

NOTICE OF MEETING

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 6:00 p.m. on **Monday, March 4, 2013** at 5606 South 147th Street, Omaha, Nebraska.

Agenda for such meeting, kept continuously current, is available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska.

Michael Kennedy
Secretary

3-1-13



**THE DAILY RECORD
OF OMAHA**
LYNDA K. HENNINGSEN, Publisher
PROOF OF PUBLICATION

UNITED STATES OF AMERICA,
The State of Nebraska, } **ss.**
District of Nebraska,
County of Douglas,
City of Omaha,

J. BOYD

being duly sworn, deposes and says that she is

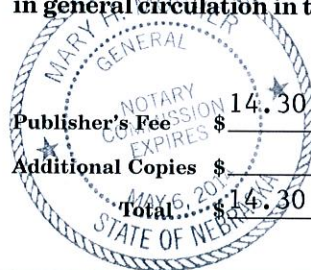
LEGAL EDITOR

of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE DAILY RECORD**, of Omaha, on _____

March 1, 2013

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.

Publisher's Fee \$ 14.30
Additional Copies \$ _____
Total \$ 14.30



Subscribed in my presence and sworn to before me this 1st day of March 2013

Notary Public in and for Douglas County, State of Nebraska

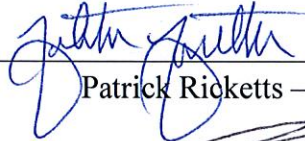
**ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING**

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 6:00 P.M. on March 4, 2013, at the Don Stroh Administrative Center, 5606 South 147 Street, Omaha, NE 68137.

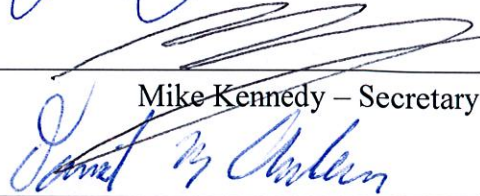
Dated this 4th day of March, 2013



Mike Pate – President



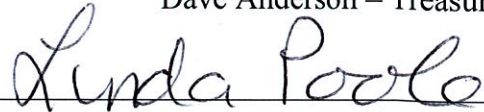
Patrick Ricketts – Vice President



Mike Kennedy – Secretary



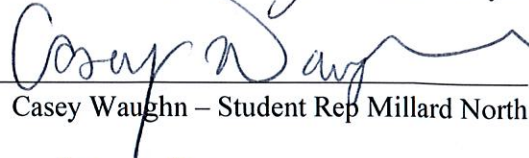
Dave Anderson – Treasurer



Linda Poole



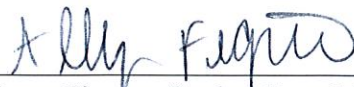
Paul Meyer



Casey Waughn – Student Rep Millard North



Neil Girmus – Student Rep. Millard South



Allyson Figura – Student Rep. Millard West

BOARD OF EDUCATION SIGN IN

March 4, 2013

NAME:

REPRESENTING:

Marilyn Kentlove Millard West

Carol + Rich Vogel Millard West

Tony Del

JAMIE CUNNINGHAM MNHS

TREAVOR WRAGGE Leadership Acad

Michael & Beth Firkins MW

Sandeep Khajuria MW

Alebi Tompkins MN

Larry Koppel MW HS

SERENA JOHNSON MSHS

A. Kott MWHS

Kevin Hyler Hayes Oaks

PAUL KALOMAYIA MWHS

DON YUAN MNHS

Marshall Suck CMS

Bunny Rothenberg Bryan

Kristen McKeamey Bryan

BOARD OF EDUCATION SIGN IN

March 4, 2013

NAME:

REPRESENTING:

Matt Belvin Millard West Student

Douglas/Denise Annis MN Student

John & Brad Bogatz MW Student

April Jack Hauge MN all state

Brittany Rom Millard South

Grace Cai MN student

Deb Fuhin MW student

Tina Schwahn Millard South

Angie Kardell Leadership

Rod & Dawn Sigel & Melanre um.s. HS

Michael & Elizabeth Dry Millard North

Lamar/John Wehale MNHS - Orchestra

Dave Sandy & Kristen Ojesdahl MNHS Orchestra

Mindy/Roger Luo MNHS orchestra

Vick Flaxbeard MNHS Jazz Band

Stacy Lora Ballard

BOARD OF EDUCATION SIGN IN

March 4, 2013

NAME:

REPRESENTING:

Diane Lenhard	Bryan
Ruth Fink	cms
Bridgette Stevens	u
Kathy Simpson	Millard West Choir
Nancy Brosimke	Rohrer
Stacy Joeley	H.O.
Cody [unclear]	IBEW Local 22
Amber Pupa	MNHS
Keran Cheyung	MNHS
Debbie Martinez	MNHS



BOARD OF EDUCATION
MEETING



March 4, 2013

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
6:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147th STREET
March 4, 2013

AGENDA

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

E. Routine Matters

1. *Approval of Board of Education Minutes – February 18, 2013
2. *Approval of Bills
3. *Receive the Treasurer's Report and Place on File

F. Information Items

1. Employees of the Month
2. Showcase: All-State Musicians – High School
3. Superintendent's Comments
4. Board Comments/Announcements
5. Report from Student Representatives

G. Unfinished Business:

H. New Business

1. Approval of the Resolution Calling for Special Bond Election
2. First Reading of Policy 3714 – Support Services – Program Offerings
3. Approval of Rule 4160.3 – Human Resources - Evaluation – Administrative Staff
4. Reaffirm Policy 6910 – Curriculum, Instruction, and Assessment - Community Volunteers
5. Approval of Rule 6910.1 – Curriculum, Instruction, and Assessment – Screening Procedures for Volunteers in the Classroom
6. Approval of Rule 6910.2 – Curriculum, Instruction, and Assessment – Screening Procedures for Volunteers in Extracurricular Programs
7. Administrator for Hire
8. Approval of Personnel Actions: Voluntary Separation(s), Resignation(s), New Hire(s)

I. Reports

1. Legislative Update
2. Leadership Definition & Framework
3. Post Graduate College Enrollment and Completion

J. Future Agenda Items/Board Calendar

1. Committee of the Whole Meeting on Monday, March 11, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 S. 147th Street
2. Board of Education Meeting on **Tuesday, March 19, 2013** at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
3. Retirement Luncheon on Thursday, March 28, 2013 at the Don Stroh Administration Center, 5606 S. 147th Street
4. Board of Education Meeting on Monday, April 1, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street

Board Meeting Agenda
March 4, 2013
Page 2

5. Committee of the Whole Meeting on Monday, April 8, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 S. 147th Street
 6. Board of Education Meeting on Monday, April 22, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 S. 147th Street
- K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.
- L. Adjournment:

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
6:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET
March 4, 2013

ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the meeting.

- *E.1. Motion by _____, seconded by _____, to approve the Board of Education Minutes – February 18, 2013 (See enclosure.)
- *E.2. Motion by _____, seconded by _____, to approve the bills. (See enclosures.)
- *E.3. Motion by _____, seconded by _____, to receive the Treasurer’s Report and Place on File. (See enclosure.)
- F.1. Employees of the Month
- F.2. Showcase: All-State Musicians – High School
- F.3. Superintendent’s Comments
- F.4. Board Comments/Announcements
- F.5. Report from Student Representatives
- H.1. Motion by _____, seconded by _____, that the Resolution related to the call for a special bond election on May 14, 2013 be adopted as submitted (See enclosure.)
- H.2. First Reading of Policy 3714 – Support Services – Program Offerings (See enclosure.)
- H.3. Motion by _____, seconded by _____, to approve Rule 4160.3 – Human Resources – Evaluation – Administrative Staff (See enclosure.)
- H. 4. Motion by _____, seconded by _____, to reaffirm Policy 6910 – Curriculum, Instruction, and Assessment – Community Volunteers (See enclosure.)
- H.5. Motion by _____, seconded by _____, to approve Rule 6910.1 – Curriculum, Instruction, and Assessment – Screening Procedures for Volunteers in the Classroom (See enclosure.)
- H.6. Motion by _____, seconded by _____, to approve Rule 6910.2 – Curriculum, Instruction, and Assessment – Screening Procedures for Volunteers in Extracurricular Programs (See enclosure.)
- H.7. Motion by _____, seconded by _____, to approve Administrator for Hire – Dr. Bridgett Stevens, Assistant Principal at Central Middle School. (See enclosure.)
- H.8. Motion by _____, seconded by _____, to approve Personnel Actions: Voluntary Separation(s), Resignation(s), and New Hires (See enclosure.)

Board Meeting Agenda
March 4, 2013
Page 2

I. Reports

1. Legislative Update
2. Leadership Definition & Framework
3. Post Graduate College Enrollment and Completion

J. Future Agenda Items/Board Calendar

1. Committee of the Whole Meeting on Monday, March 11, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
2. Board of Education Meeting on **Tuesday, March 19, 2013** at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
3. Retirement Luncheon on Thursday, March 28, 2013 at 12:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
4. Board of Education Meeting on Monday, April 1, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
5. Committee of the Whole Meeting on Monday, April 8, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 S. 147th Street
6. Board of Education Meeting on Monday, April 22, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO. 17

A meeting of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska was convened in open and public session at 6:00 p.m., Monday, February 18, 2013, at the Don Stroh Administration Center, 5606 South 147th Street.

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, February 15, 2013; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

Vice-President Pat Ricketts announced that the open meetings laws were posted available for public inspection. Mr. Ricketts asked everyone to join in the Pledge of Allegiance.

Roll call was taken: Patrick Ricketts, Dave Anderson, Mike Kennedy and Paul Meyer were present. Absent were Linda Poole and Mike Pate.

Mike Kennedy made a motion to excuse Mrs. Poole and Mr. Pate for just cause. Voting in favor of said motion were: Mr. Ricketts, Mr. Anderson, Mr. Kennedy and Mr. Meyer. Voting against were: None. Motion carried.

Pat Ricketts announced the proper time for public questions and comments on agenda items only. There were six requests to speak on agenda items given to Mr. Ricketts. Only five people spoke. Called to the podium in this order were: Parent, Dee Greene of 15039 Howe Ct., Student, Chris Lave of 14020 Polk Circle, Student, Marcus Taylor of 7304 S. 155 Ave., Student, Michael Lave of 14020 Circle, and Parent Stephanie Konz of 14020 Polk Circle. All requests to speak were in regards to ending the New Frontier Program at Millard South High School. They do not wish to have the program ended and moved to Horizon High School.

Motion was made by Mike Kennedy, seconded by Dave Anderson, to approve the Board of Education Minutes from February 4, 2013, to approve the bills, and receive the treasurer's report and place on file. Voting in favor of said motion were: Mr. Meyer, Mr. Ricketts, Mr. Anderson, and Mr. Kennedy. Voting against were: None. Motion carried.

Superintendent's Comments:

1. Today was President's Day and no school for students and staff except for 12 month employees.
2. There is a storm coming in this week. We may use the two snow days that are left which will put Millard out of school after Memorial Day.
3. The next Board meeting will be on March 4 and the next Committee meeting will be on March 11. The agenda item for the Committee meeting will be Legislation with Bill Mueller leading the discussion.

Board Comments:

Paul Meyer stated he has received several emails regarding the Bond Issue. Ken Fossen was called on to answer questions he had. Mr. Meyer said he had read to first graders at Sandoz Elementary last week and enjoyed that experience.

Mike Kennedy also stated that he had received emails concerning the enclosing of classrooms.

Dave Anderson talked about the Bond issue from a tax stand point. He is also hearing positive feed-back regarding security changes with the interior and exterior of our facilities and is hopeful this will all be a positive process.

Patrick Ricketts is hearing positive feedback as it relates to the Bond Issue. Mr. Ricketts is going to speak to some of our schools next week and is looking forward to that experience.

Allyson Figura, student representative from Millard West High School, Neil Girmus, student representative from Millard South High School and Casey Waughn, student representative from Millard North High School reported on the academic and athletic happenings at their respective buildings.

Motion by Dave Anderson and seconded by Paul Meyer to approve Policy 6500 – Curriculum, Instruction and Assessment – Assessed Curriculum – Program Evaluation. Voting in favor of said motion were: Mr. Anderson, Mr. Kennedy, Mr. Meyer, and Mr. Ricketts. Voting against were: None. Motion carried.

Motion by Mike Kennedy and seconded by Dave Anderson to approve the District Strategic Plan. Voting in favor of said motion were: Mr. Ricketts, Mr. Anderson, Mr. Kennedy and Mr. Meyer. Voting against was: None. Motion carried.

Motion by Mike Kennedy and seconded by Dave Anderson to reaffirm Rule 6500.1 – Curriculum, Instruction, and Assessment – Assessed Curriculum: Innovation/Pilot Programs and Field Studies. Voting in favor of said motion were: Mr. Anderson, Mr. Kennedy, Mr. Meyer and Mr. Ricketts. Voting against were: None. Motion carried.

Motion by Dave Anderson and seconded by Patrick Ricketts to approve Administrator for Hire – Gina Rudloff, Principal at Cottonwood Elementary. Voting in favor of said motion were: Mr. Anderson, Mr. Kennedy, Mr. Meyer and Mr. Ricketts. Voting against were: None. Motion carried.

Motion by Mike Kennedy and seconded by Dave Anderson to approve Administrator for Hire – Steven Throne, Assistant Principal/Activities Director at Millard South High School. Voting in favor of said motion were: Mr. Meyer, Mr. Ricketts, Mr. Anderson and Mr. Kennedy. Voting against were: None. Motion carried.

Motion by Dave Anderson and seconded by Mike Kennedy to approve Personnel Actions: Leave of Absence: Amy Barla; Voluntary Separation: Linda A. Terry, Ruth A. Ehler, Mona M. Rhoda, Karen K. Anthony, Julia L. Kudron, Robin K. Nelson, Bruce A. Reed, Dee M. Stanzel; Amended Contract: Jennifer M. Hoss-Miller; New Hires: Joshua F. Hennagir, Joshua V. Monroe, Kiley N. Jagels, Kelley B. Barnett. Voting in favor of said motions were: Mr. Kennedy, Mr. Meyer, Mr. Ricketts and Mr. Anderson. Voting against were: None. Motion carried.

Litigation was delayed to the end of the meeting for Executive Session.

Reports: A Legislative Update, A Food Service Management Contract REF Report and a report on Horizon High School: Adding Grades 9 & 10

Future Agenda Items/Board Calendar: A Board of Education Meeting on Monday, March 4, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street, a Committee of the Whole Meeting on Monday, March 11, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street, a Board of Education Meeting on **Tuesday, March 19, 2013** at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street, a Board of Education Meeting on Monday, April 1, 2013, at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street, and a Committee of the Whole Meeting on Monday, April 8, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 S. 147th Street.

At 7:11 p.m. Patrick Ricketts said the Board will go into Executive Session for the purpose of Litigation.

Motion by Mike Kennedy and seconded by Dave Anderson, to go into Executive Session for the purpose of Litigation. Voting in favor of said motion were Mr. Ricketts, Mr. Anderson, Mr. Kennedy and Mr. Meyer. Voting against were: None. Motion carried.

Patrick Ricketts announced the Board would go in to Executive Session for the purpose of Litigation at 7:11 p.m.

Motion by Dave Anderson and seconded by Mike Kennedy to come out of Executive Session at 7:41 p.m. Upon roll call vote, all members voted aye. Motion carried.

Vice President, Patrick Ricketts adjourned the meeting.


Secretary, Mike Kennedy

Millard Public Schools
March 4, 2013

Millard Public Schools

10

Check Register**Prepared for the Board Meeting of March 4, 2013**

Check No	Vend No	Vendor Name	Amount
400901	102150	ARMAND HAMMER UNITED WORLD COLLEGE	1,169.00
400902	100301	BELLEVUE EAST HIGH SCHOOL	300.00
400903	100301	BELLEVUE EAST HIGH SCHOOL	300.00
400904	139591	LAUREN M EGLI	300.00
400905	131927	RLB ENTERPRISE LLC	527.00
400906	139027	ANTHONY W GUTIERREZ	200.00
400907	136441	HILTON HOTELS CORPORATION	4,999.56
400908	101484	KEARNEY HIGH SCHOOL	100.00
400909	100058	LINCOLN EAST HIGH SCHOOL	280.00
400910	100006	LINCOLN SOUTHEAST HIGH SCHOOL	210.00
400911	100204	MARIAN HIGH SCHOOL	412.00
400912	107732	BRIAN L NELSON	168.75
400913	067027	NEBRASKA STATE BANDMASTERS ASSN	150.00
400914	108429	PETTY CASH/MILLARD SOUTH	175.00
400915	139326	MEGAN E SMITH	550.00
400916	130622	JEFFREY C STORY	595.00
400917	107354	STEPHEN W. VENTEICHER	75.00
400918	133224	JEFF WARNOCK	100.00
400919	138496	WRIGHT EXPRESS FINANCIAL SVCS CORP	19,596.46
400941	132806	CARLETON COLLEGE	1,400.00
400942	108436	COX COMMUNICATIONS INC	44,133.02
400943	133397	HY-VEE INC	1,397.65
400944	133397	HY-VEE INC	556.73
400945	132878	HY-VEE INC	499.19
400946	107732	BRIAN L NELSON	262.50
400947	070810	OMAHA PUBLIC SCHOOLS	60.00
400948	108098	ANGELO D PASSARELLI	650.20
400949	138504	TODD L REESON	156.25
400950	081630	SAMS CLUB DIRECT	71.51
400951	139603	SKILLS USA NEBRASKA	1,080.00
400952	068840	UNIVERSITY OF NEBRASKA AT OMAHA	45.00
400953	138046	AUTO LUBE INC	1,620.74
400954	107354	STEPHEN W. VENTEICHER	75.00
400955	135863	RUDOLPH A VLCEK III	100.00
400956	133224	JEFF WARNOCK	100.00
400958	131632	AC AWARDS INC	150.00
400959	010003	ACT INC	580.00
400960	130455	ADAMS & SULLIVAN PC	1,937.50
400961	133402	KAREN S ADAMS	26.95
400962	139064	ALLIED 100 LLC	83.78
400963	108351	AIRGAS INC	229.44
400964	133620	AKSARBEN PIPE AND SEWER CLEAN LLC	1,411.00
400965	136365	ALEGENT HEALTH	4,916.66
400966	108271	DAVE ALLOCCO	50.00
400968	107651	AMAZON.COM INC	554.18
400969	133527	AMERICAN CHORAL DIRECTORS ASSOC	95.00

Date: 2/27/2013

Millard Public Schools

11

Check Register

Prepared for the Board Meeting of March 4, 2013

Check No	Vend No	Vendor Name	Amount
400970	139056	AMERICAN SOCIETY OF COMPOSERS	327.58
400971	138205	AMERICAN WOODCRAFTERS SUPPLY CO	209.85
400972	102430	AMI GROUP INC	5,629.04
400973	069689	AMSAN LLC	36,076.74
400974	065425	ANDERSEN MIDDLE SCHOOL	17,308.00
400975	133578	SHERRI M ANDERSEN	220.00
400976	138548	DANIELLE M ANDERSON	75.37
400977	138915	JAMIE L ANDERSON	41.13
400978	131265	JILL M ANDERSON	72.89
400979	139224	SCANDIUM INC	1,199.90
400980	138550	APPERSON	76.09
400981	012989	APPLE COMPUTER INC	9,883.00
400982	106436	AQUA-CHEM INC	3,524.45
400983	133770	DIANE ARAUJO	43.00
400984	136880	ARMBRUST FAMILY YMCA	120.00
400985	013209	ART STUDIO CLAY COMPANY	1,227.54
400986	013496	ASCD	287.53
400987	134235	SARAH A ASCHENBRENNER	117.58
400988	103023	ASHA PRODUCT SALES	100.00
400989	139413	JORDAN J ASHBY	30.51
400990	133437	ASYST COMMUNICATIONS CO. INC.	624.00
400991	138291	AUTISM CENTER OF NEBRASKA INC	11,510.09
400992	132405	U SAVE FOODS INC SUBS:NASH FINCH CO	16.03
400994	138441	KRISTIN BAINBRIDGE	100.00
400995	017908	REX J BARKER	23.28
400996	099646	BARNES AND NOBLE BOOKSTORE	2,482.20
400997	139592	SARAH S BARNES	69.14
400998	017877	CYNTHIA L BARR-MCNAIR	156.84
400999	107979	LORI A BARTELS	113.00
401000	133359	TERA BASS	320.00
401001	136593	BAXTER CHRYSLER JEEP DODGE INC	761.52
401002	138054	BAXTER FORD INC	2,806.10
401003	134584	MARY A BAYNE	30.62
401004	136272	BEAR CONSTRUCTION INC	2,360.00
401005	138956	JOSIAH DANIEL BEDUNNAH	50.00
401006	107540	BRIAN F BEGLEY	181.37
401007	102860	BENIK CORP.	133.50
401008	134884	JULIE K BERGSTROM	27.80
401010	132390	STEVEN K BESCH	633.49
401011	134945	NOLAN J BEYER	137.86
401012	139184	VAN DEURSEN ENTERPRISES INC	134.33
401013	132475	BIO CORPORATION	446.52
401014	132976	BIO-RAD LABORATORIES	4,463.85
401015	019111	BISHOP BUSINESS EQUIPMENT	27,031.75
401016	099220	DICK BLICK CO	2,176.93
401017	138841	MATTHEW J BLOMENKAMP	55.03

Date: 2/27/2013

Millard Public Schools

12

Check Register**Prepared for the Board Meeting of March 4, 2013**

Check No	Vend No	Vendor Name	Amount
401018	134478	TIFFANY M BOCK SMITH	55.37
401019	139344	DOUGLAS J BOGATZ	61.02
401020	130899	KIMBERLY M BOLAN	177.42
401021	019530	BOULDEN PUBLISHING	506.78
401022	019559	BOUND TO STAY BOUND BOOKS INC	8,118.18
401023	132888	MICHELLE M BOYD	15.54
401024	136977	PEGGY S BREARD	23.21
401025	130576	PAMELA A BRENNAN	224.87
401026	137843	BRETFORD MANUFACTURING INC	263.65
401027	138957	MEGAN BROWN	50.00
401028	133824	NANCY A BROWN	14.13
401029	133215	C & H DISTRIBUTORS LLC	466.00
401030	137274	EILEEN CABRERA	20.51
401031	139525	THOMAS F CAMPBELL	30.76
401032	106806	ELIZABETH J CAREY	31.60
401033	139505	DANIEL CARLSON	300.00
401034	138552	ANGELA M CARTER	124.77
401035	131158	CURTIS R CASE	69.50
401036	133970	CCS PRESENTATION SYSTEMS	9,422.72
401037	133589	CDW GOVERNMENT, INC.	3,909.00
401038	136560	CAITLIN CEDFELDT	50.00
401039	065420	CENTRAL MIDDLE SCHOOL	4,222.75
401040	138613	CENTRAL SALES INC	253.54
401041	135648	SUSAN M CHADWICK	61.13
401042	139345	JULIE CHALOUPKA	12.77
401043	018865	CHANNING BETE COMPANY INC	329.18
401044	132271	ERIK P CHAUSSEE	47.46
401045	106851	CHILDREN'S HOME HEALTHCARE	18,693.50
401046	097900	GUIDANCE GROUP INC	36.90
401047	138843	JILL R CLASSEN	45.10
401048	025235	DALE CLAUSEN	142.38
401049	131135	PATRICIA A CLIFTON	79.72
401050	137013	NANCY S COLE	142.44
401051	138879	MELLISSA A COLLING	23.28
401052	022701	SHARON R COMISAR-LANGDON	371.27
401053	138546	CFI TIRE SERVICE INC	140.02
401054	025562	COMMERCIAL FLOORING SYSTEMS INC	1,691.00
401055	106902	COMMUNICATION SERVICES INC.	98.75
401057	138213	CONTINENTAL CLAY CO	5,072.25
401058	026057	CONTROL MASTERS INC	1,890.67
401059	139130	CONTROLLED COMFORT INC	182.00
401060	132720	CONTROLTEMP INC	161.00
401061	026443	CORE KNOWLEDGE FOUNDATION	2,200.00
401063	017611	ANGELA R CRAFT	24.86
401064	139034	CRAIG RESOURCES INC	5,950.00
401066	132845	JODI L CRITSER	53.68

