

NOTICE OF MEETING

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 6:00 p.m. on **Monday, October 7, 2013** at 5606 South 147th Street, Omaha, Nebraska.

Agenda for such meeting, kept continuously current, is available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska.

Michael Kennedy
Secretary

10-4-13

**THE DAILY RECORD
OF OMAHA**

**RONALD A. HENNINGSEN, Publisher
PROOF OF PUBLICATION**

UNITED STATES OF AMERICA, }
The State of Nebraska, } ss.
District of Nebraska, }
County of Douglas, }
City of Omaha, }

J. BOYD

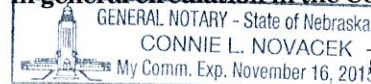
being duly sworn, deposes and says that she is

LEGAL EDITOR

of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE DAILY RECORD**, of Omaha, on _____

October 4, 2013

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.



Subscribed in my presence and sworn to before

Publisher's Fee \$ 14.90 me this 4th day of

Additional Copies \$ _____ October 2013

Total \$ 14.90

Connie Novacek
Notary Public in and for Douglas County,
State of Nebraska

**ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING**


The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 6:00 P.M. on October 7, 2013, at the Don Stroh Administrative Center, 5606 South 147 Street, Omaha, NE 68137.

Dated this 7th day of October, 2013

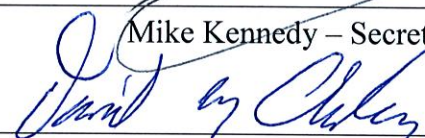


Mike Pate – President

Patrick Ricketts – Vice President



Mike Kennedy – Secretary




Dave Anderson – Treasurer

Linda Poole

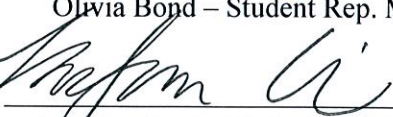


Paul Meyer

Corrin Bemis – Student Rep. Millard West



Olivia Bond – Student Rep. Millard South



Meghan Cain – Student Rep. Millard North

BOARD OF EDUCATION SIGN IN

October 7, 2013

NAME:

REPRESENTING:

Brent Schader	VAP
Jim Coleman	employee / patron
Tyler Adams	student
Jennifer Reid	
Kara Hutton	
Kelly Milan	Leadership
Bob Kutzler	Leadership
Michaela Wragge	Leadership
Shelby Belmont	EOM presentation
Paul Schutte	MEA

BOARD OF EDUCATION SIGN IN

October 7, 2013

NAME:

REPRESENTING:

Rachel Schwab

Dayna Derichs

Leadership

Kathi Smiti

Olivia Bond

MSHS

Julia Kolander

MNHS

Pam Erixm

Leadership

Jodi Gosse

RWSSC

Rachael Conner

Ashley Wolfe

YAP

Berkey Hoening

Brett Metzger

CMS

Megan Septak

CMJ

Lynn Hill

MSHS / LDA YKZ

Daricke Anderson

YAP

Cassie Kohlen

UNMC

Michael Fittig

UNMC

Melham Cain

MNHS



BOARD OF EDUCATION
MEETING



October 7, 2013

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
6:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147th STREET
October 7, 2013

AGENDA

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

E. Routine Matters

1. *Approval of Board of Education Minutes – September 16, 2013
2. *Approval of Bills
3. *Receive the Treasurer's Report and Place on File

F. Information Items

1. Employees of the Month
2. Superintendent's Comments
3. Board Comments/Announcements
4. Report from Student Representatives

G. Unfinished Business:

1. Approval of Policy 3150 – Support Services – Fundraising Activities by the Schools
2. Approval of Policy 3235 – Support Services – Gifts, Donations and Grants
3. Approval of Policy 4145 – Human Resources – Political Activities: Public Office

H. New Business

1. Approval of Rule 3150.1 – Support Services – Fundraising Activities by the Schools
2. Approval of Rule 3235.1 – Support Services – Gifts, Donations and Grants
3. Approval of Rule 4145.1 – Human Resources – Political Activities – Public Office
4. First Reading of Policy 3642 – Support Services – Construction – Procedures - Contracts
5. Reaffirm Policy 4165 – Human Resources – Resignation/Separation
6. Approval of Rule 4165.1- Human Resources – Non-Certificated Staff – Resignation/Separation
7. Approval of Rule 4165.2 – Human Resources – Certificated Staff – Contract Cancellation, Amendment, Renewal, Non-renewal
8. Approval of Rule 4165.3 – Human Resources – Resignation Notification Incentive
9. First Reading of Policy 6315 – Curriculum, Instruction, and Assessment – Millard Education Program – Use of Assessment Data
10. Administrator for Hire
11. Approval of Personnel Actions: Resignations
12. Negotiations: Executive Session

I. Reports

1. Enrollment Report
2. AYP-NePAS Report
3. Summer School Report 2013

J. Future Agenda Items/Board Calendar

1. Board of Education Meeting on Monday, October 21, 2013 at 6:00 p.m. at the Don Stroh Administration Center

2. Comprehensive Enrollment Study Public Forum, on October 28, 2013 from 6:00 – 8:00 p.m. at Millard North High School, 1010 S. 144 St.
3. Comprehensive Enrollment Study Public Forum on October 29, 2013 from 6:00 – 8:00 p.m. at Millard South High School, 14905 “Q” St.
4. Comprehensive Enrollment Study Public Forum on October 30, 2013 from 6:00 – 8:00 p.m. at Millard West High School, 5710 S. 176 Ave.
5. Board of Education Meeting on Monday, November 4, 2013 at 6:00 p.m. at the Don Stroh Administration Center
6. Committee of the Whole Meeting on Monday, November 11, 2013 at 6:00 p.m. at the Don Stroh Administration Center
7. Board of Education Meeting on Monday, November 18, 2013 at 6:00 p.m. at the Don Stroh Administration Center
8. Board of Education Meeting on Monday, December 2, 2013 at 6:00 p.m. at the Don Stroh Administration Center
9. Committee of the Whole Meeting on Monday, December 9, 2013 at 6:00 p.m. at the Don Stroh Administration Center
10. Board of Education Meeting on Monday, December 16, 2013 at 6:00 p.m. at the Don Stroh Administration Center

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment:

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
6:00 P.M.

5606 SOUTH 147TH STREET
October 7, 2013

ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the Wall and Available for Public Inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the meeting.

- *E.1. Motion by _____, seconded by _____, to approve the Board of Education Minutes – September 16, 2013 (See enclosure.)
- *E.2. Motion by _____, seconded by _____, to approve the bills. (See enclosures.)
- *E.3. Motion by _____, seconded by _____, to receive the Treasurer’s Report and Place on File. (See enclosure.)
- F.1. Employees of the Month
- F.2. Superintendent’s Comments
- F.3. Board Comments/Announcements
- F.4. Report from Student Representatives
- G1. Motion by _____ seconded by _____ to approve Policy 3150 – Support Services – Fundraising Activities by the Schools (See enclosure)
- G2. Motion by _____ seconded by _____ to approve Policy 3235 – Support Services – Gifts, Donations and Grants (See enclosure)
- G.3. Motion by _____ seconded by _____ to approve Policy 4145 – Human Resources – Political Activities: Public Office (See enclosure)
- H.1. Motion by _____ seconded by _____ to approve Rule 3150.1 – Support Services – Fundraising Activities by the Schools (See enclosure)
- H.2. Motion by _____ seconded by _____ to approve Rule 3235.1 – Support Services – Gifts, Donations and Grants (See enclosure)
- H.3. Motion by _____ seconded by _____ to approve Rule 4145.1 – Human Resources – Political Activities – Public Office (See enclosure)
- H.4. First Reading of Policy 3642 – Support Services – Construction – Procedures – Contracts (See enclosure)
- H.5. Motion by _____ seconded by _____, to reaffirm Policy 4165 – Human Resources – Resignation/Separation (See enclosure)
- H.6. Motion by _____ seconded by _____, to approve Rule 4165.1 – Human Resources – Non-Certificated Staff – Resignation/Separation (See enclosure)

- H.7. Motion by _____ seconded by _____, to approve Rule 4165.2 – Human Resources – Certificated Staff – Contract Cancellation, Amendment, Renewal, Non-renewal (See enclosure)
- H.8. Motion by _____ seconded by _____, to approve Rule 4165.3 – Human Resources – Resignation Notification Incentive (See enclosure)
- H.9. First Reading of Policy 6315 – Curriculum, Instruction, and Assessment – Millard Education Program – Use of Assessment Data (See enclosure)
- H.10. Motion by _____ seconded by _____, to approve Administrator for Hire – Dr. Kent J. Kingston, Executive Director of Technology (See enclosure)
- H.11. Motion by _____ seconded by _____, to approve Personnel Actions: Resignations (See enclosure.)
- H.12. Negotiations: (Executive Session)

I. Reports

1. Enrollment Report
2. AYP-NePAS Report
3. Summer School Report 2013

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1. Board of Education Meeting on Monday, October 21, 2013 at 6:00 p.m. at the Don Stroh Administration Center
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8. Board of Education Meeting on Monday, December 2, 2013 at 6:00 p.m. at the Don Stroh Administration Center
9. Committee of the Whole Meeting on Monday, December 9, 2013 at 6:00 p.m. at the Don Stroh Administration Center
10. Board of Education Meeting on Monday, December 16 at 6:00 p.m. at the Don Stroh Administration Center

K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO. 17

A meeting of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska was convened in open and public session at 6:00 p.m., Monday, September 16, 2013, at the Don Stroh Administration Center, 5606 South 147th Street.

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, September 13, 2013; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

President, Mike Pate, announced that the open meetings laws are posted and available for public inspection. Mr. Pate asked everyone to join in the Pledge of Allegiance.

Roll call was taken: Dave Anderson, Mike Kennedy, Paul Meyer, Linda Poole, Pat Ricketts and Mike Pate were present.

Mike Pate announced the proper time for public questions and comments on agenda items only. There were no questions or comments.

Motion was made by Mike Kennedy, seconded by Pat Ricketts, to approve the Board of Education Minutes from September 3, 2013 and receive the treasurer's report and place on file. Voting in favor of said motion was: Mr. Meyer, Mrs. Poole, Mr. Ricketts, Mr. Pate, Mr. Anderson and Mr. Kennedy. Voting against were: None. Motion carried.

Superintendent's Comments:

1. The next Board meeting will be on October 7th.
2. Angelo Passarelli, Ken Fossen and Dr. Lutz went to Lincoln this week to meet with Senator Sullivan and felt it was a productive session. Topics discussed were Instructional Time and Teacher Education Allowances. There is a hearing in October and Senator Sullivan encouraged to group to bring the same information back to that meeting. They will do so.
3. The Parent Advisory Council met this last week with record attendance. Boundary issues were discussed.
4. The Boundary Committee had their first meeting. The Committee is made up entirely of community people with five meetings scheduled. Dr. Lutz explained this is an Administrative Committee and the names of the members will not be made public.
5. There is a letter in the Board Members folders that was written to a parent by Ken Fossen. This is regarding a bus issue and the facts are all there should the Board receive any calls.
6. The State Conference is at Embassy Suites in November. Registration materials have been sent out.

Board Comments:

Pat Ricketts said he had an opportunity to go to a few schools. He pointed out that the Millard South High School Security Team did a great job. Mr. Ricketts wanted to point out the professionalism presented by the MSHS staff.

Dave Anderson stated that the NASB area meetings are going on right now. They have had five meetings and have four more to go. He just got back from the Western conference which includes nine states. Next year this meeting will be hosted by Nebraska and they have already started putting things together for that meeting.

Mike Kennedy said he is comfortable with the boundary issues that Dr. Lutz has set up. Mr. Kennedy also commented on the recent drug incidences and noted that this is happening in all Districts. He stated that Millard needs to stay informed and be aware of what is happening.

Paul Meyer went to the last football game and stated that the student attire had gotten better. Mr. Meyer attended a meeting in OPS last week to check out their security system. He stated they have a system that takes a picture of the visitor and puts it on an ID tag and felt this was a good idea.

Mike Pate attended a MABE meeting last week with several school districts represented. Discussion included the Learning Committee and things that are happening with that. Mr. Pate also received from Marsha Herring with NSAB, a copy of the Common Core State Standards Initiative which were prepared by NASB. He asked that copies be made and distributed to the other Board members for review. Mr. Pate also informed the Board that he would not be in attendance for the October 21st Board of Education meeting.

Student Reports:

Corrin Bemis, student representative from Millard West High School, Meghan Cain, student representative from Millard North High School and Olivia Bond, student representative from Millard South High School reported on the academic and athletic happenings at their respective buildings.

New Business:

Motion by Dave Anderson and seconded by Mike Kennedy to approve Rule 1115.1 – Community Relations - Advertising. Voting in favor of said motion was: Mr. Ricketts, Mr. Pate, Mr. Anderson, Mr. Kennedy, Mr. Meyer and Mrs. Poole. Voting against was: None. Motion carried.

Paul Meyer provided the First Reading of Policy 3150 – Support Services – Fundraising Activities by the Schools

Linda Poole provided the First Reading of Policy 3235 – Support Services – Gifts, Donations and Grants

Motion by Linda Poole and seconded by Paul Meyer to approve Rule 3614.1 – Support Services – Construction Planning – Special Projects. Voting in favor of said motion was: Mr. Pate, Mr. Anderson, Mr. Kennedy, Mr. Meyer, Mrs. Poole and Mr. Ricketts. Voting against was: None. Motion carried.

Dave Anderson provided the First Reading of Policy 4145 – Human Resources – Political Activities: Public Office.

Motion by Dave Anderson and seconded by Pat Ricketts to reaffirm Policy 4205 – Human Resources – Substitute Teachers. Voting in favor of said motion was: Mr. Kennedy, Mr. Meyer, Mrs. Poole, Mr. Ricketts, Mr. Pate and Mr. Anderson. Voting against was: None. Motion carried.

Motion by Pat Ricketts and seconded by Dave Anderson to approve Rule 4205.1 – Human Resources – Substitute Teachers. Voting in favor of said motion was: Mrs. Poole, Mr. Ricketts, Mr. Pate, Mr. Anderson, Mr. Kennedy and Mr. Meyer. Voting against was: None. Motion carried.

Motion by Dave Anderson and seconded by Pat Ricketts to reaffirm Policy 6025 – Curriculum, Instruction and Assessment – Instructional Hours. Voting in favor of said motion was: Mr. Anderson, Mr. Kennedy, Mr. Meyer, Mrs. Poole, Mr. Ricketts and Mr. Pate. Voting against was: None. Motion carried.

Motion by Pat Ricketts and seconded by Dave Anderson to reaffirm Policy 6305 – Curriculum, Instruction and Assessment – Annual Performance Report. Voting in favor of said motion was: Mr. Meyer, Mrs. Poole, Mr. Ricketts, Mr. Pate, Mr. Anderson and Mr. Kennedy. Voting against was: None. Motion carried.

Motion by Dave Anderson and seconded by Mike Kennedy to reaffirm Policy 6620 – Curriculum, Instruction and Assessment – Fire Instruction and Prevention. Voting in favor of said motion was: Mr. Ricketts, Mr. Pate, Mr. Anderson, Mr. Kennedy, Mr. Meyer and Mrs. Poole. Voting against was: None. Motion carried.

Motion by Pat Ricketts seconded by Linda Poole to recommend that the District recognize the Educational Paraprofessionals Association of Millard as the collective bargaining agent for paraprofessionals in the District; and further that the District meet and confer with the EPAM to negotiate the FYE15 employment contract for said employee group at times and places mutually agreed to by the parties. Voting in favor of said motion was: Mr. Kennedy, Mr. Meyer, Mrs. Poole, Mr. Ricketts, Mr. Pate and Mr. Anderson. Voting against was: None. Motion carried.

Motion by Linda Poole seconded by Dave Anderson to recommend that the Board appoint Jeanine Beaudin, Kevin Chick and Chad Meisgeier for the District's negotiations team for collective bargaining related to the FYE15 employment contract for paraprofessionals; and that the Board appoint Chad Meisgeier as the lead negotiator for the team. Voting in favor of said motion was: Mr. Pate, Mr. Anderson, Mr. Kennedy Mr. Meyer, Mrs. Poole and Mr. Ricketts. Voting against was: None. Motion carried.

Motion by Pat Ricketts and seconded by Dave Anderson to approve Personnel Action: New Hire: Robyn M. Warner. Voting in favor of said motions were: Mrs. Poole, Mr. Ricketts, Mr. Pate, Mr. Anderson, Mr. Kennedy, and Mr. Meyer. Voting against was: None. Motion carried.

Mr. Pate requested Negotiation be delayed to the end of the meeting for Executive Session.

Reports: Advanced Placement Report, Dual Enrollment Programs Report, Exiting Senior Survey Report – Class of 2013, Open Enrollment Report and a Bond Construction Report.

Future Agenda Items/Board Calendar

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- Committee of the Whole Meeting on Monday, December 9, 2013 at 6:00 p.m. at the Don Stroh Administration Center
- Board of Education Meeting on Monday, December 16, 2013 at 6:00 p.m. at the Don Stroh Administration Center

At 7:26 p.m. Mike Pate said the Board will go into Executive Session for the purpose of Negotiation. Motion by Pat Ricketts and seconded by Linda Poole to go into Executive Session. Voting in favor of said Motion was: Mr. Anderson, Mr. Kennedy, Mr. Meyer, Mrs. Poole, Mr. Ricketts and Mr. Pate. Voting against was: None. Motion carried.

Mike Pate announced the Board would go into Executive Session for the purpose of Negotiation.

Motion by Pat Ricketts and seconded by Mike Kennedy to come out of Executive Session at 8:54 p.m. Voting in favor of said motion was: Mrs. Poole, Mr. Ricketts, Mr. Pate, Mr. Anderson, Mr. Kennedy, and Mr. Meyer. Voting against was: None. Motion carried.

Mike Pate adjourned the meeting.



Secretary, Mike Kennedy

Millard Public Schools

October 7, 2013

Millard Public Schools Check Register Prepared for the Board Meeting for Oct 7, 2013

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	406547	09/12/2013	108436	COX COMMUNICATIONS INC	\$10,568.00
	406551	09/12/2013	102708	FLORIDA LEAGUE OF IB SCHOOLS	\$850.00
	406552	09/12/2013	107432	GLENBROOK NORTH HIGH SCHOOL	\$120.00
	406553	09/12/2013	138278	HLT PROPERTY ACQUISITION LLC (DE)	\$2,598.82
	406554	09/12/2013	138278	HLT PROPERTY ACQUISITION LLC (DE)	\$0.00
	406555	09/12/2013	132592	WILLIAM SPRAGUE, JR.	\$2,186.60
	406556	09/12/2013	133397	HY-VEE INC	\$415.21
	406560	09/12/2013	065382	MILLARD LIONS CLUB	\$1,360.00
	406562	09/12/2013	068463	NEBRASKA MUSIC EDUCATORS ASSN	\$78.00
	406563	09/12/2013	107406	NEBRASKA SPEECH COMMUNICATION	\$335.00
	406564	09/12/2013	071891	PAYFLEX SYSTEMS USA INC	\$6,134.20
	406565	09/12/2013	108123	PETTY CASH/CODY ELEMENTARY	\$100.00
	406566	09/12/2013	132115	PETTY CASH/YAP	\$150.00
	406567	09/12/2013	102241	PYRAMID SCHOOL PRODUCTS	\$329.04
	406568	09/12/2013	079440	ROSENBAUM ELECTRIC INC	\$4,526.26
	406569	09/12/2013	098765	SECURITY BENEFIT LIFE INS CO	\$11,153.44
	406571	09/12/2013	136500	TED E BEAR HOLLOW INC	\$85.00
	406572	09/12/2013	068840	UNIVERSITY OF NEBRASKA AT OMAHA	\$100.00
	406594	09/19/2013	108436	COX COMMUNICATIONS INC	\$23,193.64
	406598	09/19/2013	133919	FILTER SHOP INC	\$2,345.07
	406599	09/19/2013	138803	LINDSEY ANNE FOX	\$75.00
	406600	09/19/2013	139409	MARGARET F FRICKE	\$50.00
	406601	09/19/2013	107432	GLENBROOK NORTH HIGH SCHOOL	\$30.00
	406603	09/19/2013	102958	ALL BATTERY CENTERS INC	\$95.76
	406605	09/19/2013	138675	MUSEUM OF SCIENCE	\$6,420.00
	406606	09/19/2013	139807	NEBRASKA ASSOCIATION FOR CURRICULUM	\$145.00
	406607	09/19/2013	071891	PAYFLEX SYSTEMS USA INC	\$7,700.00
	406608	09/19/2013	139871	TRUE BUDDY FOUNDATION	\$120.00
	406609	09/19/2013	107354	STEPHEN W. VENTEICHER	\$87.50
	406610	09/19/2013	135863	RUDOLPH A VLCEK III	\$50.00
	406611	09/19/2013	133224	JEFF WARNOCK	\$162.50
	406612	09/19/2013	138496	WRIGHT EXPRESS FINANCIAL SVCS CORP	\$21,858.58
	406613	09/26/2013	138054	BAXTER FORD INC	\$22,534.00
	406614	09/26/2013	033901	DOUGLAS COUNTY TREASURER	\$15.00
	406615	09/26/2013	138501	DANIEL R FLYNN	\$200.00
	406616	09/26/2013	108182	KANSAS CITY LIFE INSURANCE CO	\$15,737.42
	406617	09/26/2013	139886	LQ MANAGEMENT LLC	\$0.00
	406619	09/26/2013	132625	NE SPEECH COMMUNICATION & THEATRE	\$95.00

Millard Public Schools Check Register Prepared for the Board Meeting for Oct 7, 2013

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	406620	09/26/2013	073040	PITNEY BOWES PRESORT SERVICES INC	\$10,000.00
	406621	09/26/2013	138504	TODD L REESON	\$75.00
	406622	09/26/2013	138834	WEST DES MOINES COMM SCHOOL DIST	\$0.00
	406625	10/07/2013	010165	ABLENET INC	\$1,865.00
	406626	10/07/2013	131806	ACADEMIC SUPERSTORE	\$0.00
	406627	10/07/2013	132534	ACCESSIBILITY DOT NET INC	\$72.75
	406628	10/07/2013	010383	ACTION BATTERIES UNLIMITED INC	\$135.60
	406629	10/07/2013	133402	KAREN ADAMS	\$40.17
	406630	10/07/2013	102832	ADVANCED OFFICE INTERIORS CORP	\$663.48
	406631	10/07/2013	138220	ADVANCE EDUCATION INC	\$2,175.00
	406632	10/07/2013	132882	PPE INC	\$29.00
	406633	10/07/2013	010570	AIMS EDUCATION FOUNDATION	\$89.75
	406634	10/07/2013	131189	AIR POWER OF NEBRASKA INC.	\$20.10
	406635	10/07/2013	108351	AIRGAS INC	\$123.65
	406636	10/07/2013	133620	AKSARBEN PIPE AND SEWER CLEAN LLC	\$1,480.00
	406637	10/07/2013	136365	ALEGENT CREIGHTON HEALTH SPORTS MED	\$5,750.00
	406639	10/07/2013	011051	ALL MAKES OFFICE EQUIPMENT	\$3,529.41
	406640	10/07/2013	107651	AMAZON.COM INC	\$1,555.87
	406641	10/07/2013	135652	AMERICAN ORFF-SCHULWERK ASSN	\$85.00
	406642	10/07/2013	132585	ANDERSON BROTHERS ENGINEERING CO	\$289.48
	406643	10/07/2013	138548	DANIELLE ANDERSON	\$13.22
	406644	10/07/2013	010112	JOSEY THOMAS AARON	\$65.00
	406645	10/07/2013	131265	JILL ANDERSON	\$10.57
	406646	10/07/2013	131513	TAYMARK	\$295.55
	406647	10/07/2013	134670	EDUCATIONAL TESTING SERVICE	\$1,280.00
	406648	10/07/2013	139224	SCANDIUM INC	\$696.09
	406649	10/07/2013	138550	APPERSON	\$1,251.64
	406650	10/07/2013	012989	APPLE COMPUTER INC	\$20,110.00
	406651	10/07/2013	106436	AQUA-CHEM INC	\$1,880.14
	406652	10/07/2013	133770	DIANE ARAUJO	\$49.61
	406653	10/07/2013	013209	ART STUDIO CLAY COMPANY	\$3,215.24
	406654	10/07/2013	134235	SARAH ASCHENBRENNER	\$147.86
	406655	10/07/2013	131183	ASSOCIATION FOR CAREER/TECHNICAL	\$110.00
	406656	10/07/2013	138233	FRANK ATWATER	\$7.50
	406657	10/07/2013	010090	AUDIOVISUAL INC	\$4,532.00
	406658	10/07/2013	138291	AUTISM CENTER OF NEBRASKA INC	\$2,968.44
	406660	10/07/2013	132405	U SAVE FOODS INC. SUB:NASH FINCH CO	\$31.50
	406661	10/07/2013	135991	BAKER DISTRIBUTING CO LLC	\$100.44

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	406662	10/07/2013	139876	ROBYN BAKER	\$405.93
	406663	10/07/2013	139888	MARIANN BAKK	\$32.21
	406664	10/07/2013	017876	BARCLAY SCHOOL SUPPLIES INC	\$243.80
	406666	10/07/2013	017908	REX BARKER	\$159.90
	406667	10/07/2013	099646	BARNES AND NOBLE BOOKSTORE	\$6,391.79
	406668	10/07/2013	017877	CYNTHIA BARR-MCNAIR	\$209.33
	406669	10/07/2013	107979	LORI BARTELS	\$123.74
	406670	10/07/2013	134584	MARY BAYNE	\$49.00
	406671	10/07/2013	135223	AARON BEARINGER	\$290.60
	406672	10/07/2013	134873	JOHN BECKER	\$50.51
	406673	10/07/2013	107540	BRIAN BEGLEY	\$60.46
	406674	10/07/2013	133447	STEPHANIE BEISCH	\$34.23
	406675	10/07/2013	139889	DARLA BELL	\$171.76
	406676	10/07/2013	102860	BENIK CORP.	\$48.00
	406677	10/07/2013	134884	JULIE BERGSTROM	\$111.98
	406679	10/07/2013	018705	HAIAR & HAIAR INC	\$267.53
	406680	10/07/2013	139877	MARY W BIRCHER	\$50.00
	406681	10/07/2013	019111	BISHOP BUSINESS EQUIPMENT	\$506.97
	406682	10/07/2013	139321	BIZCO INC	\$118.00
	406683	10/07/2013	136105	BLAND & ASSOCIATES PC	\$540.00
	406684	10/07/2013	099220	DICK BLICK CO	\$12,159.75
	406685	10/07/2013	132124	JASON BOATWRIGHT	\$12.15
	406686	10/07/2013	134478	TIFFANY BOCK SMITH	\$76.28
	406687	10/07/2013	139344	DOUGLAS BOGATZ	\$42.38
	406688	10/07/2013	130899	KIMBERLY BOLAN	\$125.44
	406689	10/07/2013	019559	BOUND TO STAY BOUND BOOKS INC	\$5,208.55
	406690	10/07/2013	139890	DOUGLAS BREITER	\$21.13
	406691	10/07/2013	130576	PAMELA BRENNAN	\$230.52
	406692	10/07/2013	130290	LINDA BREWER	\$50.85
	406694	10/07/2013	132014	BROOKLYN PUBLISHERS LLC	\$62.41
	406695	10/07/2013	138640	ALLISON BROWN	\$42.60
	406696	10/07/2013	136205	KIMBERLY A BROWN	\$39.66
	406697	10/07/2013	133824	NANCY BROWN	\$41.25
	406699	10/07/2013	020800	JANET BUTLER	\$216.00
	406701	10/07/2013	137274	EILEEN CABRERA	\$34.35
	406703	10/07/2013	136308	INTER STATE STUDIO & PUBLISHING CO	\$2,138.00
	406704	10/07/2013	102880	COUGHLAN COMPANIES INC	\$889.51
	406705	10/07/2013	106806	ELIZABETH CAREY	\$33.45

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01	406706	10/07/2013	023970	CAROLINA BIOLOGICAL SUPPLY CO	\$1,742.43
	406707	10/07/2013	131158	CURTIS CASE	\$59.33
	406709	10/07/2013	133970	CCS PRESENTATION SYSTEMS	\$12,416.22
	406710	10/07/2013	133589	CDW GOVERNMENT, INC.	\$7,008.59
	406711	10/07/2013	024260	CENTER TROPHY COMPANY	\$14.00
	406712	10/07/2013	138613	CENTRAL SALES INC	\$1,599.40
	406713	10/07/2013	100756	THE AMERICAN CERAMICS SOCIETY	\$24.95
	406714	10/07/2013	135648	SUSAN CHADWICK	\$36.27
	406715	10/07/2013	134043	MALCOLM CHAI	\$414.15
	406716	10/07/2013	139345	JULIE CHALOUKKA	\$13.09
	406717	10/07/2013	132271	ERIK CHAUSSEE	\$9.04
	406718	10/07/2013	099222	SCHOOL SPECIALTY INC	\$297.50
	406719	10/07/2013	025235	DALE CLAUSEN	\$198.32
	406720	10/07/2013	132643	CLEAN SWEEP COMMERCIAL INC	\$1,100.00
	406721	10/07/2013	131135	PATRICIA CLIFTON	\$46.22
	406722	10/07/2013	137013	NANCY COLE	\$109.27
	406723	10/07/2013	134844	COLLAGE VIDEO SPECIALTIES INC	\$67.95
	406724	10/07/2013	025455	COLLEGE BOARD	\$1,055.00
	406725	10/07/2013	138879	MELLISSA COLLING	\$4.58
	406726	10/07/2013	138630	CARRIER ENTERPRISE LLC	\$543.54
	406727	10/07/2013	022701	SHARON COMISAR-LANGDON	\$64.41
	406728	10/07/2013	109867	COMMERCIAL AIR MANAGEMENT INC	\$526.00
	406729	10/07/2013	106902	COMMUNICATION SERVICES INC.	\$175.00
	406730	10/07/2013	135082	OCCUPATIONAL HEALTH CTRS OF NE PC	\$464.00
	406731	10/07/2013	139891	MARY CONNELL	\$133.57
	406732	10/07/2013	026048	CONTINENTAL FIRE SPRINKLER CO.	\$628.25
	406733	10/07/2013	026057	CONTROL MASTERS INC	\$345.88
	406735	10/07/2013	139761	MICHELLE COSTELLO	\$17.23
	406737	10/07/2013	108436	COX COMMUNICATIONS INC	\$60.67
	406738	10/07/2013	137395	CPI QUALIFIED PLAN CONSULTANTS INC	\$815.00
	406739	10/07/2013	137395	CPI QUALIFIED PLAN CONSULTANTS INC	\$785.00
	406740	10/07/2013	017611	ANGELA CRAFT	\$38.99
	406741	10/07/2013	136088	JOSEPH R CRUM	\$220.16
	406742	10/07/2013	106893	WICHITA WATER CONDITIONING INC	\$44.03
	406743	10/07/2013	027345	CURRICULUM ASSOCIATES INC	\$101.48
	406744	10/07/2013	100577	CURTIS 1000 INC	\$65.64
	406745	10/07/2013	136988	CHERYL CURTIS	\$121.92
	406746	10/07/2013	130900	CHERYL CUSTARD	\$88.71

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01	406747	10/07/2013	130731	D & D COMMUNICATIONS	\$323.16
	406748	10/07/2013	139916	BRIANNE DACY	\$9.60
	406749	10/07/2013	131483	JANET DAHLGAARD	\$43.00
	406750	10/07/2013	132671	JEAN DAIGLE	\$94.92
	406751	10/07/2013	134751	ANGELA DAIGLE	\$65.31
	406752	10/07/2013	131003	DAILY RECORD	\$44.70
	406753	10/07/2013	032140	DALTILE CORPORATION	\$117.29
	406754	10/07/2013	139914	KATE DAMGAARD	\$72.32
	406755	10/07/2013	138477	MIDWEST HARDWOODS	\$603.20
	406756	10/07/2013	138306	STACY DARNOLD	\$83.56
	406757	10/07/2013	138584	DATA POWER TECHNOLOGY CORP	\$723.75
	406758	10/07/2013	139922	VICTORY LODGING INC PTP	\$476.82
	406759	10/07/2013	032497	CHERYL DECKER	\$69.50
	406760	10/07/2013	107469	DEFFENBAUGH INDUSTRIES	\$235.00
	406761	10/07/2013	102577	DELL MARKETING LP	\$6,486.30
	406762	10/07/2013	099249	DELTA EDUCATION LLC	\$919.00
	406763	10/07/2013	032800	DEMCO INC	\$518.87
	406764	10/07/2013	032872	DENNIS SUPPLY COMPANY	\$4,748.62
	406765	10/07/2013	136316	EVA DENTON	\$32.54
	406766	10/07/2013	137331	BASTIAN DERICHS	\$45.99
	406767	10/07/2013	130685	VOGEL WEST INC	\$1,463.84
	406768	10/07/2013	136181	MARY DICKERSON	\$43.59
	406769	10/07/2013	033466	DIDAX INC	\$1,456.45
	406770	10/07/2013	033473	DIETZE MUSIC HOUSE INC	\$11,143.49
	406771	10/07/2013	136179	DIGITAL EXPRESS INC	\$782.40
	406773	10/07/2013	135373	LINDA DONOHUE	\$21.36
	406779	10/07/2013	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	\$445,854.24
	406780	10/07/2013	138848	ERIN DOWNS	\$70.74
	406781	10/07/2013	135689	SUSAN DULANY	\$96.22
	406782	10/07/2013	034120	DULTMEIER SALES LLC	\$51.95
	406783	10/07/2013	137117	JEANNE DYMOND	\$20.91
	406784	10/07/2013	102791	ERIC ARMIN INC	\$71.36
	406785	10/07/2013	138426	KELLY EALY	\$74.13
	406786	10/07/2013	036520	EASTERN NEBRASKA HUMAN SVCS AGENCY	\$17,550.00
	406787	10/07/2013	052370	ECHO ELECTRIC SUPPLY CO	\$3,460.37
	406788	10/07/2013	131566	ECHO MOTORS & CONTROLS INC	\$383.00
	406789	10/07/2013	036830	EDITORIAL PROJECTS IN EDUCATION INC	\$128.94
	406790	10/07/2013	109135	EDUCATIONAL SERVICE UNIT 10	\$1,564.50

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01	406791	10/07/2013	037525	EDUCATIONAL SERVICE UNIT #3	\$27,297.81
	406793	10/07/2013	101277	EFFECTIVE COMMUNICATION SKILLS INC	\$500.00
	406794	10/07/2013	139892	ERIN EHLY	\$39.10
	406795	10/07/2013	133823	REBECCA EHRHORN	\$403.81
	406796	10/07/2013	139906	KIM ELDER	\$352.00
	406797	10/07/2013	038100	ELECTRICAL ENGINEERING & EQPT CO	\$1,623.43
	406798	10/07/2013	038140	ELECTRONIC SOUND INC.	\$5,933.21
	406799	10/07/2013	102286	ELECTRONIX EXPRESS	\$439.10
	406801	10/07/2013	139909	RODNEY ENGEL	\$167.23
	406802	10/07/2013	132066	ENGINEERED CONTROLS INC	\$1,669.00
	406803	10/07/2013	134883	ERIC ENGSTROM	\$37.46
	406804	10/07/2013	102720	EPCO LTD. INC.	\$372.00
	406805	10/07/2013	138390	SCHOOL SPECIALTY INC	\$123.97
	406806	10/07/2013	109066	TED ESSER	\$145.31
	406807	10/07/2013	035610	A DAIGGER & CO INC	\$189.67
	406808	10/07/2013	106735	JOHN FABRY	\$157.07
	406809	10/07/2013	131927	RLB ENTERPRISE LLC	\$130.83
	406810	10/07/2013	132699	FATHER FLANAGANS BOYS HOME	\$62.00
	406811	10/07/2013	040450	FEDERAL EXPRESS	\$57.29
	406812	10/07/2013	056724	FEDEX OFFICE AND PRINT SERVICES INC	\$3,478.40
	406813	10/07/2013	040470	MARK FELDHAUSEN	\$17.91
	406814	10/07/2013	040537	FERGUSON ENTERPRISES INC	\$2,438.18
	406815	10/07/2013	137016	ANGELA FERGUSON	\$96.38
	406816	10/07/2013	106956	FERRELLGAS	\$28.04
	406817	10/07/2013	139893	KELSEY FEYES	\$25.93
	406818	10/07/2013	132845	JODI FIDONE	\$53.68
	406819	10/07/2013	133919	FILTER SHOP INC	\$1,121.98
	406820	10/07/2013	132001	BETH FINK	\$128.30
	406821	10/07/2013	133960	FIREGUARD INC	\$229.77
	406822	10/07/2013	040902	FIRST NATIONAL BANK TRUST DEPT	\$500.00
	406823	10/07/2013	058755	LAIDLAW TRANSIT INC	\$39,562.08
	406824	10/07/2013	109855	SHANNON FISCHER	\$20.45
	406825	10/07/2013	040919	FISHER SCIENTIFIC	\$2,457.06
	406826	10/07/2013	131403	FISHER TRACKS INC	\$2,325.02
	406827	10/07/2013	101075	FITNESS FINDERS INC	\$69.95
	406828	10/07/2013	041005	FLAGHOUSE INC	\$102.95
	406829	10/07/2013	041086	FLINN SCIENTIFIC INC	\$3,830.69
	406830	10/07/2013	131555	FLOORS INC	\$228.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	406832	10/07/2013	041100	FOLLETT LIBRARY RESOURCES	\$1,585.90
	406833	10/07/2013	041146	KENNETH FOSSEN	\$67.36
	406834	10/07/2013	041530	DELTA EDUCATION LLC	\$32.14
	406835	10/07/2013	134223	TERESA FRIDRICH	\$17.91
	406836	10/07/2013	139879	LAURA B FRIESELL	\$25.00
	406837	10/07/2013	139880	JESSICA FRITZ	\$471.98
	406839	10/07/2013	109036	GALE/CENGAGE LEARNING	\$60,566.02
	406840	10/07/2013	108094	KATHLEEN GATES	\$63.85
	406841	10/07/2013	137543	MEGAN GEERTS	\$71.36
	406842	10/07/2013	136918	JAMIE GILFRY	\$32.00
	406843	10/07/2013	139894	TRICIA GILLETT	\$136.67
	406845	10/07/2013	106660	GLASSMASTERS INC	\$2,630.81
	406846	10/07/2013	139320	GLOGSTER EC INC	\$0.00
	406847	10/07/2013	044886	GOODWILL INDUSTRIES INC	\$984.00
	406848	10/07/2013	044891	GOPHER	\$6,731.10
	406851	10/07/2013	044950	GRAINGER INDUSTRIAL SUPPLY	\$2,607.87
	406852	10/07/2013	099888	GRAYBAR ELECTRIC COMPANY INC	\$233.05
	406853	10/07/2013	100966	GREATER OMAHA LEAGUE OF DEBATE	\$100.00
	406854	10/07/2013	133885	GREENLIFE GARDENS INC	\$910.00
	406855	10/07/2013	134133	JANET GRIERSON	\$10.28
	406856	10/07/2013	136046	JODI GROSSE	\$67.52
	406857	10/07/2013	139588	LISA ROLFES	\$25.43
	406858	10/07/2013	010256	GRUNWALD MECHANICAL CONTRACTORS INC	\$135.36
	406859	10/07/2013	135199	LISA GUSTIN	\$38.76
	406860	10/07/2013	134436	MICHELLE HALL	\$46.33
	406861	10/07/2013	139526	RACHEL HALL	\$43.92
	406862	10/07/2013	047800	SCHOOL SPECIALTY INC	\$46.40
	406863	10/07/2013	101931	HANCOCK FABRICS	\$359.17
	406864	10/07/2013	138797	HANOVER RESEARCH COUNCIL LLC	\$34,500.00
	406865	10/07/2013	056820	HARRY A KOCH COMPANY	\$138,906.28
	406867	10/07/2013	139347	CHERYL HEADLEY	\$87.58
	406868	10/07/2013	048475	HEARTLAND FOUNDATION	\$4,508.00
	406869	10/07/2013	108273	MARGARET HEBENSTREIT PT	\$113.01
	406870	10/07/2013	132448	ROBERTA HEIDEN	\$22.00
	406871	10/07/2013	048517	GREENWOOD PUBLISHING GROUP INC	\$4,926.00
	406872	10/07/2013	102842	HELGET GAS PRODUCTS INC	\$3.00
	406873	10/07/2013	108478	DAVID HEMPHILL	\$11.07
	406874	10/07/2013	133186	JENNIFER HERZOG	\$160.00

