

NOTICE OF MEETING

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 6:00 p.m. on **Monday, April 1, 2013** at 5606 South 147th Street, Omaha, Nebraska.

Agenda for such meeting, kept continuously current, is available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska.

Michael Kennedy
Secretary

3-29-13

**THE DAILY RECORD
OF OMAHA**
LYNDA K. HENNINGSSEN, Publisher
PROOF OF PUBLICATION

UNITED STATES OF AMERICA,
The State of Nebraska,
District of Nebraska,
County of Douglas,
City of Omaha, } **ss.**

J. BOYD

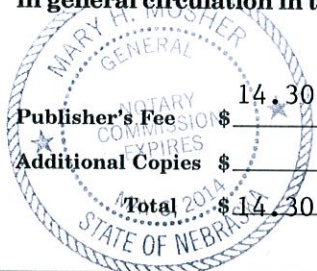
being duly sworn, deposes and says that she is

LEGAL EDITOR

of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE DAILY RECORD**, of Omaha, on _____
March 29, 2013

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.

Publisher's Fee \$ 14.30
Additional Copies \$ _____
Total \$ 14.30



Subscribed in my presence and sworn to before me this 29th day of March 2013

Notary Public in and for Douglas County,
State of Nebraska

**ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING**

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 6:00 P.M. on April 1, 2013, at the Don Stroh Administrative Center, 5606 South 147 Street, Omaha, NE 68137.

Dated this 1st day of April, 2013



Mike Pate – President



Patrick Ricketts – Vice President


Mike Kennedy – Secretary



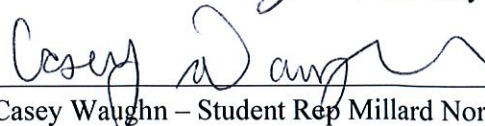
Dave Anderson – Treasurer



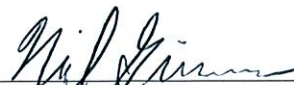
Linda Poole



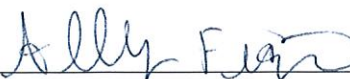
Paul Meyer



Casey Waughn – Student Rep Millard North



Neil Girmus – Student Rep. Millard South



Allyson Figura – Student Rep. Millard West

BOARD OF EDUCATION SIGN IN

April 1, 2013

NAME:

REPRESENTING:

Cyber Repa	MNHS
Aimee Lyles	Beeble MS
Amy Case	Reagen
Amanda Steiner	Montclair
Alicia Feist	montclair
Mikler	Montclair
Patty Woodh	Montclair
Melissa M. Nielsen	Montclair
Joseph Roth	MNMS
Mark Fash	CMS
Lynn Hill	MSHS / LDA
Amy Nelson	NNMS
Amy Corey	Beeble MS
Jodi Fawcett	Leadership
Dayna Derichs	Leadership
Cody Roberts	IBEW Local 22

BOARD OF EDUCATION SIGN IN

April 1, 2013

NAME:REPRESENTING:

Jeanne Kelly	MNHS - Art Showcase
Deb Knutson	Leadership Academy
Mourea Cox	CMS Vocal Music
Adria, Jordan, Josiah, Glenda	CMS vocal
Dave + Kathi Webster	MSHS Art showcase
Johnny + Marie Kessler	Vocal
Heather + Mike Daubert	KMS/BMS
Rich Woolley	AMS Honor Choir
Val Cox	Beadle Honor Choir
Mike, Nancy, & Zach Miller	Beadle Honor Allstate Band
Jennifer Hellbusch	Leadership Academy
Al Casimir	UMM Practicum Student
Barb + Tim Brady	Russell Middle School
Laura Siekenpoen	North Middle Honor Choir
Donna VanHorn	Montclair
Cheryl DeLuca	Montclair
Greg Palmer	Shawnee



BOARD OF EDUCATION
MEETING



April 1, 2013

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
6:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147th STREET
April 1, 2013

AGENDA

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

E. Routine Matters

1. *Approval of Board of Education Minutes – March 19, 2013
2. *Approval of Bills
3. *Receive the Treasurer's Report and Place on File

F. Information Items

1. Employees of the Month
2. Showcase: All State Musicians – Middle School/UNO Choir, Scholastic State Art Awards (6-12), Nebraska Young Artists (11th)
3. Superintendent's Comments
4. Board Comments/Announcements
5. Report from Student Representatives

G. Unfinished Business:

1. Approval of Policy 6300 – Curriculum, Instruction, and Assessment – Assessed Curriculum - Comprehensive Student Assessment

H. New Business

1. First Reading of Policy 5620 – Student Services – Child Abuse, Neglect and Cruelty
2. Approval of Rule 5720.1 – Student Services – Records, Retention and Disposition
3. Approval of Rule 6300.1 – Curriculum, Instruction, and Assessment – Assessed Curriculum – Comprehensive Student Assessment
4. Reaffirm Rule 8230.1 – Internal Board Policies – Remuneration and Reimbursement
5. Appointment of Representative for No Child Left Behind
6. Approval of Check 4 Learning Memorandum of Understanding for 2013-2014
7. Approval of Personnel Actions: Hire(s), Resignation(s), Amended Contract(s), Leave(s) of Absence

I. Reports

1. Foundation Site Plan Grant Winners
2. Legislative Report
3. Enrollment Report
4. Budget Projection Report
5. Within District Transfer and Open Enrollment Report

J. Future Agenda Items/Board Calendar

1. Committee of the Whole Meeting on Monday, April 8, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 S. 147th Street
2. Board of Education Meeting on Monday, April 22, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 S. 147th Street
3. Board of Education Meeting on Monday, May 6, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street

Board Meeting Agenda
April 1, 2013
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4. Employee Recognition Dinner on May 8, 2013, 5:30 p.m. Social hour and 6:30 p.m. Dinner, at Georgetowne Club, 2440 South 141 Circle
 5. Millard Public Schools Foundation Hall of Fame Banquet, May 10, 2013 at 6:30 p.m. at Centurylink Center, 455 N. 10th Street
 6. Committee of the Whole Meeting on Monday, May 13, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 S. 147th Street
 7. Board of Education Meeting on Monday, May 20, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
 8. Graduation, May 25, 2013, Civic Auditorium, 1804 Capitol Ave. Times for each High School are:
 - Millard South High School at 10:00 a.m.
 - Millard West High School at 1:00 p.m.
 - Millard North High School at 4:00 p.m.
- K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.
- L. Adjournment:

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
6:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET
April 1, 2013

ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the meeting.

- *E.1. Motion by _____, seconded by _____, to approve the Board of Education Minutes – March 19, 2013 (See enclosure.)
- *E.2. Motion by _____, seconded by _____, to approve the bills. (See enclosures.)
- *E.3. Motion by _____, seconded by _____, to receive the Treasurer’s Report and Place on File. (See enclosure.)
- F.1. Employees of the Month
- F.2. Showcase: All State Musicians – Middle School/UNO Choir, Scholastic State Art Awards (6-12), Nebraska Young Artists (11th)
- F.3. Superintendent’s Comments
- F.4. Board Comments/Announcements
- F.5. Report from Student Representatives
- G.1. Motion by _____, seconded by _____, to approve Policy 6300 – Curriculum, Instruction, and Assessment – Assessed Curriculum – Comprehensive Student Assessment (See enclosure.)
- H.1. First Reading of Policy 5620 – Student Services – Child Abuse, Neglect and Cruelty (See enclosure.)
- H.2. Motion by _____, seconded by _____, to approve Rule 5720.1 – Student Services – Records, Retention and Disposition (See enclosure.)
- H.3. Motion by _____, seconded by _____, to approve Rule 6300.1 – Curriculum, Instruction, and Assessment – Assessed Curriculum - Comprehensive Student Assessment (See enclosure.)
- H.4. Motion by _____, seconded by _____, to reaffirm Rule 8230.1- Internal Board Policies – Remuneration and Reimbursement (See enclosure.)
- H.5. Motion by _____, seconded by _____, to appoint Keith Lutz, Superintendent, as authorized, No Child Left Behind Representative (See enclosure.)
- H.6. Motion by _____, seconded by _____, to approve the Check 4 Learning Memorandum of Understanding for 2013-2014 between the Millard Public Schools and the Nebraska Department of Education (See enclosure.)
- H.7. Motion by _____, seconded by _____, to approve Personnel Actions: Hire(s), Resignation(s), Amended Contract(s), Leave(s) of Absence (See enclosure.)

Board Meeting Agenda
April 1, 2013
Page 2

I. Reports

1. Foundation Site Plan Grant Winners
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4. Budget Projection Report
5. Within District Transfer and Open Enrollment Report

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2. Board of Education Meeting on Monday, April 22, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
3. Board of Education Meeting on Monday, May 6, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
4. Employee Recognition Dinner on May 8, 2013, 5:30 p.m. Social hour and 6:30 p.m. Dinner, at Georgetowne Club, 2440 South 141 Circle South 147th Street
5. Millard Public Schools Foundation Hall of Fame Banquet, May 10, 2013 at 6:30 p.m. at Centurylink Center, 455 North 10th Street
6. Committee of the Whole Meeting on Monday, May 13, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
7. Board of Education Meeting on Monday, May 20, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
8. Graduation, May 25, 2013, Civic Auditorium, 1804 Capitol Ave.
 - Millard South High School at 10:00 a.m.,
 - Millard West High School at 1:00 p.m.
 - Millard North High School at 4:00 p.m.

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO. 17

A meeting of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska was convened in open and public session at 6:00 p.m., Tuesday, March 19, 2013, at the Don Stroh Administration Center, 5606 South 147th Street.

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, March 15, 2013; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

President, Mike Pate announced that the open meetings laws were posted available for public inspection. Mr. Pate asked everyone to join in the Pledge of Allegiance.

Roll call was taken: Linda Poole, Patrick Ricketts, Mike Pate, Dave Anderson, Mike Kennedy and Paul Meyer were present. Absent were: None.

Mike Pate announced the proper time for public questions and comments on agenda items only.

Motion was made by Mike Kennedy, seconded by Dave Anderson, to approve the Board of Education Minutes from March 4, 2013, to approve the bills, and receive the treasurer's report and place on file. Voting in favor of said motion were: Mr. Pate, Mr. Anderson, Mr. Kennedy, Mr. Meyer, Mrs. Poole, and Mr. Ricketts. Voting against were: None. Motion carried.

Vice-President, Patrick Ricketts, summarized the Committee of the Whole Meeting on Monday, March 11, 2013.

Superintendent's Comments:

1. The District is currently on Spring Break. Students have been off since last Thursday, Staff since Friday and New Staff came back today. Everyone will be back tomorrow, Wednesday, and classes will resume.
2. Sometime in April, there will be a discussion regarding snow days and make up days.
3. There will not be a Board meeting on the third Monday in April. This is the week of the NSBA Conference and there will be a lack of a quorum. The meeting has been moved to Monday, April 22.
4. The polling places have been established for the special election,. Millard has approximately 15 of our schools as polling locations.

Board Comments:

Linda Poole will be able to attend the Retirement Luncheon on March 28th.

Patrick Ricketts stated that he is planning on attending the Retirement Luncheon.

Dave Anderson – No comments.

Mike Kennedy – No comments.

Mr. Meyer will be in attendance at the Retirement Luncheon.

Mike Pate attended the Millard Schools Foundation meeting this last week. Hall of Fame award winners were approved. Also approved were requests for classroom grants. Mr. Pate stated that they were not able to fund all of the grant requests this year and will look at increasing the funding amount for classroom grants in a meeting, possibly in February.

Allyson Figura, student representative from Millard West High School, Neil Girmus, student representative from Millard South High School and Casey Waughn, student representative from Millard North High School reported on the academic and athletic happenings at their respective buildings.

Motion by Pat Ricketts and seconded by Linda Poole to approve Policy 3714 – Support Services – Program Offerings. Voting in favor of said motion were: Mr. Kennedy, Mr. Meyer, Mrs. Poole, Mr. Ricketts, Mr. Pate, and Mr. Anderson. Voting against were: None. Motion carried.

Motion by Linda Poole and seconded by Patrick Ricketts to approve Rule 3714.1 – Support Services – Program Offerings. Voting in favor of said motion were: Mr. Ricketts, Mr. Pate, Mr. Anderson, Mr. Kennedy, Mr. Meyer and Mrs. Poole. Voting against were: None. Motion carried.

Dave Anderson provided the First Reading of Policy 6300 – Curriculum, Instruction, and Assessment – Assessed Curriculum – Comprehensive Student Assessment

Motion by Dave Anderson and seconded by Paul Meyer to approve the Revisions of the Administrator Evaluation. Voting in favor of said motion were: Mr. Meyer, Mrs. Poole, Mr. Ricketts, Mr. Pate, Mr. Anderson and Mr. Kennedy. Voting against were: None. Motion carried.

Motion by Linda Poole and seconded by Dave Anderson, to recommend the Resolution authorizing the preparation of documents and other related actions in connection with the issuance, sale and delivery of the District's General Obligation Refunding bonds, Series 2013 in the aggregate principal amount not to exceed \$55,000,000 be adopted as submitted. Voting in favor of said motion were: Mr. Anderson, Mr. Kennedy, Mr. Meyer, Mrs. Poole, Mr. Ricketts and Mr. Pate. Voting against were: None. Motion carried.

Motion by Dave Anderson and seconded by Linda Poole, to approve Administrator for Hire – Tara Fabian, Assistant Principal at Reagan Elementary. Voting in favor of said motion were: Mrs. Poole, Mr. Ricketts Mr. Pate, Mr. Anderson, Mr. Kennedy and Mr. Meyer. Voting against were: None. Motion carried.

Motion by Linda Poole and seconded by Pat Ricketts, to approve Administrator for Hire – Brent Schade, Special Education Coordinator at the Young Adult Program. Voting in favor of said motion were: Mr. Ricketts, Mr. Pate, Mr. Anderson, Mr. Kennedy, Mr. Meyer and Mrs. Poole. Voting against were: None. Motion carried.

Motion by Dave Anderson and seconded by Patrick Ricketts to approve Personnel Actions: New Hire(s): Ryan J. Foehlinger, James T. Grachek, Ally J. Varner, Lindsey I. Kraft, Linda L. Finney, Jennifer L. Pollock, Chelsey J. Stehlik, Jennifer L. Lynch, Alissa J. Holland, Aaron J. Willems, Amanda C. Scott; Resignation(s): Casey Hurner, Crystal M. Moody, Rebecca M. Lancaster, Lula K. McCaskill, Jessica R. Dominy, Sally Easley, Elise M. Turille, Deanna K. Townsend. Voting in favor of said motion were: Mr. Anderson, Mr. Kennedy, Mr. Meyer, Mrs. Poole, Mr. Ricketts and Mr. Pate. Voting against were: None. Motion carried.

Reports: An Enrollment Report, A Legislative Update, A Site Plan Update, and a Report on Strategy 2, Action Plan 1: Alignment with Common Core State Standards

Future Agenda Items/Board Calendar:

- Retirement Luncheon on Thursday, March 28, 2013 at the Don Stroh Administration Center, 5606 S. 147th Street
- A Board of Education Meeting on Monday, April 1, 2013, at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
- A Committee of the Whole Meeting on Monday, April 8, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 S. 147th Street
- A Board of Education Meeting on Monday, April 22, 2013, at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street

Board of Education Minutes

March 19, 2013

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- A Board of Education Meeting on Monday, May 6, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 S. 147th Street
- Employee Recognition Dinner on Wednesday, May 8, 2013, Social hour at 5:30 p.m. and Dinner at 6:30 p.m., at Georgetowne Club, 2440 South 141 Circle
- Millard Public Schools Foundation Hall of Fame banquet on Friday, May 10, 2013 at 6:30 p.m. at Centurylink Center, 455 N. 10th Street
- A Committee of the Whole Meeting on Monday, May 13, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 S. 147th Street
- A Board of Education Meeting on Monday, May 20, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 S. 147th Street
- Graduation, May 25, 2013, Civic Auditorium, 1804 Capitol Ave.
 - Millard South High School at 10:00 a.m.
 - Millard West High School at 1:00p.m.
 - Millard North High School at 4:00 p.m.

President, Mike Pate adjourned the meeting at 7:20 p.m.



Secretary, Mike Kennedy

Millard Public Schools

April 1, 2013

Millard Public Schools

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Check Register**Prepared for the Board Meeting of April 1, 2013**

Check No	Vend No	Vendor Name	Amount
401691	107482	COLLEGE BOARD/NYO	570.00
401692	135076	THOMAS J COOPER	33.38
401693	108436	COX COMMUNICATIONS INC	44,493.25
401694	135151	MARY C DUROW	12.95
401695	102708	FLORIDA LEAGUE OF IB SCHOOLS	850.00
401696	138803	LINDSEY ANNE FOX	200.00
401697	133448	JESSICA L HACKER	57.52
401698	095520	LINDA D HORTON	34.71
401699	133397	HY-VEE INC	27.80
401700	134048	IB-ARMS	575.00
401701	139626	REBECCA A KING	15.23
401702	139139	NE ASSN OF FAMILY/CONSUMER SCIENCES	95.00
401704	107732	BRIAN L NELSON	106.25
401705	132607	BLAIR COMMUNITY SCHOOLS	80.00
401706	139623	SARAH A OWEN	498.74
401707	108430	DARRELL E. PARKS	202.88
401708	139085	SOUTH SARPY SCHOOL DISTRICT 46	130.00
401709	139624	HENRY R PLUGGE	498.74
401710	134858	JENNIFER L REID	76.47
401711	130044	SCHOOL SOCIAL WORK ASSN OF NE	40.00
401712	133958	STATE OF NEBRASKA	390.29
401713	133969	TENNANT SALES & SERVICE COMPANY	227.69
401714	136066	ESTHER E VAN DE HOEK	249.49
401715	107354	STEPHEN W. VENTEICHER	75.00
401716	135863	RUDOLPH A VLCEK III	143.75
401717	133438	HEIDI J WEAVER	66.00
401718	099997	WESTSIDE HIGH SCHOOL	860.00
401719	138496	WRIGHT EXPRESS FINANCIAL SVCS CORP	9,953.63
401720	139625	BARBARA A WOLFE	82.55
401721	136735	SARAH J STURGEON	140.00
401745	131581	EDUCATIONAL THEATRE ASSOC	768.00
401746	132542	AMERICAN STRING TEACHERS ASSN	50.00
401747	107406	NEBRASKA SPEECH COMMUNICATION	390.00
401749	139635	SEASONS-4 INC	363.29
401751	107354	STEPHEN W. VENTEICHER	150.00
401752	010040	A & D TECHNICAL SUPPLY CO INC	549.45
401755	133402	KAREN S ADAMS	23.00
401756	136723	ADVANCED KEYBOARD TECHNOLOGIES INC	554.40
401757	136621	LAURA L AGUILAR	200.68
401758	139638	CANDICE MARIE AHL	75.00
401759	133620	AKSARBEN PIPE AND SEWER CLEAN LLC	1,382.50
401760	135107	ALEGENT HEALTH	35.00
401761	136365	ALEGENT HEALTH	4,916.66
401762	010946	JEFFREY S ALFREY	93.00
401763	011051	ALL MAKES OFFICE EQUIPMENT	715.40
401764	107651	AMAZON.COM INC	350.73

Date: 3/27/2013

Millard Public Schools

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Check Register**Prepared for the Board Meeting of April 1, 2013**

Check No	Vend No	Vendor Name	Amount
401765	103126	AMERICAN MONTESSORI SOCIETY	490.00
401766	012480	AMERICAN TIME & SIGNAL COMPANY	46.90
401767	069689	AMSAN LLC	47,952.23
401768	012590	HOLLAND USA INC	189.63
401769	132585	ANDERSON BROTHERS ENGINEERING CO	228.00
401770	138548	DANIELLE M ANDERSON	83.62
401771	136056	DAVE ANDERSON	219.96
401772	139224	SCANDIUM INC	625.16
401773	012989	APPLE COMPUTER INC	10,841.00
401774	135051	MOKRYCKI ENTERPRISES INC	54.86
401775	106436	AQUA-CHEM INC	1,225.73
401776	133770	DIANE ARAUJO	26.05
401777	013209	ART STUDIO CLAY COMPANY	150.70
401778	013496	ASCD	2,327.73
401779	134235	SARAH A ASCHENBRENNER	112.27
401780	139413	JORDAN J ASHBY	37.29
401782	138817	SHAWN E ATKINSON	7.50
401783	138291	AUTISM CENTER OF NEBRASKA INC	9,460.42
401784	132405	U SAVE FOODS INC. SUB:NASH FINCH CO	26.66
401786	135991	BAKER DISTRIBUTING CO LLC	88.01
401787	017900	BARCO MUNICIPAL PRODUCTS, INC.	156.80
401788	017908	REX J BARKER	50.00
401789	099646	BARNES AND NOBLE BOOKSTORE	661.81
401790	139636	JODI J BARNES	55.70
401791	017877	CYNTHIA L BARR-MCNAIR	136.05
401792	107979	LORI A BARTELS	176.85
401793	133359	TERA BASS	80.00
401794	138054	BAXTER FORD INC	5,214.83
401795	134584	MARY A BAYNE	10.17
401796	136272	BEAR CONSTRUCTION INC	3,540.00
401797	107540	BRIAN F BEGLEY	193.23
401798	102860	BENIK CORP.	254.23
401799	134884	JULIE K BERGSTROM	38.44
401801	139161	BERKLEY RISK ADMINISTRATORS CO LLC	7,500.00
401802	135806	NICOLE J BERRYMAN	336.25
401803	134945	NOLAN J BEYER	359.34
401805	139321	BIZCO INC	61.00
401806	099220	DICK BLICK CO	650.72
401807	138841	MATTHEW J BLOMENKAMP	41.47
401808	134478	TIFFANY M BOCK SMITH	53.11
401809	139344	DOUGLAS J BOGATZ	50.85
401810	130899	KIMBERLY M BOLAN	202.28
401811	135539	SHEILA F BOLMEIER	59.45
401813	019530	BOULDEN PUBLISHING	259.49
401815	019559	BOUND TO STAY BOUND BOOKS INC	6,716.81
401816	130576	PAMELA A BRENNAN	172.89

Date: 3/27/2013

Millard Public Schools

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Check Register**Prepared for the Board Meeting of April 1, 2013**

