

**NOTICE OF MEETING
SCHOOL DISTRICT NO. 17**

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 6:00 p.m. on **Monday, July 2, 2012** at 5606 South 147th Street, Omaha, Nebraska.

An agenda for such meetings, kept continuously current are available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska.

MICHAEL KENNEDY,
Secretary

6-29-12

**THE DAILY RECORD
OF OMAHA**

**LYNDA K. HENNINGSSEN, Publisher
PROOF OF PUBLICATION**

UNITED STATES OF AMERICA,
The State of Nebraska,
District of Nebraska,
County of Douglas,
City of Omaha,

} ss.

J. BOYD

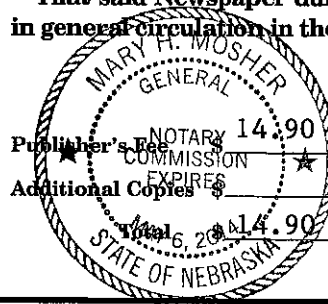
being duly sworn, deposes and says that she is

LEGAL EDITOR

of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE DAILY RECORD**, of Omaha, on _____

June 29, 2012

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.



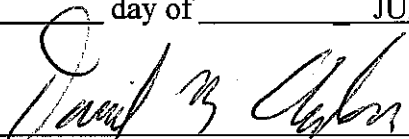
Subscribed in my presence and sworn to before
me this 29th day of
June 20 12

Notary Public in and for Douglas County,
State of Nebraska

OF NOTICE OF MEETING

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 6:00 P.M. on JULY 2, 2012, at Don Stroh Administrative Center
5606 South 147th Street Omaha, NE 68137


Dated this 2nd day of JULY, 2012.




Dave Anderson - President



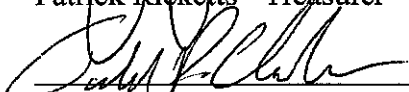
Linda Poole - Vice President

Mike Kennedy - Secretary


Mike Pate



Patrick Ricketts - Treasurer



Todd Clarke

- Millard North

- Millard South

- Millard West



BOARD OF EDUCATION
MEETING



JULY 2, 2012

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
6:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147th STREET
July 2, 2012

AGENDA

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

E. Routine Matters

1. *Approval of Board of Education Minutes – June 4, 2012
2. *Approval of Bills
3. *Receive the Treasurer's Report and Place on File
4. Committee of the Whole Meeting – June 11, 2012

F. Information Items

1. Superintendent's Comments
2. Board Comments/Announcements

G. Unfinished Business:

H. New Business

1. Approval of Rule 4001.1 – Human Resources – Sexual Harassment
2. Approval of Rule 4001.2 – Human Resources – Discrimination and Sexual Harassment Complaint and Grievance Procedures
3. Approval of Rule 4325.1 – Human Resources – Grievance Procedure
4. Approval of Rule 4510.5 – Human Resources – Leave of Absence
5. Approval of Rule 4511.1 – Human Resources - Voluntary Separation Program
6. Approval of Rule 5200.1 – Pupil Services – Attendance, Tardiness, and Excessive Absenteeism
7. Approval of Rule 5600.6 – Pupil Services – Procedures for Use of Automated External Defibrillators
8. Approval of Rule 6120.1 – Curriculum, Instruction, and Assessment – Written Curriculum: MEP Curriculum Planning
9. Approval of Rule 6235.1 – Curriculum, Instruction, and Assessment – Taught Curriculum: Make Up Work
10. Approval of Rule 6315.1 – Curriculum, Instruction, and Assessment – Millard Education Program: Use of Assessment Data
11. Approval of Secondary Partnerships Memorandum of Understanding Metropolitan Community College and Millard Public Schools, 2012-2013
12. Approval of Salary Program for Administrators 2012-13
13. Approval of Salary Program for Professional Technical Employees 2012-13
14. Approval of Salary Program for Food Service Employees 2012-13
15. Approval of Collective Bargaining Agreement with Service Employees International Union, Local 226
16. Approval of Collective Bargaining Agreement with Paraprofessional Employees
17. Approval of Legislative Standing Position
18. Approval of Personnel Actions: Amendment to Continuing Contracts, Leave(s) of Absence, Resignation(s), and New Hire(s)
19. Negotiation (Executive Session)

I. Reports

1. Quarterly Investment Report
2. Quarterly Summer Projects Construction Report

Board Meeting Agenda

July 2, 2012

Page 2

3. Educational Services 2012 Year End Report
4. Gallup Engagement Report

J. Future Agenda Items/Board Calendar.

1. New Staff Breakfast on Friday, August 3, 2012 at 8:00 a.m. at Millard South High School, 14905 Q Street
2. Board of Education Meeting on Monday, August 6, 2012 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
3. Strategic Planning on Monday, August 6 and Tuesday, August 7, 2012 at 8:00 a.m. at the Don Stroh Administration Center, 5606 South 147th Street
4. Committee of the Whole Meeting on Monday, August 13, 2012 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
5. First day of school for Millard Public Schools, August 15, 2012.
6. Board of Education Meeting on Monday, August 20, 2012 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment:

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
6:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET
July 2, 2012

ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the meeting.

- *E.1. Motion by _____, seconded by _____, to approve the Board of Education Minutes – June 4, 2012 (See enclosure.)
- *E.2. Motion by _____, seconded by _____, to approve the bills (See enclosure.)
- *E.3. Motion by _____, seconded by _____, to receive the Treasurer’s Report and Place on File (See enclosure.)
- E.4. Summary of Board Committee of the Whole Meeting – June 11, 2012
- F.1. Superintendent’s Comments
- F.2. Board Comments/Announcements
- G.1. Unfinished Business
- H.1. Motion by _____, seconded by _____, to approve Rule 4001.1 – Human Resources – Sexual Harassment (See enclosure.)
- H.2. Motion by _____, seconded by _____, to approve Rule 4001.2 – Human Resources – Discrimination and Sexual Harassment Complaint and Grievance Procedures (See enclosure)
- H.3. Motion by _____, seconded by _____, to approve Rule 4325.1 – Human Resources – Grievance Procedure (See enclosure.)
- H.4. Motion by _____, seconded by _____, to approve Rule 4510.5 – Human Resources – Leave of Absence (See enclosure.)
- H.5. Motion by _____, seconded by _____, to approve Rule 4511.1 – Human Resources – Voluntary Separation Program (See enclosure.)
- H.6. Motion by _____, seconded by _____, to approve Rule 5200.1 – Pupil Services – Attendance, Tardiness, and Excessive Absenteeism (See enclosure.)
- H.7. Motion by _____, seconded by _____, to approve Rule 5600.6 – Pupil Services – Procedures for Use of Automated External Defibrillators (See enclosure.)
- H.8. Motion by _____, seconded by _____, to approve Rule 6120.1 – Curriculum, Instruction, and Assessment – Written Curriculum: MEP Curriculum Planning (See enclosure.)

Administrative Memorandum

July 2, 2012

Page 2

- H.9. Motion by _____, seconded by _____, to approve Rule 6235.1 – Curriculum, Instruction, and Assessment – Taught Curriculum: Make-Up Work (See enclosure.)
- H.10. Motion by _____, seconded by _____, to approve Rule 6315.1 – Curriculum, Instruction, and Assessment – Millard Education Program: Use of Assessment Data (See enclosure.)
- H.11. Motion by _____, seconded by _____, to approve the 2012-2013 Memorandum of Understanding for Dual Enrollment with Metropolitan Community College and that the Associate Superintendent for Educational Services be authorized and directed to execute any and all documents related to this program. (See enclosure)
- H.12. Motion by _____, seconded by _____, to approve the Salary Program for Administrators 2012-13 (See enclosure)
- H.13. Motion by _____, seconded by _____, to approve the Salary Program for Professional Technical Employees 2012-13 (See enclosure)
- H.14. Motion by _____, seconded by _____, to approve the Salary Program for Food Service Employees 2012-13 (See enclosure)
- H.15. Motion by _____, seconded by _____, to approve the Collective Bargaining Agreement with Service Employees International Union, Local 226 (See enclosure)
- H.16. Motion by _____, seconded by _____, to approve the Collective Bargaining Agreement with Paraprofessional Employees (See enclosure)
- H.17. Motion by _____, seconded by _____, to approve the Legislative Standing Position. (See enclosure.)
- H.18. Motion by _____, seconded by _____, to approve Personnel Actions: Amendment to Continuing Contract(s), Leave(s) of Absence, Resignation(s), and New Hire(s) (See enclosure.)
- H.19. Negotiations (Executive Session)

I. Reports:

- 1. Quarterly Investment Report
- 2. Quarterly Summer Projects Construction Report
- 3. Educational Services 2012 Year End Report
- 4. Gallup Engagement Report

J. Future Agenda Items/Board Calendar

- 1. Board of Education Meeting on Monday, June 4, 2012 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
- 2. Committee of the Whole Meeting on Monday, June 11, 2012 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
- 3. Board of Education Meeting on Monday, July 2, 2012 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
- 4. New Staff Breakfast on Friday, August 3, 2012 at 8:00 a.m. at Millard South High School, 14905 Q Street
- 5. Board of Education Meeting on Monday, August 6, 2012 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
- 6. Committee of the Whole Meeting on Monday, August 13, 2012 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street

Administrative Memorandum

July 2, 2012

Page 3

- K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.
- L. Adjournment All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

MILLARD PUBLIC SCHOOLS SCHOOL DISTRICT NO. 17

A meeting was held of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska. The meeting was convened in open and public session at 6:00 p.m., Monday, June 4, 2012, at the Don Stroh Administration Center, 5606 South 147th Street.

Present: Dave Anderson, Mike Pate, Linda Poole, Patrick Ricketts, Todd Clarke and Mike Kennedy

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, June 1, 2012; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

At 5:55 p.m. Dave Anderson opened the public hearing on Parental Access. Board members present were: Dave Anderson, Mike Pate, Linda Poole, Patrick Ricketts, Mike Kennedy and Todd Clarke. There were no questions from the public, so Mr. Anderson asked for a motion to adjourn the public hearing on student fees.

Motion by Mike Kennedy, seconded by Todd Clarke, to adjourn the hearing, upon roll call vote, all members voted aye. Motion carried.

At 6:00 p.m. Dave Anderson called the meeting to order and announced the Public Meeting Act is posted on the wall and available for public inspection. Mr. Anderson asked everyone to say the Pledge of Allegiance

Roll call was taken and members present were Dave Anderson, Linda Poole, Mike Pate, Patrick Ricketts, Mike Kennedy, and Todd Clarke.

Motion by Mike Kennedy, seconded by Pat Ricketts, to approve the Board of Education Minutes from May 21, 2012 to approve the bills, and receive the treasurer's report and place on file, upon roll call vote, all members voted aye. Motion carried.

Showcase highlighted State and National winners in Journalism, Knowledge Master Open, Math Counts, Scholastic Art & Writing Awards of 2012, Word Masters, and Spring Sports: Baseball, boys Golf, Girls Tennis, Track, Boys and Girls Soccer

Superintendent's Comments:

1. Next week is a Committee meeting. Items being discussed are Budget Update, Truancy, Attendance and Make up work.
2. There will be only one Board meeting in July. That will be on July 2, 2012.

Board Comments:

Pat Ricketts wanted to make a comment to the teachers, staff and administration on this last week's Kiplinger National Publication for being recognized in a short paragraph. He said he is proud to be part of Millard and see the hard work that is put in. This is the best place to raise kids and this District is the reason his parents chose to live in Millard when they moved here

Linda Poole said kudos to the District for the Kiplinger article. It was great to see. Linda said she has heard a lot of good comments from friends across the country on the article. She also stated she sits on the Executive Committee for NFUSSD and attended a meeting this last week. At this meeting they started plans for the National conference on October 7-9, 2012 at St. Charles Parish in New Orleans. Topics will be Common Core and Social Media.

Mike Pate commented on the Learning Community Meeting he attended a couple of weeks ago. After this meeting, he felt the need to send a letter to the State Legislature, Governor Heinemen and Commissioner Breed with regards to a decision that was made. It had to do with the funding of \$100,000 for a program sponsored by UNMC dealing with Prenatal Care. Mr. Pate thought this is a worthwhile cause but questions whether it fit into the scope of what the Learning Community should be funding. He is concerned how the Learning community spends money and on the end of the year report, they may state the wonderful things they are doing, but not give a detailed report of how money has been spent.

Mike Kennedy agreed with Mr. Pate that money should not be spent on the Prenatal testing. He stated that the Learning Community concerns should be more focused on how many students are not graduating and could this money go to teachers that could spend time teaching students that are in need. Mr. Kennedy also wanted to congratulate the District on the Kiplinger Study. He congratulated Millard West and Millard North for being named on the list of top 1000 schools in America. Mr. Kennedy stated that this is no small achievement and Millard Schools is a world class District.

Todd Clarke congratulated everyone on a successful Graduation. He felt that for three graduations, it was well executed. The students were well behaved, the speakers did a great job and they were an impressive group on Graduation Day.

Dave Anderson reminded the Board of the NASB meeting on June 15 & 16. He has not received an agenda, but would let them know when it arrives. He stated there is one more Board meeting in which to discuss items that he can take to be discussed at a Legislative meeting in Kearney. This group that meets in Kearney, formulates the Legislative Strategy that NASB is going to pursue over the next year.

Mr. Anderson also commented on the letter Mike Pate sent out and agreed with his views. He said Mr. Pate's message conveyed exactly what the board has been talking about.

Motion made by Linda Poole, seconded by Dave Anderson to approve Policy 5120 – Pupil Services – Withdrawals, upon roll call vote, all members voted aye. Motion carried.

Motion by Pat Ricketts, seconded by Mike Kennedy, to approve Policy 6331 – Curriculum, Instruction, and Assessment – Acceleration and Retention, upon roll call vote, all members voted aye. Motion carried.

Motion by Todd Clarke, seconded by Pat Ricketts, to approve Policy 6900 – Curriculum, Instruction, and Assessment – Research-Testing, upon roll call vote, all members voted aye. Motion carried.

Motion by Pat Ricketts, seconded by Linda Poole, to reaffirm Policy 4600 – Human Resources – Staff Memorials, upon roll call vote, all members voted aye. Motion carried.

Motion by Pat Ricketts, seconded by Todd Clarke to approve revised Rule 4600.1 – Human Resources – Staff Memorials – upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Todd Clarke to approve Rule 5110.1 – Pupil Services – K-12 Transfer of Students With-in the District, upon roll call vote, all members voted aye. Motion carried.

Motion by Todd Clarke, seconded by Linda Poole to approve Rule 5120.1 – Pupil Services – Withdrawals Due to Change of Residence or School, upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Pat Ricketts to approve Rule 5120.2 – Pupil Services – Withdrawals for Purposes of Exemption from Mandatory Attendance Requirements, upon roll call vote, all members voted aye. Motion carried.

Motion by Pat Ricketts, seconded by Linda Poole to approve Rule 5720.1 – Pupil Services – Records Retention and Disposition, upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Todd Clarke to approve Rule 6900.1 – Curriculum, Instruction, and Assessment – Research-Testing, upon roll call vote, all members voted aye. Motion carried.

Motion by Mike Pate, seconded by Linda Poole to reaffirm Policy 6800 – Curriculum, Instruction, and Assessment – Parental Access and Rule 6800.1 – Curriculum, Instruction, and Assessment – Parental Access, upon roll call vote, all members voted aye. Motion carried.

Motion by Linda Poole, seconded by Mike Pate, to approve the recommendation that the increases in facility use fees be accepted and that the Director of Activities and Athletics be authorized and directed to execute the application of such fees for any and all facility uses in which the fees are applicable, upon roll call vote, all members voted aye. Motion carried

Board of Education Minutes

June 4, 2012

Page 3

Motion by Pat Ricketts, seconded by Todd Clarke to approve Personnel Actions: Amendment to Continuing Contract: Susan M. Dulany, Gail E. Daly; Resignations: Diane Beninato, Jesse L. Flanagan, Gretchen Littler, Jeanne Stover, Gloria Vilhauer; Leave of Absence: Jennifer L. Albertson, Rebecca Scherbring; and New Hires: Sarah D. Abels, Tara R. Bourne, Kathryn E. Cash, Abby R. Dannelly, Shari L. Fortson, Tymesia G. Heath, Jamie S. Johannsen, Brandon K. Johnston, Samantha L. Keithley, Kelli J. Kirkendall, Jahna L. Leroux, Melanie L. Olson, Stephanie M. Poltack, Charlene M. Schuchardt, Alyssa K. Schwarzenberger, Amanda R. Seim, Angela K. Ulness, Kathern L. Wendt, Ty J. Wisdom, Lindsey L. Zentic, upon roll call vote, all members voted aye. Motion carried.

Negotiation & Evaluation were delayed to the end of the meeting for Executive Session.

Reports: Enrollment Report, an Updated Enrollment Projections Report, a Multicultural Education Report, the Strategic Planning Update Report and the Board Standing Positions Report.

Future Agenda Items/Board Calendar: A Committee of the Whole Meeting will be held on Monday, June 11, 2012 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Board of Education Meeting will be held on Monday, July 2, 2012, at 6:00 p.m. at the Don Stroh Administration Center, 5606 south 147th Street. A New Staff Breakfast on Friday, August 3, 2012 at 8:00 a.m. at Millard South High School, 14905 Q Street. A Board of Education Meeting on Monday, August 6, 2012 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Strategic Planning meeting will be held on Monday, August 6 and Tuesday, August 7, 2012 at 8:00 a.m. at the Don Stroh Administration Center, 5606 South 147th Street. A Committee of the Whole Meeting will be held on Monday, August 13, 2012 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street.

At 7:17 p.m. Dave Anderson said the Board will go into Executive Session for the purpose of Negotiation & Evaluation.

Motion by Linda Poole, seconded by Mike Pate, to go into Executive Session for the purpose of Negotiation and Evaluation, upon roll call vote, all members voted aye. Motion carried.

Dave Anderson announced the Board would go into Executive Session for the purpose of Negotiations and Evaluation.

Motion by Linda Poole, seconded by Mike Kennedy, to come out of Executive Session, upon roll call vote, all members voted aye. Motion carried.

Dave Anderson adjourned the meeting.


_____, Secretary

Millard Public Schools
July 2, 2012

Millard Public Schools

11

Check Register**Prepared for the Board Meeting of July 2, 2012**

Check No	Vend No	Vendor Name	Amount
394495	138724	RICHARD PLASS	70.00
394498	139211	AGILE SPORTS TECHNOLOGIES INC	2,100.00
394499	133397	HY-VEE INC	1,146.84
394500	108182	KANSAS CITY LIFE INSURANCE CO	3,132.00
394501	138742	NATIONAL STUDENT CLEARINGHOUSE	1,275.00
394502	100630	NEBRASKA HIGH SCHOOL PRESS ASSN	80.00
394504	071891	PAYFLEX SYSTEMS USA INC	10,609.60
394507	081630	SAMS CLUB DIRECT	251.48
394509	107354	STEPHEN W. VENTEICHER	62.50
394511	138505	DANIEL P WOOTTON	56.25
394532	134875	JEWISH FEDERATION OF OMAHA INC	75.00
394533	138054	BAXTER FORD INC	56,855.00
394534	107469	DEFFENBAUGH INDUSTRIES	235.00
394535	033901	DOUGLAS COUNTY TREASURER	30.00
394536	139239	POTOMAC CREEK ASSOCIATES LLC	669.84
394537	139240	ANTHONY JOHN LIMOGES	0.00
394539	100630	NEBRASKA HIGH SCHOOL PRESS ASSN	630.00
394540	138808	NEBRASKA SECRETARY OF STATE:NOTARY	30.00
394542	068834	UNIVERSITY OF NEBRASKA-LINCOLN	10,500.00
394543	133224	JEFF WARNOCK	50.00
394544	134670	EDUCATIONAL TESTING SERVICE	226,966.00
394545	135033	ACKERMAN ELEMENTARY	389.80
394546	136956	RAYMOND J SAVARD	3,000.00
394547	137492	PAUL E BANCROFT SR	7.50
394549	138708	MICHAEL E BELCASTRO	160.00
394550	139242	ANNE C BERRYMAN	260.00
394552	135036	BRYAN ELEMENTARY	266.50
394553	138710	NICHOLAS L CANIGLIA	160.00
394554	138642	DIAN H CARLSON	12.98
394555	137714	BETHANY L CASE-MAGANA	376.32
394556	065420	CENTRAL MIDDLE SCHOOL	4,045.00
394558	133483	RONALD B COLE	160.00
394559	108436	COX COMMUNICATIONS INC	44,352.43
394561	106893	WICHITA WATER CONDITIONING INC	169.25
394562	131483	JANET L DAHLGAARD	53.99
394563	033473	DIETZE MUSIC HOUSE INC	120.00
394566	132862	SARAH FECH	150.00
394567	040450	FEDERAL EXPRESS	945.94
394568	135930	KATHLEEN M GUINAN	65.20
394569	136867	GERALD HAWLEY	160.00
394570	132489	CHARLES E HAYES III	93.00
394571	108478	DAVID C HEMPHILL	16.99
394573	051778	INSIGHT MEDIA INC	56.04
394574	135735	GEORGE W JELKIN	494.90
394575	131367	AMANDA J JOHNSON	265.60
394576	135299	SHARI A JOHNSON	76.41

Date: 6/27/2012

Millard Public Schools

12

Check Register**Prepared for the Board Meeting of July 2, 2012**

Check No	Vend No	Vendor Name	Amount
394577	135868	MARK A KLEIN	17.96
394580	136518	JANET L LARSON	109.14
394581	058875	KELLY A LATIMER-BRIGGS	151.47
394582	135493	JOHN MARTINEZ	160.00
394583	106393	WALTER B MERTZ	76.11
394584	065438	MILLARD NORTH HIGH SCHOOL	12,679.01
394585	065440	MILLARD SOUTH HIGH SCHOOL	5,424.00
394586	065443	MILLARD WEST HIGH SCHOOL	6,256.00
394587	137544	RONALD L MILLER	7.50
394588	138707	MICHELLE M MORIARTY	160.00
394589	109843	NEXTEL PARTNERS INC	984.61
394590	106326	NILA J NIELSEN	32.09
394591	130091	NORTH MIDDLE SCHOOL	1,646.75
394592	130667	CARRIE L NOVOTNY-BUSS	82.00
394593	138793	BRIAN M O'MALLOY	75.00
394594	134900	JOHN ODDO	160.00
394597	138288	PAPIO TRANSPORT SCHOOL SERVICE INC	32,220.00
394598	139245	NATALIE R PETERSON	330.69
394599	134598	PRIME COMMUNICATIONS INC	756.25
394600	134262	KRISTIN K ROBISON	204.00
394601	139246	MICHAEL L SCOTT	160.00
394602	135457	KATHRYN N SNYDER	40.44
394603	135543	DELORA K SORENSON	26.84
394604	137073	SHARANNE SPOMER	160.00
394605	090242	UNITED PARCEL SERVICE	408.30
394607	136617	ANTHONY R WARD	2,775.00
394608	135625	LISA C WARD	44.87
394609	138537	JUSTIN L WILLIAMSON	75.00
394610	131846	JARROD L WINEINGER	75.00
394612	130371	ROBERT J YAKUS	34.65
394626	107281	INTERNATIONAL CATERING INC	200.00
394627	033473	DIETZE MUSIC HOUSE INC	49.92
394628	133883	FESTIVAL OF BANDS	125.00
394629	131403	FISHER TRACKS INC	8,000.00
394630	139027	ANTHONY W GUTIERREZ	50.00
394632	065443	MILLARD WEST HIGH SCHOOL	150.00
394633	067027	NEBRASKA STATE BANDMASTERS ASSN	30.00
394634	138752	PETER CONNELL	2,000.00
394635	138752	PETER CONNELL	2,000.00
394636	130625	SUE Z. BEERS	3,000.00
394637	136727	RESORT INNS OF AMERICA INC	927.36
394638	065425	ANDERSEN MIDDLE SCHOOL	1,300.00
394639	134875	JEWISH FEDERATION OF OMAHA INC	75.00
394640	130674	BEADLE MIDDLE SCHOOL	1,300.00
394641	139254	BEST QUALITY COUNTERTOPS INC	512.87
394642	065420	CENTRAL MIDDLE SCHOOL	1,300.00

Date: 6/27/2012

Millard Public Schools

13

Check Register**Prepared for the Board Meeting of July 2, 2012**

Check No	Vend No	Vendor Name	Amount
394643	138496	WRIGHT EXPRESS FINANCIAL SVCS CORP	25,727.59
394644	134284	KIEWIT MIDDLE SCHOOL	1,300.00
394645	059470	LIEN TERMITE & PEST CONTROL INC	160.00
394646	068415	NEBRASKA COUNCIL OF SCHOOL	620.00
394648	067027	NEBRASKA STATE BANDMASTERS ASSN	150.00
394649	107732	BRIAN L NELSON	81.25
394650	130091	NORTH MIDDLE SCHOOL	1,300.00
394651	108429	PETTY CASH/MILLARD SOUTH	160.00
394652	131615	RUSSELL MIDDLE SCHOOL	1,300.00
394653	081630	SAMS CLUB DIRECT	111.39
394654	136727	RESORT INNS OF AMERICA INC	1,391.04
394655	090630	US POSTMASTER	225.00
394656	135863	RUDOLPH A VLCEK III	100.00
394657	138505	DANIEL P WOOTTON	50.00
394658	010030	AAA ENTERPRISES, INC.	2,612.50
394659	131632	AC AWARDS INC	370.00
394660	010298	ACCUCUT LLC	35.00
394661	010383	ACTION BATTERIES UNLIMITED INC	635.38
394663	133402	KAREN S ADAMS	33.13
394664	139197	ADVANCED MFG TECHNIQUES INC	1,476.00
394665	133620	AKSARBEN PIPE AND SEWER CLEAN LLC	1,597.50
394666	133646	AKSARBEN SERVICES INC	85.00
394667	135034	ALDRICH ELEMENTARY	142.88
394668	136365	ALEGENT HEALTH	4,916.66
394669	010946	JEFFREY S ALFREY	170.90
394670	107651	AMAZON.COM INC	556.98
394671	069689	AMSAN LLC	702.00
394672	012590	HOLLAND USA INC	195.44
394673	065425	ANDERSEN MIDDLE SCHOOL	7,640.00
394674	138548	DANIELLE M ANDERSON	55.72
394675	010112	JOSEY THOMAS AARON	675.00
394676	131265	JILL M ANDERSON	61.61
394677	139224	SCANDIUM INC	880.66
394678	138550	APPERSON PRINT RESOURCES INC	471.93
394679	012989	APPLE COMPUTER INC	20,586.30
394681	012989	APPLE COMPUTER INC	112,909.09
394684	106436	AQUA-CHEM INC	853.65
394685	133770	DIANE ARAUJO	65.71
394687	134235	SARAH A ASCHENBRENNER	92.80
394688	138291	AUTISM CENTER OF NEBRASKA INC	14,671.60
394689	139204	AUTOMOBLOX CO LLC	579.03
394690	134267	B & D DIAMOND PRO INC	5,485.00
394691	102727	B & H PHOTO	42.99
394692	109814	CARLEEN F BABANI	213.56
394694	135852	COLLEEN D BALLARD	20.96
394696	017876	BARCLAY SCHOOL SUPPLIES INC	763.20

Date: 6/27/2012

Millard Public Schools

14

Check Register**Prepared for the Board Meeting of July 2, 2012**

Check No	Vend No	Vendor Name	Amount
394697	103104	BARCO PRODUCTS CO	5,176.44
394698	017908	REX J BARKER	317.84
394699	099646	BARNES AND NOBLE BOOKSTORE	456.72
394700	017877	CYNTHIA L BARR-MCNAIR	95.79
394701	107979	LORI A BARTELS	398.33
394702	133359	TERA BASS	80.00
394703	136593	BAXTER CHRYSLER JEEP DODGE INC	326.62
394704	107540	BRIAN F BEGLEY	324.12
394706	133098	CAROL K BENNETT	7.50
394707	134884	JULIE K BERGSTROM	423.92
394708	133480	BERINGER CIACCIO DENNELL MABREY	7,982.50
394710	134945	NOLAN J BEYER	534.47
394712	138712	RYANDEAN M BIRGE	57.05
394713	019111	BISHOP BUSINESS EQUIPMENT	28,116.89
394714	136930	BLACKBOARD CONNECT INC	44,836.00
394715	099220	DICK BLICK CO	2,940.99
394716	138841	MATTHEW J BLOMENKAMP	226.84
394717	015800	BMI EDUCATIONAL SERVICES	54.96
394718	134478	TIFFANY M BOCK SMITH	42.18
394719	130899	KIMBERLY M BOLAN	249.76
394720	108047	ARR ROOFING LLC	105,300.00
394721	019559	BOUND TO STAY BOUND BOOKS INC	12,534.09
394722	019835	BOYS TOWN NATIONAL	1,812.33
394723	134129	BRAINPOP LLC	1,530.00
394724	130576	PAMELA A BRENNAN	147.08
394725	019861	BRIGGS, INC.	3.06
394726	137886	LORI L BROWN	102.38
394727	133824	NANCY A BROWN	74.37
394728	139123	TRESSA J BRUMMEL	5.38
394729	020550	BUREAU OF EDUCATION & RESEARCH	458.00
394730	138730	BREANNA L BURKLUND	142.36
394731	132910	CHARLES J BURNEY	192.03
394733	137274	EILEEN CABRERA	34.13
394734	023831	CALLOWAY HOUSE INC	291.61
394735	136308	INTER STATE STUDIO & PUBLISHING CO	803.25
394736	106806	ELIZABETH J CAREY	39.41
394737	023970	CAROLINA BIOLOGICAL SUPPLY CO	1,174.22
394738	131158	CURTIS R CASE	407.60
394739	137714	BETHANY L CASE-MAGANA	748.84
394740	133970	CCS PRESENTATION SYSTEMS	13,542.24
394741	133589	CDW GOVERNMENT, INC.	3,526.68
394742	024260	CENTER TROPHY COMPANY	256.00
394743	138613	CENTRAL SALES INC	822.20
394744	135648	SUSAN M CHADWICK	72.09
394745	132271	ERIK P CHAUSSEE	49.95
394746	135601	CHENG & TSUI CO INC	1,576.84

Date: 6/27/2012

Millard Public Schools

15

Check Register**Prepared for the Board Meeting of July 2, 2012**

Check No	Vend No	Vendor Name	Amount
394747	106851	CHILDREN'S HOME HEALTHCARE	31,984.75
394748	097900	GUIDANCE GROUP INC	46.34
394750	025076	COLLEEN R CHRISTENSEN	2.22
394751	137629	MEGAN J CHRISTENSEN	61.05
394752	138698	GRANT T CHRISTIANSEN	48.95
394753	138843	JILL R CLASSEN	9.31
394754	099222	SCHOOL SPECIALTY INC	1,630.08
394755	025235	DALE CLAUSEN	182.60
394756	132643	CLEAN SWEEP COMMERCIAL INC	17,145.00
394757	136334	RUTH A CLEMENS	41.14
394758	131135	PATRICIA A CLIFTON	77.26
394759	137013	NANCY S COLE	150.24
394760	109867	COMMERCIAL AIR MANAGEMENT INC	1,170.00
394761	138546	CFI TIRE SERVICE INC	673.25
394762	106902	COMMUNICATION SERVICES INC.	119.90
394763	135082	OCCUPATIONAL HEALTH CTRS OF NE PC	102.00
394764	139253	OLGA V CONKLIN	37.03
394765	139251	COLEEN A CONOLEY PC	432.00
394766	138604	CONTRACT PAPER GROUP INC	51,776.00
394768	026057	CONTROL MASTERS INC	2,161.25
394769	026443	CORE KNOWLEDGE FOUNDATION	2,530.60
394772	017611	ANGELA R CRAFT	697.51
394773	139034	CRAIG RESOURCES INC	4,691.75
394774	100300	CREATIVE TEACHING PRESS INC	49.37
394775	026970	CRESCENT ELECTRIC SUPPLY CO	60.63
394777	137696	DEBORAH S CURNYN	3.55
394778	027345	CURRICULUM ASSOCIATES INC	6,890.76
394779	130900	CHERYL L CUSTARD	170.39
394780	130731	D & D COMMUNICATIONS	2,421.26
394781	132671	JEAN T DAIGLE	101.01
394782	134751	ANGELA M DAIGLE	36.02
394783	131003	DAILY RECORD	31.00
394784	138306	STACY L DARNOLD	130.65
394785	032246	PAMELA M DAVIS	45.79
394787	032497	CHERYL R DECKER	73.26
394788	107469	DEFFENBAUGH INDUSTRIES	14,693.32
394790	032800	DEMCO INC	1,204.82
394791	032872	DENNIS SUPPLY COMPANY	284.71
394792	136316	EVA M DENTON	47.73
394794	133009	ROBERTA E DEREMER	139.09
394795	137331	BASTIAN DERICHS	40.18
394796	109850	DEX MEDIA EAST LLC	236.50
394797	033473	DIETZE MUSIC HOUSE INC	91.48
394799	132669	DIGITAL DOT SYSTEMS INC	35.40
394800	136179	DIGITAL EXPRESS INC	714.00
394801	138677	DIGITAL RIVER EDUCATION SVCS INC	320.00

Date: 6/27/2012

Millard Public Schools

16

Check Register**Prepared for the Board Meeting of July 2, 2012**

Check No	Vend No	Vendor Name	Amount
394802	099552	DISCOUNT SCHOOL SUPPLY	115.55
394803	135973	MATTHEW L DOMINY	89.00
394804	054609	DON JOHNSTON INC	1,789.10
394806	135373	LINDA K DONOHUE	59.94
394811	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	757,067.84
394813	135689	SUSAN M DULANY	96.46
394816	137117	JEANNE J DYMOND	55.94
394817	137025	JEFFERY YOUNG	237.50
394818	133806	E & A CONSULTING GROUP INC	127.40
394820	138426	KELLY D EALY	58.19
394821	036520	EASTERN NEBRASKA HUMAN SVCS AGENCY	24,716.00
394822	052370	ECHO ELECTRIC SUPPLY CO	1,884.90
394823	037525	EDUCATIONAL SERVICE UNIT #3	100,672.11
394824	139132	EDVOTEK INC	483.84
394826	133823	REBECCA S EHRHORN	446.06
394827	038100	ELECTRICAL ENGINEERING & EQPT CO	840.93
394828	038140	ELECTRONIC SOUND INC.	618.95
394829	102286	ELECTRONIX EXPRESS	58.00
394830	139059	ELITE CONTRACTING GROUP LLC	1,768.75
394831	035579	EMC/PARADIGM PUBLISHING	9,343.95
394832	132066	ENGINEERED CONTROLS INC	272.50
394833	134883	ERIC L ENGSTROM	84.92
394834	138390	SCHOOL SPECIALTY INC	78.76
394835	109066	TED H ESSER	113.22
394836	139198	ETC MONTESSORI LLC	1,805.17
394838	139249	EVENTIVE MARKETING LLC	450.24
394839	132591	EZRA ELEMENTARY	602.35
394840	134861	TARA R FABIAN	55.17
394841	106735	JOHN T FABRY	247.70
394842	131927	RLB ENTERPRISE LLC	203.50
394843	137477	FAT BRAIN TOYS LLC	45.68
394844	132699	FATHER FLANAGANS BOYS HOME	28,204.75
394845	040450	FEDERAL EXPRESS	840.44
394846	056724	FEDEX OFFICE AND PRINT SERVICES INC	141.47
394847	131826	ALICIA C FEIST	24.42
394848	040470	MARK W FELDHAUSEN	71.20
394849	040537	FERGUSON ENTERPRISES INC	742.30
394850	137016	ANGELA L FERGUSON	65.68
394851	106956	FERRELLGAS	16.82
394852	136320	JOSHUA P FIELDS	504.34
394853	138146	FIERCE INC	13,669.00
394854	133919	FILTER SHOP INC	910.35
394855	040902	FIRST NATIONAL BANK TRUST DEPT	500.00
394858	058755	LIDLAW TRANSIT INC	152,572.17
394859	109855	SHANNON M FISCHER	119.60
394860	040919	FISHER SCIENTIFIC	511.96

Date: 6/27/2012

Millard Public Schools

17

Check Register**Prepared for the Board Meeting of July 2, 2012**

Check No	Vend No	Vendor Name	Amount
394863	041086	FLINN SCIENTIFIC INC	1,265.05
394864	041098	FOLLETT EDUCATIONAL SERVICES	301.50
394865	041100	FOLLETT LIBRARY RESOURCES	6,010.87
394866	041543	AMY J FRIEDMAN	48.90
394867	134168	ERIC W FULLER	58.28
394868	131565	GARTNER & ASSOCIATES CO, INC.	255.00
394869	130343	DAVID L. GERARD	500.00
394870	058791	GERMAN BOOK CENTER NA INC	856.94
394871	044470	HAGAR CORP	66.35
394873	106660	GLASSMASTERS INC	1,374.38
394876	044887	GOODHEART-WILCOX PUBLISHER	398.78
394877	044886	GOODWILL INDUSTRIES INC	1,360.00
394878	044891	GOPHER	396.16
394879	044896	KAREN A GORDON	48.78
394880	044950	GRAINGER INDUSTRIAL SUPPLY	1,552.64
394881	136508	ERIC N GRANDGENETT	223.00
394882	044965	KATHERINE A GRAY	103.06
394883	101653	GREAT POTENTIAL PRESS INC	329.89
394884	138845	KRISTIN R GREENWALD	132.09
394885	134133	JANET L GRIERSON	48.29
394886	135016	CANDRA R GUENTHER	140.64
394887	020255	DESIGN CONCEPTS INC	240.00
394888	059223	HAL LEONARD CORPORATION	195.00
394889	045354	CYNTHIA M HAMILTON	31.86
394892	138797	HANOVER RESEARCH COUNCIL LLC	34,500.00
394893	138483	VIRGINIA J HANSEN	59.61
394894	047853	HAPPY CAB COMPANY INC	5,068.05
394895	047856	HARCOURT OUTLINES INC	149.12
394896	056820	HARRY A KOCH COMPANY	614,156.99
394897	136458	JEAN M HASTINGS	40.74
394899	108273	MARGARET HEBENSTREIT PT	113.78
394902	048517	GREENWOOD PUBLISHING GROUP INC	112.20
394903	108478	DAVID C HEMPHILL	49.63
394904	101881	OMAHA ZOOLOGICAL SOCIETY	687.50
394905	132423	HEWLETT PACKARD CO	24,056.55
394906	138687	HIGHSMITH LLC	375.18
394907	134441	ELAINE HILL	6.38
394908	134862	GINA L HILL	95.46
394909	048845	CAMILLE H HINZ	39.57
394910	135041	HITCHCOCK ELEMENTARY	126.51
394911	048940	HOBBY LOBBY STORES INC	70.31
394912	136789	CINDY HOLLING	218.89
394913	135126	HUSKER SPECIALTY HAMS INC	89.90
394914	049330	RICK W HOOK	195.36
394915	135658	SHAUN E HOOVER	31.08
394916	135859	TAHNEE L HORN	132.10

Date: 6/27/2012

Millard Public Schools

18

Check Register**Prepared for the Board Meeting of July 2, 2012**

Check No	Vend No	Vendor Name	Amount
394917	137943	STACY M HORSHAM	89.36
394918	106169	MARY K HOUGH	23.98
394919	049650	HOUGHTON MIFFLIN HARCOURT PUB CO	22,548.89
394920	101533	DIANE F HOWARD	33.02
394921	137426	HUGHES MULCH PRODUCTS LLC	1,120.00
394922	049723	HUMAN RELATIONS MEDIA	142.95
394923	101032	HUSKER MIDWEST PRINTING	11,050.13
394924	134807	MONICA A HUTFLES	33.74
394925	049844	HYDRONIC ENERGY INC	579.48
394926	051573	POPCO INC	36.45
394927	102451	INTERNATIONAL BACCALAUREATE	8,580.00
394928	102958	ALL BATTERY CENTERS INC	15.96
394929	103110	INTERSTATE MUSIC SUPPLY	113.55
394930	101991	J A SEXAUER	1,082.78
394931	100928	J W PEPPER & SON INC.	2,873.13
394932	102287	JAMECO ELECTRONICS	169.71
394933	136314	KORRINDA K JAMIESON	129.64
394934	131157	CHRISTINE A JANOVEC-POEHLMAN	96.29
394935	054240	HANNELORE W JASA	24.87
394936	136953	JSDO I LLC	463.92
394937	133059	DEBBIE A JENKINS	111.44
394938	133037	JENSEN TIRE COMPANY	36.00
394939	131122	JOHN WILEY & SONS, INC.	1,650.00
394940	131367	AMANDA J JOHNSON	99.59
394941	130994	JOHNSON CONTROLS INC	848.37
394942	138713	LAURIE E JONES	12.92
394945	026300	JP COOKE COMPANY	75.60
394947	136425	JOHN J KALKOWSKI	8.00
394948	133716	LISA R KALLMAN	55.50
394949	101224	KAPCO	472.50
394950	056215	KAPLAN EARLY LEARNING CO	119.19
394952	132265	CATHERINE A KEISER	107.34
394953	132272	SUSAN L KELLEY	66.68
394954	056276	KELVIN ELECTRONICS	146.08
394955	134801	JULIE B KEMP	46.62
394957	131177	ANDREA L KIDD	31.30
394958	132676	DENNIS F KIMBERLIN	280.00
394959	056770	BETTY H KLESITZ	76.04
394960	106582	KOHL'S PHARMACY & HOMECARE INC	117.90
394961	134607	KONICA MINOLTA PRINTING SOLUTIONS	1,003.20
394962	139145	MEDIMEDIA USA INC	4,146.35
394963	135194	KRUEGER INTERNATIONAL INC	2,900.00
394964	133923	KUBAT PHARMACY/HEALTHCARE	1,825.00
394965	137385	JOSEPH R KUEHL	42.62
394966	132934	VICTORIA L KYROS	20.98
394968	137010	CHRISTINA A LAGRONE	71.65

Date: 6/27/2012

Millard Public Schools

19

Check Register**Prepared for the Board Meeting of July 2, 2012**

Check No	Vend No	Vendor Name	Amount
394970	099217	LAKESHORE LEARNING MATERIALS	2,615.55
394971	058775	LAMP RYNEARSON ASSOCIATES INC	424.20
394972	135257	LANGUAGE LINE SERVICES	131.65
394973	121124	LORENE M LARSEN	47.95
394974	139255	CINDY L LARSON	60.50
394975	135688	DENISE A LARSON	101.01
394976	136518	JANET L LARSON	64.66
394977	058875	KELLY A LATIMER-BRIGGS	29.09
394978	135156	LAWSON PRODUCTS INC	1,717.04
394979	131828	MONICA R LAWSON	47.62
394980	108450	JACEN D LEFHOLTZ	245.03
394981	106469	LEGO EDUCATION NORTH AMERICA	106.76
394982	059300	CAROL A LEWIS	158.74
394984	059380	LIBRARY VIDEO COMPANY	82.75
394985	059470	LIEN TERMITE & PEST CONTROL INC	656.00
394986	138215	LIFT-ALL CRANE SERVICE INC	420.00
394987	099395	LINCOLN PUBLIC SCHOOLS	7,600.00
394989	059560	MATHESON TRI-GAS INC	189.59
394990	137408	TASSANDRA F LITTLE	10.32
394992	136315	COURTNEY A LOHRENZ	24.42
394993	059866	STACY L LONGACRE	699.46
394994	132678	KATHLEEN E LORSBACH	59.94
394995	060111	LOVELESS MACHINE & GRINDING	222.50
394996	134568	NATASHA E LUDWIG	23.87
394997	099321	MACKIN BOOK CO	7,765.39
394999	132556	MAKEMUSIC INC	238.00
395000	137007	KAREN M MARBLE	65.49
395002	133505	SUSAN N MARLATT	144.53
395003	135854	YOLANDA A MARTIN	142.85
395004	139032	SCHOLASTIC INC	13,460.44
395005	108052	MAX I WALKER	199.08
395006	136618	DANIEL R MCCONNELL	101.01
395007	100944	AMERICAN BUSINESS NETWORK	424.00
395008	063349	MCGRAW-HILL COMPANIES	1,403.40
395010	134526	MECA	8,052.38
395011	137947	MECHANICAL SALES PARTS INC	819.95
395012	121126	PATRICIA A MEEKER	411.63
395013	133998	SUZANNE R MELLIGER	152.07
395014	136526	MONICA H YOUNGHERN	1,715.25
395015	064600	METAL DOORS & HARDWARE COMPANY INC	350.00
395017	133403	AMERICAN NATIONAL BANK	11,047.73
395020	132599	MID AMERICA COMPANY	293.45
395021	132807	MONTESSORI EDUCATIONAL CENTERS INC	18,800.00
395022	103082	MID STATES SCHOOL EQUIPMENT CO INC	545.00
395023	102466	MID-WEST 3D SOLUTIONS LLC	750.00
395024	102870	MIDLAND COMPUTER INC	1,665.44

Date: 6/27/2012

Millard Public Schools

20

Check Register**Prepared for the Board Meeting of July 2, 2012**

Check No	Vend No	Vendor Name	Amount
395025	101068	MIDWEST BOX COMPANY	548.00
395026	010412	MIDWEST DISTRIBUTING CORP.	155.44
395027	065233	MIDWEST TURF & IRRIGATION INC	11.27
395028	139205	MIGHTYFALL LLC	3,200.00
395029	107560	MILLARD METAL SERVICES INC.	35.25
395030	065438	MILLARD NORTH HIGH SCHOOL	15,159.01
395031	065440	MILLARD SOUTH HIGH SCHOOL	12,751.35
395032	065443	MILLARD WEST HIGH SCHOOL	7,368.00
395033	131716	BRAD S MILLARD	512.92
395035	135388	ANNE C MILLER	38.13
395036	132412	SANDRA R MILLER	47.90
395037	100316	MINDWARE	975.45
395038	065810	MIRACLE RECREATION EQUIPMENT CO	457.00
395039	136591	MARK POWELL	40.00
395040	101158	MONTESSORI N SUCH INC	79.47
395041	066083	KAREN F MONTGOMERY	35.52
395042	134532	MORRISSEY ENGINEERING INC	5,175.00
395043	132491	DONITA L MOSEMAN	64.10
395044	137961	MOUNTAIN MATH/LANGUAGE LLC	227.85
395045	092603	HOLTZBRINCK PUBLISHER LLC	10,855.82
395046	137052	DEVONYE J MULLINS	76.53
395047	066490	JANIS R MULLINS	30.53
395048	139236	IDEAL INVESTORS INC	8,100.00
395049	139257	ANN MURPHY	151.75
395050	066580	MUSIC IN MOTION INC	228.47
395051	067000	NASCO	2,761.69
395052	133871	NATIONAL ASSN SCHOOL PSYCHOLOGISTS	62.00
395053	101560	NATIONAL COUNCIL FOR SOCIAL STUDIES	79.00
395054	067996	JOHN C NOWELL	139.78
395055	068020	NATIONAL SCIENCE TEACHERS ASSOC	362.27
395056	130548	SCANTRON CORP	8,957.97
395057	068334	NEBRASKA AIR FILTER INC	2,053.10
395059	068415	NEBRASKA COUNCIL OF SCHOOL	995.00
395061	134231	NEBRASKA SAFETY CENTER	75.00
395062	068684	NEBRASKA SCIENTIFIC	84.00
395064	131550	NANCY G NELSON	408.65
395065	138425	NETCHEMIA LLC	3,000.00
395066	109843	NEXTEL PARTNERS INC	5,562.73
395067	106326	NILA J NIELSEN	307.42
395068	136715	CARISSA N NIETFELDT	26.42
395069	069930	NOVA HEALTH EQUIPMENT COMPANY	1,323.00
395071	130667	CARRIE L NOVOTNY-BUSS	82.00
395072	139001	NURSE PROVIDERS INC	1,176.00
395073	138793	BRIAN M O'MALLOY	75.00
395074	133368	KELLY R O'TOOLE	42.18
395076	050042	ANNE M OETH	159.29

Date: 6/27/2012

Millard Public Schools

21

Check Register**Prepared for the Board Meeting of July 2, 2012**

Check No	Vend No	Vendor Name	Amount
395082	100013	OFFICE DEPOT 84133510	12,294.73
395083	070245	OHARCO DISTRIBUTORS	2,441.12
395084	136898	OLSSON ASSOCIATES INC	7,877.69
395085	134725	OMAHA CASING CO INC	1,002.64
395086	070700	OMAHA PAPER COMPANY INC.	352.53
395087	135251	OMAHA ROYALS LIMITED PARTNERSHIP	380.00
395088	071053	OMAHA WORLD HERALD (EDUC)	265.20
395089	133850	ONE SOURCE	1,831.00
395090	132779	MAUREEN P ORD	15.00
395091	071138	ORIENTAL TRADING COMPANY	66.00
395092	130092	MARY M OSTERLOH	60.61
395093	071190	OVERHEAD DOOR COMPANY OMAHA	368.50
395094	071240	OXFORD UNIVERSITY PRESS INC	132.77
395095	132443	OZANAM/BIST	1,200.00
395096	134428	ELIZABETH A PACHTA	247.15
395098	071545	PAPER CORPORATION	20,958.00
395099	134636	JANIE L PAPP	71.60
395100	071623	PARAGON PRINTING, INC.	2,440.20
395101	137015	GEORGE M PARKER	52.61
395102	132006	ANDREA L PARSONS	168.72
395103	099244	PASCO SCIENTIFIC	856.00
395104	108098	ANGELO D PASSARELLI	171.08
395106	135569	CYNTHIA L PAVONE	91.63
395107	071891	PAYFLEX SYSTEMS USA INC	467.00
395108	102047	PAYLESS OFFICE PRODUCTS INC	260.00
395109	131610	PATRICIA D BUFFUM	3,660.00
395110	071947	PAULA A PEAL	43.52
395111	102699	PEARSON EDUCATION	16,511.58
395112	082652	PEARSON EDUCATION	7,484.31
395113	109831	JANET PELSTER	54.95
395114	107783	HEIDI T PENKE	48.84
395115	072200	PERFECTION LEARNING CORP.	705.18
395116	136724	PETCO ANIMAL SUPPLIES STORES INC	89.22
395117	139256	CARRIE L PETERSON	17.82
395118	137009	ANGELA J PETERSON	48.45
395119	134365	VICKY L PETERSON	153.18
395120	133390	HEATHER C PHIPPS	26.20
395121	136250	PHONAK LLC	157.39
395122	130721	MARY J PILLE	163.18
395123	137722	ANDREW C PINKALL	88.25
395124	073040	PITNEY BOWES PRESORT SERVICES INC	20,000.00
395125	072760	PITSCO INC	4,932.00
395126	072785	PLANK ROAD PUBLISHING INC	127.20
395127	072850	PLAYTIME EQUIPMENT & SCHOOL SUPPLY	2,625.00
395129	136003	MELISSA J POLONCIC	423.93
395130	131835	PRAIRIE MECHANICAL CORP	615.00

Date: 6/27/2012

Millard Public Schools

22

Check Register**Prepared for the Board Meeting of July 2, 2012**

Check No	Vend No	Vendor Name	Amount
395131	073427	PRO-ED INC	2,509.10
395132	138487	PRODUCTIVITY INC	1,098.22
395133	138656	PROJECT LEAD THE WAY INC	670.00
395134	132713	PROTEX CENTRAL INC	305.00
395135	073840	PSYCHOLOGICAL ASSESSMENT	4,302.29
395136	102241	PYRAMID SCHOOL PRODUCTS	36,106.20
395137	137779	JARDINE QUALITY IRRIGATION INC	549.95
395138	077750	QUILL CORP	24.29
395139	137293	MADELINE RADCLIFF	160.00
395140	078250	RALSTON PUBLIC SCHOOLS	107,633.51
395141	109143	SANDRA L RALYA	2.22
395142	109810	BETHANY B RAY	132.09
395143	138357	DANIELLE R RAYMAN	401.94
395144	100642	REALLY GOOD STUFF INC	2,996.27
395145	F03031	RED GATE SOFTWARE LTD	2,398.40
395146	135690	DEIDRE M REEH	8.44
395147	134858	JENNIFER L REID	52.67
395148	078967	RENTAL CITY	103.93
395149	109192	KIMBERLI R RICE	70.82
395150	079179	RIEKES EQUIPMENT COMPANY	3,451.00
395151	136847	RIVERSIDE TECHNOLOGIES INC	94.00
395152	131376	ROBERT BROOKE & ASSOCIATES, INC.	51.73
395153	138312	PAIGE E ROBERTS	507.18
395154	079295	DALE H ROBINSON	112.33
395156	079310	ROCKBROOK CAMERA CENTER	1,708.43
395158	134990	BRITTANY A ROM	421.80
395159	138847	ASHLEY L ROMSHEK	52.73
395160	134081	EILEEN A RONCI	396.84
395162	079450	ROTARY CLUB OF MILLARD-OMAHA	750.00
395163	072286	JEAN M RUCHTI	220.34
395165	133572	RURAL METRO MEDICAL SERVICES	1,836.00
395166	130477	KATHRYN I RYAN	29.97
395167	081495	LEONARD E SAGENBRECHT	223.00
395169	081695	VWR CORPORATION	881.16
395170	081725	KIMBERLEY K SAUM-MILLS	121.19
395171	133389	RYAN D SAUNDERS	595.00
395172	131353	HARLAND TECHNOLOGY SERVICES	1,867.00
395173	109806	BRENT J SCHADE	108.34
395175	106432	KELLI J SCHINSTOCK	56.61
395177	137012	SHELLEY L SCHMITZ	51.39
395178	082100	SCHOLASTIC INC	4,134.59
395179	138380	SCHOOL BUS SALES CO	1,208.70
395180	082179	ROBERT ANDREWS	380.00
395181	082200	SCHOOL HEALTH CORPORATION	7,265.59
395182	130526	SCHOOL MEDIA ASSOCIATES LLC	54.90
395184	082350	SCHOOL SPECIALTY INC	1,544.28

Date: 6/27/2012

Millard Public Schools

23

Check Register**Prepared for the Board Meeting of July 2, 2012**

Check No	Vend No	Vendor Name	Amount
395185	138410	EDLINE LLC	15,584.79
395187	131699	SCOTT ENTERPRISES INC	163,644.30
395188	082905	KIMBERLY A SECORA	51.67
395189	138109	SECURE CONTENT SOLUTIONS INC	35,500.00
395190	108161	STAN J SEGAL	112.23
395191	082941	KELLY M SELTING	155.40
395192	134189	JODY L SEMPEK	126.07
395193	131078	SHAR PRODUCTS COMPANY	79.99
395194	109800	AMY L SHATTUCK	164.28
395195	083175	SHEPPARD'S BUSINESS INTERIORS	145.38
395196	130645	SHERWIN-WILLIAMS	3,617.40
395197	083188	SHIFFLER EQUIPMENT SALES, INC.	7.50
395199	133575	SIGN SOLUTIONS INC	69.00
395200	138176	SIGNAL 88 SECURITY GROUP LLC	2,337.00
395201	132590	SILVERSTONE GROUP INC	4,463.00
395202	083400	SIMPLEXGRINNELL	933.85
395203	136137	JULIA C SINIARD	57.17
395205	138275	LORI L SMITH	18.32
395206	136697	MARYLINN R SMITH	310.00
395208	137828	BRENT D SNOW	94.35
395209	132808	SNYDER CHARLESON THERAPY SERVICES	11,000.00
395210	107093	CHARLENE S SNYDER	37.74
395211	083950	SOCIAL STUDIES SCHOOL SERVICE	458.86
395212	101476	SODEXO INC & AFFILIATES	100,651.31
395213	084019	SOL LEWIS ENGINEERING COMPANY	97,213.50
395214	139217	MARK SOMMER	659.83
395216	084081	SOUTH OMAHA TERMINAL WAREHOUSE CO	1,183.40
395217	130255	SOUTHPAW PRODUCTS	171.00
395218	102524	SPALDING EDUCATION INTERNATIONAL	72.60
395220	137574	ST JAMES SETON SCHOOL	500.00
395221	109836	AMY L HOULTON	130.98
395222	101378	STAFF DEVELOPMENT FOR EDUCATORS	937.00
395223	137481	STAPLES CONTRACT & COMMERCIAL INC	367.57
395225	084491	TRACY L STAUFFER	101.57
395226	136440	JULIE A STEDNITZ	43.95
395227	131099	STENHOUSE PUBLISHERS	436.93
395228	131833	STERICYCLE INC	675.20
395230	138276	SUSAN G STODDARD	47.45
395231	137867	MEGAN K STUMP	97.29
395232	138848	ERIN C SULLIVAN	94.35
395233	109822	BRAD D SULLIVAN	230.00
395234	084781	SUMMIT LEARNING	239.10
395236	084959	JAMES V SUTFIN	352.30
395237	137011	CARRIE A SWANEY	187.59
395238	084985	SWANSON GENTLEMAN HART, INC.	1,370.00
395241	103050	DRAPHIX, LLC	217.76

Date: 6/27/2012

Millard Public Schools

24

Check Register**Prepared for the Board Meeting of July 2, 2012**

Check No	Vend No	Vendor Name	Amount
395242	132962	CHILDCRAFT EDUCATION CORPORATION	46.47
395243	133969	TENNANT SALES & SERVICE COMPANY	24.65
395244	089130	THACKER ELECTRIC	28.86
395245	131729	THEATRICAL MEDIA SERVICES, INC.	300.00
395246	136381	ANNETTE J THOMAS	11.66
395248	132493	GREGORY E TIEMANN	328.45
395249	139258	LINDSEY S TIERNEY	60.00
395250	138304	TIME MANAGEMENT SYSTEMS	853.80
395251	136578	PEGGI S TOMLINSON	18.32
395252	106807	JEAN M TOOHER	124.32
395253	131446	TOSHIBA AMERICA INFO SYS INC	5,589.88
395254	131446	TOSHIBA AMERICA INFO SYS INC	15,241.00
395255	132138	TOYOTA FINANCIAL SERVICES	499.88
395256	138478	TRANSWORLD SYSTEMS INC	40.00
395257	089740	TREETOP PUBLISHING INC	94.50
395258	089765	TRI-V TOOL & MFG. CO.	490.00
395259	107719	KIMBERLY P TRISLER	37.74
395260	106493	TRITZ PLUMBING, INC.	1,647.07
395261	036945	TRIUMPH LEARNING LLC	2,126.85
395262	136110	DONNA R TROMBLA	35.35
395263	132268	LYNNE A TRUMAN	37.74
395264	131819	JEAN R UBBELOHDE	381.12
395265	090678	UNISOURCE WORLDWIDE INC	902.45
395266	068875	UNIVERSITY OF NEBRASKA MED CENTER	79,640.00
395267	068840	UNIVERSITY OF NEBRASKA AT OMAHA	7,650.00
395268	068840	UNIVERSITY OF NEBRASKA AT OMAHA	559.00
395269	100923	UNL EXTENSION IN DOUGLAS/SARPY CO	180.00
395272	090632	US TOY CO/CONSTRUCTIVE PLAYTHINGS	512.22
395273	138661	USA-CLEAN INC	388.89
395274	138046	AUTO LUBE INC	444.94
395275	139259	AXELLE VERBOON	340.00
395276	136318	JENNIFER L VEST	190.87
395278	138311	DAWN R WAGNER	9.71
395280	136166	RONALD J WALSH II	209.24
395281	131112	LINDA WALTERS	53.72
395282	133438	HEIDI J WEAVER	111.37
395283	093978	BECKY S WEGNER	115.50
395284	010698	WESCO DISTRIBUTION INC	251.70
395285	094174	WEST MUSIC COMPANY	8,196.70
395286	107563	CAROL M WEST	120.67
395287	094350	MANSON WESTERN CORPORATION	10,555.60
395288	134658	CRAIG T WHALEY	138.44
395289	130510	KIM WHEATLEY	52.20
395290	133061	JACKIE L WHISENHUNT	142.08
395291	094751	DEBBY A WHITAKER	136.30
395292	137878	WHITE WOLF WEB PRINTERS INC	322.83

Date: 6/27/2012

Millard Public Schools

Check Register

Prepared for the Board Meeting of July 2, 2012

Check No	Vend No	Vendor Name	Amount
395293	136162	CHRISTINA L WILCOXEN	123.77
395294	136322	TAMARA J WILLIAMS	48.16
395295	138537	JUSTIN L WILLIAMSON	75.00
395296	131846	JARROD L WINEINGER	75.00
395297	136323	STACIE A WITHERSPOON	38.13
395298	095349	WOODWIND & BRASSWIND	779.04
395299	109043	WORTHINGTON DIRECT HOLDINGS	252.95
395300	095491	GLEN E WRAGGE	269.51
395301	109852	WURTH BAER SUPPLY CO	1,287.20
395302	137683	KATHRYN A YOST	127.82
395303	096200	YOUNG & WHITE	14,263.50
395304	101717	YOUTHLIGHT INC.	307.33
395305	137020	CHAD R ZIMMERMAN	412.37
395306	139009	ROXIE L ZNAMENACEK	74.76
395307	136855	PAUL R ZOHLN	47.45
395308	135647	LACHELLE L ZUHLKE	55.55
Total for GENERAL FUND			3,994,939.09
23674	010144	ABBOTT ELEMENTARY SCHOOL	9.60
23675	135033	ACKERMAN ELEMENTARY	16.60
23676	065425	ANDERSEN MIDDLE SCHOOL	1,937.78
23677	130674	BEADLE MIDDLE SCHOOL	2,411.56
23678	135035	BLACK ELK ELEMENTARY	18.55
23679	135036	BRYAN ELEMENTARY	38.40
23680	065420	CENTRAL MIDDLE SCHOOL	1,950.45
23681	135038	CODY ELEMENTARY	16.00
23682	133178	COTTONWOOD ELEMENTARY	48.00
23683	135039	DISNEY ELEMENTARY	17.20
23684	132591	EZRA ELEMENTARY	43.20
23685	135040	HARVEY OAKS ELEMENTARY	13.20
23686	135041	HITCHCOCK ELEMENTARY	15.40
23687	131694	HOLLING HEIGHTS ELEMENTARY	24.70
23688	134284	KIEWIT MIDDLE SCHOOL	2,225.11
23689	135050	MILLARD HORIZON HIGH SCHOOL	1,273.11
23690	065438	MILLARD NORTH HIGH SCHOOL	25,554.67
23691	065410	MILLARD SCHOOLS ADMIN ACTIVITY FUND	55.91
23692	065440	MILLARD SOUTH HIGH SCHOOL	20,660.89
23693	065443	MILLARD WEST HIGH SCHOOL	23,561.56
23694	135042	MONTCLAIR ELEMENTARY	20.36
23695	133370	MORTON ELEMENTARY	22.58
23696	135437	NEBRASKA SCHOOL NUTRITION ASSN	600.00
23697	132398	NEIHARDT ELEMENTARY SCHOOL	96.00
23698	135043	NORRIS ELEMENTARY	47.60
23699	130091	NORTH MIDDLE SCHOOL	2,074.00
23700	136841	REAGAN ELEMENTARY	36.00
23701	135044	REEDER ELEMENTARY	14.25
23702	135045	ROCKWELL ELEMENTARY	40.80

Millard Public Schools

26

Check Register**Prepared for the Board Meeting of July 2, 2012**

Check No	Vend No	Vendor Name	Amount
23703	131615	RUSSELL MIDDLE SCHOOL	2,197.33
23704	137245	UPCHURCH ELEMENTARY	36.00
23705	135048	WHEELER ELEMENTARY	28.47
23706	135049	WILLOWDALE ELEMENTARY	36.71
23707	131544	FIRST NATIONAL BANK FOR CASH	250.00
23708	139004	GREGORY B ALLOWAY	55.60
23709	137889	SARAH J BANIK	104.25
23710	139247	PERFORMANCE AUTO BODY LLC	62.02
23711	139051	ALEXANDER J BOYER	31.28
23712	135057	KATHERINE L BOYLE	43.90
23713	106893	WICHITA WATER CONDITIONING INC	26.55
23714	138923	TERRELL V FALKNER	90.35
23715	139052	DYLAN P FESSLER	93.83
23716	137000	MARLEY J FLEMING	97.30
23717	137890	JARED A GARDNER	13.90
23718	135983	ENCORE ONE LLC	89.31
23719	138466	DREW A GRANDGENETT	41.70
23720	138574	LAUREN N GRIEB	39.96
23721	131437	GRACE C KUBIK	6.93
23722	102229	ROWAN W LANG	162.06
23723	137633	ANGELA M LEUSCHEN	11.66
23724	138334	ZAKARY R LINES	13.90
23725	137251	ANDREW E LUCAS JR	20.85
23726	138824	TRAYTAISA S MAYFIELD	52.13
23727	139053	ALLYSSA M MERRITT	93.83
23728	138865	JOSHUA C MESSICK	13.90
23729	136279	MILLARD PUBLIC SCHOOL CLEARING ACCT	4,114.43
23730	137786	SOPHIA O NICHOLS	34.75
23731	138924	BRIANNE M PARKER	41.70
23732	102445	EDRIE K PEARCE	101.57
23733	138967	TYLER J PEDERSON	48.65
23734	138825	ASHLEY M PETERS	13.90
23735	139054	ROY ANTHONY PHILLIPS	62.55
23736	137002	TREY A SCHULTZ	10.43
23737	132047	BARBARA J SHIFFERMILLER	36.91
23738	136367	KAITLYN C SNODDY	62.55
23739	135739	ELIJAH TYNES	97.30
23740	138922	JOSE R VIGIL	11.66
23741	138867	BRANDI R WASHINGTON	72.98
23742	137785	BRET A WATSON	27.80
23743	105619	WESTERN TRAILER LEASING INC	290.00
23744	137672	CARLY J WHITE	34.75
23745	131241	MARCIA L WILLIAMS	23.53
23746	137003	AUSTIN K WILSON	31.28
23747	138868	JOSHUA E ZACH	10.43
23748	138496	WRIGHT EXPRESS FINANCIAL SVCS CORP	72.93

Date: 6/27/2012

Millard Public Schools

27

Check Register

Prepared for the Board Meeting of July 2, 2012

Check No	Vend No	Vendor Name	Amount
23749	109843	NEXTEL PARTNERS INC	172.18
23750	100013	OFFICE DEPOT 84133510	182.30
23751	101476	SODEXO INC & AFFILIATES	399,059.00
Total for FOOD SERVICE			491,170.78
394565	136245	DONOVAN PROPERTIES LLC	1,661.26
394679	012989	APPLE COMPUTER INC	5,424.30
394680	012989	APPLE COMPUTER INC	188,387.10
394682	012989	APPLE COMPUTER INC	620,291.70
394683	012989	APPLE COMPUTER INC	804,905.10
394905	132423	HEWLETT PACKARD CO	13,743.99
Total for SPECIAL BUILDING			1,634,413.45
394496	134875	JEWISH FEDERATION OF OMAHA INC	0.00
394497	037525	EDUCATIONAL SERVICE UNIT #3	130.00
394505	138487	PRODUCTIVITY INC	38.65
394506	139233	PROJECT EXTRA MILE INC	225.00
394508	068840	UNIVERSITY OF NEBRASKA AT OMAHA	559.00
394532	134875	JEWISH FEDERATION OF OMAHA INC	75.00
394537	139240	ANTHONY JOHN LIMOGES	0.00
394541	081630	SAMS CLUB DIRECT	15.00
394548	107979	LORI A BARTELS	49.00
394551	139109	REBECCA A BETTENDORF	489.85
394557	135648	SUSAN M CHADWICK	12.17
394560	139243	DIANE K M COX	100.00
394564	135201	DOANE COLLEGE	619.25
394572	133397	HY-VEE INC	506.52
394578	134391	MAUREEN E KUCH	220.14
394579	134776	KATHLEEN A LANDGREN	149.86
394606	100923	UNL EXTENSION IN DOUGLAS/SARPY CO	80.00
394611	138947	NICOLE R WOJTOWICZ	490.25
394631	139240	ANTHONY JOHN LIMOGES	2,500.00
394647	068440	NEBRASKA DEPARTMENT OF EDUCATION	1,125.00
394662	108245	GENE ADAMS	296.31
394670	107651	AMAZON.COM INC	1,205.31
394671	069689	AMSAN LLC	93.51
394685	133770	DIANE ARAUJO	206.74
394686	013496	ASCD	23.95
394693	017770	BALLARD & TIGHE INC	522.46
394694	135852	COLLEEN D BALLARD	139.02
394695	137256	JEFF R BANKER	356.83
394705	136112	BENCHMARK EDUCATION CO LLC	585.20
394709	133910	ROSE M BERNSTEIN	387.00
394711	139184	VAN DEURSEN ENTERPRISES INC	866.55
394740	133970	CCS PRESENTATION SYSTEMS	854.20
394741	133589	CDW GOVERNMENT, INC.	336.00
394771	139201	CPP INC	592.10

Millard Public Schools

28

Check Register**Prepared for the Board Meeting of July 2, 2012**

Check No	Vend No	Vendor Name	Amount
394776	099957	CRYSTAL SPRINGS BOOKS	317.35
394778	027345	CURRICULUM ASSOCIATES INC	1,128.27
394798	135509	DIGIORGIO'S SPORTSWEAR INC	975.00
394819	102791	ERIC ARMIN INC	41.45
394823	037525	EDUCATIONAL SERVICE UNIT #3	120.00
394837	132472	EVAN-MOOR EDUCATIONAL PUBLISHERS	412.23
394858	058755	LIDLAW TRANSIT INC	2,995.62
394875	136251	CHESS INC	42.50
394891	137430	ERIKA M HANKE	37.72
394898	102784	HATCH INC	90.82
394902	048517	GREENWOOD PUBLISHING GROUP INC	781.00
394905	132423	HEWLETT PACKARD CO	1,250.02
394919	049650	HOUGHTON MIFFLIN HARCOURT PUB CO	862.40
394944	109138	JOSEPHSON INSTITUTE OF ETHICS	689.77
394956	139252	MEGAN KESTEL	115.00
394967	131033	PAUL M LAFOND	235.03
394970	099217	LAKESHORE LEARNING MATERIALS	1,015.78
394988	059577	LINGUISYSTEMS, INC.	119.90
394991	139234	LOFFREDO GARDENS	55.57
394998	134342	MICHELLE L MADSEN	16.99
395019	064801	NANCY MEYER	437.50
395037	100316	MINDWARE	320.79
395051	067000	NASCO	72.99
395058	137557	NEBRASKA ASSN FOR TRANSLATORS	180.00
395060	100216	NEBRASKA EDUCATIONAL TECH ASSN	115.00
395070	069936	NOVEL UNITS INC	160.51
395082	100013	OFFICE DEPOT 84133510	592.51
395095	132443	OZANAM/BIST	1,000.00
395115	072200	PERFECTION LEARNING CORP.	254.11
395144	100642	REALLY GOOD STUFF INC	731.96
395147	134858	JENNIFER L REID	39.32
395155	132034	ROCHESTER 100 INC.	350.00
395156	079310	ROCKBROOK CAMERA CENTER	748.00
395157	138486	MIKE E ROGERS	287.45
395161	071023	OMAHA THEATER CO FOR YOUNG PEOPLE	320.00
395168	139200	SANTILLANA USA PUBLISHING CO INC	1,512.52
395174	137965	SUSAN K SCHILTZ	295.64
395178	082100	SCHOLASTIC INC	3,890.57
395184	082350	SCHOOL SPECIALTY INC	1,478.65
395186	137632	MELISSA N SCHRAM	282.96
395219	082438	KENT E SPEER	908.70
395222	101378	STAFF DEVELOPMENT FOR EDUCATORS	398.00
395235	084930	SUPER DUPER INC	77.85
395240	088654	TARGET	1,240.99
395270	068834	UNIVERSITY OF NEBRASKA-LINCOLN	450.00
395277	138759	VIA INC	75.00

Date: 6/27/2012

Millard Public Schools

Check Register

Prepared for the Board Meeting of July 2, 2012

Check No	Vend No	Vendor Name	Amount
395279	093008	BARBARA N WALLER	244.85
Total for GRANT FUND			41,618.16
394770	136587	COVENTRY HEALTH & LIFE INS CO	122,853.99
394793	135740	DEPARTMENT OF HEALTH & HUMAN SVCS	10,703.63
Total for			133,557.62
394715	099220	DICK BLICK CO	2,806.00
394740	133970	CCS PRESENTATION SYSTEMS	253.08
394767	139110	CONEL INC	4,000.00
394789	099249	DELTA EDUCATION LLC	69,405.87
394946	132965	K-LOG INC	384.53
394970	099217	LAKESHORE LEARNING MATERIALS	408.96
394971	058775	LAMP RYNEARSON ASSOCIATES INC	409.00
395034	131328	MILLER ELECTRIC COMPANY	5,288.00
395285	094174	WEST MUSIC COMPANY	428.58
395299	109043	WORTHINGTON DIRECT HOLDINGS	1,788.85
Total for DEPRECIATION			85,172.87
394503	134051	OMAHA SYMPHONY	201.00
394510	133224	JEFF WARNOCK	75.00
394538	130575	JAYNE MACHOLAN	1,200.00
394679	012989	APPLE COMPUTER INC	2,394.00
394715	099220	DICK BLICK CO	113.74
394723	134129	BRAINPOP LLC	1,930.00
394730	138730	BREANNA L BURKLUND	225.00
394732	138366	JAMES PHILLIP BURROUGHS III	225.00
394749	137605	BIANCA CHRISTENSEN	480.00
394754	099222	SCHOOL SPECIALTY INC	488.97
394774	100300	CREATIVE TEACHING PRESS INC	63.38
394786	139260	OLIVIA J DE GEORGE	15.00
394805	139261	COLIN DONOHUE	260.00
394807	139262	MADISON DONOHUE	20.00
394812	135695	AMANDA D DOWNING	708.00
394814	138733	CHASE DUNCAN	225.00
394815	137509	HAYLEY DUNCAN	227.50
394825	139263	AMANDA E EDWARDS	15.00
394861	138157	ALISON FISHER	225.00
394862	139264	JENNIFER A FISHER	15.00
394865	041100	FOLLETT LIBRARY RESOURCES	1,960.77
394872	138064	TAYLOR GILROY	120.00
394874	137760	JIM GLOVER	225.00
394878	044891	GOPHER	79.80
394890	138016	JENNIFER HAMMOND	336.00
394900	137044	KASSIE HEEB	320.00
394901	138732	MIKAYLA HEEB	85.00
394906	138687	HIGHSMITH LLC	323.06
394919	049650	HOUGHTON MIFFLIN HARCOURT PUB CO	1,165.80

Millard Public Schools

30

Check Register**Prepared for the Board Meeting of July 2, 2012**

Check No	Vend No	Vendor Name	Amount
394943	138606	CAROLINE PEYTON JONES	150.00
394951	138731	KATHERINE ANN KASTRUP	225.00
394963	135194	KRUEGER INTERNATIONAL INC	3,773.72
394969	139174	RILEE LAKE	80.00
394970	099217	LAKESHORE LEARNING MATERIALS	388.23
394983	059360	LIBRARY STORE INC	518.28
395001	138768	SHEA MARCINSKI	150.00
395009	139265	ERIC AUSTIN MEARS	15.00
395018	138948	ABBY MEYER	32.50
395051	067000	NASCO	101.72
395054	067996	JOHN C NOWELL	136.90
395063	138081	ALAN R NEESEN	220.00
395075	137588	ERIN OELTJEN	30.00
395082	100013	OFFICE DEPOT 84133510	2,604.25
395091	071138	ORIENTAL TRADING COMPANY	62.49
395097	136739	JAMES W KUPER	513.00
395105	132166	PATRICIA M KUSEK	150.00
395128	139098	JEFFREY MICHAEL POE	270.00
395144	100642	REALLY GOOD STUFF INC	320.13
395176	081891	SCHMITT MUSIC CENTER	59.00
395178	082100	SCHOLASTIC INC	105.59
395184	082350	SCHOOL SPECIALTY INC	789.09
395195	083175	SHEPPARD'S BUSINESS INTERIORS	1,793.33
395198	137119	DAVID SHRIVER	197.50
395204	138135	HANNA MARIE SLOSSON	225.00
395207	139266	GILLIAN MARIE SMITHSON	15.00
395215	139137	TYLER SONDAG	60.00
395224	136465	JAKE STAUFFER	300.00
395229	138198	BROOKE STILMOCK	300.00
395234	084781	SUMMIT LEARNING	30.00
395239	138763	MORGAN SZYMCZAK	225.00
395247	138067	KACY THURMAN	90.00
395271	090440	BSN SPORTS INC	544.90
395285	094174	WEST MUSIC COMPANY	886.72
Total for ACTIVITY FUND			29,084.37
394607	136617	ANTHONY R WARD	-111.00
394631	139240	ANTHONY JOHN LIMOGES	-78.00
394636	130625	SUE Z. BEERS	-120.00
Total for			-309.00
Report Total			6,409,647.34

Current Cash Balance Report

31

Arranged by:

Group ID and Activity Number

ALL Data

Date: 04/01/2012 thru 04/30/2012

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A General Funds					
100 General	146,275.67	10.84	0.00	0.00	146,286.51
150 Petty Cash	0.00	0.00	0.00	0.00	0.00
170 DSAC Vending	9,153.87	54.80	317.90	0.00	8,890.77
180 Interest Earned - Checking	49.86	0.00	0.00	0.00	49.86
190 Interest on Savings	0.00	0.00	0.00	0.00	0.00
A General Funds Totals:	155,479.40	65.64	317.90	0.00	155,227.14
B Administrative Custody Accts					
200 Staff Development	0.00	0.00	0.00	0.00	0.00
209 MPS Activities Calendar	5,000.00	5,000.00	0.00	0.00	10,000.00
210 Activity Express	64,466.32	5,100.00	0.00	0.00	69,566.32
211 Logo Sales	1,103.92	0.00	0.00	0.00	1,103.92
213 Student Showcase	60.00	0.00	0.00	0.00	60.00
215 HAL Field Trips/Preschool	0.00	0.00	0.00	0.00	0.00
220 WF Student Donation	5,890.98	0.00	230.80	0.00	5,660.18
225 STOP Hunger	4.84	0.00	0.00	0.00	4.84
230 Hospitality	29.59	0.00	0.00	0.00	29.59
235 Educational Services Hospitality	195.72	0.00	50.00	0.00	145.72
240 NFUSSD	0.00	0.00	0.00	0.00	0.00
245 Paybac	0.00	0.00	0.00	0.00	0.00
B Administrative Custody Accts Totals:	76,751.37	10,100.00	280.80	0.00	86,570.57
C School Custody Accts					
300 Instrument Rental	41,974.57	475.00	0.00	0.00	42,449.57
310 South Swim Lessons	10,040.00	120.00	0.00	0.00	10,160.00
320 North Swim Lessons	8,650.00	0.00	0.00	0.00	8,650.00
325 West Swim Lessons	11,040.00	0.00	0.00	0.00	11,040.00
330 North Open Swim	0.00	0.00	0.00	0.00	0.00
335 West Open Swim	0.00	0.00	0.00	0.00	0.00
340 South Open Swim	0.00	0.00	0.00	0.00	0.00
350 Maintenance Vending	204.62	45.50	0.00	0.00	250.12
355 Tech Vending	2,629.06	29.35	0.00	0.00	2,658.41
360 Facility Use Rental Fee	72,405.86	10,522.50	0.00	0.00	82,928.36
365 Facility Use Building Access	11,136.75	6,080.00	0.00	0.00	17,216.75
366 Facility Use Staffing	8,436.00	4,256.50	0.00	0.00	12,692.50
370 No Longer Used	0.00	0.00	0.00	0.00	0.00
400 Check Collection	384.65	26.00	26.00	0.00	384.65
500 District Wide Coca-Cola	0.00	0.00	0.00	0.00	0.00
C School Custody Accts Totals:	166,901.51	21,554.85	26.00	0.00	188,430.36
D Investments					
900 Savings	-157,378.17	0.00	0.00	0.00	-157,378.17
D Investments Totals:	-157,378.17	0.00	0.00	0.00	-157,378.17
Q Extra-Curriculars					
1020 HAL Field Trips	999.49	1,346.00	1,152.19	0.00	1,193.30
1030 Parent Pay PreSchool	0.00	0.00	0.00	0.00	0.00
Q Extra-Curriculars Totals:	999.49	1,346.00	1,152.19	0.00	1,193.30
Report Totals:	242,753.60	33,066.49	1,776.89	0.00	274,043.20

Current Cash Balance

Sorted by Site, Group, Activity
From 04/01/2012 to 04/30/2012.

