

NOTICE OF MEETING

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 6:00 p.m. on **Monday, August 5, 2013** at 5606 South 147th Street, Omaha, Nebraska.

Agenda for such meeting, kept continuously current, is available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska.

Michael Kennedy
Secretary

8-2-13

**THE DAILY RECORD
OF OMAHA**

**LYNDA K. HENNINGSEN, Publisher
PROOF OF PUBLICATION**

UNITED STATES OF AMERICA,
The State of Nebraska,
District of Nebraska,
County of Douglas,
City of Omaha,

} ss.

J. BOYD

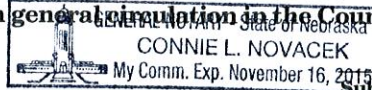
being duly sworn, deposes and says that she is

LEGAL EDITOR

of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE DAILY RECORD**, of Omaha, on _____

August 2, 2013

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.



Subscribed in my presence and sworn to before

Publisher's Fee \$ 14.90 me this 2nd day of

Additional Copies \$ _____ August 20 13

Total \$ 14.90

Connie L. Novacek
Notary Public in and for Douglas County,
State of Nebraska

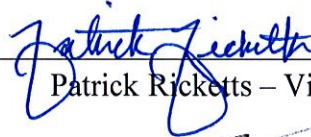
**ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING**

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 6:00 P.M. on August 5, 2013, at the Don Stroh Administrative Center, 5606 South 147 Street, Omaha, NE 68137.

Dated this 5th day of August, 2013



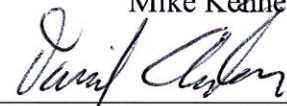
Mike Pate – President



Patrick Ricketts – Vice President

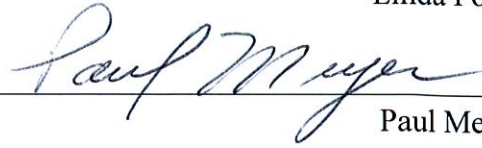


Mike Kennedy – Secretary



Dave Anderson – Treasurer

Linda Poole



Paul Meyer

Corrin Bemis – Student Rep. Millard West

Olivia Bond – Student Rep. Millard South

Mehgan Cain – Student Rep. Millard North

BOARD OF EDUCATION SIGN IN

August 5, 2013

NAME:

REPRESENTING:

Paul Schutte

MEA

Matt Russell

Sampson

David Cavlovic

Sampson

Cody Roberts

IBEW Local 22

Maria Pauly

NWTK/Beadle



BOARD OF EDUCATION
MEETING



August 5, 2013

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
6:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147th STREET
August 5, 2013

AGENDA

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

E. Routine Matters

1. *Approval of Board of Education Minutes – July 1, 2013
2. *Approval of Bills
3. *Receive the Treasurer's Report and Place on File

F. Information Items

1. Superintendent's Comments
2. Board Comments/Announcements

G. Unfinished Business:

H. New Business

1. First Reading of Policy 6110 – Curriculum, Instruction, and Assessment – Written Curriculum – Content Standards
2. First Reading of Policy 10000 – Site-Based Planning and Management – Shared Decision-Making
3. Approval of Personnel Actions: New Hire(s), Resignation(s), Contract Amendment (s)
4. Executive Session: Personnel

I. Reports

1. Quarterly Investment Report
2. Operation & Maintenance Quarterly Report
3. Food Service Quarterly Report
4. Construction Projects Report
5. Bond Construction Report

J. Future Agenda Items/Board Calendar

1. Special Board of Education Meeting on Tuesday, August 6, 2013 at 12:00 p.m. at the Don Stroh Administration Center
2. First day back to school for students on August 12, 2013.
3. Committee of the Whole Meeting on Monday, August 12, 2013 at 6:00 p.m. at the Don Stroh Administration Center
4. Board of Education Meeting on Monday, August 19, 2013 at 6:00 p.m. at the Don Stroh Administration Center
5. Board of Education Meeting on **Tuesday, September 3, 2013** at 6:00 p.m. at the Don Stroh Administration Center
6. Committee of the Whole Meeting on Monday, September 9, 2013 at 6:00 p.m. at the Don Stroh Administration Center
7. Board of Education Meeting on Monday, September 16, 2013 at the Don Stroh Administration Center
8. Board of Education Meeting on Monday, October 7, 2013 at 6:00 p.m. at the Don Stroh Administration Center

Board Meeting Agenda
August 5, 2013
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9. Committee of the Whole Meeting on Monday, October 14, 2013 at 6:00 p.m. at the Don Stroh Administration Center
 10. Board of Education Meeting on Monday, October 21, 2013 at 6:00 p.m. at the Don Stroh Administration Center
- K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.
- L. Adjournment:

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
6:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET
August 5, 2013

ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the meeting.

*E.1. Motion by _____, seconded by _____, to approve the Board of Education Minutes – July 1, 2013 (See enclosure.)

*E.3. Motion by _____, seconded by _____, to approve the bills. (See enclosures.)

*E.4. Motion by _____, seconded by _____, to receive the Treasurer's Report and Place on File. (See enclosure.)

F.1. Superintendent's Comments

F.2. Board Comments/Announcements

H.1. First Reading of Policy 6110 – Curriculum, Instruction, and Assessment – Written Curriculum – Content Standards (See enclosure.)

H.2. First Reading of Policy 10000 – Site-Based Planning and Management – Shared Decision-Making (See enclosure.)

H.3. Motion by _____ seconded by _____, to approve Personnel Actions: New Hire(s), Resignation(s), Amended Contract (s) (See enclosure.)

H.4. Executive Session: Personnel

I. Reports

1. Quarterly Investment Report
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3. Food Service Quarterly Report
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5. Bond Construction Report

J. Future Agenda Items/Board Calendar

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- L. Adjournment

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MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO. 17

A meeting of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska was convened in open and public session at 6:00 p.m., Monday July 1, 2013, at the Don Stroh Administration Center, 5606 South 147th Street.

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, June 28, 2013; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

Vice President, Pat Ricketts, announced that the open meetings laws are posted and available for public inspection. Mr. Ricketts asked everyone to join in the Pledge of Allegiance.

Roll call was taken: Pat Ricketts, Dave Anderson, Mike Kennedy and Paul Meyer were present.

Mike Kennedy made a motion to excuse Linda Poole and Mike Pate for just cause. Voting in favor of said motion was: Mr. Kennedy, Mr. Meyer, Mr. Ricketts and Mr. Anderson. Voting against were: None. Motion carried.

Mike Pate announced the proper time for public questions and comments on agenda items only. There were no questions or comments.

Motion was made by Mike Kennedy, seconded by Paul Meyer, to approve the Board of Education Minutes from June 3, 2013 and the minutes from June 20, 2013, to approve the bills, and receive the treasurer's report and place on file. Voting in favor of said motion was: Mr. Meyer, Mr. Ricketts, Mr. Anderson and Mr. Kennedy. Voting against were: None. Motion carried.

Pat Ricketts summarized the Committee of the Whole Meetings which were held on Monday, June 10 and Tuesday, June 11, 2013.

Superintendent's Comments:

1. There will be student discipline hearings that have been appealed to the Board. Those hearings will be held on June 24th for one student and July 25th for another student and they will both start at 4:30.
2. We have been experiencing electrical problems at Millard South High School. There are 3 large electrical panels and 2 of them need to be replaced. These panels were made in 1968 and are no longer available. New panels are being specially made in North Carolina and we hope to install them by October.
3. Board members, please note that the new staff kick-off that we have each year will be a lunch instead of the usual breakfast. This lunch, will be at 12:00 p.m. on August 2nd at Millard South High School.
4. School starts on August 12th.

Board Comments:

Paul Meyer has received phone calls wondering why Millard West went from having 4 baseball teams down to 3 teams and also calls on the poor lighting on the baseball field at Millard South. Mr. Meyer told these callers that he would bring their concerns to the Board. Also, he invited the Board members to attend a session on July 3rd at 11:30 to hear Pastor Paul Blair speak on Common Core. This will be held at the Champions Golf Club.

Dave Anderson asked Dr. Lutz what the cost of the electrical panels will be for Millard South. He also stated there is an NASB Legislative Issues Conference that he will be attending on July 19 & 20. Mr. Anderson also asked Paul Meyer who Pastor Paul Blair was.

Pat Ricketts recognized Charlene Snyder for her years of service to the Millard School District and wished her well in her retirement and also welcomed Nolan Beyer and wished him luck in his new position. Mr. Ricketts recognized the Boy Scouts that were sitting in the audience and had them introduce themselves.

Motion by Dave Anderson and seconded by Mike Kennedy to approve Rule 5460.1 – Student Services – Student Driving and Parking. Voting in favor of said motion was: Mr. Ricketts, Mr. Anderson, Mr. Kennedy and Mr. Meyer. Voting against was: None. Motion carried.

Motion by Dave Anderson and seconded by Mike Kennedy to approve Rule 6315.1 – Curriculum, Instruction, and Assessment – Millard Education Program – Use of Assessment Data. Voting in favor of said motion was: Mr. Kennedy, Mr. Meyer, Mr. Ricketts and Mr. Anderson. Voting against was: None. Motion carried.

Motion by Mike Kennedy and seconded by Dave Anderson to approve Rule 6750.1 - Curriculum, Instruction, and Assessment – Student Fees. Voting in favor of said motion was: Mr. Anderson, Mr. Kennedy, Mr. Meyer and Mr. Ricketts. Voting against was: None. Motion carried.

Motion by Dave Anderson and seconded by Mike Kennedy, to recommend that the 2013-2014 Memorandum of Understanding for Dual Enrollment with Metropolitan Community College be approved and that Associate Superintendent for Educational Services be authorized and directed to execute any and all documents related to this program. Voting in favor of said motion was: Mr. Meyer, Mr. Ricketts, Mr. Anderson and Mr. Kennedy. Voting against was: None. Motion carried

Motion by Dave Anderson and seconded by Paul Meyer, to approve the withdrawal of Middle Schools from North Central Accreditation. Voting in favor of said motion was: Mr. Ricketts, Mr. Anderson, Mr. Kennedy and Mr. Meyer. Voting against was: None. Motion carried.

Motion by Mike Kennedy and seconded by Dave Anderson to approve the NASB Legislative Standing Positions. Voting in favor of said motion was: Mr. Kennedy, Mr. Meyer, Mr. Ricketts and Mr. Anderson. Voting against was: None. Motion carried

Motion by Dave Anderson and seconded by Mike Kennedy to recommend that the 2013-2014 Contract with Gallup Incorporated for administration of three engagement surveys be approved and that the Associate Superintendent for Educational Services be authorized and directed to execute any and all documents related to this project. Voting in favor of said motion was: Mr. Anderson, Mr. Kennedy, Mr. Meyer and Mr. Ricketts. Voting against was: None. Motion carried.

Motion by Mike Kennedy and seconded by Paul Meyer to recommend that approval be given to the construction documents for the additions to Rohwer Elementary School as submitted. Voting in favor of said motion was: Mr. Meyer, Mr. Ricketts, Mr. Anderson and Mr. Kennedy. Voting against was: None. Motion carried.

Motion by Dave Anderson and seconded by Linda Poole to approve Personnel Actions: **New Hire(s):** Sarah Abels, Rebecca R. Bauman, Ashley M. Boyce, Scott E. Bougger, Angela L. Dubuc, Abigail A. Ferry, Lauren M. Jones, Wendy A. Kendeigh, Emily M. Kirkland, Krista K. Kneifl, Michelle M. Leenerts, Alexandra R. Luettel, Joseph P. Mlnarik, Donald M. Osborne, Elizabeth A. Peal, Jared C. Ripley, Matthew D. Shelsta, Carey S. Starnes, Andrea L. Steffes, Ellen K. Thomas, Patty A Throne, Cheryl R. Vanicek, Molly E. Warren, Rachel L. Wilson, Kimberly M. Wood, Meryl L. Zadina; **Resignation(s):** Kathryn Cash, Tracy Cox, Amanda Novotny, Julia Pick, Nikki Piper, Kristina Thompson; **Rescission:** Leigha McDonald; **Amendment to Continuing Contract:** Sarah M. Volpone. Voting in favor of said motion was: Mr. Ricketts, Mr. Anderson, Mr. Kennedy and Mr. Meyer. Voting against was: None. Motion carried.

Negotiations & Personnel were delayed to the end of the meeting for Executive Session.

Reports: Legislative Report by Bill Mueller, a Curriculum Management Audit Update and the Educational Services Year End Report, 2012-2013.

Future Agenda Items/Board Calendar:

- New Staff Luncheon on Friday, August 2, 2013 from 12:00 to 1:15 p.m. at Millard South High School
- Board of Education Meeting on Monday, August 5, 2013 at 6:00 p.m. at the Don Stroh Administration Center
- Committee of the Whole Meeting on Monday, August 12, 2013 at 6:00 p.m. at the Don Stroh Administration Center
- Board of Education Meeting on Monday, August 19, 2013 at 6:00 p.m. at the Don Stroh Administration Center
- Board of Education Meeting on **Tuesday**, September 3, 2013 at 6:00 p.m. at the Don Stroh Administration Center
- Committee of the Whole Meeting on Monday, September 9, 2013 at 6:00 p.m. at the Don Stroh Administration Center
- Board of Education Meeting on Monday, September 16, 2013 at the Don Stroh Administration Center

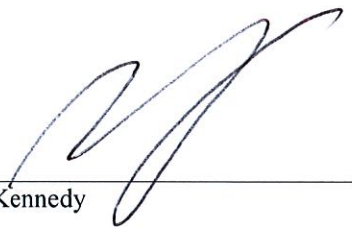
At 7:13 p.m. Pat Ricketts said the board will go into Executive Session for the purpose of Negotiations and Personnel. Motion by Dave Anderson and seconded by Patrick Ricketts to go into Executive Session. Voting in favor of said motion was: Mr. Anderson, Mr. Kennedy, Mr. Meyer, and Mr. Ricketts. Voting against was: None. Motion carried.

Pat Ricketts announced the Board would go into Executive Session for the purpose of Negotiations and Personnel.

Motion by Mike Kennedy and seconded by Pat Ricketts to come out of Executive Session. Voting in favor of said motion was: Mr. Kennedy, Mr. Meyer, Mr. Ricketts, and Mr. Anderson. Voting against was: None. Motion carried.

Pat Ricketts adjourned the meeting.

Secretary, Mike Kennedy



Millard Public Schools

August 5, 2013

Millard Public Schools Check Register Prepared for the Board Meeting for Aug 5, 2013

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	404974	06/27/2013	136846	MOC-FLOYD VALLEY COMMUNITY SCHOOL	\$200.00
	404975	06/27/2013	139409	MARGARET F FRICKE	\$56.25
	404976	06/27/2013	090630	US POSTMASTER	\$230.00
	404977	06/27/2013	133224	JEFF WARNOCK	\$50.00
	404979	07/05/2013	011651	AMERICAN EXPRESS	\$1,946.81
	404980	07/05/2013	139675	TEAM PRODIGY LLC	\$12,390.00
	404981	07/05/2013	068839	UNIVERSITY OF NEBRASKA KEARNEY	\$0.00
	404982	07/05/2013	135863	RUDOLPH A VLCEK III	\$50.00
	404995	07/15/2013	102430	AMI GROUP INC	\$300.00
	404996	07/15/2013	135852	COLLEEN BALLARD	\$58.74
	404998	07/15/2013	134884	JULIE BERGSTROM	\$1,094.70
	405000	07/15/2013	138814	WILLIAM J COOK CO LLC	\$5,685.00
	405001	07/15/2013	131158	CURTIS CASE	\$206.50
	405003	07/15/2013	106893	WICHITA WATER CONDITIONING INC	\$138.68
	405004	07/15/2013	135099	HEATHER DAUBERT	\$295.78
	405010	07/15/2013	106735	JOHN FABRY	\$37.43
	405011	07/15/2013	139291	DAVID FALKE	\$705.10
	405015	07/15/2013	135930	KATHLEEN GUINAN	\$22.15
	405017	07/15/2013	133440	MATTHEW HEYS	\$269.04
	405021	07/15/2013	132676	DENNIS F KIMBERLIN	\$315.00
	405023	07/15/2013	139351	RAYMOND LEBLANC	\$309.47
	405026	07/15/2013	065438	MILLARD NORTH HIGH SCHOOL	\$2,305.28
	405027	07/15/2013	065410	MILLARD PUB SCHLS ADMIN ACTIVITY FD	\$322.00
	405028	07/15/2013	136388	MITCHELL MOLLRING	\$179.00
	405031	07/15/2013	109843	NEXTEL PARTNERS INC	\$948.09
	405033	07/15/2013	081725	KIMBERLEY SAUM-MILLS	\$104.00
	405041	07/15/2013	131714	JOHN SOUTHWORTH	\$293.00
	405043	07/15/2013	090242	UNITED PARCEL SERVICE	\$426.12
	405044	07/15/2013	139772	AMANDA (MANDY) VINT	\$105.46
	405045	07/15/2013	109122	CONNIE VLCEK	\$14.97
	405047	07/15/2013	139278	ZONAR SYSTEMS INC	\$31,517.11
	405061	07/11/2013	106893	WICHITA WATER CONDITIONING INC	\$90.30
	405063	07/11/2013	138770	IOWA STATE UNIVERSITY	\$5,300.00
	405064	07/11/2013	139800	MANUEL MARQUEZ	\$197.97
	405065	07/11/2013	071891	PAYFLEX SYSTEMS USA INC	\$408,744.24
	405066	07/11/2013	078760	REGAL AWARDS, INC.	\$817.20
	405067	07/11/2013	130656	REGAL PRINTING COMPANY	\$2,202.30
	405068	07/11/2013	098765	SECURITY BENEFIT LIFE INS CO	\$4,352.50

Millard Public Schools Check Register Prepared for the Board Meeting for Aug 5, 2013

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	405069	07/11/2013	098765	SECURITY BENEFIT LIFE INS CO	\$182,382.90
	405070	07/11/2013	131159	JONATHON THOMPSON	\$192.56
	405071	07/11/2013	131418	B STREET COLLISION CENTER	\$4,639.93
	405072	07/17/2013	131418	B STREET COLLISION CENTER	\$1,314.16
	405073	07/18/2013	108436	COX COMMUNICATIONS INC	\$40,860.86
	405074	07/18/2013	043760	GALLUP ORGANIZATION	\$44,005.00
	405075	07/18/2013	139653	HADDOCK CORPORATION	\$61,281.08
	405078	07/18/2013	081630	SAMS CLUB DIRECT	\$50.00
	405079	07/18/2013	138496	WRIGHT EXPRESS FINANCIAL SVCS CORP	\$14,292.96
	405091	07/22/2013	139820	MARK AND HEIDI SOMMER	\$0.00
	405092	07/22/2013	139821	BURKE HARR	\$4,000.00
	405093	07/22/2013	139820	MARK AND HEIDI SOMMER	\$1,851.37
	405096	07/25/2013	139815	RYAN K SALLANS	\$800.00
	405097	07/25/2013	098765	SECURITY BENEFIT LIFE INS CO	\$6,925.80
	405098	07/25/2013	136870	SUPPORTING EDUCATIONAL EXCELLENCE	\$600.00
	405099	07/25/2013	068839	UNIVERSITY OF NEBRASKA KEARNEY	\$750.00
	405100	07/25/2013	138496	WRIGHT EXPRESS FINANCIAL SVCS CORP	\$768.21
	405102	08/05/2013	136961	ABANTE LLC	\$1,297.55
	405103	08/05/2013	135614	ABCTEACH LLC	\$892.20
	405104	08/05/2013	138695	ABLE ENGRAVERS INC	\$165.95
	405105	08/05/2013	130287	ACTEN	\$152.00
	405106	08/05/2013	108245	GENE ADAMS	\$248.60
	405107	08/05/2013	133402	KAREN ADAMS	\$35.43
	405108	08/05/2013	108351	AIRGAS INC	\$114.72
	405109	08/05/2013	133620	AKSARBEN PIPE AND SEWER CLEAN LLC	\$1,549.60
	405110	08/05/2013	136365	ALEGENT CREIGHTON HEALTH SPORTS MED	\$9,833.32
	405111	08/05/2013	011051	ALL MAKES OFFICE EQUIPMENT	\$4,936.29
	405112	08/05/2013	139802	JENNIFER ALLEN	\$669.94
	405113	08/05/2013	137609	NOVA RDH INC	\$315.81
	405115	08/05/2013	107651	AMAZON.COM INC	\$2,056.35
	405116	08/05/2013	012050	AMERICAN LIBRARY ASSOCIATION	\$182.30
	405117	08/05/2013	012050	AMERICAN LIBRARY ASSOCIATION	\$360.00
	405118	08/05/2013	103126	AMERICAN MONTESSORI SOCIETY	\$5,845.00
	405119	08/05/2013	069689	AMSAN LLC	\$6,845.54
	405120	08/05/2013	012590	HOLLAND USA INC	\$79.63
	405121	08/05/2013	139224	SCANDIUM INC	\$438.00
	405122	08/05/2013	012989	APPLE COMPUTER INC	\$17,794.94
	405123	08/05/2013	013214	ARTS & ACTIVITIES MAGAZINE	\$17.00

Millard Public Schools Check Register Prepared for the Board Meeting for Aug 5, 2013

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	405124	08/05/2013	013496	ASCD	\$268.15
	405126	08/05/2013	138291	AUTISM CENTER OF NEBRASKA INC	\$1,492.75
	405128	08/05/2013	016295	BADGER BODY & TRUCK EQUIPMENT CO	\$283.50
	405129	08/05/2013	132405	U SAVE FOODS INC. SUB:NASH FINCH CO	\$127.91
	405130	08/05/2013	137733	BAG TAGS INC	\$300.00
	405132	08/05/2013	135991	BAKER DISTRIBUTING CO LLC	\$3,900.00
	405133	08/05/2013	135852	COLLEEN BALLARD	\$162.72
	405134	08/05/2013	017876	BARCLAY SCHOOL SUPPLIES INC	\$1,263.85
	405135	08/05/2013	017900	BARCO MUNICIPAL PRODUCTS, INC.	\$35.49
	405136	08/05/2013	099646	BARNES AND NOBLE BOOKSTORE	\$1,388.40
	405137	08/05/2013	099646	BARNES AND NOBLE BOOKSTORE	\$584.02
	405138	08/05/2013	107979	LORI BARTELS	\$276.00
	405140	08/05/2013	092834	BAUER BUILT INC	\$80.00
	405141	08/05/2013	138054	BAXTER FORD INC	\$1,532.29
	405142	08/05/2013	134584	MARY BAYNE	\$199.50
	405143	08/05/2013	134873	JOHN BECKER	\$182.71
	405144	08/05/2013	139783	LYNNE H BECKER	\$637.50
	405145	08/05/2013	107540	BRIAN BEGLEY	\$63.28
	405146	08/05/2013	137422	BENEE'S INC	\$156.71
	405148	08/05/2013	134884	JULIE BERGSTROM	\$31.96
	405150	08/05/2013	018705	HAIAR & HAIAR INC	\$181.44
	405151	08/05/2013	134749	RHONDA BETZOLD	\$163.36
	405154	08/05/2013	019111	BISHOP BUSINESS EQUIPMENT	\$34,589.80
	405155	08/05/2013	139321	BIZCO INC	\$99.00
	405156	08/05/2013	108192	BLAINE RAY WORKSHOPS	\$698.00
	405158	08/05/2013	099220	DICK BLICK CO	\$5,120.84
	405160	08/05/2013	139665	BOLD OFFICE SOLUTIONS LLC	\$4,069.32
	405162	08/05/2013	019559	BOUND TO STAY BOUND BOOKS INC	\$1,339.83
	405163	08/05/2013	134129	BRAINPOP LLC	\$1,175.00
	405165	08/05/2013	107595	STEPHANIE BURDIC	\$90.00
	405168	08/05/2013	134237	SCOTT BUTLER	\$93.00
	405169	08/05/2013	139295	MICHAEL BYRNE	\$7.50
	405170	08/05/2013	131619	C E SUNDBERG CO	\$50.60
	405171	08/05/2013	023831	CALLOWAY HOUSE INC	\$69.91
	405173	08/05/2013	136308	INTER STATE STUDIO & PUBLISHING CO	\$218.70
	405175	08/05/2013	133970	CCS PRESENTATION SYSTEMS	\$27,313.32
	405177	08/05/2013	133589	CDW GOVERNMENT, INC.	\$60,265.93
	405178	08/05/2013	024260	CENTER TROPHY COMPANY	\$7,450.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	405179	08/05/2013	134043	MALCOLM CHAI	\$323.19
	405180	08/05/2013	132271	ERIK CHAUSSEE	\$287.23
	405181	08/05/2013	139803	MYHANH CHE	\$174.70
	405182	08/05/2013	106836	KEVIN J CHICK	\$398.50
	405183	08/05/2013	025197	CITY OF OMAHA	\$107,608.42
	405184	08/05/2013	099222	SCHOOL SPECIALTY INC	\$535.25
	405185	08/05/2013	025235	DALE CLAUSEN	\$35.03
	405186	08/05/2013	025455	COLLEGE BOARD	\$23.00
	405187	08/05/2013	106902	COMMUNICATION SERVICES INC.	\$87.50
	405188	08/05/2013	135082	OCCUPATIONAL HEALTH CTRS OF NE PC	\$445.00
	405189	08/05/2013	026057	CONTROL MASTERS INC	\$5,909.07
	405191	08/05/2013	108436	COX COMMUNICATIONS INC	\$41.16
	405192	08/05/2013	137395	CPI QUALIFIED PLAN CONSULTANTS INC	\$832.50
	405193	08/05/2013	017611	ANGELA CRAFT	\$45.77
	405194	08/05/2013	139034	CRAIG RESOURCES INC	\$8,663.20
	405195	08/05/2013	100300	CREATIVE TEACHING PRESS INC	\$339.44
	405196	08/05/2013	109063	CRISIS PREVENTION INSTITUTE INC	\$2,209.56
	405198	08/05/2013	027130	CRYSTAL PRODUCTIONS	\$268.15
	405199	08/05/2013	106893	WICHITA WATER CONDITIONING INC	\$42.27
	405200	08/05/2013	139811	ANDREW CUNNINGHAM	\$40.00
	405201	08/05/2013	100577	CURTIS 1000 INC	\$169.13
	405202	08/05/2013	130731	D & D COMMUNICATIONS	\$3,625.92
	405203	08/05/2013	131003	DAILY RECORD	\$28.60
	405204	08/05/2013	138477	MIDWEST HARDWOODS	\$32.00
	405205	08/05/2013	135099	HEATHER DAUBERT	\$338.43
	405206	08/05/2013	139391	KELLY DAVIS	\$5.20
	405208	08/05/2013	107469	DEFFENBAUGH INDUSTRIES	\$13,871.92
	405209	08/05/2013	106713	ANDREW DEFREECE	\$337.14
	405210	08/05/2013	130242	AMY DELEHANT	\$258.64
	405213	08/05/2013	099249	DELTA EDUCATION LLC	\$50,907.34
	405214	08/05/2013	032800	DEMCO INC	\$1,185.00
	405215	08/05/2013	106319	DES MOINES STAMP MANUFACTURING	\$169.00
	405216	08/05/2013	109850	DEX MEDIA EAST LLC	\$214.87
	405217	08/05/2013	137713	DIESEL POWER EQUIPMENT CO INC	\$11.73
	405219	08/05/2013	033473	DIETZE MUSIC HOUSE INC	\$1,034.94
	405220	08/05/2013	136179	DIGITAL EXPRESS INC	\$25,618.84
	405221	08/05/2013	138677	DIGITAL RIVER EDUCATION SVCS INC	\$3,425.40
	405222	08/05/2013	099552	DISCOUNT SCHOOL SUPPLY	\$542.02

