 6331 is being recommended to formally provide authorization for the development, implementation, and ongoing review of procedures governing grade and subject acceleration and grade retention. The District has had such procedures for many years. The procedures for acceleration and retention were recently revised, not having been reviewed since 2004.

RECOMMENDATIONS: First reading of Policy 6331

STRATEGIC PLAN N/A

REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: N/A

TIMELINE: N/A

RESPONSIBLE PERSON(S): Mark Feldhausen, Charlene Snyder, Nancy Johnston, Andy DeFreece

SUPERINTENDENT'S APPROVAL:

Category: Curriculum, Instruction, and Assessment**6331****Policy: Acceleration and Retention**

The Superintendent or designee shall develop and implement student acceleration and retention procedures. The objectives of the procedures shall be to provide parents and District staff with guidelines and a process for making decisions regarding student grade or subject placement acceleration, and student grade placement retention, when either the appropriateness of continued instruction in the current grade or subject placement, or the appropriateness of promotion to the next grade, are questioned by parents or District staff.

Related Policies & Rules: 5100, 5100.2, 6320, 6320.1

Policy Approved: June 4, 2012

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

AGENDA ITEM: Delete Rule 6660.1

MEETING DATE: May 21, 2012

DEPARTMENT: Educational Services

TITLE: Problem Solving Process

BRIEF DESCRIPTION: Delete Rule 6660.1

ACTION DESIRED: X Approval

BACKGROUND: Rule 6660.1 is being deleted as the RtI+I Model includes the required implementation procedures.

RECOMMENDATIONS: Delete Rule 6660.1.

STRATEGIC PLAN Strategy 4, Action Plan 8

REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: N/A

TIMELINE: N/A

RESPONSIBLE PERSON(S): Mark Feldhausen, Andy DeFreece, Nancy Johnston, Charlene Snyder, Tami Williams

SUPERINTENDENT'S APPROVAL:

Curriculum, Instruction, and Assessment

Millard Intervention Team Procedures 6660.1

- ~~I. Millard Intervention Teams (MIT) will be composed of district staff members in each building who are trained to assist teachers in evaluating and implementing problem solving and intervention strategies which address learning and/or behavioral difficulties manifested by the academic, social, or emotional needs of students. In addition to serving as a support for general education staff, it will function as the general education pre-referral process as required by Title 92, Nebraska Administrative Code, Chapter 51.~~
- ~~II. MIT procedures at all grade levels will contain the following components:

 - ~~A. Standardization of MIT procedures and documentation.

 - ~~1. The MIT manual will provide standardized procedures and forms for documentation to be used across the District.~~
 - ~~2. The District MIT Procedures Manual will be reviewed annually by a district committee composed of the Director of Pupil Services and representatives from the school psychologists, the special education administration, and the elementary and secondary principals groups.~~~~
 - ~~B. MIT membership.

 - ~~1. There will be a minimum of six (6) consultants per building

 - ~~a. Each elementary school will have a minimum of one (1) MIT team leader.~~
 - ~~b. Each middle school will have a minimum of three (3) MIT team leaders.~~
 - ~~c. Each high school will have a minimum of four (4) MIT team leaders.~~~~
 - ~~2. Training for MIT members.

 - ~~a. Every MIT member will receive initial training in the MIT process.~~
 - ~~b. All new MIT consultants and MIT leaders will receive initial training prior to taking cases. Follow up training will be provided within a year.~~
 - ~~c. A one (1) day follow up training for MIT leaders and MIT consultants will occur every two (2) years.~~
 - ~~d. Building administrators should participate in MIT training.~~~~
 - ~~3. Evaluation of the MIT process.

 - ~~a. The building principal or designee will be responsible for insuring that the MIT process is evaluated for consistency with district procedures and that MIT problem solving and intervention strategies assist teachers in the provision of general education so that students succeed in school.~~
 - ~~b. The Director of Pupil Services will evaluate and monitor building MIT procedures to assure consistency of the MIT process across the District.~~~~~~~~

~~C. The following procedures will be used in each building:~~

- ~~1. A referral is made to the MIT leader by the teacher(s). At the middle school level, if students are first identified in regular grade level team meetings and need more in depth problem solving or intervention strategies, a referral is made by the grade level team to the MIT leader.~~
- ~~2. The MIT leader assigns a trained MIT consultant.~~
- ~~3. The parents are contacted to inform them that a referral has been made.~~
- ~~4. The MIT consultant reviews student records, gathers information from special area teachers, and schedules the problem clarification interview with the referring teacher(s). At the middle school level, the interview could be held during a regular grade level team meeting. At the high school level, the interview includes only the referring teacher if the problem is confined to one (1) area or it may include additional personnel who have similar concerns.~~
- ~~5. The MIT consultant conducts the problem clarification interview.

 - ~~a. The problem and replacement behavior/skills are defined.~~
 - ~~b. The hypotheses are listed regarding the problem's causative factors.~~
 - ~~c. Previous problem solving and intervention strategies are reviewed.~~
 - ~~d. Student strengths and interests are acknowledged.~~
 - ~~e. Baseline behavior is established.~~
 - ~~f. Goals are specified.~~
 - ~~g. General support for the teacher is provided.~~~~
- ~~6. An intervention plan is developed and initiated. The plan should incorporate research supported interventions.~~
- ~~7. A follow up meeting to discuss progress and brainstorm possible alternatives/modifications is held. Data are reviewed, brainstorming is repeated, and new strategies are developed as needed.~~
- ~~8. If it is determined that progress is not acceptable, the case is referred to the full MIT which will include the student's teachers, the MIT consultant, and at least two (2) other trained MIT team members. At the elementary level, at least three (3) other trained MIT team members are included. At the high school level, if appropriate, the full MIT may include administrator(s), specialists, parent(s), and the student.

 - ~~a. The consultant and teacher present the case to the other MIT members.~~
 - ~~b. The team reviews all available data.~~
 - ~~c. New strategies are brainstormed.~~
 - ~~d. Responsibilities are clarified and assigned for implementation of the new strategies.~~~~

- e. ~~New strategies are implemented as assigned and data are gathered. The MIT consultant monitors progress.~~
- 9. ~~If acceptable progress is made, strategies are continued as needed. If the problem is solved, the case is terminated.~~
- 10. ~~If acceptable progress is not made, the MIT is reconvened and the team brainstorms new strategies. The team will decide to implement the new strategies or if all viable options have been considered, the team will refer the student to the Multidisciplinary Team for evaluation.~~

~~Related Policies & Rules: 6660~~

~~Legal Reference: Title 92, Nebraska Administrative Code, Chapter 51~~

~~Policy Approved: April 16, 2001~~ ~~Millard Public Schools~~

~~Revised: December 4, 2006~~ ~~Omaha, NE~~

~~Delete: [May 21, 2012](#)~~

AGENDA SUMMARY SHEET

AGENDA ITEM: Policy 6900 Curriculum, Instruction, and Assessment:
Research-Testing

MEETING DATE: May 21, 2012

DEPARTMENT: Educational Services/Assessment, Research, & Evaluation

TITLE AND BRIEF DESCRIPTION: Policy 6900 Curriculum, Instruction, and Assessment:
Research-Testing

ACTION DESIRED: X First Reading

BACKGROUND: Policy changes are needed to reflect current organization. Rule changes are the result of new guidelines published in the Federal Registry for compliance with the Family Education Rights to Privacy Act.

RECOMMENDATIONS: First Reading of Policy 6900

STRATEGIC PLAN: N/A

REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: N/A

TIMELINE: N/A

RESPONSIBLE PERSON(S): Dr. Mark Feldhausen and Dr. Tami Williams

SUPERINTENDENT'S APPROVAL: _____

Curriculum, Instruction, and Assessment**Research-Testing****6900**

Any persons conducting research projects involving staff, students, or facilities of the Millard School District must submit a request in writing and receive approval from [Educational Services \(Office of Assessment, Research, and Evaluation\)](#), ~~the Office of the Superintendent (the Planning, Evaluation and Information Services department).~~

Related Policies & Rules: 6900.1

Policy Adopted:

Revised: April 20, 1992;

September 13, 1999;

December 4, 2006; [June 4, 2012](#)

Millard Public Schools
Omaha, NE

Curriculum, Instruction, and Assessment

Research - Testing

6900.1

Individuals or organizations seeking approval to conduct research, surveys, or tests involving the staff, students or facilities of the Millard School District shall observe the following procedures:

- I. The "Research Application to Millard Public Schools" forms must be filled out and submitted to from Educational Services (Office of Assessment, Research, and Evaluation). ~~the Office of the Superintendent (the Planning, Evaluation, and Information Services department).~~
- II. All research instruments and a description of proposed methods to be used in the project must be submitted to Educational Services as part of ~~the Office of the Superintendent along with~~ the application.
- ~~III. Applications submitted after March 1 will generally not be considered for implementation during that school year; exceptions will be at the direction of the Superintendent and/or the Board of Education.~~
- ~~III.~~ IV. Upon receipt of application forms and other required materials a decision on approval, rejection, or required modifications will be made by Educational Services (Office of Assessment, Research, and Evaluation). ~~the Office of the Superintendent.~~
- ~~IV.~~ V. ~~Stipulations as to confidentiality, publication of results, etc., will be required as part of the approval process.~~
Individuals or organizations that are approved to conduct research, surveys or tests shall enter into a written agreement with the District. Such written agreement shall:
 1. Specify the purpose of the research, survey or test, set forth the scope and duration of the research, survey or test and shall identify all personally identifiable information from student records that will be disclosed for the purpose of conducting the research, survey or test;
 2. Specifically limit the use of any personally identifiable information from student records only for the purposes of the research, survey or test;
 3. Require the individual or organization to conduct the research, survey or test in a manner that does not disclose the personal identification of any student or parent to any persons unless such person or persons has a legitimate need to know such information;
 4. Require the individual or organization conducting the research, survey or test to maintain the confidentiality of all personally identifiable information from student records during all stages of the research, survey or test, by using appropriate disclosure avoidance techniques; and
 5. Require the individual or organization conducting the research, survey or test to destroy any and all records that contain personally identifiable information within 30 days after the final results of the research, survey or test have been submitted to the District.
- ~~V.~~ VI. Results of research studies, surveys or tests that involve students, staff, or facilities must be sent to Educational Services (Office of Assessment, Research, and Evaluation) upon completion of the research. ~~the Planning, Evaluation, and Information Services department as soon as possible.~~
- ~~VI.~~ VII. Part of the decision-making process for approval will take into account the sub-population to be researched, the required involvement of Millard Public School staff and the degree to which the project may impact instructional time.

Related Policies & Rules: 6900

Rule Approved: April 20, 1992
Revised: September 13, 1999; December 4, 2006; June 4, 2012

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET**AGENDA ITEM:** Rule 7305.1 – Web and Social Media Publishing**MEETING DATE:** May 21, 2012**DEPARTMENT:** Technology Division**TITLE AND BRIEF DESCRIPTION:** Rule 7305.1 – Web and Social Media Publishing**ACTION DESIRED:** Approval X **BACKGROUND:** This Rule accompanies the revisions to Policy 7305, including guidelines for using approved social media sites for communication with parents, community and appropriate students.**RECOMMENDATIONS:** Approve Rule 7305.1 – Web and Social Media Publishing**STRATEGIC PLAN REFERENCE:** N/A**TIMELINE:** Immediate**RESPONSIBLE PERSON(S):** Victoria L. Hoskovec, Dr. James Sutfin, Dr. Mark Feldhausen**SUPERINTENDENT’S APPROVAL:** _____
(Signature)**BOARD ACTION:**

Technology

Web and Social Media Publishing

7305.1

I. Definitions.

- A. Social Media - electronic communication systems, including web logs (blogs), internet chat rooms or bulletin boards, learning management systems, websites, e-mail, and cellular and/or mobile device applications, whose primary purpose is to provide a multi-directional communication venue for the user and others.
- B. Approved Social Media Site - All social media sites must be approved by the Executive Director of Technology for technical requirements and compliance issues. In addition, approved social media sites must have been reviewed and approved by the Director of and/or have been approved by the Associate Superintendent for Educational Services for use in student learning activities and teacher-parent-student communications about learning. Examples of approved social media sites include, but are not limited to, ANGEL/myelearning, SchoolMail365, GroupWise, Facebook, and Twitter.
- C. Professional Responsibility - Web and social media publishing begins with the active, current use of District web site and/or the District-provided learning management system (LMS), in conjunction with District provided e-mail systems, to facilitate communication and instruction. The employee may use approved supplementary social media sites to support communication and/or instruction. Professional responsibility occurs when there is the presentation of oneself as a representative of the District or employee thereof whose activities are job related and is subject to the District's policies, rules, procedures, and guidelines.
- D. Personal Responsibility - the presentation of oneself in a manner that is outside professional responsibility in all comments, postings, etc. Personal responsibility encompasses that which is not job related.

II. ~~I~~ Accountability.

- A. District employees who utilize web or social media sites in pursuit of their professional responsibilities are subject to the District's Code of Ethics (Policy 4155 and Rule 4155.1).
- B. ~~A~~ Each staff member who creates a web page or any part of a web page or supervises the creation of a web page or uses an approved social media site or any part of an approved social media site or supervises the creation of an approved social media site is responsible for the content and must inform the Superintendent/designee or Principal/designee of the existence and the intent/purpose of the page prior to such web site or approved social media site being accessible on the World Wide Web. This includes student-produced web and social media content.
- C. ~~B~~ Each web page or approved social media author or contributing web page and approved social media site author shall assume personal responsibility for the information being current, accurate (including having correct spelling and grammar), and adhering to District policies and rules. This includes students who author or contribute to the creation of a web page or approved social media site.
- D. ~~C~~ All District or building web and approved social media sites shall have a staff member who shall monitor and be responsible for approving the content of the information, which is accessible on each web and approved social media site.
- E. ~~D~~ The content of the information shall be in compliance with the ~~Millard Public Schools District's policy/ policies and~~ rules including, but not limited to, the ~~rules for Journalism: Prohibited Expressions (6605.1) and Internet Safety Filtering (7310.1).~~ standards, criteria, and limitations of District Policies and Rules 1115.1(I), 1306.1, 3150.1, 4001, 4145.1, 4155.1, 4156.1, 5010, 5020, 5300.3, 5400.6, 5510.1(I), 5800.1, 6002, 6265, 6605.1(I), 7100.1, and 7310.1, which are incorporated herein.

- F. E. Guidelines for web pages and the use of approved social media sites shall be established by the Superintendent or designee and shall be published in the District's Technology User's Manual.

III. Professional Responsibility and Personal Responsibility

A. Professional Responsibility.

When using District web and/or approved social media sites, staff may not engage in the following:

1. Simultaneously identify oneself as a District employee and send, solicit, or display materials that are offensive, including sexually oriented material, graphic depictions of violence, or material that offends or harasses on the basis of race, color, religion, national origin, gender, marital status, disability, or age.
2. Unprofessional communication that could negatively impact the District's reputation or interfere with the District's core mission, or unprofessional/inappropriate communication regarding members of the District's community.
3. Acting as a representative of the District or acting in a way that would infer that one is a District representative or acting for and on behalf of the District when not authorized to do so (e.g., contacting the media or government officials with District e-mail, responding to complaints or questions about District business on internet discussion groups, etc.).
4. Sending, receiving, printing or otherwise disseminating proprietary data, trade secrets or other confidential information in violation of District policy, proprietary agreements or other contractual terms. Using District-owned data or work product for personal gain. Using District trademarks (name, logos), or branding without authorization from the Office of Communications.
5. Inappropriately sharing confidential information related to District business, including but not limited to, personnel actions, internal investigations, research material, or student information.
6. Any activity in violation of local, state, or federal law as it relates to the staff member's employment with the District, including, but not limited to, defamatory remarks; destruction of District data or equipment; or accessing or sharing information in violation of HIPAA, FERPA, CIPA, or COPPA. This includes any activity that would cause the District to not be in compliance with state or federal law.
7. Any activity in violation of District policies and rules, including, but not limited to the standards, criteria, and limitations of District Policies and Rules 1115.1(I), 1306.1, 3150.1, 4001, 4145.1, 4155.1, 4156.1, 5010, 5020, 5300.3, 5400.6, 5510.1(I), 5800.1, 6002, 6265, 6605.1(I), 7100.1, and 7310.1, which are incorporated herein.

B. Personal Responsibility.

When using non-District web sites and/or personal social media sites outside of the duties as a staff member of the District, staff should consider the following:

1. For certificated staff, the District's Code of Ethics and the State Standards of Professional Practice are applicable.
2. District staff are responsible for all matters which they post or publish.
3. All matters which may be posted or published, including photographs, should reflect high standards of professionalism and professional discretion, and should not negatively or adversely impact relations with students, parents, other staff, or the community.
4. Staff should not "friend" students or parents on their personal Facebook pages until the student has been graduated from the District for at least one year.

IV. ~~III.~~ Privacy.

- A. All reasonable steps shall be taken to insure that the use of the Internet or World Wide Web and approved social media sites shall not abridge the right of privacy of students or staff as provided by law, including but not limited to ~~the Family Educational Rights and Privacy Act (FERPA)~~, HIPAA, CIPA, and COPPA.
- B. Parent permission shall be obtained prior to publishing photographs of students when the students are identified by first and/or last names except where such photograph is contained in other official ~~District~~ press or media releases and ~~District~~ or school publications such as a school newsletter, school annual, or school newspaper.
- C. Group and individual photographs may be published without permission if names are not used.
- D. Student Directory Information (as described below) may be made available on ~~Millard School~~ District web pages in compliance with the District's ~~policy~~ policies and ~~R~~ules. Directory information appropriate for the web includes the following:
 1. First and last name (without photographs unless parent permission is obtained as stated above);
 2. Current grade level;
 3. Participation in officially recognized activities and sports;
 4. Weight and height of members of athletic teams;
 5. Degrees and awards received; and
 6. Photographs (without first and last names unless parent permission is obtained as stated above).

V. ~~III.~~ Project PAYBAC® Partners, PTO/PTA Organizations, and Booster Clubs.

- A. Project PAYBAC® partners, PTO/PTA organizations, and Booster Clubs may be identified as supporters of the ~~Millard Public School~~ District.
- B. There shall be no web links to commercial web sites that are of a promotional nature except as approved by the Superintendent or designee.
- C. District or building web sites may contain links to governmental agencies, ~~District~~ affiliated organizations, which were organized and exist for the sole purpose of supporting the District's educational and extracurricular programs, other educational institutions, public libraries, and public museums.

VI. ~~IV.~~ Fundraising Activities.

- A. Information about school-related fundraising activities can be published including information about the product, the name of the sponsor and/or telephone number.
- B. There shall be no on-line purchasing and such use of the District's computers is strictly prohibited unless authorized by the Superintendent or designee.
- C. District and building web sites shall not facilitate online purchasing unless authorized by the Superintendent or designee.

VII. ~~V.~~ Interactive Use.

- A. District e-mail addresses of ~~Millard~~ staff and Board members are allowed to be published.
- B. When District e-mail addresses are published, the following disclaimer should appear on that page: “These e-mail addresses are for use by staff, students, and parents relating to school business only. Solicitation is prohibited.”
- C. Individual student’s e-mail addresses may be disseminated but must be protected by a unique password for each student on servers as identified in Section VI.

VIII. ~~VI.~~ Where Information Resides.

- A. All digital information web sites shall be accessible to the World Wide Web on ~~d~~District-controlled servers under the ~~d~~District domain name or on servers approved by the Superintendent or designee.
- B. All ~~d~~District ~~policy/ policies and~~ rules apply regardless of where the web sites reside.

IX. Not an Open or Public Forum.

- A. The District does not by this Rule create or establish an open or public forum and reserves the sole and absolute right to determine the acceptable District web and approved social media sites.
- B. The District reserves the right to monitor, review, and audit the use of District web and approved social media sites. The district further reserves the right to search District web and approved social media sites as part of any investigation into unauthorized use or prohibited or illegal conduct.

X. Violations.

Violation of this Rule may result in disciplinary action.

Related Policies and Rules: 1115, 1306.1, ~~4157, 4157.1, 4157.2, 4157.3~~, 5510.1, 5710, 5800.1, 5800.3, 6605.1, 7100, 7100.1, 7100.2, 7100.3, 7305, 7310, 7310.1

Rule Adopted: July 17, 2000

Revised: September 10, 2001; May 2, 2005; October 6, 2008; May 21, 2012

Millard Public Schools
Omaha, Nebraska

Renumbered from 1102.1: May 2, 2005

**Enclosure
May 21, 2012**

AGENDA SUMMARY SHEET

AGENDA ITEM: Advertisement Displays Placed at the High School Gymnasiums by ScoreTables by Design; Advertisements Sold for Displays at the High School Gymnasiums by ScoreTables by Design

MEETING DATE: Monday, May 21, 2012

DEPARTMENTS: Athletics and Activities

TITLE AND BRIEF DESCRIPTION: **Renewal of Contract for** Electronic Advertisement Displays Placed in the High School Gymnasiums and Advertisements Sold for These Displays by ScoreTables by Design Shown during Events Held at the Gymnasiums during the 2012-2013, 2013-2014, and 2014-2015 School Years.

ACTION DESIRED: Approval of Recommendation and Contract

BACKGROUND: A recommendation from the high schools' activities directors and District Director of Activities and Athletics that the Board of Education accept the renewed contract with ScoreTables by Design and that ScoreTables by Design be authorized to sell advertisements to be placed in the electronic displays at the three high schools.

Millard Public Schools and ScoreTables by Design are currently in the last year of a four-year contract for the advertisement displays in the high school gymnasiums as well as the sales of advertisements placed in these displays. There are several advantages to the current contract that are applicable to the Buell Stadium contract, if approved:

- There is not an out-of-pocket cost to the District or its high schools for the installation and maintenance of the displays.
- Millard high schools maintain final approval of any and all advertisement panels placed in the displays.
- During the first three years of the current contract the high schools have received a total of \$52,219 for their athletic and activities programs that is split equally between the high schools.