Check No	Vend No	Vendor Name	Amount
401817	132273	WENDY M BRENNAN	130.00
401818	019861	BRIGGS, INC.	378.93
401819	133824	NANCY A BROWN	16.27
401821	137306	THOMAS E BURCHARD	46.21
401822	136312	BRAD BURKLUND	166.66
401823	138641	RYAN P BUTLER	272.00
401824	137274	EILEEN CABRERA	22.43
401826	106806	ELIZABETH J CAREY	25.01
401827	139514	ARICA Z CARLSON	26.20
401828	023970	CAROLINA BIOLOGICAL SUPPLY CO	89.30
401829	139436	MATTHEW JOSEPH CASAS	300.00
401830	131158	CURTIS R CASE	207.11
401831	133970	CCS PRESENTATION SYSTEMS	3,977.86
401832	133589	CDW GOVERNMENT, INC.	2,176.04
401833	139639	BRITTANY CEDABACK	75.00
401834	051572	CENGAGE LEARNING	2,820.00
401835	138613	CENTRAL SALES INC	428.70
401836	135648	SUSAN M CHADWICK	75.20
401837	139345	JULIE CHALOUPKA	29.61
401838	132271	ERIK P CHAUSSEE	51.98
401839	106836	KEVIN J CHICK	133.78
401840	106851	CHILDREN'S HOME HEALTHCARE	12,887.00
401841	097900	GUIDANCE GROUP INC	161.37
401842	025197	CITY OF OMAHA	100.00
401843	138843	JILL R CLASSEN	42.74
401844	099222	SCHOOL SPECIALTY INC	172.20
401845	131135	PATRICIA A CLIFTON	63.17
401846	137013	NANCY S COLE	84.19
401848	022701	SHARON R COMISAR-LANGDON	50.85
401849	106902	COMMUNICATION SERVICES INC.	76.25
401850	026057	CONTROL MASTERS INC	33,456.21
401851	132720	CONTROLTEMP INC	106.94
401852	139438	MINDY COOK	75.00
401854	137395	CPI QUALIFIED PLAN CONSULTANTS INC	825.00
401855	017611	ANGELA R CRAFT	13.56
401856	139034	CRAIG RESOURCES INC	9,065.70
401857	132845	JODI L FIDONE	44.40
401858	106893	WICHITA WATER CONDITIONING INC	38.70
401859	027345	CURRICULUM ASSOCIATES INC	129.36
401860	100577	CURTIS 1000 INC	9,569.26
401861	130900	CHERYL L CUSTARD	90.97
401862	139590	ANITA CRACAUER	375.00
401863	131483	JANET L DAHLGAARD	21.14
401864	132671	JEAN T DAIGLE	101.14
401865	134751	ANGELA M DAIGLE	36.16
401866	131003	DAILY RECORD	44.10

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Check No	Vend No	Vendor Name	Amount
401868	138446	MOLLY DANIELL	75.00
401869	138477	MIDWEST HARDWOODS	935.72
401870	138306	STACY L DARNOLD	96.11
401871	032246	PAMELA M DAVIS	103.85
401872	139627	GIOVANA DE ANDA	20.00
401873	139628	YOLANDA DE ANDA	54.13
401874	032497	CHERYL R DECKER	44.64
401875	107469	DEFFENBAUGH INDUSTRIES	10,199.93
401876	099249	DELTA EDUCATION LLC	1,271.11
401877	032800	DEMCO INC	832.00
401879	135865	SABRINA DENNEY BULL	12.43
401880	136316	EVA M DENTON	217.35
401881	133009	ROBERTA E DEREMER	782.00
401882	137331	BASTIAN DERICHS	52.15
401883	139637	MARY KAY DESJARDINS	9.49
401884	109850	DEX MEDIA EAST LLC	226.76
401886	135133	DAVID M DIEHL	52.26
401889	033473	DIETZE MUSIC HOUSE INC	1,611.82
401890	136179	DIGITAL EXPRESS INC	1,001.70
401891	135373	LINDA K DONOHUE	54.24
401896	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	688,584.13
401897	138848	ERIN S DOWNS	77.35
401898	134298	DOUGLAS J DRUMMOND	66.44
401900	138118	STACIE A DUELLO	19.78
401901	135689	SUSAN M DULANY	100.34
401902	131740	EAGLE SOFTWARE INC,	28,644.00
401903	102791	ERIC ARMIN INC	280.06
401904	138426	KELLY D EALY	75.03
401905	138021	EARTHWALK COMMUNICATIONS INC	4,797.20
401906	036520	EASTERN NEBRASKA HUMAN SVCS AGENCY	31,141.00
401907	052370	ECHO ELECTRIC SUPPLY CO	2,646.13
401908	134991	BRADLEY EDMUNDSON	85.02
401909	130245	MICHAEL S EDMUNDSON	34.82
401910	036830	EDITORIAL PROJECTS IN EDUCATION INC	89.94
401912	037525	EDUCATIONAL SERVICE UNIT #3	88,594.64
401913	101277	EFFECTIVE COMMUNICATION SKILLS INC	2,500.00
401914	133823	REBECCA S EHRHORN	327.47
401915	038100	ELECTRICAL ENGINEERING & EQPT CO	348.68
401916	038140	ELECTRONIC SOUND INC.	5,663.28
401917	132529	TINA M ELYEA	13.67
401919	035610	A DAIGGER & CO INC	105.20
401920	099320	EYE ON EDUCATION	102.85
401921	137303	OLD MARKET VENTURES LLC	435.50
401922	139316	JASON A FARWELL	51.75
401923	131927	RLB ENTERPRISE LLC	337.35
401925	132699	FATHER FLANAGANS BOYS HOME	122.05

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Check No	Vend No	Vendor Name	Amount
401926	040450	FEDERAL EXPRESS	310.29
401927	056724	FEDEX OFFICE AND PRINT SERVICES INC	33.71
401928	131826	ALICIA C FEIST	42.15
401929	040470	MARK W FELDHAUSEN	30.57
401930	137016	ANGELA L FERGUSON	94.36
401931	106956	FERRELLGAS	33.64
401932	133919	FILTER SHOP INC	3,196.83
401933	136031	ESTELLA FINN	170.18
401934	040902	FIRST NATIONAL BANK TRUST DEPT	500.00
401936	058755	LAIDLAW TRANSIT INC	91,134.12
401937	109855	SHANNON M FISCHER	26.33
401938	139441	CHARLES V FISHER	115.00
401939	041086	FLINN SCIENTIFIC INC	453.09
401941	041100	FOLLETT LIBRARY RESOURCES	7,335.32
401942	041146	KENNETH J FOSSEN	155.17
401943	041463	FREE SPIRIT PUBLISHING INC	129.40
401944	134223	TERESA J FRIDRICH	103.40
401945	134168	ERIC W FULLER	51.53
401946	137663	FUN AND FUNCTION LLC	84.72
401947	139640	LINDA GAIL MCINNIS	6,691.21
401948	043760	GALLUP ORGANIZATION	811.00
401949	139159	MARIA CRISTINA GARCIA	80.00
401950	106894	TAMMY GEBHART	14.13
401951	108300	MICHELE L GEHRINGER	89.00
401952	130343	DAVID L. GERARD	830.00
401954	106660	GLASSMASTERS INC	491.54
401955	139641	EVANGELICAL LUTH GOOD SAMARITAN SOC	3,850.00
401956	044886	GOODWILL INDUSTRIES INC	880.00
401957	044891	GOPHER	77.04
401958	044896	KAREN A GORDON	31.41
401960	044950	GRAINGER INDUSTRIAL SUPPLY	1,661.39
401961	044982	GREATER OMAHA CHAMBER OF COMMERCE	364.00
401962	138845	KRISTIN R GREENWALD	58.28
401963	134133	JANET L GRIERSON	67.55
401964	139588	LISA L GROSVENOR	27.12
401965	135016	CANDRA R GUENTHER	40.28
401968	047853	HAPPY CAB COMPANY INC	19,202.10
401969	056820	HARRY A KOCH COMPANY	13,057.75
401970	131367	AMANDA J HARTZ	40.68
401971	138844	SANDRA A HAVENS	99.44
401972	139347	CHERYL L HEADLEY	70.06
401973	048475	HEARTLAND FOUNDATION	8,060.00
401975	108273	MARGARET HEBENSTREIT PT	59.89
401976	048517	GREENWOOD PUBLISHING GROUP INC	429.93
401977	102842	HELGET GAS PRODUCTS INC	3.00
401978	133186	JENNIFER HERZOG	80.00

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Check No	Vend No	Vendor Name	Amount
401979	134455	ROBERT J HETTINGER	242.89
401980	132423	HEWLETT PACKARD CO	4,575.28
401981	048940	HOBBY LOBBY STORES INC	122.36
401982	138925	JOHN HOLEN	75.00
401983	137943	STACY M HORSHAM	129.16
401984	049650	HOUGHTON MIFFLIN HARCOURT PUB CO	144.80
401985	109836	AMY L HOULTON	113.00
401986	101533	DIANE F HOWARD	41.81
401987	139473	KATHLEEN A HRABAN	13.29
401988	049723	HUMAN RELATIONS MEDIA	109.90
401989	133397	HY-VEE INC	1,290.67
401990	133397	HY-VEE INC	629.24
401991	049844	HYDRONIC ENERGY INC	425.31
401992	139271	IAT INTERACTIVE LLC	496.27
401993	135784	IB SOURCE	5,672.50
401994	051573	POPCO INC	109.35
401995	136349	SCOTT H INGWERSON	247.00
401996	139348	DANIEL D INNES	41.75
401997	101991	J A SEXAUER	1,302.66
401998	100928	J W PEPPER & SON INC.	878.22
401999	136314	KORRINDA K JAMIESON	120.07
402000	131157	CHRISTINE A JANOVEC-POEHLMAN	99.95
402001	136953	JSDO 1 LLC	608.25
402002	135735	GEORGE W JELKIN	32.80
402003	133037	JENSEN TIRE COMPANY	1,106.10
402005	139349	TERRIN D JOHNSON	349.67
402006	139629	ADAM JOHNSON	75.00
402007	059573	NANCY A JOHNSTON	572.11
402010	026300	JP COOKE COMPANY	92.28
402011	135815	KYLE A JURGENS	48.84
402012	138759	VIA INC	680.60
402013	101224	KAPCO	165.82
402015	132265	CATHERINE A KEISER	99.89
402016	132272	SUSAN L KELLEY	21.47
402017	134801	JULIE B KEMP	16.95
402018	131177	ANDREA L KIDD	22.66
402019	133973	KIDS ON THE MOVE INC	309.75
402020	132676	DENNIS F KIMBERLIN	647.50
402021	139301	REBECCA D KLEEMAN WEYANT	300.28
402022	056770	BETTY H KLESITZ	67.80
402023	132264	MICHELLE M KLUG	60.12
402024	139646	KRISTA K KNEIFL	100.52
402025	138846	ELIZABETH A KOCIS	18.25
402026	093978	BECKY S KOENIG	58.48
402027	139364	AMY S KOPANIC	398.98
402028	139630	LINDSEY L KRAMER	25.62

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Check No	Vend No	Vendor Name	Amount
402030	137385	JOSEPH R KUEHL	112.49
402031	137612	ARNIE KULA	2,990.00
402032	132934	VICTORIA L KYROS	11.30
402033	137694	MCKAYLA LABORDE	61.53
402034	099217	LAKESHORE LEARNING MATERIALS	106.85
402037	135257	LANGUAGE LINE SERVICES INC	193.33
402038	139335	LARRY VOGLER	2,871.96
402039	121124	LORENE M LARSEN	89.50
402040	135688	DENISE A LARSON	97.18
402041	136518	JANET L LARSON	280.91
402042	102491	LARUE DISTRIBUTING INC	944.96
402043	135156	LAWSON PRODUCTS INC	900.02
402045	138545	LEARNING HEADQUARTERS LLC	339.31
402046	139351	RAYMOND A LEBLANC	59.89
402047	106469	LEGO EDUCATION NORTH AMERICA	684.71
402048	139445	OLGA M LERMAS	201.64
402049	139631	THOMAS LESIAK	300.00
402050	137345	BONNIE K LEVINGER	19.78
402051	059470	LIEN TERMITE & PEST CONTROL INC	228.00
402052	139067	JOHN Q HAMMONS RVOCTR12281989 LLC	149.00
402053	059577	LINGUISYSTEMS, INC.	214.75
402054	059560	MATHESON TRI-GAS INC	1,943.95
402055	139447	ZACHARY P LIPMAN	425.00
402056	139619	JINPING LIU	58.85
402057	136315	COURTNEY A LOHRENZ	157.08
402058	059866	STACY L LONGACRE	75.48
402059	060023	NEBRASKA SPORTS INDUSTRIES INC.	1,724.77
402060	060100	JOE MCDERMOTT & ASSOCIATES INC	631.85
402061	060111	LOVELESS MACHINE & GRINDING	36.00
402062	131397	LOWE'S HOME CENTERS INC	604.62
402063	057770	LRP PUBLICATIONS INC	3,453.50
402064	060125	LUCKS MUSIC LIBRARY INC	263.26
402066	135376	CASEY I LUNDGREN	71.19
402067	139475	LUNKER PRODUCTIONS LLC	186.48
402068	060155	LYMAN-RICHEY CORPORATION	308.21
402069	099321	MACKIN BOOK CO	7,446.43
402071	137281	DMG INC	1,374.19
402072	137007	KAREN M MARBLE	190.97
402074	063920	MARCO PRODUCTS INC	605.54
402075	133505	SUSAN N MARLATT	15.82
402076	133201	DAWN M MARTEN	172.72
402078	108052	MAX I WALKER	620.86
402079	108227	MAX'S BODY SHOP INC	950.64
402080	136618	DANIEL R MCCONNELL	24.58
402083	063349	MCGRAW-HILL COMPANIES	13,337.11
402084	137014	RYE L MCINTOSH	153.68

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402085	137947	MECHANICAL SALES PARTS INC	1,610.00
402087	064600	METAL DOORS & HARDWARE COMPANY INC	3,606.00
402089	133403	AMERICAN NATIONAL BANK	11,211.83
402090	102870	MIDLAND COMPUTER INC	750.74
402091	064950	MIDWEST METAL WORKS INC	50.00
402092	065233	MIDWEST TURF & IRRIGATION INC	3,843.29
402093	065300	MILLARD DRYWALL SERVICES, INC.	151.20
402094	135050	MILLARD HORIZON HIGH SCHOOL	570.48
402095	065400	MILLARD LUMBER INC	211.74
402096	107560	MILLARD METAL SERVICES INC.	102.00
402097	065410	MILLARD PUB SCHLS ADMIN ACTIVITY FD	450.00
402098	138387	AMY M MILLER	275.00
402099	131328	MILLER ELECTRIC COMPANY	1,966.00
402100	135388	ANNE C MILLER	37.86
402101	132412	SANDRA R MILLER	29.44
402102	139112	SOCIALMENTUM LLC	5,000.00
402103	100316	MINDWARE	118.25
402104	099352	MINNESOTA CLAY CO	196.70
402105	132491	DONITA L MOSEMAN	52.83
402106	137961	MOUNTAIN MATH/LANGUAGE LLC	75.95
402107	063150	MSC INDUSTRIAL SUPPLY CO	393.54
402109	137052	DEVONYE J MULLINS	78.76
402110	066490	JANIS R MULLINS	26.56
402111	066580	MUSIC IN MOTION INC	46.95
402113	067000	NASCO	273.10
402114	067996	JOHN C NOWELL	266.45
402115	130548	NCS PEARSON INC	1,111.69
402116	068334	NEBRASKA AIR FILTER INC	3,065.52
402117	068340	NEBRASKA ASSOCIATION FOR THE GIFTED	2,450.00
402119	134231	UNIVERSITY OF NEBRASKA AT KEARNEY	150.00
402120	068684	NEBRASKA SCIENTIFIC	286.32
402121	131550	NANCY G NELSON	142.00
402122	134677	NEMAHA LANDSCAPE CONSTRUCTION INC	1,978.00
402123	139599	NEW WAVE POOLS & SPAS INC	830.00
402124	109843	NEXTEL PARTNERS INC	2,935.63
402127	136715	CARISSA N NIETFELDT	23.29
402129	107905	MELINDA C NOLLER	19.55
402130	069945	NUTS & BOLTS INC	87.19
402131	133368	KELLY R O'TOOLE	42.94
402134	050042	ANNE M OETH	114.14
402138	100013	OFFICE DEPOT 84133510	15,908.12
402139	070245	OHARCO DISTRIBUTORS	356.81
402141	132778	MELANIE L OLSON	11.87
402143	134725	OMAHA CASING CO INC	795.00
402144	099658	OMAHA CHILDRENS MUSEUM	98.00
402145	139356	OMAHA STAGE EQUIPMENT INC	1,931.40

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402146	071040	OMAHA WINNELSON COMPANY	941.02
402147	071050	OMAHA WORLD HERALD CO	218.76
402148	133850	ONE SOURCE	1,442.00
402149	138662	KELLY D OSTRAND	44.28
402150	107193	OTIS ELEVATOR COMPANY	3,456.18
402151	071180	OUTWATER PLASTICS INDUSTRIES INC	141.43
402152	071190	OVERHEAD DOOR COMPANY OMAHA	1,095.00
402153	132443	OZANAM/BIST	1,240.00
402154	134428	ELIZABETH A PACHTA	139.39
402155	139647	JENNIFER PALOMERA	30.00
402156	071545	PAPER CORPORATION	19,479.60
402157	137015	GEORGE M PARKER	31.30
402158	132006	ANDREA L PARSONS	167.24
402159	108098	ANGELO D PASSARELLI	409.26
402160	135569	CYNTHIA L PAVONE	35.43
402161	071891	PAYFLEX SYSTEMS USA INC	4,695.00
402162	131610	PATRICIA D BUFFUM	240.00
402163	082652	PEARSON EDUCATION	688.29
402164	107783	HEIDI T PENKE	357.95
402165	139633	TERESA G PERKINS	273.00
402167	138521	SCOTT D PERSIGEHL	83.62
402168	137009	ANGELA J PETERSON	20.23
402169	134365	VICKY L PETERSON	132.78
402170	072400	PHI DELTA KAPPA	93.00
402171	133390	HEATHER C PHIPPS	527.06
402172	138397	PICKATIME	464.90
402173	130721	MARY J PILLE	79.10
402174	137722	ANDREW C PINKALL	46.90
402175	073040	PITNEY BOWES PRESORT SERVICES INC	10,000.00
402178	136003	MELISSA J POLONCIC	1,125.55
402180	072900	POPPLERS MUSIC INC	62.45
402182	131835	PRAIRIE MECHANICAL CORP	5,950.00
402183	139532	PREFERRED SHIPPING INC	922.90
402184	134598	PRIME COMMUNICATIONS INC	654.37
402187	132713	PROTEX CENTRAL INC	1,563.75
402188	073650	PRUFROCK PRESS INC	350.00
402189	071372	PSAT/NMSQT	100.00
402191	135838	RONDA S RANKIN	80.00
402192	078420	RAWSON & SONS ROOFING, INC.	8,790.00
402193	109810	BETHANY B RAY	142.38
402194	100642	REALLY GOOD STUFF INC	819.42
402195	134858	JENNIFER L REID	25.15
402196	078958	REMEDIA PUBLICATIONS	86.22
402198	136847	RIVERSIDE TECHNOLOGIES INC	478.00
402199	079295	DALE H ROBINSON	138.76
402200	135301	ROCCO INTERPRETING INC	80.00

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Check No	Vend No	Vendor Name	Amount
402201	079310	ROCKBROOK CAMERA CENTER	419.90
402202	131723	EDWARD V ROCKWELL	3.00
402203	134882	LINDA A ROHMILLER	18.65
402204	134990	BRITTANY A ROM	183.07
402205	134081	EILEEN A RONCI	220.35
402207	079440	ROSENBAUM ELECTRIC INC	933.00
402208	139577	RSP & ASSOCIATES LLC	40,000.00
402209	072286	JEAN M RUCHTI	148.03
402211	133572	RURAL METRO MEDICAL SERVICES	2,108.00
402212	081640	JOAN M SANDERS	423.43
402213	081695	VWR CORPORATION	175.00
402214	081725	KIMBERLEY K SAUM-MILLS	69.83
402215	131353	HARLAND TECHNOLOGY SERVICES	39.50
402216	109806	BRENT J SCHADE	60.06
402218	137012	SHELLEY L SCHMITZ	76.56
402219	082100	SCHOLASTIC INC	224.34
402220	100581	SCHOLASTIC BOOK CLUBS INC	45.70
402221	082200	SCHOOL HEALTH CORPORATION	4,086.35
402222	082350	SCHOOL SPECIALTY INC	647.98
402223	134173	ANGELA J SCHRAMM	250.00
402224	082905	KIMBERLY A SECORA	24.97
402225	082910	SECURITY EQUIPMENT INC	3,236.35
402226	108161	STAN J SEGAL	118.20
402227	082941	KELLY M SELTING	112.44
402228	109800	AMY L SHATTUCK	149.16
402229	137697	LARIA K SHEA	81.64
402230	083188	SHIFFLER EQUIPMENT SALES, INC.	1,433.66
402231	138762	SHRED SAFE LLC	15.00
402232	083310	SIGMA ALDRICH INC	1,113.36
402233	138176	SIGNAL 88 SECURITY GROUP LLC	221.00
402234	132590	SILVERSTONE GROUP INC	4,597.00
402235	083400	SIMPLEX GRINNELL LP	652.15
402237	136137	JULIA C SINIARD	49.63
402238	133949	SKAR ADVERTISING	1,565.64
402239	139634	JARED SMALL	100.00
402240	136697	MARYLINN R SMITH	275.00
402241	132808	SNYDER CHARLESON THERAPY SERVICES	9,955.00
402242	107093	CHARLENE S SNYDER	21.88
402244	101476	SODEXO INC & AFFILIATES	100,651.31
402245	139217	MARK SOMMER	592.55
402246	084081	SOUTH OMAHA TERMINAL WAREHOUSE CO	593.20
402247	131714	JOHN D SOUTHWORTH	68.37
402248	132155	SPIEGL MUSIC PUBLICATIONS	483.96
402249	137481	STAPLES CONTRACT & COMMERCIAL INC	650.30
402250	139589	PANCIL LLC	270.00
402255	136082	BETH R STILWELL	199.99

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402256	137093	JAMIE R STINSON	319.76
402257	138276	SUSAN G STODDARD	43.73
402258	139333	STONES WORTH STEPPING PC	268.00
402259	138061	AMY M SUING	11.00
402260	084905	SUNDANCE/NEWBRIDGE ED PUB LLC	267.25
402261	132417	JAMES D SWITZER	31.64
402262	099302	SYSCO LINCOLN INC	1,001.46
402263	088654	TARGET	258.13
402264	088680	TEACHER CREATED MATERIALS	56.07
402265	103050	DRAPHIX, LLC	8.88
402266	133969	TENNANT SALES & SERVICE COMPANY	279.60
402267	049700	TERRY HUGHES TREE SERVICE	26,600.00
402268	139610	TEXAS CHRISTIAN UNIVERSITY	850.00
402269	131729	THEATRICAL MEDIA SERVICES, INC.	73.44
402270	136381	ANNETTE J THOMAS	10.17
402271	131159	JONATHON C THOMPSON	68.20
402273	132493	GREGORY E TIEMANN	32.21
402274	138304	TIME MANAGEMENT SYSTEMS	1,814.76
402275	136578	PEGGI S TOMLINSON	49.49
402276	106807	JEAN M TOOHER	55.37
402277	131446	TOSHIBA AMERICA INFO SYS INC	6,352.60
402278	131446	TOSHIBA AMERICA INFO SYS INC	14,644.00
402279	089574	TOTAL MARKETING INC	12,051.01
402280	132138	TOYOTA FINANCIAL SERVICES	499.88
402282	101301	TREND ENTERPRISES INC	119.16
402283	089765	TRI-V TOOL & MFG. CO.	100.00
402284	135247	MARIELA J TRIBULATO	198.42
402285	107719	KIMBERLY P TRISLER	15.54
402286	036945	TRIUMPH LEARNING LLC	252.23
402287	136110	DONNA R TROMBLA	50.06
402288	138047	AUTO PROS OF MILLARD INC	159.45
402289	135505	TY'S OUTDOOR POWER & SERVICE INC	1,059.00
402290	090678	UNISOURCE WORLDWIDE INC	2,443.30
402291	090001	UNIVERSITY OF CALIFORNIA BERKELEY	68.50
402292	068875	UNIVERSITY OF NEBRASKA MED CENTER	30,447.50
402293	068840	UNIVERSITY OF NEBRASKA AT OMAHA	33.00
402294	139576	UNIVERSITY OF TEXAS AT AUSTIN	495.00
402295	090440	BSN SPORTS INC	149.27
402296	138661	USA-CLEAN INC	807.58
402297	137707	UTILITY TRENCHING INC	14,480.00
402298	091040	VAL LTD	271.00
402299	138046	AUTO LUBE INC	157.79
402300	132336	DONNA A VANHOVE	77.41
402301	136318	JENNIFER L VEST	151.71
402302	139645	MARIA A VILLARINO	26.67
402303	092323	VIRCO INC	678.24