Date: 2/27/2013

Millard Public Schools

13

Check Register

Prepared for the Board Meeting of March 4, 2013

Check No	Vend No	Vendor Name	Amount
401067	109021	PATRICIA A CRUM	70.12
401068	099957	CRYSTAL SPRINGS BOOKS	69.85
401069	106893	WICHITA WATER CONDITIONING INC	61.10
401070	027300	CUMMINS CENTRAL POWER LLC	726.74
401071	027345	CURRICULUM ASSOCIATES INC	3,174.71
401072	130731	D & D COMMUNICATIONS	251.32
401073	132671	JEAN T DAIGLE	94.36
401074	134751	ANGELA M DAIGLE	57.18
401075	131003	DAILY RECORD	44.70
401076	138477	MIDWEST HARDWOODS	474.08
401078	138306	STACY L DARNOLD	128.09
401079	136517	WILLIAM R DAUGHTRIDGE	30.00
401080	139593	ANDREW DECAMP	50.00
401081	107469	DEFFENBAUGH INDUSTRIES	15,212.87
401083	099249	DELTA EDUCATION LLC	56,915.44
401084	032800	DEMCO INC	600.31
401085	135865	SABRINA DENNEY BULL	90.83
401086	032872	DENNIS SUPPLY COMPANY	2,100.61
401087	136316	EVA M DENTON	20.96
401088	137331	BASTIAN DERICHS	37.40
401089	109850	DEX MEDIA EAST LLC	226.76
401090	132674	DEYOS PHOTOGRAPHY	214.00
401091	130685	VOGEL WEST INC	48.26
401092	101106	GREGG NEWTON	225.00
401093	137713	DIESEL POWER EQUIPMENT CO INC	50.85
401095	033473	DIETZE MUSIC HOUSE INC	2,041.53
401096	136179	DIGITAL EXPRESS INC	388.80
401099	135373	LINDA K DONOHUE	54.24
401104	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	422,609.53
401105	138848	ERIN S DOWNS	119.50
401106	138118	STACIE A DUELLO	11.87
401107	135689	SUSAN M DULANY	110.12
401108	094249	DURHAM MUSEUM	80.00
401109	138426	KELLY D EALY	47.86
401110	036510	EARLY CHILDHOOD TRAINING CENTER	20.00
401111	036520	EASTERN NEBRASKA HUMAN SVCS AGENCY	51,107.00
401112	052370	ECHO ELECTRIC SUPPLY CO	1,715.04
401113	138884	EDUCATIONAL RESOURCE SERVICES INC	628.50
401114	037525	EDUCATIONAL SERVICE UNIT #3	119,894.49
401115	101277	EFFECTIVE COMMUNICATION SKILLS INC	250.00
401116	133823	REBECCA S EHRHORN	329.34
401118	038100	ELECTRICAL ENGINEERING & EQPT CO	8,581.72
401119	038140	ELECTRONIC SOUND INC.	1,441.67
401120	102286	ELECTRONIX EXPRESS	428.45
401121	132066	ENGINEERED CONTROLS INC	423.50
401122	134883	ERIC L ENGSTROM	133.91

Date: 2/27/2013

Millard Public Schools

14

Check Register**Prepared for the Board Meeting of March 4, 2013**

Check No	Vend No	Vendor Name	Amount
401123	131416	SHARON G EPSTEIN	61.00
401124	109066	TED H ESSER	90.69
401125	137950	MICHAEL D ETZELMILLER	84.75
401126	132591	EZRA ELEMENTARY	358.50
401128	131927	RLB ENTERPRISE LLC	54.00
401129	132699	FATHER FLANAGANS BOYS HOME	35,038.50
401130	139472	MATTHEW A FEDDE	69.83
401131	139315	FEDDEMA & ASSOCIATES INC	3,273.70
401132	040450	FEDERAL EXPRESS	207.46
401133	056724	FEDEX OFFICE AND PRINT SERVICES INC	4.50
401134	131826	ALICIA C FEIST	43.84
401135	040470	MARK W FELDHAUSEN	45.77
401136	137016	ANGELA L FERGUSON	114.13
401137	106956	FERRELLGAS	16.82
401138	133919	FILTER SHOP INC	3,305.84
401139	058755	LIDLAW TRANSIT INC	133.30
401140	109855	SHANNON M FISCHER	28.14
401141	041100	FOLLETT LIBRARY RESOURCES	10,968.54
401142	134723	FORDHAM UNIVERSITY	1,798.00
401143	041146	KENNETH J FOSSEN	17.18
401145	041463	FREE SPIRIT PUBLISHING INC	167.90
401146	136317	KELLY L FREY	22.29
401147	134223	TERESA J FRIDRICH	112.15
401148	134168	ERIC W FULLER	108.70
401149	137663	FUN AND FUNCTION LLC	63.94
401150	043760	GALLUP ORGANIZATION	75.00
401151	139470	JASON GENTHE	100.00
401152	139595	GIA PUBLICATIONS INC	38.20
401153	106660	GLASSMASTERS INC	343.91
401154	044886	GOODWILL INDUSTRIES INC	2,080.00
401155	044891	GOPHER	662.75
401156	044896	KAREN A GORDON	45.37
401158	044950	GRAINGER INDUSTRIAL SUPPLY	589.21
401159	138935	CORIE GRANT-LEANNA	100.00
401160	138845	KRISTIN R GREENWALD	79.10
401161	134133	JANET L GRIERSON	34.13
401162	139588	LISA L GROSVENOR	32.21
401163	135016	CANDRA R GUENTHER	43.62
401164	020255	DESIGN CONCEPTS INC	300.00
401165	139459	BRYAN HAGG	90.00
401166	134436	MICHELLE R HALL	83.62
401167	139526	RACHEL K HALL	138.23
401168	139597	MANDIE L HAMAKER	84.49
401169	136805	JAMES R HANLON	61.05
401171	047853	HAPPY CAB COMPANY INC	21,536.60
401172	056820	HARRY A KOCH COMPANY	179,986.84

Date: 2/27/2013

Millard Public Schools

15

Check Register**Prepared for the Board Meeting of March 4, 2013**

Check No	Vend No	Vendor Name	Amount
401173	138844	SANDRA A HAVENS	118.09
401174	139347	CHERYL L HEADLEY	64.98
401175	048475	HEARTLAND FOUNDATION	8,835.00
401176	108273	MARGARET HEBENSTREIT PT	95.49
401177	102842	HELGET GAS PRODUCTS INC	62.22
401178	108478	DAVID C HEMPHILL	229.23
401179	101881	OMAHA ZOOLOGICAL SOCIETY	91.50
401181	139480	ALEXANDRA HERINK	100.00
401182	132423	HEWLETT PACKARD CO	21,329.55
401183	135248	CARMEN G HIPPEN	37.52
401184	048940	HOBBY LOBBY STORES INC	42.87
401185	139557	HODGE PRODUCTS INC	531.00
401186	131694	HOLLING HEIGHTS ELEMENTARY	181.00
401188	137943	STACY M HORSHAM	119.27
401189	049600	HOUCHEN BINDERY LTD	140.00
401191	049650	HOUGHTON MIFFLIN HARCOURT PUB CO	3,583.75
401192	109836	AMY L HOULTON	73.73
401193	101533	DIANE F HOWARD	43.62
401194	136469	ELI HSU	15.65
401195	138448	JAMES DAVID HUNT	75.00
401197	133247	AWS NEBRASKA LLC	170.00
401198	101032	HUSKER MIDWEST PRINTING	708.40
401199	049844	HYDRONIC ENERGY INC	2,950.67
401200	139271	IAT INTERACTIVE LLC	895.86
401201	135784	IB SOURCE	2,145.00
401202	139348	DANIEL D INNES	37.06
401203	052150	INTERNATIONAL READING ASSN	319.00
401204	138298	J & H ATHLETIC EQPT RECONDITION INC	4,826.83
401205	101991	J A SEXAUER	132.00
401206	100928	J W PEPPER & SON INC.	662.35
401207	136314	KORRINDA K JAMIESON	117.86
401208	054230	JANELLE PUBLICATIONS INC	104.50
401209	131157	CHRISTINE A JANOVEC-POEHLMAN	98.65
401210	136953	JSDO 1 LLC	350.44
401211	135735	GEORGE W JELKIN	1,589.03
401213	133037	JENSEN TIRE COMPANY	22,012.80
401214	131367	AMANDA J HARTZ	29.95
401215	139349	TERRIN D JOHNSON	39.89
401217	139350	BRANDON K JOHNSTON	38.14
401218	059573	NANCY A JOHNSTON	55.94
401219	026300	JP COOKE COMPANY	35.19
401220	135815	KYLE A JURGENS	117.52
401221	137214	DAVID KAHM	150.00
401222	138419	TONI KARAU	100.00
401223	132265	CATHERINE A KEISER	117.52
401224	132272	SUSAN L KELLEY	207.31

Date: 2/27/2013

Millard Public Schools

16

Check Register**Prepared for the Board Meeting of March 4, 2013**

Check No	Vend No	Vendor Name	Amount
401225	134801	JULIE B KEMP	34.47
401227	131177	ANDREA L KIDD	30.45
401228	134284	KIEWIT MIDDLE SCHOOL	935.00
401229	132676	DENNIS F KIMBERLIN	280.00
401230	084090	KIWANIS CLUB OF SOUTHWEST OMAHA	700.00
401231	139301	REBECCA D KLEEMAN WEYANT	48.87
401232	056770	BETTY H KLESITZ	84.19
401233	139596	SARAH KOCHER	50.00
401234	093978	BECKY S KOENIG	66.28
401235	134607	KONICA MINOLTA PRINTING SOLUTIONS	645.04
401236	134329	JASON M KRKA	80.94
401237	133923	KUBAT PHARMACY/HEALTHCARE	199.14
401238	137385	JOSEPH R KUEHL	95.32
401239	139587	MICHAEL KUTA	2,301.00
401240	132934	VICTORIA L KYROS	16.85
401241	137694	MCKAYLA LABORDE	68.65
401242	137010	CHRISTINA A LAGRONE	61.02
401243	099217	LAKESHORE LEARNING MATERIALS	464.99
401245	135257	LANGUAGE LINE SERVICES INC	255.26
401247	136518	JANET L LARSON	75.31
401248	102491	LARUE DISTRIBUTING INC	72.39
401249	135156	LAWSON PRODUCTS INC	1,204.30
401250	131828	MONICA R LAWSON	60.80
401251	139351	RAYMOND A LEBLANC	62.88
401252	108450	JACEN D LEFHOLTZ	192.19
401253	059240	LENNOX INDUSTRIES INC	56.95
401254	137345	BONNIE K LEVINGER	22.60
401255	137296	LIBERTY HARDWOODS INC	1,594.36
401256	059380	LIBRARY VIDEO COMPANY	19.95
401257	059470	LIEN TERMITE & PEST CONTROL INC	568.00
401258	133643	JODY C LINDQUIST	205.10
401259	059577	LINGUISYSTEMS, INC.	185.70
401260	059560	MATHESON TRI-GAS INC	4,307.00
401261	133027	TRACY LOGAN	87.77
401262	136315	COURTNEY A LOHRENZ	28.70
401263	135707	JAMIE K LONDON	63.05
401264	059866	STACY L LONGACRE	216.40
401265	139414	CHRISTOPHER M LOOFE	601.01
401266	060111	LOVELESS MACHINE & GRINDING	125.00
401267	131397	LOWE'S HOME CENTERS INC	1,266.18
401268	139540	RYAN LOWRY	50.00
401269	057770	LRP PUBLICATIONS INC	471.50
401270	060125	LUCKS MUSIC LIBRARY INC	53.19
401271	135376	CASEY I LUNDGREN	50.40
401272	060155	LYMAN-RICHEY CORPORATION	1,506.14
401273	099321	MACKIN BOOK CO	3,035.88

Date: 2/27/2013

Millard Public Schools

17

Check Register**Prepared for the Board Meeting of March 4, 2013**

Check No	Vend No	Vendor Name	Amount
401274	139598	ADAM S MALEY	50.00
401275	138473	KEITH W MALY	172.89
401276	137007	KAREN M MARBLE	239.00
401277	063920	MARCO PRODUCTS INC	240.12
401278	133505	SUSAN N MARLATT	66.67
401279	133201	DAWN M MARTEN	18.88
401280	137783	COURTNEY N MATULKA	172.92
401281	108052	MAX I WALKER	775.63
401282	130481	GERALDINE L MCCLENNY	59.33
401283	136618	DANIEL R MCCONNELL	43.51
401284	137226	KELLY MCCULLOUGH	90.00
401286	063349	MCGRAW-HILL COMPANIES	2,330.86
401287	137014	RYE L MCINTOSH	173.65
401288	137947	MECHANICAL SALES PARTS INC	1,303.09
401289	121126	PATRICIA A MEEKER	34.35
401290	133998	SUZANNE R MELLIGER	215.00
401292	064600	METAL DOORS & HARDWARE COMPANY INC	1,791.00
401293	102139	METAL LOGOS AND MORE	51.40
401295	133403	AMERICAN NATIONAL BANK	11,211.83
401297	102870	MIDLAND COMPUTER INC	87.33
401298	010412	MIDWEST DISTRIBUTING CORP.	1,340.00
401299	064950	MIDWEST METAL WORKS INC	2,259.20
401300	065233	MIDWEST TURF & IRRIGATION INC	1,383.75
401301	065300	MILLARD DRYWALL SERVICES, INC.	57.58
401302	065438	MILLARD NORTH HIGH SCHOOL	2,079.00
401303	065440	MILLARD SOUTH HIGH SCHOOL	176.66
401304	139185	MILLARD WINNELSON CO	22.00
401305	131328	MILLER ELECTRIC COMPANY	29,611.00
401306	132412	SANDRA R MILLER	32.15
401307	136690	SARAH JEAN MILLER	51.66
401308	100316	MINDWARE	577.64
401309	099352	MINNESOTA CLAY CO	93.11
401311	132491	DONITA L MOSEMAN	44.36
401312	063150	MSC INDUSTRIAL SUPPLY CO	322.04
401313	107539	MUELLER ROBAK LLC	55.50
401314	137052	DEVONYE J MULLINS	74.81
401315	066490	JANIS R MULLINS	13.90
401316	138675	MUSEUM OF SCIENCE	937.32
401318	067000	NASCO	570.16
401319	134953	NATIONAL ASSN FOR GIFTED CHILDREN	99.00
401320	099928	NATIONAL FORENSIC LEAGUE	150.00
401321	132854	NATIONAL SAFETY COUNCIL	120.00
401322	130548	NCS PEARSON INC	4,147.52
401323	066671	NCTM	1,949.00
401324	068334	NEBRASKA AIR FILTER INC	4,059.78
401325	101377	NEBRASKA ASCD	100.00

Date: 2/27/2013

Millard Public Schools

18

Check Register**Prepared for the Board Meeting of March 4, 2013**

Check No	Vend No	Vendor Name	Amount
401326	068343	NEBRASKA ASSN OF SCHOOL BOARDS	10,626.00
401328	068445	NEBRASKA FURNITURE MART INC	1,100.00
401329	102590	NEBRASKA STATE READING ASSOCIATION	190.00
401330	109843	NEXTEL PARTNERS INC	5,339.07
401331	136715	CARISSA N NIETFELDT	26.27
401332	107905	MELINDA C NOLLER	26.16
401333	133368	KELLY R O'TOOLE	54.81
401334	050042	ANNE M OETH	117.53
401339	100013	OFFICE DEPOT 84133510	17,042.55
401340	070245	OHARCO DISTRIBUTORS	463.49
401341	132778	MELANIE L OLSON	23.45
401343	138913	OMAHA AREA YOUTH ORCHESTRA INC	300.00
401344	139434	THE TIE YARD OF OMAHA INC	1,869.13
401345	071053	OMAHA WORLD HERALD (EDUC)	88.40
401346	071050	OMAHA WORLD HERALD CO	316.00
401347	137824	OMBUDSMAN EDUCATIONAL SVCS LTD	111,390.00
401348	133850	ONE SOURCE	2,411.00
401350	138662	KELLY D OSTRAND	53.00
401351	138962	MARC OTERO	50.00
401352	107193	OTIS ELEVATOR COMPANY	1,110.79
401353	071178	OUTDOOR RECREATION PRODUCTS	744.00
401354	071180	OUTWATER PLASTICS INDUSTRIES INC	49.26
401355	071190	OVERHEAD DOOR COMPANY OMAHA	264.95
401356	132443	OZANAM/BIST	197.00
401357	134428	ELIZABETH A PACHTA	144.70
401358	132006	ANDREA L PARSONS	162.72
401359	108098	ANGELO D PASSARELLI	395.01
401361	071760	PATTON EQUIPMENT COMPANY INC	240.83
401362	135569	CYNTHIA L PAVONE	88.93
401363	071891	PAYFLEX SYSTEMS USA INC	4,700.00
401364	102047	PAYLESS OFFICE PRODUCTS INC	6,061.00
401365	131610	PATRICIA D BUFFUM	280.00
401366	109831	JANET PELSTER	72.32
401367	107783	HEIDI T PENKE	45.77
401368	139474	SMA ENTERPRISES INC	47.14
401369	136724	PETCO ANIMAL SUPPLIES STORES INC	66.48
401370	137009	ANGELA J PETERSON	46.16
401371	134365	VICKY L PETERSON	138.99
401372	132751	BETH A PFEIFFER	20.34
401373	133390	HEATHER C PHIPPS	53.92
401374	136250	PHONAK LLC	472.17
401375	130721	MARY J PILLE	129.67
401376	139527	QUEENTARA PIMENTEL	50.00
401377	073040	PITNEY BOWES PRESORT SERVICES INC	10,000.00
401378	138907	PLIBRICO COMPANY LLC	805.34
401379	072900	POPPLERS MUSIC INC	159.83

Date: 2/27/2013

Millard Public Schools

19

Check Register**Prepared for the Board Meeting of March 4, 2013**

Check No	Vend No	Vendor Name	Amount
401380	073010	PORTER TRUSTIN CARLSON	570.00
401381	134598	PRIME COMMUNICATIONS INC	2,546.25
401382	073495	PROFESSIONAL AUDIOLOGY/HEARING CTR	126.00
401383	132713	PROTEX CENTRAL INC	4,460.50
401384	073650	PRUFROCK PRESS INC	420.00
401385	073840	PSYCHOLOGICAL ASSESSMENT RESOURCE	690.90
401386	131901	PUSH PEDAL PULL INC	1,008.00
401387	075376	QUALITY PRODUCTS INC	79.47
401388	137208	NITHYA RAJAGOPALAN	95.00
401389	078250	RALSTON PUBLIC SCHOOLS	76,724.40
401390	109810	BETHANY B RAY	134.47
401391	138920	CAITLIN E RAY	50.00
401392	102568	READ NATURALLY	4,115.10
401394	135690	DEIDRE M REEH	11.22
401395	134858	JENNIFER L REID	38.88
401396	109192	KIMBERLI R RICE	55.31
401397	139455	MARCUS RICHARDSON	650.00
401398	079179	RIEKES EQUIPMENT COMPANY	261.94
401399	137470	AMBER E RIPA	260.62
401400	138963	REECE RISTAU	160.00
401401	136847	RIVERSIDE TECHNOLOGIES INC	684.00
401402	138312	PAIGE E ROBERTS	354.00
401403	079295	DALE H ROBINSON	104.64
401404	139466	MARY ELIZABETH ROBINSON	50.00
401405	079310	ROCKBROOK CAMERA CENTER	89.75
401406	102827	ROCKLER COMPANIES INC	158.09
401407	134882	LINDA A ROHMILLER	16.16
401408	134081	EILEEN A RONCI	224.31
401410	079440	ROSENBAUM ELECTRIC INC	11,929.31
401411	072286	JEAN M RUCHTI	177.98
401412	131615	RUSSELL MIDDLE SCHOOL	1,606.75
401413	081695	VWR CORPORATION	261.03
401414	108358	SARPY COUNTY ELECTION COMMISSION	2,339.37
401415	081725	KIMBERLEY K SAUM-MILLS	89.33
401416	131353	HARLAND TECHNOLOGY SERVICES	1,177.00
401417	138945	NATHAN SCHAAF	90.00
401418	109806	BRENT J SCHADE	51.87
401421	137012	SHELLEY L SCHMITZ	49.61
401422	139600	NATALIE SCHNEIDER	50.00
401423	082100	SCHOLASTIC INC	25,879.75
401424	082140	SCHOLASTIC MAGAZINES	89.73
401425	082200	SCHOOL HEALTH CORPORATION	1,091.53
401426	130526	SCHOOL MEDIA ASSOCIATES LLC	220.80
401427	082350	SCHOOL SPECIALTY INC	183.39
401429	082905	KIMBERLY A SECORA	36.56
401430	082910	SECURITY EQUIPMENT INC	2,704.35