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01	405228	08/05/2013	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	\$397,809.28
	405230	08/05/2013	139361	DPT MECHANICAL LLC	\$7,359.99
	405231	08/05/2013	034120	DULTMEIER SALES LLC	\$216.00
	405234	08/05/2013	073231	DXP ENTERPRISES INC	\$81.44
	405235	08/05/2013	133806	E & A CONSULTING GROUP INC	\$2,408.00
	405236	08/05/2013	131740	EAGLE SOFTWARE INC,	\$28,111.88
	405237	08/05/2013	138021	EARTHWALK COMMUNICATIONS INC	\$1,880.00
	405239	08/05/2013	052370	ECHO ELECTRIC SUPPLY CO	\$1,790.60
	405242	08/05/2013	037525	EDUCATIONAL SERVICE UNIT #3	\$170,813.59
	405243	08/05/2013	037525	EDUCATIONAL SERVICE UNIT #3	\$61,790.00
	405244	08/05/2013	139132	EDVOTEK INC	\$377.30
	405245	08/05/2013	136916	KIRSTEN EHRKE	\$212.64
	405246	08/05/2013	038100	ELECTRICAL ENGINEERING & EQPT CO	\$222.28
	405247	08/05/2013	038140	ELECTRONIC SOUND INC.	\$942.12
	405248	08/05/2013	135656	NEBRASKA ESU COOP PURCHASING	\$67,450.00
	405249	08/05/2013	132472	EVAN-MOOR EDUCATIONAL PUBLISHERS	\$36.97
	405250	08/05/2013	139291	DAVID FALKE	\$256.42
	405251	08/05/2013	139120	FARMERS COOPERATIVE	\$136.00
	405253	08/05/2013	132699	FATHER FLANAGANS BOYS HOME	\$17,892.00
	405254	08/05/2013	056724	FEDEX OFFICE AND PRINT SERVICES INC	\$1,308.25
	405255	08/05/2013	040470	MARK FELDHAUSEN	\$583.00
	405256	08/05/2013	040537	FERGUSON ENTERPRISES INC	\$695.51
	405257	08/05/2013	133919	FILTER SHOP INC	\$502.46
	405258	08/05/2013	132001	BETH FINK	\$140.80
	405259	08/05/2013	133960	FIREGUARD INC	\$492.00
	405260	08/05/2013	040902	FIRST NATIONAL BANK TRUST DEPT	\$3,500.00
	405261	08/05/2013	058755	LAIDLAW TRANSIT INC	\$6,918.41
	405262	08/05/2013	040919	FISHER SCIENTIFIC	\$456.78
	405263	08/05/2013	041086	FLINN SCIENTIFIC INC	\$2,162.58
	405264	08/05/2013	041100	FOLLETT LIBRARY RESOURCES	\$10,676.28
	405265	08/05/2013	041146	KENNETH FOSSEN	\$59.61
	405266	08/05/2013	041530	DELTA EDUCATION LLC	\$184.34
	405267	08/05/2013	139739	DEBRA COLGROVE &/OR KENTON COLGROVE	\$51.10
	405268	08/05/2013	131456	GAGGLE	\$49,052.88
	405269	08/05/2013	043760	GALLUP ORGANIZATION	\$405.50
	405270	08/05/2013	139311	SUMMIT FINANCIAL RESOURCES LP	\$7,770.00
	405271	08/05/2013	106894	TAMMY GEBHART	\$744.21
	405272	08/05/2013	044470	HAGAR CORP	\$789.35

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01	405273	08/05/2013	133607	GIBBS M SMITH INC	\$84.04
	405276	08/05/2013	106660	GLASSMASTERS INC	\$3,954.68
	405277	08/05/2013	044887	GOODHEART-WILCOX PUBLISHER	\$190.11
	405278	08/05/2013	044890	GOODWAY TECHNOLOGIES CORPORATION	\$263.80
	405279	08/05/2013	044891	GOPHER	\$1,849.28
	405281	08/05/2013	044950	GRAINGER INDUSTRIAL SUPPLY	\$327.77
	405282	08/05/2013	099888	GRAYBAR ELECTRIC COMPANY INC	\$351.96
	405283	08/05/2013	134133	JANET GRIERSON	\$18.08
	405285	08/05/2013	130083	HARRY GRIMMINGER	\$248.50
	405286	08/05/2013	139818	ANGELA HAASE	\$35.65
	405290	08/05/2013	136805	JAMES HANLON	\$171.20
	405291	08/05/2013	047853	HAPPY CAB COMPANY INC	\$1,629.80
	405292	08/05/2013	138209	AARON HARDING	\$179.00
	405293	08/05/2013	F03042	HARRIS COMPUTER CORP	\$294.46
	405294	08/05/2013	056820	HARRY A KOCH COMPANY	\$128,446.53
	405295	08/05/2013	099396	HARRY K WONG PUBLICATIONS INC	\$66.90
	405296	08/05/2013	139282	BRITTANY HAUPT	\$34.02
	405297	08/05/2013	139347	CHERYL HEADLEY	\$32.49
	405298	08/05/2013	109808	CHERYL HEIMES	\$359.63
	405299	08/05/2013	048517	GREENWOOD PUBLISHING GROUP INC	\$8,945.75
	405300	08/05/2013	108478	DAVID HEMPHILL	\$87.24
	405301	08/05/2013	132423	HEWLETT PACKARD CO	\$4,806.96
	405302	08/05/2013	048960	HOCKENBERGS EQUIP & SUPPLY CO INC	\$650.00
	405305	08/05/2013	135658	SHAUN HOOVER	\$217.88
	405307	08/05/2013	135589	LLOYD HOSHAW	\$456.75
	405309	08/05/2013	049650	HOUGHTON MIFFLIN HARCOURT PUB CO	\$8,382.30
	405310	08/05/2013	139473	KATHLEEN HRABAN	\$63.28
	405311	08/05/2013	101032	HUSKER MIDWEST PRINTING	\$213.75
	405312	08/05/2013	049844	HYDRONIC ENERGY INC	\$189.65
	405313	08/05/2013	133397	HY-VEE INC	\$292.34
	405314	08/05/2013	139271	IAT INTERACTIVE LLC	\$472.84
	405315	08/05/2013	051551	IBM CORPORATION	\$2,503.00
	405316	08/05/2013	051573	POPCO INC	\$69.90
	405317	08/05/2013	132581	IDENTISYS INC	\$455.00
	405318	08/05/2013	139162	IMAGINE LEARNING INC	\$7,500.00
	405319	08/05/2013	134822	CHRISTINE INGRAM	\$356.18
	405320	08/05/2013	136349	SCOTT INGWERSON	\$434.16
	405321	08/05/2013	102451	INTERNATIONAL BACCALAUREATE	\$160.00

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01	405322	08/05/2013	102958	ALL BATTERY CENTERS INC	\$300.00
	405324	08/05/2013	101991	J A SEXAUER	\$1,103.43
	405325	08/05/2013	100928	J W PEPPER & SON INC.	\$731.19
	405326	08/05/2013	133562	DARYL JAHN	\$87.01
	405327	08/05/2013	136953	JSDO 1 LLC	\$165.48
	405328	08/05/2013	135735	GEORGE JELKIN	\$486.57
	405330	08/05/2013	133037	JENSEN TIRE COMPANY	\$9,692.10
	405331	08/05/2013	130994	JOHNSON CONTROLS INC	\$36,350.00
	405333	08/05/2013	059573	NANCY JOHNSTON	\$45.31
	405334	08/05/2013	054630	JOHNSTONE SUPPLY	\$686.29
	405335	08/05/2013	026300	JP COOKE COMPANY	\$227.55
	405336	08/05/2013	138759	VIA INC	\$247.69
	405338	08/05/2013	133716	LISA KALLMAN	\$285.96
	405339	08/05/2013	056215	KAPLAN EARLY LEARNING CO	\$1,231.08
	405340	08/05/2013	135605	RONALD KASPAR	\$187.42
	405341	08/05/2013	134801	JULIE KEMP	\$505.21
	405342	08/05/2013	135931	JEFFREY KERNS	\$115.47
	405343	08/05/2013	133973	KIDS ON THE MOVE INC	\$383.50
	405344	08/05/2013	139753	CHERIS KITE	\$482.37
	405345	08/05/2013	084090	KIWANIS CLUB OF SOUTHWEST OMAHA	\$600.00
	405346	08/05/2013	139301	REBECCA KLEEMAN WEYANT	\$320.70
	405347	08/05/2013	132264	MICHELLE KLUG	\$66.50
	405348	08/05/2013	093978	BECKY KOENIG	\$54.98
	405349	08/05/2013	134607	KONICA MINOLTA PRINTING SOLUTIONS	\$1,425.60
	405350	08/05/2013	133923	KUBAT PHARMACY/HEALTHCARE	\$100.00
	405351	08/05/2013	137385	JOSEPH KUEHL	\$95.66
	405354	08/05/2013	099217	LAKESHORE LEARNING MATERIALS	\$12,553.17
	405356	08/05/2013	135257	LANGUAGE LINE SERVICES INC	\$169.36
	405358	08/05/2013	102491	LARUE DISTRIBUTING INC	\$199.80
	405359	08/05/2013	135156	LAWSON PRODUCTS INC	\$5,947.32
	405362	08/05/2013	059470	LIEN TERMITE & PEST CONTROL INC	\$700.00
	405363	08/05/2013	136219	LIFELOC TECHNOLOGIES INC	\$536.80
	405364	08/05/2013	059560	MATHESON TRI-GAS INC	\$855.70
	405365	08/05/2013	059866	STACY LONGACRE	\$65.21
	405366	08/05/2013	139414	CHRISTOPHER LOOFE	\$1,476.91
	405367	08/05/2013	060111	LOVELESS MACHINE & GRINDING	\$427.00
	405369	08/05/2013	135376	CASEY LUNDGREN	\$220.40
	405370	08/05/2013	060155	LYMAN-RICHEY CORPORATION	\$3,114.18

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	405371	08/05/2013	099321	MACKIN BOOK CO	\$3,500.42
	405372	08/05/2013	132556	MAKEMUSIC INC	\$919.95
	405374	08/05/2013	133505	SUSAN MARLATT	\$134.00
	405375	08/05/2013	108052	MAX I WALKER	\$636.84
	405377	08/05/2013	139237	MICHAEL C MCCAULEY	\$10,061.00
	405378	08/05/2013	136618	DANIEL MCCONNELL	\$77.41
	405380	08/05/2013	135745	LESLIE MCFEE	\$67.41
	405381	08/05/2013	139819	RENEE MCGILL	\$161.73
	405384	08/05/2013	063349	MCGRAW-HILL COMPANIES	\$904.37
	405385	08/05/2013	139826	SHERI MCNAMARA	\$235.71
	405386	08/05/2013	102560	MEDCO SUPPLY COMPANY	\$3,340.61
	405387	08/05/2013	121126	PATRICIA MEEKER	\$241.76
	405388	08/05/2013	106393	WALTER MERTZ	\$340.83
	405389	08/05/2013	064600	METAL DOORS & HARDWARE COMPANY INC	\$4,712.00
	405390	08/05/2013	102139	METAL LOGOS AND MORE	\$2,468.25
	405392	08/05/2013	133403	AMERICAN NATIONAL BANK	\$11,211.83
	405395	08/05/2013	103082	MID STATES SCHOOL EQUIPMENT CO INC	\$402.11
	405396	08/05/2013	102870	MIDLAND COMPUTER INC	\$297.44
	405397	08/05/2013	648477	MIDLANDS MESSENGER SERVICE INC	\$106.40
	405398	08/05/2013	137999	MIDLANDS PRINTING & BUS FORMS INC	\$120.14
	405399	08/05/2013	132113	MID-PLAINS INSULATION	\$67.60
	405400	08/05/2013	101068	MIDWEST BOX COMPANY	\$45.50
	405401	08/05/2013	064950	MIDWEST METAL WORKS INC	\$110.00
	405402	08/05/2013	101274	MIDWEST SPECIAL INSTRUMENTS CORP	\$10,095.00
	405403	08/05/2013	131899	MIDWEST STORAGE SOLUTIONS	\$611.83
	405404	08/05/2013	065233	MIDWEST TURF & IRRIGATION INC	\$308.09
	405405	08/05/2013	065400	MILLARD LUMBER INC	\$214.01
	405406	08/05/2013	132961	MILLARD SPRINKLER INC	\$762.60
	405407	08/05/2013	131328	MILLER ELECTRIC COMPANY	\$23,348.98
	405408	08/05/2013	100316	MINDWARE	\$111.35
	405409	08/05/2013	065844	LEAGUE OF HUMAN DIGNITY INC	\$170.00
	405411	08/05/2013	137081	DAVID MORGAN	\$7.50
	405413	08/05/2013	066189	MOTION INDUSTRIES INC	\$163.64
	405414	08/05/2013	092603	HOLTZBRINCK PUBLISHER LLC	\$3,583.58
	405415	08/05/2013	107539	MUELLER ROBAK LLC	\$12,500.00
	405418	08/05/2013	138263	MARIA MUNOZ	\$208.78
	405420	08/05/2013	138675	MUSEUM OF SCIENCE	\$33,999.25
	405421	08/05/2013	067000	NASCO	\$2,353.11

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01	405422	08/05/2013	101560	NATIONAL COUNCIL FOR SOCIAL STUDIES	\$79.00
	405423	08/05/2013	068020	NATIONAL SCIENCE TEACHERS ASSOC	\$75.00
	405424	08/05/2013	102522	NEBRASKA CTR EDUCATION OF CHILDREN	\$50.00
	405425	08/05/2013	130548	NCS PEARSON INC	\$724.09
	405426	08/05/2013	134321	STATE OF NEBRASKA	\$648.00
	405427	08/05/2013	068334	NEBRASKA AIR FILTER INC	\$6,704.42
	405428	08/05/2013	101377	NEBRASKA ASCD	\$250.00
	405429	08/05/2013	068414	NEBRASKA COUNCIL OF SCHOOL ATTORNEY	\$25.00
	405431	08/05/2013	068445	NEBRASKA FURNITURE MART INC	\$612.43
	405432	08/05/2013	068467	NEBRASKA NOTARY ASSOCIATION	\$152.25
	405433	08/05/2013	068684	NEBRASKA SCIENTIFIC	\$1,589.60
	405434	08/05/2013	068954	NEFF COMPANY	\$1,114.15
	405435	08/05/2013	139824	DAYLE D NERVIG	\$200.00
	405436	08/05/2013	109843	NEXTEL PARTNERS INC	\$5,063.20
	405438	08/05/2013	139801	BRADLEY NORD	\$393.52
	405439	08/05/2013	135570	JONATHAN NORD	\$47.07
	405442	08/05/2013	050042	ANNE OETH	\$149.73
	405445	08/05/2013	100013	OFFICE DEPOT 84133510	\$8,420.44
	405446	08/05/2013	070245	OHARCO DISTRIBUTORS	\$1,573.71
	405447	08/05/2013	107192	SHIRLOU INC	\$1,513.80
	405448	08/05/2013	132778	MELANIE OLSON	\$241.95
	405450	08/05/2013	132460	OMAHA BOX CO	\$387.69
	405451	08/05/2013	070850	OMAHA SLINGS INC	\$916.09
	405453	08/05/2013	071024	OMAHA TRACTOR, INCORPORATED	\$0.00
	405454	08/05/2013	071040	OMAHA WINNELSON COMPANY	\$258.30
	405455	08/05/2013	071053	OMAHA WORLD HERALD (EDUC)	\$182.00
	405456	08/05/2013	071053	OMAHA WORLD HERALD (EDUC)	\$91.00
	405457	08/05/2013	107815	ON LINE IMAGING SERVICES LLC	\$1,454.76
	405458	08/05/2013	133850	ONE SOURCE	\$3,600.00
	405459	08/05/2013	138662	KELLY OSTRAND	\$29.19
	405460	08/05/2013	133368	KELLY O'TOOLE	\$15.82
	405461	08/05/2013	071180	OUTWATER PLASTICS INDUSTRIES INC	\$32.70
	405462	08/05/2013	071190	OVERHEAD DOOR COMPANY OMAHA	\$112.00
	405463	08/05/2013	132443	OZANAM/BIST	\$100.00
	405464	08/05/2013	134428	ELIZABETH PACHTA	\$103.79
	405465	08/05/2013	071623	PARAGON PRINTING, INC.	\$3,727.15
	405467	08/05/2013	132006	ANDREA PARSONS	\$51.70
	405468	08/05/2013	108098	ANGELO D PASSARELLI	\$76.28

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01	405469	08/05/2013	073300	PATTERSON MEDICAL SUPPLY INC	\$287.30
	405470	08/05/2013	071850	PAXTON PATTERSON LLC	\$1,550.00
	405471	08/05/2013	071891	PAYFLEX SYSTEMS USA INC	\$4,635.00
	405472	08/05/2013	102047	PAYLESS OFFICE PRODUCTS INC	\$577.99
	405473	08/05/2013	071947	PAULA PEAL	\$169.50
	405475	08/05/2013	082652	PEARSON EDUCATION	\$28,703.45
	405476	08/05/2013	107783	HEIDI PENKE	\$533.41
	405477	08/05/2013	072200	PERFECTION LEARNING CORP.	\$1,939.97
	405478	08/05/2013	139474	SMA ENTERPRISES INC	\$73.12
	405479	08/05/2013	139823	BECKY PFEIFER	\$152.55
	405480	08/05/2013	133390	HEATHER PHIPPS	\$106.39
	405481	08/05/2013	073040	PITNEY BOWES PRESORT SERVICES INC	\$10,000.00
	405482	08/05/2013	072760	PITSCO INC	\$5,874.05
	405483	08/05/2013	139286	RYAN PLACEK	\$120.29
	405484	08/05/2013	079051	POSITIVE PROMOTIONS INC	\$82.15
	405486	08/05/2013	131835	PRAIRIE MECHANICAL CORP	\$2,972.10
	405487	08/05/2013	134598	PRIME COMMUNICATIONS INC	\$5,377.27
	405488	08/05/2013	073427	PRO-ED INC	\$52.80
	405489	08/05/2013	073610	PROGRESS PUBLICATIONS	\$348.00
	405490	08/05/2013	138656	PROJECT LEAD THE WAY INC	\$7,850.00
	405491	08/05/2013	132713	PROTEX CENTRAL INC	\$6,066.83
	405492	08/05/2013	102241	PYRAMID SCHOOL PRODUCTS	\$41,644.31
	405493	08/05/2013	099219	RADIOSHACK CORP	\$277.07
	405494	08/05/2013	078250	RALSTON PUBLIC SCHOOLS	\$83,197.33
	405496	08/05/2013	078420	RAWSON & SONS ROOFING, INC.	\$45,230.00
	405497	08/05/2013	139812	RICHARD RAYMER	\$5.65
	405498	08/05/2013	100642	REALLY GOOD STUFF INC	\$3,064.17
	405499	08/05/2013	139742	RELIANCE COMMUNICATIONS LLC	\$29,992.30
	405501	08/05/2013	139786	LINDSEY REVERS	\$38.46
	405502	08/05/2013	079179	RIEKES EQUIPMENT COMPANY	\$138.34
	405503	08/05/2013	136847	RIVERSIDE TECHNOLOGIES INC	\$4,305.23
	405504	08/05/2013	132034	ROCHESTER 100 INC.	\$330.00
	405505	08/05/2013	079310	ROCKBROOK CAMERA CENTER	\$444.49
	405506	08/05/2013	134882	LINDA ROHMILLER	\$14.92
	405507	08/05/2013	139577	RSP & ASSOCIATES LLC	\$6,400.00
	405508	08/05/2013	072286	JEAN RUCHTI	\$72.32
	405510	08/05/2013	139813	HEATHER RYAN	\$500.00
	405511	08/05/2013	081695	VWR INTERNATIONAL LLC	\$143.57

Millard Public Schools Check Register Prepared for the Board Meeting for Aug 5, 2013

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	405512	08/05/2013	081725	KIMBERLEY SAUM-MILLS	\$119.78
	405514	08/05/2013	131353	HARLAND TECHNOLOGY SERVICES	\$1,835.00
	405516	08/05/2013	138274	RONALD SCHINSTOCK	\$5.33
	405519	08/05/2013	082100	SCHOLASTIC INC	\$27,764.87
	405520	08/05/2013	082140	SCHOLASTIC MAGAZINES	\$2,869.83
	405522	08/05/2013	134878	MARGARET T VENTO-WILSON	\$453.18
	405523	08/05/2013	082350	SCHOOL SPECIALTY INC	\$356.42
	405524	08/05/2013	099808	SCHOOL-TECH INC	\$249.86
	405525	08/05/2013	139817	DYLAN SCOGGINS	\$35.65
	405526	08/05/2013	139827	MATTHEW SCOTT	\$438.49
	405527	08/05/2013	082905	KIMBERLY SECORA	\$296.29
	405528	08/05/2013	082910	SECURITY EQUIPMENT INC	\$2,834.35
	405529	08/05/2013	082920	MARTI SEIBERLING	\$41.68
	405530	08/05/2013	082941	KELLY SELTING	\$42.38
	405531	08/05/2013	083175	SHEPPARD'S BUSINESS INTERIORS	\$168.79
	405532	08/05/2013	083188	SHIFFLER EQUIPMENT SALES, INC.	\$1,803.17
	405533	08/05/2013	083188	SHIFFLER EQUIPMENT SALES, INC.	\$177.89
	405536	08/05/2013	083310	SIGMA ALDRICH INC	\$64.56
	405537	08/05/2013	132590	SILVERSTONE GROUP INC	\$4,597.00
	405539	08/05/2013	083452	SIMPSON SUPPLY	\$68.99
	405540	08/05/2013	133949	SKAR ADVERTISING	\$21,145.14
	405542	08/05/2013	133934	JUVENTINA SLOTER	\$233.45
	405545	08/05/2013	107093	CHARLENE SNYDER	\$15.59
	405546	08/05/2013	083950	SOCIAL STUDIES SCHOOL SERVICE	\$188.88
	405547	08/05/2013	101476	SODEXO INC & AFFILIATES	\$102,261.73
	405548	08/05/2013	139217	MARK SOMMER	\$162.45
	405550	08/05/2013	084081	SOUTH OMAHA TERMINAL WAREHOUSE CO	\$1,777.60
	405551	08/05/2013	084093	SOUTHWEST STRINGS	\$112.20
	405552	08/05/2013	131714	JOHN SOUTHWORTH	\$85.88
	405553	08/05/2013	102524	SPALDING EDUCATION INTERNATIONAL	\$39.00
	405554	08/05/2013	139787	OLIVIA SPENCE	\$45.01
	405557	08/05/2013	084415	STANDARD STATIONERY SUPPLY CO	\$27,537.17
	405558	08/05/2013	068801	STATE OF NEBRASKA	\$197.21
	405559	08/05/2013	135860	AMELIA STEINMEYER	\$13.90
	405562	08/05/2013	136735	SARAH STURGEON	\$13.90
	405563	08/05/2013	084954	BLASCHKO ENTERPRISES INC	\$86.63
	405564	08/05/2013	084959	JAMES V SUTFIN	\$304.85
	405565	08/05/2013	137011	CARRIE SWANEY	\$206.79

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	405567	08/05/2013	133300	TALX UC EXPRESS	\$715.53
	405568	08/05/2013	103050	DRAPHIX, LLC	\$891.11
	405569	08/05/2013	109041	AMERICAN EAGLE COMPANY INC	\$214.46
	405570	08/05/2013	132974	TEACHING STRATEGIES LLC	\$4,250.19
	405571	08/05/2013	133969	TENNANT SALES & SERVICE COMPANY	\$2,180.43
	405573	08/05/2013	136381	ANNETTE THOMAS	\$13.90
	405574	08/05/2013	139799	TIERNEY BROTHERS INC	\$468.87
	405575	08/05/2013	136438	TODD VALLEY FARMS INC	\$5,010.00
	405576	08/05/2013	136578	PEGGI TOMLINSON	\$60.91
	405577	08/05/2013	131446	TOSHIBA AMERICA INFO SYS INC	\$6,129.60
	405578	08/05/2013	131446	TOSHIBA AMERICA INFO SYS INC	\$4,587.00
	405579	08/05/2013	089574	TOTAL MARKETING INC	\$40.00
	405580	08/05/2013	132138	TOYOTA FINANCIAL SERVICES	\$499.88
	405581	08/05/2013	106364	TRANE US INC	\$3,682.59
	405582	08/05/2013	101301	TREND ENTERPRISES INC	\$88.78
	405583	08/05/2013	089760	TRIARCO ARTS & CRAFTS LLC	\$307.68
	405584	08/05/2013	106493	TRITZ PLUMBING, INC.	\$458.87
	405585	08/05/2013	131819	JEAN UBBELOHDE	\$363.63
	405586	08/05/2013	090678	UNISOURCE WORLDWIDE INC	\$481.50
	405587	08/05/2013	068875	UNIVERSITY OF NEBRASKA MED CENTER	\$8,550.00
	405589	08/05/2013	139797	US BANK NATIONAL ASSOCIATION	\$10,123.00
	405590	08/05/2013	139411	US SCHOOL SUPPLY INC	\$1,159.30
	405591	08/05/2013	090632	US TOY CO/CONSTRUCTIVE PLAYTHINGS	\$451.67
	405592	08/05/2013	138661	USA-CLEAN INC	\$1,209.20
	405593	08/05/2013	137707	UTILITY TRENCHING INC	\$2,730.00
	405594	08/05/2013	138046	AUTO LUBE INC	\$343.33
	405595	08/05/2013	134790	VAN WALL TURF & IRRIGATION	\$69.75
	405596	08/05/2013	139814	CHERYL VANICEK	\$296.12
	405597	08/05/2013	139788	MARGARET VANROOYAN	\$66.83
	405598	08/05/2013	092280	VERNIER SOFTWARE & TECHNOLOGY LLC	\$51.00
	405599	08/05/2013	136318	JENNIFER VEST	\$169.51
	405600	08/05/2013	092323	VIRCO INC	\$776.75
	405601	08/05/2013	130676	VISITING NURSES HEALTH SERVICES	\$1,275.00
	405602	08/05/2013	093008	BARBARA WALLER	\$883.65
	405603	08/05/2013	093765	WATER ENGINEERING, INC.	\$1,150.80
	405604	08/05/2013	133438	HEIDI WEAVER	\$66.50
	405605	08/05/2013	094130	WENGER CORPORATION	\$3,492.00
	405606	08/05/2013	094245	WESTLAKE ACE HARDWARE INC	\$30.28