Site ID	Site Name	Group ID	Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Abbott	Abbott Elementary									
A	ACTIVITY GENERAL									
				1010	General Admin	30,026.70	131.35	10.53	0.00	30,147.52
				1030	Staff Vending	802.34	0.00	0.00	0.00	802.34
			A	Totals:		30,829.04	131.35	10.53	0.00	30,949.86
D	CLUBS AND ORGANIZATIONS									
				4040	Art	0.00	0.00	0.00	0.00	0.00
				4230	Environmental Club	0.00	0.00	0.00	0.00	0.00
				4440	Leadership Club	0.00	0.00	0.00	0.00	0.00
				4500	Music	0.00	0.00	0.00	0.00	0.00
				4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
				4580	Reading	0.00	0.00	0.00	0.00	0.00
				4620	Safety Patrol	0.00	0.00	0.00	0.00	0.00
				4660	Spanish Club	0.00	0.00	0.00	0.00	0.00
				4710	Student Council	-152.89	140.00	0.00	0.00	-12.89
				4760	World Language	102.48	0.00	0.00	0.00	102.48
			D	Totals:		-50.41	140.00	0.00	0.00	89.59
E	ADMINISTRATIVE CUSTODIAL									
				5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
				5060	Hospitality	0.00	0.00	0.00	0.00	0.00
				5080	Media	1,072.24	115.00	19.95	0.00	1,167.29
				5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
			E	Totals:		1,072.24	115.00	19.95	0.00	1,167.29
Q	STUDENT FEE FUND									
				7000	KG Field Trips	1,213.77	0.00	0.00	0.00	1,213.77
				7010	1st Grade Field Trips	741.55	537.10	0.00	0.00	1,278.65
				7020	2nd Grade Field Trips	1,029.93	0.00	0.00	0.00	1,029.93
				7030	3rd Grade Field Trips	777.21	0.00	504.00	0.00	273.21
				7040	4th Grade Field Trips	1,391.35	0.00	0.00	0.00	1,391.35
				7050	5th Grade Field Trips	499.17	345.29	326.14	0.00	518.32
				7900	Field Trips-Other	-5,139.43	0.00	0.00	0.00	-5,139.43
			Q	Totals:		513.55	882.39	830.14	0.00	565.80
			Abbott	Totals:		32,364.42	1,268.74	860.62	0.00	32,772.54

Current Cash Balance

Sorted by Site, Group, Activity.
From 04/01/2012 to 04/30/2012.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name	Activity ID Activity Name					
Ackerm	Ackerman Elementary						
A	ACTIVITY GENERAL						
		1010 General Admin	4,188.81	7.93	492.34	0.00	3,704.40
		1030 Staff Vending	224.99	0.00	0.00	0.00	224.99
		A Totals:	4,413.80	7.93	492.34	0.00	3,929.39
D	CLUBS AND ORGANIZATIONS						
		4040 Art	6,815.17	0.00	0.00	-55.04	6,760.13
		4070 Birthday Book Club	691.04	0.00	0.00	0.00	691.04
		4140 Choir	0.00	0.00	0.00	0.00	0.00
		4270 Field Day	1,005.00	0.00	0.00	0.00	1,005.00
		4580 Reading	1,349.10	0.00	755.10	0.00	594.00
		4710 Student Council	383.64	140.14	0.00	0.00	523.78
		4770 Yearbook	-104.25	0.00	0.00	0.00	-104.25
		D Totals:	10,139.70	140.14	755.10	-55.04	9,469.70
E	ADMINISTRATIVE CUSTODIAL						
		5040 Fundraising-General	503.12	0.00	0.00	0.00	503.12
		5060 Hospitality	0.00	0.00	0.00	0.00	0.00
		5070 Library	5,184.99	0.00	480.25	55.04	4,759.78
		5110 Other Student Activities	0.00	0.00	0.00	0.00	0.00
		5140 PayBac	126.90	0.00	0.00	0.00	126.90
		5180 Teacher Fund/Grants	168.56	0.00	0.00	0.00	168.56
		E Totals:	5,983.57	0.00	480.25	55.04	5,558.36
Q	STUDENT FEE FUND						
		7000 KG Field Trips	617.73	244.43	0.00	-96.85	765.31
		7010 1st Grade Field Trips	268.57	0.00	0.00	0.00	268.57
		7020 2nd Grade Field Trips	236.25	247.00	595.96	400.00	287.29
		7030 3rd Grade Field Trips	-28.43	415.00	476.00	0.00	-89.43
		7040 4th Grade Field Trips	1,059.82	0.00	0.00	0.00	1,059.82
		7050 5th Grade Field Trips	815.48	1,090.20	1,431.30	96.85	571.23
		7900 Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		Q Totals:	2,969.42	1,996.63	2,503.26	400.00	2,862.79
		Ackerma Totals:	23,506.49	2,144.70	4,230.95	400.00	21,820.24

Current Cash Balance

Sorted by Site, Group, Activity.
From 04/01/2012 to 04/30/2012.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Aldrich	Aldrich Elementary					
A	ACTIVITY GENERAL					
	1010 General Admin	23,978.23	631.92	336.60	0.00	24,273.55
	1030 Staff Vending	250.64	42.05	0.00	0.00	292.69
	A Totals:	24,228.87	673.97	336.60	0.00	24,566.24
D	CLUBS AND ORGANIZATIONS					
	4040 Art	0.00	0.00	0.00	0.00	0.00
	4070 Birthday Book Club	304.84	0.00	0.00	0.00	304.84
	4710 Student Council	-18.16	0.00	0.00	0.00	-18.16
	D Totals:	286.68	0.00	0.00	0.00	286.68
E	ADMINISTRATIVE CUSTODIAL					
	5040 Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060 Hospitality	0.00	0.00	0.00	0.00	0.00
	5070 Library	282.64	0.00	16.89	0.00	265.75
	E Totals:	282.64	0.00	16.89	0.00	265.75
Q	STUDENT FEE FUND					
	7000 KG Field Trips	178.67	0.00	119.08	0.00	59.59
	7010 1st Grade Field Trips	678.39	0.00	286.84	0.00	391.55
	7020 2nd Grade Field Trips	1,071.27	308.64	0.00	0.00	1,379.91
	7030 3rd Grade Field Trips	481.54	-22.00	559.46	0.00	-99.92
	7040 4th Grade Field Trips	739.48	935.92	476.76	0.00	1,198.64
	7050 5th Grade Field Trips	-34.64	0.00	570.64	0.00	-605.28
	7900 Field Trips-Other	-2,599.43	0.00	0.00	0.00	-2,599.43
	Q Totals:	515.28	1,222.56	2,012.78	0.00	-274.94
	Aldrich Totals:	25,313.47	1,896.53	2,366.27	0.00	24,843.73

Current Cash Balance

Sorted by Site, Group, Activity.
From 04/01/2012 to 04/30/2012.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name	Activity ID Activity Name					
BlackEl	Black Elk Elementary						
A	ACTIVITY GENERAL						
	1010	General Admin	6,638.79	456.12	12.72	0.00	7,082.19
	1020	General-VIP	32,578.60	12.00	504.76	0.00	32,085.84
	1030	Staff Vending	187.32	0.00	0.00	0.00	187.32
		A Totals:	39,404.71	468.12	517.48	0.00	39,355.35
D	CLUBS AND ORGANIZATIONS						
	4040	Art	5,667.00	0.00	0.00	0.00	5,667.00
	4070	Birthday Book Club	3,892.52	0.00	0.00	0.00	3,892.52
	4140	Choir	-356.50	0.00	0.00	0.00	-356.50
	4270	Field Day	2,514.82	0.00	266.66	0.00	2,248.16
	4540	Other Clubs	2,055.21	0.00	0.00	0.00	2,055.21
	4580	Reading	50.65	0.00	0.00	0.00	50.65
	4710	Student Council	1,377.66	0.00	227.12	0.00	1,150.54
		D Totals:	15,201.36	0.00	493.78	0.00	14,707.58
E	ADMINISTRATIVE CUSTODIAL						
	5040	Fundraising-General	1,593.46	0.00	0.00	0.00	1,593.46
	5065	Hospitality-VIP	813.10	0.00	0.00	0.00	813.10
	5080	Media	5,550.76	0.00	413.53	0.00	5,137.23
	5100	Other Adm Custodial	447.00	0.00	0.00	0.00	447.00
	5110	Other Student Activities	72.10	0.00	0.00	0.00	72.10
		E Totals:	8,476.42	0.00	413.53	0.00	8,062.89
Q	STUDENT FEE FUND						
	7000	KG Field Trips	-14.00	0.00	0.00	0.00	-14.00
	7010	1st Grade Field Trips	-378.15	0.00	0.00	0.00	-378.15
	7020	2nd Grade Field Trips	825.41	0.00	0.00	0.00	825.41
	7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7040	4th Grade Field Trips	9.00	0.00	0.00	0.00	9.00
	7050	5th Grade Field Trips	293.65	0.00	0.00	0.00	293.65
	7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		Q Totals:	735.91	0.00	0.00	0.00	735.91
		BlackElk Totals:	63,818.40	468.12	1,424.79	0.00	62,861.73

Current Cash Balance

Sorted by Site, Group, Activity.
From 04/01/2012 to 04/30/2012.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Bryan	Bryan Elementary School					
A	ACTIVITY GENERAL					
1010	General Admin	10,492.33	503.15	428.88	0.00	10,566.60
1030	Staff Vending	432.37	28.80	35.00	0.00	426.17
	A Totals:	10,924.70	531.95	463.88	0.00	10,992.77
D	CLUBS AND ORGANIZATIONS					
4040	Art	-3.79	24.00	0.00	0.00	20.21
4220	Drama Club	8.50	0.00	0.00	0.00	8.50
4710	Student Council	1,640.47	0.00	1,000.00	0.00	640.47
	D Totals:	1,645.18	24.00	1,000.00	0.00	669.18
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	675.47	0.00	0.00	0.00	675.47
5060	Hospitality	0.00	0.00	0.00	0.00	0.00
5080	Media	4,504.96	165.00	0.00	0.00	4,669.96
	E Totals:	5,180.43	165.00	0.00	0.00	5,345.43
Q	STUDENT FEE FUND					
7000	KG Field Trips	171.73	434.70	114.42	0.00	492.01
7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7020	2nd Grade Field Trips	524.25	28.50	556.56	0.00	-3.81
7030	3rd Grade Field Trips	-52.75	123.75	0.00	0.00	71.00
7040	4th Grade Field Trips	-28.40	0.00	0.00	0.00	-28.40
7050	5th Grade Field Trips	-3.81	590.22	430.00	0.00	156.41
7900	Field Trips-Other	614.75	563.25	322.14	0.00	855.86
	Q Totals:	1,225.77	1,740.42	1,423.12	0.00	1,543.07
	Bryan Totals:	18,976.08	2,461.37	2,887.00	0.00	18,550.45

Current Cash Balance

Sorted by Site, Group, Activity
From 04/01/2012 to 04/30/2012.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Cather	Cather Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	13,304.05	201.04	862.00	0.00	12,643.09
1030	Staff Vending	-43.46	0.00	0.00	0.00	-43.46
	A Totals:	13,260.59	201.04	862.00	0.00	12,599.63
D	CLUBS AND ORGANIZATIONS					
4040	Art	0.00	0.00	0.00	0.00	0.00
4090	Bowling Club	14.95	0.00	0.00	0.00	14.95
4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
4610	SAFE/DARE/Drug Free	77.23	0.00	0.00	0.00	77.23
4710	Student Council	2,016.12	522.00	17.96	0.00	2,520.16
	D Totals:	2,108.30	522.00	17.96	0.00	2,612.34
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	0.00	0.00	0.00	0.00	0.00
5070	Library	4,850.26	278.90	150.00	0.00	4,979.16
5140	PayBac	3,074.42	436.14	312.00	0.00	3,198.56
	E Totals:	7,924.68	715.04	462.00	0.00	8,177.72
Q	STUDENT FEE FUND					
7000	KG Field Trips	212.20	379.75	0.00	0.00	591.95
7010	1st Grade Field Trips	576.00	81.25	0.00	0.00	657.25
7020	2nd Grade Field Trips	233.56	0.00	0.00	0.00	233.56
7030	3rd Grade Field Trips	212.80	378.75	325.02	0.00	266.53
7040	4th Grade Field Trips	402.36	205.00	0.00	0.00	607.36
7050	5th Grade Field Trips	263.56	243.00	172.94	0.00	333.62
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	1,900.48	1,287.75	497.96	0.00	2,690.27
	Cather Totals:	25,194.05	2,725.83	1,839.92	0.00	26,079.96

Current Cash Balance

Sorted by Site, Group, Activity
From 04/01/2012 to 04/30/2012

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Cody	Cody Elementary School					
A	ACTIVITY GENERAL					
1010	General Admin	4,442.13	99.51	526.66	0.00	4,014.98
1030	Staff Vending	144.84	20.00	0.00	0.00	164.84
1050	Projects/Support	190.00	500.00	142.70	0.00	547.30
	A Totals:	4,776.97	619.51	669.36	0.00	4,727.12
D	CLUBS AND ORGANIZATIONS					
4040	Art	0.00	0.00	0.00	0.00	0.00
4140	Choir	67.66	0.00	0.00	0.00	67.66
4540	Other Clubs	320.22	0.00	0.00	0.00	320.22
4710	Student Council	1,674.88	1,254.30	618.41	0.00	2,310.77
	D Totals:	2,062.76	1,254.30	618.41	0.00	2,698.65
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	190.29	0.00	77.87	0.00	112.42
5080	Media	2,596.99	45.09	0.00	0.00	2,642.08
5110	Other Student Activities	-88.38	0.00	0.00	0.00	-88.38
5165	Logo Sales	669.11	135.20	135.20	0.00	669.11
5170	Student Notebooks	0.00	0.00	0.00	0.00	0.00
	E Totals:	3,368.01	180.29	213.07	0.00	3,335.23
Q	STUDENT FEE FUND					
7000	KG Field Trips	-105.75	444.50	0.00	0.00	338.75
7010	1st Grade Field Trips	-48.88	0.00	0.00	0.00	-48.88
7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7040	4th Grade Field Trips	127.50	326.32	291.52	0.00	162.30
7050	5th Grade Field Trips	0.00	155.68	155.68	0.00	0.00
7900	Field Trips-Other	-70.13	0.00	0.00	0.00	-70.13
	Q Totals:	-97.26	926.50	447.20	0.00	382.04
	Cody Totals:	10,110.48	2,980.60	1,948.04	0.00	11,143.04

Current Cash Balance

Sorted by Site, Group, Activity.
From 04/01/2012 to 04/30/2012.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Cottonw	Cottonwood Elementary School					
A	ACTIVITY GENERAL					
1010	General Admin	19,515.50	0.84	493.55	0.00	19,022.79
1030	Staff Vending	-593.74	0.00	111.08	0.00	-704.82
	A Totals:	18,921.76	0.84	604.63	0.00	18,317.97
D	CLUBS AND ORGANIZATIONS					
4040	Art	0.00	0.00	0.00	0.00	0.00
4580	Reading	0.00	0.00	0.00	0.00	0.00
4610	SAFE/DARE/Drug Free	0.00	0.00	0.00	0.00	0.00
4710	Student Council	2,642.65	0.00	0.00	0.00	2,642.65
4750	Volunteer Club	0.00	0.00	0.00	0.00	0.00
	D Totals:	2,642.65	0.00	0.00	0.00	2,642.65
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	0.00	0.00	0.00	0.00	0.00
5070	Library	1,342.85	0.00	0.00	0.00	1,342.85
5180	Teacher Fund/Grants	191.00	0.00	0.00	0.00	191.00
	E Totals:	1,533.85	0.00	0.00	0.00	1,533.85
Q	STUDENT FEE FUND					
7000	KG Field Trips	780.34	594.25	0.00	0.00	1,374.59
7010	1st Grade Field Trips	-462.88	0.00	0.00	0.00	-462.88
7020	2nd Grade Field Trips	194.04	0.00	0.00	0.00	194.04
7030	3rd Grade Field Trips	321.66	585.69	0.00	0.00	907.35
7040	4th Grade Field Trips	355.86	117.94	0.00	0.00	473.80
7050	5th Grade Field Trips	70.25	117.94	0.00	0.00	188.19
7900	Field Trips-Other	-5,409.60	0.00	1,874.91	0.00	-7,284.51
	Q Totals:	-4,150.33	1,415.82	1,874.91	0.00	-4,609.42
	Cottonw Totals:	18,947.93	1,416.66	2,479.54	0.00	17,885.05

Current Cash Balance

Sorted by Site, Group, Activity.
From 04/01/2012 to 04/30/2012.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Disney	Disney Elementary					
A	ACTIVITY GENERAL					
	1010 General Admin	7,328.32	0.42	189.64	0.00	7,139.10
	1030 Staff Vending	426.71	114.99	0.00	0.00	541.70
	A Totals:	7,755.03	115.41	189.64	0.00	7,680.80
D	CLUBS AND ORGANIZATIONS					
	4040 Art	0.00	0.00	0.00	0.00	0.00
	4710 Student Council	890.92	0.00	0.00	0.00	890.92
	D Totals:	890.92	0.00	0.00	0.00	890.92
E	ADMINISTRATIVE CUSTODIAL					
	5040 Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060 Hospitality	0.00	0.00	0.00	0.00	0.00
	5070 Library	1,582.20	0.00	0.00	0.00	1,582.20
	5120 P.E.	337.91	0.00	0.00	0.00	337.91
	E Totals:	1,920.11	0.00	0.00	0.00	1,920.11
Q	STUDENT FEE FUND					
	7000 KG Field Trips	0.00	260.00	0.00	0.00	260.00
	7010 1st Grade Field Trips	3.35	280.50	284.00	0.00	-0.15
	7020 2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7030 3rd Grade Field Trips	0.00	172.00	172.00	0.00	0.00
	7040 4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7050 5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7090 ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7900 Field Trips-Other	-622.50	0.00	463.12	0.00	-1,085.62
	Q Totals:	-619.15	712.50	919.12	0.00	-825.77
	Disney Totals:	9,946.91	827.91	1,108.76	0.00	9,666.06

Current Cash Balance

Sorted by Site, Group, Activity.
From 04/01/2012 to 04/30/2012.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Ezra	Ezra Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	11,484.14	137.00	245.00	0.00	11,376.14
1030	Staff Vending	0.00	57.60	0.00	0.00	57.60
	A Totals:	11,484.14	194.60	245.00	0.00	11,433.74
D	CLUBS AND ORGANIZATIONS					
4010	40 Assets	19.11	0.00	0.00	0.00	19.11
4040	Art	0.00	0.00	0.00	0.00	0.00
4090	Bowling Club	0.00	0.00	0.00	0.00	0.00
4500	Music	0.57	0.00	0.00	0.00	0.57
	D Totals:	19.68	0.00	0.00	0.00	19.68
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	711.76	0.00	0.00	0.00	711.76
5060	Hospitality	0.00	0.00	0.00	0.00	0.00
5070	Library	4,354.11	0.00	0.00	0.00	4,354.11
5110	Other Student Activities	320.75	0.00	0.00	0.00	320.75
5165	Logo Sales	1,063.74	5.00	0.00	0.00	1,068.74
5170	Student Notebooks	0.00	0.00	0.00	0.00	0.00
	E Totals:	6,450.36	5.00	0.00	0.00	6,455.36
Q	STUDENT FEE FUND					
7000	KG Field Trips	1,208.00	644.00	0.00	0.00	1,852.00
7010	1st Grade Field Trips	627.00	273.00	0.00	0.00	900.00
7020	2nd Grade Field Trips	152.50	720.70	0.00	0.00	873.20
7030	3rd Grade Field Trips	421.80	0.00	0.00	0.00	421.80
7040	4th Grade Field Trips	847.80	0.00	0.00	0.00	847.80
7050	5th Grade Field Trips	734.60	0.00	0.00	0.00	734.60
7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other	-3,978.03	0.00	279.00	0.00	-4,257.03
	Q Totals:	13.67	1,637.70	279.00	0.00	1,372.37
	Ezra Totals:	17,967.85	1,837.30	524.00	0.00	19,281.15

Current Cash Balance

Sorted by Site, Group, Activity.
From 04/01/2012 to 04/30/2012.

Site ID	Site Name	Group ID	Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
HarveyO	Harvey Oaks Elementary									
A	ACTIVITY GENERAL									
	1010	General Admin				7,161.14	494.92	621.01	0.00	7,035.05
	1030	Staff Vending				29.18	33.08	0.00	0.00	62.26
		A Totals:				7,190.32	528.00	621.01	0.00	7,097.31
D	CLUBS AND ORGANIZATIONS									
	4040	Art				0.00	0.00	0.00	0.00	0.00
	4140	Choir				0.00	0.00	0.00	0.00	0.00
	4620	Safety Patrol				0.00	0.00	0.00	0.00	0.00
	4710	Student Council				131.09	0.00	0.00	0.00	131.09
		D Totals:				131.09	0.00	0.00	0.00	131.09
E	ADMINISTRATIVE CUSTODIAL									
	5040	Fundraising-General				-246.04	33.46	0.00	0.00	-212.58
	5050	HAL				-34.15	0.00	0.00	0.00	-34.15
	5060	Hospitality				0.00	0.00	0.00	0.00	0.00
	5070	Library				140.98	154.03	103.30	0.00	191.71
	5180	Teacher Fund/Grants				0.00	0.00	0.00	0.00	0.00
		E Totals:				-139.21	187.49	103.30	0.00	-55.02
Q	STUDENT FEE FUND									
	7000	KG Field Trips				467.36	0.00	0.00	0.00	467.36
	7010	1st Grade Field Trips				-22.49	0.00	0.00	0.00	-22.49
	7020	2nd Grade Field Trips				358.62	0.00	0.00	0.00	358.62
	7030	3rd Grade Field Trips				50.65	0.00	0.00	0.00	50.65
	7040	4th Grade Field Trips				-81.66	0.00	0.00	0.00	-81.66
	7050	5th Grade Field Trips				237.49	0.00	0.00	0.00	237.49
	7900	Field Trips-Other				-364.81	0.00	0.00	0.00	-364.81
		Q Totals:				645.16	0.00	0.00	0.00	645.16
		HarveyO Totals:				7,827.36	715.49	724.31	0.00	7,818.54

Current Cash Balance

Sorted by Site, Group, Activity.
From 04/01/2012 to 04/30/2012.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Hitchco	Hitchcock Elementary					
A	ACTIVITY GENERAL					
	1010 General Admin	18,540.21	4.87	58.93	0.00	18,486.15
	1030 Staff Vending	858.93	57.52	0.00	0.00	916.45
	A Totals:	19,399.14	62.39	58.93	0.00	19,402.60
D	CLUBS AND ORGANIZATIONS					
	4040 Art	3,786.01	0.00	0.00	0.00	3,786.01
	4540 Other Clubs	0.00	0.00	0.00	0.00	0.00
	4580 Reading	2,598.96	0.00	0.00	0.00	2,598.96
	4710 Student Council	402.93	0.00	25.21	0.00	377.72
	D Totals:	6,787.90	0.00	25.21	0.00	6,762.69
E	ADMINISTRATIVE CUSTODIAL					
	5040 Fundraising-General	1,243.00	0.00	0.00	0.00	1,243.00
	5060 Hospitality	32.50	0.00	0.00	0.00	32.50
	5070 Library	-18.26	56.75	149.74	0.00	-111.25
	5165 Logo Sales	74.62	0.00	0.00	0.00	74.62
	E Totals:	1,331.86	56.75	149.74	0.00	1,238.87
Q	STUDENT FEE FUND					
	7000 KG Field Trips	-27.61	0.00	0.00	0.00	-27.61
	7010 1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7020 2nd Grade Field Trips	-0.83	0.00	0.00	0.00	-0.83
	7030 3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7040 4th Grade Field Trips	0.00	359.15	0.00	0.00	359.15
	7050 5th Grade Field Trips	-67.50	102.50	292.50	0.00	-257.50
	7090 ACP (SpEd) Trips	-28.00	0.00	0.00	0.00	-28.00
	7140 Mini-Classes	0.00	0.00	0.00	0.00	0.00
	7900 Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	-123.94	461.65	292.50	0.00	45.21
	Hitchcoc Totals:	27,394.96	580.79	526.38	0.00	27,449.37

Current Cash Balance

Sorted by Site, Group, Activity
From 04/01/2012 to 04/30/2012.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
HollingH	Holling Heights Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	17,716.03	485.81	574.49	0.00	17,627.35
1030	Staff Vending	806.06	82.20	0.00	0.00	888.26
	A Totals:	18,522.09	568.01	574.49	0.00	18,515.61
D	CLUBS AND ORGANIZATIONS					
4710	Student Council	2,594.51	0.00	0.00	0.00	2,594.51
	D Totals:	2,594.51	0.00	0.00	0.00	2,594.51
E	ADMINISTRATIVE CUSTODIAL					
5070	Library	3,838.46	1,515.64	1,589.59	0.00	3,764.51
5140	PayBac	728.83	27.41	0.00	0.00	756.24
5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
	E Totals:	4,567.29	1,543.05	1,589.59	0.00	4,520.75
Q	STUDENT FEE FUND					
7000	KG Field Trips	97.56	0.00	0.00	0.00	97.56
7010	1st Grade Field Trips	309.90	0.00	0.00	0.00	309.90
7020	2nd Grade Field Trips	79.36	469.50	212.50	0.00	336.36
7030	3rd Grade Field Trips	93.26	0.00	0.00	0.00	93.26
7040	4th Grade Field Trips	279.74	0.00	0.00	0.00	279.74
7050	5th Grade Field Trips	-52.30	0.00	0.00	0.00	-52.30
7900	Field Trips-Other	77.94	0.00	0.00	0.00	77.94
	Q Totals:	885.46	469.50	212.50	0.00	1,142.46
	HollingHt Totals:	26,569.35	2,580.56	2,376.58	0.00	26,773.33

Current Cash Balance

Sorted by Site, Group, Activity
From 04/01/2012 to 04/30/2012.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name	Activity ID Activity Name					
Montclair	Montclair Elementary						
A	ACTIVITY GENERAL						
	1010	General Admin	3,416.83	21.53	571.68	0.00	2,866.68
	1030	Staff Vending	476.73	70.61	0.00	0.00	547.34
		A Totals:	3,893.56	92.14	571.68	0.00	3,414.02
D	CLUBS AND ORGANIZATIONS						
	4040	Art	527.52	0.00	57.15	0.00	470.37
	4440	Leadership Club	0.00	0.00	0.00	0.00	0.00
	4570	Play Production	3,298.02	264.00	0.00	0.00	3,562.02
	4610	SAFE/DARE/Drug Free	1.84	0.00	0.00	0.00	1.84
	4710	Student Council	573.66	0.00	0.00	0.00	573.66
		D Totals:	4,401.04	264.00	57.15	0.00	4,607.89
E	ADMINISTRATIVE CUSTODIAL						
	5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060	Hospitality	4.82	0.00	0.00	0.00	4.82
	5070	Library	1,999.49	160.38	0.00	0.00	2,159.87
	5120	P.E.	154.75	2,384.50	2,374.10	0.00	165.15
		E Totals:	2,159.06	2,544.88	2,374.10	0.00	2,329.84
Q	STUDENT FEE FUND						
	7000	KG Field Trips	266.88	0.00	338.44	0.00	-71.56
	7010	1st Grade Field Trips	299.35	0.00	0.00	0.00	299.35
	7020	2nd Grade Field Trips	730.70	0.00	108.03	0.00	622.67
	7030	3rd Grade Field Trips	112.30	308.00	0.00	0.00	420.30
	7040	4th Grade Field Trips	389.47	251.75	0.00	0.00	641.22
	7050	5th Grade Field Trips	833.93	0.00	157.97	0.00	675.96
	7110	Montessori PreK	3,759.36	959.75	0.00	0.00	4,719.11
	7120	Montessori 1-3	905.00	195.00	0.00	0.00	1,100.00
	7130	Montessori 4th & 5th	2,804.66	125.00	502.15	0.00	2,427.51
	7140	Mini-Classes	2,358.43	0.00	0.00	0.00	2,358.43
	7150	Jumpstart	0.00	0.00	0.00	0.00	0.00
	7900	Field Trips-Other	-8,413.75	205.75	0.00	0.00	-8,208.00
		Q Totals:	4,046.33	2,045.25	1,106.59	0.00	4,984.99
		Montclair Totals:	14,499.99	4,946.27	4,109.52	0.00	15,336.74

Current Cash Balance

Sorted by Site, Group, Activity.
From 04/01/2012 to 04/30/2012.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name	Activity ID Activity Name					
Morton	Morton Elementary						
A	ACTIVITY GENERAL						
	1010	General Admin	6,152.19	600.13	0.00	0.00	6,752.32
	1030	Staff Vending	159.26	0.00	0.00	0.00	159.26
	A	Totals:	6,311.45	600.13	0.00	0.00	6,911.58
D	CLUBS AND ORGANIZATIONS						
	4580	Reading	-51.19	0.00	110.54	275.00	113.27
	4610	SAFE/DARE/Drug Free	13.55	0.00	0.00	0.00	13.55
	4620	Safety Patrol	0.00	0.00	0.00	0.00	0.00
	4710	Student Council	616.22	186.00	0.00	0.00	802.22
	D	Totals:	578.58	186.00	110.54	275.00	929.04
E	ADMINISTRATIVE CUSTODIAL						
	5040	Fundraising-General	7,444.51	0.00	0.00	0.00	7,444.51
	5060	Hospitality	1,164.43	0.00	63.99	0.00	1,100.44
	5070	Library	3,017.47	121.48	11.39	-275.00	2,852.56
	5140	PayBac	1,819.39	290.09	0.00	0.00	2,109.48
	E	Totals:	13,445.80	411.57	75.38	-275.00	13,506.99
Q	STUDENT FEE FUND						
	7000	KG Field Trips	-126.50	227.24	123.74	0.00	-23.00
	7010	1st Grade Field Trips	-176.00	0.00	0.00	0.00	-176.00
	7020	2nd Grade Field Trips	-6.75	0.00	0.00	0.00	-6.75
	7030	3rd Grade Field Trips	261.00	0.00	216.00	0.00	45.00
	7040	4th Grade Field Trips	112.09	0.00	0.00	0.00	112.09
	7050	5th Grade Field Trips	90.32	419.94	373.20	0.00	137.06
	7900	Field Trips-Other	-494.68	0.00	0.00	0.00	-494.68
	Q	Totals:	-340.52	647.18	712.94	0.00	-406.28
	Morton	Totals:	19,995.31	1,844.88	898.86	0.00	20,941.33

Current Cash Balance

Sorted by Site, Group, Activity.
From 04/01/2012 to 04/30/2012.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Neihardt	Neihardt Elementary School					
A	ACTIVITY GENERAL					
1010	General Admin	16,392.64	2,042.34	19.12	0.00	18,415.86
1030	Staff Vending	1,059.92	90.00	0.00	0.00	1,149.92
	A Totals:	17,452.56	2,132.34	19.12	0.00	19,565.78
D	CLUBS AND ORGANIZATIONS					
4040	Art	1,370.15	0.00	0.00	0.00	1,370.15
4140	Choir	235.93	0.00	0.00	0.00	235.93
4620	Safety Patrol	0.00	0.00	0.00	0.00	0.00
4710	Student Council	-2,032.14	0.00	0.00	0.00	-2,032.14
4770	Yearbook	3,960.41	0.00	0.00	0.00	3,960.41
	D Totals:	3,534.35	0.00	0.00	0.00	3,534.35
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	2,639.84	0.00	0.00	0.00	2,639.84
5070	Library	1,458.75	42.94	0.00	0.00	1,501.69
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5140	PayBac	0.00	0.00	0.00	0.00	0.00
	E Totals:	4,098.59	42.94	0.00	0.00	4,141.53
Q	STUDENT FEE FUND					
7000	KG Field Trips	77.46	280.00	0.00	0.00	357.46
7010	1st Grade Field Trips	21.92	0.00	0.00	0.00	21.92
7020	2nd Grade Field Trips	222.90	0.00	0.00	0.00	222.90
7030	3rd Grade Field Trips	-120.86	0.00	0.00	0.00	-120.86
7040	4th Grade Field Trips	-91.93	587.00	0.00	0.00	495.07
7050	5th Grade Field Trips	-73.63	239.50	0.00	0.00	165.87
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	35.86	1,106.50	0.00	0.00	1,142.36
	Neihardt Totals:	25,121.36	3,281.78	19.12	0.00	28,384.02

Current Cash Balance

Sorted by Site, Group, Activity
From 04/01/2012 to 04/30/2012.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Norris	Norris Elementary School					
A	ACTIVITY GENERAL					
1010	General Admin	15,323.06	13.03	175.00	0.00	15,161.09
1030	Staff Vending	263.75	40.80	0.00	0.00	304.55
1050	Projects/Support	3,689.35	0.00	0.00	0.00	3,689.35
	A Totals:	19,276.16	53.83	175.00	0.00	19,154.99
D	CLUBS AND ORGANIZATIONS					
4010	40 Assets	662.71	601.55	0.00	0.00	1,264.26
4040	Arl	1,202.65	0.00	0.00	0.00	1,202.65
4500	Music	0.00	0.00	0.00	0.00	0.00
4580	Reading	521.24	0.00	0.00	0.00	521.24
4620	Safety Patrol	0.00	0.00	0.00	0.00	0.00
4710	Student Council	960.48	0.00	0.00	0.00	960.48
	D Totals:	3,347.08	601.55	0.00	0.00	3,948.63
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	0.00	0.00	0.00	0.00	0.00
5080	Media	2,482.52	369.12	293.95	0.00	2,557.69
5090	Montessori	1,033.67	0.00	0.00	0.00	1,033.67
5140	PayBac	1,035.70	0.00	0.00	0.00	1,035.70
5180	Teacher Fund/Grants	31.75	0.00	0.00	0.00	31.75
	E Totals:	4,583.64	369.12	293.95	0.00	4,658.81
Q	STUDENT FEE FUND					
7000	KG Field Trips	-6.29	0.00	0.00	0.00	-6.29
7010	1st Grade Field Trips	0.43	0.00	0.00	0.00	0.43
7020	2nd Grade Field Trips	-95.14	0.00	0.00	0.00	-95.14
7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7040	4th Grade Field Trips	136.21	0.00	110.21	0.00	26.00
7050	5th Grade Field Trips	160.58	0.00	94.09	0.00	66.49
7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
7110	Montessori PreK	40.99	0.00	0.00	0.00	40.99
7120	Montessori 1-3	38.56	227.00	152.21	0.00	113.35
7130	Montessori 4th & 5th	4.90	0.00	0.00	0.00	4.90
7150	Jumpstart	0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	280.24	227.00	356.51	0.00	150.73
	Norris Totals:	27,487.12	1,251.50	825.46	0.00	27,913.16

Current Cash Balance

Sorted by Site, Group, Activity.
From 04/01/2012 to 04/30/2012.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Reagan	Reagan Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	53,193.22	6,291.31	1,116.89	0.00	58,367.64
1030	Staff Vending	1,731.84	0.00	0.00	0.00	1,731.84
	A Totals:	54,925.06	6,291.31	1,116.89	0.00	60,099.48
D	CLUBS AND ORGANIZATIONS					
4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
4710	Student Council	924.13	0.00	0.00	0.00	924.13
	D Totals:	924.13	0.00	0.00	0.00	924.13
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	18,080.10	0.00	0.00	0.00	18,080.10
5060	Hospitality	0.00	0.00	0.00	0.00	0.00
5070	Library	5,725.57	0.00	198.17	0.00	5,527.40
5140	PayBac	0.00	0.00	0.00	0.00	0.00
	E Totals:	23,805.67	0.00	198.17	0.00	23,607.50
Q	STUDENT FEE FUND					
7000	KG Field Trips	35.71	946.00	468.00	0.00	513.71
7010	1st Grade Field Trips	869.69	0.00	824.50	0.00	45.19
7020	2nd Grade Field Trips	1,017.59	0.00	921.72	0.00	95.87
7030	3rd Grade Field Trips	659.30	0.00	237.72	0.00	421.58
7040	4th Grade Field Trips	366.50	0.00	276.68	0.00	89.82
7050	5th Grade Field Trips	310.48	0.00	276.68	0.00	33.80
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	3,259.27	946.00	3,005.30	0.00	1,199.97
	Reagan Totals:	82,914.13	7,237.31	4,320.36	0.00	85,831.08

Current Cash Balance

Sorted by Site, Group, Activity
From 04/01/2012 to 04/30/2012.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Reeder	Reeder Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	10,141.95	51.08	994.62	0.00	9,198.41
1030	Staff Vending	247.45	0.00	0.00	0.00	247.45
	A Totals:	10,389.40	51.08	994.62	0.00	9,445.86
D	CLUBS AND ORGANIZATIONS					
4500	Music	622.35	1,856.75	0.00	0.00	2,479.10
4580	Reading	0.00	0.00	0.00	0.00	0.00
4710	Student Council	378.44	0.00	0.00	0.00	378.44
	D Totals:	1,000.79	1,856.75	0.00	0.00	2,857.54
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	56.91	0.00	0.00	0.00	56.91
5060	Hospitality	0.00	0.00	0.00	0.00	0.00
5070	Library	3,955.87	2,330.54	1,741.74	0.00	4,544.67
5120	P.E.	2,721.64	0.00	1,493.08	0.00	1,228.56
5140	PayBac	6,160.73	429.76	1,679.12	0.00	4,911.37
5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
	E Totals:	12,895.15	2,760.30	4,913.94	0.00	10,741.51
Q	STUDENT FEE FUND					
7000	KG Field Trips	-7.62	0.00	0.00	0.00	-7.62
7010	1st Grade Field Trips	-8.20	0.00	0.00	0.00	-8.20
7020	2nd Grade Field Trips	30.21	0.00	0.00	0.00	30.21
7030	3rd Grade Field Trips	303.60	0.00	302.52	0.00	1.08
7040	4th Grade Field Trips	42.83	0.00	0.00	0.00	42.83
7050	5th Grade Field Trips	386.05	0.00	366.28	0.00	19.77
7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	746.87	0.00	668.80	0.00	78.07
	Reeder Totals:	25,032.21	4,668.13	6,577.36	0.00	23,122.98

Current Cash Balance

Sorted by Site, Group, Activity.
From 04/01/2012 to 04/30/2012.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name	Activity ID Activity Name					
Rockwel	Rockwell Elementary						
A	ACTIVITY GENERAL						
	1010	General Admin	7,095.23	1.31	1,135.20	0.00	5,961.34
	1030	Staff Vending	408.47	0.00	0.00	0.00	408.47
	1040	Donations	8,683.79	0.00	0.00	0.00	8,683.79
		A Totals:	16,187.49	1.31	1,135.20	0.00	15,053.60
D	CLUBS AND ORGANIZATIONS						
	4230	Environmental Club	251.92	0.00	0.00	0.00	251.92
	4540	Other Clubs	226.21	0.00	0.00	0.00	226.21
	4610	SAFE/DARE/Drug Free	112.61	0.00	0.00	0.00	112.61
	4710	Student Council	1,549.77	244.50	0.00	0.00	1,794.27
		D Totals:	2,140.51	244.50	0.00	0.00	2,385.01
E	ADMINISTRATIVE CUSTODIAL						
	5040	Fundraising-General	2,017.79	0.00	0.00	0.00	2,017.79
	5070	Library	5,522.52	25.00	0.00	0.00	5,547.52
	5110	Other Student Activities	3,211.67	0.00	214.60	0.00	2,997.07
	5140	PayBac	2,555.46	0.00	0.00	0.00	2,555.46
		E Totals:	13,307.44	25.00	214.60	0.00	13,117.84
Q	STUDENT FEE FUND						
	7000	KG Field Trips	925.83	0.00	0.00	0.00	925.83
	7010	1st Grade Field Trips	367.13	0.00	233.75	0.00	133.38
	7020	2nd Grade Field Trips	586.25	0.00	272.97	0.00	313.28
	7030	3rd Grade Field Trips	149.34	0.00	0.00	0.00	149.34
	7040	4th Grade Field Trips	936.37	0.00	274.59	0.00	661.78
	7050	5th Grade Field Trips	320.28	0.00	0.00	0.00	320.28
	7900	Field Trips-Other	-2,639.08	0.00	0.00	0.00	-2,639.08
		Q Totals:	646.12	0.00	781.31	0.00	-135.19
		Rockwell Totals:	32,281.56	270.81	2,131.11	0.00	30,421.26

Current Cash Balance

Sorted by Site, Group, Activity.
From 04/01/2012 to 04/30/2012.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Rohwer	Rohwer Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	15,761.90	1.34	0.00	0.00	15,763.24
1030	Staff Vending	66.06	0.00	0.00	0.00	66.06
	A Totals:	15,827.96	1.34	0.00	0.00	15,829.30
D	CLUBS AND ORGANIZATIONS					
4070	Birthday Book Club	1,717.49	0.00	0.00	0.00	1,717.49
4140	Choir	0.00	0.00	0.00	0.00	0.00
4620	Safety Patrol	25.00	0.00	0.00	0.00	25.00
4710	Student Council	457.12	0.00	0.00	0.00	457.12
	D Totals:	2,199.61	0.00	0.00	0.00	2,199.61
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	954.72	0.00	0.00	0.00	954.72
5080	Media	5,397.52	0.00	0.00	0.00	5,397.52
5140	PayBac	4,666.15	0.00	350.00	0.00	4,316.15
5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
	E Totals:	11,018.39	0.00	350.00	0.00	10,668.39
Q	STUDENT FEE FUND					
7000	KG Field Trips	787.77	0.00	0.00	0.00	787.77
7010	1st Grade Field Trips	1,060.41	0.00	0.00	0.00	1,060.41
7020	2nd Grade Field Trips	-2.92	0.00	0.00	0.00	-2.92
7030	3rd Grade Field Trips	969.97	0.00	172.50	0.00	797.47
7040	4th Grade Field Trips	24.95	0.00	0.00	0.00	24.95
7050	5th Grade Field Trips	1,117.00	0.00	0.00	0.00	1,117.00
7900	Field Trips-Other	-2,484.53	0.00	0.00	0.00	-2,484.53
	Q Totals:	1,472.65	0.00	172.50	0.00	1,300.15
	Rohwer Totals:	30,518.61	1.34	522.50	0.00	29,997.45

Current Cash Balance

Sorted by Site, Group, Activity
From 04/01/2012 to 04/30/2012.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Sandoz	Sandoz Elementary					
A	ACTIVITY GENERAL					
	1010 General Admin	12,055.52	631.02	70.00	0.00	12,616.54
	1030 Staff Vending	321.56	19.68	22.00	0.00	319.24
	A Totals:	12,377.08	650.70	92.00	0.00	12,935.78
D	CLUBS AND ORGANIZATIONS					
	4040 Art	0.00	0.00	0.00	0.00	0.00
	4710 Student Council	346.42	0.00	0.00	0.00	346.42
	D Totals:	346.42	0.00	0.00	0.00	346.42
E	ADMINISTRATIVE CUSTODIAL					
	5040 Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5070 Library	2,316.00	0.00	0.00	0.00	2,316.00
	E Totals:	2,316.00	0.00	0.00	0.00	2,316.00
Q	STUDENT FEE FUND					
	7000 KG Field Trips	144.92	0.00	94.11	0.00	50.81
	7010 1st Grade Field Trips	541.12	0.00	0.00	0.00	541.12
	7020 2nd Grade Field Trips	7.09	248.06	0.00	0.00	255.15
	7030 3rd Grade Field Trips	416.94	234.00	120.00	0.00	530.94
	7040 4th Grade Field Trips	128.09	0.00	0.00	0.00	128.09
	7050 5th Grade Field Trips	746.23	59.91	40.00	0.00	766.14
	7090 ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7900 Field Trips-Other	-2,117.06	0.00	0.00	0.00	-2,117.06
	Q Totals:	-132.67	541.97	254.11	0.00	155.19
	Sandoz Totals:	14,906.83	1,192.67	346.11	0.00	15,753.39

Current Cash Balance

Sorted by Site, Group, Activity.
From 04/01/2012 to 04/30/2012.

Site ID	Site Name	Group ID	Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Upchurc	Upchurch Elementary									
A	ACTIVITY GENERAL									
	1010		General Admin			12,493.98	1,179.44	84.14	0.00	13,589.28
	1030		Staff Vending			445.67	21.60	0.00	0.00	467.27
		A	Totals:			12,939.65	1,201.04	84.14	0.00	14,056.55
D	CLUBS AND ORGANIZATIONS									
	4710		Student Council			1,949.03	5,635.00	243.20	0.00	7,340.83
		D	Totals:			1,949.03	5,635.00	243.20	0.00	7,340.83
E	ADMINISTRATIVE CUSTODIAL									
	5040		Fundraising-General			12,055.75	288.00	5,270.40	0.00	7,073.35
	5070		Library			3,674.57	1,725.00	0.00	0.00	5,399.57
		E	Totals:			15,730.32	2,013.00	5,270.40	0.00	12,472.92
Q	STUDENT FEE FUND									
	7000		KG Field Trips			-28.00	86.50	0.00	0.00	58.50
	7010		1st Grade Field Trips			-477.75	515.00	0.00	0.00	37.25
	7020		2nd Grade Field Trips			-2.06	0.00	0.00	0.00	-2.06
	7030		3rd Grade Field Trips			22.00	0.00	0.00	0.00	22.00
	7040		4th Grade Field Trips			0.00	236.90	0.00	0.00	236.90
	7050		5th Grade Field Trips			167.00	354.89	195.52	0.00	326.37
	7900		Field Trips-Other			0.00	0.00	0.00	0.00	0.00
		Q	Totals:			-318.81	1,193.29	195.52	0.00	678.96
		Upchurc	Totals:			30,300.19	10,042.33	5,793.26	0.00	34,549.26

Current Cash Balance

Sorted by Site, Group, Activity.
From 04/01/2012 to 04/30/2012.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Wheeler Wheeler Elementary						
A	ACTIVITY GENERAL					
1010	General Admin	13,335.41	601.17	65.00	0.00	13,871.58
1030	Staff Vending	197.89	88.52	0.00	0.00	286.41
1040	Donations	3,107.65	0.00	0.00	0.00	3,107.65
	A Totals:	16,640.95	689.69	65.00	0.00	17,265.64
D	CLUBS AND ORGANIZATIONS					
4040	Art	0.00	0.00	0.00	0.00	0.00
4070	Birthday Book Club	1,613.62	20.00	0.00	0.00	1,633.62
4500	Music	270.00	0.00	0.00	0.00	270.00
4710	Student Council	282.09	0.00	0.00	0.00	282.09
	D Totals:	2,165.71	20.00	0.00	0.00	2,185.71
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	30.00	0.00	0.00	0.00	30.00
5080	Media	4,864.69	0.00	0.00	0.00	4,864.69
5100	Other Adm Custodial	2,364.73	2,096.00	0.00	0.00	4,460.73
	E Totals:	7,259.42	2,096.00	0.00	0.00	9,355.42
Q	STUDENT FEE FUND					
7000	KG Field Trips	394.67	195.00	273.96	0.00	315.71
7010	1st Grade Field Trips	-352.06	651.75	0.00	0.00	299.69
7020	2nd Grade Field Trips	4.38	0.00	0.00	0.00	4.38
7030	3rd Grade Field Trips	443.10	157.10	0.00	0.00	600.20
7040	4th Grade Field Trips	246.91	1,352.10	902.50	0.00	696.51
7050	5th Grade Field Trips	81.97	547.00	0.00	0.00	628.97
7600	Garden Club	160.79	0.00	0.00	0.00	160.79
7900	Field Trips-Other	57.59	251.40	220.90	0.00	88.09
	Q Totals:	1,037.35	3,154.35	1,397.36	0.00	2,794.34
	Wheeler Totals:	27,103.43	5,960.04	1,462.36	0.00	31,601.11

Current Cash Balance

Sorted by Site, Group, Activity.
From 04/01/2012 to 04/30/2012.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Willowd	Willowdale Elementary					
A	ACTIVITY GENERAL					
	1010 General Admin	9,236.19	171.86	135.62	0.02	9,272.45
	1030 Staff Vending	3,987.58	0.00	0.00	0.00	3,987.58
	A Totals:	13,223.77	171.86	135.62	0.02	13,260.03
D	CLUBS AND ORGANIZATIONS					
	4040 Art	0.00	0.00	0.00	0.00	0.00
	4140 Choir	0.00	0.00	0.00	0.00	0.00
	4230 Environmental Club	0.00	0.00	0.00	0.00	0.00
	4710 Student Council	500.82	0.00	0.00	0.00	500.82
	D Totals:	500.82	0.00	0.00	0.00	500.82
E	ADMINISTRATIVE CUSTODIAL					
	5040 Fundraising-General	706.33	0.00	0.00	0.00	706.33
	5050 HAL	-25.64	0.00	0.00	0.00	-25.64
	5080 Media	2,529.84	0.00	113.78	0.00	2,416.06
	5180 Teacher Fund/Grants	1,307.78	0.00	0.00	0.00	1,307.78
	5200 Outdoor Learning Environment	300.72	0.00	0.00	0.00	300.72
	E Totals:	4,819.03	0.00	113.78	0.00	4,705.25
Q	STUDENT FEE FUND					
	7000 KG Field Trips	1,438.60	0.00	136.50	0.00	1,302.10
	7010 1st Grade Field Trips	810.86	0.00	0.00	0.00	810.86
	7020 2nd Grade Field Trips	374.23	0.00	0.00	0.00	374.23
	7030 3rd Grade Field Trips	1,408.53	0.00	0.00	0.00	1,408.53
	7040 4th Grade Field Trips	751.57	0.00	519.68	0.00	231.89
	7050 5th Grade Field Trips	170.34	0.00	0.00	0.00	170.34
	7900 Field Trips-Other	-1,439.36	0.00	152.71	0.00	-1,592.07
	Q Totals:	3,514.77	0.00	808.89	0.00	2,705.88
	Willowda Totals:	22,058.39	171.86	1,058.29	0.02	21,171.98
	Report Totals:	2,214,668.50	460,449.53	317,335.01	-4,769.98	2,353,013.04

Current Cash Balance

Sorted by Site, Group, Activity
From 04/01/2012 to 04/30/2012

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
AMS	Andersen Middle School					
A	ACTIVITY GENERAL					
	1010 General Admin	24,791.80	-31.07	322.63	0.00	24,438.10
	1025 Savings	0.00	0.00	0.00	0.00	0.00
	1030 Staff Vending	1,288.78	0.00	0.00	0.00	1,288.78
	1035 Student Vending	9,500.22	1,937.78	740.08	0.00	10,697.92
	A Totals:	35,580.80	1,906.71	1,062.71	0.00	36,424.80
B	Athletics-Girls					
	2013 Misc. Expenditures - Girls	231.34	0.00	1,869.16	2,280.00	642.18
	B Totals:	231.34	0.00	1,869.16	2,280.00	642.18
C	Athletics-Boys					
	3013 Misc. Expenditures - Boys	5,410.42	97.00	1,580.63	190.00	4,116.79
	C Totals:	5,410.42	97.00	1,580.63	190.00	4,116.79
D	CLUBS AND ORGANIZATIONS					
	4040 Art	-28.74	0.00	0.00	0.00	-28.74
	4060 Band	6,248.77	0.00	177.89	0.00	6,070.88
	4080 Book Club	234.16	0.00	0.00	0.00	234.16
	4100 Builders Club	310.92	0.00	0.00	0.00	310.92
	4220 Drama Club	0.00	0.00	0.00	0.00	0.00
	4260 FCS Club	2,134.93	6.00	229.44	0.00	1,911.49
	4370 Industrial Arts	6,889.15	0.00	58.47	0.00	6,830.68
	4440 Leadership Club	1,122.15	0.00	0.00	0.00	1,122.15
	4500 Music	1,501.63	245.20	825.00	811.00	1,732.83
	4540 Other Clubs	0.00	0.00	0.00	0.00	0.00
	4560 Photography Club	79.58	0.00	0.00	0.00	79.58
	4590 Renaissance Program	1,140.79	0.00	0.00	0.00	1,140.79
	4630 Science Club	0.99	0.00	0.00	0.00	0.99
	4710 Student Council	2,720.44	0.00	20.00	0.00	2,700.44
	4740 Volleyball Club	0.00	0.00	0.00	0.00	0.00
	4750 Volunteer Club	0.00	0.00	0.00	0.00	0.00
	4770 Yearbook	4,666.96	195.00	0.00	0.00	4,861.96
	4780 Youth to Youth	236.78	0.00	262.31	624.00	598.47
	D Totals:	27,258.51	446.20	1,573.11	1,435.00	27,566.60
E	ADMINISTRATIVE CUSTODIAL					
	5020 Fines	7,864.57	24.00	0.00	0.00	7,888.57
	5030 Counseling Center	1,986.06	0.00	0.00	0.00	1,986.06
	5040 Fundraising-General	5,336.18	29.09	350.00	0.00	5,015.27
	5050 HAL	0.00	0.00	0.00	0.00	0.00
	5060 Hospitality	378.79	0.00	0.00	0.00	378.79
	5070 Library	1,381.99	0.00	30.71	0.00	1,351.28
	5100 Other Adm Custodial	-7,830.76	10,050.00	3,213.55	0.00	-994.31
	5110 Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5120 P.E.	721.79	0.00	0.00	0.00	721.79

Current Cash Balance

Sorted by Site, Group, Activity.
From 04/01/2012 to 04/30/2012.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
5165			Logo Sales	2,783.59	0.00	0.00	0.00	2,783.59
5200			Outdoor Learning Environment	1,639.96	0.00	0.00	0.00	1,639.96
5215			Special Events	8,325.42	687.41	119.40	0.00	8,893.43
	E		Totals:	22,587.59	10,790.50	3,713.66	0.00	29,664.43
Q			STUDENT FEE FUND					
7060			6th Grade Field Trips	-368.51	0.00	0.00	0.00	-368.51
7070			7th Grade Field Trips	277.50	0.00	350.88	0.00	-73.38
7080			8th Grade Field Trips	1,063.30	0.00	731.80	0.00	331.50
7150			Jumpstart	-49.39	0.00	0.00	0.00	-49.39
7170			Participation Fees - Clubs & Orgs	0.00	1,435.00	0.00	-1,435.00	0.00
7900			Field Trips-Other	-1,599.33	225.00	0.00	0.00	-1,374.33
	Q		Totals:	-676.43	1,660.00	1,082.68	-1,435.00	-1,534.11
S			ATHLETIC					
9050			Athletic-General	2,616.79	0.00	0.00	0.00	2,616.79
	S		Totals:	2,616.79	0.00	0.00	0.00	2,616.79
	AMS		Totals:	93,009.02	14,900.41	10,881.95	2,470.00	99,497.48

Current Cash Balance

Sorted by Site, Group, Activity.
From 04/01/2012 to 04/30/2012.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
BMS	Beadle Middle School					
A	ACTIVITY GENERAL					
1010	General Admin	1,892.05	150.36	981.60	0.00	1,060.81
1025	Savings	0.00	0.00	0.00	0.00	0.00
1030	Staff Vending	357.57	0.00	27.78	0.00	329.79
1035	Student Vending	11,473.84	2,411.56	150.58	0.00	13,734.82
1040	Donations	9,551.64	0.00	350.00	0.00	9,201.64
1070	Start Up Cash	0.00	0.00	0.00	0.00	0.00
1080	Next Year Monies	47.92	0.00	0.00	0.00	47.92
	A Totals:	23,323.02	2,561.92	1,509.96	0.00	24,374.98
B	Athletics-Girls					
2013	Misc. Expenditures - Girls	2,516.23	10.00	999.21	2,695.00	4,222.02
	B Totals:	2,516.23	10.00	999.21	2,695.00	4,222.02
C	Athletics-Boys					
3013	Misc. Expenditures - Boys	7,892.84	0.00	2,644.35	1,235.00	6,483.49
	C Totals:	7,892.84	0.00	2,644.35	1,235.00	6,483.49
D	CLUBS AND ORGANIZATIONS					
4040	Art	33.43	0.00	0.00	0.00	33.43
4060	Band	0.00	0.00	0.00	0.00	0.00
4170	Cross Country Club	10.21	0.00	0.00	0.00	10.21
4190	Dance	3.71	0.00	0.00	0.00	3.71
4200	Debate Team	-0.10	0.00	0.00	0.00	-0.10
4220	Drama Club	0.00	0.00	0.00	0.00	0.00
4230	Environmental Club	335.40	0.00	0.00	0.00	335.40
4260	FCS Club	536.61	0.00	0.00	0.00	536.61
4320	Future Educators	16.67	0.00	0.00	0.00	16.67
4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
4570	Play Production	1,864.46	3,841.75	659.22	0.00	5,046.99
4630	Science Club	7.55	0.00	0.00	55.00	62.55
4690	Spirit Shop	4,492.76	0.00	0.00	0.00	4,492.76
4710	Student Council	232.53	0.00	0.00	0.00	232.53
4770	Yearbook	18,583.19	0.00	0.00	0.00	18,583.19
4780	Youth to Youth	489.16	0.00	140.48	0.00	348.68
	D Totals:	26,605.58	3,841.75	799.70	55.00	29,702.63
E	ADMINISTRATIVE CUSTODIAL					
5025	Fines - Library Book	20.72	0.00	0.00	0.00	20.72
5030	Counseling Center	455.66	440.00	0.00	0.00	895.66
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5050	HAL	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	2,098.92	0.00	58.54	0.00	2,040.38
5070	Library	1,336.82	0.00	0.00	0.00	1,336.82
5120	P.E.	2,597.01	0.00	0.00	0.00	2,597.01
5220	Site Improvements	3,342.68	785.50	0.00	0.00	4,128.18

Current Cash Balance

Sorted by Site, Group, Activity.
From 04/01/2012 to 04/30/2012.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name	Activity ID Activity Name					
		E Totals:	9,851.81	1,225.50	58.54	0.00	11,018.77
Q	STUDENT FEE FUND						
	7060	6th Grade Field Trips	146.28	0.00	0.00	0.00	146.28
	7100	After School Program	149.80	0.00	0.00	0.00	149.80
	7150	Jumpstart	156.52	0.00	0.00	0.00	156.52
	7170	Participation Fees - Clubs & Orgs	0.00	55.00	0.00	-55.00	0.00
		Q Totals:	452.60	55.00	0.00	-55.00	452.60
		BMS Totals:	70,642.08	7,694.17	6,011.76	3,930.00	76,254.49

Current Cash Balance

Sorted by Site, Group, Activity
From 04/01/2012 to 04/30/2012.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
CMS	Central Middle School					
A	ACTIVITY GENERAL					
	1010 General Admin	-4,885.95	7,218.50	2,359.04	0.00	-26.49
	1025 Savings	2.21	0.00	0.00	0.00	2.21
	1030 Staff Vending	572.51	0.00	0.00	0.00	572.51
	1035 Student Vending	3,593.89	1,897.56	0.00	0.00	5,491.45
	1040 Donations	7.99	0.00	0.00	0.00	7.99
	1050 Projects/Support	0.00	0.00	0.00	0.00	0.00
	A Totals:	-709.35	9,116.06	2,359.04	0.00	6,047.67
B	Athletics-Girls					
	2013 Misc. Expenditures - Girls	5,366.09	0.00	695.72	540.00	5,210.37
	B Totals:	5,366.09	0.00	695.72	540.00	5,210.37
C	Athletics-Boys					
	3013 Misc. Expenditures - Boys	-1,387.93	0.00	432.76	890.00	-930.69
	C Totals:	-1,387.93	0.00	432.76	890.00	-930.69
D	CLUBS AND ORGANIZATIONS					
	4010 40 Assets	0.26	0.00	0.00	0.00	0.26
	4040 Art	89.87	0.00	0.00	0.00	89.87
	4060 Band	0.00	0.00	0.00	0.00	0.00
	4090 Bowling Club	313.62	0.00	0.00	0.00	313.62
	4170 Cross Country Club	1.30	0.00	0.00	0.00	1.30
	4220 Drama Club	363.48	0.00	0.00	0.00	363.48
	4260 FCS Club	54.17	0.00	0.00	0.00	54.17
	4500 Music	667.83	0.00	0.00	0.00	667.83
	4530 Orchestra	105.16	0.00	0.00	0.00	105.16
	4540 Other Clubs	8.50	0.00	0.00	0.00	8.50
	4670 SPARKS	503.24	0.00	73.04	0.00	430.20
	4710 Student Council	1,845.29	0.00	57.15	0.00	1,788.14
	4760 World Language	0.00	0.00	0.00	0.00	0.00
	4770 Yearbook	2,430.34	47.50	0.00	0.00	2,477.84
	D Totals:	6,383.06	47.50	130.19	0.00	6,300.37
E	ADMINISTRATIVE CUSTODIAL					
	5020 Fines	207.01	0.00	0.00	0.00	207.01
	5040 Fundraising-General	2,943.66	543.44	478.81	-100.00	2,908.29
	5050 HAL	0.00	0.00	0.00	0.00	0.00
	5060 Hospitality	7.67	0.00	0.00	0.00	7.67
	5070 Library	882.59	39.36	15.32	0.00	906.63
	5075 Mentoring	231.21	0.00	0.00	0.00	231.21
	5085 MSAP	482.11	52.89	0.00	0.00	535.00
	5090 Montessori	412.02	0.00	0.00	0.00	412.02
	5093 Montessori 7/8 Sales	2,956.38	0.00	0.00	0.00	2,956.38
	5095 Montessori Fundraising	8,948.25	85.50	106.72	338.50	9,265.53
	5100 Other Adm Custodial	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site, Group, Activity.
From 04/01/2012 to 04/30/2012.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
		5110	Other Student Activities	3,918.31	262.50	0.00	0.00	4,180.81
		5120	P.E.	0.00	0.00	0.00	0.00	0.00
		5140	PayBac	78.34	0.00	0.00	0.00	78.34
		5170	Student Notebooks	815.32	5.00	0.00	0.00	820.32
		5180	Teacher Fund/Grants	1,190.54	0.00	37.43	0.00	1,153.11
		5185	Technology	0.00	0.00	0.00	0.00	0.00
		5210	Zone	8.04	0.00	2.95	100.00	105.09
	E	Totals:		23,081.45	988.69	641.23	338.50	23,767.41
Q	STUDENT FEE FUND							
		7060	6th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7070	7th Grade Field Trips	401.76	77.00	575.00	0.00	-96.24
		7080	8th Grade Field Trips	98.45	403.00	469.00	0.00	32.45
		7135	Montessori 6-8	-10,400.22	1,052.50	2,841.36	-338.50	-12,527.58
		7150	Jumpstart	0.00	0.00	0.00	0.00	0.00
		7170	Participation Fees - Clubs & Orgs	0.00	0.00	0.00	0.00	0.00
		7900	Field Trips-Other	0.00	68.00	68.00	0.00	0.00
	Q	Totals:		-9,900.01	1,600.50	3,953.36	-338.50	-12,591.37
S	ATHLETIC							
		9070	Miscellaneous Receipts	310.12	0.00	39.00	0.00	271.12
	S	Totals:		310.12	0.00	39.00	0.00	271.12
	CMS	Totals:		23,143.43	11,752.75	8,251.30	1,430.00	28,074.88

Current Cash Balance

Sorted by Site, Group, Activity
From 04/01/2012 to 04/30/2012.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
KMS	Kiewit Middle School					
A	ACTIVITY GENERAL					
	1010 General Admin	878.34	0.00	1,430.00	0.00	-551.66
	1025 Savings	-24,402.00	0.00	0.00	0.00	-24,402.00
	1030 Staff Vending	4,831.47	0.00	236.01	0.00	4,595.46
	1035 Student Vending	43,317.61	10.00	0.00	0.00	43,327.61
	1050 Projects/Support	46,351.47	0.00	0.00	0.00	46,351.47
	A Totals:	70,976.89	10.00	1,666.01	0.00	69,320.88
B	Athletics-Girls					
	2013 Misc. Expenditures - Girls	-4,285.89	0.00	412.58	0.00	-4,698.47
	B Totals:	-4,285.89	0.00	412.58	0.00	-4,698.47
C	Athletics-Boys					
	3013 Misc. Expenditures - Boys	-11,368.04	0.00	323.72	0.00	-11,691.76
	3052 Camps - Boys Basketball	467.65	0.00	0.00	0.00	467.65
	C Totals:	-10,900.39	0.00	323.72	0.00	-11,224.11
D	CLUBS AND ORGANIZATIONS					
	4040 Art	178.21	0.00	0.00	0.00	178.21
	4060 Band	0.00	0.00	0.00	0.00	0.00
	4130 Chess Club	0.00	0.00	0.00	0.00	0.00
	4220 Drama Club	2,584.81	0.00	0.00	0.00	2,584.81
	4260 FCS Club	147.04	0.00	0.00	0.00	147.04
	4370 Industrial Arts	14,805.46	0.00	0.00	0.00	14,805.46
	4380 International Club	16.21	357.50	32.39	0.00	341.32
	4500 Music	-2.00	0.00	0.00	0.00	-2.00
	4540 Other Clubs	-45.00	0.00	666.34	0.00	-711.34
	4630 Science Club	219.58	0.00	0.00	0.00	219.58
	4680 Speech Club	84.00	0.00	86.00	0.00	-2.00
	4710 Student Council	2,844.89	0.00	0.00	0.00	2,844.89
	4750 Volunteer Club	5,112.37	2.52	0.00	0.00	5,114.89
	4770 Yearbook	48,905.19	0.00	0.00	0.00	48,905.19
	4780 Youth to Youth	1,665.36	0.00	0.00	0.00	1,665.36
	D Totals:	76,516.12	360.02	784.73	0.00	76,091.41
E	ADMINISTRATIVE CUSTODIAL					
	5040 Fundraising-General	15,259.36	0.00	75.00	0.00	15,184.36
	5050 HAL	185.46	0.00	0.00	0.00	185.46
	5060 Hospitality	1,383.11	0.00	119.95	0.00	1,263.16
	5070 Library	3,987.31	0.00	0.00	0.00	3,987.31
	5120 P.E.	1,574.93	0.00	0.00	0.00	1,574.93
	5140 PayBac	9,524.29	0.00	0.00	0.00	9,524.29
	5165 Logo Sales	38,129.61	0.00	0.00	0.00	38,129.61
	5175 Student Scholarships	2,236.06	0.00	0.00	0.00	2,236.06
	5180 Teacher Fund/Grants	4,191.34	0.00	10.00	0.00	4,181.34
	5185 Technology	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site, Group, Activity.
From 04/01/2012 to 04/30/2012.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
	E	Totals:	76,471.47	0.00	204.95	0.00	76,266.52
Q		STUDENT FEE FUND					
7060	6th Grade Field Trips		311.14	0.00	0.00	0.00	311.14
7070	7th Grade Field Trips		58.80	0.00	0.00	0.00	58.80
7080	8th Grade Field Trips		-331.34	0.00	0.00	0.00	-331.34
7100	After School Program		-2,110.69	524.00	3,339.59	0.00	-4,926.28
7140	Mini-Classes		-977.17	0.00	0.00	0.00	-977.17
7170	Participation Fees - Clubs & Orgs		15,198.00	555.00	0.00	0.00	15,753.00
	Q	Totals:	12,148.74	1,079.00	3,339.59	0.00	9,888.15
	KMS	Totals:	220,926.94	1,449.02	6,731.58	0.00	215,644.38

Current Cash Balance

Sorted by Site, Group, Activity.
From 04/01/2012 to 04/30/2012.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
NMS	North Middle School					
A	ACTIVITY GENERAL					
1010	General Admin	11,719.04	84.98	1,420.75	0.00	10,383.27
1025	Savings	15.09	0.00	0.00	0.00	15.09
1030	Staff Vending	868.04	0.00	251.29	0.00	616.75
1035	Student Vending	33,090.00	2,074.00	0.00	0.00	35,164.00
1040	Donations	1,934.51	0.00	0.00	0.00	1,934.51
1080	Next Year Monies	0.00	0.00	0.00	0.00	0.00
	A Totals:	47,626.68	2,158.98	1,672.04	0.00	48,113.62
B	Athletics-Girls					
2003	Entry Fees - Girls	0.00	0.00	0.00	0.00	0.00
	B Totals:	0.00	0.00	0.00	0.00	0.00
D	CLUBS AND ORGANIZATIONS					
4040	Art	525.42	0.00	524.52	0.00	0.90
4060	Band	-1,643.75	0.00	0.00	0.00	-1,643.75
4130	Chess Club	-180.28	0.00	0.00	0.00	-180.28
4140	Choir	-25.95	0.00	0.00	0.00	-25.95
4170	Cross Country Club	-183.08	0.00	0.00	0.00	-183.08
4220	Drama Club	4,186.09	0.00	22.90	0.00	4,163.19
4260	FCS Club	0.00	0.00	0.00	0.00	0.00
4290	Forensics	36.65	405.00	159.00	0.00	282.65
4370	Industrial Arts	9,185.60	0.00	0.00	0.00	9,185.60
4380	International Club	5.85	0.00	0.00	0.00	5.85
4490	M-Club	0.00	0.00	0.00	0.00	0.00
4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
4600	Robotics & Engineering Club	-42.18	0.00	0.00	0.00	-42.18
4690	Spirit Shop	92.85	0.00	0.00	0.00	92.85
4710	Student Council	7,235.03	0.00	246.14	0.00	6,988.89
4750	Volunteer Club	-24.34	0.00	0.00	0.00	-24.34
4770	Yearbook	-4,187.95	6,550.00	0.00	0.00	2,362.05
4780	Youth to Youth	326.92	0.00	0.00	0.00	326.92
	D Totals:	15,306.88	6,955.00	952.56	0.00	21,309.32
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	38,781.22	661.80	0.00	0.00	39,443.02
5050	HAL	807.58	256.50	20.50	0.00	1,043.58
5060	Hospitality	859.87	0.00	122.40	0.00	737.47
5070	Library	-2,168.60	13.00	71.20	0.00	-2,226.80
5120	P.E.	0.00	0.00	0.00	0.00	0.00
5200	Outdoor Learning Environment	-8,755.44	0.00	0.00	0.00	-8,755.44
5215	Special Events	0.00	0.00	0.00	0.00	0.00
	E Totals:	29,524.63	931.30	214.10	0.00	30,241.83
Q	STUDENT FEE FUND					
7060	6th Grade Field Trips	-65.00	0.00	0.00	0.00	-65.00

Current Cash Balance

Sorted by Site, Group, Activity.
From 04/01/2012 to 04/30/2012.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
7070			7th Grade Field Trips	-310.30	0.00	0.00	0.00	-310.30
7080			8th Grade Field Trips	-861.47	0.00	0.00	0.00	-861.47
7150			Jumpstart	326.61	0.00	0.00	0.00	326.61
7170			Participation Fees - Clubs & Orgs	1,372.16	5.00	0.00	0.00	1,377.16
7900			Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q		Totals:	462.00	5.00	0.00	0.00	467.00
	NMS		Totals:	92,920.19	10,050.28	2,838.70	0.00	100,131.77

Current Cash Balance

Sorted by Site, Group, Activity.
From 04/01/2012 to 04/30/2012.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
RMS	Russell Middle School					
A	ACTIVITY GENERAL					
1010	General Admin	1,626.52	5.49	120.00	0.00	1,512.01
1030	Staff Vending	490.98	0.00	43.95	0.00	447.03
1035	Student Vending	3,081.68	2,222.33	457.88	0.00	4,846.13
1040	Donations	20,975.32	0.00	0.00	0.00	20,975.32
	A Totals:	26,174.50	2,227.82	621.83	0.00	27,780.49
B	Athletics-Girls					
2013	Misc. Expenditures - Girls	-527.77	0.00	426.14	0.00	-953.91
	B Totals:	-527.77	0.00	426.14	0.00	-953.91
C	Athletics-Boys					
3013	Misc. Expenditures - Boys	-7,169.79	0.00	295.43	0.00	-7,465.22
	C Totals:	-7,169.79	0.00	295.43	0.00	-7,465.22
D	CLUBS AND ORGANIZATIONS					
4040	Art	-12.33	0.00	0.00	0.00	-12.33
4180	Culinary Competition	6.62	0.00	0.00	0.00	6.62
4260	FCS Club	569.40	0.00	0.00	0.00	569.40
4370	Industrial Arts	3,621.44	360.00	135.22	0.00	3,846.22
4500	Music	1,287.73	159.82	1,545.65	0.00	-98.10
4530	Orchestra	0.00	0.00	0.00	0.00	0.00
4540	Other Clubs	314.44	5.25	26.99	0.00	292.70
4710	Student Council	1,130.32	1,061.05	521.00	65.00	1,735.37
4770	Yearbook	33,508.97	60.00	0.00	0.00	33,568.97
	D Totals:	40,426.59	1,646.12	2,228.86	65.00	39,908.85
E	ADMINISTRATIVE CUSTODIAL					
5025	Fines - Library Book	11,634.49	10.00	0.00	0.00	11,644.49
5030	Counseling Center	442.94	508.50	375.20	0.00	576.24
5040	Fundraising-General	10,092.38	1,652.15	96.25	0.00	11,648.28
5050	HAL	222.03	0.00	140.60	0.00	81.43
5060	Hospitality	1,156.00	0.00	276.96	0.00	879.04
5070	Library	327.45	7.00	187.41	0.00	147.04
5100	Other Adm Custodial	28,883.17	918.00	4,352.49	-65.00	25,383.68
5110	Other Student Activities	1,451.34	0.00	0.00	0.00	1,451.34
5120	P.E.	286.46	0.00	0.00	0.00	286.46
5165	Logo Sales	-2,944.88	305.00	0.00	0.00	-2,639.88
	E Totals:	51,551.38	3,400.65	5,428.91	-65.00	49,458.12
Q	STUDENT FEE FUND					
7060	6th Grade Field Trips	593.11	0.00	24.49	0.00	568.62
7070	7th Grade Field Trips	0.00	4,305.00	0.00	0.00	4,305.00
7080	8th Grade Field Trips	851.32	0.00	0.00	0.00	851.32
7150	Jumpstart	0.00	380.00	0.00	0.00	380.00
7170	Participation Fees - Clubs & Orgs	-25.93	0.00	0.00	0.00	-25.93

Current Cash Balance

Sorted by Site, Group, Activity.
From 04/01/2012 to 04/30/2012.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
		7900	Field Trips-Other		0.00	0.00	0.00	0.00	0.00	
				Q	Totals:	1,418.50	4,685.00	24.49	0.00	6,079.01
S	ATHLETIC									
		9070	Miscellaneous Receipts		578.50	0.00	0.00	0.00	578.50	
				S	Totals:	578.50	0.00	0.00	0.00	578.50
				RMS	Totals:	112,451.91	11,959.59	9,025.66	0.00	115,385.84

Current Cash Balance Report

69

Arranged by:

ALL Data

Date: 04/01/2012 thru 04/30/2012

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A General Funds					
100 General Account	5,022.13	0.35	1,528.39	0.00	3,494.09
110 Interest Earned - Checking	2.38	0.00	0.00	0.00	2.38
120 Staff Vending	3,375.64	1,273.11	28.23	0.00	4,620.52
A General Funds Totals:	8,400.15	1,273.46	1,556.62	0.00	8,116.99
D Clubs and Organizations					
4690 Student Council	113.00	0.00	0.00	0.00	113.00
D Clubs and Organizations Totals:	113.00	0.00	0.00	0.00	113.00
Report Totals:	8,513.15	1,273.46	1,556.62	0.00	8,229.99

Current Cash Balance

Sorted by Site, Group, Activity
From 04/01/2012 to 04/30/2012.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
NHS	Millard North High School					
A	ACTIVITY GENERAL					
1010	General Admin	34,242.15	53.08	504.50	0.00	33,790.73
1025	Savings	-374,331.97	-122.75	0.00	0.00	-374,454.72
1030	Staff Vending	2,705.86	0.00	205.39	0.00	2,500.47
1035	Student Vending	62,339.43	25,554.67	374.57	0.00	87,519.53
1040	Donations	0.00	0.00	0.00	0.00	0.00
1050	Projects/Support	0.00	0.00	0.00	0.00	0.00
1070	Start Up Cash	-1,300.00	3,705.00	4,150.00	45.00	-1,700.00
1090	Other Revenue	106,246.93	122.75	0.00	0.00	106,369.68
1110	Extracurr Transportation	-32,868.41	0.00	3,546.26	0.00	-36,414.67
	A Totals:	-202,966.01	29,312.75	8,780.72	45.00	-182,388.98
B	Athletics-Girls					
2001	Awards - Girls	0.00	0.00	0.00	0.00	0.00
2002	Camps - Girls	0.00	0.00	0.00	0.00	0.00
2003	Entry Fees - Girls	2,700.00	770.00	0.00	0.00	3,470.00
2004	Equipment - Girls	0.00	0.00	0.00	0.00	0.00
2005	Lodging - Girls	0.00	0.00	0.00	0.00	0.00
2006	Meals - Girls	0.00	0.00	0.00	0.00	0.00
2007	Officials - Girls	0.00	0.00	0.00	0.00	0.00
2009	Scouting - Girls	0.00	0.00	0.00	0.00	0.00
2010	Security - Girls	0.00	0.00	0.00	0.00	0.00
2011	Transportation - Girls	70.00	0.00	0.00	0.00	70.00
2012	Uniforms/Apparel - Girls	-2,076.00	0.00	0.00	0.00	-2,076.00
2013	Misc. Expenditures - Girls	-78.75	0.00	0.00	0.00	-78.75
2051	Awards - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2052	Camps - Girls Basketball	18.20	0.00	0.00	0.00	18.20
2053	Entry Fees - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2054	Equipment - Girls Basketball	-3,887.95	0.00	0.00	0.00	-3,887.95
2055	Lodging - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2056	Meals - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2057	Officials - Girls Basketball	-3,950.80	0.00	0.00	0.00	-3,950.80
2058	Prof. Development - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2059	Scouting - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2060	Security - Girls Basketball	-720.00	0.00	0.00	0.00	-720.00
2061	Transportation - Girls Basketball	-7,553.50	0.00	0.00	0.00	-7,553.50
2062	Uniforms/Apparel - Girls Basketball	-124.00	0.00	0.00	0.00	-124.00
2063	Misc. Expenditures - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2101	Awards - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2102	Camps - Girls Cross Country	61.40	0.00	0.00	0.00	61.40
2103	Entry Fees - Girls Cross Country	-322.50	0.00	0.00	0.00	-322.50
2104	Equipment - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2105	Lodging - Girls Cross Country	-157.08	0.00	0.00	0.00	-157.08
2106	Meals - Girls Cross Country	-101.00	0.00	0.00	0.00	-101.00
2107	Officials - Girls Cross Country	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site, Group, Activity.
From 04/01/2012 to 04/30/2012.

Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2108	Prof. Development - Girls Cross Country		0.00	0.00	0.00	0.00	0.00
2109	Scouting - Girls Cross Country		0.00	0.00	0.00	0.00	0.00
2110	Security - Girls Cross Country		0.00	0.00	0.00	0.00	0.00
2111	Transportation - Girls Cross Country		-1,685.67	0.00	0.00	0.00	-1,685.67
2112	Uniforms/Apparel - Girls Cross Country		-251.70	0.00	0.00	0.00	-251.70
2113	Misc. Expenditures - Girls Cross Country		0.00	0.00	0.00	0.00	0.00
2151	Awards - Girls Golf		0.00	0.00	0.00	0.00	0.00
2152	Camps - Girls Golf		1,101.33	0.00	0.00	0.00	1,101.33
2153	Entry Fees - Girls Golf		-645.00	0.00	0.00	0.00	-645.00
2154	Equipment - Girls Golf		-47.00	0.00	0.00	0.00	-47.00
2155	Lodging - Girls Golf		-563.85	0.00	0.00	0.00	-563.85
2156	Meals - Girls Golf		-322.45	0.00	0.00	0.00	-322.45
2157	Officials - Girls Golf		0.00	0.00	0.00	0.00	0.00
2158	Prof. Development - Girls Golf		0.00	0.00	0.00	0.00	0.00
2159	Scouting - Girls Golf		0.00	0.00	0.00	0.00	0.00
2160	Security - Girls Golf		0.00	0.00	0.00	0.00	0.00
2161	Transportation - Girls Golf		-2,568.56	0.00	0.00	0.00	-2,568.56
2162	Uniforms/Apparel - Girls Golf		-323.40	0.00	0.00	0.00	-323.40
2163	Misc. Expenditures - Girls Golf		-322.75	0.00	0.00	0.00	-322.75
2201	Awards - Girls Soccer		-26.82	0.00	5.00	0.00	-31.82
2202	Camps - Girls Soccer		1,011.96	0.00	140.79	0.00	871.17
2203	Entry Fees - Girls Soccer		0.00	0.00	190.00	0.00	-190.00
2204	Equipment - Girls Soccer		-1,188.11	0.00	142.50	0.00	-1,330.61
2205	Lodging - Girls Soccer		0.00	0.00	0.00	0.00	0.00
2206	Meals - Girls Soccer		0.00	0.00	0.00	0.00	0.00
2207	Officials - Girls Soccer		-488.00	0.00	584.48	0.00	-1,072.48
2208	Prof. Development - Girls Soccer		-1,467.76	0.00	0.00	0.00	-1,467.76
2209	Scouting - Girls Soccer		0.00	0.00	0.00	0.00	0.00
2210	Security - Girls Soccer		0.00	0.00	0.00	0.00	0.00
2211	Transportation - Girls Soccer		-134.60	0.00	819.10	0.00	-953.70
2213	Misc. Expenditures - Girls Soccer		-824.40	0.00	0.00	0.00	-824.40
2251	Awards - Girls Swimming		-268.30	0.00	0.00	0.00	-268.30
2252	Camps - Girls Swimming		695.09	82.50	90.18	0.00	687.41
2253	Entry Fees - Girls Swimming		-252.50	0.00	0.00	0.00	-252.50
2254	Equipment - Girls Swimming		-317.05	0.00	0.00	0.00	-317.05
2255	Lodging - Girls Swimming		0.00	0.00	0.00	0.00	0.00
2256	Meals - Girls Swimming		-460.00	0.00	0.00	0.00	-460.00
2257	Officials - Girls Swimming		-482.50	0.00	0.00	0.00	-482.50
2258	Prof. Development - Girls Swimming		-127.50	0.00	0.00	0.00	-127.50
2259	Scouting - Girls Swimming		0.00	0.00	0.00	0.00	0.00
2260	Security - Girls Swimming		0.00	0.00	0.00	0.00	0.00
2261	Transportation - Girls Swimming		-1,301.82	0.00	0.00	0.00	-1,301.82
2262	Uniforms/Apparel - Girls Swimming		-6,051.75	0.00	0.00	0.00	-6,051.75
2263	Misc. Expenditures - Girls Swimming		0.00	0.00	0.00	0.00	0.00
2301	Awards - Girls Tennis		-99.25	0.00	0.00	0.00	-99.25
2302	Camps - Girls Tennis		0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site, Group, Activity
From 04/01/2012 to 04/30/2012

Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2303		Entry Fees - Girls Tennis	0.00	0.00	165.00	0.00	-165.00
2305		Lodging - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2306		Meals - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2307		Officials - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2308		Prof. Development - Girls Tennis	-40.00	0.00	0.00	0.00	-40.00
2309		Scouting - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2310		Security - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2311		Transportation - Girls Tennis	0.00	0.00	253.52	0.00	-253.52
2312		Uniforms/Apparel - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2313		Misc. Expenditures - Girls Tennis	-275.00	0.00	0.00	0.00	-275.00
2351		Awards - Girls Track	-368.47	0.00	0.00	0.00	-368.47
2352		Camps - Girls Track	630.11	0.00	0.00	0.00	630.11
2353		Entry Fees - Girls Track	-90.00	0.00	335.00	0.00	-425.00
2354		Equipment - Girls Track	0.00	0.00	0.00	0.00	0.00
2355		Lodging - Girls Track	0.00	0.00	0.00	0.00	0.00
2356		Meals - Girls Track	0.00	0.00	0.00	0.00	0.00
2357		Officials - Girls Track	-102.50	0.00	165.00	0.00	-267.50
2358		Prof. Development - Girls Track	-709.56	0.00	0.00	0.00	-709.56
2359		Scouting - Girls Track	0.00	0.00	0.00	0.00	0.00
2360		Security - Girls Track	0.00	0.00	0.00	0.00	0.00
2361		Transportation - Girls Track	-572.27	0.00	443.36	0.00	-1,015.63
2362		Uniforms/Apparel - Girls Track	-1,569.75	0.00	59.85	0.00	-1,629.60
2363		Misc. Expenditures - Girls Track	-85.98	0.00	0.00	0.00	-85.98
2401		Awards - Girls Volleyball	-221.85	0.00	0.00	0.00	-221.85
2402		Camps - Girls Volleyball	6,887.76	0.00	500.00	0.00	6,387.76
2403		Entry Fees - Girls Volleyball	-870.00	0.00	0.00	0.00	-870.00
2404		Equipment - Girls Volleyball	-2,538.00	0.00	0.00	0.00	-2,538.00
2405		Lodging - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2406		Meals - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2407		Officials - Girls Volleyball	-5,137.00	0.00	0.00	0.00	-5,137.00
2408		Prof. Development - Girls Volleyball	-445.00	0.00	0.00	0.00	-445.00
2409		Scouting - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2410		Security - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2411		Transportation - Girls Volleyball	-1,761.67	0.00	0.00	0.00	-1,761.67
2412		Uniforms/Apparel - Girls Volleyball	-394.00	0.00	0.00	0.00	-394.00
2413		Misc. Expenditures - Girls Volleyball	-50.00	0.00	0.00	0.00	-50.00
2451		Awards - Girls Softball	-167.40	0.00	0.00	0.00	-167.40
2452		Camps - Girls Softball	2,594.63	0.00	0.00	0.00	2,594.63
2453		Entry Fees - Girls Softball	-375.00	0.00	0.00	0.00	-375.00
2454		Equipment - Girls Softball	-4,632.35	0.00	0.00	0.00	-4,632.35
2455		Lodging - Girls Softball	0.00	0.00	0.00	0.00	0.00
2456		Meals - Girls Softball	0.00	0.00	0.00	0.00	0.00
2457		Officials - Girls Softball	-1,468.00	0.00	0.00	0.00	-1,468.00
2458		Prof. Development - Girls Softball	-180.00	0.00	0.00	0.00	-180.00
2459		Scouting - Girls Softball	0.00	0.00	0.00	0.00	0.00
2460		Security - Girls Softball	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site, Group, Activity.
From 04/01/2012 to 04/30/2012.

Site ID Group ID	Site Name Group Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2461	Transportation - Girls Softball		-2,111.31	0.00	0.00	0.00	-2,111.31
2462	Uniforms/Apparel - Girls Softball		-197.70	0.00	0.00	0.00	-197.70
2463	Misc. Expenditures - Girls Softball		-292.04	0.00	0.00	0.00	-292.04
	B Totals:		-48,076.69	852.50	3,893.78	0.00	-51,117.97

Current Cash Balance

Sorted by Site, Group, Activity.
From 04/01/2012 to 04/30/2012.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
C	Athletics-Boys					
3001	Awards - Boys	-30.00	0.00	0.00	0.00	-30.00
3002	Camps - Boys	0.00	0.00	0.00	0.00	0.00
3004	Equipment - Boys	0.00	0.00	0.00	0.00	0.00
3005	Lodging - Boys	0.00	0.00	0.00	0.00	0.00
3006	Meals - Boys	0.00	0.00	0.00	0.00	0.00
3007	Officials - Boys	85.00	0.00	0.00	0.00	85.00
3008	Prof. Development - Boys	0.00	0.00	0.00	0.00	0.00
3009	Scouting - Boys	0.00	0.00	0.00	0.00	0.00
3010	Security - Boys	0.00	0.00	0.00	0.00	0.00
3011	Transportation - Boys	0.00	0.00	0.00	0.00	0.00
3012	Uniforms/Apparel - Boys	0.00	0.00	0.00	0.00	0.00
3013	Misc. Expenditures - Boys	-78.75	0.00	0.00	0.00	-78.75
3051	Awards - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3052	Camps - Boys Basketball	1,948.39	0.00	0.00	0.00	1,948.39
3053	Entry Fees - Boys Basketball	-50.00	0.00	0.00	0.00	-50.00
3054	Equipment - Boys Basketball	-1,064.60	0.00	0.00	0.00	-1,064.60
3055	Lodging - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3056	Meals - Boys Basketball	-132.75	0.00	0.00	0.00	-132.75
3057	Officials - Boys Basketball	-6,109.00	0.00	0.00	0.00	-6,109.00
3058	Prof. Development - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3059	Scouting - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3060	Security - Boys Basketball	-1,040.00	0.00	0.00	0.00	-1,040.00
3061	Transportation - Boys Basketball	-5,601.70	0.00	0.00	0.00	-5,601.70
3062	Uniforms/Apparel - Boys Basketball	-2,437.35	0.00	0.00	0.00	-2,437.35
3063	Misc. Expenditures - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3101	Awards - Boys Cross Country	-65.70	0.00	0.00	0.00	-65.70
3102	Camps - Boys Cross Country	61.41	0.00	0.00	0.00	61.41
3103	Entry Fees - Boys Cross Country	-322.50	0.00	0.00	0.00	-322.50
3104	Equipment - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3105	Lodging - Boys Cross Country	-235.62	0.00	0.00	0.00	-235.62
3106	Meals - Boys Cross Country	-236.00	0.00	0.00	0.00	-236.00
3107	Officials - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3108	Prof. Development - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3109	Scouting - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3110	Security - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3111	Transportation - Boys Cross Country	-1,685.66	0.00	0.00	0.00	-1,685.66
3112	Uniforms/Apparel - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3113	Misc. Expenditures - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3151	Awards - Boys Golf	-158.53	0.00	0.00	0.00	-158.53
3152	Camps - Boys Golf	971.47	0.00	0.00	0.00	971.47
3153	Entry Fees - Boys Golf	-280.00	0.00	820.00	0.00	-1,100.00
3154	Equipment - Boys Golf	0.00	0.00	575.40	0.00	-575.40
3155	Lodging - Boys Golf	0.00	0.00	0.00	0.00	0.00
3156	Meals - Boys Golf	0.00	0.00	0.00	0.00	0.00
3157	Officials - Boys Golf	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site, Group, Activity.
From 04/01/2012 to 04/30/2012.

Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3158		Prof. Development - Boys Golf	0.00	0.00	0.00	0.00	0.00
3159		Scouting - Boys Golf	0.00	0.00	0.00	0.00	0.00
3160		Security - Boys Golf	0.00	0.00	0.00	0.00	0.00
3161		Transportation - Boys Golf	0.00	0.00	1,345.28	-136.46	-1,481.74
3162		Uniforms/Apparel - Boys Golf	0.00	0.00	0.00	0.00	0.00
3163		Misc. Expenditures - Boys Golf	0.00	0.00	0.00	0.00	0.00
3201		Awards - Boys Soccer	-100.80	0.00	0.00	0.00	-100.80
3202		Camps - Boys Soccer	139.06	0.00	0.00	0.00	139.06
3203		Entry Fees - Boys Soccer	0.00	0.00	100.00	0.00	-100.00
3204		Equipment - Boys Soccer	-1,950.00	0.00	178.50	0.00	-2,128.50
3205		Lodging - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3206		Meals - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3207		Officials - Boys Soccer	-764.00	0.00	532.00	0.00	-1,296.00
3208		Prof. Development - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3209		Scouting - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3210		Security - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3211		Transportation - Boys Soccer	-269.20	0.00	1,055.40	0.00	-1,324.60
3213		Misc. Expenditures - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3251		Awards - Boys Swimming	-36.25	0.00	0.00	0.00	-36.25
3252		Camps - Boys Swimming	795.39	82.50	90.18	0.00	787.71
3253		Entry Fees - Boys Swimming	-367.50	0.00	100.00	0.00	-467.50
3254		Equipment - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3255		Lodging - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3256		Meals - Boys Swimming	-355.00	0.00	0.00	0.00	-355.00
3257		Officials - Boys Swimming	-192.50	0.00	0.00	0.00	-192.50
3258		Prof. Development - Boys Swimming	-127.50	0.00	0.00	0.00	-127.50
3259		Scouting - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3260		Security - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3261		Transportation - Boys Swimming	-1,301.83	0.00	0.00	0.00	-1,301.83
3262		Uniforms/Apparels - Boys Swimming	-3,835.25	0.00	0.00	0.00	-3,835.25
3263		Misc. Expenditures - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3301		Awards - Boys Tennis	-99.00	0.00	0.00	0.00	-99.00
3302		Camps - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3303		Entry Fees - Boys Tennis	-215.00	0.00	0.00	0.00	-215.00
3304		Equipment - Boys Tennis	-1,188.00	0.00	0.00	0.00	-1,188.00
3305		Lodging - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3306		Meals - Boys Tennis	-150.00	0.00	0.00	0.00	-150.00
3307		Officials - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3308		Prof. Development - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3309		Scouting - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3310		Security - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3311		Transportation - Boys Tennis	-422.60	0.00	0.00	0.00	-422.60
3312		Uniforms/Apparel - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3313		Misc. Expenditures - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3351		Awards - Boys Track	-368.48	0.00	0.00	0.00	-368.48
3352		Camps - Boys Track	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site, Group, Activity.
From 04/01/2012 to 04/30/2012.

Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3353		Entry Fees - Boys Track	-60.00	0.00	185.00	0.00	-245.00
3354		Equipment - Boys Track	0.00	0.00	627.75	0.00	-627.75
3355		Lodging - Boys Track	0.00	0.00	0.00	0.00	0.00
3356		Meals - Boys Track	0.00	0.00	0.00	0.00	0.00
3357		Officials - Boys Track	-87.50	0.00	40.00	0.00	-127.50
3358		Prof. Development - Boys Track	0.00	0.00	0.00	0.00	0.00
3359		Scouting - Boys Track	0.00	0.00	0.00	0.00	0.00
3360		Security - Boys Track	0.00	0.00	0.00	0.00	0.00
3361		Transportation - Boys Track	-572.27	0.00	383.90	0.00	-956.17
3362		Uniforms/Apparel - Boys Track	0.00	0.00	0.00	0.00	0.00
3363		Misc. Expenditures - Boys Track	-85.98	0.00	0.00	0.00	-85.98
3451		Awards - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3452		Camps - Boys Baseball	3,685.84	0.00	2,250.00	0.00	1,435.84
3453		Entry Fees - Boys Baseball	-175.00	0.00	0.00	0.00	-175.00
3454		Equipment - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3455		Lodging - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3456		Meals - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3457		Officials - Boys Baseball	-356.00	0.00	1,804.00	0.00	-2,160.00
3458		Prof. Development - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3459		Scouting - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3460		Security - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3461		Transportation - Boys Baseball	-1,982.76	0.00	1,160.89	0.00	-3,143.65
3462		Uniforms/Apparel - Boys Baseball	520.00	0.00	7,176.40	0.00	-6,656.40
3463		Misc. Expenditures - Boys Baseball	-25.07	0.00	77.04	0.00	-102.11
3501		Awards - Boys Football	0.00	0.00	0.00	0.00	0.00
3502		Camps - Boys Football	4,073.74	0.00	0.00	0.00	4,073.74
3503		Entry Fees - Boys Football	0.00	0.00	0.00	0.00	0.00
3504		Equipment - Boys Football	-20,496.95	0.00	3,904.38	0.00	-24,401.33
3505		Lodging - Boys Football	0.00	0.00	0.00	0.00	0.00
3506		Meals - Boys Football	0.00	0.00	0.00	0.00	0.00
3507		Officials - Boys Football	-6,042.10	0.00	0.00	0.00	-6,042.10
3508		Prof. Development - Boys Football	-1,329.88	0.00	229.04	0.00	-1,558.92
3509		Scouting - Boys Football	0.00	0.00	0.00	0.00	0.00
3510		Security - Boys Football	-2,880.00	0.00	0.00	0.00	-2,880.00
3511		Transportation - Boys Football	-4,836.00	0.00	105.60	0.00	-4,941.60
3512		Uniforms/Apparel - Boys Football	1,259.10	0.00	0.00	0.00	1,259.10
3513		Misc Expenditures-Boys Football	-75.00	0.00	0.00	0.00	-75.00
3515		Misc. Expenditures - Boys Football	-150.00	0.00	0.00	0.00	-150.00
3551		Awards - Boys Wrestling	-245.50	0.00	0.00	0.00	-245.50
3552		Camps - Boys Wrestling	3,016.01	0.00	0.00	0.00	3,016.01
3553		Entry Fees - Boys Wrestling	-1,475.00	0.00	0.00	0.00	-1,475.00
3554		Equipment - Boys Wrestling	-3,145.40	0.00	0.00	0.00	-3,145.40
3555		Lodging - Boys Wrestling	-1,653.12	0.00	0.00	0.00	-1,653.12
3556		Meals - Boys Wrestling	-354.00	0.00	0.00	0.00	-354.00
3557		Officials - Boys Wrestling	-1,230.00	0.00	0.00	0.00	-1,230.00
3558		Prof. Development - Boys Wrestling	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site, Group, Activity.
From 04/01/2012 to 04/30/2012.

Site ID Group ID	Site Name Group Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3559	Scouting - Boys Wrestling		0.00	0.00	0.00	0.00	0.00
3560	Security - Boys Wrestling		0.00	0.00	0.00	0.00	0.00
3561	Transportation - Boys Wrestling		-8,085.90	0.00	0.00	0.00	-8,085.90
3562	Uniforms/Apparel - Boys Wrestling		-111.00	0.00	0.00	0.00	-111.00
3563	Misc. Expenditures - Boys Wrestling		-237.31	0.00	0.00	0.00	-237.31
	C	Totals:	-70,407.40	82.50	22,740.76	-136.46	-93,202.12

Current Cash Balance

Sorted by Site, Group, Activity.
From 04/01/2012 to 04/30/2012.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS					
4010	40 Assets	179.76	0.00	0.00	0.00	179.76
4030	Amnesty International	43.60	0.00	0.00	0.00	43.60
4040	Art	1,094.50	0.00	0.00	0.00	1,094.50
4050	Astronomy Club	99.65	0.00	0.00	0.00	99.65
4060	Band	3,621.55	1,799.50	495.42	0.00	4,925.63
4110	Cheerleading	2,430.73	0.00	0.00	0.00	2,430.73
4115	Uniforms-Cheer/Dance	-1,303.37	40.00	0.00	0.00	-1,263.37
4120	Chemistry Club	68.50	0.00	0.00	0.00	68.50
4130	Chess Club	773.08	0.00	0.00	0.00	773.08
4140	Choir	446.40	0.00	0.00	0.00	446.40
4190	Dance	155.41	0.00	0.00	0.00	155.41
4200	Debate Team	409.50	0.00	60.00	0.00	349.50
4210	DECA	-5,358.74	261.00	855.00	0.00	-5,952.74
4220	Drama Club	2,991.20	2,886.00	2,193.49	0.00	3,683.71
4230	Environmental Club	1,484.64	0.00	0.00	0.00	1,484.64
4250	FCCLA	4,770.73	0.00	180.52	0.00	4,590.21
4260	FCS Club	7,157.61	0.00	23.87	0.00	7,133.74
4280	Flag Group	123.92	0.00	0.00	0.00	123.92
4290	Forensics	11,720.16	2,115.00	1,475.00	0.00	12,360.16
4310	French Club	410.61	0.00	0.00	0.00	410.61
4330	Garden Club	0.00	0.00	0.00	0.00	0.00
4340	German Club	55.86	0.00	0.00	0.00	55.86
4355	Habitat for Humanity	-250.00	0.00	0.00	0.00	-250.00
4360	History Club	5,742.77	124.00	0.00	0.00	5,866.77
4370	Industrial Arts	4,933.75	0.00	92.51	0.00	4,841.24
4390	Intramurals	307.91	0.00	0.00	0.00	307.91
4400	Japanese Club	0.00	0.00	0.00	0.00	0.00
4410	Junior Class	16,102.82	21,612.65	5,544.37	0.00	32,171.10
4430	Latin Club	431.92	0.00	0.00	-45.00	386.92
4460	Literary Magazine	1,690.18	0.00	0.00	0.00	1,690.18
4480	Mascot Team	147.96	0.00	0.00	0.00	147.96
4490	M-Club	1,667.49	0.00	29.63	0.00	1,637.86
4500	Music	2,140.00	0.00	0.00	0.00	2,140.00
4510	National Honor Society	3,625.45	0.00	19.97	0.00	3,605.48
4520	Newspaper	1,511.43	640.00	371.72	0.00	1,779.71
4530	Orchestra	-239.29	245.00	0.00	0.00	5.71
4540	Other Clubs	2,445.90	0.00	0.00	0.00	2,445.90
4570	Play Production	0.00	0.00	0.00	0.00	0.00
4630	Science Club	0.00	0.00	0.00	0.00	0.00
4640	Senior Class	3,298.69	0.00	0.00	0.00	3,298.69
4645	Show Choir	1,696.63	0.00	793.53	0.00	903.10
4650	Skills USA	9,336.68	135.00	2,296.15	0.00	7,175.53
4660	Spanish Club	652.27	528.51	0.00	0.00	1,180.78
4680	Speech Club	0.00	0.00	0.00	0.00	0.00
4690	Spirit Shop	13,443.70	619.00	975.00	0.00	13,087.70

Current Cash Balance

Sorted by Site, Group, Activity.
From 04/01/2012 to 04/30/2012.

Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
	4710	Student Council	44,895.68	0.00	115.12	0.00	44,780.56
	4730	VIA	1,415.79	0.00	0.00	0.00	1,415.79
	4770	Yearbook	5,806.27	0.00	0.00	0.00	5,806.27
		D Totals:	152,179.30	31,005.66	15,521.30	-45.00	167,618.66
E	ADMINISTRATIVE CUSTODIAL						
	5010	After Prom	1,004.31	22.52	0.00	0.00	1,026.83
	5020	Fines	9,127.87	0.00	0.00	0.00	9,127.87
	5025	Fines - Library Book	0.00	0.00	0.00	0.00	0.00
	5060	Hospitality	3,912.17	0.00	776.74	0.00	3,135.43
	5070	Library	499.19	0.00	166.03	0.00	333.16
	5100	Other Adm Custodial	-165.00	0.00	0.00	0.00	-165.00
	5120	P.E.	6,233.83	0.00	0.00	0.00	6,233.83
	5130	Parking	19,067.35	0.00	3,590.16	0.00	15,477.19
	5140	PayBac	200.00	0.00	0.00	0.00	200.00
	5150	Pool Maintenance	5,756.90	140.00	0.00	0.00	5,896.90
	5160	PSAT Exam	4,192.73	0.00	0.00	0.00	4,192.73
	5175	Student Scholarships	226.31	0.00	0.00	0.00	226.31
	5180	Teacher Fund/Grants	6,860.30	0.00	462.93	0.00	6,397.37
	5190	Transcripts	648.62	0.00	29.39	0.00	619.23
		E Totals:	57,564.58	162.52	5,025.25	0.00	52,701.85
Q	STUDENT FEE FUND						
	7160	Participation Fees - Athletics	59,700.00	300.00	0.00	0.00	60,000.00
	7170	Participation Fees - Clubs & Orgs	0.00	0.00	0.00	0.00	0.00
	7190	Field Trips	647.09	1,404.46	1,358.53	136.46	829.48
		Q Totals:	60,347.09	1,704.46	1,358.53	136.46	60,829.48
R	AP/IB EXAMS						
	8010	AP Exams	24,990.82	0.00	0.00	0.00	24,990.82
	8020	IB Exams	2,330.29	0.00	0.00	0.00	2,330.29
		R Totals:	27,321.11	0.00	0.00	0.00	27,321.11

Current Cash Balance

Sorted by Site, Group, Activity.
From 04/01/2012 to 04/30/2012.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
S	ATHLETIC					
9010	Gate Receipts	101,729.80	12,318.00	5,643.00	0.00	108,404.80
9030	Concessions	14,588.89	3,385.15	1,712.70	0.00	16,261.34
9040	Tickets	19,174.00	0.00	0.00	0.00	19,174.00
9050	Athletic-General	-2,123.01	716.00	293.53	0.00	-1,700.54
9060	Athletic Director	-2,179.00	0.00	0.00	0.00	-2,179.00
9070	Miscellaneous Receipts	5,496.54	0.00	0.00	0.00	5,496.54
9080	Fundraising-Athletic	73.78	0.00	0.00	0.00	73.78
9090	Strength & Conditioning	0.00	0.00	0.00	0.00	0.00
9100	Athletic Training	-21,628.50	0.00	400.00	0.00	-22,028.50
9110	Activities	-6,071.63	0.00	350.00	0.00	-6,421.63
9120	Booster Contributions-Girls	6,155.00	0.00	977.00	0.00	5,178.00
9130	Booster Contributions-Boys	6,155.00	0.00	0.00	0.00	6,155.00
	S Totals:	121,370.87	16,419.15	9,376.23	0.00	128,413.79
	NHS Totals:	97,332.85	79,539.54	66,696.57	0.00	110,175.82

Current Cash Balance

Sorted by Site, Group, Activity
From 04/01/2012 to 04/30/2012.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name	Activity ID Activity Name					
SHS	Millard South High School						
A	ACTIVITY GENERAL						
	1010	General Admin	-10,221.63	0.00	245.95	0.00	-10,467.58
	1025	Savings	0.00	0.00	0.00	0.00	0.00
	1030	Staff Vending	4,181.87	0.00	0.00	0.00	4,181.87
	1035	Student Vending	48,876.22	20,660.89	0.00	0.00	69,537.11
	1040	Donations	0.00	0.00	0.00	0.00	0.00
	1050	Projects/Support	-4,313.10	0.00	15.85	0.00	-4,328.95
	1060	Public Relations	-1,025.61	0.00	0.00	0.00	-1,025.61
	1070	Start Up Cash	-4,750.00	0.00	0.00	0.00	-4,750.00
	1090	Other Revenue	9,270.05	232.22	0.00	0.00	9,502.27
	1100	Damage & Loss Property	0.00	0.00	0.00	0.00	0.00
	1110	Extracurr Transportation	-18,458.45	475.00	1,905.90	0.00	-19,889.35
	1120	Equipment Replacemen/Repair	0.00	0.00	0.00	0.00	0.00
	1130	Building Maintenance	-440.00	0.00	55.00	0.00	-495.00
	1140	Student Recognition Incentive	-869.88	0.00	260.92	0.00	-1,130.80
	1150	Capital Outlay	48,265.85	0.00	0.00	0.00	48,265.85
	1160	Personnel Support	-4,829.60	0.00	0.00	0.00	-4,829.60
	1170	Wellness	205.07	0.00	0.00	0.00	205.07
		A Totals:	65,890.79	21,368.11	2,483.62	0.00	84,775.28
B	Athletics-Girls						
	2051	Awards - Girls Basketball	-36.40	0.00	0.00	0.00	-36.40
	2052	Camps - Girls Basketball	108.01	0.00	323.59	0.00	-215.58
	2053	Entry Fees - Girls Basketball	100.00	0.00	0.00	0.00	100.00
	2054	Equipment - Girls Basketball	-3,555.42	0.00	0.00	0.00	-3,555.42
	2055	Lodging - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	2056	Meals - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	2057	Officials - Girls Basketball	-4,320.00	0.00	0.00	0.00	-4,320.00
	2058	Prof. Development - Girls Basketball	0.25	0.00	0.00	0.00	0.25
	2059	Scouting - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	2060	Security - Girls Basketball	-960.00	0.00	0.00	0.00	-960.00
	2061	Transportation - Girls Basketball	-3,975.65	0.00	0.00	0.00	-3,975.65
	2062	Uniforms/Apparel - Girls Basketball	-7,231.35	0.00	0.00	0.00	-7,231.35
	2063	Misc. Expenditures - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	2101	Awards - Girls Cross Country	-146.58	0.00	0.00	0.00	-146.58
	2102	Camps - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
	2103	Entry Fees - Girls Cross Country	345.00	0.00	0.00	0.00	345.00
	2104	Equipment - Girls Cross Country	-89.46	0.00	0.00	0.00	-89.46
	2105	Lodging - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
	2106	Meals - Girls Cross Country	-26.99	0.00	0.00	0.00	-26.99
	2107	Officials - Girls Cross Country	-195.00	0.00	0.00	0.00	-195.00
	2108	Prof. Development - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
	2109	Scouting - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
	2110	Security - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
	2111	Transportation - Girls Cross Country	-1,039.70	0.00	0.00	0.00	-1,039.70

Current Cash Balance

Sorted by Site, Group, Activity.
From 04/01/2012 to 04/30/2012.

Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2112		Uniforms/Apparel - Girls Cross Country	-331.33	0.00	0.00	0.00	-331.33
2113		Misc. Expenditures - Girls Cross Country	-317.50	0.00	0.00	0.00	-317.50
2151		Awards - Girls Golf	-81.40	0.00	0.00	0.00	-81.40
2152		Camps - Girls Golf	0.00	0.00	0.00	0.00	0.00
2153		Entry Fees - Girls Golf	-25.00	0.00	0.00	0.00	-25.00
2154		Equipment - Girls Golf	-1,330.38	0.00	0.00	0.00	-1,330.38
2155		Lodging - Girls Golf	-308.00	0.00	0.00	0.00	-308.00
2156		Meals - Girls Golf	-116.08	0.00	0.00	0.00	-116.08
2157		Officials - Girls Golf	0.00	0.00	0.00	0.00	0.00
2158		Prof. Development - Girls Golf	0.00	0.00	0.00	0.00	0.00
2159		Scouting - Girls Golf	0.00	0.00	0.00	0.00	0.00
2160		Security - Girls Golf	0.00	0.00	0.00	0.00	0.00
2161		Transportation - Girls Golf	-1,270.37	0.00	0.00	0.00	-1,270.37
2162		Uniforms/Apparel - Girls Golf	0.00	0.00	0.00	0.00	0.00
2163		Misc. Expenditures - Girls Golf	-765.00	0.00	0.00	0.00	-765.00
2201		Awards - Girls Soccer	-96.10	0.00	0.00	0.00	-96.10
2202		Camps - Girls Soccer	2,575.21	1,189.00	3,310.30	0.00	453.91
2203		Entry Fees - Girls Soccer	0.00	0.00	90.00	0.00	-90.00
2204		Equipment - Girls Soccer	-1,792.08	0.00	0.00	0.00	-1,792.08
2205		Lodging - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2206		Meals - Girls Soccer	0.00	0.00	168.00	0.00	-168.00
2207		Officials - Girls Soccer	-400.00	0.00	1,680.00	0.00	-2,080.00
2208		Prof. Development - Girls Soccer	-330.00	0.00	0.00	0.00	-330.00
2209		Scouting - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2210		Security - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2211		Transportation - Girls Soccer	0.00	0.00	452.80	0.00	-452.80
2212		Uniforms/Apparel - Girls Soccer	-288.52	0.00	0.00	0.00	-288.52
2213		Misc. Expenditures - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2251		Awards - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2252		Camps - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2253		Entry Fees - Girls Swimming	-287.50	0.00	0.00	0.00	-287.50
2254		Equipment - Girls Swimming	-328.00	0.00	0.00	0.00	-328.00
2255		Lodging - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2256		Meals - Girls Swimming	-105.09	0.00	0.00	0.00	-105.09
2257		Officials - Girls Swimming	-375.00	0.00	0.00	0.00	-375.00
2258		Prof. Development - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2259		Scouting - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2260		Security - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2261		Transportation - Girls Swimming	-819.07	0.00	0.00	0.00	-819.07
2262		Uniforms/Apparel - Girls Swimming	-1,325.75	0.00	0.00	0.00	-1,325.75
2263		Misc. Expenditures - Girls Swimming	-1,081.25	0.00	0.00	0.00	-1,081.25
2301		Awards - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2302		Camps - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2303		Entry Fees - Girls Tennis	-100.00	0.00	180.00	0.00	-280.00
2304		Equipment - Girls Tennis	-1,257.48	0.00	0.00	0.00	-1,257.48
2305		Lodging - Girls Tennis	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site, Group, Activity.
From 04/01/2012 to 04/30/2012.

Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2306		Meals - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2307		Officials - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2308		Prof. Development - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2309		Scouting - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2310		Security - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2311		Transportation - Girls Tennis	0.00	0.00	151.08	0.00	-151.08
2312		Uniforms/Apparel - Girls Tennis	-406.00	0.00	0.00	0.00	-406.00
2313		Misc. Expenditures - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2351		Awards - Girls Track	-395.00	0.00	0.00	0.00	-395.00
2352		Camps - Girls Track	0.00	0.00	0.00	0.00	0.00
2353		Entry Fees - Girls Track	-387.50	582.50	370.00	0.00	-175.00
2354		Equipment - Girls Track	-3,463.76	0.00	0.00	0.00	-3,463.76
2355		Lodging - Girls Track	0.00	0.00	0.00	0.00	0.00
2356		Meals - Girls Track	0.00	0.00	0.00	0.00	0.00
2357		Officials - Girls Track	0.00	0.00	508.24	0.00	-508.24
2358		Prof. Development - Girls Track	-112.50	0.00	0.00	0.00	-112.50
2359		Scouting - Girls Track	0.00	0.00	0.00	0.00	0.00
2360		Security - Girls Track	0.00	0.00	0.00	0.00	0.00
2361		Transportation - Girls Track	0.00	0.00	411.21	0.00	-411.21
2362		Uniforms/Apparel - Girls Track	-814.45	0.00	0.00	0.00	-814.45
2363		Misc. Expenditures - Girls Track	0.00	0.00	735.27	0.00	-735.27
2401		Awards - Girls Volleyball	-331.55	0.00	0.00	0.00	-331.55
2402		Camps - Girls Volleyball	863.89	0.00	0.00	0.00	863.89
2403		Entry Fees - Girls Volleyball	400.00	0.00	0.00	0.00	400.00
2404		Equipment - Girls Volleyball	-4,551.23	0.00	0.00	0.00	-4,551.23
2405		Lodging - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2406		Meals - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2407		Officials - Girls Volleyball	-4,434.93	0.00	0.00	0.00	-4,434.93
2408		Prof. Development - Girls Volleyball	-110.00	0.00	0.00	0.00	-110.00
2409		Scouting - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2410		Security - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2411		Transportation - Girls Volleyball	-2,485.67	0.00	0.00	0.00	-2,485.67
2412		Uniforms/Apparel - Girls Volleyball	-765.56	0.00	0.00	0.00	-765.56
2413		Misc. Expenditures - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2451		Awards - Girls Softball	-42.00	0.00	0.00	0.00	-42.00
2452		Camps - Girls Softball	877.78	0.00	0.00	0.00	877.78
2453		Entry Fees - Girls Softball	-60.00	0.00	0.00	0.00	-60.00
2454		Equipment - Girls Softball	-808.05	0.00	0.00	0.00	-808.05
2455		Lodging - Girls Softball	-2,079.20	0.00	0.00	0.00	-2,079.20
2456		Meals - Girls Softball	-761.88	0.00	0.00	0.00	-761.88
2457		Officials - Girls Softball	-2,396.00	0.00	0.00	0.00	-2,396.00
2458		Prof. Development - Girls Softball	-25.00	0.00	0.00	0.00	-25.00
2459		Scouting - Girls Softball	0.00	0.00	0.00	0.00	0.00
2460		Security - Girls Softball	0.00	0.00	0.00	0.00	0.00
2461		Transportation - Girls Softball	-4,966.66	0.00	0.00	0.00	-4,966.66
2462		Uniforms/Apparel - Girls Softball	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site, Group, Activity.
From 04/01/2012 to 04/30/2012.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name	Activity ID	Activity Name				
2463	Misc. Expenditures - Girls Softball		-1,257.67	0.00	0.00	0.00	-1,257.67
	B	Totals:	-60,091.92	1,771.50	8,380.49	0.00	-66,700.91

Current Cash Balance

Sorted by Site, Group, Activity.
From 04/01/2012 to 04/30/2012.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	Athletics-Boys					
3007	Officials - Boys	0.00	0.00	0.00	0.00	0.00
3051	Awards - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3052	Camps - Boys Basketball	1,904.37	550.00	144.80	0.00	2,309.57
3053	Entry Fees - Boys Basketball	-35.00	0.00	0.00	0.00	-35.00
3054	Equipment - Boys Basketball	-2,006.47	0.00	0.00	0.00	-2,006.47
3055	Lodging - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3056	Meals - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3057	Officials - Boys Basketball	-5,860.80	0.00	0.00	0.00	-5,860.80
3058	Prof. Development - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3059	Scouting - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3060	Security - Boys Basketball	-1,040.00	0.00	0.00	0.00	-1,040.00
3061	Transportation - Boys Basketball	-5,125.03	0.00	0.00	0.00	-5,125.03
3062	Uniforms/Apparel - Boys Basketball	-4,974.03	0.00	0.00	0.00	-4,974.03
3063	Misc. Expenditures - Boys Basketball	-26.76	0.00	0.00	0.00	-26.76
3101	Awards - Boys Cross Country	-146.57	0.00	0.00	0.00	-146.57
3102	Camps - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3103	Entry Fees - Boys Cross Country	345.00	0.00	0.00	0.00	345.00
3104	Equipment - Boys Cross Country	-89.47	0.00	0.00	0.00	-89.47
3105	Lodging - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3106	Meals - Boys Cross Country	-26.99	0.00	0.00	0.00	-26.99
3107	Officials - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3108	Prof. Development - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3109	Scouting - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3110	Security - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3111	Transportation - Boys Cross Country	-1,039.72	0.00	0.00	0.00	-1,039.72
3112	Uniforms/Apparel - Boys Cross Country	-585.03	0.00	0.00	0.00	-585.03
3113	Misc. Expenditures - Boys Cross Country	-317.50	0.00	0.00	0.00	-317.50
3151	Awards - Boys Golf	-168.95	0.00	0.00	0.00	-168.95
3152	Camps - Boys Golf	0.00	0.00	0.00	0.00	0.00
3153	Entry Fees - Boys Golf	-350.00	1,790.00	160.00	0.00	1,280.00
3154	Equipment - Boys Golf	-1,489.02	0.00	0.00	0.00	-1,489.02
3155	Lodging - Boys Golf	0.00	0.00	0.00	0.00	0.00
3156	Meals - Boys Golf	0.00	0.00	0.00	0.00	0.00
3157	Officials - Boys Golf	0.00	0.00	0.00	0.00	0.00
3158	Prof. Development - Boys Golf	0.00	0.00	0.00	0.00	0.00
3159	Scouting - Boys Golf	0.00	0.00	0.00	0.00	0.00
3160	Security - Boys Golf	0.00	0.00	0.00	0.00	0.00
3161	Transportation - Boys Golf	0.00	0.00	0.00	0.00	0.00
3162	Uniforms/Apparel - Boys Golf	-772.11	0.00	0.00	0.00	-772.11
3163	Misc. Expenditures - Boys Golf	-515.00	0.00	2,492.46	0.00	-3,007.46
3201	Awards - Boys Soccer	-48.90	0.00	0.00	0.00	-48.90
3202	Camps - Boys Soccer	43.87	0.00	0.00	0.00	43.87
3203	Entry Fees - Boys Soccer	0.00	0.00	175.00	0.00	-175.00
3204	Equipment - Boys Soccer	-1,148.29	0.00	0.00	0.00	-1,148.29
3205	Lodging - Boys Soccer	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site, Group, Activity.
From 04/01/2012 to 04/30/2012.

Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3206		Meals - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3207		Officials - Boys Soccer	-468.00	0.00	1,884.00	0.00	-2,352.00
3208		Prof. Development - Boys Soccer	-108.45	0.00	0.00	0.00	-108.45
3209		Scouting - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3210		Security - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3211		Transportation - Boys Soccer	0.00	0.00	142.44	0.00	-142.44
3212		Uniforms/Apparel - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3213		Misc. Expenditures - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3251		Awards - Boys Swimming	-347.45	0.00	0.00	0.00	-347.45
3252		Camps - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3253		Entry Fees - Boys Swimming	-287.50	0.00	0.00	0.00	-287.50
3254		Equipment - Boys Swimming	-328.00	0.00	0.00	0.00	-328.00
3255		Lodging - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3256		Meals - Boys Swimming	-105.09	0.00	0.00	0.00	-105.09
3257		Officials - Boys Swimming	-275.00	0.00	0.00	0.00	-275.00
3258		Prof. Development - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3259		Scouting - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3260		Security - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3261		Transportation - Boys Swimming	-819.08	0.00	0.00	0.00	-819.08
3262		Uniforms/Apparels - Boys Swimming	-3,691.50	0.00	0.00	0.00	-3,691.50
3263		Misc. Expenditures - Boys Swimming	-246.25	0.00	0.00	0.00	-246.25
3301		Awards - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3302		Camps - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3303		Entry Fees - Boys Tennis	-305.00	0.00	0.00	0.00	-305.00
3304		Equipment - Boys Tennis	-69.20	0.00	0.00	0.00	-69.20
3305		Lodging - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3306		Meals - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3307		Officials - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3308		Prof. Development - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3309		Scouting - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3310		Security - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3311		Transportation - Boys Tennis	-2,637.86	0.00	0.00	0.00	-2,637.86
3312		Uniforms/Apparel - Boys Tennis	-223.00	0.00	0.00	0.00	-223.00
3313		Misc. Expenditures - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3351		Awards - Boys Track	-395.00	0.00	0.00	0.00	-395.00
3352		Camps - Boys Track	0.00	0.00	0.00	0.00	0.00
3353		Entry Fees - Boys Track	-387.50	582.50	290.00	0.00	-95.00
3354		Equipment - Boys Track	-3,353.94	0.00	0.00	0.00	-3,353.94
3355		Lodging - Boys Track	0.00	0.00	0.00	0.00	0.00
3356		Meals - Boys Track	0.00	0.00	0.00	0.00	0.00
3357		Officials - Boys Track	0.00	0.00	383.24	0.00	-383.24
3358		Prof. Development - Boys Track	-247.50	0.00	0.00	0.00	-247.50
3359		Scouting - Boys Track	0.00	0.00	0.00	0.00	0.00
3360		Security - Boys Track	0.00	0.00	0.00	0.00	0.00
3361		Transportation - Boys Track	0.00	0.00	411.21	0.00	-411.21
3362		Uniforms/Apparel - Boys Track	-7,667.43	0.00	0.00	0.00	-7,667.43

Current Cash Balance

Sorted by Site, Group, Activity.
From 04/01/2012 to 04/30/2012.

Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3363	Misc. Expenditures - Boys Track		0.00	0.00	306.74	0.00	-306.74
3451	Awards - Boys Baseball		-97.30	0.00	0.00	0.00	-97.30
3452	Camps - Boys Baseball		4,993.13	0.00	2,897.67	0.00	2,095.46
3453	Entry Fees - Boys Baseball		0.00	0.00	265.00	0.00	-265.00
3454	Equipment - Boys Baseball		-5,454.91	0.00	0.00	0.00	-5,454.91
3455	Lodging - Boys Baseball		0.00	0.00	0.00	0.00	0.00
3456	Meals - Boys Baseball		0.00	0.00	0.00	0.00	0.00
3457	Officials - Boys Baseball		-940.00	0.00	2,118.98	0.00	-3,058.98
3458	Prof. Development - Boys Baseball		0.00	0.00	0.00	0.00	0.00
3459	Scouting - Boys Baseball		0.00	0.00	0.00	0.00	0.00
3460	Security - Boys Baseball		0.00	0.00	0.00	0.00	0.00
3461	Transportation - Boys Baseball		0.00	0.00	512.92	0.00	-512.92
3462	Uniforms/Apparel - Boys Baseball		-1,083.90	0.00	1,546.67	0.00	-2,630.57
3463	Misc. Expenditures - Boys Baseball		-2,350.00	0.00	0.00	0.00	-2,350.00
3501	Awards - Boys Football		0.00	0.00	0.00	0.00	0.00
3502	Camps - Boys Football		891.45	0.00	0.00	0.00	891.45
3503	Entry Fees - Boys Football		0.00	0.00	0.00	0.00	0.00
3504	Equipment - Boys Football		-24,688.70	0.00	0.00	0.00	-24,688.70
3505	Lodging - Boys Football		0.00	0.00	0.00	0.00	0.00
3506	Meals - Boys Football		-775.40	0.00	0.00	0.00	-775.40
3507	Officials - Boys Football		-3,907.48	0.00	0.00	0.00	-3,907.48
3508	Prof. Development - Boys Football		-329.00	0.00	20.00	0.00	-349.00
3509	Scouting - Boys Football		0.00	0.00	0.00	0.00	0.00
3510	Security - Boys Football		-3,260.00	0.00	0.00	0.00	-3,260.00
3511	Transportation - Boys Football		-4,252.39	0.00	0.00	0.00	-4,252.39
3512	Uniforms/Apparel - Boys Football		-1,819.08	0.00	0.00	0.00	-1,819.08
3515	Misc. Expenditures - Boys Football		0.00	0.00	0.00	0.00	0.00
3551	Awards - Boys Wrestling		-278.50	0.00	0.00	0.00	-278.50
3552	Camps - Boys Wrestling		0.00	0.00	0.00	0.00	0.00
3553	Entry Fees - Boys Wrestling		-1,665.00	90.00	0.00	0.00	-1,575.00
3554	Equipment - Boys Wrestling		656.22	0.00	0.00	0.00	656.22
3555	Lodging - Boys Wrestling		0.00	0.00	0.00	0.00	0.00
3556	Meals - Boys Wrestling		-628.00	0.00	0.00	0.00	-628.00
3557	Officials - Boys Wrestling		-1,190.00	0.00	0.00	0.00	-1,190.00
3558	Prof. Development - Boys Wrestling		0.00	0.00	0.00	0.00	0.00
3559	Scouting - Boys Wrestling		0.00	0.00	0.00	0.00	0.00
3560	Security - Boys Wrestling		-80.00	0.00	0.00	0.00	-80.00
3561	Transportation - Boys Wrestling		-9,117.71	0.00	0.00	0.00	-9,117.71
3562	Uniforms/Apparel - Boys Wrestling		0.00	0.00	0.00	0.00	0.00
3563	Misc. Expenditures - Boys Wrestling		-469.00	0.00	0.00	0.00	-469.00
C Totals:			-101,280.72	3,012.50	13,751.13	0.00	-112,019.35

Current Cash Balance

Sorted by Site, Group, Activity.
From 04/01/2012 to 04/30/2012.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS					
4010	40 Assets	2,735.70	0.00	72.96	0.00	2,662.74
4020	Academic Awards	-8.12	0.00	0.00	0.00	-8.12
4040	Art	32.26	0.00	0.00	0.00	32.26
4055	Athletic Trainers Club	-270.75	0.00	0.00	0.00	-270.75
4060	Band	16,116.48	0.00	0.00	0.00	16,116.48
4110	Cheerleading	23,854.04	292.79	0.00	0.00	24,146.83
4115	Uniforms-Cheer/Dance	-22,756.88	0.00	0.00	0.00	-22,756.88
4130	Chess Club	39.10	0.00	0.00	0.00	39.10
4140	Choir	200.46	305.00	305.00	0.00	200.46
4160	Construction	-576.54	0.00	0.00	0.00	-576.54
4180	Culinary Competition	0.00	0.00	0.00	0.00	0.00
4190	Dance	-2,480.73	20.95	3,807.00	0.00	-6,266.78
4200	Debate Team	-1,200.57	0.00	826.64	0.00	-2,027.21
4210	DECA	1,434.92	5,032.00	10,141.71	7,357.40	3,682.61
4215	Diversity Club	0.00	0.00	0.00	0.00	0.00
4220	Drama Club	0.00	0.00	0.00	0.00	0.00
4230	Environmental Club	4,814.28	0.00	489.30	0.00	4,324.98
4240	Fashion Merchandising	5.08	0.00	0.00	0.00	5.08
4250	FCCLA	44.50	0.00	0.00	0.00	44.50
4260	FCS Club	16.50	0.00	0.00	0.00	16.50
4290	Forensics	5,262.47	347.10	751.32	0.00	4,858.25
4300	Foundation/PEMS	-57.59	0.00	0.00	0.00	-57.59
4310	French Club	574.56	0.00	0.00	0.00	574.56
4320	Future Educators	-12.56	0.00	0.00	0.00	-12.56
4330	Garden Club	0.00	0.00	0.00	0.00	0.00
4340	German Club	1,030.53	72.00	713.50	0.00	389.03
4350	Graphics	5.00	0.00	0.00	0.00	5.00
4365	HOSA	20.28	13.00	0.00	90.00	123.28
4380	International Club	66.67	0.00	0.00	0.00	66.67
4390	Intramurals	301.59	0.00	0.00	0.00	301.59
4410	Junior Class	-4,766.25	9,712.00	7,511.03	0.00	-2,565.28
4450	LEO Club	573.60	0.00	0.00	0.00	573.60
4460	Literary Magazine	826.14	0.00	0.00	0.00	826.14
4470	Manufacturing	654.92	0.00	167.30	0.00	487.62
4510	National Honor Society	6,675.31	35.00	0.00	0.00	6,710.31
4520	Newspaper	6,662.30	170.00	0.00	0.00	6,832.30
4530	Orchestra	4,042.69	0.00	0.00	0.00	4,042.69
4550	Patriot Photo	1,236.36	0.00	325.95	0.00	910.41
4570	Play Production	-3,184.03	6,542.87	2,136.70	0.00	1,222.14
4640	Senior Class	2,082.35	0.00	0.00	0.00	2,082.35
4645	Show Choir	-806.44	0.00	0.00	132.00	-674.44
4650	Skills USA	-13.15	0.00	399.80	0.00	-412.95
4660	Spanish Club	112.30	0.00	0.00	0.00	112.30
4685	Squashfest	0.00	0.00	0.00	0.00	0.00
4690	Spirit Shop	53,899.99	1,280.42	773.22	0.00	54,407.19

Current Cash Balance

Sorted by Site, Group, Activity.
From 04/01/2012 to 04/30/2012.

Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4695	STARS		0.00	0.00	0.00	0.00	0.00
4710	Student Council		7,595.31	0.00	750.17	0.00	6,845.14
4760	World Language		398.90	0.00	0.00	0.00	398.90
4770	Yearbook		14,804.45	0.00	0.00	0.00	14,804.45
	D	Totals:	119,985.43	23,823.13	29,171.60	7,579.40	122,216.36
E	ADMINISTRATIVE CUSTODIAL						
5010	After Prom		0.00	0.00	0.00	0.00	0.00
5020	Fines		18,336.45	26.00	34.00	0.00	18,328.45
5025	Fines - Library Book		477.30	35.29	116.59	0.00	396.00
5030	Counseling Center		-485.08	0.00	45.00	0.00	-530.08
5040	Fundraising-General		0.00	0.00	0.00	0.00	0.00
5060	Hospitality		880.64	0.00	48.50	0.00	832.14
5070	Library		39.86	0.00	0.00	0.00	39.86
5097	New Frontier		366.22	0.00	0.00	0.00	366.22
5100	Other Adm Custodial		7.64	0.00	0.00	0.00	7.64
5110	Other Student Activities		0.00	0.00	0.00	0.00	0.00
5130	Parking		5,757.50	680.00	122.30	0.00	6,315.20
5135	Patriot Post		0.00	0.00	0.00	0.00	0.00
5140	PayBac		1,055.48	0.00	0.00	0.00	1,055.48
5150	Pool Maintenance		455.73	533.00	44.00	0.00	944.73
5160	PSAT Exam		154.29	0.00	0.00	0.00	154.29
5166	SpEd		156.89	0.00	0.00	0.00	156.89
5167	Student ID Card Fee		181.17	160.00	0.00	0.00	341.17
5170	Student Notebooks		50.00	0.00	0.00	0.00	50.00
5180	Teacher Fund/Grants		1,000.00	0.00	0.00	0.00	1,000.00
5185	Technology		0.00	0.00	0.00	0.00	0.00
5190	Transcripts		1,254.01	0.00	0.00	0.00	1,254.01
	E	Totals:	29,688.10	1,434.29	410.39	0.00	30,712.00
Q	STUDENT FEE FUND						
7160	Participation Fees - Athletics		36,130.00	0.00	0.00	0.00	36,130.00
7170	Participation Fees - Clubs & Orgs		0.00	20,579.40	0.00	-20,579.40	0.00
7190	Field Trips		979.18	490.75	170.48	0.00	1,299.45
	Q	Totals:	37,109.18	21,070.15	170.48	-20,579.40	37,429.45
R	AP/IB EXAMS						
8010	AP Exams		16,082.78	0.00	0.00	0.00	16,082.78
	R	Totals:	16,082.78	0.00	0.00	0.00	16,082.78

Current Cash Balance

Sorted by Site, Group, Activity.
From 04/01/2012 to 04/30/2012.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
S	ATHLETIC					
	9010 Gate Receipts	86,664.68	13,203.92	0.00	0.00	99,868.60
	9020 Cash Reserve	354,033.97	0.00	0.00	0.00	354,033.97
	9030 Concessions	19,258.12	0.00	0.00	0.00	19,258.12
	9040 Tickets	14,580.00	0.00	0.00	0.00	14,580.00
	9050 Athletic-General	-13,993.70	0.00	8.01	0.00	-14,001.71
	9060 Athletic Director	-841.35	0.00	0.00	0.00	-841.35
	9070 Miscellaneous Receipts	17,950.65	0.00	0.00	0.00	17,950.65
	9080 Fundraising-Athletic	-936.00	0.00	0.00	0.00	-936.00
	9090 Strength & Conditioning	-2,973.04	0.00	396.00	0.00	-3,369.04
	9100 Athletic Training	-6,601.89	0.00	431.15	0.00	-7,033.04
	9110 Activities	-3,869.72	0.00	225.98	0.00	-4,095.70
	9120 Booster Contributions-Girls	1,800.00	0.00	0.00	0.00	1,800.00
	9130 Booster Contributions-Boys	1,800.00	0.00	0.00	0.00	1,800.00
	S Totals:	466,871.72	13,203.92	1,061.14	0.00	479,014.50
	SHS Totals:	574,255.36	85,683.60	55,428.85	-13,000.00	591,510.11

Current Cash Balance

Sorted by Site, Group, Activity.
From 04/01/2012 to 04/30/2012.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
	Activity ID Activity Name					
WHS	Millard West High School					
A	ACTIVITY GENERAL					
	1010 General Admin	14,847.72	0.00	410.50	0.00	14,437.22
	1025 Savings	-424,181.67	0.00	0.00	0.00	-424,181.67
	1030 Staff Vending	-464.32	0.00	0.00	0.00	-464.32
	1035 Student Vending	14,527.71	23,561.56	0.00	0.00	38,089.27
	1040 Donations	1,127.33	0.00	0.00	0.00	1,127.33
	1050 Projects/Support	5,347.15	0.00	0.00	0.00	5,347.15
	1070 Start Up Cash	14,225.05	318.00	0.00	0.00	14,543.05
	1090 Other Revenue	18,646.31	0.00	0.00	0.00	18,646.31
	1110 Extracurr Transportation	147.50	0.00	0.00	0.00	147.50
	1130 Building Maintenance	338.44	0.00	0.00	0.00	338.44
	A Totals:	-355,438.78	23,879.56	410.50	0.00	-331,969.72
B	Athletics-Girls					
	2051 Awards - Girls Basketball	-39.50	0.00	0.00	0.00	-39.50
	2052 Camps - Girls Basketball	2,239.61	3,624.95	1,300.00	0.00	4,564.56
	2053 Entry Fees - Girls Basketball	-256.00	0.00	0.00	0.00	-256.00
	2054 Equipment - Girls Basketball	-1,836.85	0.00	0.00	0.00	-1,836.85
	2055 Lodging - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	2056 Meals - Girls Basketball	-267.82	0.00	0.00	0.00	-267.82
	2057 Officials - Girls Basketball	-5,150.00	0.00	0.00	0.00	-5,150.00
	2058 Prof. Development - Girls Basketball	-228.00	0.00	0.00	0.00	-228.00
	2059 Scouting - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	2060 Security - Girls Basketball	-487.50	0.00	0.00	0.00	-487.50
	2061 Transportation - Girls Basketball	-3,468.24	0.00	0.00	0.00	-3,468.24
	2062 Uniforms/Apparel - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	2063 Misc. Expenditures - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	2101 Awards - Girls Cross Country	-656.53	0.00	0.00	0.00	-656.53
	2102 Camps - Girls Cross Country	2,041.20	0.00	0.00	0.00	2,041.20
	2103 Entry Fees - Girls Cross Country	-277.75	0.00	0.00	0.00	-277.75
	2104 Equipment - Girls Cross Country	413.92	0.00	0.00	0.00	413.92
	2105 Lodging - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
	2106 Meals - Girls Cross Country	-464.59	0.00	0.00	0.00	-464.59
	2107 Officials - Girls Cross Country	-162.50	0.00	0.00	0.00	-162.50
	2108 Prof. Development - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
	2109 Scouting - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
	2110 Security - Girls Cross Country	-75.00	0.00	0.00	0.00	-75.00
	2111 Transportation - Girls Cross Country	-2,799.50	0.00	0.00	0.00	-2,799.50
	2112 Uniforms/Apparel - Girls Cross Country	-1,577.99	0.00	828.00	828.00	-1,577.99
	2113 Misc. Expenditures - Girls Cross Country	-250.00	0.00	0.00	0.00	-250.00
	2151 Awards - Girls Golf	0.00	0.00	0.00	0.00	0.00
	2152 Camps - Girls Golf	0.00	0.00	0.00	0.00	0.00
	2153 Entry Fees - Girls Golf	-855.00	0.00	0.00	0.00	-855.00
	2154 Equipment - Girls Golf	-94.40	0.00	0.00	0.00	-94.40
	2155 Lodging - Girls Golf	-638.00	0.00	0.00	0.00	-638.00

Current Cash Balance

Sorted by Site, Group, Activity.
From 04/01/2012 to 04/30/2012.

Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2156		Meals - Girls Golf	-134.76	0.00	0.00	0.00	-134.76
2157		Officials - Girls Golf	0.00	0.00	0.00	0.00	0.00
2158		Prof. Development - Girls Golf	-235.00	0.00	0.00	0.00	-235.00
2159		Scouting - Girls Golf	0.00	0.00	0.00	0.00	0.00
2160		Security - Girls Golf	0.00	0.00	0.00	0.00	0.00
2161		Transportation - Girls Golf	-1,948.31	0.00	0.00	0.00	-1,948.31
2162		Uniforms/Apparel - Girls Golf	-0.20	0.00	0.00	0.00	-0.20
2163		Misc. Expenditures - Girls Golf	-1,600.00	0.00	0.00	0.00	-1,600.00
2201		Awards - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2202		Camps - Girls Soccer	4,287.71	470.00	1,245.00	0.00	3,512.71
2203		Entry Fees - Girls Soccer	-120.00	0.00	100.00	0.00	-220.00
2204		Equipment - Girls Soccer	0.00	0.00	547.90	0.00	-547.90
2205		Lodging - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2206		Meals - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2207		Officials - Girls Soccer	-644.00	0.00	881.00	0.00	-1,525.00
2208		Prof. Development - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2209		Scouting - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2210		Security - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2211		Transportation - Girls Soccer	0.00	0.00	410.56	0.00	-410.56
2212		Uniforms/Apparel - Girls Soccer	0.00	0.00	2,030.00	-828.00	-2,858.00
2213		Misc. Expenditures - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2251		Awards - Girls Swimming	-50.25	0.00	296.80	0.00	-347.05
2252		Camps - Girls Swimming	1,782.92	209.00	387.00	0.00	1,604.92
2253		Entry Fees - Girls Swimming	-350.00	0.00	0.00	0.00	-350.00
2254		Equipment - Girls Swimming	-2,811.15	0.00	0.00	0.00	-2,811.15
2255		Lodging - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2256		Meals - Girls Swimming	-135.00	0.00	0.00	0.00	-135.00
2257		Officials - Girls Swimming	-275.00	0.00	0.00	0.00	-275.00
2258		Prof. Development - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2259		Scouting - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2260		Security - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2261		Transportation - Girls Swimming	-902.91	0.00	0.00	0.00	-902.91
2262		Uniforms/Apparel - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2263		Misc. Expenditures - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2301		Awards - Girls Tennis	-102.90	0.00	9.20	0.00	-112.10
2302		Camps - Girls Tennis	1,315.66	0.00	0.00	0.00	1,315.66
2303		Entry Fees - Girls Tennis	-110.00	830.00	85.00	0.00	635.00
2304		Equipment - Girls Tennis	-588.15	0.00	0.00	0.00	-588.15
2305		Lodging - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2306		Meals - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2307		Officials - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2308		Prof. Development - Girls Tennis	-190.00	0.00	0.00	0.00	-190.00
2309		Scouting - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2310		Security - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2311		Transportation - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2312		Uniforms/Apparel - Girls Tennis	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site, Group, Activity
From 04/01/2012 to 04/30/2012

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2313			Misc. Expenditures - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2351			Awards - Girls Track	-317.50	0.00	0.00	0.00	-317.50
2352			Camps - Girls Track	808.57	205.00	406.79	0.00	606.78
2353			Entry Fees - Girls Track	-92.50	1,150.00	140.00	0.00	917.50
2354			Equipment - Girls Track	-2,174.64	0.00	116.40	0.00	-2,291.04
2355			Lodging - Girls Track	0.00	0.00	0.00	0.00	0.00
2356			Meals - Girls Track	-66.17	0.00	173.81	0.00	-239.98
2357			Officials - Girls Track	-425.00	0.00	87.50	0.00	-512.50
2358			Prof. Development - Girls Track	-156.48	0.00	0.00	0.00	-156.48
2359			Scouting - Girls Track	0.00	0.00	0.00	0.00	0.00
2360			Security - Girls Track	0.00	0.00	0.00	0.00	0.00
2361			Transportation - Girls Track	-280.00	0.00	280.00	0.00	-560.00
2362			Uniforms/Apparel - Girls Track	73.90	0.00	2,007.50	0.00	-1,933.60
2363			Misc. Expenditures - Girls Track	0.00	0.00	0.00	0.00	0.00
2401			Awards - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2402			Camps - Girls Volleyball	7,958.84	0.00	180.00	0.00	7,778.84
2403			Entry Fees - Girls Volleyball	-185.00	0.00	0.00	0.00	-185.00
2404			Equipment - Girls Volleyball	92.60	0.00	0.00	0.00	92.60
2405			Lodging - Girls Volleyball	-1,071.00	0.00	0.00	0.00	-1,071.00
2406			Meals - Girls Volleyball	-665.02	0.00	0.00	0.00	-665.02
2407			Officials - Girls Volleyball	-2,460.00	0.00	0.00	0.00	-2,460.00
2408			Prof. Development - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2409			Scouting - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2410			Security - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2411			Transportation - Girls Volleyball	-6,678.00	0.00	91.50	0.00	-6,769.50
2412			Uniforms/Apparel - Girls Volleyball	-1,491.75	0.00	0.00	0.00	-1,491.75
2413			Misc. Expenditures - Girls Volleyball	-109.00	0.00	0.00	0.00	-109.00
2451			Awards - Girls Softball	-44.15	0.00	0.00	0.00	-44.15
2452			Camps - Girls Softball	6,728.70	0.00	320.00	0.00	6,408.70
2454			Equipment - Girls Softball	677.40	0.00	176.85	0.00	500.55
2455			Lodging - Girls Softball	-809.55	0.00	0.00	0.00	-809.55
2456			Meals - Girls Softball	-590.14	0.00	0.00	0.00	-590.14
2457			Officials - Girls Softball	-1,859.00	0.00	0.00	0.00	-1,859.00
2458			Prof. Development - Girls Softball	0.00	0.00	0.00	0.00	0.00
2459			Scouting - Girls Softball	0.00	0.00	0.00	0.00	0.00
2460			Security - Girls Softball	0.00	0.00	0.00	0.00	0.00
2461			Transportation - Girls Softball	-2,104.60	0.00	0.00	0.00	-2,104.60
2462			Uniforms/Apparel - Girls Softball	0.00	0.00	0.00	0.00	0.00
2463			Misc. Expenditures - Girls Softball	-55.00	0.00	0.00	0.00	-55.00
			B Totals:	-22,996.27	6,488.95	12,100.81	0.00	-28,608.13

Current Cash Balance

Sorted by Site, Group, Activity.
From 04/01/2012 to 04/30/2012.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
C	Athletics-Boys					
3051	Awards - Boys Basketball	-30.00	0.00	0.00	0.00	-30.00
3052	Camps - Boys Basketball	4,307.60	150.00	4,592.48	0.00	-134.88
3053	Entry Fees - Boys Basketball	-651.00	0.00	0.00	0.00	-651.00
3054	Equipment - Boys Basketball	-5,464.22	0.00	0.00	0.00	-5,464.22
3055	Lodging - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3056	Meals - Boys Basketball	-302.82	0.00	0.00	0.00	-302.82
3057	Officials - Boys Basketball	-5,232.09	0.00	0.00	0.00	-5,232.09
3058	Prof. Development - Boys Basketball	-116.00	0.00	0.00	0.00	-116.00
3059	Scouting - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3060	Security - Boys Basketball	-412.50	0.00	0.00	0.00	-412.50
3061	Transportation - Boys Basketball	-5,429.18	0.00	0.00	0.00	-5,429.18
3062	Uniforms/Apparel - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3063	Misc. Expenditures - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3101	Awards - Boys Cross Country	-148.15	0.00	0.00	0.00	-148.15
3102	Camps - Boys Cross Country	1,656.76	500.00	0.00	0.00	2,156.76
3103	Entry Fees - Boys Cross Country	-112.75	0.00	0.00	0.00	-112.75
3104	Equipment - Boys Cross Country	413.91	0.00	0.00	0.00	413.91
3105	Lodging - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3106	Meals - Boys Cross Country	-217.10	0.00	0.00	0.00	-217.10
3107	Officials - Boys Cross Country	-162.50	0.00	0.00	0.00	-162.50
3108	Prof. Development - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3109	Scouting - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3110	Security - Boys Cross Country	-75.00	0.00	0.00	0.00	-75.00
3111	Transportation - Boys Cross Country	-2,799.50	0.00	0.00	0.00	-2,799.50
3112	Uniforms/Apparel - Boys Cross Country	-1,577.99	0.00	0.00	0.00	-1,577.99
3113	Misc. Expenditures - Boys Cross Country	-250.00	0.00	0.00	0.00	-250.00
3151	Awards - Boys Golf	-25.55	0.00	0.00	0.00	-25.55
3152	Camps - Boys Golf	1,271.18	0.00	0.00	0.00	1,271.18
3153	Entry Fees - Boys Golf	-2,154.00	750.00	350.00	0.00	-1,754.00
3154	Equipment - Boys Golf	-1,315.58	1,212.75	0.00	0.00	-102.83
3155	Lodging - Boys Golf	0.00	0.00	0.00	0.00	0.00
3156	Meals - Boys Golf	0.00	0.00	0.00	0.00	0.00
3157	Officials - Boys Golf	0.00	0.00	0.00	0.00	0.00
3158	Prof. Development - Boys Golf	0.00	0.00	0.00	0.00	0.00
3159	Scouting - Boys Golf	0.00	0.00	0.00	0.00	0.00
3160	Security - Boys Golf	0.00	0.00	0.00	0.00	0.00
3161	Transportation - Boys Golf	0.00	0.00	154.20	0.00	-154.20
3162	Uniforms/Apparel - Boys Golf	-239.51	0.00	864.07	0.00	-1,103.58
3163	Misc. Expenditures - Boys Golf	0.00	0.00	0.00	0.00	0.00
3201	Awards - Boys Soccer	-38.65	0.00	0.00	0.00	-38.65
3202	Camps - Boys Soccer	1,607.51	325.00	0.00	0.00	1,932.51
3203	Entry Fees - Boys Soccer	-360.00	0.00	185.00	0.00	-545.00
3204	Equipment - Boys Soccer	0.00	0.00	509.90	0.00	-509.90
3205	Lodging - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3206	Meals - Boys Soccer	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site, Group, Activity.
From 04/01/2012 to 04/30/2012.

Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3207		Officials - Boys Soccer	-776.00	0.00	576.00	0.00	-1,352.00
3208		Prof. Development - Boys Soccer	-245.00	0.00	0.00	0.00	-245.00
3209		Scouting - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3210		Security - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3211		Transportation - Boys Soccer	1,700.00	0.00	535.00	0.00	1,165.00
3212		Uniforms/Apparel - Boys Soccer	0.00	0.00	744.00	0.00	-744.00
3213		Misc. Expenditures - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3251		Awards - Boys Swimming	-12.00	0.00	0.00	0.00	-12.00
3252		Camps - Boys Swimming	4,866.37	209.00	387.01	0.00	4,688.36
3253		Entry Fees - Boys Swimming	-350.00	0.00	0.00	0.00	-350.00
3254		Equipment - Boys Swimming	-2,811.16	0.00	0.00	0.00	-2,811.16
3255		Lodging - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3256		Meals - Boys Swimming	-135.00	0.00	0.00	0.00	-135.00
3257		Officials - Boys Swimming	-275.00	0.00	0.00	0.00	-275.00
3258		Prof. Development - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3259		Scouting - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3260		Security - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3261		Transportation - Boys Swimming	-902.91	0.00	0.00	0.00	-902.91
3262		Uniforms/Apparels - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3263		Misc. Expenditures - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3301		Awards - Boys Tennis	-651.70	0.00	0.00	560.00	-91.70
3302		Camps - Boys Tennis	-74.75	0.00	0.00	0.00	-74.75
3303		Entry Fees - Boys Tennis	690.00	0.00	0.00	0.00	690.00
3304		Equipment - Boys Tennis	-523.39	0.00	0.00	0.00	-523.39
3305		Lodging - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3306		Meals - Boys Tennis	-144.19	0.00	0.00	0.00	-144.19
3307		Officials - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3308		Prof. Development - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3309		Scouting - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3310		Security - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3311		Transportation - Boys Tennis	-538.25	0.00	0.00	0.00	-538.25
3312		Uniforms/Apparel - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3313		Misc. Expenditures - Boys Tennis	-275.00	0.00	0.00	0.00	-275.00
3351		Awards - Boys Track	-317.50	0.00	0.00	0.00	-317.50
3352		Camps - Boys Track	2,625.31	229.00	599.64	0.00	2,254.67
3354		Equipment - Boys Track	-2,316.32	0.00	71.80	0.00	-2,388.12
3355		Lodging - Boys Track	0.00	0.00	0.00	0.00	0.00
3356		Meals - Boys Track	-66.17	0.00	218.81	0.00	-284.98
3357		Officials - Boys Track	-375.00	0.00	87.50	0.00	-462.50
3358		Prof. Development - Boys Track	-400.47	0.00	0.00	0.00	-400.47
3359		Scouting - Boys Track	0.00	0.00	0.00	0.00	0.00
3360		Security - Boys Track	0.00	0.00	0.00	0.00	0.00
3361		Transportation - Boys Track	0.00	0.00	1,262.08	-560.00	-1,822.08
3362		Uniforms/Apparel - Boys Track	218.90	0.00	704.25	0.00	-485.35
3363		Misc. Expenditures - Boys Track	-55.00	0.00	0.00	0.00	-55.00
3451		Awards - Boys Baseball	-80.30	0.00	0.00	0.00	-80.30

Current Cash Balance

Sorted by Site, Group, Activity
From 04/01/2012 to 04/30/2012.

Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3452	Camps - Boys Baseball		22,669.66	1,160.00	5,519.08	0.00	18,310.58
3453	Entry Fees - Boys Baseball		650.00	720.00	240.00	0.00	1,130.00
3454	Equipment - Boys Baseball		-10,086.01	0.00	30.27	0.00	-10,116.28
3455	Lodging - Boys Baseball		0.00	0.00	0.00	0.00	0.00
3456	Meals - Boys Baseball		0.00	0.00	0.00	0.00	0.00
3457	Officials - Boys Baseball		-1,133.00	0.00	3,516.00	0.00	-4,649.00
3458	Prof. Development - Boys Baseball		-368.55	0.00	0.00	0.00	-368.55
3459	Scouting - Boys Baseball		0.00	0.00	0.00	0.00	0.00
3460	Security - Boys Baseball		0.00	0.00	0.00	0.00	0.00
3461	Transportation - Boys Baseball		-220.00	0.00	1,793.88	0.00	-2,013.88
3462	Uniforms/Apparel - Boys Baseball		0.00	0.00	0.00	0.00	0.00
3463	Misc. Expenditures - Boys Baseball		-797.80	0.00	0.00	0.00	-797.80
3501	Awards - Boys Football		0.00	0.00	0.00	0.00	0.00
3502	Camps - Boys Football		-39.20	0.00	80.24	0.00	-119.44
3503	Entry Fees - Boys Football		-55.00	0.00	0.00	0.00	-55.00
3504	Equipment - Boys Football		-4,633.85	0.00	561.23	0.00	-5,195.08
3505	Lodging - Boys Football		0.00	0.00	0.00	0.00	0.00
3506	Meals - Boys Football		0.00	0.00	0.00	0.00	0.00
3507	Officials - Boys Football		-4,266.00	0.00	0.00	0.00	-4,266.00
3508	Prof. Development - Boys Football		0.00	0.00	0.00	0.00	0.00
3509	Scouting - Boys Football		0.00	0.00	0.00	0.00	0.00
3510	Security - Boys Football		-1,297.00	0.00	0.00	0.00	-1,297.00
3511	Transportation - Boys Football		-5,080.43	0.00	0.00	0.00	-5,080.43
3512	Uniforms/Apparel - Boys Football		8,322.07	0.00	13,268.00	0.00	-4,945.93
3513	Misc Expenditures-Boys Football		-100.00	0.00	0.00	0.00	-100.00
3551	Awards - Boys Wrestling		-312.90	0.00	19.50	0.00	-332.40
3552	Camps - Boys Wrestling		2,760.90	358.50	1,950.83	0.00	1,168.57
3554	Equipment - Boys Wrestling		-985.72	0.00	176.99	0.00	-1,162.71
3555	Lodging - Boys Wrestling		1,121.50	0.00	764.90	0.00	356.60
3556	Meals - Boys Wrestling		-360.00	0.00	0.00	0.00	-360.00
3557	Officials - Boys Wrestling		-2,375.00	0.00	0.00	0.00	-2,375.00
3558	Prof. Development - Boys Wrestling		-30.00	0.00	0.00	0.00	-30.00
3559	Scouting - Boys Wrestling		0.00	0.00	0.00	0.00	0.00
3560	Security - Boys Wrestling		0.00	0.00	0.00	0.00	0.00
3561	Transportation - Boys Wrestling		-8,078.67	0.00	0.00	0.00	-8,078.67
3562	Uniforms/Apparel - Boys Wrestling		-1,547.46	0.00	0.00	0.00	-1,547.46
3563	Misc. Expenditures - Boys Wrestling		-1,431.00	0.00	0.00	0.00	-1,431.00
	C	Totals:	-26,755.12	5,614.25	39,762.66	0.00	-60,903.53

Current Cash Balance

Sorted by Site, Group, Activity.
From 04/01/2012 to 04/30/2012.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS					
4010	40 Assets	33.46	0.00	0.00	0.00	33.46
4030	Amnesty International	27.51	0.00	0.00	0.00	27.51
4040	Art	4,201.90	0.00	28.90	0.00	4,173.00
4060	Band	4,195.42	548.00	2,544.83	0.00	2,198.59
4110	Cheerleading	-327.25	13,830.00	14,442.00	0.00	-939.25
4115	Uniforms-Cheer/Dance	0.00	0.00	0.00	0.00	0.00
4140	Choir	5,367.20	497.00	19.50	0.00	5,844.70
4160	Construction	48.58	819.57	0.00	0.00	868.15
4180	Culinary Competition	0.56	0.00	0.00	0.00	0.56
4190	Dance	78.31	0.00	0.00	0.00	78.31
4200	Debate Team	1,453.05	470.00	3,184.66	0.00	-1,261.61
4210	DECA	-24,083.97	3,117.00	1,863.00	0.00	-22,829.97
4220	Drama Club	370.99	0.00	0.00	0.00	370.99
4230	Environmental Club	3,634.44	1,426.50	799.00	0.00	4,261.94
4250	FCCLA	8,817.62	0.00	0.00	0.00	8,817.62
4260	FCS Club	31.63	0.00	0.00	0.00	31.63
4290	Forensics	3,911.02	0.00	1,247.96	792.50	3,455.56
4310	French Club	218.89	0.00	0.00	0.00	218.89
4320	Future Educators	434.99	0.00	0.00	0.00	434.99
4340	German Club	306.10	0.00	73.84	0.00	232.26
4365	HOSA	2,474.34	210.00	1,114.95	0.00	1,569.39
4390	Intramurals	1,290.82	0.00	0.00	0.00	1,290.82
4395	Invisible Children-WHS	531.84	0.00	0.00	0.00	531.84
4400	Japanese Club	64.44	0.00	0.00	0.00	64.44
4410	Junior Class	9,952.37	12,662.00	10,498.97	0.00	12,115.40
4420	Key Club	1,158.45	0.00	0.00	0.00	1,158.45
4440	Leadership Club	30.00	0.00	0.00	0.00	30.00
4460	Literary Magazine	114.32	0.00	0.00	0.00	114.32
4470	Manufacturing	252.20	0.00	0.00	0.00	252.20
4480	Mascot Team	-303.62	0.00	0.00	0.00	-303.62
4490	M-Club	1,842.15	0.00	0.00	0.00	1,842.15
4500	Music	843.75	60.00	0.00	0.00	903.75
4510	National Honor Society	2,986.58	2,808.81	421.77	0.00	5,373.62
4520	Newspaper	-74.01	0.00	0.00	0.00	-74.01
4530	Orchestra	391.62	0.00	101.44	0.00	290.18
4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
4570	Play Production	6,932.07	0.00	0.00	0.00	6,932.07
4630	Science Club	-58.79	0.00	0.00	0.00	-58.79
4640	Senior Class	2,138.69	0.00	0.00	0.00	2,138.69
4645	Show Choir	60,669.73	6,862.26	2,222.28	0.00	65,309.71
4646	Singsation	26,212.34	0.00	125.00	0.00	26,087.34
4650	Skills USA	2,592.44	150.00	911.75	0.00	1,830.69
4660	Spanish Club	1,062.99	642.67	93.30	0.00	1,612.36
4690	Spirit Shop	8,795.43	0.00	0.00	0.00	8,795.43
4700	STUCO Workshops	157.93	0.00	0.00	0.00	157.93

Current Cash Balance

Sorted by Site, Group, Activity.
From 04/01/2012 to 04/30/2012.

Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4710	Student Council		14,485.20	0.00	3,268.82	0.00	11,216.38
4770	Yearbook		46,431.62	205.00	0.00	0.00	46,636.62
4780	Youth to Youth		289.25	0.00	0.00	0.00	289.25
	D	Totals:	199,984.60	44,308.81	42,961.97	792.50	202,123.94
E	ADMINISTRATIVE CUSTODIAL						
5020	Fines		2,361.28	67.00	0.00	0.00	2,428.28
5030	Counseling Center		1,363.39	0.00	54.36	0.00	1,309.03
5060	Hospitality		-325.43	0.00	0.00	0.00	-325.43
5070	Library		211.60	0.00	0.00	0.00	211.60
5110	Other Student Activities		0.00	0.00	0.00	0.00	0.00
5120	P.E.		-2,658.47	0.00	0.00	0.00	-2,658.47
5130	Parking		12,419.15	325.00	141.34	0.00	12,602.81
5185	Technology		1,670.91	0.00	0.00	0.00	1,670.91
5205	Vocational		80.00	0.00	0.00	0.00	80.00
	E	Totals:	15,122.43	392.00	195.70	0.00	15,318.73
Q	STUDENT FEE FUND						
7160	Participation Fees - Athletics		56,510.00	0.00	60.00	0.00	56,450.00
7170	Participation Fees - Clubs & Orgs		4,040.00	12,756.20	0.00	0.00	16,796.20
7190	Field Trips		2,161.43	1,691.90	1,016.70	0.00	2,836.63
7900	Field Trips-Other		35,654.35	70,119.36	0.00	0.00	105,773.71
	Q	Totals:	98,365.78	84,567.46	1,076.70	0.00	181,856.54
R	AP/IB EXAMS						
8010	AP Exams		47,179.34	0.00	225.00	0.00	46,954.34
	R	Totals:	47,179.34	0.00	225.00	0.00	46,954.34
S	ATHLETIC						
9010	Gate Receipts		67,099.06	8,812.12	362.57	0.00	75,548.61
9020	Cash Reserve		182,756.77	0.00	0.00	0.00	182,756.77
9030	Concessions		16,909.79	83.50	1,425.65	0.00	15,567.64
9040	Tickets		13,990.00	0.00	0.00	0.00	13,990.00
9050	Athletic-General		22,954.46	0.00	0.00	0.00	22,954.46
9060	Athletic Director		8,110.72	500.00	491.68	0.00	8,119.04
9070	Miscellaneous Receipts		0.00	0.00	0.00	0.00	0.00
9080	Fundraising-Athletic		8,781.13	0.00	530.26	0.00	8,250.87
9090	Strength & Conditioning		-908.45	0.00	0.00	0.00	-908.45
9100	Athletic Training		-4,714.95	0.00	493.68	0.00	-5,208.63
9110	Activities		-845.17	0.00	69.99	-792.50	-1,707.66
9120	Booster Contributions-Girls		117.25	0.00	0.00	0.00	117.25
9130	Booster Contributions-Boys		117.25	0.00	0.00	0.00	117.25
	S	Totals:	314,367.86	9,395.62	3,373.83	-792.50	319,597.15
	WHS	Totals:	269,829.84	174,646.65	100,107.17	0.00	344,369.32

Current Cash Balance Report

99

Arranged by:

Group ID and Activity Number

ALL Data

Date: 04/01/2012 thru 04/30/2012

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A SUMMER SCHOOL ACCOUNTS					
100 Elementary Summer School	13,230.00	5,225.00	230.00	0.00	18,225.00
120 Middle School Summer School	8,775.00	4,550.00	230.00	0.00	13,095.00
130 Senior High Summer School	25,915.00	6,750.00	270.00	0.00	32,395.00
140 Special Education	679.00	1,024.00	0.00	0.00	1,703.00
145 Special Education Preschool	0.00	0.00	0.00	0.00	0.00
150 Interest	2,844.01	2.46	0.00	0.00	2,846.47
160 Food Service Refunds	156.45	0.00	0.00	0.00	156.45
170 MNHS AP	100.00	0.00	0.00	0.00	100.00
175 MNHS IB	0.00	0.00	0.00	0.00	0.00
180 MSHS AP	0.00	0.00	0.00	0.00	0.00
185 MWHS AP	0.00	0.00	0.00	0.00	0.00
A SUMMER SCHOOL ACCOUNTS Totals:	51,699.46	17,551.46	730.00	0.00	68,520.92
Report Totals:	51,699.46	17,551.46	730.00	0.00	68,520.92

Millard Public Schools - Planned Disposition of Surplus Property

BOE Packet Due Date: 6/26/2012

BOE Meeting Date: 7/2/2012

Sale or Disposals Scheduled After: 7/2/2012

Lot	Quantity	Description
1	20	laptops
2	1	basketball game
3	5	globes
4	1	cart
5	2	high jump poles
6	2	pallets science kits
7	5	boxes disposable gloves
8		
9		
10		
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Committee Meeting Minutes
June 11, 2012

The members of the Board of Education met as a committee of the whole on Monday, June 11, 2012 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street.

Present: Linda Poole, Dave Anderson, Mike Pate, Mike Kennedy, Todd Clarke and Patrick Ricketts

Also in attendance were Keith Lutz, Ken Fossen, and other Administrators.

During the June 11, 2012 Committee meeting, Millard Public School attendance procedures and details were reviewed. Bill Jelkin, Director of Student Services, reviewed the changes to State law and MPS Rule caused by the passage of LB 933. Also reviewed were, the County Attorney referral process, the differences between the GOALS and the Triage Committee process and countywide referral data as compared to referral data strictly from Millard Public Schools.

Ken Fossen and Keith Lutz presented the Board with update information on the Superintendent's initial recommendations regarding the FYE13 budget. The recommendations included the reduction of cash reserves by about \$1.5 million, the addition of three elementary teacher positions (i.e., actually a reduction of the planned "cuts"), and the continuation of a three percent inflation factor for non-personnel expenditures. The recommendations were based upon revenue projections that included relatively flat property tax revenues and a \$4 million dollar reduction in state aid for FYE13.

The recommendations kept the overall property tax levy at \$1.21, however, the Superintendent and the Board discussed the possibility of increasing the levy in future years if property tax revenues remained flat and State aid was not increased.



Chairman

AGENDA SUMMARY SHEET

Agenda Item: Approval of Board Rule Human Resources 4001.1 – Sexual Harassment

Meeting Date: July 2, 2012

Department Human Resources

Title and Brief Description: Approval of Board Rule Human Resources 4001.1 – Sexual Harassment

Action Desired: Approval

Background: This Rule has been revised to update the title of the Title IX Coordinator. The revisions have been reviewed by the Cabinet and Legal Counsel.

Options/Alternatives Considered: Leave unchanged, delete, or revise

Recommendations: Approval

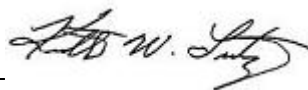
Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Dr. Jim Sutfin, Chad Meisgeier

Superintendent's Signature: _____



Human Resources

Sexual Harassment

4001.1

- I. Sexual Harassment Prohibited. Sexual harassment by District personnel of other District personnel, students, patrons, or vendors is strictly prohibited and shall be grounds for discipline. Sexual harassment shall include, but is not limited to, unwelcome sexual advances, requests for sexual favors and other verbal, nonverbal or physical conduct of a sexual nature when:
- A. The conduct or communication has the purpose or effect of demanding sexual favors in exchange for benefits or a *quid pro quo* relationship is created.
 - B. Submission to or rejection of the conduct or communication is used as the basis for decisions affecting employment or assignment of staff.
 - C. The conduct or communication is so severe, persistent or pervasive that it has the purpose or effect of reasonably interfering with an employee's ability to perform his/her job or creates an intimidating offensive or hostile environment.
- II. Retaliation Prohibited. Retaliation is also strictly prohibited and shall be grounds for discipline. There shall be no retaliation by the District or its personnel against any person who, in good faith, reports, files a complaint or otherwise participates in an investigation or inquiry of sexual harassment. The initiation of a complaint in good faith about behavior that may violate the District's policy shall not result in any adverse action.
- III. Personnel Complaints and Grievances. Complaints and grievances by school personnel regarding sexual harassment shall follow the procedures of District Rule 4001.2.
- IV. Students Sexually Harassed by Personnel. Students or parents complaining of or having grievances regarding sexual harassment by personnel shall follow the procedures of District Rule 5010.2.
- V. Definitions.
- A. "Complainant" shall mean a person employed by the District or an individual performing contracted services under the control and supervision of the District, and who reports to the District under this Rule that he/she has been sexually harassed.
 - B. "Adverse action" includes, but is not limited to, any form of physical or verbal intimidation or threat, unjustified job loss close in time to the complainant's reaction to harassment, unjustified increase in work responsibilities without compensation or training close in time to the complainant's reaction to harassment, and any other unjustifiable work-related treatment that is adverse to the complainant and is a result of his or her reaction to sexual harassment.
 - C. "Hostile environment" includes, but is not limited to, a pattern of unwelcome sexual advances, requests for sexual favors, and unwelcome verbal or physical conduct of a sexual nature which interferes with the terms, conditions, or privileges of the complainant's educational work or performance. Examples include unwanted touching, body contact, pinching, patting, name-calling, repeated propositions, written messages, notes, cartoons, graffiti, intimidation, and any other act or communication which is based on sex and interferes with the complainant's educational work or performance.
 - D. "*Quid pro quo*" relationship includes, but is not limited to, a superior of the complainant making submission or rejection to requests for sexual favors explicitly or impliedly, a term or condition or privilege of employment. Examples include making submission or rejection the basis for employment decisions affecting the individual's career, salary, job security, advancement, and day-to-day treatment while performing job responsibilities.

- E. "Retaliation" shall include, but is not limited to, adverse action against a complainant for his or her reaction to sexual harassment, or against any person who, in good faith, reports, or otherwise participates in an investigation or inquiry taken by the person responsible for the harassment, or by any other party so long as the adverse action is the result of the complainant's reaction to sexual harassment.
- F. "Title IX Coordinator" shall mean the District's ~~Executive Director~~[Assistant Superintendent](#) of Human Resources.

Legal Reference: 20 U.S.C. § 1681 *et seq.*
29 C.F.R. § 1604.11(a)

Related Policies and Rules: [1100.4](#), [4001](#), [4001.2](#), [4100](#), [4163.3](#)

Rule Approved: August 16, 1982
Revised: September 20, 1993; November 20, 1995; March 17, 1997;
June 2, 2003; September 20, 2010; [July 2, 2012](#)

Millard Public Schools
Omaha, NE

(Renumbered from 4327.1 on September 20, 2010)

AGENDA SUMMARY SHEET

Agenda Item: Approval of Board Rule Human Resources 4001.2 –
Discrimination and Sexual Harassment Complaint and
Grievance Procedures

Meeting Date: July 2, 2012

Department Human Resources

**Title and Brief
Description:** Approval of Board Rule Human Resources 4001.2 –
Discrimination and Sexual Harassment Complaint and
Grievance Procedures

Action Desired: Approval

Background: This Rule has been revised to update the title of the Assistant
Superintendent of Human Resources and to clarify the process
if the alleged offender is the employee's supervisor. The
revisions have been reviewed by the Cabinet and Legal
Counsel.

**Options/Alternatives
Considered:** Leave unchanged, delete, or revise

Recommendations: Approval

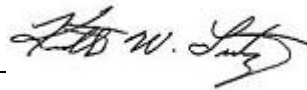
**Strategic Plan
Reference:** N/A

**Implications of
Adoption/Rejection:** N/A

Timeline: N/A

**Responsible
Persons:** Dr. Jim Sutfin, Chad Meisgeier

Superintendent's Signature: _____



Human Resources

Discrimination and Sexual Harassment Complaint and Grievance Procedures 4001.2

I. Complaint and Reporting Procedures.

- A. All employees are responsible for helping the District to prevent discrimination and sexual harassment. Employees who believe that they, or other employees, have been subjected to or have witnessed any conduct which constitutes discrimination or sexual harassment should follow the following complaint and reporting procedures.
1. Employees are encouraged to directly inform the offending person that such conduct is offensive and must stop. If such an effort is too uncomfortable, or the employee desires not to directly so communicate with the offending person, then the employee should report the matter to their immediate supervisor. When the offending party is the employee's immediate supervisor, the employee should report the matter to the Assistant Superintendent of Human Resources.
 2. When an employee reports discrimination or sexual harassment to their immediate supervisor, the supervisor shall:
 - a. If the alleged offending person is a District staff member or other adult, immediately report the matter to the District's ~~Executive Director of Human Resources~~ Assistant Superintendent of Human Resources.
 - b. If the alleged offending person is a student, immediately report the matter to a building assistant principal or principal.
 3. When an assistant principal or principal receives such a report of student discrimination or sexual harassment, they shall immediately investigate the matter in accordance with the District's student discipline procedures and, if it is concluded that a violation of the District's Standards for Student Conduct has occurred, impose discipline sanctions pursuant to the Standards for Student Conduct and undertake other appropriate actions, if any, to redress any such conduct and prevent its future recurrence.
 4. When the ~~Executive Director of Human Resources~~ Assistant Superintendent of Human Resources receives such a report of discrimination or sexual harassment, he or she shall:
 - a. If the alleged offending person is a District staff member, immediately investigate the matter in accordance with the District's personnel procedures and implement appropriate disciplinary action against the staff member.

- b. If the alleged offending person is an adult, but not a District staff member, immediately investigate the matter in cooperation with other involved District administrators and implement appropriate corrective actions.
 - B. Unless prohibited by law or District policies or rules, [the Assistant Superintendent or designee will discuss](#) the investigation and resolution of the complaint or report ~~will be discussed~~ with the employee making the complaint, within ten (10) days of the alleged discrimination or sexual harassment being reported.
 - C. If the employee is not satisfied with the resolution of their complaint, they may use the grievance procedures set forth in Section II of this Rule.
- II. Grievance Procedures. Any employee who is not satisfied with the resolution of their complaint of discrimination or sexual harassment may initiate the following grievance procedures which are intended to assist employees in the fair and prompt resolution of their complaints and concerns regarding discrimination and sexual harassment.
 - A. Level 1. An employee shall within ten (10) days after the ~~occurrence of the event which is the subject of the grievance~~ [informal meeting provided for in I.B. above](#), make an appointment with and meet and discuss the matter with their immediate supervisor. [Except when the offending person is the immediate supervisor in which case the employee shall, within 10 days of the meeting, make an appointment with the Assistant Superintendent of Human Resources and proceed to Level 2.](#) Every effort will be made to resolve the grievance informally at this level. The supervisor shall give the employee an oral response within seven (7) days of such meeting. Due to the importance of resolving the grievance at this level, the meeting with the supervisor is important and essential, and the failure of the employee to attend such a meeting will constitute an abandonment of the grievance.
 - B. Level 2. If the employee is not satisfied with the resolution of their grievance at Level 1, they may formalize their grievance by filing a formal written grievance with the ~~Executive Director of Human Resources~~ [Assistant Superintendent of Human Resources](#) within seven (7) days after the supervisor's oral response at Level 1.
 - 1. The written grievance must be signed, contain a complete statement of the facts constituting the grievance, and state the relief sought.
 - 2. The ~~Executive Director of Human Resources~~ [Assistant Superintendent of Human Resources](#) will notify the supervisor that he or she has received such a formal written grievance and will forward the formal written grievance to the supervisor. The supervisor shall, within seven (7) days of receipt of the formal grievance, create a written response and forward the written response to the employee and to the ~~Executive Director of Human Resources~~ [Assistant Superintendent of Human Resources](#).

3. Upon receipt of the formal written grievance and the supervisor's written response, the ~~Executive Director of Human Resources~~ Assistant Superintendent of Human Resources shall investigate the grievance. As part of the investigation, the ~~Executive Director of Human Resources~~ Assistant Superintendent of Human Resources shall meet with the employee, if the employee so requests, and shall also undertake such investigation deemed appropriate. The ~~Executive Director of Human Resources~~ Assistant Superintendent of Human Resources may, in his or her discretion, designate another District administrator, other than any previously involved supervisor, assistant principal or principal, to conduct the investigation and grievance resolution when appropriate.
 - a. An investigation will be commenced immediately, but no later than ten (10) days after the ~~Executive Director of Human Resource's~~ Assistant Superintendent of Human Resources' receipt of the formal written grievance and the supervisor's written response.
 - b. The ~~Executive Director of Human Resources~~ Assistant Superintendent of Human Resources will complete a written report and provide the employee with a copy of such written report within thirty (30) days of receiving the formal written grievance and the supervisor's written response. Such written report shall summarize the facts, the determinations made, and any corrective actions to be implemented
- C. Level 3. If the employee is not satisfied with the resolution of their grievance at Level 2, they may appeal to the District's Superintendent by filing a formal written appeal with the Superintendent within seven (7) days after receipt of the written report by the ~~Executive Director of Human Resources~~ Assistant Superintendent of Human Resources.
1. The written appeal must be signed, contain a complete statement of the facts constituting the grievance and appeal, and state the relief sought.
 2. Upon receipt of the formal written appeal, the Superintendent shall investigate the grievance appeal. As part of the investigation, the Superintendent shall meet with the employee, if the employee so requests, and shall also undertake such investigation deemed appropriate. The Superintendent may, in his or her discretion, designate another District administrator, other than any previously involved administrator, to conduct the investigation and appeal resolution when appropriate.
 - a. The investigation will be commenced immediately, but no later than ten (10) days after the Superintendent's receipt of the formal written appeal.
 - b. The Superintendent will issue a final written decision and provide the employee with a copy of such final written decision within thirty (30) days of

receiving the formal written appeal. The Superintendent's decision and any action taken shall be final

III. General Provisions.

- A. Nothing in this Rule shall be construed as limiting the ability of employees who have a complaint or grievance regarding discrimination or sexual harassment from discussing the matter informally with their supervisor or any appropriate District administrators or staff members, or as limiting the involvement of the administration in informally addressing and resolving any such complaints or grievances. Employees are encouraged to discuss a contemplated grievance informally with their supervisor or other District administrators or staff members prior to filing a grievance.
- B. The time limits in these procedures are for the purpose of insuring prompt action. If an employee does not pursue the next step of a procedure within the time period specified, it shall constitute an abandonment of the complaint or grievance.
- C. If the person designated to receive and act upon a grievance or appeal is the subject of the grievance, the next highest step in the grievance process shall be used.
- D. No retaliation of any kind will be permitted against any employee who makes a good faith complaint or grievance pursuant to this Rule, or against any person who in good faith participates in or cooperates with an investigation of alleged discrimination or sexual harassment.
- E. Information regarding an individually identifiable student or employee will only be shared with an employee filing a complaint or grievance, or with other persons, if allowed by law and in accordance with District policies and rules.
- F. To the extent permitted by law and in accordance with District policies and rules, the identity of employees filing complaints or grievances pursuant to this Rule and any documents generated or received pertaining thereto, will be kept confidential. Information may be disclosed if necessary to further an investigation, grievance, or appeal, or if necessary to carry out student or employee discipline. The District may disclose information to District personnel, law enforcement authorities, and others when necessary to enforce this Rule or when required or allowed by law.
- G. The proper law enforcement agency will be contacted immediately when there is a reasonable suspicion that a violation of a state or federal criminal law may have been committed.

Related Policies and Rules: [1100.4](#), [4001](#), [4001.1](#), [4100](#), [4163.3](#)

| Rule Approved: September 20, 2010

| [Revised: July 2, 2012](#)

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Approval of Board Rule Human Resources 4325.1 – Grievance Procedure

Meeting Date: July 2, 2012

Department: Human Resources

Title and Brief Description: Approval of Board Rule Human Resources 4325.1 – Grievance Procedure

Action Desired: Approval

Background: This Rule has been revised to better align with the Grievance Procedure for Discrimination and Sexual Harassment. Without the revisions, an employee who is grieving multiple issues (e.g. harassment and unfair treatment) is faced with two procedures with different time deadlines and steps. This Procedure will not apply to specified discipline of certificated employees that are expressly covered by Nebraska Statutes. The revisions have been reviewed by the Cabinet and Legal Counsel.

Options/Alternatives Considered: Leave unchanged, delete, or revise

Recommendations: Approval

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Dr. Jim Sutfin, Chad Meisgeier

Superintendent's Signature: _____  _____

Human Resources

Grievance Procedure

4325.1

- I. Any employee who has a grievance not otherwise covered by a grievance procedure included within a collective bargaining agreement or other specific grievance procedure shall use the procedure set forth in this Rule. The District shall consider the grievance abandoned and moot if the grievant fails to comply with the requirements and time limitations set forth in this Rule.
- II. The purpose of a grievance procedure is to resolve, as quickly as possible, problems which may arise concerning conditions of employment of District personnel. Nothing in this procedure will be construed as limiting the right of any employee having a grievance to discuss the matter informally with the employee's principal or supervisor. Employees are encouraged to discuss a contemplated grievance informally with his or her principal or immediate supervisor prior to filing a grievance.

III. At any stage of the grievance procedure, a grievant may select another person or an employee organization to assist the grievant with the grievance and to appear with and as a representative of the grievant at any step in the grievance procedure. No reprisals of any kind shall be taken against any employee who utilizes the District's grievance procedure or any other personnel participating in the grievance procedure.

IV. This grievance procedure shall not apply to a certificated employee's suspension without pay, or a proposed non-renewal, cancellation, termination, reduction in force, or amendment of a certificated employee's contract all of which shall be administered in accordance with Nebraska Law and shall be specifically exempt from this grievance procedure.

III.V. Information relating to an individually identifiable student or employee will only be disclosed to the person or persons filing the complaint or grievance, his or her designated representative or to other designated persons, provided such disclosure is allowed by law and in accordance with District policies and rules.

IV.VI. Procedure

- A. Step 1: An employee shall, w~~Within fifteen ten (105)~~ days after the occurrence of the event or condition which is the subject of the grievance or the last of a series of events and conditions which constitute the grievance, make an appointment with and meet and discuss the matter with his/her immediate supervisor. In the event that the immediate supervisor is the object of the grievance, the employee shall, within the same ten (10) day time limitation, proceed to Step 2 of the procedure. Every effort will be made to resolve the grievance informally at this level. The supervisor shall give the employee an oral response within seven (7) days of such meeting. Due to the importance of resolving the grievance at this level, the meeting with the supervisor is important and essential, and the failure of the employee to attend such a meeting will constitute an abandonment of the grievance. the grievant shall submit the grievance in writing to the grievant's building principal or immediate supervisor. The grievance shall contain:
 - ~~1. A complete statement of the facts constituting the grievance;~~
 - ~~2. _____~~
 - ~~3. The relevant terms and conditions of employment, District policy, rule and regulation, collective bargaining agreement provision, or other event or condition of employment which is the basis of the grievance; and~~
 - ~~4. _____~~
 - ~~5. The relief sought by the grievant.~~

~~The building principal or immediate supervisor shall undertake an appropriate investigation and will render a written disposition of the matter within ten (10) days of receipt of the grievance unless the time is extended with written consent of the grievant.~~

B. Step 2: If the employee is not satisfied with the resolution of the grievance at Step 1, he or she may formalize the grievance by filing a formal written grievance with the Assistant Superintendent of Human Resources within seven (7) days after the supervisor's oral response at Step 1.~~If the grievant desires to appeal the Step 1 decision, the appeal shall be filed with the Superintendent within five (5) days of receipt of the Step 1 decision. The appeal shall include:~~

1. ~~The Step 1 grievance~~The written grievance must be signed, contain a complete statement of the facts constituting the grievance, and state the relief sought.;
2. ~~The Step 1 written decision~~The Assistant Superintendent of Human Resources will notify the supervisor that he or she has received such a formal written grievance and will forward the formal written grievance to the supervisor. The supervisor shall, within seven (7) days of receipt of the formal grievance, create a written response and forward the written response to the employee and to the Assistant Superintendent of Human Resources.;~~and~~
3. Upon receipt of the formal written grievance and the supervisor's written response, the Assistant Superintendent of Human Resources shall investigate the grievance. As part of the investigation, the Assistant Superintendent of Human Resources shall meet with the employee, if the employee so requests, and shall also undertake such investigation deemed appropriate. The Assistant Superintendent of Human Resources may, in his or her discretion, designate another District administrator, other than any previously involved supervisor, assistant principal or principal, to conduct the investigation and grievance resolution when appropriate. A statement containing the reasons why the decision in Step 1 is in error and why the relief requested in the grievance should be granted.
 - a. An investigation will be commenced immediately, but no later than ten (10) days after the Assistant Superintendent of Human Resource's receipt of the formal written grievance and the supervisor's written response.
 - b. The Assistant Superintendent of Human Resources will complete a written report and provide the employee with a copy of the written report within thirty (30) days of receiving the formal written grievance and the supervisor's written response. Such written report shall summarize the facts, the determinations made, and any corrective actions to be implemented.

~~The Superintendent or the Superintendent's designee shall review the grievance and the decision in Step 1 and undertake appropriate review and investigation. Thereafter, the Superintendent or the Superintendent's designee shall render a written decision within ten (10) days of receiving the grievance unless the time is extended with the written consent of the grievant.~~

C. Step 3: If the employee is not satisfied with the resolution of the grievance at Step 2, he/she may appeal to the District's Superintendent by filing a formal written appeal with the Superintendent within seven (7) days after receipt of the written report by the Assistant Superintendent of Human Resources. If the grievant desires to appeal the Step 2 decision, a written appeal may be filed with the Board within five (5) days of receiving the Step 2 decision by serving it upon the Board Secretary by United States Certified Mail. The appeal shall consist of:

1. The written appeal must be signed, contain a complete statement of the facts constituting the grievance and appeal, and state the relief sought. The grievance;
2. Upon receipt of the formal written appeal, the Superintendent shall review the grievance appeal. The Superintendent may, in his or her sole discretion, meet with the grievant

and/or the employee and may also undertake any other appropriate actions he or she deems necessary as part of the review. ~~The Step 1 and Step 2 written decisions; and~~

- a. The Superintendent will issue a final written decision and provide the grievant employee with a copy of such final written decision within thirty (30) days of receiving the formal written appeal. The Superintendent's decision and any action taken shall be final.

- ~~2. A statement containing the reasons why the decision in Step 1 and Step 2 was in error and why the relief requested in the grievance should be granted.~~

~~At the next regular Board meeting following receipt of the appeal, the Board President will set a date for hearing the grievance. The hearing will be within fifteen (15) days after the Board's regular meeting. Such hearing shall be held before the Board or a committee of Board members appointed by the President of the Board. The Board Secretary will notify the grievant of the date, time and place of the hearing.~~

~~D. The Board hearing will meet the following criteria:~~

- ~~1. It will be heard in open or closed session, in accordance with applicable law, and in the event there is no applicable law, in accordance with the grievant's request;~~
- ~~2. If the hearing is in closed session, it will be conducted in the presence of the administrator or administrators who made the ruling which is the subject of the grievance and in the presence of the grievant and representatives chosen by the grievant. If the hearing is not being conducted in closed session, it will be conducted in the presence of all interested parties as well as any other persons who might choose to attend;~~
- ~~3. It will be free from interference, coercion, restraint, discrimination, or threat of reprisal;~~
- ~~4. It will be recorded in writing or on audio or video tape, with the record being retained by the District;~~
- ~~5. The grievant will have the right to be represented by an employee organization and either party will have the right to be represented by legal counsel;~~
- ~~6. Either party to the dispute will have the right to call witnesses and cross-examine witnesses of the opposing party, and to examine all documents presented, and witnesses may be sequestered at the request of either party;~~
- ~~7. At least twenty four (24) hours prior to the commencement of the hearing, each party shall notify the other party of the names and addresses of all witnesses, the subject of the witnesses' testimony and identify and deliver, if requested, any materials to be submitted as evidence at the hearing;~~
- ~~8. The hearing evidence and presentation shall be limited to the issues raised in the grievance;~~
- ~~9. The grievant shall present the grievant's case first and the administrator shall respond if the administrator so chooses; the grievant shall also have the opportunity to rebut any evidence of the administrator after which rebuttal the hearing shall be concluded;~~
- ~~10. At the Board's discretion, the Board hearing may be recessed and reconvened to a reasonable date, time, and place; and~~

~~11. The Board may deliberate in closed session with only Board members and the Board's legal counsel present.~~

~~The Board shall reduce its findings and decision to writing and shall deliver a copy thereof to the grievant within fifteen (15) days of the conclusion of the Board hearing.~~

E.D. Definitions:

1. "Days" shall mean days school is in session for students during the school year and calendar days when school is in recess for summer vacation.
2. "Grievance" shall mean a claim based upon an event or condition which concerns the terms and conditions of employment. Employee complaints and grievances regarding discrimination or sexual harassment shall follow the procedures of District Rule 4001.2.
3. "Grievant" shall mean the employee or employees claiming a grievance.
4. "Interested party" shall mean any employee or group of employees who may be directly and materially affected by the decision of the grievance.

Related Policies and Rules: [4325](#)

Rule Approved: October 7, 1974

Revised: May 20, 1985; November 17, 1986; August 16, 1993; March 18, 2002

(4325.2 included in this Rule: March 18, 2002); December 21, 2009; September 20, 2010;

[July 2, 2012](#)

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Approval of Board Rule Human Resources 4510.5 – Extended Leave Without Pay

Meeting Date: July 2, 2012

Department: Human Resources

Title and Brief Description: Approval of Board Rule Human Resources 4510.5 – Extended Leave Without Pay

Action Desired: Approval

Background: This Rule has been revised to provide that any leave beyond one year will be granted only in extreme circumstances and to clarify other issues. Employees taking a second year leave of absence are significantly less likely to return to employment than those taking only one year. The revisions have been reviewed by the Cabinet and Legal Counsel.

Options/Alternatives Considered: Leave unchanged, delete, or revise

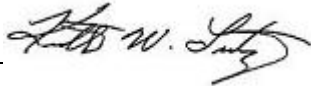
Recommendations: Approval

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Dr. Jim Sutfin, Chad Meisgeier

Superintendent's Signature: _____  _____

Human Resources

Extended Leave Without Pay

4510.5

- I. Extended leave without pay is leave for one or more semesters or, in the case of leave under the Family and Medical Leave Act (FMLA), for a period of time exceeding ~~the twelve (12) weeks available under the~~ FMLA entitlement. Such leave may be granted for: continuing one's education, personal or immediate family health reasons, or to stay at home with one's children. At the sole discretion of the District, such leave may also be granted for other personal reasons depending upon the circumstances. Such leave will not be granted if the purpose of the requested leave or the reason necessitating the leave request is to seek or obtain other employment, if the employee intends to work for another employer during the leave, or to move from the Omaha area regardless of the reason for such move.
- II. Procedures and Conditions. After a minimum of three years of employment with the District, an extended leave without pay may be granted. The following procedure must be followed:
 - A. A request for an extended leave of absence without pay must be submitted in writing to the Human Resources Office. Such request is not automatically recommended to the Board for its approval. If the request is for one full semester or more, ~~the~~ request must receive formal approval from the Board of Education after approval from the Human Resources Office.
 - B. Leaves may be granted for up to one school year. Any extended leave of absence without pay that exceeds one full semester shall be considered one school year. To continue leave beyond one school year, the employee must reapply. A leave beyond ~~the second one~~ school year will only be granted in extreme circumstances.
 - C. A request for leave to continue one's education must be submitted at least one semester prior to the requested leave and must include the name of the institution, the course of study and the number of semester credit hours to be completed. The course of study must meet the approval of the District. A minimum of nine (9) semester hours of credit must be earned for each semester of leave.
 - D. A leave of absence agreement must be accepted by the person requesting the leave prior to the request being submitted to the Board for approval.
 - E. When an employee wishes to return from extended leave without pay, the employee shall report this intention in writing to the Human Resources Office: (1) on or before February 1 during the year in which the leave is in effect when the employee intends to return at the beginning of the following school year; or (2) at least one month prior to return when the requested leave expires during the middle of a school year. If no such notice is received ~~on or before February 1~~ by the applicable deadline, the employee's inaction will be considered a resignation. The District shall not be responsible for reminding an employee of this requirement.
- III. Salary and Benefits. During the extended leave without pay, the employee will not receive salary ~~nor~~ credit for years of service with the District. Health insurance coverage provided to the employee by the District immediately prior to the leave of absence may be continued during such leave at the employee's expense in accordance with the provisions of COBRA and the health insurance plan.
- IV. Return to Employment. The District does not guarantee that an employee on extended leave without pay will return to the same building location or to the position held prior to the leave of absence. Reasonable efforts will be made to place the employee in the same or comparable position upon returning to employment. An employee returning from leave must verify the leave was for the purpose requested.

Related Policies and Rules: [4510](#), [4510.4](#), [4510.6](#)

Rule Approved: April 16, 1979

Millard Public Schools

Revised: September 7, 1993; March 17, 2003; April 4, 2005; February 21, 2011;
[July 2, 2012](#)

Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Approval of Board Rule Human Resources 4511.1 – Voluntary Separation Program

Meeting Date: July 2, 2012

Department: Human Resources

Title and Brief Description: Approval of Board Rule Human Resources 4511.1 – Voluntary Separation Program

Action Desired: Approval

Background: This Rule has been revised to incorporate by reference the changes made in the Negotiated Agreement with the Millard Education Association and to change provisions regarding administrators beginning with the 2013-14 school year. The revisions have been reviewed by Legal Counsel.

Options/Alternatives Considered: Leave unchanged, delete, or revise

Recommendations: Approval

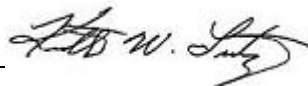
Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Dr. Jim Sutfin, Chad Meisgeier

Superintendent's Signature: _____



Human Resources

Voluntary Separation Program

4511.1

The District may offer a Voluntary Separation Program (hereinafter "Program") for certificated employees and non-certificated administrative employees. Upon written application and approval of the Superintendent of Schools and the Board, eligible employees may participate in the Program. The Program may be reviewed annually for possible modification. Modification shall not affect employees previously participating in the Program.

Purpose of the Program

The major purpose of the Program is to encourage eligible employees who are considering separation or retirement to accelerate their plans. Program objectives include but are not limited to the following:

- I. To offer financial incentives, which will assist long-term Millard Public Schools employees considering separation or retirement.
- II. To reduce District costs by replacing maximum salary employees with lesser salary employees.
- III. To provide a better balance of employee experience.
- IV. To reduce or eliminate the possibility of certificated employee layoffs.
- V. To provide the District the opportunity to select and retain the highest quality staff by establishing February 15 as the application deadline.

2012 – 13 School Year:

For the 2012-13 School Year, the Program terms shall be as follows:

Program Eligibility Requirements and Provisions

- I. The employee must be at least age fifty-five (55) and,
- II. The employee must have ten (10) or more years of credited service in the Millard Public Schools as a certificated employee or non-certificated administrator.

Conditions and Limitations

- I. Acceptance of an employee's application for the Voluntary Separation Program will be considered a voluntary resignation and termination of the employee's continuing contract. Employees participating in the Program cannot return to full-time or part-time regular employment in the District at a later date. The District may consider temporary ("on call") substitute employment and/or consultant service.
- II. Any eligible employee electing to participate in the Program shall be required to complete the school year before retirement commences, unless this requirement is waived by the Board.
- III. Employees receiving long-term disability benefits are not eligible to participate in this Program.
- IV. An employee is not eligible to participate in the Program if his or her employment is terminated by the District.
- V. An employee shall not be eligible for benefits under this Program if the employee has been on a total of more than a one (1) year leave of absence within the five (5) most recent years of employment prior to voluntary separation.

Definitions

I. **Years of credited service** shall mean:

- A. Any school year in which an employee is paid by the District for at least 135 days of full-time work as a certificated employee or non-certificated administrator; or,
- B. Any two (2) school years in which the employee is paid for the equivalent of at least 135 days of part-time work each year as a certificated employee or non-certificated administrator; or,
- C. Any two (2) school years in which the employee is paid for the equivalent of at least 67.5 days of full-time work each year as a certificated employee or non-certificated administrator.
- D. Years of employment as a substitute shall not be counted toward years of service under this plan.

II. **Age** shall mean an employee's age on June 1 of any given school year.

III. **Salary** shall mean the employee's final school-year annual salary, including longevity pay, but not including payments for extra-duty, performance bonus, masters stipend, cash-option or hourly paid work.

IV. **Year of Plan Eligibility** is determined by the school year when the employee is first eligible to participate. When an employee first meets the qualifications described in the eligibility section above, the employee is in his or her 1st year of eligibility. The following school year is the employee's 2nd year of eligibility; this pattern continues until the employee elects to participate or until the 11th year when the employee is no longer eligible to participate.

Application Process

- I. Eligible employees desiring to take advantage of the Program may do so by submitting a written request to Human Resources. The written request must be submitted by February 15 of the elected year of separation on a form provided by Human Resources. The request shall set forth that the employee resigns his or her position, effective at the end of the school-year, upon tender, provided, however, and subject to the acceptance and approval of the employee's request by the Superintendent and the Board.
- II. The Human Resource Department shall review the employee's record to determine eligibility for the Program and make a recommendation to the Superintendent and the Board regarding the request. The Board shall act upon the request by April 15. The action of the Board of Education shall be final, and any employee electing to participate in the Program relinquishes all employment rights in the District.

Benefit Table

An eligible employee who has been approved by the Board for participation in the Program shall receive a total benefits equal to his or her final salary times years of credited service times the salary factor indicated in the table below. The total benefit shall be divided into equal monthly payments as indicated in the table below.

<u>Year of Plan Eligibility</u>	<u>Total Benefit Formula</u>	<u>Number of Equal Monthly Payments</u>
1	Salary x Years x 0.070	60
2	Salary x Years x 0.065	60
3	Salary x Years x 0.060	60
4	Salary x Years x 0.055	60
5	Salary x Years x 0.050	60
6	Salary x Years x 0.045	60
7	Salary x Years x 0.040	48
8	Salary x Years x 0.035	36

9	Salary x Years x 0.025	24
10	Salary x Years x 0.015	12
	Eligibility Ends	

Payment of Benefits

- I. Monthly payments will begin in August following the date of separation. Payments shall be made through a Post-Retirement 403(b) plan as established by the District.
- II. If the employee dies after the Board of Education has approved the employee's application to participate in the Voluntary Separation Program and before all payments have been made, the beneficiary shall receive the remaining payments as established. The District reserves the right to accelerate the remaining payments to a beneficiary in the form of a single lump sum payment.
- III. The District shall withhold from any amount payable or to be paid under this Program all federal, state or other taxes as shall be required pursuant to any law or government regulation or ruling, and any other amounts required by law or court order.

Health, Dental and Life Insurance

Following separation, Program participants may be eligible to continue their health, dental and life insurance coverage; provided, however, the employee pays the premiums and follows the rules set forth by the underwriter and complies with the provisions of COBRA or other applicable law.

August 1, 2013:

Effective August 1 of 2013, and until amended by vote of the Board of Education, the Program terms shall be as follows:

Program Eligibility Requirements and Provisions

- I. Employee eligibility for Teachers and Nurses shall be as defined in the applicable collective bargaining agreement.
- II. Administrators must be at least age fifty-five (55) and, must have twenty (20) or more years of credited service in the Millard Public Schools as a certificated employee or non-certificated administrator.

Conditions and Limitations

- I. Acceptance of an employee's application for the Voluntary Separation Program will be considered a voluntary resignation and termination of the employee's continuing contract. Employees participating in the Program cannot return to full-time or part-time regular employment in the District at a later date. The District may consider temporary ("on call") substitute employment and/or consultant service.
- II. Any eligible employee electing to participate in the Program shall be required to complete the school year before retirement commences, unless this requirement is waived by the Board.
- III. Employees receiving long-term disability benefits are not eligible to participate in this Program.
- IV. An employee is not eligible to participate in the Program if his or her employment is terminated by the District.
- V. An employee shall not be eligible for benefits under this Program if the employee has been on a total of more than a one (1) year leave of absence within the five (5) most recent years of employment prior to voluntary separation.

Definitions

I. Years of credited service shall mean:

- a. Any school year in which an employee is paid by the District for at least 135 days of full-time work as a certificated employee or non-certificated administrator; or,
- b. Any two (2) school years in which the employee is paid for the equivalent of at least 135 days of part-time work each year as a certificated employee or non-certificated administrator; or,
- c. Any two (2) school years in which the employee is paid for the equivalent of at least 67.5 days of full-time work each year as a certificated employee or non-certificated administrator.
- d. Years of employment as a substitute shall not be counted toward years of service under this plan.

II. Age shall mean an employee's age on June 1 of any given school year.

III. Salary shall mean the employee's final school-year annual salary, including longevity pay, but not including payments for extra-duty, performance bonus, other stipends, cash-option, or hourly paid work.

IV. Year of Plan Eligibility is determined by the school year when the employee is first eligible to participate. When an employee first meets the qualifications described in the eligibility section above, the employee is in his or her 1st year of eligibility. The following school year is the employee's 2nd year of eligibility; this pattern continues until the employee elects to participate or until the final year when the employee is no longer eligible to participate.

Application Process

I. Eligible employees desiring to take advantage of the Program may do so by submitting a written request to Human Resources. The written request must be submitted by February 15 of the elected year of separation on a form provided by Human Resources. The request shall set forth that the employee resigns his or her position, effective at the end of the school-year, upon tender, provided, however, and subject to the acceptance and approval of the employee's request by the Superintendent and the Board.

II. The Human Resource Department shall review the employee's record to determine eligibility for the Program and make a recommendation to the Superintendent and the Board regarding the request. The Board shall act upon the request by April 15. The action of the Board of Education shall be final, and any employee electing to participate in the Program relinquishes all employment rights in the District.

Benefit Table

The benefit table for teachers and nurses shall be as defined in the applicable collective bargaining agreement.

An eligible administrator who has been approved by the Board for participation in the Program shall receive a total benefits equal to the lesser of: (a) \$150,000 lifetime benefit; or (b) his or her final salary times years of credited service times the salary factor indicated in the table below. The total benefit shall be divided into equal monthly payments as indicated in the table below.

<u>Year of Plan Eligibility</u>	<u>Total Benefit Formula</u>	<u>Number of Equal Monthly Payments</u>
<u>1</u>	<u>Salary x Years x 0.070</u>	<u>60</u>
<u>2</u>	<u>Salary x Years x 0.065</u>	<u>60</u>
<u>3</u>	<u>Salary x Years x 0.060</u>	<u>60</u>

<u>4</u>	<u>Salary x Years x 0.055</u>	<u>60</u>
<u>5</u>	<u>Salary x Years x 0.050</u>	<u>60</u>
<u>6</u>	<u>Salary x Years x 0.045</u>	<u>60</u>
<u>7</u>	<u>Salary x Years x 0.040</u>	<u>48</u>
<u>8</u>	<u>Salary x Years x 0.035</u>	<u>36</u>
<u>9</u>	<u>Salary x Years x 0.025</u>	<u>24</u>
<u>10</u>	<u>Salary x Years x 0.015</u>	<u>12</u>
	<u>Eligibility Ends</u>	

Payment of Benefits

- I. Monthly payments will begin in August following the date of separation. Payments shall be made through a Post-Retirement 403(b) plan as established by the District.
- II. If the employee dies after the Board of Education has approved the employee's application to participate in the Voluntary Separation Program and before all payments have been made, the beneficiary shall receive the remaining payments as established. The District reserves the right to accelerate the remaining payments to a beneficiary in the form of a single lump sum payment.
- III. The District shall withhold from any amount payable or to be paid under this Program all federal, state or other taxes as shall be required pursuant to any law or government regulation or ruling, and any other amounts required by law or court order.

Health, Dental and Life Insurance

Following separation, Program participants may be eligible to continue their health, dental and life insurance coverage; provided, however, the employee pays the premiums and follows the rules set forth by the underwriter and complies with the provisions of COBRA or other applicable law.

Related Policies & Rules: 4511P

Rule Approved: September 6, 1983
 Revised: November 17, 1986; September 20, 1993; June 15, 1998
 October 20, 2003; March 6, 2006; July 2, 2012
 Reaffirmed: October 18, 2010

Millard Public Schools
 Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Rule 5200.1

Meeting Date: July 2, 2012

Department: Student Services

Title and Brief Description: Attendance, Tardiness, and Excessive Absenteeism

Action Desired: Approval

Background: Change is required due to the passage of LB 933.

Options/Alternatives Considered: N/A

Recommendations: Approval

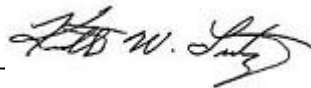
Strategic Plan Reference: N/A

Implications of Adoption/Rejection: Adoption will provide the District greater flexibility with regards to absence reporting.

Timeline: Immediately

Responsible Persons: Bill Jelkin, Director of Student Services,
Dr. Jim Sutfin, Assistant Superintendent of Human Resources

Superintendent's Signature: _____



Pupil Services

Attendance, Tardiness, and Excessive Absenteeism

5200.1

I. Attendance.

- A. Attendance Accounting. Attendance accounting shall be accomplished in secondary schools by recording students' attendance period-by-period, in elementary schools by recording students' attendance in the morning and afternoon, and in summer school by recording secondary students' attendance period-by-period and elementary students' attendance by the hour.
- B. Grounds for Excused Absences. Students will be granted an excused absence from school by the principal or the principal's designee for the following reasons:
 - 1. Personal illness (a physician's verification is required after four (4) consecutive days of absence for illness).
 - 2. Doctor or dental appointments for the student, which cannot be scheduled at a time other than during school hours.
 - 3. Death or serious illness of the student's family member.
 - 4. Attending a funeral.
 - 5. Wedding or graduation of the student's family member.
 - 6. Legal matters which cannot be arranged at a time other than during school hours.
 - 7. Observance of religious holidays of the student's own faith.
 - 8. College planning visits.
 - 9. Matters involving student safety.
- C. Insufficient Grounds for Excused Absences. Students will be assigned an unexcused absence from school by the principal or the principal's designee for the following reasons:
 - 1. Family vacations or business trips.
 - 2. Personal recreational activities.
 - 3. Non-school sponsored activities and athletics (e.g., competitive cheer, club sports, or theater caravans).
 - 4. Babysitting.
 - 5. Birthdays.
 - 6. Work.

D. Rules Governing Absences.

1. Individuals who are authorized to submit written excuses for absences are a parent or guardian, the student if age nineteen (19), or the student if emancipated. Written excuses must be provided to the principal or the principal's designee.
2. The student's parents or guardians must call within the time specified by the school's guidelines and provide the following information: the date(s) and/or time of the absence and the reason for the absence. Failure to call within the required time frame will result in the absence being recorded as unexcused.
3. The District reserves the right to require verification from a doctor or dentist when an absence is for medical or dental reasons.
4. A written excuse, which is forged or contains factual misrepresentations, will subject the student to discipline under District Rule and the absence(s) will be recorded as unexcused absences.

E. Make-up Work for Excused and Unexcused Absences.

1. Schoolwork missed due to an excused or unexcused absence, must be completed to the satisfaction of each teacher whose class was missed.
2. Students will have a minimum of one (1) school day for each day of absence, to make up missed schoolwork. Students who do not make up their work within the prescribed time limits will not receive credit for the work missed.
3. ~~Make up work will be provided when a student returns from an absence.~~ Make-up work may be provided prior to a planned absence if the lessons and assignments have already been planned for and prepared by the teacher in the context of having created the weekly lesson plans. Make-up work provided to a student in advance of their absence does not guarantee that no additional work may need to be completed upon their return to school. Students who do not request missed work in advance will be provided all assigned work when the student returns from an absence.
4. Providing early or late semester exams is at the discretion of the building principal or the principal's designee.

During prolonged absence due to illness, the parent may call the school office to make arrangements for picking up the missed work.

When the school administration has given approval for a student to participate in school sponsored programs such as High Ability Learners (HAL) Seminars, music programs, dramatics, or athletics, the student should not be penalized for not being present to take tests and participate in the daily work. The student shall be given an opportunity to make up any work missed.

II. Tardiness.

A. Rules. The following rules shall apply to tardiness.

1. Students tardy to school will not be admitted to class unless the student has the permission of the principal or principal's designee.
2. Tardies will be excused or unexcused as determined by building principal or the principal's designee.
3. Each school shall adopt a set of guidelines to be used to avoid or minimize student tardiness and publish it in their student handbook.

III. Excessive Absenteeism.

A. Rules. The following rules shall apply to excessive absenteeism.

1. At least one attendance officer shall be appointed by the District's Board who shall enforce the provisions of Nebraska's mandatory attendance laws. If the Superintendent, a principal, a teacher, or a Board member knows of a violation of Nebraska's mandatory attendance laws by a child of school age, the child's parents, the person in actual or legal control of such child or any other person, then the Superintendent, principal, teacher, or Board member shall report the violation to the District's attendance officer within three (3) days of learning of the violation.
2. If a student has accumulated five (5) absences in a school year or the hourly equivalent, the District shall render all services in its power to compel the student to attend a public, private, denominational, or parochial school, which the person having control of the student shall designate, in an attempt to address the problem of excessive absenteeism. Such services shall include, but need not be limited to, the following:
 - a. One or more meetings between a school attendance officer, school social worker, or the school principal or a member of the school administrative staff designated by the school administration if a school social worker is unavailable, the student's parents or guardians, and the student, if necessary, to report and to attempt to solve the problem of excessive absenteeism, unless the officer or worker has documented the refusal of the parents or guardians to participate in such meetings;
 - b. Educational counseling to determine whether curriculum changes including, but not limited to, enrolling the student in an alternative education program that meets the specific educational and behavioral needs of the student, would help solve the problem of excessive absenteeism;
 - c. Educational evaluation which may include a psychological evaluation to assist in determining the specific condition, if any, contributing to the problem of excessive absenteeism, supplemented by specific efforts by the school to help remedy any condition diagnosed; and
 - d. Investigation of the problem of excessive absenteeism by the school social worker, or if a school social worker is unavailable, by the school principal or a member of the school administration staff designated by the school administration, to identify conditions which may be contributing to the problem. If services for the student and the student's family are determined to be needed, the school social worker or the school principal or a member of the school administration staff performing the investigation shall meet with the parents or guardians and the student to discuss any referral to appropriate community agencies for economic services, family or individual counseling, or other services required to remedy the conditions that are contributing to the problem of excessive absenteeism.
 - e. Prevention and early intervention procedures, service coordination, cooperative efforts, and information sharing, in accordance with the Superintendent's Plan pursuant to Neb. Rev. Stat. § 79-2121.

B. Notification.

1. If a student has accumulated eight (8) absences in a school year or the hourly equivalent, the District will send written notice to the student's parents or guardians regarding the State mandatory attendance and excessive absenteeism laws. If any of the absences are due to

documented illness that makes attendance impossible or impracticable, the notice to the student's parents or guardian shall indicate the number of absences due to such.

2. If a student has accumulated ten (10) absences in a school year or the hourly equivalent, the District will continue to assist the student's parents or guardians in removing any obstacles preventing regular school attendance. The District may request assistance from the county attorney of the county in which such student resides. The County Attorney's Office may elect to send written notification to the student's parents or guardians regarding the absences.
 3. If a student has accumulated fifteen (15) absences in a school year or the hourly equivalent, the District will send written notice to the student's parents or guardians regarding the State mandatory attendance and excessive absenteeism laws. If any of the absences are due to documented illness that makes attendance impossible or impracticable, the notice to the student's parents or guardians shall indicate the number of absences due to such.
 4. If a student is absent more than twenty (20) days in a school year or the hourly equivalent, ~~the attendance officer will file a report with the county attorney of the county in which such student resides. Notification to the county attorney shall be in writing, and shall~~ and all of the absences are due to documented illness that makes attendance impossible or impracticable or are otherwise excused by District authorities, the attendance officer may report such information to the county attorney of the county in which the student resides. If the student is absent more than twenty (20) days per school year or the hourly equivalent and any such absences are not excused, the attendance officer shall file a report with the county attorney of the county in which the student resides. The report shall state either that the District requests additional time to work with the student prior to intervention by the county attorney, or that the District believes that it has used all reasonable efforts to resolve the student's excessive absenteeism without success and recommends county attorney intervention. If further action is necessary to address the student's attendance, the initial meeting between the parent or guardian of the student, the District, and the county attorney or his or designee shall be at a location determined by the District. The report shall include the student's and parents' names, address, number of excused and unexcused absences, number of absences due to documented illness that makes attendance impossible or impracticable, and copies of all other relevant information regarding the student's attendance and excessive absenteeism.
 5. If a student has a history of being chronically absent from school, the District shall render any and all services in the District's power to compel the student to attend school.
- C. Students on Probation. If a student on probation who has previously been expelled from the District is attending school pursuant to Nebraska law governing students on probation, prior to the re-admission of the student to the school, school officials shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school as well as educational objectives that must be achieved. The school may expel such a student for subsequent actions which violate District Rule 5400.6. Such a student shall be screened by the District for possible disabilities and, if the screening so indicates, the student shall be referred for evaluation for possible placement in a District special education program.

IV. Students Exempt from the Mandatory Attendance Laws. Students who are exempt from the mandatory attendance laws are:

- A. Students who have obtained a high school diploma;
- B. Students who have completed the program of instruction offered by a school which elects pursuant to state law not to meet accreditation or approval requirements;
- C. Students who have reached eighteen (18) years of age;

- D. Students who have reached sixteen (16) years of age, but are not yet eighteen (18) years of age, and whose withdrawal from school before graduation and exemption from the mandatory attendance requirements has been completed in accordance with state law and District Rule 5120.2. ~~their parent or guardian has signed a notarized release discontinuing the enrollment of the student;—~~
- E. Students who will reach six (6) years of age prior to January 1 of the then current school year, and their parent or guardian has discontinued enrollment in accordance with District Rule 5100.2(III)(A); and
- F. Students who will not reach six (6) years of age prior to January 1 of the then current school year, and their parent or guardian has discontinued enrollment in accordance with District Rule 5100.2(III)(B).
- V. Student Discipline. Students who violate the provisions of this Rule, or the District's Standards of Student Conduct, or the guidelines of the building principal or principal's designee, may be subject to student discipline. Students who have excessive absences or tardies may also be subject to student discipline.
- VI. Definitions.
- A. "Emancipated student" shall mean any student, under the age of nineteen (19), who is either married, or is enlisted in the military service, or unmarried and has voluntarily left home without financial support from the student's parent(s) , or the student has been declared emancipated by a court of law and the conditions leading to that declaration remain unchanged.
- B. "Immediate family" shall mean spouse, parents, children, mother-in-law, father-in-law, siblings, siblings-in-law, sons-in-law, daughters-in-law, grandparents, spouses' grandparents, or any relative who is a permanent resident in the student's home or for whom the student has specific responsibility.
- C. "Excessive absences" shall mean five (5) or more absences from school in a school year or the hourly equivalent.

Legal Reference: Neb. Rev. Stat. §§ 29-2270 through 29-2273
Neb. Rev. Stat. §§ 79-201 through 79-210, and 79-2121

Related Policies & Rules: [5200](#), [5200.2](#), [5400.6](#)

Rule Approved:
Revised: July 20, 1987; September 19, 1994; September 8, 1998;
September 11, 2000; June 20, 2005; February 16, 2009; April 18, 2011;
August 15, 2011; December 5, 2011; [July 2, 2012](#)

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Rule 5600.6

Meeting Date: July 2, 2012

Department Student Services

Title and Brief Description: Student Health - Procedures for Use of Automated External Defibrillators

Action Desired: Approval

Background:

Options/Alternatives Considered: N/A

Recommendations: Approval

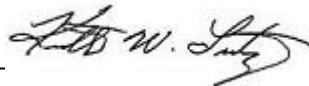
Strategic Plan Reference: N/A

Implications of Adoption/Rejection:

Timeline: Immediate

Responsible Persons: Bill Jelkin, Director of Student Services,
Dr. Jim Sutfin, Assistant Superintendent of Human Resources

Superintendent's Signature: _____



Pupil Services

Student Health - Procedures for Use of Automated External Defibrillators

5600.6

I. Distribution and Placement of Automated External Defibrillators.

- A. Introduction. Cardiac arrest is always a threat for students, staff, or visitors to our schools and when it occurs, can leave only minutes to save a life. To maximize the chances that emergency response will result in full recovery, Automated External Defibrillators (AEDs) will be placed in each school, and trained designated school personnel will use AEDs according to procedures that have been approved by the Director of Pupil Services or designee.
- B. AEDs will be distributed to every school within the District:
1. Each district high school will have, at minimum, three (3) AEDs readily accessible in designated area(s) where they are available for all students, staff and visitors.
 2. Each district middle school will have, at minimum, two (2) AEDs readily accessible in designated area(s) where they are available for all students, staff and visitors.
 3. Each district elementary school and the Millard Learning Center will have, at minimum, one (1) AED readily accessible in designated area(s) where they are available for all students, staff and visitors.
 4. The placement of AEDs will be determined by the principal. The principal will take into consideration that coverage must be provided for all activities and school functions that occur not only during the school day, but after school hours for school related activities.
 - a. AEDs will be placed in supervised areas where they can be observed by supervisory personnel or by surveillance cameras.
 - b. Each AED will be secured by an alarm device.
 - c. AEDs will not be placed in locked rooms or areas that limit availability after school hours.
 - d. Signs will be posted in each classroom, commons area, the office, and other areas of the building where students or staff congregate telling where the nearest AED is located.
 5. AEDs will not be taken on field trips or other activities away from the school building unless an extra AED is solely dedicated for that purpose, the AEDs absence does not affect coverage at school, and the AED is under the constant direct supervision of a staff member trained in its use.
 6. Groups, organizations, or individuals renting or using school facilities when school personnel are not present will be informed of the requirements for use of AEDs.
- C. Designated school personnel will be trained by qualified personnel to administer AEDs.
- D. Parents, guardians, and emancipated students will be notified on the District's Emergency Health Card that in case of cardiac arrest, an AED may be administered to students for life-saving purposes.

- II. AED Maintenance and Use. The following will govern the maintenance and use of the same:
- A. AEDs will be maintained and tested in accordance with the operational guidelines of the manufacturer and monitored by personnel designated by the principal.
 - B. AEDs will be stored with carrying case, one (1) extra set of pads, razor, latex or vinyl gloves, mouth barrier, and three (3) towelettes designed for use with the AED.
 - C. All AED pads that have exceeded the manufacturer's recommended shelf life will be replaced.
 - D. Each AED will be inspected, at a minimum, weekly by the principal or designee to assure it is in proper working order and ready for immediate use. The AED will be inspected after each use to ensure that the equipment is in proper working order and is ready for the next usage.
 - E. Each AED will be marked with a Millard Public Schools identification number.
 - F. The school nurse will maintain an inventory list which includes an identification number of the AED, its location, and when it was last inspected.
- III. Operating Procedures.
- A. Unless the subject's medical conditions and/or circumstances dictate otherwise, the following standing procedures for emergency response cardiac arrest will be followed.
 - 1. Call 911.
 - 2. AED. Administer the AED following the instructions on the AED.
 - 3. CPR. Administer CPR as directed by the AED.
 - B. Notify Parents or Guardians. Notify the parents or guardians immediately at the first sign of a cardiac arrest. If trained designated staff members are involved in life-saving procedures, personnel not administering emergency treatment should provide the notice to the parents or guardians.
 - C. The AED will be administered by trained personnel to students, staff members, or visitors only when emergency life threatening events occur resulting from cardiac arrest.
- IV. AED Training and Implementation.
- A. The following people will be trained in each school that houses one (1) or more AED(s):
 - 1. School nurses
 - 2. Health paraprofessionals
 - 3. One staff member from each Early Childhood classroom
 - 4. All coaches
 - 5. Assistant coaches
 - 6. Athletic trainers
 - 7. Extracurricular supervisors who supervise physical activities and

8. A minimum of three (3) additional designated staff members from each school
 - B. Designated staff members from each school will be appointed by the building principal or designee.
 - C. Training of the designated staff members will be conducted and completed prior to the distribution of AEDs within the schools.
 - D. Designated and trained staff members must maintain current CPR/AED ~~American Heart Association or American Red Cross~~ certification in order to continue serving as a designated staff member.
 - E. Training for the administration of AEDs will be provided by a certified CPR instructor.
- V. Purchase of AEDs.
- A. All AEDs will be purchased through the District purchasing agent.
 - B. All AEDs will meet district specifications, and
 - C. All AEDs will be of the same model and manufacturer.
 - D. Additional AEDs may be purchased and placed at any time by the individual school, if all of the requirements of this Rule are met.
- VI. Post-Use Record. As soon as reasonably practical following the emergency administration of an AED, the designated staff members shall provide the Director of Pupil Services with a written report that should include, at a minimum, the following:
- A. The circumstances giving rise to the administration of AED;
 - B. The results; and
 - C. The recommended changes in the procedures or forms used by the District in its administration of AED, if any.
- VII. Annual Review. On an annual basis, the Director of Pupil Services or designee will conduct a review of the effectiveness of this Rule, procedures utilized, forms adopted pursuant to this Rule, the post-use records of the District's designated staff members, and any other materials relevant to improving the District's use of AEDs. The review will include, if practicable, the following:
- A. The results of the use;
 - B. The recommendations from the District's Medical Advisory Committee or other qualified organization as it pertains to AEDs; and
 - C. Upon the completion of the review, the Director of Pupil Services shall provide the Board with the Director's findings and recommendations.
- VIII. Definitions.
- A. AED. AED shall mean Automated External Defibrillator.
 - B. CPR. CPR shall mean cardiopulmonary resuscitation.
 - C. Qualified Personnel. Qualified personnel shall mean people who have met an educational and/or legal requirement necessary to provide instruction on the use of the AEDs.

Related Policies & Rules: [5600](#)

Rule Approved: April 21, 2003

Revised: December 16, 2003; August 7, 2006

Reaffirmed: June 15, 2009

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

AGENDA ITEM: Rule 6120.1 Written Curriculum – MEP Curriculum Planning

MEETING DATE: July 2, 2012

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Revised Rule 6120.1 Written Curriculum – MEP Curriculum Planning

ACTION DESIRED: Approval

BACKGROUND: In May of 2009, the Board of Education approved significant revisions to the rule regarding MEP Curriculum Planning. Minor revisions are being recommended at this time due to the addition of an opportunity for materials to be reviewed by parents during the Curriculum Development process, changes related to the District assessment system, focus on the written curriculum, and staff development related to best instructional practices in regards to fidelity of implementation.

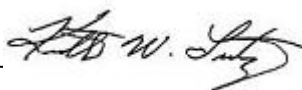
RECOMMENDATIONS: Recommend approval of Rule 6120.1

STRATEGIC PLAN REFERENCE: N/A

TIMELINE: Implementation August 2012

RESPONSIBLE PERSON(S): Dr. Mark Feldhausen, Dr. Nancy Johnston, Andy DeFreece, Charlene Snyder, Dr. Tami Williams

SUPERINTENDENT'S APPROVAL:



Curriculum, Instruction, and Assessment

Written Curriculum – MEP Curriculum Planning

6120.1

The curriculum planning phases are designed as a means by which system wide planning occurs. The four phases are as follows:

- I. Research and Alignment
- II. Curriculum Development
- III. Implementation
- IV. Curriculum Monitoring

The steps in each of these phases will include an analysis of operational tasks which include, but are not limited to, the following: multicultural integration, technology, school-to-career/applied academics, staff development, support programs, and resource allocation.

I. Phase I: Research and Alignment

- A. Identify Participants from Staff and Community for Committees
- B. MEP Representative Prepares Data Book to Provide Research and Data to Participants
- C. Curriculum Planning Committee Participants Receive and Review Provided materials
- D. Parallel MEP Activities Completed
- E. Curriculum Planning
- F. Resource Evaluation Preparation
- G. Textbook/Instructional Materials Selection: Field Study Preparation
- H. Textbook/Instructional Materials Selection: No Field Study Preparation
- I. PreK-12 Framework Preparation

II. Phase II: Curriculum Development

- A. Field Study for Textbook/Instructional Materials Selection
- B. No Field Study: Textbook/Instructional Materials Selection Committees Meet
- C. [Host Curriculum Materials Review Opportunity](#)
- D. Field Study and/or Textbook/Instructional Materials Selection Committee Report and Materials Approved by Board of Education
- E. Conduct cost-benefit analysis for total program implementation including, but not limited to, textbooks, ancillaries, interventions, technology, staff development, etc.

- F. Submit budget requirements to appropriate Director
- G. Course Guides Developed
- H. All Course Guides subjected to quality review before implementation using identified criteria
- I. Devise Implementation Plan
- J. Share newly adopted course guides and materials with appropriate stakeholders including administrators

III. **Phase III: Implementation**

- A. Allocate District Resources
- B. Provide District staff development including best instructional practices and most effective strategies
- C. Provide administrators staff development and documentation to assist in monitoring the written, taught, and assessed curriculum (instructional practices and fidelity of implementation via walk-through/best practices guide for principals)
- D. Implement courses using new course guides and PreK-12 Framework
- E. Monitor implementation and adjust course guides as needed
- F. ~~Develop Essential Learner Outcomes and/or benchmark assessments~~ Collaborate with Assessment, Research, and Evaluation and Special Education related to the District Assessment System, Demonstration of Proficiency, and Alternate Assessments, etc.
- ~~G. Review and revised Demonstration of Proficiency and ELO reteaching materials~~
- ~~H.G.~~ Continue curriculum development process for Secondary Ed Core Elective Courses when appropriate

IV. **Phase IV: Curriculum Monitoring**

- A. Monitor implementation and adjust course guides as needed
- B. Provide resources and staff development as needed to refine course guides and the ~~ir~~ implementation of the written curriculum
- C. Provide resources and staff development towards related best ~~I~~nstructional practices for teachers and administrators ~~and~~ including fidelity of implementation (walk-through/best practices guide for principals)
- D. Monitor alignment between/among standards, indicators, and indicator expectations, and assessment data through Vertical Team meetings, content area and cluster/grade level meetings, etc.
- E. Collect student and program assessment data to determine additional or alternate program needs

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of Rule 6235.1 Revisions

MEETING DATE: June 4, 2012

DEPARTMENT: Educational Services

TITLE: Taught Curriculum – Make-up Work

BRIEF DESCRIPTION: Approval of Rule 6325.1 Revisions

ACTION DESIRED: X Approval

BACKGROUND: Rule 6235.1 has been revised based upon Board of Education input at the June 11, 2012, Committee of the Whole meeting during which time the issue of make-up homework was discussed. The revisions are a reflection of Board preferences.

RECOMMENDATIONS: Approve Rule 6235.1

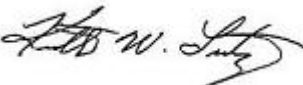
STRATEGIC PLAN N/A

REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: N/A

TIMELINE: N/A

RESPONSIBLE PERSON(S): Mark Feldhausen, Charlene Snyder, Nancy Johnston, Andy DeFreece
Tami Williams

SUPERINTENDENT'S APPROVAL: _____  _____

Curriculum, Instruction, and Assessment

Taught Curriculum - Make-Up Work

6235.1

Make-up Work for Excused and Unexcused Absences.

The teacher of each grade or subject area will determine the plans for making up the work subject to the following considerations.

1. Schoolwork missed due to an excused or unexcused absence, must be completed to the satisfaction of each teacher whose class was missed.
2. Students will have a minimum of one (1) school day for each day of absence, to make up missed schoolwork. Students who do not make up their work within the prescribed time limits will not receive credit for the work missed.
3. ~~Make-up work will be provided when a student returns from an absence.~~ Make-up work may be provided prior to a planned absence if the lessons and assignments have already been planned for and prepared by the teacher in the context of having created the weekly lesson plans. Make-up work provided to a student in advance of their absence does not guarantee that no additional work may need to be completed upon their return to school. Students who do not request missed work in advance will be provided all assigned work when the student returns from an absence.
4. Providing early or late semester exams is at the discretion of the building principal or the principal's designee.

During prolonged absence due to illness, the parent may call the school office to make arrangements for picking up the missed work.

When the school administration has given approval for a student to participate in school sponsored programs such as High Ability Learners (HAL) Seminars, music programs, dramatics, or athletics, the student should not be penalized for not being present to take tests and participate in the daily work. The student shall be given an opportunity to make up any work missed.

[Related Policies and Rules: 6203](#)

Rule Approved: June 16, 1975

Revised: May 17, 1999; September 19, 2011; [July 2, 2012](#)

Reaffirmed: November 6, 2006

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

AGENDA ITEM: Millard Education Program – Use of Assessment Data, 6315.1 Annual Review

Meeting Date: July 2, 2012

Department: Assessment, Research, and Evaluation

Title and Brief Description: Annual review of Rule 6315.1 Millard Education Program – Use of Assessment Data

Action Desired: Approval Discussion Information Only

Background: Millard maintains an assessment system that combines required state testing (NeSA) and local summative assessments (ELO tests). This system reaches from elementary through middle school to high school graduation.

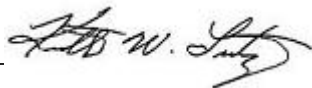
Options/Alternatives Considered: N/A

Recommendations: Approve the elimination of the 2nd grade Math ELO.

Strategic Plan Reference: To meet the mission of the district.

Implications of Adoption/Rejection: If not approved, MPS students in 2nd grade would be assessed three times in the spring: SMI benchmark, curriculum measure summative test, and district ELO. The 2nd grade Math ELO is the only current Math ELO in elementary or middle school since the state math test is administered in grades 3rd through 8th.

Responsible Persons: Dr. Mark Feldhausen, Dr. Tami Williams, Charlene Snyder, Andy DeFreece, and Dr. Nancy Johnston

Superintendent's Signature: _____  _____

Curriculum, Instruction, and Assessment

Millard Education Program – Use of Assessment Data

6315.1

The assessment system shall take its overall direction from the District strategic plan and from state and federal requirements. The assessment system shall be aligned with the written curriculum and shall measure student progress within the primary, intermediate, middle and high school grade levels. The system shall provide opportunities for reteaching to occur if the student does not demonstrate mastery.

The assessment system will include Essential Learner Outcome assessments (designed to measure the Millard Education Plan outcomes) as well as assessments designed to comply with state and federal legislation.

As curriculum revisions occur, the assessment system shall reflect those changes and modifications to assessments and shall be approved by the Millard Board of Education. The curriculum content areas, grade levels when administered, and the types of assessments shall be as follows:

Level: Primary grades (K-2)

Outcome	When Administered	Type of Assessment
Math	2 nd Grade	ELO Assessment

Level: Intermediate Grades (3-5)

Outcome	When Administered	Type of Assessment
Reading Comprehension and Vocabulary	3 rd , 4 th , and 5 th Grade	NE Dept. of Education
Writing	3 rd and 5 th Grade	ELO Assessments
Writing	4 th Grade	NE Dept. of Education
Mathematics	3 rd , 4 th , and 5 th Grade	NE Dept. of Education
Social Studies	4 th Grade	ELO Assessment
Science	5 th Grade	NE Dept. of Education

Level: Middle School Grades (6-8)

Outcome	When Administered	Type of Assessment
Reading Comprehension and Vocabulary	6 th , 7 th , and 8 th Grade	NE Dept. of Education
Writing	6 th and 7 th Grade	ELO Assessments
Mathematics	6 th , 7 th , and 8 th Grade	NE Dept. of Education
Social Studies	8 th Grade	ELO Assessment
Science	8 th Grade	NE Dept. of Education
Writing	8 th Grade	NE Dept. of Education

Level: High School Grades (9-12)

Outcome	When Administered	Type of Assessment
Reading Comprehension	9 th Grade	ELO Assessment
Writing	10 th Grade	ELO Assessment
Mathematics	10 th Grade	ELO Assessment

Reading Comprehension and Vocabulary	11 th Grade	NE Dept. of Education
Mathematics	11 th Grade	NE Dept. of Education
Social Studies	11 th Grade	ELO Assessment
Science	11 th Grade	ELO Assessment/NE Dept of Education
Writing	11 th Grade	NE Dept. of Education

I. Implementation of Assessment System

- A. In accordance with Policy 6301 and Rule 6301.1, the District shall use all reasonable efforts to provide adequate measurement by:
1. Establishing the reliability and validity of each recommended assessment;
 2. Ensuring that the alignment of the assessment contents is consistent with the District's curriculum;
 3. Ensuring that the students of the District are provided with the opportunity to learn the material which is the subject of each assessment;
 4. Ensuring the establishment of adequate and necessary reteaching; and
 5. Ensuring a proper cutscore for each assessment is established through acceptable and reliable methods.
- B. Upon approval and adoption of the cutscore established for each assessment by the Board of Education, the assessment will be incorporated in the District curriculum.

II. Description of the Standard Setting Process

- A. Psychometrically accepted, standard methods shall be used for setting the cutscores on the assessments. All assessments shall be re-examined and recalibrated as needed to ensure curriculum alignment as well as appropriateness of the cutscore.

III. Effect of Student Performance

- A. When a student has successfully met the Essential Learner Outcomes assessment cutscore for each outcome:
1. A notation shall be made in the student's cumulative record. Such information will be communicated to parent(s)/guardian(s) in writing.
 2. Students who meet the cutscores for the high school Essential Learner Outcomes assessments have met an essential criterion for graduating from the Millard Public Schools. Upon successful completion of the required number of credits as defined by Policy 6320 and Rule 6320.1, the students shall be eligible for a graduation diploma from the Millard Public Schools.
- B. If a student has not met the cutscore for a given Essential Learner Outcomes, the following shall occur:
1. An Individual Learning Plan (ILP) shall be designed by a team of qualified staff. Classroom teachers may refer students to the [Building Problem Solving Team](#) ~~Millard Intervention Team (MIT)~~ for assistance in evaluating and implementing problem solving and intervention strategies.

2. Utilizing the Essential Learner Outcomes, school representatives will offer the student supplemental learning activities that address recognized deficiencies. Supplemental learning activities may include, but are not limited to, the following:

Differentiated/complementary instruction during regular classes (i.e., peer tutoring, needs groups, individualized instruction);
 Before or after school tutorials;
 Study hall tutorials;
 Change of interdisciplinary teams or level of instruction;
 Repeat of specific course(s) of study;
 Attendance at specific class(es) designed to address deficiencies; and/or
 Attendance at summer school.

3. If the student is verified with a disability the IEP Team may reconvene to review the ILP and to ensure that the IEP is written to assist the student in areas of weakness and that appropriate accommodations are in place.
4. If the student has a 504 Accommodation Plan, the 504 Team may reconvene to review the ILP and to ensure that needed accommodations are in place in areas of weakness.

C. Procedures for high school students

If after a retake of an assessment, a student has not met the cutscore for a given Essential Learner Outcomes assessment, the following shall occur:

1. The Individual Learning Plan will be reviewed by a qualified team and, if necessary, redesigned. Students shall be referred to [Building Problem Solving Team](#) ~~MIT~~ for identification of needs if not previously referred.
2. The student shall be retested using the appropriate Essential Learner Outcomes assessment. Students shall be given the opportunity to be retested multiple times until the requisite cutscore is achieved. Students shall be given notice of the opportunities for retesting.
3. The student will be considered ineligible for a diploma from the Millard Public Schools until such time that the requisite cutscores are achieved for high school Essential Learner Outcomes assessments.
4. If the student is verified with a disability or has a 504 Accommodation Plan, then the IEP or 504 Team will reconvene to review the education plan and may consider lowering the cutscore requirement as part of the IEP or 504 Accommodation Plan. The student's parent(s) and/or guardian(s) shall be notified and shall also be advised of the effect of lowering the cutscore.
 - a. Applications for approval of lowered cutscore requirements may be submitted by the student's IEP or 504 Team to the Associate Superintendent of Educational Services for consideration and where appropriate, approval. The Associate Superintendent of Educational Services or designee shall decide and respond to all such requests.
 - b. If the lowered cutscore is approved, the student shall then be eligible to receive a graduation diploma with appropriate notation from the Millard Public Schools as provided in Rule 6320.1.

D. Demonstration of Proficiency

An additional opportunity is available to demonstrate student proficiency. After two retest attempts to meet the established cutscore(s) for the Essential Learner Outcome assessments without achieving the cutscore, students, under building supervision, shall participate in a process, as provided in the District's Assessment Procedures, to demonstrate an appropriate level of proficiency in reading, writing, math, science or social

studies. A student who successfully meets the standards and requirements of a Demonstration of Proficiency shall have met one of the essential criteria for graduating from the Millard Public Schools.

IV. District Procedures for Opting Out of Recommended Reteaching

- A. Should a student participating in the Assessment Program not meet the requisite cutscore and be recommended for one of the reteaching strategies listed above, the student's parent(s)/guardian(s) shall have the right to refuse placement of their student within the recommended strategy and either:
 - 1. Request an alternative teaching strategy; or
 - 2. Refuse such placement at all.
- B. Such requests for an alternative teaching strategy shall be submitted in writing to the appropriate building principal. The building principal or designee shall respond within thirty (30) calendar days.

V. District Procedures for New Students

- A. At the elementary and middle school level, new students will take grade level assessments given after their arrival
- B. At the high school level, incoming students shall take all high school assessments designated for that grade level or lower grades, regardless of their grade-level when they enter the District. They may participate in all remedial and supplemental learning activities provided by the District. Students are required to meet the established cutscore on each of the high school Essential Learner Outcome assessments.

VI. District Procedures for Students with Disabilities and ELL Students

Pursuant to the Assessment Accommodations section of the District's Assessment Procedures Manual, all students are to participate in the District's regular assessments and the only students to be excluded are those with a disability or language proficiency which has excluded the student from the norm sample of the standardized assessment, and/or those students who have not participated in the area and/or level of the curriculum that the assessment measures. Even for such students, they are not totally exempt and they must take an alternate assessment.

A. Procedures for Students with Disabilities

The preceding assessments may not be appropriate for some students with disabilities whose individualized education programs prescribe a different course of instruction and/or different requirements for graduation. The participation of students with disabilities, the provision of accommodations, and the provision of alternate assessments will be in accordance with the District's Assessment Procedures, which include the process for identifying appropriate assessment accommodations and alternate assessments.

B. Procedure for ELL Students

Students must meet all graduation requirements in the English language to earn a Millard Public Schools diploma. ELL students who have not demonstrated adequate English language proficiencies may postpone testing according to district procedures.

VII. Student's Right to Appeal

- A. Students who have not achieved the necessary high school cutscores as approved by the Millard Board of Education may appeal the denial of a diploma.

- B. A student may appeal the denial of a diploma only on the grounds that the student's failure to achieve the required cutscore is due to:
1. The failure of the District to provide a reasonable accommodation that was previously requested by the student and denied by the District.
 2. The failure of the District to provide an alternate assessment or approve a demonstration of proficiency, which had been previously requested by the student and denied by the District.

VIII. **Procedures for Appeal**

- A. Within seven (7) days after the receipt of the notice that the student failed to achieve the cutscore required for graduation from the Millard Public Schools, a written notice of appeal shall be served upon the Superintendent of the Millard Public Schools or his/her designee. Such appeal shall set forth all of the reasons for the appeal as provided herein and shall set forth the relief sought by the student, parent(s) or guardian(s). Such notice of appeal may also include any additional information, which is relevant to the appeal.
- B. Within seven (7) days after the receipt of the written notice of appeal and any supporting information relevant to the appeal, the Superintendent or designee shall consider and render a decision on the appeal based on whether the decision of the District was unreasonable. Such decision shall then be forwarded to the student's parent(s) and/or guardian(s) advising the student's parent(s) and/or guardian(s) of the basis for the Superintendent's decision and the reasons therefore.
- C. Within seven (7) days after the receipt of the written notification from the Superintendent or the Superintendent's designee, a written request may be made by the student, parent(s), or guardian(s) to the secretary of the Millard Board of Education or the Superintendent, or designee for a hearing before the Millard Board of Education, or a committee of the Board consisting of not less than two (2) members or more than three (3) members to be held on the issue whether the decision of the Superintendent or designee was unreasonable.
- D. Such hearing shall be held before the Millard Board of Education or committee within thirty (30) days of the date the request for hearing was received. If a hearing request is not received in a timely manner, the decision of the Superintendent or the Superintendent's designee shall be final.
- E. The student, parent(s) and/or guardian(s) shall be advised at least seven (7) days prior to the date of the hearing before the Board and such notification shall set forth the date, time, and place for the hearing before the Millard Board of Education or committee.
- F. The parties may, by mutual written agreement, extend the time for hearing or final determination.
- G. The student, parent(s), and/or guardian(s) shall have the right to be represented by legal counsel and shall have the opportunity to present such evidence that is material to the issue or issues stated in the appeal.
- H. The hearing shall be conducted in closed session and in accordance with the student privacy laws unless the student, parent(s), and/or guardian(s) shall request, in writing, that the hearing be held in open session. Any formal action of the Millard Board of Education or committee shall be taken in closed session unless such proceeding was requested by the student, parent(s), or guardian(s) to be held in open session.
- I. The decision of the Millard Board of Education or committee shall be by vote of a majority of the members of the Millard Board of Education and the Millard Board of Education or committee shall reduce its findings and decision to writing and provide the written findings and decision to the student, parent(s), and/or guardian(s) within ten (10) days of the hearing. When conducting such proceedings, the Millard Board of Education or committee shall be exercising a judicial function and deciding a dispute of adjudicative facts.