Date: 3/27/2013

Millard Public Schools

Check Register

Prepared for the Board Meeting of April 1, 2013

Check No	Vend No	Vendor Name	Amount
402304	138311	DAWN R WAGNER	24.97
402305	093008	BARBARA N WALLER	8.91
402306	131112	LINDA WALTERS	54.52
402307	093650	WARD'S NATURAL SCIENCE EST LLC	261.79
402308	135660	CAMI J WARNEKE	14.00
402309	134979	MARIA T WEAVER	22.43
402310	094174	WEST MUSIC CO INC	50.00
402311	094650	WESTSIDE COMMUNITY SCHOOLS	2,887.50
402312	134658	CRAIG T WHALEY	368.61
402313	130510	KIM WHEATLEY	57.97
402314	094751	DEBBY A WHITAKER	163.96
402315	137878	WHITE WOLF WEB PRINTERS INC	722.00
402316	135724	WEYLON G WHITE	189.23
402317	137485	WENDY A WIGHT	83.34
402318	132485	TODD P WILCOX	39.55
402319	136322	TAMARA J WILLIAMS	39.02
402320	139463	TAMARA WILT	57.97
402321	136323	STACIE A WITHERSPOON	64.71
402323	095491	GLEN E WRAGGE	189.95
402324	109852	WURTH BAER SUPPLY CO	148.61
402325	138356	JEFFREY F YOST	35.54
402326	101717	YOUTHLIGHT INC.	54.95
402327	099212	ZANER BLOSER INC	52.91
402328	137020	CHAD R ZIMMERMAN	273.46
402329	136855	PAUL R ZOHLEN	59.38
402330	139278	ZONAR SYSTEMS INC	23,124.80
402331	135647	LACHELLE L ZUHLKE	25.93
402332	139649	JULIE A KOZISEK	15,750.00
Total for GENERAL FUND			1,825,972.52
24056	106893	WICHITA WATER CONDITIONING INC	17.00
24057	109843	NEXTEL PARTNERS INC	133.87
24058	100013	OFFICE DEPOT 84133510	463.62
24059	101476	SODEXO INC & AFFILIATES	544,695.44
Total for FOOD SERVICE			545,309.93
401800	133480	BERINGER CIACCIO DENNELL MABREY	5,210.00
401892	130648	DOSTALS CONSTRUCTION CO INC	8,325.00
402036	058775	LAMP RYNEARSON ASSOCIATES INC	3,156.90
402090	102870	MIDLAND COMPUTER INC	3,473.61
402122	134677	NEMAHA LANDSCAPE CONSTRUCTION INC	1,156.89
402142	136898	OLSSON ASSOCIATES INC	6,742.75
402217	081880	SCHEMMER ASSOCIATES INC	2,736.00
Total for SPECIAL BUILDING			30,801.15
401748	079051	POSITIVE PROMOTIONS INC	1,636.97
401804	132210	BILINGUAL DICTIONARIES INC.	411.68
401812	101364	BOOKWORM	312.62

Millard Public Schools

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Check Register

Prepared for the Board Meeting of April 1, 2013

Check No	Vend No	Vendor Name	Amount
401814	136633	WILLIAMS PROPERTIES LLC	776.00
401815	019559	BOUND TO STAY BOUND BOOKS INC	51.92
401820	139123	TRESSA J BRUMMEL	310.50
401825	138145	KIM M CARBEE	86.14
401832	133589	CDW GOVERNMENT, INC.	160.00
401847	025455	COLLEGE BOARD	100.38
401899	131203	SANDRA L DRUMMOND	532.15
401911	037525	EDUCATIONAL SERVICE UNIT #3	600.00
401924	137477	FAT BRAIN TOYS LLC	502.09
401936	058755	LAIDLAW TRANSIT INC	2,143.42
401943	041463	FREE SPIRIT PUBLISHING INC	37.93
401990	133397	HY-VEE INC	526.28
402069	099321	MACKIN BOOK CO	570.35
402077	139632	MARY AMBER MATZKE	100.00
402086	135022	REBECCA A MERTINS	60.42
402090	102870	MIDLAND COMPUTER INC	56.49
402097	065410	MILLARD PUB SCHLS ADMIN ACTIVITY FD	50.00
402112	137467	DIANE M MYNSTER	70.56
402117	068340	NEBRASKA ASSOCIATION FOR THE GIFTED	2,075.00
402118	068400	NEBRASKA COUNCIL ON ECON ED/SMG	35.00
402126	069576	NIENHUIS MONTESSORI USA INC	92.00
402128	139611	U SAVE FOODS INC, SUB:NASH FINCH CO	145.28
402138	100013	OFFICE DEPOT 84133510	83.58
402166	072216	PERMA BOUND	23.84
402179	139454	EAT OUT NOW INC	85.00
402197	101018	CCH INC	614.00
402219	082100	SCHOLASTIC INC	3,357.20
402322	139352	WORDMASTERS LLC	263.50
Total for GRANT FUND			15,870.30
401853	136587	COVENTRY HEALTH & LIFE INS CO	135,113.50
402236	138887	SIMPLYWELL LLC	105,409.80
Total for			240,523.30
401753	132004	AFFORDABLE COMPUTER PRODUCTS INC	184.70
401772	139224	SCANDIUM INC	133.99
401806	099220	DICK BLICK CO	191.14
401831	133970	CCS PRESENTATION SYSTEMS	502.40
401832	133589	CDW GOVERNMENT, INC.	120.12
401867	134983	DAKTRONICS INC	320.00
401892	130648	DOSTALS CONSTRUCTION CO INC	300.00
401916	038140	ELECTRONIC SOUND INC.	3,680.00
402187	132713	PROTEX CENTRAL INC	7,553.00
Total for DEPRECIATION			12,985.35
401703	108180	NEBRASKA HUMANITIES COUNCIL	75.00
401750	139014	MATTHEW UDLAND	776.54
401754	101489	ADAMS PROFESSIONAL SERVICES INC	65.00

Date: 3/27/2013

Millard Public Schools

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Check Register**Prepared for the Board Meeting of April 1, 2013**

Check No	Vend No	Vendor Name	Amount
401767	069689	AMSAN LLC	58.00
401781	138007	GARRETT ASHBY	54.00
401785	138348	BAILEIGH INDUSTRIAL INC	2,390.00
401789	099646	BARNES AND NOBLE BOOKSTORE	380.42
401806	099220	DICK BLICK CO	34.64
401815	019559	BOUND TO STAY BOUND BOOKS INC	1,239.75
401831	133970	CCS PRESENTATION SYSTEMS	2,046.48
401875	107469	DEFFENBAUGH INDUSTRIES	235.00
401878	138727	ROBIN DEMUTH-TURCO	80.00
401885	130685	VOGEL WEST INC	340.72
401889	033473	DIETZE MUSIC HOUSE INC	1,929.42
401892	130648	DOSTALS CONSTRUCTION CO INC	4,943.90
401918	138591	ZACH ERIKSEN	60.00
401940	131555	FLOORS INC	1,389.00
401941	041100	FOLLETT LIBRARY RESOURCES	2,446.62
401953	138064	TAYLOR GILROY	40.00
401957	044891	GOPHER	725.40
401959	138889	TARA GOSS	40.00
401966	138307	MORGAN GUY	80.00
401974	100782	HEARTLAND SCENIC STUDIO INC	1,755.00
401976	048517	GREENWOOD PUBLISHING GROUP INC	24.00
402004	138369	YUAN YUAN JIANG	40.00
402008	138606	CAROLINE PEYTON JONES	40.00
402009	139453	LAURA JONES	35.00
402014	056215	KAPLAN EARLY LEARNING CO	84.99
402029	139134	CALEB KRUSE	35.00
402034	099217	LAKESHORE LEARNING MATERIALS	779.18
402035	139371	SOPHIA D LAMBERT	70.00
402044	139353	GRACE LAY	80.00
402065	139452	JUSTIN LUI	40.00
402070	139643	ADAM MALCHOW	40.00
402073	138768	SHEA MARCINSKI	40.00
402081	138066	EMILY MCCOY	85.00
402082	138156	KATHERINE MCGINN	45.00
402108	139135	CLAIRE MUELLER	40.00
402125	139644	SHANE NGUYEN	70.00
402132	137588	ERIN OELTJEN	78.00
402133	138769	HANNAH MARIE OELTJEN	85.00
402138	100013	OFFICE DEPOT 84133510	52.72
402140	139178	MARRISSA OLIPHANT	40.00
402153	132443	OZANAM/BIST	1,000.00
402176	072785	PLANK ROAD PUBLISHING INC	538.18
402177	139098	JEFFREY MICHAEL POE	27.00
402181	079051	POSITIVE PROMOTIONS INC	206.35
402185	073427	PRO-ED INC	60.50
402186	138738	MATTHEW C PROPHIT	40.00

Date: 3/27/2013

Millard Public Schools

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Check Register

Prepared for the Board Meeting of April 1, 2013

Check No	Vend No	Vendor Name	Amount
402190	075376	QUALITY PRODUCTS INC	129.40
402194	100642	REALLY GOOD STUFF INC	271.13
402201	079310	ROCKBROOK CAMERA CENTER	2,384.46
402206	071023	OMAHA THEATER CO FOR YOUNG PEOPLE	1,526.00
402222	082350	SCHOOL SPECIALTY INC	588.45
402243	139181	ELIZABETH SNYDER	80.00
402251	136465	JAKE STAUFFER	60.00
402252	132328	KAYLA STAUFFER	48.00
402253	138198	BROOKE STILMOCK	100.00
402254	139354	LANE STILMOCK	80.00
402272	138067	KACY THURMAN	80.00
402281	139138	TATIANNA TRABUCCO	35.00
402295	090440	BSN SPORTS INC	87.74
Total for ACTIVITY FUND			30,330.99
402208	139577	RSP & ASSOCIATES LLC	-1,600.00
Total for			-1,600.00
Report Total			2,700,193.54

Millard Public Schools - Planned Disposition of Surplus PropertyBOE Packet Due Date: **3/27/2013**BOE Meeting Date: **4/1/2013**Sale or Disposals Scheduled After: **4/1/2013**

Lot	Quantity	Description
1	75	Laptop computers
2	10	Desktop computers
3		
4		
5		
6		
7		
8		
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AGENDA SUMMARY SHEET

AGENDA ITEM: Revise Policy 6300 Assessed Curriculum – Comprehensive Student Assessment

MEETING DATE: April 1, 2013

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Revise Policy 6300 Assessed Curriculum – Comprehensive Student Assessment

ACTION DESIRED: Approval

BACKGROUND: The policy has been reviewed as a part of the on-going seven year cycle as called for in the Curriculum Management Audit. Notation of Related Policies and Rules needs to be included in Policy.

RECOMMENDATIONS: Revise Policy 6300

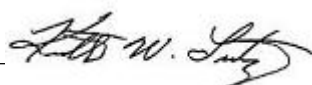
STRATEGIC PLAN: N/A

REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: N/A

TIMELINE: N/A

RESPONSIBLE PERSON(S): Mark Feldhausen, Assoc. Supt. of Educational Services

SUPERINTENDENT'S APPROVAL: _____  _____

Curriculum, Instruction, and Assessment

Assessed Curriculum--Comprehensive Student Assessment

6300

The Board of Education shall direct the Superintendent to develop and implement a comprehensive student assessment system. The assessment system will be responsive to federal, state, and district requirements. It will also reflect district-identified content standards and state-approved standards. The comprehensive student assessment system shall be aligned with the written and taught curriculum of Millard Public Schools:

- I. to monitor the progress of students in a program, school, or the District;
- II. to aid in planning and providing classroom instruction appropriate to student needs;
- III. to assist in making decisions about placement of students;
- IV. to provide information for program monitoring, management, and evaluation.

[Related Policies and Rules: 6300.1](#)

Policy Adopted: June 16, 1975

Revised: July 12, 1999; December 4, 2006; [April 1, 2013](#)

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Policy 5620

Meeting Date: April 1, 2013

Department Student Services

Title and Brief Description: Child Abuse and Neglect

Action Desired: Approval

Background: It was discovered that the name of the Department of Health and Human Services was incorrectly listed as the Department of Health and Human Resources.

Options/Alternatives Considered: N/A

Recommendations: Approval

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: Immediate

Responsible Persons: Bill Jelkin, Director of Student Services,
Dr. Jim Sutfin, Assistant Superintendent of Human Resources

Superintendent's Signature: _____  _____

~~Pupil~~ Student Services**Child Abuse, Neglect and Cruelty****5620**

Any employee of the District who has reasonable cause to believe that a child is being or has been subjected to child abuse or neglect or observes such child being subjected to conditions or circumstances which would reasonably result in child abuse or neglect, shall report or cause a report to be made of the incident to the proper law enforcement agency or to the Department of Health and Human ~~Resources.~~ Services. The District will cooperate with and assist the authorities in any investigation of a reported incident of child abuse or neglect. Willful failure to report the incident is a Class III misdemeanor by Nebraska statute.

Related Policies and/or Rules: 5620.1

Legal Reference: Neb. Rev. Stat. ~~28-711 and 28-717~~ 28-710 et seq.

Policy Adopted:

Revised: October 1, 1984; March 6, 2000; April 1, 2013

Reaffirmed: June 15, 2009

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Rule 5720.1

Meeting Date: April 1, 2013

Department Student Services

Title and Brief Description: Records Retention and Disposition

Action Desired: Approval

Background: The previous approval of 6660 and the deletion of 6660.1 necessitate a language change to 5720.1.

Options/Alternatives Considered: N/A

Recommendations: Approval

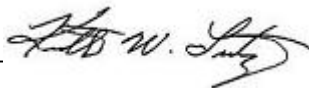
Strategic Plan Reference: N/A

Implications of Adoption/Rejection: Alignment with the language in Policy 6660.

Timeline: Immediate

Responsible Persons: Bill Jelkin, Director of Student Services,
Dr. Jim Sutfin, Assistant Superintendent of Human Resources

Superintendent's Signature: _____



Records Retention and Disposition**5720.1**

- I. Definitions. The following definitions shall apply herein:
- A. “Permanent Student Records” shall consist of the following:
1. Student’s social security number or student identification number.
 2. Record of dates of attendance.
 3. Grade level completed.
 4. Transcript of classes taken with grades and credits received.
 5. Record of date and type of inoculations and health examinations that are given to the class or student body as a whole.
 6. Signatures of people who are required to sign for access to student records and statement of purpose for such access.
 7. Student’s or student’s parents’ written consent of release of student records.
- B. “Subsidiary Student Records” shall consist of the following:
1. Results of Essential Learner Outcomes [assessments](#), [state testing](#), and standardized achievement, aptitude, ability, interest, and intelligence tests including, but not limited to, Armed Services Vocational Aptitude Battery and Screening Assessment Gifted Students.
 2. Personal Learning Plans, Individual Learning Plans, and re-teaching plans.
 3. Record of participation in officially recognized school activities and sports.
 4. Psychological examination reports (maintain in special education file).
 5. School educational specialists’ reports.
 6. ~~Millard Intervention Team reports.~~ [Response to Instruction and Intervention documentation.](#)
 7. Truancy reports (maintain in discipline file).
 8. Results of non-disciplinary school hearings concerning students.
 9. Parent’s written consent permitting special examination of their child.
 10. Copy of the birth certificate.
 11. Divorce decrees or court custody documents.
 12. Residency forms.
 13. Communication of status if student will not graduate.
 14. Developmental Asset Profile (DAP), and Life Skills Assessment results.
 15. Section 504 documents.
 16. [Title Chapter One Reports.](#)
 17. [Retention or acceleration building reports and principal letter.](#)

- C. “Special Education Records” shall include records relating to the provision of special education and related services and the evaluation for special education and related services.
- D. “Cumulative Folders” shall include those permanent student records that are maintained at the District school building of attendance. When copies of a student’s records are requested or when the student’s records are transferred, the cumulative folder will be updated to include those subsidiary records that pertain to the student.
- E. “Electronic Student Records” shall include all Permanent Student Record files, Special Education Record files, ~~s-~~Subsidiary Student Record files and all other student record files maintained by the District.
- F. “Eligible student” means a student who has reached eighteen (18) years of age or is attending an institution of postsecondary education. If a student is disabled, the type and severity of the disability shall be taken into consideration when determining if the student is an eligible student.

II. Records Retention, Maintenance, Transfer, and Destruction.

A. Accountability for Records.

- 1. The principal of each elementary and middle school and the registrar of each high school shall be responsible for the maintenance, retention, transfer, and destruction of student records in accordance with this Rule.

B. Maintenance and Destruction.

- 1. All permanent student records shall be maintained in the student’s cumulative folder. Permanent student records and directory information shall be stored either electronically or in some other approved manner or format or microfilmed and destroyed upon the student’s graduation or after a three (3) year continuous absence from school, in the manner set forth hereinafter. The microfilm, or other approved electronically stored format shall be maintained permanently.
- 2. Student disciplinary records shall be maintained in a separate file. Student disciplinary records shall be destroyed after the student’s three (3) year continuous absence from the District.
- 3. Subsidiary student records may be maintained in specified files other than the cumulative folder for the purposes of daily record keeping, but must be included in the cumulative folder when the student’s records are requested or when they are transferred. Subsidiary records shall be destroyed after the student’s three (3) year continuous absence from the District.

C. Transfer of Student Records Between Building Levels and District Schools.

- 1. All records of a student transferring from one school to another within the District shall be sent by the school where the student has been enrolled as soon as the receiving school notifies such school.
- 2. All records including disciplinary records for all students who complete the eighth grade shall be forwarded to the District ~~senior~~-high school. In the event a student completes eighth grade but does not enroll in a District high school, the receiving District high school shall maintain such records for three (3) consecutive years. After such a three (3) consecutive year period, the permanent student records shall be transferred to ~~Pupil~~ Student Services to be electronically filed or microfilmed and destroyed and the District high school shall destroy the subsidiary student records and discipline records.
- 3. All records including disciplinary records for all students who complete the fifth grade shall be forwarded to the District middle school. In the event a student completes fifth grade but does not enroll in a District middle school, the receiving District middle school shall maintain such records for three (3) consecutive years. After such a three (3) consecutive year period, the permanent student records shall be transferred to ~~Pupil~~ Student Services to be electronically filed or microfilmed and destroyed and the District middle school shall destroy the subsidiary student records and discipline records.

- 4. No records shall be removed or purged before transfer to another school within the District.

D. Special Education Records.

- 1. Special education records shall be transferred to the Special Education Department whenever a student leaves the District.
- 2. The Special Education Department shall retain special education records for five (5) years after the completion of the activities for which special education funds were used.
- 3. Parents shall be informed when personally identifiable information collected, maintained, or used is no longer needed to provide educational services to the student.
- 4. The information which is no longer necessary to provide educational services to the student must be destroyed at the request of the parent. However, a [permanent](#) record of the student’s name, address, and phone number, his/her grades, attendance record, classes attended, grade level completed, and year completed may be maintained without time limitation.

E. Transfer of Student Records to Other Schools.

- 1. The records including disciplinary records of a student who moves out of the District shall be transferred to another school or postsecondary institution under the following conditions:
 - a. For students under eighteen (18) years of age,
 - i. When a request from the school where the student seeks or intends to enroll, [or where the student is already enrolled](#), is received, or
 - ii. Upon written consent or request of the parent or guardian, or
 - iii. Upon request from a student who seeks or intends to enroll, [or who is already enrolled](#), in a postsecondary institution.
 - b. For eligible students,
 - i. When a request from the school where the student seeks or intends to enroll, [or where the student is already enrolled](#), is received, or
 - ii. Upon written request or consent of the eligible student.
 - c. When a request is received from the school where the student seeks or intends to enroll, [or where the student is already enrolled](#), the parents or eligible student shall be notified of the transfer ~~and which records were transferred~~, receive a copy of the records if desired, and have an opportunity for a hearing to challenge the content of the records.

Legal References: 20 U.S.C. § 1232g
 34 C.F.R. § 99.1 *et seq.*
 34 C.F.R. §§300.613-~~615~~[624](#)
 Neb. Rev. Stat. § 79-2,104(1)
 Neb. Rev. Stat. § 79-2,105
 Title 92, Nebraska Administrative Code, Chapter 51-009.~~02~~[03](#)
 Nebraska Records Management Division Schedule 10
 Nebraska Records Management Division Schedule 24

Rule Approved:
 Revised: July 20, 1992; November 20, 2000; July 16, 2001; June 1, 2002
 May 19, 2003; May 3, 2004; August 16, 2010; [April 1, 2013](#)

Millard Public Schools
 Omaha, NE

AGENDA SUMMARY SHEET

AGENDA ITEM: Revise Rule 6300.1 Assessed Curriculum – Comprehensive Student Assessment

MEETING DATE: April 1, 2013

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Revise Rule 6300.1 Assessed Curriculum – Comprehensive Student Assessment

ACTION DESIRED: X Approval

BACKGROUND: The rule has been reviewed as a part of the on-going seven year cycle as called for in the Curriculum Management Audit. Changes that align with best practices, the District strategic plan, and state requirements are recommended.

RECOMMENDATIONS: Revise Rule 6300.1

STRATEGIC PLAN: N/A

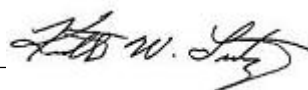
REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: N/A

TIMELINE: N/A

RESPONSIBLE PERSON(S): Mark Feldhausen, Assoc. Supt. of Educational Services

SUPERINTENDENT'S APPROVAL:



Curriculum, Instruction and Assessment

Assessed Curriculum --Comprehensive Student Assessment

6300.1

A comprehensive student assessment system shall consist of district-wide assessments and teacher/classroom assessments. District-wide assessment data will be one source of information used to adjust, improve, or terminate ineffective programs. Teacher/classroom assessments will be used to adjust, improve, or terminate ineffective teaching practices.

District assessments shall be valid, reliable, and aligned to the greatest degree possible with the written curriculum. The purposes of the District assessments include analysis of student growth and information on strengths and areas needing improvement in schools and programs. Results will be reported to the community, as required by state and federal regulations. The assessment instruments may include but are not limited to the following:

- I. district content standard assessments (Essential Learner Outcome Assessments);
- II. norm-referenced achievement tests;
- III. criterion-referenced tests, other than Essential Learner Outcome Assessments; [and](#)
- IV. [Nebraska State Assessments \(NeSA\)](#).

Classroom assessments may include but are not limited to the following:

- I. end-of-unit tests;
- II. traditional teacher-made assessments;
- III. observational checklists;
- IV. authentic methodologies;
- V. criterion-referenced tests;
- VI. writing samples and portfolios;
- VII. demonstrations or performance events; [and](#)
- VIII. [common formative assessments](#).

