



BOARD OF EDUCATION
MEETING



July 1, 2013

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
6:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147th STREET
July 1, 2013

AGENDA

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

E. Routine Matters

1. *Approval of Board of Education Minutes – June 3, 2013
2. *Approval of Board of Education Minutes – June 20, 2013
3. *Approval of Bills
4. *Receive the Treasurer's Report and Place on File
5. Summary of Board Committee of the Whole Meeting – June 10, 2013
6. Summary of Board Committee of the Whole Meeting – June 11, 2013

F. Information Items

1. Superintendent's Comments
2. Board Comments/Announcements

G. Unfinished Business:

H. New Business

1. Approval of Rule 5460.1 – Student Services - Student Driving and Parking
2. Approval of Rule 6315.1- Curriculum, Instruction, and Assessment - Millard Education Program – Use of Assessment Data
3. Approval of Rule 6750.1 – Curriculum, Instruction, and Assessment – Student Fees
4. Approval of Secondary Partnerships Memorandum of Understanding Metropolitan Community College and Millard Public Schools, 2013-2014
5. Approval of Withdrawal of Middle Schools from North Central Accreditation
6. Approval of NASB Legislative Standing Positions
7. Approval of Gallup Incorporated Contract – Engagement Surveys
8. Approval of Rohwer Construction Contract Documents
9. Approval of Personnel Actions: New Hire(s), Resignation(s), Rescission, Amended Contract(s)
10. Executive Session (Negotiations, Personnel)

I. Reports

1. Legislative Report
2. Curriculum Management Audit Update
3. Educational Services Year End Report, 2012-2013

J. Future Agenda Items/Board Calendar

1. New Staff Luncheon on Friday, August 2, 2013 from 12:00 to 1:15 p.m. at Millard South High School
2. Board of Education Meeting on Monday, August 5, 2013 at 6:00 p.m. at the Don Stroh Administration Center
3. First day back to school for students on August 12, 2013.
4. Committee of the Whole Meeting on Monday, August 12, 2013 at 6:00 p.m. at the Don Stroh Administration Center

Board Meeting Agenda
July 1, 2013
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5. Board of Education Meeting on Monday, August 19, 2013 at 6:00 p.m. at the Don Stroh Administration Center
 6. Board of Education Meeting on **Tuesday, September 3, 2013** at 6:00 p.m. at the Don Stroh Administration Center
 7. Committee of the Whole Meeting on Monday, September 9, 2013 at 6:00 p.m. at the Don Stroh Administration Center
 8. Board of Education Meeting on Monday, September 16, 2013 at the Don Stroh Administration Center
- K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.
- L. Adjournment:

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
6:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET
July 1, 2013

ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the meeting.

*E.1. Motion by _____, seconded by _____, to approve the Board of Education Minutes – June 3, 2013 (See enclosure.)

*E.2. Motion by _____, seconded by _____, to approve the Board of Education Minutes – June 20, 2013 (See enclosure.)

*E.3. Motion by _____, seconded by _____, to approve the bills. (See enclosures.)

*E.4. Motion by _____, seconded by _____, to receive the Treasurer's Report and Place on File. (See enclosure.)

*E.5. Summary of Board Committee of the Whole Meeting – June 10, 2013.

*E.6. Summary of Board Committee of the Whole Meeting - June 11, 2013.

F.1. Superintendent's Comments

F.2. Board Comments/Announcements

H.1. Motion by _____ seconded by _____, to approve Rule 5460.1 – Student Services – Student Driving and Parking (See enclosure.)

H.2. Motion by _____ seconded by _____, to approve Rule 6315.1 – Curriculum, Instruction, and Assessment – Millard Education Program – Use of Assessment Data (See enclosure.)

H.3. Motion by _____ seconded by _____, to approve Rule 6750.1 – Curriculum, Instruction, and Assessment – Student Fees (See enclosure.)

H.4. Motion by _____ seconded by _____, to recommend that the 2013-2014 Memorandum of Understanding for Dual Enrollment with Metropolitan Community College be approved and that Associate Superintendent for Educational Services be authorized and directed to execute any and all documents related to this program. (See enclosure.)

H.5. Motion by _____ seconded by _____, to approve the withdrawal of Middle Schools from North Central Accreditation

H.6. Motion by _____ seconded by _____, to approve the NASB Legislative Standing Positions (See enclosure.)

H.7. Motion by _____ seconded by _____, to recommend that the 2013-2014 Contract with Gallup Incorporated for administration of three engagement surveys be approved and that the Associate Superintendent for Educational Services be authorized and directed to execute any and all documents related to this project.

Board Meeting Agenda

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- H.8. Motion by _____, seconded by _____, to recommend that approval be given to the construction documents for the additions to Rohwer Elementary School as submitted. (See enclosure.)
- H.9. Motion by _____ seconded by _____, to approve Personnel Actions: New Hire(s), Resignation(s), Rescission, Amended Contract(s) (See enclosure.)
- H.10. Executive Session (Negotiations, Personnel)

I. Reports

1. Legislative Report
2. Curriculum Management Audit Update
3. Educational Services Year End Report, 2012-2013

J. Future Agenda Items/Board Calendar

1. New Staff Luncheon on Friday, August 2, 2013 from 12:00 to 1:15 p.m. at Millard South High School
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4. Committee of the Whole Meeting on Monday, August 12, 2013 at 6:00 p.m. at the Don Stroh Administration Center
5. Board of Education Meeting on Monday, August 19, 2013 at the Don Stroh Administration Center
6. Board of Education Meeting on **Tuesday, September 3, 2013** at 6:00 p.m. at the Don Stroh Administration Center
7. Committee of the Whole Meeting on Monday, September 9, 2013 at 6:00 p.m. at the Don Stroh Administration Center
8. Board of Education Meeting on Monday, September 16, 2013 at the Don Stroh Administration Center

- K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO. 17

A meeting of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska was convened in open and public session at 6:00 p.m., Monday June 3, 2013, at the Don Stroh Administration Center, 5606 South 147th Street.

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, May 31, 2013; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

At 5:55 p.m. Mike Pate opened the public hearing on Parental Access. Board members present were: Pat Ricketts, Mike Pate, Dave Anderson, Mike Kennedy and Paul Meyer. Mr. Pate read the information regarding the Parental Access policy. There were no questions or comments from the public. Motion made by Mike Kennedy to adjourn the public hearing and seconded by Pat Ricketts. Mr. Pate adjourned the public hearing on Parental Access at 5:58 p.m.

The president announced that the open meetings laws are posted and available for public inspection. Mr. Pate asked everyone to join in the Pledge of Allegiance.

Mr. Pate announced that Linda Poole would be arriving a few minutes late.

Roll call was taken: Pat Ricketts, Mike Pate, Dave Anderson, Mike Kennedy and Paul Meyer were present.

Mike Pate announced the proper time for public questions and comments on agenda items only. There were no questions or comments.

Motion was made by Mike Kennedy, seconded by Paul Meyer, to approve the Board of Education Minutes from May 20, 2013, to approve the bills, and receive the treasurer's report and place on file. Voting in favor of said motion were: Mr. Anderson, Mr. Kennedy, Mr. Meyer, Mr. Ricketts and Mr. Pate. Voting against were: None. Motion carried.

Linda Poole arrived late at 6:04 p.m.

Showcase highlighted Journalism, Spring Sports: Baseball, boys Golf, Girls Tennis, Track Boys and Girls Soccer.

Superintendent's Comments:

1. There is a Foundation outing this Friday. Registration and lunch are at 11:00. It is sold out with at least 214 participants.
2. Next Monday, Ken Fossen will be going through the Q-Sort with the Board and getting in-put.
3. Tuesday night, June 11th, the RSP Group out of Kansas City will be here to talk about enrollment projections, capacity standards and boundaries.
4. There is a quorum for the Special Board meeting on June 20th. This meeting is for the approval of bids for Upchurch.
5. The end of school was smooth along with graduations. The Seniors last day in the future may hurt us if the State Aide formula stays the same with instructional time. The seniors did not go the last two days plus the one snow day that we did not make up. They missed three days, 175 days is the cut off and our seniors actually went 174 ½. This is something that we will have to watch.

Board Comments:

Dave Anderson will be out of town on Friday and will not be able to attend the Foundation event. Next weekend Dave will be attending the NASB Board meeting. This will be Friday afternoon, evening and Saturday. Linda Poole and Dave will both be attending this meeting.

Motion by Mike Kennedy and seconded by Linda Poole to approve Policy 6275 – Curriculum, Instruction and Assessment – Employee Created Material. Voting in favor of said motion was: Mr. Kennedy, Mr. Meyer, Mrs. Poole, Mr. Ricketts, Mr. Pate and Mr. Anderson. Voting against was: None. Motion carried.

Board of Education Minutes

June 3, 2013

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Motion by Dave Anderson and seconded by Pat Ricketts to approve Rule 6275.1 – Curriculum, Instruction, and Assessment – Ownership of Employee Created Materials. Voting in favor of said motion was: Mr. Ricketts, Mr. Pate, Mr. Anderson, Mr. Kennedy, Mr. Meyer and Mrs. Poole. Voting against was: None. Motion carried.

Motion by Linda Poole and seconded by Dave Anderson to approve Rule 4510.2 – Human Resources – Long Term Disability – Group Income Protection Plan. Voting in favor of said motion was: Mr. Anderson, Mr. Kennedy, Mr. Meyer, Mrs. Poole, Mr. Ricketts and Mr. Pate. Voting against was: None. Motion carried.

Motion by Pat Ricketts and seconded by Dave Anderson, to reaffirm Policy 6800 – Curriculum, Instruction, and Assessment – Parental Access. Voting in favor of said motion was: Mr. Meyer, Mrs. Poole, Mr. Ricketts, Mr. Pate, Mr. Anderson and Mr. Kennedy. Voting against was: None. Motion carried.

Motion by Dave Anderson and seconded by Linda Poole, to reaffirm Rule 6800.1 – Curriculum, Instruction, and Assessment – Parental Access. Voting in favor of said motion was: Mrs. Poole, Mr. Ricketts, Mr. Pate, Mr. Anderson, Mr. Kennedy and Mr. Meyer. Voting against was: None. Motion carried.

Motion by Linda Poole and seconded by Pat Ricketts to award the District's 2012-2016 ASO Contract to Coventry Healthcare and that the Assistant Superintendent for Human Resources, in consultation with District legal counsel, be authorized and direct to execute a contract with Coventry consistent with the proposal negotiated by Silverstone Group for such services. Voting in favor of said motion was: Mr. Pate, Mr. Anderson, Mr. Kennedy, Mr. Meyer, Mrs. Poole, and Mr. Ricketts. Voting against was: None. Motion carried.

Motion by Dave Anderson and seconded by Linda Poole to recommend that the Salary and Benefits program for all Administrators, Food Service Employees, and Professional Technical Employees be approved with each group receiving a 3.0% total package increase. Voting in favor of said motion was: Mr. Kennedy, Mr. Meyer, Mrs. Poole, Mr. Ricketts, Mr. Pate and Mr. Anderson. Voting against was: None. Motion carried.

Motion by Dave Anderson and seconded by Linda Poole to recommend that student meal prices for school year 2013-2014 be established as follows: Elementary School Breakfast (\$1.30) and Lunch (\$2.20); Middle School Breakfast (\$1.55) and Lunch (\$2.40); High School Breakfast (\$1.80) and Lunch (\$2.70 and \$3.10) as submitted. Adult meal prices will be set at a level in accordance with State requirements. Voting in favor of said motion was: Mr. Ricketts, Mr. Pate, Mr. Anderson, Mr. Kennedy, Mr. Meyer and Mrs. Poole. Voting against was: None. Motion carried.

Motion by Dave Anderson and seconded by Linda Poole, to recommend that the contract for softball field modifications be awarded to K.C. Peterson Construction Company in the amount of \$255,200 and that the associate superintendent for general administration be authorized to execute any and all documents related to such project. Voting in favor of said motion was: Mr. Anderson, Mr. Kennedy, Mrs. Poole, Mr. Ricketts and Mr. Pate. Voting against was: Paul Meyer. Motion Carried.

Motion by Dave Anderson and seconded by Linda Poole to recommend that the contract for the softball field lighting project be awarded to Pro Tech Electric Services in the amount of \$329,256 and that the associate superintendent for general administration be authorized to execute any and all documents related to such project. Voting in favor of said motion was: Mr. Meyer, Mrs. Poole, Mr. Ricketts, Mr. Pate, Mr. Anderson and Mr. Kennedy. Voting against was: None. Motion carried.

Motion by Pat Ricketts and seconded by Dave Anderson, to approve the Revised PK-12 Social Studies Framework: Part I. Voting in favor of said motion was: Mrs. Poole, Mr. Ricketts, Mr. Pate, Mr. Anderson, Mr. Kennedy and Mr. Meyer. Voting against was: None. Motion carried.

Motion by Linda Poole and seconded by Dave Anderson to approve the PreK-12 Social Studies Field Study. Voting in favor of said motion was: Mr. Pate, Mr. Anderson, Mr. Kennedy, Mr. Meyer, Mrs. Poole, and Mr. Ricketts. Voting against was: None. Motion carried.

Board of Education Minutes

June 3, 2013

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Motion by Dave Anderson and seconded by Linda Poole to approve Personnel Actions: **New Hire(s)**: Eileen M. Barks, Tim C. Cannon, Caitlin J. Christensen, Andrew M. Cunningham, Valentina L. Fitch, Allison M. Goodman, Carey R. Jacobs, Samantha L. Keithley, Audrie M. Krepcik, Alexandra R. Luettel, Craig D. Mathis, Amber D. Nicholson, Bradley A. Nord, Jonathan D. Olson, Kelsey N. Pratt, Andrew M. Sistek, Ellen K. Thomas, and Rachel L. Wilson; **Amendment to Continuing Contract(s)**: Pamela A. Erixon and Sarah E. Jessick; **Leave(s) of Absence**: Grace A. Reagan and Sonja K. Peters. Voting in favor of said motion was: Mr. Kennedy, Mr. Meyer, Mrs. Poole, Mr. Ricketts, Mr. Pate and Mr. Anderson. Voting against was: None. Motion carried.

Negotiations & Litigation were delayed to the end of the meeting for Executive Session.

Reports: Enrollment Report, New Staff Support Report and a Multi-Cultural Report.

Future Agenda Items/Board Calendar:

- Committee of the Whole Meeting (Budget Retreat) on Monday, June 10, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 S. 147th Street
- Committee of the Whole Meeting on Tuesday, June 11, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
- A Special Board of Education meeting on June 20, 2013 at 12:00 noon at the Don Stroh Administration Center
- Board of Education Meeting on Monday, July 1, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street
- New Staff Luncheon on Friday, August 2, 2013 from 12:00 to 1:15 p.m. at Millard South High School
- Board of Education Meeting on Monday, August 5, 2013 at 6:00 p.m. at the Don Stroh Administration Center
- Committee of the Whole Meeting on Monday, August 12, 2013 at 6:00 p.m. at the Don Stroh Administration Center
- Board of Education Meeting on Monday, August 19, 2013 at 6:00 p.m. at the Don Stroh Administration Center
- Board of Education Meeting on **Tuesday**, September 3, 2013 at 6:00 p.m. at the Don Stroh Administration Center

At 7:17 p.m. Mike Pate said the board will go into Executive Session for the purpose of Evaluation. Motion by Pat Ricketts and seconded by Dave Anderson to go into Executive Session. Voting in favor of said motion was: Mr. Ricketts, Mr. Pate, Mr. Anderson, Mr. Kennedy, Mr. Meyer, and Mrs. Poole. Voting against was: None. Motion carried.

Mike Pate announced the Board would go into Executive Session for the purpose of Evaluation.

Motion by Mike Kennedy and seconded by Patrick Ricketts to come out of Executive Session. Voting in favor of said motion was: Mr. Kennedy, Mr. Meyer, Mrs. Poole, Mr. Ricketts, Mr. Pate and Mr. Anderson. Voting against was: None. Motion carried.

Mike Pate adjourned the meeting at 7:38 p.m.

MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO 17

A special meeting was held of the Board of Education of the School District No. 17, in the county of Douglas in the State of Nebraska. The meeting was convened in open and public session at 12:00 noon p.m., Thursday, June 20, 2013, at the Don Stroh Administration Center, 5606 South 147th Street.

At 12:00 p.m. Pat Ricketts called the meeting to order.

Roll call was taken. Board members present were Patrick Ricketts, Dave Anderson, Mike Kennedy and Paul Meyer. Absent were Linda Poole and Mike Pate.

Notice of this meeting was given in advance thereof by publication in the Daily Record on Wednesday, June 19, 2013; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public

Motion by Mike Kennedy, seconded by Dave Anderson, to recommend that the construction contract for the Upchurch Elementary School Additions project be awarded to Lueder Construction in the amount of \$1,469,972 (with such amount including the Base bid plus Procurement Packages 2 & 3 with a substantial completion date of December 20, 2013) and that the associate superintendent for general administration be authorized and directed to execute any and all documents related to such project. Voting in favor of said motion was: Mr. Meyer, Mr. Kennedy, Mr. Ricketts, and Mr. Anderson. Voting against was: None. Motion carried.

Motion by Mike Kennedy, seconded by Dave Anderson to recommend that the construction management contract related to certain projects funded by the 2013 bond issue be awarded to Sampson Construction; that District's legal counsel and the Associate Superintendent for General Administration negotiate the terms of the contract with such vendor with such contract being consistent with the provisions of the District's RFP and the vendor's Response thereto; and, that the Associate Superintendent for General Administration be authorized and directed to execute any and all documents related to such contract. Voting in favor of said motion was: Mr. Anderson, Mr. Ricketts, Mr. Kennedy, and Mr. Meyer. Voting against was: None. Motion carried.

At 12:10 p.m. Pat Ricketts adjourned the meeting.

Secretary, Mike Kennedy

Millard Public Schools

July 1, 2013

Millard Public Schools Check Register Prepared for the Board Meeting for Jul 1, 2013

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	404110	05/30/2013	130625	SUE Z. BEERS	\$3,000.00
	404112	06/06/2013	107281	INTERNATIONAL CATERING INC	\$200.00
	404113	06/06/2013	136857	GRANLIBAKKEN MANAGEMENT CO	\$861.20
	404114	06/06/2013	136857	GRANLIBAKKEN MANAGEMENT CO	\$1,701.20
	404115	06/06/2013	102451	INTERNATIONAL BACCALAUREATE	\$3,495.00
	404116	06/06/2013	131854	NATIONAL SCHOLASTIC PRESS ASSN	\$338.00
	404117	06/06/2013	135490	NE ASSOC OF SCHOOL PERSONNEL ADMIN	\$375.00
	404118	06/06/2013	068440	NEBRASKA DEPARTMENT OF EDUCATION	\$1,625.00
	404119	06/06/2013	100630	NEBRASKA HIGH SCHOOL PRESS ASSN	\$115.00
	404120	06/06/2013	108429	PETTY CASH/MILLARD SOUTH	\$161.00
	404121	06/06/2013	081630	SAMS CLUB DIRECT	\$96.30
	404122	06/06/2013	134604	TEXAS INTERNATIONAL BACCALAUREATE	\$795.00
	404123	06/06/2013	130625	SUE Z. BEERS	\$1,800.00
	404124	06/06/2013	107354	STEPHEN W. VENTEICHER	\$87.50
	404136	06/17/2013	136056	DAVE ANDERSON	\$56.99
	404137	06/17/2013	136956	RAYMOND J SAVARD	\$3,000.00
	404138	06/17/2013	107979	LORI BARTELS	\$283.30
	404139	06/17/2013	018280	JEANINE BEAUDIN	\$92.20
	404141	06/17/2013	135036	BRYAN ELEMENTARY	\$677.80
	404142	06/17/2013	138539	TERENCE G CABRAL	\$160.00
	404143	06/17/2013	138710	NICHOLAS L CANIGLIA	\$80.00
	404145	06/17/2013	138552	ANGELA CARTER	\$20.13
	404146	06/17/2013	065420	CENTRAL MIDDLE SCHOOL	\$5,351.50
	404147	06/17/2013	022701	SHARON COMISAR-LANGDON	\$121.06
	404148	06/17/2013	132748	LAURA CORK	\$9.08
	404149	06/17/2013	108436	COX COMMUNICATIONS INC	\$39,920.71
	404150	06/17/2013	134679	JULIE CULLER	\$68.40
	404151	06/17/2013	106893	WICHITA WATER CONDITIONING INC	\$230.31
	404153	06/17/2013	138609	TONI DIERKHISING	\$186.85
	404154	06/17/2013	135973	MATTHEW DOMINY	\$65.00
	404156	06/17/2013	138118	STACIE DUELLO	\$39.55
	404157	06/17/2013	139744	NATHAN DALE EKLUND	\$1,299.43
	404158	06/17/2013	109066	TED ESSER	\$216.00
	404159	06/17/2013	131826	ALICIA FEIST	\$94.20
	404160	06/17/2013	132845	JODI FIDONE	\$183.00
	404161	06/17/2013	138860	DOUGLAS FRANK	\$230.00
	404162	06/17/2013	138222	AMY GOETZ	\$92.20
	404163	06/17/2013	139526	RACHEL HALL	\$13.39

Millard Public Schools Check Register Prepared for the Board Meeting for Jul 1, 2013

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	404164	06/17/2013	137430	ERIKA HANKE	\$166.87
	404165	06/17/2013	135041	HITCHCOCK ELEMENTARY	\$36.00
	404168	06/17/2013	132531	TERRY HOULTON	\$196.00
	404172	06/17/2013	134546	ELLEN KRAMER	\$160.08
	404173	06/17/2013	139745	ANDREW J KUBIK	\$75.00
	404174	06/17/2013	134391	MAUREEN KUCH	\$29.52
	404175	06/17/2013	058875	KELLY LATIMER-BRIGGS	\$186.10
	404176	06/17/2013	135493	JOHN MARTINEZ	\$80.00
	404177	06/17/2013	137783	COURTNEY MATULKA	\$92.20
	404178	06/17/2013	133998	SUZANNE MELLIGER	\$377.00
	404179	06/17/2013	106393	WALTER MERTZ	\$240.72
	404180	06/17/2013	065440	MILLARD SOUTH HIGH SCHOOL	\$15,545.25
	404184	06/17/2013	136004	HEIDI NEUMANN	\$206.54
	404185	06/17/2013	109843	NEXTEL PARTNERS INC	\$970.35
	404186	06/17/2013	136530	JULIE NIELSEN	\$78.59
	404187	06/17/2013	130091	NORTH MIDDLE SCHOOL	\$4,883.50
	404188	06/17/2013	130667	CARRIE NOVOTNY-BUSS	\$2,175.00
	404189	06/17/2013	137533	MARILYN O'CONNELL	\$42.67
	404190	06/17/2013	139737	AMY O'CONNOR	\$57.80
	404191	06/17/2013	134900	JOHN ODDO	\$80.00
	404194	06/17/2013	138288	PAPIO TRANSPORT SCHOOL SERVICE INC	\$32,070.00
	404195	06/17/2013	137499	ALISON PAVELKA	\$20.77
	404196	06/17/2013	139616	LAURA ROBBINS	\$250.10
	404197	06/17/2013	138312	PAIGE ROBERTS	\$74.32
	404198	06/17/2013	081725	KIMBERLEY SAUM-MILLS	\$92.20
	404199	06/17/2013	137913	BRENDA SCHMIDT	\$152.01
	404200	06/17/2013	139012	NICK SIDZYIK	\$160.00
	404201	06/17/2013	137073	SHARANNE SPOMER	\$160.00
	404202	06/17/2013	138061	AMY SUING	\$147.66
	404203	06/17/2013	084959	JAMES V SUTFIN	\$22.00
	404204	06/17/2013	132191	TRINA SWITZER	\$160.34
	404205	06/17/2013	131819	JEAN UBBELOHDE	\$1,079.80
	404206	06/17/2013	090242	UNITED PARCEL SERVICE	\$646.84
	404208	06/17/2013	137532	DINA WALTON	\$7.50
	404209	06/17/2013	135660	CAMI WARNEKE	\$195.00
	404210	06/17/2013	138496	WRIGHT EXPRESS FINANCIAL SVCS CORP	\$13,943.99
	404211	06/17/2013	134658	CRAIG WHALEY	\$42.00
	404212	06/17/2013	139754	NICHOLAS YARPE	\$160.00

Millard Public Schools Check Register Prepared for the Board Meeting for Jul 1, 2013

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	404213	06/17/2013	131919	DENNIS YEAMAN	\$75.00
	404214	06/17/2013	139468	CHERYL ZWEEDYK	\$51.01
	404237	06/13/2013	139756	303 LEXINGTON AVE CO LESSEE LLC	\$3,064.08
	404239	06/13/2013	138852	PETTY CASH/MILLARD WEST	\$74.24
	404240	06/13/2013	136727	RESORT INNS OF AMERICA INC	\$2,862.72
	404244	06/13/2013	068840	UNIVERSITY OF NEBRASKA AT OMAHA	\$559.00
	404245	06/20/2013	134670	EDUCATIONAL TESTING SERVICE	\$246,582.00
	404246	06/20/2013	138101	MARTA DONAHOE	\$7,750.00
	404247	06/20/2013	037525	EDUCATIONAL SERVICE UNIT #3	\$251,414.90
	404248	06/20/2013	139027	ANTHONY W GUTIERREZ	\$68.75
	404249	06/20/2013	135493	JOHN MARTINEZ	\$50.00
	404251	06/20/2013	107732	BRIAN L NELSON	\$118.75
	404252	06/20/2013	138504	TODD L REESON	\$50.00
	404253	06/20/2013	138754	RENAISSANCE HOTEL MANAGEMENT CO LLC	\$621.00
	404254	06/20/2013	079450	ROTARY CLUB OF MILLARD-OMAHA	\$250.00
	404255	06/20/2013	081630	SAMS CLUB DIRECT	\$15.00
	404256	06/20/2013	138496	WRIGHT EXPRESS FINANCIAL SVCS CORP	\$13,729.39
	404271	07/01/2013	107252	AA WHEEL & TRUCK SUPPLY INC	\$1.93
	404272	07/01/2013	010030	AAA ENTERPRISES, INC.	\$2,617.50
	404274	07/01/2013	010298	ACCUCUT LLC	\$77.00
	404275	07/01/2013	135033	ACKERMAN ELEMENTARY	\$237.75
	404276	07/01/2013	133402	KAREN ADAMS	\$55.82
	404277	07/01/2013	108351	AIRGAS INC	\$31.54
	404278	07/01/2013	134903	AMERICAN RESIDENTIAL SERVICES LLC	\$142.50
	404279	07/01/2013	133620	AKSARBEN PIPE AND SEWER CLEAN LLC	\$1,196.25
	404280	07/01/2013	136499	ALEKS CORPORATION	\$1,937.50
	404281	07/01/2013	010946	JEFFREY ALFREY	\$221.42
	404283	07/01/2013	136400	ALPINE KILNS & EQUIPMENT LLC	\$56.02
	404284	07/01/2013	136586	ALPINE TESTING SOLUTIONS INC	\$9,252.03
	404285	07/01/2013	139565	SARA ALSWAGER	\$159.84
	404286	07/01/2013	136834	AMATO FLOWERS INC	\$468.00
	404288	07/01/2013	107651	AMAZON.COM INC	\$6,155.25
	404289	07/01/2013	138205	AMERICAN WOODCRAFTERS SUPPLY CO	\$173.85
	404290	07/01/2013	102430	AMI GROUP INC	\$4,150.00
	404291	07/01/2013	134369	KRISTI AMOS	\$41.69
	404292	07/01/2013	069689	AMSAN LLC	\$20,393.05
	404293	07/01/2013	012590	HOLLAND USA INC	\$485.62
	404294	07/01/2013	065425	ANDERSEN MIDDLE SCHOOL	\$6,658.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	404295	07/01/2013	138548	DANIELLE ANDERSON	\$88.87
	404296	07/01/2013	139224	SCANDIUM INC	\$298.32
	404297	07/01/2013	138550	APPERSON	\$326.56
	404298	07/01/2013	012989	APPLE COMPUTER INC	\$117,668.00
	404299	07/01/2013	106436	AQUA-CHEM INC	\$643.76
	404300	07/01/2013	133770	DIANE ARAUJO	\$28.08
	404301	07/01/2013	013105	ARBOR SCIENTIFIC	\$39.94
	404302	07/01/2013	133406	BUSCO INC	\$385.00
	404303	07/01/2013	013496	ASCD	\$451.32
	404304	07/01/2013	134235	SARAH ASCHENBRENNER	\$146.56
	404305	07/01/2013	139413	JORDAN ASHBY	\$22.04
	404306	07/01/2013	136956	RAYMOND J SAVARD	\$3,000.00
	404307	07/01/2013	138291	AUTISM CENTER OF NEBRASKA INC	\$10,346.89
	404308	07/01/2013	135330	AVIS RENT A CAR SYSTEM INC	\$135.41
	404311	07/01/2013	132405	U SAVE FOODS INC. SUB:NASH FINCH CO	\$130.01
	404312	07/01/2013	017908	REX BARKER	\$33.90
	404313	07/01/2013	099646	BARNES AND NOBLE BOOKSTORE	\$1,831.04
	404314	07/01/2013	017877	CYNTHIA BARR-MCNAIR	\$194.47
	404315	07/01/2013	139222	DUFF BARTEN-SHAZAM	\$133.52
	404316	07/01/2013	133359	TERA BASS	\$80.00
	404318	07/01/2013	138054	BAXTER FORD INC	\$1,544.15
	404319	07/01/2013	107540	BRIAN BEGLEY	\$162.16
	404320	07/01/2013	133636	BELLEVUE WEST HIGH SCHOOL	\$50.00
	404323	07/01/2013	102860	BENIK CORP.	\$42.75
	404326	07/01/2013	107322	BERENS-TATE CONSULTING GROUP INC	\$2,500.00
	404327	07/01/2013	134884	JULIE BERGSTROM	\$32.88
	404329	07/01/2013	139161	BERKLEY RISK ADMINISTRATORS CO LLC	\$7,500.00
	404330	07/01/2013	018705	HAIAR & HAIAR INC	\$72.00
	404332	07/01/2013	134945	NOLAN BEYER	\$224.08
	404333	07/01/2013	138712	RYANDEAN BIRGE	\$35.48
	404334	07/01/2013	019111	BISHOP BUSINESS EQUIPMENT	\$32,031.49
	404335	07/01/2013	139321	BIZCO INC	\$99.00
	404336	07/01/2013	136105	BLAND & ASSOCIATES PC	\$1,200.00
	404337	07/01/2013	099220	DICK BLICK CO	\$1,745.56
	404338	07/01/2013	138841	MATTHEW BLOMENKAMP	\$89.50
	404340	07/01/2013	134478	TIFFANY BOCK SMITH	\$54.24
	404341	07/01/2013	139344	DOUGLAS BOGATZ	\$63.28
	404342	07/01/2013	130899	KIMBERLY BOLAN	\$252.56

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01	404344	07/01/2013	135539	SHEILA BOLMEIER	\$64.58
	404345	07/01/2013	136944	SARA BONN	\$105.27
	404346	07/01/2013	019559	BOUND TO STAY BOUND BOOKS INC	\$1,490.22
	404347	07/01/2013	132888	MICHELLE BOYD	\$41.29
	404349	07/01/2013	130576	PAMELA BRENNAN	\$192.67
	404351	07/01/2013	133824	NANCY BROWN	\$61.13
	404352	07/01/2013	136312	BRAD BURKLUND	\$120.77
	404355	07/01/2013	137274	EILEEN CABRERA	\$41.47
	404356	07/01/2013	134350	CAMBIUM LEARNING	\$0.00
	404357	07/01/2013	136308	INTER STATE STUDIO & PUBLISHING CO	\$2,746.50
	404358	07/01/2013	106806	ELIZABETH CAREY	\$38.53
	404359	07/01/2013	131158	CURTIS CASE	\$334.68
	404360	07/01/2013	137714	BETHANY CASE-MAGANA	\$263.50
	404361	07/01/2013	133970	CCS PRESENTATION SYSTEMS	\$7,714.60
	404362	07/01/2013	133589	CDW GOVERNMENT, INC.	\$2,941.00
	404364	07/01/2013	024260	CENTER TROPHY COMPANY	\$296.00
	404365	07/01/2013	138613	CENTRAL SALES INC	\$1,713.69
	404366	07/01/2013	139345	JULIE CHALOUPKA	\$24.41
	404367	07/01/2013	132271	ERIK CHAUSSEE	\$30.51
	404368	07/01/2013	135601	CHENG & TSUI CO INC	\$1,868.16
	404369	07/01/2013	137565	CHERRY CREEK HIGH SCHOOL	\$600.00
	404370	07/01/2013	106851	CHILDREN'S HOME HEALTHCARE	\$17,713.50
	404372	07/01/2013	138843	JILL CLASSEN	\$41.53
	404373	07/01/2013	099222	SCHOOL SPECIALTY INC	\$885.07
	404374	07/01/2013	025235	DALE CLAUSEN	\$141.25
	404375	07/01/2013	132643	CLEAN SWEEP COMMERCIAL INC	\$17,145.00
	404376	07/01/2013	131135	PATRICIA CLIFTON	\$60.57
	404377	07/01/2013	135038	CODY ELEMENTARY	\$145.00
	404378	07/01/2013	137013	NANCY COLE	\$135.83
	404379	07/01/2013	025455	COLLEGE BOARD	\$46.00
	404380	07/01/2013	022701	SHARON COMISAR-LANGDON	\$65.54
	404381	07/01/2013	106902	COMMUNICATION SERVICES INC.	\$536.31
	404382	07/01/2013	135082	OCCUPATIONAL HEALTH CTRS OF NE PC	\$221.00
	404383	07/01/2013	026057	CONTROL MASTERS INC	\$5,287.61
	404384	07/01/2013	026443	CORE KNOWLEDGE FOUNDATION	\$441.23
	404385	07/01/2013	139761	MICHELLE COSTELLO	\$20.34
	404387	07/01/2013	137395	CPI QUALIFIED PLAN CONSULTANTS INC	\$747.50
	404388	07/01/2013	017611	ANGELA CRAFT	\$14.69

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01	404389	07/01/2013	139034	CRAIG RESOURCES INC	\$10,121.00
	404390	07/01/2013	135028	CREATIVE MATHEMATICS PTP	\$298.00
	404391	07/01/2013	109021	PATRICIA CRUM	\$49.73
	404392	07/01/2013	027300	CUMMINS CENTRAL POWER LLC	\$5,700.22
	404393	07/01/2013	027345	CURRICULUM ASSOCIATES INC	\$950.32
	404394	07/01/2013	130900	CHERYL CUSTARD	\$118.65
	404395	07/01/2013	130731	D & D COMMUNICATIONS	\$187.14
	404396	07/01/2013	131483	JANET DAHLGAARD	\$33.96
	404397	07/01/2013	132671	JEAN DAIGLE	\$144.64
	404398	07/01/2013	134751	ANGELA DAIGLE	\$41.70
	404399	07/01/2013	131003	DAILY RECORD	\$44.10
	404400	07/01/2013	138477	MIDWEST HARDWOODS	\$66.88
	404401	07/01/2013	138306	STACY DARNOLD	\$108.42
	404402	07/01/2013	139773	JACQUE DAVIS	\$274.46
	404403	07/01/2013	032246	PAMELA DAVIS	\$83.45
	404406	07/01/2013	032497	CHERYL DECKER	\$83.06
	404407	07/01/2013	107469	DEFFENBAUGH INDUSTRIES	\$13,906.33
	404409	07/01/2013	099249	DELTA EDUCATION LLC	\$29,054.42
	404410	07/01/2013	032800	DEMCO INC	\$685.22
	404411	07/01/2013	032872	DENNIS SUPPLY COMPANY	\$1,369.46
	404412	07/01/2013	136316	EVA DENTON	\$30.85
	404413	07/01/2013	133009	ROBERTA DEREMER	\$67.97
	404414	07/01/2013	137331	BASTIAN DERICHES	\$77.63
	404415	07/01/2013	109850	DEX MEDIA EAST LLC	\$226.76
	404416	07/01/2013	133968	DIAMOND MARKETING SOLUTIONS	\$961.12
	404417	07/01/2013	130685	VOGEL WEST INC	\$170.88
	404418	07/01/2013	033473	DIETZE MUSIC HOUSE INC	\$5.15
	404419	07/01/2013	132669	DIGITAL DOT SYSTEMS INC	\$559.00
	404420	07/01/2013	138677	DIGITAL RIVER EDUCATION SVCS INC	\$320.00
	404424	07/01/2013	135973	MATTHEW DOMINY	\$618.79
	404425	07/01/2013	135373	LINDA DONOHUE	\$71.19
	404430	07/01/2013	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	\$828,894.23
	404431	07/01/2013	138848	ERIN DOWNS	\$110.29
	404432	07/01/2013	139361	DPT MECHANICAL LLC	\$30,280.12
	404433	07/01/2013	139751	DRAPHIX LLC	\$51.04
	404434	07/01/2013	135689	SUSAN DULANY	\$112.78
	404437	07/01/2013	073231	DXP ENTERPRISES INC	\$7,016.55
	404438	07/01/2013	137117	JEANNE DYMOND	\$125.21

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01	404439	07/01/2013	102791	ERIC ARMIN INC	\$231.63
	404440	07/01/2013	138426	KELLY EALY	\$86.33
	404441	07/01/2013	036520	EASTERN NEBRASKA HUMAN SVCS AGENCY	\$26,820.00
	404442	07/01/2013	052370	ECHO ELECTRIC SUPPLY CO	\$2,135.08
	404443	07/01/2013	037525	EDUCATIONAL SERVICE UNIT #3	\$31,312.62
	404444	07/01/2013	133823	REBECCA EHRHORN	\$347.54
	404445	07/01/2013	038100	ELECTRICAL ENGINEERING & EQPT CO	\$1,414.24
	404446	07/01/2013	038140	ELECTRONIC SOUND INC.	\$1,413.61
	404447	07/01/2013	135239	JAMY D ELKER	\$90.00
	404448	07/01/2013	035579	EMC/PARADIGM PUBLISHING	\$6,655.86
	404449	07/01/2013	135938	ENCHANTED LEARNING, LLC	\$125.00
	404450	07/01/2013	132066	ENGINEERED CONTROLS INC	\$218.00
	404451	07/01/2013	138390	SCHOOL SPECIALTY INC	\$72.16
	404454	07/01/2013	109066	TED ESSER	\$159.16
	404455	07/01/2013	035610	A DAIGGER & CO INC	\$113.86
	404456	07/01/2013	132591	EZRA ELEMENTARY	\$617.50
	404457	07/01/2013	139709	F & W MEDIA INC	\$290.83
	404458	07/01/2013	139316	JASON FARWELL	\$66.39
	404459	07/01/2013	131927	RLB ENTERPRISE LLC	\$657.72
	404460	07/01/2013	137477	FAT BRAIN TOYS LLC	\$201.63
	404461	07/01/2013	040450	FEDERAL EXPRESS	\$38.56
	404462	07/01/2013	131826	ALICIA FEIST	\$26.22
	404463	07/01/2013	040470	MARK FELDHAUSEN	\$89.73
	404464	07/01/2013	040537	FERGUSON ENTERPRISES INC	\$248.82
	404465	07/01/2013	137016	ANGELA FERGUSON	\$94.42
	404466	07/01/2013	133883	FESTIVAL OF BANDS	\$150.00
	404467	07/01/2013	132845	JODI FIDONE	\$39.55
	404468	07/01/2013	133919	FILTER SHOP INC	\$2,404.91
	404469	07/01/2013	040902	FIRST NATIONAL BANK TRUST DEPT	\$500.00
	404473	07/01/2013	058755	LAIDLAW TRANSIT INC	\$170,683.86
	404474	07/01/2013	109855	SHANNON FISCHER	\$57.07
	404475	07/01/2013	040919	FISHER SCIENTIFIC	\$448.44
	404476	07/01/2013	040919	FISHER SCIENTIFIC	\$139.36
	404478	07/01/2013	041086	FLINN SCIENTIFIC INC	\$2,934.59
	404479	07/01/2013	041100	FOLLETT LIBRARY RESOURCES	\$3,869.71
	404480	07/01/2013	132165	FOREST SCIENTIFIC CORPORATION	\$1,217.86
	404481	07/01/2013	041146	KENNETH FOSSEN	\$113.77
	404482	07/01/2013	136317	KELLY FREY	\$55.89

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01	404483	07/01/2013	134223	TERESA FRIDRICH	\$12.15
	404485	07/01/2013	138299	FROGUTS INC	\$1,440.00
	404486	07/01/2013	139739	DEBRA COLGROVE &/OR KENTON COLGROVE	\$141.83
	404487	07/01/2013	134168	ERIC FULLER	\$136.62
	404488	07/01/2013	130829	JENNIFER GABRIELSON	\$177.55
	404489	07/01/2013	043760	GALLUP ORGANIZATION	\$13,395.00
	404490	07/01/2013	139760	KRISTOPHER L GATES	\$160.00
	404491	07/01/2013	138339	GENESIS EDUCATION INC	\$256.00
	404492	07/01/2013	130343	DAVID L. GERARD	\$330.00
	404493	07/01/2013	044470	HAGAR CORP	\$464.95
	404495	07/01/2013	106660	GLASSMASTERS INC	\$2,973.65
	404496	07/01/2013	139641	EVANGELICAL LUTH GOOD SAMARITAN SOC	\$900.00
	404497	07/01/2013	044886	GOODWILL INDUSTRIES INC	\$1,360.00
	404498	07/01/2013	044891	GOPHER	\$704.40
	404499	07/01/2013	044896	KAREN GORDON	\$50.68
	404501	07/01/2013	044950	GRAINGER INDUSTRIAL SUPPLY	\$29.35
	404502	07/01/2013	138845	KRISTIN GREENWALD	\$63.28
	404503	07/01/2013	139723	NEHER & SONS INC	\$17,196.00
	404504	07/01/2013	134133	JANET GRIERSON	\$39.26
	404506	07/01/2013	139588	LISA GROSVENOR	\$33.90
	404507	07/01/2013	135016	CANDRA GUENTHER	\$24.92
	404508	07/01/2013	020255	DESIGN CONCEPTS INC	\$180.00
	404509	07/01/2013	139653	HADDOCK CORPORATION	\$722.00
	404511	07/01/2013	101931	HANCOCK FABRICS	\$577.52
	404516	07/01/2013	047853	HAPPY CAB COMPANY INC	\$61,843.80
	404517	07/01/2013	056820	HARRY A KOCH COMPANY	\$778,188.48
	404518	07/01/2013	131367	AMANDA HARTZ	\$561.31
	404519	07/01/2013	136867	GERALD HAWLEY	\$160.00
	404520	07/01/2013	130609	HAYDEN-MCNEILL SPECIALTY	\$1,298.19
	404521	07/01/2013	139347	CHERYL HEADLEY	\$116.39
	404522	07/01/2013	048475	HEARTLAND FOUNDATION	\$3,255.00
	404523	07/01/2013	108273	MARGARET HEBENSTREIT PT	\$148.04
	404524	07/01/2013	048517	GREENWOOD PUBLISHING GROUP INC	\$1,435.50
	404525	07/01/2013	102842	HELGET GAS PRODUCTS INC	\$9.00
	404526	07/01/2013	108478	DAVID HEMPHILL	\$58.44
	404527	07/01/2013	101881	OMAHA ZOOLOGICAL SOCIETY	\$180.50
	404528	07/01/2013	134455	ROBERT HETTINGER	\$431.10
	404529	07/01/2013	132423	HEWLETT PACKARD CO	\$1,080.90

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01	404530	07/01/2013	048845	CAMILLE HINZ	\$97.40
	404531	07/01/2013	135041	HITCHCOCK ELEMENTARY	\$7.50
	404533	07/01/2013	099759	HOLIDAY INN OF KEARNEY	\$77.00
	404534	07/01/2013	131694	HOLLING HEIGHTS ELEMENTARY	\$51.00
	404535	07/01/2013	136789	CINDY HOLLING	\$48.57
	404536	07/01/2013	049320	HONEYMAN RENT ALL	\$354.25
	404537	07/01/2013	137943	STACY HORSHAM	\$136.17
	404538	07/01/2013	136336	VICTORIA HOSKOVEC	\$907.03
	404539	07/01/2013	139777	TYLER HOTTOVY	\$188.25
	404540	07/01/2013	049650	HOUGHTON MIFFLIN HARCOURT PUB CO	\$12,174.26
	404541	07/01/2013	109836	AMY HOULTON	\$139.56
	404542	07/01/2013	101533	DIANE HOWARD	\$42.66
	404543	07/01/2013	139765	AMANDA HOWE	\$156.39
	404544	07/01/2013	139211	AGILE SPORTS TECHNOLOGIES INC	\$2,195.00
	404545	07/01/2013	137426	HUGHES MULCH PRODUCTS LLC	\$1,000.00
	404546	07/01/2013	049723	HUMAN RELATIONS MEDIA	\$317.89
	404547	07/01/2013	049844	HYDRONIC ENERGY INC	\$246.00
	404548	07/01/2013	133397	HY-VEE INC	\$1,952.84
	404549	07/01/2013	133397	HY-VEE INC	\$3,844.35
	404550	07/01/2013	132878	HY-VEE INC	\$39.03
	404551	07/01/2013	135004	HY-VEE INC	\$168.74
	404552	07/01/2013	049851	HY-VEE INC	\$693.84
	404553	07/01/2013	049850	HY-VEE INC	\$2,567.55
	404554	07/01/2013	051573	POPCO INC	\$36.45
	404555	07/01/2013	135502	INDOFF, INC.	\$2,764.40
	404556	07/01/2013	136349	SCOTT INGWERSON	\$168.18
	404557	07/01/2013	139348	DANIEL INNES	\$45.31
	404558	07/01/2013	138752	PETER CONNELL	\$2,200.00
	404559	07/01/2013	051843	INTEGRITY HARDWOODS	\$798.55
	404560	07/01/2013	102451	INTERNATIONAL BACCALAUREATE	\$7,790.00
	404561	07/01/2013	102451	INTERNATIONAL BACCALAUREATE	\$9,087.00
	404562	07/01/2013	052150	INTERNATIONAL READING ASSN	\$99.00
	404563	07/01/2013	101991	J A SEXAUER	\$5,014.82
	404564	07/01/2013	100928	J W PEPPER & SON INC.	\$3,093.76
	404565	07/01/2013	139763	CALVIN JACOBS	\$140.12
	404566	07/01/2013	136314	KORRINDA JAMIESON	\$278.59
	404567	07/01/2013	131157	CHRISTINE JANOVEC-POEHLMAN	\$128.31
	404568	07/01/2013	136953	JSDO 1 LLC	\$906.77

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01	404569	07/01/2013	135735	GEORGE JELKIN	\$17.66
	404570	07/01/2013	133059	DEBBIE JENKINS	\$72.60
	404571	07/01/2013	133037	JENSEN TIRE COMPANY	\$669.00
	404572	07/01/2013	130994	JOHNSON CONTROLS INC	\$598.75
	404573	07/01/2013	139349	TERRIN JOHNSON	\$39.38
	404574	07/01/2013	139350	BRANDON JOHNSTON	\$52.55
	404575	07/01/2013	054630	JOHNSTONE SUPPLY	\$280.71
	404576	07/01/2013	138713	LAURIE JONES	\$25.78
	404577	07/01/2013	139694	VICKY JORDAN	\$53.22
	404578	07/01/2013	026300	JP COOKE COMPANY	\$7,324.86
	404579	07/01/2013	139736	KRISTI A ILIFF	\$51.75
	404583	07/01/2013	132265	CATHERINE KEISER	\$131.53
	404584	07/01/2013	132272	SUSAN KELLEY	\$101.88
	404585	07/01/2013	134801	JULIE KEMP	\$23.73
	404586	07/01/2013	131177	ANDREA KIDD	\$32.57
	404587	07/01/2013	132676	DENNIS F KIMBERLIN	\$280.00
	404588	07/01/2013	056770	BETTY KLESITZ	\$75.71
	404589	07/01/2013	132264	MICHELLE KLUG	\$41.13
	404590	07/01/2013	133965	KAREN KNEIFL	\$58.76
	404591	07/01/2013	093978	BECKY KOENIG	\$410.95
	404592	07/01/2013	106582	KOHL'S PHARMACY & HOMECARE INC	\$15.35
	404593	07/01/2013	134607	KONICA MINOLTA PRINTING SOLUTIONS	\$883.44
	404594	07/01/2013	138261	REBECCA KORINEK	\$81.00
	404595	07/01/2013	132266	DAWN KRONAIZL	\$1.11
	404597	07/01/2013	133997	JOHN KUHR	\$7.50
	404598	07/01/2013	132934	VICTORIA KYROS	\$7.91
	404599	07/01/2013	137694	MCKAYLA LABORDE	\$92.88
	404600	07/01/2013	137010	CHRISTINA LAGRONE	\$103.68
	404601	07/01/2013	099217	LAKESHORE LEARNING MATERIALS	\$2,007.67
	404603	07/01/2013	135257	LANGUAGE LINE SERVICES INC	\$192.04
	404604	07/01/2013	121124	LORENE LARSEN	\$111.19
	404605	07/01/2013	135688	DENISE LARSON	\$146.34
	404606	07/01/2013	136518	JANET LARSON	\$100.45
	404607	07/01/2013	102491	LARUE DISTRIBUTING INC	\$1,444.73
	404608	07/01/2013	136951	LASEREQUIPMENT INC	\$130.00
	404609	07/01/2013	058875	KELLY LATIMER-BRIGGS	\$199.65
	404611	07/01/2013	135156	LAWSON PRODUCTS INC	\$742.88
	404612	07/01/2013	131828	MONICA LAWSON	\$89.13

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	404615	07/01/2013	139749	LEARNING EGG LLC	\$8,122.50
	404617	07/01/2013	130792	LEARNING RESOURCES	\$75.92
	404618	07/01/2013	139351	RAYMOND LEBLANC	\$65.88
	404619	07/01/2013	108450	JACEN LEFHOLTZ	\$216.57
	404620	07/01/2013	106469	LEGO EDUCATION NORTH AMERICA	\$294.20
	404621	07/01/2013	135486	SUSAN LEMONS	\$146.47
	404622	07/01/2013	137345	BONNIE LEVINGER	\$42.39
	404623	07/01/2013	059470	LIEN TERMITE & PEST CONTROL INC	\$775.00
	404625	07/01/2013	099395	LINCOLN PUBLIC SCHOOLS	\$2,756.25
	404626	07/01/2013	059560	MATHESON TRI-GAS INC	\$181.91
	404627	07/01/2013	133027	TRACY LOGAN	\$301.10
	404628	07/01/2013	136315	COURTNEY LOHRENZ	\$36.56
	404629	07/01/2013	135707	JAMIE LONDON	\$63.00
	404630	07/01/2013	059866	STACY LONGACRE	\$81.45
	404631	07/01/2013	139414	CHRISTOPHER LOOFE	\$1,169.80
	404632	07/01/2013	134568	NATASHA LUDWIG	\$68.20
	404633	07/01/2013	135376	CASEY LUNDGREN	\$80.23
	404634	07/01/2013	060153	KEITH W LUTZ	\$889.13
	404635	07/01/2013	099321	MACKIN BOOK CO	\$5,504.65
	404636	07/01/2013	138772	SHELLY MANN	\$21.38
	404637	07/01/2013	137007	KAREN MARBLE	\$261.03
	404639	07/01/2013	133505	SUSAN MARLATT	\$78.06
	404640	07/01/2013	133201	DAWN MARTEN	\$42.26
	404641	07/01/2013	135854	YOLANDA MARTIN	\$44.13
	404642	07/01/2013	108052	MAX I WALKER	\$829.83
	404644	07/01/2013	107123	SUSAN MCADAM	\$20.37
	404645	07/01/2013	133809	MARY MCCABE	\$181.30
	404646	07/01/2013	136618	DANIEL MCCONNELL	\$102.27
	404648	07/01/2013	063262	LINDA MCCREA	\$103.06
	404649	07/01/2013	137014	RYE MCINTOSH	\$0.00
	404650	07/01/2013	134526	MECA	\$7,928.65
	404651	07/01/2013	121126	PATRICIA MEEKER	\$223.02
	404652	07/01/2013	133998	SUZANNE MELLIGER	\$334.48
	404653	07/01/2013	064600	METAL DOORS & HARDWARE COMPANY INC	\$2,111.00
	404654	07/01/2013	102139	METAL LOGOS AND MORE	\$170.76
	404656	07/01/2013	133403	AMERICAN NATIONAL BANK	\$11,211.83
	404659	07/01/2013	132599	MID AMERICA COMPANY	\$327.85
	404660	07/01/2013	064834	MID-AMERICA COUNCIL BOY SCOUTS	\$50.00

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01	404661	07/01/2013	102870	MIDLAND COMPUTER INC	\$367.55
	404662	07/01/2013	138462	MIDLAND UNIVERSITY	\$400.00
	404663	07/01/2013	648477	MIDLANDS MESSENGER SERVICE INC	\$71.60
	404664	07/01/2013	101068	MIDWEST BOX COMPANY	\$561.25
	404665	07/01/2013	139762	MICHAEL D LA GRECA	\$70.00
	404666	07/01/2013	101274	MIDWEST SPECIAL INSTRUMENTS CORP	\$845.00
	404667	07/01/2013	065233	MIDWEST TURF & IRRIGATION INC	\$2,631.75
	404669	07/01/2013	065400	MILLARD LUMBER INC	\$159.54
	404670	07/01/2013	099585	MILLARD MANUFACTURING COMPANY	\$660.00
	404671	07/01/2013	065438	MILLARD NORTH HIGH SCHOOL	\$10,902.00
	404672	07/01/2013	065310	MILLARD SCHOOLS ED FOUNDATION INC	\$5,228.01
	404673	07/01/2013	065440	MILLARD SOUTH HIGH SCHOOL	\$6,984.00
	404674	07/01/2013	065443	MILLARD WEST HIGH SCHOOL	\$8,136.00
	404675	07/01/2013	131328	MILLER ELECTRIC COMPANY	\$1,243.54
	404676	07/01/2013	135388	ANNE MILLER	\$19.27
	404677	07/01/2013	137236	RANDAL MILLER	\$57.50
	404678	07/01/2013	132412	SANDRA MILLER	\$46.16
	404680	07/01/2013	065810	MIRACLE RECREATION EQUIPMENT CO	\$460.00
	404681	07/01/2013	130605	SHERYL MOELLER	\$158.21
	404682	07/01/2013	133962	LINDA MOHLMAN	\$14.04
	404683	07/01/2013	136388	MITCHELL MOLLRING	\$94.36
	404685	07/01/2013	134641	MOODYS INVESTORS SERVICE	\$19,200.00
	404688	07/01/2013	132491	DONITA MOSEMAN	\$42.09
	404689	07/01/2013	066185	MOSS ENTERPRISES INC	\$34,500.00
	404691	07/01/2013	063150	MSC INDUSTRIAL SUPPLY CO	\$689.55
	404692	07/01/2013	107539	MUELLER ROBAK LLC	\$400.00
	404694	07/01/2013	137052	DEVONYE MULLINS	\$36.44
	404695	07/01/2013	066490	JANIS MULLINS	\$63.29
	404696	07/01/2013	063115	MULTI-HEALTH SYSTEMS	\$2,591.04
	404698	07/01/2013	138675	MUSEUM OF SCIENCE	\$13,589.00
	404699	07/01/2013	067000	NASCO	\$1,889.15
	404700	07/01/2013	139748	NATIONAL ARCHERY IN SCHOOLS PROGRAM	\$567.00
	404701	07/01/2013	106499	NATIONAL CENTER FOR YOUTH ISSUES	\$60.85
	404702	07/01/2013	067850	NATIONAL PAPER COMPANY INC	\$5,701.60
	404703	07/01/2013	132854	NATIONAL SAFETY COUNCIL	\$80.00
	404704	07/01/2013	138742	NATIONAL STUDENT CLEARINGHOUSE	\$1,275.00
	404705	07/01/2013	130548	NCS PEARSON INC	\$7,271.62
	404706	07/01/2013	068334	NEBRASKA AIR FILTER INC	\$1,728.79

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01	404708	07/01/2013	068440	NEBRASKA DEPARTMENT OF EDUCATION	\$250.00
	404709	07/01/2013	131412	NE DEPT OF HEALTH & HUMAN SERVICES	\$30.00
	404710	07/01/2013	100216	NEBRASKA EDUCATIONAL TECH ASSN	\$150.00
	404711	07/01/2013	068445	NEBRASKA FURNITURE MART INC	\$2,072.29
	404712	07/01/2013	101200	NEBRASKA MACHINERY CO INC	\$444.11
	404713	07/01/2013	134231	UNIVERSITY OF NEBRASKA AT KEARNEY	\$150.00
	404714	07/01/2013	068684	NEBRASKA SCIENTIFIC	\$142.35
	404715	07/01/2013	131550	NANCY NELSON	\$121.50
	404716	07/01/2013	069060	ROBIN NELSON	\$4.44
	404717	07/01/2013	109843	NEXTEL PARTNERS INC	\$4,945.37
	404718	07/01/2013	139507	COURTNEY NICHOLS	\$1.11
	404719	07/01/2013	136715	CARISSA NIETFELDT	\$30.85
	404720	07/01/2013	107905	MELINDA NOLLER	\$35.54
	404721	07/01/2013	135043	NORRIS ELEMENTARY	\$225.75
	404722	07/01/2013	067027	NEBRASKA STATE BANDMASTERS ASSN	\$105.00
	404723	07/01/2013	069945	NUTS & BOLTS INC	\$40.45
	404724	07/01/2013	136456	OAKTREE PRODUCTS INC	\$76.45
	404725	07/01/2013	137648	KAREN ODEGARD	\$45.51
	404732	07/01/2013	100013	OFFICE DEPOT 84133510	\$15,607.74
	404733	07/01/2013	133717	ANNE OGG	\$73.58
	404734	07/01/2013	070245	OHARCO DISTRIBUTORS	\$725.64
	404735	07/01/2013	134725	OMAHA CASING CO INC	\$25.00
	404737	07/01/2013	070700	OMAHA PAPER COMPANY INC.	\$37,236.14
	404738	07/01/2013	070810	OMAHA PUBLIC SCHOOLS	\$32,886.00
	404739	07/01/2013	139434	THE TIE YARD OF OMAHA INC	\$16,000.00
	404740	07/01/2013	071053	OMAHA WORLD HERALD (EDUC)	\$364.00
	404741	07/01/2013	071053	OMAHA WORLD HERALD (EDUC)	\$92.40
	404742	07/01/2013	133850	ONE SOURCE	\$2,008.00
	404743	07/01/2013	130092	MARY OSTERLOH	\$71.98
	404744	07/01/2013	138662	KELLY OSTRAND	\$40.74
	404745	07/01/2013	107193	OTIS ELEVATOR COMPANY	\$79.27
	404746	07/01/2013	133368	KELLY O'TOOLE	\$60.46
	404747	07/01/2013	071180	OUTWATER PLASTICS INDUSTRIES INC	\$76.00
	404748	07/01/2013	132443	OZANAM/BIST	\$600.00
	404749	07/01/2013	134428	ELIZABETH PACHTA	\$113.79
	404750	07/01/2013	136739	JAMES W KUPER	\$430.00
	404751	07/01/2013	134636	JANIE PAPP	\$32.77
	404752	07/01/2013	071623	PARAGON PRINTING, INC.	\$4,645.55

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01	404753	07/01/2013	137015	GEORGE PARKER	\$123.51
	404754	07/01/2013	132006	ANDREA PARSONS	\$193.24
	404755	07/01/2013	108098	ANGELO D PASSARELLI	\$154.43
	404756	07/01/2013	135569	CYNTHIA PAVONE	\$58.08
	404757	07/01/2013	071850	PAXTON PATTERSON LLC	\$1,550.00
	404758	07/01/2013	071891	PAYFLEX SYSTEMS USA INC	\$4,590.00
	404759	07/01/2013	071353	WARFIELD PCI LIMITED	\$0.00
	404760	07/01/2013	071947	PAULA PEAL	\$38.42
	404761	07/01/2013	082652	PEARSON EDUCATION	\$3,916.26
	404762	07/01/2013	109831	JANET PELSTER	\$76.28
	404763	07/01/2013	107783	HEIDI PENKE	\$41.81
	404764	07/01/2013	139256	CARRIE PETERSON	\$20.85
	404765	07/01/2013	137009	ANGELA PETERSON	\$63.22
	404766	07/01/2013	137197	BRUCE PETERSON	\$1.11
	404767	07/01/2013	134365	VICKY PETERSON	\$126.00
	404768	07/01/2013	133390	HEATHER PHIPPS	\$87.97
	404769	07/01/2013	130721	MARY PILLE	\$142.95
	404770	07/01/2013	137722	ANDREW PINKALL	\$173.34
	404771	07/01/2013	073040	PITNEY BOWES PRESORT SERVICES INC	\$10,000.00
	404772	07/01/2013	072760	PITSCO INC	\$2,179.41
	404774	07/01/2013	138907	PLIBRICO COMPANY LLC	\$4,422.73
	404775	07/01/2013	136003	MELISSA POLONCIC	\$248.00
	404776	07/01/2013	139415	STEPHANIE POLTACK	\$39.38
	404777	07/01/2013	072899	LINDA POOLE	\$1,922.51
	404778	07/01/2013	072900	POPPLERS MUSIC INC	\$58.94
	404779	07/01/2013	139778	JOHN POWERS	\$74.58
	404781	07/01/2013	139532	PREFERRED SHIPPING INC	\$779.74
	404783	07/01/2013	133745	PRIMEX WIRELESS INC	\$1,214.45
	404784	07/01/2013	073495	PROFESSIONAL AUDIOLOGY/HEARING CTR	\$327.34
	404785	07/01/2013	073610	PROGRESS PUBLICATIONS	\$540.50
	404786	07/01/2013	132713	PROTEX CENTRAL INC	\$1,160.00
	404787	07/01/2013	073650	PRUFROCK PRESS INC	\$1,760.00
	404788	07/01/2013	073840	PSYCHOLOGICAL ASSESSMENT RESOURCE	\$3,532.41
	404789	07/01/2013	131901	PUSH PEDAL PULL INC	\$1,150.00
	404790	07/01/2013	102241	PYRAMID SCHOOL PRODUCTS	\$38,847.44
	404791	07/01/2013	077750	QUILL CORP	\$53.97
	404792	07/01/2013	078250	RALSTON PUBLIC SCHOOLS	\$115,750.32
	404793	07/01/2013	109143	SANDRA RALYA	\$23.73

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01	404794	07/01/2013	078420	RAWSON & SONS ROOFING, INC.	\$27,295.00
	404795	07/01/2013	109810	BETHANY RAY	\$207.36
	404796	07/01/2013	100642	REALLY GOOD STUFF INC	\$1,067.33
	404797	07/01/2013	135690	DEIDRE REEH	\$13.39
	404798	07/01/2013	078760	REGAL AWARDS, INC.	\$3,019.50
	404799	07/01/2013	134858	JENNIFER REID	\$331.25
	404801	07/01/2013	109192	KIMBERLI RICE	\$93.73
	404802	07/01/2013	135484	KRISTI RICHLING	\$117.70
	404803	07/01/2013	139529	RICOH USA INC	\$4,800.00
	404804	07/01/2013	079179	RIEKES EQUIPMENT COMPANY	\$1,156.61
	404805	07/01/2013	137334	WILLIAM S RITCHIE	\$24.96
	404807	07/01/2013	131376	ROBERT BROOKE & ASSOCIATES, INC.	\$1,153.50
	404808	07/01/2013	138312	PAIGE ROBERTS	\$569.42
	404809	07/01/2013	079295	DALE ROBINSON	\$94.47
	404810	07/01/2013	079310	ROCKBROOK CAMERA CENTER	\$439.50
	404811	07/01/2013	135045	ROCKWELL ELEMENTARY	\$228.75
	404814	07/01/2013	134882	LINDA ROHMILLER	\$27.91
	404815	07/01/2013	136121	MELANIE E ROLL	\$5,450.00
	404816	07/01/2013	134990	BRITTANY ROM	\$306.80
	404818	07/01/2013	134081	EILEEN RONCI	\$252.00
	404821	07/01/2013	079440	ROSENBAUM ELECTRIC INC	\$4,163.80
	404822	07/01/2013	072286	JEAN RUCHTI	\$187.59
	404823	07/01/2013	133572	RURAL METRO MEDICAL SERVICES	\$1,258.00
	404824	07/01/2013	041500	SAMUEL FRENCH INC	\$577.75
	404825	07/01/2013	081640	JOAN SANDERS	\$176.28
	404826	07/01/2013	081695	VWR CORPORATION	\$1,063.51
	404827	07/01/2013	108358	SARPY COUNTY ELECTION COMMISSION	\$4,595.00
	404828	07/01/2013	081725	KIMBERLEY SAUM-MILLS	\$72.13
	404829	07/01/2013	133389	RYAN SAUNDERS	\$782.00
	404830	07/01/2013	109806	BRENT SCHADE	\$91.93
	404832	07/01/2013	138274	RONALD SCHINSTOCK	\$4.01
	404834	07/01/2013	137012	SHELLEY SCHMITZ	\$90.29
	404836	07/01/2013	082100	SCHOLASTIC INC	\$12,904.50
	404837	07/01/2013	130526	SCHOOL MEDIA ASSOCIATES LLC	\$24.95
	404838	07/01/2013	136833	SCHOOL OUTFITTERS LLC	\$1,099.99
	404839	07/01/2013	082350	SCHOOL SPECIALTY INC	\$2,741.19
	404840	07/01/2013	082905	KIMBERLY SECORA	\$65.48
	404841	07/01/2013	082910	SECURITY EQUIPMENT INC	\$2,704.35

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01	404842	07/01/2013	108161	STAN SEGAL	\$111.36
	404843	07/01/2013	082941	KELLY SELTING	\$122.61
	404844	07/01/2013	109800	AMY SHATTUCK	\$222.05
	404845	07/01/2013	137697	LARIA SHEA	\$114.07
	404847	07/01/2013	083188	SHIFFLER EQUIPMENT SALES, INC.	\$0.00
	404848	07/01/2013	138762	SHRED SAFE LLC	\$15.00
	404851	07/01/2013	138176	SIGNAL 88 SECURITY GROUP LLC	\$1,822.00
	404852	07/01/2013	132590	SILVERSTONE GROUP INC	\$4,597.00
	404853	07/01/2013	083400	SIMPLEX GRINNELL LP	\$898.58
	404854	07/01/2013	131732	SINGLISH ENTERPRISES, INC	\$351.78
	404855	07/01/2013	133949	SKAR ADVERTISING	\$7,054.71
	404856	07/01/2013	107716	SKILLSUSA-VICA NEBRASKA	\$484.00
	404860	07/01/2013	136697	MARYLINN R SMITH	\$256.00
	404862	07/01/2013	132808	SNYDER CHARLESON THERAPY SERVICES	\$2,695.00
	404863	07/01/2013	107093	CHARLENE SNYDER	\$52.93
	404864	07/01/2013	137397	THINK SOCIAL PUBLISHING INC	\$216.93
	404865	07/01/2013	101476	SODEXO INC & AFFILIATES	\$102,261.73
	404866	07/01/2013	067688	SOLUTION TREE LLC	\$1,007.65
	404867	07/01/2013	139217	MARK SOMMER	\$568.57
	404869	07/01/2013	084081	SOUTH OMAHA TERMINAL WAREHOUSE CO	\$595.20
	404870	07/01/2013	131714	JOHN SOUTHWORTH	\$99.55
	404871	07/01/2013	102524	SPALDING EDUCATION INTERNATIONAL	\$130.79
	404873	07/01/2013	101378	STAFF DEVELOPMENT FOR EDUCATORS	\$349.00
	404875	07/01/2013	084415	STANDARD STATIONERY SUPPLY CO	\$408.96
	404876	07/01/2013	137481	STAPLES CONTRACT & COMMERCIAL INC	\$670.40
	404879	07/01/2013	084491	TRACY STAUFFER	\$108.48
	404880	07/01/2013	131099	STENHOUSE PUBLISHERS	\$49.04
	404881	07/01/2013	139506	DONNA STEPHENSON	\$1.11
	404882	07/01/2013	131833	STERICYCLE INC	\$953.66
	404883	07/01/2013	084630	CYNTHIA STIGGE	\$43.73
	404885	07/01/2013	138276	SUSAN STODDARD	\$48.25
	404886	07/01/2013	130787	SUBURBAN SCHOOL SUPERINTENDENTS	\$1,150.00
	404887	07/01/2013	084930	SUPER DUPER INC	\$277.50
	404888	07/01/2013	132417	JAMES SWITZER	\$43.51
	404889	07/01/2013	099302	SYSCO LINCOLN INC	\$37.50
	404893	07/01/2013	103050	DRAPHIX, LLC	\$219.48
	404894	07/01/2013	109041	AMERICAN EAGLE COMPANY INC	\$42.51
	404895	07/01/2013	133969	TENNANT SALES & SERVICE COMPANY	\$135.53

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01	404897	07/01/2013	136381	ANNETTE THOMAS	\$6.78
	404898	07/01/2013	106267	JONATHAN ROBERT THOMPSON	\$192.56
	404901	07/01/2013	136578	PEGGI TOMLINSON	\$53.22
	404902	07/01/2013	106807	JEAN TOOHER	\$67.52
	404903	07/01/2013	131446	TOSHIBA AMERICA INFO SYS INC	\$5,436.89
	404904	07/01/2013	131446	TOSHIBA AMERICA INFO SYS INC	\$14,560.00
	404905	07/01/2013	089574	TOTAL MARKETING INC	\$40.00
	404906	07/01/2013	132138	TOYOTA FINANCIAL SERVICES	\$499.88
	404907	07/01/2013	106364	TRANE US INC	\$114.00
	404908	07/01/2013	138478	TRANSWORLD SYSTEMS INC	\$3,336.66
	404910	07/01/2013	135247	MARIELA J TRIBULATO	\$28.41
	404911	07/01/2013	107719	KIMBERLY TRISLER	\$36.16
	404913	07/01/2013	106493	TRITZ PLUMBING, INC.	\$7,221.96
	404914	07/01/2013	036945	TRIUMPH LEARNING LLC	\$1,385.51
	404915	07/01/2013	136110	DONNA TROMBLA	\$42.88
	404916	07/01/2013	138047	AUTO PROS OF MILLARD INC	\$392.36
	404917	07/01/2013	131819	JEAN UBBELOHDE	\$197.19
	404918	07/01/2013	139755	UES GYMPROS LLC	\$720.00
	404919	07/01/2013	090678	UNISOURCE WORLDWIDE INC	\$1,154.16
	404920	07/01/2013	090214	UNITED ELECTRIC SUPPLY CO INC	\$52.56
	404921	07/01/2013	131612	UNIVERSITY OF IOWA	\$550.00
	404922	07/01/2013	068840	UNIVERSITY OF NEBRASKA AT OMAHA	\$4,000.00
	404923	07/01/2013	068834	UNIVERSITY OF NEBRASKA-LINCOLN	\$682.37
	404924	07/01/2013	068875	UNIVERSITY OF NEBRASKA MED CENTER	\$18,050.00
	404925	07/01/2013	100923	UNL EXTENSION IN DOUGLAS/SARPY CO	\$50.00
	404926	07/01/2013	138736	HIGHSMITH LLC	\$172.23
	404928	07/01/2013	090632	US TOY CO/CONSTRUCTIVE PLAYTHINGS	\$365.59
	404929	07/01/2013	138661	USA-CLEAN INC	\$1,796.17
	404930	07/01/2013	138046	AUTO LUBE INC	\$156.44
	404931	07/01/2013	134790	VAN WALL TURF & IRRIGATION	\$287.13
	404932	07/01/2013	135516	MICHELLE VANDENBERG	\$493.58
	404933	07/01/2013	139259	AXELLE VERBOON	\$240.00
	404934	07/01/2013	092280	VERNIER SOFTWARE & TECHNOLOGY LLC	\$214.00
	404935	07/01/2013	138328	VEX ROBOTICS INC	\$62.05
	404936	07/01/2013	139772	AMANDA (MANDY) VINT	\$134.69
	404937	07/01/2013	092323	VIRCO INC	\$156.12
	404938	07/01/2013	138311	DAWN WAGNER	\$23.62
	404940	07/01/2013	131112	LINDA WALTERS	\$55.88

Millard Public Schools Check Register Prepared for the Board Meeting for Jul 1, 2013

