NOTICE OF MEETING

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 6:00 p.m. on Monday, February 4, 2013 at 5606 South 147th Street, Omaha, Nebraska.

Agenda for such meeting, kept continuously current, is available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska.

Michael Kennedy Secretary

2-1-13

THE DAILY RECORD OF OMAHA

LYNDA K. HENNINGSEN, Publisher PROOF OF PUBLICATION

UNITED STATES OF AMERICA,

The State of Nebraska, District of Nebraska, County of Douglas, City of Omaha, ss

J. BOYD

being duly sworn, deposes and says that she is

LEGAL EDITOR

of THE DAILY RECORD, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in THE DAILY RECORD, of Omaha, on

February 1, 2013

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.

Publisher's Figure \$14.90

Additional Copies

MAY 900 1 5 14.9

Subscribed in my presence and sworn to before

me this____

February day of

Notary Public in and for Douglas County,

State of Nebraska

ACKNOWLEDGMENT OF RECEIPT OF NOTICE OF MEETING

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 6:00 P.M. on February 4, 2013, at the Don Stroh Administrative Center, 5606 South 147 Street, Omaha, NE 68137.

Mike Pate – President

Mike Pate – President

Patrick Ricketts – Vice President

Mike Kennedy – Secretary

Dave Anderson – Treasurer

Linda Poole

Neil Girmus – Student Rep. Millard South

Casey Waughn - Student Rep Millard North

Paul Meyer

Allyson Figura – Student Rep. Millard West

BOARD OF EDUCATION SIGN IN FEBRUARY 4, 2013

<u>NAME</u> :	REPRESENTING:
Stacy Johns tenson	Harvey Oaks PTO
Juli Belger a Ryan Vanfay	
muhelle George	Harvey calo PTO
Emily Kurz	V
Juli Suttin	Rockwell / Lealistop teading
Kevin Hugher	Honey Oaks PTO
Bethany Redlinger	ROCKWEIL ETEM.
Matt Dome	Richwell
Jeanette Swope	Rockwell
Micia Feist	montclaur
Melissa Betts	leadership Ac.
Bill Daughtridge	Leadership Academy
Star Herington	Harvey Cats
Cathleen Waterhouse	Larvey Oaks
Betty Corspoler	Rockwell
Drin Va Run	Rockwell

BOARD OF EDUCATION SIGN IN FEBRUARY 4, 2013

NAME:	REPRESENTING:
Catrinia Baurle	Rockwell
Cody Roberts	IBEW Local 22
Peg Boice	Rockwell
Pamon	Rockenell
Karin Odegard	Mondage
Meris Thite	Seadership/yei
Coan Edwards	Montelair
Cindy Scharff	Nonbair
To there	MONTCLAIR
Lachell Disus	MONTCLOR
Lig East Smit	MONTELAJA
Sound Bruefor	agdership
amy Locto	Montelair
Padsilve	MEA
ZauraScott	Harrey Gal
	J

BOARD OF EDUCATION SIGN IN FEBRUARY 4, 2013

NAME:	REPRESENTING:		
Jen Wesley			
/- X			
7			



BOARD OF EDUCATIONMEETING

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FEBRUARY 4, 2013

BOARD OF EDUCATION MILLARD PUBLIC SCHOOLS OMAHA, NEBRASKA

BOARD MEETING 6:00 P.M.

STROH ADMINISTRATION CENTER 5606 SOUTH 147th STREET February 4, 2013

AGENDA

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

- B. Pledge of Allegiance
- C. Roll Call
- D. Public Comments on agenda items This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

E. Routine Matters

- 1. *Approval of Board of Education Minutes January 21, 2013
- 2. *Approval of Bills
- 3. *Receive the Treasurer's Report and Place on File

F. Information Items

- 1. Employees of the Month
- 2. Superintendent's Comments
- 3. Board Comments/Announcements
- 4. Report from Student Representatives

G. Unfinished Business:

1. Approval of Policy 7500 – Technology – Telephone Equipment and Telephone Systems: Acceptable Use

H. New Business

- 1. Approval of the 2014 Elementary Learning Center Summer Program Application (Subcouncil #4)
- 2. Approval of Capacity Standards for the Open and Option Enrollment Programs 2013-2014
- 3. First Reading of Policy 6500 Curriculum, Instruction and Assessment Assessed Curriculum Program Evaluation
- 4. Reaffirm Policy 6510- Curriculum, Instruction and Assessment Assessed Curriculum: Innovation/Program Change
- 5. Reaffirm Rule 6510.1 Curriculum, Instruction and Assessment Assessed Curriculum: Innovation/Pilot Programs and Field Studies
- 6. Approval of Personnel Actions: New Hire(s), Resignation(s), Voluntary Separation(s), Amended Contract, Leave of Absence.

I. Reports

- 1. Enrollment Report
- 2. Legislative Update
- 3. Quarterly Investment Report

J. Future Agenda Items/Board Calendar

- 1 Committee of the Whole Meeting on Monday, February 11, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 S. 147th Street
- 2. Board of Education Meeting on Monday, February 18, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
- 3. Board of Education Meeting on Monday, March 4, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street

Board Meeting Agenda February 4, 2013 Page 2

- 4. Committee of the Whole Meeting on Monday, March 11, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 S. 147th Street
- 5. Board of Education Meeting on **Tuesday, March 19, 2013** at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
- 6. Board of Education Meeting on Monday, April 1, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
- 7. Committee of the Whole Meeting on Monday, April 8, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 S. 147th Street
- 8. Board of Education Meeting on Monday, April 15, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
- K. Public Comments This is the proper time for public questions and comments on <u>any topic</u>. <u>Please make sure a request form is given to the Board President before the meeting begins.</u>
- L. Adjournment:

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION MILLARD PUBLIC SCHOOLS OMAHA, NEBRASKA

BOARD MEETING 6:00 P.M.

STROH ADMINISTRATION CENTER 5606 SOUTH 147TH STREET February 4, 2013

ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

B.	Pledg	ge of Allegiance				
C.	Roll (Call				
D.		c Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please sure a request form is given to the Board President prior to the meeting.				
*E.	1.	Motion by, seconded by, to approve the Board of Education Minutes – January 21, 2013 (See enclosure.)				
*E.	2.	Motion by, seconded by, to approve the bills. (See enclosures.)				
*E.	3.	Motion by, seconded by, to receive the Treasurer's Report and Place on File. (See enclosure.)				
F.1		Employees of the Month				
F.2		Superintendent's Comments				
F.3		Board Comments/Announcements				
F.4		Report from Student Representatives				
G.1	•	Motion by, seconded by, to approve Policy 7500 – Technology – Telephone Equipment and Telephone Systems: Acceptable Use (See enclosure.)				
H.1		Motion by, seconded by, to approve the 2014 Elementary Learning Center Summer Program Application (Subcouncil #4) (See enclosure.)				
H.2		Motion by, seconded by, to approve Capacity Standards for the Open and Option Enrollment Programs – 2013-2014 (See enclosure.)				
H.3		First Reading of Policy 6500 – Curriculum, Instruction and Assessment – Assessed Curriculum – Program Evaluation (See enclosure.)				
H.4	·.	Motion by, seconded by, to reaffirm Policy 6510 – Curriculum, Instruction and Assessment – Assessed Curriculum: Innovation/Program Change (See enclosure.)				
H.5	i.	Motion by, seconded by, to reaffirm Rule 6510.1- Curriculum, Instruction, and Assessment – Assessed Curriculum: Innovation/Pilot Programs and Field Studies (See enclosure.)				
H.6	j.	Motion by, seconded by, to approve Personnel Actions: New Hire(s), Resignation(s), Voluntary Separation(s), Amended Contract, Leave of Absence. (See enclosure.)				
I. <u>I</u>	Reports					

- 1. Enrollment Report
- 2. Legislative Update
- 3. Quarterly Investment Report

Board Meeting Agenda February 4, 2013 Page 2

J. Future Agenda Items/Board Calendar

- 1. Committee of the Whole Meeting on Monday, February 11, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
- 2. Board of Education Meeting on Monday, February 18, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
- 3. Board of Education Meeting on Monday, March 4, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
- 4. Committee of the Whole Meeting on Monday, March 11, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
- 5. Board of Education Meeting on **Tuesday, March 19, 2013** at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
- Board of Education Meeting on Monday, April 1, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
- 7. Committee of the Whole Meeting on Monday, April 8, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 S. 147th Street
- Board of Education Meeting on Monday, April 15, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
- K. Public Comments This is the proper time for public questions and comments on <u>any topic</u>. <u>Please make sure a request form is given to the Board President before the meeting begins.</u>

L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

MILLARD PUBLIC SCHOOLS SCHOOL DISTRICT NO. 17

A meeting of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska was convened in open and public session at 6:00 p.m., Monday, January 21, 2013, at the Don Stroh Administration Center, 5606 South 147th Street.

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, January 18, 2013; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

The President announced that the open meetings laws were posted available for public inspection. Mr. Pate asked everyone to join in the Pledge of Allegiance.

Roll call was taken. Dave Anderson, Mike Kennedy, Paul Meyer, Linda Poole, Patrick Ricketts and Mike Pate were present.

Mike Pate announced the proper time for public questions and comments on the agenda items only. There were no requests for questions or comments.

Motion was made by Mike Kennedy, seconded by Linda Poole, to approve the Board of Education Minutes from January 7, 2013, to approve the bills, and receive the treasurer's report and place on file. Voting in favor of said motion were: Mr. Kennedy, Mr. Meyer, Mrs. Poole, Mr. Ricketts, Mr. Pate and Mr. Anderson. Voting against were: None. Motion carried.

Vice-President, Patrick Ricketts, summarized the Committee of the Whole Meeting from Monday, January 14, 2013.

Superintendent's Comments:

- 1. February 4th is the next scheduled Board meeting. Dr. Lutz stated if we are going to have a resolution to go for a Bond Issue on April 2, February 11 will be the cut-off date. It was decided to have a special Committee meeting on Monday, January 28 at 6:00 to discuss Bond issues.
- 2. Dr. Lutz stated that his Superintendents report gave suggestions for the numbers problems at Reagan and Upchurch and these can be addressed during the Enrollment report.
- 3. Dr. Lutz spoke to the Kansas City group and received the first estimate of enrollment projections which are five year projections.
- 4. This week is Nebraska School Board Recognition week. Dr. Lutz thanked the Board members for their time and hard work.

Board Comments:

Paul Meyer can be at the Committee meeting on Monday evening. He also requested complete details on the Bond Issue.

Mike Kennedy said he would be leaving on Saturday for FRN and to let him know if anyone has questions or issues he should take to the delegation. Also, he has received several emails concerning security in the schools and encouraged the public to keep sending their concerns and he would get them addressed.

Dave Anderson is headed to FRN Leadership and will be presenting. A big part of the discussion will be on NASB and getting them informed on what is going on at state and federal levels.

Pat Ricketts stated that he will be attending the special Committee Meeting on Monday evening.

Board of Education Minutes January 21, 2013 Page 2

Linda Poole will be available Monday evening for the Committee meeting. She will also be at Strategic Planning on January 31st and hopes that the entire Board can be available for that meeting. Mrs. Poole gave a report on the NASB Board meeting which was held in Lincoln. She noted that Dave Anderson is President and did a great job chairing his first meeting.

Mike Pate said there is a Learning Community meeting this Thursday that he will be attending. Last Thursday he attended a Millard Public Foundation Board meeting. The Foundation Board agreed to help Millard in several areas financially.

Allyson Figura, student representative from Millard West High School, Neil Girmus, student representative from Millard South High School and Casey Waughn, student representative from Millard North High School reported on the academic and athletic happenings at their respective buildings.

Motion by Paul Meyer and seconded by Dave Anderson to approve Policy 8410 – Internal Board Policies - Evaluating a Superintendent. Voting in favor of said motion were: Mrs. Poole, Mr. Ricketts, Mr. Pate, Mr. Anderson, Mr. Kennedy and Mr. Meyer. Voting against were: None. Motion carried.

Motion by Dave Anderson and seconded by Mike Kennedy to approve Board Appointments. Voting in favor of said motion were: Mr. Pate, Mr. Anderson, Mr. Kennedy, Mr. Meyer and Mr. Ricketts. Voting against was: Linda Poole. Motion carried.

Motion by Dave Anderson and seconded by Patrick Ricketts to approve Rule 1310.2 – community Relations – Instructional Materials. Voting in favor of said motion were: Mr. Anderson, Mr. Kennedy, Mr. Meyer, Mrs. Poole, Mr. Ricketts and Mr. Pate. Voting against were: None. Motion carried.

Motion by Dave Anderson and seconded by Patrick Ricketts to Reaffirm Policy 2000 – Administration – A Concept of Administration. Reaffirm Policy 2100 – Administration - Administrative and Supervisory Personnel. Reaffirm Policy 2400 – Administration – Organization and Administration. Reaffirm Rule 2400.1 – Administration – Organization and Administration. Reaffirm Rule 2400.2 – Administration – Line of Responsibility – School Board and Superintendent. Reaffirm Rule 2400.3 – Administration – Line and Staff Relationships. Reaffirm Rule 2400.4 – Administration – Administrators Leaving the Building. Voting in favor of said motions were: Mr. Kennedy, Mr. Meyer, Mrs. Poole, Mr. Ricketts, Mr. Pate and Mr. Anderson. Voting against were: None. Motion carried.

Motion by Patrick Ricketts and seconded by Linda Poole to approve Rule 4100.1 – Human Resources – Recruitment and Selection – Certificated Staff. Voting in favor of said motion were: Mr. Meyer, Mrs. Poole, Mr. Ricketts, Mr. Pate, Mr. Anderson and Mr. Kennedy. Voting against were: None. Motion carried.

Motion by Linda Poole and seconded by Dave Anderson to approve Rule 4100.2 – Human Resources – Recruitment and Selection – Non-Certificated Staff. Voting in favor of said motion were: Mr. Ricketts, Mr. Pate, Mr. Anderson, Mr. Kennedy, Mr. Meyer and Mrs. Poole. Voting against were: None. Motion carried.

Motion by Dave Anderson and seconded by Patrick Ricketts to approve Rule 4100.3 – Human Resources – Employment Contracts. Voting in favor of said motion were: Mr. Pate, Mr. Anderson, Mr. Kennedy, Mr. Meyer, Mrs. Poole and Mr. Ricketts. Voting against were: None. Motion carried.

Motion by Mike Kennedy and seconded by Dave Anderson to reaffirm Policy 7000 – Technology – Technology General Policy Statement. Voting in favor of said motion were: Mr. Ricketts, Mr. Pate, Mr. Anderson, Mr. Kennedy, Mr. Meyer and Mrs. Poole. Voting against were: None. Motion carried.

Board of Education Minutes January 21, 2013 Page 3

Dave Anderson provided the First Reading of Policy 7500 – Technology – Telephone Equipment and Telephone Systems: Acceptable Use.

Motion by Linda Poole and seconded by Dave Anderson to approve Administrator for Hire – Terry Houlton, Director of Special Education. Voting in favor of said motion were: Mrs. Poole, Mr. Ricketts, Mr. Pate, Mr. Anderson, Mr. Kennedy, and Mr. Meyer. Voting against were: None. Motion carried.

Motion by Patrick Ricketts and seconded by Linda Poole to approve Administrator for Hire – Nolan Beyer, Director of Activities and Athletics. Voting in favor of said motion were: Mr. Anderson, Mr. Kennedy, Mr. Meyer, Mrs. Poole, Mr. Ricketts and Mr. Pate. Voting against were: None. Motion carried.

Motion by Linda Poole and seconded by Patrick Ricketts to approve Administrator for Hire – Jennifer Carson, Assistant Principal at Russell Middle School. Voting in favor of said motion were: Mr. Meyer, Mrs. Poole, Mr. Ricketts, Mr. Pate, Mr. Anderson and Mr. Kennedy. Voting against were: None. Motion carried.

Motion by Linda Poole and seconded by Dave Anderson to approve Personnel Actions: New Hire(s): Julianne M. Gass and Kathryne C. Plaza; Resignation(s): Rene J. McQuinn, Julia N. Kroeker, and Melissa Krebs; Amendment to Continuing Contract: Kayla O. Vavra; and Voluntary separation Program: Nancy C. Thornblad and Margaret J. Jaworski. Voting in favor of said motions were: Mr. Kennedy, Mr. Meyer, Mrs. Poole, Mr. Ricketts, Mr. Pate and Mr. Anderson. Voting against were: None. Motion carried.

Reports: Legislative Update, Program Evaluation for International Baccalaureate Primary Years Programme, Preliminary Enrollment Projections, Quarterly Operations & Maintenance Report and a Quarterly Food Service Report.

Future Agenda Items/Board Calendar: February 4, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street, a Committee of the Whole Meeting on Monday, February 11, 2013 at 6:00 p.m. at the Don Stroh Administration Center, a Board of Education Meeting on Monday, February 18, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street, a Board of Education Meeting on Monday, March 4, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street, and a Committee of the Whole Meeting on Monday, March 11, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street.

President, Mike Pate adjourned the meeting at 7:40 p.m..