[Related Policies & Rules: 6300](#)

Rule Adopted: July 12, 1999
 Revised: December 4, 2006; [April 1, 2013](#)

Millard Public Schools
 Omaha, NE

AGENDA SUMMARY SHEET

AGENDA ITEM: Internal Board Policies: Remuneration and Reimbursement

MEETING DATE: April 1, 2013

DEPARTMENT: Office of the Superintendent

TITLE AND BRIEF DESCRIPTION: Reaffirmation of Rule 8230.1- Internal Board Policies: Remuneration and Reimbursement

ACTION DESIRED: Reaffirm

BACKGROUND: Revised November 21, 2005

OPTIONS/ALTERNATIVE CONSIDERATIONS:

RECOMMENDATIONS: Reaffirm Rule 8230.1

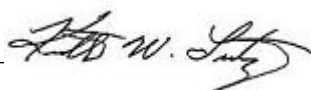
STRATEGIC PLAN REFERENCE:

IMPLICATIONS OF ADOPTION OR REJECTION:

TIME LINE:

PERSONS RESPONSIBLE: Keith Lutz

SUPERINTENDENT'S APPROVAL:



Internal Board Policies

Remuneration and Reimbursement

8230.1

Reimbursements and remuneration to board members shall be made through the board treasurer in accordance with the following guidelines:

1. Each board member may attend one major convention per fiscal year; provided, however, that the board member has notified the board in a regular or special meeting of the intention to attend the meeting and the identification thereof. Attendance at any additional meetings or events for which the board member wishes to be reimbursed for expenses shall be approved by the board before the expenses are incurred.
2. Board members will receive \$50 per diem expense money prior to major trips. Receipts and an expense report will be filed at the conclusion of the trip with the District. Any unexpended expense money will be returned to the District.
3. Car rental expenses related to the board member's attendance at meetings will be reimbursed.
4. Board members will pay expenses for spouses or family members who might accompany him or her on a trip, if that expense would not have been otherwise incurred by the board member.
5. Lodging, registration, and reservations may be made through the Superintendent's secretary.
6. Board members will be reimbursed at the current rate established by the Nebraska Department of Administrative Services for use of his or her automobile while on board business and in accordance with rules and opinions of the Nebraska Accountability and Disclosure Commission. A mileage report will be submitted to the District for reimbursement.
7. Board members will be reimbursed for materials purchased, which are deemed necessary by the board for Board purposes, such as books and other publications. Those materials will become property of the District and will become part of the board library.
8. A filing cabinet will be delivered to each board member to use at home during his or her term. At the end of his or her term, the board member shall return the file cabinet to the District.
9. Office supplies will be obtained from the central office. A board member will not be reimbursed for the purchase of any supplies by that board member without prior approval of the board.
10. Actual and necessary expenses for long distance telephone calls and broadband internet access will be reimbursed when approved by the board. Installation and monthly charges for a broadband internet connection that is to be used exclusively for communication with constituents, internet access, and other board business will be reimbursable. Bills are to be submitted to the District.
11. A computer meeting the "district standard" shall be loaned to each requesting board member during his or her term of office to assist in fulfilling their responsibilities as a board member. Upon retiring from the board of Education, the board member will be offered the opportunity to purchase the loaned computer based on fair market value. Board members will also be offered the opportunity to purchase the computer based on fair market value should the computer be replaced during their term of office. Such sales must be approved by a two-thirds vote of the entire board.

Related Policies & Rules: [8230P](#)

Legal Reference: Neb. Rev. Stat. § 13-2201 through 13-2204; 79-546; 81-1174 through 81-1177; and 79-10,114

Rule Approved: September 9, 1996

Revised: August 3, 1998; July 15, 2002; September 20, 2004; November 21, 2005

Reaffirmed: [April 1, 2013](#)

Millard Public Schools

Omaha, NE

AGENDA SUMMARY SHEET

AGENDA ITEM: No Child Left Behind (NCLB) Authorized Representative

MEETING DATE: April 1, 2013

DEPARTMENT: Office of the Superintendent

TITLE AND BRIEF DESCRIPTION: The Board of Education will authorize Keith Lutz as the representative for the No Child Left Behind Grant.

ACTION DESIRED:

BACKGROUND: The Nebraska Department of Education requires the Board of Education to authorize one person to be the representative for the NCLB application

OPTIONS/ALTERNATIVE CONSIDERATIONS:

RECOMMENDATIONS: To authorize Keith Lutz as the No Child Left Behind Grant Representative

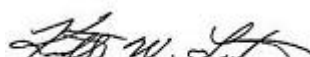
STRATEGIC PLAN REFERENCE:

IMPLICATIONS OF ADOPTION OR REJECTION:


TIME LINE:

PERSONS RESPONSIBLE:

SUPERINTENDENT'S APPROVAL:

_____  _____

AGENDA SUMMARY SHEET

AGENDA ITEM:	Check 4 Learning MOU 2013-2014
MEETING DATE:	April 1, 2013
DEPARTMENT:	Educational Services Assessment, Research, & Evaluation
TITLE:	Check 4 Learning MOU Approval
BRIEF DESCRIPTION:	The purpose of Check 4 Learning (C4L) is to assess students on the state standards at point of instruction and to see how students are progressing in their mastery of the standards. Participation in C4L is voluntary. In order to participate in the state-approved C4L, MPS is required to submit 10 items for each subject (math, reading, and science) and provide statistics for state-directed item review in September.
ACTION DESIRED:	<u> X </u> Approval
RECOMMENDATIONS:	Approve the Check 4 Learning Memorandum of Understanding for 2013-2014 between the Millard Public Schools and the Nebraska Department of Education.
STRATEGIC PLAN REFERENCE:	Strategy 4
IMPLICATIONS OF ADOPTION OR REJECTION:	<p>Adoption: Access to collective state bank of formative items to sue prior to spring state testing. Additional student opportunities for original practice with the state testing software.</p> <p>Rejection: Online practice prior to spring testing is limited to State Practice Tests, one test per subject per grade level.</p>
TIMELINE:	Submission of MOU is due April 17, 2013.
RESPONSIBLE PERSON(S):	Dr. Mark Feldhausen & Dr. Tami Williams
SUPERINTENENT'S APPROVAL:	 <hr style="width: 100%; border: 0.5px solid black;"/>



**Memorandum of Understanding: 2013-2014
For New & Returning Participants
Nebraska State Accountability Check 4 Learning System**

The Nebraska Department of Education will continue to offer the interim assessment system and state item bank known as **Check 4 Learning (C4L)**. The C4L system will be offered via DRC's INSIGHT software instead of CA&L's software as in past years. The adjustment in software may cause changes to the system, which will be communicated to districts as soon as possible. C4L will allow districts to "check for learning" on student performance on Nebraska academic content standards in reading, mathematics, and science throughout the 2013-14 school year and to adjust instruction prior to district administration of the summative NeSA tests in the spring.

Participation by districts is strictly voluntary. C4L will be made available only to districts that choose to participate and sign a Memorandum of Understanding, agreeing to specific conditions. The C4L Memorandum of Understanding will commit the district to specific contributions to the system.

As superintendent of Millard Public Schools, I, Keith Lutz
District Name Superintendent Name

am committing our district to participate in the Nebraska Department of Education's Check 4 Learning (C4L) in 2013-2014. I understand that participation in this assessment system will not require any direct payment to the NDE, but our district will commit to one of the following resource options. New districts must commit to both options.

Returning C4L District New C4L District

Option 1 (Limited to the first 75% of responding districts). Ten items in each subject area (reading, mathematics, and science) submitted to NDE on or before August 1, 2013. Districts will designate the number of items to be written at each grade level by subject but NDE will direct the alignment of the items that are to be written. The numbers of items at each grade level are to be identified on page 3 of the MOU. The items will be submitted based upon the specified requirements provided by the NDE. Once copies of the items are submitted to NDE, they shall remain the property of NDE for future use. Districts may also avail themselves of four item writing sessions to be held across the state in spring of 2013. Returning districts are not required to send item writers to these sessions but item writing training and support will be provided at these sessions. New districts are required to send a minimum of three item writers to one of these sessions. **(Once the threshold for one of the options is met all additional districts must select the other option to participate.)**

Option 2 (Limited to the first 25% of responding districts). One certificated staff member in each subject area (reading, mathematics, and science) is to participate in a single NDE training and item review session in September of 2013 as outlined on page 3. The full day item review session will include training for item review and be held in four locations across the state for the convenience of districts. The staff members selected to attend the September item review are to be identified in August of 2013. **(Once the threshold for one of the options is met all additional districts must select the other option to participate.)**

Terms of the Agreement

To be effective, this MOU and accompanying contact sheet shall be signed, dated and submitted to the NDE Assessment Office no later than **April 17, 2013** and will remain in effect from June 1, 2013 to May 31, 2014.

NDE will not reimburse travel, lodging, meals, substitutes or pay stipends. Districts will be responsible for paying their own staff costs.

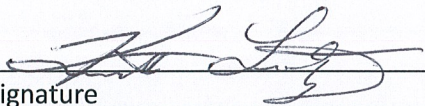
You may fax, scan or mail the forms to NDE by **April 17, 2013**. It is effective upon receipt by NDE.

Statewide Assessment
Nebraska Department of Education
301 Centennial Mall South
Lincoln, Nebraska 68501
nde.stateassessment@nebraska.gov
Ph: 402.471.2495
Fax: 402.471.4311

The school district agrees that NDE, and its officials, employees and agents will not be liable to the district or any of its officials in regard to the district's use of Check 4 Learning.

Either party may terminate the agreement without liability upon five days written notice to the other.

As Superintendent, I have read the above Memorandum of Understanding and agree to its terms on behalf of the school district below:



Signature

Millard Public Schools

School District

April 1, 2013

Date

Forms are due to NDE by April 17, 2013.

Check 4 Learning – Training Information Sheet

DISTRICT: Millard Public Schools	Superintendent: Keith Lutz
DISTRICT ASSESSMENT CONTACT: Tami Williams	DAC Email tjwilliams@mpsomaha.org

*Returning districts need to indicate participation in either Option 1 or Option 2. New districts need to complete both Option 1 and 2.

Option 1. Item Writing

Step 1. Designate Number of items at each grade level. Each subject must total 10 items.

Districts will receive indicator and/or passages they are to align questions to on or before May 5, 2013.							Total	
Reading	3 rd <input type="text"/>	4 th <input type="text" value="5"/>	5 th <input type="text"/>	6 th <input type="text"/>	7 th <input type="text"/>	8 th <input type="text"/>	11 th <input type="text" value="5"/>	10
Math	3 rd <input type="text" value="5"/>	4 th <input type="text"/>	5 th <input type="text"/>	6 th <input type="text" value="5"/>	7 th <input type="text"/>	8 th <input type="text"/>	11 th <input type="text"/>	10
Science	<input type="text"/>	<input type="text"/>	5 th <input type="text" value="5"/>	<input type="text"/>	<input type="text"/>	8 th <input type="text" value="5"/>	11 th <input type="text"/>	10

Step 2. Item Writing Training.

*Attendance at item writing training is **mandatory** for **new** districts. This training is **optional** for **returning** districts but all item writers should receive training before authoring items.

Please indicate below the location and number of persons from your district who plan to attend an Item Writing Training. (A training is mandatory for New C4L Districts for each subject area.)

	May 2 – Scottsbluff ESU #13 *LD available	May 3 – Kearney ESU #10 *LD not available	May 6 – Milford ESU #6 *LD available	May 10—Columbus ESU 7 *LD available
Number attending On- site	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Number attending via Long Distance Learning	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

All item writers must have training or have had prior training to participate. New districts must send at least three item writers to one of the following item writing workshops. The workshops will consist of mandatory (for new districts) training in the morning and provide optional item writing opportunities in the afternoon. Returning districts are encouraged to send any untrained item writers to one of these

sessions. The workshops are available to all districts and may provide important opportunity for teachers to get started on item writing with support from NDE and ESU personnel.

If you have new item writers or you are a new DAC who has not been trained in item writing, we recommend any of the following:

- DACS can attend and go back to school and train and write items with teacher teams
- DACs can attend and bring a teacher writing teams
- Districts can send teacher teams
- Districts teams (with or without DACs) can attend remotely and write items in their own district (limited to number of remotes that can hook up to each site)
- ESU personnel can attend and run their training and item writing for interested schools in their regions

Option 2. Item Reviewers

Step 1. Designate Review Session

Scottsbluff, September 17, 2013

Norfolk, September 19, 2013

Kearney, September 18, 2013

Omaha, September 20, 2013

Step 2. Designate Certified Members to Attend Review Sessions

On August 1, 2013 District assessment contacts will receive an email with a form for the district to designate staff members that will attend the review session. This form will need to be returned to NDE by August 15, 2013.

SUBMIT TO NDE

AGENDA SUMMARY SHEET

Meeting Date: April 1, 2013

Department Human Resources

Action Desired: Approval

Background: Personnel items: (1) Hire; (2) Resignation; (3) Amended Contract

Options/Alternatives Considered: N/A

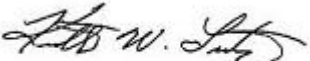
Recommendations: Approval

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Jim Sutfin, Ed.D.

Superintendent's Signature: _____  _____

April 1, 2013

TEACHERS RECOMMENDED FOR HIRE**Recommend: the following teachers be hired for the 2013/2014 school year:**

1. Katherine M. Portenier – MA – Peru State College. Family Consumer Science teacher at Millard West High School for the 2013-2014 school year. Previous Experience: Louisville High School, NE (2011-current); Ralston High School, NE (2005-2011).
2. Molly L. Kratz – BA – University of Nebraska, Lincoln. Vocal Music teacher at Morton Elementary School for the 2013-2014 school year.
3. Barbara D. Stratman – MA+15 – University of Nebraska, Omaha. ELL teacher at Montclair Elementary School for the 2013-2014 school year. Previous Experience: OPS (2010-current); Novi Community Schools (2009-2010); OPS (2006-2008, 2003-2005); Barcelona, Venezuela (2005-2006).
4. McKenzie M. Tisdale – BA – University of Nebraska, Lincoln. Family Consumer Science teacher at Millard North High School for the 2013-2014 school year.
5. Stephen J. Lerner – BA – University of Nebraska, Omaha. Science teacher at Millard North High School for the 2013-2014 school year.
6. Gregory J. Wunderlich – BA+21 – University of Nebraska, Omaha. Physical Education teacher at Upchurch Elementary School for the 2013-2014 school year.
7. Robyn M. Warner – MA – University of Nebraska, Lincoln. Language Arts teacher (Short-Term Contract) at Millard West High School for the 2013-2014 school year. Previous Experience: Grand Island Public Schools (2008-current).
8. Amber L. Hollenbeck – BA – Carleton College, MN. Foreign Language teacher at Russell Middle School for the 2013-2014 school year.
9. Emily A. Johnson – BA – Evangel University, MO. Math teacher at Millard North High School for the 2013-2014 school year.
10. Amy B. McIver – MA+9 – University of South Carolina. Science teacher at Millard West High School for the 2013-2014 school year. Previous Experience: Randleman High School, North Carolina (1998-2002).
11. Sarah J. Shaffer – BA – Texas Woman's University. Math teacher at Andersen Middle School for the 2013-2014 school year. Previous Experience: La Vista Jr. High School (2010-current); Texas (2008-2010).

April 1, 2013

RESIGNATIONS

Recommend: The following resignation be accepted:

1. Whitney A. Matson – Family Consumer Science teacher at Millard West High School. She is resigning at the end of the 2012-2013 school year for personal reasons.
2. Susan K. Mahoney – Science teacher at Russell Middle School. She is currently on a Leave of Absence. Resigning effective immediately for another position in education.
3. Troy J. Malone – Physical Education teacher at Upchurch Elementary School. He is resigning at the end of the 2012-2013 school year for another position in education.
4. Kari A. Scarborough – Grade 2 teacher at Black Elk Elementary. She is resigning at the end of the 2012-2013 school year because of family relocation.
5. Matthew J. Blomenkamp – Assistant Principal at Millard North High School. He is resigning at the end of the 2012-2013 school year for another position in education.
6. Brandi I. Kanning – Grade 2 teacher at Reagan Elementary School. She is resigning at the end of the 2012-2013 school year because of family relocation.
7. Elizabeth E. King – Vocal Music teacher at Aldrich Elementary School. She is resigning at the end of the 2012-2013 school year for personal reasons.
8. Kate Webb – Art/Family Consumer Science teacher at Russell Middle School. She is resigning at the end of the 2012-2013 school year because of family relocation.
9. Carri D. Moore – Literacy Interventionist teacher at Grace Abbott Elementary School. She is resigning at the end of the 2012-2013 school year.

April 1, 2013

AMENDMENT TO CONTINUING CONTRACTS

Recommend: amendment to the following contracts:

1. Gina Wiitanen – Math Interventionist at Sandoz Elementary School. Amend contract to (.5) FTE for the 2013-2014 school year. (She is currently a (1.0) Grade 4 teacher at Sandoz.)

April 1, 2013

LEAVE OF ABSENCE

Recommend: the following Leave of Absence be accepted:

1. Kathleen K. Wallace – READ teacher at Neihardt Elementary School. She is requesting a Leave of Absence for the 2013-2014 school year for personal reasons.

**Millard Public Schools Foundation
Study Center Funding 2013-14**

Abbot	\$13,245
Ackerman	\$11,000
Aldrich	\$13,750
Black Elk	\$12,000
Bryan	\$11,018
Cather	\$ 9,920
Cody	\$13,276
Cottonwood	\$ 8,462
Disney	\$ 9,035
Ezra Millard	\$12,000
Harvey Oaks	\$14,000
Hitchcock	\$ 8,989
Holling Heights	\$ 8,930
Montclair	\$13,000
Morton	\$ 9,000
Neihardt	\$ 9,000
Norris	\$13,562
Reagan	\$12,285
Reeder	\$14,585
Rockwell	\$12,508
Rohwer	\$14,000
Sandoz	\$13,274
Upchurch	\$14,191
Wheeler	\$11,710
Willowdale	<u>\$12,393</u>
	\$295,133

Northland Study Cntr \$12,000

Andersen Middle	\$14,571
Beadle Middle	\$15,000
Central Middle	\$27,998
Kiewit Middle	\$14,638
North Middle	\$14,992
Russell Middle	<u>\$15,000</u>
	\$102,199

Millard North High	\$25,000
Millard South High	\$28,000
Millard West High	<u>\$25,000</u>
	\$78,000

Total Study Centers \$487,332

Millard Public Schools Foundation 2013-14 Site Plan Grant Recipients

Ackerman Elementary

Reading is Fun @ Your Library

\$8,264

The purpose of Family Nights @ Your Library is to give parents and students the opportunity to enhance their love of reading. Families will be invited to the library to learn about interesting topics via presentations and hands-on activities. While at the library, families will be encouraged to check out books, read together, listen to stories, and use the computers.

Aldrich Elementary

Planning for Global Leaders

\$18,404

The purpose of this project is to meet the new expectations of the International Baccalaureate Organization (IBO) as we contract teachers to review current lesson planners, revise where possible and completely rewrite when necessary. The writing process must be a product of teacher collaboration at each level of our school. From this point forward, all subject areas, including art, music, PE., and Spanish, will have planners written that can be taught in any IB PYP school throughout the world. The very make-up of the planners is more comprehensive than our current planners and will require staff to be creative problem solvers while trying to incorporate District and State standards into the six themes in the IB PYP.

It is important to complete this project soon due to the nature of the program structure. Each planner is a part of our "Program of Inquiry" and that program must be comprehensive yet have no redundancies. The only way to ensure that is for our staff to work collectively as we re-develop our program.

Our next IB evaluation will require us to show that we have made the mandated changes, taught from the newly written planners, have reflected on their effectiveness and continued with the process of tweaking where necessary.

Black Elk Elementary

RtI+I: Extending Our Commitment to Learning

\$5,8812

Summer School

Provide academic assistance during summer break in order for students to increase or maintain performance levels and develop achievement motivation. These opportunities will be offered to students who show a need for literacy intervention, as determined by district assessment scores.

Re-Teaching

Develop learning engagement by providing extended time with re-teaching teachers. Students will be provided opportunities to work in a small group setting with certified re-teaching teachers. The teacher will meet with a small group of students at least once per week and will use core curriculum resources as tools to meet the individual needs of the students.

Bryan Elementary

Excellence Through Enrichment and Education

\$11,571

The at-risk population of our school continues to steadily increase each year along with our rate of free/reduced lunch students. The “traditional” family appears to be a thing of the past. As our families face greater hardships, so do our students. We have seen an increase in behavior issues and a decrease in respect among our students.

Conventional responses to these issues do not always bring positive results. Through this grant, we hope to reach students by providing enrichment opportunities in music outside of the school day, parent and child engagement activities in the evenings, and a full-day anti-bullying workshop. We feel that we can enhance the self-esteem and self-confidence of our students and build a strong home-school connection through these unique enrichment and engagement activities. This, in turn, will help our students reach the goal of personal excellence as is stated in our school mission.

Cather Elementary

Soaring High with Students and Parents

\$8,180

This project will involve a variety of learning styles in formats for students’ involvement to increase their learning environment. Workshops provided to students and parents will support and extend learning in the areas of reading, writing, math, science, and music which are critical at the elementary level. Four different workshop formats will involve students at various grade levels with additional opportunities to learn and enrich reading, writing, math, science, and music skills that will help them reach their highest potential.

Family Reading/Writing Workshops

World Music Drumming Clinic

Summer Science Fun

Family Math Nights

Family Spalding and Shurley Workshop

Cottonwood Elementary

PAWSOME Readers

\$4,298

Learning Together is a research-based peer tutoring program developed to help motivate and advance students who need additional reading support. This cross-age tutoring model is used to improve student learning for both the tutor and tutee. Cross-age tutoring helps develop strong peer associations, promotes strong social and intellectual development as well as builds self-esteem and communication skills. Additionally, it promotes critical and creative thinking. All students involved with Learning Together benefit. This program is unique because of the training, support, and precise instructional lesson plans used by peer tutors. Tutors receive direct instruction of a specific reading skill or strategy. The tutors then use explicit scripts to teach reading skills and comprehension strategies to their tutees.

Disney Elementary

Parent and child Engagement

\$18,190

Our project is designed to promote family and staff engagement in a variety of learning activities that further the intellectual and emotional growth of our students. We believe that supporting one another throughout our entire community encourages and motivates students to be lifelong learners and creates a positive culture.

Ezra Millard Elementary

Ezra Millard Soaring into Excellence

\$10,903

The purpose of this project is to:

- develop a family event where students and their families can come together in a fun, relaxing situation to learn about Millard's reading, writing, science and social studies curriculum in an engaging format
- provide families with a better understanding of Millard's curriculum outcomes in the area of reading, writing, science and social studies
- provide extra practice for students to build/reinforce/extend skills in reading, writing, science and social studies
- provide activities that will enable families and students to practice skills at home
- assist families in developing homework routines at home

Harvey Oaks Elementary
Reading, Writing, Math....Oh My!
\$20,380

The purpose of the READING, WRITING, MATH...OH MY! project is to enhance the small group learning component in our language arts curriculum. Using innovative new methods, as well as old tried and true methods, relating reading and writing to our students will build an interest and an awareness of the joy that these curricular areas can bring.

Our site plan includes a contingency for our students to gain and use 21st Century Skills. To reach this goal, our staff will incorporate the critical thinking, collaboration, and communication skills into more of our reading and writing activities. The needs of each student will be identified and used by incorporating text leveling and interest based texts.

This grant will provide students and staff with the necessary supplies to simulate the love of learning. We intend to incorporate a professional staff book study, author visit, and text leveled books for students.

Holling Heights Elementary
Stretch the Leaning
\$16,175

The grant is focused on stretching students' learning opportunities. Some of these opportunities are related to re-organizing and supporting students during the traditional instructional day. Others are related to stretching the students' day by extending the leaning opportunities to before and after school. The plan is focused on extending learning opportunities for all students and to increase parent and community involvement.

