

NOTICE OF MEETING

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 6:00 p.m. on **Monday, February 18, 2013** at 5606 South 147th Street, Omaha, Nebraska.

Agenda for such meeting, kept continuously current, is available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska.

Michael Kennedy,
Secretary

2-15-13

**THE DAILY RECORD
OF OMAHA**
LYNDA K. HENNINGSEN, Publisher
PROOF OF PUBLICATION

UNITED STATES OF AMERICA,
The State of Nebraska,
District of Nebraska,
County of Douglas,
City of Omaha, } ss.

J. BOYD

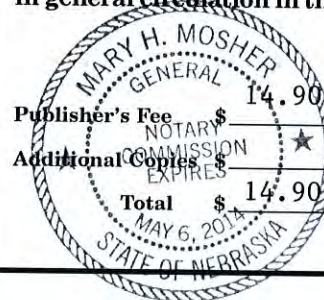
being duly sworn, deposes and says that she is

LEGAL EDITOR

of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE DAILY RECORD**, of Omaha, on _____

February 15, 2013

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.



Subscribed in my presence and sworn to before
me this 15th day of
February 2013

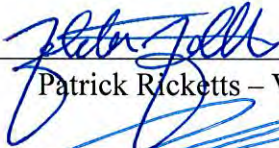
Notary Public in and for Douglas County,
State of Nebraska

**ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING**

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 6:00 P.M. on February 18, 2013, at the Don Stroh Administrative Center, 5606 South 147 Street, Omaha, NE 68137.

Dated this 18th day of February, 2013

Mike Pate – President



Patrick Ricketts – Vice President

Mike Kennedy – Secretary




Dave Anderson – Treasurer

Linda Poole



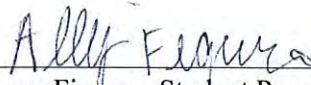
Paul Meyer



Casey Waughn – Student Rep Millard North



Neil Girmus – Student Rep. Millard South



Allyson Figura – Student Rep. Millard West

BOARD OF EDUCATION SIGN IN

FEBRUARY 18, 2013

NAME:

REPRESENTING:

Genia Rudloff	Cottonwood
Kirsty Eden	Clarkson College (student)
Brittany Sturgeon	Clarkson College
Courtney Jackson	Clarkson College
Shawn Andersen	Millard South New Frontier
Whitney Hill	Clarkson College
Whitney Bennett	Clarkson College
Cody Roberts	IBEW Local 22
Jayni Welch	MSTA
Meredy Boen	Self
Paul Schutte	MEA
Mel Skogdall	MSTA
Jill Prochaska	MSTA
John Bennett Light	MSTA
Jana Bennett Light	MSTA
Kerri Betts	Beadle
Dee Green	Self



BOARD OF EDUCATION
MEETING



February 18, 2013

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
6:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147th STREET
February 18, 2013

AGENDA

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

E. Routine Matters

1. *Approval of Board of Education Minutes – February 4, 2013
2. *Approval of Bills
3. *Receive the Treasurer's Report and Place on File
4. Summary of Board Committee of the Whole Meeting – February 11, 2013

F. Information Items

1. Superintendent's Comments
2. Board Comments/Announcements
3. Report from Student Representatives

G. Unfinished Business:

1. Approval of Policy 6500 – Curriculum, Instruction and Assessment – Assessed Curriculum – Program Evaluation

H. New Business

1. Approval of District Strategic Plan
2. Reaffirm Rule 6500.1 – Curriculum, Instruction, and Assessment – Assessed Curriculum: Innovation/Pilot Programs and Field Studies
3. Administrator for Hire
4. Administrator for Hire
5. Approval of Personnel Actions: Leave of Absence, Voluntary Separation, Amended Contract, and New Hires
6. Litigation (Executive Session)

I. Reports

1. Legislative Update
2. Food Service Management Contract RFP
3. Horizon High School: Adding Grades 9 and 10

J. Future Agenda Items/Board Calendar

1. Board of Education Meeting on Monday, March 4, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
2. Committee of the Whole Meeting on Monday, March 11, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 S. 147th Street
3. Board of Education Meeting on **Tuesday, March 19, 2013** at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
4. Board of Education Meeting on Monday, April 1, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
5. Committee of the Whole Meeting on Monday, April 8, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 S. 147th Street

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment:

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
6:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET
February 18, 2013

ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the meeting.

*E.1. Motion by _____, seconded by _____, to approve the Board of Education Minutes – February 4, 2013 (See enclosure.)

*E.2. Motion by _____, seconded by _____, to approve the bills. (See enclosures.)

*E.3. Motion by _____, seconded by _____, to receive the Treasurer’s Report and Place on File. (See enclosure.)

E.4. Summary of Board Committee of the Whole Meeting – February 11, 2013

F.1. Superintendent’s Comments

F.2. Board Comments/Announcements

F.3. Report from Student Representatives

G.1. Motion by _____, seconded by _____, to approve Policy 6500 – Curriculum, Instruction and Assessment – Assessed Curriculum – Program Evaluation (See enclosure.)

H.1. Motion by _____, seconded by _____, to approve the District Strategic Plan (See enclosure.)

H.2. Motion by _____, seconded by _____, to reaffirm Rule 6500.1 – Curriculum, Instruction, and Assessment – Assessed Curriculum: Innovation/Pilot Programs and Field Studies (See enclosure.)

H.3. Motion by _____, seconded by _____, to approve Administrator for Hire – Gina Rudloff, Principal at Cottonwood Elementary (See enclosure.)

H.4. Motion by _____, seconded by _____, to approve Administrator for Hire – Steven Throne, Assistant Principal/Activities Director at Millard South High School. (See enclosure.)

H.5. Motion by _____, seconded by _____, to approve Personnel Actions: Leave of Absence, Voluntary Separation, Amended Contract and New Hires(See enclosure.)

H.6. Executive Session: Litigation

I. Reports

1. Legislative Update
2. Food Service Management Contract RFP
3. Horizon High School: Adding Grades 9 and 10

J. Future Agenda Items/Board Calendar

1. Board of Education Meeting on Monday, March 4, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
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3. Board of Education Meeting on **Tuesday, March 19, 2013** at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
4. Board of Education Meeting on Monday, April 1, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
5. Committee of the Whole Meeting on Monday, April 8, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 S. 147th Street
6. Board of Education Meeting on Monday, April 15, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO. 17

A meeting of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska was convened in open and public session at 6:00 p.m., Monday, February 4, 2013, at the Don Stroh Administration Center, 5606 South 147th Street.

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, February 1, 2013; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

The President announced that the open meetings laws were posted available for public inspection. Mr. Pate asked everyone to join in the Pledge of Allegiance.

Roll call was taken. Linda Poole, Patrick Ricketts, Mike Pate, Dave Anderson, Mike Kennedy and Paul Meyer, were present.

Mike Pate announced the proper time for public questions and comments on the agenda items only. There were two requests to speak on non-agenda items given to Mr. Pate. They will be addressed at the end of the meeting.

Motion was made by Mike Kennedy, seconded by Patrick Ricketts, to approve the Board of Education Minutes from January 21, 2013, to approve the bills, and receive the treasurer's report and place on file. Voting in favor of said motion were: Mr. Ricketts, Mr. Pate, Mr. Anderson, Mr. Kennedy, Mr. Meyer and Mrs. Poole. Voting against were: None. Motion carried.

Employees of the Month for February were Mike Clark, Special Education Teacher at Montclair and Mary VanRoy, Secretary at Rockwell Elementary School.

Superintendent's Comments:

1. Next Monday night at 6:00 p.m. is the Committee Meeting. The agenda item will be *Building Needs*.
2. The next regular Board meeting will be on February 18, 2013.
3. A decision will need to be made regarding the April 15th Board meeting. That is the National School Boards Conference and there will not be a quorum.
4. We have had two snow days this year and that takes us to the Friday before Memorial Day.
5. There will be no school on February 15 and 18 due to conferences and Presidents Day and our late Winter Break will be March 14, 15, 18 and 19.

Board Comments:

Linda Poole was one of the judges at the High School Culinary contest last week and also attended the Strategic planning day on Thursday.

Pat Ricketts commented that he also took part in Strategic Planning.

Dave Anderson attended the FRN conference in Washington DC last week and brought back information for the other Board members. Topics discussed at the conference were Sequester, the NASB bill, and violence and security in schools. He also met with Senators Johanns and Fisher and also with key education staff in the congressional offices.

Mr. Anderson noted that February is Reading in Elementary schools month and the schedule is full of reading opportunities.

Mike Kennedy also attended the FRN Conference in Washington DC. He felt it was very interesting to talk to the two Senators in attendance. A big topic of discussion was the appropriation of funds for security.

Paul Meyer received emails requesting him to read at the Elementary schools in February and March. He also asked that it be considered to close all classrooms in the district, not just at the five schools and would like to know how much that would cost.

Mike Pate attended the Learning Community Board meeting on January 24 and high-lighted topics that were discussed. A big part of the meeting was a discussion on what positions should be taken on the Legislative bills relating to education. Mr. Pate plans on attending the hearings to testify.

Mr. Pate will be out of town on a business trip on February 18 and will not be at the Board of Education meeting.

Allyson Figura, student representative from Millard West High School and Casey Waughn, student representative from Millard North High School reported on the academic and athletic happenings at their respective buildings. Neil Girmus, student representative from Millard South High School was absent.

Motion by Mike Kennedy and seconded by Patrick Ricketts to approve Policy 7500 – Technology – Telephone Equipment and Telephone Systems: Acceptable Use. Voting in favor of said motion were: Mr. Anderson, Mr. Kennedy, Mr. Meyer, Mrs. Poole, Mr. Ricketts and Mr. Pate. Voting against were: None. Motion carried.

Motion by Linda Poole and seconded by Dave Anderson to approve the 2014 Elementary Learning Center Summer Program Application (Subcouncil #4). Voting in favor of said motion were: Mr. Kennedy, Mr. Meyer, Mrs. Poole, Mr. Ricketts, Mr. Pate and Mr. Anderson. Voting against was: None. Motion carried.

Motion by Patrick Ricketts and seconded by Linda Poole to approve Capacity Standards for the Open and Option Enrollment Programs – 2013-2014. Voting in favor of said motion were: Mr. Meyer, Mrs. Poole, Mr. Ricketts, Mr. Pate, Mr. Anderson and Mr. Kennedy. Voting against were: None. Motion carried.

Paul Meyer provided the First Reading of Policy 6500 – Curriculum, Instruction and Assessment – Assessed Curriculum – Program Evaluation.

Motion by Dave Anderson and seconded by Pat Ricketts to reaffirm Policy 6510 – Curriculum, Instruction and Assessment – Assessed Curriculum: Innovation/Program change. Voting in favor of said motion were: Mrs. Poole, Mr. Ricketts, Mr. Pate, Mr. Anderson, Mr. Kennedy and Mr. Meyer. Voting against were: None. Motion carried.

Motion by Dave Anderson and seconded by Paul Meyer to approve Rule 6510.1 – Curriculum, Instruction, and Assessment – Assessed Curriculum: Innovation/Pilot Programs and Field Studies. Voting in favor of said motion were: Mr. Ricketts, Mr. Pate, Mr. Anderson, Mr. Kennedy, Mr. Meyer and Mrs. Poole. Voting against were: None. Motion carried.

Motion by Dave Anderson and seconded by Linda Poole to approve Personnel Actions: New Hire(s): Alisen M. Brewer, Erin J. Chase, Nicolas A. Herink, Renee L. McGill, Alexander M. Renes, Derrik C. Spooner, Emily A. White, Tait J. Whorlow; Resignations: Danielle N. Atkins, Lisa J. Baker, Tiffany L. Cochran, Rebecca Scherbring, Marsha Krienke-Hansen, Fred D. Robertson, Kimberly E. Schnase; Voluntary Separation Program: Cathy A. Squires, Michele L. Gehringer, Charlene S. Snyder, Ann M. Gapinski, Leigh A. Walkenhorst, Debby A. Whitaker, Constance L. Mills, Dale H. Robinson, Barbara L. Renkenberger, Tamara R. McCann; Amended Contract: Nichole M. Larson; Leave of Absence: Jane M. McIntyre. Voting in favor of said motions were: Mr. Ricketts, Mr. Pate, Mr. Anderson, Mr. Kennedy, Mr. Meyer and Mrs. Poole. Voting against were: None. Motion carried.

Reports: Enrollment Report, Legislative Update and a Quarterly Investment Report

Board of Education Minutes

February 4, 2013

Page 3

President Mike Pate said this was the proper time for non-agenda items. He received two requests to speak. Called to the podium were Stacy Jolley, 1706 S. 153 Ave. Circle, President of Harvey Oaks PTO and Kevin Hughes, 14907 Cedar Circle, Harvey Oaks Homeowners Association President and School volunteer. Mr. Hughes and Mrs. Jolley both spoke concerning security at Harvey Oakes Elementary and requested that their school be considered in the discussion to close classrooms.

Future Agenda Items/Board Calendar: A Committee of the Whole Meeting on Monday, February 11, 2013 at 6:00 p.m. at the Don Stroh Administration Center, a Board of Education Meeting on Monday, February 18, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street, a Board of Education Meeting on Monday, March 4, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street, a Committee of the Whole Meeting on Monday, March 11, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street, a Board of Education Meeting on **Tuesday, March 19, 2013** at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street, a Board of Education Meeting on Monday, April 1, 2013, at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street, and a Committee of the Whole Meeting on Monday, April 8, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 S. 147th Street.

President, Mike Pate adjourned the meeting.



_____, Secretary

Millard Public Schools
February 18, 2013

Millard Public Schools

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Check Register**Prepared for the Board Meeting of February 18, 2013**

Check No	Vend No	Vendor Name	Amount
400761	011651	AMERICAN EXPRESS	1,026.67
400762	135663	COLUMBUS HIGH SCHOOL	200.00
400763	103043	CREIGHTON UNIV SCHOOL OF MEDICINE	85.00
400764	138803	LINDSEY ANNE FOX	100.00
400765	043760	GALLUP ORGANIZATION	270.00
400766	101484	KEARNEY HIGH SCHOOL	260.00
400768	108325	NEBRASKA STATE BANDMASTERS ASSN	130.00
400769	107732	BRIAN L NELSON	156.25
400771	139577	RSP & ASSOCIATES LLC	11,600.00
400772	081630	SAMS CLUB DIRECT	17.01
400796	138054	BAXTER FORD INC	34,889.00
400797	033901	DOUGLAS COUNTY TREASURER	15.00
400798	133919	FILTER SHOP INC	2,392.58
400799	102708	FLORIDA LEAGUE OF IB SCHOOLS	850.00
400800	139579	BHR LODGING TENANT CO	417.69
400801	101484	KEARNEY HIGH SCHOOL	0.00
400802	100006	LINCOLN SOUTHEAST HIGH SCHOOL	0.00
400803	100006	LINCOLN SOUTHEAST HIGH SCHOOL	235.00
400804	100204	MARIAN HIGH SCHOOL	301.00
400805	100204	MARIAN HIGH SCHOOL	267.00
400807	067027	NEBRASKA STATE BANDMASTERS ASSN	300.00
400808	108325	NEBRASKA STATE BANDMASTERS ASSN	276.00
400809	133419	PAPILLION-LAVISTA SOUTH HIGH SCHOOL	697.00
400810	133419	PAPILLION-LAVISTA SOUTH HIGH SCHOOL	281.00
400811	133419	PAPILLION-LAVISTA SOUTH HIGH SCHOOL	266.00
400812	134263	RONCALLI CATHOLIC HIGH SCHOOL	90.00
400813	081630	SAMS CLUB DIRECT	76.21
400814	135505	TY'S OUTDOOR POWER & SERVICE INC	850.96
400815	068840	UNIVERSITY OF NEBRASKA AT OMAHA	3,750.00
400816	107354	STEPHEN W. VENTEICHER	100.00
400817	135863	RUDOLPH A VLCEK III	187.50
400829	139580	SARAH D ABELS	109.42
400830	108271	DAVE ALLOCCO	100.00
400831	131265	JILL M ANDERSON	27.75
400832	136956	RAYMOND J SAVARD	3,000.00
400833	137307	ROBERT W BAKER	160.00
400834	138956	JOSIAH DANIEL BEDUNNAH	120.00
400836	138957	MEGAN BROWN	50.00
400837	139581	KIMBERLY REE BROZ	75.00
400840	137759	BRIDGET A CHATTERSON	118.98
400841	108436	COX COMMUNICATIONS INC	69.26
400842	135387	TRACY M COX	29.89
400843	106893	WICHITA WATER CONDITIONING INC	119.72
400845	132532	DAYNA C DERICHS	45.00
400848	138345	COLE EVANS	50.00
400849	139582	BRIAN FITZGERALD	250.00

Date: 2/13/2013

Millard Public Schools

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Check Register

Prepared for the Board Meeting of February 18, 2013

Check No	Vend No	Vendor Name	Amount
400850	138935	CORIE GRANT-LEANNA	50.00
400851	137856	ANNA GRONEWOLD	50.00
400852	134847	TRACI S GUNTER	100.88
400853	139459	BRYAN HAGG	50.00
400854	134436	MICHELLE R HALL	299.08
400855	139526	RACHEL K HALL	115.88
400858	133397	HY-VEE INC	2,647.85
400859	049851	HY-VEE INC	59.11
400860	139420	MALLORY J LANTZER	16.96
400862	137834	GREGORY J LECLEIR JR	40.00
400863	059560	MATHESON TRI-GAS INC	65.33
400864	133027	TRACY LOGAN	633.70
400865	107750	DOUG MARR	180.00
400866	137226	KELLY MCCULLOUGH	50.00
400867	139584	RAYNA MOODY-BYERS	75.00
400868	137823	JENNIFER L NEUBERGER	254.11
400869	109843	NEXTEL PARTNERS INC	935.94
400870	139479	ALLISON NISSEN	50.00
400875	138288	PAPIO TRANSPORT SCHOOL SERVICE INC	32,490.00
400876	137015	GEORGE M PARKER	297.09
400878	108098	ANGELO D PASSARELLI	149.98
400880	139527	QUEENTARA PIMENTEL	50.00
400881	109845	CHRISTINA PREUSS	36.92
400882	137293	MADELINE RADCLIFF	160.00
400883	137208	NITHYA RAJAGOPALAN	45.00
400885	138920	CAITLIN E RAY	50.00
400886	138963	REECE RISTAU	50.00
400887	137209	ERIN L SALTON	183.82
400888	081725	KIMBERLEY K SAUM-MILLS	25.00
400890	138945	NATHAN SCHAAF	40.00
400891	139406	GRACE SOLEM-PFEIFER	50.00
400892	138412	MICHAEL SUTHERLAND	50.00
400893	090242	UNITED PARCEL SERVICE	370.19
400894	139127	DIANE K WATKINS LAMB	21.36
400895	137930	EMILY JEAN WELCH	50.00
400896	139483	DANIEL WHEATON	50.00
400897	139585	EMILY A WHITE	150.00
400898	139530	KYLEE D WHITE	50.00
400899	096200	YOUNG & WHITE	24,054.29
400900	139586	CATHERINE ZALESKI	50.00
Total for GENERAL FUND			128,559.38
23960	137889	SARAH J BANIK	97.30
23961	010047	JANICE K BEUKENHORST	45.00
23962	139051	ALEXANDER J BOYER	48.65
23963	135057	KATHERINE L BOYLE	23.30
23964	106893	WICHITA WATER CONDITIONING INC	26.63

Date: 2/13/2013

Millard Public Schools

Check Register

Prepared for the Board Meeting of February 18, 2013

Check No	Vend No	Vendor Name	Amount
23965	139373	DANIELA R DUCKERT	33.01
23966	139052	DYLAN P FESSLER	59.08
23967	138039	JASON FIGGINS	48.65
23968	138040	JUSTIN FIGGINS	33.01
23969	135983	ENCORE ONE LLC	1,017.28
23970	138574	LAUREN N GRIEB	48.65
23971	010280	SAMUEL A PULLEN INC	925.39
23972	138333	DEVAN JAMES	52.13
23973	139422	TYLER JOHNSON	32.06
23974	137162	TAYLOR M KIM	97.30
23975	131437	GRACE C KUBIK	15.16
23976	136279	MILLARD PUBLIC SCHOOL CLEARING ACCT	451.12
23977	102445	EDRIE K PEARCE	244.37
23978	138826	CONNOR J ROTERT	81.66
23979	136367	KAITLYN C SNODDY	60.81
23980	138491	MARISOL SORIANO	60.81
23981	090242	UNITED PARCEL SERVICE	88.32
23982	138867	BRANDI R WASHINGTON	41.70
23983	139374	CLAYTON DEAN WEDERQUIST	27.80
23984	137672	CARLY J WHITE	97.30
23985	131241	MARCIA L WILLIAMS	22.93
Total for FOOD SERVICE			3,779.42
400847	136245	DONOVAN PROPERTIES LLC	1,689.64
Total for SPECIAL BUILDING			1,689.64
400806	108180	NEBRASKA HUMANITIES COUNCIL	75.00
400835	139109	REBECCA A BETTENDORF	532.15
400839	139230	JOANNE M CHAPURAN	943.98
400844	133009	ROBERTA E DEREMER	66.28
400846	139124	JESSICA R DOMINY	290.80
400856	139583	JENA J HOFFMAN	282.80
400857	138326	MICHELE C HUMPAL	189.96
400861	139255	CINDY L LARSON	53.82
400871	069764	JEAN L NOEL	282.80
400872	137533	MARILYN M O'CONNELL	113.86
400877	106973	RITA PASKOWITZ	350.00
400879	107783	HEIDI T PENKE	366.56
400889	133389	RYAN D SAUNDERS	294.94
Total for GRANT FUND			3,842.95
400767	138368	KATELYNN ROSE LEFFLER	30.00
400770	139578	DOUGLAS TWEEDT	125.00
400773	137268	WENDY HANNIBAL SUMMERS	1,080.00
400818	139352	WORDMASTERS LLC	256.50
400838	139554	ALLEN D CHAPMAN	354.20
400884	137267	WADE S RANNEY	70.00
Total for ACTIVITY FUND			1,915.70

Millard Public Schools

Check Register

Prepared for the Board Meeting of February 18, 2013

Check No	Vend No	Vendor Name	Amount
400771	139577	RSP & ASSOCIATES LLC	-464.00
Total for			-464.00
Report Total			139,323.09

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name	Activity ID Activity Name					
DSAC	Don Stroh Administration Center						
A	ACTIVITY GENERAL						
		1010 General Admin	146,113.90	16.59	0.00	0.00	146,130.49
		1025 Savings	-157,378.17	0.00	0.00	0.00	-157,378.17
		1030 Staff Vending	8,225.52	0.00	361.15	0.00	7,864.37
		A Totals:	-3,038.75	16.59	361.15	0.00	-3,383.31
E	ADMINISTRATIVE CUSTODIAL						
		5005 Activity Express	62,922.72	3,450.00	3,914.80	0.00	62,457.92
		5060 Hospitality	29.59	0.00	0.00	0.00	29.59
		5062 Ed Services Hospitality	81.87	0.00	0.00	0.00	81.87
		5096 MPS Activities Calendar	11,446.36	0.00	3,414.40	0.00	8,031.96
		5098 NFUSSD	0.00	0.00	0.00	0.00	0.00
		5140 PayBac	0.00	0.00	0.00	0.00	0.00
		5165 Logo Sales	2,225.92	0.00	1,295.52	0.00	930.40
		5176 Student Showcase	60.00	0.00	0.00	0.00	60.00
		5177 Staff Development	0.00	0.00	0.00	0.00	0.00
		5178 STOP Hunger	4.84	0.00	0.00	0.00	4.84
		5225 WF Student Donation	5,660.18	0.00	0.00	0.00	5,660.18
		5250 Instrument Rental	36,458.00	485.00	0.00	0.00	36,943.00
		5255 South Swim Lessons	7,505.00	0.00	0.00	0.00	7,505.00
		5260 North Swim Lessons	4,850.00	0.00	0.00	0.00	4,850.00
		5265 West Swim Lessons	5,680.00	0.00	0.00	0.00	5,680.00
		5270 North Open Swim	0.00	0.00	0.00	0.00	0.00
		5275 West Open Swim	0.00	0.00	0.00	0.00	0.00
		5280 South Open Swim	0.00	0.00	0.00	0.00	0.00
		5285 Maintenance Vending	267.62	220.00	0.00	0.00	487.62
		5290 Tech Vending	2,674.41	0.00	0.00	0.00	2,674.41
		5295 Facility Use Rental Fee	190,927.76	20,017.50	0.00	0.00	210,945.26
		5300 Facility Use Building Access	14,844.00	19,840.00	0.00	0.00	34,684.00
		5305 Facility Use Staffing	15,097.75	5,506.00	0.00	0.00	20,603.75
		5310 Check Collection	384.65	315.39	315.39	0.00	384.65
		E Totals:	361,120.67	49,833.89	8,940.11	0.00	402,014.45
Q	STUDENT FEE FUND						
		7195 HAL Field Trips	1,231.11	1,843.30	2,227.97	0.00	846.44
		Q Totals:	1,231.11	1,843.30	2,227.97	0.00	846.44
		DSAC Totals:	359,313.03	51,693.78	11,529.23	0.00	399,477.58

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID	Site Name	Group ID	Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Abbott	Abbott Elementary									
A	ACTIVITY GENERAL									
		1010			General Admin	28,225.25	0.00	232.53	0.00	27,992.72
		1030			Staff Vending	659.14	0.00	0.00	0.00	659.14
			A		Totals:	28,884.39	0.00	232.53	0.00	28,651.86
D	CLUBS AND ORGANIZATIONS									
		4040			Art	0.00	0.00	0.00	0.00	0.00
		4230			Environmental Club	0.00	0.00	0.00	0.00	0.00
		4440			Leadership Club	0.00	0.00	0.00	0.00	0.00
		4500			Music	0.00	0.00	0.00	0.00	0.00
		4540			Other Clubs	0.00	0.00	0.00	0.00	0.00
		4580			Reading	0.00	0.00	0.00	0.00	0.00
		4620			Safety Patrol	0.00	0.00	0.00	0.00	0.00
		4660			Spanish Club	0.00	0.00	0.00	0.00	0.00
		4710			Student Council	102.48	0.00	75.09	0.00	27.39
		4760			World Language	102.48	0.00	0.00	0.00	102.48
			D		Totals:	204.96	0.00	75.09	0.00	129.87
E	ADMINISTRATIVE CUSTODIAL									
		5040			Fundraising-General	0.00	0.00	0.00	0.00	0.00
		5060			Hospitality	0.00	0.00	0.00	0.00	0.00
		5080			Media	2,122.13	0.00	98.80	0.00	2,023.33
		5180			Teacher Fund/Grants	445.00	0.00	0.00	0.00	445.00
			E		Totals:	2,567.13	0.00	98.80	0.00	2,468.33
Q	STUDENT FEE FUND									
		7000			KG Field Trips	36,607.90	0.00	0.00	0.00	36,607.90
		7010			1st Grade Field Trips	-36,707.30	0.00	141.73	0.00	-36,849.03
		7020			2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7030			3rd Grade Field Trips	504.15	0.00	290.60	0.00	213.55
		7040			4th Grade Field Trips	256.32	0.00	0.00	0.00	256.32
		7050			5th Grade Field Trips	118.56	0.00	0.00	0.00	118.56
		7900			Field Trips-Other	-518.75	0.00	0.00	0.00	-518.75
			Q		Totals:	260.88	0.00	432.33	0.00	-171.45
			Abbott		Totals:	31,917.36	0.00	838.75	0.00	31,078.61

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Ackerm	Ackerman Elementary					
A	ACTIVITY GENERAL					
	1010 General Admin	7,512.26	1.49	219.45	0.00	7,294.30
	1030 Staff Vending	113.81	0.00	0.00	0.00	113.81
	A Totals:	7,626.07	1.49	219.45	0.00	7,408.11
D	CLUBS AND ORGANIZATIONS					
	4040 Art	11,612.06	0.00	16.76	0.00	11,595.30
	4070 Birthday Book Club	716.04	20.00	0.00	0.00	736.04
	4140 Choir	0.00	0.00	0.00	0.00	0.00
	4270 Field Day	639.02	0.00	0.00	0.00	639.02
	4580 Reading	635.00	0.00	0.00	0.00	635.00
	4710 Student Council	428.85	209.05	0.00	0.00	637.90
	4770 Yearbook	-347.41	0.00	0.00	0.00	-347.41
	D Totals:	13,683.56	229.05	16.76	0.00	13,895.85
E	ADMINISTRATIVE CUSTODIAL					
	5040 Fundraising-General	503.12	0.00	0.00	0.00	503.12
	5060 Hospitality	0.00	0.00	0.00	0.00	0.00
	5070 Library	1,438.09	85.91	0.00	0.00	1,524.00
	5110 Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5140 PayBac	201.90	0.00	0.00	0.00	201.90
	5180 Teacher Fund/Grants	956.55	0.00	0.00	0.00	956.55
	E Totals:	3,099.66	85.91	0.00	0.00	3,185.57
Q	STUDENT FEE FUND					
	7000 KG Field Trips	-171.70	0.00	128.30	300.00	0.00
	7010 1st Grade Field Trips	80.30	0.00	290.60	400.00	189.70
	7020 2nd Grade Field Trips	-396.00	0.00	127.75	300.00	-223.75
	7030 3rd Grade Field Trips	625.75	10.00	0.00	0.00	635.75
	7040 4th Grade Field Trips	-727.55	0.00	0.00	0.00	-727.55
	7050 5th Grade Field Trips	-240.20	0.00	0.00	0.00	-240.20
	7900 Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	-829.40	10.00	546.65	1,000.00	-366.05
	Ackerma Totals:	23,579.89	326.45	782.86	1,000.00	24,123.48

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Aldrich	Aldrich Elementary					
A	ACTIVITY GENERAL					
	1010 General Admin	16,064.71	0.00	7.50	0.00	16,057.21
	1030 Staff Vending	268.19	0.00	0.00	0.00	268.19
	A Totals:	16,332.90	0.00	7.50	0.00	16,325.40
D	CLUBS AND ORGANIZATIONS					
	4040 Art	0.00	0.00	0.00	0.00	0.00
	4070 Birthday Book Club	1,132.04	15.00	0.00	0.00	1,147.04
	4710 Student Council	75.34	0.00	0.00	0.00	75.34
	D Totals:	1,207.38	15.00	0.00	0.00	1,222.38
E	ADMINISTRATIVE CUSTODIAL					
	5040 Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060 Hospitality	0.00	0.00	0.00	0.00	0.00
	5070 Library	398.09	9.00	0.00	0.00	407.09
	E Totals:	398.09	9.00	0.00	0.00	407.09
Q	STUDENT FEE FUND					
	7000 KG Field Trips	49.96	0.00	80.18	0.00	-30.22
	7010 1st Grade Field Trips	687.60	0.00	0.00	0.00	687.60
	7020 2nd Grade Field Trips	641.56	0.00	0.00	0.00	641.56
	7030 3rd Grade Field Trips	587.03	0.00	0.00	0.00	587.03
	7040 4th Grade Field Trips	599.09	0.00	0.00	0.00	599.09
	7050 5th Grade Field Trips	-159.77	0.00	252.00	0.00	-411.77
	7900 Field Trips-Other	-2,599.43	0.00	0.00	0.00	-2,599.43
	Q Totals:	-193.96	0.00	332.18	0.00	-526.14
	Aldrich Totals:	17,744.41	24.00	339.68	0.00	17,428.73

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
BlackEl	Black Elk Elementary							
A	ACTIVITY GENERAL							
		1010	General Admin	6,779.67	138.52	186.20	-120.00	6,611.99
		1020	Volunteers-General	29,174.73	0.00	125.30	120.00	29,169.43
		1030	Staff Vending	-6.64	0.00	0.00	0.00	-6.64
			A Totals:	35,947.76	138.52	311.50	0.00	35,774.78
D	CLUBS AND ORGANIZATIONS							
		4040	Art	3,045.74	18.00	0.00	0.00	3,063.74
		4070	Birthday Book Club	4,338.28	125.00	0.00	0.00	4,463.28
		4140	Choir	-3,496.50	115.00	0.00	0.00	-3,381.50
		4270	Field Day	2,689.49	0.00	6.98	0.00	2,682.51
		4540	Other Clubs	5,080.21	0.00	0.00	0.00	5,080.21
		4580	Reading	50.65	0.00	0.00	0.00	50.65
		4710	Student Council	1,672.45	158.25	0.00	0.00	1,830.70
			D Totals:	13,380.32	416.25	6.98	0.00	13,789.59
E	ADMINISTRATIVE CUSTODIAL							
		5040	Fundraising-General	910.42	0.00	0.00	0.00	910.42
		5065	Hospitality-VIP	275.66	0.00	0.00	0.00	275.66
		5080	Media	5,658.68	0.00	0.00	0.00	5,658.68
		5100	Other Adm Custodial	447.00	0.00	0.00	0.00	447.00
		5110	Other Student Activities	72.10	0.00	0.00	0.00	72.10
			E Totals:	7,363.86	0.00	0.00	0.00	7,363.86
Q	STUDENT FEE FUND							
		7000	KG Field Trips	350.00	0.00	0.00	0.00	350.00
		7010	1st Grade Field Trips	138.50	0.00	0.00	0.00	138.50
		7020	2nd Grade Field Trips	12.90	0.00	0.00	0.00	12.90
		7030	3rd Grade Field Trips	341.22	0.00	0.00	0.00	341.22
		7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7050	5th Grade Field Trips	412.04	0.00	380.00	0.00	32.04
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
			Q Totals:	1,254.66	0.00	380.00	0.00	874.66
			BlackElk Totals:	57,946.60	554.77	698.48	0.00	57,802.89

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Bryan	Bryan Elementary School					
A	ACTIVITY GENERAL					
	1010 General Admin	9,303.54	152.26	0.00	0.00	9,455.80
	1030 Staff Vending	464.57	0.00	0.00	0.00	464.57
	A Totals:	9,768.11	152.26	0.00	0.00	9,920.37
D	CLUBS AND ORGANIZATIONS					
	4040 Art	20.21	0.00	0.00	0.00	20.21
	4220 Drama Club	8.50	220.00	0.00	0.00	228.50
	4710 Student Council	495.22	0.00	0.00	0.00	495.22
	D Totals:	523.93	220.00	0.00	0.00	743.93
E	ADMINISTRATIVE CUSTODIAL					
	5040 Fundraising-General	675.47	0.00	0.00	0.00	675.47
	5060 Hospitality	0.00	0.00	0.00	0.00	0.00
	5080 Media	5,715.85	104.96	0.00	0.00	5,820.81
	E Totals:	6,391.32	104.96	0.00	0.00	6,496.28
Q	STUDENT FEE FUND					
	7000 KG Field Trips	255.60	0.00	258.60	0.00	-3.00
	7010 1st Grade Field Trips	335.76	0.00	0.00	0.00	335.76
	7020 2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7030 3rd Grade Field Trips	236.25	0.00	154.24	0.00	82.01
	7040 4th Grade Field Trips	810.00	0.00	560.72	0.00	249.28
	7050 5th Grade Field Trips	108.23	0.00	0.00	0.00	108.23
	7900 Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	1,745.84	0.00	973.56	0.00	772.28
	Bryan Totals:	18,429.20	477.22	973.56	0.00	17,932.86

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name	Activity ID Activity Name					
Cather	Cather Elementary						
A	ACTIVITY GENERAL						
		1010 General Admin	13,472.12	1.11	0.00	0.00	13,473.23
		1030 Staff Vending	-43.46	0.00	0.00	0.00	-43.46
		A Totals:	13,428.66	1.11	0.00	0.00	13,429.77
D	CLUBS AND ORGANIZATIONS						
		4040 Art	0.00	0.00	0.00	0.00	0.00
		4090 Bowling Club	14.95	0.00	0.00	0.00	14.95
		4540 Other Clubs	0.00	0.00	0.00	0.00	0.00
		4610 SAFE/DARE/Drug Free	77.23	0.00	0.00	0.00	77.23
		4710 Student Council	2,000.46	2,688.02	0.00	0.00	4,688.48
		D Totals:	2,092.64	2,688.02	0.00	0.00	4,780.66
E	ADMINISTRATIVE CUSTODIAL						
		5040 Fundraising-General	0.00	0.00	0.00	0.00	0.00
		5060 Hospitality	0.00	0.00	0.00	0.00	0.00
		5070 Library	5,855.61	67.16	0.00	0.00	5,922.77
		5140 PayBac	2,824.94	139.50	0.00	0.00	2,964.44
		E Totals:	8,680.55	206.66	0.00	0.00	8,887.21
Q	STUDENT FEE FUND						
		7000 KG Field Trips	203.75	270.50	225.00	0.00	249.25
		7010 1st Grade Field Trips	105.72	0.00	0.00	0.00	105.72
		7020 2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7030 3rd Grade Field Trips	279.50	-279.50	0.00	0.00	0.00
		7040 4th Grade Field Trips	-144.00	330.00	298.00	0.00	-112.00
		7050 5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7900 Field Trips-Other	293.70	279.50	0.00	0.00	573.20
		Q Totals:	738.67	600.50	523.00	0.00	816.17
		Cather Totals:	24,940.52	3,496.29	523.00	0.00	27,913.81

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Cody	Cody Elementary School					
A	ACTIVITY GENERAL					
1010	General Admin	3,618.97	0.00	143.82	0.51	3,475.66
1030	Staff Vending	180.84	0.00	97.64	0.00	83.20
1050	Projects/Support	547.30	0.00	0.00	0.00	547.30
	A Totals:	4,347.11	0.00	241.46	0.51	4,106.16
D	CLUBS AND ORGANIZATIONS					
4040	Art	0.00	0.00	0.00	0.00	0.00
4140	Choir	67.66	0.00	0.00	0.00	67.66
4540	Other Clubs	274.36	0.00	0.00	0.00	274.36
4710	Student Council	2,069.13	2,869.00	1,814.40	0.00	3,123.73
	D Totals:	2,411.15	2,869.00	1,814.40	0.00	3,465.75
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	0.00	0.00	0.00	0.00	0.00
5080	Media	2,482.20	5.00	14.65	0.00	2,472.55
5110	Other Student Activities	330.73	0.00	82.74	0.00	247.99
5165	Logo Sales	839.47	60.50	65.25	0.00	834.72
5170	Student Notebooks	0.00	0.00	0.00	0.00	0.00
	E Totals:	3,652.40	65.50	162.64	0.00	3,555.26
Q	STUDENT FEE FUND					
7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00
7010	1st Grade Field Trips	773.16	0.00	133.30	0.00	639.86
7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other	0.00	145.00	0.00	0.00	145.00
	Q Totals:	773.16	145.00	133.30	0.00	784.86
	Cody Totals:	11,183.82	3,079.50	2,351.80	0.51	11,912.03

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID	Site Name	Group ID	Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Cottonw	Cottonwood Elementary School									
A	ACTIVITY GENERAL									
	1010		General Admin			18,700.89	16.02	54.04	0.00	18,662.87
	1030		Staff Vending			-388.55	0.00	0.00	0.00	-388.55
		A	Totals:			18,312.34	16.02	54.04	0.00	18,274.32
D	CLUBS AND ORGANIZATIONS									
	4040		Art			0.00	0.00	0.00	0.00	0.00
	4580		Reading			0.00	0.00	0.00	0.00	0.00
	4610		SAFE/DARE/Drug Free			0.00	0.00	0.00	0.00	0.00
	4710		Student Council			2,637.07	0.00	0.00	0.00	2,637.07
	4750		Volunteer Club			0.00	0.00	0.00	0.00	0.00
		D	Totals:			2,637.07	0.00	0.00	0.00	2,637.07
E	ADMINISTRATIVE CUSTODIAL									
	5040		Fundraising-General			0.00	0.00	0.00	0.00	0.00
	5060		Hospitality			0.00	0.00	0.00	0.00	0.00
	5070		Library			774.09	0.00	0.00	0.00	774.09
	5180		Teacher Fund/Grants			191.00	0.00	0.00	0.00	191.00
		E	Totals:			965.09	0.00	0.00	0.00	965.09
Q	STUDENT FEE FUND									
	7000		KG Field Trips			0.00	0.00	0.00	0.00	0.00
	7010		1st Grade Field Trips			19.30	119.00	0.00	0.00	138.30
	7020		2nd Grade Field Trips			332.25	0.00	0.00	0.00	332.25
	7030		3rd Grade Field Trips			0.00	0.00	0.00	0.00	0.00
	7040		4th Grade Field Trips			268.56	0.00	297.38	0.00	-28.82
	7050		5th Grade Field Trips			0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other			0.00	0.00	0.00	0.00	0.00
		Q	Totals:			620.11	119.00	297.38	0.00	441.73
		Cottonw	Totals:			22,534.61	135.02	351.42	0.00	22,318.21

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Disney	Disney Elementary					
A	ACTIVITY GENERAL					
	1010 General Admin	4,677.09	0.33	11.08	0.00	4,666.34
	1030 Staff Vending	221.98	0.00	0.00	0.00	221.98
	A Totals:	4,899.07	0.33	11.08	0.00	4,888.32
D	CLUBS AND ORGANIZATIONS					
	4040 Art	0.00	0.00	0.00	0.00	0.00
	4710 Student Council	604.67	0.00	0.00	0.00	604.67
	D Totals:	604.67	0.00	0.00	0.00	604.67
E	ADMINISTRATIVE CUSTODIAL					
	5040 Fundraising-General	439.76	0.00	0.00	0.00	439.76
	5060 Hospitality	0.00	0.00	0.00	0.00	0.00
	5070 Library	1,272.82	22.79	249.72	0.00	1,045.89
	5120 P.E.	412.73	0.00	0.00	0.00	412.73
	E Totals:	2,125.31	22.79	249.72	0.00	1,898.38
Q	STUDENT FEE FUND					
	7000 KG Field Trips	0.00	0.00	0.00	0.00	0.00
	7010 1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7020 2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7030 3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7040 4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7050 5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7090 ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7900 Field Trips-Other	0.00	0.00	129.30	0.00	-129.30
	Q Totals:	0.00	0.00	129.30	0.00	-129.30
	Disney Totals:	7,629.05	23.12	390.10	0.00	7,262.07

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Ezra	Ezra Elementary					
A	ACTIVITY GENERAL					
	1010 General Admin	10,656.10	1,070.79	442.59	0.00	11,284.30
	1030 Staff Vending	100.80	0.00	61.10	0.00	39.70
	A Totals:	10,756.90	1,070.79	503.69	0.00	11,324.00
D	CLUBS AND ORGANIZATIONS					
	4010 40 Assets	0.00	213.00	0.00	0.00	213.00
	4040 Art	0.00	0.00	0.00	0.00	0.00
	4090 Bowling Club	0.00	0.00	0.00	0.00	0.00
	4500 Music	441.34	0.00	444.00	0.00	-2.66
	D Totals:	441.34	213.00	444.00	0.00	210.34
E	ADMINISTRATIVE CUSTODIAL					
	5040 Fundraising-General	-135.62	0.00	0.00	0.00	-135.62
	5060 Hospitality	0.00	0.00	0.00	0.00	0.00
	5070 Library	5,231.08	670.00	0.00	0.00	5,901.08
	5110 Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5165 Logo Sales	1,240.00	0.00	429.25	0.00	810.75
	5170 Student Notebooks	0.00	0.00	0.00	0.00	0.00
	E Totals:	6,335.46	670.00	429.25	0.00	6,576.21
Q	STUDENT FEE FUND					
	7000 KG Field Trips	-37.26	0.00	0.00	0.00	-37.26
	7010 1st Grade Field Trips	-101.55	210.10	0.00	0.00	108.55
	7020 2nd Grade Field Trips	-6.30	0.00	0.00	0.00	-6.30
	7030 3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7040 4th Grade Field Trips	145.50	0.00	145.30	0.00	0.20
	7050 5th Grade Field Trips	0.00	712.25	0.00	0.00	712.25
	7090 ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7900 Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	0.39	922.35	145.30	0.00	777.44
	Ezra Totals:	17,534.09	2,876.14	1,522.24	0.00	18,887.99

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name	Activity ID Activity Name					
HarveyO Harvey Oaks Elementary							
A	ACTIVITY GENERAL						
	1010	General Admin	4,219.06	0.20	242.48	0.00	3,976.78
	1030	Staff Vending	62.26	0.00	0.00	0.00	62.26
	A Totals:		4,281.32	0.20	242.48	0.00	4,039.04
D	CLUBS AND ORGANIZATIONS						
	4040	Art	0.00	0.00	0.00	0.00	0.00
	4140	Choir	0.00	0.00	0.00	0.00	0.00
	4620	Safety Patrol	-56.98	0.00	0.00	0.00	-56.98
	4710	Student Council	131.39	0.00	0.00	0.00	131.39
	D Totals:		74.41	0.00	0.00	0.00	74.41
E	ADMINISTRATIVE CUSTODIAL						
	5040	Fundraising-General	163.81	0.00	0.00	0.00	163.81
	5050	HAL	-34.15	0.00	0.00	0.00	-34.15
	5060	Hospitality	0.00	0.00	0.00	0.00	0.00
	5070	Library	183.09	140.00	0.00	0.00	323.09
	5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
	E Totals:		312.75	140.00	0.00	0.00	452.75
Q	STUDENT FEE FUND						
	7000	KG Field Trips	-14.83	0.00	133.30	0.00	-148.13
	7010	1st Grade Field Trips	25.55	0.00	133.30	0.00	-107.75
	7020	2nd Grade Field Trips	0.00	215.00	0.00	0.00	215.00
	7030	3rd Grade Field Trips	0.00	115.75	0.00	0.00	115.75
	7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:		10.72	330.75	266.60	0.00	74.87
HarveyO Totals:			4,679.20	470.95	509.08	0.00	4,641.07

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Hitchco	Hitchcock Elementary					
A	ACTIVITY GENERAL					
	1010 General Admin	17,841.65	91.17	372.63	0.00	17,560.19
	1030 Staff Vending	841.26	0.00	0.00	0.00	841.26
	A Totals:	18,682.91	91.17	372.63	0.00	18,401.45
D	CLUBS AND ORGANIZATIONS					
	4040 Art	4,457.26	0.00	0.00	0.00	4,457.26
	4540 Other Clubs	0.00	0.00	0.00	0.00	0.00
	4580 Reading	2,815.96	0.00	0.00	0.00	2,815.96
	4710 Student Council	377.72	0.00	0.00	0.00	377.72
	D Totals:	7,650.94	0.00	0.00	0.00	7,650.94
E	ADMINISTRATIVE CUSTODIAL					
	5040 Fundraising-General	1,243.00	0.00	0.00	0.00	1,243.00
	5060 Hospitality	32.50	0.00	0.00	0.00	32.50
	5070 Library	116.56	8.51	0.00	0.00	125.07
	5165 Logo Sales	74.62	0.00	0.00	0.00	74.62
	E Totals:	1,466.68	8.51	0.00	0.00	1,475.19
Q	STUDENT FEE FUND					
	7000 KG Field Trips	0.00	0.00	0.00	0.00	0.00
	7010 1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7020 2nd Grade Field Trips	63.08	0.00	132.30	0.00	-69.22
	7030 3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7040 4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7050 5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7090 ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7140 Mini-Classes	0.00	0.00	0.00	0.00	0.00
	7900 Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	63.08	0.00	132.30	0.00	-69.22
	Hitchcoc Totals:	27,863.61	99.68	504.93	0.00	27,458.36

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID	Site Name	Group ID	Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
HollingH	Holling Heights Elementary									
A	ACTIVITY GENERAL									
	1010		General Admin			16,974.10	1.14	0.00	0.00	16,975.24
	1030		Staff Vending			881.01	0.00	30.69	0.00	850.32
		A	Totals:			17,855.11	1.14	30.69	0.00	17,825.56
D	CLUBS AND ORGANIZATIONS									
	4710		Student Council			2,594.51	0.00	0.00	0.00	2,594.51
		D	Totals:			2,594.51	0.00	0.00	0.00	2,594.51
E	ADMINISTRATIVE CUSTODIAL									
	5070		Library			4,953.80	102.74	113.20	0.00	4,943.34
	5140		PayBac			988.50	0.00	0.00	0.00	988.50
	5180		Teacher Fund/Grants			0.00	0.00	0.00	0.00	0.00
		E	Totals:			5,942.30	102.74	113.20	0.00	5,931.84
Q	STUDENT FEE FUND									
	7000		KG Field Trips			0.00	0.00	0.00	0.00	0.00
	7010		1st Grade Field Trips			0.00	0.00	0.00	0.00	0.00
	7020		2nd Grade Field Trips			458.00	0.00	147.30	0.00	310.70
	7030		3rd Grade Field Trips			0.00	259.75	0.00	0.00	259.75
	7040		4th Grade Field Trips			127.50	0.00	254.60	0.00	-127.10
	7050		5th Grade Field Trips			0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other			0.00	0.00	0.00	0.00	0.00
		Q	Totals:			585.50	259.75	401.90	0.00	443.35
		HollingHt	Totals:			26,977.42	363.63	545.79	0.00	26,795.26

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID	Site Name	Group ID	Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Montclair	Montclair Elementary									
A	ACTIVITY GENERAL									
	1010		General Admin			6,395.36	772.94	640.14	0.00	6,528.16
	1030		Staff Vending			541.70	0.00	0.00	0.00	541.70
		A	Totals:			6,937.06	772.94	640.14	0.00	7,069.86
D	CLUBS AND ORGANIZATIONS									
	4040		Art			1,652.65	50.00	33.52	0.00	1,669.13
	4440		Leadership Club			0.00	0.00	0.00	0.00	0.00
	4570		Play Production			2,572.67	0.00	0.00	0.00	2,572.67
	4610		SAFE/DARE/Drug Free			1.84	0.00	0.00	0.00	1.84
	4710		Student Council			227.65	327.00	41.00	0.00	513.65
		D	Totals:			4,454.81	377.00	74.52	0.00	4,757.29
E	ADMINISTRATIVE CUSTODIAL									
	5040		Fundraising-General			0.00	0.00	0.00	0.00	0.00
	5060		Hospitality			4.82	0.00	0.00	0.00	4.82
	5070		Library			1,426.12	104.29	40.94	0.00	1,489.47
	5120		P.E.			165.15	0.00	0.00	0.00	165.15
		E	Totals:			1,596.09	104.29	40.94	0.00	1,659.44
Q	STUDENT FEE FUND									
	7000		KG Field Trips			0.00	0.00	0.00	0.00	0.00
	7010		1st Grade Field Trips			0.00	0.00	0.00	0.00	0.00
	7020		2nd Grade Field Trips			-139.30	139.30	0.00	0.00	0.00
	7030		3rd Grade Field Trips			0.00	249.75	0.00	0.00	249.75
	7040		4th Grade Field Trips			-13.10	117.00	76.67	-3.00	24.23
	7050		5th Grade Field Trips			346.70	0.00	0.00	0.00	346.70
	7110		Montessori PreK			423.35	619.50	1,080.00	0.00	-37.15
	7120		Montessori 1-3			531.48	329.75	856.25	0.00	4.98
	7130		Montessori 4th & 5th			26.50	203.75	209.70	0.00	20.55
	7140		Mini-Classes			3,044.84	0.00	0.00	0.00	3,044.84
	7150		Jumpstart			0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other			30.75	0.00	0.00	0.00	30.75
		Q	Totals:			4,251.22	1,659.05	2,222.62	-3.00	3,684.65
		Montclair	Totals:			17,239.18	2,913.28	2,978.22	-3.00	17,171.24

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID	Site Name	Group ID	Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Morton	Morton Elementary									
A	ACTIVITY GENERAL									
	1010		General Admin			4,975.95	0.72	0.00	0.00	4,976.67
	1030		Staff Vending			138.26	0.00	0.00	0.00	138.26
		A	Totals:			5,114.21	0.72	0.00	0.00	5,114.93
D	CLUBS AND ORGANIZATIONS									
	4580		Reading			52.31	0.00	0.00	0.00	52.31
	4610		SAFE/DARE/Drug Free			0.00	0.00	0.00	0.00	0.00
	4620		Safety Patrol			0.00	0.00	0.00	0.00	0.00
	4710		Student Council			947.13	0.00	42.00	0.00	905.13
		D	Totals:			999.44	0.00	42.00	0.00	957.44
E	ADMINISTRATIVE CUSTODIAL									
	5040		Fundraising-General			0.00	0.00	0.00	0.00	0.00
	5060		Hospitality			1,340.10	0.00	71.00	0.00	1,269.10
	5070		Library			2,797.82	35.00	0.00	0.00	2,832.82
	5140		PayBac			1,943.26	702.44	0.00	0.00	2,645.70
		E	Totals:			6,081.18	737.44	71.00	0.00	6,747.62
Q	STUDENT FEE FUND									
	7000		KG Field Trips			-21.00	0.00	133.30	0.00	-154.30
	7010		1st Grade Field Trips			-192.20	0.00	49.11	0.00	-241.31
	7020		2nd Grade Field Trips			-261.25	0.00	0.00	0.00	-261.25
	7030		3rd Grade Field Trips			502.30	0.00	0.00	0.00	502.30
	7040		4th Grade Field Trips			368.71	0.00	145.24	0.00	223.47
	7050		5th Grade Field Trips			116.96	0.00	0.00	0.00	116.96
	7900		Field Trips-Other			0.00	0.00	0.00	0.00	0.00
		Q	Totals:			513.52	0.00	327.65	0.00	185.87
		Morton	Totals:			12,708.35	738.16	440.65	0.00	13,005.86

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Neihardt Neihardt Elementary School						
A	ACTIVITY GENERAL					
	1010 General Admin	9,669.84	0.84	363.35	0.00	9,307.33
	1030 Staff Vending	562.02	0.00	71.29	0.00	490.73
	A Totals:	10,231.86	0.84	434.64	0.00	9,798.06
D	CLUBS AND ORGANIZATIONS					
	4040 Art	1,299.97	0.00	0.00	0.00	1,299.97
	4140 Choir	187.98	0.00	0.00	0.00	187.98
	4620 Safety Patrol	0.00	0.00	0.00	0.00	0.00
	4710 Student Council	-1,637.39	70.57	285.00	0.00	-1,851.82
	4770 Yearbook	3,314.26	0.00	0.00	0.00	3,314.26
	D Totals:	3,164.82	70.57	285.00	0.00	2,950.39
E	ADMINISTRATIVE CUSTODIAL					
	5015 Circle of Friends	650.00	0.00	0.00	0.00	650.00
	5035 Fuel Up to Play 360	-21.03	0.00	0.00	0.00	-21.03
	5040 Fundraising-General	2,639.84	0.00	0.00	0.00	2,639.84
	5070 Library	1,330.24	8.00	0.00	0.00	1,338.24
	5110 Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5140 PayBac	558.26	150.28	0.00	0.00	708.54
	E Totals:	5,157.31	158.28	0.00	0.00	5,315.59
Q	STUDENT FEE FUND					
	7000 KG Field Trips	593.70	0.00	0.00	0.00	593.70
	7010 1st Grade Field Trips	11.65	0.00	0.00	0.00	11.65
	7020 2nd Grade Field Trips	446.50	0.00	250.60	0.00	195.90
	7030 3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7040 4th Grade Field Trips	930.65	0.00	324.56	0.00	606.09
	7050 5th Grade Field Trips	-162.50	0.00	0.00	0.00	-162.50
	7900 Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	1,820.00	0.00	575.16	0.00	1,244.84
	Neihardt Totals:	20,373.99	229.69	1,294.80	0.00	19,308.88

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID	Site Name	Group ID	Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Norris	Norris Elementary School									
A	ACTIVITY GENERAL									
	1010		General Admin			15,689.17	1.26	0.00	0.00	15,690.43
	1030		Staff Vending			243.53	0.00	0.00	0.00	243.53
	1050		Projects/Support			3,689.35	0.00	0.00	0.00	3,689.35
		A	Totals:			19,622.05	1.26	0.00	0.00	19,623.31
D	CLUBS AND ORGANIZATIONS									
	4010		40 Assets			1,198.28	0.00	0.00	0.00	1,198.28
	4040		Art			1,202.65	0.00	0.00	0.00	1,202.65
	4500		Music			0.00	0.00	0.00	0.00	0.00
	4580		Reading			521.24	0.00	0.00	0.00	521.24
	4620		Safety Patrol			0.00	0.00	0.00	0.00	0.00
	4710		Student Council			626.85	0.00	0.00	0.00	626.85
		D	Totals:			3,549.02	0.00	0.00	0.00	3,549.02
E	ADMINISTRATIVE CUSTODIAL									
	5040		Fundraising-General			0.00	0.00	0.00	0.00	0.00
	5060		Hospitality			0.00	0.00	0.00	0.00	0.00
	5080		Media			3,932.94	0.00	867.49	0.00	3,065.45
	5090		Montessori			999.52	0.00	0.00	0.00	999.52
	5140		PayBac			1,035.70	0.00	0.00	0.00	1,035.70
	5180		Teacher Fund/Grants			31.75	0.00	0.00	0.00	31.75
		E	Totals:			5,999.91	0.00	867.49	0.00	5,132.42
Q	STUDENT FEE FUND									
	7000		KG Field Trips			-52.30	0.00	0.00	0.00	-52.30
	7010		1st Grade Field Trips			-69.93	0.00	0.00	0.00	-69.93
	7020		2nd Grade Field Trips			175.20	0.00	0.00	0.00	175.20
	7030		3rd Grade Field Trips			-35.30	0.00	0.00	0.00	-35.30
	7040		4th Grade Field Trips			0.00	66.00	0.00	0.00	66.00
	7050		5th Grade Field Trips			0.00	75.00	0.00	0.00	75.00
	7090		ACP (SpEd) Trips			0.00	0.00	0.00	0.00	0.00
	7110		Montessori PreK			598.77	0.00	602.30	0.00	-3.53
	7120		Montessori 1-3			184.25	467.50	199.28	0.00	452.47
	7130		Montessori 4th & 5th			0.00	52.00	0.00	0.00	52.00
	7150		Jumpstart			0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other			0.00	0.00	0.00	0.00	0.00
		Q	Totals:			800.69	660.50	801.58	0.00	659.61
		Norris	Totals:			29,971.67	661.76	1,669.07	0.00	28,964.36