, Secretary

February 4, 2013

Check Register Prepared for the Board Meeting of February 4, 2013

Check No	Vend No		Amount
400167	130727	CENTER FOR ADVANCEMENT & STUDY OF	790.00
400169	108436	COX COMMUNICATIONS INC	44,802.91
400170	139183	JOHN DUDLEY	17,862.00
400171	138508	DOUGLAS COUNTY SCHOOL DISTRICT 10	422.00
400172	099973	DODGE COUNTY SCHOOL DISTRICT 001	120.00
400173	099973	DODGE COUNTY SCHOOL DISTRICT 001	273.00
400174	099973	DODGE COUNTY SCHOOL DISTRICT 001	200.00
400175	049850	HY-VEE INC	1,860.96
400176	139555	IMPERIAL BEEF LLC	55.02
400177	132518	LINCOLN SOUTHWEST HIGH SCHOOL	592.00
400178	132518	LINCOLN SOUTHWEST HIGH SCHOOL	405.00
400182	134050	PETTY CASH/ROHWER ELEMENTARY	97.82
400183	106164	RAYMOND CENTRAL HIGH SCHOOL	257.00
400184	081630	SAMS CLUB DIRECT	155.92
400188	137304	UNITED NATIONS INTERNATIONAL SCHOOL	1,920.00
400189	135863	RUDOLPH A VLCEK III	150.00
400190	133224	JEFF WARNOCK	50.00
400192	099997	WESTSIDE HIGH SCHOOL	990.00
400193	138496	WRIGHT EXPRESS FINANCIAL SVCS CORP	16,042.53
400215	138508	DOUGLAS COUNTY SCHOOL DISTRICT 10	513.00
400216	139027	ANTHONY W GUTIERREZ	62.50
400217	133397	HY-VEE INC	577.33
400218	132878	HY-VEE INC	208.66
400219	135004	HY-VEE INC	129.65
400220	049850	HY-VEE INC	362.86
400221	134281	LINCOLN NORTH STAR HIGH SCHOOL	140.00
400222	134281	LINCOLN NORTH STAR HIGH SCHOOL	365.00
400223	100888	LINCOLN NORTHEAST HIGH SCHOOL	552.00
400224	131397	LOWE'S HOME CENTERS INC	200.97
400225	101377	NEBRASKA ASCD	25.00
400226	102590	NEBRASKA STATE READING ASSOCIATION	1,430.00
400227	070810	OMAHA PUBLIC SCHOOLS	150.00
400229	098765	SECURITY BENEFIT LIFE INS CO	6,720.00
400230	068801	STATE OF NEBRASKA	11,085.88
400231	088654	TARGET	99.69
400233	134127	US POSTMASTER	15,000.00
400234	099997	WESTSIDE HIGH SCHOOL	100.00
400235	137056	SUSAN MARIE SEXTON	129.00
400236	131632	AC AWARDS INC	218.75
400237	010003	ACT INC	250.00
400238	133402	KAREN S ADAMS	37.96
400239	136378	ADAPTIVATION INC	312.00
400240	139412	ERIN M AGUIRRE	49.61
400241	108351		157.43
400242		AKSARBEN PIPE AND SEWER CLEAN LLC	873.26
400243		AKSARBEN SERVICES INC	329.00
			Data: 1/20/2012

Check Register Prepared for the Board Meeting of February 4, 2013

nd No	Check No	Vendor Name	Amount
107	400244	ALEGENT HEALTH	700.00
365	400245	ALEGENT HEALTH	4,916.66
271	400246	DAVE ALLOCCO	100.00
565	400247	SARA E ALSWAGER	344.65
651	400248	AMAZON.COM INC	605.70
779	400249	AMERICAN SCHOOL COUNSELOR ASSOC	25.95
430	400250	AMI GROUP INC	735.00
689	400251	AMSAN LLC	35,378.66
842	400252	PATRICK E JONES	11.70
915	400253	JAMIE L ANDERSON	62.98
224	400254	SCANDIUM INC	359.97
989	400255	APPLE COMPUTER INC	1,354.05
436	400256	AQUA-CHEM INC	657.81
770	400257	DIANE ARAUJO	27.42
105	400258	ARBOR SCIENTIFIC	942.48
496	400259	ASCD	1,212.75
235	400260	SARAH A ASCHENBRENNER	58.89
492	400261	SARAH A ASHLEY	0.00
511	400262	ATTAINMENT COMPANY INC	44.00
291	400263	AUTISM CENTER OF NEBRASKA INC	6,759.88
405	400264	U SAVE FOODS INC SUBS:NASH FINCH CO	352.54
441	400265	KRISTIN BAINBRIDGE	50.00
991	400266	BAKER DISTRIBUTING CO LLC	144.76
908	400267	REX J BARKER	31.64
646	400268	BARNES AND NOBLE BOOKSTORE	1,152.75
877	400269	CYNTHIA L BARR-MCNAIR	118.94
979	400270	LORI A BARTELS	89.36
054	400271	BAXTER FORD INC	368.09
272	400272	BEAR CONSTRUCTION INC	1,770.00
540	400273	BRIAN F BEGLEY	151.52
860	400274	BENIK CORP.	67.50
884	400275	JULIE K BERGSTROM	161.82
945	400278	NOLAN J BEYER	418.85
976	400279	BIO-RAD LABORATORIES	2,287.35
111	400280	BISHOP BUSINESS EQUIPMENT	22,476.12
321	400281	BIZCO INC	221.50
220	400282	DICK BLICK CO	2,403.46
841	400283	MATTHEW J BLOMENKAMP	25.09
478	400284	TIFFANY M BOCK SMITH	25.53
344	400285	DOUGLAS J BOGATZ	36.63
899	400286	KIMBERLY M BOLAN	164.84
559	400287	BOUND TO STAY BOUND BOOKS INC	9,201.58
576	400288	PAMELA A BRENNAN	169.28
957	400289	MEGAN BROWN	100.00
550	400290	BUREAU OF EDUCATION & RESEARCH	687.00
227	400291	SCOTT G BUTLER	23.52

Check Register Prepared for the Board Meeting of February 4, 2013

Check No	Vend No	Vendor Name	Amount
400292	137274	EILEEN CABRERA	16.37
400293	023831	CALLOWAY HOUSE INC	302.45
400294	106806	ELIZABETH J CAREY	14.99
400295	139505	DANIEL CARLSON	100.00
400297	023970	CAROLINA BIOLOGICAL SUPPLY CO	277.11
400298	131158	CURTIS R CASE	476.73
400300	133970	CCS PRESENTATION SYSTEMS	7,379.12
400301	133589	CDW GOVERNMENT, INC.	3,209.00
400302	136560	CAITLIN CEDFELDT	50.00
400303	024260	CENTER TROPHY COMPANY	6.00
400304	135648	SUSAN M CHADWICK	33.69
400305	134043	MALCOLM K CHAI	467.31
400306	139345	JULIE CHALOUPKA	11.99
400307	132271	ERIK P CHAUSSEE	44.96
400308	106851	CHILDREN'S HOME HEALTHCARE	22,491.00
400309	025197	CITY OF OMAHA	99,872.41
400310	025197	CITY OF OMAHA	84.00
400311	138843	JILL R CLASSEN	24.53
400312	025235	DALE CLAUSEN	122.66
400313	137013	NANCY S COLE	92.52
400314	107482	COLLEGE BOARD/NYO	325.00
400315	131518	COLOR INC	1,920.00
400316	022701	SHARON R COMISAR-LANGDON	267.34
400317	106902	COMMUNICATION SERVICES INC.	168.40
400318	135082	OCCUPATIONAL HEALTH CTRS OF NE PC	272.00
400319	026057	CONTROL MASTERS INC	17,131.98
400320	139438	MINDY COOK	100.00
400321	133439	SHUBB HOTELS OF LINCOLN LLC	327.00
400323	108436	COX COMMUNICATIONS INC	42.81
400324	139389	SANDRA COYNE	17.97
400325	017611	ANGELA R CRAFT	35.52
400326	139034	CRAIG RESOURCES INC	7,014.95
400327	132845	JODI L CRITSER	22.20
400328	106893	WICHITA WATER CONDITIONING INC	7.35
400330	027345	CURRICULUM ASSOCIATES INC	1,388.57
400331	130900	CHERYL L CUSTARD	92.69
400332	130731	D & D COMMUNICATIONS	398.80
400333	131483	JANET L DAHLGAARD	62.33
400334	132671	JEAN T DAIGLE	67.71
400335	134751	ANGELA M DAIGLE	65.49
400336	131003	DAILY RECORD	44.70
400337	138306	STACY L DARNOLD	74.15
400338	032246	PAMELA M DAVIS	97.90
400339	139494	OAK HOTELS INC	555.03
	032497	CHERYL R DECKER	100.46
400340	032431	CHERTER DECKER	100.70

Check Register Prepared for the Board Meeting of February 4, 2013

Check No	Vend No	vendor Name	Amount
400342		DELTA EDUCATION LLC	483.53
400344	032872	DENNIS SUPPLY COMPANY	45.67
400345		EVA M DENTON	28.36
400346	133009	ROBERTA E DEREMER	46.01
400347	137331	BASTIAN DERICHS	26.58
400348	109850	DEX MEDIA EAST LLC	226.76
400351	132669	DIGITAL DOT SYSTEMS INC	6.00
400353	135973	MATTHEW L DOMINY	127.39
400354	054609	DON JOHNSTON INC	525.27
400355	135373	LINDA K DONOHUE	46.62
400356	138481	BARRY A DONSCHESKI	7.50
400361	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	773,392.95
400362	138848	ERIN S DOWNS	36.91
400363	134298	DOUGLAS J DRUMMOND	52.73
400364	138118	STACIE A DUELLO	19.43
400365	135689	SUSAN M DULANY	69.04
400366	137117	JEANNE J DYMOND	34.88
400367	100951	DYNA-KLEEN SERVICES INC	270.00
400369	138426	KELLY D EALY	35.63
400370	052370	ECHO ELECTRIC SUPPLY CO	707.00
400371	132240	EDUCATION LOGISTICS, INC	17,406.00
400372	037525	EDUCATIONAL SERVICE UNIT #3	689.81
400373	137211	GARY G EHLERS	57.50
400374	133823	REBECCA S EHRHORN	335.17
400375	038100	ELECTRICAL ENGINEERING & EQPT CO	4,705.99
400376	038140	ELECTRONIC SOUND INC.	4,509.67
400377	132066	ENGINEERED CONTROLS INC	1,191.00
400378	109066	TED H ESSER	107.84
400379	035610	A DAIGGER & CO INC	113.12
400380	134861	TARA R FABIAN	48.17
400381	130632	DANIELSON ENTERPRISES INC	527.00
400382	132699	FATHER FLANAGANS BOYS HOME	0.00
400383	139472	MATTHEW A FEDDE	23.64
400384	131826	ALICIA C FEIST	15.76
400385	040470	MARK W FELDHAUSEN	35.13
400386	137016	ANGELA L FERGUSON	89.54
400387	137176	MICHAEL C FIALA	57.50
400388	133919	FILTER SHOP INC	2,182.29
400389	132001	BETH L FINK	82.70
400392	058755	LAIDLAW TRANSIT INC	146,616.43
400393	109855	SHANNON M FISCHER	44.12
400394	040919	FISHER SCIENTIFIC	34.02
400395	041086	FLINN SCIENTIFIC INC	249.35
400396	131555	FLOORS INC	821.00
400397	041100	FOLLETT LIBRARY RESOURCES	2,715.87
400398	041146	KENNETH J FOSSEN	52.52
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400399	041530	DELTA EDUCATION LLC	100.13
400400	134223	TERESA J FRIDRICH	77.12
400401	109036	GALE GROUP	750.00
400402	135808	TRACI J GILMER	91.64
400403	106660	GLASSMASTERS INC	715.58
400404	044886	GOODWILL INDUSTRIES INC	720.00
400405	044891	GOPHER	889.20
400406	044896	KAREN A GORDON	12.10
400407	044950	GRAINGER INDUSTRIAL SUPPLY	1,760.07
400408	136508	ERIC N GRANDGENETT	94.35
400409	101653	GREAT POTENTIAL PRESS INC	68.90
400410	138845	KRISTIN R GREENWALD	50.51
400411	134133	JANET L GRIERSON	12.69
400412	137856	ANNA GRONEWOLD	50.00
400413	135016	CANDRA R GUENTHER	43.62
400414	139459	BRYAN HAGG	150.00
400415	131686	ANDREW J HAHN	17.21
400416	139566	AUBREY HALL	50.00
400417	134436	MICHELLE R HALL	62.16
400418	101931	HANCOCK FABRICS	132.11
400419	138483	VIRGINIA J HANSEN	10.66
400422	047853	HAPPY CAB COMPANY INC	29,234.75
400423	139394	BRIANA PAIGE HARGAN	200.00
400424	056820	HARRY A KOCH COMPANY	87,410.84
400425	139347	CHERYL L HEADLEY	53.28
400426	135990	MARVCO ENTERPRISES INC	229.22
400427	048475	HEARTLAND FOUNDATION	3,100.00
400428	100782	HEARTLAND SCENIC STUDIO INC	240.00
400429	108273	MARGARET HEBENSTREIT PT	68.83
400430	048517	GREENWOOD PUBLISHING GROUP INC	781.00
400431	102842	HELGET GAS PRODUCTS INC	3.00
400432	108478	DAVID C HEMPHILL	41.63
400433	132423	HEWLETT PACKARD CO	8,809.49
400434	138687	HIGHSMITH LLC	292.60
400435	048845	CAMILLE H HINZ	17.26
400436	048960	HOCKENBERGS EQUIP & SUPPLY CO INC	195.12
400438	137943	STACY M HORSHAM	308.31
400439	049600	HOUCHEN BINDERY LTD	220.00
400440	049650	HOUGHTON MIFFLIN HARCOURT PUB CO	500.00
400441	109836	AMY L HOULTON	76.04
400442		DIANE F HOWARD	18.26
400443	137426	HUGHES MULCH PRODUCTS LLC	5,000.00
400444	101032		34,458.48
400445	134807		32.52
400446		KARA L HUTTON	1,079.80
400447	135502	INDOFF, INC.	2,726.00
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Check No	Vend No		Amount
400448	139348	DANIEL D INNES	20.81
400449	052150	INTERNATIONAL READING ASSN	384.00
400450	102958	ALL BATTERY CENTERS INC	38.99
400451	138298	J & H ATHLETIC EQPT RECONDITION INC	925.70
400452	101991	J A SEXAUER	1,753.66
400453	100928	J W PEPPER & SON INC.	2,121.77
400454	136314	KORRINDA K JAMIESON	90.30
400455	131157	CHRISTINE A JANOVEC-POEHLMAN	64.88
400456	136953	JSDO 1 LLC	271.27
400457	133059	DEBBIE A JENKINS	94.08
400458	133037	JENSEN TIRE COMPANY	12.50
400459	131811	JULIE A JERNSTROM	219.52
400460	139349	TERRIN D JOHNSON	31.75
400461	059573	NANCY A JOHNSTON	30.64
400462	054630	JOHNSTONE SUPPLY	1,216.71
400463	132434	BRENT HINKLE	150.00
400464	026300	JP COOKE COMPANY	43.22
400465	135815	KYLE A JURGENS	114.89
400467	101224	KAPCO	842.10
400468	132265	CATHERINE A KEISER	80.81
400469	139561	BRYAN KELLEY	100.00
400470	132272	SUSAN L KELLEY	16.98
400471	138420	DANIEL J KELLY	150.00
400472	056276	KELVIN LP	52.00
400473	134801	JULIE B KEMP	39.96
400474	131177	ANDREA L KIDD	18.59
400475	139301	REBECCA D KLEEMAN WEYANT	45.40
400476	056770	BETTY H KLESITZ	49.40
400477	132264	MICHELLE M KLUG	215.63
400478	138846	ELIZABETH A KOCIS	12.21
400479	093978	BECKY S KOENIG	78.76
400480	134607	KONICA MINOLTA PRINTING SOLUTIONS	102.96
400482	133923	KUBAT PHARMACY/HEALTHCARE	329.95
400483	137385	JOSEPH R KUEHL	49.06
400484	109033	AMANDA J KUNES	150.18
400485	137694	MCKAYLA LABORDE	46.51
400486	137010	CHRISTINA A LAGRONE	33.91
400488	136085	CYNTHIA A LANGDON	40.73
400489	135257	LANGUAGE LINE SERVICES	93.59
400490	139335	LARRY VOGLER	1,440.00
400491	121124	LORENE M LARSEN	87.91
400492	135688	DENISE A LARSON	227.00
400493	136518	JANET L LARSON	68.99
400494	139351		50.01
400495	059380		133.43
400496		LIEN TERMITE & PEST CONTROL INC	76.00
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400497	139419	LIGHTSPEED TECHNOLOGIES INC	83.00
400498	099395	LINCOLN PUBLIC SCHOOLS	5,512.50
400499	059560	MATHESON TRI-GAS INC	773.46
400500	139447	ZACHARY P LIPMAN	325.00
400501	136315	COURTNEY A LOHRENZ	17.21
400502	135707	JAMIE K LONDON	63.83
400503	059866	STACY L LONGACRE	133.20
400504	060023	NEBRASKA SPORTS INDUSTRIES INC.	1,586.74
400505	060111	LOVELESS MACHINE & GRINDING	38.00
400506	134568	NATASHA E LUDWIG	37.30
400507	135376	CASEY I LUNDGREN	46.07
400508	060155	LYMAN-RICHEY CORPORATION	612.36
400509	137819	CLARE MAAKESTAD	100.00
400510	099321	MACKIN BOOK CO	16,391.27
400511	132556	MAKEMUSIC INC	61.20
400512	138473	KEITH W MALY	37.74
400513	137007	KAREN M MARBLE	149.30
400514	063920	MARCO PRODUCTS INC	76.75
400515	133505	SUSAN N MARLATT	8.88
400516	133201	DAWN M MARTEN	62.33
400517	137783	COURTNEY N MATULKA	113.28
400518	108052	MAX I WALKER	463.65
400519	130481	GERALDINE L MCCLENNY	15.04
400520	136618	DANIEL R MCCONNELL	33.58
400521	139567	MARIAN MCCOY	50.00
400522	063349	MCGRAW-HILL COMPANIES	2,640.96
400523	137014	RYE L MCINTOSH	94.63
400524	121126	PATRICIA A MEEKER	35.09
400527	064600	METAL DOORS & HARDWARE COMPANY INC	1,824.00
400529	133403	AMERICAN NATIONAL BANK	11,211.83
400530	139339	DOUGLAS M MEYO	260.00
400532	064949	MIDWEST LABORATORIES INC.	375.00
400533	064950	MIDWEST METAL WORKS INC	20.00
400534	065200	MIDWEST SHOP SUPPLIES INC	100.50
400535	065233	MIDWEST TURF & IRRIGATION INC	234.71
400536	131328	MILLER ELECTRIC COMPANY	15,596.00
400537	135388	ANNE C MILLER	13.05
400538	132412	SANDRA R MILLER	29.97
400540	065810	MIRACLE RECREATION EQUIPMENT CO	171.00
400541	139488	MIDWEST INTERFACE SYSTEMS LLC	1,024.00
400542	066010	MONEY HANDLING MACHINES, INC.	815.41
400544	132491	DONITA L MOSEMAN	26.09
400545	063150	MSC INDUSTRIAL SUPPLY CO	954.65
400546	107539	MUELLER ROBAK LLC	12,500.00
400547	137052	DEVONYE J MULLINS	37.68
400548	066490	JANIS R MULLINS	33.86
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Check No	Vend No	vendor Name	Amount
400549	063115	MULTI-HEALTH SYSTEMS	1,338.25
400550	138675	MUSEUM OF SCIENCE	2,193.50
400552	067000	NASCO	1,161.32
400553	099928		105.00
400554		NATIONAL GEOGRAPHIC SOCIETY	300.00
400555	132854		60.00
400556			1,535.10
400557	068334		2,853.18
400558	068343		300.00
400559		NEBRASKA FURNITURE MART INC	2,296.00
400560		NEBRASKA SCIENTIFIC	493.90
400562	109843	NEXTEL PARTNERS INC	5,598.87
400563	136715	CARISSA N NIETFELDT	17.65
400564		MELINDA C NOLLER	19.37
400565		NORCOSTCO	911.25
400566	139001		1,617.00
400567	139570	SARAH O'NEILL	100.00
400568			58.28
400569		ANNE M OETH OFFICE DEPOT 84133510	83.25
400573 400574		OHARCO DISTRIBUTORS	11,552.11 209.50
400575	132778	MELANIE L OLSON	209.30
400573	070810	OMAHA PUBLIC SCHOOLS	250.00
400578	139434		1,018.47
400579		OMAHA TRUCK CENTER INC	41.00
400580		OMAHA WORLD HERALD (EDUC)	149.10
400581	071050	OMAHA WORLD HERALD CO	386.27
400582	133850	ONE SOURCE	533.00
400583		MARY M OSTERLOH	47.73
400584	107193	OTIS ELEVATOR COMPANY	754.84
400585		OVERHEAD DOOR COMPANY OMAHA	525.30
400586	132443	OZANAM/BIST	1,000.00
400587	134428	ELIZABETH A PACHTA	72.87
400589	071545	PAPER CORPORATION	22,556.40
400590	137015	GEORGE M PARKER	31.52
400591	132006	ANDREA L PARSONS	111.28
400593	108098	ANGELO D PASSARELLI	107.57
400595	071891	PAYFLEX SYSTEMS USA INC	5,187.00
400596	071947	PAULA A PEAL	8.88
400598	107783	HEIDI T PENKE	65.49
400599	072200	PERFECTION LEARNING CORP.	449.46
400600	138521	SCOTT D PERSIGEHL	88.80
400601	137009	ANGELA J PETERSON	33.30
400602	134365	VICKY L PETERSON	94.35
400603	133390	HEATHER C PHIPPS	32.19
400604	130721	MARY J PILLE	239.77