Montclair Elementary
RtI+I Summer School
\$12,750

By providing students with the opportunity for Summer School in the areas of reading and math, Montclair staff will address any gaps in learning as determined by end of year assessments while also working to close the achievement gap.

- The RtI+I Intervention List will be reviewed by the building Data Team and PLC Teams at the beginning of May. Students receiving Tier II-1 or Tier II-2 interventions will be invited to attend the RtI+I Summer School.
- Instruction will consist of 30 min. sessions in reading or math for three consecutive weeks, 4 days per week.
- Certified teachers will use the district curriculum:
 - Reading: LLI and/or My Sidewalks and/or STARS
 - Math: Do the Math and/or STAMS

Neihardt Elementary Students, Staff and Families at Neihardt...Building a Collaborative Community

\$11,143

In order to guarantee that students achieve personal excellence and responsible citizenship we must ensure that our entire school community is inspired and engaged. These grants would provide the resources needed to strengthen positive relationships necessary for building a thriving school culture. Our intent is to implement plans that embed the importance of learning and asset building into the Neihardt culture for all stakeholders: students, staff, and families. Grant proposals include the following areas:

- Neihardt Strategy One: Engaging and Challenging All Learners: Reaching Students through Co-Teaching
- Neihardt Strategy Two: Empowering Students to be Responsible and Respectful Citizens: Positive Behavior Plan
- Neihardt Strategy Three: Collaborative Community: Parent University and Assets In Action Family Events

This grant is written to help the school community reach it's updated mission statement, objectives, and strategies. The proposal contains three separate plans to support the implementation of three building strategies and action plans in 2013-14.

Norris Elementary Peer Assisted Learning (PAL) \$18,407

One objective contained within Millard Public Schools' mission is "all students will meet or exceed district and state standards; the achievement gap between subgroups will decrease annually; and overall performance on district and state assessments will increase annually." This objective would be supported through implementation of a tutoring program focused on acquisition of math and literacy skills due to utilization of research-based instructional strategies and materials.

The program materials will provide direct, systematic instruction in the essential reading components, with an emphasis on fluency and comprehension in literacy and math. The program's interactive nature would be supplemental to the existing reading and math programs and support the 15 to 50 percent of students who fall below grade level despite the best efforts of classroom teachers.

It would also align with the district's Response to Instruction and Intervention process by supporting teacher Professional Learning Communities (PLCs) and the Building Leadership Team as we analyze data and make instructional decisions to target deficit areas. The study center grant would allow us to provide support to a greater span of students from grades 2nd-5th for a maximum of eighty students by funding teacher coordinator stipends, instructional materials and incentive activity materials.

Rockwell Elementary
Rockwell Learning Together
\$11,209

The purpose of this project is to build literacy opportunities for students so that they can be successful readers. Learning Together is an engaging process because it motivates both the tutee and the tutor to be doing their best work.

We have small groups of students that require intense reading intervention by a certified staff member, we will continue to provide this intervention during the instruction day. Learning Together allows us to extend this learning to those students who could benefit from another experience in literacy.

Rohwer Elementary
Camp Invention: Summer STEM Learning Opportunities
\$11,982

The purpose of the program is to implement a school-wide science enrichment program that will allow for students to be actively engaged in the scientific process. The project provides professional development for teachers instructing them in how to integrate STEM (science, technology, engineering, and math) while using student-centered instructional strategies. The goal of the project is to provide opportunities for academic growth for children by providing a way for critical thinking skills and communication skills to be developed in our students. The host site (School) provides the space needed to run the camp: 5 or 6 classrooms, a cafeteria or multi-purpose room, and restroom facilities. The director (principal or other designated person) hires staff to teach each module, counselors to help with students, and organizes the camp. The camp provides all marketing, materials, and instructional curriculum.

Sandoz Elementary
STRIPE Club and Jumpstart for out Tiger Cubs
\$12,378.60

The intent of this grant is to promote achievement at Mari Sandoz Elementary School by fostering a culture of high expectations for all students by supporting learning beyond the school day by:

- Offering a primary study center for first and second graders hosted two nights a week
- Offering a week long jumpstart program to introduce incoming kindergartners to our school and their new learning environment

Cody, Ezra Millard and Rohwer Elementary Schools
Building Positive Schools and Responsible Citizens
\$14650

Three elementary schools are seeking funding to participate in Nebraska Positive Behavioral Interventions and Supports (PBIS). PBIS is a framework comprised of intervention practices and organizational systems for establishing the social culture, learning and teaching environment and individual behavior supports that *guarantee each student develops the character traits and masters the knowledge and skills necessary for personal excellence and responsible citizenship*". This is the mission of Millard Public Schools and included in each building site plan.

BIST Program for Elementary Schools
Abbott, Ackerman, Black Elk, Bryan, Disney, Hitchcock, Holling
Heights, Morton, Neihardt, Reeder, Rockwell, Rohwer, Sandoz
\$45,500

Thirteen elementary schools are seeking funding for continued implementation of the B.I.S.T. (Behavior Intervention Support Team) program. After researching many programs and implementing B.I.S.T. the last several years, these schools are committed to B.I.S.T. implementation as a vehicle to sustain Millard's mission statement. We feel that the consultant model is the best way to systematically and consistently support our students to learn the life skills necessary for positive social behavior and responsible citizenship. This mission is supported by our District Strategic Plan, as well as each individual building Site Plan.

Cather, Harvey Oaks, Norris, and Upchurch Elementary Schools
Promoting Positive Behavior
\$20,100

The purpose of this project is to develop school-wide plans to address positive behavior beginning at the school-wide level in year one, the classroom level in year two and the individual student level in year three. The project requires a three year commitment involving staff, students and parents. The goal is to establish positive school and classroom environments with predictable school-wide student expectations, monitor and enforce expectations consistently and practice positive acknowledgement and reinforcement of desired student behavior. Leadership teams consisting of staff and parents attend summer trainings and adopt a train the trainer model to bring back information and to collaborate with each school community in regard to school-wide positive behavioral and intervention supports. Training is provided by the Nebraska Department of Education.

Fall Festival for English Language Learners
English Language Learners Department
\$1,423

The ELL Family Fall Festival provides opportunities for staff to interact with families in a relaxed atmosphere, setting an inviting tone and creating an awareness of how strongly our school system values and encourages family involvement in the educational process. By surveying ELL parents at the event, we hope to determine needs for school and/or community services. We also hope to develop a sense of community among families from diverse cultures.

Andersen Middle School
Pay It Forward
\$11,752

The focus of this program is to increase student engagement, increase Developmental Assets in the area of ‘commitment to learning’ and ‘boundaries and expectations’, and improve student achievement. Educational research and school data show that one of the most significant factors infringing on student success is lost learning time due to incomplete homework. This program will provide additional time, support, and direction on a daily basis for struggling students. “Pay It Forward” will provide an opportunity for students to work on the next day’s homework, to complete late work, and to work with teachers on a daily basis after school in areas where they are struggling. This program is one of the early interventions on the pyramid of interventions that is part of our site plan. It is also an integral part of our site plan which focuses on strengthening and promoting a positive school culture and increasing student achievement. It is also reflective of the district priorities to increase engagement, and promote positive social behavior.

Beadle Middle School
Creating a Positive Culture Where All Achieve
\$9,465

During the 12-13 school year, our staff has reviewed our building wide student behavior expectations, studied various behavior management systems, and made recommendations for changes in the 13-14 school year.

In this project, we are requesting funding for 2 activities that will have a positive impact on our entire community.

1. We are applying with the state of Nebraska to become a PBIS (Positive Behavior Intervention and Support) School. PBIS is a school wide behavior management system. It is implemented over several years. Year 1 is at the building expense. All trainings after year 1 are covered by state monies.
2. We are hosting a Youth Frontiers Courage Retreat for our 7th grade students. The Courage Retreat teaches students the importance of standing up for our shared beliefs. As such, it is primarily an anti-bullying experience which addresses the topic from the perspective of desired behaviors - emphasize the positive rather than negative. As a positive based intervention, it aligns well with our PBIS implementation.

Central Middle School

Reading Success for All

\$6,570

As part of the Response to Instruction plus Intervention (RTI+I) model, we implement individually-based interventions to target the specific needs of each struggling reader. Each reading teacher maintains detailed records charting interventions tried with each student including reading logs, comprehension guides, reading aloud, listening to recorded books, creating specific reading plans with setting number of pages or an amount of time each night, creating personalized reading lists, writing summaries, completing miscue analyses, choosing series or movie books, implementing research-based intervention programs, and developing reading contracts.

We use multiple data measures to determine students' reading competency, and students with multiple data points below grade-level expectancy participate in Tier 2.1, Tier 2.2, or Tier 3 reading interventions based on their skill deficiencies and level of need. These interventions occur as a class taught by a reading teacher that takes the place of a special area class. At our school, 97 students participate in a reading intervention class. Additionally, all of our English Language Learners (30+) participate in a reading intervention class with the exception of some Level 5 students. These students' reading levels are significantly below grade level, and most of them are reluctant readers who have struggled with reading throughout their school years.

Right now, we have district-purchased interventions for these students, and we have found that if we utilize these interventions to target students' specific reading skill deficits on an individual basis, we have a great deal more success. At the same time, because the students' activities are varied, the students are much more motivated to remain engaged in an activity that is very difficult for them. However, due to the large number of students who need this level of intervention, we have too few materials to provide the kind of experience that we know works. Additionally, we need time and materials to develop engaging, interactive skill stations that provide additional practice with the skills that are most difficult.

Kiewit Middle School

Engaging All Students at Kiewit Middle

\$12,233

Enrichment Sessions

Many of our students are gifted in and interested in topics other than those we define in our HAL program. These after-school enrichment sessions will allow us to provide challenging activities for those students in areas not covered in our written curriculum.

Circle of Friends Lunch Groups

Our students with Autism Spectrum Disorders and social skill issues can struggle to achieve at their highest levels because of their social skills. Our Circle of Friends Lunch Groups will allow us to reach these students weekly to provide needed social skills support. Our purpose is to teach social skills as well as provide peers to model and provide support in school.

HAL Enrichment

For our identified High Ability Learners, we provide extension activities during and after the school day. Expanding the activities we are able to offer will allow us to reach more students.

Extended Library Hours

We know that for middle school students the most risky time of the day is immediately after school before parents are at home. Our site plan goal was therefore to increase participation in our supervised and engaging after school activities. For those who are not in clubs and sports, time in our library can provide this supervision.

Russell Middle School

Engaging Every Student

\$3,479

Our building does an outstanding job tracking student progress, identifying students who struggle and providing added levels of support and interventions to help them be more successful. The needs of the struggling groups of students are being addressed. To fully implement the Response to Instruction & Intervention model, teachers have asked for additional time and resources to better meet the needs of the high ability students who already know the concepts.

The purpose of this project is to provide additional time and support for our teachers to develop and create these rich educational experiences for all students. This would enable our teachers to expand on lessons that have been created and design new ones. Teacher leaders from all grade levels and subject areas will research differentiation by reading *Advancing Differentiation* and *Leading and Managing a Differentiated Classroom*. They will use this research to create and provide extension opportunities in the classroom. Once they have created these lessons, they will follow up with their colleagues during PLC, grade level, and staff development time to share what has been created and help other teachers to implement these lessons in their classrooms.

Millard West High School

College and Career Readiness for All Students

\$4,260

In order to insure all of our students have opportunities to learn about the academic rigor and personal skills to become college-and-career ready, our school will create college and career workshops. There will be five sessions for 11th and 12th graders in the fall and five sessions for 9th and 10th graders in the spring. The sessions will be offered from 8:00-8:35 a.m. on Monday mornings (when the students have a late start). During the fall, the sessions will be aimed at helping 11th and 12th graders obtain the skills necessary to select an appropriate college and career path. During the spring, the 9th and 10th will focus on course selection, academic rigor, and career/college exploration. In addition to these workshops, counselors will offer information sessions to parents and students of all grade levels.

This grant will allow us to bring in guest speakers, provide students with supplies relevant to each topic, and obtain the most up-to-date information by sending a counselor to the National Association of College Admissions (NACAC) Conference. The NACAC conference is specifically designed to provide educators with up-to-date information on college and career preparation.

In addition, this grant will provide a test preparation opportunity for 30 students who show potential to become National Merit Scholars. The test preparation program will provide students with the materials and instruction necessary to achieve their best possible scores on the PSAT test which is offered in October. Thus, the test preparation component of this grant will allow students the potential to earn increased college and scholarship access.

The 40 Developmental Assets provide a research based framework of building strengths in our young people. We are currently facing increasing numbers of young people who are lacking the coping and resiliency skills needed to work through difficult situations. At the same time, many young people are not recognizing the impact of their poor choices or negative behavior on others, and we are concerned about incidences of bullying and callous behavior sometimes exhibited by students. Parents want a better understanding of the challenges their students are currently facing so they can offer support through prevention and intervention. This grant is being written to provide a series of experiences for both students and parents. Students will improve their coping skills while increasing caring, kindness, and tolerance. Parents will be empowered through increased awareness of the difficulties facing today's young people and the resources available to help families and students through these difficulties.

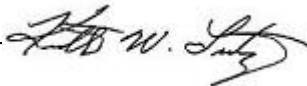
Millard South High School
Every Student, Every Day...Whatever It Takes!
\$11,782

The 40 developmental assets, which are research based from the Search Institute in Minneapolis, is a way to foster the building blocks that all youth need to be more successful both now and later in life. By providing this activity, students, staff, and parents will have a safe and positive environment to enjoy a meal and stay away from the negative aspects of society.

Total Site Plan Grants: \$341,270

AGENDA SUMMARY SHEET**AGENDA ITEM:** Legislative Update**MEETING DATE:** April 1, 2013**DEPARTMENT:** Office of the Superintendent**TITLE AND BRIEF DESCRIPTION:** Legislative Update for the 103rd Legislature 1st session.**ACTION DESIRED:** APPROVAL DISCUSSION INFORMATION ONLY

Summary attached

RECOMMENDATION:**STRATEGIC PLAN:** Implemented Strategies and Superintendent's Goals**RESPONSIBLE PERSON:** Angelo Passarelli**SUPERINTENDENT'S APPROVAL:** _____

Legislative Update April 1, 2013

Legislative Issues

- There are 38 days left in this session.
- LB 407 is set to come out of committee without any of the changes we are asking for. Our only strategy is to amend it on the floor.
- LB 346 sits in committee with 4 votes. We need McCoy, Pirsch or Janssen to support this bill and their support is not likely at this time.
- LB 585 was voted out of committee with amendments that reduce the total extra levy authority to 2 cents down from 3 cents. It changes transportation and supports early childhood programs for students in poverty across the Learning Community.

Bills of Interest

LB 9 – Senator Krist – Change provisions relating to transportation for students in learning communities. This bill changes the categories of students who get free transportation. It limits transportation to students in poverty.

LB 346 – Senator Kolowski - Authorize school districts to levy a tax and exceed budget authority for school security measures. This bill allows districts to levy 1 cent outside both lids for security measures. This bill remains in committee. It is not prioritized at this time.

LB 407 – Senator Sullivan - Change calculation provisions under the Tax Equity and Educational Opportunities Support Act. This bill eliminates the allowances for instructional time and teacher education among other changes in the TEEOSA calculation.

LB575 – Senator Harr - Provide for professional development training for school board and learning community coordinating council members. This bill requires school board members to receive training on, their duties, public records, education standards, fiduciary duties, financial planning, labor law, ethics assessments and demographics.

LB 585 – Senator Smith - Provide, change, and eliminate provisions relating to learning community. This bill represents the LC superintendent's compromise for changing the duties and structure of the learning community. It reduces the board from 18 to 6 members. It uses elected board members who will be appointed from each existing district. It reduces the 3 cent levy to 2 cents for focus schools and early education programs for children in poverty.

LB 640 – Senator Hadley - Change provisions relating to the Tax Equity and Educational Opportunities Support Act. This bill is supported by the Education Lobby. It has 20 co-signers and we are working to gain support from Education Committee members. This bill contains the "temporary aid adjustment" factor that keeps the formula intact and allows a temporary aid adjustment for use in years that the formula cannot be fully funded.

A complete list of bills we are tracking is attached.

National News

Kan. legislative committee votes to retain common core

The Kansas state House Education Committee voted against a proposal to opt-out of the Common Core State Standards that were adopted in 2010. Critics of the standards object to the cost of the transition, citing the need for more technology to administer the tests, teacher training, along with new textbooks and other materials. However, supporters say there always are costs associated with updating curriculum standards, and that changing course would mean that money already spent had been a waste.

MILLARD PUBLIC SCHOOLS

LEGISLATIVE SUMMARY

103rd Legislature - First Session - 2013



MUELLER | ROBAK LLC

BILL NO.	INTRODUCER(S)	DESCRIPTION AND SUMMARY OF BILL	COMM. & HRG. DATE	GF	SF	FR	Status	POSITION
LB9	Krist	<p>Change provisions relating to transportation for students in learning communities</p> <p>Changes the categories of students who get free transportation to school in the learning community to students who transfer via open enrollment and who (1) contribute to the socioeconomic diversity of enrollment at the new school building that is at least one mile away from where he or she lives or (2) attends a focus school or program at least one mile away from where he or she lives.</p>	<p>Education 2/26/13 at 1:30 p.m. Room 1525</p>					Monitor
LB10	Krist	<p>Change and eliminate provisions relating to occupant protection systems</p> <p>As of January 1, 2013, no driver shall operate a motor vehicle on a highway or street in Nebraska unless the driver and each occupant in the motor vehicle are wearing occupant protective systems (shoulder and lap seatbelts). A person violating this provision will be fined \$25.00 for each violation. Child restraints must be available for more than one child in the same vehicle at a time; each will not be treated as a separate offense. This would be enforced as a primary offense, not as a secondary offense.</p>	<p>Transportation and Telecommunications 2/11/13 at 1:30 p.m. Room 1113</p>					Monitor
LB14	Krist	<p>Adopt the Elementary and Secondary Educational Opportunity Act and provide for income tax credits</p> <p>Provides an income tax credit of 60% for donations to organizations who provide tuition scholarships for private school students.</p>	<p>Revenue 2/21/13 at 1:30 p.m. Room 1524 Cancelled 3/5/13 at 9:15 a.m. Room 1525</p>					Oppose
LB44	Ashford JUDICIARY PRIORITY BILL (2013)	<p>Change penalty provisions with respect to Class IA felonies committed by persons under the age of eighteen</p> <p>Notwithstanding any other provision of law, the penalty for any person convicted of a Class IA felony for an offense committed when such person was under the age of eighteen years shall be a maximum sentence of life imprisonment and a minimum sentence of XXXX years imprisonment.</p>	<p>Judiciary 2/8/13 at 1:30 p.m. Room 1113</p>	3/1/13				Monitor

LB50	Ashford	Prohibit unreasonable placement of a firearm where a minor may unlawfully possess it Provides that any person nineteen years of age or older in possession of a firearm shall be subject to liability for civil damages if such person unreasonably leaves the firearm in a place in which a person under the age of nineteen years or a mentally incompetent person may take possession of it.	Judiciary 01/23/13 at 1:30 p.m. Room 1113						Monitor
LB116	Harms	Provide requirements for dual-enrollment courses Requires dual-enrollment high school courses to be of the same rigor as the corresponding college course and that the teacher have certain educational requirements.	Education 1/29/13 at 1:30 p.m. Room 1525						Monitor
LB121	Lautenbaugh	Provide for waiver of a Nebraska certificate to administer Allows a School District to hire a superintendent who doesn't have a Nebraska certificate to administer if the State Board of Education waives the requirement.	Education 1/28/13 at 1:30 p.m. Room 1525					Killed 3/4/13	Oppose
LB125	Lautenbaugh	Change provisions relating to boards of education of Class V school districts Reduces OPS Board from 12 members to 9; would require elections to coincide with city elections beginning in 2013. Term limits board members after two consecutive terms.	Government, Military and Veterans Affairs 1/24/13 at 2:00 p.m. Room 1507	1/28/13	1/31/13	2/6/13	Signed by Governor 2/11/13	Monitor	
LB131	Nordquist	Adopt the Tobacco-Free Schools Act Provides that no student, staff, or visitor shall use tobacco products at any time on K-12 public school property or at any off-campus school sponsored event. Requires school boards to adopt policies.	Education 3/12/13 at 1:30 p.m. Room 1525						Monitor
LB143	Bloomfield	Authorize schools to adopt a child sexual abuse policy as prescribed Requires Department of Education to develop a model child sexual abuse policy. Encourages schools to adopt a policy.	Education 3/12/13 at 1:30 p.m. Room 1525						Monitor
LB178	Kintner	Change provisions relating to transportation reimbursement and state aid relative to learning communities Eliminates after July 1, 2013 the requirement for a learning community to provide free transportation to open enrollment students and students attending a focus school or program or a magnet school or program. The bill also eliminates the TEEOSA new learning community transportation adjustment.	Education 2/26/13 at 1:30 p.m. Room 1525					Killed 3/14/13	Support

LB179	Kintner	Eliminate learning communities Eliminates the Douglas-Sarpy Learning Community effective July 1, 2014 and continues the freeze on school district boundaries inside the learning community.	Education 2/26/13 at 1:30 p.m. Room 1525				Killed 3/14/13	Support
LB189	Harms	Change provisions and penalties relating to occupant protection systems Change of provisions and penalties relating to occupant protection systems (lap and shoulder seatbelts): (a) failure to wear an occupant protection system – 1 point assessed against the driving record of the operator; (b) violation of any adult or child driving/riding in a car without the use of an occupant protection system shall be fined \$100 for each violation; (c) authorize enforcement of a violation as a primary offense; and (d) no court costs will be exempt.	Transportation and Telecommunications 2/11/13 at 1:30 p.m. Room 1113					Monitor
LB190	Harms	Appropriate funds for the Early Childhood Education Endowment Cash Fund Chamber Summary: LB190 would appropriate funds for the Early Childhood Education Endowment Cash Fund.	Appropriations 3/4/13 at 1:30 p.m. Room 1003					Support
LB201	Haar	Authorize emergency expenditures by school districts and educational service units In event of a disaster impacting a school district or ESU, the district or ESU may make emergency expenditures, enter into contracts, and incur obligations for emergency management purposes regardless of existing statutory limitations and requirements pertaining to appropriations, budgeting, levies, or the manner of entering into contracts.	Education 2/19/13 at 1:30 p.m. Room 1525					Support
LB253	Adams	Correct references in school statutes	Education 2/25/13 at 1:30 p.m. Room 1525					Monitor
LB258	Sullivan	Prohibit use of certain wireless devices by school bus drivers as prescribed When the bus is in motion a school bus driver shall not use any type of interactive wireless communication device as defined in section 60-470.02.	Transportation and Telecommunications 2/26/13 at 1:30 p.m. Room 1113					Monitor
LB262	Cook	Provide duties relating to sharing of student information Whenever applicable law permits the sharing student data, records, and information, each school district, educational service unit, and learning community shall comply unless otherwise prohibited by law. The State Board of Education shall adopt rules providing for and requiring the uniform sharing of student data, records, and information among school districts, educational service units, learning communities, and the department.	Education 2/5/13 at 1:30 p.m. Room 1525	2/12/13	2/27/13			Monitor