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Reagan Reagan Elementary								
A	ACTIVITY GENERAL							
	1010		General Admin	73,271.99	3,120.16	4,503.64	0.00	71,888.51
	1030		Staff Vending	1,830.24	0.00	0.00	0.00	1,830.24
		A	Totals:	75,102.23	3,120.16	4,503.64	0.00	73,718.75
D	CLUBS AND ORGANIZATIONS							
	4540		Other Clubs	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	1,164.68	0.00	0.00	0.00	1,164.68
		D	Totals:	1,164.68	0.00	0.00	0.00	1,164.68
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	18,080.10	0.00	0.00	0.00	18,080.10
	5060		Hospitality	0.00	0.00	0.00	0.00	0.00
	5070		Library	6,541.54	0.00	0.00	0.00	6,541.54
	5140		PayBac	0.00	0.00	0.00	0.00	0.00
		E	Totals:	24,621.64	0.00	0.00	0.00	24,621.64
Q	STUDENT FEE FUND							
	7000		KG Field Trips	182.68	0.00	0.00	0.00	182.68
	7010		1st Grade Field Trips	118.85	0.00	0.00	0.00	118.85
	7020		2nd Grade Field Trips	275.78	0.00	256.60	0.00	19.18
	7030		3rd Grade Field Trips	837.58	0.00	287.46	0.00	550.12
	7040		4th Grade Field Trips	1,266.12	681.50	1,118.16	0.00	829.46
	7050		5th Grade Field Trips	402.65	583.00	632.60	0.00	353.05
	7900		Field Trips-Other	107.42	0.00	0.00	0.00	107.42
		Q	Totals:	3,191.08	1,264.50	2,294.82	0.00	2,160.76
		Reagan	Totals:	104,079.63	4,384.66	6,798.46	0.00	101,665.83

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Reeder	Reeder Elementary					
A	ACTIVITY GENERAL					
	1010 General Admin	6,727.50	0.86	356.68	0.00	6,371.68
	1030 Staff Vending	222.02	0.00	0.00	0.00	222.02
	A Totals:	6,949.52	0.86	356.68	0.00	6,593.70
D	CLUBS AND ORGANIZATIONS					
	4500 Music	1,767.51	735.00	725.25	0.00	1,777.26
	4580 Reading	0.00	0.00	0.00	0.00	0.00
	4710 Student Council	318.38	0.00	0.00	0.00	318.38
	D Totals:	2,085.89	735.00	725.25	0.00	2,095.64
E	ADMINISTRATIVE CUSTODIAL					
	5040 Fundraising-General	56.91	0.00	0.00	0.00	56.91
	5060 Hospitality	0.00	0.00	0.00	0.00	0.00
	5070 Library	3,740.75	0.00	0.00	0.00	3,740.75
	5120 P.E.	1,228.56	0.00	0.00	0.00	1,228.56
	5140 PayBac	3,804.19	0.00	0.00	0.00	3,804.19
	5180 Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
	E Totals:	8,830.41	0.00	0.00	0.00	8,830.41
Q	STUDENT FEE FUND					
	7000 KG Field Trips	236.60	0.00	250.60	0.00	-14.00
	7010 1st Grade Field Trips	-7.22	0.00	0.00	0.00	-7.22
	7020 2nd Grade Field Trips	777.65	0.00	337.05	0.00	440.60
	7030 3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7040 4th Grade Field Trips	3.98	0.00	0.00	0.00	3.98
	7050 5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7090 ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7900 Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	1,011.01	0.00	587.65	0.00	423.36
	Reeder Totals:	18,876.83	735.86	1,669.58	0.00	17,943.11

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID	Site Name	Group ID	Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Rockwell Elementary										
A	ACTIVITY GENERAL									
	1010		General Admin			3,028.06	185.29	405.28	0.00	2,808.07
	1030		Staff Vending			490.07	0.00	0.00	0.00	490.07
	1040		Donations			10,292.75	0.00	109.18	0.00	10,183.57
	A Totals:					13,810.88	185.29	514.46	0.00	13,481.71
D	CLUBS AND ORGANIZATIONS									
	4230		Environmental Club			229.17	0.00	0.00	0.00	229.17
	4540		Other Clubs			391.72	4.00	16.53	0.00	379.19
	4610		SAFE/DARE/Drug Free			107.36	108.00	0.00	0.00	215.36
	4710		Student Council			1,497.68	0.00	55.82	0.00	1,441.86
	D Totals:					2,225.93	112.00	72.35	0.00	2,265.58
E	ADMINISTRATIVE CUSTODIAL									
	5040		Fundraising-General			4,225.93	0.00	1,836.66	0.00	2,389.27
	5070		Library			6,142.71	29.79	44.95	0.00	6,127.55
	5110		Other Student Activities			1,657.22	0.00	247.34	0.00	1,409.88
	5140		PayBac			3,030.89	0.00	0.00	0.00	3,030.89
	E Totals:					15,056.75	29.79	2,128.95	0.00	12,957.59
Q	STUDENT FEE FUND									
	7000		KG Field Trips			-21.00	0.00	0.00	0.00	-21.00
	7010		1st Grade Field Trips			0.00	0.00	0.00	0.00	0.00
	7020		2nd Grade Field Trips			213.75	0.00	0.00	0.00	213.75
	7030		3rd Grade Field Trips			-9.25	0.00	0.00	0.00	-9.25
	7040		4th Grade Field Trips			29.00	0.00	0.00	0.00	29.00
	7050		5th Grade Field Trips			0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other			0.00	0.00	0.00	0.00	0.00
	Q Totals:					212.50	0.00	0.00	0.00	212.50
Rockwell Totals:						31,306.06	327.08	2,715.76	0.00	28,917.38

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID	Site Name	Group ID	Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Rohwer	Rohwer Elementary									
A	ACTIVITY GENERAL									
	1010		General Admin			12,308.79	41.30	653.21	0.00	11,696.88
	1030		Staff Vending			0.00	0.00	0.00	0.00	0.00
		A	Totals:			12,308.79	41.30	653.21	0.00	11,696.88
D	CLUBS AND ORGANIZATIONS									
	4070		Birthday Book Club			1,927.49	0.00	0.00	0.00	1,927.49
	4140		Choir			0.00	0.00	0.00	0.00	0.00
	4620		Safety Patrol			25.00	0.00	0.00	0.00	25.00
	4710		Student Council			293.60	0.00	0.00	0.00	293.60
		D	Totals:			2,246.09	0.00	0.00	0.00	2,246.09
E	ADMINISTRATIVE CUSTODIAL									
	5040		Fundraising-General			0.00	0.00	0.00	0.00	0.00
	5060		Hospitality			1,134.94	78.50	0.00	0.00	1,213.44
	5080		Media			5,926.44	0.00	0.00	0.00	5,926.44
	5140		PayBac			5,520.15	38.55	282.88	0.00	5,275.82
	5180		Teacher Fund/Grants			0.00	0.00	0.00	0.00	0.00
		E	Totals:			12,581.53	117.05	282.88	0.00	12,415.70
Q	STUDENT FEE FUND									
	7000		KG Field Trips			0.00	0.00	0.00	0.00	0.00
	7010		1st Grade Field Trips			88.19	0.00	0.00	0.00	88.19
	7020		2nd Grade Field Trips			696.75	0.00	0.00	0.00	696.75
	7030		3rd Grade Field Trips			751.15	0.00	0.00	0.00	751.15
	7040		4th Grade Field Trips			474.57	0.00	0.00	0.00	474.57
	7050		5th Grade Field Trips			76.15	902.75	834.12	0.00	144.78
	7900		Field Trips-Other			0.00	0.00	0.00	0.00	0.00
		Q	Totals:			2,086.81	902.75	834.12	0.00	2,155.44
		Rohwer	Totals:			29,223.22	1,061.10	1,770.21	0.00	28,514.11

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Group ID	Group Name	Activity ID	Activity Name					
Sandoz	Sandoz Elementary							
A	ACTIVITY GENERAL							
	1010		General Admin	12,821.39	297.17	923.44	0.00	12,195.12
	1030		Staff Vending	275.09	0.00	0.00	0.00	275.09
		A	Totals:	13,096.48	297.17	923.44	0.00	12,470.21
D	CLUBS AND ORGANIZATIONS							
	4040		Art	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	392.35	0.00	0.00	0.00	392.35
		D	Totals:	392.35	0.00	0.00	0.00	392.35
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5070		Library	2,748.87	0.00	34.95	0.00	2,713.92
		E	Totals:	2,748.87	0.00	34.95	0.00	2,713.92
Q	STUDENT FEE FUND							
	7000		KG Field Trips	77.19	0.00	0.00	0.00	77.19
	7010		1st Grade Field Trips	29.53	0.00	191.50	0.00	-161.97
	7020		2nd Grade Field Trips	-10.40	0.00	0.00	0.00	-10.40
	7030		3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7040		4th Grade Field Trips	-57.84	0.00	0.00	0.00	-57.84
	7050		5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7090		ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		Q	Totals:	38.48	0.00	191.50	0.00	-153.02
		Sandoz	Totals:	16,276.18	297.17	1,149.89	0.00	15,423.46

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID	Site Name	Group ID	Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Upchurc	Upchurch Elementary									
A	ACTIVITY GENERAL									
	1010		General Admin			14,168.60	1,282.43	0.00	0.00	15,451.03
	1030		Staff Vending			289.91	0.00	0.00	0.00	289.91
		A	Totals:			14,458.51	1,282.43	0.00	0.00	15,740.94
D	CLUBS AND ORGANIZATIONS									
	4710		Student Council			656.69	5,216.44	4,874.61	0.00	998.52
		D	Totals:			656.69	5,216.44	4,874.61	0.00	998.52
E	ADMINISTRATIVE CUSTODIAL									
	5040		Fundraising-General			5,521.01	0.00	0.00	0.00	5,521.01
	5070		Library			3,565.43	715.48	78.26	0.00	4,202.65
		E	Totals:			9,086.44	715.48	78.26	0.00	9,723.66
Q	STUDENT FEE FUND									
	7000		KG Field Trips			-24.00	0.00	0.00	0.00	-24.00
	7010		1st Grade Field Trips			0.00	0.00	0.00	0.00	0.00
	7020		2nd Grade Field Trips			0.00	0.00	0.00	0.00	0.00
	7030		3rd Grade Field Trips			0.00	0.00	0.00	0.00	0.00
	7040		4th Grade Field Trips			0.00	0.00	0.00	0.00	0.00
	7050		5th Grade Field Trips			0.00	462.50	0.00	0.00	462.50
	7900		Field Trips-Other			0.00	0.00	0.00	0.00	0.00
		Q	Totals:			-24.00	462.50	0.00	0.00	438.50
		Upchurc	Totals:			24,177.64	7,676.85	4,952.87	0.00	26,901.62

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Wheeler	Wheeler Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	10,326.98	1.07	0.00	0.00	10,328.05
1030	Staff Vending	314.88	0.00	0.00	0.00	314.88
1040	Donations	4,710.32	0.00	0.00	0.00	4,710.32
	A Totals:	15,352.18	1.07	0.00	0.00	15,353.25
D	CLUBS AND ORGANIZATIONS					
4040	Art	0.00	0.00	0.00	0.00	0.00
4070	Birthday Book Club	1,995.64	0.00	36.28	0.00	1,959.36
4500	Music	270.00	0.00	0.00	0.00	270.00
4710	Student Council	282.09	0.00	0.00	0.00	282.09
	D Totals:	2,547.73	0.00	36.28	0.00	2,511.45
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	30.00	0.00	0.00	0.00	30.00
5080	Media	7,181.93	925.66	2,885.95	0.00	5,221.64
5100	Other Adm Custodial	2,032.39	0.00	196.88	0.00	1,835.51
	E Totals:	9,244.32	925.66	3,082.83	0.00	7,087.15
Q	STUDENT FEE FUND					
7000	KG Field Trips	0.00	0.00	446.00	0.00	-446.00
7010	1st Grade Field Trips	428.11	0.00	0.00	0.00	428.11
7020	2nd Grade Field Trips	-2.10	0.00	0.00	0.00	-2.10
7030	3rd Grade Field Trips	-15.60	0.00	0.00	0.00	-15.60
7040	4th Grade Field Trips	225.00	0.00	0.00	0.00	225.00
7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7600	Garden Club	0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other	-981.74	0.00	0.00	0.00	-981.74
	Q Totals:	-346.33	0.00	446.00	0.00	-792.33
	Wheeler Totals:	26,797.90	926.73	3,565.11	0.00	24,159.52

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Willowd	Willowdale Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	9,731.89	532.81	1,004.60	0.00	9,260.10
1030	Staff Vending	3,686.70	0.00	36.14	0.00	3,650.56
	A Totals:	13,418.59	532.81	1,040.74	0.00	12,910.66
D	CLUBS AND ORGANIZATIONS					
4040	Art	0.00	0.00	0.00	0.00	0.00
4140	Choir	0.00	0.00	0.00	0.00	0.00
4230	Environmental Club	0.00	0.00	0.00	0.00	0.00
4710	Student Council	500.82	0.00	0.00	0.00	500.82
	D Totals:	500.82	0.00	0.00	0.00	500.82
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	1,191.54	0.00	0.00	0.00	1,191.54
5050	HAL	-25.64	0.00	0.00	0.00	-25.64
5080	Media	2,488.55	155.68	166.68	0.00	2,477.55
5180	Teacher Fund/Grants	745.84	0.00	0.00	0.00	745.84
5200	Outdoor Learning Environment	350.72	0.00	0.00	0.00	350.72
	E Totals:	4,751.01	155.68	166.68	0.00	4,740.01
Q	STUDENT FEE FUND					
7000	KG Field Trips	4.95	8.25	0.00	0.00	13.20
7010	1st Grade Field Trips	378.00	0.00	388.50	0.00	-10.50
7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7030	3rd Grade Field Trips	-80.50	0.00	0.00	0.00	-80.50
7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7050	5th Grade Field Trips	62.10	0.00	0.00	0.00	62.10
7900	Field Trips-Other	87.25	0.00	0.00	0.00	87.25
	Q Totals:	451.80	8.25	388.50	0.00	71.55
	Willowda Totals:	19,122.22	696.74	1,595.92	0.00	18,223.04
	Report Totals:	2,956,433.38	305,862.77	326,759.97	3,007.51	2,938,543.69

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
AMS	Andersen Middle School					
A	ACTIVITY GENERAL					
	1010 General Admin	23,376.96	3.73	400.00	0.00	22,980.69
	1025 Savings	0.00	0.00	0.00	0.00	0.00
	1030 Staff Vending	697.48	904.25	0.00	0.00	1,601.73
	1035 Student Vending	4,750.82	0.00	731.34	0.00	4,019.48
	A Totals:	28,825.26	907.98	1,131.34	0.00	28,601.90
B	Athletics-Girls					
	2013 Misc. Expenditures - Girls	-3,415.98	0.00	0.00	0.00	-3,415.98
	B Totals:	-3,415.98	0.00	0.00	0.00	-3,415.98
C	Athletics-Boys					
	3013 Misc. Expenditures - Boys	7,156.79	0.00	1,787.79	525.00	5,894.00
	C Totals:	7,156.79	0.00	1,787.79	525.00	5,894.00
D	CLUBS AND ORGANIZATIONS					
	4040 Art	97.00	0.00	0.00	0.00	97.00
	4060 Band	4,576.13	5,832.00	4,495.98	97.50	6,009.65
	4080 Book Club	213.17	0.00	0.00	0.00	213.17
	4100 Builders Club	460.92	0.00	0.00	0.00	460.92
	4220 Drama Club	0.00	0.00	0.00	0.00	0.00
	4260 FCS Club	1,972.02	0.00	0.00	0.00	1,972.02
	4370 Industrial Arts	7,457.58	0.00	42.97	0.00	7,414.61
	4440 Leadership Club	1,122.15	0.00	0.00	0.00	1,122.15
	4500 Music	2,039.86	0.00	68.22	0.00	1,971.64
	4540 Other Clubs	0.00	0.00	0.00	0.00	0.00
	4560 Photography Club	79.58	0.00	0.00	0.00	79.58
	4590 Renaissance Program	1,140.79	0.00	0.00	0.00	1,140.79
	4630 Science Club	0.99	0.00	0.00	0.00	0.99
	4710 Student Council	2,594.68	0.00	384.78	0.00	2,209.90
	4740 Volleyball Club	0.00	0.00	0.00	0.00	0.00
	4750 Volunteer Club	0.00	0.00	0.00	0.00	0.00
	4770 Yearbook	10,240.96	185.05	760.00	0.00	9,666.01
	4780 Youth to Youth	584.54	0.00	117.30	180.00	647.24
	D Totals:	32,580.37	6,017.05	5,869.25	277.50	33,005.67
E	ADMINISTRATIVE CUSTODIAL					
	5020 Fines	7,371.12	0.00	0.00	0.00	7,371.12
	5030 Counseling Center	2,060.85	310.00	11.36	0.00	2,359.49
	5040 Fundraising-General	2,602.19	0.00	427.80	0.00	2,174.39
	5050 HAL	0.00	0.00	0.00	0.00	0.00
	5060 Hospitality	127.17	0.00	31.74	0.00	95.43
	5070 Library	1,219.02	0.00	0.00	0.00	1,219.02
	5100 Other Adm Custodial	-7,678.06	0.00	3,990.00	0.00	-11,668.06
	5110 Other Student Activities	-15.00	0.00	0.00	0.00	-15.00
	5120 P.E.	721.79	0.00	0.00	0.00	721.79

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
5165			Logo Sales	6,792.59	0.00	3,567.75	0.00	3,224.84
5200			Outdoor Learning Environment	1,639.96	0.00	0.00	0.00	1,639.96
5215			Special Events	8,411.97	0.00	18.69	0.00	8,393.28
	E		Totals:	23,253.60	310.00	8,047.34	0.00	15,516.26
Q			STUDENT FEE FUND					
7060			6th Grade Field Trips	-87.35	0.00	0.00	0.00	-87.35
7070			7th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7080			8th Grade Field Trips	185.14	0.00	0.00	0.00	185.14
7150			Jumpstart	-867.64	0.00	0.00	0.00	-867.64
7170			Participation Fees - Clubs & Orgs	0.00	277.50	0.00	-277.50	0.00
7900			Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q		Totals:	-769.85	277.50	0.00	-277.50	-769.85
S			ATHLETIC					
9050			Athletic-General	3,467.74	2,646.66	0.00	0.00	6,114.40
	S		Totals:	3,467.74	2,646.66	0.00	0.00	6,114.40
	AMS		Totals:	91,097.93	10,159.19	16,835.72	525.00	84,946.40

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
BMS	Beadle Middle School							
A	ACTIVITY GENERAL							
		1010	General Admin	1,737.84	63.55	1,074.99	60.00	786.40
		1025	Savings	0.00	0.00	0.00	0.00	0.00
		1030	Staff Vending	26.34	0.00	46.79	0.00	-20.45
		1035	Student Vending	1,884.21	3,750.00	273.40	0.00	5,360.81
		1040	Donations	11,160.49	40.00	771.68	0.00	10,428.81
		1070	Start Up Cash	0.00	0.00	0.00	0.00	0.00
		1080	Next Year Monies	257.00	0.00	0.00	0.00	257.00
			A Totals:	15,065.88	3,853.55	2,166.86	60.00	16,812.57
B	Athletics-Girls							
		2013	Misc. Expenditures - Girls	134.74	25.00	1,269.89	950.00	-160.15
			B Totals:	134.74	25.00	1,269.89	950.00	-160.15
C	Athletics-Boys							
		3013	Misc. Expenditures - Boys	2,548.60	1,180.00	2,516.98	35.00	1,246.62
			C Totals:	2,548.60	1,180.00	2,516.98	35.00	1,246.62
D	CLUBS AND ORGANIZATIONS							
		4040	Art	388.43	505.00	0.00	0.00	893.43
		4060	Band	0.00	0.00	0.00	0.00	0.00
		4170	Cross Country Club	183.61	0.00	0.00	0.00	183.61
		4190	Dance	3.71	0.00	0.00	0.00	3.71
		4200	Debate Team	-0.10	0.00	0.00	0.00	-0.10
		4220	Drama Club	0.00	0.00	0.00	0.00	0.00
		4230	Environmental Club	335.40	0.00	0.00	0.00	335.40
		4260	FCS Club	722.77	0.00	42.25	0.00	680.52
		4320	Future Educators	18.87	0.00	0.00	0.00	18.87
		4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
		4570	Play Production	4,178.80	0.00	0.00	0.00	4,178.80
		4630	Science Club	26.45	0.00	0.00	0.00	26.45
		4690	Spirit Shop	6,199.11	286.50	0.00	0.00	6,485.61
		4710	Student Council	232.53	0.00	0.00	0.00	232.53
		4770	Yearbook	28,560.83	0.00	0.00	0.00	28,560.83
		4780	Youth to Youth	194.56	0.00	0.00	246.00	440.56
			D Totals:	41,044.97	791.50	42.25	246.00	42,040.22
E	ADMINISTRATIVE CUSTODIAL							
		5025	Fines - Library Book	70.38	7.00	0.00	0.00	77.38
		5030	Counseling Center	383.47	0.00	0.00	0.00	383.47
		5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
		5050	HAL	0.00	0.00	0.00	0.00	0.00
		5060	Hospitality	1,704.99	0.00	59.52	0.00	1,645.47
		5070	Library	1,353.40	0.00	0.00	0.00	1,353.40
		5120	P.E.	1,308.51	0.00	0.00	0.00	1,308.51
		5220	Site Improvements	7,385.18	500.00	0.00	0.00	7,885.18

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name						
Activity ID	Activity Name						
		E Totals:	12,205.93	507.00	59.52	0.00	12,653.41
Q	STUDENT FEE FUND						
7060	6th Grade Field Trips		71.12	0.00	0.00	0.00	71.12
7100	After School Program		149.80	0.00	0.00	0.00	149.80
7150	Jumpstart		0.00	0.00	0.00	0.00	0.00
7170	Participation Fees - Clubs & Orgs		0.00	366.00	0.00	-306.00	60.00
		Q Totals:	220.92	366.00	0.00	-306.00	280.92
		BMS Totals:	71,221.04	6,723.05	6,055.50	985.00	72,873.59

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
CMS	Central Middle School							
A	ACTIVITY GENERAL							
	1010		General Admin	-5,185.11	155.92	2,315.72	0.00	-7,344.91
	1025		Savings	2.21	0.00	0.00	0.00	2.21
	1030		Staff Vending	-266.99	0.00	319.85	0.00	-586.84
	1035		Student Vending	4,389.01	0.00	0.00	0.00	4,389.01
	1040		Donations	7.99	0.00	0.00	0.00	7.99
	1050		Projects/Support	0.00	0.00	0.00	0.00	0.00
		A	Totals:	-1,052.89	155.92	2,635.57	0.00	-3,532.54
B	Athletics-Girls							
	2013		Misc. Expenditures - Girls	3,278.75	0.00	0.00	0.00	3,278.75
		B	Totals:	3,278.75	0.00	0.00	0.00	3,278.75
C	Athletics-Boys							
	3013		Misc. Expenditures - Boys	-5,190.94	0.00	966.40	500.00	-5,657.34
		C	Totals:	-5,190.94	0.00	966.40	500.00	-5,657.34
D	CLUBS AND ORGANIZATIONS							
	4010		40 Assels	0.00	0.00	0.00	0.00	0.00
	4040		Art	229.27	0.00	0.00	0.00	229.27
	4060		Band	0.00	0.00	0.00	0.00	0.00
	4090		Bowling Club	703.62	0.00	0.00	0.00	703.62
	4170		Cross Country Club	3.24	0.00	0.00	0.00	3.24
	4220		Drama Club	363.48	0.00	0.00	0.00	363.48
	4260		FCS Club	75.84	0.00	0.00	0.00	75.84
	4500		Music	630.77	35.00	0.00	0.00	665.77
	4530		Orchestra	105.16	0.00	0.00	0.00	105.16
	4540		Other Clubs	8.50	0.00	0.00	0.00	8.50
	4670		SPARKS	294.36	0.00	0.00	0.00	294.36
	4710		Student Council	693.21	0.00	0.00	0.00	693.21
	4760		World Language	0.00	0.00	0.00	0.00	0.00
	4770		Yearbook	4,620.39	200.00	0.00	0.00	4,820.39
		D	Totals:	7,727.84	235.00	0.00	0.00	7,962.84
E	ADMINISTRATIVE CUSTODIAL							
	5020		Fines	19.37	50.00	0.00	0.00	69.37
	5040		Fundraising-General	952.04	35.00	0.00	0.00	987.04
	5050		HAL	0.00	0.00	0.00	0.00	0.00
	5060		Hospitality	0.00	0.00	0.00	0.00	0.00
	5070		Library	1,788.83	6.99	28.41	0.00	1,767.41
	5075		Mentoring	231.21	0.00	0.00	0.00	231.21
	5085		MSAP	587.89	0.00	0.00	0.00	587.89
	5090		Montessori	487.02	0.00	0.00	0.00	487.02
	5093		Montessori 7/8 Sales	856.38	0.00	0.00	0.00	856.38
	5095		Montessori Fundraising	5,988.30	4,282.66	185.10	0.00	10,085.86
	5100		Other Adm Custodial	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
		5110	Other Student Activities	1,607.40	0.00	0.00	0.00	1,607.40
		5120	P.E.	0.00	0.00	0.00	0.00	0.00
		5140	PayBac	16.48	0.00	0.00	0.00	16.48
		5170	Student Notebooks	959.82	15.00	0.00	0.00	974.82
		5180	Teacher Fund/Grants	1,172.62	0.00	51.27	0.00	1,121.35
		5185	Technology	0.00	0.00	0.00	0.00	0.00
		5210	Zone	70.04	0.00	8.98	0.00	61.06
	E	Totals:		14,737.40	4,389.65	273.76	0.00	18,853.29
Q		STUDENT FEE FUND						
		7060	6th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7070	7th Grade Field Trips	60.45	0.00	0.00	0.00	60.45
		7080	8th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7135	Montessori 6-8	-1,409.56	889.00	582.75	0.00	-1,103.31
		7150	Jumpstart	-56.25	0.00	0.00	0.00	-56.25
		7170	Participation Fees - Clubs & Orgs	0.00	0.00	0.00	0.00	0.00
		7900	Field Trips-Other	64.28	0.00	123.30	0.00	-59.02
	Q	Totals:		-1,341.08	889.00	706.05	0.00	-1,158.13
S		ATHLETIC						
		9070	Miscellaneous Receipts	666.44	80.00	16.14	0.00	730.30
	S	Totals:		666.44	80.00	16.14	0.00	730.30
	CMS	Totals:		18,825.52	5,749.57	4,597.92	500.00	20,477.17

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
KMS	Kiewit Middle School					
A	ACTIVITY GENERAL					
	1010 General Admin	946.91	0.00	960.00	0.00	-13.09
	1025 Savings	58,551.58	0.00	0.00	0.00	58,551.58
	1030 Staff Vending	4,735.00	0.00	531.59	0.00	4,203.41
	1035 Student Vending	47,366.34	0.00	75.61	0.00	47,290.73
	1050 Projects/Support	45,998.97	0.00	0.00	0.00	45,998.97
	A Totals:	157,598.80	0.00	1,567.20	0.00	156,031.60
B	Athletics-Girls					
	2013 Misc. Expenditures - Girls	-1,007.44	0.00	0.00	0.00	-1,007.44
	B Totals:	-1,007.44	0.00	0.00	0.00	-1,007.44
C	Athletics-Boys					
	3013 Misc. Expenditures - Boys	-730.47	385.00	566.85	0.00	-912.32
	3052 Camps - Boys Basketball	922.47	0.00	100.00	0.00	822.47
	C Totals:	192.00	385.00	666.85	0.00	-89.85
D	CLUBS AND ORGANIZATIONS					
	4040 Art	570.37	0.00	158.99	0.00	411.38
	4060 Band	0.00	0.00	0.00	0.00	0.00
	4130 Chess Club	0.00	0.00	0.00	0.00	0.00
	4220 Drama Club	2,584.81	0.00	0.00	0.00	2,584.81
	4260 FCS Club	220.18	0.00	0.00	0.00	220.18
	4370 Industrial Arts	15,556.46	0.00	0.00	0.00	15,556.46
	4380 International Club	167.37	0.00	0.00	0.00	167.37
	4500 Music	1,222.71	70.00	1,221.16	0.00	71.55
	4540 Other Clubs	0.00	0.00	0.00	0.00	0.00
	4630 Science Club	0.00	0.00	0.00	0.00	0.00
	4680 Speech Club	120.00	0.00	0.00	0.00	120.00
	4710 Student Council	4,256.47	0.00	0.00	0.00	4,256.47
	4750 Volunteer Club	5,075.13	0.00	0.00	0.00	5,075.13
	4770 Yearbook	58,106.52	0.00	0.00	0.00	58,106.52
	4780 Youth to Youth	0.00	0.00	0.00	0.00	0.00
	D Totals:	87,880.02	70.00	1,380.15	0.00	86,569.87
E	ADMINISTRATIVE CUSTODIAL					
	5040 Fundraising-General	13,331.09	10.00	100.00	0.00	13,241.09
	5050 HAL	504.51	260.00	125.00	0.00	639.51
	5060 Hospitality	1,662.40	0.00	0.00	0.00	1,662.40
	5070 Library	4,030.09	26.00	27.25	0.00	4,028.84
	5120 P.E.	1,686.93	0.00	0.00	0.00	1,686.93
	5140 PayBac	10,179.92	0.00	0.00	0.00	10,179.92
	5165 Logo Sales	42,267.14	25.00	476.49	0.00	41,815.65
	5175 Student Scholarships	2,236.06	0.00	0.00	0.00	2,236.06
	5180 Teacher Fund/Grants	3,085.09	0.00	749.24	0.00	2,335.85
	5185 Technology	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name						
Activity ID	Activity Name						
	E	Totals:	78,983.23	321.00	1,477.98	0.00	77,826.25
Q	STUDENT FEE FUND						
7060	6th Grade Field Trips		-1.61	0.00	0.00	0.00	-1.61
7070	7th Grade Field Trips		104.40	0.00	0.00	0.00	104.40
7080	8th Grade Field Trips		1,431.00	0.00	1,395.74	0.00	35.26
7100	After School Program		1,562.54	3,105.00	1,484.34	0.00	3,183.20
7140	Mini-Classes		0.00	0.00	0.00	0.00	0.00
7170	Participation Fees - Clubs & Orgs		4,887.00	7.50	0.00	0.00	4,894.50
	Q	Totals:	7,983.33	3,112.50	2,880.08	0.00	8,215.75
	KMS	Totals:	331,629.94	3,888.50	7,972.26	0.00	327,546.18

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
NMS	North Middle School					
A	ACTIVITY GENERAL					
1010	General Admin	6,805.35	124.52	1,069.81	-138.32	5,721.74
1025	Savings	0.00	0.00	0.00	0.00	0.00
1030	Staff Vending	14.86	0.00	0.00	0.00	14.86
1035	Student Vending	3,219.93	0.00	0.00	0.00	3,219.93
1040	Donations	1,699.43	0.00	0.00	0.00	1,699.43
1080	Next Year Monies	0.00	0.00	0.00	0.00	0.00
	A Totals:	11,739.57	124.52	1,069.81	-138.32	10,655.96
B	Athletics-Girls					
2003	Entry Fees - Girls	0.00	0.00	0.00	0.00	0.00
	B Totals:	0.00	0.00	0.00	0.00	0.00
D	CLUBS AND ORGANIZATIONS					
4040	Art	-172.20	0.00	0.00	0.00	-172.20
4060	Band	27.50	0.00	0.00	0.00	27.50
4130	Chess Club	-88.00	28.00	0.00	0.00	-60.00
4140	Choir	-28.65	0.00	63.65	0.00	-92.30
4170	Cross Country Club	-10.00	0.00	0.00	0.00	-10.00
4220	Drama Club	4,277.06	0.00	0.00	0.00	4,277.06
4260	FCS Club	0.00	0.00	0.00	0.00	0.00
4290	Forensics	0.00	0.00	0.00	0.00	0.00
4370	Industrial Arts	9,305.78	15.00	222.98	0.00	9,097.80
4380	International Club	247.85	0.00	0.00	0.00	247.85
4490	M-Club	0.00	0.00	0.00	0.00	0.00
4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
4600	Robotics & Engineering Club	0.00	0.00	0.00	0.00	0.00
4690	Spirit Shop	92.85	0.00	0.00	0.00	92.85
4710	Student Council	6,207.25	870.52	82.00	0.00	6,995.77
4750	Volunteer Club	-103.22	0.00	0.00	0.00	-103.22
4770	Yearbook	-1,303.69	0.00	0.00	0.00	-1,303.69
4780	Youth to Youth	501.57	0.00	132.64	138.32	507.25
	D Totals:	18,954.10	913.52	501.27	138.32	19,504.67
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	30,607.00	852.10	376.87	0.00	31,082.23
5050	HAL	435.00	637.25	449.05	0.00	623.20
5060	Hospitality	969.31	0.00	0.00	0.00	969.31
5070	Library	1,461.90	27.43	0.00	0.00	1,489.33
5120	P.E.	0.00	0.00	0.00	0.00	0.00
5200	Outdoor Learning Environment	-10,369.84	0.00	0.00	0.00	-10,369.84
5215	Special Events	476.85	218.00	217.50	0.00	477.35
	E Totals:	23,580.22	1,734.78	1,043.42	0.00	24,271.58
Q	STUDENT FEE FUND					
7060	6th Grade Field Trips	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
7070			7th Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
7080			8th Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
7150			Jumpstart	57.19	0.00	0.00	0.00	57.19	
7170			Participation Fees - Clubs & Orgs	2,236.16	70.00	0.00	0.00	2,306.16	
7900			Field Trips-Other	0.00	0.00	0.00	0.00	0.00	
			Q	Totals:	2,293.35	70.00	0.00	0.00	2,363.35
			NMS	Totals:	56,567.24	2,842.82	2,614.50	0.00	56,795.56

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID	Site Name	Group ID	Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
RMS	Russell Middle School									
A	ACTIVITY GENERAL									
	1010		General Admin			1,156.19	49.51	89.50	0.00	1,116.20
	1030		Staff Vending			227.29	0.00	0.00	0.00	227.29
	1035		Student Vending			514.32	50.00	98.65	0.00	465.67
	1040		Donations			24,854.71	0.00	0.00	0.00	24,854.71
		A	Totals:			26,752.51	99.51	188.15	0.00	26,663.87
B	Athletics-Girls									
	2013		Misc. Expenditures - Girls			-1,718.49	0.00	6,301.04	0.00	-8,019.53
		B	Totals:			-1,718.49	0.00	6,301.04	0.00	-8,019.53
C	Athletics-Boys									
	3013		Misc. Expenditures - Boys			-10,539.89	8.00	1,559.43	0.00	-12,091.32
		C	Totals:			-10,539.89	8.00	1,559.43	0.00	-12,091.32
D	CLUBS AND ORGANIZATIONS									
	4040		Art			64.72	0.00	0.00	0.00	64.72
	4180		Culinary Competition			6.62	0.00	0.00	0.00	6.62
	4260		FCS Club			-251.65	840.90	0.00	0.00	589.25
	4370		Industrial Arts			-418.52	103.00	51.00	0.00	-366.52
	4500		Music			-573.51	0.00	0.00	0.00	-573.51
	4530		Orchestra			0.00	0.00	0.00	0.00	0.00
	4540		Other Clubs			413.54	46.00	0.00	0.00	459.54
	4710		Student Council			1,216.76	0.00	0.00	0.00	1,216.76
	4770		Yearbook			46,585.20	0.00	0.00	0.00	46,585.20
		D	Totals:			47,043.16	989.90	51.00	0.00	47,982.06
E	ADMINISTRATIVE CUSTODIAL									
	5025		Fines - Library Book			3,903.28	0.00	0.00	0.00	3,903.28
	5030		Counseling Center			730.24	0.00	0.00	0.00	730.24
	5040		Fundraising-General			6,874.35	0.00	0.00	0.00	6,874.35
	5050		HAL			-268.57	353.80	0.00	0.00	85.23
	5060		Hospitality			919.96	0.00	0.00	0.00	919.96
	5070		Library			181.17	0.00	0.00	0.00	181.17
	5100		Other Adm Custodial			0.00	0.00	0.00	0.00	0.00
	5110		Other Student Activities			1,451.34	0.00	0.00	0.00	1,451.34
	5120		P.E.			316.46	0.00	0.00	0.00	316.46
	5165		Logo Sales			-2,739.20	34.00	0.00	0.00	-2,705.20
		E	Totals:			11,369.03	387.80	0.00	0.00	11,756.83
Q	STUDENT FEE FUND									
	7060		6th Grade Field Trips			345.29	0.00	0.00	0.00	345.29
	7070		7th Grade Field Trips			-61.58	0.00	0.00	0.00	-61.58
	7080		8th Grade Field Trips			743.50	0.00	0.00	0.00	743.50
	7150		Jumpstart			0.00	0.00	0.00	0.00	0.00
	7170		Participation Fees - Clubs & Orgs			-25.93	0.00	0.00	0.00	-25.93

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
		7900	Field Trips-Other		0.00	0.00	0.00	0.00	0.00
			Q	Totals:	1,001.28	0.00	0.00	0.00	1,001.28
S	ATHLETIC								
		9070	Miscellaneous Receipts		578.50	0.00	0.00	0.00	578.50
			S	Totals:	578.50	0.00	0.00	0.00	578.50
			RMS	Totals:	74,486.10	1,485.21	8,099.62	0.00	67,871.69

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Horizon	Millard Horizon High School					
A	ACTIVITY GENERAL					
1010	General Admin	538.63	0.29	304.00	0.00	234.92
1030	Staff Vending	5,334.97	0.00	40.64	0.00	5,294.33
	A Totals:	5,873.60	0.29	344.64	0.00	5,529.25
D	CLUBS AND ORGANIZATIONS					
4710	Student Council	113.00	0.00	0.00	0.00	113.00
4790	DLM Academy	2,200.00	0.00	1,618.50	0.00	581.50
	D Totals:	2,313.00	0.00	1,618.50	0.00	694.50
	Horizon Totals:	8,186.60	0.29	1,963.14	0.00	6,223.75

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
NHS	Millard North High School							
A	ACTIVITY GENERAL							
		1010	General Admin	36,784.60	131.96	437.42	-20.00	36,459.14
		1025	Savings	-375,105.46	-187.60	0.00	0.00	-375,293.06
		1030	Staff Vending	-282.17	0.00	0.00	0.00	-282.17
		1035	Student Vending	13,501.13	0.00	4,352.00	0.00	9,149.13
		1040	Donations	0.00	0.00	0.00	0.00	0.00
		1050	Projects/Support	0.00	0.00	0.00	0.00	0.00
		1070	Start Up Cash	-1,700.00	0.00	0.00	0.00	-1,700.00
		1090	Other Revenue	1,020.42	187.60	0.00	0.00	1,208.02
		1110	Extracurr Transportation	-14,628.11	0.00	2,239.53	0.00	-16,867.64
			A Totals:	-340,409.59	131.96	7,028.95	-20.00	-347,326.58
B	Athletics-Girls							
		2001	Awards - Girls	0.00	0.00	0.00	0.00	0.00
		2002	Camps - Girls	0.00	0.00	0.00	0.00	0.00
		2003	Entry Fees - Girls	1,815.00	62.50	0.00	0.00	1,877.50
		2004	Equipment - Girls	0.00	0.00	0.00	0.00	0.00
		2005	Lodging - Girls	0.00	0.00	0.00	0.00	0.00
		2006	Meals - Girls	0.00	0.00	0.00	0.00	0.00
		2007	Officials - Girls	0.00	0.00	0.00	0.00	0.00
		2009	Scouting - Girls	0.00	0.00	0.00	0.00	0.00
		2010	Security - Girls	0.00	0.00	0.00	0.00	0.00
		2011	Transportation - Girls	130.00	0.00	0.00	0.00	130.00
		2012	Uniforms/Apparel - Girls	0.00	0.00	0.00	0.00	0.00
		2013	Misc. Expenditures - Girls	0.00	0.00	0.00	0.00	0.00
		2051	Awards - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2052	Camps - Girls Basketball	3,535.23	46.70	1,939.40	0.00	1,642.53
		2053	Entry Fees - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2054	Equipment - Girls Basketball	-501.45	0.00	1,025.10	0.00	-1,526.55
		2055	Lodging - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2056	Meals - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2057	Officials - Girls Basketball	-210.00	0.00	1,255.50	0.00	-1,465.50
		2058	Prof. Development - Girls Basketball	-655.18	0.00	0.00	0.00	-655.18
		2059	Scouting - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2060	Security - Girls Basketball	0.00	0.00	360.00	0.00	-360.00
		2061	Transportation - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2062	Uniforms/Apparel - Girls Basketball	-672.20	0.00	1,360.00	0.00	-2,032.20
		2063	Misc. Expenditures - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2101	Awards - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2102	Camps - Girls Cross Country	710.66	0.00	0.00	0.00	710.66
		2103	Entry Fees - Girls Cross Country	-510.00	0.00	75.00	0.00	-585.00
		2104	Equipment - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2105	Lodging - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2106	Meals - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2107	Officials - Girls Cross Country	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2108			Prof. Development - Girls Cross Country	-80.00	0.00	0.00	0.00	-80.00
2109			Scouting - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2110			Security - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2111			Transportation - Girls Cross Country	-2,438.19	0.00	0.00	0.00	-2,438.19
2112			Uniforms/Apparel - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2113			Misc. Expenditures - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2151			Awards - Girls Golf	0.00	0.00	0.00	0.00	0.00
2152			Camps - Girls Golf	1,263.83	0.00	0.00	0.00	1,263.83
2153			Entry Fees - Girls Golf	-730.00	0.00	0.00	0.00	-730.00
2154			Equipment - Girls Golf	-16.00	0.00	0.00	0.00	-16.00
2155			Lodging - Girls Golf	-738.00	0.00	0.00	0.00	-738.00
2156			Meals - Girls Golf	-530.00	0.00	0.00	0.00	-530.00
2157			Officials - Girls Golf	0.00	0.00	0.00	0.00	0.00
2158			Prof. Development - Girls Golf	0.00	0.00	0.00	0.00	0.00
2159			Scouting - Girls Golf	0.00	0.00	0.00	0.00	0.00
2160			Security - Girls Golf	0.00	0.00	0.00	0.00	0.00
2161			Transportation - Girls Golf	-3,054.07	0.00	0.00	0.00	-3,054.07
2162			Uniforms/Apparel - Girls Golf	0.00	0.00	0.00	0.00	0.00
2163			Misc. Expenditures - Girls Golf	-61.00	0.00	0.00	0.00	-61.00
2201			Awards - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2202			Camps - Girls Soccer	1,382.10	0.00	0.00	0.00	1,382.10
2203			Entry Fees - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2204			Equipment - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2205			Lodging - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2206			Meals - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2207			Officials - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2208			Prof. Development - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2209			Scouting - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2210			Security - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2211			Transportation - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2213			Misc. Expenditures - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2251			Awards - Girls Swimming	-231.00	0.00	0.00	0.00	-231.00
2252			Camps - Girls Swimming	838.81	0.00	417.29	0.00	421.52
2253			Entry Fees - Girls Swimming	0.00	0.00	100.00	0.00	-100.00
2254			Equipment - Girls Swimming	0.00	0.00	149.96	0.00	-149.96
2255			Lodging - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2256			Meals - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2257			Officials - Girls Swimming	0.00	0.00	57.50	0.00	-57.50
2258			Prof. Development - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2259			Scouting - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2260			Security - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2261			Transportation - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2262			Uniforms/Apparel - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2263			Misc. Expenditures - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2301			Awards - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2302			Camps - Girls Tennis	56.25	0.00	0.00	0.00	56.25

Current Cash Balance

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From 12/01/2012 to 12/31/2012.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
		2303	Entry Fees - Girls Tennis	0.00	0.00	0.00	0.00	0.00
		2305	Lodging - Girls Tennis	0.00	0.00	0.00	0.00	0.00
		2306	Meals - Girls Tennis	0.00	0.00	0.00	0.00	0.00
		2307	Officials - Girls Tennis	0.00	0.00	0.00	0.00	0.00
		2308	Prof. Development - Girls Tennis	0.00	0.00	0.00	0.00	0.00
		2309	Scouting - Girls Tennis	0.00	0.00	0.00	0.00	0.00
		2310	Security - Girls Tennis	0.00	0.00	0.00	0.00	0.00
		2311	Transportation - Girls Tennis	0.00	0.00	0.00	0.00	0.00
		2312	Uniforms/Apparel - Girls Tennis	0.00	0.00	0.00	0.00	0.00
		2313	Misc. Expenditures - Girls Tennis	0.00	0.00	0.00	0.00	0.00
		2351	Awards - Girls Track	0.00	0.00	0.00	0.00	0.00
		2352	Camps - Girls Track	785.91	0.00	96.30	0.00	689.61
		2353	Entry Fees - Girls Track	0.00	0.00	0.00	0.00	0.00
		2354	Equipment - Girls Track	0.00	0.00	0.00	0.00	0.00
		2355	Lodging - Girls Track	0.00	0.00	105.28	0.00	-105.28
		2356	Meals - Girls Track	0.00	0.00	0.00	0.00	0.00
		2357	Officials - Girls Track	0.00	0.00	0.00	0.00	0.00
		2358	Prof. Development - Girls Track	-264.50	0.00	0.00	0.00	-264.50
		2359	Scouting - Girls Track	0.00	0.00	0.00	0.00	0.00
		2360	Security - Girls Track	0.00	0.00	0.00	0.00	0.00
		2361	Transportation - Girls Track	0.00	0.00	0.00	0.00	0.00
		2362	Uniforms/Apparel - Girls Track	0.00	0.00	0.00	0.00	0.00
		2363	Misc. Expenditures - Girls Track	0.00	0.00	0.00	0.00	0.00
		2401	Awards - Girls Volleyball	-72.83	0.00	0.00	0.00	-72.83
		2402	Camps - Girls Volleyball	3,204.92	0.00	0.00	0.00	3,204.92
		2403	Entry Fees - Girls Volleyball	-795.00	0.00	100.00	0.00	-895.00
		2404	Equipment - Girls Volleyball	-299.51	0.00	0.00	0.00	-299.51
		2405	Lodging - Girls Volleyball	-553.00	0.00	0.00	0.00	-553.00
		2406	Meals - Girls Volleyball	-370.00	0.00	0.00	0.00	-370.00
		2407	Officials - Girls Volleyball	-5,843.00	0.00	0.00	0.00	-5,843.00
		2408	Prof. Development - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
		2409	Scouting - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
		2410	Security - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
		2411	Transportation - Girls Volleyball	-2,985.10	0.00	686.52	0.00	-3,671.62
		2412	Uniforms/Apparel - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
		2413	Misc. Expenditures - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
		2451	Awards - Girls Softball	-43.90	0.00	0.00	0.00	-43.90
		2452	Camps - Girls Softball	2,058.78	0.00	32.00	0.00	2,026.78
		2453	Entry Fees - Girls Softball	-475.00	0.00	0.00	0.00	-475.00
		2454	Equipment - Girls Softball	0.00	0.00	0.00	0.00	0.00
		2455	Lodging - Girls Softball	0.00	0.00	0.00	0.00	0.00
		2456	Meals - Girls Softball	0.00	0.00	0.00	0.00	0.00
		2457	Officials - Girls Softball	-2,284.00	0.00	0.00	0.00	-2,284.00
		2458	Prof. Development - Girls Softball	0.00	0.00	0.00	0.00	0.00
		2459	Scouting - Girls Softball	0.00	0.00	0.00	0.00	0.00
		2460	Security - Girls Softball	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
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Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2461			Transportation - Girls Softball	-4,831.43	0.00	0.00	0.00	-4,831.43
2462			Uniforms/Apparel - Girls Softball	0.00	0.00	0.00	0.00	0.00
2463			Misc. Expenditures - Girls Softball	-740.00	0.00	0.00	0.00	-740.00
B Totals:				-14,202.87	109.20	7,759.85	0.00	-21,853.52

Current Cash Balance

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Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	Athletics-Boys							
		3001	Awards - Boys	0.00	0.00	0.00	0.00	0.00
		3002	Camps - Boys	0.00	0.00	0.00	0.00	0.00
		3004	Equipment - Boys	0.00	0.00	0.00	0.00	0.00
		3005	Lodging - Boys	0.00	0.00	0.00	0.00	0.00
		3006	Meals - Boys	0.00	0.00	0.00	0.00	0.00
		3007	Officials - Boys	50.00	0.00	0.00	0.00	50.00
		3008	Prof. Development - Boys	0.00	0.00	0.00	0.00	0.00
		3009	Scouting - Boys	0.00	0.00	0.00	0.00	0.00
		3010	Security - Boys	0.00	0.00	0.00	0.00	0.00
		3011	Transportation - Boys	0.00	0.00	0.00	0.00	0.00
		3012	Uniforms/Apparel - Boys	0.00	0.00	0.00	0.00	0.00
		3013	Misc. Expenditures - Boys	0.00	0.00	0.00	0.00	0.00
		3051	Awards - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3052	Camps - Boys Basketball	2,962.99	0.00	0.00	0.00	2,962.99
		3053	Entry Fees - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3054	Equipment - Boys Basketball	-95.70	0.00	683.40	0.00	-779.10
		3055	Lodging - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3056	Meals - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3057	Officials - Boys Basketball	-210.00	0.00	1,942.50	0.00	-2,152.50
		3058	Prof. Development - Boys Basketball	-250.00	0.00	0.00	0.00	-250.00
		3059	Scouting - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3060	Security - Boys Basketball	0.00	0.00	360.00	0.00	-360.00
		3061	Transportation - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3062	Uniforms/Apparel - Boys Basketball	-1,409.00	0.00	0.00	0.00	-1,409.00
		3063	Misc. Expenditures - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3101	Awards - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3102	Camps - Boys Cross Country	834.78	0.00	0.00	0.00	834.78
		3103	Entry Fees - Boys Cross Country	-360.00	0.00	75.00	0.00	-435.00
		3104	Equipment - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3105	Lodging - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3106	Meals - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3107	Officials - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3108	Prof. Development - Boys Cross Country	-80.00	0.00	0.00	0.00	-80.00
		3109	Scouting - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3110	Security - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3111	Transportation - Boys Cross Country	-2,438.20	0.00	0.00	0.00	-2,438.20
		3112	Uniforms/Apparel - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3113	Misc. Expenditures - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3151	Awards - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3152	Camps - Boys Golf	1,103.97	0.00	0.00	0.00	1,103.97
		3153	Entry Fees - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3154	Equipment - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3155	Lodging - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3156	Meals - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3157	Officials - Boys Golf	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

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Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3158			Prof. Development - Boys Golf	0.00	0.00	0.00	0.00	0.00
3159			Scouting - Boys Golf	0.00	0.00	0.00	0.00	0.00
3160			Security - Boys Golf	0.00	0.00	0.00	0.00	0.00
3161			Transportation - Boys Golf	0.00	0.00	0.00	0.00	0.00
3162			Uniforms/Apparel - Boys Golf	0.00	0.00	0.00	0.00	0.00
3163			Misc. Expenditures - Boys Golf	0.00	0.00	0.00	0.00	0.00
3201			Awards - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3202			Camps - Boys Soccer	563.82	0.00	0.00	0.00	563.82
3203			Entry Fees - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3204			Equipment - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3205			Lodging - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3206			Meals - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3207			Officials - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3208			Prof. Development - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3209			Scouting - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3210			Security - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3211			Transportation - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3213			Misc. Expenditures - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3251			Awards - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3252			Camps - Boys Swimming	939.11	0.00	417.30	0.00	521.81
3253			Entry Fees - Boys Swimming	0.00	0.00	100.00	0.00	-100.00
3254			Equipment - Boys Swimming	0.00	0.00	149.96	0.00	-149.96
3255			Lodging - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3256			Meals - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3257			Officials - Boys Swimming	0.00	0.00	57.50	0.00	-57.50
3258			Prof. Development - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3259			Scouting - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3260			Security - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3261			Transportation - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3262			Uniforms/Apparels - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3263			Misc. Expenditures - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3301			Awards - Boys Tennis	-101.75	0.00	0.00	0.00	-101.75
3302			Camps - Boys Tennis	-43.62	0.00	0.00	0.00	-43.62
3303			Entry Fees - Boys Tennis	-180.00	0.00	0.00	0.00	-180.00
3304			Equipment - Boys Tennis	-1,461.29	0.00	0.00	0.00	-1,461.29
3305			Lodging - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3306			Meals - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3307			Officials - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3308			Prof. Development - Boys Tennis	-166.65	0.00	0.00	0.00	-166.65
3309			Scouting - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3310			Security - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3311			Transportation - Boys Tennis	-1,050.95	0.00	0.00	0.00	-1,050.95
3312			Uniforms/Apparel - Boys Tennis	-1,029.00	0.00	0.00	0.00	-1,029.00
3313			Misc. Expenditures - Boys Tennis	-275.00	0.00	0.00	0.00	-275.00
3351			Awards - Boys Track	0.00	0.00	0.00	0.00	0.00
3352			Camps - Boys Track	416.00	0.00	0.00	0.00	416.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3353			Entry Fees - Boys Track	0.00	0.00	0.00	0.00	0.00
3354			Equipment - Boys Track	0.00	0.00	0.00	0.00	0.00
3355			Lodging - Boys Track	0.00	0.00	105.28	0.00	-105.28
3356			Meals - Boys Track	0.00	0.00	0.00	0.00	0.00
3357			Officials - Boys Track	-30.00	0.00	0.00	0.00	-30.00
3358			Prof. Development - Boys Track	-224.50	0.00	0.00	0.00	-224.50
3359			Scouting - Boys Track	0.00	0.00	0.00	0.00	0.00
3360			Security - Boys Track	0.00	0.00	0.00	0.00	0.00
3361			Transportation - Boys Track	0.00	0.00	0.00	0.00	0.00
3362			Uniforms/Apparel - Boys Track	0.00	0.00	0.00	0.00	0.00
3363			Misc. Expenditures - Boys Track	0.00	0.00	0.00	0.00	0.00
3451			Awards - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3452			Camps - Boys Baseball	2,537.77	420.00	70.00	0.00	2,887.77
3453			Entry Fees - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3454			Equipment - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3455			Lodging - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3456			Meals - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3457			Officials - Boys Baseball	0.00	0.00	70.00	0.00	-70.00
3458			Prof. Development - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3459			Scouting - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3460			Security - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3461			Transportation - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3462			Uniforms/Apparel - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3463			Misc. Expenditures - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3501			Awards - Boys Football	0.00	0.00	182.85	0.00	-182.85
3502			Camps - Boys Football	6,509.93	1,140.00	2,012.98	0.00	5,636.95
3503			Entry Fees - Boys Football	0.00	0.00	0.00	0.00	0.00
3504			Equipment - Boys Football	-6,112.30	0.00	0.00	0.00	-6,112.30
3505			Lodging - Boys Football	0.00	0.00	0.00	0.00	0.00
3506			Meals - Boys Football	-143.51	0.00	0.00	0.00	-143.51
3507			Officials - Boys Football	-6,440.00	0.00	0.00	0.00	-6,440.00
3508			Prof. Development - Boys Football	0.00	0.00	0.00	0.00	0.00
3509			Scouting - Boys Football	0.00	0.00	0.00	0.00	0.00
3510			Security - Boys Football	-3,625.50	0.00	0.00	0.00	-3,625.50
3511			Transportation - Boys Football	-4,384.33	0.00	532.70	0.00	-4,917.03
3512			Uniforms/Apparel - Boys Football	-11,264.00	101.00	454.00	0.00	-11,617.00
3513			Misc Expenditures-Boys Football	0.00	0.00	0.00	0.00	0.00
3515			Misc. Expenditures - Boys Football	-59.00	0.00	0.00	0.00	-59.00
3551			Awards - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3552			Camps - Boys Wrestling	3,185.51	0.00	1,757.50	0.00	1,428.01
3553			Entry Fees - Boys Wrestling	-365.00	0.00	610.00	0.00	-975.00
3554			Equipment - Boys Wrestling	-1,133.28	0.00	0.00	0.00	-1,133.28
3555			Lodging - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3556			Meals - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3557			Officials - Boys Wrestling	0.00	0.00	700.00	0.00	-700.00
3558			Prof. Development - Boys Wrestling	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
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Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3559	Scouting - Boys Wrestling			0.00	0.00	0.00	0.00	0.00
3560	Security - Boys Wrestling			0.00	0.00	0.00	0.00	0.00
3561	Transportation - Boys Wrestling			0.00	0.00	0.00	0.00	0.00
3562	Uniforms/Apparel - Boys Wrestling			0.00	0.00	840.00	0.00	-840.00
3563	Misc. Expenditures - Boys Wrestling			0.00	0.00	0.00	0.00	0.00
C Totals:				-23,828.70	1,661.00	11,120.97	0.00	-33,288.67