Date: 2/27/2013

Millard Public Schools

20

Check Register**Prepared for the Board Meeting of March 4, 2013**

Check No	Vend No	Vendor Name	Amount
401431	108161	STAN J SEGAL	84.52
401433	082941	KELLY M SELTING	93.79
401434	134189	JODY L SEMPEK	31.70
401435	109800	AMY L SHATTUCK	144.08
401436	137697	LARIA K SHEA	129.39
401437	139601	THOMAS SHELLY	50.00
401439	083188	SHIFFLER EQUIPMENT SALES, INC.	700.19
401440	138762	SHRED SAFE LLC	15.00
401441	131887	SIEMENS INDUSTRY INC.	480.00
401442	133575	SIGN SOLUTIONS INC	54.00
401444	132590	SILVERSTONE GROUP INC	4,597.00
401446	136920	KATHLEEN M SMITH	149.85
401447	139326	MEGAN E SMITH	550.00
401448	132808	SNYDER CHARLESON THERAPY SERVICES	7,480.00
401449	107093	CHARLENE S SNYDER	307.59
401450	101476	SODEXO INC & AFFILIATES	100,651.31
401451	139406	GRACE SOLEM-PFEIFER	180.00
401452	139217	MARK SOMMER	763.68
401453	084081	SOUTH OMAHA TERMINAL WAREHOUSE CO	593.20
401454	133954	SOUTHSIDE PLUMBING LLC	148.50
401455	100421	SOUTHWEST YMCA	225.00
401456	131714	JOHN D SOUTHWORTH	33.90
401457	136932	SPECIALIZED AIR/HYDRONIC BALANCING	400.00
401458	137481	STAPLES CONTRACT & COMMERCIAL INC	441.11
401459	084491	TRACY L STAUFFER	126.56
401460	131099	STENHOUSE PUBLISHERS	839.60
401461	084630	CYNTHIA F STIGGE	48.65
401462	138276	SUSAN G STODDARD	43.73
401463	139333	STONES WORTH STEPPING PC	372.50
401464	132315	STRATEGIC AIR & SPACE MUSEUM	438.00
401465	131522	SKC-SOUTHPORT INC	141.41
401466	084930	SUPER DUPER INC	150.69
401467	138412	MICHAEL SUTHERLAND	100.00
401468	137011	CARRIE A SWANEY	159.90
401469	132417	JAMES D SWITZER	227.70
401470	099302	SYSCO LINCOLN INC	735.41
401471	109041	AMERICAN EAGLE COMPANY INC	36.85
401472	133167	TEACHERS COLLEGE PRESS	68.85
401473	133969	TENNANT SALES & SERVICE COMPANY	3,943.44
401474	049700	TERRY HUGHES TREE SERVICE	16,400.00
401475	131729	THEATRICAL MEDIA SERVICES, INC.	403.42
401476	136381	ANNETTE J THOMAS	10.17
401477	132493	GREGORY E TIEMANN	69.50
401478	138304	TIME MANAGEMENT SYSTEMS	6,399.27
401479	136578	PEGGI S TOMLINSON	64.30
401480	106807	JEAN M TOOHER	70.63

Date: 2/27/2013

Millard Public Schools

21

Check Register**Prepared for the Board Meeting of March 4, 2013**

Check No	Vend No	Vendor Name	Amount
401481	139602	KYLE TORDOFF	50.00
401482	131446	TOSHIBA AMERICA INFO SYS INC	6,352.60
401483	131446	TOSHIBA AMERICA INFO SYS INC	14,734.30
401484	089574	TOTAL MARKETING INC	28.00
401485	132138	TOYOTA FINANCIAL SERVICES	499.88
401486	137829	BRYAN TRAN	12.32
401487	138478	TRANSWORLD SYSTEMS INC	9.99
401488	135247	MARIELA J TRIBULATO	164.89
401489	107719	KIMBERLY P TRISLER	28.25
401490	106493	TRITZ PLUMBING, INC.	315.96
401491	131819	JEAN R UBBELOHDE	107.92
401492	139573	RENEE ULLRICH	50.00
401493	090678	UNISOURCE WORLDWIDE INC	82.60
401494	068875	UNIVERSITY OF NEBRASKA MED CENTER	38,950.00
401495	139576	UNIVERSITY OF TEXAS AT AUSTIN	495.00
401496	090900	UNIVERSITY PUB INC	529.20
401497	100923	UNL EXTENSION IN DOUGLAS/SARPY CO	90.00
401498	138736	HIGHSMITH LLC	30.56
401499	090625	US POSTAL SERVICE	30.00
401500	138661	USA-CLEAN INC	911.59
401501	137707	UTILITY TRENCHING INC	16,739.00
401502	091040	VAL LTD	106.00
401503	138046	AUTO LUBE INC	983.69
401504	135516	MICHELLE VANDENBERG	436.90
401505	092280	VERNIER SOFTWARE & TECHNOLOGY LLC	12,641.64
401506	136318	JENNIFER L VEST	154.24
401507	092323	VIRCO INC	231.54
401508	109122	CONNIE L VLCEK	17.52
401510	138311	DAWN R WAGNER	23.00
401511	137110	KATHLEEN K WALLACE	27.48
401512	093008	BARBARA N WALLER	62.10
401513	131112	LINDA WALTERS	43.84
401514	093650	WARD'S NATURAL SCIENCE EST LLC	2,234.49
401515	136617	ANTHONY R WARD	2,960.00
401516	093765	WATER ENGINEERING, INC.	2,301.60
401517	139127	DIANE K WATKINS LAMB	17.37
401518	139220	KATRINA M WATTON	80.00
401519	139030	LINDSAY K WAYT	50.00
401520	137210	CRAIG WEATHERS	50.00
401521	094174	WEST MUSIC CO INC	84.95
401522	107563	CAROL M WEST	98.27
401523	134658	CRAIG T WHALEY	29.38
401524	139483	DANIEL WHEATON	100.00
401525	094751	DEBBY A WHITAKER	145.89
401526	137878	WHITE WOLF WEB PRINTERS INC	698.65
401527	139530	KYLEE D WHITE	50.00

Date: 2/27/2013

Millard Public Schools

22

Check Register

Prepared for the Board Meeting of March 4, 2013

Check No	Vend No	Vendor Name	Amount
401528	136141	CHERYLYN R WICKS	51.18
401529	136322	TAMARA J WILLIAMS	25.88
401531	139331	WINDSTREAM COMMUNICATIONS INC	64,032.00
401533	136323	STACIE A WITHERSPOON	77.96
401535	139605	SYDNEY WOLFE	50.00
401536	043609	WORLD TECHNOLOGIES INC	337.40
401537	095416	WORLD RESEARCH COMPANY	121.00
401538	095491	GLEN E WRAGGE	252.33
401539	136943	MICHAELA WRAGGE	45.00
401540	109852	WURTH BAER SUPPLY CO	517.11
401541	138356	JEFFREY F YOST	51.81
401542	101717	YOUTHLIGHT INC.	967.00
401543	139586	CATHERINE ZALESKI	50.00
401544	137020	CHAD R ZIMMERMAN	163.85
401545	136855	PAUL R ZOHLN	64.86
401546	135647	LACHELLE L ZUHLKE	33.07
Total for GENERAL FUND			2,051,685.81
23986	138496	WRIGHT EXPRESS FINANCIAL SVCS CORP	70.78
23987	106893	WICHITA WATER CONDITIONING INC	11.00
23988	010412	MIDWEST DISTRIBUTING CORP.	1,340.00
23989	109843	NEXTEL PARTNERS INC	133.87
23990	139560	NORDON LLC	4,254.00
23991	100013	OFFICE DEPOT 84133510	1,615.69
23992	101476	SODEXO INC & AFFILIATES	708,061.04
Total for FOOD SERVICE			715,486.38
400993	135245	BAHR VERMEER HAECKER ARCHITECTS	1,550.00
401009	133480	BERINGER CIACCIO DENNELL MABREY	16,883.25
401097	107232	DLR GROUP INC	1,692.50
401100	130648	DOSTALS CONSTRUCTION CO INC	16,695.00
401244	058775	LAMP RYNEARSON ASSOCIATES INC	1,972.67
401297	102870	MIDLAND COMPUTER INC	389.00
401310	134532	MORRISSEY ENGINEERING INC	4,800.00
401342	136898	OLSSON ASSOCIATES INC	4,536.71
401419	081880	SCHEMMER ASSOCIATES INC	102.60
Total for SPECIAL BUILDING			48,621.73
400957	135974	WILDLIFE LEARNING ENCOUNTERS	742.50
400967	137474	64 FUN LLC	165.90
400973	069689	AMSAN LLC	295.78
400996	099646	BARNES AND NOBLE BOOKSTORE	1,674.93
401016	099220	DICK BLICK CO	500.91
401036	133970	CCS PRESENTATION SYSTEMS	1,457.00
401056	106184	CONCORDIA UNIVERSITY	943.80
401075	131003	DAILY RECORD	8.90
401098	135201	DOANE COLLEGE	310.50
401114	037525	EDUCATIONAL SERVICE UNIT #3	240.00

Date: 2/27/2013

Millard Public Schools

Check Register

Prepared for the Board Meeting of March 4, 2013

Check No	Vend No	Vendor Name	Amount
401127	139594	FAMILIES & WORK INSTITUTE	6,952.82
401139	058755	LIDLAW TRANSIT INC	1,052.86
401141	041100	FOLLETT LIBRARY RESOURCES	354.53
401144	139443	TIFFANY L FRAZIER	926.00
401157	138034	CARRIE L GOTTSCHALK PC	650.00
401180	134102	LINDSEY L HEPPNER	401.25
401188	137943	STACY M HORSHAM	100.00
401190	106169	MARY K HOUGH	464.00
401196	135781	MARLENE N HUNT	943.96
401226	139444	MEGAN L KESTEL	532.15
401246	139255	CINDY L LARSON	52.93
401285	100944	AMERICAN BUSINESS NETWORK	130.60
401291	131593	MELODY HOUSE	115.00
401317	137467	DIANE M MYNSTER	142.29
401318	067000	NASCO	26.88
401327	068440	NEBRASKA DEPARTMENT OF EDUCATION	198.00
401329	102590	NEBRASKA STATE READING ASSOCIATION	1,080.00
401339	100013	OFFICE DEPOT 84133510	236.53
401349	071138	ORIENTAL TRADING COMPANY	213.49
401432	138267	NATHAN A SEGGERMAN	680.00
401445	139481	JENNIFER L SMITH	532.15
401497	100923	UNL EXTENSION IN DOUGLAS/SARPY CO	170.00
401532	139604	TY J WISDOM	943.96
401534	138947	NICOLE R WOJTOWICZ	532.15
Total for GRANT FUND			23,771.77
401062	136587	COVENTRY HEALTH & LIFE INS CO	134,686.95
401509	139559	VISITING NURSE ASSN OF THE MIDLANDS	30.00
Total for			134,716.95
401036	133970	CCS PRESENTATION SYSTEMS	3,284.44
401077	134768	DARDEN-GLOEB-REEDER, INC.	1,440.00
401084	032800	DEMCO INC	307.92
401296	103082	MID STATES SCHOOL EQUIPMENT CO INC	10,566.00
401328	068445	NEBRASKA FURNITURE MART INC	142.00
401410	079440	ROSENBAUM ELECTRIC INC	8,909.82
401427	082350	SCHOOL SPECIALTY INC	-173.25
401438	083175	SHEPPARD'S BUSINESS INTERIORS	920.88
401507	092323	VIRCO INC	1,817.43
Total for DEPRECIATION			27,215.24
400996	099646	BARNES AND NOBLE BOOKSTORE	147.84
401016	099220	DICK BLICK CO	424.10
401022	019559	BOUND TO STAY BOUND BOOKS INC	345.38
401065	137377	MANSON WESTERN CORPORATION	172.65
401081	107469	DEFFENBAUGH INDUSTRIES	235.00
401084	032800	DEMCO INC	151.58
401095	033473	DIETZE MUSIC HOUSE INC	327.26

Millard Public Schools

24

Check Register

Prepared for the Board Meeting of March 4, 2013

Check No	Vend No	Vendor Name	Amount
401141	041100	FOLLETT LIBRARY RESOURCES	3,860.26
401187	132592	WILLIAM SPRAGUE, JR.	419.26
401216	054492	JIM L JOHNSON	60.00
401339	100013	OFFICE DEPOT 84133510	115.52
401343	138913	OMAHA AREA YOUTH ORCHESTRA INC	300.00
401360	132166	PATRICIA M KUSEK	160.00
401386	131901	PUSH PEDAL PULL INC	153.00
401393	100642	REALLY GOOD STUFF INC	125.40
401409	071023	OMAHA THEATER CO FOR YOUNG PEOPLE	390.00
401420	081891	SCHMITT MUSIC CENTER	88.00
401427	082350	SCHOOL SPECIALTY INC	1,231.73
401428	099808	SCHOOL-TECH INC	100.51
401443	135412	ROY EUGENE KIRK	1,500.00
401460	131099	STENHOUSE PUBLISHERS	24.00
Total for ACTIVITY FUND			10,331.49
401131	139315	FEDDEMA & ASSOCIATES INC	-100.00
401443	135412	ROY EUGENE KIRK	-60.00
401515	136617	ANTHONY R WARD	-118.40
Total for			-278.40
Report Total			3,011,550.97

BOE Packet Due Date: **2/27/2013**BOE Meeting Date: **3/4/2013**Sale or Disposals Scheduled After: **3/4/2013**

Lot	Quantity	Description
1	25	laptops
2	8	desktops
3	1	lot speakers
4	1	lot kitchen items
5	1	childs workbench
6	1	lot of 50 laptop power supplies
7	1	lot shelving material
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		
21		
22		
23		
24		
25		
26		
27		
28		
29		
30		

AGENDA SUMMARY SHEET

AGENDA ITEM: Resolution Calling for Special Election Bond Election

MEETING DATE: March 4, 2013

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Resolution Calling for Special Bond Election – A Resolution calling for a special bond election in May, 2013 in the amount of \$79,965,000.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: The board, at several of its recent meetings, has discussed matter related to a possible bond election and the projects related thereto.

The attached Resolution reflects the latest cost of proposed projects discussed with the board and calls for a special bond election in May, 2013.

OPTIONS AND ALTERNATIVES: n/a

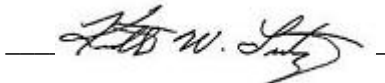
RECOMMENDATION: It is recommended that the Resolution related to the call for a special bond election on May 14, 2013 be adopted as submitted.

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: Immediate

RESPONSIBLE PERSON: Ken Fossen, Associate Superintendent (General Administration)

SUPERINTENDENT'S APPROVAL: 

**CERTIFICATE
AS TO RESOLUTION FOR SPECIAL BOND ELECTION**

I, _____, hereby certify to the Election Commissioner of Douglas County, Nebraska, that I am the Secretary of the Board of Education of Douglas County School District 0017 In the State of Nebraska, and that attached hereto is a true and correct copy of the Resolution calling for a special election on a proposition for the issuance of bonds by said school district adopted by the Board of Education of said school district at its meeting duly held on the 4th day of March, 2013. Further, I certify that no action taken at said meeting has subsequently been rescinded or modified by the Board.

IN WITNESS WHEREOF, I set my hand this ___ day of March, 2013.

DOUGLAS COUNTY SCHOOL
DISTRICT 0017 IN THE STATE OF
NEBRASKA (MILLARD PUBLIC SCHOOLS)

By _____
Secretary

BE IT RESOLVED by the Board of Education of Douglas County School District 0017 In the State of Nebraska (a/k/a Millard Public Schools) as follows:

Section 1. The Board of Education finds and determines that the School District is properly and lawfully organized and has been so organized for more than one year prior to the passage of this Resolution as a Class III School District under Article 8, Chapter 79, Reissue Revised Statutes of Nebraska, 2007, as amended, maintaining both elementary and high school grades under the direction of a single Board of Education, the District embracing territory having a population of more than one thousand and not more than one hundred fifty thousand inhabitants.

Section 2. The Board of Education hereby finds and determines that it is necessary that funds be provided for the purpose of paying the costs of: constructing additions and/or making repairs and renovations to existing school buildings; and providing the necessary furnishings, equipment, including security and related technology, and apparatus for such school buildings and school building additions and that a proposition for the issuance of bonds for such purpose has not been submitted to the electors of this School District within six months preceding the date of the special election called by this resolution.

Section 3. At a special election to be held in the School District on Tuesday, May 14, 2013, there shall be submitted to the qualified electors of this School District the following proposition:

“Shall Douglas County School District 0017 In the State of Nebraska (a/k/a Millard Public Schools) issue the bonds of said District in the principal amount of not to exceed Seventy-Nine Million Nine Hundred Sixty-Five Thousand Dollars (\$79,965,000) for the purpose of paying the costs of: constructing additions and/or making repairs and renovations to existing school buildings; and providing the necessary furnishings, equipment, including security and related technology, and apparatus for such school buildings and school building additions; said bonds to be issued at such time or times, to bear interest at such rate or rates, to become due at such time or times and to have such other terms and provisions, all as may be fixed by the Board of Education; and

“Shall the District cause to be levied and collected annually a special levy of taxes against all the taxable property in the District sufficient in rate and amount to pay the interest, principal and premium on said bonds as the same become due?”

The ballots to be voted upon and cast at said election shall have printed thereon the foregoing proposition, followed by the words: “FOR said bonds and tax” and “AGAINST said bonds and tax” following the proposition.

Qualified electors voting in favor of said proposition shall blacken the oval opposite the words “FOR said bonds and tax” following said proposition, and qualified electors voting against said proposition shall blacken the oval opposite the words “AGAINST said bonds and tax” following said proposition.

Section 4. Notice of said election shall be given to the qualified electors of the School District for at least 20 days prior to such election and a copy of the sample ballot shall be

published one time not more than 10 days nor less than three days prior to the election, such notice and sample ballot to be published in the *The Daily Record*, a newspaper of general circulation in this School District, and the Secretary of the School District be and hereby is directed to cause such notice and sample ballot to be published.

Section 5. The Secretary of the School District be and hereby is authorized and directed to certify a copy of this Resolution to the Douglas County Election Commissioner, who shall designate the polling places, appoint the election officials and otherwise conduct the election as provided by law. The School District does hereby agree to reimburse said Election Commissioner for the expenses of conducting the election. Not less than five days prior to the election, the President and Secretary of the School District shall certify to said Election Commissioner a list of all registered voters of the School District in counties other than Douglas County qualified to vote on said proposition. As required by Section 32-802, Reissue Revised Statutes of Nebraska, 2007, the Election Commissioner shall provide for publication of the Notice of Election in a newspaper designated by the Election Commissioner no later than 40 days prior to the day of said election and such notice shall also be posted in the offices of the Election Commissioner no later than 40 days prior to such date of election.

Section 6. The form of ballot and form of notice of said bond election shall be substantially in the form submitted to this meeting, a copy of which forms shall be made a part of the minutes. The Secretary of the School District is hereby authorized and directed, in conjunction with the Election Commissioner conducting the election, to arrange for the printing of the necessary ballots for said election and to do all other things and take all other action appropriate or necessary in order to cause said proposition to be submitted to the qualified electors of the School District as above provided.

Section 7. The special election described in this resolution shall be conducted in accordance with Sections 10-701 et seq., Reissue Revised Statutes of Nebraska, 2012, as amended, and the Election Act, Sections 32-101 et seq., Reissue Revised Statutes of Nebraska, 2008, as amended.

**NOTICE OF ELECTION
DOUGLAS COUNTY SCHOOL DISTRICT 0017
IN THE STATE OF NEBRASKA
(a/k/a Millard Public Schools)**

Public Notice is hereby given to the qualified electors of Douglas County School District 0017 In the State of Nebraska (a/k/a Millard Public Schools) that a special election has been called and will be held in said District on Tuesday, May 14, 2013, at which there shall be submitted to the qualified electors of said District the following proposition:

“Shall Douglas County School District 0017 In the State of Nebraska (a/k/a Millard Public Schools) issue the bonds of said District in the principal amount of not to exceed Seventy-Nine Million Nine Hundred Sixty-Five Thousand Dollars (\$79,965,000) for the purpose of paying the costs of: constructing additions and/or making repairs and renovations to existing school buildings; and providing the necessary furnishings, equipment, including security and related technology, and apparatus for such school buildings and school building additions; said bonds to be issued at such time or times, to bear interest at such rate or rates, to become due at such time or times and to have such other terms and provisions, all as may be fixed by the Board of Education; and

“Shall the District cause to be levied and collected annually a special levy of taxes against all the taxable property in the District sufficient in rate and amount to pay the interest, principal and premium on said Bonds as the same become due?”

FOR said bonds and tax

AGAINST said bonds and tax

Electors voting in favor of said proposition shall must fill in the oval () next to the words “FOR said bonds and tax” following said proposition, and electors voting against said proposition must fill in the oval () next to the words “AGAINST said bonds and tax” following the proposition.

The polling places will be open continuously from 8:00 a.m. to 8:00 p.m. on said date.

The voting places for qualified electors of the District will be as follows:

Polling Places

The polling places are accessible to individuals with physical mobility limitations.

Absentee ballots may be obtained from the Election Commissioner of Douglas County, at such Election Commissioner’s offices in Omaha, Nebraska, at 225 North 115th Street, Omaha, Nebraska 68154.

BY ORDER OF THE BOARD OF EDUCATION OF SAID DISTRICT.

Secretary

President

PUBLISH — 4 Times (April 17, April 24, May 1, May 8)

[SAMPLE BALLOT]

**OFFICIAL BALLOT
SCHOOL BOND ELECTION
DOUGLAS COUNTY SCHOOL DISTRICT 0017
IN THE STATE OF NEBRASKA
(a/k/a Millard Public Schools)**

TUESDAY, MAY 14, 2013

“Shall Douglas County School District 0017 In the State of Nebraska (a/k/a Millard Public Schools) issue the bonds of said District in the principal amount of not to exceed Seventy-Nine Million Nine Hundred Sixty-Five Thousand Dollars (\$79,965,000) for the purpose of paying the costs of: constructing additions and/or making repairs and renovations to existing school buildings; and providing the necessary furnishings, equipment, including security and related technology, and apparatus for such school buildings and school building additions; said bonds to be issued at such time or times, to bear interest at such rate or rates, to become due at such time or times and to have such other terms and provisions, all fixed by the Board of Education; and

“Shall the District cause to be levied and collected annually a special levy of taxes against all the taxable property in the District sufficient in rate and amount to pay the interest, principal and premium on said Bonds as the same become due?”

FOR said bonds and tax

AGAINST said bonds and tax

[Publish May 6, 2013)

AGENDA SUMMARY SHEET

AGENDA ITEM: Revision of Policy 3714

MEETING DATE: March 4 & 18, 2013

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Revision of Policy 3714 – The revision of a food service policy related to the District’s food service program.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND:

The District’s food service program was originally “food-based” (e.g., meals planned and analyzed according to food groups such as meats, vegetables, dairy, etc.). With the advent of greater emphasis on nutrition, the program was changed to “nutrition-based” (e.g., meals planned and analyzed according to nutritional standards such as protein, calcium, iron, vitamin A, etc.).

The two standards had a lot in common, but the nutrition standard was more complex. It also resulted in extended audit times with the State Department because all other schools in the state were on a food-based standard. As a result, the District returned to the original food-based standard even though the meals continued to be planned with an emphasis on nutrition. As a practical matter, the change was probably not noticed by anyone other than the State Department.

Proposed revised Rule 3714.1 is attached for informational purposes. The revised Rule will be acted upon as a separate item at the next regular board meeting.