- The cost of the displays, currently \$21,750.00 per year for the six gymnasium displays, now is paid off; therefore, this money will be added to the revenue provided to the high schools.

OPTIONS/ALTERNATIVE CONSIDERATIONS: 1) do not approve the proposed contract, thereby losing an additional source of revenue for high school athletic and activities programs 2) seek alternatives for additional sources of revenue, 3) another option for the potential of additional revenue.

RECOMMENDATIONS: It is recommended that the contract for the maintenance of electronic advertisement displays in the gymnasiums of Millard North High School, Millard South High School, and Millard West High School as well as the sales of advertisement panels for the electronic displays in the high school gymnasiums be awarded to ScoreTables by Design for the 2012-2013, 2013-2014, and 2014-2015 school years and that the Director of Activities and Athletics be authorized and directed to execute the contract as well as any and all other documents related to such contract.

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: This recommendation will ensure that we have one vendor in charge of all electronic advertisement panels sold for the electronic displays and that additional revenue will be available for high school extracurricular programs.

TIME LINE: The contract, if approved, is to take effect when signed by both parties. Anticipation of signing date: May 10, 2012.

PERSONS RESPONSIBLE: Craig Whaley, Director of Activities and Athletics

SUPERINTENDENT'S APPROVAL: _____

ScoreTables by Design®
Sports Marketing, Gymnasium & Stadium Advertising

Contract

It is agreed between Douglas County School District No. 17, which is more commonly known as the Millard School District (*District*) and ScoreTables by Design, L.L.C., to extend the advertising program, established by the contract executed December 7, 2007, pursuant to the following terms and conditions:

1. ScoreTables by Design will provide the following equipment on the terms of a \$0 lease to the District:

Equipment: Two (2) scroll advertising boards (either wall-mounted or score table units) for each of the District's three high school gymnasiums. The dimensions of each unit are three (3) feet by eight (8) feet, and each has up to 20 advertising panels.

2. Additional advertising products may be provided in the future by ScoreTables by Design as mutually agreed upon. The parties will determine location and type of products at such time, and the terms for any new products shall be set forth in an Addendum to this Contract.

3. ScoreTables by Design will sell space on the scroll board primarily on yearly contracts to corporations, businesses and organizations (hereafter known as *Advertisers*), provided that no such contract shall extend beyond the term hereof as set forth in Paragraph 6 hereafter.

4. ScoreTables by Design will be responsible for administering the requirements of *Advertisers*, including (1) executing new and renewal agreements; (2) design, production, installation and maintenance of displays; and (3) billing and collections, as needed.

5. *Advertisers* shall be subject to approval by the District's administration, consistent with the standards, criteria, and limitations of District Rules 1115.1(I) and 1340.1(II) which are incorporated herein. The District does not by this Contract create or establish an open or public forum, and the District reserves the sole and absolute right to determine acceptable advertisements.

6. This is a three (3) -year Contract between the District and ScoreTables by Design, extending through the end of the 2014-15 school year with four (4) one (1) -year extensions if each such extension is mutually agreed to by both parties in writing, and subject to early termination in accordance with Paragraph 14 hereinafter.

7. ScoreTables by Design will make payments to the District's Athletic Department (hereafter known as *Athletic Department*) as stipulated below:

- a) ScoreTables by Design shall pay to the *Athletic Department* an amount equal to fifty (50%) percent of the advertising revenue collected.
- b) For each year of the Contract, ScoreTables by Design in advance of any payment to the *Athletic Department* shall retain \$345.00 for each new advertising panel, as compensation for producing and installing panels on the equipment specified in Paragraph 1.

8. The advertising equipment specified in Paragraph 1 shall continue to be the property of ScoreTables by Design throughout the term of this Contract and any extension hereof. ScoreTables by Design shall install said advertising equipment at its own expense, and no electrical or structural changes or alterations in or to the facilities of the District shall be made without the consent of the District. During the term and at no cost to the District, ScoreTables by Design shall repair, maintain, replace if necessary, and keep in working order said advertising equipment, and shall provide District personnel with training regarding the operation of said advertising equipment. Said advertising equipment shall not be removed by the District without the written consent of ScoreTables by Design, and the District shall not encumber said advertising equipment or permit other equipment to be attached thereto except as authorized by ScoreTables by Design. At the end of term or any extension thereof, or upon early termination as provided in Paragraph 14, ScoreTables by Design shall, upon request of the District, remove said advertising equipment at no expense to the District. In the event the District so requests the removal of said advertising equipment and ScoreTables by Design fails or refuses to remove said advertising equipment within thirty (30) days, the District may remove or otherwise dispose of said advertising equipment and all costs incurred by the District shall be the responsibility of and reimbursed by ScoreTables by Design.

9. The District shall not be responsible for, and ScoreTables by Design shall assume all risk of any theft, damage, or destruction of the aforesaid advertising equipment and of any goods, merchandise, fixtures, equipment, or other property belonging to ScoreTables by Design or any person employed by or conducting business with ScoreTables by Design.

10. ScoreTables by Design shall provide to the District on a quarterly basis a written accounting for each calendar month, of all revenues collected from and owed by *Advertisers* pursuant to this Contract, and of all payments and distributions of such revenues to the District and to ScoreTables by Design pursuant to this Contract. Score Tables by Design shall keep and maintain accurate and complete records related to this Contract, and ScoreTables by Design shall, upon reasonable notice, make all said records available to the District for examination. Upon examination of said records, any deficiency in payments to the District shall be paid by ScoreTables by Design within thirty (30) days notice of such deficiency, plus reimbursement of all costs associated with such examination.

11. ScoreTables by Design shall comply with all federal, state, or local laws, ordinances, and rules and regulations applicable to the installation and operation of the advertising equipment. Score Tables by Design agrees to procure and maintain, at its sole expense, all necessary permits and licenses for the installation and operation of said advertising equipment.

12. ScoreTables by Design shall, at its sole cost and expense and for the benefit of the District, obtain and maintain a General Commercial Liability insurance policy, which includes coverage for general liability, products liability, and property damage in an amount not less than One Million Dollars (\$1,000,000.00) for each claim and One Million Dollars (\$1,000,000.00) for each occurrence during the term of this Contract and any extension thereof. ScoreTables by Design will also keep in force and effect throughout the term workers' compensation insurance to the extent required by law. A certificate or certificates of insurance evidencing ScoreTables by Design's insurance coverage and naming the District as an additional insured shall be delivered to the District upon execution of this Contract.

13. ScoreTables by Design shall indemnify and hold harmless the District and its Board of Education, officers, employees, and volunteers from suits, actions, losses, damages, claims, or liability of any character, type, or description including, but not limited to, all expenses of litigation, court costs, and penalties of any kind or nature arising directly or indirectly from the acts or omissions of ScoreTables by Design, its agents, servants, employees, contractors, and suppliers.

14. The District may terminate this Contract upon failure of ScoreTables by Design to remedy any non-performance after a written notice by the District and failure to cure the non-performance within thirty (30) days after the date of the notice.

15. The parties are acting herein as independent contractors and independent employers. Nothing herein shall create or be construed as creating a partnership, joint venture, or agency relationship between any of the parties, and no party shall have the authority to bind the other in any respect. ScoreTables by Design and any person employed by or conducting business for ScoreTables by Design with the District shall not be a partner, employee, agent, or joint venturer of the District. The sole relationship of the parties hereto created by this Contract is that of vendor and vendee. No goods or equipment shall be purchased in the name of the District by ScoreTables by Design or any person employed by or conducting business with ScoreTables by Design and nor shall any goods or equipment be purchased by the District in the name of ScoreTables by Design. No debts, liabilities, obligations or contracts of whatever kind made or incurred by either of the parties hereto shall be in the name or upon the credit of the other party, and the other party shall not be liable or responsible therefore

16. The District shall not obtain by virtue of this Contract any right, title, or interest in the trademarks of ScoreTables by Design, nor shall this Contract give the District the right to use, refer to, or incorporate in marketing or other District business and operations, the name, logos, trademarks, or copyrights of ScoreTables by Design. ScoreTables by Design shall not obtain by virtue of this Contract any right title, or interest in the trademarks of the District, nor shall this Contract give ScoreTables by Design the right to use, refer to, or incorporate in marketing or other business and operations of ScoreTables by Design, the name, logos, trademarks, or trade names of the District or any of its schools, except as may otherwise be expressly granted in writing by the District. Nothing herein shall create or be construed as creating in favor of ScoreTables by Design any exclusive advertising rights or any other exclusive rights.

17. This Contract shall be governed by and construed in accordance with the laws of the State of Nebraska.

18. This document is intended by the parties as the final and binding expression of their agreement and is a complete and exclusive statement of the terms thereof and supersedes all prior negotiations, representations, and agreements. No representations, understandings, or agreements have been made or relied upon in the making of this Contract other than those specifically set forth herein. No modifications or waiver of any of the terms and conditions of this Contract shall be effective unless such modifications or waiver is expressed in writing and signed by each of the parties. No course of prior dealings between the parties and no use or trade customs shall be relevant or admissible to supplement, explain, or vary the terms of this Contract, whether the same be consistent with the terms of this Contract or otherwise.

19. To the extent permitted by law, this Contract shall be binding upon and inure to the benefit of ScoreTables by Design and the District and their respective successors and permitted assigns. Neither party may subcontract or assign its rights or obligations under this Contract to any other entity or person without the expressed written consent of the other, which consent may be withheld at the other party's sole discretion. Notwithstanding the foregoing, in the event of a sale of substantially all of its assets, ScoreTables by Design shall be entitled to assign its rights and obligations under this Contract. No waiver by any party of any default or non-performance shall be deemed a waiver of any subsequent default or non-performance.

20. Any notices or other communications hereunder shall be in writing, shall be sent via registered or certified mail, and shall be deemed given when sent.

21. If any provision of this Contract shall be deemed or declared unenforceable, invalid, or void, the same shall not impair any of the other provisions contained herein, which shall continue to be enforceable in accordance with their respective terms, except that this clause shall not deprive any party of any remedy afforded under this Contract.

22. Pursuant to Nebraska Revised Statute 4-114 ScoreTables by Design is required and hereby agrees to use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska. A federal immigration verification system means the electronic verification of the work authorization program authorized by the Illegal Immigration Reform and Immigrant Responsibility Act of 1996, 8 U.S.C. 1324a, known as the E-Verify Program, or an equivalent federal program designated by the United States Department of Homeland Security or other federal agency authorized to verify the work eligibility status of a newly hired employee. ScoreTables by Design is further required and hereby agrees to include this same provision in every contract with subcontractors which will be physically performing services within the State of Nebraska in conjunction with this Contract with the District.

In agreement hereto, the parties sign this Contract as of the last date written below.

ScoreTables by Design, L.L.C.

By _____ Date _____
Scott Hale, Representative

Address P.O. Box 7853, Urbandale, IA 50323 _____

Phone 515-967-5500 FAX 515-967-5522

Douglas County School District No. 17

By _____ Date _____

Print Name Craig T. Whaley

Title District Director of Athletics

Address 5606 South 147th Street, Omaha, NE 68137

Phone 402-715-8386 FAX 402-715-8409

AGENDA SUMMARY SHEET

AGENDA ITEM:	Response to Instruction and Intervention Model (RtI+I)
MEETING DATE:	May 21, 2012
DEPARTMENT:	Educational Services
TITLE AND BRIEF DESCRIPTION:	Response to Instruction and Intervention Model (RtI+I)
ACTION DESIRED:	Approval
BACKGROUND:	<p>The Millard Public Schools Board of Education approved the original Response to Instruction and Intervention Model (RtI+I) on June 15, 2009. Since the time of implementation, a continued focus on staff development, refinement of the process and procedures, selection of intervention materials and resources, and more focused discussions on individual student needs through Professional Learning Communities, Data Review Teams, and the RtI+I Committee, change has occurred. As a result of continued collaboration between district and building administrators, District Level Leaders, school psychologists, and teachers and through continued implementation and growth, a revised model recommended for approval. Major changes to the model include:</p> <ul style="list-style-type: none"> • Adjusted the state section to reflect the changes at the state level. • Revised the MPS RtI+I Model to be inclusive and no longer have a separate Special Education layer. • Adjusted District and Building Roles to be consistent with new processes and procedures. • Adjusted the Problem Solving Process description to reflect the creation of a plan including a goal and determination of a method for progress monitoring. • Revised the RtI+I Problem Solving Process Chart to be consistent with new processes and procedures. • Add the RtI+I Tiered Problem Solving Process Flowchart to assist building teams in understanding the flow of the process. • Removed references and forms related to Millard Intervention Team (MIT) as the MIT process has been embedded and adjusted within the RtI+I Model; thus, no longer exists. • Moved the Glossary of Terms to the Appendix section, which is not part of the BOE approved document due to Appendix containing procedural information.
RECOMMENDATIONS:	Approve proposed RtI+I Model
STRATEGIC PLAN REFERENCE:	Strategy 4, Action Plan 8
TIMELINE:	Continued implementation and staff development will occur
RESPONSIBLE PERSON(S):	Dr. Mark Feldhausen, Andy DeFreece, Dr. Nancy Johnston, Charlene Snyder, and Dr. Tami Williams
SUPERINTENDENT'S SIGNATURE:	_____
BOARD ACTION:	

Millard Public Schools

Response to Instruction and Intervention Model

RtI+I Model

~~June 2009~~ **May 2012**

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Introduction

National Perspective

On December 3, 2004, Congress reauthorized the Individuals with Disabilities Education Improvement Act (IDEA 2004). The language that Congress uses in IDEA 2004 and No Child Left Behind (NCLB 2001) stresses the use of professionally sound interventions and instruction based on defensible research, as well as the delivery of effective academic and behavior programs to improve student performance. Congress believes that as a result, fewer children will require special education services. Provisions of IDEA 2004 allow school Districts to use scientific, research-based interventions as an alternative method for identifying students with specific learning disabilities (SLD). This process is generally referred to as Response to Intervention (RTI).

The National Research Center on Learning Disabilities (NRCLD, 2006) defines RTI as:

“...an assessment and intervention process for systematically monitoring student progress and making decisions about the need for instructional modifications or increasingly intensified services using progress monitoring data.”

RtI is an integrated approach to service delivery that encompasses general, intervention and special education through a multi-tiered service delivery model. It utilizes a Problem Solving framework to identify and address academic and behavioral difficulties for all students using scientific, research-based instruction. Essentially, RtI is the practice of: (a) providing high-quality instruction/intervention matched to all students’ needs and (b) using learning rate over time and level of performance to (c) make important educational decisions to guide instruction (National Association of State Directors of Special Education, 2005). RtI practices are proactive, incorporating both prevention and intervention and is effective at all levels from early childhood through high school.

RtI is intended to reduce the incidence of “instructional casualties” by ensuring that students are provided high quality instruction with fidelity. By using RtI, districts can provide interventions to students as soon as a need arises. This is very different, for example, from the methods associated with the aptitude-achievement discrepancy models traditionally utilized for SLD identification which have been criticized as a “wait to fail” approach.

What is the Purpose of Response to Intervention?

Response to Intervention is a practice of providing high-quality, scientifically validated instruction and interventions matched to student need, monitoring progress frequently to make decisions about changes in instruction or goals and applying child response data to important educational decisions. RtI is a dynamic Problem Solving process in which data are integral in making decisions about what skills struggling students lack, and whether intervention instruction provided to date has been effective. There are four fundamental beliefs:

- Preventive action is better than the wait-to-fail approach.
- Early intervention is more effective than later remediation.
- Universal screening helps prevent students from falling through the cracks.
- Tiers of instruction are available to meet the needs of all students.

There are Eight Core Principles of Response to Intervention

1. We can effectively teach all children.
2. Intervene early.
3. Use a multi-tier model of service delivery.
4. Use a Problem Solving model to make decisions within a multi-tier model
5. Use scientific, research-based validated intervention and instruction to the extent available.
6. Monitor student progress to inform instruction.
7. Use data to make decisions. A data-based decision regarding student response to intervention is central to RtI practices.
8. Use assessment for screening, diagnostics, and progress monitoring.

*National Association of State Directors of Special Education, Response to Intervention: Policy Considerations and Implementation, 2006.

Nebraska ~~State Suggested Reporting Requirement~~ Response to Intervention (RtI) Framework

~~Nebraska Essential Elements of Response to Intervention Reporting Requirements: *Nebraska RtI Consortium Executive Committee—March 2009~~

The Nebraska RtI Consortium Executive Committee developed the following ~~suggested requirements~~ essential elements to assist Nebraska school districts as they ~~begin designing and implement~~ Response to Intervention models. ~~These guidelines were printed in March 2009 and were only suggestions and not meant to be implemented as stated.~~ The current essential elements below were taken from the NDE website at www.education.ne.gov/RTI/rtiframework.html on April 24, 2012.

When implemented with fidelity, the Essential Elements of RtI provide a framework for prevention, early intervention, school improvement and valid data for eligibility decisions. The Essential Elements for RtI are based on principles identified in research for an effective RtI system and provide the overarching framework to guide the implementation of RtI.

The Essential Elements are described below:

Team Leadership ~~—For effective RTI implementation, districts/schools should have teams that provide leadership in coordinating assessments, instructional modifications and intervention implementation, and data analysis and decision making at the district and/or school, grade, and individual student levels.~~

- ~~● The District Leadership Team is organized around schools within a District. The primary responsibility is to establish leadership, assist schools in implementing RtI, and ensure consistency and fidelity to the RtI model.~~
- ~~● The Building Leadership team plans and guides building wide implementation and sustainability of RtI. The Building Leadership Team should:

 - ~~○ Meet on a regular basis and review school wide data,~~
 - ~~○ Examine the research base of current/future core and intervention programs used in the school in collaboration with the district,~~
 - ~~○ Monitor implementation of the school wide plan and make adjustments as necessary based on the data,~~
 - ~~○ Promote participants in the RtI process through communication with the entire school community,~~
 - ~~○ Have the authority to make data based decisions, and to allocate resources,~~
 - ~~○ Participate in professional development that pertains to RtI.~~~~
- ~~● Tier 2 Teams review universal screening data, follow a progress monitoring plan and implement the intervention delivery plan.~~
- ~~● Individual Problem Solving Team (Tier 3 Team) uses collaborative Problem Solving to: (a) plan and evaluate more individualized interventions, (b) monitor student progress, (c) adjust interventions based on student performance data, and (d) guide data based decision making about student responsiveness to intervention and instructional decisions.~~

Within an RtI model, district and school-based teams provide leadership in assessment coordination, instructional modifications and intervention selection/implementation, and data analysis and decision making at the district, school, grade, and individual student levels. Teams may provide guidance in the implementation of the entire RtI process or may focus on specific components (e.g., school wide data collection, Problem Solving at the individual student level).

Examples of team activities include but are not limited to:

- (a) reviewing school-wide data,
- (b) examining the research base of current or future core and intervention programs used in the school,
- (c) attending and providing professional development that pertains to RtI,
- (d) collecting progress monitoring data on students receiving interventions, and
- (e) adjusting student interventions based on data.

RtI leadership team members are chosen based on their role in the school and the knowledge and expertise they bring to the team. Participants may include parents, classroom teachers, special educators, content experts, school psychologists, and those with other specialized experience. An administrator is also included to facilitate school wide ownership and support of the RtI process and resource allocation.

Parent Involvement —~~Parents are informed and involved in their children's educational process. As intensity of intervention increases, parent involvement increases.~~

- ~~• Informing parents — newsletters describing the RtI process; notified that their child has qualified for intervention; form letters are sent to parents describing students' participation in Tier 2 interventions; procedures have been established for parent permission, notification, and rights to due process when appropriate; and progress reports are provided to parents on a regular basis.~~
- ~~• Involving parents — parents are part of district and/or school teams; parent schedules are taken into account in planning meetings; parents are critical members of Problem Solving team for their child; parents are included in decision making meetings regarding their child's progress; and home intervention components to be carried out by the parent are designed when appropriate.~~

Within an RtI model, parents are informed and involved. Parents are provided with information about the RTI process, their child's eligibility for and involvement in intervention(s), and their child's academic progress (e.g., data reports). Procedures for obtaining parent permission, notifying parents, and explaining rights to due process are also included when appropriate. Information may be provided to parents through a variety of mechanisms, including newsletters, form letters, reports, and face-to-face meetings. Parents may be involved in several aspects of the educational process, including participation in the district and/or school-wide team(s), planning meetings, Problem Solving teams, and progress-monitoring or decision-making meetings regarding their children. School personnel develop a plan for informing and involving parents at each tier or level of support and consider parents' availability when scheduling meetings.

Scientifically or Research Based Core Instruction and Intervention –

~~Instructional/intervention at all levels of intensity is scientifically based (based on rigorous research) in content covered (e.g., in reading this includes the Big Ideas found in research and outlined by the National Reading Panel: phonemic awareness, alphabet principle, fluency, comprehension, and vocabulary) and methods used (e.g., modeling affording multiple opportunities for active student responding and guided practice, providing corrective feedback). Appropriate instructional materials provide systematic scope and sequence that include clear guidelines about which skills are taught and the order in which they are introduced. Regardless of the level of intensity, scientifically based instruction/intervention provides for differentiation based on student level of need (e.g., differentiation for those above grade level, on grade level, slightly below grade level, significantly below grade level, English language learners, etc.). The scientifically based instruction/intervention should be appropriate for a system whereby it can be implemented based on the collection of student data and the application of clearly specified decision rules guiding its implementation.~~

~~Examination of all instructional materials is completed by the district team to determine scientific research basis. Tools used in examining core program materials might include:~~

- ~~● Consumer's Guide for Core and Supplements and Interventions~~
- ~~● FCRR Guidelines for Selecting Core Programs: Questions to Ask When Reviewing Research~~
- ~~● Using Research and Reason in Education: How Teachers Can Use Scientifically Based Research to Make Curricular and Instructional Decisions~~
- ~~● Identifying and Implementing Educational Practices Supported by Rigorous Evidence: A User Friendly Guide~~
- ~~● What is Scientifically Based Research?~~

Instruction and intervention at all levels of intensity (Tiers 1, 2, and 3) within an RtI model is scientifically-based, or based on rigorous research in content covered and methods used. For example, in the area of reading, the content of scientifically-based instruction and intervention programs includes the "Big Ideas" found in research and outlined by the National Reading Panel: phonemic awareness, alphabetic principle, fluency, comprehension, and vocabulary.