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
D	CLUBS AND ORGANIZATIONS					
4010	40 Assets	179.76	0.00	0.00	0.00	179.76
4030	Amnesty International	739.50	0.00	0.00	0.00	739.50
4040	Art	830.77	0.00	0.00	0.00	830.77
4050	Astronomy Club	99.65	0.00	0.00	0.00	99.65
4060	Band	920.06	300.00	0.00	0.00	1,220.06
4110	Cheerleading	4,630.82	483.00	255.45	0.00	4,858.37
4115	Uniforms-Cheer/Dance	-673.50	0.00	0.00	0.00	-673.50
4120	Chemistry Club	68.50	0.00	0.00	0.00	68.50
4130	Chess Club	773.08	0.00	20.00	0.00	753.08
4140	Choir	-383.85	0.00	0.00	0.00	-383.85
4190	Dance	1,648.40	0.00	71.41	0.00	1,576.99
4200	Debate Team	297.50	760.00	608.25	0.00	449.25
4210	DECA	2,045.50	115.00	0.00	0.00	2,160.50
4220	Drama Club	2,067.70	130.00	1,130.52	0.00	1,067.18
4230	Environmental Club	2,079.64	0.00	0.00	0.00	2,079.64
4250	FCCLA	5,086.96	0.00	16.20	0.00	5,070.76
4260	FCS Club	7,170.77	0.00	10.49	0.00	7,160.28
4280	Flag Group	-345.98	0.00	40.90	0.00	-386.88
4290	Forensics	12,942.87	890.00	405.00	0.00	13,427.87
4310	French Club	410.61	806.00	0.00	0.00	1,216.61
4330	Garden Club	0.00	0.00	0.00	0.00	0.00
4340	German Club	55.86	0.00	0.00	0.00	55.86
4355	Habitat for Humanity	18.66	0.00	0.00	0.00	18.66
4360	History Club	2,167.59	1,350.00	0.00	0.00	3,517.59
4370	Industrial Arts	5,031.71	142.50	242.56	0.00	4,931.65
4390	Intramurals	307.91	0.00	15.35	-30.00	262.56
4400	Japanese Club	0.00	0.00	0.00	0.00	0.00
4410	Junior Class	30,892.62	0.00	0.00	0.00	30,892.62
4430	Latin Club	1,272.95	0.00	55.29	0.00	1,217.66
4460	Literary Magazine	1,097.18	0.00	0.00	0.00	1,097.18
4480	Mascot Team	187.96	0.00	0.00	0.00	187.96
4490	M-Club	1,115.56	0.00	0.00	0.00	1,115.56
4500	Music	2,290.00	0.00	0.00	0.00	2,290.00
4510	National Honor Society	945.82	0.00	122.82	0.00	823.00
4520	Newspaper	1,582.49	195.00	35.63	0.00	1,741.86
4530	Orchestra	4,067.21	23.50	965.58	0.00	3,125.13
4540	Other Clubs	2,186.56	10.00	403.75	0.00	1,792.81
4570	Play Production	4,200.00	0.00	0.00	0.00	4,200.00
4630	Science Club	0.00	0.00	0.00	0.00	0.00
4640	Senior Class	2,739.81	0.00	0.00	0.00	2,739.81
4645	Show Choir	8,415.42	2,363.50	0.00	0.00	10,778.92
4650	Skills USA	7,422.27	115.00	481.77	0.00	7,055.50
4660	Spanish Club	239.01	136.00	6.00	0.00	369.01
4680	Speech Club	0.00	0.00	0.00	0.00	0.00
4690	Spirit Shop	-1,320.80	12,201.00	5,762.25	50.00	5,167.95

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
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Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4710	Student Council		55,152.70	665.83	0.00	0.00	55,818.53
4730	VIA		1,415.79	0.00	0.00	0.00	1,415.79
4770	Yearbook		26,519.65	30.00	0.00	0.00	26,549.65
D Totals:			198,592.69	20,716.33	10,649.22	20.00	208,679.80
E	ADMINISTRATIVE CUSTODIAL						
5010	After Prom		1,166.83	0.00	0.00	0.00	1,166.83
5020	Fines		2,657.31	145.00	374.95	0.00	2,427.36
5025	Fines - Library Book		0.00	0.00	0.00	0.00	0.00
5060	Hospitality		4,787.95	0.00	0.00	0.00	4,787.95
5070	Library		403.48	84.00	0.00	0.00	487.48
5100	Other Adm Custodial		-1,367.76	30.00	0.00	0.00	-1,337.76
5120	P.E.		6,181.47	7.00	0.00	0.00	6,188.47
5130	Parking		32,658.75	455.00	130.11	0.00	32,983.64
5140	PayBac		500.00	140.00	0.00	0.00	640.00
5150	Pool Maintenance		6,958.77	3,995.00	3,852.00	0.00	7,101.77
5160	PSAT Exam		843.66	0.00	0.00	0.00	843.66
5175	Student Scholarships		226.31	0.00	0.00	0.00	226.31
5180	Teacher Fund/Grants		5,820.78	0.00	57.26	0.00	5,763.52
5190	Transcripts		1,370.55	0.00	284.25	0.00	1,086.30
E Totals:			62,208.10	4,856.00	4,698.57	0.00	62,365.53
Q	STUDENT FEE FUND						
7160	Participation Fees - Athletics		62,620.00	60.00	0.00	0.00	62,680.00
7170	Participation Fees - Clubs & Orgs		40.00	0.00	0.00	0.00	40.00
7190	Field Trips		2,091.58	327.00	1,537.84	0.00	880.74
Q Totals:			64,751.58	387.00	1,537.84	0.00	63,600.74
R	AP/IB EXAMS						
8010	AP Exams		35,238.02	0.00	0.00	0.00	35,238.02
8020	IB Exams		39,051.80	0.00	39,948.00	0.00	-896.20
R Totals:			74,289.82	0.00	39,948.00	0.00	34,341.82

Current Cash Balance

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Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
S	ATHLETIC					
	9010 Gate Receipts	82,539.87	8,196.00	0.00	0.00	90,735.87
	9030 Concessions	28,141.48	3,857.50	2,390.98	0.00	29,608.00
	9040 Tickets	21,300.00	80.00	0.00	0.00	21,380.00
	9050 Athletic-General	9,168.98	500.00	1,929.58	0.00	7,739.40
	9060 Athletic Director	-40.25	0.00	0.00	0.00	-40.25
	9070 Miscellaneous Receipts	5,496.54	0.00	0.00	0.00	5,496.54
	9080 Fundraising-Athletic	73.78	0.00	0.00	0.00	73.78
	9090 Strength & Conditioning	0.00	0.00	0.00	0.00	0.00
	9100 Athletic Training	-1,008.35	120.00	191.59	0.00	-1,079.94
	9110 Activities	-3,030.00	0.00	210.00	0.00	-3,240.00
	9120 Booster Contributions-Girls	8,311.44	0.00	0.00	0.00	8,311.44
	9130 Booster Contributions-Boys	9,288.42	0.00	0.00	0.00	9,288.42
	S Totals:	160,241.91	12,753.50	4,722.15	0.00	168,273.26
	NHS Totals:	181,642.94	40,614.99	87,465.55	0.00	134,792.38

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
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Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
	Activity ID Activity Name					
SHS	Millard South High School					
A	ACTIVITY GENERAL					
	1010 General Admin	-6,241.46	0.00	403.85	0.00	-6,645.31
	1025 Savings	0.00	0.00	0.00	0.00	0.00
	1030 Staff Vending	3,164.94	0.00	0.00	0.00	3,164.94
	1035 Student Vending	0.00	0.00	0.00	0.00	0.00
	1040 Donations	2,146.12	242.34	0.00	0.00	2,388.46
	1050 Projects/Support	-262.00	72.00	2,391.85	0.00	-2,581.85
	1060 Public Relations	-687.95	0.00	110.96	0.00	-798.91
	1070 Start Up Cash	-4,750.00	0.00	0.00	0.00	-4,750.00
	1090 Other Revenue	5,121.53	0.00	0.00	0.00	5,121.53
	1100 Damage & Loss Property	60.00	0.00	0.00	0.00	60.00
	1110 Extracurr Transportation	-8,753.17	183.85	1,716.12	0.00	-10,285.44
	1120 Equipment Replacement/Repair	0.00	0.00	0.00	0.00	0.00
	1130 Building Maintenance	-220.00	0.00	55.00	0.00	-275.00
	1140 Student Recognition Incentive	-349.15	0.00	0.00	0.00	-349.15
	1150 Capital Outlay	31,393.73	0.00	0.00	0.00	31,393.73
	1160 Personnel Support	-3,693.44	0.00	0.00	0.00	-3,693.44
	1170 Wellness	982.98	0.00	7.98	0.00	975.00
	A Totals:	17,912.13	498.19	4,685.76	0.00	13,724.56
B	Athletics-Girls					
	2051 Awards - Girls Basketball	0.00	0.00	36.80	0.00	-36.80
	2052 Camps - Girls Basketball	1,987.49	1,239.00	1,564.50	0.00	1,661.99
	2053 Entry Fees - Girls Basketball	0.00	0.00	100.00	0.00	-100.00
	2054 Equipment - Girls Basketball	-417.29	0.00	649.39	0.00	-1,066.68
	2055 Lodging - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	2056 Meals - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	2057 Officials - Girls Basketball	-150.00	0.00	1,232.00	0.00	-1,382.00
	2058 Prof. Development - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	2059 Scouting - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	2060 Security - Girls Basketball	0.00	0.00	240.00	0.00	-240.00
	2061 Transportation - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	2062 Uniforms/Apparel - Girls Basketball	0.00	0.00	3,777.99	0.00	-3,777.99
	2063 Misc. Expenditures - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	2101 Awards - Girls Cross Country	-148.85	0.00	0.00	0.00	-148.85
	2102 Camps - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
	2103 Entry Fees - Girls Cross Country	315.00	0.00	0.00	0.00	315.00
	2104 Equipment - Girls Cross Country	-63.43	0.00	0.00	0.00	-63.43
	2105 Lodging - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
	2106 Meals - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
	2107 Officials - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
	2108 Prof. Development - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
	2109 Scouting - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
	2110 Security - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
	2111 Transportation - Girls Cross Country	-624.62	0.00	0.00	0.00	-624.62

Current Cash Balance

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Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2112			Uniforms/Apparel - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2113			Misc. Expenditures - Girls Cross Country	-328.02	0.00	0.00	0.00	-328.02
2151			Awards - Girls Golf	-83.00	0.00	0.00	0.00	-83.00
2152			Camps - Girls Golf	0.00	0.00	0.00	0.00	0.00
2153			Entry Fees - Girls Golf	-833.00	0.00	0.00	0.00	-833.00
2154			Equipment - Girls Golf	0.00	0.00	0.00	0.00	0.00
2155			Lodging - Girls Golf	-308.00	0.00	0.00	0.00	-308.00
2156			Meals - Girls Golf	-106.75	0.00	0.00	0.00	-106.75
2157			Officials - Girls Golf	0.00	0.00	0.00	0.00	0.00
2158			Prof. Development - Girls Golf	0.00	0.00	0.00	0.00	0.00
2159			Scouting - Girls Golf	0.00	0.00	0.00	0.00	0.00
2160			Security - Girls Golf	0.00	0.00	0.00	0.00	0.00
2161			Transportation - Girls Golf	-843.95	0.00	0.00	0.00	-843.95
2162			Uniforms/Apparel - Girls Golf	0.00	0.00	0.00	0.00	0.00
2163			Misc. Expenditures - Girls Golf	-540.00	0.00	0.00	0.00	-540.00
2201			Awards - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2202			Camps - Girls Soccer	483.33	110.00	364.50	0.00	228.83
2203			Entry Fees - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2204			Equipment - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2205			Lodging - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2206			Meals - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2207			Officials - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2208			Prof. Development - Girls Soccer	-121.99	0.00	0.00	0.00	-121.99
2209			Scouting - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2210			Security - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2211			Transportation - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2212			Uniforms/Apparel - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2213			Misc. Expenditures - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2251			Awards - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2252			Camps - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2253			Entry Fees - Girls Swimming	0.00	0.00	300.00	0.00	-300.00
2254			Equipment - Girls Swimming	-1,445.33	0.00	0.00	0.00	-1,445.33
2255			Lodging - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2256			Meals - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2257			Officials - Girls Swimming	0.00	0.00	208.76	0.00	-208.76
2258			Prof. Development - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2259			Scouting - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2260			Security - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2261			Transportation - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2262			Uniforms/Apparel - Girls Swimming	-1,488.76	0.00	121.50	29.25	-1,581.01
2263			Misc. Expenditures - Girls Swimming	-250.57	0.00	0.00	0.00	-250.57
2301			Awards - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2302			Camps - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2303			Entry Fees - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2304			Equipment - Girls Tennis	-457.60	0.00	0.00	0.00	-457.60
2305			Lodging - Girls Tennis	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2306			Meals - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2307			Officials - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2308			Prof. Development - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2309			Scouting - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2310			Security - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2311			Transportation - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2312			Uniforms/Apparel - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2313			Misc. Expenditures - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2351			Awards - Girls Track	0.00	0.00	0.00	0.00	0.00
2352			Camps - Girls Track	0.00	0.00	0.00	0.00	0.00
2353			Entry Fees - Girls Track	0.00	0.00	0.00	0.00	0.00
2354			Equipment - Girls Track	0.00	0.00	0.00	0.00	0.00
2355			Lodging - Girls Track	0.00	0.00	0.00	0.00	0.00
2356			Meals - Girls Track	0.00	0.00	0.00	0.00	0.00
2357			Officials - Girls Track	0.00	0.00	0.00	0.00	0.00
2358			Prof. Development - Girls Track	-97.00	0.00	0.00	0.00	-97.00
2359			Scouting - Girls Track	0.00	0.00	0.00	0.00	0.00
2360			Security - Girls Track	0.00	0.00	0.00	0.00	0.00
2361			Transportation - Girls Track	0.00	0.00	0.00	0.00	0.00
2362			Uniforms/Apparel - Girls Track	25.00	0.00	0.00	0.00	25.00
2363			Misc. Expenditures - Girls Track	0.00	0.00	19.99	0.00	-19.99
2401			Awards - Girls Volleyball	-128.25	0.00	0.00	0.00	-128.25
2402			Camps - Girls Volleyball	2,501.16	0.00	301.41	0.00	2,199.75
2403			Entry Fees - Girls Volleyball	-200.00	0.00	125.00	0.00	-325.00
2404			Equipment - Girls Volleyball	-588.60	0.00	0.00	0.00	-588.60
2405			Lodging - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2406			Meals - Girls Volleyball	-102.00	0.00	0.00	0.00	-102.00
2407			Officials - Girls Volleyball	-2,355.00	0.00	0.00	0.00	-2,355.00
2408			Prof. Development - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2409			Scouting - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2410			Security - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2411			Transportation - Girls Volleyball	-2,533.40	0.00	177.20	0.00	-2,710.60
2412			Uniforms/Apparel - Girls Volleyball	-801.36	0.00	322.95	0.00	-1,124.31
2413			Misc. Expenditures - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2451			Awards - Girls Softball	-98.65	0.00	0.00	0.00	-98.65
2452			Camps - Girls Softball	3,303.73	0.00	1,804.00	0.00	1,499.73
2453			Entry Fees - Girls Softball	360.00	0.00	0.00	0.00	360.00
2454			Equipment - Girls Softball	-381.31	0.00	0.00	0.00	-381.31
2455			Lodging - Girls Softball	-3,038.80	0.00	0.00	0.00	-3,038.80
2456			Meals - Girls Softball	-936.27	0.00	0.00	0.00	-936.27
2457			Officials - Girls Softball	-3,220.00	0.00	0.00	0.00	-3,220.00
2458			Prof. Development - Girls Softball	0.00	0.00	0.00	0.00	0.00
2459			Scouting - Girls Softball	0.00	0.00	0.00	0.00	0.00
2460			Security - Girls Softball	0.00	0.00	0.00	0.00	0.00
2461			Transportation - Girls Softball	-3,716.73	0.00	0.00	0.00	-3,716.73
2462			Uniforms/Apparel - Girls Softball	-5,946.00	0.00	0.00	0.00	-5,946.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2463	Misc. Expenditures - Girls Softball			-8,687.64	0.00	0.00	0.00	-8,687.64
	B		Totals:	-32,066.46	1,349.00	11,345.99	29.25	-42,034.20

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	Athletics-Boys							
		3007	Officials - Boys	0.00	0.00	0.00	0.00	0.00
		3051	Awards - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3052	Camps - Boys Basketball	2,932.12	0.00	0.00	1,925.00	4,857.12
		3053	Entry Fees - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3054	Equipment - Boys Basketball	-240.34	0.00	642.20	0.00	-882.54
		3055	Lodging - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3056	Meals - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3057	Officials - Boys Basketball	-150.00	0.00	1,772.00	0.00	-1,922.00
		3058	Prof. Development - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3059	Scouting - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3060	Security - Boys Basketball	0.00	0.00	240.00	0.00	-240.00
		3061	Transportation - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3062	Uniforms/Apparel - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3063	Misc. Expenditures - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3101	Awards - Boys Cross Country	-148.85	0.00	0.00	0.00	-148.85
		3102	Camps - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3103	Entry Fees - Boys Cross Country	315.00	0.00	0.00	0.00	315.00
		3104	Equipment - Boys Cross Country	-63.43	0.00	0.00	0.00	-63.43
		3105	Lodging - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3106	Meals - Boys Cross Country	-53.50	0.00	0.00	0.00	-53.50
		3107	Officials - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3108	Prof. Development - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3109	Scouting - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3110	Security - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3111	Transportation - Boys Cross Country	-721.28	0.00	135.41	0.00	-856.69
		3112	Uniforms/Apparel - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3113	Misc. Expenditures - Boys Cross Country	-422.52	0.00	0.00	0.00	-422.52
		3151	Awards - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3152	Camps - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3153	Entry Fees - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3154	Equipment - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3155	Lodging - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3156	Meals - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3157	Officials - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3158	Prof. Development - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3159	Scouting - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3160	Security - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3161	Transportation - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3162	Uniforms/Apparel - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3163	Misc. Expenditures - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3201	Awards - Boys Soccer	0.00	0.00	0.00	0.00	0.00
		3202	Camps - Boys Soccer	43.87	0.00	0.00	0.00	43.87
		3203	Entry Fees - Boys Soccer	0.00	0.00	0.00	0.00	0.00
		3204	Equipment - Boys Soccer	0.00	0.00	0.00	0.00	0.00
		3205	Lodging - Boys Soccer	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3206			Meals - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3207			Officials - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3208			Prof. Development - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3209			Scouting - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3210			Security - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3211			Transportation - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3212			Uniforms/Apparel - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3213			Misc. Expenditures - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3251			Awards - Boys Swimming	0.00	0.00	296.30	0.00	-296.30
3252			Camps - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3253			Entry Fees - Boys Swimming	0.00	0.00	300.00	0.00	-300.00
3254			Equipment - Boys Swimming	-1,445.34	0.00	0.00	0.00	-1,445.34
3255			Lodging - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3256			Meals - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3257			Officials - Boys Swimming	0.00	0.00	149.38	0.00	-149.38
3258			Prof. Development - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3259			Scouting - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3260			Security - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3261			Transportation - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3262			Uniforms/Apparels - Boys Swimming	-674.50	0.00	40.50	0.00	-715.00
3263			Misc. Expenditures - Boys Swimming	-250.57	0.00	0.00	0.00	-250.57
3301			Awards - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3302			Camps - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3303			Entry Fees - Boys Tennis	-270.00	0.00	0.00	0.00	-270.00
3304			Equipment - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3305			Lodging - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3306			Meals - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3307			Officials - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3308			Prof. Development - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3309			Scouting - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3310			Security - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3311			Transportation - Boys Tennis	-2,081.73	0.00	0.00	0.00	-2,081.73
3312			Uniforms/Apparel - Boys Tennis	-277.50	0.00	0.00	0.00	-277.50
3313			Misc. Expenditures - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3351			Awards - Boys Track	0.00	0.00	0.00	0.00	0.00
3352			Camps - Boys Track	465.87	0.00	0.00	0.00	465.87
3353			Entry Fees - Boys Track	0.00	0.00	0.00	0.00	0.00
3354			Equipment - Boys Track	0.00	0.00	0.00	0.00	0.00
3355			Lodging - Boys Track	0.00	0.00	0.00	0.00	0.00
3356			Meals - Boys Track	0.00	0.00	0.00	0.00	0.00
3357			Officials - Boys Track	0.00	0.00	0.00	0.00	0.00
3358			Prof. Development - Boys Track	-97.00	0.00	0.00	0.00	-97.00
3359			Scouting - Boys Track	0.00	0.00	0.00	0.00	0.00
3360			Security - Boys Track	0.00	0.00	0.00	0.00	0.00
3361			Transportation - Boys Track	0.00	0.00	0.00	0.00	0.00
3362			Uniforms/Apparel - Boys Track	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

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Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3363		Misc. Expenditures - Boys Track	0.00	0.00	20.00	0.00	-20.00
3451		Awards - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3452		Camps - Boys Baseball	3,641.08	0.00	0.00	0.00	3,641.08
3453		Entry Fees - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3454		Equipment - Boys Baseball	-3,007.39	0.00	1,439.10	0.00	-4,446.49
3455		Lodging - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3456		Meals - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3457		Officials - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3458		Prof. Development - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3459		Scouting - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3460		Security - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3461		Transportation - Boys Baseball	-136.56	0.00	0.00	0.00	-136.56
3462		Uniforms/Apparel - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3463		Misc. Expenditures - Boys Baseball	-4,525.00	0.00	0.00	0.00	-4,525.00
3501		Awards - Boys Football	0.00	0.00	0.00	0.00	0.00
3502		Camps - Boys Football	1,716.92	0.00	566.28	0.00	1,150.64
3503		Entry Fees - Boys Football	0.00	0.00	0.00	0.00	0.00
3504		Equipment - Boys Football	-174.74	0.00	459.91	0.00	-634.65
3505		Lodging - Boys Football	0.00	0.00	0.00	0.00	0.00
3506		Meals - Boys Football	-679.40	0.00	0.00	0.00	-679.40
3507		Officials - Boys Football	-4,168.00	0.00	0.00	0.00	-4,168.00
3508		Prof. Development - Boys Football	-380.00	0.00	0.00	0.00	-380.00
3509		Scouting - Boys Football	0.00	0.00	0.00	0.00	0.00
3510		Security - Boys Football	-3,067.66	0.00	0.00	0.00	-3,067.66
3511		Transportation - Boys Football	-3,958.21	0.00	1,150.00	0.00	-5,108.21
3512		Uniforms/Apparel - Boys Football	-521.75	0.00	0.00	0.00	-521.75
3515		Misc. Expenditures - Boys Football	-50.51	0.00	0.00	0.00	-50.51
3551		Awards - Boys Wrestling	0.00	0.00	133.65	0.00	-133.65
3552		Camps - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3553		Entry Fees - Boys Wrestling	-790.00	0.00	665.00	0.00	-1,455.00
3554		Equipment - Boys Wrestling	-481.83	0.00	553.23	0.00	-1,035.06
3555		Lodging - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3556		Meals - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3557		Officials - Boys Wrestling	0.00	0.00	180.00	0.00	-180.00
3558		Prof. Development - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3559		Scouting - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3560		Security - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3561		Transportation - Boys Wrestling	0.00	0.00	775.57	0.00	-775.57
3562		Uniforms/Apparel - Boys Wrestling	0.00	0.00	803.55	0.00	-803.55
3563		Misc. Expenditures - Boys Wrestling	0.00	0.00	10.00	0.00	-10.00
	C	Totals:	-19,722.75	0.00	10,332.08	1,925.00	-28,129.83

Current Cash Balance

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Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS					
4010	40 Assets	2,476.69	129.25	390.71	0.00	2,215.23
4020	Academic Awards	0.00	0.00	0.00	0.00	0.00
4030	Amnesty International	0.00	0.00	0.00	0.00	0.00
4040	Art	32.26	0.00	0.00	0.00	32.26
4050	Astronomy Club	0.00	0.00	0.00	0.00	0.00
4055	Athletic Trainers Club	658.25	0.00	941.75	0.00	-283.50
4060	Band	-30,225.96	6,086.08	8,131.17	41,244.00	8,972.95
4061	Band Uniforms	0.00	0.00	0.00	0.00	0.00
4062	Band Trip	0.00	0.00	0.00	0.00	0.00
4080	Book Club	0.00	0.00	0.00	0.00	0.00
4100	Builders Club	0.00	0.00	0.00	0.00	0.00
4109	Cheer Uniforms	-6,412.16	101.79	199.60	0.00	-6,509.97
4110	Cheerleading	5,649.12	0.00	597.00	0.00	5,052.12
4115	Uniforms-Cheer/Dance	0.00	0.00	0.00	0.00	0.00
4130	Chess Club	39.10	0.00	0.00	0.00	39.10
4140	Choir	2,823.64	1,652.31	0.00	0.00	4,475.95
4141	Choir Trip	0.00	0.00	0.00	0.00	0.00
4160	Construction	-91.61	0.00	1,000.15	0.00	-1,091.76
4180	Culinary Competition	0.00	0.00	0.00	0.00	0.00
4190	Dance	1,077.72	0.00	0.00	0.00	1,077.72
4191	Dance Uniforms	-1,814.67	0.00	822.49	0.00	-2,637.16
4200	Debate Team	129.00	981.00	164.54	0.00	945.46
4210	DECA	10,664.46	2,907.40	5,001.56	915.00	9,485.30
4215	Diversity Club	0.00	0.00	0.00	0.00	0.00
4220	Drama Club	0.00	0.00	0.00	0.00	0.00
4230	Environmental Club	4,016.50	0.00	0.00	0.00	4,016.50
4240	Fashion Merchandising	5.08	0.00	0.00	0.00	5.08
4250	FCCLA	44.50	0.00	0.00	0.00	44.50
4260	FCS Club	16.50	0.00	0.00	0.00	16.50
4290	Forensics	7,658.50	247.00	931.85	0.00	6,973.65
4300	Foundation/PEMS	185.27	0.00	0.00	0.00	185.27
4310	French Club	527.56	16.00	226.21	0.00	317.35
4320	Future Educators	0.00	0.00	0.00	0.00	0.00
4330	Garden Club	0.00	0.00	0.00	0.00	0.00
4340	German Club	171.70	244.00	0.00	0.00	415.70
4350	Graphics	5.00	0.00	0.00	0.00	5.00
4365	HOSA	123.28	0.00	0.00	0.00	123.28
4380	International Club	66.67	0.00	0.00	0.00	66.67
4390	Intramurals	311.59	0.00	0.00	840.00	1,151.59
4410	Junior Class	-73.42	481.01	307.24	0.00	100.35
4450	LEO Club	1,283.58	0.00	0.00	0.00	1,283.58
4460	Literary Magazine	664.64	180.00	0.00	0.00	844.64
4470	Manufacturing	265.57	266.00	132.62	0.00	398.95
4501	Music-Auditorium	0.00	0.00	0.00	0.00	0.00
4502	Music-Donations	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
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Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4503			Music-Musicals	0.00	0.00	0.00	0.00	0.00
4510			National Honor Society	5,170.33	0.00	0.00	0.00	5,170.33
4520			Newspaper	7,619.80	200.00	0.00	0.00	7,819.80
4530			Orchestra	5,912.75	2,414.00	2,248.35	153.00	6,231.40
4531			Orchestra Trip	3,245.00	0.00	150.00	2,379.00	5,474.00
4550			Patriot Photo	1,511.84	0.00	77.84	0.00	1,434.00
4570			Play Production	-1,531.70	8,888.80	4,537.17	4,402.00	7,221.93
4640			Senior Class	1,933.25	0.00	0.00	0.00	1,933.25
4645			Show Choir	4,448.16	30.00	2,615.80	0.00	1,862.36
4650			Skills USA	-116.20	0.00	0.00	0.00	-116.20
4660			Spanish Club	112.30	0.00	0.00	0.00	112.30
4685			Squashfest	0.00	0.00	0.00	0.00	0.00
4690			Spirit Shop	55,379.85	2,250.21	1,532.96	596.00	56,693.10
4695			STARS	0.00	0.00	0.00	0.00	0.00
4710			Student Council	10,325.19	20.00	1,032.42	0.00	9,312.77
4760			World Language	398.90	0.00	0.00	0.00	398.90
4770			Yearbook	36,290.85	608.85	0.00	0.00	36,899.70
	D		Totals:	130,978.68	27,703.70	31,041.43	50,529.00	178,169.95
E			ADMINISTRATIVE CUSTODIAL					
5010			After Prom	0.00	0.00	0.00	0.00	0.00
5020			Fines	19,775.85	10.00	0.00	0.00	19,785.85
5025			Fines - Library Book	69.85	0.00	11.99	0.00	57.86
5030			Counseling Center	528.57	0.00	4.75	0.00	523.82
5040			Fundraising-General	0.00	0.00	0.00	0.00	0.00
5060			Hospitality	793.83	0.00	0.00	0.00	793.83
5070			Library	71.92	30.00	0.00	0.00	101.92
5097			New Frontier	232.02	0.00	0.00	0.00	232.02
5100			Other Adm Custodial	7.64	0.00	0.00	0.00	7.64
5110			Other Student Activities	0.00	0.00	0.00	0.00	0.00
5130			Parking	20,286.37	570.00	0.00	0.00	20,856.37
5135			Patriot Post	0.00	0.00	0.00	0.00	0.00
5140			PayBac	1,055.48	0.00	0.00	0.00	1,055.48
5150			Pool Maintenance	3,245.16	768.30	1,330.77	0.00	2,682.69
5160			PSAT Exam	17.56	0.00	0.00	0.00	17.56
5166			SpEd	122.89	0.00	0.00	0.00	122.89
5167			Student ID Card Fee	487.38	0.00	0.00	0.00	487.38
5170			Student Notebooks	50.00	0.00	0.00	0.00	50.00
5180			Teacher Fund/Grants	1,000.00	550.00	0.00	0.00	1,550.00
5185			Technology	0.00	0.00	0.00	0.00	0.00
5190			Transcripts	323.25	55.00	0.00	0.00	378.25
	E		Totals:	48,067.77	1,983.30	1,347.51	0.00	48,703.56

Current Cash Balance

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From 12/01/2012 to 12/31/2012.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND					
	7160 Participation Fees - Athletics	32,640.00	0.00	0.00	0.00	32,640.00
	7170 Participation Fees - Clubs & Orgs	0.00	52,483.25	0.00	-52,483.25	0.00
	7190 Field Trips	1,651.50	809.20	1,836.50	0.00	624.20
	Q Totals:	34,291.50	53,292.45	1,836.50	-52,483.25	33,264.20
R	AP/IB EXAMS					
	8010 AP Exams	21,450.72	0.00	0.00	0.00	21,450.72
	R Totals:	21,450.72	0.00	0.00	0.00	21,450.72
S	ATHLETIC					
	9010 Gate Receipts	59,933.45	5,894.87	491.00	0.00	65,337.32
	9020 Cash Reserve	380,438.94	0.00	0.00	0.00	380,438.94
	9030 Concessions	19,330.30	2,900.35	3,153.18	0.00	19,077.47
	9040 Tickets	14,200.00	0.00	0.00	0.00	14,200.00
	9050 Athletic-General	-4,182.24	0.00	2,428.66	0.00	-6,610.90
	9060 Athletic Director	-670.97	0.00	0.00	0.00	-670.97
	9070 Miscellaneous Receipts	1,397.13	152.99	0.00	0.00	1,550.12
	9080 Fundraising-Athletic	760.00	0.00	338.00	0.00	422.00
	9090 Strength & Conditioning	-563.50	0.00	198.00	0.00	-761.50
	9100 Athletic Training	-8,936.46	0.00	0.00	0.00	-8,936.46
	9110 Activities	-5,077.39	0.00	280.00	0.00	-5,357.39
	9120 Booster Contributions-Girls	2,225.00	0.00	0.00	0.00	2,225.00
	9130 Booster Contributions-Boys	2,225.00	0.00	0.00	0.00	2,225.00
	9140 Metro Tournament	0.00	0.00	0.00	0.00	0.00
	S Totals:	461,079.26	8,948.21	6,888.84	0.00	463,138.63
	SHS Totals:	661,990.85	93,774.85	67,478.11	0.00	688,287.59

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
WHS	Millard West High School					
A	ACTIVITY GENERAL					
1010	General Admin	18,022.42	535.30	951.54	0.00	17,606.18
1025	Savings	-431,410.99	0.00	0.00	0.00	-431,410.99
1030	Staff Vending	-1,561.23	0.00	0.00	0.00	-1,561.23
1035	Student Vending	-40,000.00	0.00	0.00	0.00	-40,000.00
1040	Donations	2,682.33	2,784.90	0.00	0.00	5,467.23
1050	Projects/Support	4,564.44	0.00	0.00	0.00	4,564.44
1070	Start Up Cash	13,510.00	0.00	0.00	0.00	13,510.00
1090	Other Revenue	7,657.51	0.00	0.00	0.00	7,657.51
1110	Extracurr Transportation	922.50	0.00	0.00	0.00	922.50
1130	Building Maintenance	288.71	0.00	0.00	0.00	288.71
	A Totals:	-425,324.31	3,320.20	951.54	0.00	-422,955.65
B	Athletics-Girls					
2051	Awards - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2052	Camps - Girls Basketball	6,319.62	347.00	979.30	-253.02	5,434.30
2053	Entry Fees - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2054	Equipment - Girls Basketball	3,544.30	0.00	0.00	0.00	3,544.30
2055	Lodging - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2056	Meals - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2057	Officials - Girls Basketball	-370.00	0.00	2,285.50	0.00	-2,655.50
2058	Prof. Development - Girls Basketball	-160.00	0.00	0.00	0.00	-160.00
2059	Scouting - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2060	Security - Girls Basketball	0.00	0.00	150.00	0.00	-150.00
2061	Transportation - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2062	Uniforms/Apparel - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2063	Misc. Expenditures - Girls Basketball	0.00	0.00	425.00	0.00	-425.00
2101	Awards - Girls Cross Country	-148.17	0.00	0.00	0.00	-148.17
2102	Camps - Girls Cross Country	3,055.65	0.00	141.56	0.00	2,914.09
2103	Entry Fees - Girls Cross Country	-492.25	50.00	0.00	0.00	-442.25
2104	Equipment - Girls Cross Country	15.00	0.00	0.00	0.00	15.00
2105	Lodging - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2106	Meals - Girls Cross Country	-224.04	0.00	0.00	0.00	-224.04
2107	Officials - Girls Cross Country	-75.00	0.00	0.00	0.00	-75.00
2108	Prof. Development - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2109	Scouting - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2110	Security - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2111	Transportation - Girls Cross Country	-2,478.50	0.00	0.00	0.00	-2,478.50
2112	Uniforms/Apparel - Girls Cross Country	-469.99	0.00	0.00	0.00	-469.99
2113	Misc. Expenditures - Girls Cross Country	-267.50	0.00	0.00	0.00	-267.50
2151	Awards - Girls Golf	0.00	0.00	0.00	0.00	0.00
2152	Camps - Girls Golf	-991.00	0.00	0.00	0.00	-991.00
2153	Entry Fees - Girls Golf	-820.00	0.00	0.00	0.00	-820.00
2154	Equipment - Girls Golf	-206.05	0.00	0.00	0.00	-206.05
2155	Lodging - Girls Golf	-995.80	0.00	0.00	0.00	-995.80

Current Cash Balance

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Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2156			Meals - Girls Golf	-150.00	0.00	0.00	0.00	-150.00
2157			Officials - Girls Golf	0.00	0.00	0.00	0.00	0.00
2158			Prof. Development - Girls Golf	0.00	0.00	0.00	0.00	0.00
2159			Scouting - Girls Golf	0.00	0.00	0.00	0.00	0.00
2160			Security - Girls Golf	0.00	0.00	0.00	0.00	0.00
2161			Transportation - Girls Golf	-1,675.89	0.00	0.00	0.00	-1,675.89
2162			Uniforms/Apparel - Girls Golf	814.19	0.00	0.00	0.00	814.19
2163			Misc. Expenditures - Girls Golf	-1,619.25	0.00	0.00	0.00	-1,619.25
2201			Awards - Girls Soccer	46.80	0.00	0.00	0.00	46.80
2202			Camps - Girls Soccer	4,870.63	0.00	780.00	0.00	4,090.63
2203			Entry Fees - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2204			Equipment - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2205			Lodging - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2206			Meals - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2207			Officials - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2208			Prof. Development - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2209			Scouting - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2210			Security - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2211			Transportation - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2212			Uniforms/Apparel - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2213			Misc. Expenditures - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2251			Awards - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2252			Camps - Girls Swimming	5,582.99	250.00	2,849.76	0.00	2,983.23
2253			Entry Fees - Girls Swimming	0.00	0.00	100.00	0.00	-100.00
2254			Equipment - Girls Swimming	771.00	0.00	0.00	0.00	771.00
2255			Lodging - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2256			Meals - Girls Swimming	0.00	0.00	97.91	0.00	-97.91
2257			Officials - Girls Swimming	0.00	0.00	215.00	0.00	-215.00
2258			Prof. Development - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2259			Scouting - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2260			Security - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2261			Transportation - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2262			Uniforms/Apparel - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2263			Misc. Expenditures - Girls Swimming	0.00	0.00	25.00	0.00	-25.00
2301			Awards - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2302			Camps - Girls Tennis	2,005.96	0.00	0.00	0.00	2,005.96
2303			Entry Fees - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2304			Equipment - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2305			Lodging - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2306			Meals - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2307			Officials - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2308			Prof. Development - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2309			Scouting - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2310			Security - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2311			Transportation - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2312			Uniforms/Apparel - Girls Tennis	0.00	0.00	0.00	0.00	0.00

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Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2313		Misc. Expenditures - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2351		Awards - Girls Track	0.00	0.00	0.00	0.00	0.00
2352		Camps - Girls Track	353.96	0.00	0.00	0.00	353.96
2353		Entry Fees - Girls Track	0.00	0.00	0.00	0.00	0.00
2354		Equipment - Girls Track	0.00	0.00	0.00	0.00	0.00
2355		Lodging - Girls Track	0.00	0.00	0.00	0.00	0.00
2356		Meals - Girls Track	0.00	0.00	0.00	0.00	0.00
2357		Officials - Girls Track	0.00	0.00	0.00	0.00	0.00
2358		Prof. Development - Girls Track	0.00	0.00	0.00	0.00	0.00
2359		Scouting - Girls Track	0.00	0.00	0.00	0.00	0.00
2360		Security - Girls Track	0.00	0.00	0.00	0.00	0.00
2361		Transportation - Girls Track	0.00	0.00	0.00	0.00	0.00
2362		Uniforms/Apparel - Girls Track	40.00	0.00	0.00	0.00	40.00
2363		Misc. Expenditures - Girls Track	0.00	0.00	0.00	0.00	0.00
2401		Awards - Girls Volleyball	-179.00	0.00	0.00	0.00	-179.00
2402		Camps - Girls Volleyball	10,795.88	0.00	226.63	0.00	10,569.25
2403		Entry Fees - Girls Volleyball	1,005.00	0.00	80.00	0.00	925.00
2404		Equipment - Girls Volleyball	1,237.75	0.00	9,055.21	0.00	-7,817.46
2405		Lodging - Girls Volleyball	-2,856.00	0.00	0.00	0.00	-2,856.00
2406		Meals - Girls Volleyball	-1,011.00	0.00	0.00	0.00	-1,011.00
2407		Officials - Girls Volleyball	-3,787.00	0.00	0.00	0.00	-3,787.00
2408		Prof. Development - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2409		Scouting - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2410		Security - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2411		Transportation - Girls Volleyball	-3,476.32	0.00	0.00	0.00	-3,476.32
2412		Uniforms/Apparel - Girls Volleyball	-200.00	0.00	0.00	0.00	-200.00
2413		Misc. Expenditures - Girls Volleyball	-1,425.00	0.00	0.00	0.00	-1,425.00
2451		Awards - Girls Softball	-52.35	0.00	0.00	0.00	-52.35
2452		Camps - Girls Softball	6,994.80	0.00	0.00	0.00	6,994.80
2454		Equipment - Girls Softball	-67.58	0.00	0.00	0.00	-67.58
2455		Lodging - Girls Softball	-1,292.45	0.00	0.00	0.00	-1,292.45
2456		Meals - Girls Softball	-600.00	0.00	0.00	0.00	-600.00
2457		Officials - Girls Softball	-578.00	0.00	0.00	0.00	-578.00
2458		Prof. Development - Girls Softball	0.00	0.00	0.00	0.00	0.00
2459		Scouting - Girls Softball	0.00	0.00	0.00	0.00	0.00
2460		Security - Girls Softball	0.00	0.00	0.00	0.00	0.00
2461		Transportation - Girls Softball	-3,453.94	0.00	0.00	0.00	-3,453.94
2462		Uniforms/Apparel - Girls Softball	-2,849.10	0.00	0.00	0.00	-2,849.10
2463		Misc. Expenditures - Girls Softball	0.00	0.00	0.00	0.00	0.00
	B	Totals:	14,482.35	647.00	17,410.87	-253.02	-2,534.54

Current Cash Balance

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Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
C	Athletics-Boys					
3051	Awards - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3052	Camps - Boys Basketball	7,858.43	2,181.00	970.56	0.00	9,068.87
3053	Entry Fees - Boys Basketball	0.00	0.00	75.00	0.00	-75.00
3054	Equipment - Boys Basketball	-1,615.70	0.00	0.00	0.00	-1,615.70
3055	Lodging - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3056	Meals - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3057	Officials - Boys Basketball	-234.00	0.00	1,983.50	0.00	-2,217.50
3058	Prof. Development - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3059	Scouting - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3060	Security - Boys Basketball	0.00	0.00	225.00	0.00	-225.00
3061	Transportation - Boys Basketball	-57.72	0.00	0.00	0.00	-57.72
3062	Uniforms/Apparel - Boys Basketball	-2,115.40	0.00	0.00	0.00	-2,115.40
3063	Misc. Expenditures - Boys Basketball	0.00	0.00	75.00	0.00	-75.00
3101	Awards - Boys Cross Country	-148.18	0.00	0.00	0.00	-148.18
3102	Camps - Boys Cross Country	3,643.39	0.00	141.57	0.00	3,501.82
3103	Entry Fees - Boys Cross Country	-412.25	50.00	0.00	0.00	-362.25
3104	Equipment - Boys Cross Country	15.00	0.00	0.00	0.00	15.00
3105	Lodging - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3106	Meals - Boys Cross Country	-224.04	0.00	0.00	0.00	-224.04
3107	Officials - Boys Cross Country	-75.00	0.00	0.00	0.00	-75.00
3108	Prof. Development - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3109	Scouting - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3110	Security - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3111	Transportation - Boys Cross Country	-2,478.50	0.00	0.00	0.00	-2,478.50
3112	Uniforms/Apparel - Boys Cross Country	-469.99	0.00	0.00	0.00	-469.99
3113	Misc. Expenditures - Boys Cross Country	-267.50	0.00	0.00	0.00	-267.50
3151	Awards - Boys Golf	0.00	0.00	0.00	0.00	0.00
3152	Camps - Boys Golf	2,881.18	0.00	0.00	0.00	2,881.18
3153	Entry Fees - Boys Golf	-100.00	0.00	0.00	0.00	-100.00
3154	Equipment - Boys Golf	0.00	0.00	0.00	0.00	0.00
3155	Lodging - Boys Golf	0.00	0.00	0.00	0.00	0.00
3156	Meals - Boys Golf	0.00	0.00	0.00	0.00	0.00
3157	Officials - Boys Golf	0.00	0.00	0.00	0.00	0.00
3158	Prof. Development - Boys Golf	0.00	0.00	0.00	0.00	0.00
3159	Scouting - Boys Golf	0.00	0.00	0.00	0.00	0.00
3160	Security - Boys Golf	0.00	0.00	0.00	0.00	0.00
3161	Transportation - Boys Golf	0.00	0.00	0.00	0.00	0.00
3162	Uniforms/Apparel - Boys Golf	0.00	0.00	0.00	0.00	0.00
3163	Misc. Expenditures - Boys Golf	0.00	0.00	0.00	0.00	0.00
3201	Awards - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3202	Camps - Boys Soccer	1,609.00	0.00	0.00	0.00	1,609.00
3203	Entry Fees - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3204	Equipment - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3205	Lodging - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3206	Meals - Boys Soccer	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3207			Officials - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3208			Prof. Development - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3209			Scouting - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3210			Security - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3211			Transportation - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3212			Uniforms/Apparel - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3213			Misc. Expenditures - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3251			Awards - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3252			Camps - Boys Swimming	6,566.39	250.00	615.75	0.00	6,200.64
3253			Entry Fees - Boys Swimming	0.00	0.00	100.00	0.00	-100.00
3254			Equipment - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3255			Lodging - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3256			Meals - Boys Swimming	0.00	0.00	97.90	0.00	-97.90
3257			Officials - Boys Swimming	0.00	0.00	215.00	0.00	-215.00
3258			Prof. Development - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3259			Scouting - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3260			Security - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3261			Transportation - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3262			Uniforms/Apparels - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3263			Misc. Expenditures - Boys Swimming	0.00	0.00	25.00	0.00	-25.00
3301			Awards - Boys Tennis	-98.15	0.00	0.00	0.00	-98.15
3302			Camps - Boys Tennis	662.33	0.00	0.00	0.00	662.33
3303			Entry Fees - Boys Tennis	500.00	0.00	0.00	0.00	500.00
3304			Equipment - Boys Tennis	-373.60	0.00	0.00	0.00	-373.60
3305			Lodging - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3306			Meals - Boys Tennis	-88.00	0.00	0.00	0.00	-88.00
3307			Officials - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3308			Prof. Development - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3309			Scouting - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3310			Security - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3311			Transportation - Boys Tennis	-302.90	0.00	0.00	0.00	-302.90
3312			Uniforms/Apparel - Boys Tennis	-720.00	0.00	0.00	0.00	-720.00
3313			Misc. Expenditures - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3351			Awards - Boys Track	-20.25	0.00	0.00	0.00	-20.25
3352			Camps - Boys Track	1,355.53	0.00	0.00	0.00	1,355.53
3354			Equipment - Boys Track	-645.00	0.00	0.00	0.00	-645.00
3355			Lodging - Boys Track	0.00	0.00	0.00	0.00	0.00
3356			Meals - Boys Track	0.00	0.00	0.00	0.00	0.00
3357			Officials - Boys Track	0.00	0.00	0.00	0.00	0.00
3358			Prof. Development - Boys Track	0.00	0.00	0.00	0.00	0.00
3359			Scouting - Boys Track	0.00	0.00	0.00	0.00	0.00
3360			Security - Boys Track	0.00	0.00	0.00	0.00	0.00
3361			Transportation - Boys Track	0.00	0.00	0.00	0.00	0.00
3362			Uniforms/Apparel - Boys Track	130.00	0.00	0.00	0.00	130.00
3363			Misc. Expenditures - Boys Track	0.00	0.00	0.00	0.00	0.00
3451			Awards - Boys Baseball	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3452			Camps - Boys Baseball	7,643.29	0.00	312.57	0.00	7,330.72
3453			Entry Fees - Boys Baseball	50.00	0.00	0.00	0.00	50.00
3454			Equipment - Boys Baseball	-35.85	0.00	2,408.20	0.00	-2,444.05
3455			Lodging - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3456			Meals - Boys Baseball	-62.68	0.00	0.00	0.00	-62.68
3457			Officials - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3458			Prof. Development - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3459			Scouting - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3460			Security - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3461			Transportation - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3462			Uniforms/Apparel - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3463			Misc. Expenditures - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3501			Awards - Boys Football	-75.00	0.00	0.00	0.00	-75.00
3502			Camps - Boys Football	8,380.11	0.00	367.89	0.00	8,012.22
3503			Entry Fees - Boys Football	0.00	0.00	0.00	0.00	0.00
3504			Equipment - Boys Football	-2,960.68	0.00	0.00	0.00	-2,960.68
3505			Lodging - Boys Football	0.00	0.00	0.00	0.00	0.00
3506			Meals - Boys Football	0.00	0.00	0.00	0.00	0.00
3507			Officials - Boys Football	-4,050.00	0.00	0.00	0.00	-4,050.00
3508			Prof. Development - Boys Football	0.00	0.00	0.00	0.00	0.00
3509			Scouting - Boys Football	0.00	0.00	0.00	0.00	0.00
3510			Security - Boys Football	-1,872.24	0.00	0.00	0.00	-1,872.24
3511			Transportation - Boys Football	-4,742.04	0.00	234.60	0.00	-4,976.64
3512			Uniforms/Apparel - Boys Football	-1,610.23	0.00	0.00	0.00	-1,610.23
3513			Misc Expenditures-Boys Football	-1,400.00	0.00	0.00	0.00	-1,400.00
3551			Awards - Boys Wrestling	-295.36	0.00	0.00	0.00	-295.36
3552			Camps - Boys Wrestling	2,908.36	7,425.00	4,672.96	0.00	5,660.40
3554			Equipment - Boys Wrestling	0.00	0.00	389.47	0.00	-389.47
3555			Lodging - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3556			Meals - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3557			Officials - Boys Wrestling	-100.00	0.00	0.00	0.00	-100.00
3558			Prof. Development - Boys Wrestling	-75.00	0.00	0.00	0.00	-75.00
3559			Scouting - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3560			Security - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3561			Transportation - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3562			Uniforms/Apparel - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3563			Misc. Expenditures - Boys Wrestling	0.00	0.00	1,286.00	0.00	-1,286.00
			C Totals:	16,477.75	9,906.00	14,195.97	0.00	12,187.78

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS					
4010	40 Assets	-56.54	0.00	0.00	0.00	-56.54
4030	Amnesty International	27.51	0.00	0.00	0.00	27.51
4040	Art	4,771.15	10.00	0.00	0.00	4,781.15
4060	Band	6,577.23	593.75	5,727.79	0.00	1,443.19
4110	Cheerleading	-13.25	0.00	0.00	0.00	-13.25
4115	Uniforms-Cheer/Dance	0.00	0.00	0.00	0.00	0.00
4140	Choir	8,117.10	4,241.75	852.00	0.00	11,506.85
4160	Construction	637.71	0.00	109.04	0.00	528.67
4180	Culinary Competition	0.56	0.00	0.00	0.00	0.56
4190	Dance	78.31	0.00	0.00	0.00	78.31
4200	Debate Team	5,606.93	0.00	5,703.41	0.00	-96.48
4210	DECA	-3,741.62	92.00	0.00	0.00	-3,649.62
4220	Drama Club	2,444.24	315.00	0.00	0.00	2,759.24
4230	Environmental Club	5,541.94	0.00	427.47	0.00	5,114.47
4250	FCCLA	7,711.68	3,567.00	2,387.85	0.00	8,890.83
4260	FCS Club	31.63	0.00	0.00	0.00	31.63
4290	Forensics	9,991.39	0.00	1,199.76	0.00	8,791.63
4310	French Club	218.89	0.00	0.00	0.00	218.89
4320	Future Educators	1,299.72	1,320.00	0.00	0.00	2,619.72
4340	German Club	213.79	0.00	74.93	0.00	138.86
4365	HOSA	1,456.99	0.00	0.00	0.00	1,456.99
4390	Intramurals	1,279.32	1,460.00	416.00	0.00	2,323.32
4395	Invisible Children-WHS	476.34	0.00	0.00	0.00	476.34
4400	Japanese Club	64.44	0.00	0.00	0.00	64.44
4410	Junior Class	10,497.56	0.00	0.00	0.00	10,497.56
4420	Key Club	2,146.02	0.00	0.00	0.00	2,146.02
4440	Leadership Club	30.00	0.00	0.00	0.00	30.00
4460	Literary Magazine	291.32	0.00	0.00	0.00	291.32
4470	Manufacturing	15.27	36.00	0.00	0.00	51.27
4480	Mascot Team	-3,048.12	0.00	0.00	0.00	-3,048.12
4490	M-Club	1,420.69	0.00	0.00	0.00	1,420.69
4500	Music	971.75	181.75	0.00	0.00	1,153.50
4510	National Honor Society	3,558.87	0.00	0.00	0.00	3,558.87
4520	Newspaper	-54.01	0.00	0.00	0.00	-54.01
4530	Orchestra	-702.10	181.75	799.00	0.00	-1,319.35
4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
4570	Play Production	7,007.60	910.00	654.77	0.00	7,262.83
4630	Science Club	-208.79	0.00	0.00	0.00	-208.79
4640	Senior Class	2,289.67	0.00	0.00	0.00	2,289.67
4645	Show Choir	96,977.02	6,593.82	11,268.88	0.00	92,301.96
4646	Singsation	31,001.11	0.00	0.00	0.00	31,001.11
4650	Skills USA	339.53	742.50	568.75	0.00	513.28
4660	Spanish Club	861.53	0.00	44.50	0.00	817.03
4690	Spirit Shop	12,032.98	0.00	727.04	0.00	11,305.94
4700	STUCO Workshops	157.93	0.00	0.00	0.00	157.93

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 12/01/2012 to 12/31/2012.

Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
	4710	Student Council	11,362.13	0.00	620.50	0.00	10,741.63
	4770	Yearbook	95,890.35	1,240.00	65.00	0.00	97,065.35
	4780	Youth to Youth	478.83	0.00	64.15	0.00	414.68
	D	Totals:	326,052.60	21,485.32	31,710.84	0.00	315,827.08
E	ADMINISTRATIVE CUSTODIAL						
	5020	Fines	1,489.33	50.00	0.00	0.00	1,539.33
	5030	Counseling Center	4,018.93	0.00	182.99	430.10	4,266.04
	5060	Hospitality	-325.43	0.00	0.00	0.00	-325.43
	5070	Library	211.55	0.00	0.00	0.00	211.55
	5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5120	P.E.	-2,658.47	0.00	0.00	0.00	-2,658.47
	5130	Parking	-29,897.71	335.00	189.75	-430.10	29,612.86
	5185	Technology	1,279.19	0.00	0.00	253.02	1,532.21
	5205	Vocational	80.00	0.00	0.00	0.00	80.00
	E	Totals:	33,992.81	385.00	372.74	253.02	34,258.09
Q	STUDENT FEE FUND						
	7160	Participation Fees - Athletics	53,282.00	1,040.00	0.00	0.00	54,322.00
	7170	Participation Fees - Clubs & Orgs	2,662.86	0.00	0.00	0.00	2,662.86
	7190	Field Trips	184.89	728.00	2,072.50	0.00	-1,159.61
	7900	Field Trips-Other	97,377.74	0.00	0.00	0.00	97,377.74
	Q	Totals:	153,507.49	1,768.00	2,072.50	0.00	153,202.99
R	AP/IB EXAMS						
	8010	AP Exams	54,886.84	0.00	45.00	0.00	54,841.84
	R	Totals:	54,886.84	0.00	45.00	0.00	54,841.84
S	ATHLETIC						
	9010	Gate Receipts	49,361.10	13,078.25	125.00	0.00	62,314.35
	9020	Cash Reserve	197,539.37	0.00	0.00	0.00	197,539.37
	9030	Concessions	11,274.30	5,724.90	1,162.69	0.00	15,836.51
	9040	Tickets	16,320.00	40.00	40.00	0.00	16,320.00
	9050	Athletic-General	2,384.93	0.00	1,030.13	0.00	1,354.80
	9060	Athletic Director	10,849.89	0.00	45.00	0.00	10,804.89
	9070	Miscellaneous Receipts	249.03	0.00	0.00	0.00	249.03
	9080	Fundraising-Athletic	27.49	0.00	0.00	0.00	27.49
	9090	Strength & Conditioning	-50.00	0.00	13.90	0.00	-63.90
	9100	Athletic Training	561.66	0.00	1,368.01	0.00	-806.35
	9110	Activities	-4,052.88	0.00	672.00	0.00	-4,724.88
	9120	Booster Contributions-Girls	-298.13	0.00	0.00	0.00	-298.13
	9130	Booster Contributions-Boys	117.25	0.00	0.00	0.00	117.25
	S	Totals:	284,284.01	18,843.15	4,456.73	0.00	298,670.43
	WHS	Totals:	458,359.54	56,354.67	71,216.19	0.00	443,498.02

Current Cash Balance Report

82

Arranged by:

ALL Data

Date: 12/01/2012 thru 12/31/2012

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A SUMMER SCHOOL ACCOUNTS					
100 Elementary Summer School	0.00	0.00	0.00	0.00	0.00
120 Middle School Summer School	0.00	0.00	0.00	0.00	0.00
130 Senior High Summer School	0.00	0.00	0.00	0.00	0.00
140 Special Education	0.00	0.00	0.00	0.00	0.00
145 Special Education Preschool	0.00	0.00	0.00	0.00	0.00
150 Interest	2,859.55	0.16	0.00	0.00	2,859.71
160 Food Service Refunds	156.45	0.00	0.00	0.00	156.45
170 MNHS AP	100.00	0.00	0.00	0.00	100.00
175 MNHS IB	0.00	0.00	0.00	0.00	0.00
180 MSHS AP	0.00	0.00	0.00	0.00	0.00
185 MWHS AP	0.00	0.00	0.00	0.00	0.00
A SUMMER SCHOOL ACCOUNTS Totals:	3,116.00	0.16	0.00	0.00	3,116.16
Report Totals:	3,116.00	0.16	0.00	0.00	3,116.16

Millard Public Schools - Planned Disposition of Surplus Property

BOE Packet Due Date: **2/13/2013**

BOE Meeting Date: **2/18/2013**

Sale or Disposals Scheduled After: **2/18/2013**

Lot	Quantity	Description			
1	4	desktop computers			
2	30	laptop computers			
3	2	snare drums			
4	2	tripods			
5	1	lot golf clubs			
6					
7					
8					
9					
10					
11					
12					
13					
14					
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Committee Meeting Minutes
February 11, 2013

The members of the Board of Education met as a Committee of the Whole on Monday, February 11, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street.