OPTIONS AND ALTERNATIVES: n/a

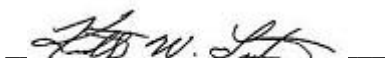
RECOMMENDATION: It is recommended that revised Policy 3714 be approved (after second reading) as submitted.

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: Immediate

RESPONSIBLE PERSON: Ken Fossen, Associate Superintendent (General Administration)

SUPERINTENDENT’S APPROVAL: 

Support Services – Food Service**Program – Offerings****3714**

The District shall offer food services to the students in all of its elementary, middle, and high school buildings (unless exempted by rules promulgated under this policy). Food service offerings shall be ~~nutrition~~-[food](#)-based and shall minimize or eliminate the availability of foods of minimal nutritional value (as defined by the USDA's National School Lunch and Breakfast Program).

Related Rule: 3714.1

Adopted: August 15, 2005

[Revised: March 18, 2013](#)

Millard Public Schools
Omaha, NE

Support Services – Food Service

Program – Offerings

3714.1

I. The following definitions shall apply to this Rule:

- A. “A la carte” shall mean individually priced food items (i.e., protein, fruits, vegetables, grains, and milk). Multiple a la carte items purchased at the same time may constitute a qualified meal if the combination of multiple items meets the United States Department of Agriculture (USDA) requisites.
- B. “Candy coated popcorn” shall mean popcorn that is coated with a mixture made predominantly from sugar and corn syrup.
- C. “Chewing gum” shall mean any flavored products from natural or synthetic gums and other ingredients that form an insoluble mass for chewing.
- D. “Competitive foods” shall mean edible products and/or beverages sold or distributed in or on school owned property when such products and/or beverages are not a part of the District’s food service program.
- E. “Fondant” shall mean a product consisting of microscopic-sized sugar crystals that are separated by a thin film of sugar and/or inverted sugar in solution (e.g., candy corn, soft mints, etc.).
- F. “Foods of minimal nutritional value (FMNV)” shall mean soda water, water ices, chewing gum, and certain candies (i.e., hard candy, jellies and gums, marshmallow candies, fondant, licorice, spun candy, and candy coated popcorn) as defined by the USDA.
- G. “Fruit or vegetable drink” shall mean beverages labeled as containing fruit or vegetable juice in amounts less than 100%.
- H. “Fruit or vegetable juice” shall mean beverages labeled as containing 100% fruit or vegetable juice.
- I. “Hard candy” shall mean a product made predominantly from sugar (sucrose) and corn syrup that may be flavored or colored, and is characterized by a hard, brittle texture (e.g., sour balls, lollipops, fruit balls, candy sticks, starlight mints, after dinner mints, jaw breakers, sugar wafers, rock candy, cinnamon candies, breath mints, etc.).

- J. “Jellies and gums” shall mean a mixture of carbohydrates that are combined to form a stable gelatinous system of jelly-like character and are generally flavored and colored (e.g., gum drops, jelly beans, jellied and fruit-flavored slices, etc.).
- K. “Licorice” shall mean a product made predominantly from sugar and corn syrup that is flavored with an extract made from the licorice root.
- L. “Marshmallow candies” shall mean an aerated confection composed of sugar, corn syrup, inverted sugar, twenty percent water, and gelatin or egg white to which flavor and/or colors may be added.
- M. “Qualified meal” shall mean a meal which meets the requisites for a reimbursable meal under the USDA’s National School Lunch and Breakfast Program.
- N. “Soda water” shall mean any carbonated beverage (even though it may contain discreet nutrients added to it such as vitamins, minerals and/or proteins).
- O. “Snacks” shall mean food or beverage items that are not a component (i.e., protein, fruit, vegetable, grain, or milk) of a qualified meal.
- P. “Spun candy” shall mean a product made from sugar that has been boiled at high temperature and spun at a high speed in a special machine (e.g., cotton candy).
- Q. “Water ices” shall mean any frozen, sweetened water and flavored ice with the exception of products that contain fruit or fruit juice.

II. General Provisions

- A. All students in the District shall have access each school day to both breakfast and lunch programs.
 - 1. The foregoing requirement may be waived for an individual building upon application by the building principal (with support from the building site team) that one or both programs are not needed or desired by the students served by such building.
 - 2. Applications for a waiver of a breakfast or lunch program shall be submitted annually in writing to the superintendent (or designee).
- B. A la carte and snack items may be offered to students under the following restrictions:
 - 1. Elementary Schools: With the exception of milk, a la carte and snack items may be purchased only after the student has first purchased a qualified meal.

2. Middle Schools: With the exception of milk, a la carte and snack items may be purchased only after the student has first purchased a qualified meal.
 3. High Schools: Students shall not be required to purchase a qualified meal prior to purchasing a la carte and snack items.
- C. The procedures of the District's food service program shall provide multiple ways for students to select their meal items to create a meal package that constitutes a qualified meal.

III. Nutritional Standards

- ~~A.~~ In elementary schools, total saturated fat should be less than 10% when averaged over a school week.
- ~~B.~~ In middle schools, total fat level should not exceed 30% when averaged over a school week.
- ~~C.~~ In the high schools, total fat level should not exceed 30% when averaged over a school week.
- A. Total fat must be less than or equal to 35% of calories; saturated fat must be equal to or less than 10% of calories; and trans fat must be 0g as stated on the label. Exemptions are provided for reduced fat cheese; nuts and nut butters without other ingredients and seafood with no added fat.
- ~~D.~~ B. Each snack item must have 35% or fewer of its calories derived from fat (herein after referred to as the 35% Rule). Nutrient dense items (including, but not limited to, nuts, seeds, nut butters, reduced fat cheeses ~~whole grains, fresh fruits, and vegetables~~) shall be exempt from the 35% Rule.

The 35% Rule shall be implemented under the following schedule:

1. On or before September 1, 2005 all elementary schools shall comply with the 35% rule.
2. On or before September 1, 2006 all middle schools shall comply with the 35% rule.
3. On or before September 1, 2007, all high schools shall comply with the 35% rule.

- ~~E.~~ C. Classroom snacks may, if approved by the building principal, be given to students at any time during the school day other than 30 minutes before and after those times when qualified breakfasts or lunches are being served. Birthday parties, holiday events, and all other activities held during the school day shall be subject to this provision.
- ~~F.~~ D. In elementary schools, deep-frying shall not be used as a method of on-site preparation of food. Flash-fried foods from the manufacturer may be served if such foods are heated on-site by a means other than deep-frying.
- ~~G.~~ E. Restrictions on FMNV
1. No foods of minimal nutritional value (FMNV) shall be sold or served to students ~~between the hours of 7:00 a.m. and 4:00 p.m. on school days.~~ the midnight before to 30 minutes after the end of the official school day.
 2. The restriction on selling or serving FMNV shall not apply to the following:
 - a. Foods or beverages sold or served as part of a limited fundraising activity or other school-related activity approved by the building principal. Such items may be sold during school days other than 30 minutes prior, during, and 30 minutes after those times when qualified breakfasts or lunches are being served. “Limited fundraising” shall be defined by FNS NDE.
 - b. Foods or beverages dispensed by a nurse to students during the course of providing healthcare to the student.
 - c. Foods or beverages dispensed to a special needs student pursuant to the student’s individual education plan (IEP).
 - d. Foods or beverages served to students as part of the curriculum (e.g., cultural heritage presentation).
 - e. Foods or beverages on field trips or other activities held off school grounds.
 - f. Foods or beverages which are brought to school by a student for the purpose of the student’s personal consumption.
- F. All items sold that are defined as “competitive foods”, must meet all guidelines provided by Food and Nutritional Services, USDA, 7 CFR, Parts 210 and 220.

IV. Serving Portions

[Serving portions shall meet all requirements set by the USDA for the National School Lunch and School Breakfast Programs: Nutritional Standards For All Foods Sold In Schools, as required by the Healthy, Hunger-Free Kids Act of 2010.](#)

The following minimums and maximums (if any) shall apply to portions of food served in the District's food service program:

CALORIE AND NUTRIENT LEVELS FOR SCHOOL LUNCH (SCHOOL-WEEK AVERAGES)				
	Preschool	Grades K-3 (optional)	Grades K-6	Grades 7-12
Calories	517	633	664	825
Protein (g)	7	9	10	16
Calcium (mg)	267	267	286	400
Iron (mg)	3.3	3.3	3.5	4.5
Vitamin A (RE)	150	200	224	300
Vitamin C (mg)	14	15	15	18
Sodium (mg)	1350	1350	1350	1350
Cholesterol (mg)	100	100	100	100
Fiber (g)	3	3.8	4.3	6.5
Total Fat	Level should not exceed 30 percent when averaged over a school week			
Total Saturated Fat	Level should be less than 10 percent when averaged over a school week			

CALORIE AND NUTRIENT LEVELS FOR SCHOOL BREAKFAST (SCHOOL-WEEK AVERAGES)			
	Preschool	Grades K-12	Grades 7-12 (optional)
Calories	388	554	618
Protein (g)	5	10	12
Calcium (mg)	200	257	300
Iron (mg)	2.5	3.0	3.4
Vitamin A (RE)	113	197	225
Vitamin C (mg)	11	13	14
Sodium (mg)	1000	1000	1000
Cholesterol (mg)	75	75	75
Fiber (g)	2	4	4.88
Total Fat	Level should not exceed 30 percent when averaged over a school week		
Total Saturated Fat	Level should be less than 10 percent when averaged over a school week		

Related Policy: 3714

Adopted: August 15, 2005
Revision: August 17, 2009, [March 18, 2013](#)

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Rule 4160.3

Meeting Date: March 4, 2013

Department: Human Resources

Title and Brief Description: Administrator Evaluation

Action Desired: Approval

Background: We are creating a new rule that explains our administrator evaluation process to comply with State Statute and Rule 10.

Options/Alternatives Considered: N/A

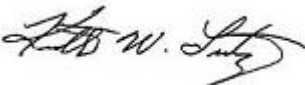
Recommendations:

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline:

Responsible Persons:
 Dr. Jim Sutfin, Assistant Superintendent of Human Resources
 Dr. Kim Saum-Mills, Director of Staff Development & Instructional Improvement

Superintendent's Signature: _____  _____

Human Resources

Evaluation – Administrative Staff

4160.3

- I. All administrators shall be evaluated in accordance with the District’s written procedures on evaluation forms provided by the Human Resources Office as follows:
 - A. Probationary certificated administrators shall be evaluated at least once each semester.
 - B. Non-certificated administrators shall be evaluated at least once each semester during the first three years and once annually thereafter.
 - C. Permanent certificated administrators shall be evaluated at least once every school year.

- II. The District will obtain approval of its administrator evaluation policies and procedures from the Nebraska Department of Education as a requirement to legally operate as an accredited school district in Nebraska in accordance with Title 92, Nebraska Administrative Code, Chapter 10. In the event the District changes its policies or procedures for administrator evaluation, it shall re-submit the revised policies and procedures to the Nebraska Department of Education for approval. The policies and procedures submitted for the approval of the Nebraska Department of Education shall be in writing, shall be approved by the Millard Board of Education, and shall include the following:
 - A. A policy containing a statement of the purpose of the administrator evaluation in the District and may:
 1. Contain specific criteria upon which administrators are to be evaluated. Evaluation instruments shall be designed to incorporate (1) Mutual Commitments and Key Performance Action Plans and (2) Leadership Dimensions.
 2. Describe the process to be used for evaluation, including the duration and frequency of the observations.
 3. Provide for documenting the evaluation.
 4. Communicate results of the evaluation annually, in writing, to those being evaluated.
 5. Provide for written communication (commonly referred to as a growth plan) to the evaluated administrator on all noted deficiencies, specific means for the correction of the noted deficiencies, and an adequate timeline for the implementing the concrete suggestions for improvement.
 6. Provide for the administrator to offer a written response to the evaluation.
 7. Communicate the evaluation procedure annually, in writing, to those being evaluated.
 8. Describe the District’s plan for training evaluators.

- III. All evaluators shall possess a valid Nebraska Administrative Certificate and shall be trained to use the evaluation system employed in the District.

Legal Reference: Neb. Rev. Stat. §§79-824; Title 92, Nebraska Administrative Code, Chapter 10

Related Policies & Rules: 4160, 4160.1, 4160.2, 8410

Rule Approved: March 2, 2013

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

AGENDA ITEM: Reaffirm Policy 6910 Curriculum, Instruction, and Assessment:
Community Volunteers

MEETING DATE: March 4, 2013

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Reaffirm Policy 6910 Curriculum, Instruction, and Assessment:
Community Volunteers

ACTION DESIRED: X Approval

BACKGROUND: N/A

RECOMMENDATIONS: Reaffirm Policy 6910

STRATEGIC PLAN: N/A


REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: N/A

TIMELINE: N/A

RESPONSIBLE PERSON(S): Dr. Mark Feldhausen

SUPERINTENDENT'S APPROVAL:



Curriculum, Instruction, and Assessment**Community Volunteers****6910**

The Board of Education recognizes that the use of community volunteers enriches the learning experiences for students and serves to enhance school-community relations. The Board authorizes the Superintendent or designee to establish a process and procedure to review and evaluate potential community volunteers. When making such evaluations consideration shall be given to issues of safety and to the needs of the students, staff, faculty and administration.

Policy Adopted: February 21, 2000

Reaffirmed: May 7, 2007; [March 4, 2013](#)

Millard Public Schools

Omaha, Nebraska

AGENDA SUMMARY SHEET

AGENDA ITEM: Approve Rule 6910.1 Curriculum, Instruction, and Assessment: Screening Procedures for Volunteers in the Classroom

MEETING DATE: March 4, 2013

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Approve Rule 6910.1 Curriculum, Instruction, and Assessment: Screening Procedures for Volunteers in the Classroom

ACTION DESIRED: Approval

BACKGROUND: The changes are intended to address issues and matters involving community volunteers which have arisen or come to the District's attention in the past two years, regarding (1) community volunteers who dress or act inappropriately; (2) community volunteers who seek to do such so as to fulfill community service requirements; and (3) federal requirements and procedures which are applicable also to volunteers and background checks.

RECOMMENDATIONS: Approve Rule 6910.1

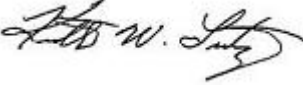
STRATEGIC PLAN: N/A

REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: N/A

TIMELINE: N/A

RESPONSIBLE PERSON(S): Dr. Mark Feldhausen

SUPERINTENDENT'S APPROVAL: _____  _____

Curriculum, Instruction, and Assessment

Screening Procedures for Volunteers in the Classroom

6910.1

- I. All persons interested in serving as volunteers in the Millard Public Schools who are not District employees ~~or retired employees of the District~~, current students, parents, or grandparents of current students, shall apply through the school where he or she wishes to volunteer and shall provide the following information on an approved application form:
 - A. Statistical and directory information including, but not limited to, name, address, telephone number and current or former place of employment (if any).
 - B. Names of not less than three references to be contacted ~~in writing by the District~~ directly by the principal or designee at the site where the person wants to volunteer.
 - C. A written authorization to permit the District to obtain a criminal background check for purposes of evaluating the Applicant's ability and fitness to serve as a volunteer in the District.
- II. For all interested volunteers whose volunteer services may result in interaction with students and which may not be directly and continuously supervised by District personnel, the Volunteer Coordinator and the ~~applicable~~ principal or designee shall undertake the following Applicant screening procedures:
 - A. All application forms shall be reviewed by the Volunteer Coordinator.
 - B. The principal or designee at the site where the person wants to volunteer shall contact each person identified as a reference on the application, ~~requesting the reference information be supplied to the District.~~
 - C. The Volunteer Coordinator shall complete a criminal background check and a check ~~with~~ of the ~~Nebraska~~ Child/Adult Abuse and ~~Neglect~~ Central Registry/Register.
- III. While the application is being processed and all references and background checks made, the Applicant may be placed in a temporary volunteer position by the principal and/or the program staff at the discretion of the principal or designee, provided ~~that~~ the volunteer is directly and continuously supervised by a Millard Public School employee at all times.
- IV. When ~~the~~ all reference and background checks are completed and are determined to be satisfactory and consistent with the District's policy, the Volunteer Coordinator shall contact the ~~building~~ principal and/or program staff and advise that the ~~community~~ volunteer ~~will be~~ has been approved, ~~pending the receipt of satisfactory references.~~
- ~~V. In the event the references or the background check prove to be unsatisfactory or not consistent with the District's policy, the building principal and/or program staff will be notified and a letter from the Volunteer Coordinator shall be sent to the Applicant advising that the request of the Applicant has been denied.~~
- V. In the event the reference and criminal background checks reveal information that appears to be unsatisfactory, not consistent with the District's policy, or otherwise indicates that the Applicant is not qualified or fit to serve as a volunteer, the District shall provide the Applicant such notice as may be required by law.
- VI. If the Applicant's references or the Volunteer Coordinator's review of the child/adult abuse and neglect registry shows that the Applicant is not qualified to serve as a volunteer, the Volunteer Coordinator shall send a letter to the Applicant advising that the Applicant has been denied.

- ~~VI.~~ VII. All references ~~and information obtained or gathered in the application,~~ and reference checks ~~and screening~~ shall be strictly confidential and shall not be available to any person, including the Applicant.
- VIII. All information other than reference information obtained or gathered in the application and screening process shall be strictly confidential and shall not be available to any person other than the Applicant.
- ~~VII.~~ IX. Community Volunteers in the Millard Public Schools are to perform such volunteer services only during normal school hours, or such regularly scheduled before- and after-school time as the school activity may require, only under the direct, close supervision of a Millard Public Schools Employee unless approved by the Superintendent or designee.
- X. Volunteers shall be subject to the District's personnel policies and rules, including but not limited to non-discrimination and sexual harassment, behavior and conduct on District property, dress, use of tobacco, substance use, use of District computers and property, confidentiality, corporal punishment and physical contact, and safety and security.
- XI. Volunteers in the Millard Public Schools are intended to enrich the learning experiences for students through the performance of volunteer services. Persons interested in serving as volunteers so as to fulfill community work requirements for other agencies shall not be accepted.

Rule Approved: February 21, 2000
 Revised: May 7, 2007; March 4, 2013

Millard Public Schools
 Omaha, Nebraska

AGENDA SUMMARY SHEET

AGENDA ITEM: Approve Rule 6910.2 Curriculum, Instruction, and Assessment: Screening Procedures for Volunteers in Extracurricular Programs

MEETING DATE: March 4, 2013

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Approve Rule 6910.2 Curriculum, Instruction, and Assessment: Screening Procedures for Volunteers in Extracurricular Programs

ACTION DESIRED: X Approval

BACKGROUND: The changes are intended to address issues and matters involving community volunteers which have arisen or come to the District's attention in the past two years, regarding (1) community volunteers who dress or act inappropriately; (2) community volunteers who seek to do such so as to fulfill community service requirements; and (3) federal requirements and procedures which are applicable also to volunteers and background checks.

RECOMMENDATIONS: Approve Rule 6910.2

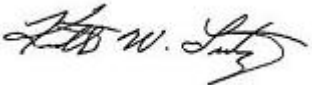
STRATEGIC PLAN: N/A

REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: N/A

TIMELINE: N/A

RESPONSIBLE PERSON(S): Dr. Mark Feldhausen

SUPERINTENDENT'S APPROVAL: _____  _____

Curriculum, Instruction, and Assessment

Screening Procedures for Volunteers in Extracurricular Programs

6910.2

- I. All persons interested in serving as volunteers in any extracurricular program offered by the Millard Public Schools shall apply with the Human Resources Department and shall provide the following information on an approved application form:
 - A. Statistical and directory information including, but not limited to, name, address, telephone number and current or former place of employment (if any).
 - B. Names of not less than three references to be contacted directly by the principal or designee at the site where the person wants to volunteer.
 - C. A written authorization to permit the District to obtain a criminal background check for purposes of evaluating the Applicant's ability and fitness to serve as a volunteer in the District.
- II. For all interested volunteers in an extracurricular program whose volunteer services may result in interaction with students, the Human Resources Department shall undertake the following Applicant screening procedures:
 - A. All application forms shall be reviewed by the Human Resources Department.
 - B. The principal or designee at the site where the person wants to volunteer shall contact each person identified as a reference on the application.
 - C. The Human Resources Department shall also complete a criminal background check and a check ~~with~~ of the Nebraska Child/Adult Abuse and Neglect Central Registry/Register.
- III. While the application is being processed and all references and background checks made, the Applicant may not be placed in a temporary volunteer position in an extracurricular program by the principal and/or the program staff.
- IV. When all reference checks and ~~the~~ background check are completed and are determined to be satisfactory and consistent with the District's policy, the Human Resources Department shall contact the ~~building~~ principal and/or program staff and advise that the volunteer in an extracurricular program has been approved.
- ~~V. In the event the reference checks or the background check prove to be unsatisfactory or not consistent with the District's policy, the building principal and/or program staff will be notified and a letter from the Human Resources Department shall be sent to the Applicant advising that the request of the Applicant has been denied.~~
- V. In the event the reference and criminal background checks reveal information that appears to be unsatisfactory, not consistent with the District's policy, or otherwise indicates that the Applicant is not qualified or fit to serve as a volunteer, the District shall provide the Applicant such notice as may be required by law.
- VI. If the Applicant's references or the Volunteer Coordinator's review of the child/adult abuse and neglect registry shows that the Applicant is not qualified to serve as a volunteer, the Volunteer Coordinator shall send a letter to the Applicant advising that the Applicant has been denied.
- ~~VI.~~ VII. All references ~~and information obtained or gathered in the application,~~ and reference checks ~~and screening~~ shall be strictly confidential and shall not be available to any person, including the Applicant.

VIII. All information other than reference information obtained or gathered in the application and screening process shall be strictly confidential and shall not be available to any person other than the Applicant.

~~VII~~, IX. Volunteers in the extracurricular programs are to perform such volunteer services only during normal school hours, or such regularly scheduled before- and after-school time as the school activity may require, only under the direct, close supervision of a Millard Public Schools Employee unless approved by the Superintendent or designee.

X. Volunteers shall be subject to the District's personnel policies and rules, including but not limited to non-discrimination and sexual harassment, behavior and conduct on District property, dress, use of tobacco, substance use, use of District computers and property, confidentiality, corporal punishment and physical contact, and safety and security.

XI. Volunteers in the Millard Public Schools are intended to enrich the learning experiences for students through the performance of volunteer services. Persons interested in serving as volunteers so as to fulfill community work requirements for other agencies shall not be accepted.

Related Policies and/or Rules: 6910

Date of Adoption: June 5, 2006

Revised: December 4, 2006; May 7, 2007; March 4, 2013

Millard Public Schools
Omaha NE

AGENDA ITEM: Administrator Recommended for Hire

MEETING DATE: March 4, 2013

DEPARTMENT: Human Resources

TITLE & DESCRIPTION: Assistant Principal

ACTION DESIRED: Approval

BACKGROUND: The position was advertised on Millard's job posting website and the NCSA website. Eleven internal and twenty-five external applications were received. The applications were reviewed by Dr. Jim Sutfin, Dr. Keith Lutz, and Beth Fink. Four internal and two external candidates were interviewed for the position. The interview team included Dr. Jim Sutfin, Dr. Keith Lutz, Angelo Passarelli, Kevin Chick, Dr. Nancy Johnston, Dr. Kim Saum-Mills, Jeff Alfrey, Scott Butler, Teresa Perkins, Marshall Smith, Megan Septak, Carmen Worick, Mary Kok-Devries, Julie Williams, Michelle Kraft, Sandi Larson, and Denise Scholtz.