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01	406875	10/07/2013	132423	HEWLETT PACKARD CO	\$29,696.21
	406876	10/07/2013	048845	CAMILLE HINZ	\$35.82
	406877	10/07/2013	048960	HOCKENBERGS EQUIP & SUPPLY CO INC	\$97.02
	406879	10/07/2013	135495	AMINA HOGAN	\$30.06
	406880	10/07/2013	130770	HOLIDAY INN EXPRESS	\$759.60
	406882	10/07/2013	137943	STACY HORSHAM	\$79.33
	406883	10/07/2013	136336	VICTORIA HOSKOVEC	\$184.38
	406884	10/07/2013	049600	HOUCHEN BINDERY LTD	\$22.65
	406885	10/07/2013	049650	HOUGHTON MIFFLIN HARCOURT PUB CO	\$2,491.08
	406886	10/07/2013	109836	AMY HOULTON	\$131.54
	406887	10/07/2013	132531	TERRY HOULTON	\$118.59
	406888	10/07/2013	101533	DIANE HOWARD	\$29.89
	406889	10/07/2013	139473	KATHLEEN HRABAN	\$12.71
	406890	10/07/2013	137872	GAIL HUBBARD	\$20.08
	406891	10/07/2013	137426	HUGHES MULCH PRODUCTS LLC	\$4,880.00
	406892	10/07/2013	049723	HUMAN RELATIONS MEDIA	\$142.95
	406894	10/07/2013	130831	LINDA HURYTA	\$16.08
	406895	10/07/2013	133247	AWS NEBRASKA LLC	\$317.16
	406896	10/07/2013	134807	MONICA HUTFLES	\$58.31
	406897	10/07/2013	133397	HY-VEE INC	\$79.70
	406898	10/07/2013	133397	HY-VEE INC	\$847.79
	406899	10/07/2013	132878	HY-VEE INC	\$280.66
	406900	10/07/2013	135004	HY-VEE INC	\$593.29
	406901	10/07/2013	049851	HY-VEE INC	\$1,266.79
	406902	10/07/2013	135784	IB SOURCE	\$3,465.00
	406903	10/07/2013	099749	BAUDVILLE INC	\$191.50
	406904	10/07/2013	137725	FACTS ON FILE INC/FILMS MEDIA GROUP	\$209.10
	406905	10/07/2013	139348	DANIEL INNES	\$46.39
	406906	10/07/2013	135481	INTERMEDIATE DISTRICT 287	\$800.00
	406907	10/07/2013	102451	INTERNATIONAL BACCALAUREATE	\$699.00
	406908	10/07/2013	102958	ALL BATTERY CENTERS INC	\$50.00
	406909	10/07/2013	101991	J A SEXAUER	\$77.86
	406910	10/07/2013	100928	J W PEPPER & SON INC.	\$2,449.31
	406911	10/07/2013	102287	JAMECO ELECTRONICS	\$640.02
	406912	10/07/2013	136314	KORRINDA JAMIESON	\$116.11
	406913	10/07/2013	131157	CHRISTINE JANOVEC-POEHLMAN	\$118.09
	406914	10/07/2013	136953	JSDO 1 LLC	\$1,266.63
	406915	10/07/2013	135735	GEORGE JELKIN	\$39.55

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01	406916	10/07/2013	133037	JENSEN TIRE COMPANY	\$993.70
	406917	10/07/2013	132340	JENNIFER JEROME	\$7.12
	406918	10/07/2013	138845	KRISTIN JOHN	\$67.24
	406919	10/07/2013	130994	JOHNSON CONTROLS INC	\$4,909.15
	406920	10/07/2013	139349	TERRIN JOHNSON	\$41.92
	406921	10/07/2013	139350	BRANDON JOHNSTON	\$26.16
	406922	10/07/2013	059573	NANCY JOHNSTON	\$82.32
	406923	10/07/2013	138713	LAURIE JONES	\$16.06
	406925	10/07/2013	139694	VICKY JORDAN	\$12.60
	406926	10/07/2013	026300	JP COOKE COMPANY	\$14.46
	406928	10/07/2013	138759	VIA INC	\$3,053.00
	406929	10/07/2013	139895	TERESA KAELIN	\$41.98
	406930	10/07/2013	137214	DAVID KAHM	\$25.00
	406932	10/07/2013	132265	CATHERINE KEISER	\$134.53
	406933	10/07/2013	132272	SUSAN KELLEY	\$12.43
	406934	10/07/2013	056276	KELVIN LP	\$2,023.59
	406935	10/07/2013	134801	JULIE KEMP	\$89.00
	406936	10/07/2013	139881	BRAD KETELSEN	\$57.50
	406937	10/07/2013	134284	KIEWIT MIDDLE SCHOOL	\$3,450.00
	406938	10/07/2013	139908	HOLLI KIRWAN	\$48.59
	406939	10/07/2013	139301	REBECCA KLEEMAN WEYANT	\$40.14
	406940	10/07/2013	138308	GERALD S KNAPP	\$50.00
	406941	10/07/2013	138812	KNOWLEDGENET ENTERPRISES LLC	\$4,490.00
	406942	10/07/2013	135946	LARISSA KNUDSON	\$18.53
	406943	10/07/2013	138846	ELIZABETH KOCIS	\$7.91
	406944	10/07/2013	106582	KOHL'S PHARMACY & HOMECARE INC	\$30.88
	406945	10/07/2013	134607	KONICA MINOLTA PRINTING SOLUTIONS	\$49,645.36
	406946	10/07/2013	138261	REBECCA KORINEK	\$19.24
	406947	10/07/2013	134546	ELLEN KRAMER	\$49.16
	406948	10/07/2013	139343	MICHAEL JOHN KROS	\$100.00
	406950	10/07/2013	137385	JOSEPH KUEHL	\$78.31
	406951	10/07/2013	137010	CHRISTINA LAGRONE	\$155.86
	406953	10/07/2013	099217	LAKESHORE LEARNING MATERIALS	\$310.44
	406955	10/07/2013	136818	LAMPE'S CLEAN AIR SPECIALISTS	\$51.84
	406956	10/07/2013	135257	LANGUAGE LINE SERVICES INC	\$231.41
	406957	10/07/2013	134373	DAWN LANHAM	\$25.88
	406958	10/07/2013	135688	DENISE LARSON	\$102.83
	406959	10/07/2013	136518	JANET LARSON	\$137.81

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	406960	10/07/2013	135156	LAWSON PRODUCTS INC	\$1,329.77
	406962	10/07/2013	139896	MICHELLE LEENERTS	\$116.33
	406963	10/07/2013	059240	LENNOX INDUSTRIES INC	\$1,692.90
	406964	10/07/2013	139883	MARY LIEBHERR	\$5.97
	406965	10/07/2013	059470	LIEN TERMITE & PEST CONTROL INC	\$582.00
	406966	10/07/2013	059577	LINGUISYSTEMS, INC.	\$512.40
	406967	10/07/2013	059560	MATHESON TRI-GAS INC	\$613.75
	406968	10/07/2013	139885	ERIC LITTLE	\$106.76
	406969	10/07/2013	136315	COURTNEY LOHRENZ	\$15.65
	406970	10/07/2013	060023	NEBRASKA SPORTS INDUSTRIES INC.	\$64.96
	406971	10/07/2013	060111	LOVELESS MACHINE & GRINDING	\$236.00
	406972	10/07/2013	136319	ZACHARY LOWE	\$92.10
	406973	10/07/2013	131397	LOWE'S HOME CENTERS INC	\$477.60
	406974	10/07/2013	057770	LRP PUBLICATIONS INC	\$154.50
	406975	10/07/2013	060125	LUCKS MUSIC LIBRARY INC	\$49.16
	406977	10/07/2013	138555	LISA LUKECART	\$11.99
	406978	10/07/2013	135376	CASEY LUNDGREN	\$47.69
	406979	10/07/2013	139475	LUNKER PRODUCTIONS LLC	\$129.50
	406980	10/07/2013	138512	CAROL LUNZMAN	\$52.66
	406984	10/07/2013	137007	KAREN MARBLE	\$203.97
	406986	10/07/2013	101167	MARKERBOARD PEOPLE	\$204.27
	406987	10/07/2013	133201	DAWN MARTEN	\$40.48
	406988	10/07/2013	064142	MASTER TEACHER	\$62.25
	406989	10/07/2013	139869	MATHCOUNTS FOUNDATION	\$240.00
	406990	10/07/2013	139897	CRAIG MATHIS	\$75.15
	406991	10/07/2013	108052	MAX I WALKER	\$1,313.61
	406993	10/07/2013	139237	MICHAEL C MCCAULEY	\$540.00
	406994	10/07/2013	136618	DANIEL MCCONNELL	\$110.74
	406995	10/07/2013	063349	MCGRAW-HILL COMPANIES	\$8,732.61
	406996	10/07/2013	137014	RYE MCINTOSH	\$79.90
	406998	10/07/2013	121126	PATRICIA MEEKER	\$16.50
	406999	10/07/2013	133998	SUZANNE MELLIGER	\$25.00
	407000	10/07/2013	064600	METAL DOORS & HARDWARE COMPANY INC	\$1,711.00
	407002	10/07/2013	133403	AMERICAN NATIONAL BANK	\$11,211.83
	407004	10/07/2013	139339	DOUGLAS M MEYO	\$180.00
	407006	10/07/2013	102870	MIDLAND COMPUTER INC	\$461.21
	407007	10/07/2013	102466	MID-WEST 3D SOLUTIONS LLC	\$2,750.00
	407008	10/07/2013	064950	MIDWEST METAL WORKS INC	\$65.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	407009	10/07/2013	065233	MIDWEST TURF & IRRIGATION INC	\$985.82
	407010	10/07/2013	107560	MILLARD METAL SERVICES INC.	\$73.00
	407011	10/07/2013	065410	MILLARD PUB SCHLS ADMIN ACTIVITY FD	\$1,889.25
	407012	10/07/2013	132961	MILLARD SPRINKLER INC	\$466.80
	407014	10/07/2013	135388	ANNE MILLER	\$14.86
	407015	10/07/2013	139910	JADI MILLER	\$155.94
	407016	10/07/2013	132412	SANDRA MILLER	\$33.84
	407017	10/07/2013	099352	MINNESOTA CLAY CO	\$248.36
	407018	10/07/2013	065810	MIRACLE RECREATION EQUIPMENT CO	\$1,192.00
	407019	10/07/2013	065844	LEAGUE OF HUMAN DIGNITY INC	\$143.04
	407020	10/07/2013	135042	MONTCLAIR ELEMENTARY	\$71.00
	407023	10/07/2013	132491	DONITA MOSEMAN	\$18.36
	407025	10/07/2013	063150	MSC INDUSTRIAL SUPPLY CO	\$1,510.57
	407026	10/07/2013	137052	DEVONYE MULLINS	\$89.38
	407028	10/07/2013	066563	MUSIC IS ELEMENTARY	\$62,673.77
	407029	10/07/2013	131395	DARREN MYERS	\$25.99
	407030	10/07/2013	067000	NASCO	\$315.30
	407031	10/07/2013	067085	NATIONAL ART EDUCATION ASSN	\$80.00
	407032	10/07/2013	103012	NATIONAL BUSINESS EDUCATION ASSOC	\$80.00
	407033	10/07/2013	101560	NATIONAL COUNCIL FOR SOCIAL STUDIES	\$587.00
	407034	10/07/2013	108193	NATIONAL FEDERATION OF HIGH SCHOOLS	\$245.00
	407035	10/07/2013	099928	NATIONAL FORENSIC LEAGUE	\$99.00
	407037	10/07/2013	132854	NATIONAL SAFETY COUNCIL	\$270.00
	407039	10/07/2013	134321	STATE OF NEBRASKA	\$2,952.00
	407040	10/07/2013	132836	NE ST INTERSCHL ATHLETIC ADMIN ASSN	\$205.00
	407042	10/07/2013	068334	NEBRASKA AIR FILTER INC	\$5,849.34
	407043	10/07/2013	068343	NEBRASKA ASSN OF SCHOOL BOARDS	\$65.00
	407044	10/07/2013	068415	NEBRASKA COUNCIL OF SCHOOL	\$400.00
	407046	10/07/2013	068440	NEBRASKA DEPARTMENT OF EDUCATION	\$600.00
	407047	10/07/2013	068445	NEBRASKA FURNITURE MART INC	\$765.00
	407048	10/07/2013	100872	NEBRASKA LIBRARY COMMISSION	\$12,075.00
	407049	10/07/2013	134231	UNIVERSITY OF NEBRASKA AT KEARNEY	\$150.00
	407050	10/07/2013	068684	NEBRASKA SCIENTIFIC	\$85.00
	407051	10/07/2013	068737	NEBRASKA SPEECH LANGUAGE & HEARING	\$0.00
	407052	10/07/2013	139900	MOLLY NEGRETE	\$50.00
	407053	10/07/2013	132451	JANET NEWLIN	\$115.41
	407054	10/07/2013	109843	NEXTEL PARTNERS INC	\$5,669.16
	407055	10/07/2013	136715	CARISSA NIETFELDT	\$34.58

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01	407057	10/07/2013	107905	MELINDA NOLLER	\$27.18
	407058	10/07/2013	050042	ANNE OETH	\$155.38
	407066	10/07/2013	100013	OFFICE DEPOT 84133510	\$16,024.51
	407067	10/07/2013	070245	OHARCO DISTRIBUTORS	\$1,958.53
	407068	10/07/2013	132778	MELANIE OLSON	\$27.01
	407071	10/07/2013	139870	DONALD GENE ABEL	\$252.00
	407072	10/07/2013	139434	THE TIE YARD OF OMAHA INC	\$521.90
	407073	10/07/2013	071040	OMAHA WINNELSON COMPANY	\$201.60
	407074	10/07/2013	071053	OMAHA WORLD HERALD (EDUC)	\$3,580.22
	407075	10/07/2013	071050	OMAHA WORLD HERALD CO	\$260.91
	407076	10/07/2013	137824	OMBUDSMAN EDUCATIONAL SVCS LTD	\$222,780.00
	407077	10/07/2013	107815	ON LINE IMAGING SERVICES LLC	\$200.00
	407078	10/07/2013	133850	ONE SOURCE	\$3,096.00
	407079	10/07/2013	139907	BROOKE O'NEILL	\$179.61
	407080	10/07/2013	132779	MAUREEN ORD	\$81.05
	407081	10/07/2013	137212	LOUIS OSBORN	\$58.50
	407082	10/07/2013	130092	MARY OSTERLOH	\$67.24
	407083	10/07/2013	138662	KELLY OSTRAND	\$54.01
	407084	10/07/2013	107193	OTIS ELEVATOR COMPANY	\$2,361.72
	407085	10/07/2013	071190	OVERHEAD DOOR COMPANY OMAHA	\$86.50
	407086	10/07/2013	132443	OZANAM/BIST	\$420.00
	407087	10/07/2013	134428	ELIZABETH PACHTA	\$144.02
	407088	10/07/2013	131816	KATHRYN PADILLA	\$117.56
	407089	10/07/2013	071515	PAINTIN PLACE CERAMICS INC	\$713.97
	407090	10/07/2013	071545	PAPER CORPORATION	\$19,101.60
	407091	10/07/2013	071623	PARAGON PRINTING, INC.	\$2,086.87
	407092	10/07/2013	137015	GEORGE PARKER	\$43.11
	407093	10/07/2013	132006	ANDREA PARSONS	\$112.61
	407094	10/07/2013	108098	ANGELO D PASSARELLI	\$504.88
	407096	10/07/2013	135569	CYNTHIA PAVONE	\$69.50
	407097	10/07/2013	071850	PAXTON PATTERSON LLC	\$47.75
	407098	10/07/2013	071891	PAYFLEX SYSTEMS USA INC	\$8,980.00
	407099	10/07/2013	071891	PAYFLEX SYSTEMS USA INC	\$2,067.00
	407100	10/07/2013	131610	PATRICIA D BUFFUM	\$1,860.00
	407101	10/07/2013	071947	PAULA PEAL	\$25.00
	407102	10/07/2013	102699	PEARSON EDUCATION	\$539.68
	407103	10/07/2013	082652	PEARSON EDUCATION	\$4,254.98
	407104	10/07/2013	139915	HAEVEN PEDERSEN	\$87.52

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01	407105	10/07/2013	107783	HEIDI PENKE	\$56.50
	407106	10/07/2013	072200	PERFECTION LEARNING CORP.	\$382.78
	407107	10/07/2013	136724	PETCO ANIMAL SUPPLIES STORES INC	\$53.98
	407108	10/07/2013	139898	KRISTINA PETERKIN	\$22.49
	407109	10/07/2013	137009	ANGELA PETERSON	\$78.82
	407110	10/07/2013	139913	TRACEY PETERSON	\$55.37
	407111	10/07/2013	134365	VICKY PETERSON	\$240.70
	407112	10/07/2013	133390	HEATHER PHIPPS	\$49.27
	407113	10/07/2013	130721	MARY PILLE	\$141.82
	407114	10/07/2013	073040	PITNEY BOWES PRESORT SERVICES INC	\$10,000.00
	407115	10/07/2013	139899	JENNIFER POLLOCK	\$36.10
	407116	10/07/2013	132655	NANCY POMA	\$32.07
	407117	10/07/2013	072900	POPPLERS MUSIC INC	\$117.70
	407118	10/07/2013	073010	PORTER TRUSTIN CARLSON	\$190.00
	407119	10/07/2013	137301	POWERHOUSE DISTRIBUTING LLC	\$52.40
	407121	10/07/2013	131835	PRAIRIE MECHANICAL CORP	\$4,905.71
	407123	10/07/2013	134531	MIKE GUTHRIE	\$98.00
	407124	10/07/2013	134598	PRIME COMMUNICATIONS INC	\$2,347.94
	407125	10/07/2013	138487	PRODUCTIVITY INC	\$123.44
	407126	10/07/2013	073610	PROGRESS PUBLICATIONS	\$1,281.60
	407129	10/07/2013	132713	PROTEX CENTRAL INC	\$1,848.75
	407130	10/07/2013	137779	JARDINE QUALITY IRRIGATION INC	\$613.89
	407131	10/07/2013	078280	INDEPENDENCE MOTEL PROPERTIES LP	\$218.00
	407132	10/07/2013	078420	RAWSON & SONS ROOFING, INC.	\$26,355.00
	407133	10/07/2013	109810	BETHANY RAY	\$149.16
	407134	10/07/2013	100642	REALLY GOOD STUFF INC	\$640.95
	407135	10/07/2013	134858	JENNIFER REID	\$39.78
	407137	10/07/2013	109192	KIMBERLI RICE	\$45.43
	407138	10/07/2013	139529	RICOH USA INC	\$11,200.00
	407139	10/07/2013	136847	RIVERSIDE TECHNOLOGIES INC	\$1,534.76
	407140	10/07/2013	079179	RMH INC	\$0.00
	407141	10/07/2013	079310	ROCKBROOK CAMERA CENTER	\$1,040.96
	407142	10/07/2013	131723	EDWARD ROCKWELL	\$2.75
	407143	10/07/2013	134882	LINDA ROHMILLER	\$32.32
	407144	10/07/2013	136121	MELANIE E ROLL	\$200.00
	407145	10/07/2013	134081	EILEEN RONCI	\$124.31
	407147	10/07/2013	079440	ROSENBAUM ELECTRIC INC	\$3,728.34
	407148	10/07/2013	072286	JEAN RUCHTI	\$182.66

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	407150	10/07/2013	133572	RURAL METRO MEDICAL SERVICES	\$1,496.00
	407151	10/07/2013	131615	RUSSELL MIDDLE SCHOOL	\$1,171.50
	407152	10/07/2013	137386	LIBRARY VIDEO COMPANY	\$18,360.00
	407153	10/07/2013	139901	JAY P HAMMES	\$30.00
	407154	10/07/2013	081695	VWR INTERNATIONAL LLC	\$490.25
	407155	10/07/2013	081725	KIMBERLEY SAUM-MILLS	\$86.41
	407156	10/07/2013	139847	SAWSTOP LLC	\$104.00
	407157	10/07/2013	131353	HARLAND TECHNOLOGY SERVICES	\$104.64
	407158	10/07/2013	109806	BRENT SCHADE	\$58.20
	407160	10/07/2013	137012	SHELLEY SCHMITZ	\$59.72
	407161	10/07/2013	082100	SCHOLASTIC INC	\$288.00
	407162	10/07/2013	082100	SCHOLASTIC INC	\$8,652.57
	407163	10/07/2013	082140	SCHOLASTIC MAGAZINES	\$1,109.26
	407164	10/07/2013	082140	SCHOLASTIC MAGAZINES	\$239.26
	407165	10/07/2013	102278	SCHOOL DATEBOOKS INC	\$572.49
	407166	10/07/2013	082350	SCHOOL SPECIALTY INC	\$1,410.39
	407167	10/07/2013	136098	SCHOOLDUDE.COM INC	\$9,760.60
	407168	10/07/2013	099808	SCHOOL-TECH INC	\$110.90
	407170	10/07/2013	139904	CHARLENE SCHUCHARDT	\$53.49
	407171	10/07/2013	134567	KAYE SCHWEIGERT	\$142.55
	407172	10/07/2013	138791	MARK SCOTT	\$44.85
	407173	10/07/2013	082905	KIMBERLY SECORA	\$67.97
	407174	10/07/2013	082910	SECURITY EQUIPMENT INC	\$3,456.35
	407175	10/07/2013	108161	STAN SEGAL	\$201.03
	407176	10/07/2013	131719	SHERRY SEIDL	\$24.31
	407177	10/07/2013	082941	KELLY SELTING	\$113.57
	407178	10/07/2013	134189	JODY SEMPEK	\$69.26
	407179	10/07/2013	131078	SHAR PRODUCTS COMPANY	\$8,776.00
	407180	10/07/2013	109800	AMY SHATTUCK	\$138.99
	407181	10/07/2013	137697	LARIA SHEA	\$44.97
	407182	10/07/2013	083175	SHEPPARD'S BUSINESS INTERIORS	\$2,875.36
	407183	10/07/2013	083188	SHIFFLER EQUIPMENT SALES, INC.	\$2,477.01
	407184	10/07/2013	131887	SIEMENS INDUSTRY INC.	\$506.25
	407185	10/07/2013	083310	SIGMA ALDRICH INC	\$135.28
	407186	10/07/2013	132590	SILVERSTONE GROUP INC	\$4,597.00
	407187	10/07/2013	083452	SIMPSON SUPPLY	\$1,536.00
	407192	10/07/2013	101476	SODEXO INC & AFFILIATES	\$102,261.73
	407193	10/07/2013	139217	MARK SOMMER	\$413.03

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01	407194	10/07/2013	133382	SOUNDZABOUND MUSIC LIBRARY LLC	\$1,263.25
	407195	10/07/2013	084081	SOUTH OMAHA TERMINAL WAREHOUSE CO	\$593.20
	407196	10/07/2013	130255	SOUTHPAW PRODUCTS	\$275.88
	407197	10/07/2013	131714	JOHN SOUTHWORTH	\$16.95
	407199	10/07/2013	084415	STANDARD STATIONERY SUPPLY CO	\$820.80
	407200	10/07/2013	137481	STAPLES CONTRACT & COMMERCIAL INC	\$25.53
	407202	10/07/2013	134116	STATE STEEL OF OMAHA	\$2,191.96
	407203	10/07/2013	138165	STEVE WEISS MUSIC INC	\$899.34
	407206	10/07/2013	139905	HOLLY SUNDERMAN	\$14.97
	407207	10/07/2013	084930	SUPER DUPER INC	\$939.28
	407208	10/07/2013	130911	SWANDA BUSINESS FORMS	\$501.60
	407209	10/07/2013	137011	CARRIE SWANEY	\$188.71
	407210	10/07/2013	084985	SWANSON GENTLEMAN HART, INC.	\$315.00
	407211	10/07/2013	132417	JAMES SWITZER	\$51.98
	407212	10/07/2013	132191	TRINA SWITZER	\$73.89
	407213	10/07/2013	099302	SYSCO LINCOLN INC	\$895.64
	407215	10/07/2013	133945	MOUNTAIN PLAINS RRC USU	\$20.00
	407216	10/07/2013	088654	TARGET	\$163.86
	407217	10/07/2013	109041	AMERICAN EAGLE COMPANY INC	\$705.62
	407218	10/07/2013	137635	TELVENT USA HOLDINGS LLC	\$7,470.00
	407219	10/07/2013	133969	TENNANT SALES & SERVICE COMPANY	\$3,072.88
	407220	10/07/2013	139037	TERMINUS TECHNOLOGIES INC	\$323.75
	407222	10/07/2013	049700	TERRY HUGHES TREE SERVICE	\$1,402.50
	407224	10/07/2013	136047	JAC THIESSEN	\$781.32
	407225	10/07/2013	136139	SUGAR THIESSEN	\$37.50
	407226	10/07/2013	136381	ANNETTE THOMAS	\$13.16
	407227	10/07/2013	106267	JONATHAN ROBERT THOMPSON	\$72.21
	407228	10/07/2013	135006	STEVE THRONE	\$91.08
	407229	10/07/2013	132493	GREGORY TIEMANN	\$32.77
	407230	10/07/2013	132794	TOLEDO PHYSICAL ED SUPPLY CO	\$38.70
	407231	10/07/2013	136578	PEGGI TOMLINSON	\$58.48
	407232	10/07/2013	106807	JEAN TOOHER	\$43.28
	407233	10/07/2013	089572	TOOL SHED INC	\$88.80
	407234	10/07/2013	131446	TOSHIBA AMERICA INFO SYS INC	\$5,986.60
	407235	10/07/2013	131446	TOSHIBA AMERICA INFO SYS INC	\$4,369.50
	407236	10/07/2013	132138	TOYOTA FINANCIAL SERVICES	\$499.88
	407237	10/07/2013	106364	TRANE US INC	\$11,060.80
	407238	10/07/2013	107719	KIMBERLY TRISLER	\$18.93

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01	407239	10/07/2013	106493	TRITZ PLUMBING, INC.	\$18,762.26
	407240	10/07/2013	089765	TRI-V TOOL & MFG. CO.	\$740.00
	407241	10/07/2013	136110	DONNA TROMBLA	\$29.08
	407242	10/07/2013	137488	I ASSESSMENT LLC	\$32,639.65
	407243	10/07/2013	131819	JEAN UBBELOHDE	\$149.73
	407244	10/07/2013	102846	ULTIMATE OFFICE INC	\$217.76
	407245	10/07/2013	090678	UNISOURCE WORLDWIDE INC	\$9,813.19
	407246	10/07/2013	090214	UNITED ELECTRIC SUPPLY CO INC	\$56.41
	407247	10/07/2013	068875	UNIVERSITY OF NEBRASKA MED CENTER	\$27,920.00
	407249	10/07/2013	068840	UNIVERSITY OF NEBRASKA AT OMAHA	\$559.00
	407252	10/07/2013	090900	UNIVERSITY PUB INC	\$1,566.00
	407253	10/07/2013	139797	US BANK NATIONAL ASSOCIATION	\$8,135.00
	407254	10/07/2013	090440	BSN SPORTS INC	\$151.92
	407255	10/07/2013	138661	USA-CLEAN INC	\$2,614.33
	407256	10/07/2013	091040	VAL LTD	\$143.84
	407257	10/07/2013	138046	AUTO LUBE INC	\$496.12
	407258	10/07/2013	136318	JENNIFER VEST	\$137.29
	407259	10/07/2013	138328	VEX ROBOTICS INC	\$321.92
	407260	10/07/2013	092323	VIRCO INC	\$1,305.02
	407261	10/07/2013	109122	CONNIE VLCEK	\$48.99
	407262	10/07/2013	092600	VOSS ELECTRIC CO	\$7,392.00
	407263	10/07/2013	138311	DAWN WAGNER	\$23.17
	407264	10/07/2013	092786	WALCRO INC	\$191.24
	407265	10/07/2013	093008	BARBARA WALLER	\$202.24
	407266	10/07/2013	131112	LINDA WALTERS	\$14.41
	407267	10/07/2013	093650	VWR INTERNATIONAL LLC	\$2,285.63
	407268	10/07/2013	135660	CAMI WARNEKE	\$35.00
	407269	10/07/2013	139738	WASTE MANAGEMENT OF NEBRASKA	\$2,702.59
	407270	10/07/2013	093765	WATER ENGINEERING, INC.	\$1,150.80
	407276	10/07/2013	094174	WEST MUSIC CO INC	\$16,337.35
	407277	10/07/2013	094630	WESTONE LABORATORIES	\$334.90
	407278	10/07/2013	137878	WHITE WOLF WEB PRINTERS INC	\$480.00
	407279	10/07/2013	137485	WENDY WIGHT	\$128.65
	407280	10/07/2013	102785	WILLIAM V MACGILL & CO	\$40.45
	407281	10/07/2013	136322	TAMARA WILLIAMS	\$30.91
	407282	10/07/2013	136323	STACIE WITHERSPOON	\$94.69
	407283	10/07/2013	139912	BRAD WOLFE	\$169.50
	407284	10/07/2013	139352	WORDMASTERS LLC	\$228.00

Millard Public Schools Check Register Prepared for the Board Meeting for Oct 7, 2013

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	407285	10/07/2013	095376	WORLD BOOK INC	\$12,210.00
	407286	10/07/2013	095416	WORLD RESEARCH COMPANY	\$169.40
	407287	10/07/2013	136399	WORLDWIDE TICKET & LABEL INC	\$419.69
	407288	10/07/2013	095491	GLEN WRAGGE	\$326.29
	407289	10/07/2013	130745	PATRICIA WRIGHT	\$31.21
	407290	10/07/2013	109852	WURTH BAER SUPPLY CO	\$2,513.39
	407291	10/07/2013	135890	YOUTH FRONTIERS INC	\$750.00
	407292	10/07/2013	139911	ANGIE ZABAWA	\$57.63
	407293	10/07/2013	139903	JOE ZADINA	\$25.00
	407294	10/07/2013	136855	PAUL ZOHLLEN	\$61.70
	407295	10/07/2013	135647	LACHELLE ZUHLKE	\$15.54
	407296	10/07/2013	138677	DIGITAL RIVER EDUCATION SVCS INC	\$123,076.51
	407297	10/07/2013	139320	GLOGSTER EC INC	\$39.00
	407298	10/07/2013	068737	NEBRASKA SPEECH LANGUAGE & HEARING	\$190.00
	407299	10/07/2013	079179	RMH INC	\$248.04
01 - Total					\$2,241,363.12
02	24275	09/19/2013	081630	SAMS CLUB DIRECT	\$202.88
	24276	09/19/2013	138496	WRIGHT EXPRESS FINANCIAL SVCS CORP	\$63.47
	24277	09/26/2013	081630	SAMS CLUB DIRECT	\$98.38
	24278	10/07/2013	131806	ACADEMIC SUPERSTORE	\$0.00
	24279	10/07/2013	106893	WICHITA WATER CONDITIONING INC	\$15.67
	24280	10/07/2013	132423	HEWLETT PACKARD CO	\$8,415.09
	24281	10/07/2013	099585	MILLARD MANUFACTURING COMPANY	\$660.00
	24282	10/07/2013	109843	NEXTEL PARTNERS INC	\$153.73
	24283	10/07/2013	100013	OFFICE DEPOT 84133510	\$754.07
	24284	10/07/2013	101476	SODEXO INC & AFFILIATES	\$676,299.18
	24285	10/07/2013	138677	DIGITAL RIVER EDUCATION SVCS INC	\$475.13
	02 - Total				
06	406559	09/12/2013	060136	LUEDER CONSTRUCTION COMPANY	\$69,865.20
	406623	10/07/2013	010040	A & D TECHNICAL SUPPLY CO INC	\$541.47
	406678	10/07/2013	133480	BERINGER CIACCIO DENNELL MABREY	\$14,208.25
	406709	10/07/2013	133970	CCS PRESENTATION SYSTEMS	\$4,335.43
	406734	10/07/2013	132170	CORMACI CONSTRUCTION INC	\$4,991.00
	406752	10/07/2013	131003	DAILY RECORD	\$14.90
	406772	10/07/2013	107232	DLR GROUP INC	\$3,125.00
	406774	10/07/2013	136245	DONOVAN PROPERTIES LLC	\$28.11
	406775	10/07/2013	130648	DOSTALS CONSTRUCTION CO INC	\$25,477.00
	406798	10/07/2013	038140	ELECTRONIC SOUND INC.	\$193.48

Millard Public Schools Check Register Prepared for the Board Meeting for Oct 7, 2013

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
06	406875	10/07/2013	132423	HEWLETT PACKARD CO	\$17,368.86
	406927	10/07/2013	136678	K C PETERSEN CONSTRUCTION CO	\$89,010.00
	406954	10/07/2013	058775	LAMP RYNEARSON ASSOCIATES INC	\$2,575.90
	406976	10/07/2013	060136	LUEDER CONSTRUCTION COMPANY	\$186,300.00
	407006	10/07/2013	102870	MIDLAND COMPUTER INC	\$1,407.85
	407021	10/07/2013	134532	MORRISSEY ENGINEERING INC	\$5,220.50
	407069	10/07/2013	136898	OLSSON ASSOCIATES INC	\$3,452.82
	407070	10/07/2013	070800	OMAHA PUBLIC POWER DISTRICT	\$122,841.00
	407120	10/07/2013	073210	PRAIRIE CONSTRUCTION COMPANY	\$15,229.00
	407124	10/07/2013	134598	PRIME COMMUNICATIONS INC	\$52,326.00
	407128	10/07/2013	139758	PROTECH ELECTRIC SERVICES INC	\$296,330.40
	407139	10/07/2013	136847	RIVERSIDE TECHNOLOGIES INC	\$5,880.00
	407146	10/07/2013	134824	ROOFING SOLUTIONS INC	\$2,697.61
	407147	10/07/2013	079440	ROSENBAUM ELECTRIC INC	\$5,224.11
	407159	10/07/2013	081880	SCHEMMER ASSOCIATES INC	\$8,109.60
	407182	10/07/2013	083175	SHEPPARD'S BUSINESS INTERIORS	\$11,763.58
	407221	10/07/2013	132452	TERRACON INC	\$8,742.63
	407223	10/07/2013	139750	TESSCO INC	\$28,333.26
06 - Total					\$985,592.96
07	406548	09/12/2013	135619	D.A. DAVIDSON & CO INC	\$45,000.00
	406549	09/12/2013	134643	FINANCIAL PRINTING RESOURCE INC	\$1,015.72
	406550	09/12/2013	040902	FIRST NATIONAL BANK TRUST DEPT	\$1,500.00
	406557	09/12/2013	139464	IPREO HOLDINGS LLC	\$500.00
	406558	09/12/2013	134642	KUTAK ROCK LLP	\$34,759.79
	406561	09/12/2013	134641	MOODYS INVESTORS SERVICE	\$19,200.00
	406570	09/12/2013	134640	STANDARD & POORS	\$16,706.00
	406772	10/07/2013	107232	DLR GROUP INC	\$18,990.78
07 - Total					\$137,672.29
11	406700	10/07/2013	139878	KATHY BYERS	\$83.08
	406702	10/07/2013	137791	JAMES R MINOR	\$750.00
	406743	10/07/2013	027345	CURRICULUM ASSOCIATES INC	\$2,563.46
	406752	10/07/2013	131003	DAILY RECORD	\$8.90
	406784	10/07/2013	102791	ERIC ARMIN INC	\$139.80
	406871	10/07/2013	048517	GREENWOOD PUBLISHING GROUP INC	\$1,496.00
	406892	10/07/2013	049723	HUMAN RELATIONS MEDIA	\$7,431.18
	406893	10/07/2013	138326	MICHELE HUMPAL	\$45.08
	406931	10/07/2013	138237	JAEME KAWA	\$500.00
	406997	10/07/2013	139884	BRENDA K MCPHAULL	\$450.00