Present: Patrick Ricketts, Dave Anderson, Mike Pate, Paul Meyer, Linda Poole, and Mike Kennedy

Patrick Ricketts called the meeting to order at 6:00. Mr. Ricketts stated that he had received two completed forms to request time to speak. Stacy Jolley, Harvey Oaks PTO President and Kevin Hughes, Harvey Oaks Homeowners Association President, were called to the podium and both spoke on the security issues at Harvey Oaks Elementary. They asked that their school be considered for updates if the Bond is passed.

Dr. Lutz started the meeting off with the topic of Building Needs. He stated that the District has been working on this issue for months. Questions asked have been: Is the District going to pursue a Bond? If so, what will it be spent on and what will it cost? He is still waiting to hear back from the RSP Group out of Kansas City regarding their recommendations.

Ed Rockwell gave a presentation on what the Bond would cover and the approximate cost for each project. Categories in the presentation included:

- Projects
- Security
- Additions & Renovations

Mr. Ricketts reminded everyone of the next Board meeting on February 18 at 6:00 PM.

The Committee of the Whole meeting was adjourned.



Chairman

AGENDA SUMMARY SHEET

AGENDA ITEM: Policy 6500 Assessed Curriculum—Program Evaluation

MEETING DATE: February 18, 2013

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Policy 6500 Assessed Curriculum—Program Evaluation

ACTION DESIRED: Approval

BACKGROUND: Notation of Related Policies & Rules needs to be included in Policy.

RECOMMENDATIONS: Approve Policy 6500

STRATEGIC PLAN: N/A

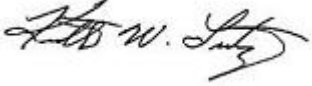
REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: N/A

TIMELINE: N/A

RESPONSIBLE PERSON(S): Mark Feldhausen, Assoc. Supt. (Educational Services)

SUPERINTENDENT'S APPROVAL:



Curriculum, Instruction, Assessment**Assessed Curriculum -- Program Evaluation****6500**

The Board of Education shall direct the Superintendent to develop and implement a comprehensive program evaluation system. The goal of program evaluation shall be to evaluate the effectiveness and efficiency of school programs. In some cases, detailed, process or audit information (description) on programs or curriculum is required and in other instances, critical data on effectiveness (inferences about causal relationships) is needed. Programs shall be defined as either systematic and identifiable delivery systems or new curricula. Program assessment data shall be used to modify, improve or terminate ineffective programs and when making budget and other programmatic decisions.

[Related Policies & Rules: 6500.1](#)

Policy Adopted: July 26, 1999
Reaffirmed: September 5, 2006
[Revised: February 18, 2013](#)

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

AGENDA ITEM: Approve District Strategic Plan

MEETING DATE: February 18, 2013

DEPARTMENT: Office of the Superintendent

TITLE AND BRIEF DESCRIPTION:

Approve the updated District Strategic Plan

ACTION DESIRED: APPROVAL XX DISCUSSION _____ INFORMATION ONLY

BACKGROUND:

We had a successful update of the District Strategic Plan on August 6 and 7 of 2012. We then met and approved action plans on January 31, 2013.

The current strategic plan includes 7 action plans, in 3 strategies.

The next step in the process is to activate and budget for new action plans through the program budgeting process.

OPTIONS AND ALTERNATIVES CONSIDERED:

RECOMMENDATION: Approve the updated District Strategic Plan.

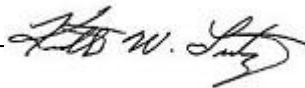
STRATEGIC PLAN REFERENCE:

IMPLICATIONS OF ADOPTION OR REJECTION:

TIMELINE:

RESPONSIBLE PERSON: Angelo D. Passarelli

SUPERINTENDENT'S APPROVAL: _____



BOARD ACTION:

STRATEGIC PLANNING TEAM

Plan Updated

August 6 & 7, 2012 and January 31, 2013

Administrator

Jeff Alfrey
Brian Begley
Mark Feldhausen
Ken Fossen
Vicki Hoskovec
Nancy Johnston
Rebecca Kleeman
Keith Lutz
Heidi Penke
Brad Sullivan
Jim Sutfin
Craig Whaley
Tami Williams

School Board Members

Dave Anderson
Todd Clarke
Paul Meyer
Mike Pate
Linda Poole
Pat Ricketts

Certified Staff

Kelli Heller
Troy Malone
Vicky Munoz
Amber Ripa
Cindy Scharff
Paul Schulte

Community Members

Wendy Boyer
Ame Burton
Stacy Jolley
Stacey Richter
Lana Bayless

Students

Ally Figura
Casey Waughn

Internal Facilitator

Angelo Passarelli
Jane Pille
Megan Geerts
Jamie London
Chris Wilcoxon

External Facilitator

Howard Feddema

Beliefs

We believe:

- Each individual has worth.
- Individuals are responsible for their actions.
- Our greatest resource is people.
- Diversity enriches life.
- All people can learn.
- High expectations promote higher achievement.
- Achievement builds self-esteem; self-esteem promotes achievement.
- All people are entitled to a safe, caring, and respectful environment.
- Responsible risk-taking is essential for growth.
- Excellence is worth the investment.
- Educated and engaged citizens are necessary to sustain our democratic society.
- Public education benefits the entire community and is the shared responsibility of all.
- All schools are accountable to the community.
- Shaping and developing character is the shared responsibility of the individual, family, school and community.

Mission

The mission of the Millard Public Schools is to guarantee that each student develops the character traits and masters the knowledge and skills necessary for personal excellence and responsible citizenship by developing a world-class educational system with diverse programs and effective practices designed to engage and challenge all students.

Objectives

All students will meet or exceed district and state standards; the achievement gap between subgroups will decrease annually; and overall performance on district and state assessments will increase annually.

Each student will set and achieve challenging educational and career goals tailored to his/her abilities, interests and aspirations.

The percentage of students participating in and performing at high levels on measures of national and/or international educational excellence will increase annually.

All students will develop and consistently demonstrate character traits and positive behaviors necessary for personal excellence and responsible citizenship.

Parameters

We will always operate safe, caring environments to ensure student learning.

We will not tolerate any behavior that diminishes the self-worth of any student, staff member, or community member.

Nothing will take precedence over the pre-kindergarten through 12th grade education program.

No new program, course, and/or service will be added unless:

- it meets a clearly demonstrated, mission-related need;
- it survives a cost-benefit analysis;
- its impact on other programs/courses/services is addressed;
- adequate staffing, staff development, funding, and facilities are provided;
- it contains an evaluation procedure.

No existing program, course, and/or service will be maintained unless it:

- meets a clearly demonstrated, mission-related need;
- survives a cost-benefit analysis and periodic evaluation.

District-wide performance on standardized achievement tests will always be above state and national averages.

We will always communicate effectively, both internally and externally, in order to implement our Strategic Plan, operate our schools, and maintain high levels of student, staff, family and community support.

We will attract, develop, and retain the highest quality staff dedicated to achieving our mission and objectives.

Strategies (Current)

1. We will address financial challenges facing our district in order for us to achieve our mission and objectives. (2004/2009/2012)
2. We will develop and implement plans utilizing instructional best practices, formative and summative assessments and student data designed to ensure that all students are college and career ready. (2012)
3. We will develop and implement programs in cooperation with families and community that develop the character traits that reflect positive social behavior and responsible citizenship. (2009/2012)

Strategies (Implemented)

- (1990) *We will ensure we have facilities necessary to achieve our mission and objectives.*
- (1990) *We will develop and implement plans to ensure the highest quality staff.*
- (1992) *We will design and implement co-curricular programs (clubs and activities) to help us achieve our mission.*
- (1995) *We will develop and implement plans to communicate effectively, both internally and externally, to develop an understanding of the intent of our Strategic Plan and support for its effective implementation.*
- (1996) *We will develop plans, which assure all teachers use effective instructional practices to help all students learn identified outcomes.*
- (1996) *We will investigate, develop, and implement innovative methods to provide the financial resources to achieve our mission and objectives.*
- (1996) *We will complete the process of identifying, developing and implementing the outcomes, standards, and assessments for the Millard Education Program.*
- (1996) *We will develop and implement plans for meaningful business partnerships to support strategic initiatives.*
- (1996) *We will develop and implement an array of diverse opportunities that challenge each student to excel. (Revised 1999, 2001)*
- (1998) *We will develop and implement plans in partnership with our community to assist students who are at risk of not achieving identified learner outcomes. (Revised 1999)*
- (1998) *We will develop and implement plans to use technology to effectively manage the district and help students achieve identified learner outcomes.*
- (1999) *We will develop and implement plans to ensure safety throughout our schools.*
- (2001) *In partnership with the community, we will address the challenges presented by state limitations on expenditures and levies.*
- (2004) *We will optimize building utilization, address demographic shifts and provide for the facility needs of alternative programs and support services.*
- (2004) *We will design a cost-effective and manageable system to help each student participate in setting and achieving challenging educational goals tailored to his or her abilities, interests, and aspirations.*

- (2004) *We will develop and implement plans to effectively analyze student performance data and use that data to drive instruction to improve student performance.*
- (2004) *We will develop and implement plans to increase student participation in and performance on measures of national and international educational excellence.*
- (2004) *We will develop and implement plans to ensure students make successful transitions into the District and from level to level, preschool to postsecondary.*
- (2004) *In partnership with our community, we will develop and implement plans to offset the social issues that negatively affect student behavior and learning.*
- (2004/
2009) *We will develop innovative approaches to motivate and educate those students who learn in non-traditional ways.*
- (2009) *We will develop and implement plans to actively engage students, families, and staff to improve student achievement and attain personal excellence.*
- (2009) *We will develop and implement plans to utilize instructional best practices, formative and summative assessments, and student data designed to ensure high achievement for all students and all demographic subgroups.*

Strategy 1

We will address financial challenges facing our district in order for us to achieve our mission and objectives.

ACTION PLAN

STRATEGY NUMBER: 1
PLAN NUMBER: 1
DATE: March 2, 2009

STRATEGY: We will address financial challenges facing our district in order for us to achieve our mission and objectives.

SPECIFIC RESULT: *Evaluate the merit of a bond issue.*

Assigned To: Ken Fossen

#	<i>ACTION STEP (Number each one)</i>	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
1.	Update district standards for equity.	Underway	Completed Sept. 2010	Bond Issue in Late Fall	Bond Issue in May 2013	
2.	Assess interior/exterior building needs.		Survey April 2011			
3.	Prioritize areas of greatest need.					
4.	Determine size of bond issue based on needs.					
5.	Hire an independent survey company.					
6.	Form a committee to communicate the benefits of a bond issue.					

Cost Benefit Analysis

STRATEGY NUMBER: 1

PLAN NUMBER: 1

DATE: March 2, 2009

STRATEGY: We will address financial challenges facing our district in order for us to achieve our mission and objectives.

SPECIFIC RESULT: Evaluate the merit of a bond issue.

COSTS

Tangible:

- Advertising costs (MPS or MEF)
- Staff
- Time
- Outside consulting (Sodexo) to assess building needs

Intangible:

- Stress
- Increased work load
- Divided support in community/risk of rejection
- Distraction to district administration

BENEFITS

Tangible:

- Money from the bond
- Facility improvements to district standards
- Improved district technologies
- Improved test scores/achievement
- District equality standards created
- Financial stability
- Economic stimulus
- Objectives analysis of the merits of the bond

Intangible:

- Better learning environments
- World-class status maintained
- Community awareness/support
- Increased morale of students & staff

ACTION PLAN

STRATEGY NUMBER: 1
 PLAN NUMBER: 2
 DATE: March 2, 2009

STRATEGY: We will address financial challenges facing our district in order for us to achieve our mission and objectives.

SPECIFIC RESULT: Maximize the use of energy efficient technology to help address the financial challenges.

Assigned To: Ken Fossen

#	ACTION STEP (Number each one)	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
1.	Receive competitive proposals to identify a proven energy consulting firm who has worked with schools.		Underway	Included in Bond Issue	Included in New Bond Issue	
2.	Do a Cost Benefit Analysis of the findings from the energy audit.					
3.	Develop a process and procedure to implement the findings of the audit.					
4.	Evaluate the cost benefit of the implementation.					

Cost Benefit Analysis

STRATEGY NUMBER: 1
 PLAN NUMBER: 2
 DATE: March 2, 2009

STRATEGY: We will address financial challenges facing our district in order for us to achieve our mission and objectives

SPECIFIC RESULT: Maximize usage of energy efficient technology to help address the financial challenges.

COSTS

BENEFITS

Tangible:

- Cost to have audit completed
- Purchases or changes that may be needed to improve as a result of the audit
- Estimate scope of energy savings
- Cost of implementation
- Identifying the quality and costs of various energy inputs
- More or higher labor costs
- Loss of volume discounts
- Length of payback

Tangible:

- Money savings after payback becomes money earned
- Possible new equipment that requires less maintenance
- Provide knowledge for energy conservation
- Extend the standing or useful life of current equipment
- Identify most likely areas of attention and immediate savings or improvement
- Reduction of energy use and costs

Intangible:

- More or higher labor costs
- Time
- Understanding of utility costs
- Identifying the quality and costs of various energy inputs
- Possible change in standard operating procedures

Intangible:

- Proactive, operating more efficiently
- Comfort knowing that we are doing the best we can with what we have
- Proactive, in optimizing equipment and operations
- Collection of basic data on condition and use of equipment
- Regulatory compliance
- Motivation of district personnel or end user toward energy conservation
- Public relations benefits

ACTION PLAN

STRATEGY NUMBER: 1

PLAN NUMBER: 3

DATE: March 2, 2009

STRATEGY: We will address financial challenges facing our district in order for us to achieve our mission and objectives.

SPECIFIC RESULT: *Provide wellness programs and incentives to covered individual for actions that may result in lower health cost for the District.*

Assigned To: Chad Meisgeier

#	<i>ACTION STEP (Number each one)</i>	<i>2009-2010</i>	<i>2010-2011</i>	<i>2011-2012</i>	<i>2012-2013</i>	<i>2013-2014</i>
1.	Survey staff to assess preferences for a wellness program.		Underway	Wellness Program included in new contract for 2011-2012		
2.	Explore established/successful wellness programs and identify potential opportunities for a wellness program for Millard Public Schools.					
3.	Select wellness plan components that best meet the needs of the participants through cost-benefit analyses.					
4.	Develop a process and procedure for implementing the wellness plan.					
5.	Encourage participation.					
6.	Evaluate wellness plan.					

Cost Benefit Analysis

STRATEGY NUMBER: 1
 PLAN NUMBER: 3
 DATE: March 2, 2009

STRATEGY: We will address the financial challenges facing our district in order for us to achieve our mission and objective.

SPECIFIC RESULT: Provide wellness programs and incentives to covered individuals for actions that may result in lower health cost for the District.

COSTS

BENEFITS

Tangible:

- Time- staff initiated
- Staff- to research current programs
- Consulting fees
- Time- for consulting fees
- Implementation
- Advertising
- Without participation in the wellness program may lose money

Intangible:

- Stress- getting the program started
- Anxiety- misconceptions
- Lack of motivation

Tangible:

- Lower health cost
- Healthy staff
- Fewer sick days
- Higher productivity
- Healthy families
- Healthy community
- Longer life span
- More money back to the District insurance plan if staff is healthier.
- Every dollar saved on insurance will go back to the employees

Intangible:

- Role model of healthy living for students
- Mental health- happy
- More energy
- Less stress and positive way to deal with stress
- Motivating to some people

ACTION PLAN

STRATEGY NUMBER: 1

PLAN NUMBER: 4

DATE: March 2, 2009

STRATEGY: We will address financial challenges facing our district in order for us to achieve our mission and objectives.

SPECIFIC RESULT: *Optimize technology opportunities to minimize financial costs to Millard Public Schools.*

Assigned To:

#	<i>ACTION STEP (Number each one)</i>	<i>2009-2010</i>	<i>2010-2011</i>	<i>2011-2012</i>	<i>2012-2013</i>	<i>2013-2014</i>
1.	Create and utilize online courses.				COMPLETED	
2.	Expand online books.					
3.	Reduce paper copies.					
4.	Incorporate emerging technologies to reduce costs.					
5.	Evaluate usage for cost effectiveness.					

Cost Benefit Analysis

STRATEGY NUMBER: 1

PLAN NUMBER: 4

DATE: March 2, 2009

STRATEGY: We will address financial challenges facing our district in order for us to achieve our mission and objectives.

SPECIFIC RESULT: Optimize technology opportunities to minimize financial costs to Millard Public Schools.

COSTS

BENEFITS

Tangible:

- Increased technology costs
- Increased technology costs
 - Student without computers at home
 - Increased costs for technology support
- Increase cost of emerging technologies
 - Maintenance of these new technologies
 - Possible unpredictable problems that cost money and use human resources

Tangible:

- Free up classrooms
 - Possible grants available to support schools/school systems in this area
- Less paper, better on the environment
 - Decrease in paper cost
 - Discount for online books
 - No "lost" books from students
 - Possible new grants available to support schools in this area
- Save money, better for the environment, decrease cost on maintenance of copiers, thus use money on things that are more beneficial
- Can save money in the long run

Intangible:

- Less face-to-face work time
 - Students may lack motivation and determination to complete the class
 - Impact of online learning?
 - Significant increase or decrease on test scores
- Frustration from computer use if teacher and student are not computer literate
- Student/parent/teacher missing important info. from going paperless
- Can impact student learning when these "problems" are encountered in the classroom

Intangible:

- More flexibility with student and teacher "work time"
 - Increased job satisfaction for teacher and school satisfaction for the student
 - Much easier to adjust to individual needs of students
- Increased computer literacy for teachers and students
 - Better for special need students – increase font, copy and paste on the computer
 - Availability – any computer any time
- Teach students/families the importance of sustainability and being environment aware, be a leader in this area

Strategy 2

We will develop and implement plans utilizing instructional best practices, formative and summative assessments, and student data designed to ensure that all students are college and career ready.

ACTION PLAN

STRATEGY NUMBER: 2
 PLAN NUMBER: 1
 DATE: January 31, 2013

STRATEGY: We will develop and implement plans utilizing instructional best practices, formative and summative assessments, and student data designed to ensure that all students are college and career ready.

SPECIFIC RESULT: Incorporate the Common Core State Standards into the Millard Public Schools curriculum standards and indicators through the Millard Education Program Cycle Procedures.

#	<i>ACTION STEP (Number each one)</i>					
1.	Disseminate background information and purpose related to the Common Core State Standards to key stakeholders.					
2.	Develop an understanding of the Common Core State Standards among District Level Leaders and Administrators.					
3.	Apply the MEP Cycle Procedures process to infuse the underlying concepts within Common Core State Standards with district and state standards and indicators within District Frameworks and Course Guides.					
4.	Apply the MEP Cycle Procedures process to adjust formative and summative assessments to align with revisions to the written curriculum.					
5.	Determine needed resources and materials related to the potential curricular and instructional changes to ensure revisions to the written curriculum are implemented.					

6.	Provide staff development related to curricular and instructional changes to ensure revisions to the written curriculum are implemented.					
7.	Develop a timeline for the implementation of adjusted curriculum, purchase of materials, and/or related staff development as needed.					
8.	Implement revised curriculum in PK-12 classrooms.					
9.	Evaluate as part of the MEP Cycle Procedures process.					

Cost Benefit Analysis

STRATEGY NUMBER: 07

PLAN NUMBER: 1

DATE: January 31, 2013

STRATEGY: We will develop and implement plans utilizing instructional best practices, formative and summative assessments, and student data designed to ensure that all students are college and career ready.

SPECIFIC RESULT: Incorporate the Common Core State Standards into the Millard Public Schools curriculum standards and indicators through the Millard Education Program Cycle Procedures.

COSTS

BENEFITS

Tangible:

Cost of

- Implementation of the MEP Curriculum Cycle Procedures process
- Substitutes for developing curriculum, assessments, and instructional tools, and staff development
- Extra-duty pay for planning and implementation of staff development and training sessions
- Possible additional resources and materials
- Possible expansion of MPS Career Academies
- Additional Advanced Placement Courses

Intangible:

- Time for implementation of the MEP Curriculum Cycle Procedures process
- Time for planning and implementation of staff development and training sessions
- Anxiety and/or stress for staff related to additional curriculum change and adjustment
- Anxiety and/or stress for more rigorous course expectations for some students

Tangible:

- Increased academic and instructional depth and rigor
- Increased student readiness towards college and career
- Decreased percentage of graduating seniors needing remedial courses upon college entrance
- Improved student achievement
- Increased enrollment in Advanced Placement courses
- Increased interest in MPS Career Academies
- Higher graduation rate
- Alignment to national standards and expectations
- Millard Public School students will remain competitive with other students throughout the United States

Intangible:

- Improved knowledge of Common Core State Standards
- Increased depth of knowledge and critical thinking among staff throughout the district
- Increased depth of knowledge and critical thinking among students throughout the district
- Improved student and staff confidence
- Increased collaboration between educators within the district and across the country
- Greater sense of accomplishment as students continue to meet raised academic expectations

ACTION PLAN

STRATEGY NUMBER: 2 108
 PLAN NUMBER: 2
 DATE: January 31, 2013

STRATEGY: We will develop and implement plans utilizing instructional best practices, formative and summative assessments, and student data designed to ensure that all students are college and career ready.

SPECIFIC RESULT: Incorporate the *Nebraska Standards for Career Ready Practice: Preparation for College and Career* into Millard Public Schools PK-12 curriculum, assessment, and instructional models.

#	<i>ACTION STEP (Number each one)</i>					
1.	Identify the standards and indicators from the <i>Nebraska Standards for Career Ready Practice: Preparation for College and Career</i> to adopt.					
2.	Replace current Millard Public Schools Life Skills with the identified <i>Nebraska Standards for Career Ready Practice: Preparation for College and Career</i> .					
3.	Revise board policy and rules as needed to reflect the new college and career ready standards.					
4.	Incorporate new college and career ready standards in all PK-12 frameworks and course guides.					
5.	Identify where and how to assess each college and career ready standard.					
6.	Incorporate instructional practices in the Millard Instructional Model to help students develop college and career ready skills.					
7.	Create supporting lessons for students who struggle with the College and Career Readiness Standards.					
8.	Create opportunities for high ability students to demonstrate or practice College and Career Readiness Standards.					

9.	Implement staff development on best instructional practices to support the College and Career Readiness Standards.					109
10.	Communicate grade level appropriate standards and indicators from the <i>Nebraska Standards for Career Ready Practice: Preparation for College and Career</i> with parents and other stakeholders.					
11.	Evaluate the effectiveness of this plan.					

Cost Benefit Analysis

STRATEGY NUMBER: 10

PLAN NUMBER: 2

DATE: January 31, 2013

STRATEGY: We will develop and implement plans utilizing instructional best practices, formative and summative assessments, and student data designed to ensure that all students are college and career ready.

SPECIFIC RESULT: Incorporate the *Nebraska Standards for Career Ready Practice: Preparation for College and Career* and into Millard Public Schools PK-12 curriculum, assessment, and instructional models.

COSTS

BENEFITS

Tangible:

- Cost involved to identify and infuse the standards into the Millard Instructional Model and the curriculum
- Cost of staff development to train and educate on adopted standards
- Cost of publications for buildings, families and community members

Intangible:

- Time needed to review and create Millard Public Schools standards and indicators for college and career readiness
- Anxiety over changing standards and indicators

Tangible:

- Articulated expectations for college and career readiness
- Higher academic achievement
- Replacing standards rather than adding to the curriculum

Intangible:

- Consistent practices throughout district
- Common expectations between school and home
- Higher preparedness for post-secondary education
- Supports the developmental assets
- Connections between the learning at Millard Public Schools to the learning after leaving Millard Public Schools
- Develop responsible citizens
- Develop positive character traits

ACTION PLAN

STRATEGY NUMBER: 2

111

PLAN NUMBER: 3

DATE: January 31, 2013

STRATEGY: We will develop and implement plans utilizing instructional best practices, formative and summative assessments, and student data designed to ensure that all students are college and career ready.

SPECIFIC RESULT: Implement a district-wide, teacher-developed, common formative assessment system where data analysis informs instruction ensuring all students achieve their maximum growth as learners.

#	<i>ACTION STEP (Number each one)</i>					
1.	Identify staff development needs in the areas of common formative assessment, Quality Assessment Development, Webb's Depth of Knowledge (a measure of cognitive complexity of standards and assessment items) and data analysis of common formative assessments.					
2.	Investigate 21st Century assessment delivery systems including but not limited to: <ul style="list-style-type: none"> • computer based assessment, • computer adaptive assessment, and • electronic assessment and scoring of student writing. 					
3.	Develop a time line for implementation of common formative assessment support at all grade levels. e.g. MEP Cycle					
4.	Implement a teacher-developed common formative assessment question bank and procedure of peer quality review.					
5.	Support the use of common formative assessment analysis to ensure academic growth.					

6.	Implement continuous, ongoing staff development.					112
7.	Evaluate program efficacy utilizing student achievement data and teacher feedback.					

Cost Benefit Analysis

STRATEGY NUMBER: ¹³2
PLAN NUMBER: 3
DATE: January 31, 2013

STRATEGY: We will develop and implement plans utilizing instructional best practices, formative and summative assessments and student data designed to ensure that all students are college and career ready.

SPECIFIC RESULT: Implement a district-wide, teacher-developed, common formative assessment system where data analysis informs instruction ensuring all students achieve their maximum growth as learners.

COSTS

BENEFITS

Tangible:

- Cost of assessment delivery system and data analysis
- Cost for Staff Development

Tangible:

- Increase time for classroom instruction
- Higher test scores on state accountability measures
- Increased graduation rates
- Potential cost savings
- Increased use of data to inform instructional decisions

Intangible:

- Time for staff development
- Anxiety about change

Intangible:

- Cohesiveness of assessment system
- Increased student perception of college and career readiness
- Improved staff morale
- Students more globally competitive
- Increased fidelity of curriculum
- Increased ownership of work at the classroom level, empowering teachers

ACTION PLAN

STRATEGY NUMBER: 2 114
 PLAN NUMBER: 4
 DATE: January 31, 2013

STRATEGY: We will develop and implement plans utilizing instructional best practices, formative and summative assessments, and student data designed to ensure that all students are college and career ready.

SPECIFIC RESULT: Modify the existing high stakes assessment system to measure and ensure growth toward and credentialing of college and career readiness for all students.

#	<i>ACTION STEP (Number each one)</i>					
1.	Collect and analyze information about the current high stakes assessment system including the testing/retesting process, Demonstration of Proficiency opportunities, and the Lowered Cut Score process.					
2.	Identify assessment alternatives focusing on the requirements of state accountability and Common Core State Standards in addition to the expectations of the Millard Public Schools curriculum and the college and career readiness standards. Those alternatives include but are not limited to: <ol style="list-style-type: none"> <li data-bbox="232 1234 613 1369">a. Eliminate District ELO high-stakes assessments and define high-stakes through other means. <li data-bbox="232 1381 613 1768">b. Eliminate District ELO assessments and replace them (on a one-to-one basis) with high school state accountability measures, retaining high-stakes graduation requirements with appropriate support and alternative assessments in place. <li data-bbox="232 1780 613 1948">c. Eliminate District ELO assessments and replace them with a College and Career Ready Model that uses Explore/PLAN/ACT 					

benchmarks and ACT's Work Keys as the high-stakes parameters with appropriate support and alternative assessments in place.

3. Evaluate the potential of Advanced Placement (AP) testing and International Baccalaureate (IB) testing as alternatives.

4. Incorporate PK-12 curriculum and assessment expectations as preparation for credentialing requirements that hold a high stakes expectation for graduation.

5. Identify equitable opportunities for all students to meet the credentialing requirements for College and Career Readiness within the parameters of a four year high school experience (with thought given to students who transfer into the district during their last year of high school and students who are deficient in multiple content areas).

6. Implement a cohesive PK-12 plan for assessment with emphasis on credentialing of college and career readiness. Those plans could incorporate but are not limited to the following actions:

- a. Eliminate District ELO high-stakes assessments and define high-stakes through other means.
- b. Eliminate District ELO assessments and replace them (on a one-to-one basis) with high school state accountability measures, retaining high-stakes graduation requirements with appropriate support and alternative assessments in place.
- c. Eliminate District ELO assessments and replace

them with a College and Career Ready Model that uses Explore/PLAN/ACT benchmarks and ACT's Work Keys as the high-stakes parameters with appropriate support and alternative assessments in place.

7. Evaluate the effectiveness of this plan.

Cost Benefit Analysis

STRATEGY NUMBER: 2

PLAN NUMBER: 4

DATE: January 31, 2013

STRATEGY: We will develop and implement plans utilizing instructional best practices, formative and summative assessments and student data designed to ensure that all students are college and career ready.

SPECIFIC RESULT: Modify the existing high-stakes assessment system to measure and ensure growth toward and credentialing of college and career readiness for all students.

COSTS

BENEFITS

Tangible:

- Cost for assessment tools
- Cost for Staff Development
- Cost for alternative assessment needs

Tangible:

- Increase time for classroom instruction
- Higher test scores on state accountability measures
- Increased graduation rates
- Potential cost savings

Intangible:

- Time for staff development
- Time for alternative assessment administration and reteaching
- Anxiety about change

Intangible:

- Cohesiveness of assessment system
- Increased student perception of college and career readiness
- Improved staff morale
- Students more globally competitive
- Increase student motivation

ACTION PLAN

STRATEGY NUMBER: 2 118
PLAN NUMBER: 5
DATE: January 31, 2013

STRATEGY: We will develop and implement plans utilizing instructional best practices, formative and summative assessments, and student data designed to ensure that all students are college and career ready.

SPECIFIC RESULT: Examine demographic trends and develop strategies to address the unique needs of each student.

#	<i>ACTION STEP (Number each one)</i>					
1.	Identify, evaluate, and provide access to existing and potential social services, including those in the community, to meet the changing needs of our students. e.g. Backpack meal program, health needs, transportation, adult education					
2.	Implement strategic academic and social interventions based on data analysis. e.g. summer programming, extended school day					
3.	Develop and implement a system to allocate resources that includes measures of student performance and demographic data.					
4.	Provide on-going staff development on strategies that positively impact student achievement in all demographic subgroups.					
5.	Evaluate effectiveness of plan.					

Cost Benefit Analysis

STRATEGY NUMBER: 192
PLAN NUMBER: 5
DATE: January 31, 2013

STRATEGY: We will develop and implement plans utilizing instructional best practices, formative and summative assessments, and student data designed to ensure that all students are college and career ready.

SPECIFIC RESULT: Examine demographic trends and implement strategies to address the unique needs of each student.

COSTS

BENEFITS

Tangible:

- Cost of staff development
- Cost of academic and/or social interventions and resources

Tangible:

- Higher test scores
- Higher graduation rate
- Higher student, staff, parent, and community engagement
- Increased likelihood of college and career readiness.

Intangible:

- Controversy, stress, time, anxiety
- Resistance of services by families and community

Intangible:

- Resources allocated based on student need
- Greater sense of involvement
- Increased sense of lateral capacity (feeling of one district, not many different schools)
- Improve relationships between students, staff, parents and community
- Increase engagement and district loyalty

ACTION PLAN

STRATEGY NUMBER: 2
 PLAN NUMBER: 6
 DATE: January 31, 2013

STRATEGY: We will develop and implement plans utilizing instructional best practices, formative and summative assessments, and student data designed to ensure that all students are college and career ready.

SPECIFIC RESULT: Expand use of and access to interactive tools and technology to support and improve PK-12 learning and innovation.

#	<i>ACTION STEP (Number each one)</i>					
1.	Research and evaluate the educational impact of using personal (digital) interactive tools and technology to support and improve learning and innovation.					
2.	Evaluate and improve District infrastructure to facilitate use of personal (digital) interactive tools and technology to support and improve PK-12 learning and innovation.					
3.	Extend the use of classroom-based interactive tools and technology to those grades/content areas that have not yet been addressed.					
4.	Develop policy and procedures that allow for the use of personally owned devices within curriculum and instruction.					
5.	Incorporate the use of personal (digital) interactive tools and technology throughout the MEP curriculum cycle to support and improve learning and innovation.					

6.	Promote the increased use of technology with Bring Your Own Technology (BYOT) incorporating district support for equity of access and opportunity (e.g. rental/lease agreements with vendors and for students/parents) while reducing numbers of traditional computers for student use.					
7.	Implement use of personal/digital tools and Open Source/Environment Resources (OS/ER) in lieu of traditional print materials throughout MEP curriculum adoptions.					
8.	Promote the ethical and safe use of technology and social media for student learning.					
9.	Provide staff development for identified digital tools and OS/ER.					
10.	Evaluate Total Cost of Ownership/Return On Investment for digital tools and technology use.					
11.	Evaluate quality and use of OS/ER learning materials.					
12.	Evaluate the effectiveness of these actions on student engagement and achievement.					

Cost Benefit Analysis

STRATEGY NUMBER 22

PLAN NUMBER: 6

DATE: January 31, 2013

STRATEGY: We will develop and implement plans utilizing instructional best practices, formative and summative assessments, and student data designed to ensure that all students are college and career ready.

SPECIFIC RESULT: Expand use of and access to interactive tools and technology to support and improve PK-12 learning and innovation.

COSTS

BENEFITS

Tangible:

Cost of

- Improved infrastructure
- Extending use of classroom-based interactive tools and technology
- Support for equity of access
- Staff development
- Additional personnel
- Additional security measures

Intangible:

Time for

- Research and evaluation
- Staff development
- Identifying and implementing tools

Paradigm shift of

- Technology usage
- Resources for staff, students, and community
- Greater familiarity needed with all types of devices (versus District standard devices)
- Change in teachers roles will cause stress
- Stress of adopting a more open system (less control)
- Controversy over Bring your Own Technology (BYOT)

Tangible:

- No additional and/or reduced cost during curriculum adoptions
- Increased engagement for students and staff
- Increased student achievement
- Increased innovation and creativity
- Directly addresses college and career readiness practices
- Increased parent satisfaction
- Increased communication and collaboration
- Achievement of equity for students

Intangible:

- Pride and excitement generated from innovation and adoption
- Sense of comfort and familiarity derived from use of personal device by students
- More flexibility of work time and location for parents and students

Strategy 3

We will develop and implement programs in cooperation with families and community that develop the character traits that reflect positive social behavior and responsible citizenship.

ACTION PLAN

STRATEGY NUMBER: 3 124
 PLAN NUMBER: 1
 DATE: January 31, 2013

STRATEGY: We will develop and implement programs in cooperation with families and community that develop the character traits that reflect positive social behavior and responsible citizenship.

SPECIFIC RESULT: Each school will establish a student behavior skills education program utilizing the site planning and/or school improvement process.

#	<i>ACTION STEP (Number each one)</i>					
1.	Define and communicate the district-wide character traits.					
2.	Each school program shall be research based and in compliance with the three-tiered Millard Public Schools RtI+I model.					
3.	Each school program will incorporate a bullying prevention curriculum component.					
4.	Each school program shall identify a data process to evaluate behavior trends and individual needs.					
5.	Each program shall include an ongoing staff development plan.					
6.	Each school will implement an ongoing communication plan to our stakeholders.					
7.	Actively engage parents and community in support of the school's selected program.					
8.	Each school will evaluate its program annually.					

Cost Benefit Analysis

STRATEGY NUMBER: 3¹²⁵
 PLAN NUMBER: 1
 DATE: January 31, 2013

STRATEGY: We will develop and implement programs in cooperation with families and community that develop the character traits that reflect positive social behavior and responsible citizenship.

SPECIFIC RESULT: Each school will establish a student behavior skills education program utilizing the site planning and/or school improvement process.

COSTS

BENEFITS

Tangible:

Training
 Consultants
 Curriculum & Materials
 Teaching Tools
 SWIS data program
 Costs of grants vs. no grants available
 Rewards and reinforcement
 Parent education
 Stakeholder communication

Tangible:

Reduced behavior referrals (by hundreds a year)
 Increased attendance rate
 Higher graduation rate
 Increased instructional time
 Increased academic achievement
 Increased PAYBAC Partners (if they see improvements in schools they may have an avenue to assist us)
 Decreased bullying in our schools
 Efficiency and elimination of duplication

Intangible:

Time (teaching and training)
 Development
 Rewards and Incentives of certain buildings versus others
 Sustainability of the financial piece
 Ongoing costs of the program (once absorbed in the building budget)

Intangible:

Better climate and culture in schools
 Engagement, hope, and well-being (Gallup) with students, parents, and staff
 Less stress
 Improved faculty satisfaction and morale
 Increased parent involvement
 Increased academic achievement
 Consistency in vocabulary (school wide and district wide)
 Student self-esteem
 Safety

AGENDA SUMMARY SHEET

AGENDA ITEM: Reaffirm Rule 6500.1 Assessed Curriculum—Program Evaluation

MEETING DATE: February 18, 2013

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Reaffirm Rule 6500.1 Assessed Curriculum—Program Evaluation

ACTION DESIRED: Approval

BACKGROUND: N/A

RECOMMENDATIONS: Reaffirm Rule 6500.1

STRATEGIC PLAN: N/A

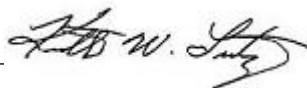
REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: N/A

TIMELINE: N/A

RESPONSIBLE PERSON(S): Mark Feldhausen, Assoc. Supt. (Educational Services)

SUPERINTENDENT'S APPROVAL:



Curriculum, Instruction, Assessment

Assessed Curriculum -- Program Evaluation

6500.1

The following steps shall be used in creating a program evaluation design:

Step 1—Setting the Parameters of the Evaluation

- a. Determine the purpose of the evaluation: whether the information is to be used for descriptive purposes or to draw causal conclusions about effectiveness
- b. Compile program background information: economic, contextual, political, social factors

Step 2—Selecting Evaluation Methodology

- a. Determine evaluation questions
- b. Determine possible uses of study through stakeholder involvement
- c. Design a plan for assessing program effectiveness or reviewing program implementation procedures
- d. Design a time line for implementing the evaluation

Step 3—Collecting, Analyzing Data and Reporting Results

- a. Implement evaluation design
- b. Provide interim reports and modify and adjust as necessary
- c. Analyze data to address evaluation questions and communicate preliminary findings with stakeholders
- d. Revise, conduct additional analyses as needed
- e. Finalize and submit report to Superintendent and Board of Education

Related Policies & Rules: 6500

Rule Adopted: July 26, 1999

Reaffirmed: September 5, 2006; [February 18, 2013](#)

Millard Public Schools
Omaha, NE

AGENDA ITEM: Administrator Recommended for Hire

MEETING DATE: February 18, 2013

DEPARTMENT: Human Resources

TITLE & DESCRIPTION: Principal

ACTION DESIRED: Approval

BACKGROUND: The position was advertised on Millard's job posting website and the NCSA website. Seven internal and 21 external applications were received. The applications were reviewed by Dr. Jim Sutfin and Dr. Lutz. Six internal and two external candidates were interviewed for the position. The interview team included Dr. Jim Sutfin, Angelo Passarelli, Dr. Kim Saum-Mills, Andy DeFreece, Dr. Matt Dominy, Joyce Rozelle, Dr. Brad Sullivan, Jeanine Beaudin, Liz Horton, Lindsay Peterson, Anne Pane, Cindy Betz, Michelle Petersen, and Nadine Reyes.

RECOMMENDATION: The superintendent's recommendation is approval of Gina Rudloff for Principal at Cottonwood Elementary School. Mrs. Rudloff is currently a Building Facilitator & Literacy Interventionist at Cottonwood Elementary (2009-present). Previously she was a classroom teacher at Bess Streeter Aldrich Elementary (2001-2009) and a classroom teacher for Omaha Public Schools (1991-2001).

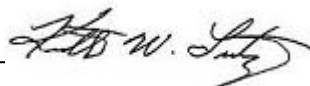
Education: BA – University of Nebraska, Omaha - Education (1991)
 MA – University of Nebraska, Omaha – Education (1996)
 MA – University of Nebraska, Omaha – Educational Administration (2009)

OPTIONS & ALTERNATIVES: N/A

RECOMMENDATION: Approval

PERSON RECOMMENDING: Dr. Jim Sutfin

SUPERINTENDENT APPROVAL: _____

 _____

AGENDA ITEM: Administrator Recommended for Hire

MEETING DATE: February 18, 2013

DEPARTMENT: Human Resources

TITLE & DESCRIPTION: Assistant Principal/Activities Director

ACTION DESIRED: Approval

BACKGROUND: The position was advertised on Millard's job posting website and the NCSA website. Four internal and fourteen external applications were received. The applications were reviewed by Dr. Jim Sutfin, Dr. Curtis Case, and Dr. Keith Lutz. One internal and four external candidates were interviewed for the position. The interview team included Dr. Jim Sutfin, Angelo Passarelli, Kevin Chick, Brian Begley, Nolan Beyer, Chris Loofe, Bill Jelkin, Jeanine Beaudin, Dr. Curtis Case, Anthony Cloyd, Shelby Pfeifer, Lisa Turner, Andy Means, Jane Elam, Rex Barker, Michelle Klug, and Christy Trout.

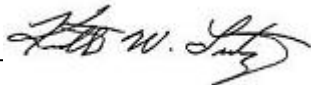
RECOMMENDATION: The superintendent's recommendation is approval of Steve Throne for Assistant Principal/Activities Director at Millard South High School. Mr. Throne is currently an Assistant Principal/Activities Director in Sergeant Bluff, IA (2010-present). Previously he was a Physical Education teacher (2003-2010) and Activities Director (2005-2010) for Millard Public Schools and Physical Education teacher, Nebraska City (1993-2003).

Education: BA – Nebraska Wesleyan University, Lincoln, NE – Physical Education (1992)
MA – Doane College, Lincoln, NE – Educational Leadership (2010)

OPTIONS & ALTERNATIVES: N/A

RECOMMENDATION: Approval

PERSON RECOMMENDING: Dr. Jim Sutfin

SUPERINTENDENT APPROVAL: _____  _____

AGENDA SUMMARY SHEET

Meeting Date: February 18, 2013

Department Human Resources

Action Desired: Approval

Background: Personnel items: (1) Hire; (2) Resignations; (3) VSP; (4) Contract Amendment; (5) Leave of Absence

Options/Alternatives Considered: N/A

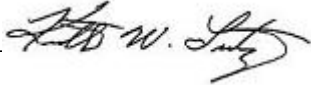
Recommendations: Approval

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Jim Sutfin, Ed.D.

Superintendent's Signature: _____  _____

February 18, 2013

LEAVE OF ABSENCE

Recommend: the following Leave of Absence be accepted:

1. Amy Barla – SPED teacher at Holling Heights Elementary School. She is requesting a Leave of Absence for the 2013-2014 school year for personal reasons.

February 18, 2013

Voluntary Separation Program (VSP)

Recommend: The following qualified candidates be approved to participate in the District's Voluntary Separation Program.

56. Linda A. Terry – Learning Center Teacher at Kiewit Middle School. 34 years of service.
57. Ruth A. Ehler – Grade 2 teacher at Ezra Millard Elementary School. 20 years of service.
58. Mona M. Rhoda – Physical Education teacher at Bess Streeter Aldrich Elementary. 22 years of service.
59. Karen K. Anthony – Grade 6 teacher at Kiewit Middle School. 24 years of service.
60. Julia L. Kudron – Media Specialist at Kiewit Middle School. 34 years of service.
61. Robin K. Nelson – Family Consumer Science teacher at Millard North High School. 30 years of service.
62. Bruce A. Reed – Business teacher at Millard North High School. 20 years of service.
63. Dee M. Stanzel – SPED Resource teacher at Millard South High School. 24 years of service.

February 18, 2013

AMENDMENT TO CONTINUING CONTRACTS

Recommend: amendment to the following contracts:

1. Jennifer M. Hoss-Miller – Art teacher at Millard West High School. Amend contract to (1.0) FTE for the 2013-2014 school year. (She is currently a (.5) Art teacher at Kiewit Middle School.)

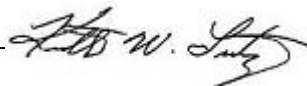
February 18, 2013

TEACHERS RECOMMENDED FOR HIRE**Recommend: the following teachers be hired for the 2013/2014 school year:**

1. Joshua F. Hennagir – BA+18– University of Minnesota. Spanish teacher at Central Middle School for the 2013-2014 school year. He is currently in the same position on a short-term contract.
2. Joshua V. Monroe – MA – University of Nebraska, Omaha. Grade 4 teacher at Bryan Elementary School for the 2013-2014 school year. He is currently a UNO CADRE teacher in this position.
3. Kiley N. Jagels – MA – University of Nebraska, Omaha. Grade 3 teacher at Bryan Elementary School for the 2013-2014 school year. She is currently a UNO CADRE teacher in this position.
4. Kelley B. Barnett – BA+22 – University of Nebraska, Omaha. Grade 6 teacher at Beadle Middle School for the 2013-2014 school year.

AGENDA SUMMARY SHEET**AGENDA ITEM:** Legislative Update**MEETING DATE:** February 18, 2013**DEPARTMENT:** Office of the Superintendent**TITLE AND BRIEF DESCRIPTION:** Legislative Update for the 103rd Legislature 1st session.**ACTION DESIRED:** APPROVAL DISCUSSION INFORMATION ONLY

Summary attached

RECOMMENDATION:**STRATEGIC PLAN:** Implemented Strategies and Superintendent's Goals**RESPONSIBLE PERSON:** Angelo Passarelli**SUPERINTENDENT'S APPROVAL:** _____

**Legislative Update
February 18, 2013**

Legislative Calendar

The Learning Community bills will be heard on February 26. I am working with Senator Smith to prepare for his testimony. Ken and I testified on the state aid bills on February 11. We are working for ways to keep the allowances for instructional time and teacher education.

Bills of Interest

LB 178 – Senator Kintner – Changes provisions relating to transportation relative to learning communities. LB 178 eliminates the requirement for a learning community to provide free transportation to open enrollment students and students attending a focus school or program or a magnet school or program. The bill also eliminates the new learning community transportation adjustment within the school finance formula (TEEOSA). LB 178 becomes operative on July 1, 2013.

LB 179 – Senator Kintner – Eliminates learning communities. - LB 179 eliminates the Douglas-Sarpy Learning Community effective July 1, 2014. The boundaries of all school districts within such learning community would remain the same. Four of the five state lawmakers from Sarpy County are backing a bill that would abolish the Douglas and Sarpy County Learning Community.

LB 346 – Senator Kolowski - Authorize school districts to levy a tax and exceed budget authority for school security measures. This bill allows districts to levy 1 cent outside both lids for security measures.

LB 407 – Senator Sullivan - Change calculation provisions under the Tax Equity and Educational Opportunities Support Act. This bill eliminates the allowances for instructional time and teacher education among other changes in the TEEOSA calculation.

LB 509 – Senator Murante - Change election of learning community coordinating council. This bill allows for one elected representative from each of the 11 districts in the Learning Community.

LB 585 – Senator Smith - Provide, change, and eliminate provisions relating to learning community. This bill represents the LC superintendent's compromise for changing the duties and structure of the learning community. It reduces the board from 18 to 6 members. It uses elected board members who will be appointed from each existing district. It reduces the 3 cent levy to 2 cents for focus schools and early education programs for children in poverty.

LB 640 – Senator Hadley - Change provisions relating to the Tax Equity and Educational Opportunities Support Act. This bill is supported by the Education Lobby. It has 20 co-signers and we are working to gain support from Education Committee members. This bill contains the "temporary aid adjustment" factor that keeps the formula intact and allows a temporary aid adjustment for use in years that the formula cannot be fully funded.

A complete list of bills we are tracking is attached.

National News

Will the common core require technology upgrades?

The consortia tasked with designing tests for the Common Core State Standards have released guidelines aimed at ensuring school districts have the necessary technology in place to effectively implement them. Among the guidelines released by one group are a recommendation to replace the popular Windows XP with Windows 7, upgrade computers to at least 1 gigabyte of internal memory,

ensure computer screens measure at least 9.5 inches -- with at least a 1024 x 768 resolution -- and have secure browsers in place.

US states, local governments plead for new 'No Child Left Behind'

U.S. state and local officials again called on Congress to pass renewed "No Child Left Behind" education legislation, writing in a letter on Tuesday that it must become "a top priority for every member of the House and Senate." Nearly a year ago — on Feb. 6, 2012 — the same groups, including the National Governors Association, the U.S. Conference of Mayors and the National School Boards Association, made a similar plea to reauthorize the federal education funding law.

Obama proposes changes to delay cuts to federal K-12 funding

President Barack Obama has introduced a series of proposals intended to delay the implementation of across-the-board spending cuts to K-12 education and other parts of the federal budget. Without action by Congress, the cuts are scheduled to take effect March 1. The spending cuts, known as the "sequester," have been considered since last year and already have been delayed once.

MILLARD PUBLIC SCHOOLS

LEGISLATIVE SUMMARY

103rd Legislature - First Session - 2013



BILL NO.	INTRODUCER(S)	DESCRIPTION AND SUMMARY OF BILL	COMM. & HRG. DATE	GF	SF	FR	Status	POSITION
LB9	Krist	<p>Change provisions relating to transportation for students in learning communities</p> <p>Changes the categories of students who get free transportation to school in the learning community to students who transfer via open enrollment and who (1) contribute to the socioeconomic diversity of enrollment at the new school building that is at least one mile away from where he or she lives or (2) attends a focus school or program at least one mile away from where he or she lives.</p>	Education					Monitor
LB10	Krist	<p>Change and eliminate provisions relating to occupant protection systems</p> <p>As of January 1, 2013, no driver shall operate a motor vehicle on a highway or street in Nebraska unless the driver and each occupant in the motor vehicle are wearing occupant protective systems (shoulder and lap seatbelts). A person violating this provision will be fined \$25.00 for each violation. Child restraints must be available for more than one child in the same vehicle at a time; each will not be treated as a separate offense. This would be enforced as a primary offense, not as a secondary offense.</p>	Transportation and Telecommunications 2/11/13 at 1:30 p.m. Room 1113					Monitor NMA Support
LB14	Krist	<p>Adopt the Elementary and Secondary Educational Opportunity Act and provide for income tax credits</p> <p>Provides an income tax credit of 60% for donations to organizations who provide tuition scholarships for private school students.</p>	Revenue 2/21/13 at 1:30 p.m. Room 1524					Oppose
LB44	Ashford	<p>Change penalty provisions with respect to Class IA felonies committed by persons under the age of eighteen</p> <p>Notwithstanding any other provision of law, the penalty for any person convicted of a Class IA felony for an offense committed when such person was under the age of eighteen years shall be a maximum sentence of life imprisonment and a minimum sentence of XXXX years imprisonment.</p>	Judiciary 2/8/13 at 1:30 p.m. Room 1113					Monitor

LB47	Ashford	<p>Change provisions relating to career academies</p> <p>Allows a consortium of not fewer than three school districts, along with other entities, to operate a career academy. Creates a fund to provide scholarships to graduates of up to \$1000/graduate to defray the cost of an assessment required to obtain an industry-recognized credential related to the student's course of study.</p> <p>Chamber Summary: LB47 would amend provisions relating to career academies by providing that a school district, or a consortium, with the approval of the State Department of Education, may establish and operate a career academy. The consortium would consist of not fewer than three school districts and a community college, or a publicly funded four-year college or university. At least one other public agency, private business, private-industry group or other privately funded entity would need to participate in the consortium. As amended, the purpose of a career academy would be to provide students with a career-based educational curriculum in at least grades 11 and 12, and may provide such career-based curriculum to students in grades 9 and 10.</p>	Education 1/29/13 at 1:30 p.m. Room 1525					Oppose
LB50	Ashford	<p>Prohibit unreasonable placement of a firearm where a minor may unlawfully possess it</p> <p>Provides that any person nineteen years of age or older in possession of a firearm shall be subject to liability for civil damages if such person unreasonably leaves the firearm in a place in which a person under the age of nineteen years or a mentally incompetent person may take possession of it.</p>	Judiciary 01/23/13 at 1:30 p.m. Room 1113					Monitor
LB116	Harms	<p>Provide requirements for dual-enrollment courses</p> <p>Requires dual-enrollment high school courses to be of the same rigor as the corresponding college course and that the teacher have certain educational requirements.</p> <p>AICUN Summary: LB 116 relates to dual enrollment courses. A dual enrollment course is a course taught to students for credit at both a high school and a college. This bill would prescribe comparable course rigor and faculty qualifications in order for the course credits to be transferable to public postsecondary educational institutions in Nebraska. The key portion of the bill relates to faculty qualifications. The instructor would have to possess, at a minimum, for academic transfer courses a master's degree and at least 18 hours of graduate-level study in the course content area.</p>	Education 1/29/13 at 1:30 p.m. Room 1525					Monitor

LB190	Harms	Appropriate funds for the Early Childhood Education Endowment Cash Fund Chamber Summary: LB190 would appropriate funds for the Early Childhood Education Endowment Cash Fund.	Appropriations					Support NMA Monitor
LB201	Haar	Authorize emergency expenditures by school districts and educational service units In event of a disaster impacting a school district or ESU, the district or ESU may make emergency expenditures, enter into contracts, and incur obligations for emergency management purposes regardless of existing statutory limitations and requirements pertaining to appropriations, budgeting, levies, or the manner of entering into contracts.	Education 2/19/13 at 1:30 p.m. Room 1525					Support
LB253	Adams	Correct references in school statutes	Education 2/25/13 at 1:30 p.m. Room 1525					Monitor
LB258	Sullivan	Prohibit use of certain wireless devices by school bus drivers as prescribed When the bus is in motion a school bus driver shall not use any type of interactive wireless communication device as defined in section 60-470.02.	Transportation and Telecommunications					Monitor
LB262	Cook	Provide duties relating to sharing of student information Whenever applicable law permits the sharing student data, records, and information, each school district, educational service unit, and learning community shall comply unless otherwise prohibited by law. The State Board of Education shall adopt rules providing for and requiring the uniform sharing of student data, records, and information among school districts, educational service units, learning communities, and the department.	Education 2/5/13 at 1:30 p.m. Room 1525					Monitor
LB274	Nordquist	Adopt the Education Compensation Transparency Act Requires publication of superintendent and ESU administrator salaries and fringe benefits on the school's or ESU's website.	Education 2/5/13 at 1:30 p.m. Room 1525					Oppose
LB275	Nordquist	Adopt the Nebraska Coordinated School Health Act Creates a competitive grant program for school health centers. Transfers \$250,000 annually for two years from the Education Innovation Fund to the program.	Education					Monitor NMA Monitor

LB284	Conrad	<p>Change provisions of the Political Subdivisions Tort Claims Act relating to limits on actions and amounts recoverable</p> <p>Extends the statute of limitations under the Political Subdivisions Tort Claims Act to two years instead of one. The total amount recoverable against any employee for claims filed pursuant to section 13-920 (negligence or wrongful act) arising out of an occurrence on or after the effective date of this Act shall be limited to: (a) three million dollars for any person for any number of claims arising out of a single occurrence; and (b) twelve million dollars for all claims arising out of a single occurrence. Current limitations are \$1 and \$5 million.</p>	Judiciary 2/13/13 at 1:30 p.m. Room 1113					Oppose
LB301	Carlson	Change provisions relating to transfer of property between school districts	Education 2/19/13 at 1:30 p.m. Room 1525					Monitor
LB323	Haar	<p>Create the School Finance Review Committee</p> <p>Establishes a committee to monitor the operation of the Tax Equity and Educational Opportunities Support Act and suggest needed revisions.</p>	Education 2/19/13 at 1:30 p.m. Room 1525					Monitor
LB332	Harms	Change application provisions relating to the Access College Early Scholarship Program	Education					Monitor
LB343	Coash	<p>Change terminology related to mental retardation</p> <p>Provides an exception to the moratorium even when there is less than 90% occupancy if it is a facility in a second class city under certain conditions.</p>	Health and Human Services 2/20/13 at 1:30 p.m. Room 1510					Monitor
LB346	Kolowski	<p>Authorize school districts to levy a tax and exceed budget authority for school security measures</p> <p>School districts may, upon a two-thirds majority vote of the school board of the school district, levy a maximum levy of one cent for school security measures.</p>	Revenue 3/7/13 at 1:30 p.m. Room 1524					Support
LB356	Karpisek	Prohibit participation in extracurricular and co-curricular activities as prescribed	Education					Monitor
LB357	Haar	<p>Change a budget limitation exemption under the Tax Equity and Educational Opportunities Support Act</p> <p>A school district may exceed budget authority for expenditures for sums agreed to be paid by a school district to certificated employees in exchange for a voluntary termination occurring on or after the last day of the 2013-14 school year and prior to the first day of the 2015-16 school year, to the extent that a district can demonstrate a savings in salary and benefit costs to the school district over a five-year period.</p>	Education 2/12/13 at 1:30 p.m. Room 1525					Monitor