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	405607	08/05/2013	094650	WESTSIDE COMMUNITY SCHOOLS	\$3,725.00
	405608	08/05/2013	094680	WHALEY GRADEBOOK CO INC	\$352.00
	405609	08/05/2013	139244	AMANDA WHARTON-HUNT	\$43.90
	405610	08/05/2013	135724	WEYLON WHITE	\$158.00
	405611	08/05/2013	137485	WENDY WIGHT	\$27.75
	405612	08/05/2013	102785	WILLIAM V MACGILL & CO	\$30.39
	405613	08/05/2013	133153	JULIE WILLIAMS	\$168.21
	405614	08/05/2013	136322	TAMARA WILLIAMS	\$18.56
	405615	08/05/2013	043609	WORLD TECHNOLOGIES INC	\$2,018.52
	405616	08/05/2013	095416	WORLD RESEARCH COMPANY	\$242.00
	405617	08/05/2013	109852	WURTH BAER SUPPLY CO	\$339.97
	405618	08/05/2013	096200	YOUNG & WHITE	\$21,410.16
	405619	08/05/2013	101717	YOUTHLIGHT INC.	\$1,059.73
	405620	08/05/2013	099212	ZANER BLOSER INC	\$1,158.05
	405621	08/05/2013	136855	PAUL ZOHLLEN	\$42.21
	01 - Total				
02	24202	07/05/2013	137609	NOVA RDH INC	\$2,443.56
	24203	07/05/2013	136279	MILLARD PUBLIC SCHOOL CLEARING ACCT	\$15,250.14
	24204	07/15/2013	135057	KATHERINE BOYLE	\$28.81
	24205	07/15/2013	106893	WICHITA WATER CONDITIONING INC	\$22.62
	24206	07/15/2013	139791	GREGORY EADES	\$29.38
	24207	07/15/2013	131544	FIRST NATIONAL BANK FOR CASH	\$4,660.00
	24208	07/15/2013	131544	FIRST NATIONAL BANK FOR CASH	\$360.00
	24209	07/15/2013	139667	JONPAUL KNETTEL	\$45.14
	24210	07/15/2013	137728	JEAN MENDENHALL	\$40.96
	24211	07/18/2013	081630	SAMS CLUB DIRECT	\$147.64
	24212	07/18/2013	138496	WRIGHT EXPRESS FINANCIAL SVCS CORP	\$72.74
	24213	07/25/2013	136279	MILLARD PUBLIC SCHOOL CLEARING ACCT	\$395.90
	24214	08/05/2013	106893	WICHITA WATER CONDITIONING INC	\$0.00
	24220	08/05/2013	107560	MILLARD METAL SERVICES INC.	\$154.00
	24221	08/05/2013	109843	NEXTEL PARTNERS INC	\$133.83
	24222	08/05/2013	100013	OFFICE DEPOT 84133510	\$199.99
	24223	08/05/2013	101476	SODEXO INC & AFFILIATES	\$59,906.81
	24224	08/05/2013	133927	ANGELA SWANEY	\$18.93
24225	08/05/2013	106893	WICHITA WATER CONDITIONING INC	\$14.78	
02 - Total					\$83,925.23
06	404978	07/02/2013	064799	METROPOLITAN UTILITIES DISTRICT	\$3,806.00
	405062	07/11/2013	136245	DONOVAN PROPERTIES LLC	\$1,689.23

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
06	405101	08/05/2013	010040	A & D TECHNICAL SUPPLY CO INC	\$2,289.71
	405122	08/05/2013	012989	APPLE COMPUTER INC	\$1,168.00
	405131	08/05/2013	135245	BAHR VERMEER HAECKER ARCHITECTS	\$90.37
	405149	08/05/2013	133480	BERINGER CIACCIO DENNELL MABREY	\$25,198.50
	405187	08/05/2013	106902	COMMUNICATION SERVICES INC.	\$2,912.38
	405203	08/05/2013	131003	DAILY RECORD	\$31.45
	405223	08/05/2013	107232	DLR GROUP INC	\$44,829.00
	405224	08/05/2013	130648	DOSTALS CONSTRUCTION CO INC	\$1,060.00
	405236	08/05/2013	131740	EAGLE SOFTWARE INC,	\$34,695.00
	405355	08/05/2013	058775	LAMP RYNEARSON ASSOCIATES INC	\$1,214.00
	405368	08/05/2013	060136	LUEDER CONSTRUCTION COMPANY	\$89,974.80
	405396	08/05/2013	102870	MIDLAND COMPUTER INC	\$2,054.83
	405412	08/05/2013	134532	MORRISSEY ENGINEERING INC	\$1,440.00
	405449	08/05/2013	136898	OLSSON ASSOCIATES INC	\$4,957.75
	405485	08/05/2013	073210	PRAIRIE CONSTRUCTION COMPANY	\$5,202.80
	405487	08/05/2013	134598	PRIME COMMUNICATIONS INC	\$13,591.50
	405503	08/05/2013	136847	RIVERSIDE TECHNOLOGIES INC	\$18,246.00
	405515	08/05/2013	081880	SCHEMMER ASSOCIATES INC	\$34,494.25
	405572	08/05/2013	139750	TESSCO INC	\$6,781.61
06 - Total					\$295,727.18
11	405009	07/15/2013	139792	ERIKA A DUTTON	\$450.00
	405019	07/15/2013	139793	STACY JOLLEY	\$450.00
	405046	07/15/2013	139794	SUSAN VLIENER	\$450.00
	405095	07/25/2013	139816	GARY WILLIAM MCGUEY	\$3,500.00
	405111	08/05/2013	011051	ALL MAKES OFFICE EQUIPMENT	\$352.32
	405115	08/05/2013	107651	AMAZON.COM INC	\$2,752.22
	405119	08/05/2013	069689	AMSAN LLC	\$102.88
	405137	08/05/2013	099646	BARNES AND NOBLE BOOKSTORE	\$158.51
	405152	08/05/2013	139184	VAN DEURSEN ENTERPRISES INC	\$562.35
	405153	08/05/2013	137140	ANNE BIRKEL	\$152.55
	405159	08/05/2013	015800	BMI EDUCATIONAL SERVICES	\$153.21
	405162	08/05/2013	019559	BOUND TO STAY BOUND BOOKS INC	\$783.04
	405172	08/05/2013	134350	CAMBIUM LEARNING	\$488.24
	405175	08/05/2013	133970	CCS PRESENTATION SYSTEMS	\$3,301.16
	405177	08/05/2013	133589	CDW GOVERNMENT, INC.	\$610.00
	405197	08/05/2013	103136	CROSS CULTURAL DEVELOPMENTAL	\$462.00
	405222	08/05/2013	099552	DISCOUNT SCHOOL SUPPLY	\$868.32
	405238	08/05/2013	135622	ELIZABETH CLAIRE INC	\$297.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
11	405240	08/05/2013	139782	EDMENTUM INC	\$1,250.00
	405241	08/05/2013	037525	EDUCATIONAL SERVICE UNIT #3	\$120.00
	405242	08/05/2013	037525	EDUCATIONAL SERVICE UNIT #3	\$125.00
	405249	08/05/2013	132472	EVAN-MOOR EDUCATIONAL PUBLISHERS	\$494.67
	405252	08/05/2013	137477	FAT BRAIN TOYS LLC	\$42.84
	405269	08/05/2013	043760	GALLUP ORGANIZATION	\$910.00
	405274	08/05/2013	138259	JENNIFER GILIN	\$101.70
	405279	08/05/2013	044891	GOPHER	\$417.02
	405287	08/05/2013	107311	HAMILTON COLOR LAB INC	\$125.00
	405299	08/05/2013	048517	GREENWOOD PUBLISHING GROUP INC	\$781.00
	405309	08/05/2013	049650	HOUGHTON MIFFLIN HARCOURT PUB CO	\$1,487.12
	405318	08/05/2013	139162	IMAGINE LEARNING INC	\$25,500.00
	405323	08/05/2013	139313	INTERSTATE PROMOTIONAL DISTR INC	\$209.27
	405337	08/05/2013	139822	JENNIFER KALINOWSKI HOBBS	\$50.85
	405339	08/05/2013	056215	KAPLAN EARLY LEARNING CO	\$51.69
	405354	08/05/2013	099217	LAKESHORE LEARNING MATERIALS	\$57.48
	405357	08/05/2013	139255	CINDY LARSON	\$110.74
	405361	08/05/2013	136240	VOYAGER EXPANDED LEARNING	\$539.70
	405408	08/05/2013	100316	MINDWARE	\$507.49
	405421	08/05/2013	067000	NASCO	\$2,788.44
	405430	08/05/2013	068440	NEBRASKA DEPARTMENT OF EDUCATION	\$875.00
	405445	08/05/2013	100013	OFFICE DEPOT 84133510	\$2,133.39
	405466	08/05/2013	131171	PARENTS AS TEACHERS NATIONAL CENTER	\$150.00
	405498	08/05/2013	100642	REALLY GOOD STUFF INC	\$146.80
	405500	08/05/2013	078958	REMEDIA PUBLICATIONS	\$176.97
	405509	08/05/2013	131615	RUSSELL MIDDLE SCHOOL	\$111.76
	405513	08/05/2013	133389	RYAN SAUNDERS	\$255.20
	405521	08/05/2013	135488	SCHOOL NURSE SUPPLY	\$51.65
	405570	08/05/2013	132974	TEACHING STRATEGIES LLC	\$4,250.19
	405574	08/05/2013	139799	TIERNEY BROTHERS INC	\$925.90
405588	08/05/2013	068840	UNIVERSITY OF NEBRASKA AT OMAHA	\$150.00	
11 - Total					\$60,790.67
14	405190	08/05/2013	136587	COVENTRY HEALTH & LIFE INS CO	\$135,281.10
	405538	08/05/2013	138887	SIMPLYWELL LLC	\$7,188.55
14 - Total					\$142,469.65
17	405111	08/05/2013	011051	ALL MAKES OFFICE EQUIPMENT	\$418.60
	405119	08/05/2013	069689	AMSAN LLC	\$729.00
	405122	08/05/2013	012989	APPLE COMPUTER INC	\$27,073.00

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17	405125	08/05/2013	010053	ATD AMERICAN CO	\$136.00
	405175	08/05/2013	133970	CCS PRESENTATION SYSTEMS	\$894.72
	405177	08/05/2013	133589	CDW GOVERNMENT, INC.	\$1,375.00
	405263	08/05/2013	041086	FLINN SCIENTIFIC INC	\$2,748.07
	405393	08/05/2013	139339	DOUGLAS M MEYO	\$3,920.00
	405395	08/05/2013	103082	MID STATES SCHOOL EQUIPMENT CO INC	\$14,220.00
	405472	08/05/2013	102047	PAYLESS OFFICE PRODUCTS INC	\$631.50
	405491	08/05/2013	132713	PROTEX CENTRAL INC	\$32,255.20
	405505	08/05/2013	079310	ROCKBROOK CAMERA CENTER	\$59.00
	405531	08/05/2013	083175	SHEPPARD'S BUSINESS INTERIORS	\$1,972.56
	405600	08/05/2013	092323	VIRCO INC	\$3,204.34
17 - Total					\$89,636.99
50	404997	07/15/2013	132123	AMANDA C BENAK	\$270.00
	404999	07/15/2013	138366	JAMES PHILLIP BURROUGHS III	\$567.50
	405002	07/15/2013	137605	BIANCA CHRISTENSEN	\$432.00
	405005	07/15/2013	139795	MICHAEL EMRY DAVIS	\$290.00
	405006	07/15/2013	135695	AMANDA D DOWNING	\$702.00
	405007	07/15/2013	138733	CHASE DUNCAN	\$270.00
	405008	07/15/2013	137509	HAYLEY DUNCAN	\$465.00
	405012	07/15/2013	139264	JENNIFER A FISHER	\$225.00
	405013	07/15/2013	139700	KATIE GILROY	\$315.00
	405014	07/15/2013	138064	TAYLOR GILROY	\$48.00
	405016	07/15/2013	138016	JENNIFER HAMMOND	\$96.00
	405018	07/15/2013	133623	KELLEY HOLMES	\$273.00
	405020	07/15/2013	138731	KATHERINE ANN KASTRUP	\$112.50
	405022	07/15/2013	139174	RILEE LAKE	\$225.00
	405024	07/15/2013	138768	SHEA MARCINSKI	\$280.00
	405025	07/15/2013	139657	RACHEL MC CLANNAN	\$112.50
	405029	07/15/2013	139135	CLAIRE MUELLER	\$70.00
	405030	07/15/2013	139136	GRACE MUELLER	\$105.00
	405032	07/15/2013	139796	JACOB M PFEIFFER	\$70.00
	405034	07/15/2013	139779	DANIEL SHRIVER	\$250.00
	405035	07/15/2013	137119	DAVID SHRIVER	\$252.50
	405036	07/15/2013	138135	HANNA MARIE SLOSSON	\$257.50
	405037	07/15/2013	139660	SYDNEY SLOSSON	\$225.00
	405038	07/15/2013	138430	DUSTIN ROSS SMITH	\$200.00
	405039	07/15/2013	139266	GILLIAN MARIE SMITHSON	\$225.00
	405040	07/15/2013	139137	TYLER SONDAG	\$70.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	405042	07/15/2013	136465	JAKE STAUFFER	\$350.00
	405060	07/11/2013	139273	MATTHEW S BALTES	\$300.00
	405076	07/18/2013	139806	JOHN BEEDE INTERNATIONAL INC	\$1,000.00
	405077	07/18/2013	136532	NEBRASKA LUTHERAN OUTDR MINISTRIES	\$100.00
	405094	07/25/2013	138820	ANNE WINFIELD CHAPMAN	\$3,178.00
	405127	08/05/2013	139764	CONOR BACKHAUS	\$420.00
	405139	08/05/2013	139698	NOAH BATENHORST	\$415.00
	405147	08/05/2013	138888	CASSIDY BENJAMIN	\$450.00
	405158	08/05/2013	099220	DICK BLICK CO	\$296.40
	405161	08/05/2013	139177	KEVIN BOLDT	\$305.00
	405162	08/05/2013	019559	BOUND TO STAY BOUND BOOKS INC	\$2,410.08
	405164	08/05/2013	139728	BRAX LTD	\$129.00
	405166	08/05/2013	138730	BREANNA L BURKLUND	\$225.00
	405167	08/05/2013	138366	JAMES PHILLIP BURROUGHS III	\$437.50
	405174	08/05/2013	023964	DAVE CARLSEN	\$275.00
	405175	08/05/2013	133970	CCS PRESENTATION SYSTEMS	\$2,603.83
	405177	08/05/2013	133589	CDW GOVERNMENT, INC.	\$49.00
	405207	08/05/2013	139766	MAYA DAY	\$240.00
	405214	08/05/2013	032800	DEMCO INC	\$444.52
	405219	08/05/2013	033473	DIETZE MUSIC HOUSE INC	\$1,493.29
	405229	08/05/2013	135695	AMANDA D DOWNING	\$669.00
	405232	08/05/2013	138733	CHASE DUNCAN	\$225.00
	405233	08/05/2013	137509	HAYLEY DUNCAN	\$502.50
	405237	08/05/2013	138021	EARTHWALK COMMUNICATIONS INC	\$1,359.00
	405264	08/05/2013	041100	FOLLETT LIBRARY RESOURCES	\$3,642.12
	405275	08/05/2013	139700	KATIE GILROY	\$490.00
	405279	08/05/2013	044891	GOPHER	\$1,264.90
	405280	08/05/2013	138889	TARA GOSS	\$445.00
	405284	08/05/2013	137450	TANNER GRIEVE	\$240.00
	405288	08/05/2013	138016	JENNIFER HAMMOND	\$192.00
	405289	08/05/2013	139808	JAROD HAMSA	\$425.00
	405299	08/05/2013	048517	GREENWOOD PUBLISHING GROUP INC	\$1,063.26
	405301	08/05/2013	132423	HEWLETT PACKARD CO	\$5,038.24
	405303	08/05/2013	139809	LOGAN HODGE	\$120.00
	405304	08/05/2013	133623	KELLEY HOLMES	\$237.00
	405306	08/05/2013	132592	WILLIAM SPRAGUE, JR.	\$14,260.22
	405309	08/05/2013	049650	HOUGHTON MIFFLIN HARCOURT PUB CO	\$3,737.45
	405325	08/05/2013	100928	J W PEPPER & SON INC.	\$490.13

Millard Public Schools Check Register Prepared for the Board Meeting for Aug 5, 2013

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	405332	08/05/2013	054492	JIM L JOHNSON	\$420.00
	405352	08/05/2013	139174	RILEE LAKE	\$225.00
	405354	08/05/2013	099217	LAKESHORE LEARNING MATERIALS	\$1,698.89
	405360	08/05/2013	139353	GRACE LAY	\$30.00
	405373	08/05/2013	138768	SHEA MARCINSKI	\$520.00
	405376	08/05/2013	139657	RACHEL MC CLANNAN	\$55.00
	405377	08/05/2013	139237	MICHAEL C MCCAULEY	\$750.00
	405379	08/05/2013	138066	EMILY MCCOY	\$450.00
	405382	08/05/2013	139810	GABBY MCGINN	\$410.00
	405383	08/05/2013	138156	KATHERINE MCGINN	\$340.00
	405384	08/05/2013	063349	MCGRAW-HILL COMPANIES	\$5,153.09
	405394	08/05/2013	139767	ISABELLA MICELI	\$450.00
	405410	08/05/2013	139768	ALEXANDRA JULIANNA MONTOYA	\$180.00
	405416	08/05/2013	139135	CLAIRE MUELLER	\$100.00
	405417	08/05/2013	139136	GRACE MUELLER	\$520.00
	405421	08/05/2013	067000	NASCO	\$682.48
	405431	08/05/2013	068445	NEBRASKA FURNITURE MART INC	\$262.47
	405437	08/05/2013	069578	N CHRIS NIELSEN	\$1,535.00
	405440	08/05/2013	137588	ERIN OELTJEN	\$336.00
	405441	08/05/2013	138769	HANNAH MARIE OELTJEN	\$210.00
	405445	08/05/2013	100013	OFFICE DEPOT 84133510	\$352.19
	405452	08/05/2013	139356	OMAHA STAGE EQUIPMENT INC	\$3,605.00
	405498	08/05/2013	100642	REALLY GOOD STUFF INC	\$163.79
	405505	08/05/2013	079310	ROCKBROOK CAMERA CENTER	\$1,254.34
	405517	08/05/2013	139770	KENDALL SCHMIDT	\$70.00
	405518	08/05/2013	081891	SCHMITT MUSIC CENTER	\$6,321.89
	405534	08/05/2013	139779	DANIEL SHRIVER	\$282.50
	405535	08/05/2013	137119	DAVID SHRIVER	\$297.50
	405541	08/05/2013	138135	HANNA MARIE SLOSSON	\$225.00
	405543	08/05/2013	138430	DUSTIN ROSS SMITH	\$195.00
	405544	08/05/2013	139266	GILLIAN MARIE SMITHSON	\$225.00
	405549	08/05/2013	139137	TYLER SONDAG	\$245.00
	405555	08/05/2013	138178	ISAAC SPRINGER	\$560.00
	405556	08/05/2013	139771	LINDSEY STALHEIM	\$270.00
	405560	08/05/2013	138198	BROOKE STILMOCK	\$275.00
	405561	08/05/2013	139354	LANE STILMOCK	\$485.00
	405566	08/05/2013	138763	MORGAN SZYMCZAK	\$225.00
	405600	08/05/2013	092323	VIRCO INC	\$403.50

Millard Public Schools Check Register Prepared for the Board Meeting for Aug 5, 2013

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50 - Total					\$85,714.58
99	405094	07/25/2013	138820	ANNE WINFIELD CHAPMAN	(\$100.00)
	405095	07/25/2013	139816	GARY WILLIAM MCGUEY	(\$140.00)
99 - Total					(\$240.00)
Overall - Total					\$3,903,636.36

Millard Public Schools - Planned Disposition of Surplus Property

BOE Packet Due Date: 7/31/13

BOE Meeting Date: 8/5/13

Sale or Disposals Scheduled After:

Lot	Quantity	Description
1	50	Laptops
2	2	Pianos
3	2	Key boards
4	10	AVV carts
5	1	Class book
6	10	desktop P.C.s
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AGENDA SUMMARY SHEET

AGENDA ITEM: Policy 6110 Curriculum, Instruction, and Assessment: Written Curriculum – Content Standards

MEETING DATE: August 5, 2013

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: First Reading of revised Policy 6110 Curriculum, Instruction, and Assessment: Written Curriculum – Content Standards

ACTION DESIRED: First Reading

BACKGROUND AND DESCRIPTION: Policy 6110 Curriculum, Instruction, and Assessment: Written Curriculum – Content Standards is being revised to reflect needed adjustments related to the:

- Revised Social Studies standards within the PreK-12 Social Studies Framework approved by the Board of Education on June 3, 2013
- District Strategic Plan Action Plan 2.2 – Incorporate the Nebraska Standards for Career Ready Practice: Preparation for College and Career

The proposed Rule 6110.1 changes are attached. Due to the depth of changes made, the first page reflects the prior version of the rule (red with strikeouts) while the second page shows the version being presented for approval (black showing what was continued from prior document with blue and underlined for additional and/or new text). Main revisions include:

- Combining the Language Arts standards
- Including Financial Well-Being, Human Relations, Technology, Fine and Performing Arts, and Personal Development and Well-Being in addition to Language Arts, Mathematics, Science and Social Studies in the Academic Skills and Applications section due to a graduation requirement within each of these specific areas
- Life Skills and Performances has been changed to College and Career Readiness Skills with Critical Thinking and Problem-Solving Skills, Creativity and Innovation, Collaboration and Teamwork, and Citizenship and Personal Responsibility, as the Comprehensive Standards with the Indicators listed beneath each standard
- Additional indicators will provide students the opportunity to learn and practice skills and strategies needed to ensure all students are college and career ready

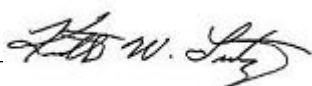
The current Life Skills lessons and assessment practices will remain in use for the 2013-14 school year during the transition to the newly revised PreK-12 College and Career Readiness Skills. Next steps include working with the *MPS PreK-12 College and Career Readiness Standards and Indicators* document (attached as a reference not for approval), which includes the MPS Character Traits, Comprehensive Standards, Grade Level Standards, Concepts and Indicators. A collaborative effort between Student Services and Educational Services including counselors and teachers will be utilized to identify and create lessons and assessments.

RECOMMENDATIONS: It is recommended that the Board of Education approve Policy 6110 Curriculum, Instruction, and Assessment: Written Curriculum – Content Standards.

STRATEGIC PLAN REFERENCE: Strategy 2 Action Plan 2 and Strategy 3 Action Plan 1

TIMELINE: Use to begin during the 2013-14 school year curriculum writing groups with implementation during the 2014-15 school year

RESPONSIBLE PERSON(S): Dr. Mark Feldhausen, Dr. Nancy Johnston, Andy DeFreece, Dr. Tami Williams, Bill Jelkin, Terry Houlton, and Barb Waller

SUPERINTENDENT'S APPROVAL: _____  _____

Curriculum, Instruction, and Assessment

Written Curriculum - Content Standards

6110

The written curriculum of the Millard Public Schools will reflect state-approved standards and district-established content standards. These content standards describe the knowledge, skills, and processes that are taught, learned, and assessed.

The District's content standards shall consist of Academic Skills and Applications, and [College and Career Readiness Skills](#) ~~Life Skills and Performances~~. Academic skills and applications shall be in the areas of language arts, mathematics, science, social studies, [financial well-being](#), ~~consumer economics~~, human relations, technology, fine and performing arts, and [personal development and well-being](#) ~~wellness~~. [College and career readiness skills](#) ~~Life skills and performances~~ shall be in the areas of [critical thinking and problem-solving skills](#), [creativity and innovation](#), [collaboration and teamwork](#), ~~readiness for work~~, ~~readiness for life long learning~~ and citizenship [and personal responsibility](#). District content standards shall be referred to as Essential Learner Outcomes (ELOs).

Related Rule: [6110.1](#)

Policy adopted: May 3, 1999

Revised: December 4, 2006; March 2, 2009: [August 19, 2013](#).

Millard Public Schools
Omaha, Nebraska

Curriculum, Instruction, and Assessment

Written Curriculum – Content Standards

6110.1

The Essential Learner Outcomes of the Millard Public Schools are the following:

MILLARD ESSENTIAL LEARNER OUTCOMES

- CITIZENSHIP • FINANCIAL LITERACY • HUMAN RELATIONS • LANGUAGE ARTS
- MATHEMATICS • READINESS FOR WORK • READINESS FOR LIFE-LONG LEARNING • SCIENCE
- SOCIAL STUDIES • TECHNOLOGY • FINE AND PERFORMING ARTS • WELLNESS

ACADEMIC SKILLS AND APPLICATIONS

Students will demonstrate proficiency by meeting established standards on district-wide assessments. This proficiency, along with the successful completion of 225 credits (230 credits for class of 2013 and beyond) and a Personal Learning Plan (PLP), is used for diploma-granting or denial.

LANGUAGE ARTS

- Students will learn and apply reading skills and strategies to comprehend text.
- Students will apply writing skills and strategies to communicate.