Millard Public Schools Check Register Prepared for the Board Meeting for Oct 7, 2013

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
11	407056	10/07/2013	067013	NIMCO INC	\$658.58
	407066	10/07/2013	100013	OFFICE DEPOT 84133510	\$381.71
	407095	10/07/2013	020175	PAUL H BROOKES PUBLISHING CO	\$67.80
	407134	10/07/2013	100642	REALLY GOOD STUFF INC	\$256.66
	407169	10/07/2013	139902	JODY SCHROEDER	\$450.00
	407248	10/07/2013	068840	UNIVERSITY OF NEBRASKA AT OMAHA	\$150.00
	407250	10/07/2013	068840	UNIVERSITY OF NEBRASKA AT OMAHA	\$400.00
	407251	10/07/2013	137712	OREGON UNIVERSITY SYSTEM	\$250.00
	407284	10/07/2013	139352	WORDMASTERS LLC	\$380.00
11 - Total					\$16,462.25
14	406736	10/07/2013	136587	COVENTRY HEALTH & LIFE INS CO	\$143,061.36
14 - Total					\$143,061.36
17	406639	10/07/2013	011051	ALL MAKES OFFICE EQUIPMENT	\$1,947.56
	406648	10/07/2013	139224	SCANDIUM INC	\$203.00
	406665	10/07/2013	017900	BARCO MUNICIPAL PRODUCTS, INC.	\$193.90
	406709	10/07/2013	133970	CCS PRESENTATION SYSTEMS	\$2,341.44
	407013	10/07/2013	131328	MILLER ELECTRIC COMPANY	\$1,722.00
	407089	10/07/2013	071515	PAINTIN PLACE CERAMICS INC	\$289.00
	407122	10/07/2013	139852	PRECISION LIGHTING & ELECTRIC LLC	\$454.93
	407124	10/07/2013	134598	PRIME COMMUNICATIONS INC	\$946.28
	407136	10/07/2013	139853	RENZE DISPLAY CO	\$3,788.00
	407182	10/07/2013	083175	SHEPPARD'S BUSINESS INTERIORS	\$1,450.20
	407252	10/07/2013	090900	UNIVERSITY PUB INC	\$1,745.00
	407260	10/07/2013	092323	VIRCO INC	\$110.73
17 - Total					\$15,192.04
50	406593	09/19/2013	139873	EDWARD ARGENZIANO	\$350.00
	406595	09/19/2013	139872	MARIE A CZAPINSKI	\$350.00
	406596	09/19/2013	032800	DEMCO INC	\$5,335.00
	406597	09/19/2013	138287	DELORES J ELY	\$350.00
	406602	09/19/2013	138286	TIMOTHY BRIAN GRAY	\$350.00
	406604	09/19/2013	138829	RICHARD J KEMP	\$350.00
	406618	09/26/2013	135166	RONDA LOVERIDGE	\$1,242.00
	406624	10/07/2013	138695	ABLE ENGRAVERS INC	\$607.15
	406638	10/07/2013	136499	ALEKS CORPORATION	\$490.00
	406650	10/07/2013	012989	APPLE COMPUTER INC	\$3,132.00
	406659	10/07/2013	139764	CONOR BACKHAUS	\$40.00
	406693	10/07/2013	130303	SCHOOL SPECIALTY INC	\$500.62
	406698	10/07/2013	138730	BREANNA L BURKLUND	\$72.50

Millard Public Schools Check Register Prepared for the Board Meeting for Oct 7, 2013

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	406709	10/07/2013	133970	CCS PRESENTATION SYSTEMS	\$188.15
	406710	10/07/2013	133589	CDW GOVERNMENT, INC.	\$708.50
	406744	10/07/2013	100577	CURTIS 1000 INC	\$60.28
	406792	10/07/2013	139918	MAX EDWARDS	\$45.00
	406800	10/07/2013	135938	ENCHANTED LEARNING, LLC	\$125.00
	406831	10/07/2013	041098	FOLLETT EDUCATIONAL SERVICES	\$2,042.64
	406838	10/07/2013	139919	DALTON FUCIK	\$50.00
	406844	10/07/2013	139700	KATIE GILROY	\$70.00
	406849	10/07/2013	138880	ELISE M GOSCH	\$1,500.00
	406850	10/07/2013	138889	TARA GOSS	\$80.00
	406866	10/07/2013	139920	EMMILY HAWK	\$50.00
	406875	10/07/2013	132423	HEWLETT PACKARD CO	\$179.00
	406878	10/07/2013	139809	LOGAN HODGE	\$50.00
	406881	10/07/2013	138849	JUDE F HOLZER	\$400.00
	406900	10/07/2013	135004	HY-VEE INC	\$27.03
	406924	10/07/2013	139921	MARQUISE JONES	\$60.00
	406927	10/07/2013	136678	K C PETERSEN CONSTRUCTION CO	\$2,702.00
	406949	10/07/2013	139134	CALEB KRUSE	\$50.00
	406952	10/07/2013	139174	RILEE LAKE	\$57.50
	406961	10/07/2013	139353	GRACE LAY	\$60.00
	406981	10/07/2013	139655	AMANDA MALASHOCK	\$77.50
	406982	10/07/2013	138890	JACOB B MALASHOCK	\$82.50
	406983	10/07/2013	139656	JESSICA MALASHOCK	\$77.50
	406985	10/07/2013	138768	SHEA MARCINSKI	\$90.00
	406992	10/07/2013	139657	RACHEL MC CLANNAN	\$77.50
	406995	10/07/2013	063349	MCGRAW-HILL COMPANIES	\$5,204.56
	407003	10/07/2013	138948	ABBY MEYER	\$70.00
	407005	10/07/2013	139767	ISABELLA MICELI	\$30.00
	407013	10/07/2013	131328	MILLER ELECTRIC COMPANY	\$7,825.00
	407022	10/07/2013	139658	CAMRYN LEIGH MORTRUDE	\$65.00
	407024	10/07/2013	137961	MOUNTAIN MATH/LANGUAGE LLC	\$227.85
	407036	10/07/2013	099638	NATIONAL LANGUAGE ARTS OLYMPIAD	\$185.00
	407038	10/07/2013	068027	NATIONAL SCIENCE OLYMPIAD	\$185.00
	407066	10/07/2013	100013	OFFICE DEPOT 84133510	(\$808.65)
	407103	10/07/2013	082652	PEARSON EDUCATION	\$429.14
	407127	10/07/2013	138738	MATTHEW C PROPHIT	\$50.00
	407141	10/07/2013	079310	ROCKBROOK CAMERA CENTER	\$3,238.50
	407161	10/07/2013	082100	SCHOLASTIC INC	\$271.11

Millard Public Schools Check Register Prepared for the Board Meeting for Oct 7, 2013

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	407188	10/07/2013	138135	HANNA MARIE SLOSSON	\$92.50
	407189	10/07/2013	139660	SYDNEY SLOSSON	\$77.50
	407190	10/07/2013	138430	DUSTIN ROSS SMITH	\$77.50
	407191	10/07/2013	139266	GILLIAN MARIE SMITHSON	\$77.50
	407198	10/07/2013	139771	LINDSEY STALHEIM	\$40.00
	407201	10/07/2013	139589	PANCIL LLC	\$270.00
	407204	10/07/2013	138198	BROOKE STILMOCK	\$60.00
	407205	10/07/2013	139354	LANE STILMOCK	\$60.00
	407214	10/07/2013	138763	MORGAN SZYMCZAK	\$47.50
	407260	10/07/2013	092323	VIRCO INC	\$217.20
	407271	10/07/2013	139917	AUSTIN MONETTE WATERS	\$25.00
	407276	10/07/2013	094174	WEST MUSIC CO INC	\$1,775.82
50 - Total					\$41,872.40
99	406849	10/07/2013	138880	ELISE M GOSCH	(\$60.00)
99 - Total					(\$60.00)
Overall - Total					\$4,268,294.02

BOE Packet Due Date: **10/2/2013**BOE Meeting Date: **10/7/2013**Sale or Disposals Scheduled After: **10/7/2013**

Lot	Quantity	Description
1	50	laptops
2	20	desktops
3	3	interwriters
4	1	camera
5	2	coffee pots
6	1	pallet kitchen items
7	2	kitchen carts
8		
9		
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AGENDA SUMMARY SHEET

Agenda Item: Board Policy: Support Services – Fundraising Activities by the Schools

Meeting Date: October 7, 2013

Department Support Services

Title and Brief Description: Approval of revised Board Policy 3150 – Support Services – Fundraising Activities by the Schools.

Action Desired: Approval

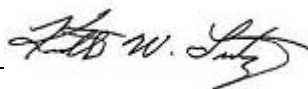
Background: Language added regarding special projects. This Policy has been amended and reviewed by the District’s legal counsel.

Options/Alternatives Considered: Delete or revise

Recommendations: Approval.

Responsible Persons: Nolan Beyer, Dr. Jim Sutfin, Dr. Ken Fossen

Superintendent’s Signature: _____



Support Services

Fundraising Activities by the Schools

3150

The schools may fundraise for student activities, school projects, and non-profit charitable organizations provided that such fundraising does not restrict or impair the educational program and is consistent with the standards, criteria, and limitations of ~~D~~District ~~R~~Rules 1115.1(I), 1340.1(II), 3921.1 (I)-(IV), 6700.1 (II)(A)(5)(a)-(i), 7305.1 (III) and (IV) which are incorporated herein.

Individual schools may not commence any fundraising activities to raise funds for any “special project” as that term is defined in District Rule 3614.1 until the special project has been pre-approved by the Superintendent (or designee).

The District does not by this policy create or establish an open or public forum and reserves the sole and absolute right to determine the acceptable fundraising activities conducted district-wide.

The only authorized district-wide campaigns for solicitation of funds from employees and students will be the United Way campaign and the Millard Public Schools Foundation campaign.

Individual schools may choose to participate in fundraising activities to benefit the school, the student activities of the school, school projects, and non-profit charitable organizations, provided that such participation does not restrict or impair the educational program and is consistent with the standards, criteria, and limitations of ~~D~~District ~~R~~Rules 1115.1(I), 1340.1(II), 3921.1 (I)-(IV), 6700.1(II)(A)(5)(a)-(i), 7305.1 (III) and (IV) which are incorporated herein. Permission to conduct these fundraising activities must be approved by the school principal prior to the commencement of the fundraising activities, except for fundraising for “special projects,” which cannot commence until the special project is pre-approved by the Superintendent (or designee).

Related Policies & Rules: [1115](#), [1115.1](#), [1340](#), [1340.1](#), [1420](#), [1420.1](#), [1425](#), [1425.1](#), [1430](#), [1430.1](#), [3150.1](#), [3614.1](#), [3921](#), [3921.1](#), [7305](#), [7305.1](#)

Date of Adoption: July 9, 2007
 Revised: [October 7, 2013](#)

Millard Public Schools
 Omaha NE

AGENDA SUMMARY SHEET

Agenda Item: Board Policy: Support Services – Gifts, Donations, and Grants

Meeting Date: October 7, 2013

Department Support Services

Title and Brief Description: Approval of revised Board Policy 3235 – Support Services – Gifts, Donations, and Grants.

Action Desired: Approval

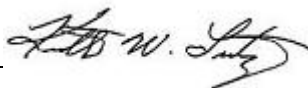
Background: Language added regarding special projects. This Policy has been amended and reviewed by the District's legal counsel.

Options/Alternatives Considered: Delete or revise

Recommendations: Approval.

Responsible Persons: Nolan Beyer, Dr. Jim Sutfin, Dr. Ken Fossen

Superintendent's Signature: _____

Handwritten signature of K. W. Sutfin in cursive, written over a horizontal line.

Support Services

~~Gifts, Grants and Bequests~~ Gifts, Donations and Grants

3235

Gifts and Donations. The District welcomes gifts and donations from individuals and organizations that will enhance the District's educational programs or extracurricular activities, that are consistent with the terms of the District's policies and rules and are permitted under any applicable state and federal laws. The District reserves the right to refuse, cancel or terminate any gift or donation that is deemed to be not appropriate for or contributing to the District's educational mission and goals, that would adversely effect the District, or for any reason set forth in the District's policies and rules. Once accepted, all gifts and donations become the property of the District. The acceptance or rejection of any gift or donation shall not be considered an endorsement of any kind by the District.

The ~~Office of the~~ Superintendent (or designee) or building principals may accept on behalf of and for the school district any ~~request or~~ gift or donation of money or property which enhances the District's educational programs or extracurricular activities, ~~for a purpose deemed to be suitable, and to utilize such money or property so designated~~. Provided however, that building principals shall not solicit or accept any gifts and donations nor approve any fundraising activities for "special projects" as defined by District Rule 3614.1 without the prior approval of the Superintendent (or designee).

~~The Office of the Superintendent shall set up criteria to be met in the acceptance of gifts, and the procedure for examining and evaluating offers of gifts to the District.~~

~~All gifts shall be given to the school district as a whole. At the discretion of the Office of the Superintendent, the gift may be accepted and used in a particular school. However, such action shall be reported to the Board of Education.~~

Grants. The District also welcomes the opportunity to solicit and apply for any grants that would contribute to the District's educational mission and goals. Administrators at the District or building level may apply for grant funding for projects or programs that are consistent with objectives of the District's strategic plan or the building's site plan. Any application that would (1) impact the data network or storage of data, (2) impact the HVAC or electrical systems, (3) increase the time of custodial or grounds personnel, (4) require the renovation or alteration of any of the District's facilities, grounds, or equipment, or (5) impact any other aspect of the District's programs and/or services shall require the approval of the appropriate administrator(s) for the division(s) impacted. Additionally, if the proposed application would require any commitments (financial, personnel, or otherwise) from the District, or require the District to engage in a "special project" as that term is defined in District Rule 3614.1, the application shall require approval from the Superintendent (or ~~his/her~~ designee).

Legal Reference: RRS §79-801 Classifications; boundaries; name; body corporate; powers; elections

Related Policies & Rules: [3150](#), [3150.1](#), [3235](#), [3164](#), [3164.1](#)

Policy Adopted: April 7, 1975

Revised: May 21, 2007, [October 7, 2013](#)

Millard Public Schools

AGENDA SUMMARY SHEET

Agenda Item: Board Policy: Human Resources – Political Activities – Public Office.

Meeting Date: October 7, 2013

Department Human Resources

Title and Brief Description: Approval of Board Policy 4145 - Human Resources - Political Activities – Public Office.

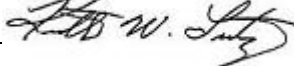
Action Desired: Approval

Background: Following District guidelines to review Policies every seven years. This Policy has been amended and reviewed by the District’s legal counsel.

Options/Alternatives Considered: Delete or revise

Recommendations: Approval.

Responsible Persons: Dr. Jim Sutfin/Chad Meisgeier

Superintendent’s Signature: _____  _____

Human Resources

Political Activities: Public Office

4145

Unless ~~contrary to~~ specifically restricted by federal or state law, no employee shall be prohibited from participating in political activities except during the school day or ~~while actively~~ when otherwise engaged in the performance of his or her official duties as an employee of the District. No employee shall use his or her employment and duties performed thereunder to promote or participate in political activities or public office activities, or ~~or~~ promote the political party of his or her choice, or ~~or~~ campaign for candidates for public office, or ~~or~~ campaign for and be elected to public office for themselves, or conduct duties as an official in a political party.

Legal Reference: Neb. Rev. Stat. § 20-160

Related Policies & Rules: [1115](#), [1115.1](#), [1306](#), [1306.1](#), [4145.1](#)

Rule Approved: February 25, 1980

Revised: July 19, 1993; January 21, 2002; December 4, 2006; [October 7, 2013](#)

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Board Rule: Support Services – Fundraising Activities by the Schools

Meeting Date: October 7, 2013

Department Support Services

Title and Brief Description: Approval of revised Board Rule 3150.1 – Support Services – Fundraising Activities by the Schools.

Action Desired: Approval

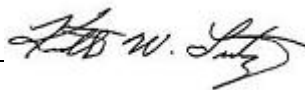
Background: Language added to require approval of special project prior to fundraising activities associated with a special project. This Policy has been amended and reviewed by the District's legal counsel.

Options/Alternatives Considered: Delete or revise

Recommendations: Approval.

Responsible Persons: Nolan Beyer, Dr. Jim Sutfin, Dr. Ken Fossen

Superintendent's Signature: _____



Support Services

Fundraising Activities by the Schools

3150.1

Individual schools may choose to participate in fundraising activities to benefit the school, the student activities of the school, school projects, and non-profit charitable organizations, provided that such fundraising does not restrict or impair the educational program and is consistent with the standards, criteria, and limitations of ~~district~~ District ~~rules~~ Rules 1115.1(I), 1340.1(II), 3921.1 (I)-(IV), 6700.1(II)(A)(B)(5)(a)-(i), 7305.1 (III) and (IV) which are incorporated herein. Permission to conduct these fundraising activities must be approved by the school principal prior to the commencement of the fundraising activity, except any fundraising activities for “special projects” as that term is defined in District Rule 3614.1, must be pre-approved by the Superintendent (or designee).

Individual schools may not commence or participate in any fundraising activities to raise funds for any “special project” as that term is defined in District Rule 3614.1 until the special project and fundraising activity has been pre-approved by the Superintendent (or designee). If a school, parent or community group wishes to engage in fundraising for a “special project,” building principals shall follow the procedures for submitting special projects to the Superintendent (or designee) set forth in District Rule 3614.1.

The schools may advertise fundraising events in the Activities Express newspaper, if such assistance is determined by the Superintendent or designee to be consistent with the standards, criteria, and limitations of ~~district~~ District ~~rules~~ Rules 1115.1(I), 1340.1(II), 3921.1 (I)-(IV), 6700.1(II)(A)(5)(a)-(i), 7305.1 (III) and (IV) which are incorporated herein. Promotional material for fundraising activities taking place in individual schools may be distributed to students by school staff members only. Promotional material for fundraising activities taking place in individual schools may be distributed in the individual school newsletters and newspapers.

The only authorized district-wide campaigns for solicitation of funds from employees and students will be the United Way campaign and the Millard Public Schools Foundation campaign.

Participation in fundraising activities by students and staff must be voluntary.

Schools may not use class time to participate in fundraising activities, unless the fundraising activity is within the context of a curricular program.

Schools may not use door-to-door solicitations in their fundraising activities.

Schools may not exclude any students from attending celebratory or recognition activities that occur as a result of fundraising activities.

Related Policies & Rules: [1115](#), [1115.1](#), [1340](#), [1340.1](#), [1420](#), [1420.1](#), [1425](#), [1425.1](#), [1430](#), [1430.1](#), [3150.1](#), [3614](#), [3614.1](#), [3921](#), [3921.1](#), [7305](#), [7305.1](#)

Date of Adoption: July 9, 2007

[Revised: October 7, 2013](#)

Millard Public Schools
Omaha NE

AGENDA SUMMARY SHEET

Agenda Item: Board Rule: Support Services – Gifts, Donations and Grants

Meeting Date: October 7, 2013

Department Support Services

Title and Brief Description: Approval of revised Board Rule 3235.1 – Support Services – Gifts, Donations and Grants

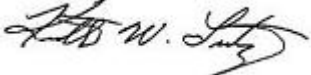
Action Desired: Approval

Background: Language added to require approval of special project prior to accepting gifts, donations, or grants associated with a special project. This Policy has been amended and reviewed by the District’s legal counsel.

Options/Alternatives Considered: Delete or revise

Recommendations: Approval.

Responsible Persons: Nolan Beyer, Dr. Jim Sutfin, Dr. Ken Fossen

Superintendent’s Signature: _____  _____

Support Services

~~Gifts, Grants and Bequests~~ Gifts, Donations and Grants

3235.1

I. Gifts and Donations

A. Gifts and donations that satisfy the criteria below may be accepted by building principals although the Superintendent (or designee) has the ultimate authority with respect to any gift or donation. To be acceptable by a building principal, a gift or donation ~~grant, or bequest~~ must satisfy all of the following criteria:

1. Shall ~~H~~have a purpose consistent with those of the District;
2. Shall ~~N~~not bring undesirable or hidden costs to the District;
3. Shall ~~not~~ ~~P~~place ~~no~~ restrictions on the school program;
4. Shall ~~N~~not deter the best instructional practice of students;
5. Shall ~~N~~not imply endorsement of any business or product; ~~and~~
6. Shall ~~N~~not be in conflict with any provision of the District rules or public law; ~~and~~-
7. Shall not be intended for or to be used for a “special project” as defined in District Rule 3614.1 unless the special project has been previously approved by the Superintendent (or designee) as provided herein.

B. Building principals are prohibited from conducting or approving any fundraising activities to solicit gifts or donations for a “special project” unless the special project has been approved by the Superintendent (or designee).

C. Once accepted, any gift or donation shall become the property of the District. The Superintendent (or designee) shall have the right to cancel or terminate any gift or donation after acceptance if the Superintendent (or designee) determines that in his or her discretion, the gift or donation no longer serves the best interest of the District.

D. The acceptance of any gift or donation shall not be construed as an endorsement of any particular individual, business enterprise or commercial product by the District. The District may, but is not required to publicly recognize donors as part of an acceptance of any gift or donation.

II. Grants.

A. Approval for grant proposal/application submission must be obtained through the Grants Office at least eight weeks prior to the grant proposal/application deadline. If notification of a new grant opportunity is announced by the funding source allowing less than eight weeks, the administrator and/or teacher responsible for the proposed project or program may request a possible exception from the Grants Coordinator.

B. To obtain approval, the administrator and/or teacher responsible for the proposed project or program must first submit an Executive Summary to the Grants office on the Major Grant Submission Approval form. The Grants Coordinator will work with the administrator and/or teacher in charge of the proposed project as necessary on obtaining the appropriate signature(s).

C. If a grant proposal/application submission would provide funding for any “special project” as that term is defined in District Rule 3614.1, the special project must be pre-approved by the Superintendent (or designee) prior to submitting it to the Grants Office for review and approval.

D. After submission approval has been obtained, the administrator and/or teacher of the proposed project must establish a committee to develop a project or program plan consistent with all applicable District standards and develop a draft narrative and budget, which must be reviewed and approved by the Superintendent (or designee) if the submission involves a “special project.”

E. Grant funding shall be used by the school and/or the District only as specified in the proposal, funding award notification, and/or applicable state and federal law unless prior approval has been obtained in writing from the funding source.

F. The Superintendent (or designee) shall have the right to cancel or terminate any grant if the Superintendent (or designee) determines that in his or her discretion that the grant no longer serves the best interest of the District.

~~All gifts and bequests shall become school district property.~~

Legal Reference: RRS §79-801 Classifications; boundaries; name; body corporate; powers; elections

Related Policies & Rules: [3150.3150.1](#), 3235, [3164.3164.1](#)

Millard Public Schools

Rule Approved: April 7, 1975; ~~May 21, 2007~~

Revised: May 21, 2007, [October 7, 2013](#)

AGENDA SUMMARY SHEET

Agenda Item: Board Rule: Human Resources – Political Activities – Public Office.

Meeting Date: October 7, 2013

Department Human Resources

Title and Brief Description: Approval of Board Rule 4145.1 - Human Resources - Political Activities – Public Office.

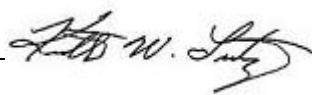
Action Desired: Approval

Background: Following District guidelines to review Policies every seven years. This Rule has been amended and reviewed by the District’s legal counsel.

Options/Alternatives Considered: Delete or revise

Recommendations: Approval.

Responsible Persons: Dr. Jim Sutfin/Chad Meisgeier

Superintendent’s Signature: _____  _____

Human Resources

Political Activities - Public Office

4145.1

Personnel:

- I. District employees shall make it clear that their political opinions, statements and ~~actions are his/hers as individuals~~ activities represent their individual beliefs and that they do not represent ~~the view~~ any opinions or viewpoints of the District.
- II. Employees shall not engage in political activities or perform political responsibilities during school hours or when performing their duties as a district employee.
 - A. For purposes of this Rule, political activities includes seeking election or appointment to public office, campaigning for or against the nomination or election of a candidate or the qualification, passage, or defeat of a ballot question, or engaging in activity on behalf of a political party, elected official, candidate for office, or campaign committee.
- III. Employees engaged in political activities (~~such as seeking or holding public office~~) shall not use ~~d~~District resources, property, or funds at any time for ~~their campaign or public office~~ such political activities. Employees seeking or holding public office shall not seek advice or assistance ~~on the~~ for their campaign or public office activities from other ~~d~~District employees during school hours; or when performing their duties as a ~~d~~District employee. Employees shall not use the privileges gained through employment with the District to promote political candidates, public office holders, political issues, or partisan political activities.
- IV. Employees planning to seek an elected office or to accept a political appointment should be aware of all federal and state statutes regarding conflicts of interest and requirements for the position and shall be solely responsible for compliance with such statutes and requirements.
- V. Employees wishing to accept appointment to public office or seek election to public office which requires time away from or impact upon the performance of the employee's duties from the employee's District position shall abide by the following ~~regulations~~:
 - A. A written notice of intent to accept an appointment or to announce and campaign for public office shall be submitted to ~~the Board through~~ the Superintendent's office. The notice shall disclose the office the employee is seeking and the time commitment required and whether the employee is requesting a leave of absence. Any requested leave related to an appointment to public office or to campaign for public office shall follow District Policies and Rules.
 - ~~B. The notice of intent shall be submitted at least two calendar weeks prior to the next regular board meeting at which the employee desires consideration for his or her request for leave time. Leave time shall be without pay.~~
 - ~~C. At the next regular board meeting following receipt of the notice, the Board will either approve or disapprove the request for leave without pay.~~
 - ~~D. A specified period of leave without pay may be requested by the employee for active campaigning which will require activities on official working time.~~
 - ~~E.~~B. In the event the employee wishes to accept re-appointment or to seek re-election to public office, he or she must re-submit his or her written intent and request for leave under ~~the provision of this~~ Rule.
- VI. Employees shall not interfere with the exercise of the political rights and responsibilities of students, colleagues, parents, school patrons, or ~~school b~~B board members, and shall protect the political rights of all individuals.

Distribution of Political Materials:

- VII. Employees and employee groups are prohibited from distributing political materials intended to promote a person, candidate, public office holder, [ballot question](#) or political party to students, parents or other ~~e~~District employees on ~~e~~District property during working hours. All ~~e~~District communication systems including the District e-mail system may not be used to distribute [such](#) political materials. Informational material prepared by the District [that does not qualify, support or oppose a ballot question](#) may be distributed through all ~~e~~District communication systems including the District e-mail system, newsletters and other school publications to school employees and [the](#) community. [Public records demonstrating the consequences of the passage or defeat of a ballot question affecting the District may be posted on District websites.](#)

Classroom Discussion of Politics:

- VIII. Political discussions in the classroom shall be allowed when the primary purpose is instructional as opposed to the advancement of a candidate, a public office holder, [a ballot question](#), a political party, or a political belief. Open forums, bipartisan discussions, or classroom discussions ~~by~~-with candidates or public office holders will be deemed instructional, provided, however, that such discussions or presentations do not become partisan, one-sided, or result in the promotion of a particular political belief as opposed to providing the student with an opportunity to make up his or her own mind. Political materials relevant to and a part of the political discussion may be displayed when the purpose of the display is instructional.

Board Members:

- IX. No member of the ~~Millard~~ Board of Education shall be an employee of the ~~Millard School~~ District.

Legal Reference: Nebr. Rev. Stat. §§ 20-160, [49-14,101.02](#)

Related Policies and Rules: [1115, 1115.1, 1306, 1306.1, 4145, 4510, 4510.4, 4510.5](#)

Rule Approved: February 25, 1980

Revised: July 19, 1993; January 21, 2002; December 4, 2006; [October 7, 2013](#)

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Policy 3642

Meeting Date: October 7, 2013

Department Support Services

Title and Brief Description:

Action Desired: Approval

Background: We are recommending the change in 3642 to strengthen security requirements of companies serving the Millard Public Schools.

Options/Alternatives Considered: N/A

Recommendations:

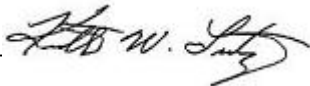
Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline:

Responsible Persons: Dr. Jim Sutfin, Assistant Superintendent of Human Resources
Dr. Ken Fossen, Associate Superintendent of General Services
Ed Rockwell, Support Services Manager

Superintendent's Signature: _____



Support Services - Construction

Procedures - Contracts

3642

The District shall use the appropriate standard contract forms published by the American Institute of Architects (AIA) for its construction projects. Such forms may be amended in whole or in part upon recommendation of legal counsel.

Such contracts shall provide: (1) that the contractor provide a certificate of insurance with coverage determined appropriate by the District, (2) that no tobacco products may be used in ~~the~~District facilities or on grounds owned, leased, or operated by the District, and (3) that all workers will wear ~~the~~District-provided security badges as directed by the District.

Prior to the District issuing security badges to employees of contractors and any subcontractors who will be doing work at District facilities or on grounds owned, leased or operated by the District, such employees must receive security clearance, which includes passing a criminal background check conducted by a District-approved background check company. The contractor and/or subcontractor shall be responsible for compliance, which shall include submitting the names of employees to the background check company at least two weeks in advance of the anticipated start date of any work or project at a District facility or on grounds owned, leased or operated by the District, the payment of all costs for conducting the background check and permitting only those employees who receive proper security clearance to work at District facilities.

Related Policies and Rules: [1347](#), [1347.1](#), [3642.1](#), [4172](#)

Policy Adopted: October 18, 2004
(Replaced 7418, 7420, 7421.1, 7423, 7440, 7450, 7453: October 18, 2004)
Reaffirmed: May 3, 2010
[Revised: October 7, 2013](#)

Millard Public Schools
Omaha, Nebraska

Support Services - Construction

Background Check Procedures - Contracts

3642.1

I. All employees of contractors and/or subcontractors must receive proper security clearance prior to working at a District facility and to receive a District-issued security badge.

II. At least two weeks prior to the anticipated start date of any work at a District facility or on grounds owned, leased or operated by the District, all contractors and subcontractors shall submit the names of all employees who will be working on the project to a District-approved background check company in order to receive proper security clearance for a District security badge. The District may, but is not required to, excuse the employees of any contractor or subcontractor from a criminal background check, if an employee has previously received security clearance to work at District facilities during a two-year period prior to the anticipated start date of the project. Any employee who does not pass the District's security requirements shall not receive a security badge and shall not be permitted to work at a District facility or on grounds owned, leased or operated by the District.

III. To receive proper security clearance and be issued a District security badge, the criminal background check must show that the employee of a contractor or subcontractor has:

1. No felony convictions (where the court's jurisdiction is continuing or ended less than seven years ago) for a crime involving weapons, drugs, violence, theft, robbery, burglary, terroristic threats, or sexual offenses;
2. No felony charges pending court adjudication or disposition for a crime involving weapons, drugs, violence, theft, robbery, burglary, terroristic threats, or sexual offenses;
3. No misdemeanor convictions (where court jurisdiction is continuing or ended less than five years ago) for a crime involving weapons, drugs, violence, theft, robbery, burglary, terroristic threats, or sexual offenses;
4. No misdemeanor charges pending court adjudication or disposition for a crime involving weapons, drugs, violence, theft, robbery, burglary, terroristic threats, or sexual offenses.

IV. Once the criminal background check is completed, the contractor and/or subcontractor is responsible for providing a list of employees who have passed the criminal background check to the District prior to the District issuing a Notice to Proceed with the project or prior to the District approving the commencement of any work at a District facility or on District property.

V. After the commencement of the work or project at a District facility or on District property, all contractors and subcontractors shall self-report to the District and the District-approved background check company any subsequent criminal arrests and convictions, or any unknown prior criminal arrests or convictions that were not known prior commencement of the work or project, for any offense described in this rule, of an employee working at a District facility or on District property. Such obligation to self-report any subsequent criminal arrests or convictions is to ensure the safety and security of the Districts students, visitors, employees, property and equipment and such obligation shall continue throughout the term of the contractor's and/or subcontractor's contract.

VI. The employees of a contractor and/or subcontractor shall comply with all District rules and policies. The District reserves the right to revoke a security badge and to remove any employee of a contractor or subcontractor from school property if an employee is not wearing the security badge, has violated any District policy or rule, is being disruptive to the educational environment, or is deemed to be a threat to the safety of the students or District employees in the District's sole discretion.

VII. The District reserves the right to terminate the contract of any contractor or subcontractor if the contractors' or subcontractors' employees fail to wear security badges, are consistently disruptive while working on District property, or if such vendor or contractor refuses to abide by the District's directive to remove an employee from school property.

Related Policies and Rules: 1347, 1347.1, 3642, 4172

Rule Adopted: October 7, 2013

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Board Policy Human Resources 4165

Meeting Date: October 7, 2013

Department: Human Resources

Title and Brief Description: Reaffirm Policy 4165– Resignation/Separation

Action Desired: Reaffirm

Background: Following District guidelines to review Policies and Rules every seven years.

Options/Alternatives Considered: N/A

Recommendations: Reaffirm

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Kevin Chick, Director of Personnel
Dr. Jim Sutfin, Assistant Superintendent of Human Resources

Superintendent's Signature: _____



Human Resources

Resignation/Separation

4165

The District shall establish procedures for the resignation, separation, termination, cancellation, and dismissal of employees. Termination and/or cancellation of employment will be in accordance with district procedures, state statutes and regulations, and federal statutes and regulations.

| Legal Reference: Neb. Rev. Stat. §§ ~~79-819~~, 79-821, 79-827, 79-829, and 79-831

| Related Policies & Rules: ~~4165~~, [4165.1](#), [4165.2](#), [4165.3](#)

Policy Adopted: October 7, 1974

Revised: March 20, 1989; August 3, 1992; August 16, 1993; November 15, 1999;

| June 4, 2007, [October 7, 2013](#)

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Board Rule Human Resources 4165.1

Meeting Date: October 7, 2013

Department: Human Resources

Title and Brief Description: Revise Rule 4165.1– Non-Certificated Staff-Resignation/Separation

Action Desired: Approve

Background: Following District guidelines to review Policies and Rules every seven years. Added language regarding the acceptance of resignations

Options/Alternatives Considered: N/A

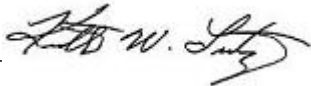
Recommendations: Approve or leave unchanged

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Kevin Chick, Director of Personnel
Dr. Jim Sutfin, Assistant Superintendent of Human Resources

Superintendent's Signature: _____  _____

Human Resources
Non-Certificated Staff
Resignation/Separation

4165.1

- I. Non-certificated employees who wish to resign should notify the Human Resources Office in writing. A minimum notice of two weeks is requested. Resignations are effective upon acceptance by superintendent or designee, except that a resignation which requires a rRelease from an employment contract is not effective until approved by the Board ~~of Education~~. Employees are discouraged from resigning during the school year due to the potential adverse effect upon students.

~~Dismissal: Non-Certificated Staff~~

- II. Procedures for the dismissal of non-certificated employees are governed by Bboard ~~policy~~ Policies & Rules, or any applicable contractual or collective bargaining agreement provisions. The District reserves the right to dismiss a non-certificated employee with or without cause subject to applicable contractual or collective bargaining agreement provisions.

Related Rule: ~~4165~~, 4163.2, 4165.3, 4171, 4325.1

Rule Approved:

Millard Public Schools

Revised: March 20, 1989; August 3, 1992; November 15, 1999; June 4, 2007, October 7, 2013 Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Board Rule Human Resources 4165.2

Meeting Date: October 7, 2013

Department: Human Resources

Title and Brief Description: Revise Rule 4165.2– Certificated Staff-Contract Cancellation, Amendment, Renewal, Non-renewal

Action Desired: Approve

Background: Following District guidelines to review Policies and Rules every seven years. Strike May 1st date as deadline for intent to return for certificated staff to allow us to set this deadline earlier. General organization, language and format changes.

Options/Alternatives Considered: N/A

Recommendations: Approve or leave unchanged

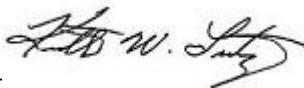
Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Kevin Chick, Director of Personnel
Dr. Jim Sutfin, Assistant Superintendent of Human Resources

Superintendent's Signature: _____



Human Resources
Certificated Staff
Contract Cancellation, Amendment, Renewal, Non-renewal

4165.2

Employment contracts between the ~~school d~~District and administrators or teachers shall be deemed renewed from year to year and shall be amended, canceled, not renewed or terminated as specified below.

I. Renewal of Employment Contracts

- A.** Each certificated staff member shall be notified of ~~such an offer for~~ renewal of his or her contract on or before April 15 of each year as provided by law. Upon receipt of such notice, each certificated staff member shall notify the District Human Resources Office, in writing, of the acceptance of the offer to continue the contract of employment for the ensuing school year. Failure to provide written acceptance of the offer of continued employment on or before ~~May 1~~the date designated shall be considered as a rejection of the offer of continued employment for the ensuing school year and shall operate as a request for resignation.
- B.** Release from an employment contract after May 1 for the ensuing school year or during the school year may depend upon the availability of a suitable replacement and/or approval by the Board. Employees are discouraged from resigning during the school year due to the potential adverse effect upon students.