RECOMMENDATION: The superintendent's recommendation is approval of Dr. Bridgette Stevens for an Assistant Principal at Central Middle School. Dr. Stevens is currently a District Instructional Facilitator of Secondary Programs for Papillion-La Vista Schools.

Education: BA – University of Northern Iowa. K-6 Elementary Education/K-12 Math (1995)
MA – University of Northern Iowa. Middle Level Mathematics Education (1999)
Ph.D. – University of Missouri, Columbia. Curriculum & Instruction, Mathematics Education (2005)

OPTIONS & ALTERNATIVES: N/A

RECOMMENDATION: Approval

PERSON RECOMMENDING: Dr. Jim Sutfin

SUPERINTENDENT APPROVAL: _____

Keith W. Lutz

AGENDA SUMMARY SHEET

Meeting Date: March 4, 2013

Department Human Resources

Action Desired: Approval

Background: Personnel items: (1) Hire; (2) Resignations; (3) VSP

Options/Alternatives Considered: N/A

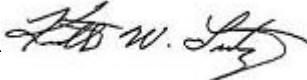
Recommendations: Approval

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Jim Sutfin, Ed.D.

Superintendent's Signature: _____  _____

March 4, 2013

Voluntary Separation Program (VSP)

Recommend: The following qualified candidates be approved to participate in the District's Voluntary Separation Program.

64. Susan C. Schall – Grade 5 teacher at Bess Streeter Aldrich Elementary School. 31 years of service.
65. Becky S. Koenig – Special Education Coordinator for Millard Public Schools. 26 years of service.
66. Janis R. Mullins – Business teacher at Millard North High School. 34 years of service.
67. Theresa M. Hovorka – Business teacher at Millard West High School. 33 years of service.
68. Susan L. Lemons – SPED Resource teacher at Millard South High School. 10 years of service.
69. Kathleen M. Beiting – Family Consumer Science teacher at Millard West High School. 15 years of service.
70. Nancy K. Hasselbalch – Grade 5 teacher at Reagan Elementary School. 38 years of service.
71. Dianne C. Vanourney – Grade 4 teacher at Bess Streeter Aldrich Elementary School. 22 years of service.
72. Toni L. Caragiulo – Kindergarten teacher at Cottonwood Elementary School. 28 years of service.
73. Terese A. Rose – Grade 1 teacher at Ezra Millard Elementary School. 35 years of service.
74. Maureen S. Brush – Speech Pathologist at Willowdale Elementary School. 12 years of service.
75. Linda C. Lindeman – Physical Education teacher at Willowdale Elementary School. 23 years of service.
76. James A. Johnston – Science teacher at Millard West High School. 32 years of service.

March 4, 2013

RESIGNATIONS

Recommend: The following resignation be accepted:

1. Tanya H. Fletcher – ELI teacher at Montclair Elementary School. She is resigning at the end of the 2012-2013 school year for personal reasons.
2. Kim Carbee – Instructional Facilitator/Literacy Interventionist at Grace Abbott Elementary School. She is resigning at the end of the 2012-2013 school year for another position in education.
3. Paul Putz – Social Studies teacher at Millard North High School. He is resigning at the end of the 2012-2013 to further his education.
4. Theresa Maier – Special Education-ACP teacher at Millard South High School. She is resigning at the end of the 2012-2013 school year because of relocation.
5. Michael G. Magrans – Math teacher at Millard South High School. He is resigning at the end of the 2012-2013 school year for another position in education.

March 4, 2013

TEACHERS RECOMMENDED FOR HIRE**Recommend: the following teachers be hired for the 2013/2014 school year:**

1. Brandon K. Johnston – BA+36 – Doane College. Special Education-ACP teacher at the Young Adult Program for 2013-2014 school year. He is currently in the same position on a Short-Term contract.
2. Danielle R. Harty – MA – College of St. Mary. Special Education-ACP teacher at Millard South High School for the 2013-2014 school year.
3. Robert A. Betzold – BA – University of Nebraska, Omaha. Resource teacher at Kiewit Middle School for the 2013-2014 school year.
4. Jade A. Hughes – MA – University of Nebraska, Omaha. Grade 5 teacher at Disney Elementary School for the 2013-2014 school year. Previous Experience: CADRE teacher in same position at Disney Elementary School.
5. Kevin J. Kloewer – BA – Buena Vista College. Social Studies teacher hired on a Short-Term Contract at Beadle Middle School for the 2013-2014 school year. Previous Experience: Short-Term Contract in same position in the 2012-2013 school year.

AGENDA SUMMARY SHEET

AGENDA ITEM: Legislative Update

MEETING DATE: March 4, 2013

DEPARTMENT: Office of the Superintendent

TITLE AND BRIEF DESCRIPTION: Legislative Update for the 103rd Legislature 1st session.

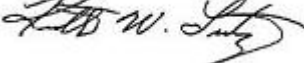
ACTION DESIRED: APPROVAL ____ DISCUSSION ____ INFORMATION ONLY XX

Summary attached

RECOMMENDATION:

STRATEGIC PLAN: Implemented Strategies and Superintendent's Goals

RESPONSIBLE PERSON: Angelo Passarelli

SUPERINTENDENT'S APPROVAL: _____  _____

Legislative Update
March 4, 2013

Legislative Calendar

LB 346, Senator Kolowski's bill to authorize an additional 1 cent for security will be heard on March 7. March 18 hearings will include the bill to require professional development for school board members (LB 575). Hearings are winding down after that.

Bills of Interest

LB 178 – Senator Kintner – Changes provisions relating to transportation relative to learning communities. LB 178 eliminates the requirement for a learning community to provide free transportation to open enrollment students and students attending a focus school or program or a magnet school or program. The bill also eliminates the new learning community transportation adjustment within the school finance formula (TEEOSA). LB 178 becomes operative on July 1, 2013.

LB 179 – Senator Kintner – Eliminates learning communities. - LB 179 eliminates the Douglas-Sarpy Learning Community effective July 1, 2014. The boundaries of all school districts within such learning community would remain the same. Four of the five state lawmakers from Sarpy County are backing a bill that would abolish the Douglas and Sarpy County Learning Community.

LB 346 – Senator Kolowski - Authorize school districts to levy a tax and exceed budget authority for school security measures. This bill allows districts to levy 1 cent outside both lids for security measures.

LB 407 – Senator Sullivan - Change calculation provisions under the Tax Equity and Educational Opportunities Support Act. This bill eliminates the allowances for instructional time and teacher education among other changes in the TEEOSA calculation.

LB 509 – Senator Murante - Change election of learning community coordinating council. This bill allows for one elected representative from each of the 11 districts in the Learning Community.

LB575 – Senator Harr - Provide for professional development training for school board and learning community coordinating council members. This bill requires school board members to receive training on, their duties, public records, education standards, fiduciary duties, financial planning, labor law, ethics assessments and demographics.

LB 585 – Senator Smith - Provide, change, and eliminate provisions relating to learning community. This bill represents the LC superintendent's compromise for changing the duties and structure of the learning community. It reduces the board from 18 to 6 members. It uses elected board members who will be appointed from each existing district. It reduces the 3 cent levy to 2 cents for focus schools and early education programs for children in poverty.

LB 640 – Senator Hadley - Change provisions relating to the Tax Equity and Educational Opportunities Support Act. This bill is supported by the Education Lobby. It has 20 co-signers and we are working to gain support from Education Committee members. This bill contains the "temporary aid adjustment" factor that keeps the formula intact and allows a temporary aid adjustment for use in years that the formula cannot be fully funded.

A complete list of bills we are tracking is attached.

National News**How education will adjust to the common core**

Changes are in store for teachers at all levels in states that have adopted the Common Core State Standards, education consultant Erin Powers writes in this blog post. The standards emphasize the role of all teachers in the development of students' literacy skills, and in math, focus will shift to the application of real-world skills rather than passing a test, Powers writes. The common core also recognizes the increasing importance of technology in education and the expectation that students can access information anytime, anywhere, she writes.

MILLARD PUBLIC SCHOOLS

LEGISLATIVE SUMMARY

103rd Legislature - First Session - 2013



BILL NO.	INTRODUCER(S)	DESCRIPTION AND SUMMARY OF BILL	COMM. & HRG. DATE	GF	SF	FR	Status	POSITION
LB9	Krist	<p>Change provisions relating to transportation for students in learning communities</p> <p>Changes the categories of students who get free transportation to school in the learning community to students who transfer via open enrollment and who (1) contribute to the socioeconomic diversity of enrollment at the new school building that is at least one mile away from where he or she lives or (2) attends a focus school or program at least one mile away from where he or she lives.</p>	Education					Monitor
LB10	Krist	<p>Change and eliminate provisions relating to occupant protection systems</p> <p>As of January 1, 2013, no driver shall operate a motor vehicle on a highway or street in Nebraska unless the driver and each occupant in the motor vehicle are wearing occupant protective systems (shoulder and lap seatbelts). A person violating this provision will be fined \$25.00 for each violation. Child restraints must be available for more than one child in the same vehicle at a time; each will not be treated as a separate offense. This would be enforced as a primary offense, not as a secondary offense.</p>	Transportation and Telecommunications 2/11/13 at 1:30 p.m. Room 1113					Monitor
LB14	Krist	<p>Adopt the Elementary and Secondary Educational Opportunity Act and provide for income tax credits</p> <p>Provides an income tax credit of 60% for donations to organizations who provide tuition scholarships for private school students.</p>	Revenue 2/21/13 at 1:30 p.m. Room 1524					Oppose
LB44	Ashford	<p>Change penalty provisions with respect to Class IA felonies committed by persons under the age of eighteen</p> <p>Notwithstanding any other provision of law, the penalty for any person convicted of a Class IA felony for an offense committed when such person was under the age of eighteen years shall be a maximum sentence of life imprisonment and a minimum sentence of XXXX years imprisonment.</p>	Judiciary 2/8/13 at 1:30 p.m. Room 1113					Monitor

LB47	Ashford	<p>Change provisions relating to career academies</p> <p>Allows a consortium of not fewer than three school districts, along with other entities, to operate a career academy. Creates a fund to provide scholarships to graduates of up to \$1000/graduate to defray the cost of an assessment required to obtain an industry-recognized credential related to the student's course of study.</p> <p>Chamber Summary: LB47 would amend provisions relating to career academies by providing that a school district, or a consortium, with the approval of the State Department of Education, may establish and operate a career academy. The consortium would consist of not fewer than three school districts and a community college, or a publicly funded four-year college or university. At least one other public agency, private business, private-industry group or other privately funded entity would need to participate in the consortium. As amended, the purpose of a career academy would be to provide students with a career-based educational curriculum in at least grades 11 and 12, and may provide such career-based curriculum to students in grades 9 and 10.</p>	Education 1/29/13 at 1:30 p.m. Room 1525					Oppose
LB50	Ashford	<p>Prohibit unreasonable placement of a firearm where a minor may unlawfully possess it</p> <p>Provides that any person nineteen years of age or older in possession of a firearm shall be subject to liability for civil damages if such person unreasonably leaves the firearm in a place in which a person under the age of nineteen years or a mentally incompetent person may take possession of it.</p>	Judiciary 01/23/13 at 1:30 p.m. Room 1113					Monitor
LB116	Harms	<p>Provide requirements for dual-enrollment courses</p> <p>Requires dual-enrollment high school courses to be of the same rigor as the corresponding college course and that the teacher have certain educational requirements.</p> <p>AICUN Summary: LB 116 relates to dual enrollment courses. A dual enrollment course is a course taught to students for credit at both a high school and a college. This bill would prescribe comparable course rigor and faculty qualifications in order for the course credits to be transferable to public postsecondary educational institutions in Nebraska. The key portion of the bill relates to faculty qualifications. The instructor would have to possess, at a minimum, for academic transfer courses a master's degree and at least 18 hours of graduate-level study in the course content area.</p>	Education 1/29/13 at 1:30 p.m. Room 1525					Monitor

LB121	Lautenbaugh	Provide for waiver of a Nebraska certificate to administer Allows a School District to hire a superintendent who doesn't have a Nebraska certificate to administer if the State Board of Education waives the requirement.	Education 1/28/13 at 1:30 p.m. Room 1525						Oppose
LB125	Lautenbaugh	Change provisions relating to boards of education of Class V school districts Reduces OPS Board from 12 members to 9; would require elections to coincide with city elections beginning in 2013. Term limits board members after two consecutive terms.	Government, Military and Veterans Affairs 1/24/13 at 2:00 p.m. Room 1507	1/28/13	1/31/13	2/6/13	Passed w/E 2/11/13		Monitor
LB131	Nordquist	Adopt the Tobacco-Free Schools Act Provides that no student, staff, or visitor shall use tobacco products at any time on K-12 public school property or at any off-campus school sponsored event. Requires school boards to adopt policies.	Education						Monitor
LB143	Bloomfield	Authorize schools to adopt a child sexual abuse policy as prescribed Requires Department of Education to develop a model child sexual abuse policy. Encourages schools to adopt a policy.	Education						Monitor
LB178	Kintner	Change provisions relating to transportation reimbursement and state aid relative to learning communities Eliminates after July 1, 2013 the requirement for a learning community to provide free transportation to open enrollment students and students attending a focus school or program or a magnet school or program. The bill also eliminates the TEEOSA new learning community transportation adjustment.	Education						Support
LB179	Kintner	Eliminate learning communities Eliminates the Douglas-Sarpy Learning Community effective July 1, 2014 and continues the freeze on school district boundaries inside the learning community.	Education						Support
LB189	Harms	Change provisions and penalties relating to occupant protection systems Change of provisions and penalties relating to occupant protection systems (lap and shoulder seatbelts): (a) failure to wear an occupant protection system – 1 point assessed against the driving record of the operator; (b) violation of any adult or child driving/riding in a car without the use of an occupant protection system shall be fined \$100 for each violation; (c) authorize enforcement of a violation as a primary offense; and (d) no court costs will be exempt.	Transportation and Telecommunications 2/11/13 at 1:30 p.m. Room 1113						Monitor

LB190	Harms	Appropriate funds for the Early Childhood Education Endowment Cash Fund Chamber Summary: LB190 would appropriate funds for the Early Childhood Education Endowment Cash Fund.	Appropriations					Support
LB201	Haar	Authorize emergency expenditures by school districts and educational service units In event of a disaster impacting a school district or ESU, the district or ESU may make emergency expenditures, enter into contracts, and incur obligations for emergency management purposes regardless of existing statutory limitations and requirements pertaining to appropriations, budgeting, levies, or the manner of entering into contracts.	Education 2/19/13 at 1:30 p.m. Room 1525					Support
LB253	Adams	Correct references in school statutes	Education 2/25/13 at 1:30 p.m. Room 1525					Monitor
LB258	Sullivan	Prohibit use of certain wireless devices by school bus drivers as prescribed When the bus is in motion a school bus driver shall not use any type of interactive wireless communication device as defined in section 60-470.02.	Transportation and Telecommunications					Monitor
LB262	Cook	Provide duties relating to sharing of student information Whenever applicable law permits the sharing student data, records, and information, each school district, educational service unit, and learning community shall comply unless otherwise prohibited by law. The State Board of Education shall adopt rules providing for and requiring the uniform sharing of student data, records, and information among school districts, educational service units, learning communities, and the department.	Education 2/5/13 at 1:30 p.m. Room 1525					Monitor
LB274	Nordquist	Adopt the Education Compensation Transparency Act Requires publication of superintendent and ESU administrator salaries and fringe benefits on the school's or ESU's website.	Education 2/5/13 at 1:30 p.m. Room 1525					Oppose
LB275	Nordquist	Adopt the Nebraska Coordinated School Health Act Creates a competitive grant program for school health centers. Transfers \$250,000 annually for two years from the Education Innovation Fund to the program.	Education					Monitor

LB284	Conrad	<p>Change provisions of the Political Subdivisions Tort Claims Act relating to limits on actions and amounts recoverable</p> <p>Extends the statute of limitations under the Political Subdivisions Tort Claims Act to two years instead of one. The total amount recoverable against any employee for claims filed pursuant to section 13-920 (negligence or wrongful act) arising out of an occurrence on or after the effective date of this Act shall be limited to: (a) three million dollars for any person for any number of claims arising out of a single occurrence; and (b) twelve million dollars for all claims arising out of a single occurrence. Current limitations are \$1 and \$5 million.</p>	Judiciary 2/13/13 at 1:30 p.m. Room 1113					Oppose
LB301	Carlson	Change provisions relating to transfer of property between school districts	Education 2/19/13 at 1:30 p.m. Room 1525					Monitor
LB323	Haar	<p>Create the School Finance Review Committee</p> <p>Establishes a committee to monitor the operation of the Tax Equity and Educational Opportunities Support Act and suggest needed revisions.</p>	Education 2/19/13 at 1:30 p.m. Room 1525					Monitor
LB332	Harms	Change application provisions relating to the Access College Early Scholarship Program	Education					Monitor
LB343	Coash	<p>Change terminology related to mental retardation</p> <p>Provides an exception to the moratorium even when there is less than 90% occupancy if it is a facility in a second class city under certain conditions.</p>	Health and Human Services 2/20/13 at 1:30 p.m. Room 1510					Monitor
LB346	Kolowski	<p>Authorize school districts to levy a tax and exceed budget authority for school security measures</p> <p>School districts may, upon a two-thirds majority vote of the school board of the school district, levy a maximum levy of one cent for school security measures.</p>	Revenue 3/7/13 at 1:30 p.m. Room 1524					Support
LB356	Karpisek	Prohibit participation in extracurricular and co-curricular activities as prescribed	Education					Monitor
LB357	Haar	<p>Change a budget limitation exemption under the Tax Equity and Educational Opportunities Support Act</p> <p>A school district may exceed budget authority for expenditures for sums agreed to be paid by a school district to certificated employees in exchange for a voluntary termination occurring on or after the last day of the 2013-14 school year and prior to the first day of the 2015-16 school year, to the extent that a district can demonstrate a savings in salary and benefit costs to the school district over a five-year period.</p>	Education 2/12/13 at 1:30 p.m. Room 1525					Monitor

LB365	Avery	Require instruction in certain emergency procedures as a prerequisite to high school graduation Requires CPR and first aid training before graduation beginning the 2013-14 school year.	Education					Oppose
LB367	Cook	Adopt the Twenty-First Century Developmental Education Act	Education 2/4/13 at 1:30 p.m. Room 1525					Monitor
LB401	Lautenbaugh	Adopt the School Purchasing Act Allows employment of a purchasing agent. Specifies varying requirements for purchases of certain goods of certain amounts.	Education 2/19/13 at 1:30 p.m. Room 1525					Oppose
LB407	Sullivan	Change calculation provisions under the Tax Equity and Educational Opportunities Support Act Makes several changes to TEEOSA, including setting the base limitation at 1.5% and eliminating the instructional time allowance and teacher education allowance. Intended to produce amounts of state aid roughly consistent with those amounts proposed in the Governor's mainline budget bill (LB 195). Under current provisions of Basic allowable growth rate changed from .5% to 1.5% for 2013-14 and then to 2.5% for 2014-15 and thereafter. Changes the local effort rate from \$1.0395 to \$1.03 for 2013-14 and 2014-15, and \$1.00 for 2015-16 and thereafter. Eliminates the instructional time allowance, teacher education allowance, averaging adjustment, and local choice adjustment for 2013-14 and thereafter. Limits the summer school allowance to the amount reported on AFR beginning with 2014-15 state aid. Eliminates the exclusion from GFOE of expenditures for tuition paid and transportation fees paid to other districts (based upon the technical cleanup bill from 2012). (NCSA Summary)	Education 2/11/13 at 1:30 p.m. Room 1525					Oppose
LB408	Sullivan	Change dates and provisions relating to certification and distribution of state aid Sets certification date as June 1, 2013.	Education 2/4/13 at 1:30 p.m. Room 1525	2/5/13	2/7/13			Oppose
LB409	Sullivan	Change distribution provisions for core services and educational technology funds Provides that if the needs for any ESU or learning community minus the product of the adjusted valuation for the ESU unit or learning community multiplied by the local effort rate is less than zero, then any statewide student allocation shall be reduced. "Technical cleanup bill from NDOE"	Education 2/19/13 at 1:30 p.m. Room 1525					Monitor

LB410	Sullivan	<p>Change and eliminate provisions relating to education</p> <p>Modifies, edits, and harmonizes sections of law relevant to rules and regulations, kindergarten admission, the enrollment option program, access to school files, reporting on attendance, transportation, TEEOSA, early childhood education, the Special Education Act, educational service units, distance education reimbursement, learning community reporting, disclosure of certain records, and private postsecondary career schools. (NCSA Summary)</p>	<p>Education 2/25/13 at 1:30 p.m. Room 1525</p>					Monitor
LB416	Kolowski	<p>Change teacher education allowance provisions relative to the state aid formula</p> <p>Provides that for school fiscal year 2014-15 and thereafter, in lieu of the teacher education allowance, it is the intent of the Legislature to develop and establish a system for rewarding teachers who take the initiative to improve their skills and knowledge with the goal of improving student achievement.</p>	<p>Education 2/11/13 at 1:30 p.m. Room 1525</p>					Support
LB432	Price	<p>Appropriate funds for the Interstate Compact on Educational Opportunity for Military Children</p>	<p>Appropriations</p>					Monitor
LB438	Adams	<p>Provide for priority schools, operating councils, and community schools</p> <p>Requires school accountability system be established by the State Board. Allows for designation of priority schools where intervention teams would be assigned.</p>	<p>Education 2/25/13 at 1:30 p.m. Room 1525</p>					Monitor
LB447	Avery	<p>Provide for sales tax on soft drinks, change the distribution of sales tax proceeds, and provide funding for projects to help children</p> <p>Removes sales tax exemption from soft drinks, defined as nonalcoholic beverages that contain natural or artificial sweeteners, but not to include beverages that contain primarily milk or milk products, soy, rice, or similar milk substitutes, or one hundred percent vegetable or fruit juice. Earmarks revenue to fund a statewide database, to Public Health Departments, and to school districts to help fund a wellness coordinator and program.</p>	<p>Revenue 3/15/13 at 1:30 p.m. Room 1524</p>					Monitor
LB460	Krist	<p>Require a booster meningococcal conjugate vaccine for students as prescribed</p> <p>Except as provided in sections 79-221 and 79-222, on and after July 1, 2014, every student entering the seventh grade and at age sixteen shall have a booster immunization containing meningococcal conjugate vaccine which meets the standards approved by the United States Public Health Service for such biological products, as such standards existed on January 1, 2013.</p>	<p>Education</p>					Monitor