IX. **Annual Review**

This Rule shall be reviewed annually.

Related Policies & Rules: 6301, 6301.1, 6315, 6320, 6320.1, 6320.2, 6320.3

Rule Adopted: December 21, 1998

Rule Revised: February 7, 2000; February 4, 2002; March 3, 2003;

June 21, 2004; June 6, 2005; January 16, 2006; June 4, 2007; June 16, 2008;

June 15, 2009; June 7, 2010, May 16, 2011, [July 2, 2012](#)

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

AGENDA ITEM: Secondary Partnerships Memorandum of Understanding Metropolitan Community College and Millard Public Schools, 2012-2013

MEETING DATE: July 2, 2012

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Secondary Partnerships Memorandum of Understanding Metropolitan Community College and Millard Public Schools, 2012-2013

ACTION DESIRED: Approval: X

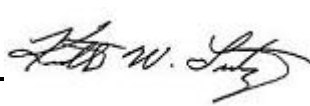
BACKGROUND: The Memorandum of Understanding for Dual Enrollment courses between Millard Public Schools and Metropolitan Community College has been established to support the Millard Career Academies for fall 2012-2013 implementation. These include the Entrepreneurship Academy, the Finance Academy, the Education Academy, the Culinary Skills Academy, the Health Sciences Academy, and the Distribution and Logistics Management Academy. This Memorandum of Understanding updates the 2011-2012 Memorandum of Understanding approved on September 6, 2011.

RECOMMENDATIONS: It is recommended that the 2012-2013 Memorandum of Understanding for Dual Enrollment with Metropolitan Community College be approved and that the Associate Superintendent for Educational Services be authorized and directed to execute any and all documents related to this program.

STRATEGIC PLAN REFERENCE: Strategy 8, Action Plans 3, 4, 5, & 6

TIMELINE: Fall 2012

RESPONSIBLE PERSONS: Dr. Mark Feldhausen, Dr. Nancy Johnston, Barb Waller

SUPERINTENDENT'S SIGNATURE: _____  _____

**SECONDARY PARTNERSHIPS AGREEMENT
METROPOLITAN COMMUNITY COLLEGE
AND SECONDARY SCHOOL DISTRICTS
2012-13**

This is a secondary partnerships agreement between Metropolitan Community College and Millard Public Schools, herein known as Secondary School District. As an extension of the Dual Enrollment Program at Metropolitan Community College (MCC), full college credit will be granted for MCC classes taught in a high school setting if they meet MCC standards, policies and objectives. The conditions, procedures and services of this agreement with the Secondary School District are as follows:

CONDITIONS:

INSTRUCTOR QUALIFICATIONS – Any instructor teaching an MCC course, including any instructor teaching/working in cooperation with the selected high school academy course(s), must meet MCC’s predetermined faculty qualifications. The proposed instructor must submit an MCC application and all official post-secondary transcripts to MCC Human Resources in order to be considered and approved as an adjunct MCC instructor.

NO EMPLOYMENT RELATIONSHIP CREATED – Notwithstanding any other provision(s) in this Agreement, it is understood and agreed by the Parties that this Agreement is strictly between MCC and the above referenced Secondary School District. No employment relationship between MCC and any Dual Enrollment class instructor who is concurrently teaching in the Secondary School District is created by this Agreement, or by any other statements or representations made at any time by MCC, the Secondary School District, the instructor, or any agent or representative of any aforementioned Party. All instructors concurrently teaching in the Secondary School District remain employees of the Secondary School District for all purposes, including, but not limited to, pay, benefits, workers compensation, unemployment benefits and any and all other benefits, rights and responsibilities incident to employment. Secondary School District agrees to indemnify MCC for any and all judgments, claims, actions, suits, and reasonable attorney fees, to which MCC is made a party and which is based on the intentional or negligent acts or omissions of Secondary School District instructors, employees, agents, administrators or anyone associated with said district.

COURSE CONTENT – To assure equivalent knowledge, skills, and outcomes of any MCC course, including high school academy course(s) offered as a dual enrollment course, the appropriate MCC faculty and Academic Dean/Assistant Dean will provide the course outline(s) and determine the appropriate number of contact hours. Both MCC and the Secondary School District will maintain their high standards for education, assuring each course meets the desired objectives of each institution.

STUDENT QUALIFICATIONS – Secondary School students who want to participate in any credit course offered as part of an MCC dual enrollment course must be recommended by a high school official and must have completed all MCC prerequisite courses.

Any of the following methods can be used to assess MCC prerequisites:

- _____ ACT scores
- _____ PLAN scores
- _____ Assessment/COMPASS scores
- _____ Course objectives of a completed high school course may match the objectives of an MCC prerequisite course, and therefore, demonstrate proficiency and readiness for college-level work.

It is the responsibility of the Secondary School District to accommodate students with disabilities taking MCC courses in the high school building.

PROCEDURES:

1. The proposed instructor's application, experience and transcripts will be reviewed and approved by the appropriate MCC Academic Dean/Assistant Dean.
2. The appropriate MCC faculty and administration will provide the curriculum outline(s) and the instructor's textbook, plus other supplemental materials, for the agreed upon course(s). Upon request, the MCC faculty and administration will provide a sample syllabus as a model for the course.
3. Students who participate in a dual enrollment course section, which is offered at or originating from MCC, are required to register as Metro students and follow the registration procedures decided upon by the partnership officials. If the dual enrollment course is an MCC online course, only high school students in the section who register as MCC students will have access to the online curriculum.
4. The Secondary School District has the option to choose from two tuition amounts for the high school students. Please initial and date the choice for your district.

_____ #1. Students pay \$25 tuition per course, when the course is taught at the high school by the high school teacher who has been approved as an MCC adjunct instructor. There will be no reimbursement to the high school at the end of the academic year when students pay \$25 per dual enrollment course.

MPS #2. Students pay 50% of the MCC resident student tuition. School districts would receive reimbursement at the end of the school year, based on the number of sections and the number of students enrolled in dual enrollment MCC courses.

5. Students are responsible for paying all tuition and fees and must follow set tuition refund and drop dates. Payment for the course is due at the start of the course.
6. MCC will select/approve the textbook and supplemental materials for the course. MCC will provide the Secondary School District with ISBN # if needed. If the Secondary School District agrees to purchase the textbooks, and students wish to own the textbooks, they may purchase them at an MCC bookstore, <http://www.mccneb.edu/bookstore.asp>.
7. Students may register in person or by mail. High Schools officials will work with the MCC Secondary Partnerships Office to determine the most effective registration method.
8. The MCC staff, working with Secondary School Districts, will determine the course start and end dates to ensure sufficient class time.
9. The Secondary School District will be reimbursed for instruction if Option #2 is chosen in Procedure #4 above. Any reimbursement amounts are subject to MCC Board of Governors approval, so a change may occur for the upcoming academic year. The Secondary School District reimbursement rate for the 2012-13 school year is \$440.00 (subject to MCC Board negotiations) per equivalent credit hour (ECH) established for the relevant MCC course. To receive this fee, a minimum class size of fifteen MCC registered students must be attained. For classes of fewer than fifteen, reimbursement is prorated at \$30.00 per student credit hour

if the instructor is also employed by the partnering Secondary School District. Instructor salary/reimbursement payments for these dual enrollment course(s) are issued in one of two ways:

- i. If a high school instructor is teaching the designated MCC course as part of his/her contract time with Secondary School District, MCC will make reimbursements to the district for the selected instructor's services. In June of the academic year, the MCC Business Office will generate payment to the district for cost of instruction. MCC will notify the district with the details on which payment is based (i.e., MCC course name and number, course term, academic year, and number of students in the class). The MCC Business Office will remit the amount due to Secondary School District, as long as the instructor has submitted to MCC all his/her employment paperwork.
- ii. If the MCC instructor is not contracted with Secondary School District during the class time, payment arrangements will be made directly with the instructor.
- iii. A minimum size of 15 tuition paying students must be met before an MCC instructor will be assigned to teach a dual enrollment class.

MCC does not compensate secondary school district instructors for additional costs, such as mileage and travel time.

10. It is the responsibility of the Secondary School District and all other involved parties to communicate with the appropriate MCC Academic Dean/Assistant Dean regarding any requests for possible changes in the approved course(s) including changes in the course outline, textbook or instructional staff. A course syllabus for each class is to be on file at the appropriate Academic Dean's office no later than the end of the first week of instruction.
11. All MCC policies and procedures, including but not limited to dates for tuition payment and/or refunds, drug free schools/communities, and FERPA, will apply to the course(s) and registered students. Nothing herein shall be construed to supersede or void Secondary School Districts' Policy and Rules.
12. The location for each course will be jointly agreed upon by MCC and the Secondary School District. This location will be documented in the attachment to this Agreement. Should any location changes be necessary, the following parties must be notified prior to the change: the MCC Secondary Partnerships Office, the MCC Academic Dean/Assistant Dean, the Secondary School District Official, the instructor, and the site facilitator.
13. The instructor of the course(s) involved in the partnership will assign and report all midterm, quarter, semester, and final progress reports to the high school and the final grades to MCC. MCC grades are due, via grading software, within 48 hours after the end of the course. Once an instructor is approved, MCC will provide the instructor with a grading timeline.

SERVICES:

1. Upon completion of a course, students may complete the required form to receive an MCC transcript with the appropriate MCC course title, credits, and grade. The approved course may be transferable to other institutions based upon the criteria of these other institutions.
2. MCC staff may periodically contact/visit any dual enrollment course class offered at Secondary School Districts, to enhance communication between those involved, to ensure the section of the course remains comparable to other sections of the MCC course, and to

assure each party's expectations of the course are being met. MCC will provide advance notice and comply with any security procedures in place at the school.

3. As Secondary School District contracted teachers, instructors will be evaluated according to Board of Education policy and rules. The instructor may also be evaluated using standards and procedures established by MCC. Officials from Secondary School District and MCC will review such instructor performance evaluations and work cooperatively to resolve issues of unsatisfactory instructor performance.

TERMINATION OR ADJUSTMENTS OF AGREEMENT:

1. This agreement will be subject to annual review. Either party, for any reason, may terminate this agreement upon thirty days written notice. Written notification of cancellation should be provided to the following: the MCC Secondary Partnerships Office, the MCC Academic Dean/Assistant Dean, the Administration, the instructor, and the site facilitator.

Please note: If MCC is responsible for hiring an instructor who is not concurrently teaching at the named high school, every effort will be made to offer a course. Occasionally, extenuating circumstances arise which may result in the need to cancel or modify course times or dates. MCC reserves the right to cancel a class or adjust the time/date of a class at any time due to enrollment, staffing or other extenuating factors. Cancellations may begin approximately one month prior to the course start date. In the event that a course cancellation occurs, MCC will seek to identify alternative options.

2. The MCC Board reserves the right to make adjustments to the terms of this contract, if found to be in violation of law, MCC Board policies, or any negotiated agreement between the MCC Board and an MCC employee group. Any such changes must be communicated to and accepted by Secondary School Districts.
3. In accordance with the Nebraska Fair Employment Practice Act, Neb.Rev.Stat. §48-1122, and College policy, Contractor agrees that neither it nor any of its lower tiered subcontractors shall discriminate against any employee, or applicant for employment to be employed in the performance of this Agreement, with respect to hire, tenure, terms, conditions, or privileges of employment because of the race, color, religion, sex, disability, or national origin of the employee or applicant.

COURSES:

Based upon the items of this agreement, the Secondary School District will partner with Metropolitan Community College to offer dual enrollment college courses. The course names and numbers will be stated in an attachment to this Agreement.

SIGNATURES:

Metropolitan Community College Official

Date: _____

Secondary School District Official

Date: _____

**SECONDARY PARTNERSHIPS DUAL ENROLLMENT AGREEMENT
METROPOLITAN COMMUNITY COLLEGE
AND
MILLARD PUBLIC SCHOOLS
YEAR 2012-2013**

153

Barb Waller
Contact Name

402-715-8577
Phone #

MCC QUARTERS
FA = fall 12/FA
WI = winter 12/WI
SP = spring 13/SP

66/2012

bwaller@mpsomaha.org
Email

*MCC completes QTR	COURSE TITLE	COURSE NUMBER	*MCC completes SECTION	START DATE	END DATE	CREDITS	LOCATION	INSTRUCTOR NAME	HS INSTRUCTOR, MCC REIMBURSES DISTRICT	MCC INSTRUCTOR, MCC PAYS INSTRUCTOR	START TIME	END TIME	DAYS - MTWTHF
12/FA	Accounting I	ACCT 1100	JA	08/15/12	12/21/12	4	NET (for 1st yr Entrepreneurship MSH)	Bob Gronstal-MCC instructor (Millard-Jamie Robinson)		x	8:00a	9:30a	MTWTHF
12/FA	Accounting III	ACCT 1120	JA	08/15/12	12/21/12	4	NET (for 2nd yr Entrepreneurship MSH)	Bob Gronstal-MCC instructor (Millard-Seth Woodke)		x	12:00p	1:30p	MTWTHF
12/FA	Accounting III	ACCT 1120	JA	08/15/12	12/21/12	4	NET (for 2nd yr Finance MNH)	Bob Gronstal-MCC instructor (Millard-Tracy Cox)		x	12:00p	1:30p	MTWTHF
12/FA	Survey of Human Anatomy and Physiology	BIOS 1310		08/15/12	12/21/12	5	MHH	Jerry Olson			8:15a	9:47a	MTWTHF
12/FA	Introduction to Business	BSAD 1000		08/15/12	12/21/12	4.5	MHH	Ben Brachle	x		9:30a	10:15a	MTWTHF
12/FA	Principles of Management	BSAD 2100	Finance	08/15/12	12/21/12	4.5	MHH	Jeff Gustafson	x		10:25a	11:00a	MTWTHF
12/FA	Business Logistics	BSAD 2400		08/15/12	12/21/12	4.5	MHH	Ben Brachle	x		2:00p	3:00p	MTWTHF
12/FA	Culinary Math	CHRM 0950		08/15/12	12/21/12	2	MHH	Maybell Galusha	x		8:00a	11:00a	MTWTHF
12/FA	CHRM Orientation	CHRM 1000		08/15/12	12/21/12	2	MHH	Maybell Galusha	x		8:00a	11:00a	MTWTHF
12/FA	Sanitation	CHRM 1020		08/15/12	12/21/12	2	MHH	Maybell Galusha	x		12/FA	11:00a	MTWTHF
12/FA	Culinary Foundations I	CHRM 1030		08/15/12	12/21/12	4	MHH	Maybell Galusha	x		12/FA	11:00a	MTWTHF
12/FA	Spanish for Culinary Professionals	CHRM 1060		08/05/12	12/21/12	3	MHH	TBD	x		1:30p	3:00p	MTWTHF
12/FA	Baking Basics	CHRM 1210		08/15/12	12/21/12	4	MHH	Maybell Galusha	x		12:00p	1:30p	MTWTHF
12/FA	Pastries	CHRM 1220		11/14/11	05/23/12	3	MHH	Maybell Galusha	x		12:00p	1:30p	MTWTHF
12/FA	Introduction to Early Childhood Education	ECED 1150		08/15/12	12/21/12	4.5	MWH	Brenda Schmidt	x		9:47a	10:33a	MTWTHF
12/FA	Prepracticum	ECED 1220		08/15/12	12/21/12	1.5	MWH	Brenda Schmidt	x		10:33a	11:19a	MTWTHF
12/FA	English Composition I	ENGL 1010		08/15/12	05/28/14	4.5	MSH	James Constantino			8:00a	9:30a	MTWTHF
12/FA	English Composition I	ENGL 1010		08/15/12	12/21/12	4.5	MWH	Jane Sandoz	x		8:15a	9:47a	MTWTHF
12/FA	English Composition I	ENGL 1010		08/15/12	12/21/12	4.5	MHH	Victoria Freivogal	x		8:00a	9:30a	MTWTHF
12/FA	English Composition II	ENGL 1020	Education	08/15/12	12/21/12	4.5	MHH	Jane Sandoz/Cathy Squires	x		1:00p	2:00p	MTWTHF
12/FA	English Composition II	ENGL 1020	DLM	08/15/12	12/21/12	4.5	MHH	Victoria Freivogal	x		1:00p	2:00p	MTWTHF
12/FA	Introduction to Entrepreneurship	ENTR 1050		08/15/12	12/21/12	4.5	MSH	Seth Woodke	x		9:30a	10:30a	MTWTHF
12/FA	Entrepreneurship Feasibility Study	ENTR 2040		08/15/12	12/21/12	4.5	MSH	Seth Woodke	?				
12/FA	Medical Terminology I	HIMS 1120		08/15/12	12/21/12	4.5	MHH	Jerry Olson/Kent Speer	x		9:47a	10:33a	MTWTHF

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*MCC completes QTR	COURSE TITLE	COURSE NUMBER	*MCC completes SECTION	START DATE	END DATE	CREDITS	LOCATION	INSTRUCTOR NAME	HS INSTRUCTOR, MCC REIMBURSES DISTRICT	MCC INSTRUCTOR, MCC PAYS INSTRUCTOR	START TIME	END TIME	DAYS - MTWTHF
12/FA	Genetics	HLTH		08/15/12	12/21/12	4.5	MHH	Jerry Olson/Kent Speer	x		1:30p	2:30p	MTWTHF
12/FA	Cardiopulmonary Resuscitation	HLTH 1000		08/15/12	12/21/12	1	MHH	Jerry Olson/Kent Speer	x		10:33a	11:19a	MTWTHF
12/FA	Heartsaver First Aid with CPR and AED	HLTH 1010		08/15/12	12/21/12	1	MHH	Jerry Olson/Kent Speer	x		10:33a	11:19a	MTWTHF
12/FA	Foundations of Health Careers	HLTH 1015		08/15/12	12/21/12	4.5	MHH	Jerry Olson/Kent Speer	x		10:33a	11:19a	MTWTHF
12/FA	Emergency Medical Technician - Basic	HLTH 1100		08/15/12	12/21/12	12.5	MHH	Adam Hill-MCC instructor (Millard-Jerry Olson)		x	12:00p	1:30p	MTWTHF
12/FA	Long-Term Care - CNA	HLTH 1200		08/15/12	12/21/12	6.5	MHH	Sharon Gerhardt	x		12:00p	1:30p	MTWTHF
12/FA	Mechanical Print Reading	INCT 1050		08/15/12	12/21/12	4	MHH	Mike Rogers	x		12:00p	1:00p	MTWTHF
12/FA	Behavior Modification and Principles of Learning	PSYC 2140		08/15/12	12/21/12	4.5	MWH	Ali Bragg/Liz Carey	x		12:00p	1:32a	MTWTHF
12/WI	Accounting II	ACCT 1110	JA	01/03/13	05/28/13	4	NET (MSH)	Bob Gronstal-MCC instructor (Millard-Jamie Robinson)		x	8:00	9:30	MTWTHF
12/WI	Principles of Marketing	BSAD 1010		01/03/13	05/28/13	4.5	MHH	Ben Brachle	x		9:30a	10:15a	MTWTHF
12/WI	Principles of Marketing	BSAD 1010	Finance	01/06/13	05/31/13	4.5	MHH	Jeff Gustafson	x		9:30a	10:15a	MTWTHF
12/WI	Principles of Management	BSAD 2100		01/03/13	05/28/13	4.5	MHH	Ben Brachle	x		10:25a	11:00a	MTWTHF
12/WI	Purchasing & Materials Management	BSAD 2410		01/03/13	05/28/13	4.5	MHH	Ben Brachle	x		12:00p	1:00p	MTWTHF
12/WI	Production & Operation Management	BSAD 2420		01/03/13	05/28/13	4.5	MHH	Ben Brachle	x		2:00p	3:00p	MTWTHF
12/WI	Culinary Foundations II	CHRM 1035	Veg./starch/ protein	01/03/13	05/28/13	4	MHH	Maybell Galusha	x		8:00a	11:00a	MTWTHF
12/WI	Soup & Sauce Cookery	CHRM 1120		01/03/13	05/28/13	3	MHH	Maybell Galusha	x		9:30a	11:00a	MTWTHF
12/WI	Artisan Bread	CHRM 1250		01/03/13	05/28/13	4	MHH	Maybell Galusha	x		12:00p	1:30p	MTWTHF
12/WI	Cakes	CHRM 1260		01/03/13	05/28/13	4	MHH	Maybell Galusha	x		1:30p	3:00p	MTWTHF
12/WI	Radio Frequency Identification	ELEC 1300		01/03/13	05/28/13	3	MHH	Mike Rogers	x		1:00p	2:00p	MTWTHF
12/WI	English Composition I	ENGL 1010		01/03/13	05/28/13	4.5	MHH	Victoria Freivogal	x		8:00a	9:30a	MTWTHF
12/WI	Marketing for the Entrepreneur	ENTR 2050		01/03/13	05/28/13	4.5	MSH	Seth Woodke	x		12:46p	1:32p	MTWTHF
12/WI	Legal Issues for the Entrepreneur	ENTR 2060		01/03/13	05/28/13	4.5	NET (MSH)	Heather Nelson-MCC instructor (Millard-Seth Woodke)		x	9:33a	10:33a	MTWTHF
12/WI	Wealth-Building Fundamentals & Personal Finance	FINA 1200		01/03/13	05/28/13	4.5	MSH	Seth Woodke	x		10:33a	11:19a	MTWTHF

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*MCC completes QTR	COURSE TITLE	COURSE NUMBER	*MCC completes SECTION	START DATE	END DATE	CREDITS	LOCATION	INSTRUCTOR NAME	HS INSTRUCTOR, MCC REIMBURSES DISTRICT	MCC INSTRUCTOR, MCC PAYS INSTRUCTOR	START TIME	END TIME	DAYS - MTWTHF
12/WI	Medical Terminology II	HIMS 1130		01/03/13	05/28/13	4.5	MHH	Jerry Olson/Kent Speer	x		9:47a	11:19a	MTWTHF
12/WI	Introduction to Medical Law & Ethics	HIMS 1150		01/03/13	05/28/13	4.5	MHH	Jerry Olson/Kent Speer	x		8:15a	9:47a	MTWTHF
12/WI	Disease Processes	HIMS 1180		01/03/13	05/28/13	4.5	MHH	Jerry Olson	x		9:47a	11:19a	MTWTHF
12/WI	Genetics	HLTH		01/03/13	05/28/13	4.5	MHH	Jerry Olson/Kent Speer	x		1:30p	2:30p	MTWTHF
12/WI	Nutrition in the Life Cycle	HLTH 1050		01/03/13	05/28/13	4.5	MHH	Jerry Olson	x		8:15a	9:47a	MTWTHF
12/WI	Emergency Medical Technician - Basic	HLTH 1100		01/03/13	05/28/13	12.5	MHH	Adam Hill-MCC instructor (Millard-Jerry Olson)		x	12:00p	1:30p	MTWTHF
12/WI	Long-Term Care - CNA	HLTH 1200		01/03/13	05/28/13	6.5	MHH	Sharon Gerhardt	x		12:00p	1:30p	MTWTHF
12/WI	Industrial Safety & Health	INCT 1000		01/03/13	05/28/13	4.5	MHH	Mike Rogers	x		8:00a	8:45a	MTWTHF
12/WI	Introduction to Distribution	INCT 1500		01/03/13	05/28/13	4.5	MHH	Mike Rogers	x		8:45a	9:30a	MTWTHF
12/WI	Public Speaking	SPCH 1110		01/06/12	03/15/12	4.5	MWH	Jennifer Jerome	x		9:47a	10:33a	MTWTHF

AGENDA SUMMARY SHEET

Agenda Item: Salary Program for Administrators 2012-13

Meeting Date: July 2, 2012

Department: Human Resources & General Administration

Title & Brief Description: Administrators Salaries and Benefits for 2012-13. This includes Dr. Fossen, Dr. Feldhausen, and Dr. Sutfin. Administrators are not represented by an employee organization. We are recommending the following changes:

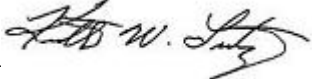
- Estimated 3.0% total package;
- Minimum of the salary range for each position increased by 1.25% ;
- Maximum of the salary range for each position is increased by 2.25%;
- Same changes to health insurance plans as teachers;
- Clarify dues reimbursement provision to require approved organization; and
- The District contribution to State retirement will increase 0.9%, per State law;

Action Desired: Approval

Background: Wage increases are in line with other employee groups and budget parameters.

Options And Alternatives: Accept, Reject, or Amend.

**Responsible Person:
Superintendent's** Chad Meisgeier, Jim Sutfin, Keith Lutz.

Approval: _____


AGENDA SUMMARY SHEET

Agenda Item: Salary Program for Professional Technical Employees 2012-13

Meeting Date: July 2, 2012

Department: Human Resources & General Administration

Title & Brief Description: Professional/Technical Salaries and Benefits for 2012-13. Professional/Technical Employees are not represented by an employee organization. We are recommending the following changes:

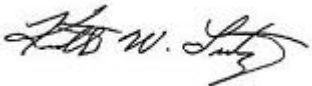
- Estimated 3.0% total package;
- Minimum of the salary range for each position increased by 0.5% ;
- Maximum of the salary range for each position is increased by 1.5%;
- Same changes to health insurance plans as teachers; and
- The District contribution to State retirement will increase 0.9%, per State law;

Action Desired: Approval

Background: Wage increases are in line with other employee groups and budget parameters.

Options And Alternatives: Accept, Reject, or Amend.

Responsible Person: Chad Meisgeier, Jim Sutfin, Keith Lutz.
Superintendent's

Approval: _____  _____

AGENDA SUMMARY SHEET

Agenda Item: Salary Program for Food Service 2011-12

Meeting Date: July 11, 2011

Department: Human Resources & General Administration

Title & Brief Description: Food Service Wages and Benefits for 2011-12. Food Service employees are not represented by an employee organization. We are recommending the following changes:

- Estimated 3.0% total package;
- New job classifications and new corresponding pay rates due to reorganization of duties and re-evaluating positions. Classifications and rates are listed below:
 - High School Production Manager \$17.25
 - Middle School Kitchen Manager \$16.50
 - Elementary School Kitchen Manager \$15.25
 - C-Store Manager \$15.25
 - Foundation Lead \$15.25
 - High School Production Lead \$14.25
 - Event Lead \$14.25
 - Middle School Production Lead \$14.25
 - High School Helper \$12.25
 - Middle School Helper \$12.00
 - Elementary School Helper \$11.80
- Each employee will receive a wage rate that is equal to the greater of: (a) placement on the above Wage Scales; or (b) a 1.3% wage increase;
- Change substitute rates to \$10.80 for helpers and \$12.50 for qualifying managers;
- Same changes to health insurance as teachers; and
- The District contribution to State retirement will increase 0.9%, per State law.

Action Desired: Approval

Background: Wage increases are in line with other employee groups and budget parameters.

Options And Alternatives: Accept, Reject, or Amend.

Responsible Person: Superintendent's Chad Meisgeier, Jim Sutfin, Keith Lutz.

Approval: _____

AGENDA SUMMARY SHEET

Agenda Item: Collective Bargaining Agreement with Service Employees International Union, Local 226

Meeting Date: July 2, 2012

Department: Human Resources & General Administration

Title & Brief Description: The District and SEIU, Local 226 have reached tentative agreement on Custodial / Maintenance / Grounds employee wages and benefits for the 2012-13 and the 2013-14 school year. SEIU voted for approval of the tentative agreement on June 30, 2012. The agreement includes the following changes:

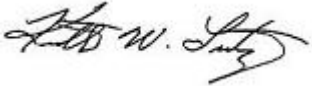
- Estimated 3.0% total package each year;
- Same changes to insurance as other employee groups;
- Change to vacation request procedure;
- Clarification of Paid Leave restrictions;
- Increase new employee probationary period from 120 days to 180 days;
- New employees will receive first "step" increase in year 4 rather than year 2;
- Increase Part-Time Employee wages by \$0.45 in 2012-13 and by \$0.50 in 2013-14; and
- Increase Full-Time Employee wages by \$0.28 in 2012-13 and by \$0.32 in 2013-14.

Action Desired: Approval

Background: Wage increases are in line with other employee groups and budget parameters.

Options And Alternatives: Return to the bargaining table.

Responsible Person: Superintendent's Chad Meisgeier, Ken Fossen, Duncan Young, Robert Snowden.

Approval: _____  _____

COLLECTIVE BARGAINING AGREEMENT

THIS AGREEMENT, made and entered into by and between the Service Employees International Union (A.F.L.-C.I.O.) Local 226, hereinafter referred to as the "Union", and the School District Number 17, Douglas County Nebraska, also known as the Millard School District, hereinafter referred to as the "District".

ARTICLE I Recognition

The District recognizes the Union as the sole and exclusive bargaining agent for all permanent full-time and part-time employees employed as custodians, grounds maintenance personnel, maintenance personnel, and bus drivers, excluding supervisors, any warehouse clerks, and any substitute and/or summer seasonal employees.

ARTICLE II Management

Section 1. The management and direction of the District and direction of the work force, including the right to hire, suspend, discharge, assign jobs, transfer employees within the District, to increase and decrease the work force, determine school calendar, hours of school, hours of work and all other procedures necessary or desirable to provide for the education of the students of the District are invested exclusively in the District; and the District specifically reserves the right and prerogatives not abridged or delegated by this Agreement.

Section 2. The District agrees that there shall be no discrimination against applicants or employees because of race, color, religion, national origin, gender, marital status, disability, age, membership in or non-membership in any labor organization, or any other reason prohibited under Federal, State, or Local law.

ARTICLE III Definitions

"Partial-week" shall mean regularly scheduled work of less than 40 hours/week.
 "Partial-year" shall mean regularly scheduled work of less than 12 months/year.
 "Part-time" shall mean regularly scheduled work that is either partial-year or partial-week or both.
 "Full-week" shall mean regularly scheduled work of at least 40 hours/week.
 "Full-year" shall mean regularly scheduled work for 12 months/year.
 "Full-time" shall mean regularly scheduled work of at least 40/hours/week for 12 months/year.

ARTICLE IV Holidays

Full-time employees are eligible for 10 (ten) paid holidays and part-time employees are eligible for 7 (seven) paid holidays according to the following schedule:

Full-time Employees

Labor Day
 Thanksgiving Day
 Friday Following Thanksgiving
 December 24
 December 25
 December 31
 January 1
 Spring Break (one day designated by Supt.)
 Memorial Day
 Fourth of July

Part-time Employees

Labor Day
 Thanksgiving Day
 Friday Following Thanksgiving
 December 24
 December 25

 January 1

 Memorial Day

Employees must work 20 (twenty) days prior to being eligible for holiday pay. The holiday schedule shall be amended for summer ten month employees to ensure that seven paid holidays are provided.

When any of the above holidays falls on the employee's regular work day and such employee does not work on that day, he or she shall receive compensation based upon straight time pay equal to the hours scheduled to be worked by the employee had the day not been a holiday; provided however, that in order to be entitled to such holiday pay an employee must have worked his or her normally scheduled hours on both his or her regularly scheduled work days immediately preceding the holiday and on his or her regularly scheduled work day immediately following the holiday, unless he or she has been excused by the District for reason of illness or some other good cause.

ARTICLE V Vacation

Full-time employees shall earn vacation with pay in accordance with the following schedule:

1. During the first four years of employment: 3.33 hours bi-weekly to a maximum of 80 hours per year.
2. During the fifth through fourteenth years of employment: 5 hours bi-weekly to a maximum of 120 hours per year.
3. During the fifteenth and subsequent years of employment: 6.67 hours bi-weekly to a maximum of 160 hours per year.

Usage of paid vacation is subject to supervisory approval and must normally be used in full-day increments unless otherwise specifically approved by the employee's supervisor. In an emergency, vacation may be used in full-hour increments.

Employees must give a minimum of five (5) business days notice of any requested vacation unless less notice is approved by a supervisor in an emergency situation. Employees are encouraged to give as much notice as possible for requested vacation to assist in scheduling. Employees may give a maximum of three (3) months notice of any requested vacation. The District shall respond to vacation requests within ten (10) working days of receipt.

Paid vacation is accrued each monthly pay period beginning with an employee's first full monthly pay period following his or her anniversary date. After 90 consecutive calendar days of absence due to illness or injury, the employee will no longer accrue additional vacation time.

The maximum amount of paid vacation which may be accrued is equal to the number of days earned in the previous 12 monthly pay periods. If an employee reaches the maximum amount of paid vacation, that employee will no longer accrue vacation until the employee is again below the maximum.

On leaving the employment of the District, employees shall be paid for any unused earned vacation.

ARTICLE VI Paid Leave

Paid leave shall only be used for qualifying sick leave, qualifying death leave, or qualifying business and emergency leave. Qualifying sick leave shall be used only for personal illness, illness of a member of the employee's immediate family, or for leave as provided under the Family Medical Leave Act. The rules for use of leave are established by the District.

Each employee shall earn paid leave per month (equal to the average daily hours scheduled per day in a five day work week) for each full month of completed service, and shall be allowed to accumulate such leave to a maximum of 736 hours. Paid leave will be credited at the end of each pay period up to a maximum of 24 pay periods per year (for each full month of service the employee works during the school year).

As of July 10th of each year, any employee with unused leave in excess of 640 hours shall be reimbursed for such excess leave and the leave accumulation shall be reduced to 640 hours which shall be carried forward into the following year. The rate of reimbursement for said excess leave shall be \$10.00 per hour. This payment for unused leave shall be included in the August payroll. The procedures for payment shall be established by the District.

Each employee retiring after 20 years of service in the District or who is at least 55 years of age with 10 years of service in the District shall receive reimbursement for each hour of unused accumulated paid leave at retirement. The rate of said reimbursement shall be \$10.00 per hour. To the degree permitted by the Tax Code of 1986 as amended, payment for unused paid leave at retirement may be paid as “employer contributions” to either a 403(b)/TSA account or a Health Reimbursement Arrangement (HRA) established for the employee by the District. The policies, procedures, implementation and all decisions related thereto shall be the sole responsibility of the District.

ARTICLE VII Hours of Work

Section 1. The District will provide regular full-time employees with forty (40) hours of work per week.

Section 2. This District shall schedule hours of work at its sole discretion, including but not limited to required extra or overtime hours. All hours worked in excess of forty (40) hours in an employee's regular work week, except as hereinafter provided, shall be paid for at the rate of time and one half the regular rate, but premium pay shall not be pyramided. Hours worked per week shall include paid holidays, and approved paid vacation. In the event that the District makes a permanent change in an employee's work hours or days of work, the employee shall be provided notice of the changed hours or days at least thirty (30) calendar days prior to the change.

Section 3. Work shall be arranged such that, where possible, employee's scheduled workdays shall be on consecutive days.

Section 4. A lunch period without pay of one-half (0.5) hour to each employee will be given and the employee shall be free to leave the premises during such period. Eligible employees are those working five or more hours per day.

Section 5. Each employee will receive one (1) fifteen (15) minute break per four (4) hours worked as scheduled by the employee's direct supervisor. Breaks may not be taken within one (1) hour of the beginning or end of the shift. Paid break times, when applicable, may not be used to extend the employee's lunch period.

Section 6. All lunch periods will be unpaid, provided that any scheduled shift that begins between the hours of 2:30 p.m. through 4:00 a.m. shall receive a \$0.25 per hour shift differential payment in addition to their regular wage.

ARTICLE VIII Insurance

Full-time Employees: For each eligible full-time employee the District shall pay the premium for health, dental, and life coverage in the same manner as provided to other employees. The District shall also pay the full premium for long-term disability coverage.

Part-time Employees: Each eligible part-time employee employed at least 20 hours per week shall be eligible to participate in the Health, Dental and Life Plans provided by the District subject to the same conditions and in the same manner as provided to other employees (other than different contribution levels specifically provided for part-time food service and paraprofessional employees).

Cash Option: Full-time employees who have been continuously employed full-time by the district during the 96-97 and subsequent school years (prior to July 31, 1997) may exercise a cash option in lieu of single or family health and dental insurance in accordance with the cash option plan adopted by the District subject to the same conditions and limitations as other employees. Full-time employees who have not been continuously employed full-time by the district during the 96-97 school year (prior July 31, 1997) will not be eligible to participate in the cash option plan.

ARTICLE IX
Seniority

The District recognizes the principle of seniority in connection with promotion, transfer, reorganization, reduction in force, reclassification of job description, layoff, or reemployment after layoff to the extent that where, in the judgment of the Administration, the qualification of the employees involved performing the work are substantially the same, the employee having the longer term of continuous service shall be given the preference as hereinafter provided in Article X, Section 3. Seniority shall be defined as the total length of continuous full-time service with the School District of Millard within the bargaining unit covered by this Agreement and shall date from the effective date of full-time employment within the bargaining unit covered by this Agreement. This District shall provide a seniority list to the Union on or before September 1 of each year.

ARTICLE X
Probation, Discharge, Demotion, Job Posting, and Reduction-in-Force

Section 1. **Probation:** Each beginning employee shall have a probationary period of one hundred and eighty (180) calendar days.

Section 2. **Discharge and Demotion:** No full-time employee covered by this agreement, who has successfully completed the probationary period, shall be demoted or discharged except for just cause. If at the end of the probationary period the District continues his or her employment, the full-time employee shall have all rights and privileges of a full-time employee covered by this agreement.

Section 3. **Job Posting:** In the event a job opening occurs by reason of retirement, transfer, death, discharge, resignation or creation of a new position, all employees will be notified of the opening by posting on a bulletin board, electronic mail, or electronic posting. In the event that electronic means are the sole method of posting jobs, the District shall maintain at least one computer at the support services building (or successor location). Any employee may then apply for that opening by notifying the District's Personnel Office in writing. The assignment of a Department Head is exempt from Job Posting.

Job descriptions shall be provided to the Union upon request. When considering application for any position, an employee may request a copy of the relevant job description from the District or from the Union.

In the selection of an applicant by the School District to fill a job opening, consideration shall be on the basis of the most qualified applicant for the position which shall include, but not be limited to: training and experience in the type of work required by the position. The administration will review the qualifications of each applicant and determine who is the most qualified. In the event the administration determines the qualifications of the applicants to be substantially the same, the applicant having the greater seniority shall be selected to fill the position.

No full-time employee will be considered for a job opening in the same job description within a wage group who has not served at least one hundred and eighty (180) calendar days in the present job unless the new opening is for a shift change (night to days or days to nights). Any full-time employee who changes job assignments shall be granted a period of two (2) weeks from the first day of his or her performance of the new job assignment to return to his or her former assignment if he or she so desires.

Section 4. **Promotion:** When a full-time employee moves to a different full-time job description, the employee will be given ninety (90) calendar days from the first day of his or her performance of the new job assignment to demonstrate the ability to successfully perform the job responsibilities. An employee who does not demonstrate the ability to successfully perform the job responsibilities will be reassigned to the first available position for which he or she is qualified.

Section 5. **Reduction-in-force or Redeployment of Workforce:** In the event of reorganization, reclassification of job description, or for any other reason where the District may eliminate a position, the District may choose to engage in: (a) a reduction in force / layoff; or (b) a redeployment of the work force.

(a) In the event the District chooses to engage in a reduction of force or a layoff, the least senior person(s) within that job classification shall be the person laid-off. Any full-time employee whose position or job has been eliminated, or who has been replaced by a person with more seniority because of reorganization, reclassification of job description, reduction in force, or layoff shall, if qualified, be permitted to move into the existing position and replace another employee in the same or lower wage group who has less seniority, provided:

- (i) the less senior employee is within the same position; or
- (ii) the less senior employee is in a position that the more senior employee previously held at the District and the more senior employee meets the minimum qualifications and licensure required for the position.

Any employee who has been laid off shall be placed on a recall list in order of length of service for a period of twelve (12) months following his or her last day of work. When vacancies occur, after internal job changes, individuals on the recall list shall be given first priority for reemployment to any position for which he or she held previously. Notification of the vacancy shall be made in writing to the last known address of the persons involved with a copy to the Union. In lieu of a right of recall, an affected employee may choose to accept two weeks of severance pay.

(b) In the event that the District is reducing the total number of employees through attrition and a redeployment of the workforce, the District may redeploy the workforce among building locations through a reassignment of position(s) without posting or bidding of positions. The Union's designated representative shall be notified at least 30 calendar days in advance of any redeployment of the workforce under this paragraph. No redeployment under this paragraph shall result in a promotion in pay grade for any employee. In the event of a redeployment of the workforce under this paragraph and person being moved from a building shall be selected in the following manner:

- (i) Volunteers shall be requested, and if only one person within the affected group volunteers, that person shall be transferred to the new location;
- (ii) If more than one person volunteers, the volunteer within the affected group of volunteers at that building with the most seniority shall be transferred to the new location;
- (iii) If no person volunteers, the person within the affected group at that building with the least seniority shall be transferred to the new location. In the event of an involuntary transfer under this paragraph, the 180 day limitation of Article X, Section 3 shall not apply to the transferred person.

ARTICLE XI

Grievances

Any Grievance alleging Discrimination or Harassment shall be pursuant to Board Rule 4001.2 as it existed on July 1, 2011. Any amendments to Board Rule 4001.2 which occurs after July 1, 2011 will be submitted to the Union for approval prior to implementation for employees covered by this Agreement.

Any other grievance, complaint, disagreement or difference of opinion between the District, the Union or the employees covered by the Agreement concerning application of the terms of this Agreement will be processed using the following grievance procedure:

- (A) Any Employee or the Union may present a Grievance. Any Grievance which is not presented within fifteen (15) days following the event giving rise to such a Grievance shall be forfeited and waived by the aggrieved party.
- (B) The grievant shall first take up the Grievance by presenting it to their immediate supervisor. If the Grievance is not satisfactorily adjusted with five (5) days from the meeting with the supervisor, the Employee or the Union representative shall present the grievance in writing to the Associate Superintendent for General Administration or his or her designated representative.

- (C) The Associate Superintendent for General Administration or his or her designated representative shall within ten (10) days from the day it was received, make a determination and submit the determination to the aggrieved party in writing.
- (D) Each party reserves the right to litigate a question presented by the Grievance by bringing an original action in any court of competent jurisdiction in the event such party shall not be satisfied with the resolution of the Grievance. However, no such litigation may be maintained until all available steps under this grievance procedure have been pursued and exhausted. It is understood and agreed to between the parties that the role of the Associate Superintendent for General Administration or his or her designee in the grievance procedure is not an exercise of a judicial or quasi-judicial function, but solely as a means to allow the parties to resolve disputes informally. (E) Definitions:
Days shall mean calendar days.

ARTICLE XII

Wages

Effective the first Payroll in September 2012 (for all employees hired prior to August 1, 2012):

Wage Group	Position	Hourly Rates		Including Long Service Increments			
		Year 1	2-10	11-15	16-20	21-25	26+
PART-TIME:							
PT	Employee	\$13.45	\$13.95	\$14.27	\$14.59	\$14.90	\$15.20
FULL-TIME:							
Group 1	Custodian I	\$15.93	\$16.51	\$16.82	\$17.13	\$17.44	\$17.74
Group 2	High School 3 rd Shift Pool Custodian I Middle School Day Custodian I Delivery Driver High School Department Head General Laborer	\$16.38	\$16.96	\$17.27	\$17.60	\$17.91	\$18.19
Group 3	Custodian II (Elementary and DSAC) Project Custodian	\$16.59	\$17.15	\$17.46	\$17.79	\$18.10	\$18.40
Group 4	Warehouse Assistant	\$16.91	\$17.47	\$17.80	\$18.12	\$18.43	\$18.73
Group 5	Custodian III (Middle School Engineer) District Grounds Assistant Senior High Grounds Assistant Small Engine Repair Technician	\$17.63	\$18.18	\$18.49	\$18.81	\$19.12	\$19.43
Group 6	District Grounds Leader	\$18.10	\$18.72	\$19.03	\$19.34	\$19.65	\$19.97
Group 7	Senior High Engineer (Day or Night) Central Middle School Engineer Central Middle School Custodian/Engineer Custodian/Engineer Carpenter Assistant Apprentice Mech. Tech. I	\$18.68	\$19.24	\$19.55	\$19.87	\$20.18	\$20.47
Group 8	Painter I	\$20.20	\$20.78	\$21.10	\$21.41	\$21.72	\$22.00
Group 9	Carpenter Carpenter (Floors) Auto Mechanic Painter II Apprentice Mech. Tech. II	\$21.52	\$22.08	\$22.40	\$22.71	\$23.03	\$23.32
Group 10	Chief Engineer Mechanical Technician Plumber Controls Technician Journeyman Mech. Technician	\$24.75	\$25.30	\$25.61	\$25.93	\$26.24	\$26.53
Group 11	Electrician Master Mech. Technician	\$26.68	\$27.28	\$27.59	\$27.91	\$28.24	\$28.53

Wages
Effective the first Payroll in September 2012 (for all employees hired on or after August 1, 2012):

Wage Group	Position	Hourly Rates		Including Long Service Increments			
		Year 1-3	4-10	11-15	16-20	21-25	26+
PART-TIME:							
PT	Employee	\$13.45	\$13.95	\$14.27	\$14.59	\$14.90	\$15.20
FULL-TIME:							
Group 1	Custodian I	\$15.93	\$16.51	\$16.82	\$17.13	\$17.44	\$17.74
Group 2	High School 3 rd Shift Pool Custodian I Middle School Day Custodian I Delivery Driver High School Department Head General Laborer	\$16.38	\$16.96	\$17.27	\$17.60	\$17.91	\$18.19
Group 3	Custodian II (Elementary and DSAC) Project Custodian	\$16.59	\$17.15	\$17.46	\$17.79	\$18.10	\$18.40
Group 4	Warehouse Assistant	\$16.91	\$17.47	\$17.80	\$18.12	\$18.43	\$18.73
Group 5	Custodian III (Middle School Engineer) District Grounds Assistant Senior High Grounds Assistant Small Engine Repair Technician	\$17.63	\$18.18	\$18.49	\$18.81	\$19.12	\$19.43
Group 6	District Grounds Leader	\$18.10	\$18.72	\$19.03	\$19.34	\$19.65	\$19.97
Group 7	Senior High Engineer (Day or Night) Central Middle School Engineer Central Middle School Custodian/Engineer Custodian/Engineer Carpenter Assistant Apprentice Mech. Tech. I	\$18.68	\$19.24	\$19.55	\$19.87	\$20.18	\$20.47
Group 8	Painter I	\$20.20	\$20.78	\$21.10	\$21.41	\$21.72	\$22.00
Group 9	Carpenter Carpenter (Floors) Auto Mechanic Painter II Apprentice Mech. Tech. II	\$21.52	\$22.08	\$22.40	\$22.71	\$23.03	\$23.32
Group 10	Chief Engineer Mechanical Technician Plumber Controls Technician Journeyman Mech. Technician	\$24.75	\$25.30	\$25.61	\$25.93	\$26.24	\$26.53
Group 11	Electrician Master Mech. Technician	\$26.68	\$27.28	\$27.59	\$27.91	\$28.24	\$28.53

ARTICLE XII

Wages

Effective the first Payroll in September 2013 (for all employees hired prior to August 1, 2012)

Wage Group	Position	Hourly Rates		Including Long Service Increments			
		Year 1	2-10	11-15	16-20	21-25	26+
PART-TIME:							
PT	Employee	\$13.95	\$14.45	\$14.77	\$15.09	\$15.40	\$15.70
FULL-TIME:							
Group 1	Custodian I	\$16.25	\$16.83	\$17.14	\$17.45	\$17.76	\$18.06
Group 2	High School 3 rd Shift Pool Custodian I Middle School Day Custodian I Delivery Driver High School Department Head General Laborer	\$16.70	\$17.28	\$17.59	\$17.92	\$18.23	\$18.51
Group 3	Custodian II (Elementary and DSAC) Project Custodian	\$16.91	\$17.47	\$17.78	\$18.11	\$18.42	\$18.72
Group 4	Warehouse Assistant	\$17.23	\$17.79	\$18.12	\$18.44	\$18.75	\$19.05
Group 5	Custodian III (Middle School Engineer) District Grounds Assistant Senior High Grounds Assistant Small Engine Repair Technician	\$17.95	\$18.50	\$18.81	\$19.13	\$19.44	\$19.75
Group 6	District Grounds Leader	\$18.42	\$19.04	\$19.35	\$19.66	\$19.97	\$20.29
Group 7	Senior High Engineer (Day or Night) Central Middle School Engineer Central Middle School Custodian/Engineer Custodian/Engineer Carpenter Assistant Apprentice Mech. Tech. I	\$19.00	\$19.56	\$19.87	\$20.19	\$20.50	\$20.79
Group 8	Painter I	\$20.52	\$21.10	\$21.42	\$21.73	\$22.04	\$22.32
Group 9	Carpenter Carpenter (Floors) Auto Mechanic Painter II Apprentice Mech. Tech. II	\$21.84	\$22.40	\$22.72	\$23.03	\$23.35	\$23.64
Group 10	Chief Engineer Mechanical Technician Plumber Controls Technician Journeyman Mech. Technician	\$25.07	\$25.62	\$25.93	\$26.25	\$26.56	\$26.85
Group 11	Electrician Master Mech. Technician	\$27.00	\$27.60	\$27.91	\$28.23	\$28.56	\$28.85

ARTICLE XII**Wages****Effective the first Payroll in September 2013 (for all employees hired on or after August 1, 2012)**

Wage Group	Position	Hourly Rates		Including Long Service Increments			
		Year 1-3	4-10	11-15	16-20	21-25	26+
PART-TIME:							
PT	Employee	\$13.95	\$14.45	\$14.77	\$15.09	\$15.40	\$15.70
FULL-TIME:							
Group 1	Custodian I	\$16.25	\$16.83	\$17.14	\$17.45	\$17.76	\$18.06
Group 2	High School 3 rd Shift Pool Custodian I Middle School Day Custodian I Delivery Driver High School Department Head General Laborer	\$16.70	\$17.28	\$17.59	\$17.92	\$18.23	\$18.51
Group 3	Custodian II (Elementary and DSAC) Project Custodian	\$16.91	\$17.47	\$17.78	\$18.11	\$18.42	\$18.72
Group 4	Warehouse Assistant	\$17.23	\$17.79	\$18.12	\$18.44	\$18.75	\$19.05
Group 5	Custodian III (Middle School Engineer) District Grounds Assistant Senior High Grounds Assistant Small Engine Repair Technician	\$17.95	\$18.50	\$18.81	\$19.13	\$19.44	\$19.75
Group 6	District Grounds Leader	\$18.42	\$19.04	\$19.35	\$19.66	\$19.97	\$20.29
Group 7	Senior High Engineer (Day or Night) Central Middle School Engineer Central Middle School Custodian/Engineer Custodian/Engineer Carpenter Assistant Apprentice Mech. Tech. I	\$19.00	\$19.56	\$19.87	\$20.19	\$20.50	\$20.79
Group 8	Painter I	\$20.52	\$21.10	\$21.42	\$21.73	\$22.04	\$22.32
Group 9	Carpenter Carpenter (Floors) Auto Mechanic Painter II Apprentice Mech. Tech. II	\$21.84	\$22.40	\$22.72	\$23.03	\$23.35	\$23.64
Group 10	Chief Engineer Mechanical Technician Plumber Controls Technician Journeyman Mech. Technician	\$25.07	\$25.62	\$25.93	\$26.25	\$26.56	\$26.85
Group 11	Electrician Master Mech. Technician	\$27.00	\$27.60	\$27.91	\$28.23	\$28.56	\$28.85

Long Service Increment

The wage scale includes recognition for long service with the district. Full-time employees shall be compensated based upon their year of service in the district as calculated from the employee's seniority date. Year 1 means the employee's first full year with the district as a full-time employee covered by this contract. Part-time employees year of service shall be calculated from the from the employee's date of hire as a part-time custodian. Wage adjustments due to a change in years of service shall be effective on the first September payroll of each year.

For each employee hired prior to August 1, 2012, the District will pay to each qualified employee who has completed 2, 10, 15, 20, and 25 years of consecutive full-time service an additional hourly amount as provided for and included in the pay table. Long service increment pay increases will be effective in the first September payroll.

For each employee hired on or after August 1, 2012, the District will pay to each qualified employee who has completed 4, 10, 15, 20, and 25 years of consecutive full-time service an additional hourly amount as provided for and included in the pay table. Long service increment pay increases will be effective in the first September payroll.

For purposes of the Long Service Increment, each current employee (an employee hired before September 1, 2009) will have his/her years of service rounded up (e.g. an employee who has completed 9 years and 1 month on September 1 of the year will be considered to have completed 10 years and will be paid on the 11-15 year pay range). This rounding will be only for purposes of the long service increment and the rounding will not affect any other seniority considerations under this contract.

Each employee hired on or after September 1, 2009 must have completed a full year increment as of September 1 of each year in order to be eligible for a long service increment increase (e.g. an employee who has completed 9 years and eleven months of service on September 1 of the year will be in the 2-10 year pay range while an employee who has completed 10 years and 1 month will be paid in the 11-15 year pay range).

ARTICLE XIII Safety Committee

The Union shall elect or appoint an employee covered by this agreement to serve on the District's Safety Committee. The term of this representative shall be two (2) years and reappointment may occur. Each employee covered by this agreement shall have the opportunity to express interest in serving on the Committee.

ARTICLE XIV Leaves of Absence

Section 1. An employee in the military service will have reinstatement rights provided he or she qualifies for the provisions of the existing laws pertaining to the reinstatement of veterans.

Section 2. Any employee elected to public office may request a leave under Board Rule.

Section 3. Upon written request by the Union, the District may grant a special leave of absence to employees who accept a full-time job with the Local or International Union. Such special leave of absence shall be limited to a period of one (1) year, but will be renewed upon application to the District by employee before the expiration of his leave.

Section 4. Any employee granted a leave of absence under Sections 2 and 3 of this Article shall be re-employed at the expiration of the leave at the then current rate of pay if there is sufficient work available which he or she is capable of doing and to which he or she may be entitled on the basis of seniority. Seniority will accumulate during the period of such leaves.

Section 5. Upon written request by the Union, the District, will grant an unpaid leave of absence to employees for the conduct of Union business (such as attendance at conferences, conventions, and classes) subject to the following conditions:

- (a) The leave must not unreasonably interfere with the orderly performance of duties of the employees requesting such leave.

- (b) The employee shall request permission to be absent from his or her duties from the immediate supervisor at least five working days prior to the date of the requested leave, and such request shall not unreasonably be withheld provided, however, if the leave request is for Section 6 issues involving other employers and sufficient time does not allow for a written request, the request shall be oral. The oral request will be followed by a written confirmation of the request upon return to duty.
- (c) If permission is given, the employee shall accurately record the time and reason of the absence on his or her timecard. The District shall not compensate the employee for such approved absence. The time of the absence shall be deemed to be included as part of the work week under Article V; provided however, the employee shall at the discretion of his or her supervisor perform hours of work to compensate for the absent time in whole or in part.
- (d) No more than three employees on any date shall be on a leave of absence under this Section and the District is not required to grant leaves of absence to employees when such leaves of absence immediately follow a leave of absence granted to another employee.
- (e) No individual employee shall request or receive in any contract year more than eighty (80) hours leave of absence under this Section and the total number of hours granted for leaves of absence under this Section to all employees shall not exceed 240 hours during the contract year.
- (f) Leave under this section will not be considered a break in continuous service.

Section 6. The Union shall designate to the District in writing individual employees selected and/or appointed as Chief Steward, Assistant Chief Steward, Job Stewards, and officers of the Union. Such designated representatives shall be entitled to a leave of absence for the purposes of representing Millard District employees covered by this agreement in: (1) collective bargaining; (2) grievance hearings if requested by the grievant; (3) investigation of a grievance if requested by the grievant; and (4) if requested by the employee, attendance at a meeting between an employee and his or her supervisor where such employee reasonable believes the meeting might result in disciplinary action. Such leave will also be granted to such designated representatives for the purpose of representing non-Millard District employees in the four areas stated immediately above with other employers who have collective bargaining agreements with the Union. Such leave is subject to the following conditions:

- (a) The employee shall request permission to be absent from his or her duties from the immediate supervisor at least five working days prior to the date of the requested leave, and such request shall not unreasonably be withheld provided, however, if sufficient time does not allow for a written request, the request shall be oral. The oral request will be followed by a written confirmation of the request upon return to duty.
- (b) If permission is given, the employee shall accurately record the time and reason of the absence on his or her timecard. The District shall not compensate the employee for such approved absence. The time of the absence shall be deemed to be included as part of the work week under Article V; provided however, the employee shall at the discretion of his or her supervisor perform hours of work to compensate for the absent time in whole or in part.
- (c) No more than one representative shall be present at any meeting occurring in Article XIV, Section 6, purpose number (4).
- (d) Leave under this section will not be considered a break in continuous service.

ARTICLE XV

Acts in Violation of Laws or Orders

Nothing in the Agreement shall be construed to require either party to act in violation of any State or Federal law of any Presidential Order and in the event such conditions should arise, this Agreement should be considered modified to the extent necessary to comply with the law.

ARTICLE XVI
Department Heads

The Union recognizes the right of the District to select and assign members of the collective bargaining unit as a Department Head. An employee selected shall remain a member of the department for which the employee is to represent as the Department Head.

The selection of the employee shall be made by the District and no provision of this Agreement , whether job posting, seniority or otherwise, shall apply to, or limit the exercise of, this right by the District.

The Department Head shall continue to perform his or her assigned duties as a member of the Department, and as Department Head, may have additional duties and shall receive extra compensation for the performance of the additional duties as Department Head. The rate or amount of the compensation shall be determined and established by the District and is not to be construed or subject to any approval by the Union or duty by the District to negotiate or bargain with the Union with respect to the compensation.

ARTICLE XVII
Payroll Deductions

Payroll deductions will be allowed for Union dues subject to rules and regulations set forth by District policy.

ARTICLE XVIII
Miscellaneous

A separate bulletin board will be provided by the District where the Union may post notices pertaining to union affairs. No scandalous or obscene matter, no matters not otherwise pertaining to proper Union business and affairs, will be posted.

ARTICLE XIX
Term of Contract

This agreement shall be in full force and effect from September 1, 2012 to and including August 31, 2014.

IN WITNESS WHEREOF, the parties hereto have caused this instrument to be executed on this ____ day of _____, 2012.

SCHOOL DISTRICT NO. 17,

**SERVICE EMPLOYEES INTERNATIONAL
UNION (A.F.L. – C.I.O.) LOCAL 226**

BY _____

BY _____

AGENDA SUMMARY SHEET

Agenda Item: Collective Bargaining Agreement with EPAM

Meeting Date: July 2, 2012

Department: Human Resources & General Administration

Title & Brief Description: The District and Educational Paraprofessionals Association of Millard ("EPAM") have reached tentative agreement on Paraprofessional employee wages and benefits for the 2012-13 and 2013-14 school years. EPAM voted for approval of the tentative agreement on June 20, 2012. The agreement provides for the following changes:

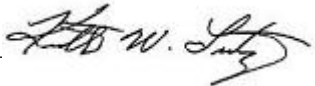
- Estimated 3.0% total package;
- Creation of new stipends for higher responsibility positions of Title I and Health Room;
- Increase stipend for critical needs areas by \$0.10 per year;
- Clarification of qualifying training stipend hours;
- Clarification of wellness incentive language;
- Flexibility added for break/lunch hours when supervision of students is required;
- Clarification of Memorial Day language; and
- Clarification of leave buy back on resignation of employment.

Action Desired: Approval

Background: Wage increases are in line with other employee groups and budget parameters.

Options And Alternatives: Return to the bargaining table.

Responsible Person: Superintendent's Chad Meisgeier, Kevin Chick, Jeanine Beaudin.

Approval:  _____

COLLECTIVE BARGAINING AGREEMENT

THIS AGREEMENT, made and entered into by and between the **Educational Paraprofessional Association of Millard**, hereinafter referred to as EPAM, and **School District Number 17, Douglas County**, also known as the Millard School District, hereinafter referred to as the District.

ARTICLE I Recognition

The District recognizes EPAM as the sole and exclusive bargaining agent for all full-time and part-time hourly employees employed by the District in the following job classifications: (1) general educational paraprofessionals; (2) orthopedic educational paraprofessionals; (3) preschool educational paraprofessionals; and (4) special education paraprofessionals.

ARTICLE II Management Rights

Section 1. The management and direction of the District and direction of the employees covered by this agreement, including the right to hire, fire, suspend, discharge, make assignments of work, transfer employees, to change job assignments, to determine hours of work and all other acts and actions related to the administration and direction of the employees covered by this agreement are vested exclusively in the District; and the District specifically reserves all rights and prerogatives not abridged, delegated, or amended by the terms of this Contract.

Section 2. The District shall not discriminate against any employee covered by the agreement because of sex, disability, race, color, national or ethnic origin, religion, age, marital status, political affiliation or participation or nonparticipation in any organizations, as set forth in District Policies and Rules, local laws, the laws of the State of Nebraska, and the laws of the United States.

ARTICLE III Wages

(a) For the 2012-13 school year, the District shall pay to each employee employed by the District during the 2011-12 school year a wage increase of 1.10%. Pay raises will be effective with the August 22, 2012 payroll date. For the 2013-14 school year, the District shall pay to each employee employed by the District during the 2012-13 school year a wage increase of 1.20%. Pay raises will be effective with the August 21, 2013 payroll date.

(b) Each employee assigned by the District to work in BD, ACP, VI, and ECSE special education classrooms and other "critical needs areas" determined by the District will receive a stipend of: (i) 60¢ per hour in 2012-13; and (ii) 70¢ per hour in 2013-14. Each employee assigned by the District to a Title I building or program will receive a stipend of: (i) 10¢ per hour in 2012-13; and (ii) 20¢ per hour in 2013-14. Each employee assigned by the District to a health room will receive a stipend of: (i) 10¢ per hour in 2012-13; and (ii) 20¢ per hour in 2013-14. Each stipend referenced in this paragraph shall be above his or her regular base wage for each hour worked. In order to receive the stipend for working in a VI classroom, the eligible paraprofessional must be fluent in Braille. Identification of such assignments will be solely at the discretion of the District and stipends will be paid only to those employees who are regularly assigned to such positions. The stipend will be removed if and when the employee is reassigned to a non-qualified position or if the District determines that the assignment no longer qualifies for such a stipend.

(c) Minimum pay shall be \$10.35 and maximum pay shall be \$16.05 plus applicable stipends.

(d) Each paraprofessional who completes 36 clock hours of District approved training shall receive a training stipend wage increase. The training stipend wage increase shall equal a three percent (3%) increase. A paraprofessional may request the training stipend by completing the District's *Application for Training Stipend for Paraprofessionals*. The building principal and a personnel administrator must approve the application. Training hours must have been completed within 48 months of the date of application. Each paraprofessional is limited to one training stipend wage increase every three years (e.g. each paraprofessional who received a training stipend in 2010-11 or in 2011-12 shall not be eligible for a training stipend in 2012-13). Each year is defined as a school year. Each employee who is required by his or her supervisor to attend training shall be paid while at training. If the required training is scheduled outside the employee's normal work hours, the employee may receive additional hours of pay or the employee's schedule may be flexed during the week training takes place. Each employee who elects to attend training which is not required by the supervisor shall do so on his or her own time and shall not be paid for these hours by the district. A paraprofessional and a supervisor may agree in advance that the employee will participate in training "off-the-clock" (without pay) with the cost of the tuition paid by the supervisor. In these cases, the paraprofessional must agree to reimburse the District should he or she fail to complete the training. Of the 36 hours, no more than ten (10) hours may be for personal wellness activities related to fitness, exercise, or diet. All remaining hours must be directly related to the paraprofessional's job responsibilities.

ARTICLE IV Insurance

Each paraprofessional who is employed at least 20 hours per week or more shall be eligible to participate in the Health, Dental, and Life insurance Plans provided by the District subject to the following conditions: the District shall pay fifty-four percent (54%) of the premium for single health coverage or, fifty-four percent (54%) of the family health premium for married employees or those who have minor dependents; provided, however, the eligible employee elects participation and agrees to pay, and does pay, the remainder of the elected single or family health premium.

For each paraprofessional who voluntarily participates in the wellness plan and meets the criteria in the wellness plan in the prior year, the District shall pay an additional 6% of the District designated premium amount for single or family health coverage for a total of sixty percent (60%). Any newly hired paraprofessional may not be entitled to receive the additional 6% premium until the following year based on participation in the wellness plan. The policies, procedures, implementation, amendments to, and all decisions related to the wellness program shall be the responsibility of the District.

The District shall contribute sixty percent (60%) of the single premium towards either single or family dental coverage, provided the eligible employee elects participation and agrees to pay, and does pay, the remaining premium.

The District will pay the full premium for basic \$50,000 term life coverage.

ARTICLE V Hours of Work

Each employee shall be paid for each hour or fraction thereof the employee works. The normal workday shall not be more than eight (8) hours. The normal workweek shall not exceed forty (40) hours. Each employee required to work beyond forty (40) hours in one week shall be compensated for each hour in excess of forty (40) hours at the rate of one and one-half the employee's normal hourly rate.

Each employee is to work those hours as requested by the Principal and approved by the Human Resources Office. Actual hours worked shall be recorded accurately through a time clock or on time cards issued by the Payroll Office. Except for emergency situations, reasonable advanced notice shall be given to the employee if the employee

is required to work beyond 5:00 p.m. on any given day. Employees shall not be required to take work home unless the work at home and the hourly payment for the work at home is approved by the building administrator.

In the event an employee is required to work more hours than his or her normal work day, employer may schedule an equal number of hours off during the same work week and the timecard or timeclock for such employee shall reflect the actual hours worked for each day by each employee.

Each employee who is employed five (5) hours or more per day shall be given a lunch period of at least one-half (0.5) hour, unless the administrator supervisor determines that a lunch period is not feasible due to the need to ensure continuous supervision of students. Such lunch period shall be without pay and the employee shall be free to leave the premises during such period. In the event a lunch period is not afforded, the paraprofessional shall be paid for the actual hours worked.

Each employee will receive one (1) fifteen (15) minute paid-break per four (4) hours worked. All breaks, including the lunch period, must be scheduled and approved by the principal or designee. Breaks shall not be taken within one (1) hour of the beginning or end of the shift and such breaks may not be used to extend the lunch period. Breaks shall be on-premises so the employee is available for general supervision of students if the need arises.

ARTICLE VI Holidays

Each Employee covered by this Contract shall be granted time off with pay for the following seven (7) holidays subject to the conditions hereinafter set forth:

- Labor Day
- Thanksgiving
- Friday following Thanksgiving
- December 25
- New Years Day
- One day during Spring Break (actual date determined annually by the Superintendent)
- Memorial Day (if Memorial Day is after the end of the contract year, paraprofessionals will get paid as if it were within the contract year).

(a) The employee will be given the same amount of time off with pay equal to the work-hours scheduled had the day not been a holiday.

(b) An employee must be employed by the District twenty (20) working days immediately prior to the holiday to be eligible for holiday pay; provided, however, the twenty (20) working days may include days of paid leave; and, provided further, the twenty (20) working days immediately prior to Labor Day may include working days immediately prior to the end of the previous school year.

ARTICLE VII Sick Leave

(a) At the conclusion of each bi-weekly pay period covered by this agreement, each employee shall earn paid leave equal to one-half (1/2) the average daily hours scheduled per day in a five day work week, and further be allowed any unused and accumulated leave from the previous year to a maximum total of 336 hours of leave with pay. Paid leave shall be credited at the end of each employee's first 18 bi-weekly pay periods covered by this agreement. Paid leave may be used for personal illness, illness of a member of the employee's immediate family (ten days per school-year maximum), death of a member of the employee's immediate family (four days per occurrence maximum), and business and emergency leave (three days per school-year maximum). The rules for use of leave are established in Board Policy and Rule. In addition to the sufficient grounds currently listed in Board Rule, Business and Emergency Leave may be approved for: (a) District approved college course work; (b) graduations, college visits, or

competitions in which the employee's children participate; (c) serious illness of a friend or non-immediate family member; and (d) weddings of a friend or non-immediate family member (subject to single day restrictions in Board Rule). Additional clarification of business and emergency leave consistent with these parameters may be established in Board Policy or Rule.

(b) Upon resignation from employment or retirement, the District shall pay to any employee covered by this agreement \$7.50 for half of the employee's unused paid leave hours in excess of 40 hours; provided such resignation/retirement does not occur between July 1 and October 1. No payment shall be made for the first 40 hours of unused paid leave.

(c) After payroll has been processed for the 1st bi-weekly pay period in October, each employee who is actively employed by the district on that date and who, as of that date, has unused paid leave in excess of two hundred fifty (250) hours shall be reimbursed for those hours in excess of two hundred fifty (250) hours at the rate of \$7.50/hr. The employee's leave accumulation shall then be reduced to 250 hours. The District shall establish procedures for reimbursement.

ARTICLE VIII Miscellaneous

Each employee covered by this Contract shall be entitled to all the applicable rights and privileges of the employees of the District as set forth in Board Policies and Board Rules.

ARTICLE IX Inclement Weather

Each employee covered by this Contract will comply with the following procedures whenever there is an official closing of the Millard Public Schools by the Superintendent because of inclement weather:

(a) When staff are instructed to report to work, each covered employee will be expected to report to work and will be paid for each hour or fraction thereof the employee works.

(b) When staff is instructed not to report to work, each covered employee will not report to work and will not be paid. Each covered employee will be allowed the option to make up any time missed from work; provided, however, the covered employee follows administrative directions concerning the employee's responsibility to report to work; and provided the time and date of make-up shall be with the approval of the administration.

ARTICLE X Term of Contract

This agreement shall be in full force and effect from August 1, 2012 through July 31, 2014.

IN WITNESS WHEREOF, the parties hereto have caused this Contract to be executed on July _____, 2012.

**School District No. 17
Douglas County, Nebraska**

**Educational Paraprofessional
Association of Millard**

BY _____

BY _____

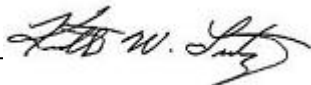
AGENDA SUMMARY SHEET**AGENDA ITEM:** Legislative Standing Positions 2012**MEETING DATE:** July 2, 2012**DEPARTMENT:** Office of the Superintendent**TITLE AND BRIEF DESCRIPTION:** Standing Position for 2013**ACTION DESIRED:** APPROVAL _____ DISCUSSION _____ INFORMATION ONLY XX

Each year the Board takes adopts Legislative Standing Positions which guide the lobbying efforts on all bills and amendments to bills.

Attached are the standing positions that were adopted last year. Standing Position #1 which seeks to eliminate the Learning Community was new last year.

Nebraska school board resolutions are due July 11, 2012.

I have attached a standing position for the NASB that matches our position in opposition to the Learning Community.

STRATEGIC PLAN: Implemented Strategies and Superintendent's Goals**RESPONSIBLE PERSON:** Angelo Passarelli**SUPERINTENDENT'S APPROVAL:** _____  _____

Millard Public Schools 2013 Standing Positions

1. The Millard Public Schools supports legislation that would repeal the Learning Community Law.
Rationale: The Learning Community is not necessary and is not benefitting students in the Metropolitan area or accomplishing the goals that were listed when it was established in 2008. (New position 2012).
2. The Millard Public Schools supports the independence of established Class III school districts (2009).
3. The authority to levy for the general fund should remain with locally elected school boards. Rationale: Locally elected boards are in the best position to make decisions on levies and taxes-(2009).
4. Locally elected school boards should have the ultimate authority to approve diversity and poverty plans.
Rationale: Locally elected boards are more responsive to local needs (2009).
5. State aid decisions should not be reconsidered after the February 1st certification date. Rationale: School districts need time in order to make proper plans for funding school systems. The rules for state aid should not change after districts have established their budgets and levies (2009).
6. State funding should be sufficient to keep teacher's salaries regionally competitive (2003).
7. State and local taxpayers share the responsibility for the Pre-K through 12th grade educational program. The funding should reflect an equitable distribution of state revenue (2001).
8. School districts should be encouraged to support ongoing maintenance of school buildings; therefore spending and levy restrictions should be removed from the building fund (2001).
9. Federal and state governments should never impose un-funded mandates (2001).
10. Local boards of education are accountable to their community for making decisions regarding the educational program and are in the best position to make decisions on curriculum, management and funding (2001).

Nebraska Association of School Boards (NASB)

Proposed Standing Position for 2013 Session

Topic: Douglas and Sarpy County Learning Community

Board: Millard Public Schools

Proposed Standing Position: The Millard Public Schools supports legislation that would repeal the Learning Community Law.

Rationale: The Learning Community is not necessary and is not benefitting students in the Metropolitan area or accomplishing the goals that were listed when it was established in 2008

Contact Person: Dave Anderson

Phone: 402-896-2826

AGENDA SUMMARY SHEET

Meeting Date: July 2, 2012

Department Human Resources

Action Desired: Approval

Background: Personnel items: (1) Resignation; (2) Hire

Options/Alternatives Considered: N/A

Recommendations: Approval

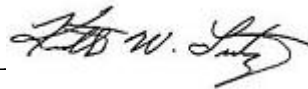
Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Jim Sutfin, Ed.D.

Superintendent's Signature: _____



July 2, 2012

TEACHERS RECOMMENDED FOR HIRE

Recommend: the following teachers be hired for the 2012/2013 school year:

1. Jodi J. Barnes – BA+24 – Morningside College. Special Education Resource teacher at Norris Elementary School for the 2012-2013 school year. Previous Experience: Lincoln Public Schools (2009-2012), Sioux City, IA (1999-2009)
2. Heidi L. Berry – BA – Peru State University. Montessori Preschool teacher at Montclair Elementary School for the 2012-2013 school year. Previous Experience: Short-Term Contract in same position (2011-2012)
3. Kristie S. Fuhr – MA – Peru State College. Title I Preschool teacher at Norris Elementary School for the 2012-2013 school year. Previous Experience: Omaha Public Schools (2005-2012)
4. Michael R. Kracl – BA – University of Nebraska, Omaha. Grade 5 teacher at Reagan Elementary School for the 2012-2013 school year.
5. Stephanie L. Kurz – MA – University of Nebraska, Omaha. Grade 4 teacher at Cather Elementary School for the 2012-2013 school year. Previous Experience: Omaha Public Schools (1998-2012)
6. Estefania Larsen – BA+36 – University of Nebraska, Lincoln. Science teacher at Millard South High School for the 2012-2013 school year.
7. Dana M. Martin – MA+25 – Concordia University. Learning Center teacher at Beadle Middle School for the 2012-2013 school year. Previous Experience: Omaha Public Schools (2002-2012)
8. Lindsay M. Mohon – MA – Wayne State College. Grade 6 teacher at Kiewit Middle School for the 2012-2013 school year. Previous Experience: Omaha Public Schools (2005-2012)
9. Heather L. Preister – BA – University of Nebraska, Omaha. Montessori teacher at Norris Elementary School for the 2012-2013 school year.
10. Rachel M. Price – BA – University of Nebraska, Lincoln. Grade 1 teacher at Cody Elementary School for the 2012-2013 school year. Previous Experience: Lincoln Public Schools (2009-2012)
11. Logan T. Reising – BA – University of Nebraska, Lincoln. Vocal Music teacher at Norris Elementary School for the 2012-2013 school year.
12. Julie K. Snyder – MA – University of Nebraska, Omaha. Counselor (.5) at Millard North Middle School for the 2012-2013 school year. Previous Experience: Shanghai, China (2007-2010), Indianapolis, Indiana (2005-2007), Millard Public Schools (2003-2005), Westside Schools (2002-2003), Oregon Schools (1999-2002), Omaha Public Schools (1994-1999)
13. Amanda J. Stiltner – MA+36 – Morehead State University, KY. Science teacher at Russell Middle School (Short-Term Contract) for the 2012-2013 school year. Previous Experience: Pike County Schools, KY (2005-2012)
14. Danyle L. Tomlinson – MA – University of Nebraska, Omaha. Special Education Resource teacher at Norris Elementary School for the 2012-2013 school year. Previous Experience: Lauderdale County Schools, MS (2011-2012), Meridian Public Schools, MS (2010-2011), Omaha Public Schools (2004-2010)

15. Allan D. Colling – BA – Park University, MO. Language Arts teacher at Millard North Middle School for the 2012-2013 school year. Previous Experience: Missouri (2001-2012)

July 2, 2012

RESIGNATIONS**Recommend: The following resignation be accepted:**

1. Scott Greenfield – Social Studies teacher at Andersen Middle School. Resigning at the end of the 2011-2012 school year for another job in education.
2. Lisa Hatch – Grade 6 English teacher at Millard North Middle School. Resigning at the end of the 2011-2012 school year to pursue other opportunities in education.

AGENDA SUMMARY SHEET

AGENDA ITEM: Investment Report

MEETING DATE: July 2, 2012

DEPARTMENT: Business

TITLE & BRIEF DESCRIPTION: Investment Report – A report of the current investments and investment practices of the district.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: Attached is the Quarterly Investment Report for the period ending June 30, 2012.

OPTIONS AND ALTERNATIVES: n/a


RECOMMENDATION: n/a

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: n/a

RESPONSIBLE PERSON: Chris Hughes (Accounting Manager) & Ken Fossen (Assoc. Supt.)

SUPERINTENDENT'S APPROVAL: 

Millard Public Schools
Investment of Funds
June 30, 2012

Nebraska School District Liquid Asset Fund

The Millard Public Schools utilizes the Nebraska School District Liquid Asset Fund (referred to as either NSDLAF or CADRE, the financial services firm which manages the fund) for day-to-day investing. NSDLAF was established in 1988. The fund is offered exclusively to Nebraska school districts, educational service units, and technical community colleges. The fund's objective is to allow school districts to pool their dollars for investment. The fund invests in items permitted by Nebraska law (i.e. repurchase agreements, U.S. Government Agency Obligations, U.S. Treasury Bills and Certificates of Deposit).

MPS maintains two liquid accounts that can be accessed daily. The General Fund, Food Service Fund, Administrative Activity Fund, Special Building Fund, Depreciation Fund, Construction Fund and Employee Benefit Fund utilize one account. This account is used throughout the month as taxes, state aid, etc. are received and as bills or payroll are paid. The other account is utilized by the various middle schools. As of June 30, 2012, the 7-day current yield for these accounts was 0.01%. MPS also utilizes long term fixed investments (examples: 30, 60, 90 day US Government Securities, Certificates of Deposits, etc). The current rate of return depends on the term, with the district currently earning 0.65%.

Sweep Account for General Checking Account

Each day, any balance remaining in the District's main checking account above the level necessary to avoid service charges is invested in either U.S. Government agency backed repurchase agreements (amounts under \$25,000) or commercial paper notes (amounts over \$25,000). The interest rate for the sweep account is currently 0.01%.