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	404941	07/01/2013	136617	ANTHONY R WARD	\$2,720.00
	404942	07/01/2013	093650	WARD'S NATURAL SCIENCE EST LLC	\$706.98
	404943	07/01/2013	093765	WATER ENGINEERING, INC.	\$2,153.78
	404944	07/01/2013	133438	HEIDI WEAVER	\$43.11
	404946	07/01/2013	094174	WEST MUSIC CO INC	\$59.89
	404947	07/01/2013	107563	CAROL WEST	\$132.72
	404949	07/01/2013	139104	WESTSIDE CHURCH SBC	\$700.00
	404950	07/01/2013	094650	WESTSIDE COMMUNITY SCHOOLS	\$1,170.68
	404951	07/01/2013	134658	CRAIG WHALEY	\$180.07
	404952	07/01/2013	130510	KIM WHEATLEY	\$33.82
	404953	07/01/2013	094751	DEBBY WHITAKER	\$198.20
	404954	07/01/2013	137878	WHITE WOLF WEB PRINTERS INC	\$480.00
	404955	07/01/2013	137485	WENDY WIGHT	\$113.66
	404956	07/01/2013	132485	TODD WILCOX	\$38.99
	404957	07/01/2013	136322	TAMARA WILLIAMS	\$34.01
	404958	07/01/2013	139463	TAMARA WILT	\$33.62
	404959	07/01/2013	136323	STACIE WITHERSPOON	\$82.50
	404960	07/01/2013	095355	WOODWORKERS SUPPLY, INC.	\$69.18
	404961	07/01/2013	095491	GLEN WRAGGE	\$249.96
	404962	07/01/2013	109852	WURTH BAER SUPPLY CO	\$106.95
	404963	07/01/2013	096200	YOUNG & WHITE	\$29,083.85
	404964	07/01/2013	137020	CHAD ZIMMERMAN	\$244.65
	404965	07/01/2013	139009	ROXIE ZNAMENACEK	\$84.08
	404966	07/01/2013	136855	PAUL ZOHLN	\$56.73
	404967	07/01/2013	135647	LACHELLE ZUHLKE	\$36.96
	404968	07/01/2013	134350	CAMBIUM LEARNING	\$295.17
	404969	07/01/2013	138752	PETER CONNELL	\$2,200.00
	404970	07/01/2013	137014	RYE MCINTOSH	\$126.39
	404971	07/01/2013	073427	PRO-ED INC	\$1,976.70
	404972	07/01/2013	083188	SHIFFLER EQUIPMENT SALES, INC.	\$427.73
	404973	06/26/2013	131418	B STREET COLLISION CENTER	\$5,322.26
01 - Total					\$3,936,877.25
02	24168	05/30/2013	081630	SAMS CLUB DIRECT	\$495.90
	24169	06/17/2013	109113	ALPHASMART, INC.	\$3,815.11
	24170	06/17/2013	137889	SARAH J BANIK	\$104.25
	24171	06/17/2013	135057	KATHERINE BOYLE	\$66.95
	24172	06/17/2013	139617	LAURA JEAN BRIGGS	\$64.29
	24173	06/17/2013	106893	WICHITA WATER CONDITIONING INC	\$14.29

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
02	24174	06/17/2013	139052	DYLAN P FESSLER	\$97.30
	24175	06/17/2013	135983	ENCORE ONE LLC	\$1,342.27
	24176	06/17/2013	138574	LAUREN N GRIEB	\$48.65
	24177	06/17/2013	138195	JOHN HOBZA	\$11.86
	24178	06/17/2013	138333	DEVAN JAMES	\$62.44
	24179	06/17/2013	139422	TYLER JOHNSON	\$30.38
	24180	06/17/2013	137162	TAYLOR M KIM	\$104.25
	24181	06/17/2013	131437	GRACE KUBIK	\$5.93
	24182	06/17/2013	138824	TRAYTAISA S MAYFIELD	\$105.99
	24183	06/17/2013	139546	JARED A MCCURRY	\$48.65
	24184	06/17/2013	138924	BRIANNE M PARKER	\$34.75
	24185	06/17/2013	102445	EDRIE PEARCE	\$236.17
	24186	06/17/2013	138967	TYLER J PEDERSON	\$69.50
	24187	06/17/2013	138826	CONNOR J ROTERT	\$95.56
	24188	06/17/2013	136367	KAITLYN C SNODDY	\$95.56
	24189	06/17/2013	138491	MARISOL SORIANO	\$93.83
	24190	06/17/2013	138867	BRANDI R WASHINGTON	\$95.56
	24191	06/17/2013	139374	CLAYTON DEAN WEDERQUIST	\$48.65
	24192	06/17/2013	137672	CARLY J WHITE	\$104.25
	24193	06/17/2013	131241	MARCIA WILLIAMS	\$26.38
	24194	06/17/2013	138868	JOSHUA E ZACH	\$46.91
	24195	06/17/2013	139423	DYLAN ZIMMERMAN	\$36.49
	24196	06/13/2013	081630	SAMS CLUB DIRECT	\$16.05
	24197	07/01/2013	132423	HEWLETT PACKARD CO	\$834.00
	24198	07/01/2013	102870	MIDLAND COMPUTER INC	\$43.00
	24199	07/01/2013	109843	NEXTEL PARTNERS INC	\$136.83
	24200	07/01/2013	100013	OFFICE DEPOT 84133510	\$364.38
	24201	07/01/2013	101476	SODEXO INC & AFFILIATES	\$590,638.48
02 - Total					\$599,434.86
06	404111	06/06/2013	012989	APPLE COMPUTER INC	\$1,019,554.75
	404155	06/17/2013	136245	DONOVAN PROPERTIES LLC	\$1,689.23
	404270	07/01/2013	010040	A & D TECHNICAL SUPPLY CO INC	\$174.90
	404328	07/01/2013	133480	BERINGER CIACCIO DENNELL MABREY	\$2,516.00
	404381	07/01/2013	106902	COMMUNICATION SERVICES INC.	\$1,405.00
	404399	07/01/2013	131003	DAILY RECORD	\$69.20
	404423	07/01/2013	107232	DLR GROUP INC	\$43,776.00
	404495	07/01/2013	106660	GLASSMASTERS INC	\$42,010.00
	404529	07/01/2013	132423	HEWLETT PACKARD CO	\$30,497.70

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
06	404602	07/01/2013	058775	LAMP RYNEARSON ASSOCIATES INC	\$1,363.00
	404686	07/01/2013	134532	MORRISSEY ENGINEERING INC	\$32,000.00
	404780	07/01/2013	073210	PRAIRIE CONSTRUCTION COMPANY	\$41,477.52
	404782	07/01/2013	134598	PRIME COMMUNICATIONS INC	\$35,291.45
	404806	07/01/2013	136847	RIVERSIDE TECHNOLOGIES INC	\$12,769.00
	404812	07/01/2013	139686	ROCKY MOUNTAIN RAM LLC	\$318.72
	404819	07/01/2013	134824	ROOFING SOLUTIONS INC	\$450.00
	404831	07/01/2013	081880	SCHEMMER ASSOCIATES INC	\$34.20
	404896	07/01/2013	132452	TERRACON INC	\$6,600.00
06 - Total					\$1,271,996.67
11	404109	05/30/2013	139740	JOHN R JENKINS	\$250.00
	404118	06/06/2013	068440	NEBRASKA DEPARTMENT OF EDUCATION	\$875.00
	404140	06/17/2013	136986	NANCY BROSAMLE	\$51.53
	404144	06/17/2013	107588	DOROTHY HARMAN	\$127.52
	404152	06/17/2013	133771	KATRINA DANIELS	\$7.97
	404157	06/17/2013	139744	NATHAN DALE EKLUND	\$7,688.00
	404166	06/17/2013	137943	STACY HORSHAM	\$257.39
	404167	06/17/2013	106169	MARY HOUGH	\$464.00
	404169	06/17/2013	138960	JESSICA JENKINS	\$24.98
	404170	06/17/2013	139753	CHERIS KITE	\$16.98
	404171	06/17/2013	139364	AMY KOPANIC	\$235.03
	404181	06/17/2013	139355	DEBRA MORGAN	\$10.00
	404182	06/17/2013	138263	MARIA MUNOZ	\$17.38
	404183	06/17/2013	130473	NEBRASKA WESLEYAN UNIVERSITY	\$690.00
	404188	06/17/2013	130667	CARRIE NOVOTNY-BUSS	\$88.00
	404207	06/17/2013	068834	UNIVERSITY OF NEBRASKA-LINCOLN	\$943.98
	404238	06/13/2013	068440	NEBRASKA DEPARTMENT OF EDUCATION	\$1,425.00
	404241	06/13/2013	131612	UNIVERSITY OF IOWA	\$3,000.00
	404242	06/13/2013	068834	UNIVERSITY OF NEBRASKA-LINCOLN	\$2,100.00
	404243	06/13/2013	068834	UNIVERSITY OF NEBRASKA-LINCOLN	\$8,400.00
	404247	06/20/2013	037525	EDUCATIONAL SERVICE UNIT #3	\$153.00
	404250	06/20/2013	068440	NEBRASKA DEPARTMENT OF EDUCATION	\$60.00
	404255	06/20/2013	081630	SAMS CLUB DIRECT	\$15.00
	404273	07/01/2013	136961	ABANTE LLC	\$516.60
	404280	07/01/2013	136499	ALEKS CORPORATION	\$735.00
	404288	07/01/2013	107651	AMAZON.COM INC	\$313.43
	404298	07/01/2013	012989	APPLE COMPUTER INC	\$4,790.00
	404308	07/01/2013	135330	AVIS RENT A CAR SYSTEM INC	\$320.96

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
11	404309	07/01/2013	109814	CARLEEN BABANI	\$194.36
	404313	07/01/2013	099646	BARNES AND NOBLE BOOKSTORE	\$148.80
	404322	07/01/2013	137422	BENEE'S INC	\$120.95
	404325	07/01/2013	139512	DOUGLAS CO SCHOOL DISTRICT 59	\$20.00
	404331	07/01/2013	133910	ROSE BERNSTEIN	\$386.13
	404348	07/01/2013	138485	BENJAMIN BRACHLE	\$40.13
	404350	07/01/2013	130290	LINDA BREWER	\$527.50
	404362	07/01/2013	133589	CDW GOVERNMENT, INC.	\$238.00
	404363	07/01/2013	051572	CENGAGE LEARNING	\$874.00
	404421	07/01/2013	099552	DISCOUNT SCHOOL SUPPLY	\$163.81
	404422	07/01/2013	101561	DISCOVER WRITING COMPANY	\$170.00
	404443	07/01/2013	037525	EDUCATIONAL SERVICE UNIT #3	\$325.00
	404473	07/01/2013	058755	LAIDLAW TRANSIT INC	\$1,165.23
	404479	07/01/2013	041100	FOLLETT LIBRARY RESOURCES	\$689.41
	404484	07/01/2013	133772	RYNETTE FRIESEN	\$202.91
	404532	07/01/2013	048940	HOBBY LOBBY STORES INC	\$190.01
	404549	07/01/2013	133397	HY-VEE INC	\$128.55
	404553	07/01/2013	049850	HY-VEE INC	\$27.10
	404568	07/01/2013	136953	JSDO 1 LLC	\$600.00
	404580	07/01/2013	056215	KAPLAN EARLY LEARNING CO	\$1,119.87
	404596	07/01/2013	134391	MAUREEN KUCH	\$175.97
	404601	07/01/2013	099217	LAKESHORE LEARNING MATERIALS	\$1,627.91
	404606	07/01/2013	136518	JANET LARSON	\$329.30
	404610	07/01/2013	131892	LAURITZEN BOTANICAL GARDENS	\$140.00
	404614	07/01/2013	136240	VOYAGER EXPANDED LEARNING	\$0.00
	404620	07/01/2013	106469	LEGO EDUCATION NORTH AMERICA	\$2,215.13
	404659	07/01/2013	132599	MID AMERICA COMPANY	\$284.10
	404661	07/01/2013	102870	MIDLAND COMPUTER INC	\$455.00
	404697	07/01/2013	138263	MARIA MUNOZ	\$386.87
	404699	07/01/2013	067000	NASCO	\$312.80
	404707	07/01/2013	068415	NEBRASKA COUNCIL OF SCHOOL	\$1,210.00
	404708	07/01/2013	068440	NEBRASKA DEPARTMENT OF EDUCATION	\$1,250.00
	404732	07/01/2013	100013	OFFICE DEPOT 84133510	\$88.66
	404736	07/01/2013	099658	OMAHA CHILDRENS MUSEUM	\$217.00
	404773	07/01/2013	139752	NEBRASKA GAME & PARKS	\$160.00
	404796	07/01/2013	100642	REALLY GOOD STUFF INC	\$419.93
	404800	07/01/2013	078958	REMEDIA PUBLICATIONS	\$411.70
	404813	07/01/2013	138486	MIKE ROGERS	\$386.87

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
11	404820	07/01/2013	071023	OMAHA THEATER CO FOR YOUNG PEOPLE	\$2,100.00
	404835	07/01/2013	099640	SCHOLASTIC BOOK FAIRS	\$999.50
	404836	07/01/2013	082100	SCHOLASTIC INC	\$4,554.81
	404887	07/01/2013	084930	SUPER DUPER INC	\$269.54
	404892	07/01/2013	134606	TEACHER CREATED RESOURCES	\$168.89
	404893	07/01/2013	103050	DRAPHIX, LLC	\$202.80
	404925	07/01/2013	100923	UNL EXTENSION IN DOUGLAS/SARPY CO	\$665.00
	404928	07/01/2013	090632	US TOY CO/CONSTRUCTIVE PLAYTHINGS	\$300.77
	404939	07/01/2013	093008	BARBARA WALLER	\$197.75
	404948	07/01/2013	131499	WESTERN BOWL LLC	\$52.00
11 - Total					\$60,490.81
14	404386	07/01/2013	136587	COVENTRY HEALTH & LIFE INS CO	\$136,048.35
14 - Total					\$136,048.35
17	404282	07/01/2013	011051	ALL MAKES OFFICE EQUIPMENT	\$418.60
	404361	07/01/2013	133970	CCS PRESENTATION SYSTEMS	\$1,453.09
	404420	07/01/2013	138677	DIGITAL RIVER EDUCATION SVCS INC	\$1,418.30
	404657	07/01/2013	139339	DOUGLAS M MEYO	\$4,195.00
	404711	07/01/2013	068445	NEBRASKA FURNITURE MART INC	\$359.00
	404846	07/01/2013	083175	SHEPPARD'S BUSINESS INTERIORS	\$1,348.00
	404900	07/01/2013	139446	TODAY'S CLASSROOM LLC	\$339.56
	404946	07/01/2013	094174	WEST MUSIC CO INC	\$1,952.64
17 - Total					\$11,484.19
50	404288	07/01/2013	107651	AMAZON.COM INC	\$61.56
	404310	07/01/2013	139764	CONOR BACKHAUS	\$265.00
	404313	07/01/2013	099646	BARNES AND NOBLE BOOKSTORE	\$739.97
	404317	07/01/2013	139698	NOAH BATENHORST	\$150.00
	404321	07/01/2013	132123	AMANDA C BENAK	\$231.00
	404324	07/01/2013	138888	CASSIDY BENJAMIN	\$230.00
	404337	07/01/2013	099220	DICK BLICK CO	\$759.14
	404339	07/01/2013	015800	BMI EDUCATIONAL SERVICES	\$44.13
	404343	07/01/2013	139177	KEVIN BOLDT	\$250.00
	404346	07/01/2013	019559	BOUND TO STAY BOUND BOOKS INC	\$811.33
	404353	07/01/2013	138730	BREANNA L BURKLUND	\$155.00
	404354	07/01/2013	138366	JAMES PHILLIP BURROUGHS III	\$372.50
	404362	07/01/2013	133589	CDW GOVERNMENT, INC.	\$3,843.00
	404371	07/01/2013	137605	BIANCA CHRISTENSEN	\$492.00
	404373	07/01/2013	099222	SCHOOL SPECIALTY INC	\$51.51
	404404	07/01/2013	139766	MAYA DAY	\$190.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	404405	07/01/2013	139260	OLIVIA J DE GEORGE	\$157.50
	404426	07/01/2013	139774	MILLER GARRETT DONSCHEKI	\$180.00
	404435	07/01/2013	138733	CHASE DUNCAN	\$135.00
	404436	07/01/2013	137509	HAYLEY DUNCAN	\$337.50
	404439	07/01/2013	102791	ERIC ARMIN INC	\$56.60
	404452	07/01/2013	138591	ZACH ERIKSEN	\$25.00
	404453	07/01/2013	038431	ROBERT W. ERLANDSON	\$90.00
	404477	07/01/2013	101075	FITNESS FINDERS INC	\$590.64
	404479	07/01/2013	041100	FOLLETT LIBRARY RESOURCES	\$679.34
	404494	07/01/2013	139700	KATIE GILROY	\$350.00
	404498	07/01/2013	044891	GOPHER	\$168.25
	404500	07/01/2013	138889	TARA GOSS	\$250.00
	404505	07/01/2013	137450	TANNER GRIEVE	\$250.00
	404510	07/01/2013	138016	JENNIFER HAMMOND	\$120.00
	404529	07/01/2013	132423	HEWLETT PACKARD CO	\$1,919.70
	404581	07/01/2013	139669	ELIZABETH KASTRUP	\$22.50
	404582	07/01/2013	138731	KATHERINE ANN KASTRUP	\$45.00
	404601	07/01/2013	099217	LAKESHORE LEARNING MATERIALS	\$212.69
	404613	07/01/2013	139353	GRACE LAY	\$30.00
	404616	07/01/2013	138545	LEARNING HEADQUARTERS LLC	\$12.03
	404624	07/01/2013	139419	LIGHTSPEED TECHNOLOGIES INC	\$907.00
	404638	07/01/2013	138768	SHEA MARCINSKI	\$635.00
	404643	07/01/2013	139657	RACHEL MC CLANNAN	\$157.50
	404647	07/01/2013	138066	EMILY MCCOY	\$210.00
	404658	07/01/2013	139767	ISABELLA MICELI	\$220.00
	404668	07/01/2013	065326	MIDWEST WOODWORKERS, INC.	\$2,278.99
	404679	07/01/2013	139775	ALEXANDER DAVID MINTON	\$105.00
	404684	07/01/2013	139768	ALEXANDRA JULIANNA MONTOYA	\$140.00
	404687	07/01/2013	139658	CAMRYN LEIGH MORTRUDE	\$162.50
	404690	07/01/2013	137961	MOUNTAIN MATH/LANGUAGE LLC	\$531.65
	404693	07/01/2013	139136	GRACE MUELLER	\$350.00
	404726	07/01/2013	137588	ERIN OELTJEN	\$330.00
	404727	07/01/2013	138769	HANNAH MARIE OELTJEN	\$250.00
	404732	07/01/2013	100013	OFFICE DEPOT 84133510	\$3,763.92
	404796	07/01/2013	100642	REALLY GOOD STUFF INC	\$97.92
	404810	07/01/2013	079310	ROCKBROOK CAMERA CENTER	\$140.00
	404817	07/01/2013	139769	TAYLOR ROMANS	\$25.00
	404833	07/01/2013	139770	KENDALL SCHMIDT	\$245.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	404849	07/01/2013	139779	DANIEL SHRIVER	\$195.00
	404850	07/01/2013	137119	DAVID SHRIVER	\$177.50
	404857	07/01/2013	138135	HANNA MARIE SLOSSON	\$157.50
	404858	07/01/2013	139660	SYDNEY SLOSSON	\$157.50
	404859	07/01/2013	138430	DUSTIN ROSS SMITH	\$100.00
	404861	07/01/2013	139266	GILLIAN MARIE SMITHSON	\$157.50
	404868	07/01/2013	139137	TYLER SONDAG	\$230.00
	404872	07/01/2013	138178	ISAAC SPRINGER	\$310.00
	404874	07/01/2013	139771	LINDSEY STALHEIM	\$65.00
	404877	07/01/2013	136465	JAKE STAUFFER	\$380.00
	404878	07/01/2013	132984	MARIAH STAUFFER	\$20.00
	404884	07/01/2013	139354	LANE STILMOCK	\$260.00
	404887	07/01/2013	084930	SUPER DUPER INC	\$39.95
	404890	07/01/2013	138763	MORGAN SZYMCZAK	\$157.50
	404891	07/01/2013	088654	TARGET	\$321.06
	404893	07/01/2013	103050	DRAPHIX, LLC	\$47.12
	404894	07/01/2013	109041	AMERICAN EAGLE COMPANY INC	\$360.76
	404899	07/01/2013	138067	KACY THURMAN	\$20.00
	404909	07/01/2013	101301	TREND ENTERPRISES INC	\$119.50
	404927	07/01/2013	090440	BSN SPORTS INC	\$2,120.15
	404934	07/01/2013	092280	VERNIER SOFTWARE & TECHNOLOGY LLC	\$1,000.00
	404945	07/01/2013	134999	FAWN WEIHL	\$42.00
	50 - Total				
99	404110	05/30/2013	130625	SUE Z. BEERS	(\$120.00)
	404123	06/06/2013	130625	SUE Z. BEERS	(\$72.00)
	404157	06/17/2013	139744	NATHAN DALE EKLUND	(\$307.52)
	404750	07/01/2013	136739	JAMES W KUPER	(\$17.20)
	404941	07/01/2013	136617	ANTHONY R WARD	(\$108.80)
99 - Total					(\$625.52)
Overall - Total					\$6,046,972.02

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2013 to 04/30/2013.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
DSAC	Don Stroh Administration Center					
A	ACTIVITY GENERAL					
	1010 General Admin	146,182.82	21.45	0.00	0.00	146,204.27
	1025 Savings	-157,378.17	0.00	0.00	0.00	-157,378.17
	1030 Staff Vending	7,560.23	0.00	0.00	0.00	7,560.23
	A Totals:	-3,635.12	21.45	0.00	0.00	-3,613.67
E	ADMINISTRATIVE CUSTODIAL					
	5005 Activity Express	71,387.37	2,650.00	2,350.00	0.00	71,687.37
	5060 Hospitality	29.59	0.00	0.00	0.00	29.59
	5062 Ed Services Hospitality	81.87	0.00	0.00	0.00	81.87
	5096 MPS Activities Calendar	8,031.96	0.00	0.00	0.00	8,031.96
	5098 NFUSSD	0.00	0.00	0.00	0.00	0.00
	5140 PayBac	0.00	0.00	0.00	0.00	0.00
	5165 Logo Sales	930.40	0.00	0.00	0.00	930.40
	5176 Student Showcase	60.00	0.00	0.00	0.00	60.00
	5177 Staff Development	0.00	0.00	0.00	0.00	0.00
	5178 STOP Hunger	4.84	0.00	0.00	0.00	4.84
	5225 WF Student Donation	5,660.18	0.00	0.00	0.00	5,660.18
	5250 Instrument Rental	37,829.55	0.00	0.00	0.00	37,829.55
	5255 South Swim Lessons	16,975.00	0.00	0.00	0.00	16,975.00
	5260 North Swim Lessons	11,480.00	0.00	0.00	0.00	11,480.00
	5265 West Swim Lessons	16,440.00	0.00	0.00	0.00	16,440.00
	5270 North Open Swim	0.00	0.00	0.00	0.00	0.00
	5275 West Open Swim	0.00	0.00	0.00	0.00	0.00
	5280 South Open Swim	0.00	0.00	0.00	0.00	0.00
	5285 Maintenance Vending	333.62	0.00	0.00	0.00	333.62
	5290 Tech Vending	2,658.57	0.00	0.00	0.00	2,658.57
	5295 Facility Use Rental Fee	261,333.41	18,780.65	0.00	0.00	280,114.06
	5300 Facility Use Building Access	36,586.00	46,590.00	0.00	0.00	83,176.00
	5305 Facility Use Staffing	10,122.00	4,147.00	0.00	0.00	14,269.00
	5310 Check Collection	384.65	133.25	133.25	0.00	384.65
	E Totals:	480,329.01	72,300.90	2,483.25	0.00	550,146.66
Q	STUDENT FEE FUND					
	7195 HAL Field Trips	1,332.53	566.00	4,483.70	0.00	-2,585.17
	Q Totals:	1,332.53	566.00	4,483.70	0.00	-2,585.17
	DSAC Totals:	478,026.42	72,888.35	6,966.95	0.00	543,947.82

Current Cash Balance

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From 04/01/2013 to 04/30/2013.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Abbott	Abbott Elementary					
A	ACTIVITY GENERAL					
	1010 General Admin	28,376.98	1,391.36	480.36	0.00	29,287.98
	1030 Staff Vending	659.14	62.40	0.00	0.00	721.54
	A Totals:	29,036.12	1,453.76	480.36	0.00	30,009.52
D	CLUBS AND ORGANIZATIONS					
	4040 Art	0.00	0.00	0.00	0.00	0.00
	4230 Environmental Club	0.00	0.00	0.00	0.00	0.00
	4440 Leadership Club	0.00	0.00	0.00	0.00	0.00
	4500 Music	0.00	0.00	0.00	0.00	0.00
	4540 Other Clubs	0.00	0.00	0.00	0.00	0.00
	4580 Reading	0.00	0.00	0.00	0.00	0.00
	4620 Safety Patrol	0.00	0.00	0.00	0.00	0.00
	4660 Spanish Club	0.00	0.00	0.00	0.00	0.00
	4710 Student Council	-220.29	85.00	0.00	0.00	-135.29
	4760 World Language	102.48	0.00	0.00	0.00	102.48
	D Totals:	-117.81	85.00	0.00	0.00	-32.81
E	ADMINISTRATIVE CUSTODIAL					
	5040 Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060 Hospitality	0.00	0.00	0.00	0.00	0.00
	5080 Media	2,413.84	102.83	308.11	0.00	2,208.56
	5180 Teacher Fund/Grants	445.00	0.00	0.00	0.00	445.00
	E Totals:	2,858.84	102.83	308.11	0.00	2,653.56
Q	STUDENT FEE FUND					
	7000 KG Field Trips	36,607.90	0.00	0.00	0.00	36,607.90
	7010 1st Grade Field Trips	-36,849.03	0.00	0.00	0.00	-36,849.03
	7020 2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7030 3rd Grade Field Trips	213.55	0.00	0.00	0.00	213.55
	7040 4th Grade Field Trips	-359.68	839.50	419.71	0.00	60.11
	7050 5th Grade Field Trips	118.56	215.00	212.44	0.00	121.12
	7900 Field Trips-Other	-518.75	0.00	0.00	0.00	-518.75
	Q Totals:	-787.45	1,054.50	632.15	0.00	-365.10
	Abbott Totals:	30,989.70	2,696.09	1,420.62	0.00	32,265.17

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2013 to 04/30/2013.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Ackerm	Ackerman Elementary					
A	ACTIVITY GENERAL					
	1010 General Admin	8,900.20	1,788.49	1,860.02	0.00	8,828.67
	1030 Staff Vending	211.51	0.00	0.00	0.00	211.51
	A Totals:	9,111.71	1,788.49	1,860.02	0.00	9,040.18
D	CLUBS AND ORGANIZATIONS					
	4040 Art	7,597.55	0.00	0.00	0.00	7,597.55
	4070 Birthday Book Club	736.04	0.00	0.00	0.00	736.04
	4140 Choir	0.00	0.00	0.00	0.00	0.00
	4270 Field Day	-334.91	0.00	0.00	0.00	-334.91
	4580 Reading	969.20	0.00	0.00	0.00	969.20
	4710 Student Council	755.98	0.00	0.00	0.00	755.98
	4770 Yearbook	1,077.59	90.00	0.00	0.00	1,167.59
	D Totals:	10,801.45	90.00	0.00	0.00	10,891.45
E	ADMINISTRATIVE CUSTODIAL					
	5040 Fundraising-General	503.12	0.00	0.00	0.00	503.12
	5060 Hospitality	0.00	0.00	0.00	0.00	0.00
	5070 Library	2,096.64	14.00	0.00	0.00	2,110.64
	5110 Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5140 PayBac	201.90	0.00	0.00	0.00	201.90
	5180 Teacher Fund/Grants	782.91	0.00	0.00	0.00	782.91
	E Totals:	3,584.57	14.00	0.00	0.00	3,598.57
Q	STUDENT FEE FUND					
	7000 KG Field Trips	-3.74	0.00	0.00	0.00	-3.74
	7010 1st Grade Field Trips	189.70	0.00	0.00	0.00	189.70
	7020 2nd Grade Field Trips	-413.75	0.00	0.00	0.00	-413.75
	7030 3rd Grade Field Trips	-233.75	0.00	0.00	0.00	-233.75
	7040 4th Grade Field Trips	-727.55	0.00	45.00	0.00	-772.55
	7050 5th Grade Field Trips	-176.42	99.00	0.00	-3.00	-80.42
	7900 Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	-1,365.51	99.00	45.00	-3.00	-1,314.51
	Ackerma Totals:	22,132.22	1,991.49	1,905.02	-3.00	22,215.69

Current Cash Balance

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From 04/01/2013 to 04/30/2013.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Aldrich	Aldrich Elementary					
A	ACTIVITY GENERAL					
	1010 General Admin	18,901.95	186.23	353.23	0.00	18,734.95
	1030 Staff Vending	339.97	0.00	0.00	0.00	339.97
	A Totals:	19,241.92	186.23	353.23	0.00	19,074.92
D	CLUBS AND ORGANIZATIONS					
	4040 Art	0.00	0.00	0.00	0.00	0.00
	4070 Birthday Book Club	1,272.48	55.00	0.00	0.00	1,327.48
	4710 Student Council	75.34	0.00	0.00	0.00	75.34
	D Totals:	1,347.82	55.00	0.00	0.00	1,402.82
E	ADMINISTRATIVE CUSTODIAL					
	5040 Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060 Hospitality	0.00	0.00	0.00	0.00	0.00
	5070 Library	436.11	12.00	0.00	0.00	448.11
	E Totals:	436.11	12.00	0.00	0.00	448.11
Q	STUDENT FEE FUND					
	7000 KG Field Trips	49.96	0.00	596.00	0.00	-546.04
	7010 1st Grade Field Trips	177.76	0.00	0.00	0.00	177.76
	7020 2nd Grade Field Trips	641.56	684.00	292.60	0.00	1,032.96
	7030 3rd Grade Field Trips	488.88	0.00	0.00	0.00	488.88
	7040 4th Grade Field Trips	599.09	1,657.00	704.00	0.00	1,552.09
	7050 5th Grade Field Trips	-546.50	0.00	0.00	0.00	-546.50
	7900 Field Trips-Other	-2,599.43	0.00	0.00	0.00	-2,599.43
	Q Totals:	-1,188.68	2,341.00	1,592.60	0.00	-440.28
	Aldrich Totals:	19,837.17	2,594.23	1,945.83	0.00	20,485.57

Current Cash Balance

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Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
BlackEl	Black Elk Elementary					
A	ACTIVITY GENERAL					
	1010 General Admin	7,260.98	49.73	274.14	0.00	7,036.57
	1020 Volunteers-General	38,307.49	4,436.00	2,644.26	0.00	40,099.23
	1030 Staff Vending	70.46	0.00	0.00	0.00	70.46
	A Totals:	45,638.93	4,485.73	2,918.40	0.00	47,206.26
D	CLUBS AND ORGANIZATIONS					
	4040 Art	2,178.79	0.00	0.00	0.00	2,178.79
	4070 Birthday Book Club	3,977.22	0.00	386.72	0.00	3,590.50
	4140 Choir	-3,189.75	0.00	0.00	0.00	-3,189.75
	4270 Field Day	2,262.91	2,999.00	25.00	0.00	5,236.91
	4540 Other Clubs	5,080.21	0.00	0.00	0.00	5,080.21
	4580 Reading	50.65	0.00	0.00	0.00	50.65
	4710 Student Council	1,622.86	0.00	108.51	0.00	1,514.35
	D Totals:	11,982.89	2,999.00	520.23	0.00	14,461.66
E	ADMINISTRATIVE CUSTODIAL					
	5040 Fundraising-General	910.42	0.00	0.00	0.00	910.42
	5065 Hospitality-VIP	54.51	0.00	0.00	0.00	54.51
	5080 Media	5,614.62	0.00	306.25	0.00	5,308.37
	5100 Other Adm Custodial	447.00	0.00	0.00	0.00	447.00
	5110 Other Student Activities	72.10	0.00	0.00	0.00	72.10
	E Totals:	7,098.65	0.00	306.25	0.00	6,792.40
Q	STUDENT FEE FUND					
	7000 KG Field Trips	-7.00	0.00	0.00	0.00	-7.00
	7010 1st Grade Field Trips	-14.80	0.00	0.00	0.00	-14.80
	7020 2nd Grade Field Trips	12.90	0.00	247.42	0.00	-234.52
	7030 3rd Grade Field Trips	118.24	0.00	0.00	0.00	118.24
	7040 4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7050 5th Grade Field Trips	32.04	0.00	0.00	0.00	32.04
	7900 Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	141.38	0.00	247.42	0.00	-106.04
	BlackElk Totals:	64,861.85	7,484.73	3,992.30	0.00	68,354.28

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Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Bryan	Bryan Elementary School					
A	ACTIVITY GENERAL					
	1010 General Admin	9,787.24	201.94	238.48	125.00	9,875.70
	1030 Staff Vending	464.57	0.00	0.00	0.00	464.57
	A Totals:	10,251.81	201.94	238.48	125.00	10,340.27
D	CLUBS AND ORGANIZATIONS					
	4040 Art	128.21	0.00	425.08	388.00	91.13
	4220 Drama Club	410.00	0.00	0.00	-388.00	22.00
	4710 Student Council	448.70	0.00	0.00	0.00	448.70
	D Totals:	986.91	0.00	425.08	0.00	561.83
E	ADMINISTRATIVE CUSTODIAL					
	5040 Fundraising-General	675.47	0.00	0.00	0.00	675.47
	5060 Hospitality	0.00	0.00	0.00	0.00	0.00
	5080 Media	6,656.93	133.00	122.40	0.00	6,667.53
	5180 Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
	E Totals:	7,332.40	133.00	122.40	0.00	7,343.00
Q	STUDENT FEE FUND					
	7000 KG Field Trips	799.40	0.00	0.00	-252.73	546.67
	7010 1st Grade Field Trips	208.03	356.90	0.00	127.73	692.66
	7020 2nd Grade Field Trips	500.00	0.00	0.00	0.00	500.00
	7030 3rd Grade Field Trips	609.41	552.00	591.30	0.00	570.11
	7040 4th Grade Field Trips	170.74	308.00	142.00	0.00	336.74
	7050 5th Grade Field Trips	808.23	0.00	0.00	0.00	808.23
	7900 Field Trips-Other	500.00	487.00	116.71	0.00	870.29
	Q Totals:	3,595.81	1,703.90	850.01	-125.00	4,324.70
	Bryan Totals:	22,166.93	2,038.84	1,635.97	0.00	22,569.80

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Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Cather	Cather Elementary					
A	ACTIVITY GENERAL					
	1010 General Admin	14,123.90	52.09	400.91	0.00	13,775.08
	1030 Staff Vending	-43.46	0.00	0.00	0.00	-43.46
	A Totals:	14,080.44	52.09	400.91	0.00	13,731.62
D	CLUBS AND ORGANIZATIONS					
	4040 Art	0.00	0.00	0.00	0.00	0.00
	4090 Bowling Club	14.95	0.00	0.00	0.00	14.95
	4540 Other Clubs	0.00	0.00	0.00	0.00	0.00
	4610 SAFE/DARE/Drug Free	77.23	0.00	0.00	0.00	77.23
	4710 Student Council	4,572.53	0.00	73.92	0.00	4,498.61
	D Totals:	4,664.71	0.00	73.92	0.00	4,590.79
E	ADMINISTRATIVE CUSTODIAL					
	5040 Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060 Hospitality	0.00	0.00	0.00	0.00	0.00
	5070 Library	5,556.43	65.95	68.87	0.00	5,553.51
	5140 PayBac	2,670.79	282.33	0.00	0.00	2,953.12
	E Totals:	8,227.22	348.28	68.87	0.00	8,506.63
Q	STUDENT FEE FUND					
	7000 KG Field Trips	143.75	321.50	205.75	0.00	259.50
	7010 1st Grade Field Trips	105.72	380.00	406.25	0.00	79.47
	7020 2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7030 3rd Grade Field Trips	0.00	92.00	0.00	0.00	92.00
	7040 4th Grade Field Trips	-112.00	0.00	0.00	0.00	-112.00
	7050 5th Grade Field Trips	58.00	729.25	213.50	0.00	573.75
	7900 Field Trips-Other	1,186.52	0.00	411.82	0.00	774.70
	Q Totals:	1,381.99	1,522.75	1,237.32	0.00	1,667.42
	Cather Totals:	28,354.36	1,923.12	1,781.02	0.00	28,496.46

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Cody	Cody Elementary School					
A	ACTIVITY GENERAL					
1010	General Admin	3,430.38	245.92	484.95	0.00	3,191.35
1030	Staff Vending	167.20	0.00	0.00	0.00	167.20
1050	Projects/Support	547.30	0.00	0.00	0.00	547.30
	A Totals:	4,144.88	245.92	484.95	0.00	3,905.85
D	CLUBS AND ORGANIZATIONS					
4040	Art	0.00	0.00	0.00	0.00	0.00
4140	Choir	33.10	0.00	0.00	0.00	33.10
4540	Other Clubs	-105.01	0.00	0.00	0.00	-105.01
4710	Student Council	3,158.06	1.46	392.00	0.00	2,767.52
	D Totals:	3,086.15	1.46	392.00	0.00	2,695.61
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	0.00	0.00	0.00	0.00	0.00
5080	Media	2,557.00	358.69	0.00	0.00	2,915.69
5110	Other Student Activities	724.86	0.00	0.00	0.00	724.86
5165	Logo Sales	718.82	0.00	0.00	0.00	718.82
5170	Student Notebooks	0.00	0.00	0.00	0.00	0.00
	E Totals:	4,000.68	358.69	0.00	0.00	4,359.37
Q	STUDENT FEE FUND					
7000	KG Field Trips	0.00	44.50	0.00	0.00	44.50
7010	1st Grade Field Trips	411.68	64.75	0.00	0.00	476.43
7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	411.68	109.25	0.00	0.00	520.93
	Cody Totals:	11,643.39	715.32	876.95	0.00	11,481.76

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Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Cottonw	Cottonwood Elementary School					
A	ACTIVITY GENERAL					
	1010 General Admin	17,957.31	0.97	186.50	0.00	17,771.78
	1030 Staff Vending	-441.19	110.40	0.00	0.00	-330.79
	A Totals:	17,516.12	111.37	186.50	0.00	17,440.99
D	CLUBS AND ORGANIZATIONS					
	4040 Art	0.00	0.00	0.00	0.00	0.00
	4580 Reading	0.00	0.00	0.00	0.00	0.00
	4610 SAFE/DARE/Drug Free	0.00	0.00	0.00	0.00	0.00
	4710 Student Council	2,970.07	0.00	0.00	0.00	2,970.07
	4750 Volunteer Club	0.00	0.00	0.00	0.00	0.00
	D Totals:	2,970.07	0.00	0.00	0.00	2,970.07
E	ADMINISTRATIVE CUSTODIAL					
	5040 Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060 Hospitality	0.00	0.00	0.00	0.00	0.00
	5070 Library	1,250.82	0.00	472.85	0.00	777.97
	5180 Teacher Fund/Grants	191.00	0.00	0.00	0.00	191.00
	E Totals:	1,441.82	0.00	472.85	0.00	968.97
Q	STUDENT FEE FUND					
	7000 KG Field Trips	128.71	0.00	474.91	0.00	-346.20
	7010 1st Grade Field Trips	-225.00	0.00	0.00	0.00	-225.00
	7020 2nd Grade Field Trips	332.25	0.00	238.87	0.00	93.38
	7030 3rd Grade Field Trips	0.00	35.15	0.00	0.00	35.15
	7040 4th Grade Field Trips	-289.79	421.95	407.11	0.00	-274.95
	7050 5th Grade Field Trips	131.87	312.00	352.71	0.00	91.16
	7900 Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	78.04	769.10	1,473.60	0.00	-626.46
	Cottonw Totals:	22,006.05	880.47	2,132.95	0.00	20,753.57

Current Cash Balance

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From 04/01/2013 to 04/30/2013.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Disney	Disney Elementary					
A	ACTIVITY GENERAL					
	1010 General Admin	5,881.45	226.53	675.00	-14.00	5,418.98
	1030 Staff Vending	-16.98	0.00	0.00	0.00	-16.98
	A Totals:	5,864.47	226.53	675.00	-14.00	5,402.00
D	CLUBS AND ORGANIZATIONS					
	4040 Art	0.00	0.00	0.00	0.00	0.00
	4710 Student Council	575.55	104.68	0.00	0.00	680.23
	D Totals:	575.55	104.68	0.00	0.00	680.23
E	ADMINISTRATIVE CUSTODIAL					
	5040 Fundraising-General	630.59	41.28	0.00	0.00	671.87
	5060 Hospitality	0.00	0.00	0.00	0.00	0.00
	5070 Library	942.48	9.00	0.00	0.00	951.48
	5120 P.E.	301.64	0.00	0.00	0.00	301.64
	E Totals:	1,874.71	50.28	0.00	0.00	1,924.99
Q	STUDENT FEE FUND					
	7000 KG Field Trips	-162.00	135.00	0.00	0.00	-27.00
	7010 1st Grade Field Trips	0.00	359.50	0.00	0.00	359.50
	7020 2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7030 3rd Grade Field Trips	0.00	190.00	156.00	0.00	34.00
	7040 4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7050 5th Grade Field Trips	-146.22	0.00	0.00	132.22	-14.00
	7090 ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7900 Field Trips-Other	-354.72	0.00	318.70	-118.22	-791.64
	Q Totals:	-662.94	684.50	474.70	14.00	-439.14
	Disney Totals:	7,651.79	1,065.99	1,149.70	0.00	7,568.08

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2013 to 04/30/2013.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Ezra	Ezra Elementary					
A	ACTIVITY GENERAL					
	1010 General Admin	12,891.18	604.60	445.73	0.00	13,050.05
	1030 Staff Vending	174.10	0.00	90.58	0.00	83.52
	A Totals:	13,065.28	604.60	536.31	0.00	13,133.57
D	CLUBS AND ORGANIZATIONS					
	4010 40 Assets	213.00	0.00	0.00	0.00	213.00
	4040 Art	0.00	0.00	0.00	0.00	0.00
	4090 Bowling Club	1,494.86	0.00	443.81	0.00	1,051.05
	4500 Music	478.36	0.00	0.00	0.00	478.36
	D Totals:	2,186.22	0.00	443.81	0.00	1,742.41
E	ADMINISTRATIVE CUSTODIAL					
	5040 Fundraising-General	284.88	40.42	0.00	0.00	325.30
	5060 Hospitality	0.00	0.00	0.00	0.00	0.00
	5070 Library	5,911.08	1,381.59	354.40	0.00	6,938.27
	5110 Other Student Activities	0.05	0.00	0.00	0.00	0.05
	5165 Logo Sales	810.75	0.00	0.00	0.00	810.75
	5170 Student Notebooks	0.00	0.00	0.00	0.00	0.00
	E Totals:	7,006.76	1,422.01	354.40	0.00	8,074.37
Q	STUDENT FEE FUND					
	7000 KG Field Trips	-39.06	445.00	314.50	0.00	91.44
	7010 1st Grade Field Trips	14.86	1,240.50	319.50	0.00	935.86
	7020 2nd Grade Field Trips	-6.30	1,047.95	0.00	0.00	1,041.65
	7030 3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7040 4th Grade Field Trips	330.70	0.00	361.58	0.00	-30.88
	7050 5th Grade Field Trips	-129.76	0.00	0.00	0.00	-129.76
	7090 ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7900 Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	170.44	2,733.45	995.58	0.00	1,908.31
	Ezra Totals:	22,428.70	4,760.06	2,330.10	0.00	24,858.66

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2013 to 04/30/2013.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
HarveyO Harvey Oaks Elementary						
A	ACTIVITY GENERAL					
1010	General Admin	5,077.89	239.55	488.48	0.00	4,828.96
1030	Staff Vending	62.26	0.00	0.00	0.00	62.26
	A Totals:	5,140.15	239.55	488.48	0.00	4,891.22
D	CLUBS AND ORGANIZATIONS					
4040	Art	0.00	0.00	0.00	0.00	0.00
4140	Choir	0.00	0.00	0.00	0.00	0.00
4620	Safety Patrol	-101.98	0.00	0.00	0.00	-101.98
4710	Student Council	131.39	0.00	18.78	0.00	112.61
	D Totals:	29.41	0.00	18.78	0.00	10.63
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	163.81	0.00	0.00	0.00	163.81
5050	HAL	-193.45	0.00	0.00	0.00	-193.45
5060	Hospitality	0.00	0.00	0.00	0.00	0.00
5070	Library	285.90	121.00	97.17	0.00	309.73
5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
	E Totals:	256.26	121.00	97.17	0.00	280.09
Q	STUDENT FEE FUND					
7000	KG Field Trips	-148.13	0.00	0.00	0.00	-148.13
7010	1st Grade Field Trips	-107.75	0.00	0.00	0.00	-107.75
7020	2nd Grade Field Trips	5.00	0.00	0.00	0.00	5.00
7030	3rd Grade Field Trips	-25.55	0.00	0.00	0.00	-25.55
7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7050	5th Grade Field Trips	-95.30	0.00	0.00	0.00	-95.30
7900	Field Trips-Other	-60.00	0.00	0.00	0.00	-60.00
	Q Totals:	-431.73	0.00	0.00	0.00	-431.73
	HarveyO Totals:	4,994.09	360.55	604.43	0.00	4,750.21

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2013 to 04/30/2013.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Hitchco	Hitchcock Elementary					
A	ACTIVITY GENERAL					
	1010 General Admin	18,234.63	365.51	76.72	0.00	18,523.42
	1030 Staff Vending	892.38	0.00	0.00	0.00	892.38
	A Totals:	19,127.01	365.51	76.72	0.00	19,415.80
D	CLUBS AND ORGANIZATIONS					
	4040 Art	4,431.64	0.00	101.89	0.00	4,329.75
	4540 Other Clubs	0.00	0.00	0.00	0.00	0.00
	4580 Reading	2,815.96	0.00	0.00	0.00	2,815.96
	4710 Student Council	377.72	0.00	0.00	0.00	377.72
	D Totals:	7,625.32	0.00	101.89	0.00	7,523.43
E	ADMINISTRATIVE CUSTODIAL					
	5040 Fundraising-General	1,243.00	0.00	0.00	0.00	1,243.00
	5060 Hospitality	32.50	0.00	0.00	0.00	32.50
	5070 Library	-67.73	0.00	0.00	0.00	-67.73
	5165 Logo Sales	74.62	0.00	0.00	0.00	74.62
	E Totals:	1,282.39	0.00	0.00	0.00	1,282.39
Q	STUDENT FEE FUND					
	7000 KG Field Trips	0.00	0.00	0.00	0.00	0.00
	7010 1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7020 2nd Grade Field Trips	-3.82	399.70	136.60	0.00	259.28
	7030 3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7040 4th Grade Field Trips	0.00	257.00	278.85	0.00	-21.85
	7050 5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7090 ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7140 Mini-Classes	0.00	0.00	0.00	0.00	0.00
	7900 Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	-3.82	656.70	415.45	0.00	237.43
	Hitchcoc Totals:	28,030.90	1,022.21	594.06	0.00	28,459.05

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2013 to 04/30/2013.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
HollingH Holling Heights Elementary						
A	ACTIVITY GENERAL					
	1010 General Admin	16,597.10	1.11	0.00	0.00	16,598.21
	1030 Staff Vending	850.32	255.83	0.00	0.00	1,106.15
	A Totals:	17,447.42	256.94	0.00	0.00	17,704.36
D	CLUBS AND ORGANIZATIONS					
	4710 Student Council	2,594.51	0.00	0.00	0.00	2,594.51
	D Totals:	2,594.51	0.00	0.00	0.00	2,594.51
E	ADMINISTRATIVE CUSTODIAL					
	5070 Library	5,440.13	478.40	200.00	0.00	5,718.53
	5140 PayBac	1,061.14	197.23	0.00	0.00	1,258.37
	5180 Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
	E Totals:	6,501.27	675.63	200.00	0.00	6,976.90
Q	STUDENT FEE FUND					
	7000 KG Field Trips	0.00	0.00	0.00	0.00	0.00
	7010 1st Grade Field Trips	-2.20	0.00	0.00	0.00	-2.20
	7020 2nd Grade Field Trips	390.70	0.00	0.00	0.00	390.70
	7030 3rd Grade Field Trips	19.15	0.00	0.00	0.00	19.15
	7040 4th Grade Field Trips	-46.10	0.00	0.00	0.00	-46.10
	7050 5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7900 Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	361.55	0.00	0.00	0.00	361.55
	HollingHt Totals:	26,904.75	932.57	200.00	0.00	27,637.32

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2013 to 04/30/2013.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Montclair Montclair Elementary						
A	ACTIVITY GENERAL					
1010	General Admin	8,553.51	10,404.82	773.62	0.00	18,184.71
1030	Staff Vending	541.70	0.00	0.00	0.00	541.70
	A Totals:	9,095.21	10,404.82	773.62	0.00	18,726.41
D	CLUBS AND ORGANIZATIONS					
4040	Art	12.15	0.00	0.00	0.00	12.15
4440	Leadership Club	0.00	0.00	0.00	0.00	0.00
4570	Play Production	4,522.67	460.00	701.07	0.00	4,281.60
4610	SAFE/DARE/Drug Free	1.84	0.00	0.00	0.00	1.84
4710	Student Council	1,277.73	0.00	0.00	0.00	1,277.73
	D Totals:	5,814.39	460.00	701.07	0.00	5,573.32
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	4.82	0.00	0.00	0.00	4.82
5070	Library	1,675.11	124.00	673.73	0.00	1,125.38
5120	P.E.	165.15	0.00	0.00	0.00	165.15
	E Totals:	1,845.08	124.00	673.73	0.00	1,295.35
Q	STUDENT FEE FUND					
7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00
7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7020	2nd Grade Field Trips	364.00	0.00	282.40	0.00	81.60
7030	3rd Grade Field Trips	106.00	0.00	0.00	0.00	106.00
7040	4th Grade Field Trips	79.31	0.00	0.00	0.00	79.31
7050	5th Grade Field Trips	346.70	0.00	0.00	0.00	346.70
7110	Montessori PreK	814.31	697.00	888.91	0.00	622.40
7120	Montessori 1-3	4.98	0.00	0.00	0.00	4.98
7130	Montessori 4th & 5th	64.01	0.00	0.00	0.00	64.01
7140	Mini-Classes	1,803.04	596.00	306.00	0.00	2,093.04
7150	Jumpstart	0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other	30.75	864.00	0.00	0.00	894.75
	Q Totals:	3,613.10	2,157.00	1,477.31	0.00	4,292.79
	Montclair Totals:	20,367.78	13,145.82	3,625.73	0.00	29,887.87

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2013 to 04/30/2013.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name	Activity ID Activity Name					
Morton	Morton Elementary						
A	ACTIVITY GENERAL						
	1010	General Admin	4,286.26	2.56	10.00	0.00	4,278.82
	1030	Staff Vending	138.26	0.00	0.00	0.00	138.26
		A Totals:	4,424.52	2.56	10.00	0.00	4,417.08
D	CLUBS AND ORGANIZATIONS						
	4580	Reading	44.47	0.00	0.00	0.00	44.47
	4610	SAFE/DARE/Drug Free	0.00	0.00	0.00	0.00	0.00
	4620	Safety Patrol	0.00	0.00	0.00	0.00	0.00
	4710	Student Council	1,040.48	538.05	1,203.63	0.00	374.90
		D Totals:	1,084.95	538.05	1,203.63	0.00	419.37
E	ADMINISTRATIVE CUSTODIAL						
	5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060	Hospitality	1,041.71	0.00	10.00	0.00	1,031.71
	5070	Library	2,132.55	4,229.02	2,186.45	0.00	4,175.12
	5140	PayBac	2,813.79	241.12	368.05	0.00	2,686.86
		E Totals:	5,988.05	4,470.14	2,564.50	0.00	7,893.69
Q	STUDENT FEE FUND						
	7000	KG Field Trips	-302.80	136.25	131.73	0.00	-298.28
	7010	1st Grade Field Trips	-241.31	0.00	229.50	0.00	-470.81
	7020	2nd Grade Field Trips	-395.71	0.00	0.00	0.00	-395.71
	7030	3rd Grade Field Trips	261.30	0.00	231.00	0.00	30.30
	7040	4th Grade Field Trips	128.76	0.00	162.00	0.00	-33.24
	7050	5th Grade Field Trips	-19.48	0.00	0.00	0.00	-19.48
	7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		Q Totals:	-569.24	136.25	754.23	0.00	-1,187.22
		Morton Totals:	10,928.28	5,147.00	4,532.36	0.00	11,542.92

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2013 to 04/30/2013.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Neihardt Neihardt Elementary School						
A	ACTIVITY GENERAL					
1010	General Admin	9,094.10	1.05	189.44	0.00	8,905.71
1030	Staff Vending	862.73	0.00	102.90	0.00	759.83
	A Totals:	9,956.83	1.05	292.34	0.00	9,665.54
D	CLUBS AND ORGANIZATIONS					
4040	Art	2,710.32	0.00	0.00	0.00	2,710.32
4140	Choir	187.98	0.00	0.00	0.00	187.98
4620	Safety Patrol	0.00	0.00	0.00	0.00	0.00
4710	Student Council	-1,470.79	71.25	0.00	0.00	-1,399.54
4770	Yearbook	4,394.26	165.00	41.98	0.00	4,517.28
	D Totals:	5,821.77	236.25	41.98	0.00	6,016.04
E	ADMINISTRATIVE CUSTODIAL					
5015	Circle of Friends	650.00	0.00	0.00	0.00	650.00
5035	Fuel Up to Play 360	2,366.14	0.00	0.00	0.00	2,366.14
5040	Fundraising-General	2,639.84	0.00	0.00	0.00	2,639.84
5070	Library	92.45	20.65	49.36	0.00	63.74
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5140	PayBac	1,466.28	204.58	0.00	0.00	1,670.86
	E Totals:	7,214.71	225.23	49.36	0.00	7,390.58
Q	STUDENT FEE FUND					
7000	KG Field Trips	995.10	326.50	258.44	0.00	1,063.16
7010	1st Grade Field Trips	11.65	0.00	0.00	0.00	11.65
7020	2nd Grade Field Trips	195.90	0.00	0.00	0.00	195.90
7030	3rd Grade Field Trips	0.00	449.00	270.00	0.00	179.00
7040	4th Grade Field Trips	606.09	1,181.00	0.00	0.00	1,787.09
7050	5th Grade Field Trips	-162.50	0.00	0.00	0.00	-162.50
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	1,646.24	1,956.50	528.44	0.00	3,074.30
	Neihardt Totals:	24,639.55	2,419.03	912.12	0.00	26,146.46

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2013 to 04/30/2013.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Norris	Norris Elementary School					
A	ACTIVITY GENERAL					
1010	General Admin	15,535.11	1.26	264.88	0.00	15,271.49
1030	Staff Vending	454.33	0.00	0.00	0.00	454.33
1050	Projects/Support	3,689.35	0.00	0.00	0.00	3,689.35
1055	After School Tutoring Programs	1,153.00	0.00	0.00	0.00	1,153.00
	A Totals:	20,831.79	1.26	264.88	0.00	20,568.17
D	CLUBS AND ORGANIZATIONS					
4010	40 Assets	1,362.33	0.00	208.02	0.00	1,154.31
4040	Art	1,202.65	0.00	0.00	0.00	1,202.65
4500	Music	0.00	610.50	505.84	0.00	104.66
4580	Reading	521.24	0.00	0.00	0.00	521.24
4620	Safety Patrol	-63.00	0.00	0.00	0.00	-63.00
4710	Student Council	626.85	0.00	0.00	0.00	626.85
	D Totals:	3,650.07	610.50	713.86	0.00	3,546.71
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	0.00	0.00	0.00	0.00	0.00
5080	Media	2,980.03	1,771.48	1,696.84	0.00	3,054.67
5090	Montessori	999.52	0.00	0.00	0.00	999.52
5140	PayBac	1,035.70	0.00	0.00	0.00	1,035.70
5180	Teacher Fund/Grants	31.75	0.00	0.00	0.00	31.75
	E Totals:	5,047.00	1,771.48	1,696.84	0.00	5,121.64
Q	STUDENT FEE FUND					
7000	KG Field Trips	-42.98	156.00	0.00	0.00	113.02
7010	1st Grade Field Trips	-69.93	0.00	0.00	0.00	-69.93
7020	2nd Grade Field Trips	175.20	170.00	170.00	0.00	175.20
7030	3rd Grade Field Trips	218.20	449.00	0.00	0.00	667.20
7040	4th Grade Field Trips	66.00	413.50	0.00	0.00	479.50
7050	5th Grade Field Trips	75.00	0.00	0.00	0.00	75.00
7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
7110	Montessori PreK	-4.15	232.55	623.91	0.00	-395.51
7120	Montessori 1-3	404.07	9.00	0.00	0.00	413.07
7130	Montessori 4th & 5th	-142.36	0.00	0.00	0.00	-142.36
7150	Jumpstart	0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	679.05	1,430.05	793.91	0.00	1,315.19
	Norris Totals:	30,207.91	3,813.29	3,469.49	0.00	30,551.71

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2013 to 04/30/2013.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Reagan	Reagan Elementary					
A	ACTIVITY GENERAL					
	1010 General Admin	77,002.32	400.54	384.00	0.00	77,018.86
	1020 Volunteers-General	1,299.10	4,992.26	933.08	0.00	5,358.28
	1030 Staff Vending	1,830.24	0.00	150.00	0.00	1,680.24
	A Totals:	80,131.66	5,392.80	1,467.08	0.00	84,057.38
D	CLUBS AND ORGANIZATIONS					
	4540 Other Clubs	0.00	0.00	0.00	0.00	0.00
	4710 Student Council	984.92	0.00	0.00	0.00	984.92
	D Totals:	984.92	0.00	0.00	0.00	984.92
E	ADMINISTRATIVE CUSTODIAL					
	5040 Fundraising-General	18,080.10	0.00	0.00	0.00	18,080.10
	5060 Hospitality	0.00	0.00	0.00	0.00	0.00
	5070 Library	9,386.27	0.00	2,363.49	0.00	7,022.78
	5140 PayBac	0.00	0.00	0.00	0.00	0.00
	E Totals:	27,466.37	0.00	2,363.49	0.00	25,102.88
Q	STUDENT FEE FUND					
	7000 KG Field Trips	955.18	1,181.50	783.60	0.00	1,353.08
	7010 1st Grade Field Trips	118.85	982.25	100.00	0.00	1,001.10
	7020 2nd Grade Field Trips	235.18	1,570.00	0.00	0.00	1,805.18
	7030 3rd Grade Field Trips	550.12	604.50	717.00	0.00	437.62
	7040 4th Grade Field Trips	594.00	1,170.00	1,161.50	0.00	602.50
	7050 5th Grade Field Trips	1,358.82	252.25	1,578.72	0.00	32.35
	7900 Field Trips-Other	107.42	0.00	0.00	0.00	107.42
	Q Totals:	3,919.57	5,760.50	4,340.82	0.00	5,339.25
	Reagan Totals:	112,502.52	11,153.30	8,171.39	0.00	115,484.43

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2013 to 04/30/2013.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Reeder	Reeder Elementary					
A	ACTIVITY GENERAL					
	1010 General Admin	7,705.90	1,838.13	512.45	0.00	9,031.58
	1030 Staff Vending	166.21	116.40	97.78	0.00	184.83
	A Totals:	7,872.11	1,954.53	610.23	0.00	9,216.41
D	CLUBS AND ORGANIZATIONS					
	4500 Music	4,534.01	0.00	0.00	0.00	4,534.01
	4580 Reading	0.00	0.00	0.00	0.00	0.00
	4710 Student Council	318.38	0.00	0.00	0.00	318.38
	D Totals:	4,852.39	0.00	0.00	0.00	4,852.39
E	ADMINISTRATIVE CUSTODIAL					
	5040 Fundraising-General	56.91	0.00	0.00	0.00	56.91
	5060 Hospitality	0.00	0.00	0.00	0.00	0.00
	5070 Library	3,609.71	57.36	266.50	0.00	3,400.57
	5120 P.E.	1,894.16	0.00	0.00	0.00	1,894.16
	5140 PayBac	1,678.41	368.39	0.00	0.00	2,046.80
	5180 Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
	E Totals:	7,239.19	425.75	266.50	0.00	7,398.44
Q	STUDENT FEE FUND					
	7000 KG Field Trips	-14.00	266.00	0.00	0.00	252.00
	7010 1st Grade Field Trips	-7.22	0.00	0.00	0.00	-7.22
	7020 2nd Grade Field Trips	-48.65	0.00	0.00	0.00	-48.65
	7030 3rd Grade Field Trips	275.88	300.60	308.60	0.00	267.88
	7040 4th Grade Field Trips	15.33	274.45	882.42	0.00	-592.64
	7050 5th Grade Field Trips	3.25	6.45	0.00	0.00	9.70
	7090 ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7900 Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	224.59	847.50	1,191.02	0.00	-118.93
	Reeder Totals:	20,188.28	3,227.78	2,067.75	0.00	21,348.31

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2013 to 04/30/2013.

Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Rockwell Rockwell Elementary							
A	ACTIVITY GENERAL						
1010	General Admin		3,568.54	1.17	213.49	0.00	3,356.22
1030	Staff Vending		490.07	217.60	18.38	0.00	689.29
1040	Donations		10,672.28	0.00	197.83	0.00	10,474.45
	A	Totals:	14,730.89	218.77	429.70	0.00	14,519.96
D	CLUBS AND ORGANIZATIONS						
4230	Environmental Club		700.32	0.00	199.36	0.00	500.96
4540	Other Clubs		379.19	0.00	0.00	0.00	379.19
4610	SAFE/DARE/Drug Free		74.41	0.00	0.00	0.00	74.41
4710	Student Council		1,201.86	168.00	0.00	0.00	1,369.86
	D	Totals:	2,355.78	168.00	199.36	0.00	2,324.42
E	ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General		2,432.27	0.00	0.00	0.00	2,432.27
5070	Library		4,612.02	43.00	1,120.22	0.00	3,534.80
5110	Other Student Activities		1,133.02	0.00	92.15	0.00	1,040.87
5140	PayBac		3,317.19	0.00	0.00	0.00	3,317.19
	E	Totals:	11,494.50	43.00	1,212.37	0.00	10,325.13
Q	STUDENT FEE FUND						
7000	KG Field Trips		-21.00	0.00	0.00	0.00	-21.00
7010	1st Grade Field Trips		24.00	0.00	0.00	0.00	24.00
7020	2nd Grade Field Trips		209.00	0.00	0.00	0.00	209.00
7030	3rd Grade Field Trips		277.75	0.00	260.00	0.00	17.75
7040	4th Grade Field Trips		-0.37	0.00	0.00	0.00	-0.37
7050	5th Grade Field Trips		0.00	302.25	0.00	0.00	302.25
7900	Field Trips-Other		0.00	0.00	0.00	0.00	0.00
	Q	Totals:	489.38	302.25	260.00	0.00	531.63
	Rockwell Totals:		29,070.55	732.02	2,101.43	0.00	27,701.14

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2013 to 04/30/2013.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Rohwer	Rohwer Elementary					
A	ACTIVITY GENERAL					
	1010 General Admin	12,225.82	1.25	470.00	0.00	11,757.07
	1030 Staff Vending	92.03	0.00	0.00	0.00	92.03
	A Totals:	12,317.85	1.25	470.00	0.00	11,849.10
D	CLUBS AND ORGANIZATIONS					
	4070 Birthday Book Club	2,017.49	0.00	0.00	0.00	2,017.49
	4140 Choir	0.00	0.00	0.00	0.00	0.00
	4620 Safety Patrol	25.00	0.00	0.00	0.00	25.00
	4710 Student Council	293.60	0.00	0.00	0.00	293.60
	D Totals:	2,336.09	0.00	0.00	0.00	2,336.09
E	ADMINISTRATIVE CUSTODIAL					
	5040 Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060 Hospitality	1,213.44	0.00	0.00	0.00	1,213.44
	5080 Media	5,867.74	0.00	0.00	0.00	5,867.74
	5140 PayBac	3,998.83	0.00	0.00	0.00	3,998.83
	5180 Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
	E Totals:	11,080.01	0.00	0.00	0.00	11,080.01
Q	STUDENT FEE FUND					
	7000 KG Field Trips	0.00	0.00	0.00	-105.71	-105.71
	7010 1st Grade Field Trips	648.19	0.00	893.19	105.71	-139.29
	7020 2nd Grade Field Trips	696.75	0.00	151.30	0.00	545.45
	7030 3rd Grade Field Trips	872.55	0.00	328.25	0.00	544.30
	7040 4th Grade Field Trips	474.57	0.00	0.00	0.00	474.57
	7050 5th Grade Field Trips	144.78	0.00	0.00	0.00	144.78
	7900 Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	2,836.84	0.00	1,372.74	0.00	1,464.10
	Rohwer Totals:	28,570.79	1.25	1,842.74	0.00	26,729.30

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2013 to 04/30/2013.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Sandoz	Sandoz Elementary					
A	ACTIVITY GENERAL					
	1010 General Admin	13,179.38	5,429.79	5,748.65	0.00	12,860.52
	1030 Staff Vending	291.51	80.05	0.00	0.00	371.56
	A Totals:	13,470.89	5,509.84	5,748.65	0.00	13,232.08
D	CLUBS AND ORGANIZATIONS					
	4040 Art	0.00	0.00	0.00	0.00	0.00
	4710 Student Council	392.35	0.00	0.00	0.00	392.35
	D Totals:	392.35	0.00	0.00	0.00	392.35
E	ADMINISTRATIVE CUSTODIAL					
	5040 Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5070 Library	3,350.33	820.00	105.07	0.00	4,065.26
	E Totals:	3,350.33	820.00	105.07	0.00	4,065.26
Q	STUDENT FEE FUND					
	7000 KG Field Trips	77.19	0.00	0.00	0.00	77.19
	7010 1st Grade Field Trips	-161.97	0.00	0.00	0.00	-161.97
	7020 2nd Grade Field Trips	-10.40	0.00	101.25	0.00	-111.65
	7030 3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7040 4th Grade Field Trips	-218.84	0.00	0.00	0.00	-218.84
	7050 5th Grade Field Trips	364.75	0.00	0.00	0.00	364.75
	7090 ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7900 Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	50.73	0.00	101.25	0.00	-50.52
	Sandoz Totals:	17,264.30	6,329.84	5,954.97	0.00	17,639.17

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2013 to 04/30/2013.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Upchurc	Upchurch Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	7,055.77	65.29	175.25	0.00	6,945.81
1030	Staff Vending	289.91	108.00	0.00	0.00	397.91
	A Totals:	7,345.68	173.29	175.25	0.00	7,343.72
D	CLUBS AND ORGANIZATIONS					
4710	Student Council	970.42	5,266.00	265.01	0.00	5,971.41
	D Totals:	970.42	5,266.00	265.01	0.00	5,971.41
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	10,118.01	484.43	5,001.60	0.00	5,600.84
5070	Library	4,701.85	3,365.00	433.34	0.00	7,633.51
	E Totals:	14,819.86	3,849.43	5,434.94	0.00	13,234.35
Q	STUDENT FEE FUND					
7000	KG Field Trips	-24.00	0.00	0.00	0.00	-24.00
7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7030	3rd Grade Field Trips	0.00	0.00	452.00	0.00	-452.00
7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7050	5th Grade Field Trips	24.50	0.00	0.00	0.00	24.50
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	0.50	0.00	452.00	0.00	-451.50
	Upchurc Totals:	23,136.46	9,288.72	6,327.20	0.00	26,097.98

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2013 to 04/30/2013.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Wheeler Wheeler Elementary						
A	ACTIVITY GENERAL					
	1010 General Admin	12,598.70	120.31	350.00	0.00	12,369.01
	1030 Staff Vending	169.15	0.00	0.00	0.00	169.15
	1040 Donations	4,710.32	50.00	0.00	0.00	4,760.32
	A Totals:	17,478.17	170.31	350.00	0.00	17,298.48
D	CLUBS AND ORGANIZATIONS					
	4040 Art	0.00	0.00	0.00	0.00	0.00
	4070 Birthday Book Club	2,009.36	10.00	0.00	0.00	2,019.36
	4500 Music	141.60	0.00	0.00	0.00	141.60
	4710 Student Council	282.09	0.00	0.00	0.00	282.09
	D Totals:	2,433.05	10.00	0.00	0.00	2,443.05
E	ADMINISTRATIVE CUSTODIAL					
	5040 Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060 Hospitality	30.00	0.00	0.00	0.00	30.00
	5080 Media	4,802.78	0.00	1,658.80	0.00	3,143.98
	5100 Other Adm Custodial	2,242.00	228.85	540.22	0.00	1,930.63
	E Totals:	7,074.78	228.85	2,199.02	0.00	5,104.61
Q	STUDENT FEE FUND					
	7000 KG Field Trips	241.90	0.00	659.94	0.00	-418.04
	7010 1st Grade Field Trips	428.11	745.00	0.00	0.00	1,173.11
	7020 2nd Grade Field Trips	-2.10	619.95	0.00	0.00	617.85
	7030 3rd Grade Field Trips	-15.60	0.00	0.00	0.00	-15.60
	7040 4th Grade Field Trips	1,180.57	85.45	1,076.16	0.00	189.86
	7050 5th Grade Field Trips	0.27	157.99	179.38	0.00	-21.12
	7600 Garden Club	0.00	0.00	0.00	0.00	0.00
	7900 Field Trips-Other	-1,191.74	0.00	180.00	0.00	-1,371.74
	Q Totals:	641.41	1,608.39	2,095.48	0.00	154.32
	Wheeler Totals:	27,627.41	2,017.55	4,644.50	0.00	25,000.46

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2013 to 04/30/2013.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Willowd	Willowdale Elementary					
A	ACTIVITY GENERAL					
	1010 General Admin	8,918.15	882.68	1,049.94	0.00	8,750.89
	1030 Staff Vending	3,650.56	0.00	0.00	0.00	3,650.56
	A Totals:	12,568.71	882.68	1,049.94	0.00	12,401.45
D	CLUBS AND ORGANIZATIONS					
	4040 Art	0.00	0.00	0.00	0.00	0.00
	4140 Choir	0.00	0.00	0.00	0.00	0.00
	4230 Environmental Club	0.00	0.00	0.00	0.00	0.00
	4710 Student Council	1,060.01	0.00	129.40	0.00	930.61
	D Totals:	1,060.01	0.00	129.40	0.00	930.61
E	ADMINISTRATIVE CUSTODIAL					
	5040 Fundraising-General	935.04	0.00	705.96	0.00	229.08
	5050 HAL	-25.64	0.00	0.00	0.00	-25.64
	5080 Media	2,617.55	0.00	180.37	0.00	2,437.18
	5180 Teacher Fund/Grants	745.84	0.00	745.84	0.00	0.00
	5200 Outdoor Learning Environment	350.72	0.00	0.00	0.00	350.72
	E Totals:	4,623.51	0.00	1,632.17	0.00	2,991.34
Q	STUDENT FEE FUND					
	7000 KG Field Trips	13.20	500.50	476.73	0.00	36.97
	7010 1st Grade Field Trips	-10.50	0.00	0.00	0.00	-10.50
	7020 2nd Grade Field Trips	244.00	0.00	357.20	0.00	-113.20
	7030 3rd Grade Field Trips	-80.50	644.50	362.00	0.00	202.00
	7040 4th Grade Field Trips	0.00	352.00	301.00	0.00	51.00
	7050 5th Grade Field Trips	62.10	0.00	0.00	0.00	62.10
	7900 Field Trips-Other	73.01	296.00	154.00	0.00	215.01
	Q Totals:	301.31	1,793.00	1,650.93	0.00	443.38
	Willowda Totals:	18,553.54	2,675.68	4,462.44	0.00	16,766.78
	Report Totals:	2,758,288.88	463,127.49	367,780.50	-4,048.46	2,849,587.41

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2013 to 04/30/2013.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name	Activity ID Activity Name					
AMS	Andersen Middle School						
A	ACTIVITY GENERAL						
	1010	General Admin	22,732.94	3.67	60.93	0.00	22,675.68
	1025	Savings	0.00	0.00	0.00	0.00	0.00
	1030	Staff Vending	2,006.64	0.00	109.70	0.00	1,896.94
	1035	Student Vending	7,028.20	0.00	227.97	0.00	6,800.23
		A Totals:	31,767.78	3.67	398.60	0.00	31,372.85
B	Athletics-Girls						
	2013	Misc. Expenditures - Girls	-3,777.38	0.00	422.50	2,065.00	-2,134.88
		B Totals:	-3,777.38	0.00	422.50	2,065.00	-2,134.88
C	Athletics-Boys						
	3013	Misc. Expenditures - Boys	6,788.63	195.00	422.50	0.00	6,561.13
		C Totals:	6,788.63	195.00	422.50	0.00	6,561.13
D	CLUBS AND ORGANIZATIONS						
	4040	Art	72.04	0.00	0.00	0.00	72.04
	4060	Band	3,739.65	0.00	0.00	0.00	3,739.65
	4080	Book Club	213.17	0.00	0.00	0.00	213.17
	4100	Builders Club	460.92	0.00	0.00	0.00	460.92
	4220	Drama Club	0.00	0.00	0.00	49.75	49.75
	4260	FCS Club	1,807.44	0.00	520.86	0.00	1,286.58
	4370	Industrial Arts	7,809.46	578.00	0.00	0.00	8,387.46
	4440	Leadership Club	1,082.15	0.00	0.00	0.00	1,082.15
	4500	Music	1,547.29	0.00	1,136.57	1,070.00	1,480.72
	4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
	4560	Photography Club	79.58	0.00	0.00	0.00	79.58
	4590	Renaissance Program	1,140.79	0.00	0.00	0.00	1,140.79
	4630	Science Club	0.99	0.00	0.00	0.00	0.99
	4710	Student Council	3,088.56	69.50	0.00	0.00	3,158.06
	4740	Volleyball Club	0.00	0.00	0.00	0.00	0.00
	4750	Volunteer Club	0.00	0.00	0.00	0.00	0.00
	4770	Yearbook	4,858.09	90.00	0.00	0.00	4,948.09
	4780	Youth to Youth	411.24	0.00	778.31	455.00	87.93
		D Totals:	26,311.37	737.50	2,435.74	1,574.75	26,187.88
E	ADMINISTRATIVE CUSTODIAL						
	5020	Fines	7,531.12	93.00	0.00	0.00	7,624.12
	5030	Counseling Center	1,135.99	0.00	170.50	0.00	965.49
	5040	Fundraising-General	2,782.94	334.00	205.29	0.00	2,911.65
	5050	HAL	0.00	0.00	0.00	0.00	0.00
	5060	Hospitality	95.43	0.00	0.00	0.00	95.43
	5070	Library	1,246.49	0.00	25.93	0.00	1,220.56
	5100	Other Adm Custodial	-4,253.06	0.00	2,190.00	0.00	-6,443.06
	5110	Other Student Activities	-45.00	0.00	0.00	0.00	-45.00
	5120	P.E.	715.81	0.00	0.00	0.00	715.81

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2013 to 04/30/2013.

Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
5165	Logo Sales		3,342.41	0.00	0.00	0.00	3,342.41
5200	Outdoor Learning Environment		1,639.96	0.00	0.00	0.00	1,639.96
5215	Special Events		7,700.04	0.00	0.00	0.00	7,700.04
	E	Totals:	21,892.13	427.00	2,591.72	0.00	19,727.41
Q	STUDENT FEE FUND						
7060	6th Grade Field Trips		-89.35	0.00	0.00	0.00	-89.35
7070	7th Grade Field Trips		-30.00	0.00	0.00	0.00	-30.00
7080	8th Grade Field Trips		175.14	0.00	0.00	0.00	175.14
7150	Jumpstart		-847.64	0.00	0.00	0.00	-847.64
7170	Participation Fees - Clubs & Orgs		0.00	1,574.75	0.00	-1,574.75	0.00
7900	Field Trips-Other		56.00	0.00	56.00	0.00	0.00
	Q	Totals:	-735.85	1,574.75	56.00	-1,574.75	-791.85
S	ATHLETIC						
9050	Athletic-General		7,266.89	0.00	0.00	0.00	7,266.89
	S	Totals:	7,266.89	0.00	0.00	0.00	7,266.89
	AMS	Totals:	89,513.57	2,937.92	6,327.06	2,065.00	88,189.43

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2013 to 04/30/2013.

Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
BMS	Beadle Middle School						
A	ACTIVITY GENERAL						
	1010	General Admin	3,163.87	1,233.27	1,296.98	0.00	3,100.16
	1025	Savings	0.00	0.00	0.00	0.00	0.00
	1030	Staff Vending	-44.37	0.00	31.56	1,107.00	1,031.07
	1035	Student Vending	6,780.81	0.00	473.59	-1,107.00	5,200.22
	1040	Donations	7,084.20	326.64	427.28	0.00	6,983.56
	1070	Start Up Cash	0.00	0.00	0.00	0.00	0.00
	1080	Next Year Monies	267.00	0.00	0.00	0.00	267.00
		A Totals:	17,251.51	1,559.91	2,229.41	0.00	16,582.01
B	Athletics-Girls						
	2013	Misc. Expenditures - Girls	-426.18	0.00	136.31	0.00	-562.49
		B Totals:	-426.18	0.00	136.31	0.00	-562.49
C	Athletics-Boys						
	3013	Misc. Expenditures - Boys	886.21	0.00	320.25	0.00	565.96
		C Totals:	886.21	0.00	320.25	0.00	565.96
D	CLUBS AND ORGANIZATIONS						
	4040	Art	566.75	0.00	0.00	0.00	566.75
	4060	Band	0.00	0.00	0.00	0.00	0.00
	4170	Cross Country Club	183.61	0.00	0.00	0.00	183.61
	4190	Dance	3.71	0.00	0.00	0.00	3.71
	4200	Debate Team	-0.10	0.00	0.00	0.00	-0.10
	4220	Drama Club	0.00	0.00	0.00	0.00	0.00
	4230	Environmental Club	335.40	0.00	0.00	0.00	335.40
	4260	FCS Club	692.02	0.00	0.00	0.00	692.02
	4320	Future Educators	18.87	0.00	0.00	0.00	18.87
	4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
	4570	Play Production	4,138.30	3,206.00	3,692.91	0.00	3,651.39
	4630	Science Club	26.45	0.00	238.15	0.00	-211.70
	4690	Spirit Shop	5,934.56	170.88	141.00	0.00	5,964.44
	4710	Student Council	219.45	0.00	0.00	0.00	219.45
	4770	Yearbook	22,406.65	43.00	0.00	0.00	22,449.65
	4780	Youth to Youth	311.96	0.00	9.98	0.00	301.98
		D Totals:	34,837.63	3,419.88	4,082.04	0.00	34,175.47
E	ADMINISTRATIVE CUSTODIAL						
	5025	Fines - Library Book	91.33	5.99	0.00	0.00	97.32
	5030	Counseling Center	383.47	1,190.44	1,344.44	0.00	229.47
	5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5050	HAL	-99.30	0.00	0.00	0.00	-99.30
	5060	Hospitality	1,645.47	0.00	57.00	0.00	1,588.47
	5070	Library	1,353.40	0.00	0.00	0.00	1,353.40
	5120	P.E.	1,322.51	7.00	0.00	0.00	1,329.51
	5220	Site Improvements	8,350.58	1,171.49	0.00	0.00	9,522.07

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2013 to 04/30/2013.

Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
	E	Totals:	13,047.46	2,374.92	1,401.44	0.00	14,020.94
Q	STUDENT FEE FUND						
	7060	6th Grade Field Trips	71.12	0.00	0.00	0.00	71.12
	7100	After School Program	149.80	0.00	0.00	0.00	149.80
	7150	Jumpstart	0.00	580.00	0.00	0.00	580.00
	7170	Participation Fees - Clubs & Orgs	0.00	250.00	0.00	0.00	250.00
	Q	Totals:	220.92	830.00	0.00	0.00	1,050.92
	BMS	Totals:	65,817.55	8,184.71	8,169.45	0.00	65,832.81

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2013 to 04/30/2013.

Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
CMS	Central Middle School						
A	ACTIVITY GENERAL						
	1010	General Admin	-3,172.94	2,901.43	3,816.04	0.00	-4,087.55
	1025	Savings	2.21	0.00	0.00	0.00	2.21
	1030	Staff Vending	249.51	0.00	44.95	0.00	204.56
	1035	Student Vending	4,389.01	0.00	0.00	0.00	4,389.01
	1040	Donations	7.99	0.00	0.00	0.00	7.99
	1050	Projects/Support	0.00	0.00	0.00	0.00	0.00
		A Totals:	1,475.78	2,901.43	3,860.99	0.00	516.22
B	Athletics-Girls						
	2013	Misc. Expenditures - Girls	5,233.41	0.00	246.22	0.00	4,987.19
		B Totals:	5,233.41	0.00	246.22	0.00	4,987.19
C	Athletics-Boys						
	3013	Misc. Expenditures - Boys	-7,127.33	70.00	222.50	245.00	-7,034.83
		C Totals:	-7,127.33	70.00	222.50	245.00	-7,034.83
D	CLUBS AND ORGANIZATIONS						
	4010	40 Assets	0.00	0.00	0.00	0.00	0.00
	4040	Art	229.27	0.00	0.00	0.00	229.27
	4060	Band	0.00	0.00	0.00	0.00	0.00
	4090	Bowling Club	78.87	0.00	85.00	0.00	-6.13
	4170	Cross Country Club	3.24	0.00	0.00	0.00	3.24
	4220	Drama Club	363.48	0.00	0.00	0.00	363.48
	4260	FCS Club	75.84	0.00	0.00	0.00	75.84
	4500	Music	630.77	0.00	131.52	0.00	499.25
	4530	Orchestra	0.00	0.00	0.00	0.00	0.00
	4540	Other Clubs	8.50	0.00	0.00	0.00	8.50
	4670	SPARKS	320.36	0.00	41.96	0.00	278.40
	4710	Student Council	1,326.91	995.00	250.00	0.00	2,071.91
	4760	World Language	0.00	0.00	0.00	0.00	0.00
	4770	Yearbook	1,043.86	920.00	87.00	0.00	1,876.86
		D Totals:	4,081.10	1,915.00	595.48	0.00	5,400.62
E	ADMINISTRATIVE CUSTODIAL						
	5020	Fines	253.12	0.00	0.00	0.00	253.12
	5040	Fundraising-General	256.35	444.00	142.57	0.00	557.78
	5050	HAL	0.00	0.00	0.00	0.00	0.00
	5060	Hospitality	0.00	0.00	0.00	0.00	0.00
	5070	Library	1,706.88	54.82	40.93	0.00	1,720.77
	5075	Mentoring	231.21	0.00	0.00	0.00	231.21
	5085	MSAP	689.89	0.00	0.00	0.00	689.89
	5090	Montessori	217.02	0.00	0.00	0.00	217.02
	5093	Montessori 7/8 Sales	856.38	0.00	0.00	0.00	856.38
	5095	Montessori Fundraising	10,681.53	1,451.50	383.30	0.00	11,749.73
	5100	Other Adm Custodial	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2013 to 04/30/2013.

Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
	5110	Other Student Activities	1,607.40	3,112.50	0.00	0.00	4,719.90
	5120	P.E.	0.00	0.00	0.00	0.00	0.00
	5140	PayBac	16.48	0.00	0.00	0.00	16.48
	5170	Student Notebooks	1,106.82	15.00	0.00	0.00	1,121.82
	5180	Teacher Fund/Grants	1,384.11	0.00	43.78	0.00	1,340.33
	5185	Technology	0.00	0.00	0.00	0.00	0.00
	5210	Zone	75.25	41.00	0.00	0.00	116.25
		E Totals:	19,082.44	5,118.82	610.58	0.00	23,590.68
Q		STUDENT FEE FUND					
	7060	6th Grade Field Trips	0.00	679.00	691.50	0.00	-12.50
	7070	7th Grade Field Trips	138.45	0.00	0.00	0.00	138.45
	7080	8th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7135	Montessori 6-8	-6,764.68	7,932.00	5,982.30	0.00	-4,814.98
	7150	Jumpstart	0.00	0.00	0.00	0.00	0.00
	7170	Participation Fees - Clubs & Orgs	0.00	0.00	0.00	0.00	0.00
	7900	Field Trips-Other	104.63	249.00	513.00	0.00	-159.37
		Q Totals:	-6,521.60	8,860.00	7,186.80	0.00	-4,848.40
S		ATHLETIC					
	9070	Miscellaneous Receipts	-87.55	254.00	48.38	0.00	118.07
		S Totals:	-87.55	254.00	48.38	0.00	118.07
		CMS Totals:	16,136.25	19,119.25	12,770.95	245.00	22,729.55

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2013 to 04/30/2013.

Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
KMS	Kiewit Middle School						
A	ACTIVITY GENERAL						
	1010	General Admin	2,332.22	0.00	1,050.00	0.00	1,282.22
	1025	Savings	58,551.58	0.00	0.00	0.00	58,551.58
	1030	Staff Vending	4,907.94	1,000.00	30.00	0.00	5,877.94
	1035	Student Vending	45,927.13	4,681.00	40.00	0.00	50,568.13
	1050	Projects/Support	45,998.97	0.00	0.00	0.00	45,998.97
		A Totals:	157,717.84	5,681.00	1,120.00	0.00	162,278.84
B	Athletics-Girls						
	2013	Misc. Expenditures - Girls	-2,769.77	0.00	181.51	0.00	-2,951.28
		B Totals:	-2,769.77	0.00	181.51	0.00	-2,951.28
C	Athletics-Boys						
	3013	Misc. Expenditures - Boys	-2,172.65	0.00	165.55	0.00	-2,338.20
	3052	Camps - Boys Basketball	822.47	0.00	0.00	0.00	822.47
		C Totals:	-1,350.18	0.00	165.55	0.00	-1,515.73
D	CLUBS AND ORGANIZATIONS						
	4040	Art	411.38	0.00	0.00	0.00	411.38
	4060	Band	0.00	0.00	0.00	0.00	0.00
	4130	Chess Club	0.00	0.00	0.00	0.00	0.00
	4220	Drama Club	2,584.81	0.00	0.00	0.00	2,584.81
	4260	FCS Club	220.18	0.00	0.00	0.00	220.18
	4370	Industrial Arts	15,438.46	610.50	0.00	0.00	16,048.96
	4380	International Club	143.96	0.00	0.00	0.00	143.96
	4500	Music	4,997.66	0.00	0.00	0.00	4,997.66
	4540	Other Clubs	0.00	20.00	0.00	0.00	20.00
	4630	Science Club	210.00	0.00	0.00	0.00	210.00
	4680	Speech Club	120.00	110.00	72.00	0.00	158.00
	4710	Student Council	4,476.53	0.00	0.00	0.00	4,476.53
	4750	Volunteer Club	6,426.80	0.00	0.00	0.00	6,426.80
	4770	Yearbook	51,930.72	0.00	0.00	0.00	51,930.72
	4780	Youth to Youth	0.00	0.00	0.00	0.00	0.00
		D Totals:	86,960.50	740.50	72.00	0.00	87,629.00
E	ADMINISTRATIVE CUSTODIAL						
	5040	Fundraising-General	12,948.36	180.00	129.70	0.00	12,998.66
	5050	HAL	96.13	0.00	0.00	0.00	96.13
	5060	Hospitality	1,487.40	0.00	25.00	0.00	1,462.40
	5070	Library	4,126.76	61.59	69.60	0.00	4,118.75
	5120	P.E.	1,686.93	0.00	0.00	0.00	1,686.93
	5140	PayBac	10,158.32	145.29	0.00	0.00	10,303.61
	5165	Logo Sales	41,815.65	0.00	0.00	0.00	41,815.65
	5175	Student Scholarships	2,236.06	0.00	350.00	0.00	1,886.06
	5180	Teacher Fund/Grants	2,306.70	0.00	691.11	0.00	1,615.59
	5185	Technology	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2013 to 04/30/2013.

Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
	E	Totals:	76,862.31	386.88	1,265.41	0.00	75,983.78
Q	STUDENT FEE FUND						
	7060	6th Grade Field Trips	-1.61	0.00	0.00	0.00	-1.61
	7070	7th Grade Field Trips	104.40	0.00	0.00	0.00	104.40
	7080	8th Grade Field Trips	35.26	0.00	0.00	0.00	35.26
	7100	After School Program	6,455.07	4,860.00	3,325.60	0.00	7,989.47
	7140	Mini-Classes	0.00	0.00	0.00	0.00	0.00
	7170	Participation Fees - Clubs & Orgs	10,929.00	2,345.00	0.00	0.00	13,274.00
	Q	Totals:	17,522.12	7,205.00	3,325.60	0.00	21,401.52
	KMS	Totals:	334,942.82	14,013.38	6,130.07	0.00	342,826.13

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2013 to 04/30/2013.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
NMS	North Middle School					
A	ACTIVITY GENERAL					
	1010 General Admin	2,354.31	2,549.03	2,981.31	0.00	1,922.03
	1025 Savings	0.00	0.00	0.00	0.00	0.00
	1030 Staff Vending	723.20	0.00	254.84	0.00	468.36
	1035 Student Vending	7,117.68	48.25	0.00	0.00	7,165.93
	1040 Donations	2,160.23	0.00	0.00	0.00	2,160.23
	1080 Next Year Monies	0.00	0.00	0.00	0.00	0.00
	A Totals:	12,355.42	2,597.28	3,236.15	0.00	11,716.55
B	Athletics-Girls					
	2003 Entry Fees - Girls	0.00	0.00	0.00	0.00	0.00
	B Totals:	0.00	0.00	0.00	0.00	0.00
D	CLUBS AND ORGANIZATIONS					
	4040 Art	-482.86	0.00	0.00	0.00	-482.86
	4060 Band	-286.42	0.00	410.13	0.00	-696.55
	4130 Chess Club	-42.92	43.00	0.00	0.00	0.08
	4140 Choir	-92.30	0.00	0.00	0.00	-92.30
	4170 Cross Country Club	-10.00	0.00	0.00	0.00	-10.00
	4220 Drama Club	5,049.56	0.00	0.00	0.00	5,049.56
	4260 FCS Club	0.00	0.00	0.00	0.00	0.00
	4290 Forensics	115.00	871.50	630.65	0.00	355.85
	4370 Industrial Arts	9,373.28	0.00	145.40	0.00	9,227.88
	4380 International Club	247.85	0.00	0.00	0.00	247.85
	4490 M-Club	0.00	0.00	0.00	0.00	0.00
	4540 Other Clubs	0.00	0.00	0.00	0.00	0.00
	4600 Robotics & Engineering Club	0.00	0.00	0.00	0.00	0.00
	4690 Spirit Shop	92.85	0.00	0.00	0.00	92.85
	4710 Student Council	8,527.05	0.00	710.43	0.00	7,816.62
	4750 Volunteer Club	-103.22	0.00	0.00	0.00	-103.22
	4770 Yearbook	-4,678.69	5,790.00	0.00	0.00	1,111.31
	4780 Youth to Youth	491.49	0.00	0.00	0.00	491.49
	D Totals:	18,200.67	6,704.50	1,896.61	0.00	23,008.56
E	ADMINISTRATIVE CUSTODIAL					
	5040 Fundraising-General	32,172.09	1,010.94	135.00	0.00	33,048.03
	5050 HAL	427.45	815.50	108.00	0.00	1,134.95
	5060 Hospitality	871.14	0.00	84.83	0.00	786.31
	5070 Library	1,579.32	55.24	17.99	0.00	1,616.57
	5120 P.E.	0.00	0.00	0.00	0.00	0.00
	5200 Outdoor Learning Environment	-10,369.84	0.00	0.00	0.00	-10,369.84
	5215 Special Events	717.35	965.00	637.00	0.00	1,045.35
	E Totals:	25,397.51	2,846.68	982.82	0.00	27,261.37
Q	STUDENT FEE FUND					
	7060 6th Grade Field Trips	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2013 to 04/30/2013.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
7070			7th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7080			8th Grade Field Trips	14.00	0.00	7.50	0.00	6.50
7150			Jumpstart	57.19	0.00	0.00	0.00	57.19
7170			Participation Fees - Clubs & Orgs	2,356.16	0.00	0.00	0.00	2,356.16
7900			Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		Q	Totals:	2,427.35	0.00	7.50	0.00	2,419.85
		NMS	Totals:	58,380.95	12,148.46	6,123.08	0.00	64,406.33

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2013 to 04/30/2013.

Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
RMS	Russell Middle School						
A	ACTIVITY GENERAL						
	1010	General Admin	954.29	248.51	494.83	0.00	707.97
	1030	Staff Vending	1,172.99	0.00	52.35	0.00	1,120.64
	1035	Student Vending	4,276.95	15.00	636.28	0.00	3,655.67
	1040	Donations	24,854.71	60.00	0.00	0.00	24,914.71
		A Totals:	31,258.94	323.51	1,183.46	0.00	30,398.99
B	Athletics-Girls						
	2013	Misc. Expenditures - Girls	-9,416.23	0.00	203.16	78.97	-9,540.42
		B Totals:	-9,416.23	0.00	203.16	78.97	-9,540.42
C	Athletics-Boys						
	3013	Misc. Expenditures - Boys	-13,844.63	0.00	203.16	-438.43	-14,486.22
		C Totals:	-13,844.63	0.00	203.16	-438.43	-14,486.22
D	CLUBS AND ORGANIZATIONS						
	4040	Art	79.72	23.00	0.00	0.00	102.72
	4180	Culinary Competition	0.00	0.00	0.00	0.00	0.00
	4260	FCS Club	589.25	0.00	0.00	0.00	589.25
	4370	Industrial Arts	225.92	222.00	0.00	0.00	447.92
	4500	Music	457.99	0.00	354.59	0.00	103.40
	4530	Orchestra	212.07	0.00	26.91	0.00	185.16
	4540	Other Clubs	378.65	109.00	8.94	0.00	478.71
	4710	Student Council	830.16	1,053.50	395.00	45.00	1,533.66
	4770	Yearbook	39,613.88	30.00	1,067.98	0.00	38,575.90
		D Totals:	42,387.64	1,437.50	1,853.42	45.00	42,016.72
E	ADMINISTRATIVE CUSTODIAL						
	5025	Fines - Library Book	0.00	0.00	0.00	0.00	0.00
	5030	Counseling Center	730.24	489.50	508.60	0.00	711.14
	5040	Fundraising-General	5,416.71	1,673.67	1,080.83	0.00	6,009.55
	5050	HAL	89.48	0.00	0.00	0.00	89.48
	5060	Hospitality	675.59	0.00	0.00	0.00	675.59
	5070	Library	5.20	8.00	17.99	0.00	-4.79
	5100	Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
	5110	Other Student Activities	1,451.34	0.00	0.00	0.00	1,451.34
	5120	P.E.	316.46	0.00	0.00	0.00	316.46
	5165	Logo Sales	-2,409.95	415.00	12.10	-6,041.00	-8,048.05
		E Totals:	6,275.07	2,586.17	1,619.52	-6,041.00	1,200.72
Q	STUDENT FEE FUND						
	7060	6th Grade Field Trips	380.29	0.00	0.00	0.00	380.29
	7070	7th Grade Field Trips	-61.58	0.00	0.00	0.00	-61.58
	7080	8th Grade Field Trips	743.50	0.00	0.00	0.00	743.50
	7150	Jumpstart	0.00	140.00	0.00	0.00	140.00
	7170	Participation Fees - Clubs & Orgs	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2013 to 04/30/2013.

Site ID Group ID	Site Name Group Name Activity ID	Activity Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
	7900	Field Trips-Other		0.00	0.00	0.00	0.00	0.00	
			Q	Totals:	1,062.21	140.00	0.00	0.00	1,202.21
S	ATHLETIC								
	9070	Miscellaneous Receipts		578.50	0.00	0.00	0.00	578.50	
			S	Totals:	578.50	0.00	0.00	578.50	
			RMS	Totals:	58,301.50	4,487.18	5,062.72	-6,355.46	51,370.50

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2013 to 04/30/2013.

Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Horizon	Millard Horizon High School						
A	ACTIVITY GENERAL						
	1010	General Admin	-1,764.87	570.79	1,032.95	0.00	-2,227.03
	1030	Staff Vending	7,438.22	0.00	0.00	0.00	7,438.22
		A Totals:	5,673.35	570.79	1,032.95	0.00	5,211.19
D	CLUBS AND ORGANIZATIONS						
	4650	Skills USA	0.00	2,047.64	260.00	0.00	1,787.64
	4710	Student Council	159.14	0.00	0.00	0.00	159.14
	4790	DLM Academy	178.82	0.00	0.00	0.00	178.82
		D Totals:	337.96	2,047.64	260.00	0.00	2,125.60
E	ADMINISTRATIVE CUSTODIAL						
	5040	Fundraising-General	0.00	481.61	0.00	0.00	481.61
		E Totals:	0.00	481.61	0.00	0.00	481.61
		Horizon Totals:	6,011.31	3,100.04	1,292.95	0.00	7,818.40

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2013 to 04/30/2013.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name	Activity ID Activity Name					
NHS	Millard North High School						
A	ACTIVITY GENERAL						
	1010	General Admin	33,936.63	55.00	937.04	0.00	33,054.59
	1025	Savings	-375,570.78	-92.61	0.00	0.00	-375,663.39
	1030	Staff Vending	1,171.45	0.00	102.82	0.00	1,068.63
	1035	Student Vending	71,134.13	0.00	0.00	0.00	71,134.13
	1040	Donalions	0.00	0.00	0.00	0.00	0.00
	1050	Projects/Support	4,856.00	0.00	0.00	0.00	4,856.00
	1070	Start Up Cash	-1,900.00	1,450.00	1,350.00	0.00	-1,800.00
	1090	Other Revenue	1,485.74	92.61	0.00	0.00	1,578.35
	1110	Extracurr Transportation	-33,298.54	0.00	2,798.28	0.00	-36,096.82
		A Totals:	-298,185.37	1,505.00	5,188.14	0.00	-301,868.51
B	Athletics-Girls						
	2001	Awards - Girls	0.00	0.00	0.00	0.00	0.00
	2002	Camps - Girls	0.00	0.00	0.00	0.00	0.00
	2003	Entry Fees - Girls	3,177.50	345.00	0.00	0.00	3,522.50
	2004	Equipment - Girls	0.00	0.00	0.00	0.00	0.00
	2005	Lodging - Girls	0.00	0.00	0.00	0.00	0.00
	2006	Meals - Girls	0.00	0.00	0.00	0.00	0.00
	2007	Officials - Girls	0.00	0.00	0.00	0.00	0.00
	2009	Scouting - Girls	0.00	0.00	0.00	0.00	0.00
	2010	Security - Girls	0.00	0.00	0.00	0.00	0.00
	2011	Transportation - Girls	185.00	0.00	0.00	0.00	185.00
	2012	Uniforms/Apparel - Girls	0.00	0.00	0.00	0.00	0.00
	2013	Misc. Expenditures - Girls	0.00	0.00	0.00	0.00	0.00
	2051	Awards - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	2052	Camps - Girls Basketball	1,576.64	135.00	975.00	0.00	736.64
	2053	Entry Fees - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	2054	Equipment - Girls Basketball	-1,526.55	0.00	0.00	0.00	-1,526.55
	2055	Lodging - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	2056	Meals - Girls Basketball	-88.50	0.00	0.00	0.00	-88.50
	2057	Officials - Girls Basketball	-4,815.50	0.00	125.00	0.00	-4,940.50
	2058	Prof. Development - Girls Basketball	-655.18	0.00	0.00	0.00	-655.18
	2059	Scouting - Girls Basketball	-7.00	0.00	0.00	0.00	-7.00
	2060	Security - Girls Basketball	-1,000.00	0.00	0.00	0.00	-1,000.00
	2061	Transportation - Girls Basketball	-3,828.41	0.00	88.65	0.00	-3,917.06
	2062	Uniforms/Apparel - Girls Basketball	-2,032.20	0.00	0.00	0.00	-2,032.20
	2063	Misc. Expenditures - Girls Basketball	-30.00	0.00	0.00	0.00	-30.00
	2101	Awards - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
	2102	Camps - Girls Cross Country	710.66	20.00	0.00	0.00	730.66
	2103	Entry Fees - Girls Cross Country	-585.00	0.00	0.00	0.00	-585.00
	2104	Equipment - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
	2105	Lodging - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
	2106	Meals - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
	2107	Officials - Girls Cross Country	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2013 to 04/30/2013.

Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2108		Prof. Development - Girls Cross Country	-80.00	0.00	0.00	0.00	-80.00
2109		Scouting - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2110		Security - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2111		Transportation - Girls Cross Country	-2,438.19	0.00	0.00	0.00	-2,438.19
2112		Uniforms/Apparel - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2113		Misc. Expenditures - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2151		Awards - Girls Golf	0.00	0.00	0.00	0.00	0.00
2152		Camps - Girls Golf	1,263.83	210.00	0.00	0.00	1,473.83
2153		Entry Fees - Girls Golf	-730.00	0.00	0.00	0.00	-730.00
2154		Equipment - Girls Golf	-16.00	0.00	0.00	0.00	-16.00
2155		Lodging - Girls Golf	-738.00	0.00	0.00	0.00	-738.00
2156		Meals - Girls Golf	-530.00	0.00	0.00	0.00	-530.00
2157		Officials - Girls Golf	0.00	0.00	0.00	0.00	0.00
2158		Prof. Development - Girls Golf	0.00	0.00	0.00	0.00	0.00
2159		Scouting - Girls Golf	0.00	0.00	0.00	0.00	0.00
2160		Security - Girls Golf	0.00	0.00	0.00	0.00	0.00
2161		Transportation - Girls Golf	-3,054.07	0.00	135.41	0.00	-3,189.48
2162		Uniforms/Apparel - Girls Golf	0.00	0.00	0.00	0.00	0.00
2163		Misc. Expenditures - Girls Golf	-61.00	0.00	0.00	0.00	-61.00
2201		Awards - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2202		Camps - Girls Soccer	1,007.10	210.00	0.00	0.00	1,217.10
2203		Entry Fees - Girls Soccer	0.00	0.00	200.00	0.00	-200.00
2204		Equipment - Girls Soccer	-1,459.25	0.00	746.00	0.00	-2,205.25
2205		Lodging - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2206		Meals - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2207		Officials - Girls Soccer	-439.00	0.00	1,118.00	0.00	-1,557.00
2208		Prof. Development - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2209		Scouting - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2210		Security - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2211		Transportation - Girls Soccer	0.00	0.00	538.65	0.00	-538.65
2213		Misc. Expenditures - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2251		Awards - Girls Swimming	-231.00	0.00	0.00	0.00	-231.00
2252		Camps - Girls Swimming	125.06	0.00	0.00	0.00	125.06
2253		Entry Fees - Girls Swimming	-380.00	0.00	0.00	0.00	-380.00
2254		Equipment - Girls Swimming	-149.96	0.00	0.00	0.00	-149.96
2255		Lodging - Girls Swimming	-693.00	0.00	0.00	0.00	-693.00
2256		Meals - Girls Swimming	-900.58	0.00	0.00	0.00	-900.58
2257		Officials - Girls Swimming	-482.50	0.00	0.00	0.00	-482.50
2258		Prof. Development - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2259		Scouting - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2260		Security - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2261		Transportation - Girls Swimming	-1,862.07	0.00	0.00	0.00	-1,862.07
2262		Uniforms/Apparel - Girls Swimming	56.00	0.00	0.00	0.00	56.00
2263		Misc. Expenditures - Girls Swimming	-26.79	0.00	0.00	0.00	-26.79
2301		Awards - Girls Tennis	-102.00	0.00	0.00	0.00	-102.00
2302		Camps - Girls Tennis	56.25	100.00	0.00	0.00	156.25

Current Cash Balance

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Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2303		Entry Fees - Girls Tennis	0.00	0.00	85.00	0.00	-85.00
2305		Lodging - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2306		Meals - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2307		Officials - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2308		Prof. Development - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2309		Scouting - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2310		Security - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2311		Transportation - Girls Tennis	0.00	0.00	233.76	0.00	-233.76
2312		Uniforms/Apparel - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2313		Misc. Expenditures - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2351		Awards - Girls Track	-129.58	0.00	0.00	0.00	-129.58
2352		Camps - Girls Track	1,094.61	0.00	567.40	0.00	527.21
2353		Entry Fees - Girls Track	-175.00	0.00	285.00	0.00	-460.00
2354		Equipment - Girls Track	-1,728.31	0.00	0.00	0.00	-1,728.31
2355		Lodging - Girls Track	-105.28	0.00	0.00	0.00	-105.28
2356		Meals - Girls Track	0.00	0.00	0.00	0.00	0.00
2357		Officials - Girls Track	0.00	0.00	100.00	0.00	-100.00
2358		Prof. Development - Girls Track	-264.50	0.00	0.00	0.00	-264.50
2359		Scouting - Girls Track	0.00	0.00	0.00	0.00	0.00
2360		Security - Girls Track	0.00	0.00	0.00	0.00	0.00
2361		Transportation - Girls Track	0.00	0.00	530.86	0.00	-530.86
2362		Uniforms/Apparel - Girls Track	-815.50	0.00	0.00	0.00	-815.50
2363		Misc. Expenditures - Girls Track	0.00	0.00	0.00	0.00	0.00
2401		Awards - Girls Volleyball	-72.83	0.00	0.00	0.00	-72.83
2402		Camps - Girls Volleyball	2,930.92	540.00	0.00	0.00	3,470.92
2403		Entry Fees - Girls Volleyball	-895.00	0.00	0.00	0.00	-895.00
2404		Equipment - Girls Volleyball	-1,702.95	0.00	0.00	0.00	-1,702.95
2405		Lodging - Girls Volleyball	-553.00	0.00	0.00	0.00	-553.00
2406		Meals - Girls Volleyball	-370.00	0.00	0.00	0.00	-370.00
2407		Officials - Girls Volleyball	-5,843.00	0.00	0.00	0.00	-5,843.00
2408		Prof. Development - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2409		Scouting - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2410		Security - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2411		Transportation - Girls Volleyball	-3,671.62	0.00	0.00	0.00	-3,671.62
2412		Uniforms/Apparel - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2413		Misc. Expenditures - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2451		Awards - Girls Softball	-43.90	0.00	0.00	0.00	-43.90
2452		Camps - Girls Softball	2,300.49	90.00	0.00	0.00	2,390.49
2453		Entry Fees - Girls Softball	-475.00	0.00	0.00	0.00	-475.00
2454		Equipment - Girls Softball	-635.26	0.00	0.00	0.00	-635.26
2455		Lodging - Girls Softball	0.00	0.00	0.00	0.00	0.00
2456		Meals - Girls Softball	0.00	0.00	0.00	0.00	0.00
2457		Officials - Girls Softball	-2,284.00	0.00	0.00	0.00	-2,284.00
2458		Prof. Development - Girls Softball	0.00	0.00	0.00	0.00	0.00
2459		Scouting - Girls Softball	0.00	0.00	0.00	0.00	0.00
2460		Security - Girls Softball	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

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Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2461	Transportation - Girls Softball		-4,831.43	0.00	0.00	0.00	-4,831.43
2462	Uniforms/Apparel - Girls Softball		-539.40	0.00	0.00	0.00	-539.40
2463	Misc. Expenditures - Girls Softball		-740.00	0.00	0.00	0.00	-740.00
B Totals:			-40,333.25	1,650.00	5,728.73	0.00	-44,411.98

Current Cash Balance

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Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	Athletics-Boys					
3001	Awards - Boys	0.00	0.00	0.00	0.00	0.00
3002	Camps - Boys	0.00	0.00	0.00	0.00	0.00
3004	Equipment - Boys	0.00	0.00	0.00	0.00	0.00
3005	Lodging - Boys	0.00	0.00	0.00	0.00	0.00
3006	Meals - Boys	0.00	0.00	0.00	0.00	0.00
3007	Officials - Boys	50.00	0.00	0.00	0.00	50.00
3008	Prof. Development - Boys	0.00	0.00	0.00	0.00	0.00
3009	Scouting - Boys	0.00	0.00	0.00	0.00	0.00
3010	Security - Boys	0.00	0.00	0.00	0.00	0.00
3011	Transportation - Boys	0.00	0.00	0.00	0.00	0.00
3012	Uniforms/Apparel - Boys	0.00	0.00	0.00	0.00	0.00
3013	Misc. Expenditures - Boys	0.00	0.00	0.00	0.00	0.00
3051	Awards - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3052	Camps - Boys Basketball	1,873.80	780.00	0.00	0.00	2,653.80
3053	Entry Fees - Boys Basketball	-130.00	0.00	0.00	0.00	-130.00
3054	Equipment - Boys Basketball	-779.10	0.00	0.00	0.00	-779.10
3055	Lodging - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3056	Meals - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3057	Officials - Boys Basketball	-4,833.75	0.00	0.00	0.00	-4,833.75
3058	Prof. Development - Boys Basketball	-250.00	0.00	0.00	0.00	-250.00
3059	Scouting - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3060	Security - Boys Basketball	-680.00	0.00	0.00	0.00	-680.00
3061	Transportation - Boys Basketball	-5,671.38	0.00	145.30	0.00	-5,816.68
3062	Uniforms/Apparel - Boys Basketball	-2,129.00	0.00	0.00	0.00	-2,129.00
3063	Misc. Expenditures - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3101	Awards - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3102	Camps - Boys Cross Country	834.78	0.00	0.00	0.00	834.78
3103	Entry Fees - Boys Cross Country	-435.00	0.00	0.00	0.00	-435.00
3104	Equipment - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3105	Lodging - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3106	Meals - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3107	Officials - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3108	Prof. Development - Boys Cross Country	-80.00	0.00	0.00	0.00	-80.00
3109	Scouting - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3110	Security - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3111	Transportation - Boys Cross Country	-2,438.20	0.00	0.00	0.00	-2,438.20
3112	Uniforms/Apparel - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3113	Misc. Expenditures - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3151	Awards - Boys Golf	-137.50	0.00	0.00	0.00	-137.50
3152	Camps - Boys Golf	1,103.97	0.00	0.00	0.00	1,103.97
3153	Entry Fees - Boys Golf	0.00	0.00	735.00	0.00	-735.00
3154	Equipment - Boys Golf	0.00	0.00	0.00	0.00	0.00
3155	Lodging - Boys Golf	0.00	0.00	0.00	0.00	0.00
3156	Meals - Boys Golf	0.00	0.00	0.00	0.00	0.00
3157	Officials - Boys Golf	0.00	0.00	0.00	0.00	0.00

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Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3158	Prof. Development - Boys Golf		0.00	0.00	0.00	0.00	0.00
3159	Scouting - Boys Golf		0.00	0.00	0.00	0.00	0.00
3160	Security - Boys Golf		0.00	0.00	0.00	0.00	0.00
3161	Transportation - Boys Golf		0.00	0.00	1,337.88	0.00	-1,337.88
3162	Uniforms/Apparel - Boys Golf		0.00	0.00	0.00	0.00	0.00
3163	Misc. Expenditures - Boys Golf		0.00	0.00	0.00	0.00	0.00
3201	Awards - Boys Soccer		-103.40	0.00	0.00	0.00	-103.40
3202	Camps - Boys Soccer		563.82	180.00	166.61	0.00	577.21
3203	Entry Fees - Boys Soccer		0.00	0.00	110.00	0.00	-110.00
3204	Equipment - Boys Soccer		-1,095.00	0.00	0.00	0.00	-1,095.00
3205	Lodging - Boys Soccer		0.00	0.00	0.00	0.00	0.00
3206	Meals - Boys Soccer		0.00	0.00	0.00	0.00	0.00
3207	Officials - Boys Soccer		-763.00	0.00	1,148.00	0.00	-1,911.00
3208	Prof. Development - Boys Soccer		0.00	0.00	0.00	0.00	0.00
3209	Scouting - Boys Soccer		0.00	0.00	0.00	0.00	0.00
3210	Security - Boys Soccer		0.00	0.00	0.00	0.00	0.00
3211	Transportation - Boys Soccer		0.00	0.00	376.35	0.00	-376.35
3213	Misc. Expenditures - Boys Soccer		0.00	0.00	0.00	0.00	0.00
3251	Awards - Boys Swimming		0.00	0.00	0.00	0.00	0.00
3252	Camps - Boys Swimming		843.14	0.00	0.00	0.00	843.14
3253	Entry Fees - Boys Swimming		-380.00	0.00	0.00	0.00	-380.00
3254	Equipment - Boys Swimming		-149.96	0.00	0.00	0.00	-149.96
3255	Lodging - Boys Swimming		-693.00	0.00	0.00	0.00	-693.00
3256	Meals - Boys Swimming		-536.35	0.00	0.00	0.00	-536.35
3257	Officials - Boys Swimming		-132.50	0.00	0.00	0.00	-132.50
3258	Prof. Development - Boys Swimming		0.00	0.00	0.00	0.00	0.00
3259	Scouting - Boys Swimming		0.00	0.00	0.00	0.00	0.00
3260	Security - Boys Swimming		0.00	0.00	0.00	0.00	0.00
3261	Transportation - Boys Swimming		-1,851.05	0.00	0.00	0.00	-1,851.05
3262	Uniforms/Apparels - Boys Swimming		0.00	0.00	0.00	0.00	0.00
3263	Misc. Expenditures - Boys Swimming		-26.79	0.00	0.00	0.00	-26.79
3301	Awards - Boys Tennis		-101.75	0.00	0.00	0.00	-101.75
3302	Camps - Boys Tennis		-43.62	0.00	0.00	0.00	-43.62
3303	Entry Fees - Boys Tennis		-180.00	0.00	0.00	0.00	-180.00
3304	Equipment - Boys Tennis		-1,461.29	0.00	0.00	0.00	-1,461.29
3305	Lodging - Boys Tennis		0.00	0.00	0.00	0.00	0.00
3306	Meals - Boys Tennis		0.00	0.00	0.00	0.00	0.00
3307	Officials - Boys Tennis		0.00	0.00	0.00	0.00	0.00
3308	Prof. Development - Boys Tennis		-166.65	0.00	0.00	0.00	-166.65
3309	Scouting - Boys Tennis		0.00	0.00	0.00	0.00	0.00
3310	Security - Boys Tennis		0.00	0.00	0.00	0.00	0.00
3311	Transportation - Boys Tennis		-1,050.95	0.00	0.00	0.00	-1,050.95
3312	Uniforms/Apparel - Boys Tennis		-1,029.00	0.00	0.00	0.00	-1,029.00
3313	Misc. Expenditures - Boys Tennis		-275.00	0.00	0.00	0.00	-275.00
3351	Awards - Boys Track		-50.27	0.00	0.00	0.00	-50.27
3352	Camps - Boys Track		416.00	0.00	0.00	0.00	416.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2013 to 04/30/2013.

Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3353		Entry Fees - Boys Track	-135.00	0.00	235.00	0.00	-370.00
3354		Equipment - Boys Track	-32.31	0.00	43.86	0.00	-76.17
3355		Lodging - Boys Track	-105.28	0.00	0.00	0.00	-105.28
3356		Meals - Boys Track	0.00	0.00	0.00	0.00	0.00
3357		Officials - Boys Track	-30.00	0.00	0.00	0.00	-30.00
3358		Prof. Development - Boys Track	-224.50	0.00	0.00	0.00	-224.50
3359		Scouting - Boys Track	0.00	0.00	0.00	0.00	0.00
3360		Security - Boys Track	0.00	0.00	0.00	0.00	0.00
3361		Transportation - Boys Track	0.00	0.00	801.55	0.00	-801.55
3362		Uniforms/Apparel - Boys Track	-5,400.00	0.00	0.00	0.00	-5,400.00
3363		Misc. Expenditures - Boys Track	0.00	0.00	0.00	0.00	0.00
3451		Awards - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3452		Camps - Boys Baseball	1,490.37	180.00	0.00	0.00	1,670.37
3453		Entry Fees - Boys Baseball	0.00	0.00	50.00	0.00	-50.00
3454		Equipment - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3455		Lodging - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3456		Meals - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3457		Officials - Boys Baseball	-590.00	0.00	756.00	0.00	-1,346.00
3458		Prof. Development - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3459		Scouting - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3460		Security - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3461		Transportation - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3462		Uniforms/Apparel - Boys Baseball	700.00	0.00	0.00	0.00	700.00
3463		Misc. Expenditures - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3501		Awards - Boys Football	-1,143.80	0.00	0.00	0.00	-1,143.80
3502		Camps - Boys Football	3,924.95	350.00	60.00	0.00	4,214.95
3503		Entry Fees - Boys Football	0.00	0.00	0.00	0.00	0.00
3504		Equipment - Boys Football	-7,850.40	0.00	0.00	0.00	-7,850.40
3505		Lodging - Boys Football	0.00	0.00	0.00	0.00	0.00
3506		Meals - Boys Football	-143.51	0.00	0.00	0.00	-143.51
3507		Officials - Boys Football	-6,440.00	0.00	0.00	0.00	-6,440.00
3508		Prof. Development - Boys Football	0.00	0.00	0.00	0.00	0.00
3509		Scouting - Boys Football	0.00	0.00	0.00	0.00	0.00
3510		Security - Boys Football	-3,625.50	0.00	0.00	0.00	-3,625.50
3511		Transportation - Boys Football	-5,583.91	0.00	0.00	0.00	-5,583.91
3512		Uniforms/Apparel - Boys Football	-11,617.00	0.00	0.00	0.00	-11,617.00
3513		Misc Expenditures-Boys Football	0.00	0.00	0.00	0.00	0.00
3515		Misc. Expenditures - Boys Football	-59.00	0.00	0.00	0.00	-59.00
3551		Awards - Boys Wrestling	-81.00	0.00	0.00	0.00	-81.00
3552		Camps - Boys Wrestling	1,409.01	0.00	0.00	0.00	1,409.01
3553		Entry Fees - Boys Wrestling	-1,810.00	0.00	0.00	0.00	-1,810.00
3554		Equipment - Boys Wrestling	-1,133.28	0.00	0.00	0.00	-1,133.28
3555		Lodging - Boys Wrestling	-1,377.60	0.00	0.00	0.00	-1,377.60
3556		Meals - Boys Wrestling	-475.00	0.00	0.00	0.00	-475.00
3557		Officials - Boys Wrestling	-700.00	0.00	0.00	0.00	-700.00
3558		Prof. Development - Boys Wrestling	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2013 to 04/30/2013.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3559	Scouting - Boys Wrestling			0.00	0.00	0.00	0.00	0.00
3560	Security - Boys Wrestling			0.00	0.00	0.00	0.00	0.00
3561	Transportation - Boys Wrestling			-7,691.08	0.00	0.00	0.00	-7,691.08
3562	Uniforms/Apparel - Boys Wrestling			-840.00	0.00	0.00	0.00	-840.00
3563	Misc. Expenditures - Boys Wrestling			0.00	0.00	0.00	0.00	0.00
C Totals:				-71,531.84	1,490.00	5,965.55	0.00	-76,007.39

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2013 to 04/30/2013.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS					
4010	40 Assets	179.76	0.00	0.00	0.00	179.76
4030	Amnesty International	251.50	0.00	200.00	0.00	51.50
4040	Art	758.43	0.00	0.00	0.00	758.43
4050	Astronomy Club	99.65	0.00	0.00	0.00	99.65
4060	Band	3,062.31	500.00	433.08	0.00	3,129.23
4110	Cheerleading	4,017.14	109.00	70.00	0.00	4,056.14
4115	Uniforms-Cheer/Dance	-673.50	0.00	0.00	0.00	-673.50
4120	Chemistry Club	68.50	0.00	0.00	0.00	68.50
4130	Chess Club	703.08	0.00	0.00	0.00	703.08
4140	Choir	-408.85	0.00	0.00	0.00	-408.85
4190	Dance	630.19	30.00	270.02	0.00	390.17
4200	Debate Team	3,638.54	1,095.00	857.81	0.00	3,875.73
4210	DECA	-5,787.26	750.00	1,117.61	0.00	-6,154.87
4220	Drama Club	441.23	4,289.00	1,049.24	0.00	3,680.99
4230	Environmental Club	2,079.64	0.00	0.00	0.00	2,079.64
4250	FCCLA	4,553.76	0.00	217.01	0.00	4,336.75
4260	FCS Club	6,124.11	0.00	7.25	0.00	6,116.86
4280	Flag Group	-78.28	0.00	0.00	0.00	-78.28
4290	Forensics	2,122.36	4,075.00	6,896.80	0.00	9,300.56
4310	French Club	450.61	0.00	0.00	0.00	450.61
4330	Garden Club	0.00	0.00	0.00	0.00	0.00
4340	German Club	55.86	228.75	346.25	0.00	-61.64
4355	Habitat for Humanity	18.66	0.00	0.00	0.00	18.66
4360	History Club	3,367.59	0.00	0.00	0.00	3,367.59
4370	Industrial Arts	5,393.32	0.00	3,142.34	0.00	2,250.98
4390	Intramurals	300.45	0.00	0.00	0.00	300.45
4400	Japanese Club	0.00	0.00	0.00	0.00	0.00
4410	Junior Class	30,615.52	8,926.00	14,744.48	0.00	24,797.04
4430	Latin Club	1,122.30	0.00	0.00	0.00	1,122.30
4460	Literary Magazine	1,097.18	0.00	0.00	0.00	1,097.18
4480	Mascot Team	187.96	0.00	0.00	0.00	187.96
4490	M-Club	1,115.56	0.00	0.00	0.00	1,115.56
4500	Music	2,134.01	0.00	0.00	0.00	2,134.01
4510	National Honor Society	706.76	708.00	710.64	0.00	704.12
4520	Newspaper	2,046.86	170.00	462.00	0.00	1,754.86
4530	Orchestra	2,031.78	2,172.56	597.11	0.00	3,607.23
4540	Other Clubs	1,792.81	0.00	46.48	0.00	1,746.33
4570	Play Production	4,200.00	0.00	0.00	0.00	4,200.00
4630	Science Club	0.00	0.00	0.00	0.00	0.00
4640	Senior Class	2,739.81	0.00	0.00	0.00	2,739.81
4645	Show Choir	1,268.95	0.00	200.00	0.00	1,068.95
4650	Skills USA	8,971.06	1,400.00	778.82	0.00	9,592.24
4660	Spanish Club	368.54	347.00	0.00	0.00	715.54
4680	Speech Club	0.00	0.00	0.00	0.00	0.00
4690	Spirit Shop	7,259.93	2,185.75	1,422.97	0.00	8,022.71

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2013 to 04/30/2013.

Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
	4710	Student Council	54,555.48	0.00	1,166.00	0.00	53,389.48
	4730	VIA	1,415.79	0.00	0.00	0.00	1,415.79
	4770	Yearbook	8,560.55	160.00	50.00	0.00	8,670.55
	D	Totals:	173,559.65	27,146.06	34,785.91	0.00	165,919.80
E	ADMINISTRATIVE CUSTODIAL						
	5010	After Prom	1,166.83	0.00	0.00	0.00	1,166.83
	5020	Fines	1,764.24	164.75	81.25	0.00	1,847.74
	5025	Fines - Library Book	0.00	0.00	0.00	0.00	0.00
	5060	Hospitality	4,094.88	0.00	586.65	0.00	3,508.23
	5070	Library	571.60	32.48	64.97	0.00	539.11
	5100	Other Adm Custodial	-2,661.76	0.00	577.50	0.00	-3,239.26
	5120	P.E.	6,253.55	0.00	0.00	0.00	6,253.55
	5130	Parking	22,819.59	194.00	2,580.06	0.00	20,433.53
	5140	PayBac	240.00	0.00	0.00	0.00	240.00
	5150	Pool Maintenance	1,283.70	0.00	0.00	0.00	1,283.70
	5160	PSAT Exam	843.66	0.00	0.00	0.00	843.66
	5175	Student Scholarships	226.31	1,000.00	0.00	0.00	1,226.31
	5180	Teacher Fund/Grants	5,763.52	0.00	0.00	0.00	5,763.52
	5190	Transcripts	603.67	0.00	-5.12	0.00	608.79
	E	Totals:	42,969.79	1,391.23	3,885.31	0.00	40,475.71
Q	STUDENT FEE FUND						
	7160	Participation Fees - Athletics	66,879.00	0.00	0.00	0.00	66,879.00
	7170	Participation Fees - Clubs & Orgs	0.00	0.00	0.00	0.00	0.00
	7190	Field Trips	1,024.07	5,863.50	3,456.07	0.00	3,431.50
	Q	Totals:	67,903.07	5,863.50	3,456.07	0.00	70,310.50
R	AP/IB EXAMS						
	8010	AP Exams	35,505.02	0.00	267.00	0.00	35,238.02
	8020	IB Exams	1,068.60	0.00	79.98	0.00	988.62
	R	Totals:	36,573.62	0.00	346.98	0.00	36,226.64

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2013 to 04/30/2013.

Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
S	ATHLETIC						
	9010	Gate Receipts	110,327.54	10,513.15	4,992.00	0.00	115,848.69
	9030	Concessions	30,037.75	2,520.19	938.53	0.00	31,619.41
	9040	Tickets	21,380.00	0.00	0.00	0.00	21,380.00
	9050	Athletic-General	6,916.58	0.00	698.94	0.00	6,217.64
	9060	Athletic Director	-40.25	0.00	0.00	0.00	-40.25
	9070	Miscellaneous Receipts	5,496.54	1,875.00	0.00	0.00	7,371.54
	9080	Fundraising-Athletic	73.78	0.00	0.00	0.00	73.78
	9090	Strength & Conditioning	0.00	0.00	0.00	0.00	0.00
	9100	Athletic Training	-1,649.10	150.00	70.00	0.00	-1,569.10
	9110	Activities	-5,181.18	0.00	500.00	0.00	-5,681.18
	9120	Booster Contributions-Girls	8,061.94	0.00	0.00	0.00	8,061.94
	9130	Booster Contributions-Boys	8,963.92	0.00	0.00	0.00	8,963.92
	S	Totals:	184,387.52	15,058.34	7,199.47	0.00	192,246.39
	NHS	Totals:	95,343.19	54,104.13	66,556.16	0.00	82,891.16

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2013 to 04/30/2013.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
SHS	Millard South High School							
A	ACTIVITY GENERAL							
		1010	General Admin	-7,512.62	0.00	280.17	0.00	-7,792.79
		1025	Savings	0.00	0.00	0.00	0.00	0.00
		1030	Staff Vending	3,108.69	0.00	140.00	0.00	2,968.69
		1035	Student Vending	53,786.67	0.00	0.00	0.00	53,786.67
		1040	Donations	2,596.18	0.00	0.00	0.00	2,596.18
		1050	Projects/Support	-4,565.08	108.00	208.00	0.00	-4,665.08
		1060	Public Relations	-865.62	0.00	193.65	0.00	-1,059.27
		1070	Start Up Cash	-4,750.00	0.00	0.00	0.00	-4,750.00
		1090	Other Revenue	9,228.03	0.00	0.00	0.00	9,228.03
		1100	Damage & Loss Property	60.00	0.00	0.00	0.00	60.00
		1110	Extracurr Transportation	-17,401.37	0.00	307.50	0.00	-17,708.87
		1120	Equipment Replacement/Repair	0.00	0.00	0.00	0.00	0.00
		1130	Building Maintenance	-440.00	0.00	55.00	0.00	-495.00
		1140	Student Recognition Incentive	-349.15	0.00	0.00	-160.00	-509.15
		1150	Capital Outlay	31,393.73	0.00	0.00	0.00	31,393.73
		1160	Personnel Support	-5,414.54	0.00	87.34	0.00	-5,501.88
		1170	Wellness	511.87	6.00	0.00	0.00	517.87
			A Totals:	59,386.79	114.00	1,271.66	-160.00	58,069.13
B	Athletics-Girls							
		2051	Awards - Girls Basketball	-36.80	0.00	0.00	0.00	-36.80
		2052	Camps - Girls Basketball	922.96	0.00	203.58	0.00	719.38
		2053	Entry Fees - Girls Basketball	-50.00	50.00	0.00	0.00	0.00
		2054	Equipment - Girls Basketball	-1,115.53	0.00	0.00	0.00	-1,115.53
		2055	Lodging - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2056	Meals - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2057	Officials - Girls Basketball	-4,746.27	0.00	0.00	0.00	-4,746.27
		2058	Prof. Development - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2059	Scouting - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2060	Security - Girls Basketball	-560.00	0.00	0.00	0.00	-560.00
		2061	Transportation - Girls Basketball	-4,544.81	0.00	0.00	0.00	-4,544.81
		2062	Uniforms/Apparel - Girls Basketball	-3,777.99	0.00	0.00	0.00	-3,777.99
		2063	Misc. Expenditures - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2101	Awards - Girls Cross Country	-148.85	0.00	0.00	0.00	-148.85
		2102	Camps - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2103	Entry Fees - Girls Cross Country	315.00	0.00	0.00	0.00	315.00
		2104	Equipment - Girls Cross Country	-63.43	0.00	0.00	0.00	-63.43
		2105	Lodging - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2106	Meals - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2107	Officials - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2108	Prof. Development - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2109	Scouting - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2110	Security - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2111	Transportation - Girls Cross Country	-624.62	0.00	0.00	0.00	-624.62

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2013 to 04/30/2013.

Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2112		Uniforms/Apparel - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2113		Misc. Expenditures - Girls Cross Country	-328.02	0.00	0.00	0.00	-328.02
2151		Awards - Girls Golf	-83.00	0.00	0.00	0.00	-83.00
2152		Camps - Girls Golf	0.00	0.00	0.00	0.00	0.00
2153		Entry Fees - Girls Golf	-833.00	0.00	0.00	0.00	-833.00
2154		Equipment - Girls Golf	0.00	0.00	0.00	0.00	0.00
2155		Lodging - Girls Golf	-308.00	0.00	0.00	0.00	-308.00
2156		Meals - Girls Golf	-106.75	0.00	0.00	0.00	-106.75
2157		Officials - Girls Golf	0.00	0.00	0.00	0.00	0.00
2158		Prof. Development - Girls Golf	0.00	0.00	0.00	0.00	0.00
2159		Scouting - Girls Golf	0.00	0.00	0.00	0.00	0.00
2160		Security - Girls Golf	0.00	0.00	0.00	0.00	0.00
2161		Transportation - Girls Golf	-843.95	0.00	0.00	0.00	-843.95
2162		Uniforms/Apparel - Girls Golf	0.00	0.00	0.00	0.00	0.00
2163		Misc. Expenditures - Girls Golf	-540.00	0.00	0.00	0.00	-540.00
2201		Awards - Girls Soccer	-99.27	0.00	0.00	0.00	-99.27
2202		Camps - Girls Soccer	2,905.70	760.00	2,506.50	0.00	1,159.20
2203		Entry Fees - Girls Soccer	0.00	185.00	80.00	0.00	105.00
2204		Equipment - Girls Soccer	-2,795.97	0.00	0.00	0.00	-2,795.97
2205		Lodging - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2206		Meals - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2207		Officials - Girls Soccer	-630.00	0.00	1,758.00	0.00	-2,388.00
2208		Prof. Development - Girls Soccer	-121.99	0.00	0.00	0.00	-121.99
2209		Scouting - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2210		Security - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2211		Transportation - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2212		Uniforms/Apparel - Girls Soccer	-168.60	0.00	0.00	0.00	-168.60
2213		Misc. Expenditures - Girls Soccer	-521.25	0.00	0.00	0.00	-521.25
2251		Awards - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2252		Camps - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2253		Entry Fees - Girls Swimming	-330.00	0.00	0.00	0.00	-330.00
2254		Equipment - Girls Swimming	-1,445.33	0.00	0.00	0.00	-1,445.33
2255		Lodging - Girls Swimming	-616.00	0.00	0.00	0.00	-616.00
2256		Meals - Girls Swimming	-415.05	0.00	0.00	0.00	-415.05
2257		Officials - Girls Swimming	-506.91	0.00	0.00	0.00	-506.91
2258		Prof. Development - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2259		Scouting - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2260		Security - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2261		Transportation - Girls Swimming	-734.18	0.00	0.00	0.00	-734.18
2262		Uniforms/Apparel - Girls Swimming	-1,923.76	0.00	0.00	0.00	-1,923.76
2263		Misc. Expenditures - Girls Swimming	-589.45	0.00	0.00	0.00	-589.45
2301		Awards - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2302		Camps - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2303		Entry Fees - Girls Tennis	0.00	0.00	365.00	0.00	-365.00
2304		Equipment - Girls Tennis	-457.60	0.00	0.00	0.00	-457.60
2305		Lodging - Girls Tennis	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2013 to 04/30/2013.

Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2306		Meals - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2307		Officials - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2308		Prof. Development - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2309		Scouting - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2310		Security - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2311		Transportation - Girls Tennis	0.00	0.00	16.55	0.00	-16.55
2312		Uniforms/Apparel - Girls Tennis	-588.40	0.00	0.00	0.00	-588.40
2313		Misc. Expenditures - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2351		Awards - Girls Track	-395.77	0.00	0.00	0.00	-395.77
2352		Camps - Girls Track	0.00	0.00	0.00	0.00	0.00
2353		Entry Fees - Girls Track	-525.00	100.00	265.00	0.00	-690.00
2354		Equipment - Girls Track	-3,491.23	0.00	0.00	0.00	-3,491.23
2355		Lodging - Girls Track	0.00	0.00	0.00	0.00	0.00
2356		Meals - Girls Track	0.00	0.00	0.00	0.00	0.00
2357		Officials - Girls Track	0.00	0.00	500.00	0.00	-500.00
2358		Prof. Development - Girls Track	-97.00	0.00	0.00	0.00	-97.00
2359		Scouting - Girls Track	0.00	0.00	0.00	0.00	0.00
2360		Security - Girls Track	0.00	0.00	0.00	0.00	0.00
2361		Transportation - Girls Track	0.00	0.00	0.00	0.00	0.00
2362		Uniforms/Apparel - Girls Track	-3,885.22	0.00	0.00	0.00	-3,885.22
2363		Misc. Expenditures - Girls Track	-19.99	0.00	323.27	0.00	-343.26
2401		Awards - Girls Volleyball	-128.25	0.00	0.00	0.00	-128.25
2402		Camps - Girls Volleyball	2,199.75	0.00	0.00	0.00	2,199.75
2403		Entry Fees - Girls Volleyball	-325.00	0.00	0.00	0.00	-325.00
2404		Equipment - Girls Volleyball	-588.60	0.00	0.00	0.00	-588.60
2405		Lodging - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2406		Meals - Girls Volleyball	-102.00	0.00	0.00	0.00	-102.00
2407		Officials - Girls Volleyball	-2,355.00	0.00	0.00	0.00	-2,355.00
2408		Prof. Development - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2409		Scouting - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2410		Security - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2411		Transportation - Girls Volleyball	-2,710.60	0.00	0.00	0.00	-2,710.60
2412		Uniforms/Apparel - Girls Volleyball	-1,124.31	0.00	0.00	0.00	-1,124.31
2413		Misc. Expenditures - Girls Volleyball	-138.10	0.00	0.00	0.00	-138.10
2451		Awards - Girls Softball	-98.65	0.00	0.00	0.00	-98.65
2452		Camps - Girls Softball	1,499.73	0.00	0.00	0.00	1,499.73
2453		Entry Fees - Girls Softball	360.00	0.00	0.00	0.00	360.00
2454		Equipment - Girls Softball	-1,041.31	0.00	0.00	0.00	-1,041.31
2455		Lodging - Girls Softball	-3,038.80	0.00	0.00	0.00	-3,038.80
2456		Meals - Girls Softball	-936.27	0.00	0.00	0.00	-936.27
2457		Officials - Girls Softball	-3,220.00	0.00	0.00	0.00	-3,220.00
2458		Prof. Development - Girls Softball	0.00	0.00	0.00	0.00	0.00
2459		Scouting - Girls Softball	0.00	0.00	0.00	0.00	0.00
2460		Security - Girls Softball	0.00	0.00	0.00	0.00	0.00
2461		Transportation - Girls Softball	-3,716.73	0.00	0.00	0.00	-3,716.73
2462		Uniforms/Apparel - Girls Softball	-5,946.00	0.00	0.00	0.00	-5,946.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2013 to 04/30/2013.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2463	Misc. Expenditures - Girls Softball			-12,109.80	0.00	554.30	0.00	-12,664.10
	B		Totals:	-68,445.27	1,095.00	6,572.20	0.00	-73,922.47

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2013 to 04/30/2013.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	Athletics-Boys					
3007	Officials - Boys	0.00	0.00	0.00	0.00	0.00
3051	Awards - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3052	Camps - Boys Basketball	792.24	0.00	0.00	0.00	792.24
3053	Entry Fees - Boys Basketball	-100.00	0.00	0.00	0.00	-100.00
3054	Equipment - Boys Basketball	-931.39	0.00	0.00	0.00	-931.39
3055	Lodging - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3056	Meals - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3057	Officials - Boys Basketball	-4,752.00	0.00	0.00	0.00	-4,752.00
3058	Prof. Development - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3059	Scouting - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3060	Security - Boys Basketball	-630.00	0.00	0.00	0.00	-630.00
3061	Transportation - Boys Basketball	-5,943.58	0.00	0.00	0.00	-5,943.58
3062	Uniforms/Apparel - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3063	Misc. Expenditures - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3101	Awards - Boys Cross Country	-148.85	0.00	0.00	0.00	-148.85
3102	Camps - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3103	Entry Fees - Boys Cross Country	315.00	0.00	0.00	0.00	315.00
3104	Equipment - Boys Cross Country	-63.43	0.00	0.00	0.00	-63.43
3105	Lodging - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3106	Meals - Boys Cross Country	-53.50	0.00	0.00	0.00	-53.50
3107	Officials - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3108	Prof. Development - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3109	Scouting - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3110	Security - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3111	Transportation - Boys Cross Country	-856.69	0.00	0.00	0.00	-856.69
3112	Uniforms/Apparel - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3113	Misc. Expenditures - Boys Cross Country	-422.52	0.00	0.00	0.00	-422.52
3151	Awards - Boys Golf	-90.40	0.00	82.00	0.00	-172.40
3152	Camps - Boys Golf	0.00	0.00	0.00	0.00	0.00
3153	Entry Fees - Boys Golf	-480.00	1,390.00	340.00	0.00	570.00
3154	Equipment - Boys Golf	0.00	0.00	0.00	0.00	0.00
3155	Lodging - Boys Golf	0.00	0.00	0.00	0.00	0.00
3156	Meals - Boys Golf	0.00	0.00	0.00	0.00	0.00
3157	Officials - Boys Golf	0.00	0.00	0.00	0.00	0.00
3158	Prof. Development - Boys Golf	0.00	0.00	0.00	0.00	0.00
3159	Scouting - Boys Golf	0.00	0.00	0.00	0.00	0.00
3160	Security - Boys Golf	0.00	0.00	0.00	0.00	0.00
3161	Transportation - Boys Golf	0.00	0.00	0.00	0.00	0.00
3162	Uniforms/Apparel - Boys Golf	0.00	0.00	0.00	0.00	0.00
3163	Misc. Expenditures - Boys Golf	-211.06	0.00	1,381.47	0.00	-1,592.53
3201	Awards - Boys Soccer	-50.28	0.00	0.00	0.00	-50.28
3202	Camps - Boys Soccer	43.87	0.00	0.00	0.00	43.87
3203	Entry Fees - Boys Soccer	-75.00	0.00	80.00	0.00	-155.00
3204	Equipment - Boys Soccer	-1,272.10	0.00	0.00	0.00	-1,272.10
3205	Lodging - Boys Soccer	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
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Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3206		Meals - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3207		Officials - Boys Soccer	-198.00	0.00	1,888.13	0.00	-2,086.13
3208		Prof. Development - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3209		Scouting - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3210		Security - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3211		Transportation - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3212		Uniforms/Apparel - Boys Soccer	-87.00	0.00	0.00	0.00	-87.00
3213		Misc. Expenditures - Boys Soccer	-521.25	0.00	0.00	0.00	-521.25
3251		Awards - Boys Swimming	-415.55	0.00	25.00	0.00	-440.55
3252		Camps - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3253		Entry Fees - Boys Swimming	950.00	0.00	0.00	0.00	950.00
3254		Equipment - Boys Swimming	-1,445.34	0.00	0.00	0.00	-1,445.34
3255		Lodging - Boys Swimming	-616.00	0.00	0.00	0.00	-616.00
3256		Meals - Boys Swimming	-415.05	0.00	0.00	0.00	-415.05
3257		Officials - Boys Swimming	-1,081.29	0.00	0.00	0.00	-1,081.29
3258		Prof. Development - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3259		Scouting - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3260		Security - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3261		Transportation - Boys Swimming	-734.19	0.00	0.00	0.00	-734.19
3262		Uniforms/Apparels - Boys Swimming	-2,873.70	0.00	0.00	0.00	-2,873.70
3263		Misc. Expenditures - Boys Swimming	-589.48	0.00	0.00	0.00	-589.48
3301		Awards - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3302		Camps - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3303		Entry Fees - Boys Tennis	-270.00	0.00	0.00	0.00	-270.00
3304		Equipment - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3305		Lodging - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3306		Meals - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3307		Officials - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3308		Prof. Development - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3309		Scouting - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3310		Security - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3311		Transportation - Boys Tennis	-2,081.73	0.00	0.00	0.00	-2,081.73
3312		Uniforms/Apparel - Boys Tennis	-277.50	0.00	0.00	0.00	-277.50
3313		Misc. Expenditures - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3351		Awards - Boys Track	-395.78	0.00	0.00	0.00	-395.78
3352		Camps - Boys Track	629.11	0.00	0.00	0.00	629.11
3353		Entry Fees - Boys Track	-525.00	100.00	265.00	0.00	-690.00
3354		Equipment - Boys Track	-3,038.78	0.00	0.00	0.00	-3,038.78
3355		Lodging - Boys Track	0.00	0.00	0.00	0.00	0.00
3356		Meals - Boys Track	0.00	0.00	0.00	0.00	0.00
3357		Officials - Boys Track	0.00	0.00	528.88	0.00	-528.88
3358		Prof. Development - Boys Track	-97.00	0.00	0.00	0.00	-97.00
3359		Scouting - Boys Track	0.00	0.00	0.00	0.00	0.00
3360		Security - Boys Track	0.00	0.00	0.00	0.00	0.00
3361		Transportation - Boys Track	0.00	0.00	0.00	0.00	0.00
3362		Uniforms/Apparel - Boys Track	-3,910.23	0.00	0.00	0.00	-3,910.23

Current Cash Balance

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Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3363		Misc. Expenditures - Boys Track	-20.00	0.00	323.28	0.00	-343.28
3451		Awards - Boys Baseball	-99.15	0.00	0.00	0.00	-99.15
3452		Camps - Boys Baseball	5,174.13	0.00	0.00	0.00	5,174.13
3453		Entry Fees - Boys Baseball	0.00	0.00	275.00	0.00	-275.00
3454		Equipment - Boys Baseball	-4,713.92	0.00	0.00	0.00	-4,713.92
3455		Lodging - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3456		Meals - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3457		Officials - Boys Baseball	0.00	0.00	1,353.00	0.00	-1,353.00
3458		Prof. Development - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3459		Scouting - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3460		Security - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3461		Transportation - Boys Baseball	-136.56	0.00	0.00	0.00	-136.56
3462		Uniforms/Apparel - Boys Baseball	-2,210.00	0.00	0.00	0.00	-2,210.00
3463		Misc. Expenditures - Boys Baseball	-4,564.78	0.00	627.06	0.00	-5,191.84
3501		Awards - Boys Football	0.00	0.00	0.00	0.00	0.00
3502		Camps - Boys Football	-395.66	0.00	-52.77	0.00	-342.89
3503		Entry Fees - Boys Football	-65.00	0.00	0.00	0.00	-65.00
3504		Equipment - Boys Football	-742.79	0.00	0.00	0.00	-742.79
3505		Lodging - Boys Football	0.00	0.00	0.00	0.00	0.00
3506		Meals - Boys Football	-679.40	0.00	0.00	0.00	-679.40
3507		Officials - Boys Football	-4,168.00	0.00	0.00	0.00	-4,168.00
3508		Prof. Development - Boys Football	-729.00	0.00	0.00	0.00	-729.00
3509		Scouting - Boys Football	0.00	0.00	0.00	0.00	0.00
3510		Security - Boys Football	-3,067.66	0.00	0.00	0.00	-3,067.66
3511		Transportation - Boys Football	-5,108.21	0.00	0.00	0.00	-5,108.21
3512		Uniforms/Apparel - Boys Football	-521.75	0.00	0.00	0.00	-521.75
3515		Misc. Expenditures - Boys Football	-637.43	0.00	0.00	0.00	-637.43
3551		Awards - Boys Wrestling	-133.65	0.00	0.00	0.00	-133.65
3552		Camps - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3553		Entry Fees - Boys Wrestling	-1,100.00	90.00	0.00	0.00	-1,010.00
3554		Equipment - Boys Wrestling	-1,035.06	0.00	0.00	0.00	-1,035.06
3555		Lodging - Boys Wrestling	-629.30	0.00	0.00	0.00	-629.30
3556		Meals - Boys Wrestling	-1,246.00	0.00	0.00	0.00	-1,246.00
3557		Officials - Boys Wrestling	-2,075.00	0.00	0.00	0.00	-2,075.00
3558		Prof. Development - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3559		Scouting - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3560		Security - Boys Wrestling	-160.00	0.00	0.00	0.00	-160.00
3561		Transportation - Boys Wrestling	-9,775.38	0.00	0.00	0.00	-9,775.38
3562		Uniforms/Apparel - Boys Wrestling	-803.55	0.00	0.00	0.00	-803.55
3563		Misc. Expenditures - Boys Wrestling	-4,930.60	0.00	0.00	0.00	-4,930.60
	C	Totals:	-77,497.17	1,580.00	7,116.05	0.00	-83,033.22

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
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Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS					
4010	40 Assets	1,210.99	420.00	0.00	0.00	1,630.99
4020	Academic Awards	0.00	0.00	0.00	0.00	0.00
4030	Amnesty International	0.00	0.00	0.00	0.00	0.00
4040	Art	32.26	0.00	0.00	0.00	32.26
4050	Astronomy Club	0.00	0.00	0.00	0.00	0.00
4055	Athletic Trainers Club	-283.50	0.00	0.00	0.00	-283.50
4060	Band	-4,191.91	740.00	7,312.74	0.00	-10,764.65
4061	Band Uniforms	0.00	0.00	0.00	0.00	0.00
4062	Band Trip	0.00	0.00	0.00	0.00	0.00
4080	Book Club	0.00	0.00	0.00	0.00	0.00
4100	Builders Club	0.00	0.00	0.00	0.00	0.00
4109	Cheer Uniforms	-6,509.97	0.00	868.85	324.00	-7,054.82
4110	Cheerleading	7,945.54	84.00	838.76	2,040.00	9,230.78
4115	Uniforms-Cheer/Dance	0.00	0.00	0.00	0.00	0.00
4130	Chess Club	39.10	0.00	0.00	0.00	39.10
4140	Choir	1,542.04	0.00	0.00	0.00	1,542.04
4141	Choir Trip	0.00	0.00	0.00	0.00	0.00
4160	Construction	-836.13	476.20	0.00	0.00	-359.93
4180	Culinary Competition	0.00	0.00	0.00	0.00	0.00
4190	Dance	1,657.29	251.78	71.93	200.00	2,037.14
4191	Dance Uniforms	-2,040.52	0.00	0.00	33.00	-2,007.52
4200	Debate Team	1,036.46	0.00	0.00	-25.00	1,011.46
4210	DECA	-15,907.00	7,467.54	27,245.10	16,268.52	-19,416.04
4215	Diversity Club	0.00	0.00	0.00	0.00	0.00
4220	Drama Club	0.00	0.00	0.00	0.00	0.00
4230	Environmental Club	3,916.50	0.00	41.88	0.00	3,874.62
4240	Fashion Merchandising	5.08	0.00	0.00	0.00	5.08
4250	FCCLA	44.50	0.00	0.00	0.00	44.50
4260	FCS Club	16.50	0.00	0.00	0.00	16.50
4290	Forensics	6,625.74	0.00	150.00	25.00	6,500.74
4300	Foundation/PEMS	185.27	0.00	0.00	0.00	185.27
4310	French Club	317.35	0.00	0.00	0.00	317.35
4320	Future Educators	0.00	0.00	0.00	0.00	0.00
4330	Garden Club	0.00	0.00	0.00	0.00	0.00
4340	German Club	430.20	0.00	0.00	0.00	430.20
4350	Graphics	5.00	0.00	0.00	0.00	5.00
4365	HOSA	123.28	0.00	0.00	0.00	123.28
4380	International Club	66.67	0.00	0.00	0.00	66.67
4390	Intramurals	816.53	0.00	0.00	0.00	816.53
4410	Junior Class	1,006.75	13,508.50	11,422.97	0.00	3,092.28
4450	LEO Club	596.62	0.00	141.37	0.00	455.25
4460	Literary Magazine	844.64	0.00	0.00	0.00	844.64
4470	Manufacturing	79.28	270.50	330.85	375.00	393.93
4501	Music-Auditorium	0.00	0.00	0.00	0.00	0.00
4502	Music-Donations	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2013 to 04/30/2013.

Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4503	Music-Musicals		0.00	0.00	0.00	0.00	0.00
4510	National Honor Society		5,496.11	0.00	218.96	0.00	5,277.15
4520	Newspaper		8,764.80	100.00	0.00	0.00	8,864.80
4530	Orchestra		5,518.25	201.00	1,146.40	0.00	4,572.85
4531	Orchestra Trip		-3,645.57	0.00	0.00	650.00	-2,995.57
4550	Patriot Photo		1,456.20	545.00	0.00	0.00	2,001.20
4570	Play Production		7,514.24	1,658.00	2,026.00	0.00	7,146.24
4640	Senior Class		1,933.50	170.00	163.13	0.00	1,940.37
4645	Show Choir		-1,907.04	600.00	0.00	0.00	-1,307.04
4650	Skills USA		-594.20	1,007.00	534.00	0.00	-121.20
4660	Spanish Club		112.30	0.00	0.00	0.00	112.30
4685	Squashfest		0.00	0.00	0.00	0.00	0.00
4690	Spirit Shop		57,927.42	2,068.69	2,606.19	160.00	57,549.92
4695	STARS		0.00	0.00	0.00	0.00	0.00
4710	Student Council		7,797.50	0.00	5,500.00	0.00	2,297.50
4760	World Language		346.18	0.00	229.50	230.00	346.68
4770	Yearbook		17,249.29	40.00	0.00	0.00	17,289.29
	D	Totals:	106,743.54	29,608.21	60,848.63	20,280.52	95,783.64
E	ADMINISTRATIVE CUSTODIAL						
5010	After Prom		0.00	0.00	0.00	0.00	0.00
5020	Fines		19,986.37	5.00	0.00	0.00	19,991.37
5025	Fines - Library Book		122.76	30.65	128.59	0.00	24.82
5030	Counseling Center		432.83	0.00	2.75	0.00	430.08
5040	Fundraising-General		0.00	0.00	0.00	0.00	0.00
5060	Hospitality		611.83	0.00	102.47	0.00	509.36
5070	Library		121.92	20.00	0.00	0.00	141.92
5097	New Frontier		117.11	553.68	0.00	0.00	670.79
5100	Other Adm Custodial		7.64	0.00	0.00	0.00	7.64
5110	Other Student Activities		0.00	0.00	0.00	0.00	0.00
5130	Parking		9,253.66	397.50	4,812.08	0.00	4,839.08
5135	Patriot Post		0.00	0.00	0.00	0.00	0.00
5140	PayBac		1,055.48	0.00	0.00	0.00	1,055.48
5150	Pool Maintenance		5,674.83	562.00	1,530.52	0.00	4,706.31
5160	PSAT Exam		17.56	0.00	0.00	0.00	17.56
5166	SpEd		122.89	0.00	0.00	0.00	122.89
5167	Student ID Card Fee		547.38	240.00	118.00	0.00	669.38
5170	Student Notebooks		50.00	0.00	0.00	0.00	50.00
5180	Teacher Fund/Grants		1,550.00	0.00	0.00	0.00	1,550.00
5185	Technology		0.00	0.00	0.00	0.00	0.00
5190	Transcripts		378.25	0.00	0.00	0.00	378.25
	E	Totals:	40,050.51	1,808.83	6,694.41	0.00	35,164.93

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2013 to 04/30/2013.

Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND						
	7160	Participation Fees - Athletics	35,080.00	640.00	0.00	0.00	35,720.00
	7170	Participation Fees - Clubs & Orgs	0.00	20,120.52	0.00	-20,120.52	0.00
	7190	Field Trips	39.19	148.00	0.00	0.00	187.19
	Q	Totals:	35,119.19	20,908.52	0.00	-20,120.52	35,907.19
R	AP/IB EXAMS						
	8010	AP Exams	21,450.72	0.00	0.00	0.00	21,450.72
	R	Totals:	21,450.72	0.00	0.00	0.00	21,450.72
S	ATHLETIC						
	9010	Gate Receipts	85,598.42	13,435.65	0.00	0.00	99,034.07
	9020	Cash Reserve	380,438.94	0.00	0.00	0.00	380,438.94
	9030	Concessions	25,598.91	0.00	0.00	0.00	25,598.91
	9040	Tickets	14,520.00	0.00	0.00	0.00	14,520.00
	9050	Athletic-General	-8,864.54	0.00	428.93	0.00	-9,293.47
	9060	Athletic Director	-3,307.62	0.00	0.00	0.00	-3,307.62
	9070	Miscellaneous Receipts	2,967.47	771.90	0.00	0.00	3,739.37
	9080	Fundraising-Athletic	482.00	120.00	0.00	0.00	602.00
	9090	Strength & Conditioning	-761.50	0.00	1,807.46	0.00	-2,568.96
	9100	Athletic Training	-9,121.46	0.00	500.00	0.00	-9,621.46
	9110	Activities	-8,069.22	0.00	105.30	0.00	-8,174.52
	9120	Booster Contributions-Girls	2,225.00	0.00	0.00	0.00	2,225.00
	9130	Booster Contributions-Boys	2,225.00	0.00	0.00	0.00	2,225.00
	9140	Metro Tournament	0.00	0.00	0.00	0.00	0.00
	S	Totals:	483,931.40	14,327.55	2,841.69	0.00	495,417.26
	SHS	Totals:	600,739.71	69,442.11	85,344.64	0.00	584,837.18

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
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Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
WHS	Millard West High School					
A	ACTIVITY GENERAL					
1010	General Admin	7,594.66	0.00	1,125.16	0.00	6,469.50
1025	Savings	-431,400.99	0.00	0.00	0.00	-431,400.99
1030	Staff Vending	-1,571.13	0.00	0.00	0.00	-1,571.13
1035	Student Vending	21,626.67	0.00	0.00	0.00	21,626.67
1040	Donations	1,182.33	0.00	321.46	0.00	860.87
1050	Projects/Support	4,552.16	0.00	0.00	0.00	4,552.16
1070	Start Up Cash	17,110.00	94.00	0.00	0.00	17,204.00
1090	Other Revenue	7,677.51	0.00	0.00	0.00	7,677.51
1110	Extracurr Transportation	922.50	0.00	0.00	0.00	922.50
1130	Building Maintenance	288.71	0.00	0.00	0.00	288.71
	A Totals:	-372,017.58	94.00	1,446.62	0.00	-373,370.20
B	Athletics-Girls					
2051	Awards - Girls Basketball	-54.00	0.00	0.00	0.00	-54.00
2052	Camps - Girls Basketball	1,563.65	6,386.02	2,793.50	0.00	5,156.17
2053	Entry Fees - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2054	Equipment - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2055	Lodging - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2056	Meals - Girls Basketball	-564.39	0.00	0.00	0.00	-564.39
2057	Officials - Girls Basketball	-4,995.50	0.00	0.00	0.00	-4,995.50
2058	Prof. Development - Girls Basketball	-240.00	0.00	0.00	0.00	-240.00
2059	Scouting - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2060	Security - Girls Basketball	-337.50	0.00	0.00	0.00	-337.50
2061	Transportation - Girls Basketball	-3,053.72	0.00	78.65	0.00	-3,132.37
2062	Uniforms/Apparel - Girls Basketball	-134.68	0.00	0.00	0.00	-134.68
2063	Misc. Expenditures - Girls Basketball	-1,212.50	0.00	0.00	0.00	-1,212.50
2101	Awards - Girls Cross Country	-148.17	0.00	0.00	0.00	-148.17
2102	Camps - Girls Cross Country	2,662.26	175.00	0.00	0.00	2,837.26
2103	Entry Fees - Girls Cross Country	-442.25	0.00	0.00	0.00	-442.25
2104	Equipment - Girls Cross Country	15.00	0.00	0.00	0.00	15.00
2105	Lodging - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2106	Meals - Girls Cross Country	-224.04	0.00	0.00	0.00	-224.04
2107	Officials - Girls Cross Country	-75.00	0.00	0.00	0.00	-75.00
2108	Prof. Development - Girls Cross Country	-55.00	0.00	0.00	0.00	-55.00
2109	Scouting - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2110	Security - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2111	Transportation - Girls Cross Country	-2,041.37	0.00	0.00	0.00	-2,041.37
2112	Uniforms/Apparel - Girls Cross Country	-469.99	0.00	0.00	0.00	-469.99
2113	Misc. Expenditures - Girls Cross Country	-267.50	0.00	0.00	0.00	-267.50
2151	Awards - Girls Golf	0.00	0.00	0.00	0.00	0.00
2152	Camps - Girls Golf	-991.00	0.00	0.00	0.00	-991.00
2153	Entry Fees - Girls Golf	-820.00	0.00	0.00	0.00	-820.00
2154	Equipment - Girls Golf	-206.05	0.00	0.00	0.00	-206.05
2155	Lodging - Girls Golf	-995.80	0.00	0.00	0.00	-995.80

Current Cash Balance

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Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2156		Meals - Girls Golf	-150.00	0.00	0.00	0.00	-150.00
2157		Officials - Girls Golf	0.00	0.00	0.00	0.00	0.00
2158		Prof. Development - Girls Golf	0.00	0.00	0.00	0.00	0.00
2159		Scouting - Girls Golf	0.00	0.00	0.00	0.00	0.00
2160		Security - Girls Golf	0.00	0.00	0.00	0.00	0.00
2161		Transportation - Girls Golf	-1,675.89	0.00	0.00	0.00	-1,675.89
2162		Uniforms/Apparel - Girls Golf	814.19	0.00	0.00	0.00	814.19
2163		Misc. Expenditures - Girls Golf	-1,875.25	0.00	0.00	0.00	-1,875.25
2201		Awards - Girls Soccer	46.80	0.00	0.00	0.00	46.80
2202		Camps - Girls Soccer	4,170.63	65.00	0.00	0.00	4,235.63
2203		Entry Fees - Girls Soccer	0.00	0.00	120.00	0.00	-120.00
2204		Equipment - Girls Soccer	0.00	0.00	1,460.00	0.00	-1,460.00
2205		Lodging - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2206		Meals - Girls Soccer	0.00	0.00	336.00	0.00	-336.00
2207		Officials - Girls Soccer	0.00	0.00	579.00	0.00	-579.00
2208		Prof. Development - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2209		Scouting - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2210		Security - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2211		Transportation - Girls Soccer	0.00	0.00	849.25	0.00	-849.25
2212		Uniforms/Apparel - Girls Soccer	0.00	0.00	312.00	0.00	-312.00
2213		Misc. Expenditures - Girls Soccer	0.00	0.00	238.48	0.00	-238.48
2251		Awards - Girls Swimming	-346.45	0.00	75.14	0.00	-421.59
2252		Camps - Girls Swimming	3,661.19	254.00	1,182.70	0.00	2,732.49
2253		Entry Fees - Girls Swimming	-395.00	0.00	0.00	0.00	-395.00
2254		Equipment - Girls Swimming	756.00	0.00	0.00	0.00	756.00
2255		Lodging - Girls Swimming	-1,001.00	0.00	0.00	0.00	-1,001.00
2256		Meals - Girls Swimming	-728.55	0.00	0.00	0.00	-728.55
2257		Officials - Girls Swimming	-265.00	0.00	0.00	0.00	-265.00
2258		Prof. Development - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2259		Scouting - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2260		Security - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2261		Transportation - Girls Swimming	-573.38	0.00	0.00	0.00	-573.38
2262		Uniforms/Apparel - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2263		Misc. Expenditures - Girls Swimming	-87.50	0.00	0.00	0.00	-87.50
2301		Awards - Girls Tennis	-92.70	0.00	0.00	0.00	-92.70
2302		Camps - Girls Tennis	2,005.96	0.00	0.00	0.00	2,005.96
2303		Entry Fees - Girls Tennis	515.00	180.00	80.00	0.00	615.00
2304		Equipment - Girls Tennis	-578.18	0.00	0.00	0.00	-578.18
2305		Lodging - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2306		Meals - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2307		Officials - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2308		Prof. Development - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2309		Scouting - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2310		Security - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2311		Transportation - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2312		Uniforms/Apparel - Girls Tennis	0.00	0.00	0.00	0.00	0.00

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Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2313			Misc. Expenditures - Girls Tennis	-398.00	0.00	76.96	0.00	-474.96
2351			Awards - Girls Track	-848.27	0.00	0.00	0.00	-848.27
2352			Camps - Girls Track	605.73	0.00	246.20	0.00	359.53
2353			Entry Fees - Girls Track	-65.00	665.00	465.00	0.00	135.00
2354			Equipment - Girls Track	-1,439.14	0.00	60.16	0.00	-1,499.30
2355			Lodging - Girls Track	0.00	0.00	0.00	0.00	0.00
2356			Meals - Girls Track	0.00	0.00	0.00	0.00	0.00
2357			Officials - Girls Track	0.00	0.00	150.18	0.00	-150.18
2358			Prof. Development - Girls Track	-196.55	0.00	0.00	0.00	-196.55
2359			Scouting - Girls Track	0.00	0.00	0.00	0.00	0.00
2360			Security - Girls Track	0.00	0.00	0.00	0.00	0.00
2361			Transportation - Girls Track	0.00	0.00	3,201.00	0.00	-3,201.00
2362			Uniforms/Apparel - Girls Track	-1,525.66	0.00	190.00	0.00	-1,715.66
2363			Misc. Expenditures - Girls Track	0.00	2,901.00	2,327.10	0.00	573.90
2401			Awards - Girls Volleyball	-179.00	0.00	0.00	0.00	-179.00
2402			Camps - Girls Volleyball	7,235.75	1,250.00	0.00	0.00	8,485.75
2403			Entry Fees - Girls Volleyball	925.00	0.00	0.00	0.00	925.00
2404			Equipment - Girls Volleyball	-7,817.46	0.00	0.00	0.00	-7,817.46
2405			Lodging - Girls Volleyball	-2,856.00	0.00	0.00	0.00	-2,856.00
2406			Meals - Girls Volleyball	-1,011.00	0.00	0.00	0.00	-1,011.00
2407			Officials - Girls Volleyball	-3,910.27	0.00	0.00	0.00	-3,910.27
2408			Prof. Development - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2409			Scouting - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2410			Security - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2411			Transportation - Girls Volleyball	-2,523.00	0.00	0.00	0.00	-2,523.00
2412			Uniforms/Apparel - Girls Volleyball	-200.00	0.00	0.00	0.00	-200.00
2413			Misc. Expenditures - Girls Volleyball	-1,425.00	0.00	0.00	0.00	-1,425.00
2451			Awards - Girls Softball	-52.35	0.00	0.00	0.00	-52.35
2452			Camps - Girls Softball	6,994.80	0.00	0.00	0.00	6,994.80
2454			Equipment - Girls Softball	-67.58	0.00	0.00	0.00	-67.58
2455			Lodging - Girls Softball	-1,292.45	0.00	0.00	0.00	-1,292.45
2456			Meals - Girls Softball	-600.00	0.00	0.00	0.00	-600.00
2457			Officials - Girls Softball	-624.00	0.00	0.00	0.00	-624.00
2458			Prof. Development - Girls Softball	0.00	0.00	0.00	0.00	0.00
2459			Scouting - Girls Softball	0.00	0.00	0.00	0.00	0.00
2460			Security - Girls Softball	0.00	0.00	0.00	0.00	0.00
2461			Transportation - Girls Softball	-2,023.94	0.00	0.00	0.00	-2,023.94
2462			Uniforms/Apparel - Girls Softball	-2,849.10	0.00	0.00	0.00	-2,849.10
2463			Misc. Expenditures - Girls Softball	0.00	0.00	0.00	0.00	0.00
			B Totals:	-25,029.17	11,876.02	14,821.32	0.00	-27,974.47

Current Cash Balance

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Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	Athletics-Boys					
3051	Awards - Boys Basketball	-16.50	0.00	0.00	0.00	-16.50
3052	Camps - Boys Basketball	1,956.73	3,773.65	1,724.02	0.00	4,006.36
3053	Entry Fees - Boys Basketball	-175.00	0.00	0.00	0.00	-175.00
3054	Equipment - Boys Basketball	-1,615.70	0.00	0.00	0.00	-1,615.70
3055	Lodging - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3056	Meals - Boys Basketball	-91.00	0.00	0.00	0.00	-91.00
3057	Officials - Boys Basketball	-6,369.50	0.00	70.00	0.00	-6,439.50
3058	Prof. Development - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3059	Scouting - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3060	Security - Boys Basketball	-412.50	0.00	0.00	0.00	-412.50
3061	Transportation - Boys Basketball	-2,998.12	0.00	64.65	0.00	-3,062.77
3062	Uniforms/Apparel - Boys Basketball	-2,176.40	0.00	0.00	0.00	-2,176.40
3063	Misc. Expenditures - Boys Basketball	-262.50	0.00	0.00	0.00	-262.50
3101	Awards - Boys Cross Country	-148.18	0.00	0.00	0.00	-148.18
3102	Camps - Boys Cross Country	3,331.85	175.00	0.00	0.00	3,506.85
3103	Entry Fees - Boys Cross Country	-362.25	0.00	0.00	0.00	-362.25
3104	Equipment - Boys Cross Country	15.00	0.00	0.00	0.00	15.00
3105	Lodging - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3106	Meals - Boys Cross Country	-224.04	0.00	0.00	0.00	-224.04
3107	Officials - Boys Cross Country	-128.82	0.00	0.00	0.00	-128.82
3108	Prof. Development - Boys Cross Country	-55.00	0.00	0.00	0.00	-55.00
3109	Scouting - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3110	Security - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3111	Transportation - Boys Cross Country	-2,041.38	0.00	0.00	0.00	-2,041.38
3112	Uniforms/Apparel - Boys Cross Country	-469.99	0.00	0.00	0.00	-469.99
3113	Misc. Expenditures - Boys Cross Country	-267.50	0.00	0.00	0.00	-267.50
3151	Awards - Boys Golf	-25.90	0.00	0.00	0.00	-25.90
3152	Camps - Boys Golf	1,901.18	0.00	0.00	0.00	1,901.18
3153	Entry Fees - Boys Golf	-225.00	625.00	585.00	0.00	-185.00
3154	Equipment - Boys Golf	-571.00	0.00	0.00	0.00	-571.00
3155	Lodging - Boys Golf	0.00	0.00	0.00	0.00	0.00
3156	Meals - Boys Golf	0.00	0.00	0.00	0.00	0.00
3157	Officials - Boys Golf	0.00	0.00	0.00	0.00	0.00
3158	Prof. Development - Boys Golf	0.00	0.00	0.00	0.00	0.00
3159	Scouting - Boys Golf	0.00	0.00	0.00	0.00	0.00
3160	Security - Boys Golf	0.00	0.00	0.00	0.00	0.00
3161	Transportation - Boys Golf	0.00	0.00	0.00	0.00	0.00
3162	Uniforms/Apparel - Boys Golf	1,243.08	1,047.25	1,454.42	0.00	835.91
3163	Misc. Expenditures - Boys Golf	-1,852.00	0.00	1,299.00	0.00	-3,151.00
3201	Awards - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3202	Camps - Boys Soccer	1,804.00	780.00	0.00	0.00	2,584.00
3203	Entry Fees - Boys Soccer	-310.00	0.00	305.00	0.00	-615.00
3204	Equipment - Boys Soccer	-517.91	0.00	8.56	0.00	-526.47
3205	Lodging - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3206	Meals - Boys Soccer	0.00	0.00	276.00	0.00	-276.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2013 to 04/30/2013.

Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3207		Officials - Boys Soccer	-522.00	0.00	402.00	0.00	-924.00
3208		Prof. Development - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3209		Scouting - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3210		Security - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3211		Transportation - Boys Soccer	0.00	0.00	975.60	0.00	-975.60
3212		Uniforms/Apparel - Boys Soccer	-700.00	0.00	0.00	0.00	-700.00
3213		Misc. Expenditures - Boys Soccer	0.00	0.00	113.48	0.00	-113.48
3251		Awards - Boys Swimming	-337.44	0.00	75.14	0.00	-412.58
3252		Camps - Boys Swimming	7,560.18	254.00	1,182.70	0.00	6,631.48
3253		Entry Fees - Boys Swimming	-395.00	0.00	0.00	0.00	-395.00
3254		Equipment - Boys Swimming	-15.00	0.00	0.00	0.00	-15.00
3255		Lodging - Boys Swimming	-1,001.00	0.00	0.00	0.00	-1,001.00
3256		Meals - Boys Swimming	-728.54	0.00	0.00	0.00	-728.54
3257		Officials - Boys Swimming	-265.00	0.00	0.00	0.00	-265.00
3258		Prof. Development - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3259		Scouting - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3260		Security - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3261		Transportation - Boys Swimming	-452.50	0.00	0.00	0.00	-452.50
3262		Uniforms/Apparels - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3263		Misc. Expenditures - Boys Swimming	-87.50	0.00	0.00	0.00	-87.50
3301		Awards - Boys Tennis	-98.15	0.00	0.00	0.00	-98.15
3302		Camps - Boys Tennis	662.33	0.00	0.00	0.00	662.33
3303		Entry Fees - Boys Tennis	500.00	0.00	0.00	0.00	500.00
3304		Equipment - Boys Tennis	-513.58	0.00	0.00	0.00	-513.58
3305		Lodging - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3306		Meals - Boys Tennis	-88.00	0.00	0.00	0.00	-88.00
3307		Officials - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3308		Prof. Development - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3309		Scouting - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3310		Security - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3311		Transportation - Boys Tennis	-302.90	0.00	0.00	0.00	-302.90
3312		Uniforms/Apparel - Boys Tennis	-720.00	0.00	0.00	0.00	-720.00
3313		Misc. Expenditures - Boys Tennis	-275.00	0.00	0.00	0.00	-275.00
3351		Awards - Boys Track	-423.73	0.00	0.00	0.00	-423.73
3352		Camps - Boys Track	2,136.77	30.00	632.22	0.00	1,534.55
3354		Equipment - Boys Track	-671.85	0.00	60.16	0.00	-732.01
3355		Lodging - Boys Track	0.00	0.00	0.00	0.00	0.00
3356		Meals - Boys Track	0.00	0.00	190.00	0.00	-190.00
3357		Officials - Boys Track	0.00	0.00	0.00	0.00	0.00
3358		Prof. Development - Boys Track	0.00	0.00	0.00	0.00	0.00
3359		Scouting - Boys Track	0.00	0.00	0.00	0.00	0.00
3360		Security - Boys Track	0.00	0.00	0.00	0.00	0.00
3361		Transportation - Boys Track	0.00	0.00	2,393.01	0.00	-2,393.01
3362		Uniforms/Apparel - Boys Track	-490.00	0.00	0.00	0.00	-490.00
3363		Misc. Expenditures - Boys Track	0.00	0.00	0.00	0.00	0.00
3451		Awards - Boys Baseball	-75.35	0.00	0.00	0.00	-75.35

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2013 to 04/30/2013.

Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3452	Camps - Boys Baseball		15,983.99	6,634.00	5,362.21	0.00	17,255.78
3453	Entry Fees - Boys Baseball		50.00	1,155.00	379.00	0.00	826.00
3454	Equipment - Boys Baseball		-3,005.55	0.00	53.16	0.00	-3,058.71
3455	Lodging - Boys Baseball		0.00	0.00	0.00	0.00	0.00
3456	Meals - Boys Baseball		-62.68	0.00	0.00	0.00	-62.68
3457	Officials - Boys Baseball		0.00	0.00	2,537.00	0.00	-2,537.00
3458	Prof. Development - Boys Baseball		-106.00	0.00	0.00	0.00	-106.00
3459	Scouting - Boys Baseball		0.00	0.00	0.00	0.00	0.00
3460	Security - Boys Baseball		0.00	0.00	0.00	0.00	0.00
3461	Transportation - Boys Baseball		0.00	0.00	424.25	0.00	-424.25
3462	Uniforms/Apparel - Boys Baseball		-1,566.25	0.00	0.00	0.00	-1,566.25
3463	Misc. Expenditures - Boys Baseball		-715.50	0.00	400.00	0.00	-1,115.50
3501	Awards - Boys Football		0.00	0.00	0.00	0.00	0.00
3502	Camps - Boys Football		-358.65	0.00	0.00	0.00	-358.65
3503	Entry Fees - Boys Football		0.00	0.00	0.00	0.00	0.00
3504	Equipment - Boys Football		-2,960.68	0.00	0.00	0.00	-2,960.68
3505	Lodging - Boys Football		0.00	0.00	0.00	0.00	0.00
3506	Meals - Boys Football		0.00	0.00	0.00	0.00	0.00
3507	Officials - Boys Football		-4,343.00	0.00	0.00	0.00	-4,343.00
3508	Prof. Development - Boys Football		0.00	0.00	0.00	0.00	0.00
3509	Scouting - Boys Football		0.00	0.00	0.00	0.00	0.00
3510	Security - Boys Football		-1,947.24	0.00	0.00	0.00	-1,947.24
3511	Transportation - Boys Football		-5,256.41	0.00	0.00	0.00	-5,256.41
3512	Uniforms/Apparel - Boys Football		-1,610.23	0.00	0.00	0.00	-1,610.23
3513	Misc Expenditures-Boys Football		-1,400.00	0.00	0.00	0.00	-1,400.00
3551	Awards - Boys Wrestling		-304.36	0.00	23.40	0.00	-327.76
3552	Camps - Boys Wrestling		3,719.15	0.00	0.00	0.00	3,719.15
3554	Equipment - Boys Wrestling		-643.50	0.00	0.00	0.00	-643.50
3555	Lodging - Boys Wrestling		0.00	0.00	0.00	0.00	0.00
3556	Meals - Boys Wrestling		-1,076.46	0.00	0.00	0.00	-1,076.46
3557	Officials - Boys Wrestling		-2,248.76	0.00	0.00	0.00	-2,248.76
3558	Prof. Development - Boys Wrestling		-75.00	0.00	0.00	0.00	-75.00
3559	Scouting - Boys Wrestling		0.00	0.00	0.00	0.00	0.00
3560	Security - Boys Wrestling		0.00	0.00	0.00	0.00	0.00
3561	Transportation - Boys Wrestling		-8,107.76	0.00	214.81	0.00	-8,322.57
3562	Uniforms/Apparel - Boys Wrestling		0.00	0.00	0.00	0.00	0.00
3563	Misc. Expenditures - Boys Wrestling		-60.00	0.00	0.00	0.00	-60.00
	C	Totals:	-24,462.50	14,473.90	21,204.79	0.00	-31,193.39

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2013 to 04/30/2013.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS					
	4010 40 Assets	98.46	0.00	56.00	0.00	42.46
	4030 Amnesty International	27.51	0.00	0.00	0.00	27.51
	4040 Art	4,867.93	85.00	0.00	0.00	4,952.93
	4060 Band	3,723.90	819.68	2,451.08	0.00	2,092.50
	4110 Cheerleading	-13.25	0.00	0.00	0.00	-13.25
	4115 Uniforms-Cheer/Dance	0.00	0.00	0.00	0.00	0.00
	4140 Choir	8,217.42	22.00	0.00	0.00	8,239.42
	4160 Construction	483.82	0.00	322.64	0.00	161.18
	4180 Culinary Competition	0.56	0.00	0.00	0.00	0.56
	4190 Dance	78.31	0.00	0.00	0.00	78.31
	4200 Debate Team	1,475.16	0.00	2,547.90	0.00	-1,072.74
	4210 DECA	-12,724.42	0.00	8,838.70	0.00	-21,563.12
	4220 Drama Club	-149.32	1,325.00	0.00	0.00	1,175.68
	4230 Environmental Club	4,843.66	0.00	0.00	0.00	4,843.66
	4250 FCCLA	8,597.86	0.00	891.71	0.00	7,706.15
	4260 FCS Club	31.63	0.00	32.88	0.00	-1.25
	4290 Forensics	3,274.61	577.50	3,153.64	0.00	698.47
	4310 French Club	218.89	0.00	56.85	0.00	162.04
	4320 Future Educators	2,527.80	770.00	0.00	0.00	3,297.80
	4340 German Club	-41.31	0.00	0.00	0.00	-41.31
	4365 HOSA	1,756.99	190.00	0.00	0.00	1,946.99
	4390 Intramurals	1,258.94	0.00	0.00	0.00	1,258.94
	4395 Invisible Children-WHS	476.34	0.00	0.00	0.00	476.34
	4400 Japanese Club	64.44	0.00	0.00	0.00	64.44
	4410 Junior Class	9,412.10	13,382.00	8,742.36	0.00	14,051.74
	4420 Key Club	1,348.16	0.00	0.00	0.00	1,348.16
	4440 Leadership Club	30.00	0.00	0.00	0.00	30.00
	4460 Literary Magazine	366.32	0.00	0.00	0.00	366.32
	4470 Manufacturing	81.27	63.00	0.00	0.00	144.27
	4480 Mascot Team	-2,763.12	0.00	0.00	0.00	-2,763.12
	4490 M-Club	1,420.69	0.00	0.00	0.00	1,420.69
	4500 Music	1,153.50	0.00	30.65	0.00	1,122.85
	4510 National Honor Society	3,658.87	2,462.00	311.05	0.00	5,809.82
	4520 Newspaper	-54.01	0.00	0.00	0.00	-54.01
	4530 Orchestra	-564.95	480.00	612.14	0.00	-697.09
	4540 Other Clubs	0.00	0.00	0.00	0.00	0.00
	4570 Play Production	6,110.42	0.00	0.00	0.00	6,110.42
	4630 Science Club	-208.79	0.00	0.00	0.00	-208.79
	4640 Senior Class	2,289.67	0.00	134.71	0.00	2,154.96
	4645 Show Choir	-19,802.52	30,963.43	10,215.70	-727.07	218.14
	4646 Singsation	46,496.47	0.00	718.52	727.07	46,505.02
	4650 Skills USA	702.55	3,305.00	1,336.54	0.00	2,671.01
	4660 Spanish Club	529.35	0.00	5.47	0.00	523.88
	4690 Spirit Shop	3,206.07	14,524.50	6,121.22	0.00	11,609.35
	4700 STUCO Workshops	157.93	0.00	0.00	0.00	157.93

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2013 to 04/30/2013.

Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
	4710	Student Council	9,217.28	0.00	95.00	0.00	9,122.28
	4770	Yearbook	61,497.55	550.00	0.00	0.00	62,047.55
	4780	Youth to Youth	513.37	0.00	0.00	0.00	513.37
	D	Totals:	153,894.11	69,519.11	46,674.76	0.00	176,738.46
E	ADMINISTRATIVE CUSTODIAL						
	5020	Fines	1,115.67	122.00	0.00	0.00	1,237.67
	5030	Counseling Center	2,263.39	65.00	188.59	0.00	2,139.80
	5060	Hospitality	-325.43	0.00	0.00	0.00	-325.43
	5070	Library	229.54	0.00	0.00	0.00	229.54
	5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5120	P.E.	-2,658.47	0.00	0.00	0.00	-2,658.47
	5130	Parking	19,454.94	710.00	2,446.40	0.00	17,718.54
	5185	Technology	4,163.73	0.00	0.00	0.00	4,163.73
	5205	Vocational	80.00	0.00	0.00	0.00	80.00
	E	Totals:	24,323.37	897.00	2,634.99	0.00	22,585.38
Q	STUDENT FEE FUND						
	7160	Participation Fees - Athletics	59,662.00	0.00	0.00	0.00	59,662.00
	7170	Participation Fees - Clubs & Orgs	3,202.86	0.00	0.00	0.00	3,202.86
	7190	Field Trips	1,962.90	2,039.00	667.95	0.00	3,333.95
	7900	Field Trips-Other	112,823.75	1,054.00	0.00	0.00	113,877.75
	Q	Totals:	177,651.51	3,093.00	667.95	0.00	180,076.56
R	AP/IB EXAMS						
	8010	AP Exams	54,306.29	0.00	67.65	0.00	54,238.64
	R	Totals:	54,306.29	0.00	67.65	0.00	54,238.64
S	ATHLETIC						
	9010	Gate Receipts	78,685.53	6,246.60	0.00	0.00	84,932.13
	9020	Cash Reserve	197,539.37	0.00	0.00	0.00	197,539.37
	9030	Concessions	11,708.00	659.27	2,539.67	0.00	9,827.60
	9040	Tickets	14,538.07	0.00	0.00	0.00	14,538.07
	9050	Athletic-General	-6,372.98	0.00	3,158.47	0.00	-9,531.45
	9060	Athletic Director	11,580.50	0.00	358.00	0.00	11,222.50
	9070	Miscellaneous Receipts	249.03	0.00	0.00	0.00	249.03
	9080	Fundraising-Athletic	27.49	7,426.11	134.28	0.00	7,319.32
	9090	Strength & Conditioning	-4,634.37	0.00	0.00	0.00	-4,634.37
	9100	Athletic Training	-806.35	0.00	90.90	0.00	-897.25
	9110	Activities	-10,983.10	0.00	556.00	0.00	-11,539.10
	9120	Booster Contributions-Girls	-298.13	0.00	0.00	0.00	-298.13
	9130	Booster Contributions-Boys	117.25	0.00	0.00	0.00	117.25
	S	Totals:	291,350.31	14,331.98	6,837.32	0.00	298,844.97
	WHS	Totals:	280,016.34	114,285.01	94,355.40	0.00	299,945.95

Current Cash Balance Report

103

ALL Data

Arranged by:

Date: 04/01/2013 thru 04/30/2013

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A SUMMER SCHOOL ACCOUNTS					
100 Elementary Summer School	13,725.00	3,875.00	250.00	0.00	17,350.00
120 Middle School Summer School	7,450.00	4,815.00	125.00	0.00	12,140.00
130 Senior High Summer School	31,565.00	7,040.00	290.00	0.00	38,315.00
140 Special Education	0.00	0.00	0.00	0.00	0.00
145 Special Education Preschool	0.00	0.00	0.00	0.00	0.00
150 Interest	2,862.72	2.66	0.00	0.00	2,865.38
160 Food Service Refunds	156.45	0.00	0.00	0.00	156.45
170 MNHS AP	100.00	0.00	0.00	0.00	100.00
175 MNHS IB	0.00	0.00	0.00	0.00	0.00
180 MSHS AP	0.00	0.00	0.00	0.00	0.00
185 MWHS AP	0.00	0.00	0.00	0.00	0.00
A SUMMER SCHOOL ACCOUNTS Totals:	55,859.17	15,732.66	665.00	0.00	70,926.83
Report Totals:	55,859.17	15,732.66	665.00	0.00	70,926.83

Millard Public Schools - Planned Disposition of Surplus Property

BOE Packet Due Date: 6/26/2013

BOE Meeting Date: 6/26/2013

Sale or Disposals Scheduled After: 7/1/2013

Lot	Quantity	Description
1	50	computers
2	1	drum set
3	2	sound mixing boards
4	5	A/V carts
5	2	sets speakers
6	25	laptop chargers
7	2	sets choral risers
8	1	football blocking sled
9	3	office workstations
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Committee Meeting Minutes
June 10, 2013

The members of the Board of Education met as a Committee of the Whole on Monday, June 10, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street.

Present: Patrick Ricketts, Dave Anderson, Mike Pate, Paul Meyer, Mike Kennedy and Linda Poole

Patrick Ricketts called the meeting to order at 6:00 p.m.

Ken Fossen presented a historical overview of District finances followed by a review of projected revenue and expenditures for the 13-14 fiscal year. The progress thus far on the District's budgeting process for 13-14 was presented. The Board then reviewed and discussed the multi-level budgets presented by the various program area budget teams. Finally, the Board was presented with the results of the Q-sort voting of the District's Budgeting Team.

The next step in the budgeting process will be the budget recommendations from the superintendent. Prior to adoption (or amendment and then adoption) of the 13-14 budget by the Board, the proposed budget must be presented for a public hearing. Final adoption of the budget is due on or before September 20, 2013.

Mr. Ricketts reminded everyone of the next evenings Committee meeting on Tuesday, June 11, 2013 at 6:00 PM.

The Committee of the Whole meeting was adjourned at 8:10 p.m.

Chairman

Committee Meeting Minutes
June 11, 2013

The members of the Board of Education met as a Committee of the Whole on Monday, June 11, 2013 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street.

Present: Patrick Ricketts, Dave Anderson, Linda Poole and Paul Meyer

Absent: Mike Pate and Mike Kenneday

Patrick Ricketts called the meeting to order at 6:05 p.m.

Mr. Ricketts took the opportunity to thank Craig Whaley for his years of service to Millard Public Schools and congratulated him on his retirement.

After much study of the Millard School District, RSP & Associates from Kansas City gave a presentation titled Planning for the Future – Status of Enrollment. This report included estimated enrollment projections over the next 5 years and the considerations it took to arrive at their conclusions.

An additional section to this report included neighborhood and school boundaries. Board members gave their input on what boundary criteria is most important to them if school boundaries are to be changed. Discussion also included when and how to implement these changes.

Robert Schwarz of RSP & Associates concluded that more meetings with Administration would be necessary to reach decisions. At this time, it was decided that no boundary changes would take place for the 2013-2014 school year.

Mr. Ricketts stated this was the time for public questions and comments. There were none.

The Committee of the Whole meeting was adjourned at 7:43 p.m.

Chairman

AGENDA SUMMARY SHEET

Agenda Item: Rule 5460.1

Meeting Date: July 1, 2013

Department Student Services

Title and Brief Description: Student Driving and Parking

Action Desired: Approval

Background: The recent addition of a parking violation fee to Rule 6750.1 caused a review of Rule 5460.1 resulting in this request.

Options/Alternatives Considered: N/A

Recommendations: Approval

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: Immediate

Responsible Persons: Bill Jelkin, Director of Student Services,
Dr. Jim Sutfin, Assistant Superintendent of Human Resources

Superintendent's Signature: _____  _____

Pupil Services

Student Driving and Parking

5460.1

I. Permits.

Only those student-operated vehicles for which car permits have been issued may be parked on school property. The Superintendent and such other employees as the Superintendent may select are authorized and directed to establish criteria for the issuance of car permits, within the framework of this Rule, so that students who have good reasons for driving to school ~~will~~ may be able to park their vehicles on the school grounds in the designated areas.

II. Condition and Insurance.

All student-operated motor vehicles driven to school and parked on school premises must be in safe operating condition and each driver must certify that the vehicle for which a car permit is requested is legally and properly insured.

III. Permit Criteria and Regulations.

A. In the operation of this Rule, every student who has a legitimate need to drive to school is to be permitted to do so, within the limits of the criteria established. Students who refuse to comply with these regulations and restrictions will be subject to disciplinary action including suspension from school.

B. Students who drive to school and park on school premises must know and obey the following rules:

1. Each vehicle must be registered each year;
2. Each vehicle must have a current parking permit displayed;
3. Vehicles must be parked in assigned areas;
4. Speeding and careless driving on or near school grounds is prohibited; and
5. Students are not permitted to sit in vehicles during the school day.

C. The consequences for parking violations will be in accordance with each school's student handbook and District Rule 6750.1 (III) (I) (2). ~~Violation of Rule will result in the following:~~

- ~~1. First offenders will lose the privilege of driving to school for one (1) week.~~
- ~~2. Second offenders will lose the privilege of driving to school for the remainder of the school year.~~

Related Policies ~~y~~ and Rules: ~~1340 and 1340.1~~ 5300, 5300.2, 5400, 5400.6, 5460

Rule Approved: February 4, 1974

Revised: October 16, 2000; July 1, 2013

Reaffirm: November 15, 2010

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

AGENDA ITEM: Rule 6315.1 Millard Education Program – Use of Assessment Data, Annual Review

Meeting Date: July 1, 2013

Department: Assessment, Research, and Evaluation

Title and Brief Description: Annual review of Rule 6315.1 Millard Education Program – Use of Assessment Data

Action Desired: Approval Discussion Information Only

Background: Based upon Strategic Action Plan 2.4 and Superintendent’s Goal #3, the elimination of non-high stakes assessments is proposed.

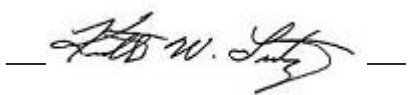
Recommendations: Approve Rule 6315.1 Millard Education Program – Use of Assessment Data

Strategic Plan Reference: Strategy 2: We will develop and implement plans utilizing instructional best practices, formative and summative assessments, and student data designed to ensure that all students are college and career ready.

Specific Result 2.4: Modify the existing high stakes assessment system to measure and ensure growth toward and credentialing of college and career readiness for all students.

Implications of Adoption/Rejection: Approval results in the elimination of the 4th and 8th grade Social Studies ELO. If not approved, continue with the assessment program as previously defined.

Responsible Persons: Dr. Mark Feldhausen, Dr. Tami Williams, Charlene Snyder, Andy DeFreece, and Dr. Nancy Johnston

Superintendent’s Signature: 

Curriculum, Instruction, and Assessment

Millard Education Program – Use of Assessment Data

6315.1

The assessment system shall take its overall direction from the District strategic plan and from state and federal requirements. The assessment system shall be aligned with the written curriculum and shall measure student progress within the primary, intermediate, middle and high school grade levels. The system shall provide opportunities for reteaching to occur if the student does not demonstrate mastery.

The assessment system will include Essential Learner Outcome assessments (designed to measure the Millard Education Plan outcomes) as well as assessments designed to comply with state and federal legislation.

As curriculum revisions occur, the assessment system shall reflect those changes and modifications to assessments and shall be approved by the Millard Board of Education. The curriculum content areas, grade levels when administered, and the types of assessments shall be as follows:

Level: Intermediate Grades (3-5)

Outcome	When Administered	Type of Assessment
Reading Comprehension and Vocabulary	3 rd , 4 th , and 5 th Grade	NE Dept. of Education
Writing	3 rd and 5 th Grade	ELO Assessments
Writing	4 th Grade	NE Dept. of Education
Mathematics	3 rd , 4 th , and 5 th Grade	NE Dept. of Education
Social Studies	4th Grade	ELO Assessment
Science	5 th Grade	NE Dept. of Education

Level: Middle School Grades (6-8)

Outcome	When Administered	Type of Assessment
Reading Comprehension and Vocabulary	6 th , 7 th , and 8 th Grade	NE Dept. of Education
Writing	6 th and 7 th Grade	ELO Assessments
Mathematics	6 th , 7 th , and 8 th Grade	NE Dept. of Education
Social Studies	8th Grade	ELO Assessment
Science	8 th Grade	NE Dept. of Education
Writing	8 th Grade	NE Dept. of Education

Level: High School Grades (9-12)

Outcome	When Administered	Type of Assessment
Reading Comprehension	9 th Grade	ELO Assessment
Writing	10 th Grade	ELO Assessment
Mathematics	10 th Grade	ELO Assessment
Reading Comprehension and Vocabulary	11 th Grade	NE Dept. of Education
Mathematics	11 th Grade	NE Dept. of Education
Social Studies	11 th Grade	ELO Assessment
Science	11 th Grade	ELO Assessment/NE Dept of Education
Writing	11 th Grade	NE Dept. of Education

I. Implementation of Assessment System

- A. In accordance with Policy 6301 and Rule 6301.1, the District shall use all reasonable efforts to provide adequate measurement by:
1. Establishing the reliability and validity of each recommended assessment;
 2. Ensuring that the alignment of the assessment contents is consistent with the District's curriculum;
 3. Ensuring that the students of the District are provided with the opportunity to learn the material which is the subject of each assessment;
 4. Ensuring the establishment of adequate and necessary reteaching; and
 5. Ensuring a proper cutscore for each assessment is established through acceptable and reliable methods.
- B. Upon approval and adoption of the cutscore established for each assessment by the Board of Education, the assessment will be incorporated in the District curriculum.

II. Description of the Standard Setting Process

- A. Psychometrically accepted, standard methods shall be used for setting the cutscores on the assessments. All assessments shall be re-examined and recalibrated as needed to ensure curriculum alignment as well as appropriateness of the cutscore.

III. Effect of Student Performance

- A. When a student has successfully met the Essential Learner Outcomes assessment cutscore for each outcome:
1. A notation shall be made in the student's cumulative record. Such information will be communicated to parent(s)/guardian(s) in writing.
 2. Students who meet the cutscores for the high school Essential Learner Outcomes assessments have met an essential criterion for graduating from the Millard Public Schools. Upon successful completion of the required number of credits as defined by Policy 6320 and Rule 6320.1, the students shall be eligible for a graduation diploma from the Millard Public Schools.
- B. If a student has not met the cutscore for a given Essential Learner Outcomes, the following shall occur:
1. An Individual Learning Plan (ILP) shall be designed by a team of qualified staff. Classroom teachers may refer students to the Building Problem Solving Team for assistance in evaluating and implementing problem solving and intervention strategies.
 2. Utilizing the Essential Learner Outcomes, school representatives will offer the student supplemental learning activities that address recognized deficiencies. Supplemental learning activities may include, but are not limited to, the following:
 - a. Differentiated/complementary instruction during regular classes (i.e., peer tutoring, needs groups, individualized instruction);

- b. Before or after school tutorials;
- c. Study hall tutorials;
- d. Change of interdisciplinary teams or level of instruction;
- e. Repeat of specific course(s) of study;
- f. Attendance at specific class(es) designed to address deficiencies; and/or
- g. Attendance at summer school.

3. If the student is verified with a disability the IEP Team may reconvene to review the ILP and to ensure that the IEP is written to assist the student in areas of weakness and that appropriate accommodations are in place.
4. If the student has a 504 Accommodation Plan, the 504 Team may reconvene to review the ILP and to ensure that needed accommodations are in place in areas of weakness.

C. Procedures for high school students

If after a retake of an assessment, a student has not met the cutscore for a given Essential Learner Outcomes assessment, the following shall occur:

1. The Individual Learning Plan will be reviewed by a qualified team and, if necessary, redesigned. Students shall be referred to Building Problem Solving Team for identification of needs if not previously referred.
2. The student shall be retested using the appropriate Essential Learner Outcomes assessment. Students shall be given the opportunity to be retested multiple times until the requisite cutscore is achieved. Students shall be given notice of the opportunities for retesting.
3. The student will be considered ineligible for a diploma from the Millard Public Schools until such time that the requisite cutscores are achieved for high school Essential Learner Outcomes assessments.
4. If the student is verified with a disability or has a 504 Accommodation Plan, then the IEP or 504 Team will reconvene to review the education plan and may consider lowering the cutscore requirement as part of the IEP or 504 Accommodation Plan. The student's parent(s) and/or guardian(s) shall be notified and shall also be advised of the effect of lowering the cutscore.
 - a. Applications for approval of lowered cutscore requirements may be submitted by the student's IEP or 504 Team to the Associate Superintendent of Educational Services for consideration and where appropriate, approval. The Associate Superintendent of Educational Services or designee shall decide and respond to all such requests.
 - b. If the lowered cutscore is approved, the student shall then be eligible to receive a graduation diploma with appropriate notation from the Millard Public Schools as provided in Rule 6320.1.

D. Demonstration of Proficiency

An additional opportunity is available to demonstrate student proficiency. After two retest attempts to meet the established cutscore(s) for the Essential Learner Outcome assessments without achieving the cutscore, students, under building supervision, shall participate in a process, as provided in the District's Assessment Procedures, to demonstrate an appropriate level of proficiency in reading, writing, math, science or social studies. A student who successfully meets the standards and requirements of a Demonstration of Proficiency shall have met one of the essential criteria for graduating from the Millard Public Schools.

IV. District Procedures for Opting Out of Recommended Reteaching

- A. Should a student participating in the Assessment Program not meet the requisite cutscore and be recommended for one of the reteaching strategies listed above, the student's parent(s)/guardian(s) shall have the right to refuse placement of their student within the recommended strategy and either:
1. Request an alternative teaching strategy; or
 2. Refuse such placement at all.
- B. Such requests for an alternative teaching strategy shall be submitted in writing to the appropriate building principal. The building principal or designee shall respond within thirty (30) calendar days.

V. District Procedures for New Students

~~A. At the elementary and middle school level, new students will take grade level assessments given after their arrival~~

~~A.~~ ~~B.~~ At the high school level, incoming students shall take all high school assessments designated for that grade level or lower grades, regardless of their grade-level when they enter the District. They may participate in all remedial and supplemental learning activities provided by the District. Students are required to meet the established cutscore on each of the high school Essential Learner Outcome assessments.

VI. District Procedures for Students with Disabilities and ELL Students

Pursuant to the Assessment Accommodations section of the District's Assessment Procedures Manual, all students are to participate in the District's regular assessments and the only students to be excluded are those with a disability or language proficiency which has excluded the student from the norm sample of the standardized assessment, and/or those students who have not participated in the area and/or level of the curriculum that the assessment measures. Even for such students, they are not totally exempt and they must take an alternate assessment.

A. Procedures for Students with Disabilities

The preceding assessments may not be appropriate for some students with disabilities whose individualized education programs prescribe a different course of instruction and/or different requirements for graduation. The participation of students with disabilities, the provision of accommodations, and the provision of alternate assessments will be in accordance with the District's Assessment Procedures, which include the process for identifying appropriate assessment accommodations and alternate assessments.

B. Procedure for ELL Students

Students must meet all graduation requirements in the English language to earn a Millard Public Schools diploma. ELL students who have not demonstrated adequate English language proficiencies may postpone testing according to district procedures.

VII. Student's Right to Appeal

- A. Students who have not achieved the necessary high school cutscores as approved by the Millard Board of Education may appeal the denial of a diploma.
- B. A student may appeal the denial of a diploma only on the grounds that the student's failure to achieve the required cutscore is due to:
 - 1. The failure of the District to provide a reasonable accommodation that was previously requested by the student and denied by the District.
 - 2. The failure of the District to provide an alternate assessment or approve a demonstration of proficiency, which had been previously requested by the student and denied by the District.

VIII. Procedures for Appeal

- A. Within seven (7) days after the receipt of the notice that the student failed to achieve the cutscore required for graduation from the Millard Public Schools, a written notice of appeal shall be served upon the Superintendent of the Millard Public Schools or his/her designee. Such appeal shall set forth all of the reasons for the appeal as provided herein and shall set forth the relief sought by the student, parent(s) or guardian(s). Such notice of appeal may also include any additional information, which is relevant to the appeal.
- B. Within seven (7) days after the receipt of the written notice of appeal and any supporting information relevant to the appeal, the Superintendent or designee shall consider and render a decision on the appeal based on whether the decision of the District was unreasonable. Such decision shall then be forwarded to the student's parent(s) and/or guardian(s) advising the student's parent(s) and/or guardian(s) of the basis for the Superintendent's decision and the reasons therefore.
- C. Within seven (7) days after the receipt of the written notification from the Superintendent or the Superintendent's designee, a written request may be made by the student, parent(s), or guardian(s) to the secretary of the Millard Board of Education or the Superintendent, or designee for a hearing before the Millard Board of Education, or a committee of the Board consisting of not less than two (2) members or more than three (3) members to be held on the issue whether the decision of the Superintendent or designee was unreasonable.
- D. Such hearing shall be held before the Millard Board of Education or committee within thirty (30) days of the date the request for hearing was received. If a hearing request is not received in a timely manner, the decision of the Superintendent or the Superintendent's designee shall be final.
- E. The student, parent(s) and/or guardian(s) shall be advised at least seven (7) days prior to the date of the hearing before the Board and such notification shall set forth the date, time, and place for the hearing before the Millard Board of Education or committee.
- F. The parties may, by mutual written agreement, extend the time for hearing or final determination.
- G. The student, parent(s), and/or guardian(s) shall have the right to be represented by legal counsel and shall have the opportunity to present such evidence that is material to the issue or issues stated in the appeal.
- H. The hearing shall be conducted in closed session and in accordance with the student privacy laws unless the student, parent(s), and/or guardian(s) shall request, in writing, that the hearing be held in open session. Any formal action of the Millard Board of Education or committee shall be taken

in closed session unless such proceeding was requested by the student, parent(s), or guardian(s) to be held in open session.

- I. The decision of the Millard Board of Education or committee shall be by vote of a majority of the members of the Millard Board of Education and the Millard Board of Education or committee shall reduce its findings and decision to writing and provide the written findings and decision to the student, parent(s), and/or guardian(s) within ten (10) days of the hearing. When conducting such proceedings, the Millard Board of Education or committee shall be exercising a judicial function and deciding a dispute of adjudicative facts.

IX. Annual Review

This Rule shall be reviewed annually.

Related Policies & Rules: 6301, 6301.1, 6315, 6320, 6320.1, 6320.2, 6320.3

Rule Adopted: December 21, 1998

Rule Revised: February 7, 2000; February 4, 2002; March 3, 2003;

June 21, 2004; June 6, 2005; January 16, 2006; June 4, 2007; June 16, 2008;

June 15, 2009; June 7, 2010, May 16, 2011, July 2, 2012; [July 1, 2013](#)

Millard Public Schools
Omaha, Nebraska

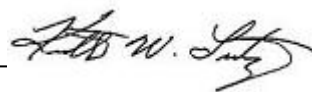
July 1, 2013
Enclosure

AGENDA SUMMARY SHEET

AGENDA ITEM:	Rule 6750.1 (Student Fees)
MEETING DATE:	July 1, 2013
DEPARTMENT:	Activities and Athletics
TITLE AND BRIEF DESCRIPTION:	Rule 6750.1
ACTION DESIRED:	Approval <input checked="" type="checkbox"/>
BACKGROUND:	<p>Policy 6750 was last reaffirmed on May 7, 2012, and Rule 6750.1 was last revised on May 20, 2013, after the required annual public hearing on the District's student fee policy. Meal price changes were not reflected in the rule changes on May 20, 2013.</p> <p>Review of changes:</p> <ol style="list-style-type: none"> 1. Elementary School Fees <ol style="list-style-type: none"> a. Section I, letter G- Lunch prices increasing from \$2.15 to \$2.20. 2. Middle School Fees <ol style="list-style-type: none"> a. Section II, letter C, number 3- the vendor providing transportation services to the District is changing from First Student to Student Transportation of America. b. Section II, letter G- lunch prices increasing from \$2.35 to \$2.40.
OPTIONS AND ALTERNATIVES:	N/A
RECOMMENDATIONS:	Approve the revisions in Rule 6750.1 to the vendor providing transportation services to the District and the meal prices, applicable for the 2013-14 school year.
STRATEGIC PLAN REFERENCE:	N/A
IMPLICATIONS OF ADOPTION OR REJECTION:	If the revisions to Rule 6750.1 are not approved, adjustments will need to be reconsidered to lunch prices and the vendor providing transportation services to the District also will need reconsideration.
TIMELINE:	Immediate

RESPONSIBLE PERSON(S): James Sutfin, Assistant Superintendent (for presentation of fees to the board of education)

SUPERINTENDENT'S APPROVAL:

_____  _____

BOARD ACTION:

Curriculum, Instruction, and Assessment Student Fees

6750.1

Pursuant to Policy 6750 and Neb. Rev. Stat. §79-2,135 *et seq.*, the District may, and hereby does, require and collect fees or other funds from or on behalf of District students or require District students to furnish or provide, supplies, equipment, or attire as provided for herein below.

I. Elementary School Fees:

A. Extracurricular Activities *

1. Field Trips: Students pay a fee of up to \$20 (but not to exceed actual cost) per trip.
2. All Clubs: Students pay a fee of up to \$30 (but not to exceed actual cost of conducting the club activities) for membership and activities in each club.
3. All Clubs: Students pay a fee of up to \$15 (but not to exceed actual cost) for screen-printed club t-shirt.
4. School will not fund competition beyond the state level.
5. Optional High Ability Learner (HAL) Field Trips: Students pay up to \$22 (but not to exceed actual cost) per trip.
6. Choir: Students pay a fee of up to \$15 (but not to exceed actual cost) for screen-printed choir t-shirt.

B. Special Transportation

1. §79-241 (option enrollment students): n/a.
2. §79-605 (tuition students): n/a.
3. §79-611 (students within 4 miles and open enrollment students): n/a.

C. Copies of Files/Records

1. Students pay 10 cents per page.

D. Lost/Damaged Property

1. Students pay for repair or replacement cost of property.

E. Before/After School

1. Mini-Classes: Students pay up to \$60 per class, including materials (6-8 sessions, but not to exceed actual cost).

F. Summer/Night School *

1. Regular Education Summer School: Students pay \$125 (for 3 instructional hours per day for 12 days).
2. Special Education Summer School: Elementary students pay \$115 (for 3.25 hours per day for 12 days in June).
3. Building Level Summer School: Students pay up to \$3 per hour, including materials.

G. Breakfast/Lunch Programs *

1. Students pay for breakfast (i.e., current cost of breakfast \$1.30).
2. Students pay for lunch (i.e., current cost of lunch ~~\$2.15~~ \$2.20).

H. Non-Specialized Attire

1. PE: Students provide tennis shoes.
2. Art: Students provide a paint shirt.

I. Musical Instruments (Optional Courses, Non-Extracurricular) *

1. Band & Strings: Students provide their own instruments.

* *The requirements marked with an asterisk (*) may be waived for students who qualify for free or reduced-price lunches.*

II. Middle School Fees:

A. Extracurricular Activities*

1. Optional High Ability Learner (HAL) Field Trips: Students pay up to \$22 (but not to exceed actual cost) per trip.
2. Montessori Immersion Experiences: Students pay up to a total of \$400 (but not to exceed actual cost) for up to four trips.
3. School will not fund competition beyond the state level.
4. Sixth Grade Outdoor Education: Students pay up to \$50.
5. Other optional field trips sanctioned by the building administration: Students pay up to \$15 (but not to exceed actual cost) for each trip.
6. All Clubs: Students pay \$0 to \$140 (not to exceed the cost of conducting club activities) for membership and activities in each club.
7. Athletics: Students pay a \$45 participation fee for football. Students pay a \$35 participation fee for interscholastic sports. Students pay a \$25 participation fee for each intramural sport.
8. All Sports: Students provide elastic waist shorts, t-shirt, socks, shoes and cold weather attire as needed.
9. Football: Students provide appropriate athletic shoes.
10. Volleyball: Students provide appropriate athletic shoes for use indoors only.
11. Basketball: Students provide appropriate athletic shoes for use indoors only.
12. Wrestling: Students provide appropriate athletic shoes for use indoors only.
13. Track: Students provide appropriate athletic shoes.
14. Other Requirements: Students who participate in athletics and/or the Cross Country Club are required to have a sports physical (except for intramural basketball/volleyball) and must be covered by health insurance. Health insurance is available through private carriers, or, for those who qualify, the State of Nebraska.

B. Spectator Admission / Transportation

1. Students pay an admission fee to activities, not to exceed \$10 per person per event. The site administrator shall determine the admission charges to each “home” middle school event.

C. Special Transportation

1. §79-241 (option enrollment students): n/a.
2. §79-605 (tuition students): n/a.
3. §79-611 (students within 4 miles and open enrollment students): Transportation for students whose residences are two miles or more from school is provided through ~~First Student Busing~~ [Student Transportation of America](#) at \$1.25 per trip (with the balance of the cost paid by the District).

D. Copies of Files/Records

1. Students pay 10 cents per page.

E. Lost/Damaged Property

1. Students pay for repair or replacement of property.

F. Summer/Night School *

1. Regular Summer School: Students pay \$125 (for 3 instructional hours per day for 12 days – one course); \$250 (for 6 instructional hours per day for 12 days – two courses); \$105 for Babysitting Basics- includes first aid, CPR book and certification fee).
2. Special Education Summer School: Students pay \$115 (for 3.75 hours per day for 12 days in June).
3. Middle School After-School Program: Students pay up to \$30 (for up to one hour per day for one week); up to \$60 (for 2 to 3 hours per day for one week).
4. Summer Opportunities instruction for students – no more than \$150 (per opportunity per student).
5. Transition Programs: \$10.

G. Breakfast/Lunch Programs *

1. Students pay for breakfast (i.e., current cost of breakfast \$1.55).
2. Students pay for lunch (i.e., current cost of lunch ~~\$2.35~~ [\\$2.40](#)). A la carte selections vary in price.

H. Non-Specialized Attire

1. PE: Students provide athletic shoes, elastic waist shorts, t-shirt, and cold weather attire as needed.

I. Musical Instruments (Optional, Non-Extracurricular) *

1. Band & Strings: Students provide their own instruments.

J. Music Items (Extracurricular) *

1. Swing Choir & Jazz Band: Students provide their own instruments and attire. Required performance attire will not exceed a cost of \$125.

* *The requirements marked with an asterisk (*) may be waived for students who qualify for free or reduced-price lunches.*

III. High School Fees:

A. Extracurricular Activities *

1. Optional Field Trips: Students pay a fee (not to exceed \$2,000 or actual cost less revenue raised via fundraising activities and/or donations) for all optional field trips approved by the building administration.
2. All Clubs: Students pay up to \$800 (not to exceed the cost of conducting club activities) for membership and activities in each club.
3. All Activities: Students pay a \$60 fee for participation in athletics and activities governed by the Nebraska School Activities Association (fee includes an Athletic Admission Ticket for “home” school events). (Journalism, Concert Choir, and Orchestra are excluded.)
4. Curriculum Related Activities (i.e., Marching Band, DECA, VICA, FCCLA, Debate, Forensics, and FCS): The District does not fund competitive activities for students beyond the state level. Fundraising and/or donations must cover the cost of competition beyond the state level.
5. Drama Club: Students pay \$25 for supplies, materials, and services.
6. Athletics, Cheerleading and Dance: Students are required to have a physical and must be covered by health insurance to participate. (Health insurance is available through private carriers, or, for those who qualify, the State of Nebraska.)
7. All Athletics: Students provide elastic waist shorts, t-shirt, socks, shoes, towels and cold weather attire as needed.
8. Football: Students provide appropriate athletic shoes and practice jersey.
9. Volleyball: Students provide appropriate athletic shoes and knee pads for use indoors only.
10. Basketball: Students provide appropriate athletic shoes for use indoors only and practice jersey.
11. Cross Country: Students provide appropriate athletic shoes.
12. Tennis: Students provide tennis racquet and appropriate athletic shoes and pay indoor court fees up to \$30 per season.
13. Golf: Students provide golf clubs, golf bag, golf balls, and appropriate athletic shoes and pay range or green fees up to \$30 per season.
14. Softball: Students provide softball glove, bat, appropriate athletic shoes, and colored socks.
15. Baseball: Students provide baseball glove, bat, appropriate athletic shoes, and colored socks and pay indoor facilities fees up to \$30 per season.
16. Soccer: Students provide shin guards, appropriate athletic shoes, and colored socks and pay indoor facilities fees up to \$30 per season.
17. Wrestling: Students provide appropriate athletic shoes for use indoors only.
18. Swimming: Students provide swimsuits, towels, goggles and fins.
19. Track: Students provide appropriate athletic shoes.
20. Dance Team/Cheerleading/Show Choir: Students purchase selected uniforms and pay fees to a summer camp.
21. Intramurals: Students pay intramural fees, not to exceed \$25 (per intramural activity, per person), for intramural participation. The site administrator shall determine the fee for each intramural activity.

B. Spectator Admission / Transportation

1. Students pay admission fees, not to exceed \$30 (per event, per person), to school activities. The site administrator shall determine the admission charges to each “home” high school event.
2. Athletic Admission Ticket: Students pay \$40 for admission to all “home” high school athletic events (non-tournament competitions).

C. Post-Secondary Education

1. Post-Secondary Education Costs: Students pay the cost of tuition and other fees only associated with obtaining credits from a postsecondary educational institution if the student chooses to apply for postsecondary education credit † (i.e., \$21.50 per credit hour for Metropolitan Community College (MCC). \$250 per course at UNO, University of Nebraska – Omaha or \$140 per credit hour and registration at UNL, University of Nebraska – Lincoln (online classes)).
2. Advanced Placement Exams Fees: Students may pay the cost of each exam (i.e., currently \$89 per exam) pending other available resources.
3. International Baccalaureate Exams Fees: Students may pay for the cost of testing (i.e., currently approximately \$700 for two years of testing).
4. PSAT/NMSQT (Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test): Students pay for the cost of testing (i.e., currently up to \$20 per exam).

D. Special Transportation

1. §79-241 (option enrollment students): n/a.
2. §79-605 (tuition students): n/a.
3. §79-611 (students within 4 miles and open enrollment students): n/a.

E. Copies of Files/Records

1. Transcript fee: Students pay \$5.
2. Other Requests: Students pay 10 cents per page.

F. Lost/Damaged Property

1. Students pay for cost of repair or replacement of property.

G. Summer/Night School *

1. Summer School: Students pay \$145 (for 3 instructional hours per day for 24 days, 1 one-semester course); \$290 (for 6 instructional hours per day for 24 days, 2 one-semester courses); or \$120 (for 3 instructional hours per day for 14 days, noncredit mini class).
2. Special Education Summer School: Students pay \$135 (for 3.75 hours per day for 14 days in June).
3. Summer Opportunities instruction for students - no more than \$40 (per opportunity per student).
4. Night School: Students may pay up to \$135 for 5 credit semester offering for credit recovery courses only.

H. Breakfast/Lunch Programs *

1. Students pay for breakfast (i.e., current cost of breakfast \$1.80).
2. Students pay for lunch (i.e., current cost of lunch - \$3.10). A la carte selections vary in price.

I. Parking Permit

1. Students wishing to park in school lots during the school day must obtain a parking permit for \$35.
2. Students who accrue parking lot violations during the school day may be charged up to \$10 per violation.

J. Non-Specialized Attire

1. PE: Students provide athletic shoes, socks, swimsuit, towel, elastic-waist shorts, t-shirt, and cold weather attire as needed.
2. Lifeguarding: Students provide a CPR mouth guard.

K. Musical Instruments (Optional, Non-Extracurricular) *

1. Band & Strings: Students provide their own instruments.

L. Music Items (Extracurricular) *

1. Pep Band: Students provide a colored polo shirt (general description by band instructor).
2. Band: Students may provide black or white leather shoes as generally described by band instructor.

* *The requirements marked with an asterisk (*) may be waived for students who qualify for free or reduced-price lunches.*

IV. **Student Fee Fund:**

- A. The District shall establish a Student Fee Fund, which shall be a separate fund not funded by tax revenue.
- B. All money collected from students pursuant to §79-2,127(1) (related to extracurricular activities), §79-2,127(3) (related to post secondary education costs), and §79-2,127(8) (related to summer school and night school) shall be deposited into the Student Fee Fund. Money expended from such fund shall be for the purposes for which it was collected from students.

V. **Waiver of Fees and/or Requirements:**

- A. Students who qualify for free or reduced-price lunches under the USDA child nutrition programs may have fees and requirements waived for the following:
 1. §79-2,133 Related to participation in extracurricular activities.
 2. §79-2,131 Related to optional music courses and extracurricular music activities.
- B. Participating in a free or reduced-price lunch program shall not be required for students to qualify for a waiver of fees and/or requirements.
- C. Any qualified student desiring a waiver of fees and/or requirements shall complete and submit a Request for Waiver of Fees and/or Requirements form to the building principal (or his/her designee). Once the Request is processed, the principal (or his/her designee) shall inform the student as to whether the Request was approved or denied.

Legal References: Neb. Rev. Stat. §79-2,125 *et seq.*

Related Policies & Rules: 6750

Rule Approved: July 15, 2002

Revised: April 21, 2003; July 21, 2003; May 17, 2004; June 6, 2005;

April 17, 2006; April 23, 2007; April 21, 2008; April 13, 2009; November 2, 2009;
February 15, 2010; April 5, 2010; September 7, 2010; March 21, 2011; July 11, 2011;
May 7, 2012; May 20, 2013, [July 1, 2013](#)

Millard Public Schools
Omaha, Nebraska

Curriculum, Instruction, and Assessment

Student Fees

6750

The District may require and collect fees or other funds from or on behalf of students or require students to furnish or provide materials, supplies, equipment, or attire consistent with the Public Elementary and Secondary Student Fee Authorization Act.

The Superintendent (or designee) shall promulgate the rules and/or procedures necessary for implementation of this policy. For purposes of Neb. Rev. Stat. § 79-2,133 and § 79-2,134, such rules and/or procedures, when adopted or approved, shall be incorporated in their entirety into this policy by this reference.

Annually, the school board shall hold a public hearing at a regular or special meeting of the Board on a proposed student fee policy, following a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the student fee policy for the prior school year. The student fee policy shall be adopted by a majority vote of the school board and shall be published in the student handbook. The Board shall provide a copy of the student handbook to every student at no cost to the student.

Legal References: Neb. Rev. Stat. § 79-2,125 *et seq.*

Related Policies & Rules: 6750.1

Policy Adopted: July 15, 2002

Reaffirmed: May 17, 2004; June 6, 2005; April 17, 2006; April 21, 2008

April 13, 2009; February 15, 2010; May 7, 2012

Revised: April 23, 2007

Millard Public Schools
Omaha Nebraska

AGENDA SUMMARY SHEET

AGENDA ITEM: Secondary Partnerships Memorandum of Understanding Metropolitan Community College and Millard Public Schools, 2013-2014

MEETING DATE: July 1, 2013

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Secondary Partnerships Memorandum of Understanding Metropolitan Community College and Millard Public Schools, 2013-2014

ACTION DESIRED: Approval : X

BACKGROUND: The Memorandum of Understanding for Dual Enrollment courses between Millard Public Schools and Metropolitan Community College has been established to support the Millard Career Academies for 2013-2014. These include the Entrepreneurship Academy, the Education Academy, the Culinary Skills Academy, the Health Sciences Academy, and the Distribution and Logistics Management Academy. This Memorandum of Understanding updates the 2012-2013 Memorandum of Understanding approved on July 2, 2012.

