

**NOTICE OF MEETING**

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 6:00 p.m. on **Monday, December 3, 2012** at 5606 South 147th Street, Omaha, Nebraska.

Agenda for such meeting, kept continuously current, is available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska.

Michael Kennedy  
Secretary

11-30-12

**THE DAILY RECORD  
OF OMAHA**

**LYNDA K. HENNINGSSEN, Publisher  
PROOF OF PUBLICATION**

**UNITED STATES OF AMERICA,**  
The State of Nebraska,  
District of Nebraska,  
County of Douglas,  
City of Omaha,

} ss.

**J. BOYD**

being duly sworn, deposes and says that she is

**LEGAL EDITOR**

of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE DAILY RECORD**, of Omaha, on

November 30, 20123

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.



Subscribed in my presence and sworn to before


**ACKNOWLEDGMENT OF RECEIPT  
OF NOTICE OF MEETING**

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 6:00 P.M. on December 3, 2012, at the Don Stroh Administrative Center, 5606 South 147 Street, Omaha, NE 68137.

Dated this 3rd day of December, 2012



Dave Anderson – President



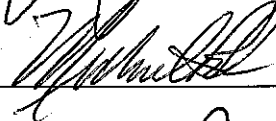
Linda Poole – Vice President



Mike Kennedy – Secretary



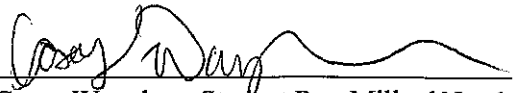
Patrick Ricketts – Treasurer



Mike Pate



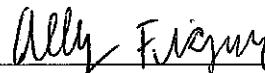
Todd Clarke



Casey Waughn – Student Rep Millard North



Neil Girmus – Student Rep. Millard South



Allyson Figura – Student Rep. Millard West

BOARD OF EDUCATION SIGN IN

DECEMBER 3, 2012

NAME:

REPRESENTING:

Vicky Muñoz	West High
Cody Roberts	IBEW Local 22
Brian Begley	MNHS
Paul Schmitt	MEA
Rena Broyles	MCC
Chris Pate	Leadership
Sara Bivens	Leadership
Sherri Buford	Sandoz
Bethann Shultz	CMS
Terry Dale	
Cheryl Hennes	
Bill Unger	H.A. Koch
Ryan Grabowski	
Don Kamins	H.A. Koch Co

BOARD OF EDUCATION SIGN IN

DECEMBER 3, 2012

NAME:

REPRESENTING:

Sauca Asford

Martha Lemen

Rhan Brennan

Lisa Austin

Mae Austin

Heather Daubert

Gandy Spidall

Paul McGill

David L.

HSMC Oregon LLC

Jodi L. Rinno

" "

Debi Penke

Sandoz

Sally Easley

Jessica Dominy

"

Will Sherris

Prinnie Shays

pet

Cama Charlet Sayles

Sandoz



*BOARD OF EDUCATION*  
MEETING



*December 3, 2012*

BOARD OF EDUCATION  
MILLARD PUBLIC SCHOOLS  
OMAHA, NEBRASKA

BOARD MEETING  
6:00 P.M.

STROH ADMINISTRATION CENTER  
5606 SOUTH 147th STREET  
December 3, 2012

AGENDA

A. Call to Order

**The Public Meeting Act is posted on the Wall and Available for Public Inspection**

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

E. Routine Matters

1. \*Approval of Board of Education Minutes – November 19, 2012
2. \*Approval of Bills
3. \*Receive the Treasurer's Report and Place on File
4. Committee of the Whole Meeting – November 12, 2012

F. Information Items

1. Employees of the Month
2. Showcase: National Merit Semi-Finalists & Commended Students, Perfect ACT/SAT Scores
3. Superintendent's Comments
4. Board Comments/Announcements
5. Report from Student Representatives

G. Unfinished Business:

1. Approval of Policy 1306 – Community Relations – Political Activity
2. Approval of Policy 1315 – Community Relations – Gifts to School Personnel
3. Approval of Policy 1320 – Community Relations – Public Performance by Students
4. Approval of Policy 1325 – Community Relations – Community Contests for Students
5. Approval of Policy 1335 - Community Relations – Student Production of Materials and Provision of Services for Community Organizations and PAYBAC Partners
6. Approval of Policy 1345 – Community Relations – Dissemination of School Procedures and Materials

H. New Business

1. Receive and Place on File the Audit Report for 2011-2012
2. Approval of Rule 1306.1 – Community Relations – Political Activity
3. Approval of Rule 1320.1 – Community Relations – Public Performance by Students
4. Approval of Rule 1325.1 – Community Relations – Community Contests for Students
5. Approval of Rule 1335.1 – Community Relations – Student Production of Materials and Provision of Services for Community Organizations and PAYBAC Partners
6. \*Reaffirmation of Rule 1315.1 – Community Relations – Gifts to School Personnel
7. \*Reaffirmation of Rule 1345.1 – Community Relations – Dissemination of District Materials
8. \*Reaffirmation of Policy 6240 – Curriculum, Instruction, and Assessment – Taught Curriculum – Controversial Issues
9. Approve Revised Rule 6240.1 – Curriculum, Instruction, and Assessment – Taught Curriculum – Controversial Issues
10. Enter into Collective Bargaining Negotiations with the Millard Education Association for the 2012-15 Teachers Contract
11. Appointment of Negotiations Team for the Teachers' Contract
12. Enter into Collective Bargaining Negotiations with the Millard Education Association for the 2014-2015 Nurses' Contract
13. Appointment of Negotiations Team for Nurses' Contract

14. Approval of Personnel Actions: Retirement Notification Incentive(s), Voluntary Separation(s), Leave of Absence, Amended Contract

I. Reports

1. Adequate Yearly Progress-Nebraska Performance Accountability Report 2011-2012
2. Risk Management Report
3. Enrollment Report

J. Future Agenda Items/Board Calendar

1. Board Holiday Reception on Wednesday, December 5, 2012 at 6:00 p.m. at Blue Cross/Blue Shield Building, 1919 Aksarben Drive
2. Committee of the Whole Meeting on Monday, December 10, 2012 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147 Street
3. Board of Education Meeting on Monday, December 17, 2012 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
4. Board of Education Meeting on Monday, January 7, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
5. Committee of the Whole Meeting on Monday, January 14, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
6. Board of Education Meeting on Monday, January 21, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
7. Board of Education Meeting on Monday, February 4, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
8. Committee of the Whole Meeting on Monday, February 11, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 S. 147<sup>th</sup> Street
9. Board of Education Meeting on Monday, February 18, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street

- K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment:

All items indicated by an asterisk (\*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION  
MILLARD PUBLIC SCHOOLS  
OMAHA, NEBRASKA

BOARD MEETING  
6:00 P.M.

STROH ADMINISTRATION CENTER  
5606 SOUTH 147TH STREET  
December 3, 2012

ADMINISTRATIVE MEMORANDUM

A. Call to Order

**The Public Meeting Act is posted on the Wall and Available for Public Inspection**

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the meeting.

- \*E.1. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the Board of Education Minutes – November 19, 2012 (See enclosure.)
- \*E.2. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the bills. (See enclosures.)
- \*E.3. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to receive the Treasurer’s Report and Place on File. (See enclosure.)
- E.4. Summary of Committee of the Whole Meeting – November 12, 2012
- F.1. Employees of the Month
- F.2. Showcase: National Merit Semi-Finalists & Commended Students, Perfect ACT/SAT Scores
- F.3. Superintendent’s Comments
- F.4. Board Comments/Announcements
- F.5. Report from Student Representatives
- G.1. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Policy 1306 – Community Relations – Political Activity (See enclosure.)
- G.2. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Policy 1315 – Community Relations – Gifts to School Personnel (See enclosure.)
- G.3. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Policy 1320 – Community Relations – Public Performance by Students (See enclosure.)
- G.4. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Policy 1325 – Community Relations – Community Contests for Students (See enclosure.)
- G.5. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Policy 1335 – Community Relations – Student Production of Materials and Provision of Services for Community Organizations and PAYBAC Partners (See enclosure.)
- G.6. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Policy 1345 – Community Relations – Dissemination of School Procedures and Materials (See enclosure.)
- H.1. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to Recommend that the Board Receive and File the FYE12 Audit Report as submitted by Orizon CPAs LLC (See enclosure.)



Board Meeting Agenda  
December 3, 2012  
Page 2

- H.2. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Rule 1306.1 – Community Relations – Political Activity (See enclosure.)
- H.3. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Rule 1320.1 – Community Relations – Public Performance by Students (See enclosure.)
- H.4. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Rule 1325.1 – Community Relations – Community Contests for Students (See enclosure.)
- H.5. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Rule 1335.1 – Community Relations – Student Production of Materials and Provision of Services for Community Organizations and PAYBAC Partners (See enclosure.)
- H.6. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to reaffirm Rule 1315.1 – Community Relations – Gifts to School Personnel (See enclosure.)
- H.7. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to reaffirm Rule 1345.1 – Community Relations – Dissemination of District Materials (See enclosure.)
- H.8. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to reaffirm Rule Policy 6240 – Educational Services – Taught Curriculum – Controversial Issues (See enclosure.)
- H.9. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Revised Rule 6240.1 – Educational Services – Taught Curriculum – Controversial Issues (See enclosure.)
- H.10. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to recommend that the District recognize the MEA as the collective bargaining agent for teachers in the District; and further that the District meet and confer with the MEA to negotiate the FYE15 employment contract for said employee group at times and places mutually agreed to by the parties. (See enclosure.)
- H.11. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to recommend that the Board appoint Jim Sutfin, Ken Fossen, Duncan Young, Kevin Chick and Chad Meisgeier for the District’s negotiations team for collective bargaining related to the FYE15 employment contract for teachers; and that the Board appoint Chad Meisgeier as the lead negotiator for the team. (See enclosure.)
- H.12. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to recommend that the District recognize the MEA as the collective bargaining agent for nurses in the District; and further that the District meet and confer with the MEA to negotiate the FYE15 employment contract for said employee group at times and places mutually agreed to by the parties. (See enclosure.)
- H.13. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to recommend that the Board appoint Duncan Young, Kevin Chick and Chad Meisgeier for the District’s negotiations team for collective bargaining related to the FYE15 employment contract for nurses; and that the Board appoint Chad Meisgeier as the lead negotiator for the team. (See enclosure.)
- H.14. Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve Personnel Actions: Retirement Notification Incentive(s), Voluntary Separation(s), Leave of Absence, Amended Contract (See enclosure.)

I. Reports

1. Adequate Yearly Progress-Nebraska Performance Accountability Report 2011-2012
2. Risk Management Report
3. Enrollment Report

J. Future Agenda Items/Board Calendar

1. Board Holiday Reception on Wednesday, December 5, 2012 at 6:00 p.m. at Blue Cross/Blue Shield Building, 1919 Aksarben Drive
2. Committee of the Whole Meeting on Monday, December 10, 2012 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street

MILLARD PUBLIC SCHOOLS  
SCHOOL DISTRICT NO. 17

A meeting of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska was convened in open and public session at 5:00 p.m., Monday, November 19, 2012, at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street.

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, November 16, 2012; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

The President announced that the open meetings laws were posted available for public inspection. Mr. Anderson asked everyone to join in the Pledge of Allegiance.

Roll call was taken. Dave Anderson, Patrick Ricketts, Todd Clarke and Mike Kennedy were present. Mike Pate was absent.

President, Dave Anderson announced that Linda Poole would be arriving a few minutes late.

Motion was made by Mike Kennedy, seconded by Todd Clarke to excuse Mike Pate from the meeting. Voting in favor of said motion were: Mr. Anderson, Mr. Ricketts, Mr. Kennedy, and Mr. Clarke. Voting against were: None. Motion carried.

Dave Anderson announced the proper time for public questions and comments on the agenda items only. There were no questions or comments.

Motion was made by Mike Kennedy, seconded by Patrick Ricketts, to approve the Board of Education Minutes from November 5, 2012, to approve the bills, and receive the treasurer's report and place on file. Voting in favor of said motion were: Mr. Kennedy, Mr. Clarke, Mr. Ricketts and Mr. Anderson. Motion carried.

Superintendent's Comments:

1. This is Thanksgiving Week. There will be no school on Wednesday, Thursday or Friday.
2. The next Board meeting will be on December 3<sup>rd</sup>.
3. The Board Holiday gathering for Administrators will be held on December 5<sup>th</sup> at the Blue Cross/Blue Shield Building.
4. There will be a Committee Meeting on December 10 as we need to continue conversations with the Board regarding building and budget needs.
5. December 18<sup>th</sup> has been scheduled for the Legislative Luncheon. This will take place only if there is a good response from Legislators that plan to come.
6. School gets out on December 21 for winter break and starts again on January 3, 2013.
7. School Board elections that took place the first Tuesday in November have still not been certified. The automatic recount is scheduled for December 5, 2012.

Board Comments:

Mike Kennedy made a comment, "Go Mustangs" for the evening championship game in Lincoln.

Todd Clarke wanted to thank Members of the Board, Administrators, Teachers and everyone for their show of support to the Clarke families.

Board of Education Minutes

November 19, 2012

Page 2

Dave Anderson stated that last week was the annual State Education Conference. He felt it went very well with attendance being well over a thousand people.

Neil Girmus, student representative from Millard South High School and Casey Waughn, student representative from Millard North High, reported on the academic and athletic happenings at their respective buildings. Allyson Figura, Student representative from Millard West was absent.

Dave Anderson noted that Linda Poole had joined the meeting.

Motion by Linda Poole and seconded by Mike Kennedy, to approve the Professional Services Contract with Mueller Robak LLC. Voting in favor of said motion were: Mr. Anderson, Mr. Ricketts, Mr. Kennedy, Mrs. Poole and Mr. Clarke. Voting against were: None. Motion carried.

Motion by Patrick Ricketts and seconded by Todd Clarke to approve the High School Curriculum Handbook and Registration Guide 2013-2014. Voting in favor of said motion were: Mr. Ricketts, Mr. Kennedy, Mrs. Poole, Mr. Clarke and Mr. Anderson. Voting against were: None. Motion carried.

Mike Kennedy provided the first reading for Policy 1306 – Community Relations – Political Activity. This Policy will be on the next Board agenda for approval.

Linda Poole provided the first reading for Policy 1315 – Community Relations – Gifts to School Personnel. This Policy will be on the next Board agenda for approval.

Patrick Ricketts provided the first reading for Policy 1320 – Community Relations – Public Performance by Students. This Policy will be on the next Board agenda for approval.

Todd Clarke provided the first reading for Policy 1325 – Community Relations – Community Contests for Students. This Policy will be on the next Board agenda for approval.

Mike Kennedy provided the first reading for Policy 1335 – Community Relations – Student Production of Materials and Provision of Services for Community Organizations and PAYBAC Partners. This Policy will be on the next Board agenda for approval.

Linda Poole provided the first reading for Policy 1345 – Community Relations – Dissemination of School Procedures and Materials. This Policy will be on the next Board agenda for approval.

Motion by Patrick Ricketts, seconded by Linda Poole, to approve Personnel Action: Voluntary Separation Program: Betty H. Klesitz, Karen A. Gordon, and Vicky L Marquardt; Resignation Notification: Karen A. Gordon, Betty H. Klesitz and Katherine M. Lehman; Amendment to Continuing Contracts: Lindsey R. Kaiser. Voting in favor of said motion were: Mr. Anderson, Mr. Kennedy, Mr. Clarke, Mr. Ricketts and Mrs. Poole. Voting against were: None. Motion carried.

Reports: ESU #3 Report 2011-2012, United Way Report and the Foundation Campaign Report

Future Agenda Items/Board Calendar: A Board Holiday Party on Wednesday, December 5, 2012 at 6:00 p.m. at Blue Cross/Blue Shield Building, 1919 Aksarben Drive, a Committee of the Whole Meeting on Monday, December 10, 2012 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147 Street, a Board of Education Meeting on Monday, December 17, 2012 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street, a Board of Education Meeting on Monday, January 7, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606

Board of Education Minutes

November 19, 2012

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South 147 Street, a Committee of the Whole Meeting on Monday, January 14, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street, and a Board of Education Meeting on Monday, January 21, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street.

Dave Anderson adjourned the meeting.

 \_\_\_\_\_, Secretary

Board Meeting Agenda  
December 3, 2012  
Page 3

3. Board of Education Meeting on Monday, December 17, 2012 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street
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- L. Adjournment

All items indicated by an asterisk (\*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

**Millard Public Schools**  
December 3, 2012

# Millard Public Schools

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## Check Register

Prepared for the Board Meeting of December 3, 2012

Check No	Vend No	Vendor Name	Amount
398509	139334	MARK MURPHY	2,480.00
398510	108436	COX COMMUNICATIONS INC	31,953.81
398511	132518	LINCOLN SOUTHWEST HIGH SCHOOL	91.00
398512	139465	LINDSAY ANN BURKE MEMORIAL FUND	99.00
398513	130702	OMAHA HOME FOR BOYS	50.00
398514	071567	PAPILLION/LAVISTA HIGH SCHOOL	133.00
398515	108243	PIUS X HIGH SCHOOL	480.00
398516	081630	SAMS CLUB DIRECT	93.90
398517	130625	SUE Z. BEERS	0.00
398518	107354	STEPHEN W. VENTEICHER	75.00
398519	138505	DANIEL P WOOTTON	100.00
398520	138496	WRIGHT EXPRESS FINANCIAL SVCS CORP	11,571.27
398521	096200	YOUNG & WHITE	18,765.98
398522	130625	SUE Z. BEERS	3,000.00
398523	139293	SANITARY & IMPROVEMENT DIST NO 524	25,000.00
398524	102837	4-IMPRINT INC	276.09
398525	136961	ABANTE LLC	256.00
398526	131632	AC AWARDS INC	210.00
398527	010278	ACADEMIC HALLMARKS INC	37.00
398528	132534	ACCESSIBILITY DOT NET INC	65.00
398529	010298	ACCUCUT LLC	48.00
398530	133402	KAREN S ADAMS	53.75
398531	136621	LAURA L AGUILAR	201.63
398532	139412	ERIN M AGUIRRE	72.08
398533	010808	AIR-SIDE COMPONENTS, INC.	960.21
398534	136542	SIDRA PERVEZ AKHTER	90.00
398535	133620	AKSARBEN PIPE AND SEWER CLEAN LLC	1,608.00
398536	136499	ALEKS CORPORATION	105.00
398537	139476	ROGER ALLEN	60.00
398538	108271	DAVE ALLOCCO	100.00
398539	136400	ALPINE KILNS & EQUIPMENT LLC	150.51
398540	107651	AMAZON.COM INC	195.87
398543	012450	AMERICAN RED CROSS-HEALTH & SAFETY	100.00
398544	015449	AMERICAN SCHOOL BOARD JOURNAL	57.00
398545	134369	KRISTI L AMOS	5.00
398546	069689	AMSAN LLC	32,786.02
398548	131265	JILL M ANDERSON	73.82
398549	012896	NANCY G ANDERSON	80.82
398551	139224	SCANDIUM INC	1,011.58
398552	138550	APPERSON	213.61
398553	012989	APPLE COMPUTER INC	187.00
398555	106436	AQUA-CHEM INC	40.00
398556	133770	DIANE ARAUJO	92.69
398557	013496	ASCD	29.55
398558	134235	SARAH A ASCHENBRENNER	138.42
398559	139418	ASH BATTERY SYSTEMS INC	6,050.00

Date: 11/28/2012

**Millard Public Schools**

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**Check Register****Prepared for the Board Meeting of December 3, 2012**

Check No	Vend No	Vendor Name	Amount
398560	139413	JORDAN J ASHBY	34.97
398562	067801	ASSOCIATION MIDDLE LEVEL EDUCATION	75.00
398563	133513	JOSEPH A ATENCIO	8.50
398564	138291	AUTISM CENTER OF NEBRASKA INC	23,541.19
398565	108092	ARNOLD MOTOR SUPPLY LP	51.99
398567	132405	U SAVE FOODS INC SUBS:NASH FINCH CO	180.91
398569	017900	BARCO MUNICIPAL PRODUCTS, INC.	433.30
398570	017908	REX J BARKER	263.63
398572	099646	BARNES AND NOBLE BOOKSTORE	1,833.80
398573	017877	CYNTHIA L BARR-MCNAIR	209.18
398574	137611	JOE L BARRY	11.77
398575	133359	TERA BASS	320.00
398576	137903	AARON Z BATT	74.42
398577	138054	BAXTER FORD INC	1,710.32
398578	135683	JOHN R BAYLOR JR	250.00
398579	134584	MARY A BAYNE	47.29
398580	138956	JOSIAH DANIEL BEDUNNAH	140.00
398581	107540	BRIAN F BEGLEY	113.78
398583	134884	JULIE K BERGSTROM	116.98
398586	134945	NOLAN J BEYER	809.75
398588	019111	BISHOP BUSINESS EQUIPMENT	96.08
398589	139321	BIZCO INC	529.00
398590	136105	BLAND & ASSOCIATES PC	300.00
398591	099220	DICK BLICK CO	624.48
398592	138841	MATTHEW J BLOMENKAMP	74.37
398593	134478	TIFFANY M BOCK SMITH	101.01
398594	139344	DOUGLAS J BOGATZ	67.43
398595	130899	KIMBERLY M BOLAN	246.98
398596	138292	KRISTINA ANN BORGAILA	80.00
398597	138174	BOSE CORPORATION	222.46
398599	019559	BOUND TO STAY BOUND BOOKS INC	14,687.55
398600	132888	MICHELLE M BOYD	90.20
398601	139457	SHAUNA R BOYLE	37.00
398602	137805	MICHELLE M BRADY	96.57
398604	130576	PAMELA A BRENNAN	250.86
398605	136986	NANCY A BROSAMLE	1,564.00
398606	138640	ALLISON M BROWN	28.92
398607	138957	MEGAN BROWN	110.00
398608	133824	NANCY A BROWN	74.81
398609	139482	TAYLOR BROWN	40.00
398610	020550	BUREAU OF EDUCATION & RESEARCH	916.00
398613	137274	EILEEN CABRERA	32.63
398614	136308	INTER STATE STUDIO & PUBLISHING CO	33.75
398615	138786	JOSEPH CANIGLIA	7.50
398616	106806	ELIZABETH J CAREY	34.97
398617	054237	PIONEER LOCK CO INC	24.00

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Check No	Vend No	Vendor Name	Amount
398619	023970	CAROLINA BIOLOGICAL SUPPLY CO	691.54
398620	139436	MATTHEW JOSEPH CASAS	100.00
398621	131158	CURTIS R CASE	593.30
398622	133970	CCS PRESENTATION SYSTEMS	4,898.14
398623	133589	CDW GOVERNMENT, INC.	820.15
398624	138613	CENTRAL SALES INC	1,175.26
398625	135648	SUSAN M CHADWICK	57.78
398626	139345	JULIE CHALOUPKA	32.52
398628	132271	ERIK P CHAUSSEE	33.30
398629	024445	MARK C CHAVEZ	22.20
398630	106851	CHILDREN'S HOME HEALTHCARE	17,101.00
398631	139437	JACOB CHRISTIANSEN	100.00
398632	025092	CHRONICLE OF PHILANTHROPY	59.97
398633	138843	JILL R CLASSEN	29.21
398634	025235	DALE CLAUSEN	159.84
398635	131135	PATRICIA A CLIFTON	91.24
398636	136780	LISA L CLINARD	83.59
398637	137739	KAREN J COATES	57.99
398638	137013	NANCY S COLE	139.31
398639	025455	COLLEGE BOARD	1,777.60
398640	138879	MELLISSA A COLLING	26.62
398641	139484	KELSIE COLSON	50.00
398642	022701	SHARON R COMISAR-LANGDON	32.19
398643	106902	COMMUNICATION SERVICES INC.	111.88
398644	139318	COMPLIANCE SIGNS INC	41.00
398645	135082	OCCUPATIONAL HEALTH CTRS OF NE PC	440.00
398647	026057	CONTROL MASTERS INC	4,989.40
398648	139438	MINDY COOK	75.00
398649	026443	CORE KNOWLEDGE FOUNDATION	529.65
398651	137395	CPI QUALIFIED PLAN CONSULTANTS INC	805.00
398652	017611	ANGELA R CRAFT	23.87
398654	132845	JODI L CRITSER	66.60
398655	136088	JOSEPH R CRUM	121.00
398656	109021	PATRICIA A CRUM	70.93
398657	027300	CUMMINS CENTRAL POWER LLC	2,362.78
398658	100577	CURTIS 1000 INC	10,626.46
398659	130731	D & D COMMUNICATIONS	25.00
398660	131483	JANET L DAHLGAARD	23.03
398661	132671	JEAN T DAIGLE	127.10
398662	134751	ANGELA M DAIGLE	65.66
398663	131003	DAILY RECORD	59.60
398664	138306	STACY L DARNOLD	116.11
398665	032246	PAMELA M DAVIS	138.97
398666	032497	CHERYL R DECKER	62.16
398667	107469	DEFFENBAUGH INDUSTRIES	23,266.76
398669	099249	DELTA EDUCATION LLC	160,611.66

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Check No	Vend No	Vendor Name	Amount
398670	032800	DEMCO INC	349.21
398671	135865	SABRINA DENNEY BULL	16.10
398672	032872	DENNIS SUPPLY COMPANY	29.37
398673	136316	EVA M DENTON	45.40
398674	137331	BASTIAN DERICHS	77.42
398675	109850	DEX MEDIA EAST LLC	214.91
398677	137713	DIESEL POWER EQUIPMENT CO INC	89.91
398681	033473	DIETZE MUSIC HOUSE INC	2,818.17
398682	135509	DIGIORGIO'S SPORTSWEAR INC	632.00
398683	132669	DIGITAL DOT SYSTEMS INC	3.00
398684	136179	DIGITAL EXPRESS INC	458.00
398689	135373	LINDA K DONOHUE	76.59
398694	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	405,066.85
398696	136244	JARED L DRAEGER	17.98
398697	139458	HALEY L DRESSER	140.00
398698	138118	STACIE A DUELLO	11.66
398699	135689	SUSAN M DULANY	609.61
398702	139281	PAMELA A DUNCAN	90.00
398703	139439	ANNE M DYKE	103.32
398704	137117	JEANNE J DYMOND	51.55
398705	036520	EASTERN NEBRASKA HUMAN SVCS AGENCY	32,780.00
398706	134991	BRADLEY EDMUNDSON	140.97
398707	037525	EDUCATIONAL SERVICE UNIT #3	113,678.54
398708	101277	EFFECTIVE COMMUNICATION SKILLS INC	2,500.00
398709	133823	REBECCA S EHRHORN	466.25
398710	038100	ELECTRICAL ENGINEERING & EQPT CO	4,573.64
398711	038140	ELECTRONIC SOUND INC.	1,726.62
398712	131007	ELMAN & CO INC	1,242.00
398713	132066	ENGINEERED CONTROLS INC	272.50
398714	134883	ERIC L ENGSTROM	96.24
398715	138390	SCHOOL SPECIALTY INC	52.80
398718	109066	TED H ESSER	185.76
398720	133044	EYMAN PLUMBING	238.59
398722	139472	MATTHEW A FEDDE	42.74
398723	040450	FEDERAL EXPRESS	601.49
398724	056724	FEDEX OFFICE AND PRINT SERVICES INC	22.34
398725	131826	ALICIA C FEIST	60.16
398726	040470	MARK W FELDHAUSEN	40.23
398727	040537	FERGUSON ENTERPRISES INC	1,559.55
398728	137016	ANGELA L FERGUSON	197.38
398729	106956	FERRELLGAS	16.82
398730	137748	CHARLIE R FERRIN	7.50
398731	133919	FILTER SHOP INC	4,757.44
398732	136031	ESTELLA FINN	190.00
398733	133960	FIREGUARD INC	388.00
398734	040902	FIRST NATIONAL BANK TRUST DEPT	1,500.00

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Check No	Vend No	Vendor Name	Amount
398736	058755	LIDLAW TRANSIT INC	16,966.39
398737	109855	SHANNON M FISCHER	35.08
398738	139441	CHARLES V FISHER	100.00
398740	101075	FITNESS FINDERS INC	138.26
398741	139478	BEN FLECK	60.00
398742	041086	FLINN SCIENTIFIC INC	130.82
398743	131555	FLOORS INC	668.00
398744	041100	FOLLETT LIBRARY RESOURCES	6,121.77
398745	139442	JAMES STEPHEN FORAL	100.00
398746	041146	KENNETH J FOSSEN	51.39
398747	134577	PATRICK R FOSTER	84.00
398749	136317	KELLY L FREY	9.99
398750	134223	TERESA J FRIDRICH	30.19
398751	134168	ERIC W FULLER	66.43
398753	139159	MARIA CRISTINA GARCIA	241.06
398754	044050	GENERAL BINDING CORPORATION	35.45
398755	139470	JASON GENTHE	135.00
398757	106660	GLASSMASTERS INC	3,153.76
398758	044886	GOODWILL INDUSTRIES INC	1,040.00
398759	044891	GOPHER	3,198.67
398760	044896	KAREN A GORDON	56.36
398762	044950	GRAINGER INDUSTRIAL SUPPLY	602.27
398763	138935	CORIE GRANT-LEANNA	100.00
398764	099888	GRAYBAR ELECTRIC COMPANY INC	150.84
398765	133885	GREENLIFE GARDENS INC	818.00
398766	138845	KRISTIN R GREENWALD	85.47
398767	107771	KEVIN M GREVE	31.42
398768	134133	JANET L GRIERSON	21.42
398769	135016	CANDRA R GUENTHER	49.95
398771	139459	BRYAN HAGG	90.00
398772	134436	MICHELLE R HALL	79.92
398773	045354	CYNTHIA M HAMILTON	14.93
398776	047853	HAPPY CAB COMPANY INC	20,690.45
398777	047856	HARCOURT OUTLINES INC	343.96
398778	139394	BRIANA PAIGE HARGAN	150.00
398779	056820	HARRY A KOCH COMPANY	210,208.84
398780	130609	HAYDEN-MCNEILL SPECIALTY	125.87
398781	139347	CHERYL L HEADLEY	86.58
398782	048475	HEARTLAND FOUNDATION	3,255.00
398783	108273	MARGARET HEBENSTREIT PT	147.64
398785	048517	GREENWOOD PUBLISHING GROUP INC	14,200.00
398786	108478	DAVID C HEMPHILL	48.29
398787	139480	ALEXANDRA HERINK	50.00
398788	137206	NICOLAS A HERINK	255.00
398789	133186	JENNIFER HERZOG	80.00
398790	132423	HEWLETT PACKARD CO	7,626.89

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Check No	Vend No	Vendor Name	Amount
398791	138687	HIGHSMITH LLC	115.23
398793	132592	WILLIAM SPRAGUE, JR.	44.39
398794	137943	STACY M HORSHAM	165.11
398795	049450	HOTSY EQUIPMENT COMPANY	661.91
398797	049650	HOUGHTON MIFFLIN HARCOURT PUB CO	1,374.45
398798	109836	AMY L HOULTON	149.85
398799	101533	DIANE F HOWARD	38.02
398800	139473	KATHLEEN A HRABAN	12.71
398801	136469	ELI HSU	40.50
398802	137426	HUGHES MULCH PRODUCTS LLC	1,960.00
398803	138448	JAMES DAVID HUNT	75.00
398805	101032	HUSKER MIDWEST PRINTING	73.65
398806	134807	MONICA A HUTFLES	48.16
398807	130283	KARA L HUTTON	147.84
398808	051573	POPCO INC	36.45
398809	138779	IMAGINE EASY SOLUTIONS LLC	462.87
398812	139348	DANIEL D INNES	41.29
398813	052150	INTERNATIONAL READING ASSN	69.00
398814	102958	ALL BATTERY CENTERS INC	15.99
398815	139464	IPREO HOLDINGS LLC	500.00
398816	101991	J A SEXAUER	106.03
398817	100928	J W PEPPER & SON INC.	948.96
398818	054230	JANELLE PUBLICATIONS INC	83.60
398819	131157	CHRISTINE A JANOVEC-POEHLMAN	125.32
398820	136953	JSDO 1 LLC	357.01
398821	135735	GEORGE W JELKIN	17.52
398822	133059	DEBBIE A JENKINS	141.80
398825	133037	JENSEN TIRE COMPANY	12,591.36
398826	131367	AMANDA J HARTZ	53.84
398827	130994	JOHNSON CONTROLS INC	1,024.82
398828	139349	TERRIN D JOHNSON	44.62
398830	138961	ELIZABETH JOHNSON	100.00
398832	139350	BRANDON K JOHNSTON	59.39
398833	059573	NANCY A JOHNSTON	55.56
398835	135815	KYLE A JURGENS	64.94
398836	137214	DAVID KAHM	75.00
398838	136426	AMY S KAUP	90.19
398839	132265	CATHERINE A KEISER	109.67
398840	132272	SUSAN L KELLEY	28.31
398841	056276	KELVIN LP	192.50
398842	134801	JULIE B KEMP	38.30
398845	131177	ANDREA L KIDD	48.55
398846	056770	BETTY H KLESITZ	101.57
398847	138846	ELIZABETH A KOCIS	24.70
398848	093978	BECKY S KOENIG	79.98
398849	134607	KONICA MINOLTA PRINTING SOLUTIONS	39,976.08

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Check No	Vend No	Vendor Name	Amount
398850	138422	JAMIE KOSELUK	50.00
398851	137191	KRISTEN KOSELUK	50.00
398854	139343	MICHAEL JOHN KROS	50.00
398856	137385	JOSEPH R KUEHL	149.63
398857	109033	AMANDA J KUNES	214.12
398858	134642	KUTAK ROCK LLP	12,425.00
398859	132934	VICTORIA L KYROS	21.87
398860	137694	MCKAYLA LABORDE	171.94
398861	137010	CHRISTINA A LAGRONE	18.32
398862	099217	LAKESHORE LEARNING MATERIALS	141.60
398864	135257	LANGUAGE LINE SERVICES	384.85
398865	121124	LORENE M LARSEN	63.94
398866	135688	DENISE A LARSON	174.27
398867	136518	JANET L LARSON	96.90
398868	102491	LARUE DISTRIBUTING INC	75.74
398870	135156	LAWSON PRODUCTS INC	486.36
398872	139351	RAYMOND A LEBLANC	70.60
398873	137834	GREGORY J LECLEIR JR	40.00
398874	139445	OLGA M LERMAS	246.35
398875	137944	LIBRA INDUSTRIES	668.50
398876	059470	LIEN TERMITE & PEST CONTROL INC	1,131.00
398877	138977	DANIELLE LIMBERG	60.00
398878	136125	PAMELA L LINDSEY	63.91
398879	059560	MATHESON TRI-GAS INC	829.96
398880	139447	ZACHARY P LIPMAN	200.00
398881	136315	COURTNEY A LOHRENZ	18.43
398882	135707	JAMIE K LONDON	91.58
398883	059866	STACY L LONGACRE	552.24
398884	139414	CHRISTOPHER M LOOFE	512.82
398886	060111	LOVELESS MACHINE & GRINDING	235.50
398887	131397	LOWE'S HOME CENTERS INC	609.23
398888	136319	ZACHARY B LOWE	31.64
398890	135376	CASEY I LUNDGREN	72.15
398892	099321	MACKIN BOOK CO	2,868.84
398893	132556	MAKEMUSIC INC	77.79
398895	063800	MANGELSEN'S	102.60
398896	137007	KAREN M MARBLE	265.85
398898	133505	SUSAN N MARLATT	51.62
398899	108052	MAX I WALKER	1,547.32
398900	108227	MAX'S BODY SHOP INC	1,024.13
398901	101129	MJ-1 LLC	319.95
398902	130481	GERALDINE L MCCLENNY	42.96
398903	136618	DANIEL R MCCONNELL	61.33
398904	139448	NICHOLAS MCCORMICK	50.00
398906	138262	PATRICIA J MCCUNE	25.00
398907	137014	RYE L MCINTOSH	138.69

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Check No	Vend No	Vendor Name	Amount
398908	121126	PATRICIA A MEEKER	48.95
398909	135331	MENTORING MINDS LP	318.45
398912	133403	AMERICAN NATIONAL BANK	11,211.83
398913	134817	METROPOLITAN CHILD ADVOCACY	100.00
398915	139339	DOUGLAS M MEYO	1,326.25
398916	103082	MID STATES SCHOOL EQUIPMENT CO INC	173.80
398917	102870	MIDLAND COMPUTER INC	113.76
398918	010412	MIDWEST DISTRIBUTING CORP.	736.11
398919	064950	MIDWEST METAL WORKS INC	80.00
398920	065233	MIDWEST TURF & IRRIGATION INC	2,287.09
398921	107560	MILLARD METAL SERVICES INC.	64.50
398922	065310	MILLARD SCHOOLS ED FOUNDATION INC	918.00
398923	131716	BRAD S MILLARD	900.00
398924	131328	MILLER ELECTRIC COMPANY	2,274.00
398925	135388	ANNE C MILLER	13.15
398926	132412	SANDRA R MILLER	52.61
398927	065895	MODERN SCHOOL SUPPLIES INC	204.62
398928	066010	MONEY HANDLING MACHINES, INC.	304.00
398929	066014	CAROLINA WHOLESALE OFFICE MACHINES	1,790.80
398930	134641	MOODYS INVESTORS SERVICE	12,400.00
398931	132491	DONITA L MOSEMAN	113.78
398932	063150	MSC INDUSTRIAL SUPPLY CO	881.20
398933	137052	DEVONYE J MULLINS	212.71
398934	066490	JANIS R MULLINS	60.33
398935	136608	SARA MUNZESHEIMER	50.00
398937	066580	MUSIC IN MOTION INC	89.60
398938	131395	DARREN D MYERS	467.31
398940	067000	NASCO	732.24
398941	066671	NCTM	71.45
398942	068020	NATIONAL SCIENCE TEACHERS ASSOC	84.39
398943	130548	NCS PEARSON INC	3,077.38
398944	068334	NEBRASKA AIR FILTER INC	4,326.14
398945	068343	NEBRASKA ASSN OF SCHOOL BOARDS	630.00
398946	068340	NEBRASKA ASSOCIATION FOR THE GIFTED	290.00
398947	068414	NEBRASKA COUNCIL OF SCHOOL ATTORNEY	140.00
398948	132711	UNIV OF NEBRASKA MEDICAL CENTER	2,150.00
398949	134231	UNIVERSITY OF NEBRASKA AT KEARNEY	150.00
398952	109843	NEXTEL PARTNERS INC	5,058.12
398954	139479	ALLISON NISSEN	50.00
398956	107905	MELINDA C NOLLER	56.50
398957	139001	NURSE PROVIDERS INC	1,617.00
398958	069945	NUTS & BOLTS INC	6.47
398959	133368	KELLY R O'TOOLE	62.72
398962	050042	ANNE M OETH	163.73
398965	100013	OFFICE DEPOT 84133510	6,694.65
398966	070245	OHARCO DISTRIBUTORS	530.14

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Check No	Vend No	Vendor Name	Amount
398968	132778	MELANIE L OLSON	28.19
398970	131057	OMAHA NEON SIGN COMPANY INC.	18,700.00
398971	070700	OMAHA PAPER COMPANY INC.	94.00
398972	071025	OMAHA TRUCK CENTER INC	485.22
398973	071053	OMAHA WORLD HERALD (EDUC)	265.20
398974	139105	OMNITRON ELECTRONICS	214.00
398975	133850	ONE SOURCE	1,548.00
398977	130092	MARY M OSTERLOH	69.71
398978	138662	KELLY D OSTRAND	46.18
398979	138962	MARC OTERO	130.00
398980	071178	OUTDOOR RECREATION PRODUCTS	135.70
398981	071190	OVERHEAD DOOR COMPANY OMAHA	178.00
398982	132443	OZANAM/BIST	14,300.00
398983	134428	ELIZABETH A PACHTA	153.01
398984	139358	AMANDA PARKER	180.93
398985	137015	GEORGE M PARKER	42.74
398986	132006	ANDREA L PARSONS	171.49
398987	108098	ANGELO D PASSARELLI	291.33
398989	135569	CYNTHIA L PAVONE	59.88
398990	071891	PAYFLEX SYSTEMS USA INC	4,674.00
398991	071947	PAULA A PEAL	763.46
398992	082652	PEARSON EDUCATION	7,892.47
398993	107783	HEIDI T PENKE	38.85
398994	139474	SMA ENTERPRISES INC	656.05
398995	137009	ANGELA J PETERSON	52.73
398996	134365	VICKY L PETERSON	132.09
398997	132751	BETH A PFEIFFER	9.32
398998	133390	HEATHER C PHIPPS	48.73
398999	138397	PICKATIME	427.80
399000	130721	MARY J PILLE	128.76
399001	073040	PITNEY BOWES PRESORT SERVICES INC	20,000.00
399002	072760	PITSCO INC	101.50
399003	138907	PLIBRICO COMPANY LLC	6,207.11
399005	073010	PORTER TRUSTIN CARLSON	2,049.00
399007	134531	MIKE GUTHRIE	373.16
399008	134598	PRIME COMMUNICATIONS INC	3,042.30
399009	073427	PRO-ED INC	49.50
399011	132713	PROTEX CENTRAL INC	1,445.00
399012	131901	PUSH PEDAL PULL	55.00
399013	137779	JARDINE QUALITY IRRIGATION INC	1,325.93
399016	137208	NIVEDITHA RAJAGOPALAN	60.00
399017	109143	SANDRA L RALYA	18.81
399019	139456	SHAWNA RANSLEM	50.00
399020	138920	CAITLIN E RAY	110.00
399021	100642	REALLY GOOD STUFF INC	183.83
399022	137967	JONNA REBENS DORF	50.00

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Check No	Vend No	Vendor Name	Amount
399023	134858	JENNIFER L REID	57.00
399024	099940	RENAISSANCE LEARNING INC.	3,902.40
399025	134819	RESPECT 2	690.00
399026	109192	KIMBERLI R RICE	43.18
399027	139455	MARCUS RICHARDSON	225.00
399028	138963	REECE RISTAU	100.00
399029	137911	RIVER CITY GLASS LLC	52.94
399030	136847	RIVERSIDE TECHNOLOGIES INC	913.00
399032	139477	KANISHA ROBERTS	60.00
399033	079295	DALE H ROBINSON	146.13
399034	138942	DAVID PATRICK ROBINSON	470.00
399035	139466	MARY ELIZABETH ROBINSON	50.00
399036	079310	ROCKBROOK CAMERA CENTER	566.50
399037	134882	LINDA A ROHMILLER	25.42
399038	136121	MELANIE E ROLL	400.00
399039	134990	BRITTANY A ROM	230.88
399040	134081	EILEEN A RONCI	279.73
399042	079440	ROSENBAUM ELECTRIC INC	1,023.75
399043	072286	JEAN M RUCHTI	245.31
399044	133572	RURAL METRO MEDICAL SERVICES	1,156.00
399045	135882	ERIC R RUSHENBERG	110.00
399047	079685	S & W FENCE COMPANY	695.00
399048	081604	JEFFREY A SALBERG	42.18
399049	081640	JOAN M SANDERS	197.58
399050	081725	KIMBERLEY K SAUM-MILLS	42.79
399051	138945	NATHAN SCHAAF	90.00
399052	109806	BRENT J SCHADE	63.83
399053	137012	SHELLEY L SCHMITZ	60.27
399054	082100	SCHOLASTIC INC	22,229.55
399055	082100	SCHOLASTIC INC	972.91
399056	082140	SCHOLASTIC MAGAZINES	1,484.08
399057	082200	SCHOOL HEALTH CORPORATION	346.26
399058	136833	SCHOOL OUTFITTERS LLC	72.65
399061	082475	SCIENCE KIT & BOREAL LABS LLC	145.79
399062	082910	SECURITY EQUIPMENT INC	2,704.35
399063	108161	STAN J SEGAL	105.89
399065	082941	KELLY M SELTING	115.44
399066	134189	JODY L SEMPEK	53.96
399067	109800	AMY L SHATTUCK	183.71
399068	137697	LARIA K SHEA	201.24
399069	083175	SHEPPARD'S BUSINESS INTERIORS	442.53
399070	083188	SHIFFLER EQUIPMENT SALES, INC.	5,225.36
399071	138762	SHRED SAFE LLC	65.00
399072	133575	SIGN SOLUTIONS INC	144.00
399073	132590	SILVERSTONE GROUP INC	4,463.00
399074	083400	SIMPLEXGRINNELL	1,385.62