Bond Fund Trust Account at First National Bank of Omaha

Taxes and other revenues received for the repayment of bond principal and interest are invested through the trust department at First National Bank of Omaha. The funds are invested in U.S. Treasury Bills, individual U.S. Government Agency backed securities, or a money market account which invests in U.S. Government backed agency securities, based on the funds available, the time line until the next debt service payment, and the available yields. The trust account balance as of June 30, 2012 was \$13,237,296.

AGENDA SUMMARY SHEET

AGENDA ITEM: Quarterly Summer Projects Construction Report

MEETING DATE: July 2, 2012

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Quarterly Summer Projects Report – A report of the on-going progress on summer construction projects in the District.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: n/a

OPTIONS AND ALTERNATIVES: n/a

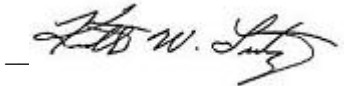
RECOMMENDATION: n/a

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: n/a

RESPONSIBLE PERSON: Ed Rockwell (Gen. Mgr. for Support Services) and Ken Fossen (Assoc. Supt. Gen. Admin.)

SUPERINTENDENT'S APPROVAL: 

Construction Report to the Board of Education

Board meeting date: July 2, 2012

For period ending: June 30, 2012

Location: **Cather Elementary**
 Project Title: **Paving and Site Lighting Improvements**
 Architect / Engineer: **E & A Consultants**
 Contractor: **Swain Construction**

Project Manager: **Ed Rockwell**
 Bid Award: **\$ 129,282**
 Change Orders: **\$ 0,000 (0.0%)**
 Amended Contract: **\$ 000,000**

Description of work:

The deteriorated asphalt parking area south of the building will be replaced with new concrete paving. Several concrete panels in the drive leading to 138th Street will also be replaced. The site lighting that serves this area will be replaced and improved, consistent with recent security recommendations.

Status of progress:

The contractor started minor work, including mobilization electrical demolition and concrete sawing, week of June 4th. Major removals of paving began June 11, along with grading and other work supporting the project. The first new concrete was placed June 14. Currently, all new paving is complete and installation of new site lighting is in progress.

Change Order information:



Location: **South High School**
Project Title: **Irrigation Replacement Phase I of III**
Architect / Engineer: **Olsson Associates**
Contractor: **Uleman Irrigation**

Project Manager: **Ed Rockwell**
Bid Award: **\$ 119,950**
Change Orders: **\$ 0,000 (0.0%)**
Amended Contract: **\$ 000,000**

Description of work:

The many underground irrigation systems that serve this facility were installed over a period of nearly 40 years. The systems were installed under varying specifications and some have been modified many times. This phase of the project will replace some of the oldest infrastructure and turf irrigation, beginning with the two softball fields near Stony Brook Blvd.

Status of progress:

The contractor started May 24th with the installation of the new 4" water service from Stoneybrook to the equipment room head-end. There were early delays in progress on some portions of the scope, due to a code-required re-design of the connection from the new to the old water service. Contractor is expected to finish on time.

Change Order information:

One change order is pending.



Location: **Ackerman Elementary**
Project Title: **Re-roofing Phase II of II**
Architect / Engineer: **BVH Architects**
Contractor: **Scott Enterprises**

Project Manager: **Ed Rockwell**
Bid Award: **\$ 333,795**
Change Orders: **\$ 0,000 (0.0%)**
Amended Contract: **\$ 000,000**

Description of work:

This project will complete the roof replacement of Ackerman, with the remaining areas primarily over the west and north portions of the building. The Phase I areas of the roof were replaced in 2008.

Status of progress:

The contractor started mobilization and construction of a temporary wooden construction road on June 1st. Major mobilization and roof demolition began week of June 4th. Good progress has been made and project is on schedule.

Change Order information:



Location: **North High School**
Project Title: **Re-roofing Phase IV**
Architect / Engineer: **BVH Architects**
Contractor: **Boone Bros Roofing**

Project Manager: **Ed Rockwell**
Bid Award: **\$ 360,000**
Change Orders: **\$ 0,000 (0.0%)**
Amended Contract: **\$ 000,000**

Description of work:

This phase will continue the ongoing effort to replace the oldest roof areas and those most prone to leaks. The locations for Phase IV include two major sections at the northwest corner of the facility, both are over athletic areas. We anticipate encountering severely deteriorated metal roof decking, as found in last year's emergency roofing project in Area G.

Status of progress:

Contractor started mobilizing May 31st and began tear-off of the first areas on June 4th. Progress was somewhat slow at the start, due to some special issues involved with the roof over the pool. However, progress has improved on open sections of the roof and contractor is taking steps to get back on schedule and is prepared to add a second crew, if needed.

Change Order information:



Location: **South High School**
Project Title: **Re-roofing Phase III**
Architect / Engineer: **BVH Architects**
Contractor: **Boone Bros Roofing**

Project Manager: **Ed Rockwell**
Bid Award: **\$ 490,000**
Change Orders: **\$ 000,000 (0.0%)**
Amended Contract: **\$ 000,000**

Description of work:

This phase will replace the 5 remaining roof sections along the north side of the 1970 building and one major section over the main office complex (originally over the swimming pool). Most remaining areas for the two to three future phases will be over the 1981 (south) building.

Status of progress:

Contractor was allowed to start early (during Spring Break), to replace the roofing over the media center and two smaller areas before students returned. Major mobilization and tear-off began June 4th. Project is currently tracking to finish on schedule.

Change Order information:



Location: **Support Services Center**
Project Title: **Re-roofing (single phase)**
Architect / Engineer: **BVH Architects**
Contractor: **RL Craft of Omaha**

Project Manager: **Ed Rockwell**
Bid Award: **\$ 183,733**
Change Orders: **\$ 0,000 (0.0%)**
Amended Contract: **\$ 000,000**

Description of work:

All roof areas over the 1979 building and the 1991 addition will be overlaid with a system appropriate for the existing standing seam roofing, including additional insulation. The work will be done in a single phase and also includes improved gutter systems.

Status of progress:

Project has been awarded for fall construction, to begin in August.

Change Order information:



Location: **Central Middle School**
Project Title: **Weatherproofing Phase I of III**
Architect / Engineer: **none**
Contractor: **McGill Restoration**

Project Manager: **Maintenance**
Bid Award: **\$ 75,000**
Change Orders: **\$ 0,000 (0.0%)**
Amended Contract: **\$ 00,000**

Description of work:

The project will feature a scope of work that typically includes; replacement of damaged brick, brick mortar tuck pointing, brick sealing, removal and replacement of exterior caulking, flashing repairs, repainting exterior metals, etc. Due to the size of the campus, we expect two additional phases will be required over the next two years to complete all work at this location.

Status of progress:

Contractor mobilized and started work May 24th and is currently on schedule.

Change Order information:



Location: **South High School**
Project Title: **Weatherproofing Phase II of III**
Architect / Engineer: **none**
Contractor: **McGill Restoration**

Project Manager: **Maintenance**
Bid Award: **\$ 75,000**
Change Orders: **\$ 0,000 (0.0%)**
Amended Contract: **\$ 00,000**

Description of work:

The project will feature a scope of work that typically includes; replacement of damaged brick, brick mortar tuck pointing, brick sealing, removal and replacement of exterior caulking, flashing repairs, repainting exterior metals, etc. The first phase was completed last year, and we expect one last phase will be required next year to complete all work at this location.

Status of progress:

Contractor mobilized and started work May 24th and is currently on schedule.

Change Order information:



Location: **Multiple Locations (6 Buildings)**
Project Title: **Exterior Door and Window Replacements**
Architect / Engineer: **Schemmer Associates**
Contractor: **McGinnis Construction**

Project Manager: **Kim Thompson**
Bid Award: **\$ 55,578**
Change Orders: **\$ 0,000 (0.0%)**
Amended Contract: **\$ 00,000**

Description of work:

Certain exterior and vestibule metal door frames, metal doors, door hardware and window frames are being replaced due to deterioration. Locations include Disney, Holling Heights, Montclair, Sandoz, Andersen MS and Russell MS.

Status of progress:

Project has been awarded. Contractor has begun limited demolition while awaiting materials from the supplier. Project is currently behind schedule due to the late delivery of door frames, but the frames are now on site and the contractor is doing everything reasonably possible to complete the work on schedule.

Change Order information:



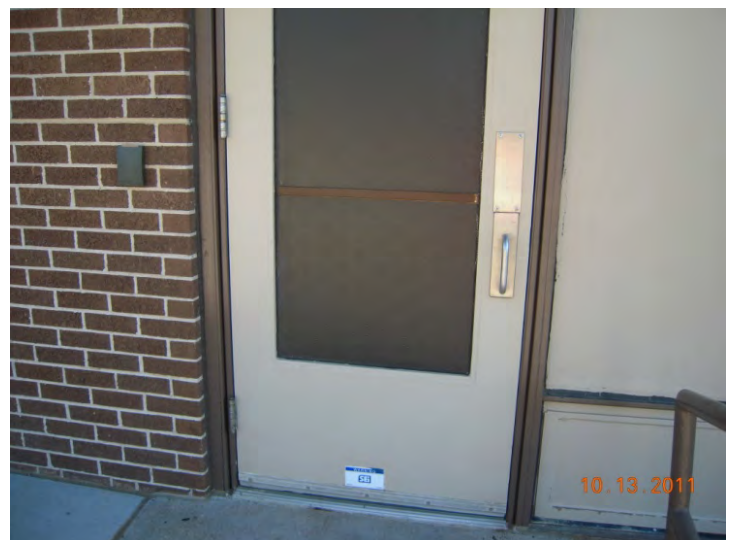
AMS



Holling Heights



Russell Middle



Sandoz

Location: **South High School**
Project Title: **Mezzanine Bleacher Safety Improvements**
Architect / Engineer: **none**
Contractor: **BR Bleachers**

Project Manager: **Maintenance**
Contract Amount: **\$ 7,960**
Change Orders: **\$ 000 (0.0%)**
Amended Contract: **\$ 0,000**

Description of work:

Similar to the improvements we have previously installed in the main-level bleachers at SHS, this project will provide safer aisle ways and safety railings for spectators using these bleachers located on the mezzanine level over the main gym.

Status of progress:

Contractor completed the project early, during spring break.

Change Order information



Location: **Andersen Middle School**
 Project Title: **Flooring Replacements**
 Architect / Engineer: **BCDM Architects**
 Contractor: **Commercial Flooring**

Project Manager: **Kim Thompson**
 Contract Amount: **\$ 135,000**
 Change Orders: **\$ 0,000 (0.0%)**
 Amended Contract: **\$ 000,000**

Description of work:

Carpeting and VCT flooring will be replaced in rooms throughout the three major classroom suites. Limited amounts of VCT and sheet-vinyl flooring for specialty rooms elsewhere in the building were bid as alternates.

Status of progress:

Demolition and preparation work for new flooring is proceeding as planned. Project has made good early progress and is currently on schedule.

Change Order information:



Location: **Montclair Elementary**
 Project Title: **Kitchen Renovations and Improvements**
 Architect / Engineer: **Schemmer Associates**
 Contractor: **JFK Construction**

Project Manager: **Kim Thompson**
 Contract Amount: **\$ 55,013**
 Change Orders: **\$ 0,000 (0.0%)**
 Amended Contract: **\$ 00,000**

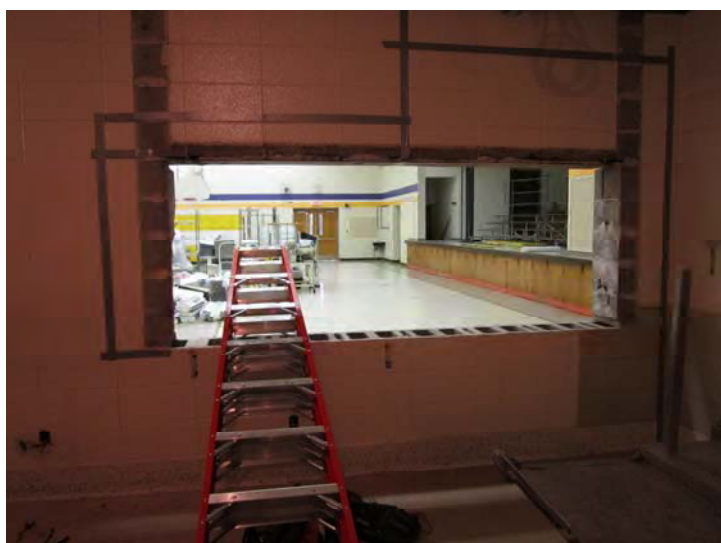
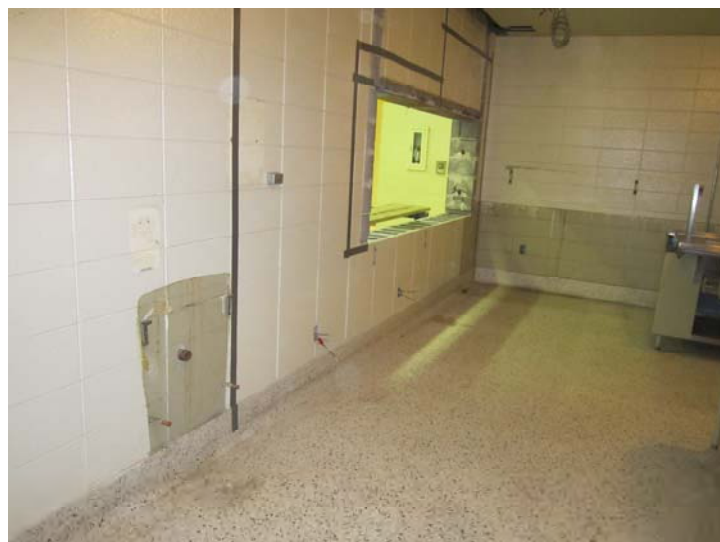
Description of work:

Improvements included in this project are; changing the roll-up serving door into a standard walk-through serving line, relocating some equipment to improve efficiency, repainting existing metal cabinetry, and general light finish renovations to paint, ceilings and lighting. An exterior metal door and frame will also be replaced. Electrical deficiencies were found in the design phase that may require scope exceeding the original budget.

Status of progress:

Demolition is complete and contractor is currently ahead of schedule on preparation work and with new installations. Project should finish on time or may finish early.

Change Order information:



Location: **Cottonwood Elementary**
 Project Title: **Heat Pump Replacements**
 Architect / Engineer: **Morrissey Engineering**
 Contractor: **Sol Lewis**

Project Manager: **Kim Thompson**
 Contract Amount: **\$ 291,150**
 Change Orders: **\$ 0,000 (0.0%)**
 Amended Contract: **\$ 000,000**

Description of work:

The 54 heat pumps in the building, most being original to the 1978 construction, will be replaced. The main loop circulating pumps and associated hydronic piping will also be replaced. New digital controls will be installed throughout the system. Heat pumps recently replaced will be salvaged and re-utilized for repairs and replacements in other facilities.

Status of progress:

Contractor made an outstanding start at the beginning of the project and has made very good progress since the beginning. Nearly all of the new heat pumps have been installed and contractor is currently ahead of schedule.

Change Order information



Location: **Hitchcock Elementary**
 Project Title: **Kitchen and Gym RTU Replacements**
 Architect / Engineer: **Morrissey Engineering**
 Contractor: **Controlled Comfort**

Project Manager: **Kim Thompson**
 Bid Award: **\$ 95,124**
 Change Orders: **\$ 0,000 (0.0%)**
 Amended Contract: **\$ 00,000**

Description of work:

The original (1970) air handlers for the kitchen and gymnasium will be replaced and upgraded. Improvements will be made to condition the make-up air (fresh air) brought into the building's air handlers to reduce humidity and improve indoor air quality. The new units will also save considerable energy use and costs.

Status of progress:

New units have already been set on roof. The work is approximately 95% complete and well ahead of schedule.

Change Order information:



Location: **Horizon High School**
Project Title: **Heat Pump Trap Improvements**
Architect / Engineer: **Morrissey Engineering**
Contractor: **Pitlor & Son**

Project Manager: **Kim Thompson**
Contract Award: **\$ 11,345**
Change Orders: **\$ 0,000 (0.0 %)**
Amended Contract: **\$ 00,000**

Description of work:

This facility has experienced intermittent sewer gas odors in some areas since opening in 2009. The potential cause of the odors has been linked to the plumbing traps in the heat pump condensate drain lines becoming dry and allowing sewer gas to back-flow through them. This project will provide float-controlled, automatic refilling systems that will maintain the water level in the traps to block the back-flow of gases.

Status of progress:

Project has been awarded. Contractor is currently preparing documents and ordering materials. Work started June 13 as scheduled, and there should be no issues with finishing this small project on time.

Change Order information:



Location: **Harvey Oaks Elementary**
 Project Title: **Fire Detection System Replacement**
 Architect / Engineer: **Morrissey Engineering**
 Contractor: **Munch Electric**

Project Manager: **Kim Thompson**
 Contract Award: **\$ 54,254**
 Change Orders: **\$ 0,000 (0.0 %)**
 Amended Contract: **\$ 00,000**

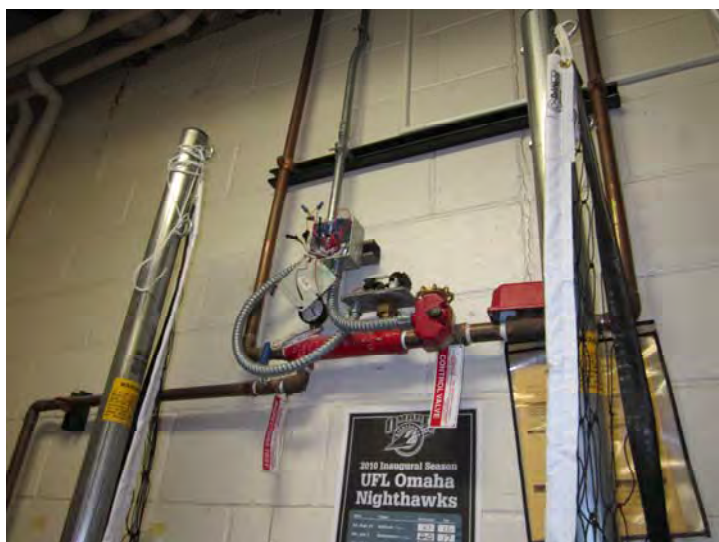
Description of work:

The entire fire detection system, including main panels, wiring and devices, will be replaced. The District standard for all new fire detection systems requires digital, addressable devices, providing enhanced troubleshooting and system operation. Per fire codes and security recommendations, the fire system will automatically call out to a monitoring service when an alarm is detected.

Status of progress:

Contractor started limited evening demolition and preparatory work in early May and made excellent progress since summer began. Project is already 95% complete and ready for inspection by the Fire Marshal.

Change Order information:



Location: Aldrich Elementary
Project Title: **Intercom System Replacement**
Architect / Engineer: Morrissey Engineering
Contractor: Electronic Sound

Project Manager: Kim Thompson
Contract Award: \$ 24,800
Change Orders: \$ 0,000 (0.0 %)
Amended Contract: \$ 00,000

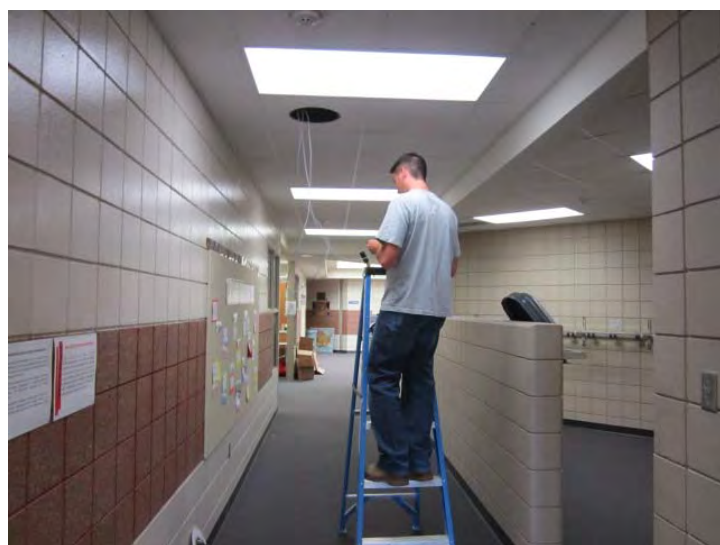
Description of work:

This project will replace the existing intercom system throughout the building, including the central control unit in the main office. The system will also be upgraded to current District standards, incorporating improvements recently recommended by District security consultants.

Status of progress:

Nearly all wiring is complete and installation of terminal equipment is underway. Project is well ahead of schedule.

Change Order information:



Location: **Kiewit Middle School**
 Project Title: **Intercom System Replacement**
 Architect / Engineer: **Morrissey Engineering**
 Contractor: **Electronic Sound**

Project Manager: **Kim Thompson**
 Contract Award: **\$ 55,795**
 Change Orders: **\$ 0,000 (0.0 %)**
 Amended Contract: **\$ 00,000**

Description of work:

This project will replace the existing intercom system throughout the building, including the central control unit in the main office. The system will also be upgraded to current District standards, incorporating improvements recently recommended by District security consultants.

Status of progress:

Most above-ceiling wiring is complete and work is at 90% or more, overall. Project is well ahead of schedule and should easily finish on time.

Change Order information:



Current Summary Status of 2012 Summer Project Budget

From original board meeting of November 21, 2011:

Estimated total construction awards	2,540,800
Construction contingency (10%)	254,080
Estimated total soft costs (20%)	<u>508,160</u>
Total Summer 2012 budget request	\$3,303,040

Budget reported through December 31, 2011:

Estimated total construction awards	2,540,800
Construction contingency (10%)	254,080
Estimated total soft costs (20%)	<u>508,160</u>
Total Summer 2012 budget request	\$3,303,040

Budget reported through March 31, 2012:

Actual total construction awards	2,552,779	(11,979 > estimate)
Construction contingency used (10%)	11,979	(242,101 available)
Actual total soft costs to date	474,415	(33,745 available)
Current Summer 2012 budget	\$3,039,173	(275,846 total available)

Budget reported through June 30, 2012:

Actual total construction awards	2,552,779	(11,979 > estimate)
Construction contingency used (10%)	11,979	(242,101 available)
Actual total soft costs to date	500,418	(7,742 available)
Current Summer 2012 budget	\$3,053,197	(249,843 total available)

Project close-out budget through September 30, 2012:

Actual total construction awards	0,000,000	
Total change orders	<u>00,000</u>	
Net total construction costs	0,000,000	
Construction contingency used	000,000	(contingency unused balance 000,000)
Actual total soft costs	<u>000,000</u>	(soft cost unused balance 000,000)
Actual Close-out Budget Total	\$0,000,000	(total unused budget remaining 000,000)

Budget and schedule details follow on next page.....

MPS Summer Projects 2012 A-E Worksheet - Revised 6-13-2012

Project Description	Architect or Engineering Firm	Architect or Engineering Fees	Consulting or Commissioning Firm	Consulting or Commissioning Fees	Geotech Const Test & Sp Insp Consultant	Geotech Test & Insp Fees	Bids Due Date & Time	Date to Seek Board Approval of Award (Mondays)	Contract Start Date	Earliest Possible Start Date w/o Snow Days	FINAL Completion Date (demobilized, punch complete and off-site)	Liquidated Damages Start Date	Amount of Liquidated Damages Per Calendar Day	Contractor Awarded	Amount of Original Contract Award	A/E Original Cost Estimate	Variance from A/E Estimate to Contract Award	Qty Change Orders	Net Change Orders	Total of Current Construction Contract	NIC (not in contract) Products and/or Services	NIC Amount	Total Fees & Costs	Total Current Project Amount (includes all fees & costs)	
Cather	Paving and Site Lighting Improvements	E & A	29,490	MEI - 11298	6,500	Thiele	2,189	2/8/12 9:30 AM	02/20/12	06/04/12	05/29/12	07/27/12	08/01/12	2,500	Swain Construction	129,282	106,250	-23,032			129,282	Daily Record A & D	15 114	38,308	167,590
South High	Irrigation System Replacement Phase I of III	OAC	32,060					2/8/12 10:00 AM	02/20/12	06/04/12	05/29/12	07/27/12	08/01/12	500	Uleman Irrigation	119,950	135,000	15,050			119,950	Daily Record A & D	15 196	32,271	152,221
Ackerman	Re-roofing Phase II: areas D, E, G, H	BVH	33,000	RSI	33,000			2/23/12 1:00 PM	03/05/12	06/04/12	05/29/12	07/31/12	08/01/12	1,500	Scott Enterprises	333,795	330,000	-3,795			333,795	Daily Record A & D	0 111	66,111	399,906
North High	Re-roofing Phase IV: areas H, I	BVH	29,500	RSI	29,500			2/23/12 1:30 PM	03/05/12	06/04/12	05/29/12	07/31/12	08/01/12	1,500	Boone Brothers	360,000	295,000	-65,000			360,000	Daily Record A & D	15 129	59,144	419,144
South High	Re-roofing Phase III: areas A, C, D, E, Q	BVH	41,400	RSI	46,000			2/23/12 2:00 PM	03/05/12	06/04/12	05/29/12	07/31/12	08/01/12	1,500	Boone Brothers	490,000	460,000	-30,000			490,000	Daily Record	15	87,570	577,570
Support Services	Re-roofing Phase I of I	BVH	20,100	RSI DBI	17,325 207			3/27/12 10:00 AM	04/09/12	08/20/12	08/20/12	10/26/12	11/05/12	500	RL Craft of Omaha	183,733	173,250	-10,483			183,733	Daily Record A & D Cormaci Construction	14 144 275	38,065	221,798
Central Middle	Weatherproofing Package Phase I of III	na	0					na	06/04/12	05/29/12	07/27/12	08/01/12	na	McGill Restoration	75,000	75,000	0			75,000		0	0	75,000	
South High	Weatherproofing Package Phase II of III	na	0					na	06/04/12	05/29/12	07/27/12	08/01/12	na	McGill Restoration	75,000	75,000	0			75,000		0	0	75,000	
Disney (2) Holling Heights Montclair Sandoz Andersen Middle Russell Middle	Exterior Doors, Frames & Hardware Replacements	TSA	24,000	AMI				2/8/2012 10:30	2/20/2012	6/4/2012	5/29/2012	SC 7/16/2012 FC 7/27/12	8/1/2012	500 / 100	McGinnis Construction	55,578	70,500	14,922			55,578	Daily Record A&D Technical Siemens Security Equipment	21 242 5,435 1,040	30,738	86,316
South High	Main Gym Mezzanine Bleacher Improvements	na	0					na	06/04/12	05/29/12	07/27/12	08/01/12	na	BR Bleachers	7,960	6,000	-1,960			7,960		0	0	7,960	
Andersen Middle	Carpet Replacement for Classroom Suites	BCDM	17,500					2/22/12 1:30 PM	03/05/12	06/04/12	05/29/12	07/27/12	08/01/12	2500 / 100	Commercial Flooring	135,000	171,500	36,500			135,000	Daily Record BCDM (Misc Contract) Cormaci (Misc Contract) A&D Technical	20 1,581 18,868 123	36,530	171,530
Montclair	Kitchen Renovation and Improvements	TSA	18,800	AMI				2/8/12 11:00 AM	02/20/12	06/04/12	05/29/12	07/27/12	08/01/12	500	JFK Construction	55,013	57,000	1,987			55,013	Daily Record A&D Technical Sysco (serving line)	22 172 11,098	30,091	85,104
Cottonwood	Heat Pump Replacements	MEI	30,000	MEI (Cx)	8,500			2/28/12 1:30 PM	03/05/12	06/04/12	05/29/12	07/27/12	08/01/12	2,500	Sol Lewis	291,150	300,000	8,850			291,150	Daily Record A&D Technical	19 147	38,666	329,816
Hitchcock	Kitchen & Gym RTU Replacements	MEI	7,900	MEI (Cx)	3,200			2/28/12 2:00 PM	03/05/12	06/04/12	05/29/12	07/27/12	08/01/12	1,000	Controlled Comfort	95,124	75,000	-20,124			95,124	Daily Record A&D Technical	19 103	11,222	106,346
Horizon High	HP Condensation Trap Improvements	MEI	3,700					2/28/12 1:00 PM	na	06/04/12	05/29/12	07/27/12	08/01/12	500	Pittor & Son	11,345	23,800	12,455			11,345	Prairie Mechanical Daily Record A&D Technical	1,825 19 38	5,581	16,926
Harvey Oaks	Fire Detection System Replacement	MEI	9,600					2/8/12 1:00 PM	02/20/12	06/04/12	05/29/12	SC 7/13/2012 FC 7/20/2012	07/23/12	2,500	Munch Electric	54,254	72,500	18,246			54,254	Daily Record A&D Technical	19 83	9,702	63,956
Aldrich	Intercom System Replacement	MEI	6,600					2/8/12 1:30 PM	02/20/12	06/04/12	05/29/12	SC 7/20/2012 FC 7/27/2012	08/01/12	2,500	Electronic Sound	24,800	40,000	15,200			24,800	Daily Record A&D Technical	19 31	6,650	31,450
Kiewit Middle	Intercom System Replacement	MEI	9,750					2/8/12 2:00 PM	02/20/12	06/04/12	05/29/12	SC 7/20/12	08/01/12	2,500	Electronic Sound	55,795	75,000	19,205			55,795	Daily Record	19	9,769	65,564
																2,552,779	2,540,800	-11,979			2,552,779			500,418	3,053,197

AGENDA SUMMARY SHEET

AGENDA ITEM: Educational Services Annual Report

MEETING DATE: July 2, 2012

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Educational Services Division End-of-Year Report, 2011-2012

ACTION DESIRED: X Information Only

BACKGROUND: The end of the year report summarizes the work of Educational Services in the following areas: Assessment, Research, and Evaluation, Career & Technical Education, Community & School Volunteers, Curriculum Cycle, Diploma Paths, Early Childhood, English Language Learner Program, Grants Report/ Foundation Classroom Grants, High Ability Learners, Library Services, Response to Instruction & Intervention, and Special Education Yearly Status. This report covers areas that were not covered under separate, independent reports.

RECOMMENDATIONS: None

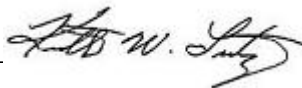
STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: N/A

TIMELINE: N/A

PERSON(S) RESPONSIBLE: Mark Feldhausen, Andy DeFreece, Nancy Johnston, Charlene Snyder, Tami Williams, and others

SUPERINTENDENT'S APPROVAL: _____



BOARD ACTION:

EDUCATIONAL SERVICES DIVISION

END OF YEAR REPORTS

JULY 2, 2012



Submitted by:

**Dr. Mark Feldhausen
Associate Superintendent for
Educational Services**

Educational Services End of Year Report 2011-2012

This report summarizes the work of the Educational Services Division as it strives to support the mission of the Millard Public Schools and the efforts of its principals and teachers. Guided by the District's Strategic Plan and the recurring recommendations of the Curriculum Management Audit, Educational Services seeks to align all of its activities so that the written, taught, and assessed curriculum and associated programs and activities are seen as contributing to the successful completion of the District's mission.

The mission of the Millard Public Schools is to guarantee that each student develops the character traits and masters the knowledge and skills necessary for personal excellence and responsible citizenship by developing a world-class educational system with diverse programs and effective practices designed to engage and challenge all students.

The Educational Services Division provides numerous reports to the Board of Education throughout the school year. This year-end report serves to summarize and highlight the many facets of Educational Services. Specific areas covered include:

- Assessment, Research, and Evaluation
- Career and Technical Education
- Community and School Volunteers
- Curriculum Cycle
- Diploma Paths
- Early Childhood
- English Language Learner Program
- Grants Report / Millard Public Schools Foundation Classroom Grants
- High Ability Learner Program
- Library Services
- Response to Instruction and Intervention
- Special Education

The following contributed to this report:

Mr. Andy DeFreece, Director of Early Childhood and Elementary Education
 Dr. Nancy Johnston, Director of Secondary Education
 Ms. Charlene Snyder, Director of Special Education
 Dr. Tami Williams, Director of Assessment, Research, and Evaluation
 Ms. Donna Helvering, Department Head, Library Services
 Ms. Susan McAdam, Coordinator of Grants and Volunteers
 Ms. Kara Hutton, Coordinator of Special Programs
 Ms. Barb Waller, Coordinator of Career and Technical Education
 Ms. Jennifer Reid, Department Head, English Language Learners Program
 Ms. Jan Dahlggaard, MEP Facilitator, High Ability Learner Program

Respectfully submitted,

Mark W. Feldhausen, Ph.D.
 Associate Superintendent for Educational Services
 July 2, 2012

Table of Contents

<u>Report</u>	<u>Page</u>
Assessment, Research, and Evaluation.....	1
Career & Technical Education	5
Community and School Volunteers	18
Curriculum Cycle (Elementary & Secondary Education)	20
Diploma Paths.....	35
Early Childhood	37
English Language Learner Program	40
Grants Report / Millard Public Schools Foundation Classroom Grants	54
High Ability Learner Program	68
Library Services	71
Response to Instruction and Intervention (RtI+I)	75
Special Education	77

Assessment, Research, and Evaluation 2011-2012

Assess Student Achievement

The role of the department of Assessment, Research, and Evaluation is to support the testing logistics and test production process for all buildings. We have processed thousands of tests this year. The department works collaboratively with building administrators and other district departments to ensure a positive testing experience for each student. The department also produces assessment reports for building use, parent communication, and the Board of Education.

The Millard Public School (MPS) Board of Education, through policy 6300 assessed curriculum: Accountability for Assessment and accompanying rules, establishes the expectation of the Millard comprehensive student assessment system to be aligned with our written and taught curriculum in order to:

- monitor the progress of students in a program, school, or the district;
- aid in planning and providing classroom instruction appropriate to student needs;
- assist in making decisions about placement of students;
- provide information for program monitoring, management, and evaluation.

The Millard comprehensive student assessment system is further explained in Policy 6315 Millard Education Program: Use of Assessment Data with accompanying rules and referenced in Policy 6320 with accompanying rules.

Locally developed Essential Learner Outcome assessments (ELOs) are part of our district's graduation requirements. Millard ELOs were developed to ensure that students are ready to transition from one level to the next, producing competent and qualified students who are able to succeed after leaving Millard Schools. Prior to 1990, our testing program was limited to a commercial "standardized" (nationally normed) achievement test as a common measure given at the same time across the whole district. The standards for the ELO assessments are set by teachers who work with the curriculum and with Millard students every day. The achievement of mastery or proficiency of any ELO assessment is noted by a "cut score" in the distribution of student scores. Students who are at or above that cut score are presumed to be proficient enough in that area to proceed in their education without specially-designed additional instruction. The cut scores are the results of a rigorous "standard setting workshop." The cut score on each of the tests has been established by the combined judgment of 18-25 teachers in each workshop. We have been guided through this process by testing experts from the Buros Mental Measurement Institute at the University of Nebraska and Alpine Testing Solutions.

In 2011-2012, Millard administered 24,782 ELOs to students in grades 2nd – 11th. This year we piloted and administered new 10th grade AWA prompts as well as a new high school AWA rubric. High school teachers worked with representatives from Alpine Testing Solutions Inc. to complete psychometrically sound standard setting for the new 10th grade AWA. At all levels, we updated the AWA scoring process to systemize selecting papers for multiple reads during AWA scoring. This summer, teachers will write updated Demonstration of Proficiency procedures for Millard's high school writing assessment. Middle School teachers will be working this summer to update the middle school writing

rubric. Also this year, new Math 10 items were piloted at all high schools. These math items will be used in 2012-2013 in an updated Math 10 ELO.

State Testing occurs in the second semester. From <http://nesa.caltesting.org>, “Nebraska State Accountability (NeSA) is a system of criterion-referenced tests in reading, mathematics, science, and writing. NeSA items have been developed by Nebraska teachers, and Data Recognition Corporation has served as the test support vendor. The online administration is delivered by Computerized Assessments and Learning (CAL).” State assessments are authorized by legislative action and are outlined in state statute 79-760.

In 2011-2012, the testing window for state reading, math, and science was from March 26, 2012 to May 4, 2012. Students in grades 3 – 8 and 11 participate in two, untimed sessions of both state reading and state math testing (four sessions total). Additionally, students in grades 5, 8, and 11 participate in two, untimed session of state science. State writing occurs in the second semester grades 4, 8, and 11. In 2011-2012, Millard administered over 57,000 individual online testing session occasions for nearly 12,000 students. Each test session is untimed; however, most students average 40-60 minutes per testing session.

While the best way to prepare for state testing is the active, engaged learning that occurs every day in every MPS classroom, Millard students also participated in practice state testing prior to spring testing. Many buildings utilized the state-provided practice tool called Check 4 Learning (C4L), a new tool for this 2011-2012 school year.

Millard administrators and building leaders participated in mandatory NeSA administration training that outlined „before, during, after“ protocol to ensure all students received an equitable and comfortable testing experience. The Nebraska Department of Education conducted security walk-throughs during state testing. Millard received positive feedback on our adherence to security procedures.

Millard supports the work of the Nebraska Department of Education. Nearly 50 Millard teachers participated in the online NeSA-Science contrasting group process which will be used by NDE in the summer of 2012 for NeSA-Science standard setting. Over 30 teachers participated in staff development offered by NDE regarding NeSA-Writing rubric, Check 4 Learning, and NeSA-Writing range finding. The opportunity to collaborate state-wide and be part of state assessment development is valued.

Nationally normed standardized test, as required by Nebraska Department of Education Rule 10, is administered in Millard to students in 3rd, 6th, and 9th grade. The current nationally normed standardized test we use in Millard is the *TerraNova, Third Edition* Complete Battery along with the aptitude test *InView*. These tests allow us to evaluate how our students and programs compare to nationwide norms. In 2011-2012, Millard administered over 5,094 *TerraNova* and *InView* tests. Results of this test administration were presented to the Board of Education on December 19, 2011.

Data Analysis

Strategy #4: We will develop and implement plans to effectively analyze student performance data and use that data to drive instruction to improve student performance.

In the summer of 2010, Millard purchased the product Tableau. Tableau is a data visualization tool that transforms information from database sources into views for easy investigations. The department of Assessment, Research, and Evaluation has collaborated with the Millard Technology department to create powerful data visualizations for district administrators, building administrators, and district-level leaders. Currently visualizations show information about assessment, attendance, and behavior. Starting this year, all certificated staff have access to data visualizations through Tableau. Additionally, over 30 MPS teachers and administrators hold Tableau desktop licenses which allow them to author data visualizations to help meet their building data needs. Millard has shared our innovation of data visualization at the 2011 U.S. Tableau Customer Conference and we participate regularly in the local Tableau User Group meetings.

Building Site Planning Process

With direction from Angelo Passarelli, in the fall of 2011, the Department of Assessment, Research, and Evaluation helped facilitate district-led building data retreats for all buildings completing their building site plan. During the retreat, buildings were provided cohort data on all ELO information as well as subgroup data as needed. Each building completing the site planning process was provided a rich data book including ELO performance, classroom grade performance, behavior referral data, attendance data, teacher composite and years of experience, building demographic data, and assessment data disaggregated by special education status, gender, ethnicity, and lunch status. The department also provided open house sessions for building principals to attend and collaborate on data needs to personalize their building data books.

Program Evaluations

Pursuant to Policy 6500 Assessed Curriculum: Program Evaluation and accompanying rule 6500.1, in 2011-2012 the department completed program evaluations for the district's International Baccalaureate Middle Years Program and Primary Years Program.

Research and Surveys

Millard has supported many research projects in 2011-2012. Our office managed the administration of the Gallup surveys to students and staff as well as collaborated with Wiese Associates in preparation for community surveys. In accordance with federal requirements, the department supported the completion of all data required for the Office of Civil Rights report and Charting the Progress of Educational Reform survey. In accordance with state requirements, the department supports the collection of data required for end of year state reporting including assessment results.

Millard supports staff-initiated research. All research proposals are reviewed by ad-hoc committee. If needed, suggestions are given. In 2011-2012, over thirty ad-hoc committees were formed to review proposed research. Policy 6900 and Rule 6900.1 were updated in June 2012 to reflect updates in the Family Educational Rights and Privacy Act.

Career & Technical Education Report 2011-2012

Career and Technical Education in the Millard Public Schools continues to be a strong, student-centered program grounded in School Counseling and the offerings of the Industrial Technology, Business & Marketing Education, Family & Consumer Sciences departments, the Technology Mini-magnet and the Millard Career Academies. These programs are supported by the Millard Educational Program (MEP), the District strategic plan, Carl Perkins grant funds, articulation agreements with Metropolitan Community College, dual enrollment agreements with Metropolitan Community College and the University of Nebraska at Omaha, and work-based learning opportunities.

Each discipline provides the opportunity for students to participate in a Career & Technical Education Student Organization (CTSO). The CTSOs, such as Distributive Education Clubs of America (DECA), SkillsUSA, Family, Career and Community Leaders of America (FCCLA), and Future Educators Association (FEA) provide extensions to classroom curriculum, and opportunities to apply life skills and develop leadership skills. Students from each high school participated in district and state competitive events.

With the addition of Year 2 of the Culinary Skills, Distribution and Logistics Management, and Health Science Academies, all academies now offer a two year sequence. Activities of note during the 2011-2012 academic year include:

Millard Educational Program (MEP) Curriculum Support: During the 2011-12 school year Industrial Technology completed Phase III (Implementation) of the MEP Cycle. Counseling, Family & Consumer Science, Business & Marketing, Information Technology and the Technology Mini-magnet were in Phase IV (Curriculum Monitoring) of the MEP Cycle.

Personal Learning Plans (PLP):

The Naviance web-based college and career planning tool continues to be used to support the Millard PLP. This streamlined the PLP process by using a tool that synchronizes with Infinite Campus, provides electronic inventories, and automatically records the results in the student file. In addition, the system links career interest results to college and career placement information. Counselors implemented a lesson to create and document a four year course plan for each student in the class of 2015 using the Course Planner feature of Naviance. The plan will be used to make course selections each year to prepare for graduation and post-secondary plans.

Carl Perkins Funding:

During the 2012 fiscal year Millard received \$119,276.00 in Perkins funds. Grant funds were used to purchase software for Industrial Technology at each high school and a CNC Mill and Router for Industrial Technology at West High School, SMARTSync interactive software licenses for computers in Career and Technical Education classrooms, and instructional resources for special vocational needs classes. In addition, funds were used to support staff development in the form of attendance at special conferences (e.g., Nebraska Career Conference), to support training on new equipment/software and to develop career field post-secondary course alignment. The district anticipates \$120,266 in funding for

Fiscal Year 2013. The program evaluation and documentation required by Perkins IV legislation has been completed.

Millard Career Academies:

All academies completed the Year I course sequence. The Culinary Skills, Distribution and Logistics Management, and Health Science Academies added the Year 2 course sequence.

Participants earned 40 credits per year toward high school graduation and had the option to participate in dual enrollment credit with Metropolitan Community College and University of Nebraska Omaha. The number of dual enrollment participants for each semester is noted in the table below. The Millard Public Schools Foundation provided dual enrollment scholarships for one-half the reduced rate tuition for all students first semester. The scholarship was renewed second semester for those who maintained a grade point average of B in their dual enrollment courses first semester.

Year I: Education, Entrepreneurship, Finance, Culinary Skills, Distribution & Logistics Management and Health Sciences Academies												
	Building	Semester	Enrollment	Assigned High School			Using District Provided Transportation			Number of students enrolled for dual credit		College Credit Possible in Year 1
				NHS	SHS	WHS	NHS	SHS	WHS	MCC	UNO	
Education Academy	WHS	1	22	5	4	13	5	0	0	22	NA	25.5
		2	22	5	4	13				22	22	
Entrepreneurship Academy	SHS	1	16	3	3	10	3		6	15	15	17.5
		2	14	2	3	9				13	NA	
Finance Academy	NHS	1	14	7	1	6		1	5	14	14	30
		2	14	7	1	6				14		
Culinary Skills Academy	HHS	1	16	7	6	3	3	5	1	16	NA	28
		2	13	6	4	3				13	NA	
Distribution & Logistics Management Academy	HHS	1	9	3	1	5	2	0	4	9	NA	27
		2	8	2	1	5				8	NA	
Health Sciences Academy	HHS	1	38	10	10	18	9	6	6	38	NA	34
		2	36	10	9	17				36	NA	

Year II: Education, Entrepreneurship, Finance, Culinary Skills, Distribution & Logistics Management and Health Sciences Academies												
	Building	Semester	Enrollment	Assigned High School			Using District Provided Transportation			Number of students enrolled for dual credit		College Credit Possible in Year 2
				NHS	SHS	WHS	NHS	SHS	WHS	MCC	UNO	
Education Academy	WHS	1	18	4	3	11	1	0	0	18	18	12 + 3 via AP Exam
		2	18	4	3	11				17	17	
Entrepreneurship Academy	SHS	1	9	1	4	4	0	0	1	9	NA	13 + 6 via AP Exam
		2	9	1	4	4				9	NA	
Culinary Skills Academy	HHS	1	9	3	1	5	0	1	1	9	NA	19
		2	8	3	0	5				8	NA	
Distribution & Logistics Management Academy	HHS	1	4	4	0	0	0	0	0	3	NA	25
		2	1	1	0	0				1	NA	
Health Sciences Academy	HHS	1	33	16	8	9	10	2	1	33	NA	18.5 + 3 via AP Exam
		2	28	14	8	6				28	NA	

The following tables document enrollment and course sequence for all Millard Career Academies for 2012-2013.

Enrollment for All Millard Career Academies for 2012-2013							
Academy	Academy Location	Year	Enrollment	Assigned High School			
				NHS	SHS	WHS	HHS
Education	WHS	1	30	9	9	12	
		2	22	5	4	13	
Entrepreneurship	SHS	1	19	6	6	7	
		2	14	2	3	9	
Finance	NHS	1	0	0	0	0	
		2	14	7	1	6	
Culinary Skills	Horizon	1	16	4	8	4	
		2	12	5	4	3	
Health Sciences	Horizon	1	54	15	14	25	
		2	34	10	8	16	
Distribution & Logistics Management	Horizon	1	12	4	1	7	
		2	7	2		5	

Academy Course Sequence

Culinary Skills Year 1, Semester 1						
Course Number	Course Name	Millard Credits	MCC Dual Enrollment Tuition*		UNO Dual Enrollment Tuition**	Transfer Notes
			Credits	Tuition	Per course	
ACS01	Culinary Orientation Seminar <ul style="list-style-type: none"> • Orientation • Sanitation • Culinary Math • Business Mathematics 	10	10.5	\$ 304.50		MCC CHRM 1000, CHRM 1020, CHRM 0950 & MATH 1220
ACS05	Culinary Foundations	5	4.5	\$ 130.50		MCC CHRM 1030
ACS10	Vegetable, Starch, and Protein Cookery	5	4.5	\$ 130.50		MCC CHRM 1110
Tuition due to post-secondary institution in August			\$ 565.50			
Culinary Skills Year 1, Semester 2						
0007	English 11	10	4.5	\$ 130.50		MCC ENGL 1010 & transfers to UNO English Composition I
ACS15	Soup and Sauce Cookery	10	4	\$ 116.00		MCC CHRM 1120
Tuition due to post-secondary institution in January			\$ 246.50			
Culinary Skills Year 2, Semester 1						
ACS20	Baking Seminar <ul style="list-style-type: none"> • Baking Basics • Pastries 	15	8	\$ 232.00		MCC CHRM 1210, CHRM 1220 (Baking Seminar will be completed in 2 nd semester)
ACS35	Culinary Internship I	5				
Tuition due to post-secondary institution in August			\$ 232.00			
Culinary Skills Year 2, Semester 2						
ACS20	Baking Seminar <ul style="list-style-type: none"> • Artisan Breads 	5	4	\$ 116.00		CHRM 1250 (Baking Seminar continuation from 1 st semester)
ACS30	Spanish for Culinary Professionals	5	3	\$ 87.00		MCC CHRM 1060
ACS25	Cakes	5	4	\$ 116.00		MCC CHRM 1260
ACS40	Culinary Internship II	5				
Tuition due to post-secondary institution in January			\$ 319.00			

* Based on Metropolitan Community College reduced rate tuition of \$24.00 + \$ 5.00 fee per credit for 2011-2012. This rate is subject to change by Metropolitan Community College.

** Based on University of Nebraska at Omaha reduced rate tuition of \$225.00 per course for 2011-2012. This rate is subject to change by University of Nebraska at Omaha.

Distribution and Logistics Management Year 1, Semester 1						
Course Number	Course Name	Millard Credits	MCC Dual Enrollment Tuition*		UNO Dual Enrollment Tuition**	Transfer Notes
			Credits	Tuition	Per course	
0007	English 11	10	4.5	\$ 130.50		MCC ENGL 1010 & transfers to UNO English Composition I
ATD10	Introduction to Business	5	4.5	\$ 130.50		MCC BSAD 1000
ATD01	Introduction to Transportation, Distribution & Logistics	5				
Tuition due to post-secondary institution in August				\$ 261.00		
Distribution and Logistics Management Year 1, Semester 2						
ATD05	Industrial Safety & Health	5	4.5	\$ 130.50		MCC INCT 1000
ATD15	Introduction to Distribution	5	4.5	\$ 130.50		MCC INCT 1500
ATD20	Principles of Marketing	5	4.5	\$ 130.50		MCC BSAC 1010
ATD25	Principles of Management	5	4.5	\$ 130.50		MCC BSAD 2100
Tuition due to post-secondary institution in January				\$ 522.00		
Distribution and Logistics Management Year 2, Semester 1						
ATD30	Mechanical Print Reading	5	4	\$ 116.00		MCC INCT 1050
ATD60	College Composition and Research	5	4.5	\$ 130.50		MCC ENGL 1020 & transfers to UNO ENGL 1160
ATD35	Business Logistics	5	4.5	\$ 130.50		MCC BSAD 2400
ATD55	Distribution and Logistics Management Internship	5				
Tuition due to post-secondary institution in August				\$ 377.00		
Distribution and Logistics Management Year 2, Semester 2						
ATD40	Purchasing and Material Management	5	4.5	\$ 130.50		MCC BSAD 2410
ATD65	Radio Frequency Identification	5	3	\$ 87.00		MCC ELEC 1300
ATD50	Production and Operations Management	5	4.5	\$ 130.50		MCC BSAD 2420
ATD55	Distribution and Logistics Management Internship	5				
Tuition due to post-secondary institution in January				\$ 348.00		

* Based on Metropolitan Community College reduced rate tuition of \$24.00 + \$ 5.00 fee per credit for 2011-2012. This rate is subject to change by Metropolitan Community College.

** Based on University of Nebraska at Omaha reduced rate tuition of \$225.00 per course for 2011-2012. This rate is subject to change by University of Nebraska at Omaha

Education Year 1, Semester 1						
Course Number	Course Name	Millard Credits	MCC Dual Enrollment Tuition*		UNO Dual Enrollment Tuition**	Transfer Notes
			Credits	Tuition	Per course	
0007	English 11	10	4.5	\$ 130.50		MCC ENGL 1010 & transfers to UNO English Composition I
0527	Child Development	5	4.5	\$ 130.50		MCC ECEN 1150 & transfers to UNO Introduction to Early Childhood Education
AED01	Child Development Pre-Practicum	5	1.5	\$ 43.50		MCC ECEN 1220
Tuition due to post-secondary institution in August			\$ 304.50			
Education Year 1, Semester 2						
AED35	Professional Speaking	5	4.5	\$ 130.50		MCC SPCH 1110 & transfers to UNO as Public Speaking Fundamentals
AED10	Introduction to Professional Education	5			\$ 250.00	Directly enrolled at UNO
0422	World Religions	5	4.5	\$ 130.50		MCC PLIL 2200 & transfers to UNO Introduction to World Religions (fulfills UNO Diversity Requirement)
AED15	Education Seminar I	5				
Tuition due to post-secondary institution in January			\$ 261.00		\$ 250.00	
Education Year 2, Semester 1						
AED20	Behavior Modification & Principles of Learning	5	4.5	\$ 130.50		MCC PSYCH2140 & transfer to UNO as Education Elective
AED25	Introduction to Communication Disorders	5			\$ 250.00	Directly enrolled at UNO
0453	AP [®] Psychology	5			\$ 250.00	Directly enrolled at UNO
AED30	Best Practices in Education	5				
Tuition due to post-secondary institution in August			\$ 130.50		\$ 500.00	
Education Year 2, Semester 2						
AED05	College Composition and Research	5	4.5	\$ 130.50		MCC ENGL 1020 & transfers to UNO English Composition II
AED40	Education Seminar II	5				
AED45	Education Seminar III	5				
AED50	Education Practicum	5				
Tuition due to post-secondary institution in January			\$ 130.50			

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** Based on University of Nebraska at Omaha reduced rate tuition of \$225.00 per course for 2011-2012. This rate is subject to change by University of Nebraska at Omaha.

Entrepreneurship Year 1, Semester 1						
Course Number	Course Name	Millard Credits	MCC Dual Enrollment Tuition*		UNO Dual Enrollment Tuition**	Transfer Notes
			Credits	Tuition	Per Course	
AEN01	College Accounting I-A	5	4	\$ 116.00		MCC 1100 -- Completion of College Accounting I-A, I-B & II transfers to UNO Principles of Accounting I & II
0007	English 11	5	4.5	\$ 130.50		MCC ENGL 1010 & transfers to UNO English Composition I
AEN20	Introduction to Entrepreneurship	5	4.5	\$ 130.50		MCC ENTR 1050 & transfer to UNO Introduction to Entrepreneurship
AEN10	Introduction to Business	5			\$ 250.00	Directly enrolled at UNO
Tuition due to post-secondary institution in August				\$ 377.00	\$ 250.00	
Entrepreneurship Year 1, Semester 2						
AEN01	College Accounting I-B	5	4	\$ 116.00		MCC 1110 -- Completion of College Accounting I-A, I-B & II transfers to UNO Principles of Accounting I & II
0007	English 11	5				MCC ENGL 1010 & transfers to UNO English Composition I (continued from semester 1)
AEN05	Wealth Building and Personal Finance	5	4.5	\$ 130.50		MCC FINA 1200 & transfers to UNO Personal Finance
AED25	Legal Issues for the Entrepreneur	5	4.5	\$ 130.50		MCC ENTR 2060 & transfers to UNO as Business Elective
Tuition due to post-secondary institution in January				\$ 377.00		
Entrepreneurship Year 2, Semester 1						
AEN15	College Accounting II	5	4	\$ 116.00		MCC1120-- Completion of College Accounting I-A, I-B & II transfers to UNO Principles of Accounting I & II
AEN40	Marketing for the Entrepreneur	5	4.5	\$ 130.50		MCC ENTR 2050 & transfer to UNO Business elective
0541	AP [®] Microeconomics	5			\$ 87.00	Credit earned by meeting AP [®] testing criteria, \$87 test fee
AEN45	Entrepreneurship Seminar & Internship	5				
Tuition due to post-secondary institution in August				\$ 246.50	\$ 87.00	
Entrepreneurship Year 2, Semester 2						
0540	AP [®] Macroeconomics	5			\$ 87.00	Credit earned by meeting AP [®] testing criteria, \$87 test fee
AEN30	Entrepreneurship Feasibility Study	5	4.5	\$ 130.50		MCC ENTR 2040 & transfers to UNO Business elective
AEN45	Entrepreneurship Seminar & Internship	10				
Tuition due to post-secondary institution in January				\$ 130.50	\$ 87.00	

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** Based on University of Nebraska at Omaha reduced rate tuition of \$225.00 per course for 2011-2012. This rate is subject to change by University of Nebraska at Omaha.

Finance Year 1, Semester 1						
Course Number	Course Name	Millard Credits	MCC Dual Enrollment Tuition*		UNO Dual Enrollment Tuition**	Transfer Notes
			Credits	Tuition	Per Course	
AFN01	College Accounting I-A	5	4	\$ 116.00		MCC 1100 -- Completion of College Accounting I-A, I-B & II transfers to UNO Principles of Accounting I & II
0007	English 11	5	4.5	\$ 130.50		MCC ENGL 1010 & transfers to UNO English Composition I
AFN20	Business Mathematics with Financial Calculator Applications	5	5.5	\$ 159.50		MCC FINA 1320 & MATH 1220
AFN10	Introduction to Business	5			\$ 250.00	Directly enrolled at UNO
Tuition due to post-secondary institution in August				\$ 406.00	\$ 250.00	
Finance Year 1, Semester 2						
AFN01	College Accounting I-B	5	4	\$ 116.00		MCC 1110 -- Completion of College Accounting I-A, I-B & II transfers to UNO Principles of Accounting I & II
0007	English 11	5				MCC ENGL 1010 & transfers to UNO English Composition I (continued from semester 1)
AFN50	Introduction to Financial Services	5				
0510	Business Law	5	4.5	\$ 130.50		MCC BSAD 1110 & transfers as UNO Business Law and Ethics upon completion of add'l 3000 level course
Tuition due to post-secondary institution in January				\$ 246.50		
Finance Year 2, Semester 1						
AFN15	College Accounting II	5	4	\$ 116.00		MCC1120-- Completion of College Accounting I-A, I-B & II transfers to UNO Principles of Accounting I & II
AFN35	Principles of Management	5	4.5	\$ 130.50		MCC BSAD 2100 & transfers as UNO Business Elective
AFN05	Wealth Building and Personal Finance	5				
AFN40	Finance Seminar & Internship	5				
Tuition due to post-secondary institution in August				\$ 246.50		
Finance Year 2, Semester 2						
AFN55	Principles of Marketing	5		\$ 130.50		MCC BSAD 1010 & transfers to UNO Marketing 3310
0540	AP [®] Macroeconomics	5			\$ 87.00	Credit earned by meeting AP [®] testing criteria, \$87 test fee
AFN40	Finance Seminar & Internship	10				
Tuition due to post-secondary institution in January				\$ 130.50	\$ 87.00	

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** Based on University of Nebraska at Omaha reduced rate tuition of \$225.00 per course for 2011-2012. This rate is subject to change by University of Nebraska at Omaha.

Health Science Year 1, Semester 1						
Course Number	Course Name	Millard Credits	MCC Dual Enrollment Tuition*		UNO Dual Enrollment Tuition**	Transfer Notes
			Credits	Tuition	Per Course	
AHS01	Human Anatomy & Physiology for Health Sciences	10	5	\$ 145.00		MCC BIOS 1310 & transfers to UNO BIOL 1730
AHS05	Medical Terminology I	5	4.5	\$ 130.50		MCC HIMS 1120
AHS15	Health Sciences Orientation Seminar • Cardiopulmonary Resuscitation & Heart Saver First Aid/AED • Foundations of Health Careers	5	6.5	\$ 188.50		MCC HLTH 1000 CPR & HLTH 1010 Heart Saver/First Aid/AED Foundations of Health Careers
Tuition due to post-secondary institution in August			\$ 464.00			
Health Science Year 1, Semester 2						
AHS20	Introduction to Medical Law & Ethics	5	4.5	\$ 130.50		MCC HIMS 1150
AHS10	Medical Terminology II	5	4.5	\$ 130.50		MCC HIMS 1130
AHS25	Nutrition in the Life Cycle	5	4.5	\$ 130.50		MCC SCI 1112
AHS30	Disease Processes	5	4.5	\$ 130.50		MCC HIMS 1210
Tuition due to post-secondary institution in January			\$ 522.00			
Health Science Year 2, Semester 1						
AHS35	Long Term Care/Certified Nursing Assistant	10	6.5	\$ 188.50		MCC HLTH 1200
	Additional fees for above course			\$ 14.50		Class fees
AHS40	Genetics	5	4.5	\$ 130.50		MCC HIMS
AHS50	Health Sciences Internship	5				
Tuition due to post-secondary institution in August			\$ 333.50			
Health Science Year 2, Semester 2						
AHS45	Emergency Medical Technician - Basic	10	7.5	\$ 217.50		MCC HLTH 1100
	Additional fees for above course			\$ 109.50		Class fees
0453	AP [®] Psychology	5			\$ 87.00	Credit earned by meeting AP [®] testing criteria, \$87 test fee
AHS50	Health Sciences Internship	5				
Tuition due to post-secondary institution in January			\$ 327.00		\$ 87.00	

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** Based on University of Nebraska at Omaha reduced rate tuition of \$225.00 per course for 2011-2012. This rate is subject to change by University of Nebraska at Omaha.

Metropolitan Community College Academies: The Millard Public Schools continues a partnership with Metropolitan Community College to provide the following technical academies.

Metropolitan Community College Technical Academy Offerings and Enrollment

		2006-2007				2007-2008				2008-2009				2009-2010				2010-11				2011-12				2012-2013			
		N	S	W	T	N	S	W	T	N	S	W	T	N	S	W	T	N	S	W	T	N	S	W	T	N	S	W	T
835	Theater Tech		3	3	6		1		1		1	2	3			1	1			1	1	1			1		1	1	
836	HVAC				0		2		2				0				0				0				0			0	
837	Auto Body		3	2	5		1		1			1	1				0				0	3			3			0	
838	Auto Tech	1	3	3	7		2		2	1		3	4	2	2	2	6	2	2	7	11		2	2	4		1	4	5
841	Horticulture		1	1	2								0				0				0				0			0	
842	Criminal Justice		1	1	2		2		2	1			1	1	2	2	5	2	2	2	6	1		2	3			0	
843	Electrical Technology											1	1			2	2	1			1				0			0	
844	Legal Assistant									1			1	1			1				0				0			0	
845	Diesel					1	1		2				0			0	1		2	3	1		1	2			1	1	
846	Web Development						1		1			3	3			0			2	2				0				0	
847	Small Engines/Machining Year 1												0			0				0				0				0	
848	Small Engines/Machining Year 2												0			0				0				0				0	
852	Welding Technology Year 1		1	1	2								0		1		1				0				0			0	
853	Welding Technology Year 2												0			0					0				0			0	
854	Film Making												0		4	4				0			2	2	1			1	
855	Call Center Specialist										0		0			0				0				0				0	
856	Certified Nursing Assistant										2		2		5	5				0				0				0	
857	Database Administration												0			0				0				0				0	
858	Emergency Management Technician												0		1	1				0				0				0	
859	Human Service/Social work						1		1				0			0				0				0				0	
861	Medical Office Technology												0			0				0				0				0	
862	Network Security												0			0				0				0				0	
863	Plumbing Technology												0			0				0				0				0	
864	Writing for Screen and Stage					3			3				0			0				0				0				0	
865	Computer Programming																			0				0				0	
866	Game Design																			0				0				0	
		1	11	10	22	1	11	0	12	3	3	10	16	4	5	17	26	6	4	14	24	6	2	7	15	1	2	5	8

*Shaded area represents the year each academy became available for Millard Students.

The district continues to seek appropriate school-to-career programs that will enhance the school and work-based learning opportunities available for students.

Metropolitan Community College & Articulation Agreements:

The Office of Educational Services continues to establish and/or revise articulation agreements with Metropolitan Community College (MCC) that allow students to earn advanced status college placement or dual credit for 13 high school programs. Students who complete a two-year program of study at MCC can transfer the degree to most area four-year institutions.

Advanced Standing Credit

Millard Public Schools and MCC maintain an articulation agreement for the courses identified below. Students who meet the following conditions are eligible to enter MCC with advanced standing in a given sequence of courses:

- Obtain a grade of 1 or 2 in the course(s) to be considered for advanced standing.
- Complete the Advanced Standing Application and enroll at MCC within two years of high school graduation.

When the Advanced Standing Application is approved by MCC, a notation is made on the MCC transcript and the student will then register for the next course in the program of study. The transfer credit does not articulate to other colleges or universities; however, in most cases, if a student completes an MCC degree program, the degree does transfer.

Millard Courses		Metropolitan Community College	
0504	Keyboarding and Input Technology	INFO 1005	Keyboarding
0506	Computer Technology Applications	INFO 1001	Microcomputer Fundamentals
0502	Accounting I	ACCT 1050	Bookkeeping
0503	Accounting II	ACCT 1050 ACCT 1100	Bookkeeping and/or Accounting I
0512	Marketing I/0513 Marketing II	BSAD 1100	Principals of Marketing
0527	Child Development	ECED 1150	Introduction to Early Childhood Education
0525	Culinary Skills	CHRM 1000 CHRM 1110	CHRM Orientation Vegetables & Starch Basics
0654	Introduction to Carpentry	CNST 1050	Introduction to Carpentry
0685	Welding I, 0686 Welding II: Welding Applications	WELD 1300	Oxyacetylene Welding (OAW)
0640	Engineering Drafting & Design	ARCH 1100	Beginning AutoCAD
0641	Residential Architecture Drafting & Design	ARCH 1110 ARCH 1200	Intermediate AutoCAD or Woodframe Architecture
0651	Foundations of Computer Graphics (Millard South only)	GCAD 1010	Creativity: Concept Development
0655	Foundations of Visual Graphics (Millard South only)	PHOT 1110	Basic Photography
0656	Advanced Visual Graphics (Millard South only)		

Dual Credit

Students may earn college credit by completing an MCC Academy. Students who meet the following conditions are eligible to participate in an MCC academy: Must

- Be a high school junior or senior
- Be 16 years old
- Have transportation to and from classes and internship/apprenticeship site
- Complete an application and be selected to participate.
- Pay MCC tuition (current tuition is one half the MCC full time student rate).

University of Nebraska Medical Center Health Science Alliance

Beginning in August 2011, Millard Public Schools participated in a partnership with the University of Nebraska Medical Center (UNMC) to offer science classes to high school juniors and seniors. Selected applicants participated in the UNMC High School Alliance along with students from nine other local school districts. The UNMC High School Alliance included 50 students from the nine school districts. Nine Millard students participated in the 2011-2012 school year with four students from Millard North, three from Millard South, and two from Millard West. Eight students will participate in the 2012-2013 school year; three from Millard North, one from Millard South and four from Millard West.

Students earn dual enrollment credit at University of Nebraska at Omaha. They attend their assigned high school in the morning and travel to UNMC for their Alliance courses in the afternoon. Millard Public Schools does not provide transportation to and from UNMC.

Volunteer Report 2011-2012

Community Service

United States Government and Economics students are required to perform a minimum of 10 community service hours with one or more non-profit organization that has 501(c)(3) status from the Internal Revenue Service and/or government entities. Students were encouraged to find experiences that reflect their personal interests or to explore career options. As indicated in the handbook given to all students at the beginning of each semester, those who do not complete 10 service hours have the course grade lowered by one level.

This year, 95% of the students completed the requirement. Of the 5% who elected to not participate, none of them failed the class as a result of not completing the requirement.

Adult Volunteers

Twenty three Classroom Volunteer applications were submitted this year. Seventeen were approved, two are pending, and two were rejected because misdemeanor convictions were not disclosed.

An estimated 2,878 individuals volunteered an average of 1.47 hours per month. Most were parents working in the school their child attends, but community members also volunteered, primarily at the elementary level. From September through May, these volunteers provided an estimated 38,076 hours of service. Using the paraprofessional starting rate of \$12.07 per hour (including benefits), Millard's Classroom Volunteers contributed the equivalent of \$459,577 to the district.

**Millard Educational Program
Seven Year Curriculum/Program Cycle: PreK-12**

	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
<i>Language Arts</i> PreK-12 2009	Phase II	K-5: Phase III 6-12: Phase III-R 6-12: Phase II-E	K-5: Phase IV 6-12: Phase IV-R 6-12: Phase III-E	Phase IV	Phase IV	Phase IV	Phase IV
<i>Math</i> PreK-12 2010	K-12: Phase IV-R 9-12: Phase III-E	Phase IV	Phase IV	Phase IV	Phase IV	Phase IV	Phase I
<i>Science</i> PreK-12 2011	Phase IV	Phase IV	Phase I	Phase II	Phase III	Phase IV	Phase IV
<i>Social Studies</i> PreK-12 2003	Phase IV	Phase IV	Phase IV	Phase IV	Phase I	Phase II	Phase III
<i>Art</i> PreK-12 2009	Phase I	Phase II	Phase III	Phase IV	Phase IV	Phase IV	Phase IV
<i>Business</i> 9-12 2005	Phase IV	Phase IV	Phase IV	Phase IV	Phase I	Phase II	Phase III
<i>Information Technology</i> 6-12 2005	Phase IV	Phase IV	Phase IV	Phase IV	Phase I	Phase II	Phase III
<i>Counseling</i> K-12 2008	Phase III	Phase IV	Phase IV	Phase IV	Phase IV	Phase I	Phase II
<i>Family Consumer Science</i> 6-12 2006	Phase IV	Phase IV	Phase IV	Phase IV	Phase IV	Phase I	Phase II
<i>HAL*</i> K-12 2008	Phase II/III	Phase III	Phase IV	Phase IV	Phase IV	Phase IV	Phase IV
<i>Health</i> PreK-12 2007	Phase IV	Phase IV	Phase IV	Phase IV	Phase IV	Phase I	Phase II
<i>Industrial Technology</i> 6-12 2010	Phase IV	Phase I	Phase II	Phase III	Phase IV	Phase IV	Phase IV
<i>Life Skills</i> PreK-12 2007	Phase III/IV	Phase IV	Phase IV	Phase IV	Phase IV	Phase I	Phase II
<i>Music - Instrumental</i> 4-12 2011	Phase IV	Phase IV	Phase I	Phase II	Phase III	Phase IV	Phase IV
<i>Music - Vocal</i> PreK-12 2011	Phase IV	Phase IV	Phase I	Phase II	Phase III	Phase IV	Phase IV
<i>Physical Education</i> PreK-12 2009	Phase I	Phase II	Phase III	Phase IV	Phase IV	Phase IV	Phase IV
<i>World Language</i> 6-12 2006	Phase IV	Phase IV	Phase IV	Phase IV	Phase IV	Phase I	Phase II

Content Area - Includes Grade Level Range and year of the most recent Board of Education approved Framework.

HAL* - Above cycle for HAL is in reference to the HAL Identification process and the area of Visual/Spatial. Specific Content Areas follow with Curriculum Phase updates.

ELL - Procedures, processes, and general adoption occurs as determined through state reporting and the annual LEP Plan approved by the Board of Education, Learning Community, and submitted to the Nebraska Department of Education.