MATHEMATICS

- Students will communicate number sense concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.
- Students will communicate geometric concepts and measurement concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.
- Students will communicate algebraic concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.
- Students will communicate data analysis/probability concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

SCIENCE

- Students will combine scientific processes and knowledge with scientific reasoning and critical thinking to ask questions about phenomena and propose explanations based on gathered evidence.
- Students will integrate and communicate the information, concepts, principles, processes, theories, and models of the Physical Sciences to make connections with the natural and engineered world.
- Students will integrate and communicate the information, concepts, principles, processes, theories, and models of the Life Sciences to make connections with the natural and engineered world.
- Students will integrate and communicate the information, concepts, principles, processes, theories, and models of the Earth and Space Sciences to make connections with the natural and engineered world.

SOCIAL STUDIES

9. Demonstrates understanding of structure, operations and relationships between local, state, national and international governments
10. Demonstrates practical knowledge of history, economics and geography
11. Understand global independence.

Course outcomes and assessments will determine program and building accountability in the areas of clarity (what is to be taught) competence (what is to be learned), consistency (among buildings), continuity (articulation) and communication (among teachers and with parents). The following indicators are not used by district-wide assessments for diploma-granting or denial.

LANGUAGE ARTS

- Students will learn and apply speaking and listening skills and strategies to communicate
- Students will identify, locate, and evaluate information.

FINANCIAL LITERACY

- Demonstrates skills to manage financial resources.
- Makes sound financial choices by using appropriate resources.

HUMAN RELATIONS

- Understands ethnic and cultural differences.
- Understands human differences.

TECHNOLOGY

- Obtains information electronically and organizes it successfully
- Conveys information using technology
- Uses a variety of technological resources to solve problems.

FINE AND PERFORMING ARTS

- Experiences and evaluates a variety of music, art, or drama.

WELLNESS

- Understands human growth and development
- Identifies the values of good nutrition and physical activity
- Evaluates the impact of addictive substances and behaviors

LIFE SKILLS AND PERFORMANCES

Within the school setting, students in the Millard Public Schools will:

READINESS FOR WORK

- Demonstrate the ability to manage time
- Demonstrate the ability to follow directions
- Solve problems by processing available information pertinent to a given situation, making decisions as appropriate
- Develop ability to work with others to accomplish tasks/goals
- Demonstrate essential knowledge of good work habits
- Demonstrate responsibility

READINESS FOR LIFE-LONG LEARNING

- Demonstrate ability to set and pursue short term and long term goals
- Obtain, organize and evaluate information successfully
- Develop the attributes of:
 - integrity,
 - self discipline,
 - positive attitude
 - perseverance

CITIZENSHIP

- Participate in community and/or school organization
- Respect diversity
- Respect the rights of others
- Treat others in a considerate and non-demeaning manner

Revised: Strategic Planning, December 5, 1996

T-Chart Approved: Millard Board of Education, January 13, 1997

Related Policy: 6110

Rule Adopted: May 3, 1999 _____ Millard Public Schools
 Revised: June 18, 2001; July 21, 2003; _____ Omaha, Nebraska
 December 4, 2006; March 2, 2009; March 1, 2010
 April 18, 2011

Curriculum, Instruction, and Assessment Written Curriculum - Content Standards

6110.1

The Essential Learner Outcomes of the Millard Public Schools are the following:

MILLARD ESSENTIAL LEARNER OUTCOMES

- LANGUAGE ARTS · MATHEMATICS · SCIENCE · SOCIAL STUDIES ·
· FINANCIAL WELL-BEING · HUMAN RELATIONS · TECHNOLOGY · FINE AND PERFORMING ARTS · PERSONAL DEVELOPMENT AND WELL-BEING ·
· CRITICAL THINKING AND PROBLEM-SOLVING SKILLS · CREATIVITY AND INNOVATION ·
· COLLABORATION AND TEAMWORK · CITIZENSHIP AND PERSONAL RESPONSIBILITY ·

ACADEMIC SKILLS AND APPLICATIONS

Students will demonstrate proficiency by meeting established standards through course requirements and for assessments identified by the District for specific purposes. This proficiency, along with the successful completion of 230 credits and a Personal Learning Plan (PLP) is used for diploma granting or denial.

LANGUAGE ARTS

- Students will learn and apply reading skills and strategies to comprehend text.
- Students will apply writing skills and strategies to communicate.
- Students will learn and apply speaking, listening, and presentation skills and strategies to communicate.
- Students will identify, locate, and evaluate information.

MATHEMATICS

- Students will communicate number sense concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.
- Students will communicate geometric concepts and measurement concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.
- Students will communicate algebraic concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.
- Students will communicate data analysis/probability concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

SCIENCE

- Students will combine scientific processes and knowledge with scientific reasoning and critical thinking to ask questions about phenomena and propose explanations based on gathered evidence.
- Students will integrate and communicate the information, concepts, principles, processes, theories, and models of the Physical Sciences to make connections with the natural and engineered world.
- Students will integrate and communicate the information, concepts, principles, processes, theories, and models of the Life Sciences to make connections with the natural and engineered world.
- Students will integrate and communicate the information, concepts, principles, processes, theories, and models of the Earth and Space Sciences to make connections with the natural and engineered world.

SOCIAL STUDIES

- Students will develop and apply the skills of civic responsibility to make informed decisions based upon knowledge of government at local, state, national and international levels.
- Students will utilize economic reasoning skills to make informed judgments and become effective participants in the economy at the local, state, national and international levels.
- Students will develop and apply spatial perspective and geographic skills to make informed decisions regarding issues and current events at local, state, national and international levels.
- Students will develop and apply historical knowledge and skills to research, analyze, and understand key concepts of past, current, and potential issues and events at the local, state, national, and international levels.

FINANCIAL WELL-BEING

- Demonstrate skills to manage financial resources for short and long term priorities.
- Analyze and make sound financial choices by using appropriate resources.

HUMAN RELATIONS

- Interact positively with all people.
- Understand ethnic and cultural differences.
- Apply awareness of current local, national and global news and world cultures and languages to communicate effectively.

TECHNOLOGY

- Obtain, organize, and communicate information electronically.
- Use a variety of technological resources to solve problems.
- Understands the ethical uses of information and technology related to privacy, intellectual property and cyber security issues.

FINE AND PERFORMING ARTS

- Experience and evaluate a variety of music, art, or drama.
- Recognize the value of a wide range of knowledge and experiences from the arts, culture and humanities.

PERSONAL DEVELOPMENT AND WELL-BEING

- Understand human growth and development.
- Identify the values of good nutrition and physical activity.
- Evaluate the impact of addictive substances and behaviors.
- Build positive social relationships with supportive friends and family in the community.
- Use resources to develop a personal education and career plan to meet goals and objectives.
- Communicate experiences, knowledge and skills identified in a résumé or portfolio and present a professional image when interviewing.

COLLEGE AND CAREER READINESS SKILLS

The following standards and indicators are not measured by district-wide assessments for diploma-granting or denial. Within the school setting, students in the Millard Public Schools will:

CRITICAL THINKING AND PROBLEM-SOLVING SKILLS

- Demonstrate the ability to reason critically, systematically, and logically to evaluate situations from multiple perspectives.
- Conduct research, gather input and analyze information necessary for decision-making.
- Develop and prioritize possible solutions with supporting rationale using valid research, historical context and balanced judgment.
- Demonstrate a willingness to learn new knowledge and skills.
- Exhibit the ability to focus, prioritize, organize and handle ambiguity.
- Recognize factors, constraints, goals and relationships in a problem situation.
- Evaluate solutions and determine the potential value toward solving the problem.

CREATIVITY AND INNOVATION

- Search for new ways to improve the efficiency of existing processes.
- Appreciate new and creative ideas of others.
- Use information, knowledge and experience to generate original ideas and challenge assumptions.
- Know when to curb the creative process and begin implementation.
- Determine the feasibility of improvements for ideas and concepts.
- Accept and incorporate constructive criticism into proposals for innovation.

COLLABORATION AND TEAMWORK

- Contribute to team-oriented projects, problem-solving activities and assignments.
- Engage team members, build consensus and utilize individual talents and skills.
- Anticipate potential sources of conflict to facilitate solutions.
- Demonstrate the ability to disagree with a team member without causing personal offense.
- Take responsibility for individual and shared group tasks.

CITIZENSHIP AND PERSONAL RESPONSIBILITY

- Respect the rights of others.
- Treat others in a considerate and non-demeaning manner.
- Respect diversity.
- Demonstrate the ability to manage time.
- Demonstrate the ability to follow directions.
- Develop the attributes of integrity, self-discipline, and positive attitude.
- Take personal responsibility for actions.
- Establish and execute plans to completion and persevere when faced with setbacks.
- Model behaviors that demonstrate reliability, dependability and commitment.
- Arrive on time to school, work, appointments or meetings adequately prepared and appropriately dressed.
- Comply with policies and regulations.
- Participate in school and/or community organizations.
- Engage in local government through attendance, participation and service.
- Demonstrate a respect for laws and regulations and those who enforce them.
- Consider the ethical implications and long-term consequences of decisions and actions on personal reputation and credibility.

Revised: Strategic Planning, December 5, 1996

T-Chart Approved: Millard Board of Education, January 13, 1997

Related Policy: 6110

Rule Adopted: May 3, 1999

Revised: June 18, 2001; July 21, 2003; December 4, 2006,

March 2, 2009; March 1, 2010; April 18, 2011;

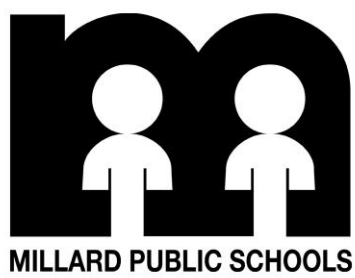
August 19, 2013

Millard Public Schools

Omaha, Nebraska

Millard Public Schools

PreK-12 College and Career Readiness Standards & Indicators



7.17.13

Millard Public Schools Mission

The mission of the Millard Public Schools is to guarantee that each student develops the character traits and masters the knowledge and skills necessary for personal excellence and responsible citizenship by developing a world-class educational system with diverse programs and effective practices designed to engage and challenge all students.

Millard Public Schools Objectives

All students will meet or exceed district and state standards; the achievement gap between subgroups will decrease annually; and overall performance on district and state assessments will increase annually.

Each student will set and achieve challenging educational and career goals tailored to his/her abilities, interests and aspirations.

The percentage of students participating in and performing at high levels on measures of national and/or international educational excellence will increase annually.

All students will develop and consistently demonstrate character traits and positive behaviors necessary for personal excellence and responsible citizenship.

Millard Public Schools Beliefs

We believe:

- Each individual has worth.
- Individuals are responsible for their own actions.
- Our greatest resource is people.
- Diversity enriches life.
- All people can learn.
- High expectations promote higher achievement.
- Achievement builds self-esteem; self-esteem promotes achievement.
- All people are entitled to a safe, caring, and respectful environment.
- Responsible risk-taking is essential for growth.
- Excellence is worth the investment.
- Educated and involved citizens are necessary to sustain our democratic society.
- Public education benefits the entire community.
- All schools are accountable to the community.
- Shaping and developing character is the shared responsibility of the individual, family, school, and community.

Millard Public Schools Character Traits

Trustworthiness

- ◆ Honest ◆ Dependable ◆ Loyal

Responsibility

- ◆ Safe ◆ Self-control ◆ Persistent

Respect

- ◆ Accepting ◆ Fair ◆ Polite

Citizenship

- ◆ Cooperative ◆ Obedient ◆ Patriotic ◆ Volunteer

The Millard Public Schools Character Traits are represented through the College and Career Readiness Skills (identified in 6110.1) and through the PreK-12 College and Career Standards and Indicators.

College and Career Readiness Standards Review Committee 2013

Under the facilitation of Barb Waller, Coordinator of Career and Technical Education

Sarah Barnes	Elementary Counselor	Willowdale Elementary School
John Becker	MEP Curriculum & Instruction Facilitator 2013-	RWSSC
Ryandean Birge	Middle School Counselor	Kiewit Middle School
Mallory Charvat	Mathematics Teacher	Beadle Middle School
Ryan Cinfel	Kindergarten Teacher	Neihardt Elementary School
Candra Guenther	MEP Curriculum & Instruction Facilitator -2013	RWSSC
Carmen Hippen	Secondary Counselor	Millard North High School
Leslie Irwin	Language Arts Teacher	Millard North High School
Susan Keogh	4 th Grade Teacher	Willowdale Elementary School
Bridget Kowal	Elementary Counselor	Harvey Oaks Elementary School
Courtney Lohrenz	School Psychologist	Millard South High School & Abbott Elementary School
Geri McClenny	School Social Worker	Horizon High School
Meredith Sonnenfelt	Special Education Resource Teacher	Central Middle School
Melissa Schram	Business Teacher	Millard West High School

Curriculum, Instruction, and Assessment Written Curriculum - Content Standards

6110.1

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- Model behaviors that demonstrate reliability, dependability and commitment.
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- Participate in school and/or community organizations.
- Engage in local government through attendance, participation and service.
- Demonstrate a respect for laws and regulations and those who enforce them.
- Consider the ethical implications and long-term consequences of decisions and actions on personal reputation and credibility.

Revised: Strategic Planning, December 5, 1996

T-Chart Approved: Millard Board of Education, January 13, 1997

Related Policy: 6110

Rule Adopted: May 3, 1999

Revised: June 18, 2001; July 21, 2003; December 4, 2006;

March 2, 2009; March 1, 2010; April 18, 2011,

August 19, 2013

Millard Public Schools
Omaha, Nebraska

PreK-12 Comprehensive Standard 1: Students in Millard Public Schools will demonstrate critical thinking and problem-solving skills.

Concepts	Grade Level Standards		
	PreK-5	6-8	9-12
Ability to reason, solve problems, and make complex decisions	<p>CCR M 5.1.A Students will recognize other perspectives.</p> <ul style="list-style-type: none"> ○ Practice persuasive and written communication ○ Identify perspectives in literature ○ Recognize the “give and take” in oral communication ○ Disagree appropriately 	<p>CCR M 8.1.A Students will identify other perspectives.</p> <ul style="list-style-type: none"> ○ Utilize appropriate persuasive oral and written communication ○ Analyze perspectives in literature ○ Represent multiple perspectives within a piece of writing ○ Work collaboratively with peers ○ Disagree appropriately 	<p>CCR M 12.1.A Students will demonstrate the ability to reason critically, systematically, and logically to evaluate situations from multiple perspectives.</p> <ul style="list-style-type: none"> ○ Recognize bias ○ Respect diverse perspectives ○ Critique the reasoning of self and others
	<p>CCR M 5.1.B Students will conduct research, gather input and analyze information.</p> <ul style="list-style-type: none"> ○ Express the above through expository writing ○ Conduct experiment and form a conclusion ○ Create a survey and interpret results 	<p>CCR M 8.1.B Students will conduct research, gather input and analyze appropriate information necessary for decision-making.</p> <ul style="list-style-type: none"> ○ Represent information through displays (graphs, diagrams, etc.) ○ Use collected information to draw a conclusion or make a decision ○ Present findings to peers 	<p>CCR M 12.1.B Students will conduct research, gather input and analyze information necessary for decision-making.</p> <ul style="list-style-type: none"> ○ Synthesize research in an essay ○ Present research findings ○ Use research to predict results, draw a conclusion and/or make a decision
	<p>CCR M 5.1.C Students will identify possible solutions to a problem.</p> <ul style="list-style-type: none"> ○ Brainstorm possible solutions ○ Create a Pros and Cons list ○ Articulate solutions to math problems (Number Talks, Math Talks, etc.) 	<p>CCR M 8.1.C Students will predict possible solutions using research and prior knowledge.</p> <ul style="list-style-type: none"> ○ Utilize Inquiry Based Learning ○ Predict potential outcomes ○ Brainstorm possible solutions 	<p>CCR M 12.1.C Students will develop and prioritize possible solutions with supporting rationale using valid research, historical context and balanced judgment.</p> <ul style="list-style-type: none"> ○ Brainstorm and rank solutions ○ Test hypotheses ○ Adapt theory to specific situations
	<p>CCR M 5.1.D Students will demonstrate a willingness to learn new knowledge and skills.</p> <ul style="list-style-type: none"> ○ Create academic SMART Goals ○ Persevere ○ Ask questions to clarify tasks 	<p>CCR M 8.1.D Students will demonstrate a willingness to learn new knowledge and skills.</p> <ul style="list-style-type: none"> ○ Create academic SMART Goals ○ Utilize a planning agenda ○ Come to class with materials and completed assignments ○ Ask questions to clarify tasks 	<p>CCR M 12.1.D Students will demonstrate a willingness to learn new knowledge and skills.</p> <ul style="list-style-type: none"> ○ Create academic SMART Goals ○ Participate effectively in classroom activities ○ Connect classroom learning to authentic life experiences ○ Ask thought-provoking questions

	PreK-5	6-8	9-12
Ability to reason, solve problems, and make complex decisions	<p>CCR M 5.1.E Students will demonstrate the ability to focus, prioritize and organize.</p> <ul style="list-style-type: none"> ○ Work without disturbing self or others ○ Maintain assignment organizer ○ Ask questions to clarify tasks 	<p>CCR M 8.1.E Students will demonstrate the ability to focus, prioritize, organize, and handle unfamiliar situations.</p> <ul style="list-style-type: none"> ○ Ask questions by identifying needed information ○ Determine the appropriate sequence of events ○ Use an organizational tool 	<p>CCR M 12.1.E Students will exhibit the ability to focus, prioritize, organize and handle ambiguity.</p> <ul style="list-style-type: none"> ○ Demonstrate on-task behaviors ○ Utilize time management skills ○ Understand shades of meaning or various interpretations
	<p>CCR M 5.1.F Students will understand the components of a problem.</p> <ul style="list-style-type: none"> ○ Recognize personal awareness ○ Understand others' viewpoints ○ Create a Pros and Cons list 	<p>CCR M 8.1.F Students will recognize factors and goals in a problem situation.</p> <ul style="list-style-type: none"> ○ Make appropriate choices based on personal awareness ○ Understand cause and effect ○ Write a SMART goal 	<p>CCR M 12.1.F Students will recognize factors, constraints, goals and relationships in a problem situation.</p> <ul style="list-style-type: none"> ○ Understand strengths and weaknesses of self and others ○ Identify and overcome barriers ○ Implement and complete a SMART goal
	<p>CCR M 5.1.G Students will identify solutions to a problem.</p> <ul style="list-style-type: none"> ○ Use The Process of Scientific Inquiry ○ Accurately and efficiently solve problems ○ Identify consequences 	<p>CCR M 8.1.G Students will evaluate possible solutions for the purpose of solving the problem.</p> <ul style="list-style-type: none"> ○ Use an outline or a graphic organizer ○ Participate in group discussions, peer debates, or teacher conferencing ○ Understand impact of decisions 	<p>CCR M 12.1.G Students will evaluate solutions and determine the potential value toward solving the problem.</p> <ul style="list-style-type: none"> ○ Identify incentives ○ Use cost-benefit analysis to determine viable solutions ○ Set and achieve short and long term goals ○ Reflect on progress and/or completion of goals
NE Standards for Career Ready Practice Connections	<p>Standard 4: Makes sense of problems and perseveres in solving them</p> <p>Standard 5: Uses critical thinking</p>		

PreK-12 Comprehensive Standard 2: Students in Millard Public Schools will demonstrate creativity and innovation.			
Concepts	Grade Level Standards		
	PreK-5	6-8	9-12
Ability to be innovative through creative thinking to generate, share, and appreciate new ideas	CCR M 5.2.A Students will recognize different ways to approach processes. <ul style="list-style-type: none"> ○ Develop and monitor plans ○ Identify available resources ○ Be open to new ideas 	CCR M 8.2.A Students will develop new ways to improve the existing processes. <ul style="list-style-type: none"> ○ Focus on a topic/situation and determine ways to improve current conditions. ○ Compare and contrast 	CCR M 12.2.A Students will search for new ways to improve the efficiency of existing processes. <ul style="list-style-type: none"> ○ Utilize alternative tools and strategies
	CCR M 5.2.B Students will acknowledge new and creative ideas of others. <ul style="list-style-type: none"> ○ Respect ideas and opinions of others ○ Disagree appropriately ○ Work collaboratively 	CCR M 8.2.B Students will acknowledge new and creative ideas of others. <ul style="list-style-type: none"> ○ Respect ideas and opinions of others ○ Practice sharing and receiving different points of view through class discussions ○ Provide and receive constructive feedback through peer review ○ Disagree appropriately 	CCR M 12.2.B Students will appreciate new and creative ideas of others. <ul style="list-style-type: none"> ○ Provide constructive feedback ○ Demonstrate respect for others and their opinions ○ Demonstrate flexibility ○ Disagree appropriately
	CCR M 5.2.C Students will use information, knowledge and experience to generate original ideas. <ul style="list-style-type: none"> ○ Create valid generalizations ○ Make inferences ○ Utilize the Process of Scientific Inquiry 	CCR M 8.2.C Students will use information, knowledge and experience to generate original ideas. <ul style="list-style-type: none"> ○ Utilize graphic organizers appropriately ○ Use free write or prompt to generate new ideas ○ Explain findings through the Process of Scientific Inquiry 	CCR M 12.2.C Students will use information, knowledge and experience to generate original ideas and challenge assumptions. <ul style="list-style-type: none"> ○ Defend or challenge a perspective ○ Offer alternative perspectives
	CCR M 5.2.D Students will recognize that the creative process has a final result. <ul style="list-style-type: none"> ○ Create a plan ○ Set short term goals to accomplish a task ○ Stick with a task ○ Produce a final result 	CCR M 8.2.D Students will decide when an idea is appropriately developed. <ul style="list-style-type: none"> ○ Finalize a plan including a timeline and implement the project ○ Understand that the process may evolve during implementation and adjust when needed ○ Meet project dates defined in the timeline to meet original objective 	CCR M 12.2.D Students will know when to curb the creative process and begin implementation. <ul style="list-style-type: none"> ○ Establish and meet timelines ○ Recognize and honor restraints ○ Meet due dates

	PreK-5	6-8	9-12
Ability to be innovative through creative thinking to generate, share, and appreciate new ideas	CCR M 5.2.E Students will identify improvements to ideas and concepts. <ul style="list-style-type: none"> ○ Give and receive feedback through peer review 	CCR M 8.2.E Students will determine realistic options for improvement of ideas and concepts. <ul style="list-style-type: none"> ○ Determine if options are feasible ○ Provide and receive constructive feedback through peer review 	CCR M 12.2.E Students will determine the feasibility of improvements for ideas and concepts. <ul style="list-style-type: none"> ○ Recognize barriers ○ Respect parameters ○ Evaluate appropriate solutions and resources
	CCR M 5.2.F Students will accept constructive criticism. <ul style="list-style-type: none"> ○ Practice peer editing ○ Utilize feedback to improve pieces ○ Disagree appropriately 	CCR M 8.2.F Students will accept constructive criticism for self-improvement. <ul style="list-style-type: none"> ○ Re-evaluate work after teacher or peer critiques ○ Revise based on reflections from critiques 	CCR M 12.2.F Students will accept and incorporate constructive criticism into proposals for innovation. <ul style="list-style-type: none"> ○ Seek and respect feedback ○ Utilize and implement feedback
NE Standards for Career Ready Practice Connections	Standard 6: Demonstrates innovation and creativity		

PreK-12 Comprehensive Standard 3: Students in Millard Public Schools will demonstrate collaboration and teamwork.			
Concepts	Grade Level Standards		
	PreK-5	6-8	9-12
Ability to collaborate with others to complete a shared task	<p>CCR M 5.3.A Students will contribute to team-oriented projects, problem-solving activities and assignments.</p> <ul style="list-style-type: none"> ○ Respect ideas and opinions of others ○ Share ideas, materials and equipment ○ Be actively engaged 	<p>CCR M 8.3.A Students will contribute to team-oriented projects, problem-solving activities and assignments.</p> <ul style="list-style-type: none"> ○ Participate appropriately in a variety of learning activities, including but not limited to stations/centers, reciprocal teaching, jigsaw learning, small group activities ○ Be actively engaged 	<p>CCR M 12.3.A Students will contribute to team-oriented projects, problem-solving activities and assignments.</p> <ul style="list-style-type: none"> ○ Follow through with individual tasks ○ Demonstrate collaborative exchanges ○ Be actively engaged
	<p>CCR M 5.3.B Students will engage team members, compromise and utilize individual talents and skills.</p> <ul style="list-style-type: none"> ○ Be accountable for your own contributions ○ Include everyone 	<p>CCR M 8.3.B Students will engage team members, implement teamwork, and utilize individual talents and skills.</p> <ul style="list-style-type: none"> ○ Assign and/or assume roles to involve all team members ○ Build upon individual talents and skills of team members ○ Contribute to the collaborative learning process 	<p>CCR M 12.3.B Students will engage team members, build consensus and utilize individual talents and skills.</p> <ul style="list-style-type: none"> ○ Demonstrate ability to negotiate ○ Encourage participation of others ○ Share responsibilities
	<p>CCR M 5.3.C Students will identify actions that could lead to possible conflicts.</p> <ul style="list-style-type: none"> ○ Understand cause and effect ○ Develop conflict resolution skills ○ Be accountable for actions 	<p>CCR M 8.3.C Students will identify potential sources of conflict to facilitate solutions.</p> <ul style="list-style-type: none"> ○ Cause and effect discussions ○ Set group expectations ○ Utilize conflict resolution skills 	<p>CCR M 12.3.C Students will anticipate potential sources of conflict to facilitate solutions.</p> <ul style="list-style-type: none"> ○ Predict and respect opinions of others ○ Identify alternative solutions or compromises ○ Resolve conflicts appropriately
	<p>CCR M 5.3.D Students will demonstrate the ability to disagree with others respectfully.</p> <ul style="list-style-type: none"> ○ Make appropriate choices for self with regards to others ○ Use respectful words and actions 	<p>CCR M 8.3.D Students will demonstrate the ability to disagree with a team member without causing personal offense.</p> <ul style="list-style-type: none"> ○ Practice appropriate conflict resolution skills ○ Recognize and respect other perspectives 	<p>CCR M 12.3.D Students will demonstrate the ability to disagree with a team member without causing personal offense.</p> <ul style="list-style-type: none"> ○ Give and receive constructive feedback ○ Demonstrate ability to empathize

	PreK-5	6-8	9-12
Ability to collaborate with others to complete a shared task	<p>CCR M 5.3.E Students will take responsibility for individual and shared group tasks.</p> <ul style="list-style-type: none"> ○ Share ideas ○ Complete tasks in a timely manner ○ Be actively engaged 	<p>CCR M 8.3.E Students will take responsibility for individual and shared group tasks.</p> <ul style="list-style-type: none"> ○ Understand each team member’s role in completing the goal ○ Utilize “I/We Statements” ○ Follow through with individual tasks ○ Monitor individual and group progress ○ Utilize student planner/agenda 	<p>CCR M 12.3.E Students will take responsibility for individual and shared group tasks.</p> <ul style="list-style-type: none"> ○ Follow through with individual tasks ○ Assist others in being accountable by helping them focus on tasks to be accomplished ○ Be actively engaged
NE Standards for Career Ready Practice Connections	<p>Standard 3: Contributes to employer and community success</p> <p>Standard 8: Works productively in teams and demonstrates cultural competency</p>		