Date: 11/28/2012



**Millard Public Schools**

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**Check Register****Prepared for the Board Meeting of December 3, 2012**

Check No	Vend No	Vendor Name	Amount
399075	136137	JULIA C SINIARD	32.25
399081	132808	SNYDER CHARLESON THERAPY SERVICES	2,640.00
399082	107093	CHARLENE S SNYDER	13.54
399083	083950	SOCIAL STUDIES SCHOOL SERVICE	35.78
399084	137397	THINK SOCIAL PUBLISHING INC	55.70
399085	101476	SODEXO INC & AFFILIATES	100,651.31
399086	139467	KATE A SOLBERG	70.63
399087	139406	GRACE SOLEM-PFEIFER	180.00
399088	067688	SOLUTION TREE LLC	99.85
399089	139217	MARK SOMMER	785.17
399090	131814	NANETTE R SOMMERS	18.87
399091	084081	SOUTH OMAHA TERMINAL WAREHOUSE CO	296.60
399092	100421	SOUTHWEST YMCA	408.00
399093	134640	STANDARD & POORS	12,200.00
399094	137481	STAPLES CONTRACT & COMMERCIAL INC	850.06
399095	084491	TRACY L STAUFFER	102.12
399096	131099	STENHOUSE PUBLISHERS	43.00
399100	138276	SUSAN G STODDARD	48.90
399101	138518	AMANDA STOFFEL	60.00
399102	139333	STONES WORTH STEPPING PC	372.50
399103	135744	CLAUDIA P SUCHA	170.00
399104	138848	ERIN S DOWNS	133.48
399105	139416	SUPERSCOPE TECHNOLOGIES INC	300.00
399106	138412	MICHAEL SUTHERLAND	50.00
399107	136138	NANCY E SVOBODA	70.99
399108	137011	CARRIE A SWANEY	102.11
399109	132417	JAMES D SWITZER	39.41
399110	134987	JOHN P SWOBODA	502.84
399111	099302	SYSCO LINCOLN INC	1,253.53
399113	139461	TAKE THE STATE CHOREOGRAPHY LLC	2,750.00
399114	103050	DRAPHIX, LLC	136.84
399115	109041	AMERICAN EAGLE COMPANY INC	249.00
399116	133969	TENNANT SALES & SERVICE COMPANY	1,186.70
399117	139462	JOELLE MARIE TESAR	160.00
399118	135355	HARVEY HAROLD KIMBLE JR	152.00
399119	136381	ANNETTE J THOMAS	19.15
399120	131159	JONATHON C THOMPSON	185.20
399123	136300	THREE B'S SAW & TOOL INC	145.92
399124	132493	GREGORY E TIEMANN	37.74
399125	136578	PEGGI S TOMLINSON	60.88
399126	106807	JEAN M TOOHER	174.27
399127	131446	TOSHIBA AMERICA INFO SYS INC	5,549.60
399128	131446	TOSHIBA AMERICA INFO SYS INC	15,241.00
399129	089574	TOTAL MARKETING INC	332.16
399130	132138	TOYOTA FINANCIAL SERVICES	499.88
399132	108055	TRADE WELL PALLET INC	1,000.00

Date: 11/28/2012

**Millard Public Schools**

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**Check Register****Prepared for the Board Meeting of December 3, 2012**

Check No	Vend No	Vendor Name	Amount
399133	132421	TRAINERS WAREHOUSE	313.34
399134	135247	MARIELA J TRIBULATO	244.75
399135	107719	KIMBERLY P TRISLER	36.91
399136	106493	TRITZ PLUMBING, INC.	1,047.00
399137	135716	TYCON ELECTRIC INC	6,225.37
399138	131819	JEAN R UBBELOHDE	945.28
399139	138773	ULINE INC	232.50
399140	090678	UNISOURCE WORLDWIDE INC	25,089.88
399141	090214	UNITED ELECTRIC SUPPLY CO INC	161.50
399142	134849	UNITED RENTALS INC	752.99
399143	068875	UNIVERSITY OF NEBRASKA MED CENTER	44,270.00
399146	139376	US MATH RECOVERY COUNCIL	598.00
399147	138661	USA-CLEAN INC	308.96
399148	137707	UTILITY TRENCHING INC	6,402.50
399150	091040	VAL LTD	378.91
399151	138046	AUTO LUBE INC	131.64
399152	134790	VAN WALL TURF & IRRIGATION	265.53
399153	136318	JENNIFER L VEST	138.48
399154	092323	VIRCO INC	171.45
399155	130676	VISITING NURSES HEALTH SERVICES	825.00
399156	138311	DAWN R WAGNER	56.94
399157	135473	SUSAN E WALDRON	42.78
399158	093008	BARBARA N WALLER	86.69
399159	131112	LINDA WALTERS	42.18
399160	093650	WARD'S NATURAL SCIENCE EST LLC	231.71
399161	136140	DODIE A WARREN	95.65
399162	093765	WATER ENGINEERING, INC.	1,150.80
399163	134979	MARIA T WEAVER	19.44
399164	093989	DIANA L WEIS	349.21
399166	094174	WEST MUSIC COMPANY	1,478.73
399167	107563	CAROL M WEST	610.52
399168	131499	WESTERN BOWL LLC	12.00
399169	094650	WESTSIDE COMMUNITY SCHOOLS	1,125.00
399170	134658	CRAIG T WHALEY	537.24
399171	130510	KIM WHEATLEY	49.03
399172	139483	DANIEL WHEATON	100.00
399173	136909	WHEELER CONTRACTING INC	480.00
399174	094751	DEBBY A WHITAKER	214.94
399175	137878	WHITE WOLF WEB PRINTERS INC	327.12
399176	137892	SARA M WIESE-JOHNSON	49.33
399177	137485	WENDY A WIGHT	112.89
399178	132485	TODD P WILCOX	33.30
399179	136322	TAMARA J WILLIAMS	81.94
399180	139463	TAMARA WILT	83.73
399181	136323	STACIE A WITHERSPOON	115.11
399182	095349	WOODWIND & BRASSWIND	35.98

Date: 11/28/2012

# Millard Public Schools

## Check Register

Prepared for the Board Meeting of December 3, 2012

Check No	Vend No	Vendor Name	Amount
399183	095355	WOODWORKERS SUPPLY, INC.	50.70
399185	095491	GLEN E WRAGGE	275.67
399186	109852	WURTH BAER SUPPLY CO	204.18
399187	138356	JEFFREY F YOST	11.32
399189	139081	ANNA YUZ-MOSENKIS	44.43
399190	136043	YUAN S ZHEN	15.00
399191	137020	CHAD R ZIMMERMAN	102.12
399192	138532	JOSEPH ZIMMERMAN	110.00
399193	136855	PAUL R ZOHLLEN	57.94
399194	135647	LACHELLE L ZUHLKE	13.99
399195	139468	CHERYL M ZWEEDYK	367.89
<b>Total for GENERAL FUND</b>			<b>1,831,053.33</b>
23880	012989	APPLE COMPUTER INC	2,838.00
23881	132423	HEWLETT PACKARD CO	598.01
23882	109843	NEXTEL PARTNERS INC	126.09
23883	100013	OFFICE DEPOT 84133510	687.53
23884	101476	SODEXO INC & AFFILIATES	736,925.22
<b>Total for FOOD SERVICE</b>			<b>741,174.85</b>
398584	133480	BERINGER CIACCIO DENNELL MABREY	532.50
398686	107232	DLR GROUP INC	9,060.00
398690	130648	DOSTALS CONSTRUCTION CO INC	20,500.00
398721	131927	RLB ENTERPRISE LLC	30.50
398823	138937	JENSEN GARDENS INC	5,435.00
398863	058775	LAMP RYNEARSON ASSOCIATES INC	1,416.80
398917	102870	MIDLAND COMPUTER INC	2,018.13
398939	136073	N. PITLOR & SON INC	1,134.50
398969	136898	OLSSON ASSOCIATES INC	13,348.64
399031	133781	B & K MANAGEMENT INC	61,447.00
<b>Total for SPECIAL BUILDING</b>			<b>114,923.07</b>
398508	135683	JOHN R BAYLOR JR	3,000.00
398542	012067	AMERICAN MATHEMATICS COMPETITIONS	272.00
398547	138915	JAMIE L ANDERSON	943.98
398550	134167	ELIZABETH A ANDREASEN	532.15
398554	135051	MOKRYCKI ENTERPRISES INC	38.09
398568	017770	BALLARD & TIGHE INC	96.80
398578	135683	JOHN R BAYLOR JR	1,000.00
398585	139109	REBECCA A BETTENDORF	532.15
398598	136633	WILLIAMS PROPERTIES LLC	588.00
398623	133589	CDW GOVERNMENT, INC.	200.00
398627	139230	JOANNE M CHAPURAN	943.98
398646	106184	CONCORDIA UNIVERSITY	908.35
398687	135201	DOANE COLLEGE	1,242.00
398707	037525	EDUCATIONAL SERVICE UNIT #3	1,370.00
398719	035620	ETR ASSOCIATES	381.51
398736	058755	LIDLAW TRANSIT INC	4,138.91

# Millard Public Schools

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## Check Register

Prepared for the Board Meeting of December 3, 2012

Check No	Vend No	Vendor Name	Amount
398744	041100	FOLLETT LIBRARY RESOURCES	1,384.70
398748	139443	TIFFANY L FRAZIER	96.30
398770	045305	GUILFORD PUBLISHING INC	43.25
398792	134633	THERESE MARIE STRASESKI	1,500.00
398796	106169	MARY K HOUGH	464.00
398797	049650	HOUGHTON MIFFLIN HARCOURT PUB CO	43.32
398804	135781	MARLENE N HUNT	943.98
398805	101032	HUSKER MIDWEST PRINTING	73.65
398810	139162	IMAGINE LEARNING INC	600.00
398820	136953	JSDO 1 LLC	122.99
398829	134850	ANNE E JOHNSON	532.15
398844	139444	MEGAN L KESTEL	669.43
398852	130480	MARY K KREIS	14.95
398950	068684	NEBRASKA SCIENTIFIC	260.10
398951	108160	BROOKE D NECH	310.50
398953	067013	NIMCO INC	1,573.61
398955	139449	KRISTEN L NIVER	532.15
398965	100013	OFFICE DEPOT 84133510	93.40
398982	132443	OZANAM/BIST	38,900.00
399004	139454	EAT OUT NOW INC	115.00
399006	079051	POSITIVE PROMOTIONS INC	740.55
399018	139107	KATIE E RAMOS	532.15
399046	139307	SARAH M RYGOL	73.42
399054	082100	SCHOLASTIC INC	86.11
399060	139471	ROBBYN A SCHULTZ	49.11
399064	138267	NATHAN A SEGGERMAN	849.50
399078	139481	JENNIFER L SMITH	532.15
399080	139460	JANET R SMUTNY	310.50
399122	139219	JACOB L THOMPSON-KRUG	472.50
399144	068839	UNIVERSITY OF NEBRASKA KEARNEY	943.98
399145	100923	UNL EXTENSION IN DOUGLAS/SARPY CO	425.00
399149	132117	VALA'S PUMPKIN FARM & FALL FEST INC	199.80
399184	043609	WORLD TECHNOLOGIES INC	250.00
399188	135890	YOUTH FRONTIERS INC	8,370.00
<b>Total for GRANT FUND</b>			<b>78,296.17</b>
398650	136587	COVENTRY HEALTH & LIFE INS CO	135,940.19
<b>Total for</b>			<b>135,940.19</b>
398553	012989	APPLE COMPUTER INC	1,797.00
398759	044891	GOPHER	84.95
398790	132423	HEWLETT PACKARD CO	170.00
398811	135502	INDOFF, INC.	932.58
398910	064600	METAL DOORS & HARDWARE COMPANY INC	570.00
398988	071760	PATTON EQUIPMENT COMPANY INC	194.60
399013	137779	JARDINE QUALITY IRRIGATION INC	3,000.00
399059	082350	SCHOOL SPECIALTY INC	736.70

Date: 11/28/2012

# Millard Public Schools

## Check Register

Prepared for the Board Meeting of December 3, 2012

Check No	Vend No	Vendor Name	Amount
399070	083188	SHIFFLER EQUIPMENT SALES, INC.	1,274.86
<b>Total for DEPRECIATION</b>			<b>8,760.69</b>
398541	012050	AMERICAN LIBRARY ASSOCIATION	44.10
398561	138007	GARRETT ASHBY	42.00
398566	102727	B & H PHOTO	148.94
398571	099646	BARNES AND NOBLE BOOKSTORE	78.26
398582	138888	CASSIDY BENJAMIN	60.00
398587	137705	DENA BIELSKI	77.50
398599	019559	BOUND TO STAY BOUND BOOKS INC	138.19
398603	134129	BRAINPOP LLC	1,650.00
398611	138730	BREANNA L BURKLUND	40.00
398612	138366	JAMES PHILLIP BURROUGHS III	37.50
398618	138324	REGG CARNES	60.00
398653	139451	NICKHOLAS CRAMER	35.00
398676	101106	GREGG NEWTON	120.00
398681	033473	DIETZE MUSIC HOUSE INC	5,765.61
398685	138677	DIGITAL RIVER EDUCATION SVCS INC	131.85
398688	139261	COLIN DONOHUE	40.00
398695	135695	AMANDA D DOWNING	84.00
398700	138733	CHASE DUNCAN	67.50
398701	137509	HAYLEY DUNCAN	37.50
398716	138591	ZACH ERIKSEN	40.00
398717	038431	ROBERT W. ERLANDSON	270.00
398739	139264	JENNIFER A FISHER	32.50
398752	131688	G & S ORGAN SPECIALISTS INC	255.49
398756	138064	TAYLOR GILROY	50.00
398759	044891	GOPHER	2,074.22
398761	138889	TARA GOSS	30.00
398774	138016	JENNIFER HAMMOND	132.00
398777	047856	HARCOURT OUTLINES INC	320.72
398784	138732	MIKAYLA HEEB	25.00
398793	132592	WILLIAM SPRAGUE, JR.	4,142.05
398817	100928	J W PEPPER & SON INC.	91.97
398831	054492	JIM L JOHNSON	1,204.97
398834	138713	LAURIE E JONES	55.00
398837	138731	KATHERINE ANN KASTRUP	40.00
398843	138351	JOHN E KENNEDY	60.00
398853	135103	RON KROENKE	80.00
398855	139134	CALEB KRUSE	25.00
398869	131892	LAURITZEN BOTANICAL GARDENS	380.00
398871	139353	GRACE LAY	55.00
398885	060100	JOE MCDERMOTT & ASSOCIATES INC	2,000.00
398889	139452	JUSTIN LUJ	30.00
398891	060155	LYMAN-RICHEY CORPORATION	2,223.84
398894	138890	JACOB B MALASHOCK	77.50
398897	138768	SHEA MARCINSKI	30.00

# Millard Public Schools

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## Check Register

Prepared for the Board Meeting of December 3, 2012

Check No	Vend No	Vendor Name	Amount
398905	138066	EMILY MCCOY	70.00
398914	138948	ABBY MEYER	77.50
398924	131328	MILLER ELECTRIC COMPANY	349.00
398936	135851	MICHAEL MURPHY	647.50
398960	137588	ERIN OELTJEN	42.00
398961	138769	HANNAH MARIE OELTJEN	35.00
398967	139178	MARRISSA OLIPHANT	35.00
398970	131057	OMAHA NEON SIGN COMPANY INC.	6,500.00
398976	071138	ORIENTAL TRADING COMPANY	133.99
399006	079051	POSITIVE PROMOTIONS INC	215.76
399010	138738	MATTHEW C PROPHIT	30.00
399014	075376	QUALITY PRODUCTS INC	170.16
399015	139450	LAURA QUIGLEY	25.00
399021	100642	REALLY GOOD STUFF INC	947.51
399041	071023	OMAHA THEATER CO FOR YOUNG PEOPLE	1,181.25
399076	138135	HANNA MARIE SLOSSON	40.00
399077	138430	DUSTIN ROSS SMITH	37.50
399079	139266	GILLIAN MARIE SMITHSON	37.50
399097	138020	STEVEN W LEHR	140.00
399098	138198	BROOKE STILMOCK	60.00
399099	139354	LANE STILMOCK	50.00
399112	138763	MORGAN SZYMCZAK	77.50
399121	139366	MAYSIE THOMPSON	40.00
399131	139138	TATIANNA TRABUCCO	25.00
399149	132117	VALA'S PUMPKIN FARM & FALL FEST INC	469.00
399165	137822	SEAT COVER CENTER OF NEBRASKA INC	65.00
399166	094174	WEST MUSIC COMPANY	99.95
<b>Total for ACTIVITY FUND</b>			<b>33,984.33</b>
398522	130625	SUE Z. BEERS	-120.00
<b>Total for</b>			<b>-120.00</b>
<b>Report Total</b>			<b>2,944,012.63</b>

## Millard Public Schools - Planned Disposition of Surplus Property

BOE Packet Due Date: **11/28/2012**BOE Meeting Date: **12/3/2012**Sale or Disposals Scheduled After: **12/3/2012**

Lot	Quantity	Description
1	4	desktop computers
2	20	laptop computers
3	1	stereo system
4	5	network switches
5	1	exercise bike
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Committee Meeting Minutes  
November 12, 2012

The members of the Board of Education met as a Committee of the Whole on Monday, November 12, 2012 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147<sup>th</sup> Street.

Present: Linda Poole, Dave Anderson, Mike Pate, Mike Kennedy, and Patrick Ricketts

Absent: Todd Clarke

Linda Poole called the meeting together at 6:00. She asked that Todd Clarke be excused from the meeting. Mrs. Poole gave an update on the recent deaths in the Clarke family and the pending services for those members of the family.

Ken Fossen gave a power point presentation on the agenda topic, *Building and Budget Discussion*. Most of the slides presented were new updates due the recent completion of our audit. Points brought up were the Student to Teacher ratio in the District and how it has changed over the past few years. Discussion also included the changes in State Aide, Cost per Student, Taxes, Expenses, and Facility Depreciation. Mr. Fossen stated with the budget going down the last few years, we have been reducing our cash reserves. It is fortunate that Millard had built a nice reserve and we have been able to use that now.

Dr. Lutz asked for the Board members input on several issues regarding Millard's financial situation. He stated that Millard has grown by 2400 students since the last Bond Issue and one school was built. Repairs and needs, continue to mount throughout the District. Boundary lines will no doubt need to be changed, especially where the Middle Schools are concerned. The list of needs in the District is growing and a decision will need to be made on how much we should ask for in a future bond issue or the possibility of running a tax levy override.

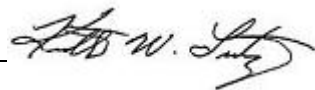
The Board members will study the list of items necessary for the District to continue to maintain its' reputation and meet the expectation for being a World Class School District. Discussion on this agenda will continue at a later meeting date.

The Committee of the Whole meeting was adjourned at 7:20 p.m.

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Chairman



**AGENDA SUMMARY SHEET****AGENDA ITEM:** Policy 1306**MEETING DATE:** December 3, 2012**DEPARTMENT:** Office of the Superintendent**TITLE AND BRIEF DESCRIPTION:** Revision of Policy 1306**ACTION DESIRED:** Approval**BACKGROUND:** Policy 1306 has been updated for grammar and consistency. No substantive changes have been made.**OPTIONS/ALTERNATIVE CONSIDERATIONS:****RECOMMENDATIONS:****STRATEGIC PLAN REFERENCE:** N/A**IMPLICATIONS OF ADOPTION OR REJECTION:****TIME LINE:****PERSONS RESPONSIBLE:** Keith Lutz**SUPERINTENDENT'S APPROVAL:** \_\_\_\_\_

## Community Relations

### Political Activity

1306

Materials relating to candidates for public office or holders of public office or issues, which are or may be presented on the ballot at any primary, general, or special election shall not be distributed on ~~d~~District property when school is in session. Informational materials relating to ~~d~~District bond issues, referendums, initiatives, and legislative issues may be discussed and distributed at meetings, subject to ~~d~~District policy, held on school property when school is not in session.

The ~~Millard School~~ ~~d~~District will provide facilities to the Douglas County and Sarpy County election offices for local, state, and national elections and on election days, materials may be distributed at ~~d~~District facilities in accordance with the election laws. All election laws will be observed.

Related Policies and Rules: 1115, 1115.1, 1306.1, 4145, 4145.1, ~~4157.1~~

Policy Adopted: April 28, 1980

Revised: May 6, 2002; December 4, 2006; December 3, 2012

Millard Public Schools  
Omaha NE

**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Policy 1315

**MEETING DATE:** December 3, 2012

**DEPARTMENT:** Office of the Superintendent

**TITLE AND BRIEF DESCRIPTION:** Reaffirmation of Policy 1315

**ACTION DESIRED:** Approval

**BACKGROUND:** Policy 1315 has been reviewed and is ready for reaffirmation.

**OPTIONS/ALTERNATIVE CONSIDERATIONS:**

**RECOMMENDATIONS:**

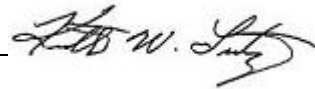
**STRATEGIC PLAN REFERENCE:** N/A

**IMPLICATIONS OF ADOPTION OR REJECTION:**

**TIME LINE:**

**PERSONS RESPONSIBLE:** Keith Lutz

**SUPERINTENDENT'S APPROVAL:** \_\_\_\_\_

Handwritten signature of Keith W. Lutz in black ink, written over a horizontal line.

## **Community**

### **Gifts to School Personnel**

**1315**

School personnel shall not encourage students or parents to present them or other staff members with gifts.

Related Policies and/or Rules: 1315.1

Policy Adopted: February 17, 1975

Reaffirmed: November 18, 2002; [December 3, 2012](#)

Millard Public Schools  
Omaha, NE

**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Policy 1320

**MEETING DATE:** December 3, 2012

**DEPARTMENT:** Office of the Superintendent

**TITLE AND BRIEF DESCRIPTION:** Reaffirmation of Policy 1320

**ACTION DESIRED:** Approval

**BACKGROUND:** Policy 1320 has been reviewed and is ready for reaffirmation.

**OPTIONS/ALTERNATIVE CONSIDERATIONS:**

**RECOMMENDATIONS:**

**STRATEGIC PLAN REFERENCE:** N/A

**IMPLICATIONS OF ADOPTION OR REJECTION:**

**TIME LINE:**

**PERSONS RESPONSIBLE:** Keith Lutz

**SUPERINTENDENT'S APPROVAL:** \_\_\_\_\_

*Keith W. Lutz*

## Community

### Public Performance by Students

**1320**

It shall be the obligation of the community organization, or their rightful representative, to make arrangements through the building principal for a student or group of students whom the organization wishes to have appear on any program, or any other such public performance, as a representative of the school. Such participation shall be only in activities which will enrich or supplement the educational program, and which are minimal in loss of school time for the value received.

In determining such student participation, the building principal will give careful consideration to the extent of the students' participation and type of performance in which they will appear before granting permission for absence from school.

Related Policies and/or Rules: 1320.1

Policy Adopted: February 17, 1975

Revised: November 18, 2002; [December 3, 2012](#)

Millard Public Schools  
Omaha, NE

**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Policy 1325

**MEETING DATE:** December 3, 2012

**DEPARTMENT:** Office of the Superintendent

**TITLE AND BRIEF DESCRIPTION:** Revision of Policy 1325

**ACTION DESIRED:** Approval

**BACKGROUND:** Policy 1325 has been updated for grammar and consistency. A legal reference was omitted. No substantive changes have been made.

**OPTIONS/ALTERNATIVE CONSIDERATIONS:**

**RECOMMENDATIONS:**

**STRATEGIC PLAN REFERENCE:** N/A

**IMPLICATIONS OF ADOPTION OR REJECTION:**

**TIME LINE:**

**PERSONS RESPONSIBLE:** Keith Lutz

**SUPERINTENDENT'S APPROVAL:** \_\_\_\_\_

 \_\_\_\_\_

## Community

### Community Contests for Students

1325

Community organizations sponsoring contests based on student participation must supply explanatory materials to the Superintendent or designee for consideration. The District does not by this Policy create or establish an open or public forum and reserves the sole and absolute right to determine the acceptable contest activities conducted within the District.

~~Legal Reference: RRS 79-4139~~

Related Policies and/or Rules: 1325.1, 1425, 1425.1, 1430, 1430.1

Policy Adopted: May 2, 1977  
Revised: October 21, 2002  
Revised: December 3, 2012

Millard Public Schools  
Omaha, NE



**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Policy 1335

**MEETING DATE:** December 3, 2012

**DEPARTMENT:** Office of the Superintendent

**TITLE AND BRIEF DESCRIPTION:** Reaffirmation of Policy 1335

**ACTION DESIRED:** Approval

**BACKGROUND:** Policy 1335 has been reaffirmed.

**OPTIONS/ALTERNATIVE CONSIDERATIONS:**

**RECOMMENDATIONS:**

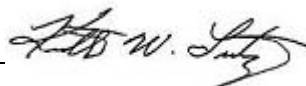
**STRATEGIC PLAN REFERENCE:** N/A

**IMPLICATIONS OF ADOPTION OR REJECTION:**

**TIME LINE:**

**PERSONS RESPONSIBLE:** Keith Lutz

**SUPERINTENDENT'S APPROVAL:** \_\_\_\_\_

Handwritten signature of Keith W. Lutz in black ink, written over a horizontal line.

## Community

### **Student Production of Materials and Provision of Services for Community Organizations and PAYBAC Partners**

1335

Community organizations and PAYBAC Partners requesting that students produce materials must supply explanatory materials to the Superintendent or designee for consideration. The District does not by this Policy create or establish an open or public forum and reserves the sole and absolute right to determine the acceptable community activities conducted within the District.

Related Policies & Rules: 1325, 1325.1, 1335.1, 1425, 1425.1

Policy Adopted: February 17, 1975  
Reaffirmed: November 4, 2002; [December 3, 2012](#)

Millard Public Schools  
Omaha, NE

**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Policy 1345

**MEETING DATE:** December 3, 2012

**DEPARTMENT:** Office of the Superintendent

**TITLE AND BRIEF DESCRIPTION:** Reaffirmation of Policy 1345

**ACTION DESIRED:** Approval

**BACKGROUND:** Policy 1345 has been reviewed and is ready for reaffirmation.

**OPTIONS/ALTERNATIVE CONSIDERATIONS:**

**RECOMMENDATIONS:**

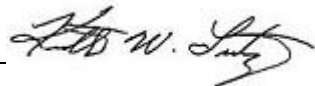
**STRATEGIC PLAN REFERENCE:** N/A

**IMPLICATIONS OF ADOPTION OR REJECTION:**

**TIME LINE:**

**PERSONS RESPONSIBLE:** Keith Lutz

**SUPERINTENDENT'S APPROVAL:** \_\_\_\_\_

Handwritten signature of Keith W. Lutz in black ink, written over a horizontal line.

## Community

### Dissemination of School Procedures and Materials

1345

Forms and publications developed in or for the District may be made available to outside organizations. Fees may be charged for such materials, including materials copyrighted by the District.

Policy Adopted: February 17, 1975

Revised: July 21, 2003

Reaffirmed: December 3, 2012

Millard Public Schools

Omaha, NE

## AGENDA SUMMARY SHEET

**AGENDA ITEM:** Audit Report for FYE12

**MEETING DATE:** December 3, 2012

**DEPARTMENT:** General Administration

**TITLE & BRIEF DESCRIPTION:** Audit Report for FYE12 – To receive and file the FYE12 audit report as submitted by the district’s independent auditing firm Orizon CPAs LLC.

**ACTION DESIRED:** Approval  Discussion  Information Only

**BACKGROUND:** Public schools are required to employ independent auditors to review their financial records each year. The auditing firm employed for our district for the FYE12 fiscal year audit was Orizon CPAs LLC.

A copy of the audit is attached. (Paper copies will also be given to board members at the meeting.) A representative from Orizon (i.e., probably Jodi Renni and/or Don Shimmin) will be present at the meeting to address the board and answer questions.

Copies of the Audit Report are filed with the State of Nebraska as well.

**OPTIONS AND ALTERNATIVES:** n/a


**RECOMMENDATION:** It is recommended that the board receive and file the FYE12 Audit Report as submitted by Orizon CPAs LLC.

**STRATEGIC PLAN REFERENCE:** n/a

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** n/a

**RESPONSIBLE PERSON:** Ken Fossen (Assoc. Supt. Gen. Admin.) and Chris Hughes (Accounting Manager)

**SUPERINTENDENT’S APPROVAL:** 

ORIZON CPAs LLC  
 CERTIFIED PUBLIC ACCOUNTANTS  
 16924 FRANCES STREET, SUITE 210  
 OMAHA, NEBRASKA 68130



402 330 / 7008 / PHONE  
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 www.orizongroup.com

November 21, 2012

Board of Education  
**School District #17 – Millard Public Schools**  
 Douglas County, Nebraska

We have audited the basic financial statements of School District #17 - Millard Public Schools, Douglas County, Nebraska (the "District") as of and for the year ended August 31, 2012, and have issued our report thereon dated November 5, 2012. Professional standards require that we advise you of the following matters relating to our audit.

**Our Responsibility under Generally Accepted Auditing Standards and Government Auditing Standards**

As communicated in our engagement letter, our responsibility, as described by professional standards, is to form and express an opinion about whether the financial statements that have been prepared by management with your oversight are presented fairly, in all material respects, in conformity with accounting principles generally accepted in the United States of America and *Government Auditing Standards*. Our audit of the financial statements does not relieve you or management of your respective responsibilities.

Our responsibility, as prescribed by professional standards, is to plan and perform our audit to obtain reasonable, rather than absolute, assurance about whether the financial statements are free of material misstatement. An audit of financial statements includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control over financial reporting. Accordingly, as part of our audit, we considered the internal control of the District solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control.

We are also responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures for the purpose of identifying other matters to communicate to you.

We have provided our comments regarding significant control deficiencies and other matters, if any, noted during our audit in our "Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on and Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*."

**Planned Scope and Timing of the Audit**

We conducted our audit consistent with the planned scope and timing we previously communicated to you.

## **Qualitative Aspects of the Entity's Significant Accounting Practices**

### *Significant Accounting Policies*

Management has the responsibility to select and use appropriate accounting policies. A summary of the significant accounting policies adopted by the District is included in Note 1 to the financial statements. There have been no initial selection of accounting policies and no changes in significant accounting policies or their application during August 31, 2012.

No matters have come to our attention that would require us, under professional standards, to inform you about (1) the methods used to account for significant unusual transactions and (2) the effect of significant accounting policies in controversial or emerging areas for which there is a lack of authoritative guidance or consensus.

### *Significant Accounting Estimates*

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's current judgments. Those judgments are normally based on knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ markedly from management's current judgments. However, there are no significant estimates required under the basis of accounting described in Note 1 to the financial statements.

### *Financial Statement Disclosures*

Certain financial statement disclosures involve significant judgment and are particularly sensitive because of their significance to financial statement users. The most sensitive disclosures affecting the District's financial statements relate to risks associated with deposits and commitments and contingencies of the District.

## **Significant Difficulties Encountered During the Audit**

We encountered no significant difficulties in dealing with management relating to the performance of the audit.

## **Uncorrected and Corrected Misstatements**

For purposes of this communication, professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that we believe are trivial, and communicate them to the appropriate level of management. There were no known or likely misstatements to report.

In addition, professional standards require us to communicate to you all material, corrected misstatements that were brought to the attention of management as a result of our audit procedures. There were no material corrected misstatements to report.

## **Disagreements with Management**

For purposes of this letter, professional standards define a disagreement with management as a matter, whether or not resolved to our satisfaction, concerning a financial accounting, reporting, or auditing matter, which could be significant to the District's financial statements or the auditor's report. No such disagreements arose during the course of the audit.

**Representations Requested from Management**

We have requested certain written representations from management. A copy of this letter is maintained by us.

**Management's Consultations with Other Accountants**

In some cases, management may decide to consult with other accountants about auditing and accounting matters. Management informed us that, and to our knowledge, there were no consultations with other accountants regarding auditing and accounting matters.

**Other Significant Findings or Issues**

In the normal course of our professional association with the District, we generally discuss a variety of matters, including the application of accounting principles and auditing standards, operating and regulatory conditions affecting the District, and operational plans and strategies that may affect the risks of material misstatement. None of the matters discussed resulted in a condition to our retention as the District's auditors.

This report is intended solely for the information and use of the Board of Education and management of School District #17 - Millard Public Schools, Douglas County, Nebraska and is not intended to be and should not be used by anyone other than these specified parties.

*Orizon CPAs LLC*

ORIZON CPAs LLC



**SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS  
DOUGLAS COUNTY, NEBRASKA**

**ANNUAL FINANCIAL STATEMENTS AND  
ACCOMPANYING INDEPENDENT AUDITOR'S REPORTS**

**AUGUST 31, 2012**

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS  
DOUGLAS COUNTY, NEBRASKA**

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**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS  
DOUGLAS COUNTY, NEBRASKA**

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 16924 FRANCES STREET, SUITE 210  
 OMAHA, NEBRASKA 68130



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 www.orizoncpas.com

November 5, 2012

## INDEPENDENT AUDITOR'S REPORT

Board of Education  
**School District #17 – Millard Public Schools**  
 Douglas County, Nebraska

We have audited the accompanying cash basis financial statements of the governmental activities, and each major fund of School District #17 – Millard Public Schools, Douglas County, Nebraska (the "District") as of August 31, 2012 and for the year then ended, which collectively comprise the District's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the District's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America, and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

As discussed in Note 1, the District prepares its financial statements on the basis of cash receipts and disbursements, which is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective cash basis financial position of the governmental activities, and each major fund of the District as of August 31, 2012 and the respective changes in financial position – cash basis, thereof for the year then ended on the basis of accounting described in Note 1.

In accordance with *Government Auditing Standards*, we have issued our report dated November 5, 2012 on our consideration of the District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Our audit was conducted for the purpose of forming opinions on the respective financial statements that collectively comprise the School District's basic financial statements. The accompanying supplemental information presented on pages 20-36 is presented for the purpose of additional analysis and are not required parts of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. These schedules have not been subjected to the auditing procedures applied to the basic financial statements and, accordingly, we express no opinion on them.

The accompanying Schedule of Expenditures of Federal Awards, as listed on pages 37-38, is presented for the purpose of additional analysis as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-profit Organizations*, and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the Schedule of Expenditures of Federal Awards is fairly stated in all material respects in relation the financial statements taken as a whole.

*Orizon CPAs LLC*  
ORIZON CPAs LLC

**SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS  
DOUGLAS COUNTY, NEBRASKA**

**STATEMENT OF NET ASSETS - CASH BASIS**

**AUGUST 31, 2012**

<b>ASSETS</b>		<u>Governmental Activities</u>
Cash		\$ 27,131,683
Investments		<u>60,879,163</u>
TOTAL ASSETS		<u>\$ 88,010,846</u>
<b>NET ASSETS</b>		
Restricted:		
Special building		\$ 18,507,725
School lunch		(349,890)
Debt service		18,490,421
Unrestricted:		
Board designated:		
Employee benefit		5,379,020
Depreciation		10,200,110
Undesignated		<u>35,783,460</u>
TOTAL NET ASSETS		<u>\$ 88,010,846</u>

See Notes to the Basic Financial Statements.

**SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS  
DOUGLAS COUNTY, NEBRASKA**

**STATEMENT OF ACTIVITIES - CASH BASIS**

**FOR THE YEAR ENDED AUGUST 31, 2012**

		Program Cash Receipts		Net (Disbursements) Receipts and Changes in Net Assets
	Cash Disbursements	Charges for Services	Operating Grants and Contributions	School District
Governmental activities:				
Instructional services	\$ (116,549,723)	\$ 346,709	\$ 15,059,666	\$ (101,143,348)
Support services	(66,835,757)		1,260,941	(65,574,816)
Food services	(10,898,541)	8,438,922	2,623,381	163,762
Building maintenance and improvements	(30,577,674)			(30,577,674)
Debt service and lease payments	(14,995,833)			(14,995,833)
Other	(1,591,820)			(1,591,820)
Net program (disbursements) receipts	<u>\$ (241,449,348)</u>	<u>\$ 8,785,631</u>	<u>\$ 18,943,988</u>	<u>\$ (213,719,729)</u>
General receipts:				
Taxes collected				112,716,711
County receipts				1,176,450
State receipts				78,774,376
Federal receipts				8,349,380
Investment earnings				11,897
Other				7,785,033
Total general receipts				<u>208,813,847</u>
Increase (decrease) in net assets				(4,905,882)
Net assets - beginning of year				92,916,728
Net assets - end of year				<u>\$ 88,010,846</u>

See Notes to the Basic Financial Statements.

**SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS  
DOUGLAS COUNTY, NEBRASKA**

**STATEMENT OF FUND BALANCES - CASH BASIS - GOVERNMENTAL FUNDS**

**FOR THE YEAR ENDED AUGUST 31, 2012**

	Special Revenue Funds						
	General Fund	Special Building	School Lunch	Debt Service/Bond Fund	Total Governmental Funds		
<b>ASSETS</b>							
Cash	\$ 27,473,494	\$ 3,128	\$ (349,890)	\$ 4,951	\$ 27,131,683		
Investments	<u>23,889,096</u>	<u>18,504,597</u>		<u>18,485,470</u>	<u>60,879,163</u>		
<b>TOTAL ASSETS</b>	<u>\$ 51,362,590</u>	<u>\$ 18,507,725</u>	<u>\$ (349,890)</u>	<u>\$ 18,490,421</u>	<u>\$ 88,010,846</u>		
<b>FUND BALANCES</b>							
Restricted for:							
Capital projects		\$ 18,507,725			\$ 18,507,725		
Debt service				\$ 18,490,421	\$ 18,490,421		
Committed to:							
Depreciation	\$ 10,200,110					10,200,110	
Assigned to:							
Employee benefit	5,379,020					5,379,020	
Unassigned	<u>35,783,460</u>		<u>\$ (349,890)</u>		<u>35,433,570</u>		
<b>TOTAL FUND BALANCE - CASH BASIS</b>	<u>\$ 51,362,590</u>	<u>\$ 18,507,725</u>	<u>\$ (349,890)</u>	<u>\$ 18,490,421</u>	<u>\$ 88,010,846</u>		

See Notes to Basic Financial Statements.



SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS  
DOUGLAS COUNTY, NEBRASKA

STATEMENT OF CHANGES IN FUND BALANCES - CASH BASIS - GOVERNMENTAL FUNDS

AS OF AND FOR THE YEAR ENDED AUGUST 31, 2012

	Special Revenue Funds				Debt Service/Bond Fund	Total Governmental Funds
	General Fund	Special Building	School Lunch			
<b>RECEIPTS:</b>						
Local receipts	\$ 97,877,169	\$ 1,326,262	\$ 766,395	\$ 14,798,431	\$ 114,768,257	
County receipts	1,176,450				1,176,450	
State receipts	88,831,738	16,714	44,987	264,636	89,158,075	
Federal receipts	14,331,275		2,578,394		16,909,669	
Sales of lunches			7,672,527		7,672,527	
Interest	4,575	2,531	483	4,308	11,897	
Non-revenue receipts	3,540,445	16,732			3,557,177	
<b>TOTAL RECEIPTS</b>	<b>205,761,652</b>	<b>1,362,239</b>	<b>11,062,786</b>	<b>15,067,375</b>	<b>233,254,052</b>	
<b>DISBURSEMENTS:</b>						
Instructional services	107,895,033				107,895,033	
Support services	73,561,773				73,561,773	
Other salaries and benefits			4,723,170		4,723,170	
Supplies and materials			75,219		75,219	
Purchased services	27,865,020	834,817	5,902,728		34,602,565	
Capital outlay	629,812	3,962,578	2,426		4,594,816	
Building and site acquisition and improvement	65,314	740,627			805,941	
Other			194,998		194,998	
Redemption of principal		1,561,525		7,835,000	9,396,525	
Debt service interest		136,525		5,462,783	5,599,308	
<b>TOTAL DISBURSEMENTS</b>	<b>210,016,952</b>	<b>7,236,072</b>	<b>10,898,541</b>	<b>13,297,783</b>	<b>241,449,348</b>	
<b>EXCESS (DEFICIENCY) OF RECEIPTS OVER DISBURSEMENTS</b>	<b>(4,255,300)</b>	<b>(5,873,833)</b>	<b>164,245</b>	<b>1,769,592</b>	<b>(8,195,296)</b>	
<b>OTHER FINANCING SOURCES (USES):</b>						
Proceeds from certificates of participation		3,672,900			3,672,900	
Transfers out			(383,486)		(383,486)	
<b>TOTAL OTHER FINANCING SOURCES (USES)</b>		<b>3,672,900</b>	<b>(383,486)</b>		<b>3,289,414</b>	
<b>EXCESS (DEFICIENCY) OF RECEIPTS AND OTHER FINANCING SOURCES OVER DISBURSEMENTS AND OTHER FINANCING USES</b>	<b>(4,255,300)</b>	<b>(2,200,933)</b>	<b>(219,241)</b>	<b>1,769,592</b>	<b>(4,905,882)</b>	
<b>FUND BALANCE - beginning of year</b>	<b>55,617,890</b>	<b>20,708,658</b>	<b>(130,649)</b>	<b>16,720,829</b>	<b>92,916,728</b>	
<b>FUND BALANCE - end of year</b>	<b>\$ 51,362,590</b>	<b>\$ 18,507,725</b>	<b>\$ (349,890)</b>	<b>\$ 18,490,421</b>	<b>\$ 88,010,846</b>	

See Notes to the Basic Financial Statements.

**SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS  
DOUGLAS COUNTY, NEBRASKA**

**STATEMENT OF NET ASSETS AND CHANGES IN NET ASSETS - CASH BASIS - FIDUCIARY FUNDS**

**AS OF AND FOR THE YEAR ENDED AUGUST 31, 2012**

<u>Activities Fund</u>	Beginning Net Assets	Receipts	Disbursements	Transfers	Ending Net Assets
ADMINISTRATIVE OFFICE	\$ 673,799	\$ 583,443	\$ 862,066	\$ 600	\$ 395,776
HIGH SCHOOLS:					
North	531,961	1,155,712	1,249,484	114,996	553,185
South	581,459	790,376	729,602	92,974	735,207
West	683,767	1,129,845	1,276,806	106,027	642,833
MIDDLE SCHOOLS:					
Andersen	108,569	80,865	100,616	8,720	97,538
Beadle	49,187	77,495	80,425	10,852	57,109
Central	55,689	86,664	91,652	8,777	59,478
Kiewit	313,506	283,315	263,652	10,013	343,182
North	94,155	84,782	91,692	9,333	96,578
Russell	105,325	110,695	122,345	9,888	103,563
ELEMENTARY SCHOOLS:					
Abbott	28,821	20,175	19,909	70	29,157
Ackerman	19,269	37,403	36,340	224	20,556
Aldrich	21,516	15,350	13,888	99	23,077
Black Elk	49,123	54,299	58,302	129	45,249
Bryan	11,167	13,960	8,801	202	16,528
Cather	21,080	18,102	17,312		21,870
Cody	7,845	18,443	16,217	100	10,171
Cottonwood	18,625	17,069	12,742	214	23,166
Disney	8,854	8,819	7,884	373	10,162
Ezra Millard	12,173	28,961	23,694	269	17,709
Harvey Oaks	5,220	10,562	10,982	115	4,915
Hitchcock	24,332	9,724	5,947	229	28,338
Holling Heights	22,390	14,097	10,465	313	26,335
Montclair	14,523	38,907	40,638	252	13,044
Morton	16,815	24,754	24,223	154	17,500
Neihardt	21,289	44,958	45,010	612	21,849
Norris	23,894	11,964	10,773	313	25,398
Reagan	55,658	60,599	32,916	221	83,562
Reeder	29,845	22,608	31,179	233	21,507
Rockwell	27,991	18,770	17,916	286	29,131
Rohwer	25,203	19,758	15,862	199	29,298
Sandoz	11,863	13,886	8,922	127	16,954
Upchurch	15,253	36,584	27,465	350	24,722
Wheeler	18,970	41,414	37,253	273	23,404
Willowdale	19,678	17,069	21,030	221	15,938
SUMMER SCHOOL	3,090	25			3,115
HORIZON HIGH SCHOOL	10,272	984	8,314	5,728	8,670
YOUNG ADULT PROGRAM	1,022	1,532	2,054		500
<b>Total activities fund</b>	<b><u>\$ 3,743,198</u></b>	<b><u>\$ 5,003,968</u></b>	<b><u>\$ 5,434,378</u></b>	<b><u>\$ 383,486</u></b>	<b><u>\$ 3,696,274</u></b>
<u>Student Fees Fund</u>					
ALL SCHOOLS	<b><u>\$ 433,373</u></b>	<b><u>\$ 1,405,031</u></b>	<b><u>\$ 1,491,391</u></b>		<b><u>\$ 347,013</u></b>
NET ASSETS:					
Cash					\$ 2,996,812
Investments					<u>1,046,475</u>
<b>TOTAL NET ASSETS - CASH BASIS HELD IN TRUST</b>					<b><u>\$ 4,043,287</u></b>

See Notes to the Basic Financial Statements.

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS  
DOUGLAS COUNTY, NEBRASKA**

**NOTES TO BASIC FINANCIAL STATEMENTS**

**1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

Organization

School District #17 – Millard Public Schools, Douglas County, Nebraska (the “District”) is a tax-exempt political subdivision and a Class 3 school district of the State of Nebraska.

Reporting Entity

The District's financial statements are presented as the primary government and include all significant schools, departments, activities and organizations for which the District is financially accountable.

Basis of Presentation

Government-wide Financial Statements – The Statement of Net Assets – Cash Basis and Statement of Activities – Cash Basis display information about the reporting government as a whole. They include all funds of the reporting entity except for fiduciary funds. The statements present the District's financial statements as governmental activities. Governmental activities generally are financed through taxes, intergovernmental revenues and other non-exchange revenues. Alternatively, business-type activities are financed in whole or in part by fees charged to external parties for goods or services. The District does not operate any business-type activities.

Fund Financial Statements – Fund financial statements of the reporting entity are organized into funds, each of which is considered to be a separate accounting entity. Each fund is accounted for by providing a separate set of self-balancing accounts that constitute its cash, certificates of deposit, investments, fund balance, receipts and disbursements. Funds are organized into two major categories: governmental and fiduciary. The District currently has no proprietary funds. An emphasis is placed on major funds within the governmental and fiduciary categories. A fund is considered major if it is the primary operating fund of the District, meets specific mathematical criteria set forth by GASB or is identified as a major fund by the District's management. In addition to the District's funds meeting the required criteria, the District's management has designated all remaining funds to be presented as major funds for financial reporting purposes.

**GOVERNMENTAL FUND ACTIVITIES**

General Fund – This fund is the primary operating fund of the District and is always classified as a major fund. It is used to account for all financing resources except those required to be accounted for in other funds. This fund also accounts for resources designated and maintained for the eventual purchase of capital assets and for the reserve of money for the benefit of School District employees for fringe benefits.

The District has three additional special revenue funds, employee benefit, depreciation, and cooperative. However, in accordance with GASB Financial Reporting Standards, these funds have been consolidated into the general fund since their revenues are transfers from the general fund.

Special Revenue Fund – These funds are used to account for the proceeds of the specific revenue sources that are either legally restricted to expenditures for specified purposes or designated to finance particular functions or activities of the District. The reporting entity includes the following special revenue funds:

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS  
DOUGLAS COUNTY, NEBRASKA**

**NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED**

**1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, CONTINUED**

The funds of the financial reporting entity are described below:

**GOVERNMENTAL FUND ACTIVITIES, CONTINUED**

Special Building Fund – This fund accounts for taxes levied and other revenues specifically maintained to acquire or improve sites and/or to erect, alter or improve buildings.

School Lunch Fund – This fund accounts for the operations of the District's child nutrition programs.

Debt Service Fund – This fund is used to account for the accumulation of resources for, and the payment of, general long-term obligations principal, interest and related costs.

Bond Fund – This fund accounts for taxes levied and other revenues specifically earmarked for the retirement of bonded indebtedness.

**FIDUCIARY FUND ACTIVITIES**

Activities Fund – This fund is used to account for assets held by the District in a trustee capacity for various school organizations and activities.

Student Fees Fund – This fund is used to account for money collected from students that shall be expended for the purpose for which it was collected from the students.

Measurement Focus and Basis of Accounting

Measurement focus is a term used to describe "which" transactions are recorded within the various financial statements. Basis of accounting refers to "when" transactions are recorded, regardless of the measurement focus applied.

**Measurement Focus**

In both the government-wide financial statements and the fund financial statements, the governmental activities are presented using a cash basis measurement focus. Their reported net assets/fund balance is considered a measure of "available cash and investments." The operating statements focus on cash received and cash disbursed.

**Basis of Accounting**

In the government-wide and the fund financial statements, the District prepares its financial statements using the cash basis of accounting. Accordingly, revenues are recognized when cash is received by the District and expenditures are recognized when cash is disbursed. This basis is a comprehensive basis of accounting other than generally accepted accounting principles in the United States of America.

This basis of accounting is applied to all transactions, including the disbursements for capital assets, receipt of proceeds from issuance of debt and the retirement of debt.

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS  
DOUGLAS COUNTY, NEBRASKA**

**NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED**

**1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, CONTINUED**

Equity Classification

**Government-wide Statements**

Equity is classified as net assets and displayed in two components:

- a. Restricted net assets – Consists of net assets with constraints placed on the use either by 1) external groups, such as creditors, grantors, contributors or laws and regulations of other governments; or 2) law through constitutional provisions or enabling legislation.
- b. Unrestricted net assets – All other net assets that do not meet the definition of "restricted." However, if the funds have been designated by the Board of Education, these funds have been shown separately to distinguish their designation.

It is the District's policy to use restricted net assets, first, prior to the use of unrestricted net assets, when a disbursement is made for purposes in which both restricted and unrestricted net assets are available.

**Fund Financial Statements**

Governmental fund equity is reported as fund balance within each respective fund. For governmental funds, the fund balance is divided into five classifications based primarily on the extent to which the District is bound to observe constraints imposed upon the use of the resources in the governmental funds. The classifications are as follows:

- a. Nonspendable – This fund balance category includes amounts that cannot be spent because they are not in spendable form, or legally or contractually required to be maintained intact. The "not in spendable form" criterion includes items that are not expected to be converted to cash. At August 31, 2012, the District did not have any nonspendable funds.
- b. Restricted – Fund balance is reported as restricted when constraints placed on the use of resources are either externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments or is imposed by law through constitutional provisions or enabling legislation. Enabling legislation authorizes the Board of Education to assess, levy, charge, or otherwise mandate payment of resources (from external resource providers) and includes a legally enforceable requirement that those resources be used only for the specific purposes stipulated in the legislation. Legal enforceability means that the District can be compelled by an external party-such as citizens, public interest groups, or the judiciary to use resources created by enabling legislation only for the purposes specified by the legislation.

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS  
DOUGLAS COUNTY, NEBRASKA**

**NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED**

**1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, CONTINUED**

Equity Classification, Continued

**Fund Financial Statements, Continued**

- c. Committed – This fund balance classification includes amounts that can only be used for the specific purposes imposed by formal action (resolution) of the Board of Education. Those committed amounts cannot be used for any other purpose unless the Board of Education removes or changes the specified use by taking the same type of action (resolution) it employed to previously commit those amounts. In contrast to fund balance that is restricted by enabling legislation, committed fund balance classification may be redeployed for other purposes with appropriate due process. Constraints imposed on the use of committed amounts are imposed by the Board of Education, separate from the authorization to raise the underlying revenue; therefore, compliance with these constraints are not considered to be legally enforceable. Committed fund balance also incorporates contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.
- d. Assigned – Amounts in the assigned fund balance classification are intended to be used by the District for specific purposes but do not meet the criteria to be classified as restricted or committed. In governmental funds other than the General Fund, assigned fund balance represents the remaining amount that is not restricted or committed. In the General Fund, assigned amounts represent intended uses established by Board of Education or a District Administrator delegated that authority by the Board of Education.
- e. Unassigned – This fund balance is the residual classification for the General Fund and includes all spendable amounts not contained in the other classifications. In other governmental funds, the unassigned classification is used only to report a deficit balance resulting from overspending for specific purposes for which amounts had been restricted, committed, or assigned.

The District applies restricted resources first when expenditures are incurred for purposes for which either restricted or unrestricted (committed, assigned, and unassigned) amounts are available. Similarly, within unrestricted fund balance, committed amounts are reduced first followed by assigned, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of the unrestricted fund balance classifications could be used.

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS  
DOUGLAS COUNTY, NEBRASKA**

**NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED**

**1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, CONTINUED**

Internal and Interfund Balances and Activities

In the process of aggregating the financial information for the government-wide financial statements, some amounts reported as interfund activity and balances in the fund financial statements have been eliminated or reclassified.

Interfund transfers, the flow of assets from one fund to another where repayment is not expected, are reported as cash receipts and disbursements.

Transfers between funds during the year were as follows:

<u>Purpose</u>	<u>Receivable Fund</u>	<u>Payable Fund</u>	<u>Amount</u>
Distributes vending revenue to school buildings	Activity Fund	School Lunch Fund	\$ 383,486

**2. BUDGET PROCESS AND PROPERTY TAXES**

The District is required by state law to adopt annual budgets for the General Fund, Special Building Fund, School Lunch Fund, Employee Benefit Fund, Depreciation Fund and Bond Fund. Each budget is presented on the cash basis of accounting, which is consistent with the requirements of the state budget act.

State Statutes of the Nebraska Budget Act provide the prescribed budget practices and procedures that governing bodies are required to follow. The amounts that may be budgeted for certain specific funds are subject to various expenditures and/or tax levy limitations.

The District follows these procedures in establishing the budgetary data reflected in the accompanying financial statements:

- The Superintendent submits to the Board of Education a proposed operating budget for the fiscal year commencing September 1. The operating budget includes proposed expenditures and the means of financing them.
- Public hearings are conducted at a public meeting to obtain taxpayer comments.
- The budget is legally adopted by the Board of Education through passage of a resolution and is filed with the appropriate agencies on or before September 20.
- Total fund expenditures may not legally exceed total appropriations at the fund level or for "regular education" in the general fund without holding a public budget hearing and obtaining approval from the Board of Education. Appropriations lapse at fiscal year-end and any revisions require Board approval.

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS  
DOUGLAS COUNTY, NEBRASKA**

**NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED**

**2. BUDGET PROCESS AND PROPERTY TAXES, CONTINUED**

The property tax requirement resulting from the budget process is utilized to establish the tax levy in accordance with State statutes, which tax levy attaches as an enforceable lien on property within the District as of December 31. Taxes are due as of that date. One-half of the real estate taxes become delinquent after the following April 1, with the second one-half becoming delinquent after August 1. The combined tax rate of the District for the year ended August 31, 2012 was \$1.210000 per \$100 of assessed valuation. Included in the District's combined rate, as described above, is \$0.95 per \$100 of Learning Communities monies for the general fund provided based on need.

**3. DEPOSITS AND INVESTMENTS**

Nebraska Statutes §79-408, §79-1042 and §79-1043 provide that the District may, by and with the consent of the Board of Education of the District, invest the funds of the District in securities, including repurchase agreements, the nature of which individuals of prudence, discretion, and intelligence acquire or retain in dealing with the property of another.

Deposits

At August 31, 2012, the carrying amount of the District's deposits was \$30,128,495 and the bank balance was \$30,934,489.

	<u>Book Balance</u>	<u>Bank Balance</u>
Governmental funds	\$ 27,131,683	\$ 27,779,894
Fiduciary funds	<u>2,996,812</u>	<u>3,154,595</u>
TOTAL	<u>\$ 30,128,495</u>	<u>\$ 30,934,489</u>

Investments

Investments of \$42,499,369 consist of the Nebraska School District Liquid Asset Fund Plus and recorded at fair value. The Nebraska School District Liquid Asset Fund Plus is similar in nature to an open-end mutual fund designed specifically for Nebraska school entities, investing only in those securities allowable for such entities under Nebraska Law. Investments are reported at fair value. \$240,330 of these funds are in the fiduciary funds and \$42,259,039 are in the governmental funds.

Investments of \$19,426,269 consist of money market funds. \$806,145 of these funds are in the fiduciary funds and \$18,620,124 are in the governmental funds.



**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS  
DOUGLAS COUNTY, NEBRASKA**

**NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED**

**3. DEPOSITS AND INVESTMENTS, CONTINUED**

Risks

The District attempts to mitigate the following types of deposit and investment risks through compliance with the State Statutes referred to above. The three types of deposit and investment risks are the following:

- Custodial Credit Risk – for deposits and investments, custodial credit risk is the risk that in the event of the failure of a bank or other counterparty, the District will not be able to recover the value of its deposits or investments or collateral securities in the possession of a third party.
- Credit Risk – for deposits and investments, credit risk is the risk that a bank or other counterparty defaults on its principal and/or interest payments owed to the District.
- Interest Rate Risk – for deposits and investments, interest rate risk is the risk that the value of deposits and investments will decrease as a result of a rise in interest rates.

The bank balances of the District's deposits, which includes the CD's are insured through Federal Depository Insurance Corporation ("FDIC") coverage or collateral held by the District's agent in the District's name. At August 31, 2012, \$18,918,383 was not covered by federal depository insurance or collateral held by the Districts agent in the District's name.

The District's investment policy does not restrict investment maturities. The District minimizes its interest rate risk by structuring its investment portfolio so that securities mature to meet the District's cash needs, which is accomplished in part by investing primarily in short-term investments or in investment vehicles that allow for monthly cash draws.

**4. FUNDS HELD BY COUNTY TREASURER**

The following balances were held by the Sarpy and Douglas County Treasurers for the District as of August 31, 2012. The monies were transferred to the District subsequent to August 31 and are not included as receipts or cash balances in the financial statements:

	<u>Sarpy County</u>	<u>Douglas County</u>
General Fund	\$ 225,943	\$ 600,178
Debt Service Fund	76,650	914,390
Special Building Fund	4,791	57,646
Learning Community Monies	734,882	3,905,653

**5. NEBRASKA SCHOOL EMPLOYEES RETIREMENT SYSTEM**

Plan Description - The District contributes to the Nebraska School Employees Retirement System ("NSERS"), a cost-sharing multiple-employer defined benefit pension plan administered by the Nebraska Public Employees Retirement System ("NPERS"). NPERS provides retirement and disability benefits to plan members and beneficiaries. The School Employees Retirement Act establishes benefit provisions. NPERS issues a publicly available financial report that includes financial statements and required supplementary information for NPERS. That report may be obtained by writing the NPERS, 1221 N Street, Suite 325, P.O. Box 94816, Lincoln, Nebraska 68509-4816 or by calling 1-800-245-5712.

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS  
DOUGLAS COUNTY, NEBRASKA**

**NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED**

**5. NEBRASKA SCHOOL EMPLOYEES RETIREMENT SYSTEM, CONTINUED**

Funding Policy - In accordance with Nebraska Statutes §79-1531 and §79-1540, employee contributions are made in accordance with statute and the recommendation of an actuary (study as of June 30, 1996) and employer contributions are based upon 101% of employee contributions. Employee contribution requirements for the year ended August 31, 2012 were 8.88% of covered payroll. Actual employer and employee contributions made for the year ended August 31, 2012 were \$10,942,056 (8.97% of covered payroll) and \$10,833,719 (8.88% of covered payroll), respectively.

Actual employer and employee contributions made for the year ended August 31, 2011 were \$10,268,351 (8.36% of covered payroll) and \$10,166,684 (8.28% of covered payroll), respectively. Actual employer and employee contributions made for the year ended August 31, 2010 were \$9,731,897 (8.36% of covered payroll) and \$9,635,541 (8.28% of covered payroll), respectively.

**6. COMMITMENTS AND CONTINGENCIES**

The commitments of the District mainly consist of bonds payable, lease commitments and risk management.

Bonds Payable

The following is a summary of general obligation transactions of the District for the year ended August 31, 2012:

Balance, August 31, 2011	\$ 135,500,000
Deductions:	
Payment of principal	<u>(7,835,000)</u>
Balance, August 31, 2012	<u>\$ 127,665,000</u>

The following is the bonded indebtedness of the District as of August 31, 2012:

<u>Issue Date</u>	<u>Interest Rate</u>	<u>Amount</u>	<u>Final Maturity Year</u>
April 23, 2003	4.100%	\$ 15,400,000	2019
June 15, 2006	4.546%	48,000,000	2025
April 15, 2009	3.600%	19,475,000	2017
May 1, 2010	3.254%	<u>44,790,000</u>	2025
TOTAL		<u>\$ 127,665,000</u>	

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS  
DOUGLAS COUNTY, NEBRASKA**

**NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED**

**6. COMMITMENTS AND CONTINGENCIES, CONTINUED**

Aggregate principal and interest payments applicable to the District's bonds subsequent to August 31, 2012 are as follows:

	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2013	\$ 8,110,000	\$ 5,115,105	\$ 13,225,105
2014	8,450,000	4,750,418	13,200,418
2015	8,805,000	4,365,068	13,170,068
2016	9,090,000	3,982,193	13,072,193
2017	8,700,000	3,659,793	12,359,793
2018-2022	49,500,000	12,698,878	62,198,878
2023-2025	<u>35,010,000</u>	<u>2,618,838</u>	<u>37,628,838</u>
TOTAL	<u>\$ 127,665,000</u>	<u>\$ 37,190,293</u>	<u>\$ 164,855,293</u>

Lease Commitment

The District has non-cancelable operating lease agreements for the following:

- Thirty-six vans used for transportation of students in special education programs expiring on various dates through August 2017.
- Vehicles used by the administration and maintenance. These leases expire on various dates through April 2014.
- Several copiers used throughout the District expiring on various dates through 2017.

Future minimum lease payments for all leases are as follows:

<u>Fiscal Year-end:</u>	<u>Amount</u>
2013	\$ 258,506
2014	197,341
2015	141,949
2016	97,728
2017	40,094

The total paid for lease commitments for the year ended August 31, 2012 was \$273,615 all of which was paid out of the General Fund.

In 2008-09, Certificates of Participation ("COPS") of \$4,265,000 were issued to purchase the land and building at 13737 Industrial Road. In 2009-10, \$4,200,000 of COPS were issued to renovate the building to house the Warehouse, Distribution Center, Technology Division, and other various support departments. In 2011-12, \$3,710,000 of COPS were issued to fund the replacement of desktops and laptops in District buildings.

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS  
DOUGLAS COUNTY, NEBRASKA**

**NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED**

**6. COMMITMENTS AND CONTINGENCIES, CONTINUED**

Future minimum lease payments related to these COPS are as follows:

<u>Fiscal Year-end:</u>	<u>Amount</u>	<u>Interest</u>	<u>Total</u>
2013	\$ 2,710,000	\$ 244,348	\$ 2,954,348
2014	2,770,000	183,980	2,953,980
2015	2,835,000	117,178	2,952,178
2016	<u>1,650,000</u>	<u>49,500</u>	<u>1,699,500</u>
Total	<u>\$ 9,965,000</u>	<u>\$ 595,006</u>	<u>\$10,560,006</u>

The total paid for these COPS lease commitments for the year ended August 31, 2012 was \$1,698,050, all paid out of the Special Building Fund.

Grant Program Involvement

The District participates in a number of state and federally assisted programs. These programs are subject to financial and compliance audits of various agencies and departments, many of which have not yet been performed. The District's management believes that the amount of expenditures, if any, which may be disallowed by the granting agencies would not be significant.

Compensated Absences

As a result of the District's use of the cash basis of accounting, accrued liabilities related to compensated absences (sick leave only; vacation does not vest) and any employer-related costs earned and unpaid, are not reflected in the government-wide or fund financial statements. Under the District plan, faculty, administrators and some support staff are paid \$60 to \$135 per day for any sick leave accumulated over 80 days. Employees receive 12 days of sick leave per year and cannot accumulate over 80 days. Faculty and administrators' accumulated sick leave over 80 days is paid at the end of the fiscal year.

Voluntary Early Separation Plan

The District has established a Voluntary Early Separation Plan that allows certain employees to receive benefits from the District during the period beginning when they take early retirement until their benefits from the NPERs system begin. As of August 31, 2012, the District estimates their liability under this plan at \$14,396,718 with the final obligations payable in fiscal year 2017.

Learning Community Legislation

In June, 2005, the Board of Education of the Omaha Public Schools ("OPS") adopted a resolution commonly referred to as "One City, One School District." The purpose of the resolution was to seek a "takeover" of the suburban school district surrounding OPS.

In response to the "One City, One School District Resolution," the Nebraska Legislature enacted (and the Governor signed into law) LB1024 (2006) which protected the boundaries of all of the suburban school districts, but brought all of the eleven school districts in the two county area around Omaha into an "umbrella" organization referred to as a "learning community." The legislation also provided for a division of OPS into 3 separate school districts.

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS  
DOUGLAS COUNTY, NEBRASKA**

**NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED**

**6. COMMITMENTS AND CONTINGENCIES, CONTINUED**

Learning Community Legislation, Continued

Subsequent to the enactment of LB1024 (2006), litigation was commenced challenging its constitutionality. The litigation, however, was rendered moot after the legislature enacted LB 641 (2007). Under this new law, OPS will not be divided. The learning community concept, however, remained in place. The effective date for the creation of the new learning community was January, 2009. Under LB641 (2007), LB 988 (2008), and LB 545 (2009), the eleven school districts in the two county area began (in FY 2010) to operate under a common property tax levy for their general funds (not to exceed 95 cents per hundred dollars of valuation) and their building fund (not to exceed 2 cents). Each of the eleven districts may elect to levy an additional amount (not exceeding the statutory limit) for funding either its general fund or its building fund or both.

In October, 2009, some taxpayers in the Learning Community (most from Sarpy County) commenced legal proceedings to have the Learning Community common property tax levies declared unconstitutional. The first lawsuit was dismissed in 2010 without reaching the issue of the constitutionality of the levy. Almost immediately, new litigation was filed challenging the tax. On September 23, 2011, the Sarpy County District Court issued an opinion and order which ruled that the Learning Community tax statutes are in violation of Neb. Const. art. VIII, §1A because they are property taxes for state purposes, and are thus unconstitutional. An appeal to the Supreme Court was filed immediately by several of the Defendants (not the District) and on October 6, 2011, the Nebraska Supreme Court issued an order which stayed the execution of the District Court's decision, and on October 7, 2011 the Nebraska Supreme Court entered an order which expedited the briefing and oral argument process and schedule.

This decision raises numerous issues about the levying, payment and collection and disbursement of the \$0.95 of the District's total \$1.04 tax levy. The District will be participating in the appeal so as to advocate that if the Learning Community tax statutes are held to be unconstitutional, the ruling should be prospective to the next fiscal year. If \$0.95 had not been levied by the Learning Community, the District would have levied the same, and so taxpayers would have paid the same amount and taxpayers would not be harmed by a prospective ruling.

Litigation

In addition, the District is involved in various legal actions whereby certain parties are making claims for damages. Management believes the outcome of these proceedings will not have any material financial impact on the District.

Arbitrage

Investment earnings from bond proceeds during the current fiscal year could be subject to arbitrage rebate and other tax matters. Currently, the District's management believes that there is no liability at year-end.

Risk Management

The District is exposed to various risks of loss related to torts, theft of, damage to, or destruction of assets; errors and omissions; injuries to employees; employees' health and life; and natural disasters.

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS  
DOUGLAS COUNTY, NEBRASKA**

**NOTES TO BASIC FINANCIAL STATEMENTS, CONTINUED**

**6. COMMITMENTS AND CONTINGENCIES, CONTINUED**

Risk Management, Continued

The District manages these various risks of loss as follows:

<u>Type of Loss</u>	<u>Method Managed</u>	<u>Risk of Loss Retained</u>
a. Torts, errors and omissions	Self-funded and purchased insurance	Deductible
b. Health	Self-funded and purchased insurance	Stop-loss
c. Workers compensation - employee injuries	Purchased commercial insurance	None
d. General liability	Self-funded and purchased insurance	Stop-loss
e. Auto liability	Self-funded and purchased insurance	Stop-loss
f. School Board liability	Self-funded and purchased insurance	Stop-loss
g. Physical property loss and natural disasters	Purchased commercial insurance	Deductible

Management believes such coverage is sufficient to preclude any significant uninsured losses to the District. Settled claims resulting from these risks have not exceeded commercial insurance coverage in any of the past three fiscal years.

**SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS  
DOUGLAS COUNTY, NEBRASKA**

**BUDGETARY COMPARISON SCHEDULE - CASH BASIS -  
GENERAL FUND**

**FOR THE YEAR ENDED AUGUST 31, 2012**

	<u>Original &amp; Final Budget</u>	<u>Actual</u>	<u>Variance with Budget Favorable (Unfavorable)</u>
Budgetary fund balance, September 1, 2011		\$ 38,155,673	
Receipts:			
Local receipts:			
Local property taxes	\$ 88,544,747	84,856,579	\$ (3,688,168)
Motor vehicle taxes	10,000,000	9,742,921	(257,079)
Carline tax	10,000	2,530	(7,470)
Public power district sales tax	2,000,000	2,407,876	407,876
Tuition received from individuals - general education		346,709	346,709
Local fines and license fees	450,000	509,867	59,867
Community services activities		1,097	1,097
Other local receipts	<u>109,566</u>	<u>9,590</u>	<u>(99,976)</u>
	<u>101,114,313</u>	<u>97,877,169</u>	<u>(3,237,144)</u>
County receipts:			
County fines and license fees	<u>1,200,000</u>	<u>1,176,450</u>	<u>(23,550)</u>
State receipts:			
State aid	72,057,188	72,057,188	
Special education programs	10,000,000	9,056,754	(943,246)
Special education transportation	1,200,000	1,260,941	60,941
Pro rata motor vehicle	180,000	274,276	94,276
Homestead exemption	2,300,000	3,027,598	727,598
State apportionment	3,200,000	2,932,169	(267,831)
Textbook loan	20,000	21,017	1,017
Other state receipts	<u>2,300,000</u>	<u>201,795</u>	<u>(2,098,205)</u>
	<u>91,257,188</u>	<u>88,831,738</u>	<u>(2,425,450)</u>
Federal receipts:			
Title I	1,500,000	976,074	(523,926)
Special education - grants to states	1,350,000	1,342,912	(7,088)
Special education - additional funds	3,000,000	3,095,758	95,758
MEDICAID in public schools	200,000	526,708	326,708
Federal vocational and applied technology education	134,000	134,000	
No child left behind	450,000	433,151	(16,849)
Other categorical	3,200,000	4,596,312	1,396,312
Other federal receipts	<u>4,500,000</u>	<u>3,226,360</u>	<u>(1,273,640)</u>
	<u>14,334,000</u>	<u>14,331,275</u>	<u>(2,725)</u>
Interest	<u>25,000</u>	<u>2,547</u>	<u>(22,453)</u>

See Notes to Other Supplementary Information - Budgetary Comparison Schedules.

**SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS  
DOUGLAS COUNTY, NEBRASKA**

**BUDGETARY COMPARISON SCHEDULE - CASH BASIS -  
GENERAL FUND, CONTINUED**

**FOR THE YEAR ENDED AUGUST 31, 2012**

	<u>Original &amp; Final Budget</u>	<u>Actual</u>	<u>Variance with Budget Favorable (Unfavorable)</u>
Receipts (continued):			
Non-revenue receipts:			
Sale of property		\$ 15,134	\$ 15,134
Other		<u>883,392</u>	<u>883,392</u>
		<u>898,526</u>	<u>898,526</u>
 Total receipts	 <u>\$ 207,930,501</u>	 <u>203,117,705</u>	 <u>(4,812,796)</u>
 Disbursements:			
Non-special education	100,070,272	103,657,732	(3,587,460)
Special education programs	22,302,860	21,097,275	1,205,585
Support services - pupils	13,149,285	12,330,255	819,030
Support services - staff	11,198,617	6,363,408	4,835,209
Board of education	2,320,421	2,147,522	172,899
Executive administration services	2,837,799	2,609,324	228,475
Office of the principal	11,282,927	11,276,973	5,954
General administration - business services	7,401,421	6,712,382	689,039
Vehicle acquisition and maintenance	462,500	366,739	95,761
Support services - maintenance and operation of building and site	26,562,841	23,977,787	2,585,054
Support services - regular pupil transportation	2,019,998	1,851,748	168,250
Support services - school age special education transportation	3,389,660	2,852,263	537,397
Community services	4,000	453,862	(449,862)
State categorical programs	23,411	24,254	(843)
Federal programs and other categorical aid	6,370,710	8,292,706	(1,921,996)
Summer school	5,000	337,730	(332,730)
Other	<u>1,279,107</u>	<u>1,137,958</u>	<u>141,149</u>
 Total disbursements	 <u>210,680,829</u>	 <u>205,489,918</u>	 <u>5,190,911</u>
 Excess (deficiency) of receipts over disbursements	 <u>\$ (2,750,328)</u>	 <u>(2,372,213)</u>	 <u>\$ 378,115</u>
 Budgetary fund balance, August 31, 2012		 <u>\$ 35,783,460</u>	



**SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS  
DOUGLAS COUNTY, NEBRASKA**

**BUDGETARY COMPARISON SCHEDULE - CASH BASIS -  
SPECIAL BUILDING FUND**

**FOR THE YEAR ENDED AUGUST 31, 2012**

	Original & Final Budget	Actual	Variance with Budget Favorable (Unfavorable)
Budgetary fund balance, September 1, 2011		<u>\$ 20,708,658</u>	
Receipts:			
Local receipts:			
Local property taxes	\$ 907,840	883,771	\$ (24,069)
Carline taxes		10	10
Public Power District sales tax		24,593	24,593
Other local receipts	92,160	417,888	325,728
State reimbursement:			
Homestead exemptions		14,624	14,624
Pro rata motor vehicle		2,090	2,090
Proceeds from certificates of participation		3,672,900	3,672,900
Interest		2,531	2,531
Non-revenue receipts		<u>16,732</u>	<u>16,732</u>
Total receipts	<u>1,000,000</u>	<u>5,035,139</u>	<u>4,035,139</u>
Disbursements:			
Purchased services		834,817	(834,817)
Capital outlays		3,962,578	(3,962,578)
Building, acquisition and improvement	22,467,608	740,627	21,726,981
Lease payments		<u>1,698,050</u>	<u>(1,698,050)</u>
Total disbursements	<u>22,467,608</u>	<u>7,236,072</u>	<u>15,231,536</u>
Excess (deficiency) of receipts over disbursements	<u>\$ (21,467,608)</u>	<u>(2,200,933)</u>	<u>\$ 19,266,675</u>
Budgetary fund balance, August 31, 2012		<u>\$ 18,507,725</u>	

**SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS  
DOUGLAS COUNTY, NEBRASKA**

**BUDGETARY COMPARISON SCHEDULE - CASH BASIS -  
SCHOOL LUNCH FUND**

**FOR THE YEAR ENDED AUGUST 31, 2012**

	Original & Final Budget	Actual	Variance with Budget Favorable (Unfavorable)
Budgetary fund balance, September 1, 2011		\$ (130,649)	
Receipts:			
Sale of lunches/milk	\$ 10,500,000	7,672,527	\$ (2,827,473)
Interest	4,000	483	(3,517)
Local receipts	946,000	766,395	(179,605)
State reimbursement	50,000	44,987	(5,013)
Federal reimbursement	<u>2,500,000</u>	<u>2,578,394</u>	<u>78,394</u>
Total receipts	<u>14,000,000</u>	<u>11,062,786</u>	<u>(2,937,214)</u>
Disbursements:			
Salaries and benefits	5,500,000	4,723,170	776,830
Supplies and materials	1,200,000	75,219	1,124,781
Contracted services	6,000,000	5,902,728	97,272
Capital outlays	300,000	2,426	297,574
Other		194,998	(194,998)
Operational disbursements to the Activities fund		<u>383,486</u>	<u>(383,486)</u>
Total disbursements	<u>13,000,000</u>	<u>11,282,027</u>	<u>1,717,973</u>
Excess (deficiency) of receipts over disbursements	<u>\$ 1,000,000</u>	<u>(219,241)</u>	<u>\$ (1,219,241)</u>
Budgetary fund balance, August 31, 2012		<u>\$ (349,890)</u>	

**SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS  
DOUGLAS COUNTY, NEBRASKA**

**BUDGETARY COMPARISON SCHEDULE - CASH BASIS -  
EMPLOYEE BENEFIT FUND**

**FOR THE YEAR ENDED AUGUST 31, 2012**

	<u>Original Budget</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance with Budget Favorable (Unfavorable)</u>
Budgetary fund balance, September 1, 2011			\$ 6,872,800	
Receipts:				
Interest income	\$ 20,000	\$ 20,000	752	\$ (19,248)
Other receipts			2,641,919	2,641,919
Operational transfers from the General fund	<u>20,536,504</u>	<u>20,536,504</u>	<u>23,728,569</u>	<u>3,192,065</u>
Total receipts	20,556,504	20,556,504	26,371,240	5,814,736
Disbursements:				
Purchased services	<u>25,000,000</u>	<u>29,000,000</u>	<u>27,865,020</u>	<u>1,134,980</u>
Excess (deficiency) of receipts over disbursements	<u>\$ (4,443,496)</u>	<u>\$ (8,443,496)</u>	<u>(1,493,780)</u>	<u>\$ 6,949,716</u>
Budgetary fund balance, August 31, 2012			<u>\$ 5,379,020</u>	

**SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS  
DOUGLAS COUNTY, NEBRASKA**

**BUDGETARY COMPARISON SCHEDULE - CASH BASIS -  
DEPRECIATION FUND**

**FOR THE YEAR ENDED AUGUST 31, 2012**

	<u>Original &amp; Final Budget</u>	<u>Actual</u>	<u>Variance with Budget Favorable (Unfavorable)</u>
Budgetary fund balance, September 1, 2011		<u>\$ 10,589,417</u>	
Receipts:			
Interest income		1,276	\$ 1,276
Operational transfers from the General fund		<u>304,543</u>	<u>304,543</u>
Total receipts		<u>305,819</u>	<u>305,819</u>
Disbursements:			
Capital outlays:			
Furniture and equipment	\$ 5,135,665	629,812	4,505,853
Building and site acquisition and improvement		<u>65,314</u>	<u>(65,314)</u>
Total disbursements	<u>5,135,665</u>	<u>695,126</u>	<u>4,440,539</u>
Excess (deficiency) of receipts over disbursements	<u>\$ (5,135,665)</u>	<u>(389,307)</u>	<u>\$ 4,746,358</u>
Budgetary fund balance, August 31, 2012		<u>\$ 10,200,110</u>	

**SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS  
DOUGLAS COUNTY, NEBRASKA**

**BUDGETARY COMPARISON SCHEDULE - CASH BASIS -  
BOND FUND**

**FOR THE YEAR ENDED AUGUST 31, 2012**

	Original & Final Budget	Actual	Variance with Budget Favorable (Unfavorable)
	<u>                    </u>	<u>                    </u>	<u>                    </u>
Budgetary fund balance, September 1, 2011		\$ 16,720,829	
Receipts:			
Local receipts:			
Local property taxes	\$ 14,252,457	14,404,769	\$ 152,312
Carline taxes		165	165
Public power district		393,497	393,497
State reimbursement:			
Homestead exemptions		222,007	222,007
Pro rata motor vehicle		42,629	42,629
Interest		<u>4,308</u>	<u>4,308</u>
Total receipts	<u>14,252,457</u>	<u>15,067,375</u>	<u>814,918</u>
Disbursements:			
Redemption of principal	7,835,000	7,835,000	
Debt service interest	<u>5,462,783</u>	<u>5,462,783</u>	
Total disbursements	<u>13,297,783</u>	<u>13,297,783</u>	
Excess (deficiency) of receipts over disbursements	<u>\$ 954,674</u>	<u>1,769,592</u>	<u>\$ 814,918</u>
Budgetary fund balance, August 31, 2012		<u>\$ 18,490,421</u>	

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS  
DOUGLAS COUNTY, NEBRASKA**

**NOTES TO OTHER SUPPLEMENTARY INFORMATION –  
BUDGETARY COMPARISON SCHEDULES  
FOR THE YEAR ENDED AUGUST 31, 2012**

**1. BUDGETARY ACCOUNTING**

The District prepares its budget for the Governmental Funds on the cash basis of accounting. This basis is consistent with the basis of accounting used in presenting the basic financial statements. Under this method of accounting, all unexpended appropriations lapse at the end of the budget year.

The term "Budgetary Fund Balance" used in these supplementary schedules is synonymous with the terms "Fund Balance – Cash Basis" used in the basic financial statements.

**2. PRESENTATION**

Government Auditing Standards requires that for reporting purposes, the General Fund include all activity of funds that do not generate a significant amount of revenues from outside sources. Therefore, in the fund financial statements, the Depreciation Fund and Employee Benefit Fund have been included in the General Fund since their revenues are mainly derived from transfers from the General Fund. However, since the Depreciation Fund and Employee Benefit Fund are required by State law to adopt their own budget, their respective budgetary schedules have been included here.

SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS  
DOUGLAS COUNTY, NEBRASKA

SCHEDULE OF CHANGES IN FUND BALANCES - CASH BASIS - GOVERNMENTAL FUNDS

FOR THE YEAR ENDED AUGUST 31, 2012

	General Fund	Employee Benefit	Depreciation	Total General Funds	Special Revenue Funds			Debt Service/Bond Fund	Total Governmental Funds
					Special Building	School Lunch			
<b>RECEIPTS:</b>									
Local receipts	\$ 97,877,169			\$ 97,877,169	\$ 1,326,262	\$ 766,395	\$ 14,798,431	\$ 114,768,257	
County receipts	1,176,450			1,176,450				1,176,450	
State receipts	88,831,738			88,831,738	16,714	44,987	264,636	89,158,075	
Federal receipts	14,331,275			14,331,275		2,578,394		16,909,669	
Sales of lunches	2,547	752		4,575	2,531	483	4,308	7,672,527	
Interest	898,526	2,641,919	1,276	3,540,445	16,732			11,897	
Non-revenue receipts								3,557,177	
<b>TOTAL RECEIPTS</b>	<u>203,117,705</u>	<u>2,642,671</u>	<u>1,276</u>	<u>205,761,652</u>	<u>1,362,239</u>	<u>11,062,786</u>	<u>15,067,375</u>	<u>233,254,052</u>	
<b>DISBURSEMENTS:</b>									
Instructional services	107,895,033			107,895,033				107,895,033	
Support services	73,561,773			73,561,773		4,723,170		73,561,773	
Other salaries and benefits						75,219		75,219	
Supplies and materials		27,865,020		27,865,020	834,817	5,902,728		34,602,565	
Purchased services			629,812	629,812	3,962,578	2,426		4,584,816	
Capital outlay			65,314	65,314	740,627			805,941	
Building and site acquisition and improvement						194,998		194,998	
Lease payments									
Other					1,561,525		7,835,000	9,396,525	
Redemption of principal					136,525		5,482,783	5,599,308	
Debt service interest							13,297,783	241,449,348	
<b>TOTAL DISBURSEMENTS</b>	<u>181,456,806</u>	<u>27,865,020</u>	<u>695,126</u>	<u>210,016,952</u>	<u>7,236,072</u>	<u>10,898,541</u>	<u>1,769,592</u>	<u>(6,195,296)</u>	
<b>EXCESS (DEFICIENCY) OF RECEIPTS OVER DISBURSEMENTS</b>	<u>21,660,899</u>	<u>(25,222,349)</u>	<u>(683,850)</u>	<u>(4,255,300)</u>	<u>(5,873,833)</u>	<u>164,245</u>			
<b>OTHER FINANCING SOURCES (USES):</b>									
Proceeds from certificates of participation					3,672,900			3,672,900	
Transfers in	(24,033,112)	23,728,569	304,543	24,033,112				24,033,112	
Transfers out	(24,033,112)	23,728,569	304,543	(24,033,112)		(383,486)		(24,416,598)	
<b>TOTAL OTHER FINANCING SOURCES (USES)</b>						<u>3,672,900</u>		<u>3,289,414</u>	
<b>EXCESS (DEFICIENCY) OF RECEIPTS AND OTHER FINANCING SOURCES OVER DISBURSEMENTS AND OTHER FINANCING USES</b>									
<b>FUND BALANCE - beginning of year</b>	<u>2,372,213</u>	<u>(1,483,780)</u>	<u>(388,307)</u>	<u>(4,255,300)</u>	<u>(2,200,993)</u>	<u>(219,241)</u>	<u>1,769,592</u>	<u>(4,905,882)</u>	
<b>FUND BALANCE - end of year</b>	<u>38,155,673</u>	<u>6,872,800</u>	<u>10,589,417</u>	<u>55,617,890</u>	<u>20,708,658</u>	<u>(130,649)</u>	<u>16,720,829</u>	<u>92,916,728</u>	
	<u>\$ 35,783,460</u>	<u>\$ 5,379,020</u>	<u>\$ 10,200,110</u>	<u>\$ 51,362,590</u>	<u>\$ 18,507,725</u>	<u>\$ (349,890)</u>	<u>\$ 18,480,421</u>	<u>\$ 88,010,846</u>	

## MANAGEMENT'S DISCUSSION AND ANALYSIS

### I. USING THIS ANNUAL REPORT

This annual report is presented in a format consistent with the presentation requirements of GASB Statement No. 34 – *Basic Financial Statements and Management's Discussion and Analysis for State and Local Governments*.

#### A. Report Components

This annual report consists of four parts as follows:

##### 1. Government-wide Financial Statements

The Statement of Net Assets—Cash Basis and the Statement of Activities—Cash Basis provide information about the activities of the District government-wide (or "as a whole").

##### 2. Fund Financial Statements

Fund financial statements focus on the individual parts of the District's government. Fund financial statements also report the District's operations in more detail than the government-wide statements by providing information about the District's most significant ("major") funds. For governmental activities, these statements tell how these services were financed in the short term as well as what remains for future spending.

##### 3. Notes to the Financial Statements

The notes to the financial statements are an integral part of the government-wide and fund financial statements and provide expanded explanation and detail regarding the information reported in the statements.