II. Cancellation or Amendment of Contracts During the School Year

- A.** Contracts of any certificated employee, including probationary teachers, permanent (tenured) teachers, and administrators ~~superintendents, associate or assistant superintendents,~~ may be canceled or amended by a majority of the members of the ~~school b~~Board during the school year for any of the reasons provided by law which include:
- I.1.** ~~Cancellation, termination, revocation or suspension of certification as provided by law.~~ Revocation or suspension of a certificate by the State Board of Education of any employee whose duties require a certificate.
- II.2.** Breach of a material provision of the teacher's or administrator's contract.
- III.3.** For any reasons set forth in the employment contract.
- IV.4.** Incompetency, neglect of duty, unprofessional conduct, insubordination, immorality or physical or mental incapacity.
- B.** The procedure to be followed when it is determined that it is appropriate to consider cancellation ~~or amendment~~ of the contract during the school year is as follows:
- I.1.** ~~Notification, in writing;~~ Written notice shall be given to the employee that the contract may be canceled and ~~the alleged~~ grounds for the cancellation.
- II.2.** Within seven calendar days of receipt of the notice, the certificated employee may make a written request in writing for a hearing to the secretary of the ~~School b~~Board, ~~s~~Superintendent or ~~s~~Superintendent's designee, ~~that a hearing be held.~~
- III.3.** Prior to the hearing, if requested, ~~a~~ the notice of possible cancellation or amendment and the reasons therefore are deemed a confidential employment matter subject to ~~sections Neb. Rev. Stat. §§ 79-539, 79-8, 109 and 84-1410 and 79-4156 to 79-~~ Nebraska Law and shall not be disclosed to the public or news media.
- IV.4.** During the pendency of a decision, a certificated employee may be suspended from duty with pay.

~~V.5.~~ A formal due process hearing as set forth ~~hereafter~~ in Section IV(C) of this Rule.

III. Probationary Certificated Employees, Probationary Period, Contract Amendment or Non-renewal

A. During the first three years of full-time employment with the District or the part-time equivalency equivalent, a certificated employee shall be considered a probationary employee. His/her contract shall be deemed renewed and remain in full force and effect unless amended or not renewed as provided by law. The ~~school b~~Board may determine to amend or not renew the contract for any reason it deems sufficient as provided by law, but such non-renewal shall not be for constitutionally or statutory impermissible reasons. If the ~~school b~~Board, ~~s~~Superintendent or ~~s~~Superintendent's designee determines it is appropriate to consider the amendment or non-renewal of a probationary certificated employee's contract for the ensuing school year, the following procedure shall be followed:

~~I.1.~~ Written notice shall be given to the employee on or before April 15 that the ~~school b~~Board will consider amendment or non-renewal of the employee's contract for the ensuing school year.

~~II.2.~~ Upon request, the reasons for the proposed amendment or the non-renewal shall be provided in writing. ~~and shall be sufficiently specific so with such clarity that the employee is able to prepare a response. The reasons set forth in the notice shall be employment related~~

~~III.3.~~ Within seven calendar days after receipt of the written notice, the probationary employee may make a written request ~~may be made for a hearing~~ to the secretary of the ~~School b~~Board, ~~s~~Superintendent or ~~s~~Superintendent's designee. ~~that a hearing before the school board be held.~~

~~IV.4.~~ Prior to the hearing, if requested, the notice of possible amendment or non-renewal and any reasons therefore shall be considered a confidential employment matter as provided in ~~Sections Neb. Rev. Stat. law §§ 84-1410 and 79-539, 79-8, 109 and 84-1410~~ and shall not be disclosed to the public or news media.

~~V.5.~~ An informal hearing as set forth in Section III (B) of this Rule shall be held before the ~~School b~~Board within thirty ~~(30)~~ days of the date of the request thereof unless otherwise agreed to by the parties in writing.

~~VI.6.~~ If a hearing is not requested, the Board shall make a final determination. At any time prior to a hearing or final determination, the probationary employee may submit a letter of resignation which shall be accepted by the Board.

~~VII.7.~~ Unless otherwise agreed upon by the parties, final action by the Board must be taken on or before May 15.

B. The procedure for an informal hearing is as follows:

~~I.1.~~ Notice, in writing, of the date, time and place of hearing shall be given five ~~(5)~~ days prior to the date of the hearing.

~~II.2.~~ ~~Certificated~~ The probationary employee or Superintendent, or his or her representative, shall have an opportunity to discuss and explain his or her position regarding continued employment, to present information, and to ask questions of those appearing on behalf of the District.

~~III.~~ ~~There should be an opportunity to present information and to ask questions of persons appearing on behalf of the school district.~~

~~IV.3.~~ The hearing shall be held in closed session, if requested by the probationary employee and upon affirmative vote by a majority of the Board members present and voting.

~~V.4.~~ The formal action of the ~~school b~~Board to amend or non-renew shall be taken in open session. Formal action shall be taken by a roll call vote.

~~VI.~~ ~~The Board may issue subpoenas and compel the attendance of witnesses for purposes of testifying at the hearing, for purposes of giving depositions, and for production of documents.~~

IV. Permanent Certificated Employees, Contract Amendment or Termination

A. A certificated employee who has ~~served~~completed the probationary period is a permanent certificated employee. His/her contract shall be deemed continuing and shall be renewed and remain in full force and effect unless amended or terminated as provided by law. The contract of a permanent certificated employee shall be amended or terminated for any of the following reasons by majority vote of the ~~school b~~Board:

~~I.1.~~ Just cause as defined by law.

~~II.2.~~ Reduction in force as provided by law or change of leave of absence policies.

~~III.3.~~ Failure upon written request of the ~~school board or administrators~~ District to accept employment for the ensuing school year within the time designated in the request, but not prior to March 15 of each year.

~~IV.4.~~ Revocation, cancellation, suspension or termination of ~~certification~~ a certificate by the State Board of Education for an employee whose duties require a certificate.

B. The procedure to be followed when it is determined that it is appropriate to consider the amendment ~~for or~~ termination of the contract, is as follows:

~~I.1.~~ Written Notification that the contract may be amended or terminated, shall be provided on or before April 15, ~~in writing.~~

~~II.2.~~ A hearing may be requested in writing to the secretary of the ~~school b~~Board, ~~s~~Superintendent or ~~s~~Superintendent's designee within seven calendar days of receipt of written notice.

~~III.3.~~ A formal hearing as set forth in Section IV (C) of this Rule shall be held before the ~~school b~~Board within thirty ~~(30)~~ days of the date of the request thereof unless otherwise agreed to by the parties in writing.

~~IV.4.~~ If no request is made, a final determination may be made by the Board.

~~V.5.~~ The employee shall be advised at least five ~~(5)~~ days prior to the date of the hearing of the date, time and place, all of which shall be in writing.

~~VI.6.~~ The parties may extend the time for hearings or final determination by mutual agreement in writing.

~~VII.7.~~ Final action by the Board must be taken on or before May 15, unless such time is extended by mutual agreement in writing.

~~VIII.8.~~ If a hearing is requested, it shall be a formal due process hearing as set forth in Section IV (C) of this Rule.

C. The procedure for a formal due process hearing is as follows:

~~I-1.~~ At least five ~~(5)~~ days prior to the hearing the employee shall be notified in writing of the basis for the proposed termination or amendment of the employee's contract.

- ~~II.2.~~ Upon request, the employee shall be notified at least five ~~(5)~~ days prior to the hearing of witnesses to be called to testify against the employee.
- ~~III.3.~~ Upon request, the employee shall have the opportunity at least five ~~(5)~~ days prior to the hearing to examine any documents that will be presented at the hearing.
- ~~IV.4.~~ The employee has the right to be represented.
- ~~V.5.~~ The employee shall have an opportunity to cross-examine all witnesses and to examine all documents.
- ~~VI.6.~~ The employee shall have an opportunity to present evidence material to the issues.
7. Upon request of the employee or his or her representative ~~an~~ and the affirmative vote of a majority of the ~~school b~~Board members, the hearing shall be conducted in a closed session. Formal action of the Board shall be taken in open session. ~~Formal action shall be taken by roll call vote.~~
8. The decision to amend, cancel or non-renew of the ~~school b~~Board shall be by roll call vote of a majority of members at the meeting and based solely upon the evidence produced at the hearing. The majority shall reduce its findings and determinations to writing and provide a written copy to the employee.
9. After the opportunity for a hearing has been provided, except in the case of a reduction in force, and just cause has been shown, sanctions other than termination or amendment may be imposed by the Board as agreed upon by the parties.
- ~~10. Past action may be considered in determining the appropriate action in future hearings, if such action was taken within the past five years.~~
11. The Board shall have ~~all~~ the powers to subpoena and compel the attendance of witnesses for purposes of ~~testimony~~ testifying at the hearing and for the taking of depositions and to issue subpoenas for the production of documents.

Related Policies & Rules: 4165

Legal reference: Neb. Rev. Stat. §§ 84-1410, 79-817 through ~~79-8459~~ 79-849, 79-539, 79-8, 109

Rule Approved:

Revised: August 23, 1982; August 3, 1992; November 15, 1999; June 4, 2007, October 7, 2013 Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Board Rule Human Resources 4165.3

Meeting Date: October 7, 2013

Department: Human Resources

Title and Brief Description: Revise Rule 4165.3– Resignation Notification Incentive

Action Desired: Approve

Background: Following District guidelines to review Policies and Rules every seven years. General language and format changes

Options/Alternatives Considered: N/A

Recommendations: Approve or leave unchanged

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Kevin Chick, Director of Personnel
Dr. Jim Sutfin, Assistant Superintendent of Human Resources

Superintendent's Signature: _____  _____

Human Resources

Resignation Notification Incentive

4165.3

The District may offer a financial incentive for an employee planning on resigning or retiring to give advanced notification to the District.

~~Purpose of the Incentive~~

~~I.~~ I. The primary purpose of the incentive is to encourage eligible employees who are considering separation or retirement to accelerate their decision. Objectives include, but are not limited to, the following:

- ~~I.~~ A. To offer a financial incentive for District employees to provide advanced notification to the District.
- ~~II.~~ B. To provide the District the opportunity to make job offers to highly qualified candidates when the candidate pool is at its best.
- ~~III.~~ C. To provide the District additional time to develop a quality candidate pool where one does not already exist.
- ~~IV.~~ D. To increase the District's competitiveness for highly qualified candidates in critical needs areas.

~~Program Eligibility Requirements and Provisions~~

~~II.~~ II. All regular full-time and part-time exempt employees working 50% or more are eligible for the incentive. Employees on extended leave of absence without pay (~~4510.1~~) are eligible. [The following conditions also apply:](#)

Conditions

- ~~I.~~ A. Acceptance of an employee's application will be considered a voluntary resignation and termination of the employee's employment and contract rights with the District at the conclusion of the school year. Any future re-employment by the District is at the sole discretion of the District.
- ~~II.~~ B. An eligible employee must complete the school year before separation commences.
- ~~III.~~ C. An employee receiving long-term disability benefits is not eligible.
- ~~IV.~~ D. An employee is not eligible for the incentive if his or her employment is terminated by the District.
- ~~V.~~ E. Payment will be made with the employee's final payroll.
- ~~VI.~~ F. In the event the number of applications exceeds the expectations of the District, the District may deny all applications, provided, however, the applications were not first approved by the Board.

III. Application Process

- ~~I.~~ A. The District will notify employees of the availability of the incentive and the deadline for application.
- ~~II.~~ B. Employees will be given at least 30 days from the date of District notification to submit the Resignation Notification Incentive application. The written application must be submitted to the Human Resources Office Department on or before the date specified by the Superintendent.
- ~~III.~~ C. The request shall set forth that the employee resigns his or her position, effective at the end of the school year, provided, however, that it is subject to the acceptance and approval of the employee's request by the Superintendent and the Board.

~~IV.D.~~ Employees applying for both the resignation notification incentive and voluntary separation may withdraw an approved application in the event the other application is denied.

Financial Incentive

IV. The District will offer an additional financial incentive of a \$500 stipend ~~for~~ teachers, school nurses, exempt professional/technical employees, and administrators.

Related Policies & Rules: 4511, 4511.1, 4510.5

Rule Approved: November 6, 2006

Revised: [October 7, 2013](#)

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

AGENDA ITEM: First Reading of Policy 6315

MEETING DATE: October 7, 2013

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: First Reading of Policy 6203: Curriculum, Instruction, and Assessment—Uses of Assessments

ACTION DESIRED: First Reading

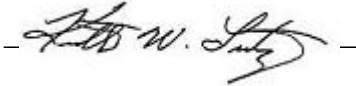
BACKGROUND: Proposed changes are in keeping with Assessment Systems changes approved by the Board on August 19, 2013. Legal review has taken place.

RECOMMENDATIONS: First Reading of Policy 6315

STRATEGIC PLAN REFERENCE: None

TIMELINE: N/A

RESPONSIBLE PERSON(S): Mark Feldhausen, Nancy Johnston, Andy DeFreece, Terry Houlton, and Tami Williams

SUPERINTENDENT'S APPROVAL:  -

BOARD ACTION:

Curriculum, Instruction, and Assessment**6315****Millard Education Program – Use of Assessment Data**

The Millard School District shall assess the progress of students through a district-wide assessment system. Such an assessment system shall provide for a fair and adequate measurement of each student's progress and achievement. The information provided by the assessment system shall be used by the Millard Board of Education and district staff to evaluate the progress of students; differentiate instructional strategies; adjust district curriculum; and plan and provide ~~reteaching~~ [interventions and appropriate support](#) experiences for students.

Essential learner outcome assessments will be valid, reliable, and aligned with the curriculum and outcomes in reading, writing, mathematics, [and](#) science, ~~and social studies~~. The District will allocate resources to support continued student progress.

Related Policies & Rules: 6301, 6301.1, 6301.2, 6315.1, 6320, 6320.1, [6660](#)

Policy Approved: December 21, 1998

Revised: February 4, 2002; March 3, 2003; June 4, 2007; [October 21, 2013](#)

Reaffirmed: June 15, 2009; June 7, 2010

Millard Public Schools
Omaha, Nebraska

Curriculum, Instruction, and Assessment

Millard Education Program – Use of Assessment Data

6315.1

The assessment system shall take its overall direction from the District strategic plan and from state and federal requirements. The assessment system shall be aligned with the written curriculum and shall measure student progress within the primary, intermediate, middle and high school grade levels [and their level of College and Career Readiness](#). The system shall provide opportunities for [reteaching support and appropriate interventions](#) to occur if the student does not demonstrate [mastery proficiency](#).

The assessment system will include Essential Learner Outcome assessments [of College and Career Readiness](#) (designed to measure the Millard Education Plan outcomes) as well as assessments designed to comply with state and federal legislation.

As curriculum revisions occur, the assessment system shall reflect those changes and modifications to assessments and shall be approved by the Millard Board of Education. The curriculum content areas, grade levels when administered, and the types of assessments shall be as follows:

Level: Intermediate Grades (3-5)

Outcome	When Administered	Type of Assessment
Reading Comprehension and Vocabulary	3 rd , 4 th , and 5 th Grade	NE Dept. of Education
Writing	3 rd and 5 th Grade	ELO Assessments
Writing	4 th Grade	NE Dept. of Education
Mathematics	3 rd , 4 th , and 5 th Grade	NE Dept. of Education
Science	5 th Grade	NE Dept. of Education

Level: Middle School Grades (6-8)

Outcome	When Administered	Type of Assessment
Reading Comprehension and Vocabulary	6 th , 7 th , and 8 th Grade	NE Dept. of Education
Writing	6 th and 7 th Grade	ELO Assessments
Mathematics	6 th , 7 th , and 8 th Grade	NE Dept. of Education
Science	8 th Grade	NE Dept. of Education
Writing	8 th Grade	NE Dept. of Education

Level: High School Grades (9-12, [graduation cohorts 2014 & 2015](#))

Outcome	When Administered	Type of Assessment
Reading Comprehension	9 th Grade	ELO Assessment
Writing	10 th Grade	ELO Assessment
Mathematics	10 th Grade	ELO Assessment
Reading Comprehension and Vocabulary	11 th Grade	NE Dept. of Education
Mathematics	11 th Grade	NE Dept. of Education
Social Studies	11 th Grade	ELO Assessment
Science	11 th Grade	ELO Assessment/NE Dept of Education
Writing	11 th Grade	NE Dept. of Education

Level: High School Grades (9-12, graduation cohort 2016 & beyond)

<u>Outcome</u>	<u>When Administered</u>	<u>Type of Assessment</u>
<u>English</u>	<u>11th Grade</u>	<u>ACT[®] Assessment</u>
<u>Writing</u>	<u>10th Grade</u>	<u>ELO Assessment</u>
<u>Mathematics</u>	<u>11th Grade</u>	<u>ACT[®] Assessment and NE Dept. of Education</u>
<u>Reading</u>	<u>11th Grade</u>	<u>ACT[®] Assessment and NE Dept. of Education</u>
<u>Science</u>	<u>11th Grade</u>	<u>ACT[®] Assessment and NE Dept. of Education</u>
<u>Writing</u>	<u>11th Grade</u>	<u>NE Dept. of Education</u>

I. Implementation of Assessment System

~~A. In accordance with Policy 6301 and Rule 6301.1, the District shall use all reasonable efforts to provide adequate measurement by:~~

In accordance with Policy 6301 and Rule 6301.1, the District shall use all reasonable efforts to provide adequate measurement by:

- A. 1- Establishing or confirming the reliability and validity of each recommended assessment;
- B. 2- Ensuring that the alignment of the assessment contents is consistent with the District's curriculum;
- C. 3- Ensuring that the students of the District are provided with the opportunity to learn the material which is the subject of each assessment;
- D. 4- Ensuring the establishment of adequate and necessary ~~reteaching~~ interventions; and
- E. 5- Ensuring or confirming a proper ~~cutscore~~ College and Career Ready metric for each assessment is established through acceptable and reliable methods.

~~B. Upon approval and adoption of the cutscore established for each assessment by the Board of Education, the assessment will be incorporated in the District curriculum.~~

II. Description of the Standard Setting Processes for National, State, and Local Assessments

- A. Essential Learner Outcomes of College and Career Readiness (Locally-Developed Assessment): Psychometrically accepted, standard methods shall be used for setting the cutscores on the assessments. All locally-developed assessments shall be re-examined and recalibrated as needed to ensure curriculum alignment as well as appropriateness of the ~~cutscore~~ College and Career Ready metric.
- B. ACT[®] Assessment: District locally defined College and Career Ready metric will be based on the most current ACT[®] College and Career Readiness Benchmarks as established for the corresponding year in which the assessment was taken.
- C. ACT[®] Plan Assessment: District locally defined College and Career Ready metric will be based on the most current ACT[®] College and Career Readiness Benchmarks as established for the corresponding year in which the assessment was taken.
- D. Nebraska State Accountability (NeSA) Tests: District locally defined College and Career Ready metric will be based on NeSA Scale Score ranges associated with Meets Expectation and Exceeds Expectation for the year in which the assessment was taken.

III. Effect of Student Performance

- A. When a student has successfully met the Essential Learner Outcomes [of College and Career Readiness metric](#) ~~assessment-outscore~~ for each outcome:
1. A notation shall be made in the student's cumulative record. Such information will be communicated to parent(s)/guardian(s) in writing.
 2. Students who meet the ~~outscore~~ [College and Career Readiness metric](#) for the high school Essential Learner Outcomes [of College and Career Readiness](#) assessments have met an essential criterion for graduating from the Millard Public Schools. Upon successful completion of the required number of credits [and Personal Learning Plan](#) as defined by Policy 6320 and Rule 6320.1, ~~the~~ students shall be eligible for a graduation diploma from the Millard Public Schools.
- B. If a student has not met the ~~outscore~~ [College and Career Readiness metric](#) for a given Essential Learner Outcomes [of College and Career Readiness](#), the following shall occur:
- ~~1. An Individual Learning Plan (ILP) shall be designed by a team of qualified staff. Classroom teachers may refer students to the Building Problem Solving Team for assistance in evaluating and implementing problem solving and intervention strategies.~~
 1. [The school/district will initiate a consistent and collaborative problem solving and intervention model called Response to Instruction and Intervention \(RtI+I\). Records of problem solving and intervention strategies are required.](#)
 2. Utilizing the [RtI+I problem solving process](#) ~~Essential Learner Outcomes~~, school representatives will offer the student supplemental learning activities that address recognized [Essential Learner Outcomes of College and Career Readiness](#) deficiencies. Supplemental learning activities may include, but are not limited to, the following:
 - a. Differentiated/complementary instruction during regular classes (i.e., peer tutoring, needs groups, individualized instruction);
 - b. Before or after school tutorials;
 - c. Study hall tutorials;
 - d. Change of interdisciplinary teams or level of instruction;
 - e. Repeat of specific course(s) of study;
 - f. Attendance at specific class(es) designed to address deficiencies; and/or
 - g. Attendance at summer school.
 - [h. Use of specific District identified interventions designed to support student achievement.](#)
 3. If the student is verified with a disability the IEP Team may reconvene to review the ~~ILP~~ [the problem solving and intervention strategies](#) and to ensure that the IEP is written to assist the student in areas of weakness and that appropriate accommodations are in place.
 4. If the student has a 504 Accommodation Plan, the 504 Team may reconvene to review the ~~ILP~~ [the problem solving and intervention strategies](#) and to ensure that needed accommodations are in place in areas of weakness.
 5. [If the student is identified as an English Language Learner \(ELL\), a school team responsible for planning the student's academic program may reconvene to review the problem solving and intervention strategies and to ensure that needed accommodations are in place in areas of weakness.](#)

C. Procedures for high school students (graduation cohorts 2014 & 2015)

If after a retake of an locally-developed assessment, a student has not met the outscore College and Career Readiness metric for a given Essential Learner Outcomes of College and Career Readiness assessment, the following shall occur:

1. The Individual Learning Plan the problem solving and intervention strategies will be reviewed by a qualified team and, if necessary, redesigned. Students shall be referred to Building Problem Solving Team for identification of needs if not previously referred.
2. The student shall be retested using the appropriate Essential Learner Outcomes of College and Career Readiness locally-developed assessment. Students shall be given the opportunity to be retested multiple times until the requisite outscore College and Career Readiness metric is achieved. Students shall be given notice of the opportunities for retesting.
3. The student will be considered ineligible for a diploma from the Millard Public Schools until such time that the requisite outscore College and Career Readiness metrics are achieved for high school Essential Learner Outcomes of College and Career Readiness assessments.
4. If the student is verified with a disability or has a 504 Accommodation Plan, then the IEP or 504 Team will reconvene to review the education plan and may consider lowering the outscore College and Career Readiness metric requirement as part of the IEP or 504 Accommodation Plan. The student's parent(s) and/or guardian(s) shall be notified and shall also be advised of the effect of lowering the outscore College and Career Readiness metric.
 - a. Applications for approval of lowered outscore College and Career Readiness metric requirements may be submitted by the student's IEP or 504 Team to the Associate Superintendent of Educational Services for consideration and where appropriate, approval. The Associate Superintendent of Educational Services or designee shall decide and respond to all such requests.
 - b. If the lowered outscore College and Career Readiness metric is approved, the student shall then be eligible to receive a graduation diploma with appropriate notation from the Millard Public Schools as provided in Rule 6320.1.

D. Procedures for high school students (graduation cohort 2016 & beyond)

1. If a student has not met the College and Career Readiness metric for a given Essential Learner Outcomes of College and Career Readiness as measured by the ACT[®] Assessment, the following shall occur:
 - a. The problem solving and intervention strategies will be reviewed by a qualified team and, if necessary, redesigned. Students shall be referred to Building Problem Solving Team for identification of needs if not previously referred.
 - b. The building will review the student's results of ACT[®] Plan Assessment. If the student has successfully met the Essential Learner Outcomes of College and Career Readiness metric measured by ACT[®] Plan Assessment for each outcome, then
 - (i) A notation shall be made in the student's cumulative record. Such information will be communicated to parent(s)/guardian(s) in writing.
 - (ii) Students who meet the College and Career Readiness metric for the high school Essential Learner Outcomes of College and Career Readiness assessments have met an essential criterion for graduating from the Millard Public Schools. Upon

successful completion of the required number of credits and Personal Learning Plan as defined by Policy 6320 and Rule 6320.1, the students shall be eligible for a graduation diploma from the Millard Public Schools.

- c. Students may submit additional ACT results for consideration in meeting the College and Career Ready metrics from testing occasions for which they have independently registered.
2. If after review of the student's results of ACT® Plan Assessment a student has not met the college and Career Readiness metric for a given Essential Learner Outcomes of College and Career Readiness, the following shall occur:
 - a. The problem solving and intervention strategies will be reviewed by a qualified team and, if necessary, redesigned. Students shall be referred to Building Problem Solving Team for identification of needs if not previously referred.
 - b. The building will review the student's results of Nebraska State Accountability (NeSA) Tests. If the student has successfully met the Essential Learner Outcomes of College and Career Readiness metric measured by Nebraska State Accountability (NeSA) Tests for each outcome, then
 - (i) A notation shall be made in the student's cumulative record. Such information will be communicated to parent(s)/guardian(s) in writing.
 - (ii) Students who meet the College and Career Readiness metric for the high school Essential Learner Outcomes of College and Career Readiness assessments have met an essential criterion for graduating from the Millard Public Schools. Upon successful completion of the required number of credits and Personal Learning Plan as defined by Policy 6320 and Rule 6320.1, the students shall be eligible for a graduation diploma from the Millard Public Schools.
 3. If after review of the student's results of Nebraska State Accountability (NeSA) Tests a student has not met the College and Career Readiness metric for the Essential Learner Outcomes of College and Career Readiness, the following shall occur:
 - a. The problem solving and intervention strategies will be reviewed by a qualified team and, if necessary, redesigned. Students shall be referred to Building Problem Solving Team for identification of needs if not previously referred.
 - b. The building will review administer locally-developed Essential Learner Outcome assessments. If the student has successfully met the Essential Learner Outcomes of College and Career Readiness metric measured by locally-developed ELO assessments for each outcome, then
 - (i) A notation shall be made in the student's cumulative record. Such information will be communicated to parent(s)/guardian(s) in writing.
 - (ii) Students who meet the College and Career Readiness metric for the high school Essential Learner Outcomes of College and Career Readiness assessments have met an essential criterion for graduating from the Millard Public Schools. Upon successful completion of the required number of credits and Personal Learning Plan as defined by Policy 6320 and Rule 6320.1, the students shall be eligible for a graduation diploma from the Millard Public Schools.
 - (iii) The student shall be retested using the appropriate Essential Learner Outcomes of College and Career Readiness assessment. Students shall be given the opportunity to

be retested multiple times until the requisite College and Career Readiness metric is achieved. Students shall be given notice of the opportunities for retesting.

4. The student will be considered ineligible for a diploma from the Millard Public Schools until such time that the requisite College and Career Readiness metrics are achieved for high school Essential Learner Outcomes of College and Career Readiness assessments.
5. If the student is verified with a disability or has a 504 Accommodation Plan, then the IEP or 504 Team will reconvene to review the education plan and may consider lowering the College and Career Readiness metric requirement as part of the IEP or 504 Accommodation Plan. The student's parent(s) and/or guardian(s) shall be notified and shall also be advised of the effect of lowering the College and Career Readiness metric.
 - a. Applications for approval of lowered College and Career Readiness metric requirements may be submitted by the student's IEP or 504 Team to the Associate Superintendent of Educational Services for consideration and where appropriate, approval. The Associate Superintendent of Educational Services or designee shall decide and respond to all such requests.
 - b. If the lowered College and Career Readiness metric is approved, the student shall then be eligible to receive a graduation diploma with appropriate notation from the Millard Public Schools as provided in Rule 6320.1.

E. ~~D.~~—Demonstration of Proficiency

An additional opportunity is available to demonstrate student proficiency.

Graduation cohort 2014 & 2015: After two retest attempts to meet the established ~~outscore(s)~~ College and Career Readiness metric(s) for the Essential Learner Outcomes of College and Career Readiness locally-developed assessments without achieving the ~~outscore~~ College and Career Readiness metric, students, under building supervision, shall participate in a process, as provided in the District's Assessment Procedures, to demonstrate an appropriate level of proficiency in reading, writing, math, science or social studies. A student who successfully meets the standards and requirements of a Demonstration of Proficiency shall have met one of the essential criteria for graduating from the Millard Public Schools.

Graduation cohort 2016 & beyond: After review of ACT[®] Assessment, ACT[®] Plan Assessment, Nebraska State Accountability (NeSA) Tests, and one or more attempts on Essential Learner Outcome of College and Career Readiness locally-developed assessments without achieving the College and Career Readiness metric, students, under building supervision, shall participate in a process, as provided in the District's Assessment Procedures, to demonstrate an appropriate level of proficiency in reading, writing, math, science or social studies. A student who successfully meets the standards and requirements of a Demonstration of Proficiency shall have met one of the essential criteria for graduating from the Millard Public Schools.

IV. District Procedures for Opting Out of Recommended Reteaching

- A. Should a student participating in the Assessment Program not meet the requisite ~~outscore~~ College and Career Readiness metric and be recommended for one of the ~~reteaching strategies~~ problem solving and intervention strategies listed above, the student's parent(s)/guardian(s) shall have the right to refuse placement of their student within the recommended strategy and either:
 1. Request an alternative teaching strategy; or

2. Refuse such placement at all.

- B. Such requests for an alternative teaching strategy shall be submitted in writing to the appropriate building principal. The building principal or designee shall respond within thirty (30) calendar days.

V. District Procedures for New Students

- A. [Graduation cohort 2014 & 2015](#): At the high school level, incoming students shall take all high school assessments designated for that grade level or lower grades, regardless of their grade-level when they enter the District. They may participate in all remedial and supplemental learning activities provided by the District. Students are required to meet the established cutscore on each of the high school Essential Learner Outcome assessments.

B. [Graduation cohort 2016 & beyond](#): At the high school level, incoming students who enroll after district administration of ACT[®] Assessment and/or ACT[®] Plan Assessment may provide verified results of these assessments from prior administration. If verified results are not provided, students will take all high school locally-developed assessments designated per Essential Learner Outcome of College and Career Readiness.

VI. District Procedures for Students with Disabilities and ELL Students

Pursuant to the Assessment Accommodations section of the District's Assessment Procedures Manual, all students are to participate in the District's regular assessments and the only students to be excluded are those with a disability or language proficiency which has excluded the student from the norm sample of the standardized assessment, and/or those students who have not participated in the area and/or level of the curriculum that the assessment measures. Even for such students, they are not totally exempt and they must take an alternate assessment.

- A. Procedures for Students with Disabilities

The preceding assessments may not be appropriate for some students with disabilities whose individualized education programs prescribe a different course of instruction and/or different requirements for graduation. The participation of students with disabilities, the provision of accommodations, and the provision of alternate assessments will be in accordance with the District's Assessment Procedures, which include the process for identifying appropriate assessment accommodations and alternate assessments.

- B. Procedure for ELL Students

Students must meet all graduation requirements in the English language to earn a Millard Public Schools diploma. ELL students who have not demonstrated adequate English language proficiencies may postpone testing according to district procedures.

VII. Student's Right to Appeal

- A. Students who have not achieved the necessary high school ~~cutscore~~ [College and Career Readiness metrics](#) as approved by the Millard Board of Education may appeal the denial of a diploma.
- B. A student may appeal the denial of a diploma only on the grounds that the student's failure to achieve the required cutscore is due to:

1. The failure of the District to provide a reasonable accommodation that was previously requested by the student and denied by the District.
2. The failure of the District to provide an alternate assessment or approve a demonstration of proficiency, which had been previously requested by the student and denied by the District.

VIII. Procedures for Appeal

- A. Within seven (7) days after the receipt of the notice that the student failed to achieve the cutscore required for graduation from the Millard Public Schools, a written notice of appeal shall be served upon the Superintendent of the Millard Public Schools or his/her designee. Such appeal shall set forth all of the reasons for the appeal as provided herein and shall set forth the relief sought by the student, parent(s) or guardian(s). Such notice of appeal may also include any additional information, which is relevant to the appeal.
- B. Within seven (7) days after the receipt of the written notice of appeal and any supporting information relevant to the appeal, the Superintendent or designee shall consider and render a decision on the appeal based on whether the decision of the District was unreasonable. Such decision shall then be forwarded to the student's parent(s) and/or guardian(s) advising the student's parent(s) and/or guardian(s) of the basis for the Superintendent's decision and the reasons therefore.
- C. Within seven (7) days after the receipt of the written notification from the Superintendent or the Superintendent's designee, a written request may be made by the student, parent(s), or guardian(s) to the secretary of the Millard Board of Education or the Superintendent, or designee for a hearing before the Millard Board of Education, or a committee of the Board consisting of not less than two (2) members or more than three (3) members to be held on the issue whether the decision of the Superintendent or designee was unreasonable.
- D. Such hearing shall be held before the Millard Board of Education or committee within thirty (30) days of the date the request for hearing was received. If a hearing request is not received in a timely manner, the decision of the Superintendent or the Superintendent's designee shall be final.
- E. The student, parent(s) and/or guardian(s) shall be advised at least seven (7) days prior to the date of the hearing before the Board and such notification shall set forth the date, time, and place for the hearing before the Millard Board of Education or committee.
- F. The parties may, by mutual written agreement, extend the time for hearing or final determination.
- G. The student, parent(s), and/or guardian(s) shall have the right to be represented by legal counsel and shall have the opportunity to present such evidence that is material to the issue or issues stated in the appeal.
- H. The hearing shall be conducted in closed session and in accordance with the student privacy laws unless the student, parent(s), and/or guardian(s) shall request, in writing, that the hearing be held in open session. Any formal action of the Millard Board of Education or committee shall be taken in closed session unless such proceeding was requested by the student, parent(s), or guardian(s) to be held in open session.
- I. The decision of the Millard Board of Education or committee shall be by vote of a majority of the members of the Millard Board of Education and the Millard Board of Education or committee shall reduce its findings and decision to writing and provide the written findings and decision to the student, parent(s), and/or guardian(s) within ten (10) days of the hearing. When conducting such proceedings, the Millard Board of Education or committee shall be exercising a judicial function and deciding a dispute of adjudicative facts.

IX. Annual Review

This Rule shall be reviewed annually.

Related Policies & Rules: 6301, 6301.1, 6315, 6320, 6320.1, 6320.2, 6320.3
Rule Adopted: December 21, 1998
Rule Revised: February 7, 2000; February 4, 2002; March 3, 2003;
June 21, 2004; June 6, 2005; January 16, 2006; June 4, 2007; June 16, 2008;
June 15, 2009; June 7, 2010, May 16, 2011, July 2, 2012; July 1, 2013;
October 21, 2013

Millard Public Schools
Omaha, Nebraska

AGENDA ITEM: Administrator Recommended for Hire

MEETING DATE: October 7, 2013

DEPARTMENT: Human Resources

TITLE & DESCRIPTION: Executive Director of Technology

ACTION DESIRED: Approval

BACKGROUND: The position was advertised on Millard's *TalentEd Recruit and Hire*, *NCSA*, *indeed*, *ISTE*, and *NDE* websites. Five internal and thirty-seven external applications were received. The applications were reviewed by Dr. Jim Sutfin, and Dr. Keith Lutz. Two internal and two external candidates were interviewed for the position. The interview team included Dr. Jim Sutfin, John Fabry, Tom Rzemyk, Kathi Smith, Paul Zohlen, Malcolm Chai, Dan McConnell, Kevin Chick, Dr. Mark Feldhausen, Dr. Jennifer Allen, Brian Begley, Marshall Smith, Mitch Mollring, Melissa Poloncic, Jason Farwell, Angelo Passarelli, and Dr. Ken Fossen.

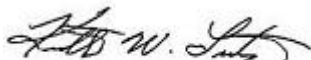
RECOMMENDATION: The superintendent's recommendation is approval of Dr. Kent J. Kingston for Executive Director of Technology for Millard Public Schools. Dr. Kingston is currently an Executive Director of Administrative & Technology Services for Westside Community Schools (2010-present). Previously he was a Director of Technology, (2004-2010); Vice Principal, Westside High School (2000-2004); Assistant Principal, Westside High School (1998-2000); Assistant Principal & Athletic Director, Ashland-Greenwood Public Schools (1995-1998); Social Studies teacher, Ashland-Greenwood Public Schools (1990-1995); Social Studies teacher, Weeping Water Public Schools (1985-1990).

EDUCATION: BA – Midland Lutheran College – Secondary Education (1985)
MA – University of Nebraska, Lincoln – Educational Administration (1998)
Ed.D. – University of Nebraska, Omaha – Educational Administration (2013)

OPTIONS & ALTERNATIVES: N/A

RECOMMENDATION: Approval

PERSON RECOMMENDING: Dr. Jim Sutfin

SUPERINTENDENT APPROVAL: _____  _____

AGENDA SUMMARY SHEET

Meeting Date: October 7, 2013

Department Human Resources

Action Desired: Approval

Background: Personnel items: (1) Resignation

Options/Alternatives Considered: N/A

Recommendations: Approval

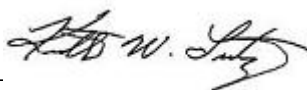
Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Jim Sutfin, Ed.D.

Superintendent's Signature: _____

Handwritten signature of Jim Sutfin in cursive script, written over a horizontal line.

October 7, 2013

RESIGNATIONS

Recommend: The following resignation be accepted:

1. Julie Sandene – Music teacher at Montclair Elementary School. Retiring at the end of the 2013-2014 school year.
2. Kelli J. Schinstock – Grade 2 teacher at Hitchcock Elementary School. She is resigning for personal reasons at the end of the 2013-2014 school year.
3. Jerome C. Coles – Special Education teacher at Horizon High School. Resigned effective immediately because his Provisional Teaching Certificate expired.

AGENDA SUMMARY SHEET

AGENDA ITEM: Enrollment Report

MEETING DATE: October 7, 2013

DEPARTMENT: Educational Services: Assessment, Research, & Evaluation

TITLE: Enrollment Report

BRIEF DESCRIPTION: Report states the district and building enrollment reflective of data pulled on September 20, 2013.