LB365	Avery	Require instruction in certain emergency procedures as a prerequisite to high school graduation Requires CPR and first aid training before graduation beginning the 2013-14 school year.	Education					Oppose
LB367	Cook	Adopt the Twenty-First Century Developmental Education Act	Education 2/4/13 at 1:30 p.m. Room 1525					Monitor
LB401	Lautenbaugh	Adopt the School Purchasing Act Allows employment of a purchasing agent. Specifies varying requirements for purchases of certain goods of certain amounts.	Education 2/19/13 at 1:30 p.m. Room 1525					Oppose
LB407	Sullivan	Change calculation provisions under the Tax Equity and Educational Opportunities Support Act Makes several changes to TEEOSA, including setting the base limitation at 1.5% and eliminating the instructional time allowance and teacher education allowance. Intended to produce amounts of state aid roughly consistent with those amounts proposed in the Governor's mainline budget bill (LB 195). Under current provisions of Basic allowable growth rate changed from .5% to 1.5% for 2013-14 and then to 2.5% for 2014-15 and thereafter. Changes the local effort rate from \$1.0395 to \$1.03 for 2013-14 and 2014-15, and \$1.00 for 2015-16 and thereafter. Eliminates the instructional time allowance, teacher education allowance, averaging adjustment, and local choice adjustment for 2013-14 and thereafter. Limits the summer school allowance to the amount reported on AFR beginning with 2014-15 state aid. Eliminates the exclusion from GFOE of expenditures for tuition paid and transportation fees paid to other districts (based upon the technical cleanup bill from 2012). (NCSA Summary)	Education 2/11/13 at 1:30 p.m. Room 1525					Oppose
LB408	Sullivan	Change dates and provisions relating to certification and distribution of state aid Sets certification date as June 1, 2013.	Education 2/4/13 at 1:30 p.m. Room 1525	2/5/13	2/7/13			Oppose
LB409	Sullivan	Change distribution provisions for core services and educational technology funds Provides that if the needs for any ESU or learning community minus the product of the adjusted valuation for the ESU unit or learning community multiplied by the local effort rate is less than zero, then any statewide student allocation shall be reduced. "Technical cleanup bill from NDOE"	Education 2/19/13 at 1:30 p.m. Room 1525					Monitor

LB410	Sullivan	<p>Change and eliminate provisions relating to education</p> <p>Modifies, edits, and harmonizes sections of law relevant to rules and regulations, kindergarten admission, the enrollment option program, access to school files, reporting on attendance, transportation, TEEOSA, early childhood education, the Special Education Act, educational service units, distance education reimbursement, learning community reporting, disclosure of certain records, and private postsecondary career schools. (NCSA Summary)</p>	<p>Education 2/25/13 at 1:30 p.m. Room 1525</p>					Monitor
LB416	Kolowski	<p>Change teacher education allowance provisions relative to the state aid formula</p> <p>Provides that for school fiscal year 2014-15 and thereafter, in lieu of the teacher education allowance, it is the intent of the Legislature to develop and establish a system for rewarding teachers who take the initiative to improve their skills and knowledge with the goal of improving student achievement.</p>	<p>Education 2/11/13 at 1:30 p.m. Room 1525</p>					Support
LB432	Price	<p>Appropriate funds for the Interstate Compact on Educational Opportunity for Military Children</p>	<p>Appropriations</p>					Monitor
LB438	Adams	<p>Provide for priority schools, operating councils, and community schools</p> <p>Requires school accountability system be established by the State Board. Allows for designation of priority schools where intervention teams would be assigned.</p>	<p>Education 2/25/13 at 1:30 p.m. Room 1525</p>					Monitor
LB447	Avery	<p>Provide for sales tax on soft drinks, change the distribution of sales tax proceeds, and provide funding for projects to help children</p> <p>Removes sales tax exemption from soft drinks, defined as nonalcoholic beverages that contain natural or artificial sweeteners, but not to include beverages that contain primarily milk or milk products, soy, rice, or similar milk substitutes, or one hundred percent vegetable or fruit juice. Earmarks revenue to fund a statewide database, to Public Health Departments, and to school districts to help fund a wellness coordinator and program.</p>	<p>Revenue 3/15/13 at 1:30 p.m. Room 1524</p>					Monitor NMA Support
LB460	Krist	<p>Require a booster meningococcal conjugate vaccine for students as prescribed</p> <p>Except as provided in sections 79-221 and 79-222, on and after July 1, 2014, every student entering the seventh grade and at age sixteen shall have a booster immunization containing meningococcal conjugate vaccine which meets the standards approved by the United States Public Health Service for such biological products, as such standards existed on January 1, 2013.</p>	<p>Education</p>					Monitor NMA Monitor

LB469	Scheer	<p>Change an exemption to school budget lid relating to payments for a voluntary termination</p> <p>Removes time windows for voluntary termination to be outside the lid. Provides though that a district must demonstrate a savings in salary and benefit costs to the school district over a 5 year period.</p>	<p>Education 2/12/13 at 1:30 p.m. Room 1525</p>					Monitor
LB470	Scheer	<p>Adopt the Superintendent Pay Transparency Act</p> <p>Requires posting the pending superintendent contract 5 days before approving it; after approval a copy must be filed with the State Department of Education.</p>	<p>Education 2/5/13 at 1:30 p.m. Room 1525</p>					Oppose
LB481	Lathrop	<p>Create the Career Education Task Force</p> <p>AICUN Summary: LB 481 is somewhat of a companion bill to LB 480. It would create a Career Education Task Force. The task force, which would include representatives of the legislature, business, labor, teachers, community colleges, and government, would focus on a variety of topics relating to career education, from middle and high school curriculum, teacher availability, and equipment needs, to alignment of curriculum at secondary and postsecondary levels, to the role of businesses and labor organizations.</p>	<p>Education 2/4/13 at 1:30 p.m. Room 1525</p>					Support
LB495	Sullivan	<p>Change provisions relating to the Education Innovation Fund and early childhood grant reporting</p> <p>Changes the distribution of the proceeds from the Education Innovation Fund (state lottery funds) for 2013 onward. (NCSA Summary)</p>	<p>Education</p>					Monitor
LB496	Sullivan	<p>Change provisions relating to school reorganization incentive payments</p> <p>Provides that \$1 million would go from the Education Innovation Fund to the School District Reorganization Fund in the next two fiscal years. Would give it the next priority after \$ 1 million is transferred to the Excellence in Teaching Cash Fund.</p>	<p>Education</p>					Monitor

LB497	Sullivan	<p>Change distribution and provide for a study of the Education Innovation Fund</p> <p>Ends transfers from lottery ticket revenues to the Nebraska Opportunity Grant Fund on June 30, 2016. Revenue would instead go to the Education Innovation Fund. Directs the Education Committee to study and report by December 31, 2013 the potential uses of the funds dedicated to education from lottery proceeds.</p> <p>AICUN Summary: LB 497 would change the allocation of money from the state lottery act beginning July 1, 2016. As of June 30, 2016, all monies currently earmarked to be spent from the Education Innovation Fund, which is 44.5 percent of lottery funds, would no longer be earmarked. This would include money for student aid, which is 24.75 percent of the total lottery funds, or about 56 percent of monies from the Education Innovation Fund. The Education Committee would conduct a study of potential uses of the funds dedicated to education from the proceeds of the lottery. Factors the study would consider include the educational priorities of the state, the types of educational activities that are suited to being funded by lottery funds as opposed to state general funds, whether state lottery funds should be used for significant projects requiring temporary funding or to sustain ongoing activities, and whether periodic reviews of the use of lottery funds for education should be scheduled.</p>	Education					Monitor
LB500	Brasch	<p>Change school bus operation provisions</p> <p>Provides that no school bus shall stop to load or unload pupils outside of the corporate limits of any city or village or on any part of the state highway system within the corporate limits of a city or village, unless there is at least four hundred feet of clear vision in each direction of travel.</p>	Transportation and Telecommunications					Mointor
LB506	Bolz	<p>Change elementary class size allowance in the state aid formula</p> <p>Changes the state aid formula to extend the elementary class size allowance through the 2015-16. This allowance is currently due to sunset after the 2012-13. (NCSA Summary)</p>	Education 2/12/13 at 1:30 p.m. Room 1525					Support

LB507	Campbell	<p>Adopt the Step Up to Quality Child Care Act</p> <p>Created the Step Up to Quality Child Care Act. The Act is to: 1) provide accountability for public dollars invested in child care and early childhood education programs, 2) provide a path to higher quality of child care and early childhood education program providers, 3) provide parents a tool to evaluate quality child care and education programs, 4) improve child development and school readiness outcomes for children. The Legislature finds that parents need better information when choosing child care and education programs and providers who will improve the quality and programs they offer. Child care and education programs will assign ratings based on quality rating and improvement criteria.</p> <p>The department will work to create a system of incentives and support the quality rating and improvement system. The State Department of Education shall create the Nebraska Early Childhood Professional Record System, which will track and verify degrees and credentials of the professionals and will provide information to the quality rating and improvement system. The department will conduct a market rate survey of child care providers in the state. Rates will be adjusted in the odd-numbered years, not less than the 60th percentile and not to exceed the 75th percentile, except that nationally accredited child care providers will be reimbursed at the higher rates applicable child care and education programs that participate in the improvement system will also be reimbursed at higher rates.</p>	Health and Human Services 2/7/13 at 1:30 p.m. Room 1510 Cancelled Rescheduled: 2/20/13 at 1:30 p.m. Room 1510					Monitor
LB509	Murante	<p>Change election of learning community coordinating council</p> <p>Beginning in 2015, provides for a learning community coordinating council membership consisting of one member from each school district.</p>	Government, Military and Veterans Affairs					Oppose
LB510	Scheer	<p>Change Open Meeting Act telephone conference call provisions and authorization for videoconferencing and teleconferencing</p> <p>Opens section 84-11 and adds Educational Service Unit Coordinating Council to entities who may videoconference and teleconference. Doubles length of permissible telephone conference for all entities to two hours.</p>	Government, Military and Veterans Affairs 2/6/13 at 1:30 p.m. Room 1507	2/11/13				Monitor
LB511	Scheer	<p>Change allocation provisions relating to the Education Innovation Fund</p> <p>Transfer Education Innovation Fund money to the Educational Technology Center from 2016-17 to 2019-20. The center will develop an educational content or learning object repository system, learning management system deployment or enhancement, professional development and educational content development, and directory services to allow common access to such systems.</p>	Education					Monitor

LB512	Scheer	<p>Change provisions relating to academic content standards and statewide assessment and reporting</p> <p>Allows state board of education to administer assessment instruments that measure student knowledge relative to common academic content standards adopted by a consortium of states in particular subject areas.</p>	<p>Education 2/25/13 at 1:30 p.m. Room 1525</p>					Support
LB539	Chambers	<p>Prohibit requiring teaching experience for superintendents</p> <p>Provides that no school board or board of education shall require that any candidate for superintendent of schools have teaching experience. Any rule or regulation adopted by the State Board of Education purporting to authorize school boards or boards of education to include such a requirement in any contract of employment is null and void.</p>	<p>Education 2/5/13 at 1:30 p.m. Room 1525</p>					Oppose
LB540	Chambers	<p>Prohibit rules and regulations requiring teachers to lead pledge of allegiance</p>	<p>Education</p>					Oppose
LB547	Kolowski	<p>Provide an income tax credit for payments to school districts for extracurricular activities and character education programs</p>	<p>Revenue 2/22/13 at 1:30 p.m. Room 1524</p>					Monitor
LB553	Nordquist	<p>Change provisions relating to school employee retirement</p> <p>» Current teachers will continue to contribute 9.78 percent of their salary to retirement. That rate was supposed to sunset in August and drop to 7.28 percent, which was the rate prior to 2011.</p> <p>» Keeping the higher employee contribution rates will impact local school districts, because their contribution is 101 percent of what employees pay.</p> <p>» For teachers employed in the future, the cost-of-living increases for pensions would be capped at 1 percent, rather than the current 2.5 percent for teachers in the state and 1.5 percent for Omaha teachers. The calculation of their retirement wage would be based on an average of five years of pay rather than three years, which would serve to reduce their retirement wages (which are 75 percent of that average wage).</p> <p>» The state would also increase its contribution to the plans from 1 percent of compensation to 2 percent, which translates into about \$20 million a year.</p>	<p>Nebraska Retirement Systems 2/6/13 at 12:00 p.m. Room 1525</p>					Monitor
LB554	Nordquist	<p>Change provisions relating to school employee retirement</p>	<p>Nebraska Retirement Systems 2/6/13 at 12:00 p.m. Room 1525</p>					Monitor

LB555	Nordquist	Adopt the Preparing Students for Educational Success Act Provides for grants to organizations that provide for after-school programming for students ages 5-18 in families eligible for the federal Temporary Assistance for Needy Families program.	Health and Human Services 2/7/13 at 1:30 p.m. Room 1510					Monitor
LB556	McGill	Provide for telehealth services for children, change the medical assistance program, and provide duties for the Department of Health and Human Services The bill provided for centralized telehealth medical and behavioral health services for children in public schools, which will assist parents to access health care for school children. These services will allow parent to access healthcare for their children without jeopardizing their income, salary, or employment. The bill authorized each regional behavioral health authority to establish an implementation and development team to aid the telehealth services for behavioral health and develop recommendations for the future. The Department of Education shall adopt rules providing telehealth services through the public schools. The Medical Assistance Program could cover transmission costs for related services. Early and periodic screening, diagnosis and treatment for children shall include both physical and behavioral screenings.	Health and Human Services 2/14/13 at 1:30 p.m. Room 1510					Monitor NMA Monitor
LB566	Karpisek	Create the Educational Technology Infrastructure Grant Program Funds the program with beginning in 2016-17 with the Education Innovation Fund.	Education					Monitor
LB575	Harr	Provide for professional development training for school board and learning community coordinating council members Requires 12 hours of professional development for newly elected school board members or learning community council members and 8 such hours for re-elected members. Specifies what two of those hours must constitute. State Board of Education will provide the training.	Education					Oppose
LB585	Smith	Provide, change, and eliminate provisions relating to learning councils	Education					Support
LB588	Watermeier	Change veteran employment preference provisions and name the act	Government, Military and Veterans Affairs					Monitor

LB593	Lautenbaugh	<p>Adopt the Charter Schools Act</p> <p>Authorizes charter schools in Omaha. A charter school a public school located in a city of the metropolitan class which operates under a charter granted by the State Board of Education and operates independently of any school board or board of education. Each school board or board of education shall grant a leave of absence to any teacher employed by the school district requesting such leave in order to teach in a charter school. School Districts whose students attend the charter must pay the charter the actual per pupil cost for the preceding fiscal years times the number of attending students.</p>	<p>Education 2/25/13 at 1:30 p.m. Room 1525</p>						Oppose
LB599	Sullivan	<p>Change exemptions relating to school budget limitations</p> <p>Sunsets after 2013-14, instead of 2016-17, the lid exclusion provided to pay for employer contributions under the School Employees Retirement Plan in excess of 7.35%. (NCSA Summary)</p>	<p>Education 2/12/13 at 1:30 p.m. Room 1525</p>						Support
LB604	Haar	<p>Change computation of the cost growth factor relating to state aid to schools</p>	<p>Education 2/12/13 at 1:30 p.m. Room 1525</p>						Support
LB619	Haar	<p>Require instruction in sexual health education</p>	<p>Education</p>						Oppose NMA Monitor
LB638	Nelson	<p>Provide a cash balance retirement system for school employees</p>	<p>Nebraska Retirement Systems 1/31/13 at 12:00 pm Room 1525</p>						Monitor
LB640	Hadley	<p>Change provisions relating to the Tax Equity and Educational Opportunities Support Act</p> <p>Provides for a temporary aid adjustment to reduce TEESOA for 2013-15. Repeals averaging adjustment. Creates the Basic Funding Adjustment.</p>	<p>Education 2/11/13 at 1:30 p.m. Room 1525</p>						Support
LB645	Haar	<p>Change teacher education allowance and fall personnel report provisions</p> <p>Provides that beginning in school year 2013-14 the teacher education allowance is based on a prescribed formula based on type of degree obtained plus additional credit hours. Sets the amount statewide for the allowance at \$25 million.</p>	<p>Education 2/11/13 at 1:30 p.m. Room 1525</p>						Oppose

AGENDA SUMMARY SHEET

AGENDA ITEM: Report Regarding Food Service Management Contract RFP

MEETING DATE: February 18, 2013

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Report Regarding Food Service Management Contract RFP

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: At least every five years, the District is required to issue an RFP regarding its Food Service Management Contract (FSMC). Since we are completing our fifth year under the current contract, we need to be issuing a new RFP. The current contract is with Sodexo. Five years prior to that, it was with Aramark.

Attached is a draft of the RFP. Duncan Young is working with the Nebraska Department of Education (NDE) since there is a requirement that the NDE Nutrition Services Department approve all documents issued by the District – including the RFP and the contract itself.

The RFP provides that the vendors will present their proposals to a District committee composed of parents, students, and administrators. (Note: We plan to ask the student representatives on the school board to sit on that committee.) This committee will evaluate the proposals and submit a recommendation to the board of education.

We have run into a number of delays related to reviews and approvals from NDE. As a result, the dates are not yet established. Once we receive approval from NDE, we will publish a notice in the newspaper (as well as direct contacts with vendors). NDE requires that the vendors be given at least 60 days after publication before they submit their Responses. Therefore, it will be 2-3 months before this matter work its way back to the Board.

OPTIONS AND ALTERNATIVES: N/A

RECOMMENDATION: N/a

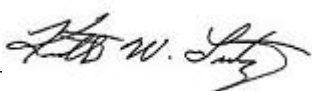
STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION/REJECTION: N/A

TIMELINE: As soon as possible

RESPONSIBLE PERSON: Ken Fossen, Associate Superintendent (General Administration)

SUPERINTENDENT'S APPROVAL:

—  —

**CHILD NUTRITION PROGRAMS
FOOD SERVICE MANAGEMENT COMPANY**

_____ **SCHOOL FOOD AUTHORITY**

REQUEST FOR PROPOSAL

AND

CONTRACT

COST-REIMBURSABLE

**Nebraska Department of Education
Nutrition Services
301 Centennial Mall South
P.O. Box 94987
Lincoln, NE 68509-4987
Phone (402) 471-2488
Toll-free (800) 731-2233**

Website <http://www.cnp.education.ne.gov>

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through the Federal Relay Service at (800) 877-8339 or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer.

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I. INTRODUCTION

This document contains a Request for Proposal for providing food service management Services for School District #17 Douglas County Nebraska a/k/a Millard Public School District School Food Authority's (SFA) participation in the United States Department of Agriculture's (USDA) Child Nutrition Programs (CNP) and sets forth the terms and conditions applicable to the proposed procurement. Upon acceptance, this document shall constitute the contract between the offeror and the school SFA.

The Nebraska Department of Education (NDE) is not and will not be a party to any contract between a School Food Authority and a food service management company (FSMC). The SFA has full responsibility for ensuring that the terms of the contract are fulfilled. The Nebraska Department of Education has no involvement with the enforcement of this contract; however, payment can be denied for all meals received/purchased under an invalid contract.

II. REQUEST FOR PROPOSAL / INSTRUCTIONS

A. Legal Notice

Notice is hereby given that School District No. 17 Douglas County Nebraska, a/k/a Millard Public School District, hereinafter referred to as the "SFA", or "Millard SFA" intends to examine alternatives to its present food service program.

No intent should be construed from this legal notice that SFA intends to enter into a contract with any party for alternative food service unless, in the sole opinion of SFA, it is in SFA's best interest to do so.

All costs involved in submitting a response to this Request for Proposal (RFP) shall be borne in full by the interested party.

SFA reserves the right to accept any proposal which it determines most favorable to the interest of SFA and to reject any or all proposals or any portion of any proposal submitted which, in SFA's opinion, is not in the best interest of SFA.

The Offeror to this RFP will be referred to as the FSMC, and any contract that may arise from this Request for Proposal (RFP) will be between the FSMC and the SFA.

B. Request for Proposal

1. **Proposals will be received until 2:00 P.M. on March 29, 2013** for supplying **Millard SFA** with food service management services during the school year of **2013 - 2014**, with options for renewal of the contract for four additional terms of one year each.

2. SFA will consider:

Cost Reimbursable Proposal

3. **Sealed proposals are** subject to all the conditions and specifications attached hereto and will be received in the office of **Millard SFA** Attn: Kenneth J. Fossen, Associate Superintendent Millard Public Schools, 5606 So. 147th Street, Omaha, NE 68137, or if hand-delivered on or before 2:00 P.M., _____, 2013, deliver to Millard Support Services, 13906 "F" Street, Omaha, NE 68135, and shall be marked on the envelope "**Food Service Management Proposal**," with the bidder's name and return address and phone number marked on the envelope.

4. In accepting proposals, **Millard SFA** reserves the right to reject any and all proposals and to waive any minor informality in order to take the action which it deems to be in the best interest of SFA. Millard SFA will not consider any "Guaranteed No Loss," "Guaranteed Return" or "Capped Subsidy" in any proposal.

5. No oral interpretation will be made to any FSMC as to the meaning of the RFP. Any oral communication will be considered unofficial and non-binding on Millard SFA. Unauthorized contact by FSMC with the Millard SFA or any of the Millard Board members regarding this RFP may result in disqualification. To request any clarification or additional information to adequately respond to this proposal please contact Kenneth J. Fossen via e-mail at Kfossen@mpsomaha.org or submit any such request in writing addressed to Kenneth J. Fossen, Associate Superintendent, Millard Public Schools, 5605 So. 147th Street, Omaha, NE 68137. ~~Any~~ All responses to requests for additional information or clarification will be provided to all offerors in writing either via e-mail or written response.

6. Offerors or FSMC's must submit a complete written response to this Request for Proposal (RFP), including all certifications, in order to provide a responsive proposal. Any incomplete response to this RFP will not be considered and will be rejected as not responsive. Millard FSA reserves the right to solicit best and final offers from the three most responsive proposers based on the highest evaluation criteria score after a joint conference with these proposers.

7. Contracts entered into on a basis of submitted proposals are revocable if contrary to law.

8. See Standard Terms and Conditions herein below.

9. In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age or disability. To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410 or call toll free (866) 632-9992 (voice). Individuals who are hearing impaired or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339 or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer.

C. Procurement Method

1. Procurement Method will be the Competitive Sealed Proposal. Competitive Sealed Proposals differ from the traditional sealed bid method in the following ways:

- a) Competitive sealed proposals allow discussions with competing offerors or negotiation resulting in clarification when necessary and adjustments thereto not resulting in material changes to the initial proposal.
- b) Comparative judgmental evaluations may be made when selecting among acceptable proposals for award of contract.

1. As provided herein, under State regulations and SFA's policy, discussions may be conducted with responsible offerors who submit proposals determined to be reasonably susceptible to be selected for award, for the purpose of clarification, to assure full understanding of all terms and conditions of the response to this RFP and Contract's requirements.

2. In conducting these discussions, there shall be no pre-award disclosure of any information derived from proposals submitted by competing offerors.
3. All procurement transactions shall be conducted in a manner that provides maximum open and free competition consistent with 7 CFR § 3016.36.

D. Pre-Proposal Meeting / Timeline

The SFA will follow the timeline completed below to select a food service management company: (describe)

<u>Date/Time</u>	<u>Task</u>
_____	Issue the Request for Proposal to Registered Companies and publish same in regional newspaper
_____	Pre-proposal Conference, Visitation
_____	Deadline for Proposals, Proposal Opening (at least 60 days after date RFP is issued)
_____	Individual vendor interviews and presentations to the Evaluation Committee consisting of selected students, parents and administrators by the final 3 Offerors will be scheduled during the week of April __ through April ____ 2013.
_____	Award of Contract by Board of Education

A meeting with interested offerors to review the specifications, to clarify any questions, and for a walkthrough of the facilities with school officials will be held on

1. Date March __, 2013
2. Time 2:00 P.M.
3. Location: Millard Support Services, 13906 "F" Street, Omaha, NE 68135
4. Attendance is required.
5. Vendor presentations may be scheduled at this time.
6. Vendor interviews and presentations will be made to the Evaluation Committee during the week of April __, 2013 at the Don Stroh Administrative Center, 5606 So. 147th Street, Omaha, NE 68137. Any potential or proposed manager must be present for the presentation.

E. Proposal Submission and Award

1. SFA must use the prototype FSMC Request for Proposal and Contract to be approved. A SFA not completing the required procurement procedures cannot be approved for participation in the reimbursement programs.

2. Ten (10) copies of Competitive Sealed Proposals are to be submitted to:

SFA Contact's Name: Kenneth J. Fossen, Associate Superintendent
 Mailing Address: 5606 So. 147th St., Omaha, NE 68137
 Physical Address: 5606 So. 147th St., Omaha, NE 68137
 City: Omaha
 State/Zip: Nebraska 68137

1. Public opening will be at: Millard Support Services, 13906 "F" Street, Omaha, NE 68135

- a. Time 2:00 P.M.
- b. Date March 29, 2013
- c. Proposals will not be accepted after this time.
- d. Proposal is to be submitted in a sealed envelope marked "Food Service Management Proposal" with the name, address, and phone number of the Offeror.

1. SFA reserves the right to accept any proposal which it deems most favorable to the interest of SFA and to reject any or all proposals or any portion of any proposal submitted which, in SFA's opinion, is not in the best interest of SFA.

2. To be considered, each offeror must submit a complete response to this solicitation.

- a. No other documents submitted with the RFP and Contract will affect the Contract provisions, and **there may be no modifications to the RFP and Contract language.**
- b. In the event that Offeror modifies, revises, or changes the RFP and/or Contract in any manner, SFA may reject the offer as non-responsive.
- c. Section O offers SFA the opportunity to include any additional services that SFA may require from the Offeror, such as the specifics of a marketing program and salad bars.

3. Award will be made only to a qualified and responsible offeror whose proposal is responsive to this solicitation. **The FSMC shall not be qualified for management of Millard's food service operation unless it has been a manager within the last 3 years or is currently managing school food service operations for school districts of at least 11,000 students (approximately one-half (1/2) of the size of the Millard School District).**

- a. A responsible offeror is one who's financial, technical, and other resources indicate an ability to perform the services required.
- b. Offeror shall submit for consideration such references of work and further evidence as may be required by the SFA's Board of Education.
- c. Failure to furnish such references and requested evidence, or the inclusion of any false or misleading information therein shall be sufficient cause for the rejection of the proposal or termination of any subsequent contract.
- d. The qualification data shall be submitted by each offeror along with the sealed proposal, and shall include the information and format as follows:

- i. Offeror must be incorporated or licensed to do business in the State of Nebraska and must be registered with the Nutrition Services of the Nebraska Department of Education (NDE).
- ii. A bid bond or certified check in the amount of **\$10,000.00** to show good faith must be enclosed. (*required*)
- iii. Annual reports or financial statements for the past two (2) fiscal years, certified by a licensed public accountant, must be included in the pre-qualification data.
- iv. Information that offeror is doing business with like school systems and is familiar with the regulations pertaining to operations in such environments, if applicable.
- v. Information that offeror is presently operating a comparable, successful school lunch and breakfast program in a public school setting, if applicable.

1. Offerors or their authorized representatives are expected to fully inform themselves as to the conditions, requirements, and specifications before submitting proposals; failure to do so will be at the offeror's own risk, and he or she cannot secure relief on a plea of error.

2. The SFA is not liable for any cost incurred by the offeror in submitting a proposal. **Paying the FSMC from Child Nutrition Program (CNP) funds is prohibited until the Contract is signed.**

3. If additional information is requested, please contact Kenneth J. Fossen at Kfossen@mpsomaha or submit any such request in writing to Kenneth J. Fossen, Associate Superintendent, Millard Public Schools, 5605 So. 147th Street, Omaha, NE 68137. Any additional information provided to one offeror will be provided to all offerors.

4. Award Criteria:

- a. Proposals will be evaluated by a SFA committee based on the offers as set out above and the criteria, categories and assigned weights as stated below (to the extent applicable).
- b. Committee members shall consist of SFA students, parents and administrators familiar with the regulations and requirements of the child nutrition programs.
- c. If a committee member is an agent for, employee of or in any other manner associated with a FSMC, that FSMC will be precluded from participating in the RFP and subsequent contract.
- d. Each area of the award criteria must be addressed in detail in the Proposal.

5. Weight Criteria

- a. The final selection will be determined by the Millard Board of Education after review of the RFP's and presentations. The criteria listed below shall be used by the evaluation team and the Board of Education for a scoring system to evaluate each proposal.

- b. SFA will not include or consider as a category: prior experience with SFA as it would violate USDA's free and open competition regulation for procurement.

(10)	points Service Capability Plan (Identifies proposed food service team such as Food Service Director and demonstrates FSMC's ability to provide services as stated in the RFP/Contract)
(5)	points Experience, References
(5)	points doing business with like school systems and familiarity with regulations pertaining to such operations/References
(10)	points Financial Condition/Stability, Business Practices
(10)	points Accounting and Reporting Systems
(40)	points FSMC fee(s) and anticipated program costs including the guaranteed minimum net amounts of rebates as shown on Exhibit "C" for all programs required by Millard SFA.
(10)	points Promotion of the School Food Service Program
(10)	points Involvement of Students, Staff, and Patrons
100 points TOTAL	

F. Late Proposals

Any proposal submitted after the time specified for receipt will not be considered and will be returned unopened.

G. Altering, Amending or Withdrawing Proposal

No proposal may be altered, amended or withdrawn after the specified time for opening proposals.

H. Calculation of Time

Periods of time, stated as a number of days, shall be calendar days.

I. Firm Offer

1. By submitting a response to this Request for Proposal, and if such response is not withdrawn prior to the time for opening proposals arrives, offeror understands and agrees that they are making a firm offer to enter into a contract, which may be accepted by SFA and which will result in a binding contract.

2. Such proposal is irrevocable for period of ninety (90) days after the time for opening of proposal has passed. _____ (FSMC must initial and date here to show agreement)

J. Final Contract

The complete contract includes all documents included by the SFA in the RFP, and all documents submitted by the FSMC that have been mutually agreed upon by both parties (i.e. worksheets, attachments, and operating cost sheets) and identified in Exhibit "N" paragraph 4.

III. STANDARD TERMS AND CONDITIONS

A. Definitions

The following definitions shall apply within this document and its attachments:

1. "Accounting Periods" means each month.
2. "Allowable Cost" means costs that are allowable under Office of Management and Budget (OMB) Circulars A-87 and A-122, if applicable, and their Attachments, 7 CFR Part 210, and 7 CFR Parts 3015, 3016, and 3019.
3. "Applicable Credit" is the meaning established in OMB Circulars A-87, C (4), and A-122, Attachment A, A (5), respectively.
4. "Charge" means any charge for an Allowable Cost that is:
 - i. Incurred by FSMC in providing the goods and services that are identified in SFA's Food Service Budget;
 - ii. Not provided for in the General and Administrative Expense Fee; and
 - iii. Established and reasonably allocated to SFA in accordance with the Methodology for Allocated Costs, which is attached to this Contract as "Exhibit F," and fully incorporated herein by reference.
1. "Contract" means this RFP and Contract, the exhibits attached to this RFP and Contract and FSMC's Proposal.
2. "NDE" means the Nebraska Department of Education.
3. "NDHS" means the Nebraska Department of Human Services (Food Distribution).
4. "Direct Cost" means any Allowable Cost that is:
 - i. Incurred by FSMC in providing the goods and services that are identified in SFA's Food Service Budget; and
 - ii. Reasonably necessary in order for FSMC to perform the Services hereunder. The term "Direct Cost" does not include any cost allocated to SFA as Charges, the General and Administrative Expense Fee, or any Management Fees.
5. "Effective Date" means July 1, 2013 or date the contract is approved and duly executed by the parties.

6. “Fixed Fee” means an agreed upon amount that is fixed at the inception of the Contract.

7. “FSMC’s Proposal” means Food Service Management Company’s response to the RFP and Contract.

8. “General and Administrative Expense Fee” means FSMC’s fee for those services provided at SFA’s Food Service Locations, which shall include all of the following:

Personnel /Labor Relations Services	Supervisory Personnel
Legal Department Services,	Regular Inspections or Audit Personnel
Purchasing and Quality Control,	Teaching and Training Programs,
Technical Research,	General Regional Support,
Cost Incurred in Hiring & Relocating FSMC Management Personnel,	General National Headquarters Support,
Dietetic Services (Administrative/ Nutritional)	Design Services,
Test Kitchens,	Menu Development,
Accounting and Accounting Procedures,	Information Technology and Support,
Tax Administration,	Payroll Documentation / Administrative Cost,
Technical Supervision,	Sanitation,
Personnel Advice	

Expenses included in the General and Administrative Fees may not be charged in any other expense. Any travel related to these expenses must be covered by the General and Administrative Expense. General And Administrative Expense Fee does not include any costs billed to SFA as Charges or Direct Costs. Only actual, net, documented costs may be charged to SFA for any charges outside the General and Administrative Expense Fee.

9. “SFA” or “School Food Authority” means the school food authority as defined in 7CFR § 210.2.

10. “SFA’s Food Service Budget” means the Food Service Budget for the Current School Year, which is attached to this Contract as “Exhibit C” and fully incorporated herein.

11. “SFA’s Food Service Facilities” means the areas, improvements, personal property and facilities made available by SFA to FSMC for the provision of the food services as more fully described herein.
12. “SFA’s Food Service Program” means the preparation and service of food to SFA’s students, staff, employees and authorized visitors, including the following programs: *the National School Lunch Program (NSLP), the School Breakfast Program (SBP), the After School Care Snack Program (ASSP), the Summer Food Service Program (SFSP), the Fresh Fruit and Vegetable Program (FFVP), and the a la carte food service.*
13. “SFA’s Food Service Location(s)” means the schools or other locations where Program meals are served to SFA’s schoolchildren.
14. “Meal Equivalent” means a meal that is deemed to be provided by FSMC by dividing the total of cash receipts, other than from sales of NSLP meals, SBP meals, FFVP, ASSP and SFSP meals, by the equivalency factor of **\$ 3.1075 in SY 2013-14** is determined by NDE. The equivalency factor for the Meal Equivalent shall remain fixed for the term of the Contract.
15. “Non-profit School Food Service Account” means the restricted account in which all of the revenue from all food service operations conducted by the SFA principally for the benefit of school children is retained and used only for the operation or improvement of the nonprofit school food service.
16. “Program(s)” or “Child Nutrition Program (CNP)(s)” means the USDA Child Nutrition Programs in which SFA participates.
17. “Program Funds” means all funds that are required to be deposited into the Non-profit School Food Service Account.
18. “Proposal” means Food Service Management Company’s response to the RFP and Contract.
19. “Retroactive Incentive Fee” means an additional fee paid as an incentive to the FSMC to improve SFA’s food service operation, the amount of which depends on FSMC’s performance during the current school year, and related to a benchmark number mutually agreed upon by SFA and FSMC. Retroactive Incentive Fee may only apply to meals served in SFA’s food service operation during the current school year.
20. “RFP” means SFA’s Request for Proposal and all of its attachments.

21. “Services” means the services and responsibilities of FSMC as described in this Contract, including any additional services described in Section O of this Contract.
22. “Summer Food Service Program (SFSP)” means either the Summer Food Service Program or the Seamless Summer Option identified herein below, and in which SFA participates.
23. “USDA” means United States Department of Agriculture, Food and Nutrition Service.
24. USDA Foods: formerly referred to as USDA commodities or USDA Foods

B. Scope and Purpose

- 1) Duration of Contract. Unless it is terminated in accordance with Section L, this Contract will be in effect for a period of one year commencing on July 1, 2013, and terminating on June 30, 2014, and may be renewed for up to four additional terms of one year each upon mutual agreement between SFA and FSMC.
- 2) During the term of this Contract, FSMC shall operate SFA’s Food Service Program in conformance with SFA’s agreement with the Nebraska Department of Education’s Nutrition Services (NDE).
- 3) FSMC shall have the exclusive right to operate the programs checked in number 6 at the sites specified by SFA in the Schedule of Food Service Locations and Services Provided, which is attached to this Contract as “Exhibit A” and fully incorporated herein.
- 4) Check only the programs SFA operates.
- 5) If a program is added later (i.e., a breakfast program) which is beyond the scope or original intent of this RFP/Contract or if the new program is expected to exceed \$100,000 in total costs, the appropriate procurement procedures must be followed.
- 6) The program(s) listed here should agree with those listed in Exhibit A.

National School Lunch Program (NSLP)
 School Breakfast Program (SBP)
 After School Care Snack Program (ASSP—NSLP)
 Summer Food Service Program (SFSP)
 Seamless Summer Option (SFSP-SSO)
 Special Milk Program (SMP)

Fresh Fruit and Vegetable Program (FFVP)
 A la Carte
 Adult Meals
 Catering
 Contract Meals
 Vending [applies only to FSMC supplied vending machines]
 Concessions [applies only to concessions operated by FSMC]
 Other:

7) The FSMC shall

- a) Be an independent contractor and not an employee of the SFA. The employees of the FSMC are not employees of the SFA.
- b) Implement an accurate point of service count using the counting system provided by SFA in its application to participate in the Child Nutrition Programs and approved by NDE for the programs listed in Section B, Paragraph 6, herein, as required under USDA regulations. Counting system must eliminate the potential for the overt identification of free and reduced-price eligible students under USDA Regulation 7 CFR §245.8.
- c) Operate SFA's Food Service Program and shall include performance by FSMC of all the Services, which are described in this Contract, for the benefit of SFA's students, faculty and staff.
- d) Maintain all records necessary, in accordance with applicable regulations, for SFA, NDE and USDA to complete required monitoring activities and must make said records available to SFA, NDE, and USDA upon request for the purpose of auditing, examination and review. (7 CFR § 210.16(c)(1))
- e) Cooperate with SFA in promoting nutrition education, health and wellness policies and coordinating SFA's Food Service Program with classroom instruction.
- f) Comply with applicable federal, state and local laws, rules and regulations, policies, and instructions of NDE and USDA and any additions or amendments thereto, including USDA Regulation 7 CFR Parts 210, 220, 245, 250, 3016, 3017, 3018, and 3019; 7 CFR Part 215 (SMP), if applicable; and 7 CFR Part 225 (SFSP), if applicable; 7 CFR Part 226 (CACFP) and OMB Circulars, and the other laws described in the "Schedule of Applicable Laws," which is attached to this Contract as "Exhibit G" and fully incorporated herein by

reference. The FSMC will assist in the implementation and adherence of all rules as a result of the Healthier Hunger-Free Kids Act of 2010.

- g) Comply with all SFA building rules and regulations.
- h) Provide additional food service such as banquets, parties, and refreshments for meetings as requested by SFA as follows:
 - i) SFA or requesting organization will be billed for the actual cost of food, supplies, labor, and FSMC's overhead and administrative expenses if applicable to providing such service.
 - ii) USDA Foods (formerly called USDA Foods or USDA Foods) shall not be used for these special functions unless SFA's students will be primary beneficiaries.
- l) Shall present to SFA Board of Education, as scheduled by SFA, not less than bi-annually a verbal presentation and written report to update on the Food Service Program of the SFA.
- j) At the commencement of the Contract the SFA may deposit an amount up to \$400,000 with this FSMC as a Working Capital Fund. Such amount shall be credited to the SFA in the final accounting under the Contract.

1) SFA shall be responsible for:

- a) Signature authority for the application/contract, free and reduced price policy statement, and Programs indicated in Section B, Paragraph 2, herein, and the monthly claim for reimbursement. (Reference 7 CFR §210.9(a) and (b) and 7 CFR §210.16(a)(5))
- b) Development and distribution of the parent letter and Application for Free and Reduced-Price Meals and/or Free Milk and participating in Direct Certification.
- c) Determination of eligibility for free or reduced-price meals and free milk, if applicable.
- d) Conducting any hearings related to determinations
- e) Verification of applications for Free and Reduced-Price Meals as required by USDA regulations
- f) Establishment and maintenance of the free and reduced-price meals' eligibility roster. (7 CFR § 210.7(c), 7 CFR § 210.9(b) (18) and 7 CFR § 245.6(e)).
- g) Conduct of SFA's Food Program

- h) Supervision of the food service operations in such manner as will ensure compliance with all applicable statutes, regulations, rules and policies including regulations, rules, and policies of NDE and USDA regarding the Child Nutrition Programs.
 - i) Establishing all selling prices, including price adjustments, for all reimbursable and non-reimbursable meals/milk and a la carte (including vending, adult meals, contract meals, and catering) prices. (Exception: Non-pricing programs need not establish a selling price for reimbursable meals/milk.)
 - j) Control of the Non-profit School Food Service Account and overall financial responsibility for SFA's Food Service Program.
 - k) Ensuring the resolution of Program reviews and audit findings. FSMC shall fully cooperate with SFA in resolving review and audit issues. FSMC shall indemnify SFA for any fiscal action, claims, losses or damages, fault, fraud, required repayment or restoration of funds, including reasonable attorney's fees incurred in defending or resolving such issues, that results from FSMC's intentional or negligent acts.
 - l) Monitoring the food service operation of FSMC through periodic on-site visits to ensure that the food service is in conformance with USDA program regulations. (7 CFR § 210.16(a)(3))
 - m) Conducting an on-site review of the counting and claiming system at each SFA Food Service Location no later than February 1 of each year if there is more than one SFA Food Service Location.
 - n) The counting and claiming system. (7 CFR § 210.8(a)(1))
- 2) SFA and FSMC agree that this Contract is neither a *cost-plus-a-percentage-of-income* nor a *cost-plus-a-percentage-of-cost* contract as required under United States Department of Agriculture (USDA) Regulations 7 CFR §210.16(c) and 7 CFR §3016.
- 3) Payments on any claim shall not preclude SFA from making an adjustment on any item found not to have been in accordance with the provisions of this Contract and bid specifications.
- 4) SFA may request of FSMC additional food service programs; however, the SFA reserves the right, at its sole discretion, to sell or dispense food or beverages, provided

such use does not interfere with the operation of the Child Nutrition Programs. Any food and beverages must meet the USDA and Competitive Food regulations.

5) Any change to the scope of services to be provided by FSMC that is beyond the scope or original intent of this RFP/Contract must be rebid or be subjected to a new RFP for additional or changed services.

6) Any changes to the terms or conditions of this Contract, which are required by Federal or State law or rule, or changes to Federal or State laws or rules, are automatically incorporated herein, effective as of the date specified in such law or rule.

7) Gifts from FSMC: The SFA's officers, employees, or agents shall neither solicit nor accept gratuities, favors, nor anything of monetary value from contractors nor potential contractors in accordance with all laws, regulations and policies. (7CFR3016.36) To the extent permissible under federal, state, or local laws, rules, or regulations, such standards shall provide for appropriate penalties, sanctions, or other disciplinary actions to be applied for violations of such standards.

8) SFA shall obtain and post all licenses and permits that it is required to hold under federal, state or local law.

9) SFSP: In the event that the RFP requires FSMC to provide management services for SFA's SFSP, the parties agree to operate the Program according to federal, state, and local regulations.

10) FFVP: In the event that FSMC provides management services for the Fresh Fruit and Vegetable Program (FFVP) at any of SFA's Food Service Locations, SFA and FSMC agree to operate the FFVP in accordance with the requirements of Section 19 of the National School Lunch Act, all applicable regulations and policies, and the FFVP Handbook for Schools. SFA and FSMC further agree that not more than 10% of the total funds awarded to the school and/or schools for operation of the FFVP may be used for administrative expenses.

C. Food Service

- 1) FSMC shall serve meals on such days and at such times as requested by the SFA.
- a) SFA shall retain control of the quality, extent, and general nature of the food service.

- b) FSMC shall offer free, reduced-price, and full-price reimbursable meals to all eligible children participating in SFA's Food Service Programs indicated in Section B, #6 herein.
 - c) In order for FSMC to offer a la carte food service, the FSMC must offer free, reduced-price, and full-price reimbursable meals to all eligible children.
- 2) FSMC shall provide meals that meet the USDA Food Based Meal Plan as outlined in the Healthy Hunger Free Kids Act of 2010.
- 3) **FSMC shall:**
- a) Promote maximum participation in the Programs.
 - b) Provide specified types of service in the schools/sites listed in Exhibit A.
 - c) Sell on the premises only those foods and beverages authorized by the SFA and only at the times and places designated by the SFA.
 - d) Make substitutions in the food components of the meal pattern for
 - i) students with disabilities when their disability restricts their diet as stated in the students' Individual Educational Plans (IEPs) or 504 Plans or medical statement
 - ii) For nondisabled students who are unable to consume regular lunch because of medical or other special dietary needs.
 - iii) Substitutions shall be made on a case-by-case basis when supported by a statement of the need for substitutes that includes recommended alternative foods, unless otherwise exempted by USDA. Such statement shall be signed by a medical doctor or a recognized medical authority.
 - e) Non-dairy fluid milk substitutes for nondisabled students who can't consume fluid milk due to medical or special dietary needs:
 - i) FSMC shall make substitutions for fluid milk for non-disabled students who cannot consume fluid milk due to medical or special dietary needs.
 - ii) Substitutions shall be made when a medical authority or student's parent or legal guardian submits a written request for a fluid milk substitute identifying the medical or other special dietary need that restricts the student's diet.

- iii) Approval for fluid milk substitutions shall remain in effect until the medical authority or the student's parent or legal guardian revokes such request in writing, or SFA changes its substitution policy for non-disabled students.
- iv) Fluid milk substitutes shall provide nutrients as required by federal and state regulations. (Reference 7 CFR § 210.10(g) and 7 CFR § 220.8)
- v) There will be no additional charge to the student for any substitutions made to the regular school meal.

D. Use of Advisory Group/Menus

- 1) SFA shall establish and the FSMC shall participate in the formation, establishment, and periodic meetings of SFA advisory board composed of students, teachers, and parents to assist in menu planning. (Reference 7 CFR § 210.16(a)(8))
- 2) The SFA shall provide a sample 21-day cycle menu and shall request each offeror to submit their own.
- 3) SFA shall approve the menus no later than two weeks prior to service. 7CFR210.16
- 4) FSMC:
 - a) Shall serve meals that follow the 21-day menu cycles that meet the food specifications contained in Exhibit E: Food Specifications, attached to this Contract and fully incorporated herein, and that meet Child Nutrition Program requirements.
 - b) Must follow the 21-day menu cycle and Meal Specifications approved by SFA for the NSLP, the SBP, the After School Care Snack Program, and the SFSP.
 - c) May not change or vary the menus after the first menu cycle for the NSLP, SBP, After School Care Snack Program, SFSP or the a la carte items without written approval of SFA.
 - d) Requests for any changes or variances for substitutions to SFA menu of lower quality food items shall be justified and documented in writing and subject to prior approval by SFA.
 - e) Must maintain documentation for substitutions and justification of lower quality food items for the records retention period that is applicable to food production records and shall make such documentation available to SFA, NDE and USDA for review upon request. (7 CFR 210.16(b)(1))

- f) Must comply with district/SFA local wellness policy.
 - g) Must comply with all state and local laws that affect school meal preparation and/or service.
- 5) Additionally, SFA and FSMC shall agree to detailed Meal Specifications for each meal and a la carte items included in the 21-day Cycle Menus, which are attached to this Contract as “Exhibit B” and fully incorporated herein and that meet all local, state and federal Child Nutrition Program requirements. At minimum, such Meal Specifications shall include:
- a) A recipe for each menu item that includes the total yield, portion size, ingredients and all USDA required nutrient information
 - b) A hard copy of these recipes shall be kept on file at SFA.
 - c) The identity of all branded items that may be used in the meal; and
 - ~~d) —~~

E. Purchases

1. If FSMC is procuring goods or services that are being charged to SFA under a cost-reimbursable contract or under Section O of this Contract:
- a) FSMC may not serve as a vendor.
 - b) SFA shall ensure that:
 - i) FSMC fully discloses all discounts, rebates, Applicable Credits, allowances, and incentives received by the FSMC; and,
 - ii) FSMC returns to the SFA the full amount of the discount, rebate, or Applicable Credit that is received based on the purchases made on behalf of SFA,
 - iii) Allowable costs will be paid from the nonprofit school food service account to the FSMC net of all discounts, rebates and other Applicable Credits accruing to or received by the FSMC or any assignee under the contract, to the extent those credits are allocable to the allowable portion of the costs billed to the SFA.
 - c) FSMC must:
 - i) determine its allowable costs be made in compliance with the applicable Department and Programs regulations and OMB cost circulars

ii) separately identify, for each cost submitted for payment to the SFA, the amount of an Allowable Cost and the amount that is unallowable

iii) exclude all unallowable costs from its billing documents

iv) certify that

(1) only allowable costs are submitted for payment and records have been established that maintain the visibility of unallowable costs, including directly associated costs in a manner suitable for contract cost determination and verification.

v) Identify the amount of each discount, rebate and other applicable credit on bills and invoices presented to SFA for payment and individually identify the amount as a discount, rebate, or if other applicable credits, the nature of the credit

vi) Under a cost-reimbursable contract, maintain documentation of costs and discounts, rebates and other Applicable Credits consistent with federal, state and local regulations, and shall furnish such documentation upon request to the SFA, or state or federal representatives or auditors.

d) The method by which FSMC shall report discounts, rebates and other Applicable Credits allocable to the Contract that are not reported before the conclusion of the contract is _____ (FSMC must state method of reporting here)

e) All discounts, rebates, allowances, and incentives must be returned to SFA by monthly reporting (insert agreed upon timeframe beneficial to SFA, no less than annually).

2. Whether SFA conducts its own procurement or whether FSMC procures products on behalf of SFA, FSMC may not require any additional liability coverage, beyond that which SFA would require under procurements not involving FSMC.

3. SFA must check one of the purchasing options stated herein below:

a. SFA will do all purchasing for CNP.

b. Except for Section O, Paragraph 2, SFA will do all purchasing for CNP.

c. For Cost-Reimbursable Contracts: FSMC bills SFA for foods when purchased. At the option of SFA, FSMC will purchase back unused supplies from SFA at the termination of the Contract in order to prevent overbuying (if FSMC bills SFA for supplies as purchased, rather than as used).

1. SFA and FSMC acknowledge that, to extent required by 7CFR 250.23, SFA must, when possible, purchase only food products that are produced in the United States.

F. USDA Foods

1. SFA shall:
 - a) Retain title to all USDA Foods.
 - b) Ensure that FSMC has credited it for the value of all USDA Foods received for use in SFA's meal service in the school year. (7 CFR § 250.51(a))
 - c) Maintain responsibility for procuring processing agreements, private storage facilities, or any aspect of financial management relating to USDA Foods. 7CFR250.15)
 - d) Assure that the maximum amount of USDA Foods are received and utilized by FSMC. (7 CFR § 210.9(b)(15))
 - e) Consult with the FSMC in the selection of USDA Foods; however, the final determination as to the acceptance of USDA Foods must be made by the SFA.
2. FSMC:
 - a) Will conduct all activities relating to USDA Foods for which it is responsible in accordance with 7 CFR Parts 250, 210, 220, 225 and 226, as applicable.
 - b) Shall accept and use all donated ground beef and ground pork products, and all processed end products, in SFA's Food Service Program. Upon termination of this Contract, or if this Contract is not extended or renewed, FSMC must return all unused donated ground beef, pork and processed end products to SFA. (7 CFR § 250.52(c))
 - c) Agrees to accept and use all other USDA Foods in SFA's food service. FSMC may substitute commercially purchased foods of the same generic identity, of U.S. origin, and of equal or better quality than the USDA Foods, in SFA's Food Service Program.
 - d) Is prohibited from entering into any processing contracts utilizing USDA Foods on behalf of the SFA.
 - i) FSMC agrees that any procurement of end products by FSMC on behalf of SFA will be in compliance with the requirements in subpart C of 7 CFR Part 250 and with the provisions of SFA's processing agreements.
 - ii) FSMC shall credit SFA for the value of USDA Foods contained in the end products at the processing agreement value.
 - iii) All refunds received from processors must be credited to SFA's Nonprofit School Food Service Account. (7 CFR § 250.51(a))

- e) Shall accept liability for any negligence on its part that results in any loss of, improper use of, or damage to USDA Foods.
 - f) Shall credit SFA for the value of all USDA foods received for the use in SFA's meal service in the school year, including both entitlement and bonus foods, and including the value of USDA foods contained in processed end products
 - g) Is prohibited from cashing out USDA Foods and providing a credit to SFA for USDA Foods. (7 CFR § 250.13)
 - h) Will comply with 7CFR 250 concerning storage and inventory management of US Foods:
 - i) FSMC will maintain accurate and complete records with respect to the receipt, use/disposition, storage, and inventory of USDA Foods.
 - ii) FSMC shall ensure that its system of inventory management will not result in SFA being charged for USDA Foods.
 - iii) Failure by FSMC to maintain the required records under this Contract shall be considered prima facie evidence of improper distribution or loss of USDA Foods.
 - i) Shall allow SFA and/or any state or federal representative or auditor, including the Comptroller General and USDA, or their duly authorized representatives, to perform onsite reviews of FSMC's food service operation, including the review of records, to ensure compliance with requirements for the management and use of USDA Foods. (7 CFR § 250.53(a)(10))
 - j) Shall maintain records to document its compliance with requirements relating to USDA Foods in accordance with 7 CFR § 250.54(b). (7 CFR § 250.53(a)(11))
3. The manner in which FSMC shall account for the value of USDA Foods is (7CFR § 250.51):

Cost-reimbursable: FSMC must itemize, in a separate line item in the monthly billing to SFA, the savings resulting from use of donated USDA Foods based on the market value of all USDA donated USDA Foods received for use in SFA's food service. The market value is based on the value in USDA's Electronic Commodity Ordering System (ECOS) or current system at the time the USDA Foods are received by SFA.

4. FSMC acknowledges that renewal of this Contract is contingent upon the fulfillment of all contract provisions herein relating to USDA Foods. (7 CFR § 250.53(a)(12))
5. Upon termination of this Contract, FSMC must, at SFA's discretion, return other unused USDA Foods to SFA. The value of other unused USDA Foods shall be based on the market value of all USDA donated USDA Foods received for use in SFA's food service. Market value shall be the value in USDA's Electronic Commodity Ordering System (ECOS) at the time the USDA Foods are received by SFA. (7 CFR § 250.51(a))

G. Employees

1. FSMC shall provide and pay a staff of qualified management employees assigned to duty on SFA's premises for efficient operation of the Programs.
2. SFA must designate if current SFA employees, including site and area managers as well as any other staff, will be retained by SFA or be subject to employment by the FSMC. This must agree with the information reported in the List of Charts and Other Attachments, Chart 4, which is attached to this Contract as "Exhibit D" and fully incorporated herein and the Schedule of FSMC Employees, which is attached to this Contract as "Exhibit H" and fully incorporated herein.

Employees retained by: SFA (See Exhibit D, Chart 4.)

FSMC (See Exhibit H.)

Both SFA and FSMC (See Exhibit D, Chart 4 and Exhibit H)

3. If SFA is transitioning employees to FSMC payroll, each position to be transitioned and date of anticipated transition shall be identified in Section O, *Optional Requirements to Be Included* herein. None.
4. For any employees retained by FSMC, SFA shall provide in Exhibit H a list of each FSMC food service position and the minimum qualifications acceptable to SFA for each position.
5. Any food service position not identified in the above-stated Exhibits shall be an employee of SFA.

- a) Such employees shall be supervised on SFA's behalf by FSMC management employees; provided, however, that
 - b) SFA shall retain the exclusive right to control the terms and conditions of the employment of such supervisory and non-supervisory employees of SFA, including, but not limited to, control over their hiring, firing, promotion, discipline, levels of compensation and work duties.
6. SFA shall have final approval regarding the hiring of a General Manager of Food Services (*title of the highest ranking FSMC employee assigned to SFA's Food Service Program.*)
7. FSMC shall:
- a) Comply with all wage and hours of employment requirements of federal and state laws.
 - b) Be responsible for supervising and training personnel, including SFA-employed staff. Supervision activities include employee and labor relations, personnel development, and hiring and termination of FSMC management staff, except for the Food Service Director.
 - c) Be responsible for the hiring and termination of non-management staff who are employees of FSMC.
 - d) Provide Workers' Compensation coverage for its employees, as required by law.
 - e) Require its employees to abide by the policies, rules, and regulations with respect to use of SFA's premises as established by SFA and are furnished in writing to FSMC.
 - f) Maintain its own personnel and fringe benefits policies for its employees, subject to review by SFA.
 - i) Under a cost-reimbursable contract, fringe benefits, as well as the basis for any salary increases, must be specified in the Proposal and approved by SFA in order for these to be Allowable Costs.
 - ii) Salary increases, if any, shall be awarded, in part, on the basis of criteria mutually established by SFA and FSMC. Such criteria, at a minimum, shall reflect measurable and substantive improvements in operating efficiencies, such as unit costs for food, labor and direct items or specific and identifiable increase in such areas as the total numbers of students and staff participating in food service programs.
 - g) Assign to duty on SFA's premises only employees acceptable to SFA.

- h) Cause all of its employees assigned to duty on SFA's premises to submit to health examinations as required by law, and shall submit satisfactory evidence of compliance with all health regulations to SFA upon request.
 - i) Remove any employee who violates health requirements or conducts him/herself in a manner that is detrimental to the well-being of the students, provided such request is not in violation of any federal, state or local employment laws. In the event of the removal or suspension of any such employee, FSMC shall immediately restructure the food service staff to avoid disruption of service
 - j) not blacklist or require a letter of relinquishment or publish or cause to be published or blacklisted any employee of FSMC or SFA discharged from or voluntarily leaving the service of FSMC or SFA with intent of and for the purpose of preventing such employee from engaging in or securing similar or other employment from any other corporation, company, or individual.
8. Staffing patterns, except for the Food Service Director, shall be mutually agreed upon.
9. All SFA and FSMC personnel assigned to the food service operation in each school shall be instructed in the use of all emergency valves, switches, and fire and safety devices in the kitchen and cafeteria areas.
10. To the extent and in the manner required by state law, FSMC shall perform a security (background) check on any FSMC employee that will be working at SFA. The FSMC and the SFA shall not employ any person to perform services under this agreement who been convicted of, has pled guilty or nolo contendere to, or has received a deferred sentence or deferred prosecution for a felony or misdemeanor crime involving unlawful sexual behavior or unlawful behavior involving children and shall make such investigation in that regard.
11. Neither SFA nor FSMC shall during the Term of this Contract or for one (1) year thereafter solicit to hire, hire or contract with the other's employees who manage any of the Programs or any other employees or who are highly compensated employees.
- a) In the event of such breach of this clause, the breaching party shall pay and the injured party shall accept as liquidated damages, an amount equal to twice the annual salary of the subject employee.

- b) Such liquidated damages may not be paid from the Program funds.
- c) This provision shall survive the termination of this Contract.