Scientifically-based instructional methods for all content areas include modeling, providing multiple opportunities for active student responding and guided practice, and providing corrective feedback. Appropriate scientifically-based instructional materials at all levels of intensity provide a systematic scope and sequence that includes clear guidelines about which skills are taught and the order in which content are introduced. These materials can be used to differentiate instruction based on the level of student need (i.e., to support students, including English language learners, who are performing above grade level, at grade level, slightly below grade level, significantly below grade level, etc.). The scientifically-based instruction and intervention materials employed are appropriate for a system that uses student data and clearly-specified decision rules to guide implementation.

Universal Screening Assessment ~~—The universal screening assessment possess the following characteristics:~~

- ~~The assessments are valid and reliable for the purpose of screening (e.g., DIBELS, AIMSweb).~~
- ~~The assessments are efficient without significantly compromising precision.~~

~~To ensure quality screening practices;~~

- ~~Teams have reviewed the technical manual to ensure reports of adequate reliability and validity data and appropriateness for use with diverse samples.~~
- ~~Data are collected for all students.~~
- ~~Screening is conducted several times a year and each data collection period is during a 2-week window.~~
- ~~Professional development on the administration and scoring of the assessment measures and on the use of the assessment data for decision making has been completed by all school staff involved in assessing students and using screening data.~~
- ~~Ongoing reliability checks are conducted to ensure accurate data are collected for decision making.~~
- ~~Teachers routinely meet to review and analyze data and make instructional changes.~~

Universal screening assessments are used to assess the performance of all students in a particular skill area(s) and are valid and reliable for the purpose of screening. Screening involves collecting data for all students several times a year during a specified period of time (e.g., within a two-week window). School personnel review assessment technical manuals prior to administering screening assessments to verify reports of adequate reliability and validity and appropriateness for use with diverse samples. In addition, they conduct ongoing reliability checks to ensure accurate data are collected for decision making. School personnel also participate in professional development on the administration and scoring of assessment measures and the use of assessment data for decision making. Routine teacher meetings (e.g., meetings after each screening assessment period) are conducted to review and analyze data and to make instructional changes.

Individual Progress Monitoring ~~—The progress monitoring assessments possess the following characteristics:~~

- ~~The assessments yield data that come from objective, reliable, valid, and sensitive measurements of student progress.~~
- ~~There are a sufficient number of assessment forms/probes at each grade level to allow for weekly assessment without duplication of the same form/probe.~~

~~To ensure quality progress monitoring practices:~~

- ~~The assessments are administered on a weekly basis.~~
- ~~Professional development on the administration and scoring of the assessment measures and use of assessment data for decision making has been completed by all school staff involved in assessing students and using progress monitoring data.~~
- ~~Ongoing reliability checks have been conducted to ensure accurate data are being collected for decision making.~~
- ~~Clearly specified quantitative/graphable goals for progress are established before intervention.~~
- ~~An electronic database is used to manage and document student data.~~

- ~~• An individual progress monitoring graph is created for each student receiving Tier 2 or Tier 3 intervention. Graphs include sufficient baseline data, a total of at least 7 data points, an aim line, a goal line, and phase change lines. Graphs are updated and regularly shared with appropriate stakeholders.~~
- ~~• Students are assessed a minimum of 7 times prior to making any determination about the effectiveness of each intervention.~~

Individual progress is monitored for students who are identified for intervention within an RtI model. Objective, reliable, valid, and sensitive measures are used in this process. Multiple assessment forms or probes are used at each grade level, allowing regular assessment without duplication of probes. Assessments are administered on a regular basis (e.g., weekly); student progress is graphed for each student receiving intervention; and clearly specified, quantitative progress goals are set prior to intervention to inform decision making. To facilitate the decision making process, graphs include visual displays of baseline data, a pre-determined number of data points, an aim line, a goal line, and phase change lines. Individual districts or schools establish guidelines regarding the number of progress-monitoring data points (e.g., 7 data points) necessary to determine students' response to intervention(s). An electronic database may be used to manage and document student data and to facilitate ongoing reliability checks to ensure accurate data are collected for decision making. Professional development on the administration and scoring of assessment measures and the use of assessment data for decision making is provided to school personnel.

Planned Service Delivery Decision Rules ~~—Decision rules for multi-tiered intervention selection and responsiveness to intervention are established before RTI is used. Clear guidelines are established for determining student movement between and within tiers. Decision rules provide guidance for the evaluation of student performance based on individual goals and changes in student performance over time as determined by progress monitoring assessments.~~

~~A written decision rule outline includes:~~

- ~~• How data are validated,~~
- ~~• Which data are used for decision making, and~~
- ~~• Criteria for making instructional/intervention decisions at each tier of support.~~

Decision rules provide instructional guidance within an RtI model based on individual student goals and changes in student performance (i.e., rate, level, consistency) over time as determined by progress monitoring assessments. Decision rules for intervention selection and modification, movement between tiers of service, and responsiveness to intervention are established before RTI is used. Decision rules typically include information regarding how data are validated, which data are used for educational decision making, and criteria for making instructional and intervention decisions at each tier of support.

Intervention Delivery ~~—Skilled, certified personnel deliver or supervise quality interventions. Those delivering interventions are adequately trained on the intervention being delivered. Interventions are conducted for a minimum of 14 weeks and 56 sessions with at least one substantive change in intervention prior to being identified as inadequately responding to intervention. Sessions are at least 30 minutes in length. Substantive changes are made based on~~

~~a sufficient amount of time and data (e.g., two 7-week periods with weekly data collection and a minimum of 28 intervention sessions). Based on student response to intervention, the need for an increase or decrease in support is determined by the building leadership team.~~

~~Intervention delivery is conducted in addition to the provision of core instruction, and involves:~~

- ~~• Appropriately applying scientifically-based interventions~~
- ~~• Selecting interventions on basis of student needs identified diagnostically, and~~
- ~~• Increasing intervention intensity when students are less responsive.~~

Within an RtI model, scientifically-based interventions are provided in addition to core instruction. Skilled, certified personnel deliver or supervise the delivery of scientifically-based interventions. Personnel delivering interventions are trained on both the specific intervention being delivered and on effective instructional methods such as modeling, and providing multiple opportunities for active student responding, guided practice, and corrective feedback.

Interventions are selected and modified by RtI leadership teams based on students' needs identified using data from diagnostic and progress monitoring assessments. Leadership teams establish minimum standards for the intervention duration and the amount of data collected before determining whether a student is responding or not responding to intervention and before making substantive intervention changes. Intervention intensity increases when students are less responsive.

Fidelity of Instruction ~~—An adherence plan is in place for core instruction, supplemental programs, and interventions. Teachers participate in the development of this plan and the plan is shared with all teachers. The plan supports successful implementation of instruction across tiers of instruction/intervention, and is not used for teacher evaluation. As outlined in the plan, fidelity checklists and adherence protocols are used and the fidelity of implementation is assessed on a regular basis by an impartial professional familiar with the instructional/intervention programs. This is intended to prevent drift in the intervention plan, and to ensure that the high quality of instruction is maintained. As the intensity of interventions increases, adherence checks are made more frequently.~~

Scientifically-based instruction and intervention at all levels of intensity (Tiers 1, 2, and 3) within an RtI model is delivered with fidelity (as intended by the program developers). To support high quality instruction and prevent drift in the intervention plan, an adherence plan is developed for core instruction, supplemental programs, and interventions. The RtI leadership team, including teachers, participates in the development of this plan, and the plan is not used for teacher evaluation. As part of the adherence plan, an impartial professional who is familiar with the instruction and intervention programs regularly observes instruction and intervention delivery using fidelity checklists and adherence protocols and provides feedback to the interventionists. Adherence checks are made more frequently as the intensity of interventions increases.

Millard Public Schools Response to Instruction and Intervention (RtI+I) Model

The Millard Public Schools Response to Instruction + Intervention (RtI+I) Model is based on an instructional staff that is knowledgeable, including skilled teachers who use a systematic and explicit approach to instruction. While most models use the title of Response to Intervention (RtI), our RtI+I model begins with the regular classroom teacher's instruction (I), then adds (+) the intervention (I) teacher's instruction through a collaborative planning process.

The model also emphasizes the importance of the building principal as the instructional leader, the use of data to guide instruction, appropriate intervention and practice, parent involvement, and other research-based practices. The model provides Millard educators with a process for delivering quality, research-based instruction using the District's Approved Curricula. The model provides a foundation for reducing the prevalence of struggling learners by creating a seamless K-12 instructional system aligning with federal and state legislative requirements.

The RtI+I Model is a systematic, data-driven approach to instruction that utilizes all resources within a school and the District in a collaborative manner to create a single, well-integrated system of instruction and interventions informed by student data. The model focuses on the individual student and provides a vehicle to strengthen performance for struggling students before educational problems increase in intensity and special education seems the only viable option. Leadership is critical to the implementation of RtI+I. To be effective, RtI+I must harness and coordinate the full resources of the school, District, and community. Administrators and their leadership teams, in collaboration with all teachers, have central roles in the planning, implementation, and successful day to day use of the RtI+I approach. Analyzing how students respond to instruction and implementing the model, promotes collaboration and shared responsibility for the learning of all students across all personnel and programs located in any given school. Throughout the process decisions are based on a child's response to scientific, research-based instruction and intervention.

The Millard Public Schools RtI+I is a 3-Tier Model that provides a process for delivering comprehensive, quality instruction to all students, from preschool through high school. The model is designed to provide research-based instruction and targeted intervention that leads to successful academic achievement. The model consists of three tiers of instruction: Tier I, Tier II, and Tier III.

Tier I: District Approved Classroom Instruction

Tier I focuses on providing effective classroom instruction for all students. All students receive high quality scientific, research-based instruction from general education teachers in the District approved curriculum. The District approved curriculum provides the foundation for instruction upon which all strategic and intensive interventions are formulated. While Tier I instruction occurs in the general education setting, it is not necessarily grade level instruction. Instruction at Tier I includes all developmental domains such as behavioral and social development along with instruction in academic content areas. Tier I instruction must be both differentiated and culturally responsive to serve approximately ~~80~~100% of the student body ~~and is effective for the vast majority of students~~ which research indicates 80-85% of the student body will be successful within Tier I. At this phase, general education teachers match students' prerequisite skills with

course content to create an appropriate instructional match and use evidence-based instructional strategies with fidelity.

Tier II: Supplemental Targeted Instruction

Tier II provides supplemental targeted instruction in addition to Tier I and addresses the specific needs of students who do not make adequate progress in Tier I. Tier II interventions should be targeted, scientifically based, and aligned with district approved classroom instruction.

Approximately 14-15 percent of students will require Tier II instruction. The duration of this instruction varies based on student assessment and progress monitoring data, and is generally provided by a [trained teacher](#)/specialist or [other](#) trained personnel under the [teacher](#)'s/specialist's supervision.

Tier III: Intensive Targeted Intervention

Tier III is designed to provide intensive, targeted intervention to the most at-risk learners, those who have not responded adequately to Tier II instruction. This small percentage (3-5%) of students requires instruction that is more explicit, more intensive, and specifically designed to meet their individual needs. This intervention is extended over a longer period of time, and its form varies based on student assessment and progress monitoring data. Tier III intervention replaces Tier II instruction and is provided by a [trained teacher](#)/specialist or [other](#) trained [teacher personnel under the teacher](#)'s/specialist's supervision.

Student Movement through the Tiers

Student movement through the 3 Tiers is a fluid process based on student assessment data and collaborative team decisions.

Referral to Multidisciplinary or Section 504 Team

Following Intensive Targeted Instruction that has not resulted in the student's satisfactory rate of achievement of grade level skills and concepts, the student may be referred to a Multidisciplinary or Section 504 Team for consideration and possible evaluation to determine eligibility for services as a student with a disability. Documentation of conformity with and implementation of the RtI+I process is a required component of the referral. When highly unusual circumstances exist and comprehensive implementation of the RtI+I process presents an inappropriate and possibly damaging delay in determining a student's eligibility for services as a student with a disability, referral to the building Multidisciplinary or Section 504 Team may be made.

Millard Public Schools Policies and Rules

The District RtI+I Model will be regulated by the District 6000 Curriculum, Instruction, and Assessment Policies and Rules as it relates to the written, taught and assessed curriculum; staff development; and the Millard Instructional Model.

Millard Public Schools District Strategic Plan (2009)

Strategy 4: We will develop and implement plans to utilize instructional best practices, formative and summative assessments, and student data designed to ensure high achievement for all students and all demographic subgroups.

SPECIFIC RESULT: Implement a response to intervention (RTI) model that uses standardized assessments, common data indicators and research-based interventions.

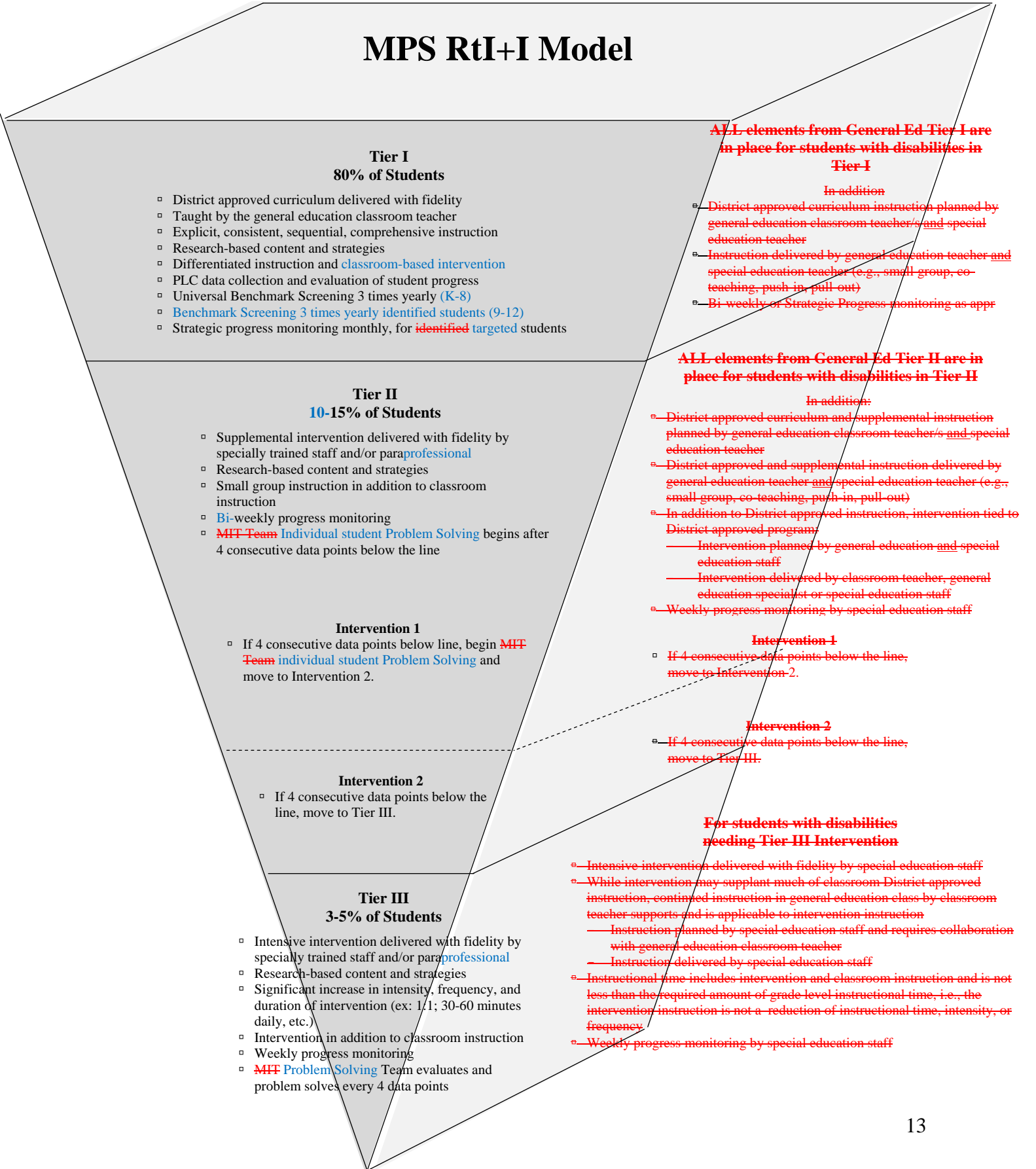
Action Plan 8 Steps:

1. Implement a District-wide response to intervention (RTI) model for K-12 interventions based on individual academic achievement level for any student in need.
2. Identify valid and reliable K-12 universal screening, diagnostic, progress and strategic monitoring tools that have a strong positive correlation to District standards, indicators and assessment.
3. Provide professional development in the administration and scoring of assessments and the use of data for instructional planning and decision making.
4. Identify and evaluate appropriate scientifically or research based core instruction and interventions.
5. Determine a menu of intervention materials available with District support and professional development for building-level implementation with fidelity,
6. Develop a process to monitor the fidelity and adherence of core instruction, supplemental programs and interventions.
7. Identify data analysis teams that use data decision making criteria for determining instructional/intervention decisions at each tier of support.
8. Evaluate the effectiveness of interventions in closing the achievement gap.

**General Education
Instruction + Intervention**

**Special Education
Instruction + Intervention**

MPS RtI+I Model



**Tier I
80% of Students**

- District approved curriculum delivered with fidelity
- Taught by the general education classroom teacher
- Explicit, consistent, sequential, comprehensive instruction
- Research-based content and strategies
- Differentiated instruction and **classroom-based intervention**
- PLC data collection and evaluation of student progress
- Universal Benchmark Screening 3 times yearly (K-8)
- **Benchmark Screening 3 times yearly identified students (9-12)**
- Strategic progress monitoring monthly, for **identified targeted** students

ALL elements from General Ed Tier I are in place for students with disabilities in Tier I

In addition

- District approved curriculum instruction planned by general education classroom teacher/s and special education teacher
- Instruction delivered by general education teacher and special education teacher (e.g., small group, co-teaching, push in, pull out)
- **Bi-weekly or Strategic Progress monitoring as appr**

**Tier II
10-15% of Students**

- Supplemental intervention delivered with fidelity by specially trained staff and/or **paraprofessional**
- Research-based content and strategies
- Small group instruction in addition to classroom instruction
- **Bi-weekly** progress monitoring
- **MIT Team Individual student Problem Solving** begins after 4 consecutive data points below the line

ALL elements from General Ed Tier II are in place for students with disabilities in Tier II

In addition:

- District approved curriculum and supplemental instruction planned by general education classroom teacher/s and special education teacher
- District approved and supplemental instruction delivered by general education teacher and special education teacher (e.g., small group, co-teaching, push in, pull out)
- In addition to District approved instruction, intervention tied to District approved program
 - Intervention planned by general education and special education staff
 - Intervention delivered by classroom teacher, general education specialist or special education staff
- **Weekly progress monitoring by special education staff**

Intervention 1

- If 4 consecutive data points below line, begin **MIT Team individual student Problem Solving** and move to Intervention 2.

Intervention 1

- If 4 consecutive data points below the line, move to Intervention 2.

Intervention 2

- If 4 consecutive data points below the line, move to Tier III.

Intervention 2

- If 4 consecutive data points below the line, move to Tier III.

**Tier III
3-5% of Students**

- Intensive intervention delivered with fidelity by specially trained staff and/or **paraprofessional**
- Research-based content and strategies
- Significant increase in intensity, frequency, and duration of intervention (ex: 1:1; 30-60 minutes daily, etc.)
- Intervention in addition to classroom instruction
- Weekly progress monitoring
- **MIT Problem Solving Team** evaluates and problem solves every 4 data points

For students with disabilities needing Tier III Intervention

- Intensive intervention delivered with fidelity by special education staff
- While intervention may supplant much of classroom District approved instruction, continued instruction in general education class by classroom teacher supports and is applicable to intervention instruction
 - Instruction planned by special education staff and requires collaboration with general education classroom teacher
 - Instruction delivered by special education staff
- Instructional time includes intervention and classroom instruction and is not less than the required amount of grade level instructional time, i.e., the intervention instruction is not a reduction of instructional time, intensity, or frequency.
- **Weekly progress monitoring by special education staff**

District Approved Curriculum Model

Components of the Millard District Approved Curriculum Model include curriculum, assessment, instructional delivery, high quality instructional materials, intervention, environment, and family.

- **Standards** - District content standards derived from Nebraska State Standards and Indicators or from content-specific professional organizations and District-established content standards. These content standards describe the knowledge, skills, and processes that are taught, learned, and assessed.
- **Indicators** - Specific skills and strategies a student will learn and apply within a content area.
- **Assessment** - Screening, diagnostic assessment, progress monitoring, and outcome assessment.
- **Curriculum** - A course of study deemed critical and usually made mandatory for all students of a school or school system. District approved curricula are often instituted at the primary and secondary levels by school boards, Departments of Education, or other administrative agencies charged with overseeing education. District approved curricula must be scientific and research-based.
- **Instructional Delivery** - Highly trained professional staff, adequate time, flexible grouping, explicit and systematic instruction, and use of data to inform instruction.
- **High Quality Instructional Materials** - Scientifically research based materials that support the multiple needs of individual learners, and supports whole group and small group instruction.
- **Intervention** - Additional support, extended learning, supplemental services, and differentiated instruction.
- **Environment** - High expectations, engage practice, home support and practice, technology, organized, and student accessible.
- **Family** - Regular communication with family, student practice, partnership with school.