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Check No	Vend No	Vendor Name	Amount
400605		ANDREW C PINKALL	33.30
400606	139128	ANTHONY PIROZZOLI	100.00
400607	073040	PITNEY BOWES PRESORT SERVICES INC	20,000.00
400608	072900	POPPLERS MUSIC INC	136.15
400609	073010	PORTER TRUSTIN CARLSON	588.00
400610	131835	PRAIRIE MECHANICAL CORP	3,708.47
400611	134598	PRIME COMMUNICATIONS INC	311.25
400612	073385	ROBIN A CARDIN	1,068.00
400613	138487	PRODUCTIVITY INC	832.75
400614	139533	IDENTITY MARKETING GROUP	275.04
400615	132713	PROTEX CENTRAL INC	6,258.00
400616	073650	PRUFROCK PRESS INC	385.00
400617	131901	PUSH PEDAL PULL	57.00
400618	102241	PYRAMID SCHOOL PRODUCTS	1,992.00
400619	135861	RABKIN & ASSOCIATES INC	5,498.90
400620	078250	RALSTON PUBLIC SCHOOLS	110,468.55
400623	078420	RAWSON & SONS ROOFING, INC.	45,230.00
400624	109810	BETHANY B RAY	92.69
400625	138920	CAITLIN E RAY	100.00
400626	134858	JENNIFER L REID	114.71
400627	109192	KIMBERLI R RICE	152.00
400628	137334	WILLIAM S RITCHIE	33.64
400629	136847	RIVERSIDE TECHNOLOGIES INC	1,107.00
400630	138312	PAIGE E ROBERTS	46.95
400631	079295	DALE H ROBINSON	41.63
400632	138942	DAVID PATRICK ROBINSON	200.00
400633	079310	ROCKBROOK CAMERA CENTER	44.50
400634	134882	LINDA A ROHMILLER	15.87
400635	136121	MELANIE E ROLL	1,040.00
400636	134990	BRITTANY A ROM	80.48
400637	134081	EILEEN A RONCI	202.03
400638	139563	KEVIN D ROOT	8.21
400640	072286	JEAN M RUCHTI	116.55
400641	133572	RURAL METRO MEDICAL SERVICES	272.00
400642	103137	RYDIN DECAL	414.74
400643	136595	THOMAS J RZEMYK	89.36
400644	081491	SAGE PUBLICATIONS, INC.	4,134.60
400645	081725	KIMBERLEY K SAUM-MILLS	114.75
400646	133389	RYAN D SAUNDERS	782.00
400647	131353	HARLAND TECHNOLOGY SERVICES	14,026.60
400648	139564	KARI A SCARBOROUGH	38.40
400649	138945	NATHAN SCHAAF	100.00
400650	109806	BRENT J SCHADE	46.73
400652	137012	SHELLEY L SCHMITZ	29.19
400654	082200	SCHOOL HEALTH CORPORATION	305.11
400655	130526	SCHOOL MEDIA ASSOCIATES LLC	233.24
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400656	082905	KIMBERLY A SECORA	36.41
400657	082910	SECURITY EQUIPMENT INC	2,952.35
400658	108161	STAN J SEGAL	100.57
400659	082941	KELLY M SELTING	83.81
400660	134189	JODY L SEMPEK	22.64
400661	109800	AMY L SHATTUCK	142.08
400662	137697	LARIA K SHEA	108.00
400663	083175	SHEPPARD'S BUSINESS INTERIORS	638.56
400664	083188	SHIFFLER EQUIPMENT SALES, INC.	8,329.03
400665	138762	SHRED SAFE LLC	15.00
400666	138176	SIGNAL 88 SECURITY GROUP LLC	263.50
400667	132590	SILVERSTONE GROUP INC	4,597.00
400669	132808	SNYDER CHARLESON THERAPY SERVICES	366.85
400670		CHARLENE S SNYDER	67.03
400671	101476	SODEXO INC & AFFILIATES	100,651.31
400672	139406		50.00
400673	139217		477.10
400674	131714	JOHN D SOUTHWORTH	34.41
400676		PRIYA SRIVATS	50.00
400677		STABER MEATS INC	29.66
400678	137481		59.03
400679	084491	TRACY L STAUFFER	118.22
400680	131099	STENHOUSE PUBLISHERS	24.00
400681	138276	SUSAN G STODDARD	23.87
400682	139333		238.50
400683			354.00
400684	084959	JAMES V SUTFIN	77.00
400685	138412	MICHAEL SUTHERLAND	100.00
400687	132417	· · · · · · · · · · · · · · · · · · ·	30.53
400688	099302		242.49
400689			715.53
400690	088654	TARGET	38.56
400691		TERRY HUGHES TREE SERVICE	13,300.00
400692			480.00
400693	136381		8.33
400694	131159		66.99
400695		GREGORY E TIEMANN	34.97
400696		TIGHTON FASTENER & SUPPLY CO.	62.21
400697			27.20
400698	106807	JEAN M TOOHER	36.63
400699	131446		6,577.60
400700	131446		14,843.00
400701			499.88
400702		AMERICAN STANDARD INC	1,626.00
400703		TRIPLE A LEARNING LTD	656.25
400704	107719	KIMBERLY P TRISLER	21.37

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400705		,	5,316.39
400706	136110	DONNA R TROMBLA	14.15
400707	137064	CHRISTY L TROUT	26.36
400708	131819	JEAN R UBBELOHDE	98.79
400710	139573	RENEE ULLRICH	50.00
400711	090678	UNISOURCE WORLDWIDE INC	20,472.93
400712	090214	UNITED ELECTRIC SUPPLY CO INC	48.57
400713	109861	UNITED EQUIPMENT SERVICES CO INC	1,359.17
400714	139511	UNITED REFRIGERATION INC	164.12
400715	068840	UNIVERSITY OF NEBRASKA AT OMAHA	400.00
400716	068875	UNIVERSITY OF NEBRASKA MED CENTER	27,027.50
400719	139574	UPSTAIRS DANCEWEAR OF PAPILLION LLC	519.50
400720	109089	D'NETTE M UPTAGRAFT	61.72
400721	090625	US POSTAL SERVICE	605.00
400722	138661	USA-CLEAN INC	1,091.09
400723	137707	UTILITY TRENCHING INC	9,105.00
400724	138046	AUTO LUBE INC	347.05
400725	092280	VERNIER SOFTWARE & TECHNOLOGY LLC	154.00
400726	136318	JENNIFER L VEST	108.23
400727	138328	VEX ROBOTICS INC	471.54
400729	139575	WILLIAM VOELKER	50.00
400730	138311	DAWN R WAGNER	17.87
400731	093008	BARBARA N WALLER	103.71
400732	131112	LINDA WALTERS	38.46
400733	093650	WARD'S NATURAL SCIENCE EST LLC	2,416.27
400734	093765	WATER ENGINEERING, INC.	1,150.80
400736	137930	EMILY JEAN WELCH	50.00
400737	094174	WEST MUSIC COMPANY	302.45
400739	094650	WESTSIDE COMMUNITY SCHOOLS	1,125.00
400740	130510	KIM WHEATLEY	22.15
400741	133061	JACKIE L WHISENHUNT	50.00
400742	094751	DEBBY A WHITAKER	138.14
400743	137878	WHITE WOLF WEB PRINTERS INC	327.12
400744	139530	KYLEE D WHITE	50.00
400745	137892	SARA M WIESE-JOHNSON	57.89
400746	137485	WENDY A WIGHT	50.95
400747	132485	TODD P WILCOX	44.40
400748	136322	TAMARA J WILLIAMS	260.65
400749	139463	TAMARA WILT	22.15
400750	043609	WORLD TECHNOLOGIES INC	1,064.57
400751	095491	GLEN E WRAGGE	168.39
400752	109852	WURTH BAER SUPPLY CO	437.62
400753	138356	JEFFREY F YOST	69.52
400754	101717	YOUTHLIGHT INC.	196.46
400755	137020	CHAD R ZIMMERMAN	93.24
400756	136468	MAUREEN F ZOHLEN	170.06
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400757	136855	PAUL R ZOHLEN	31.64
400758	135647	LACHELLE L ZUHLKE	15.48
400759	139413	JORDAN J ASHBY	23.31
400760	132699	FATHER FLANAGANS BOYS HOME	19,880.00
		Total for GENERAL FUND	2,159,553.93
23956	138496	WRIGHT EXPRESS FINANCIAL SVCS CORP	73.18
23957	109843	NEXTEL PARTNERS INC	134.96
23958	100013	OFFICE DEPOT 84133510	452.29
23959	101476	SODEXO INC & AFFILIATES	458,156.49
		Total for FOOD SERVICE	458,816.92
400276	133480	BERINGER CIACCIO DENNELL MABREY	2,356.50
400352	107232	DLR GROUP INC	1,440.00
400357	130648	DOSTALS CONSTRUCTION CO INC	7,450.00
400368	133806	E & A CONSULTING GROUP INC	637.00
400433	132423	HEWLETT PACKARD CO	3,389.34
400487	058775	LAMP RYNEARSON ASSOCIATES INC	1,301.20
400531	102870	MIDLAND COMPUTER INC	2,030.40
400543	134532	MORRISSEY ENGINEERING INC	3,000.00
400576	136898	OLSSON ASSOCIATES INC	6,903.26
400686	134590	SWAIN CONSTRUCTION INC	14,669.65
400709	135207	ULEMAN ENTERPRISES INC	2,500.00
		Total for SPECIAL BUILDING	45,677.35
400175	049850	HY-VEE INC	140.47
400179	108361	NATIONAL FRENCH CONTEST NAATF	498.00
400180	108361	NATIONAL FRENCH CONTEST NAATF	168.00
400181	068340	NEBRASKA ASSOCIATION FOR THE GIFTED	500.00
400185	138493	STORY POWER COMMUNICATIONS INC	250.00
400220	049850	HY-VEE INC	277.91
400228		OMAHA THEATER CO FOR YOUNG PEOPLE	634.75
400251		AMSAN LLC	237.63
400268		BARNES AND NOBLE BOOKSTORE	67.94
400287		BOUND TO STAY BOUND BOOKS INC	1,796.63
400299	137714		16.04
400304		SUSAN M CHADWICK	28.80
400329	136816		70.00
400343		DEMCO INC	585.90
400372		EDUCATIONAL SERVICE UNIT #3	1,826.25
400392		LAIDLAW TRANSIT INC	2,960.33
400397		FOLLETT LIBRARY RESOURCES	184.14
400466		VIA INC	75.00
400481		JESSICA L KOVAR	27.77
400526	135022	REBECCA A MERTINS	68.84
400539	100316	MINDWARE	635.24
400551		DIANE M MYNSTER	70.56
400592	139518	PARTNERS FOR METH PREVENTION	800.00

Check Register Prepared for the Board Meeting of February 4, 2013

Check No	Vend No	Vendor Name	Amount
400597	082652	PEARSON EDUCATION	54.1
400653	100581	SCHOLASTIC BOOK CLUBS INC	500.2
400717	137712	OREGON UNIVERSITY SYSTEM	250.0
400718	100923	UNL EXTENSION IN DOUGLAS/SARPY CO	315.0
400735	135746	NICOLE K WEIDEMAN	33.6
400738	131499	WESTERN BOWL LLC	26.0
		Total for GRANT FUND	13,099.2
400322	136587	COVENTRY HEALTH & LIFE INS CO	136,332.0
400668	138887	SIMPLYWELL LLC	2,677.5
400728	139559	VISITING NURSE ASSN OF THE MIDLANDS	46,571.0
		Total for	185,580.5
400232	068840	UNIVERSITY OF NEBRASKA AT OMAHA	350.0
400277	018705	HAIAR & HAIAR INC	2,010.0
400300	133970	CCS PRESENTATION SYSTEMS	2,011.8
400376	038140	ELECTRONIC SOUND INC.	1,230.2
400428	100782	HEARTLAND SCENIC STUDIO INC	1,078.2
400433	132423	HEWLETT PACKARD CO	1,339.5
400530	139339	DOUGLAS M MEYO	12,506.0
		Total for DEPRECIATION	20,525.8
400168	139554	ALLEN D CHAPMAN	450.0
400186	138511	KAYLA S TIEMEYER	810.7
400187	139014	MATTHEW UDLAND	776.5
400191	138500	HEATH F WEBER	577.6
400268	099646	BARNES AND NOBLE BOOKSTORE	103.5
400282	099220	DICK BLICK CO	1,014.5
400287	019559	BOUND TO STAY BOUND BOOKS INC	804.3
400296	138324	REGG CARNES	50.0
400301	133589	CDW GOVERNMENT, INC.	100.0
400343	032800	DEMCO INC	111.4
400350	033473	DIETZE MUSIC HOUSE INC	1,179.3
400397	041100	FOLLETT LIBRARY RESOURCES	1,660.2
400437	132592	WILLIAM SPRAGUE, JR.	246.4
400510	099321	MACKIN BOOK CO	332.3
400525	135331	MENTORING MINDS LP	179.0
400552	067000	NASCO	53.6
400559	068445	NEBRASKA FURNITURE MART INC	102.0
400560	068684	NEBRASKA SCIENTIFIC	122.9
400561	139568	ERIN NELSON	572.1
400573	100013	OFFICE DEPOT 84133510	233.5
400588		JAMES W KUPER	2,395.2
400594	132166	PATRICIA M KUSEK	75.0
400598	107783	HEIDI T PENKE	12.0
400621	137267		70.0
400639	071023	OMAHA THEATER CO FOR YOUNG PEOPLE	727.7
400651	081891	SCHMITT MUSIC CENTER	383.0