H. Use of Facilities, Inventory, Equipment, and Storage

1. SFA will make available, without any cost or charge to FSMC, area(s) of the premises in which FSMC shall render its services.
2. SFA shall have full access to the food service facilities at all times and for any reason, including inspection and audit.
3. At the commencement, termination or expiration of this Contract, FSMC and SFA shall take a physical inventory of all non-expendable supplies and capital equipment owned by SFA, including, but not limited to, silverware, trays, chinaware, glassware and kitchen utensils and all furniture, fixtures, and dining room equipment utilized in SFA's Food Service Program.
 - a) FSMC and SFA shall mutually agree on the usability of such supplies and equipment and,
 - b) at the expiration or termination of this Contract, FSMC shall surrender to SFA all non-expendable supplies and capital equipment in the condition in which it was received except for ordinary wear and tear, damage by the elements and except to the extent that said premises or equipment may have been lost or damaged by vandalism, fire, flood or other acts of God, or theft by persons other than employees of FSMC except through the negligence of FSMC or its employees, or for any other reason beyond the control of FSMC.
 - c) FSMC and SFA will sign a summary of the beginning inventory at the commencement and at the expiration or termination of this Contract and keep a copy of each on file with this Contract.
4. At the commencement and at the expiration or termination of this Contract, FSMC and SFA shall jointly undertake a beginning and closing inventory of all food and supplies.
 - a) USDA Foods shall also be inventoried by a separate inventory.
 - b) FSMC and SFA shall determine whether any portion of the beginning inventory is not suitable for SFA's continued use. Such inventory, when completed, shall become a part of this Contract by incorporation.

- c) FSMC shall be responsible for accounting for any difference between the beginning inventory and the ending inventory and shall compensate SFA for any shortfall in inventory not arising from:
 - i) use of food, USDA Foods and related supplies in SFA's Food Service Program for which SFA had not previously received a credit;
 - ii) normal wear and tear;
 - iii) theft, fire or other casualty loss beyond the control of FSMC and not arising from the negligence of FSMC or its agents.
 - d) The value of the inventories, except for USDA Foods inventories, shall be determined by invoice cost.
 - e) The value of USDA Foods inventories shall be the market value, which is the value in USDA's Electronic Commodity Ordering System (ECOS) at the time the USDA Foods are received by SFA. FSMC shall be compensated for any increases in such inventory not accounted for by commodity inventory increases for which FSMC had not previously provided SFA a credit.
5. FSMC shall:
- a) Maintain the inventory of silverware, chinaware, kitchen utensils and other operating items necessary for the food service operation and at the inventory level as specified by SFA.
 - b) Maintain adequate storage procedures, inventory and control of USDA Foods in conformance with SFA's agreement with Nebraska Department of Health and Human Services.
 - c) Provide SFA with keys for all food service areas secured with locks.
 - d) Not remove any food preparation and serving equipment owned by SFA from SFA's premises.
 - e) Comply with all SFA building rules and regulations.
 - f) surrender to SFA all of SFA's equipment and furnishings used in SFA's Food Service Program in good repair and condition, reasonable wear and tear excepted upon termination of this Contract
 - g) FSMC shall not use SFA's facilities to produce food, meals or services for third parties without the approval of SFA.

- i) If such usage is mutually acceptable, there shall be a signed agreement that stipulates the fees to be paid by FSMC to SFA for such facility usage.
- ii) Such usage may not result in a cost to the Non-profit Food Service Account.

SFA

- h) Will replace expendable equipment and replace, repair and maintain nonexpendable equipment except when damages result from the use of less than reasonable care by the employees of FSMC.
- i) Shall provide FSMC with local "land line" telephone service.
- j) SFA shall provide water, gas and electric service for the food service program.
- k) Shall furnish and install any equipment and/or make any structural changes to the facilities needed to comply with federal, state, or local laws, ordinances, rules and regulations.
- l) Shall be responsible for any losses, including USDA Foods, which may arise due to equipment malfunction or loss of electrical power not within control of FSMC.
- m) Shall not be responsible for loss or damage to equipment owned by FSMC and located on SFA premises.
- n) On the termination or expiration of this Contract, shall conduct a physical inventory of all equipment, food and supplies owned by SFA.
- o) Shall retain title to all SFA food and supplies in SFA during the course of this Contract

I. Health Certifications/Food Safety/Sanitation

- 1. FSMC shall
 - a) Maintain, in the storage preparation and service of food, proper sanitation and health standards in conformance with all applicable State and local laws and regulations, and comply with the food safety inspection requirement of § 210.13(b). (7 CFR § 210.9(b)(14))
 - b) Maintain all State of Nebraska and local health certification for any facility outside the school in which it proposes to prepare meals and shall maintain this health certification for the duration of this Contract. (7 CFR § 210.16(c)(2))
 - c) Obtain and post all licenses and permits as required by federal, state, and/or local law.

- d) Comply with all State of Nebraska and local and sanitation requirements applicable to the preparation of food. (7 CFR 210.16(a)(7))
 - e) adhere to the food safety program implemented by the SFA for all preparation and service of school meals, using a Hazard Analysis and Critical Control Point (HACCP) system as required by the Child Nutrition and WIC Reauthorization Act of 2004 (Public Law 108-265).
 - f) allow at least two health inspections to be conducted by the Health Department at every site involved in school meal preparation and/or service as required by the Child Nutrition and WIC Reauthorization Act of 2004 (Public Law 108-265).
2. SFA shall
- a) maintain applicable health certification and
 - b) Ensure that FSMC complies with all applicable state and local regulations pertaining to sanitation, preparing or serving meals at a SFA facility. (7 CFR § 210.16(a)(7))
 - c) Provide sanitary toilet and hand washing facilities for the employees of FSMC.
3. Responsibility for the described services:
- a) FSMC shall be responsible for ensuring that food service employees clean food service equipment, kitchen floors, hoods and grease filters.
 - b) FSMC shall be responsible for ensuring that food service employees are responsible for the maintenance and insect and pest control in all food service production and storage areas. FSMC will notify SFA of any problems in this area.
 - c) SFA shall be responsible for the daily removal of trash and garbage resulting from the food service program in compliance with SFA's schedule for waste disposal. The FSMC shall ensure that the food service workers place garbage and trash in appropriate bags and place such in designated areas daily.
 - d) SFA shall be responsible for all regular food service related building maintenance, with the exception of normal clean up.
 - e) FSMC shall ensure that food service workers clean the kitchen and dining room areas daily, including, but not limited to sinks, counters, grease traps, stoves, tables, chairs, all serveware and tables. (See Exhibit D, Chart 2, Designation of Program Expenses)

- f) FSMC shall ensure that food service workers provide regular cleaning service for cafeteria walls, windows, floors, light fixtures, draperies and blinds, and periodic waxing and buffing of floors.
 - g) FSMC shall ensure that food service workers place garbage and trash in containers in designated areas as specified by SFA.
 - h) FSMC shall ensure that food service workers operate and care for all equipment and food service areas in a clean, safe and healthy condition in accordance with the standards acceptable to SFA and comply with all applicable laws, ordinances, regulations, and rules of federal, state, and local authorities, including laws related to recycling.
 - i) FSMC shall ensure that food service workers routinely clean grease traps, ductwork, plenum chambers and roof fans.
 - j) FSMC shall provide for extermination services as needed.
4. Any cleaning or sanitation that is not specifically assigned herein shall be the responsibility of FSMC to ensure that the food service workers perform such cleaning and sanitation.

J. Financial Terms

1. All income accruing as a result of payments by children and adults, federal and state reimbursements, and all other income from sources such as donations, special functions, catering, à la carte, vending, concessions, contract meals, grants and loans shall be credited to the Non-profit School Food Service Fund on a daily basis. Any profit or guaranteed return shall remain in the SFA's Non-profit School Food Service Account.
2. All facilities, equipment and services to be provided by SFA shall be provided at SFA's expense.
3. Computation of Meal Equivalency Rate

Meal Equivalency Rate means the sum of the total reimbursement received for each lunch meal served and claimed. The equivalency factor shall remain fixed for the term of the Contract.

Meal Equivalency Rate

(AS PROVIDED BY NDE)	
Lunch Rate:	
Current Year Federal Free Rate of Reimbursement:	\$ <u>2.86</u>
Current Year State Match Reimbursement Rate:	\$ <u>0.02</u>

Current Year Value of USDA Entitlement USDA Foods:	<u>\$.2275</u>
Current Year Value of USDA Bonus USDA Foods (If Applicable):	<u>\$ 0.00</u>
Total Meal Equivalent Rate:	<u>\$ 3.1075</u>

4. Payment Terms/Method

(Competitive Sealed Proposals) Cost-Reimbursable contract—the FSMC will be paid on the basis of the Direct Cost incurred plus a fixed fee for each meal or meal equivalent. The value of USDA Foods used must be itemized in the regular monthly billing to the SFA to document savings resulting from commodity usage. The values are to be determined in accordance with section F of the Standard Terms and Conditions herein above.

5. All program expenses not otherwise defined in the Contract will be assumed to be covered by the FSMC under the fixed fee for the per meal or meal equivalent. All indirect and overhead costs must be included in the Fixed Fee.

6. The following must be included in the Fixed Fee and may not be charged in any other expenses unless provided for in the approved budget. Also, any travel relating to the following must be covered by the Fixed Fee unless provided for in the approved budget.

- | | |
|---|--|
| <ul style="list-style-type: none"> • Personnel and Labor Relations Services and Visitation • Legal Department Services • Purchasing and Quality Control • Technical Research • Cost Incurred in Hiring and Relocating FSMC Management Personnel • Dietetic Services (Administrative and Nutritional) • Test Kitchens • Accounting and Accounting Procedures • Tax Administration | <ul style="list-style-type: none"> • Technical Supervision • Supervisory Personnel and Regular Inspections or Audit Personnel • Teaching and Training Programs • General Regional Support • General National Headquarters Support • Design Services • Menu Development • Information Technology and Support • Payroll Documentation and Administrative Cost • Sanitation • Personnel Advice |
|---|--|

To be completed by the FSMC (Complete Both):	
Fixed Fee per meal or meal equivalent	\$

Minimum Guaranteed net amount of rebate and refunds the District will receive per year	\$
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7. All Management and General and Administrative Expense Fees shall be included in the fixed fee paid on a per meal or meal equivalent:
- a) Shall be paid by the SFA.
 - b) May be increased on an annual basis by the Yearly Percentage Change in the Consumer Price Index for All Urban Consumers, as published by the U.S. Department of Labor, Bureau of Labor Statistics, Food Eaten Away from Home (CPI).
 - c) Such increases shall be effective on a prospective basis on each anniversary date of this Contract and will be allowed only if approved in advance by SFA. CPI Fee increases for the upcoming Contract renewal year must be submitted to SFA by April 1 of each year.
 - d) No other fee increases will be allowed.
8. For the purpose of computing the foregoing meal counts, the number of National School Lunch Program, School Breakfast Program, After School Care Snack Program and Summer Program meals served to children shall be determined by actual count. No payment will be made to FSMC for meals that:
- a) are spoiled or unwholesome at the time of delivery;
 - b) do not meet detailed specifications as developed by SFA for each food component in the meal pattern; or
 - c) Do not otherwise meet the requirements of this Contract.
9. Payment Terms/Method: FSMC shall invoice SFA within ten (10) days after the end of each monthly Accounting Period for the total amount of SFA's financial obligation for that Accounting Period.
10. No interest or finance charges that may accrue under this Contract may be paid from SFA's Nonprofit School Food Service Account.
11. FSMC must:
- a) Submit detailed cost documentation for each Accounting Period to support what the SFA is charged for each cost, Charge, or expense.

- b) Ensure costs, charges, and expenses must be mutually agreeable to the SFA and the FSMC and be allowed by NDE.
 - c) Upon termination of the Contract, all outstanding amounts shall immediately become due and payable.
 - d) Submit invoices that
 - i) include a reconciliation for any overpayment or underpayment from prior Accounting Periods and shall
 - ii) Identify and account for donated food as stated herein above.
 - e) Be responsible for paying all applicable taxes and fees, including, but not limited to, excise tax, state and local income tax, payroll and withholding taxes, for FSMC employees.
 - f) Indemnify and hold SFA harmless for all claims arising from payment of such taxes and fees.
12. FSMC may charge SFA for all applicable taxes and fees, including, but not limited to, excise tax, state and local income tax, payroll and withholding taxes, FSMC actually paid for FSMC employees.
- a) FSMC may not charge late fees, penalties, or interest.
13. FSMC shall not pay any bonuses under this Contract that are not specifically provided for in the Budget and within the scope or original intent of this RFP/Contract and FSMC's Proposal.
- a) Bonuses, if any, shall be awarded, in part, on the basis of criteria mutually established by SFA and FSMC.
 - b) Such criteria, at a minimum, shall reflect measurable and substantive improvements in operating efficiencies, such as unit costs for food, labor and direct items or specific and identifiable increase in such areas as the total numbers of students and staff participating in food service programs.
14. As this is a cost-reimbursable contract, SFA shall not reimburse for reasonable cellular telephone expense incurred by the Director for communications related to the Contract.
- a) If allowed, it must be charged as an expense by FSMC.
 - b) Reasonable expenses shall not include additional services such as paging, e-mail or voice mail. If allowed, paging, e-mail or voicemail services will be reimbursed at the

same rate as received by SFA employees and must be charged as an expense by the FSMC.

15. As this is a cost-reimbursable contract, SFA shall reimburse for travel expenses, for on-site FSMC staff only,

- a) that are Direct Costs related to the Contract and
- b) Are provided for in the budget.
- c) Reasonable expenses shall include mileage reimbursement, lodging (at the lowest available room rate) and reasonable meal expenses.
- d) Mileage, lodging and meal expenses will be reimbursed at the same rate as received by SFA employees.

16. Guaranteed minimum discounts, rebates, applicable credits, allowances or incentives from FSMC suppliers credited to SFA.

- a) SFA and FSMC shall cooperate to ensure that SFA's Food Service Program is operated in accordance with SFA's Food Service Budget.
- b) On Exhibit "C" entitled Food Service Budget under "Total Guaranteed Discounts, Rebates, Applicable Credits, allowances or incentives from FSMC suppliers credited to SFA" is a line item. Contractor is to provide a minimum guaranteed amount in this line item. This minimum guaranteed amount will be the **minimum net amount of rebates** the District will receive. Pursuant to the RFP and Management Contract, all rebates and refunds belong to the Sponsor. This minimum guaranteed amount does not alter or modify this provision of rebate ownership or entitlement, but is only intended to set a minimum guaranteed amount. Any and all additional rebates or refunds obtained or realized shall also belong to the District and shall be accounted for as originally provided. In the event the actual rebates and/or refunds do not net the guaranteed minimum amount, the Contractor shall remit to the Sponsor the amount equal to the difference between the minimum guaranteed amount and the actual amount.
- c) In the event that FSMC pays a guaranty, FSMC may not recover the guaranty from SFA in subsequent Contract years.

17. SFA shall not be responsible for any expenditure incurred by FSMC before execution of this Contract and approval by NDE.

K. Books and Records

1. FSMC shall:
 - a) maintain such records (supported by invoices, receipts, or other evidence) as SFA will need to meet monthly reporting responsibilities and
 - i) Shall submit monthly operating statements in a format approved by the SFA no later than the 10th day of the month following the month in which services were rendered.
 - ii) Participation records, including claim information by eligibility category, shall be submitted no later than the 10th day of the month following the month in which services were rendered.
 - iii) SFA shall perform edit checks on the participation records provided by the FSMC prior to the preparation and submission of the claim for reimbursement.
 - b) Maintain records at SFA's premises to support all allowable expenses appearing on the monthly operating statement.
 - c) These records shall be kept in an orderly fashion according to expense categories.
 - d) Provide SFA with a year-end statement.
2. As this is a cost-reimbursable contract, SFA may conduct an internal audit of food, labor and other expense items as needed.
 - a) SFA and FSMC must provide all documents as necessary for the independent auditor to conduct SFA's single audit.
 - b) FSMC shall make its books and records pertaining to the Contract available, upon demand, in an easily accessible manner for a period of three years after the final claim for reimbursement for the fiscal year to which they pertain.
 - c) The books and records shall be made available for audit, examination, excerpts, and transcriptions by SFA and/or any state or federal representatives and auditors.
 - d) If audit findings regarding FSMC's records have not been resolved within the three-year record retention period, the records must be retained beyond the three-year period for as long as required for the resolution of the issues raised by the audit. (Reference 7 CFR §210.9(b)(17), 7 CFR §3016.36(i)(10), and 7 CFR §3019.48(d))
 - e) Authorized representatives of SFA, NDE, NDHS, USDA and USDA's Office of the Inspector General (OIG) shall have the right to conduct on-site administrative reviews of the food service operation.

3. FSMC shall not remove federally required records from SFA premises upon the expiration or termination of this Contract.

L. Term and Termination

1. If, at any time, SFA shall make a reasonable decision that adequate funding from federal, state or local sources shall not be available to enable SFA to carry out its financial obligation to FSMC, then SFA shall have the option to terminate this Contract by giving 10 days written notice to FSMC.

2. In the event either party commits material breach of this Contract, the non-breaching party shall give the breaching party written notice specifying the default, and the breaching party shall have 30 days within which to cure the default.

a) If the default is not cured within that time, the non-breaching party shall have the right to then terminate this Contract for cause by giving 30 days written notice to the breaching party.

b) If the breach is remedied prior to the proposed termination date, the non-breaching party may elect to continue this Contract.

c) Notwithstanding the foregoing termination clause, in the event that the breach concerns sanitation problems, the failure to maintain insurance coverage as required by this Contract, failure to provide required periodic information or statements or failure to maintain quality of service at a level satisfactory to SFA, SFA may terminate this Contract immediately.

3. Either party may terminate this Contract for cause by providing ninety (90) days prior written notice to the other party.

4. In the event that either party is prevented from performing its obligations under this Contract by war, acts of public enemies, fire, flood or acts of God (individually each known as a "Force Majeure Event"), that party shall be excused from performance for the period of such Force Majeure Event exists.

5. In the event of FSMC's nonperformance under this Contract or the violation or breach of the terms of this Contract, SFA shall have the right to pursue any and all available administrative, contractual and legal remedies against FSMC.

6. FSMC shall promptly pay SFA the full amount of any meal over claims, disallowed costs or other or fiscal actions which are attributable to FSMC's actions hereunder, including those over claims based on review or audit findings that occurred during the Effective Dates of original and renewal contracts.

7. SFA is the responsible authority without recourse to USDA or NDE for the settlement and satisfaction of all contractual and administrative issues arising in any way from this Contract. Such authority includes, but is not limited to, source evaluation, protests, disputes, claims or other matters of a contractual nature.

M. Insurance

1. Indemnification except as otherwise expressly provided in this Agreement and to the fullest extent permitted by law, FSMC and SFA shall defend indemnify and hold each other harmless from and against all claims, liability, loss and expense, including reasonable collection expenses, attorneys' fees and court costs which may arise because of the negligence, or omission, or other fault of the indemnified party, its agents or employees or subcontractors in the performance of its obligations under this Agreement. This indemnification shall apply with respect to any bodily injury or property damage whether to either party's property, equipment, improvements or to injury to any employee(s), agents(s) or subcontractor(s) or injury or damage to any third party. Notwithstanding the foregoing, each party hereto waives its rights of recovery, including the rights of any of its subsidiaries and affiliates, to seek recovery from the other, whether the loss, damage, or claim is insured by a private insurance system, a large deductible retention or is subject to self-insurance. If required to do so as a condition of private insurance, the FSMC or SFA shall obtain a waiver of their insurers right of subrogation. This clause shall survive termination of the Agreement.

2. Additional Insurance. FSMC shall purchase and maintain such insurance as will protect FSMC from claims set forth below which may arise out of or result from FSMC'S operations under this contract, whether such operations be by FSMC or by any subcontractor or by anyone directly or indirectly employed by any of them, or by anyone for

whose acts any of them may be liable.

3. Worker's Compensation and Employers' Liability Insurance. FSMC shall purchase and maintain Worker's Compensation and Employers' Liability Insurance, as prescribed by Nebraska law with minimum limits shown below covering Employers' Liability Limits. A waiver of subrogation will be added to the FSMC'S policy in favor of the SFA.

. . . Bodily Injury By ANY Accident - \$1,000,000 Each Accident

. . . Bodily Injury By Disease - \$1,000,000 Each Employee

. . . Bodily Injury By Disease - \$1,000,000 Policy Limit

4. Commercial General Liability. FSMC shall maintain at all times during the term of the Agreement, for the protection of DISTRICT and FSMC, Commercial General Liability for all claims of bodily injury, property damage, personal, injury, product liability, blanket contractual and subcontractor liability insurance coverages in an amount not less than Five Million Dollars (\$5,000,000) each occurrence on all operations and activities of FSMC under the Agreement. SFA shall be added to FSMC Commercial Liability insurance as an ADDITIONAL INSURED ON A PRIMARY BASIS TO THE EXTENT INDEMNIFIED PURSUANT TO THIS AGREEMENT.

5. Automobile Liability –

Limits of not less than \$5,000,000 Combined Single Limits shall apply Per Accident

a. Coverage shall apply to all Owned, Hired, and Non-Owned Autos.

b. FSMC and its insurer agree to waive its rights of recovery against DISTRICT.

6. Crime- FSMC agrees to provide a third party fidelity employee dishonesty on all FSMC'S employees who will perform operations on behalf of the FSMC while on the premises of the SFA. Such fidelity bond shall be in the amount not less than Three Hundred Thousand Dollars (\$300,000.00).

7. Evidence of such insurance coverage in effect shall be provided to the SFA in the form

of an Accord certificate of insurance executed by a licensed representative of the participating insurer(s), and must contain a clause providing at least 30 days prior written notice to SFA of intent to affect non-renewal or cancellation of said insurance.

8. Failure of SFA to demand such certificate(s) or other evidence of full compliance with these insurance requirements or failure of SFA to identify a deficiency from evidence provided by FSMC shall not be construed as a waiver of FSMC'S obligation to maintain such insurance.

9. By requiring insurance under this agreement SFA does not represent that the coverage(s) and limits required will necessarily be adequate to protect the FSMC'S interest in the work. Such coverage and limits shall not be deemed or construed to be any limitation on the FSMC'S liabilities under any indemnification obligations provided to the SFA under this contract.

10. By requiring insurance under this agreement SFA does not represent that the coverage(s) and limits required will necessarily be adequate to protect the FSMC'S interest in the work. Such coverage and limits shall not be deemed or construed to be any limitation on the FSMC'S liabilities under any indemnification obligations provided to the SFA under this contract.

11. Property Insurance. SFA shall maintain a system of coverage (either through purchased insurance, self insurance, or a combination thereof) to keep SFA's buildings, including the Premises, and all property contained therein insured against loss or damage by fire, explosion or other cause normally covered by standard broad form property insurance.

12. Notwithstanding any other provision of this Contract, SFA shall not be liable to FSMC for any indemnity.

N. Trade Secrets and Proprietary Information

1. During the term of this Contract, FSMC may grant to SFA a nonexclusive right to access certain proprietary materials of FSMC, including menus, recipes, signage, food service surveys and studies, management guidelines and procedures, operating manuals, software (both owned by and licensed by FSMC) and similar compilations regularly used in FSMC business operations ("Trade Secrets").

- a) To the extent permitted by law, SFA shall not disclose any of FSMC's Trade Secrets or other confidential information, directly or indirectly, during or after the term of this Contract. SFA shall notify FSMC of any request for public documents within a reasonable time after receipt of any such request.
- b) SFA shall not photocopy or otherwise duplicate any such material without the prior written consent of FSMC.
- c) All trade secrets and other confidential information shall remain the exclusive property of FSMC and shall be returned to FSMC immediately upon termination of this Contract.
- d) SFA shall not use any confusingly similar names, marks, systems, insignia, symbols, procedures and methods.
- e) Without limiting the foregoing and except for software provided by SFA, SFA specifically agrees that all software associated with the operation of the food service, including without limitation, menu systems, food production systems, accounting systems and other software, are owned by or licensed to FSMC and not SFA.
- f) Furthermore, SFA's access or use of such software shall not create any right, title interest or copyright in such software and SFA shall not retain such software beyond the termination of this Contract.
- g) In the event of any breach of this provision, FSMC shall be entitled to equitable relief, including an injunction or specific performance, in addition to all other remedies otherwise available.
- h) All of SFA's obligations under this section are subject to SFA's obligations under Nebraska Statute and any other law that may require SFA to use, reproduce or disclose FSMC confidential information.
- i) This provision shall survive termination of this Contract.

2. Any discovery, invention, software or program, the development of which is paid for by SFA, shall be the property of SFA to which NDE and USDA shall have unrestricted rights.
3. During the term of this Contract, FSMC may have access to SFA confidential information (“SFA Confidential Information”), including student identifiable confidential information that is protected from disclosure by federal law (42 U.S.C. §1758(b)(6)).
 - a) FSMC agrees to hold any SFA Confidential Information in confidence during the term of this Contract and thereafter.
 - b) FSMC further agrees that FSMC has no independent rights to this information and will not make any SFA Confidential Information available in any form to any third party or use Confidential Information for any purpose other than the performance of FSMC’s obligations under this Contract.
 - c) FSMC will use reasonable security measures to protect SFA’s Confidential Information from unauthorized access, use or disclosure and ensure that SFA’s Confidential Information is not disclosed or distributed in violation of the terms of this Contract.
 - d) Immediately upon the termination or expiration of this Contract, FSMC shall return to SFA any copies of SFA’s Confidential Information provided to FSMC by SFA, and FSMC will destroy all other copies of SFA’s Confidential Information in all forms, partial and complete, in all types of media and computer memory, and whether or not modified or merged into other materials.

O. Optional Requirements to Be Included

[To be completed by SFA]

The scope of this Contract shall include these additional services. ***Check options that apply.***

1. Financing of Certain Equipment.
 - a. FSMC may finance equipment including but not limited to a “point of sale” system and related hardware for SFA’s Food Service Program in an amount not to exceed **\$250,000.00.**

- i. SFA will follow USDA procurement and/or its usual procurement procedures, whichever is more stringent, for any transaction that is financed by FSMC;
 - ii. FSMC cannot be the vendor for any procurement that it finances for SFA.
 - iii. SFA shall repay any financing provided by FSMC at the rate specified when the equipment was purchased, which sum shall be charged to SFA as a Direct Cost to the food service program.
 - iv. Ownership of the equipment shall at all times remain with SFA.
- b. If the Contract expires or is terminated prior to the complete repayment of the investment, SFA shall, on the expiration date, or within five days after receipt by either party of any notice of termination under this Contract, *either*

(SFA must check appropriate box):

- i. Reimburse the FSMC the unpaid portion of the investment.
- OR
- ii. Deliver the equipment or other items funded by the investment to the FSMC.
- OR
- iii. Lease purchase the equipment or other items funded by the investment from the FSMC and continue to pay FSMC a monthly payment in the amount specified when the equipment was purchased until the balance of the investment is repaid. In this event, SFA's obligation under the Lease Purchase Agreement with FSMC shall be subject to the SFA's ratification of the rental agreement for each ensuing fiscal year.

2. Information Technology Systems.

- a. SFA shall provide, install, deploy into production, operate and maintain and support an information technology system (the "IT System") (which may include, but not be limited to, hardware, owned and licensed software and systems support) necessary for the operation of SFA's Food Service Programs.

P. Summer Food Service Program

(SFA must mark through or delete this entire section if not applicable)

- 1. SFA shall be responsible for determining eligibility of all SFSP sites.
- 2. SFA, as sponsor, shall be responsible for all management responsibilities of the SFSP, as described in 7 CFR § 225.15 (a)(3). Described in Appendix A.

3. Bonding requirements.
 - a. Bid guarantee (when the SFSP portion of the bid exceeds \$100,000):
 - i. Offeror shall submit with his or her bid a bid guarantee in the amount of \$5,000.00 not less than 5 percent or more than 10 percent of the total bid price,
 - ii. Shall be in the form of a firm commitment such as bid bond, postal money order, certified check, cashier's check, or irrevocable letter of credit.
 - iii. Bid guarantees other than bid bonds will be returned
 - a. to unsuccessful offerors as soon as practicable after the opening of proposals and
 - b. to the successful Offeror upon execution of such further contractual documents (i.e., insurance coverage) and bonds as may be required by the bid.
 - b. Performance guarantee (when the SFSP portion of the Contract exceeds \$100,000):
 - i. FSMC must obtain a performance bond in the amount of \$15,000.00 (not less than 10 percent nor more than 25 percent of the value of the Contract) which shall be in the form of a firm commitment such as bid bond, postal money order, certified check, cashier's check, or irrevocable letter of credit. Bid guarantees other than bid bonds will be returned to unsuccessful Offerors as soon as practicable after the opening of proposals. Performance bonds for the successful Offeror shall be held for the duration of the Contract.
4. SFA shall immediately correct any problems found as a result of a health inspection and shall submit written documentation of the corrective action implemented within two weeks of the citation.
5. FSMC must comply with the 21-day menu cycle approved by SFA for the SFSP (Exhibit B) and include it in the RFP.
 - a. SFA shall approve any changes in the menus no later than two weeks prior to service after the initial cycle has been used.
 - b. The SFA shall inform NDE of menu changes for the SFSP.
6. SFA, as an SFSP sponsor, is responsible for conducting and documenting the required SFSP site visits of all sites for pre-approval and during operation of the program.
7. SFA will make the final determination of the opening and closing dates of all SFSP sites, if applicable.

8. FSMC may use USDA Foods to conduct SFSP in accordance with Section F of the Standard Terms and Conditions herein above and 7 CFR part 225 and 7 CFR parts 3016 or 3019.

Q. Certifications

FSMC shall execute and comply with the following Certifications:

1. Debarment Certification, which is attached to this Contract as Exhibit J and fully incorporated herein;
2. Anti-collusion Affidavit, which is attached to this Contract as Exhibit K and fully incorporated herein;
3. Certification Regarding Lobbying, which is attached to this Contract as Exhibit L and fully incorporated herein; and
4. Standard Form-LLL, Disclosure Form to Report Lobbying, when applicable, which is attached to this Contract as Exhibit M and fully incorporated herein.

R. Miscellaneous

1. Emergency Notifications to FSMC.
 - a. SFA shall notify FSMC of any interruption in utility service of which it has knowledge.

Notification to FSMC will be provided to(enter FSMC Staff contact):

Name: _____

Title: _____

Telephone number:_____

Alternate telephone number: _____

- b. SFA shall notify FSMC of any delay in the beginning of the school day or the closing of school(s) due to snow or other emergency situations. Notification to FSMC will be provided to:

Name: _____

Title: _____

Telephone number:_____

Alternate telephone number: _____

2. Governing Law. This Contract is governed by and shall be construed in accordance with Nebraska law.
3. Headings. All headings and formatting contained in this Contract are for convenience of reference only, do not form a part of this Contract, and shall not affect in any way the meaning or interpretation of this Contract.
4. Contract/Incorporation/Amendments. The successful FSMC shall execute a contract with the SFA substantially similar in form and content to the contract attached hereto as Exhibit "N". Such contract shall include and incorporate this RFP, and any addendums thereto, the offerors (FSMC) response to the RFP and any negotiated modifications thereto. The resulting contract is subject to and conditioned upon approval by NDE.
 - a. The Contract, which includes the attached Exhibits A – T. SFA's RFP and any addendums thereto, and offerors response to the RFP and the Management Contract (collectively the "Contract Documents"), contain the entire agreement between the parties with relation to the transaction contemplated hereby, and there have been and are no covenants, agreements, representations, warranties or restrictions between the parties with regard thereto other than those specifically set forth in the Contract.
 - b. In the event of a conflict between or among any of the terms of the Contract Documents, such conflicts shall be resolved by referring to the Contract Documents in the following order of priority:
 - i. Contract;
 - ii. FSMC proposal documents;
 - iii. SFA's RFP. No modification or amendment to this Contract shall become valid unless it is made in writing, signed by the parties, and approved by NDE.
1. Indemnity.
 - a. Except as otherwise expressly provided in this Contract, FSMC will defend, indemnify, and hold SFA harmless from and against all claims, liability, loss and expense, including reasonable collection expenses, attorneys' fees and court costs that may rise because of the actions of FSMC, its agents or employees in the performance of its obligations under this Contract, except to the extent any such claims or actions result from the negligence of SFA, its employees or agents.
 - b. This clause shall survive termination of this Contract.

1. Nondiscrimination. Both SFA and FSMC agree that no child who participates in the NSLP, SBP, SMP, ASSP, CACFP, SFSP-SSO, or SFSP will be discriminated against on the basis of race, color, national origin, age, sex, or disability.
2. Notices.
 - a. All notices, consents, waivers or other communications which are required or permitted hereunder, except those required under Emergency Notification herein above, shall be sufficient if given in writing and delivered personally, or by sending a copy thereof by first class or express mail, postage prepaid, courier service, charges prepaid or by facsimile transmission (followed by the original) to the address (or to the facsimile or telephone number), as follows (or to such other addressee or address as shall be set forth in a notice given in the same manner):

To SFA: Kenneth J. Fossen, Associate Superintendent, Millard Public Schools, 5606 So. 147th Street, Omaha, NE 68137

To FSMC: _____

Copy to: _____

- b. If such notice is sent by mail or courier service, it shall be deemed to have been given to the person entitled thereto when deposited in the United States mail or courier service for delivery to that person or, in the case of facsimile transmission, when received.
1. Severability. If one or more provisions of this Contract, or the application of any provision to either party or circumstance is held invalid, unenforceable or illegal in any respect, the remainder of this Contract and the application of the provision to other parties or circumstances shall remain valid and in full force and effect.
2. Silence, absence or omission. Any silence, absence, or omission from the Contract specifications concerning any point shall be regarded as meaning that only the best commercial practices are to prevail and that only materials (e.g., food, supplies, etc.) and workmanship of a quality that would normally be specified by SFA are to be used.
3. Subcontract/Assignment. No provision of this Contract shall be assigned or subcontracted without prior written consent of SFA, except that FSMC may, after notice to SFA, assign this Contract in its entirety to an affiliated company or wholly owned subsidiary without prior written consent and without being released from any of its responsibilities hereunder.

4. Waiver. The failure of FSMC or SFA to exercise any right or remedy available under this Contract upon the other party's breach of the terms, covenants or conditions of this Contract or the failure to demand prompt performance of any obligation under this Contract shall not be deemed a waiver of such right or remedy; of the requirement of punctual performance; or of any subsequent breach or default on the part of the other party.
5. NDE review. This Contract is not effective until it is approved, in writing, by NDE.

(THIS SPACE INTENTIONALLY LEFT BLANK)

AGREEMENT

Offeror certifies that the FSMC shall operate in accordance with all applicable state and federal regulations.

Offeror certifies that all terms and conditions within the Proposal shall be considered a part of this Contract as if incorporated therein.

This Contract shall be in effect for one year and may be renewed by mutual agreement for up to four additional one-year periods.

IN WITNESS WHEREOF, the parties hereto have caused this Contract to be signed by their duly authorized representatives.

ATTEST:

SCHOOL FOOD AUTHORITY:

Name of SFA

Signature of Authorized Representative

Typed Name of Authorized Representative

Title

Date Signed

ATTEST:

**FOOD SERVICE MANAGEMENT
COMPANY:**

Name of FSMC

Signature of Authorized Representative

Typed Name of Authorized Representative

Title

Date Signed

APPENDIX A – SUMMER FOOD SERVICE PROGRAM

SFAs may not contract out management responsibilities of the Program (7 CFR 225.15(a)(3))

SFA Responsibilities that may not be delegated to the FSMC

The following administrative responsibilities must remain with an employee of the SFA, and may not be delegated to a FSMC employee. The SFA is ultimately responsible for full compliance with rules and regulations relating to implementation of the SFSP. (7CFR 225.15(3)):

1. Meal ordering:
 - a. SFA shall inform their FSMC of the approved level at each site for which the FSMC will provide meals.
 - b. SFA shall plan for and prepare or order meals on the basis of participation trends with the objective of providing only one meal per child at each meal service.
 1. Records and claims
 - a. SFA shall maintain accurate records which justify all costs and meals claimed.
 - b. SFA shall submit claims for reimbursement in accordance with 225.15
 1. Training and monitoring
 - c. Each SFA shall hold Program training sessions for its administrative and site personnel and
 - d. Shall allow no site to operate until personnel have attended at least one of these training sessions.
 - e. SFA shall visit each of their sites at least once during the first week of operation under the program
 - f. SFA shall review food service operations at each site at least once during the first four weeks of Program operations, and
 - g. Shall maintain a reasonable level of site monitoring.
 1. Determination / Processing of Free and Reduced Price applications
 - a. Coordination of printing of materials
 - b. Approving Official, Hearing Official, or contact person for questions.
 - c. Development of materials for distribution from prototypes provided by NDE, including Letter to Parents, Application, Public Release, etc
 - d. Distribution of materials to parents/guardians
 - e. Collection of submitted applications.

- f. Processing of applications, including approval/denial and follow-up to obtain complete information.
- g. Inputting data into computer if applications approved manually.
- h. Inputting data into computer if computer system automatically determines eligibility.
- i. Final approval and signature of approving official.
- j. Notification of approval and status to parent/guardian.
- 2. Submission of Media Release.
- 3. Completion of Summer Food Service Program Sponsor and Site Application
- 4. Preparation and submission of claim for reimbursement
 - a. Compiling daily site counts at the school and SFA level, and maintaining records.
 - b. Signing the claim for reimbursement

FSMC may complete the following duties in the SFSP for the SFA

- 1. Meal preparation. Ensure that the SFA food service employees properly engage in the preparation of food according to the authorized menu planning option.
- 2. Ensure proper meal delivery.
- 3. Meal service. Ensure that meals are served within the designated time period.
- 4. Procurement of food.

The FSMC shall ensure that in storing, preparing, and serving food, proper sanitation and health standards are met.

Exhibit A: SCHEDULE OF FOOD SERVICE LOCATIONS AND SERVICES PROVIDED
[To be completed by SFA-include grade levels and school year for all]
(Note: Any program not operated in a particular school should be listed in Parenthesis by
name of school.)

Exhibit B: MENU CYCLE FOR NATIONAL SCHOOL LUNCH PROGRAM

FSA has attached a sample 21-day cycle lunch, ala carte and breakfast menus.
Each offeror FSMC should attach a 21-day cycle menu to be used for the first
21-day cycle for the new school year.

20__ - 20__ School Year

School Level: High School Junior High/Middle Elementary

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21				

Exhibit B: MENU CYCLE FOR A LA CARTE PROGRAM

Attach a sample 21-day cycle a la carte menu prepared by the SFA or FSMC, with approval of NDE. This menu must be used for the first 21-day cycle of the new school year.

20__ - 20__ School Year

School Level:	High School	Junior High/Middle	Elementary	
1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21				

Exhibit B: MENU CYCLE FOR SCHOOL BREAKFAST PROGRAM

Attach a sample 21-day cycle breakfast menu prepared by the SFA or FSMC, with approval of NDE. This menu must be used for the first 21-day cycle of the new school year.

20__ - 20__ School Year

School Level:				
	High School		Junior High/Middle	Elementary
1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21				

Exhibit B: MENU CYCLE FOR AFTER SCHOOL CARE SNACK PROGRAM

Attach a sample 21-day cycle snack menu prepared by the SFA or FSMC, with approval of NDE. This menu must be used for the first 21-day cycle of the new school year.

20__ - 20__ School Year

School Level: High School Junior High/Middle Elementary

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21				

Exhibit B: MENU CYCLE FOR SEAMLESS SUMMER PROGRAM OR SUMMER FOOD SERVICE PROGRAM

Attach a sample 21-day cycle SFSP or SSO menu prepared by the SFA or FSMC, with approval of NDE. This menu must be used for the first 21-day cycle of the new school year.

20__ - 20__ School Year

School Level:				
	High School		Junior High/Middle	Elementary
1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21				

Exhibit C: FOOD SERVICE BUDGET – COST-REIMBURSABLE

[To be completed by SFA]

If SFA does not have a school board approved Budget, please submit a draft

SFA		
School Year:		
Revenues		
Cash Sales:		
Student Breakfast Sales		\$
Student Lunch Sales		\$
Student Snack Sales		\$
Student a la carte Sales		\$
Adult Sales		\$
Catering Sales		\$
Interest Income		\$
Concession Sales		\$
Vended Meal Sales		\$
Vending Machine Sales		\$
	<i>Total Cash</i>	\$
State and Federal Reimbursement/Funding		
Lunch		\$
Breakfast		\$
Snacks		\$
SFSP		\$
State Matching Fund		\$
USDA Foods Received		\$
Other Funding		\$
	<i>Total Reimbursements</i>	\$
	<i>All Cash Sales + All Reimbursements= Total Revenues</i>	\$
Expenses		
Gross Food Costs		\$
Food Delivery Costs		\$
USDA Foods Used (<i>Contact CDHS for annual SFA usage am't</i>)		\$
Commodity Delivery		\$
Commodity Processing		\$
	Total Food Costs	\$
Labor Costs(#FTE / PTE)		
FSMC Salaried Employees: <i>FSMC: Summarize & attach individual categorical breakdown for each FSMC salaried employee</i>	# FTE	# PTE
Base Gross Salary	\$	
Educational Assistance	\$	
Incentive Payments	\$	
Bonus	\$	
Merit Increase	\$	
Retirement / IRA	\$	
401K, 403(b)(7)	\$	
Fringe Benefits	\$	
Payroll Taxes	\$	

SFA / FSMC Hourly Staff	
Gross Salaries	\$
Fringe Benefits	\$
Payroll Taxes	\$
Other Payroll Costs	
Worker's Comp.	\$
Other	\$
Total Labor Costs	\$
FSMC Fees	
Administrative Fees Cost	\$
Management Fee Costs	\$
Total Fees	\$
FSMC Direct Costs – Subcategory Examples:	
Paper & Disposable Goods	\$
Replacements / Small wares	\$
Contracted Labor – Specify	\$
Auto Expenses	\$
Insurance Expense	\$
Telephone	\$
Office Supplies	\$
Postage	\$
Bank Deposit Services	\$
Uniforms & Laundry	\$
Other Delivery & Freight/NonFood	\$
Advertising, Promotions & Menus	\$
Marketing/Franchise & Décor	\$
Equipment Repair	\$
Licenses	\$
Employee Travel	\$
Security background check	\$
Miscellaneous - Specify	\$
<i>Total FSMC Direct Costs</i>	\$
SFA Direct Costs: Use same examples as in FSMC Direct Costs	\$
<i>Total SFA Direct Costs</i>	\$
Total Direct Costs	\$
FSMC Indirect Costs – Subcategory examples include:	
FSMC Charges	\$
Technology Expense	\$
a) a. Technology Allocated Charge	\$
b) b. Other Technology Charge	\$
Insurance Allocated Charge (Worker's Comp. Excluded)	\$
Other Allocated Charges	\$
Franchise Charges	\$
Trademark Charges	\$
Other Indirect Cost Categories	\$
Total FSMC Indirect Costs	\$
Total <u>Guaranteed</u> Discounts, Rebates, Applicable Credits, allowances or incentives from FSMC Suppliers credited to SFA	\$
(All Food Costs + All Labor Costs+ All Fees + All Direct Costs + All	\$

Indirect Costs) – (Total Discounts, Rebates, Applicable Credits, allowances or incentives from FSMC Suppliers credited to SFA) = Total Expenses	
Total Revenues – Total Expenses = Surplus / Subsidy	\$
FSMC Guaranteed Volume Discount	\$
SFA Employee Responsible for submission of this budget data:	
Name:	
Telephone:	
FSMC Employee responsible for submission for this budget data:	
Name:	
Telephone:	

Exhibit D: LIST OF CHARTS AND OTHER ATTACHMENTS
[SFA shall provide to all vendors with RFP/Contract]

Chart 1: Enrollment Chart (By Campus)

Chart 2: Designation of Program Expenses

1. The SFA deemed the following Program Expense schedule to be a necessary part of this bid specification as an indicator of who will have responsibility for the cost.
2. Costs that are not provided for under the standard contract terms and conditions, but are necessary for the effective on-site operation of the food service program and are directly incurred for the SFA's operation, must be assigned by the SFA and included in the RFP.
3. The column selected by the SFA for each expense represents whether the SFA or FSMC is ULTIMATELY responsible for that cost or is not applicable (N/A)
4. **Direct Cost items that may /may not apply to the SFA. The SFA assigns cost responsibility for expenses applicable to its operation or designate them not applicable, based on actual practice and need,.

DESCRIPTION	FSMC	SFA	N/A *
FOOD:			
Food Purchases	X		
Commodity Processing Charges	X		
Processing and Payment of Invoices	X		
LABOR:			
FSMC EMPLOYEES:			
Salaries/Wages	X		
Fringe Benefits and Insurance	X		
Retirement	X		
Payroll Taxes	X		
Workers' Compensation	X		
Unemployment Compensation	X		
SFA EMPLOYEES:			
Salaries/Wages		X	
Fringe Benefits and Insurance		X	
Retirement		X	
Payroll Taxes		X	
Workers' Compensation		X	
Unemployment Compensation		X	
OTHER EXPENSES:			
**Paper/Disposable Supplies	X		
Cleaning/Janitorial Supplies	X		
**Tickets/Tokens	X		
China/Silverware/Glassware:	X		
Initial Inventory	X		
Replacement during Operation	X		
Telephone:			
Local		X	
Long Distance/Internet		X	

*

DESCRIPTION	FSMC	SFA	N/A *
Uniforms	X		
**Linens	X		
Laundry	X		
Trash Removal:			
From Kitchen		X	
From Dining Area		X	
From Premises		X	
Pest Control		X	
Equipment Replacement:			
Nonexpendable	X	X	
Expendable	X	X	
Equipment Repair	X	X	
**Vehicle Rental (Include Explanation in RFP)			X
**Vehicle Maintenance			X
**Courier Service (i.e., Bank Deposits, School Deliveries)	X		
**Storage Costs:	X		
Food	X		
Supplies	X		
**Office Supplies	X		
**Printing	X		
**Promotional Materials	X		
**Cellular Phones (See optional requirements)	X	X	
**Mileage (See optional requirements)	X	X	
**Lodging (See optional requirements)	X	X	
**Per Diem (See optional requirements)	X	X	
**Taxes	X	X	
Sales			
Other			
**License Fees	X	X	
Other (Add other expenses charged to food service. <i>Overhead expenses incurred by FSMC cannot be included</i>)			
Cleaning responsibilities:			
Food Preparation Areas & Equipment		X	
Serving Areas		X	
Kitchen Areas		X	
Dining Room Floors		X	
Periodic Waxing and Buffing		X	
Daily Routine Cleaning of Dining Room Tables & Chairs		X	
Thorough Cleaning of Dining Room Tables & Chairs		X	
Cafeteria Walls		X	
Kitchen Walls		X	

DESCRIPTION	FSMC	SFA	N/A *
Light Fixtures		X	
Windows		X	
Window Coverings		X	
Restrooms for Food Service Employees		X	
Grease Traps		X	
Hoods		X	
Grease Filters		X	
Duct Work		X	
Exhaust Fans		X	
Other: (List Below)		X	

Chart 3: Projected Enrollment by Campus – Projected new campuses and dates of anticipated opening must be included

Chart 4: Staffing (Identifying whether each position is SFA or FSMC personnel):

- A - Cafeteria Staffing (Elementary)
- B - Cafeteria Staffing (Secondary)

Chart 5: Participation Data for free, reduced-price and paid meals

Chart 6: Campus Serving Times

Chart 7: Meal Prices and Costs per Meal

Chart 8: Chart/copies of Reimbursement Claims for Current and Prior School Years

Chart 9: Identify:

1. Each FSMC position that will be shared with other LEAs;
2. The SFAs with whom FSMC employee will be shared; and
3. The percentage of time FSMC employee will work at each SFA.

Chart 10: School Calendar for 2012-13. If SFA does not have an approved school calendar, please submit projected school calendar with RFP.

Exhibit E: FOOD SPECIFICATIONS

1. All Food Specifications must meet requirements of the United States Department of Agriculture (“USDA”) *Food Buying Guide* (“FBG”), State Board of Education Rules, and NDE’s Administrative Reference Manual (“ARM”))

1. All USDA-donated USDA Foods offered to the SFA and made available to FSMC are acceptable and should be utilized in as large a quantity as may be efficiently utilized.

1. Breads, bread alternates, and grains must be made from whole-grain or enriched meal or flour. All breads and grains must be fresh (or frozen, if applicable) and must meet the minimum weight per serving as listed in the FBG. If applicable, product should be in moisture-proof wrapping and pack code date provided.

1. All meat and poultry must have been inspected by USDA and must be free from off color or odor.
 - a. Beef must be at least 70:30 lean to fat, preferably 80:20 lean to fat.
 - b. For sausage patties, the maximum fat allowed is 50% by weight; industry standard of 38% to 42% fat preferred.
 - c. Poultry should be U.S. Grade A when applicable and should meet the recommendations outlined in *Specifications for Poultry Products, A Guide for Food Service Operators* from USDA.
 - d. All cured processed meats (bologna, frankfurters, luncheon meat, salami, others) shall be made from beef, pork and/or poultry. No variety meats, fillers, extenders, non-fat milk solids, or cereal will be allowed. Meats must not show evidence of greening, streaking, or other discoloration.

1. All fish must have been inspected by the United States Department of Commerce (USDC) and meet minimum flesh and batter/breading required for USDC Grade A product or product packed under federal inspection (PUFI) by the USDC.

2. For any processed, breaded and battered items:
 - a. All flours must be whole grain or enriched for breads/grains credit and breading/batter must not exceed 30% of the weight of the finished product.
 - b. Processed products with 2 or more ingredients must have a manufacturer’s specification sheet or Child Nutrition (CN) label to indicate its component contribution if using a food based meal pattern.

1. All cheese should be firm, compact and free from gas holes; free of mold; free of undesirable flavor and odors; pasteurized when applicable; and preferably reduced or low-fat. All cheese should also have a bright, uniform, and attractive appearance; and have a pleasing flavor; demonstrate satisfactory melting; and contain proper moisture and salt content.

2. Fresh fruits and vegetables must be ripe and in good condition when delivered and must be ready for consumption per the USDA FBG. Fruits must at a minimum meet

the food distributors' second quality level. Fruits should have characteristic color and good flavor and be well-shaped and free from scars and bruises. Vegetables should have characteristic color and good fresh flavor and be free from discoloration, blemishes, and decay. Size must produce a yield equal to or greater than the attached 21-day cycle menu requirements.

3. All canned vegetables must meet the food distributors' first quality level (extra fancy and fancy) and canned fruits (standard) must meet the second quality level.

4. Eggs must be inspected and passed by the state or federal Department of Agriculture and used within 30 days of date on carton. Eggs should be grade A, uniform in size, clean, sound-shelled, and free of foreign odors or flavors.

5. Sauces, such as gravy, spaghetti sauce, pizza sauce, etc., must be smooth and uniform in color with no foreign substance, flavor, odor, or off color.

6. If applicable, the food production facility, manufacturing plant, and products must meet all sanitary and other requirements of the Food, Drug, and Cosmetic Act and other regulations that support the wholesomeness of products.

7. Meals and food items must be stored and prepared under properly controlled temperatures and in accordance with all applicable health and sanitation regulations.

8. Fluid milk must be offered in a variety of at least two different fat contents. The milk must contain vitamins A and D at levels specified by the Food and Drug Administration, and must be consistent with State and local standards.

Exhibit F: METHODOLOGY FOR ALLOCATING COSTS

Indicate methodology for allocating costs. **NOTE: ALLOCATED COSTS MAY NOT BE INCLUDED IN THE GENERAL AND ADMINISTRATIVE EXPENSE FEE.**

Exhibit G: SCHEDULE OF APPLICABLE LAWS

1. FSMC shall comply with:
 - a) Mandatory standards and policies relating to energy efficiency that are contained in the state energy conservation plan issued in compliance with the Energy Policy and Conservation Act (P.L. 94-163, 89 Stat. 871).
 - b) All applicable standards, orders, or requirements issued under Section 306 of the Clean Air Act (42 U.S.C. 1857[h]), Section 508 of the Clean Water Act (33 U.S.C. 1368), Executive Order 11738, and Environmental Protection Agency (EPA) regulations (40 CFR Part 15)
 - c) Sections 103 and 107 of the Contract Work Hours and Safety Standards Act (the "Act"), 40 U.S.C. § 327-330, as supplemented by Department of Labor regulations, 29 CFR Part 5.
 - i) Under Section 103 of the Act, FSMC shall be required to compute the wages of every laborer on the basis of a standard workweek of 40 hours.
 - ii) Work in excess of the standard workweek is permissible provided that the worker is compensated at a rate of not less than 1 ½ times the basic rate of pay for all hours worked in excess of 40 hours in any workweek.
 - iii) Section 107 of the Act provides that no laborer or mechanic shall be required to work in surroundings or under working conditions, which are unsanitary, hazardous or dangerous to his health and safety as determined under construction, safety and health standards promulgated by the Sec. of Labor.
 - d) Executive Order 11246, entitled Equal Employment Opportunity, as amended by Executive Order 11375 of October 13, 1967, and as supplemented in Department of Labor regulations, 41 CFR Part 60.
 - e) The following civil rights laws, as amended:
 - i) Title VI of the Education Amendments of 1972;
 - ii) Section 504 of the Rehabilitation Act of 1973;
 - iii) the Age Discrimination Act of 1975;
 - iv) Title 7 CFR Parts 15, 15a, and 15b; the Americans with Disabilities Act; and
 - v) FNS Instruction 113-1, Civil Rights Compliance and Enforcement – Nutrition Programs and Activities.
 - f) The Buy American provision for contracts that involve the purchase of food, USDA Regulation 7 CFR Part 250

2. FSMC has signed the
 - a. Anti-Collusion Affidavit, Exhibit K, which is attached herein and is incorporated by reference and made a part of this Contract.
 - b. Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion, Exhibit J, which is attached herein and is incorporated by reference and made a part of this Contract. (Reference 7 CFR § 3017.)
 - c. Lobbying Certification, Exhibit L, which is attached herein and is incorporated and made a part of this Contract. If applicable, FSMC has also completed and submitted Standard Form-LLL, Disclosure Form to Report Lobbying, Exhibit L herein, or will complete and submit as required in accordance with its instructions included in Exhibit M.

Exhibit H: SCHEDULE OF FSMC EMPLOYEES

SFA must state in detail minimum qualifications for each FSMC position

FSMC employees shall have an appropriate background, training and education for each management position. FSMC shall present a staffing plan that identifies each individual and his or her qualifications for each position as proposed by the FSMC.

SFA employs a Food Service Supervisor. Such individual will continue to be an employee of the District (SFA) but will be part of the management team of the FSMC.

Exhibit I: SCHEDULE OF TERMS FOR FSMC GUARANTY

Exhibit J: SUSPENSION AND DEBARMENT CERTIFICATION

U. S. DEPARTMENT OF AGRICULTURE

**Certification Regarding Debarment, Suspension, Ineligibility,
And Voluntary Exclusion-Lower Tier Covered Transactions**

This certification is required by the regulations implementing Executive Order 12549, Debarment and Suspension, 7CFR Part 3017, Section 3017.510, Participants' responsibilities. The regulations were published as Part IV of the January 30, 1989, Federal Register (pages 4722-4733). Copies of the regulations may be obtained by contacting the Department of Agriculture agency with which this transaction originated.

(BEFORE COMPLETING CERTIFICATION, READ INSTRUCTIONS ON NEXT PAGE)

- (1) The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.
- (2) Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

Organization Name

PR/Award Number or Project Name

Name of Authorized Representative

Title

Signature

Date

Exhibit J (Continued)**Instructions for Certification**

1. By signing and submitting this form, the prospective lower tier participant is providing the certification set out on the form in accordance with these instructions.
2. The certification in this clause is a material representation of fact upon which reliance was placed when the transaction was entered into. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.
3. The prospective lower tier participant shall provide immediate written notice to the person to which this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
4. The terms "covered transaction", "debarred", "suspended", "ineligible", "lower tiered covered transaction", "participant", "person", "primary covered transaction", "principal", "proposal", and "voluntarily excluded" as used in this clause, have the meanings set out in the definitions and coverage sections of rules implementing Executive Order 12549. You may contact the person to which this proposal is submitted for assistance in obtaining a copy of those regulations.
5. The prospective lower tier participant agrees by submitting this form that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tiered covered transaction with a person who is debarred, suspended, declared ineligible or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.
6. The prospective lower tier participant further agrees by submitting this form that it will include this clause titled "Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion--Lower Tier Covered Transactions", without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions.
7. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that is not debarred, suspended, ineligible or voluntarily excluded from that covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the Non-procurement List.
8. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.
9. Except for transactions authorized under paragraph 5 of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible or voluntarily excluded from participation in this transaction, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

Exhibit K: ANTI-COLLUSION AFFIDAVIT

ANTI-COLLUSION AFFIDAVIT

STATE OF _____)

COUNTY OF _____)

_____, of lawful age, being first sworn on oath say, that he/she is the agent authorized by the bidder to submit the attached bid. Affiant further states that the bidder has not been a party to any collusion among bidders in restraint of freedom of competition by agreement to bid at a fixed price or to refrain from bidding; or with any state official of employees to quantity, quality, or price in the prospective contract, or any other terms of said prospective official concerning exchange of money or other thing of value for special consideration in the letting of contract; that the bidder/contractor had not paid, given or donated, or agreed to pay, give or donate to any officer or employee either directly or indirectly in the procuring of the award of a contact pursuant to this bid.

Signed _____

Subscribed and sworn before me this ___ day of _____, 20__.