LB469	Scheer	Change an exemption to school budget lid relating to payments for a voluntary termination Removes time windows for voluntary termination to be outside the lid. Provides though that a district must demonstrate a savings in salary and benefit costs to the school district over a 5 year period.	Education 2/12/13 at 1:30 p.m. Room 1525					Monitor
LB470	Scheer	Adopt the Superintendent Pay Transparency Act Requires posting the pending superintendent contract 5 days before approving it; after approval a copy must be filed with the State Department of Education.	Education 2/5/13 at 1:30 p.m. Room 1525					Oppose
LB481	Lathrop	Create the Career Education Task Force AICUN Summary: LB 481 is somewhat of a companion bill to LB 480. It would create a Career Education Task Force. The task force, which would include representatives of the legislature, business, labor, teachers, community colleges, and government, would focus on a variety of topics relating to career education, from middle and high school curriculum, teacher availability, and equipment needs, to alignment of curriculum at secondary and postsecondary levels, to the role of businesses and labor organizations.	Education 2/4/13 at 1:30 p.m. Room 1525					Support
LB495	Sullivan	Change provisions relating to the Education Innovation Fund and early childhood grant reporting Changes the distribution of the proceeds from the Education Innovation Fund (state lottery funds) for 2013 onward. (NCSA Summary)	Education					Monitor
LB496	Sullivan	Change provisions relating to school reorganization incentive payments Provides that \$1 million would go from the Education Innovation Fund to the School District Reorganization Fund in the next two fiscal years. Would give it the next priority after \$ 1 million is transferred to the Excellence in Teaching Cash Fund.	Education					Monitor

LB497	Sullivan	<p>Change distribution and provide for a study of the Education Innovation Fund</p> <p>Ends transfers from lottery ticket revenues to the Nebraska Opportunity Grant Fund on June 30, 2016. Revenue would instead go to the Education Innovation Fund. Directs the Education Committee to study and report by December 31, 2013 the potential uses of the funds dedicated to education from lottery proceeds.</p> <p>AICUN Summary: LB 497 would change the allocation of money from the state lottery act beginning July 1, 2016. As of June 30, 2016, all monies currently earmarked to be spent from the Education Innovation Fund, which is 44.5 percent of lottery funds, would no longer be earmarked. This would include money for student aid, which is 24.75 percent of the total lottery funds, or about 56 percent of monies from the Education Innovation Fund. The Education Committee would conduct a study of potential uses of the funds dedicated to education from the proceeds of the lottery. Factors the study would consider include the educational priorities of the state, the types of educational activities that are suited to being funded by lottery funds as opposed to state general funds, whether state lottery funds should be used for significant projects requiring temporary funding or to sustain ongoing activities, and whether periodic reviews of the use of lottery funds for education should be scheduled.</p>	Education					Monitor
LB500	Brasch	<p>Change school bus operation provisions</p> <p>Provides that no school bus shall stop to load or unload pupils outside of the corporate limits of any city or village or on any part of the state highway system within the corporate limits of a city or village, unless there is at least four hundred feet of clear vision in each direction of travel.</p>	Transportation and Telecommunications					Monitor
LB506	Bolz	<p>Change elementary class size allowance in the state aid formula</p> <p>Changes the state aid formula to extend the elementary class size allowance through the 2015-16. This allowance is currently due to sunset after the 2012-13. (NCSA Summary)</p>	Education 2/12/13 at 1:30 p.m. Room 1525					Support

LB507	Campbell	<p>Adopt the Step Up to Quality Child Care Act</p> <p>Created the Step Up to Quality Child Care Act. The Act is to: 1) provide accountability for public dollars invested in child care and early childhood education programs, 2) provide a path to higher quality of child care and early childhood education program providers, 3) provide parents a tool to evaluate quality child care and education programs, 4) improve child development and school readiness outcomes for children. The Legislature finds that parents need better information when choosing child care and education programs and providers who will improve the quality and programs they offer. Child care and education programs will assign ratings based on quality rating and improvement criteria.</p> <p>The department will work to create a system of incentives and support the quality rating and improvement system. The State Department of Education shall create the Nebraska Early Childhood Professional Record System, which will track and verify degrees and credentials of the professionals and will provide information to the quality rating and improvement system. The department will conduct a market rate survey of child care providers in the state. Rates will be adjusted in the odd-numbered years, not less than the 60th percentile and not to exceed the 75th percentile, except that nationally accredited child care providers will be reimbursed at the higher rates applicable child care and education programs that participate in the improvement system will also be reimbursed at higher rates.</p>	<p>Health and Human Services 2/7/13 at 1:30 p.m. Room 1510 Cancelled Rescheduled: 2/20/13 at 1:30 p.m. Room 1510</p>					Monitor
LB509	Murante	<p>Change election of learning community coordinating council</p> <p>Beginning in 2015, provides for a learning community coordinating council membership consisting of one member from each school district.</p>	<p>Government, Military and Veterans Affairs</p>					Oppose
LB510	Scheer	<p>Change Open Meeting Act telephone conference call provisions and authorization for videoconferencing and teleconferencing</p> <p>Opens section 84-11 and adds Educational Service Unit Coordinating Council to entities who may videoconference and teleconference. Doubles length of permissible telephone conference for all entities to two hours.</p>	<p>Government, Military and Veterans Affairs 2/6/13 at 1:30 p.m. Room 1507</p>	2/11/13				Monitor
LB511	Scheer	<p>Change allocation provisions relating to the Education Innovation Fund</p> <p>Transfer Education Innovation Fund money to the Educational Technology Center from 2016-17 to 2019-20. The center will develop an educational content or learning object repository system, learning management system deployment or enhancement, professional development and educational content development, and directory services to allow common access to such systems.</p>	<p>Education</p>					Monitor

LB512	Scheer	<p>Change provisions relating to academic content standards and statewide assessment and reporting</p> <p>Allows state board of education to administer assessment instruments that measure student knowledge relative to common academic content standards adopted by a consortium of states in particular subject areas.</p>	<p>Education 2/25/13 at 1:30 p.m. Room 1525</p>					Support
LB539	Chambers	<p>Prohibit requiring teaching experience for superintendents</p> <p>Provides that no school board or board of education shall require that any candidate for superintendent of schools have teaching experience. Any rule or regulation adopted by the State Board of Education purporting to authorize school boards or boards of education to include such a requirement in any contract of employment is null and void.</p>	<p>Education 2/5/13 at 1:30 p.m. Room 1525</p>					Oppose
LB540	Chambers	<p>Prohibit rules and regulations requiring teachers to lead pledge of allegiance</p>	<p>Education</p>					Oppose
LB547	Kolowski	<p>Provide an income tax credit for payments to school districts for extracurricular activities and character education programs</p>	<p>Revenue 2/22/13 at 1:30 p.m. Room 1524</p>					Monitor
LB553	Nordquist	<p>Change provisions relating to school employee retirement</p> <p>» Current teachers will continue to contribute 9.78 percent of their salary to retirement. That rate was supposed to sunset in August and drop to 7.28 percent, which was the rate prior to 2011.</p> <p>» Keeping the higher employee contribution rates will impact local school districts, because their contribution is 101 percent of what employees pay.</p> <p>» For teachers employed in the future, the cost-of-living increases for pensions would be capped at 1 percent, rather than the current 2.5 percent for teachers in the state and 1.5 percent for Omaha teachers. The calculation of their retirement wage would be based on an average of five years of pay rather than three years, which would serve to reduce their retirement wages (which are 75 percent of that average wage).</p> <p>» The state would also increase its contribution to the plans from 1 percent of compensation to 2 percent, which translates into about \$20 million a year.</p>	<p>Nebraska Retirement Systems 2/6/13 at 12:00 p.m. Room 1525</p>					Monitor
LB554	Nordquist	<p>Change provisions relating to school employee retirement</p>	<p>Nebraska Retirement Systems 2/6/13 at 12:00 p.m. Room 1525</p>					Monitor

LB555	Nordquist	Adopt the Preparing Students for Educational Success Act Provides for grants to organizations that provide for after-school programming for students ages 5-18 in families eligible for the federal Temporary Assistance for Needy Families program.	Health and Human Services 2/7/13 at 1:30 p.m. Room 1510					Monitor
LB556	McGill	Provide for telehealth services for children, change the medical assistance program, and provide duties for the Department of Health and Human Services The bill provided for centralized telehealth medical and behavioral health services for children in public schools, which will assist parents to access health care for school children. These services will allow parent to access healthcare for their children without jeopardizing their income, salary, or employment. The bill authorized each regional behavioral health authority to establish an implementation and development team to aid the telehealth services for behavioral health and develop recommendations for the future. The Department of Education shall adopt rules providing telehealth services through the public schools. The Medical Assistance Program could cover transmission costs for related services. Early and periodic screening, diagnosis and treatment for children shall include both physical and behavioral screenings.	Health and Human Services 2/14/13 at 1:30 p.m. Room 1510					Monitor
LB566	Karpisek	Create the Educational Technology Infrastructure Grant Program Funds the program with beginning in 2016-17 with the Education Innovation Fund.	Education					Monitor
LB575	Harr	Provide for professional development training for school board and learning community coordinating council members Requires 12 hours of professional development for newly elected school board members or learning community council members and 8 such hours for re-elected members. Specifies what two of those hours must constitute. State Board of Education will provide the training.	Education					Oppose
LB585	Smith	Provide, change, and eliminate provisions relating to learning councils	Education					Support
LB588	Watermeier	Change veteran employment preference provisions and name the act	Government, Military and Veterans Affairs					Monitor

LB593	Lautenbaugh	<p>Adopt the Charter Schools Act</p> <p>Authorizes charter schools in Omaha. A charter school a public school located in a city of the metropolitan class which operates under a charter granted by the State Board of Education and operates independently of any school board or board of education. Each school board or board of education shall grant a leave of absence to any teacher employed by the school district requesting such leave in order to teach in a charter school. School Districts whose students attend the charter must pay the charter the actual per pupil cost for the preceding fiscal years times the number of attending students.</p>	<p>Education 2/25/13 at 1:30 p.m. Room 1525</p>						Oppose
LB599	Sullivan	<p>Change exemptions relating to school budget limitations</p> <p>Sunsets after 2013-14, instead of 2016-17, the lid exclusion provided to pay for employer contributions under the School Employees Retirement Plan in excess of 7.35%. (NCSA Summary)</p>	<p>Education 2/12/13 at 1:30 p.m. Room 1525</p>						Support
LB604	Haar	<p>Change computation of the cost growth factor relating to state aid to schools</p>	<p>Education 2/12/13 at 1:30 p.m. Room 1525</p>						Support
LB619	Haar	<p>Require instruction in sexual health education</p>	<p>Education</p>						Oppose
LB638	Nelson	<p>Provide a cash balance retirement system for school employees</p>	<p>Nebraska Retirement Systems 1/31/13 at 12:00 pm Room 1525</p>						Monitor
LB640	Hadley	<p>Change provisions relating to the Tax Equity and Educational Opportunities Support Act</p> <p>Provides for a temporary aid adjustment to reduce TEESOA for 2013-15. Repeals averaging adjustment. Creates the Basic Funding Adjustment.</p>	<p>Education 2/11/13 at 1:30 p.m. Room 1525</p>						Support
LB645	Haar	<p>Change teacher education allowance and fall personnel report provisions</p> <p>Provides that beginning in school year 2013-14 the teacher education allowance is based on a prescribed formula based on type of degree obtained plus additional credit hours. Sets the amount statewide for the allowance at \$25 million.</p>	<p>Education 2/11/13 at 1:30 p.m. Room 1525</p>						Oppose

AGENDA SUMMARY SHEET

Agenda Item: Informational Report – Leadership Definition & Framework

Meeting Date: March 4, 2013

Department: Human Resources

Title and Brief Description: The MPS Leadership Definition and Framework were created to be used:
 1) to align our leadership professional development;
 2) to help leaders self-assess and develop specific leadership skills;
 3) to improve staff performance;
 4) to increase student achievement.

Action Desired: Approved _____ Discussion _____ Information Only X

Background: A series of input sessions were facilitated in the early fall of 2012 with various building and District teachers and administrators. The input sought from these Millard staff members included brainstorming 1) attributes of leadership; 2) definitions of leadership; 3) and steps for the planning team to consider when building the framework.

After the initial draft was developed, more feedback was sought from several groups including: Superintendent’s Cabinet; K-12 Principals; District Level Leaders; Principal Institute Participants; and Year 1 Leadership Academy.

Many thanks to the leadership committee, who based on input from multiple stakeholders, developed the MPS Leadership Definition and Framework: Nancy Brosamle, Dr. Matt Dominy, Alicia Feist, Julie Kemp, Dr. Beth Fink, Dr. Heather Phipps, Melissa Poloncic, Dr. Kim Saum-Mills, Dr. Jim Sutfin, and Dr. Greg Tiemann.

Options/Alternatives Considered: N/A

Recommendations: N/A

Strategic Plan Reference: A parameter in the Millard Public Schools Strategic Plan is to “...attract, develop, and retain the highest quality of staff dedicated to achieving our mission and objectives.”

Implications of Adoption/Rejection: N/A

Timeline: Immediately

Responsible Persons: Dr. Kim Saum-Mills, Director of Staff Development & Instructional Improvement
Dr. Jim Sutfin, Assistant Superintendent of Human Resources

Superintendent's Signature: _____  _____

MPS Leadership Definition & Framework

Background Information

A parameter in the Millard Public Schools Strategic Plan is to “...attract, develop, and retain the highest quality of staff dedicated to achieving our mission and objectives.” In an effort to define leadership in Millard Public Schools, a definition and framework were developed during the 2012-2013 school year.

The MPS Leadership Definition and Framework were created:

- 1) to align our leadership professional development;
- 2) to help leaders self-assess and develop specific leadership skills;
- 3) to improve staff performance;
- 4) to increase student achievement.

A series of input sessions (Beach Ball Conversations) were facilitated in the early fall of 2012 with various building and District teachers and administrators. The input sought from these Millard staff members included brainstorming 1) attributes of leadership; 2) definitions of leadership; 3) and steps for the planning team to consider when building the framework.

A leadership committee utilized information gathered from the input sessions (Beach Ball Conversations), from an action study of comparable districts in Millard’s Benchmarking Consortium, and from research* gathered by various members of the leadership committee. *A reference page is included in the back of this document. It should also be noted that four of the five titles of our Leadership Domains came directly from Dr. Doug Reeves’ book The Learning Leader (2006).

After the initial draft was developed, more feedback was sought from several groups including: Superintendent’s Cabinet; K-12 Principals; District Level Leaders; Principal Institute; and Year I Leadership Academy.

Many thanks to the leadership committee, who based on input from multiple stakeholders, developed the MPS Leadership Definition and Framework: Nancy Brosamle, Dr. Matt Dominy, Alicia Feist, Julie Kemp, Dr. Beth Fink, Dr. Heather Phipps, Melissa Poloncic, Dr. Kim Saum-Mills, Dr. Jim Sutfin, and Dr. Greg Tiemann.

Millard Public Schools Leadership Definition:

Leadership is the art and science of inspiring others toward a common mission and a shared vision through collaborative relationships characterized by integrity, humility, resiliency, and commitment to empowering others to reach their highest potential.

For the purposes of the Millard Public Schools Framework, the following definitions can be applied.

Developing – applies some characteristics for this leadership indicator

Capable – demonstrates consistently the characteristics for this leadership indicator

Beyond – models refined characteristics for this leadership indicator to foster success in self, others and the organization

Domain 1: Relational Leadership

Relational leaders have strong knowledge of self and others and invest time developing the relationships they need to reach common goals.

“Relationships are central to the achievement of many other responsibilities. It is with face-to-face connections that one can build the credibility with other people.” *-School Leadership that Works* by Robert Marzano

Indicators	Developing applies some characteristics for this leadership indicator	Capable demonstrates consistently the characteristics for this leadership indicator	Beyond models refined characteristics for this leadership indicator to foster success in self, others and the organization
Knowledge of Self (e.g. strength based, feedback oriented, clarity and balance)	<input type="checkbox"/> Knows strengths <input type="checkbox"/> Seeks a life of balance <input type="checkbox"/> Acknowledges opportunities for growth <input type="checkbox"/> Considers own emotional wake	<input type="checkbox"/> Capitalizes on strengths <input type="checkbox"/> Models living a life of balance <input type="checkbox"/> Seeks feedback as needed <input type="checkbox"/> Owns emotional wake <input type="checkbox"/> Understands positional authority <input type="checkbox"/> Knows non-negotiables	<input type="checkbox"/> Capitalizes on strengths of self and others <input type="checkbox"/> Advocates living a life of balance <input type="checkbox"/> Seeks on-going feedback from others <input type="checkbox"/> Responds to emotional wake <input type="checkbox"/> Balances positional authority and its impact on relationships <input type="checkbox"/> Communicates non-negotiables
Reflective Learner (e.g. identify trends over time, awareness of self and others)	<input type="checkbox"/> Reflects <input type="checkbox"/> Thinks about lessons learned <input type="checkbox"/> Notices trends that emerge	<input type="checkbox"/> Analyzes personal reflections <input type="checkbox"/> Acknowledges small wins and setbacks <input type="checkbox"/> Analyzes trends	<input type="checkbox"/> Activates on analyzed reflections and promotes reflective practices in others <input type="checkbox"/> Celebrates successes and learns from setbacks <input type="checkbox"/> Analyzes and responds to trends

Domain 1: Relational Leadership (Continued)

Indicators	Developing applies some characteristics for this leadership indicator	Capable demonstrates consistently the characteristics for this leadership indicator	Beyond models refined characteristics for this leadership indicator to foster success in self, others and the organization
Moral & Ethical Standards (e.g. integrity, strong moral compass, personal humility, align values and practices)	<input type="checkbox"/> Considers others' needs <input type="checkbox"/> Exercises discernment <input type="checkbox"/> Demonstrates genuine concern <input type="checkbox"/> Identifies District values and professional ethics	<input type="checkbox"/> Responds to others' needs <input type="checkbox"/> Makes decisions based on professional ethics and standards <input type="checkbox"/> Accepts responsibility <input type="checkbox"/> Leads by example <input type="checkbox"/> Aligns District values and professional practices	<input type="checkbox"/> Engages others in responding to needs <input type="checkbox"/> Applies ethical and transparent decision making <input type="checkbox"/> Impacts others via a strong moral compass <input type="checkbox"/> Serves as a positive role model in personal and professional life <input type="checkbox"/> Advocates for equal opportunities for all <input type="checkbox"/> Realigns practices when District values and professional practices conflict
Relationships (e.g. relationship oriented, emotional intelligence, culturally competent)	<input type="checkbox"/> Exhibits trust <input type="checkbox"/> Relates to others <input type="checkbox"/> Nurtures others <input type="checkbox"/> Understands relational context <input type="checkbox"/> Recognizes cultural differences	<input type="checkbox"/> Builds credibility <input type="checkbox"/> Connects with others to build relationships <input type="checkbox"/> Exhibits empathy and compassion <input type="checkbox"/> Engages situational awareness <input type="checkbox"/> Understands cultural differences	<input type="checkbox"/> Promotes integrity <input type="checkbox"/> Builds relationships with intention <input type="checkbox"/> Affirms others and extends grace <input type="checkbox"/> Fosters positive culture <input type="checkbox"/> Embraces diversity

Domain 2: Collaborative Leadership

Collaborative leaders develop others and work together to achieve the vision, mission and goals of the organization through clear communication and capacity building.

“Effective collaborative leaders are clear on the goal they aim to achieve and succeed by learning to see that goal through the eyes of those they lead....Collaborative leaders put their targeted goals at the center of their vision and then spend their energy building and managing the relationships they need in order to recruit, develop, and lead the right collection of people towards the goals.” - *Collaborative Leadership* by Hank Rubin

Indicators	Developing	Capable	Beyond
	applies some characteristics for this leadership indicator	demonstrates consistently the characteristics for this leadership indicator	models refined characteristics for this leadership indicator to foster success in self, others and the organization
Development of Self & Others (e.g. empowers others in their learning, service-oriented)	<input type="checkbox"/> Extends approachability <input type="checkbox"/> Recognizes the opinions of others <input type="checkbox"/> Sets goals	<input type="checkbox"/> Serves as a mentor <input type="checkbox"/> Values the opinions of others <input type="checkbox"/> Provides feedback and maintains relationships <input type="checkbox"/> Activates personal and professional goals	<input type="checkbox"/> Lives a service-oriented life <input type="checkbox"/> Develops a collaborative culture to systematically engage the opinions of others <input type="checkbox"/> Empowers others to lead <input type="checkbox"/> Provides feedback and enriches relationships <input type="checkbox"/> Activates, reflects upon and refines personal and professional goals <input type="checkbox"/> Inspires with humility
Communication with Stakeholders (e.g. effective listener, open communicator, transparent)	<input type="checkbox"/> Listens <input type="checkbox"/> Communicates effectively using oral and written mediums	<input type="checkbox"/> Listens effectively <input type="checkbox"/> Articulates a clear message through a variety of media in a timely manner <input type="checkbox"/> Discerns appropriate communication medium based on context	<input type="checkbox"/> Listens with full presence and accepts input <input type="checkbox"/> Provides an open communication line <input type="checkbox"/> Communicates in a transparent and trustworthy manner

Domain 2: Collaborative Leadership (Continued)

Indicators	Developing applies some characteristics for this leadership indicator	Capable demonstrates consistently the characteristics for this leadership indicator	Beyond models refined characteristics for this leadership indicator to foster success in self, others and the organization
Facilitation and Teams (e.g. gathers input, capacity building, consensus toward action)	<input type="checkbox"/> Seeks input from others <input type="checkbox"/> Presents effectively <input type="checkbox"/> Asks questions	<input type="checkbox"/> Invites varying perspectives <input type="checkbox"/> Utilizes effective facilitation strategies based on objective and audience <input type="checkbox"/> Asks challenging questions to interrogate reality	<input type="checkbox"/> Surrounds self with diverse opinions in a systematic manner <input type="checkbox"/> Builds community and capacity in others to effectively facilitate groups <input type="checkbox"/> Builds consensus toward action

Domain 3: Systems Leadership

Systems leaders are able to see the complex structure within an organization and understand the interconnectedness of each part.