ACTION DESIRED: ___ Approval X Information/Discussion

BACKGROUND: Enrollment data pulled on/near the 20th of each month in session is reported to the Millard Board of Education for public record. Enrollment data is stored in our student information system, Infinite Campus.

RECOMMENDATIONS: None

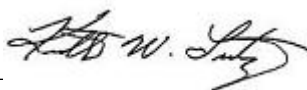
STRATEGIC PLAN REFERENCE: None

IMPLICATIONS OF ADOPTION OR REJECTION: None

TIMELINE: None

RESPONSIBLE PERSON(S): Dr. Mark Feldhausen, Dr. Tami Williams, and Sharon Freeman

SUPERINTENDENT'S APPROVAL:



**September 20, 2013
Millard Public Schools
Total Enrollment**

Elementary	K	1	2	3	4	5	SpEd Cluster Prgm	Current Total	Current Change	YTD Change	Official 13/14 Enrollment
Ackerman (4 unit)	69	59	82	70	89	94		463	1	-	-
Aldrich (3 unit)	69	89	72	72	95	71		468	0	-	-
Black Elk (4 unit)	76	48	60	82	91	87		444	0	-	-
Bryan (3 unit)	57	61	67	57	65	68		375	1	-	-
Cather (3 unit)	67	72	65	85	74	71		434	-1	-	-
Cody (2 unit)	35	26	43	29	31	35	12	211	1	-	-
Cottonwood (3 unit)	38	43	47	65	58	56		307	-4	-	-
Disney (3 unit)	44	43	50	42	33	40	11	263	-3	-	-
Ezra Millard (3 unit)	79	65	68	61	56	64	10	403	-1	-	-
Harvey Oaks (2 unit)	31	44	42	46	52	51		266	-3	-	-
Hitchcock (2 unit)	49	33	43	39	35	30	11	240	1	-	-
Holling Heights (3 unit)	70	66	51	62	66	66	10	391	-2	-	-
Montclair (4 unit)	95	84	84	97	86	78		524	-3	-	-
Morton (3 unit)	57	39	45	57	56	50	10	314	-2	-	-
Neihardt (4 unit)	88	91	81	84	94	86		524	1	-	-
Norris (3 unit)	60	56	65	64	63	57		365	-3	-	-
Reagan (4 unit)	111	125	132	114	111	124		717	1	-	-
Reeder (4 unit)	104	107	88	100	104	74	14	591	-2	-	-
Rockwell (3 unit)	41	50	50	52	49	54	8	304	-2	-	-
Rohwer (3 unit)	80	56	66	72	75	71	14	434	1	-	-
Sandoz (3 unit)	56	45	64	49	49	52		315	-2	-	-
Upchurch (3 unit)	121	112	109	107	120	85		654	1	-	-
Wheeler (4 unit)	72	79	89	79	102	103	19	543	0	-	-
Willowdale (3 unit)	62	60	65	63	65	70		385	-1	-	-
Totals	1711	1617	1694	1712	1792	1726	119	10,371	-24	-	-

Middle	6	7	8	SpEd Prgm*	Current Total	Current Change	YTD Change	Official 13/14 Enrollment
Andersen MS	285	324	266	0	875	-5	-	-
Beadle MS	394	394	358	23	1146	-2	-	-
Central MS	244	255	246	18	745	-4	-	-
Kiewit MS	287	318	308	0	913	2	-	-
North MS	299	258	259	18	816	0	-	-
Russell MS	286	290	296	0	872	-2	-	-
MS Alternative	0	12	11	0	23	-2	-	-
Totals	1795	1851	1744	59	5390	-13	-	-

High	Grads YTD	9	10	11	12	SpEd	Current	Current	YTD	Official 13/14	
North HS	-		609	615	618	567	15	2409	-7	-	-
South HS	-		502	530	496	505	41	2033	-7	-	-
West HS	-		632	581	604	578	31	2395	-1	-	-
Horizon HS	-		0	17	30	95	0	142	-10	-	-
Totals			1743	1743	1748	1745	87	6979	-25	-	-

***SpEd Program Included in MS/HS Grade Level totals**

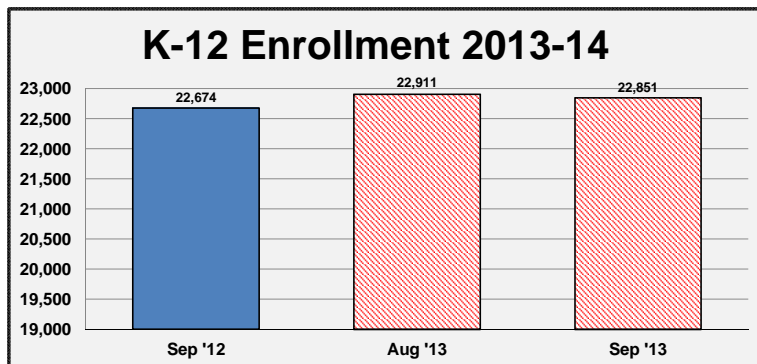
**Itinerant & Contracted Pre-K, Rule 18 Interim included in Official 13/14 Enrollment:
 Itinerant & Contracted Pre-K, Rule 18 Interim included in Current Enrollment: **62

Preschool	SpEd	Not SpEd	Total	Official 13/14
Bryan	8	26	34	-
Cody	53	38	91	-
Cody Early Start	5	9	14	-
Disney	9	15	24	-
Hitchcock	23	11	34	-
Holling Heights	1	17	18	-
Montclair	23	8	31	-
Montclair Montessori	4	79	83	-
Neihardt	7	56	63	-
Norris ELL	2	16	18	-
Norris Montessori	1	27	28	-
Rockwell	0	18	18	-
Sandoz	10	10	20	-
Sandoz ELL	2	33	35	-
Wheeler	25	14	39	-
Homebased Infants	78	0	87	-
TOTAL			637	-

Contracted SpEd	41	0	-	-
Young Adult Program	49	-4	-	-
Ombudsman (Primary)	21	6	-	-
Total District K-12	22,851	-60	-	-
Total District PreK-12**	23,550	-40	-	-

9/20/2013	
Elementary	10,371
Middle School	5,390
High School	6,979
Contracted	41
Young Adult	49
Ombudsman (Primary)	21
TOTAL	22,851

9/20/2012	
Elementary	10,377
Middle School	5,291
High School	6,897
Contracted	36
Young Adult	52
Ombudsman (Primary)	21
TOTAL	22,674



Career Academies	NHS	SHS	WHS	HHS	TOTAL
Culinary	7	10	7		24
Education	11	16	20		47
Entrepreneurship	7	8	8		23
Health Sciences	17	26	50		93
Dist/Log Mgmt	4	6	18		28
Ombudsman	(Primary and Secondary Assignment)				25

Elementary		Classroom Enrollment										70	Class Size w/out SpEd
	K	1	2	3	4	5	Current Total	Current Change	YTD Change	Official 13/14 Enrollment			
Abbott	20	21	21	20	24	23							
	20	21	22	22	24	22							
	21	22	23	22	25	22							
	19					22							
Total Students	80	64	66	64	73	89	436	-3	-	-		436	
Total Teachers	4	3	3	3	3	4	20					20	
Classroom Avg	20.00	21.33	22.0	22.0	24.3	22.3	22					22	
Ackerman	23	21	20	23	22	22							
	23	19	20	24	23	23							
	23	19	20	23	22	25							
			22		22	24							
Total Students	69	59	82	70	89	94	463	1	-	-		463	
Total Teachers	3	3	4	3	4	4	21					21	
Classroom Avg	23.0	19.7	20.5	23.3	22.3	23.5	22					22	
Aldrich	21	23	24	24	24	24							
	24	22	24	24	24	24							
	24	21	24	24	23	23							
		23			24								
Total Students	69	89	72	72	95	71	468	0	-	-		468	
Total Teachers	3	4	3	3	4	3	20					20	
Classroom Avg	23.0	22.0	24.0	24.0	23.8	23.7	23					23	
Black Elk	18	24	21	20	21	21							
	20	24	19	21	24	22							
	19		20	20	23	21							
	19			21	23	23							
Total Students	76	48	60	82	91	87	444	0	-	-		444	
Total Teachers	4	2	3	4	4	4	21					21	
Classroom Avg	19.0	24.0	20.0	20.5	22.8	21.8	21					21	
Bryan	20	21	24	19	22	22							
	18	20	23	20	21	23							
	19	20	20	18	22	23							
Total Students	57	61	67	57	65	68	375	1	-	-		375	
Total Teachers	3	3	3	3	3	3	18					18	
Classroom Avg	19.0	20.3	22.3	19.0	21.7	22.7	21					21	
Cather		24	23	16	24	23							
				19			23	24	21	25	25	24	
							22	24	21	25	25	24	
							22						
Total Students	0	24	23	35	24	23	67	48	42	50	50	48	
Total Teachers	0	1	1	2	1	1	3	2	2	2	2	2	
Classroom Avg		24.0	23.0	17.5	24.0	23.0	22.3	24.0	21.0	25.0	25.0	24.0	
Cody	20	26	22	14	15	18							
	15		21	15	16	17							
							5						
							7						
Total Students	35	26	43	29	31	35	12	211	1	-	-	199	
Total Teachers	2	1	2	2	2	2	2	13				11	
Classroom Avg	17.5	26.0	21.5	14.5	15.5	17.5	6.0	16				18	
Cottonwood	19	22	23	22	19	18							
	19	21	24	22	19	18							
				21	20	20							
Total Students	38	43	47	65	58	56	307	-4	-	-		307	
Total Teachers	2	2	2	3	3	3	15					15	
Classroom Avg	19.0	21.5	23.5	21.7	19.3	18.7	20					20	
Disney	23	21	16	21	17	19							
	21	22	17	21	16	21							
			17										
							5						
							6						
Total Students	44	43	50	42	33	40	11	263	-3	-	-	252	
Total Teachers	2	2	3	2	2	2	2	15				13	
Classroom Avg	22.00	21.50	16.67	21.00	16.50	20.00	5.5	18				19	

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 8/14 Enrollment	Class Size w/out SpEd
Ezra Millard	20	22	23	20	18	22	3					
	19	21	22	19	19	21	7					
	20	22	23	22	19	21						
	20											
Total Students	79	65	68	61	56	64	10	403	-1	-	-	393
Total Teachers	4	3	3	3	3	3	2	21				19
Classroom Avg	19.8	21.7	22.7	20.3	18.7	21.3	5.0	19				21

	K	1	2	3	4	5	Current Total	Current Change	YTD Change	Official 13/14 Enrollment
Harvey Oaks	16	22	22	23	26	25				
	15	22	20	23	26	26				
Total Students	31	44	42	46	52	51	266	-3	-	-
Total Teachers	2	2	2	2	2	2	12			
Classroom Avg	15.5	22.0	21.0	23.0	26.0	25.5	22			

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 13/14 Enrollment
Hitchcock	25	17	21	19	17	14	6				
	24	16	22	20	18	16	5				
Total Students	49	33	43	39	35	30	11	240	1	-	-
Total Teachers	2	2	2	2	2	2	2	14			
Classroom Avg	24.5	16.5	21.5	19.5	17.5	15.0	5.5	17			

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 13/14 Enrollment
Holling Heights	24	24	17	21	20	24	6				
	23	23	17	21	24	23	4				
	23	19	17	20	22	19					
Total Students	70	66	51	62	66	66	10	391	-2	-	-
Total Teachers	3	3	3	3	3	3	2	20			
Classroom Avg	23.3	22.0	17.0	20.7	22.0	22.0	5.0	20			

	K	1	2	3	4	5	M-K	M1-3	M4-5	Current Total	Current Change	YTD Change	Official 13/14 Enrollment
Montclair	23	20	21	24	22	21	16	22	19				
	24	21	20	25	23	24	16	21	17				
							16	23	19				
								23	19				
								24					
								21					
Total Students	47	41	41	49	45	45	48	134	74	524	-3	-	-
Total Teachers	2	2	2	2	2	2	3	6	4	25			25
Classroom Avg	23.5	20.5	20.5	24.5	22.5	22.5	16.0	22.3	18.5	21			21

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 13/14 Enrollment
Morton	19	21	21	19	18	25	5				
	20	18	24	20	18	25	5				
	18			18	20						
Total Students	57	39	45	57	56	50	10	314	-2	-	-
Total Teachers	3	2	2	3	3	2	2	17			
Classroom Avg	19.0	19.5	22.5	19.0	18.7	25.0	5.0	18			

	K	1	2	3	4	5	Current Total	Current Change	YTD Change	Official 13/14 Enrollment
Neihardt	21	23	20	22	24	22				
	22	22	20	20	24	22				
	22	23	21	21	23	22				
	23	23	20	21	23	20				
Total Students	88	91	81	84	94	86	524	1	-	-
Total Teachers	4	4	4	4	4	4	24			
Classroom Avg	22.0	22.8	20.3	21.0	23.5	21.5	22			

	K	1	2	3	4	5	M-K	M1-3	M4-5	Current Total	Current Change	YTD Change	Official 13/14 Enrollment
Norris	18	18	21	20	22	20	12	22	19				
	18	17	23	19	21	20	12	24	18				
								21					
Total Students	36	35	44	39	43	40	24	67	37	365	-3	-	-
Total Teachers	2	2	2	2	2	2	2	3	2	19			19
Classroom Avg	18.0	17.5	22.0	19.5	21.5	20.0	12.0	22.3	18.5	19			19

	K	1	2	3	4	5	Current Total	Current Change	YTD Change	Official 13/14 Enrollment
Reagan	22	21	22	23	18	26				
	21	20	22	23	18	22				
	23	21	22	22	25	24				
	23	20	21	22	26	25				
	22	22	22	24	24	27				
		21	23							
Total Students	111	125	132	114	111	124	717	1	-	-
Total Teachers	5	6	6	5	5	5	32			
Classroom Avg	22.2	20.8	22.0	22.8	22.2	24.8	22			

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 13/14 Enrollment
	21	22	22	19	21	25	9				
	20	22	22	20	20	25					
	20	22	23	21	21						
	22	20		20	21						
Total Students	104	107	88	100	104	74	14	591	-2	-	577
Total Teachers	5	5	4	5	5	3	2	29			27
Classroom Avg	20.8	21.4	22.0	20.0	20.8	24.7	7.0	20			21

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 13/14 Enrollment	
												Rockwell
	21	18	17	26	24	17	3					
		15	16			18						
Total Students	41	50	50	52	49	54	8	304	-2	-	15	
Total Teachers	2	3	3	2	2	3	2	17			19	
Classroom Avg	20.5	16.7	16.7	26.0	24.5	18.0	4.0	18			20	

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 13/14 Enrollment
	20	19	23	24	25	24	7				
	20	19	22	24	25	23					
	20										
Total Students	80	56	66	72	75	71	14	434	1	-	19
Total Teachers	4	3	3	3	3	3	2	21			22
Classroom Avg	20.0	18.7	22.0	24.0	25.0	23.7	7.0	21			22

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 13/14 Enrollment	
												Sandoz
	19	16	22	25	16	17						
	18	15	21		17	17						
Total Students	56	45	64	49	49	52		315	-2	-	17	
Total Teachers	3	3	3	2	3	3		17			19	
Classroom Avg	18.7	15.0	21.3	24.5	16.3	17.3		19			22	

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 13/14 Enrollment
	24	23	18	20	21	19					
	26	22	25	19	21	24					
	24	22	21	22	26	23					
	24	22	20	23	26						
Total Students	121	112	109	107	120	85		654	1	-	29
Total Teachers	5	5	5	5	5	4		29			23
Classroom Avg	24.2	22.4	21.8	21.4	24.0	21.3		23			23

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 13/14 Enrollment
	24	19	22	20	20	26	7				
	24	18	23	20	21	27	6				
		21	24	20	18	24					
					22						
Total Students	72	79	89	79	102	103	19	543	0	-	24
Total Teachers	3	4	4	4	5	4	3	27			22
Classroom Avg	24.0	19.8	22.3	19.8	20.4	25.8	6.3	20			24

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 13/14 Enrollment	
												Willowdale
	20	20	21	21	22	23						
	21	20	22	21	22	23						
Total Students	62	60	65	63	65	70		385	-1	-	18	
Total Teachers	3	3	3	3	3	3		18			21	
Classroom Avg	20.7	20.0	21.7	21.0	21.7	23.3		21			21	

Elementary Totals	Grade	K	1	2	3	4	5	M-1	M-2	M-3	M-4	M-5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 13/14 Enrollment
Teachers	83	75	77	77	80	76	9			6		21	504				483
Classroom Avg	20.6	21.6	22.0	22.2	22.4	22.7						5.7	20.58				21.23

	6	7	8	9	10	11	12	SpEd Cluster	Current Total	Current Change	YTD Change	Official 13/14 Enrollment
Beadle MS	394	394	358					23	1146	-2	-	-
Central MS	244	255	246					18	745	-4	-	-
Kiewit MS	287	318	308					0	913	2	-	-
North MS	299	258	259					18	816	0	-	-
Russell MS	286	290	296					0	872	-2	-	-
MS Alternative	0	12	11						23	-2	-	-
Totals	1795	1851	1744					59	5390	-13	-	-
North HS				609	615	618	567	15	2409	-7	-	-
South HS				502	530	496	505	41	2033	-7	-	-
West HS				632	581	604	578	31	2395	-1	-	-
Horizon HS				0	17	30	95		142	-10	-	-
Totals				1743	1743	1748	1745	87	6979	-25	-	-
									41	0	-	-
									49	-4	-	-
									21	6	-	-
Total District Enrollment									22851	-60	-	-

AGENDA SUMMARY SHEET

AGENDA ITEM: AYP and NePAS Report

MEETING DATE: October 7, 2013

TITLE AND BRIEF DESCRIPTION: AYP Report

ACTION DESIRED: Information

BACKGROUND: Adequate Yearly Progress (AYP) is calculated each year per district, per level in district (elementary, middle school, high school), and per building. This report contains district-level historical reference regarding AYP. Additionally Nebraska districts are ranked using the Nebraska Performance Accountability System (NePAS). District rankings are included as well as School NeSA Status, Growth, and Improvement statistics.

Of particular interest in this report are:

- A. District's Summary AYP Status, pg. 6-12
- B. NePAS District Comparative Data, pg. 14-16
- C. NePAS District Tables, pg. 17-27
- D. NePAS Tables Per School/Grade, pg. 28-123
- E. NePAS State Documentation (Explanation), pg. 124-129

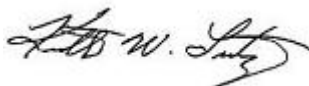
RECOMMENDATIONS: N/A

STRATEGIC PLAN REFERENCE: None

TIMELINE: N/A

RESPONSIBLE PERSON(S): Mark Feldhausen, Tami Williams,
Andy DeFreece, and Nancy Johnston

SUPERINTENDENT'S APPROVAL:



AYP Background

Signed into law the winter of 2002, Public Law 107-110, short title “No Child Left Behind Act of 2001,” defined in the accountability section “...not later than 12 years after the end of 2001-2002 school year, all students in each group described... will meet or exceed the State’s proficient level of academic achievement on the State’s assessments.” No later than 2005-06, it was required to measure achievement of students against the challenging State academic content and student academic achievement standards in math and reading. Science was to be required later.

Nebraska School-based, Teacher-led Assessment and Reporting System (STARS) integrated federal accountability requirements into the state accountability requirements. STARS required each public school district to adopt rigorous standards at or equal to state standards in reading, writing, math, science, social studies, and history. Beginning 2000-2001, districts assessed the content standards. Beginning 2005-2006, annual reporting of reading, math, and writing through STARS ensured compliance with NCLB. Local reading and math assessments continued to be used for STARS reporting through 2008-2009. Starting in 2009-2010, the state began phasing in NeSA tests, 09-10 NeSA-R and NeSA-AAR replaced local reading assessments, in 10-11 NeSA-M and NeSA-AAM replaced local math assessments, and in 11-12 NeSA-S and NeSA-AAS replaced local science assessments.

NePAS Background

The Nebraska Performance Accountability System (NePAS) was adopted in August 2012 by the State Board of Education pursuant to state law 79-760.06. NePAS is based on student scale scores within grades, buildings and districts. As stated on the Nebraska Department of Education website, “The system is intended to inform educators, parents, school board members, community members and policymakers about the learning progress of Nebraska schools and school districts.”

2012-2013 Nebraska Department of Education Frequently Asked Questions about AYP

Source:

http://www.education.ne.gov/federalprograms/Documents/AYP%20Adequate%20Yearly%20Progress/AYP_Guidance_2012-13_Revised%209.11.2013.pdf

What is Adequate Yearly Progress (AYP)?

As a condition of receiving federal funds under No Child Left Behind (NCLB), all states are required to define a process for identifying groups of students, schools, districts and the State as being in need of improvement. This requirement is called Adequate Yearly Progress or AYP. It is an annual status check of identified data elements to determine whether or not buildings and districts are meeting State AYP progress goals.

What will it mean if a school doesn’t make AYP in No Child Left Behind?

AYP is but one indicator of a school or district’s performance. It focuses solely on whether any group of students is meeting the expectations for growth. A school will be able to identify and address the instruction and services for that group of students not meeting the State goals for Adequate Yearly Progress. AYP does NOT mean a “failing school,” but it does mean that schools must address the needs of the group of students or subject area that is not showing progress.

What happens to schools and districts that do not “make” AYP?

The NCLB consequences for not making AYP targets apply only to schools and districts that have a Title I program. The federal law prescribes graduated sanctions for Title I schools beginning with the second consecutive year of not making AYP. Title I schools must provide students with the option to transfer to another school in their district in the first year of “school improvement.” In the second year, supplemental educational services (SES or tutoring) must be provided in addition to the option to transfer. Additional sanctions apply the longer a Title I school does not make Adequate Yearly Progress.

Will the definition of AYP stay the same until 2013-14?

The definition should stay the same, unless the law changes, but the interpretation of guidance and the manner of collecting data may change.

B-1. How is Adequate Yearly Progress determined?

To determine if a group of students, a school, district or the State has made AYP under NCLB, the following is applied:

- a) The performance of all students and groups of students, who have been enrolled in a district for a full academic year, must equal or exceed the State goal in Reading and Math, and
- b) At least 95% of all students must participate in the assessments, and
- c) The school and district must meet or demonstrate progress toward meeting a State goal for one other indicator for elementary and middle schools (NeSA-Writing, formerly referred to as the statewide writing assessments) and a State goal for a graduation rate at the high school.

Although AYP status is checked on an annual basis, a school must not meet the State goals for AYP in the same subject area and grade span for two consecutive years in order to be considered as being in need of improvement. A district must not meet the State goals for AYP in the same subject for two consecutive years in all grade levels present in the district to be considered as being in need of improvement. The subject area includes both the student performance and the participation rate.

How were the State Goals for AYP determined for student performance in Reading and Math?

NCLB specifies the method for establishing the starting points for the State goals for mastery level for each subject area and grade level. The starting point must be the higher of: a) the lowest performing subgroup in the State, or b) the percent of students at mastery level in the school that represents 20% of the enrollment when all the schools are ranked from highest to lowest in performance. (All schools are ranked by subject and grade level. Starting with the lowest performing school and moving up, enrollments were added together until 20 percent of the State's enrollment for that grade was captured.)

State AYP goals for Reading and Math for 2012-13 are listed below.

	Reading	Math
Elementary	89%	84%
Middle School	90%	83%
High School	89%	80%

How is the graduation cohort determined?

A student is assigned an Expected Graduation Year when s/he enters grade nine for the first time. The Graduation Cohort Year (Year X) is based on the Expected Graduation Year (Student Expected Graduation Year) from students identified in grade levels 9, 10, 11, or 12 in NSSRS. If a student enters ninth grade for the first time in the spring or summer of a school year, the district must calculate the Expected Graduation Year from the fall of the school year (Year X-4). For example, the Expected Graduation Year is 2013 for a student promoted to grade level nine in the spring of the 2008-09 school year [(Year X-4) or 2013 – 4 = 2009]. In summary, the Graduation Cohort Year [(Year X) minus four equals the fall of the school year [(Year X-4)] when a student entered grade level nine for the first time.

In the Cohort Four-Year Graduation Rate the students in the Current Graduation Cohort receiving a regular high school are the only students in the numerator. The denominator consists of all students in the Current Graduation Cohort including students receiving a regular high school diploma, General Education Development (GED) diploma or credential, certificate of attendance, certificate of achievement, or an alternative award. Other students in the denominator include: dropouts; students who continue enrollment; or students who pass the age to which the district is required to provide a free, public education. (Additional information is available in the NDE *Guidance for Graduation Cohort* document that can be found at http://www.education.ne.gov/nssrs/docs/Guidance_for_Graduation_Cohort_2_0_0.pdf)

How is graduation rate calculated?

For the 2011-12 school year, Nebraska began using the 5th year adjusted Cohort graduation rate. Beginning with the 2012-13 school year, the 6th year adjusted Cohort graduation rate will also be used. A student is assigned an Expected Graduation Year when he or she enters grade nine for the first time. The Graduation Cohort Year (Year X) is based on the Expected Graduation Year. The students who receive a regular high school diploma are the only students in the numerator. The denominator consists of all students in the cohort including students receiving a regular high school diploma, General Education Development diploma or credential (GED), certificate of attendance, certificate of achievement, or an alternative award. Other students in the denominator include: dropouts; students who continue enrollment; or students who pass the age to which the district is required to provide a free, public education.

The state's graduation goal is 90% and will be applied to every group and subgroup that has at least 30 students.

With the 4-year Cohort, if the 90% goal is not met, BUT the percentage of graduates increases by at least two percentage points from the previous 4-year Cohort, the goal for the Other Academic Indicator (OAI) will be met. For the 5-year Cohort, if the 90% goal is not met, BUT the percentage of graduates compared to the previous 5-year Cohort increases by three percentage points, then the graduation goal is met. For the 6-year Cohort, the Graduation Cohort must increase by 4 percentage points to be considered as meeting the goal. The 5-year Cohort will only be used if the 4-year did not meet by comparison. The 6-year Cohort will only be used if the 4-year and 5-year Cohort did not meet by comparison.

How are special education students assessed?

There are three levels of assessment practices for students with disabilities. The first level includes students with mild disabilities who participate in the general curriculum and activities on a daily basis. These students take the state and district-wide assessments in the same manner as their non-disabled peers without accommodations.

A second level includes students who take the state and district-wide assessments, but participate using individually determined accommodations. The accommodations must be consistent with the accommodations determined by the IEP team. An accommodation is a change in materials or procedures that enables students to participate in the curriculum and assessment in a way that allows their abilities and knowledge to be expressed and assessed. Some examples would be the use of large print, Braille, or extended time on assignments or assessments. Accommodations do not change what information is learned or measured, but are tools that enable a student to more readily access curricular content and to more easily demonstrate understanding of that content. Approved accommodations for NeSA are found in the "Nebraska State Accountability Approved Accommodations" document located at: <http://www.education.ne.gov/Assessment/> The U. S. Department of Education has issued guidance regarding students with modified assessments and Adequate Yearly Progress (AYP). For reporting purposes for AYP, students who have taken modified assessments must be included in the count of students enrolled a full academic year if they have been. However, the results of modified assessments (including out-of-level tests) cannot be included in the count of proficient and the students cannot be considered to have

participated in the assessments. The NSSRS collects information on whether modified or out-of-level assessments are used for Math. There are no modified assessments in NeSA. See question B-8.

A third level of students with the most severe disabilities who participate in specialized functional curriculum and activities are assessed utilizing an alternate assessment, the NeSA-AAR and the NeSA-AAM.

What is the Safe Harbor provision of NCLB?

Any group that does not meet or exceed the State goal for student performance but has decreased the percentage of students performing below mastery, from the previous year, by at least 10% and meets the participation rate and the other academic indicator is considered to have made Adequate Yearly Progress. A 75% confidence interval will be used to ensure that the Safe Harbor decisions are made appropriately.

When a group has more than the minimum number (30) for Reading and Math results but has less than 30 for the Statewide Writing assessment, the writing results of the current and the previous year will be averaged and the participant counts will be aggregated.

For the 2012-13 AYP Calculations

- *Due to technical issues during the administration of 2012-13 grade 8 NeSA Writing, results will NOT be used to calculate Writing performance so there will be no AYP decision for this “Other Academic Indicator” in 2012-13. AYP decisions will be based on Reading and Math performance and participation.*
- *This “Other Academic Indicator,” (8th grade Writing) is used to determine eligibility for the Safe Harbor provision. For 2012-13, if the number of participants in 8th grade Writing is ≥ 30 in any group/subgroup, then that group/subgroup will be considered eligible for Safe Harbor.*
 - *Participants on the NeSA Writing from 2011-12 & 2012-13 may be added together to determine Safe Harbor eligibility if participants are not ≥ 30 in 2012-13 alone.*

For the 2013-2014 AYP Calculations

- *Continuous progress for AYP decisions for Grade 8 Writing performance starts over in 2012-13 for ALL groups/subgroups.*
- *For 2013-14, the process for determining eligibility for Safe Harbor will be the same as in 2012-13 since there will not be Writing results available for those schools that need two years of participants to reach at least 30.*

The U. S. Department of Education has determined that each subgroup must be eligible for Safe Harbor. Each subgroup must have met the participation rate and the performance for the other academic indicator as well as having decreased the percentage of students performing below mastery.

How will AYP status be reported to the public?

Federal Accountability is one component of the State of the Schools Report. Each school, district, and the state will have a Federal Accountability (AYP) status. A school or district will have one of the following AYP Status decisions:

MET – all AYP goals have been met;

NOT MET – not all AYP goals have been met but not in the same subject area and grade level for two consecutive years;

NOT MET, IMPROVEMENT SHOWN – since this decision is a comparison of two consecutive years of progress, this decision indicates that the school or district made AYP in the current year but not in the previous year

NEEDS IMPROVEMENT – a NOT MET for two consecutive years in the same subject area at all grade levels present.

The State of the Schools Report includes the list of schools and districts that did not make AYP for two or more consecutive years and have been identified as being in need of improvement.

Reflective of 2012-2013 performance, 11 schools are listed as being in need of improvement: Bryan Elementary (Title I), Disney Elementary, Holling Heights Elementary (Title I), Montclair Elementary, Andersen Middle School, Central Middle School, North Middle School, Russell Middle School, North High School, South High School, and West High School.

Historical Review of Millard Public Schools AYP

Year	All District	Elementary Level	Middle Level	High School Level
2005-2006	Not Met	Met	Not Met Reading: Special Education subgroup	Not Met Math: Special Education subgroup
2006-2007	Not Met	Met	Not Met Reading: Special Education subgroup Math: Special Education subgroup	Not Met Reading: Special Education subgroup Math: Special Education subgroup
2007-2008	Not Met	Met	Met	Not Met Reading: Special Education subgroup
2008-2009	Not Met, Improvement Shown	Met	Met	Met
2009-2010	Not Met	Met	Not Met Reading: Special Education subgroup	Not Met Reading: Special Education subgroup
2010-2011	Not Met	Met	Not Met Math: ELL subgroup	Needs Improvement Reading: Black, Not Hispanic & Special Education subgroups Math: Special Education subgroup

Year	All District	Elementary Level	Middle Level	High School Level
2011-2012	Not met	<p style="text-align: center;">Not Met</p> <p>Reading: ELL subgroup</p>	<p>Needs Improvement</p> <p>Reading: ELL & Special Education subgroups</p> <p>Math: F/R & Special Education subgroups</p>	<p>Needs Improvement</p> <p>Reading: All, Hispanic, Black or African American, F/R, Special Education subgroups</p> <p>Math: Hispanic, Black or African American, F/R, Special Education subgroups</p>
2012-2013	Needs Improvement	<p style="text-align: center;">Needs Improvement</p> <p>Reading: Hispanic, F/R, Special Education subgroups</p> <p>Math: Hispanic, F/R, Special Education, and ELL subgroups</p>	<p>Needs Improvement</p> <p>Reading: Special Education</p> <p>Math: All, Black or African American, White, Two or More Races, F/R, Special Education, and ELL subgroups</p>	<p>Needs Improvement</p> <p>Reading: All, Hispanic, Black or African American, White, Two or More Races, F/R, and Special Education subgroups</p> <p>Math: Black or African American, F/R, and Special Education subgroups</p>

School-Level AYP Results

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Abbott	Met	Met	Met	Met	
Ackerman	Met	Met	Met	Met	
Aldrich	Met	Met	Met	Met	
Black Elk	Met	Met	Met	Not Met Reading: Special Education subgroup Math: Special Education subgroup	
Bryan	Met	Met	Not Met Reading: F/R & Special Education subgroups Math: Special Education subgroup	Needs Improvement Reading: Special Education Math: Special Education subgroups	
Cather	Met	Met	Met	Not Met Reading: F/R and Special Education subgroups Math: F/R and Special Education subgroups	
Cody	Met	Met	Met	Not Met Reading: Special Education subgroup	
Cottonwood	Met	Met	Met	Met	
Disney	Met	Met	Not Met Reading: Special Education subgroup Math: Special Education subgroup	Needs Improvement Reading: Special Education subgroup Math: Special Education subgroup	

School-Level AYP Results continued

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Ezra	Met	Met	Met	Not Met Reading: Special Education & F/R subgroups Math: Special Education & F/R subgroups	
Harvey Oaks	Met	Met	Met	Met	
Hitchcock	Met	Met	Met	Met	
Holling Heights	Met	Met	Not Met Reading: Special Education subgroup	Needs Improvement Reading: Special Education subgroup Math: Special Education subgroup	
Montclair	Met	Met	Not Met Reading: Special Education subgroup	Needs Improvement Reading: Special Education subgroup Math: F/R & Special Education subgroups	
Morton	Met	Met	Met	Not Met Math: F/R subgroup	
Neihardt	Met	Met	Met	Not Met Reading: All, White, F/R, & Special Education subgroups Math: Special Education subgroup	
Norris	Met	Met	Met	Not Met Reading: All, White, F/R, & Special Education subgroups Math: All, White, F/R, & Special Education subgroups	

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Reagan	Met	Met	Met	Not Met Reading: Special Education subgroup Math: Special Education subgroup	
Reeder	Met	Met	Met	Not Met Reading: Special Education subgroup Math: Special Education subgroup	
Rockwell	Met	Met	Met	Not Met Math: Special Education subgroup	
Rohwer	Met	Met	Met	Not Met Reading: Special Education subgroup Math: Special Education subgroup	
Sandoz	Met	Met	Met	Not Met Reading: Hispanic, Special Education & ELL subgroups Math: All, Hispanic, F/R, Special Education, and ELL subgroups	
Upchurch	Met	Met	Met	Met	
Wheeler	Met	Met	Met	Met	
Willowdale	Met	Met	Met	Met	

School-Level AYP Results continued

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Andersen MS	Not Met Reading: Special Education subgroup	Not Met Math: Special Education subgroup	Needs Improvement Reading: Special Education subgroup Math: Special Education subgroup	Needs Improvement Math: Special Education subgroup	
Beadle MS	Met	Met	Met	Not Met Reading: Special Education subgroup Math: Hispanic & Special Education subgroup	
Central MS	Met	Not Met Reading: ELL subgroup Math: ELL subgroup	Needs Improvement Reading: ELL subgroup Math: F/R subgroup	Needs Improvement Math: All, Black or African American, Two or More Races, & Special Education subgroups	
Kiewit MS	Met	Met	Not Met Reading: Special Education subgroup Math: Special Education subgroup	Not Met, Improvement Shown	
North MS	Met	Met	Not Met Reading: Special Education subgroup Math: Special Education subgroup	Needs Improvement Reading: Hispanic subgroup Math: All, Black or African American, F/R, and Special Education subgroups	

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Russell MS	Met	Met	Not Met Math: Special Education subgroup	Needs Improvement Reading: Special Education subgroup Math: F/R and Special Education subgroups	

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
North HS	Not Met Reading: Special Education subgroup	Not Met, Improvement Shown	Not Met Reading: F/R & Special Education subgroups Math: F/R & Special Education subgroup	Needs Improvement Reading: All, White, F/R, and Special Education subgroups Math: F/R and Special Education subgroups	
South HS	Not Met Reading: Special Education subgroup	Needs Improvement Reading: Special Education & FRPL subgroups Math: Special Education, F/R & Hispanic subgroups	Needs Improvement Reading: All, Hispanic, F/R, & Special Education subgroups Math: All, Hispanic, White, F/R, & Special Education subgroups	Needs Improvement Reading: F/R, and Special Education subgroups Math: F/R and Special Education subgroups	
West HS	Met	Met	Not Met Reading: F/R & Special Education subgroups Math: F/R & Special Education subgroup	Needs Improvement Reading: All, White, and Special Education subgroups Math: Special Education subgroup	

Historical Review of Required Percent of Students Scoring Proficient on State Standards

Reading Performance	Required Percent Scoring Proficient on State Reading Standards								
	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Elementary	72%	72%	81%	81%	56%	67%	78%	89%	100%
Middle School	71%	71%	81%	81%	60%	70%	80%	90%	100%
High School	75%	75%	83%	83%	57%	68%	79%	89%	100%

Math Performance	Required Percent Scoring Proficient on State Math Standards								
	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Elementary	74%	74%	83%	83%	83%	51%	67%	84%	100%
Middle School	69%	69%	79%	79%	79%	50%	67%	83%	100%
High School	72%	72%	81%	81%	81%	41%	61%	80%	100%

NePAS Summary of Millard Public Schools and area districts

Nebraska Performance Accountability System (NePAS) gives rankings for each subject in

- **status** (comparison of scale score performance),
- **improvement** (measure of test scores of the same grade from one year to the next),
- **growth** (cohort measure of performance, note that a score of zero represents one year of growth), and
- **graduation rate** (based on students who graduate in four years).