Check Register Prepared for the Board Meeting of February 4, 2013

Check No	Vend No	Vendor Name	Amount
400675	139327 C	ONTROLLED PRODUCTS LLC	41,885.72
		Total for ACTIVITY FUND	55,029.01
400588	136739 J	AMES W KUPER	-95.81
		Total for	-95.81
		Report Total	2,938,187.13

Millard Public Schools - Planned Disposition of Surplus Property

BOE Packet Due Date: 1/31/2013 BOE Meeting Date: 2/4/2013 Sale or Disposals Scheduled After: 2/4/2013

Lot	Quantity	Description
1		desktop computers
2	20	laptop computers
3	1	lot kitchen equipment
4	1	lot toys
5		
6		
7		
8		
9		
10		
11		
12		
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AGENDA SUMMARY SHEET

AGENDA ITEM: Policy 7500 – Telephone Equipment and Telephone Systems: Acceptable Use **MEETING DATE:** February 4, 2013 **Technology Division DEPARTMENT:** TITLE AND Revision of Policy 7500 – Telephone Systems and Telephone **BRIEF DESCRIPTION:** Systems: Acceptable Use **ACTION DESIRED:** Approval \underline{X} **BACKGROUND:** Policy 7500 – Telephone Equipment and Telephone Systems: Acceptable Use and the accompanying Rule 7500.1 provide parameters for the use of telecommunications equipment and systems within the District. References to related Rule are being added. **RECOMMENDATIONS:** It is recommended the Board approve Policy 7500 – Telephone Equipment and Telephone Systems: Acceptable Use. STRATEGIC PLAN REFERENCE: N/A **TIMELINE:** Immediate **RESPONSIBLE PERSON(S):** Victoria L. Hoskovec Flow Into -**SUPERINTENDENT'S APPROVAL:**

BOARD ACTION:

Technology

Telephone Equipment and Telephone Systems: Acceptable Use

7500

Telephone communication, in its various forms, is an essential part of the day-to-day operations of the Millard Public Schools. Telephone communications are utilized by District employees to effectively and efficiently conduct District business. The Superintendent or designee shall establish guidelines for the utilization of telephone communications and associated systems within the District.

Related Policies & Rules: 7500.1

Policy Adopted: March 21, 2005

Revised: February 4, 2013

Millard Public Schools Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item:	2014 ELEMENTARY LEARNING CENTER SUMMER PROGRAM APPLICATION (Subcouncil #4)
Meeting Date:	February 4, 2013
Department:	Educational Services
Title and Brief	2014 ELEMENTARY LEARNING CENTER SUMMER PROGRAM APPLICATION
Description:	(Subcouncil #4)
Action Desired:	Approval
Background:	Attached are three documents; a copy of the completed application and supporting spread sheet required by the Learning Community, and a summary document with more detailed information. Funds in the amount of \$167,432.56 are available to Subcouncil #4. The proposed program will serve 280 students at two sites for 15 days.
Recommendations:	It is recommended that the Elementary Learning Center Summer Program Application be approved and that the Associate Superintendent for Educational Services be authorized and directed to execute any and all documents related to this project.
Timeline:	Deadline for submission of application is February 15, 2013 at 4:00 p.m.
Responsible Person(s):	Dr. Mark Feldhausen, Andy DeFreece, and Kara Hutton
Superintendent's Approval:	



Learning Community of Douglas & Sarpy Counties

Elementary Learning Programs RFP Application

Instructions

Thank you for your interest in becoming one of our future program partners. As you will see in the RFP application, our primary focus is providing measurable academic results for young children living in poverty within the 11 school districts served by the Learning Community. For examples of program impact, please review the current evaluation plan on our website.

This year's application includes program operating within the September 2013 – August 2014 timeframe. Each Subcouncil will independently review and recommend programs within the appropriate geographic area. For more information about which Subcouncil your program resides, please refer to the appropriate maps which were updated during our redistricting process in September 2011.

Deadline: The application and all attachments must be emailed to rfpsubmissions@learningcommunityds.org by February 15, 2013 at 4:00 PM CST. Decisions are anticipated to be completed by April 26, 2013.

Eligibility: School districts and 501(c)(3) organizations are welcome to apply. Non-school organizations must demonstrate a certificated teacher oversees the day-to-day operations of the program and is present at least 85% of program time; provide accreditation or credentials of program staff supporting agency's ability to deliver program; a letter of support from cooperating school district; and the most recent organization audit from your legal fiscal agent. (Questions about OPS permissions should be directed to Jocelyn Perkins at 402-557-2151)

Target Audience: All proposals must target at least one or more of the following populations:

- Children in poverty.
- Children with lower reading and/or mathematic scores.
- Family members of the above groups.

Available Funding: We project the following funding to be available for extended learning programs during the 2013/14 fiscal year, contingent upon the Learning Community of Douglas and Sarpy Counties' budget.

Subcouncil 1: \$ 235,097.92 Subcouncil 4: \$ 167,432.56 Subcouncil 2: \$1,200.000.00 Subcouncil 3: \$ 409,011.77 Subcouncil 6: \$ 107,477.08

Requirements: All successful applicants should be open to adjusting their evaluation plan, based on feedback from the third-party evaluator, and will be asked to collect and report mutually agreeable demographic and program evaluation data to the Learning Community's third-party evaluator. An evaluator will conduct a site visit(s), rate programs, and supervise the administration and collection of student, teacher, parent, and collaborative surveys. Programs must be able to develop effective methods of monitoring and measuring effectiveness.

Questions: Questions are welcomed and will be answered during a Q&A on January 9, 2013, from 9:00 AM to 11:00 AM at the UNO Alumni Center (6705 Dodge Street). Questions may be submitted ahead of time to rfpquestions@learningcommunityds.org.

Disclaimer: The Learning Community reserves the right to fund all or parts of programs submitted.



Learning Community of Douglas & Sarpy Counties

Elementary Learning Programs RFP Application

RFP PROPOSAL				
RFP Summary				
File Name:	RFP_Application2013_	DistrictNameExample		
School District/Organization Name:	Millard Public Schools			
Program Name:	Millard Elementary Lea	rning Center Summer Program		
Program Category:	□ summer/extended year	ear afterschool/extende	d day	
	☐ early childhood/jump	ostart		
Amount Requested:	\$167,432.56			
Sub-council: (choose only one)	□ #1 □ #2 □ #3	3 □ #4 □ #5 □ #6		
Program Start Date:	July 8, 2013	Program End Date:	July 26, 2013	
Please use the Excel spreadsheet for	the following fields:	Total Cost of Program:	\$195,432.56	
# of Weeks Per Year of Program:	3	# Program Hours Per Week:	15 instructional,	
			20 including other activities	
# of Children in Program:	280	Cost Per Child Per Program Hr:	\$11.63	
Supporting Documents:	□ We understand by submitting this application that we will provide requested evaluation information to Munroe Meyer Institute.			
	If applicant is <u>not</u> a school district, you must provide □ letter of support from cooperating school district, □ most recent organization audit from your legal fiscal agent, and □ provide accreditation or credentials of program staff supporting agency's ability to deliver program.			
	organization location students in each bu their free/reduced I	cel workbook, provide a list of each so on included in the proposed program uilding, the number of students serve unch status, and standardized readin the NDE State of Schools Report Fa	with the number of d in the program, g and mathematics	
	child-per-hour.	cel workbook, provide the budget sum	,	
Executive Summary: (limit to five sentences)	This program will serve 280 students from 8 elementary buildings. Students will be entering Kindergarten through 3 rd grade and will qualify for Free or Reduced Price Lunch and have academic deficiencies in reading, writing, and math. The program will be 5 days a week for three weeks and will include 3 hours per day instructional time, free transportation, breakfast, lunch and 3 family involvement days.			

RFP Contact Information		
Name & Title: Andy DeFreece-Director of Elementary Education		
Organization:	Millard Public Schools	
Email:	adefreece@mpsomaha.org	
Phone:	402-715-8304	
Street Address:	5606 S. 147 th St	
City, State & ZIP Code:	Omaha, NE 68137	

1. Principle: Educational Need

Free/Reduced Lunch Status: Indicate the percentage of students being served with documented free or reduced lunch status (F/R) utilizing the attached spreadsheet. * Preference will be given to programs with higher percentage of students with free/reduced lunch status.

Possible Points: 20

☐ Completed Approximately 68%

Achievement Data/Reading: Indicate the achievement data as measured by scores on the standardized reading tests using the attached spreadsheet.

Possible Points: 10

Achievement Data/Mathematics: Indicate the achievement data as measured by scores on the standardized mathematics tests using the attached spreadsheet.

Possible Points: 10

☐ Completed See attached spreadsheet

2a. Principle: Program Design – Student Focus

Evidence Based Research: Briefly describe the scientific research that provides evidence the program will help students meet state and local academic achievement standards. Include references, for example (Jones & Chavez, 1999). References do not count toward word limitations.

Possible Points: 5 (Please limit response to 200 words or less.)

Cooper, Nye, Charlton, Lindsay, and Greathouse (1996) found that a typical student will lose about one month's worth of math skills over the summer and may actually progress in reading. However, students in poverty may lose up to four months in reading skills. Even more alarming is the fact that these summer losses will accumulate throughout the elementary years, ever-widening the achievement gap (Alexander and Entwisle, 1996)

Research has shown that a large percentage of summer programs had positive effects on student achievement (Cooper, Charlton, Valentine, and Muhlenbruck, 2000). It was found that students who attended summer school did better than 60% of similar students who did not attend summer school.

Cooper et al. (2000) provide some characteristics of effective summer programs:

- Parental involvement
- Small size
- Undergo review and careful scrutiny
- Contain substantial academic components in reading and math
- Summer experiences coordinated with those during the school year

The summer program that Millard offers maintains a class size of ten, focuses on targeted skills in reading, writing and math, includes three parent days and uses instructional strategies and curriculum related to those used throughout the school year. The program is reviewed and the data is analyzed each year. For summer 2012 Millard students who participated showed significant growth in in 50% of the assessments (St. Clair, 2012).

Strong Personalized Learning: Provide a brief overview and describe how the program will personalize learning for the individual student to the fullest extent possible, providing the most appropriate, research-based instructional strategies focusing on identified student needs. Include references, for example (Jones & Chavez, 1999). References do not count toward word limitations.

Possible Points: 5 (Please limit response to 200 words or less.)

Small group and individualized instruction are two components that Cooper et al. (2000) found to be important factors in the effectiveness of summer programs. The Millard program is committed to keeping class size at ten to elven students. Experienced teachers are hired and have been effective in implementing small group lessons, including guided math, guided reading, and targeted skill work stations.

To support individualized instruction, each teacher is provided end-of-the-year data for each student in their class. This includes data on phonemic skills, letter and sound recognition, number identification, quantity discrimination and other number sense skills. With this information, teachers can group students according to skills needed and can plan instructional activities to meet each student's specific needs.

Assessments are administered at the end of the program and the data is shared with the schools and classroom teachers. This allows the school year teacher to make more informed decisions when planning instruction for each student.

Standards and Objectives: Describe how the program will operate on a plan for learning that is common to the extended learning program and to the student's home school teacher(s). The program should include: common standards for what is to be learned; common curricular objectives to monitor what is learned, report progress and evaluate program effectiveness; and list objectives open to acceleration beyond any level of minimum competency or grade level expectations.

Possible Points: 10 (Please limit response to 200 words or less.)

The objective of the Millard program is to shrink the achievement gap in reading, writing and math for students in poverty and those whose first language is not English. Research demonstrates that reducing summer learning loss can have a positive impact on achievement. The goal is for the students to meet or surpass the same standards that they strive to achieve during the school year. These include:

- Students will learn and apply reading skills and strategies to comprehend text.
- Students will learn and apply writing skills and strategies to communicate.
- Students will communicate number sense concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

Curricular objectives are monitored through assessment. Data will be collected at the end of 2013-14, at the beginning & end of the program & at the beginning of 2014-15. AIMSweb assessments will be used for letter, sound, phoneme & reading fluency. Writing samples will be scored on 4 traits. For math we will use Scholastic Math Inventory & Early Numeracy from Intervention Central. For consistency and comparison, these are the same assessments used during the school year.

The objectives listed above are open to acceleration based on student progress.

Enrichment & Engagement Activities: How will any enrichment activities reinforce the academic goal? Describe strategies for parent engagement activities that include regular reporting of student progress and strategies to support the cognitive development of their children.

Possible Points: 5 (Please limit response to 200 words or less.)

Field trips and special events will be tied to curriculum & the development of vocabulary and background experience.

Enrichment activities will appeal to various learning styles and will connect classroom learning with real world application.

Family Days include sessions on helping with homework, developing literacy skills, Common Sense Parenting, health and nutrition, personal finance and successful study skills. Sessions will also be offered on how to use the Parent Portal and information system offered by the district. Parents will meet with teachers to receive updates on progress toward objectives.

2b. Principle: Program Design – Staff Focus

Staff Protocols: Describe the protocol process agreed upon with each school served to decide how students are identified for participation. How will you determine priorities among students who are identified? If the program runs during the academic year, describe what protocols will be established for communication between the program staff and regular classroom teacher(s). If the program runs during the summer, describe what protocols will be established so the regular teacher(s) provide a comprehensive profile of student need (with respect to the curriculum objectives) at the beginning of the program. Describe how the program staff then updates the progress in that profile.

Possible Points: 10 (Please limit response to 200 words or less.)

Using available data, the district and buildings will create a matrix of K-2nd grade students who are ELL, economically disadvantaged or have academic deficiencies in reading, writing or math. Students having four or five risk factors are to be included in the first round of invitations, with the remaining being invited as space allows.

As mentioned above, end-of-the-year assessment data is collected for each student and shared with the summer school teacher. In addition, each school-year teacher will fill out a questionnaire with regards to the instructional needs of each participating student. Likewise, each summer teacher will complete a follow-up form that will report progress to the next year's teachers.

Staff Coordination: Describe how you will provide dedicated staff time for coordination between the regular classroom teacher(s) and the extended learning instructors. (This coordination responsibility could be distributed across more than one person or consolidated in a single person who serves more than one building.) How will this time provide assistance with the process of identifying which students are served? How will this time support staff needs? How will coordination time assist with communication between learning in the classroom and the program? How will this time assist with the evaluation? How will you ensure enough time (in terms of hours per day and week) to establish an effective teaching relationship?

Possible Points: 10 (Please limit response to 200 words or less.)

A district level person, the Coordinator of Special Programs, will ensure collaboration between the summer program and regular classroom teachers. The coordinator will identify students based on mid-year data available in the MPS data warehouse. Classroom teachers and building administrators will verify accuracy and make changes or additions. The coordinator will create and disseminate the student information forms to be filled out by the school-year and summer teachers.

In addition, the coordinator will collect all data from the end of the school year, beginning of the program, end of the program and beginning of the following school year for program evaluation. Progress of participating students will be evaluated as well as an analysis of the progress as compared to similar students who did not participate. The evaluation results will be shared with buildings, teachers and the Board of Education.

Staff Qualifications: How will the quality of instructional staff in the extended learning program meet or exceed the indicators of staff quality in the regular classroom? Particular emphasis should be placed on the need to realistically provide for more personalized instruction. (Non-school organizations must demonstrate a certified teacher oversees the daily operation of the program and is present at least 85% of program time.) **Possible Points: 5** (*Please limit response to 200 words or less.*)

The Millard Elementary Learning Center Summer Program recruits and hires experienced teachers from across the district, but particularly from those buildings where participating students attend. The Coordinator of Special Programs and the on-site administrator collaborate to provide professional development, technology support, and materials to support teachers so that they can utilize the same instructional tools that they use throughout the school year.

3. Principle: Justified Budget for Program Support

Budget Summary/Justification: Provide a detailed, itemized budget for each category of program income and expense on an attached document. Justify proposed expenditures by providing detail as to the purpose of the expenditure and the itemization of the expense (i.e. hourly rate or per item cost). Program budgets should balance (project income minus project expense = \$0).

Possible Points: 5

☐ Completed \$195,432.56 See attached spreadsheet

Budget Cost Per Student: Provide an estimated cost per student (based on total cost of program). Demonstrate the overall cost per student is reasonable, given the proposed services to be provided. *Please utilize the attached spreadsheet.*

Possible Points: 5

☐ Completed \$11.63 See attached spreadsheet



Learning Community of Douglas & Sarpy Counties

Statement of Assurances

No we understand by submitting this application that we will provide the following information to Munroe Meyer Institute for the 2013/14 evaluation. We understand that student identifiable data and district level data will be aggregated for the Learning Community and will therefore not be publically disclosed.