E = Elective R = Required

Phase I: Research & Alignment Phase II: Curriculum Development
Phase III: Implementation Phase IV: Curriculum Monitoring

Revised July 22, 2011

MILLARD PUBLIC SCHOOLS CURRICULUM MODEL

(Rule 6120.1 - Revised model approved by Board of Education 4/6/09)

- I. Phase I: Research and Alignment
 - A. Identify Participants from Staff and Community for Committees
 - B. MEP Representative Prepares Data Book to Provide Research and Data to Participants
 - C. Curriculum Planning Committee Participants Receive and Review Provided Materials
 - D. Parallel MEP Activities Completed
 - E. Curriculum Planning
 - F. Resource Evaluation Preparation
 - G. Textbook/Instructional Materials Selection: Field Study Preparation
 - H. Textbook/Instructional Materials Selection: No Field Study Preparation
 - I. PreK-12 Framework Preparation

- II. Phase II: Curriculum Development
 - A. Field Study for Textbook/Instructional Materials Selection
 - B. No Field Study: Textbook/Instructional Materials Selection Committees meet
 - C. Field Study and/or Textbook/Instructional Materials Selection Committee Report and Materials Approved by Board of Education
 - D. Conduct cost-benefit analysis for total program implementation including, but not limited to, textbooks, ancillaries, interventions, technology, staff development, etc.
 - E. Submit budget requirements to Appropriate Director
 - F. Course Guides Developed
 - G. All Course Guides subjected to quality review before implementation using identified criteria
 - H. Devise implementation plan
 - I. Share newly adopted course guides and materials with appropriate stakeholders including administrators

- III. Phase III: Implementation
 - A. Allocate District resources
 - B. Provide District staff development including best instructional practices and most effective strategies
 - C. Provide administrators staff development and documentation to assist in monitoring the written, taught, and assessed curriculum (Instructional practices and fidelity of implementation via walk-through guide for principals)
 - D. Implement courses using new course guides and PreK-12 Framework
 - E. Monitor implementation and adjust course guides as needed
 - F. Develop Essential Learner Outcomes and/or benchmark assessments
 - G. Review and revise Demonstration of Proficiency and ELO reteaching materials
 - H. Continue curriculum development process for Secondary Ed Core Elective Courses

- IV. Phase IV: Curriculum Monitoring
 - A. Monitor implementation and adjust course guides as needed
 - B. Provide resources and staff development as needed to refine course guides and their implementation
 - C. Instructional practices and fidelity of implementation (walk-through guide for principals)
 - D. Monitor alignment between/among standards, indicators, and indicator expectations, and assessment data through Vertical Team meetings, content area and cluster/grade level meetings, etc.
 - E. Collect student and program assessment data to determine additional or alternate program need

Language Arts

PreK-5

Phase IV

- Implemented Phase IV and monitored implementation of district-approved curricular materials
- Collaborated with District Interventionists, building and district administrators, and teachers to communicate district language arts curriculum expectations
- Coordinated district-wide elementary staff development sessions for Fall Workshop
- Collaborated with vendors concerning materials issues during curricular monitoring
- Provided updates and support to building administrators for curricular monitoring
- Utilized ANGEL Learning System to provide curricular monitoring support through posted documents
- Collaborated with teachers and building administrators to provide curricular monitoring support as needed
- Collaborated with teachers and building administrators to provide curriculum implementation support for *SuccessTracker* online assessment system and *QuickReads* fluency program
- Utilized Nebraska State and Millard Standards to plan district staff development and to align program assessments and the NeSA-R
- Provided support for NeSA-R preparation though correlating program materials to the updated NeSA-R Tables of Specifications for Grades 3-5
- Collaborated with the Department of Assessment, Research and Evaluation to refine and update the AWA scoring procedures and training
- Provided Language Arts training for the 6 traits, teaching strategies, and program materials for new teachers
- Scored 3rd grade and 5th grade AWA papers with ESU#3 and Millard raters
- Developed a book study based on the text, Writing Workshop: The Essential Guide for K-5 teachers
- Participated in Check4Learning training delivered by NDE
- Created NeSA-R practice tests for grades 3, 4, & 5 using the Check4Learning system
- Researched best practices in writing instruction
- Developed a staff development plan for a Writer's Workshop team to be implemented in 2012-2013
- Developed a plan for integrating writing into Science utilizing science notebooks
- Developed a plan for Fall Workshop training in regard to new NeSA-W Grade 4 rubrics
- Updated curriculum guides to emphasize writing traits that are weighted on NeSA-W Grade 4

K-5

Literacy Intervention

- Continued implementation of literacy intervention materials
- Continued implementation of screening, diagnostic, and progress monitoring assessments across Literacy Intervention programs
- Provided quarterly Data Review Team cluster meetings with building teams with administrators, designated intervention, resource and/or classroom staff
- Continued to develop best practices in literacy instruction and intervention through a Book Study for Building Teams including administrators, literacy interventionists, resource and ELL teachers; focused on comprehension (Comprehension Toolkit and Small Group Intervention Resources)
- Continued expansion of Literacy Intervention Group within ANGEL/RtI+I community group to provide extended resources to literacy intervention teachers, special education resource teachers, and administrators
- Provided literacy support through staff development/modeling best practices/expanded training experiences for classroom teachers as requested
- Reviewed and modified literacy intervention manuals as needed
- Researched and selected additional intervention resources: intermediate leveled text, comprehension instruction, phonics screener, and Tier III literacy programs

- Provided professional development for literacy intervention teachers and paraprofessionals (progress monitoring and data analysis, assessment, research and best practice in literacy intervention, phonemic awareness, primary phonics, intermediate decoding and fluency, comprehension, use of leveled text, small group intervention routines, fidelity)
- Continued work with the MPS Response to Instruction + Intervention (RtI+I) Model
- Reviewed and modified all Title I program forms and assessment processes and completion of Targeted Programs evaluation components, Schoolwide Peer Rating process and approval of Holling Heights Elementary as Schoolwide program in 2012-2013
- Continued participation in Nebraska Department of Education Committee of Practitioners

6-12

Phase IV

- Provided staff development in best pre-reading practices, close reading, visual literacy, gradual release of responsibility, and review of state standards and indicators
- Developed and piloted new prompts in 10th grade English classrooms; a new rubric was also developed and utilized this year; all 10th grade students used the new assessment this spring. The standard setting was March 8, and the cut score was approved by the Board of Education in April.
- Provided 6 traits training for teachers new to Millard
- Purchased more Power Strategy Texts for Reading 6 and Reading 7 to allow PLCs to plan together more conveniently, teach the same titles simultaneously, and to compare data more effectively
- Created a Gradual Release Vision Team to study the model and to share with colleagues
- Scored middle and high school AWA papers with ESU#3 raters; all of the trainings were delivered in a new way, and the scoring process was changed by DARE to better insure validity of scores
- Shared and analyzed data from the 2011 NeSA-R and the 2011 AWA
- Developed new Demonstration of Proficiency procedures and assessments for reading and writing
- Began research for Vertical Team to investigate as we go into next school year
- Created a new middle school AWA scoring rubric

6-12

Literacy Intervention

- Facilitated monthly Secondary Intervention Team Meetings with a middle school administrator and two high school administrators from each of the secondary buildings in order to review practices, procedures and to share ideas related to intervention materials and tools at the secondary level
- Continued implementation of literacy intervention materials for middle level and high school teachers and students including: *The Six Minute Solution*, *REWARDS*, *QReads*, *CARS & STARS*, *Read Naturally*, *Phonics for Reading*, *Voyager Passport Journeys*, and *Zoom In*
- Facilitated intervention support group meetings two times per year for each of our district approved Tier I/II literacy interventions
- Continued implementation of screening, diagnostic, and progress monitoring assessments across Literacy Intervention programs
- Reviewed and modified literacy intervention appendices throughout the school year as modifications and adjustments were needed
- Designed and introduced the procedures for Tier III referral process in literacy
- Assisted buildings with the implementation of Tier III literacy interventions
- Facilitated problem solving meetings with building data review teams to select appropriate interventions
- Provided staff development for literacy intervention teachers and administrators including progress monitoring and data analysis, assessment, research and best practice in literacy intervention, decoding and fluency, comprehension, use of diagnostic tools, small group instruction, fidelity
- Continued work with the MPS Response to Instruction + Intervention Model by developing and presenting changes in the MPS Problem Solving Model

Math

PreK-5

Phase IV

- Continued to support teachers in the use of Scott Foresman Addison Wesley and Investigations
- Continued to support principals in the area of K-5 math
- Provided Fall Workshop Staff Development for new elementary teachers
- Co-facilitated 3 Math Vision Team meetings
- Provided MLK Day staff development sessions for K and 1st grade teacher trainers in number sense, and guided math/setting the environment in the classroom
- Provided MLK Day staff development sessions for 2-5 teacher trainers in guided math/environment, model drawing, and SMI/Quantiles.com
- Continued staff development for the math program technology components including Successnet website, Knowledge Box, FASTT Math, SMI/Quantiles.com
- Continued research in *Response to Instruction and Intervention* in math programs and strategies
- Participated in a 4 day item writing workshop for NDE and Check 4 Learning
- Developed and co-facilitated monthly Building Staff Development Facilitators meetings
- Co-facilitated a K-1 Universal Screening preview starting with just a few buildings and building to district wide in May 2012
- Co-facilitated and participated in a 2 day Math Solutions workshop for 76 K-5 MPS teachers to enhance Best Math Practices within Tier I
- Co-facilitated and participated in another 2 day Math Solutions workshop in June for 44 MPS teachers to enhance Best Math Practices within Tier I with an emphasis on developing number sense
- Developed and co-facilitated a half day train the trainer session for 44 teachers who will present Fall Workshop and MLK Day
- Supported the use and understanding of the new K-5 math course guides and how the guide will help teachers prepare students for the NeSA-M
- Supported teachers and administrators in regards to the new state standards and indicators
- Began research into the Common Core State Standards
- Worked with the Department of Assessment, Research, and Evaluation to align several assessment options in 2nd grade to the current standards and indicators

K-5

Math Intervention

- Researched and discussed math interventions and “Best Practices” during monthly Director/Interventionist/Math MEP Facilitator meetings
- Focused on Problem Solving as step one of the District staff development for 2012-2013; read multiple research sources in developing our foundation for *Best Practices in Math, Grades K-5*
- Developed and implemented an elementary K-1 math screener to be used 3 times a year for benchmark data; started with an October benchmark with 3 schools, added 8 schools in January and implemented in all 25 school in May - Data is located in Tableau.
- Worked with Office of Staff Development in creating monthly math in-service for the building staff development coordinators ; reviewed math core program ancillaries, use of number lines, introduced elementary classroom model, discussed small group instruction, expanded understanding of the SMI screener and Quantile scores/grade proficiency bands
- Continued staff development on the use of SMI as a benchmark screener in grades 2-5 and provided schools with information on how to use the data to differentiate instruction with support from Sheila Bolmeier, MEP Facilitator for Instructional Technology
- Developed the Millard Public Schools Elementary Math Culture and Classroom Model

- Researched and selected additional intervention resources such as *CAMS/STAM S*, *i-Ready* and *Do the Math*
- Researched math progress monitoring tools - AIMSweb
- Collaborated with Director/Interventionist/Math MEP Facilitator to deliver Tier I “Best Practices” staff development sessions in the second semester in partnership with Math Solutions, developed by Marilyn Burns
- Met quarterly with the Math Vision Team, a group consisting of principals, teachers and building interventionists; shared ideas, thoughts, concerns and also used this group as a sounding board as we developed the elementary math classroom model, as well as variations of the small group/intervention guided math model
- Assisted buildings in implementation of Tier I/II math interventions such as *FASTT Math*
- Developed an implementation plan for program previews for Tier II-1 intervention program, *CAMS and STAMS*
- Guided step head schools with the implementation of *Cams and Stams* and *i-Ready and Stams* as a possible Tier II intervention
- Provided support for data teams as the step ahead schools looked at beginning of program data as well as end of year benchmark data

6-12

Phase IV

- Monitored the first year of implementation for the high-school math foundations path including four courses that meet the requirements and standards of Algebra I, Geometry, and Algebra II
- Integrated academic vocabulary into course guides to support RTI+I-Tier 1: Best Learning Practices
- Conducted middle level math placement testing for all MPS fifth-grade students including administration of the Orleans-Hanna Algebra Prognosis and MPS Math Placement Test
- Coordinated with the Department of Assessment, Research, and Evaluation and high school teachers to pilot new items for the Math 10 ELO to better align with the PK-12 Math Framework and College- and Career-Ready proficiency standards
- Provided professional development in RTI+I, Tier 1 instruction, and math interventions
- Continued singleton PLCs for AP Calculus AB/BC and AP Statistics

6-12

Math Intervention

- Researched and selected additional intervention resources such as *Do the Math Now* and *CAMS and STAMS*
- Researched math progress monitoring tools
- Collaborated with math MEP Facilitator to deliver Tier I “Best Practices” staff development sessions in the first and second semesters focused on instruction, differentiation, and math interventions
- Discussed math interventions and “Best Practices” during monthly Secondary Intervention Team Meetings with a middle school administrator and two high school administrators from each of the secondary buildings
- Assisted buildings in implementation of Tier I/II math interventions such as *FASTT Math*, *Fraction Nation*, and *CAMS and STAMS*
- Continued staff development on the use of SMI and continued to expand understanding of the SMI screener and Quantile scores and grade proficiency bands
- Guided step ahead middle school with the implementation of *Do the Math Now* as a possible Tier III intervention

Science

PreK-5

Phase II

- Monitored K-5 Field Study in 52 classrooms, two programs
- Facilitated plan to include an engineering design component of the K-5 Science curriculum
- Facilitated Course Guide writing and revisions to reflect a two year materials adoption plan
- Prepared materials and associated costs for budget proposals
- Developed Staff Development plan for Building Science leadership teams and began implementation with an early focus on notebooks, STEM, inquiry and critical thinking in Science
- Provided Staff Development on Reading in the Content, and critical thinking for MLK Day and optional Staff Development days
- Provided Staff Development for new teachers and taught in their classrooms, modeling inquiry and Language Arts integration in Science
- Facilitated Professional Development all day sessions with Dr. Kenneth Wesson and Brian Campbell for Field Study teachers and building science leaders; *How the Child's Brain Learns Science* and the importance of writing in learning science
- Participated on State Science Supervisors' committee for improving quality of science instruction
- Attended State Science Teachers Convention
- Developed and presented "Engineering is Elementary" Staff Development for field study teachers and building leadership
- Provided science staff development/modeling Best Practices in classrooms as requested
- Provided support for NeSA-S preparation though correlating current program materials and newly approved materials to the NeSA-S Tables of Specifications for Grade 5
- Assisted with selection of C4L Science practice assessment items

6-12

Phase II

- Worked with teachers to identify appropriate resources needed for the new science curriculum to be implemented in Fall 2012; resources were approved by the Board of Education in January 2012 with purchases completed during summer 2012
- Organized training for teachers with new resources to be held during Summer 2012
- Facilitated the development of new course guides and course assessments for all secondary science courses; following the course guide quality review, these documents were posted on ANGEL; information sessions were held for all secondary science teachers explaining these documents
- Involved seventy-seven percent of secondary science teachers in phase I/II activities
- Collaborated with Assessment, Research and Evaluation in implementation of the NeSA-S; two Millard secondary science teachers will participate in the NeSA-S standard setting this summer
- Recommended teachers to participate in NDE's review of the New Generation of Science Standards (NGSS) and two Millard secondary science teachers were selected
- Facilitated the work of teachers providing the opportunity to learn science content not in the current curriculum but included in the new Nebraska state science standards; the primary delivery vehicle for high school students was through ANGEL
- Provided leadership for the Fall Workshop staff development sessions; middle school science teachers focused on making instruction more inquiry-based while high school science teachers focused on the new Nebraska state science standards
- Revised the Science Safety Procedures Manual
- Provided an online science safety course for sixteen secondary science teachers during September and October

- Conducted annual science chemicals inventories in each secondary building and forwarded them to Ed Rockwell who then forwarded them to the fire marshal
- Monitored the College Board revisions for AP Biology and purchased the necessary resources for the new course; provided time for these teachers to revise their course syllabi prior to submitting it to the AP Audit
- Provided support to send the AP Biology teachers to AP Summer Institute for training due to the above changes

Social Studies

PreK-5

Phase IV

- Implemented Phase IV by monitoring implementation of district-approved curricular materials
- Assisted teachers with aligning instruction with the Fourth Grade Social Studies ELO Table of Specifications
- Modeled Social Studies Best Instructional Practices in classrooms as requested
- Implemented additional instructional resources for Fourth Grade Nebraska Unit – text resources, *Nebraska Adventure and Nebraska Trailblazer* newspapers from the Nebraska State Historical Society
- Attended NCSS National Convention in Washington, D.C. participated in sessions on Best Practices, writing in Social Studies, and Learning Social Studies through Language Arts
- Provided staff development on critical thinking and using primary sources in Social Studies for MLK Day, April 2nd and May 31st, required and optional Staff Development days

6-12

Phase IV

- Provided RtI+I: Tier I Best Practices Staff Development during Fall Workshop, MLK Day, and on February 9th for Secondary Social Studies teachers, while working with teacher presenters to tailor the sessions to align with the social studies content
- Maintained and updated documents in the ANGEL course ELO Review: Math, Science and Social Studies; and Opportunity to Learn as all students prepare for the 11th Grade Social Studies ELO
- Ensured current Social Studies ELO instructors and Building C&Is were assigned as members of the ANGEL Social Studies Demonstration of Proficiency community group in order to have access to all needed documents
- Worked with the Omaha Community Playhouse to provide the *High School Theatre in the Arts Residency* program to our high school students and teachers to provide curriculum connections with the musical *Hairspray*
- Worked with Middle School and High School Department Heads to determine the textbook status for next school year, while providing documentation regarding updated prices and vendor information for the ordering of additional books as needed
- Facilitated discussion with AP US History teachers as they updated their course guide, while citing new resources provided from the UNO History Department Dual Enrollment Program
- Monitored the College Board for any updates in courses we offer

Art

PreK-12**Phase IV**

- Completed the curriculum development responsibilities for Phase IV Art
- Provided RTI+I: Tier I Best Practices Staff Development during Fall Workshop, MLK Day, and on February 9th; assisted teacher presenters to tailor the presentation to align with the Art curriculum
- Planned an art curriculum session in August for all new elementary classroom teachers
- Examined and discussed the *PreK-12 Art Safety Manual and Procedures Manual* during Fall Workshop with all new K-12 art teachers.
- Provided time for middle level art teachers to write additional art Interactive Whiteboard lessons
- Provided training on Adobe Creative Suites 5 for high school teachers
- Continued to monitor and assist 6-8 art teachers as they participated in a Singleton PLC group
- Displayed K-12 Art student work at the Oakview Mall in March
- Assisted all middle school and high school art departments and elementary art and classroom teachers in displaying student art work at DSAC
- Encouraged elementary and secondary art teachers to provide opportunities for students to participate in various city, state, and national art competitions and shows

Business

9-12**Phase IV**

- Collaborated to provide RTI+I: Tier I Best Practices Staff Development during Fall Workshop, MLK Day, and on February 9th
- Collaborated with RTI+I: Tier I Best Practices teacher presenters to tailor session alignment with the appropriate curriculum content
- Implemented Phase IV and monitored implementation of district-approved curricular materials
- Supported teachers' attendance to the Business Nebraska Department of Education Fall Workshop state standards rollout
- Supported summer writing hours for teachers to adjust the Personal Finance summative district assessment to comply with Board Policy and CIPA requirement; Assessment updates uploaded ANGEL Master Course LOR
- Identified new business teacher and coordinated with the Office of Staff Development for teachers to attend IWB Training
- Provided an Adobe Creative Suites 5 staff development session
- Facilitated a software curriculum review process for Marketing II
- Coordinated with Industrial Technology MEP to establish SMART Sync software training
- Summarized curriculum activities at the Perkins Advisory Council Meeting
- Facilitated Computer Technology Applications Writing Day to revise district course assessments
- Coordinated with Technology Division to determine 2012-2013 business base image
- Met quarterly with high school department heads

Counseling & Life Skills

PreK-12 Counseling

Phase IV

- Supported the Elementary PLC group meetings on the first Wednesday of every month
- Supported the middle school counselors during meetings once each hexter to share Best Practices, ideas, and to discuss counseling topics and issues
- Assisted with the Naviance web-based planning system as it is used at the high school level to facilitate post-secondary planning and smooth transition for students
- Assisted in writing and implementing the 4 Year Plan for 9th grade students
- Shared a revised version of the *District Counselor's Manual* with all K-12 Counselors
- Shared K-12 Counselors components of ANGEL at Fall Workshop
- Assisted with planning the Cyberbullying presentations for K-12 Counselors for MLK Day
- Assisted with the planning and organization for Middle Level Counselors to receive training for Interactive White Boards in February

K-12 Life Skills

Phase IV

- Communicated Life Skills information to elementary building principals and secondary Curriculum and Instruction assistant principals in August; documents included information about the process and timeline, student documents, parent documents, and accessing reports
- Assisted buildings with continued use of the Life Skills Website, which is accessed by students in grades 5, 8, and 10 to complete the *Student Life Skills Self-Assessment*; Middle level and high school students also completed a reflection page through a student self-assessment in their Personal Learning Plans (PLP).
- Continued to support the use of the *Parent Life Skills Survey* on the website; Spanish versions of the Parent Life Skills Survey were developed and implemented for grades 5, 8, and 10.
- Assisted administrators in accessing information about the parent survey, student self-assessment, and how to print reports for their buildings; a new report was created for secondary administrators that shows which students “have” or “have not” completed the student self-assessment.
- Continued to maintain, monitor and upgrade the Life Skills website as needed

Family & Consumer Science

6-12

Phase IV

- Implemented Phase IV and monitored implementation of district-approved curricular materials
- Collaborated to provide RTI+I: Tier I Best Practices Staff Development during Fall Workshop, MLK Day, and on February 9th
- Collaborated with RTI+I: Tier I Best Practices teacher presenters to tailor session alignment with the appropriate curriculum content
- Facilitated high school textile course Writing Days to review and revise course assessments
- Supported adult living teachers' attendance to the National Endowment of Financial Education workshop at UNO
- Continued Singleton PLCs for 6-8 Nutrition and Textiles and 9-12 Interior Design teachers
- Coordinated with the 6-8 FCS Singleton PLC Leaders to develop an interactive ANGEL data document
- Updated the 6-12 Family and Consumer Science Safety and Procedures Manual and shared with staff
- Continued quarterly meetings with high school department chairs
- Summarized curriculum activities at the Perkins Advisory Council Meeting
- Provided Summer Writing hours for Adult Living teachers to develop lessons pertaining to independent living application

Health

K-5**Phase IV**

- Provided staff development for new 5th grade teachers regarding Human Growth and Development Lessons
- Participated on the District Wellness committee
- Reviewed additional teaching resources to supplement Great Body Shop curriculum
- Previewed *HealthTeacher* resources to be included in 2012-2013 Health K-5 curriculum

6-12**Phase IV**

- Implemented Phase IV and monitored implementation of district-approved curricular materials
- Provided Off Contract hours to middle school teachers for their evening parent sessions
- Facilitated and provided Controversial Issues training for new staff and substitute teachers
- Supported middle school teachers' attendance to the Nebraska Department of Education workshop on nutrition
- Supported teachers' attendance to the Educational Service Unit #3 workshop on Cyberbullying
- Collaborated to provide RTI+I: Tier I Best Practices Staff Development during Fall Workshop, MLK Day, and on February 9th
- Collaborated with RTI+I: Tier I Best Practices teacher presenters to tailor session alignment with the curriculum content
- Continued Singleton PLC for 6-8 Health teachers
- Coordinated with the 6-8 Health Singleton PLC Leader to develop an interactive ANGEL data document
- Provided Summer Writing hours for teachers to review Children Internet Protection Act (CIPA) lessons, and to identify *HealthTeacher* resources that align to our frameworks and course guides

Instructional, Information and Industrial Technology

PreK-12 Instructional Technology

- Continued to provide technology and instructional support for the use of all curricular related technology within PreK-12 classrooms across the district including but not limited to FitnessGram, KidPix, GarageBand, Audacity, SuccessNet, Type to Learn 4, Typing Ace, ExamView
- Continued to support the use of all intervention diagnostic and intervention tools throughout the district including AIMSweb, iReady, G-MADE, G-RADE, Voyager, Q-Reads, Scholastic Math and Reading, iReady, Rosetta Stone, and ELS ReadingSmart
- Continued to provide technology and instructional support Adobe, Infinite Campus, Montessori Records Xpress (MRX), Naviance, and Safari Montage
- Supported and provided staff development for teachers, district level leaders and administrators in the use of ANGEL, interactive white boards, School Fusion, Typing Ace, ExamView and School Mail 365
- Provided technology and instructional support related to instructional hardware including but not limited to iPads, iPods, optical hardware, student response (clickers, wireless slates), IWB and projectors
- Investigated new technologies for potential future use in Millard Public Schools including Vgo, Learning Space, and My Big Campus

6-8 Computer Applications

9-12 Computer Science

Phase IV

- Implemented Phase IV and monitored implementation of district-approved curricular materials
- Collaborated to provide RTI+I: Tier I Best Practices Staff Development during Fall Workshop, MLK Day, and on February 9th
- Collaborated with RTI+I: Tier I Best Practices teacher presenters to tailor session alignment with the curriculum content
- Distributed 7th grade Technology Skills Assessment results data to teachers and administrator
- Coordinated with the Department of Assessment, Research and Evaluation to obtain hexter data for the 7th grade Technology Skills Assessment
- Coordinated with a MEP Technology Facilitator to provide *ExamView* staff development training to middle school computer applications teachers
- Provided an Adobe Creative Suites 5 staff development session
- Continued Singleton PLCs for computer applications and computer science
- Coordinated with the 6-8 Health Singleton PLC Leader to develop an interactive ANGEL data document
- Facilitated a Computer Science and Technology division discussion to determine essential course software and/or web tools for 2012-2013 Thin Client image
- Provided Summer Writing hours for a teacher to review Children Internet Protection Act (CIPA) lessons

6-12 Industrial Technology

Phase III

- Adhered to the 6-12 Industrial Technology Safety and Procedures Manual
- Supported the Engineering PLC in completing the Introduction to Engineering, Project Lead the Way summer training
- Provided professional development to meet pathway-specific needs: HAAS equipment training, robotics engineering curriculum training, SurfCAM software integration, and further technology training
- Supported professional development in RTI+I-Tier 1 instruction through disciplinary literacy strategies and tools
- Executed the implementation plan for the installation of new hardware, software and equipment at all secondary buildings during Phase III of the MEP Curriculum Cycle
- Participated in Dream It, Do It, Connect-2-Engineering, and other community organizations that support Career and Technical Education and STEM education
- Launched singleton PLCs for Engineering, Manufacturing, Construction, and Power Systems and continued the 6-8 IT PLC

Music

PreK-12 Music

Phase II

- Facilitated PreK-12 Phase II Curriculum Development: convened Textbook/Material Selection Committees, completed a formal textbook evaluation, determined recommendations of selected textbooks and materials, reconvened Curriculum Planning Committee to review textbook, material and resource selection
- Conducted cost-benefit analysis for total program implementation
- Submitted budget requirements to Directors for adoption approval by the Board of Education, the Board of Education approved on January 23, 2012

- Worked with MEP Facilitator for Instructional Technology to identify compatibility on all hardware and software
- Developed course guides for Pre-K-12 music, Band, Orchestra, Vocal Music, Theory, AP Theory, Music Connections and Contemporary Ensemble, the course guide content was vertically aligned throughout (35 course guides)
- Created common district assessments in all music content areas
- Worked collaboratively with teachers to create course specific grading procedures for all schools to provide consistent practice throughout the District
- Facilitated the quality review process
- Devised a process to utilize the new course guides with the old material and resources
- Facilitated the process of creating a staff development plan for 2012-2013
- Facilitated the Elementary Instrumental Music Subcommittee meetings
- Updated the Elementary Instrumental Music Subcommittee progress to Ed Services
- Provided data to further study the implications of elementary instrumental music on the core instructional time at the elementary school
- Purchased the material and equipment needed for two high school courses: Music Connections and Contemporary Ensemble

K-12 Vocal Music

Phase II

- Provided support to the elementary PLC teams which met on first Wednesday of each month
- Provided support to the Singleton PLCs which continued for 6-8 Vocal and 9-12 Vocal
- Assisted with the staff development focused on middle school vocabulary and RTI+I Best Practices
- Provided support for the creation of mini-courses for MLK Day Staff Development for elementary Vocal Music teachers
- Inventoried all instruments in the elementary and middle school vocal music rooms

4-12 Instrumental Music

Phase II

- Provided support to the Singleton PLCs which continued for elementary Band, 6-8 Band, 9-12 Band, 4-8 Orchestra and 9-12 Orchestra
- Assisted with the staff development focused on middle school vocabulary, Destiny refresher, and RTI+I Best Practices
- Supported secondary instrumental staff members who attended a regional band conference as part of Phase I research as they prepared and shared information with committees
- Supported secondary staff members who attended American String Teachers Association National conference as part of Phase I research as they prepared and shared information with committees
- Assisted with the staff development for band which focused on vertical alignment in regards to scales and rudiments to be taught across the District, Destiny refresher, and RTI+I Best Practices
- Renewed Smart Music technology for all band and orchestra staff
- Continued with the refinement of the district instrument inventory which was created and updated through Destiny allowing procedures for district instrument requests and distribution while in the second year of the process to use Destiny to record this information
- Reviewed and revised the Instrumental Display Nights, which occur each fall

Physical Education

PreK-12

Phase III

- Communicated the implementation of the K-12 Physical Education Safety Procedures Manual to all Physical Education staff and building administrators
- Updated maps and locations of equipment purchased through the PE curriculum adoption process for our District PE Fitness Center Safety Audit Checks
- Provided RtI+I: Tier I Best Practices Staff Development during Fall Workshop, MLK Day, and on February 9th for Secondary Physical Education teachers, while working with teacher presenters to tailor the sessions to align with physical education content
- Provided district approved digital music for all K-12 Physical Education teachers who received iPods through curriculum adoption
- Provided activity sharing time for all elementary Physical Education staff during Fall Workshop
- Provided training on fishing from the Nebraska Game and Parks for all elementary Physical Education staff during MLK Day
- Worked with K-5 PE staff members to update their K-5 PE District Assessments and create a template in Infinite Campus for recording grades starting in the Fall of 2012
- Worked with Lifeguard Training teachers to update their course guide due to changes in the American Red Cross requirements
- Worked with K-5 staff as they met monthly for their PE PLC
- Provided printed and individualized FitnessGram 8.0 assessments for all 4-12 students enrolled in designated PE classes; copies were sent to parents as required

World Language

6-12

Phase IV

- Provided leadership for the Fall Workshop staff development session on the recently released *21st Century Skills Map for World Languages*
- Monitored the impact of the Aldrich Spanish instruction on middle level Spanish curriculum; developed a Spanish 8 course guide to be implemented in fall 2012, and planned for changes for Aldrich students who will be entering 6th grade in fall 2012. These students will be the first to take the equivalent of Spanish I and II during their three years in middle school.
- Conducted an after-school staff development session on the use of technology to facilitate communication with speakers of the target language, especially those living in other countries
- Supported one teacher's attendance at the ACTFL annual conference
- Monitored the College Board revisions for AP Latin and recommended the purchase of the necessary resources for the new course; provided time for this teacher to revise her course syllabi prior to submitting it to the AP Audit
- Provided support to send the AP Latin teacher to AP Summer Institute for training due to the above changes

High School Diploma Paths 2011-2012

High school students in the Millard District have the opportunity to choose a diploma path to pursue during their high school years. In addition to the Regular Diploma, there are two categories of diplomas that students are able to select. One diploma path, the Liberal Arts path, specifically addresses the needs of students who plan to earn a baccalaureate degree after graduation.

The second diploma path, the Specialty path, focuses on students who plan to specialize in a particular career field. In the Specialty areas, students complete an approved sequence of study in a career field. These students may also plan on participating in post-secondary education opportunities or they may select to enter the work force immediately after graduation.

Both paths include incentive categories by which students are able to achieve a more rigorous diploma by taking more classes and by achieving a higher Grade Point Average. These incentive categories are labeled *Commended* and *Distinguished*.

Students receive a certificate of achievement, which is sent to each student who successfully completed his or her selected diploma path along with a letter mailed to both the student and his or her parents in recognition of this accomplishment.

Of the 2012 Graduates, a total of 180 (one hundred forty seven graduates in 2011) students successfully applied and met the requirements of a diploma path with 27 (twenty-eight in 2011) of them earning both a Liberal Arts path and Specialty path.

	Liberal Arts Commended 3.0 Overall		Liberal Arts Distinguished 3.5 Overall		Specialty Commended 3.0 in Area 2.0 Overall		Specialty Distinguished 3.5 in Area 2.5 Overall	
	10-11	11-12	10-11	11-12	10-11	11-12	10-11	11-12
MNHS	8	9	24	17	17	36	5	17
MSHS	7	4	10	7	24	7	14	20
MWHS	4	12	16	22	5	5	13	24
Total	19	25	50	46	46	49	32	60

The following table illustrates Specialty Areas completed within the Specialty Diploma Path.

	Business, Marketing & Management		Human Services & Resources		Communication & Information Systems: Arts & Communication		Industrial, Manufacturing & Engineering Systems		Communication & Information Technology		Health Sciences	
	10-11	11-12	10-11	11-12	10-11	11-12	10-11	11-12	10-11	11-12	10-11	11-12
MNHS	3	6	4	5	9	32	2	7	4	1	0	2
MSHS	2	11	2	2	13	12	15	1	5	1	1	1
MWHS	4	4	4	19	1	8	3	2	4	2	2	3
Total	9	21	10	26	23	52	20	10	13	4	3	6

Early Childhood 2011-2012

FAMILY RESOURCE CENTER

The Millard Family Resource Center is located in a portable at Rockwell Elementary. The center is funded by Below Age 5 Early Childhood Special Education Flex Funds. The center provides materials for families with children between the ages of birth to age 8 years. The materials include a toy lending library, parent education library, children's library, and materials for childcare homes or home school activities. The center is staffed by a family specialist who is available to assist families in selecting materials and information for their child's development. The center is open an average of 13 hours per week, including both day and evening hours.

The center currently has over 200 active members, checking out over 2,500 items. Membership fee is \$15.00 for six months. Scholarships are available for those families who qualify for free or reduced lunches and at the recommendation of Early Childhood Special Education staff. Families can check out three toys, one puzzle, five children's books and one parent education resource at each visit for two weeks. The membership fee supports the center for replacement and day to day operations.

PARTNER WITH PROVIDERS

This was the eleventh year of operation for this program and is funded by the Below Age 5 Early Childhood Special Education Flex Funds. Partners With Providers is the childcare component of Parents as Teacher Program of Missouri. There are 2 FTE of certified Parents as Teacher instructors that provide literacy and language information to childcare providers and parents to help prepare the children to be ready for a successful school experience. The childcare homes are visited at least once monthly. The teacher models literacy/language skills for the provider while working with the children in the home. The group of children is analyzed by the teacher as to needs and interests and she develops plans based on those needs. The plans are to improve the skills of the provider and allow them to receive up to nine in-service hours for state certification as a licensed childcare provider. Educational toys, books, and other materials are rotated in and out at each visit. Twenty-eight home childcare providers and over 150 children were served this year. Thirteen children were identified to be tested by Early Childhood Special Education. Nine child care providers were also served through the monthly delivery of literacy tubs. The tubs contain educational materials for the providers to use with the children to help prepare them for success in school. This service is provided for child care providers who have completed the home visiting portion of the program.

PRESCHOOL PROGRAMS

All Preschool Programs are aligned with Nebraska Department of Education Rule 11 and Special Education Results Matters criteria. All preschool programs utilize the Creative Curriculum Framework. Preschool teachers and paraprofessionals participated in monthly staff development and preschool principals met regularly throughout the year to provide curriculum support. A comprehensive assessment program is also in place utilizing Teaching Strategies GOLD, along with external program quality evaluations from NDE. The District is now receiving state aid for our two former grant-funded preschool programs (Cody Earlystart and Sandoz ELL programs). Our remaining preschool programs (Title I, ECSE, Montessori) have been approved by the Nebraska Department of Education and we receive state aid for these students.

Title I/Parent Pay Preschools are located at Bryan, Disney, and Neihardt Elementary Schools. These half-day programs meet the 450 hours per year required by Rule 11. The program serves 4-year olds who will enter kindergarten the following year. There were over 225 students enrolled this year. The partnership with the Millard Public Schools Foundation allows the parent-pay portion to operate through the Foundation and not impact the general fund budget. The Early Start Preschool Program is located at Cody. It continues to be a successful program for Head Start eligible students. The students are provided breakfast and lunch each day. The program follows the same format as the parent pay program. English Language Learner (ELL) Preschool Program is located at Sandoz and Norris Elementary Schools. Full-day

classrooms continue at Rockwell and Holling Heights. The programs incorporate a parent education program. These sessions give parents an opportunity to observe their children in the classroom, attend field trips, and learn about activities that they can do at home to support their children so they will be successful in school. In total, the program serves 4-year olds who will enter kindergarten the following year. There were over 225 students enrolled this year. The partnership with the Millard Public Schools Foundation allows the parent-pay portion to operate through the Foundation and not impact the general fund budget. Next year we will expand partnerships with our Early Childhood Special Education program to provide expanded joint ECSE/Title/Parent Pay opportunities at Cody, Wheeler, Hitchcock, Disney, and Bryan.

Circle of Friends Story Time is a successful program that incorporates a story time and book checkout at each of the district preschool sites for families or caregivers of children not participating in our preschool programs. Books appropriate for young children were purchased and housed at each of the eight sites for families to checkout. Story time meets monthly at each location. The program served over 50 families this year, checking out over 1,000 books.

Montessori Preschool Program is located at Montclair and Norris Elementary Schools. This program serves 3- and 4-year olds as part of the Montessori age 3-6 program. The Montessori program continues to be self-supporting with a total enrollment of 107 students at Montclair and Norris. Parents may choose the full-day program, 8:30-3:45 or half-day, 8:30-11:30 or 12:45-3:45. The before and after-care program at Montclair is run through the Millard Public Schools Foundation. Norris is exploring the possibility of offering before and after-care through the Foundation. The majority of Montessori preschool students continue in the school-age Montessori Program.

TRANSITION TO KINDERGARTEN

Strategy 6 of the District Strategic Plan contained three action plans related to transition to kindergarten. These action plans were implemented during the 2006-07 school year and have continued during 2011-2012. They included providing two parent sessions and one community provider session in November of each year for potential kindergarteners for the next school year. Information was also mailed to all families and community providers that included suggested activities to help children transition to kindergarten.

Parent Information Nights: Over 1,400 families with children that will be eligible for kindergarten in 2012-2013 received information about MPS Kindergarten programs along with notification about parent information sessions. Parent sessions, conducted by a team of kindergarten teachers and a Family Resource Specialist, focused on providing families with information regarding Kindergarten expectations along with strategies for parents to help support their children at home.

Community Preschool and Daycare Home Information Nights: A team of kindergarten teachers and a Family Resource Specialist provided area day care and preschool providers with information about Millard's Kindergarten curriculum and expectations during a November meeting. A focus on early literacy provided participants with strategies to support the young children in their day care/preschool settings.

Parent Meeting for Kindergarten Round-up: All buildings continue to use the district parent night agenda and information packets that were designed by a group of district Kindergarten teachers and principals. This provides continuity throughout the district as parents begin forming their relationships with Millard Public Schools.

Early Entrance to Kindergarten: The Board approved policy for Early Entrance to Kindergarten continues to be implemented this year, with assessments available in April, June and July. Children being tested have birthdates that range from August through October 15. The assessment process mirrors the District Acceleration Procedures used for grade acceleration at the elementary level. School Psychologists now complete the testing and communicate with parents about the results.

English Language Learner Program 2011-2012

The English Language Learner (ELL) Program has continued to grow and establish itself as an integral part of the Millard Public Schools. In an effort to be in compliance with No Child Left Behind and the Office for Civil Rights, the District implemented a program review process to identify research-based methods and strategies that promote student achievement as well as update processes and procedures to facilitate the program.

Program Demographics

ELL Preschool Sites

Norris ELL Preschool
Sandoz ELL Preschool

ELL K-12 Program Sites

Holling Heights Elementary School
Montclair Elementary School
Sandoz Elementary School
Willowdale Elementary School
Millard Central Middle School
Millard South High School

Count as of 5/22/2012

Number of limited English proficient (LEP) students enrolled in MPS, PreK-12	424
Number of LEP students who actively participated in the ELL Program	262
Number of LEP students who met program requirements and are now re-designated English fluent	50
Number of students whose parents waived ELL services	71
Number of students tested who did not qualify for services (DNQ)	63

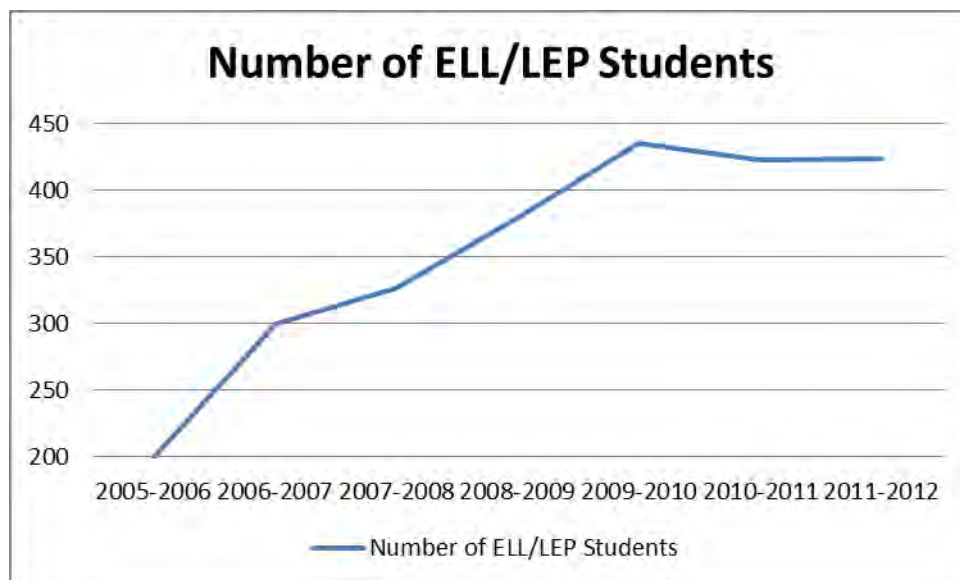
ELL K-12 Enrollment

School	K-12 LEP Enrolled	K-12 Active Participants	K-12 Not Participating	K-12 Services Waived	K-12 Receiving Consultative Services	K-12 Redesignated English Fluent
Abbott Elementary	2		2	1	1	1
Ackerman Elementary	1		1	1		
Aldrich Elementary	7		7	5	2	
Andersen MS	3		3	2	1	1
Beadle MS	2		2		2	
Black Elk Elementary	3		3	2	1	
Bryan Elementary	2		2	2		1
Cather Elementary	17		17	11	6	5

School	K-12 LEP Enrolled	K-12 Active Participants	K-12 Not Participating	K-12 Services Waived	K-12 Receiving Consultative Services	K-12 Redesignated English Fluent
Cody Elementary	6		6	4	2	1
Cottonwood Elementary	2		2		2	
Disney Elementary	9		9	7	2	
Ezra Millard Element	3		3	3		
Hitchcock Elementary	1		1	1		
Holling Heights Elem	38	37	1	1		1
Kiewit MS	1		1	1		1
Millard Central MS	35	34	1	1		9
Millard Horizon HS	2		2	1	1	
Millard North HS	2		2	2		
Millard North MS	1		1	1		
Millard South HS	32	31	1	1		6
Millard West HS	4		4	4		
Montclair Elementary	41	38	3	2	1	11
Morton Elementary	3		3	2	1	
MS Alternative Program	1		1		1	
Neihardt Elementary	1		1	1		
Norris Elementary	3		3	3		
Reagan Elementary	2		2	1	1	
Reeder Elementary	5		5	3	2	
Rockwell Elementary	3		3	3		
Rohwer Elementary	2		2	1	1	
Russell MS	2		2	2		
Sandoz Elementary	79	79	0			4
Upchurch Elementary	2		2	2		2
Willowdale Elementary	44	43	1		1	7
Total Number K-12 LEP Students	361	262	99	71	28	50

ELL Preschool Enrollment 2011-2012

Location	LEP Eligible	Location	LEP Eligible
Bryan AM Preschool	4	Montclair Montessori PM Preschool	3
Cody Early Start	1	Neihardt AM Preschool	3
Cody PM Preschool	3	Neihardt PM Preschool	1
Disney AM Preschool	2	Norris ELL Preschool	4
Disney PM Preschool	2	Norris Montessori AM Preschool	1
Hitchcock PM Preschool	1	Norris Montessori FD Preschool	1
Holling Heights FD Preschool	1	Rockwell FD Preschool	2
Montclair Montessori AM Preschool	2	Sandoz ELL Preschool	27
Montclair Montessori FD Preschool	5		
GRAND TOTAL			63



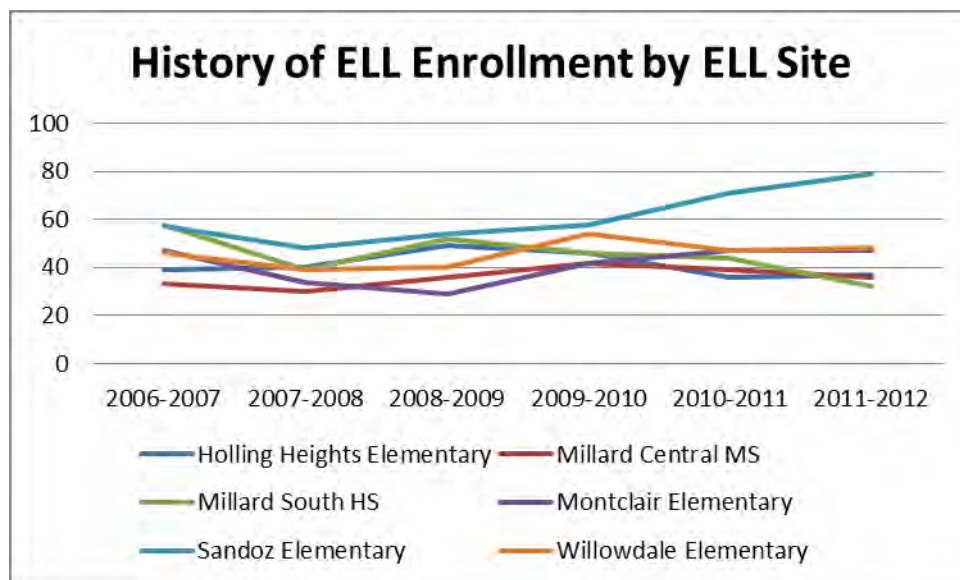
After reaching a peak of 435 ELL students enrolled in 2009-2010, ELL enrollment has leveled off with 424 students at the end of the 2011-2012 school year.

Special Education

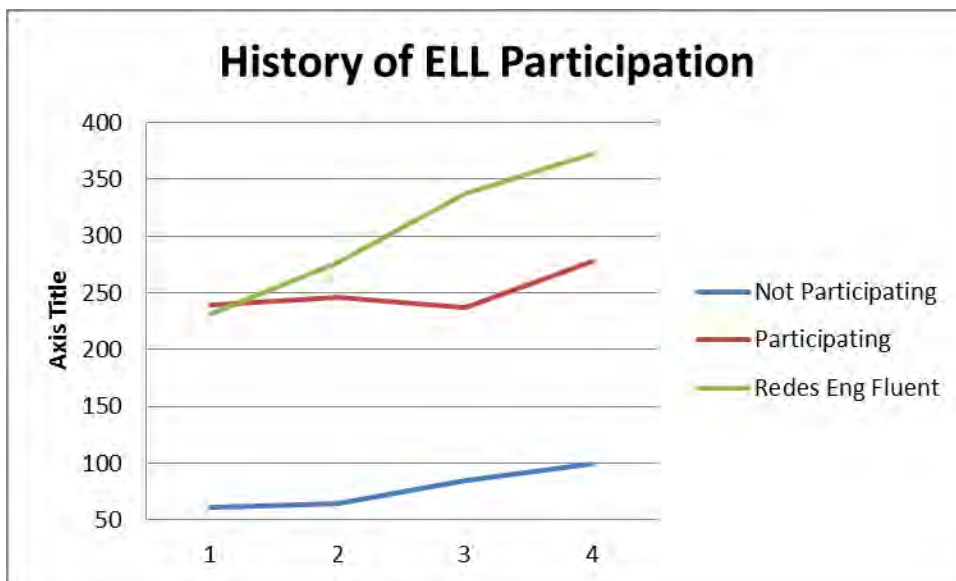
14% of K-12 ELL students are also verified with a disability and receive services through the Special Education Program.

High Ability Learners

2% of K-12 ELL students are also identified as High Ability Learners (HAL).



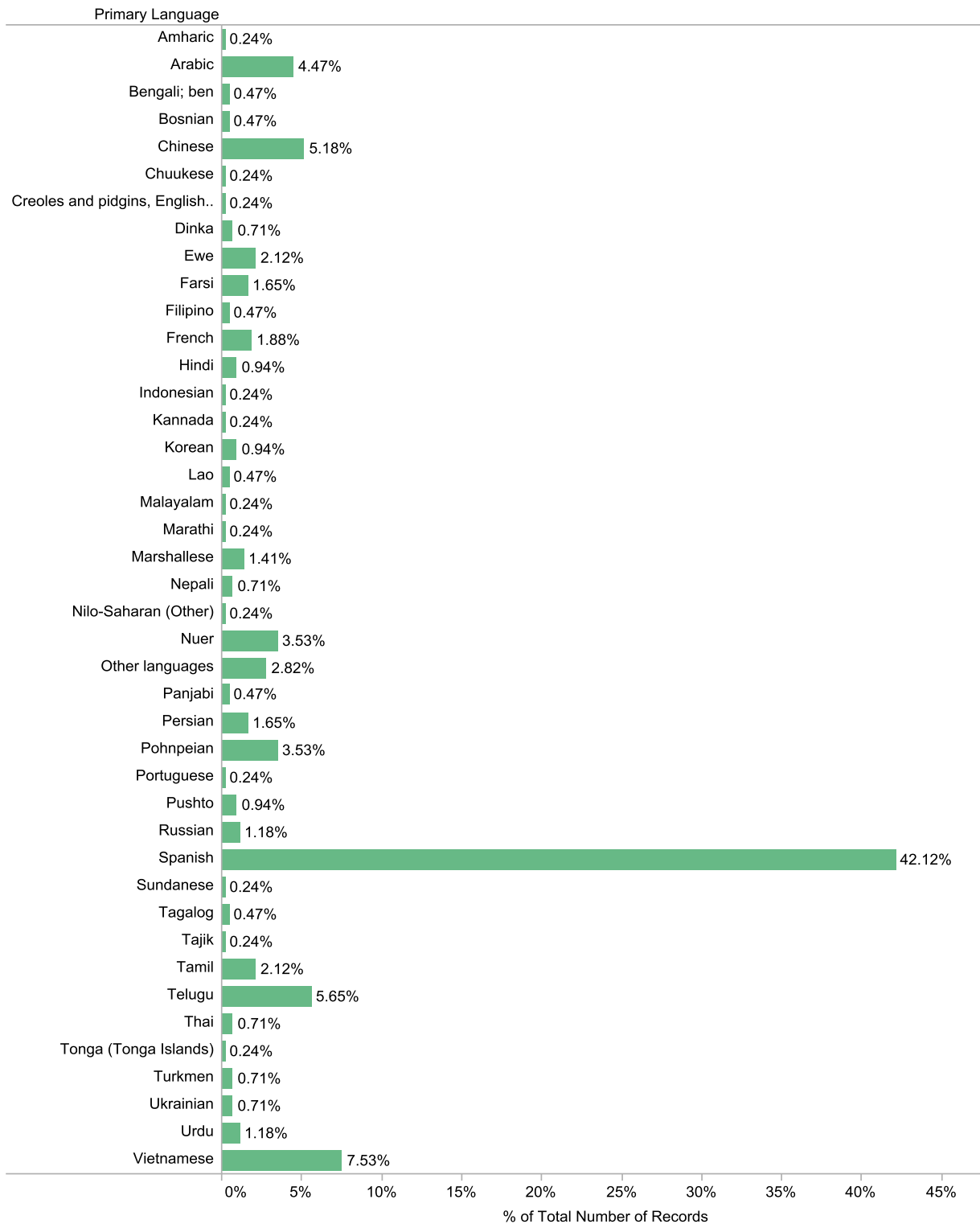
For most ELL Program sites, enrollment has gone up and down in no predictable pattern. Sandoz Elementary, however, continues to increase in enrollment, ending the 2011-2012 school year with 79 ELL students in the K-5 program.



The number of students who do not actively participate in ELL services at ELL program sites has continued to rise. At the time of this report, 99 ELL students do not actively participate in the program. Seventy-one of these have waived participation by parent choice and 28 receive consultative services.

Native Language

42 languages other than English are spoken among the ELL student population. Spanish is the majority native language with 42% of students speaking Spanish as their first language. 8% of students speak Vietnamese.



Student Achievement

The overarching goal of the ELL Program is student achievement. At the time of this report, 50 limited English proficient (LEP) students have been re-designated English fluent during the course of the school year. Students must meet three of five objective criteria to be eligible to exit the program, which include testing proficient on a standardized language assessment, performing well on quarterly writing samples, meeting the program goals and indicators, passing Essential Learner Outcome (ELO) assessments and Nebraska State Accountability (NeSA) assessments, and performing well on district literacy benchmarks (AIMSweb or GRADE).

Both state and federal laws require the inclusion of LEP/ELL students in the testing process. This provides English learners an opportunity to demonstrate their knowledge and skills. Participation yields data that informs educators of progress in learning language and academics and can be used to inform instructional decisions. For students who are very limited in their English proficiency, the emphasis is on the opportunity to participate with less concern as to whether or not the student masters the assessment.

Table 1 shows the final disposition of ELL students on the ELO assessments taken during the 2011-2012 school year. Data includes students who have been redesignated English fluent and are in the two-year monitoring period as required by NCLB. This is in response to a change in the Nebraska Department of Education consolidated data collection (CDC) which now includes these students in the two-year monitoring period for AYP purposes.

Table 2 shows the performance of ELL students on the 2010-2011 NeSA Math, Reading, and Writing assessments. Both sets of data include students who have been redesignated English fluent and are in the two-year monitoring period as required by NCLB. This is in response to a change in the Nebraska Department of Education consolidated data collection (CDC) which now includes these students in the two-year monitoring period for AYP purposes.

Table 1
Essential Learner Outcomes 2011-2012

Test Code	Mastered	Not Mastered
AWA03	88.89%	11.11%
	40	5
AWA05	77.14%	22.86%
	27	8
AWA06	70.00%	30.00%
	21	9
AWA07	54.84%	45.16%
	17	14
AWA10	62.96%	37.04%
	17	10
Math10	57.69%	42.31%
	15	11
Reading08	68.42%	31.58%
	13	6
Reading09	41.18%	58.82%
	7	10
Science11	41.18%	52.94%
	7	9
SocStudy08	84.21%	15.79%
	16	3
SocStudy11	47.06%	47.06%
	8	8

(available data as of 5/16/12)

Table 2
Nebraska State Accountability Test 2010-2011 Results

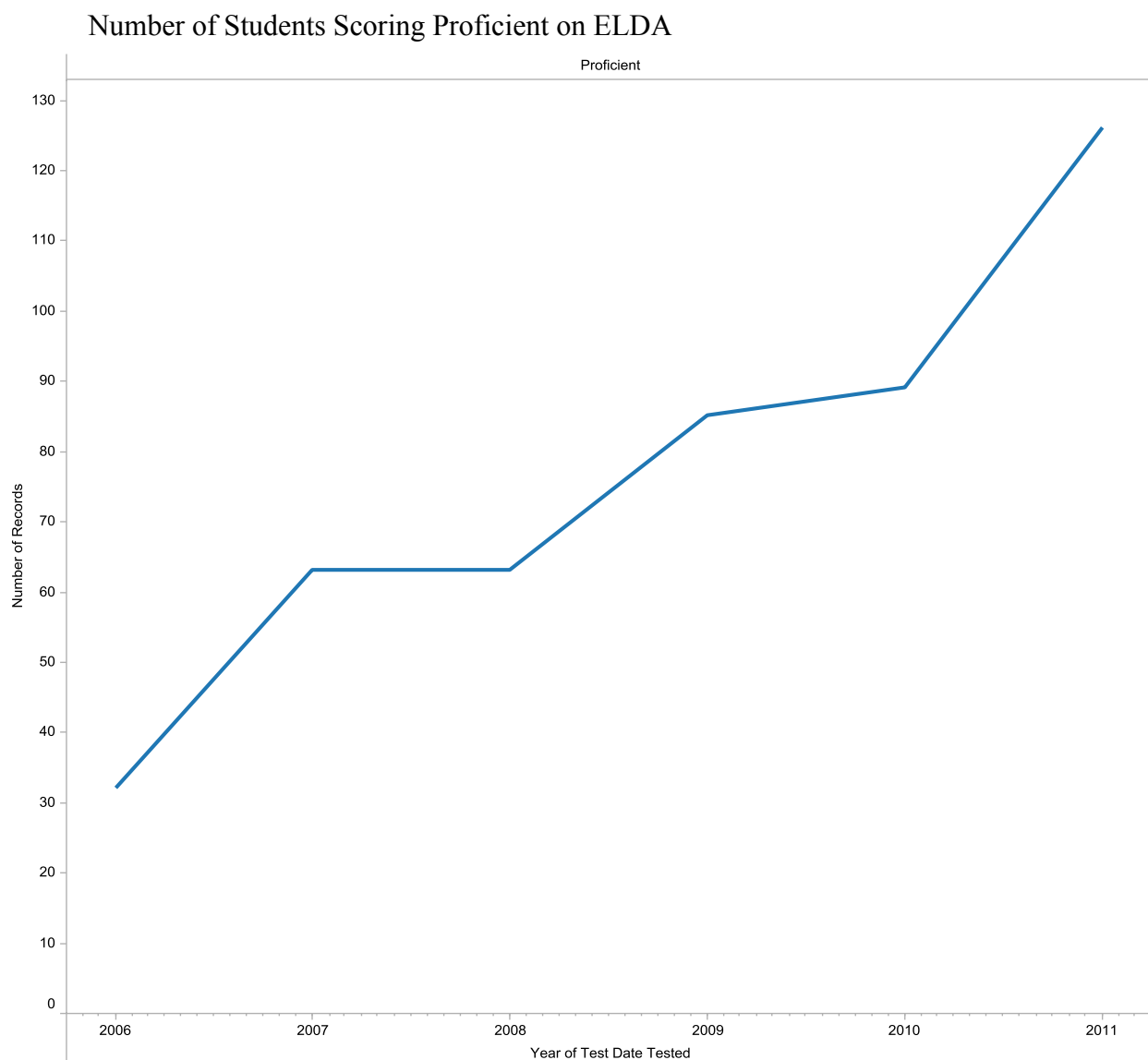
Test Code	SP1 Below	SP2 Meets	SP3 Exceeds
NeSA-M03	32.26%	58.06%	9.68%
	10	18	3
NeSA-M04	50.00%	47.06%	2.94%
	17	16	1
NeSA-M05	50.00%	46.43%	3.57%
	14	13	1
NeSA-M06	96.00%	4.00%	
	24	1	
NeSA-M07	70.59%	29.41%	
	12	5	
NeSA-M08	58.82%	29.41%	11.76%
	10	5	2
NeSA-M11	82.35%	17.65%	
	14	3	
NeSA-R03	38.71%	58.06%	3.23%
	12	18	1
NeSA-R04	36.36%	48.48%	15.15%
	12	16	5
NeSA-R05	50.00%	42.86%	7.14%
	14	12	2
NeSA-R06	72.00%	28.00%	
	18	7	
NeSA-R07	31.25%	62.50%	6.25%
	5	10	1
NeSA-R08	58.82%	35.29%	5.88%
	10	6	1
NeSA-R11	81.25%	18.75%	
	13	3	
NeSA-W04	14.71%	85.29%	
	5	29	
NeSA-W08	11.76%	88.24%	
	2	15	

Keeping in mind the challenge of demonstrating content knowledge when one is not yet proficient in English, the data shows a high percentage of students not yet scoring proficient on the 6th- and 11th-grade NeSA-Math (96% and 82% respectively), 6th-grade NeSA-Reading (72%), and 11th-grade NeSA-Reading (81%) tests. It is exceptional that a high number of students have met the proficiency standard on the 3rd-grade AWA (89%), 8th-grade Social Studies ELO (84%), 4th-grade NeSA-Writing (85%), and 8th grade NeSA-Writing (88%).

English Language Proficiency Assessment

By law, all ELL students must participate in an annual assessment of English language proficiency. The English Language Development Assessment (ELDA) is a battery of tests used to measure progress in the acquisition of English language proficiency skills among non-native English speaking students in grades K-12. ELDA measures both academic and social language proficiency in the four domains of language: listening, speaking, reading and writing.

The number of students earning a proficient score on ELDA has increased each year. In 2011, 126 (28%) of students tested earned a proficient score. ELL teachers analyze progress of individual students each year in the fall.



Annual Measureable Achievement Objectives

No Child Left Behind requires each state to establish Annual Measureable Achievement Objectives (AMAOs) for students who are English Language Learners. AMAOs are the measure of progress for all districts receiving Title III funds. Progress is measured through three components:

- AMAO I – The number of ELL students making progress in learning English
- AMAO II – The number of ELL students becoming proficient in English
- AMAO III – The number of ELL students making AYP

The Nebraska Department of Education uses student composite scores on the English Language Development (ELDA) assessment to determine AMAO I and AMAO II. The following tables reflect the AMAO results received from NDE in November, 2011.

AMAO	Result	Index Points		Average Index		CI 99% Index	
		2010	2011	2010	2011	2010	2011
I	MET	9,600	14,050	49.5	63.6		N/A

AMAO	Result	AMAO-II Count		Proficiency Count		% Proficient	
		2010	2011	2010	2011	2010	2011
II	MET	319	337	120	141	37.6	41.8

AMAO	Result
III	Not Met

The number of students making progress in learning English and the number of students becoming proficient in English has increased each year since the start of AMAOs. In 2011, the ELL sub-group, as defined by NCLB, did not meet AYP in the area of math at the middle level. For this reason, the District did not meet AMAO III.

As a result, notification was sent to parents informing them of the District's status. Building administrators were informed and an action plan was implemented to increase the performance of ELL students in the area of math. Below is a summary of steps taken to implement the plan.

Action Steps

1. Increase explicit instruction in the language of math for ELL eligible students in elementary and middle school buildings, including all middle school buildings and Abbott, Cody, Holling Heights, Montclair, Sandoz and Willowdale.
 - The ELL Department Head provided professional development in writing language objectives and explicit instruction of math vocabulary to classroom teachers and ELL teachers. In most cases, only teachers of grades 3-5 were included, in some schools primary teachers and specialists were also included. All elementary and middle school ELL teachers were included.
 - The ELL Department Head ensured students were properly placed in Tier 1 and 2 interventions.
 - Principals were helpful in scheduling the professional development. Most attended some, if not all, of the sessions. Principals expressed concern at our last ELL Principals' Meeting about asking teachers to write language objectives. They are in favor of continuing to provide teachers with strategies to use when teaching math.

2. Ensure Model Drawing is being used with ELL eligible students
 - Teachers in grades 2-5 have had training in Model Drawing; according to the principals, only teachers at Sandoz are required to use the model.
 - Where classroom teachers are using Model Drawing, it would be effective for ELL teachers to also be using it to reinforce the language of math in the ELL classroom; we will explore this possibility in 2012-13.
 - 6th grade Math teachers received Model Drawing training during 2nd semester – one ELL teacher at CMS participated; the other ELL teacher at CMS will participate in 2012-13.

3. Identify additional approaches and supports that can be used by classroom teachers and/or ELL teachers
 - We did not formally move forward with these options this year specific to ELL students, but will continue to explore their use in 2012-13.
 - Use Exam View to create practice tests (word problems)
 - Administer NeSA-M practice tests
 - Focus on Inquiry-based Learning

Accomplishments Related to Curriculum and Instruction Support for ELL Students

- Continued to collect and analyze data pertaining to student achievement
- Continued to assess student progress in writing by administering, scoring and analyzing benchmark writing samples
- Continued use of student progress rubric/checklist to monitor student progress
- Participated in discussion with teachers and principals for how ELL fits into the RtI+I Model
- Continued to monitor and promote growth among LEP students who do not actively participate in ELL Program
- Coordinated efforts between ELL Department Head, ELL Interventionist, and ELL Specialist to address academic concerns of ELL students
- Administered, analyzed and revised 6-12 ELL Formative Reading Assessment through Secondary PLC
- Previewed Rigby ELL Assessment Kit as possible tool for monitoring student progress in developing English
- Continued participation in district singleton PLCs for Elementary ELL and Secondary ELL with leadership provided by ELL teachers
- Began systematic word study through PLCs
- Purchased language learning software to preview with elementary students in 2012 summer school programs and at Sandoz Elementary during the 2012-2013 school year
- Provided training in research-based practices for ELLs for mainstream and ELL teachers, including Sheltered Instruction Observation Protocol (SIOP) and Classroom Instruction That Works for English Language Learners
- Continued supporting mainstream teachers in successfully working with ELLs
- Several evening enrichment opportunities were held for ELL students and their families funded by the Title III LEP grant
- Provided training to building teams in implementing MIT/ELL SpEd process for ELLs
- Continued the work of the ELL MDT Audit Committee
- Continued the employment of two bilingual liaisons to support communication between school and family and to promote parent outreach activities
- Practiced ongoing review of research on best practices for teaching LEP students
- Coordinated with the Department of Assessment, Evaluation and Research in the administration of the English Language Development Assessment (ELDA); including revision of a written protocol for all ELL assessment procedures

- Administered state required English Language Development Assessment (ELDA) to all LEP students, K-12
- Participated in professional development activities, including structured activities during department meetings, district professional development days, off-site workshops, and webinars
- Promoted summer school opportunities among ELL population
- Participated in state-wide writing of Rule 15 Guide for Implementation
- Implemented Instructional Approaches, Curriculum and Assessment Review Procedures

Professional Development

Event	Date(s)	Number of ELL Staff Attending	Number of Non-ELL Staff Attending
ADL Educator Breakfast	9/14/11	2	
OPS ESL Fall Conference	10/15/11	2	
Writing Language Objectives (CMS)	9/15/11	2	All
ELL MIT/SpEd Process (Willowdale)	11/15/11	2	All
Application of 7 Keys of Comprehension to ELLs (Montclair)	12/6/11	2	All
Increasing the Performance of ELLs in Math (several buildings)	January to March	9	All
ELL Program General Information (Disney)	3/1/12		All

Community Connections

Event	Date	Number of Staff Participating	Number of Students Participating
ELL After School Program	11/03/11 to 4/19/12	7	31
Hispanic/Latino Summit	9/26/2011	2	18
Asian Summit	11/12/2011	1	10
Omaha Performing Arts – Expect the Impossible	2/13/12	14	205
Nebraska State Capitol & Morrill Hall	4/13/12	4	33
Omaha Henry Doorly Zoo	5/11/12	2	31

Program Planning

The *Instructional Approaches, Curriculum, and Assessment Review Procedures for the ELL Program* have been created and approved by Educational Services. This process, which is similar to the MEP Curriculum Review process, yet unique, includes two phases: Program Planning and Curriculum Planning, Development, and Implementation.

The Program Planning Committee is charged with reviewing ELL practices, procedures and documents to assure a match to district and state policy, rule and best practices. Participants synthesize research and data to identify strengths, weaknesses, threats and opportunities. A thorough review of ELL identification procedures, instructional approaches, proficiency standards and indicators, and assessment procedures is also conducted.

This year, the Program Planning Committee met on Tuesday, January 31; Friday, March 9; and Tuesday, May 1, 2012. Committee members included:

Pam Erixon, ELL Teacher, Holling Heights Elementary
 Susan Kelley, Principal, Willowdale Elementary
 Doreen Nelson, ELL Teacher, Central Middle School
 Jennifer Reid, ELL Department Head
 Deanna Townsend, ELL Teacher, Montclair Elementary
 Cathy Wollman, ELL Teacher, Millard South High School

Activities included review and analysis of:

- Legal underpinnings of programming and services for English learners
- District beliefs, mission, objectives, and strategies
- ELL Program philosophy statement
- Research and literature related to educational theory and approach
- ELL identification procedures
- Nebraska K-12 Guidelines for English Language Proficiency
- Research and literature related to program models and instructional strategies
- Literature on cultural diversity
- Achievement data
- Assessment procedures

From this analysis, strengths and opportunities were identified and synthesized:

Strengths

- We believe children can learn an additional language
- Our program is grounded in research and sound educational theory
- The MPS and NE ELL proficiency standards are well-aligned
- We employ a variety of effective approaches and strategies
- We employ bilingual liaisons to improve communication between home and school and provide additional support to families
- We have effective identification and exit procedures
- We respect the cultural background and experience of our students
- There is evidence that providing English language development leads to high achievement

Opportunities (Curricular)

- Enhance the environment for learning language and developing communicative competence; provide professional development
- Establish “strands of ELL” which reflect the skill areas and best practices endorsed by the NE K-12 ELL Guidelines, TESOL standards, and current experts in the field
- Emphasize academic language development across the curriculum
- Establish a balanced assessment system which includes formative assessment

Opportunities (Programmatic)

- Identify a program plan for English language development to best meet the needs of newcomers, typically progressing students and long-term ELLs
- Improve communication between classroom teachers and ELL teachers; include cultural implications of instruction and assessment
- Identify a time allocation and scheduling framework at each level that prevents students from missing core content instruction as much as possible
- *Identify learning concerns at the time of enrollment to ensure proper placement (hold for January, 2013)*
- *Encourage growth of all stakeholders in understanding implications of native language and culture on academic achievement (hold for January, 2013)*

As a result of this analysis, goals for improving student learning were identified:

1. Write an annual, individualized language learning plan (LLP) to best meet the needs of newcomers, typically progressing students and long-term ELLs.
2. Improve communication between classroom teachers and ELL teachers; include cultural implications of instruction and assessment.
3. Identify a time allocation and scheduling framework at each level that prevents students from missing core content instruction as much as possible.

Grants 2011-2012

Proposal writing focused on supporting the District Strategic Plan and individual building site plans. All grant awards fall outside the spending lid. Listed below are the larger grants for 2011-2012, including carry-over funds from last year.

Grant & Description	Award
Autism Action Partnership (multiple elementary and middle schools)	14,000
Autism Minigrant	7,600
Douglas County Department of Health (Sandoz garden)	10,000
Education Quest College Access (South High carry over)	25,000
ESU #3 Metro Region ASD Mini Grant	7,550
General Youth Foundation (Ezra Millard)	4,000
High Ability Learner/Rule 3 (Gifted Program)	147,876
IDEA, Part B (SPED, school age)	60,505
IDEA, Part C (SPED, birth - age 3)	10,000
Laura Bush Foundation for America's School Libraries (Cody)	5,000
Learning Community Elementary Learning Center (Holling summer school)	197,595
Lowe's (Central landscaping)	5,850
Metro Community College Mini-grant (career academies)	9,440
Midwest Dairy Council (multiple awards)	10,500
MPS Foundation Elementary Learning Center (Holling summer school)	40,000
MPS Foundation, Site Plan Grants (multiple awards)	353,782
MPS Foundation, Media Centers (high schools)	40,500
MPS Foundation, Montessori Preschools	415,000
MPS Foundation, Preschool	117,211
MPS Foundation, Study Centers (all schools)	465,650
Nebraska Dairy Association	8,000
Pacific Life (West)	4,000
Papio-Missouri NRD (Sandoz landscaping, Kiewit outdoor classroom)	11,000
Perkins (Vocational & Applied Technology Education Grant)	2,892
Project SERV (South security)	49,800
Region 21 Interagency Planning Teams Support Grant (age 3-5 SPED)	18,500
Seldin Corporation (Cody carry-over)	3,574
Textbook Loan Grant/Rule 4	47,614
Title I, Part A (instruction, staff development, parent involvement, preschool, school wide)	1,500,481
Title II, Part A (class size reduction, staff development, private schools)	313,093
Title III English Language Acquisition	61,716
U.S. Department of Agriculture, Healthier U.S. School Challenge (school lunch program)	12,500
U.S. Department of Education, Education Jobs (teacher wages)	84,632
Total	\$4,064,861

In addition to these major grants, teachers and administrators at various schools have received small grants (most less than \$2,000) from a variety of sources such as the Ritonya-Buscher-Poehling Memorial Scholarship Classic for Students and Teachers, Nebraska Arts Council for

professional artist residencies in the schools, and Sam's Club for various classroom projects to enhance classroom learning.

Universal Services Fund Telecommunications Discounts

The Telecommunications Act of 1996 enables public schools and libraries to receive discounts for eligible telecommunications services through the Universal Services Fund administered by the Schools and Libraries Division of the federal government. The annual discount depends on the number of students eligible to participate in the National School Lunch Program (NSLP) in each of the buildings receiving a particular service. Millard's discount rate for the current funding year (ending June 30th) is 44%. Depending on the actual amount paid for telecommunications services, Millard will receive a reimbursement of up to \$313,214 as shown in the following chart. This is a reduction from last year's potential reimbursement of \$319,789 (2%), which is the result of decreased pre-discount costs for telephone service and cellular telephone service.

Vendor: Service 2011-2012 Projected	Estimated Annual Pre-discount Cost	Estimated Annual Post-discount Cost	Potential District Savings
Cox: long-distance	2,598	1,296	1,302
Cox: data lines	369,783	207,079	162,704
Cox: telephone service	152,694	85,508	67,186
Nextel: cellular telephone service	176,437	98,805	77,632
Edline/School Fusion: web hosting	9,977	5,587	4,390
Totals	\$711,489	\$398,275	\$313,214

Millard has applied for telecommunications discounts for the upcoming school year for telephone service, long distance, data lines, cellular telephone service, and student e-mail. Even with the discount rate increase of 2% over the current year (from 44% to 46% due to the increase of students in the district eligible for the National School Lunch Program) the projected reimbursement will decrease by 5.3% because of reduced cost projections for regular telephone service and cellular telephone service. The maximum reimbursement to the district will be \$296,437 if all the funding requests are approved.

Vendor: Service 2012-2013 Projected	Estimated Annual Pre-discount Cost	Estimated Annual Post-discount Cost	Potential District Savings
Cox: long-distance	3,240	1,750	1,490
Cox: data lines	373,683	201,789	171,894
Cox: telephone service	151,514	81,818	69,696
Nextel: cellular telephone service	82,243	44,411	37,832
ePals.: student e-mail	33,750	18,225	15,525
Totals	\$644,430	\$347,993	\$296,437

Millard Public Schools Education Foundation 2011-2012 Site Plan Grants

Site Plan Grants funded by the Millard Public Schools Foundation impacted approximately 17,790 students and 2,027 families this year. More than 1,398 teachers, paraprofessionals, and administrators were actively involved in the projects.

Abbott Elementary **\$2,475**
Leveled Literacy Intervention

The Scholastic Reading Inventory (SRI) is a computer-based program that allows us to continuously assess the reading level of students in grades 3 – 5. Abbott purchased the SRI program with 200 licenses. The teachers and students received training on how to use the program. Every student in grades 3 – 5 has taken the assessment once so far. Abbott will continue to assess students throughout the school year to gauge progress. The program allows us to have a consistent instrument to measure students' progress in reading. This information will help the teachers provide meaningful, differentiated instruction for the students.

Ackerman Elementary **\$3,903**
Family Nights at Your Library

Family Nights at Your Library promotes the importance of family reading time. Featured activities were: Wild About Animals-Wildlife Encounters of Gretna provided a hands-on wild animal show for our families; Amazing Bubble Show-The Omaha Children's Museum's "bubbleologist" presented an interactive show about the science of bubbles; Read Across America Night-Families were invited to join us at school for an evening of reading fun to celebrate Dr. Seuss's birthday. At all of these events, the library was open so families could check out books and use the computers. Families were very excited about the programming, and our attendance was higher at each event as a result. Many families brought preschool siblings to the activities, so these were truly family events.

Black Elk Elementary **\$4,735**
Developing Assets through Service Learning & Literacy

Two projects, *Summer School* and *Service Learning*, were funded by the grant. The purpose of *Summer School* was to provide academic assistance during summer break in order to increase or maintain performance levels in literacy and develop achievement motivation. Nine half hour sessions were offered each day for 12 days in July. Students worked in small groups of two or one-on-one with a reading specialist. Fountas & Pinnell Leveled Literacy Intervention and leveled texts at the student's reading level were utilized. All participating students grew an average of 4.2 reading levels - good gains. In *Service Learning*, fourth graders were allowed to partner with an assisted living facility, giving them a sense of purpose and helping them see the value in doing something for others. The classes visited Walnut Grove six times. The generations were able to communicate through discussions, games, and crafts. The project's success is evidenced by a parent e-mail that read, "I just got the notice about the field trip next Tuesday to Walnut Grove...I AM VERY EXCITED TO SEE THE SCHOOL DOING SOMETHING LIKE THIS!!!! (sic) My kids do not have grandparents that live nearby..." It could have been a greater success if there had been more organization and participation by the Walnut Grove Community. Still, it was a very valuable learning experience for the students.

Bryan Elementary**\$ 4,748***Retreats, Reading Together*

Bryan received funding for two grants. *Retreats* included two projects and *Reading Together* one project, for a total of three. The first project in *Retreats* was *The Kindness Retreat*. It involved fourth and fifth grade students in a full day of activities demonstrating the negative effects of bullying and emphasizing the positive effects of kindness. Highly interactive activities included singing and dancing and enabled the message of the retreat to come through loud and clear. The impact on students was definitely visible at the end of the retreat. The school will continue to incorporate the language used and the theme of kindness in counseling lessons and classroom discussions. The second project, *The Honor Retreat*, was designed to build cohesiveness among staff and focus everyone in a common direction. Activities allowed staff members to get to know each other on a different level and to learn to celebrate everyone's differences. It was a fantastic way to start the school year. Staff morale remains at an all-time high. In the second grant, *Reading Together*, fourth and fifth grade students were trained to provide weekly one-on-one scripted lessons to second and third grade students. The scripted lessons were designed to improve reading motivation, fluency, and comprehension through modeled reading of well-known literature, rereading of passages, and practice of skills such as predicting, retelling, and main idea. Students participating in the *Reading Together* program showed an average increase of 42 correct words per minute on their district AIMSweb R-CBM Benchmark scores and an average increase of 10 correct responses on their district AIMSweb Maze Benchmark scores.

Cather Elementary**\$4,045***Catch the Reading Bug*

The first of three projects funded by this multiyear grant was *Book Trade*. In September, Book Trade was held in conjunction with the Cather School Carnival. Seventy-five students brought two new or gently used books (one to trade and one to donate to charity), which generated nine boxes of books to donate to Touch the Nations. Students who contributed books had their names entered in a drawing for two Barnes & Noble \$10 gift cards. A bulletin board was constructed in the main hallway where students could display book jackets advertising their favorite books. In *One Book – One School*, SNOT STEW by Bill Wallace was the book selection. Books were ordered through our business partner Barnes & Noble at a discounted price. Families on free and reduced lunch were given books at no cost. Approximately 110 books were ordered in November and distributed to families after Winter Break. Discussion questions for each book chapter were posted on Cather's web site, and a Family Reading Night was held at the school. This event was attended by 90 parents and students and six teachers. Stations were set up in the main hallway, gym, and music room. Students could play Jeopardy with book trivia, graph their favorite pet, make masks, puppets, and origami animals, play an animal trivia game, or watch a Funniest Animal video. The third project was *Storyteller*. The Grant Committee hosted a professional storyteller who entertained students with folklore from around the world. Since this event was held in conjunction with the Book Fair and Waffle Man, there was a great turnout of over 200 people.

Cather Elementary**\$8,180***Soaring High with Students and Parents*

Family Math Nights were offered nine times this year for students and their parents. Students who wanted or needed extra help in math came and were offered a variety of math activities to help increase their math skills. Manipulatives and computer programs were used to help the students understand and to teach the parents how to help their students. A total of 225 students and parents from grades Kindergarten through 5th attended.

Cody Elementary**\$12,837***Intermediate Study Center, Cody Leadership Development Project*

The Study Center was created to allow students the ability to improve achievement, gain skills of independence, become more self-confident, complete homework assignments and acquire motivation to learn. This study center was open after school on Mondays, Tuesdays, and Thursdays. Average attendance was 28 students per afternoon. Such factors as attendance, student achievement in the classroom, and assessment results allowed us to determine the study center as a huge success. The project director for the *Leadership Development Project* moved to a different school. Consequently, the project was not implemented.

Disney Elementary**\$13,173***Parents and Students Together Time*

Seven projects were designed to bring families together at home and at school, with activities designed to strengthen the learning partnership between home and school. *One Disney, One Book* was to engage Disney families into reading with each other, doing activities together and participating in a school wide function, with 281 family members and students in attendance. Almost the entire staff volunteered to be in charge of different stations, activities, ticket handling, raffle ticket drawing, and more. There were special guests and artists from the community who participated and performed for the families. Some activities took place at the students' homes, with final projects brought to school that night to be on display. There were more than 13 stations that included different crafts, shows, and learning opportunities. For *PASTime*, two events were held. Families came for dinner and then went to their child's classroom to do literacy activities together and see what their children do every day in the classroom. Third through fifth grade students had a Math night that was exactly the same, except that it focused on math. The goal of *Volunteer Program* was to increase parent participation at the school, with teachers and parents partnering to help the students. The year began by sending home a volunteer survey and holding meetings to showcase the new volunteer work area. Unfortunately, participation was less than desired this year. Next year the school will partner with the PTO to get more parents involved. *Love and Logic Parent Training* was designed to provide families with practical and simple parenting techniques to reduce power struggles and create an environment of trust and understanding in the home. Participants were led through prescribed curriculum as provided by the creators of *Love and Logic*, which allowed them the opportunity to experiment with the ideas learned in class each week. After experimenting, parents were given the opportunity to discuss their results with other members of the group. Deeper understanding of the curriculum was gained through these weekly discussions, and parents were able to develop a system of support for one another. Enrollment was less than desired, so the school will take a one-year break. The staff hopes that by taking a year off, enrollment will increase. The parent program was *Kindergarten Parent Roundup Activities*. The purpose was to give ideas and suggestions on some of the literacy expectations of Kindergarten. It was also meant to give ideas to parents on how they can prepare their incoming kindergartners for the next school year in the area of literacy. Participants received a *Mother Goose* book to use at home to implement some of the suggested strategies given at the meeting. They were also given ABC flash cards for the same purpose. Parents were also introduced to websites that may also be helpful in preparing their students for literacy in kindergarten. Parents seemed motivated and excited to try these new ideas and also excited to have the opportunity to tour the building and hear expectations for next year. *After School Clubs* was intended to provide fun and educational experiences for students after school, once each quarter. It was highly successful; each club had more than 50 plus students who were interested, and all had fun while learning. The final project, *Disney HAL Pals*, was for fourth and fifth grade students. They participated in the Leadership Training at ESU #3, Math Knowledge Bowl (one team), Quiz Bowl Competition (two teams), and an after school program taught by 4-H. The topics discussed or demonstrated included: GPS Tracking, Rainforest Ecologist, - Static Electricity and Magnets, Paper Tube Rockets, Kitchen Science, and Bridges and Structures. Students participated in various projects connected to the topics.

Ezra Millard Elementary**\$18,137***Soaring Into Excellence*

Six projects were funded by this grant. In *Come Learn with Me Night*, each grade level hosted parents and students to learn about the core curriculum. Staff developed engaging activities for students and parents to work on together. Parents were given a packet with activities on which they could practice with their child at home. In the spring, the staff hosted a Family Math Game Night. Staff correlated games to the math standards and created take home games for each grade level. *40 Developmental Asset Fair* started with all families being given a book to read together in December. To kick off the project, a story teller and a dog trainer presented to students. In January, families were invited to join staff for a celebration. Activities were developed to focus on the 40 Developmental Assets. Staff members created stations that gave students the opportunity to type in Braille, experience life with various handicaps, and create a soup jar for the family. In *Handwriting without Tears*, a project for parents of Kindergarteners, teachers introduced the program to parents and discussed student handwriting goals for the year. Three projects will occur this summer. *Kinder Kamp* will allow 30 incoming Kindergarteners to become familiar with the teachers, the building, and basic school routines. *Science and Math Boot Camp* will provide 30 fourth and fifth grade students with the opportunity to attend the Science and Math Boot Camp, where teachers will introduce the engineering units the district will implement in 2012-13. Staff members will be trained by district personnel and modify the units to meet the needs of the students. In *Fine Arts Camp*, second through fourth grade students that have an interest or talent in music will be given the opportunity to develop these talents. Students will learn how to play different types of drums, create rhythms, and develop dances to go along with the music. Students will build their own musical instruments to play in a concert for parents.

Harvey Oaks Elementary**\$ 16,510***Animal Antics*

The first of two projects funded by the grant was *Leapfrog into the School Year*, in which students were invited to attend a summer school to learn strategies to increase their learning potential. Second and third grade students were invited to reading and math sessions to work in small groups in an effort to learn and use new skills for learning. These students showed significant understanding of the steps to learning and practiced using these skills for the entire success. In *Animal Antics*, the use of the animal theme allowed the entire school to participate during year on class projects, grade level information gathering, and whole school experiences. At the class level, 21st century skills were used to locate and gather information about animals that connected learning to the curriculum. Each grade chose an animal category to focus the investigation on for further learning. Students then chose a project to display that information for the school community. The students all learned from one other and participated in a zoo field trip and science day event. The events, such as an author visit/presentation, were huge successes and built a community of learners around a common theme.

Holling Heights Elementary**\$24,264***Stretch the Learning*

Stretch the Learning included five projects: *Enrichment Program*, *K-2 Math Detectives*, *1:1 Study Sessions*, *Reading Together*, and *Detention*. *Enrichment Program* offered 29 before and after school enrichment classes. More than 260 students, approximately 70% of the total K-5 student population, participated in at-least one class this year. Many students participated in multiple classes. There were 497 total spots utilized this year. Enrichment classes were taught by teachers, community members, PayBac partners and retired teachers. Classes included: Art, World Drumming, Taekwondo, Soccer, Tennis, Babysitting, Math, Musical Theater, Scrapbooking, Technology, Poetry, Spanish, Yoga, Ballet, Tap, Cheerleading, Film Production, Running, Cooking, Multicultural, and the Humane Society. *K-2 Math Detectives* targeted 12 students in grades kindergarten through second grade who showed concerns with math skills. Students were given small group and one-on-one targeted interventions to assist with their development in math. Program started in January and had good attendance throughout the spring.

1:1 Study Sessions was for students identified through building data as needing extra support and nominated by teachers for extra support. These students were matched with a teacher who would provide a series of 20-30 minutes sessions outside the school day. Fourteen students participated in this extended learning opportunity. *Reading Together* is a peer tutoring extension reading support program that met before school. Fourth and fifth grade tutors were trained and supported by teachers, then paired with second and third grade students for tutoring. Reading growth was seen in both tutors and those being tutored! Twenty eight students participated in this program throughout the school year. *Detention* targeted students in fourth and fifth grades that at some point during the school year struggled to complete classroom or homework. Students with a third missing assignment in a semester were asked to stay after school. Teachers assisted them in completing missing assignments and identified reasons behind their struggle to complete work. Teachers worked with each of the students and his or her family to support the student in that area. About 40 students participated in this program at-least once this year.

Neihardt Elementary

\$4,250

40 Developmental Assets

The purpose of this project was to support building site plan strategy 3: We will develop and implement plans to embed the 40 Developmental Assets (DA) into the Neihardt Culture. Written bi-weekly, 40 Developmental Asset handouts were provided to parents and community members and "Knight Awards" were created to recognize student demonstration of the assets. Supplies for monthly 40 DA activities and materials for three family nights were provided out of the grant monies. The intent was to send staff to the Big Tent Conference; however; due to cancellation of the conference, Asset based literature has been purchased for classrooms and staff development. As a result of this project, there has been a dramatic increase in the understanding of the 40 DA by Neihardt students, staff, and community.

Norris Elementary

\$3,104

Developing Our Whole School Community

The first of two projects funded by the grant was *Engagement in the Educational Process to Increase Student Learning*. Several events were conducted to increase parent and student engagement in academic-based activities and quality family time. Activities included a Fall Family Picnic, Math, Literacy and Multi-Cultural/Art Nights and two school-wide Skating Nights. A minimum of 150 families attended each respective event. At Math, Literacy and Multi-Cultural/Art events, families were provided food and engaged in a variety of activities integrating the subjects with games, puzzles, music, painting and make and take projects to reinforce skills at home. These activities will continue next year with an increased emphasis on the home-school connection and development of 40 Assets to increase student success. New Family welcome packets and school t-shirts were purchased and will be distributed in the fall of 2012. The second was *Instructional Strategies and Diverse Programs to Increase Student Achievement*. All students engaged in monthly Character Education Pride Group lessons. A building Data/RTI+I team met monthly about students' needs for Tier II interventions and instructional strategies for classrooms. Grade level Data PLC's met monthly and reviewed student academic, social and emotional progress. The purpose was to increase students' problem solving and study skills, knowledge of character traits, connection of traits to their daily lives and increase knowledge of community service. Resources were purchased for a staff book study and personality inventory to be conducted in fall of 2012 to increase the effectiveness and collaboration of teams. A significant change was the addition of a service learning club with over 85 students who volunteered time or participated in raising over \$3,000 for donation campaigns.