##### 4. Supplementary Information

This part of the annual report includes the Management's Discussion and Analysis (MD&A), Schedule of Federal Expenditures and the Funds' Budgetary Comparison Schedules. This supplemental financial information is provided to address certain specific needs of various users of the District's annual report.

Note: In previous years, the MD&A and the General and Special Revenue Funds Budgetary Comparison Schedules were required supplementary information. Due to a change in the AICPA Audit and Accounting Guide, State and Local Governments, this information is no longer considered required and, therefore, this

information is contained in the supplementary information section.

#### B. Basis of Accounting

The District has elected to present the government-wide and the fund financial statements using the cash basis of accounting. This basis is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America. Basis of accounting is a reference to when financial events are recorded, such as the timing for recognizing revenues and expenses. Under the District's cash basis of accounting, revenues are recognized when cash is received by the District and expenditures are recognized when cash is disbursed by the District. Only cash and investment balances are reported as assets; liabilities are not recorded. Therefore, when reviewing the financial information and discussion within this annual report, the reader should keep in mind the limitations resulting from the use of the cash basis of accounting.

#### C. Reporting the District as a Whole

##### 1. The District's Reporting Entity Presentation

The District's financial statements are presented as the primary government and include all significant schools, departments, activities and organizations for which the District is financially accountable.

##### 2. The Government-wide Statements

The government-wide financial statements are presented on pages 3 and 4. One of the most important questions asked about the District's finances is, "Is the District as a whole better off or worse off as a result of the year's activities?" The Statement of Net Assets – Cash Basis and the Statement of Activities – Cash Basis report information about the District as a whole and about its activities in a way that helps answer this question. These statements include all of the District's activities resulting from the use of the cash basis of accounting; except for activities related to the Activities Fund and Student Fee Fund which are reported in separate statements on page 7.

These two government-wide statements report the District's net assets and changes in them.



Over time, increases or decreases in the District's cash and investments are one indicator of whether its financial health is improving or deteriorating. The reader also needs to consider the other assets and liabilities which are not presented in these financial statements and other non-financial factors, such as changes in the District's property tax base and the condition of the District's capital assets (mainly buildings) to assess the overall health of the District.

### 3. The Fund Financial Statement

The analysis of the District's major funds begins on page 5. The fund financial statements begin on page 20 and provide detailed information about the District's funds – not the District as a whole.

Some funds are required to be established by State law, however the District is allowed to establish certain other funds to help it control and manage money for particular purposes.

The District's two kinds of funds (i.e., governmental funds and fiduciary funds) use different accounting approaches.

- a. Governmental Funds – Most of the District's basic services are reported in governmental funds, which focus on how money flows into and out of those funds and the cash and investment balances left at year-end that are available for spending. Governmental fund information helps you determine (through a review of changes to fund balances) whether there is more or less available cash and investments that can be spent to finance the District's programs. The District considers all of its funds to be significant or major governmental funds.
- b. Fiduciary Funds – These funds are used to account for assets that are held in a trustee or fiduciary capacity such as the school's activities and student fee funds.

The District currently has no proprietary funds. Proprietary funds are used to account for funds in which the District would charge a fee to customers to help it cover all or most of the cost of certain services it provides.

## II. OVERVIEW OF DISTRICT

### A. Schools

The Millard Public Schools is a K-12 school system located in the southwestern part of the

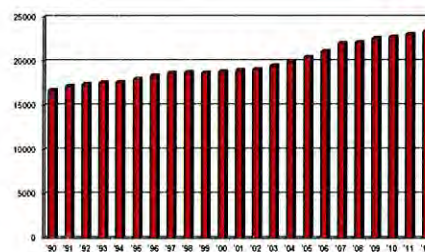
Omaha, Nebraska metropolitan area. The District is composed of 3 high schools (grades 9-12), 1 career center (grades 11-12), 6 middle schools (grades 6-8), and 25 elementary schools (grades K-5). With the exception of two elementary schools, all buildings are located in Douglas County. Approximately 90% of the taxable property value of the District is located in Douglas County. The other 10% is in Sarpy County.

### B. Students

Over the past few decades, there has been substantial growth in student enrollment in the District. In the fall of 1977, student enrollment was 9,267. The student enrollment as of September 20, 2012 was 23,348 (see, Chart 1).

CHART 1  
PK-12 STUDENT ENROLLMENT

[Source: Fall Enrollment Report – September 20, 2012]



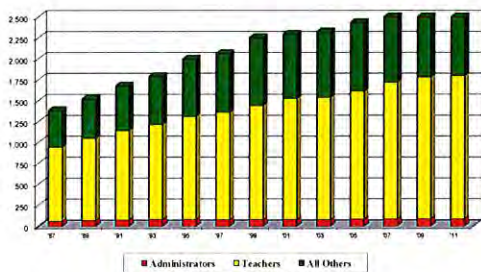
### C. Personnel

The growth in student enrollment has been accompanied by a similar growth in the number of employees working for the District (see, Chart 2).

The growth in the number of employees, of course, has impacted the budget for personnel costs. In addition to the growth in the number of employees, the personnel budget has been impacted by the District's increases in salary and benefits for all employees (in order to remain competitive with other employers). The increase in salary and benefits for employees in FY12 was about 3.0%.

**CHART 2  
PERSONNEL**

[Source: Fall (October) Personnel Report]



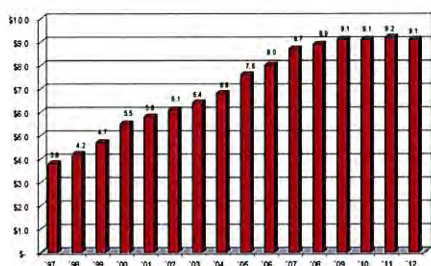
**D. Valuation**

The assessed value of property within the District has been increasing due to the revaluing of property and the growth in both new residential and new commercial developments in the area (see, Chart 3).

The rate of growth in property values in the District has fluctuated from year to year. In recent years, the highest value growth was in 2000 when the growth was 16.5%. The valuation growth, however, has begun to level out. In fact, in 2012 the district valuation actually decreased by 0.1%.

**CHART 3  
ASSESSED VALUE**

[Source: August 20<sup>th</sup> County Assessor's Certifications - \$ Billions]



**E. Tax Levy**

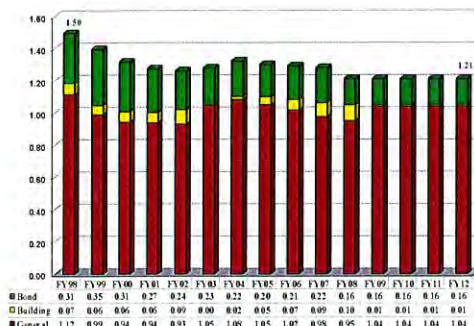
Three of the District's funds receive monies through the property tax levy. These three are the general fund, the special building fund, and the bond fund. These funds are discussed in more detail herein below.

As property valuations in the District increased, the property tax levy trended downward despite the passage of an \$89 million bond issue in 1997 and a \$78 million bond issue in 2005. With the flattening of property values, the tax

levy became flat as well. The levy for the past five years has remained at \$1.21 (see, Chart 4).

**CHART 4  
TAX LEVY BY FUND**

(Includes Learning Community Common Levies)



**F. Statutory Lids**

The Nebraska legislature has enacted statutes which provide two "lids" on the school district's budgets. One is a spending lid. The other is a tax levy lid.

When first introduced, the spending lid provided that district budgets could increase by a specific statutory percentage over the prior year (with some exclusions). Later, however, the legislature changed to calculations to permit an option whereby the lid was based upon "formula needs." This change gave the district significantly more spending authority. The District, however, did not increase its budgets to this higher limit.

In addition to the spending lid, the Nebraska legislature provided for a lid on the tax levies of school districts (and other political subdivisions). The statutory lid is \$1.05 per one hundred dollars of value in the District. There are some exclusions to this lid that increase the effective tax lid to about \$1.11 (including the levies for the general fund and the special building fund). The District, however, has opted to hold its tax levy (i.e., general fund plus building fund) at \$1.05.

In brief, during FYE12, the District operated under budgets and levies that were well within both the spending and levy lids.

### III. FUNDS

#### A. General Fund

Nebraska Department of Education Rule 92 NAC 2 §003.03A provides in relevant part as follows:

*The General Fund may finance all facets of services rendered by the school district, inclusive of operation and maintenance.*

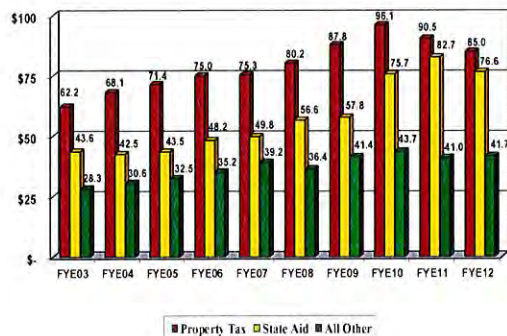
The general fund is funded by three major categories of revenue – property taxes, state aid, and other sources (i.e., grants, fines, vehicle licenses, state apportionment, etc.).

During the past few years, the proportion of the funding from each of these sources has shifted somewhat and the District has become more reliant upon property taxes than any other source (see, Chart 5). [Note: "All Other" includes changes, if any, in cash reserve.]

It should be noted that the District is now one of eleven school districts in the Douglas and Sarpy County Learning Community. All school districts in the Learning Community had a 95-cent general fund common levy that was collected uniformly throughout the two counties and distributed to the schools by way of a statutory formula. The formula was primarily driven by student enrollment. Under this new tax distribution arrangement, in 2011, the District received about \$1.0 million dollars in revenue over the previous system of distribution.

CHART 5  
REVENUE SOURCES

[Source: Audit Reports - \$Millions]

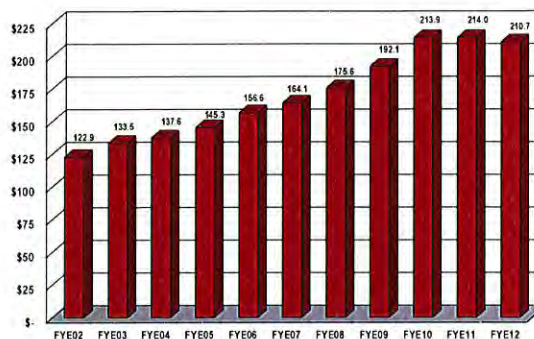


The total FYE12 budget of expenditures decreased from the previous year by 1.5% (see, Chart 6).

The FYE12 general fund budget was directed primarily towards the continuation of existing programs and services.

CHART 6  
TOTAL EXPENDITURES

[Source: General Fund Budget - \$Millions]



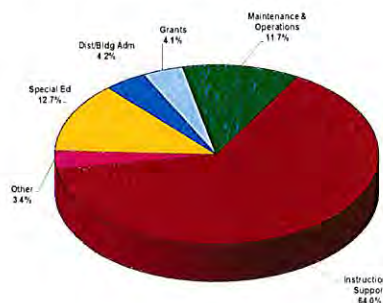
The FYE12 budget provided for a 1.5% increase in salaries and benefits for teachers (i.e., the largest group of employees). The salary and benefits packages for other employees were similar to that granted to the teachers.

Since education is a service industry, a majority of its costs are tied up in employee costs. Approximately 80% of the District's general fund expenditures are related to employee salaries and benefits.

Of the services provided by the District, the largest portion of the budget was related to classroom instruction and support. Special Education (including transportation for special education students) was third (see, Chart 7).

CHART 7  
EXPENSE CATEGORIES

[Source: FYE12 Final Financial Reports]

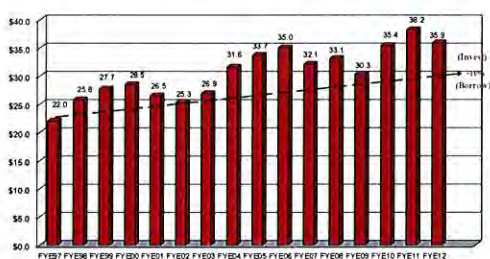


The FYE12 budget was constructed to decrease the cash reserve. At the end of FYE12, the cash reserve was down \$2.3 million from the preceding year (see, Chart 8).

The District plans to budget for a cash reserve equal to 15%-20% of its budget of expenditures for the fiscal year.

The cash reserve provides the District with monies to pay its obligations (e.g., payroll)

**CHART 8  
CASH RESERVE**  
[Source: Annual Audit Reports – General Fund - \$Millions]



during the year when it has not yet received sufficient property taxes or state aid to cover those obligations.

With a sufficient cash reserve, the District has funds to invest when they are not needed to meet obligations. If the reserve is not sufficient (i.e., less than about 16%) the District has to temporarily borrow money to meet its cash flow obligations.

When borrowing is required, the District borrows first from its other funds, namely the special building fund. The second line of funding is from commercial banks.

**B. Special Building Fund**

Nebraska Department of Education Rule 92 NAC 2 §003.03H provides in relevant part as follows:

*A Special Building Fund shall be established when a school district decides to acquire or improve sites and/or to erect, alter, or improve buildings.*

In FYE12, the District directed 1¢ of its levy to the building fund. The proceeds were available for major capital replacement projects (e.g.,

replacing roofs, parking lots, HVAC equipment, etc.).

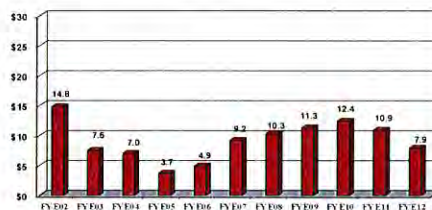
The special building fund also contains the proceeds from bond issuances.

During FYE05, the District’s residents voted in favor of a \$78 million dollar bond issue to construct new buildings and to renovate existing ones. The first \$30 million of approved bonds were issued during FYE05. The remaining \$48 million of bonds were issued in FYE06. All projects have been completed.

The FYE12 ending balance in the Special Building Fund was \$18.5 million. This amount included the remaining proceeds (mainly interest on investments) from the bonds noted above.

Of this \$18.5 million ending balance, only \$7.9 million was not earmarked to existing obligations for capital projects, technology purchases, and existing leases (see, Chart 9).

**CHART 9  
SPECIAL BUILDING FUND**  
[Source: Audit Reports – Year End Non-Earmarked Balance – \$Millions]



The “existing leases” noted above represent lease purchase payments related to the purchase and renovation of the Ron Witt Support Services Center (RWSSC) and the replacement of technology. These future commitments total about \$1.7 million per year for the next four years for the RWSSC and about \$1.2 million per year for the next three years for technology.

**C. School Lunch Fund**

Nebraska Department of Education Rule 92 NAC 2 §003.03F provides in relevant part as follows:

*The School Lunch Fund is required to accommodate the financial activities of all Child Nutrition Programs. These include the School Lunch, School Breakfast, Special Milk, Child and Adult Care Food, and the Summer Food Service Programs.*

The District maintains a food service program in each of its schools. In the past, the District's food service program has been self-supporting (i.e., the revenue has been sufficient to cover all direct expenses but not indirect expenses). Although the food service programs in some of the smaller elementary schools operate at a deficit, this deficit has generally been offset by the additional revenues generated at the larger and more efficient secondary schools.

In FYE04, the District elected to outsource the management of its food service program with Aramark. Beginning in FYE09, the management of the program changed to Sodexo.

At the end of FYE12, the fund balance in the food service fund decreased by \$219,242 from the previous year.

As noted above, expenses (i.e., indirect costs) associated with insurance, payroll services, utilities, use of facilities, etc. are not included in the food service fund accounting. These indirect costs are paid through the general fund.

#### D. Employee Benefit Fund

Nebraska Department of Education Rule 92 NAC 2 §003.03C provides in relevant part as follows:

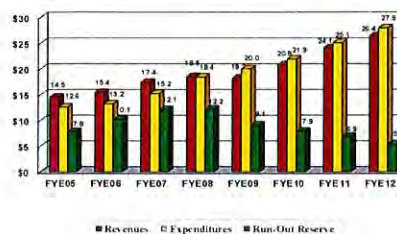
*An Employee Benefit Fund may be established in order to specifically reserve General Fund money for the benefit of school district employees (unemployment compensation, early retirement, health insurance deductibles, etc.).*

The District uses the employee benefit fund for expenses related to its self-funded health insurance program (which is administered by a third party administrator).

In order to fund its health insurance plan for employees, the District budgets for health insurance premium payments in its general fund. These "payments" for health insurance premiums are transferred monthly into the Employee Benefit Fund. As medical claims are filed, the third party administrator processes the claims and sends statements to the District. The District then pays the claims from the Employee Benefit Fund.

CHART 10  
EMPLOYEE BENEFIT FUND

[Source: Annual Audit Report - \$ Millions]



The District retains a "run-out reserve" in the Employee Benefit Fund to provide funds to pay claims that have been incurred during the year but have not yet been submitted for payment.

The goal is to have a reserve of at least 25%-30% of premiums in Employee Benefit Fund at the end of the fiscal year. The actual amount at the end of FYE12 was about 23% (see Chart 10). This was down from about 29% during FYE11.

#### E. Depreciation Fund

Nebraska Department of Education Rule 92 NAC 2 §003.03B provides in relevant part as follows:

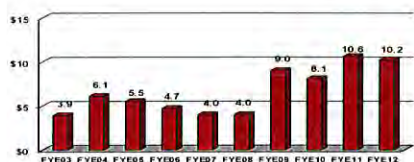
*A Depreciation Fund may be established by a school district in order to facilitate the eventual purchase of a costly capital outlay by reserving such monies from the General Fund.*

The monies in the depreciation fund are used to replace depreciable items. These items include copy machines, pianos, computers, printers, security cameras, band uniforms, etc. If sufficient funds are available, the monies may also be used for such things as the replacement of roofs, resurfacing of parking lots, replacing HVAC units, etc.

There are separate sub-accounts in the depreciation fund for each building in the District. There is also a district-wide account.

At the end of FYE12, the balance in the depreciation fund was \$10.2 million (see, Chart 11).

CHART II  
**DEPRECIATION FUND BALANCE**  
 [Source: Annual Audit Report - \$ Millions]



### F. Cooperative Fund

Nebraska Department of Education Rule 92 NAC 2 §003.03J provides in relevant part as follows:

*The Cooperative Fund may be used by the school district acting as the fiscal agent for any cooperative activity between such district and one or more public agencies as defined in Section 13-803(2) R.R.S.*

During FYE11, the District had no funds that needed to be accounted for in the Cooperative Fund.

### G. Bond Fund

Nebraska Department of Education Rule 92 NAC 2 §003.03G provides in relevant part as follows:

*The Bond Fund shall be used to record tax receipts and the payment of bond principal and interest.*

During FYE05, the District issued the first \$30 million of bonds (pursuant to the passage of the \$78 million bond issue referendum in 2005).

Due to a favorable interest rate environment, the District decided to issue the remaining \$48 million of bonds during FYE06.

In FYE10, \$51,480,000 in bonds were issued to refund the 2004 and 2005 series. This resulted in an estimated savings of \$2.5 million.

At the end of the fiscal year, the District had \$127.7 million in outstanding bonds carrying average interest rates from 2.0 to 6.0%. The last bonds mature in 2025.

The District improved its bond rating from Moody's from "Aa2" to "Aa1", while maintaining the "AA" rating from Standard & Poor's.

### H. Activities Fund

Nebraska Department of Education Rule 92 NAC 2 §003.03E provides in relevant part as follows:

*The Activities Fund is required to account for the financial operations of quasi-independent student organizations, interschool athletics, and other self-supporting or partially self-supporting school activities, not part of another fund.*

The central office and each of the 35 schools in the District maintains its own activities fund. These funds include such things as monies received from sporting events, funds raised by student organizations, receipts from vending machines, etc. The activities funds do not receive any revenue from the general fund or any other tax-supported funds.

### I. Student Fees Fund

Nebraska Department of Education Rule 92 NAC 2 §003.03K provides in relevant part as follows:

*The Student Fee Fund is a separate school district fund not funded by tax revenue, into which all money collected from students pursuant the Public Elementary and Secondary Student Fee Authorization (Section 79-1,125 to 79-2,135 R.R.S.) for participation in extracurricular activities, post-secondary education and summer and night school is deposited. Expenditures from this fund must be for the purposes for which the fees were collected.*

Monies that are collected in student fees are deposited into the Student Fees Fund. The expenditures associated with the student programs (for which the fees were collected) are generally reflected in the Activities Fund.

Periodically throughout the fiscal year, monies from the Student Fees Fund are transferred to the Activities Fund to offset the appropriate expenditures.

\*\*\*\*\*

This Management's Discussion and Analysis (MD&A) is respectfully submitted this 5<sup>th</sup> day of November, 2012.



---

Kenneth J. Fossen, J.D.  
Associate Superintendent  
General Administration

**SCHOOL DISTRICT #17 - MILLARD PUBLIC SCHOOLS  
DOUGLAS COUNTY, NEBRASKA**

**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS**

**FOR THE YEAR ENDED AUGUST 31, 2012**

<u>Federal Grantor/Pass Through Entity/ Program Title</u>	<u>Federal CFDA Number</u>	<u>Expenditures</u>
U.S. DEPARTMENT OF AGRICULTURE - CHILD NUTRITION CLUSTER:		
<i>Passed through Nebraska Department of Education</i>		
National School Lunch Program	10.555	\$ 2,579,388
<i>Passed through the Nebraska Department of Health and Human Services</i>		
Food Distribution Program	10.555	<u>577,678</u>
Total U.S. Department of Agriculture		<u>3,157,066</u>
U.S. DEPARTMENT OF EDUCATION:		
<i>Passed through Nebraska Department of Education</i>		
TITLE I, PART A CLUSTER		
Title I of the Elementary and Secondary Education Act	84.010	<u>1,235,817</u>
Total Title I, Part A Cluster		<u>1,235,817</u>
SPECIAL EDUCATION CLUSTER (IDEA)		
Special Education - Grants to States (IDEA, Part B)	84.027	4,347,537
Special Education - Preschool Grants (IDEA Preschool)	84.173	<u>89,676</u>
Total Special Education Cluster (IDEA)		<u>4,437,213</u>
EARLY INTERVENTION SERVICES (IDEA) CLUSTER		
IDEA Part C Ages Birth - 3	84.181	<u>26,084</u>
Total Early Intervention Services (IDEA) Cluster		<u>26,084</u>
Perkins Grant	84.048	118,990
Education Technology	84.318	344
English Language Acquisition - Title III	84.365	49,828
Improving Teacher Quality - Title II, A	84.367	299,589
Safe and Drug-Free Schools - Title IV, A	84.184	2,892
Education Jobs Fund	84.410	<u>84,555</u>
Total U.S. Department of Education		<u>6,255,312</u>
U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES:		
<i>Passed through Nebraska Department of Health and Human Services System</i>		
MEDICAID CLUSTER		
Medical Assistance Program	93.778	<u>526,708</u>
FEDERAL EMERGENCY MANAGEMENT AGENCY:		
<i>Passed through Nebraska Emergency Management Agency</i>		
Disaster Assistance	97.042	<u>4,307</u>
TOTAL		<u>\$ 9,943,393</u>

See Note to the Schedule of Expenditures of Federal Awards.



**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS  
DOUGLAS COUNTY, NEBRASKA**

**NOTES TO SCHEDULE OF  
EXPENDITURES OF FEDERAL AWARDS  
FOR THE YEAR ENDED AUGUST 31, 2012**

**1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

Basis of Presentation – The accompanying Schedule of Expenditures of Federal Awards has been prepared on a cash basis of accounting with the exception of commodities received under the food distribution of \$577,678. Under this method, expenditures are recognized when disbursements are made. Some programs are funded jointly by District appropriations and Federal funds.

Expenditure Presentation – Expenditures of Federal funds for the National School Lunch Program, Medicaid in Public Schools and Food Distribution are not separately identifiable in the accounting records of the District. These programs are jointly funded with District monies and expenditures and are not required to be accumulated in the accounting records by funding source. For report purposes, the amount of Federal expenditures is shown equal to the amount of Federal funds received.

Program Activity – Various reimbursement procedures are used for Federal awards received by the District. Additionally, most Federal grant periods end June 30, while the District's year-end is August 31. Consequently, timing differences between expenditures and program reimbursement can exist at the beginning and end of the year. These timing differences will be resolved over the term of the grants.

**2. REPORTING ENTITY**

The District, for purposes of the Schedule of Expenditures of Federal Awards, includes all funds for which the District is financially accountable.

**3. PASS-THROUGH AWARDS**

The District receives certain federal awards in the form of pass-through awards from the State of Nebraska and other various agencies. Such amounts received as pass-through awards are specifically identified on the Schedule of Expenditures of Federal Awards.

**4. NON-CASH AWARDS**

The National School Lunch Program involves both cash and non-cash awards to the District. Such non-cash awards consist of donated commodities which are separately identified in the Schedule of Expenditures of Federal Awards. Donated commodity expenditures are determined on a first-in, first-out basis.

**5. CONTINGENCIES**

The District receives funds under various federal grant programs and such assistance is to be expended in accordance with the provisions of the various grants. Compliance with the grants is subject to audit by various government agencies, which may impose sanctions in the event of non-compliance. Management believes that they have complied with all aspects of the various grant provisions and the results of adjustments, if any, relating to such audits would not have any material financial impact.

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	www.orizongroup.com

November 5, 2012

**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

Board of Education  
**School District #17 - Millard Public Schools**  
 Douglas County, Nebraska

We have audited the financial statements of the governmental activities and each major fund of School District #17 - Millard Public Schools, Douglas County, Nebraska, (the "District") as of and for the year ended August 31, 2012, which collectively comprise the District's basic financial statements and have issued our report thereon dated November 5, 2012. Our report disclosed that, as described in Note 1 to the financial statements, the District prepares its financial statements on the cash basis of accounting, which is a comprehensive basis of accounting other than generally accepted accounting principles in the United States of America. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

***Internal Control Over Financial Reporting***

Management of the District is responsible for establishing and maintaining effective internal control over financial reporting. In planning and performing our audit, we considered the District's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the District's financial statements will not be prevented or detected and corrected on a timely basis. Our consideration of the internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies, or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

***Compliance and Other Matters***

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information and use of the Board of Education, management, officials of the Nebraska Department of Education, the Nebraska Auditor of Public Accounts, federal awarding agencies and pass-through entities and is not intended to be, and should not be, used by anyone other than these specified parties.

A handwritten signature in black ink that reads "Orion CPAs LLC". The signature is written in a cursive, flowing style.

**ORIZON CPAs LLC**

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November 5, 2012

**INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE WITH REQUIREMENTS THAT COULD HAVE A DIRECT AND MATERIAL EFFECT ON EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133**

Board of Education  
**School District #17 - Millard Public Schools**  
 Douglas County, Nebraska

***Compliance***

We have audited School District #17 – Millard Public Schools, Douglas County, Nebraska (the “District”) compliance with the types of compliance requirements described in the U.S. Office of Management and Budget (“OMB”) *Circular A-133 Compliance Supplement* that could have a direct and material effect on each of the District’s major federal programs for the year ended August 31, 2012. The District’s major federal programs are identified in the summary of auditor’s results section of the accompanying Schedule of Findings and Questioned Costs. Compliance with the requirements of laws, regulations, contracts and grants applicable to each of its major federal programs is the responsibility of District’s management. Our responsibility is to express an opinion on the District’s compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District’s compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of the District’s compliance with those requirements.

In our opinion, the District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended August 31, 2012.

***Internal Control Over Compliance***

Management of the District is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts, and grants applicable to federal programs. In planning and performing our audit, we considered the District’s internal control over compliance with the requirements that could have a direct and material effect on a major federal program to determine the auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District’s internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above.

This report is intended solely for the information and use of the Board of Education, management, the Nebraska Department of Education, the Nebraska Auditor of Public Accounts, federal awarding agencies and pass-through entities and is not intended to be, and should not be, used by anyone other than these specified parties.

*Orizon CPAs LLC*  
ORIZON CPAs LLC

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS  
DOUGLAS COUNTY, NEBRASKA**

**SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
FOR THE YEAR ENDED AUGUST 31, 2012**

**Section I: Summary of Auditor's Results**

***Financial Statements***

Type of auditor's report issued: Unqualified

Internal control over financial reporting:

Are any material weaknesses identified?	___ Yes	<u>X</u> No
Are any significant deficiencies identified not considered to be material weaknesses?	___ Yes	<u>X</u> None Reported
Is any noncompliance material to financial statements noted?	___ Yes	<u>X</u> No

***Federal Awards***

Type of auditor's report issued on compliance for major programs: Unqualified

Internal control over major program compliance:

Are any material weaknesses identified?	___ Yes	<u>X</u> No
Are any significant deficiencies identified not considered to be material weaknesses?	___ Yes	<u>X</u> None Reported
Are any audit findings disclosed that are required to be reported in accordance with U.S. Office of Management and Budget Circular A-133, <u>Audits of State, Local Governments, and Non-Profit Organizations, Section 510(a)</u> ?	___ Yes	<u>X</u> No

Identification of major programs:

Special Education Cluster (IDEA):	
84.027	Special Education – Grants to States (IDEA, Part B)
84.173	Special Education – Preschool Grants (IDEA Preschool)
84.391	ARRA – Special Education – Grants to States (IDEA, Part B), Recovery Act
Medicaid Cluster	
93.778	Medical Assistance Program

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS  
DOUGLAS COUNTY, NEBRASKA**

**SCHEDULE OF FINDINGS AND QUESTIONED COSTS, CONTINUED  
FOR THE YEAR ENDED AUGUST 31, 2012**

Enter the dollar threshold used to distinguish between Type A and Type B programs:	\$ 860,352
Is the auditee qualified as a low-risk auditee?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

**Section II: Financial Statement Findings**

None

**Section III: Federal Awards Findings and Questioned Costs**

None

**SCHOOL DISTRICT #17 – MILLARD PUBLIC SCHOOLS  
DOUGLAS COUNTY, NEBRASKA**

**SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS  
FOR THE YEAR ENDED AUGUST 31, 2012**

**FINANCIAL STATEMENT FINDINGS**

None reported.

**FEDERAL AWARD FINDINGS AND QUESTIONED COSTS**

None reported.



**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Rule 1306.1

**MEETING DATE:** December 3, 2012

**DEPARTMENT:** Office of the Superintendent

**TITLE AND BRIEF DESCRIPTION:** Revision of Rule 1306.1

**ACTION DESIRED:** Approval

**BACKGROUND:** Rule 1306.1 has been updated for grammar and consistency. No substantive changes have been made.

**OPTIONS/ALTERNATIVE CONSIDERATIONS:**

**RECOMMENDATIONS:**

**STRATEGIC PLAN REFERENCE:** N/A

**IMPLICATIONS OF ADOPTION OR REJECTION:**

**TIME LINE:**

**PERSONS RESPONSIBLE:** Keith Lutz

**SUPERINTENDENT'S APPROVAL:** \_\_\_\_\_

*Keith W. Lutz*

## Community Relations

### Political Activity

**1306.1**

Literature or other materials relating to candidates for public office or holders of public office or political or ballot issues will not be distributed to students, staff, parents, or any person by any individual or group on **d**District property when school is in session. All **d**District communication systems including the District e-mail system may not be used to distribute political materials. District property includes but is not limited to buildings, stadiums and other athletic facilities, grounds, and parking lots. For purposes of this **r**Rule and **p**Policy, school shall be deemed to be in session beginning one hour before the start of classes through and until 30 minutes after the end of any school sponsored student activities taking place on school property.

Upon prior approval by the Superintendent or designee under **d**District policy, informational material prepared by the District and pertaining to **d**District responsibilities and programs may be distributed through all **d**District communication systems including the District e-mail system, newsletters and other school publications.

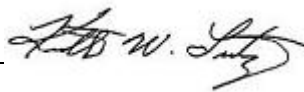
School-related organizations that use school facilities shall not use school property when promoting partisan politics or individual candidates for public office or holders of public office.

Related Policies & Rules: 1115, 1115.1, 1306, [4145](#), [4145.1](#)

Rule Approved: April 28, 1980

Revised: May 6, 2002; December 4, 2006, [December 3, 2012](#)

Millard Public Schools  
Omaha NE

**AGENDA SUMMARY SHEET****AGENDA ITEM:** Rule 1320.1**MEETING DATE:** December 3, 2012**DEPARTMENT:** Office of the Superintendent**TITLE AND BRIEF DESCRIPTION:** Revision of Rule 1320.1**ACTION DESIRED:** Approval**BACKGROUND:** Rule 1320.1 has been updated for grammar and consistency. No substantive changes have been made.**OPTIONS/ALTERNATIVE CONSIDERATIONS:****RECOMMENDATIONS:****STRATEGIC PLAN REFERENCE:** N/A**IMPLICATIONS OF ADOPTION OR REJECTION:****TIME LINE:****PERSONS RESPONSIBLE:** Keith Lutz**SUPERINTENDENT'S APPROVAL:** \_\_\_\_\_Handwritten signature of Keith W. Lutz in black ink, written over a horizontal line.

## Community

### Public Performance by Students

**1320.1**

All requests for public performances will be made to and approved by the principal's office prior to the performance.

The following regulations shall pertain:

- I. ~~a.~~ In those cases requiring special input from a department head or coordinator, the principal may seek advice as to whether requests should be approved or rejected.
- II. ~~b.~~ In those cases where the request comes directly to a department head or coordinator, such requests should be referred to the principal of the school.
- III. ~~c.~~ No students shall be excused from classes except as part of a school organization or department which has permission to participate in a previously approved activity sponsored by non-school agencies.
- IV. ~~d.~~ Students in elementary and middle schools shall not participate in any performances which require them to be away from home overnight.

Related Policies and/or Rules: 1320P

Rule Approved: February 17, 1975  
Revised: November 18, 2002  
Revised: December 3, 2012

Millard Public Schools  
Omaha, NE

**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Rule 1325.1

**MEETING DATE:** December 3, 2012

**DEPARTMENT:** Office of the Superintendent

**TITLE AND BRIEF DESCRIPTION:** Revision of Rule 1325.1

**ACTION DESIRED:** Approval

**BACKGROUND:** Rule 1325.1 has been updated in Part II, Section C with the addition of 'religion' and 'marital status'. The rule was also updated for grammar and consistency.

**OPTIONS/ALTERNATIVE CONSIDERATIONS:**

**RECOMMENDATIONS:**

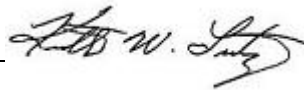
**STRATEGIC PLAN REFERENCE:** N/A

**IMPLICATIONS OF ADOPTION OR REJECTION:**

**TIME LINE:**

**PERSONS RESPONSIBLE:** Keith Lutz

**SUPERINTENDENT'S APPROVAL:** \_\_\_\_\_

 \_\_\_\_\_

## Community

### Community Contests for Students

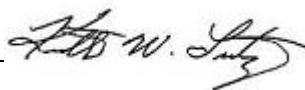
1325.1

- I. To be approved by the Superintendent or designee, any contest activity must be:
  1. ~~a~~ Appropriate to the age group for which it is conducted;
  2. ~~d~~ Designed to stimulate original, individual or group work by the contestants;
  3. ~~o~~ Of a type which can be undertaken as a supplement to, rather than a substitute for, regular school work;
  4. ~~a~~ An enhancement to the objectives of the educational program.
  
- II. The contest must not promote direct sales of commercial materials or services. It will be the responsibility of the building principal to see that announcements of contests are posted and information regarding contests is distributed to the appropriate teachers.
  1. Teachers may not require student participation, nor devote undue class time to promotion of any contest.
  2. Students should not use school time to work on contests, unless the activities involved can be related to the instructional program and have educational value.
  3. Students shall not be excluded from competition because of race, color, religion, national origin, gender, marital status or disability, or required to pay an entry fee or purchase materials in order to participate.
  
- III. Selection of contest winners is the responsibility of the sponsoring organization.

Related Policies and/or Rules: 1325P, 1425, 1425.1, 1430, 1430.1

Rule Approved: May 2, 1977  
 Revised: October 21, 2002; December 3, 2012

Millard Public Schools  
 Omaha, NE

**AGENDA SUMMARY SHEET****AGENDA ITEM:** Rule 1335.1**MEETING DATE:** December 3, 2012**DEPARTMENT:** Office of the Superintendent**TITLE AND BRIEF DESCRIPTION:** Revision of Rule 1335.1**ACTION DESIRED:** Approval**BACKGROUND:** Rule 1335.1 has been updated in Part II, Section A with the addition of the word 'religion' and the omission of the word 'age'.**OPTIONS/ALTERNATIVE CONSIDERATIONS:****RECOMMENDATIONS:****STRATEGIC PLAN REFERENCE:** N/A**IMPLICATIONS OF ADOPTION OR REJECTION:****TIME LINE:****PERSONS RESPONSIBLE:** Keith Lutz**SUPERINTENDENT'S APPROVAL:** \_\_\_\_\_Handwritten signature of Keith W. Lutz in black ink, written over a horizontal line.

## Community

### Student Production of Materials and Provision of Services For Community Organizations and PAYBAC Partners

1335.1

- I. To be approved by the Superintendent or designee, any request to produce materials ~~fee~~ for community organizations and PAYBAC Partners must meet the following criteria:
  - A. The activity must be appropriate to the age group participating.
  - B. The activity must be designed to stimulate original, individual or group work by the participants.
  - C. The activity must be of a type that can be undertaken as a supplement to, rather than a substitute for, regular school work.
  - D. The activity must be an enhancement to the objectives of the educational program.
- II. It is the responsibility of the building principal to provide information to the appropriate teachers regarding requests for production of materials from community organizations and PAYBAC Partners.
  - A. Teachers may not require student participation, nor devote undue class time to the production of materials.
  - B. Students should not use school time to work on production of materials, unless the activities involved can be related to the instructional program and have educational value.
  - C. Students shall not be excluded from participation because of race, color, religion, national origin, gender, marital status or disability ~~-or age-~~.
  - D. Students shall not be required to pay a fee or purchase materials in order to participate.
- III. The community organizations and PAYBAC Partners requesting such materials or services may be assessed a fee for costs incurred in production of materials.

Related Policies & Rules: 1325P, 1325R1, 1335P, 1425P, 1425R1

Rule Approved: February 17, 1975  
Revised: November 4, 2002; December 3, 2012

Millard Public Schools  
Omaha, NE



**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Rule 1315.1

**MEETING DATE:** December 3, 2012

**DEPARTMENT:** Office of the Superintendent

**TITLE AND BRIEF DESCRIPTION:** Reaffirmation of Rule 1315.1

**ACTION DESIRED:** Approval

**BACKGROUND:** Rule 1315.1 has been reviewed and is ready for reaffirmation.

**OPTIONS/ALTERNATIVE CONSIDERATIONS:**

**RECOMMENDATIONS:**

**STRATEGIC PLAN REFERENCE:** N/A

**IMPLICATIONS OF ADOPTION OR REJECTION:**

**TIME LINE:**

**PERSONS RESPONSIBLE:** Keith Lutz

**SUPERINTENDENT'S APPROVAL:** \_\_\_\_\_

*Keith W. Lutz*

## **Community**

### **Gifts to School Personnel**

**1315.1**

When a student feels a spontaneous desire to present a gift to a staff member, the gift shall not be elaborate or unduly expensive and the staff member shall not call public attention to the gift, or in any way publicize such acts in front of other students or school personnel.

These provisions shall not be interpreted as intended to discourage acts of generosity in unusual situations.

Related Policies and/or Rules: 1315P

Rule Approved: February 17, 1975  
Reaffirmed: November 18, 2002; December 3, 2012

Millard Public Schools  
Omaha, NE

**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Rule 1345.1

**MEETING DATE:** December 3, 2012

**DEPARTMENT:** Office of the Superintendent

**TITLE AND BRIEF DESCRIPTION:** Reaffirmation of Rule 1345.1

**ACTION DESIRED:** Approval

**BACKGROUND:** Rule 1345.1 has been reviewed and is ready for reaffirmation.

**OPTIONS/ALTERNATIVE CONSIDERATIONS:**

**RECOMMENDATIONS:**

**STRATEGIC PLAN REFERENCE:** N/A

**IMPLICATIONS OF ADOPTION OR REJECTION:**

**TIME LINE:**

**PERSONS RESPONSIBLE:** Keith Lutz

**SUPERINTENDENT'S APPROVAL:** \_\_\_\_\_

*Keith W. Lutz*

## **Community**

### **Dissemination of District Materials**

**1345.1**

Authorization for distribution of District materials to outside organizations shall be obtained from the building principal, or when appropriate, from the Superintendent or designee.

No outside organization shall be granted exclusive access to or control over the materials made available.

Rules Approved: February 17, 1975

Revised: July 21, 2003

Reaffirmed: December 3, 2012

Millard Public Schools

Omaha, NE

**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Reaffirm Policy 6240 Taught Curriculum—Controversial Issues

**MEETING DATE:** December 3, 2012

**DEPARTMENT:** Educational Services

**TITLE AND BRIEF DESCRIPTION:** Reaffirm Policy 6240 Taught Curriculum—Controversial Issues

**ACTION DESIRED:**  Approval

**BACKGROUND:** N/A

**RECOMMENDATIONS:** Reaffirm Policy 6240

**STRATEGIC PLAN:** N/A

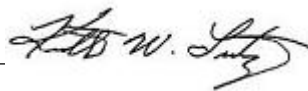
**REFERENCE:** N/A

**IMPLICATIONS OF ADOPTION OR REJECTION:** N/A

**TIMELINE:** N/A

**RESPONSIBLE PERSON(S):** Mark Feldhausen, Assoc. Supt. (Educational Services)

**SUPERINTENDENT'S APPROVAL:**



## Curriculum, Instruction, and Assessment

### Taught Curriculum - Controversial Issues

6240

A major focus of the Millard Public Schools mission is to prepare our students for effective citizenship, which includes preparation for constructive participation in a democratic society, a society in which many differing opinions are held and differing beliefs are espoused. It is important that students develop an understanding of ideas which may be different than their own. It is important that they develop judgment, a capacity to discern the difference between fact and opinion, and to weigh arguments, debates, slogans and appeals. To achieve this purpose, students should have an opportunity to examine controversial issues within the context of their formal education experiences. Accordingly, it will be the purpose of this policy to establish those parameters within which the District's professional staff and students can teach and learn about controversial issues.

#### Student's Rights and Responsibilities:

1. To research, study and discuss significant issues and to reach judgments and express opinions without jeopardizing their relationship with classmates or teachers.
2. To learn in an open classroom and school climate so that they feel free to examine any aspect of a controversial issues.
3. To study with competent instruction in an impartial atmosphere and have access to relevant material.
4. To be protected against indoctrination, whether it be political, social, economic, religious, or other.
5. To assure that when controversial issues are being discussed in the classroom, every effort is being made to present various viewpoints fairly, impartially and discreetly.

#### Teacher Rights and Responsibilities:

1. To be free to conduct reasonable study and discussion of controversial issues without fear of reprisal.
2. To maintain a high degree of impartiality.
3. To treat controversial issues objectively and to present alternate and/or divergent positions and opinions.
4. To determine the degree and extent of consideration given to a specific controversial issue based upon knowledge, intellectual maturity, and competence of the students in the class.
5. To ensure that an accurate, factual and balanced presentation of material is readily available for the student.
6. To be assured, if the need ever arises, that parents will be directed and encouraged by the Board and administration to take their questions and comments directly to the teacher concerned, as outlined in Policy 1310 and Rules 1310.1 and 1310.2.
7. To ensure that a student's view of ~~that~~ an issue is not suppressed as long as the expression of that view can be made in a reasonable manner.

Teachers, who in the performance of their teaching duties are engaged in the study or discussion of such controversial issues shall be defended by the Board and District from unjust or unfair criticism or legal actions.