LB274	Nordquist	Adopt the Education Compensation Transparency Act Requires publication of superintendent and ESU administrator salaries and fringe benefits on the school's or ESU's website.	Education 2/5/13 at 1:30 p.m. Room 1525						Oppose
LB275	Nordquist	Adopt the Nebraska Coordinated School Health Act Creates a competitive grant program for school health centers. Transfers \$250,000 annually for two years from the Education Innovation Fund to the program.	Education 3/12/13 at 1:30 p.m. Room 1525						Monitor
LB284	Conrad	Change provisions of the Political Subdivisions Tort Claims Act relating to limits on actions and amounts recoverable Extends the statute of limitations under the Political Subdivisions Tort Claims Act to two years instead of one. The total amount recoverable against any employee for claims filed pursuant to section 13-920 (negligence or wrongful act) arising out of an occurrence on or after the effective date of this Act shall be limited to: (a) three million dollars for any person for any number of claims arising out of a single occurrence; and (b) twelve million dollars for all claims arising out of a single occurrence. Current limitations are \$1 and \$5 million.	Judiciary 2/13/13 at 1:30 p.m. Room 1113						Oppose
LB301	Carlson	Change provisions relating to transfer of property between school districts	Education 2/19/13 at 1:30 p.m. Room 1525						Monitor
LB323	Haar	Create the School Finance Review Committee Establishes a committee to monitor the operation of the Tax Equity and Educational Opportunities Support Act and suggest needed revisions.	Education 2/19/13 at 1:30 p.m. Room 1525						Monitor
LB332	Harms	Change application provisions relating to the Access College Early Scholarship Program	Education 3/4/13 at 1:30 p.m. Room 1525						Monitor
LB343	Coash	Change terminology related to mental retardation Provides an exception to the moratorium even when there is less than 90% occupancy if it is a facility in a second class city under certain conditions.	Health and Human Services 2/20/13 at 1:30 p.m. Room 1510	3/12/13					Monitor
LB346	Kolowski	Authorize school districts to levy a tax and exceed budget authority for school security measures School districts may, upon a two-thirds majority vote of the school board of the school district, levy a maximum levy of one cent for school security measures.	Revenue 3/7/13 at 1:30 p.m. Room 1524						Support

LB356	Karpisek	Prohibit participation in extracurricular and co-curricular activities as prescribed	Education 3/18/13 at 1:30 p.m. Room 1525					Monitor
LB357	Haar	Change a budget limitation exemption under the Tax Equity and Educational Opportunities Support Act A school district may exceed budget authority for expenditures for sums agreed to be paid by a school district to certificated employees in exchange for a voluntary termination occurring on or after the last day of the 2013-14 school year and prior to the first day of the 2015-16 school year, to the extent that a district can demonstrate a savings in salary and benefit costs to the school district over a five-year period.	Education 2/12/13 at 1:30 p.m. Room 1525					Monitor
LB365	Avery	Require instruction in certain emergency procedures as a prerequisite to high school graduation Requires CPR and first aid training before graduation beginning the 2013-14 school year.	Education 3/18/13 at 1:30 p.m. Room 1525					Oppose
LB367	Cook	Adopt the Twenty-First Century Developmental Education Act	Education 2/4/13 at 1:30 p.m. Room 1525					Monitor
LB401	Lautenbaugh	Adopt the School Purchasing Act Allows employment of a purchasing agent. Specifies varying requirements for purchases of certain goods of certain amounts.	Education 2/19/13 at 1:30 p.m. Room 1525					Oppose

LB407	Sullivan EDUCATION COMMITTEE PRIORITY BILL (2013)	<p>Change calculation provisions under the Tax Equity and Educational Opportunities Support Act</p> <p>Makes several changes to TEEOSA, including setting the base limitation at 1.5% and eliminating the instructional time allowance and teacher education allowance.</p> <p>Intended to produce amounts of state aid roughly consistent with those amounts proposed in the Governor's mainline budget bill (LB 195). Under current provisions of Basic allowable growth rate changed from .5% to 1.5% for 2013-14 and then to 2.5% for 2014-15 and thereafter. Changes the local effort rate from \$1.0395 to \$1.03 for 2013-14 and 2014-15, and \$1.00 for 2015-16 and thereafter. Eliminates the instructional time allowance, teacher education allowance, averaging adjustment, and local choice adjustment for 2013-14 and thereafter. Limits the summer school allowance to the amount reported on AFR beginning with 2014-15 state aid. Eliminates the exclusion from GFOE of expenditures for tuition paid and transportation fees paid to other districts (based upon the technical cleanup bill from 2012). (NCSA Summary)</p>	Education 2/11/13 at 1:30 p.m. Room 1525						Oppose
LB408	Sullivan	<p>Change dates and provisions relating to certification and distribution of state aid</p> <p>Sets certification date as June 1, 2013.</p>	Education 2/4/13 at 1:30 p.m. Room 1525	2/5/13	2/7/13	2/14/13	Signed by the Governor 2/28/13		Oppose
LB409	Sullivan	<p>Change distribution provisions for core services and educational technology funds</p> <p>Provides that if the needs for any ESU or learning community minus the product of the adjusted valuation for the ESU unit or learning community multiplied by the local effort rate is less than zero, then any statewide student allocation shall be reduced. "Technical cleanup bill from NDOE"</p>	Education 2/19/13 at 1:30 p.m. Room 1525						Monitor
LB410	Sullivan EDUCATION COMMITTEE PRIORITY BILL (2013)	<p>Change and eliminate provisions relating to education</p> <p>Modifies, edits, and harmonizes sections of law relevant to rules and regulations, kindergarten admission, the enrollment option program, access to school files, reporting on attendance, transportation, TEEOSA, early childhood education, the Special Education Act, educational service units, distance education reimbursement, learning community reporting, disclosure of certain records, and private postsecondary career schools. (NCSA Summary)</p>	Education 2/25/13 at 1:30 p.m. Room 1525						Monitor
LB416	Kolowski	<p>Change teacher education allowance provisions relative to the state aid formula</p> <p>Provides that for school fiscal year 2014-15 and thereafter, in lieu of the teacher education allowance, it is the intent of the Legislature to develop and establish a system for rewarding teachers who take the initiative to improve their skills and knowledge with the goal of improving student achievement.</p>	Education 2/11/13 at 1:30 p.m. Room 1525						Support

LB432	Price	Appropriate funds for the Interstate Compact on Educational Opportunity for Military Children	Appropriations 3/4/13 at 1:30 p.m. Room 1003					Monitor
LB438	Adams ADAMS PRIORITY BILL (2013)	Provide for priority schools, operating councils, and community schools Requires school accountability system be established by the State Board. Allows for designation of priority schools where intervention teams would be assigned.	Education 2/25/13 at 1:30 p.m. Room 1525					Monitor
LB447	Avery	Provide for sales tax on soft drinks, change the distribution of sales tax proceeds, and provide funding for projects to help children Removes sales tax exemption from soft drinks, defined as nonalcoholic beverages that contain natural or artificial sweeteners, but not to include beverages that contain primarily milk or milk products, soy, rice, or similar milk substitutes, or one hundred percent vegetable or fruit juice. Earmarks revenue to fund a statewide database, to Public Health Departments, and to school districts to help fund a wellness coordinator and program.	Revenue 3/15/13 at 1:30 p.m. Room 1524					Monitor
LB460	Krist	Require a booster meningococcal conjugate vaccine for students as prescribed Except as provided in sections 79-221 and 79-222, on and after July 1, 2014, every student entering the seventh grade and at age sixteen shall have a booster immunization containing meningococcal conjugate vaccine which meets the standards approved by the United States Public Health Service for such biological products, as such standards existed on January 1, 2013.	Education 3/12/13 at 1:30 p.m. Room 1525					Monitor
LB469	Scheer	Change an exemption to school budget lid relating to payments for a voluntary termination Removes time windows for voluntary termination to be outside the lid. Provides though that a district must demonstrate a savings in salary and benefit costs to the school district over a 5 year period.	Education 2/12/13 at 1:30 p.m. Room 1525					Monitor
LB470	Scheer	Adopt the Superintendent Pay Transparency Act Requires posting the pending superintendent contract 5 days before approving it; after approval a copy must be filed with the State Department of Education.	Education 2/5/13 at 1:30 p.m. Room 1525	3/4/13				Oppose
LB481	Lathrop	Create the Career Education Task Force	Education 2/4/13 at 1:30 p.m. Room 1525					Support

LB495	Sullivan SPEAKER PRIORITY BILL (2013)	Change provisions relating to the Education Innovation Fund and early childhood grant reporting Changes the distribution of the proceeds from the Education Innovation Fund (state lottery funds) for 2013 onward. (NCSA Summary)	Education 3/19/13 at 1:30 p.m. Room 1525					Monitor
LB496	Sullivan	Change provisions relating to school reorganization incentive payments Provides that \$1 million would go from the Education Innovation Fund to the School District Reorganization Fund in the next two fiscal years. Would give it the next priority after \$ 1 million is transferred to the Excellence in Teaching Cash Fund.	Education 3/19/13 at 1:30 p.m. Room 1525					Monitor
LB497	Sullivan SULLIVAN PRIORITY BILL (2013)	Change distribution and provide for a study of the Education Innovation Fund Ends transfers from lottery ticket revenues to the Nebraska Opportunity Grant Fund on June 30, 2016. Revenue would instead go to the Education Innovation Fund. Directs the Education Committee to study and report by December 31, 2013 the potential uses of the funds dedicated to education from lottery proceeds.	Education 3/19/13 at 1:30 p.m. Room 1525					Monitor
LB500	Brasch	Change school bus operation provisions Provides that no school bus shall stop to load or unload pupils outside of the corporate limits of any city or village or on any part of the state highway system within the corporate limits of a city or village, unless there is at least four hundred feet of clear vision in each direction of travel.	Transportation and Telecommunications 2/26/13 at 1:30 p.m. Room 1113					Monitor
LB506	Bolz	Change elementary class size allowance in the state aid formula Changes the state aid formula to extend the elementary class size allowance through the 2015-16. This allowance is currently due to sunset after the 2012-13. (NCSA Summary)	Education 2/12/13 at 1:30 p.m. Room 1525					Support

LB507	Campbell BOLZ PRIORITY BILL (2013)	Adopt the Step Up to Quality Child Care Act Created the Step Up to Quality Child Care Act. The Act is to: 1) provide accountability for public dollars invested in child care and early childhood education programs, 2) provide a path to higher quality of child care and early childhood education program providers, 3) provide parents a tool to evaluate quality child care and education programs, 4) improve child development and school readiness outcomes for children. The Legislature finds that parents need better information when choosing child care and education programs and providers who will improve the quality and programs they offer. Child care and education programs will assign ratings based on quality rating and improvement criteria. The department will work to create a system of incentives and support the quality rating and improvement system. The State Department of Education shall create the Nebraska Early Childhood Professional Record System, which will track and verify degrees and credentials of the professionals and will provide information to the quality rating and improvement system. The department will conduct a market rate survey of child care providers in the state. Rates will be adjusted in the odd-numbered years, not less than the 60th percentile and not to exceed the 75th percentile, except that nationally accredited child care providers will be reimbursed at the higher rates applicable child care and education programs that participate in the improvement system will also be reimbursed at higher rates.	Health and Human Services 2/7/13 at 1:30 p.m. Room 1510 Cancelled Rescheduled: 2/20/13 at 1:30 p.m. Room 1510					Monitor
LB509	Murante	Change election of learning community coordinating council Beginning in 2015, provides for a learning community coordinating council membership consisting of one member from each school district.	Government, Military and Veterans Affairs 3/7/13 at 1:30 p.m. Room 1507					Oppose
LB510	Scheer	Change Open Meeting Act telephone conference call provisions and authorization for videoconferencing and teleconferencing Opens section 84-11 and adds Educational Service Unit Coordinating Council to entities who may videoconference and teleconference. Doubles length of permissible telephone conference for all entities to two hours.	Government, Military and Veterans Affairs 2/6/13 at 1:30 p.m. Room 1507	2/11/13	2/22/13	3/4/13	Passed 3/14/13	Monitor

LB511	Scheer	<p>Change allocation provisions relating to the Education Innovation Fund</p> <p>Transfer Education Innovation Fund money to the Educational Technology Center from 2016-17 to 2019-20. The center will develop an educational content or learning object repository system, learning management system deployment or enhancement, professional development and educational content development, and directory services to allow common access to such systems.</p>	<p>Education 3/19/13 at 1:30 p.m. Room 1525</p>					Monitor
LB512	Scheer	<p>Change provisions relating to academic content standards and statewide assessment and reporting</p> <p>Allows state board of education to administer assessment instruments that measure student knowledge relative to common academic content standards adopted by a consortium of states in particular subject areas.</p>	<p>Education 2/25/13 at 1:30 p.m. Room 1525</p>					Support
LB539	Chambers	<p>Prohibit requiring teaching experience for superintendents</p> <p>Provides that no school board or board of education shall require that any candidate for superintendent of schools have teaching experience. Any rule or regulation adopted by the State Board of Education purporting to authorize school boards or boards of education to include such a requirement in any contract of employment is null and void.</p>	<p>Education 2/5/13 at 1:30 p.m. Room 1525</p>				Killed 3/4/13	Oppose
LB540	Chambers	<p>Prohibit rules and regulations requiring teachers to lead pledge of allegiance</p>	<p>Education 3/18/13 at 1:30 p.m. Room 1525</p>					Oppose
LB547	Kolowski	<p>Provide an income tax credit for payments to school districts for extracurricular activities and character education programs</p>	<p>Revenue 2/22/13 at 1:30 p.m. Room 1524</p>					Monitor

LB553	<p>Nordquist</p> <p>NEBRASKA RETIREMENT SYSTEMS PRIORITY BILL (2013)</p>	<p>Change provisions relating to school employee retirement</p> <p>» Current teachers will continue to contribute 9.78 percent of their salary to retirement. That rate was supposed to sunset in August and drop to 7.28 percent, which was the rate prior to 2011.</p> <p>» Keeping the higher employee contribution rates will impact local school districts, because their contribution is 101 percent of what employees pay.</p> <p>» For teachers employed in the future, the cost-of-living increases for pensions would be capped at 1 percent, rather than the current 2.5 percent for teachers in the state and 1.5 percent for Omaha teachers. The calculation of their retirement wage would be based on an average of five years of pay rather than three years, which would serve to reduce their retirement wages (which are 75 percent of that average wage).</p> <p>» The state would also increase its contribution to the plans from 1 percent of compensation to 2 percent, which translates into about \$20 million a year.</p>	<p>Nebraska Retirement Systems 2/6/13 at 12:00 p.m. Room 1525</p>					Monitor
LB554	<p>Nordquist</p>	<p>Change provisions relating to school employee retirement</p>	<p>Nebraska Retirement Systems 2/6/13 at 12:00 p.m. Room 1525</p>					Monitor
LB555	<p>Nordquist</p>	<p>Adopt the Preparing Students for Educational Success Act</p> <p>Provides for grants to organizations that provide for after-school programming for students ages 5-18 in families eligible for the federal Temporary Assistance for Needy Families program.</p>	<p>Health and Human Services 2/7/13 at 1:30 p.m. Room 1510</p>					Monitor
LB556	<p>McGill</p> <p>MCGILL PRIORITY BILL (2013)</p>	<p>Provide for telehealth services for children, change the medical assistance program, and provide duties for the Department of Health and Human Services</p> <p>The bill provided for centralized telehealth medical and behavioral health services for children in public schools, which will assist parents to access health care for school children. These services will allow parent to access healthcare for their children without jeopardizing their income, salary, or employment. The bill authorized each regional behavioral health authority to establish an implementation and development team to aid the telehealth services for behavioral health and develop recommendations for the future. The Department of Education shall adopt rules providing telehealth services through the public schools. The Medical Assistance Program could cover transmission costs for related services. Early and periodic screening, diagnosis and treatment for children shall include both physical and behavioral screenings.</p>	<p>Health and Human Services 2/14/13 at 1:30 p.m. Room 1510</p>					Monitor

LB566	Karpisek	Create the Educational Technology Infrastructure Grant Program Funds the program with beginning in 2016-17 with the Education Innovation Fund.	Education 3/19/13 at 1:30 p.m. Room 1525					Monitor
LB575	Harr	Provide for professional development training for school board and learning community coordinating council members Requires 12 hours of professional development for newly elected school board members or learning community council members and 8 such hours for re-elected members. Specifies what two of those hours must constitute. State Board of Education will provide the training.	Education 3/18/13 at 1:30 p.m. Room 1525					Oppose
LB585	Smith SMITH PRIORITY BILL (2013)	Provide, change, and eliminate provisions relating to learning councils	Education 2/26/13 at 1:30 p.m. Room 1525					Support
LB588	Watermeier	Change veteran employment preference provisions and name the act	Government, Military and Veterans Affairs 3/6/13 at 1:30 p.m. Room 1507	3/15/13				Monitor
LB593	Lautenbaugh	Adopt the Charter Schools Act Authorizes charter schools in Omaha. A charter school a public school located in a city of the metropolitan class which operates under a charter granted by the State Board of Education and operates independently of any school board or board of education. Each school board or board of education shall grant a leave of absence to any teacher employed by the school district requesting such leave in order to teach in a charter school. School Districts whose students attend the charter must pay the charter the actual per pupil cost for the preceding fiscal years times the number of attending students.	Education 2/25/13 at 1:30 p.m. Room 1525				Killed 3/14/13	Oppose
LB599	Sullivan	Change exemptions relating to school budget limitations Sunsets after 2013-14, instead of 2016-17, the lid exclusion provided to pay for employer contributions under the School Employees Retirement Plan in excess of 7.35%. (NCSA Summary)	Education 2/12/13 at 1:30 p.m. Room 1525					Support

LB604	Haar	Change computation of the cost growth factor relating to state aid to schools	Education 2/12/13 at 1:30 p.m. Room 1525					Support
LB619	Haar	Require instruction in sexual health education	Education 3/12/13 at 1:30 p.m. Room 1525					Oppose
LB638	Nelson	Provide a cash balance retirement system for school employees	Nebraska Retirement Systems 1/31/13 at 12:00 pm Room 1525					Monitor
LB640	Hadley	Change provisions relating to the Tax Equity and Educational Opportunities Support Act Provides for a temporary aid adjustment to reduce TEESOA for 2013-15. Repeals averaging adjustment. Creates the Basic Funding Adjustment.	Education 2/11/13 at 1:30 p.m. Room 1525					Support
LB645	Haar	Change teacher education allowance and fall personnel report provisions Provides that beginning in school year 2013-14 the teacher education allowance is based on a prescribed formula based on type of degree obtained plus additional credit hours. Sets the amount statewide for the allowance at \$25 million.	Education 2/11/13 at 1:30 p.m. Room 1525					Oppose

Elementary		Classroom Enrollment										Class Size w/out SpEd
	K	1	2	3	4	5	Current Total	Current Change	YTD Change	Official 12/13 Enrollment		
Abbott	21	23	21	23	22	24						
	22	22	22	23	21	23						
	21	20	23	24	21	24						
					21							
Total Students	64	65	66	70	85	71	421	1	-5	426	421	
Total Teachers	3	3	3	3	4	3	19				19	
Classroom Avg	21.33	21.67	22.0	23.5	21.3	23.7	22				22	
Ackerman	20	21	23	20	21	26						
	22	20	24	23	23	25						
	21	19	23	21	23	25						
		20		20	22	25						
Total Students	63	80	70	84	89	101	487	1	3	484	487	
Total Teachers	3	4	3	4	4	4	22				22	
Classroom Avg	21.0	20.0	23.3	21.0	22.3	25.3	22				22	
Aldrich	21	22	23	22	24	21						
	19	21	23	22	24	23						
	20	23	24	23	23	23						
	20			23								
Total Students	80	66	70	90	71	67	444	2	-3	447	444	
Total Teachers	4	3	3	4	3	3	20				20	
Classroom Avg	20.0	22.0	23.5	22.5	23.7	22.3	22				22	
Black Elk	25	20	27	23	21	24						
	25	19	27	24	21	24						
		20	26	23	21	24						
				21	21	24						
Total Students	50	59	80	91	84	96	460	-1	0	460	460	
Total Teachers	2	3	3	4	4	4	20				20	
Classroom Avg	25.0	19.7	26.7	22.8	21.0	24.0	23				23	
Bryan	20	21	19	22	22	20						
	20	22	19	21	23	21						
	19	22	18	20	22	20						
Total Students	59	65	56	63	67	61	371	-2	6	365	371	
Total Teachers	3	3	3	3	3	3	18				18	
Classroom Avg	19.7	21.7	18.7	21.0	22.3	20.3	21				21	
Cather	23	21	13	26	21	16						
			12			16						
Total Students	23	21	25	26	21	32	427	-1	-6	433	427	
Total Teachers	1	1	2	1	1	2	20				20	
Classroom Avg	23.0	21.0	12.5	26.0	21.0	16.0	21				21	
Cody	12	19	17	12	14	16						
	13	18	15	17	15	15						
Total Students	25	37	32	29	29	31	197	-1	1	196	183	
Total Teachers	2	2	2	2	2	2	14				12	
Classroom Avg	12.5	18.5	16.0	14.5	14.5	15.5	14				15	
Cottonwood	22	17	23	19	20	21						
	21	18	24	21	18	20						
		18	23	20	18	20						
Total Students	43	53	70	60	56	61	343	0	-4	347	343	
Total Teachers	2	3	3	3	3	3	17				17	
Classroom Avg	21.5	17.7	23.3	20.0	18.7	20.3	20				20	
Disney	21	17	21	18	23	24						
	23	20	21	17	21	24						
		18										
Total Students	44	55	42	35	44	48	282	-2	-1	283	268	
Total Teachers	2	3	2	2	2	2	15				13	
Classroom Avg	22.00	18.33	21.00	17.50	22.00	24.00	19				21	

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official Enrollment	8/13 Class Size w/out SpEd
Ezra Millard	22 21 18	22 23 24	20 21 21	18 21 22	24 22 23	25 24 23	2 5					
Total Students	61	69	62	61	69	72	7	401	0	-1	402	394
Total Teachers	3	3	3	3	3	3	2	20				18
Classroom Avg	20.3	23.0	20.7	20.3	23.0	24.0	3.5	20				22

	K	1	2	3	4	5	Current Total	Current Change	YTD Change	Official 12/13 Enrollment	
Harvey Oaks	22 22	24 23	22 21	26 26	25 25	24 25					
Total Students	44	47	43	52	50	49	285	2	15	270	285
Total Teachers	2	2	2	2	2	2	12				12
Classroom Avg	22.0	23.5	21.5	26.0	25.0	24.5	24				24

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 12/13 Enrollment
Hitchcock	17 15	24 23	19 20	18 20	16 16	16 16	6 4				
Total Students	32	47	39	38	32	32	10	230	-1	7	223
Total Teachers	2	2	2	2	2	2	2	14			12
Classroom Avg	16.0	23.5	19.5	19.0	16.0	16.0	5.0	16			18

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 12/13 Enrollment
Holling Heights	22 22 19	20 20 18	22 23 20	23 25 21	22 24 23	22 21 17	9 11				
Total Students	63	58	65	69	69	60	20	404	3	6	398
Total Teachers	3	3	3	3	3	3	2	20			18
Classroom Avg	21.0	19.3	21.7	23.0	23.0	20.0	10.0	20			21

	K	1	2	3	4	5	M-K	M1-3	M4-5	Current Total	Current Change	YTD Change	Official 12/13 Enrollment
Montclair	18 18	19 18	26 26	21 21	23 25	20 20	16 16 15	24 23 24 23 23	15 20				
Total Students	36	37	52	42	48	40	47	139	75	516	2	8	508
Total Teachers	2	2	2	2	2	2	3	6	4	25			25
Classroom Avg	18.0	18.5	26.0	21.0	24.0	20.0	15.7	23.2	18.8	21			21