Reagan Elementary**\$21,630***Coming Together, Engaging Our School and Community*

Six projects were funded by the grant. The purpose of *Connecting Generations* was to connect a service learning project to the kindergarten curriculum by applying writing skills to connect to the community through pen pal interactions. Students wrote letters, sent pictures, and made decorations for seniors at Elk Ridge Assisted Living. The seniors visited the kindergarten classrooms. Students and seniors both benefitted significantly. Students wrote for purpose and received feedback and responses on writing. They learned the importance of caring for others, and seniors were excited to be an active part of the kindergarten community. The purpose of *Heart Heroes* was to connect a service learning project to the first grade curriculum by applying writing skills and number sense math skills, enriching learning through health awareness, asset building, and learning how to respect individual differences. Students made hearts for heart patients at the hospital, delivered heart messages to students throughout the building, created a Heart Booth for the school and sold lollipops to earn money for Heart Hero capes for the organization's Heart Heroes. Students learned to appreciate individual differences and developed and awareness for children born with heart defects. The purpose of *Going Green* was to connect service learning to the second grade curriculum by applying writing skills, communication skills, and enriching students learning through environmental awareness. The second grader students learned the importance of helping the environment, created posters and homemade recycling bins for every classroom in the building, created posters for individual classrooms and the hallways to kick-off the schoolwide "Going Green" at Reagan. The entire building has participated in the recycling project. Everyone is more aware of how to help the environment and community, all students (and staff) are proud of the amount being recycled. In *Help for Hope*, the third grade curriculum was tied to a service learning project when students applied writing and communication skills, learning through collaboration, and enriching learning through asset building and developing an awareness of other people's needs. Third grader students learned about the Hope Center and decided to help by collecting and donating various winter items, incentive toys, and school supplies. They wrote letters asking for assistance, created donation boxes, and figured out necessary costs. Students toured the Hope Center and delivered items that were collected, then roller-skated with Hope Center kids and facility members. Students were proud of their involvement at the Hope Center and are excited about helping again! *Bullying Outreach* was designed to connect a service learning project to the fourth grade curriculum by applying writing skills, communication skills, problem solving skills, learning through collaboration, and enriching students learning through asset building and developing an awareness of other people's feelings. The students learned about bullying and how prevalent it is in schools, created skits and shared them with other grade levels to build awareness and understanding of bullying and how to prevent it. All students involved displayed a better understanding of the problem and how to prevent it. Classroom skits were well thought out and well received. *Veteran's Day- Our Heroes* connected a service learning project to the fifth grade curriculum by applying writing skills, incorporating script writing, communication skills, learning through collaboration, and enriching students learning through asset building. The students learn about veterans, created scripts for their musical, incorporated patriotic songs within their musical, wrote letters to parents to gather donations for Toys for Tots, and created Valentine's for Veterans. They felt involved in the community by helping those less fortunate and learned the importance of supporting veterans.

Sandoz Elementary**\$9,824***Site Plan Grant*

Sandoz received funding for two projects. *STRIPE Club* was a homework and reteaching club after school, two days a week for 20 at-risk students. The students participated in reading, math, and spelling reteaching activities and received homework assistance. The program has been a huge success in regard to homework completion and academics. *Jumpstart for Our Tiger Cubs* was a week long experience for all incoming Kindergarten students to experience how Kindergarten works and what the school day is like. The students participate in read aloud, calendar, art, and much more. The program was a huge success for the 30 students who attended in regard to Kindergarten readiness and transition skills.

Upchurch Elementary **\$5,320***LEAP (Leaper Enrichment Asset Program)*

The first of two projects funded by the grant was *Clubs*. Throughout the school year, enrichment clubs were offered to students in Kindergarten through fifth grade two mornings and two afternoons a week. The clubs included: Golden Sower Book Club, Garage Band Computer Club, Soccer Club, Hackey Sack Club, Leapers on The Run Club, Choir, Math Club, and Literacy Club. The second, which will occur this summer, is *Fine Arts Summer Camp*. Enrollment for this enrichment project is complete, with 170 students registered. Classes being offered include: Graphic Design, Dance, Clay Sculpture, Sketch, 3-D Art, and Painting for students in third through fifth grade, and Music, Dance Clay Sculpture, Plastic Mosaic, Jewelry Making, and Painting for students in Kindergarten through second grade.

Wheeler Elementary **\$12,180***RTI+I*

Wheeler's award funded four projects: *Reaching Each Learners Literacy Needs in Summer* provided 100 students with guided reading experiences geared toward their instructional level, which allowed them to retain grade level skills over the summer. The *Teacher Development in Literacy* project allowed teachers to grow in their understanding of best practice in literacy instruction. Teacher's participated in lab- classrooms and attended a state conference in Kearney. The funding also allowed Wheeler to purchase reading materials for all Wheeler staff. In *Individual Literacy Assessment*, All Kindergarten through fifth grade students were given the Fountas and Pinnell text-level assessment, which allowed the teachers to speak a common language. The information gathered from the assessment also allowed the teachers to guide their instruction towards an individual child's reading level. The purpose of *Involving all Stakeholders* was to increase literacy awareness and community engagement. Readathon Celebration Night, Barnes and Noble Reading Night and reading resources were all part of the project. A WATCH DOGS starter kit was purchased so more parents could be connected to the academic goals of the school.

Willowdale Elementary **\$13,018***Strengthening the Whole Child*

Six projects were funded by the grant: *Behavior Intervention Support Team (BIST)*, *No Child Left Unchallenged*, *Story Sharing through Technology*, *International Fair*, *21st Century Thinking Skills Team*, and *Response to Instruction + Intervention*. For *BIST*, a consultant was brought in each month to work with classes, staff members, and individual students. Common language was developed as well as consistent staff responses to student behaviors. *No Child Left Unchallenged* was a teacher book group held during the summer of 2011. The grant provided for books about "questioning" and teachers' time to read and meet for book discussion. Teacher ideas developed during discussion of the book were implemented at each grade level. *Story Sharing through Technology* involved a fourth grade Nebraska history project with a professional storyteller. Students spent one week learning about Nebraska history with storytelling, role playing, and making a model covered wagon and teepee. Podcasts were developed and can be viewed at Karen Naylor's school fusion page at <http://mps.wes.schoolfusion.us>. *International Fair* encouraged families to share their culture and country of origin with the Willowdale community. The grant paid for planning time for two staff members to organize and recruit parents to present. Thirteen parents representing ten different countries presented information from their country of origin, including food, customs, dance, dress, and other aspects. Approximately 300 parents, children, and staff members attended the event. *21st Century Thinking Skills Team* involved nine staff members who studied and planned lessons for teacher training on thinking skills needed by students for the 21st century. The grant provided for books on the topic as well as planning time for staff members who then presented the information to the entire teaching staff. *Response to Instruction + Intervention* allowed Willowdale to purchase a common book for all teachers. Teachers read the book and held discussions. Strategies from the book continue to be implemented by classroom teachers and specialists.

Multiple Elementary Schools **\$37,500**
BIST Programs for Elementary Schools

The purpose of the project was to hire a consultant to work with all 15 elementary schools that implement BIST as the school-wide behavior system. The consultant visited each school at least once a month to help systematically and consistently support students in learning the life skills necessary for positive social behavior and responsible citizenship. The consultant held class meetings, trained staff members, held parent meetings, and modeled the BIST continuum and processing skills for staff and students. The consultant also works with the BIST Vision Team to develop long term plans and strategies to meet the needs of the staff and students

Andersen Middle **\$23,196**
Pay it Forward

This was the second and final year of funding awarded for this project. *Pay It Forward* provided additional time, support, and direction on a daily basis for students at Andersen Middle School. It provided an opportunity for students to work on the next day's homework, to complete late work, and to work with teachers on a daily basis after school in areas where they needed additional support. It is one of the early interventions on the pyramid of interventions that is part of the school's site plan, which focuses on strengthening and promoting a positive school culture and increasing student achievement. It is reflective of the district priorities of increasing engagement, promoting positive social behavior, and increasing student achievement. The program also has a component that recognizes students who were not assigned to *Pay it Forward* each semester.

Beadle Middle **\$14,970**
Shared Decision Making to Enhance Engagement of All

Three projects were funded by the grant. In *School Improvement Team – Co-teaching*, Beadle moved from a resource class model of Special Education delivery to a full inclusion/co-teaching model. Teachers have expressed that these opportunities have been exceptionally valuable to them. The grant was combined with some of its reteaching money to extend the planning time to four days per teaching team rather than the two called for in the application. Teachers have tracked student data in order to evaluate the effectiveness of the implementation. Early results have been positive. The *Instructional Team – Extension* grant funds enabled 10 teachers to spend two days developing extension activities for students who demonstrated mastery of content at the start of the curricular unit. Each teacher developed three lessons and implemented at least one unit. More importantly, the teachers were provided a text resource and time with the High Ability facilitator who taught them a process that can be used to continually develop extension units. Teachers posted their extension lessons to the Angel shared group for use by peers throughout the district. All teachers involved reported high levels of professional learning and engagement related to this project. The *Wellness Team - Team Building* project focused on team building with adults at the school. Grant funds were used for materials and time to complete specific team building activities. This culminated with a High Ropes Course experience at Camp Carol Joy Holling. Teachers across the board rated this the best staff development experience of their careers. The experience took place in October, and people are still talking about it. The project's impact is being tracked with Gallup Engagement Data and the use of the School Workplace Wellness Survey by Eklund Consulting. Data is being discussed with various decision making teams in the building.

Central Middle **\$8,740**
Every Child, Every Promise: Helping All Students Reach Their Highest Potential

This grant provided funding for two projects. *Library Programming* provided extended hours to students, their siblings, and families during both summer and after school during calendar year. Summer library hours were held twice a week, four hours each day, for six weeks. Attendance nearly doubled during from last year with more than 47 different Millard students attending. Eleven came each day for the

entire four hours. More than 100 books were circulated, and the school held several Wii Dance competitions, made crafts, played Yu-Gi-O and chess. After School library hours were held three days a week until 4:30. Attendance was good, most evenings serving over 30 students. Students played games and used library materials for homework and personal pleasure. Central created summer activities for math and reading for all students at the school. Parent meetings in the spring introduced the program and helped them understand how they might help their children maintain and hopefully improve critical reading and math skills during the summer months. Students completed activities throughout the summer and turned in their activities in August for Cyclone Bucks which they could spend at a special Asset Store during Open House. Students that participated showed they had maintained skills in reading and math based on their Scholastic Math Inventory and Scholastic Reading Inventory taken in August.

Kiewit Middle

\$17,945

Learning Irresistible—Thriving in Challenging Times

This project blended current deeply rooted successful practices unique to the school with new and exciting learning opportunities. It integrated preteaching and reteaching opportunities in the core academic areas, offered specific and efficient academic instructional remediation (RTI+I) within and beyond the traditional school day, continued extended Media Information Center and Learning Center hours, enhanced life skills, and implemented diverse systems of support and intervention to increase student achievement with a focus on 40 Developmental Assets, literacy, positive discipline, 21st Century technology, and parent/community involvement for an improvement in the overall culture of our school.

Middle School Alternative Program

\$8,220

How Was Your Day At MSAP? Helping Alternative Middle Learners Find Their Spark!

Three projects were funded by this grant. *Career Interest Clubs* was designed to increase career awareness and provide students an opportunity to participate in after school activities. A survey of students' interest was administered at the beginning of the school year to determine clubs, all of which promoted asset building opportunities, as well as positive relationships between staff and students. The list of clubs included art, jewelry design, fleece blankets, Scholastic book club, pottery, cooking, National Guard, and garden club. An average of five to seven students participated in club offerings throughout each hexter, with art, garden club and National Guard having the best attendance. Fifteen students participated in the National Guard's five week program that emphasized career choices and promoted life-long learning opportunities. The purpose of *Team Time* was to provide at-risk students additional academic support. Student data collected at the beginning of the school year identified those in need of reteaching in the areas of math and reading. Tier I and Tier II students in need of additional assistance in reading and math had the opportunity to participate. *Team Time* provided 17 students with one-to-one intervention or small group instruction for approximately 26 weeks throughout school year. The purpose of *Healthy Lifestyles* was to provide learning experiences and assistance in creating future opportunities that reflect positive and healthy lifestyles. The goal was to encourage and model positive and constructive activities for after school and weekends that normally were not incorporated into their family routine. For the first time, seven students were involved in sports and on a team! Students also participated in exercise classes at the YMCA and CMS, Walking club, Bowling club, Anti-bullying, Suicide Awareness/Prevention and health and nutrition. The Life Time fitness classes were not as successful as we had hoped due to the expense.

North Middle

\$10,640

Site Plan Grant

North Middle School received two grant awards. The first, *Meeting Needs Means Success*, was for ten teachers to research and develop engaging and challenging activities focused on their high ability students. Each teacher developed at least one lesson that challenged students in new ways. Many teachers used their new learning and developed many lessons and activities that affected all their students. The learning that occurred by the teachers has shown in their approach to differentiating for all students in

the classrooms. Hundreds of students have reaped the rewards from this grant and the learning that the teacher acquired will allow them to continue to improve the strategies and share their approach with the rest of the staff in future staff development sessions. For the second, *Service Learning at NMS*, each grade level developed a service learning project that made a direct connection to the curriculum and the community. The school's hopes were to create meaningful experiences for our students that allowed them to make a connection to the curriculum from within the classroom and a real life experience where they were making a difference. Each grade level developed a number of activities and experiences that provided all of the students with a unique learning opportunity.

North High

\$24,750

Mustang Mentoring Program

The Mustang Mentoring Program trains approximately 100 students in leadership and mentoring skills annually. Upperclass students use these skills to mentor each freshman at Millard North High School. Each week during homeroom, two mentors pair up to lead conversations and activities with approximately 14 freshmen. Staff meets once a week with the mentors to help with their mentoring and to go over their agenda for the upcoming week. The grant enabled North High to purchase much needed equipment and supplies to make these meetings productive, educational, and meaningful. In addition, the grant provided for the opportunity to take the entire freshman class out of the building to do a day-long retreat on respect, as well as a leadership retreat for the mentors.

South High

\$5,513

Special Education Jump Start Night, Patriot Mentoring Program

South High received funding for two projects. *Special Education Jump Start Night* provided freshman students in Special Education and their parents the opportunity to gain information about Millard South High School, learn about Special Education services available, meet the Special Education teachers, take a tour of the building, and ask questions. *Patriot Mentoring Program* was designed to help ninth grade students with their transition to high school and provide opportunities for upper classmen to develop leadership skills. Freshmen had the benefit of two upperclassmen to serve as mentors and role models in Pride Time, throughout the year. Mentoring focused on topics ranging from time management and study skills to teamwork and compromise, all while building relationships. Mentors participated in training activities, attended scheduled meetings, and facilitated activities with their freshman mentees each week.

West High

\$13,000

Fostering Coping and Resiliency Skills, PSAT

West received two grant awards. The first was for *Fostering Coping and Resilience Skills*. In this project, West invited Mike Donahue from R5 Productions to speak to students about kindness and caring, emphasizing the message that we each have our own stories and deserve respect. This was followed up in Quality Time with No Place for Hate activities to reinforce this message. West also held several stress management groups where students were given a care package to manage stress and discussed coping skills that can be utilized to help young people work through problems. Other activities included two staff members attending the National At-Risk Education Conference, a staff development workshop on SPARKS (the special thing that motivates an individual and helps a child travel a positive path in life), and a SPARKS Fair where students shared what motivates them with young people from the Hope Center, an organization that offers hope to inner city children. A leadership workshop focusing on inclusion was held for all student leaders. The second grant funded *PSAT* (Pre Scholastic Aptitude Test). The school hosted informational meetings for all students served by the project. During fall break, the students participated in a PSAT class taught by John Baylor. Following Mr. Baylor's class, students met with counselors to discuss the National Merit qualification process. When the students' PSAT results were released, the students and parents set appointments (as needed) to discuss their individual scores. All students showed increases in scores. The average increase in scores was eight points. Finally, PSAT preparation materials were purchased for the school counseling library and future PSAT classes.

Special Education**\$21,352***Interactive Social Education Experiences*

The purpose of *Interactive Social Education Experiences (iSEE)* is to provide social skills instruction to students with Autism Spectrum Disorder (ASD). In a recent survey, over 80% of parents report that their son/daughter has improved in the following areas: joining activities with peers, asking questions to obtain information about a person, maintaining the give-and-take of conversations, acknowledging the interests of others, and responding to greetings. Students were observed using these skills on a variety of outings at different community locations, including the Durham Museum, bowling, Defy Gravity and more. The students are taking risks and participating in the community. Some firsts include volunteering at the library, interviewing for a job and being hired, managing three sports, and students with ASD and their typically developing peers attending an ice skating event together. With these first, an independent observer remarked, "Simply remarkable!" The project was highly successful.

High Ability Learner Program 2011-2012

Overview:

The bulk of the high ability curriculum is delivered in the elementary schools by classroom teachers. Students identified as having high ability in math, visual spatial, and language arts study those subjects in small groups (or individually) using a curriculum chosen for high ability learners. These groups meet once or twice a week in the regular classroom to augment the regular curricula. In some schools, a few students meet as individuals or in small groups with the High Ability Learner (HAL) Facilitator in order to study particular subjects in more depth or at a faster pace than their classmates.

During the 2011-2012 school year, over 6,000 students were identified High Ability Learners. 874 of those are current elementary students; 1,008 are in middle school; and 4,118 are in high school, most enrolled in Honors, AP, or IB classes.

In the middle schools, units applicable to high ability learners have been developed for all three grade levels in social studies, language arts, and science. Classroom teachers use these units as they differentiate for the students' needs. This May a committee developed new extension units for science. Middle school math placement is based largely on the results of the Orleans-Hanna test of mathematical ability that the majority of 5th grade students take. Appropriate acceleration in math is one of the strongest aspects of our middle school program for high ability learners.

Middle school students also participate in HAL seminars. These seminars occur either on-site at schools or off-site at metro locations. The seminars provide extension of the regular curriculum and reinforce the exploratory vision of the middle school philosophy.

At the high school level, placement in more rigorous classes is largely by student and parent choice, with the exception of math. Accelerated math placement begins with sixth grade and continues as appropriate through high school.

A substantial portion of the funding for our High Ability Learner program comes from grants. In 2011-2012 MPS applied for and received \$147,876 from the Nebraska Department of Education. In addition, the district budget included money which each school could apply to "gifted" education. The elementary and high schools may spend this money for services to high ability learners. The District budget allocation was combined with the allocation from the state department of education grant to partially fund a half-time HAL facilitator for each middle school. Kiewit paid for another half and had a full-time (80%) HAL facilitator. Beadle's facilitator worked only half-time. The other middle schools assigned the other portion of the facilitator's time to other teaching or facilitating roles.

During the school year, all buildings submitted plans to use monies received from the state (Rule 3) to support High Ability Learners.

- Elementary schools received a total of \$39,487 with individual schools receiving \$3.20 per pupil in total enrollment and \$7.00 for each identified HAL student.
- In addition, \$7,797 was allocated for K-5 HAL choral and instrumental music.
- Middle schools received a total of \$29,748 with individual building amounts ranging from \$4,129 to \$5,469. These funds were used to partially fund the six Middle School High Ability Learner Facilitator positions.
- The Middle School Alternative Program received \$193.
- High schools received a total of \$30,357 with individual building amounts ranging from \$8,833 to \$10,889.
- Horizon High School received \$592.

Funds were distributed to the buildings using a formula that incorporated an equity factor for the number of identified high ability students and a base factor for total enrollment in the building. The monies were used for resources, activities and programs for students and teachers.

Summary:

The NDE Rule 3 funds enabled schools to fund an array of activities and programs that benefited both students and teachers. The following narrative represents a summary of how the funds were spent.

Elementary Activities

Training for new facilitators, as well as a refresher for the veterans, was conducted by the District HAL Facilitator in August. This year there were seven new elementary HAL/Building Instructional Facilitators. Any necessary teacher training was conducted by Building Instructional Facilitators during September.

Activities and programs for students included after-school clubs for music, art, drama, science, chess, Spanish, photography, and reading. Students in many schools participated in contests including WordMasters, the Stock Market game, Destination Imagination, Marris Magnet Center Math Contest, and the National Geography Bee.

Other activities included independent study projects, materials, and field trips to the Strategic Air and Space Museum, the Rose Theatre, the Apple Store, and the Henry Doorly Zoo.

Guest presenters included an artist, an author, a storyteller, guest speakers from the Nebraska Humanities Council, and 4-H presentations.

Workshops included writing, robotics, leadership, physics, entomology, geology, ecology, engineering, electricity, global positioning, rocketry, dance, and drama.

Resources, activities, and programs for teachers included designated facilitators' attendance at the Nebraska Gifted Conference (NAG) in Omaha.

Middle School Activities

The middle school activities were funded by the schools' budgets, by the MEF grant, and by students themselves. Most of the middle school program was accomplished through one- and two-day seminars on a variety of topics. They included seminars in art, Nebraska authors, genetics, forensic science, and medical careers. Students participated in Celebrate Creativity at the Joslyn, Music Alive at the Holland Center for Performing Arts, Flash Animation, Biodiversity, Mock Trial, Advanced Theater at the Rose, and Expanding Your Horizons (careers in math and science for girls only) at Bellevue University. Students also participated in school spelling bees, then the district spelling bee. The winner moved on the Omaha *World Herald* Spelling Bee in March.

Resources, activities, and programs for teachers included designated facilitators attendance at the Nebraska Gifted Conference (NAG) in Omaha.

High School Activities

Resources, activities, and programs for students included the purchase of curricular materials for AP classes, and AP test review sessions. Students also participated in AP European History field trip to Joslyn Art Museum, UNL math day, UNL Foreign Language day, History Day, World Food Prize in Des Moines, and the Iowa Western Math Competition.

Resources, activities and programs for teachers included AP Teacher registrations and stipends for the AP conference at UNO, provision of off-contract time for teachers to tutor students for AP exams, and purchase of books for research in best practices for International Baccalaureate and AP.

Library Services 2011-2012

The Millard school libraries are focused on supporting all Pre K-12 learning objectives. Not only do they provide access to over 300,000 books, but they also provide resources such as digital cameras, listening stations, iPods, video cameras and computers. The teacher librarians recognize reading as a foundational skill for learning, personal growth, and enjoyment and support this by engaging students in all formats of communication, whether it be digital or print. An integrated approach to mastering information and technology skills form the nucleus of student research and inquiry based learning. Educational Services provides funding for the following student databases along with all the resources that are found in our school libraries:

- World Book Online
- CultureGrams
- History Resource Center
- Science Resource Center
- GaleNet Student Resource Center
- Junior Discovering Authors
- Grolier Multimedia
- ProQuest Professional
- Opposing Viewpoints
- Student Health Research Center
- Literature Resource Center
- Biography Resource Center
- Scribner's Writer Source
- Twayne Author Series

Collections, Services and Resources

Circulation statistics give evidence that students are reading and continue to value print. Combined district circulation averages about 18,000 books per month. The heaviest areas of use at the secondary level are American history, historical fiction, literary criticism, social issues, and biography. In elementary schools, the most popular resources are life science and geography.

Safari Montage digital video system was utilized to its fullest extent this year. The web based server provides access to Safari Montage outside of the district campus. Classroom teachers used over 80,000 video segments to enhance lessons and engage learners--an increase of 2,000 segments from the previous year.

Use of multimedia equipment to produce and edit digital projects put a high demand on library equipment and staff. Each secondary school upgraded the older digital video editing hardware and software to support student projects. Higher demand for digital video production was also evident in teacher requests for assistance from the librarians. Student productions give evidence of communication skills at both elementary and secondary levels. Music students used the library production rooms to capture their talents digitally and apply for colleges and scholarships.

Curriculum

With continued focus on reading, research strategies, and digital literacies, teacher librarians provided over 22,000 large class instruction sessions, 19,000 small group sessions, and more than 700 staff development requests. Integration of digital literacy standards continues to be the focus of all teacher librarians. An in-service spotlighting digital literacy was given during the President's Day district staff development time. All teacher librarians learned how to use and support ExamView Pro. Continued use of data will measure student growth and improve instruction. The following is a district snapshot of integrated teaching and learning from a district perspective:

- Addition of over 1000 digital books to K-12 collections
- Circulation increase of 5%
- Resource sharing between schools increase of 2%
- Student searching results totaling over one million

Destiny System

This is the fourth year that Destiny software has managed our library resources. This system has provided performance solutions that answered key challenges, including:

- Equitable access to resources for all students and staff
- Easy access via the web
- Unified and updated catalog of all print and electronic resources
- Efficient use of budget, time and staff

Asset Manager, a part of the Destiny software suite, was utilized to manage assets such as audio visual equipment, intervention materials, special education equipment and computers.

Staff and Hours

The Millard Public Schools Foundation continued support of afternoon and evening hours at the high schools. During extended hours students took advantage of tutoring sessions, met with small groups to work on research projects and used technology resources. February was the busiest month with over 560 students spending their evenings at the MPS libraries. Central Middle School added after school hours on Tuesday and Thursday to support concentrated focus on reading.

Millard Public Schools libraries' success is, in large part, due to the efforts of its support staff. This allows our certificated teacher/librarians to focus on student achievement and academic success. The staff at Support Services continued to provide dedicated service to all schools, including database support and shelf ready materials. The support team has been invaluable in keeping our technology resources repaired and readily available in the classrooms and libraries.

Class Visits and Usage Patterns

Demand for access was competitive for both library resources and computers, especially in December and May when major projects are due. It was not uncommon for high school libraries to host four classes during a single period. During a typical period students are seen gathering information for a debate or speech, presenting documentaries and original videos, designing Web pages, engaged in historic simulations, researching authors, preparing for AP tests, or simply reading. A variety of new organizers, rubrics, online instructional units, and planning documents were created and used in English, Science, Math and Social Studies courses. Millard high schools continued to offer a student focused reading initiative called "Millard Reads". Teacher librarians pre-selected and provided book talks for over 500 Young Adult titles. Our

students read and discussed these books online via blogs posted in the Destiny Library Management system.

Additional Activities

Elementary students benefited from reading clubs and activities offered at many schools. Before and after school activities were well attended and gave students added opportunities to improve their skills. Student Book Clubs read Golden Sower Award books, as well as classics. The Golden Sower Quiz Bowl hosted by Holling Heights Elementary, Ezra Millard Elementary, and Wheeler Elementary schools attracted over 400 students district wide. Schools welcomed five award-winning authors who shared their love of writing with students in grades K-12.

Millard Education Program

A group of teacher librarians worked closely with science teachers to identify support materials and purchase informational books to supplement PreK-12 science curriculum. The staff at the Processing Center has enhanced the district library database to include both Lexile information and Fountas and Pinnell levels for over 80% of the collections.

Standards for Multimedia Purchasing

Standards for multimedia equipment were refined to include document cameras and digital audio devices which support our emphasis on reading, writing, listening and fluency. Many hours of testing and research accompanied this list of standards. We now have a district purchasing standard for items such as speakers, headsets, DVD recorders, digital monitors and carts.

Goals

It is clear that district and teacher expectations drive student efforts. The Millard Public Schools' libraries provide a key role in engaging students and giving them the tools they need to succeed. Budget constraints will require the careful monitoring of library use and supervision during the next school year relative to ongoing compliance with NDE Rule 10 requirements regarding collection acquisitions and library accessibility by students and staff.

The 2011-2012 school year saw the completion of several goals including:

- extensive revision of Library Department Guidelines
- expanded use of the Destiny Asset Management System
- introduction of eBooks to the K-12 collections

Response to Instruction & Intervention (RtI+I) 2011-2012

The Response to Instruction and Intervention (RtI+I) initiative is derived from District Strategic Plan Strategy 4, Action Plan 8, “Implement a response to intervention model that uses standardized assessments, common data indicators and research-based interventions,” with requirements grounded in No Child Left Behind and IDEA legislation. Millard’s RtI+I Model is predicated on the believe that:

- Preventive action is better than the wait-to-fail approach,
- Early intervention is more effective than remediation,
- Universal screening prevents students from falling through the cracks,
- Tiers of instruction are available to meet the needs of all students, and
- All students can learn and high expectations promote higher achievement

The goals for 2011-2012 RtI+I implementation were:

- Full Implementation of Building Data Team and Problem Solving Model
- Full Implementation of Reading Literacy Interventions
- Begin Utilization of Math Interventions
- As a result of the implementation process, we will have input for MIT and other training and for potential change orders to the RtI+I Model

During the 2011-12 school year, the RtI+I Planning Committee focused on providing staff development for building administrators and also completed a review and revision of the RtI+I Model. On May 21, 2012, the revised Response to Instruction and Intervention Model was approved by the Board of Education. Major changes to the model included the adjustment of the state section; the revision of the MPS RtI+I Model to be inclusive and no longer have a separate Special Education layer; the roles and responsibilities to be consistent with the new processes and procedures; the removal of references and forms related to the Millard Intervention Team (MIT) as the MIT process was embedded and adjusted within the RtI+I Model.

On June 4, 2012 over 400 Millard staff members attended a half-day of staff development for the purpose of comprehending the revised RtI+I Model and supporting continued implementation of the problem solving process. The attending staff members and their building administrator were allocated an additional four hours each of paid dedicated time to plan building specific staff development to meet the 2012-2013 RtI+I goals.

- Refine Building Data Teams and Problem Solving Model
- Full Implementation of Reading Literacy Interventions
- Full Implementation of Math Interventions

Special Education 2011-2012

Introduction

During the 2011-12 school year Millard Public Schools provided special education and related services to 3,187 students birth through twenty-one years of age who were eligible under the requirements set forth in the federal Individuals with Disabilities Education Act and Nebraska Title 92 NAC Chapter 51. The official count of students with disabilities was taken on October 1, 2011. The tables below provide more information about the students with disabilities served by Millard Public Schools during 2011-12.

Category	Number	Percent
Female	1077	33.8%
Male	2110	66.2%
American Indian/Alaskan Native	20	0.6%
Asian	76	2.4%
Black (Not Hispanic)	149	4.7%
Hispanic	259	8.1%
Native Hawaiian/Pacific Islander	5	0.2%
White (Not Hispanic)	2592	81.3%
Two or More Races	86	2.7%
Total count of students with disabilities, Birth through 21 on 10-1-11	3,187	

Disability	Number	Percent
Autism	111	3.5 %
Behavior Disorder	235	7.4 %
Deaf Blind	0	0.0 %
Developmental Delay	114	3.6 %
Hearing Impairment	34	1.1 %
Mental Handicap	185	5.8 %
Multiple Impairments	15	0.5 %
Orthopedic Impairment	27	.8 %
Other Health Impairment	381	12.0 %
Specific Learning Disability	907	28.5 %
Speech Language Impairment	1157	36.3 %
Traumatic Brain Injury	4	0.1 %
Visual Impairment	17	0.5 %
Total count of students with disabilities, Birth through 21 on 10-1-11	3,187	

Special education services were delivered in accordance with each student's Individual Education Program (IEP)/Individual Family Service Plan (IFSP). The District's birth through age 21 special education program is comprised of several service delivery models, including the following.

- Consultation with general education teachers
- Special education support provided in general education classrooms (collaboration)
- Collaborative teaching in general education classrooms (inclusion)
- Special education resource programs in combination with general education classes (pullout)
- Special education classrooms offering highly specialized educational programming (cluster site program)
- Early childhood home-based services offered in collaboration with the family in the home or other community based settings and school-based special education preschool program or other District sponsored preschool program
- Homebound/hospital services for students with medical conditions that prevent them from attending a Millard Public School
- Contracted special education services provided in locations outside the Millard Public Schools

Early Childhood Special Education

Services to eligible students who are birth through age five includes a multidisciplinary team evaluation to evaluate a child's developmental status in the areas of communication, gross and fine motor skills, cognitive, behavioral and social-emotional development, hearing and vision. During the 2011-12 school year, 460 children birth to 5 years of age were evaluated following referral for an evaluation by a parent or physician; an additional 65 children participated in a screening to determine if their development was within typical guidelines or whether they should be evaluated to determine their eligibility for Early Childhood Special Education services. Early Childhood Special Education services were provided to students and their families utilizing the following models:

1. Students birth to age three are provided services in the child's natural environment (home or daycare setting). This model may also be used for preschool-age students who are so medically fragile that they cannot be safely educated outside of their home/daycare environment.
2. For students age three to five, center-based services are provided in a preschool classroom setting. The District had center-based special education preschool classrooms at Cody, Sandoz, Montclair, Wheeler, Hitchcock and Disney during the 2011-12 school year. In the special education preschool programs, students are served in classrooms of eight to fifteen students staffed by a special education teacher, speech-language pathologist and two paraprofessionals. Occupational and physical therapy and other related services are available as needed. Each classroom includes two typically developing peers. The District provides transportation for preschool children with verified disabilities; typically developing peers are transported to the program by their parents.
3. The Early Start program at Cody and the 50/50 programs at Disney and Cody provided less restrictive placement options than the special education preschool classrooms. The Early Start program at Cody included seven students with disabilities. The 50/50 programs at Disney and Cody were taught by a special educator and nine of the eighteen students in each program had a disability. The children in both programs

received the support of a speech language pathologist. Transportation to school was provided to the students with a verified disability.

4. Itinerant services are provided to students who do not need the intensity of a classroom setting, but benefit from more individualized instructional opportunities focused on specific learning areas.
5. Consultative services to children and their parents/caregivers are provided through collaboration with community preschools and child-care professionals.

K-12 Resource Program

Each school in the District provides special education and related services to students in their attendance area through resource programs, speech-language services, paraprofessional support, psychological services and other related services, i.e., occupational/physical therapy, vision services. All students are provided special education services in the least restrictive environment as recommended by the student's IEP Team. These services are available at all 25 Millard elementary schools and at each middle and high school.

When a student's Individual Education Program (IEP) Team determines that the student's needs are such that more intensive special education services are needed than can be provided in the neighborhood school, the student may attend a special education program outside their assigned neighborhood school. These specialized cluster site programs are provided for students with severe academic deficiencies, behavioral difficulties or other significant educational needs that cannot be appropriately met at the neighborhood school. These programs may be located at another Millard school or at a location outside the school district. Transportation to the program recommended by the student's IEP Team is provided by the District.

Thirty-seven students with disabilities in grades six through twelve who were suspended or expelled from school during the 2011-12 school year received services with their nondisabled peers at the Ombudsman Program. This is a decrease of ten students over the previous school year. The students with disabilities who attended the Ombudsman Program continued to receive special education and related services as determined appropriate by their IEP Team.

Services for Students in Alternate Curriculum Programs

Millard Public Schools has a small percent of students whose IEP Teams have recommended that the student participate in an alternate curriculum in order to most appropriately meet their educational needs. The purpose of the Alternate Curriculum Program is to provide individualized, specially-designed instruction in the areas of functional academics, personal management, motor development, vocational development, and independent living skills and develop the life-long skills necessary for maximum independence. All students in the Alternate Curriculum Program participate as appropriate with general education peers in grade level general education classes.

During the 2011-2012 school year students in the K-12 Alternate Curriculum Program were served at eight elementary buildings, three middle school sites and each high school. Staff development was provided for newly adopted math curriculum, individualized assessments, and Restraint and Seclusion training appropriate for students with special needs. Student in ACP programs were provided opportunities to practice gross motor skills through activities such as swimming, bowling, and skating.

Elementary ACP teachers participated in a singleton Professional Learning Community group with focused on the goal of assessing and monitoring math achievement within the newly adopted math curriculum.

Services for Students with Autism

During 2011-12 year numerous opportunities for training and professional development were provided to staff members working with students with Autism Spectrum Disorders. These opportunities were co-funded by a Metro ASD Mini Grant and the MPS Special Education Department. Ten training opportunities were offered between September 2011 and March 2012. These training opportunities were offered to both certificated and classified staff. More than 180 general education teachers, special education teachers and paraprofessionals, speech-language pathologists, early childhood special education teachers and paraprofessionals, and Young Adult Program staff participated in the autism training opportunities.

Training topics included characteristics of Autism and Asperger's Syndrome and researched based strategies, Structured TEACH, communicating with pictures, make-n-take work systems, executive functioning, iPads/iPods and adapted books. The overall ratings on evaluations were excellent. A representative from each middle school and each high school participated in training about social skills instruction. Following the training, participants shared this information at their department meetings in the building. Nineteen elementary special education staff attended social skills training. Six teams consisting of twenty-nine teachers, SLPs, principals and paraprofessionals met with the district Autism Consultant for half-day sessions to develop plans which included visual supports, modifications, schedule, sensory strategies, communication and social skill development and data collection procedures.

The innovative iSEE program (interactive Social Education Experiences), originally funded by a grant from the Autism Speaks Foundation, continued this year with funding from the Millard Public Schools Foundation. The MPS Foundation awarded the Special Education Department \$21,352 to serve eighteen students with ASD and approximately ten neurotypical peers from all three Millard high schools. In the iSEE program students learned and practiced social skills and leadership skills through weekly meetings and monthly outings. Training and activities for students were planned, implemented and supervised by three school psychologists, one high school resource teacher, one middle school ACP teacher and one Speech-Language Pathologist. Quarterly parent meetings provided opportunities for networking and updates on the grant activities.

We had many successes in the iSEE program. The results of our end of year survey showed that over 80% of parents report that their son/daughter showed improvement in the following areas: joining activities with peers, asking questions to obtain information about a person, maintaining the "give-and-take" of conversations, acknowledging the interests of others, and responding to greetings. We observed students using these skills on a variety of community outings - Durham Museum, bowling, Defy Gravity and more. According to the survey, 85% of students with ASD participating in the iSEE program reported that they improved with joining in activities with their peers, talking about and acknowledging the interests of others, remaining on the topic of conversation instead of changing it to fit their interests, making fewer inappropriate comments, engaging less in socially inappropriate behaviors, and engaging less in solitary activities in the presence of their peers.

We celebrate that our students are taking risks and participating in the community. Some firsts include, talking to peers outside of our iSEE group, volunteering at the library, going to a job interview and getting hired, participating as a team manager on three school sports teams, joining a club at school, calling a member of iSEE, peers attending an ice skating event of a student with ASD, and one student said she has friends for the first time.

Our peers reported that they learned that everyone with ASD wants to be normal and have friends, that even though the students with ASD sometimes have a hard time communicating, it doesn't mean that they are angry with you. Additionally, the peers learned that individuals with ASD have unique personalities and interests and "are just like me". Peers also reported that the students with ASD are saying "Hi" to people in the hallways more, standing up more for others, the students demonstrate more tolerance for people that are not "just like them", they are nicer to people they do not know and they have learned that you don't have to do anything extra to be their friend, all you need to do is show an interest.

Funding from Autism Action Partnership helped MPS further social skills instructions and Circle of Friends for students with ASD. Four elementary schools and four middle schools received the Circle of Friends grant. All programs were successful at creating meaningful social opportunities for students with ASD and their peers.

We have continued to utilize technology with students with autism. A sixth grade student continued to use a Livescribe Pen to assist him in writing and studying for tests. He has started utilizing the computer as well to complete assignments on his own. Jennifer Vest, Program Facilitator for Autism, has also utilized the Livescribe Pen to record trainings and develop Pencasts to make trainings available to staff who were unable to attend.

Three additional iPads were deployed in the fall of 2012. These devices have increased students' understanding of vocabulary and improved grammar. Teachers are supporting the use of iPads and iPods in the classroom. The devices are used to help students write stories, practice math skills, practice letter formation, work on social skills, for reinforcement, behavior modification and work completion. With the use of iPads and iPods, teachers have a quick, easy and user-friendly tool to implement video modeling, a researched-based strategy for teaching students with ASD social skills. With the assistance of the assistive technology team, students with ASD are also using iPads as communication devices.

Services for Students with Behavior Disorders

General and special education staff members at all Millard schools who work with K-12 students who demonstrate behavioral difficulties were provided training and support by a full-time Program Facilitator for Behavior Disorders and the Secondary Special Education Coordinator. The Program Facilitator and Coordinator provided support to buildings through staff development, consultation with school teams, assisting in the development of behavior intervention plans, assisting in the assessment of students, and providing direct services to students.

A focus of the Coordinator and Program Facilitator was staff development on the topic of physical restraint and seclusion. The Program Facilitator assisted the Office of Staff Development in the development and implementation of staff training as required by District

Policy/Rule. The Program Facilitator developed an Angel on-line learning course that was required to be completed by all MPS staff.

The Program Facilitator provided consultation to teachers in almost every Millard school during this school year. The consultation services included classroom observations of students, assessing students, assisting in the development of behavior plans, problem solving the implementation of plans, and attending meetings for these students.

The Program Facilitator presented staff development on the topic of behavior management strategies to First Student bus drivers and MPS van drivers. Additionally, the Program Facilitator and Coordinator provided formal staff development as follows.

- Behavior management strategies for staff members at six elementary buildings and preschool staff (Title and special education programs)
- Crisis Prevention and Intervention strategies for staff members at two elementary schools, five middle schools and three high schools

When a student's Individual Education Program (IEP) Team determines that the student's behavioral/emotional needs are such that more intensive special education services are needed than can be provided in the neighborhood school, the student may attend a Behavioral Skills program outside their assigned neighborhood school. The cluster site Behavioral Skills programs are located at Ezra Millard and Holling Heights Elementary Schools, Andersen Middle School, Central Middle School, Kiewit Middle School, and Russell Middle School. These programs use the general curriculum, supplemented with social skills instruction. During the course of the 2011-12 school year IEP Teams recommended 19 students for placement in a cluster site program at both the elementary and middle school levels; six students exited a cluster site program and were able to return to a general education classroom with resource support.

The three comprehensive high schools completed the second year of implementing a behavior skills support continuum for students with disabilities who need additional support. This program served 35 students across the three high schools.

The Coordinator and Program Facilitator also worked with out-of-district contract placement programs to facilitate Millard student placements in the contract programs or to integrate students back into Millard schools. During the 2011-12 school year one student was able to successfully transition back to a Millard school full-time and five students completed their programs and graduated with a Millard high school diploma.

Services for Students with Hearing Impairments

The District serves the majority of students with hearing impairments in Millard Public Schools classrooms; these students include those who can benefit from an oral educational program and those who also utilize the services of a sign language interpreter in the regular curriculum program. Fourteen school-age students requiring intensive deaf education instructional services were served out of district.

During the 2011-12 school year, the District Audiologist conducted 561 hearing evaluations including 137 for the Metro Regional Program. The number of hearing screenings of Millard Public Schools students and staff done by the Audiologist was 4420, including 721 2012-13 incoming kindergarten students who were screened during the Kindergarten Roundup process.

Services for Homebound Students

Students may be eligible for homebound services as recommended by their IEP Team if they are unable to attend school due to illness or injury for longer than two weeks. The duration of homebound services ranges from three weeks to the entire year. The purpose of the homebound program is to provide the necessary services during the time the student is unable to attend school and to provide the support necessary for the student to return as soon as the student's health condition permits school attendance. The number of students with health conditions preventing school attendance totaled 64, double the number of the previous school year. Millard Public Schools has one fulltime teacher assigned as a homebound teacher for grades K-12 students. When additional teaching services are required, other teachers are contracted to serve homebound students.

Students excluded from attending school for discipline purposes may be eligible to receive homebound instruction beginning on their eleventh cumulative day of disciplinary absence. During the 2011-2012 school year, two students with disabilities excluded from school for discipline reasons were provided homebound assistance.

Services for Students with Speech and Language Impairments

Speech and language services are provided to children who meet the eligibility requirements of Nebraska Title 92 NAC Chapter 51. A speech-language pathologist works with the comprehensive range of skills that comprise communication, including disorders that contribute to problems with communication. These disorders may include:

- Expressive/receptive language impairments
- Cognitive communication disorders
- Articulation or speech delays
- Fluency (stuttering)
- Voice disorders
- Hearing impairments

The speech-language pathologist (SLP) works directly with students, resource teachers, general education teachers, administrators, audiologists, psychologists, social workers, counselors, parents and others to provide information and strategies in and out of the classroom. The SLP conducts a comprehensive evaluation of the student's communication needs, consults with parents and teachers, develops interventions, and implements these interventions through the student's Individual Education Plan. Interventions will vary depending on the nature and severity of the problem, the age of the individual, and the individual's awareness of the problem. The settings in which interventions are provided include pull-out therapy in a separate location, small group or 1:1 instruction within a general classroom, team-teaching with the general education teacher, and/or consultation with the general education teacher. Speech-language pathologists select intervention approaches based on the highest quality of scientific evidence available in order to:

- Help individuals with articulation disorders to learn how to say speech sounds correctly
- Assist individuals with voice disorders to develop proper control of the vocal and respiratory systems for correct voice production
- Assist individuals who stutter to increase their fluency

- Help children with language disorders to improve language comprehension and production (e.g., grammar, vocabulary, conversation, and story-telling skills)
- Assist individuals with severe communication disorders with the use of augmentative and alternative communication systems

The Speech and Language Department in Millard Public Schools employs 59.4 FTE speech-language pathologists; 1.6 FTE are specialists in the area of Assistive Technology and Augmentative Communication. This year three new SLPs were hired and trained to work effectively with students in MPS curriculum. SLP caseload averages were 40-50 /FTE. Staff development for the year focused on the topic of Response to Instruction and Intervention (RtI+I) Best Learning Practices. In addition to attendance at the Nebraska Speech, Hearing, and Language Association conference and Closing the Gap conference, staff members attended local training on the topics of apraxia in preschool students, sensory processing, improving intelligibility, and facilitating emerging speech.

In January-May 2012 an iPad research and development project was conducted. Seven SLPs working with students PK-21 used iPads and identified apps to determine if the iPad was an effective and efficient means of providing services to students and collecting and communicating data about student progress. The project was a success and culminated in a recommendation to purchase iPads for SLPs working with preschool and elementary age students. Additional research on the use of the iPad at the middle and high school levels will be conducted so as to determine whether the technology and available apps/e-books are appropriate to support secondary students with speech/language impairments working in the general education curriculum, as well as the Alternate Curriculum Program.

Young Adult Program

The Millard Public Schools Young Adult Program focuses on transitioning students, ages 18-21, from the school environment to the community. To assure a successful transition, students participate in curriculum that emphasizes personal management, vocational development, and independent living. Functional academic instruction is embedded in the daily living and vocational development activities.

The Young Adult Program, located on the grounds of Central Middle School, served nearly 50 students during the 2011-12 school year. Four teachers, nine paraprofessionals, and four van drivers/job coaches assisted the young adults in acquiring the transition skills necessary for independent living and the world of work. The program serves students with a wide variety of abilities - some students are only able to participate in the YAP, other students attend YAP and also take classes at the local community college on a part-time basis, and other students held part-time jobs while attending YAP.

Students spend at least one day a week in the community - students may be learning to use the MAT (Metro Area Transit System), checking out apartments and leases, or working at the Food Bank stocking shelves. In a typical week students spend two days in instructional classes directed toward their future vocational and independent living goals and two days at a job site. Schedules, of course, are individualized for each student's needs.

The Young Adult Program provides work experiences at volunteer employment sites. Volunteer work sites this year included: Millard Lumber, Homecare Services, MPS Don Stroh

Administration Center, Ron Witt Support Services Center, a private daycare, Central Middle School, Scholastic Books, Hand Me Up Furniture and Hand Me Up Thrift Store, Hy-Vee Grocery and Restaurant, Discount Lawns, Douglas County Health, Lakeside Infusion Center, and Rotella's Bakery. The District provides transportation from the school to all non-paid work sites and exploratory work experiences during the school day.

In addition to work sites, the students maintain the YAP facility, prepare meals, and participate in volunteer and community activities. Classroom instruction includes skill development needed for participation, independence, and employment in the community. This is an excellent opportunity to practice problem solving skills, social skills, fine-motor skills, responding to and following directions, as well as money management.

In April the Young Adult Program hosted an Interview Fair. Students from Millard's high school ACP classes were included in the Interview Fair. In preparation for participating in the Interview Fair, students prepared a resume to be handed out to the businesses with whom the student interviewed throughout the day. Students were taped in mock interviews and practiced their interviewing skills prior to the Interview Fair. Students were well prepared and quite excited to demonstrate their skills to others. Following the interviews and feedback from the interviewers, feedback and additional training was provided to students. The feedback from interviews is an important component of student programming and curriculum planning.

As part of the YAP 40 Developmental Assets commitment, students and staff contributed to their community and others in the following ways:

- Sponsored BINGO games at the Douglas County Health Center by providing prizes, setting up the activity room, and calling numbers,
- Prepared and stuffed 4,500 bags of training materials for summer fishing clinics,
- Bagged more than 1,000 bags of candy for Sertoma Club,
- Participated in Salvation Army Bell ringing, and
- Worked with an artist from Why Arts? to create a mural depicting the YAP philosophy of acceptance and painted 48 individual clay tiles depicting student and staff personal interests and achievements.

The Young Adult Program is committed to connecting the students and their families to the appropriate agencies and supports that will assist them with the transition from public school. Related services are provided to the students as determined through their Individualized Educational Program (IEP). These services may include health services, physical and occupational therapy, vision services, adaptive PE services, speech and language therapy, and/or assistive technology services.

Eighteen Young Adult Program students aged-out of eligibility for public education services at the end of the 2011-2012 school year. A celebration ceremony was held in May to commemorate the accomplishments of the students.

Contracted Services

The educational needs of some students are not able to be met in programs provided at Millard Public Schools facilities. The District contracted with the agencies listed below to provide services for these students, whose disabilities are generally behavior disorder or hearing impairment.

- Alpha School
- Autism Center of Nebraska
- Boys Town Center for Childhood Deafness (Boys Town National Research Hospital)
- Brook Valley School (operated by ESU 3)
- Father Flanagan's Boys Town Day School
- Goodwill Industries
- Heartland School
- Lincoln Public Schools
- Munroe Meyer Institute
- Omaha Public Schools
- Suburban Hearing Impaired Program (early childhood and school age program)
- Westside Community Schools

Related Services

Related services are provided to students with disabilities when necessary to provide the student with a free appropriate public education. Related services were provided in the following areas:

- Adaptive Physical Education
- Occupational and Physical Therapy
- Speech/Language Therapy
- Assistive Technology/Augmentative Communication
- Hearing and Vision Services, including Audiological Evaluations and Orientation and Mobility Services
- Vocational Services

Psychological Services

Psychological services were provided by a staff of 18 full time equivalent school psychologists. These psychologists provided a full range of direct and indirect (consultation) services to students, teaching staff, parents, and others.

During the 2011-2012 school year, each psychologist provided an average of 18.39 hours of consultation service per week. Consultation refers to the provision of specialized input to school teams, administrators, teachers, agencies, parents, and other professionals such as physicians, including referrals to community agencies. Through consultation with teachers and administrators, psychologists developed and implemented classroom methods designed to facilitate learning and overcome behavior disorders. Consultation services also encompass in-service and training provided to others, as well as workshop development, committee work, and non-special education assessments.

The psychologists completed 352 non-special education assessments. This number includes screenings for mental health problems, Attention Deficit Hyperactivity Disorder (ADHD), English Language Learners (ELL), and intellectual giftedness. It also includes assessments to determine qualifications for grade retention or acceleration, as well as functional behavioral assessments for manifestation determination hearings.

Direct services to children involved individual evaluations (intellectual, social, emotional, and behavioral) with subsequent follow-up. The vast majority of new evaluations were the result of

referrals from the building level Millard Intervention Teams (MIT). Referrals also came from parents, physicians, social agencies, private schools, and from exempt schools. In the case of referrals that did not originate with MIT, documentation was reviewed by the MDT in order to screen the cases prior to initiating the evaluation process. Results of evaluations were discussed with the child's parents and teachers. Recommendations were made for academic programming, behavior management and, when appropriate, placement in special education programs. This year, 78% of all students who were referred to multidisciplinary teams (MDT) for evaluations that included psychological assessments were determined to be eligible for special education services. This percentage is slightly higher than 2010-2011, when 72% were verified for special education and in 2009-10 when 74% were determined to be eligible. The relatively stable percent of students evaluated who qualify for special education services as a student with a disability is evidence of the ongoing effectiveness of pre-referral intervention strategies that are implemented in the RtI+I and MIT process.

Students with disabilities are reevaluated every three years as required by law. These regularly scheduled individual reevaluations are used to assess progress, determine continued eligibility for special education programming, and help identify specific educational needs and potential interventions. The table below summarizes the direct services provided by the Millard school psychologists during the 2011-12 school year.

Beyond the school setting, Millard school psychologists contribute their expertise in the Millard District and Omaha community in a variety of ways: individual school psychologists were invited to be guest lecturers in college classes, taught parent education classes and delivered presentations to educators and non-educators; other school psychologists served as volunteers for community non-profit organizations and held leadership roles in the Nebraska School Psychologists Association.

School	New Evaluations			Reevaluations		
	Tested	Verified	%	Tested	Verified	%
Abbott Elementary	21	16	76%	15	14	93%
Ackerman Elementary	7	4	57%	19	16	84%
Aldrich Elementary	4	0	0%	3	3	100%
Black Elk Elementary	11	11	100%	12	10	83%
Bryan Elementary	13	12	92%	19	19	100%
Cather Elementary	8	6	75%	9	8	89%
Cody Elementary	7	6	86%	10	10	100%
Cottonwood Elementary	9	4	44%	5	4	80%
Walt Disney Elementary	7	6	86%	16	16	100%
Harvey Oaks Elementary	4	4	100%	5	5	100%
Hitchcock Elementary	6	5	83%	12	11	92%
Holling Heights Elementary	10	7	70%	18	15	83%
Ezra Millard Elementary	9	7	78%	15	15	100%
Montclair Elementary	20	17	85%	13	12	92%
Morton Elementary	10	6	60%	14	12	86%
Neihardt Elementary	23	19	83%	14	13	93%

Norris Elementary	14	9	64%	10	10	100%
Reagan Elementary	13	10	77%	24	16	67%
Reeder Elementary	13	9	69%	22	18	82%
Rockwell Elementary	7	5	71%	14	12	86%
Rohwer Elementary	12	8	67%	5	3	60%
Sandoz Elementary	7	5	71%	12	11	92%
Upchurch Elementary	23	21	91%	12	11	92%
Wheeler Elementary	12	9	75%	29	22	76%
Willowdale Elementary	16	13	81%	9	7	78%
Andersen Middle School	11	9	82%	52	49	94%
Beadle Middle School	16	12	75%	27	21	78%
Central Middle School	11	10	91%	72	61	85%
Kiewit Middle School	23	21	91%	24	19	79%
North Middle School	19	14	74%	24	17	71%
Russell Middle School	11	7	64%	39	29	74%
Millard North High School	14	8	57%	67	60	90%
Millard South High School	10	7	70%	101	96	95%
Millard West High School	15	11	73%	60	49	82%
Early Childhood Special Education - Centerbased	85	69	81%	46	35	76%
Early Childhood Special Education - Homebased	18	17	94%	8	8	100%
Secondary ACP Program				49	49	100%
Middle School Alternative Program	3	1	33%	2	1	50%
Horizon High School	7	7	100%	10	9	90%
Young Adult Program				18	18	100%
2011-2012 Total	529	412	78%	935	814	87%

Millard Intervention Team

The Millard Intervention Team (MIT) process is a data-driven, fact-based problem solving process that relies on MPS staff members who have received specialized training in the process, to help teachers solve learning problems for students. If the implemented strategies do not adequately address the student's learning problems, the student may be recommended for a comprehensive evaluation by a multidisciplinary team to determine if the student has a disability.

School Level	Number of MIT Referrals	Disposition of MIT Referral			
		Goal Achieved	Continuing	Verified as a Student with a Disability	Other Outcome (moved, not yet determined, etc.)
Elementary	999	115	414	301	169
Middle School	160	16	92	33	19
High School	87	37	15	7	28
Total	1246	168	521	341	341

Special Education Program Highlights

1. The total number of students with disabilities served by Millard Public Schools declined slightly, by 1.8% or 57 students. It is too early to determine whether the slight decrease is the result of District RtI+I implementation and effective early intervention. Continued review and analysis is warranted.
2. The number of students with Autism served by MPS continues to increase and is consistent with the national increase of individuals being diagnosed with Autism or an Autism Spectrum Disorder (including Asperger's Syndrome). The number of students with an education verification of Autism in MPS increased by 23% (21 students) to 111 students PK-21.
3. Early Childhood Special Education Teachers, Speech-Language Pathologists, and paraprofessionals participated in shared staff development with general education preschool staff on the following topics: gross motor development, literacy, writing, music, social skills, and science.
4. All Early Childhood Special Education teachers completed staff development for the new state required preschool assessment, Teaching Strategies Gold. Teaching Strategies Gold was fully implemented in 2011-12.
5. All MPS Early Childhood Special Education classrooms were evaluated using the ECERS Environmental Rating Scale. All classrooms far exceeded the minimum score established by NDE.
6. Dr. Rebecca Hines presented on the topic of effective co-teaching strategies to 174 general and special education teacher co-teaching teams. This interactive training focused on effective teaching strategies that can be used when there are two teachers working in a classroom. Time was provided for the teaching teams to discuss the strategies and determine how they could be incorporated into current classroom instructional practices. The co-teaching strategies that were shared included; adding visuals to print materials, increasing instructional time by using Alternative Teaching, Station Teaching, or Parallel Teaching, oral assessments, and student conferencing.
7. The Millard Public Schools Transition Committee hosted several learning opportunities for parents, students and staff throughout the school year. These included:
 - Presentations by representatives of Developmental Disabilities, Vocational Rehabilitation, Medicaid and Social Security
 - Planning for College and Services at Schools with WIN AHEAD programs
 - An Interview Fair that included employers from the community and YAP students
 - More than 60 local vendors were invited to participate in a Family Resource Fair in September 2011; vendors included public and private providers of services supporting individuals with disabilities and their families.
8. The Nebraska Department of Education rated the Millard Public Schools as meeting the NDE's Determination Criteria for IDEA Part B (programs for children/youth ages 3-21) and Part C (programs for infants/toddlers, birth through age 2). This rating indicates that the MPS Department of Special Education has complied with specific required IDEA compliance indicators and met identified federal and state performance indicators.
9. Fifteen graduating seniors had one or more ELO cutscores lowered as a result of their disability and at graduation received a Millard Public Schools diploma with the appropriate notation. Fourteen students with severe disabilities participated in the Alternate Assessment in lieu of taking district ELO assessments; these students participated in their high school

graduation ceremony with their peers and will receive their Millard Public Schools diploma with the appropriate notation when they exit the Young Adult Program at age 21.

10. Millard Public Schools Adaptive PE specialist sponsored two fishing experiences for middle, high school and Young Adult Program students with physical and mental disabilities. Students had the opportunity to spend a day at either Halleck Lake or Two Rivers State Park, fishing and learning about the habitat in Nebraska. Omaha Parks and Recreation, and dozens of volunteers helped students to fish, have their fish cleaned to take home, observe amphibian presentations, and practice archery.
11. Defy Gravity was added as a new venue for students in the ACP program. This experience enables students of all abilities use their bodies to control movement on trampolines. Trampolines cover the entire room including the walls. For many students this was a new and enjoyable experience.
12. Horizon School students planned and provided an adaptive field day experience on the HHS campus for K-5 ACP students. Horizon students manned each activity and carefully chaperoned the students throughout the half-day experience. A great time was had by everyone!
13. The three MPS teachers of students with a Visual Impairment participated in staff development on the use of technology (i.e., video magnifiers and iPads) in the classroom to more effectively assist students who are visually impaired access curriculum and information in their environment.
14. The Special Education Assistive Technology specialists deployed 26 iPads for students to use as voice output communication aids. The iPads are being used by students of all ages, including preschool through young adult. Over the course of the 2011-12 school year, 35 staff members in 1:1 or small groups participated in training and in-service on the use of the devices with students. Additionally, the two Assistive Technology specialists and the MPS Autism specialist provided training to 18 staff members in a large group half-day session. The Assistive Technology specialists met individually with 10 parents who already owned iPads at home. These parents were seeking information about how they could best use their family-owned iPads to improve communication and support academics at home.
15. The iPad has improved imitation skills, spontaneous communication and the effectiveness of communication of students with Autism. The games/activities have given teachers insight into what skills students have that they are not able to demonstrate like typical students. The iPad has been a great tool to model and practice social skills, learn new language concepts and skills, and to motivate students. The iPad supports researched based practices in video modeling and is a quicker and easier tool than we have had in the past. The students love seeing themselves on video and doing the “expected” skill. Teachers are using this strategy more now that they have a tool that streamlines the process for them. It's a more interactive way to learn and it helps keep the students engaged in their learning for longer time periods. The devices give teachers a way to provide visual supports, make videos, and give automatic feedback for behaviors and have been an effective way to reinforce academic skills, social skills, and language skills students are learning in the classroom.

Introduction and Purpose

In March 2009, Millard Public Schools implemented Strategy 2 which states, “We will develop and implement plans to actively engage students, families, and staff to improve student achievement and attain personal excellence”. The Specific Result of the strategy was activated stating that the district would “Implement a process for ongoing collection and utilization of data that measures engagement of students, families and staff”.

To accomplish this goal, Millard Public Schools entered into a contract with the Gallup Corporation to administer the Gallup Engagement Surveys to the various stakeholders of Millard Public Schools.

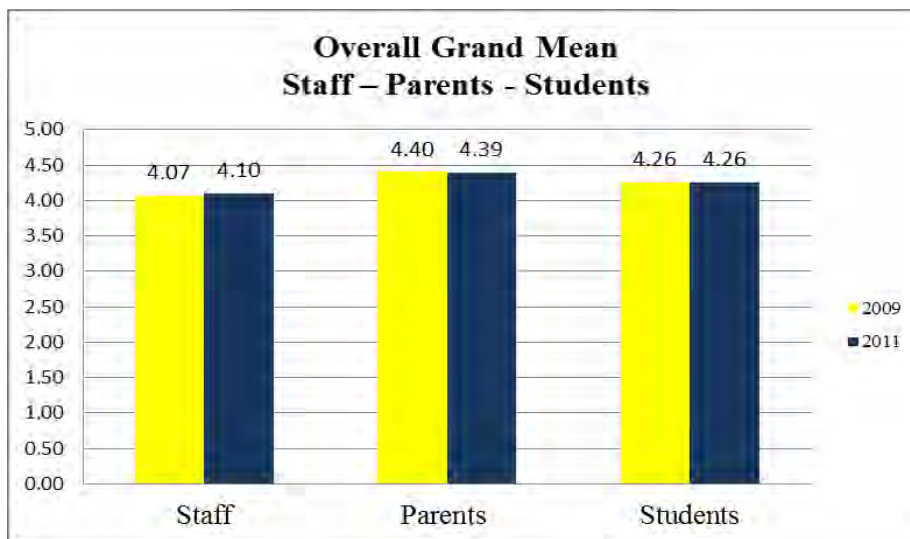
In the fall 2011, the Gallup Engagement Survey was administered for the second time to the staff, students (grade 5-12), and a random sampling of Millard parents.

Participation

The data in the table below identifies how many engagement surveys were administered in the fall of 2011.

2011 Gallup Engagement Survey Response Rate			
	Staff	Student	Parents
Number of Surveys Administered	2,630	12,165	3,057
Percentage of Completions	91%	92.4%	40%

The graph below compares the overall grand Means (average) of engagement for staff, parents, and students for 2011-2012 compared to 2009-2010. The grand Means is out of 5.



Gallup Staff Engagement

All Millard Public Schools staff members were given the opportunity to complete the Gallup Staff Engagement Survey (Q¹²). The Q12 measures the engagement of employees using the following questions.

1. I know what is expected of me at work.
2. I have the materials and equipment I need to do my work right.
3. At work, I have the opportunity to do what I do best every day.
4. In the last seven days, I have received recognition or praise for doing good work.
5. My supervisor, or someone at work, seems to care about me as a person.
6. There is someone at work who encourages my development.
7. At work, my opinions seem to count.
8. The mission or purpose of my organization makes me feel my job is important.
9. My associates or fellow employees are committed to doing quality work.
10. I have a best friend at work.
11. In the last six months, someone at work has talked to me about my progress.
12. This last year, I have had opportunities at work to learn and grow.

Staff Engagement Results

Based on the responses to the 12 questions on the Gallup Q12 Survey, staff members can be described in one of three categories of engagement defined by Gallup.

■ Engaged

- These employees are loyal and psychologically committed to the organization. They are more productive, more likely to stay with their company for at least a year, less likely to have accidents on the job, and less likely to steal from their company. These employees have most of their performance-related workplace needs met.

■ Not Engaged

- These employees may be productive, but they are not psychologically connected to their company. They are more likely to miss workdays and more likely to leave their company. These employees have some of their performance-related workplace needs met, but have many needs unmet.

■ Actively Disengaged

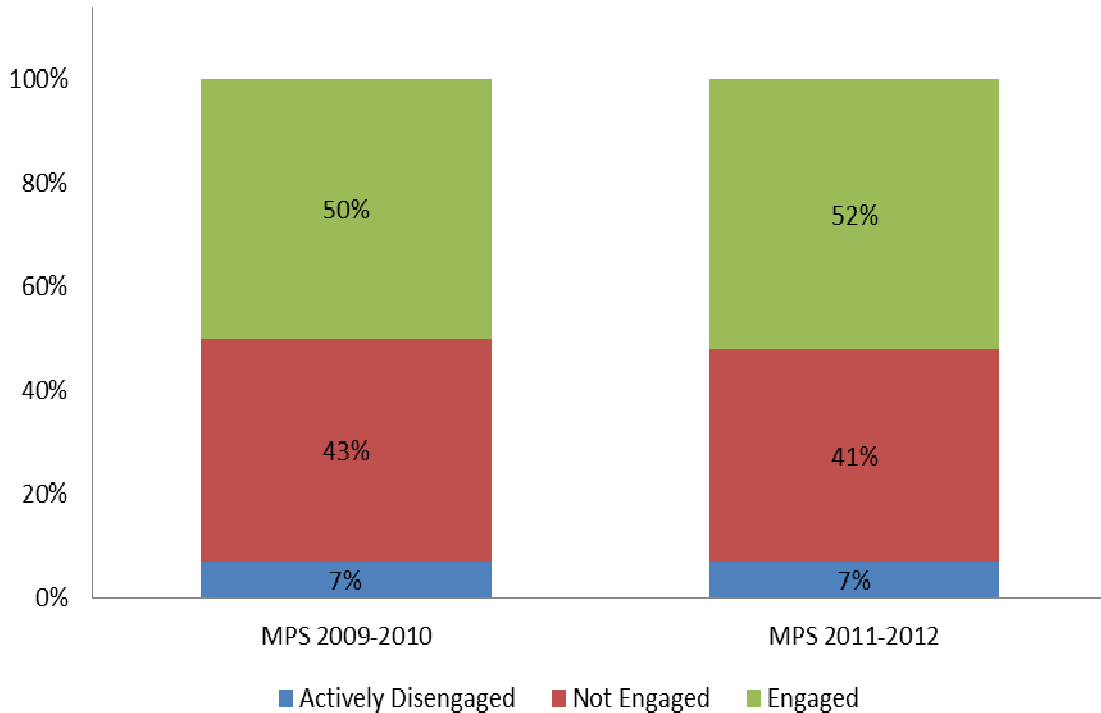
- These employees are physically present but psychologically absent. They are unhappy with their work situation and insist on sharing that unhappiness with their colleagues. These employees have most of their performance-related workplace needs unmet.

The table below compares the engagement of the Employees of Millard Public Schools to the 2011-2012 national databases of educators.

Staff Engagement 2011 Millard Public Schools vs. National Education Database			
	Engaged	Not Engaged	Actively Disengaged
Millard Public Schools	52%	41%	7%
National Educational Database	42%	46%	12%

The graph below compares the engagement results of Millard Public School in 2011-2012 to the previous survey administration in 2009-2010.

**Millard Public Schools
Staff Engagement
2009-2010 vs. 2011-2012**



Questions that receive the highest Means (average) based on employee responses are identified by Gallup as being Areas of Promise. The table below identifies the Areas of Promise for Millard Public Schools Employees and compares them to the results from 2009-2010. The Mean for each question is out of 5.

2011-2012 Areas of Promise			
Question	Areas of Promise	2011	2009
9	My associates or fellow employees are committed to doing quality work*	4.32	4.28
3	At work, I have the opportunity to do what I do best every day	4.27	4.28
12	This last year, I have had opportunities at work to learn and grow	4.32	4.28

Significant change = +/- .20

* Same as 2009

Questions that receive the lowest Means, based on employee responses, are identified by Gallup as being Areas of Opportunities. The table below identifies the Areas of Opportunities for Millard Public Schools Employees and compares them to the results from 2009-2010. The Mean for each question is out of 5.

2011-2012 Areas of Opportunities			
Question	Areas of Promise	2011	2009
9	My associates or fellow employees are committed to doing quality work.*	4.32	4.28
3	At work, I have the opportunity to do what I do best every day	4.27	4.28
12	This last year, I have had opportunities at work to learn and grow	4.32	4.28

Significant change = +/- .20

* Same as 2009

Parent Engagement Results

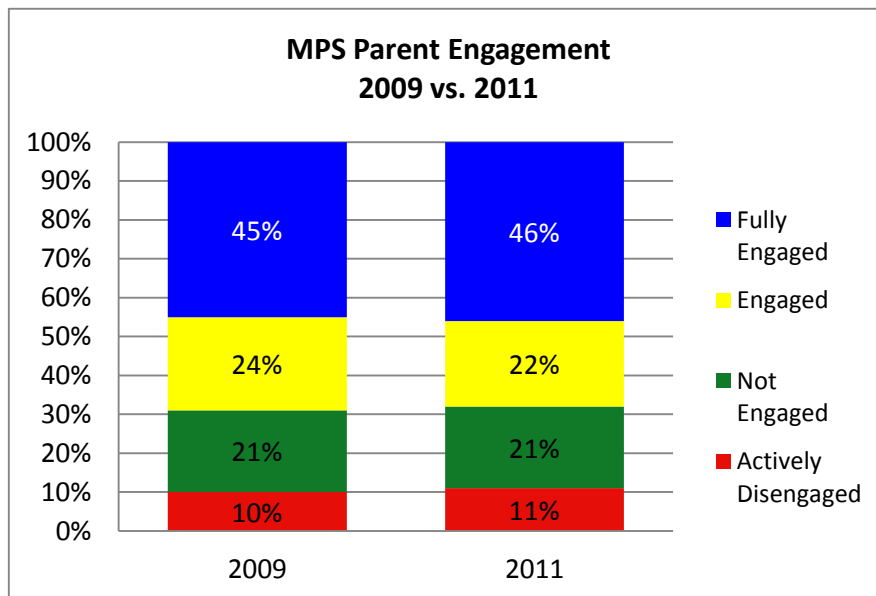
A random sampling of Millard Parents were invited to complete the Gallup Parent Engagement Survey (CE¹¹). The CE¹¹ measures parent engagement by the responses given on the following statements.

1. Our school provides positive feedback about my child.
2. My child receives the help he or she needs at school.
3. My child is known as an individual person at our school.
4. Parent conferences at our school are helpful to my child's success.
5. The amount of homework in my child's regular classes is about right.
6. My child is appropriately challenged in his or her regular classes.
7. When moving from one grade to the next, my child is prepared for the next step.
8. Our school delivers on the districts mission statement.
9. Our school has a sense of safety and order.
10. My student's school provides my student the mastery of the basics.
11. Our student's school has caring teachers.
12. The teachers provide my student with strong subject-matter knowledge.
13. My student's school treats all students fairly.
14. Our school has high academic standards.
15. Students in our school are being challenged to develop themselves to their full potential.
16. There is positive student-teacher interactions at my student's school.
17. The communication from our school is useful.
18. There is appropriate student discipline at our school.
19. I receive prompt responses from teachers to calls or notes.
20. I receive prompt responses from the principals to calls or notes.

Based on the responses to the questions on the Gallup CE¹¹ Survey, parents can be described in one of four categories of engagement defined by Gallup.

- **Fully Engaged**
 - Strongly attached and loyal. These are your most valuable advocates.
- **Engaged**
 - Emotionally attached but not attitudinally loyal.
- **Not Engaged**
 - Emotionally and attitudinally neutral; no positive association.
- **Actively Disengaged**
 - Active emotional detachment and antagonism.

The graph below identifies and compares the MPS sample parent engagement results for the 2009-2010 and 2011-2012 school years.



The Gallup Parent Engagement Survey asks parents to give a letter grade to the district. The table below compares the grades given to Millard Public Schools for 2009-2010 and 2011-2012 by sampled parents.

Parent Grades for Millard Public Schools 2009-2010 vs. 2010-2010					
Year	A	B	C	D	F
2009-2010	52.7%	41.1%	5.5%	.5%	.2%
2011-2012	52.0%	41.0%	6.0%	1.0%	0%

Questions that receive the highest Means (average) based on parent responses are identified by Gallup as being Areas of Promise. The table below identifies the Areas of Promise for Millard Public Schools parents and compares them to the results from 2009-2010. The Mean for each question is out of 5.

Parent: Areas of Promise	2011	2009
Caring Teachers	4.48	4.42
High Academic Standards	4.46	4.40
Mastery of the Basics	4.45	4.41

Significant change = +/- .20

* Same as 2009

Questions that receive the lowest Means, based on employee responses, are identified by Gallup as being Areas of Opportunities. The table below identifies the Areas of Opportunities for Millard Public Schools parents and compares them to the results from 2009-2010. The Mean for each question is out of 5.

Parent: Areas of Opportunity	2011	2009
The Amount of Homework in my child's regular classes is about right*	4.48	4.42
My child is appropriately challenged in his or her regular classes	4.46	4.40
Students challenged to develop themselves to their full potential	4.45	4.41

Significant change = +/- .20

* Same as 2009

Student Engagement Results

All Millard students, grade 5-12 were given the opportunity to complete the Gallup Student Poll. The Gallup Student Poll measures student's level of engagement by their response to the following questions.

1. I know I will graduate from high school.
2. There is an adult in my life who cares about my future.
3. I can think of many ways to get good grades.
4. I energetically pursue my goals.
5. I can find lots of ways around any problem.
6. I know I will find a good job after I graduate.
7. I have a best friend at school.
8. I feel safe in this school.
9. My teachers make me feel my schoolwork is important.
10. At this school, I have the opportunity to do what I do best every day.
11. In the last seven days, I have received recognition or praise for doing good schoolwork.
12. My school is committed to building the strengths of each student.
13. In the last month, I volunteered my time to help others.

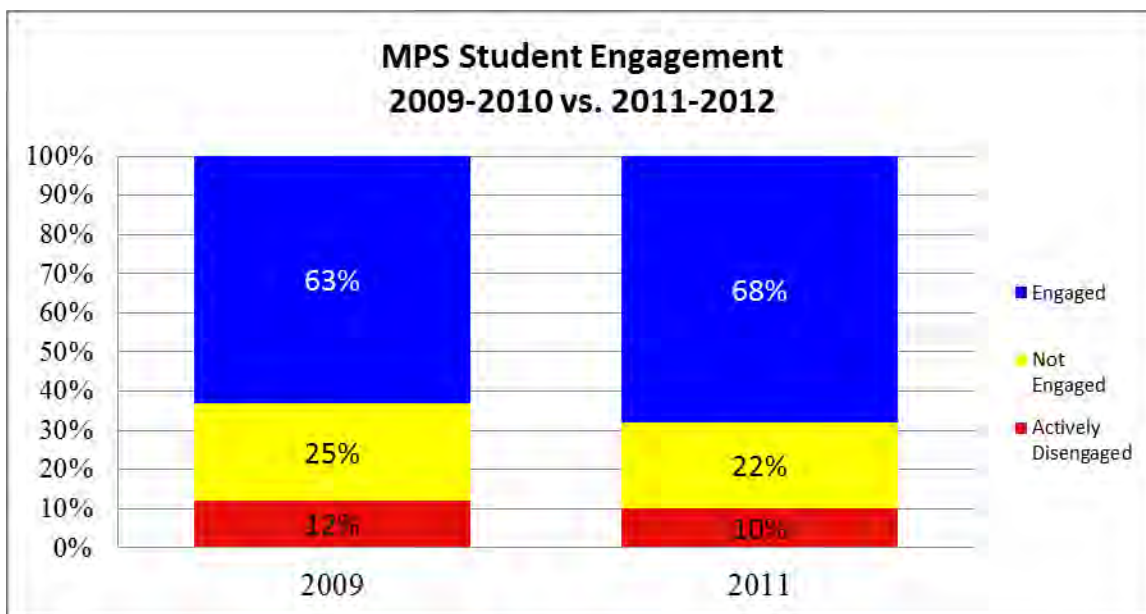
Please think about yesterday, from the morning until the end of the day. Think about where you were, what you were doing, who you were with, and how you felt as you respond to the next six items.

14. Were you treated with respect all day yesterday?
15. Did you smile or laugh a lot yesterday?
16. Did you learn or do something interesting yesterday?
17. Did you have enough energy to get things done yesterday?
18. Do you have health problems that keep you from doing any of the things other people your age normally can do?
19. If you are in trouble, do you have family or friends you can count on to help whenever you need them?

Based on the responses to the questions on the Gallup Student Engagement Survey, students can be described in one of three categories of engagement defined by Gallup.

- **Engaged**
 - Students are highly involved with and enthusiastic about school.
- **Not Engaged**
 - Students are present but not involved with or enthusiastic about school.
- **Actively Disengaged**
 - Students undermine the educational process for self and others.

The graph below identifies and compares MPS student engagement results, for the 2009-2010 and 2011-2012 school years.



Questions that receive the highest Means (average) based on student responses are identified by Gallup as being Areas of Promise. The table below identifies the Areas of Promise for Millard Public Schools Students, grades 5-12 and compares them to the results from 2009-2010. The Mean for each question is out of 5.

Student: Areas of Promise	2011	2009
I will graduate from high school*	4.80	4.83
There is an adult in my life who cares about my future*	4.80	4.82
I have a best friend at school*	4.59	4.60

Significant change = +/- .20

* Same as 2009

Questions that receive the lowest Means, based on student's responses, are identified by Gallup as being Areas of Opportunities. The table below identifies the Areas of Opportunities for Millard Public Schools students, grades 5-12 and compares them to the results from 2009-2010. The Mean for each question is out of 5.

Student: Areas of Opportunity	2011	2009
I can find lots of ways around my problems*	4.08	4.04
In the last seen days, I have received recognition or praise for doing good schoolwork.	3.76	3.32

Significant change = +/- .20 * Same as 2009

Conclusion

Millard Public Schools collaborated with Gallup to review and understand the results of the engagement survey results. This collaboration led to the development of an in-service for MPS administrators and supervisors.

Gallup presented the results of the Gallup Engagement Services to Dr. Lutz and the Executive Cabinet in January.

Principals attended two impact training sessions. One session focused on staff and parent data. The second session focused on student data. Non-building supervisors also attended an impact training session focused on staff data. During impact training sessions, principals and managers became familiar with the principles of engagement and its impact on performance in schools.

Supervisors were able to compare their 2011 to their 2009 Q¹² and CE¹¹ scorecard to determine the impact of the plans created after the first installment of the Gallup Engagement Survey. Gallup worked with principals and supervisors to further create strategies that would increase engagement of their location's stakeholders (Action Step #4).

Results of the Gallup Engagement surveys are published in the district's yearly Statistical Profile and will continue to be integrated into building's site plan (Action Step #5).