Assessment

Assessment is the process of collecting, reviewing, and using information to make educational decisions about student learning. The type of information collected is determined by the intended use of the results or type of decision that is needed. An effective instructional program should include the following types of assessment:

- **Universal Benchmark Screening Assessments** are measures of a student's current achievement proficiency based on grade-level performance standards. These assessments should be administered at least three times a year (fall, winter, spring). It is important to ensure these District approved assessments are easy to administer and interpret. These are efficient measures of critical skills known to be strong indicators that predict student performance (e.g., AIMSweb Benchmarks, [SRI](#), [SMI](#)).
- **Diagnostic Assessments** define a student's strengths and weaknesses with critical skills. Diagnostic assessments are individually administered to at-risk students and help teachers plan instruction by providing in-depth information regarding students' skills and instructional needs (e.g., Fountas & Pinnell Benchmark Assessment System, [GRADE](#), [GMADE](#)).
- **Progress Monitoring Assessments** are used to determine whether students are making adequate progress with critical skills and current instruction and intervention. These assessments should be administered as part of the instructional routine: weekly, bi-weekly, or monthly, depending on student need. The more intense the intervention, the more frequently progress monitoring should occur. Assessment data should be collected, evaluated, and used on an ongoing basis to plan instruction and inform needed interventions (e.g., AIMSweb probes).
- **Strategic Monitoring Assessments** are used for periodic (monthly) monitoring of student performance to ensure that students continue to make adequate progress in targeted areas (e.g., AIMSweb probes).
- **Outcome Assessments** provide an evaluation of the effectiveness of instruction and indicate student year-end achievement when compared to grade-level performance standards. These summative assessments are administered to all students and are often used for school, District, or state reporting purposes (e.g., ELO, [NeSA](#)).

Effective Instructional Practices

The Millard Instructional Model includes the standards of Practices that Promote Successful Student Learning. The five domains of the Millard Instructional Model include planning, instruction, assessment, learning environment, and professional responsibilities. Within these domains are three main components of effective instruction that include instructionally effective teachers, explicit and systematic lessons, and differentiated instruction.

Instructionally Effective Teachers

Instructionally effective teachers have a significant impact on students' achievement. They select and administer assessments that identify the diverse instructional needs of all students, with an understanding that the use of ongoing assessments measuring student achievement is the single most important determinant of the effectiveness of implemented practices.

Through experience and training, instructionally effective teachers possess the skills to employ instructional techniques that have the greatest impact on learning. They effectively:

- Provide explicit and systematic lessons.
- Determine instructional timelines and targets.
- Select and use a variety of research-based materials, including the District approved program and appropriately leveled texts.
- Form flexible groups to meet the needs of individual students.
- Administer progress monitoring assessments to instruct and regroup students according to student knowledge and skill acquisition.
- Create an environment in which children have access to a variety of high-quality opportunities and materials.
- Create multiple opportunities for students to engage in learning opportunities.
- Provide multiple opportunities for students to appropriately practice and apply skills in a variety of contexts.
- Manage student activity and behavior.
- Utilize instructional resources effectively.
- Engage parental support.

Explicit and Systematic Instruction

Explicit instruction is essential to student achievement. Research supports the assertion that skills and strategies must be explicitly and systematically taught. They must be modeled and practiced in multiple settings with a variety of materials. A gradual release of teacher support must follow until the student achieves the desired level of proficiency and automaticity. Explicit instruction does not leave anything to chance, and it does not make assumptions about skills and knowledge that children acquire on their own.

Explicit instruction recognizes that learning is a cyclical process. Progress monitoring may indicate that the student has not mastered the new skill or strategy. If this occurs, skills and strategies are re-taught within the appropriate phase of explicit instruction.

Differentiated Instruction

Differentiated instruction should be provided for all students as part of Tier I instruction. The classroom teacher should provide flexible instructional grouping of students based on their ongoing identified need to produce a positive trajectory to achieve grade level indicators.

All students should receive the same content. The classroom teacher should adjust the degree of complexity of the content to meet the needs of students performing well beyond expectations, on level, or far below expected level of achievement. Classroom teachers should be clear about what they are trying to teach and why. Teachers should have clear objectives for instruction, deliver targeted instruction utilizing the District indicators and approved curriculum, provide focused activities, and adjust the instructional complexity through differentiation. Teachers must have classroom procedures firmly in place to facilitate differentiation. They should provide ongoing monitoring of student success to determine changing differentiated instructional needs.

In Tier II and Tier III, differentiation is provided through addressing specific, targeted needs. This instruction occurs in smaller groups with increased intensity. Progress monitoring occurs more frequently and provides the information needed to make instructional decisions.

District and Building Roles and Responsibilities

Educational Services

- Provide staff development on RtI+I Model and Problem Solving Process at Tier I & II & III.
- Provide staff development and support on implementation of District approved curriculum with fidelity for teachers.
- Provide staff development and support for administrators in evaluating the implementation of Tier I District approved curriculum as meeting fidelity.
- Provide staff development and support of implementation of intervention programs with fidelity for teachers.
- Provide evaluation and feedback on the implementation of intervention programs as meeting fidelity (Tier II and Tier III General Education and Special Education).
- Identification of Tier I, II, and III intervention program and strategies.

District Interventionists

- Consult on the Problem Solving Process.
- Participate in the Problem Solving Process as student is moved from Tier II to Tier III.
- Participate in staff development related to the Problem Solving Process.

~~Pupil Services: School Psychologists~~

- Participate as requested and consult as needed in the Problem Solving Process.
- ~~• Provide staff development on the Problem Solving Process.~~
- ~~• Classroom teachers, specialists and psychologists participate as trainers in the Problem Solving Process.~~
- ~~• Participate in the Problem Solving Process as student is moved from Tier II to Tier III.~~

- Participate in the Problem Solving Process as student moves to MDT and possible verification.
- Participate in staff development related to the Problem Solving Process.

Building Administrators

- Identify membership of the building Problem Solving and/or Data Review Teams including roles/responsibilities of consistent and fluid members.
- Provide space and staff support for the administration of benchmark assessments.
- Strategically schedule identified students with effective instructors at prime learning times during the school day.
- Lead the building Data Review Team and meet with teachers to review and problem solve student needs reflected in the data.
- Participate in staff development ~~to evaluate that the District approved curriculum is being implemented with fidelity~~ related to the Problem Solving Process.
- Ensure the District approved curriculum is being implemented with fidelity.
- Assist staff to develop skills to implement programs with fidelity.
- Provide a continuum of K-12 Intervention support.
- Participate in the Problem Solving Process for students moving between Tiers or Special Education verification.
- Ensure appropriate home communication is provided.
- Assist with providing home intervention components to be carried out by the parent and provide training/modeling when appropriate.

Teachers

- Support the administration of District benchmark assessments.
- Provide data from formative and summative classroom assessments that support the Problem Solving Process.
- Assist with the Problem Solving Process documentation (Appendix).
- Participate in staff development ~~to implement District approved curriculum with fidelity~~ related to the Problem Solving Process.
- Implement District approved curriculum and interventions with fidelity. ~~—written, taught and assessed curriculum~~
- Provide for individual and/or small group Tier I interventions through differentiation as appropriate.
- Administer diagnostic assessments as appropriate and based on RtI+I Guidelines.
- Consult with administrator, building Data Review Team, PLC Team and intervention staff in the Problem Solving Process to provide appropriate Tier I Interventions.
- Collaborate to assure instructional practices on skills are specific to individual student needs who are participating in Tier II and III instruction and special education instruction.
- Assist with designing and providing home intervention components for parent and student use.

Building Intervention Staff/Special Education Staff

- Support the administration of District benchmark assessments.
- Assist Collaborate with classroom teachers with regarding Tier I intervention and differentiation practices.

- Assist classroom teachers with the Problem Solving Process documentation (~~pg.16~~Appendix).
- Participate in staff development related to the Problem Solving Process.
- Implement District approved curriculum and interventions with fidelity.
- Administer diagnostic assessments as appropriate and based on RtI+I Guidelines.
- Collaborate to assure instructional practices on skills are specific to individual student needs who are participating in Tier II and III instruction and special education instruction.
- ~~Consult~~ Collaborate with administrator, building Data Review Team and other specialists on providing a continuum of PreK-12 Intervention support.
- Assist with designing, coordinating, and providing home intervention components, including training/modeling, to be carried out by a parent when appropriate.

Students

- Be engaged and participate in class and intervention instruction.
- Participate in the Problem Solving Process when appropriate.

Parents

- Participate in the Problem Solving Process by providing their perspective and support regarding their child's progress including but not limited to participation in decision making meetings, phone communication, letter communication, etc.
- ~~Participate in decision making meetings regarding child's progress.~~
- Carry out home intervention ~~program~~ components as designed.

Parent Participation in RtI+I Process

Involving parents at all phases is a key aspect of a successful RtI+I program. Parents can provide a critical perspective and their support can increase the likelihood that interventions will be effective. For this reason, schools must make a concerted effort to inform and involve parents as early as possible, beginning with instruction in the District approved curriculum.

Examples of informing parents/families:

- Newsletters describing the RtI+I process are sent to parents.
- Parents are notified that their child has qualified for intervention and are apprised of their child's progress while receiving intervention services.
- Parents are provided with appropriate resources (and training if necessary) to support [intervention components](#) within the home.
- Form letters are sent to parents describing student's participation in Tier 2 interventions.
- Procedures have been established for parent permission, notification, and rights to due process when required.
- Progress reports are provided to parents on a regular basis.

Examples of involving parents:

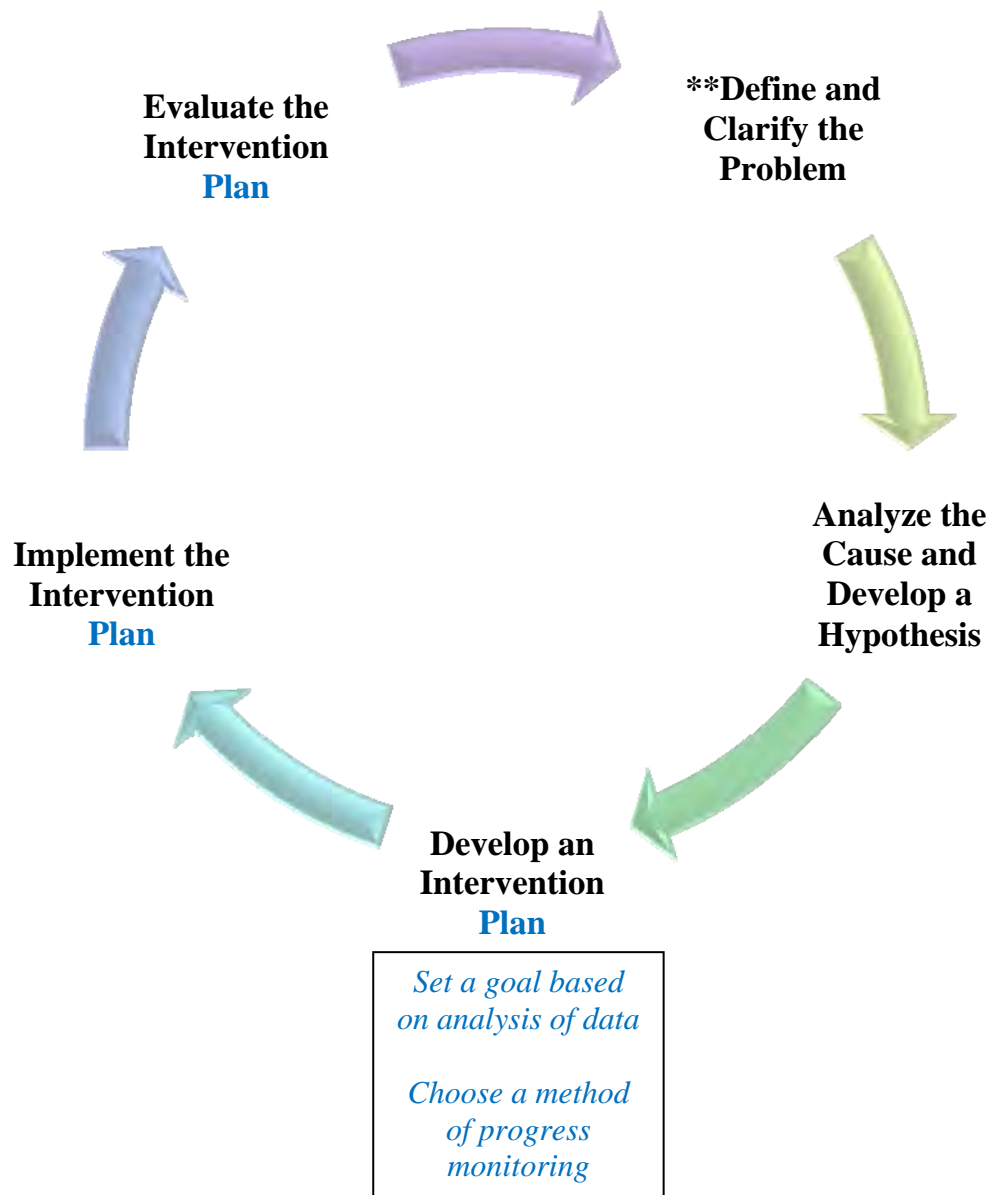
- Parents are [part important members](#) of the ~~district and/or school-wide~~ [Problem Solving Team\(s\)](#) for their child.
- Parents are included in decision making ~~meetings~~ [discussions](#) regarding their child's progress.
- Parent schedules are taken into account in planning meetings.
- ~~Parents are essential members of the Problem Solving team for their child.~~
- Home intervention components to be carried out by the parent are designed when appropriate and training/modeling is provided.

As intensity of intervention increases, parent involvement increases. Because RtI+I is a method of delivering the general education curriculum for all students, written consent is not required before administering universal screenings and program assessments within a multi-tiered RtI+I system when these tools are used to determine instructional need. However, when further diagnostic assessment is recommended for consideration for participation in Tiers II and III, parents must be notified. Additionally, when a student fails to respond to interventions and the decision is made to evaluate a student for special education eligibility, written consent must be obtained in accordance with special education procedures.

Problem Solving Process

Problem Solving is a data-based decision making process that is used to identify needed interventions for students in Tiers I, II and III. Decisions are made by teams that are composed of individuals who are qualified to make the important educational decisions to help students succeed in school.

To facilitate the Problem Solving process at any of the Tiers, the information collected during assessment must inform instructional decision-making. In making decisions, teams should use this approach:



Problem Solving Process Descriptions

Define and Clarify the Problem:

When a concern is raised, the first step is to review the concern and attempt to identify and clarify the problem. The team should first review existing student data to determine specific problems. The team should try to narrow the problem (based on available data) to identify the deficit skill areas (e.g., phonemic awareness, Problem Solving skills, math calculations, vocabulary, peer interactions, etc.). This may also include gathering further assessment data.

Analyze the Cause and Develop a Hypothesis:

Once the problem is defined, the team needs to develop a hypothesis as to why the problem is occurring and continuing. This involves analyzing those variables that can be altered through instruction in order to find an instructional solution. This includes questions of fidelity, missing skills, motivational factors, or lack of exposure to the general curriculum. The team should focus on explanations of the problem that can be addressed through instruction. In addition to the cause of the problem, the team needs to consider the student's rate of learning. In doing this, the team reviews the student's learning trend (progress) in the areas identified. The team should also compare the student's progress to peers over time.

Develop an Intervention Plan:

Once the problem has been analyzed, the team identifies [researched-based](#) interventions that will meet the student's needs. The intervention plan must be consistent with appropriate Tier guidelines for research-based [curriculum interventions](#), resources and strategies. The plan also includes an implementation timeframe for duration and frequency, identification of who will provide the intervention, a goal for progress (with graphic representation of baseline, aimline) and plan for evaluation (progress monitoring).

[Two methods of delivering Tier II and Tier III interventions include: Standard Protocol and Individual Problem Solving Protocol. Standard Protocol is defined as targeted group intervention programs based on scientifically valid instructional practices used to address frequent student referral concerns \(district identified intervention programs\). Individual Problem Solving Protocol is individualized research-based interventions selected to match the profile of a particular student's strengths and weaknesses \(not a published program but based on scientifically valid instructional practices\).](#)

Implement the Intervention Plan:

Interventions must be implemented with fidelity. To ensure fidelity, [qualified appropriately trained](#) staff must deliver the interventions according to the prescribed process and prescribed time frame. Schools should document their delivery of the interventions (see Intervention Fidelity forms).

Evaluate the Intervention Plan:

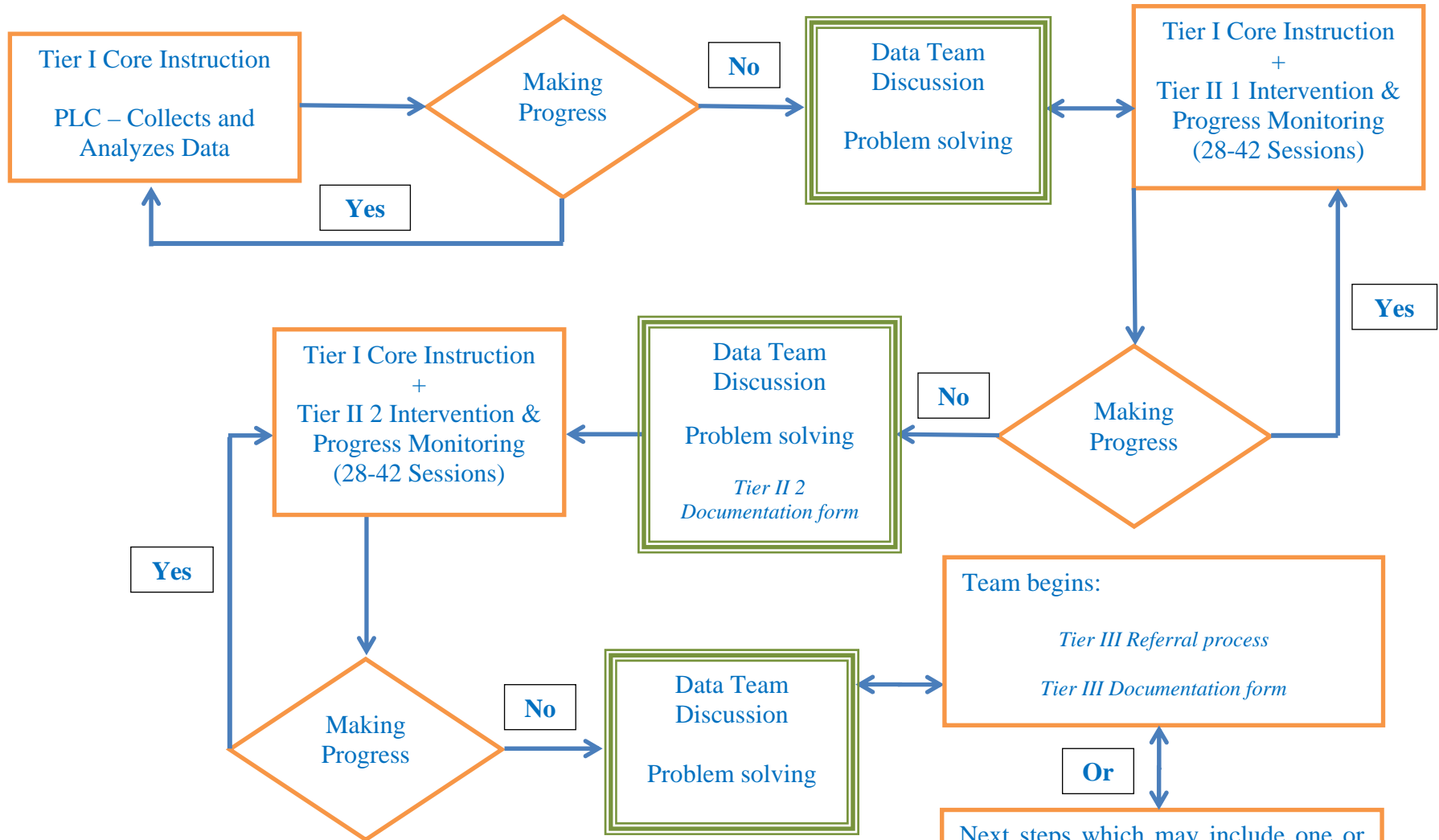
In order to determine if the intervention is working for a student, the team must collect data through progress monitoring. The frequency of progress monitoring depends of the Tier. A student's current performance and progress is compared to his/her projected "aimline". Tier guidelines are used to make appropriate modifications or revisions in the intervention or to recommend movement up or down through the Tiers.