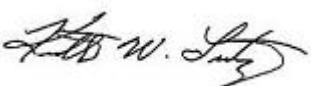
As noted within the agreement, beginning with the 2013-2014 there will be a tuition practice change. This will result in an overall savings of 52% to families and the Millard Public Schools Foundation. Based on current enrollment for 2013-2014 academies, the Millard Public Schools Foundation is projected to save \$50,534.00 due to the new structure. However, the District will no longer receive a tuition reimbursement, which was \$72,029.50 during the 2012-2013 school year.

RECOMMENDATIONS: It is recommended that the 2013-2014 Memorandum of Understanding for Dual Enrollment with Metropolitan Community College be approved and that the Associate Superintendent for Educational Services be authorized and directed to execute any and all documents related to this program.

STRATEGIC PLAN REFERENCE: Strategy 8, Action Plans 3, 4, 5 & 6 (2004/2009)

TIMELINE: Fall 2013

RESPONSIBLE PERSONS: Dr. Mark Feldhausen, Dr. Nancy Johnston, Barb Waller

SUPERINTENDENT'S SIGNATURE: _____  _____

**SECONDARY PARTNERSHIPS AGREEMENT
METROPOLITAN COMMUNITY COLLEGE
AND
Millard Public Schools
2013-14**

This is a secondary partnerships agreement between Metropolitan Community College, a body corporate and political subdivision of the State of Nebraska ("MCC"), and Millard Public Schools ("High School"). As an extension of the Dual Enrollment Program at MCC, full college credit will be granted for MCC classes taught in a high school setting if they meet MCC standards, policies and objectives. The conditions, procedures and services of this agreement with High School are as follows:

A. CONDITIONS:

INSTRUCTOR QUALIFICATIONS - Any instructor teaching an MCC course, including any instructor teaching/working in cooperation with the selected High School dual enrollment course(s), must meet MCC's predetermined faculty qualifications. The proposed instructor must submit an MCC application and all official post-secondary transcripts to MCC Human Resources in order to be considered and approved as an adjunct MCC instructor.

COURSE CONTENT - To assure equivalent knowledge, skills, and outcomes of any MCC course, including high school academy course(s) offered as a dual enrollment course, the appropriate MCC faculty and Academic Dean/Assistant Dean will provide the course outline(s) and determine the appropriate number of contact hours. Both MCC and High School will maintain their high standards for education, assuring each course meets the desired objectives of each institution.

STUDENT QUALIFICATIONS - High School students who want to participate in any credit course offered as part of an MCC dual enrollment course must be recommended by a High School official and must have completed all MCC prerequisite courses.

Any of the following methods can be used to assess MCC prerequisites:

- ACT scores
- PLAN scores
- Assessment/COMPASS scores
- Course objectives of a completed high school course may match the objectives of an MCC prerequisite course, and therefore, demonstrate proficiency and readiness for college-level work.

It is the responsibility of High School to accommodate students with disabilities taking MCC courses in the High School building.

B. PROCEDURES:

1. The proposed instructor's application, experience and transcripts will be reviewed and approved by the appropriate MCC Academic Dean/Assistant Dean.
2. The appropriate MCC faculty and administration will provide the curriculum outline(s) and the instructor's textbook, plus other supplemental materials, for the agreed upon course(s). Upon request, the MCC faculty and administration will provide a sample syllabus as a model for the course.

3. Students who participate in a dual enrollment course section, which is offered at or originating from MCC, are required to register as MCC students and follow the registration procedures decided upon by MCC and High School officials. If the dual enrollment course is an MCC online course, only High School students in the section who register as MCC students will have access to the online curriculum.
4. *Students pay \$25 tuition per course, when the course is taught at the High School by the High School teacher who has been approved as an MCC adjunct instructor. There will be no reimbursement to the High School at the end of the academic year when students pay \$25 tuition per dual enrollment course.*

Students pay 50% of the MCC Nebraska resident student tuition when the dual enrollment course is taught by an MCC faculty member. There will be no reimbursement to the High School at the end of the academic year when the dual enrollment course is taught by an MCC faculty member.

5. Students are responsible for paying all tuition and fees and must follow set tuition refund and drop dates, as applicable. There is no refund for a student who pays \$25 tuition per course. (Refer to the website www.mccneb.edu for tuition and fee costs and tuition refund and drop dates.) Payment for the course is due at the start of the course.
6. MCC will select/approve the textbook and supplemental materials for the course. MCC will provide the High School with ISBN # if needed. If High School agrees to purchase the textbooks, or if students wish to own the textbooks, they may purchase them at an MCC bookstore, <http://www.mccneb.edu/bookstore.asp>.
7. Students may register in person or by mail. High School officials will work with the MCC Secondary Partnerships Office to determine the most effective registration method.
8. The MCC staff, working with High School, will determine the course start and end dates to ensure sufficient class time.
9. Instructor salary/reimbursement payments for these dual enrollment course(s) are issued in one of three ways:
 - i. If a High School instructor is teaching the designated MCC course as part of his/her contract time with High School, MCC does not pay the instructor.
 - ii. If the MCC instructor is not contracted with High School during the class time, payment arrangements will be made directly with the MCC instructor.
 - iii. A minimum class size of 15 tuition paying students must be met before an MCC instructor will be assigned to teach a dual enrollment class in the high school.

MCC does not compensate High School instructors for additional costs, such as mileage and travel time.

10. It is the responsibility of High School to communicate with the appropriate MCC Academic Dean/Assistant Dean regarding any requests for possible changes in the approved course(s) including changes in the course outline, textbook or instructional staff. A course syllabus for each class, prepared by the instructor, is to be on file at the appropriate Academic Dean's office no later than the end of the first week of instruction.

11. All MCC policies and procedures, including but not limited to dates for tuition payment and/or refunds, drug free schools/communities, nondiscrimination, proper classification of employees, and FERPA, will apply to the course(s) and registered students. Nothing herein shall be construed to supersede or void High School Policy and Rules.
12. The location for each course will be jointly agreed upon by MCC and High School. This location will be documented in the attachment to this Agreement. Should any location changes be necessary, the following parties must be notified prior to the change: the MCC Secondary Partnerships Office, the MCC Academic Dean/ Assistant Dean, the High School Official, the instructor, and the site facilitator.
13. The instructor of the course(s) involved in the partnership will assign and report all midterm, quarter, semester, and final progress reports to the High School and the final grades to MCC. MCC grades are due, via MCC's grading software, within 48 hours after the end of the course. Once an instructor is approved, MCC will provide the instructor with a grading timeline.

C. SERVICES:

1. Upon completion of a course, students may complete the required form to receive an MCC transcript with the appropriate MCC course title, credits, and grade. The approved course may be transferable to other institutions based upon the criteria of the other institutions.
2. MCC staff may periodically contact/visit any dual enrollment course class offered at High School, to enhance communication between those involved, to ensure the section of the course remains comparable to other sections of the MCC course, and to assure each party's expectations of the course are being met. MCC will provide advance notice and comply with any security procedures in place at the school.
3. As High School contracted teachers, instructors will be evaluated according to Board of Education/school policy and rules. The instructor may also be evaluated using standards and procedures established by MCC. Officials from High School and MCC will review such instructor performance evaluations and work cooperatively to resolve issues of unsatisfactory instructor performance.

D. TERMINATION OR ADJUSTMENTS OF AGREEMENT:

1. This Agreement will be subject to annual review. Either party, for any reason, may terminate this Agreement upon thirty days written notice. Written notification of cancellation should be provided to the following: the MCC Secondary Partnerships Office, the MCC Academic Dean/ Assistant Dean, the Administration, the instructor, and the site facilitator.

Please note: If MCC is responsible for hiring an instructor who is not concurrently teaching at the named high school, every effort will be made to offer a course. Occasionally, extenuating circumstances arise which may result in the need to cancel or modify course times or dates. MCC reserves the right to cancel a class or adjust the time/date of a class at any time due to enrollment, staffing or other extenuating factors. Cancellations may begin approximately one month prior to the course start date. In the event that a course cancellation occurs, MCC will seek to identify alternative options.

2. The MCC Board reserves the right to make adjustments to the terms of this Agreement, if found to be in violation of law, MCC Board policies, or any negotiated agreement between the MCC Board and an MCC employee group. Any such changes must be communicated to and accepted by High School.

E. COURSES:

Pursuant to terms of this Agreement, High School will partner with MCC to offer dual enrollment college courses. The course names and numbers will be stated in an attachment to this Agreement.

F. GENERAL PROVISIONS:

1. **Nondiscrimination Clause**

In accordance with the Nebraska Fair Employment Practice Act, Neb.Rev.Stat. §48-1122, and MCC policy, High School agrees that neither it nor any of its lower tiered subcontractors, if any, shall discriminate against any employee, or applicant for employment to be employed in the performance of this Agreement, with respect to hire, tenure, terms, conditions, or privileges of employment because of the race, color, religion, sex, disability, or national origin of the employee or applicant.

2. **New Employee Work Eligibility Status**

Pursuant to Neb.Rev.Stat. §§4-108 through 114, High School is required, and hereby agrees, to use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska. High School is further required, and hereby agrees, to require that all subcontractors, if any, use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska. A federal immigration verification system means the electronic verification of the work authorization program authorized by the Illegal Immigration Reform and Immigrant Responsibility Act of 1996, 8 U.S.C. 1324a, known as the E-Verify Program, or an equivalent federal program designated by the United States Department of Homeland Security or other federal agency authorized to verify the work eligibility status of a newly hired employee.

If a private employer has questions on how to use the federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska they can contact the State of Nebraska Department of Labor for assistance (Per Neb.Rev.Stat. §4-114(3)).

3. **Classification of Workers**

High School, and all lower-tiered subcontractors under High School, if any, shall properly classify all workers as either employees of High School or lower-tiered subcontractors, if any, or as independent contractors according to applicable law, and shall treat them accordingly for purposes of workers' compensation insurance

coverage, unemployment taxes, social security taxes, income tax withholding and any and all other payments or benefits incident to or affected by such status.

High School, and all lower-tiered subcontractors under High School, if any, utilizing the services of workers who are properly and according to applicable law **not** classified as employees under this subsection, shall provide written notice to said workers of their status as independent contractors. Said notice shall include a provision advising said workers that they are not eligible for workers' compensation insurance coverage, unemployment taxes, social security taxes, income tax withholding and any and all other payments or benefits incident to or affected by such status, from High School or lower-tiered subcontractor(s), if any. Copies of such notices shall be made available to MCC upon request.

Failure by High School, or any lower-tiered subcontractor engaged by High School, if any, to fully comply with the terms of this provision shall be considered and treated by MCC as a material breach of this Agreement.

SIGNATURES:

_____ Date: _____
Metropolitan Community College Official

_____ Date: _____
Millard Public Schools Official

**SECONDARY PARTNERSHIPS DUAL ENROLLMENT AGREEMENT
METROPOLITAN COMMUNITY COLLEGE
AND
MILLARD PUBLIC SCHOOLS
YEAR 2013-2014**

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13/SS= summer 06/06/13-08/15/13
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13/WI=winter 12/02/13-02/26/14
13/SP=spring 03/07/14-05/22/14

Areas to be updated by Millard

>Indicate classes to be deleted
>List new classes as needed

Contact Name	Phone #
Barb Waller	402-715-8577
Email	
bwaller@mpsomaha.org	

*MCC completes QTR	COURSE TITLE	COURSE NUMBER	*MCC completes SECTION	START DATE	END DATE	CREDITS	LOCATION	HS INSTRUCTOR- Tuition \$25/CLASS	MCC INSTRUCTOR- Tuition 50% Discount	START TIME	END TIME	DAYS - MTWTHF
12/FA	Accounting I	ACCT 1100	WJA	08/12/13	12/20/13	4	NET (for 1st yr Entrepreneurship MSH)		Bob Gronstal-MCC instructor (<i>Millard- Jamie Robinson</i>)	8:00a	9:30a	MTWTHF
12/FA	Accounting III	ACCT 1120	WJA	08/12/13	12/20/13	4	NET (for 2nd yr Entrepreneurship MSH)		Bob Gronstal-MCC instructor (<i>Millard- Jamie Robinson</i>)	12:00p	1:30p	MTWTHF
12/FA	Survey of Human Anatomy and Physiology	BIOS 1310	JA	08/12/13	12/20/13	5	MHH	Jerry Olson		8:15a	9:47a	MTWTHF
12/FA	Introduction to Business	BSAD 1000	JA	08/12/13	12/20/13	4.5	MHH	Ben Brachle		9:30a	10:15a	MTWTHF
12/FA	Business Logistics	BSAD 2400	JA	08/12/13	12/20/13	4.5	MHH	Ben Brachle		2:00p	3:00p	MTWTHF
12/FA	Culinary Math	CHRM 0950	JA	08/12/13	12/20/13	2	MHH	Maybell Galusha		8:00a	11:00a	MTWTHF
12/FA	CHRM Orientation	CHRM 1000	JB	08/12/13	12/20/13	2	MHH	Maybell Galusha		8:00a	11:00a	MTWTHF
12/FA	Sanitation	CHRM 1020	JA	08/12/13	12/20/13	2	MHH	Maybell Galusha		8:00a	11:00a	MTWTHF
12/FA	Culinary Foundations I	CHRM 1030	JA	08/12/13	12/20/13	4	MHH	Maybell Galusha		8:00a	11:00a	MTWTHF
12/FA	Spanish for Culinary Professionals	CHRM 1060	JA	08/12/13	12/20/13	3	MHH	Lisa Grosvenor		1:30p	3:00p	MTWTHF
12/FA	Baking Basics	CHRM 1210	JB	08/12/13	12/20/13	4	MHH	Maybell Galusha		12:00p	1:30p	MTWTHF
12/FA	Pastries	CHRM 1220	JA	08/12/13	12/20/13	3	MHH	Maybell Galusha		12:00p	1:30p	MTWTHF
12/FA	Introduction to Early Childhood Education	ECED 1150	JA	08/12/13	12/20/13	4.5	MWH	Brenda Schmidt		9:47a	10:33a	MTWTHF
12/FA	Prepracticum	ECED 1220	JA	08/12/13	12/20/13	1.5	MWH	Brenda Schmidt		10:33a	11:19a	MTWTHF
12/FA	English Composition I	ENGL 1010	JU	08/12/13	12/20/13	4.5	MSH	James Constantino		8:00a	9:30a	MTWTHF
12/FA	English Composition I	ENGL 1010	JB	08/12/13	12/20/13	4.5	MWH	Jane Sandoz		8:15a	9:47a	MTWTHF
12/FA	English Composition I	ENGL 1010	JG	08/12/13	12/20/13	4.5	MHH	Victoria Charles		8:00a	9:30a	MTWTHF
12/FA	English Composition II	ENGL 1020	JD	08/12/13	12/20/13	4.5	MHH	Jane Sandoz		1:00p	2:00p	MTWTHF
12/FA	English Composition II	ENGL 1020	JC	08/12/13	12/20/13	4.5	MHH	Victoria Charles		1:00p	2:00p	MTWTHF
12/FA	Introduction to Entrepreneurship	ENTR 1050	JA	08/12/13	12/20/13	4.5	MSH	Seth Woodke		9:30a	10:30a	MTWTHF

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>Indicate classes to be deleted
>List new classes as needed

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Email	
bwaller@mpsomaha.org	

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12/FA	Entrepreneurship Feasibility Study	ENTR 2040	JA	08/12/13	12/20/13	4.5	MSH		Heather Nelson- MCC Instructor (Millard-Seth Woodke)			
12/FA	Medical Terminology I	HIMS 1120	JA	08/12/13	12/20/13	4.5	MHH	Jerry Olson/Kent Speer		9:47a	10:33a	MTWTHF
12/FA	Genetics	HLTH	JA	08/12/13	12/20/13	4.5	MHH	Jerry Olson/Kent Speer		1:30p	2:30p	MTWTHF
12/FA	Cardiopulmonary Resuscitation	HLTH 1000	JA	08/12/13	12/20/13	1	MHH	Jerry Olson/Kent Speer		10:33a	11:19a	MTWTHF
12/FA	Heartsaver First Aid with CPR and AED	HLTH 1010	JA	08/12/13	12/20/13	1	MHH	Jerry Olson/Kent Speer		10:33a	11:19a	MTWTHF
12/FA	Foundations of Health Careers	HLTH 1015	JA	08/12/13	12/20/13	4.5	MHH	Jerry Olson/Kent Speer		10:33a	11:19a	MTWTHF
12/FA	Emergency Medical Technician - Basic	HLTH 1100	JA	08/12/13	12/20/13	12.5	MHH		Adam Hill-MCC instructor (Millard-Jerry Olson)	12:00p	1:30p	MTWTHF
12/FA	Long-Term Care - CNA	HLTH 1200	JM	08/12/13	12/20/13	6.5	MHH	Sharon Gerhardt		12:00p	1:30p	MTWTHF
12/FA	Mechanical Print Reading	INCT 1050	JA	08/12/13	12/20/13	4	MHH	Mike Rogers		12:00p	1:00p	MTWTHF
12/FA	Behavior Modification and Principles of Learning	PSYC 2140	JA	08/12/13	12/20/13	4.5	MWH	Lindsay Kramer/Liz Carey		12:00p	1:32a	MTWTHF
12/WI	Accounting II	ACCT 1110	WJA	01/06/14	05/30/14	4	NET (MSH)		Bob Gronstal-MCC instructor (Millard- Jamie Robinson)	8:00	9:30	MTWTHF
12/WI	Principles of Marketing	BSAD 1010	JA	01/06/14	05/30/14	4.5	MHH	Ben Brachle		9:30a	10:15a	MTWTHF
12/WI	Principles of Management	BSAD 2100	JA	01/06/14	05/30/14	4.5	MHH	Ben Brachle		10:25a	11:00a	MTWTHF
12/WI	Purchasing & Materials Management	BSAD 2410	JA	01/06/14	05/30/14	4.5	MHH	Ben Brachle		12:00p	1:00p	MTWTHF
12/WI	Production & Operation Management	BSAD 2420	JA	01/06/14	05/30/14	4.5	MHH	Ben Brachle		2:00p	3:00p	MTWTHF
12/WI	Culinary Foundations II	CHRM 1035	JA	01/06/14	05/30/14	4	MHH	Maybell Galusha		8:00a	11:00a	MTWTHF
12/WI	Soup & Sauce Cookery	CHRM 1120	JA	01/06/14	05/30/14	3	MHH	Maybell Galusha		9:30a	11:00a	MTWTHF
12/WI	Artisan Bread	CHRM 1250	JB	01/06/14	05/30/14	4	MHH	Maybell Galusha		12:00p	1:30p	MTWTHF
12/WI	Cakes	CHRM 1260	JB	01/06/14	05/30/14	4	MHH	Maybell Galusha		1:30p	3:00p	MTWTHF

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12/WI	Radio Frequency Identification	ELEC 1300	JA	01/06/14	05/30/14	3	MHH	Mike Rogers		1:00p	2:00p	MTWTHF
12/WI	English Composition I	ENGL 1010	JE	01/06/14	05/30/14	4.5	MHH	Victoria Charles		8:00a	9:30a	MTWTHF
12/WI	Marketing for the Entrepreneur	ENTR 2050	JB	01/06/14	05/30/14	4.5	MSH	Seth Woodke		12:46p	1:32p	MTWTHF
12/WI	Legal Issues for the Entrepreneur	ENTR 2060	WJA	01/06/14	05/30/14	4.5	NET (MSH)		Heather Nelson- MCC instructor (Millard-Seth Woodke)	9:33a	10:33a	MTWTHF
12/WI	Wealth-Building Fundamentals & Personal Finance	FINA 1200	JA	01/06/14	05/30/14	4.5	MSH	Seth Woodke		10:33a	11:19a	MTWTHF
12/WI	Medical Terminology II	HIMS 1130	JA	01/06/14	05/30/14	4.5	MHH	Jerry Olson/Kent Speer		9:47a	11:19a	MTWTHF
12/WI	Introduction to Medical Law & Ethics	HIMS 1150	JA	01/06/14	05/30/14	4.5	MHH	Jerry Olson/Kent Speer		8:15a	9:47a	MTWTHF
12/WI	Disease Processes	HIMS 1180	JA	01/06/14	05/30/14	4.5	MHH	Jerry Olson		9:47a	11:19a	MTWTHF
12/WI	Genetics	HLTH	JA	01/06/14	05/30/14	4.5	MHH	Jerry Olson/Kent Speer		1:30p	2:30p	MTWTHF
12/WI	Nutrition in the Life Cycle	HLTH 1050	JA	01/06/14	05/30/14	4.5	MHH	Jerry Olson		8:15a	9:47a	MTWTHF
12/WI	Emergency Medical Technician - Basic	HLTH 1100	JA	01/06/14	05/30/14	12.5	MHH		Adam Hill-MCC instructor (Millard-Jerry Olson)	12:00p	1:30p	MTWTHF
12/WI	Long-Term Care - CNA	HLTH 1200	JI	01/06/14	05/30/14	6.5	MHH	Sharon Gerhardt		12:00p	1:30p	MTWTHF
12/WI	Industrial Safety & Health	INCT 1000	JA	01/06/14	05/30/14	4.5	MHH	Mike Rogers		8:00a	8:45a	MTWTHF
12/WI	Introduction to Distribution	INCT 1500	JA	01/06/14	05/30/14	4.5	MHH	Mike Rogers		8:45a	9:30a	MTWTHF
12/WI	Public Speaking	SPCH 1110	JE	01/06/14	05/30/14	4.5	MWH	Jennifer Jerome		9:47a	10:33a	MTWTHF

AGENDA SUMMARY SHEET

AGENDA ITEM: Withdraw Middle Schools from North Central Accreditation (NCA)

MEETING DATE: July 1, 2013

DEPARTMENT: Governance

TITLE AND BRIEF DESCRIPTION: Motion to withdraw elementary schools from NCA Accreditation

ACTION DESIRED: Approve the motion to withdraw middle school from NCA Accreditation.

BACKGROUND: In 2011 we withdrew all elementary schools from NCA. We believe that the process we have in place for school improvement is sufficient and NCA accreditation for elementary and middle school is no longer necessary.

OPTIONS/ALTERNATIVE CONSIDERATIONS:

RECOMMENDATIONS: Approve withdrawal of middle schools from NCA Accreditation.

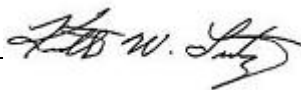
STRATEGIC PLAN REFERENCE:

IMPLICATIONS OF ADOPTION OR REJECTION:

TIME LINE:

PERSONS RESPONSIBLE: Angelo D Passarelli

SUPERINTENDENT'S APPROVAL: _____

 _____

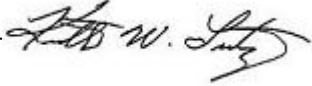
AGENDA SUMMARY SHEET**AGENDA ITEM:** Legislative Standing Positions 2014**MEETING DATE:** July 1, 2013**DEPARTMENT:** Office of the Superintendent**TITLE AND BRIEF DESCRIPTION:** Standing Position for 2014**ACTION DESIRED:** APPROVAL XX DISCUSSION _____ INFORMATION ONLY _____

Each year the Board adopts Legislative Standing Positions which guide the lobbying efforts on all bills and amendments to bills. These resolutions can be amended at any time in the year or session in order to respond to legislative issues.

Attached are the standing positions that were adopted last year.

Nebraska school board resolutions are due July 10, 2013.

I would be happy to help your delegates with any resolutions for the NASB.

STRATEGIC PLAN: Implemented Strategies and Superintendent's Goals**RESPONSIBLE PERSON:** Angelo Passarelli**SUPERINTENDENT'S APPROVAL:** _____  _____

Millard Public Schools 2013 Standing Positions

1. The Millard Public Schools supports legislation that would repeal the Learning Community Law.
Rationale: The Learning Community is not necessary and is not benefitting students in the Metropolitan area or accomplishing the goals that were listed when it was established in 2008. (2012).
2. The Millard Public Schools supports the independence of established Class III school districts (2009).
3. The authority to levy for the general fund should remain with locally elected school boards. Rationale: Locally elected boards are in the best position to make decisions on levies and taxes-(2009).
4. Locally elected school boards should have the ultimate authority to approve diversity and poverty plans.
Rationale: Locally elected boards are more responsive to local needs (2009).
5. State aid decisions should not be reconsidered after the February 1st certification date. Rationale: School districts need time in order to make proper plans for funding school systems. The rules for state aid should not change after districts have established their budgets and levies (2009).
6. State funding should be sufficient to keep teacher's salaries regionally competitive (2003).
7. State and local taxpayers share the responsibility for the Pre-K through 12th grade educational program. The funding should reflect an equitable distribution of state revenue (2001).
8. School districts should be encouraged to support ongoing maintenance of school buildings; therefore spending and levy restrictions should be removed from the building fund (2001).
9. Federal and state governments should never impose un-funded mandates (2001).
10. Local boards of education are accountable to their community for making decisions regarding the educational program and are in the best position to make decisions on curriculum, management and funding (2001).

AGENDA SUMMARY SHEET

AGENDA ITEM:	Gallup Incorporated Contract Engagement Surveys
Meeting Date:	July 1, 2013
Department:	Department of Assessment, Research, and Evaluation
Title and Brief Description:	<p>Gallup Incorporated Contract - Engagement Surveys MPS administered the Gallup Student Engagement Survey, Gallup Staff Engagement Survey, and Gallup Parent Engagement Survey in 2009-2010 and again in 2011-2012. It is requested that MPS contract with Gallup Inc. for this upcoming 2013-2014 year to administer all three Engagement Surveys. Staff development regarding results and interpretation are included in the proposed contract. The cost of the 2013-2014 Gallup Engagement surveys is estimated at \$134,500.</p>
Action Desired:	Approval <input checked="" type="checkbox"/>
Options/Alternatives Considered:	N.A.
Strategic Plan Reference:	Continuation of Strategic Plan initiative on “Engagement”
Implications of Adoption/Rejection:	<p>Adoption: MPS schools and work groups continue to implement engagement plans based on 2009-2010 and 2011-2012 Engagement Survey results. Administration of surveys in 2013-2014 will allow continued, data-driven action steps towards improved engagement with staff, students, and parents.</p> <p>Rejection: Data feedback will not be provided to schools and work groups regarding the progress of their engagement plans.</p>
Recommendations:	It is recommended that the 2013-2014 contract with Gallup Incorporated for administration of three engagement surveys be approved and that the Associate Superintendent for Educational Services be authorized and directed to execute any and all documents related to this project.
Responsible Persons:	Dr. Mark Feldhausen and Dr. Tami Williams

Superintendent's Signature: _____ *John W. Lutz* _____

AGENDA SUMMARY SHEET

AGENDA ITEM: Approval of the Construction Documents for the Rohwer Additions Project

MEETING DATE: July 1, 2013

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Approval of the Construction Documents for the Rohwer Additions Project – The approval of the construction documents (prepared by the architects) for the additions to Rohwer Elementary.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: See the attached information from The Schemmer Associates (Architects). A complete set of the construction documents are available for review in the business office.

Bill Cramer from The Schemmer Associates plans to be in attendance and make the presentation to the Board.

OPTIONS AND ALTERNATIVES: n/a

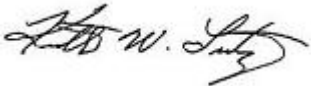
RECOMMENDATION: It is recommended that approval be given to the construction documents for the additions to Rohwer Elementary School as submitted.

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: Immediate.

RESPONSIBLE PERSON: The Schemmer Associates, Ed Rockwell, and Ken Fossen

SUPERINTENDENT'S APPROVAL: _____  _____

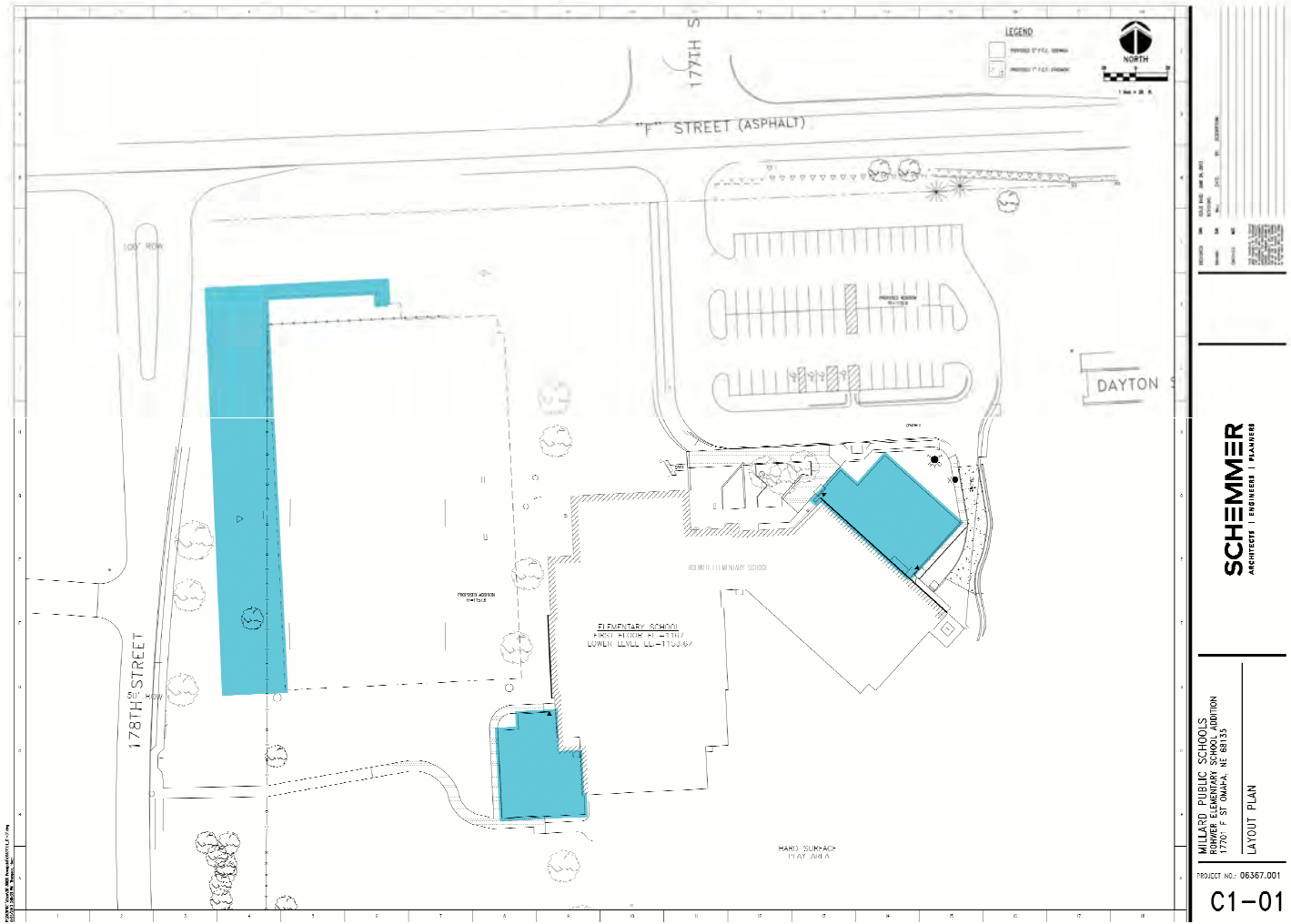


MILLARD PUBLIC SCHOOLS

ROHWER ELEMENTARY SCHOOL ADDITION



ROHWER SITE PLAN



ROHWER FLOOR PLANS



ROHWER TIMELINE

MILLARD PUBLIC SCHOOLS Rohwer Elementary Proposed Timeline

Month / Year	2013												2014											
	J	F	M	A	M	J	J	A	S	O	N	D	J	F	M	A	M	J	J	A	S	O	N	D
Design						■	■																	
Board of Education Approval to Bid						■																		
Bid							■																	
Board of Education Award							■																	
Construction																								



ROHWER ESTIMATE

Estimate of Probable Construction Cost Additions to Rohwer Elementary

Rohwer Elementary	\$1,510,135
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Estimate is in 2013 construction dollars.



AGENDA SUMMARY SHEET

Meeting Date: July 1, 2013

Department Human Resources

Action Desired: Approval

Background: Personnel items: (1) Hire; (2) Resignation (3) Contract Amendment

Options/Alternatives Considered: N/A

Recommendations: Approval

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Jim Sutfin, Ed.D.

Superintendent's Signature: _____  _____

July 1, 2013

TEACHERS RECOMMENDED FOR HIRE**Recommend: the following teachers be hired for the 2013/2014 school year:**

1. Sarah Abels – BA – University of Nebraska, Kearney. Grade 1 teacher at Cottonwood Elementary School for the 2013-2014 school year. Currently on a Short-Term Contract in the same position.
2. Rebecca R. Bauman – BA+34 – Purdue University. Math teacher at Millard West High School for the 2013-2014 school year.
3. Ashley M. Boyce – BA – University of Nebraska, Omaha. Kindergarten teacher at Black Elk Elementary School for the 2013-2014 school year.
4. Scott E. Bougger – BA – University of Nebraska, Omaha. Reading teacher at Central Middle School for the 2013-2014 school year.
5. Angela L. Dubuc – MA – University of Nebraska, Omaha. READ/HAL teacher at Norris Elementary School for the 2013-2014 school year. Previous Experience: OPS (2007-present)
6. Abigail A. Ferry – MA – University of Nebraska, Omaha. Kindergarten teacher at Rohwer Elementary for the 2013-2014 school year. Previous Experience: OPS (2004-2006)
7. Lauren M. Jones – MA – New Jersey College. Resource teacher at Harvey Oaks Elementary School for the 2013-2014 school year. Previous Experience: Omaha Public Schools (2008-present).
8. Wendy A. Kendeigh – MA – University of Wisconsin-Madison. Part-Time (.5) Interventionist at Rockwell Elementary School for the 2013-2014 school year. Previous Experience: Omaha Public Schools (2011-2013); Brookfield/Madison, WI (1998-2011)
9. Emily M. Kirkland – MA – College of St. Mary. Business teacher at Millard North High School for the 2013-2014 school year.
10. Krista K. Kneifl – BA+15 – Kansas State University. Kindergarten teacher at Upchurch Elementary School for the 2013-2014 school year. She is currently on a Short-Term Contract in the same position.
11. Michelle M. Leenerts – Doctorate – University of Nebraska, Lincoln. Audiologist at Hitchcock Elementary for the 2013-2014 school year. Previous Experience: OPS (1998-2011); LPS (1995-1997)
12. Alexandra R. Luettel – BA – Peru State College. Resource teacher at Disney Elementary School for the 2013-2014 school year.
13. Joseph P. Mlnarik –MA+36 – Creighton University. Counselor at Millard South High School for the 2013-2014 school year. Previous Experience: Gross Catholic High School (2010-2013); Creighton Preparatory School (2004-2010); Bellevue Public Schools (2003-2004)
14. Donald M. Osborne – MA – University of Nebraska, Lincoln. Science/Social Studies teacher at Central Middle School Alternative Program for the 2013-2014 school year.

15. Elizabeth A. Peal – BA – University of Nebraska, Omaha. Grade 4 teacher at Disney Elementary School for the 2013-2014 school year.
16. Jared C. Ripley – BA – Southeast Missouri State College. Part-time (.5) Art teacher at Millard South High School for the 2013-2014 school year.
17. Matthew D. Shelsta – BA+15 – Wayne State College. Physical Education teacher at Morton Elementary for the 2013-2014 school year. Previous Experience: OPS (2005-2013)
18. Carey S. Starnes – MA+9 – Chadron State College. Language Arts teacher at Millard North Middle School for the 2013-2014 school year. Previous Experience: Yutan Public Schools (1998-2013)
19. Andrea L. Steffes – BA – Peru State College. Kindergarten teacher at Bryan Elementary School for the 2013-2014 school year.
20. Ellen K. Thomas – BA – University of Nebraska, Kearney. Grade 4 teacher at Morton Elementary School for the 2013-2014 school year.
21. Patty A. Throne – MA – Doane College. Grade 2 teacher at Disney Elementary School for the 2013-2014 school year. Previous Experience: Sergeant Bluff-Luton Elementary Schools, IA (2010-2013); Millard Public Schools (2003-2010); Nebraska City (2001-2003)
22. Cheryl R. Vanicek – MA+15 – University of Nebraska, Omaha. Science teacher at Millard West High School for the 2013-2014 school year. Previous Experience: Papillion/La Vista Public Schools (2003-2013); OPS (1996-2003)
23. Molly E. Warren – MA – Wayne State College. Grade 1 teacher at Reeder Elementary School for the 2013-2014 school year. Previous Experience: Fremont Public Schools (2008-2013)
24. Rachel L. Wilson – BA – University of Nebraska, Lincoln. Resource teacher at Norris Elementary School for the 2013-2014 school year.
25. Kimberly M. Wood – BA – University of Nebraska, Lincoln. Grade 6 teacher at Millard North Middle School for the 2013-2014 school year. Previous Experience: Houston, TX (2009-2011); Shanghai, China (2008-2009)
26. Meryl L. Zadina – MA – Creighton University. Social Studies teacher at Millard South High School for the 2013-2014 school year.

July 1, 2013

RESIGNATIONS

Recommend: The following resignation be accepted:

1. Kathryn Cash – Math teacher at Beadle Middle School. Resigned at the end of the 2012-2013 school year because of family relocation.
2. Tracy Cox – Business teacher at Millard North High School. Resigned at the end of the 2012-2013 school year for a position outside of education.
3. Amanda Novotny – Math teacher at Beadle Middle School. Resigned at the end of the 2012-2013 school year because of family relocation.
4. Julia Pick – Science teacher at Millard South High School. Resigned at the end of the 2012-2013 school year for another position in education at Marian High School.
5. Nikki Piper – Grade 3 teacher at Disney Elementary School. Resigned at the end of the 2012-2013 school year for another position in education at Doane College.
6. Kristina Thompson – Kindergarten teacher at Bryan Elementary School. Resigned at the end of the 2012-2013 school year because of family relocation.

July 1, 2013

RESCISSION OF RESIGNATION

Recommend: The following resignation be rescinded:

1. Leigha McDonald – She is requesting to rescind her resignation and return to Beadle Middle School in her current position.

July 1, 2013


AMENDMENT TO CONTINUING CONTRACTS

Recommend: amendment to the following contracts:

1. Sarah M. Volpone – Interventionist at Wheeler Elementary School. Amend contract to (.5) FTE for the 2013-2014 school year. (Previously requested a Leave of Absence.)

AGENDA SUMMARY SHEET**AGENDA ITEM:** Legislative Update**MEETING DATE:** July 1, 2013**DEPARTMENT:** Office of the Superintendent**TITLE AND BRIEF DESCRIPTION:** Legislative Update for the 103rd Legislature 1st session.**ACTION DESIRED:** APPROVAL ____ DISCUSSION ____ INFORMATION ONLY XX

Bill Mueller will be here to present a Legislative wrap-up for this past session. The final summary is attached.

RECOMMENDATION:**STRATEGIC PLAN:** Implemented Strategies and Superintendent's Goals**RESPONSIBLE PERSON:** Angelo Passarelli**SUPERINTENDENT'S APPROVAL:** _____

MILLARD PUBLIC SCHOOLS

LEGISLATIVE SUMMARY

103rd Legislature - First Session - 2013



BILL NO.	INTRODUCER(S)	DESCRIPTION AND SUMMARY OF BILL	COMM. & HRG. DATE	GF	SF	FR	Status	POSITION
LB9	Krist	Change provisions relating to transportation for students in learning communities Changes the categories of students who get free transportation to school in the learning community to students who transfer via open enrollment and who (1) contribute to the socioeconomic diversity of enrollment at the new school building that is at least one mile away from where he or she lives or (2) attends a focus school or program at least one mile away from where he or she lives.	Education 2/26/13 at 1:30 p.m. Room 1525				Killed 4/22/13	Support
LB10	Krist	Change and eliminate provisions relating to occupant protection systems As of January 1, 2013, no driver shall operate a motor vehicle on a highway or street in Nebraska unless the driver and each occupant in the motor vehicle are wearing occupant protective systems (shoulder and lap seatbelts). A person violating this provision will be fined \$25.00 for each violation. Child restraints must be available for more than one child in the same vehicle at a time; each will not be treated as a separate offense. This would be enforced as a primary offense, not as a secondary offense.	Transportation and Telecommunications 2/11/13 at 1:30 p.m. Room 1113					Monitor
LB14	Krist	Adopt the Elementary and Secondary Educational Opportunity Act and provide for income tax credits Provides an income tax credit of 60% for donations to organizations who provide tuition scholarships for private school students.	Revenue 2/21/13 at 1:30 p.m. Room 1524 Cancelled 3/5/13 at 9:15 a.m. Room 1525					Oppose
LB44	Ashford JUDICIARY PRIORITY BILL (2013)	Change penalty provisions with respect to Class IA felonies committed by persons under the age of eighteen Notwithstanding any other provision of law, the penalty for any person convicted of a Class IA felony for an offense committed when such person was under the age of eighteen years shall be a maximum sentence of life imprisonment and a minimum sentence of 40 years imprisonment.	Judiciary 2/8/13 at 1:30 p.m. Room 1113	3/1/13	4/11/13	4/24/13	Passed 5/2/13 Signed by Governor 5/8/13	Monitor

BILL NO.	INTRODUCER(S)	DESCRIPTION AND SUMMARY OF BILL	COMM. & HRG. DATE	GF	SF	FR	Status	POSITION
LB47	Ashford	<p>Change provisions relating to career academies</p> <p>Allows a consortium of not fewer than three school districts, along with other entities, to operate a career academy. Creates a fund to provide scholarships to graduates of up to \$1000/graduate to defray the cost of an assessment required to obtain an industry-recognized credential related to the student's course of study.</p> <p>Chamber Summary: LB47 would amend provisions relating to career academies by providing that a school district, or a consortium, with the approval of the State Department of Education, may establish and operate a career academy. The consortium would consist of not fewer than three school districts and a community college, or a publicly funded four-year college or university. At least one other public agency, private business, private-industry group or other privately funded entity would need to participate in the consortium. As amended, the purpose of a career academy would be to provide students with a career-based educational curriculum in at least grades 11 and 12, and may provide such career-based curriculum to students in grades 9 and 10.</p>	<p>Education 1/29/13 at 1:30 p.m. Room 1525</p>					Oppose
LB50	Ashford	<p>Prohibit unreasonable placement of a firearm where a minor may unlawfully possess it</p> <p>Provides that any person nineteen years of age or older in possession of a firearm shall be subject to liability for civil damages if such person unreasonably leaves the firearm in a place in which a person under the age of nineteen years or a mentally incompetent person may take possession of it.</p>	<p>Judiciary 01/23/13 at 1:30 p.m. Room 1113</p>					Monitor
LB116	Harms	<p>Provide requirements for dual-enrollment courses</p> <p>Requires dual-enrollment high school courses to be of the same rigor as the corresponding college course and that the teacher have certain educational requirements.</p>	<p>Education 1/29/13 at 1:30 p.m. Room 1525</p>					Monitor
LB121	Lautenbaugh	<p>Provide for waiver of a Nebraska certificate to administer</p> <p>Allows a School District to hire a superintendent who doesn't have a Nebraska certificate to administer if the State Board of Education waives the requirement.</p>	<p>Education 1/28/13 at 1:30 p.m. Room 1525</p>				Killed 3/4/13	Oppose
LB125	Lautenbaugh	<p>Change provisions relating to boards of education of Class V school districts</p> <p>Reduces OPS Board from 12 members to 9; would require elections to coincide with city elections beginning in 2013. Term limits board members after two consecutive terms.</p>	<p>Government, Military and Veterans Affairs 1/24/13 at 2:00 p.m. Room 1507</p>	1/28/13	1/31/13	2/6/13	Signed by Governor 2/11/13	Monitor

BILL NO.	INTRODUCER(S)	DESCRIPTION AND SUMMARY OF BILL	COMM. & HRG. DATE	GF	SF	FR	Status	POSITION
LB131	Nordquist	Adopt the Tobacco-Free Schools Act Provides that no student, staff, or visitor shall use tobacco products at any time on K-12 public school property or at any off-campus school sponsored event. Requires school boards to adopt policies.	Education 3/12/13 at 1:30 p.m. Room 1525					Monitor
LB143	Bloomfield	Authorize schools to adopt a child sexual abuse policy as prescribed Requires Department of Education to develop a model child sexual abuse policy. Encourages schools to adopt a policy.	Education 3/12/13 at 1:30 p.m. Room 1525					Monitor
LB178	Kintner	Change provisions relating to transportation reimbursement and state aid relative to learning communities Eliminates after July 1, 2013 the requirement for a learning community to provide free transportation to open enrollment students and students attending a focus school or program or a magnet school or program. The bill also eliminates the TEEOSA new learning community transportation adjustment.	Education 2/26/13 at 1:30 p.m. Room 1525				Killed 3/14/13	Support
LB179	Kintner	Eliminate learning communities Eliminates the Douglas-Sarpy Learning Community effective July 1, 2014 and continues the freeze on school district boundaries inside the learning community.	Education 2/26/13 at 1:30 p.m. Room 1525				Killed 3/14/13	Support
LB189	Harms	Change provisions and penalties relating to occupant protection systems Change of provisions and penalties relating to occupant protection systems (lap and shoulder seatbelts): (a) failure to wear an occupant protection system – 1 point assessed against the driving record of the operator; (b) violation of any adult or child driving/riding in a car without the use of an occupant protection system shall be fined \$100 for each violation; (c) authorize enforcement of a violation as a primary offense; and (d) no court costs will be exempt.	Transportation and Telecommunications 2/11/13 at 1:30 p.m. Room 1113					Monitor
LB190	Harms	Appropriate funds for the Early Childhood Education Endowment Cash Fund Chamber Summary: LB190 would appropriate funds for the Early Childhood Education Endowment Cash Fund.	Appropriations 3/4/13 at 1:30 p.m. Room 1003					Support
LB201	Haar	Authorize emergency expenditures by school districts and educational service units In event of a disaster impacting a school district or ESU, the district or ESU may make emergency expenditures, enter into contracts, and incur obligations for emergency management purposes regardless of existing statutory limitations and requirements pertaining to appropriations, budgeting, levies, or the manner of entering into contracts.	Education 2/19/13 at 1:30 p.m. Room 1525					Support
LB253	Adams	Correct references in school statutes	Education 2/25/13 at 1:30 p.m. Room 1525	3/26/13				Monitor

BILL NO.	INTRODUCER(S)	DESCRIPTION AND SUMMARY OF BILL	COMM. & HRG. DATE	GF	SF	FR	Status	POSITION
LB258	Sullivan	Prohibit use of certain wireless devices by school bus drivers as prescribed When the bus is in motion a school bus driver shall not use any type of interactive wireless communication device as defined in section 60-470.02.	Transportation and Telecommunications 2/26/13 at 1:30 p.m. Room 1113					Monitor
LB262	Cook	Provide duties relating to sharing of student information Whenever applicable law permits the sharing student data, records, and information, each school district, educational service unit, and learning community shall comply unless otherwise prohibited by law. The State Board of Education shall adopt rules providing for and requiring the uniform sharing of student data, records, and information among school districts, educational service units, learning communities, and the department.	Education 2/5/13 at 1:30 p.m. Room 1525	2/12/13	2/27/13	3/21/13	Passed 3/28/13 Signed by the Governor 4/3/13	Monitor
LB274	Nordquist	Adopt the Education Compensation Transparency Act Requires publication of superintendent and ESU administrator salaries and fringe benefits on the school's or ESU's website.	Education 2/5/13 at 1:30 p.m. Room 1525				Killed 4/22/13	Oppose
LB275	Nordquist	Adopt the Nebraska Coordinated School Health Act Creates a competitive grant program for school health centers. Transfers \$250,000 annually for two years from the Education Innovation Fund to the program.	Education 3/12/13 at 1:30 p.m. Room 1525					Monitor
LB276	Nordquist KOLOWSKI PRIORITY BILL (2013)	Change reimbursement provisions under the Early Intervention Act and require a medicaid state plan amendment Strikes language that reduces the General Fund special education aid by the amount of reimbursement for special education services from federal Medicaid funds. Appropriates that same amount of federal Medicaid for special education funds, up to \$3 million, to carry out provisions of the Early Intervention Act. Provides that amounts over \$3M should be disbursed to school districts and ESUs proportionally in relation to the amount of federal Medicaid funds reimbursed to school districts and education service units.	Health and Human Services 3/14/13 at 1:30 p.m. Room 1510					Support
LB284	Conrad	Change provisions of the Political Subdivisions Tort Claims Act relating to limits on actions and amounts recoverable Extends the statute of limitations under the Political Subdivisions Tort Claims Act to two years instead of one. The total amount recoverable against any employee for claims filed pursuant to section 13-920 (negligence or wrongful act) arising out of an occurrence on or after the effective date of this Act shall be limited to: (a) three million dollars for any person for any number of claims arising out of a single occurrence; and (b) twelve million dollars for all claims arising out of a single occurrence. Current limitations are \$1 and \$5 million.	Judiciary 2/13/13 at 1:30 p.m. Room 1113					Oppose

BILL NO.	INTRODUCER(S)	DESCRIPTION AND SUMMARY OF BILL	COMM. & HRG. DATE	GF	SF	FR	Status	POSITION
LB301	Carlson	Change provisions relating to transfer of property between school districts	Education 2/19/13 at 1:30 p.m. Room 1525					Monitor
LB323	Haar	Create the School Finance Review Committee Establishes a committee to monitor the operation of the Tax Equity and Educational Opportunities Support Act and suggest needed revisions.	Education 2/19/13 at 1:30 p.m. Room 1525				Killed 4/19/13	Monitor
LB332	Harms	Change application provisions relating to the Access College Early Scholarship Program	Education 3/4/13 at 1:30 p.m. Room 1525	3/28/13	4/19/13	4/24/13	Passed 5/1/13 Signed by Governor 5/7/13	Monitor
LB343	Coash	Change terminology related to mental retardation Provides an exception to the moratorium even when there is less than 90% occupancy if it is a facility in a second class city under certain conditions.	Health and Human Services 2/20/13 at 1:30 p.m. Room 1510	3/12/13			Killed 6/5/13	Monitor
LB346	Kolowski	Authorize school districts to levy a tax and exceed budget authority for school security measures School districts may, upon a two-thirds majority vote of the school board of the school district, levy a maximum levy of one cent for school security measures.	Revenue 3/7/13 at 1:30 p.m. Room 1524					Support
LB356	Karpisek	Prohibit participation in extracurricular and co-curricular activities as prescribed	Education 3/18/13 at 1:30 p.m. Room 1525					Monitor
LB357	Haar	Change a budget limitation exemption under the Tax Equity and Educational Opportunities Support Act A school district may exceed budget authority for expenditures for sums agreed to be paid by a school district to certificated employees in exchange for a voluntary termination occurring on or after the last day of the 2013-14 school year and prior to the first day of the 2015-16 school year, to the extent that a district can demonstrate a savings in salary and benefit costs to the school district over a five-year period.	Education 2/12/13 at 1:30 p.m. Room 1525				Killed 3/20/13	Monitor
LB365	Avery	Require instruction in certain emergency procedures as a prerequisite to high school graduation Requires CPR and first aid training before graduation beginning the 2013-14 school year.	Education 3/18/13 at 1:30 p.m. Room 1525					Oppose

BILL NO.	INTRODUCER(S)	DESCRIPTION AND SUMMARY OF BILL	COMM. & HRG. DATE	GF	SF	FR	Status	POSITION
LB367	Cook	Adopt the Twenty-First Century Developmental Education Act	Education 2/4/13 at 1:30 p.m. Room 1525					Monitor
LB401	Lautenbaugh	Adopt the School Purchasing Act Allows employment of a purchasing agent. Specifies varying requirements for purchases of certain goods of certain amounts.	Education 2/19/13 at 1:30 p.m. Room 1525					Oppose
LB407	Sullivan EDUCATION COMMITTEE PRIORITY BILL (2013)	Change calculation provisions under the Tax Equity and Educational Opportunities Support Act The bill is main TEEOSA formula bill for the year. As amended the bill sets Basic Allowable Growth at 1.5% for 2013-14, and then 2.5% beginning 2014-15 and thereafter. Additional spending authority would be authorized for school fiscal year 2013-14, not to exceed 2% over the previous school year if the increase is approved by a 3/4 majority vote of the school board of the district. The bill creates a new averaging adjustment beginning for school fiscal year 2014-15 that would equal the aggregate basic funding for all districts with 900 or more formula students divided by the aggregate formula students for all districts with 900 or more formula students for the school fiscal year for which aid is being calculated. A new instructional time allowance is created beginning school year 2013-14, which will take \$20 million multiplied by the ratio of the allowance student days for a school district with more than 175 school days divided by the statewide allowance student days. A new teacher education allowance is created beginning school year 2013-14, which would equal the product of \$30 million multiplied by the ratio of teacher education points calculated for the district divided by the aggregate teacher education points calculated for all districts. 50% of the instructional time allowance and the teacher education allowance calculated for each qualifying school district would be paid to such school district as instructional time and teacher education aid for the school fiscal year for which aid is being calculated.	Education 2/11/13 at 1:30 p.m. Room 1525	4/17/13	4/25/13	5/10/13	Passed w/E 5/15/13 Signed by Governor 5/21/13	Support as amended
LB408	Sullivan	Change dates and provisions relating to certification and distribution of state aid Sets certification date as June 1, 2013.	Education 2/4/13 at 1:30 p.m. Room 1525	2/5/13	2/7/13	2/14/13	Signed by the Governor 2/28/13	Oppose
LB409	Sullivan	Change distribution provisions for core services and educational technology funds Provides that if the needs for any ESU or learning community minus the product of the adjusted valuation for the ESU unit or learning community multiplied by the local effort rate is less than zero, then any statewide student allocation shall be reduced. "Technical cleanup bill from NDOE"	Education 2/19/13 at 1:30 p.m. Room 1525					Monitor

BILL NO.	INTRODUCER(S)	DESCRIPTION AND SUMMARY OF BILL	COMM. & HRG. DATE	GF	SF	FR	Status	POSITION
LB410	Sullivan EDUCATION COMMITTEE PRIORITY BILL (2013)	Change and eliminate provisions relating to education Modifies, edits, and harmonizes sections of law relevant to rules and regulations, kindergarten admission, the enrollment option program, access to school files, reporting on attendance, transportation, TEEOSA, early childhood education, the Special Education Act, educational service units, distance education reimbursement, learning community reporting, disclosure of certain records, and private postsecondary career schools. (NCSA Summary)	Education 2/25/13 at 1:30 p.m. Room 1525	4/8/13	5/1/13	5/14/13	Passed w/E 5/23/13 Signed by Governor 5/29/13	Monitor
LB416	Kolowski	Change teacher education allowance provisions relative to the state aid formula Provides that for school fiscal year 2014-15 and thereafter, in lieu of the teacher education allowance, it is the intent of the Legislature to develop and establish a system for rewarding teachers who take the initiative to improve their skills and knowledge with the goal of improving student achievement.	Education 2/11/13 at 1:30 p.m. Room 1525				Killed 4/19/13	Support
LB432	Price	Appropriate funds for the Interstate Compact on Educational Opportunity for Military Children	Appropriations 3/4/13 at 1:30 p.m. Room 1003					Monitor
LB438	Adams ADAMS PRIORITY BILL (2013)	Provide for priority schools, operating councils, and community schools Requires school accountability system be established by the State Board. Allows for designation of priority schools where intervention teams would be assigned.	Education 2/25/13 at 1:30 p.m. Room 1525	5/2/13				Monitor
LB447	Avery	Provide for sales tax on soft drinks, change the distribution of sales tax proceeds, and provide funding for projects to help children Removes sales tax exemption from soft drinks, defined as nonalcoholic beverages that contain natural or artificial sweeteners, but not to include beverages that contain primarily milk or milk products, soy, rice, or similar milk substitutes, or one hundred percent vegetable or fruit juice. Earmarks revenue to fund a statewide database, to Public Health Departments, and to school districts to help fund a wellness coordinator and program.	Revenue 3/15/13 at 1:30 p.m. Room 1524					Monitor
LB460	Krist	Require a booster meningococcal conjugate vaccine for students as prescribed Except as provided in sections 79-221 and 79-222, on and after July 1, 2014, every student entering the seventh grade and at age sixteen shall have a booster immunization containing meningococcal conjugate vaccine which meets the standards approved by the United States Public Health Service for such biological products, as such standards existed on January 1, 2013.	Education 3/12/13 at 1:30 p.m. Room 1525					Monitor

BILL NO.	INTRODUCER(S)	DESCRIPTION AND SUMMARY OF BILL	COMM. & HRG. DATE	GF	SF	FR	Status	POSITION
LB469	Scheer	Change an exemption to school budget lid relating to payments for a voluntary termination Removes time windows for voluntary termination to be outside the lid. Provides though that a district must demonstrate a savings in salary and benefit costs to the school district over a 5 year period.	Education 2/12/13 at 1:30 p.m. Room 1525				Killed 4/22/13	Monitor
LB470	Scheer	Adopt the Superintendent Pay Transparency Act Requires posting the pending superintendent contract 5 days before approving it; after approval a copy must be filed with the State Department of Education.	Education 2/5/13 at 1:30 p.m. Room 1525	3/4/13				Oppose
LB481	Lathrop	Create the Career Education Task Force	Education 2/4/13 at 1:30 p.m. Room 1525					Support
LB495	Sullivan SPEAKER PRIORITY BILL (2013)	Change provisions relating to the Education Innovation Fund and early childhood grant reporting Changes the distribution of the proceeds from the Education Innovation Fund (state lottery funds) for 2013 onward. (NCSA Summary)	Education 3/19/13 at 1:30 p.m. Room 1525	3/27/13	4/5/13	4/10/13	Passed w/E 4/18/13 Signed by Governor 4/24/13	Monitor
LB496	Sullivan	Change provisions relating to school reorganization incentive payments Provides that \$1 million would go from the Education Innovation Fund to the School District Reorganization Fund in the next two fiscal years. Would give it the next priority after \$ 1 million is transferred to the Excellence in Teaching Cash Fund.	Education 3/19/13 at 1:30 p.m. Room 1525				Killed 4/22/13	Monitor
LB497	Sullivan SULLIVAN PRIORITY BILL (2013)	Change distribution and provide for a study of the Education Innovation Fund Ends transfers from lottery ticket revenues to the Nebraska Opportunity Grant Fund on June 30, 2016. Revenue would instead go to the Education Innovation Fund. Directs the Education Committee to study and report by December 31, 2013 the potential uses of the funds dedicated to education from lottery proceeds.	Education 3/19/13 at 1:30 p.m. Room 1525	3/28/13	4/9/13	5/15/13	Passed w/E 5/23/13 Signed by Governor 5/29/13	Monitor
LB500	Brasch	Change school bus operation provisions Provides that no school bus shall stop to load or unload pupils outside of the corporate limits of any city or village or on any part of the state highway system within the corporate limits of a city or village, unless there is at least four hundred feet of clear vision in each direction of travel.	Transportation and Telecommunications 2/26/13 at 1:30 p.m. Room 1113	3/19/13	4/19/13	4/24/13	Passed 5/1/13 Signed by Governor 5/7/13	Monitor
LB506	Bolz	Change elementary class size allowance in the state aid formula Changes the state aid formula to extend the elementary class size allowance through the 2015-16. This allowance is currently due to sunset after the 2012-13. (NCSA Summary)	Education 2/12/13 at 1:30 p.m. Room 1525				Killed 4/19/13	Support

BILL NO.	INTRODUCER(S)	DESCRIPTION AND SUMMARY OF BILL	COMM. & HRG. DATE	GF	SF	FR	Status	POSITION
LB507	Campbell BOLZ PRIORITY BILL (2013)	Adopt the Step Up to Quality Child Care Act Created the Step Up to Quality Child Care Act. The Act is to: 1) provide accountability for public dollars invested in child care and early childhood education programs, 2) provide a path to higher quality of child care and early childhood education program providers, 3) provide parents a tool to evaluate quality child care and education programs, 4) improve child development and school readiness outcomes for children. The Legislature finds that parents need better information when choosing child care and education programs and providers who will improve the quality and programs they offer. Child care and education programs will assign ratings based on quality rating and improvement criteria. The department will work to create a system of incentives and support the quality rating and improvement system. The State Department of Education shall create the Nebraska Early Childhood Professional Record System, which will track and verify degrees and credentials of the professionals and will provide information to the quality rating and improvement system. The department will conduct a market rate survey of child care providers in the state. Rates will be adjusted in the odd-numbered years, not less than the 60th percentile and not to exceed the 75th percentile, except that nationally accredited child care providers will be reimbursed at the higher rates applicable child care and education programs that participate in the improvement system will also be reimbursed at higher rates.	Health and Human Services 2/7/13 at 1:30 p.m. Room 1510 Cancelled Rescheduled: 2/20/13 at 1:30 p.m. Room 1510	4/2/13	4/30/13	5/22/13	Passed w/E 5/29/13 Signed by Governor 6/4/13	Monitor
LB509	Murante	Change election of learning community coordinating council Beginning in 2015, provides for a learning community coordinating council membership consisting of one member from each school district.	Government, Military and Veterans Affairs 3/7/13 at 1:30 p.m. Room 1507					Oppose
LB510	Scheer	Change Open Meeting Act telephone conference call provisions and authorization for videoconferencing and teleconferencing Opens section 84-11 and adds Educational Service Unit Coordinating Council to entities who may videoconference and teleconference. Doubles length of permissible telephone conference for all entities to two hours.	Government, Military and Veterans Affairs 2/6/13 at 1:30 p.m. Room 1507	2/11/13	2/22/13	3/4/13	Passed 3/14/13 Signed by Governor 3/20/13	Monitor
LB511	Scheer	Change allocation provisions relating to the Education Innovation Fund Transfer Education Innovation Fund money to the Educational Technology Center from 2016-17 to 2019-20. The center will develop an educational content or learning object repository system, learning management system deployment or enhancement, professional development and educational content development, and directory services to allow common access to such systems.	Education 3/19/13 at 1:30 p.m. Room 1525				Killed 4/22/13	Monitor

BILL NO.	INTRODUCER(S)	DESCRIPTION AND SUMMARY OF BILL	COMM. & HRG. DATE	GF	SF	FR	Status	POSITION
LB512	Scheer	Change provisions relating to academic content standards and statewide assessment and reporting Allows state board of education to administer assessment instruments that measure student knowledge relative to common academic content standards adopted by a consortium of states in particular subject areas.	Education 2/25/13 at 1:30 p.m. Room 1525					Support
LB539	Chambers	Prohibit requiring teaching experience for superintendents Provides that no school board or board of education shall require that any candidate for superintendent of schools have teaching experience. Any rule or regulation adopted by the State Board of Education purporting to authorize school boards or boards of education to include such a requirement in any contract of employment is null and void.	Education 2/5/13 at 1:30 p.m. Room 1525				Killed 3/4/13	Oppose
LB540	Chambers	Prohibit rules and regulations requiring teachers to lead pledge of allegiance	Education 3/18/13 at 1:30 p.m. Room 1525					Oppose
LB547	Kolowski	Provide an income tax credit for payments to school districts for extracurricular activities and character education programs	Revenue 2/22/13 at 1:30 p.m. Room 1524					Monitor
LB553	Nordquist NEBRASKA RETIREMENT SYSTEMS PRIORITY BILL (2013)	Change provisions relating to school employee retirement As amended LB 553 is the omnibus bill on retirement that includes sections from LB 305, LB 306, LB 553, & LB 554. The sections amended into LB 553 from LB 305 and LB 306 change the Judges Plan's and the State Patrol Plan's amortization method from a level dollar method to a level percentage of salary method beginning July 1, 2013. As amended, LB 553 also makes the following changes to the school employees' retirement plan: -Eliminates a sunset so the employee contribution rate remains 9.78% -Cost-of-living increases for new hires will be capped at 1% instead of 2.5% -The retirement wage for new hires will be calculated with 5 year window instead of a 3 year window -The state will increase its contribution to 1% of compensation to 2%, which translates into about \$20 million a year -The amortization method is changed from a level dollar method to a level percentage of salary method -Eligibility for the plan is changed from 15 years per week to 20 hours per week	Nebraska Retirement Systems 2/6/13 at 12:00 p.m. Room 1525	4/8/13	4/18/13	4/24/13	Passed 5/7/13 Returned by Governor without approval 5/13/13 Passed notwithstandin g objections of Governor 5/14/13 LB554 and LB305 amended into LB553	Monitor

BILL NO.	INTRODUCER(S)	DESCRIPTION AND SUMMARY OF BILL	COMM. & HRG. DATE	GF	SF	FR	Status	POSITION
LB554	Nordquist	Change provisions relating to school employee retirement	Nebraska Retirement Systems 2/6/13 at 12:00 p.m. Room 1525				LB554 and LB305 amended into LB553	Monitor
LB555	Nordquist	Adopt the Preparing Students for Educational Success Act Provides for grants to organizations that provide for after-school programming for students ages 5-18 in families eligible for the federal Temporary Assistance for Needy Families program.	Health and Human Services 2/7/13 at 1:30 p.m. Room 1510					Monitor
LB556	McGill MCGILL PRIORITY BILL (2013)	Provide for telehealth services for children, change the medical assistance program, and provide duties for the Department of Health and Human Services The bill provided for centralized telehealth medical and behavioral health services for children in public schools, which will assist parents to access health care for school children. These services will allow parent to access healthcare for their children without jeopardizing their income, salary, or employment. The bill authorized each regional behavioral health authority to establish an implementation and development team to aid the telehealth services for behavioral health and develop recommendations for the future. The Department of Education shall adopt rules providing telehealth services through the public schools. The Medical Assistance Program could cover transmission costs for related services. Early and periodic screening, diagnosis and treatment for children shall include both physical and behavioral screenings.	Health and Human Services 2/14/13 at 1:30 p.m. Room 1510	4/30/13	5/16/13	5/21/13	Passed 5/29/13 Signed by Governor 6/4/13	Monitor
LB566	Karpisek	Create the Educational Technology Infrastructure Grant Program Funds the program with beginning in 2016-17 with the Education Innovation Fund.	Education 3/19/13 at 1:30 p.m. Room 1525				Killed 4/22/13	Monitor
LB575	Harr	Provide for professional development training for school board and learning community coordinating council members Requires 12 hours of professional development for newly elected school board members or learning community council members and 8 such hours for re-elected members. Specifies what two of those hours must constitute. State Board of Education will provide the training.	Education 3/18/13 at 1:30 p.m. Room 1525					Oppose
LB585	Smith SMITH PRIORITY BILL (2013)	Provide, change, and eliminate provisions relating to learning councils	Education 2/26/13 at 1:30 p.m. Room 1525	3/27/13	4/10/13	4/24/13	Passed 5/2/13 Signed by Governor 5/8/13	Support

BILL NO.	INTRODUCER(S)	DESCRIPTION AND SUMMARY OF BILL	COMM. & HRG. DATE	GF	SF	FR	Status	POSITION
LB593	Lautenbaugh	Adopt the Charter Schools Act Authorizes charter schools in Omaha. A charter school a public school located in a city of the metropolitan class which operates under a charter granted by the State Board of Education and operates independently of any school board or board of education. Each school board or board of education shall grant a leave of absence to any teacher employed by the school district requesting such leave in order to teach in a charter school. School Districts whose students attend the charter must pay the charter the actual per pupil cost for the preceding fiscal years times the number of attending students.	Education 2/25/13 at 1:30 p.m. Room 1525				Killed 3/14/13	Oppose
LB599	Sullivan	Change exemptions relating to school budget limitations Sunsets after 2013-14, instead of 2016-17, the lid exclusion provided to pay for employer contributions under the School Employees Retirement Plan in excess of 7.35%. (NCSA Summary)	Education 2/12/13 at 1:30 p.m. Room 1525				Killed 3/20/13	Support
LB604	Haar	Change computation of the cost growth factor relating to state aid to schools	Education 2/12/13 at 1:30 p.m. Room 1525				Killed 3/20/13	Support
LB619	Haar	Require instruction in sexual health education	Education 3/12/13 at 1:30 p.m. Room 1525					Oppose
LB638	Nelson	Provide a cash balance retirement system for school employees	Nebraska Retirement Systems 1/31/13 at 12:00 pm Room 1525				Killed 4/8/13	Monitor
LB640	Hadley	Change provisions relating to the Tax Equity and Educational Opportunities Support Act Provides for a temporary aid adjustment to reduce TEESOA for 2013-15. Repeals averaging adjustment. Creates the Basic Funding Adjustment.	Education 2/11/13 at 1:30 p.m. Room 1525				Killed 4/19/13	Support
LB645	Haar	Change teacher education allowance and fall personnel report provisions Provides that beginning in school year 2013-14 the teacher education allowance is based on a prescribed formula based on type of degree obtained plus additional credit hours. Sets the amount statewide for the allowance at \$25 million.	Education 2/11/13 at 1:30 p.m. Room 1525				Killed 4/19/13	Oppose

AGENDA SUMMARY SHEET**AGENDA ITEM:** Curriculum Management Audit Update Report**MEETING DATE:** July 1, 2013**DEPARTMENT:** Educational Services**TITLE AND****BRIEF DESCRIPTION:** Curriculum Management Audit Update Report**ACTION DESIRED:** Information

BACKGROUND: The initial Phi Delta Kappa sponsored Curriculum Management Audit was conducted in the Millard Public Schools during the 1997-1998 school year. In the spring of 2007, the Millard Board of Education commissioned a follow-up Curriculum Management Audit to determine the progress that had been made over the preceding nine years and to identify those areas in further need of attention.

The Phi Delta Kappa Curriculum Management Audit™ is a third-party examination of the curriculum design and delivery system of a school district in which both curriculum policy and the system in which curriculum functions are analyzed by an audit team. The resulting recommendations help to ensure that the written, taught, and assessed curriculum are aligned with policy, resources, external controls, and a mechanism for ongoing evaluation of effectiveness. Millard is still but one of three school districts in Nebraska to engage in this external review and it is the only district in the state to have done so twice.

The follow-up audit has nine continuing recommendations and numerous sub-points to each requiring the collective efforts of not only Educational Services, but also, Human Resources, the Business Office, Technology, General Administration, and the Superintendent. Review and implementation of these recommendations continues as is appropriate.

The attached matrix outlines the progress ([shown in blue](#)) made in addressing these recommendations through the 2012-2013 school year.

RECOMMENDATIONS: NA**STRATEGIC PLAN REFERENCE:** None**TIMELINE:** On-going**RESPONSIBLE PERSON(S):** Dr. Mark Feldhausen, Assoc. Supt. for Ed. Services**SUPERINTENDENT'S APPROVAL:**

BOARD ACTION:

Post-Audit Continuing Recommendations

Curriculum Management Audit Recommendation	Responsible Party							Policy/Rule Reference	Action Taken	Timeline
	ES	HR	Tech	Bus/ Fin	Gen Adm	Supt	Exec Cabt			
1: Establish a cycle of board policy review. Continue to revise current policies or adopt new policies to provide for local curriculum management and quality control.										
1.1: Develop and adopt a policy that provides direction for a full scope of long- and short-range district planning. The policy should address development, implementation, monitoring, evaluation, relationship to the budget planning process, and public reporting procedures.					X			<i>Policy 10,000</i>	The Superintendent continues to direct that all policies and rules should be reviewed every seven years. The Director of Administrative Affairs is tasked with tracking Policy/Rule updates. This requires that 80 be reviewed and updated per year..	Rule 10,000.1 revised with Board approval on July 1, 2013.
1.2: Develop and adopt a policy that requires a seven-year cycle of board policy review. The cycle should be developed so that the core curricular areas of English/language arts, math, science, and social studies are not reviewed in the same year.	X							<i>Seven year curriculum cycle 6120 & 6130, 6130.1. Watch for undue stress on teachers at given level.</i>	Seven year cycle adjustments made to align with NDE standards and state assessment revisions, 2008-2012. Program budgeting impact in 2012-13 results in nine year cycle.	As needed.
1.3: Strengthen Board Policy 6120.1 to require that primary instructional resources and textbooks, aligned to the curriculum guides, are adopted by the board as part of the review cycle.	X							<i>6120.1 (Align with 6010.1 Review parallel language or reference each to the other)</i>	Revised Rule 6120.1 to address MEP Cycle and action of BOE regarding textbook approval	BOE approved July 2, 2012.