“The systems perspective tells us that we must look beyond individual mistakes or bad luck to understand important problems. We must look beyond personalities and events. We must look into the underlying structures which shape individual actions and create the conditions where types of events become likely”. - *The Fifth Discipline* by Peter Senge

Indicators	Developing applies some characteristics for this leadership indicator	Capable demonstrates consistently the characteristics for this leadership indicator	Beyond models refined characteristics for this leadership indicator to foster success in self, others and the organization
Managerial (e.g. solution-oriented, organized & resourceful, strategic)	<input type="checkbox"/> Organizes and effectively manages tasks <input type="checkbox"/> Solves problems <input type="checkbox"/> Accesses resources <input type="checkbox"/> Shows initiative and commitment to follow through	<input type="checkbox"/> Manages multiple projects through completion <input type="checkbox"/> Prioritizes & delegates <input type="checkbox"/> Analyzes resources <input type="checkbox"/> Displays flexible yet consistent managerial skills <input type="checkbox"/> Uses technology tools that lead to more efficient and effective work	<input type="checkbox"/> Plans and successfully activates on long range and complex projects <input type="checkbox"/> Empowers others by capitalizing on their strengths <input type="checkbox"/> Maximizes resources <input type="checkbox"/> Implements systems and processes to successfully run without a leader <input type="checkbox"/> Advocates for self and others to use cutting edge technology tools that lead to more efficient and effective work

Domain 3: Systems Leadership (Continued)

Indicators	Developing applies some characteristics for this leadership indicator	Capable demonstrates consistently the characteristics for this leadership indicator	Beyond models refined characteristics for this leadership indicator to foster success in self, others and the organization
<p>Systems Knowledge (e.g. awareness of role, knowledge of District, systems thinker)</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Knows District resources <input type="checkbox"/> Succeeds in current role <input type="checkbox"/> Knows of partnerships with various stakeholders <input type="checkbox"/> Understands current job but does not fully understand role within the school system 	<ul style="list-style-type: none"> <input type="checkbox"/> Demonstrates effective use of District resources <input type="checkbox"/> Succeeds in current role and seeks additional responsibilities <input type="checkbox"/> Creates and maintains strategic partnerships with various stakeholders <input type="checkbox"/> Demonstrates understanding of role in the organization and how current role supports the school system 	<ul style="list-style-type: none"> <input type="checkbox"/> Capitalizes on District resources, procedures and roles <input type="checkbox"/> Excels in current role and is actively involved in additional responsibilities in the District <input type="checkbox"/> Utilizes a global perspective to actively engage all stakeholders <input type="checkbox"/> Demonstrates the ability to see at a 10,000 foot level and how each cog of the school system is interconnected

Domain 4: Visionary Leadership

Visionary leaders contemplate the future. They are bold, insightful, and clear in communicating a vision.

“The visionary leader thinks big, thinks new, thinks ahead—and most important, is in touch with the deep structure of human consciousness and creative potential.” - Peter Koestenbaum, Management Philosopher

Indicators	Developing applies some characteristics for this leadership indicator	Capable demonstrates consistently the characteristics for this leadership indicator	Beyond models refined characteristics for this leadership indicator to foster success in self, others and the organization
Vision & Leadership Style (e.g. strategic, inspirational, creative)	<input type="checkbox"/> Sees the big picture and focuses on outcomes <input type="checkbox"/> Likes a challenge <input type="checkbox"/> Engages daily <input type="checkbox"/> Understands different leadership styles	<input type="checkbox"/> Uses multiple sources of information to collaboratively develop vision, mission, goals <input type="checkbox"/> Accepts a challenge <input type="checkbox"/> Creates engagement <input type="checkbox"/> Influences others <input type="checkbox"/> Implements different leadership styles inconsistently	<input type="checkbox"/> Activates systematic review of multiple sources of information to collaboratively review & refine vision, mission, and goals <input type="checkbox"/> Challenges others <input type="checkbox"/> Sustains engagement <input type="checkbox"/> Provides hope for future <input type="checkbox"/> Inspires others <input type="checkbox"/> Implements different leadership styles consistently and intentionally based on context <input type="checkbox"/> Communicates chosen leadership style with all stakeholders

Domain 4: Visionary Leadership (Continued)

Indicators	Developing applies some characteristics for this leadership indicator	Capable demonstrates consistently the characteristics for this leadership indicator	Beyond models refined characteristics for this leadership indicator to foster success in self, others and the organization
Change Agent (e.g. manage & lead change, risk taker, resilient)	<input type="checkbox"/> Guides others <input type="checkbox"/> Turns a negative into a positive <input type="checkbox"/> Manages the change process <input type="checkbox"/> Identifies the status quo	<input type="checkbox"/> Motivates others <input type="checkbox"/> Perseveres and displays resiliency <input type="checkbox"/> Understands the complexity of the change process <input type="checkbox"/> Looks beyond the status quo	<input type="checkbox"/> Empowers others <input type="checkbox"/> Capitalizes on setbacks to advance the goal <input type="checkbox"/> Leads the change process and takes responsible risks <input type="checkbox"/> Challenges the status quo by articulating the big picture and small details needed to lead and implement a change

Domain 5: Instructional Leadership

Instructional leaders have a clear vision for their school and create effective environments that support teaching and learning as top priorities.

“Although teachers have an undeniably large influence on student results, they are able to maximize that influence only when they are supported by school and system leaders who give them the time, the professional learning opportunities, and the respect that are essential for effective teaching.....With relentless regularity, focused leaders ask the question, ‘Is it working to improve student learning?’”

- *Transforming Professional Development into Student Results* by Douglas Reeves

Indicators	Developing applies some characteristics for this leadership indicator	Capable demonstrates consistently the characteristics for this leadership indicator	Beyond models refined characteristics for this leadership indicator to foster success in self, others and the organization
Educational Knowledge (e.g. competent, student-centered, data driven decisions)	<input type="checkbox"/> Displays excellent teaching skills <input type="checkbox"/> Displays competency in curriculum, instruction, and assessment <input type="checkbox"/> Analyzes student data	<input type="checkbox"/> Models instructional leadership <input type="checkbox"/> Increases student learning through curriculum, instruction, and assessment <input type="checkbox"/> Analyzes student data to evaluate programs and drive instruction	<input type="checkbox"/> Develops others as instructional leaders <input type="checkbox"/> Educates others about researched best practice in curriculum, instruction, and assessment to maximize student learning and lead school improvement <input type="checkbox"/> Applies several sources of relevant data to systematically evaluate programs and close achievement gaps
Culture of Learning (e.g. continual learner, high expectations)	<input type="checkbox"/> Researches best practice <input type="checkbox"/> Continues to learn <input type="checkbox"/> Has high expectations of self <input type="checkbox"/> Recognizes achievement	<input type="checkbox"/> Implements researched best practice of learning theory <input type="checkbox"/> Models life-long learning <input type="checkbox"/> Has high expectations of self and others <input type="checkbox"/> Celebrates achievements <input type="checkbox"/> Models intellectual curiosity	<input type="checkbox"/> Evaluates and integrates researched best practice of learning theory <input type="checkbox"/> Develops and maintains culture of life-long learning <input type="checkbox"/> Instills a culture of high expectations <input type="checkbox"/> Instills a culture of academic achievement and accomplishment <input type="checkbox"/> Inspires intellectual curiosity

References For Leadership Definition & Framework

- “Best Practices in Teacher Leadership Training and Principal Development” (Hanover Research January 2012).
- Colan, L.J. (2006). *7 Moments ... That Define Excellent Leaders*. Dallas, TX: CornerStone Leadership Institute.
- Collins, J. (2001). *Good To Great*. New York, NY: Harper Collins Publishers.
- Collins, J. and Hansen, M.T. (2011). *Great By Choice*. New York, NY: HarperCollins Publishers.
- Covey, S. R. (1989). *The 7 Habits of Highly Effective People*. New York, NY: Fireside.
- Gordon, G. with Crabtree, S. (2006). *Building Engaged Schools: Getting The Most out of American’s Classrooms*. New York, NY: Gallup Press.
- Hoerr, R. R. (December 2007/January 2008). *What is Instructional Leadership? Educational Leadership*; Alexandria, VA: ASCD
- Jenkins, B. (January/February 2009). *What it takes to be an instructional leader. Principal Magazine*. NAESP
- Rubin, Hank (2009). *Collaborative Leadership*. Thousand Oaks, CA: Corwin Press
Quote is on p. xiv Preface and Overview
- Kouzes, J.M. and Posner, B.Z. (2010). *The Truth About Leadership*. San Francisco, CA: Jossey-Bass.
- Marzano, R.J., McNulty, Brian A., Waters, T. (2005) . *School Leadership that Works: From Research to Results*. McRel
- Nebraska Department of Education (2011). *Nebraska’s Performance Framework For Principals*.
<http://www.education.ne.gov/>
- NYC Leadership Academy (2012). *Instructional Leadership*
- Rath, T. and Conchie, B. (2008). *Strengths Based Leadership: Great Leaders, Teams, and Why People Follow*. New York, NY: Gallup Press.
- Reeves, D. *The Learning Leader: How to Focus School Improvement for Better Results*. Alexandria, VA: ASCD, 2006.
- Reeves, Douglas B. (2010). *Transforming Professional Development into Student Results*. Alexandria, VA: ASCD

Rost, J. (1991). *Leadership for the 21st Century*. Westport, CT: Praeger Publishers.

Scott, S. (2009). *Fierce Leadership*. New York: Random House.

Senge, P. M. (1990). *The 5th Discipline: The Art and Practice of the Learning Organization*. Currency

The Council of Chief State School Officers (2008). *Performance Expectations and Indicators for Education Leaders*. Washington DC: The Council of Chief State School Officers.

Whitaker, T. (2003). *What Great Principals Do Differently*. Larchmont, NY: Eye on Education

Whitaker, T. (2012). *Shifting The Monkey*. Bloomington, IN: Triple Nickel Press.

AGENDA SUMMARY SHEET

Agenda Item: Post Graduate College Enrollment and Completion

Meeting Date: March 4, 2013

Department: Educational Services

Title and Brief Description: Post Graduate Status for Classes of 2006-2011

Action Desired: Information Only

Background: This report presents data to compare the postsecondary participation of Millard graduates with state and national data on post-secondary participation on three measures, College-going Rate, Freshman Retention Rate and Degree Completion. This information is based on Millard data obtained directly from the National Student Clearinghouse (NSC) and state data pulled from NSC by the Nebraska Coordinating Commission for Postsecondary Education. The NSC provides degree, diploma and enrollment verification for 96% of the nation's two- and four-year postsecondary institutions to monitor postsecondary enrollment of graduates beginning the following fall after high school graduation and continuing for six years. The report also includes five year trend data for postsecondary enrollment, retention and degree completion of Millard graduates.

The use of Student Tracker data allows Millard Public Schools to monitor post graduate status annually. This exceeds requirements defined by Nebraska Department of Education Rule 10 and the Carl T. Perkins Career and Technical Education Act.

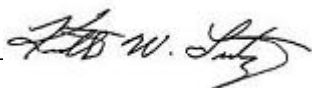
Recommendations: Not Applicable

Strategic Plan Reference: Not Applicable

Timeline: An annual report for the Board of Education

Responsible Persons: Dr. Mark Feldhausen, Dr. Nancy Johnston, and Barb Waller

Superintendent's Signature:

_____  _____

Highlights

- The Millard College-Going Rate, represented by enrollment in post-secondary education within the first year after graduation from high school (August 2011-August-2012), is 81% compared to the Nebraska College-going Rate of 71.9%.
- The Millard Retention/Persistence Rate represented by the number of freshman who enrolled in college the first year after graduation who returned for the second year is 89% for the Class of 2010 compared to the National Retention Rate of 84.7% and the State Retention Rate of 72.9%.
- The Millard Degree Completion for the Class of 2006 is 54% compared with the National Degree Completion Rate of 54.1% and the State Degree Completion Rate for the Class of 2004 (most recent available) of 51.1%. Postsecondary degree completion is reported for six academic years after high school graduation and includes all students (on-time, early, or late) who earned a high school diploma during the 2005-2006 academic year. Degree completion increased for all three Millard high schools. This information includes Associate, Bachelor's and Master's degrees.
- Of the Class of 2006 graduates (within the cohort group 2002-2006), 53% of the white students, 53% of the American Indian or Alaskan Native, 50% of the Asian or Pacific Islander students, 26% of the Hispanic students, and 23% of the Black (not Hispanic) students earned a degree.
- The gap between students who qualify for free and/or reduced lunch and those who do not continues to decrease for enrollment within the first year. However, the gap for fewer students returning the second year remained constant. For post-secondary degree completion, the gap between the two groups decreased from 2005 and 2006 high school graduates (25.6% to 21%).
- Thirty-one percent of the graduates in the Class of 2006 identified Human Sciences and Education related majors, 28% Business, Marketing and Management related majors, 13% Health Science related majors, 12% Skilled and Technical Sciences related majors, 10% Communication and Information Systems related majors, and 3% Agriculture, Food & Natural Resources related majors. This was a change from the Class of 2005 where Business, Marketing and Management majors were greater than Human Sciences and Education related majors.
- The post-secondary institutions most frequently attended by the classes of 2006-2012 included Metropolitan Community College, University of Nebraska at Omaha, University of Nebraska-Lincoln, Creighton University, and Iowa Western Community College.

2012-2013 Post Graduate Follow Up Report

This graduate follow up report presents data to compare the postsecondary participation of Millard graduates with state and national data on post-secondary participation on three measures, College-going Rate, Freshman Retention Rate and Degree Completion. This information is based on Millard data obtained directly from the National Student Clearinghouse (NSC) and state data pulled from NSC by the Nebraska Coordinating Commission for Postsecondary Education. The NSC provides degree, diploma and enrollment verification for 96% of the nation's two- and four-year postsecondary institutions to monitor postsecondary enrollment of graduates beginning the following fall after high school graduation and continues through six years.

College-going Rate for Class of 2011

The College-going Rate is measured by the number of students enrolled in a postsecondary institution between August 15, 2011 and August 14, 2012. The National College-going rate is dependent upon data from the Integrated Postsecondary Education Data System (IPEDS) from the National Center for Education Statistics. IPEDS data are reported biannually and are not available for the class of 2011.

National	Nebraska	Millard District	Millard North	Millard South	Millard West
NA	71.9%	81%	83%	74%	86%

Freshman Retention/Persistence Rate for Class of 2010

The Freshman Retention/Persistence Rate is measured by the number of freshmen who were enrolled at a postsecondary institution one year later, August 15, 2011-August 14, 2012. National data and Millard data include students who were enrolled at any college one year later (persistence). Nebraska data includes only students who were enrolled at the same college one year later (retention).

National	Nebraska	Millard District	Millard North	Millard South	Millard West
84.7%	72.9%	89%	91%	85%	90%

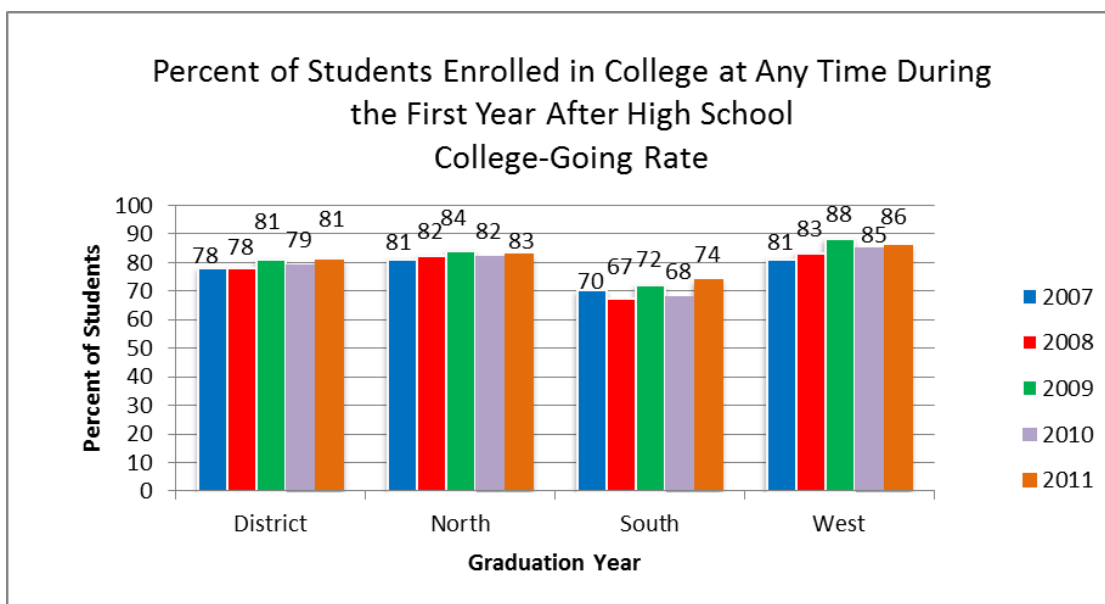
Degree Completion for Class of 2006

Degree Completion is measured by the number who completed an Associate's, Bachelor's, or Graduate degree within six years, certificates are not included. National data and Millard data include students who completed their degree at any college. Nebraska data is for the Class of 2004, most recent available, and includes only students who completed their degree at the same college.

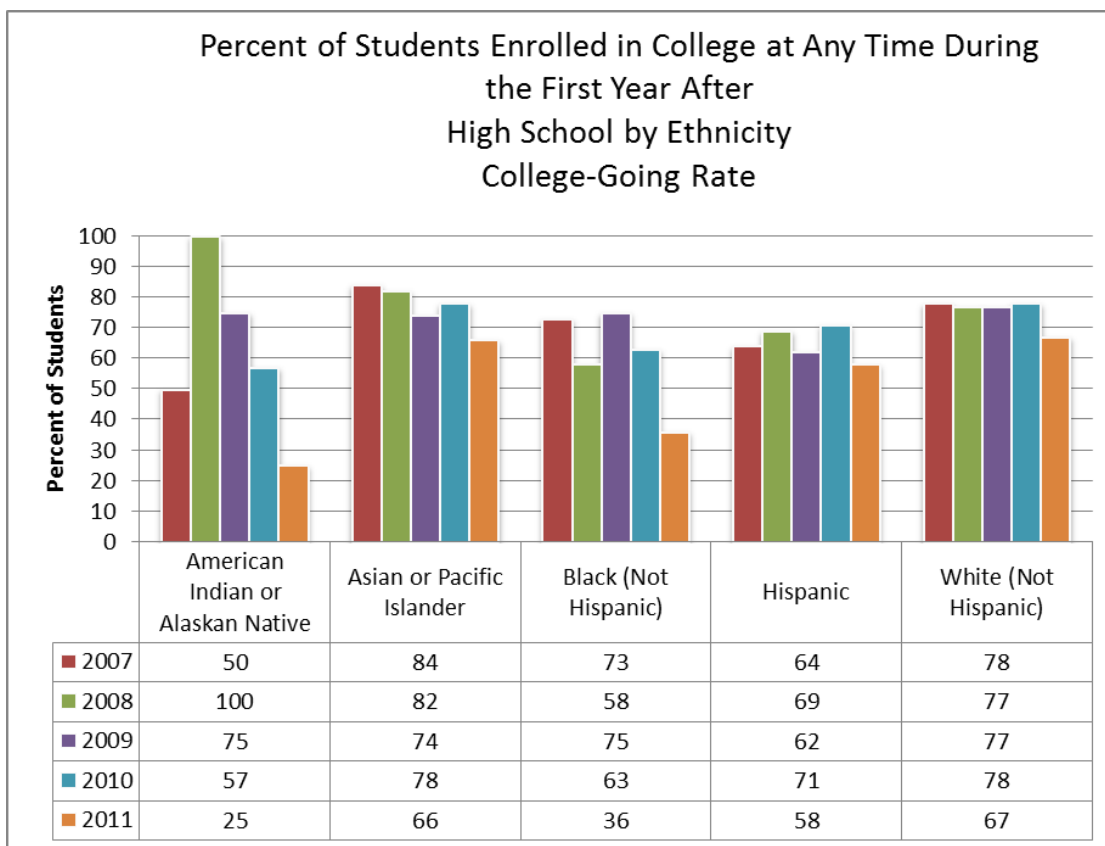
National	Nebraska (Class of 2004)	Millard District	Millard North	Millard South	Millard West
54.1%	51.1	54%	57%	45%	60%

College-going Rate Millard Five-Year History

The following two charts represent Millard graduates enrolled any time during the first year after graduation.



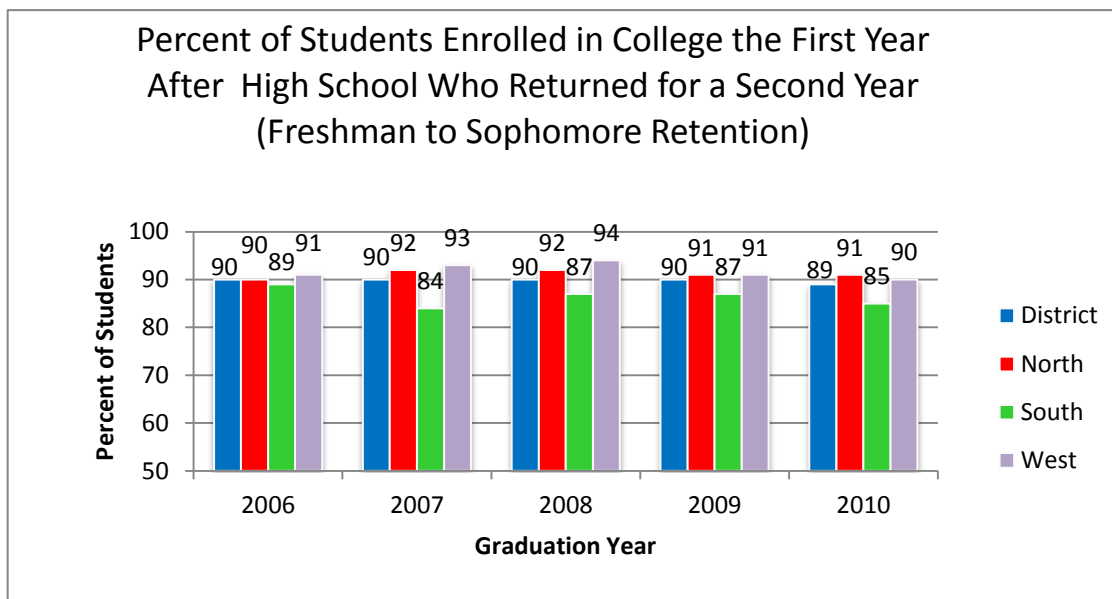
More Black (not Hispanic) graduates delayed enrollment in college beyond the fall after graduation than any other population. [21% Black (not Hispanic), 18% American Indian/Alaskan Native, 8% Asian/Pacific Islander, 7% White (not Hispanic), and 5% Hispanic]



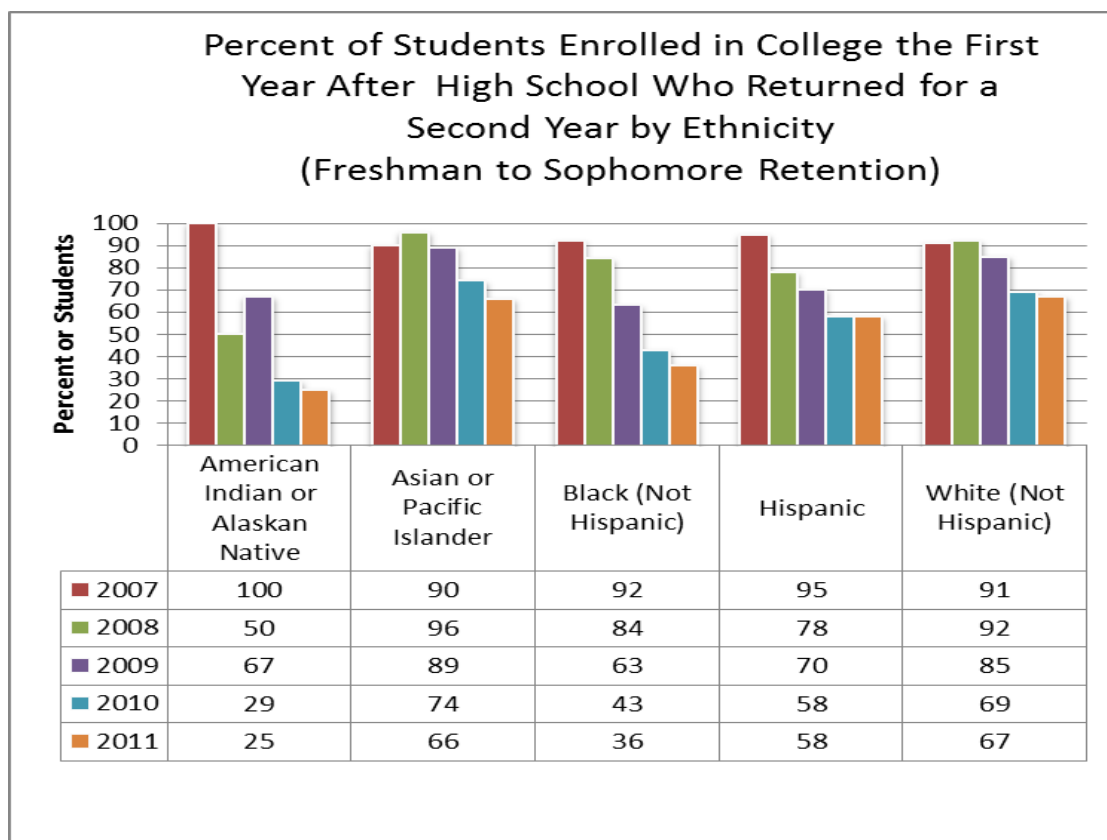
Post-secondary Retention Five-Year History

The following two charts document the percent of students who remained enrolled at any post-secondary institution, not retention at the same institution for the second year of college.