The Board's position on this matter applies to the regular curriculum of the schools and to extra-curricular activities before and after school, within the school building or outside of the school, whenever school or school-sponsored or sanctioned groups are involved. The Board reserves the right to exercise significant discretion in determining the content of school curriculum within the limitations provided by law.

The Office of the Superintendent is authorized to establish such rules as needed to carry out the intent of the Board as defined in this policy.

Legal Reference: Nebr. Rev. Stat. §79-526, Constitution of the United States, First Amendment

Related Policies & Rules: 1310, 1310.1, 1310.2, 6240.1

Policy Adopted:

Revised: November 2, 1999; June 28, 1999; December 4, 2006

Reaffirmed: [December 3, 2012](#)

Millard Public Schools  
Omaha, NE

**AGENDA SUMMARY SHEET**

**AGENDA ITEM:** Revised Rule 6240.1 Taught Curriculum—Controversial Issues

**MEETING DATE:** December 3, 2012

**DEPARTMENT:** Educational Services

**TITLE AND BRIEF DESCRIPTION:** Revised Rule 6240.1 Taught Curriculum—Controversial Issues

**ACTION DESIRED:**  Approval

**BACKGROUND:** N/A

**RECOMMENDATIONS:** The revision to Rule 6240.1 is being made based upon recommendations by legal counsel.

**STRATEGIC PLAN:** N/A

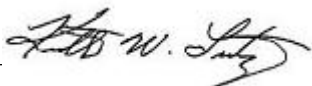
**REFERENCE:** N/A

**IMPLICATIONS OF ADOPTION OR REJECTION:** N/A

**TIMELINE:** N/A

**RESPONSIBLE PERSON(S):** Mark Feldhausen, Assoc. Supt. (Educational Services)

**SUPERINTENDENT'S APPROVAL:**

  
 \_\_\_\_\_



## Curriculum, Instruction, and Assessment

### Taught Curriculum - Controversial Issues

6240.1

Controversial issues as studied in the school program need to be handled in a professional manner. In attempting to ensure that this happens, the Office of the Superintendent has been authorized by the Board of Education to develop those rules deemed appropriate in carrying out the intent of the Board of Education policy. The guidelines within this rule are to be followed by all school personnel.

#### Assignment of Responsibility

Since topics which might be considered controversial are dealt with in the program at the building level, the principal or designee is assigned the responsibility to ensure that rules are followed and there is compliance with the policy. Assignment of staff, in all instances where possible, will match preparation and background with the discipline, subject or course to be taught. Staff will be expected to deal with those issues which fall within their preparation and training, are related to the content and its relationship to the course/subject outcomes. Staff are not to assume responsibility for instruction which is outside of their preparation and training or is unrelated to the course/subject outcomes.

#### Selection

Staff should apply the following criteria in determining those issues for study:

- I. The issue should be related to the course content and help achieve course objectives/learner outcomes.
- II. The issue should be suitable for students of the intellectual maturity and background represented in the class.
- III. The issue should provide students an opportunity to study those issues which have political, economic or social significance about which they will begin to have an opinion.
- IV. The issue should provide the student competent instruction within which various and/or conflicting points of view can be presented in an atmosphere protected from bias and prejudice.
- V. The issue should not be presented to promote the indoctrination of beliefs, whether they be political, social, economic or religious.
- VI. The issue is supported by an ample supply of study materials which present sides of the topic or issue under consideration.
- VII. The issue should provide the students an opportunity to form, identify and express their own opinions and ensure that there are opportunities for a balanced presentation on the topic/issue under consideration.
- VIII. The issue should be current, significant, real and important to the students and teacher. Significant is defined to be those topics which a) in general, impact or concern a number of people, b) are related to basic principles (i.e. equality vs. apartheid), or c) at the moment are under consideration by the media.

#### Procedure

A teacher who is in doubt concerning the advisability of discussion of certain topics shall confer with the building principal or designee as to its appropriateness. Information presented to the principal or designee to assist in the decision-making process shall include the following:

- I. The proposed topic/issue under consideration.
- II. Instructional plan for dealing with the topic/issue.
- III. Consideration of the “pro’s and con’s”.
- IV. The benefits or outcomes to be achieved through the study of the topic/issue.

The principal or designee approves, amends, or rejects the staff member’s request based on the selection criteria. If approved, the principal or designee is encouraged to observe the activity and evaluate its educational value. In all

instances, the teacher is expected to evaluate the activity and report such information to the principal or designee. In instances where the principal or designee and the teacher are unable to agree as to appropriateness, the issue should be referred to the appropriate Central Office staff member.

### **Speakers/Programs**

Books, films and other media are valuable for giving students exposure to many differing ideas; but for expanded learning, it may also be useful to invite appropriate persons within the guidelines hereafter set forth and who are not on the district educational staff to speak to, or meet with, groups of students as part of the educational process. Representatives of varying points of view may present issues directly to students only through invitation by the staff member involved and with prior approval of the principal or designee.

With respect to speakers and programs, the following guidelines will apply:

- I. The teacher/sponsor and the building principal or designee are expected to exercise judgement and to investigate fully those proposed resource persons.
- II. Teacher/Sponsors should encourage the use of resource persons representing various approaches or points of view on a given topic in order to afford the students a more comprehensive understanding of the topic/issue.
- III. The ideas presented and the resource person invited to present them will have demonstrable relation to the curricular or co-curricular activity in which the participating students are involved.
- IV. The teacher/sponsor responsible for inviting the resource person, or any member of the school administration, has the right and duty to interrupt or suspend any proceedings if the resource person is judged to be departing from the subject to be presented, is presenting the material in poor taste or endangering the health and safety of students and staff.

Attendance at assemblies involving an outside speaker on controversial topics will be voluntary on the part of the students. These events will be well publicized in advance for the benefit of both students and parents/guardians.

[The District does not by this Rule create or establish an open or public forum and reserves the sole and absolute right to determine the curriculum and speakers and programs to be invited as part of the educational process.](#)

Rule approved:

Rule revised: November 2, 1992; June 28, 1999; December 4, 2006; [December 3, 2012](#)

Millard Public Schools  
Omaha, NE

## AGENDA SUMMARY SHEET

**Agenda Item:** Enter into Collective Bargaining Negotiations with the Millard Education Association for the 2014-15 Teachers Contract.

**Meeting Date:** December 3, 2012

**Department** General Administration / Human Resources

**Title and Brief Description:** Request to commence Collective Bargaining with the MEA.

**Action Desired:** Approval

**Background:** The Millard Education Association represents the teachers in collective bargaining matters. The current bargaining agreement expires July 31, 2014. Under Nebraska law, either party (the District or the Union) may request the commencement of collective bargaining. A copy of the letter from MEA requesting the commencement of bargaining for the FYE15 contract is attached. This request is earlier than prior years primarily because of the change in the negotiation time deadlines under State law.

**Options/Alternatives Considered:** N/A

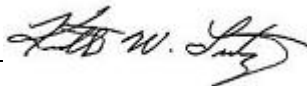
**Recommendations:** It is recommended that the District recognize the MEA as the collective bargaining agent for teachers in the District; and further that the District meet and confer with the MEA to negotiate the FYE15 employment contract for said employee group at times and places mutually agreed to by the parties.

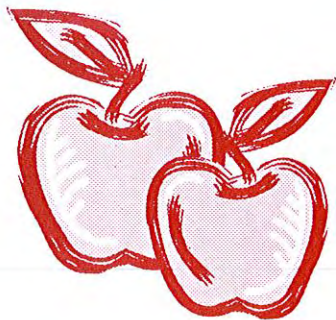
**Strategic Plan Reference:** N/A

**Timeline:** Immediate

**Responsible Persons:** Chad Meisgeier, Jim Sutfin, Ken Fossen, Duncan Young, Kevin Chick

**Superintendent's Signature:** \_\_\_\_\_





# MILLARD EDUCATION ASSOCIATION

4204 South 57th Street • Omaha, NE 68117  
Phone: (402) 731-0400 • Fax: (402) 734-8005

November 1, 2012

Millard Public School Board  
5606 S. 147<sup>th</sup> Street  
Omaha, NE 68137

Dear School Board Members,

The Millard Education Association requests that the school board of the Millard Public Schools take action to recognize the Millard Education Association as the exclusive bargaining agent for the district's non-supervisory certificated staff for the 2014-15 contract year.

Sincerely,

Paul Schulte  
President  
Millard Education Association

### AGENDA SUMMARY SHEET

**Agenda Item:** Appointment of Negotiations Team for Teachers' Contract.

**Meeting Date:** December 3, 2012

**Department** General Administration / Human Resources

**Title and Brief Description:** Appointment of Negotiations Team for the teachers' contract – The designation of the members who will serve as the District's representatives during the collective bargaining process for teachers.

**Action Desired:** Approval

**Background:** Nebraska law provides school employees the right to bargain collectively with the school district in certain matters related to their employment contract. The association that represents these employees has a team of members who meet with a similar team appointed by the District. The District's team has the task of negotiating the proposed terms of the collective bargaining agreement; however, final approval for the agreement rests with the Board of Education.

It is the administration's recommendation that the district's team for the 2014-15 contract year negotiations be comprised of Jim Sutfin, Ken Fossen, Duncan Young, Kevin Chick and Chad Meisgeier, with Chad Meisgeier serving as the lead negotiator for the team.

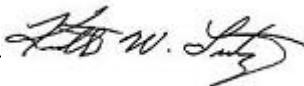
**Options/Alternatives Considered:** The Board could appoint different members to the team.

**Recommendations:** It is recommended that the Board appoint Jim Sutfin, Ken Fossen, Duncan Young, Kevin Chick and Chad Meisgeier for the District's negotiations team for collective bargaining related to the FYE15 employment contract for teachers; and that the Board appoint Chad Meisgeier as the lead negotiator for the team.

**Strategic Plan Reference:** N/A

**Timeline:** Immediate

**Responsible Persons:** Chad Meisgeier, Jim Sutfin, Ken Fossen, Duncan Young, and Kevin Chick

**Superintendent's Signature:** \_\_\_\_\_  \_\_\_\_\_

## AGENDA SUMMARY SHEET

**Agenda Item:** Enter into Collective Bargaining Negotiations with the Millard Education Association for the 2014-15 Nurses' Contract.

**Meeting Date:** December 3, 2012

**Department** General Administration / Human Resources

**Title and Brief Description:** Request to commence Collective Bargaining with the MEA.

**Action Desired:** Approval

**Background:** The Millard Education Association represents the nurses in collective bargaining matters. The current bargaining agreement expires July 31, 2014. Under Nebraska law, either party (the District or the Union) may request the commencement of collective bargaining. A copy of the letter from MEA requesting the commencement of bargaining for the FYE15 contract is attached. This request is earlier than prior years primarily because of the change in the negotiation time deadlines under State law.

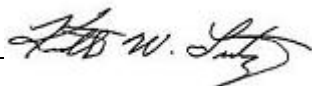
**Options/Alternatives Considered:** N/A

**Recommendations:** It is recommended that the District recognize the MEA as the collective bargaining agent for nurses in the District; and further that the District meet and confer with the MEA to negotiate the FYE15 employment contract for said employee group at times and places mutually agreed to by the parties.

**Strategic Plan Reference:** N/A

**Timeline:** Immediate

**Responsible Persons:** Chad Meisgeier, Duncan Young, Kevin Chick

**Superintendent's Signature:** \_\_\_\_\_  \_\_\_\_\_



# MILLARD EDUCATION ASSOCIATION

4204 South 57th Street • Omaha, NE 68117  
Phone: (402) 731-0400 • Fax: (402) 734-8005

November 1, 2012

Millard Public School Board  
5606 S. 147<sup>th</sup> Street  
Omaha, NE 68137

Dear School Board Members,

The Millard Education Association requests that the school board of the Millard Public Schools take action to recognize the Millard Education Association as the exclusive bargaining agent for the district's non-supervisory certificated nursing staff for the 2014-15 contract year.

Sincerely,

Paul Schulte  
President  
Millard Education Association

### AGENDA SUMMARY SHEET

**Agenda Item:** Appointment of Negotiations Team for Nurses' Contract.

**Meeting Date:** December 3, 2012

**Department** General Administration / Human Resources

**Title and Brief Description:** Appointment of Negotiations Team for the nurses' contract – The designation of the members who will serve as the District's representatives during the collective bargaining process for teachers.

**Action Desired:** Approval

**Background:** Nebraska law provides school employees the right to bargain collectively with the school district in certain matters related to their employment contract. The association that represents these employees has a team of members who meet with a similar team appointed by the District. The District's team has the task of negotiating the proposed terms of the collective bargaining agreement; however, final approval for the agreement rests with the Board of Education.

It is the administration's recommendation that the district's team for the 2014-15 contract year negotiations be comprised of Duncan Young, Kevin Chick and Chad Meisgeier, with Chad Meisgeier serving as the lead negotiator for the team.

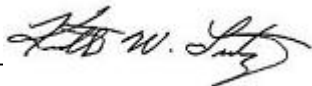
**Options/Alternatives Considered:** The Board could appoint different members to the team.

**Recommendations:** It is recommended that the Board appoint Duncan Young, Kevin Chick and Chad Meisgeier for the District's negotiations team for collective bargaining related to the FYE15 employment contract for teachers; and that the Board appoint Chad Meisgeier as the lead negotiator for the team.

**Strategic Plan Reference:** N/A

**Timeline:** Immediate

**Responsible Persons:** Chad Meisgeier, Duncan Young, and Kevin Chick

**Superintendent's Signature:** \_\_\_\_\_  \_\_\_\_\_



**AGENDA SUMMARY SHEET**

**Meeting Date:** December 3, 2012

**Department** Human Resources

**Action Desired:** Approval

**Background:** Personnel items: (1) RNI (Retirement Notification Incentive)  
(2) VSP (Voluntary Separation Program) (3) Leave of Absence  
(4) Amended Contract

**Options/Alternatives  
Considered:** N/A

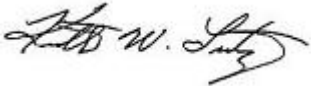
**Recommendations:** Approval

**Strategic Plan  
Reference:** N/A

**Implications of  
Adoption/Rejection:** N/A

**Timeline:** N/A

**Responsible  
Persons:** Jim Sutfin, Ed.D.

**Superintendent's Signature:** \_\_\_\_\_  \_\_\_\_\_

December 03, 2012

**Resignation Notification Incentive**

**Recommend:** The following resignations be approved to participate in the District's Resignation Notification Incentive Program:

20. Donald D. Teply – Social Studies teacher at Central Middle School. He is retiring at the end of the 2012-2013 school year.
21. Sheila M. Kaczmarek – Kindergarten teacher at Montclair Elementary School. She is retiring at the end of the 2012-2013 school year.
22. Rickey D. Thaden – Industrial Tech teacher at Millard West High School. He is retiring at the end of the 2012-2013 school year.
23. Janelle K. McKain – Art teacher at Millard South High School. She is retiring at the end of the 2012-2013 school year.
24. Judith H. Kerkhoff – World Language Teacher at Russell Middle School. She is retiring at the end of the 2012-2013 school year.
25. Linda L. Ridgway – Grade 4 teacher at Montclair Elementary School. She is retiring at the end of the 2012-2013 school year.
26. Thomas W. Collins – English teacher at Millard North High School. He is retiring at the end of the 2012-2013 school year.
27. Lori S. Wees – Special Education teacher at Andersen Middle School. She is retiring at the end of the 2012-2013 school year.
28. Sandra J. Gjesdahl – Resource teacher at Millard North Middle School. She is retiring at the end of the 2012-2013 school year.
29. D'Nette Uptagraft – Vocal Music teacher at Morton Elementary School. She is retiring at the end of the 2012-2013 school year.
30. Kay N. Becker – Math teacher at Russell Middle School. She is retiring at the end of the 2012-2013 school year.
31. Ellen T. Miller – READ teacher at Montclair Elementary School. She is retiring at the end of the 2012-2013 school year.
32. Candra R. Guenther – CADRE Associate for Millard Public Schools. She is retiring at the end of the 2012-2013 school year.
33. Karen Martin – Physical Education Teacher at Abbott Elementary School. She is retiring at the end of the 2012-2013 school year.
34. Cathy A. Squires – Language Arts teacher at Millard West High School. She is retiring at the end of the 2012-2013 school year.
35. Bonnie J. Skaff – Grade 1 teacher at Cather Elementary School. She is retiring at the end of the 2012-2013 school year.
36. Deborah J. Brower – Grade 7 Social Studies teacher at Kiewit Middle School. She is retiring at the end of the 2012-2013 school year.
37. Teresa L. Beck – Resource teacher at Upchurch Elementary School. She is retiring at the end of the 2012-2013 school year.

December 3, 2012

**Voluntary Separation Program (VSP)**

**Recommend:** The following qualified candidates be approved to participate in the District's Voluntary Separation Program.

16. Donald D. Teply – Social Studies teacher at Central Middle School. 34 years of service.
17. Sheila M. Kaczmarek – Kindergarten teacher at Montclair Elementary School. 28 years of service.
18. Rickey D. Thaden – Industrial Tech teacher at Millard West High School. 10 years of service.
19. Janelle K. McKain – Art teacher at Millard South High School. 17 years of service.
20. Judith H. Kerkhoff – World Language Teacher at Russell Middle School. 12 years of service.
21. Linda L. Ridgway – Grade 4 teacher at Montclair Elementary School. 15 years of service.
22. Lori S. Wees – Special Education teacher at Andersen Middle School. 31 years of service.
23. Sandra J. Gjesdahl – Resource teacher at Millard North Middle School. 28 years of service.
24. D'Nette Uptagraft – Vocal Music teacher at Morton Elementary School. 14 years of service.
25. Kay N. Becker – Math teacher at Russell Middle School. 16 years of service.
26. Ellen T. Miller – READ teacher at Montclair Elementary School. 24 years of service.
27. Candra R. Guenther – CADRE Associate for Millard Public Schools. 11 years of service.
28. Katherine M. Lehman – School Nurse for Millard Public Schools. 14 years of service.
29. Deborah J. Brower – Social Studies teacher at Kiewit Middle School. 37 years of service.

**December 3, 2012**

**LEAVE OF ABSENCE**

**Recommend: The following Leave of Absence be accepted:**

1. Bethany M. Rowlee – Grade 2 teacher at Upchurch Elementary School. She is requesting a Leave of Absence for the remainder of the 2012-2013 school year for personal reasons.

**December 3, 2012**

**AMENDMENT TO CONTINUING CONTRACTS**

**Recommend: amendment to the following contracts:**

1. Lisa L. Grosvenor – Foreign Language Teacher – Amend contract to (1.0) FTE beginning January 3, 2013; Millard West High School (.5) and Horizon High School (.5). (She is currently a (.5) Foreign Language Teacher.)

### AGENDA SUMMARY SHEET

**AGENDA ITEM:** AYP and NePAS Report

**MEETING DATE:** December 3, 2012

**TITLE AND BRIEF DESCRIPTION:** AYP Report

**ACTION DESIRED:**  Information

**BACKGROUND:** Adequate Yearly Progress (AYP) is calculated each year per district, per level in district (elementary, middle school, high school), and per building. This report contains district-level historical reference regarding AYP. New this year, Nebraska districts were additionally ranked using the Nebraska Performance Accountability System (NePAS).

Of particular interest in this report are:

- A. District's Summary AYP Status, pg. 6-11
- B. NePAS District Comparative Data, pg. 12-13
- C. NePAS District Tables, pg. 14-24
- D. NePAS Tables Per School/Grade, pg. 25-120
- E. NePAS State Documentation (Explanation), pg. 121-126
- F. District State Assessments MPS Curriculum Action Summary
  - i. Elementary, pg. 127-128
  - ii. Secondary, pg. 129-130

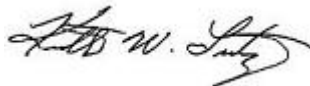
**RECOMMENDATIONS:** N/A

**STRATEGIC PLAN REFERENCE:** None

**TIMELINE:** N/A

**RESPONSIBLE PERSON(S):** Mark Feldhausen, Tami Williams,  
Andy DeFreece, and Nancy Johnston

**SUPERINTENDENT'S APPROVAL:**



### **AYP Background**

Signed into law the winter of 2002, Public Law 107-110, short title “No Child Left Behind Act of 2001,” defined in the accountability section “...not later than 12 years after the end of 2001-2002 school year, all students in each group described... will meet or exceed the State’s proficient level of academic achievement on the State’s assessments.” No later than 2005-06, it was required to measure achievement of students against the challenging State academic content and student academic achievement standards in math and reading. Science was to be required later.

Nebraska School-based, Teacher-led Assessment and Reporting System (STARS) integrated federal accountability requirements into the state accountability requirements. STARS required each public school district to adopt rigorous standards at or equal to state standards in reading, writing, math, science, social studies, and history. Beginning 2000-2001, districts assessed the content standards. Beginning 2005-2006, annual reporting of reading, math, and writing through STARS ensured compliance with NCLB. Local reading and math assessments continued to be used for STARS reporting through 2008-2009. Starting in 2009-2010, the state began phasing in NeSA tests, 09-10 NeSA-R and NeSA-AAR replaced local reading assessments, in 10-11 NeSA-M and NeSA-AAM replaced local math assessments, and in 11-12 NeSA-S and NeSA-AAS replaced local science assessments.

### **NePAS Background**

The Nebraska Performance Accountability System (NePAS) was adopted in August 2012 by the State Board of Education pursuant to state law 79-760.06. NePAS is based on student scale scores within grades, buildings and districts. As stated on the Nebraska Department of Education website, “The system is intended to inform educators, parents, school board members, community members and policymakers about the learning progress of Nebraska schools and school districts.”

### **2011-2012 Nebraska Department of Education Frequently Asked Questions about AYP**

*Source:*

[http://www.education.ne.gov/Assessment/pdfs/AYP\\_Guidance\\_2011\\_12\\_Revised\\_3\\_9\\_2012.pdf](http://www.education.ne.gov/Assessment/pdfs/AYP_Guidance_2011_12_Revised_3_9_2012.pdf)

*“Adequate Yearly Progress (AYP) under No Child Left Behind (NCLB) Guidance Revised for the Reporting of 2011-12 Results”*

*What is Adequate Yearly Progress (AYP)?*

As a condition of receiving federal funds under No Child Left Behind (NCLB), all states are required to define a process for identifying groups of students, schools, districts and the State as being in need of improvement. This requirement is called adequate yearly progress or AYP. It is an annual status check of identified data elements to determine whether or not buildings and districts are meeting State AYP progress goals.

*What will it mean if a school doesn't make AYP in No Child Left Behind?*

AYP is but one indicator of a school or district's performance. It focuses solely on whether any group of students is meeting the expectations for growth. A school will be able to identify and address the instruction and services for that group of students not meeting the State goals for adequate yearly progress. AYP does NOT mean a "failing school," but it does mean that schools must address the needs of the group of students or subject area that is not showing progress.

*What happens to schools and districts that do not "make" AYP?*

The NCLB consequences for not making AYP targets apply only to schools and districts that have Title I program. The federal law prescribes graduated sanctions for Title I schools beginning with the second consecutive year of not making AYP. Title I schools must provide students with the option to transfer to another school in their district in the first year of "school improvement." In the second year, supplemental educational services (SES or tutoring) must be provided in addition to the option to transfer. Additional sanctions apply the longer a Title I school does not make adequate yearly progress.

*Will the definition of AYP stay the same until 2013-14?*

The definition should stay the same, unless the law changes, but the interpretation of guidance and the manner of collecting data may change. Nebraska Department of Education 3/11/14/12

*How is Adequate Yearly Progress determined?*

To determine if a group of students, a school, district or the State has made AYP under NCLB, the following is applied:

- a) The performance of all students and groups of students, who have been enrolled in a district for a full academic year, must equal or exceed the State goal in Reading and Math, and
- b) At least 95% of all students must participate in the assessments, and
- c) The school and district must meet or demonstrate progress toward meeting a State goal for one other indicator for elementary and middle schools (NeSA-Writing, formerly referred to as the statewide writing assessments) and a State goal for a graduation rate at the high school.

Although AYP status is checked on an annual basis, a school must not meet the State goals for AYP in the same subject area and grade span for two consecutive years in order to be considered as being in need of improvement. A district must not meet the State goals for AYP in the same subject for two consecutive years in all grade levels present in the district to be considered as being in need of improvement. The subject area includes both the student performance and the participation rate.

*How were the State Goals for AYP determined for student performance in Reading and Math?*

NCLB specifies the method for establishing the starting points for the State goals for mastery level for each subject area and grade level. The starting point must be the higher of: a) the lowest performing subgroup in the State, or b) the percent of students at mastery level in the school that represents 20% of the enrollment when all the schools are ranked from highest to lowest in performance. (All schools are ranked by subject and grade level. Starting with the lowest performing school and moving up, enrollments were added together until 20 percent of the State's enrollment for that grade was captured.)

State AYP goals for Reading and Math for 2011-12 are listed below.

	Reading	Math
Elementary	78%	67%
Middle School	80%	67%
High School	79%	61%



*How is the graduation cohort determined?*

A student is assigned an Expected Graduation Year when s/he enters grade level nine for the first time. The Graduation Cohort Year (Year X) is based on the Expected Graduation Year (Student Expected Graduation Year) from students identified in grade levels 9, 10, 11, or 12 in NSSRS. If a student enters ninth grade for the first time in the spring or summer of a school year, the district must calculate the Expected Graduation Year from the fall of the school year (Year X-4). For example, the Expected Graduation Year is 2012 for a student promoted to grade level nine in the spring of the 2008-09 school year [(Year X-4) or  $2012 - 4 = 2008$ ]. In summary, the Graduation cohort Year [(Year X) minus four equals the fall of the school year [(Year X-4)] when a student entered grade level nine for the first time. In the Cohort Four-Year Graduation Rate the students in the Current Graduation Cohort receiving a regular high school diploma are the only students in the numerator. The denominator consists of all students in the Current Graduation Cohort including students receiving a regular high school diploma, General Education Development (GED) diploma or credential, certificate of attendance, certificate of achievement, or an alternative award. Other students in the denominator include: dropouts; students who continue enrollment; or students who pass the age to which the district is required to provide a free, public education. (Additional information is available in the NDE *Guidance for Graduation Cohort* document that can be found at [http://www.education.ne.gov/nssrs/docs/Guidance\\_for\\_Graduation\\_Cohort\\_3\\_0\\_1.pdf](http://www.education.ne.gov/nssrs/docs/Guidance_for_Graduation_Cohort_3_0_1.pdf)),

*How is graduation rate calculated?*

Beginning with the 2012-13 school year, Nebraska is using the 5<sup>th</sup> year adjusted cohort graduation rate. A student is assigned an Expected Graduation Year when he or she enters grade nine for the first time. The Graduation Cohort Year (Year X) is based on the Expected Graduation Year. The students who receive a regular high school diploma are the only students in the numerator. The denominator consists of all students in the Cohort including students receiving a regular high school diploma, General Education Development diploma or credential (GED), certificate of attendance, certificate of achievement, or an alternative award. Other students in the denominator include: dropouts; students who continue enrollment; or students who pass the age to which the district is required to provide a free, public education.

The state's graduation goal is 90% and will be applied to every group and subgroup that has at least 30 students.

*How are special education students assessed?*

There are three levels of assessment practices for students with disabilities. The first level includes students with mild disabilities who participate in the general curriculum and activities on a daily basis. These students take the state and district-wide assessments in the same manner as their non-disabled peers without accommodations.

A second level includes students who take the state and district-wide assessments, but participate using individually determined accommodations. The accommodations must be consistent with the accommodations determined by the IEP team. An accommodation is a change in materials or procedures that enable students to participate in the curriculum and assessment in a way that allows their abilities and knowledge to be expressed and assessed. Some examples would be the use of large print, Braille, or extended time on assignments or assessments. Accommodations do not change what information is learned or measured, but are tools that enable a student to more readily access curricular content and to more easily demonstrate understanding of that content. Approved accommodations for NeSA are found in the "Nebraska State Accountability Approved Accommodations" document located at: <http://www.education.ne.gov/Assessment/>

The U. S. Department of Education has issued guidance regarding students with modified assessments and Adequate Yearly Progress (AYP). For reporting purposes for AYP, students who have taken modified assessments must be included in the count of students enrolled a full academic year if they have been. However, the results of modified assessments (including out-of-level tests) cannot be included in the count of proficient and the students cannot be considered to have participated in the assessments. The NSSRS collects information on whether modified or out-of-level assessments are used for Math. There are no modified assessments in NeSA.

A third level of students with the most severe disabilities who participate in specialized functional curriculum and activities are assessed utilizing an alternate assessment, the NeSA-AAR and the NeSA-AAM.

*How will AYP status be reported to the public?*

Federal Accountability is one component of the State of the Schools Report. Each school, district, and the state will have a Federal Accountability (AYP) status. A school or district will have one of the following AYP Status decisions:

MET – all AYP goals have been met;

NOT MET – not all AYP goals have been met but not in the same subject area and grade level for two consecutive years;

NOT MET, IMPROVEMENT SHOWN – since this decision is a comparison of two consecutive years of progress, this decision indicates that the school or district made AYP in the current year but not in the previous year

NEEDS IMPROVEMENT – a NOT MET for two consecutive years in the same subject area at all grade levels present.

The State of the Schools Report includes the list of schools and districts that did not make AYP for two or more consecutive years and have been identified as being in need of improvement.

Reflective of 2011-2012 performance, three Millard schools are listed as being in need of improvement: Harry Andersen Middle School, Millard Central Middle School, and Millard South High School. All three of these schools are Non-Title I schools.

**Historical Review of Millard Public Schools AYP**

<b>Year</b>	<b>All District</b>	<b>Elementary Level</b>	<b>Middle Level</b>	<b>High School Level</b>
<b>2005-2006</b>	Not Met	Met	Not Met Reading: Special Education subgroup	Not Met Math: Special Education subgroup
<b>2006-2007</b>	Not Met	Met	Not Met Reading: Special Education subgroup  Math: Special Education subgroup	Not Met Reading: Special Education subgroup  Math: Special Education subgroup
<b>2007-2008</b>	Not Met	Met	Met	Not Met Reading: Special Education subgroup
<b>2008-2009</b>	Not Met, Improvement Shown	Met	Met	Met
<b>2009-2010</b>	Not Met	Met	Not Met Reading: Special Education subgroup	Not Met Reading: Special Education subgroup
<b>2010-2011</b>	Not Met	Met	Not Met Math: ELL subgroup	Needs Improvement  Reading: Black, Not Hispanic & Special Education subgroups  Math: Special Education subgroup

Year	All District	Elementary Level	Middle Level	High School Level
2011-2012	Not met	Not Met Reading: ELL subgroup	Needs Improvement Reading: ELL & Special Education subgroups Math: F/R & Special Education subgroups	Needs Improvement Reading: All, Hispanic, Black or African American, F/R, Special Education subgroups Math: Hispanic, Black or African American, F/R, Special Education subgroups

### School-Level AYP Results

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Abbott	Met	Met	Met		
Ackerman	Met	Met	Met		
Aldrich	Met	Met	Met		
Black Elk	Met	Met	Met		
Bryan	Met	Met	Not Met Reading: F/R & Special Education subgroups Math: Special Education subgroup		
Cather	Met	Met	Met		
Cody	Met	Met	Met		
Cottonwood	Met	Met	Met		

**School-Level AYP Results continued**

	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>
Disney	Met	Met	Not Met Reading: Special Education subgroup Math: Special Education subgroup		
Ezra	Met	Met	Met		
Harvey Oaks	Met	Met	Met		
Hitchcock	Met	Met	Met		
Holling Heights	Met	Met	Not Met Reading: Special Education subgroup		
Montclair	Met	Met	Not Met Reading: Special Education subgroup		
Morton	Met	Met	Met		
Neihardt	Met	Met	Met		
Norris	Met	Met	Met		
Reagan	Met	Met	Met		
Reeder	Met	Met	Met		
Rockwell	Met	Met	Met		
Rohwer	Met	Met	Met		
Sandoz	Met	Met	Met		
Upchurch	Met	Met	Met		
Wheeler	Met	Met	Met		
Willowdale	Met	Met	Met		

**School-Level AYP Results continued**

	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>
Andersen MS	Not Met Reading: Special Education subgroup	Not Met Math: Special Education subgroup	Needs Improvement Reading: Special Education subgroup Math: Special Education subgroup		
Beadle MS	Met	Met	Met		
Central MS	Met	Not Met Reading: ELL subgroup Math: ELL subgroup	Needs Improvement Reading: ELL subgroup Math: F/R subgroup		
Kiewit MS	Met	Met	Not Met Reading: Special Education subgroup Math: Special Education subgroup		
North MS	Met	Met	Not Met Reading: Special Education subgroup Math: Special Education subgroup		
Russell MS	Met	Met	Not Met Math: Special Education subgroup		

**School-Level AYP Results continued**

	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>
North HS	Not Met Reading: Special Education subgroup	Not Met, Improvement Shown	Not Met Reading: F/R & Special Education subgroups  Math: F/R & Special Education subgroup		
South HS	Not Met Reading: Special Education subgroup	Needs Improvement Reading: Special Education & FRPL subgroups  Math: Special Education, F/R & Hispanic subgroups	Needs Improvement Reading: All, Hispanic, F/R, & Special Education subgroups  Math: All, Hispanic, White, F/R, & Special Education subgroups		
West HS	Met	Met	Not Met Reading: F/R & Special Education subgroups  Math: F/R & Special Education subgroup		

**Historical Review of Required Percent of Students Scoring Proficient on State Standards**

<b>Reading Performance</b>	Required Percent Scoring Proficient on State Reading Standards						
	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2010- 2011	2011- 2012
Elementary	72%	72%	81%	81%	56%	67%	78%
Middle School	71%	71%	81%	81%	60%	70%	80%
High School	75%	75%	83%	83%	57%	68%	79%

<b>Math Performance</b>	Required Percent Scoring Proficient on State Math Standards						
	2005- 2006	2006- 2007	2007- 2008	2008- 2009	2009- 2010	2010- 2011	2011- 2012
Elementary	74%	74%	83%	83%	83%	51%	67%
Middle School	69%	69%	79%	79%	79%	50%	67%
High School	72%	72%	81%	81%	81%	41%	61%



### NePAS Summary of Millard Public Schools and area districts

Nebraska Performance Accountability System (NePAS) gives rankings for each subject in

- **status** (comparison of scale score performance),
- **improvement** (measure of test scores of the same grade from one year to the next),
- **growth** (cohort measure of performance, note that a score of zero represents one year of growth),  
and
- **graduation rate** (based on students who graduate in four years).

#### Graduation Rate

	Grad Rate	Grad Rate Rank
GRETNA	98.8	2
BENNINGTON	97.8	7
ELKHORN	97.4	11
SO SARPY 46	96.9	15
PAPIO-LA VISTA	95.6	37
MILLARD	92.5	91
WESTSIDE	91.9	99
BELLEVUE	90.7	116
DOUG CO WEST	87.8	132
RALSTON	84.5	156
LINCOLN	83.3	163
OMAHA	75.5	175

#### Writing Status

	Writing Status Avg.	Writing Status Rank
ELKHORN	52.4	1
DOUG CO WEST	50.9	7
PAPIO-LA VISTA	49.6	18
BENNINGTON	49.3	22
WESTSIDE	48.6	30
MILLARD	48.5	34
GRETNA	47.5	56
BELLEVUE	46.8	64
SO SARPY 46	45.8	93
LINCOLN	44.5	128
RALSTON	40.5	213
OMAHA	39.1	229

#### Science Status

	Science Status Avg.	Science Status Rank
BENNINGTON	119.8	9
ELKHORN	118.9	10
WESTSIDE	116.9	22
MILLARD	114.6	33
GRETNA	112.6	47
SO SARPY 46	109.5	77
PAPIO-LA VISTA	106.8	98
DOUG CO WEST	103.7	143
BELLEVUE	101.9	162
LINCOLN	96.9	209
RALSTON	91.9	235
OMAHA	81.4	245

**Math Status**

	Math Status Avg.	Math Status Rank
ELKHORN	122.7	8
WESTSIDE	119.3	18
MILLARD	117.4	26
DOUG CO WEST	117.3	27
SO SARPY 46	115.2	44
BENNINGTON	114.3	51
PAPIO-LA VISTA	111.6	76
GRETNA	111.1	80
LINCOLN	110.6	89
BELLEVUE	100.6	181
RALSTON	94	226
OMAHA	86.7	242

**Math Improvement  
(different kids)**

	Math Imprvt Amt.	Math Imprvt Rank
DOUG CO WEST	20	3
BELLEVUE	12.5	22
PAPIO-LA VISTA	10	40
SO SARPY 46	7.3	63
OMAHA	6.7	76
ELKHORN	5.7	88
BENNINGTON	5.7	89
RALSTON	5.3	93
WESTSIDE	3.2	125
MILLARD	-0.6	190
GRETNA	-1.1	197
LINCOLN	-1.2	200

**Math Growth  
(same kids)**

	Math Growth Amt.	Math Growth Rank
DOUG CO WEST	20	7
BELLEVUE	14.5	17
PAPIO-LA VISTA	9.9	35
SO SARPY 46	9.1	41
ELKHORN	7.9	56
WESTSIDE	7	67
RALSTON	3.7	125
OMAHA	3.3	132
BENNINGTON	1.4	160
GRETNA	0.3	177
MILLARD	0.1	178
LINCOLN	-2.5	212

**Reading Status**

	Reading Status Amt.	Reading Status Ranking
ELKHORN	130	3
BENNINGTON	128	4
MILLARD	125.9	8
SO SARPY 46	124.1	12
GRETNA	123.2	15
PAPIO-LA VISTA	121	28
WESTSIDE	120.3	32
DOUG CO WEST	117.2	65
LINCOLN	116.7	67
BELLEVUE	112.4	107
RALSTON	106.3	181
OMAHA	96.4	238

**Reading Improvement  
(different kids)**

	Reading Imprvt Amt.	Reading Imprvt Rank
DOUG CO WEST	7.7	42
BENNINGTON	7.7	43
SO SARPY 46	7.1	51
PAPIO-LA VISTA	6	65
OMAHA	5.7	79
BELLEVUE	5.5	82
ELKHORN	4.9	87
GRETNA	4.4	97
RALSTON	3.2	120
LINCOLN	2.6	132
WESTSIDE	2.5	134
MILLARD	1	164

**Reading Growth  
(same kids)**

	Reading Growth Amt.	Reading Growth Rank
DOUGCO WEST	10.8	31
SO SARPY 46	10.4	34
BELLEVUE	8.3	54
ELKHORN	8.2	56
PAPIO-LA VISTA	8	61
GRETNA	7.3	71
BENNINGTON	5.7	97
OMAHA	5.1	109
RALSTON	4.9	113
WESTSIDE	4.4	120
MILLARD	3.6	145
LINCOLN	2.9	154

**NePAS District Tables as presented on the 2011-2012 State of the Schools Report****MILLARD PUBLIC SCHOOLS**

28-0017-000

**Nebraska Performance Accountability (NePAS)****School District (Grades 3-12)**

Indicator Type	Indicator	District Results	State Results	Rank	# of Ranked Districts
Status	Average NeSA Reading	125.87	110.58	8	249
	Average NeSA Math	117.39	104.01	26	249
	Average NeSA Science	114.59	99.93	33	249
	Average NeSA Writing	48.47	44.25	34	249
Improvement from 2011 (Different Students)	Average NeSA Reading	1.03	3.69	164	248
	Average NeSA Math	-0.60	3.92	190	248
Growth since 2011 (Same Students)	NeSA Reading	3.55	4.90	145	248
	NeSA Math	0.13	3.37	178	248
Graduation Rate	2012 Four-Year Cohort	92.51 %	87.61 %	91	182
Participation	NeSA Reading	MET			
	NeSA Math	MET			
	NeSA Science	MET			
	NeSA Writing	MET			

## MILLARD PUBLIC SCHOOLS

28-0017-000

### Nebraska Performance Accountability (NePAS)

#### Elementary Grade-Level Configuration (Grades 3-5)

Indicator Type	Indicator	District Results	State Results	Rank	# of Ranked Districts
Status	Average NeSA Reading	127.61	111.50	11	249
	Average NeSA Math	125.22	107.56	18	249
	Average NeSA Science	119.00	101.12	41	224
	Grade 4 Writing Scale Scores not available for 2012				
Improvement from 2011 (Different Students)	Average NeSA Reading	2.57	4.49	146	248
	Average NeSA Math	1.90	4.62	144	248
Growth since 2011 (Same Students)	NeSA Reading	7.34	6.61	103	243
	NeSA Math	0.54	4.41	174	243
Participation	NeSA Reading	MET			
	NeSA Math	MET			
	NeSA Science	MET			
	NeSA Writing	MET			

## MILLARD PUBLIC SCHOOLS

28-0017-000

### Nebraska Performance Accountability (NePAS)

#### Middle Grade-Level Configuration (Grades 6-8)

Indicator Type	Indicator	District Results	State Results	Rank	# of Ranked Districts
Status	Average NeSA Reading	128.17	112.48	11	249
	Average NeSA Math	114.65	103.11	56	249
	Average NeSA Science	117.00	99.80	20	234
	Average NeSA Writing	48.93	44.19	29	231
Improvement from 2011 (Different Students)	Average NeSA Reading	0.98	4.05	162	248
	Average NeSA Math	-0.14	4.13	171	248
Growth since 2011 (Same Students)	NeSA Reading	0.94	3.71	170	248
	NeSA Math	-0.15	2.66	163	248
Participation	NeSA Reading	MET			
	NeSA Math	MET			
	NeSA Science	MET			
	NeSA Writing	MET			

## MILLARD PUBLIC SCHOOLS

28-0017-000

### Nebraska Performance Accountability (NePAS)

#### Secondary Grade-Level Configuration (Grades 9-12)

**Grades 9-12 Membership: 6903**

Indicator Type	Indicator	District Results	State Results	Rank	# of Ranked Districts
Status	Average NeSA Reading	113.50	101.98	66	227
	Average NeSA Math	101.33	95.59	133	227
	Average NeSA Science	107.50	98.81	77	227
	Average NeSA Writing	48.01	44.32	49	226
Improvement from 2011 (Different Students)	Average NeSA Reading	-3.51	0.02	144	218
	Average NeSA Math	-9.44	0.98	184	218
Graduation Rate	2012 Four-Year Cohort	92.51 %	87.61 %	91	182
Participation	NeSA Reading	MET			
	NeSA Math	MET			
	NeSA Science	MET			
	NeSA Writing	MET			

## MILLARD PUBLIC SCHOOLS

28-0017-000

### Nebraska Performance Accountability (NePAS)

#### Section 2.2 District By Grade

Choose Grade:

#### Grade 03

Indicator Type	Indicator	District Results	State Results
Status	Average NeSA Reading	119.95	108.66
	Average NeSA Math	125.49	107.84
	Science not assessed		
	Writing not assessed		
Improvement from 2011 (Different Students)	Average NeSA Reading	-1.20	4.25
	Average NeSA Math	-1.59	4.36
Growth since 2011 (Same Students)	Reading growth not measured in Grade 03		
	Math growth not measured in Grade 03		
Participation	NeSA Reading	99.94 %	99.98 %
	NeSA Math	99.94 %	99.99 %
	Science not assessed		
	Writing not assessed		

## MILLARD PUBLIC SCHOOLS

28-0017-000

### Nebraska Performance Accountability (NePAS)

#### Section 2.2 District By Grade

Choose Grade:

#### Grade 04

Indicator Type	Indicator	District Results	State Results
Status	Average NeSA Reading	128.95	111.62
	Average NeSA Math	124.98	106.36
	Science not assessed		
	Grade 4 Writing Scale Scores not available for 2012		
Improvement from 2011 (Different Students)	Average NeSA Reading	1.65	2.62
	Average NeSA Math	2.43	3.72
Growth since 2011 (Same Students)	NeSA Reading	8.07	7.47
	NeSA Math	-1.70	2.91
Participation	NeSA Reading	100.00 %	99.96 %
	NeSA Math	100.00 %	99.97 %
	Science not assessed		
	NeSA Writing		



## MILLARD PUBLIC SCHOOLS

28-0017-000

### Nebraska Performance Accountability (NePAS)

#### Section 2.2 District By Grade

Choose Grade:  ▼

#### Grade 05

Indicator Type	Indicator	District Results	State Results
Status	Average NeSA Reading	133.67	114.26
	Average NeSA Math	125.20	108.48
	Average NeSA Science	119.00	101.12
	Writing not assessed		
Improvement from 2011 (Different Students)	Average NeSA Reading	7.04	6.61
	Average NeSA Math	4.89	5.80
Growth since 2011 (Same Students)	NeSA Reading	6.62	5.75
	NeSA Math	2.72	5.91
Participation	NeSA Reading	100.00 %	99.98 %
	NeSA Math	100.00 %	99.98 %
	NeSA Science	99.94 %	99.95 %
	Writing not assessed		

## MILLARD PUBLIC SCHOOLS

28-0017-000

### Nebraska Performance Accountability (NePAS)

#### Section 2.2 District By Grade

Choose Grade:

#### Grade 06

Indicator Type	Indicator	District Results	State Results
Status	Average NeSA Reading	124.93	112.59
	Average NeSA Math	113.76	106.09
	Science not assessed		
	Writing not assessed		
Improvement from 2011 (Different Students)	Average NeSA Reading	-0.03	3.78
	Average NeSA Math	0.13	5.74
Growth since 2011 (Same Students)	NeSA Reading	-1.15	5.06
	NeSA Math	-6.02	3.58
Participation	NeSA Reading	100.00 %	99.99 %
	NeSA Math	100.00 %	99.99 %
	Science not assessed		
	Writing not assessed		

## MILLARD PUBLIC SCHOOLS

28-0017-000

### Nebraska Performance Accountability (NePAS)

#### Section 2.2 District By Grade

Choose Grade:

#### Grade 07

Indicator Type	Indicator	District Results	State Results
Status	Average NeSA Reading	135.01	115.94
	Average NeSA Math	119.17	103.91
	Science not assessed		
	Writing not assessed		
Improvement from 2011 (Different Students)	Average NeSA Reading	2.95	5.56
	Average NeSA Math	6.92	5.23
Growth since 2011 (Same Students)	NeSA Reading	10.84	7.39
	NeSA Math	6.54	3.68
Participation	NeSA Reading	99.94 %	99.95 %
	NeSA Math	99.94 %	99.95 %
	Science not assessed		
	Writing not assessed		

## MILLARD PUBLIC SCHOOLS

28-0017-000

### Nebraska Performance Accountability (NePAS)

#### Section 2.2 District By Grade

Choose Grade:

#### Grade 08

Indicator Type	Indicator	District Results	State Results
Status	Average NeSA Reading	124.67	108.89
	Average NeSA Math	111.06	99.25
	Average NeSA Science	117.00	99.80
	Average NeSA Writing	48.93	44.19
Improvement from 2011 (Different Students)	Average NeSA Reading	0.19	2.81
	Average NeSA Math	-7.37	1.36
Growth since 2011 (Same Students)	NeSA Reading	-6.55	-1.34
	NeSA Math	-0.76	0.70
Participation	NeSA Reading	100.00 %	99.95 %
	NeSA Math	100.00 %	99.93 %
	NeSA Science	100.00 %	99.92 %
	NeSA Writing	100.00 %	99.94 %

## MILLARD PUBLIC SCHOOLS

28-0017-000

### Nebraska Performance Accountability (NePAS)

#### Section 2.2 District By Grade

Choose Grade:

#### Grade 11

Indicator Type	Indicator	District Results	State Results
Status	Average NeSA Reading	113.50	101.98
	Average NeSA Math	101.33	95.59
	Average NeSA Science	107.50	98.81
	Average NeSA Writing	48.01	44.32
Improvement from 2011 (Different Students)	Average NeSA Reading	-3.51	0.02
	Average NeSA Math	-9.43	0.98
Growth since 2011 (Same Students)	Reading growth not measured in Grade 11		
	Math growth not measured in Grade 11		
Participation	NeSA Reading	99.88 %	99.78 %
	NeSA Math	99.94 %	99.76 %
	NeSA Science	99.88 %	99.74 %
	NeSA Writing	100.00 %	99.72 %

**NePAS Building Tables as presented on the 2011-2012 State of the Schools Report**

**ABBOTT ELEM SCHOOL**

28-0017-007

**Nebraska Performance Accountability (NePAS)**



Section 2.1

**School Building Accountability By Grade**

Choose Grade:

**Grade 03**


Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	118.18	119.95	108.66
	Average NeSA Math	124.54	125.49	107.84
	Science not assessed			
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	-13.88	-1.20	4.25
	Average NeSA Math	-5.91	-1.59	4.36
Growth since 2011 (Same Students)	Reading growth not measured in Grade 03			
	Math growth not measured in Grade 03			
Participation	NeSA Reading	100.00 %	99.94 %	99.98 %
	NeSA Math	100.00 %	99.94 %	99.99 %
	Science not assessed			
	Writing not assessed			

## ABBOTT ELEM SCHOOL

28-0017-007

Section 2.1

### School Building Accountability By Grade

Choose Grade:  

**Grade 04**

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	144.18	128.95	111.62
	Average NeSA Math	135.59	124.98	106.36
	Science not assessed			
	Grade 4 Writing Scale Scores not available for 2012			
Improvement from 2011 (Different Students)	Average NeSA Reading	14.25	1.65	2.62
	Average NeSA Math	14.47	2.43	3.72
Growth since 2011 (Same Students)	NeSA Reading	13.81	8.07	7.47
	NeSA Math	5.30	-1.70	2.91
Participation	NeSA Reading	100.00 %	100.00 %	99.96 %
	NeSA Math	100.00 %	100.00 %	99.97 %
	Science not assessed			
	NeSA Writing	98.55 %	99.88 %	99.95 %

## ABBOTT ELEM SCHOOL

28-0017-007

Section 2.1

### School Building Accountability By Grade

Choose Grade:

**Grade 05**

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	140.47	133.67	114.26
	Average NeSA Math	132.24	125.20	108.48
	Average NeSA Science	129.69	119.00	101.12
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	3.92	7.04	6.61
	Average NeSA Math	8.23	4.89	5.80
Growth since 2011 (Same Students)	NeSA Reading	10.59	6.62	5.75
	NeSA Math	10.97	2.72	5.91
Participation	NeSA Reading	100.00 %	100.00 %	99.98 %
	NeSA Math	100.00 %	100.00 %	99.98 %
	NeSA Science	100.00 %	99.94 %	99.95 %
	Writing not assessed			




## ACKERMAN ELEMENTARY SCHOOL

28-0017-024

Section 2.1

### School Building Accountability By Grade

Choose Grade:  

**Grade 03**

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	119.09	119.95	108.66
	Average NeSA Math	128.24	125.49	107.84
	Science not assessed			
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	-0.82	-1.20	4.25
	Average NeSA Math	1.58	-1.59	4.36
Growth since 2011 (Same Students)	Reading growth not measured in Grade 03			
	Math growth not measured in Grade 03			
Participation	NeSA Reading	100.00 %	99.94 %	99.98 %
	NeSA Math	100.00 %	99.94 %	99.99 %
	Science not assessed			
	Writing not assessed			

## ACKERMAN ELEMENTARY SCHOOL

28-0017-024

Section 2.1

### School Building Accountability By Grade

Choose Grade:

**Grade 04**


Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	127.77	128.95	111.62
	Average NeSA Math	122.12	124.98	106.36
	Science not assessed			
	Grade 4 Writing Scale Scores not available for 2012			
Improvement from 2011 (Different Students)	Average NeSA Reading	7.10	1.65	2.62
	Average NeSA Math	10.04	2.43	3.72
Growth since 2011 (Same Students)	NeSA Reading	6.18	8.07	7.47
	NeSA Math	-6.39	-1.70	2.91
Participation	NeSA Reading	100.00 %	100.00 %	99.96 %
	NeSA Math	100.00 %	100.00 %	99.97 %
	Science not assessed			
	NeSA Writing	100.00 %	99.88 %	99.95 %

## ACKERMAN ELEMENTARY SCHOOL

28-0017-024

Section 2.1

### School Building Accountability By Grade

Choose Grade:  

#### Grade 05

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	127.62	133.67	114.26
	Average NeSA Math	116.19	125.20	108.48
	Average NeSA Science	113.19	119.00	101.12
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	-1.67	7.04	6.61
	Average NeSA Math	-16.72	4.89	5.80
Growth since 2011 (Same Students)	NeSA Reading	6.04	6.62	5.75
	NeSA Math	3.56	2.72	5.91
Participation	NeSA Reading	100.00 %	100.00 %	99.98 %
	NeSA Math	100.00 %	100.00 %	99.98 %
	NeSA Science	100.00 %	99.94 %	99.95 %
	Writing not assessed			

## ALDRICH ELEMENTARY

28-0017-031

### Nebraska Performance Accountability (NePAS)

Section 2.1

#### School Building Accountability By Grade

Choose Grade:

03

#### Grade 03

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	137.19	119.95	108.66
	Average NeSA Math	136.54	125.49	107.84
	Science not assessed			
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	3.41	-1.20	4.25
	Average NeSA Math	-1.48	-1.59	4.36
Growth since 2011 (Same Students)	Reading growth not measured in Grade 03			
	Math growth not measured in Grade 03			
Participation	NeSA Reading	100.00 %	99.94 %	99.98 %
	NeSA Math	100.00 %	99.94 %	99.99 %
	Science not assessed			
	Writing not assessed			

## ALDRICH ELEMENTARY

28-0017-031

Section 2.1

### School Building Accountability By Grade

Choose Grade:

#### Grade 04

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	151.38	128.95	111.62
	Average NeSA Math	150.01	124.98	106.36
	Science not assessed			
	Grade 4 Writing Scale Scores not available for 2012			
Improvement from 2011 (Different Students)	Average NeSA Reading	5.78	1.65	2.62
	Average NeSA Math	4.54	2.43	3.72
Growth since 2011 (Same Students)	NeSA Reading	16.05	8.07	7.47
	NeSA Math	10.11	-1.70	2.91
Participation	NeSA Reading	100.00 %	100.00 %	99.96 %
	NeSA Math	100.00 %	100.00 %	99.97 %
	Science not assessed			
	NeSA Writing	100.00 %	99.88 %	99.95 %

## ALDRICH ELEMENTARY

28-0017-031

Section 2.1

### School Building Accountability By Grade

Choose Grade:

**Grade 05**

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	152.06	133.67	114.26
	Average NeSA Math	139.38	125.20	108.48
	Average NeSA Science	128.99	119.00	101.12
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	23.11	7.04	6.61
	Average NeSA Math	31.86	4.89	5.80
Growth since 2011 (Same Students)	NeSA Reading	7.21	6.62	5.75
	NeSA Math	-5.03	2.72	5.91
Participation	NeSA Reading	100.00 %	100.00 %	99.98 %
	NeSA Math	100.00 %	100.00 %	99.98 %
	NeSA Science	100.00 %	99.94 %	99.95 %
	Writing not assessed			

## BLACK ELK ELEMENTARY SCHOOL

28-0017-032

### Nebraska Performance Accountability (NePAS)

Section 2.1

#### School Building Accountability By Grade

Choose Grade: 

#### Grade 03

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	120.85	119.95	108.66
	Average NeSA Math	130.41	125.49	107.84
	Science not assessed			
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	6.45	-1.20	4.25
	Average NeSA Math	6.12	-1.59	4.36
Growth since 2011 (Same Students)	Reading growth not measured in Grade 03			
	Math growth not measured in Grade 03			
Participation	NeSA Reading	100.00 %	99.94 %	99.98 %
	NeSA Math	100.00 %	99.94 %	99.99 %
	Science not assessed			
	Writing not assessed			

## BLACK ELK ELEMENTARY SCHOOL

28-0017-032

Section 2.1

### School Building Accountability By Grade

Choose Grade:

#### Grade 03

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	120.85	119.95	108.66
	Average NeSA Math	130.41	125.49	107.84
	Science not assessed			
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	6.45	-1.20	4.25
	Average NeSA Math	6.12	-1.59	4.36
Growth since 2011 (Same Students)	Reading growth not measured in Grade 03			
	Math growth not measured in Grade 03			
Participation	NeSA Reading	100.00 %	99.94 %	99.98 %
	NeSA Math	100.00 %	99.94 %	99.99 %
	Science not assessed			
	Writing not assessed			



## BLACK ELK ELEMENTARY SCHOOL

28-0017-032

Section 2.1

### School Building Accountability By Grade

Choose Grade:

#### Grade 05

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	137.53	133.67	114.26
	Average NeSA Math	129.13	125.20	108.48
	Average NeSA Science	127.04	119.00	101.12
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	6.21	7.04	6.61
	Average NeSA Math	8.34	4.89	5.80
Growth since 2011 (Same Students)	NeSA Reading	1.13	6.62	5.75
	NeSA Math	-0.67	2.72	5.91
Participation	NeSA Reading	100.00 %	100.00 %	99.98 %
	NeSA Math	100.00 %	100.00 %	99.98 %
	NeSA Science	100.00 %	99.94 %	99.95 %
	Writing not assessed			

## BRYAN ELEMENTARY SCHOOL

28-0017-003

### Nebraska Performance Accountability (NePAS)

Section 2.1

#### School Building Accountability By Grade

Choose Grade:  ▼

#### Grade 03

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	104.03	119.95	108.66
	Average NeSA Math	115.46	125.49	107.84
	Science not assessed			
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	-7.00	-1.20	4.25
	Average NeSA Math	-4.65	-1.59	4.36
Growth since 2011 (Same Students)	Reading growth not measured in Grade 03			
	Math growth not measured in Grade 03			
Participation	NeSA Reading	100.00 %	99.94 %	99.98 %
	NeSA Math	100.00 %	99.94 %	99.99 %
	Science not assessed			
	Writing not assessed			

## BRYAN ELEMENTARY SCHOOL

28-0017-003

Section 2.1

### School Building Accountability By Grade

Choose Grade:

#### Grade 04

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	114.91	128.95	111.62
	Average NeSA Math	114.02	124.98	106.36
	Science not assessed			
	Grade 4 Writing Scale Scores not available for 2012			
Improvement from 2011 (Different Students)	Average NeSA Reading	-1.62	1.65	2.62
	Average NeSA Math	-9.50	2.43	3.72
Growth since 2011 (Same Students)	NeSA Reading	2.40	8.07	7.47
	NeSA Math	-6.64	-1.70	2.91
Participation	NeSA Reading	100.00 %	100.00 %	99.96 %
	NeSA Math	100.00 %	100.00 %	99.97 %
	Science not assessed			
	NeSA Writing	100.00 %	99.88 %	99.95 %

## BRYAN ELEMENTARY SCHOOL

28-0017-003

Section 2.1

### School Building Accountability By Grade

Choose Grade:

#### Grade 05

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	120.75	133.67	114.26
	Average NeSA Math	107.95	125.20	108.48
	Average NeSA Science	105.93	119.00	101.12
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	3.26	7.04	6.61
	Average NeSA Math	-5.15	4.89	5.80
Growth since 2011 (Same Students)	NeSA Reading	2.56	6.62	5.75
	NeSA Math	-15.96	2.72	5.91
Participation	NeSA Reading	100.00 %	100.00 %	99.98 %
	NeSA Math	100.00 %	100.00 %	99.98 %
	NeSA Science	100.00 %	99.94 %	99.95 %
	Writing not assessed			

## WILLA CATHER ELEMENTARY SCHOOL

28-0017-011

### Nebraska Performance Accountability (NePAS)

Section 2.1

#### School Building Accountability By Grade

Choose Grade:  ▼

#### Grade 03

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	128.00	119.95	108.66
	Average NeSA Math	122.68	125.49	107.84
	Science not assessed			
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	5.63	-1.20	4.25
	Average NeSA Math	-5.02	-1.59	4.36
Growth since 2011 (Same Students)	Reading growth not measured in Grade 03			
	Math growth not measured in Grade 03			
Participation	NeSA Reading	100.00 %	99.94 %	99.98 %
	NeSA Math	100.00 %	99.94 %	99.99 %
	Science not assessed			
	Writing not assessed			

## WILLA CATHER ELEMENTARY SCHOOL

28-0017-011

Section 2.1

### School Building Accountability By Grade

Choose Grade:

**Grade 04**

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	135.20	128.95	111.62
	Average NeSA Math	133.86	124.98	106.36
	Science not assessed			
	Grade 4 Writing Scale Scores not available for 2012			
Improvement from 2011 (Different Students)	Average NeSA Reading	9.39	1.65	2.62
	Average NeSA Math	8.79	2.43	3.72
Growth since 2011 (Same Students)	NeSA Reading	13.57	8.07	7.47
	NeSA Math	7.13	-1.70	2.91
Participation	NeSA Reading	100.00 %	100.00 %	99.96 %
	NeSA Math	100.00 %	100.00 %	99.97 %
	Science not assessed			
	NeSA Writing	100.00 %	99.88 %	99.95 %

## WILLA CATHER ELEMENTARY SCHOOL

28-0017-011

Section 2.1

### School Building Accountability By Grade

Choose Grade:

**Grade 05**

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	141.62	133.67	114.26
	Average NeSA Math	129.32	125.20	108.48
	Average NeSA Science	116.35	119.00	101.12
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	11.59	7.04	6.61
	Average NeSA Math	5.45	4.89	5.80
Growth since 2011 (Same Students)	NeSA Reading	14.17	6.62	5.75
	NeSA Math	3.67	2.72	5.91
Participation	NeSA Reading	100.00 %	100.00 %	99.98 %
	NeSA Math	100.00 %	100.00 %	99.98 %
	NeSA Science	98.65 %	99.94 %	99.95 %
	Writing not assessed			

## CODY ELEMENTARY SCHOOL

28-0017-008

### Nebraska Performance Accountability (NePAS)

Section 2.1

#### School Building Accountability By Grade

Choose Grade:  ▼

#### Grade 03

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	112.28	119.95	108.66
	Average NeSA Math	119.17	125.49	107.84
	Science not assessed			
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	-16.60	-1.20	4.25
	Average NeSA Math	-1.26	-1.59	4.36
Growth since 2011 (Same Students)	Reading growth not measured in Grade 03			
	Math growth not measured in Grade 03			
Participation	NeSA Reading	100.00 %	99.94 %	99.98 %
	NeSA Math	100.00 %	99.94 %	99.99 %
	Science not assessed			
	Writing not assessed			



## CODY ELEMENTARY SCHOOL

28-0017-008

Section 2.1

### School Building Accountability By Grade

Choose Grade:

#### Grade 04

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	125.43	128.95	111.62
	Average NeSA Math	124.80	124.98	106.36
	Science not assessed			
	Grade 4 Writing Scale Scores not available for 2012			
Improvement from 2011 (Different Students)	Average NeSA Reading	3.88	1.65	2.62
	Average NeSA Math	16.42	2.43	3.72
Growth since 2011 (Same Students)	NeSA Reading	2.29	8.07	7.47
	NeSA Math	7.57	-1.70	2.91
Participation	NeSA Reading	100.00 %	100.00 %	99.96 %
	NeSA Math	100.00 %	100.00 %	99.97 %
	Science not assessed			
	NeSA Writing	100.00 %	99.88 %	99.95 %

## CODY ELEMENTARY SCHOOL

28-0017-008

Section 2.1

### School Building Accountability By Grade

Choose Grade:

#### Grade 05

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	115.66	133.67	114.26
	Average NeSA Math	101.13	125.20	108.48
	Average NeSA Science	105.39	119.00	101.12
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	-12.79	7.04	6.61
	Average NeSA Math	-9.63	4.89	5.80
Growth since 2011 (Same Students)	NeSA Reading	-10.31	6.62	5.75
	NeSA Math	-11.16	2.72	5.91
Participation	NeSA Reading	100.00 %	100.00 %	99.98 %
	NeSA Math	100.00 %	100.00 %	99.98 %
	NeSA Science	100.00 %	99.94 %	99.95 %
	Writing not assessed			

## COTTONWOOD ELEMENTARY SCHOOL

28-0017-018

### Nebraska Performance Accountability (NePAS) School Building Accountability By Grade

Choose Grade:

#### Grade 03

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	112.28	119.95	108.66
	Average NeSA Math	125.40	125.49	107.84
	Science not assessed			
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	1.80	-1.20	4.25
	Average NeSA Math	9.20	-1.59	4.36
Growth since 2011 (Same Students)	Reading growth not measured in Grade 03			
	Math growth not measured in Grade 03			
Participation	NeSA Reading	100.00 %	99.94 %	99.98 %
	NeSA Math	100.00 %	99.94 %	99.99 %
	Science not assessed			
	Writing not assessed			

## COTTONWOOD ELEMENTARY SCHOOL

28-0017-018

Section 2.1

### School Building Accountability By Grade

Choose Grade:

#### Grade 04

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	122.44	128.95	111.62
	Average NeSA Math	116.87	124.98	106.36
	Science not assessed			
	Grade 4 Writing Scale Scores not available for 2012			
Improvement from 2011 (Different Students)	Average NeSA Reading	-4.92	1.65	2.62
	Average NeSA Math	2.87	2.43	3.72
Growth since 2011 (Same Students)	NeSA Reading	14.76	8.07	7.47
	NeSA Math	-0.24	-1.70	2.91
Participation	NeSA Reading	100.00 %	100.00 %	99.96 %
	NeSA Math	100.00 %	100.00 %	99.97 %
	Science not assessed			
	NeSA Writing	100.00 %	99.88 %	99.95 %

## COTTONWOOD ELEMENTARY SCHOOL

28-0017-018

Section 2.1

### School Building Accountability By Grade

Choose Grade:

#### Grade 05

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	134.68	133.67	114.26
	Average NeSA Math	117.00	125.20	108.48
	Average NeSA Science	120.40	119.00	101.12
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	5.52	7.04	6.61
	Average NeSA Math	0.55	4.89	5.80
Growth since 2011 (Same Students)	NeSA Reading	8.26	6.62	5.75
	NeSA Math	3.75	2.72	5.91
Participation	NeSA Reading	100.00 %	100.00 %	99.98 %
	NeSA Math	100.00 %	100.00 %	99.98 %
	NeSA Science	100.00 %	99.94 %	99.95 %
	Writing not assessed			


## WALT DISNEY ELEMENTARY SCHOOL

28-0017-016

### Nebraska Performance Accountability (NePAS)

Section 2.1

#### School Building Accountability By Grade

Choose Grade:  

#### Grade 03

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	107.73	119.95	108.66
	Average NeSA Math	105.07	125.49	107.84
	Science not assessed			
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	2.36	-1.20	4.25
	Average NeSA Math	-5.79	-1.59	4.36
Growth since 2011 (Same Students)	Reading growth not measured in Grade 03			
	Math growth not measured in Grade 03			
Participation	NeSA Reading	100.00 %	99.94 %	99.98 %
	NeSA Math	100.00 %	99.94 %	99.99 %
	Science not assessed			
	Writing not assessed			

## WALT DISNEY ELEMENTARY SCHOOL

28-0017-016

Section 2.1

### School Building Accountability By Grade

Choose Grade:

#### Grade 04

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	115.60	128.95	111.62
	Average NeSA Math	108.06	124.98	106.36
	Science not assessed			
	Grade 4 Writing Scale Scores not available for 2012			
Improvement from 2011 (Different Students)	Average NeSA Reading	-1.67	1.65	2.62
	Average NeSA Math	-3.80	2.43	3.72
Growth since 2011 (Same Students)	NeSA Reading	13.47	8.07	7.47
	NeSA Math	2.05	-1.70	2.91
Participation	NeSA Reading	100.00 %	100.00 %	99.96 %
	NeSA Math	100.00 %	100.00 %	99.97 %
	Science not assessed			
	NeSA Writing	100.00 %	99.88 %	99.95 %

## WALT DISNEY ELEMENTARY SCHOOL

28-0017-016

Section 2.1

### School Building Accountability By Grade

Choose Grade:

#### Grade 05

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	130.26	133.67	114.26
	Average NeSA Math	121.98	125.20	108.48
	Average NeSA Science	107.33	119.00	101.12
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	14.20	7.04	6.61
	Average NeSA Math	15.45	4.89	5.80
Growth since 2011 (Same Students)	NeSA Reading	10.36	6.62	5.75
	NeSA Math	7.26	2.72	5.91
Participation	NeSA Reading	100.00 %	100.00 %	99.98 %
	NeSA Math	100.00 %	100.00 %	99.98 %
	NeSA Science	100.00 %	99.94 %	99.95 %
	Writing not assessed			



## EZRA MILLARD ELEMENTARY SCH

28-0017-027

### Nebraska Performance Accountability (NePAS)

Section 2.1

#### School Building Accountability By Grade

Choose Grade:  ▼

#### Grade 03

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	114.86	119.95	108.66
	Average NeSA Math	125.05	125.49	107.84
	Science not assessed			
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	-12.58	-1.20	4.25
	Average NeSA Math	-12.88	-1.59	4.36
Growth since 2011 (Same Students)	Reading growth not measured in Grade 03			
	Math growth not measured in Grade 03			
Participation	NeSA Reading	100.00 %	99.94 %	99.98 %
	NeSA Math	100.00 %	99.94 %	99.99 %
	Science not assessed			
	Writing not assessed			

## EZRA MILLARD ELEMENTARY SCH

28-0017-027

Section 2.1

### School Building Accountability By Grade

Choose Grade:

#### Grade 04

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	134.41	128.95	111.62
	Average NeSA Math	122.77	124.98	106.36
	Science not assessed			
	Grade 4 Writing Scale Scores not available for 2012			
Improvement from 2011 (Different Students)	Average NeSA Reading	11.12	1.65	2.62
	Average NeSA Math	13.96	2.43	3.72
Growth since 2011 (Same Students)	NeSA Reading	6.47	8.07	7.47
	NeSA Math	-16.17	-1.70	2.91
Participation	NeSA Reading	100.00 %	100.00 %	99.96 %
	NeSA Math	100.00 %	100.00 %	99.97 %
	Science not assessed			
	NeSA Writing	100.00 %	99.88 %	99.95 %

## EZRA MILLARD ELEMENTARY SCH

28-0017-027

Section 2.1

### School Building Accountability By Grade

Choose Grade:

#### Grade 05

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	122.95	133.67	114.26
	Average NeSA Math	111.13	125.20	108.48
	Average NeSA Science	113.16	119.00	101.12
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	1.74	7.04	6.61
	Average NeSA Math	-8.10	4.89	5.80
Growth since 2011 (Same Students)	NeSA Reading	-0.30	6.62	5.75
	NeSA Math	2.81	2.72	5.91
Participation	NeSA Reading	100.00 %	100.00 %	99.98 %
	NeSA Math	100.00 %	100.00 %	99.98 %
	NeSA Science	100.00 %	99.94 %	99.95 %
	Writing not assessed			

## HARVEY OAKS ELEMENTARY SCHOOL

28-0017-019

### Nebraska Performance Accountability (NePAS)

Section 2.1

#### School Building Accountability By Grade

Choose Grade:

03

#### Grade 03

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	118.78	119.95	108.66
	Average NeSA Math	121.50	125.49	107.84
	Science not assessed			
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	-1.98	-1.20	4.25
	Average NeSA Math	-4.50	-1.59	4.36
Growth since 2011 (Same Students)	Reading growth not measured in Grade 03			
	Math growth not measured in Grade 03			
Participation	NeSA Reading	100.00 %	99.94 %	99.98 %
	NeSA Math	100.00 %	99.94 %	99.99 %
	Science not assessed			
	Writing not assessed			

## HARVEY OAKS ELEMENTARY SCHOOL

28-0017-019

Section 2.1

### School Building Accountability By Grade

Choose Grade:

#### Grade 04

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	133.28	128.95	111.62
	Average NeSA Math	122.89	124.98	106.36
	Science not assessed			
	Grade 4 Writing Scale Scores not available for 2012			
Improvement from 2011 (Different Students)	Average NeSA Reading	-5.04	1.65	2.62
	Average NeSA Math	-9.38	2.43	3.72
Growth since 2011 (Same Students)	NeSA Reading	10.79	8.07	7.47
	NeSA Math	-1.33	-1.70	2.91
Participation	NeSA Reading	100.00 %	100.00 %	99.96 %
	NeSA Math	100.00 %	100.00 %	99.97 %
	Science not assessed			
	NeSA Writing	100.00 %	99.88 %	99.95 %

## HARVEY OAKS ELEMENTARY SCHOOL

28-0017-019

Section 2.1

### School Building Accountability By Grade

Choose Grade:

#### Grade 05

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	139.33	133.67	114.26
	Average NeSA Math	141.21	125.20	108.48
	Average NeSA Science	127.67	119.00	101.12
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	2.65	7.04	6.61
	Average NeSA Math	3.55	4.89	5.80
Growth since 2011 (Same Students)	NeSA Reading	2.20	6.62	5.75
	NeSA Math	8.58	2.72	5.91
Participation	NeSA Reading	100.00 %	100.00 %	99.98 %
	NeSA Math	100.00 %	100.00 %	99.98 %
	NeSA Science	100.00 %	99.94 %	99.95 %
	Writing not assessed			

## HITCHCOCK ELEMENTARY SCHOOL

28-0017-012

### Nebraska Performance Accountability (NePAS)

Section 2.1

#### School Building Accountability By Grade

Choose Grade:  ▼

#### Grade 03

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	124.77	119.95	108.66
	Average NeSA Math	138.97	125.49	107.84
	Science not assessed			
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	-1.53	-1.20	4.25
	Average NeSA Math	9.30	-1.59	4.36
Growth since 2011 (Same Students)	Reading growth not measured in Grade 03			
	Math growth not measured in Grade 03			
Participation	NeSA Reading	100.00 %	99.94 %	99.98 %
	NeSA Math	100.00 %	99.94 %	99.99 %
	Science not assessed			
	Writing not assessed			

## HITCHCOCK ELEMENTARY SCHOOL

28-0017-012

Section 2.1

### School Building Accountability By Grade

Choose Grade: 

#### Grade 04

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	142.83	128.95	111.62
	Average NeSA Math	146.10	124.98	106.36
	Science not assessed			
	Grade 4 Writing Scale Scores not available for 2012			
Improvement from 2011 (Different Students)	Average NeSA Reading	4.94	1.65	2.62
	Average NeSA Math	6.83	2.43	3.72
Growth since 2011 (Same Students)	NeSA Reading	13.56	8.07	7.47
	NeSA Math	14.41	-1.70	2.91
Participation	NeSA Reading	100.00 %	100.00 %	99.96 %
	NeSA Math	100.00 %	100.00 %	99.97 %
	Science not assessed			
	NeSA Writing	100.00 %	99.88 %	99.95 %



## HITCHCOCK ELEMENTARY SCHOOL

28-0017-012

Section 2.1

### School Building Accountability By Grade

Choose Grade: 

#### Grade 05

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	145.93	133.67	114.26
	Average NeSA Math	136.57	125.20	108.48
	Average NeSA Science	128.45	119.00	101.12
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	4.53	7.04	6.61
	Average NeSA Math	2.14	4.89	5.80
Growth since 2011 (Same Students)	NeSA Reading	10.49	6.62	5.75
	NeSA Math	-0.60	2.72	5.91
Participation	NeSA Reading	100.00 %	100.00 %	99.98 %
	NeSA Math	100.00 %	100.00 %	99.98 %
	NeSA Science	100.00 %	99.94 %	99.95 %
	Writing not assessed			

## HOLLING HEIGHTS ELEM SCHOOL

28-0017-014

### Nebraska Performance Accountability (NePAS)

Section 2.1

#### School Building Accountability By Grade

Choose Grade:  ▼

#### Grade 03

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	115.39	119.95	108.66
	Average NeSA Math	108.11	125.49	107.84
	Science not assessed			
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	5.41	-1.20	4.25
	Average NeSA Math	-8.33	-1.59	4.36
Growth since 2011 (Same Students)	Reading growth not measured in Grade 03			
	Math growth not measured in Grade 03			
Participation	NeSA Reading	100.00 %	99.94 %	99.98 %
	NeSA Math	100.00 %	99.94 %	99.99 %
	Science not assessed			
	Writing not assessed			

## HOLLING HEIGHTS ELEM SCHOOL

28-0017-014

Section 2.1

### School Building Accountability By Grade

Choose Grade:

#### Grade 04

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	124.13	128.95	111.62
	Average NeSA Math	117.67	124.98	106.36
	Science not assessed			
	Grade 4 Writing Scale Scores not available for 2012			
Improvement from 2011 (Different Students)	Average NeSA Reading	8.77	1.65	2.62
	Average NeSA Math	7.19	2.43	3.72
Growth since 2011 (Same Students)	NeSA Reading	13.33	8.07	7.47
	NeSA Math	3.73	-1.70	2.91
Participation	NeSA Reading	100.00 %	100.00 %	99.96 %
	NeSA Math	100.00 %	100.00 %	99.97 %
	Science not assessed			
	NeSA Writing	100.00 %	99.88 %	99.95 %

## HOLLING HEIGHTS ELEM SCHOOL

28-0017-014

Section 2.1

### School Building Accountability By Grade

Choose Grade:

#### Grade 05

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	126.03	133.67	114.26
	Average NeSA Math	129.90	125.20	108.48
	Average NeSA Science	106.47	119.00	101.12
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	16.15	7.04	6.61
	Average NeSA Math	17.87	4.89	5.80
Growth since 2011 (Same Students)	NeSA Reading	14.74	6.62	5.75
	NeSA Math	21.04	2.72	5.91
Participation	NeSA Reading	100.00 %	100.00 %	99.98 %
	NeSA Math	100.00 %	100.00 %	99.98 %
	NeSA Science	100.00 %	99.94 %	99.95 %
	Writing not assessed			

## MONTCLAIR ELEMENTARY SCHOOL

28-0017-013

### Nebraska Performance Accountability (NePAS)

Section 2.1

#### School Building Accountability By Grade

Choose Grade:  ▼

#### Grade 03

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	116.13	119.95	108.66
	Average NeSA Math	120.00	125.49	107.84
	Science not assessed			
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	4.89	-1.20	4.25
	Average NeSA Math	3.87	-1.59	4.36
Growth since 2011 (Same Students)	Reading growth not measured in Grade 03			
	Math growth not measured in Grade 03			
Participation	NeSA Reading	100.00 %	99.94 %	99.98 %
	NeSA Math	100.00 %	99.94 %	99.99 %
	Science not assessed			
	Writing not assessed			

## MONTCLAIR ELEMENTARY SCHOOL

28-0017-013

Section 2.1

### School Building Accountability By Grade

Choose Grade:

#### Grade 04

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	113.78	128.95	111.62
	Average NeSA Math	112.43	124.98	106.36
	Science not assessed			
	Grade 4 Writing Scale Scores not available for 2012			
Improvement from 2011 (Different Students)	Average NeSA Reading	-9.35	1.65	2.62
	Average NeSA Math	-6.72	2.43	3.72
Growth since 2011 (Same Students)	NeSA Reading	3.31	8.07	7.47
	NeSA Math	-2.00	-1.70	2.91
Participation	NeSA Reading	100.00 %	100.00 %	99.96 %
	NeSA Math	100.00 %	100.00 %	99.97 %
	Science not assessed			
	NeSA Writing	100.00 %	99.88 %	99.95 %

## MONTCLAIR ELEMENTARY SCHOOL

28-0017-013

Section 2.1

### School Building Accountability By Grade

Choose Grade:

#### Grade 05

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	123.06	133.67	114.26
	Average NeSA Math	119.65	125.20	108.48
	Average NeSA Science	111.16	119.00	101.12
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	0.05	7.04	6.61
	Average NeSA Math	5.85	4.89	5.80
Growth since 2011 (Same Students)	NeSA Reading	0.14	6.62	5.75
	NeSA Math	1.62	2.72	5.91
Participation	NeSA Reading	100.00 %	100.00 %	99.98 %
	NeSA Math	100.00 %	100.00 %	99.98 %
	NeSA Science	100.00 %	99.94 %	99.95 %
	Writing not assessed			


## J STERLING MORTON ELEM SCHOOL

28-0017-015

### Nebraska Performance Accountability (NePAS)

Section 2.1

#### School Building Accountability By Grade

Choose Grade:  

#### Grade 03

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	120.74	119.95	108.66
	Average NeSA Math	135.23	125.49	107.84
	Science not assessed			
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	-12.09	-1.20	4.25
	Average NeSA Math	0.67	-1.59	4.36
Growth since 2011 (Same Students)	Reading growth not measured in Grade 03			
	Math growth not measured in Grade 03			
Participation	NeSA Reading	100.00 %	99.94 %	99.98 %
	NeSA Math	100.00 %	99.94 %	99.99 %
	Science not assessed			
	Writing not assessed			



## J STERLING MORTON ELEM SCHOOL

28-0017-015

Section 2.1

### School Building Accountability By Grade

Choose Grade:

04 ▼

#### Grade 04

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	132.05	128.95	111.62
	Average NeSA Math	126.97	124.98	106.36
	Science not assessed Grade 4 Writing Scale Scores not available for 2012			
Improvement from 2011 (Different Students)	Average NeSA Reading	8.72	1.65	2.62
	Average NeSA Math	2.55	2.43	3.72
Growth since 2011 (Same Students)	NeSA Reading	0.28	8.07	7.47
	NeSA Math	-8.33	-1.70	2.91
Participation	NeSA Reading	100.00 %	100.00 %	99.96 %
	NeSA Math	100.00 %	100.00 %	99.97 %
	Science not assessed			
	NeSA Writing	100.00 %	99.88 %	99.95 %

## J STERLING MORTON ELEM SCHOOL

28-0017-015

Section 2.1

### School Building Accountability By Grade

Choose Grade:

**Grade 05**

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	130.94	133.67	114.26
	Average NeSA Math	119.74	125.20	108.48
	Average NeSA Science	125.32	119.00	101.12
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	3.01	7.04	6.61
	Average NeSA Math	0.21	4.89	5.80
Growth since 2011 (Same Students)	NeSA Reading	7.11	6.62	5.75
	NeSA Math	-4.53	2.72	5.91
Participation	NeSA Reading	100.00 %	100.00 %	99.98 %
	NeSA Math	100.00 %	100.00 %	99.98 %
	NeSA Science	100.00 %	99.94 %	99.95 %
	Writing not assessed			

## NEIHARDT ELEMENTARY SCHOOL

28-0017-017

### Nebraska Performance Accountability (NePAS)

Section 2.1

#### School Building Accountability By Grade

Choose Grade:

#### Grade 03

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	108.20	119.95	108.66
	Average NeSA Math	109.00	125.49	107.84
	Science not assessed			
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	-12.57	-1.20	4.25
	Average NeSA Math	-12.52	-1.59	4.36
Growth since 2011 (Same Students)	Reading growth not measured in Grade 03			
	Math growth not measured in Grade 03			
Participation	NeSA Reading	100.00 %	99.94 %	99.98 %
	NeSA Math	100.00 %	99.94 %	99.99 %
	Science not assessed			
	Writing not assessed			

## NEIHARDT ELEMENTARY SCHOOL

28-0017-017

Section 2.1

### School Building Accountability By Grade

Choose Grade:

04 ▼

#### Grade 04


Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	123.37	128.95	111.62
	Average NeSA Math	117.28	124.98	106.36
	Science not assessed			
	Grade 4 Writing Scale Scores not available for 2012			
Improvement from 2011 (Different Students)	Average NeSA Reading	0.28	1.65	2.62
	Average NeSA Math	0.59	2.43	3.72
Growth since 2011 (Same Students)	NeSA Reading	1.21	8.07	7.47
	NeSA Math	-6.21	-1.70	2.91
Participation	NeSA Reading	100.00 %	100.00 %	99.96 %
	NeSA Math	100.00 %	100.00 %	99.97 %
	Science not assessed			
	NeSA Writing	100.00 %	99.88 %	99.95 %

## NEIHARDT ELEMENTARY SCHOOL

28-0017-017

Section 2.1

### School Building Accountability By Grade

Choose Grade:  

#### Grade 05

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	126.83	133.67	114.26
	Average NeSA Math	125.28	125.20	108.48
	Average NeSA Science	114.89	119.00	101.12
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	7.64	7.04	6.61
	Average NeSA Math	3.27	4.89	5.80
Growth since 2011 (Same Students)	NeSA Reading	4.49	6.62	5.75
	NeSA Math	8.07	2.72	5.91
Participation	NeSA Reading	100.00 %	100.00 %	99.98 %
	NeSA Math	100.00 %	100.00 %	99.98 %
	NeSA Science	100.00 %	99.94 %	99.95 %
	Writing not assessed			

## NORRIS ELEMENTARY SCHOOL

28-0017-009

### Nebraska Performance Accountability (NePAS)

Section 2.1

#### School Building Accountability By Grade

Choose Grade:

#### Grade 03

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	120.27	119.95	108.66
	Average NeSA Math	120.15	125.49	107.84
	Science not assessed			
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	-3.71	-1.20	4.25
	Average NeSA Math	-5.39	-1.59	4.36
Growth since 2011 (Same Students)	Reading growth not measured in Grade 03			
	Math growth not measured in Grade 03			
Participation	NeSA Reading	100.00 %	99.94 %	99.98 %
	NeSA Math	100.00 %	99.94 %	99.99 %
	Science not assessed			
	Writing not assessed			

## NORRIS ELEMENTARY SCHOOL

28-0017-009

Section 2.1

### School Building Accountability By Grade

Choose Grade:

04 ▼

#### Grade 04

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	121.36	128.95	111.62
	Average NeSA Math	103.42	124.98	106.36
	Science not assessed			
	Grade 4 Writing Scale Scores not available for 2012			
Improvement from 2011 (Different Students)	Average NeSA Reading	-6.67	1.65	2.62
	Average NeSA Math	-5.75	2.43	3.72
Growth since 2011 (Same Students)	NeSA Reading	0.00	8.07	7.47
	NeSA Math	-20.00	-1.70	2.91
Participation	NeSA Reading	100.00 %	100.00 %	99.96 %
	NeSA Math	100.00 %	100.00 %	99.97 %
	Science not assessed			
	NeSA Writing	100.00 %	99.88 %	99.95 %

## NORRIS ELEMENTARY SCHOOL

28-0017-009

Section 2.1

### School Building Accountability By Grade

Choose Grade:

**Grade 05**

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	133.31	133.67	114.26
	Average NeSA Math	107.09	125.20	108.48
	Average NeSA Science	110.78	119.00	101.12
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	22.84	7.04	6.61
	Average NeSA Math	18.59	4.89	5.80
Growth since 2011 (Same Students)	NeSA Reading	6.19	6.62	5.75
	NeSA Math	-2.65	2.72	5.91
Participation	NeSA Reading	100.00 %	100.00 %	99.98 %
	NeSA Math	100.00 %	100.00 %	99.98 %
	NeSA Science	100.00 %	99.94 %	99.95 %
	Writing not assessed			



## REAGAN ELEMENTARY

28-0017-039

### Nebraska Performance Accountability (NePAS)

Section 2.1

#### School Building Accountability By Grade

Choose Grade:

03 ▼

#### Grade 03

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	124.34	119.95	108.66
	Average NeSA Math	137.74	125.49	107.84
	Science not assessed			
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	1.67	-1.20	4.25
	Average NeSA Math	6.10	-1.59	4.36
Growth since 2011 (Same Students)	Reading growth not measured in Grade 03			
	Math growth not measured in Grade 03			
Participation	NeSA Reading	100.00 %	99.94 %	99.98 %
	NeSA Math	100.00 %	99.94 %	99.99 %
	Science not assessed			
	Writing not assessed			