PreK-12 Comprehensive Standard 4: Students in Millard Public Schools will demonstrate citizenship and personal responsibility.			
Concepts	Grade Level Standards		
	PreK-5	6-8	9-12
Ability to achieve success for people and systems through personal actions	<p>CCR M 5.4.A Students will respect the rights of others.</p> <ul style="list-style-type: none"> ○ Use positive, helpful comments and actions ○ Contribute to the learning environment ○ Communicate respectfully ○ Recognize and report when others are wronged 	<p>CCR M 8.4.A Students will respect the rights of others.</p> <ul style="list-style-type: none"> ○ Be open to different perspectives ○ Establish, adopt, and respect classroom norms ○ Intervene appropriately when others are wronged 	<p>CCR M 12.4.A Students will respect the rights of others.</p> <ul style="list-style-type: none"> ○ Use appropriate language ○ Respect personal boundaries ○ Intervene appropriately when others are wronged
	<p>CCR M 5.4.B Students will treat others in a considerate manner.</p> <ul style="list-style-type: none"> ○ Use positive, helpful comments and actions ○ Contribute positively to the learning environment ○ Include peers in all activities 	<p>CCR M 8.4.B Students will treat others in a considerate and non-demeaning manner.</p> <ul style="list-style-type: none"> ○ Use positive comments and actions ○ Include peers in all activities ○ Intervene appropriately when others are wronged 	<p>CCR M 12.4.B Students will treat others in a considerate and non-demeaning manner.</p> <ul style="list-style-type: none"> ○ Model respectful language and behavior ○ Seek opportunities to help people ○ Include peers in all activities
	<p>CCR M 5.4.C Students will respect diversity.</p> <ul style="list-style-type: none"> ○ Learn about cultures and traditions ○ Avoid negative or hurtful comments or actions ○ Communicate respectfully with others 	<p>CCR M 8.4.C Students will respect diversity.</p> <ul style="list-style-type: none"> ○ Participate in multicultural activities ○ Acknowledge and appreciate the diversity of others ○ Avoid negative or derogatory actions and/or responses towards others ○ Communicate positively with people of different cultural, racial, and ethnic backgrounds 	<p>CCR M 12.4.C Students will respect diversity.</p> <ul style="list-style-type: none"> ○ Acknowledge and appreciate differences in people ○ Seek opportunities to interact with diverse groups ○ Advocate for fair treatment of all ○ Engage appropriately in class discussions and interactions

	PreK-5	6-8	9-12
Ability to achieve success for people and systems through personal actions	<p>CCR M 5.4.D Students will demonstrate the ability to manage time.</p> <ul style="list-style-type: none"> ○ Use good work habits ○ Demonstrate responsibility ○ Stick with the task and complete the work 	<p>CCR M 8.4.D Students will demonstrate the ability to manage time.</p> <ul style="list-style-type: none"> ○ Arrive to class on time ○ Utilize class time appropriately ○ Use a planner/agenda ○ Establish priorities in order to complete tasks and meet obligations effectively 	<p>CCR M 12.4.D Students will demonstrate the ability to manage time.</p> <ul style="list-style-type: none"> ○ Create and follow timelines to meet deadlines ○ Take responsibility for learning ○ Be punctual ○ Monitor personal, social and academic commitments in order to balance the use of time appropriately
	<p>CCR M 5.4.E Students will demonstrate the ability to follow directions.</p> <ul style="list-style-type: none"> ○ Ask questions to clarify ○ Do what is asked ○ Listen actively 	<p>CCR M 8.4.E Students will demonstrate the ability to follow directions.</p> <ul style="list-style-type: none"> ○ Review written and oral directions ○ Seek assistance or clarification when needed 	<p>CCR M 12.4.E Students will demonstrate the ability to follow directions.</p> <ul style="list-style-type: none"> ○ Follow directions and help others understand them ○ Use a variety of resources for assistance or clarification ○ Reflect on successful completion
	<p>CCR M 5.4.F Students will develop the attributes of self-discipline and positive attitude.</p> <ul style="list-style-type: none"> ○ Handle disappointment well ○ Respond appropriately ○ Demonstrate self-control over emotions and actions ○ Use good manners 	<p>CCR M 8.4.F Students will develop the attributes of integrity, self-discipline, and positive attitude.</p> <ul style="list-style-type: none"> ○ Use manners ○ Demonstrate self-control over emotions and actions ○ Make the correct decision in all circumstances even when others do not 	<p>CCR M 12.4.F Students will develop the attributes of integrity, self-discipline, and positive attitude.</p> <ul style="list-style-type: none"> ○ Do what's right, even when it's not comfortable or popular ○ Practice emotional and behavioral restraint ○ Prioritize and completes tasks with minimal prompting ○ Balance body, mind, and spirit
	<p>CCR M 5.4.G Students will take personal responsibility for actions.</p> <ul style="list-style-type: none"> ○ Be dependable ○ Be accountable ○ Follow school rules 	<p>CCR M 8.4.G Students will take personal responsibility for actions.</p> <ul style="list-style-type: none"> ○ Admit mistakes and accept responsibility for actions ○ Consider the impact of personal choices ○ Be trustworthy and dependable 	<p>CCR M 12.4.A.G Students will take personal responsibility for actions.</p> <ul style="list-style-type: none"> ○ Admit mistakes and accept responsibility for actions ○ Consider the impact of personal behavior ○ Be adequately prepared

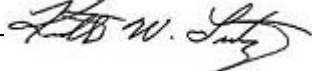
	PreK-5	6-8	9-12
Ability to achieve success for people and systems through personal actions	<p>CCR M 5.4.H Students will demonstrate the ability to create and stick with a plan.</p> <ul style="list-style-type: none"> ○ Work to accomplish a task even if it becomes difficult ○ Be willing to take appropriate risks ○ Practice perseverance skills 	<p>CCR M 8.4.H Students will establish plans for completion and persevere when faced with setbacks.</p> <ul style="list-style-type: none"> ○ Anticipate and work through obstacles ○ Be willing to take appropriate risks 	<p>CCR M 12.4.A.H Students will establish and execute plans to completion and persevere when faced with setbacks.</p> <ul style="list-style-type: none"> ○ Anticipate and work through obstacles ○ Be willing to take appropriate risks ○ Demonstrate effort, even when things are difficult
	<p>CCR M 5.4.I Students will demonstrate reliability, dependability and commitment.</p> <ul style="list-style-type: none"> ○ Help others ○ Contribute to learning environment ○ Take ownership for actions 	<p>CCR M 8.4.I Students will model behaviors that demonstrate reliability, dependability and commitment.</p> <ul style="list-style-type: none"> ○ Complete homework on time ○ Use agenda/planner ○ Honor commitment to extracurricular activities 	<p>CCR M 12.4.A.I Students will model behaviors that demonstrate reliability, dependability and commitment.</p> <ul style="list-style-type: none"> ○ Be mentally and physically present ○ Fulfill roles and duties ○ Continue to demonstrate effort in a group or task, even when it becomes difficult or complicated
	<p>CCR M 5.4.J Students will arrive on time to school, adequately prepared and appropriately dressed.</p>	<p>CCR M 8.4.J Students will arrive on time to school, out-of-school activities, or meetings adequately prepared and appropriately dressed.</p>	<p>CCR M 12.4.A.J Students will arrive on time to school, work, appointments or meetings adequately prepared and appropriately dressed.</p>
	<p>CCR M 5.4.K Students will follow the rules.</p> <ul style="list-style-type: none"> ○ Model appropriate behavior ○ Be responsible ○ Make helpful choices 	<p>CCR M 8.4.K Students will comply with policies and regulations.</p> <ul style="list-style-type: none"> ○ Follow school and classroom rules ○ Know the community expectations and follow them 	<p>CCR M 12.4.A.K Students will comply with policies and regulations.</p> <ul style="list-style-type: none"> ○ Demonstrate an understanding of rules and laws in school, work, and community ○ Understand the rationales behind rules and laws
	<p>CCR M 5.4.L Students will participate in school and/or community organizations.</p> <ul style="list-style-type: none"> ○ Have pride in your classroom, school and community ○ Participate in extracurricular activities ○ Volunteer to help others without being asked (home, school) 	<p>CCR M 8.4.L Students will participate in school and/or community organizations.</p> <ul style="list-style-type: none"> ○ Demonstrate pride in your classroom, school, community, and country ○ Participate in extracurricular activities ○ Support and attend community events ○ Volunteer to help others without being asked (home, school, community) 	<p>CCR M 12.4.A.L Students will participate in school and/or community organizations.</p> <ul style="list-style-type: none"> ○ Demonstrate pride in your classroom, school, community, and country ○ Participate in extracurricular activities ○ Support and attend community events ○ Volunteer to help others without being asked (home, school, community)

	PreK-5	6-8	9-12
Ability to achieve success for people and systems through personal actions	CCR M 5.4.M Students will learn about government. <ul style="list-style-type: none"> ○ Be involved in student council activities and/or events ○ Participate in mock election ○ Contribute to community projects 	CCR M 8.4.M Students will engage in local government through attendance, participation and service. <ul style="list-style-type: none"> ○ Engage in school based democratic activities ○ Participate in service learning projects 	CCR M 12.4.A.M Students will engage in local government through attendance, participation and service. <ul style="list-style-type: none"> ○ Participate in clubs, school organizations ○ Participate in service learning projects ○ Volunteer to help others within the community
	CCR M 5.4.N Students will demonstrate a respect for laws and those who enforce them. <ul style="list-style-type: none"> ○ Follow school rules ○ Obey laws ○ Respect community helpers 	CCR M 8.4.N Students will demonstrate a respect for laws and regulations and those who enforce them. <ul style="list-style-type: none"> ○ Follow school rules ○ Obey the laws ○ Interact positively with all school staff members 	CCR M 12.4.A.N Students will demonstrate a respect for laws and regulations and those who enforce them. <ul style="list-style-type: none"> ○ Obey and encourage others to comply with rules and laws ○ Understand the societal value of laws and regulations
	CCR M 5.4.O Students will understand the consequences of their actions. <ul style="list-style-type: none"> ○ Take responsibility ○ Understand cause/effect relationships ○ Think before acting 	CCR M 8.4.O Students will consider the long-term consequences of decisions and actions and the effect they can have on their reputation. <ul style="list-style-type: none"> ○ Demonstrate self-discipline ○ Talk to a mentor about the possible implications of your actions ○ Counsel your peers to make wise decisions ○ Volunteer for opportunities to build a positive reputation 	CCR M 12.4.A.O Students will consider the ethical implications and long-term consequences of decisions and actions on personal reputation and credibility. <ul style="list-style-type: none"> ○ Identify and evaluate personal values ○ Understand long term effects of personal decisions and actions ○ Volunteer for opportunities to build a positive reputation
NE Standards for Career Ready Practice Connections	Standard 3: Contributes to employer and community success Standard 4: Makes sense of problems and perseveres in solving them Standard 7: Models ethical leadership and effective management		

AGENDA SUMMARY SHEET**AGENDA ITEM:** Approve Policy 10,000**MEETING DATE:** August 5, 2013**DEPARTMENT:** Office of the Superintendent**TITLE AND BRIEF DESCRIPTION:** Approve Policy 10,000**ACTION DESIRED:** APPROVAL XX DISCUSSION ____ INFORMATION ONLY**BACKGROUND:**

Policy 10,000 describes the Millard Public Schools philosophy and process for shared decision-making. It was adopted in 1992 and has guided our efforts to provide opportunities for staff, parents and community members to have meaningful input and collaboration on the design and implementation of the district and school mission, objectives, strategies and action plans.

Each year a committee meets to discuss the policy and make necessary changes. The attached policy has some clerical changes. The committee met in June of this year to review the policy and rule.

OPTIONS AND ALTERNATIVES CONSIDERED:**RECOMMENDATION:** Approve Policy 10,000**STRATEGIC PLAN REFERENCE:** Strategic Plan Mission and Beliefs**RESPONSIBLE PERSON:** Angelo Passarelli**SUPERINTENDENT'S APPROVAL:** _____  _____**BOARD ACTION:**

Shared Decision-Making

The Board ~~of Education of the Millard Public Schools No. 17,~~ supports the philosophy of shared decision-making as called for in the District Strategic Plan. Shared decision-making shall support increased student achievement and improvement in the education process. The philosophy of shared decision-making shall be evident in the ~~Millard School~~-District through the opportunity for personnel, parents, community members, and students when appropriate, to collaborate in the design and implementation of (1) ~~M~~ission ~~S~~tatements, (2) objectives, (3) strategies and action plans, (4) evaluation methods, (5) responses to results of evaluation, and (6) reporting activities.

While fully supporting these collaborative efforts, the Board recognizes its ultimate authority and responsibility for decisions which impact the direction of education in the ~~Millard Schools~~ District.

This policy and related rule will be reviewed by the Board of Education every other year.

Policy Adopted: December 7, 1992

Revised: January 13, 1997; March 6, 2006; August 19, 2013

Reviewed: August 3, 1998; August 23, 1999; July 9, 2007; June 2, 2008

August 17, 2009

Reaffirmed: August 15, 2011

Revised: August 5, 2013

Millard Public Schools
Omaha, NE

Millard Public Schools Shared Decision Making

Site-Based Planning and Shared Decision-Making

10000.1

Introduction

The **Millard** Board of Education recognizes that strategic planning, site-based planning, and school improvement decision-making provide the opportunity for school personnel, parents, community members, and students to collaborate in the development of short and long-range planning. This involvement will promote increased school achievement and improve the educational process.

I. Shared Decision-Making

Millard Public SchoolsThe **District** uses a blend of centralized and decentralized decision making. The following chart illustrates decisions that are made at the **District** and building levels and are provided as examples only. All decisions must be consistent with **District** policies and regulations, collective bargaining agreements, and state and federal mandates and laws.

Educational Services

District	Building
<ul style="list-style-type: none"> • Oversee compliance of NDE Rule 10 • Provide and direct system-wide planning for curriculum instruction, assessment, and staff development (6005) • Provide comparable curriculum resources, instructional resources and assessment resources (6010) • Develop and maintain the written curriculum using Academic Skills & Applications and Life Skills & Performances (6110), through curriculum phases (6120, 6610) • Develop curriculum frameworks and guides (6130) • Develop and revise practices that promote successful student learning (6200) • Ensure principals monitor curriculum and evaluate staff (6201) • Identify appropriate field trips and approve those paid with District funds (6262) • Develop and support the instructional program (6220), the Response to Instruction and Intervention Model, SPED Procedures (6635), ELL, School Libraries (6625), Summer School (6655), Night School, Homebound (6670), Mini-Magnets (10,001), Federal Programs, Early Childhood Programs, Alternative Programs, and High Ability Learner Programs • Establish accountabilities for guidance in relation to curriculum issues • Develop guidelines for controversial issues (6240) • Provide guidelines and staff development on copyright procedures (6265) • Implement textbook loan (6295) • Develop and implement a comprehensive District student assessment system (6300) • Oversee assessment of student achievement • Develop District Assessment Procedures Manual (6301) • Identify credit requirements for graduation (6320) • Develop grading guidelines (6330) and District report cards • Identify, implement, and monitor staff development 	<ul style="list-style-type: none"> • Encourage staff to participate in development of written curriculum and assessment • Supervise teachers according to practices that promote successful student learning (6200) • Monitor taught curriculum according to written curriculum (6201) • Monitor lesson plans (6203) • Administer instructional program and support programs (6220), including building schedules, grouping practices, and class size within District parameters, identify and approve materials that supplement, not supplant, the District written curriculum • Develop and monitor homework and make up homework guidelines (6230 & 6235) • Implement and monitor guidelines for controversial issues (6240) • Approve curriculum-related field trips (6262) • Enforce and monitor copyright procedures (6265) • Monitor student production of services and materials (6270) • Develop and implement classroom assessments (6300) • Oversee assessment schedules, retakes, security and remediation • Implement the District assessment program (6301) • Administer ELO assessments according to District Assessment Procedures (6301) • Identify awards, recognition programs and graduation exercises (6320), credit for transfer students, and grade level placement • Implement grading procedures (6330), including communicating student progress to parents (6340) • Support participation in staff development related to curriculum, instruction, assessment, and special education • Oversee building student organizations • Facilitate building level professional development

<p>related to curriculum, instruction, assessment, and special education (6400)</p> <ul style="list-style-type: none"> Identify and apply for appropriate grants to support dDistrict programs and initiatives 	
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PUPIL STUDENT SERVICES

District	Building
<ul style="list-style-type: none"> Establish policies related to student enrollment, transfer, and withdrawal (5100/5120) Confirm resident status (5100) Establish policies for safety and security (5900) Establish policies for and supervise student record keeping (5720) Establish student attendance procedures (5200) Establish policies for student conduct (5300) Establish accountabilities for guidance in relation to response services (6628) Establish policy for child abuse and neglect reporting (5620) Facilitate health service delivery strategies (6615) Supervise option and open enrollment/intra-district transfer requests and student placement 	<ul style="list-style-type: none"> Implement enrollment, transfer, and withdrawal procedures to include grade level placement and credit transfer Decide grade level placement Decide credit for transfer students Implement safety procedures, drills, and building security Maintain student attendance, discipline and records related to student discipline Supervise and discipline students Implement guidance services delivery system Facilitate student referrals to community agencies Support healthcare delivery by school nurse Implement student social activities

HUMAN RESOURCES

District	Building
<ul style="list-style-type: none"> Identify, implement, and monitor dDistrict staff development initiatives (6400 4300.2) Develop and implement new teacher induction plan (6440 4105, 4105.1, 4105.2) Direct staffing allocation procedures Implement building assignments and transfers Direct advertising/recruiting/selecting/hiring Direct the development of job descriptions Direct staff evaluation (4160) Ensure the use of the performance appraisal process Direct employee discipline practices Monitor policies for safety and security Direct employee services Direct administrative hiring procedures Direct new administrator induction Conduct collective bargaining with all employee unions/associations Develop employee work calendars 	<ul style="list-style-type: none"> Ensure staff participation in dDistrict staff development initiatives and facilitate building level professional development (6400 4300.2) Monitor new teacher induction (6440 4105), identify and recommend mentors, match peer coaches, and communication expectations Direct intra-school staff assignments and transfers Conduct interviews/review recommendations Conduct performance appraisal Develop staffing recommendations Monitor new administrator induction Communicate employee work calendars Develop the school activities calendar including parent/teacher conference schedules

GENERAL ADMINISTRATION

District	Building
<ul style="list-style-type: none"> Research, write, administer, and conduct the financial accounting and reporting related to dDistrict-level (or multi-building level) grants Conduct collective bargaining with all employee unions/associations Schedule and administer dDistrict-wide contracted transportation services Provide custodial, maintenance, and grounds services to all facilities in the District Conduct all construction and renovation projects in the District Provide food service programs throughout the 	<ul style="list-style-type: none"> Research, write, administer, and conduct the financial accounting and reporting related to building-level grants (subject to dDistrict approval related to accounting and reporting) Schedule and administer building activity transportation services and conduct student disciplinary activities related for both building and dDistrict-wide transportation Communicate custodial, maintenance, and grounds needs and deficiencies) to the appropriate supervisor Recommend building renovation projects (subject to review, approval, and supervision by the District)

<p>District</p> <ul style="list-style-type: none"> • Provide intra-dDistrict mail delivery services • Provide dDistrict-wide large volume printing services (including providing one high-volume copier for each school) • Provide all budgeting, accounting, and finance services (including payroll) related to all funds except the building activity fund 	<ul style="list-style-type: none"> • Schedule serving times for breakfast and lunch programs • Supervise the distribution of mail within the building • Provide any small copiers desired by the buildings and provide all personnel for copying conducted in the buildings • Manage all aspects of the building's activity fund (subject to the District's procedures), manage the building's general fund line items, and participate in the District's budgeting process
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GOVERNANCE

District	Building
<ul style="list-style-type: none"> • Develop and implement the strategic plan • Develop the academic calendar including school hours and parent/teacher conferences • Approve school and community use of school facilities and conduct the related accounting • Develop and implement policies, procedures and rules • Develop yearly and long-range budgets • Determine emergency closing procedures 	<ul style="list-style-type: none"> • Develop and implement the school site plan • Develop the school activities calendar including parent/teacher conference schedules • Schedule and approve school activity use of school facilities • Develop and implement school procedures and rules • Develop the school schedule • Allocate the budget • Schedule and approve community use of school facilities

TECHNOLOGY

District	Building
<ul style="list-style-type: none"> • Provide network operations (7000) • Provide email (4157.1 7000) • Establish hardware and software standards • Provide Helpdesk & desktop support • Facilitate donations approval • Provide platform decisions • Establish web page guidelines (7305) • Develop technology standards for students and staff • Provide Internet filtering (7310) • Evaluate curriculum software (7000) • Establish policies and rules for social networking (7305.1) 	<ul style="list-style-type: none"> • Provide for integrating technology into instruction • Develop and maintain building web pages • Budget for hardware purchases with approval • Budget for curriculum software with approval • Assign technology initiator • Develop building technology action plans • Monitor staff and students' use of technology

II. District Strategic Planning Team

The Superintendent or designee will appoint a team consisting of administrators, teachers, ~~b~~Board members, parents, students, and community members to serve as the District strategic planning team. The strategic planning team will

- Review the existing plan and initiate changes.
- Rewrite the plan to address critical issues.
- Recommend an implementation schedule for action plans.
- Determine which plans are operational.

III. Site-Based Planning Team

Each school in the ~~Millard Public Schools~~ District shall have a site-based planning team that meets ~~every other year~~ to write or update the school site plan ~~as needed~~. The team will be responsible for long-range site planning including the development of the school mission, objectives, and strategies. The team will also approve action plans and make a recommendation for implementation of action plans. Each principal's supervisor will assist the principal and team in the development of the site plan, the implementation of strategies, the collection and analysis of data to evaluate action plans, the relationship of the site plan to the District's plan, and compliance with ~~d~~District policies. The team will also meet as needed to comply with the school accreditation process. The team will follow the District guidelines and established process for site planning and include administrators, teachers, staff, parents, and/or community members. High schools and middle schools may choose to involve students. Staff members on

the team are volunteers and will serve at will. The site-based planning team will be approved by the Superintendent or designee.

IV. School Improvement Team (SIT)

Each school in the ~~Millard Public School~~ District shall have a School Improvement Team that meets six times each school year (minimum). The SIT will monitor progress on the school site plan and make recommendations on pertinent issues including building technology, calendar, schedules, ~~CCM-II~~, RTI+I, re-teaching plans, budget, and staffing. It may be necessary for ad hoc teams to form and meet to develop programs or further develop action plans for implementation. The ad hoc team will then report to the SIT for consideration. The SIT will also meet as needed to review data analysis and comply with the school accreditation process. The SIT will include administrators, teachers, staff, parents, and/or community members. High schools and middle schools may choose to involve students. Each ~~site-SIT~~ will develop a process to ensure genuine participation and develop the rules for determining who will serve on these teams including the term of service. Meetings will be open to all. Agendas, attendees and minutes of the meetings will be communicated and made available. Staff members on the team are volunteers and will serve at will. The SIT members will be approved by the Superintendent or designee. A final report on activities of the SIT will be completed by June 10 each year and copies will be sent to the staff, building supervisor and the Superintendent or designee.

V. Consensus Method for School Improvement Teams

Strategic Planning Teams, Site-Based Planning Teams and School Improvement Teams will seek consensus in an affirming environment marked by mutual support and respect. Consensus exists when participants whose support is needed to implement a decision, agree with the decision and express a commitment to support its implementation. If consensus cannot be achieved on a specific issue the administrator may make the necessary interim decisions as they continue to work for consensus.

VI. Appeals

In the event the SIT is unable to function effectively the principal (or any three team members) shall report the situation to the building supervisor. The building supervisor will attempt to resolve the situation. In the event the situation is not resolved a written report shall be presented to the Superintendent. If the issues cannot be resolved, by the Superintendent, the dispute shall be submitted in writing to the Board of Education through the Superintendent.

Related Policies & Rules: [10000P](#)

Rule Adopted: December 7, 1992

Revised: January 3, 1994; December 19, 1994; January 13, 1997; August 3, 1998;

August 23, 1999; June 19, 2000; February 2006; March 6, 2006;

July 9, 2007; June 2, 2008; August 17, 2009; August 2, 2010; August 15, 2011

August 19, 2013

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Meeting Date: August 5, 2013

Department Human Resources

Action Desired: Approval

Background: Personnel items: (1) Hire; (2) Resignation, (3) Contract Amendment

Options/Alternatives Considered: N/A

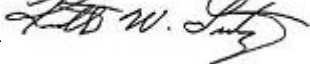
Recommendations: Approval

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Jim Sutfin, Ed.D.