For <u>all</u> programs:

- If the funding vallocation is different than the original proposal, we will send a revised RFP application within 4-weeks of notification.
- We will provide Learning Community Participation forms at the program midpoint (for programs lasting more than 6-weeks) and within 8-weeks of the program closure.
- We will provide a final actual budget within 8-weeks of the program closure.

For Extended Learning, Literacy Coaching and Jump Start Pre-K programs:

- We will provide student level data to be reported to the external evaluation team linked by NSSRS ID number with key demographic variables (free or reduced lunch, SPED, ELL, gender, race, ethnicity, grade level). Data should be provided within 60-days of program completion.
- We will provide student level data for other key variables (NESA reading, writing, mathematics and science) and other information that districts systematically collect for K-2. Data should be provided within 60-days of program completion.
- We will use CLASS (Classroom Assessment Scoring System) and Bracken School Readiness. The CLASS observations will occur within the first four-weeks of program operation.
- We will provide parent surveys or teacher surveys (if applicable) within 60-days of program completion.

For Family Support programs:

- We will provide student level data to be reported to the external evaluation team linked by NSSRS ID number with key demographic variables (free or reduced lunch, SPED, ELL, gender, race, ethnicity, grade level). Data should be provided within 60-days of program completion.
- We will provide student level data for other key variables (NESA reading 3rd grade or older when available), district mathematics assessment for K-2 (pre and post), Fountas & Pinnell reading levels for K-2 (pre and post), Teacher Rating of Academic Performance (pre and post) and report card performance levels for reading and mathematics for all students (Q1 to Q4 for pre and post)
- We will provide other data collected including attendance, program specific tools and other mixed methods of evaluation (focus groups, interviews, surveys, etc.).

Examples of plans used last year are referenced on our website. The actual 2013/14 will be determined at a later date.

(For non-school districts, organizations should include school buildings they anticipate students reside).

Free/Reduced Lunch Percentage Instructions:

Go to the "State of the Schools Report" link on the Nebraska Department of Education website:

http://www.education.ne.gov/

Select 2011-2012 Report on the left

Under the Student Characteristics tab, select Free/Reduce Price Meals

In the upper right hand corner, select the **School icon**

Under the heading Select a School Building by, click the School Building Name

Type the name of the school and hit the **Search** button

Select the appropriate school link that appears to the right

Under the Student Characteristics tab, select Free/Reduce Price Meals

Please use the School 2011-2012 percentage

NeSa Reading & Mathetmatics Score Instructions:

Go to the State of the Schools Report link on the Nebraska Department of Education website:

http://www.education.ne.gov/

Select 2011-2012 Report on the left

Under the Nebraska Accountability tab, select NeSA Reading (or NeSA Mathematics)

In the upper right hand corner, select the **School icon**

Under the heading Select a School Building by, click the School Building Name

Type the name of the school and hit the **Search** button

Select the appropriate school link that appears to the right

Under the Nebraska Accountability tab, elect NeSA Reading (or NeSA Mathematics)

Please use the All Students, All Grades, 2011-2012 percentage

SCHOOL BUILDING DATA (For non-school districts, organizations should include school buildings they anticipate students reside).											
DISTRICT	notifoto, organizatione onodia modali	BUILDI	, ,		oolao).	PROGRAM					
School District	School Building/ Organization Site	Total # Students in	% of free/reduced	% proficient in NeSA reading	% proficient in NeSA	served in					
		Building	lunch status		mathematics	program					
Millard	Bryan	402	35.07%		74.73%	40					
	Cody	330	46.06%	83.51%	78.79%	40					
	Rockwell	371	44.74%		86.71%	40					
	Sandoz	373	48.26%		82.89%	40					
	Norris	386	37.82%		77.50%	40					
	Holling Heights	375	43.20%		84.62%	40					
	Montclair	637	18.05%	83.79%	82.35%	20					
	ELL only	63	20.620/	50.00%	54.17%	20					
	Willowdale	383	20.63%	90.10%	92.12%	20					
	ELL only	42		64.00%	73.08%						
	The Millard ELC Summer Program invites students from the above locations. In 2012, 68% of students attending the ELC were eligible for free or reduced-price lunches										

PROGRAM BUDGET			
Program Revenue	Amount		Comment
Non-Learning Community Revenue (including in-kind)	\$	28,000.00	
Learning Community Request	\$	167,432.56	
Total Program Revenue	\$	195,432.56	
Program Expenses	Amount		Comment
Salaries & Wages	\$	114,707.42	100% of summer staff are contracted part-time, \$37.82/hr
Insurance Benefits	\$		Included above
Transportation Costs	\$	40,000.00	
Training	\$	5,725.14	Professional development for new curriculum or new to
Equipment	\$		
Supplies	\$	5,000.00	Office supplies, art supplies, paper, pencils, costs of Family Activity Days
Printing & Copying	\$		
Telephone & Internet	\$		
Postage	\$		
Rent & Utilities	\$		
In-Kind	\$	28,000.00	rent, utilities, printing, telephone, postage, etc.
Other (please specify)	\$	2,000.00	Nutritional Services for Family Days
Total Program Expenses	\$	195,432.56	
			·
Total Program Net	\$	-	TOTAL NET SHOULD EQUAL \$0.00

	PROGRAM COST PER CHILD										
Total Cost of Program		# of Weeks Per Year of Program	# Program Hours Per Week	I# of Children in Program	Cost Per Child Per Program Hour						
	\$ 195,432.56	3	20	280	\$ 11.63						

Brief Description

Millard will hold a three week summer school in July (titled Elementary Learning Center Summer Program[ELC]) with three instructional hours per day for students at Sandoz, Holling Heights, Rockwell, Norris, Bryan, and Cody Elementary Schools who face the challenges of poverty, limited English proficiency, and mobility and also have academic deficiencies in writing, reading, and math. Instruction will be combined with breakfast and lunch at no cost to the students and time for physical activity. The opportunity to attend will also be provided to their younger siblings who will be entering kindergarten in the fall of 2014. Students will receive breakfast and lunch each day, and transportation will be provided at no cost to families.

In addition to instruction for struggling students facing challenges, up to three days of enrichment activities will be made available to students and families. Millard will provide informational and instructional activities, and community services in areas such as successful strategies to support student learning, health and wellness, personal finance, accessing social services, child care, and English language classes. To promote literacy, books will be collected by other schools in the district for participating students. Each student will be given a book each day to encourage reading outside the school day. To augment meals at home, food for the weekend will be provided through a collaborative effort between the Food Bank, Hunger Free Heartland, and Mission for All Nations.

The program goal is to enhance the academic success of elementary students, particularly those who face educational challenges due to factors such as poverty, limited English skills, and mobility. To meet the goal and also address Learning Community objectives, Millard's Elementary Learning Center will: I) Improve school attendance by providing free transportation and attendance incentives; 2) Increase parental and community involvement and connectivity by offering parent information sessions and facilitating access to local services; 3) Improve academic success by holding writing, reading, and math classes for K - 2 students and their siblings who will enter Kindergarten in fall 2014; and 4) Enhancing and increasing experiential activities for children and families by providing student and family enrichment activities.

Target Population

This proposal is for a three-week summer school program serving 280 students at two sites in July. Targeted for services are students currently enrolled in Kindergarten, 1st, and 2nd grade at Bryan, Cody, Holling Heights, Norris, Rockwell, and Sandoz Elementary Schools. Kindergarten, 1st and 2nd grade students in the ELL programs at Montclair and Willowdale are also included. Students will be economically disadvantaged and/or limited in English proficiency and have academic deficiencies in reading, writing, and/or math. Siblings of students meeting the criteria who are ready to enter Kindergarten in fall 2014 will also be invited to participate.

Curricular Objectives

The overarching content standards to be addressed include:

- Students will learn and apply reading skills and strategies to comprehend text.
- Students will learn and apply writing skills and strategies to communicate.
- Students will communicate number sense concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

Assessment data will be collected at the end of the 2013-14 school year, beginning & end of the program & at the beginning of the 2014-15 school year. AIMSweb assessments will be used for letter, sound, phoneme & reading fluency. Writing samples will be scored on 4 traits; ideas, organization, word choice and conventions. For math we will use Scholastic Math Inventory & Early Numeracy from Intervention Central.

ELC administrators and teachers will use the data from the school year to create student groups and to create instructional plans that target individual student needs. Data collected during the program will be communicated to each student's home school and classroom teacher for 2014-2015. This will allow classroom teachers to monitor growth and begin instruction on targeted skills from the very beginning of the school year.

Enrichment Activities and Family Days

In order to promote family engagement and the extension of learning into the home, up to three family days will be offered. Parents and siblings are invited to come to school with their participating student(s). Informational and instructional activities for parents will be offered. Topics may include things like how to read to your student, practicing math facts, health and nutrition, personal finance, accessing social services, child care and more. Enrichment activities for students and siblings will be related to curriculum and have the goal of increasing vocabulary and background knowledge.

Collaboration with community groups such as the Food Bank, Hunger Free Heartland, Salvation Army and One World Dental will be fostered in order to support families with basic needs.

Leadership and Teaching Team

The team administering the summer school program is comprised of Dr. Mark Feldhausen, Associate Superintendent of Educational Services; Andy DeFreece, Director of Elementary Education; Jennifer Reid, Coordinator of ELL, Poverty and Federal Programs; Kara Hutton, Coordinator of Special Programs; and the ELC facilitators, yet to be selected. Susan McAdam, Grants Coordinator, and Christopher Hughes, Accounting Manager, will work in collaboration with the team to ensure that the program and financial expenditures are in accordance with the parameters of the grant program.

Teachers hired for the ELC will be experienced, certified staff. Teachers from the participating buildings will be encouraged to apply. The ELC will also have a licensed elementary school counselor or social worker and a bilingual liaison.

Program Evaluation

The program will compare pre-intervention data in reading, math, and writing to data collected at the beginning and end of the three week program. Individual student data from spring 2014 and fall 2014 will also be analyzed to document the relationship of the data from spring to the beginning of the summer program, growth during the summer program, and retention from the end of the summer program to fall 2014. The Millard Public Schools Department of Assessment, Research, and Evaluation will collaborate with the third party evaluation process.

AGENDA ITEM:	Capacity Standards for the Open and O	ption Enrollment Programs – 2013-2014
MEETING DATE:	February 4, 2013	
		n and Option Enrollment Programs are a program, class or school unavailable
ACTION DESIRED:	Information Only	Approval
within the Douglas and	This is the second year for Open Enrolling in instances the opportunity to select the Sarpy County boundaries. A district material ment students due to lack of capacity a enrollment program.	e school district their child will attend y declare a program, class or school
	FIVES CONSIDERED: An option is to keep ore staff and overcrowd facilities.	o schools, grades and programs open. To
	Adopt the attached Resolution regard Programs for the 2013-2014 school year	
STRATEGIC PLAN REFER	RENCE: N/A	
	PTION OR REJECTION: Adoption will det not available to open and option enroll	ermine which programs, classes or ment students and will ensure adequate
resident school district applications are accept	trict needs to notify, in writing, the pare and the State Department of Education ed. This must be completed on or befor 013 for Option Enrollment students.	whether or not Open Enrollment
RESPONSIBLE PERSON(S	S): <u>Bill Jelkin</u> Director of Student Services	
	<u>Dr. Jim Sutfin</u> Assistant Superintendent, Human R	
SUPERINTENDENT'S AP	PROVALLON. Las No. Las	5

GUIDELINES FOR OPEN & OPTION ENROLLMENT APPLICATIONS FOR THE 2013-2014 SCHOOL YEAR

Due to projected enrollment for the 2013-2014 school year, please see the following recommendations being made for buildings and special programs with regard to Open and Option Enrollment.

Each application will be reviewed on a case-by-case basis to ensure that space is available.

	Element	ary Schools			
Abbott	Ackerman	Aldrich	Bryan		
Cather	Cody	Cottonwood	d Disney		
Ezra	Harvey Oaks	Hitchcock	Holling Heights		
Montclair	Morton	Norris	Rockwell		
Sandoz	Wilowdale				
	Elementary S	pecial Programs			
Cather Core	Montclai	r Montessori	Norris Montessori		
	Midd	le Schools			
Andersen	Central	Kiewit	Millard North		
	Middle School	Special Programs			
Central M	ontessori	Milla	ard North Middle IB-MYP		
	High	n Schools			
Millard North	High School	Mi	Millard South High School		
	High School S	Special Programs			

The Following Schools are <u>Closed</u> to Open & Option Enrollment Students									
Elementary Schools									
Black Elk	Reagan	Reeder	Rohwer						
Upchurch	Wheeler								
	Middle S	Schools							
Веа	idle	Rus	sell						
	High Schools								
Millard West High School									

AGENDA ITEM:	Policy 6500 Assessed Curriculum—Program Evaluation
MEETING DATE:	February 4, 2013
DEPARTMENT:	Educational Services
TITLE AND BRIEF DESCRIPTION:	Policy 6500 Assessed Curriculum—Program Evaluation
ACTION DESIRED:	\underline{X} First Reading
BACKGROUND:	Notation of Related Policies & Rules needs to be included in Policy.
RECOMMENDATIONS:	First Reading of Policy 6500
STRATEGIC PLAN:	N/A
REFERENCE:	N/A
IMPLICATIONS OF ADOPTION OR REJECTION	J: N/A
TIMELINE:	N/A
RESPONSIBLE PERSON(S):	Mark Feldhausen, Assoc. Supt. of Educational Services and Tami Williams, Director of Assessment, Research & Evaluation
SUPERINTENDENT'S APPROVAL:	- Law. Lates

Curriculum, Instruction, Assessment

Assessed Curriculum -- Program Evaluation

6500

The Board of Education shall direct the Superintendent to develop and implement a comprehensive program evaluation system. The goal of program evaluation shall be to evaluate the effectiveness and efficiency of school programs. In some cases, detailed, process or audit information (description) on programs or curriculum is required and in other instances, critical data on effectiveness (inferences about causal relationships) is needed. Programs shall be defined as either systematic and identifiable delivery systems or new curricula. Program assessment data shall be used to modify, improve or terminate ineffective programs and when making budget and other programmatic decisions.

Related Policies & Rules: 6500.1

Policy Adopted: July 26, 1999 Reaffirmed: September 5, 2006 Revised: February 18, 2013 Millard Public Schools Omaha, NE

Curriculum, Instruction, Assessment

Assessed Curriculum -- Program Evaluation

6500.1

The following steps shall be used in creating a program evaluation design:

Step 1—Setting the Parameters of the Evaluation

- a. Determine the purpose of the evaluation: whether the information is to be used for descriptive purposes or to draw causal conclusions about effectiveness
- b. Compile program background information: economic, contextual, political, social factors

Step 2—Selecting Evaluation Methodology

- a. Determine evaluation questions
- b. Determine possible uses of study through stakeholder involvement
- c. Design a plan for assessing program effectiveness or reviewing program implementation procedures
- d. Design a time line for implementing the evaluation

Step 3—Collecting, Analyzing Data and Reporting Results

- a. Implement evaluation design
- b. Provide interim reports and modify and adjust as necessary
- c. Analyze data to address evaluation questions and communicate preliminary findings with stakeholders
- d. Revise, conduct additional analyses as needed
- e. Finalize and submit report to Superintendent and Board of Education

Related Policies & Rules: 6500

Rule Adopted: July 26, 1999 Millard Public Schools Reaffirmed: September 5, 2006; February 18, 2013 Omaha, NE

AGENDA ITEM: Reaffirm Policy 6510 Assessed Curriculum—Innovation/Program Change **MEETING DATE:** February 4, 2013 **DEPARTMENT: Educational Services** TITLE AND Reaffirm Policy 6510 Assessed Curriculum—Innovation/Program Change **BRIEF DESCRIPTION: ACTION DESIRED:** X Approval **BACKGROUND:** N/A**RECOMMENDATIONS:** Reaffirm Policy 6510 **STRATEGIC PLAN:** N/A **REFERENCE:** N/A **IMPLICATIONS OF ADOPTION OR REJECTION: N/A** N/A **TIMELINE:** RESPONSIBLE **PERSON(S):** Mark Feldhausen, Assoc. Supt. of Educational Services and Tami Williams, Director of Assessment, Research & Evaluation **SUPERINTENDENT'S** Atow. Las

APPROVAL:

Curriculum, Instruction, and Assessment

Assessed Curriculum: Innovation / Program Change

6510

It is the policy of the Millard Public Schools that innovation and program change on a regular basis are critical to maintaining a quality learning program for students at both the elementary and secondary level. Planning for improvement of the District's educational program must always include a) innovative programs developed by the District's professional educators which are supported by sound educational philosophy and research, and b) the identification and district trial of those programs developed by others which seem to hold promise for district improvement.

The professional staff is encouraged to seek improvement of the educational programs in the schools through all appropriate means, including carefully designed pilot programs of an original nature and structured field studies developed by sources outside of the Millard Public Schools that are supported by existing data or research. Such innovations must be a part of the building site plan and must involve collaboration with appropriate representatives of the Department of Educational Services.