Notary Public (or Clerk or Judge) _____

My commission expires: _____

Exhibit L: PROCUREMENT: CERTIFICATION REGARDING LOBBYING

**Applicable to Grants, Subgrants, Cooperative Agreements, and
Contracts Exceeding \$100,000 in Federal Funds.**

Submission of this certification is a prerequisite for making or entering into this transaction and is imposed by Section 1352, Title 31, U.S. Code. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

The undersigned certifies, to the best of his or her knowledge and belief, that:

- (1) No federal appropriated funds have been paid or will be paid by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of a Federal contract, the making of a Federal grant, the making of a Federal loan, the entering into a cooperative agreement, and the extension, continuation, renewal, amendment, or modification of a Federal contract, grant, loan, or cooperative agreement.
- (2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of congress, or an employee of a Member of congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying", in accordance with its instructions.
- (3) The undersigned shall require that the language of this certification be included in the award documents for all covered subawards exceeding \$100,000 in Federal funds at all appropriate tiers and that all subrecipients shall certify and disclose accordingly.

Name/Address of Organization

Name/Title of Submitting Official

Signature

Date

Exhibit M: DISCLOSURE OF LOBBYING ACTIVITIES

Approved by OMB

Complete this form to disclose lobbying activities pursuant to 31 U.S.C.

1362

0348-0046

<p>1. Type of Federal Action:</p> <p><input type="checkbox"/> a. contract</p> <p><input type="checkbox"/> b. grant</p> <p><input type="checkbox"/> c. cooperative agreement</p> <p><input type="checkbox"/> d. loan</p> <p><input type="checkbox"/> e. loan guarantee</p> <p><input type="checkbox"/> f. loan insurance</p>	<p>2. Status of Federal Action:</p> <p><input type="checkbox"/> a. bid/offer/application</p> <p><input type="checkbox"/> b. initial award</p> <p><input type="checkbox"/> c. post-award</p>	<p>3. Report Type:</p> <p><input type="checkbox"/> a. initial offering</p> <p><input type="checkbox"/> b. material change</p> <p>For Material Change Only: Year _____ Quarter _____ Date of last report _____</p>
<p>4. Name and Address of Reporting Entity:</p> <p><input type="checkbox"/> Prime <input type="checkbox"/> Subawardee Tier _____, if known:</p> <p>Congressional District, if known: _____</p>	<p>5. If Reporting Entity in No. 4 is Sub-awardee, Enter Name & Address Of Prime:</p> <p>Congressional District, if known: _____</p>	
<p>6. Federal Department/Agency:</p>	<p>7. Federal Program Name/Description:</p> <p>CFDA Number, if applicable: _____</p>	
<p>8. Federal Action Number, if known:</p>	<p>9. Award Amount, if known:</p> <p style="text-align: center;">\$ _____</p>	
<p>10. a. Name and Address of Lobbying Entity (If individual, last name, first name, MI):</p> <p style="text-align: center;">(Attach continuation sheet(s) if necessary)</p>	<p>b. Individuals Performing Services (Incl. Address if different from No. 10a) (last name, first name, MI):</p>	
<p>11. Amount of Payment (check all that apply):</p> <p>\$ _____ <input type="checkbox"/> Actual <input type="checkbox"/> Planned</p>	<p>13. Type of Payment (check all that apply):</p> <p><input type="checkbox"/> a. retainer</p> <p><input type="checkbox"/> b. one-time fee</p> <p><input type="checkbox"/> c. commission</p> <p><input type="checkbox"/> d. contingent fee</p> <p><input type="checkbox"/> e. deferred</p> <p><input type="checkbox"/> f. other; specify: _____</p>	
<p>12. Form of Payment (check all that apply):</p> <p><input type="checkbox"/> a. cash</p> <p><input type="checkbox"/> b. in-kind; specify: nature _____ value _____</p>		
<p>14. Brief Description of Services Performed or to be Performed and Date(s) of Service, including officer(s), employee(s), or member(s) contacted for Payment Indicated in Item 11:</p> <p style="text-align: center;">(Attach continuation sheet(s) if necessary)</p>		
<p>15. Continuation Sheet(s) attached: <input type="checkbox"/> Yes <input type="checkbox"/> No</p>		
<p>16. Information requested through this form is authorized by article 31 U.S.C. section 1352. This disclosure of lobbying activities is a material representation of fact upon which reliance was placed by the tier above when this transaction was made or entered into. This disclosure is required pursuant to 31 U.S.C. 1352. This information will be reported to the Congress semi-annually and will be available for public inspection. Any person who fails to file the required disclosure shall be subject to civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.</p>	<p>Signature: _____</p> <p>Print Name: _____</p> <p>Title: _____</p> <p>Telephone No: _____ Date: _____</p>	
<p>Federal Use Only: Authorized for Local Reproduction of: Standard Form – LLL</p>		

Exhibit M: Instructions for Completion of SF-LLL, Disclosure of Lobbying Activities PROCUREMENT

Instructions for Completion of SF-LLL, Disclosure of Lobbying Activities

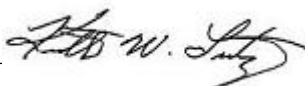
This disclosure form shall be completed by the reporting entity, whether sub-awardee or prime Federal recipient, at the initiation or receipt of a covered Federal action, or a material change to a previous filing, pursuant to title 31 U.S.C. section 1352. The filing of a form is required for each payment or agreement to make payment to any lobbying entity for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with a covered Federal action. Use the SF-LLL-A Continuation Sheet for additional information if the space on the form is inadequate. Complete all items that apply for both the initial filing and material change report. Refer to the implementing guidance published by the Office of Management and Budget for additional information.

1. Identify the type of covered Federal Action for which lobbying activity is and/or has been secured to influence the outcome of a covered Federal Action.
2. Identify the status of the covered Federal Action.
3. Identify the appropriate classification of this report. If this is a follow-up report caused by a material change to the information previously reported, enter the year and quarter in which the change occurred. Enter the date of the last previously submitted report by this reporting entity for this covered Federal Action.
4. Enter the full name, address, city, state and zip code of reporting entity. Include Congressional District, if known. Check the appropriate classification of the reporting entity that designates if it is, or expects to be, a prime or sub-award recipient. Identify the tier of the sub-awardee, e.g., the first sub-awardee of the prime is the 1st tier. Sub-awards include but are not limited to subcontracts, subgrants, & contract awards under grants.
5. If the organization filing the report in item 4 checks "sub-awardee", then enter the full name, address, city, state and zip code of the prime Federal recipient. Include Congressional District, if known.
6. Enter the name of the Federal Agency making the award or loan commitment. Include at least one organizational level below agency name, if known. For example, Department of Transportation, United States Coast Guard.
7. Enter the Federal program name or description for the covered Federal Action (item 1). If known, enter the full Catalog of Federal Domestic Assistance (CFDA) number for grants, cooperative agreements, loans, and loan commitments.
8. Enter the most appropriate Federal identifying number available for the Federal Action identified in item 1 (e.g., **Request for Proposal** (RFP) number; Invitation For Bid (IFB) number; grant announcement number; the contract, grant, or loan award number; the application proposal control number assigned by the Federal agency). Include prefixes, e.g., "RFP-DE-90-001."
9. For a covered Federal Action where there has been an award or loan commitment by the Federal agency, enter the Federal amount of the award/loan commitment for the prime entity identified in item 4 or 5.
10. (a.) Enter the full name, address, city, state and zip code of the lobbying entity engaged by the reporting entity identified in item 4 to influence the covered Federal Action. (b.) Enter the full names of the individual(s) performing services, and include full address if different from 10 (a). Enter last name, first name, and middle initial (MI).
11. Enter the amount of compensation paid or reasonably expected to be paid by the reporting entity (item 4) to the lobbying entity (item 10). Indicate whether the payment has been made (actual) or will be made (planned). Check all boxes that apply. If this is a material change report, enter the cumulative amount of payment made or planned to be made.
12. Check the appropriate box(es). Check all boxes that apply. If payment is made through an in-kind contribution, specify the nature and value of the in-kind payment.
13. Check the appropriate box(es). Check all boxes that apply. If other, specify nature.
14. Provide a specific and detailed description of the services that the lobbyist has performed, or will be expected to perform, and the date(s) of any services rendered. Include all preparatory and related activity, not just time spent in actual contact with Federal officials. Identify the Federal official(s) or employee(s) contacted or the officer(s), employee(s), or Member(s) of Congress that were contacted.
15. Check whether or not a SF-LLL-A continuation sheet(s) is attached.
16. The certifying official shall sign and date the form, print his/her name, title, and telephone number. Public reporting burden for this collection of information is estimated to average 30 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0046), Washington, D.C. 20503.

AGENDA SUMMARY SHEET**AGENDA ITEM:** Horizon High School: Adding Grades 9 and 10**MEETING DATE:** February 18, 2013**DEPARTMENT:** Educational Services**TITLE AND****BRIEF DESCRIPTION:** Horizon High School: Adding Grades 9 and 10

In order to complete the intent of Strategy 6, Action Plan 6 “Create a small high school” (Appendix A), 2007-2008 Superintendent Goal #4 (Appendix B) regarding Alternative Education programs and facilities, and the Alternative Education Program Framework (Appendix C) submitted to the Board of Education in June 2008, grades 9 and 10 will be added to Horizon High School for the 2013-2014 school year.

- Grade 9 will have 15-20 students beginning with the second semester (2nd quarter) of the 4x4 block. Grade 10 will have 40 students starting in August joining the 130-140 juniors and seniors for a total enrollment of 180. The staged (staggered) enrollment numbers are in keeping with the original design and program concept and the Alternative Education Framework.
- The New Frontier Program at MSHS will be discontinued. The redistribution of resources to Horizon High School will not only serve 9th and 10th grade students from MSHS but also from MNHS and MWHS. This program has served at-risk youth at MSHS for fifteen years. A sixth program evaluation (Appendix D) of New Frontier is attached. This quantitative analysis concludes, like the initial five evaluations, that New Frontier has had neither a positive impact on students nor negative impact, relative to the goals of improving attendance, grades, behavior, and increasing the likelihood of graduating, during the two years a student participated in the program.
- 2.0 (teachers) FTE provided by Special Education FLEX funding will be transferred from MSHS New Frontier to Horizon High School. An additional 1.0 (teacher) FTE will be requested through program budgeting with the intent that it be provided from a redistribution of staffing points with limited additional cost.
- The three career academies, currently at Horizon High School, will continue with no impact.

ACTION DESIRED: X Discussion**STRATEGIC PLAN:** Strategy 6, Action Plan 6**TIMELINE:** Immediate**RESPONSIBLE****PERSON(S):** Mark Feldhausen, Assoc. Supt. (Educational Services)**SUPERINTENDENT'S
APPROVAL:**


Appendix A

ACTION PLAN

STRATEGY NUMBER: 6
 PLAN NUMBER: 6
 DATE: *March 2, 2009*

STRATEGY: We will develop and implement innovative approaches to motivate and educate students who learn in non-traditional ways.

SPECIFIC RESULT: *Develop and implement plans to create a small high school.*

ASSIGNED TO:

#	ACTION STEP (Number each one)	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
1.	Survey parents and students to determine the level of interest in a small high school within the District.					
2.	Identify specific niches of nontraditional students whose needs could best be met through a small high school.					
3.	Develop a specific profile for a new small high school (mission, vision, student body makeup, curriculum, special programs, calendar, schedule, staff) that encompasses best practices aimed at motivating non-traditional students.					
4.	Identify in detailed specifics how to best leverage the opportunity for personalization that a small school affords.					
5.	Create an innovative activities department that includes traditional and non-traditional opportunities for students to be engaged with, and attached to, school.					
6.	Brainstorm with colleges and universities about roles that they might play in providing innovative, motivational programming.					
7.	Identify an existing building that could be converted into a small high school.					
8.	Charge an administrator with developing the logistics of opening a new high school.					

Cost Benefit Analysis

STRATEGY NUMBER: 6
 PLAN NUMBER: 6
 DATE: March 2, 2009

STRATEGY: We will develop and implement innovative approaches to motivate and educate students who learn in non-traditional ways.

SPECIFIC RESULT: *Develop and implement plans to create a small high school.*

COSTS

Tangible:

- Resources needed for conversion of existing building to a high school.
- Additional furniture and equipment.
- Additional certified and classified personnel.
- Increased use of transportation.
- Costs associated with developing innovative programs and accompanying materials.
- Promotion/advertisement of new school.
- Some loss of economies of scale.

Intangible:

- Political cost of converting an existing school to a high school.
- Time and energy associated with a start-up operation.

BENEFITS

Tangible:

- Afford students an alternative to attending a large high school.
- Higher degree of student involvement and student participation.
- Increased personalization of educational experience for students.
- Improved student achievement.
- Lower dropout rate.
- Reduced violence and drug abuse.
- Decreased cost per graduate.
- Laboratory environment provides opportunities for innovation.
- Improved ability to focus on individual student educational goals.
- Smaller school size may allow for larger class sizes.

Intangible:

- Smaller, more intimate school climate and culture.
- Creation of a Millard Public Schools presence among small schools in the state and region.
- Increased parent satisfaction.
- Increased ability to be responsive to individual and group needs.

Appendix B

Superintendent Goals 2007-2008

Goal 1 – The Superintendent will develop and implement a plan to ensure that all students, parents and staff have a greater understanding and acceptance of the Personal Learning Plans and that their use will be recognized as useful and important.

Goal 2 – The Superintendent will develop a plan that guarantees a more comprehensive approach to identify, understand and decrease negative social behaviors – specifically drug and alcohol abuse in our schools.

Goal 3 - The Superintendent will focus on and advocate for smooth transition as the Learning Community Council is implemented and communicate to the Board of Education, staff, parents and the community frequent updates.

Goal 4 – The Superintendent will review the current Alternative Middle School, High School and New Frontier programs and redesign and/or develop a comprehensive Alternative Program for Grades 6 – 12 and also determine the future needs of this type of program and develop a framework for its implementation including curriculum and facility requirements.

Appendix C



*COMMITTEE OF THE WHOLE
MEETING*



JUNE 9, 2008

MILLARD PUBLIC SCHOOLS
BOARD COMMITTEE OF THE WHOLE

The Board of Education Committee of the Whole will meet on Monday, June 9, 2008 at 7:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street.

The Public Meeting Act is posted on the Wall and Available for Public Inspection

Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board Vice-President before the meeting begins.

A G E N D A

1. Curriculum Management Audit Update
2. Alternative Education Report
3. Budget Discussion
4. Superintendent's Work Assignments

Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board Vice President before the meeting begins.

**Millard Public Schools
Alternative Education Programs
Report and Recommended Framework
May 1, 2008**

Background

In August 2007, the Millard Public Schools Board of Education gave the superintendent, Dr. Keith Lutz, his annual goals. Goal #4 stated:

“The Superintendent will review the current Alternative Middle School, High School and New Frontier programs and redesign and/or develop a comprehensive Alternative Program for Grades 6 - 12 and also determine the future needs of this type of program and develop a Framework for its implementation including curriculum and facility requirements.”

To this end, the Educational Services Division assembled an Alternative Education Task Force (Appendix A—Task Force Members) that met in January and February 2008. The Task Force reviewed current programs and program evaluations, discussed district and student needs, and reviewed the literature on alternative education best practices. Sub-groups then set forth specific findings to be applied to District Alternative Education programs. Subsequently, all Task Force material has been reviewed, synthesized, and summarized by Educational Services. Following the Alternative Education Framework is a complete narrative summarizing the research on Alternative Education Best Practices and the work of the Task Force (All research, needs analyses, program reviews, and sub-group recommendations may be found in Appendix B).

Alternative Education Recommended Framework

Based upon a synthesis of the research and the work of the Task Force, the following are submitted:

1. That Millard Public Schools definition of Alternative Education be:

Alternative Education will include, but not be limited to, full-time, multi-year, educational programs for all students. These programs will provide more individualized instruction, an innovative and rigorous curriculum, and a caring, structured environment. Alternative Education programs will also address the needs of those students who have dropped out, who are in danger of dropping out and who wish to earn their diplomas, those students who have not met the District’s Essential Learner Outcome assessment requirements for graduation, and students who have been expelled or subjected to a long-term suspension. Students participating in an Alternative Education program will have either an Individual Learning Plan (ILP) or an Individual Education Plan

(IEP) that identifies their academic and career pathways, needed support services, and transition experiences.

2. That the definition of Alternative Education be placed in District Policy and Rule as approved by the MPS Board of Education.
3. That in accordance with the District definition of Alternative Education, each student will have an ILP or IEP that will:
 - a. Define the student's course of study for both academic and career pathways,
 - b. Identify needed support services, and
 - c. Provide transition plans for next level of education or alternative education program placement.
4. That the MPS Alternative Education Program consist of, but not be limited to:
 - a. The Middle School Alternative Program (MSAP).
 - b. School-within-a-school programs that provide transition services between levels for students who may be at risk and that they be provided at each high school as warranted (e.g., New Frontier).
 - c. The Millard Learning Center/Millard Horizon High School.
 - d. A revised Night School program and Credit Recovery program.
 - e. A specific off-campus (i.e., store-front) program to provide long-term suspended and/or expelled students with opportunities that might allow them to acquire sufficient credits so as to stay on track for graduation.
 - f. Additional programs for students seeking innovative or challenging curriculum outside the scope of traditional instructional methodology and courses correlated with career and world of work concepts/issues.
5. Middle School Alternative Program (MSAP)—That the basic function and structure of MSAP remain as is with the following considerations:
 - a. Given the research recommended staff/student ratio of 1:15, a program capacity of 45 students is appropriate.
 - b. Review and clarify criteria for MSAP assignment/entrance and the role of each stakeholder including the student in the process. Pay special attention to how early or late in the year 6th graders should enter MSAP.
 - c. Provide common core area teacher planning time, whenever possible, while maintaining a traditional school day.
 - d. Within the context of an ILP, exploratory options will be available for MSAP students. MSAP staff should work in conjunction with staff at the middle school site where MSAP is located to include MSAP students, as appropriate, in exploratory classes. It should be noted that for both programmatic and logistical reasons it may not be possible to provide MSAP students with the full array of exploratory courses.
 - e. Mental health services, i.e., counseling and social services, should be provided with current staff and within current program design. In order to provide health education, MSAP staff members will be appropriately trained in Health 6-7, Know Yourself.

- f. MSAP students and families should continue to be directed to external services and agencies for needed clinical psychological services; Millard Public Schools does not provide such services.
 - g. Transportation will be reviewed and a cost effective means will be recommended to provide transportation to/from MSAP in order to provide students a program that includes a traditional school day schedule.
 - h. Clarify roles of all MSAP personnel--Administrative, department head, clerical support, interventionist, social worker, disciplinary, etc.
(The MSAP program design does not include a department head position; however the Behavior Interventionist is currently receiving the Department Head stipend. The Behavior Interventionist should be working with students as originally designed and Department Head responsibilities should not interfere with the primary role of Behavior Interventionist. Alternative means to accomplish the tasks identified as the role of the Department Head, i.e., obtaining substitutes, should be identified, i.e., staggered para schedules to accomplish clerical tasks, building administrators handling administrative functions. Scheduling meetings, arranging student schedules, etc. are appropriate Department Head activities.)
 - i. Utilize current MPS procedures for club and activity approval through the Office of Activities and Athletics.
 - j. The MPS Office of Staff Development is open to the unique needs of individual buildings and programs and will work with the Building Administrator to develop and implement additional professional development plans.
 - k. Clarify the purpose and importance of the community service project as part of the MSAP program and its relationship to the defined MPS middle school curriculum.
6. School-within-a School Transition Programs
- a. Each middle and high school should develop a plan of services/programs within their building to meet the needs of at-risk learners with special emphasis on transition grades.
 - b. A formal, comprehensive evaluation of MSHS's New Frontier program should be conducted in the fall of 2008-2009. The evaluation should then be used to address the needs of students at MSHS relative to the opening of Horizon High School the following year.
 - c. School-within-a-school transition programs should be structured and funded within the building budget and building staffing points systems as developed by the District.
7. Millard Learning Center (MLC)/ Millard Horizon High School (MHHS)
- a. Begin activities and program modifications necessary to promote a smooth transition to Millard Horizon High School.
 - b. Consider changes to the daily schedule and yearly calendar to better address the needs of at-risk students.
 - c. The application process and accompanying student buy-in/commitment to the program is strongly recommended; however, there may be infrequent times when

- IEP Teams or similar District/building designed teams, such as MIT or MSAP ILP, may make a recommendation for student placement at MLC/Horizon HS.
- d. Implement a 9th-12th grade program that would address student needs for a smaller, personal, structured environment and replace MLC. This program would serve an estimated 240 students.
 - e. Enrollment in grades 9 – 12 will be tiered with each grade enrolling a larger number of students. Example: 9th – 20; 10th—45; 11th—75; 12th—100 (includes 5th year seniors).
 - f. Provide sixteen classrooms (includes art, two science labs), and media center, multi-purpose room and wellness room, and separate 9th grade wing.
 - g. Support sufficient programs to meet graduation requirements including technology, fine arts, and P.E. as well as core academic requirements.
 - h. Include three to four career academies accessible by all students from all buildings including alternative education programs. Have access to all MPS career academies including those offered at HHS or the other three high schools.
 - i. Provide necessary transportation services for students.
 - j. Offer courses at HHS utilizing a more hands-on approach with emphasis on application in the world of work. Tie course offerings to dual enrollment and other programs that provide transition to post-secondary education opportunities.
 - k. Focus curriculum and instruction on issues of student engagement and relevancy while promoting program rigor.
 - l. Provide Special Education services for eligible students.
 - m. The redesign and implementation of the Horizon HS program is not yet complete and the assumption that some students will not be successful at HHS and that an additional program needs to be designed is premature.
8. Other Alternative Education Programs
- a. Investigate and recommend an off-campus (i.e., storefront-type) program to provide services beyond those currently being provided through the homebound program to students who have been long-term suspended/expelled.
 - b. Examine the need for an off-campus (i.e., store-front) site to provide special education services to high school students whose conduct prevents them from being successful at other MPS school sites (including MHHS); recommend a site and service delivery model if warranted.
 - c. Investigate a system of credit that is not defined by seat time, but rather by the student's competence/achievement for use in Credit Recovery and Night School programs.
 - d. Revise current Night School packets/study materials.
 - e. Identify and acquire a technology delivered alternative education curriculum/courses of study for use by expelled and credit recovery students.
 - f. Alternative Education program curriculum, resources, and materials are aligned with current District curriculum and reflect best practices in the field.
 - g. As the Millard Education Program process for curriculum review is applied to each of the secondary disciplines, all Alternative Education Programs should be considered.

9. ALL alternate education programs should undergo a regularly scheduled and ongoing cycle of formal evaluation.
10. Funding/Staffing
 - a. SPED Flex funds are intended to target support for at-risk students. These funds are already used to finance a portion of the staff for MSAP and MLC. It is recommended that the use of this funding source be maximized especially for staffing. This will require the reallocation of funds within this area.
 - b. Review grant opportunities for at-risk program development and maintenance.
11. Logistics/Facility Needs
 - a. Off campus facilities (i.e., store-front) will be needed for an alternative education program that would address the needs of long-term suspended and expelled students beyond homebound program services; examine whether it is feasible for this site to also be used to meet the needs of high school students whose conduct prevents them from being successful at other MPS school sites (including MHHS).
 - b. Enrollment caps for MSAP and Horizon High School should be monitored with program growth and domino impacts reported yearly.

Current MPS Alternative Education Programs

Alternative Education in the Millard Public Schools has grown over the last 10 years to include the Middle School Alternative Program (MSAP), the Millard Learning Center (MLC), Millard South High School's New Frontier, and a Night School program. Historically, these programs have been supported by general fund monies, SPED flex funding, and grants.

The Middle School Alternative Program was created in 2000 and is housed in the Central Middle School annex. It addresses the needs of specific at-risk students from all six middle schools, grades 6-8. Primary emphasis is placed on attendance, discipline, and academic issues. Enrollment at MSAP is 33 (March 2008).

The Millard Learning Center's current enrollment is 81 eleventh and twelfth graders (March 2008). All current MLC students must have applied for and been accepted into the program. In addition, many of these students were recommended for placement at MLC by high school IEP teams or by building counselors and administrators. The primary purpose of MLC is credit recovery and high school graduation. All students at MLC are at significant risk of either dropping out or not completing their high school graduation requirements. Also, all MLC students, having been unsuccessful in the District's traditional 2000+ student high schools, have found that they need a smaller, structured environment in order to be successful. MLC currently provides that support.

Millard South High School's New Frontier program, begun in 1998-1999 as the result of receiving a competitive state lottery funds grant, addresses the needs of identified ninth and tenth grade students from the Millard South attendance area. The current enrollment of New Frontier is 45 (24—9th, 21—10th; March 2008).

In addition, the District has supported a Night School program and a limited homebound program. The Night School program enrolls about 100 students per semester and is used by students in need of making up specific academic credits. The homebound program, in addition to Special Education Other Health Impairment classification, is used to address the requirements of state statute 79-266 as adopted and promulgated by the Nebraska Department of Education Administrative Rule 17. Rule 17, section 002.04 defines an Alternative School, Class or Program as “. . . that special category of schools, classes, or programs required by law to be provided for expelled students.”

Research Summary of Best Practices

One of the dilemmas faced by the MPS Alternative Education Task Force was the lack of a District definition for alternative education. As presented in the previous section, the Nebraska Department of Education (NDE) has an exceedingly limited definition. NDE Rule 17 limits alternative education to “expelled students” only. District practice exceeds this definition.

A review of the literature indicates that the typology of Alternative Education is usually divided into three types of programs or schools (Aron 2006, p.4):

Type I—schools or programs “offer full-time, multi-year, education options for students of all kinds, including those needing more individualization, those seeking an innovative or challenging curriculum, or dropouts wishing to earn their diplomas. A full instructional program offers students the credits needed for graduation. Students choose to attend. Other characteristics include divergence from standard school organization and practices (deregulation, flexibility, autonomy, and teacher and student empowerment); an especially caring, professional staff; small size and small classes; and a personalized whole student approach that builds a sense of affiliation and features individual instruction, self-paced work, and career counseling. Models range from schools-within-schools to magnet schools, charter schools, schools without walls, experiential schools, career focused and job-based schools, dropout recovery programs, after hours schools, and schools in atypical settings like shopping malls and museums.”

Type II—“the distinguishing characteristic is discipline, which aims to segregate, contain, and reform disruptive students. Students typically do not choose to attend, but are sent to the school for specified time periods or until behavior requirements are met. Since placement is short-term, the curriculum is limited to a few basic, required courses or is entirely supplemented by the home-school as a list of assignments. Familiar models include last-chance schools and in-school suspension.”

Type III—schools or programs “provide short-term but therapeutic settings for students with social or emotional problems that create academic and behavioral barriers to learning. Although Type III programs target specific populations—offering counseling, access to social services, and academic remediation—student can choose not to participate.”

Based upon this typology the Millard Public Schools alternative education program is a combination of Type I and Type II options with the primary emphasis on Type I.

Research Summary: Factors that Place Students At Risk

The Massachusetts Department of Elementary and Secondary Education (<http://www.doe.mass.edu/alted/about.html?section=factors>) identifies a wide-range of factors that may place a student at risk. These include school, student, family, and community related issues.

Student Related:

- Attendance/truancy
- Behavior/discipline problems
- Drug abuse

- Poor peer relations
- Suspension/expulsion
- Friends have dropped out
- Illness/disability
- Pregnancy/parenting

Family Related:

- Low socioeconomic status
- Dysfunctional home life
- Low parental involvement
- Low parental expectations
- Non-English speaking homes
- Domestic violence

School Related:

- Conflict between home and school culture
- Ineffective discipline system
- Lack of adequate counseling
- Negative school climate
- Lack of relevant curriculum
- Passive instructional strategies
- Inappropriate use of technology
- Disregard of student learning styles
- Suspension/expulsion
- Low expectations
- Lack of language instruction

Community Related:

- Lack of community support
- Lack of community support for schools
- High incidence of criminal activity
- Lack of school/community linkage
- High mobility / homelessness

Millard Public School Alternative Education programs focus on school and student related factors. District social workers do address some family and community related issues.

Research Summary: Alternative Education Program Common Elements

Research from programs in Oklahoma, Michigan, Kentucky, Massachusetts, and numerous other locations found common themes in effective alternative education schools and programs. These included:

- Low ratio of students to teachers (10:1 common ratio in literature)
- Highly structured schools and classrooms with behavioral management

- Individualized behavioral interventions
- Intense academic monitoring with high academic standards linked to future learning and work opportunities
- Social skills instruction
- Specialized staff development
- A caring faculty committed to alternative education
- Clear reason for existence (mission, vision, reason for existence)
- Flexibility and autonomy in terms of schedule, school day, interventions, and meeting specific student needs
- Strong sense of community and belonging fostered and developed by the school
- Attempts to build student confidence and dignity (e.g., peer mentoring, public speaking)
- Attempts to help students change negative behavior patterns (e.g., conflict resolution, problem solving, teamwork, self-sufficiency skills)
- Sense of community (service learning)

MPS Alternative Education Programs Task Force Proceedings and Findings

The Millard Public Schools Alternative Education Task Force, facilitated by Jane Pille and Tracy Logan, consisted of teachers and administrators. In its first meeting on January 17, 2008, the Task Force was:

- A. Given its charge (Superintendent's Goal #4),
 "The Superintendent will review the current Alternative Middle School, High School and New Frontier programs and redesign and/or develop a comprehensive Alternative Program for Grades 6 - 12 and also determine the future needs of this type of program and develop a Framework for its implementation including curriculum and facility requirements."
- B. Provided parameters for existing alternative education programs.
- MSAP will remain at CMS.
 - Horizon HS will encompass MLC and add grades 9 & 10.
 - Millard Horizon HS will house Career Academies as will North, South, & West.
 - Credit Recovery, Night School, New Frontier, Continuing Ed for Expelled and Attendance Issues will be reviewed.

After reviewing alternative education program evaluations and discussing program concerns, a summary of programmatic issues were compiled. These included:

Attendance Issues

- We need more engaging instruction.
- Students are not getting necessary social rules/skills (life skills) to be successful in the real world.

MPS Night School

- There seems to be better ways to serve the needs of night school students.

MLC

- Transition between MLC and Horizon High School

MSAP

- MSAP needs to be considered its own entity, with regards to resources, curriculum, everything that relates to the program.

New Frontier

- Data not consistent; some years more effective than others.
- Difficulty in determining if NF students would have been as successful if not in the program.
- Need updated Program Evaluation – last one done 2003.

On February 7, 2008, the Task Force met again. Between the two meetings sub-groups had met, researched, and were now reporting on identified areas.

1. Alternative Program Design

- Small classes – 1 teacher to 10 students
- Computer-based learning
- Hands-on activities
- Real life connections
- Interdisciplinary learning
- Social skill development
- Leadership programs
- Career focus with adult role models from the community
- Project learning based in the community (community service)
- Health and wellness – health education; mental health services (counseling, psychological, and social services); “new” physical education – personalized health and fitness approach
- Mentor programs
- Support services – i.e. tutoring; reading recovery
- Parent engagement – i.e. cultural specific parenting sessions
- Contracts with students and parents; goal-setting
- Structured reward/point system
- Access to technology

2. Curriculum/Instructional Strategies as Used in Other Alternative Programs

A. IDEAL Program at Papillion-LaVista

- Evaluation
 - Purposeful, systematic, regularly administered
 - Reading assessment given to everyone
 - Progress Monitoring: Meet weekly with advisor
 - Pretested in math and reading
- Rigor
 - All students expected to take Algebra
 - Given assessment; granted credit for what they know; held to high standard to complete what they don’t know/must have
 - Expected to complete 25% of class every month
 - Must pass reading assessment at high school level in order to graduate
- Relationships
 - Staff works hard to build relationships with students
- Life Skills
 - Career Strategies, Age of Majority Curriculum
- PE (Similar to Millard’s Lifetime Fitness class)

B. Westside Career Center

- Evaluation
 - Students tested in reading

- District pays for drug & alcohol assessment of each student
- No D's or F's
- Meet regularly with advisor
- Use assignment notebooks
- Rigor
 - Program rigorous
 - Attendance policy strict
 - Senior project
 - Teachers use curriculum mapping
 - Relationships/Life Skills
 - Drug & alcohol counselor on staff (highly recommended)
 - Transportation/lunch
 - No transportation; sack lunch provided
 - Scheduling
 - 17-21 day units; Earn credits as they go
 - Block courses Tuesday and Wednesday in order to spend longer time; Mondays and Thursdays – regular schedule. In general, block schedule does not work; however, sometimes a longer period of time is necessary. Friday – last period everyone reads

C. Lincoln International HS – Minneapolis, MN

- Immigrant Students
- 21 credits to graduate (4 yrs) – includes PhysEd, Health, Dance/Music Ed., 4 yrs. math, English; 3 yrs. Science; 4 yrs. Social studies.
- www.lincolnihs.org

D. Menlo Park Academy – Minneapolis, MN

- 8-2 M-TH; 8-1 Fri
- Focus on high-interest, hands-on, real life learning
- Course offerings range from basic skills to college prep (8-20 kids/class)
- Separate boys/girls PE; “art with Sister Wendy”; Astronomy; Basic Math
- Each student assigned an advisor – tracks class credits, parent contact maintains, calls student if gone, helps w/ choices and goals; good problem-solvers w/job skills and family issues; liaison for students w/ other staff when a conflict
- Smoke free; zero tolerance for fighting
- Daycare provided
- Senior year – special things w/ financial aid, scholarships, senior trip, etc.
- Keep in touch beyond college

E. The City School – Minneapolis, MN

- 12 semester credits Eng, SS; 9 semester credits math, sci; fine arts, health, PE – 3 sem credits; 13.5 credits elective
- Mentor program

F. Cherry Creek, CO

- Cherry Creek Prep Alternative High School
 - Special Programs Center: PREP (11/12th gr) – 8:15-2:45
 - CARE (7/8th gr) 9-3:30
 - All get a mentor; stringent attendance policy
 - Strict visitor/parent visit policy
- I-Teams:
 - Off-campus facilities specially ID high school students not succeeding in regular classrooms. Services are provided in small-group setting w/teachers/counselors.

G. Full Circle H.S. – Somerville, MA

- Standard (although adapted and individualized) high school curriculum that includes math, language arts, science, and social studies, in addition to electives.
 - Work with materials designed for their levels, proceed at own pace, develop strong person relationships
 - Credits awarded for attendance, academic performance, and participation in a comprehensive program of required curricula, student government activities, a work-study program, and counseling groups.
- 2 basic values:
 - Safe place for everyone
 - Every member of the school community must be treated with respect
- Parent involvement is crucial to students' success
- Goal: break patterns of rejection, failure, and isolation; “Therapeutic community”
- Does have a middle school component: “Next Wave”

H. KIND School – Indianapolis, IN

- Middle School, Lawrence Opportunity Program, and Credit Recovery program all included
- Individualized learning, small classes, high structure and counseling
- Attendance, academic achievement, and appropriate school behavior will allow transition back to home school.
- Credit Recovery: Must be 17-18 yrs. old; pay \$25/class
 - 30 hrs. online (NovaNet)
 - Credit requires grade of “C” or higher
 - Lab time provided before/after school and Saturdays

I. Blue Valley Academy – Overland Park, KS

- 10-12th grade
- Core classes (Communication Arts, math, sci, social studies) =10-12 students/class; electives = 18-20 students/class
- Some take courses at home school and Academy
- Work release, “Quick-Step Program,” independent study, and correspondence courses are offered as needed

- Same expectations as home school but have “a variety of choices, a special focus, and individualized instruction.”
- 3 Key components:
 - Development of individualized and personalized student learning plans designed by student, teachers, and parents
 - Thematic project-based learning
 - Teaching across disciplines
- Learning styles, ability, interests, and personal development guide the program design for each student
- 8 am – 2:45 pm. A/B Modified Block schedule w/ a 25 min. “seminar” (study hall) each day

3. Alternatives to School Engagement

- Relationships/Connectedness: One of the best predictors of students’ effort and engagement in school is the relationships they have with their teachers. Discussion points: small schools and class sizes; block scheduling; advisory groups; mentoring programs; elimination of tracking; attentiveness to non-academic needs; see Wingspread Declaration on School Connections (Educational Leadership 2006).
- Flexible Scheduling: Flexible scheduling allows alternative students to manage school with other (work) obligations. Discussion points: classes offered outside of the traditional school day; extended school day; longer class periods; block scheduling year round school; double-dosing (additional period in problem subject area); credit recovery options; seat time vs. mastery issues: students earning credit with acceptable demonstration of mastery.
- Meaningful, relevant curriculum with high academic standards: When learning is meaningful and relevant to their lives, students develop a stake in their own education. Discussion points: experiential, hands-on learning; using technology; move away from rote memory and remediation of facts; reading specialists/literacy programs; personal growth class (drug abuse issues); career connections; application of learning to live situations.
- Career Development/Business Partnerships: Students need to see the real world value in what they are doing. Business partners act as mentors who can help make those connections real. Discussion points: “apprentice feel” to the educational setting; mentor programs; internships; curriculum connections; Kilmer South High School, NTC Alternative High School examples.
- Service Learning/Community Service: Studies have shown results of the impact of service learning. Alternative school studies have shown gains in state assessment scores, attitude toward school, grade point averages, school engagement, civic disposition. Discussion points; Plainfield Academy example.
- Linking at-risk students and schools to integrated services: NAREN research recommends that to be effective, at-risk programs must involve

collaborative efforts with educational stakeholders: parents, business leaders, law enforcement, judicial system, social service agencies, higher education institutions, etc.

4. How are expelled and long-term suspended students handled by other schools and what are the attendance and success rate of these students?
 - A. How are expelled and long-term suspended students handled by other schools?

- 1a. Metro Area Schools

Nebraska schools located in the Metro area use a variety of ways to address the services extended to long-term suspended and expelled students. The information obtained from these schools ranged from providing services equal to what Millard currently offers, to providing a “special school” for those students who have been short-term suspended or those that have received an expulsion. Those schools that do have special programs or schools are well attended. Success and attendance rates are not tabulated by any of these schools.

- 1b. Schools outside of Nebraska

Schools outside of Nebraska have similar programs. In some cases a hearing officer or “team” of professionals determines the placement of the student who is facing an expulsion. All programs appear to offer “core curricular” subject matter only, and they also place an emphasis on life skills as well as compensatory strategies such as anger management. A point was made that only certified teachers work with these students, and there is a small student to teacher ratio. One school promoted the use of “restorative practices” or “restorative justice” which stresses correcting the harm rather than punishing the deed.

2. Attendance

- Students who were expelled demonstrated attendance behavior that ranges from very good attendance to very poor. About half of all expelled students had “reasonable” attendance prior to their expulsions. Attendance for Long-Term Suspended students was not tallied due to the numbers. It is believed that the results are similar to that of expelled students.

3. Success Rates of Students Who Have Been Long-Term Suspended or Expelled

- A review of the data relating to “expelled” students over the past three years indicated that about one third of these students do not finish school at Millard and have “transferred” or “dropped out.” Another third are still in attendance and on track to graduate, while the final third graduated.

- B. Should Every High School Have an Alternative School-Within-a-School?
- Three criteria are used to place students in a school-within-a-school program. Those criteria are poor attendance, behavior issues and lack of academic success.
 - Information from each eighth grade class (six middle schools) was pulled from Infinite Campus to see how many kids would meet each of the three areas. (Only significant behaviors were extracted such as fighting, bullying, larceny, disruptive behavior, physical assault, threats, etc.)
 - According to Infinite Campus data, few students met all three of the aforementioned criteria. Several students did meet the behavior and academic performance criterion.
 - Middle school truancy referrals to the County Attorney during the 2006-07 school year were as follows: AMS=4, BMS=1, CMS=6, KMS=4, MNMS=2 and RMS=2. (The criteria for such a referral is 5 unexcused absences per quarter.)
 - A survey of middle school principals that currently do not refer student to the New Frontier Program indicated they would suggest 12 to 15 students attend such a program at the next level.
- C. Current New Frontier Attendance Trends
- This data was not extracted from Infinite Campus. It is believed that New Frontier has the most difficulty improving attendance of students in the program when compared to their goal of rectifying adverse behavior and grades. Attendance appears to be challenging even into the 11th and 12th grade. This may improve if the court system gets involved but it is unfortunately a slow process. Difficult attendance cases due to anxiety/school refusal seem more successful to remediate than those attendance difficulties due to truancy or delinquent behaviors.

5. What is working? What is not working in the alternative program (New Frontier)?

What is working?

- Communication with parents
 - Positive calls
 - Calls when homework is not done
 - Newsletter
 - Scheduled conferences
 - Positive and negative calls
 - Career day
 - Back to School Night presentation
 - Scheduled parent/teacher conferences with phone follow-up for those who do not attend
- Reinforcing the positive – student recognition
- Behavior model with positive and negative consequences
- Behavior expectations are high and clearly defined

- Field trips – team building
- Chance to make up work with lunch DT's – receiving a zero is a last resort
- Consistency among 4 teachers – students know what to expect (behaviors)
- Dedicated teachers who daily give up lunch time and plan period to work with students
- Office referrals – less to deal with in main office
- Provide career elective credit in addition to core
- Community service
- Group therapy
- Closure with sophomore sendoff
- College exposure
- Exposure to school with electives
- Small class size
 - More one on one
 - Differentiated learning styles
 - Pride times – increase awareness of own students' grades
 - Guided Study
 - Close peer connection

What could we change?

- Parental involvement
 - In school activities
 - Family activities
- Transition to Next Frontier
 - Mandatory study hall 1st semester of 11th grade
 - Peer tutoring (maybe for credit)
 - Structured Guided Study
- Increase awareness within the school of what NF is
- Add sophomores from general population at MS every other year (with signed parental support statement)
- Consistency between Middle School Alternative Program and New Frontier

What could we add?

- Mentoring program – within school or with community
- More connections to school – programs other than academic
- Required community service as career grade
- New Frontier summer courses or night school for lost credit

Application, Criteria for Entrance, Identification

- Application: The majority of research articles reviewed indicated that students were referred to alternative programs but in some cases also needed to interview for a place in the program. Alternative programs are best suited for students who voluntarily decide to apply to the program. Students are referred by administrators, teachers, guidance counselors, the school psychologist and social worker. Students and/or parents may complete an

application and interview with student, parent, current teacher, counselor and staff at alternative school.

- **Criteria for entrance:** The majority of alternative schools have criteria for entrance which range from academically unmotivated, truant, adjudicated, homeless, chemically dependent or other health or behavioral reasons. A common challenge for students is deficiency in credits. If students are in violation of their school's attendance policy or educational needs could be better served in an alternative setting, they may be referred to the smaller alternative/non-traditional programs.
- **Candidates for referral:** Many alternative schools are populated by students who have freely chosen to attend alternative educational settings. However, many other students were sent there due to the decisions of others. Many alternative schools are looked upon as solutions to the problems of disruption and alienation in "big schools," and it is the "big schools" that determine which students should go to alternative schools. Moreover, the alternative education candidates who are recommended for such placement face numerous challenges including behavioral and academic issues. Research indicates that these students are considered to be below average academically when compared to their peers. Instead, they are young people conventional high schools have given up on. The premise behind the transfer is that the sending school is not the problem; the student is the problem.
- **Time of entry:** Alternative schools sometimes have little control over when new students enter their programs. Enrollment in the school is often seen as a form of banishment from another school. Alternative schools solve a problem for standard schools: what to do with throwaway youths for whom the only other viable option is expulsion. As a matter of convenience to "sending schools," alternative schools may be asked to take students on a weekly or even a daily basis. Under such circumstances, it's difficult to keep entry from becoming a "routine," as though one is checking into a motel rather than moving into a new home.

Orientation and a welcome to the school become a perfunctory process, no matter how much the experience is softened by a caring secretary or school director. When alternative schools accept these arrangements, they lose a wonderful opportunity to set expectations and build a sense of community. When students are not a part of the welcoming and orientation, an important opportunity to solidify the ethos of the school is missed. The school is a less complete place when these rituals of entry are pushed aside for someone else's convenience, and it takes new students longer to connect with their new school.

- **Identification:** Alternative schools are designed to target students who have not experienced success in the traditional high school programs. Students are

most commonly referred to as “at-risk” of not completing high school. Research indicates that lower academic performance, behavior and attendance problems play into the identification process. A student’s lack of developmental assets, including connections to adults, feeling valued by their community, and being committed to learning have been linked to a number of factors that contribute to dropping out of school.

For many reasons, alternative schools are often widely misunderstood in their districts. Consequently, many people have no idea of the identity of these schools, and that includes even some students who have recently enrolled in them. Alternative schools contribute to the problem when they accept the idea that their proper clientele is a particular kind of student: at-risk students, pregnant girls, adjudicated youths, expelled students, or underachieving or unmotivated students. The need to serve these populations better was often the main reason that these schools were created, but they can serve many other students equally well. When alternative schools allow themselves to continue to be defined by a limited segment of students, they are pulling their punches.

6. Online Courses – Night School

Strengths

- Students could work at their own pace.
- Students could retake quizzes and tests.
- Students had access to the course at any time, from any place with Internet access.
- The course provided a different method of credit recovery at no cost.

Weaknesses

- Students needed more structure.
- Students needed an adult teacher/supervisor who ensured students were engaged in learning.
- Students frequently needed to be motivated and prodded. (Even with prodding, the one student who passed the class seldom spent more time than an hour online per week and often went for more than a week without being online. Other students were online very sporadically.)
- Students needed a teacher who could answer questions about content while the students were online. (Since the course was asynchronous, the online teacher answered questions, but not while students were online.)

Recommendations

- Determine the purpose for online courses.
- Self-paced, online classes do not seem to be a good match for students taking classes for credit recovery.
- Better selection criteria are needed.

- Online courses should be provided in a structured environment, one in which each student reports to a specific location for a certain amount of time on a regular basis.
- Possibly schedule meeting of all students in class at beginning and end of class and just before tests to provide “sense of community.”
- Although students can work at their own pace, students should be required to attend the online class on a regular basis but allowed to complete the course ahead of time.
- Provide students with course timeline.
- An adult supervisor/teacher should be present while students work online. This person would monitor students, motivate them and answer questions.
- It would be best if this teacher were a content teacher who could answer students’ questions.
- Since many students who need credit recovery courses have full schedules, offer these online courses outside the regular school day.
- Possibly offer online credit recovery classes in night school or summer school.

7. Effective Curricular Practices in Alternative Education

Alternative school programs throughout the country exhibit many common characteristics. All programs emphasize relationship building and a focus on character skills. The following are specific curricular strategies used to maximize student learning and achievement:

- Integrated Curriculum
 - Thematic Units
 - Curriculum Maps
 - Schoolwide focus on reading and writing
 - Core courses designed to reinforce career instruction
 - Pre-testing in math and reading
 - Appropriate placement in math classes
 - Remedial reading instruction for all students reading below grade level through programs like FAME
- Alternate schedule for credit accumulation
 - Single credit units
 - Semester work “banked” in 25% increments
- AVID (Advancement Via Individual Determination)
 - 4-12th gr. Curriculum: WICR Method – writing, inquiry, collaboration, and reading
 - Writing: in all subjects; communicate thoughts/understanding
 - Inquiry: Cornell notetaking – tutorials – not lecture; Lessons built around asking questions – students must synthesize, analyze
 - Reading: Analyze, question, critique, clarify, comprehend material

- Places academically average students in advanced classes
- Is implemented schoolwide/districtwide
- Tutors are essential w/ electives
- AVID elective (1 hr/day): study skills/organization, critical thinking, probing questions, get help needed, etc.
- IDEAL Student: “B, C, D students who have the desire to go to college and the willingness to work hard . . . Short on potential, but capable.”

The Task Force's final meeting was on February 28, 2008. At that time four sub-groups reported on multiple concerns identifying data/research that supported/validated specific solutions, options, or best practices. Each sub-group then identified specific recommendations applicable to the Millard Public Schools. The recommendations are listed by Focus Area and Issues/Concerns therein. All Task Force recommendations and comments have been provided—none have been edited.

I. Focus Area: Middle School Alternative Program (MSAP)

- A. Issue/Concern: MSAP students do not benefit from all of the components of middle level education that best practice deems necessary. These include exploratory curriculum and health education.

Recommendations:

- Maintain common core area teacher planning time.
- Determine a plan for providing exploratory options for all students at MSAP. Exploratory options at the Millard middle schools include computer science, art, family consumer science, health, P.E., industrial technology, music, and world language. MSAP exploratory options could be tailored to fit the needs of the learners in that setting. Ensure that space and material needs (curriculum; technology) for this are met.
- Provide for the health and wellness for students at MSAP, including health education and mental health services- counseling, psychological, and social service.

- B. Issue/Concern: To maximize student engagement, MSAP students require intentional programming designed to meet their unique needs. This includes integrated curriculum, real world application, service-learning, mentoring (relationship-building), technology, flexible scheduling, and curriculum support for all levels of learners.

Recommendations:

- Determine a staff to student ratio and caps per grade level to ensure that there is enough staff to teach all subjects for all three grade levels while meeting the students' individual needs. This includes relationship-building and mentoring.
- In order to allow for flexible scheduling and reading support for low level readers, MSAP needs the capability to have Read 180 classes in their building. This keeps them from being tied to the CMS schedule.
- Transportation is needed to allow MSAP students to experience community service projects and career field trips. This transportation is also critical to continuing the Take Flight program.

- Due to lack of “time out” space, MSAP students often end up at CMS for time out. Due to relationships built over time with MSAP staff, students are much more successful working through problems at MSAP than at CMS. It is recommended that there is an additional “time out” area at MSAP.

C. Issue/Concern: MSAP student transition disrupts the normal daily operation of the program.

Recommendations:

- Separate the department head and the behavior interventionist position at MSAP. The behavior interventionist would work with students all day every day. The department head could handle transition and day to day program operations (attendance, subs, budget, scheduling, parent meetings, etc.). As time allows, he or she could also assist with behavior intervention at the other middle school buildings.

D. Issue/Concern: MSAP students do not have access to after school programming options.

Recommendations:

- MSAP students, like all middle school students, benefit from after school programs for homework assistance and for clubs and sports. MSAP students are rarely successful in CMS after school programs because these programs are not part of the structure they are used to with the people whom they know well.
- It is recommended that MSAP teachers may be paid like other middle school teachers to sponsor after school programs for their students. These programs would be for career exploration, re-teaching, homework assistance, and special interest clubs.

E. Issue/Concern: MSAP teachers need professional development that addresses the uniqueness of their student population.

Recommendations:

- MSAP teachers benefit from the same professional development offerings as traditional teachers, but they also need opportunities for learning that are specific to their alternative setting. It is recommended that district staff development assists in determining opportunities that meet the professional learning needs of MSAP teachers.

II. Focus Area: Horizon High School (MLC Replacement)

A. Issue/Concern: HHS Course offerings: High academic standards with rigor and relevance.

Recommendations:

- Meaningful, relevant curriculum with high academic standards: When learning is meaningful and relevant to students' lives, they develop a stake in their own education.
- Literacy program that has purposeful approaches to improving literacy of all students.
- Offer curriculum in an integrated approach with emphasis on career connections, technology, hands-on learning, literacy focus, and personal growth.

B. Issue/Concern: Strong literacy program

Recommendations:

- Offer a strong literacy program with a reading specialist. Incorporate FAME, WRAT tests to determine course placement.
- Incorporate all class offerings with a strong integrated literacy component.

C. Issue/Concern: Focus on academic acceleration instead of remediation.

Recommendations:

- Identify numerous ways by which a student can demonstrate acceptable mastery of curriculum to receive credit.
- Design course offerings that offer rigorous curriculum that focuses on acceleration instead of remediation. Example: AVID; targets students in the academic middle—B, C, and even D students. These students are capable of completing rigorous curriculum but are falling short of their potential. AVID pulls students out of unchallenging courses and puts them on the college track: acceleration instead of remediation.
- Design a broad-based curriculum that includes personalized instruction, work experience, vocational classes, counseling, service learning and varied delivery systems.
- Flexible scheduling allows students to manage school with other obligations.
- A school that offers a flexible environment that provides an opportunity for student to be successful.

D. Issue/Concern: Design flexible options that address unique needs of students.

Recommendations:

- Identify numerous ways by which a student can demonstrate acceptable mastery of curriculum to receive credit.
- Offer courses that incorporate a system with competency based curriculum.

- Flexible scheduling may include: online courses, night school, credit recovery options, GED program, block scheduling, year-round scheduling

E. Issue/Concern: Offer career-oriented classes for Horizon High School students.

Recommendations:

- Vocational partnerships with area community colleges and the other three high schools.
- Horizon High School students have the opportunity to participate in career academies housed at Horizon.
- Offer curriculum in an integrated approach with emphasis on career connections, technology, hands-on learning, literacy focus, and personal growth.
- Provide opportunities for students to explore careers and gain meaningful experiences through on-the-job placement, guest speakers, field trips, classroom instruction and job shadowing opportunities.
- Offer a career development component. Horizon High provides an environment that focuses on career paths with relevant curriculum.

F. Issue/Concern: Design specific entrance program for Horizon High School.

Recommendations:

- Develop criteria for entrance into Horizon High School to include: application, interview, and orientation.
- Criteria to include: standards of behaviors that will aid positive moral, physical and emotional development and exhibit self-discipline and overcome obstacles by effective application of positive social and interpersonal skills.

G. Issue/Concern: Integrate co-curricular activities in which Horizon High School students must participate.

Recommendations:

- Career connected activities with business partners; service learning component and community service.
- Link integrated services with systematic collaboration, networking and linkages with community services.

III. Focus Area: Other Alternative Education Circumstances

A. Issue/Concern: Students who are long-term suspended need academic and counseling support.

Recommendations:

- Academic work – ½ day
- Connection with Community Agency (mental health, drug and alcohol, community counselor, GED, etc).
- Behavior intervention (mediation, conflict resolution, life skills, etc)
- Community Service component
- Linked with diversion program

B. Issue/Concern: What do we do with students who are not successful at Horizon High School?

Recommendations:

- Three levels of placement
- Alternative student placement (application)
- Millard Public Schools level 3
- Millard Public Schools discipline program (mentioned above)

IV. Focus Area: 9-12 Alternative Education In MPS (Not Horizons HS)

A. Issue/Concern: Transition of “at-risk” middle school students to high school
 Poor attendance, behavior and/or grades show poor transition/success in high school. Other difficulties such as emotional or mental health concerns need a smaller, more nurturing environment.

Recommendations:

- We recommend that all high schools implement these “best practices” within their high schools as would best fit their own individual high school.
- The middle schools can already identify and recommend students for a program like this.
- Grade levels (9th and/or 10th) to be included in such a program would be determined by each high school.
- No matter what each of the middle schools and high schools decide to implement as part of their “school-within-a-school” program, all schools should use a consistent behavior skills model.

B. Students need consistency and support to help them remain successful in high school after leaving an “at-risk” program.

Recommendations:

- We recommend that each high school design a support model within its own school.
- These students need a group of core teachers to help give them support within their classes while they are being mainstreamed into the entire school population.
- A group of homeroom teachers would also be needed to lend support for students.
- Students, while in the program and after leaving the program, would have the same counselor/social worker throughout their 4 years in high school.
- Students would be pulled out for small group sessions to lend extra support.
- The program would lend itself to offer continued help to these students by offering computer lab or homework help during their study halls.

Alternative Education Questions & Answers

After reviewing the program recommendations and existing program content the following questions and answers have been posed.

1. Can a student attend both an Alternative Education program and a General Education program simultaneously?
Yes, if grounded in the student's ILP.
2. Must a student attend the Alternative Education program for a full year?
No. There will be application opportunities each semester/trimester at Horizon HS. Transitions at MSAP can occur each hexter.
3. GED—do we offer the program?
Numbers/research don't seem to point that this is a current need.
4. Which typology (Type) applies to each program?
Generally, programs are Type I with some students placed as the result of Type II conditions.
5. Does MPS need a Type III program (storefront for BD and conduct disordered, long term suspend/expulsion, etc.) (Wiebe property?)
Type III program needs are contracted outside the District.
6. Should a single discipline management program be identified and adopted by the District for all Alternative Education programs?
No. The MPS Life Skills and 40 Developmental Assets, as well as the MPS Code of Conduct, are already in place as a consistent standard of behavioral expectations across buildings and levels and should serve as organizational and programmatic guidelines.

Appendix D

New Frontier Internal Report

Submitted on February 4, 2013 to Dr. Feldhausen by the
Department of Assessment, Research, and Evaluation

Primary author: Chad Hayes

Overview

History

In 1995, Millard South administrators and teachers evaluated students who were not succeeding in the traditional high school environment. Common characteristics of these students were identified, along with possible solutions. A proposal for an alternative school-within-a-school was presented to the district, but at that time there was no funding available. In the spring of 1997, a state lottery three-year grant proposal requesting \$257,000.00 was written, approved by the district, and awarded by the state of Nebraska to Millard South High School. During the 1997-1998 school year, research and development was conducted in preparation for the creation of a program that would provide a “unique and engaging curriculum to meet the needs of at-risk students.”

The New Frontier Program at Millard South High School (South High) began in the 1998-1999 school year, with a focus on students who would be predicted as “at risk” of dropping out or not being successful in the high school setting. At that time, the profile of students considered as “at risk” would be those failing classes, exhibiting behavior problems in school, having attendance issues and/or having difficulty getting to school or class on time.

The New Frontier program is a two-year program for students in 9th and 10th grade.

This report consists mainly of longitudinal data of students who had a transcribed grade in the sophomore **Career Education** class, a course that is unique to students enrolled in New Frontier.

Program Goals

The following four points taken from the 1998-1999 Program Report identify the goals of the New Frontier program. These initial goals are still in place today.