RtI+I Problem Solving Process Chart

		Problem Solving Process	Supports
<p>Problem Solving Process Define and Clarify the Problem Analyze the Cause and Develop a Hypothesis Develop an Intervention Plan Implement the Intervention Evaluate the Intervention</p>	<p>Data Review Team Members - Building Administrator and identified staff Function - Ongoing analysis and dissemination of data</p>	<p>PLC Teams:</p> <ul style="list-style-type: none"> Review benchmark, formative assessment data Assist teacher in identifying strategies & materials to meet the student’s needs 	PLC Team Members Student Support Team Specialists Administrator MEPs
		<p>Tier I Intervention</p> <ul style="list-style-type: none"> Deliver by General Education teacher Use District approved curriculum with fidelity Strategically monitor - monthly Begin portfolio collection 	Grade Level or Content Student Support Team Area Team Members Specialists Administrator MEPs Counselor
		<p>Tier II Intervention</p> <ul style="list-style-type: none"> Deliver by Specialist or trained staff member Progress monitor Periodically review student data Employ fidelity of intervention program Complete sections of the Intervention Summary Report Continue portfolio collection, including assessment data and other evidence <p style="text-align: center;">Intervention 1</p> <p style="text-align: center;">-----</p> <p style="text-align: center;">Intervention 2</p> <ul style="list-style-type: none"> Begin Tier II 2 Documentation form Begin/continue RtI+I Individual Student Folder collection Pending individual student need, begin Tier III Referral process 	Grade Level or Content Student Support Team Area Team Members Specialists Administrator District Interventionists Special Education Psychologists MEPs Counselor
		<p>Tier III Intervention</p> <ul style="list-style-type: none"> Begin Tier III Documentation form Deliver by Specialist or trained staff member Progress monitor Periodically review student data Employ fidelity of intervention program Complete sections of the Intervention Summary Report Continue portfolio RtI+I Individual Student Folder collection, assessment data and other evidence 	Grade Level or Content Student Support Team Area Team Members Specialists Administrator District Interventionists Special Education Psychologists MEPs Counselor
		<ul style="list-style-type: none"> Review data Additional time in Tier II or III Intervention Decision to send to MDT 	Grade Level or Content Student Support Team Area Team Members Specialists Administrator District Interventionists Special Education

			Psychologists MEPs Counselor
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RtI+I Tiered Problem Solving Process Flowchart



- Data Review Team:**
- Includes Fluid Participation (Administrators, Teachers, Interventionists, Specialists, etc.)
 - Ensures documentation
 - Develops and monitors individual student learning goals
 - Understands Standard Protocol and Individual Problem Solving Protocol

- Next steps which may include one or more of the following:
- Continue with Tier II 2
 - Revise Tier II 2
 - Move to MDT 1
 - Examine IEP
 - Other

Tier Comparisons of RtI+I Model

	Tier I - Classroom	Tier II - Targeted		Tier III - Intensive
		Intervention 1	Intervention 2	
Focus	<ul style="list-style-type: none"> For all students 	<ul style="list-style-type: none"> For students with identified needs that have not responded to Tier I efforts 	<ul style="list-style-type: none"> For students who have not responded to Tier II, Intervention 1 efforts 	<ul style="list-style-type: none"> For students identified with significant difficulties that have not responded to Tier I and Tier II efforts
Curriculum & Materials	<ul style="list-style-type: none"> Use scientifically research based District approved curriculum Implement instructional program and materials with fidelity 	<ul style="list-style-type: none"> Use scientifically research based materials and practices that support District approved curriculum and target skill deficits Use intervention and content materials that support Tier 1 instruction Implement instructional program and materials with fidelity 		<ul style="list-style-type: none"> Use scientifically research based intervention programs, materials, and strategies that specifically target diagnosed deficits
Instructional Organization	<ul style="list-style-type: none"> Large group instruction Differentiated, small group instruction for application of skills, reteaching, and/or additional practice 	<ul style="list-style-type: none"> Homogeneous small groups of 2 to 5 students Explicit instruction targeting special skill deficits Opportunities for review and practice 		<ul style="list-style-type: none"> Small, homogeneous groups of 2 or 3 or individual Explicit, intense, differentiated instruction Use of multi-sensory approaches as appropriate
Instructor	<ul style="list-style-type: none"> Instructionally effective classroom teacher 	<ul style="list-style-type: none"> Instructionally effective classroom teacher, specialist, or trained staff member determined by the school 		<ul style="list-style-type: none"> Instructionally effective teacher/specialist qualified to instruct students who continue to struggle
Assessment	<ul style="list-style-type: none"> Universal screening assessment occurs beginning, middle, and end of year District approved program assessments Formative assessments Strategic progress monitoring 	<ul style="list-style-type: none"> Diagnostic assessment for making targeted instructional decisions Monitoring progress occurs every two weeks on target skill to ensure adequate progress and learning 	<ul style="list-style-type: none"> Diagnostic assessment for making targeted instructional decisions Monitoring progress occurs every week on target skill to ensure adequate progress and learning 	<ul style="list-style-type: none"> Further diagnostic assessments as needed Monitoring progress occurs weekly on target skill to ensure adequate progress and learning

	Tier I - Classroom	Tier II – Targeted		Tier III - Intensive
		Intervention 1	Intervention 2	
Time	<ul style="list-style-type: none"> • District guidelines 	<ul style="list-style-type: none"> • Minimum of 20-30 minutes per day 2-3 x per week in small groups in addition to classroom instruction. Varies based on student need and program expectations • Minimum 14 weeks/28-42 sessions 	<ul style="list-style-type: none"> • Minimum of 30 minutes per day 3-4 x per week in small groups in addition to classroom instruction. Varies based on student need and program expectations • Minimum 14 weeks/28-42 sessions 	<ul style="list-style-type: none"> • 30-60 minutes daily in addition to general classroom Tier I instruction • Minimum 14 weeks/70 sessions
Decision Rules	<ul style="list-style-type: none"> • Data should identify which children may need: <ul style="list-style-type: none"> ○ Targeted instructional support within the District approved curriculum ○ Further assessment to confirm screening data and/or provide diagnostic information ○ Consideration for Tier II support and services 	<ul style="list-style-type: none"> • Tier I and Tier II supports implemented as planned and monitored • Data appropriately graphed to aid in analysis using MPS Problem Solving model: <ul style="list-style-type: none"> ○ Baseline data, goal line ○ Minimum 4 data points above line (consideration for movement back to Tier I) ○ Consideration for continuation of current support and services ○ 4 consecutive data points below the line begin MIT and move to Intervention 2 	<ul style="list-style-type: none"> • Tier I and Tier II supports implemented as planned and monitored • Data appropriately graphed to aid in analysis using MPS Problem Solving model • MIT Problem Solving process followed <ul style="list-style-type: none"> ○ Goals and goal line set ○ Consideration for continuation of current support and services if data points above the line ○ 4 data points below line (consideration of change to Tier III intervention and/or MDT referral) 	<ul style="list-style-type: none"> • Data appropriately graphed to aid in analysis: <ul style="list-style-type: none"> ○ Goals and goal line set ○ Minimum 8 data points above line (for consideration for movement to Tier II) ○ Consideration for continuation of current support and services ○ 8 data points below line referral to MDT
Setting	<ul style="list-style-type: none"> • General education classroom 	<ul style="list-style-type: none"> • Appropriate setting designated by the school, may be push in or pull out of the general education classroom 		<ul style="list-style-type: none"> • Appropriate setting designated by the school, may be push in or pull out of the general education classroom

	Tier I - Classroom	Tier II – Targeted		Tier III - Intensive
		Intervention 1	Intervention 2	
Support	<ul style="list-style-type: none"> • Home practice and support • Reteaching: Individual Learning Plans • Encouragement of parent-school partnerships • Provision of parent training as needed • Professional development for school personnel • District approved Curriculum support provided by MEP 	<ul style="list-style-type: none"> • Use of trained support personnel to provide practice opportunities under the direction of the interventionist and/or classroom teacher • Reteaching: Individual Learner Plans • Before/After school programs as appropriate • Provision of parent training as needed for home practice and support • Professional development for all school personnel 		<ul style="list-style-type: none"> • Use of trained support personnel to provide practice opportunities under the direction of the interventionist and/or classroom teacher • Reteaching: Individual Learner Plans • Before/After school literacy programs as appropriate • Provision of parent training as needed for home practice and support • Professional development for all school personnel
RtI+I Model Check	<ul style="list-style-type: none"> • 80% of students or more will make appropriate progress at this level of support and achievement gaps among different subgroups should not exist (if less, examine fidelity and differentiation within core curriculum). 	<ul style="list-style-type: none"> • Only No more than 6-8% of students will need this level of supplemental instruction to make appropriate progress (if greater, examine supports and services available in Tier I). 	<ul style="list-style-type: none"> • Only No more than 6-8% of students will need this level of supplemental instruction to make appropriate progress (if greater, examine supports and services available in Tier I and Tier II Intervention 1). 	<ul style="list-style-type: none"> • Only No more than 3-5% of students need this level of intense instruction to make appropriate progress (if greater, examine supports and services within Tier I and Tier II)

MIT Request for Assistance

STUDENT: _____ **DATE:** _____
TEACHER: _____ **GRADE:** _____

Check any academic concerns:

- | | | |
|---|--|--|
| Reading | Math | Written Language |
| <input type="checkbox"/> Phonemic Awareness | <input type="checkbox"/> Calculation | <input type="checkbox"/> Voice |
| <input type="checkbox"/> Phonics/Decoding | <input type="checkbox"/> Fluency/fact recall | <input type="checkbox"/> Organization |
| <input type="checkbox"/> Comprehension | <input type="checkbox"/> Understanding concepts | <input type="checkbox"/> Content |
| <input type="checkbox"/> Fluency | <input type="checkbox"/> Reasoning/Problem Solving | <input type="checkbox"/> Conventions |
| <input type="checkbox"/> Vocabulary | | <input type="checkbox"/> Effective sentences |
| | | <input type="checkbox"/> Word choice |

Briefly describe academic concerns:

Check any speech or language concerns:

- | | |
|---|---|
| <input type="checkbox"/> Articulation | <input type="checkbox"/> Use of grammatical forms |
| <input type="checkbox"/> Fluency (stuttering) | <input type="checkbox"/> Oral expression |
| <input type="checkbox"/> Voice | <input type="checkbox"/> Understanding of abstract language |
| <input type="checkbox"/> Expressive | <input type="checkbox"/> Difficulty understanding directions |
| <input type="checkbox"/> Receptive | <input type="checkbox"/> Difficulty following more than 1 step directions |

Fine/gross motor concerns:

- Fine Motor
 Gross Motor

Briefly describe speech/language or motor concerns:

Check any behavioral or social-emotional concerns:

- | | | |
|---|---|---|
| <input type="checkbox"/> Inattentive | <input type="checkbox"/> Argues with teacher | <input type="checkbox"/> Anxious |
| <input type="checkbox"/> Disorganized | <input type="checkbox"/> Verbally aggressive towards peers | <input type="checkbox"/> Depressed |
| <input type="checkbox"/> Difficulty remaining seated or sitting still | <input type="checkbox"/> Verbally aggressive towards adults | <input type="checkbox"/> Selectively mute (does not talk in school) |
| <input type="checkbox"/> Does not keep hands and feet to self | <input type="checkbox"/> Physically aggressive towards peers | <input type="checkbox"/> School Phobic |
| <input type="checkbox"/> Does not complete work on time | <input type="checkbox"/> Physically aggressive towards adults | <input type="checkbox"/> Lack social skills |
| <input type="checkbox"/> Other: | | |

Briefly describe behavioral/social/emotional concerns: (what, when, how often; what activities are difficult for this student?):

Hearing Screening Vision Screening

TIER I: UNIVERSAL/CLASSROOM INTERVENTIONS

What differentiation strategies or accommodations have you used to help this student become more successful in class? Indicate what works:

- Flexible grouping
- Before/after school help
- More time on assignments
- Test accommodations
- 1:1 support
- Shortened assignments
- Peer tutor/buddies
- Other? Describe: _____

Tier I Intervention Data:

TIER II: TARGETED GROUP INTERVENTIONS

What targeted group interventions has this child received?

- READ
- Math Help
- Study Center
- ELI
- Re-Teaching
- Flexible Grouping
- Intensive BIST
- 1:1 support
- Group/Individual Counseling
- Behavior Card
- Other? Describe _____

TIER II INTERVENTION DATA

1. Briefly describe the targeted group intervention (what, # minutes, how often, # of weeks)

2. Summarize the data from the group intervention outlined above

Start Date:	_____	End Date:	_____	# of Instructional Weeks:	_____
Baseline:	_____	Goal Set:	_____	Student Outcome Data:	_____

***Attach baseline and progress monitoring data collected from the group intervention (e.g.; graphs, BRI's, Aimsweb, Math intervention kit data, common assessment data, etc.)**

Glossary of Terms *Moving to Appendix section*

Aimline: Line on a graph that represents expected student growth over .

District Approved Curriculum: Course of study deemed critical and usually made mandatory for all students of a school or school system. District approved curricula are often instituted at the primary and secondary levels by school boards, Departments of Education, or other administrative agencies charged with overseeing education. District approved curricula must be scientific and research based.

Curriculum-Based Measurement (CBM): Tools for measuring student competency and progress in the basic skill areas of reading fluency, spelling, mathematics, and written language.

Data Based/Data Driven Decision: Process of collecting, analyzing, and summarizing information to answer a question and to guide development, implementation, and evaluation of an action. Data based decision making is continuous and regular, and most importantly linked to educational/socially important questions.

Data Points: Points on a graph that represent student achievement or behavior relative to a specific assessment at a specific time.

Diagnostic Assessments: Define a student's strengths and weaknesses with critical skills. Diagnostic assessments are individually administered to at-risk students and help teachers plan instruction by providing in-depth information regarding students' skills and instructional needs (Example: QRI, GORT-4).

Differentiated Instruction: Process of designing lesson plans that meet the needs of the range of learners; such planning includes learning objectives, grouping practices, teaching methods, varied assignments, and varied materials chosen based on student skill levels, interest levels, and learning preferences; differentiated instruction focuses on instructional strategies, instructional groupings, and an array of materials.

Explicit Instruction: Systematic instructional approach that includes a set of delivery and design procedures derived from effective schools' research merged with behavior analysis; essential components of well designed explicit instruction include a) visible delivery features of group instruction with a high level of teacher and student interactions and b) the less observable, instructional design principles and assumptions that make up the content and strategies to be taught.

Fidelity of Implementation & Instruction: Implementation of an intervention, program, or curriculum according to research findings and/or on developers' specifications.

Instructionally Effective Teachers: Instructionally effective teachers implement the Practices that Promote Successful Student Learning through the five domains of the Millard Instructional Model including planning, instruction, assessment, learning environment, and professional responsibilities. They select and administer assessments that identify the diverse instructional needs of all students, with an understanding that the use of ongoing assessments measuring student achievement is the single most important determinant of the effectiveness of implemented practices.

Intensive Interventions: Academic and/or behavioral interventions characterized by increased length, frequency, and duration of implementation for students who struggle significantly; often associated with narrowest tier of an RTI+I tiered model; also referred to as tertiary interventions.

Outcome Assessments: Evaluation of the effectiveness of instruction and indicate student year-end achievement when compared to grade-level performance standards. These assessments are administered to all students and are often used for school, District, or state reporting purposes (e.g., ELO, NeSA).

Problem Solving Process: Process in which a group of education professionals come together to consider student-specific data, brainstorm possible strategies/interventions, and develop a plan of action to address a student-specific need.

Progress Monitoring Assessments: Progress monitoring assessments are used to determine whether students are making adequate progress with critical skills and current instruction. These assessments should be administered as part of the instructional routine: weekly, bi-weekly, or monthly, depending on student need. The more intense the intervention, the more frequently progress monitoring should occur. Assessment data should be collected, evaluated, and used on an ongoing basis to plan instruction and inform needed interventions (e.g., AIMSweb probes).

Response to Intervention: Practice of providing high quality instruction and interventions matched to student need, monitoring progress frequently to make changes in instruction or goals, and applying child response data to important educational decisions.

Scientific Research Based Intervention: Curriculum and educational interventions that have been proven to be effective for most students based on scientific study.

Strategic Monitoring Assessments: Periodic (monthly) monitoring of student performance to ensure that students continue to make adequate progress in targeted areas (e.g., AIMSweb probes).

Trendline: Line on a graph that connects data points; compare against aimline to determine responsiveness to intervention.

Universal Benchmark Screening Assessments: Universal benchmark screening assessments are measures of a student's current achievement proficiency based on grade-level performance standards. These assessments should be administered at least three times a year (fall, winter, spring). It is important to ensure these assessments are easy to administer, District approved, and interpret. These are efficient measures of critical skills known to be strong indicators that predict student performance.

AGENDA SUMMARY SHEET

Meeting Date: May 21, 2012

Department: Human Resources

Action Desired: Approval

Background: Personnel items: (1) Resignation; (2) Hire; (3) Leave Of Absence
(4) Contract Amendment

**Options/Alternatives
Considered:** N/A

Recommendations: Approval

**Strategic Plan
Reference:** N/A

**Implications of
Adoption/Rejection:** N/A

Timeline: N/A

**Responsible
Persons:** Jim Sutfin, Ed.D.

Superintendent's Signature: _____

May 21, 2012

RESIGNATIONS**Recommend: The following resignation be accepted:**

1. Stephanie Jurgens – Foreign Language teacher at Millard North High School. Resigning for another job in education at the end of the 2011-2012 school year.
2. Greg Fearday – Business teacher at Millard South High School. Resigning because of relocation at the end of the 2011-2012 school year.
3. Katie J. Tessin – Grade 2 teacher at Cottonwood Elementary School, currently on a Leave of Absence. Resigning to complete additional education at the end of the 2011-2012 school year.

May 21, 2012

TEACHERS RECOMMENDED FOR HIRE**Recommend: the following teachers be hired for the 2012/2013 school year:**

1. Erin M. Aguirre – BA – Luther College. Orchestra teacher at Central Middle School for the 2012-2013 school year. Previous Experience: Great Bend, KS (1999-2005)
2. Cathy J. Bremer – MA+12 – Doane College. Math teacher at Millard West High School for the 2012-2013 school year. Previous Experience: Fremont, NE Schools (2001-present); David City, NE Schools (1997-2001)
3. Tiffany L. Davis – MA – University of Virginia. Special Education Resource teacher at Cody Elementary School for the 2012-2013 school year. Previous Experience: Jenkins Elementary (2010-2011); International School, Italy (2008-2010)
4. James J. Ebke – BA – University of Nebraska, Lincoln. Math teacher at Millard North High School for the 2012-2013 school year.
5. David R. Falke – MA – Grace University. Social Studies teacher at Millard North High School for the 2012-2013 school year.
6. Barry A. Glynn – MA – College of St. Mary. Language Arts teacher at Millard North High School for the 2012-2013 school year.
7. Jessica R. Gorat – BA+18 – University of Nebraska, Omaha. Business teacher at Millard South High School for the 2012-2013 school year.
8. Holly E. Hartel – MA – College of St. Mary. Language Arts teacher at Millard South High School for the 2012-2013 school year.
9. Shawn P. Juricek – BA – University of Nebraska, Lincoln. Social Studies teacher at Millard North Middle School for the 2012-2013 school year.
10. Megan L. Kestel – BA+9 – St. John's University. Grade 6 teacher at Beadle Middle School for the 2012-2013 school year. Previous Experience: St. Stephen the Martyr (2006-present)
11. Malinda A. Kroll – MA – University of Nebraska, Omaha. Middle School Counselor at Millard North Middle School for the 2012-2013 school year. Previous Experience: Westside High School (2010-2011); Papillion/La Vista Schools (2006-2010)
12. Ashli A. Martin – MA – College of St. Mary. Business teacher at Millard South High School for the 2012-2013 school year.
13. Daniel J. Meyer – MA+9 – Peru State College. Math teacher at Anderson Middle School for the 2012-2013 school year. Previous Experience: OPS (2007-present)
14. Andrew J. Montgomery – MA – University of Nebraska, Omaha. Math teacher at Millard South High School for the 2012-2013 school year.
15. Kaleena M. Mora – MA – University of Nebraska, Omaha. Grade 1 teacher at Reeder Elementary School for the 2012-2013 school year. Previous Experience: Short-Term Contract (2011-2012); CADRE teacher, MPS (2010-2011)
16. Jamie P. Poljanac – MA – University of Minnesota. Social Studies teacher at Beadle Middle School for the 2012-2013 school year. (Short-Term Contract)

17. Blaise J. Scheef – BA – University of Nebraska, Lincoln. Math teacher at Millard North High School for the 2012-2013 school year.
18. Cara A. Schrock – MA – Concordia University. Reading teacher at Beadle Middle School for the 2012-2013 school year. Previous Experience: OPS (2007-present)

May 21, 2012

LEAVE OF ABSENCE

Recommend: The following Leave of Absence be accepted:

1. Angela J. Hamilton – Grade 4 teacher at Ezra Elementary School. She is requesting a Leave of Absence (Year 1) for the 2012-2013 school year for personal reasons.

May 21, 2012

CONTRACT AMENDMENTS**Recommend: The following contract amendments be accepted:**

1. Sarah E. Jessick – Vocal Music teacher at Neihardt Elementary School. Amend regular (1.0) full time contract to a Job Share, part time (.5) FTE, for the 2012-2013 school year.
2. Elizabeth E. King – Vocal Music teacher at Aldrich Elementary School. Amend regular (1.0) full time contract to a Job Share, part time (.5) FTE, for the 2012-2013 school year.
3. Raymond A. LeBlanc – Business teacher at Millard South High School. Amend contract from (.5) part time FTE to (1.0) full time FTE (.5 FTE Business teacher at Horizon High School and .5 FTE Business teacher at Millard South High School) for the 2012-2013 school year.
4. Maria G. Scarpello Yearian – Foreign Language teacher, (.5) at Horizon High School. Amend contract from (.5) part time FTE to (1.0) full time FTE Foreign Language teacher at Kiewit Middle School for the 2012-2013 school year.

AGENDA SUMMARY SHEET**AGENDA ITEM:** Legislative Update**MEETING DATE:** May 21, 2012**DEPARTMENT:** Office of the Superintendent**TITLE AND BRIEF DESCRIPTION:** Legislative Update for the 103rd Legislature 2nd session.**ACTION DESIRED:** APPROVAL ____ DISCUSSION ____ INFORMATION ONLY XX

Bill Mueller will be here to discuss the attached legislative summary.