State Writing Performance Levels

	Grade 4	Grade 8	Grade 11
Exceeds the Standards	57-70	55-70	53-70
Meets the Standards	40-56	40-54	40-52
Below the Standards	0-39	0-39	0-39

State Reading, Math, Science Performance Levels

Exceeds the Standards	135-200
Meets the Standards	85-134
Below the Standards	0-84

Reading
 2012-2013 NePAS District grades 3-12 Rankings
 Class A Districts and Learning Community Districts

Reading Status

	Reading Scale Score	Reading Status Rank
Elkhorn	139.22	3
Bennington	133.48	5
Sprg-Platte	132.6	8
Millard	128.58	15
Westside	127.94	18
Papio-LV	126.02	25
Gretna	125.3	28
DC West	121.84	56
Lincoln	121.46	60
Bellevue	116.53	107
Kearney	116.13	113
Columbus	113.76	134
Ralston	113.02	141
Hastings	111.25	162
Norfolk	108.74	191
N. Platte	107.72	200
Fremont	107.23	204
Grand Island	106.54	207
S. Sioux City	100.47	235
Omaha	98.4	239

**Reading Improvement
 (different kids)**

	Reading Improv. Amt.	Reading Improv. Rank
Elkhorn	9.25	34
Sprg-Platte	8.52	44
Westside	7.69	52
Columbus	6.9	63
Ralston	6.73	69
Bennington	5.49	82
Papio-LV	5.02	95
Lincoln	4.78	102
DC West	4.68	105
Grand Island	4.4	114
Bellevue	4.09	120
Hastings	3.74	125
S. Sioux City	3.39	131
Millard	2.71	148
Kearney	2.43	159
Gretna	2.05	167
Omaha	1.99	169
Fremont	1.4	182
Norfolk	0.71	191
N. Platte	0.31	196

**Reading Growth
 (same kids)**

	Reading Growth Amt.	Reading Growth Rank
Sprg-Platte	12.16	21
Elkhorn	12.08	23
Bennington	9.84	39
DC West	8.74	53
Westside	8.25	60
Bellevue	7.38	70
Grand Island	6.77	74
Ralston	6.61	76
Papio-LV	6.58	78
Columbus	6.53	80
Lincoln	5.99	89
Millard	5.75	91
Hastings	5.49	94
Kearney	5.22	100
Gretna	4.54	114
S. Sioux City	4.41	119
Norfolk	2.56	161
Fremont	1.94	173
N. Platte	1.74	178
Omaha	1.08	186

Math
2012-2013 NePAS District grades 3-12 Rankings
Class A Districts and Learning Community Districts

Math Status

	Math Scale Score	Math Status Rank
Elkhorn	127.22	7
Westside	120.84	24
Bennington	120.37	30
Sprg-Platte	118.77	37
Millard	118.12	41
Papio-LV	115.91	59
Gretna	113.67	85
DC West	113.6	86
Lincoln	112.91	99
Kearney	107.56	139
Hastings	107.38	141
Columbus	107.37	142
Norfolk	104.83	162
Grand Island	104.51	164
Bellevue	102.85	174
N. Platte	102.25	178
Ralston	100.3	201
Fremont	100.11	203
S. Sioux City	91.38	239
Omaha	86.52	243

Math Improvement (different kids)

	Math Improv. Amt.	Math Improv. Rank
Ralston	6.31	46
Bennington	6.04	51
S. Sioux City	5.62	56
Elkhorn	4.49	68
Papio-LV	4.36	69
Sprg-Platte	3.57	80
Kearney	2.92	97
Gretna	2.57	110
Lincoln	2.28	116
Fremont	2.28	116
Bellevue	2.25	119
Westside	1.53	134
N. Platte	1.51	135
Grand Island	1.15	143
Hastings	0.88	152
Millard	0.74	154
Columbus	0.56	157
Omaha	-0.17	176
Norfolk	-2.01	206
DC West	-3.69	223

Math Growth (same kids)

	Math Growth Amt.	Math Growth Rank
Bennington	5.59	47
Elkhorn	5.55	48
S. Sioux City	5.48	50
Hastings	4.78	61
Sprg-Platte	4.51	66
Ralston	3.99	71
Bellevue	3.48	84
Papio-LV	1.77	107
N. Platte	1.61	110
Westside	1.13	124
Grand Island	0.68	132
Kearney	0.52	134
Columbus	0.48	135
Gretna	-0.33	146
Fremont	-0.36	147
Lincoln	-1.04	165
Millard	-2.91	191
Omaha	-4.02	203
Norfolk	-4.83	213
DC West	-5.04	216

Science
 2012-2013 NePAS District grades 3-12 Rankings
 Class A Districts and Learning Community Districts

Science Status

	Science Scale Score	Science Status Rank
Elkhorn	125.11	3
Bennington	122.17	8
Millard	117.53	32
Westside	117.03	35
Sprg-Platte	114.46	54
Papio-LV	111.38	89
Gretna	110.83	94
DC West	106.19	142
Norfolk	105.34	155
Fremont	104.91	161
Kearney	104.19	166
Bellevue	103.46	174
Lincoln	101.84	190
Hastings	101.24	196
Columbus	99.88	205
N. Platte	99.43	208
Ralston	97.11	227
S. Sioux City	89.42	239
Grand Island	88.88	240
Omaha	85.1	243

Science Improvement (different kids)

	Science Improv. Amt.	Science Improv. Rank
Elkhorn	6.25	70
Ralston	5.17	81
Lincoln	4.98	84
Sprg-Platte	4.92	85
Fremont	4.67	87
Papio-LV	4.63	88
Hastings	3.74	104
Omaha	3.72	105
Norfolk	3.31	109
Kearney	3.05	114
Millard	2.95	117
DC West	2.46	130
Bennington	2.41	132
Bellevue	1.61	145
S. Sioux City	1.14	153
Columbus	0.95	160
Westside	0.15	171
N. Platte	-0.01	173
Grand Island	-1.06	182
Gretna	-1.78	190

NePAS District Tables as presented on the 2012-2013 State of the Schools Report

MILLARD PUBLIC SCHOOLS

School District (Grades 3-12)

Indicator Type	Indicator	District Results	State Results	Rank	# of Ranked Districts
Status	Average NeSA Reading	128.58	114.54	15	249
	Average NeSA Math	118.12	106.09	41	249
	Average NeSA Science	117.53	103.25	32	249
	Writing Status Not Displayed^				
Improvement from 2012 (Different Students)	Average NeSA Reading	2.71	3.96	148	248
	Average NeSA Math	0.74	2.08	154	248
	Average NeSA Science	2.95	3.32	117	248
	Writing Improvement Not Displayed^				
Growth since 2012 (Same Students)	NeSA Reading	5.75	4.70	91	248
	NeSA Math	-2.91	0.00	191	248
Graduation Rate	2013 Four-Year Cohort not displayed until November				
	2013 Extended Six-Year Cohort not dis until Nov				
Participation	NeSA Reading	MET			
	NeSA Math	MET			
	NeSA Science	MET			
	NeSA Writing	MET			

MILLARD PUBLIC SCHOOLS

28-0017-000

Section 1.1

Elementary Grade-Level Configuration (Grades 3-5)

Indicator Type	Indicator	District Results	State Results	Rank	# of Ranked Districts
Status	Average NeSA Reading	128.39	114.60	24	249
	Average NeSA Math	123.36	109.22	27	249
	Average NeSA Science	122.10	104.29	42	225
	Average NeSA Writing	45.87	43.59	73	223
Improvement from 2012 (Different Students)	Average NeSA Reading	0.79	3.10	159	248
	Average NeSA Math	-1.86	1.66	183	248
	Average NeSA Science	3.09	3.17	98	212
	Grade 4 Writing Improvement not available for 2013				
Growth since 2012 (Same Students)	NeSA Reading	8.84	6.50	77	243
	NeSA Math	-0.87	1.66	171	243
Participation	NeSA Reading	MET			
	NeSA Math	MET			
	NeSA Science	MET			
	NeSA Writing	MET			

MILLARD PUBLIC SCHOOLS

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Middle Grade-Level Configuration (Grades 6-8)

Indicator Type	Indicator	District Results	State Results	Rank	# of Ranked Districts
Status	Average NeSA Reading	134.41	117.34	10	249
	Average NeSA Math	114.88	104.74	73	249
	Average NeSA Science	120.94	102.54	20	228
	Writing Status Not Displayed^				
Improvement from 2012 (Different Students)	Average NeSA Reading	6.25	4.86	93	248
	Average NeSA Math	0.24	1.63	145	248
	Average NeSA Science	3.94	2.74	101	221
	Writing Improvement Not Displayed^				
Growth since 2012 (Same Students)	NeSA Reading	3.73	3.47	129	248
	NeSA Math	-4.26	-1.13	171	248
Participation	NeSA Reading	MET			
	NeSA Math	MET			
	NeSA Science	MET			
	NeSA Writing	MET			

MILLARD PUBLIC SCHOOLS

28-0017-000

Secondary Grade-Level Configuration (Grades 9-12)

Grades 9-12 Membership: 6989

Indicator Type	Indicator	District Results	State Results	Rank	# of Ranked Districts
Status	Average NeSA Reading	111.22	105.71	105	229
	Average NeSA Math	111.82	100.24	94	228
	Average NeSA Science	109.44	102.88	90	228
	Writing Status Not Displayed^				
Improvement from 2012 (Different Students)	Average NeSA Reading	-2.28	3.73	147	214
	Average NeSA Math	10.49	4.65	70	214
	Average NeSA Science	1.93	4.07	120	214
	Writing Improvement Not Displayed^				
Graduation Rate	2013 Four-Year Cohort not displayed until November				
	2013 Extended Six-Year Cohort not displayed until November				
Participation	NeSA Reading	MET			
	NeSA Math	MET			
	NeSA Science	MET			
	NeSA Writing	MET			

MILLARD PUBLIC SCHOOLS

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Section 2.2 District By Grade

Grade 03

Indicator Type	Indicator	District Results	State Results
Status	Average NeSA Reading	120.55	111.04
	Average NeSA Math	122.69	110.06
	Science not assessed		
	Writing not assessed		
Improvement from 2012 (Different Students)	Average NeSA Reading	0.60	2.38
	Average NeSA Math	-2.80	2.22
	Science not assessed		
	Writing not assessed		
Growth since 2012 (Same Students)	Reading growth not measured in Grade 03		
	Math growth not measured in Grade 03		
Participation	NeSA Reading	100.00 %	99.97 %
	NeSA Math	100.00 %	99.96 %
	Science not assessed		
	Writing not assessed		

MILLARD PUBLIC SCHOOLS

28-0017-000

Grade 04

Indicator Type	Indicator	District Results	State Results
Status	Average NeSA Reading	129.44	114.70
	Average NeSA Math	123.22	108.63
	Science not assessed		
Improvement from 2012 (Different Students)	Average NeSA Writing	45.87	43.59
	Average NeSA Reading	0.49	3.08
	Average NeSA Math	-1.76	2.27
	Science not assessed		
	Grade 4 Writing Improvement not available for 2013		
Growth since 2012 (Same Students)	NeSA Reading	9.74	6.17
	NeSA Math	-1.85	0.73
Participation	NeSA Reading	100.00 %	100.00 %
	NeSA Math	100.00 %	99.99 %
	Science not assessed		
	NeSA Writing	100.00 %	99.87 %

MILLARD PUBLIC SCHOOLS

28-0017-000

Grade 05

Indicator Type	Indicator	District Results	State Results
Status	Average NeSA Reading	135.41	118.18
	Average NeSA Math	124.19	108.93
	Average NeSA Science	122.10	104.29
	Writing not assessed		
Improvement from 2012 (Different Students)	Average NeSA Reading	1.74	3.92
	Average NeSA Math	-1.01	0.45
	Average NeSA Science	3.10	3.17
	Writing not assessed		
Growth since 2012 (Same Students)	NeSA Reading	7.95	6.83
	NeSA Math	0.11	2.58
	NeSA Science		
Participation	NeSA Reading	100.00 %	99.96 %
	NeSA Math	100.00 %	99.96 %
	NeSA Science	100.00 %	99.97 %
	Writing not assessed		

MILLARD PUBLIC SCHOOLS

28-0017-000

Grade 06

Indicator Type	Indicator	District Results	State Results
Status	Average NeSA Reading	127.43	115.06
	Average NeSA Math	113.33	106.35
	Science not assessed		
	Writing not assessed		
Improvement from 2012 (Different Students)	Average NeSA Reading	2.50	2.47
	Average NeSA Math	-0.43	0.26
	Science not assessed		
	Writing not assessed		
Growth since 2012 (Same Students)	NeSA Reading	-5.67	1.17
	NeSA Math	-11.79	-1.72
	NeSA Reading	99.95 %	99.97 %
Participation	NeSA Math	99.89 %	99.98 %
	Science not assessed		
	Writing not assessed		

MILLARD PUBLIC SCHOOLS

28-0017-000

Grade 07

Indicator Type	Indicator	District Results	State Results
Status	Average NeSA Reading	141.44	121.73
	Average NeSA Math	118.52	105.64
	Science not assessed		
	Writing not assessed		
Improvement from 2012 (Different Students)	Average NeSA Reading	6.43	5.79
	Average NeSA Math	-0.65	1.73
	Science not assessed		
	Writing not assessed		
Growth since 2012 (Same Students)	NeSA Reading	16.93	9.72
	NeSA Math	4.90	-0.10
	NeSA Reading	100.00 %	99.94 %
Participation	NeSA Math	100.00 %	99.92 %
	Science not assessed		
	Writing not assessed		

MILLARD PUBLIC SCHOOLS

28-0017-000

Grade 08

Indicator Type	Indicator	District Results	State Results
Status	Average NeSA Reading	134.74	115.20
	Average NeSA Math	112.84	102.15
	Average NeSA Science	120.94	102.54
	Writing Status Not Displayed^		
Improvement from 2012 (Different Students)	Average NeSA Reading	10.07	6.31
	Average NeSA Math	1.78	2.90
	Average NeSA Science	3.94	2.74
	Writing Improvement Not Displayed^		
Growth since 2012 (Same Students)	NeSA Reading	0.02	-0.47
	NeSA Math	-5.77	-1.56
Participation	NeSA Reading	99.94 %	99.93 %
	NeSA Math	99.94 %	99.92 %
	NeSA Science	99.94 %	99.91 %
	NeSA Writing	99.94 %	99.78 %

MILLARD PUBLIC SCHOOLS

28-0017-000

Grade 11

Indicator Type	Indicator	District Results	State Results
Status	Average NeSA Reading	111.22	105.71
	Average NeSA Math	111.82	100.24
	Average NeSA Science	109.44	102.88
Improvement from 2012 (Different Students)	Writing for 2013 not used due to testing computer issues		
	Average NeSA Reading	-2.28	3.73
	Average NeSA Math	10.49	4.65
	Average NeSA Science	1.94	4.07
Growth since 2012 (Same Students)	Writing for 2013 not used due to testing computer issues		
	Reading growth not measured in Grade 11		
Participation	Math growth not measured in Grade 11		
	NeSA Reading	99.77 %	99.73 %
	NeSA Math	99.88 %	99.73 %
	NeSA Science	99.83 %	99.65 %
	NeSA Writing	99.82 %	99.42 %

^ Students at grades 8 and 11 experienced formatting issues with the NeSA-Writing online test administration. While research into the score results does not indicate an effect on student results, it also does not assure there was no effect. Scores should be interpreted with caution and are not included in Nebraska Performance Accountability System [NePAS].

NePAS School Tables as presented on the 2012-2013 State of the Schools Report**GRACE ABBOTT ELEM SCHOOL**

28-0017-007

Grade 03

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	121.13	120.55	111.04
	Average NeSA Math	123.74	122.69	110.06
	Science not assessed			
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	2.95	0.60	2.38
	Average NeSA Math	-0.80	-2.80	2.22
	Science not assessed			
	Writing not assessed			
Growth since 2012 (Same Students)	Reading growth not measured in Grade 03			
	Math growth not measured in Grade 03			
Participation	NeSA Reading	100.00 %	100.00 %	99.97 %
	NeSA Math	100.00 %	100.00 %	99.96 %
	Science not assessed			
	Writing not assessed			

GRACE ABBOTT ELEM SCHOOL

28-0017-007

Grade 04

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	131.44	129.44	114.70
	Average NeSA Math	126.65	123.22	108.63
	Science not assessed			
	Average NeSA Writing	42.52	45.87	43.59
Improvement from 2012 (Different Students)	Average NeSA Reading	-12.74	0.49	3.08
	Average NeSA Math	-8.94	-1.76	2.27
	Science not assessed			
	Grade 4 Writing Improvement not available for 2013			
Growth since 2012 (Same Students)	NeSA Reading	12.89	9.74	6.17
	NeSA Math	2.67	-1.85	0.73
Participation	NeSA Reading	100.00 %	100.00 %	100.00 %
	NeSA Math	100.00 %	100.00 %	99.99 %
	Science not assessed			
	NeSA Writing	100.00 %	100.00 %	99.87 %

GRACE ABBOTT ELEM SCHOOL

28-0017-007

Grade 05

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	143.25	135.41	118.18
	Average NeSA Math	129.15	124.19	108.93
	Average NeSA Science	136.42	122.10	104.29
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	2.78	1.74	3.92
	Average NeSA Math	-3.09	-1.01	0.45
	Average NeSA Science	6.73	3.10	3.17
	Writing not assessed			
Growth since 2012 (Same Students)	NeSA Reading	4.89	7.95	6.83
	NeSA Math	-2.84	0.11	2.58
	NeSA Science	100.00 %	100.00 %	99.96 %
Participation	NeSA Reading	100.00 %	100.00 %	99.96 %
	NeSA Math	100.00 %	100.00 %	99.96 %
	NeSA Science	100.00 %	100.00 %	99.97 %
	Writing not assessed			

ACKERMAN ELEMENTARY SCHOOL

28-0017-024

Grade 03

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	107.22	120.55	111.04
	Average NeSA Math	110.95	122.69	110.06
	Science not assessed			
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	-11.87	0.60	2.38
	Average NeSA Math	-17.29	-2.80	2.22
	Science not assessed			
	Writing not assessed			
Growth since 2012 (Same Students)	Reading growth not measured in Grade 03			
	Math growth not measured in Grade 03			
Participation	NeSA Reading	100.00 %	100.00 %	99.97 %
	NeSA Math	100.00 %	100.00 %	99.96 %
	Science not assessed			
	Writing not assessed			

ACKERMAN ELEMENTARY SCHOOL

28-0017-024

Grade 04

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	131.27	129.44	114.70
	Average NeSA Math	120.56	123.22	108.63
	Science not assessed			
	Average NeSA Writing	46.42	45.87	43.59
Improvement from 2012 (Different Students)	Average NeSA Reading	3.50	0.49	3.08
	Average NeSA Math	-1.56	-1.76	2.27
	Science not assessed			
	Grade 4 Writing Improvement not available for 2013			
Growth since 2012 (Same Students)	NeSA Reading	13.20	9.74	6.17
	NeSA Math	-5.87	-1.85	0.73
Participation	NeSA Reading	100.00 %	100.00 %	100.00 %
	NeSA Math	100.00 %	100.00 %	99.99 %
	Science not assessed			
	NeSA Writing	100.00 %	100.00 %	99.87 %

ACKERMAN ELEMENTARY SCHOOL

28-0017-024

Grade 05

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	137.99	135.41	118.18
	Average NeSA Math	130.01	124.19	108.93
	Average NeSA Science	124.20	122.10	104.29
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	10.37	1.74	3.92
	Average NeSA Math	13.82	-1.01	0.45
	Average NeSA Science	11.01	3.10	3.17
	Writing not assessed			
Growth since 2012 (Same Students)	NeSA Reading	10.63	7.95	6.83
	NeSA Math	7.71	0.11	2.58
	Writing not assessed			
Participation	NeSA Reading	100.00 %	100.00 %	99.96 %
	NeSA Math	100.00 %	100.00 %	99.96 %
	NeSA Science	100.00 %	100.00 %	99.97 %
	Writing not assessed			

ALDRICH ELEMENTARY

28-0017-031

Grade 03

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	145.73	120.55	111.04
	Average NeSA Math	140.46	122.69	110.06
	Science not assessed			
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	8.54	0.60	2.38
	Average NeSA Math	3.92	-2.80	2.22
	Science not assessed			
	Writing not assessed			
Growth since 2012 (Same Students)	Reading growth not measured in Grade 03			
	Math growth not measured in Grade 03			
Participation	NeSA Reading	100.00 %	100.00 %	99.97 %
	NeSA Math	100.00 %	100.00 %	99.96 %
	Science not assessed			
	Writing not assessed			

ALDRICH ELEMENTARY

28-0017-031

Grade 04

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	153.86	129.44	114.70
	Average NeSA Math	148.55	123.22	108.63
	Science not assessed			
Improvement from 2012 (Different Students)	Average NeSA Writing	56.20	45.87	43.59
	Average NeSA Reading	2.48	0.49	3.08
	Average NeSA Math	-1.46	-1.76	2.27
	Science not assessed			
	Grade 4 Writing Improvement not available for 2013			
Growth since 2012 (Same Students)	NeSA Reading	19.15	9.74	6.17
	NeSA Math	13.97	-1.85	0.73
Participation	NeSA Reading	100.00 %	100.00 %	100.00 %
	NeSA Math	100.00 %	100.00 %	99.99 %
	Science not assessed			
	NeSA Writing	100.00 %	100.00 %	99.87 %

ALDRICH ELEMENTARY

28-0017-031

Grade 05

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	158.64	135.41	118.18
	Average NeSA Math	148.06	124.19	108.93
	Average NeSA Science	140.18	122.10	104.29
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	6.58	1.74	3.92
	Average NeSA Math	8.68	-1.01	0.45
	Average NeSA Science	11.19	3.10	3.17
	Writing not assessed			
Growth since 2012 (Same Students)	NeSA Reading	10.65	7.95	6.83
	NeSA Math	-0.03	0.11	2.58
Participation	NeSA Reading	100.00 %	100.00 %	99.96 %
	NeSA Math	100.00 %	100.00 %	99.96 %
	NeSA Science	100.00 %	100.00 %	99.97 %
	Writing not assessed			

BLACK ELK ELEMENTARY SCHOOL

28-0017-032

Grade 03

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	126.66	120.55	111.04
	Average NeSA Math	134.08	122.69	110.06
	Science not assessed			
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	5.81	0.60	2.38
	Average NeSA Math	3.67	-2.80	2.22
	Science not assessed			
	Writing not assessed			
Growth since 2012 (Same Students)	Reading growth not measured in Grade 03			
	Math growth not measured in Grade 03			
Participation	NeSA Reading	100.00 %	100.00 %	99.97 %
	NeSA Math	100.00 %	100.00 %	99.96 %
	Science not assessed			
	Writing not assessed			

BLACK ELK ELEMENTARY SCHOOL

28-0017-032

Grade 04

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	132.27	129.44	114.70
	Average NeSA Math	119.49	123.22	108.63
	Science not assessed			
Improvement from 2012 (Different Students)	Average NeSA Writing	50.39	45.87	43.59
	Average NeSA Reading	7.67	0.49	3.08
	Average NeSA Math	-2.21	-1.76	2.27
	Science not assessed			
	Grade 4 Writing Improvement not available for 2013			
Growth since 2012 (Same Students)	NeSA Reading	13.23	9.74	6.17
	NeSA Math	-10.06	-1.85	0.73
Participation	NeSA Reading	100.00 %	100.00 %	100.00 %
	NeSA Math	100.00 %	100.00 %	99.99 %
	Science not assessed			
	NeSA Writing	100.00 %	100.00 %	99.87 %

BLACK ELK ELEMENTARY SCHOOL

28-0017-032

Grade 05

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	131.20	135.41	118.18
	Average NeSA Math	122.60	124.19	108.93
	Average NeSA Science	119.18	122.10	104.29
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	-6.33	1.74	3.92
	Average NeSA Math	-6.53	-1.01	0.45
	Average NeSA Science	-7.86	3.10	3.17
	Writing not assessed			
Growth since 2012 (Same Students)	NeSA Reading	7.57	7.95	6.83
	NeSA Math	0.04	0.11	2.58
	NeSA Reading	100.00 %	100.00 %	99.96 %
Participation	NeSA Math	100.00 %	100.00 %	99.96 %
	NeSA Science	100.00 %	100.00 %	99.97 %
	Writing not assessed			

BRYAN ELEMENTARY SCHOOL

28-0017-003

Grade 03

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	108.56	120.55	111.04
	Average NeSA Math	107.48	122.69	110.06
	Science not assessed			
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	4.53	0.60	2.38
	Average NeSA Math	-7.98	-2.80	2.22
	Science not assessed			
	Writing not assessed			
Growth since 2012 (Same Students)	Reading growth not measured in Grade 03			
	Math growth not measured in Grade 03			
Participation	NeSA Reading	100.00 %	100.00 %	99.97 %
	NeSA Math	100.00 %	100.00 %	99.96 %
	Science not assessed			
	Writing not assessed			

BRYAN ELEMENTARY SCHOOL

28-0017-003

Grade 04

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	107.03	129.44	114.70
	Average NeSA Math	107.52	123.22	108.63
	Science not assessed			
Improvement from 2012 (Different Students)	Average NeSA Writing	36.29	45.87	43.59
	Average NeSA Reading	-7.88	0.49	3.08
	Average NeSA Math	-6.50	-1.76	2.27
	Science not assessed			
	Grade 4 Writing Improvement not available for 2013			
Growth since 2012 (Same Students)	NeSA Reading	3.18	9.74	6.17
	NeSA Math	-8.85	-1.85	0.73
Participation	NeSA Reading	100.00 %	100.00 %	100.00 %
	NeSA Math	100.00 %	100.00 %	99.99 %
	Science not assessed			
	NeSA Writing	100.00 %	100.00 %	99.87 %

BRYAN ELEMENTARY SCHOOL

28-0017-003

Grade 05

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	125.46	135.41	118.18
	Average NeSA Math	118.13	124.19	108.93
	Average NeSA Science	122.56	122.10	104.29
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	4.71	1.74	3.92
	Average NeSA Math	10.18	-1.01	0.45
	Average NeSA Science	16.63	3.10	3.17
	Writing not assessed			
Growth since 2012 (Same Students)	NeSA Reading	10.93	7.95	6.83
	NeSA Math	3.15	0.11	2.58
	NeSA Science	100.00 %	100.00 %	99.96 %
Participation	NeSA Math	100.00 %	100.00 %	99.96 %
	NeSA Science	100.00 %	100.00 %	99.97 %
	Writing not assessed			

WILLA CATHER ELEMENTARY SCHOOL

28-0017-011

Grade 03

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	125.30	120.55	111.04
	Average NeSA Math	122.92	122.69	110.06
	Science not assessed			
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	-2.70	0.60	2.38
	Average NeSA Math	0.24	-2.80	2.22
	Science not assessed			
	Writing not assessed			
Growth since 2012 (Same Students)	Reading growth not measured in Grade 03			
	Math growth not measured in Grade 03			
Participation	NeSA Reading	100.00 %	100.00 %	99.97 %
	NeSA Math	100.00 %	100.00 %	99.96 %
	Science not assessed			
	Writing not assessed			

WILLA CATHER ELEMENTARY SCHOOL

28-0017-011

Grade 04

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	129.93	129.44	114.70
	Average NeSA Math	125.17	123.22	108.63
	Science not assessed			
Improvement from 2012 (Different Students)	Average NeSA Writing	47.27	45.87	43.59
	Average NeSA Reading	-5.27	0.49	3.08
	Average NeSA Math	-8.69	-1.76	2.27
	Science not assessed			
	Grade 4 Writing Improvement not available for 2013			
Growth since 2012 (Same Students)	NeSA Reading	3.54	9.74	6.17
	NeSA Math	6.11	-1.85	0.73
Participation	NeSA Reading	100.00 %	100.00 %	100.00 %
	NeSA Math	100.00 %	100.00 %	99.99 %
	Science not assessed			
	NeSA Writing	100.00 %	100.00 %	99.87 %

WILLA CATHER ELEMENTARY SCHOOL

28-0017-011

Grade 05

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	137.30	135.41	118.18
	Average NeSA Math	121.20	124.19	108.93
	Average NeSA Science	108.04	122.10	104.29
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	-4.32	1.74	3.92
	Average NeSA Math	-8.12	-1.01	0.45
	Average NeSA Science	-8.31	3.10	3.17
	Writing not assessed			
Growth since 2012 (Same Students)	NeSA Reading	1.95	7.95	6.83
	NeSA Math	-12.88	0.11	2.58
	NeSA Science	100.00 %	100.00 %	99.96 %
Participation	NeSA Math	100.00 %	100.00 %	99.96 %
	NeSA Science	100.00 %	100.00 %	99.97 %
	Writing not assessed			

CODY ELEMENTARY SCHOOL

28-0017-008

Grade 03

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	120.76	120.55	111.04
	Average NeSA Math	121.06	122.69	110.06
	Science not assessed			
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	8.48	0.60	2.38
	Average NeSA Math	1.89	-2.80	2.22
	Science not assessed			
	Writing not assessed			
Growth since 2012 (Same Students)	Reading growth not measured in Grade 03			
	Math growth not measured in Grade 03			
Participation	NeSA Reading	100.00 %	100.00 %	99.97 %
	NeSA Math	100.00 %	100.00 %	99.96 %
	Science not assessed			
	Writing not assessed			

CODY ELEMENTARY SCHOOL

28-0017-008

Grade 04

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	131.19	129.44	114.70
	Average NeSA Math	127.91	123.22	108.63
	Science not assessed			
Improvement from 2012 (Different Students)	Average NeSA Writing	44.39	45.87	43.59
	Average NeSA Reading	5.76	0.49	3.08
	Average NeSA Math	3.11	-1.76	2.27
	Science not assessed			
	Grade 4 Writing Improvement not available for 2013			
Growth since 2012 (Same Students)	NeSA Reading	14.41	9.74	6.17
	NeSA Math	8.00	-1.85	0.73
Participation	NeSA Reading	100.00 %	100.00 %	100.00 %
	NeSA Math	100.00 %	100.00 %	99.99 %
	Science not assessed			
	NeSA Writing	100.00 %	100.00 %	99.87 %

CODY ELEMENTARY SCHOOL

28-0017-008

Grade 05

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	127.61	135.41	118.18
	Average NeSA Math	119.00	124.19	108.93
	Average NeSA Science	113.70	122.10	104.29
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	11.95	1.74	3.92
	Average NeSA Math	17.87	-1.01	0.45
	Average NeSA Science	8.31	3.10	3.17
	Writing not assessed			
Growth since 2012 (Same Students)	NeSA Reading	1.72	7.95	6.83
	NeSA Math	-10.12	0.11	2.58
	NeSA Reading	100.00 %	100.00 %	99.96 %
Participation	NeSA Math	100.00 %	100.00 %	99.96 %
	NeSA Science	100.00 %	100.00 %	99.97 %
	Writing not assessed			

COTTONWOOD ELEMENTARY SCHOOL

28-0017-018

Grade 03

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	123.70	120.55	111.04
	Average NeSA Math	131.47	122.69	110.06
	Science not assessed			
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	11.42	0.60	2.38
	Average NeSA Math	6.07	-2.80	2.22
	Science not assessed			
	Writing not assessed			
Growth since 2012 (Same Students)	Reading growth not measured in Grade 03			
	Math growth not measured in Grade 03			
Participation	NeSA Reading	100.00 %	100.00 %	99.97 %
	NeSA Math	100.00 %	100.00 %	99.96 %
	Science not assessed			
	Writing not assessed			

COTTONWOOD ELEMENTARY SCHOOL

28-0017-018

Grade 04

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	124.20	129.44	114.70
	Average NeSA Math	129.05	123.22	108.63
	Science not assessed			
Improvement from 2012 (Different Students)	Average NeSA Writing	42.86	45.87	43.59
	Average NeSA Reading	1.76	0.49	3.08
	Average NeSA Math	12.18	-1.76	2.27
	Science not assessed			
	Grade 4 Writing Improvement not available for 2013			
Growth since 2012 (Same Students)	NeSA Reading	10.60	9.74	6.17
	NeSA Math	3.81	-1.85	0.73
Participation	NeSA Reading	100.00 %	100.00 %	100.00 %
	NeSA Math	100.00 %	100.00 %	99.99 %
	Science not assessed			
	NeSA Writing	100.00 %	100.00 %	99.87 %

COTTONWOOD ELEMENTARY SCHOOL

28-0017-018

Grade 05

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	124.84	135.41	118.18
	Average NeSA Math	116.79	124.19	108.93
	Average NeSA Science	114.56	122.10	104.29
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	-9.84	1.74	3.92
	Average NeSA Math	-0.21	-1.01	0.45
	Average NeSA Science	-5.84	3.10	3.17
	Writing not assessed			
Growth since 2012 (Same Students)	NeSA Reading	3.88	7.95	6.83
	NeSA Math	-1.25	0.11	2.58
	NeSA Science			
Participation	NeSA Reading	100.00 %	100.00 %	99.96 %
	NeSA Math	100.00 %	100.00 %	99.96 %
	NeSA Science	100.00 %	100.00 %	99.97 %
	Writing not assessed			

WALT DISNEY ELEMENTARY SCHOOL

28-0017-016

Grade 03

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	106.10	120.55	111.04
	Average NeSA Math	100.87	122.69	110.06
	Science not assessed			
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	-1.63	0.60	2.38
	Average NeSA Math	-4.20	-2.80	2.22
	Science not assessed			
	Writing not assessed			
Growth since 2012 (Same Students)	Reading growth not measured in Grade 03			
	Math growth not measured in Grade 03			
Participation	NeSA Reading	100.00 %	100.00 %	99.97 %
	NeSA Math	100.00 %	100.00 %	99.96 %
	Science not assessed			
	Writing not assessed			

WALT DISNEY ELEMENTARY SCHOOL

28-0017-016

Grade 04

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	110.69	129.44	114.70
	Average NeSA Math	112.18	123.22	108.63
	Science not assessed			
Improvement from 2012 (Different Students)	Average NeSA Writing	43.16	45.87	43.59
	Average NeSA Reading	-4.91	0.49	3.08
	Average NeSA Math	4.12	-1.76	2.27
	Science not assessed			
	Grade 4 Writing Improvement not available for 2013			
Growth since 2012 (Same Students)	NeSA Reading	3.40	9.74	6.17
	NeSA Math	8.95	-1.85	0.73
Participation	NeSA Reading	100.00 %	100.00 %	100.00 %
	NeSA Math	100.00 %	100.00 %	99.99 %
	Science not assessed			
	NeSA Writing	100.00 %	100.00 %	99.87 %

WALT DISNEY ELEMENTARY SCHOOL

28-0017-016

Grade 05

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	132.56	135.41	118.18
	Average NeSA Math	121.43	124.19	108.93
	Average NeSA Science	120.04	122.10	104.29
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	2.30	1.74	3.92
	Average NeSA Math	-0.55	-1.01	0.45
	Average NeSA Science	12.71	3.10	3.17
	Writing not assessed			
Growth since 2012 (Same Students)	NeSA Reading	16.43	7.95	6.83
	NeSA Math	11.89	0.11	2.58
Participation	NeSA Reading	100.00 %	100.00 %	99.96 %
	NeSA Math	100.00 %	100.00 %	99.96 %
	NeSA Science	100.00 %	100.00 %	99.97 %
	Writing not assessed			

EZRA MILLARD ELEMENTARY SCH

28-0017-027

Grade 03

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	119.61	120.55	111.04
	Average NeSA Math	116.08	122.69	110.06
	Science not assessed			
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	4.75	0.60	2.38
	Average NeSA Math	-8.97	-2.80	2.22
	Science not assessed			
	Writing not assessed			
Growth since 2012 (Same Students)	Reading growth not measured in Grade 03			
	Math growth not measured in Grade 03			
Participation	NeSA Reading	100.00 %	100.00 %	99.97 %
	NeSA Math	100.00 %	100.00 %	99.96 %
	Science not assessed			
	Writing not assessed			

EZRA MILLARD ELEMENTARY SCH

28-0017-027

Grade 04

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	123.07	129.44	114.70
	Average NeSA Math	112.64	123.22	108.63
	Science not assessed			
Improvement from 2012 (Different Students)	Average NeSA Writing	46.19	45.87	43.59
	Average NeSA Reading	-11.34	0.49	3.08
	Average NeSA Math	-10.13	-1.76	2.27
	Science not assessed			
	Grade 4 Writing Improvement not available for 2013			
Growth since 2012 (Same Students)	NeSA Reading	9.29	9.74	6.17
	NeSA Math	-9.55	-1.85	0.73
Participation	NeSA Reading	100.00 %	100.00 %	100.00 %
	NeSA Math	100.00 %	100.00 %	99.99 %
	Science not assessed			
	NeSA Writing	100.00 %	100.00 %	99.87 %

EZRA MILLARD ELEMENTARY SCH

28-0017-027

Grade 05

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	135.75	135.41	118.18
	Average NeSA Math	114.42	124.19	108.93
	Average NeSA Science	114.34	122.10	104.29
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	12.80	1.74	3.92
	Average NeSA Math	3.29	-1.01	0.45
	Average NeSA Science	1.18	3.10	3.17
	Writing not assessed			
Growth since 2012 (Same Students)	NeSA Reading	2.87	7.95	6.83
	NeSA Math	-5.69	0.11	2.58
	NeSA Science			
Participation	NeSA Reading	100.00 %	100.00 %	99.96 %
	NeSA Math	100.00 %	100.00 %	99.96 %
	NeSA Science	100.00 %	100.00 %	99.97 %
	Writing not assessed			

HARVEY OAKS ELEMENTARY SCHOOL

28-0017-019

Grade 03

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	124.29	120.55	111.04
	Average NeSA Math	117.35	122.69	110.06
	Science not assessed			
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	5.51	0.60	2.38
	Average NeSA Math	-4.15	-2.80	2.22
	Science not assessed			
	Writing not assessed			
Growth since 2012 (Same Students)	Reading growth not measured in Grade 03			
	Math growth not measured in Grade 03			
Participation	NeSA Reading	100.00 %	100.00 %	99.97 %
	NeSA Math	100.00 %	100.00 %	99.96 %
	Science not assessed			
	Writing not assessed			