## REAGAN ELEMENTARY

28-0017-039

Section 2.1

### School Building Accountability By Grade

Choose Grade:

**Grade 04**

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	126.44	128.95	111.62
	Average NeSA Math	124.96	124.98	106.36
	Science not assessed Grade 4 Writing Scale Scores not available for 2012			
Improvement from 2011 (Different Students)	Average NeSA Reading	-0.17	1.65	2.62
	Average NeSA Math	1.31	2.43	3.72
Growth since 2011 (Same Students)	NeSA Reading	3.30	8.07	7.47
	NeSA Math	-6.73	-1.70	2.91
Participation	NeSA Reading	100.00 %	100.00 %	99.96 %
	NeSA Math	100.00 %	100.00 %	99.97 %
	Science not assessed			
	NeSA Writing	100.00 %	99.88 %	99.95 %

## REAGAN ELEMENTARY

28-0017-039

Section 2.1

### School Building Accountability By Grade

Choose Grade:

**Grade 05**

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	138.88	133.67	114.26
	Average NeSA Math	133.85	125.20	108.48
	Average NeSA Science	118.32	119.00	101.12
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	8.12	7.04	6.61
	Average NeSA Math	1.18	4.89	5.80
Growth since 2011 (Same Students)	NeSA Reading	12.56	6.62	5.75
	NeSA Math	11.18	2.72	5.91
Participation	NeSA Reading	100.00 %	100.00 %	99.98 %
	NeSA Math	100.00 %	100.00 %	99.98 %
	NeSA Science	100.00 %	99.94 %	99.95 %
	Writing not assessed			

## REEDER ELEMENTARY SCHOOL

28-0017-038

### Nebraska Performance Accountability (NePAS)

Section 2.1

#### School Building Accountability By Grade

Choose Grade:

#### Grade 03

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	113.04	119.95	108.66
	Average NeSA Math	125.66	125.49	107.84
	Science not assessed			
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	-5.32	-1.20	4.25
	Average NeSA Math	-2.79	-1.59	4.36
Growth since 2011 (Same Students)	Reading growth not measured in Grade 03			
	Math growth not measured in Grade 03			
Participation	NeSA Reading	98.53 %	99.94 %	99.98 %
	NeSA Math	98.53 %	99.94 %	99.99 %
	Science not assessed			
	Writing not assessed			

## REEDER ELEMENTARY SCHOOL

28-0017-038

Section 2.1

### School Building Accountability By Grade

Choose Grade:

#### Grade 04

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	127.36	128.95	111.62
	Average NeSA Math	125.30	124.98	106.36
	Science not assessed			
	Grade 4 Writing Scale Scores not available for 2012			
Improvement from 2011 (Different Students)	Average NeSA Reading	4.25	1.65	2.62
	Average NeSA Math	1.47	2.43	3.72
Growth since 2011 (Same Students)	NeSA Reading	10.83	8.07	7.47
	NeSA Math	-2.07	-1.70	2.91
Participation	NeSA Reading	100.00 %	100.00 %	99.96 %
	NeSA Math	100.00 %	100.00 %	99.97 %
	Science not assessed			
	NeSA Writing	100.00 %	99.88 %	99.95 %

## REEDER ELEMENTARY SCHOOL

28-0017-038

Section 2.1

### School Building Accountability By Grade

Choose Grade:

**Grade 05**

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	131.31	133.67	114.26
	Average NeSA Math	122.60	125.20	108.48
	Average NeSA Science	121.18	119.00	101.12
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	3.48	7.04	6.61
	Average NeSA Math	-2.80	4.89	5.80
Growth since 2011 (Same Students)	NeSA Reading	6.72	6.62	5.75
	NeSA Math	-3.38	2.72	5.91
Participation	NeSA Reading	100.00 %	100.00 %	99.98 %
	NeSA Math	100.00 %	100.00 %	99.98 %
	NeSA Science	100.00 %	99.94 %	99.95 %
	Writing not assessed			

## NORMAN ROCKWELL ELEM SCHOOL

28-0017-020

### Nebraska Performance Accountability (NePAS)

Section 2.1

#### School Building Accountability By Grade

Choose Grade:

**Grade 03**

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	116.47	119.95	108.66
	Average NeSA Math	106.75	125.49	107.84
	Science not assessed			
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	-3.69	-1.20	4.25
	Average NeSA Math	-13.13	-1.59	4.36
Growth since 2011 (Same Students)	Reading growth not measured in Grade 03			
	Math growth not measured in Grade 03			
Participation	NeSA Reading	100.00 %	99.94 %	99.98 %
	NeSA Math	100.00 %	99.94 %	99.99 %
	Science not assessed			
	Writing not assessed			

## NORMAN ROCKWELL ELEM SCHOOL

28-0017-020

Section 2.1

### School Building Accountability By Grade

Choose Grade:

04

**Grade 04**

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	124.46	128.95	111.62
	Average NeSA Math	119.33	124.98	106.36
	Science not assessed			
	Grade 4 Writing Scale Scores not available for 2012			
Improvement from 2011 (Different Students)	Average NeSA Reading	-10.15	1.65	2.62
	Average NeSA Math	-1.56	2.43	3.72
Growth since 2011 (Same Students)	NeSA Reading	4.02	8.07	7.47
	NeSA Math	-2.36	-1.70	2.91
Participation	NeSA Reading	100.00 %	100.00 %	99.96 %
	NeSA Math	100.00 %	100.00 %	99.97 %
	Science not assessed			
	NeSA Writing	100.00 %	99.88 %	99.95 %



## NORMAN ROCKWELL ELEM SCHOOL

28-0017-020

Section 2.1

### School Building Accountability By Grade

Choose Grade:

**Grade 05**

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	126.93	133.67	114.26
	Average NeSA Math	118.93	125.20	108.48
	Average NeSA Science	119.14	119.00	101.12
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	5.14	7.04	6.61
	Average NeSA Math	5.69	4.89	5.80
Growth since 2011 (Same Students)	NeSA Reading	-6.20	6.62	5.75
	NeSA Math	-0.23	2.72	5.91
Participation	NeSA Reading	100.00 %	100.00 %	99.98 %
	NeSA Math	100.00 %	100.00 %	99.98 %
	NeSA Science	100.00 %	99.94 %	99.95 %
	Writing not assessed			

## ROHWER ELEMENTARY SCHOOL

28-0017-033

### Nebraska Performance Accountability (NePAS)

Section 2.1

#### School Building Accountability By Grade

Choose Grade:

**Grade 03**

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	121.63	119.95	108.66
	Average NeSA Math	125.92	125.49	107.84
	Science not assessed			
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	3.05	-1.20	4.25
	Average NeSA Math	1.09	-1.59	4.36
Growth since 2011 (Same Students)	Reading growth not measured in Grade 03			
	Math growth not measured in Grade 03			
Participation	NeSA Reading	100.00 %	99.94 %	99.98 %
	NeSA Math	100.00 %	99.94 %	99.99 %
	Science not assessed			
	Writing not assessed			

## ROHWER ELEMENTARY SCHOOL

28-0017-033

Section 2.1

### School Building Accountability By Grade

Choose Grade:

04 ▼

#### Grade 04

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	130.22	128.95	111.62
	Average NeSA Math	129.33	124.98	106.36
	Science not assessed			
	Grade 4 Writing Scale Scores not available for 2012			
Improvement from 2011 (Different Students)	Average NeSA Reading	7.08	1.65	2.62
	Average NeSA Math	4.71	2.43	3.72
Growth since 2011 (Same Students)	NeSA Reading	8.23	8.07	7.47
	NeSA Math	1.57	-1.70	2.91
Participation	NeSA Reading	100.00 %	100.00 %	99.96 %
	NeSA Math	100.00 %	100.00 %	99.97 %
	Science not assessed			
	NeSA Writing	100.00 %	99.88 %	99.95 %

## ROHWER ELEMENTARY SCHOOL

28-0017-033

Section 2.1

### School Building Accountability By Grade

Choose Grade:

**Grade 05**

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	142.88	133.67	114.26
	Average NeSA Math	129.45	125.20	108.48
	Average NeSA Science	120.82	119.00	101.12
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	4.37	7.04	6.61
	Average NeSA Math	1.47	4.89	5.80
Growth since 2011 (Same Students)	NeSA Reading	21.22	6.62	5.75
	NeSA Math	6.10	2.72	5.91
Participation	NeSA Reading	100.00 %	100.00 %	99.98 %
	NeSA Math	100.00 %	100.00 %	99.98 %
	NeSA Science	100.00 %	99.94 %	99.95 %
	Writing not assessed			

## SANDOZ ELEMENTARY SCHOOL

28-0017-010

### Nebraska Performance Accountability (NePAS)

Section 2.1

#### School Building Accountability By Grade

Choose Grade:

**Grade 03**

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	121.48	119.95	108.66
	Average NeSA Math	119.37	125.49	107.84
	Science not assessed			
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	7.35	-1.20	4.25
	Average NeSA Math	-4.86	-1.59	4.36
Growth since 2011 (Same Students)	Reading growth not measured in Grade 03			
	Math growth not measured in Grade 03			
Participation	NeSA Reading	100.00 %	99.94 %	99.98 %
	NeSA Math	100.00 %	99.94 %	99.99 %
	Science not assessed			
	Writing not assessed			

## SANDOZ ELEMENTARY SCHOOL

28-0017-010

Section 2.1

### School Building Accountability By Grade

Choose Grade:  ▼

**Grade 04**

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	116.51	128.95	111.62
	Average NeSA Math	113.40	124.98	106.36
	Science not assessed			
	Grade 4 Writing Scale Scores not available for 2012			
Improvement from 2011 (Different Students)	Average NeSA Reading	-3.62	1.65	2.62
	Average NeSA Math	-7.24	2.43	3.72
Growth since 2011 (Same Students)	NeSA Reading	4.83	8.07	7.47
	NeSA Math	-8.41	-1.70	2.91
Participation	NeSA Reading	100.00 %	100.00 %	99.96 %
	NeSA Math	100.00 %	100.00 %	99.97 %
	Science not assessed			
	NeSA Writing	100.00 %	99.88 %	99.95 %

## SANDOZ ELEMENTARY SCHOOL

28-0017-010

Section 2.1

### School Building Accountability By Grade

Choose Grade:  ▼

#### Grade 05

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	124.25	133.67	114.26
	Average NeSA Math	114.33	125.20	108.48
	Average NeSA Science	108.35	119.00	101.12
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	0.40	7.04	6.61
	Average NeSA Math	-4.12	4.89	5.80
Growth since 2011 (Same Students)	NeSA Reading	8.42	6.62	5.75
	NeSA Math	-1.54	2.72	5.91
Participation	NeSA Reading	100.00 %	100.00 %	99.98 %
	NeSA Math	100.00 %	100.00 %	99.98 %
	NeSA Science	100.00 %	99.94 %	99.95 %
	Writing not assessed			

## UPCHURCH ELEMENTARY

28-0017-040

### Nebraska Performance Accountability (NePAS)

Section 2.1

#### School Building Accountability By Grade

Choose Grade:

#### Grade 03

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	130.13	119.95	108.66
	Average NeSA Math	141.39	125.49	107.84
	Science not assessed			
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	-4.50	-1.20	4.25
	Average NeSA Math	-0.93	-1.59	4.36
Growth since 2011 (Same Students)	Reading growth not measured in Grade 03			
	Math growth not measured in Grade 03			
Participation	NeSA Reading	100.00 %	99.94 %	99.98 %
	NeSA Math	100.00 %	99.94 %	99.99 %
	Science not assessed			
	Writing not assessed			



## UPCHURCH ELEMENTARY

28-0017-040

Section 2.1

### School Building Accountability By Grade

Choose Grade:

04

**Grade 04**

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	144.26	128.95	111.62
	Average NeSA Math	137.79	124.98	106.36
	Science not assessed			
	Grade 4 Writing Scale Scores not available for 2012			
Improvement from 2011 (Different Students)	Average NeSA Reading	10.28	1.65	2.62
	Average NeSA Math	7.46	2.43	3.72
Growth since 2011 (Same Students)	NeSA Reading	10.74	8.07	7.47
	NeSA Math	-2.92	-1.70	2.91
Participation	NeSA Reading	100.00 %	100.00 %	99.96 %
	NeSA Math	100.00 %	100.00 %	99.97 %
	Science not assessed			
	NeSA Writing	100.00 %	99.88 %	99.95 %

## UPCHURCH ELEMENTARY

28-0017-040

Section 2.1

### School Building Accountability By Grade

Choose Grade:

**Grade 05**

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	137.45	133.67	114.26
	Average NeSA Math	134.00	125.20	108.48
	Average NeSA Science	129.88	119.00	101.12
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	4.22	7.04	6.61
	Average NeSA Math	6.35	4.89	5.80
Growth since 2011 (Same Students)	NeSA Reading	4.46	6.62	5.75
	NeSA Math	2.93	2.72	5.91
Participation	NeSA Reading	100.00 %	100.00 %	99.98 %
	NeSA Math	100.00 %	100.00 %	99.98 %
	NeSA Science	100.00 %	99.94 %	99.95 %
	Writing not assessed			

## WHEELER ELEMENTARY SCHOOL

28-0017-034

### Nebraska Performance Accountability (NePAS)

Section 2.1

#### School Building Accountability By Grade

Choose Grade:

03 ▼

#### Grade 03

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	131.29	119.95	108.66
	Average NeSA Math	143.25	125.49	107.84
	Science not assessed			
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	7.33	-1.20	4.25
	Average NeSA Math	5.77	-1.59	4.36
Growth since 2011 (Same Students)	Reading growth not measured in Grade 03			
	Math growth not measured in Grade 03			
Participation	NeSA Reading	100.00 %	99.94 %	99.98 %
	NeSA Math	100.00 %	99.94 %	99.99 %
	Science not assessed			
	Writing not assessed			

## WHEELER ELEMENTARY SCHOOL

28-0017-034

Section 2.1

### School Building Accountability By Grade

Choose Grade:

04

**Grade 04**

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	132.23	128.95	111.62
	Average NeSA Math	134.76	124.98	106.36
	Science not assessed			
	Grade 4 Writing Scale Scores not available for 2012			
Improvement from 2011 (Different Students)	Average NeSA Reading	-1.08	1.65	2.62
	Average NeSA Math	3.73	2.43	3.72
Growth since 2011 (Same Students)	NeSA Reading	9.76	8.07	7.47
	NeSA Math	-0.05	-1.70	2.91
Participation	NeSA Reading	100.00 %	100.00 %	99.96 %
	NeSA Math	100.00 %	100.00 %	99.97 %
	Science not assessed			
	NeSA Writing	99.02 %	99.88 %	99.95 %

## WHEELER ELEMENTARY SCHOOL

28-0017-034

Section 2.1

### School Building Accountability By Grade

Choose Grade:

**Grade 05**

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	137.88	133.67	114.26
	Average NeSA Math	126.36	125.20	108.48
	Average NeSA Science	120.33	119.00	101.12
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	8.16	7.04	6.61
	Average NeSA Math	2.64	4.89	5.80
Growth since 2011 (Same Students)	NeSA Reading	4.61	6.62	5.75
	NeSA Math	-4.69	2.72	5.91
Participation	NeSA Reading	100.00 %	100.00 %	99.98 %
	NeSA Math	100.00 %	100.00 %	99.98 %
	NeSA Science	100.00 %	99.94 %	99.95 %
	Writing not assessed			

## WILLOWDALE ELEMENTARY SCHOOL

28-0017-028

### Nebraska Performance Accountability (NePAS)

Section 2.1

#### School Building Accountability By Grade

Choose Grade:

#### Grade 03

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	125.83	119.95	108.66
	Average NeSA Math	126.45	125.49	107.84
	Science not assessed			
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	-1.35	-1.20	4.25
	Average NeSA Math	-2.92	-1.59	4.36
Growth since 2011 (Same Students)	Reading growth not measured in Grade 03			
	Math growth not measured in Grade 03			
Participation	NeSA Reading	100.00 %	99.94 %	99.98 %
	NeSA Math	100.00 %	99.94 %	99.99 %
	Science not assessed			
	Writing not assessed			

## WILLOWDALE ELEMENTARY SCHOOL

28-0017-028

Section 2.1

### School Building Accountability By Grade

Choose Grade:

**Grade 04**

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	134.14	128.95	111.62
	Average NeSA Math	134.94	124.98	106.36
	Science not assessed Grade 4 Writing Scale Scores not available for 2012			
Improvement from 2011 (Different Students)	Average NeSA Reading	10.16	1.65	2.62
	Average NeSA Math	14.57	2.43	3.72
Growth since 2011 (Same Students)	NeSA Reading	7.75	8.07	7.47
	NeSA Math	7.03	-1.70	2.91
Participation	NeSA Reading	100.00 %	100.00 %	99.96 %
	NeSA Math	100.00 %	100.00 %	99.97 %
	Science not assessed			
	NeSA Writing	100.00 %	99.88 %	99.95 %

## WILLOWDALE ELEMENTARY SCHOOL

28-0017-028

Section 2.1

### School Building Accountability By Grade

Choose Grade:

**Grade 05**

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	135.30	133.67	114.26
	Average NeSA Math	143.23	125.20	108.48
	Average NeSA Science	129.27	119.00	101.12
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	9.77	7.04	6.61
	Average NeSA Math	20.07	4.89	5.80
Growth since 2011 (Same Students)	NeSA Reading	13.47	6.62	5.75
	NeSA Math	24.23	2.72	5.91
Participation	NeSA Reading	100.00 %	100.00 %	99.98 %
	NeSA Math	100.00 %	100.00 %	99.98 %
	NeSA Science	100.00 %	99.94 %	99.95 %
	Writing not assessed			



## HARRY ANDERSEN MIDDLE SCHOOL

28-0017-025

### Nebraska Performance Accountability (NePAS)

Section 2.1

#### School Building Accountability By Grade

Choose Grade:

**Grade 06**

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	116.91	124.93	112.59
	Average NeSA Math	99.78	113.76	106.09
	Science not assessed			
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	-3.94	-0.03	3.78
	Average NeSA Math	-12.40	0.13	5.74
Growth since 2011 (Same Students)	NeSA Reading	-2.52	-1.15	5.06
	NeSA Math	-17.73	-6.02	3.58
Participation	NeSA Reading	100.00 %	100.00 %	99.99 %
	NeSA Math	100.00 %	100.00 %	99.99 %
	Science not assessed			
	Writing not assessed			

## HARRY ANDERSEN MIDDLE SCHOOL

28-0017-025

Section 2.1

### School Building Accountability By Grade

Choose Grade:  ▼

**Grade 07**

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	124.60	135.01	115.94
	Average NeSA Math	104.88	119.17	103.91
	Science not assessed			
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	5.21	2.95	5.56
	Average NeSA Math	1.70	6.92	5.23
Growth since 2011 (Same Students)	NeSA Reading	5.69	10.84	7.39
	NeSA Math	-4.46	6.54	3.68
Participation	NeSA Reading	100.00 %	99.94 %	99.95 %
	NeSA Math	100.00 %	99.94 %	99.95 %
	Science not assessed			
	Writing not assessed			

## HARRY ANDERSEN MIDDLE SCHOOL

28-0017-025

Section 2.1

### School Building Accountability By Grade

Choose Grade:

**Grade 08**

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	115.25	124.67	108.89
	Average NeSA Math	100.63	111.06	99.25
	Average NeSA Science	109.40	117.00	99.80
	Average NeSA Writing	43.81	48.93	44.19
Improvement from 2011 (Different Students)	Average NeSA Reading	2.55	0.19	2.81
	Average NeSA Math	-1.09	-7.37	1.36
Growth since 2011 (Same Students)	NeSA Reading	-4.94	-6.55	-1.34
	NeSA Math	-3.35	-0.76	0.70
Participation	NeSA Reading	100.00 %	100.00 %	99.95 %
	NeSA Math	100.00 %	100.00 %	99.93 %
	NeSA Science	100.00 %	100.00 %	99.92 %
	NeSA Writing	100.00 %	100.00 %	99.94 %

## BEADLE MIDDLE SCHOOL

28-0017-035

### Nebraska Performance Accountability (NePAS)

Section 2.1

#### School Building Accountability By Grade

Choose Grade:

**Grade 06**

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	124.06	124.93	112.59
	Average NeSA Math	110.71	113.76	106.09
	Science not assessed			
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	1.09	-0.03	3.78
	Average NeSA Math	0.90	0.13	5.74
Growth since 2011 (Same Students)	NeSA Reading	-5.43	-1.15	5.06
	NeSA Math	-13.96	-6.02	3.58
Participation	NeSA Reading	100.00 %	100.00 %	99.99 %
	NeSA Math	100.00 %	100.00 %	99.99 %
	Science not assessed			
	Writing not assessed			

## BEADLE MIDDLE SCHOOL

28-0017-035

Section 2.1

### School Building Accountability By Grade

Choose Grade:  ▼

**Grade 07**


Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	139.95	135.01	115.94
	Average NeSA Math	126.24	119.17	103.91
	Science not assessed			
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	10.24	2.95	5.56
	Average NeSA Math	13.97	6.92	5.23
Growth since 2011 (Same Students)	NeSA Reading	17.49	10.84	7.39
	NeSA Math	16.93	6.54	3.68
Participation	NeSA Reading	100.00 %	99.94 %	99.95 %
	NeSA Math	100.00 %	99.94 %	99.95 %
	Science not assessed			
	Writing not assessed			

## BEADLE MIDDLE SCHOOL

28-0017-035

Section 2.1

### School Building Accountability By Grade

Choose Grade:  

#### Grade 08

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	127.53	124.67	108.89
	Average NeSA Math	113.21	111.06	99.25
	Average NeSA Science	114.95	117.00	99.80
	Average NeSA Writing	51.74	48.93	44.19
Improvement from 2011 (Different Students)	Average NeSA Reading	-3.50	0.19	2.81
	Average NeSA Math	-10.84	-7.37	1.36
Growth since 2011 (Same Students)	NeSA Reading	-1.00	-6.55	-1.34
	NeSA Math	1.48	-0.76	0.70
Participation	NeSA Reading	100.00 %	100.00 %	99.95 %
	NeSA Math	100.00 %	100.00 %	99.93 %
	NeSA Science	100.00 %	100.00 %	99.92 %
	NeSA Writing	100.00 %	100.00 %	99.94 %

## MILLARD CENTRAL MIDDLE SCHOOL

28-0017-002

### Nebraska Performance Accountability (NePAS)

Section 2.1

#### School Building Accountability By Grade

Choose Grade:  ▼

**Grade 06**

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	115.70	124.93	112.59
	Average NeSA Math	103.09	113.76	106.09
	Science not assessed			
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	-0.10	-0.03	3.78
	Average NeSA Math	-4.10	0.13	5.74
Growth since 2011 (Same Students)	NeSA Reading	-1.58	-1.15	5.06
	NeSA Math	-6.28	-6.02	3.58
Participation	NeSA Reading	100.00 %	100.00 %	99.99 %
	NeSA Math	100.00 %	100.00 %	99.99 %
	Science not assessed			
	Writing not assessed			

## MILLARD CENTRAL MIDDLE SCHOOL

28-0017-002

Section 2.1

### School Building Accountability By Grade

Choose Grade:

07

**Grade 07**

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	128.33	135.01	115.94
	Average NeSA Math	110.10	119.17	103.91
	Science not assessed			
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	2.30	2.95	5.56
	Average NeSA Math	6.44	6.92	5.23
Growth since 2011 (Same Students)	NeSA Reading	15.12	10.84	7.39
	NeSA Math	5.58	6.54	3.68
Participation	NeSA Reading	99.61 %	99.94 %	99.95 %
	NeSA Math	99.61 %	99.94 %	99.95 %
	Science not assessed			
	Writing not assessed			



## MILLARD CENTRAL MIDDLE SCHOOL

28-0017-002

Section 2.1

### School Building Accountability By Grade

Choose Grade:

08

**Grade 08**

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	116.89	124.67	108.89
	Average NeSA Math	101.89	111.06	99.25
	Average NeSA Science	107.35	117.00	99.80
	Average NeSA Writing	48.10	48.93	44.19
Improvement from 2011 (Different Students)	Average NeSA Reading	1.25	0.19	2.81
	Average NeSA Math	-7.10	-7.37	1.36
Growth since 2011 (Same Students)	NeSA Reading	-6.53	-6.55	-1.34
	NeSA Math	-0.00	-0.76	0.70
Participation	NeSA Reading	100.00 %	100.00 %	99.95 %
	NeSA Math	100.00 %	100.00 %	99.93 %
	NeSA Science	100.00 %	100.00 %	99.92 %
	NeSA Writing	100.00 %	100.00 %	99.94 %

## KIEWIT MIDDLE SCHOOL

28-0017-026

### Nebraska Performance Accountability (NePAS)

Section 2.1

#### School Building Accountability By Grade

Choose Grade:

**Grade 06**

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	126.60	124.93	112.59
	Average NeSA Math	121.10	113.76	106.09
	Science not assessed			
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	-0.73	-0.03	3.78
	Average NeSA Math	9.11	0.13	5.74
Growth since 2011 (Same Students)	NeSA Reading	-1.21	-1.15	5.06
	NeSA Math	4.26	-6.02	3.58
Participation	NeSA Reading	100.00 %	100.00 %	99.99 %
	NeSA Math	100.00 %	100.00 %	99.99 %
	Science not assessed			
	Writing not assessed			

## KIEWIT MIDDLE SCHOOL

28-0017-026

Section 2.1

### School Building Accountability By Grade

Choose Grade:

07

**Grade 07**

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	139.57	135.01	115.94
	Average NeSA Math	119.30	119.17	103.91
	Science not assessed			
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	3.51	2.95	5.56
	Average NeSA Math	8.38	6.92	5.23
Growth since 2011 (Same Students)	NeSA Reading	10.74	10.84	7.39
	NeSA Math	4.98	6.54	3.68
Participation	NeSA Reading	100.00 %	99.94 %	99.95 %
	NeSA Math	100.00 %	99.94 %	99.95 %
	Science not assessed			
	Writing not assessed			

## KIEWIT MIDDLE SCHOOL

28-0017-026

Section 2.1

### School Building Accountability By Grade

Choose Grade:

08

**Grade 08**

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	126.91	124.67	108.89
	Average NeSA Math	114.92	111.06	99.25
	Average NeSA Science	123.06	117.00	99.80
	Average NeSA Writing	48.61	48.93	44.19
Improvement from 2011 (Different Students)	Average NeSA Reading	0.62	0.19	2.81
	Average NeSA Math	-2.75	-7.37	1.36
Growth since 2011 (Same Students)	NeSA Reading	-10.04	-6.55	-1.34
	NeSA Math	2.70	-0.76	0.70
Participation	NeSA Reading	100.00 %	100.00 %	99.95 %
	NeSA Math	100.00 %	100.00 %	99.93 %
	NeSA Science	100.00 %	100.00 %	99.92 %
	NeSA Writing	100.00 %	100.00 %	99.94 %

## MILLARD NORTH MIDDLE SCHOOL

28-0017-006

### Nebraska Performance Accountability (NePAS)

Section 2.1

#### School Building Accountability By Grade

Choose Grade:

#### Grade 06

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	132.72	124.93	112.59
	Average NeSA Math	123.41	113.76	106.09
	Science not assessed			
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	2.16	-0.03	3.78
	Average NeSA Math	-2.55	0.13	5.74
Growth since 2011 (Same Students)	NeSA Reading	4.86	-1.15	5.06
	NeSA Math	2.84	-6.02	3.58
Participation	NeSA Reading	100.00 %	100.00 %	99.99 %
	NeSA Math	100.00 %	100.00 %	99.99 %
	Science not assessed			
	Writing not assessed			

## MILLARD NORTH MIDDLE SCHOOL

28-0017-006

Section 2.1

### School Building Accountability By Grade

Choose Grade:

07

**Grade 07**

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	135.50	135.01	115.94
	Average NeSA Math	124.10	119.17	103.91
	Science not assessed			
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	-1.40	2.95	5.56
	Average NeSA Math	2.77	6.92	5.23
Growth since 2011 (Same Students)	NeSA Reading	4.08	10.84	7.39
	NeSA Math	-1.82	6.54	3.68
Participation	NeSA Reading	100.00 %	99.94 %	99.95 %
	NeSA Math	100.00 %	99.94 %	99.95 %
	Science not assessed			
	Writing not assessed			

## MILLARD NORTH MIDDLE SCHOOL

28-0017-006

Section 2.1

### School Building Accountability By Grade

Choose Grade:

08

**Grade 08**

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	126.29	124.67	108.89
	Average NeSA Math	115.27	111.06	99.25
	Average NeSA Science	117.21	117.00	99.80
	Average NeSA Writing	51.42	48.93	44.19
Improvement from 2011 (Different Students)	Average NeSA Reading	-1.64	0.19	2.81
	Average NeSA Math	-4.82	-7.37	1.36
Growth since 2011 (Same Students)	NeSA Reading	-8.34	-6.55	-1.34
	NeSA Math	-4.50	-0.76	0.70
Participation	NeSA Reading	100.00 %	100.00 %	99.95 %
	NeSA Math	100.00 %	100.00 %	99.93 %
	NeSA Science	100.00 %	100.00 %	99.92 %
	NeSA Writing	100.00 %	100.00 %	99.94 %

## RUSSELL MIDDLE SCHOOL

28-0017-029

### Nebraska Performance Accountability (NePAS)

Section 2.1

#### School Building Accountability By Grade

Choose Grade:  ▼

**Grade 06**

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	133.00	124.93	112.59
	Average NeSA Math	124.00	113.76	106.09
	Science not assessed			
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	1.51	-0.03	3.78
	Average NeSA Math	7.86	0.13	5.74
Growth since 2011 (Same Students)	NeSA Reading	0.52	-1.15	5.06
	NeSA Math	-3.35	-6.02	3.58
Participation	NeSA Reading	100.00 %	100.00 %	99.99 %
	NeSA Math	100.00 %	100.00 %	99.99 %
	Science not assessed			
	Writing not assessed			



## RUSSELL MIDDLE SCHOOL

28-0017-029

Section 2.1

### School Building Accountability By Grade

Choose Grade:

07

**Grade 07**

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	139.46	135.01	115.94
	Average NeSA Math	127.42	119.17	103.91
	Science not assessed			
	Writing not assessed			
Improvement from 2011 (Different Students)	Average NeSA Reading	-2.23	2.95	5.56
	Average NeSA Math	8.13	6.92	5.23
Growth since 2011 (Same Students)	NeSA Reading	9.39	10.84	7.39
	NeSA Math	12.57	6.54	3.68
Participation	NeSA Reading	100.00 %	99.94 %	99.95 %
	NeSA Math	100.00 %	99.94 %	99.95 %
	Science not assessed			
	Writing not assessed			

## RUSSELL MIDDLE SCHOOL

28-0017-029

Section 2.1

### School Building Accountability By Grade

Choose Grade:

08

**Grade 08**

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	133.63	124.67	108.89
	Average NeSA Math	118.33	111.06	99.25
	Average NeSA Science	128.41	117.00	99.80
	Average NeSA Writing	49.45	48.93	44.19
Improvement from 2011 (Different Students)	Average NeSA Reading	1.92	0.19	2.81
	Average NeSA Math	-18.07	-7.37	1.36
Growth since 2011 (Same Students)	NeSA Reading	-7.86	-6.55	-1.34
	NeSA Math	-0.56	-0.76	0.70
Participation	NeSA Reading	100.00 %	100.00 %	99.95 %
	NeSA Math	100.00 %	100.00 %	99.93 %
	NeSA Science	100.00 %	100.00 %	99.92 %
	NeSA Writing	100.00 %	100.00 %	99.94 %

## MILLARD NORTH HIGH SCHOOL

28-0017-004

### Nebraska Performance Accountability (NePAS)

Section 2.1

#### School Building Accountability By Grade

##### Grade 11

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	123.29	113.50	101.98
	Average NeSA Math	109.03	101.33	95.59
	Average NeSA Science	112.18	107.50	98.81
	Average NeSA Writing	48.07	48.01	44.32
Improvement from 2011 (Different Students)	Average NeSA Reading	0.99	-3.51	0.02
	Average NeSA Math	-12.11	-9.43	0.98
Growth since 2011 (Same Students)	Reading growth not measured in Grade 11			
	Math growth not measured in Grade 11			
Participation	NeSA Reading	99.68 %	99.88 %	99.78 %
	NeSA Math	99.84 %	99.94 %	99.76 %
	NeSA Science	99.68 %	99.88 %	99.74 %
	NeSA Writing	100.00 %	100.00 %	99.72 %

## MILLARD SOUTH HIGH SCHOOL

28-0017-001

### Nebraska Performance Accountability (NePAS)

Section 2.1

#### School Building Accountability By Grade

##### Grade 11

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	100.78	113.50	101.98
	Average NeSA Math	87.31	101.33	95.59
	Average NeSA Science	98.99	107.50	98.81
	Average NeSA Writing	45.52	48.01	44.32
Improvement from 2011 (Different Students)	Average NeSA Reading	2.72	-3.51	0.02
	Average NeSA Math	-0.05	-9.43	0.98
Growth since 2011 (Same Students)	Reading growth not measured in Grade 11			
	Math growth not measured in Grade 11			
Participation	NeSA Reading	100.00 %	99.88 %	99.78 %
	NeSA Math	100.00 %	99.94 %	99.76 %
	NeSA Science	100.00 %	99.88 %	99.74 %
	NeSA Writing	100.00 %	100.00 %	99.72 %

## MILLARD WEST HIGH SCHOOL

28-0017-030

### Nebraska Performance Accountability (NePAS)

Section 2.1

#### School Building Accountability By Grade

##### Grade 11

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	114.05	113.50	101.98
	Average NeSA Math	105.44	101.33	95.59
	Average NeSA Science	110.02	107.50	98.81
	Average NeSA Writing	50.28	48.01	44.32
Improvement from 2011 (Different Students)	Average NeSA Reading	-14.69	-3.51	0.02
	Average NeSA Math	-15.37	-9.43	0.98
Growth since 2011 (Same Students)	Reading growth not measured in Grade 11			
	Math growth not measured in Grade 11			
Participation	NeSA Reading	100.00 %	99.88 %	99.78 %
	NeSA Math	100.00 %	99.94 %	99.76 %
	NeSA Science	100.00 %	99.88 %	99.74 %
	NeSA Writing	100.00 %	100.00 %	99.72 %

# Nebraska Performance Accountability System [NePAS]

## August 9, 2012

The following narrative provides extended explanation for the Nebraska Performance Accountability System (NePAS) as of August 2012. Two sections of NePAS reporting will be included:

Section I: Performance by each indicator for NePAS grade-level configurations and NePAS school district  
 Section II: Performance for each indicator by grade within each building and district

### **Section I**

#### **Nebraska Performance Accountability System [NePAS] by NePAS Grade-Level Configurations and School District**

For each school district and NePAS “**grade-level configuration**” (as defined below) within a district, the State of the Schools Report [SOSR] will display the calculations of scale scores for all NeSA performance indicators to include status, growth, and improvement. Grades 3 and 11 will not include growth. Graduation rate will be calculated as a percentage and will include a display of school district enrollment for grades 9-12. Participation will be indicated as Met or Not Met. Except for participation, each indicator for the district and each NePAS **grade-level configuration** within the district will receive a state ranking.

“**NePAS Grade-Level Configuration**” will be defined as:

NePAS Elementary Grade-Level Configuration	Grades 3-5
NePAS Middle Grade-Level Configuration	Grades 6-8
NePAS Secondary Grade-Level Configuration	Grades 9-12

NePAS by NePAS Grade-Level Configuration will include the following NeSA Performance Indicators:

<b>NePAS Elementary Grade-Level Configuration (Grades 3-5) NePAS Middle Grade-Level Configuration (Grades 6-8)</b>		<b>Reporting Measures</b>	<b>Ranked</b>
Status	NeSA Reading	Average Scale Score	Yes
	NeSA Math	Average Scale Score	Yes
	NeSA Science	Average Scale Score	Yes
	NeSA Writing	Average Scale Score	Yes
Improvement	NeSA Reading	Difference of Average Scale Score	Yes
	NeSA Math	Difference of Average Scale Score	Yes
	NeSA Science	Difference of Average Scale Score	Yes
	NeSA Writing	Difference of Average Scale Score	Yes
Growth	NeSA Reading	Average of Differences in Scale Scores	Yes
	NeSA Math	Average of Differences in Scale Scores	Yes
Participation	NeSA Reading	Met/Not Met	No
	NeSA Math	Met/Not Met	No
	NeSA Science	Met/Not Met	No
	NeSA Writing	Met/Not Met	No

<b>NePAS Secondary Grade-Level Configuration (Grades 9-12)</b>		<b>Reporting Measures</b>	<b>Ranked</b>	<b>Enrollment</b>
Status	Average NeSA Reading	Average Scale Score	Yes	Grades 9-12
	Average NeSA Math	Average Scale Score	Yes	
	Average NeSA Science	Average Scale Score	Yes	
	Average NeSA Writing	Average Scale Score	Yes	
Improvement	Average NeSA Reading	Difference of Average Scale Score	Yes	
	Average NeSA Math	Difference of Average Scale Score	Yes	
	Average NeSA Science	Difference of Average Scale Score	Yes	
	Average NeSA Writing	Difference of Average Scale Score	Yes	
Graduation Rate	4-Year	Percent	Yes	
	6-Year (Available 2013)	Percent	Yes	
Participation	NeSA Reading	Met/Not Met	No	
	NeSA Math	Met/Not Met	No	
	NeSA Science	Met/Not Met	No	
	NeSA Writing	Met/Not Met	No	

NePAS School District		Reporting Measures	Ranked	Enrollment
Status	Average NeSA Reading	Average Scale Score	Yes	
	Average NeSA Math	Average Scale Score	Yes	
	Average NeSA Science	Average Scale Score	Yes	
	Average NeSA Writing	Average Scale Score	Yes	
Improvement	Average NeSA Reading	Difference of Average Scale Score	Yes	
	Average NeSA Math	Difference of Average Scale Score	Yes	
	Average NeSA Science	Difference of Average Scale Score	Yes	
	Average NeSA Writing	Difference of Average Scale Score	Yes	
Growth	NeSA Reading	Average of Differences in Scale Scores	Yes	
	NeSA Math	Average of Differences in Scale Scores	Yes	
Graduation Rate	4-Year	Percent	Yes	Grades 9-12
	6-Year (Available 2013)	Percent	Yes	
Participation	NeSA Reading	Met/Not Met	No	
	NeSA Math	Met/Not Met	No	
	NeSA Science	Met/Not Met	No	
	NeSA Writing	Met/Not Met	No	

## **Section II**

### **Nebraska Performance Accountability System [NePAS] by Grade within each Building and District**

For each **building** (see definition below) in a district, the State of the Schools Report [SOSR] will display the calculations of scale scores for all NeSA performance indicators for each applicable grade within the building, to include status, growth, and improvement. Participation and graduation rate will be calculated as percentage. No rankings will be assigned at the building level.

“**Building**” will be defined as the physical configuration for each schoolhouse within each school district. Currently, Nebraska has thirteen different building configurations across the state, of which the following is an **example**:

Elementary Building-Grades K-6  
 Middle School Building-Grades 7-8  
 Secondary Building-Grades 9-12



NePAS by **building** will include the following NeSA Performance Indicators:

	Elementary Grades by <b>Building</b> Middle Grades by <b>Building</b>	Reporting Measures by Grade	State
Status	NeSA Reading	Average Scale Score	Yes
	NeSA Math	Average Scale Score	Yes
	NeSA Science	Average Scale Score	Yes
	NeSA Writing	Average Scale Score	Yes
Improvement	NeSA Reading	Difference of Average Scale Score	Yes
	NeSA Math	Difference of Average Scale Score	Yes
	NeSA Science	Difference of Average Scale Score	Yes
	NeSA Writing	Difference of Average Scale Score	Yes
Growth	NeSA Reading	Average of Differences in Scale Scores	Yes
	NeSA Math	Average of Differences in Scale Scores	Yes
Participation	NeSA Reading	Percent	Yes
	NeSA Math	Percent	Yes
	NeSA Science	Percent	Yes
	NeSA Writing	Percent	Yes

	Secondary Grades by <b>Building</b>	Reporting Measures	State	Enrollment
Status	Average NeSA Reading	Average Scale Score	Yes	Grades 9-12
	Average NeSA Math	Average Scale Score	Yes	
	Average NeSA Science	Average Scale Score	Yes	
	Average NeSA Writing	Average Scale Score	Yes	
Improvement	Average NeSA Reading	Difference of Average Scale Score	Yes	
	Average NeSA Math	Difference of Average Scale Score	Yes	
	Average NeSA Science	Difference of Average Scale Score	Yes	
	Average NeSA Writing	Difference of Average Scale Score	Yes	
Graduation Rate	4-Year	Percent	Yes	
	6-Year	Percent (Available 2013)	Yes	
Participation	NeSA Reading	Percent	Yes	
	NeSA Math	Percent	Yes	
	NeSA Science	Percent	Yes	
	NeSA Writing	Percent	Yes	

	District by Grade	Reporting Measures by Grade	State
Status	NeSA Reading	Average Scale Score	Yes
	NeSA Math	Average Scale Score	Yes
	NeSA Science	Average Scale Score	Yes
	NeSA Writing	Average Scale Score	Yes
Improvement	NeSA Reading	Difference of Average Scale Score	Yes
	NeSA Math	Difference of Average Scale Score	Yes
	NeSA Science	Difference of Average Scale Score	Yes
	NeSA Writing	Difference of Average Scale Score	Yes
Growth	NeSA Reading	Average of Differences in Scale Scores	Yes
	NeSA Math	Average of Differences in Scale Scores	Yes
Participation	NeSA Reading	Percent	Yes
	NeSA Math	Percent	Yes
	NeSA Science	Percent	Yes
	NeSA Writing	Percent	Yes

## **Definitions of Calculations**

**Ranking** will be calculated such that the highest achieving school district receives the rank of 1. A separate rank will be calculated for each indicator with no overall rank calculated for a school district.

Additionally, tied scores within each indicator will be displayed with the same rank.

Example: If fifty school districts have a 99% graduation rate, each of the school districts will receive a rank of #1 and the district with the next lower percent will be ranked as #51.

**Status** is the average of the scale scores in each of four separate content areas: reading, mathematics, writing and science. Scores for all students tested in the grade range for the current year are included. Status can be thought of as a "snapshot" of the current achievement by grade, building, district and state.

**Improvement** (Cross-Sectional) will be calculated based on the difference between the average NeSA scale score for the current year and average scale score for the previous year in a grade. These are averages of different students each year. The average scale score is calculated as the mean of all scores from students tested in that year. Improvement is based on the performance of all students in the grades that are tested each year. The two groups of students being compared will be different because of the normal progression of students through the grades. For example, this year's fifth graders will be compared to last year's fifth graders and those fifth graders from last year will not be included in the current year's average because they have moved to the sixth grade.

**Growth** (Cohort) will be calculated in reading and mathematics by subtracting each student's scale score for the previous year from the current year scale score. The growth measure will be the average of these differences. Growth is based on tracking the scores of the same students from one year to the next. Only students who were tested in both years in the same school district will be included in the calculation, so if students move from one school district to another, they are not included in the calculations. For example, this year's fifth graders will be compared with last year's fourth graders. Note that the same scale score range is used at each grade level. Therefore a student who earns the same scale score two years in a row can be said to have achieved one year's growth. In other words, a student with a difference in scale score of zero has achieved the growth expected for a single year. Growth scores are not applicable to third grade or high school.