1. Give students critical tools to successfully mainstream into the traditional educational system to allow them to graduate with their peers on time.
2. Significantly reduce the following for New Frontier students:
 - a. Failure rate
 - b. Absenteeism rate
 - c. Behavior-referral rate
 - d. In-school and out-school suspension assignments
3. Increase student attachment to school.
4. Increase positive attitudes toward Millard South High School.

Structure

New Frontier students attend five periods in the program in the morning. Morning classes include four core classes (English, Math, Social Studies, and Science) and Career Education. New Frontier students eat lunch and attend elective classes with other students of Millard South who are not enrolled in the program in the afternoon.

Since its inception, all students in the New Frontier Program participate in the same curriculum. That is, in one year the New Frontier curriculum is 9th grade, and the next year it is the 10th grade curriculum and so on. For example, in the 2011-2012 school year, all students enrolled in New Frontier participated in the 10th grade curriculum regardless if they were a 9th or 10th grade student.

Selection Process

New Frontier is a two-year program. Students are invited to participate in New Frontier while in their 8th grade year. Due to the structure of the curriculum, rarely is a 10th grade student allowed to enroll into the program. Students can opt out of the program at any time. Prior to 2011-2012, special education students were not allowed enrollment into New Frontier.

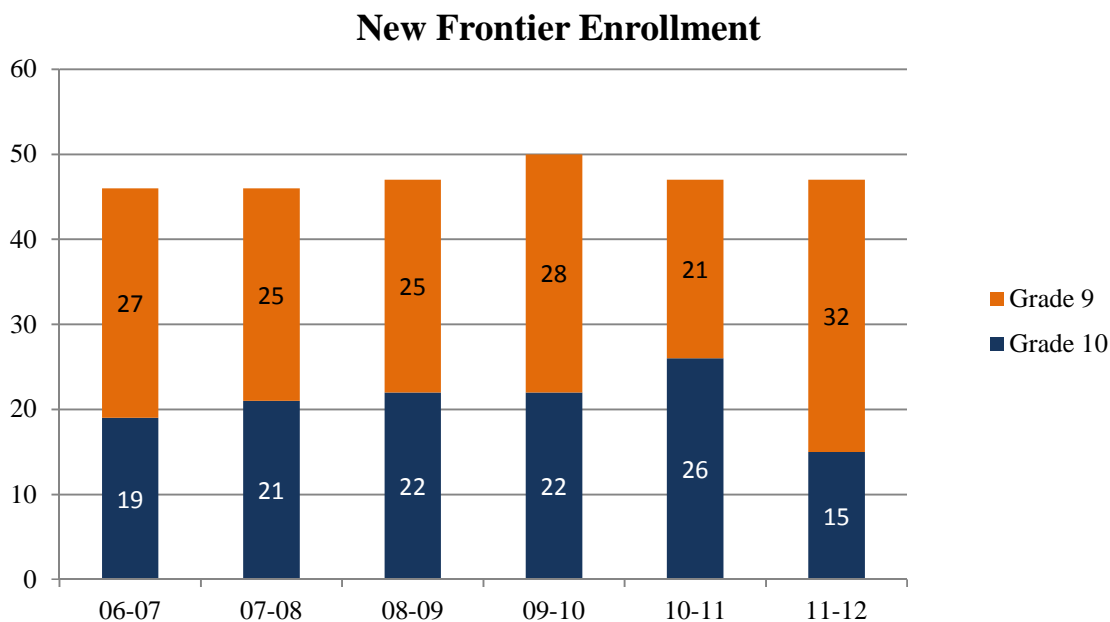
New Frontier student invitations are determined based on the following combined criteria:

1. Students must fail at least two core courses (English, Math, Social Studies, or Science) during the first semester of the preceding year.
2. Professional observations of counselors, teachers, advisors, and in some cases, parents.
3. 9th or 10th grader for the next school year.
4. Six or more absences during the first semester of the preceding school year.
5. Three or more disciplinary issues resulting in out-of-school suspension, in-school suspension, Saturday School, or Thursday School during the first semester of the preceding school year.
6. New Frontier Checklist completed by the middle school in which the student attends for 8th grade. This form includes academic, behavior, and demographic components of the student to help the New Frontier staff to make their decision for admittance. (Appendix)

Enrollment

New Frontier is an alternative education model whose goal is intended to meet the individual needs of students. With this model in mind, the total enrollment (grades 9 and 10) capacity for this program has been capped at 50 allowing a low teacher to student ratio.

Cohort attrition decreases anywhere from 2 to 6 students through the last five years at New Frontier.



Throughout the remaining report, the phrase “New Frontier Cohort” and “Class of” are used to describe the set of students being discussed. The New Frontier Cohort is defined as students earning a transcribed record for the sophomore New Frontier Career Education class. Below is a summary of these phrases, populations, and dates for reference.

New Frontier Cohort reference	New Frontier Cohort size	Freshman Year	Sophomore Year	Junior Year	Senior Year
Class of 2009	N = 19	2005-2006	2006-2007	2007-2008	2008-2009
Class of 2010	N = 21	2006-2007	2007-2008	2008-2009	2009-2010
Class of 2011	N = 22	2007-2008	2008-2009	2009-2010	2010-2011
Class of 2012	N = 22	2008-2009	2009-2010	2010-2011	2011-2012

Resident School

New Frontier is an alternative-education program serving students in the Millard Public Schools. It is housed at Millard South High School. District-paid transportation is not provided for students in this program.

Resident School Locations

Grade	Resident School	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
09	M. North High	1	4	0	1	0	1
	M. South High	21	19	17	20	11	27
	M. West High	5	2	6	3	5	1
	Open/Option*	Not available	Not available	2	4	5	3
	Total	27	25	25	28	21	32

Grade	Resident School	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
10	M. North High	1	0	3	0	1	0
	M. South High	15	16	16	14	18	8
	M. West High	3	5	2	5	3	4
	Open/Option*	Not available	Not available	1	3	4	3
	Total	19	21	22	22	26	15

Open/Option Enrollment*

			Westside	DC West	Omaha Public	Papillion LaVista	Gretna	South Sarpy	Total
9 th Grade	2008-2009	Open	0	0	0	0	0	0	0
		Option	0	1	1	0	0	0	2
	2009-2010	Open	0	0	0	0	0	0	0
		Option	0	0	2	0	1	1	4
	2010-2011	Open	1	0	1	1	0	0	3
		Option	0	0	2	0	0	0	2
	2011-2012	Open	0	0	3	0	0	0	3
		Option	0	0	0	0	0	0	0
10 th Grade	2008-2009	Open	0	0	0	0	0	0	0
		Option	0	0	1	0	0	0	1
	2009-2010	Open	0	0	0	0	0	0	0
		Option	1	1	1	0	0	0	3
	2010-2011	Open	0	0	0	0	0	0	0
		Option	0	0	1	0	2	1	4
	2011-2012	Open	0	0	2	0	0	0	2
		Option	0	0	1	0	0	0	1

*Indicates students whose enrollment reflects open/option. Does not indicate grade level year of entering the district. All open/option students in these tables were assigned to Millard South or Millard South feeder schools.

Summary: The majority of the students served in New Frontier are part of the Millard South attendance area.

Demographics

The tables below identify the number of New Frontier students based on gender, ethnicity, Special Education, and free and reduced lunch status. In 2011-2012, special education students participated in New Frontiers for the first time.

New Frontier Gender

Grade	Gender	06-07	07-08	08-09	09-10	10-11	11-12
9	Male	15	12	17	18	18	16
	Female	12	13	8	10	3	16
10	Male	6	11	12	16	17	12
	Female	13	10	10	6	9	3

New Frontier Ethnicity

Grade	Ethnicity	06-07	07-08	08-09	09-10	10-11	11-12
9	White	23	21	19	25	16	25
	Other	4	4	6	3	5	7
10	White	18	18	19	17	23	12
	Other	1	3	3	5	3	3

Free and Reduced Lunch

Grade	School	06-07	07-08	08-09	09-10	10-11	11-12
9	New Frontier	37.04%	48.00%	44.00%	39.29%	71.43%	50.00%
	South High	20.17%	20.55%	22.13%	22.98%	30.42%	33.27%
10	New Frontier	5.26%	14.29%	36.36%	42.86%	57.14%	46.67%
	South High	16.61%	20.20%	20.08%	23.84%	27.91%	28.69%

Students Receiving Special Education Services

Grade	School	11-12
9	New Frontier	1
	South High	61
10	New Frontier	5
	South High	75

Summary: In the more recent years, more males than females participated in the New Frontier Program. The New Frontier Program typically has a higher percentage of students receiving free or reduced priced meals. No comparison statement can be made about students receiving Special Education services due to small numbers.

Pre-New Frontier

The Middle School Alternative Program (MSAP) is a program housed at Central Middle School that was developed to work with at-risk middle level students in the Millard School District. The following table breaks down the number of New Frontier freshman students that did and did not attend MSAP prior to attending New Frontier. Note, this is the only table based on freshman New Frontier enrollments in contrast to sophomore New Frontier enrollment.

Freshmen New Frontier Students who Attended the Middle School Alternative Program

Freshman Year		Did not attend MSAP	Did attend MSAP	Total
Class of 2010	2006-2007	66%	34%	27
Class of 2011	2007-2008	80%	20%	25
Class of 2012	2008-2009	64%	36%	25
Class of 2013	2009-2010	82%	18%	28
Class of 2014	2010-2011	66%	34%	21
Class of 2015	2011-2012	75%	25%	32

Freshmen New Frontier Students who Attended the Middle School Alternative Program by Duration

Freshman Year		Did not attend MSAP	MSAP (0 < 1.5 years]	MSAP (1.5 - 2 years]	MSAP (2+ years)	Total
Class of 2010	2006-2007	18	3	6	0	27
Class of 2011	2007-2008	20	3	2	0	25
Class of 2012	2008-2009	16	4	5	0	25
Class of 2013	2009-2010	23	2	2	1	28
Class of 2014	2010-2011	14	2	2	3	21
Class of 2015	2011-2012	24	3	3	2	32

Summary: The majority of students in New Frontier did not attend the Middle School Alternative Program.

Attendance

New Frontier Cohort* Numbers of Absences Compared to Non-New Frontier peers at Middle School and Millard South

The tables below represents the four year attendance history of the students who received a transcribed grade in the sophomore Career Education class during New Frontier compared to their non-New Frontier peers at other middle schools and Millard South High School.

Grad. Year	Year	Grade	School	Enrollment	Average Number	0 Days	(0-5) days	[5-10) days	[10 - ∞) days
Class of 2010	2005 - 2006**	8	New Frontier	20	11.68	0	6	3	11
			Middle School	1597	7.74	51	654	464	428
	2006 - 2007	9	New Frontier	21	15.61	0	5	4	12
			Millard South	488	9.56	11	157	169	151
	2007 - 2008	10	New Frontier	21	14.53	0	3	5	13
			Millard South	491	10.08	13	163	166	149
	2008 -2009	11	New Frontier	20	18.31	0	1	2	17
			Millard South	490	11.51	8	157	133	192
	2009-2010	12	New Frontier	18	18.66	0	2	4	12
			Millard South	483	12.92	23	115	131	222

*New Frontier Cohort defined as students who received a transcribed grade in the sophomore New Frontier Career Education class in 2007-2008.

**Year one of IC Implementation. Data is only for 1/2 year

Grad. Year	Year	Grade	School	Enrollment	Average Number	0 Days	(0-5) days	[5-10) days	[10 - ∞) days
Class of 2011	2006 - 2007	8	New Frontier	21	12.57	0	6	4	11
			Middle School	1570	8.43	39	599	467	465
	2007 - 2008	9	New Frontier	22	14.27	0	6	4	12
			Millard South	514	9.03	21	197	144	152
	2008 -2009	10	New Frontier	22	22.84	0	5	2	15
			Millard South	517	10.55	20	188	139	170
	2009-2010	11	New Frontier	22	13.55	4	5	3	10
			Millard South	507	11.01	20	157	133	197
	2010-2011	12	New Frontier	18	13.59	2	1	6	11
			Millard South	484	10.36	18	145	160	169

*New Frontier Cohort defined as students who received a transcribed grade in the sophomore New Frontier Career Education class in 2008-2009.

Grad. Year	Year	Grade	School	Enrollment	Average Number	0 Days	(0-5) days	[5-10) days	[10 - ∞) days
Class of 2012	2007 - 2008	8	New Frontier	22	14.09	0	3	4	15
			Middle School	1605	8.23	35	618	501	451
	2008 -2009	9	New Frontier	22	11.45	0	4	7	11
			Millard South	509	9.15	29	205	129	146
	2009-2010	10	New Frontier	22	18.05	0	2	2	18
			Millard South	493	10.65	31	162	130	170
	2010-2011	11	New Frontier	22	16.27	0	5	6	11
			Millard South	457	9.84	12	156	139	150
2011-2012	12	New Frontier	17	16.09	0	4	6	7	
		Millard South	447	9.08	16	163	143	129	

*New Frontier Cohort defined as students who received a transcribed grade in the sophomore New Frontier Career Education class in 2009-2010.

Grad. Year	Year	Grade	School	Enrollment	Average Number	0 Days	(0-5) days	[5-10) days	[10 - ∞) days
Class of 2013	2008 -2009	8	New Frontier	25	19.21	0	5	4	16
			Middle School	1625	8.67	39	565	518	503
	2009-2010	9	New Frontier	25	15.67	0	3	7	15
			Millard South	486	9.16	23	165	153	145
	2010-2011	10	New Frontier	26	13.89	0	3	8	15
			Millard South	495	8.54	19	180	158	138
	2011-2012	11	New Frontier	26	15.82	1	5	8	12
			Millard South	484	9.3	15	178	134	157
2012-2013	12	New Frontier							
		Millard South							

*New Frontier Cohort defined as students who received a transcribed grade in the sophomore New Frontier Career Education class in 2010-2011.

Grad. Year	Year	Grade	School	Enrollment	Average Number	0 Days	(0-5) days	[5-10) days	[10 - ∞) days
Class of 2014	2009-2010	8	New Frontier	14	16.73	0	2	1	11
			Middle School	1679	8.56	54	554	555	516
	2010-2011	9	New Frontier	14	17.54	0	0	3	11
			Millard South	509	7.55	21	204	165	119
	2011-2012	10	New Frontier	15	20.25	0	2	3	10
			Millard South	500	7.64	14	201	164	121
	2012-2013	11	New Frontier						
			Millard South						
2013-2014	12	New Frontier							
		Millard South							

*New Frontier Cohort defined as students who received a transcribed grade in the sophomore New Frontier Career Education class in 2011-2012.

Summary Students enrolled in New Frontier were absent more than Millard South students who were not enrolled in the program.

Discipline

The statements below were mostly authored by the current New Frontier Coordinator.

The discipline structure is very consistent from teacher to teacher. The discipline model used is based on the Boys Town Social Skills and Classroom management model. The staff at New Frontier teach social skills, as well as school success skills. All of this is outlined in the New Frontier Guidelines book (Appendix) and taught to the students in Career class during the first two weeks of school.

The staff maintain high expectations and low tolerances. The model has defined tiers of intervention for dealing with student behaviors. Student behavior is tracked on a skills card. The skills card notes reinforcement for positive student behaviors and consequences for inappropriate behaviors. All behavior reteaching is done in a quiet, one-on-one manner.

An example sequence of events that sets New Frontiers apart from a typical larger high school setting is the following: If students have to be redirected more than two times during a class, they are put on “office referral warning”. If they earn another negative on their card, they are sent to the New Frontier office. This is not for punishment, but rather, so the interventionist can teach to the behavior(s) the student is displaying. If they come to the office quietly and work through things cooperatively, they earn positives on their card but also a New Frontier detention to make up the work and instruction they missed from class. If they choose to not fill out their conflict/resolution sheet and talk to the interventionist, they go into the In-School Suspension (ISS) carrel. If they come back soon with the sheet filled out, we proceed as planned. If, however, they are disruptive while in the ISS carrel, the interventionist will call security to escort them to the assistant principal.

With only four teachers, discipline is consistent between staff. Additionally New Frontier has an interventionist available to reteach students better ways to behave. This allows the classroom teacher to continue instruction while the student’s behavior needs are met by the interventionist. The interventionist is also available to monitor students in ISS. Therefore New Frontier students are not Out of School Suspended (OSS) for tardies and trancies as often as their non-New Frontier Peers.

**New Frontier Cohort* Numbers of Discipline Incidences
Compared to Non-New Frontier peers at Millard South**

The tables below represents the four year discipline history of the students who received a transcribed grade in the sophomore Career Education class during New Frontier compared to their non-New Frontier peers at Millard South High School.

Grad. Year	Year	Grade	School	ISS		OSS short-term		OSS long-term		Expulsion w/ Services		Expulsion w/o Services	
				Total	Earned by this# of students	Total	Earned by this# of students	Total	Earned by this# of students	Total	Earned by this# of students	Total	Earned by this# of students
Class of 2009	2005 - 2006	09	New Frontier	0	0	26	10	1	1	0	0	0	0
			Millard South	0	0	125	59	7	6	0	0	0	0
	2006 - 2007	10	New Frontier	2	1	50	7	1	1	0	0	0	0
			Millard South	34	10	177	71	15	14	3	3	0	0
	2007 - 2008	11	New Frontier	0	0	19	6	3	3	0	0	0	0
			Millard South	0	0	198	80	22	22	2	2	0	0
	2008 - 2009	12	New Frontier	0	0	7	4	1	1	1	1	0	0
			Millard South	7	3	128	76	8	8	3	3	3	3

*New Frontier Cohort defined as students who received a transcribed grade in the sophomore New Frontier Career Education class in 2006-2007.

Grad. Year	Year	Grade	School	ISS		OSS short-term		OSS long-term		Expulsion w/ Services		Expulsion w/o Services	
				Total	Earned by this# of students	Total	Earned by this# of students	Total	Earned by this# of students	Total	Earned by this# of students	Total	Earned by this# of students
Class of 2010	2006 - 2007	09	New Frontier	0	0	35	9	1	1	0	0	0	0
			Millard South	16	6	118	58	10	9	4	4	0	0
	2007 - 2008	10	New Frontier	7	4	41	9	2	2	0	0	0	0
			Millard South	1	1	107	51	17	13	3	3	1	1
	2008 - 2009	11	New Frontier	0	0	10	5	3	2	0	0	0	0
			Millard South	93	23	139	66	16	15	4	4	1	1
	2009 - 2010	12	New Frontier	0	0	13	6	0	0	0	0	0	0
			Millard South	31	20	110	59	13	12	5	4	1	1

*New Frontier Cohort defined as students who received a transcribed grade in the sophomore New Frontier Career Education class in 2007-2008.

Grad. Year	Year	Grade	School	ISS		OSS short-term		OSS long-term		Expulsion w/ Services		Expulsion w/o Services	
				Total	Earned by this# of students	Total	Earned by this# of students	Total	Earned by this# of students	Total	Earned by this# of students	Total	Earned by this# of students
Class of 2011	2007 - 2008	09	New Frontier	1	1	20	6	2	1	0	0	0	0
			Millard South	1	1	119	56	13	12	2	2	0	0
	2008 - 2009	10	New Frontier	32	11	25	6	2	2	0	0	0	0
			Millard South	96	17	114	60	11	10	3	3	0	0
	2009 - 2010	11	New Frontier	0	0	8	5	0	0	1	1	0	0
			Millard South	40	21	86	51	4	4	1	1	0	0
	2010 - 2011	12	New Frontier	0	0	9	7	0	0	0	0	0	0
			Millard South	26	12	69	41	10	10	5	5	0	0

*New Frontier Cohort defined as students who received a transcribed grade in the sophomore New Frontier Career Education class in 2008-2009.

Grad. Year	Year	Grade	School	ISS		OSS short-term		OSS long-term		Expulsion w/ Services		Expulsion w/o Services	
				Total	Earned by this# of students	Total	Earned by this# of students	Total	Earned by this# of students	Total	Earned by this# of students	Total	Earned by this# of students
Class of 2012	2008 - 2009	09	New Frontier	11	4	8	7	2	2	0	0	0	0
			Millard South	89	17	139	55	17	16	6	6	0	0
	2009 - 2010	10	New Frontier	46	10	15	5	0	0	0	0	0	0
			Millard South	58	17	146	57	10	10	2	2	1	1
	2010 - 2011	11	New Frontier	0	0	3	2	0	0	0	0	0	0
			Millard South	18	12	34	25	7	7	2	2	0	0
	2011 - 2012	12	New Frontier	0	0	2	2	0	0	0	0	0	0
			Millard South	4	4	20	18	4	4	1	1	1	1

*New Frontier Cohort defined as students who received a transcribed grade in the sophomore New Frontier Career Education class in 2009-2010.

Summary: Students who participated in New Frontier demonstrated improved behavior their junior and senior year after their New Frontiers participation their freshman and sophomore year. It can be assumed that the students were able to apply the learned social skills in the general Millard South setting once leaving the program in their junior and senior years.

New Frontier Cohort* Grades

The tables below represent the four year grade history of all transcribed courses. The grades are grouped into two groups: percentage of 3s and better and percentage of 4s and 5s. Again, the New Frontier cohort is defined as students who received a transcribed grade in the sophomore Career Education class during New Frontier.

New Frontier Cohort* Grades

Grad. Year	Year	Grade	% of 3s and Better	% of 4s and 5s
Class of 2009	2005-2006	9	58.70%	41.30%
	2006-2007	10	68.46%	31.54%
	2007-2008	11	55.37%	44.63%
	2008-2009	12	59.41%	40.59%

*New Frontier Cohort defined as students who received a transcribed grade in the sophomore New Frontier Career Education class in 2006-2007.

Grad. Year	Year	Grade	% of 3s and Better	% of 4s and 5s
Class of 2010	2006-2007	9	59.74%	40.26%
	2007-2008	10	70.13%	29.87%
	2008-2009	11	54.77%	45.23%
	2009-2010	12	62.94%	37.06%

*New Frontier Cohort defined as students who received a transcribed grade in the sophomore New Frontier Career Education class in 2007-2008.

Grad. Year	Year	Grade	% of 3s and Better	% of 4s and 5s
Class of 2011	2007-2008	9	59.63%	40.37%
	2008-2009	10	63.72%	36.28%
	2009-2010	11	61.02%	38.98%
	2010-2011	12	69.93%	30.07%

*New Frontier Cohort defined as students who received a transcribed grade in the sophomore New Frontier Career Education class in 2008-2009.

Grad. Year	Year	Grade	% of 3s and Better	% of 4s and 5s
Class of 2012	2008-2009	9	69.55%	30.45%
	2009-2010	10	76.73%	23.27%
	2010-2011	11	65.59%	34.41%
	2011-2012	12	63.53%	36.47%

*New Frontier Cohort defined as students who received a transcribed grade in the sophomore New Frontier Career Education class in 2009-2010.

Grad. Year	Year	Grade	% of 3s and Better	% of 4s and 5s
Class of 2013	2009-2010	9	77.93%	22.07%
	2010-2011	10	80.28%	19.72%
	2011-2012	11	53.55%	46.45%
	2012-2013	12		

*New Frontier Cohort defined as students who received a transcribed grade in the sophomore New Frontier Career Education class in 2010-2011.

Grad. Year	Year	Grade	% of 3s and Better	% of 4s and 5s
Class of 2014	2010-2011	9	62.38%	37.62%
	2011-2012	10	71.08%	28.92%
	2012-2013	11		
	2013-2014	12		

*New Frontier Cohort defined as students who received a transcribed grade in the sophomore New Frontier Career Education class in 2011-2012.

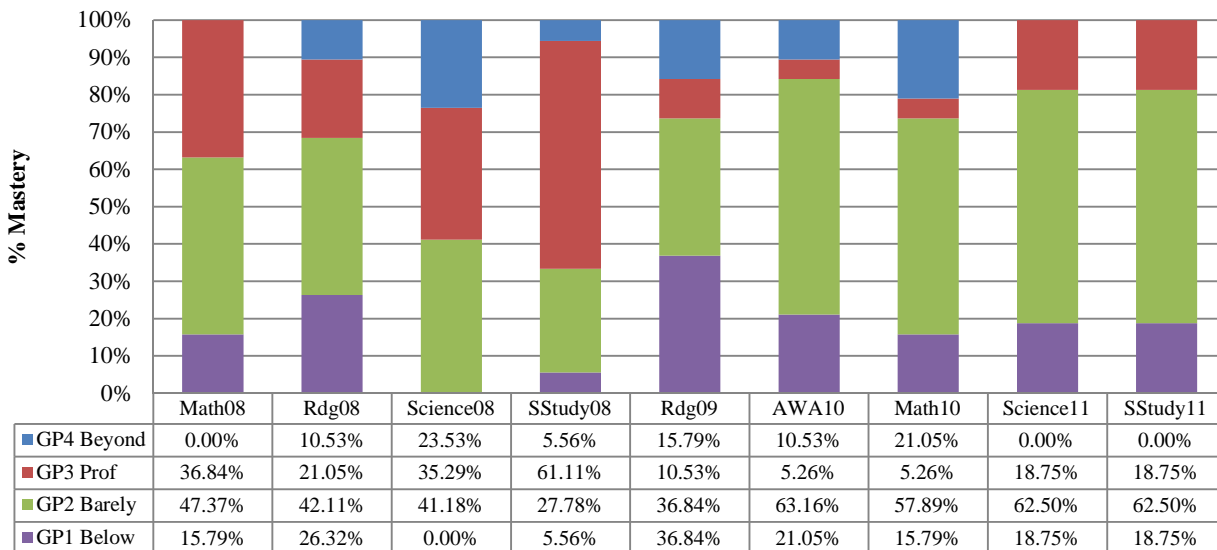
Summary: There is no conclusive pattern of grade distribution during or after the program.

Assessments

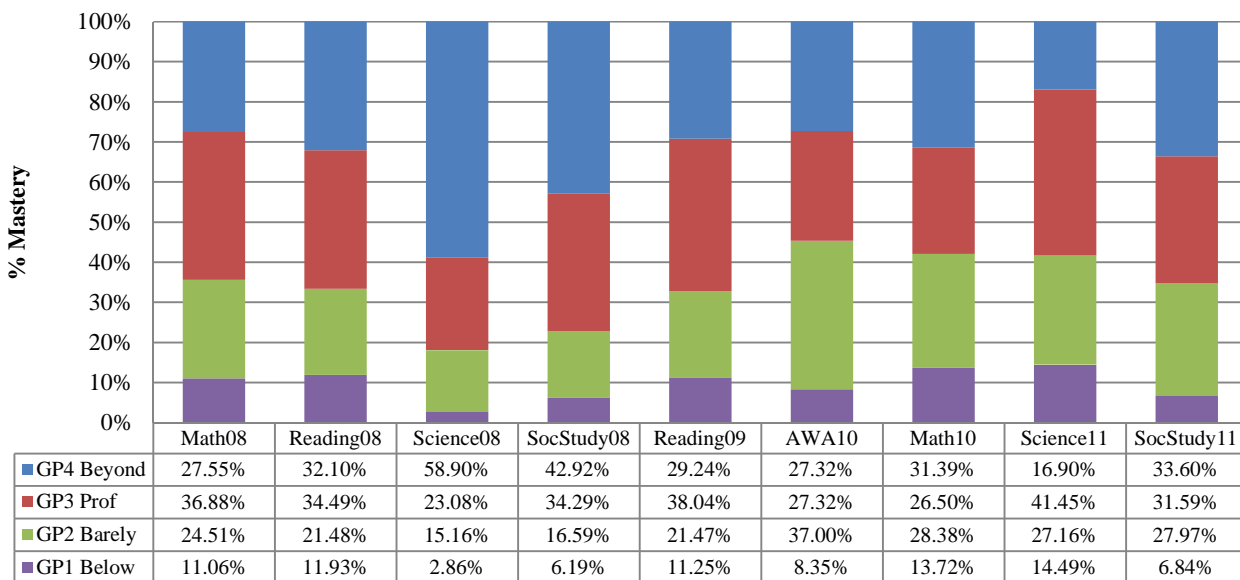
Students who are enrolled in New Frontier participate in all district-wide assessments (ELOs). 2009-2010 was the first year that all students participated in the statewide reading assessment, NeSA-Reading (grades 3-8 and grade 11). The NeSA-Math assessment was first administered in 2010-2011(grades 3-8 and grade 11) and the NeSA-Science assessment followed in 2011-2012 (grades 5, 8, and 11). All assessment data is first-round test data only; no retake assessment data is included.

Summary: When comparing performance of students who were enrolled in New Frontier and their peers who were not, New Frontier students performed lower. It is important to note that New Frontier students performed lower on 8th grade assessments, assessments taken during New Frontier, and assessments taken after New Frontier. The achievement gap between New Frontier students and Millard South students as a whole exists before the New Frontier program and remain after participation in the program.

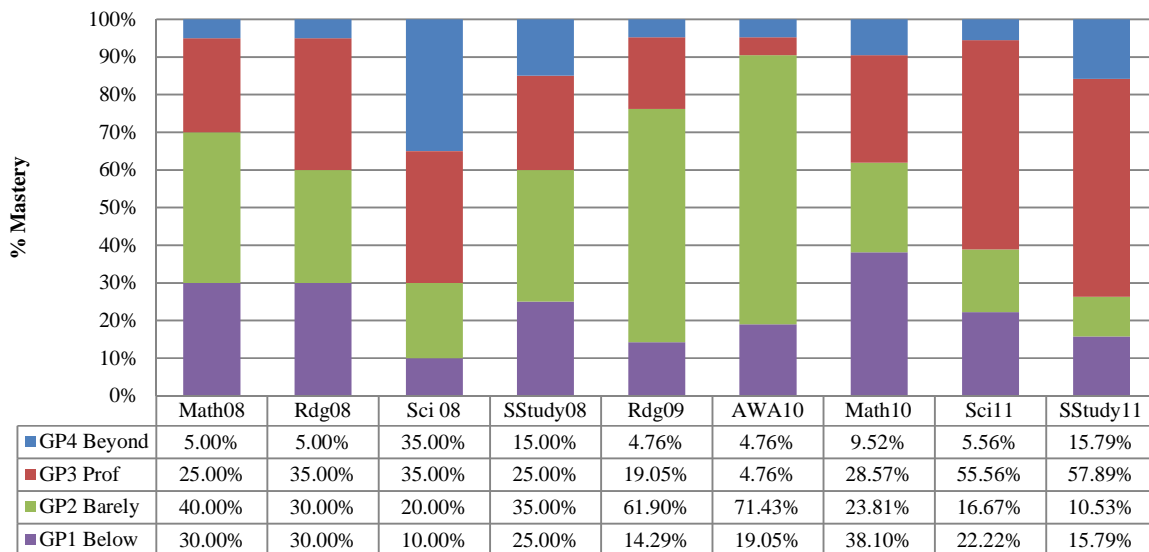
New Frontier ELOs Class of 2009



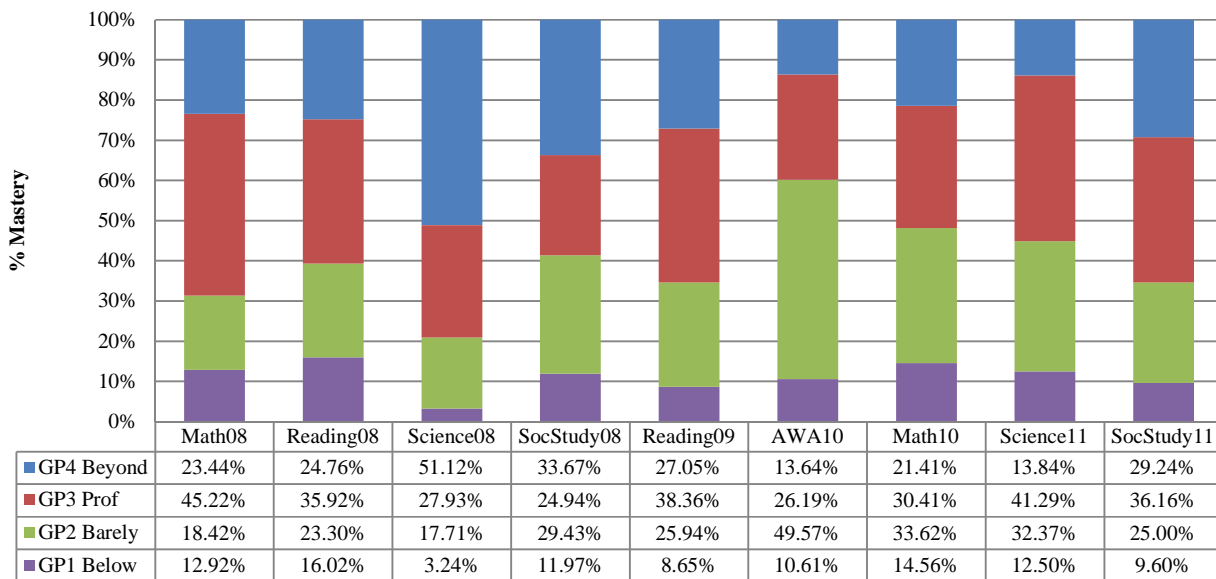
Millard South ELOs Class of 2009



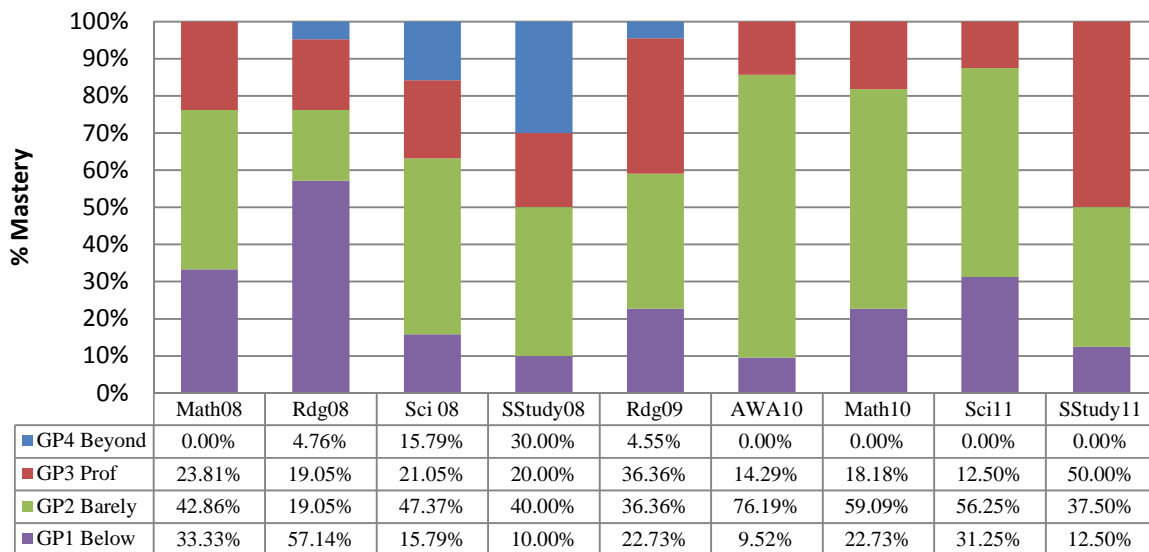
New Frontier ELOs Class of 2010



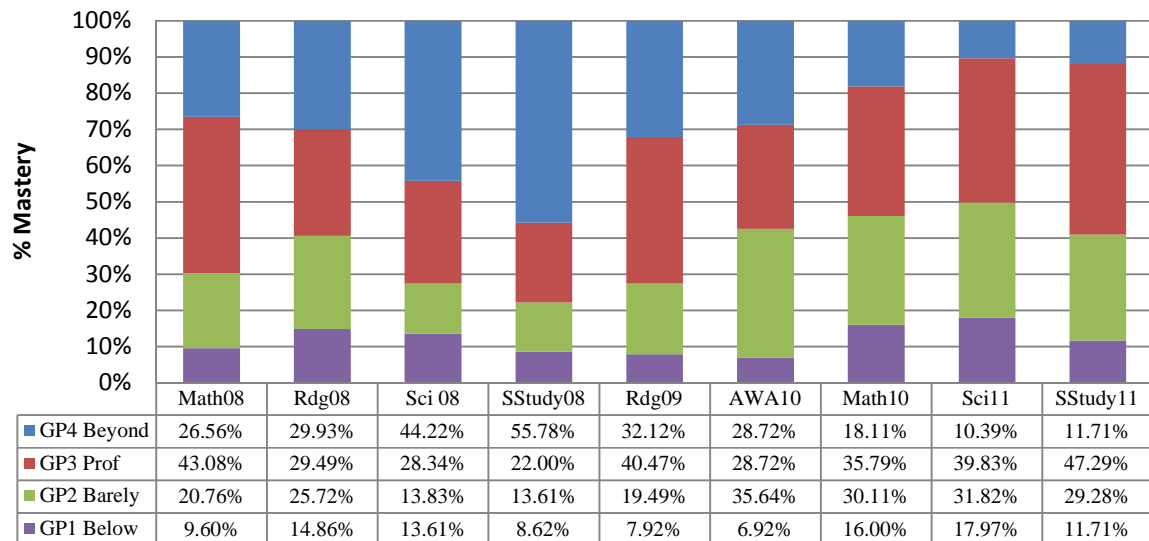
Millard South ELOs Class of 2010



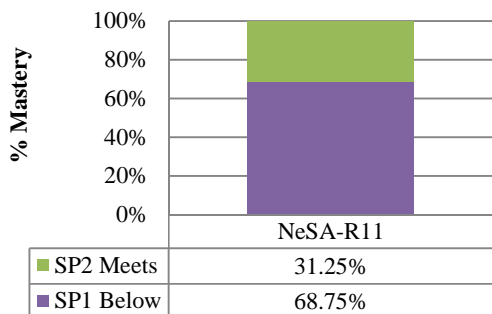
New Frontier ELOs Class of 2011



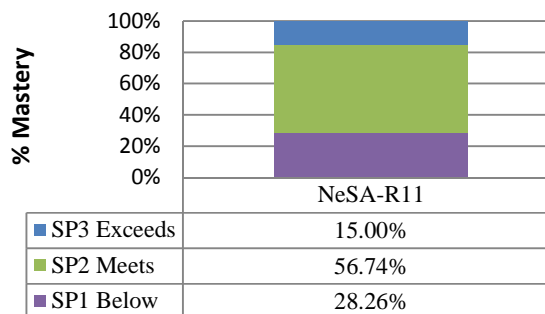
Millard South ELOs Class of 2011



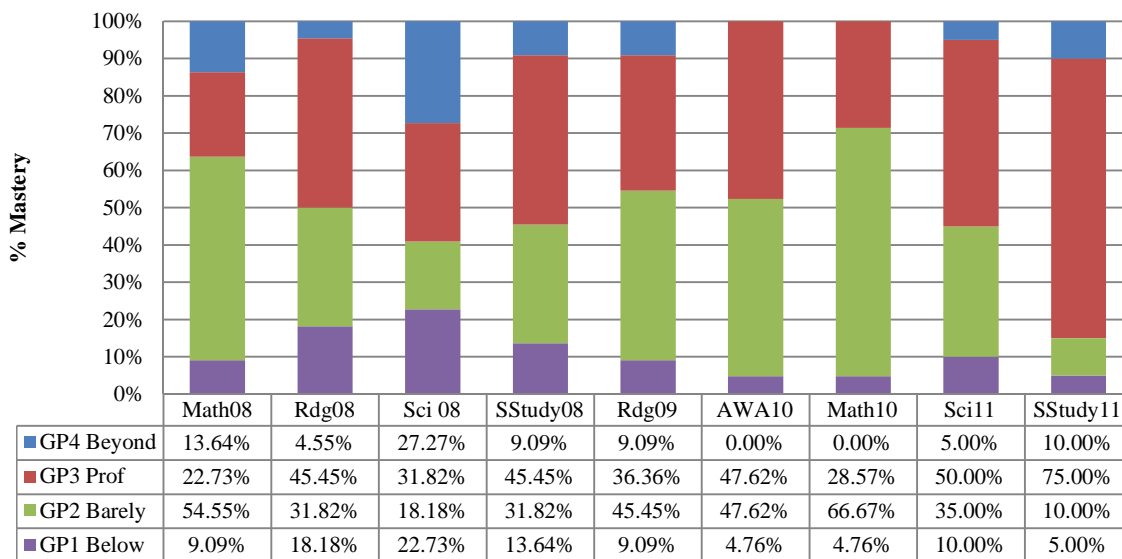
New Frontier NeSA Assessment Class of 2011



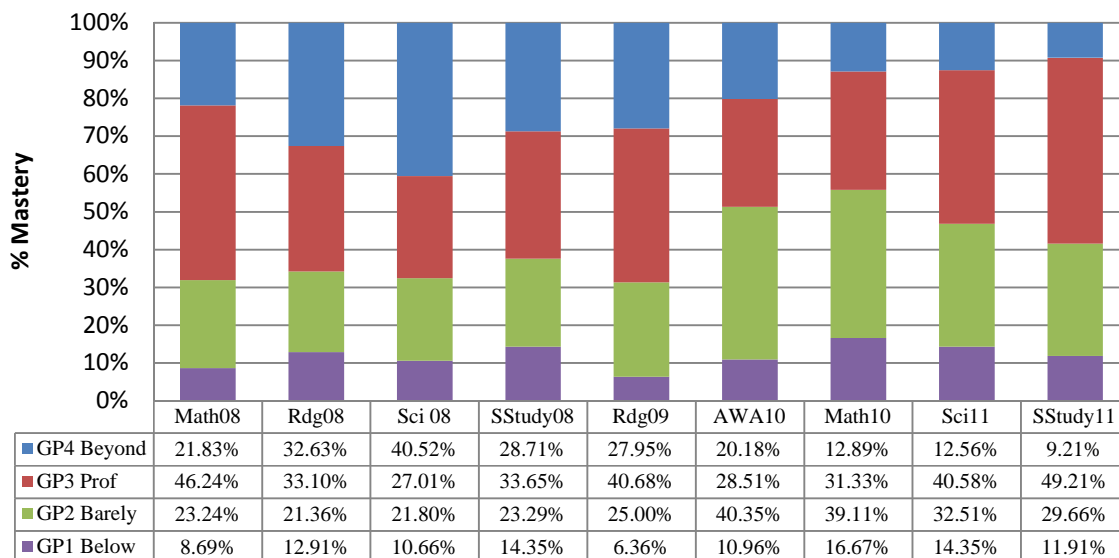
Millard South NeSA Assessment Class of 2011



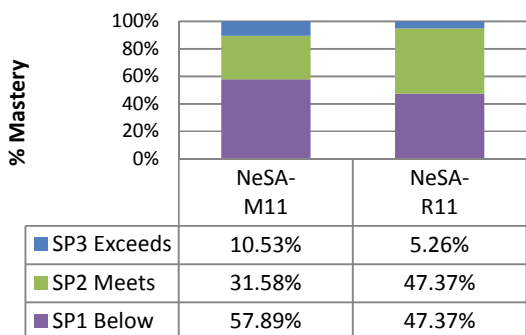
New Frontier ELOs Class of 2012



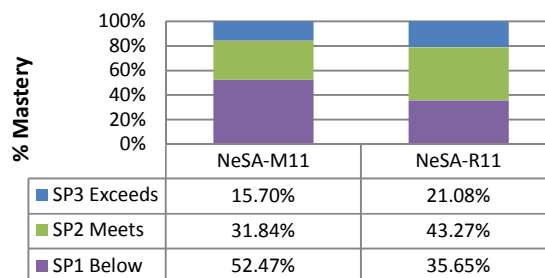
Millard South ELOs Class of 2012



New Frontier NeSA Assessment Class of 2012



Millard South NeSA Assessment Class of 2012



Post New Frontier

The table below identifies the end of 12th grade status of students who received a transcribed grade in the sophomore New Frontier Career Education class.

		Out of District Transfer	In District Transfer to MNHS	In District Transfer to MWHS	In District Transfer to HHS	Stayed at MSHS	Drop Out	Earned a MPS Diploma
Class of 2009	N = 19	3	0	0	2	11	3	13
Class of 2010	N = 21	3	0	0	2	13	3	15
Class of 2011	N = 22	3	1	0	3	11	4	15
Class of 2012	N = 22	4	0	0	2	14	2	15**

** At the time of this report, one student is currently a 5th year senior.

Summary: Most students remain at Millard South High School after participating in the New Frontier program. Most students earn a Millard Public Schools diploma.

Staffing

As currently configured, 4 certified teachers (4 FTE) and a para-professional (.5 FTE) work in the New Frontier's program. The 4 certified teachers assigned to New Frontier collectively teach a maximum of 50 students. The Millard South Community Counselor serves as the New Frontier academic counselor. New Frontier teachers receive extra periods for planning which total to equal one (1) FTE. In 2012-2013 the cost of the department-head stipend shifted from being paid for by CCM funding to South High School's budget.

2011-2012 New Frontier Specific Expenses (Does not include 4 FTE)	
.5 FTE Para Professional	\$10,985.25
Department-Head Stipend	\$2,320.00
1 FTE Planning	\$68,093.17
Supplies	\$2,450.00
Total	\$83,848.42

Summary: The discrete cost of the program currently and historically has been the configuration outlined in the table above (.5 para, department head, 1 FTE planning, and supplies). It should be noted, partial funding for staffing in the amount of \$153,031.00 comes from Flex Funding with the remainder coming from Millard South's total FTE points.

Overall Summary:

New Frontier has a vested history in Millard Public Schools which was originated as an innovative, district-created program to meet the needs of at-risk students. Over the years, it appears the structure and programming have remained constant while the general Millard district population and Millard South population have become more diverse.

The curriculum delivery model (alternating between freshman and sophomore curriculum) is inconsistent with any other Millard delivery of Millard curriculum. This model limits the flexibility of sophomore students entering the program or freshman exiting the program.

New Frontier mainly serves students in the Millard South attendance area. Per this internal report, the cause of the limitation to Millard South attendance area is unclear. The result, however, is the appearance of a selective program for one of three Millard high schools.

There is no compelling evidence that students are benefited from or harmed by New Frontier. In the limits of this review, we are not able to deduce if students would have been disadvantaged without the New Frontier experience.

Appendix

New Frontier



Classroom Guidelines
2012-2013

MILLARD PUBLIC SCHOOLS

Millard Board of Education

Pat Ricketts
Todd Clarke
Mike Kennedy
Mike Pate
Dave Anderson
Linda Poole

DR. KEITH LUTZ – SUPERINTENDENT

NOTICE OF NONDISCRIMINATION

The Millard School District does not discriminate with regard to race, color, religion, national or ethnic origin, sex, marital status, age, or disability in the access to, benefits of, or participation in employment, educational programs or activities.

Any person having questions or complaints concerning discrimination may contact the Board of Education office at 715-8200.

NEW FRONTIER PROGRAM

Mission Statement

Our mission is to create an alternative learning experience environment that fosters academic success, career exploration, and positive life skills development.

We Believe:

All students want to succeed.

Every student has unique strengths.

Learning takes place in a variety of ways.

Students express what they learn in different ways.

Choices, options, and flexibility are necessary for effective learning.

Some students need more than one chance to succeed.

Students learn when they know there is a real purpose to what they are learning.

Success depends on cooperation among students, parents, community, and school.

Four Principles of the Program

- **Responsibility**
- **Integrity**
- **Respect**
- **Flexibility**

August 2012

Dear Student,

Welcome to the beginning of the new school year in the New Frontier! We are excited about the program and its changes as we approach the start of a new year. We are dedicated to you and your achievements and wish you all the best as we proceed.

You were invited to participate in this program because we recognize your strengths. We believe in you and will do whatever possible to make this a wonderful experience for you. Our job is to create a positive, challenging learning environment and to encourage you to grow as students and as young adults. We will provide you with lifelong skills that will enable you to become as successful as you desire. Your job is to reach for the stars and succeed as a learner.

We are eager to put into action our summer work, plans, and ideas. We anticipate a great year, but you are the key. Your cooperation and enthusiasm will help us all achieve the goal of a successful school year. The information contained in this handbook concerns the operation of New Frontier. There have been some adaptations and revisions, so take time to review what we think is important to know.

We are glad you are a part of New Frontier, and we look forward to the school year!

Mrs. Andersen

Mrs. Welch

Ms. Stogdill

Mrs. Bennett-Light

“You are never given a wish without
also given the power to make it true.
You may have to work for it,
however.”

-Richard Bach

“I don’t think much of a man who is not
wiser today than he was yesterday.”

-Abraham Lincoln

“I don’t know anyone who has gotten
to the top without hard work. That is the recipe.”

-Margaret Thatcher

The following are members of the New Frontier staff, their roles, and phone numbers you may need throughout the school year.

New Frontier Program-----715-8526

Mrs. Andersen Department Chair, English, Interventionist
sandersen@mpsomaha.org

Mrs. Welch Biology, Career, Interventionist
jwelch@mpsomaha.org

Ms. Stogdill Geography, Career, Interventionist
mlstogdill@mpsomaha.org

Mrs. Bennett-Light Math, Career, Interventionist
kjbennett@mpsomaha.org

Ms. Peters Paraprofessional
dspeters@mpsomaha.org

Mrs. Latimer New Frontier Counselor-----715-8473
klatimer@mpsomaha.org

Mrs. Klug Assistant Principal for 9th Grade -----715-8260
bsmillard@mpsomaha.org

Mrs. Weaver Assistant Principal for 10th Grade -----715-8256
hweaver@mpsomaha.org

Dr. Case Principal-----715-8268

Emphasis on the following skills and behaviors will enhance the student's ability to succeed.

Core Social Skills of the Program:

- ✓ Following instructions
- ✓ Accepting feedback
- ✓ Accepting "No" for an answer
- ✓ Greeting
- ✓ Getting teacher's attention
- ✓ Making requests
- ✓ Disagreeing appropriately

Target Behaviors:

- ✓ Completing homework
- ✓ Eliminating tardies
- ✓ Bringing necessary supplies to class
- ✓ Positive peer relations
- ✓ Eliminating truancy

Absences

If a student is absent from class for any reason, the following two steps must be completed:

- (1) By 8 a.m. parent/guardian must call the main office (715-8255) and
- (2) Call the New Frontier (715-8526) with the reason for the absence.

Attendance

Attendance is one of the target areas for the New Frontier program. This is necessary in order to achieve academic success. Attendance policies of MSHS will be enforced in the New Frontier program. Also, any work missed while a student is absent will need to be made up by the required time.

Assignment notebooks

All students will receive assignment notebooks and must use them throughout the year. Failure to do so will result in a teacher interaction. Lost notebooks must be replaced immediately. Students can purchase one for \$2.

Detentions

When students receive detentions or office referrals in the New Frontier program or for incomplete homework, they will serve these detentions with New Frontier teachers at a designated time, most of the time during lunch periods. If students are assigned a lunch detention, they are able to purchase a standard sack lunch from the cafeteria and eat in the New Frontier room. If a student fails to come to a scheduled detention, a larger consequence will be assigned (i.e. more detentions, in-school suspension, or out-of-school suspension.)

1st skip – extra detention

2nd and 3rd skip – night school

4th and 5th skip – in-school suspension (1 day)

6th skip – out-of-school suspension (1 day)

Also, if a student has 4 or more detention built up, he or she must serve 2 each day – one at lunch and one before or after school. This is to help the student get caught up as quickly as possible.

Dress

Same as Millard South school policy. (Consult MSHS Student Handbook)

Grading

The district grading scale will be used. Refer to the Student Handbook.

Newsletter

The New Frontier Newsletter will be sent to parents five times during the school year highlighting accomplishments of students and important events.

Homework

Because homework is essential in gaining academic success, turning in homework is a target skill for New Frontier. If homework is not turned in or completed in the time given, the following will occur:

- | | |
|--------------|---|
| Day 1 | No homework or incomplete homework will result in a point fine on the skills card. |
| Day 2 | If the homework is still incomplete, a supervised lunch is assigned. The student will be expected to serve his/her lunch time that day. (At the end of lunch, the student will turn in any of the daily assignment completed.)
Also, a phone call will be made to the parent/guardian. |

Parental Involvement

Members of the New Frontier work as a team. That includes students, teachers, administrators, counselors and parents. In order for students to achieve success, the parent/guardian of each student must become actively involved.

Positive Motivation

The students' ability to succeed in New Frontier is accomplished through appropriate social and academic behavior. Both of these can be enhanced through positive motivation. This motivation, if earned, includes: daily free time, Friday Fun, special privileges, Student of the Week, and Student of the Month.

Release from Program

The New Frontier is a two-year program, so rarely will a student be asked to leave or will a student be allowed to leave during the two-year period. However, before any release is implemented, a process that includes a meeting of the students, parent, counselor, interventionist, and administrator will occur. The success of the student is the greatest concern of the entire New Frontier program.

Supplies

All students are expected to bring necessary classroom supplies to class. This is a target skill for New Frontier. A complete list of needed supplies for the New Frontier will be given to the students during the first week of school. If a student fails to bring supplies to a class two days in a row, the student will serve a lunch detention.

Tardies

Eliminating tardies will enhance academic success and is a target behavior of New Frontier. Classroom tardies will result in a point fine on the skills card. Multiple infractions will be dealt with according to the rules of MSHS (see MSHS Handbook.)

Textbooks

All textbooks must be covered by a designated date and is the responsibility of each student. Bringing the appropriate textbook to classes is required.

DISCIPLINE PLAN

The purpose of the New Frontier Program is to prepare the students for academic and social success during the year and later in life. In order to help students achieve this success, the following discipline plan/social skills model will be followed.

Skills Cards

In order to help students learn social skills, they carry skills cards to mark the positive and negative behaviors. Those behaviors marked on the card translate into points that the student can redeem for rewards. Positive points are earned for positive behaviors. Negative behaviors result in negative points that are subtracted from the positive points at the end of the day. If the negative points are more than the positive points, the student serves a partial lunch detention. If they earn a designated number of positives, they will earn free time at the end of the day.

Teacher Interactions

When a student acts inappropriately, the teacher is trained to help the student by teaching to the appropriate behavior and explaining the appropriate alternative. When this occurs, the student earns a negative consequence on his or her skills card.

Office Referral Warnings

If a student has trouble accepting feedback for his or her negative behavior or has earned two negatives for the same behavior or has earned any three negatives, the student will receive an office referral warning. If the student has any negative behaviors after the warning, he or she will be sent to the New Frontier Office.

Office Referrals

Once a student comes to the office, the interventionist continues the teaching to the behavior that got him or her referred. The student fills out a Conflict/Resolution sheet where he or she identifies the problem, brainstorms options, lists advantages and disadvantages for the options, selects the best option, and designates when he or she will begin using that option. The purpose of the Conflict/Resolution sheet is to help the student make better choices next time.

Refocus Room

If a student cannot begin interaction upon arriving for the office referral, the Refocus Room will be used until such interaction can begin.

Consequences for Office Referrals

1. If the student comes quietly to the office, fills out the Conflict/Resolution sheet, and apologizes to the teacher, he or she will serve a lunch detention and parents will be called.
2. If a student needs time to refocus or if the student makes comments or noise when leaving the classroom, he or she still needs to complete the Conflict/Resolution sheet and apologize to the teacher. He or she will serve two lunch detentions and parents will be called.
3. If the student refuses to leave the classroom or refuses to comply in the New Frontier office, he or she will be referred to the main office where the assistant principal on response will assign a consequence. The student will still need to complete the New Frontier office referral process when he or she returns.

Social Skills

The seven core social skills will be taught and reinforced throughout the school year. Other skills will also be addressed as the year progresses.

Skill 1 – Following Instructions

1. Look at the person.
2. Say “OK.”
3. Do what you’ve been asked right away.
4. Check back.

Skill 2 – Accepting Feedback

1. Look at the person.
2. Say “OK.”
3. Don’t argue.

Skill 3 – Accepting “No” for An Answer

1. Look at the person.
2. Say “OK.”
3. Stay calm.
4. If you disagree, ask later.

Skill 4 – Greeting Others

1. Look at the person.
2. Use a pleasant voice tone.
3. Say “Hello _____”

Skill 5 – Making A Request

1. Look at the person.
2. Use a clear, pleasant voice tone.
3. Explain exactly what you are asking for. Say, “Please.”
4. If the answer is “Yes,” say “Thank you.”
5. If not, remember to accept “No” for an answer.

Skill 6 – Disagreeing Appropriately

1. Look at the person.
2. Use a pleasant voice tone.
3. Say, “I understand how you feel.”
4. Tell why you feel differently.
5. Give a reason.
6. Listen to the other person.

New Frontier Checklist

Please fill out this form to help New Frontier choose the students who would benefit most from the program.

Name of Student _____

Attending School _____

Name of Person filling out form _____ Date _____

(Please check the ones that apply.)

Academics

_____ does not work up to his / her potential

_____ has failed the majority of core classes

_____ has not passed middle school ELOs. Please list the ones that the student did not pass.

_____ MIT student

_____ does not turn in homework on time

_____ ELL student

_____ will need to be in a Guided Study period (structured study hall) in high school to complete homework

_____ wants to be in band

Behavior

_____ has frequent office referrals

_____ has problems getting along with peers

_____ needs a structured environment

_____ is not connected to school (activities, social groups)

_____ lacks motivation

_____ has anger control issues

_____ has social / emotional issues (depression, bipolar, cries easily)

_____ is often off-task in class

Special Education

_____ qualifies for Special Education in the area of _____ (*fill in the blank*)

_____ DNQ'd from Special Education services _____ (*date*); was verified in the area of _____.

Attendance

_____ is frequently tardy

_____ is frequently absent; has missed _____ days first semester

_____ has been referred to the county attorney for attendance issues

Parental Support

_____ parents do not support school interventions

_____ parents are hard to reach

_____ parents do not effectively deal with behavior

Comments: (*Please write down any other information that may be important for New Frontier staff to know.*)

Student Information

Parents' Names _____

Address _____

Phone Numbers _____