The percent of the Class of 2010 returning for a second year of post-secondary education was slightly less than the returning rate for the Class of 2009. Eighty-nine percent of the 2010 Millard graduates returned for a second year.



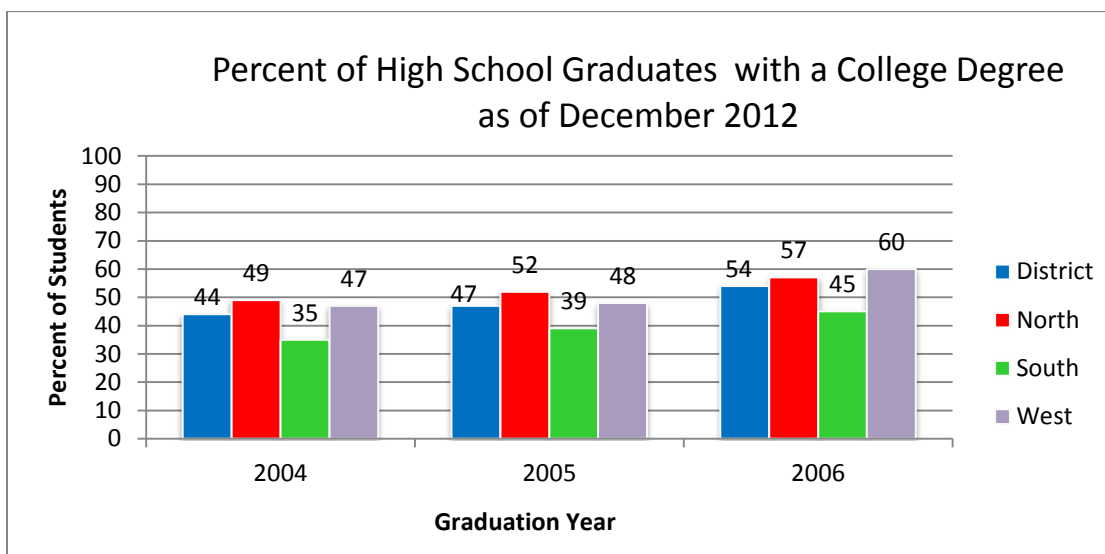
The students who returned for the second year of college remained the same for Hispanic graduates and declined for all other populations.



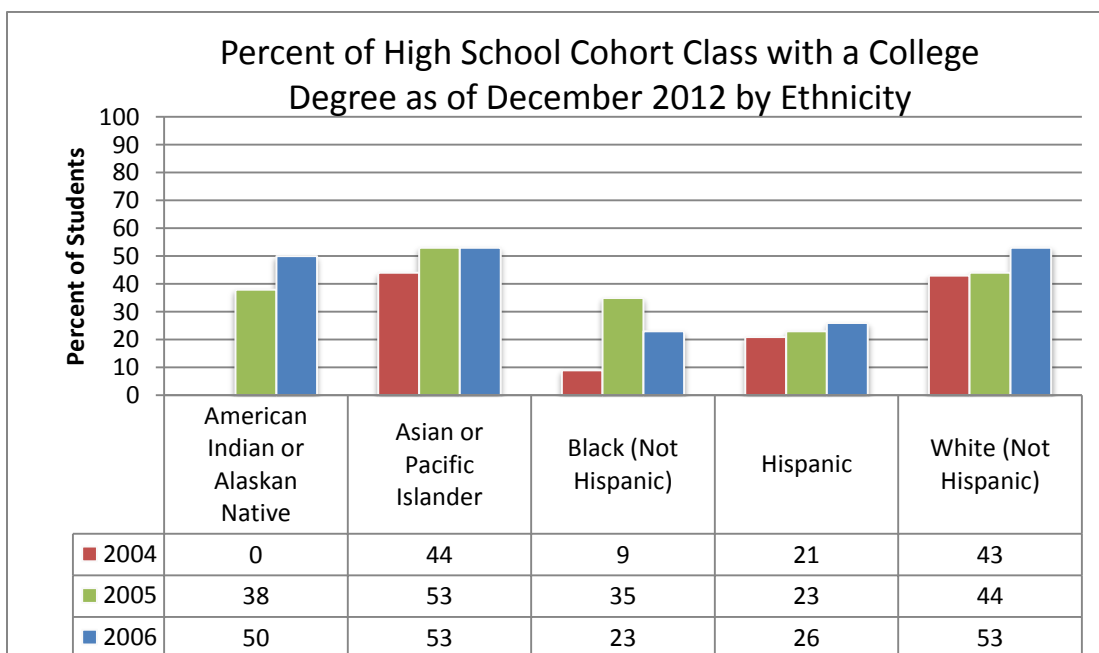
Degree Completion Three-Year History

The following two charts document the number of Millard students who have completed an Associate, Bachelor or Master's degree.

Postsecondary degree completion is reported for six academic years after high school graduation and includes all students (on-time, early, or late) who earned a high school diploma during the 2005-2006 academic year. This is the maximum time reporting data is recognized and available. There was an increase in percent of degree completion from 44% of the Class of 2004 to 54% of the Class of 2006.



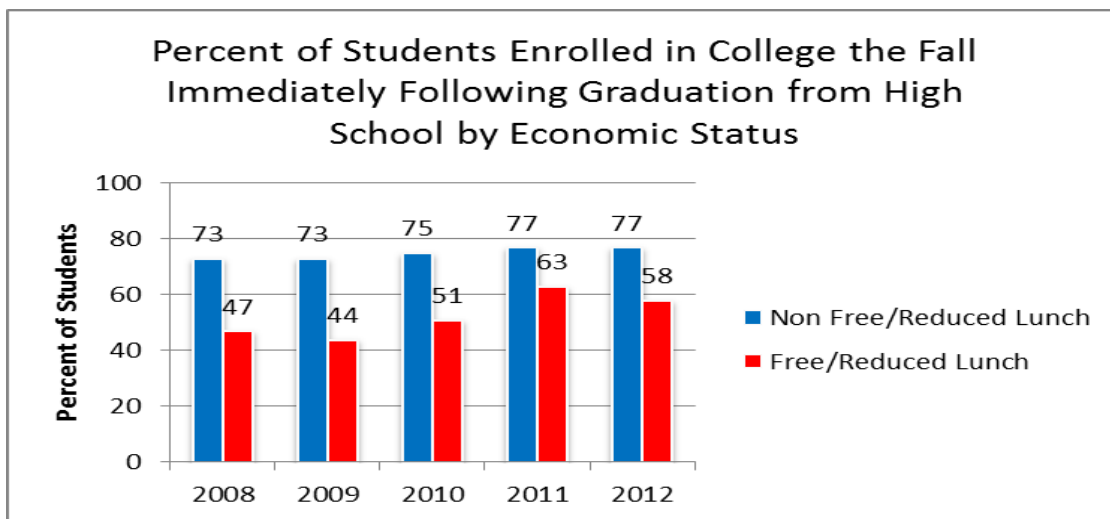
Of the Class of 2006 graduates (within the cohort group 2002-2006), 53% of the white students, 53% of the American Indian or Alaskan Native, 50% of the Asian or Pacific Islander students, 26% of the Hispanic students, and 23% of the Black (not Hispanic) students earned a degree.



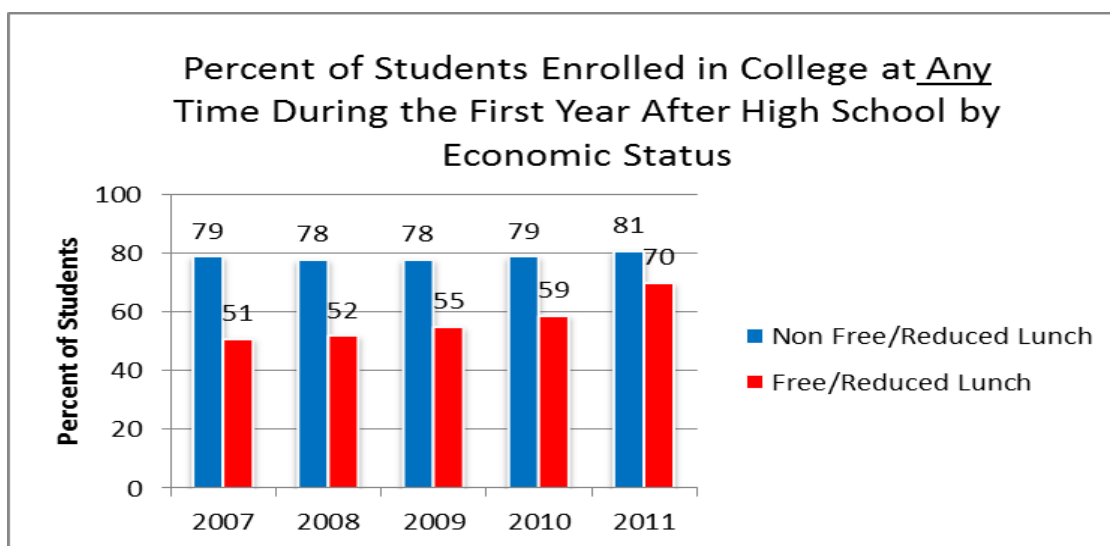
College-going Rate by Economic Status Five-Year History

The following four charts document the post-secondary enrollment of students by economic status.

The gap between students who qualify for free and/or reduced lunch and those who do not continues to decrease for enrollment immediately after graduation as well as within the first year. However, the gap for fewer students returning the second year remained constant. For post-secondary degree completion, the gap between the two groups decreased from 2005 and 2006 high school graduates (25.6% to 21%).

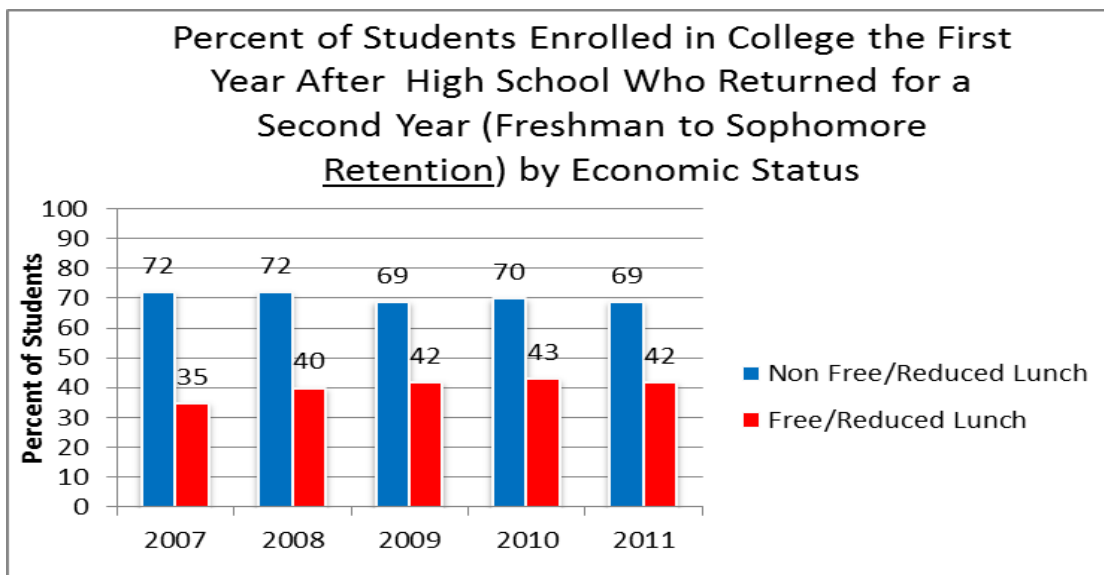


Of the class of 2011, 70% of those who qualified for free/reduced lunch and 81% of those who did not qualify enrolled in college any time during the first year after high school graduation. A greater percent of students who qualify for free and reduced lunch than those who do not qualify delayed enrollment to winter after graduation. The difference in college enrollment any time the first year after graduation between those who qualify for free/reduced lunch and those who do not decreased from 28% in 2007 to 11% in 2011.



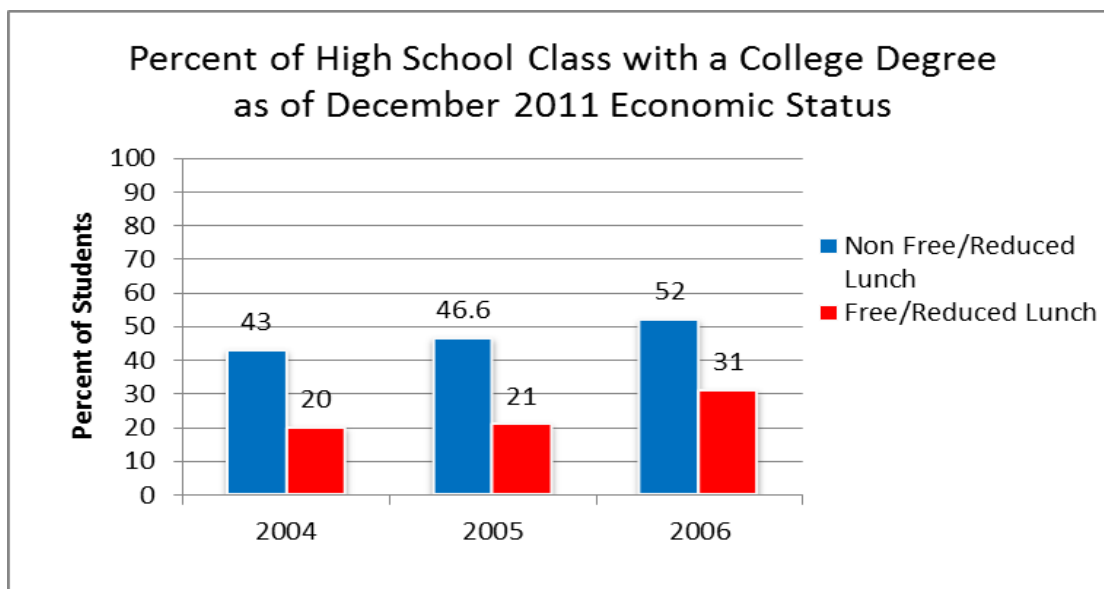
Retention Rate by Economic Status Five Year History

The difference in college retention from the first year after high school to the second year after high school between those who qualify for free/reduced lunch and those who do not decreased from 37% in 2007 and remains at 27% in 2011.

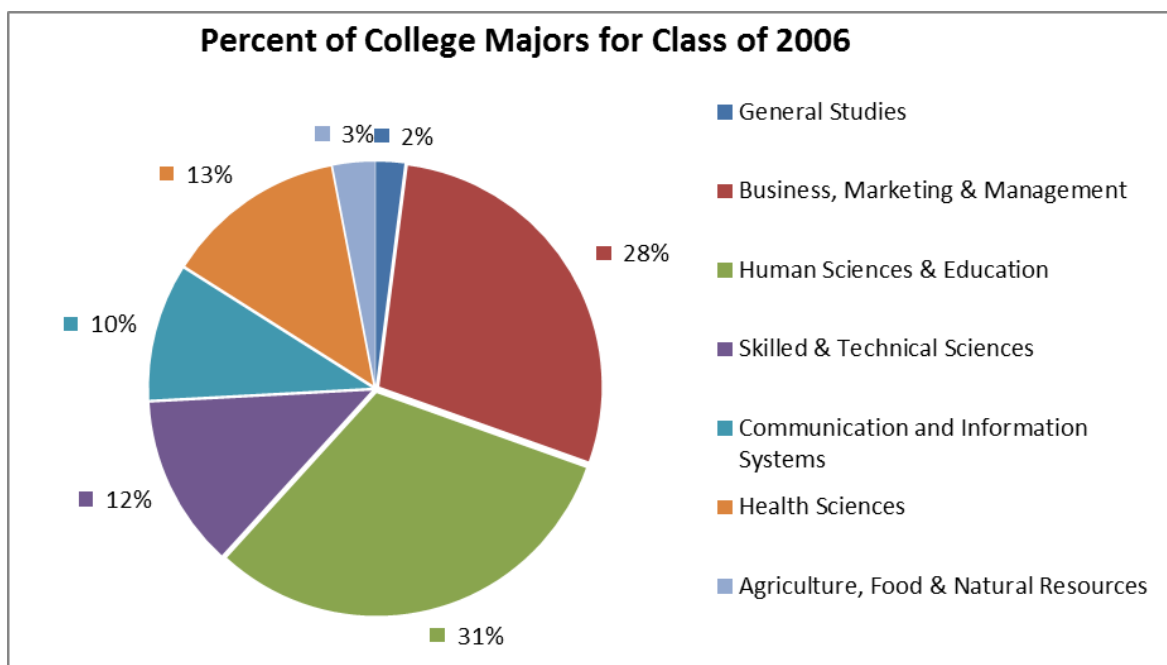


Degree Completion by Economic Status Three Year History

Of the cohort (2002-2006) Class of 2006, 31% of the graduates who qualified for free/reduced lunch earned a degree and 52% of those who did not qualify for free/reduced lunch earned a degree by six years after graduation.



College Majors for the Class of 2006



Career Fields Represented by Majors in Above Chart

Business, Marketing & Management

Marketing, Sales & Services
 Business Management and Administration
 Finance (accounting, bank tellers, insurance underwriters)
 Hospitality & Tourism

Communication & Information Systems

Arts, A/V Technology & Communication (Journalism, Broadcasting, Performing Arts)
 Information Technology (Information Support, Interactive Media, Network Systems, Programming)

Skilled and Technical Sciences

Architecture and Construction
 Manufacturing
 Science, Technology, Engineering and Math
 Transportation, Distribution & Logistics

Health Sciences

Biotechnology Research and Development
 Diagnostic Services
 Health Information
 Support Services
 Therapeutic Services

Human Sciences and Education

Law, Public Safety & Security
 Government & Public Administration
 Human Services (Consumer Services, Counseling & Mental Health, Early Childhood Services)
 Education and Training

Agriculture, Food & Natural Resources

Environmental and Agricultural Systems
 Agribusiness Systems
 Animal Systems
 Environmental Service Systems
 Food Products and Processing Systems
 Natural Resource Systems
 Plant Systems
 Power
 Structural and Technical Systems

**Most Common Institutions of Enrollment in the
 Fall Immediately Following High School Graduation for Classes of 2006-2012
 By Number of Students**

Name	State	Level	Type	Total
Metropolitan Community College	NE	2-year	Public	2,098
University of Nebraska at Omaha	NE	4-year	Public	2,071
University of Nebraska-Lincoln	NE	4-year	Public	2,021
Creighton University	NE	4-year	Private	209
Iowa Western Community College	IA	2-year	Public	198
Northwest Missouri State University	MO	4-year	Public	186
University of Nebraska at Kearney	NE	4-year	Public	169
Wayne State College	NE	4-year	Public	169
Iowa State University	IA	4-year	Public	128
Nebraska Wesleyan University	NE	4-year	Private	117
University of Kansas	KS	4-year	Public	84
Hastings College	NE	4-year	Private	66
Midland University	NE	4-year	Private	65
University of South Dakota	SD	4-year	Public	62
Southeast Community College-Lincoln	NE	2-year	Public	61
Doane College Crete	NE	4-year	Private	59
Kansas State University	KS	4-year	Public	53
Dana College*	NE	4-year	Private	51
University of Minnesota-Twin Cities	MN	4-year	Public	51
Morningside College	IA	4-year	Private	42
Nebraska Methodist College	NE	4-year	Private	40
College of Saint Mary	NE	4-year	Private	38
University of Missouri-Columbia	MO	4-year	Public	33
Brigham Young University	UT	4-year	Private	32
Peru State College	NE	4-year	Public	32

* Reported numbers will be impacted over time by the closing of the campus in July of 2010.

Post-secondary Activity of Students Not Reported

With the exception of the Class of 2008, the percent of students not reported by the National Student Clearinghouse decreased for all classes from 2005-2010. The 2012 report indicates that Millard graduates continue to enroll in college after their second year after graduation.

Year of Graduation	Percent of Graduates not in National Student Clearinghouse Database		Additional Millard Graduates Represented in 2012
	Not Reported in 2011	Not Reported in 2012	
2005	12%	11%	1%
2006	9%	8%	1%
2007	13%	11%	2%
2008	9%	13%	0
2009	15%	13%	2%
2010	21%	17%	4%
2011	NA	19%	NA

The National Student Clearinghouse includes enrollment records for 96% of the Nation's post-secondary institutions. Graduates not represented may have gone directly to work, enrolled in the military, or enrolled in one of the 4% of the institutions not represented by the Clearinghouse.

Examples of institutions not included are Vatterott College, Kaplan College, University of Phoenix, and some private career schools such as schools of cosmetology, massage therapy schools, real estate schools, etc.