HARVEY OAKS ELEMENTARY SCHOOL

28-0017-019

Grade 04

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	121.62	129.44	114.70
	Average NeSA Math	103.84	123.22	108.63
	Science not assessed			
Improvement from 2012 (Different Students)	Average NeSA Writing	46.49	45.87	43.59
	Average NeSA Reading	-11.66	0.49	3.08
	Average NeSA Math	-19.05	-1.76	2.27
	Science not assessed			
	Grade 4 Writing Improvement not available for 2013			
Growth since 2012 (Same Students)	NeSA Reading	5.30	9.74	6.17
	NeSA Math	-16.09	-1.85	0.73
Participation	NeSA Reading	100.00 %	100.00 %	100.00 %
	NeSA Math	100.00 %	100.00 %	99.99 %
	Science not assessed			
	NeSA Writing	100.00 %	100.00 %	99.87 %

HARVEY OAKS ELEMENTARY SCHOOL

28-0017-019

Grade 05

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	143.12	135.41	118.18
	Average NeSA Math	131.37	124.19	108.93
	Average NeSA Science	128.04	122.10	104.29
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	3.79	1.74	3.92
	Average NeSA Math	-9.84	-1.01	0.45
	Average NeSA Science	0.37	3.10	3.17
	Writing not assessed			
Growth since 2012 (Same Students)	NeSA Reading	7.49	7.95	6.83
	NeSA Math	7.33	0.11	2.58
	NeSA Science	100.00 %	100.00 %	99.96 %
Participation	NeSA Math	100.00 %	100.00 %	99.96 %
	NeSA Science	100.00 %	100.00 %	99.97 %
	Writing not assessed			

HITCHCOCK ELEMENTARY SCHOOL

28-0017-012

Grade 03

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	142.74	120.55	111.04
	Average NeSA Math	144.21	122.69	110.06
	Science not assessed			
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	17.97	0.60	2.38
	Average NeSA Math	5.24	-2.80	2.22
	Science not assessed			
	Writing not assessed			
Growth since 2012 (Same Students)	Reading growth not measured in Grade 03			
	Math growth not measured in Grade 03			
Participation	NeSA Reading	100.00 %	100.00 %	99.97 %
	NeSA Math	100.00 %	100.00 %	99.96 %
	Science not assessed			
	Writing not assessed			

HITCHCOCK ELEMENTARY SCHOOL

28-0017-012

Grade 04

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	142.76	129.44	114.70
	Average NeSA Math	140.67	123.22	108.63
	Science not assessed			
Improvement from 2012 (Different Students)	Average NeSA Writing	52.44	45.87	43.59
	Average NeSA Reading	-0.07	0.49	3.08
	Average NeSA Math	-5.43	-1.76	2.27
	Science not assessed			
	Grade 4 Writing Improvement not available for 2013			
Growth since 2012 (Same Students)	NeSA Reading	16.75	9.74	6.17
	NeSA Math	2.75	-1.85	0.73
Participation	NeSA Reading	100.00 %	100.00 %	100.00 %
	NeSA Math	100.00 %	100.00 %	99.99 %
	Science not assessed			
	NeSA Writing	100.00 %	100.00 %	99.87 %

HITCHCOCK ELEMENTARY SCHOOL

28-0017-012

Grade 05

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	147.09	135.41	118.18
	Average NeSA Math	145.12	124.19	108.93
	Average NeSA Science	142.55	122.10	104.29
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	1.16	1.74	3.92
	Average NeSA Math	8.54	-1.01	0.45
	Average NeSA Science	14.10	3.10	3.17
	Writing not assessed			
Growth since 2012 (Same Students)	NeSA Reading	7.03	7.95	6.83
	NeSA Math	-0.38	0.11	2.58
	NeSA Science	100.00 %	100.00 %	99.96 %
Participation	NeSA Math	100.00 %	100.00 %	99.96 %
	NeSA Science	100.00 %	100.00 %	99.97 %
	Writing not assessed			

HOLLING HEIGHTS ELEM SCHOOL

28-0017-014

Grade 03

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	109.51	120.55	111.04
	Average NeSA Math	105.82	122.69	110.06
	Science not assessed			
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	-5.88	0.60	2.38
	Average NeSA Math	-2.29	-2.80	2.22
	Science not assessed			
	Writing not assessed			
Growth since 2012 (Same Students)	Reading growth not measured in Grade 03			
	Math growth not measured in Grade 03			
Participation	NeSA Reading	100.00 %	100.00 %	99.97 %
	NeSA Math	100.00 %	100.00 %	99.96 %
	Science not assessed			
	Writing not assessed			

HOLLING HEIGHTS ELEM SCHOOL

28-0017-014

Grade 04

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	129.41	129.44	114.70
	Average NeSA Math	119.30	123.22	108.63
	Science not assessed			
Improvement from 2012 (Different Students)	Average NeSA Writing	47.42	45.87	43.59
	Average NeSA Reading	5.28	0.49	3.08
	Average NeSA Math	1.63	-1.76	2.27
	Science not assessed			
	Grade 4 Writing Improvement not available for 2013			
Growth since 2012 (Same Students)	NeSA Reading	14.68	9.74	6.17
	NeSA Math	12.49	-1.85	0.73
Participation	NeSA Reading	100.00 %	100.00 %	100.00 %
	NeSA Math	100.00 %	100.00 %	99.99 %
	Science not assessed			
	NeSA Writing	100.00 %	100.00 %	99.87 %

HOLLING HEIGHTS ELEM SCHOOL

28-0017-014

Grade 05

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	129.61	135.41	118.18
	Average NeSA Math	118.65	124.19	108.93
	Average NeSA Science	104.48	122.10	104.29
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	3.58	1.74	3.92
	Average NeSA Math	-11.25	-1.01	0.45
	Average NeSA Science	-1.99	3.10	3.17
	Writing not assessed			
Growth since 2012 (Same Students)	NeSA Reading	8.48	7.95	6.83
	NeSA Math	2.75	0.11	2.58
	NeSA Science	100.00 %	100.00 %	99.96 %
Participation	NeSA Math	100.00 %	100.00 %	99.96 %
	NeSA Science	100.00 %	100.00 %	99.97 %
	Writing not assessed			

MONTCLAIR ELEMENTARY SCHOOL

28-0017-013

Grade 03

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	113.26	120.55	111.04
	Average NeSA Math	111.05	122.69	110.06
	Science not assessed			
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	-2.87	0.60	2.38
	Average NeSA Math	-8.95	-2.80	2.22
	Science not assessed			
	Writing not assessed			
Growth since 2012 (Same Students)	Reading growth not measured in Grade 03			
	Math growth not measured in Grade 03			
Participation	NeSA Reading	100.00 %	100.00 %	99.97 %
	NeSA Math	100.00 %	100.00 %	99.96 %
	Science not assessed			
	Writing not assessed			

MONTCLAIR ELEMENTARY SCHOOL

28-0017-013

Grade 04

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	123.31	129.44	114.70
	Average NeSA Math	116.68	123.22	108.63
	Science not assessed			
Improvement from 2012 (Different Students)	Average NeSA Writing	45.53	45.87	43.59
	Average NeSA Reading	9.53	0.49	3.08
	Average NeSA Math	4.25	-1.76	2.27
	Science not assessed			
	Grade 4 Writing Improvement not available for 2013			
Growth since 2012 (Same Students)	NeSA Reading	7.71	9.74	6.17
	NeSA Math	-1.84	-1.85	0.73
Participation	NeSA Reading	100.00 %	100.00 %	100.00 %
	NeSA Math	100.00 %	100.00 %	99.99 %
	Science not assessed			
	NeSA Writing	100.00 %	100.00 %	99.87 %

MONTCLAIR ELEMENTARY SCHOOL

28-0017-013

Grade 05

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	120.26	135.41	118.18
	Average NeSA Math	112.31	124.19	108.93
	Average NeSA Science	108.27	122.10	104.29
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	-2.80	1.74	3.92
	Average NeSA Math	-7.34	-1.01	0.45
	Average NeSA Science	-2.89	3.10	3.17
	Writing not assessed			
Growth since 2012 (Same Students)	NeSA Reading	5.86	7.95	6.83
	NeSA Math	2.88	0.11	2.58
	NeSA Science	100.00 %	100.00 %	99.96 %
Participation	NeSA Reading	100.00 %	100.00 %	99.96 %
	NeSA Math	100.00 %	100.00 %	99.96 %
	NeSA Science	100.00 %	100.00 %	99.97 %
	Writing not assessed			

J STERLING MORTON ELEM SCHOOL

28-0017-015

Grade 03

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	121.43	120.55	111.04
	Average NeSA Math	124.68	122.69	110.06
	Science not assessed			
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	0.69	0.60	2.38
	Average NeSA Math	-10.55	-2.80	2.22
	Science not assessed			
	Writing not assessed			
Growth since 2012 (Same Students)	Reading growth not measured in Grade 03			
	Math growth not measured in Grade 03			
Participation	NeSA Reading	100.00 %	100.00 %	99.97 %
	NeSA Math	100.00 %	100.00 %	99.96 %
	Science not assessed			
	Writing not assessed			

J STERLING MORTON ELEM SCHOOL

28-0017-015

Grade 04

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	123.93	129.44	114.70
	Average NeSA Math	118.33	123.22	108.63
	Science not assessed			
Improvement from 2012 (Different Students)	Average NeSA Writing	43.08	45.87	43.59
	Average NeSA Reading	-8.12	0.49	3.08
	Average NeSA Math	-8.64	-1.76	2.27
	Science not assessed			
	Grade 4 Writing Improvement not available for 2013			
Growth since 2012 (Same Students)	NeSA Reading	4.24	9.74	6.17
	NeSA Math	-16.92	-1.85	0.73
Participation	NeSA Reading	100.00 %	100.00 %	100.00 %
	NeSA Math	100.00 %	100.00 %	99.99 %
	Science not assessed			
	NeSA Writing	100.00 %	100.00 %	99.87 %

J STERLING MORTON ELEM SCHOOL

28-0017-015

Grade 05

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	131.79	135.41	118.18
	Average NeSA Math	117.37	124.19	108.93
	Average NeSA Science	122.14	122.10	104.29
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	0.85	1.74	3.92
	Average NeSA Math	-2.37	-1.01	0.45
	Average NeSA Science	-3.18	3.10	3.17
	Writing not assessed			
Growth since 2012 (Same Students)	NeSA Reading	5.47	7.95	6.83
	NeSA Math	-5.24	0.11	2.58
	NeSA Science	100.00 %	100.00 %	99.96 %
Participation	NeSA Math	100.00 %	100.00 %	99.96 %
	NeSA Science	100.00 %	100.00 %	99.97 %
	Writing not assessed			

NEIHARDT ELEMENTARY SCHOOL

28-0017-017

Grade 03

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	106.86	120.55	111.04
	Average NeSA Math	108.21	122.69	110.06
	Science not assessed			
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	-1.34	0.60	2.38
	Average NeSA Math	-0.79	-2.80	2.22
	Science not assessed			
	Writing not assessed			
Growth since 2012 (Same Students)	Reading growth not measured in Grade 03			
	Math growth not measured in Grade 03			
Participation	NeSA Reading	100.00 %	100.00 %	99.97 %
	NeSA Math	100.00 %	100.00 %	99.96 %
	Science not assessed			
	Writing not assessed			

NEIHARDT ELEMENTARY SCHOOL

28-0017-017

Grade 04

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	113.87	129.44	114.70
	Average NeSA Math	103.73	123.22	108.63
	Science not assessed			
	Average NeSA Writing	37.15	45.87	43.59
Improvement from 2012 (Different Students)	Average NeSA Reading	-9.50	0.49	3.08
	Average NeSA Math	-13.55	-1.76	2.27
	Science not assessed			
	Grade 4 Writing Improvement not available for 2013			
Growth since 2012 (Same Students)	NeSA Reading	5.29	9.74	6.17
	NeSA Math	-5.43	-1.85	0.73
Participation	NeSA Reading	100.00 %	100.00 %	100.00 %
	NeSA Math	100.00 %	100.00 %	99.99 %
	Science not assessed			
	NeSA Writing	100.00 %	100.00 %	99.87 %

NEIHARDT ELEMENTARY SCHOOL

28-0017-017

Grade 05

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	128.88	135.41	118.18
	Average NeSA Math	121.45	124.19	108.93
	Average NeSA Science	119.36	122.10	104.29
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	2.05	1.74	3.92
	Average NeSA Math	-3.83	-1.01	0.45
	Average NeSA Science	4.47	3.10	3.17
	Writing not assessed			
Growth since 2012 (Same Students)	NeSA Reading	8.86	7.95	6.83
	NeSA Math	6.15	0.11	2.58
	NeSA Science	100.00 %	100.00 %	99.96 %
Participation	NeSA Math	100.00 %	100.00 %	99.96 %
	NeSA Science	100.00 %	100.00 %	99.97 %
	Writing not assessed			

NORRIS ELEMENTARY SCHOOL

28-0017-009

Grade 03

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	117.16	120.55	111.04
	Average NeSA Math	118.31	122.69	110.06
	Science not assessed			
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	-3.11	0.60	2.38
	Average NeSA Math	-1.84	-2.80	2.22
	Science not assessed			
	Writing not assessed			
Growth since 2012 (Same Students)	Reading growth not measured in Grade 03			
	Math growth not measured in Grade 03			
Participation	NeSA Reading	100.00 %	100.00 %	99.97 %
	NeSA Math	100.00 %	100.00 %	99.96 %
	Science not assessed			
	Writing not assessed			

NORRIS ELEMENTARY SCHOOL

28-0017-009

Grade 04

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	114.49	129.44	114.70
	Average NeSA Math	111.88	123.22	108.63
	Science not assessed			
Improvement from 2012 (Different Students)	Average NeSA Writing	39.93	45.87	43.59
	Average NeSA Reading	-6.87	0.49	3.08
	Average NeSA Math	8.46	-1.76	2.27
	Science not assessed			
	Grade 4 Writing Improvement not available for 2013			
Growth since 2012 (Same Students)	NeSA Reading	-7.32	9.74	6.17
	NeSA Math	-9.96	-1.85	0.73
Participation	NeSA Reading	100.00 %	100.00 %	100.00 %
	NeSA Math	100.00 %	100.00 %	99.99 %
	Science not assessed			
	NeSA Writing	100.00 %	100.00 %	99.87 %

NORRIS ELEMENTARY SCHOOL

28-0017-009

Grade 05

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	112.89	135.41	118.18
	Average NeSA Math	96.73	124.19	108.93
	Average NeSA Science	100.47	122.10	104.29
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	-20.42	1.74	3.92
	Average NeSA Math	-10.36	-1.01	0.45
	Average NeSA Science	-10.31	3.10	3.17
	Writing not assessed			
Growth since 2012 (Same Students)	NeSA Reading	0.33	7.95	6.83
	NeSA Math	-0.67	0.11	2.58
Participation	NeSA Reading	100.00 %	100.00 %	99.96 %
	NeSA Math	100.00 %	100.00 %	99.96 %
	NeSA Science	100.00 %	100.00 %	99.97 %
	Writing not assessed			

REAGAN ELEMENTARY

28-0017-039

Grade 03

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	122.45	120.55	111.04
	Average NeSA Math	132.14	122.69	110.06
	Science not assessed			
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	-1.89	0.60	2.38
	Average NeSA Math	-5.60	-2.80	2.22
	Science not assessed			
	Writing not assessed			
Growth since 2012 (Same Students)	Reading growth not measured in Grade 03			
	Math growth not measured in Grade 03			
Participation	NeSA Reading	100.00 %	100.00 %	99.97 %
	NeSA Math	100.00 %	100.00 %	99.96 %
	Science not assessed			
	Writing not assessed			

REAGAN ELEMENTARY

28-0017-039

Grade 04

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	130.15	129.44	114.70
	Average NeSA Math	124.23	123.22	108.63
	Science not assessed			
	Average NeSA Writing	46.63	45.87	43.59
Improvement from 2012 (Different Students)	Average NeSA Reading	3.71	0.49	3.08
	Average NeSA Math	-0.73	-1.76	2.27
	Science not assessed			
	Grade 4 Writing Improvement not available for 2013			
Growth since 2012 (Same Students)	NeSA Reading	5.16	9.74	6.17
	NeSA Math	-13.41	-1.85	0.73
Participation	NeSA Reading	100.00 %	100.00 %	100.00 %
	NeSA Math	100.00 %	100.00 %	99.99 %
	Science not assessed			
	NeSA Writing	100.00 %	100.00 %	99.87 %

REAGAN ELEMENTARY

28-0017-039

Grade 05

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	136.26	135.41	118.18
	Average NeSA Math	124.51	124.19	108.93
	Average NeSA Science	125.85	122.10	104.29
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	-2.62	1.74	3.92
	Average NeSA Math	-9.34	-1.01	0.45
	Average NeSA Science	7.53	3.10	3.17
	Writing not assessed			
Growth since 2012 (Same Students)	NeSA Reading	11.06	7.95	6.83
	NeSA Math	0.97	0.11	2.58
Participation	NeSA Reading	100.00 %	100.00 %	99.96 %
	NeSA Math	100.00 %	100.00 %	99.96 %
	NeSA Science	100.00 %	100.00 %	99.97 %
	Writing not assessed			

REEDER ELEMENTARY SCHOOL

28-0017-038

Grade 03

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	114.48	120.55	111.04
	Average NeSA Math	119.71	122.69	110.06
	Science not assessed			
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	1.44	0.60	2.38
	Average NeSA Math	-5.95	-2.80	2.22
	Science not assessed			
	Writing not assessed			
Growth since 2012 (Same Students)	Reading growth not measured in Grade 03			
	Math growth not measured in Grade 03			
Participation	NeSA Reading	100.00 %	100.00 %	99.97 %
	NeSA Math	100.00 %	100.00 %	99.96 %
	Science not assessed			
	Writing not assessed			

REEDER ELEMENTARY SCHOOL

28-0017-038 **Grade 04**

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	127.36	129.44	114.70
	Average NeSA Math	129.66	123.22	108.63
	Science not assessed			
	Average NeSA Writing	44.96	45.87	43.59
	Average NeSA Reading	0.00	0.49	3.08
Improvement from 2012 (Different Students)	Average NeSA Math	4.36	-1.76	2.27
	Science not assessed			
	Grade 4 Writing Improvement not available for 2013			
Growth since 2012 (Same Students)	NeSA Reading	10.32	9.74	6.17
	NeSA Math	0.26	-1.85	0.73
Participation	NeSA Reading	100.00 %	100.00 %	100.00 %
	NeSA Math	100.00 %	100.00 %	99.99 %
	Science not assessed			
	NeSA Writing	100.00 %	100.00 %	99.87 %

REEDER ELEMENTARY SCHOOL

28-0017-038 **Grade 05**

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	132.48	135.41	118.18
	Average NeSA Math	123.08	124.19	108.93
	Average NeSA Science	127.46	122.10	104.29
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	1.17	1.74	3.92
	Average NeSA Math	0.48	-1.01	0.45
	Average NeSA Science	6.28	3.10	3.17
	Writing not assessed			
Growth since 2012 (Same Students)	NeSA Reading	5.56	7.95	6.83
	NeSA Math	-2.45	0.11	2.58
	NeSA Science			
Participation	NeSA Reading	100.00 %	100.00 %	99.96 %
	NeSA Math	100.00 %	100.00 %	99.96 %
	NeSA Science	100.00 %	100.00 %	99.97 %
	Writing not assessed			

NORMAN ROCKWELL ELEM SCHOOL

28-0017-020

Grade 03

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	107.94	120.55	111.04
	Average NeSA Math	107.57	122.69	110.06
	Science not assessed			
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	-8.53	0.60	2.38
	Average NeSA Math	0.82	-2.80	2.22
	Science not assessed			
	Writing not assessed			
Growth since 2012 (Same Students)	Reading growth not measured in Grade 03			
	Math growth not measured in Grade 03			
Participation	NeSA Reading	100.00 %	100.00 %	99.97 %
	NeSA Math	100.00 %	100.00 %	99.96 %
	Science not assessed			
	Writing not assessed			

NORMAN ROCKWELL ELEM SCHOOL

28-0017-020

Grade 04

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	121.36	129.44	114.70
	Average NeSA Math	121.27	123.22	108.63
	Science not assessed			
Improvement from 2012 (Different Students)	Average NeSA Writing	41.73	45.87	43.59
	Average NeSA Reading	-3.10	0.49	3.08
	Average NeSA Math	1.94	-1.76	2.27
	Science not assessed			
	Grade 4 Writing Improvement not available for 2013			
Growth since 2012 (Same Students)	NeSA Reading	6.42	9.74	6.17
	NeSA Math	14.06	-1.85	0.73
Participation	NeSA Reading	100.00 %	100.00 %	100.00 %
	NeSA Math	100.00 %	100.00 %	99.99 %
	Science not assessed			
	NeSA Writing	100.00 %	100.00 %	99.87 %

NORMAN ROCKWELL ELEM SCHOOL

28-0017-020

Grade 05

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	129.13	135.41	118.18
	Average NeSA Math	119.98	124.19	108.93
	Average NeSA Science	114.71	122.10	104.29
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	2.20	1.74	3.92
	Average NeSA Math	1.05	-1.01	0.45
	Average NeSA Science	-4.43	3.10	3.17
	Writing not assessed			
Growth since 2012 (Same Students)	NeSA Reading	4.80	7.95	6.83
	NeSA Math	-1.12	0.11	2.58
Participation	NeSA Reading	100.00 %	100.00 %	99.96 %
	NeSA Math	100.00 %	100.00 %	99.96 %
	NeSA Science	100.00 %	100.00 %	99.97 %
	Writing not assessed			

ROHWER ELEMENTARY SCHOOL

28-0017-033

Grade 03

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	120.72	120.55	111.04
	Average NeSA Math	130.33	122.69	110.06
	Science not assessed			
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	-0.91	0.60	2.38
	Average NeSA Math	4.41	-2.80	2.22
	Science not assessed			
	Writing not assessed			
Growth since 2012 (Same Students)	Reading growth not measured in Grade 03			
	Math growth not measured in Grade 03			
Participation	NeSA Reading	100.00 %	100.00 %	99.97 %
	NeSA Math	100.00 %	100.00 %	99.96 %
	Science not assessed			
	Writing not assessed			

ROHWER ELEMENTARY SCHOOL

28-0017-033

Grade 04

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	130.13	129.44	114.70
	Average NeSA Math	132.74	123.22	108.63
	Science not assessed			
Improvement from 2012 (Different Students)	Average NeSA Writing	52.58	45.87	43.59
	Average NeSA Reading	-0.09	0.49	3.08
	Average NeSA Math	3.41	-1.76	2.27
	Science not assessed			
	Grade 4 Writing Improvement not available for 2013			
Growth since 2012 (Same Students)	NeSA Reading	7.62	9.74	6.17
	NeSA Math	5.76	-1.85	0.73
Participation	NeSA Reading	100.00 %	100.00 %	100.00 %
	NeSA Math	100.00 %	100.00 %	99.99 %
	Science not assessed			
	NeSA Writing	100.00 %	100.00 %	99.87 %

ROHWER ELEMENTARY SCHOOL

28-0017-033

Grade 05

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	151.27	135.41	118.18
	Average NeSA Math	137.19	124.19	108.93
	Average NeSA Science	137.14	122.10	104.29
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	8.39	1.74	3.92
	Average NeSA Math	7.74	-1.01	0.45
	Average NeSA Science	16.32	3.10	3.17
	Writing not assessed			
Growth since 2012 (Same Students)	NeSA Reading	22.85	7.95	6.83
	NeSA Math	8.70	0.11	2.58
	NeSA Science	100.00 %	100.00 %	99.96 %
Participation	NeSA Math	100.00 %	100.00 %	99.96 %
	NeSA Science	100.00 %	100.00 %	99.97 %
	Writing not assessed			

SANDOZ ELEMENTARY SCHOOL

28-0017-010

Grade 03

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	112.04	120.55	111.04
	Average NeSA Math	99.09	122.69	110.06
	Science not assessed			
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	-9.44	0.60	2.38
	Average NeSA Math	-20.28	-2.80	2.22
	Science not assessed			
	Writing not assessed			
Growth since 2012 (Same Students)	Reading growth not measured in Grade 03			
	Math growth not measured in Grade 03			
Participation	NeSA Reading	100.00 %	100.00 %	99.97 %
	NeSA Math	100.00 %	100.00 %	99.96 %
	Science not assessed			
	Writing not assessed			

SANDOZ ELEMENTARY SCHOOL

28-0017-010

Grade 04

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	129.68	129.44	114.70
	Average NeSA Math	111.40	123.22	108.63
	Science not assessed			
Improvement from 2012 (Different Students)	Average NeSA Writing	42.66	45.87	43.59
	Average NeSA Reading	13.17	0.49	3.08
	Average NeSA Math	-2.00	-1.76	2.27
	Science not assessed			
	Grade 4 Writing Improvement not available for 2013			
Growth since 2012 (Same Students)	NeSA Reading	7.82	9.74	6.17
	NeSA Math	-9.20	-1.85	0.73
Participation	NeSA Reading	100.00 %	100.00 %	100.00 %
	NeSA Math	100.00 %	100.00 %	99.99 %
	Science not assessed			
	NeSA Writing	100.00 %	100.00 %	99.87 %

SANDOZ ELEMENTARY SCHOOL

28-0017-010

Grade 05

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	124.63	135.41	118.18
	Average NeSA Math	107.71	124.19	108.93
	Average NeSA Science	106.06	122.10	104.29
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	0.38	1.74	3.92
	Average NeSA Math	-6.62	-1.01	0.45
	Average NeSA Science	-2.29	3.10	3.17
	Writing not assessed			
Growth since 2012 (Same Students)	NeSA Reading	6.64	7.95	6.83
	NeSA Math	-6.08	0.11	2.58
	NeSA Science	100.00 %	100.00 %	99.96 %
Participation	NeSA Math	100.00 %	100.00 %	99.96 %
	NeSA Science	100.00 %	100.00 %	99.97 %
	Writing not assessed			

UPCHURCH ELEMENTARY

28-0017-040

Grade 03

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	130.98	120.55	111.04
	Average NeSA Math	138.42	122.69	110.06
	Science not assessed			
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	0.85	0.60	2.38
	Average NeSA Math	-2.97	-2.80	2.22
	Science not assessed			
	Writing not assessed			
Growth since 2012 (Same Students)	Reading growth not measured in Grade 03			
	Math growth not measured in Grade 03			
Participation	NeSA Reading	100.00 %	100.00 %	99.97 %
	NeSA Math	100.00 %	100.00 %	99.96 %
	Science not assessed			
	Writing not assessed			

UPCHURCH ELEMENTARY

28-0017-040

Grade 04

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	144.88	129.44	114.70
	Average NeSA Math	135.66	123.22	108.63
	Science not assessed			
Improvement from 2012 (Different Students)	Average NeSA Writing	49.05	45.87	43.59
	Average NeSA Reading	0.62	0.49	3.08
	Average NeSA Math	-2.13	-1.76	2.27
	Science not assessed			
	Grade 4 Writing Improvement not available for 2013			
Growth since 2012 (Same Students)	NeSA Reading	15.27	9.74	6.17
	NeSA Math	-3.44	-1.85	0.73
Participation	NeSA Reading	100.00 %	100.00 %	100.00 %
	NeSA Math	100.00 %	100.00 %	99.99 %
	Science not assessed			
	NeSA Writing	100.00 %	100.00 %	99.87 %

UPCHURCH ELEMENTARY

28-0017-040

Grade 05

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	151.67	135.41	118.18
	Average NeSA Math	129.21	124.19	108.93
	Average NeSA Science	139.07	122.10	104.29
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	14.22	1.74	3.92
	Average NeSA Math	-4.79	-1.01	0.45
	Average NeSA Science	9.19	3.10	3.17
	Writing not assessed			
Growth since 2012 (Same Students)	NeSA Reading	5.97	7.95	6.83
	NeSA Math	-8.96	0.11	2.58
	NeSA Science			
Participation	NeSA Reading	100.00 %	100.00 %	99.96 %
	NeSA Math	100.00 %	100.00 %	99.96 %
	NeSA Science	100.00 %	100.00 %	99.97 %
	Writing not assessed			

WHEELER ELEMENTARY SCHOOL

28-0017-034

Grade 03

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	129.49	120.55	111.04
	Average NeSA Math	137.13	122.69	110.06
	Science not assessed			
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	-1.80	0.60	2.38
	Average NeSA Math	-6.12	-2.80	2.22
	Science not assessed			
	Writing not assessed			
Growth since 2012 (Same Students)	Reading growth not measured in Grade 03			
	Math growth not measured in Grade 03			
Participation	NeSA Reading	100.00 %	100.00 %	99.97 %
	NeSA Math	100.00 %	100.00 %	99.96 %
	Science not assessed			
	Writing not assessed			

WHEELER ELEMENTARY SCHOOL

28-0017-034

Grade 04

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	149.96	129.44	114.70
	Average NeSA Math	142.56	123.22	108.63
	Science not assessed			
	Average NeSA Writing	51.37	45.87	43.59
Improvement from 2012 (Different Students)	Average NeSA Reading	17.73	0.49	3.08
	Average NeSA Math	7.80	-1.76	2.27
	Science not assessed			
	Grade 4 Writing Improvement not available for 2013			
Growth since 2012 (Same Students)	NeSA Reading	19.23	9.74	6.17
	NeSA Math	-0.47	-1.85	0.73
Participation	NeSA Reading	100.00 %	100.00 %	100.00 %
	NeSA Math	100.00 %	100.00 %	99.99 %
	Science not assessed			
	NeSA Writing	100.00 %	100.00 %	99.87 %

WHEELER ELEMENTARY SCHOOL

28-0017-034

Grade 05

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	135.81	135.41	118.18
	Average NeSA Math	124.87	124.19	108.93
	Average NeSA Science	119.63	122.10	104.29
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	-2.07	1.74	3.92
	Average NeSA Math	-1.49	-1.01	0.45
	Average NeSA Science	-0.70	3.10	3.17
	Writing not assessed			
Growth since 2012 (Same Students)	NeSA Reading	3.50	7.95	6.83
	NeSA Math	-9.46	0.11	2.58
	NeSA Reading	100.00 %	100.00 %	99.96 %
Participation	NeSA Math	100.00 %	100.00 %	99.96 %
	NeSA Science	100.00 %	100.00 %	99.97 %
	Writing not assessed			

WILLOWDALE ELEMENTARY SCHOOL

28-0017-028

Grade 03

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	127.03	120.55	111.04
	Average NeSA Math	134.71	122.69	110.06
	Science not assessed			
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	1.20	0.60	2.38
	Average NeSA Math	8.26	-2.80	2.22
	Science not assessed			
	Writing not assessed			
Growth since 2012 (Same Students)	Reading growth not measured in Grade 03			
	Math growth not measured in Grade 03			
Participation	NeSA Reading	100.00 %	100.00 %	99.97 %
	NeSA Math	100.00 %	100.00 %	99.96 %
	Science not assessed			
	Writing not assessed			

WILLOWDALE ELEMENTARY SCHOOL

28-0017-028

Grade 04

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	138.38	129.44	114.70
	Average NeSA Math	127.44	123.22	108.63
	Science not assessed			
	Average NeSA Writing	45.29	45.87	43.59
Improvement from 2012 (Different Students)	Average NeSA Reading	4.24	0.49	3.08
	Average NeSA Math	-7.50	-1.76	2.27
	Science not assessed			
	Grade 4 Writing Improvement not available for 2013			
Growth since 2012 (Same Students)	NeSA Reading	14.58	9.74	6.17
	NeSA Math	1.93	-1.85	0.73
Participation	NeSA Reading	100.00 %	100.00 %	100.00 %
	NeSA Math	100.00 %	100.00 %	99.99 %
	Science not assessed			
	NeSA Writing	100.00 %	100.00 %	99.87 %

WILLOWDALE ELEMENTARY SCHOOL

28-0017-028

Grade 05

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	149.47	135.41	118.18
	Average NeSA Math	150.57	124.19	108.93
	Average NeSA Science	139.51	122.10	104.29
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	14.17	1.74	3.92
	Average NeSA Math	7.34	-1.01	0.45
	Average NeSA Science	10.24	3.10	3.17
	Writing not assessed			
Growth since 2012 (Same Students)	NeSA Reading	14.76	7.95	6.83
	NeSA Math	15.73	0.11	2.58
	NeSA Reading	100.00 %	100.00 %	99.96 %
Participation	NeSA Math	100.00 %	100.00 %	99.96 %
	NeSA Science	100.00 %	100.00 %	99.97 %
	Writing not assessed			

HARRY ANDERSEN MIDDLE SCHOOL

28-0017-025

Grade 06

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	119.50	127.43	115.06
	Average NeSA Math	101.10	113.33	106.35
	Science not assessed			
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	2.59	2.50	2.47
	Average NeSA Math	1.32	-0.43	0.26
	Science not assessed			
	Writing not assessed			
Growth since 2012 (Same Students)	NeSA Reading	-7.35	-5.67	1.17
	NeSA Math	-20.08	-11.79	-1.72
Participation	NeSA Reading	100.00 %	99.95 %	99.97 %
	NeSA Math	100.00 %	99.89 %	99.98 %
	Science not assessed			
	Writing not assessed			

HARRY ANDERSEN MIDDLE SCHOOL

28-0017-025

Grade 07

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	130.58	141.44	121.73
	Average NeSA Math	105.41	118.52	105.64
	Science not assessed			
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	5.98	6.43	5.79
	Average NeSA Math	0.53	-0.65	1.73
	Science not assessed			
	Writing not assessed			
Growth since 2012 (Same Students)	NeSA Reading	15.04	16.93	9.72
	NeSA Math	5.86	4.90	-0.10
Participation	NeSA Reading	100.00 %	100.00 %	99.94 %
	NeSA Math	100.00 %	100.00 %	99.92 %
	Science not assessed			
	Writing not assessed			

HARRY ANDERSEN MIDDLE SCHOOL

28-0017-025

Grade 08

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	125.77	134.74	115.20
	Average NeSA Math	107.50	112.84	102.15
	Average NeSA Science	115.85	120.94	102.54
	Writing Status Not Displayed^			
Improvement from 2012 (Different Students)	Average NeSA Reading	10.52	10.07	6.31
	Average NeSA Math	6.87	1.78	2.90
	Average NeSA Science	6.45	3.94	2.74
	Writing Improvement Not Displayed^			
Growth since 2012 (Same Students)	NeSA Reading	2.41	0.02	-0.47
	NeSA Math	3.43	-5.77	-1.56
Participation	NeSA Reading	100.00 %	99.94 %	99.93 %
	NeSA Math	100.00 %	99.94 %	99.92 %
	NeSA Science	100.00 %	99.94 %	99.91 %
	NeSA Writing	100.00 %	99.94 %	99.78 %

BEADLE MIDDLE SCHOOL

28-0017-035

Grade 06

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	125.44	127.43	115.06
	Average NeSA Math	107.23	113.33	106.35
	Science not assessed			
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	1.38	2.50	2.47
	Average NeSA Math	-3.48	-0.43	0.26
	Science not assessed			
	Writing not assessed			
Growth since 2012 (Same Students)	NeSA Reading	-10.06	-5.67	1.17
	NeSA Math	-20.02	-11.79	-1.72
Participation	NeSA Reading	100.00 %	99.95 %	99.97 %
	NeSA Math	100.00 %	99.89 %	99.98 %
	Science not assessed			
	Writing not assessed			

BEADLE MIDDLE SCHOOL

28-0017-035

Grade 07

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	146.34	141.44	121.73
	Average NeSA Math	124.19	118.52	105.64
	Science not assessed			
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	6.39	6.43	5.79
	Average NeSA Math	-2.05	-0.65	1.73
	Science not assessed			
	Writing not assessed			
Growth since 2012 (Same Students)	NeSA Reading	22.42	16.93	9.72
	NeSA Math	13.31	4.90	-0.10
Participation	NeSA Reading	100.00 %	100.00 %	99.94 %
	NeSA Math	100.00 %	100.00 %	99.92 %
	Science not assessed			
	Writing not assessed			

BEADLE MIDDLE SCHOOL

28-0017-035

Grade 08

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	136.78	134.74	115.20
	Average NeSA Math	115.65	112.84	102.15
	Average NeSA Science	122.74	120.94	102.54
	Writing Status Not Displayed^			
Improvement from 2012 (Different Students)	Average NeSA Reading	9.25	10.07	6.31
	Average NeSA Math	2.44	1.78	2.90
	Average NeSA Science	7.79	3.94	2.74
	Writing Improvement Not Displayed^			
Growth since 2012 (Same Students)	NeSA Reading	-4.59	0.02	-0.47
	NeSA Math	-11.45	-5.77	-1.56
Participation	NeSA Reading	100.00 %	99.94 %	99.93 %
	NeSA Math	100.00 %	99.94 %	99.92 %
	NeSA Science	100.00 %	99.94 %	99.91 %
	NeSA Writing	100.00 %	99.94 %	99.78 %

MILLARD CENTRAL MIDDLE SCHOOL

28-0017-002

Grade 06

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	121.30	127.43	115.06
	Average NeSA Math	109.92	113.33	106.35
	Science not assessed			
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	5.60	2.50	2.47
	Average NeSA Math	6.83	-0.43	0.26
	Science not assessed			
	Writing not assessed			
Growth since 2012 (Same Students)	NeSA Reading	-6.79	-5.67	1.17
	NeSA Math	-7.93	-11.79	-1.72
Participation	NeSA Reading	99.60 %	99.95 %	99.97 %
	NeSA Math	99.21 %	99.89 %	99.98 %
	Science not assessed			
	Writing not assessed			