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 12/13 Enrollment
Morton	16 16	24 22	19 19 19	20 19 19	24 27 17	22 21 17	5 7				
Total Students	32	46	57	58	51	60	12	316	0	1	315
Total Teachers	2	2	3	3	2	3	2.0	17			15
Classroom Avg	16.0	22.0	19.0	19.3	25.5	20.0	6.0	19			20

	K	1	2	3	4	5	Current Total	Current Change	YTD Change	Official 12/13 Enrollment	
Neihardt	21 22 22 22	19 20 19 18	19 20 20 19	25 24 25 25	22 21 20 21	23 25 24 24					
Total Students	87	76	78	99	84	96	520	-4	-3	523	
Total Teachers	4	4	4	4	4	4	24			24	
Classroom Avg	21.8	19.0	19.5	24.8	21.0	24.0	22			22	

	K	1	2	3	4	5	M-K	M1-3	M4-5	Current Total	Current Change	YTD Change	Official 12/13 Enrollment
Norris	18 18	19 19	17 20	23 23	20 20	23 23	11 11	21 21	13 13 18				
Total Students	36	38	37	46	40	46	22	60	26	351	2	-8	359
Total Teachers	2	2	2	2	2	2	2	3	2	19			19
Classroom Avg	18.0	19.0	18.5	23.0	20.0	23.0	11.0	20.0	13.0	18			18

	K	1	2	3	4	5	Current Total	Current Change	YTD Change	Official 12/13 Enrollment	
Reagan	23 24 24 24 24 21	22 23 21 21 23 21	26 24 25 25 25 21	26 26 26 18 19	25 25 26 27 25	23 23 24 24 23					
Total Students	140	131	125	115	128	117	756	3	7	749	
Total Teachers	6	6	5	5	5	5	32			32	
Classroom Avg	23.3	22.0	25.0	23.0	25.3	23.3	24			24	

K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 12/13 Enrollment							
Reeder	18	23	22	25	25	23	7			85							
	21	22	21	24	24	23	7										
	22	23	20	23	25	22											
	20	22	21	24													
	19	22															
Total Students	100	90	106	96	74	92	14	572	3	0	572	558					
Total Teachers	5	4	5	4	3	4	2	27				25					
Classroom Avg	20.3	22.7	21.0	24.5	24.7	22.7	8.0	21				22					
K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 12/13 Enrollment							
Rockwell	16	18	16	26	19	24	4										
	17	18	19	26	18	26	4										
	18	19	17		19												
Total Students	51	55	52	52	56	50	8	324	-1	-6	330	316					
Total Teachers	3	3	3	2	3	2	4	20				16					
Classroom Avg	17.0	18.0	17.5	26.0	18.5	25.0	8.0	16				20					
K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 12/13 Enrollment							
Rohwer	24	22	22	24	23	20	6										
	23	22	22	24	21	21	8										
		24	22	24	22	20											
Total Students	47	68	66	72	66	83	14	416	1	1	415	402					
Total Teachers	2	3	3	3	3	4	2	20				18					
Classroom Avg	23.5	22.7	22.0	24.0	22.0	20.8	8.0	21				22					
K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 12/13 Enrollment							
Sandoz	16	24	23	18	26	18											
	16	22	22	19	27	17											
	17	23		16		18											
Total Students	49	69	45	53	53	53		322	1	5	317	322					
Total Teachers	3	3	2	3	2	3		16				16					
Classroom Avg	16.3	23.0	22.5	17.7	26.5	17.7		20				20					
K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 12/13 Enrollment							
Upchurch	22	26	21	25	22	23											
	23	26	22	22	20	24											
	20	26	22	25	22	24											
	24	25	21	19	21												
	21		21	24													
Total Students	110	103	107	115	85	71		591	0	-2	593	591					
Total Teachers	5	4	5	5	4	3		26				26					
Classroom Avg	22.0	25.8	21.4	23.0	21.3	23.7		23				23					
K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 12/13 Enrollment							
Wheeler	16	22	19	26	26	28	7										
	20	24	20	25	24	27	8										
	19	24	22	22	27	24	8										
	20	23	19	26	27	24											
Total Students	75	93	80	99	104	103	23	577	-1	-1	578	554					
Total Teachers	4	4	4	4	4	4	3	27				24					
Classroom Avg	18.8	23.3	20.0	24.3	26.0	25.8	7.7	21				23					
K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 12/13 Enrollment							
Willowdale	20	20	19	21	22	24											
	18	20	22	21	22	22											
	20	19	22	20	22	22											
Total Students	58	59	63	62	66	68		376	-1	-6	382	376					
Total Teachers	3	3	3	3	3	3		18				18					
Classroom Avg	19.3	19.7	21.0	20.7	22.0	22.7		21				21					
Elementary Totals																	
Grade	K	1	2	3	4	5	M-1	M-2	M-3	M-4	M-5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 12/13 Enrollment	
Students	1586	1694	1705	1789	1721	1758	65	69	65	52	49	136	10389	6	14	10375	10253
Teachers	80	77	77	78	75	77	9			6		23	502				479
Classroom Avg	19.8	22.0	22.1	22.9	22.9	22.8						5.9	20.70				21.41
6	7	8	SpEd Cluster	Current Total	Current Change	YTD Change	Official 12/13 Enrollment										
Andersen MS	323	272	267	0	862	-2	-2	864									
Beadle MS	397	356	329	21	1082	2	-4	1086									
Central MS	247	247	256	24	750	-3	-5	755									
Kiewit MS	310	310	311	0	931	0	0	931									
North MS	259	259	239	17	757	-1	-4	761									
Russell MS	291	289	288	0	868	-1	-7	875									
MS Alternative	8	12	13		33	0	16	17									
Totals	1835	1745	1703	62	5283	-5	-6	5289									
	9	10	11	12	SpEd Cluster	Current Total	Current Change	YTD Change	Official 12/13 Enrollment								
North HS		624	620	576	572	18	2392	-8	-57	2449							
South HS		524	501	492	446	40	1963	-15	-54	2017							
West HS		572	611	598	499	34	2280	-3	-31	2311							
Horizon HS		0	1	53	75		129	13	19	110							
Totals		1720	1733	1719	1592	92	6764	-13	-123	6887							
							40	-1	3	37							
							48	0	-4	52							
							21	0	0	21							
							22545	-13	-116	22661							

AGENDA SUMMARY SHEET

AGENDA ITEM: Budget Projections Report

MEETING DATE: April 1, 2012

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Budget Projections Report – A report on what the Districts expects to have in revenue and expenditures during the ensuing fiscal year.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND:

The information attached involves estimates of revenue and expenditures in a very general form. At this time, there is considerable debate regarding the state aid formula, especially with regard to the instruction time allowance and the teacher education allowance – both of which currently benefit the District. The governor is arguing in support of a 5% state aid increase plus a 5% special education increase. Some members of the Legislature’s Education Committee are arguing for a high increase on the state aid side (due to the fact that state aid was decreased in prior years).

At the local level, preliminary property values appear to be coming in similar to last year. Last year, the property values for the entire learning community (think \$0.95 common levy) was up 0.8% while the property values for the Millard School District (think \$0.10 general fund, \$0.01 building fund, and \$0.14 bond fund) DECREASED by 0.1%.

At the federal level (think Title I, Title II, IDEA special education, etc.), there will undoubtedly be some decreases coming, however, at present those decreases appear to be a year away.

OPTIONS AND ALTERNATIVES: n/a


RECOMMENDATION: n/a

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: n/a

RESPONSIBLE PERSON: Ken Fossen, Associate Superintendent (General Administration)

SUPERINTENDENT’S APPROVAL: 

	A	B	C	D	E	F	G	H	I	J	K	L
1	BUDGET PROJECTIONS											
2	(Revised: Mar. 26, 2013)											
3	SCENARIO A											
4												
5		<u>FYE13</u>		<u>FYE14</u>		<u>FYE15</u>		<u>FYE16</u>		<u>FYE17</u>		<u>FYE18</u>
6	PROPERTY VALUES											
7	Assessed Valuations	9,147,791,919	1.0%	9,240,184,617	1.0%	9,332,586,464	1.0%	9,425,912,328	1.0%	9,520,171,451	1.0%	9,615,373,166
8												
9	TAX LEVIES											
10	Tax Levy - Bonds	0.14		0.14		0.14		0.14		0.14		0.13
11	Tax Levy - LC GF Common Levy	0.95		0.95		0.95		0.95		0.95		0.95
12	Tax Levy - LC SBF Common Levy (To "Projects" Tab)	0.00		0.00		0.00		0.00		0.00		0.00
13	Tax Levy - MPS Option to SBF (To "Projects" Tab)	0.01		0.00		0.00		0.00		0.00		0.00
14	Tax Levy - MPS Option to GF	0.11		0.12		0.12		0.12		0.12		0.13
15	Total	1.21		1.21		1.21		1.21		1.21		1.21
16												
17	EXPENSES											
18	Bond Principal & Interest (Exclude)	12,678,840		13,225,105		13,200,418		13,170,068		13,072,193		12,359,793
19	Projects in General Fund (To "Projects" Tab)	-		-		-		-		-		-
20	Salaries & Benefits (Last Year Plus Percent Increase)	157,145,055	1.030	161,859,407	1.030	166,715,189	1.030	171,716,645	1.030	176,868,144	1.030	182,174,188
21	Other (Last Year Plus Percent Increase)	50,901,477	1.020	51,919,507	1.020	52,957,897	1.020	54,017,055	1.020	55,097,396	1.020	56,199,344
22	Additions/Reductions (Salary & Benefits)	-		-		-		-		-		-
23	Additions/Reductions (Other)	-		-		-		-		-		-
24	Total (Bonds Excluded)	208,046,532		213,778,913		219,673,086		225,733,699		231,965,540		238,373,532
25												
26	REVENUES											
27	Tax Receipts - Bonds (Exclude)	12,678,840		13,225,105		13,200,418		13,170,068		13,072,193		12,359,793
28	State Aid (via LC Formula)	72,526,676	1.050	76,153,010	1.050	79,960,660	1.030	82,359,480	1.030	84,830,265	1.030	87,375,172
29	Tax Receipts - LC GF Common Levy	78,594,294	1.010	79,380,237	1.010	80,174,039	1.010	80,975,780	1.010	81,785,537	1.010	82,603,393
30	Tax Receipts - LC SBF Common Levy	-		-		-		-		-		-
31	Tax Receipts - MPS Option	9,961,945		10,559,130		10,821,660		11,092,230		11,432,728		12,390,178
32	Additions/Reductions											
33	Grant/Other	45,463,619		45,963,619	1.000	45,963,619	1.010	46,423,255	1.010	46,887,488	1.010	47,356,363
34	Total (Bonds Excluded)	206,546,534		212,055,996		216,919,978		220,850,745		224,936,018		229,725,105
35												
36	RESERVES											
37	Beginning Balance	35,783,460		34,283,462		32,560,545		29,807,437		24,924,484		17,894,962
38	Ending Balance	34,283,462		32,560,545		29,807,437		24,924,484		17,894,962		9,246,536
39	Change	(1,499,998)		(1,722,917)		(2,753,107)		(4,882,954)		(7,029,521)		(8,648,426)
40												
41	BALANCE											
42	Zero Balance Required	-		(0.00)		(0.00)		0.00		0.00		0.00

	A	B	C	D	E	F	G	H
1	PROPOSED PROJECTS							
2	(Revised: Mar. 26, 2013)							
3								
4			<u>FYE13</u>	<u>FYE14</u>	<u>FYE15</u>	<u>FYE16</u>	<u>FYE17</u>	<u>FYE18</u>
5	Carry Over Year-End Balances		27,457,119	23,264,785	16,866,333	9,219,437	1,821,145	(3,878,010)
6	Special Building Fund Year-End Balance (Aug. 31, 2011)	18,507,725						
7	Depreciation Fund Year-End Balance (Aug. 31, 2011)	8,949,394						
8	Proceeds from SBF Levy - LC Common (From "Operations" Tab)		-	-	-	-	-	-
9	Proceeds from SBF Levy - MPS Option (From "Operations" Tab)		905,631	-	-	-	-	-
10	Projects in General Fund (From "Operations" Tab)		-	-	-	-	-	-
11	Interest Income	0%	-	-	-	-	-	-
12	Building Addition - Upchurch? (\$1,850,000)		-	-	-	-	-	-
13	Building Addition - Rohwer? (\$1,850,000)		-	-	-	-	-	-
14	Building Addition - Black Elk? (\$1,850,000)		-	-	-	-	-	-
15	Summer Projects (\$3,300,000 per year)		-	-	-	-	-	-
16	FCAP Projects (\$5,500,000 per year)		(1,000,000)	(1,000,000)	(1,000,000)	(1,000,000)	(1,000,000)	(1,000,000)
17	Unforeseen Projects/Fees		(1,000,000)	(1,000,000)	(1,000,000)	(1,000,000)	(1,000,000)	(1,000,000)
18	COPS (Reeder, Excel Purchase, Excel Remodel I)		(1,700,200)	(1,700,350)	(1,698,450)	(1,699,500)	-	-
19	COPS (Excel Remodel II) (\$600,000 FYE14 thru FYE 2020)							
20	YAP Lease (1 Bay)		(20,765)	(21,102)	(21,446)	(21,792)	(22,155)	(23,000)
21	Portables (Moving, Renovating, or Demolishing)		-	-	-	-	-	-
22	Equipment Installations (Security/GIS/GPS)		(75,000)	(75,000)	(75,000)	(75,000)	(75,000)	(75,000)
23	Increase # of External Bldg Security Cameras		-	-	-	-	-	-
24	Replace Existing Security Cameras		-	-	-	-	-	-
25	Replace Computers, Servers, etc.		(1,100,000)	(2,200,000)	(3,300,000)	(3,300,000)	(3,300,000)	(3,300,000)
26	Replace Food Service Tables/Chairs (Take out of Food Service Fund)		-	-	-	-	-	-
27	Replace Classroom Tables/Chairs		-	-	-	-	-	-
28	Replace Folding Chairs		-	-	-	-	-	-
29	Replace HS Band/Choir Uniforms		-	-	-	-	-	-
30	Pianos and Other Musical Equipment		(75,000)	(75,000)	(75,000)	(75,000)	(75,000)	(75,000)
31	Repurposed Classrooms & Safety Code Issues		(175,000)	(175,000)	(175,000)	(175,000)	(175,000)	(175,000)
32	Blondo Street Improvement Project (Ezra)			(200,000)	-	-	-	-
33	156th Street Improvement Project (Kiewit)			-	(250,000)	-	-	-
34	School Equity Projects (Facilities/Equipment)		-	-	-	-	-	-
35	Vehicle Replacement (M&O)		General Fund	General Fund	General Fund	General Fund	General Fund	General Fund
36	Equipment Replacement (M&O)		General Fund	General Fund	General Fund	General Fund	General Fund	General Fund
37	Buell Turf Replacment		-	-	-	-	-	(600,000)
38	Artificial Turf at High Schools (None)		-	-	-	-	-	-
39	Kitchen Renovations & Equipment (None)		-	-	-	-	-	-
40	Convert Freon Type in Cooling Units		-	-	(100,000)	(100,000)	(100,000)	(100,000)
41	Air Conditioning Improvements		-	-	-	-	-	-
42	Sale of SSC Building (\$1,500,000 in FYE16 if RWSCC Done)		-	-	-	-	-	-
43	Cell Tower Income		48,000	48,000	48,000	48,000	48,000	48,000
44	BALANCE		23,264,785	16,866,333	9,219,437	1,821,145	(3,878,010)	(10,178,010)

	A	B	C	D	E	F	G	H	I	J	K	L
1	BUDGET PROJECTIONS											
2	(Revised: Mar. 26, 2013)											
3												
4	SCENARIO B											
5		<u>FYE13</u>		<u>FYE14</u>		<u>FYE15</u>		<u>FYE16</u>		<u>FYE17</u>		<u>FYE18</u>
6	PROPERTY VALUES											
7	Assessed Valuations	9,147,791,919	1.0%	9,240,184,617	1.0%	9,332,586,464	1.0%	9,425,912,328	1.0%	9,520,171,451	1.0%	9,615,373,166
8												
9	TAX LEVIES											
10	Tax Levy - Bonds	0.14		0.14		0.14		0.14		0.14		0.13
11	Tax Levy - LC GF Common Levy	0.95		0.95		0.95		0.95		0.95		0.95
12	Tax Levy - LC SBF Common Levy (To "Projects" Tab)	0.00		0.00		0.00		0.00		0.00		0.00
13	Tax Levy - MPS Option to SBF (To "Projects" Tab)	0.01		0.00		0.00		0.00		0.00		0.00
14	Tax Levy - MPS Option to GF	0.11		0.12		0.12		0.12		0.12		0.13
15	Total	1.21		1.21		1.21		1.21		1.21		1.21
16												
17	EXPENSES											
18	Bond Principal & Interest (Exclude)	12,678,840		13,225,105		13,200,418		13,170,068		13,072,193		12,359,793
19	Projects in General Fund (To "Projects" Tab)	-		-		-		-		-		-
20	Salaries & Benefits (Last Year Plus Percent Increase)	157,145,055	1.030	161,859,407	1.030	166,715,189	1.030	171,716,645	1.030	176,868,144	1.030	182,174,188
21	Other (Last Year Plus Percent Increase)	50,901,477	1.020	51,919,507	1.020	52,957,897	1.020	54,017,055	1.020	55,097,396	1.020	56,199,344
22	Additions/Reductions (Salary & Benefits)	-		-		-		-		-		-
23	Additions/Reductions (Other)	-		-		-		-		-		-
24	Total (Bonds Excluded)	208,046,532		213,778,913		219,673,086		225,733,699		231,965,540		238,373,532
25												
26	REVENUES											
27	Tax Receipts - Bonds (Exclude)	12,678,840		13,225,105		13,200,418		13,170,068		13,072,193		12,359,793
28	State Aid (via LC Formula)	72,526,676	1.070	77,603,543	1.050	81,483,720	1.030	83,928,232	1.030	86,446,079	1.030	89,039,461
29	Tax Receipts - LC GF Common Levy	78,594,294	1.010	79,380,237	1.010	80,174,039	1.010	80,975,780	1.010	81,785,537	1.010	82,603,393
30	Tax Receipts - LC SBF Common Levy	-		-		-		-		-		-
31	Tax Receipts - MPS Option	9,961,945		10,559,130		10,821,660		11,092,230		11,432,728		12,390,178
32	Additions/Reductions											
33	Grant/Other	45,463,619		45,963,619	1.000	45,963,619	1.010	46,423,255	1.010	46,887,488	1.010	47,356,363
34	Total (Bonds Excluded)	206,546,534		213,506,529		218,443,038		222,419,497		226,551,833		231,389,394
35												
36	RESERVES											
37	Beginning Balance	35,783,460		34,283,462		34,011,078		32,781,031		29,466,829		24,053,122
38	Ending Balance	34,283,462		34,011,078		32,781,031		29,466,829		24,053,122		17,068,985
39	Change	(1,499,998)		(272,384)		(1,230,047)		(3,314,202)		(5,413,707)		(6,984,137)
40												
41	BALANCE											
42	Zero Balance Required	-		(0.00)		0.00		(0.00)		0.00		0.00

	A	B	C	D	E	F	G	H
1	PROPOSED PROJECTS							
2	(Revised: Mar. 26, 2013)							
3								
4			<u>FYE13</u>	<u>FYE14</u>	<u>FYE15</u>	<u>FYE16</u>	<u>FYE17</u>	<u>FYE18</u>
5	Carry Over Year-End Balances		27,457,119	23,264,785	16,866,333	9,219,437	1,821,145	(3,878,010)
6	Special Building Fund Year-End Balance (Aug. 31, 2011)	18,507,725						
7	Depreciation Fund Year-End Balance (Aug. 31, 2011)	8,949,394						
8	Proceeds from SBF Levy - LC Common (From "Operations" Tab)		-	-	-	-	-	-
9	Proceeds from SBF Levy - MPS Option (From "Operations" Tab)		905,631	-	-	-	-	-
10	Projects in General Fund (From "Operations" Tab)		-	-	-	-	-	-
11	Interest Income	0%	-	-	-	-	-	-
12	Building Addition - Upchurch? (\$1,850,000)		-	-	-	-	-	-
13	Building Addition - Rohwer? (\$1,850,000)		-	-	-	-	-	-
14	Building Addition - Black Elk? (\$1,850,000)		-	-	-	-	-	-
15	Summer Projects (\$3,300,000 per year)		-	-	-	-	-	-
16	FCAP Projects (\$5,500,000 per year)		(1,000,000)	(1,000,000)	(1,000,000)	(1,000,000)	(1,000,000)	(1,000,000)
17	Unforeseen Projects/Fees		(1,000,000)	(1,000,000)	(1,000,000)	(1,000,000)	(1,000,000)	(1,000,000)
18	COPS (Reeder, Excel Purchase, Excel Remodel I)		(1,700,200)	(1,700,350)	(1,698,450)	(1,699,500)	-	-
19	COPS (Excel Remodel II) (\$600,000 FYE14 thru FYE 2020)							
20	YAP Lease (1 Bay)		(20,765)	(21,102)	(21,446)	(21,792)	(22,155)	(23,000)
21	Portables (Moving, Renovating, or Demolishing)		-	-	-	-	-	-
22	Equipment Installations (Security/GIS/GPS)		(75,000)	(75,000)	(75,000)	(75,000)	(75,000)	(75,000)
23	Increase # of External Bldg Security Cameras		-	-	-	-	-	-
24	Replace Existing Security Cameras		-	-	-	-	-	-
25	Replace Computers, Servers, etc.		(1,100,000)	(2,200,000)	(3,300,000)	(3,300,000)	(3,300,000)	(3,300,000)
26	Replace Food Service Tables/Chairs (Take out of Food Service Fund)		-	-	-	-	-	-
27	Replace Classroom Tables/Chairs		-	-	-	-	-	-
28	Replace Folding Chairs		-	-	-	-	-	-
29	Replace HS Band/Choir Uniforms		-	-	-	-	-	-
30	Pianos and Other Musical Equipment		(75,000)	(75,000)	(75,000)	(75,000)	(75,000)	(75,000)
31	Repurposed Classrooms & Safety Code Issues		(175,000)	(175,000)	(175,000)	(175,000)	(175,000)	(175,000)
32	Blondo Street Improvement Project (Ezra)			(200,000)	-	-	-	-
33	156th Street Improvement Project (Kiewit)			-	(250,000)	-	-	-
34	School Equity Projects (Facilities/Equipment)		-	-	-	-	-	-
35	Vehicle Replacement (M&O)		General Fund	General Fund	General Fund	General Fund	General Fund	General Fund
36	Equipment Replacement (M&O)		General Fund	General Fund	General Fund	General Fund	General Fund	General Fund
37	Buell Turf Replacment		-	-	-	-	-	(600,000)
38	Artificial Turf at High Schools (None)		-	-	-	-	-	-
39	Kitchen Renovations & Equipment (None)		-	-	-	-	-	-
40	Convert Freon Type in Cooling Units		-	-	(100,000)	(100,000)	(100,000)	(100,000)
41	Air Conditioning Improvements		-	-	-	-	-	-
42	Sale of SSC Building (\$1,500,000 in FYE16 if RWSCC Done)		-	-	-	-	-	-
43	Cell Tower Income		48,000	48,000	48,000	48,000	48,000	48,000
44	BALANCE		23,264,785	16,866,333	9,219,437	1,821,145	(3,878,010)	(10,178,010)

AGENDA SUMMARY SHEET

Agenda Item: Within District and Open Enrollment

Meeting Date: April 1, 2013

Department: Human Resources

Title and Brief Description:

Action Desired: Information

Background: Policy and Rule 5110.1 and 5100.8 direct the within-district and open enrollment process. The following information is the operational procedures and resulting impact of both processes for the 2013-14 school year.