Related Policies & Rules: 6510.1

Policy Adopted: Millard Public Schools Revised: July 20, 1992; July 26, 1999; December 4, 2006 Omaha, NE

Reaffirmed: February 4, 2013

AGENDA ITEM:	Reaffirm Rule 6510.1 Assessed Curriculum—Innovation/Pilot Program and Field Studies
MEETING DATE:	February 4, 2013
DEPARTMENT:	Educational Services
TITLE AND BRIEF DESCRIPTION:	Reaffirm Rule 6510.1 Assessed Curriculum—Innovation/Pilot Programs and Field Studies
ACTION DESIRED:	\underline{X} Approval
BACKGROUND:	N/A
RECOMMENDATIONS:	Reaffirm Rule 6510.1
STRATEGIC PLAN:	N/A
REFERENCE:	N/A
IMPLICATIONS OF ADOPTION OR REJECTION	: N/A
TIMELINE:	N/A
RESPONSIBLE PERSON(S):	Mark Feldhausen, Assoc. Supt. of Educational Services and Tami Williams, Director of Assessment, Research & Evaluation
SUPERINTENDENT'S APPROVAL:	Atow. Later

Curriculum, Instruction, and Assessment

Assessed Curriculum: Innovation/Pilot Programs and Field Studies

6510.1

- I. Pilot program proposals and field study proposals will be submitted to the Office of the Superintendent and, if approved, to the Millard Board of Education for approval. Such proposals shall include, but not be limited to, the following:
 - A. Rationale
 - B. Compatibility with the District Strategic Plan
 - C. Compatibility with the District Curriculum Cycle
 - D. Existing research or data base
 - E. Clientele to be involved
 - F. Desired outcomes to be achieved
 - G. Strategies to be employed
 - H. Resources needed
 - I. Evaluation strategies
- II. Pilot programs and field studies will be viewed as being temporary. Project continuation or expansion will be based on the outcome of the project evaluation.
- III. Evaluation data will be presented to the Office of the Superintendent so that judgements can be made as to program success prior to the decision being made as to program continuation, modification, expansion or deletion.
- IV. Based on successful pilot programs or field studies, recommendations for program expansion into other levels and/or buildings shall be incorporated into the curricular framework format and shall be presented to the Board of Education by the Office of the Superintendent.
- V. The Office of the Superintendent will submit to the Board of Education a status report on all pilot studies as they are completed.

Related Policies & Rules: 6510

Rule Adopted: July 20, 1992

Revised: July 26, 1999; December 4, 2006

Reaffirmed: February 4, 2013

Millard Public Schools Omaha, NE

Meeting Date:	February 4, 2013
Department	Human Resources
Action Desired:	Approval
Background:	Personnel items: (1) Hire; (2) Resignations; (3) VSP; (4) Contract Amendment; (5) Leave of Absence
Options/Alternatives Considered:	N/A
Recommendations:	Approval
Strategic Plan Reference:	N/A
Implications of Adoption/Rejection:	N/A
Timeline:	N/A
Responsible Persons:	Jim Sutfin, Ed.D.
Superintendent's Signatu	re:

TEACHERS RECOMMENDED FOR HIRE

Recommend: the following teachers be hired for the 2013/2014 school year:

- 1. Alisen M. Brewer MA College of St. Mary. Special Education Resource teacher at Millard North Middle School for the 2013-2014 school year.
- 2. Erin J. Chase MA University of Nebraska, Omaha. Grade 2 teacher at Reeder Elementary School for the 2013-2014 school year. She is currently a UNO CADRE teacher in this position.
- 3. Nicolas A. Herink BA University of Nebraska, Lincoln. Language Arts teacher at Millard North High School for the 2013-2014 school year.
- 4. Renee L. McGill Doctorate University of Nebraska, Lincoln. Language Arts teacher at Millard North High School for the 2013-2014 school year. Previous Experience: Westside High School (1999-2000), Crystal Lake, IL (1992-1999).
- 5. Alexander M. Renes MA+36 Colorado State University. Physical Education teacher at Willowdale Elementary School for the 2013-2014 school year. Previous Experience: Adams Schools, CO (2006-present).
- 6. Derrik C. Spooner BA Hasting College. Physical Education teacher at Abbott Elementary School for the 2013-2014 school year. Previous Experience: Holy Cross Catholic School (2011-present).
- 7. Emily A. White MA Norwest Missouri State. Grade 3 teacher at Upchurch Elementary School for the 2013-2014 school year. She is currently a UNO CADRE teacher in this position.
- 8. Tait J. Whorlow MA+12 University of Nebraska, Lincoln. Math teacher at Millard South High School for the 2013-2014 school year. Previous Experience: Elkhorn High School (2001-present) and Norfolk, Nebraska (1999-2001).

RESIGNATIONS

Recommend: The following resignation be accepted:

- 1. Danielle N. Atkins Grade 2 teacher at Neihardt Elementary School. She is resigning at the end of the 2012-2013 school year for family reasons. She is currently on a Leave of Absence.
- 2. Lisa J. Baker Science teacher at Millard North High School. She is resigning at the end of the 2012-2013 school year because of family relocation.
- 3. Tiffany L. Cochran Grade 3 teacher at Reeder Elementary School. She is resigning at the 2012-2013 school year because of family relocation.
- 4. Rebecca Scherbring Kindergarten teacher at Cottonwood Elementary School. She is resigning at the end of the 2012-2013 school year for family reasons. She is currently on a Leave of Absence.
- 5. Marsha Krienke-Hansen Grade 5 teacher at Reeder Elementary School. She is resigning at the end of the 2012-2013 school year for personal reasons. She is currently on a Leave of Absence.
- 6. Fred D. Robertson Speech/Debate teacher at Millard West High School. He is retiring at the end of the 2012-2013 school year.
- 7. Kimberly E. Schnase Media Specialist at Hitchcock Elementary School. She is resigning at the end of the 2012-2013 school year for personal reasons.

Voluntary Separation Program (VSP)

Recommend: The following qualified candidates be approved to participate in the District's Voluntary Separation Program.

- 46. Cathy A. Squires Language Arts teacher at Millard West High School. 22 years of service.
- 47. Michele L. Gehringer Assistant Principal at Russell Middle School. 15 years of service.
- 48. Charlene S. Snyder Director of Special Education. 14 years of service.
- 49. Ann M. Gapinski Assistant Principal at Central Middle School. 11 years of service.
- 50. Leigh A. Walkenhorst Math teacher at Millard South High School. 25 years of service.
- 51. Debby A. Whitaker Special Education, Vision Impaired Teacher. 26 years of service.
- 52. Constance L. Mills Language Arts teacher at Millard North High School. 13 years of service.
- 53. Dale H. Robinson Audiologist for Millard Public Schools. 27 years of service.
- 54. Barbara L. Renkenberger Special Education Resource teacher at Millard South High School. 27 years of service.
- 55. Tamara R. McCann Music teacher at Hitchcock Elementary School. 18 years of service.

February 4, 2013

AMENDMENT TO CONTINUING CONTRACTS

Recommend: amendment to the following contracts:

1. Nichole M. Larson – Family Consumer Science teacher at Millard South High School. Amend contract to (1.0) FTE for the 2013-2014 school year. (She is currently a (.5) Family Consumer Science teacher.)

February 4, 2013

LEAVE OF ABSENCE

Recommend: the following Leave of Absence be accepted:

1. Jane M. McIntyre – Language Arts teacher at Millard West High School. She is requesting a Leave of Absence for the 2013-2014 school year for personal reasons.

January 21, 2013 Millard Public Schools Total Enrollment

								SpEd				
								Cluster	Current	Current	YTD	Official 12/13
Elementary		K	1	2	3	4	5	Prgm	Total	Change	Change	Enrollment
Abbott	(3 unit)	64	65	66	70	85	70		420	-1	-6	426
Ackerman	(4 unit)	62	80	69	84	89	101		485	-5	1	484
Aldrich	(3 unit)	80	66	70	89	71	67		443	-3	-4	447
Black Elk	(4 unit)	50	59	80	92	83	96		460	0	0	460
Bryan	(3 unit)	58	65	56	63	67	60		369	0	4	365
Cather	(3 unit)	68	63	72	73	69	81		426	-5	-7	433
Cody	(2 unit)	25	38	31	30	28	30	14	196	-2	0	196
Cottonwood	(3 unit)	43	53	69	60	56	61		342	-1	-5	347
Disney	(3 unit)	46	55	43	34	44	48	14	284	0	1	283
Ezra Millard	(3 unit)	60	69	62	61	68	71	9	400	-2	-2	402
Harvey Oaks	(2 unit)	42	47	43	52	51	48		283	1	13	270
Hitchcock	(2 unit)	32	47	40	39	33	32	10	233	2	10	223
Holling Heights	(3 unit)	60	58	63	69	69	60	15	394	2	-4	398
Montclair	(4 unit)	82	86	96	87	82	80		513	3	5	508
Morton	(3 unit)	32	46	57	58	51	60	12	316	1	1	315
Neihardt	(4 unit)	88	77	77	99	84	95		520	2	-3	523
Norris	(3 unit)	57	56	59	68	58	56		354	2	-5	359
Reagan	(4 unit)	139	132	127	114	127	116		755	4	6	749
Reeder	(3 unit)	100	88	106	96	73	93	13	569	0	-3	572
Rockwell	(3 unit)	51	54	52	52	56	50	8	323	-2	-7	330
Rohwer	(3 unit)	45	68	65	71	66	83	14	412	-1	-3	415
Sandoz	(3 unit)	50	69	44	54	53	51		321	2	4	317
Upchurch	(3 unit)	111	100	107	115	86	71		590	-2	-3	593
Wheeler	(4 unit)	76	93	79	98	104	104	23	577	-1	-1	578
Willowdale	(3 unit)	57	58	63	62	66	70		376	3	-6	382
Totals	•	1578	1692	1696	1790	1719	1754	132	10,361	-3	-14	10,375
								9nEd	Current	Current	VTD	Official 12/13

									SpEd	Current	Current	YTD	Official 12/13
Middle	6	7	8						Prgm*	Total	Change	Change	Enrollment
Andersen MS	324	274	267						0	865	-1	1	864
Beadle MS	397	357	327						21	1081	2	-5	1086
Central MS	254	247	257						23	758	-5	3	755
Kiewit MS	311	309	310						0	930	-2	-1	931
North MS	260	260	237						16	757	0	-4	761
Russell MS	291	290	289						0	870	-2	-5	875
MS Alternative	0	12	13						0	25	1	8	17
Totals	1837	1749	1700						60	5286	-7	-3	5289
High	Grads YTD			9	10	11	12						
North HS	23			621	622	585	575		18	2403	-31	-46	2449
South HS	27			529	511	495	456		41	1991	-13	-26	2017
West HS	26			575	610	600	500		34	2285	-16	-26	2311
Horizon HS	34			0	1	45	73		0	119	3	9	110
Totals				1725	1744	1725	1604		93	6798	-57	-89	6887
*SpEd Program	Included in MS	/HS Gra	de Leve	l totals	•			Contracted SpEd		42	2	5	37

*SpEd Program Included in MS/HS Grade Level totals											
**Itinerant & Contracted P	**Itinerant & Contracted Pre-K, Rule 18 Interim included in Official 12/13 Enrollment: 57										
**Itinerant & Contracted Pre-K, Rule 18 Interim included in Current Enrollment: 75											
Preschool	SpEd	Not SpEd	Total	Official 12/13							
Bryan	8	27	35	36							
Cody	63	37	100	94							
Cody Early Start	6	8	14	14							
Disney	17	12	29	31							
Hitchcock	33	13	46	42							
Holling Heights	0	20	20	19							
Montclair	27	7	34	33							
Montclair Montessori	4	81	85	82							
Neihardt	5	56	61	61							
Norris ELL	1	17	18	18							
Norris Montessori	0	30	30	30							
Rockwell	0	18	18	17							
Sandoz	17	4	21	18							
Sandoz ELL	2	35	37	36							
Wheeler	32	14	46	45							
Homebased Infants	116	0	116	101							
TOTAL			710	677							

Career Academies	NHS	SHS	WHS	HHS	TOTAL
Culinary	9	5	4	1	19
Education	12	12	21		45
Entrepreneurship	3	8	12		23
Finance	4		4		8
Health Sciences	22	20	34		76
Dist/Log Mgmt	1	1	10	3	15
Ombudsman	(Primary and	d Secondary	Assignm	nent)	19

1/21/2013	
Elementary	10,361
Middle School	5,286
High School	6,798
Contracted	42
Young Adult	49
Ombudsman (Primary)	16
TOTAL	22,552

Young Adult Program

Ombudsman (Primary)

Total District PreK-12**

Total District K-12

9/20/2012	
Elementary	10,377
Middle Sch	5,291
High Sch	6,897
Contracted	36
Young Adult	52
Ombudsman (Primary)	21
TOTAL	22,674

-3

-5

-109

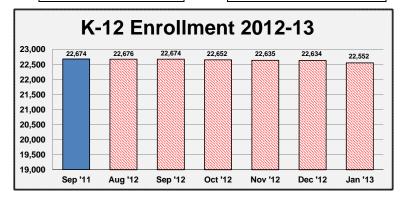
-58

52

21

22,661

23,395



49

16

22,552 23,337 0

-17

-82

-79

Elementary			С	Classroom I	Enrollmen	t										50	Class
	K	1	2	3	4	5							Current Total	Current Change	YTD Change	Official 12/13 Enrollment	Size w/out SpEd
Abbott	21 22 21	23 22 20	21 22 23	23 23 24	22 21 21 21	24 22 24							, 5.0	Onlange	o nange	<u> </u>	орга
Total Students Total Teachers Classroom Avg	64 3 21.33	65 3 21.67	66 3 22.0	70 3 23.5	85 4 21.3	70 3 23.3							420 19 22	-1	-6	426	420 19 22
Oldoor dom 7 tvg													Current	Current	YTD	Official 12/13	22
Ackerman	K 19 22 21	21 20 19 20	23 23 23 23	20 23 21 20	21 23 23 22	5 26 25 25 25 25							Total	Change	Change	Enrollment	
Total Students Total Teachers Classroom Avg	62 3 20.7	80 4 20.0	69 3 23.0	84 4 21.0	89 4 22.3	101 4 25.3							485 22 22	-5	1	484	485 22 22
Aldrich	K 21	1 22	2 23	3 22	4 24	5 21							Current Total	Current Change	YTD Change	Official 12/13 Enrollment	Т
, narion	19 20 20	21 23	23 24	21 23 23	24 23	23 23											
Total Students Total Teachers Classroom Avg	80 4 20.0	66 3 22.0	70 3 23.5	89 4 22.3	71 3 23.7	67 3 22.3							443 20 22	-3	-4	447	443 20 22
Black Elk	K 25	1 20	2 27	3 23	4 20	5 24							Current Total	Current Change	YTD Change	Official 12/13 Enrollment	T
DIGON EIN	25	19 20	27 26	24 23 22	21 21 21	24 24 24											
Total Students Total Teachers Classroom Avg	50 2 25.0	59 3 19.7	80 3 26.7	92 4 23.0	83 4 20.8	96 4 24.0							460 20 23	0	0	460	460 20 23
Davis	K	1	2	3 22	4	5							Current Total	Current Change	YTD Change	Official 12/13 Enrollment	- -
Bryan	20 19 19	20 23 22	19 19 18	21 20	22 22 23	20 20 20											
Total Students Total Teachers Classroom Avg	58 3 19.3	65 3 21.7	56 3 18.7	63 3 21.0	67 3 22.3	60 3 20.0							369 18 21	0	4	365	369 18 21
Cather	K 23	1 21	2 13 12	3 26	4 21	5 16 16	C-K 22 23		C-2 23 24	C-3 24 23	C-4 24 24	C-5 24 25	Current Total	Current Change	YTD Change	Official 12/13 Enrollment	7
Total Students Total Teachers Classroom Avg	23 1 23.0	21 1 21.0	25 2 12.5	26 1 26.0	21 1 21.0	32 2 16.0	45 2 22.5	42	47 2 23.5	47 2 23.5	48 2	49 2 24.5	426 20 21	-5	-7	433	426 20 21
Cody	K 12	1 20	2	3	4 14	5 15						SpEd Cluster	Current Total	Current Change	YTD Change	Official 12/13 Enrollment	7
Total Students	13	18 38	31	30	28	15 30						14	196	-2	0	196	182
Total Teachers Classroom Avg	2 12.5	19.0	2 15.5	2 15.0	14.0	15.0						7.0	14 14 Current	Current	YTD	Official 12/13	12 15
Cottonwood	22 21	1 17 18 18	2 23 24 22	3 19 21 20	20 18 18	5 21 20 20							Total	Change	Change	Enrollment	
Total Students Total Teachers Classroom Avg	43 2 21.5	53 3 17.7	69 3 23.0	60 3 20.0	56 3 18.7	61 3 20.3							342 17 20	-1	-5	347	342 17 20
Disney	K 23 23	1 17 20	2 22 21	3 17 17	4 22 22	5 24 24						SpEd Cluster 7 7	Current Total	Current Change	YTD Change	Official 12/13 Enrollment	7
Total Students Total Teachers	46 2	55 3	43 2	34 2	44 2	48 2						14 2	284 15	0	1	283	270 13
Classroom Avg	23.00	18.33		17.00	22.00							7.0	19				21