**Participation** will be calculated as percentage of enrolled students who take the NeSA assessment in grades tested. The target rate has been set at 95%.

**Graduation Rate** is calculated by following the students enrolled in grade 9 and calculating the percentage who have graduated after four and six years. The method to be used is the cohort four-year graduation rate defined by the US Department of Education. As data become available in 2013, the 6-year rate will be calculated as a two-year extension using the same method.

**Business Rules** that define the details of calculating all indicators will be taken from existing reports, e.g. State of the Schools or AYP, as appropriate, and include masking of groups with fewer than 10 to prevent issuance of personally identifiable information.

## Elementary Ed Curriculum Updates: November 26, 2012

### Reading

- Classroom teachers utilizing guided reading groups to meet individual student needs. Instructional emphasis on the 5 pillars of reading instruction – fluency, comprehension, vocabulary, phonics, and phonemic awareness.
- Universal screeners and diagnostic assessments proactively identify students for whom additional instruction and intervention is necessary.
- Implementation of additional literacy intervention materials – Leveled Literacy Intervention Red Kit. LLI is a small-group, supplementary intervention design for children who find reading and writing difficult and need intensive support to achieve grade-level competency. Generally the Red Kit would provide support for 4<sup>th</sup> and 5<sup>th</sup> grade students reading below grade level.
- Collaborative professional development efforts between Literacy Interventionists and English Language Learner staff to learn about vocabulary development and language acquisition.

### Writing

- Proactive training for 3<sup>rd</sup> through 5<sup>th</sup> grade teachers regarding changes to the 4<sup>th</sup> Grade 2012 NeSA Writing Analytic Scoring.
- Professional development emphasized the writing traits ideas/content and organization, which now are weighted more heavily on NeSA-W. Supplemental instructional materials and activities provided.
- Starting work to align Millard Analytical Writing Assessments at grades 3 and 5 to NeSA-W.
- Step ahead team of K-5 teachers provided extensive year-long training on writer's workshop, analytical writing traits, modes/genre writing, using mentor text, mini-lessons and providing students feedback through conferring. These teachers will help lead future staff development and can serve as model classrooms.

### Math

- Teacher training for all classroom teachers on universal screeners, math diagnostics (iReady), guided math models, and math intervention programs STAMS and Do the Math
- Professional development for ELL teachers on model drawing and vocabulary instruction
- Second Grade Common Formative Math Assessment Project involved teachers from all elementary buildings to learn about quality assessment development. Teachers utilized state and district standards to create a bank of over 900 math assessment items. These items will be used for developing common formative math assessments that will provide data to inform proactive and needs based small group instruction.
- Continued professional development with our step ahead teachers (Math Factors) who then train other teachers and can serve as model classrooms.
- In addition to the attached Elementary Mathematics Overview, all elementary building administrators and building facilitators are participating in monthly meetings that focus on preparing students to become powerful problem solvers based on NCTM process standards and CCCS mathematical practices.
  - Attitudes – perseverance and precision
  - Communication – talking about your thinking, problem solving, reasoning, strategy use
  - Reasoning – critical thinking, making connections, analysis, drawing logical conclusions
  - Fluency – procedural and computational
  - Representation – showing math in a visual progressions from concrete to representational to abstract

Millard Public Schools offers a rigorous, college-and-career ready mathematics curriculum beginning with foundational skills established at the elementary level. PreK-5 mathematics is taught with an emphasis on learning various math concepts and facts through the math standards of numbers/operations, geometry, measurement, algebra, measurement/data analysis. Developing number sense is emphasized during instruction and problem solving is also integrated throughout daily lessons. The Response to Intervention and Instruction (RTI+I) framework for elementary mathematics is an integration of explicit, direct Tier I instruction and research-based interventions in Tier II and Tier III.

### Tier I

- **Curriculum** aligned with Nebraska State Standards for Mathematics and NCTM focal points; communicated through course guides, revisited annually to review scope, sequence, and rigor. PreK-5 math is taught using Scott Foresman Addison Wesley Math and Investigations. These programs teach for understanding and assess math understanding on a daily basis.
- **Instruction** emphasizes:
  - Preparing students to become powerful problem solvers by focusing on problem solving skills.
  - 5 instructional focal points based on NCTM process standards and CCSS mathematical practices
    - Attitudes – perseverance and precision
    - Communication – talking about your thinking, problem solving, reasoning, and strategy use
    - Reasoning – critical thinking, making connections, analysis, drawing logical conclusions
    - Fluency – procedural and computational (FASTT Math)
    - Representation – showing math in a visual progression from concrete to representational to abstract (model drawing, math manipulatives)
  - Small group instruction with intervention - differentiation which emphasizes the importance of knowing your learners through assessment and having responsive instructional practices (Guided Math)
  - Use of quantile measures and gradual release of responsibility to meet student needs
- **Assessment** occurs through:
  - Universal Screening of all K-5 grade students (K-1 Screener, Scholastic Math Inventory-SMI)
  - Program based assessments/checks for understanding aligned to NeSA-M & locally assessed standards & indicators
  - PLC administration and analysis of common formative assessments
  - NeSA-M at 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> grade
  - Grade 2 Common Formative Assessment project

### Tier II

- **Diagnostic Assessment** using *Benchmark Assessments, Diagnosis and Intervention System, iReady/CAMS*, student observation/interviews Assessing Math Concepts and Math Reasoning Inventory (MRI)
- **Interventions:**
  - *FASTT Math*-computer-based computational fluency program used in grades 2-5 to support automaticity in fact retrieval.
  - *STAMS*-Strategies to Achieve Mathematics Success (multiple levels delivered alongside core curriculum to close learning gaps)
  - *Do the Math* – Intensive, systematic, explicit math intervention for grades 2 through 5 Number Core, Addition, Subtraction, Multiplication A&B, Division A, Fractions

### Tier III

- *Do the Math*, Number Core, Addition, Subtraction, Multiplication A, B & C

### Math Focused Committees/Teams 2012-13

- PreK-12 Math Topics
- RtI+I Math
- Step ahead team – Math Factors
- 3<sup>rd</sup>-9<sup>th</sup> Math Topics Vertical Team
  - Focus through Algebra II – course alignment; expectations; strategies and skills; instructional practices; Math Topics (teacher/student discussions) book study
  - Problem Solving, Number Sense – fractions/percentages, Algebraic Functions (from NeSA-M 2011)
- *Learning 2gether Math* Step-Ahead Team – Math Reteaching Tool at Cody, Disney and CMS

### Staff Development

- |   |  |
|---|--|
| <ul style="list-style-type: none"> <li>• 5 Big Ideas (Problem Solving)           <ul style="list-style-type: none"> <li>○ Attitudes</li> <li>○ Communication</li> <li>○ Reasoning</li> <li>○ Representation</li> <li>○ Fluency</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>Small group instruction with intervention (Guided Math)</li> <li>Program based training (iReady, STAMS, Do the Math)</li> <li>Diagnostic assessment (MRI, Assessing Math Concepts)</li> <li>Developing Number Sense</li> <li>Connecting NeSA to SFAW</li> </ul> |
|---|--|

## Secondary Ed Curriculum Updates: November 26, 2012

### Reading

- A 6-12 literacy focus called *RtI+I Tier I Best Learning Practices* with a specific emphasis on reading comprehension strategies is now in its second year of required staff development and implementation in all content areas across the district. The model included secondary teachers as trainers within their content areas, the use of a national reading consultant, district level leaders, and administrators. This emphasis is also targeted through the monthly Building Staff Development Facilitator meetings, which assists in making connections at the building level. We believe these efforts are assisting all teachers in applying strategies to help MPS secondary students read to learn and improve student achievement.
- An additional focus is on the concept of gradual release within 6<sup>th</sup> and 7<sup>th</sup> grade reading classrooms, which is helping teachers to better enable students in processing their own comprehension and learning with nonfiction texts.
- Reading staff development has included close reading (reading for a specific purpose) and annotating texts, which are Pre-AP strategies to assist with comprehension and higher level thinking for all students.
- High school students who show a need are placed in English 9 Literacy Enrichment, English 10 Literacy Enrichment and/or Literacy Enrichment 11 (in addition to English 11) to assist in focusing on reading deficiencies while providing continued learning opportunities as their counterparts in English 9 or 10. The use of an intervention program and diagnostic tools assist in students progressing so that the numbers of students enrolled decreases annually.
- The District Interventionists have been assisting administrators and building staff with materials, diagnostic tools, and delivery models related to secondary reading interventions and Literacy Enrichment courses.

### Writing

- Required 8<sup>th</sup> grade English teachers training to focus on organization (an area of weakness at the building, district and state assessment levels). The main activity will focus on the state descriptive writing rubric while highlighting key components. The lessons and activities will provide teachers additional activities to utilize with students.
- 11<sup>th</sup> grade Fall Workshop sessions focused on the state writing rubric (persuasive) and the key components. Teachers shared lessons and activities they used within their classrooms related to the rubric and writing traits.
- Reviewed curriculum materials related to each of the writing traits and created a matrix of available resources for teachers to easily reference and pull as needed for classroom use.
- In the high schools, writing “reteaching” lessons and materials are consistent and accessed by teachers through ANGEL.
- Building data teams utilize AWA data results, classroom writing scores in addition to NeSA results to determine students who need additional support through differentiation, pre-teaching groups, and reteaching groups.

### Math

- In addition to the attached Secondary Mathematics Overview, all secondary building administrators who supervise math teachers are participating in a monthly meeting this school year, which began with a book study of 5 Practices for Orchestrating Productive Mathematics Discussions. These meetings also focus on best instructional practices within secondary classrooms, how to ensure differentiation is occurring, and small group instruction strategies.
- Janet Larson, MEP Facilitator for Secondary Mathematics along with Angie Peterson, District Interventionist, have been facilitating teacher groups at each of the secondary buildings related to best instructional practices within the secondary mathematics classrooms.
- Meetings have been held with teachers from Math 6, Math 7, PreAlgebra, and Algebra focused on transforming math tasks while building resources for specific indicators through problems and activities within textbooks.
- The District Interventionists have been assisting administrators and building staff with materials, diagnostic tools, and delivery models related to secondary math interventions.

Millard Public Schools offers a rigorous, college-and-career ready secondary mathematics curriculum. Beginning with grade-level courses in sixth grade and opportunities to complete Advanced Placement® Calculus BC, students build their problem-solving and critical thinking skills. The Response to Intervention and Instruction (RTI+I) framework for secondary mathematics is an integration of explicit, direct Tier I instruction and research-based interventions in Tier II and Tier III.

### Tier I

- **Curriculum** aligned with Nebraska State Standards for Mathematics and NCTM focal points; communicated through course guides, revisited annually to review scope, sequence, and rigor. The majority of Millard students (87%-2012) complete Algebra II or higher upon graduation from Millard Public Schools.
- **Instruction** emphasizes:
  - NCTM process standards and CCSS mathematical practices
  - Fluency: Procedural, fractional, and computational:
    - *Fraction Nation* is used in grades 6-8; computer-based fractional fluency program
    - *FASTT Math* is used in Tier I in grades 2-5 to develop computational fluency; used at Tier II in secondary
  - Reasoning & Communication: Engaging problem-solving, critical thinking strategies and collaboration
  - Representation: Visual representations for problem-solving through model drawing (Singapore Math)
  - Differentiation in content, process, and product across grade levels and courses
    - Use of quantile measures and gradual release of responsibility to meet individual and small-group needs
    - Attitudes: building student confidence, perseverance, precision
- **Assessment** occurs through:
  - Universal Screening of all 6<sup>th</sup>-8<sup>th</sup> grade students and low performing high school students (Scholastic Math Inventory-SMI)
  - District Course Assessments aligned to NeSA-M and locally assessed standards and indicators
  - PLC administration and analysis of common formative assessments
  - Practitioner-developed checks for understanding
  - Math 10 Essential Learner Outcome (ELO) Assessment required for graduation from MPS
  - NeSA-M at 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup> and 11<sup>th</sup> grade

### Tier II

- **Diagnostic Assessment** using *Group Mathematics Assessment and Diagnostic Evaluation (GMADE)*, *Comprehensive Assessment of Mathematics Strategies (CAMS)* or Math Reasoning Inventory (MRI)
- **Interventions:**
  - *FASTT Math*-computer-based computational fluency program used in grades 6-8<sup>th</sup> to support automaticity in fact retrieval.
  - *STAMS*-Strategies to Achieve Mathematics Success (multiple levels delivered alongside core curriculum to close learning gaps)

### Tier III

- *Do the Math, NOW!* Intensive, systematic, explicit math intervention for grades 6 and up; first year of implementation

### Math Focused Committees/Teams 2012-13

- PreK-12 Math Topics
- RtI+I Math
- 3<sup>rd</sup>-9<sup>th</sup> Math Topics Vertical Team
  - Focus through Algebra II – course alignment; expectations; strategies and skills; instructional practices; Math Topics (teacher/student discussions) book study
  - Problem Solving, Number Sense – fractions/percentages, Algebraic Functions (from NeSA-M 2011)
- 6-12 Gradual Release of Responsibility & Building Confident Mathematicians Teacher Leader Team
- Secondary Ed Intervention Team (Middle and High School Administrators, Secondary SpEd Coordinators and District Level Leaders)
- *Learning 2gether Math* Step-Ahead Team – Math Reteaching Tool at CMS

### Staff Development

- Gradual Release of Responsibility
  - Collaborative Learning
  - Independent Learning Tasks
  - Systematic, explicit focus lessons
  - Small-group guided instruction
  - Math Reasoning and Communication
- Curriculum-Specific Intervention Support
- Program Based Training (above)
- Singapore Math & Model Drawing
- Mathematics Disciplinary Literacy
- Co-Teaching in Secondary Mathematics
- Technology Integration and Student Engagement

## AGENDA SUMMARY SHEET

**AGENDA ITEM:** Risk Management Report

**MEETING DATE:** December 5, 2012

**DEPARTMENT:** General Administration

**TITLE & BRIEF DESCRIPTION:** Risk Management Report – A report on the insurance coverage maintained by the District.

**ACTION DESIRED:** Approval  Discussion  Information Only

**BACKGROUND:** The Harry A. Koch Company (HAKCO) is the District's insurance consultants. Their presentation materials are attached.

Bill Unger from HAKCO will be present at the meeting to answer any questions board members may have.

**OPTIONS AND ALTERNATIVES:** n/a

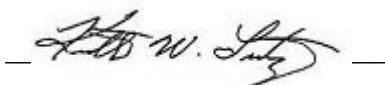
**RECOMMENDATION:** n/a

**STRATEGIC PLAN REFERENCE:** n/a

**IMPLICATIONS OF ADOPTION/REJECTION:** n/a

**TIMELINE:** n/a

**RESPONSIBLE PERSON:** HAKCO and Ken Fossen, Associate Superintendent (General Administration)

**SUPERINTENDENT'S APPROVAL:** 



## Millard Public Schools

### 2012-2013 Commercial Insurance Risk Management Report

Millard Public Schools' property and casualty program renewed on June 1<sup>st</sup> of this year. Property values and payrolls continue to increase 1% to 2% each year and rates continue to harden, causing upward pressure on Millard's total cost of risk. The total premium increased 13%, or \$192,922 from the expiring term, mainly due to the workers compensation line of coverage (see exhibit I). The remaining lines of coverage along with the third party claim administration service contract had a small rate increases in the one to five percent range.

Adverse loss experience and the cost of medical inflation are the main drivers of the workers compensation premium increase for Millard Public Schools. Open reserves in the prior policy years are developing and trending upwards by approximately 10% to 15% per year (see exhibit 2). This loss development does have an impact on an underwriter's five year historical look back at time of renewal. Medical inflation, reserve development and the insurance industry's weak performance on the workers compensation line of coverage will continue to push rates higher into the future.

The current claim year (June 2012 to present) is performing well with low frequency and low severity of claims across all lines of coverages (see exhibit 3). Total incurred losses across the whole district are less than \$100,000. With this experience, Millard is on track to have a positive loss ratio leading into the renewal negotiations for June 2013. The liability, automobile and school board E&O program with United Educators has proven to be a good move for Millard Public Schools. The District is well ahead with this self insured approach which has provided a premium savings in excess of \$250,000 in each of the last two years.

#### **The Future Insurance Market**

Workers Compensation and Property insurance will be the two lines of coverage to watch for in 2013. The insurance industry is seeing a tightening across the board,

Continued from page 1

but especially in these two areas due to adverse experience during the past two years. The combined ratio for the insurance industry still hovers at 102% (workers compensation at 117%) due to many factors including loss experience, medical inflation, interest rates, unemployment and slower economic and investment growth. Catastrophes such as Hurricane Sandy will cause the combined loss ratio to increase another couple percentage points.

Workers Compensation and Property premiums account for 79% of the total premium paid by the District. We will work aggressively to mitigate any sort of increase on these two lines for the June 2013 renewal. However, industry carriers on average are seeking upwards of 10% increases on these two lines of coverage.

### **Summary**

The cost of healthcare, industry experience and the increase of indemnity in the state of Nebraska will continue to put upward pressure on premiums. Property losses and reinsurance costs will drive the property market in 2013. We will consider alternative loss sharing programs, higher deductibles, various competitive markets for the workers compensation and property lines for the upcoming renewal to balance any possible premium savings. The remaining package is self insured up to the first \$100,000 and rates should remain stable for the coming years.

In comparison to other large midwest and national suburban school districts, Millard Public School's total cost of risk remains in the lower quartile and continues to out performs its peers according the 2011 RIMS survey. While we may see some premium increases in the future, Millard continues and will continue to have a very competitive cost of risk insurance program.

Respectfully submitted,

Don Kamins  
Vice President

Bill Johnson  
Sr. Vice President

Bill Unger  
Vice President

**School District #17 of Douglas County  
Millard Public School District  
2012 Insurance Proposal**

Coverage	2012 Insurance Carriers	2010 Premium	2011 Premium	2012 Premium	Comments
Property	Travelers	\$ 301,105	\$ 302,174	\$ 328,990	1% Exposure Increase; 7% rate increase;
Inland Marine	Travelers	\$ 6,093	\$ 6,093	\$ 7,821	31% Exposure increase; 2% rate decrease
Boiler & Machinery	Travelers	\$ 28,624	\$ 28,989	\$ 30,275	1% Exposure Increase; 4% rate increase
Casualty Policy (GL, Auto Liab, MedMal, School Board Legal Liability, Fiduciary)	United Educators	\$ 509,267	\$ 182,096	\$ 181,057	3% Exposure Increase; Expiring premium includes 1st year program fees (Cost saving of \$327,171 from 2010 to 2011)
Automobile – Physical Damage	Travelers	\$ 28,140	\$ 29,096	\$ 32,065	5% exposure and rate increase
Workers Compensation	Liberty	\$ 809,043	\$ 823,470	\$ 983,372	2% Exposure Increase; 14% rate increase; Exp Mod decreased from 1.05 to 1.02
Crime	Travelers	\$ 8,510	\$ 9,100	\$ 9,057	
Pollution/Mold Liability	Lloyds	\$ 36,519	\$ 35,535	\$ 35,535	
<b>Sub Total</b>		<b>\$ 1,727,301</b>	<b>\$ 1,416,553</b>	<b>\$ 1,608,172</b>	
Harry A. Koch Co Consulting Fee		\$ 45,414	\$ 46,197	\$ 47,500	CPI BOLS All Urban Consumer Index .02821
<b>Total Cost with Consulting Fee</b>		<b>\$ 1,772,715</b>	<b>\$ 1,462,750</b>	<b>\$ 1,655,672</b>	

1. All policies are written "net cost" without commision to HAK Co.

Exhibit 2

# Millard Public School District Loss Triangles

Valued as of November 2012

<u>Incurring</u> <u>Loss plus</u> <u>ALAE</u>	Months from Inception													Development - 1st Yr to Last
	Effective Year	Premium	Loss Ratio	6	18	30	42	54	66	88	100	112	124	
1999	\$ 338,417	63%	\$ 108,086	\$ 134,793	\$ 160,478	\$ 168,557	\$ 164,561	\$ 160,263	\$ 160,263	\$ 156,795	\$ 212,816	\$ 212,884	\$ 212,816	97%
2000	\$ 360,146	93%	\$ 313,500	\$ 314,262	\$ 379,035	\$ 379,132	\$ 376,180	\$ 376,180	\$ 377,051	\$ 333,412	\$ 333,412	\$ 333,412	\$ 333,412	6%
2001	\$ 408,635	122%	\$ 114,426	\$ 249,951	\$ 342,269	\$ 443,323	\$ 458,325	\$ 498,857	\$ 500,073	\$ 501,571	\$ 498,071	\$ 498,071	\$ 498,071	335%
2002	\$ 435,760	124%	\$ 156,680	\$ 249,437	\$ 272,570	\$ 275,585	\$ 353,869	\$ 638,444	\$ 623,800	\$ 541,629	\$ 541,629	\$ 541,629	\$ 541,629	246%
2003	\$ 555,301	93%	\$ 370,554	\$ 552,329	\$ 685,913	\$ 733,961	\$ 547,061	\$ 598,539	\$ 515,257	\$ 515,257	\$ 515,257	\$ 515,257	\$ 515,257	39%
2004	\$ 638,223	37%	\$ 173,394	\$ 212,401	\$ 226,789	\$ 234,692	\$ 235,363	\$ 234,442	\$ 234,442	\$ 234,442	\$ 234,442	\$ 234,442	\$ 234,442	35%
2005	\$ 792,959	39%	\$ 185,239	\$ 233,974	\$ 317,678	\$ 313,275	\$ 311,002	\$ 311,002	\$ 311,002	\$ 311,002	\$ 311,002	\$ 311,002	\$ 311,002	68%
2006	\$ 708,796	60%	\$ 434,241	\$ 473,767	\$ 427,055	\$ 425,359	\$ 425,359	\$ 425,359	\$ 425,359	\$ 425,359	\$ 425,359	\$ 425,359	\$ 425,359	-2%
2007	\$ 718,848	66%	\$ 320,733	\$ 521,515	\$ 477,669	\$ 521,618	\$ 521,618	\$ 521,618	\$ 521,618	\$ 521,618	\$ 521,618	\$ 521,618	\$ 521,618	49%
2008	\$ 554,234	72%	\$ 410,635	\$ 462,160	\$ 422,065	\$ 401,347	\$ 401,436	\$ 401,436	\$ 401,436	\$ 401,436	\$ 401,436	\$ 401,436	\$ 401,436	-2%
2009	\$ 606,965	135%	\$ 284,339	\$ 563,667	\$ 727,901	\$ 822,128	\$ 822,128	\$ 822,128	\$ 822,128	\$ 822,128	\$ 822,128	\$ 822,128	\$ 822,128	189%
2010	\$ 809,043	194%	\$ 1,680,434	\$ 1,533,443	\$ 1,569,989	\$ 1,569,989	\$ 1,569,989	\$ 1,569,989	\$ 1,569,989	\$ 1,569,989	\$ 1,569,989	\$ 1,569,989	\$ 1,569,989	-7%
2011	\$ 854,050	74%	\$ 429,082	\$ 628,688	\$ 628,688	\$ 628,688	\$ 628,688	\$ 628,688	\$ 628,688	\$ 628,688	\$ 628,688	\$ 628,688	\$ 628,688	47%
2012	\$ 983,372	8%	\$ 83,001	\$ 83,001	\$ 83,001	\$ 83,001	\$ 83,001	\$ 83,001	\$ 83,001	\$ 83,001	\$ 83,001	\$ 83,001	\$ 83,001	

**Average Development**  
87.80%

## Exhibit 3

**SCHOOL DISTRICT #17 OF DOUGLAS COUNTY AKA MILLARD PUBLIC SCHOOLS**

Valued as of November 2012

Policy Year	Workers Compensation		Property/Boiler Machinery		AUTO		GENERAL LIABILITY		SCHOOL BOARD LEGAL		UMBRELLA EXCESS	
	# of Claims	Incurred Losses Paid & Reserved	# of Claims	Incurred Losses Paid & Reserved	# of Claims	Incurred Losses Paid & Reserved	# of Claims	Incurred Losses Paid & Reserved	# of Claims	Incurred Losses Paid & Reserved	# of Claims	Incurred Losses Paid & Reserved
2002	164	\$ 541,629	4	\$ 2,445	7	\$ 1,141	27	\$ 27,237	1	\$ -	0	\$ -
2003	168	\$ 515,257	1	\$ -	6	\$ 11,047	26	\$ 36,821	1	\$ -	0	\$ -
2004	168	\$ 234,014	0	\$ -	7	\$ 19,557	27	\$ 80,868	0	\$ -	0	\$ -
2005	138	\$ 311,017	1	\$ -	1	\$ 475	21	\$ 18,840	1	\$ 1,055	0	\$ -
2006	158	\$ 425,374	0	\$ -	7	\$ 15,291	35	\$ 86,016	0	\$ -	0	\$ -
2007	158	\$ 521,618	1	\$ 2,004	10	\$ 24,785	36	\$ 216,112	2	\$ -	0	\$ -
2008	108	\$ 401,436	2	\$ 2,637	12	\$ 18,945	31	\$ 105,614	0	\$ -	0	\$ -
2009	110	\$ 822,128	1	\$ -	14	\$ 8,460	35	\$ 8,314	5	\$ 7,416	0	\$ -
2010	108	\$ 1,569,898	1	\$ -	6	\$ 9,961	24	\$ 16,684	1	\$ -	0	\$ -
2011	145	\$ 628,688	1	\$ 141,644	4	\$ 9,889	14	\$ 53,912	1	\$ -	0	\$ -
2012	78	\$ 83,001	0	\$ -	1	\$ 3,000	2	\$ 11,253	1	\$ -	0	\$ -
Total	1503	\$ 6,054,060	12	\$ 148,730	97	\$ 159,381	313	\$ 780,771	13	\$ 8,471	0	\$ 0

Liberty Mutual - W/C (2000-2007 &amp; 2011 to present)

United Heartland - W/C (2008-thru 2010)

Travelers - (Pkg, E&amp;O) 2002 to 2011

United Educators - (Pkg, E&amp;O) 2011 to present

**November 20, 2012  
Millard Public Schools  
Total Enrollment**

Elementary	K	1	2	3	4	5	SpEd	Current	Current	YTD	Official 12/13
							Cluster Prgm	Total	Change	Change	Enrollment
Abbott (3 unit)	65	66	66	70	86	70		423	1	-3	426
Ackerman (4 unit)	64	81	69	83	91	103		491	5	7	484
Aldrich (3 unit)	80	66	71	90	71	68		446	-1	-1	447
Black Elk (4 unit)	51	59	80	93	83	96		462	3	2	460
Bryan (3 unit)	57	65	56	63	67	61		369	6	4	365
Cather (3 unit)	69	65	74	73	69	81		431	3	-2	433
Cody (2 unit)	25	38	33	31	29	29	14	199	2	3	196
Cottonwood (3 unit)	43	52	70	60	58	61		344	0	-3	347
Disney (3 unit)	45	56	43	35	45	47	13	284	-1	1	283
Ezra Millard (3 unit)	63	69	63	61	67	70	9	402	0	0	402
Harvey Oaks (2 unit)	41	45	43	52	49	47		277	0	7	270
Hitchcock (2 unit)	32	47	39	40	32	32	10	232	7	9	223
Holling Heights (3 unit)	61	57	63	68	68	60	14	391	-2	-7	398
Montclair (4 unit)	82	85	93	84	81	80		505	-6	-3	508
Morton (3 unit)	32	46	57	57	50	60	12	314	0	-1	315
Neihardt (4 unit)	87	74	78	99	85	94		517	-2	-6	523
Norris (3 unit)	56	58	58	67	58	55		352	-3	-7	359
Reagan (4 unit)	137	130	126	114	124	115		746	0	-3	749
Reeder (3 unit)	100	88	107	97	72	94	13	571	1	-1	572
Rockwell (3 unit)	52	54	51	52	57	50	10	326	-3	-4	330
Rohwer (3 unit)	46	69	64	71	66	84	14	414	0	-1	415
Sandoz (3 unit)	50	69	43	53	53	50		318	-1	1	317
Upchurch (3 unit)	113	99	108	115	85	72		592	-1	-1	593
Wheeler (4 unit)	76	94	78	99	104	105	23	579	-1	1	578
Willowdale (3 unit)	56	56	62	62	66	70		372	-4	-10	382
<b>Totals</b>	<b>1583</b>	<b>1688</b>	<b>1695</b>	<b>1789</b>	<b>1716</b>	<b>1754</b>	<b>132</b>	<b>10,357</b>	<b>3</b>	<b>-18</b>	<b>10,375</b>

Middle	6	7	8	SpEd	Current	Current	YTD	Official 12/13
				Prgm*	Total	Change	Change	Enrollment
Andersen MS	324	275	267	0	866	1	2	864
Beadle MS	396	356	329	23	1081	0	-5	1086
Central MS	257	246	258	23	761	3	6	755
Kiewit MS	312	309	311	0	932	0	1	931
North MS	263	257	238	16	758	0	-3	761
Russell MS	292	292	290	0	874	0	-1	875
MS Alternative	0	12	11	0	23	3	6	17
<b>Totals</b>	<b>1844</b>	<b>1747</b>	<b>1704</b>	<b>62</b>	<b>5295</b>	<b>7</b>	<b>6</b>	<b>5289</b>

High	9	10	11	12	SpEd	Current	Current	YTD	Official 12/13	
					Prgm*	Total	Change	Change	Enrollment	
North HS		623	620	591	605	19	2439	1	-10	2449
South HS		525	507	487	483	44	2002	-5	-15	2017
West HS		567	607	603	528	35	2305	-6	-6	2311
Horizon HS		0	0	34	86	0	120	-17	10	110
<b>Totals</b>		<b>1715</b>	<b>1734</b>	<b>1715</b>	<b>1702</b>	<b>98</b>	<b>6866</b>	<b>-27</b>	<b>-21</b>	<b>6887</b>

**\*Sped Program Included in MS/HS Grade Level totals**

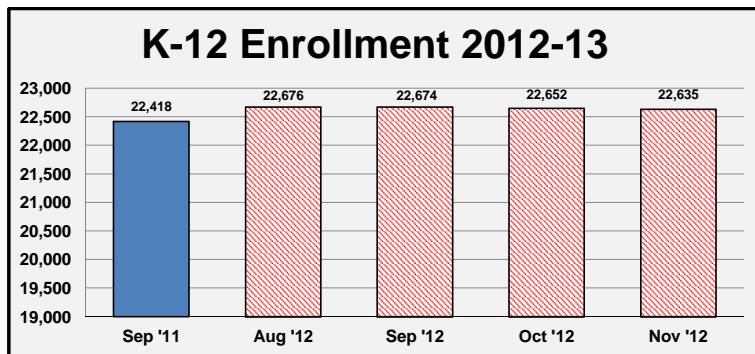
Preschool	SPED	Not SPED	Total	Official 12/13
Bryan	8	28	36	36
Cody	61	37	98	94
Cody Early Start	6	7	13	14
Disney	19	12	31	31
Hitchcock	33	13	46	42
Holling Heights	0	18	18	19
Montclair	27	8	35	33
Montclair Montessori	3	82	85	82
Neihardt	4	56	60	61
Norris ELL	2	16	18	18
Norris Montessori	0	28	28	30
Rockwell	0	18	18	17
Sandoz	15	4	19	18
Sandoz ELL	2	35	37	36
Wheeler	30	14	44	45
Homebased Infants	103	0	103	101
<b>TOTAL</b>			<b>689</b>	<b>677</b>

Contracted SPED	39	0	2	37
Young Adult Program	50	-1	-2	52
Ombudsman (Primary)	28	1	7	21
<b>Total District K-12</b>	<b>22,635</b>	<b>-17</b>	<b>-26</b>	<b>22,661</b>
<b>Total District PreK-12**</b>	<b>23,324</b>	<b>-6</b>		<b>23,395</b>

11/20/2012	
Elementary	10357
Middle School	5295
High School	6866
Contracted	39
Young Adult	50
Ombudsman (Primary)	28
<b>TOTAL</b>	<b>22635</b>

9/20/2011	
Elementary	10418
Middle Sch	5078
High Sch	6809
Contracted	49
Young Adult	50
Ombudsman (Primary)	14
<b>TOTAL</b>	<b>22418</b>

Career Academies	NHS	SHS	WHS	HHS	TOTAL
Culinary	9	8	7		24
Education	13	13	24		50
Entrepreneurship	3	7	15		25
Finance	4	1	5		10
Health Sciences	23	22	37		82
Dist/Log Mgmt	1	1	10	3	15
Ombudsman	(Primary and Secondary Assignment)				33



Elementary		Classroom Enrollment						250				Class Size W/out SPED
	K	1	2	3	4	5	Current Total	Current Change	YTD Change	Official 12/13 Enrollment		
Abbott	22	23	21	23	22	24						
	22	22	22	23	21	22						
	21	21	23	24	21	24						
					22							
Total Students	65	66	66	70	86	70	423	1	-3	426	423	
Total Teachers	3	3	3	3	4	3	19				19	
Classroom Avg	21.67	22.00	22.0	23.5	21.3	23.3	22				22	
Ackerman	21	21	23	19	22	26						
	22	20	23	23	23	25						
	21	20	23	21	24	26						
		20		20	22	26						
Total Students	64	81	69	83	91	103	491	5	7	484	491	
Total Teachers	3	4	3	4	4	4	22				22	
Classroom Avg	21.3	20.3	23.0	20.8	22.8	25.8	22				22	
Aldrich	21	22	23	22	24	21						
	19	21	24	21	24	24						
	19	23	24	23	23	23						
	21			24								
Total Students	80	66	71	90	71	68	446	-1	-1	447	446	
Total Teachers	4	3	3	4	3	3	20				20	
Classroom Avg	20.0	22.0	24.0	22.5	23.7	22.7	22				22	
Black Elk	26	20	27	24	20	24						
	25	19	27	24	21	24						
		20	26	23	21	24						
				22	21	24						
Total Students	51	59	80	93	83	96	462	3	2	460	462	
Total Teachers	2	3	3	4	4	4	20				20	
Classroom Avg	25.5	19.7	26.7	23.3	20.8	24.0	23				23	
Bryan	19	20	19	22	22	21						
	19	23	19	21	22	20						
	19	22	18	20	23	20						
Total Students	57	65	56	63	67	61	369	6	4	365	369	
Total Teachers	3	3	3	3	3	3	18				18	
Classroom Avg	19.0	21.7	18.7	21.0	22.3	20.3	21				21	
Cather	23	21	13	26	21	16						
			13			16						
Total Students	23	21	26	26	21	32	431	3	-2	433	431	
Total Teachers	1	1	2	1	1	2	20				20	
Classroom Avg	23.0	21.0	13.0	26.0	21.0	16.0	22				22	
Cody	13	20	18	14	15	15						
	12	18	15	17	14	14						
Total Students	25	38	33	31	29	29	199	2	3	196	185	
Total Teachers	2	2	2	2	2	2	14				12	
Classroom Avg	12.5	19.0	16.5	15.5	14.5	14.5	14				15	
Cottonwood	21	17	23	19	20	21						
	22	18	24	21	19	20						
		17	23	20	19	20						
Total Students	43	52	70	60	58	61	344	0	-3	347	344	
Total Teachers	2	3	3	3	3	3	17				17	
Classroom Avg	21.5	17.3	23.3	20.0	19.3	20.3	20				20	
Disney	22	17	21	18	22	23						
	23	20	22	17	23	24						
		19										
Total Students	45	56	43	35	45	47	284	-1	1	283	271	
Total Teachers	2	3	2	2	2	2	15				13	
Classroom Avg	22.50	18.67	21.50	17.50	22.50	23.50	19				21	

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 12/13 Enrollment	Class Size W/out SPED
Ezra Millard	22	22	21	21	23	24	3					
	21	23	21	22	21	24	6					
	20	24	21	18	23	22						
Total Students	63	69	63	61	67	70	9	402	0	0	402	393
Total Teachers	3	3	3	3	3	3	2	20				18
Classroom Avg	21.0	23.0	21.0	20.3	22.3	23.3	4.5	20				22

	K	1	2	3	4	5	Current Total	Current Change	YTD Change	Official 12/13 Enrollment
Harvey Oaks	21	22	22	26	25	23				
	20	23	21	26	24	24				
Total Students	41	45	43	52	49	47	277	0	7	270
Total Teachers	2	2	2	2	2	2	12			12
Classroom Avg	20.5	22.5	21.5	26.0	24.5	23.5	23			23

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 12/13 Enrollment
Hitchcock	17	24	19	20	17	16	5				
	15	23	20	20	15	16	5				
Total Students	32	47	39	40	32	32	10	232	7	9	223
Total Teachers	2	2	2	2	2	2	2	14			12
Classroom Avg	16.0	23.5	19.5	20.0	16.0	16.0	5.0	17			19

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 12/13 Enrollment
Holling Heights	21	20	20	22	22	21	7				
	22	19	22	24	23	21	7				
	18	18	21	22	23	18					
Total Students	61	57	63	68	68	60	14	391	-2	-7	398
Total Teachers	3	3	3	3	3	3	2	20			18
Classroom Avg	20.3	19.0	21.0	22.7	22.7	20.0	7.0	20			21

	K	1	2	3	4	5	M-K	M1-3	M4-5	Current Total	Current Change	YTD Change	Official 12/13 Enrollment
Montclair	16	19	23	19	22	20	16	24	16				
	18	18	23	21	24	20	16	23	18				
							16	24	20				
								22	21				
								23					
								23					
Total Students	34	37	46	40	46	40	48	139	75	505	-6	-3	508
Total Teachers	2	2	2	2	2	2	3	6	4	25			25
Classroom Avg	17.0	18.5	23.0	20.0	23.0	20.0	16.0	23.2	18.8	20			20

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 12/13 Enrollment
Morton	16	24	19	20	24	22	5				
	16	22	19	19	26	21	7				
			19	18		17					
Total Students	32	46	57	57	50	60	12	314	0	-1	315
Total Teachers	2	2	3	3	2	3	2.0	17			15
Classroom Avg	16.0	22.0	19.0	19.0	25.0	20.0	6.0	18			20

	K	1	2	3	4	5	Current Total	Current Change	YTD Change	Official 12/13 Enrollment
Neihardt	22	18	19	25	21	23				
	22	19	19	25	22	24				
	21	18	20	25	21	24				
	22	19	20	24	21	23				
Total Students	87	74	78	99	85	94	517	-2	-6	523
Total Teachers	4	4	4	4	4	4	24			24
Classroom Avg	21.8	18.5	19.5	24.8	21.3	23.5	22			22

	K	1	2	3	4	5	M-K	M1-3	M4-5	Current Total	Current Change	YTD Change	Official 12/13 Enrollment
Norris	17	18	17	23	21	23	10	21	13				
	17	19	19	23	19	23	12	22	14				
								21					
Total Students	34	37	36	46	40	46	22	64	27	352	-3	-7	359
Total Teachers	2	2	2	2	2	2	2	3	2	19			19
Classroom Avg	17.0	18.5	18.0	23.0	20.0	23.0	11.0	21.3	13.5	19			19

	K	1	2	3	4	5	Current Total	Current Change	YTD Change	Official 12/13 Enrollment
Reagan	24	22	25	26	24	23				
	24	23	25	25	25	23				
	23	22	26	26	25	23				
	22	21	25	18	26	23				
	24	23	25	19	24	23				
	20	19								
Total Students	137	130	126	114	124	115	746	0	-3	749
Total Teachers	6	6	5	5	5	5	32			32
Classroom Avg	22.8	22.2	25.2	22.8	24.7	23.0	23			23



	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 12/13 Enrollment	
	21	22	21	24	24	23	6					261
	22	23	21	24	24	23						
	20	22	21	25		24						
	19	22										
Total Students	100	88	107	97	72	94	13	571	1	-1	572	558
Total Teachers	5	4	5	4	3	4	2	27				25
Classroom Avg	20.3	22.0	21.3	24.0	24.0	23.3	8.0	21				22

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 12/13 Enrollment	
	17	17	19	25	19	26	6					
	18	18	17		19							
Total Students	52	54	51	52	57	50	10	326	-3	-4	330	316
Total Teachers	3	3	3	2	3	2	4	20				16
Classroom Avg	17.3	18.0	17.0	26.0	19.0	25.0	8.0	16				20

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 12/13 Enrollment	
	23	23	20	24	20	21	7					
		24	23	23	23	20						
						22						
Total Students	46	69	64	71	66	84	14	414	0	-1	415	400
Total Teachers	2	3	3	3	3	4	2	20				18
Classroom Avg	23.0	23.0	21.3	23.7	22.0	21.0	8.0	21				22

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 12/13 Enrollment	
	17	22	21	18	26	16						
	17	23		17		18						
Total Students	50	69	43	53	53	50		318	-1	1	317	318
Total Teachers	3	3	2	3	2	3		16				16
Classroom Avg	16.7	23.0	21.5	17.7	26.5	16.7		20				20

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 12/13 Enrollment	
	23	24	23	22	21	25						
	22	25	21	25	22	23						
	24	25	21	19	21							
	21		21	24								
Total Students	113	99	108	115	85	72		592	-1	-1	593	592
Total Teachers	5	4	5	5	4	3		26				26
Classroom Avg	22.6	24.8	21.6	23.0	21.3	24.0		23				23

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 12/13 Enrollment	
	20	25	19	25	24	27	8					
	19	24	22	22	27	25	8					
	20	23	18	26	27	24						
Total Students	76	94	78	99	104	105	23	579	-1	1	578	556
Total Teachers	4	4	4	4	4	4	3	27				24
Classroom Avg	19.0	23.5	19.5	24.3	26.0	26.3	7.7	21				23

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 12/13 Enrollment	
	17	18	22	20	22	22						
	19	19	21	20	22	23						
Total Students	56	56	62	62	66	70		372	-4	-10	382	372
Total Teachers	3	3	3	3	3	3		18				18
Classroom Avg	18.7	18.7	20.7	20.7	22.0	23.3		21				21

Elementary Totals												SpEd Cluster	Current Total	Current Change	YTD Change	Official 12/13 Enrollment	
Grade	K	1	2	3	4	5	M-1	M-2	M-3	M-4	M-5						
Students	1583	1688	1695	1789	1716	1754	69	69	65	53	49	132	10357	3	-18	10375	10225
Teachers	80	77	77	78	75	77	9			6		23	502				479
Classroom Avg	19.8	21.9	22.0	22.9	22.9	22.8						5.7	20.63				21.35

	6	7	8	SpEd Cluster	Current Total	Current Change	YTD Change	Official 12/13 Enrollment	
Beadle MS	396	356	329	23	1081	0	-5	1086	
Central MS	257	246	258	23	761	3	6	755	
Kiewit MS	312	309	311	0	932	0	1	931	
North MS	263	257	238	16	758	0	-3	761	
Russell MS	292	292	290	0	874	0	-1	875	
MS Alternative	0	12	11		23	3	6	17	
Totals	1844	1747	1704	62	5295	7	6	5289	

	9	10	11	12	SpEd Cluster	Current Total	Current Change	YTD Change	Official 12/13 Enrollment	
South HS	525	507	487	483	44	2002	-5	-15	2017	
West HS	567	607	603	528	35	2305	-6	-6	2311	
Horizon HS	0	0	34	86		120	-17	10	110	
Totals	1715	1734	1715	1702	98	6866	-27	-21	6887	

Contracted SPED	39	0	2	37
Young Adult Program	50	-1	-2	52
Ombudsman (Primary Enrollment)	28	1	7	21
<b>Total District Enrollment</b>	<b>22635</b>	<b>-17</b>	<b>-26</b>	<b>22661</b>