Superintendent's Signature: _____  _____

August 5, 2013

TEACHERS RECOMMENDED FOR HIRE**Recommend: the following teachers be hired for the 2013/2014 school year:**

1. Keith D. Ahlers – MA – Concordia University. Grade 4 teacher at Holling Heights Elementary School for the 2013-2014 school year. Previous Experience: OPS (2009-2013, 2006-2007)
2. Natalia M. Andresen – MA – University of Nebraska, Omaha. Grade 2 teacher at Rohwer Elementary for the 2013-2014 school year. Previous Experience: Millard Public Schools (2007-2011)
3. Mariann J. Bakk – MA+30 – University of Nebraska, Kearney. Resource teacher at Holling Heights and Upchurch Elementary Schools for the 2013-2014 school year. Previous Experience: St. Stephen the Martyr (2008-2013)
4. Meagan R. Borrell – BA+24 – University of Nebraska, Lincoln. English teacher at Central Middle School for the 2013-2014 school year. Previous Experience: Grand Island Public Schools (2010-2013)
5. Elizabeth A. Braun – MA+6 – University of Nebraska, Omaha. Grade 2 teacher at Cottonwood Elementary for the 2013-2014 school year. Previous Experience: Millard Public Schools (2000-2004); Mount View Elementary School (2000-1996).
6. Amy E. Breiter – BA – University of Nebraska, Lincoln. Art/Family Consumer Science teacher at Russell Middle School for the 2013-2014 school year. Previous Experience: Sioux Falls School District (2009-2013)
7. Douglas J. Breiter – MA – Southwest Minnesota State University. Instrumental Music teacher for Millard Public Schools for the 2013-2014 school year. Previous Experience: Sioux Falls Public Schools (2009-2013)
8. Jeremy J. Brewer – BA+15 – University of North Carolina. Grade 4 teacher at Neihardt Elementary School for the 2013-2014 school year. Previous Experience: Pearl City, Hawaii (2011-2013); Raeford, North Carolina (2009-2010)
9. Kimberly A. Brown – BA+14 – E.L.L. teacher at Holling Heights and Montclair Elementary Schools for the 2013-2014 school year. Previous Experience: MPS (1989-1993)
10. Kelsey J. Feyes – MA – Bowling Green University. Resource teacher at Aldrich and Ezra Elementary schools for the 2013-2014 school year. Previous Experience: Wamego, Kansas (2011-2013)
11. Kelsey M. Fischer – MA – University of Missouri. Speech-Language Pathologist at Neihardt, Willowdale, and Ackerman for the 2013-2014 school year. Previous Experience: Topeka Public Schools 2012-2013

12. Nikki J. Frenche – MA+28 – Peru State College. Kindergarten teacher at Abbott Elementary School for the 2013-2014 school year. Previous Experience: Omaha Public Schools (2008-2013)
13. Stephanie L. Furlow – BA+24 – Michigan State University. Spanish teacher at Millard North High School for the 2013-2014 school year. Previous Experience: Indiana (2009-2013)
14. Cassie J. Grant – BA+3 – St. Louis University. Grade 4 teacher at Cody Elementary School for the 2013-2014 school year. Previous Experience: St. Pius X/St. Leo School (2004-2013); Chengdu, China (2003-2004)
15. Jeffrey W. Hacker – BA+6 – University of Nebraska, Omaha. Science teacher at Millard West High School. Previous Experience: Marian High School 2008-2013); Treynor, IA (2003-2004); Ralston Schools (2000-2003)
16. Taylor N. Hanny – MA – University of Nebraska, Lincoln. Part-time (.5) Resource teacher at Millard West High School for the 2013-2014 school year.
17. Jessica M. Hanson – MA+30 – University of So. Carolina. Part-time (.5) Speech-Language Pathologist at Holling Heights and Montclair Elementary Schools for the 2013-2014 school year. Previous Experience: Toledo, Ohio (2008-2012)
18. Chelsea D. Herbolsheimer – BA – Wayne State College. English teacher at Beadle Middle School for the 2013-2014 school year.
19. Karen S. Hoogner – MA – University of Nebraska, Omaha. Part-time (.5) ELI teacher at Sandoz Elementary school for the 2013-2014 school year. Previous Experience: West Side Community Schools (2008-2013); OPS (2007-2008); St. Vincent de Paul School (1998-2003); Council Bluffs Community Schools (1990-1998); MPS (1990)
20. Jennifer A. Jensen – Doctorate – University of Nebraska, Lincoln. Part-time (.5) Music teacher at Upchurch Elementary School for the 2013-2014 school year. Previous Experience: Council Bluffs Community School District (2009-2013)
21. Alex N. Kirkland – MA – College of St. Mary. Part-time (.5) Language Arts teacher at Millard South High School for the 2013-2014 school year.
22. Bridget L. Kratz – BA – University of Nebraska, Omaha. Grade 2 teacher (Short-Term Contract) at Cottonwood Elementary School for the 2013-2014 school year.
23. Emily A. Krejci – BA – University of Nebraska, Omaha. Grade 2 teacher at Neihardt Elementary School for the 2013-2014 school year.
24. Jamie B. Kuehn – MA – Wesleyan University. Grade 3 teacher at Black Elk Elementary for the 2013-2014 school year. Previous Experience: Birdville Independent School District, Texas (2004-2013); MPS (2001-2004)
25. Sara J. Mau – BA – University of Nebraska, Omaha. Grade 3 teacher at Upchurch Elementary for the 2013-2014 school year.
26. Lisa K. Marsh – BA+30 – University of Nebraska, Kearney. Part-time (.5) Resource teacher at Kiewit Middle School for the 2013-2014 school year. Previous Experience: Lewis Central, IA (1989-1997)

27. Sheri R. McNamara – MA+36 – Walden University. Student Services Facilitator for Millard Public School for the 2013-2014 school year. Previous Experience: Holy Trinity School, Iowa (2011-2013); Winterset Community Schools, IA (2005-2011); St. Mary's Community School District (2004-2005)
28. Christina K. Mendez – MA+10 – University of Nebraska, Kearney. Spanish teacher at Kiewit Middle School for the 2013-2014 school year. Previous Experience: Kearney Schools (2002-2013); Marian High School (1997-1998)
29. Austin M. Meter – BA – University of Nebraska, Omaha. Part-time Math teacher at Millard South High School for the 2013-2014 school year.
30. Brianna S. Mohr – BA – University of Nebraska, Kearney. Grade 4 teacher at Wheeler Elementary School for the 2013-2014 school year.
31. Tanya R. Murray – MA+36 – Concordia University. Administrative Intern at Norris Elementary for the 2013-2014 school year. Previous Experience: Omaha Public Schools (2001-2013)
32. Sarah A. Nordhues – BA – University of Nebraska, Kearney. Grade 5 teacher at Bess Streeter Aldrich Elementary School for the 2013-2014 school year. Previous Experience: Kearney Public Schools (2011-2013)
33. Alex D. Palmquist – BA – University of Nebraska, Kearney. Family Consumer Science/Health teacher at Central Middle School for the 2013-2014 school year.
34. Kristina L. Peterkin – MA – University of Nebraska, Omaha. Speech Language Pathologist at Wheeler Elementary for the 2013-2014 school year. Previous Experience: Omaha Public Schools (2012-present & 2001-2011)
35. Amanda M. Phillips – MA – Hamline University. Part-time E.L.L. teacher at Central Middle School for the 2013-2014 school year. Previous Experience: Minnesota (2008-2012)
36. Aaron N. Pritchett – BA – Buena Vista University. Grade 4 teacher at Reeder Elementary for the 2013-2014 school year.
37. Jessica L. Raber – MA – Walden University. Part-time READ teacher at Upchurch Elementary School for the 2013-2014 school year. Previous Experience: Casa Grande, Arizona Schools (2007-2009), Alpharetta, Georgia Schools (2004-2007), Minerva, Ohio Schools (2003-2004)
38. Tracie L. Reding – MA – University of Nebraska, Lincoln. Science teacher at Horizon High School for the 2013-2014 school year. Previous Experience: Platteview Schools (2007-2011); Ralston Schools (2006-2007); Utica, NE (2004-2006)
39. Jessica J. Rocolle – MA – University of Nebraska, Lincoln. Grade 5 teacher at Upchurch Elementary School for the 2013-2014 school year. Previous Experience: Lincoln Public Schools (2009-2013); St. Joseph Elementary, Lincoln, NE (2001-2009)
40. Sara M. Rogers – MA – University of Nebraska, Omaha. Grade 5 teacher at Bryan Elementary School for the 2013-2014 school year. Previous Experience: Horace Mann, Northwest Missouri State University (2005-2013)

41. Kayla L. Stappert – BA – Peru State College. Grade 1 teacher at Holling Heights for the 2013-2014 school year.
42. Elizabeth A. Swedlund – BA – University of Nebraska, Lincoln. Business teacher at Millard North High School for the 2013-2014 school year.
43. William R. Whiston – BA – Hastings College. Vocal Music teacher at Aldrich Elementary for the 2013-2014 school year.

August 5, 2013

RESIGNATIONS

Recommend: The following resignation be accepted:

1. Julie Schneider – Grade 5 teacher at Rohwer Elementary School. Resigned at the end of the 2013-2014 school year because of family relocation.
2. Natalie Schaffer – Intermediate ACP Special Education teacher at Morton Elementary School. Resigned at the end of the 2012-2013 school year because of relocation.
3. Susan Stoddard – Resource teacher at Holling Heights and Upchurch Elementary Schools. Resigned at the end of the 2012-2013 school year because of family relocation.
4. Eric Fuller – Band Director for Millard Public Schools. Resigned effective immediately because of family relocation.
5. Christopher Ramey – Math/Computer teacher at Millard West High School. Resigned effective immediately for another position at a non-profit organization.

August 5, 2013

AMENDMENT TO CONTINUING CONTRACTS

Recommend: amendment to the following contracts:

1. Pia M. DeVries – Foreign Language teacher at Millard North Middle and Millard North High Schools. Amend contract to (.75) FTE for the 2013-2014 school year. (She is currently a (.5) Foreign Language teacher.)
2. Lisa M. Epp – Special Education teacher at Kiewit Middle School. Amend contract to (1.0) FTE for the 2013-2014 school year. (She is currently a (.5) Special Education teacher.)

AGENDA SUMMARY SHEET

AGENDA ITEM: Investment Report

MEETING DATE: August 5, 2013

DEPARTMENT: Business

TITLE & BRIEF DESCRIPTION: Investment Report – A report of the current investments and investment practices of the district.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: Attached is the Quarterly Investment Report for the period ending June 30, 2013.

OPTIONS AND ALTERNATIVES: n/a

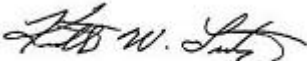
RECOMMENDATION: n/a

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: n/a

RESPONSIBLE PERSON: Chris Hughes (Accounting Manager) & Ken Fossen (Assoc. Supt.)

SUPERINTENDENT'S APPROVAL:  _____

Millard Public Schools
Investment of Funds
June 30, 2013

Nebraska School District Liquid Asset Fund

The Millard Public Schools utilizes the Nebraska School District Liquid Asset Fund (referred to as either NSDLAF or CADRE, the financial services firm which manages the fund) for day-to-day investing. NSDLAF was established in 1988. The fund is offered exclusively to Nebraska school districts, educational service units, and technical community colleges. The fund's objective is to allow school districts to pool their dollars for investment. The fund invests in items permitted by Nebraska law (i.e. repurchase agreements, U.S. Government Agency Obligations, U.S. Treasury Bills and Certificates of Deposit).

MPS maintains two liquid accounts that can be accessed daily. The General Fund, Food Service Fund, Administrative Activity Fund, Special Building Fund, Depreciation Fund, Construction Fund and Employee Benefit Fund utilize one account. This account is used throughout the month as taxes, state aid, etc. are received and as bills or payroll are paid. The other account is utilized by the various middle schools. As of June 30, 2013, the 7-day current yield for these accounts was 0.01%. MPS also utilizes long term fixed investments (examples: 30, 60, 90 day US Government Securities, Certificates of Deposits, etc). The current rate of return depends on the term, with the district currently earning 0.55% to 0.70%.

Sweep Account for General Checking Account

Each day, any balance remaining in the District's main checking account above the level necessary to avoid service charges is invested in either U.S. Government agency backed repurchase agreements (amounts under \$25,000) or commercial paper notes (amounts over \$25,000). The interest rate for the sweep account is currently 0.01%.

Bond Fund Trust Account at First National Bank of Omaha

Taxes and other revenues received for the repayment of bond principal and interest are invested through the trust department at First National Bank of Omaha. The funds are invested in U.S. Treasury Bills, individual U.S. Government Agency backed securities, or a money market account which invests in U.S. Government backed agency securities, based on the funds available, the time line until the next debt service payment, and the available yields. The trust account balance as of June 30, 2013 was \$14,154,782.

AGENDA SUMMARY SHEET

AGENDA ITEM: Quarterly M&O Report

MEETING DATE: August 5, 2013

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Quarterly M&O Report – The quarterly report from Sodexo regarding the District’s Maintenance and Operations.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: n/a

OPTIONS AND ALTERNATIVES: n/a

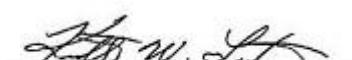
RECOMMENDATION: n/a

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: n/a

RESPONSIBLE PERSON: Bob Snowden, General Manager (Sodexo) and Ken Fossen, Associate Superintendent (General Administration)

SUPERINTENDENT’S APPROVAL: 



Millard Public Schools Executive Summary

Quarterly Report for April – June 2013

MAINTENANCE HIGHLIGHTS

- Completed conversion of temperature controls at Harvey Oaks to improve efficiencies.
- Maintenance staff is working with special projects to coordinate the electrical switch gear replacement at South High.
- Boiler inspections throughout the District occurred in June and July. All items identified were repaired or in the process of being repaired.
- All fire alarm systems are being tested throughout the District. Deficiencies are being addressed.
- Installed water softeners at Cody and Cather.
- Summer preventative maintenance began in June and the majority of work will be completed by the end of the summer.
- Summer Painting projects throughout the District began in June and will continue through July.
- Carpentry is working on many projects throughout the summer, including assisting the Food Service Department with some cosmetic upgrades at the High Schools for the coming school year.

GROUND'S HIGHLIGHTS

- Athletic fields received on-going maintenance during the quarter including fertilization, aeration, over-seeding and top-dressing.
- All parking lot restriping began in June and will be completed by the start of the school year.
- Playgrounds began being wood chipped and will continue through the summer.
- Mulch beds are being redone during the summer months and will continue into the fall.
- All temporary grounds help was hired for the summer to enhance the current grounds crews.
- Plans are being made for the start of fall sports. All fields will receive appropriate work when fields are in play.



CUSTODIAL HIGHLIGHTS

- Minor project cleanings were completed over spring break.
- Preparations were made for the summer cleaning schedule and projects adjusted with the additional school days due to snow and an earlier start in August.
- Summer cleaning projects began in June and will continue up through the first day of school. Some highlights include:
 - All wood gym floors screened and recoated.
 - All classrooms detail cleaned.
 - Carpet extraction.
 - All restrooms, locker rooms, health rooms detail cleaned.
 - Floor scrubbing and/or stripping and refinishing is occurring throughout the District. Some areas with extra focus include:
 - Disney
 - Cody
 - Holling Heights
 - Black Elk
 - West High
 - South High
 - Beadle Middle
 - Central Middle
- Summer school locations will get extra help to prepare for the 13/14 school year once the summer sessions are completed.

CUSTODIAL MANAGER VISITS

April - June

Inspections Completed	135
Principal Visits	249

Total Site Visits Completed 1165

- The Custodial Training Calendar for the 13/14 school year was developed and is listed below:



Custodial Monthly Training September 2013 – August 2014

Safety – Job Skills – Customer Service

<u>January '14'</u>	<u>February '14'</u>	<u>March '14'</u>	<u>April '14'</u>
<p>Skills/Huddle : <i>Beernink</i> Weekly schedules for Burnishing, Desk Cleaning, High Dusting</p> <p>Safety: <i>Blobaum</i></p> <p>Customer Service: <i>Cervený</i> Accountability</p>	<p>Skills/Huddle : <i>Gibson</i> High Dusting; Window blinds; Clean light fixtures & replace bulbs</p> <p>Safety : <i>Blobaum</i></p> <p>Customer Service : <i>Cervený</i> Respect</p>	<p>Skills/Huddle : <i>Towne</i> Equipment Care & Troubleshooting</p> <p>Safety : <i>Blobaum</i></p> <p>Customer Service : <i>Cervený</i> Enthusiasm</p>	<p>Skills/Huddle : <i>Beernink</i> Chemical review</p> <p>Safety : <i>Blobaum</i></p> <p>Customer Service: <i>Cervený</i> Service</p>
<u>May '14'</u>	<u>June '14'</u>	<u>July '14'</u>	<u>August '13'</u>
<p>Skills/Huddle : <i>Gibson</i> Dust Mopping; Damp Mopping; Autoscrubbing</p> <p>Summer planning packet & checklist : <i>Moore</i></p> <p>Safety : <i>Blobaum</i></p> <p>Customer Service: <i>Cervený</i> Review CARES</p>	<p>Job Skills : <i>Cervený</i> Summer Workshops; Carpet Care, Hard Surface Floor Care, Waxing</p>		<p>New Year Intro: <i>Moore</i> Do's and Don'ts</p> <p>Skills/Huddle: <i>Gibson</i> Flag etiquette; Restroom Cleaning; Classroom Cleaning</p> <p>Safety: <i>Blobaum</i></p> <p>Customer Service - None</p>
<u>September '13'</u>	<u>October '13'</u>	<u>November '13'</u>	<u>December '13'</u>
<p>Skills/Huddle: <i>Towne</i> Extractor; T3</p> <p>Safety: <i>Blobaum</i></p> <p>Customer Service: <i>Cervený</i> Spirit of Service – Part I</p>	<p>Skills/Huddle: <i>Beernink</i> Self Checking Work; Custodial Cart; Custodial Closet.</p> <p>Safety: <i>Blobaum</i></p> <p>Customer Service: <i>Cervený</i> Spirit of Service – Part II</p>	<p>Skills/Huddle: <i>Gibson</i> Matting & Ice melt clean up; Hallway & Entrance way cleaning; Window Cleaning</p> <p>Safety : <i>Blobaum</i></p> <p>Customer Service: <i>Cervený</i> CARES Introduction</p>	<p>Skills/Huddle: <i>Towne</i> Daily vacuuming; Daily carpet spotting; Weekly burnishing</p> <p>Safety: <i>Blobaum</i></p> <p>Customer Service: <i>Cervený</i> Compassion</p>



GENERAL HIGHLIGHTS

- Support Visits during the quarter included the following:
 - Nicole Hulett, April 1 – 2
 - Chuck Thomas, April 2 – 3
 - Chuck Thomas, June 5 – 7
- Our Annual Expectations Meeting was held with Dr. Lutz and Dr. Fossen on June 6. Discussions centered on goals for the 13/14 school year for both Food Service and Facilities.
- Budgets for FY 14 were prepared and presented at the Budget Q-Sort on May 15.
- Bond Construction Meetings were attended by Bob Snowden as scheduled beginning in May.

STAFF DEVELOPMENT

April

- 115 custodians attended training on Safe Equipment Use, Distracted Driving, Chemical Review and Customer Service/Service Comments. Total Training Hours: 115.0
- 45 grounds and maintenance employees attended training on Safe Equipment Use and Distracted Driving. Total Training Hours: 22.50
- One employee attended New Hire Orientation. Total Training Hours: 2.0

April Training Totals: 139.50

May

- 115 custodians attended training on Job Skills, Cares Self-Assessment and Ergonomics. Total Training Hours: 115.0
- 45 grounds and maintenance employees attended training on Ergonomics. Total Training Hours: 22.5

May Training Totals: 137.50

June

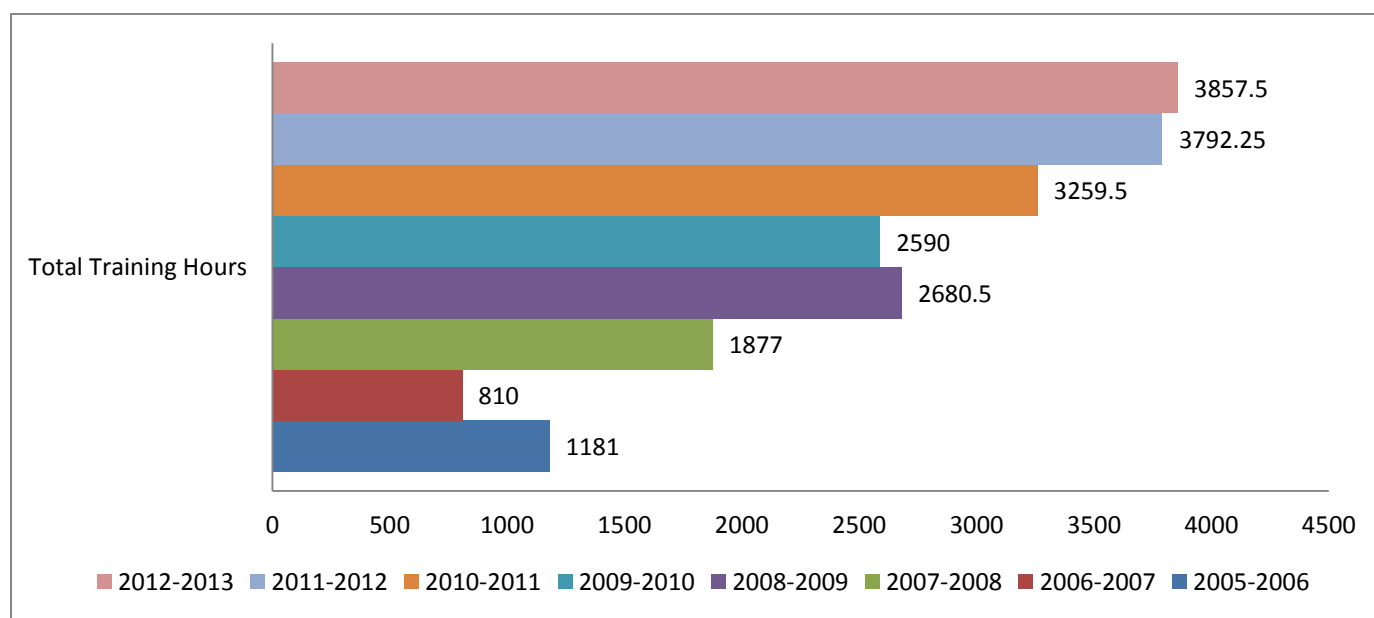
- Training on the new Saber scrubber was completed with 7 employees. Total Training Hours: 3.5
- Custodians attended classes on Carpet Care (13), Floor Stripping and Waxing (13) and Hard Surface Floor Care (12). Total Training Hours: 696.0
- One Manager attended the National Safety Council Meeting. Total Training Hours: 1.5
- 13 summer help attended orientation on Painting. Total Training Hours: 6.5

June Training Totals: 845.00



MPS Training by Quarter with Comparison to Previous Quarters

Training Period	2012-2013 Total Hours	2011-2012 Total Hours	2010-2011 Total Hours	2009-2010 Total Hours	2008-2009 Total Hours	2007-2008 Total Hours	2006-2007 Total Hours	2005-2006 Total Hours
July – September	1319.00	685.50	489.00	522.75	580.00	264.50	116.25	205.25
October – December	738.00	910.50	783.75	696.75	508.75	294.00	234.50	159.00
January – March	679.00	843.75	659.25	682.50	766.25	470.00	235.75	469.25
April – June	1121.50	1352.50	1327.50	686.00	825.50	848.50	223.50	347.50
School Year-to-Date	3857.50	3792.25	3259.50	2590.00	2680.50	1877.00	810.00	1181.00
% Increase/Decrease	+1.7%	+16.3%	+25.8%	-3.4%	+42.8%	+132.7%	-31.4%	-
Average/Employee	19.78 hrs	18.7 hours	16.0 hours	13.2 hours	13.8 hours	9.8 hours	4.5 hours	6.6 hours





QUALITY AND PRODUCTIVITY

PRINCIPAL SURVEY RESULTS

During the months of April and May, Principal Surveys were distributed to all buildings for the 10th consecutive year. Results are reported below:

	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003
Number of Surveys Received	29	30	26	30	29	31	31	30	28	19	27
District Average	4.52	4.50	4.55	4.50	4.66	4.48	4.41	4.51	4.33	4.08	3.86
District Average – Percentage Change	.51%	-1.08%	1.16%	-3.35%	4.01%	1.57%	-2.04%	4.00%	6.34%	5.54%	-
High School Average	4.40	3.98	4.72	4.60	4.46	4.11	4.46	4.31	4.10	3.47	2.13
Middle School Average	4.68	4.56	4.57	4.75	4.80	4.53	4.71	4.44	4.57	4.34	2.80
Elementary School Average	4.50	4.56	4.51	4.41	4.71	4.54	4.32	4.55	4.30	4.15	4.03

By Building

	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003
Abbott	4.45	4.95	4.70	4.68	4.80	4.90	4.90	4.90	4.95	4.50	4.40
Ackerman	3.95	-	3.71	-	-	3.68	4.35	4.35	4.30	-	4.85
Aldrich	4.89	4.63	3.85	4.95	5.00	5.00	5.00	5.00	4.95	-	4.88
Andersen	4.98	4.75	4.70	4.85	4.80	4.30	4.65	4.35	4.35	3.80	3.65
Beadle	4.33	4.65	4.85	5.00	5.00	4.75	4.70	4.60	4.40	4.53	-
Black Elk	4.63	-	-	4.39	4.89	4.79	4.10	3.90	3.40	2.85	3.20
Bryan	4.15	4.75	4.35	4.40	4.80	4.63	4.70	-	4.40	4.00	2.45
Cather	-	4.30	4.35	3.65	-	4.53	-	-	4.10	4.85	4.75
Central Middle	5.00	4.85	4.40	4.85	4.90	4.55	4.90	4.75	4.84	-	2.30
Cody	4.25	4.21	4.85	4.70	4.95	4.95	4.20	4.60	4.30	-	3.35
Cottonwood	-	4.63	-	4.11	4.80	4.68	3.85	4.75	4.70	-	-
Disney	4.65	4.65	4.70	4.47	4.74	5.00	5.00	5.00	5.00	5.00	4.95
Ezra	4.40	4.35	-	-	4.80	4.26	3.79	-	3.79	-	-
Harvey Oaks	4.95	5.00	4.63	4.53	4.37	4.15	4.50	4.35	4.00	3.84	-
Hitchcock	-	-	-	-	5.00	5.00	4.95	5.00	4.80	-	5.00
Holling Heights	4.70	4.80	-	4.37	4.68	4.47	4.80	4.85	-	4.45	4.00
Kiewit	4.30	4.45	4.55	4.80	4.55	4.45	4.60	4.15	4.70	4.70	3.65
Horizon/MLC	4.40	4.80	5.00	5.00	5.00	5.00	5.00	5.00	5.00	-	4.05

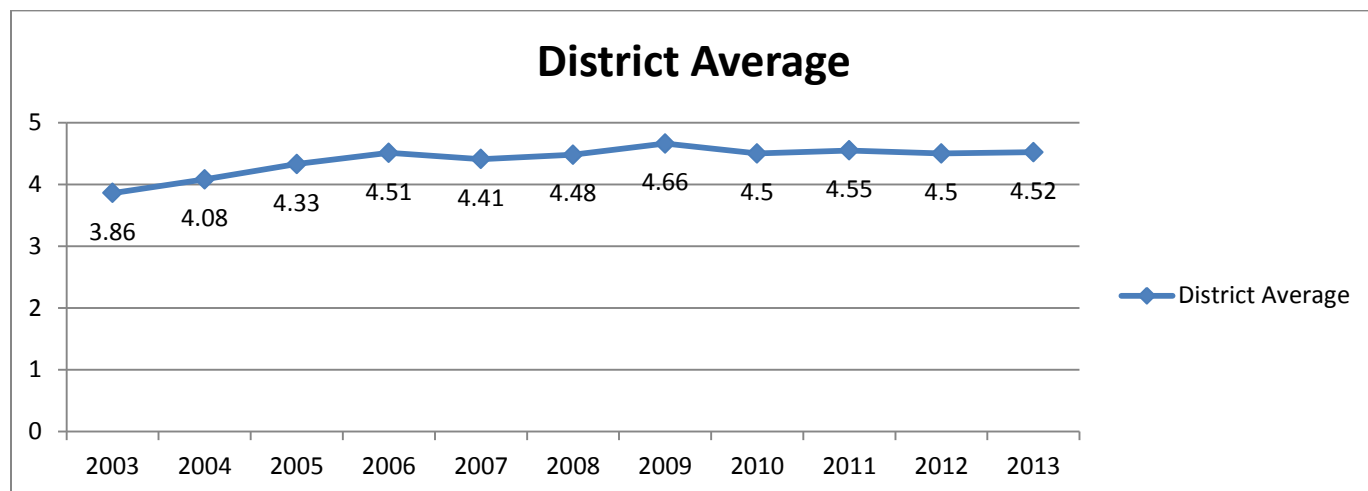


	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003
Montclair	4.85	4.79	4.75	4.42	4.42	4.16	4.55	4.70	4.05	-	4.05
Morton	4.30	4.53	4.16	4.83	4.60	-	4.30	4.25	4.15	3.60	3.89
Neihardt	4.37	-	4.35	-	-	4.26	3.45	4.50	3.95	4.12	3.87
Norris	4.55	4.56	5.00	4.50	4.00	-	3.50	3.75	3.40	-	3.75
North High	4.90	4.05	4.56	4.25	4.00	3.45	4.45	4.15	3.70	3.45	3.33
North Middle	4.55	3.75	-	4.53	4.37	-	4.47	3.83	-	-	2.68
Reagan	4.35	4.80	4.75	4.95	-	5.00	N/A	N/A	N/A	N/A	N/A
Reeder	-	4.47	4.71	4.58	4.95	4.95	4.45	4.74	N/A	N/A	N/A
Rockwell	4.05	4.00	-	-	4.90	5.00	4.95	4.89	4.24	4.00	4.58
Rohwer	-	3.95	4.33	4.10	-	4.30	3.10	4.65	4.75	4.80	4.68
Russell	4.60	4.60	4.35	4.42	4.75	4.60	4.95	4.95	4.58	-	4.15
Sandoz	5.00	4.56	4.05	3.84	3.84	3.68	-	4.70	4.90	-	4.85
South High	3.92	3.40	4.11	4.20	4.10	4.00	4.30	3.40	-	3.00	1.58
Upchurch	4.95	5.00	-	4.58	5.00	N/A	N/A	N/A	N/A	N/A	N/A
West High	4.75	-	5.00	4.95	4.75	4.00	4.10	4.70	3.60	3.95	2.85
Wheeler	4.00	3.90	-	4.10	-	4.10	4.00	4.00	-	3.95	-
Willowdale	-	4.90	4.60	4.11	4.37	4.37	4.30	4.15	4.00	4.05	4.53
District Average	4.52	4.50	4.55	4.50	4.66	4.48	4.41	4.51	4.33	4.08	3.86

There has been a 17.1% increase in District Average Score since 2003!