Options/Alternatives Considered: N/A

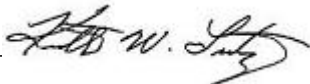
Recommendations:

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline:

Responsible Persons: Dr. Jim Sutfin, Assistant Superintendent of Human Resources
Mr. Bill Jelkin, Director of Student Services

Superintendent's Signature: _____  _____

General Overview

Within-District and Open Enrollment

Guiding Philosophy: Schools of Excellence - Neighborhood Schools - Parental Choice

Descriptor	Within-District Transfer	Open Enrollment
Applicable Board Rule	5110.1	5100.8
Application Due Date	February 15	March 15
Additional Application Dates	After March 15	Hardship Enrollment
Transportation	None	Per Learning Community Law
Notification of Acceptance	March 1	April 1
Order of Approval	<ol style="list-style-type: none"> 1. School Attendance Area Students <ol style="list-style-type: none"> a. Special Programs by Grade 2. Other District Resident Students <ol style="list-style-type: none"> a. Millard Resident Siblings b. Special Programs by Grade c. Regular Program by Grade 3. Non-Resident Open Enrollment Students <ol style="list-style-type: none"> a. Special Programs by Grade b. Regular Program by Grade 4. Non-Resident Option Enrollment Students <ol style="list-style-type: none"> a. Special Programs by Grade b. Regular Program by Grade 5. All other Non-Resident Students <ol style="list-style-type: none"> a. Special Programs by Grade b. Regular Program by Grade 	<ol style="list-style-type: none"> 1. Siblings of current students 2. Students contributing to the socioeconomic diversity of the school 3. Students who do not contribute to the socioeconomic diversity of the school.
Use of Lottery System	Yes	Yes
Continuing Student	Student Continues through Level	Student Continues through Level

Transitions, Within-District, and Open Enrollment Timelines 2012-2013

Date	Description	Responsible	Level
August			
September			
9/1	Within-District Transfer Collection Begins	Bill and Vicki	District
October			
10/3	Elementary Transition Visit Schedule Meeting	MS Principals/Nancy	Middle/Dist
10/4	Open and Closed Buildings and Capacity Meeting	Keith, Jim, Bill	District
10/15	Open/Option Capacity Standards for BOA Approval	Jim and Bill	District
10/31	Open Enrollment Application Process Begins	Bill and Vicki	District
November			
11/5	Rebecca Creates Open/Within District Web News Article	Rebecca	District
11/5	Take updated Enrollment Policies/Transfer Capacity Standards for BOA Approval	Jim and Bill	District
11/19	News Articles sent to Buildings for their newsletters	Rebecca	District
11/19	Enter Calendar Dates from Special Program Letter	Rebecca	District
December			
12/14	5 th and 8 th grade school next assign letters sent	Bill and Vicki	District
12/14	ELL 5 th and 8 th school next assign letters sent	Jennifer Reid	ELL Dept.
12/14	Kindergarten Assignment Letters	Bill and Diane	District
12/21	Special Programs/Pre School Letter Sent	Mark	District
12/28	Millard North sends letters to 8 th graders in area	Susan	North
12/28	Millard West sends letter to 8 th graders in area	Harry	West
12/28	Millard South sends letters to 8 th graders in area	Matt	South
January			
1/1-1/31	Moving to the Middle Meeting (Elementary Schools)	Registrars/Nancy	Middle/Dist
1/3	Adding 2013-2014 Calendar to IC	Todd Lemen	Technology
1/8-30	Millard West Visits Middle Schools	Greg and Harry	West
1/10	Alert Now of Ed Services letter sent on 12/21/12	Rebecca	District
1/14-18	Millard North Visits Middle Schools	Brian and Susan	North
1/14	Millard South Visits Central Middle School	Curtis and Matt	South
1/16	Millard South Visits Andersen Middle School	Curtis and Matt	South
1/22	Millard North IB Information Night 5:00 p.m.	Brian and Susan	North
1/24	NMS IB Parent Information Night 7:00-8:00 p.m.	Scott	NMS/District
1/28	Cather Core Academy 6:30 p.m.	Paula	Cath/District
1/29 & 31	Millard North 8 th Grade Orientation 5-7	Brian and Susan	North
1/29	Elementary Montessori @ Norris 6:30 p.m.	Alicia and Joyce	Mon/Nor/Dis
1/31	Aldrich Primary Years Program 6:30 p.m.	Suzie	Ald/District
1/31	CMS Montessori Information Night 7:00 p.m.	Beth and Marshall	CMS/District
1/31	Rolling current 6 to 7 & 9 to 10 to 11 students	Todd Lemen	Technology
February			
2/7, 12, 15	Millard West Registration Grades 10,11,12 4:30-8:30	Greg and Harry	West
2/15	Within District Transfer Deadline	Bill and Vicki	District
2/15	Rolling 5 th & 8 th Grade Students	Todd Lemen	Technology
2/18	Within District Transfer Internal Random Drawing	Bill and Vicki	District

Date	Description	Responsible	Level
2/19 & 21	Millard North 8 th Grade Registration 5-7 p.m.	Brian and Susan	North
2/21	Millard West Registration/Advisement/Activity Fair 9 th Grade 4:30-8:00	Greg and Harry	West
2/21	Millard South 8 th Grade Information Night 6:30 -8:30	Curtis and Matt	South
2/26 & 28	IB MYP/DP 2/4 Year Plan Nights 5:00 p.m.	Brian and Susan	North
March			
3/1	Open Enrollment News Article on Web	Rebecca	District
3/5	Millard South 8 th Grade Registration (CMS) 4:00-6:00	Curtis and Matt	South
3/7	Millard South 8 th Grade Registration (AMS) 4:00-6:00	Curtis and Matt	South
3/8	Rolling 5 th Grade to 6 th Grade	Todd	Technology
3/15	Open Enrollment Application Deadline	Bill and Vicki	District
3/18	Open Enrollment Internal Random Drawing	Bill and Vicki	District
April			
4/1-4/30	Middle Schools Visit Elementary Schools (Secondary)	Registrars/Nancy	Middle/Dist
4/5/13	All Elementary KG Parent Meetings Completed	Building Principals	Elementary
4/5/13	All Elementary KG Numbers to Jim Sutfin	Building Secretary	Elementary
4/5	Let People know of Acceptance for Open	Bill and Vicki	District
4/12	Rolling Elementary (K-4 th Grade) Students	Todd Lemen	Technology
4/25	2 Attempts at communication for Open Enrollment	Bill and Vicki	District
4/30	CMS 5 th Grade Parent Night	Beth	Central
4/30	NMS 5 th Grade Parent Night (Math 5:30) 6:00 p.m.	Scott	NMS
May			
5/2	RMS 5 th Grade Parent Night (Math-6:15) 7:00 p.m.	Mitch	Russell
5/2	BMS 5 th Grade Parent Night 6:00 p.m.	John	Beadle
5/3	5 th Grade Transition Day	Nancy	District
5/6	AMS 5 th Grade Parent Night	Jeff	Andersen
5/6	KMS 5 th Grade Parent Night (Math 6:00) 7:00	Heather	Kiewit

Within District and Open Enrollment 12/13

<u>MILLARD SOUTH HIGH SCHOOL</u>	<u>9TH GR</u>	<u>10TH GR</u>	<u>11TH GR</u>	<u>12TH GR</u>
TOTAL REQUESTS	96	4	0	0
# FROM MWHS	82	2		
# FROM MNHS	14	2		
<u>MILLARD NORTH HIGH SCHOOL</u>	<u>9TH GR</u>	<u>10TH GR</u>	<u>11TH GR</u>	<u>12TH GR</u>
# FROM MWHS	72	3	2	1
# FROM MSHS	31	1		
Total Approvals	103	4	2	

Ninth Grade Effect

	<u>MSHS</u>	<u>MNHS</u>	<u>MWHS</u>
<u>Total Transfer In</u>	96	103	4
<u>Total Transfer Out</u>	31	14	154
<u>Project Enrollment</u>	411	483	782
<u>Capacity</u>	600	625	635
<u>Open Enroll In</u>	33	31	
<u>Net Impact</u>	509	603	632
<u>Current Number</u>	513	625	619

*Waiting on Private School and Open Out

<u>O E Pending List</u>	<u>MSHS</u>	<u>MNHS</u>	<u>MWHS</u>
Ninth	0	84	0
Tenth	0	24	0
Eleventh	0	12	0
Twelfth			

TOTALS FOR 13 14 WITHIN DISTRICT TRANSFERS/OPEN ENROLLMENT

<u>NMS</u>	<u>6TH GR</u>	<u>7TH GR</u>	<u>8TH GR</u>
# FROM AMS	22	1	
# FROM BMS	17	2	
# FROM CMS	15		
# FROM KMS	19		1
# FROM RMS	17		2
<u>CMS</u>			
# FROM AMS	7	0	7
# FROM BMS	2	0	2
# FROM KMS		0	0
# FROM NMS	1	0	1
# FROM RMS	10	0	10
<u>Montessori</u>	<u>6</u>	<u>7</u>	<u>8</u>
# FROM AMS	1		
# FROM BMS	2		
# FROM KMS	1		
# FROM NMS	7		
# FROM RMS	1		1
# From CMS	7		
<u>RMS</u>	<u>6</u>	<u>7</u>	<u>8</u>
# FROM AMS	54	0	0
# FROM BMS	23	0	0
# FROM CMS	1	0	0
# FROM KMS	0	0	0
# FROM NMS	3	0	0
<u>KMS</u>	<u>6</u>	<u>7</u>	<u>8</u>
# FROM AMS	1		
# FROM BMS	1		
# FROM CMS	0		
# FROM NMS	12		
# FROM RMS	2		
<u>AMS</u>	<u>6</u>	<u>7</u>	<u>8</u>
# FROM BMS	2		
# FROM CMS	11		1
# FROM KMS	0		
# FROM NMS	1		
# FROM RMS	3		

Sixth Grade Effect

	AMS	BMS	CMS	Montessori	NMS	KMS	RMS
Total Transfer In	21	3	18	23	114	20	101
Total Transfer Out	111	54	45	0	32	30	38
Roll Up Enrollment	382	429	246	0	203	273	234
Capacity	315	400	225	50	300	300	300
Open Enroll In	2	0	2	1	10	11	1
Net Impact	294	378	221	24	295	274	298
Open Enroll Pending							
Sixth	0	0	2	1		0	
Seventh	1	0		1	17	10	
Eighth	1	0			7	15	

ABBOTT	KDG	K- A	First	1- A	Second	2- A	Third	3-A	Fourth	4-A	Fifth	5-A	Total 13-14	Total 12-13	Difference
Total Students	67	16.8	65	21.7	66	22	69	23	72	24	87	21.8	426	431	-5
FTE		4		3		3		3		3		4	20	19	1
Transfer Out	-8		-2		0		0		0		0				
Transfer In	5		0		0		1		0		0				
Open In	33		2		1		1		0		2				
Base Number	21		61		65		67		72		85				
Wait List							1		6						
ACKERMAN	KDG	K- A	First	1- A	Second	2- A	Third	3-A	Fourth	4-A	Fifth	5-A	Total 13-14	Total 12-13	Difference
Total Students	52	17.3	63	21.0	80	20	70	23.3	84	21	89	22.3	438	0	438
FTE		3		3		4		3		4		4	21	0	21
Transfer Out	-22		0		0		0		1		0				
Transfer In	5		0		0		0		0		0				
Open In	3		0		0		0		0		0				
Base Number	22		63		80		70		85		89				
Wait List															
ALDRICH	KDG	K- A	First	1- A	Second	2- A	Third	3-A	Fourth	4-A	Fifth	5-A	Total 13-14	Total 12-13	Difference
Total Students	69	23.0	91	22.8	69	23	71	23.7	92	23	73	24.3	465	0	465
FTE		3		4		3		3		4		3	20	0	20
Transfer Out	-3		0		0		0		0		0				
Transfer In	26		9		3		0		1		0				
Open In	19		2		0		1		0		0				
Base Number	21		80		66		70		91		73				
Wait List	26		1		4		6		10		8				
BLACK ELK	KDG	K- A	First	1- A	Second	2- A	Third	3-A	Fourth	4-A	Fifth	5-A	Total 13-14	Total 12-13	Difference
Total Students	62	20.7	50	25.0	59	19.7	80	20	91	22.8	84	21.0	426	0	426
FTE		3		2		3		4		4		4	20	0	20
Transfer Out	5		0		0		1		0		0				
Transfer In	7		0		0		1		0		0				
Open In	2		0		0		0		0		0				
Base Number	58		50		59		80		91		84				
Wait List			1												
BRYAN	KDG	K- A	First	1- A	Second	2- A	Third	3-A	Fourth	4-A	Fifth	5-A	Total 13-14	Total 12-13	Difference
Total Students	59	19.7	59	19.7	65	21.7	57	19	64	21.3	69	23.0	373	0	373
FTE		3		3		3		3		3		3	18	0	18
Transfer Out	16		0		0		1		0		0				
Transfer In	3		0		1				0		0				
Open In	5		0		0		1		1		1				
Base Number	67		59		64		57		63		68				
Wait List															
CATHER	KDG	K- A	First	1- A	Second	2- A	Third	3-A	Fourth	4-A	Fifth	5-A	Total 13-14	Total 12-13	Difference
Total Students	0	0.0	24	24.0	21	21	27	13.5	26	26	23	23.0	121	0	121
FTE		0		1		1		2		1		1	6	0	6
Transfer Out	11		0		0		0		0		0				
Transfer In	0		0		0		0		0		1				
Open In	0		1		0		2		0		1				
Base Number	11		23		21		25		26		21				

Wait List			3												
CORE	KDG	K- A	First	1- A	Second	2- A	Third	3-A	Fourth	4-A	Fifth	5-A	Total 13-14	Total 12-13	Difference
Total Students	68	22.7	48	24.0	46	23	50	25	49	24.5	50	25.0	311	0	311
FTE		3		2		2		2		2		2	13	0	13
Transfer Out	0		0		0		0		0		0				
Transfer In	41		2		1		2		1		1				
Open In	25		1		1		0		1		0				
Base Number	2		45		44		48		47		49				
Wait List			2				7								
CODY	KDG	K- A	First	1- A	Second	2- A	Third	3-A	Fourth	4-A	Fifth	5-A	Total 13-14	Total 12-13	Difference
Total Students	30	15.0	25	12.5	38	19	33	16.5	31	15.5	31	15.5	188	0	188
FTE		2		2		2		2		2		2	12	0	12
Transfer Out	7		0		0		0		0		0				
Transfer In	4		0		0		0		0		0				
Open In	6		0		0		0		0		2				
Base Number	27		25		38		33		31		29				
Wait List															
COTTONWOOD	KDG	K- A	First	1- A	Second	2- A	Third	3-A	Fourth	4-A	Fifth	5-A	Total 13-14	Total 12-13	Difference
Total Students	43	21.5	44	22.0	54	18	69	23	61	20.3	56	18.7	327	0	327
FTE		2		2		3		3		3		3	16	0	16
Transfer Out	8		0		0		0		0		0				
Transfer In	3		0		0		0		0		0				
Open In	4		1		1		0		1		0				
Base Number	44		43		53		69		60		56				
Wait List															
DISNEY	KDG	K- A	First	1- A	Second	2- A	Third	3-A	Fourth	4-A	Fifth	5-A	Total 13-14	Total 12-13	Difference
Total Students	45	22.5	48	24.0	55	18.3	46	23	38	19	44	22.0	276	0	276
FTE		2		2		3		2		2		2	13	0	13
Transfer Out	20		2		0		1		0		1				
Transfer In	2		0		0		0		0		0				
Open In	9		0		0		1		0		0				
Base Number	54		50		55		46		38		45				
Wait List	5														
EZRA	KDG	K- A	First	1- A	Second	2- A	Third	3-A	Fourth	4-A	Fifth	5-A	Total 13-14	Total 12-13	Difference
Total Students	81	20.3	61	20.3	71	23.7	63	21	63	21	67	22.3	406	0	406
FTE		4		3		3		3		3		3	19	0	19
Transfer Out	8		0		1		0		0		0				
Transfer In	3		1		0		0		1		0				
Open In	37		1		0		2		1		1				
Base Number	49		59		72		61		61		66				
Wait List					2										
HARVEY OAKS	KDG	K- A	First	1- A	Second	2- A	Third	3-A	Fourth	4-A	Fifth	5-A	Total 13-14	Total 12-13	Difference
Total Students	39	19.5	46	23.0	47	23.5	43	21.5	50	25	48	24.0	273	0	273
FTE		2		2		2		2		2		2	12	0	12
Transfer Out	9		0		0		1		0		0				
Transfer In	1		0		0		0		0		0				
Open In	7		2		0		0		0		0				

Base Number	40		44		47		44		50		48				
Wait List									1						
HITCHCOCK	KDG	K- A	First	1- A	Second	2- A	Third	3-A	Fourth	4-A	Fifth	5-A	Total 13-14	Total 12-13	Difference
Total Students	46	23.0	34	17.0	49	24.5	41	20.5	39	19.5	36	18.0	245	0	245
FTE		2		2		2		2		2		2	12	0	12
Transfer Out	1		0		0		0		0		0				
Transfer In	21		1		0		0		0		1				
Open In	5		1		0		1		1		0				
Base Number	21		32		49		40		38		35				
Wait List	3				2										
HOLLING HEIGHTS	KDG	K- A	First	1- A	Second	2- A	Third	3-A	Fourth	4-A	Fifth	5-A	Total 13-14	Total 12-13	Difference
Total Students	53	17.7	67	22.3	60	20	69	23	72	24	73	24.3	394	0	394
FTE		3		3		3		3		3		3	18	0	18
Transfer Out	15		0		1		1		0		0				
Transfer In	5		1		1		0		0		0				
Open In	3		0		0		0		0		0				
Base Number	60		66		60		70		72		73				
Wait List															
MONTESSORI	KDG	K- A	First	1- A	Second	2- A	Third	3-A	Fourth	4-A	Fifth	5-A	Total 13-14	Total 12-13	Difference
Total Students	47	23.5	35	17.5	38	19	52	26	43	21.5	47	23.5	262	0	262
FTE		2		2		2		2		2		2	12	0	12
Transfer Out	13		2		0		0		0		0				
Transfer In	4		0		0		0		0		0				
Open In	11		0		1		0		1		0				
Base Number	45		37		37		52		42		47				
Wait List							1								
MONTESSORI	KDG	K- A	First	1- A	Second	2- A	Third	3-A	Fourth	4-A	Fifth	5-A	Total 13-14	Total 12-13	Difference
Total Students	48	24.0	46	23.0	48	24	47	23.5	47	23.5	37	18.5	273	0	273
FTE		2		2		2		2		2		2	12	0	12
Transfer Out	0		1		1		0		0		0				
Transfer In	48		0		0		3		0		1				
Open In	0		0		0		0		0		1				
Base Number	0		47		49		44		47		35				
Wait List	23		6		3		4								
MORTON	KDG	K- A	First	1- A	Second	2- A	Third	3-A	Fourth	4-A	Fifth	5-A	Total 13-14	Total 12-13	Difference
Total Students	62	20.7	32	16.0	47	23.5	57	19	58	19.3	51	25.5	307	0	307
FTE		3		2		2		3		3		2	15	0	15
Transfer Out	12		0		0		0		1		0				
Transfer In	0		0		0		0		0		0				
Open In	11		0		1		0		0		0				
Base Number	63		32		46		57		59		51				
Wait List															
NEIHARDT	KDG	K- A	First	1- A	Second	2- A	Third	3-A	Fourth	4-A	Fifth	5-A	Total 13-14	Total 12-13	Difference
Total Students	81	20.3	87	21.8	76	19	79	19.75	98	24.5	85	21.3	506	0	506
FTE		4		4		4		4		4		4	24	0	24
Transfer Out	13		2		2		0		1		1				
Transfer In	10		0		0		1		0		1				

Open In	2		0		0		0		0		0				
Base Number	82		89		78		78		99		85				
Wait List	2														
NORRIS	KDG	K- A	First	1- A	Second	2- A	Third	3-A	Fourth	4-A	Fifth	5-A	Total 13-14	Total 12-13	Difference
Total Students	42	21.0	37	18.5	38	19	37	18.5	46	23	40	20.0	240	0	240
FTE		2		2		2		2		2		2	12	0	12
Transfer Out	19		0		1		0		0		0				
Transfer In	1		0		2		0		0		0				
Open In	4		3		0		3		0		0				
Base Number	56		34		37		34		46		40				
Wait List	2														
MONTESSORI	KDG	K- A	First	1- A	Second	2- A	Third	3-A	Fourth	4-A	Fifth	5-A	Total 13-14	Total 12-13	Difference
Total Students	23	23.0	24	24.0	18	18	23	23	21	21	17	17.0	126	0	126
FTE		1		1		1		1		1		1	6	0	6
Transfer Out	0		0		0		1		0		0				
Transfer In	14		2		2		2		0		0				
Open In	9		0		0		0		0		0				
Base Number	0		22		16		22		21		17				
Wait List	4		2												
REAGAN	KDG	K- A	First	1- A	Second	2- A	Third	3-A	Fourth	4-A	Fifth	5-A	Total 13-14	Total 12-13	Difference
Total Students	106	21.2	141	23.5	135	22.5	127	25.4	116	23.2	129	25.8	754	0	754
FTE		5		6		6		5		5		5	32	0	32
Transfer Out	24		5		1		0		0		0				
Transfer In	2		0		1		0		0		0				
Open In	0		0		0		0		0		0				
Base Number	128		146		135		127		116		129				
Wait List															
REEDER	KDG	K- A	First	1- A	Second	2- A	Third	3-A	Fourth	4-A	Fifth	5-A	Total 13-14	Total 12-13	Difference
Total Students	93	23.3	101	20.2	88	22	101	20.2	101	25.3	73	24.3	557	0	557
FTE		4		5		4		5		4		3	25	0	25
Transfer Out	4		1		0		2		0		0				
Transfer In	1		0		0		0		0		0				
Open In	0		0		0		0		0		0				
Base Number	96		102		88		103		101		73				
Wait List															
ROCKWELL	KDG	K- A	First	1- A	Second	2- A	Third	3-A	Fourth	4-A	Fifth	5-A	Total 13-14	Total 12-13	Difference
Total Students	43	21.5	52	17.3	56	18.7	52	17.3	53	26.5	56	18.7	312	0	312
FTE		2		3		3		3		2		3	16	0	16
Transfer Out	5		0		0		0		0		0				
Transfer In	4		0		0		0		0		0				
Open In	0		0		0		0		0		0				
Base Number	44		52		56		52		53		56				
Wait List	3														
ROHWER	KDG	K- A	First	1- A	Second	2- A	Third	3-A	Fourth	4-A	Fifth	5-A	Total 13-14	Total 12-13	Difference
Total Students	73	24.3	51	25.5	67	22.3	66	22	71	23.7	67	22.3	395	0	395
FTE		3		2		3		3		3		3	17	0	17
Transfer Out	9		1		3		0		0		0				