Post-Audit Continuing Recommendations

Curriculum Management Audit Recommendation	Responsible Party							Policy/Rule Reference	Action Taken	Timeline
	ES	HR	Tech	Bus/ Fin	Gen Adm	Supt	Exec Cabt			
1.4: Develop and adopt a policy that establishes time allocations for instruction in the core content areas.	X							<i>(Rule 6031.1 Provide ranges for elem that corresponds to Rule 10 and state reporting—create rule or add to current—add pacing to K-12 curriculum guides)</i>	Instructional time was increased by 30 minutes a day at elementary and 15 minutes a day at middle school in 2011-2012. Elementary course guides were adjusted for 2011-2012 increasing compliance with NDE guidelines for elementary time and content allocations.	Revision to Rule 6031.1 completed. Rule 6130.1 approved May 18, 2009. Rule 6031.1 revised in May 2011.
1.5: Develop and adopt a policy that establishes program budgeting procedures to ensure that planning priorities are reflected in budgeting and spending.				X				<i>(Fossen and Program Budgeting 3110 & 3110.1)</i>	Embed program budgeting process into Rule 3110.1	BOE approved revised Rule 3110.1 July 7, 2008
1.6: Establish a calendar of systematic policy review so that board policies keep pace with current board expectations. During the reviews, update terminology, job titles referenced in policies, and legal requirements as needed.						X		<i>(Supt. and Ex. Cabinet, BOE 8110)</i>	Supt. requires all BOE Policies and Rules to be updated every 7 years. Matrix and calendar maintained by Dir. Of Admin Affairs	On-going
2: Revise the Table of Organization and Job Descriptions to reflect current expectations, roles, and responsibilities.										
2.1: Revise the organizational chart to meet audit criteria listed in Exhibit 2.2 and to support Pre-K-12 articulation of the curriculum.						X		<i>Supt. for organizational chart.</i>	Revised Org Chart provided by Supt.	Revised Org Chart provided BOE on August 20, 2012
Create and staff a Pre-K-12 Curriculum Director position. This is an additional position in contrast to combining Directors of Elem and Secondary—perhaps a coordinator to maintain consistency and documentation, etc.	X					X			No action planned at this time.	
- Redesign the MEP Facilitator positions to have Pre-K-12 curriculum responsibilities.	X							<i>(Review current job description of ES MEP's)</i>	All new MEP postings assume a K-12 posture for MEP responsibilities	From 2008 forward

Post-Audit Continuing Recommendations

Curriculum Management Audit Recommendation	Responsible Party							Policy/Rule Reference	Action Taken	Timeline
	ES	HR	Tech	Bus/ Fin	Gen Adm	Supt	Exec Cabt			
- Establish a timeline for the creation of job descriptions that meet audit criteria for every position in the system; review at least every two years for updating and adjustment. Develop a board policy based on this directive.		X				X				
- Ensure that no position reports to more than one supervisor. If the nature of the duties performed requires coordinating with more than one administrator, the job description needs to clarify the roles of multiple supervisors. The final authority should be the person who evaluates the employee.		X						(HR—realistically some positions may not be able to avoid this)		
- Update job descriptions for principals and assistant principals to include expectations for monitoring the delivery of the curriculum in the classroom.	X	X							Job descriptions for building administrators (2100.51, .52, .53, .54, .55, .56, .57) were revised and presented to the Board on January 21, 2008	Done (Changes to Board January 21, 2008)
Strengthen the job descriptions to reflect current expectations: teaching the adopted curriculum; implementing the Millard Instructional Model expectations for the delivery of the curriculum (such as differentiation, active engagement, etc.); maintaining alignment of the written, taught, and tested curricula; and using achievement and other data to assess performance and adjust instruction.	X	X							Draft to HR from Ed Services for review	Done --April 24, 2008
3: Revise curriculum management planning to address audit recommendations.										
3.1: Revise the current plan in the area of assessment, adding or revising the following:										
- Make statements regarding the purposes and use of assessment more specific, adopting a more formative focus and providing specific examples of how assessment data will be used in an ongoing fashion in every phase of the curriculum cycle.	X								Rule 6120.1 and Rule 6130.1 address formative assessment focus within Course Guides and MEP Cycle.	Completed upon approval by BOE on May 18, 2009

Post-Audit Continuing Recommendations

Curriculum Management Audit Recommendation	Responsible Party							Policy/Rule Reference	Action Taken	Timeline
	ES	HR	Tech	Bus/ Fin	Gen Adm	Supt	Exec Cabt			
- Specifically link the curriculum management plan with the newly-developed student and program assessment plans (see Recommendation 4).	X								Rule 6120.1 and the revised MEP Cycle address the use of data in Phase I of the Cycle as a method of determining necessary action within the MEP process. Strategic Plan 2013 calls for revisions of assessment system and distinction between formative and summative types	Completed upon approval by BOE on May 18, 2009. Strategic Action Plans activated for 2013-2014 school year.
3.2: Revise the current plan in the area of curriculum development, adding or revising the following:										
- Add a step in the phase that requires all objectives and outcomes be evaluated for quality, rigor, measurability, and vertical alignment/spiraling. This evaluation is termed a quality "screening" process, and ensures that all objectives and outcomes are valid, up-to-date, applicable to real-life contexts, and are rigorous. It also ensures that all curriculum is vertically aligned and that content is connected and spirals uninterrupted from one level to the next.	X								Rule 6120.1 addresses the alignment of MPS standards and indicators with the state and calls for a complete scope and sequence PK-12 for all standards and indicators. The Language Arts Standards and Indicators were the first example of this process. BOE approved LA standards and indicators March 2, 2009. BOE approved Math standards in May 2010. Science standards were approved in May and June 2011. Social Studies standards were approved June 3, 2013.	Strategic Action Plans 2.1 and 2.2 have been activated for 2013-2014 school year. Such will impact MEP development processes ensuring that Millard Standards are held to the highest standards including not only Nebraska state standards but external standards that are considered of high quality and rigor.
- Require that all ELO and course objective development be conducted from a K-12 perspective, always beginning with the end in mind, to ensure that rigor is maintained.	X								Rule 6120.1 and 6130.1 address this issue.	Completed upon approval by BOE on May 18, 2009

Post-Audit Continuing Recommendations

Curriculum Management Audit Recommendation	Responsible Party							Policy/Rule Reference	Action Taken	Timeline
	ES	HR	Tech	Bus/ Fin	Gen Adm	Supt	Exec Cabt			
- Revise the sequence of steps in the first phase of the curriculum cycle to place resource selection and piloting after the development of Essential Learner Outcomes, student objectives, and guides.	X								Rule 6120.1 revises the entire MEP cycle to address this issue.	Completed upon approval by BOE on May 18, 2009
- Add a step that requires the solicitation of input from external evaluation sources (never publishers) regarding the quality and alignment of possible resource adoptions.	X								Addressed in MEP Cycle Procedures adopted by Ed. Services and distributed April 3, 2009.	Completed. Procedures include detailed Gantt Chart for timeline analysis.
3.3: Review the job descriptions of MEP facilitators. Consider requiring content area expertise and assigning Pre-K-12 responsibility (see Recommendations 2 and 6.)	X	X							Educational Services is making adjustments to the MEP process to make it more of a K-12 process, but it does not believe that this recommendation can be fully implemented without a significant increase in the number of MEP Facilitators especially if this is to be interpreted as one content expert per discipline. At this time, no further action will be taken on this recommendation.	Done
4: Develop and initiate a program and student assessment plan that includes the PDK/CMSi Characteristics of a Comprehensive Student and Program Assessment Plan. Include the development of formal assessments that support district curricular offerings.									Nebraska State Statute 79-760 outlines revised state assessment system. The district will adjust and align its assessment system with the state's.	On-going. July 2, 2012, changes to Rule 6315.1 reflect most recent assessment changes. Strategy 2, Action Plans 2-3 and 2-4 will require additional changes to 6315.1 and District assessment system

Post-Audit Continuing Recommendations

Curriculum Management Audit Recommendation	Responsible Party							Policy/Rule Reference	Action Taken	Timeline
	ES	HR	Tech	Bus/ Fin	Gen Adm	Supt	Exec Cabt			
5: Continue to focus the staff development program to: provide connectivity between curriculum design and classroom delivery, provide linkage to goals and district long-range plans, provide staff development based on identified needs, and foster improved teacher performance and student achievement.									Multi-year staff development focus will be on RtI+I Tier I Core Curriculum & Instruction. Secondary focus will be a collaborative project with the Office of Staff Development and Secondary Education. It will be focused on reading across the content area under the direction of national expert, Sue Beers.	Kicked off spring 2011. Training continued through 2012-2013 school year.
5.1: Include in Board Policy 6400 the requirement of a written, comprehensive staff development plan. Add this responsibility to the Director of Staff Development's job description (Board Policy 2100.28).	X								A Comprehensive Staff Development Plan was assembled and presented to the Board as a report on March 3, 2008. This Plan aligns the initiatives of the District and focuses the staff development activities as recommended in the audit.	Comprehensive Staff Development Plan presented annually to BOE. Last updated August 20, 2012.
5.2: Provide staff development that is based on student needs and weaknesses as determined by the use of disaggregated student assessment data and teacher appraisal information.	X								Comp Staff Dev. Plan	Last updated August 20, 2012.
5.3: Develop a systematic and consistent staff development program evaluation process that is based on the criteria listed in Board Policy 6400.1.	X									
5.4: Provide a system that is designed to ensure the institutionalization of district-wide staff development initiatives. Future staff development initiatives should be limited until institutionalization of existing programs has been achieved.	X								Comp Staff Dev. Plan	Last updated August 20, 2012.

Post-Audit Continuing Recommendations

Curriculum Management Audit Recommendation	Responsible Party							Policy/Rule Reference	Action Taken	Timeline
	ES	HR	Tech	Bus/ Fin	Gen Adm	Supt	Exec Cabt			
5.5: Include differentiated staff development for all employees.	X	X							Comp Staff Dev. Plan	Differentiation has been integrated into staff development offerings as is appropriate.
5.6: Place all staff development efforts including the New Teacher Induction Program under the leadership of the Director of Staff Development.	X	X							Office of Director of Staff Development moved from Ed Services to Human Resources with responsibility for New Staff Induction.	Completed 2011-2012.
6: Continue efforts to develop an articulated and coordinated Pre-K-12 curriculum and to provide consistency in curriculum implementation.										
6.1: Structure and operate the Educational Services division from a Pre-K-12 perspective (see Recommendation 2).	X								All procedures and operations are being approached from a PK-12 perspective as is appropriate.	On-going
– Continue with Pre-K-12 curriculum development.	X								Rule 6120.1 and Rule 6130.1.2.3	Completed with BOE approval May 18, 2009
– Establish a Pre-K-12 curriculum director position and K-12 MEP facilitator positions. Continue to vertically align and coordinate program initiatives, such as IB, AP, etc.	X					X				
6.2: Improve the quality of curriculum documents so they provide vertical articulation and the specificity needed to guide teaching and learning (see Recommendation 8).	X								Rule 6130.2 addresses Course Guides	Completed with BOE approval May 18, 2009
– Develop a scope and sequence for all curriculum guides.	X								Addressed as content area goes through cycle	Language Arts, Math, P.E., Art, Industrial Technology, Science completed. Music underway with social studies just starting.

Post-Audit Continuing Recommendations

Curriculum Management Audit Recommendation	Responsible Party							Policy/Rule Reference	Action Taken	Timeline
	ES	HR	Tech	Bus/ Fin	Gen Adm	Supt	Exec Cabt			
– Include instructional strategies and sample model lessons in curriculum guides.	X								Course Guides content	
6.3: Continue to use Professional Learning Communities as a vehicle for increasing articulation and coordination within schools.	X									Ongoing
6.4: Clearly state and align expectations for monitoring the curriculum in board policy, administrators' job descriptions, and appraisal instruments.	X	X							Adminstrator job descriptions revised in accordance with CMA recommendations.	Done
– Support the revision of administrative priorities to ensure focus on classroom visits and related practices and to promote instructional leadership and coaching among principals and assistant principals at all grade levels.	X								New Teacher Evaluation System focuses on classroom walk-throughs.	New System approved by BOE July 7, 2008. The 2008-2009 school year is the first full year of implementation.
– Hold administrators accountable for monitoring the delivery of the curriculum, conducting classroom walk-throughs, and providing constructive feedback to teachers. Link administrative evaluations to effective curriculum monitoring practices.	X								Administrator Mutual Commitments, Job Descriptions, and Teacher Evaluation System address this issue.	Administrative evaluation system revised and approved by Board March 18, 2013. Continuous review will occur as state pilots new evaluation system 2013-2014..
– Continue to do joint walk-throughs, and provide the next level of training in classroom walk-throughs.	X									
6.5: Specify and align expectations for instructional practices in board policy, the teacher's job description, and the appraisal instrument.	X									
– Focus district professional development on expected instructional strategies (e.g., use of technology in the classroom, differentiated instruction and student needs identified through assessment data analysis). Such training should be required of all administrators and teachers, with follow-up procedures established.	X								See Comprehensive Staff Development Plan	Revised Yearly

Post-Audit Continuing Recommendations

Curriculum Management Audit Recommendation	Responsible Party							Policy/Rule Reference	Action Taken	Timeline
	ES	HR	Tech	Bus/ Fin	Gen Adm	Supt	Exec Cabt			
<p>8.1: Clearly define, with references to professional or other literature used in staff development trainings, what quality instruction looks like in the classroom, particularly in world-class schools. Include in this description the type of strategies and approaches district leaders expect to see in every classroom, regardless of the grade level or content area. These descriptions should be detailed in the written curriculum documents, and stand apart from the suggested approaches or strategies that form a component of the guides. This piece is intended to define what instruction (the delivery of curriculum) should look like; the suggested strategies are intended to provide teachers with specific ideas on how to teach an objective or skill. Include examples of effective differentiation for different learning styles and skill levels, congruent with former trainings.</p>	X							With each content areas adoption of new materials and adjusted curriculum, special administrator guides will be created to help principals know and understand the curriculum and the instructional best practices that should be observed in the classroom PK-12.	Ongoing	
<p>8.2: Revise the current policy for curriculum format and components, requiring guides to meet criteria more than just beyond the minimum components. Also, require the needed levels of specificity for each component and specify that the components themselves be internally aligned. For example, while the objectives specifically define the content and standard of performance of instruction, the suggested lessons and strategies, along with exemplary student assignments and practice activities, define the context and cognitive rigor of instruction. All parts should work in concert, assisting teachers in their task of facilitating and eliciting each child's learning. While alignment of the written, taught, and tested curriculum is desired in the implementation of the educational program across the district, similar alignment is desired within the curriculum documents themselves: objectives with suggested strategies, and these in turn with the assessment instruments.</p>	X							Rule 6130.1	Completed upon approval by BOE on May 18, 2009	

Post-Audit Continuing Recommendations

Curriculum Management Audit Recommendation	Responsible Party							Policy/Rule Reference	Action Taken	Timeline
	ES	HR	Tech	Bus/ Fin	Gen Adm	Supt	Exec Cabt			
9.1: Prioritize and limit the number of initiatives introduced at the district and school levels each year.						X	X		Only initiatives derived from the District's Strategic Plan or the Board's Goals for the Superintendent have been undertaken this year as identified in Rec 9.1.	Ongoing
– Establish a district leadership level clearinghouse to prioritize and monitor the number of new programs and innovations developed to address the goals of the Strategic Plan.						X	X		Priorities established by Superintendent with advise from Executive Cabinet.	Ongoing
– Expect that school improvement teams consider district initiatives, new curriculum, and assessment requirements when adding additional school-based programs.						X			Component of Policy 10,000 and Rule 10,000.1 and site planning process.	Yearly
9.2: Require systematic evaluation of both district level and school programs.	X									
9.3: Evaluate and revise the HAL program so as to provide a high quality, consistent educational program to meet the needs of gifted and talented students.	X								HAL program revised during 2009-2010 with revised identification system in place.	HAL funding provided in 2010-2011 for program implementation support.
9.4: Revise and update the Technology portion of <i>Board Policy 10000.1: Site Based Planning and Shared Decision Making</i> to reflect district level decisions that include assistance with the integration of technology into the curriculum and district level technology staff development.					X	X		<i>Policy 10000.1</i>	Rec 9.4 was addressed in July 2007 in Rule 10,000.1. Rule is reviewed and/or revised every two years.	Done
9.5: Establish measurable criteria for the evaluation of the technology program in terms of supporting teaching and learning and increased productivity in district operations.	X		X							
9.6: Continue to refine technological procedures to facilitate instructional decision making. Among the areas that need attention are the following:	X		X							

AGENDA SUMMARY SHEET

AGENDA ITEM: Educational Services Annual Report

MEETING DATE: July 1, 2013

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Educational Services Division End-of-Year Report, 2012-2013

ACTION DESIRED: X Information Only

BACKGROUND: The end of the year report summarizes the work of Educational Services in the following areas: Assessment, Research, and Evaluation, Career & Technical Education, Community & School Volunteers, Curriculum Cycle, Diploma Paths, Early Childhood, English Language Learner Program, Grants Report/ Foundation Classroom Grants, High Ability Learners, Library Services, Response to Instruction & Intervention, and Special Education Yearly Status. This report covers areas that were not covered under separate, independent reports.

RECOMMENDATIONS: None

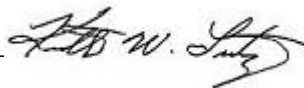
STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: N/A

TIMELINE: N/A

PERSON(S) RESPONSIBLE: Mark Feldhausen, Andy DeFreece, Nancy Johnston, Charlene Snyder, Tami Williams, and others

SUPERINTENDENT'S APPROVAL: _____



BOARD ACTION:

EDUCATIONAL SERVICES DIVISION

END OF YEAR REPORTS

JULY 1, 2013



Submitted by:

**Dr. Mark Feldhausen
Associate Superintendent for
Educational Services**

Educational Services End of Year Report 2012-2013

This report summarizes the work of the Educational Services Division as it strives to support the mission of the Millard Public Schools and the efforts of its principals and teachers. Guided by the District's Strategic Plan and the recurring recommendations of the Curriculum Management Audit, Educational Services seeks to align all of its activities so that the written, taught, and assessed curriculum and associated programs and activities are seen as contributing to the successful completion of the District's mission.

The mission of the Millard Public Schools is to guarantee that each student develops the character traits and masters the knowledge and skills necessary for personal excellence and responsible citizenship by developing a world-class educational system with diverse programs and effective practices designed to engage and challenge all students.

The Educational Services Division provides numerous reports to the Board of Education throughout the school year. This year-end report serves to summarize and highlight the many facets of Educational Services. Specific areas covered include:

- Assessment, Research, and Evaluation
- Career and Technical Education
- Community and School Volunteers
- Curriculum Cycle
- Diploma Paths
- Early Childhood
- English Language Learner Program
- Grants Report / Millard Public Schools Foundation Classroom Grants
- High Ability Learner Program
- Library Services
- Response to Instruction and Intervention
- Special Education

The following contributed to this report:

Mr. Andy DeFreece, Director of Early Childhood and Elementary Education

Dr. Nancy Johnston, Director of Secondary Education

Ms. Charlene Snyder, Director of Special Education

Dr. Tami Williams, Director of Assessment, Research, and Evaluation

Ms. Donna Helvering, Department Head, Library Services

Ms. Susan McAdam, Coordinator of Grants and Volunteers

Ms. Kara Hutton, Coordinator of Special Programs

Ms. Barb Waller, Coordinator of Career and Technical Education

Dr. Jennifer Reid, Coordinator of English Language Learners, Poverty, Federal Programs

Ms. Jan Dahlggaard, MEP Facilitator, High Ability Learner Program

Respectfully submitted,

Mark W. Feldhausen, Ph.D.

Associate Superintendent for Educational Services

July 1, 2013

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Assessment, Research, and Evaluation 2012-2013

Assess Student Achievement

An essential role of the department of Assessment, Research, and Evaluation is to support the testing logistics and test production process for all buildings. We have processed thousands of tests this year. The department works collaboratively with building administrators and other district departments to ensure a positive testing experience for each student. The department also produces assessment reports for building use, parent communication, and the Board of Education.

The Millard Public School (MPS) Board of Education, through policy 6300 assessed curriculum: Accountability for Assessment and accompanying rules, establishes the expectation of the Millard comprehensive student assessment system to be aligned with our written and taught curriculum in order to:

- monitor the progress of students in a program, school, or the district;
- aid in planning and providing classroom instruction appropriate to student needs;
- assist in making decisions about placement of students;
- provide information for program monitoring, management, and evaluation.

The Millard comprehensive student assessment system is further explained in Policy 6315 Millard Education Program: Use of Assessment Data with accompanying rules and referenced in Policy 6320 with accompanying rules.

Locally developed Essential Learner Outcome assessments (ELOs) are part of our district's graduation requirements. Millard ELOs were developed to ensure that students are ready to transition from one level to the next, producing competent and qualified students who are able to succeed after leaving Millard Schools. Prior to 1990, our testing program was limited to a commercial "standardized" (nationally normed) achievement test as a common measure given at the same time across the whole district. The standards for the ELO assessments are set by teachers who work with the curriculum and with Millard students every day. The achievement of mastery or proficiency of any ELO assessment is noted by a cut score in the distribution of student scores. Students who are at or above that cut score are presumed to be proficient enough in that area to proceed in their education without specially-designed additional instruction. The cut scores are the results of a rigorous standard setting workshop. The cut score on each of the tests has been established by the combined judgment of several teachers in each workshop. We have been guided through this process by testing experts from Alpine Testing Solutions.

In 2012-2013, Millard administered 28,832 ELOs to students in grades 3rd – 11th. This year we piloted and administered the new 10th grade Math ELO as well as initiated a new middle school writing rubric. Millard teachers worked with representatives from Alpine Testing Solutions Inc. to complete psychometrically sound standard setting for the new 10th grade Math ELO and new cut scores for the middle school writing assessments, AWA06 (Analytical Writing Assessment) and AWA07. Millard elementary teachers collaborated with our department and Elementary Education to create new 3rd and 5th grade writing

prompts. This spring, the prompts were piloted. Final selection of the operational prompts for 3rd and 5th grade writing assessment will occur this fall. The remaining prompts will be released for classroom formative assessment use.

State Testing occurs in the second semester. From <http://nesa.caltesting.org>, “Nebraska State Accountability (NeSA) is a system of criterion-referenced tests in reading, mathematics, science, and writing. NeSA items have been developed by Nebraska teachers, and Data Recognition Corporation has served as the test support vendor. The online administration is delivered by Computerized Assessments and Learning (CAL).” State assessments are authorized by legislative action and are outlined in state statute 79-760.

In 2012-2013, the testing window for state reading, math, and science was from March 25, 2013 to May 3, 2013. Students in grades 3 – 8 and 11 participate in two, untimed sessions of both state reading and state math testing (four sessions total). Additionally, students in grades 5, 8, and 11 participate in two, untimed session of state science. State writing occurs in the second semester grades 4, 8, and 11. In 2012-2013, Millard administered over 57,000 individual online testing session occasions for nearly 12,000 students. Each test session is untimed, however, most students average 40-60 minutes per testing session.

While the best way to prepare for state testing is the active, engaged learning that occurs every day in every MPS classroom, Millard students also participated in practice state testing prior to spring testing. Many buildings utilized the state-provided practice tool called Check 4 Learning (C4L). Over 30,000 individual online practice sessions were taken by Millard students in 2012-2013.

Millard administrators and building leaders participated in mandatory NeSA administration training that outlined „before, during, after“ protocol to ensure all students received an equitable and comfortable testing experience. The Nebraska Department of Education conducted security walk-throughs during state testing. Millard received positive feedback on our adherence to security procedures.

Millard supports the work of the Nebraska Department of Education. Four Millard elementary buildings (Black Elk, Harvey Oaks, Norris, and Sandoz) voluntarily piloted state writing prompts this spring. Millard provides volunteers for NDE assessment activities whenever requested. This spring, we participated in the 4th grade NeSA-Writing standard setting process. This summer, Millard teachers will be participating in NDE writing paper range finding, NeSA – Reading, Math, & Science regular assessment item writing, and NeSA Alternate Assessment item writing. The opportunity to collaborate state-wide and be part of state assessment development is valued.

Nationally normed standardized test, as required by Nebraska Department of Education Rule 10, is administered in Millard to students in 3rd, 6th, and 9th grade. The current nationally normed standardized test we use in Millard is the *TerraNova, Third Edition* Complete Battery along with the aptitude test *InView*. These tests allow us to evaluate how our students and programs compare to nationwide norms. In 2012-2013, Millard administered over 5,150 *TerraNova* and *InView* tests. Results of this test administration were presented to the Board of Education on December 17, 2012.

Data Analysis

Strategy #4: We will develop and implement plans to effectively analyze student performance data and use that data to drive instruction to improve student performance.

In the summer of 2010, Millard purchased the product Tableau. Tableau is a data visualization tool that transforms information from database sources into views for easy investigations. The department of Assessment, Research, and Evaluation has collaborated with the Millard Technology department to create powerful data visualizations for district administrators, building administrators, and district-level leaders. Currently visualizations show information about attendance, assessment, enrollment, and behavior. All certificated staff have access to data visualizations through Tableau. Additionally, over 30 MPS teachers and administrators hold Tableau desktop licenses which allow them to author data visualizations to help meet their building data needs. Millard collaborates with metro-area Tableau users through regular participation in the local Tableau User Group meetings.

Student Information System Management

In August 2012, our team expanded to include responsibilities of Infinite Campus (IC) management. Secondary Registrars meet monthly to discuss new IC features, problem solve, and share tricks of efficiency. The IC Help Desk is supported by our team and received hundreds of staff support requests. New this year, we began warehousing essential enrollment elements in the IC database for historical reference and restructured the use of student enrollment data fields to increase accuracy and efficiency. Our office also collaborated with Dr. Jennifer Reid to develop a new ELL reporting tab in IC and we are currently collaborating to create a specialized preschool tab in IC. Elementary secretaries are invited to participate in optional end of year training in June and all building secretaries received a new IC secretary manual this year.

State Reporting

In August 2012, our team expanded to include responsibilities of reporting student data to Nebraska Department of Education's Nebraska Student and Staff Record System (NSSRS). We have met state reporting requirement deadlines throughout the year including monthly database updates and error reconciliation. We are currently completing end of year state reporting which is due mid-June, two weeks earlier than in the past. We collaborate heavily with the Millard Special Education office and Human Resources to complete required reporting.

Strategic Planning and Building Site Planning Process

With direction from Angelo Passarelli, in the fall of 2012, the Department of Assessment, Research, and Evaluation helped provide longitudinal and current data for our District Strategic Planning process. Additionally, we collaborated with Mr. Passarelli's office to support building data retreats as part of the building site planning process. During each

retreat, buildings were provided cohort data on all ELO and NeSA information as well as subgroup data as needed. Each building completing the site planning process was provided a rich data book including ELO and NeSA performance, classroom grade performance, behavior referral data, attendance data, teacher education and years of experience, building demographic data, and assessment data disaggregated by special education status, gender, ethnicity, and lunch status. The department also provided open house sessions for building principals to attend and collaborate on data needs to personalize their building data books.

Program Evaluations

Pursuant to Policy 6500 Assessed Curriculum: Program Evaluation and accompanying rule 6500.1, in 2012-2013 the department completed program evaluations for the district's International Baccalaureate Middle Years Program and Primary Years Program as well as the New Frontiers program hosted at Millard South High School.

Research and Surveys

Millard has supported many research projects in 2012-2013. Our office managed the administration of the Gallup student survey and supported the administration of the Developmental Asset Profile (DAP), Youth Risk Behavior Survey, and feasibility inquiry regarding the UNMC High School Alliance.

Millard supports staff-initiated research. All research proposals are reviewed by ad-hoc committee. If needed, suggestions are given. In 2012-2013, 58 research proposals were received and reviewed by ad-hoc committee per policy 6900 and Rule 6900.1.

Career & Technical Education Report 2012-2013

Career and Technical Education in the Millard Public Schools continues to be a strong, student-centered program grounded in School Counseling and the offerings of the Industrial Technology, Business & Marketing Education, Family & Consumer Sciences departments, the Technology Mini-magnet and the Millard Career Academies. These programs are supported by the Millard Educational Program (MEP), the District strategic plan, Carl Perkins grant funds, articulation agreements with Metropolitan Community College, dual enrollment agreements with Metropolitan Community College and the University of Nebraska at Omaha, and work-based learning opportunities.

Each discipline provides the opportunity for students to participate in a Career & Technical Education Student Organization (CTSO). The CTSOs, such as Distributive Education Clubs of America (DECA), SkillsUSA, Family, Career and Community Leaders of America (FCCLA), and Future Educators Association (FEA) provide extensions to classroom curriculum, and opportunities to apply life skills and develop leadership skills. Students from each high school participated in district and state competitive events.

Career and Technical Education activities of note during the 2011-2012 academic year include:

Millard Educational Program (MEP) Curriculum Support

During the 2012-13 school year Industrial Technology continued implementation of the Project Lead the Way courses at the high school level with the addition of the second course at Millard North and South and the third course at Millard West as a result of Phase III (Implementation). Counseling, Family & Consumer Science, Business & Marketing, Information Technology and the Technology Mini-magnet were in Phase IV (Curriculum Monitoring) of the MEP Cycle.

Personal Learning Plans (PLP)

The Naviance web-based college and career planning tool continued to be used to support the Millard PLP. This streamlined the PLP process by using a tool that synchronized with Infinite Campus, provided electronic inventories, and automatically recorded the results in the student file. In addition, the system linked career interest results to college and career placement information. Counselors continued the lesson to create and document a four year course plan for each student in the Class of 2016 using the Course Planner feature of Naviance. Advisors implemented a lesson for the Class of 2015 (10th grade students) to review and revise the four year plan students created when in 9th grade in 2011-2012. The initial 9th grade lesson and the lesson to review and revise the four year plan will occur annually and will be used to make course selections to prepare for graduation and post-secondary plans.

Carl Perkins Funding

During the 2013 fiscal year Millard received \$120,266.00 in Perkins funds. Grant funds were used to purchase CNC equipment for Industrial Technology, CAD embroidery machines and software for Family and Consumer Science, and digital cameras for Business at each high school. Funds also supported Project Lead the Way training for Industrial Technology teachers and ServSafe training/certification for Family and Consumer Science

teachers. Instructional resources for special vocational needs classes were purchased. In addition, funds were used to support staff development in the form of attendance at special conferences (e.g., Nebraska Career Conference), to support training on new equipment/software and to develop career field post-secondary course alignment. The district anticipates \$123,726.00 in funding for Fiscal Year 2014. The program evaluation and documentation required by Perkins IV legislation has been completed.

Millard Career Academies

The two-year sequence of courses in the Culinary Skills, Distribution and Logistics Management, Education, Entrepreneurship and Health Sciences Academies are fully implemented. This was the final year for the Finance Academy with the graduation of the year 2 students.

Participants earned 40 credits per year toward high school graduation and had the option to participate in dual enrollment credit with Metropolitan Community College and University of Nebraska Omaha. The number of dual enrollment participants for each semester is noted in the table below. The Millard Public Schools Foundation provided dual enrollment scholarships for one-half the reduced rate tuition for all year 1 students first semester. The scholarship was renewed second semester for those who maintained a grade point average of B in their dual enrollment courses first semester.

Year I: Culinary Skills, Distribution & Logistics Management, Education, Entrepreneurship, and Health Sciences Academies													
	Building	Semester	Enrollment	Assigned High School				Using District Provided Transportation			Number of students enrolled for dual credit		College Credit Possible in Year 1
				HHS	NHS	SHS	WHS	NHS	SHS	WHS	MCC	UNO	
Culinary Skills Academy	HHS	1	14		4	6	4	4	5	3	14	NA	23.5
		2	11		5	4	2				11	NA	
Distribution & Logistics Management Academy	HHS	1	9	1	1	2	5	1	0	0	9	NA	27
		2	8		2	1	5				8	NA	
Education Academy	WHS	1	28		8	9	11	9	8	0	28	NA	21
		2	27		8	8	11				27	27	
Entrepreneurship Academy	SHS	1	14		4	4	6	4	0	1	14	14	26
		2	12		2	4	6				12	NA	
Health Sciences Academy	HHS	1	51		15	13	23	14	11	18	51	NA	34
		2	48		14	13	21				48	NA	

Year II: Culinary Skills, Distribution & Logistics Management, Education, Entrepreneurship, Finance, and Health Sciences Academies													
	Building	Semester	Enrollment	Assigned High School				Using District Provided Transportation			Number of students enrolled for dual credit		College Credit Possible in Year 2
				HHS	NHS	SHS	WHS	NHS	SHS	WHS	MCC	UNO	
Culinary Skills Academy	HHS	1	10		5	2	3	1	1	0	13	NA	10
		2	7		5	0	2				7	NA	
Distribution & Logistics Management Academy	HHS	1	6		1	0	5	0	0	1	6	NA	25
		2	5		1	0	4				5	NA	
Education Academy	WHS	1	22		5	4	13	2	0	0	22	22	15 + 3 via AP Exam
		2	18		4	4	10				18	18	
Entrepreneurship Academy	SHS	1	11		0	2	9	0	0	0	11	NA	13 + 6 via AP Exam
		2	9		0	2	7				9	NA	
Finance Academy	NHS	1	10		4	1	5	0	0	3	10	NA	12.5 + 3 via AP Exam
		2	8		4	0	4				8	NA	
Health Sciences Academy	HHS	1	31		8	8	15	4	5	1	31	NA	18 + 3 via AP Exam
		2	26		7	6	13				26	NA	

The following tables document enrollment and course sequence for all Millard Career Academies for 2013-2014.

Enrollment for All Millard Career Academies for 2013-2014							
Academy	Academy Location	Year	Enrollment	Assigned High School			
				HHS	NHS	SHS	WHS
Culinary Skills	Horizon	1	15		3	6	6
		2	10		4	4	2
Distribution & Logistics Management	Horizon	1	22		3	6	13
		2	8	1	1	1	5
Education	WHS	1	24		5	8	11
		2	27		8	8	11
Entrepreneurship	SHS	1	17		4	6	7
		2	14		3	5	6
Health Sciences	Horizon	1	56		8	17	31
		2	48		14	13	21

Academy Course Sequence

Culinary Skills Year 1, Semester 1						
Course Number	Course Name	Millard Credits	MCC Dual Enrollment Tuition*		UNO Dual Enrollment Tuition**	Transfer Notes
			Credits	Tuition	Per course	
ACS01	Culinary Orientation Seminar <ul style="list-style-type: none"> • Orientation • Sanitation • Culinary Math 	10	6	\$ 183.00		MCC CHRM 1000, CHRM 1020, CHRM 0950
ACS05	Culinary Foundations	5	4.5	\$ 137.25		MCC CHRM 1030
ACS10	Vegetable, Starch, and Protein Cookery	5	4.5	\$ 137.25		MCC CHRM 1110
Tuition due to post-secondary institution in August				\$ 457.50		
Culinary Skills Year 1, Semester 2						
0007	English 11	10	4.5	\$ 137.25		MCC ENGL 1010 & transfers to UNO English Composition I
ACS15	Soup and Sauce Cookery	10	4	\$ 122.00		MCC CHRM 1120
Tuition due to post-secondary institution in January				\$ 259.25		
Culinary Skills Year 2, Semester 1						
ACS20	Baking Seminar <ul style="list-style-type: none"> • Baking Basics • Pastries 	15	8	\$ 244.00		MCC CHRM 1210, CHRM 1220 (Baking Seminar will be completed in 2 nd semester)
ACS35	Culinary Internship I	5				
Tuition due to post-secondary institution in August				\$ 244.00		
Culinary Skills Year 2, Semester 2						
ACS20	Baking Seminar <ul style="list-style-type: none"> • Artisan Breads 	5	4	\$ 122.00		CHRM 1250 (Baking Seminar continuation from 1 st semester)
ACS30	Spanish for Culinary Professionals	5	3	\$ 91.50		MCC CHRM 1060
ACS25	Cakes	5	4	\$ 122.00		MCC CHRM 1260
ACS40	Culinary Internship II	5				
Tuition due to post-secondary institution in January				\$ 335.50		

* Based on Metropolitan Community College reduced rate tuition of \$30.50 fee per credit for 2012-2013. This rate is subject to change by Metropolitan Community College.

** Based on University of Nebraska at Omaha reduced rate tuition of \$250.00 per course for 2012-2013. This rate is subject to change by University of Nebraska at Omaha.

Distribution & Logistics Management Year 1, Semester 1						
Course Number	Course Name	Millard Credits	MCC Dual Enrollment Tuition*		UNO Dual Enrollment Tuition**	Transfer Notes
			Credits	Tuition	Per course	
0007	English 11	10	4.5	\$ 137.25		MCC ENGL 1010 & transfers to UNO English Composition I
ATD10	Introduction to Business	5	4.5	\$ 137.25		MCC BSAD 1000
ATD01	Introduction to Transportation, Distribution & Logistics	5				
Tuition due to post-secondary institution in August				\$ 274.50		
Distribution & Logistics Management Year 1, Semester 2						
ATD05	Industrial Safety & Health	5	4.5	\$ 137.25		MCC INCT 1000
ATD15	Introduction to Distribution	5	4.5	\$ 137.25		MCC INCT 1500
ATD20	Principles of Marketing	5	4.5	\$ 137.25		MCC BSAD 1010
ATD25	Principles of Management	5	4.5	\$ 137.25		MCC BSAD 2100
Tuition due to post-secondary institution in January				\$ 549.00		
Distribution & Logistics Management Year 2, Semester 1						
ATD30	Mechanical Print Reading	5	4	\$ 122.00		MCC INCT 1050
ATD60	College Composition and Research	5	4.5	\$ 137.25		MCC ENGL 1020 & transfers to UNO ENGL 1160
ATD35	Business Logistics	5	4.5	\$ 137.25		MCC BSAD 2400
ATD55	Distribution and Logistics Management Internship	5				
Tuition due to post-secondary institution in August				\$ 396.50		
Distribution & Logistics Management Year 2, Semester 2						
ATD40	Purchasing and Material Management	5	4.5	\$ 137.25		MCC BSAD 2410
ATD65	Radio Frequency Identification	5	3	\$ 91.50		MCC ELEC 1300
ATD50	Production and Operations Management	5	4.5	\$ 137.25		MCC BSAD 2420
ATD55	Distribution and Logistics Management Internship	5				
Tuition due to post-secondary institution in January				\$ 366.00		

* Based on Metropolitan Community College reduced rate tuition of \$30.50 fee per credit for 2012-2013. This rate is subject to change by Metropolitan Community College.

** Based on University of Nebraska at Omaha reduced rate tuition of \$250.00 per course for 2012-2013. This rate is subject to change by University of Nebraska at Omaha.

Education Year 1, Semester 1						
Course Number	Course Name	Millard Credits	MCC Dual Enrollment Tuition*		UNO Dual Enrollment Tuition**	Transfer Notes
			Credits	Tuition	Per course	
0007	English 11	10	4.5	\$ 137.25		MCC ENGL 1010 & transfers to UNO English Composition I
0527	Child Development	5	4.5	\$ 137.25		MCC ECEN 1150 & transfers to UNO Introduction to Early Childhood Education
AED01	Child Development Pre-Practicum	5	1.5	\$ 45.75		MCC ECEN 1220
Tuition due to post-secondary institution in August				\$ 320.25		
Education Year 1, Semester 2						
AED35	Professional Speaking	5	4.5	\$ 137.25		MCC SPCH 1110 & transfers to UNO as Public Speaking Fundamentals
AED10	Introduction to Professional Education	5			\$ 250.00	Directly enrolled at UNO
0422	World Religions	5			\$ 250.00	Directly enrolled at UNO
AED15	Education Seminar I	5				
Tuition due to post-secondary institution in January				\$ 137.25	\$ 500.00	
Education Year 2, Semester 1						
AED20	Behavior Modification & Principles of Learning	5	4.5	\$ 137.25		MCC PSYCH2140 & transfer to UNO as Education Elective
AED25	Introduction to Communication Disorders	5			\$ 250.00	Directly enrolled at UNO
0453	AP [®] Psychology	5			\$ 250.00	Directly enrolled at UNO
AED30	Best Practices in Education	5				
Tuition due to post-secondary institution in August				\$ 137.25	\$ 500.00	
Education Year 2, Semester 2						
AED05	College Composition and Research	5	4.5	\$ 137.25		MCC ENGL 1020 & transfers to UNO English Composition II
AED40	Education Seminar II	5				
AED45	Education Seminar III	5				
AED50	Education Practicum	5				
Tuition due to post-secondary institution in January				\$ 137.25		

* Based on Metropolitan Community College reduced rate tuition of \$30.50 fee per credit for 2012-2013. This rate is subject to change by Metropolitan Community College.

** Based on University of Nebraska at Omaha reduced rate tuition of \$250.00 per course for 2012-2013. This rate is subject to change by University of Nebraska at Omaha.

Entrepreneurship Year 1, Semester 1						
Course Number	Course Name	Millard Credits	MCC Dual Enrollment Tuition*		UNO Dual Enrollment Tuition**	Transfer Notes
			Credits	Tuition	Per Course	
AEN01	College Accounting I-A	5	4	\$ 122.00		MCC 1100 -- Completion of College Accounting I-A, I-B & II transfers to UNO Principles of Accounting I & II
0007	English 11	5	4.5	\$ 137.25		MCC ENGL 1010 & transfers to UNO English Composition I
AEN20	Introduction to Entrepreneurship	5	4.5	\$ 137.25		MCC ENTR 1050 & transfer to UNO Introduction to Entrepreneurship
AEN10	Introduction to Business	5			\$ 250.00	Directly enrolled at UNO
Tuition due to post-secondary institution in August				\$ 396.50	\$ 250.00	
Entrepreneurship Year 1, Semester 2						
AEN01	College Accounting I-B	5	4	\$ 122.00		MCC 1110 -- Completion of College Accounting I-A, I-B & II transfers to UNO Principles of Accounting I & II
0007	English 11	5				MCC ENGL 1010 & transfers to UNO English Composition I (continued from semester 1)
AEN05	Wealth Building and Personal Finance	5	4.5	\$ 137.25		MCC FINA 1200 & transfers to UNO Personal Finance
AED25	Legal Issues for the Entrepreneur	5	4.5	\$ 137.25		MCC ENTR 2060 & transfers to UNO as Business Elective
Tuition due to post-secondary institution in January				\$ 396.50		
Entrepreneurship Year 2, Semester 1						
AEN15	College Accounting II	5	4	\$ 122.00		MCC 1120 -- Completion of College Accounting I-A, I-B & II transfers to UNO Principles of Accounting I & II
AEN40	Marketing for the Entrepreneur	5	4.5	\$ 137.25		MCC ENTR 2050 & transfer to UNO Business elective
0541	AP [®] Microeconomics	5				Credit earned by meeting AP [®] testing criteria
AEN45	Entrepreneurship Seminar & Internship	5				
Tuition due to post-secondary institution in August				\$ 259.25		
Entrepreneurship Year 2, Semester 2						
0540	AP [®] Macroeconomics	5				Credit earned by meeting AP [®] testing criteria
AEN30	Entrepreneurship Feasibility Study	5	4.5	\$ 137.25		MCC ENTR 2040 & transfers to UNO Business elective
AEN45	Entrepreneurship Seminar & Internship	10				
Tuition due to post-secondary institution in January				\$ 137.25		

* Based on Metropolitan Community College reduced rate tuition of \$30.50 fee per credit for 2012-2013. This rate is subject to change by Metropolitan Community College.

** Based on University of Nebraska at Omaha reduced rate tuition of \$250.00 per course for 2012-2013. This rate is subject to change by University of Nebraska at Omaha.

Finance Year 2, Semester 1						
AFN15	College Accounting II	5	4	\$ 122.00		MCC 1120 -- Completion of College Accounting I-A, I-B & II transfers to UNO Principles of Accounting I & II
AFN35	Principles of Management	5	4.5	\$ 137.25		MCC BSAD 2100 & transfers as UNO Business Elective
AFN05	Wealth Building and Personal Finance	5				
AFN40	Finance Seminar and Internship	5				
Tuition due to post-secondary institution in August				\$ 259.25		
Finance Year 2, Semester 2						
AFN55	Principles of Marketing	5	4	\$ 137.25		MCC BSAD 1010 & transfers to UNO Marketing 3310
0540	AP [®] Macroeconomics	5				Credit earned by meeting AP [®] testing criteria
AFN40	Finance Seminar and Internship	10				
Tuition due to post-secondary institution in January				\$ 137.25		

* Based on Metropolitan Community College reduced rate tuition of \$30.50 fee per credit for 2012-2013. This rate is subject to change by Metropolitan Community College.

** Based on University of Nebraska at Omaha reduced rate tuition of \$250.00 per course for 2012-2013. This rate is subject to change by University of Nebraska at Omaha.

Health Science Year 1, Semester 1

Course Number	Course Name	Millard Credits	MCC Dual Enrollment Tuition*		UNO Dual Enrollment Tuition**	Transfer Notes
			Credits	Tuition	Per Course	
AHS01	Human Anatomy & Physiology for Health Sciences	10	5	\$152.50		MCC BIOS 1310 & transfers to UNO BIOL 1730
AHS05	Medical Terminology I	5	4.5	\$137.25		MCC HIMS 1120
AHS15	Health Sciences Orientation Seminar • Cardiopulmonary Resuscitation & Heart Saver First Aid/AED • Foundations of Health Careers	5	6.5	\$198.25		MCC HLTH 1000 CPR & HLTH 1010 Heart Saver/First Aid/AED Foundations of Health Careers
Tuition due to post-secondary institution in August				\$488.00		

Health Science Year 1, Semester 2

AHS20	Introduction to Medical Law & Ethics	5	4.5	\$137.25		MCC HIMS 1150
AHS10	Medical Terminology II	5	4.5	\$137.25		MCC HIMS 1130
AHS25	Nutrition in the Life Cycle	5	4.5	\$137.25		MCC SCI 1112
AHS30	Disease Processes	5	4.5	\$137.25		MCC HIMS 1210
Tuition due to post-secondary institution in January				\$549.00		

Health Science Year 2, Semester 1

AHS35	Long Term Care/Certified Nursing Assistant	10	6.5	\$198.25		MCC HLTH 1200
	Additional fees for above course			\$ 14.50		Class fees
0453	AP [®] Psychology	5				Credit earned by meeting AP [®] testing criteria
AHS50	Health Sciences Internship	5				
Tuition due to post-secondary institution in August				\$212.75		

Health Science Year 2, Semester 2

AHS45	Emergency Medical Technician - Basic	10	7.5	\$228.75		MCC HLTH 1100
	Additional fees for above course			\$109.50		Class fees
AHS40	Genetics	5	4.5	\$137.25		MCC HIMS 2010
AHS50	Health Sciences Internship	5				
Tuition due to post-secondary institution in January				\$475.50		

* Based on Metropolitan Community College reduced rate tuition of \$30.50 fee per credit for 2012-2013. This rate is subject to change by Metropolitan Community College.

** Based on University of Nebraska at Omaha reduced rate tuition of \$250.00 per course for 2012-2013. This rate is subject to change by University of Nebraska at Omaha.

Metropolitan Community College Academies: The Millard Public Schools continues a partnership with Metropolitan Community College to provide the following technical academies.

Metropolitan Community College Technical Academy Offerings and Enrollment

		2010-11				2011-12				2012-2013				2013-2014			
		N	S	W	T	N	S	W	T	N	S	W	T	N	S	W	T
835	Theater Tech			1	1	1			1		1		1				0
836	HVAC				0				0				0				0
837	Auto Body				0	3			3				0			1	1
838	Auto Tech	2	2	7	11		2	2	4		1	4	5	1		3	4
841	Horticulture				0				0				0				0
842	Criminal Justice	2	2	2	6	1		2	3				0	1		1	2
843	Electrical Technology	1			1				0				0	1			1
844	Legal Assistant				0				0				0				0
845	Diesel	1		2	3	1		1	2			1	1		1	2	3
846	Web Development			2	2				0				0				0
847	Small Engines/Machining Year 1				0				0				0				0
848	Small Engines/Machining Year 2				0				0				0				0
852	Welding Technology Year 1				0				0				0				0
853	Welding Technology Year 2				0				0				0				0
854	Film Making				0			2	2	1			1				0
855	Call Center Specialist				0				0				0				0
856	Certified Nursing Assistant				0				0				0				0
857	Database Administration				0				0				0				0
858	Emergency Management Technician				0				0				0				0
859	Human Service/Social work				0				0				0				0
861	Medical Office Technology				0				0				0				0
862	Network Security				0				0				0				0
863	Plumbing Technology				0				0				0				0
864	Writing for Screen and Stage				0				0				0				0
865	Computer Programming				0				0				0				0
866	Game Design				0				0				0				0
		6	4	14	24	6	2	7	15	1	2	5	8	3	1	7	11

The district continues to seek appropriate school-to-career programs that will enhance the school and work-based learning opportunities available for students.

Metropolitan Community College & Articulation Agreements

The Office of Educational Services continues to establish and/or revise articulation agreements with Metropolitan Community College (MCC) that allow students to earn advanced status college placement or dual credit for 13 high school programs. Students who complete a two-year program of study at MCC can transfer the degree to most area four-year institutions.

Advanced Standing Credit

Millard Public Schools and MCC maintain an articulation agreement for the courses identified below. Students who meet the following conditions are eligible to enter MCC with advanced standing in a given sequence of courses:

- Obtain a grade of 1 or 2 in the course(s) to be considered for advanced standing.
- Complete the Advanced Standing Application and enroll at MCC within two years of high school graduation.

When the Advanced Standing Application is approved by MCC, a notation is made on the MCC transcript and the student will then register for the next course in the program of study. The transfer credit does not articulate to other colleges or universities; however, in most cases, if a student completes an MCC degree program, the degree does transfer.

Millard Courses		Metropolitan Community College	
0504	Keyboarding and Input Technology	INFO 1005	Keyboarding
0506	Computer Technology Applications	INFO 1001	Microcomputer Fundamentals
0502	Accounting I	ACCT 1050	Bookkeeping
0503	Accounting II	ACCT 1050 ACCT 1100	Bookkeeping and/or Accounting I
0512	Marketing I/0513 Marketing II	BSAD 1100	Principals of Marketing
0527	Child Development	ECED 1150	Introduction to Early Childhood Education
0525	Culinary Skills	CHRM 1000 CHRM 1110	CHRM Orientation Vegetables & Starch Basics
0654	Introduction to Carpentry	CNST 1050	Introduction to Carpentry
0685	Welding I, 0686 Welding II: Welding Applications	WELD 1300	Oxyacetylene Welding (OAW)
0640	Engineering Drafting & Design	ARCH 1100	Beginning AutoCAD
0641	Residential Architecture Drafting & Design	ARCH 1110 ARCH 1200	Intermediate AutoCAD or Wood Frame Architecture
0651	Foundations of Computer Graphics (Millard South only)	GCAD 1010	Creativity: Concept Development
0655	Foundations of Visual Graphics (Millard South only)	PHOT 1110	Basic Photography
0656	Advanced Visual Graphics (Millard South only)		

Dual Credit

Students may earn college credit by completing an MCC Academy. Students who meet the following conditions are eligible to participate in an MCC academy: Must

- Be a high school junior or senior
- Be 16 years old
- Have transportation to and from classes and internship/apprenticeship site
- Complete an application and be selected to participate.
- Pay MCC tuition (current tuition is one half the MCC full time student rate).

University of Nebraska Medical Center Health Science Alliance

Since August 2011, Millard Public Schools has participated in a partnership with the University of Nebraska Medical Center (UNMC) to offer science classes to high school juniors and seniors. Selected applicants participated in the UNMC High School Alliance along with students from nine other local school districts. The UNMC High School Alliance included 50 students from the nine school districts. Six Millard students participated in the 2012-2013 school year with three students from Millard North and three from Millard West. Nine students will participate in the 2013-2014 school year; four from Millard North, three from Millard South and two from Millard West.

Students earn dual enrollment credit at University of Nebraska at Omaha. They attend their assigned high school in the morning and travel to UNMC for their Alliance courses in the afternoon. Millard Public Schools does not provide transportation to and from UNMC.

Avenue Scholars

Millard South High School again participated in the Avenue Scholars Program provided by the Avenue Scholars Foundation. Avenue Scholars provided a Talent Advisor for selected juniors and seniors. An Avenue Scholar Plan was developed for each student with a focus on academic, career, and financial plans in preparation for post-secondary opportunities. Following high school, students are able to enter Metropolitan Community College (MCC) with the support of a College Talent Advisor.

Juniors met with the Talent Advisor for one block on alternating days and earned five credits per semester. In 2012-2013 nineteen juniors participated in the program.

Seniors met with the Talent Advisor for one block on alternating days during first semester and earn five credits. During second semester of the senior year Avenue Scholars participants attended high school classes in the morning and traveled to an MCC campus in the afternoon. Students met with the Talent Advisor one day per week and earned dual credit while completing two college courses the remainder of the week. Students earned twenty elective credits during the second semester. Sixteen seniors participated in first semester and twelve participated second semester. This was the first year that second semester Avenue Scholar seniors earned dual credit at Metropolitan Community College.

Community and School Volunteers 2012-2013

Community Service

United States Government and Economics students are required to perform a minimum of 10 community service hours with one or more non-profit organization that has 501(c)(3) status from the Internal Revenue Service and/or government entities. As indicated in the handbook given to all students at the beginning of each semester, those who do not complete 10 service hours have the course grade lowered by one level. This year, 80% of the students completed the requirement. Of the 20% who elected not to complete the service requirement, 7% failed the class as a direct result of not completing the required ten hours. This percentage does not include students who would have failed the class even if they had completed the hours.

Adult Volunteers

Most school volunteers are parents and grandparents who perform unpaid work in the schools their children attend, although community members also volunteer. Per District policy, parents and grandparents of current Millard students are not required to go through the volunteer application process, but community members are required to apply. This year 42 community members submitted Classroom Volunteer applications. This is an 83% increase over last year. Thirty eight applications were approved, three were withdrawn by the applicants for personal reasons, and one was denied because of convictions for several misdemeanor offenses, including assault and battery.

Curriculum Cycle 2012-2013

- **Seven Year Curriculum/Program Cycle: PreK-12**
- **Curriculum Model – Rule 6120.1**
- **Subject Area Information**

**Millard Educational Program
Seven Year Curriculum/Program Cycle: PreK-12**

	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-2017
Language Arts PreK-12 2009	K-5: Phase IV 6-12: Phase IV-R 6-12: Phase III-E	Phase IV	Phase IV	Phase IV	Phase IV	Phase IV	Phase I
Math PreK-12 2010	Phase IV	Phase IV	Phase IV	Phase IV	Phase I	Phase II	Phase III
Science PreK-12 2011	Phase I	Phase II	Phase III	Phase IV	Phase IV	Phase IV	Phase IV
Social Studies PreK-12 2013	Phase IV	Phase IV	Phase I	Phase II	Phase III	Phase IV	Phase IV
Art PreK-12 2009	Phase III	Phase IV	Phase IV	Phase IV	Phase IV	Phase I	Phase II
Business 9-12 2005	Phase IV	Phase IV	Phase IV	Phase I	Phase II	Phase III	Phase IV
Information Technology 6-12 2005	Phase IV	Phase IV	Phase IV	Phase I	Phase II	Phase III	Phase IV
Counseling K-12 2008	Phase IV	Phase IV	Phase IV	Phase IV	Phase I	Phase II	Phase III
Family Consumer Science 6-12 2006	Phase IV	Phase IV	Phase IV	Phase IV	Phase I	Phase II	Phase III
^{HAL*} K-12 2008	Phase IV	Phase IV	Phase IV	Phase IV	Phase I	Phase II	Phase III
Health PreK-12 2007	Phase IV	Phase IV	Phase IV	Phase IV	Phase I	Phase II	Phase III
Industrial Technology 6-12 2010	Phase II	Phase III	Phase IV	Phase IV	Phase IV	Phase IV	Phase I
Life Skills PreK-12 2007	Phase IV	Phase IV	Phase IV	<i>To be determined based on District Strategic Plan 2.2</i>			
Music – Instrumental 4-12 2011	Phase I	Phase II	Phase II/III	Phase III	Phase IV	Phase IV	Phase IV
Music – Vocal PreK-12 2011	Phase I	Phase II	Phase II/III	Phase III	Phase IV	Phase IV	Phase IV
Physical Education PreK-12 2009	Phase III	Phase IV	Phase IV	Phase IV	Phase IV	Phase I	Phase II
World Language 6-12 2006	Phase IV	Phase IV	Phase IV	Phase I	Phase II	Phase III	Phase IV

Content Area - Includes Grade Level Range and year of the most recent Board of Education approved Framework.

HAL* - Above cycle for HAL is in reference to the HAL Identification process and the area of Visual/Spatial. Specific Content Areas follow with Curriculum Phase updates.

ELL - Procedures, processes, and general adoption occurs as determined through state reporting and the annual LEP Plan approved by the Board of Education, Learning Community, and submitted to the Nebraska Department of Education.

E = Elective R = Required

Phase I: Research & Alignment Phase II: Curriculum Development
Phase III: Implementation Phase IV: Curriculum Monitoring

Revised June 10, 2013

MILLARD PUBLIC SCHOOLS CURRICULUM MODEL

Rule 6120.1

Revised model approved by Board of Education 7/2/12

- I. Phase I: Research and Alignment
 - A. Identify Participants from Staff and Community for Committees
 - B. MEP Representative Prepares Data Book to Provide Research and Data to Participants
 - C. Curriculum Planning Committee Participants Receive and Review Provided Materials
 - D. Parallel MEP Activities Completed
 - E. Curriculum Planning
 - F. Resource Evaluation Preparation
 - G. Textbook/Instructional Materials Selection: Field Study Preparation
 - H. Textbook/Instructional Materials Selection: No Field Study Preparation
 - I. PreK-12 Framework Preparation
- II. Phase II: Curriculum Development
 - A. Field Study for Textbook/Instructional Materials Selection
 - B. No Field Study: Textbook/Instructional Materials Selection Committees Meet
 - C. Host Curriculum Materials Review Opportunity
 - D. Field Study and/or Textbook/Instructional Materials Selection Committee Report and Materials Approved by Board of Education
 - E. Conduct cost-benefit analysis for total program implementation including, but not limited to, textbooks, ancillaries, interventions, technology, staff development, etc.
 - F. Submit budget requirements to appropriate Director
 - G. Course Guides Developed
 - H. All Course Guides subjected to quality review before implementation using identified criteria
 - I. Devise Implementation Plan
 - J. Share newly adopted course guides and materials with appropriate stakeholders including administrators
- III. Phase III: Implementation
 - A. Allocate District Resources
 - B. Provide District staff development including best instructional practices and most effective strategies
 - C. Provide administrators staff development and documentation to assist in monitoring the written, taught, and assessed curriculum (Instructional practices and fidelity of implementation via walk-through/best practices guide for principals)
 - D. Implement courses using new course guides and PreK-12 Framework
 - E. Monitor implementation and adjust course guides as needed
 - F. Collaborate with Assessment, Research, and Evaluation and Special Education related to the District Assessment System, Demonstration of Proficiency, and Alternate Assessments, etc.
 - G. Continue curriculum development process for Secondary Ed Core Elective Courses when appropriate
- IV. Phase IV: Curriculum Monitoring
 - A. Monitor implementation and adjust course guides as needed
 - B. Provide resources and staff development as needed to refine course guides and the implementation of the written curriculum
 - C. Provide resources and staff development towards related best instructional practices for teachers and administrators including fidelity of implementation (walk-through/best practices guide for principals)
 - D. Monitor alignment between/among standards, indicators, and indicator expectations, and assessment data through Vertical Team meetings, content area and cluster/grade level meetings, etc.
 - E. Collect student and program assessment data to determine additional or alternate program need

Language Arts

K-5

Phase IV

- Implemented Phase IV and monitored implementation of district-approved curricular materials
- Collaborated with District Interventionists, building and district administrators, and teachers to communicate district language arts curriculum expectations
- Coordinated district-wide elementary staff development sessions for Fall Workshop
- Attended NDE's 4th grade NeSA-W training in order to learn about the changes to the rubric and scoring process and provided district-wide elementary staff development on the 4th grade NeSA-W rubric changes and scoring process
- Provided staff development in grades 3-5 in the areas of Ideas and Organization due to the changes made on the 4th grade NeSA-W rubric
- Provided Language Arts training for the 6 traits, teaching strategies, and program materials for new teachers
- Collaborated with vendors concerning materials issues during curricular monitoring
- Provided updates and support to building administrators for curricular monitoring
- Utilized ANGEL Learning System to provide curricular monitoring support through posted documents
- Collaborated with teachers and building administrators to provide curricular monitoring support as needed
- Collaborated with teachers and building administrators to provide curriculum implementation support for *SuccessTracker* online assessment system
- Utilized Nebraska State and Millard Standards to plan district staff development and to align program assessments and the NeSA-R
- Provided support for NeSA-R preparation through correlating program materials to the updated NeSA-R Tables of Specifications for Grades 3-5
- Collaborated with the Department of Assessment, Research, and Evaluation to refine and update the AWA scoring procedures and training
- Collaborated with the Department of Assessment, Research, and Evaluation to write new writing prompts for the 3rd and 5th grade MPS-W assessment
- Scored 3rd grade and 5th grade AWA papers with ESU#3 and Millard raters
- Developed a book study based on the text, Writing Workshop: The Essential Guide for K-5 teachers
- Developed a book study based on the text, One to One: The Art of Conferring for K-5 teachers
- Created NeSA-R practice tests for grades 3, 4, & 5 using the Check4Learning system
- Provided staff development to a group of 30 teachers on a Writer's Workshop step-ahead team
- Developed a staff development plan for a Writer's Workshop team to be implemented in 2013-2014
- Developed a plan for Fall Workshop 2013 training in regards to Fluency
- Developed a staff development plan for a step-ahead Reading team to be implemented in 2013-2014

K-5

Literacy Intervention

- Continued implementation of literacy intervention materials
- Continued implementation of screening, diagnostic, and progress monitoring assessments across Literacy Intervention programs
- Provided quarterly Data Review Team cluster meetings with building teams of administrators, designated interventionists, resource and/or classroom staff
- Continued development of best practices in literacy instruction and intervention through ongoing professional development for certified staff to support focused on language and vocabulary in collaboration with ELL staff
- Provided professional development focused on use of leveled text and the role of the A-Z Continuum in facilitating reading development

- Continued expansion of Literacy Intervention Community Group within ANGEL to provide extended resources to literacy intervention teachers, special education resource teachers, and administrators
- Provided assessment training (Fountas and Pinnell Benchmark Assessment) as requested
- Researched fluency intervention resources and development of train-the-trainer model
- Developed resources for families (website, brochure, print documents) to support student learning at home
- Reviewed and modified the literacy intervention manuals and resources as needed
- Researched and selected additional intervention resources: intermediate leveled text, comprehension instruction, and Tier III literacy programs
- Provided professional development for literacy intervention teachers and paraprofessionals (progress monitoring and data analysis, assessment, research and best practice in literacy intervention, phonemic awareness, primary phonics, decoding and fluency, comprehension, use of leveled text, small group intervention routines, fidelity)
- Continued work with the MPS Response to Instruction + Intervention (RtI+I) Model

6-12

Phase IV

- Completed the curriculum development responsibilities for Phase IV Language Arts
- Provided 6 traits training and disciplinary literacy workshops for teachers new to Millard
- Provided required staff development in best reading practices, close reading, and questioning strategies for all language arts teachers
- Provided required staff development in lesson planning for writing, aligned to AWA6/7 rubric and NeSA-W rubric for all English teachers
- Designated specific training papers for all AWA training sessions utilizing scores and comments from a Range Finding group, comprised of teachers and expert raters
- Developed a new rubric for English 6 and English 7 which was utilized in classrooms all year, leading up to the winter scoring events; standard setting took place in April, and the cut score went to the Board of Education in May
- Coded specific Reading 6 and Reading 7 lessons according to the Gradual Release of Responsibility model
- Purchased more Power Strategy Texts for Reading 6 and Reading 7 to allow PLCs to plan together more conveniently, teach the same titles simultaneously, and to compare data more effectively
- Scored middle and high school AWA papers with ESU#3 raters; all of the trainings were delivered through a gradual release model, and the scoring process was enhanced by DARE to better insure validity of scores
- Shared and analyzed data from the 2012 NeSA-R and the 2012 AWA
- Implemented the new Demonstration of Proficiency procedures and assessments for reading and writing
- Evaluated assessment data and college and career readiness standards within a Vertical Team
- Created a vertical Vocabulary Team to analyze vocabulary data, to address deficiencies, to generate specific context clue lessons from current materials, and to draft a vertical prefix, suffix, and root list for English classrooms

6-12

Literacy Intervention

- Facilitated monthly Secondary Intervention Team Meetings with a middle school administrator and a high school administrator from each of the secondary buildings in order to review practices, procedures and to share ideas related to intervention materials and tools at the secondary level
- Continued implementation of literacy intervention materials for middle level and high school teachers and students including: *The Six Minute Solution*, *REWARDS*, *QReads*, *CARS & STARS*, *Read Naturally*, *Phonics for Reading*, *Voyager Passport Journeys*, *Zoom In*, and *Corrective Reading*
- Provided intervention support/training for each of our district approved Tier I/II/III literacy interventions on an as needed basis

- Continued implementation of screening, diagnostic, and progress monitoring assessments across Literacy Intervention programs
- Reviewed and modified literacy intervention appendices throughout the school year as modifications and adjustments were needed
- Reviewed and updated the procedures for Tier III referral process in literacy
- Assisted buildings with the implementation of Tier III literacy interventions
- Facilitated problem solving meetings with building data review teams to select appropriate interventions
- Provided staff development for literacy intervention teachers and administrators including progress monitoring and data analysis, assessment, research and best practice in literacy intervention, decoding and fluency, comprehension, use of diagnostic tools, small group instruction, fidelity
- Continued work with the MPS Response to Instruction + Intervention Model by developing and presenting changes in the MPS Problem Solving Model
- Assisted buildings with transition of literacy intervention information: elementary to middle school and middle school to high school

Math

K-5

Phase IV

- Continued to support teachers in the use of Scott Foresman Addison Wesley and Investigations
- Developed instructional leadership of elementary principals in the area of K-5 math best practices
- Provided Fall Workshop Staff Development for new and veteran elementary teachers about how to establish the classroom climate, structures, and thinking processes needed for a problem solving based classroom environment
- Provided MLK Day Talk Moves staff development sessions for K through fifth grade teachers
- Continued staff development for the math program technology components including Successnet website, FASTT Math, SMI/Quantiles.com
- Developed and helped deliver the presentations for the 3 Grade Level Cluster Meetings throughout the current school year
- Continued research in *Response to Instruction and Intervention* in math programs and strategies
- Developed and facilitated monthly Building Staff Development Facilitators meetings
- Co-facilitated a K-1 Universal Math Screener district wide in August of 2012
- Facilitated and participated in a 4 days of Math Solutions workshops for 44 K-5 MPS teachers to enhance Best Math Practices within Tier I by using Number Talks
- Developed and co-facilitated a half day train the trainer session for 44 teachers who will present Fall Workshop and MLK Day
- Supported the use and understanding of the K-5 math course guides and how the guide will help teachers prepare students for the NeSA-M
- Supported teachers and administrators in regards to the state standards and indicators
- Worked with the Department of Assessment, Research, and Evaluation and 50 second grade teachers to develop a deeper understanding of state and district standards/indicators and best assessment practices which led to the development of a bank of questions to be used to create common formative assessments
- Collaborated to develop and train 77 second grade teachers, 25 resource teachers and 25 building technology specialists on the development and use of common formative assessments
- Began research on monitoring progress in math for grades 2-5 Tier II intervention students

K-5**Math Intervention**

- Researched and discussed math interventions and “Best Practices” during the Directors, Interventionists, and Math MEP Curriculum and Instruction Facilitators monthly meetings
- Developed and implemented an elementary K-1 math screener to be used 3 times a year for benchmark data; started with an October benchmark with 3 schools, added 8 schools in January and implemented in all 25 school in May; data is located in Tableau
- Continued professional development on the use of SMI as a benchmark screener in grades 2-5 and provided schools with information on how to use the data to differentiate instruction with support from Sheila Bolmeier, MEP Facilitator for Instructional Technology
- Continued use of the Millard Public Schools Elementary Math Culture and Classroom Model to drive the vision for Tier I and II interventions
- Researched SNAP from Math Recovery and in the summer of 2013 will research Math Persepctives’s Assessing Math Concepts
- Researched math progress monitoring tools – SMI and STAMS
- Collaborated with Director, Interventionist, Math MEP Curriculum and Instruction Facilitator to deliver Tier I “Best Practices” staff development sessions in the second semester in partnership with Math Solutions, developed by Marilyn Burns
- Professional development and full implementation of STAMS and i-Ready as a Tier II intervention
- Assisted buildings in implementation of Tier I/II math interventions STAMS, i-Ready and Do the Math
- Provided support for data teams as the step ahead schools looked at beginning of program data as well as end of year benchmark data
- Continued work with the MPS Response to Instruction + Intervention Model by developing and presenting changes in the MPS Problem Solving Model

6-12**Phase IV**

- Completed the curriculum development responsibilities for Phase IV Mathematics while assisting teachers with continued focus on more rigorous expectations within secondary courses while aiming for conceptual understanding, reasoning and problem-solving persistence related to math standards and indicators
- Coordinated with the Department of Assessment, Research, and Evaluation to administer the revised Math 10 ELO to better align with the PK-12 Math Framework and College and Career Ready standards
- Conducted middle level math placement testing for all MPS fifth-grade students including administration of the Orleans-Hanna Algebra Prognosis and MPS Math Placement Test
- Provided professional development in RTI+I-Tier I instruction and math interventions
- Developed and maintained existing practitioner teams to support effective teaching and learning related to mathematics by meeting on a regular basis with the following groups: Math Topics Vertical Team, Gradual Release of Responsibility team, secondary building Department Heads, and Secondary Math Administrators team
- Facilitated secondary building visits throughout the school year to support best learning and instructional practices
- Continued singleton PLCs for AP Calculus AB/BC and AP Statistics
- Assisted with Odysseyware course development and delivery as a credit recovery option for high school students

6-12**Math Intervention**

- Supported secondary buildings with implementation of intervention resources such as *Do the Math Now* and *CAMS and STAMS*
- Continued to researched math progress monitoring tools and took measures to develop a plan to monitor progress in the math intervention

- Discussed math interventions and “Best Practices” during monthly Secondary Intervention Team Meetings with a middle school administrator and a high school administrator from each of the secondary buildings
- Assisted buildings in understanding reports associated with Tier I/II math interventions such as *FASTT Math* and *Fraction Nation*
- Assisted buildings with transition of mathematics intervention information: elementary to middle school and middle school to high school
- Continued staff development on the use of SMI and continued to expand understanding of the SMI screener and Quantile scores and grade proficiency bands
- Began initial steps in researching web based math interventions
- Facilitated individual problem solving meetings with building staff to select appropriate strategies and interventions

Science

K-5

Phase III

- Facilitated Phase III of new curriculum implementation - Science and Engineering
- Provided Second – Fifth grade teachers professional development in the engineering design component of the K-5 Science curriculum
- Facilitated Course Guide revisions to reflect the two year materials adoption plan
- Prepared materials and associated costs for budget proposals for science curriculum materials
- Developed and facilitated professional development for building Science leadership teams and began implementation with a focus on notebooks, STEM, inquiry and critical thinking in Science
- Developed and facilitated K-5 Science staff development for MLK Day with a focus on content writing and questioning
- Provided Professional Development for new teachers, taught in their classrooms while modeling inquiry and content reading and writing in Science
- Developed Summer 2013 Science Professional Development for Second – Fifth Grade teachers
- Participated on State Science Supervisors’ committee for improving quality of science instruction
- Attended State Science Teachers Convention
- Developed and presented “Engineering is Elementary” Staff Development for Second – Fifth grade teachers and building leadership
- Provided science staff development and modeling Best Practices in classrooms as requested
- Provided support for NeSA-S preparation though correlating current program materials and newly approved materials to the NeSA-S Tables of Specifications for Grade 5
- Assisted with selection of Check4Learning Science practice assessment items

6-12

Phase III

- Completed the curriculum development responsibilities for Phase III Science including the implementation of the new science curriculum
- Worked with teachers to coordinate implementation of new Science resources and curriculum
- Facilitated the review of all course guides and assessments, fifty-seven teachers were involved in the review process; all documents were posted on ANGEL and the information on accessing the documents was communicated to the teachers
- Participated in an NDE review of Next Generation of Science Standards (NGSS)