MILLARD CENTRAL MIDDLE SCHOOL

28-0017-002

Grade 07

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	134.17	141.44	121.73
	Average NeSA Math	105.89	118.52	105.64
	Science not assessed			
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	5.84	6.43	5.79
	Average NeSA Math	-4.21	-0.65	1.73
	Science not assessed			
	Writing not assessed			
Growth since 2012 (Same Students)	NeSA Reading	20.61	16.93	9.72
	NeSA Math	4.50	4.90	-0.10
Participation	NeSA Reading	100.00 %	100.00 %	99.94 %
	NeSA Math	100.00 %	100.00 %	99.92 %
	Science not assessed			
	Writing not assessed			

MILLARD CENTRAL MIDDLE SCHOOL

28-0017-002

Grade 08

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	127.20	134.74	115.20
	Average NeSA Math	104.48	112.84	102.15
	Average NeSA Science	113.62	120.94	102.54
	Writing Status Not Displayed^			
Improvement from 2012 (Different Students)	Average NeSA Reading	10.31	10.07	6.31
	Average NeSA Math	2.59	1.78	2.90
	Average NeSA Science	6.27	3.94	2.74
	Writing Improvement Not Displayed^			
Growth since 2012 (Same Students)	NeSA Reading	-0.60	0.02	-0.47
	NeSA Math	-3.94	-5.77	-1.56
Participation	NeSA Reading	99.62 %	99.94 %	99.93 %
	NeSA Math	99.62 %	99.94 %	99.92 %
	NeSA Science	99.62 %	99.94 %	99.91 %
	NeSA Writing	99.61 %	99.94 %	99.78 %

KIEWIT MIDDLE SCHOOL

28-0017-026

Grade 06

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	130.97	127.43	115.06
	Average NeSA Math	124.07	113.33	106.35
	Science not assessed			
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	4.37	2.50	2.47
	Average NeSA Math	2.97	-0.43	0.26
	Science not assessed			
	Writing not assessed			
Growth since 2012 (Same Students)	NeSA Reading	-7.76	-5.67	1.17
	NeSA Math	-2.97	-11.79	-1.72
Participation	NeSA Reading	100.00 %	99.95 %	99.97 %
	NeSA Math	100.00 %	99.89 %	99.98 %
	Science not assessed			
	Writing not assessed			

KIEWIT MIDDLE SCHOOL

28-0017-026

Grade 07

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	139.83	141.44	121.73
	Average NeSA Math	118.88	118.52	105.64
	Science not assessed			
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	0.26	6.43	5.79
	Average NeSA Math	-0.42	-0.65	1.73
	Science not assessed			
	Writing not assessed			
Growth since 2012 (Same Students)	NeSA Reading	13.74	16.93	9.72
	NeSA Math	-1.96	4.90	-0.10
Participation	NeSA Reading	100.00 %	100.00 %	99.94 %
	NeSA Math	100.00 %	100.00 %	99.92 %
	Science not assessed			
	Writing not assessed			

KIEWIT MIDDLE SCHOOL

28-0017-026

Grade 08

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	136.46	134.74	115.20
	Average NeSA Math	116.33	112.84	102.15
	Average NeSA Science	121.86	120.94	102.54
	Writing Status Not Displayed^			
Improvement from 2012 (Different Students)	Average NeSA Reading	9.55	10.07	6.31
	Average NeSA Math	1.41	1.78	2.90
	Average NeSA Science	-1.20	3.94	2.74
	Writing Improvement Not Displayed^			
Growth since 2012 (Same Students)	NeSA Reading	-2.37	0.02	-0.47
	NeSA Math	-2.21	-5.77	-1.56
Participation	NeSA Reading	100.00 %	99.94 %	99.93 %
	NeSA Math	100.00 %	99.94 %	99.92 %
	NeSA Science	100.00 %	99.94 %	99.91 %
	NeSA Writing	100.00 %	99.94 %	99.78 %

MILLARD NORTH MIDDLE SCHOOL

28-0017-006

Grade 06

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	134.89	127.43	115.06
	Average NeSA Math	121.84	113.33	106.35
	Science not assessed			
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	2.17	2.50	2.47
	Average NeSA Math	-1.57	-0.43	0.26
	Science not assessed			
	Writing not assessed			
Growth since 2012 (Same Students)	NeSA Reading	1.83	-5.67	1.17
	NeSA Math	-3.38	-11.79	-1.72
Participation	NeSA Reading	100.00 %	99.95 %	99.97 %
	NeSA Math	100.00 %	99.89 %	99.98 %
	Science not assessed			
	Writing not assessed			

MILLARD NORTH MIDDLE SCHOOL

28-0017-006

Grade 07

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	143.05	141.44	121.73
	Average NeSA Math	122.80	118.52	105.64
	Science not assessed			
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	7.55	6.43	5.79
	Average NeSA Math	-1.30	-0.65	1.73
	Science not assessed			
	Writing not assessed			
Growth since 2012 (Same Students)	NeSA Reading	9.68	16.93	9.72
	NeSA Math	-1.47	4.90	-0.10
Participation	NeSA Reading	100.00 %	100.00 %	99.94 %
	NeSA Math	100.00 %	100.00 %	99.92 %
	Science not assessed			
	Writing not assessed			

MILLARD NORTH MIDDLE SCHOOL

28-0017-006

Grade 08

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	139.64	134.74	115.20
	Average NeSA Math	109.68	112.84	102.15
	Average NeSA Science	120.04	120.94	102.54
	Writing Status Not Displayed^			
Improvement from 2012 (Different Students)	Average NeSA Reading	13.35	10.07	6.31
	Average NeSA Math	-5.59	1.78	2.90
	Average NeSA Science	2.83	3.94	2.74
	Writing Improvement Not Displayed^			
Growth since 2012 (Same Students)	NeSA Reading	4.48	0.02	-0.47
	NeSA Math	-14.05	-5.77	-1.56
Participation	NeSA Reading	100.00 %	99.94 %	99.93 %
	NeSA Math	100.00 %	99.94 %	99.92 %
	NeSA Science	100.00 %	99.94 %	99.91 %
	NeSA Writing	100.00 %	99.94 %	99.78 %

RUSSELL MIDDLE SCHOOL

28-0017-029

Grade 06

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	133.87	127.43	115.06
	Average NeSA Math	119.08	113.33	106.35
	Science not assessed			
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	0.87	2.50	2.47
	Average NeSA Math	-4.92	-0.43	0.26
	Science not assessed			
	Writing not assessed			
Growth since 2012 (Same Students)	NeSA Reading	-1.12	-5.67	1.17
	NeSA Math	-10.52	-11.79	-1.72
Participation	NeSA Reading	100.00 %	99.95 %	99.97 %
	NeSA Math	100.00 %	99.89 %	99.98 %
	Science not assessed			
	Writing not assessed			

RUSSELL MIDDLE SCHOOL

28-0017-029

Grade 07

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	152.38	141.44	121.73
	Average NeSA Math	130.95	118.52	105.64
	Science not assessed			
	Writing not assessed			
Improvement from 2012 (Different Students)	Average NeSA Reading	12.92	6.43	5.79
	Average NeSA Math	3.53	-0.65	1.73
	Science not assessed			
	Writing not assessed			
Growth since 2012 (Same Students)	NeSA Reading	18.46	16.93	9.72
	NeSA Math	6.44	4.90	-0.10
Participation	NeSA Reading	100.00 %	100.00 %	99.94 %
	NeSA Math	100.00 %	100.00 %	99.92 %
	Science not assessed			
	Writing not assessed			

RUSSELL MIDDLE SCHOOL

28-0017-029

Grade 08

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	141.73	134.74	115.20
	Average NeSA Math	121.21	112.84	102.15
	Average NeSA Science	130.18	120.94	102.54
	Writing Status Not Displayed^			
Improvement from 2012 (Different Students)	Average NeSA Reading	8.10	10.07	6.31
	Average NeSA Math	2.88	1.78	2.90
	Average NeSA Science	1.77	3.94	2.74
	Writing Improvement Not Displayed^			
Growth since 2012 (Same Students)	NeSA Reading	2.50	0.02	-0.47
	NeSA Math	-6.11	-5.77	-1.56
Participation	NeSA Reading	100.00 %	99.94 %	99.93 %
	NeSA Math	100.00 %	99.94 %	99.92 %
	NeSA Science	100.00 %	99.94 %	99.91 %
	NeSA Writing	100.00 %	99.94 %	99.78 %

MILLARD NORTH HIGH SCHOOL

28-0017-004

Grade 11

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	121.16	111.22	105.71
	Average NeSA Math	125.22	111.82	100.24
	Average NeSA Science	114.45	109.44	102.88
	Writing Status Not Displayed^			
Improvement from 2012 (Different Students)	Average NeSA Reading	-2.13	-2.28	3.73
	Average NeSA Math	16.19	10.49	4.65
	Average NeSA Science	2.27	1.94	4.07
	Writing Improvement Not Displayed^			
Growth since 2012 (Same Students)	Reading growth not measured in Grade 11			
	Math growth not measured in Grade 11			
Participation	NeSA Reading	100.00 %	99.77 %	99.73 %
	NeSA Math	100.00 %	99.88 %	99.73 %
	NeSA Science	100.00 %	99.83 %	99.65 %
	NeSA Writing	100.00 %	99.82 %	99.42 %

MILLARD SOUTH HIGH SCHOOL

28-0017-001

Grade 11

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	107.12	111.22	105.71
	Average NeSA Math	98.55	111.82	100.24
	Average NeSA Science	103.44	109.44	102.88
	Writing Status Not Displayed^			
Improvement from 2012 (Different Students)	Average NeSA Reading	6.34	-2.28	3.73
	Average NeSA Math	11.24	10.49	4.65
	Average NeSA Science	4.45	1.94	4.07
	Writing Improvement Not Displayed^			
Growth since 2012 (Same Students)	Reading growth not measured in Grade 11			
	Math growth not measured in Grade 11			
Participation	NeSA Reading	99.42 %	99.77 %	99.73 %
	NeSA Math	99.61 %	99.88 %	99.73 %
	NeSA Science	99.42 %	99.83 %	99.65 %
	NeSA Writing	99.41 %	99.82 %	99.42 %

MILLARD WEST HIGH SCHOOL

28-0017-030

Grade 11

Indicator Type	Indicator	Building Results	District Results	State Results
Status	Average NeSA Reading	104.85	111.22	105.71
	Average NeSA Math	109.79	111.82	100.24
	Average NeSA Science	109.56	109.44	102.88
	Writing Status Not Displayed^			
Improvement from 2012 (Different Students)	Average NeSA Reading	-9.20	-2.28	3.73
	Average NeSA Math	4.35	10.49	4.65
	Average NeSA Science	-0.46	1.94	4.07
	Writing Improvement Not Displayed^			
Growth since 2012 (Same Students)	Reading growth not measured in Grade 11			
	Math growth not measured in Grade 11			
Participation	NeSA Reading	99.84 %	99.77 %	99.73 %
	NeSA Math	100.00 %	99.88 %	99.73 %
	NeSA Science	100.00 %	99.83 %	99.65 %
	NeSA Writing	100.00 %	99.82 %	99.42 %

(Retrieved from http://www.education.ne.gov/Assessment/pdfs/Nebraska_Performance_Accountability_System_Aug_2012.pdf on 9/24/13).

Nebraska Performance Accountability System [NePAS] August 9, 2012

The following narrative provides extended explanation for the Nebraska Performance Accountability System (NePAS) as of August 2012. Two sections of NePAS reporting will be included:

Section I: Performance by each indicator for NePAS grade-level configurations and NePAS school district
Section II: Performance for each indicator by grade within each building and district

Section I

Nebraska Performance Accountability System [NePAS] by NePAS Grade-Level Configurations and School District

For each school district and NePAS “**grade-level configuration**” (as defined below) within a district, the State of the Schools Report [SOSR] will display the calculations of scale scores for all NeSA performance indicators to include status, growth, and improvement. Grades 3 and 11 will not include growth. Graduation rate will be calculated as a percentage and will include a display of school district enrollment for grades 9-12. Participation will be indicated as Met or Not Met. Except for participation, each indicator for the district and each NePAS **grade-level configuration** within the district will receive a state ranking.

“**NePAS Grade-Level Configuration**” will be defined as:

NePAS Elementary Grade-Level Configuration	Grades 3-5
NePAS Middle Grade-Level Configuration	Grades 6-8
NePAS Secondary Grade-Level Configuration	Grades 9-12

NePAS by NePAS Grade-Level Configuration will include the following NeSA Performance Indicators:

NePAS Elementary Grade-Level Configuration (Grades 3-5) NePAS Middle Grade-Level Configuration (Grades 6-8)		Reporting Measures	Ranked
Status	NeSA Reading	Average Scale Score	Yes
	NeSA Math	Average Scale Score	Yes
	NeSA Science	Average Scale Score	Yes
	NeSA Writing	Average Scale Score	Yes
Improvement	NeSA Reading	Difference of Average Scale Score	Yes
	NeSA Math	Difference of Average Scale Score	Yes
	NeSA Science	Difference of Average Scale Score	Yes
	NeSA Writing	Difference of Average Scale Score	Yes
Growth	NeSA Reading	Average of Differences in Scale Scores	Yes
	NeSA Math	Average of Differences in Scale Scores	Yes
Participation	NeSA Reading	Met/Not Met	No
	NeSA Math	Met/Not Met	No
	NeSA Science	Met/Not Met	No
	NeSA Writing	Met/Not Met	No

NePAS Secondary Grade-Level Configuration (Grades 9-12)		Reporting Measures	Ranked	Enrollment
Status	Average NeSA Reading	Average Scale Score	Yes	Grades 9-12
	Average NeSA Math	Average Scale Score	Yes	
	Average NeSA Science	Average Scale Score	Yes	
	Average NeSA Writing	Average Scale Score	Yes	
Improvement	Average NeSA Reading	Difference of Average Scale Score	Yes	
	Average NeSA Math	Difference of Average Scale Score	Yes	
	Average NeSA Science	Difference of Average Scale Score	Yes	
	Average NeSA Writing	Difference of Average Scale Score	Yes	
Graduation Rate	4-Year	Percent	Yes	
	6-Year (Available 2013)	Percent	Yes	
Participation	NeSA Reading	Met/Not Met	No	
	NeSA Math	Met/Not Met	No	
	NeSA Science	Met/Not Met	No	
	NeSA Writing	Met/Not Met	No	

NePAS School District		Reporting Measures	Ranked	Enrollment	
Status	Average NeSA Reading	Average Scale Score	Yes		
	Average NeSA Math	Average Scale Score	Yes		
	Average NeSA Science	Average Scale Score	Yes		
	Average NeSA Writing	Average Scale Score	Yes		
Improvement	Average NeSA Reading	Difference of Average Scale Score	Yes		
	Average NeSA Math	Difference of Average Scale Score	Yes		
	Average NeSA Science	Difference of Average Scale Score	Yes		
	Average NeSA Writing	Difference of Average Scale Score	Yes		
Growth	NeSA Reading	Average of Differences in Scale Scores	Yes		
	NeSA Math	Average of Differences in Scale Scores	Yes		
Graduation Rate	4-Year	Percent	Yes		Grades 9-12
	6-Year (Available 2013)	Percent	Yes		
Participation	NeSA Reading	Met/Not Met	No		
	NeSA Math	Met/Not Met	No		
	NeSA Science	Met/Not Met	No		
	NeSA Writing	Met/Not Met	No		

Section II

Nebraska Performance Accountability System [NePAS] by Grade within each Building and District

For each **building** (see definition below) in a district, the State of the Schools Report [SOSR] will display the calculations of scale scores for all NeSA performance indicators for each applicable grade within the building, to include status, growth, and improvement. Participation and graduation rate will be calculated as percentage. No rankings will be assigned at the building level.

“**Building**” will be defined as the physical configuration for each schoolhouse within each school district. Currently, Nebraska has thirteen different building configurations across the state, of which the following is an **example**:

Elementary Building-Grades K-6
 Middle School Building-Grades 7-8
 Secondary Building-Grades 9-12

NePAS by **building** will include the following NeSA Performance Indicators:

	Elementary Grades by Building Middle Grades by Building	Reporting Measures by Grade	State
Status	NeSA Reading	Average Scale Score	Yes
	NeSA Math	Average Scale Score	Yes
	NeSA Science	Average Scale Score	Yes
	NeSA Writing	Average Scale Score	Yes
Improvement	NeSA Reading	Difference of Average Scale Score	Yes
	NeSA Math	Difference of Average Scale Score	Yes
	NeSA Science	Difference of Average Scale Score	Yes
	NeSA Writing	Difference of Average Scale Score	Yes
Growth	NeSA Reading	Average of Differences in Scale Scores	Yes
	NeSA Math	Average of Differences in Scale Scores	Yes
Participation	NeSA Reading	Percent	Yes
	NeSA Math	Percent	Yes
	NeSA Science	Percent	Yes
	NeSA Writing	Percent	Yes

	Secondary Grades by Building	Reporting Measures	State	Enrollment
Status	Average NeSA Reading	Average Scale Score	Yes	Grades 9-12
	Average NeSA Math	Average Scale Score	Yes	
	Average NeSA Science	Average Scale Score	Yes	
	Average NeSA Writing	Average Scale Score	Yes	
Improvement	Average NeSA Reading	Difference of Average Scale Score	Yes	
	Average NeSA Math	Difference of Average Scale Score	Yes	
	Average NeSA Science	Difference of Average Scale Score	Yes	
	Average NeSA Writing	Difference of Average Scale Score	Yes	
Graduation Rate	4-Year	Percent	Yes	
	6-Year	Percent (Available 2013)	Yes	
Participation	NeSA Reading	Percent	Yes	
	NeSA Math	Percent	Yes	
	NeSA Science	Percent	Yes	
	NeSA Writing	Percent	Yes	

	District by Grade	Reporting Measures by Grade	State
Status	NeSA Reading	Average Scale Score	Yes
	NeSA Math	Average Scale Score	Yes
	NeSA Science	Average Scale Score	Yes
	NeSA Writing	Average Scale Score	Yes
Improvement	NeSA Reading	Difference of Average Scale Score	Yes
	NeSA Math	Difference of Average Scale Score	Yes
	NeSA Science	Difference of Average Scale Score	Yes
	NeSA Writing	Difference of Average Scale Score	Yes
Growth	NeSA Reading	Average of Differences in Scale Scores	Yes
	NeSA Math	Average of Differences in Scale Scores	Yes
Participation	NeSA Reading	Percent	Yes
	NeSA Math	Percent	Yes
	NeSA Science	Percent	Yes
	NeSA Writing	Percent	Yes

Definitions of Calculations

Ranking will be calculated such that the highest achieving school district receives the rank of 1. A separate rank will be calculated for each indicator with no overall rank calculated for a school district.

Additionally, tied scores within each indicator will be displayed with the same rank.

Example: If fifty school districts have a 99% graduation rate, each of the school districts will receive a rank of #1 and the district with the next lower percent will be ranked as #51.

Status is the average of the scale scores in each of four separate content areas: reading, mathematics, writing and science. Scores for all students tested in the grade range for the current year are included. Status can be thought of as a "snapshot" of the current achievement by grade, building, district and state.

Improvement (Cross-Sectional) will be calculated based on the difference between the average NeSA scale score for the current year and average scale score for the previous year in a grade. These are averages of different students each year. The average scale score is calculated as the mean of all scores from students tested in that year. Improvement is based on the performance of all students in the grades that are tested each year. The two groups of students being compared will be different because of the normal progression of students through the grades. For example, this year's fifth graders will be compared to last year's fifth graders and those fifth graders from last year will not be included in the current year's average because they have moved to the sixth grade.

Growth (Cohort) will be calculated in reading and mathematics by subtracting each student's scale score for the previous year from the current year scale score. The growth measure will be the average of these differences. Growth is based on tracking the scores of the same students from one year to the next. Only students who were tested in both years in the same school district will be included in the calculation, so if students move from one school district to another, they are not included in the calculations. For example, this year's fifth graders will be compared with last year's fourth graders. Note that the same scale score range is used at each grade level. Therefore a student who earns the same scale score two years in a row can be said to have achieved one year's growth. In other words, a student with a difference in scale score of zero has achieved the growth expected for a single year. Growth scores are not applicable to third grade or high school.

Participation will be calculated as percentage of enrolled students who take the NeSA assessment in grades tested. The target rate has been set at 95%.

Graduation Rate is calculated by following the students enrolled in grade 9 and calculating the percentage who have graduated after four and six years. The method to be used is the cohort four-year graduation rate defined by the US Department of Education. As data become available in 2013, the 6-year rate will be calculated as a two-year extension using the same method.

Business Rules that define the details of calculating all indicators will be taken from existing reports, e.g. State of the Schools or AYP, as appropriate, and include masking of groups with fewer than 10 to prevent issuance of personally identifiable information.

AGENDA SUMMARY SHEET

Agenda Item: Summer School Report

Meeting Date: October 7, 2013

Department: Educational Services

Title and Brief Description: Summer School Report

Action Desired: Information Only

Background: The opportunity to participate in extended school offerings during the summer was provided to Pre-K through Grade 12 students. Courses for English Language Learners at the beginning levels were offered for students in Kindergarten through 12th grade. Opportunities to continue to develop competency in reading, math, and writing skills were offered to all students.

A total of 1,673 students participated in the MPS Summer School, which is an increase of 214 students from the previous year. These students had more than 2,151 course enrollments, an increase of 313 course enrollments from 2012.

Transportation was requested by 167 students who qualify for the free and reduced price meal program or are English Language Learners. This is an increase from 89 requests for transportation in 2012.

The 2013 Summer School Program end-of-year financial statements reflect a deficit of \$22,308.84 when not including the State Aid Summer School Allowance for FY13 of \$717,957. This contrasts with the 2012 deficit of \$3,031.93 and reflects an increase in transportation cost as well as an increase in the number of tuition waivers for courses taken by students who qualify for the free or reduced price meal program.

Recommendations: Receive the report

Strategic Plan Reference: Strategies 2 and 3

Timeline: An annual report for the Board of Education

Responsible Persons: Dr. Mark Feldhausen, Kara Hutton, Michaela Wragge, Megan Geerts, Amanda Hunt, Andrew DeFreece, and Dr. Nancy Johnston

Superintendent's Approval:

_____  _____

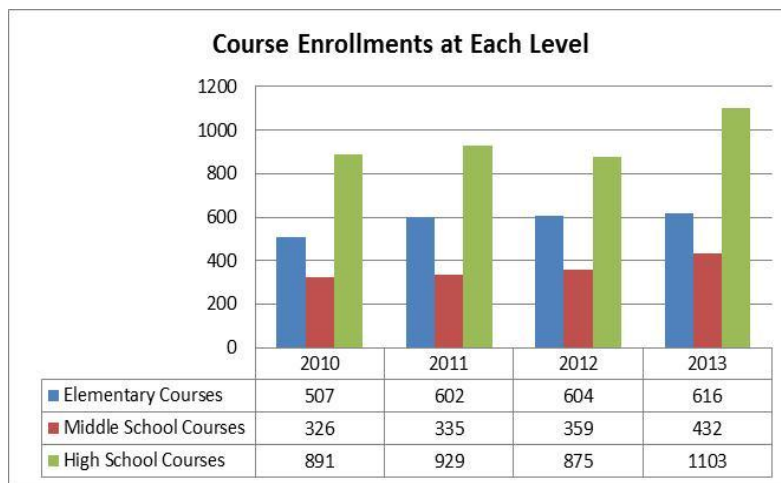
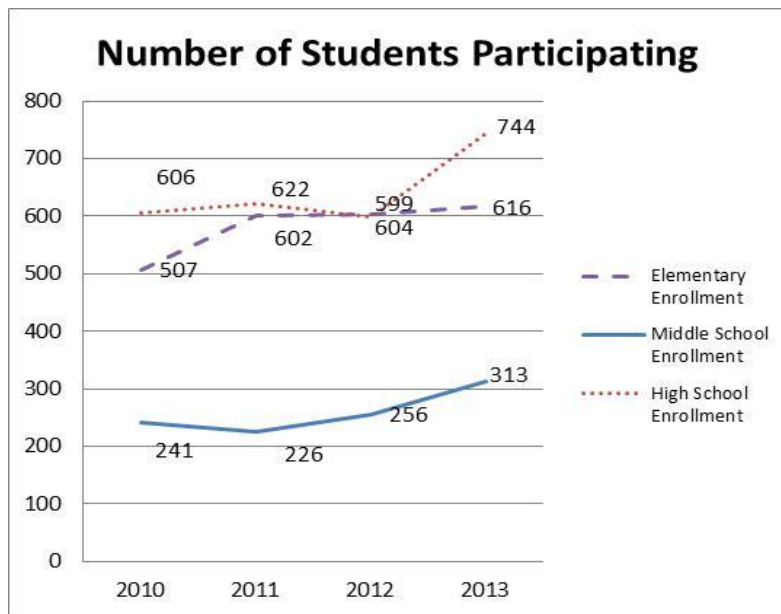
2013 Summer School Data

	Elementary			Middle Level			High School		
	2011	2012	2013	2011	2012	2013	2011	2012	2013
Courses Held	21	20	20	16	18	18	35	36	37
Sections Held	38	36	34	20	20	23	47	45	54
Students Enrolled	602	604	616	226	256	313	622	599	744
Course Enrollments	602	604	616	335	359	432	929	875	1103
In-District Tuition	\$115	\$115	\$125	\$115*	\$115*	\$125	\$135	\$135	\$145
In-District Non-Public Enrollments	15	16	13	0	4	7	4	5	5
Out-of-District Tuition \$	\$165	\$165	\$175	\$165**	\$165**	\$175	\$185	\$185	\$195
Out-of-District Students	8	7	12	5	5	9	21	18	20
Free/Reduced Students	192	194	204	81	50	89	130	138	180
Free/Reduced Course Enrollments	192	194	204	106	80	139	211	202	306
Course Failures							27	29	19
Graduates							12	7	14

* In-district tuition rate of \$125 for 3 week classes; in-district tuition rate of \$105 for 1 week classes.

** Out-of-district tuition rate for 3 week class was \$175. Out of district tuition rate for 1 week class was \$120.

- Total student enrollment in Summer School increased to 1,673.
- The total number of course enrollments was 2,151.



- Tuition rates increased \$10 per course in 2013.

Summer School Tuition	2012		2013	
	Resident	Non-Resident	Resident	Non-Resident
Elementary	\$115	\$165	\$125	\$175
Middle School	\$115	\$165	\$125	\$175
Middle School One Week Course	\$95	\$110	\$105	\$120
High School	\$135	\$185	\$145	\$195
High School Three Week Course	\$110	\$125	\$120	\$135

- In 2013 there were 649 course enrollments by students who qualify for free or reduced price lunches. This was 30% of all course enrollments, an increase from 26% in 2012.

ELEMENTARY SUMMER SCHOOL REPORT

The 2013 elementary summer program was held at Neihardt Elementary School. There were twenty, 3-week courses, with 34 sections, held for three hours per day. Enrollment increased from 604 students in 2012 to 616 students in 2013. Elementary Alternate Curriculum Program courses were not offered in 2013.

Summary Information

Location:	Neihardt Elementary
Dates:	June 10-June 27, M-Th
Time:	8:30-11:50
Administrator:	Amanda Hunt
Number of Teachers:	34
Number of Students:	616

The following courses (sections) were held during the 3-week summer session:

Kindergarten Readiness (4)	Earth Habitats (Science)
Reading and Math Skills 1 (3)	Computers and the Internet
Reading and Math Skills 2-3 (5)	Applications for Computers
Reading and Math Skills 4-5 (4)	Music, Movement and Drama (2)
Perfecting Playdough (2)	Music Explosion
(Science, Engineering and Math)	HAL Math Pentathlon Games (2)
Spanish (2)	Creative Writing
Lego Technics and Math Applications (3)	Gravity and Magnetism
(Robotics, Science and Math)	English Language Learners

No elementary courses were cancelled in 2013. However, two grade levels of Spanish were combined. Due to high interest, an additional section of Lego Technics and Math Applications was offered.

Points of Special Note:

- The average daily attendance rate was 95%.
- 72 preschoolers experienced the four *Kindergarten Readiness* classes. Sixty-nine of these students, or 96%, are now in Kindergarten.
- 221 first through fifth grade students participated in reading and math reteaching courses. The average class size for these courses was 18.4 students.
- 127 first through fifth grade students learned more about science in *Perfecting Playdough*, *Lego Technics*, *Earth Habitats*, and *Gravity and Magnetism*.
- 34 students in second through fifth grade enrolled in the *HAL Math Pentathlon* courses.
- One course was offered for students with Limited English Proficiency at level one. Forty-two students with Limited English Proficiency participated in the ELL course, Kindergarten Readiness or the Reading and Math Skills courses.

- The number of students receiving tuition waivers due to eligibility for the free and reduced priced lunch program increased from 194 to 204, accounting for 33% of the elementary summer school population.
- Transportation was requested by the families of 78 elementary students who qualify for the free and reduced price meal program or are English Language Learners. Three bus routes were established to accommodate these requests.

MIDDLE LEVEL SUMMER SCHOOL REPORT

The middle level summer program was offered at Millard North Middle School. Seventeen 3-week courses were offered. Babysitting Basics was the only mini-course offered and four sections were held. Middle school enrollment increased from 256 in 2012 to 313 in 2013.

Summary Information

Location:	Millard North Middle School
Dates:	June 10-June 27, M-Th
Time:	8:00-11:15, 11:50-3:00
Administrator:	Megan Geerts
Number of Teachers:	17
Number of Students:	313
Number of Course Enrollments:	432

The following courses were held during the 3 week summer session:

6 Grade Reading and Writing (2)	6 Grade Master your Math (2)
6 Grade Be Cool in Middle School (Study skills, note taking and more)	6 Grade Pre-Algebra Prep
7 Grade Reading and Writing	7 Grade Master Your Math
6, 7, 8 Art Expressions	6, 7, 8 Guitar
6, 7, 8 Computer/Multi-media	6, 7, 8 Digital Art/Photoshop
6, 7, 8 Intro to Photojournalism	6, 7, 8 Drama
6, 7, 8 Forensic Science	6, 7, 8 Math Plus (HAL)
6, 7, 8 Spanish	

Mini-courses: One week
Babysitting (4 sections)

The following courses were offered in the spring, but cancelled due to low enrollment during the final week of May:

8 Grade Master your Math
8 Grade Reading and Writing

When appropriate, students who had enrolled in these courses were enrolled in other courses.

Points of Special Note:

- The daily average number of students eating school lunch was approximately 85 students. The daily average number of meals served to students who were eligible for free or reduced lunch was 41, or 48%.
- The average daily attendance rate was 95%.

- The number of courses taken which qualified for tuition waivers due to students qualifying for the free or reduced price lunch program was 139. This is 32% of all middle school courses taken in 2013.
- 123 incoming sixth grade students accounted for 205 course enrollments, or 47.5% of all middle school course enrollments.
- 112 students participated in reading and math reteaching courses. This is 26% of all course enrollments.
- Popular elective courses were: *Math Prep for Pre-Algebra*: 24, *Art Expressions*: 24, *Be Cool in Middle School*: 23, *Intro to Photojournalism*: 24, 4 sections of *Babysitting*: 81 total, *Computer/Multi-media*: 26.
- Parents and teachers requested an English Language Learner course for level one or beginning middle school or high school students. The course was offered at the high school and 4 middle level students participated.
- Transportation was requested by 39 middle school students who qualify for the free and reduced priced lunch program. Four routes were established to meet the needs of high school and middle school students.

The number of students from each middle school in Millard is reflected below:

School	Beadle	Andersen	Kiewit	Russell	North	Central	Out of District & Private
2008	23	10	38	36	21	9	8
2009	13	12	38	21	38	18	7
2010	30	33	42	58	41	29	10
2011	52	35	28	47	38	21	5
2012	53	29	33	76	34	22	9
2013	67	44	51	55	52	28	16

* Bold numbers indicate summer school site each year

HIGH SCHOOL SUMMER SESSION REPORT

The high school program offers students the opportunity to repeat courses they have not yet passed, to take courses that may be difficult to schedule during the regular school year, or to take courses out of interest, or to work towards completion of graduation requirements. The program was held at Millard North High School from June 10 – July 12, 2013, with a total of 743 students participating in 1101 course enrollments.

Summary Information

Location:	Millard North High School
Dates:	June 10-July 12
Time:	7:45-10:50, 11:25-2:30
Administrator:	Michaela Wragge
Number of Teachers:	24.5
Number of Students:	744
Number of Course Enrollments:	1103
Students with 1 Course:	385
Students with 2 Courses:	359
Students with Mini-course:	21

The following courses were held during the 5 week summer session: (number of sections)

English 9 (1st Semester), 10, 11	World Geography
Speech (2)	US Government & Politics (4)
Creative Writing (2)	Ethnic Studies
Algebra: Foundations 1	Computer Tech Applications (3)
Algebra (2)	Personal Finance (3)
Geometry (2)	International Foods
Algebra II	Everyday Living (2)
Physical Science; Chemistry	Art Foundations
Physical Science; Physics	Sports Skills and Fitness (3)
Biology	Cross Training (2)
Environmental Science	Lifetime Fitness (3)
American History	ACT/SAT Preparation
English Language Learners	

The courses below were offered in the spring, but cancelled due to low enrollment:

English 9 - 2 nd Semester	ELO Social Studies
Semester Summer Literacy Enrichment	ELO Math
ELO Science	

Enrollment from each of the Millard High Schools

	Incoming 9 th Grade	MSHS	MNHS	MWHS	Horizon	Out-of- District and Private
2008	65	119	212	110	5	30
2009	88	95	271	76	2	36
2010	83	96	281	112	8	46
2011	89	112	266	132	7	25
2012	84	99	279	107	7	23
2013	*	130	407	164	18	25

* Incoming Freshmen are now also included in count for school of attendance

**Bold numbers indicate summer school site each year

Points of Special Note:

- On average, 112 lunches were served each day at the high school. The daily average of meals served to students who qualify for free or reduced lunch was 54, or 48%.
- The average daily attendance rate was 96%.
- The number of courses taken which qualified for tuition waivers due to students qualifying for the free or reduced price lunch program was 306. This is 28% of all high school courses taken in 2013.
- 219 courses were taken for credit recovery which is 19.8% of all courses taken.
- Parents and teachers requested an English Language Learner course for level one or beginning middle school or high school students. The course was offered at the high school and 3 high school students participated.
- There were 14 summer graduates. Three juniors and 11 seniors were successful in completing the graduation requirements.
- 42 students completed the full year courses: Algebra (22), and Geometry (20), in the full-day, 5-week semester classes.
- 241 students participated in 8 sections of physical education. Two sections each of Lifetime Fitness, Sports Skills and Cross Training I were offered at Millard North High School. One section of Lifetime Fitness and one section of Sports Skills were offered at North Middle School. PE enrollments accounted for 22% of all high school course enrollments.
- Students received a grade of 3 or above on 91% of the courses taken in 2013.
- The number of courses failed in Summer School 2013 was 19, including 2 courses receiving a grade of Withdraw Fail. These failures are 1.7% of all courses taken.
- Transportation was requested by 50 high school students who qualify for the free and reduced priced lunch program or are English Language Learners. Four routes were established to meet the needs of high school and middle school students.

2013 Summer School Programs Financial Report

<p>Elementary</p> <p style="text-align: center;">Receipts</p> <p style="text-align: right;">Tuition Received \$53,585.00</p> <p style="text-align: right;">Elementary Revenue \$53,585.00</p>	<p style="text-align: center;">Expenditures</p> <p style="text-align: right;">Salary/Benefits \$80,956.96</p> <p style="text-align: right;">Supplies \$1,683.60</p> <p style="text-align: right;">Transportation \$9,332.64</p> <p style="text-align: right;">Elementary Expenditures \$91,973.20</p> <p style="text-align: right;"><i>FRPL Tuition Waiver*</i> \$25,550.00</p>
<p>Middle School</p> <p style="text-align: center;">Receipts</p> <p style="text-align: right;">Tuition Received \$37,655.00</p> <p style="text-align: right;">Middle School Revenue \$37,655.00</p>	<p style="text-align: center;">Expenditures</p> <p style="text-align: right;">Salary/Benefits \$50,841.52</p> <p style="text-align: right;">Supplies \$1,138.02</p> <p style="text-align: right;">Transportation \$5,342.40</p> <p style="text-align: right;">Middle School Expenditures \$57,321.94</p> <p style="text-align: right;"><i>FRPL Tuition Waiver*</i> \$17,375.00</p>
<p>High School</p> <p style="text-align: center;">Receipts</p> <p style="text-align: right;">Tuition Received \$124,650.00</p> <p style="text-align: right;">Field Trip Fees \$1,479.95</p> <p style="text-align: right;">High School Revenue \$126,129.95</p>	<p style="text-align: center;">Expenditures</p> <p style="text-align: right;">Salary/Benefits \$217,967.64</p> <p style="text-align: right;">Supplies \$2,528.97</p> <p style="text-align: right;">Transportation \$24,887.04</p> <p style="text-align: right;">High School Expenditures \$245,383.65</p> <p style="text-align: right;"><i>FRPL Tuition Waiver*</i> \$44,370.00</p>
<p>K-12 Summer School Program</p> <p style="text-align: right;">Total Receipts \$217,369.95</p> <p style="text-align: right;">Strategic Planning Budget \$155,000.00</p> <p style="text-align: right;">Total Operating Budget \$372,369.95</p>	<p style="text-align: right;">Total Expenditures \$394,678.79</p>
<p>Note: State Aid Summer School Allowance for FY13 was \$717,957</p>	<p style="text-align: right;">Summer School Balance -\$22,308.84</p> <p style="text-align: right;"><i>Total FRPL Tuition Waiver*</i> \$87,295.00</p> <p style="text-align: center;"><i>* Cost of Services to FRPL students embedded in expenditure statements</i></p>

Note: Credit cards have been accepted for tuition payments since 2012. In 2013, \$130,920 in summer school tuition was collected through the use of credit cards. This is 60% of all tuition collected.