RECOMMENDATION:**STRATEGIC PLAN:** Implemented Strategies and Superintendent's Goals**RESPONSIBLE PERSON:** Angelo Passarelli**SUPERINTENDENT'S APPROVAL:** _____
(Signature)

MILLARD PUBLIC SCHOOLS

LEGISLATIVE SUMMARY

102nd Legislature - Second Session - 2012



BILL NO.	INTRODUCER(S)	DESCRIPTION AND SUMMARY OF BILL	COMM. & HRG. DATE	GF	SF	FR	Status	POSITION
LB33	Louden	Change valuation of agricultural and horticultural land Beginning January 1, 2012 Ag and horticultural land shall be valued at 70 rather than 75% of its actual value. Changes acceptable range for valuation from 69-75% to 64-70% of actual value. Changes state aid value of ag and horticultural land to 67 rather than 72%.	Revenue 01/21/11 at 1:30 p.m. Room 1524				Killed at adjournment 4/18/12	Oppose
LB50	Krist	Adopt the Elementary and Secondary Educational Opportunity Act and provide for income tax credits Provides income tax credits for contributions to entities that provide scholarships to children attending privately operated elementary or secondary schools. Scholarships can only be granted to kids of certain incomes. For grades K-8, the household income eligibility is three times the standard for free or reduced price lunch; for grades 9-12 the eligibility is increased to four times.	Revenue 02/16/11 at 1:30 p.m. Room 1524				Killed at adjournment 4/18/12	Oppose
LB53	Krist	Change free transportation provisions relating to learning community students Provides that Learning Community school districts must provide free transportation to students residing in the learning community and attending school in the school district if the student is transferring pursuant to the open enrollment provisions of section 79-2110 and either (i) is a student who contributes to the socioeconomic diversity of enrollment at the school building to which he or she attends, transfers and lives more than one mile from the school to which he or she transfers, or (ii) is a student attending a focus school or program and lives more than one mile from the school building housing the focus school or program. Deletes eligibility for free and reduced lunch kids who don't affect diversity of building.	Education 02/28/11 at 1:30 p.m. Room 1525				Killed at adjournment 4/18/12	Support

LB58	Adams	<p>Provide for a study of dual-enrollment courses and career academies</p> <p>Provides that the Coordinating Commission for Postsecondary Education should study dual enrollment courses and report to the Legislature before December 15, 2011.</p>	Education 03/15/11 at 1:30 p.m. room 1525				<p>Killed at adjournment 4/18/12</p> <p>LB58 amended into LB637</p>	Support
LB123	Heidemann	<p>Provide for disciplinary actions and policies relating to cyber-bullying</p> <p>Provides that cyber-bullying shall constitute, in some cases, grounds for long-term suspension, expulsion, or mandatory reassignment. Cyber-bullying means any ongoing use of electronic mail, text messaging, social networking web sites, or any other form of electronic communication, on or off of school grounds, with the intention of causing harm or serious emotional distress to students or school personnel. Requires school districts to develop policies concerning cyber-bullying prevention and education.</p>	Education 01/18/11 at 1:30 p.m. Room 1525				<p>Killed at adjournment 4/18/12</p>	Oppose
LB125	Avery	<p>Create the Children's Health Advisory Committee</p> <p>To create and provide duties for the Children's Health Advisory Committee, to provide duties for the chief executive officer of the Department of Health and Human Services and the Commissioner of Education to provide for and require schools to implement nutrition and physical activity standards.</p>	Health and Human Services 02/10/11 at 1:30 p.m. Room 1510				<p>Killed at adjournment 4/18/12</p>	Oppose
LB145	Haar	<p>Provide for school transportation safety committees</p> <p>Provides for creation of school transportation safety committees and submission of child access routing plans for each school within a school district. Further provides for committee procedures when a new school is proposed.</p>	Education 02/28/11 at 1:30 p.m. Room 1525				<p>Killed at adjournment 4/18/12</p>	Oppose
LB148	Avery	<p>Exclude lobbying expenses from the definition of general fund operating expenditures for state aid to education purposes</p> <p>The one-liner says it all.</p>	Education 01/31/11 at 1:30 p.m. Room 1525				<p>Killed at adjournment 4/18/12</p> <p>LB148 amended into LB 235</p>	Oppose
LB149	Avery	<p>Adopt the Blind Persons Literacy Rights and Education Act</p> <p>Provides that a teacher employed by or under contract with a school district, educational service unit, other education agency, or the State Department of Education who teaches blind or visually impaired children shall demonstrate competence in reading and writing Braille. Provides how such demonstration may be made.</p>	Education 02/08/11 at 1:30 p.m. Room 1525				<p>Killed at adjournment 4/18/12</p>	Oppose

LB173	Avery	<p>Prohibit natural resources district board members from running for or holding more than one office</p> <p>No person serving in a natural resource district shall simultaneously hold another high elective office.</p>	Government, Military and Veterans Affairs 02/02/11 at 1:30 p.m. Room 1507				Killed at adjournment 4/18/12	Monitor ?
LB189	Council	<p>Adopt the Criminal Offender Employment Act</p> <p>On an initial application for public employment, there shall be no question or checkbox for the applicant regarding the applicant's criminal record. Any criminal record of the applicant shall not operate as an automatic bar to otherwise qualified applicants in obtaining public employment and shall only be taken into consideration after the applicant has been selected as a finalist for employment. Certain criminal records shall not be used in connection with application for public employment.</p>	Business and Labor 01/24/11 at 1:30 p.m. Room 2102				Killed at adjournment 4/18/12	Oppose
LB192	Council	<p>Require school districts to offer instruction in sexual health education</p> <p>Provides that beginning with school year 2012-13, each school district must offer instruction in sexual health education with a curriculum pursuant to listed criteria in the bill and State Board of Education regulations.</p>	Education 02/08/11 at 1:30 p.m. Room 1525				Killed at adjournment 4/18/12	Oppose
LB236	Adams	<p>Change provisions relating to state aid to schools</p> <p>Reduces the base limitation rate for school district to 0% for 2011-12 and 2012-13, which would affect budget lids and several elements of the aid formula. Elements of the budget lids would be permanently modified. Modifications reducing total amount of state aid: The cost growth factor would be permanently reduced by eliminating the factor that is added on to the two years of basic allowable growth rates in the calculation. Need stabilization and the averaging adjustment would be eliminated beginning with the 2011-12 calculation of aid. The local effort rate would be increased from \$1.00 to \$1.025 for 2011-12 and 2012-13. The allocated income tax reduction would be extended for 2011-12 and 2012-13 and would be increased to \$21 million. NCSA Summary.</p> <p>It is estimated that LB236 would decrease the amount of state aid distributed in FY2011-12 by \$184.8 million and the amount distributed in FY2012-13 by \$231.9 million of general funds.</p>	Education 01/25/11 at 1:30 p.m. Room 1525				Killed at adjournment 4/18/12	Oppose

LB247	Pahls	<p>Adopt the Classrooms First Act</p> <p>Requires 65% or more of each district's total operating expenditures on direct classroom instruction beginning in 2012-13. Defines what constitutes "direct classroom instruction". Requires Commissioner of Education to send an "intervention team" to any district failing to comply, in order to help the school board and administration meet the requirements of the legislation. Beginning in 2013-14, failure to comply for three consecutive years would mean loss of accreditation. NCSA Summary.</p>	Education 01/25/11 at 1:30 p.m. Room 1525				Killed at adjournment 4/18/12	Oppose
LB266	Sullivan	<p>Change the Open Meetings Act relating to closed sessions</p> <p>Provides that a public body may go into closed session for the evaluation of the job performance of a nonelected official or employee if such person has not requested a public meeting. Current statute provides the body may go into closed session for evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting.</p>	Government, Military and Veterans Affairs 01/26/11 at 1:30 p.m. Room 1507				Killed at adjournment 4/18/12	Support
LB273	Dubas	<p>Change the Tax Equity and Educational Opportunities Support Act to provide for converted contracts and converted contract option students</p>	Education 01/31/11 at 1:30 p.m. Room 1525				Killed at adjournment 4/18/12 LB273 amended into LB 235	Support
LB287	Adams	<p>Change provisions relating to summer school and early childhood summer sessions</p> <p>Expands the existing TEEOSA summer school allowance for students enrolled in a summer session of an early childhood education program. Changes the calculation of the allowance. Further provides that each school district will receive an additional six-tenths of a summer school student unit for each early childhood education student unit attributed to a free lunch and free milk. NCSA Summary.</p>	Education 01/31/11 at 1:30 p.m. Room 1525				Killed at adjournment 4/18/12 LB287 amended into LB235	Support
LB364	Fischer	<p>Change provisions relating to calculation of state aid to schools</p> <p>Revises state aid formula to eliminate the instructional time allowance, the teacher education allowance, and the student growth adjustment for computation of state aid in school fiscal year 2011-12 and beyond. Although the effect on individual school districts is not yet known, Senator Fischer has indicated her intent was to reduce the total liability for state aid to schools. NCSA Summary.</p>	Education 01/31/11 at 1:30 p.m. Room 1525				Killed at adjournment 4/18/12	Oppose
LB381	Speaker Flood	<p>Change provisions relating to educational service units, withdraw from the Compact for Education, and eliminate a student achievement coordinator</p>	Education 02/14/11 at 1:30 p.m. Room 1525				Killed at adjournment 4/18/12	Monitor

LB439	Heidemann	<p>Change valuation of agricultural and horticultural land for school tax purposes</p> <p>Provides that for school district taxation purposes, agricultural and horticultural land shall be valued at 65% of its actual value, and greenland 65% of its special value. Provides that the acceptable range of TERC variation for such land for school district taxation purposes is 59% to 65% of actual value. For purposes of TEEOSA, provides that agricultural and horticultural land has a state aid value of 62% of actual value and greenland has a state aid value of 62% of the special valuation. NCSA summary.</p>	Revenue 03/03/11 at 1:30 p.m. Room 1524				Killed at adjournment 4/18/12	Oppose
LB446	Adams	<p>Change duties and funding provisions relating to educational service units</p> <p>Provides that an ESU may consist of a single school district if that district is a Class IV or Class V district. Provides that only an ESU with four or members or that is composed of a single Class IV or V school district may levy a tax. Provides for the calculation of the adjusted students number for a single member ESU. Provides that it is the intent of the legislature that each multidistrict ESU use 5% of its funding for core services and technology infrastructure for cooperative projects between member school districts and 5% for core services and technology infrastructure statewide projects.</p>	Education 02/14/11 at 1:30 p.m. Room 1525	#####	#####	#####	Passed 3/8/12 Signed by the Governor 3/14/12	Oppose
LB531	Fulton	<p>Change permissible budget reserves for schools</p> <p>Lowers MPS allowable reserve percentage from 20% to 15%. Provides that any reduction in a school district's budget made to comply with the budget limitation under the state aid formula must affect classroom expenses at a last resort. The obvious intent behind the bill is to force school districts to utilize its reserves toward instructional staff and to place instructional staff as the priority for budget expenditures. NCSA Summary.</p>	Education 02/01/11 at 1:30 p.m. Room 1525				Killed at adjournment 4/18/12	Oppose
LB537	Karpisek	<p>Change provisions relating to budget limitations and property tax levy limitations</p>	Revenue 02/04/11 at 1:30 p.m. Room 1524				Killed at adjournment 4/18/12	Support
LB572	Price	<p>Limit transfers of students between learning community member school districts</p> <p>Provides that if a learning community coordinating council creates an elementary learning center within a member school district, a student residing in such member school district is not eligible to transfer to another school district within the learning community.</p>	Education 02/28/11 at 1:30 p.m. Room 1525				Killed at adjournment 4/18/12	Oppose

LB582	Haar	<p>Adopt the Student Expression Act</p> <p>Provides that the right of students to free expression in all public schools in Nebraska shall not be abridged except as provided in the Student Expression Act. Prohibits certain types of student expression including (1) obscene expressions, defamatory expressions, and expression that creates clear and present danger of unlawful acts or causes material and substantial disruption of the school or invasion of privacy. Provides that the Legislature encourages school districts to adopt and publish policies on student expression following the guidelines of the Student Expression Act.</p>	Education 03/08/11 at 1:30 p.m. Room 1525				Killed at adjournment 4/18/12	Oppose
LB615	Krist	<p>Change provisions relating to access to student records and learning community reporting and diversity plans</p> <p>See LB 636</p>	Education 02/22/11 at 1:30 p.m. Room 1525				Killed at adjournment 4/18/12	Oppose
LB633	Adams	<p>Change provisions relating to certain tax levies and certain bonds of school districts and authorize refunding bonds</p> <p>(LB634: Change provisions relating to the tax levy authority of school districts relating to certain bonds)</p>	Education 03/01/11 at 1:30 p.m. Room 1525	#####	#####	#####	Signed by the Governor 2/28/12 LB634 amended into LB633	Support
LB634	Adams	<p>Change provisions relating to the tax levy authority of school districts relating to certain bonds</p> <p>Allows a school district to exceed the maximum levy of 5.2¢ (to cover environmental hazard abatement and other projects) in any year in which: (1) the taxable valuation of the district is lower than the taxable valuation in the year in which the district last issued bonds pursuant to this section and (2) the maximum levy of 5.2¢ is insufficient to meet the combined annual principal and interest obligations for all bonds issued under section 79-10,110. The amount generated from a district's levy in excess of the maximum levy of 5.2¢ upon the taxable valuation of the district may not exceed the combined annual principal and interest obligations for such bonds minus the amount generated by levying the maximum levy of 5.2¢ upon the taxable valuation of the district and minus any federal payments or subsidies associated with such bonds.</p>	Education 03/01/11 at 1:30 p.m. Room 1525				Killed at adjournment 4/18/12 LB634 amended into LB633	Support
LB635	Adams	<p>Change the Quality Education Accountability Act</p> <p>Requires the State Board of Education to establish an index to be used to measure the performance of individual public schools beginning with school year 2012-13. Schools who do not meet the minimum level of performance established by the board would be designated as a "priority school" and an intervention team would be established for each priority school. The intervention team would develop annual progress plans. Provides for possible loss of accreditation after 5 years of being a priority school.</p>	Education 03/15/11 at 1:30 p.m. room 1525				Killed at adjournment 4/18/12 LB635 amended into LB 637	Support

LB636	Adams	<p>Change provisions relating to access to student records and learning community reporting and diversity plans</p> <p>Permits the disclosure of certain student records to learning community employees, but without identifiable personal information. Requires the learning community coordinating council to annually report data and information provided by member school districts under certain sections to the Education Committee. Changes requirements for the learning community school districts to provide copies of applications submitted to attend a focus school, focus program, magnet school, or school building not in the student's attendance area and to mark whether that application was accepted or rejected.</p> <p>See LB 615</p>	Education 02/22/11 at 1:30 p.m. Room 1525				Killed at adjournment 4/18/12	Oppose
LB680	Heidemann	<p>Adopt the School Employees Cash Balance Retirement Act</p> <p>Creates a cash balance retirement system for new hire school employees, similar to the current plan offered to state employees, often referred to as a hybrid of both defined benefit and defined contribution plans. Does not impact the retirement system for existing school employees. Under the State Employees Retirement Plan, employees contribute about 4.8% of salary and the employer (the state) contributes about 7.5% of salary to an employee account. The employee cannot control investment of the account, but is guaranteed an annual return of at least 5% a year. The account can receive a higher return, depending on investment earnings. At retirement, the employee may buy an annuity, or withdraw the balance in a lump sum or in installments. The bill will likely be referred to an interim study after the session adjourns.</p> <p>NCSA: Would create a cash balance retirement system for new hire school employees. It is important to note this legislation would not change the retirement system for existing school employees. The bill proposes a retirement system similar to the current plan offered to state employees, often referred to as a hybrid system (both a defined benefit and defined contribution plan). Senator Heidemann offered the bill knowing that it would require significant study. The bill will likely be referred to an interim study after the session adjourns.</p>	Nebraska Retirement Systems 03/01/11 at 12:10 p.m. Room 1525				Killed at adjournment 4/18/12	Oppose
LB717	Council	<p>Change school board election, membership, and salary provisions</p> <p>Provides for 3-5 member school boards for all school districts. Provides for term limits and a \$20,000 salary to all school board members.</p>	Government, Military and Veterans Affairs 01/18/12 at 1:30 p.m. Room 1507				Killed at adjournment 4/18/12	Oppose

LB720	Lautenbaugh LAUTENBAUGH PRIORITY BILL (2012)	Change membership provisions and provide salaries for Class V school boards Provides term limits and a \$20,000 salary for Class V school district board members. Reduces number of school board members to from 12 to 5 for Class V school districts.	Government, Military and Veterans Affairs 01/18/12 at 1:30 p.m. Room 1507	#####			Killed at adjournment 4/18/12	Monitor
LB731	Mello SPEAKER FLOOD PRIORITY BILL (2012)	Adopt the Remanufacturing Pilot Project Act and provide an income tax credit Provides for a refundable and transferable tax credit to a taxpayer, nonprofit organization, or governmental unit for each ton of material recycled or composted in Nebraska in excess over the amount of the same material recycled, composted or disposed of in a base year. The per-ton credit shall equal the statewide average tipping fee. The tax credit is funded by using 10% of the fee collections under litter fees and the Waste Reduction and Recycling Incentive Act.	Revenue 02/02/12 at 1:30 p.m. Room 1524	#####			Killed at adjournment 4/18/12	Monitor
LB736	Schumacher	Require provision of secret-ballot envelopes for elections	Government, Military and Veterans Affairs 01/25/12 at 1:30 p.m. Room 1507				Killed at adjournment 4/18/12	Monitor
LB746	Hadley	Change school permit provisions	Transportation and Telecommunications 01/30/12 at 1:30 p.m. Room 1113				Killed at adjournment 4/18/12	Monitor
LB753	Avery	Create funds and provide funding for childhood obesity prevention measures through sales taxation of soft drinks Creates an Obesity Education Fund within the Dept of Education funded by sales and use taxes on soft drinks. \$100,000 for statewide database, remaining funds to school districts. Creates Obesity Prevention Fund with the Dept of Health and Human Services (ten percent of total funds) to be distributed to local public health departments.	Revenue 02/22/12 at 1:30 p.m. Room 1524				Killed at adjournment 4/18/12	Monitor

LB758	Avery	Change provisions relating to gifts given by a lobbyist or principal	Government, Military and Veterans Affairs 01/19/12 at 1:30 p.m. Room 1507				Killed at adjournment 4/18/12	Monitor
LB763	Louden	Change provisions relating to freeholder petitions and elementary sites	Education 01/17/12 at 1:30 p.m. Room 1525				Killed at adjournment 4/18/12	Monitor
LB778	Coash	Change loan eligibility under the Excellence in Teaching Act Allocates the first \$1 million in the Education Innovation Fund from Lottery proceeds to the Excellence in Teaching Cash Fund to fund the Attracting Excellence to Teaching Program. Currently the first \$40,000 is allocated in that manner. Allows in 2012-13 those who did not previously have a loan from the Attracting Excellence to Teaching Program to apply for a loan. Currently only those currently receiving such a loan can apply in 2012-13.	Education				01/09/12 motion to withdraw bill filed 01/10/12 bill withdrawn	Monitor
LB785	Christensen	Authorize possession of firearms as prescribed Generally prohibits any business entity, owner, manager, or legal possessor of real property, or public or private employer from establishing a policy that prevents a person from storing a firearm in his or her car which is parked on that real property. Authorizes a civil action for persons damaged by such a policy or terminated from employment as a result of violating such a policy.	Judiciary 02/22/12 at 1:30 p.m. Room 1113				Killed at adjournment 4/18/12	Oppose
LB800	Louden	Change provisions relating to appraised value of school lands Provides that that for sales of educational lands at public auction, appraised value is the value as determined by the Board of Educational Lands and Funds. Currently the value is established by a certified general real property appraiser under section 72-257 or 72-258.	Education 01/17/12 at 1:30 p.m. Room 1525	#####	#####	#####	Passed 3/1/12 Signed by the Governor 3/7/12	Monitor

LB802	Lautenbaugh	<p>Authorize carrying of concealed handguns by certain authorities within the scope of their employment</p> <p>Allows the Attorney General and his assistant attorneys and investigators, the U.S. District Attorney and his assistant attorneys, and county attorneys and their deputy attorneys to carry a concealed weapon in all the places where concealed weapons are not now permitted under state law.</p>	Judiciary 01/25/12 at 1:30 p.m. Room 1113				Killed at adjournment 4/18/12	Monitor
LB809	Lautenbaugh	<p>Change provisions relating to evaluation of certificated employees of schools</p> <p>Require all school districts to evaluate probationary and permanent employed teachers based upon actual classroom observations by a school district administrator, unless otherwise agreed to in a collective-bargaining agreement, for a minimum of 90 minutes per semester with no one observation being less than 30 minutes. Under current law, if deficiencies are noted in the work performance of a probationary employed teacher, the evaluator must provide the teacher at the time of the observation with a list of deficiencies, a list of suggestions for improvement and assistance in overcoming the deficiencies, and follow-up evaluations and assistance when deficiencies remain. LB 809 would extend this requirement to permanent employed teachers also.</p>	Education 01/23/12 at 1:30 p.m. Room 1525				Killed 2/8/12 LB809 amended into LB 870	Oppose

LB821	Health and Human Services Committee HEALTH AND HUMAN SERVICES PRIORITY BILL (2012)	<p>Create the Nebraska Children's Commission and require legislation to create the Department of Children's Services</p> <p>Legislation to provide the creation of a state agency to oversee all programs providing services to children and families and to create and provide duties for a commission. The Health and Human Services Committee of the Legislature, in cooperation with the Department of Health and Human Services and the Nebraska Children's Commission prepare legislation for the 2013 Legislative Session, to create the Department of Children's Services with the responsibility for all child welfare service programs which are the responsibility of the state, including child welfare, behavioral health, developmental disabilities, public health, and Medicaid as such programs apply to children. This department will assume responsibility for duties currently assigned to the Office of Juvenile Services and the Division of Children and Family Services of the Department of Health and Human Services. The assistant director of the Division of Medicaid and Long-Term Care of the Department of Health and Human Services will also serve as an assistant director of the Department of Children's Services within the department and will oversee Medicaid needs relating to children. The chief executive officer of the department shall be appointed by the Governor subject to the approval of the Legislature. The department will begin to provide services on July 1, 2013. The Nebraska Children's Commission will develop and implement the Department of Children's Services and create a strategic plan for reform of welfare programs and services in Nebraska. The commission will consist of 26 members representing the three branches of government.</p> <p>(LB957: Adopt the Office of Inspector General for Nebraska Child Welfare Act)</p>	Health and Human Services 02/01/12 at 1:30 p.m. Room 1510	#####	#####	#####	Passed w/E 4/5/12 Signed by the Governor 4/11/12 LB 957 amended into LB 821	Monitor
LB822	Adams	<p>Change notice provisions relating to changes in real property valuations</p> <p>Provides that the notice sent by assessors to owners of property whose valuations have changed shall contain a statement that all classes of real property have been reviewed and fall within an acceptable range of values, rather than a statement that describes the average level of value of all classes and subclasses of real property in the county as determined by TERC.</p>	Revenue 01/19/12 at 1:30 p.m. Room 1524	#####	#####	#####	Passed 4/4/12 Signed by the Governor 4/10/12	Monitor
LB823	Adams	<p>Change duties of county treasurers</p> <p>Provides that if a school district treasurer has not filed an official bond pursuant to section 11-107 or evidence of equivalent insurance coverage, the county treasurer may hold funds collected or received for the school district until such time as the bond or evidence of equivalent insurance coverage has been filed.</p>	Government, Military and Veterans Affairs 02/02/12 at 1:30 p.m. Room 1507	#####	#####	#####	Passed 4/4/12 Signed by the Governor 4/10/12	Monitor