- Provided leadership for the Fall Workshop staff development sessions on collaboration and exploration of new resources
- Communicated the revision of the Millard Science Safety Procedures Manual
- Provided an online Science safety course for thirteen new Science teachers
- Conducted annual Science chemical inventories in each secondary building
- Coordinated with Ed Rockwell chemical removal and hazardous materials removal from schools.
- Recommended a high school Chemistry teacher who was selected as a NeSA-S item review committee member
- Monitored the College Board web site for revisions related to AP Chemistry
- Purchased the necessary resources for the new AP Chemistry course and provided time for these teachers to revise their course syllabi prior to submitting it to the AP Audit
- Provided support to send the AP Chemistry teachers to AP Summer Institute for training due to course changes
- Monitored upcoming changes to the AP Physics course and supported one teacher to attend the AP Physics Summer Institute
- Continued to monitor implementation of the NeSA-S
- Conducted once a semester meetings with Science Department Heads
- Provided support for RtI+I: Tier 1 Best Practices Staff Development during Fall Workshop and throughout the year
- Provided support to singleton PLC groups of AP Biology, AP Chemistry, and AP Environmental Science
- Updated the Best Learning Practices for Science document to include the Gradual Release of Responsibility model and incorporated RtI+I Tier I: Best Learning Practices in literacy

Social Studies

K-12

Phase I

- Completed the curriculum development responsibilities for Phase I Social Studies
- Convened the PreK-12 Social Studies Curriculum Planning Committee with multiple meetings occurring throughout the year to develop the proposed PreK-12 Social Studies Framework and course sequence
- Gathered the PreK-12 Social Studies Data Book information and placed on ANGEL for the Curriculum Planning Committee (CPC) participants to review and add additional information when needed
- Facilitated the Community Focus Group to review CPC work and to provide further community input in the curriculum review process
- Held Social Studies Vendor Fairs for review of textbooks by the Materials Selection Committee for the proposed courses
- Created the Field study of materials proposal based on input from the Materials Selection Committee
- Prepared for and met with the Americanism Committee to review the proposed PreK-12 Social Studies Framework and to further review the materials proposed for Field Study

K-5**Phase I**

- Assisted teachers with aligning instruction with the Fourth Grade Social Studies ELO Table of Specifications
- Modeled Social Studies Best Instructional Practices in classrooms as requested
- Implemented additional instructional resources for Fourth Grade Nebraska Unit – text resources, *Nebraska Adventure and Nebraska Trailblazer* newspapers from the Nebraska State Historical Society
- Attended NCSS National Convention in Seattle WA; participated in sessions on Technology in Social Studies, Best Practices, writing in Social Studies, and Learning Social Studies through Language Arts
- Provided staff development on critical thinking and using primary sources in Social Studies for new teachers

6-12**Phase I**

- Provided RtI+I: Tier I Best Practices Staff Development during Fall Workshop and MLK Day for Secondary Social Studies teachers, while working with teacher presenters to tailor the sessions to align with the social studies content
- Maintained and updated documents in the ANGEL course ELO Review: Math, Science and Social Studies; and Opportunity to Learn as all students prepare for the 11th Grade Social Studies ELO
- Ensured current Social Studies ELO instructors and Building C&Is were assigned as members of the ANGEL Social Studies Demonstration of Proficiency community group in order to have access to all needed documents
- Worked with Middle School and High School Department Heads to determine the textbook status for next school year, while providing documentation regarding updated prices and vendor information for the ordering of additional books as needed
- Monitored the College Board web site for updates in Social Studies courses

Art

K-12**Phase IV**

- Completed the curriculum development responsibilities for Phase IV Art
- Provided RTI+I: Tier I Best Learning Practices staff development during Fall Workshop and MLK Day; assisted teacher presenters to tailor the presentation to align with the Art curriculum
- Assisted teachers in posting to ANGEL during Fall Workshop; encouraged them to keep using the Secondary Lesson Sharing site for ideas
- Examined and discussed the *PreK-12 Art Safety Manual and Procedures Manual* during Fall Workshop with all new K-12 art teachers
- Planned an art curriculum session in August for all new elementary classroom teachers
- Continued to monitor and assist 6-8 art teachers as they participated in a Singleton PLC group
- Met with high school art department heads to focus on needs and best learning practices within high school art classrooms
- Assisted middle school and high school art departments and elementary art and classroom teachers in displaying student art work at DSAC
- Encouraged elementary and secondary art teachers to provide opportunities for students to participate in various city, state, and national art competitions and shows

Business

9-12**Phase IV**

- Supported RTI+I: Tier I Best Practices Staff Development during Fall Workshop and MLK Day
- Collaborated with RTI+I: Tier I Best Practices teacher presenters to tailor session alignment with the appropriate curriculum content
- Implemented Phase IV and monitored implementation of district-approved curricular materials
- Supported teachers' attendance to the Business Nebraska Department of Education Fall Workshop
- Identified new business teacher and coordinated with the Office of Staff Development for teachers to attend IWB Training
- Summarized curriculum activities at the Perkins Advisory Council Meeting
- Coordinated with Technology Division to determine 2013-2014 business base image
- Met quarterly with high school department heads

Counseling & Life Skills

K-12 Counseling**Phase IV**

- Completed the curriculum development responsibilities for Phase IV Counseling
- Planned, organized, and facilitated grade level sessions for K-12 Counseling at Fall Workshop and a presentation by *Inclusive Communities* on Martin Luther King Day
- Facilitated a committee of secondary counselors to update the *Post-Secondary Planning Guide*
- Met with high school counseling department heads to assist with needs related to the counseling domains and to support student services within the high schools
- Supported the Elementary PLC group meetings on the first Wednesday of every month
- Assisted with the Naviance web-based planning system as it is used at the high school level to facilitate post-secondary planning and smooth transition for students
- Assisted in planning and implementing the 4-Year Plan for tenth grade students

K-12 Life Skills**Phase IV**

- Completed the curriculum development responsibilities for Phase IV Life Skills
- Communicated Life Skills information to elementary building principals and secondary Curriculum and Instruction assistant principals in August; documents included information about the process and timeline, student documents, parent documents, and accessing reports
- Monitored the completion of Parent Surveys and Student Life Skills Self-Assessment for grades 5, 8 and 10 and communicated with and assisted administrators as needed
- Continued to support the use of the *Parent Life Skills Survey* on the website; Spanish versions of the Parent Life Skills Survey were developed and implemented for grades 5, 8, and 10
- Maintained, monitored and upgraded the Life Skills website as needed

Family & Consumer Science

6-12**Phase IV**

- Implemented Phase IV and monitored implementation of district-approved curricular materials
- Coordinated with the Director of Food Service to plan and deliver a Fall Workshop session on Childhood Obesity
- Supported RTI+I: Tier I Best Practices Staff Development during Fall Workshop and MLK Day
- Collaborated with RTI+I: Tier I Best Practices teacher presenters to tailor session alignment with the appropriate curriculum content
- Provided 9-12 textile teachers Embroidery Machine CAD software training
- Provided ServSafe Food Managers training to all returning 6-12 food teachers and coordinated teachers' certification examination
- Provided Adult Living teachers time to review and revise course guide and money management pretest
- Supported Adult Living Singleton PLC
- Outlined 6-12 Family and Consumer Science Safety and Procedures Manual for new teachers
- Continued quarterly meetings with high school department chairs
- Summarized curriculum activities at the Perkins Advisory Council Meeting

Health

K-5**Phase IV**

- Provided staff development for new fifth grade teachers regarding Human Growth and Development Lessons
- Participated on the District Wellness committee
- Reviewed additional teaching resources to supplement Great Body Shop curriculum
- Correlated *HealthTeacher* resources for the 2012-2013 Health K-5 curriculum

6-12**Phase IV**

- Implemented Phase IV and monitored implementation of district-approved curricular materials
- Coordinated with the Director of Food Service to plan and deliver a Fall Workshop session on Childhood Obesity
- Provided Off Contract hours to middle school teachers for their evening parent sessions
- Facilitated and provided Controversial Issues training for new staff and substitute teachers
- Provided Project Alert Program training to 6-8 health teachers
- Supported RTI+I: Tier I Best Practices Staff Development during Fall Workshop and MLK Day
- Collaborated with RTI+I: Tier I Best Practices teacher presenters to tailor session alignment with the curriculum content

Instructional, Information and Industrial Technology

K-12 Instructional Technology

- Continued to provide technology and instructional support for the use of all curricular related technology within PreK-12 classrooms across the district including but not limited to FitnessGram, KidPix, GarageBand, Audacity, SuccessNet, Type to Learn 4, Typing Ace, ExamView
- Continued to support the use of all intervention diagnostic and intervention tools throughout the district including AIMSweb, iReady, G-MADE, G-RADE, Voyager, Q-Reads, Scholastic Math and Reading, iReady, Rosetta Stone, and ELL ReadingSmart
- Continued to provide technology and instructional support Adobe, Infinite Campus, Montessori Records Xpress (MRX), Naviance, and Safari Montage
- Supported and provided staff development for teachers, district level leaders and administrators in the use of ANGEL, interactive white boards, School Fusion, Typing Ace, ExamView, My Big Campus and School Mail 365
- Provided technology and instructional support related to instructional hardware including but not limited to iPads, iPods, optical hardware, student response (clickers, wireless slates), IWB and projectors
- Investigated new technologies for potential future use in Millard Public Schools including many apps for use with iPads, Imagine Learning, and student email (Gaggle)

6-8 Computer Applications

9-12 Computer Science

Phase IV

- Implemented Phase IV and monitored implementation of district-approved curricular materials
- Supported RTI+I: Tier I Best Practices Staff Development during Fall Workshop and MLK Day
- Collaborated with RTI+I: Tier I Best Practices teacher presenters to tailor session alignment with the curriculum content
- Maintained 7th grade Technology Skills Assessment results data and 6th grade Digital Literacy PLC data
- Coordinated with a MEP Technology Facilitator to provide *ExamView* staff development training to middle school computer applications teachers
- Continued Singleton PLCs for computer applications and computer science
- Facilitated a Computer Science and Technology division discussion to determine essential course software and/or web tools for 2012-2013 Thin Client image
- Facilitated Computer Science work time to identify and align best practices to the district framework
- Facilitated Computer Application teachers work time to review digital literacy lessons
- Provided Summer Writing hours for computer science teachers to develop an instructional Robocode unit outline

6-12 Industrial Technology

Phase III

- Adhered to the 6-12 Industrial Technology Safety and Procedures Manual
- Supported the Engineering PLC in completing Principles of Engineering (POE), Project Lead the Way summer training
- Provided professional development to meet pathway-specific needs: HAAS equipment training, robotics engineering curriculum training, SurfCAM software integration, and further technology training
- Supported professional development in RTI+I-Tier I instruction through disciplinary literacy strategies and tools
- Participated in Dream It, Do It, Connect-2-Engineering, and other community organizations that support Career and Technical Education and STEM education
- Continued singleton PLCs for Engineering, Manufacturing, Construction, and Power Systems and 6-8 Industrial Technology

Music

K-12 Music

Phase II/III

- Facilitated PreK-12 Phase II/III Curriculum Development: Reviewed textbooks, materials and resources in preparation for selection
- Submitted budget requirements to Directors for Phase III activities
- Provided vendor, instrument, and method book information for the adoption quoting process
- Worked with MEP Facilitator for Instructional Technology to review compatibility on all hardware and software, iPad Apps, and utilization of best practices with technology and music
- Reviewed and updated course guides for Pre-K-12 music, Band, Orchestra, Vocal Music, Theory, AP Theory, Music Connections and Contemporary Ensemble, ensured vertical aligned throughout (35 course guides)
- Reviewed common district assessments in all music content areas
- Reviewed specific grading procedures for all schools to provide consistent practice throughout the District
- Facilitated the process of creating a staff development plan for 2013-2014
- Reviewed the material and equipment needed for two high school courses: Music Connections and Contemporary Ensemble

K-12 Vocal Music

Phase II/III

- Provided support to the elementary PLC teams which met on first Wednesday of each month
- Provided support to the Singleton PLCs which continued for 6-8 Vocal and 9-12 Vocal
- Assisted with the staff development focused on middle school vocabulary and RTI+I Best Practices
- Provided support for the creation of mini-courses for MLK Day Staff Development for elementary Vocal Music teachers
- Reviewed inventory of all instruments in the elementary and middle school vocal music rooms to match brands and models for adoption
- Reviewed Orff Schulwerk Honors Ensemble (OSHE) and Minnesinger practices and procedures and updated the calendar for next year

4-12 Instrumental Music

Phase II/III

- Provided support to the Singleton PLCs which continued for elementary Band, 6-8 Band, 9-12 Band, 4-8 Orchestra and 9-12 Orchestra
- Assisted with the staff development for orchestra which focused on middle school vocabulary, Destiny refresher, and RTI+I Best Practices
- Assisted with the staff development for band which focused on vertical alignment in regards to scales and rudiments to be taught across the District, Destiny refresher, and RTI+I Best Practices
- Renewed Smart Music technology for all band and orchestra staff
- Continued with the refinement of the district instrument inventory which was created and updated through Destiny allowing procedures for district instrument requests and distribution while in the second year of the process to use Destiny to record this information
- Created an updated timeline for Instrument Distribution
- Arranged for the instruments to be stored at RWSSSC for the 2013 summer
- Arranged for additional transportation to move instruments to RWSSC
- Reviewed and revised the distribution of the Instrumental Music Handbooks
- Reviewed and revised the Instrumental Display Nights, which occur each fall

Physical Education

K-12**Phase IV**

- Completed the curriculum development responsibilities for Phase IV Physical Education
- Communicated the K-12 Physical Education Safety Procedures Manual to all Physical Education staff and building administrators
- Provided archery certification and re-certification training for K-8 Physical Education teachers whose buildings offer archery as an optional a part of our physical education curriculum
- Updated maps and locations of equipment purchased through the PE curriculum adoption process for our District PE Fitness Center Safety Audit Checks
- Provided RtI+I: Tier I Best Practices Professional Development during Fall Workshop and MLK Day for Secondary Physical Education teachers, while working with teacher presenters to tailor the sessions to align with physical education content
- Provided district approved digital music for all K-12 Physical Education teachers who received iPods through curriculum adoption
- Worked with K-5 PE staff members to update their K-5 PE District Assessments in Infinite Campus
- Worked with K-5 staff as they met monthly for their PE PLC
- Provided printed and individualized FitnessGram 8.0 assessments for all 4-12 students enrolled in designated PE classes; copies were sent to parents as required

World Language

6-12**Phase IV**

- Completed the curriculum development responsibilities for Phase IV World Language
- Provided leadership for the Fall Workshop staff development session on building connections among vertical teams
- Monitored the impact of the Aldrich Spanish instruction on middle level Spanish curriculum; revised a Spanish 7 course for implementation in Fall 2013
- Supported one teacher's attendance at the Central States annual conference
- Monitored the College Board web site for revisions for AP Spanish Language and Culture
- Provided support to send the AP Spanish Language and Culture teachers to the AP Summer Institute for training due to course changes
- Developed a plan for training and communication for the transition to recording World Language AP exams digitally utilizing Audacity
- Conducted once a semester meetings with World Language Department Heads and middle school World Language representatives
- Provided support for RtI+I: Tier 1 Best Practices Professional Development during Fall Workshop and throughout the year
- Provided support to singleton PLC groups of HS French, HS German, AP Spanish, HS Latin, MS German, and MS French
- Updated the Best Learning Practices for World Language document to include the Gradual Release of Responsibility model and incorporated RtI+I Tier I: Best Learning Practices in literacy

High School Diploma Paths 2012-2013

High school students in the Millard District have the opportunity to choose a diploma path to pursue during their high school years. In addition to the Regular Diploma, there are two categories of diplomas that students are able to select. One diploma path, the Liberal Arts path, specifically addresses the needs of students who plan to earn a baccalaureate degree after graduation.

The second diploma path, the Specialty path, focuses on students who plan to specialize in a particular career field. In the Specialty areas, students complete an approved sequence of study in a career field. These students may also plan on participating in post-secondary education opportunities or they may select to enter the work force immediately after graduation.

Both paths include incentive categories by which students are able to achieve a more rigorous diploma by taking more classes and by achieving a higher Grade Point Average. These incentive categories are labeled *Commended* and *Distinguished*.

A certificate of achievement is sent to each student who successfully completed his or her selected diploma path along with a letter mailed to both the student and his or her parents in recognition of this accomplishment.

Of the 2013 Graduates, a total of 139 students successfully applied and met the requirements of a diploma path with 13 of them earning both a Liberal Arts path and Specialty path.

	Liberal Arts Commended 3.0 Overall			Liberal Arts Distinguished 3.5 Overall			Specialty Commended 3.0 in Area 2.0 Overall			Specialty Distinguished 3.5 in Area 2.5 Overall		
	10-11	11-12	12-13	10-11	11-12	12-13	10-11	11-12	12-13	10-11	11-12	12-13
MNHS	8	9	6	24	17	16	17	36	24	5	17	13
MSHS	7	4	6	10	7	12	24	7	14	14	20	18
MWHS	4	12	5	16	22	4	5	5	15	13	24	19
Total	19	25	17	50	46	32	46	49	53	32	60	50

The following table illustrates Specialty Areas completed within the Specialty Diploma Path.

	Business, Marketing & Management			Communication & Information Systems: Arts & Communication			Communication & Information Systems: Technology			Health Sciences			Human Sciences & Resources			Industrial, Manufacturing & Engineering Systems		
	10-11	11-12	12-13	10-11	11-12	12-13	10-11	11-12	12-13	10-11	11-12	12-13	10-11	11-12	12-13	10-11	11-12	12-13
MNHS	3	6	5	9	32	18	4	1	2	0	2	7	4	5	4	2	7	1
MSHS	2	11	6	13	12	5	5	1	7	1	1	6	2	2	4	15	1	4
MWHS	4	4	11	1	8	1	4	2	1	2	3	7	4	19	10	3	2	4
Total	9	21	22	23	52	24	13	4	10	3	6	20	10	26	18	20	10	9

Early Childhood 2012-2013

FAMILY RESOURCE CENTER

The Millard Family Resource Center is located in a portable at Rockwell Elementary. The center is funded by Below Age 5 Early Childhood Special Education Flex Funds. The center provides materials for families with children between the ages of birth to age 8 years. The materials include a toy lending library, parent education library, children's library, and materials for childcare homes or home school activities. The center is staffed by a family specialist who is available to assist families in selecting materials and information for their child's development. The center is open an average of 13 hours per week, including both day and evening hours.

The center currently has over 225 active members, checking out over 2,000 items. Membership fee is \$15.00 for six months. Scholarships are available for those families who qualify for free or reduced lunches and at the recommendation of Early Childhood Special Education staff. Families can check out three toys, one puzzle, five children's books and one parent education resource at each visit for two weeks. The membership fee supports the center for replacement and day to day operations.

PARTNER WITH PROVIDERS

This was the twelfth year of operation for this program and is funded by the Below Age 5 Early Childhood Special Education Flex Funds. Partners With Providers is the childcare component of Parents as Teacher Program of Missouri. There are 2 FTE of certified Parents as Teacher instructors that provide literacy and language information to childcare providers and parents to help prepare the children to be ready for a successful school experience. The childcare homes are visited at least once monthly. The teacher models literacy/language skills for the provider while working with the children in the home. The group of children is analyzed by the teacher as to needs and interests and she develops plans based on those needs. The plans are to improve the skills of the provider and allow them to receive up to nine in-service hours for state certification as a licensed childcare provider. Educational toys, books, and other materials are rotated in and out at each visit. Twenty-four home child care providers and over 140 children were served this year. Eight children were identified to be tested by Early Childhood Special Education. In an effort to continue to support child care providers once they completed the Partners With Providers program, literacy tubs are available for checkout at no cost. The tubs contain educational materials meant to provide support the providers as they prepare children for kindergarten. During the 2012-2013 school year, sixteen child care providers were eligible to take advantage of this service.

PRESCHOOL PROGRAMS

All Preschool Programs are aligned with Nebraska Department of Education Rule 11 and Special Education Results Matters criteria. All preschool programs utilize the Creative Curriculum Framework. Preschool teachers and paraprofessionals participated in monthly staff development focused on assessment, social/emotional development and curriculum support. Preschool principals met regularly throughout the year for continued professional development focused on early childhood. A comprehensive assessment program is also in place utilizing Teaching Strategies GOLD, along with external program quality evaluations from NDE. All programs participated in a data retreat to analyze student and program data to guide instructional planning. All of our preschool programs (Title I, ECSE, Montessori) have been approved by the Nebraska Department of Education and we receive state aid for these students.

Title I/Parent Pay Preschools are located at several elementary buildings throughout the district. The program serves 4 year olds who will enter kindergarten the following year. There were over 225 students enrolled this school year. Neihardt, Disney, and Bryan continue to provide morning and afternoon preschool sessions. Rockwell and Holling Heights provide full day sessions. Our English Language Learner (ELL) Preschool full day program is located at Sandoz and Norris. The Early Start Preschool Program is located at Cody. It continues to be a successful program for Head Start eligible students. This year we expanded our partnership with our Early Childhood Special Education program and have provided blended Title I, Parent Pay, and ECSE classroom settings at Hitchcock, Wheeler, Disney, and Cody Elementary. All of our programs incorporate parent involvement and education activities. We provide parents with opportunities to observe their children in the classroom, attend field trips, and learn about activities that they can do at home to support their children so they will be successful in school.

Circle of Friends Story Time is a successful program that incorporates a story time and book checkout at each of the district preschool sites for families or caregivers of children not participating in our preschool programs. This year Wheeler Elementary was added as a site to make for a total of nine buildings being served. Books appropriate for young children were purchased and housed at each of the sites for families to checkout. Story time meets monthly at each location. The program served over 50 families this year, checking out over 1,000 books.

Montessori Preschool Program is located at Montclair and Norris Elementary Schools. This program serves 3- and 4-year olds as part of the Montessori age 3-6 program. The Montessori program continues to be self-supporting with a total enrollment of 107 students at Montclair and Norris. Parents may choose the full-day program, 8:30-3:45 or half-day, 8:30-11:30 or 12:45-3:45. The before and after-care program at Montclair is run through the Millard Public Schools Foundation. Norris is exploring the possibility of offering before and after-care through the Foundation. The majority of Montessori preschool students continue in the school-age Montessori Program.

TRANSITION TO KINDERGARTEN

Strategy 6 of the District Strategic Plan contained three action plans related to transition to kindergarten. These action plans were implemented during the 2006-07 school year and have continued during 2012-2013. They included providing two parent sessions and one community provider session in October of each year for potential kindergarteners for the next school year. Information was also mailed to all families and community providers that included suggested activities to help children transition to kindergarten.

Parent Information Nights: Over 1,400 families with children that will be eligible for kindergarten in 2013-2014 received information about MPS Kindergarten programs along with notification about parent information sessions. Parent sessions, conducted by a team of kindergarten teachers and a Family Resource Specialist, focused on providing families with information regarding Kindergarten expectations along with strategies for parents to help support their children at home.

Community Preschool and Child Care Home Information Nights: A team of kindergarten teachers and a Family Resource Specialist provided area child care and preschool providers with information about Millard's Kindergarten curriculum and expectations during a November meeting. A focus on early literacy provided participants with strategies to support the young children in their day care/preschool settings.

Parent Meeting for Kindergarten Round-up: All buildings continue to use the district parent night agenda and information packets that were designed by a group of district Kindergarten teachers and principals. This provides continuity throughout the district as parents begin forming their relationships with Millard Public Schools.

Early Entrance to Kindergarten: The Board approved policy for Early Entrance to Kindergarten continued to be implemented this year, with assessments available in April, June and July. Children being tested have birthdates that range from August through October 15. The assessment process mirrors the District Acceleration Procedures used for grade acceleration at the elementary level. School Psychologists now complete the testing and communicate with parents about the results.

English Language Learner Program 2012-2013

The English Language Learner (ELL) Program has continued to grow and establish itself as an integral part of the Millard Public Schools. The purpose of the ELL Program is to provide English language instruction to limited and non-English speaking students who enter our community and require these services. It is the goal of the program to assist students in becoming full participants in the general education program. Research shows that having a program for English development is more beneficial than not having one (Saunders and Goldenberg, 2010). This is to say that students who are acquiring English as an additional language are more likely to be successful in school if they receive direct English language instruction.

Program Demographics

The demographic counts included within this report were pulled on May 15, 2013, and are based on each student's last enrollment of the 2012-2013 school year.

ELL K-12 Program Sites

Holling Heights Elementary School
Montclair Elementary School
Sandoz Elementary School
Willowdale Elementary School
Millard Central Middle School
Millard South High School

ELL Preschool Sites

Norris ELL Preschool
Sandoz ELL Preschool

Number of Limited English Proficient (LEP) students enrolled in MPS, PreK-12	494
Number of LEP students who actively participated in the ELL Program	308
Number of LEP students who met program requirements and are re-designated English fluent	54
Number of students whose parents waived ELL services	54
Number of students tested who did not qualify for services (DNQ)	82

ELL K-12 Enrollment

Attendance Location	ELL Eligible - Not Participating	ELL Eligible and Participating		Redesignated English: less than 2 years	Redesignated English: more than 2 years	Grand Total
	LEPW	LEPA	LEPC	REF	REF	
Abbott Elementary	3		1	2	1	7
Ackerman Elementary	1			5	2	8
Aldrich Elementary	4		2	11	4	21
Andersen MS	2			3	8	13
Beadle MS				6	12	18
Black Elk Elementary	3		1		1	5
Bryan Elementary	2			4	1	7
Cather Elementary	10		4	21	8	43
Cody Elementary	2			6	1	9
Cottonwood Elementary	1		1			2
Disney Elementary	5		3	5		13

Attendance Location	ELL Eligible Not Participating	ELL Eligible Participating		Redesignated English: less than 2 years	Redesignated English: more than 2 years	Grand Total
	LEPW	LEPA	LEPC	REF	REF	
Ezra Millard Elementary	3			1		4
Harvey Oaks Elementary					2	2
Hitchcock Elementary				2	2	4
Holling Heights Elementary		41		11	7	59
Kiewit MS				3	2	5
Millard Central MS		36		27	29	92
Millard Horizon HS				1		1
Millard North HS	1			3	32	36
Millard North MS				10	19	29
Millard South HS		26	1	25	35	87
Millard West HS	2			3	19	24
Montclair Elementary	1	55		23	8	87
Morton Elementary	1		1		1	3
MS Alternative Program				1		1
Neihardt Elementary	2			2	1	5
Norris Elementary	5			2	7	14
Ombudsman Program					1	1
Reagan Elementary	1		1	2	1	5
Reeder Elementary			1	2	2	5
Rockwell Elementary	3			4	2	9
Rohwer Elementary			2	1		3
Russell MS				9	20	29
Sandoz Elementary		78		9	2	89
Upchurch Elementary	2			8	1	11
Wheeler Elementary				1	4	5
Willowdale Elementary		39	1	16	10	66
Young Adult Program				1		1
Grand Total	54	275	19	230	245	823

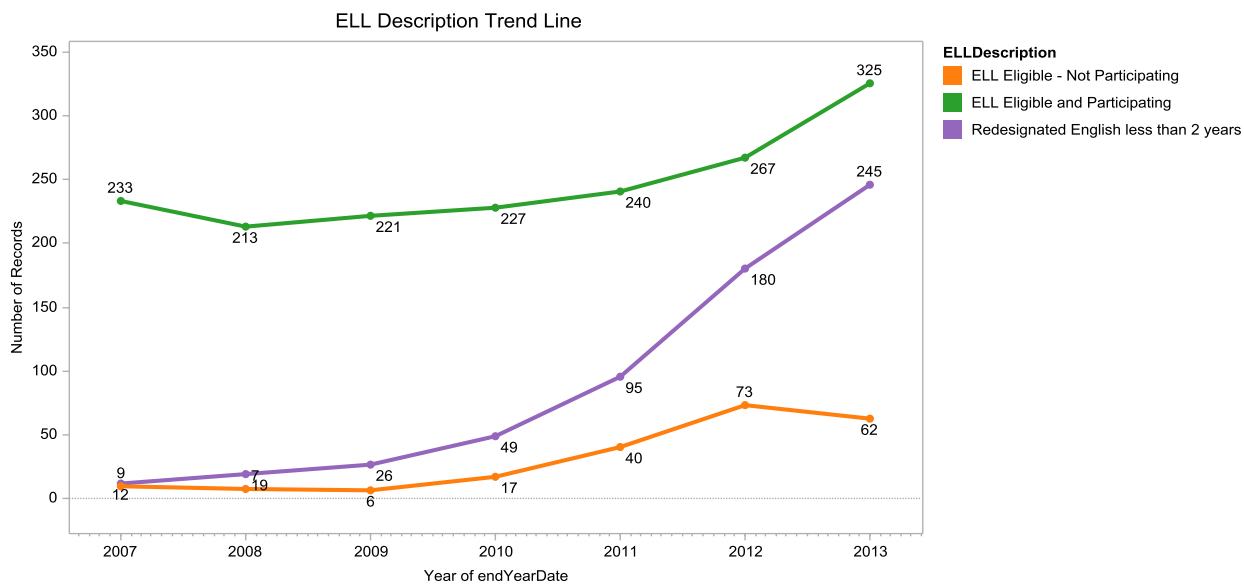
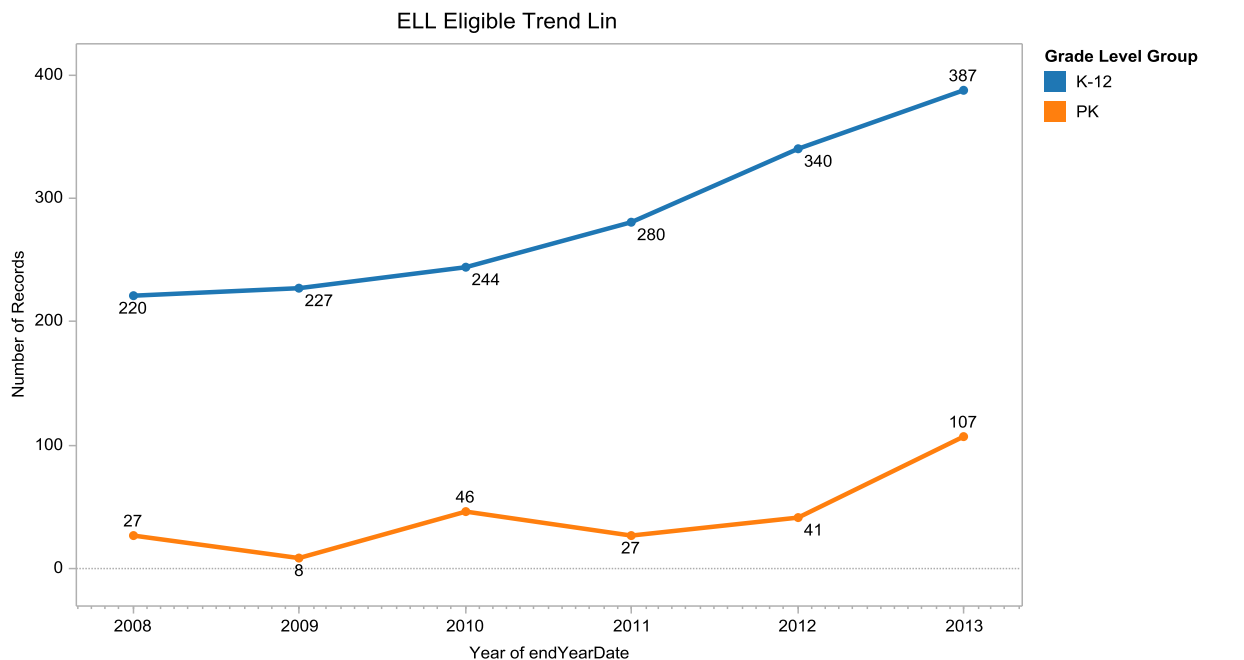
LEPW = Limited English Proficient Waived
LEPA = Limited English Proficient Active

LEPC = Limited English Proficient Consultative
REF = Redesignated English Fluent

ELL Preschool Enrollment

Attendance Location	LEP Eligible	Attendance Location	LEP Eligible
Bryan Elementary	4	Norris Elementary	13
Cody Elementary	7	Rockwell Elementary	4
Disney Elementary	5	Sandoz Elementary	28
Holling Heights Elementary	5	Wheeler Elementary	1
Montclair Elementary	21		
Neihardt Elementary	6		
Grand Total			94

Enrollment of ELL Eligible students has continued to grow, with an increase of 47 students in the K-12 program and 66 students in the preschool program during the 2012-2013 school year. The number of students who are eligible for ELL services, but whose parents have chosen to waive services, decreased slightly from 71 students during 2011-2012 to 62 students in 2012-2013 .



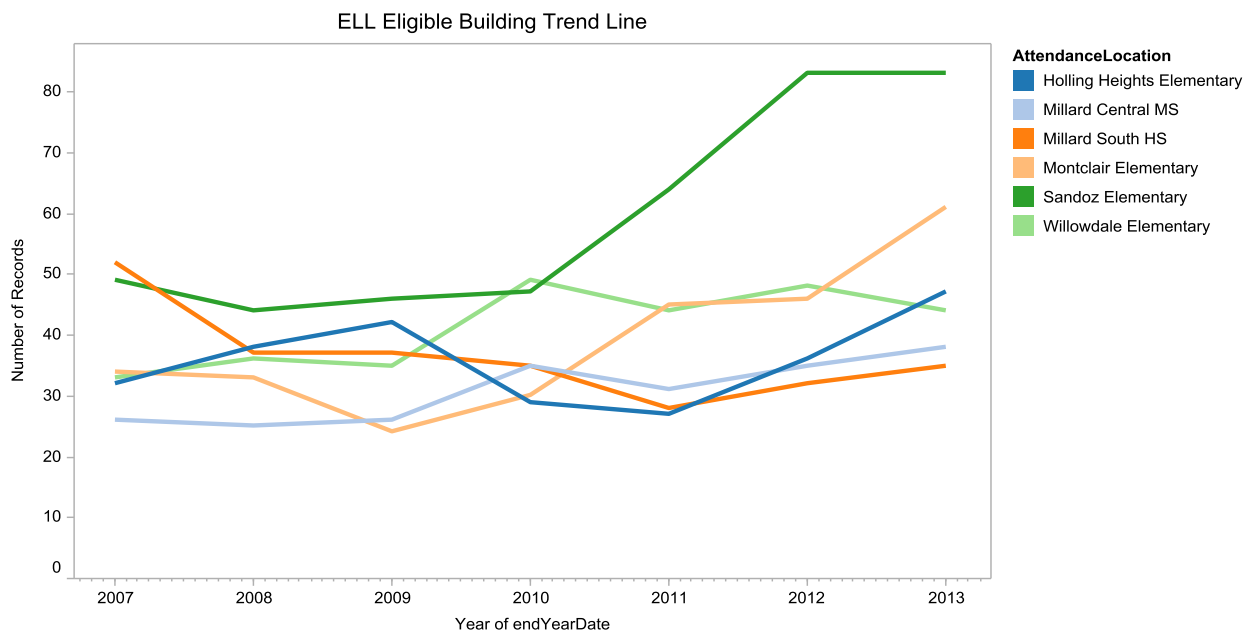
Special Education

15% of K-12 ELL Eligible students are also verified with a disability and receive services through the Special Education Program.

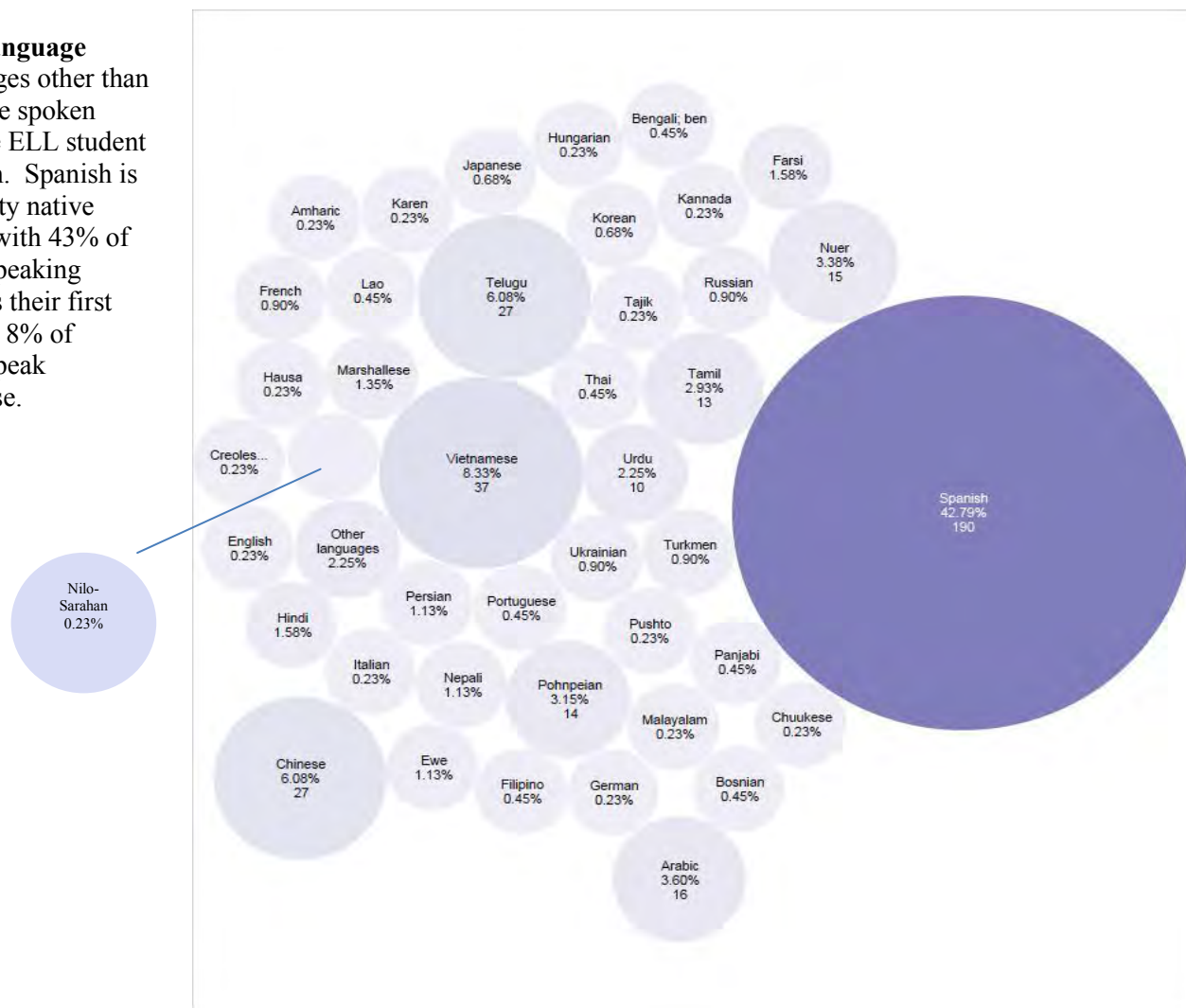
High Ability Learners

3% of K-12 ELL Eligible students are also identified as High Ability Learners (HAL).

For most ELL Program sites, enrollment has gone up and down in no predictable pattern. This year, Sandoz Elementary plateaued at 83 students. Montclair Elementary increased to 61 students, Holling Heights Elementary increased to 47 students, Central Middle School increased slightly to 38 students and Millard South High School increased slightly to 35 students. Only Willowdale Elementary decreased in ELL enrollment, dropping from 48 to 44 students.



Native Language
 43 languages other than English are spoken among the ELL student population. Spanish is the majority native language with 43% of students speaking Spanish as their first language. 8% of students speak Vietnamese.



Home Language	Family's Nation of Origin	Birth Country	Count <small>*Counts fewer than 10 have been masked for privacy</small>
Amharic	Ethiopia	Ethiopia	*
Arabic	None Specified	United States	*
	Egypt	United States	*
		Canada	*
		Egypt	*
	Iraq	United States	*
		Iraq	*
	Israel	United States	*
	Jordan	United States	*
		Jordan	*
	Lebanon	United States	*
	Palestinian Territory, Occupied	United States	*
	Saudi Arabia	Saudi Arabia	*
	Tunisia	United States	*
United States	United States	*	
Bengali; ben	Bangladesh	United States	*
	India	United States	*
		India	*
Bosnian	None Specified	United States	*
		Bosnia and Herzegovina	*
	Bosnia and Herzegovina	United States	*
Chinese	None Specified	United States	12
		Canada	*
		China	*
	China	United States	20
		China	12
	Taiwan, Province of China	United States	*
	United States	United States	*
		China	*
Chuukese	Guam	United States	*
	Micronesia, Federated States of	Micronesia, Federated States of	*
Creoles and pidgins, English-based (Other)	Haiti	United States	*
Croatian	None Specified	United States	*
		Bosnia and Herzegovina	*
Dutch,Flemish	None Specified	Netherlands	*
Ewe	None Specified	United States	*
	Niger	United States	*
	Togo	United States	*
		Togo	*
Farsi	None Specified	United States	*
	Afghanistan	United States	*
		Afghanistan	*
	Kenya	United States	*
Filipino	Philippines	Philippines	*
French	None Specified	United States	*
	Canada	Canada	*
	France	United States	*
	Ghana	Ghana	*
		Togo	*
	Niger	United States	*
	Togo	United States	*
		Togo	*
Gujarati	None Specified	United States	*
Hausa	None Specified	United States	*

Home Language	Family's Nation of Origin	Birth Country	Count *Counts fewer than 10 have been masked for privacy
Hindi	None Specified	United States	*
		India	*
	India	United States	*
		India	*
Hmong	Thailand	United States	*
Ido	None Specified	Nigeria	*
Indic (Other)	Togo	United States	*
Italian	None Specified	United States	*
	Italy	Italy	*
Japanese	None Specified	Japan	*
	Japan	United States	*
		Japan	*
Kannada	None Specified	India	*
	India	United States	*
		India	*
Karen	Myanmar (Burma)	Myanmar (Burma)	*
Khmer	Cambodia	United States	*
Korean	None Specified	United States	*
	Korea, Democratic People's Republic of	United States	*
	Korea, Republic of	United States	*
		Korea, Republic of	*
Lao	None Specified	United States	*
	Lao People's Democratic Republic	Lao People's Democratic Republic	*
Malayalam	None Specified	United States	*
	India	United States	*
Marathi	None Specified	United States	*
	India	India	*
Marshallese	None Specified	United States	*
	Marshall Islands	United States	*
	Micronesia, Federated States of	Marshall Islands	*
Nepali	None Specified	United States	*
		Nepal	*
	Nepal	United States	*
		Nepal	*
Nilo-Saharan (Other)	None Specified	United States	*
Nuer	Sudan	United States	14
		Egypt	*
		Ethiopia	*
	United States	United States	*
Other languages	None Specified	United States	13
		Afghanistan	*
		Korea, Republic of	*
	Afghanistan	United States	*
	China	United States	*
	Micronesia, Federated States of	United States	*
	Russian Federation	United States	*
Panjabi	India	United States	*
Persian	None Specified	United States	*
	Afghanistan	United States	*
		Afghanistan	*
		Pakistan	*
	Iran, Islamic Republic of	United States	*
	Pakistan	Pakistan	*

Home Language	Family's Nation of Origin	Birth Country	Count <small>*Counts fewer than 10 have been masked for privacy</small>
Pohnpeian	None Specified	United States	*
	Guam	Guam	*
	Marshall Islands	United States	*
		Micronesia, Federated States of	*
	Micronesia, Federated States of	United States	*
		Guam	*
		Micronesia, Federated States of	*
Portuguese	None Specified	United States	*
		Brazil	*
	Brazil	Brazil	*
Pushto	None Specified	United States	*
	Afghanistan	United States	*
		Pakistan	*
Russian	None Specified	United States	*
		Russian Federation	*
	Belarus	Belarus	*
	Russian Federation	Belarus	*
		Russian Federation	*
	Ukraine	United States	*
		Ukraine	*
	United States	Ukraine	*
Shona	Zimbabwe	United States	*
		United States	*
Spanish	None Specified	United States	100
		Ecuador	*
		El Salvador	*
		India	*
		Mexico	*
	Colombia	United States	*
	Cuba	United States	*
	Dominican Republic	Dominican Republic	*
	El Salvador	United States	11
		El Salvador	*
	Guatemala	United States	*
		Guatemala	*
	Honduras	United States	*
	Japan	United States	*
	Mexico	United States	143
		Mexico	30
	Peru	United States	*
	Peru	*	
Puerto Rico	Puerto Rico	*	
United States	United States	26	
Swahili	Kenya	Kenya	*
Tagalog	Philippines	United States	*
		Philippines	*
Tajik	None Specified	United States	*
Tamil	None Specified	United States	*
	India	United States	*
		India	*
Telugu	None Specified	United States	*
		India	*
	India	United States	19
		India	17
	United States	United States	*

Home Language	Family's Nation of Origin	Birth Country	Count *Counts fewer than 10 have been masked for privacy
Thai	Thailand	United States	*
		Thailand	*
Turkmen	None Specified	United States	*
	Afghanistan	United States	*
Ukrainian	None Specified	United States	*
	Ukraine	Ukraine	*
	United States	United States	*
Urdu	None Specified	United States	*
	India	India	*
	Pakistan	United States	*
	United States	United States	*
Vietnamese	None Specified	United States	16
	Lao People's Democratic Republic	United States	*
	Vietnam	United States	29
		Vietnam	18

Student Achievement

Both state and federal laws require the inclusion of ELL students in the testing process. This provides English learners an opportunity to demonstrate their knowledge and skills. Participation yields data that informs educators of progress in learning language and academics and can be used to inform instructional decisions. For students who are very limited in their English proficiency, the emphasis is on the opportunity to participate with less concern as to whether or not the student masters the assessment.

Table 1 shows the final disposition of ELL students on the ELO assessments taken during the 2012-2013 school year. The percentage of students who mastered or did not master the assessment is listed, with the number of students presented below the percentage figure. Data includes students who have been redesignated English fluent and are in the two-year monitoring period as required by NCLB. This is in response to a change in the Nebraska Department of Education consolidated data collection (CDC) which now includes these students in the two-year monitoring period for AYP purposes.

Table 2, below, shows the performance of ELL students on the 2011-2012 NeSA Math, Reading, Writing and Science assessments. Both sets of data include students who have been redesignated English fluent and are in the two-year monitoring period as required by NCLB. This is in response to a change in the Nebraska Department of Education consolidated data collection (CDC) which now includes these students in the two-year monitoring period for AYP purposes.

Keeping in mind the challenge of demonstrating content knowledge when one is not yet proficient in English, the data shows a high percentage of students not yet scoring proficient on the 11th grade NeSA-Reading (87.5%) and 11th grade NeSA-Writing (100%) assessments. It is exceptional that a high number of students have met the proficiency standard on the 3rd grade AWA (88%), 5th grade AWA (88%), 10th grade AWA (85%), and 4th grade NeSA-Writing (86%).

Test Name	Not Mastered	Mastered
AWA03	11.94%	88.06%
	8	59
AWA05	11.76%	88.24%
	4	30
AWA06	21.21%	78.79%
	7	26
AWA07	35.48%	64.52%
	11	20
AWA10	15.38%	84.62%
	2	11
Math10	46.67%	53.33%
	7	8
Reading08	33.33%	66.67%
	9	18
Science11	52.94%	47.06%
	9	8
SocStudy11	52.94%	47.06%
	9	8

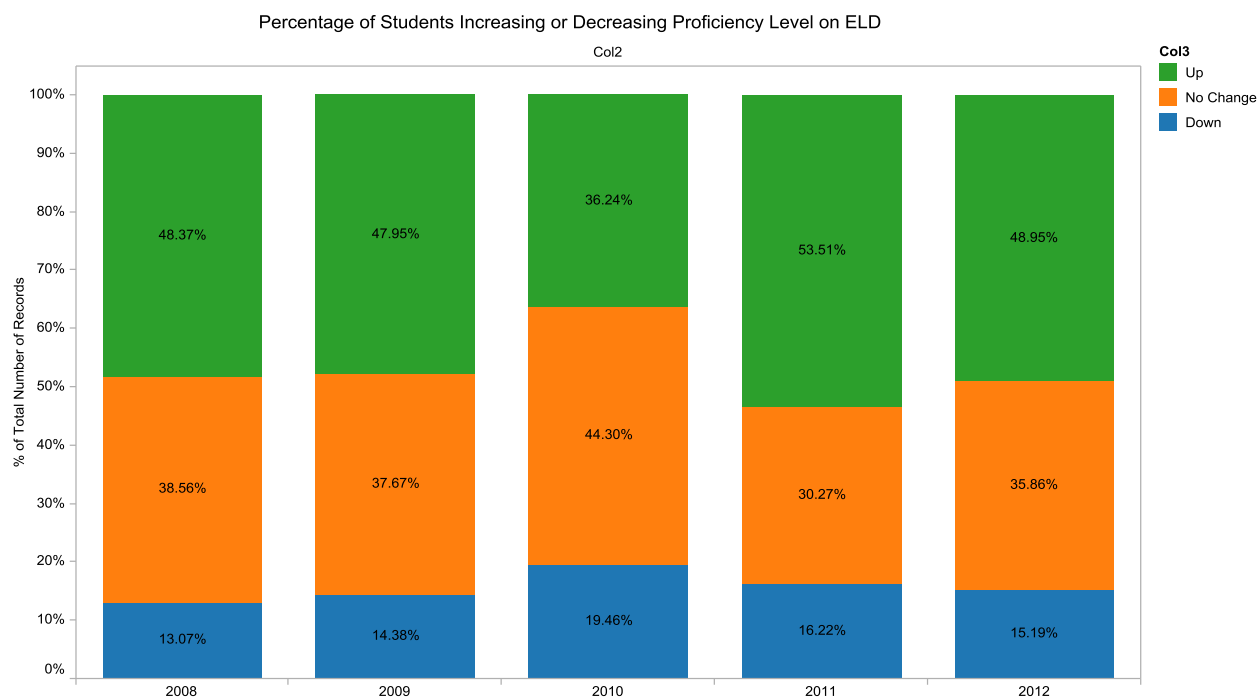
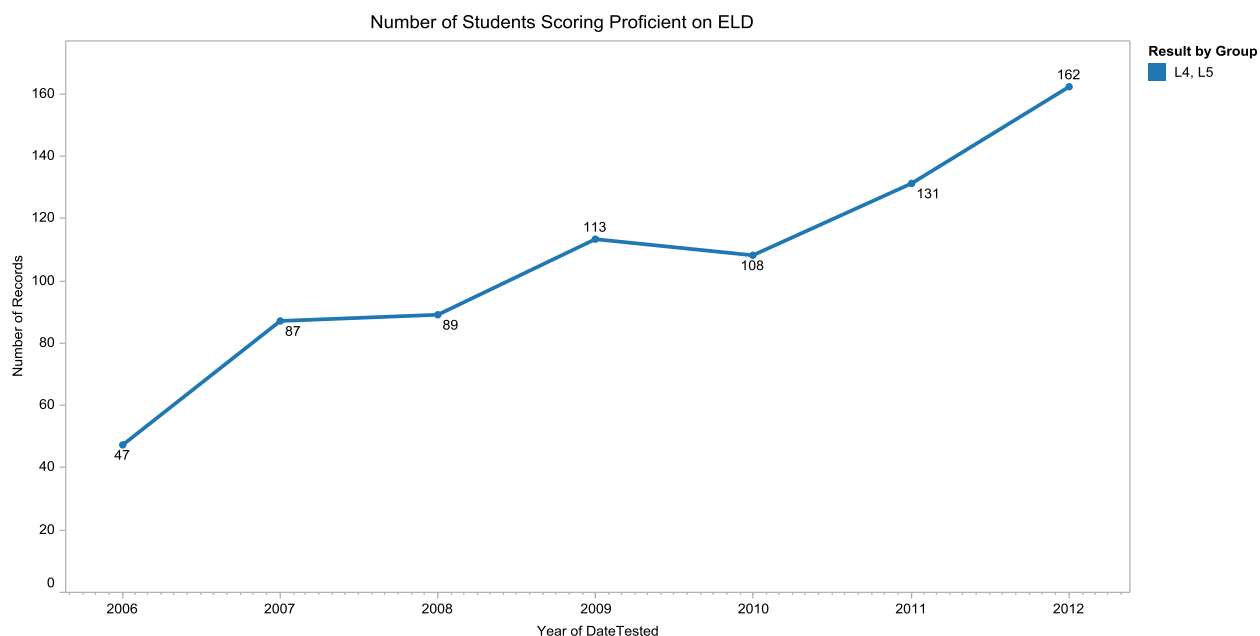
Table 2

Nebraska State Accountability Assessments 2011-2012			
Test Code	SP1 Below	SP2 Meets	SP3 Exceeds
NeSA-M03	28.00%	62.00%	10.00%
	14	31	5
NeSA-M04	44.74%	47.37%	7.89%
	17	18	3
NeSA-M05	37.84%	51.35%	10.81%
	14	19	4
NeSA-M06	58.82%	35.29%	5.88%
	20	12	2
Test Code	SP1 Below	SP2 Meets	SP3 Exceeds
NeSA-M07	65.63%	28.13%	6.25%
	21	9	2
NeSA-M08	68.42%	26.32%	5.26%
	13	5	1
NeSA-M11	75.00%	25.00%	
	6	2	
NeSA-R03	38.78%	46.94%	14.29%
	19	23	7
NeSA-R04	37.14%	51.43%	11.43%
	13	18	4
NeSA-R05	42.86%	42.86%	14.29%
	15	15	5
NeSA-R06	58.82%	35.29%	5.88%
	20	12	2
NeSA-R07	48.39%	48.39%	3.23%
	15	15	1
NeSA-R08	47.37%	52.63%	
	9	10	
NeSA-R11	87.50%	12.50%	
	7	1	
NeSA-S05	56.76%	35.14%	8.11%
	21	13	3
NeSA-S08	57.89%	36.84%	5.26%
	11	7	1
NeSA-S11	75.00%	25.00%	
	6	2	
NeSA-W04	13.89%	86.11%	
	5	31	
NeSA-W08	47.37%	52.63%	
	9	10	
NeSA-W11	100.00%		
	9		

English Language Proficiency Assessment

By law, all ELL students must participate in an annual assessment of English language proficiency. The English Language Development Assessment (ELDA) is a battery of tests used to measure progress in the acquisition of English language proficiency skills among non-native English speaking students in grades K-12. ELDA measures both academic and social language proficiency in the four domains of language: listening, speaking, reading and writing.

The number of students earning a proficient score on ELDA has increased each year. In 2012, 162 (41.5%) students earned a proficient score. Of the students tested who had previously taken ELDA, 116 (49%) increased their proficiency level score, 85 (36%) earned the same proficiency level score, and 36 (15%) earned a lower proficiency level score than the previous year.



Annual Measureable Achievement Objectives

No Child Left Behind requires each state to establish Annual Measureable Achievement Objectives (AMAOs) for students who are English Language Learners. AMAOs are the measure of progress for all districts receiving Title III funds. Progress is measured through three components:

- AMAO I – The number of ELL students making progress in learning English
- AMAO II – The number of ELL students becoming proficient in English
- AMAO III – The number of ELL students making AYP

The Nebraska Department of Education uses student composite scores on the English Language Development (ELDA) assessment to determine AMAO I and AMAO II. The following tables reflect the AMAO results received from NDE in November, 2012.

AMAO	Result	Index Points		Average Index		CI 99% Index	
		2011	2012	2011	2012	2011	2012
I	MET	14,050	16,000	63.6	60.8	N/A	69.7

AMAO	Result	AMAO-II Count		Proficiency Count		% Proficient	
		2011	2012	2011	2012	2011	2012
II	MET	337	390	141	162	41.8	41.5

AMAO	Result
III	Not Met

The number of students making progress in learning English and the number of students becoming proficient in English has increased each year since the start of AMAOs. In 2012, the ELL sub-group, as defined by NCLB, did not meet AYP in the area of reading at the elementary and middle levels. For this reason, the District did not meet AMAO III.

As a result, notification was sent to parents informing them of the District's status. Building administrators were informed and an action plan was implemented to increase the performance of ELL students in the area of reading. Below is a summary of steps taken to implement the plan.

Action Steps

1. Continue implementation of Instructed English Language Development model (Dutro & Kinsella, 2010) in grades 6-8 through job-embedded professional development. Instructional planning includes written language objectives, language functions, language frames, participation structures, a focus on oral proficiency and vocabulary, gradual release lesson sequence, opportunities to practice and apply, and review and assessment activities.
2. Continue focus on reading comprehension and vocabulary instruction through secondary ELL PLC
 - a. Use of Words Their Way With English Learners (Helman, et al., 2012), a systematic word study for phonics, vocabulary and spelling
 - b. Explicit instruction and formative assessment of prefix, suffixes and roots
 - c. Formative reading assessment aligned to ELL goals and outcomes administered in the fall and spring
3. Continue building-wide intentional use of instructional best practices in English language development at the middle level, where all teachers are required to have a written language objective for each lesson and all teachers receive on-going professional development.
4. Continue appropriately identifying ELL students for reading intervention as part of the Millard Response to Instruction and Intervention process at the elementary and secondary levels.

5. Continue supporting instruction of weekly vocabulary associated with the core language arts program at the elementary level. ELL teachers pre-teach and reinforce grade-level vocabulary using supplemental materials.
6. Continue use of Words Their Way With English Learners, a systematic word study for phonics, vocabulary and spelling, at the elementary level
7. Ensure at least one of the following is systematically used in content area and ELL classrooms
 - a. The use of an explicit vocabulary instruction model, such as the
 - i. 8-Step Explicit Vocabulary Instruction model by Feldman and Kinsella (2008)
 - ii. 6-Step Explicit Vocabulary Instruction model by Marzano and Pickering (2005)
 - b. The use of The Comprehension Toolkit (Harvey & Goudvis, 2005) and/or The Primary Comprehension Toolkit (Harvey & Goudvis, 2008) coupled with Words Their Way With English Learners.

Accomplishments Related to Curriculum and Instruction Support for ELL Students

- Continued to collect and analyze data pertaining to student achievement, using Tableau for data visualization
- Continued to assess student progress in writing by administering, scoring and analyzing benchmark writing samples
- Analyzed results of the 6-12 ELL Formative Reading Assessment through Secondary ELL PLC and re-administered pre-test and post-test
- Implemented use of the Speaking and Listening subtests of the Rigby ELL Assessment Kit to monitor student progress in developing oral English proficiency
- Coordinated with the Department of Assessment, Evaluation and Research in the administration of the English Language Development Assessment (ELDA)
- Administered the state required English Language Development Assessment (ELDA) to all LEP students, K-12
- Continued use of student progress rubric/checklist to monitor student progress
- Implemented processes congruent with NDE Rule 15 which went into effect in August, 2012
- Implemented Phase I of the Instructional Approaches, Curriculum and Assessment Review Procedures, completing the alignment of ELL skills to national and state language proficiency standards
- Practiced ongoing review of research on best practices for teaching LEP students
- Participated in professional development activities, including structured activities during department meetings, district professional development days, off-site workshops, and webinars
- Continued informal training and discussion among teachers, specialists, and principals in regard to meeting the needs of ELL students through the RtI+I Model
- Worked collaboratively with the Department of Special Education to draft language interventions and gather input from stakeholders
- Continued the work of the ELL MDT Audit Committee
- Continued to monitor and promote growth among ELL students who do not actively participate in ELL Program
- Coordinated efforts between the ELL Coordinator and ELL Specialist to address academic concerns of ELL students
- Continued participation in district singleton PLCs for Elementary ELL and Secondary ELL with leadership provided by ELL teachers
- Previewed language learning software with ELL students at Sandoz Elementary
- Provided training in research-based practices for ELLs for general education teachers, specialists, ELL teachers and administrators, including oral academic language development and vocabulary development
- Sponsored evening enrichment opportunities for ELL students and their families funded by the Title III LEP grant
- Continued the employment of two bilingual liaisons to support communication between school and family and to promote parent outreach activities
- Promoted summer school opportunities among the ELL population

Professional Development

Course Title	Demographics	No. of Participants
ELDA K, 1-2 Training for Principals	BUILDING FACILITATOR	4
	ELEM PRINCIPAL	20
ELL Developing Professional Developers (NDE)	ELL TEACHER	2
	TEACHER	8
ELL Instructional Approaches, Curriculum, and Assessment Review	COORDINATOR	4
	ELEM PRINCIPAL	9
	ELL TEACHER	50
	MDL SCH ASST PRINCIPAL	2
	MDL SCH PRINCIPAL	3
	MEP FACILITATOR	4
	MEP TECH FACILITATOR	4
	TEACHER	18
ELL K-5: The Language of Math	COORDINATOR	1
	ELL TEACHER	9
ELL K-12: Play by the Rules	ELL TEACHER	13
English Proficiency Assessment Training	ELL TEACHER	2
	INTERVENTIONIST	1
	TEACHER	2
Explicit Vocabulary Instruction	BUILDING FACILITATOR	2
	COORDINATOR	1
	COUNSELOR	3
	ELEM PRINCIPAL	5
	ELL TEACHER	10
	INSTR FACILITATOR	3
	SPEECH PATHOLOGIST	7
	TEACHER	139
First Words, Words First	COORDINATOR	1
	ELL TEACHER	10
Model Drawing for ELL Teachers	ELL TEACHER	7
OPS ESL Fall Conference	ELL TEACHER	2
	TEACHER	4
Vocabulary and Language Development	BUILDING FACILITATOR	1
	ELL TEACHER	9
	INSTR FACILITATOR	7
	Special Ed PROGRAM FACILITATOR	2
	TEACHER	73

Community Connections

Event	Date	Number of Staff Participating	Number of Students Participating
ELL Program Fall Festival Family Night	9-15-2012	13	
Latino Summit	10-22-2012	3	108
The Rose Theater: Tomas and the Library Lady	2-1-2013	10	205
ELL Fitness Fiesta	5-9-2013	9	17

Program Planning

The Instructional Approaches, Curriculum, and Assessment Review Procedures for the ELL Program have been created and approved by Educational Services. This process, which is similar to the MEP Curriculum Review process, yet unique, includes two phases: Program Planning and Curriculum Planning, Development, and Implementation.

The Curriculum Planning Committee is charged with reviewing the program goals set forth by the Program Planning Committee and developing a draft of PK-12 district standards and indicators derived from state standards and indicators (NE K-12 Guidelines for English Language Proficiency). Phase I, Program Planning, was completed during the 2011-2012 school year.

The Curriculum Planning Committee met on four occasions between October 11 and November 15, 2012. Committee members included:

Beth Fink – Principal, CMS
 Cindy Wallace – ELL, Willowdale
 Diana Kramer – Kindergarten, Montclair
 Heidi Penke – Principal, Sandoz
 Jessica Kovar – 3rd Grade, Holling
 Kara Hutton – Coordinator of Special Programs
 LaRia Shea – ELL Specialist, Itinerant
 Margarita Rueb – ELL, CMS
 Pam D’Amour – ELL, Sandoz
 Paula Peal – Principal, Cather
 Rebecca Begley and Theresa Ryan – 7th Grade English, CMS
 Shannon Cooley-Lovett – ELL, MSHS
 Sheila Bolmeier – MEP - Instructional Technology
 Shelley McCabe – MEP - Preschool, PreK-5 Literacy Intervention, Title I
 Vickie Weidenhamer – English, MSHS

Strengths

- We provide a research-based ELL program in which students are integrated into the general education program and receive supplemental pull-out services, or participate in ELD content classes, in which students are grouped heterogeneously and homogeneously.
- Within the ELL Program, English language development is its own content area which is aligned to written program goals and outcomes in reading, writing, speaking, and listening for social and academic purposes.
- Students' individual strengths and cultural attributes are identified and needs are met through a focus on the whole child, which includes emotional and educational support, both in intervention and extension of learning opportunities.
- The ELL Program promotes a positive learning culture in which instructional strategies are varied and support is provided in the content areas through sharing strategies and materials with content area teachers.
- There is a high level of commitment to promoting effective, culturally sensitive communication among parents and staff.

Goals: Program Services

- Monitor population growth and the capacity of each building to have a positive effect on student achievement
- Establish a recommended grouping strategy and scheduling framework
- Establish a recommended decision-making process for determining each child's ELL program
- Increase summer and extended day programs for ELLs
- Provide additional support to families
- Continue exploring attributes of ELL Preschool and determine whether or not the program should be addressed differently

Goals: Curriculum, Instruction, and Assessment

- Develop a systematic and explicit approach to instructed English language development which addresses linguistic, cognitive and sociocultural needs of English language learners
- Ensure communication and collaboration between ELL and non-ELL teachers so that ELL students are fully supported throughout the day; this includes ELL preschool teachers who should also have access to ELL staff for support
- Promote an intentional focus on ELL professional development in ELL cluster sites and non-cluster sites
- Establish a balanced assessment system which includes formative assessment

Millard Public Schools Grants Report 2012-2013

Proposal writing focused on supporting the District Strategic Plan and individual building site plans. All grant awards fall outside the spending lid. Listed below are the larger grants for 2012-2013, including carry-over funds from last year.

Grant & Description	Award
Autism Action Partnership (multiple elementary and middle schools)	2,383
Autism Minigrant	5,600
Elementary Learning Center (Holling summer school)	195,433
General Youth Foundation (Ezra Millard)	5,607
HHS Robins Family Foundation (Horizon)	3,500
High Ability Learner/Rule 3 (Gifted Program)	145,490
IDEA, Part B (SPED, school age)	60,505
IDEA, Part C (SPED, birth - age 3)	10,000
Laura Bush Foundation for America's School Libraries (Cody)	5,000
LiveWise (Student Services)	14,995
Midwest Dairy Association (multiple awards)	12,600
MPS Foundation Elementary Learning Center (summer school)	40,000
MPS Foundation Elementary Principals Institute	6,964
MPS Foundation, Site Plan Grants (multiple awards)	353,782
MPS Foundation, Study Centers (elementary, middle, and high schools)	465,929
Pacific Life	4,000
Perkins (Vocational & Applied Technology Education Grant)	120,266
Region 21 Interagency Planning Teams Support Grant (age 3-5 SPED)	18,500
Seldin Corporation (Cody carry-over)	2,180
Target (Partners with Providers)	4,000
Textbook Loan Grant/Rule 4	53,754
Title I, Part A (instruction, staff development, parent involvement, preschool, school wide)	1,623,497
Title II, Part A (class size reduction, staff development, private schools)	320,516
Title III English Language Acquisition	66,778
Total	\$3,541,279

The district also receives a preschool grant and a Montessori preschool grant from the MPS Foundation. Grant amounts depend on the number of students enrolled in each of the programs during the school year. Because grant amounts are not made available to the district until after the close of the school year, they are not included above.

In addition to the major grants in the chart above, teachers and administrators at various buildings have received several small grants of less than \$2,000 from a variety of sources such as the Ritonya-Buscher-Poehling Memorial Scholarship Classic for small classroom projects, the Nebraska Arts Council for professional artist residencies, and Sam's Club for various projects to enhance classroom learning.

Universal Services Fund Telecommunications Discounts

The Telecommunications Act of 1996 enables public schools and libraries to receive discounts for eligible telecommunications services through the Universal Services Fund administered by the Schools and

Libraries Division of the federal government. The annual discount depends on the number of students eligible to participate in the National School Lunch Program (NSLP) in each of the buildings receiving a particular service. Millard's discount rate for the current funding year (ending June 30th) is 46%. Depending on the actual amount paid for telecommunications services during the funding year, Millard will receive a reimbursement of up to \$296,437 as shown in the following chart. This is a reduction from last year's potential reimbursement of \$313,214 (6%) as a result of decreased pre-discount costs.

Vendor: Service 2012-2013 Projected	Estimated Annual Pre-discount Cost	Estimated Annual Post-discount Cost	Potential District Savings (Maximum Reimbursement)
Cox: long distance	3,240	1,750	1,490
Cox: Wide Area Network	373,683	201,789	171,894
Cox: telephone service	151,514	81,818	69,696
Nextel: cellular telephone service	82,243	44,411	37,832
ePals: student e-mail	33,750	18,225	15,525
Totals	\$644,430	\$347,993	\$296,437

Millard has applied for telecommunications discounts for the upcoming school year for telephone service, long distance, data lines, cellular telephone service, student e-mail, and district web hosting. Due to a change in the number of students in various building who are eligible for the National School Lunch Program, the e-rate discount rate has decreased from 46% to 45%. The projected annual cost of regular phone service (including long distance), cellular phone service, and Wide Area Network is 23% less than last year's projected costs for the same services, which results in an overall decrease in telecommunications expenses eligible for e-rate reimbursement. These lowered cost projections result in a smaller maximum reimbursement to the district than last year. The maximum reimbursement will be \$255,533 if all the funding requests are approved.

Vendor: Service 2013-2014 Projected	Estimated Annual Pre-discount Cost	Estimated Annual Post-discount Cost	Potential District Savings (Maximum Reimbursement)
Cox: telephone service (including long distance)	129,864	71,425	58,439
Cox: Wide Area Network	269,117	148,014	121,103
Nextel: cellular telephone service	68,235	37,529	30,706
Gaggle: student e-mail	86,983	47,841	39,142
School Fusion/Edline: web hosting	13,255	7,290	5,965
Totals	\$567,454	\$312,099	\$255,355

Millard Public Schools Education Foundation 2012-2013 Site Plan Grants

Site Plan Grants funded by the Millard Public Schools Foundation impacted approximately 13,544 students and 461 families this year. Approximately 954 teachers, paraprofessionals, and administrators were actively involved in the projects.

Ackerman Elementary **\$4,069**

Reading is Fun at Your Library

The purpose of *Reading is Fun at Your Library* was to give parents and students the opportunity to enhance their love of reading. Families were invited to school to learn about interesting topics via presentations and hands-on activities. While at the library, families were encouraged to check out books, read together, listen to stories, and use the computers. Presentations included: Omaha Children's Museum's Whiz Bang Super Science Show, Bricks4Kids Lego Building, a whole-school Wildlife Encounters assembly, and Read Across America Night. This year's project was most successful to date.

Black Elk Elementary **\$5,549**

Building a Literacy Foundation for Black Elk Eagles

Two projects, *Summer School* and *Literacy Lab Classrooms*, were funded by the Foundation grant. The purpose of *Summer School* was to provide academic assistance during summer break in order to increase or maintain performance levels in literacy and develop achievement motivation. Eight half hour sessions were offered each day for 10 days in July. Students worked in small groups of two or one-on-one with a reading specialist. Fountas & Pinnell Leveled Literacy Intervention and leveled texts at the student's reading level were utilized. All participating students grew an average of 4.7 reading levels throughout the school year. This is an increase over last year when participating students grew an average of 4.2 reading levels throughout the school year. The purpose of *Literacy Lab Classrooms* was to increase student engagement and achievement by actively improving teaching instruction in a lab classroom setting. Teachers were given opportunities to learn from master teachers at Black Elk and Wheeler Elementary schools. Best practices in literacy were observed, discussed, and implemented in the classroom. At the end of the year, all students K-5 were given a literacy engagement and achievement survey. The results showed positive feelings toward reading and writing with 87% of all students feeling positive about silent reading time and 69% of students wanting more time to write during the school day. The project was highly successful.

Bryan Elementary **\$2,065**

Parent and Child Engagement Nights

Four *Parent and Child Engagement Nights (PACE)* activities were held during the 2012-13 academic year to increase awareness of the 40 Developmental Assets and enrich parent-child interaction by participating in everyday, inexpensive activities: 1) Minute to Win It Family Games (Support & Positive Values Assets); 2) Family Bingo Night (Constructive Use of Time & Positive Values Assets); 3) Cooking with Kids (Empowerment & Commitment to Learning Assets); and 4) Small Sprouts Gardening (Commitment to Learning & Constructive Use of Time Assets). *PACE* attendance continues to increase as families begin to hear more about the fun opportunities for engagement with their children. One family said *PACE* is an "Awesome way to come together as a family!" According to a survey of participants, 100% of parents agreed or strongly agreed that *PACE* events provided "an easy way to build upon my relationship with my child though attaining a better understanding of the 40 Developmental Assets."

Cather Elementary**\$4,263***Reading Rocks!*

Two projects were funded by this grant: *Reading Summer School* and *Reading Nights*. *Reading Rocks* included three weeks of reading summer school during the month of June. During that time, the project served kids leaving Kindergarten through second grade to help them develop and maintain reading skills throughout the summer. Teachers tailored each grade level's programs to fit the needs of the students in each class. The summer school was capped off by a reading challenge in which students could read daily to earn Dairy Queen treats. Two family reading nights took place during *Reading Nights*. The first night in October was titled "Reading Under the Stars." Students participated in stations where they would do things such as read in a tent or camp chair in grade level campsites, make camping themed bookmarks, conduct camping word searches, make trail mix to take home, and form a scary story by writing a brief phrase on sentence strips. The second family reading night took place in April and was the culminating activity after the whole school read "The Lemonade War" by Jacqueline Davies. Events such as a penny war, a giant lemonade stand, children's banking presentations, bookmarks and online quizzes were held during the months that the book was read school-wide.