														Class
	К	1	2	3	4	5			SpEd Cluster	Current Total	Current Change	YTD Change	Official (12)13 Enrollment	Size w/out SpEd
Ezra Millard	22	22	20	21	23	24			4	Total	Change	Change	Enrollment	SpEd
	21 17	23 24	21 21	22 18	22 23	24 23			5					
Total Students	60	69	62	61	68	71			9	400	-2	-2	402	391
Total Teachers	3	3	3	3	3	3			2	20	2	2	402	18
Classroom Avg	20.0	23.0	20.7	20.3	22.7	23.7			4.5	20				22
	V	1	2	2	4	5				Current	Current	YTD	Official 12/13 Enrollment	
Harvey Oaks	K 21	24	22	3 26	25	5 24			1	Total	Change	Change	Enrollment	
	21	23	21	26	26	24								
Total Students	42	47	43	52	51	48			Ì	283	1	13	270	283
Total Teachers Classroom Avg	2 21.0	2 23.5	2 21.5	2 26.0	2 25.5	2 24.0				12 24				12 24
									SpEd	Current	Current	YTD	Official 12/13	
Hitchcock	K 17	1 24	20	3 19	4 17	5 16			Cluster 5	Total	Change	Change	Enrollment	Ţ
	15	23	20	20	16	16			5					
Total Students	32	47	40	39 2	33 2	32			10	233	2	10	223	223 12
Total Teachers Classroom Avg	2 16.0	2 23.5	2 20.0	19.5	16.5	2 16.0			2 5.0	14 17				12
									SpEd	Current	Current	YTD	Official 12/13	
	K	1	2	3	4	5			Cluster	Total	Change	Change	Enrollment	-
Holling Heights	21 21	20 20	21 22	22 25	22 24	22 21			7 8					
T. (10)	18	18	20	22	23	17							000	070
Total Students Total Teachers	60 3	58 3	63 3	69 3	69 3	60 3			15 2	394 20	2	-4	398	379 18
Classroom Avg	20.0	19.3	21.0	23.0	23.0	20.0			7.5	20				21
										Current	Current	YTD	Official 12/13	
Montclair	K 16	1 19	24	3 21	4 23	5 20	M-K M1-3 M	M4-5 16	1	Total	Change	Change	Enrollment	Ī
Workolan	18	19	25	21	24	20	16 23	18						
							16 24 23	20 21						
							23							
Total Students	34	38	49	42	47	40	23 48 140	75		513	3	5	508	513
Total Teachers Classroom Avg	2 17.0	2 19.0	2 24.5	2 21.0	2 23.5	20.0	3 6 16.0 23.3	4 18.8		25 21				25 21
Classicotti Avg	17.0	13.0	24.5	21.0	20.0	20.0	10.0 23.3	10.0	L					21
	К	1	2	3	4	5			SpEd Cluster	Current Total	Current Change	YTD Change	Official 12/13 Enrollment	
Morton	16			3 20	24				5					Ī
	16	22	19 19	19 19	27	21 17			′					
Total Students	32	46	57	58	51	60			12	316	1	1	315	304
Total Teachers	2	2	3	3	2	3			2.0	17	'	'	313	15
Classroom Avg	16.0	22.0	19.0	19.3	25.5	20.0			6.0	19				20
										Current	Current	YTD	Official 12/13	
Neihardt	K 22	1 19	2 19	3 24	4 21	5 24				Total	Change	Change	Enrollment	
	22	20	19	25	22	24								
	22 22	19 19	19 20	25 25	21 20	23 24								
Total Students	88	77	77	99	84	95				520	2	-3	523	520
Total Teachers	4	4	4	4	4	4				24	2	-3	020	24
Classroom Avg	22.0	19.3	19.3	24.8	21.0	23.8				22				22
	V	4	2	2	4	F	MK M40	M4 5		Current	Change	YTD	Official 12/13	
Norris	18	1 19	2 18	3 23	<u>4</u> 21	5 24	M-K M1-3 M	13		Total	Change	Change	Enrollment	7
	17	19	19	23	20	23	11 21 20	13						
Total Students Total Teachers	35 2	38 2	37 2	46 2	41 2	47 2	22 62 2 3	26 2		354 19	2	-5	359	354 19
Classroom Avg	17.5	19.0	18.5	23.0	20.5	23.5	11.0 20.7	13.0		19	0	VÆ	0#:::1:12/15	19
	K	1	2	3	4	5				Current Total	Current Change	YTD Change	Official 12/13 Enrollment	
Reagan	24	22	26	26	25	23					<u> </u>	<u> </u>		Ī
	24 23	23 21	24 26	25 26	25 25	23 24								
	24 24	21 23	26 25	18 19	27 25	23 23								
	20	22												
Total Students Total Teachers	139 6	132 6	127 5	114 5	127 5	116 5				755 32	4	6	749	755 32
Classroom Avg	23.2	22.0	25.4	22.8	25.0	23.3				24				24

	K	1	2	3	4	5			SpEd Cluster	Current Total	Current Change	YTD Change	Official 12/13 Enrollment	
Reeder	18 21 22 20 19	22 21 23 22	22 21 20 21 22	24 24 23 25	25 24 24	23 23 23 24			7 6			•	61	
Total Students Total Teachers Classroom Avg	100 5 20.3	88 4 22.0	106 5 21.0	96 4 24.0	73 3 24.3	93 4 23.0			13 2 8.0	569 27 21	0	-3	572	556 25 22
Classiooni Avg	K	1	2	3	4	5			SpEd Cluster	Current Total	Current Change	YTD Change	Official 12/13 Enrollment	22
Rockwell	16 17 18	19 17 18	16 19 17	26 26	19 18 19	24 26			4 4	Total	Orlango	Onlingo	Elliolillorit	
Total Students Total Teachers Classroom Avg	51 3 17.0	54 3 18.0	52 3 17.5	52 2 26.0	56 3 18.5	50 2 25.0			8 4 8.0	323 20 16	-2	-7	330	315 16 20
	K	1	2	3	4	5			SpEd Cluster	Current Total	Current Change	YTD Change	Official 12/13 Enrollment	
Rohwer	23 22	22 22 24	21 22 22	24 24 23	23 21 22	20 21 20 22			6 8					
Total Students Total Teachers Classroom Avg	45 2 22.5	68 3 22.7	65 3 21.7	71 3 23.7	66 3 22.0	83 4 20.8			14 2 8.0	412 20 21	-1	-3	415	398 18 22
	K	1	2	3	4	5				Current Total	Current Change	YTD Change	Official 12/13 Enrollment	
Sandoz	16 17 17	24 23 22	22 22	18 19 17	26 27	16 17 18								
Total Students Total Teachers	50 3	69 3	44 2	54 3	53 2	51 3				321 16	2	4	317	321 16
Classroom Avg	16.7	23.0	22.0	18.0	26.5 4	17.0 5				20 Current Total	Current Change	YTD Change	Official 12/13 Enrollment	20
Upchurch	23 23 20 24	25 25 25 25 25	21 22 22 21	25 22 25 19	22 21 22 21	23 24 24				i Otal	Change	Change	Elliolinent	
Total Students Total Teachers	21 111 5	100	21 107 5	24 115 5	86 4	71 3				590 26	-2	-3	593	590 26
Classroom Avg	22.2	25.0	21.4	23.0	21.5	23.7			SpEd	23 Current	Current	YTD	Official 12/13	23
Wheeler	K 17	1 21	2 19	3 26	4 26	5 29			Cluster 7	Total	Change	Change	Enrollment	
	20 19 20	25 24 23	19 22 19	24 22 26	24 27 27	27 24 24			8 8					
Total Students Total Teachers	76 4	93 4	79 4	98 4	104 4	104 4			23 3	577 27	-1	-1	578	554 24
Classroom Avg	19.0	23.3	19.8	24.0	26.0	26.0			7.7	21 Current	Current	YTD	Official 12/13	23
Willowdale	20 18 19	1 19 20 19	19 22 22	3 22 20 20	22 22 22 22	5 25 22 23				Total	Change	Change	Enrollment	
Total Students Total Teachers	57 3	58 3	63 3	62 3	66 3	70 3				376 18	3	-6	382	376 18
Classroom Avg	19.0	19.3	21.0	20.7	22.0	23.3				21				21
Elementary Totals Grade	K	1	2	3	4	5	M-1	M-2 M-3 M-4 M-5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 12/13 Enrollment	
Students Teachers	1578 80	1692 77	1696 77	1790 78	1719 75	1754 77	66 9	69 67 52 49 6	132 23	10361 502	-3	-14	10375	10229 479
Classroom Avg	19.7	22.0	22.0	22.9	22.9	22.8			5.7	20.64				21.35
	6	7	8						SpEd Cluster	Current Total	Current Change	YTD Change	Official 12/13 Enrollment	
Andersen MS Beadle MS	324 397	274 357	267 327						0 21	865 1081	-1 2	1 -5	864 1086	
Central MS Kiewit MS	254 311	247 309	257 310						23 0	758 930	-5 -2	3 -1	755 931	
North MS Russell MS	260 291	260 290	237 289						16 0	757 870	0 -2	-4 -5	761 875	
MS Alternative Totals	1837	12 1749	13 1700						60	25 5286	-7	-3	17 5289	
North HS				9 621	10 622	11 585	12 575		18	2403	-31	-46	2449	
South HS West HS				529 575	511 610	495 600	456 500		41 34	1991 2285	-13 -16	-26 -26	2017 2311	
Horizon HS				0	1	45	73			119	3	9	110	
Totals				1725	1744	1725	1604	Contracted SpEd	93	6798 42	-57 2	-89 5	6887 37	
								Young Adult Program Ombudsman (Primary Enrollment)		49 16	0 -17	-3 -5	52 21	
							ļ	Total District Enrollment		22552	-82	-109	22661	

AGENDA ITEM:	Legislative Update
MEETING DATE:	February 4, 2013
DEPARTMENT:	Office of the Superintendent
TITLE AND BRIEF	DESCRIPTION: Legislative Update for the 103rd Legislature 1st session.
ACTION DESIRED	: APPROVAL DISCUSSION INFORMATION ONLY XX
Summary attached	
RECOMMENDATION	ON•
RECOMMENDATION	ON.
STRATEGIC PLAN	: Implemented Strategies and Superintendent's Goals
	RSON: Angelo Passarelli
SUPERINTENDEN	Г'S APPROVAL: ————————————————————————————————————

Legislative Update February 4, 2013

Legislative Calendar

The total number of bills introduced this session is down from previous years. There are a number of bills we are monitoring. The report will reflect our positions as we know more about each of the bills. The Education Committee will hear all TEEOSA bills on February 11 and 12.

Education Lobby Priorities

The Education Lobby is working on the following priorities:

- 1. Keep the current formula and use a temporary aid adjustment factor if necessary to reduce funding. Senator Hadley has agreed to sponsor this bill.
- 2. Soften the Education Committee changes by adding the averaging adjustment into basic funding.
- 3. Seek increases in SPED funding to offset local general fund expenditures for that program. We will be seeking these changes through appropriations.

Bills of Interest

LB 178 - Senator Kitner - Changes provisions relating to transportation relative to learning communities.

LB 178 eliminates the requirement for a learning community to provide free transportation to open enrollment students and students attending a focus school or program or a magnet school or program. The bill also eliminates the new learning community transportation adjustment within the school finance formula (TEEOSA). LB 178 becomes operative on July 1, 2013.

LB 179 – Senator Kitner – Eliminates learning communities. - LB 179 eliminates the Douglas-Sarpy Learning Community effective July 1, 2014. The boundaries of all school districts within such learning community would remain the same. Four of the five state lawmakers from Sarpy County are backing a bill that would abolish the Douglas and Sarpy County Learning Community.

LB 346 – Senator Kolowski - Authorize school districts to levy a tax and exceed budget authority for school security measures. This bill allows districts to levy 1 cent outside both lids for security measures.

LB 407 – Senator Sullivan - Change calculation provisions under the Tax Equity and Educational Opportunities Support Act. This bill eliminates the allowances for instructional time and teacher education among other changes in the TEEOSA calculation.

LB 509 – Senator Murante - Change election of learning community coordinating council. This bill allows for one elected representative from each of the 11 districts in the Learning Community.

LB 585 – Senator Smith - Provide, change, and eliminate provisions relating to learning community. This bill represents the LC superintendent's compromise for changing the duties and structure of the learning community. It reduces the board from 18 to 6 members. It uses elected board members who will be appointed from each existing district. It reduces the 3 cent levy to 2 cents for focus schools and early education programs for children in poverty.

LB 640 – Senator Hadley - Change provisions relating to the Tax Equity and Educational Opportunities Support Act. This bill is supported by the Education Lobby. It has 20 co-signers and we are working to gain support from Education Committee members. This bill contains the "temporary aid adjustment" factor that keeps the formula intact and allows a temporary aid adjustment for use in years that the formula cannot be fully funded.

A complete list of bills we are tracking is attached.

National News

Schools must open sports to disabled

The Obama administration for the first time is telling school districts across the USA that they must give disabled students equal access to extracurricular sports, a move that advocates say has been years in the making.

In a letter to schools due out Friday, Acting Assistant Secretary for Civil Rights Seth Galanter of the Department of Education says schools should provide "reasonable modifications" to allow disabled students to participate – for instance, providing a deaf track athlete with a flashing light that goes off simultaneously with the starter pistol that others hear.

He said schools don't have to radically alter games or stop choosing the most qualified athletes for competitive teams. They can look to "allied" or "unified" sports teams, in which students with disabilities participate with students without them. Schools can't deny a disabled student a slot on a sports team because a coach believes he can't compete.

Schools that don't comply, risk losing federal funding, but civil rights cases rarely get that far.

High school graduation rates at highest level since 1974 - Recent data from the National Center for Education Statistics found that 78% of students nationwide are graduating from high school in four years -- the highest rate since 1974. However, the data from the 2009-10 school year show that while minority students have made progress, gaps still remain in graduation rates of African-American, Latino and other groups of students and their white peers.

MILLARD PUBLIC SCHOOLS

LEGISLATIVE SUMMARY

103rd Legislature - First Session - 2013



BILL NO.	INTRODUCER(S)	DESCRIPTION AND SUMMARY OF BILL	COMM. & HRG. DATE	GF	SF	FR	Status	POSITION
LB9	Krist	Change provisions relating to transportation for students in learning communities Changes the categories of students who get free transportation to school in the learning community to students who transfer via open enrollment and who (1) contribute to the socioeconomic diversity of enrollment at the new school building that is at least one mile away from where he or she lives or (2) attends a focus school or program at least one mile away from where he or she lives.	Education					Monitor
LB10	Krist	Change and eliminate provisions relating to occupant protection systems As of January 1, 2013, no driver shall operate a motor vehicle on a highway or street in Nebraska unless the driver and each occupant in the motor vehicle are wearing occupant protective systems (shoulder and lap seatbelts). A person violating this provision will be fined \$25.00 for each violation. Child restraints must be available for more than one child in the same vehicle at a time; each will not be treated as a separate offense. This would be enforced as a primary offense, not as a secondary offense.	Transportation and Telecommunications					Monitor
LB14	Krist	Adopt the Elementary and Secondary Educational Opportunity Act and provide for income tax credits Provides an income tax credit of 60% for donations to organizations who provide tuition scholarships for private school students.	Revenue					Oppose
LB44	Ashford	Change penalty provisions with respect to Class IA felonies committed by persons under the age of eighteen Notwithstanding any other provision of law, the penalty for any person convicted of a Class IA felony for an offense committed when such person was under the age of eighteen years shall be a maximum sentence of life imprisonment and a minimum sentence of XXXX years imprisonment.	Judiciary 2/8/13 at 1:30 p.m. Room 1113					Monitor

LB47	Ashford	Change provisions relating to career academies Allows a consortium of not fewer than three school districts, along with other entities, to operate a career academy. Creates a fund to provide scholarships to graduates of up to \$1000/graduate to defray the cost of an assessment required to obtain an industry-recognized credential related to the student's course of study. Chamber Summary: LB47 would amend provisions relating to career academies by providing that a school district, or a consortium, with the approval of the State Department of Education, may establish and operate a career academy. The consortium would consist of not fewer than three school districts and a community college, or a publicly funded four-yar college or university. At least one other public agency, private business, private-industry group or other privately funded entity would need to participate in the consortium. As amended, the purpose of a career academy would be to provide students with a career-based educational curriculum in at least grades11 and 12, and may provide such career-based curriculum to students in grades 9 and 10.	Education 1/29/13 at 1:30 p.m. Room 1525		Oppose
LB50	Ashford	Prohibit unreasonable placement of a firearm where a minor may unlawfully possess it Provides that any person nineteen years of age or older in possession of a firearm shall be subject to liability for civil damages if such person unreasonably leaves the firearm in a place in which a person under the age of nineteen years or a mentally incompetent person may take possession of it.	Judiciary 01/23/13 at 1:30 p.m. Room 1113		Monitor
LB116	Harms	Provide requirements for dual-enrollment courses Requires dual-enrollment high school courses to be of the same rigor as the corresponding college course and that the teacher have certain educational requirements.	Education 1/29/13 at 1:30 p.m. Room 1525		Monitor
LB121	Lautenbaugh	Provide for waiver of a Nebraska certificate to administer Allows a School District to hire a superintendent who doesn't have a Nebraska certificate to administer if the State Board of Education waives the requirement.	Education 1/28/13 at 1:30 p.m. Room 1525		Oppose
LB125	Lautenbaugh	Change provisions relating to boards of education of Class V school districts Reduces OPS Board from 12 members to 9; would require elections to coincide with city elections beginning in 2013. Term limits board members after two consecutive terms.	Government, Military and Veterans Affairs 1/24/13 at 2:00 p.m. Room 1507	######	Monitor