LB836	Pahls	Change provisions relating to deposit and investment of public funds in certificates of deposit and time deposits Replaces references to the term "certificates of deposits or time" with the term "interest bearing deposits" as it relates to the conditions on the authorization given to the state or political subdivisions to invest or deposit funds.	Banking, Commerce and Insurance 01/17/12 at 1:30 p.m. Room 1507	#####	#####	#####	Passed w/E 3/1/12 Signed by the Governor 3/7/12	Monitor
LB839	Council	Require reporting of sexual misconduct by a school employee Requires reporting by a school employee who has received a report from a student of an allegation of sexual contact, sexual penetration, sexual abuse, or sexually exploitation on the part of a teacher or school employee.	Judiciary 01/25/12 at 1:30 p.m. Room 1113				Killed at adjournment 4/18/12	Monitor
LB846	Sullivan	Require employers to maintain employee emergency contact information Requires all employers to maintain certain current emergency contact information and make reasonable efforts to contact the employee's primary and secondary emergency contacts when the employee is treated at a medical facility for an on the job injury.	Business and Labor 01/23/12 at 1:30 p.m. Room 2102				Killed at adjournment 4/18/12	Monitor
LB866	Haar	Adopt the Nebraska Fair Employment Opportunity Act Prohibits employers with 20 or more employees from refusing to consider for employment or refusing to offer employment to an individual because the individual is unemployed. Prohibits the same employers from advertising that unemployed individuals are disqualified from being hired or will not be considered. Provides for civil fines after investigation by the Equal Opportunity Commission.	Business and Labor 01/23/12 at 1:30 p.m. Room 2102				Killed at adjournment 4/18/12	Oppose
LB869	Janssen	Change provisions relating to the State Athletic Commissioner and change membership of the Athletic Advisory Committee	Government, Military and Veterans Affairs 02/16/12 1:30 p.m. Room 1507	#####	#####	#####	Passed 4/4/12 Signed by the Governor 4/10/12	Monitor

LB870	Adams EDUCATION PRIORITY BILL (2012)	<p>Provide for an accountability system to measure school performance under the Quality Education Accountability Act</p> <p>Require the State Board of Education to establish by August 1, 2012 an accountability system to be used to measure the performance of individual public schools and school districts beginning with the 2012-13 school year. The system must combine multiple measures, including graduation rates, student growth and student improvement on statewide assessments, and other indicators of the performance. The legislation permits the measures selected by the State Board to be combined into a school performance score and district performance score. The State Board must establish levels of performance for the indicators used in the accountability system in order to classify the performance of public schools and school districts. NDE would be required to annually report the performance of individual public schools and school districts as part of the statewide assessment and reporting system.</p> <p>(LB809: Change provisions relating to evaluation of certificated employees of schools) (LB1144: Provide for career academy schools)</p>	Education 01/17/12 at 1:30 p.m. Room 1525	#####	#####	#####	<p>Passed 4/2/12 Signed by the Governor 4/6/12</p> <p>LB809 and LB1144 amended into LB 870</p>	Support LB809: Oppose LB1144: Oppose
LB875	Howard	<p>Prohibit driving while using wireless communication devices in school crossing zones and construction zones</p> <p>Except as otherwise provided in subsection (2) of this section, no person shall use a handheld wireless communication device or an interactive wireless communication device while operating a motor vehicle which is in motion in a school crossing zone or a maintenance, repair, or construction zone. This does not apply to A person performing his or her official duties as a law enforcement officer, a firefighter, an ambulance driver, or an emergency medical technician; or a person operating a motor vehicle in an emergency situation. \$200 fine for first offense.</p>	Transportation and Telecommunications 01/30/12 at 1:30 p.m. Room 1113				Killed at adjournment 4/18/12	Monitor
LB884	Sullivan	Create the Agricultural Literacy Task Force	Agriculture 01/31/12 at 1:30 p.m. Room 2102				Killed at adjournment 4/18/12	Monitor
LB895	McGill	<p>Provide for teacher certification for military spouses</p> <p>Provides that the Education Commissioner shall issue a certificate to teach in Nebraska to a military spouse if the military spouse satisfies a variety of enumerated conditions. Provides for a temporary certificate.</p>	Education 01/23/12 at 1:30 p.m. Room 1525				Killed 1/25/12	Monitor

LB902	Harr HARR PRIORITY BILL (2012)	<p>Redefine a term relating to property tax exemptions and change provisions relating to a sales tax exemption for purchases by the state or a governmental unit</p> <p>Provides a definition of "property of the state and its governmental subdivisions" for the purposes of exempting such property from property tax: (A) property held in fee title by the state or a governmental subdivision or (B) property beneficially owned by the state or a governmental subdivision in that it is used for a public purpose and is being acquired under a lease-purchase agreement, financing lease, or other instrument which provides for transfer of legal title to the property to the state or a governmental subdivision upon payment of all amounts due thereunder. Applies both retrospectively and prospectively.</p> <p>LB902 would reverse a state tax ruling that would cost Omaha taxpayers an additional \$7.5 million a year and would deliver unexpected tax bills to several other cities and counties for previously tax-exempt projects. The bill is intended to address whether libraries, stadiums, parking garages and other public facilities built using a "lease-purchase" arrangement should be taxed.</p>	Revenue 02/09/12 at 1:30 p.m. Room 1524	#####	#####	#####	Passed w/E 3/30/12 Signed by the Governor 4/5/12	Support
LB906	Wallman	<p>Change death benefits under the Nebraska Workers' Compensation Act</p> <p>Caps workers' compensation reasonable expenses of burial at 13 times the state average weekly wage in the year of death rather than the current cap of \$6000. Provides a \$25,000 payment to a deceased employee's personal representative if there is no spouse, child, or other dependent entitled to a deceased employee's workers' compensation benefits.</p>	Business and Labor 01/30/12 1:30 p.m. Room 2102				Killed at adjournment 4/18/12	Monitor
LB909	Lautenbaugh	<p>Provide an employer defense under the Nebraska Workers' Compensation Act</p> <p>Creates an affirmative defense for an employer in a workers' compensation action that the employee was willfully negligent in obtaining employment. Defines willful negligence in obtaining employment to mean an employee, as an applicant, to knowingly make false statements about his or her physical condition in an employment application or preemployment questionnaire.</p>	Business and Labor 01/30/12 1:30 p.m. Room 2102				Killed at adjournment 4/18/12	Monitor
LB912	McCoy	<p>Provide requirements for local laws regulating discrimination</p> <p>Prohibits a political subdivision from adopting or enforcing a local law or policy that creates a protected classification unless such classification is contained in the Age Discrimination in Employment Act, the Nebraska Fair Employment Practice Act, the Nebraska Fair Housing Act, or sections 20-126 to 20-143 or 48-1219 to 48-1227. Does not apply to a law or policy that applies only to the employees of the political subdivision.</p>	Judiciary 02/22/12 at 1:30 p.m. Room 1113				Killed at adjournment 4/18/12	Support

<p>LB913</p>	<p>Adams ADAMS PRIORITY BILL (2012)</p>	<p>Change base limitation provisions and certain dates relating to the Tax Equity and Educational Opportunities Support Act</p> <p>Provide a gradual phase-back to the normal base spending limitation of 2.5% over a period of several years. Under current provisions of TEEOSA, the base spending limit for schools in 2012-13 is set at one half percent but is increased to one percent for 2012-13. The base spending limit for 2013-14 would have been 2.5% under the current provisions of TEEOSA. Under LB 913, the base limit would be set at 2%, which means, if no further legislative action intervenes, the base limit for 2014-15 would be 2.5%. The bill also changes provisions related to the local effort rate (LER) for school districts. Sets the date for state aid certification, budget authority certification, and certification of applicable allowable reserve percentages as May 1, 2012.</p>	<p>Education 02/13/12 at 1:30 p.m. Room 1525</p>				<p>Killed at adjournment 4/18/12</p>	<p>Support</p>
<p>LB916</p>	<p>Nebraska Retirement Systems Committee NEBRASKA RETIREMENT SYSTEMS COMMITTEE PRIORITY BILL (2012)</p>	<p>Change provisions relating to retirement</p> <p>Introduced at the request of the Nebraska Public Employees Retirement System and contains a number of clarifications and Internal Revenue Code compliance updates in the retirement plans. The provisions of LB 973 and 1036 were amended into it.</p> <p>(LB973: Provide for the use of retirement benefits to pay civil damages) (LB1036: Provide for a cash balance benefit election for certain county and state employees and create county and state retirement funds)</p>	<p>Nebraska Retirement Systems 01/26/12 at 12:10 p.m. Room 1524</p>	<p>#####</p>	<p>#####</p>	<p>#####</p>	<p>Passed w/E 4/2/12 Signed by the Governor 4/6/12</p> <p>LB973 and LB1036 amended into LB 916</p>	<p>Monitor LB973: Monitor</p>
<p>LB917</p>	<p>Cornett</p>	<p>Change truancy provisions for absences relating to military employment activities</p> <p>Truancy policy shall not include absences due to documented illness or absences related to deployment activities as provided in Article V, Section E, of the Interstate Compact on Educational Opportunity for Military Children.</p> <p>See LB933, LB1165</p>	<p>Judiciary 02/03/12 at 1:30 p.m. Room 1113 RESCHEDULED 02/13/12 at 9:30 a.m. Room 1113</p>				<p>Killed at adjournment 4/18/12</p>	<p>Monitor</p>

LB933	Ashford LANGEMEIER PRIORITY BILL (2012)	Change provisions relating to truancy Schools shall review cases in which the child is absent for more than 20 days and determine if any further action is necessary to get the child to attend school regularly. If the school district and the county attorney determine that further action is necessary to address the child's attendance, there shall be a meeting between the parents of the child, the school, and the county attorney or his or her designee at a location determined by the school. Deletes requirement for the county attorney to file a complaint. See LB917, LB1165.	Judiciary 02/03/12 at 1:30 p.m. Room 1113 RESCHEDULED 02/13/12 at 9:30 a.m. Room 1113	#####	#####	#####	Passed 4/2/12 Signed by the Governor 4/6/12	Monitor
LB947	Hadley HAAR PRIORITY BILL (2012)	Change averaging adjustment and a certification date under the Tax Equity and Educational Opportunities Support Act Increases the 2012-13 base limitation for school districts to 2% from .5% Increases 2012-13 averaging adjustment by .5%. Changes 2012 certification date to April 15.	Education 02/13/12 at 1:30 p.m. Room 1525				Killed at adjournment 4/18/12	Support
LB948	Lambert	Change provisions and a penalty relating to intimidation by telephone call Broadens the offense of intimidation by telephone to include intimidation by electronic communication device. Changes classification from Class III misdemeanor to Class I. Electronic communication device means any device which, in its ordinary and intended use, transmits by electronic means writings, sounds, visual images, or data of any nature to another electronic communication device.	Judiciary 01/27/12 at 1:30 p.m. Room 1113	#####			Killed at adjournment 4/18/12	Monitor
LB956	Ashford	Authorize an increase in city sales tax rates Increases the allowable local option sales tax from 1.5% to 2%. Requires a local option sales tax rate above 1.5% to be put before the voters. Terminates the tax after 10 years or upon repayment of bonds, whichever is later. Requires an Interlocal agreement with a school district or a county before a city can go above the 1.5% rate. Any increases approved by voters would sunset after 10 years, unless the revenue is used to repay bonds for a specific project. The proposal would also require cities to partner with school districts or counties to address long-term needs. See LB 357	Revenue 02/16/12 at 1:30 p.m. Room 1524				Killed at adjournment 4/18/12	Monitor

<p>LB959</p>	<p>Janssen COASH PRIORITY BILL (2012)</p>	<p>Provide immunity to employers for job references As passed LB 599 allows an employer to disclose, with immunity, certain information about a current or former employee if that employee gave his or her written consent. The information eligible for disclosure includes: (i) Date and duration of employment; (ii) Pay rate and wage history on the date of receipt of written consent; (iii) Job description and duties; (iv) The most recent written performance evaluation prepared prior to the date of the request; (v) Attendance information; (vi) Results of drug or alcohol tests administered within one year prior to the request; (vii) Threats of violence, harassing acts, or threatening behavior related to the workplace or directed at another employee; (viii) Whether the employee was voluntarily or involuntarily separated from employment and the reasons for the separation; and (ix) Whether the employee is eligible for rehire. An employer could still be liable for disclosing information about an employee or former employee if it was shown by a preponderance of the evidence that the information disclosed was false, and the current or former employer had knowledge of its falsity or acted with malice or reckless disregard for the truth.</p>	<p>Business and Labor 02/06/12 at 1:30 p.m. Room 2102</p>	<p>#####</p>	<p>#####</p>	<p>#####</p>	<p>Passed 4/4/12 Signed by the Governor 4/10/12</p>	<p>Support</p>
<p>LB962</p>	<p>Pahls PAHLS PRIORITY BILL (2012)</p>	<p>Change provisions relating to tax expenditure reporting Require the Department of Revenue to make a report that lists each tax exemption relating to sales and use tax by specific categories.</p>	<p>Health and Human Services 02/13/12 at 9:30 a.m. Room 1524</p>	<p>#####</p>	<p>#####</p>	<p>#####</p>	<p>Passed 4/2/12 Signed by the Governor 4/6/12</p>	<p>Monitor</p>

<p>LB968</p>	<p>Speaker Flood</p>	<p>Provide for deficit appropriations</p> <p>As amended, the deficit appropriations bill provides funding for the University of Nebraska's Building a Healthier Nebraska initiative which includes \$15 million for a building addition at the University of Nebraska at Kearney to house an expanded University of Nebraska Medical Center College of Nursing Kearney division and a new UNK-based UNMC School of Allied Health Professions. \$50 million for a cancer research tower at UNMC, part of a larger cancer center project that will position UNMC to earn prestigious Comprehensive Cancer Center designation from the National Institutes of Health. A commitment to pay the debt service on a \$50 million bond over ten years at \$6 million a year for a new Veterinary Diagnostic Center at the University of Nebraska-Lincoln's Institute for Agriculture and Natural Resources.</p> <p>(LB859: Provide funding for renovation of Centennial Mall) (LB901: Designate funds to be used for services for persons with developmental disabilities) (LB952: Change appropriation provisions relating to the medical assistance program) (LB955: Appropriate funds to the Department of Economic Development) (LB1017: Transfer funds to the Affordable Housing Trust Fund) (LB1055: Appropriate funds for a Kearney Division nursing and allied health professions facility) (LB1066: Appropriate funds for planning and design of a veterinary diagnostic laboratory facility) (LB1089: Appropriate funds for construction of a cancer research facility)</p>	<p>Appropriations 01/24/12 at 1:30 p.m. Room 1524</p>	<p>#####</p>	<p>#####</p>	<p>#####</p>	<p>Passed w/E 3/27/12 Signed by the Governor 4/2/12</p> <p>LB859, LB901, LB952, LB1017, LB1055, LB1066, and LB1089 amended into LB968</p>	<p>Support</p>
<p>LB970</p>	<p>Cornett</p> <p>MCCOY PRIORITY BILL (2012)</p>	<p>Terminate the inheritance tax and change income tax rates and calculation</p> <p>LB 970 was introduced on behalf of the Governor. As introduced it expanded brackets and lowered rates for both the state individual and state corporate income tax. It also eliminated the inheritance tax. But as passed by the Legislature, the bill only made changes to the individual income tax. The bill lowers the rates beginning in 2014 on income on the first \$2,400 from 2.56% to 2.46%; on income between \$2,400-\$17,500 from 3.57% to 3.51%; and on income between \$17,500-\$27,000 from 5.12% to 5.01%. The bill also expands tax brackets for all categories of filers beginning in 2015. For example, the brackets for an individual filer go from \$0-\$2,400 to \$0-\$3000; the \$2,400-\$17,5000 bracket goes to \$3,000-\$18,000 and the \$17,500-\$27,000 bracket goes to \$18,000 - \$29,000. The estimated loss of revenue from LB 970 is \$7.863 M in 2013, \$33.706 M in 2014, and \$55.608 M in 2015.</p> <p>See LB 1102</p> <p>Governor's Tax Plan Legislation</p>	<p>Revenue 01/26/12 at 1:30 p.m. Room 1524</p>	<p>#####</p>	<p>#####</p>	<p>#####</p>	<p>Passed 4/5/12 Signed by the Governor 4/10/12</p>	<p>Monitor</p>

LB973	Coash	<p>Provide for the use of retirement benefits to pay civil damages</p> <p>Provides for the attachment of a judgment against an individual's state sponsored retirement account (e.g. judges, school employees, state patrol) if that individual has been convicted of or pleads no contest to a felony that is defined as assault, sexual assault, kidnapping, child abuse, false imprisonment, or theft by embezzlement and is found liable for civil damages as a result of such family. Provides that benefits or annuities to the extent reasonably necessary for the support of the employee or appointee or any of his or her beneficiaries are exempt.</p>	Nebraska Retirement Systems 01/31/12 at 12:10 p.m. Room 1525				<p>Killed at adjournment 4/18/12</p> <p>LB973 and LB1036 amended into LB 916</p>	Monitor
LB974	Pirsch	<p>Change the income tax rate</p> <p>Lowers primary income tax rate for establishing tax rate schedules from 3.70% to 3.60%.</p>	Revenue 02/24/12 at 1:30 p.m. Room 1524				<p>Killed at adjournment 4/18/12</p>	Monitor
LB975	Smith	<p>Adopt the Fair Bidding Act</p> <p>Unless otherwise required by federal law, the bill would prohibit all state, state agency, and political subdivision contracts, RFPs, or bid specifications for construction from containing a term that prevents a bidder or their subcontractor from entering into or adhering to collective-bargaining agreements relating to construction under the public contract or a term that discriminates against bidders, public contractors, or subcontractors based on the status as a party or nonparty to, or the willingness or refusal to enter into, a collective-bargaining agreement relating to construction under the contract. Further, state, state agency or political subdivision grants, loans, tax abatements, or tax credits may not be conditioned upon either of the terms above.</p>	Government, Military and Veterans Affairs 02/22/12 at 1:30 p.m. Room 1507				<p>Killed at adjournment 4/18/12</p>	Monitor
LB977	Mello	<p>Adopt the Property Tax Relief Act</p> <p>Provides that the first \$8000 of a homestead is exempt from property taxation. Requires homestead owner to submit an application. Reimburses counties for lost revenue.</p>	Revenue 02/08/12 at 1:30 p.m. Room 1524				<p>Killed at adjournment 4/18/12</p>	Monitor
LB985	Krist	<p>Provide for a juvenile justice pilot program</p> <p>Program to be administered by the Office of Probation Administration. Purposes: (1) provide access to services in the community for juveniles placed on probation, (2) prevent unnecessary commitment of juveniles to the Department of Health and Human Services and to the Office of Juvenile Services, (3) eliminate barriers preventing juveniles from receiving needed services, (4) prevent unnecessary penetration of juveniles further into the juvenile justice system, (5) enable the juvenile's needs to be met in the least intrusive and least restrictive manner, (6) reduce the duplication of resources within the juvenile justice system through intense coordinated case management and supervision, and (7) use evidence-based practices and responsive case management to improve outcomes for adjudicated juveniles.</p>	Judiciary 01/26/12 at 1:30 p.m. Room 1113	#####	#####	#####	<p>Passed w/E 3/30/12 Signed by the Governor 4/5/12</p>	Monitor

LB989	Haar	<p>Allow exceptions to property tax levy limitations and school district budget authority for 21st Century Community Learning Centers</p> <p>Defines a K-12 21st Century Community Learning Center and exempts it from property tax levy limitations.</p>	Revenue 02/23/12 at 1:30 p.m. Room 1524				Killed at adjournment 4/18/12	Support
LB990	Fulton SPEAKER FLOOD PRIORITY BILL (2012)	<p>Change flag display provisions for schools and require recitation of the Pledge of Allegiance</p> <p>Requires the American flag to be displayed in each public school classroom. Further provides that all pupils enrolled in a school district shall be led in a group recitation of the Pledge of Allegiance to the flag of the United States during the first class of each day that school is open and in session.</p>	Education 02/07/12 at 1:30 p.m. Room 1525				Killed at adjournment 4/18/12	Monitor
LB991	Krist	<p>Provide for a study relating to countywide school districts</p> <p>Requires the appointment of a study committee to study (a) the costs and effects of requiring a single countywide school district in each county in Nebraska and (b) the feasibility of allowing exceptions to such a requirement for any existing school district that includes property in more than one county.</p>	Education 02/07/12 at 1:30 p.m. Room 1525				Killed at adjournment 4/18/12	Oppose
LB996	Wightman SEILER PRIORITY BILL (2012)	<p>Change provisions relating to compulsory attendance</p> <p>Removes the 16 year old with parental consent exception to the statute that requires those under the age of 18 to attend school.</p>	Education 01/30/12 at 1:30 p.m. Room 1525	#####	#####	#####	Passed 4/3/12 Signed by the Governor 4/9/12	Support
LB999	Price	<p>Authorize the display of an honor and remember flag at public buildings</p> <p>Provides that certain public buildings, including school houses, may fly upon request a flag recognized and accepted by internationally recognized veterans organizations as commemorating and honoring the members of the United States Armed Forces who lost their lives in the line of duty.</p>	Government, Military and Veterans Affairs 02/15/12 at 1:30 p.m. Room 1507	#####	#####		Killed at adjournment 4/18/12	Monitor