Cather Elementary**\$4,263***Soaring High with Students and Parents*

This was the last of a multi-year grant for Cather. Five projects were funded. This year in *Family Reading/Writing Nights*, 35 fourth grade students and parents came to school to write their stories about Harris Burdick. Stories were posted in the hallway for the students and building to enjoy. Twenty fifth graders and parents adopted a turkey persona and tried to persuade Cather Elementary not to have turkey for Thanksgiving dinner. Thirty third grade students and parents participated in a variety of narrative writing activities including haiku and title writing. The students in the *World Music Drumming Clinic* learned about different cultures and musics from Africa. Through the use of drums, the students also learned teamwork, how to be a good listener, how to be respectful to others, and how to accept others' differences. The clinic serviced 42 K-5 students this year. In *Summer Science Fun*, students took science outdoors. They learned how to observe, write detailed description of their observations, and accurately draw their observations. They also worked on their notebooking skills. Sixteen fourth and fifth graders participated in this class. *Family Math Nights* was offered nine times this year for students and their parents. Students who wanted or needed extra help in math were offered a variety of math activities to help increase their math skills. Math manipulatives and computer programs were used to help the students understand and to teach the parents how to help their students. These nights served a total of 225 K-5 students and parents. In *Family Spalding and Shurley Workshop*, one hour classes were taught by core teachers. They reviewed phonograms, handwriting, spelling, and Shurley Grammar with students and their parents. Invitations were sent in advance to all Cather families. Fifty K-5 students and their parents were served.

Cody Elementary**\$16,614***Intermediate Study Center*

Intermediate Study Center provided an after school study center where students could complete assignments, receive tutoring help, and participate in enrichment activities. This school year we have added pullout sessions to focus on skill development in the areas of literacy and math. Included in these pull out sessions was the Reading 2gether curriculum in which fourth and fifth grade students tutored second and third grade students in reading. The students who were involved in these projects were expected to attend every session. Based on homework completion, parent comments, and assessment scores, the project is considered to have been highly successful.

Cottonwood Elementary**\$4,576***PAWSOME Readers Club*

The purpose of the PAWSOME Readers Club is to provide peer tutoring for reading to selected third graders. The goal is to provide an extra reading intervention for those students who struggle with reading comprehension. Fifth grade tutors volunteered one hour each week to come for training, and one hour each week to deliver that lesson to their tutee. The program is still in progress, but the data shows improvement. One hundred percent of the tutees have improved their reading levels. The data are as follows: 10% of tutees went up one reading level, 50% of the tutees went up two reading levels, 20% of the students being tutored went up three reading levels, and 20% of the tutees went up five reading levels.

Disney Elementary**\$13,450***Parent and Child Engagement*

Foundation funding was used to promote and support the relationship between home and school in order to enhance each student's development by offering interactive activities to engage parents with their children. These activities included: Parent and Child Engagement Events; One Book, One School; Kindergarten Roundup; and Quarterly Clubs. Four Parent and Child Engagement Events took place. At each event 40 Developmental Assets were discussed and specific assets highlighted. Parents were not only educated on the assets, they were given the opportunity at each event to carry the out by participating in hands on activities with their children. One Disney One Book's purpose was to promote students, families, and staff reading with one another, completing family activities and participating in a school-wide function as well as integrating multicultural activities. More than 300 students, family members and staff attended. The focus of Kindergarten Roundup was on Mother Goose Rhymes and early reading behaviors. While students met with kindergarten teachers and staff for activities to evaluate their social skills and early reading behaviors, parents met for a brief meeting to discuss school expectations and procedures. This was followed by a presentation demonstrating how to use the nursery rhyme book they were given to take home. In attendance at Kindergarten Roundup were 38 students and 63 parents. Quarterly Clubs took place outside the school day. These clubs included the Golden Sower Club, Game Club and Music Club, and Archery Club. More than 50 students participated in the various club activities.

Ezra Millard Elementary**\$8,955***Soaring Into Excellence*

Two projects were funded by this grant. In *Come Learn with Me Learning Events*, each grade level hosted parents and students to learn about the core curriculum. The fall nights centered on routines and expectations to facilitate students being successful throughout the year. Teachers shared information that helped parents assist their child at home with reading, writing and math. The spring night focused on Math. This evening was created to promote how families could teach math through games. Teachers aligned the games to the math standards and gave parents hints on how to connect games at their homes to estimation, problem solving and basic fact review. The *One School One book Asset Building Event* focused on author Patricia Polacco who is originally from Russia. The kick-off featured the Russian Kaleidoscope from Kansas City. Students and staff learned about Russian music, culture and dancing. Each student received a Patricia Polacco book to take home and teachers read other books from the same author through January. Families had the opportunity to learn Russian folk dance, listen to a story teller, create an individual cake mix, make a bird feeder and create a set of origami nesting dolls as a family.

Harvey Oaks Elementary**\$16,935***Math Mania*

The goal of *Math Mania* was to incorporate small group learning in math for the students and to create a positive culture of math in the building. The project reaped great rewards in focusing math content on the students. Kids talked for days about their discoveries. Following the Family Math Nights students requested more math nights to investigate math with their families. Student comments included things like, "I want to do more math like that" and "I didn't know that math could be more fun, could we do this again?" Parents were thrilled to see their children use their mathematical skills.

Holling Heights Elementary**\$15,469***Stretch the Learning*

Stretch the Learning included five projects: *Enrichment Program*, *K-2 Math Detectives*, *1:1 Study Sessions*, *Reading Together*, and *Detention*. *Enrichment Program* offered 12 before and after school enrichment classes. More than 240 students, approximately 70% of the total K-5 student population, participated in at least one class this year. Many students participated in multiple classes. Enrichment classes were taught by teachers, community members, PayBac partners and retired teachers. Classes included: Art, World Drumming, Taekwondo, Soccer, Tennis, Babysitting, Math, Musical Theater, Scrapbooking, Technology, Poetry, Spanish, Yoga, Ballet, Tap, Cheerleading, Film Production, Running, Cooking, Multicultural, and the Humane Society. *K-2 Math Detectives* targeted 14 students in Kindergarten through second grade who showed concerns with math skills. Students were given small group and one-on-one targeted interventions. The program started in January and had good attendance throughout the spring. *1:1 Study Sessions* was a program for students identified through building data as needing extra support and nominated by teachers. These students were matched with teachers who would provide a series of 20-30 minutes sessions outside the school day. Eighteen students participated in this extended learning opportunity. *Reading Together* is a peer tutoring extension reading support program that met before school. Fourth and fifth grade tutors were trained and supported by teachers, then paired with second and third grade students for tutoring. Reading growth was seen in both tutors and those being tutored. Twenty eight students participated in this program throughout the school year. *Detention* targeted students in fourth and fifth grades that at some point during the school year struggled to complete classroom work or homework. After three missing assignment in a semester, students were asked to stay after school so teachers could assist them in completing missing assignments and identify reasons behind their struggle to complete work. Teachers worked with each of the students and his or her family to support the student. About 40 students participated in this program at least once this year.

Neihardt Elementary**\$7,065***Building Students One Asset at a Time*

This project allowed the school community to provide continued opportunities for families to come together and internalize the 40 Developmental Assets framework. Events to partner with families in the areas of parenting, awareness of social media, recognizing student strengths, and the importance of bonding to school were provided. All activities were open to all students' families and were well attended. The project was successful.

Reeder Elementary**\$4,460***Text Leveling*

The grant for *Text Leveling* enabled teacher release time so that they could use the Fountas and Pinnell text leveling system to assess the reading skills of their students. Using a text leveling system requires intensive one-on-one time to examine reading performance and behaviors so that teachers may diagnose and remediate in small-group instruction and may note students' progress in the area of reading. Providing time for teachers to develop familiarity with text leveling and to hone their leveling skills has created impetus to craft more targeted, focused small group reading instruction in the classroom.

Sandoz Elementary**\$12,378***Site Plan Grant*

Sandoz received funding for two projects. *STRIPE Club* was a homework and reteaching club after school, two days a week for 20 students. The students participated in reading, math, and spelling reteaching activities and received homework assistance. The program has been a huge success in regard to homework completion and academics. *Jumpstart for Our Tiger Cubs* was a week long experience for all incoming Kindergarten students to experience how Kindergarten works and what the school day is like. The students participate in read aloud, calendar, art, and much more. The program was a success for the 30 students who attended in regard to Kindergarten readiness and transition skills.

Upchurch Elementary**\$7,688***LEAP (Leaper Enrichment Asset Program)*

The intent of the project was to promote achievement and build a community of learners by fostering a culture of high expectations for all students by supporting opportunities to learn beyond the school day and throughout the year. This year the LEAP grant allowed the school to sponsor 16 different clubs. More than 400 students had the opportunity to participate and some participated in multiple clubs. Clubs were offered on Monday and Thursday evenings throughout the school year. Students were grouped according to grade level and Robotics Club was offered at least once for each grade level followed by a parent open house to share what they learned. Clubs funded by this grant include: Show Stoppers Choir, Protégé Show Choir, Mighty Milers, Robotics, Basketball and Soccer.

Wheeler Elementary**\$11,200***Wheeler RTI+I*

Wheeler's award funded three projects. The *Teacher Development in Math* project empowered the school to continue to build a strong math foundation through sustainable and intensive development of teachers. This project allowed teachers to work together and engage in conversations that examine current practice and student performance and develop and implement more effective instructional practices in the area of math. This project provided funding to allow the learnings of the Math Step Ahead team to be disseminated to the rest of the school staff. It also provided funding to continue the development of teachers on the Math Team. Teachers on this team were provided resources, time and a variety of authentic and job-embedded professional development experiences that continue to foster their best practice in math instruction. In *Individual Assessment of Each Student*, student data was collected to help teachers make instructional decisions that improve student performance. The project provided teachers with time to appropriately assess students in the area of literacy. One-on-one bench-marking assessment allowed teachers to gather data about comprehension and fluency by combining text reading, talking and writing. The information gathered during this formal one-on-one assessment was used to identify a student's strengths and needs in comprehension and fluency, and empowers teachers to make future instructional decisions specific to the child as a reader. This project allows teachers to accomplish this one-on-one formal assessment in an environment that is conducive to listening where genuine learning about a student as a reader occurs, and where there is freedom from the demands placed on a teacher when monitoring a classroom full of students. Each child was text-leveled twice this school year, at the minimum, as a result of this project. *Reaching Each Learners Literacy Needs in Summer* is an upcoming summer project. It will address the needs of struggling learners and provide them with the opportunity to become immersed in a literacy-rich environment supportive of literacy growth. Forty eight K-4 students will be given small group literacy instruction once a week through this project on Thursdays in June and July.

Willowdale Elementary**\$5,807***Continuing to Strengthen the Whole Child*

Three projects were funded by the grant: *Parent Education for Responding to Needed Interventions*, *Implementing Staff Development of 21st Century Skills*, and *Develop an Intervention Library as Related to RTI+I*. The purpose of *Parent Education for Responding to Needed Interventions* was to provide parent education on ways to respond when interventions are necessary. Two teachers led a four sessions of Parent Book Group, where participants read *Seven Keys to Comprehension*. Ten parents participated and each received a copy of the book to keep. The parents are using strategies to help their children with reading skills at home by extending reading instruction from school. In *Implementing Staff Development of 21st Century Skills*, staff learned to integrate and manage 21st century skills for students. The facilitator for High Ability Learners led a staff book group to enable teachers to integrate 21st century skills in the classroom. Ten staff members from each grade level read *SMART But Scattered* and *Executive Function in the Classroom: Practical Strategies for Improving Performance and Enhancing Skills for All Student*. To *Develop an Intervention Library as related to RTI+I*, Leveled Literacy Kits were purchased to increase the intervention library to support students in effectively responding to needed reading interventions.

Multiple Elementary Buildings**\$15,925***Building Positive Schools and Responsible Citizens*

The grant funded PBIS projects at Cody, Ezra Millard, and Rohwer. Cody students and staff were involved in a variety of activities that helped build community and a positive culture. These events included PBIS round-up monthly assemblies, PBIS awesome ability luncheons, PBIS weekly honor table, PBIS student club, PBIS all school Snow Ball Fight, and PBIS All school dance-a thon. Cody staff members will participate in additional training during the summer months to continue the development of procedures and processes that build a positive school culture based on common expectations, data analysis, and recognition. Ezra students are *SOARing* by making positive choices and following school-wide expectations. A school-wide reinforcement system was implemented. Each month students and staff gather at a *SOARing* assembly to recognize students for positive behavior and celebrate as a community. The PBIS core team analyzed the data from the SWIS database to create staff development which drives the philosophy of PBIS forward in the building. Core team members will be attending the Leadership Development Institute and PBIS II workshops this summer. Core team members will take the opportunity over the summer to determine next steps and plan for the 2013-14 school year. Rohwer staff members have developed a set of common rules and expectations that are directly taught to all students. Visitors to Rohwer see signage throughout the school that reminds everyone of the school's mission and expectations in the common areas (lunchroom, hallways, restrooms, playground). Monthly assemblies are held to recognize students for academic achievement and character. Students in fourth grade participated in a Kindness Retreat to support positive behavior and an anti-bullying assembly was held and led by the group RESPECT. The PBIS Leadership Team provided staff development for all Rohwer staff members and will attend summer training to continue to refine our processes with the ultimate goal of creating a positive learning environment for all students--school-wide, within the classroom, and with individual students.

Multiple Elementary Buildings**\$37,800***BIST Programs for Elementary Schools*

The grant was a funding source for the implementation of BIST (Behavior Intervention Support Team) in fourteen elementary schools, all of which are committed to the program. Funded schools were: Abbott, Ackerman, Black Elk, Bryan, Disney, Harvey Oaks, Hitchcock, Holling Heights, Morton, Neihardt, Reeder, Rockwell, Sandoz, and Willowdale.

Andersen Middle**\$11,662***Pay It Forward*

The focus of this program is to increase student engagement, increase Developmental Assets in the area of „commitment to learning“ and „boundaries and expectations“, and improve student achievement. Educational research and school data show that one of the most significant factors infringing on student success is lost learning time due to incomplete homework. This program provided additional time, support, and direction on a daily basis for struggling students. *Pay It Forward* provided an opportunity for students to work on the next day’s homework, to complete late work, and to work with teachers on a daily basis after school in areas where they are struggling. This program is one of the early interventions on the pyramid of interventions that is part of our site plan. It is also an integral part of the site plan which focuses on strengthening and promoting a positive school culture and increasing student achievement. It is reflective of the district priorities to increase engagement.

Beadle Middle**\$9,733***Using Developmental Assets to Build Student Engagement*

Three projects were funded by the grant. In the project subtitled *Extension Grant* the High Ability Learner facilitator spent two days working with ten teachers to create differentiated extension units for high achieving students. With Foundation support the majority of the teachers in the building have been trained on this project. Each teacher has shared his or her project with both building and district peers. The concepts in "Advancing Differentiation" have become part of doing business at the school. Teachers are very familiar with the book and resources. The major outcome is a well-designed, differentiated classroom activities for students who arrive in class already knowing the outcomes. This provides these students with the opportunity to interact with the content with more relevance and rigor. Through *Parent Grant* the school has witnessed greater parent involvement than in any previous school year. More than 45 community members volunteer at each of five Youth Frontiers Retreats resulting in almost 250 community volunteers. Multiple parents volunteered for the large National Geographic map in seventh grade. Parents were also involved in difficult decisions about implementing changes to grading practices as well as the possibility of implementing PBIS starting in the fall semester of 2013. Parents have had multiple opportunities to provide feedback and guidance on range of topics. More than 50 were provided with a copy of *How to Raise a Drug Free Child* and reading questions to generate self-reflection. Finally, in the second annual One Beadle One Book event, more than 65 families participate in activities related to the chosen book - *Moon Over Manifest*. In the third funded project, *SPARK Bulldog Block*, the school worked to create the knowledge and structure essential for next year's reformatting of homeroom for eighth graders. All 20 eighth grade advisors received books on service learning and SPARKS. After processing all the information, they chose SPARK for next year's Bulldog Blocks. They have expressed a genuine excitement about being able to "change up" the homeroom experience for eighth graders in an effort to make it something special and more engaging. Between now and next year, teachers will investigate ways to incorporate their SPARK into Bulldog Block lesson and identify possible service learning connections

Central Middle**\$10,280***Playaway Our Reading*

The purpose of *Playaway Our Reading* was to create a school-wide classroom intervention by purchasing sets of Playaways and the corresponding novels to target both struggling and reluctant readers. The sets were used successfully to aid the students' development of comprehension, vocabulary, fluency skills, and independent reading. The sets will be used in future years to provide support for students who would benefit from this reading intervention

Central Middle School Alternative Program**\$7,800***Rise and Shine!*

Three projects were funded by this grant. *Career Interest Clubs* was designed to increase career awareness and provide students an opportunity to participate in after school activities. A survey of students' interest was administered at the beginning of the school year to determine clubs, all of which promoted asset building opportunities, as well as positive relationships between staff and students. The after school clubs included art, jewelry making, floral arranging, Scholastic book club, pottery, cooking, bowling and garden club. An average of five to seven students participated in club offerings throughout each hexter, with art, cooking and bowling clubs having the best attendance. Sixteen students participated in after school bowling club that provided them with constructive use if time awards. Opportunities and programs were provided that emphasized career choices and promoted life-long learning opportunities. The purpose of *Team Time* was to provide at-risk students additional academic support. Student data collected at the beginning of the school year identified those in need of reteaching in the areas of math and reading. Throughout the school year, student data from SRI, Maze, AIMsWeb was evaluated. Benchmarking and progress monitoring was used to determine the level of intervention time. Tier I and Tier II students in need of additional assistance in reading and math had the opportunity to participate. Team Time provided 28 students with one-to-one intervention or small group instruction for approximately 28 weeks throughout school year. A structured, quiet setting and reciprocal teaching assisted student improvement throughout the year. The *Attendance and Asset Incentive* program was probably the most successful and innovative program implemented. Students set attendance goals based on the prior year and were awarded every nine weeks with an outing or incentive that recognized improved school attendance. On an average, 22 students demonstrated continuous improvement each nine week session, throughout the 2012-2013 school year. These students were awarded for perfect attendance or meeting their individual goals and attended Family Fun Center, Defy Gravity, Pizza Machine, Dave and Buster's, Fun Plex and the YMCA. The student's families, teachers and friends were invited to an awards ceremony that celebrated improved attendance, grades and effort.

North Middle**\$9,196***Making a difference both inside and outside of the classroom*

Inclusion Model, the first of two projects funded by the grant, allowed teachers, administrators, and support staff to be involved in the research, planning, and training in the best-researched based inclusion and co-teaching practices. Teachers observed another school that has a very successful co-teaching model in place and reflected and planned based on their experience. Teachers were given a planning day to reflect on their reading and build lesson plans for future lessons. The project was very successful in support our staff with the adjustment in instructional approach. The staff feels very supported and the students have grown in the new class structure. The *Bullying Workshop* project was for administrators, some parents, and students. Data was collected, analyzed, and reflected on the plans in place, and used to determine subsequent plans for our bullying prevention program. The building's strong focus of reducing bullying was built on within the process. The planning allowed several smaller action plans to be formed and completed toward bullying awareness and reduction. The project impacted all staff and students during the school year. The counselors and administrators helped lead staff development and small workshops for the student body. The Homeroom curriculum was also enhanced. The project was very successful in helping continue a focus on reducing bullying in the school.

Russell Middle**\$3,679***Challenging Every Student*

Time and energy is frequently spent on helping struggling students while students with a stronger understanding of the material wait without being engaged or challenged. *Challenging Every Student* enabled the staff to develop a comprehensive educational experience to extend and enrich the learning experience for Russell's high ability students. They successfully researched, planned, and organized multiple learning opportunities to utilize best learning practices and challenge the high ability learners at all levels.

North High**\$27,975***Mustang Mentoring Program*

The *Mustang Mentoring Program* trains approximately 100 students in leadership and mentoring skills throughout the school year. Those students use these skills to mentor each freshman at Millard North High School. Each week during homeroom two mentors paired up to lead conversations and activities with approximately 14 freshmen. Staff met once a week with the mentors to help with their mentoring and to go over their agenda for the upcoming week. The grant enabled the purchase much needed equipment and supplies to make the meetings with the freshmen and the mentors productive, educational, and meaningful. In addition, the grant provided the opportunity to take the entire freshman class out of the building for an all-day retreat on the topic of respect and a leadership retreat for the mentors.

South High**\$19,331***Patriot Pride*

South High received funding for five unique projects: *Breaking Down Barriers*, *ACT Prep*, *Jump Start Night*, *Patriot Mentoring*, and *Always a Good Book*. The purpose of *Breaking Down Barriers* was to build a community with the ninth graders through a Respect Retreat. All but approximately fifteen ninth graders attended. A survey was issued to attendees following the retreat. Respondents stated the following: 76.9% said they strongly agree or agree that they feel more of a part of their school, 84.7% said that since the retreat they stand up for what they believe is right, 84.9% said they now stand up to negative peer pressure, and 91% would recommend the respect retreat for other students. The retreat accomplished the established goals. A retreat with a very similar format will be repeated in subsequent years. The only changes would be a reorganization of the method for checking in students and finding junior and senior volunteers to assist with the retreat. The goal of *ACT Prep* was to make ACT Preparation classes accessible to all students, including those who cannot afford the \$200 - \$300 alternative. During the four separate sessions this year, more than 250 Millard South High School students took the classes. Sessions lasted five weeks and were offered prior to the October, December, April, and June ACT tests this year. The high participation rate attests to the program's success. Success will be further evaluated when score reports are received from ACT in the fall and analyzed and compared to past student test performance. *Jump Start Night* provides freshman students in Special Education and their parents the opportunity to gain information about Millard South, learn about available Special Education services, meet the Special Education teachers, tour the building, and ask questions. The presentation began as a general informational meeting with staff introductions and a Power Point explaining services available at the school. Following the meeting, parents and students were divided into small groups, each with a Special Education teacher, to tour the building to assist students in finding their classes and lockers prior to starting school. The evening ended with ice cream social in the commons area that had a relaxed atmosphere so parents and students could ask individual questions of Special Education staff. There were a total of 78 parents, children, and students in attendance, with 37 of them being incoming freshman. Participant evaluation ranked event as helpful. *Patriot Mentoring* was designed to help ninth grade students with their transition to high school and provide opportunities for upper classmen to develop leadership skills. Mentors participated in a day of training/team building over the summer, helped with the ninth grade transition day, and facilitated activities on a weekly basis in Pride Time. The ninth graders had the opportunity to participate in a variety of activities and games

focusing on skills such as: time management, building procedures, communication, teamwork and monthly contests. Positive feedback from students and staff alike and significant program participation indicates the high degree of success enjoyed by the program. The greatest compliment received was during interviews for next year's mentors when candidates remembered and drew on the experiences they themselves had with their mentors as incoming Millard South ninth graders. The intent of *Always a Good Book* was to promote literacy, community and multiculturalism. By obtaining multiple copies of high quality books and activities, the project generated interest in reading. Book club events were held five times during February and March. Snacks were provided to promote socializing and natural discussion of the great books they read. Board games were set up to encourage casual conversation or as ice breakers. The young adult titles were purchased in quantities and were used as high quality reading options. This project was highly successful.

West High **\$11,796**

Increasing Access to Post-secondary Planning

West received funding for two projects. The purpose of *Increasing Access to Post-secondary Education* was to increase and sustain student participation and performance on national measures of excellence. The grant provided by the Foundation allowed counselors to improve college programming and increase the college-going rate through trainings and access to resources. Community resources were utilized to improve student and parent knowledge about college funding sources. Students and parents were informed about national post-secondary planning trends. College-bound students were involved in opportunities to excel on standardized tests. The second project was *Continuing to Foster Coping and Resilience Skills in Youth*, which was a continuation of a project implemented last year. An increasing number of young people lack the coping and resiliency skills necessary to work through difficult situations. At the same time, many do not recognize the impact of their poor choices or negative behaviors on others. Parents need and want better understanding of the challenges their children face so they can offer support through prevention and intervention. The grant provided by the Foundation enabled West to provide a successful speaker series for both students and their parents, as well as prevention/intervention resources for parents. Students improved their coping skills while showing increased caring, kindness, and tolerance. Parents became more empowered to help their students through difficulties due to an increased awareness of current challenges facing students.

Secondary Special Education **\$20,824**

Interactive Social Education Experiences

The iSEE group's purpose is to increase social skills for high school students with Autism Spectrum Disorders and to provide positive peer interactions. All group members increased in their active participation in group activities and all group members tried a new activity for the first time this year with the support and encouragement from their peers. All parents who responded to our survey reported that their student improved in maintaining the give and take of conversations, remaining on topic and engaged in less socially inappropriate behaviors. iSEE students have reconnected with former friends and formed new friendships through iSEE. They have started talking outside of the group using the phone, texting and skyping. On their own, they have gotten together on the weekends outside of organized outings. A few of students interviewed for a job for the first time, been hired, and have been able to maintain their job.

High Ability Learner Program 2012-2013

Overview:

The bulk of the high ability curriculum is delivered in the elementary schools by classroom teachers. Students identified as having high ability in math, visual spatial, and/or reading study those subjects in small groups (or individually) using a curriculum chosen for high ability learners. These groups meet once or twice a week in the regular classroom to augment the regular curricula. In some schools, a few students meet as individuals or in small groups with the High Ability Learner (HAL) Facilitator in order to study particular subjects in more depth or at a faster pace than their classmates.

During the 2012-13 school year, over 7,000 students were identified High Ability Learners. 944 of those are current elementary students; 2,692 are in middle school; and 3,452 are in high school, most enrolled in Honors, AP, or IB classes.

In the middle schools, units applicable to high ability learners have been developed for all three grade levels in social studies, language arts, and science. Classroom teachers use these units as they differentiate for the students' needs. Middle school math placement is based largely on the results of the Orleans-Hanna test of mathematical ability that the majority of 5th grade students take. Appropriate acceleration in math is one of the strongest aspects of our middle school program for high ability learners.

Middle school students also participate in HAL seminars. These seminars occur either on-site at schools or off-site at metro locations. The seminars provide extension of the regular curriculum and reinforce the exploratory vision of the middle school philosophy.

At the high school level, placement in more rigorous classes is largely by student and parent choice, with the exception of math. Accelerated math placement begins with sixth grade and continues as appropriate through high school.

A substantial portion of the funding for our High Ability Learner program comes from grants. In 2012-2013 MPS applied for and received \$145,588 from the Nebraska Department of Education. In addition, the district budget included money which each school could apply to "gifted" education. The elementary and high schools may spend this money for services to high ability learners. The District budget allocation was combined with the allocation from the state department of education grant to partially fund a half-time HAL facilitator for each middle school.

During the school year, all buildings submitted plans to use monies received from the state (Rule 3) to support High Ability Learners.

- Elementary schools received a total of \$40,440 with individual schools receiving \$3.12 per pupil in total enrollment and \$6.60 for each identified HAL student.
- In addition, \$7500 was allocated for K-5 HAL choral and instrumental music.
- Middle schools received a total of \$28,456 with individual building amounts ranging from \$3767 to \$5,586. These funds were used to partially fund the six Middle School High Ability Learner Facilitator positions.
- The Middle School Alternative Program received \$166.
- High schools received a total of \$28,216 with individual building amounts ranging from \$8,270 to \$9,999.
- Horizon High School received \$451.

Funds were distributed to the buildings using a formula that incorporated an equity factor for the number of identified high ability students and a base factor for total enrollment in the building. The monies were used for resources, activities and programs for students and teachers.

Summary:

The NDE Rule 3 funds enabled schools to fund an array of activities and programs that benefited both students and teachers. The following narrative represents a summary of how the funds were spent.

Elementary Activities

Training for new facilitators, as well as a refresher for the veterans, was conducted by the District HAL Facilitator in August. This year there were four new elementary HAL/Building Instructional Facilitators. Any necessary teacher training was conducted by Building Instructional Facilitators during September.

Activities and programs for students included after-school clubs for music, art, drama, science, chess, Spanish, photography, and reading. Students in many schools participated in contests including WordMasters, the Stock Market game, Destination Imagination, Marris Magnet Center Math Contest, and the National Geography Bee.

Other activities included independent study projects, materials, and field trips to the Strategic Air and Space Museum, the Rose Theatre, the Apple Store, and the Henry Doorly Zoo.

Guest presenters included an artist, an author, a storyteller, guest speakers from the Nebraska Humanities Council, and 4-H presentations.

Workshops included writing, robotics, leadership, physics, entomology, geology, ecology, engineering, electricity, global positioning, rocketry, dance, and drama.

Resources, activities, and programs for teachers included designated facilitators' attendance at the Nebraska Association for the Gifted Conference (NAG) in Omaha.

Middle School Activities

The middle school activities were funded by the schools' budgets, by a Millard Education Foundation grant, and by students themselves. Most of the middle school program was accomplished through one- and two-day seminars on a variety of topics. They included seminars in art, Nebraska authors, genetics, forensic science, and medical careers. Students participated in Celebrate Creativity at the Joslyn, Music Alive at the Holland Center for Performing Arts, Flash Animation, Biodiversity, Mock Trial, Advanced Theater at the Rose, and Expanding Your Horizons (careers in math and science for girls only) at Bellevue University. Students also participated in school spelling bees, then the District Spelling Bee. The winner moved on to the Omaha *World Herald* Spelling Bee in March.

Resources, activities, and programs for teachers included attendance from all six buildings at the Nebraska Association for the Gifted Conference (NAG) in Omaha.

High School Activities

Resources, activities, and programs for students included the purchase of curricular materials for Advanced Placement (AP) classes, and AP test review sessions. AP testing facilities and student transportation were also funded. Students also participated in project-based learning, UNL Math day, UNO Math Day, UNL Modern Language Fair, and MAA Math Contest.

Resources, activities, and programs for teachers included AP Teacher registrations and stipends for one-day workshops, provision of off-contract time for teachers to tutor students for AP exams, and materials to support best practices.

Library Services 2012-2013

Whether it is accessing print or online information or learning how to become more responsible digital citizens, the MPS students and staff depend on library services year round. The libraries provide services in a variety of modes and venues. Teacher librarians lead classes, teach workshops and offer individual support plus provide resources that meet the research, learning and teaching needs of many different groups of users. School libraries remain the most preferred place for study, research, computing, or community meetings. The school library is also the largest and busiest classroom at each school. Collectively, the libraries have more than 2000 computer stations and laptop computers available for student use and have checked out over a million books in the last four years.

MPS school libraries focus on supporting all Pre K-12 learning objectives. Not only do they provide access to over 391,000 books, but they also provide resources such as digital cameras, listening stations, iPods, video equipment and computers. The teacher librarians recognize reading as a foundational skill for learning, personal growth, and enjoyment and support this by engaging students in all formats of communication, whether it be digital or print. An integrated approach to mastering information and technology skills forms the nucleus of student research and inquiry based learning. Educational Services provides funding for the following student databases along with all the resources that are found in our school libraries. Research databases include the following:

RESOURCE	LEVEL	SUMMARY
NEbraskAccess	K-12	Nebraska state government publications and digitized Nebraska historical resources.
Soundzabound	K-12	Royalty free music library offers a wide variety of music which can be used for presentations, news, podcasts and web.
World Book Online	PreK-12	Content and tools developed especially for students at all levels; serves research needs with extensive multimedia; available in Spanish
CultureGrams	PreK-12	Concise, reliable, and up-to-date reports on more than 200 countries, each U.S. state, and all 13 Canadian provinces and territories with emphasis on culture, history, customs and lifestyles.
Grolier Online	PreK-5	Resources designed for elementary students includes Lexile leveled articles, interactive maps, America the Beautiful series; also available in Spanish.
Junior Reference Collection	6-8	Topics in History, Literature, Science, Social Studies suitable for middle school students.
Student Resources in Context	6-12	Comprehensive module covers a wide-range of topics. It features full-text magazines, academic journal, news articles, primary documents, images, videos, audio files, and links to vetted websites.
Opposing Viewpoints in Context	6-12	Features continuously updated viewpoint articles, topic overviews, full-text magazines, academic journals, news articles, primary source documents, statistics, images, videos, audio files, and links to vetted websites.
Gale Biography in Context	6-12	Specifically designed for research on people using a combination of on-line books, periodicals, and multimedia. Students can search by keyword and full text or be name, occupation, nationality, ethnicity, birth/death dates and places.

Literature Resource Center	6-12	Provides access to biographies, bibliographies, and critical analyses of authors from every age and literary discipline; covers more than 130,000 novelists, poets, essayists, journalists, and other writers, with in-depth coverage of 2,500 of the most-studied authors using hundreds of thousands of books, articles, and dissertations from 1926 to the present.
US History in Context	6-12	Most significant people, events, and topics in US history covered via full text magazines, journals, news articles, primary source documents, images, videos, audio files and links to vetted websites.
World History in Context	6-12	Hundreds of the most significant people, events, and topics in World History are examined with full-text magazines, academic journals, news articles, primary source documents, images, videos, audio files, and links to vetted websites.
Global Issues in Context	6-12	International viewpoints on a broad spectrum of global issues, topics and current events
Science in Context	6-12	Contextual information on hundreds of today's most significant science topics are discussed through full-text magazines, academic journals, news articles, experiments, images, videos, audio files.
Scribner's Writer's Series	6-12	Includes 15-20 page signed essays on more than 2,000 authors and literary genres drawn from 13 acclaimed Scribner print series.
Literature Resource Center	6-12	Provides access to biographies, bibliographies, and critical analyses of authors from every age and literary discipline. This module covers more than 130,000 novelists, poets, essayists, journalists, and other writers, with in-depth coverage of 2,500 of the most-studied authors using hundreds of thousands of books, articles, and dissertations from 1926 to the present.
Twayne Author Series	6-12	More than 600 full-text titles from the Twayne Literary Masters series; designed for comprehensive research on literary topics.
Professional Collection	9-12	Features more than 250 full-text journals with a focus on educational issues.
JSTOR	9-12	Provides thousands of scholarly and academic journals with a focus on international publications, and primary source materials; focuses on the Humanities, Sciences, and Social Sciences and used in the International Baccalaureate Program.

Collections, Services and Resources

Circulation statistics give evidence that students are reading and continue to value print. Combined district circulation averages about 30,000 books per month. The heaviest areas of use at the elementary level are life science and geography, while the secondary students utilize historical fiction and biography.

This is the fifth year for district wide use of the Safari Montage digital video system. The system provides access to over 94,000 video segments to enhance lessons and engage learners--an increase of 2,000 segments from the previous year. Through the district library services, over 120 videos have been

produced and uploaded to the Safari Montage system. These resources include school news clips, instructional support for curriculum and staff development training videos.

Use of multimedia equipment to produce and edit digital projects put a high demand on library equipment and staff. Higher demand for digital video production was evident in teacher requests for assistance from the librarians. Student productions give evidence of communication skills at both elementary and secondary levels. Music students use the library production rooms to capture their talents digitally and apply for colleges and scholarships.

Curriculum

With continued focus on reading, research strategies and digital literacy, teacher librarians provided over 20,000 large class instruction sessions, 5,000 small group sessions, and more than 500 staff development requests. The addition of a district wide digital literacy curriculum was facilitated and led by the teacher librarians. The Common Sense Media web resources formed the nucleus of over 50 lessons taught directly by the teacher librarians. Lesson topics included cyberbullying, social networks, copyright, plagiarism, and online searching.

All teacher librarians learned how to use and support ExamView Pro. Continued use of data will measure student growth and improve instruction. The following is a district snapshot of integrated teaching and learning from a district perspective:

- Addition of over 2000 digital books to PreK-12 collections
- Circulation increase of 10%
- Resource sharing between schools increase of 6%
- Student searching results totaling over one million

Destiny System

This is the fifth year that Destiny software has managed our library resources. This system provides performance solutions that answer key challenges, including:

- Equitable access to resources for all students and staff
- Easy access via the web
- Unified and updated catalog of all print and electronic resources
- Efficient use of budget, time and staff
- Support for language arts curriculum

Asset Manager, a part of the Destiny software suite, is utilized to manage assets such as audio visual equipment, intervention materials, special education equipment, musical instruments, and computers.

Staff and Hours

The Millard Public Schools Foundation continued support of afternoon and evening hours at the high schools. During extended hours students took advantage of tutoring sessions, met with small groups to work on research projects and used technology resources. October was the busiest month with over 450 students spending their evenings at the MPS libraries. Central Middle School added after school hours on Tuesday and Thursday to support a concentrated focus on reading.

Millard Public Schools library success is, in large part, due to the efforts of its support staff. This allows our certificated teacher/librarians to focus on student achievement and academic success. The staff at Support Services continues to provide dedicated service to all schools, including database support and shelf ready materials. The support team has been invaluable in keeping our technology resources repaired and readily available in the classrooms and libraries.

Class Visits and Usage Patterns

Demand for access was competitive for both library resources and computers, especially in December and May when major projects are due. It was not uncommon for high school libraries to host four classes during a single period. During a typical period students are seen gathering information for a debate or speech, presenting documentaries and original videos, designing Web pages, engaged in historic simulations, researching authors, preparing for AP tests, or simply reading. A variety of new organizers, rubrics, online instructional units, and planning documents were created and used in English, Science, Math and Social Studies courses. Millard high schools continued to offer a student focused reading initiative called “Millard Reads”. Teacher librarians pre-selected and provided book talks for over 100 Young Adult titles. Our students read and discussed these books online via blogs posted in the Destiny Library Management system.

Additional Activities

Elementary students benefited from reading clubs and activities offered at many schools. Before and after school activities were well attended and gave students added opportunities to improve their skills. Student Book Clubs read Golden Sower Award books, as well as classics. The Golden Sower Quiz Bowl hosted by Holling Heights Elementary, Ezra Millard Elementary, and Wheeler Elementary schools attracted over 400 students district wide. Schools welcomed five award-winning authors who shared their love of writing with students in grades K-12.

Standards for Multimedia Purchasing

Standards for multimedia equipment were refined to include document cameras and digital audio devices which support the emphasis on reading, writing, listening and fluency. In addition, district purchasing standards for items such as speakers, headsets, DVD recorders, digital monitors and carts have also been established.

Goals

The Millard Public Schools’ libraries provide a key role in engaging students and giving them the tools they need to succeed. As such, the 2012-2013 school year saw the completion of several goals including:

- extensive revision of Library Department Guidelines
- expanded use of the Destiny Asset Management System
- introduction of eBooks to the PreK-12 collections

Response to Instruction & Intervention (RtI+I)

The Response to Instruction and Intervention (RtI+I) initiative is derived from District Strategic Plan (2009) Strategy 4, Action Plan 8, “Implement a response to intervention model that uses standardized assessments, common data indicators and research-based interventions,” with requirements grounded in No Child Left Behind and IDEA legislation. Millard’s RtI+I Model is predicated on the beliefs that:

- Preventive action is better than the wait-to-fail approach,
- Early intervention is more effective than remediation,
- Universal screening prevents students from falling through the cracks,
- Tiers of instruction are available to meet the needs of all students, and
- All students can learn and high expectations promote higher achievement

The goals for 2012-2013 RtI+I implementation were:

- Refine Building Data Teams and Problem Solving Model
- Full Implementation of Reading Literacy Interventions
- Full Implementation of Math Interventions

The Millard Public Schools Board of Education approved the original Response to Instruction and Intervention Model (RtI+I) on June, 15, 2009. For the last four years, implementation has emphasized a continued focus on staff development, refinement of the process and procedures including increased parent communication and input, and more focused discussions on individual student needs through Data Review Teams, and discussions within the RtI+I Committee, all resulting in proposed changes. Said changes are the result of continued collaboration between district and building administrators, District Level Leaders, school psychologists, and teachers.

On May 5, 2013, revisions to the district’s RtI+I Model were approved by the Board of Education. The changes included:

- Refined Tier I monitoring to be more inclusive prior to differentiation and small group instruction.
- Enumerated Program Assessments that may be used with specific students receiving interventions within the Assessment section of model.
- Edited language within Roles and Responsibilities to include progress monitoring, providing home communication, and seeking parent input.
- Revised Parent Participation in RtI+I Process section while defining Parent Communication and Parent Input.
- Revised RtI+I Tiered Problem Solving Process Flowchart to reflect Parent Input.
- Moved Tier Comparisons of RtI+I Model from approved model to appendix.

On June 3, 2013, approximately 400 Millard staff members attended a day of staff development for the purpose of comprehending the revised RtI+I Model with scheduled work time as building teams to review processes and procedures, record-keeping, parent communications, student data analysis, and use of interventions.

The goals for 2013-2014 are:

- Full implementation of RtI+I Model and Appendix revisions with fidelity check
- Student Behavior Skills Education Program aligned with RtI+I Model (Action Plan 3 - activation schedule)

Special Education 2012-2013

Introduction

During the 2012-13 school year Millard Public Schools provided special education and related services to 3,352 students birth through twenty-one years of age who were eligible under the requirements set forth in the federal Individuals with Disabilities Education Act and Nebraska Title 92 NAC Chapter 51. The official count of students with disabilities was taken on October 1, 2012. The tables below provide more information about the students with disabilities served by Millard Public Schools during 2012-13.

Official MPS Enrollment	Total Enrollment	Number Disabled	Percent Disabled
PK-21	23,330	3,352	14.4%
K-21	22,596	3,034	13.4%

Category	Number	Percent
Female	1150	34.3%
Male	2202	65.7%
American Indian/Alaskan Native	22	0.7%
Asian	78	2.3%
Black (Not Hispanic)	140	4.2%
Hispanic	294	8.8%
Native Hawaiian/Pacific Islander	6	0.2%
White (Not Hispanic)	2716	81.0%
Two or More Races	96	2.9%
Total count of students with disabilities, Birth through 21 on 10-1-12	3,352	

Disability	Number	Percent
Autism	132	3.9 %
Behavior Disorder	218	6.5 %
Deaf Blind	0	0.0 %
Developmental Delay	145	4.3 %
Hearing Impairment	49	1.5 %
Mental Handicap	189	5.6 %
Multiple Impairments	18	0.5 %
Orthopedic Impairment	31	.9 %
Other Health Impairment	429	12.8 %
Specific Learning Disability	875	26.1 %
Speech Language Impairment	1241	37. %
Traumatic Brain Injury	6	0.2 %
Visual Impairment	19	0.6 %
Total count of students with disabilities, Birth through 21 on 10-1-12	3,352	

Special education services were delivered in accordance with each student's Individual Education Program (IEP)/Individual Family Service Plan (IFSP). The District's birth through age 21 special education program is comprised of several service delivery models, including the following.

- Consultation with general education teachers
- Special education support provided in general education classrooms (collaboration)
- Collaborative teaching in general education classrooms (inclusion)
- Special education resource programs in combination with general education classes (pullout)
- Special education classrooms offering highly specialized educational programming (cluster site program)
- Early childhood home-based services offered in collaboration with the family in the home or other community based settings and school-based special education preschool program or other District sponsored preschool program
- Homebound/hospital services for students with medical conditions that prevent them from attending a Millard Public School
- Contracted special education services provided in locations outside the Millard Public Schools

Early Childhood Special Education

Services to eligible students who are birth through age five includes a multidisciplinary team evaluation to evaluate a child's developmental status in the areas of communication, gross and fine motor skills, cognitive, behavioral and social-emotional development, hearing and vision. During the 2012-13 school year, 436 children birth to 5 years of age were evaluated following referral for an evaluation by a parent or physician; an additional 130 children participated in a screening to determine if their development was within typical guidelines or whether they should be evaluated to determine their eligibility for Early Childhood Special Education services. Early Childhood Special Education services were provided to students and their families utilizing the following models:

1. Students birth to age three are provided services in the child's natural environment (home or daycare setting). This model may also be used for preschool-age students who are so medically fragile that they cannot be safely educated outside of their home/daycare environment.
2. For students age three to five, center-based services are provided in a preschool classroom setting. The District had traditional center-based special education preschool classrooms at Cody, Sandoz, Montclair, Wheeler, Hitchcock and Disney during the 2012-13 school year. In the special education preschool programs, students are served in classrooms of eight to fifteen students staffed by a special education teacher, speech-language pathologist and two paraprofessionals. Occupational and physical therapy and other related services are available as needed. Each classroom includes at least two typically developing peers. The District provides transportation for preschool children with verified disabilities; typically developing peers are transported to the program by their parents.
3. The Early Start program at Cody and the 50/50 programs at Disney and Cody provide less restrictive placement options than the traditional special education preschool classrooms. The Early Start program at Cody included seven students with disabilities. The 50/50 programs at Disney and Cody were taught by a special educator and nine of

the eighteen students in each program had a disability. During the 2012-13 school year we collaborated with the District's Title/Parent Pay preschool program to increase the number of less restrictive placement options. One of the traditional special education classrooms at Wheeler and Hitchcock were modified to include six typically developing peers. A Title/Parent Pay preschool classroom at Bryan Elementary was modified to include students with disabilities. The children with verified disabilities in these programs received the support of a speech language pathologist. Transportation to school was provided to the students with a verified disability.

4. Itinerant services are provided to students who do not need the intensity of a classroom setting, but benefit from more individualized instructional opportunities focused on specific learning areas.
5. Consultative services to children and their parents/caregivers are provided through collaboration with community preschools and child-care professionals.

K-12 Resource Program

Each school in the District provides special education and related services to students in their attendance area through resource program support, speech-language services, paraprofessional support, psychological services and other related services, i.e., occupational/physical therapy, vision services. All students are provided special education services in the least restrictive environment as recommended by the student's IEP Team. These services are available at all Millard elementary schools and at each middle and high school, including Horizon High School.

When a student's IEP Team determines that the student's needs are such that more intensive special education services are needed than can be provided in the neighborhood school, the student may attend a special education program outside their assigned neighborhood school. These specialized cluster site programs are provided for students with severe academic deficiencies, behavioral difficulties, or other significant educational needs that cannot be appropriately met at the neighborhood school. These programs may be located at another Millard school or at a location outside the school district. Transportation to the program recommended by the student's IEP Team is provided by the District.

Forty-five students with disabilities in grades six through twelve who were suspended or expelled from school during the 2012-13 school year received services with their nondisabled peers at the Ombudsman Program. This is an increase of eight students over the previous school year and two fewer students than the 2010-11 school year. The students with disabilities who attended the Ombudsman Program continued to receive special education and related services as determined appropriate by their IEP Team.

Services for Students in Alternate Curriculum Programs

Millard Public Schools has a small percent of students whose IEP Teams have recommended that the student participate in an alternate curriculum in order to most appropriately meet their educational needs. The purpose of the Alternate Curriculum Program is to provide individualized, specially-designed instruction in the areas of functional academics, personal management, motor development, vocational development, and independent living skills. The goal of the program is to develop in each student the life-long skills necessary for maximum independence and productivity. All students in the Alternate Curriculum Program participate as appropriate with general education peers in grade level general education classes.

During the 2012-13 school year students in the K-12 Alternate Curriculum Program were served at eight elementary buildings, three middle school sites and each high school. During the 2012-13 school year, IEP Teams recommended five elementary and two middle school students for placement in an ACP cluster site program; three elementary and six middle school students exited an ACP cluster site program and were able to return to a general education classroom with resource support. An additional four elementary students were considered for placement, but the IEP Team determined the placement was not appropriate to meet the child's needs.

Staff development was provided to ACP teacher on the topics of NeSA-AA assessments, individualized classroom assessments, small group instruction, and Restraint and Seclusion training appropriate for students with special needs. Students in ACP programs were provided opportunities to practice gross motor skills through community activities such as swimming, bowling, and skating.

Elementary ACP teachers participated in a singleton Professional Learning Community group which focused on the goal of assessing and monitoring math achievement within the newly adopted math curriculum.

Services for Students with Autism

During 2012-13 year numerous opportunities for training and professional development were provided to staff members working with students with Autism Spectrum Disorders. These opportunities were co-funded by a Metro ASD Mini Grant and the MPS Special Education Department. Thirteen different training topics were offered through 22 courses presented between September 2012 and March 2013. These training opportunities were offered to both certificated and classified staff. More than 180 general education teachers, special education teachers and paraprofessionals, speech-language pathologists, early childhood special education teachers and paraprofessionals, and Young Adult Program staff participated in the autism training opportunities. This year we also had the opportunity to provide training to administrators, building facilitators, and counselors.

Training topics included characteristics of Autism and Asperger's Syndrome and researched based strategies, Intro to Discrete Trial Training & Structured TEACH, Make-n-Take work systems, Handwriting: A Multisensory Approach, ASD & Bullying, Is Your Body Ready to Learn, Transitions, Using Big Rewards and Comprehensive Planning to Change Behavior, Visual Pie Chart for Social Skills Instruction, Peer Mediated Social Skills Instruction, and iPads/iPods and adapted books. The overall ratings on evaluations were excellent. Seven teams consisting of 37 teachers, SLPs, principals, program facilitators, paraprofessionals, a parent and a parent advocate met with the District's Autism Consultant in half-day sessions to develop plans to support students. The student plans developed by the teams included visual supports, modifications, schedule, sensory strategies, communication and social skill development, and data collection procedures.

The innovative iSEE program (interactive Social Education Experiences), originally funded by a grant from the Autism Speaks Foundation, continued this year with funding from the Millard Public Schools Foundation. The MPS Foundation awarded the Special Education Department \$20,824 to serve 20 students with ASD and approximately ten neurotypical peers from all three large comprehensive Millard high schools. In the iSEE program students learned and practiced social skills and leadership skills through weekly meetings and monthly outings. Training and

activities for students were planned, implemented and supervised by three school psychologists, one high school resource teacher, one middle school ACP teacher, and one Speech-Language Pathologist. Quarterly parent meetings provided opportunities for networking and updates on the grant activities.

We had many successes in the iSEE program. The results of our end of year survey showed that 100% of parents reported that their son/daughter showed improvement in joining activities with peers, maintaining the give-and-take of conversations, and engaging in less socially inappropriate behaviors. Over 80% of parents report that their son/daughter showed improvement responding to greetings, verbally expressing how s/he is feeling, remaining on topic during conversation and making fewer inappropriate remarks. Parents noticed the difference in the conversations our students engaged in during the end of year picnic. This year more students were sitting with each other instead of their parents and they were engaged in conversation throughout the entire meal. Students also complimented a fellow group member who was on the news the night before the picnic.

Staff observed students using these social skills on a variety of community outings, which included: bowling, Defy Gravity, ice skating, drama classes at the Rose Theater, and more. According to the survey, 100% of students with ASD participating in the iSEE program reported that they improved their skills in verbally expressing how they are feeling, compromising during disagreements with others, remaining on the topic of conversation instead of changing it to fit their interests, and making fewer inappropriate comments. .

We celebrate that our students are taking risks and participating in the community. Some firsts for new students in our program include, talking to peers outside of our iSEE group, going to a job interview and getting hired, joining a club at school, calling a member of iSEE, and one student said he has friends for the first time.

Our peers reported that they learned about how students with ASD think and about their varying interests. Peers also reported that they stand up more for others with differences and they have learned to be patient with others.

Funding from Autism Action Partnership helped MPS further social skills instruction and Circle of Friends for students with ASD. Nine elementary schools and four middle schools received a Circle of Friends grant. All programs were successful in creating meaningful social opportunities for students with ASD and their peers.

We have continued to utilize technology with students with autism. One fifth grade student utilized a Livescribe Pen this year to assist him in geography, language, grammar and social studies assignments. The Livescribe Pen helped him complete assignments more quickly and with fewer writing requirements, which reduced his stress in the classroom. Jennifer Vest, Program Facilitator for Autism, has also utilized the Livescribe Pen to record trainings and develop Pencasts to make trainings available to staff.

In 2012-13, ten iPads and four iPods were utilized with students with ASD with the support of teachers. The devices are used to help students write stories, complete homework, practice math skills, practice letter formation, increase vocabulary and grammar, social skills modeling and reinforcement, behavior modification, attention to task, and to increase work completion. Additionally, the use of iPads and iPods provide teachers with a quick, easy and user-friendly

tool to implement video modeling, a researched-based strategy for teaching students with ASD social skills. With the assistance of the assistive technology team, other students with ASD are also using iPads as communication devices.

Services for Students with Behavior Disorders

General and special education staff members at all Millard schools who work with K-12 students who demonstrate behavioral difficulties were provided training and support by Special Education Program Facilitators and Special Education Coordinators at the elementary and secondary levels. The Special Education Program Facilitators and Coordinators provided support to buildings through staff development, consultation with school teams, assisting in the development of behavior intervention plans, assisting in the assessment of students, and providing direct services to students.

The Behavior Disorder Programs continued a focus on staff development on the topic of physical restraint and seclusion. One of the Program Facilitators assisted the Office of Staff Development in the development and implementation of staff training as required by District Policy/Rule.

The Program Facilitators and Coordinators continued to provide consultation to teachers in almost every Millard school during this school year. The consultation services included classroom observations of students, assessing students, assisting in the development of behavior plans, problem solving the implementation of plans, and attending meetings for these students.

The Program Facilitators presented staff development on the topic of behavior management strategies to First Student bus drivers, MPS van drivers, and several groups of paraprofessionals.

When a student's IEP Team determines that the student's behavioral/emotional needs are such that more intensive special education services are needed than can be provided in the neighborhood school, the student may attend a Behavioral Skills program outside their assigned neighborhood school. The cluster site Behavioral Skills programs are located at Ezra Millard and Holling Heights Elementary Schools, Andersen Middle School, Central Middle School, Kiewit Middle School, and Russell Middle School. These programs use the general curriculum, supplemented with intensive social skills instruction. During the 2012-13 school year, IEP Teams recommended ten elementary and seven middle school students for placement in a behavior skills cluster site program; five elementary students and one middle school student exited the program and were able to return to a general education classroom with resource support.

The three comprehensive Millard high schools completed the third year of implementing a behavior skills support continuum for students with disabilities who need additional support. This program served 34 students across the three high schools.

The Special Education Department assigned an iPad to each elementary and middle school Behavior Skills classroom for the 2012-13 school year. These iPads were used to support social skills development, record video modeling, develop social stories, support behavior programs, support writing and fine motor practice, provide additional reinforcement opportunities, and assist with data tracking. Teachers report that the students in the program have responded positively to the use of the iPad.

The Coordinators and Program Facilitators also worked with out-of-district contracted placement programs to facilitate Millard student placements in the contract programs or to integrate students back into Millard schools. During the 2012-13 school year two students began the process of transitioning back to a Millard school.

Services for Students with Hearing Impairments

The District serves the majority of students with hearing impairments in Millard Public Schools classrooms; these students include those who can benefit from an oral educational program and those who also utilize the services of a sign language interpreter in the regular curriculum program. Fourteen school-age students requiring intensive deaf education instructional services were served out of district.

During the 2012-13 school year, the District Audiologist conducted 606 diagnostic hearing evaluations including 137 diagnostic evaluations for the Metro Regional Program. Hearing screenings are also an integral part of the job responsibilities of the District Audiologist. This year the MPS Audiologist conducted a total of 4,564 screening evaluations of Millard Public Schools students and staff. Of the 4,564 screenings conducted, 719 were completed with students who will be entering kindergarten during the 2013-14 school year.

Services for Homebound Students

Students may be eligible for homebound services as recommended by their IEP Team if they are unable to attend school due to an extended illness or long-term injury. The duration of homebound services ranges from three weeks to the entire year. The purpose of the homebound program is to provide the necessary services during the time the student is unable to attend school and to provide the support necessary for the student to return as soon as the student's health condition permits school attendance. The number of students with health conditions preventing school attendance in 2012-13 totaled 30. Millard Public Schools has one fulltime teacher assigned as a homebound teacher for K-12 students. When additional teaching services are required, other certificated teachers are contracted with to serve homebound students.

Students excluded from attending school for discipline purposes may be eligible to receive homebound instruction beginning on their eleventh cumulative day of disciplinary absence. During the 2012-13 school year, two students with disabilities excluded from school for discipline reasons were provided homebound assistance.

Services for Students with Speech and Language Impairments

Speech and language services are provided to children who meet the eligibility requirements of Nebraska Title 92 NAC Chapter 51. A speech-language pathologist works with the comprehensive range of skills that comprise communication, including disorders that contribute to problems with communication. These disorders may include:

- Expressive/receptive language impairments
- Cognitive communication disorders
- Articulation or speech delays
- Fluency (stuttering)
- Voice disorders
- Hearing impairments

The speech-language pathologist (SLP) works directly with students, resource teachers, general education teachers, administrators, audiologists, psychologists, social workers, counselors,

parents, and others to provide information and strategies to support the student in and out of the classroom. The SLP conducts a comprehensive evaluation of the student's communication needs, consults with parents and teachers, develops interventions, and implements these interventions through the student's Individual Education Plan. Interventions will vary depending on the nature and severity of the problem, the age of the individual, and the individual's awareness of the problem. The settings in which interventions are provided include pull-out therapy in a separate location, small group or 1:1 instruction within a general classroom, team-teaching with the general education teacher, and/or consultation with the general education teacher. Speech-language pathologists select intervention approaches based on the highest quality of scientific evidence available in order to:

- Help individuals with articulation disorders to learn how to say speech sounds correctly
- Assist individuals with voice disorders to develop proper control of the vocal and respiratory systems for correct voice production
- Assist individuals who stutter to increase their fluency
- Help children with language disorders to improve language comprehension and production (e.g., grammar, vocabulary, conversation, and story-telling skills)
- Assist individuals with severe communication disorders with the use of augmentative and alternative communication systems

The Speech and Language Department in Millard Public Schools employs 59.4 FTE speech-language pathologists; 2.0 FTE are specialists in the area of Assistive Technology and Augmentative Communication. This year five new SLPs were hired and trained to work effectively with students in MPS curriculum. SLP caseload averages were 40-50 /FTE. Staff development for the year focused on the topic of effective iPad use for SLPs, as well as Response to Instruction and Intervention (RtI+I) Best Learning Practices. In addition to attendance at the Nebraska Speech, Hearing, and Language Association conference and Closing the Gap conference, staff members attended local training on the topics of iPad use, culturally and linguistically diverse students, asking and answering questions, best practices in speech sound facilitation, and the RTI process as related to SLPs.

In August of 2012, 40 iPads were deployed to speech pathologists at the preschool, elementary and secondary levels. Initial and ongoing training was provided throughout the 2012-13 school year. Use of the iPad is still being piloted at the secondary level and continued evaluation of its use and functionality for SLPs is being considered. Over the course of the school year a planning team was developed to create a tiered process of intervention for students with speech sound errors. As a result of this process the team proposed a universal screener for kindergarten through second grade students as well as a tiered intervention structure. In April of 2013, a day-long training was provided to all Millard SLPs on this process. The implementation of this process will begin in August of 2013.

Young Adult Program

The Millard Public Schools Young Adult Program focuses on transitioning students, ages 18-21, from the school environment to the community. To assure a successful transition, students participate in curriculum that emphasizes personal management, vocational development, and independent living. Functional academic instruction is embedded in the daily living and vocational development activities.

The Young Adult Program, located on the grounds of Central Middle School, served nearly 50 students during the 2012-13 school year. Four teachers, nine paraprofessionals, and four van

drivers/job coaches assisted the young adults in acquiring the skills necessary for independent living and the world of work. The program serves students with a wide variety of abilities - some students are only able to participate in the YAP, other students attend YAP and also take classes at the local community college on a part-time basis, and other students held part-time jobs while attending YAP.

Students spend at least one day a week in the community - students may be learning to use the MAT (Metro Area Transit System), checking out apartments and leases, or working at the Food Bank stocking shelves. In a typical week students spend two days in instructional classes directed toward their future vocational and independent living goals and two days at a job site. Schedules, of course, are individualized for each student's needs.

The Young Adult Program provides work experiences at volunteer employment sites. Volunteer work sites this year included: Millard Lumber, MPS's Don Stroh Administration Center and Ron Witt Support Services and Distribution Center, a private daycare, Central Middle School, Hand Me Up Furniture and Hand Me Up Thrift Store, Hy-Vee Grocery and Restaurant, Douglas County Care Center, Lakeside Infusion and Respiratory Centers, Faith Westwood Church, Neihardt Elementary School, and Rotella's Bakery. The District provides transportation from the school to all non-paid work sites and exploratory work experiences during the school day.

In addition to work sites, the students maintain the YAP facility, prepare meals, and participate in volunteer and community activities. Classroom instruction includes skill development needed for participation, independence, and employment in the community. This is an excellent opportunity to practice problem solving skills, social skills, fine-motor skills, responding to and following directions, as well as money management.

In April the Young Adult Program hosted an Interview Fair. In preparation for participating in the Interview Fair, students prepared a resume to be handed out to the businesses with whom the student interviewed throughout the day. Students were taped in mock interviews and practiced their interviewing skills prior to the Interview Fair. Students were well prepared and quite excited to demonstrate their skills to others. Following the interviews and feedback from the interviewers, feedback and additional training was provided to students. The feedback from interviews is an important component of student programming and curriculum planning. This year three YAP students were selected for follow-up interviews leading to jobs!

As part of the YAP 40 Developmental Assets commitment, students and staff contributed to their community and others in the following ways:

- Sponsored BINGO games at the Douglas County Health Center by providing prizes, setting up the activity room, and calling numbers,
- Participated in Salvation Army Bell ringing,
- Prepared mailings and stuffed envelopes to send information to thousands of Millard residents and families,
- Raised money for the MPS student and staff United Way campaign, and
- Regularly worked at the Omaha Food Bank, Ronald McDonald House, and Open Door Mission.

The Young Adult Program is committed to connecting the students and their families to the appropriate agencies and supports that will assist them with the transition from public school. Related services are provided to the students as determined through IEP. These services may

include health services, physical and occupational therapy, vision services, adaptive PE services, speech and language therapy, and/or assistive technology services.

Sixteen Young Adult Program students aged-out of eligibility for public education services at the end of the 2012-13 school year. A celebration ceremony was held in May to commemorate the accomplishments of the students.

Contracted Services

The educational needs of some students are not able to be met in programs provided at Millard Public Schools facilities. The District contracted with the agencies listed below to provide services for these students, whose disabilities are generally behavior disorder or hearing impairment.

- Alpha School
- Autism Center of Nebraska
- Brook Valley School (operated by ESU 3)
- Father Flanagan's Boys Town Day School
- Goodwill Industries
- Heartland School
- Lincoln Public Schools
- Munroe Meyer Institute
- Omaha Public Schools
- Suburban Hearing Impaired Program
- Westside Community Schools

Related Services

Related services are provided to students with disabilities when necessary to provide the student with a free appropriate public education. Related services were provided in the following areas:

- Adaptive Physical Education
- Occupational and Physical Therapy
- Speech/Language Therapy
- Assistive Technology/Augmentative Communication
- Hearing and Vision Services, including Audiological Evaluations and Orientation and Mobility Services
- Vocational Services

Psychological Services

Psychological services were provided by a staff of 19 school psychologists with a total full-time equivalency of 18.0. These psychologists provided a full range of direct and consultative services to students, staff members, and parents.

During the 2012-2013 school year, each psychologist provided an average of 17.42 hours of consultation service per week. Consultation refers to the collaboration with and input to school teams, administrators, school counselors, agencies, parents, and other professionals, including referrals to community agencies. In collaboration with teachers and administrators, psychologists assisted with the development and implementation of classroom plans designed to facilitate learning and overcome behavior difficulties and other social problems.

The psychologists completed 383 non-special education assessments. This number includes screenings for mental health problems, Attention Deficit Hyperactivity Disorder (ADHD), English Language Learners (ELL), and intellectual giftedness. It also includes assessments to determine qualifications for grade retention or acceleration, as well as functional behavioral assessments for manifestation determination hearings.

Direct services to children involved individual evaluations (intellectual, social, emotional, and behavioral) with subsequent follow-up. The vast majority of new evaluations were the result of referrals from the building level staff and general education problem solving team. Referrals also came from parents, physicians, social agencies, private schools, and from exempt schools. In the case of referrals that did not originate with the building staff or general education problem solving team, documentation was reviewed by the MDT in order to screen the cases prior to initiating the evaluation process. Results of evaluations were discussed with the child's parents and teachers. Recommendations were made for academic programming, behavior management and, when appropriate, placement in special education programs. This year, 76% of all students who were referred to multidisciplinary teams (MDT) for evaluations that included psychological assessments were determined to be eligible for special education services. This percentage is very similar to that of 2011-2012, when 78% were verified for special education and in 2010-11 when 72% were determined to be eligible. The relatively stable percent of students evaluated who qualify for special education services as a student with a disability is evidence of the ongoing effectiveness of pre-referral intervention strategies that are implemented through the RtI+I process.

Students with disabilities are reevaluated every three years as required by law. These regularly scheduled individual reevaluations are used to assess progress, determine continued eligibility for special education programming, and help identify specific educational needs and potential interventions. The table below summarizes the direct services provided by the Millard school psychologists during the 2012-13 school year.

School	New Evaluations			Reevaluations		
	Tested	Verified	%	Tested	Verified	%
Abbott Elementary	11	9	82%	12	12	100%
Ackerman Elementary	14	12	86%	11	10	91%
Aldrich Elementary	4	4	100%	3	2	67%
Black Elk Elementary	11	11	100%	12	10	83%
Bryan Elementary	11	8	73%	21	18	86%
Cather Elementary	5	0	0%	9	9	100%
Cody Elementary	11	11	100%	8	8	100%
Cottonwood Elementary	14	9	64%	15	12	80%
Walt Disney Elementary	6	5	83%	20	18	90%
Harvey Oaks Elementary	6	3	50%	10	8	80%
Hitchcock Elementary	8	4	50%	7	6	86%
Holling Heights Elementary	8	7	88%	18	15	83%
Ezra Millard Elementary	9	7	78%	15	14	93%
Montclair Elementary	20	17	85%	15	15	100%
Morton Elementary	6	2	33%	12	10	83%

Neihardt Elementary	25	20	80%	27	19	70%
Norris Elementary	8	7	88%	19	15	79%
Reagan Elementary	11	6	55%	12	10	83%
Reeder Elementary	10	7	70%	21	14	67%
Rockwell Elementary	10	6	60%	16	15	94%
Rohwer Elementary	12	8	67%	5	3	60%
Sandoz Elementary	7	5	71%	9	8	89%
Upchurch Elementary	15	14	93%	17	15	88%
Wheeler Elementary	8	6	75%	19	16	84%
Willowdale Elementary	22	8	36%	8	8	100%
Andersen Middle School	13	12	92%	63	59	94%
Beadle Middle School	11	9	82%	25	19	76%
Central Middle School	10	10	100%	55	46	84%
Kiewit Middle School	21	20	95%	29	27	93%
North Middle School	13	5	38%	32	22	69%
Russell Middle School	6	5	83%	47	36	77%
Millard North High School	22	19	86%	68	60	88%
Millard South High School	9	8	89%	98	90	92%
Millard West High School	15	11	73%	77	65	84%
Early Childhood Special Education - Centerbased	55	46	84%	92	73	79%
Early Childhood Special Education - Homebased	20	12	60%	11	9	82%
Secondary ACP Program				63	63	100%
Middle School Alternative Program				1	1	100%
Horizon High School				7	7	100%
Young Adult Program				14	14	100%
2012-2013 Total	467	353	75.6%	1023	881	86.1%

Special Education Program Highlights

1. The total number of students with disabilities served by Millard Public Schools increased by 5.2% or 165 students.. This increase follows two years of slight declines from the previous school year. The increase in students was distributed across many disability categories, with the largest percentage increases seen in the categories of Developmental Delay (31 students or 27.2%), Autism (21 students or 19%) and Other Health Impairment (48 students or 12.6%).
2. The number of students with Autism served by MPS continues to increase and is consistent with the national increase of individuals being diagnosed with Autism or an Autism Spectrum Disorder (including Asperger's Syndrome). The number of students with an education verification of Autism in MPS increased by 19% (21 students) to 132 students PK-21.

3. Early Childhood Special Education Teachers, Speech-Language Pathologists, and paraprofessionals participated in shared staff development with general education preschool staff on the following topics: math, literacy, communication, writing, and science.
4. As part of the District's Child Find responsibility, a new screening process was implemented for children age three to five. All certificated staff members received training on the DIAL-4, a screening tool used in the screening process. The screening process reduced the number of comprehensive MDT evaluations completed for children age three to five.
5. All MPS Early Childhood Special Education classrooms were evaluated using the ECERS Environmental Rating Scale. All classrooms far exceeded the minimum score established by NDE.
6. Dr. Rebecca Hines presented on the topic of effective co-teaching strategies to 30 new general and special education teacher co-teaching teams. This interactive training focused on effective teaching strategies that can be used when there are two teachers working in a classroom. Time was provided for the teaching teams to discuss the strategies and determine how they could be incorporated into current classroom instructional practices. The co-teaching strategies that were presented included: adding visuals to print materials; increasing instructional time by using Alternative Teaching, Station Teaching, or Parallel Teaching; oral assessments; and student conferencing.
7. Dr. Rebecca Hines presented on the topic of effective co-teaching strategies to 114 general and special education teacher co-teaching teams who have worked together for at least one school year. This training focused on how teaching teams could continue to improve their co-teaching instructional practices by building additional layers of support for students. The training also included the following advanced strategies that can be used to make co-teaching more effective: Alternative Teaching, Station Teaching, Parallel Teaching; oral assessments; and student conferencing.
8. The elementary and middle school Behavior Skills Programs began using iPads to provide instruction and reinforcement to students. Students used the iPads to record appropriate social skills, view video modeling of appropriate social skills, practice handwriting skills, track progress on individual goals, and as a method to reinforce appropriate student behavior.
9. The Millard Public Schools Transition Committee hosted several learning opportunities for parents, students and staff throughout the school year. These included:
 - Presentations by representatives of Developmental Disabilities and Vocational Rehabilitation
 - An Interview Fair that included ten employers from the community and YAP students, three YAP students were offered employment following their MPS Interview Fair interviews
10. The Nebraska Department of Education rated the Millard Public Schools as meeting the NDE's Determination Criteria for IDEA Part B (programs for children/youth ages 3-21) and Part C (programs for infants/toddlers, birth through age 2). This rating indicates that the MPS Department of Special Education has complied with specific required IDEA compliance indicators and met identified federal and state performance indicators.
11. Twenty-three graduating seniors had one or more ELO cutscores lowered as a result of their disability and at graduation received a Millard Public Schools diploma with the appropriate notation. Seventeen students with severe disabilities participated in the Alternate Assessment in lieu of taking district ELO assessments; these students participated in their

- high school graduation ceremony with their peers and will receive their Millard Public Schools diploma with the appropriate notation when they exit the Young Adult Program at age 21.
12. The Millard Public Schools Adaptive PE specialist organized a fishing and outdoor recreation and learning experience for middle, high school and Young Adult Program students with physical and mental disabilities. Students had the opportunity to spend a day at Two Rivers State Park, fishing and learning about the habitat in Nebraska. Nebraska Fish and Game Association, Omaha Parks and Recreation, and dozens of volunteers helped students to fish, have their fish cleaned to take home, observe mammal, reptile and amphibian presentations, and practice archery.
 13. Defy Gravity continued as a recreational venue for students in the ACP program. This experience enables students of all abilities use their bodies to control movement on trampolines. This activity is enjoyed by students and staff alike and provides students with significant physical limitations an opportunity for independence.
 14. Horizon High School students planned and provided an adaptive field day experience on the HHS campus for elementary ACP students. Horizon students manned each activity and carefully chaperoned the students throughout the half-day experience. A great time was had by everyone!
 15. Chefs from Con Agra visited the Young Adult Program. In addition to preparing a healthy delicious lunch with and for students and staff, the Con Agra chefs help YAP students put their knowledge about nutrition to use in planning their own meals.
 16. The three MPS teachers of students with a Visual Impairment deployed ten iPads to students with a verified visual impairment. The iPad technology facilitates students use of large print textbooks and textbooks in audio format and enables easy access to the vision enhancing tools available on the iPad, i.e., magnifier, and has eliminated the need for the student to carry around separate devices, i.e., dictionary, calculator. The vision staff will continue to explore uses for the iPads within the classroom, with the goal of increasing student access to the curriculum and maximizing students' independence.
 17. In May 2013, the Occupational Therapists began using iPads with students on their caseloads to improve fine motor, visual motor, eye-hand coordination and prewriting skills. The use of the iPads will help OTs improve the effectiveness and efficiency of providing services to students.
 18. K-5 special education resource teachers participated in two spring staff development opportunities. The first opportunity focused on language frames, presented by Dr. Jennifer Reid, and the second staff development option focused on The Fountas & Pinnell A-Z Continuum.
 19. The K-5 Alternate Curriculum PLC S.M.A.R.T. goal targeted math achievement, focusing on 85% of students with a Math goal meeting or exceeding the score developed on the Individualized Education Plan math rubric during the IEP year. Staff development for elementary ACP teachers centered on increasing the effectiveness of small group instruction, during the staff development teachers were able to engage in instructor-led small group activities first hand. A culminating activity allowed the Alternate Curriculum teachers to reflect on how they would integrate their new learning into daily instruction.