LB131	Nordquist	Adopt the Tobacco-Free Schools Act	Education	Monitor
		Provides that no student, staff, or visitor shall use tobacco products at any time on K-12 public school property or at any off-campus school sponsored event. Requires school boards to adopt policies.		
LB143	Bloomfield	Authorize schools to adopt a child sexual abuse policy as prescribed	Education	Monitor
		Requires Department of Education to develop a model child sexual abuse policy. Encourages schools to adopt a policy.		
LB178	Kintner	Change provisions relating to transportation reimbursement and state aid relative to learning communities Eliminates after July 1, 2013 the requirement for a learning community to provide free transportation to open enrollment students and students attending a focus school or program or a magnet school or program. The bill also eliminates the TEEOSA new learning community transportation adjustment.	Education	Support
LB179	Kintner	Eliminate learning communities Eliminates the Douglas-Sarpy Learning Community effective July 1, 2014 and continues the freeze on school district boundaries inside the learning community.	Education	Support
LB189	Harms	Change provisions and penalties relating to occupant protection systems Change of provisions and penalties relating to occupant protection systems (lap and shoulder seatbelts): (a) failure to wear an occupant protection system – 1 point assessed against the driving record of the operator; (b) violation of any adult or child driving/riding in a car without the use of an occupant protection system shall be fined \$100 for each violation; (c) authorize enforcement of a violation as a primary offense; and (d) no court costs will be exempt.	Transportation and Telecommunications	Monitor
LB190	Harms	Appropriate funds for the Early Childhood Education Endowment Cash Fund Chamber Summary: LB190 would appropriate funds for the Early Childhood Education Endowment Cash Fund.	Appropriations	Support
LB201	Haar	Authorize emergency expenditures by school districts and educational service units In event of a disaster impacting a school district or ESU, the district or ESU may make emergency expenditures, enter into contracts, and incur obligations for emergency management purposes regardless of existing statutory limitations and requirements pertaining to appropriations, budgeting, levies, or the manner of entering into contracts.	Education	Support
LB253	Adams	Correct references in school statutes	Education	Monitor

LB258	Sullivan	Prohibit use of certain wireless devices by school bus drivers as prescribed	Transportation and Telecommunications	Monitor
		When the bus is in motion a school bus driver shall not use any type of interactive wireless communication device as defined in section 60-470.02.		
LB262	Cook	Provide duties relating to sharing of student information Whenever applicable law permits the sharing student data, records, and information, each	Education 2/5/13 at 1:30 p.m.	Monitor
		school district, educational service unit, and learning community shall comply unless otherwise prohibited by law. The State Board of Education shall adopt rules providing for and requiring the uniform sharing of student data, records, and information among school districts, educational service units, learning communities, and the department.	Room 1525	
LB274	Nordquist	Adopt the Education Compensation Transparency Act	Education 2/5/13	Oppose
		Requires publication of superintendent and ESU administrator salaries and fringe benefits on the school's or ESU's website.	at 1:30 p.m. Room 1525	
LB275	Nordquist	Adopt the Nebraska Coordinated School Health Act	Education	Monitor
		Creates a competitive grant program for school health centers. Transfers \$250,000 annually for two years from the Education Innovation Fund to the program.		
LB301	Carlson	Change provisions relating to transfer of property between school districts	Education	Monitor
LB323	Haar	Create the School Finance Review Committee	Education	
		Establishes a committee to monitor the operation of the Tax Equity and Educational Opportunities Support Act and suggest needed revisions.		
LB332	Harms	Change application provisions relating to the Access College Early Scholarship Program	Education	Monitor
LB343	Coash	Change terminology related to mental retardation	Health and Human Services	Monitor
		Provides an exception to the moratorium even when there is less than 90% occupancy if it is a facility in a second class city under certain conditions.		
LB346	Kolowski	Authorize school districts to levy a tax and exceed budget authority for school security measures	Revenue	Support
		School districts may, upon a two-thirds majority vote of the school board of the school district, levy a maximum levy of one cent for school security measures.		
LB356	Karpisek	Prohibit participation in extracurricular and co-curricular activities as prescribed	Education	Monitor

LB357	Haar	Change a budget limitation exemption under the Tax Equity and Educational Opportunities Support Act A school district may exceed budget authority for expenditures for sums agreed to be paid by a school district to certificated employees in exchange for a voluntary termination occurring on or after the last day of the 2013-14 school year and prior to the first day of the 2015-16 school year, to the extent that a district can demonstrate a savings in salary and benefit costs to the school district over a five-year period.	Education		Monitor
LB365	Avery	Require instruction in certain emergency procedures as a prerequisite to high school graduation Requires CPR and first aid training before graduation beginning the 2013-14 school year.	Education		Oppose
LB367	Cook	Adopt the Twenty-First Century Developmental Education Act	Education 2/4/13 at 1:30 p.m. Room 1525		Monitor
LB401	Lautenbaugh	Adopt the School Purchasing Act Allows employment of a purchasing agent. Specifies varying requirements for purchases of certain goods of certain amounts.	Education		Oppose
LB407	Sullivan	Change calculation provisions under the Tax Equity and Educational Opportunities Support Act Makes several changes to TEEOSA, including setting the base limitation at 1.5% and eliminateing the instructional time allowance and teacher education allowance.	Education		Oppose
LB408	Sullivan	Change dates and provisions relating to certification and distribution of state aid Sets certification date as June 1, 2013.	Education 2/4/13 at 1:30 p.m. Room 1525		Oppose
LB409	Sullivan	Change distribution provisions for core services and educational technology funds Provides that if the needs for any ESU or learning community minus the product of the adjusted valuation for the ESU unit or learning community multiplied by the local effort rate is less than zero, then any statewide student allocation shall be reduced.	Education		Monitor
LB410	Sullivan	Change and eliminate provisions relating to education	Education		Monitor

LB416	Kolowski	Change teacher education allowance provisions relative to the state aid formula	Education	Support
		Provides that for school fiscal year 2014-15 and thereafter, in lieu of the teacher education allowance, it is the intent of the Legislature to develop and establish a system for rewarding teachers who take the initiative to improve their skills and knowledge with the goal of improving student achievement.		
LB432	Price	Appropriate funds for the Interstate Compact on Educational Opportunity for Military Children	Appropriations	Monitor
LB438	Adams	Provide for priority schools, operating councils, and community schools	Education	Monitor
		Requires school accountability system be established by the State Board. Allows for designation of priority schools where intervention teams would be assigned.		
LB447	Avery	Provide for sales tax on soft drinks, change the distribution of sales tax proceeds, and provide funding for projects to help children	Revenue	Monitor
		Removes sales tax exemption from soft drinks, defined as nonalcoholic beverages that contain natural or artificial sweeteners, but not to include beverages that contain primarily milk or milk products, soy, rice, or similar milk substitutes, or one hundred percent vegetable or fruit juice. Earmarks revenue to fund a statewide database, to Public Health Departments, and to school districts to help fund a wellness coordinator and program.		
LB460	Krist	Require a booster meningococcal conjugate vaccine for students as prescribed Except as provided in sections 79-221 and 79-222, on and after July 1, 2014, every student entering the seventh grade and at age sixteen shall have a booster immunization containing meningococcal conjugate vaccine which meets the standards approved by the United States Public Health Service for such biological products, as such standards existed on January 1, 2013.	Education	Monitor
LB469	Scheer	Change an exemption to school budget lid relating to payments for a voluntary termination Removes time windows for voluntary termination to be outside the lid. Provides though that a district must demonstrate a savings in salary and benefit costs to the school district over a 5 year period.	Education	Monitor
LB470	Scheer	Adopt the Superintendent Pay Transparency Act Requires posting the pending superintendent contract 5 days before approving it; after approval a copy must be filed with the State Department of Education.	Education 2/5/13 at 1:30 p.m. Room 1525	Oppose

LB481	Lathrop	Create the Career Education Task Force	Education 2/4/13 at 1:30 p.m. Room 1525		Support
LB495	Sullivan	Change provisions relating to the Education Innovation Fund and early childhood grant reporting	Education		Monitor
LB496	Sullivan	Change provisions relating to school reorganization incentive payments Provides that \$1 million would go from the Education Innovation Fund to the School District Reorganization Fund in the next two fiscal years. Would give it the next priority after \$1 million is transferred to the Excellence in Teaching Cash Fund.	Education		Monitor
LB497	Sullivan	Change distribution and provide for a study of the Education Innovation Fund Ends transfers from lottery ticket revenues to the Nebraska Opportunity Grant Fund on June 30, 2016. Revenue would instead go to the Education Innovation Fund. Directs the Education Committee to study and report by December 31, 2013 the potential uses of the funds dedicated to education from lottery proceeds.	Education		Monitor
LB500	Brasch	Change school bus operation provisions Provides that no school bus shall stop to load or unload pupils outside of the corporate limits of any city or village or on any part of the state highway system within the corporate limits of a city or village, unless there is at least four hundred feet of clear vision in each direction of travel.	Transportation and Telecommunications		Monitor
LB506	Bolz	Change elementary class size allowance in the state aid formula	Education		Support

LB507	Campbell	Created the Step Up to Quality Child Care Act. The Act is to: 1) provide accountability for public dollars invested in child care and early childhood education programs, 2) provide a path to higher quality of child care and early childhood education programs providers, 3) provide parents a tool to evaluate quality child care and education programs, 4) improve child development and school readiness outcomes for children. The Legislature finds that parents need better information when choosing child care and education programs and providers who will improve the quality and programs they offer. Child care and education programs will assign ratings based on quality rating and improvement criteria. The department will work to create a system of incentives and support the quality rating and improvement system. The State Department of Education shall create the Nebraska Early Childhood Professional Record System, which will track and verify degrees and credentials of the professionals and will provide information to the quality rating and improvement system. The department will conduct a market rate survey of child care providers in the state. Rates will be adjusted in the odd-numbered years, not less than the 60th percentile and not to exceed the 75th percentile, except that nationally accredited child care providers will be reimbursed at the higher rates applicable child care and education programs that participate in the improvement system will also be reimbursed at higher rates.	Health and Human Services		Monitor
LB509	Murante	Change election of learning community coordinating council Beginning in 2015, provides for a learning community coordinating council membership consisting of one member from each school district.	Government, Military and Veterans Affairs		Oppose
LB510	Scheer	Change Open Meeting Act telephone conference call provisions and authorization for videoconferencing and teleconferencing Opens section 84-11 and adds Educational Service Unit Coordinating Council to entities who may videoconference and teleconference. Doubles length of permissible telephone conference for all entities to two hours.	Government, Military and Veterans Affairs		Monitor
LB511	Scheer	Change allocation provisions relating to the Education Innovation Fund Transfer Education Innovation Fund money to the Eudcational Technology Center from 2016-17 to 2019-20. The center will develop an educational content or learning object repository system, learning management system deployment or enhancement, professional development and educational content development, and directory services to allow common access to such systems.	Education		Monitor

LB512	Scheer	Change provisions relating to academic content standards and statewide assessment and reporting Allows state board of education to administer assessment instruments that measure student knowledge relative to common academic content standards adopted by a consortium of	Education		Support
LB539	Chambers	states in particular subject areas. Prohibit requiring teaching experience for superintendents	Education		Oppose
LB339	Chambers	Provides that no school board or board of education shall require that any candidate for superintendent of schools have teaching experience. Any rule or regulation adopted by the State Board of Education purporting to authorize school boards or boards of education to include such a requirement in any contract of employment is null and void.	2/5/13 at 1:30 p.m. Room 1525		Oppose
LB540	Chambers	Prohibit rules and regulations requiring teachers to lead pledge of allegiance	Education		Oppose
LB547	Kolowski	Provide an income tax credit for payments to school districts for extracurricular activities and character education programs	Revenue		Monitor
LB553	Nordquist	Change provisions relating to school employee retirement	Nebraska Retirement Systems		Monitor
LB554	Nordquist	Change provisions relating to school employee retirement	Nebraska Retirement Systems		Monitor
LB555	Nordquist	Adopt the Preparing Students for Educational Success Act	Health and Human Services		Monitor
LB556	McGill	Provide for telehealth services for children, change the medical assistance program, and provide duties for the Department of Health and Human Services The bill provided for centralized telehealth medical and behavioral health services for children in public schools, which will assist parents to access health care for school children. These services will allow parent to access healthcare for their children without jeopardizing their income, salary, or employment. The bill authorized each regional behavioral health authority to establish an implementation and development team to aid the telehealth services for behavioral health and develop recommendations for the future. The Department of Education shall adopt rules providing telehealth services through the public schools. The Medical Assistance Program could cover transmission costs for related services. Early and periodic screening, diagnosis and treatment for children shall include both physical and behavioral screenings.	Health and Human Services		Monitor
LB566	Karpisek	Create the Educational Technology Infrastructure Grant Program Funds the program with beginning in 2016-17 with the Education Innovation Fund.	Education		Monitor

LB575	Harr	Provide for professional development training for school board and learning community coordinating council members Requires 12 hours of professional development for newly elected school board members or learning community council members and 8 such hours for re-elected members. Specifies what two of those hours must constitute. State Board of Education will provide the training.	Education	Oppose
LB585	Smith	Provide, change, and eliminate provisions relating to learning councils	Education	Support
LB588	Watermeier	Change veteran employment preference provisions and name the act	Government, Military and Veterans Affairs	Monitor
LB593	Lautenbaugh	Adopt the Charter Schools Act Authorizes charter schools in Omaha. A charter school a public school located in a city of the metropolitan class which operates under a charter granted by the State Board of Education and operates independently of any school board or board of education. Each school board or board of education shall grant a leave of absence to any teacher employed by the school district requesting such leave in order to teach in a charter school. School Districts whose students attend the charter must pay the charter the actual per pupil cost for the preceding fiscal years times the number of attending students.	Education	Oppose
LB599	Sullivan	Change exemptions relating to school budget limitations	Education	Support
LB604	Haar	Change computation of the cost growth factor relating to state aid to schools	Education	Support
LB619	Haar	Require instruction in sexual health education	Education	Oppose
LB638	Nelson	Provide a cash balance retirement system for school employees	Nebraska Retirement Systems 1/31/13 at 12:00 pm Room 1525	Monitor
LB640	Hadley	Change provisions relating to the Tax Equity and Educational Opportunities Support Act	Education	Support
LB645	Haar	Change teacher education allowance and fall personnel report provisions Provides that beginning in school year 2013-14 the teacher education allowance is based on a prescribed formula based on type of degree obtained plus additional credit hours. Sets the amount statewide for the allowance at \$25 million.	Education	Oppose

AGENDA ITEM:	Investment Report
MEETING DATE:	February 4, 2013
DEPARTMENT:	Business
TITLE & BRIEF DESCRIPTION:	Investment Report – A report of the current investments and investment practices of the district.
ACTION DESIRED:	Approval Discussion Information Only _x
BACKGROUND:	Attached is the Quarterly Investment Report for the period ending December 31, 2012.
OPTIONS AND ALTERNATIVES:	n/a
RECOMMENDATION:	n/a
STRATEGIC PLAN REFERENCE:	n/a
IMPLICATIONS OF ADOPTION/REJECTION:	n/a
TIMELINE:	n/a
RESPONSIBLE PERSON:	Chris Hughes (Accounting Manager) & Ken Fossen (Assoc. Supt.)
SUPERINTENDENT'S APPROVAL:	_ How. Lo

Millard Public Schools Investment of Funds December 31, 2012

Nebraska School District Liquid Asset Fund

The Millard Public Schools utilizes the Nebraska School District Liquid Asset Fund (referred to as either NSDLAF or CADRE, the financial services firm which manages the fund) for day-to-day investing. NSDLAF was established in 1988. The fund is offered exclusively to Nebraska school districts, educational service units, and technical community colleges. The fund's objective is to allow school districts to pool their dollars for investment. The fund invests in items permitted by Nebraska law (i.e. repurchase agreements, U.S. Government Agency Obligations, U.S. Treasury Bills and Certificates of Deposit).

MPS maintains two liquid accounts that can be accessed daily. The General Fund, Food Service Fund, Administrative Activity Fund, Special Building Fund, Depreciation Fund, Construction Fund and Employee Benefit Fund utilize one account. This account is used throughout the month as taxes, state aid, etc. are received and as bills or payroll are paid. The other account is utilized by the various middle schools. As of December 31, 2012, the 7-day current yield for these accounts was 0.01%. MPS also utilizes long term fixed investments (examples: 30, 60, 90 day US Government Securities, Certificates of Deposits, etc). The current rate of return depends on the term, with the district currently earning 0.55% to 0.70%.

Sweep Account for General Checking Account

Each day, any balance remaining in the District's main checking account above the level necessary to avoid service charges is invested in either U.S. Government agency backed repurchase agreements (amounts under \$25,000) or commercial paper notes (amounts over \$25,000). The interest rate for the sweep account is currently 0.01%.

Bond Fund Trust Account at First National Bank of Omaha

Taxes and other revenues received for the repayment of bond principal and interest are invested through the trust department at First National Bank of Omaha. The funds are invested in U.S. Treasury Bills, individual U.S. Government Agency backed securities, or a money market account which invests in U.S. Government backed agency securities, based on the funds available, the time line until the next debt service payment, and the available yields. The trust account balance as of December 31, 2012 was \$15,656,537.