CATEGORY AVERAGE	13	12	11	10	09	MANAGEMENT AVERAGE	13	12	11	10	09
<i>Custodial</i>	4.31	4.27	4.41	4.27	4.51	<i>Custodial</i>	4.60	4.40	4.46	4.17	4.59
<i>Maintenance</i>	4.68	4.69	4.70	4.58	4.69	<i>Maintenance</i>	4.67	4.75	4.73	4.66	4.79
<i>Grounds</i>	4.67	4.56	4.55	4.67	4.72	<i>Grounds</i>	4.74	4.59	4.67	4.76	4.79
<i>Overall Department</i>	4.59	4.63	4.66	4.68	4.84	<i>General Manager</i>	4.70	4.68	4.88	4.83	4.97
						<i>Overall Team</i>	4.59	4.63	4.65	4.72	4.83

GROUPS CREW	13	12	11	10	09
<i>East</i>	4.78	4.41	4.55	4.75	4.69
<i>West</i>	4.41	4.39	4.18	4.47	4.88
<i>North</i>	4.77	4.51	4.67	4.82	4.69
<i>Central</i>	4.67	4.91	4.72	4.57	4.67



MONTHLY CUSTODIAL INSPECTIONS

Monthly Custodial Inspections began again in September and will continue through the school year. This year, we changed both the form we are using, as well as the scoring scale. In previous years, we used a 1 to 10 with a percentage reported. This year, we decided to use a 1 to 4 scale, with 1 = unacceptable, 2 = needs improvement, 3 = meets expectations, and 4 = exceeding expectations. This change was made to have our monthly inspection scores be in line with the scale we use for employee evaluation.

Monthly Custodial Inspections

April 2013	
District	3.19
High School	3.20
Middle School	3.20
Elementary/Other	3.17

May 2013	
District	3.28
High School	3.45
Middle School	3.40
Elementary/Other	2.99

YTD 12/13	
District	3.28
High School	3.34
Middle School	3.28
Elementary/Other	3.21



TEACHER SURVEYS – All Department Survey

Teacher Surveys began again in September and will continue through May. Below are the results from the Quarter:

April 2013
176 Surveys

	Overall Average	Custodial Average	Maintenance Average	Ground's Average
District Average	4.28	4.25	4.36	4.20
High School	3.99	3.97	4.04	3.92
Middle School	4.61	4.56	4.68	4.70
Elementary School	4.29	4.27	4.39	4.12

May 2013
187 Surveys

	Overall Average	Custodial Average	Maintenance Average	Ground's Average
District Average	4.11	3.99	4.32	4.12
High School	3.97	3.97	3.97	3.92
Middle School	4.24	4.06	4.53	4.28
Elementary School	3.98	3.89	4.14	3.95

Comparison of District Average by Year and Department

	Number of Surveys	District Average	Custodial Average	Maintenance Average	Grounds Average
2012-2013 YTD	1535	4.13	4.07	4.25	4.13
2011-2012 YTD	1214	4.15	4.10	4.23	4.17
2010-2011 YTD	1474	4.13	4.07	4.25	4.06
2009-2010 YTD	1185	4.18	4.14	4.28	4.06
2008-2009 YTD	1250	4.20	4.18	4.27	4.06
2007-2008 YTD	1398	4.25	4.25	4.31	4.10
2006-2007 YTD	1128	4.27	4.26	4.34	4.13
2005-2006 YTD	1001	4.20	4.16	4.29	4.13
2004-2005 YTD	1074	4.17	4.14	4.25	4.02
2003-2004 YTD	351	4.11	4.10	4.19	3.96



Comparison by School Type

	High School	Middle School	Elementary School
2012-2013 YTD	3.94	4.30	4.09
2011-2012 YTD	3.88	4.43	4.09
2010-2011 YTD	3.99	4.40	4.05
2009-2010 YTD	4.07	4.48	4.04
2008-2009 YTD	4.23	4.37	4.14
2007-2008 YTD	4.28	4.41	4.20
2006-2007 YTD	4.17	4.50	4.20
2005-2006 YTD	4.01	4.46	4.21
2004-2005 YTD	4.09	4.49	4.04
2003-2004 YTD	3.98	4.32	4.13

Ground's Department Results by Area

	East	West	North	Central
2012-2013 YTD	4.12	4.13	4.13	4.16
2011-2012 YTD	4.17	4.27	4.11	4.11
2010-2011 TYD	3.95	4.20	4.09	3.95
2009-2010 YTD	3.99	4.18	4.07	3.92
2008-2009 YTD	3.84	4.22	4.02	4.12
2007-2008 YTD	4.21	4.07	4.06	3.99
2006-2007 YTD	4.04	4.23	4.05	4.35

MAINTENANCE WORK ORDERS

Below is a breakdown for work orders received and completed for the period of April – June, 2013

	<i>Received</i>	<i>Completed</i>	<i>Open</i>
Building Engineers	134	133	45
Carpentry	723	596	228
Custodial	128	121	11
Electrical	143	149	33
Flooring	43	38	14
Grounds	240	204	133
Mechanical/HVAC	819	797	228
Painting	150	113	124
Special Project	0	0	3
Vehicle	33	36	2
Total	2413	2187	821



Age of All Open Demand Work Orders in the System

Days Open	0-14	15-28	29-60	61-90	91-120	121-150	151-180	181-365	Over 365
Building Engineers	45	0	0	0	0	0	0	0	0
Carpentry	59	72	38	13	11	16	10	4	5
Custodial	9	0	2	0	0	0	0	0	0
Electrical	15	8	2	4	1	0	0	2	1
Flooring	3	1	4	3	1	2	0	0	0
Grounds	36	5	15	13	9	20	11	11	13
HVAC	74	43	52	18	11	9	3	9	9
Painting	36	24	21	8	11	4	2	14	4
Special Project	0	0	0	0	0	0	0	0	3
Vehicle	1	0	1	0	0	0	0	0	0
2012-2013 Totals	278	153	135	59	44	51	26	40	35
2011-2012 Totals	265	102	167	83	64	39	27	134	79
2010-2011 Totals	306	123	114	49	57	35	32	119	57
2009-2010 Totals	271	120	117	91	56	22	12	63	50
2008-2009 Totals	282	106	109	75	56	31	23	76	48
2007-2008 Totals	263	94	117	41	44	15	19	81	78

PREVENTATIVE MAINTENANCE

Below is a breakdown of all Preventative Maintenance work orders open and completed for the period of April – June:

Open as of 7/9/13	Total Completed
839	839



Age of All Open Planned Work Orders in the System

Days Open	0-14	15-28	29-60	61-90	91-120	121-150	151-180	181-365	Over 365
Carpentry	0	2	9	0	0	0	0	2	0
Custodial	83	23	4	3	7	2	0	1	0
Grounds	1	2	0	3	2	2	3	1	0
HVAC	230	276	68	19	46	3	25	10	0
Electrical	5	0	0	0	1	0	0	0	0
Vehicle	0	0	0	0	0	0	0	6	0
2012-2013 Totals	319	303	81	25	56	7	28	20	0
2011-2012 Totals	1028	23	126	24	32	9	0	0	0
2010-2011 Totals	689	120	83	39	35	20	9	27	1
2009-2010 Totals	962	43	41	23	29	22	9	97	0
2008-2009 Totals	807	48	34	16	14	0	0	0	0
2007-2008 Totals	805	104	165	16	49	36	21	158	0

2012 – 2013 SCHOOL YEAR TO DATE MAINTENANCE WORK ORDERS

Below is a breakdown for demand work orders received and completed for the period of July, 2012 to June, 2013.

	Work Orders Submitted 6/1/12 to 5/31/13			Completed but received prior to 6/1/12	Total Work Orders Open in the System	Total Completed 6/1/12 to 5/31/13
	Received	Open	Completed			
Building Engineers	536	46	490	42	45	532
Carpentry	2630	239	2391	236	228	2627
Custodial	518	13	505	9	11	514
Electrical	653	28	625	39	33	664
Flooring	167	17	150	7	14	157
Grounds	1024	106	918	89	133	1007
HVAC/Mechanical	3672	212	3460	232	228	3692
Painting	371	99	272	39	124	341
Vehicle Maintenance	151	1	150	3	2	153
2012-2013 Totals	9722	731	8961	726	818	9687
2011-2012 Totals	10455	710	9745	619	844	10367
2010-2011 Totals	9336	657	8679	669	892	9348
2009-2010 Totals	8845	705	8140	613	802	8753
2008-2009 Totals	9224	676	8548	586	806	9137
2007-2008 Totals	8954	579	8375	744	752	9122
2006-2007 Totals	9154	817	8337	531	973	8870
2005-2006 Totals	8664	649	8015	525	792	8541
2004-2005 Totals	9006	734	8272	740	857	9014



Percentage Increase/Decrease in Work Order Volume

	Received	Completed	Open
2012-2013 Totals	-7.0%	-6.6%	-3.1%
2011-2012 Totals	+12.0%	+10.9%	-5.4%
2010-2011 Totals	+5.6%	+6.8%	+11.2%
2009-2010 Totals	-4.1%	-4.2%	0%
2008-2009 Totals	+3.0%	+0.2%	+7.2%
2007-2008 Totals	-2.2%	+2.8%	-22.7%
2006-2007 Totals	+5.7%	3.9%	22.9%
2005-2006 Totals	-3.8%	-5.2%	-7.6%

Age of All Open Demand Work Orders in the System

<i>Days Open</i>	<i>0-14</i>	<i>15-28</i>	<i>29-60</i>	<i>61-90</i>	<i>91-120</i>	<i>121-150</i>	<i>151-180</i>	<i>181-365</i>	<i>Over 365</i>
Building Engineers	45	0	0	0	0	0	0	0	0
Carpentry	59	72	38	13	11	16	10	4	5
Custodial	9	0	2	0	0	0	0	0	0
Electrical	15	8	2	4	1	0	0	2	1
Flooring	3	1	4	3	1	2	0	0	0
Grounds	36	5	15	13	9	20	11	11	13
HVAC	74	43	52	18	11	9	3	9	9
Painting	36	24	21	8	11	4	2	14	4
Vehicle	1	0	1	0	0	0	0	0	0
Special Projects	0	0	0	0	0	0	0	0	3
2012-2013 Totals	278	153	135	59	44	51	26	40	35
2011-2012 Totals	281	84	148	85	68	28	28	71	51
2010-2011 Totals	306	123	114	49	57	35	32	119	57
2009-2010 Totals	271	120	117	91	56	22	12	63	50
2008-2009 Totals	282	106	109	75	56	31	23	76	48
2007-2008 Totals	263	94	117	41	44	15	19	81	78
Days Open (Previous Scale)	0-1	2-3	4-7	8-14	15-21	22-28	29-60	61-90	90+
2006-2007 Totals	43	69	88	98	76	69	146	77	307
2005-2006 Totals	37	73	65	89	45	54	160	77	192
2004-2005 Totals	46	68	45	78	36	40	150	33	341



Average Number of Demand Work Orders Received and Completed Per Month

	<i>Received</i>	<i>Completed</i>
Building Engineers	45	44
Carpentry	219	219
Custodial	43	43
Electrical	54	55
Flooring	14	13
Grounds	85	84
HVAC	306	308
Painting	31	28
Vehicle	13	13
Total Average/Month	810	808

Below is a summary of all Planned Work Orders received, completed and open for the period of July 1, 2012 to June 30, 2013:

	<i>PM Work Orders Received 7/1/12 to 6/30/13</i>			<i>Completed but received prior to 6/30/12</i>	<i>Total Work Orders Open in the System</i>	<i>Total Completed 7/1/12-6/30/13</i>
	<i>Received</i>	<i>Open</i>	<i>Completed</i>			
Carpentry	149	89	60	37	57	97
Custodial	1931	19	1912	16	176	1929
Grounds	341	29	312	7	55	319
HVAC/Mechanical	1836	218	1618	198	431	1836
Vehicle Maintenance	104	0	104	100	86	204
2012-2013 Totals	4526	761	3765	500	843	4264
2011-2012 Totals	4362	355	4007	358	806	4386
2010-2011 Totals	4057	399	3658	450	1023	4108
2009-2010 Totals	4051	441	3610	216	1226	3827
2008-2009 Totals	3585	310	3275	417	919	3692
2007-2008 Totals	3352	675	2677	257	1354	2935
2006-2007 Totals	3332	614	2178	122	1239	2840
2005-2006 Totals	3106	429	2677	583	1081	3264

AGENDA SUMMARY SHEET

AGENDA ITEM: Quarterly Food Service Report

MEETING DATE: August 5, 2013

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Quarterly Food Service Report – The quarterly report from Sodexo regarding the District’s Food Service Operations.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: n/a

OPTIONS AND ALTERNATIVES: n/a


RECOMMENDATION: n/a

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: n/a

RESPONSIBLE PERSON: Bob Snowden, General Manager (Sodexo), Justin Wiley, Food Service Director (Sodexo) and Ken Fossen, Associate Superintendent (General Administration)

SUPERINTENDENT’S APPROVAL: 



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Below is the summary of events and accomplishments that occurred during quarter

Quarter Events

NUTRITION:

- On April 2nd, we held our 4th Annual Middle School Culinary Competition. Teams representing all six Middle Schools were present, preparing a “Family Dinner” featuring a salad, an appetizer and an entrée.
 - Top Salad Award went to Michael Coonce from Andersen featuring his Broccoli and Grape Salad.
 - Top Appetizer Award went to Lucy Peterkin from Kiewit featuring her Tomato and Avocado Quesadillas with Mango Salsa.
 - Top Entrée Award went to Mitch Bramble from Kiewit featuring his Chef M’s Filipino Chicken with Broccoli and Rice.

Overall Team Rankings:

1. Kiewit
2. Andersen
3. Beadle

Each student received chef coats, chef hats and a gift bag with spices.

Top scoring teams and dishes received additional prizes of gift cards for each student.

Thank you to our judges for helping with this event!!

- Dave Anderson
- Linda Poole
- Andy DeFreece
- Paul Meyer
- John Oakey
- Chef Maybell Galusha





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- Our 5th Annual Elementary Culinary Competition was held on April 18th featuring all 25 Elementary Schools represented by one of their students preparing a “Healthy Snack.”

All students participating received chef coats, chef hats and a gift bag. The “Top Five” Chefs also received a \$50 gift card for their accomplishments.

The “Top Five” Chefs during this competition were the following:

Christian Lund from Ezra	Quick Quinoa Bites
Alyssa Patten from Hitchcock	Lemonade Floats
Olivia Palmer from Upchurch	Fruit Sliders with Dip
Kayla Kittle from Wheeler	Texas Caviar
Mikenna Kerkman from Willowdale	Fruit Slush

Thank you to our judges for helping with this event!

- Rebecca Kleeman
- Paul Schulte
- Chef Maybell Galusha





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- On May 2nd, Justin, Kristy and Bob met with Maybell's 1st Year Culinary Class to discuss their possible involvement in recipe development for the 2013/2014 school year. Our plans with this program are to achieve the following:
 - Educate culinary students on the regulations of the USDA as well as the inter-workings of the K-12 Food Service environment.
 - Seek input from students on menu and recipe development that may be “trendy” or “current” for High School Students.
 - Work with students on the meal components, nutritional analysis and overall implementation of recipes while following the USDA guidelines.
 - Host opportunities for students to complete their required internships within the Millard Food Service Program.
 - Real-life experience with the training and implementation of created recipes.



- A collective effort between MPS, RPS, McCook and North Platte to regionalize menus for all accounts occurred during the quarter. These “Nebraska” menus will be introduced into the program for the 13/14 school year. Each menu will have flexibility for local favorites, yet be standardized for Nebraska to best utilize Commodities as well as Sodexo vendors and products.
- In addition to menu modification, we are updating both our posted menus available for students and parents, as well as working with the District to update the Food Service web page to ensure all school site web pages have the most current and accurate information and menus. (Sample menus at located end of this Board Report)
- On June 12th, Elite Food Service hosted a “mini” food show for our managers to review new compliant products that met USDA guidelines.
- Plans are in progress to ensure all new USDA Breakfast regulations for the 13/14 school year are met.



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COMMUNITY:

- Justin Wiley presented at “Grow Your Farm to School Program” at the Annual Conference held by the NDE for food service professionals. Justin’s session was on “Working with prime distributors in obtaining locally grown foods.”
- Justin attended the Live Well Omaha Executive Meeting on April 4th and the Kids Programing Committee on April 8th.
- Partnered with the Gretchen Swanson Center for Nutrition to input on a survey for the USDA’s Let’s Move Salad Bar to School Grant.
- Assisted Stacia Vawter with her research for UNO Graduate Class on the subject of National School Breakfast Program.
- Attended a School Wellness Impact Meeting on May 14th. This was to discuss Wellness Policies throughout the Omaha community and School Districts.
- Karen Kusleika met with Justin about partnership opportunities with the Midwest Dairy Council and Fuel Up to Play 60.
- On June 27th, Sodexo sponsored a social hour for the Nebraska Association of School Personnel Administrators.
- On June 7th, Sodexo provided sponsorship for the Annual Foundation Golf Outing. Additionally, both Food Service and Facilities managers assisted with securing other vendor sponsorships throughout the school year.

ENVIRONMENT:

- Plans were developed as a result of the renewal of the Food Service Contract to update serving areas at all three High School’s cafeteria and C-Stores. Updates include: painting, Formica updates, video signage, Action Station conversions, lighting, etc. Future Board Reports will feature before and after pictures of the changes that occurred this summer. Additional upgrades will be planned for the summer of 2014.
- All Elementary Schools received an update in color and décor of the serving areas with new counter wrap.





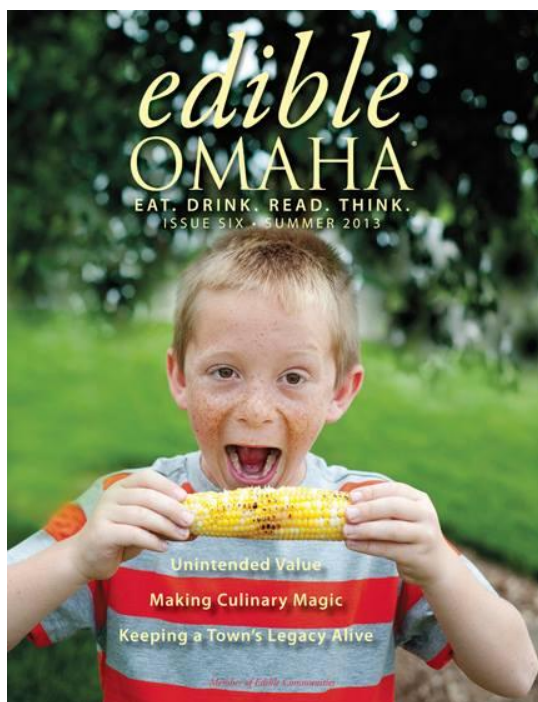
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ACTIVITY:

- Justin Wiley proctored the Serve Safe test for 20 Secondary School FCS teachers for Diane Reiners in May.
- Justin Wiley attended a webinar on progress and opportunity of Wellness Policies and Provisions.
- On May 30th, Sodexo sponsored a “Relaxation Clinic” for all Food Service Employees. This included stress tabs from EAP, chair massages, manicures, and chocolates. This event was a success and appreciated by all that attended.
- Both Facilities and Food Service Managers are working with Kim Saum-Mills and the MPS Staff Development Office to plan both Opening School Year training as well as school year training needs. We are planning on an Opening Session for all Food and Facilities employees to attend on August 5th. This will include a motivational speaker for the group.

ACHIEVEMENTS:

- Millard Public Schools Food Service and the Sodexo sponsored Middle School Culinary Competition was featured in the publication *Edible Omaha* in their summer issue.





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from the kitchen

MAKING CULINARY MAGIC



Students Discover the Joy of Cooking Through Friendly Competition

STORY AND PHOTOGRAPHY BY EMILY BECK

On the second day of April, 16 middle school students rushed about the kitchen of Millard South High School in a flurry of organized chaos. The light overhead glinted off the surfaces of knives and shiny steel pans as voices called across the room, each student looking sharp in his or her black chef jacket and hat.

It was a fast-paced afternoon of hairnets, garnishes and friendly food competition—it was the fourth annual Middle School Magic Meal Competition. This year's theme was "Magic of Nutrition," and six Millard middle school teams—from Kiewit, North, Russell, Andersen, Central and Beadle—had the chance to show off their culinary skills. The competition, sponsored by Sodexo, which provides food services to Millard Public Schools, was focused on healthy eating. The goal was to introduce healthy meal planning and preparation to middle school students.

Invitations were sent to each middle school several weeks before the competition. Students had the opportunity to submit healthy recipes with which they hoped to compete. Some created or searched for their own recipes, while others used recipes inspired by family dishes.

Sixth-graders submitted appetizer recipes, seventh-graders submitted side dishes and eighth-graders submitted entrees. "Of all the submissions from each school, we narrow it down to just one kid from each grade, and then that forms that team for that school," said Justin Wiley, food service director for Millard Public Schools. Six total teams were formed.

On the day of the event, students participated in a kitchen training session and safety demonstrations. Each team was assigned kitchen helpers, who were responsible for handling any tasks too advanced for the middle school students (for example, carrying heavy pans or handling ovens). They also helped each team get organized, since preparing all of the dishes was such a large job to tackle. The assistants included

Sixth-grader Lucy Peterkin from Kiewit Middle School dices up a mango for a mango salsa, which accompanied her Tomato and Avocado Quesadillas. Her recipe won the Top Appetizer prize.



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culinary students from the Millard Culinary Academy, as well as members of the Millard Public Schools kitchen staff.

As the clock neared 5:30 that evening, the pressure in the kitchen heightened, and it seemed to grow louder and smaller as each team rushed to perfect the presentation of each dish. The professionalism was astounding; each plate had a garnish, and could have rivaled dishes found at high-end restaurants.

The judging began at 5:30pm. The six judges dined with each team family style, inquiring about the inspiration for each dish as parents and photographers hovered nearby. Each young chef looked nervous. Not only did the competitors have to whip up an impressive dish in an hour, but they also had to engage in conversation with a panel of judges who held the power to determine their fate! The pressure eased off, however, when each middle school student had the chance to shine for the judges, who were genuinely interested in their interests and aspirations.

A table was set up for each team. After the judges had a chance to sample each dish, they moved to the next table. The panel featured a mixture of community and board members, including John Oakey of Channel 7 News and Millard Public Schools board member Linda Poole.

The judges based their scores on taste, appearance and originality. Many dishes exhibited creativity, such as the East Meets West Baked Chicken Wings, an entrée submitted by eighth-grader Jessica Steckelberg from Central Middle School. It featured a homemade barbecue sauce (the West) and a curry sauce (the East).

"This has gone so smoothly this year," said Edrie Pearce, food service supervisor. She and several others were responsible for sending the invitations to each middle school, selecting the winning recipes and shopping for the food. The entire planning process takes around six weeks each year, according to Justin. "I think it's a great opportunity for kids ... a lot of kids are interested in food, and this is a wonderful place to develop their skills and have some friendly competition," Edrie said.

Seventh-grader Kacie Shields from Russell Middle School was excited to partake in the competition. Her dish, Mexican Black Bean and Hominy Salad, was inspired by her father. According to her mom, Lisa Shields, Kacie wants to someday own a bakery or host her own cooking show. "I think it's great they're learning about cooking healthy and eating healthy," she said. For now, Kacie is in it simply for the love of it. "I just like cooking," she said. "I think it's fun."

In the end, Kiewit Middle School took the top prize. The team's appetizer, Tomato and Avocado Quesadillas with Mango Salsa, and its entrée, Chef M's Filipino Chicken with Broccoli and Rice, both received Top Dish awards.