LB1011	Dubas	<p>Adopt the Property Tax Relief Act</p> <p>Provides a refundable income tax credit up to \$4000 to agricultural property owners and year-around owner-occupied residential property owners. The amount of the credit is determined by subtracting a percentage of the claimant's household income from the amount of property taxes accrued in the preceding calendar year. The percentage subtracted varies by the claimant's household income and ranges from 4% for incomes below \$10,000 to 18% for incomes above \$30,000. A person with \$3000 in property taxes and \$27,000 in household income would receive a credit of \$570 ($\\$3000 - (.09 \times \\$27,000)$). A person with \$10,000 in property taxes and \$40,000 in household income would receive a credit of \$1000 ($\\$10,000 - (.18 \times \\$40,000)$).</p>	Revenue 02/23/12 at 1:30 p.m. Room 1524				Killed at adjournment 4/18/12	Monitor
LB1012	Lautenbaugh	<p>Change medical treatment and temporary disability provisions under the Nebraska Workers' Compensation Act</p> <p>For workers' compensation purposes, the bill allows an employer to provide work at a different employer or non-profit, if the work meets the doctor imposed temporary restrictions. Eliminates workers compensation benefits when an employee is fired for cause or resigns. Provides that an employee's refusal or neglect to avail himself or herself of medical or surgical treatment furnished by the employer shall result in a rebuttable presumption that the employee's disability would have been reduced or his or her condition would have been improved if he or she had availed himself or herself of such medical or surgical treatment. Eliminates workers compensation benefits during a period an individual is incarcerated unless the injury occurred while the individual was employed by a for-profit employer engaged in interstate commerce.</p>	Business and Labor 01/30/12 1:30 p.m. Room 2102				Killed at adjournment 4/18/12	Monitor
LB1020	Nordquist SPEAKER FLOOD PRIORITY BILL (2012)	<p>Adopt the Nebraska Coordinated School Health Act</p> <p>Creates a grant program for schools to establish school based health centers.</p>	Education 01/31/12 at 1:30 p.m. Room 1525	#####	#####	#####	Passed w/E 4/5/12 Returned by Governor without approval on 4/11/12 Failed to become law notwithstanding the objections of the Governor 4/18/12	Monitor

LB1023	Avery	Provide for the waiver of education-related fees for dependents of veterans Sets a retirement contribution rate from state troopers at XX of monthly compensation beginning on July 1, 2012.	Government, Military and Veterans Affairs 02/15/12 at 1:30 p.m. Room 1507	#####			Killed at adjournment 4/18/12	Monitor
LB1038	Council	Require blood-lead testing prior to school enrollment Provides that between October 1, 2012 and December 1, 2012, each member who is employed and participating in the County Employee Retirement System or Nebraska State Employee Retirement System prior to January 1, 2003 may elect to join the cash balance benefit plan rather than the defined benefit plan.	Education 01/31/12 at 1:30 p.m. Room 1525	#####	#####	#####	Passed 4/4/12 Signed by the Governor 4/10/12	Oppose
LB1039	Brasch SPEAKER FLOOD PRIORITY BILL (2012)	Change provisions relating to school bus safety requirements Provides a fine and loss of points from a driver's license for not stopping for a school bus which is stopped and has the stop arm extended.	Transportation and Telecommunications 01/30/12 at 1:30 p.m. Room 1113	#####	#####	#####	Passed 3/30/12 Signed by the Governor 4/5/12	Monitor
LB1045	Haar	Authorize school district expenditures in case of disaster or emergency as prescribed Provides that in the event of a disaster, a school may make emergency expenditures, enter into contracts, and incur obligations for emergency management purposes regardless of existing statutory limitations and requirements pertaining to appropriations, budgeting, levies, or the manner of entering into contracts.	Education 02/21/12 at 1:30 p.m. Room 1525				Killed at adjournment 4/18/12	Support
LB1061	Heidemann HEIDEMANN PRIORITY BILL (2012)	Change provisions relating to valuation of agricultural land Provides for a new valuation method of agricultural and horticultural land for school district taxation purposes. The percentage of actual value to be used declines from 73% in 2013 to 65% in 2017 and after.	Revenue 02/08/12 at 1:30 p.m. Room 1524				Killed at adjournment 4/18/12	Oppose
LB1068	Adams	Create and provide duties for the Medicaid in the Public Schools Task Force Creates a task force to examine the efficiency and effectiveness of the current systems for seeking medicaid reimbursements from the federal government for physical therapy, occupational therapy, speech therapy, and administrative claims; and the feasibility of expanding the special education services for which medicaid reimbursements from the federal government are sought.	Education 02/21/12 at 1:30 p.m. Room 1525				Killed at adjournment 4/18/12	Monitor

LB1074	Schilz	Provide duties for the State Department of Education relating to the federal Family Educational Rights and Privacy Act	Education 02/07/12 at 1:30 p.m. Room 1525				Killed at adjournment 4/18/12	Support
LB1076	Karpisek	Change requirements for copies of public records and speaking at public meetings Limits the public's right to speak at a public body's meeting to just speaking on agenda items. Provides that custodians of records need only provide copies of records if requested and if copying equipment is reasonably available. Provides that, after a request, custodians of public records need not copy, produce, or generate any public record created within a certain time frame unless the request specifies a specific subject matter.	Government, Military and Veterans Affairs 02/22/12 at 1:30 p.m. Room 1507				Killed at adjournment 4/18/12	Monitor
LB1079	Mello CONRAD PRIORITY BILL (2012)	Provide grants for educational bridge programs for low-income adults	Education 02/06/12 at 1:30 p.m. Room 1525	#####	#####	#####	Passed w/E 4/2/12 Signed by the Governor 4/6/12	Monitor
LB1084	Christensen	Require all land leased by the Board of Educational Lands and Funds be open to the public for hunting, fur harvesting, and fishing	Education 02/21/12 at 1:30 p.m. Room 1525				Killed 2/23/12	Monitor
LB1090	Wallman WALLMAN PRIORITY BILL (2012)	Provide for the awarding of grants and the distribution of information relating to the Summer Food Service Program by the State Department of Education	Education 01/31/12 at 1:30 p.m. Room 1525	#####	#####	#####	Passed 4/5/12 Signed by the Governor 4/11/12	Monitor
LB1098	Council	Repeal the Build Nebraska Act and change distribution of sales and use tax revenue The bill removes the proceeds of the one quarter cent of sales tax to be collected on or after July 1, 2013 to July 1, 2033, for the Build Nebraska Act. (Removes the funding from LB 84, passed in 2011, to be used for new high priority roads projects, expressways and infrastructure funding to cities and counties.)	Revenue 02/16/12 at 1:30 p.m. Room 1524				Killed at adjournment 4/18/12	Monitor

LB1104	Adams AVERY PRIORITY BILL (2012)	Change the Postsecondary Education Act (LB954: Change provisions of the college savings plan)	Education 02/06/12 at 1:30 p.m. Room 1525	#####	#####	#####	Passed 4/3/12 Signed by the Governor 4/9/12 LB954 amended into LB1104	Monitor
LB1105	Adams	Change and eliminate provisions relating to schools	Education 02/07/12 at 1:30 p.m. Room 1525	#####			Killed at adjournment 4/18/12	Monitor
LB1124	Council	Provide for designation of priority schools Provides for creation of an accountability system to measure performance of schools. Schools that do not reach certain target standards are designated as a priority school. Provides for intervention teams to develop progress plans for priority schools. Directs Department of Education to establish a kindergarten readiness advisory group.	Education 01/30/12 at 1:30 p.m. Room 1525				Killed at adjournment 4/18/12	Monitor
LB1131	McGill	Adopt the Innovation, Discovery, and Entrepreneurial Act	Education 01/30/12 at 1:30 p.m. Room 1525				Killed at adjournment 4/18/12	Monitor
LB1144	Ashford	Provide for career academy schools Allows the creation of a career academy school to provide holistic education to help students find a career-based educational alternative to a college-bound educational curriculum.	Education 01/30/12 at 1:30 p.m. Room 1525				Killed at adjournment 4/18/12 LB1144 amended into LB 870	Oppose
LB1145	McGill JUDICIARY PRIORITY BILL (2012)	Change and provide provisions and penalties relating to human trafficking and pandering Requires signage which advertises the National Human Trafficking Resource Hotline to be posted at airports, high schools, hospitals, and other places. Changes classification of pandering to Class III if the prostitute is under 18 years of age. Provides various items are to be seized without a warrant and subject to forfeiture if used in connection with a human trafficking offense. Allows a conviction to be vacated in certain instances when the defendant's participation was the result of having been a victim of trafficking. Creates a commission.	Judiciary 02/16/12 at 1:30 p.m. Room 1113	#####	#####	#####	Passed 4/5/12 Signed by the Governor 4/11/12	Monitor

LB1154	Lathrop	<p>Provide job training programs for recipients of unemployment insurance benefits</p> <p>Allows money in the Nebraska Training and Support Trust Fund to be used for support of public and private on-site job training programs designed to train Nebraskans currently receiving unemployment insurance benefits and to be used for costs associated with providing those programs.</p>	Business and Labor				Motion to withdraw bill filed 1/20/12 Bill withdrawn 1/23/12	Monitor
LB1156	Carlson	Exempt non-equalized schools from expenditure limits in the Tax Equity and Educational Opportunities Support Act	Education 02/13/12 at 1:30 p.m. Room 1525				Killed at adjournment 4/18/12	Oppose
LB1165	Fulton	<p>Change provisions relating to truancy and excessive absenteeism</p> <p>If a child is habitually truant, the school district shall review the case and determine if any further action is necessary to get the child to attend school regularly. If the school district determines that further action is necessary to address the child's attendance, there shall be a meeting between the school district and the parent, guardian, or custodian of the child at a location determined by the school. If the school district determines after such meeting that further action is necessary to get the child to attend school regularly, the school district may file a report with the county attorney of the county in which the child resides. Excessive absenteeism means excused or unexcused absences from school in excess of the number of days or hourly equivalent stated in the school district policy and (b) truant means not excused to the satisfaction of district policy by the parent, guardian, or other person having control of the child.</p> <p>See LB917, LB933.</p>	Judiciary 02/03/12 at 1:30 p.m. Room 1113 RESCHEDULED 02/13/12 at 9:30 a.m. Room 1113				Killed at adjournment 4/18/12	Oppose
LB1168	Lautenbaugh	<p>Adopt the School District Purchasing Act</p> <p>Provides a uniform purchasing procedure for school district purchases of equipment, supplies, other items of personal property, and services. Provides for sales of surplus personal property which is obsolete or not usable by the school district.</p>	Education 02/21/12 at 1:30 p.m. Room 1525				Killed at adjournment 4/18/12	Oppose

AGENDA SUMMARY SHEET

AGENDA ITEM: Insurance Report

MEETING DATE: May 21, 2012

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Insurance Report – An annual report from the District’s insurance consultant

ACTION DESIRED: Approval ___ Discussion ___ Information Only x

BACKGROUND: The District has engaged the services of the Harry A. Koch, Company (HAKCO) as its insurance consultant. Each year, the consultant makes a report to the board and addresses any questions the board members may have.

Bill Unger (HAKCO) will give a short presentation (see information attached) and respond to any questions.

OPTIONS AND ALTERNATIVES: n/a

RECOMMENDATION: n/a

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: Most of the District’s insurance policies renew on June 1st.

RESPONSIBLE PERSON: Ken Fossen, Associate Superintendent (General Administration)

SUPERINTENDENT’S APPROVAL: _____

Millard Public Schools 2012 Commercial Insurance Risk Management Report

Millard Public Schools property and casualty program renews on June 1, 2012. The exposures and rates are up in 2012 (see exhibit 1). The total premium has increased 13% or \$192,922 from the expiring term mainly due to the workers compensation line of coverage. The remaining lines of coverage had rate increases in the one to five percent range.

The insurance carriers and coverages have remained the same on all lines of coverage. We marketed the property and automobile lines of coverage to sixteen various insurance companies, however Travelers continues to provide the best coverage and rate for these lines. We did not market the workers compensation or package (general liability, school board legal liability, medical malpractice, and fiduciary) since these were major changes, and within their first term with Millard Public Schools. As of last year's marketing results, Liberty Mutual was the best priced alternative as all other carries were over \$1 million dollars in premium.

This year the workers compensation premium has increased 17% to \$983,372 due to adverse loss experience. At the nine month term, workers compensation losses were at a 52% loss ratio. From Millard's actual historical experience we know that losses will develop an additional 84% on average after the nine month evaluation (see exhibit 3). If this comes true for the 2011 term, the workers compensation losses will mature at \$789,000 (or 96% loss ratio).

Millard Public Schools' commercial insurance program will experience an overall increase of 13% across all lines which is slightly above the average market results. However, 85% of the additional premium is due to the workers compensation. In 2012 the average renewal is up five to ten percent on average, however, if there is adverse loss experience, a company can expect an increase above 10% which is where Millard Public Schools falls.



It is important to look back at the overall cost of risk for Millard Public Schools to gain a greater perspective of historical costs. In 2011, Millard moved to a \$100,000 large deductible for the general liability, automobile, and school board legal. The cost savings was tremendous. The change to United Educators provided Millard Public Schools with an overall premium savings in excess of \$300,000. This has proven to be a good decision for Millard as losses in the package have been better than average. To date, only \$65,982 has been incurred with 82% being held in reserves. The three year historical perspective will show that while premiums have increased in 2012, the total cost of insurance is 6.3% below 2010 costs.

In the 2012/13 term, the focus will be on safety and loss prevention. Injuries to teachers, para professionals, and special education teachers account for 58% of all loss dollars. Injuries to support services account for the remaining 42% of loss dollars. Slips and falls are the leading cause of loss (53%), with manual material handling (backs and shoulders) as the second leading cause of loss (25%).

The Future Market

Millard Public Schools' total premium is driven by the workers compensation. This line makes up 61% of total dollars spent. The cost of healthcare and the increase of indemnity in the state of Nebraska will continue to have upward pressure on premiums. Insurance carriers are experiencing a 117% combined loss ratio and thus are weary on being overly competitive on this line of coverage. We will consider alternative loss sharing programs for the workers compensation at future renewals. The remaining package is self insured up to the first \$100,000 and rates should remain stable for the coming years. Bottom line, the district's loss experience will have a direct impact on the total cost risk.

Respectfully submitted,

Don Kamins
Vice President

Bill Johnson
Sr. Vice President

Bill Unger
Vice President

School District #17 of Douglas County
Millard Public School District
2012 Insurance Proposal

Coverage	2012 Insurance Carriers	2010 Premium	2011 Premium	2012 Premium	Comments
Property	Travelers	\$ 301,105	\$ 302,174	\$ 328,990	1% Exposure Increase; 7% rate increase;
Inland Marine	Travelers	\$ 6,093	\$ 6,093	\$ 7,821	31% Exposure increase; 2% rate decrease
Boiler & Machinery	Travelers	\$ 28,624	\$ 28,989	\$ 30,275	1% Exposure Increase; 4% rate increase
Casualty Policy (GL, Auto Liab, MedMal, School Board Legal Liability, Fiduciary)	United Educators	\$ 509,267	\$ 182,096	\$ 181,057	3% Exposure Increase; Expiring premium includes 1st year program fees (Cost saving of \$327,171 from 2010 to 2011)
Automobile – Physical Damage	Travelers	\$ 28,140	\$ 29,096	\$ 32,065	5% exposure and rate increase
Workers Compensation	Liberty	\$ 809,043	\$ 823,470	\$ 983,372	2% Exposure Increase; 14% rate increase; Exp Mod decreased from 1.05 to 1.02
Crime	Travelers	\$ 8,510	\$ 9,100	\$ 9,057	
Pollution/Mold Liability	Lloyds	\$ 36,519	\$ 35,535	\$ 35,535	
Sub Total		\$ 1,727,301	\$ 1,416,553	\$ 1,608,172	
Harry A. Koch Co Consulting Fee		\$ 45,414	\$ 46,197	\$ 47,500	CPI BOLS All Urban Consumer Index .02821
Total Cost with Consulting Fee		\$ 1,772,715	\$ 1,462,750	\$ 1,655,672	

1. All policies are written "net cost" without commision to HAK Co.

SCHOOL DISTRICT #17 OF DOUGLAS COUNTY AKA MILLARD PUBLIC SCHOOLS

Valued as of April 2012

Policy Year	Workers Compensation		Property/Boiler Machinery		AUTO		GENERAL LIABILITY		SCHOOL BOARD LEGAL		UMBRELLA EXCESS	
	# of Claims	Incurred Losses Paid & Reserved	# of Claims	Incurred Losses Paid & Reserved	# of Claims	Incurred Losses Paid & Reserved	# Claims	Incurred Losses Paid & Reserved	# Claims	Incurred Losses Paid & Reserved	# Claims	Incurred Losses Paid & Reserved
2000					16	\$ 6,600	15	\$ 4,100	Unknown	\$ -	0	\$ -
2001					6	\$ 30,230	20	\$ 115,000	Unknown	\$ -	0	\$ -
2002	164	\$ 541,629	4	\$ 2,445	7	\$ 1,141	27	\$ 27,237	1	\$ -	0	\$ -
2003	168	\$ 515,257	1	\$ -	6	\$ 11,047	26	\$ 36,821	1	\$ -	0	\$ -
2004	168	\$ 234,014	0	\$ -	7	\$ 19,557	27	\$ 80,868	0	\$ -	0	\$ -
2005	138	\$ 311,017	1	\$ -	1	\$ 475	21	\$ 18,840	1	\$ 1,055	0	\$ -
2006	158	\$ 425,374	0	\$ -	7	\$ 15,291	35	\$ 86,016	0	\$ -	0	\$ -
2007	158	\$ 521,618	1	\$ 2,004	10	\$ 27,451	36	\$ 216,112	2	\$ -	0	\$ -
2008	108	\$ 401,347	2	\$ 2,637	12	\$ 18,954	30	\$ 88,614	0	\$ -	0	\$ -
2009	110	\$ 727,901	1	\$ -	14	\$ 8,460	35	\$ 8,314	5	\$ 7,416	0	\$ -
2010	108	\$ 1,533,443	1	\$ -	6	\$ 9,961	24	\$ 8,332	1	\$ -	0	\$ -
2011	159	\$ 450,772	1	\$ 12,296	3	\$ 6,302	17	\$ 60,397	1	\$ -	0	\$ -
Total	1439	\$ 5,662,372	12	\$ 19,382	95	\$ 155,469	313	\$ 750,651	12	\$ 8,471	0	\$ 0

Millard Public School District Loss Triangles

Valued : April, 2012

<u>Incurred Loss plus ALAE</u>		Months from Inception												Development - 1st Yr to Last
Effective Year	Premium	Loss Ratio	9	21	33	45	57	69	81	93	105	117	129	
1999	\$ 338,417	63%	\$ 108,086	\$ 134,793	\$ 160,478	\$ 168,557	\$ 164,561	\$ 160,263	\$ 160,263	\$ 156,795	\$ 212,816	\$ 212,884	\$ 212,816	97%
2000	\$ 360,146	93%	\$ 313,500	\$ 314,262	\$ 379,035	\$ 379,132	\$ 376,180	\$ 376,180	\$ 377,051	\$ 333,412	\$ 333,412	\$ 333,412	\$ 333,412	6%
2001	\$ 408,635	122%	\$ 114,426	\$ 249,951	\$ 342,269	\$ 443,323	\$ 458,325	\$ 498,857	\$ 500,073	\$ 501,571	\$ 498,071	\$ 498,071	\$ 498,071	335%
2002	\$ 435,760	124%	\$ 156,680	\$ 249,437	\$ 272,570	\$ 275,585	\$ 353,869	\$ 638,444	\$ 623,800	\$ 541,629	\$ 541,629	\$ 541,629	\$ 541,629	246%
2003	\$ 555,301	93%	\$ 370,554	\$ 552,329	\$ 685,913	\$ 733,961	\$ 547,061	\$ 598,539	\$ 515,257	\$ 515,257	\$ 515,257	\$ 515,257	\$ 515,257	39%
2004	\$ 638,223	37%	\$ 173,394	\$ 212,401	\$ 226,789	\$ 234,692	\$ 235,363	\$ 234,442	\$ 234,442	\$ 234,442	\$ 234,442	\$ 234,442	\$ 234,442	35%
2005	\$ 792,959	39%	\$ 185,239	\$ 233,974	\$ 317,678	\$ 313,275	\$ 311,002	\$ 311,002	\$ 311,002	\$ 311,002	\$ 311,002	\$ 311,002	\$ 311,002	68%
2006	\$ 708,796	60%	\$ 434,241	\$ 473,767	\$ 427,055	\$ 425,359	\$ 425,359	\$ 425,359	\$ 425,359	\$ 425,359	\$ 425,359	\$ 425,359	\$ 425,359	-2%
2007	\$ 718,848	66%	\$ 320,733	\$ 521,515	\$ 477,669	\$ 521,618	\$ 521,618	\$ 521,618	\$ 521,618	\$ 521,618	\$ 521,618	\$ 521,618	\$ 521,618	49%
2008	\$ 554,234	76%	\$ 410,635	\$ 462,160	\$ 422,065	\$ 401,347	\$ 401,347	\$ 401,347	\$ 401,347	\$ 401,347	\$ 401,347	\$ 401,347	\$ 401,347	-2%
2009	\$ 606,965	93%	\$ 284,339	\$ 563,667	\$ 727,901	\$ 727,901	\$ 727,901	\$ 727,901	\$ 727,901	\$ 727,901	\$ 727,901	\$ 727,901	\$ 727,901	156%
2010	\$ 809,043	208%	\$ 1,680,434	\$ 1,533,443	\$ 1,533,443	\$ 1,533,443	\$ 1,533,443	\$ 1,533,443	\$ 1,533,443	\$ 1,533,443	\$ 1,533,443	\$ 1,533,443	\$ 1,533,443	-9%
2011	\$ 823,470	52%	\$ 429,082	\$ 429,082	\$ 429,082	\$ 429,082	\$ 429,082	\$ 429,082	\$ 429,082	\$ 429,082	\$ 429,082	\$ 429,082	\$ 429,082	

Average Development
84.85%