But every middle school competitor walked away with a sense of accomplishment and a newfound appreciation for the art of healthy cooking. The goals of the competition—to introduce kids to the joy of cooking, and to allow them to see its vitality as a life skill while introducing healthy meal planning and preparation—were successfully accomplished. And, according to Justin, the participants were even able to keep their sleek black chef jackets.

The recipes, as well as additional photos from the event, can be found in an online cookbook on the Millard Public Schools district website. X

Emily Beck is a high school journalist who is interested in writing about that which makes the community thrive.

EdibleOmaha.com



Top: Sixth-grader Ben Pauley of Beadle Middle School prepares his Stir-Fry Stuffed Peppers, which feature layers of rice, kale, steak, zucchini, sugar snap peas, garlic, onion and yellow peppers. Middle: Sixth-grader Lucy Peterkin's Tomato and Avocado Quesadillas with Mango Salsa won the Top Appetizer prize. Bottom: Kacie Shields puts the finishing touches on her Mexican Black Bean and Hominy Salad, a recipe inspired by her father.

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- Duane Blobaum and Justin Wiley facilitated a Serve Safe class of 14, attended by managers and those food service employees looking to expand their professional growth. All participants passed the two hour certification exam.



OTHER HAPPENINGS:

- Support Visits for the Quarter included the following:
 - Nicole Hulett – April 1 – 2
 - Chuck Thomas – April 2 – 3
 - Lisa Finley and John Stevens – May 13 - 14
 - Chuck Thomas – June 5 – 7
- RFPs were received and reviewed for the upgrade to the Point of Sale (POS) system for all food service locations. Heartland retained the contract and all hardware and software will be upgraded over the summer. The new software is more secure as it also includes student photos to ensure meals are charged to the correct student. Additionally, new features of the program are more user-friendly and quicker. Finally, because the program will be used on tablets, Food Service will be more flexible with the location of the cashier, including areas outside the normal cafeteria.
- The Annual Expectations Meeting was held on June 6th, attended by Dr. Lutz, Dr. Fossen, Chuck Thomas, Justin Wiley and Bob Snowden. Plans and expectations for the Food Service Program for the 2013/2014 school year were discussed.



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Staff Development

Training continued throughout the quarter. Below is a summary of that training:

April

- 173 employees participated in training covering Sanitizing, Safe Equipment Use and Distracted Driving. Total Training Hours: 173.0

April Training Totals: 173.0

May

- 177 employees attended training on Recordkeeping, Burn Prevention and Ergonomics. Total Training Hours: 177.0
- 42 kitchen managers attended training and manager meeting sessions. Total Training Hours: 42.0

May Training Totals: 219.0

June

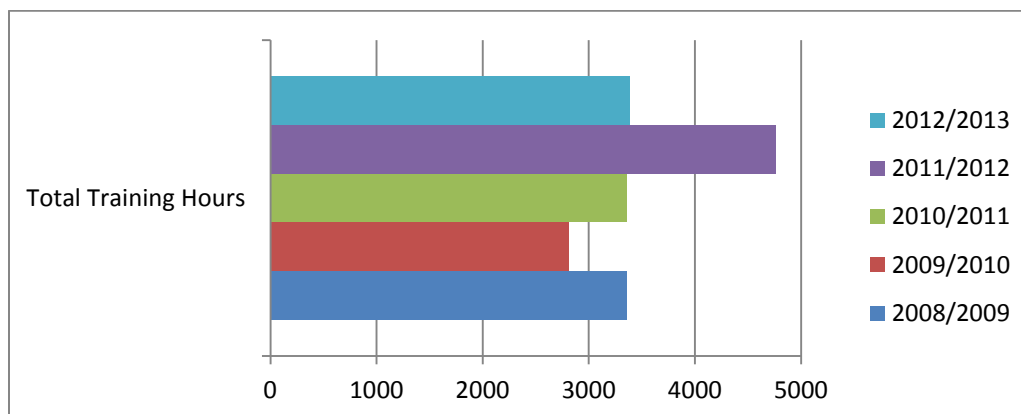
- 14 employees attended Serve Safe Training. Total Training Hours: 224.0

June Training Totals: 224.0

	July – September	October – December	January – March	April – June	Year to Date
<i>Total Training Hours – 2012/2013</i>	1542.00	565.00	661.00	616.00	3384.00
<i>Total Training Hours – 2011/2012</i>	1625.00	726.75	1783.25	624.50	4759.50
<i>Total Training Hours – 2010/2011</i>	1617.50	760.25	584.00	399.00	3360.75
<i>Total Training Hours – 2009/2010</i>	1080.50	687.75	558.00	489.75	2816.00
<i>Total Training Hours – 2008/2009</i>	1491.50	351.50	496.50	1016.50	3356.00



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Year-to-Date Financial Performance
2012-2013 School Year

	12/13 Budget	12/13 Forecast	11/12 Actual
Revenue	\$11,668,500	\$11,367,934	\$11,239,517
SDX Direct Expenses	\$6,198,367	\$6,349,845	\$6,000,448
MPS Direct Expenses	\$4,541,969	\$4,491,084	\$4,534,942
Return After Direct Expenses	\$928,164	\$527,005	\$704,127
Indirect Expenses	\$880,000	\$768,040	\$832,000
Return after Indirect Expenses	\$48,164	(\$241,035)	(\$127,873)

Note: Numbers above reflect 5 snow days that occurred December (1), January (1), February (2) and March (1). Numbers also reflect the 5th snow day not being made up at the end of the school year. We are also still in the process of reconciling labor and non-direct expenses (transfers). Final numbers will not be determined until the end of August.

Year-to-Date Financial Projections
2013-2014

	13/14 Budget
Revenue	\$12,678,165
SDX Direct Expenses	\$7,143,788
MPS Direct Expenses	\$4,681,981
Return After Direct Expenses	\$825,396
Indirect Expenses	\$610,000
Return after Indirect Expenses	\$242,396

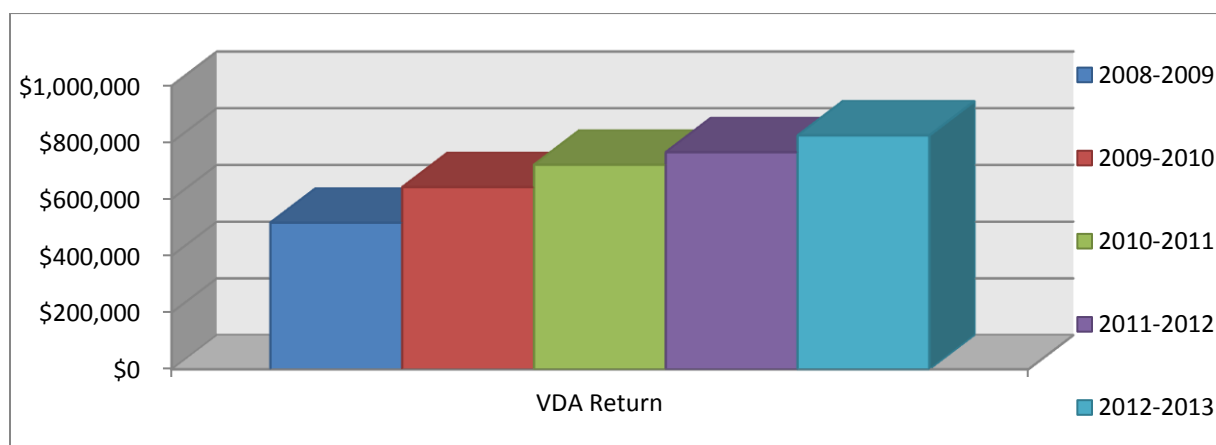


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*Volume Discount
 Allowances (Rebates)*

	VDA Guarantee	Actual VDA's Achieved	VDA's Returned to MPS
2012-2013	\$ 517,316	\$ 824,864	<i>\$ 824,864</i>
2011-2012	\$ 517,316	\$ 766,081	<i>\$ 766,081</i>
2010-2011	\$ 517,316	\$ 721,637	<i>\$ 721,637</i>
2009-2010	\$ 517,316	\$ 642,521	<i>\$ 642,521</i>
2008-2009	\$ 517,316	\$ 456,958	<i>\$ 517,316</i>
	\$ 2,586,580	\$ 3,412,061	<i>\$ 3,472,419</i>

The VDA Guarantee for the 5-year contract was exceeded by \$885,839!



*Volume Discount
 Allowances – New Contract*

	VDA Guarantee
2013-2014	\$862,831
2014-2015	\$884,401
2015-2016	\$906,515
2016-2017	\$929,174
2017-2018	\$952,404
	\$4,535,325



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Meals Served

In this section, meals served statistics are shown for the school year 2012-2013, as well as last year's statistics. Below is a breakdown of meals per serving day for the period (serving days), and the variance compared to last year:

All Schools

	2012-2013		2011-2012	
	Breakfast Served	Lunch Served	Breakfast Served	Lunch Served
Elementary	299434	1279787	304033	1374960
Middle	54080	704000	53764	735593
High	58942	544259	50314	577393
Total	412456	2528046	408111	2687946
Average/Serving Day	2304	14123	2267	14933
Variance over Last Year/Serving Day	+37	-809		

*On average, we served over **16,427** meals per day, not including meal equivalents or a la carte.*

Below is a summary of the Free and Reduced students currently enrolled at Millard Public Schools, along with the percentage as it relates to total enrollment. (As of May 31, 2013)

	Free	Reduced	Free & Reduced Percentage
2012-2013 (May)	3449	1268	20.54%
2011-2012 (May)	3373	1175	20.03%
2010-2011 (May)	3165	975	18.49%
2009-2010 (May)	2476	1026	15.96%
2008-2009 (May)	1985	913	13.41%
2007-2008 (May)	1748	770	11.68%



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Millard Public Schools
WEEK 1

Our menus are aligned with the USDA's
 "Healthier US School Challenge.



THIS WEEK'S DAILY
SPECIALS

MONDAY Chef Salad & Roll*, Turkey and Cheese Sub, Italian Sub*, Chicken Ranch Wrap
TUESDAY Italian Chef Salad & Roll*, All American Sub*, **Egg Salad Sandwich**, Turkey and Cheese Wrap
WEDNESDAY - Chicken Caesar Salad w/ roll, Turkey and Cheese Sandwich, Italian Sub*, Ham and Cheese Wrap*
THURSDAY - **Fruit Bowl w/ Yogurt, Cheese stick & WG Bagel**, Ham and Cheese Sub*, Club Sandwich*, Buffalo Chicken Wrap
FRIDAY - Popcorn Chicken Salad & Roll, Turkey and Cheese Sandwich, Italian Sub*, **Sun Butter and Jelly Sandwich**



THIS WEEK
FEATURING:

DAILY
SPECIALS

MONDAY Crispito w/ Chips & Cheese Sauce
 Chicken Pot Pie
TUESDAY Limited Time Offer
 Soft Shell Beef Tacos
WEDNESDAY Meatball Sub*
Cheesy Bean Burrito
THURSDAY Chicken and Noodles
Pizza Sticks and Marinara
FRIDAY **Macaroni and Cheese**
 Pancakes and Sausage*



A MINIMUM OF 6 SIDES OFFERED DAILY WITH LUNCH CHOICES
 Fresh Garden Salad Greens plus Fruits & Vegetables, in an inviting variety
 Locally Grown items are offered whenever seasonally available
 Low Fat or Fat Free Milk included with all meals



EVERYDAY CHOICE

Cheese

All pizzas feature low fat cheese, low sodium sauce, & whole grain crusts.

THIS WEEK'S DAILY SPECIALS

MONDAY Ham and Pineapple*, Pepperoni*
TUESDAY BBQ Chicken, Meat lovers Stromboli
WEDNESDAY Taco, Sausage
THURSDAY Hamburger, Pepperoni Stromboli*
FRIDAY **Veggie, Pepperoni***



EVERYDAY CHOICES

Hamburger and Cheeseburger
 Served Daily

THIS WEEK'S DAILY SPECIALS

MONDAY Chicken Patty, Corn Dog
TUESDAY Chicken Patty, Sloppy Joe
WEDNESDAY Chicken Patty, Chicken Nuggets & Roll
THURSDAY Spicy Chicken, BBQ Chicken Sandwich
FRIDAY Chicken Patty, Hot Ham & Cheese*

V Vegetarian *****Vegetarian options are highlighted in RED*****

SP Smart Pick **Pork Products are denoted with a * behind them.**

To file a complaint of discrimination, write U.S. Department of Agriculture, Director, Office of Adjudication and Compliance, 1400 Independence Avenue, SW, Washington, DC 20250-9410 or call (800) 795-3272 (voice) or (202) 720-6382 (TTY). USDA is an equal opportunity provider and employer.



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AUGUST 12-16, 2013
Week 1



<p align="center">MARKET</p> <p align="center">EVERYDAY CHOICES</p> <p>Specialty Salads Variety Protein or Vegetarian Wraps Daily Featured Salads</p> 	<p align="center">SALSA</p> <p>Monday- Beef Taco Salad, Beef & Cheese Nachos Tuesday- Chicken Enchilada, Pork Tamale Wednesday- Chicken & Cheese Nachos, Chicken Soft Tacos Thursday- Bean & Cheese Burrito, Beef & Cheese Burrito Friday- Crisptos w/ Cheese Sauce, Beef Soft Tacos</p>					
<p align="center">CREATIONS</p> <p align="center">Pasta Pronto</p> 	<p align="center">GRILL</p> <p align="center">EVERYDAY CHOICES</p> <p>Hamburgers Cheeseburgers Chicken Patty Sandwich Specialty Sandwiches (Changes Daily) LTO- INTERNATIONAL BURGERS</p>					
<p align="center">PIZZA</p> <p align="center">EVERYDAY CHOICES Cheese, Pepperoni and Daily Specialty Pizzas</p>						
<p align="center">SIDES OFFERED DAILY WITH LUNCH CHOICES</p> <p align="center"><small>Locally Grown Seasonal Fresh Fruit and Vegetables, plus Apples, Oranges and Garden Salad Greens</small></p> 						
<p align="center">FAVORITES</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 20%;">08/12 Breakfast for Lunch w/ Pancakes, Sausage and Eggs*</td> <td style="width: 20%;">08/13 Italian Cheese Sticks with Marinara Sauce</td> <td style="width: 20%;">08/14 Chicken Pot Pie</td> <td style="width: 20%;">08/15 Macaroni and Cheese</td> <td style="width: 20%;">08/16 Popcorn Chicken Bowl w/ Mashed Potatoes, Gravy and Roll</td> </tr> </table>		08/12 Breakfast for Lunch w/ Pancakes, Sausage and Eggs*	08/13 Italian Cheese Sticks with Marinara Sauce	08/14 Chicken Pot Pie	08/15 Macaroni and Cheese	08/16 Popcorn Chicken Bowl w/ Mashed Potatoes, Gravy and Roll
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<p align="center">DELI</p> <p align="center">Assorted Meats and Cheeses Fresh Baked Bread Assortment of Toppings</p>	<p align="center">BEVERAGES</p> <p align="center">Non-Fat Chocolate 1% White Milk Skim White Milk</p>					
<p><small>Non-discrimination Statement The United States Department of Agriculture (USDA) prohibits discrimination in all its programs and activities on the basis of race, color, national origin, gender, religion, age, disability, or marital/family status. To file a complaint of discrimination, call (202) 720-5964 (voice and TDD). USDA is an equal opportunity provider and employer.</small></p>						

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M	<p>Chicken Pot Pie, Corn Dog Bean & Cheese Nachos Sun Butter & Jelly Sandwich Chef Salad & Roll*</p>
T	<p>Pancakes & Sausage* Spaghetti, Meat Sauce Grilled Cheese Sandwich Chicken Ranch Wrap Chicken Caesar Salad & Roll</p>
W	<p>Chicken Nuggets Cheesy Bean Burrito, American Sub* Minnie Mouse Salad & Roll</p>
TH	<p>Pizza Sticks & Marinara, World Flavor of the Day, Chicken Patty Sandwich Turkey and Cheese Sandwich Beef Taco Salad</p>
F	<p>Chicken Soft Tacos Macaroni and Cheese Pretzel, Cheese Stick & Yogurt Ham and Cheese Sandwich* Popcorn Chicken Salad W/ Roll</p>
<p>MEAL INCLUDES: One entrée, milk & one or more offerings. REMEMBER: You must choose an entrée & ½ cup fruit or vegetable. Student Lunch: \$2.20 Adult Lunch: \$3.00</p>	
	
<p>MENU SUBJECT TO CHANGE This institute is an equal opportunity provider.</p>	

AGENDA SUMMARY SHEET

AGENDA ITEM: Construction Projects Report

MEETING DATE: August 5, 2013

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Construction Projects Report – A report of the on-going progress on various construction projects in the District.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: n/a

OPTIONS AND ALTERNATIVES: n/a

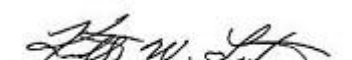
RECOMMENDATION: n/a

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: n/a

RESPONSIBLE PERSON: Ed Rockwell (Gen. Mgr. for Support Services) and Ken Fossen (Assoc. Supt. Gen. Admin.)

SUPERINTENDENT'S APPROVAL: 

Construction Report to the Board of Education

Board meeting date: August 5, 2013

For period ending: July 31, 2013

Location: **Rohwer Elementary**
 Project Title: **Classroom & Multi-purpose Additions**
 Architect / Engineer: **Schemmer Associates**
 Contractor: **TBD**

Project Manager: **Ed Rockwell**
 Bid Award: **\$ 0,000,000**
 Change Orders: **\$ 0,000 (0.0%)**
 Amended Contract: **\$ 0,000,000**

Description of work:

Using a design very similar to that used for Reeder, Reagan and Wheeler previously, a 2-story, 6-classroom addition and a single-story multi-purpose addition will be built to ease demand for space due to enrollment. The construction budget for the project is \$1,510,135, with funding sourced from the 2013 Bond. The project will be completed in May 2014, ready for the new school year in August.

Status of progress:

A small separate project to relocate a portion of the geo-thermal loop piping is currently underway with Ray Martin Mechanical, scheduled for completion August 7. This will allow the general construction to occur without an outage to heating or cooling during the school year. The general contract is currently out to bid, with bids due on August 8.

Change Order information:



Location: **Upchurch Elementary**
Project Title: **Classroom Additions**
Architect / Engineer: **DLR Group**
Contractor: **Lueder Construction**

Project Manager: **Ed Rockwell**
Bid Award: **\$ 1,469,972**
Change Orders: **\$ 0,000 (0.0%)**
Amended Contract: **\$ 1,469,972**

Description of work:

Three additions, each with 2 classrooms are being built to ease demand for space due to enrollment, with funding sourced from the 2013 Bond. The project will be completed in December 2013, ready for the start of school after the winter holiday, in January 2014.

Status of progress:

The contractor started to mobilize as soon as possible after the contract was awarded, and has made good early progress. Grading for building pads is completed. Foundations, under-floor waste plumbing and storm sewer work is in progress. The work is currently on schedule.

Change Order information:

One change order is pending, none have been processed.



Location: **North, South and West High Schools**
Project Title: **Softball Field Improvements**
Architect / Engineer: **Olsson Associates and Morrissey Eng.**
Contractor: **KC Petersen and Pro Tech**

Project Manager: **Kim Thompson**
Bid Award: **\$ 707,297**
Change Orders: **\$ 0,000 (0.0%)**
Amended Contract: **\$ 707,297**

Description of work:

Several deficiencies and inequities were identified, including ADA accessibility issues. The field improvements were combined into a single project and the lighting improvements into a separate, single project for all three sites. Costs have been combined and summarized from these category costs:
Field Improvements \$255,200 Lighting \$329,256 OPPD \$122,841

Status of progress:

The field improvements are in progress at all sites and on schedule for August 9 completion. The poles and fixtures for lighting have been installed, with panel wiring and the OPPD work remaining and in progress. Lighting work is on schedule for August 11 completion.

Change Order information:



Location: **District-Wide**
Project Title: **Interior Security – Classroom Door Locks**
Architect / Engineer: **BCDM Architects**
Contractor: **TBD**

Project Manager: **Ed Rockwell**
Bid Award: **\$ 000,000**
Change Orders: **\$ 0,000 (0.0%)**
Amended Contract: **\$ 000,000**

Description of work:

Existing cylindrical lever and knob lock sets are being replaced with classroom security lock sets on classroom doors and other groups of doors in all schools, to provide the ability to lock the doors without a key. The door hardware is being procured directly by the District, to save costs and to speed delivery. Budget for the project is funded from the 2013 Bond.

Status of progress:

The sequence for installations will begin at the high schools, followed by middle and then elementary schools. The hardware for all secondary schools has been ordered. The installation work for the high schools is currently out to bid, with bids due on August 6. Installations at the high schools may begin as soon as the last week in August and will occur after regular school hours in the afternoon and evenings. Our goal is to have all locks installed by the start of the new semester in January 2014.

Change Order information:



Location: **District - Wide**
Project Title: **Security Improvements – Video Intercoms**
Architect / Engineer: **Morrissey Engineering**
Contractor: **TBD**

Project Manager: **Ed Rockwell**
Bid Award: **\$ 490,000**
Change Orders: **\$ 000,000 (0.0%)**
Amended Contract: **\$ 000,000**

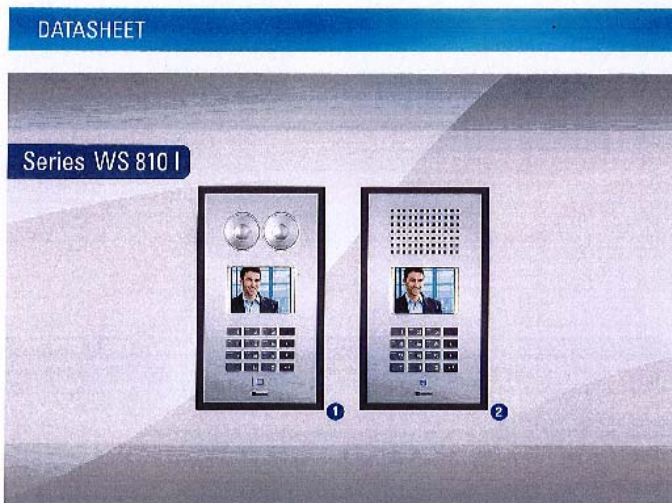
Description of work:

The video intercoms (buzzer) systems will be the first step toward the overall electronic security improvements funded by the 2013 Bond. Generally, main entrances and dock doors at all buildings will be equipped with these systems. The sequence of installations will start with the elementary buildings, followed by middle and then high schools. (catalog pages below are strictly for purposes of illustration)

Status of progress:

The project is currently out for bid, with bids due August 13, 2013. Our goal is to have the systems installed in all schools by the start of the new semester in January, 2014.

Change Order information:



IP Wallmount Stations Series WS 810F/WS 810P

Control Station

(can be configured for desk top or wall-mounted applications)



Door Station

(with request to enter button)

Location: **South High School**
Project Title: **Emergency Electrical Repairs**
Architect / Engineer: **Morrissey Engineering**
Contractor: **Miller Electric**

Project Manager: **Ed Rockwell**
Bid Award: **\$ 000,000**
Change Orders: **\$ 0,000 (0.0%)**
Amended Contract: **\$ 000,000**

Description of work:

On June 4, half of the main electrical service (vintage 1969) of about 4,000 amps was damaged beyond repair when a branch circuit of 800 amps was repaired and the main was re-energized. The equipment required replacement but is no longer manufactured. A new switchboard was ordered and arrived July 26. A series of minor and major outages were required to install the equipment, which was completed July 30.

Status of progress:

The emergency portion of the project to restore power is complete, with an approximate expenditure of \$230,000 for equipment and labor through July 31, not including engineering or any other soft costs. A second major phase of electrical equipment replacement will be required for the remaining half of the switchgear, tentatively scheduled for summer of 2014.

Change Order information



AGENDA SUMMARY SHEET

AGENDA ITEM: Bond Construction Report

MEETING DATE: August 5, 2013

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Bond Construction Report – A report from the District’s construction management firm with regard to the progress on projects funded by the 2013 bond issue.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: The District has engaged the services of Sampson Construction Company (SCC) to serve as the construction manager for a portion of the District’s construction projects funded by the 2013 bond issue.

Dave Cavlovic (SCC) will be present at the meeting to present the construction update (see attached) and to answer questions.

OPTIONS AND ALTERNATIVES: n/a

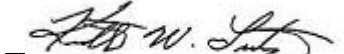
RECOMMENDATION: n/a

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE: n/a

RESPONSIBLE PERSON: Dave Cavlovic (Sampson), Ed Rockwell (Gen. Mgr. for Support Services) and Ken Fossen (Assoc. Supt. Gen. Admin.)

SUPERINTENDENT’S APPROVAL: 

MILLARD PUBLIC SCHOOLS

Bond Construction Progress Report

August 2013



Sampson
Construction

www.sampson-construction.com

Contents

- I. Executive Summary
- II. Project Status Report
 - a. Bryan Elementary - Pending
 - b. Black Elk Elementary - Pending
 - c. North High School – Pending
 - d. South High School – Pending
 - e. West High School – Pending
 - f. Ron Witt Support Services Center – Pending
 - g. Abbott Elementary – Pending
 - h. Ackerman Elementary – Pending
 - i. Aldrich Elementary – Pending
 - j. Cottonwood Elementary – Pending
 - k. Ezra Elementary – Pending
 - l. Harvey Oaks Elementary – Pending
 - m. Hitchcock Elementary – Pending
 - n. Disney Elementary – Pending
 - o. Montclair Elementary – Pending
 - p. Neihardt Elementary – Pending
 - q. Rockwell Elementary – Pending
 - r. Upchurch Elementary – Pending
 - s. Willowdale Elementary – Pending
- III. Overall Project Schedule - Pending
- IV. Overall Project Budget - Pending

7/29/2013

Executive Summary

Sampson Construction has begun attending weekly construction meetings. Information is being gathered regarding each individual project site, and clarification of scope. This information is being used to further develop time frames required for construction and how construction will interact with individual schools. Project budgets are being reviewed to ensure accuracy.

Proposals for architect / engineering firms have been received and are currently under review. Interviews of the firms are scheduled for August 6th and 8th. It is anticipated that recommendations for award of the firms will be brought to the Board on August 19th, 2013.

An overall project schedule is being developed, currently based on expected construction durations and staff availability. This will be refined further after architect / engineer interviews and award. Pricing and possible project groupings are under consideration now and will impact the overall schedule.

In the next month it is anticipated that construction standards will be developed will be established and site specific meetings with design firms will begin.