

NOTICE OF MEETING

Notice is hereby given of a Board of Education Committee of the Whole meeting of School District No. 17, in the County of Douglas, which will be held at 6:00 p.m. on **Monday, January 13, 2014** at 5606 South 147th Street, Omaha, Nebraska.

Agenda for such meeting, kept continuously current, is available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska.

Michael Kennedy
Secretary

1-10-14

**THE DAILY RECORD
OF OMAHA
LYNDA K. HENNINGSEN, Publisher
PROOF OF PUBLICATION**

UNITED STATES OF AMERICA,
The State of Nebraska,
District of Nebraska,
County of Douglas,
City of Omaha,

} ss.

J. BOYD

being duly sworn, deposes and says that she is

LEGAL EDITOR

of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE DAILY RECORD**, of Omaha, on _____
January 10, 2014

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.

GENERAL NOTARY - State of Nebraska
ELLEN FREEMAN
My Comm. Exp. Dec. 11, 2017

Publisher's Fee \$ 14.90
Additional Copies \$ _____
Total \$ 14.90

Subscribed in my presence and sworn to before
me this 10th day of
January 2014

Notary Public in and for Douglas County,
State of Nebraska

COMMITTEE OF THE WHOLE MEETING

January 13, 2014

NAME:

REPRESENTING:

Johanna Han

MSHS

Paul Rul

Cather

Jill Classen

Leadership Academy II

Paul Schutte

MEA

Kathy Dickerson

Leadership



*COMMITTEE OF THE WHOLE
MEETING*



January 13, 2014

MILLARD PUBLIC SCHOOLS
BOARD COMMITTEE OF THE WHOLE

The Board of Education Committee of the Whole will meet on Monday, January 13, 2014 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street.

The Public Meeting Act is posted on the Wall and Available for Public Inspection

Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board Vice-President before the meeting begins.

A G E N D A

1. Early College Program
2. Transportation Report
3. Program Assignments

Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board Vice President before the meeting begins.

AGENDA SUMMARY SHEET

AGENDA ITEM: Early College Program

MEETING DATE: January 13, 2014

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Early College Program

ACTION DESIRED: X Discussion

BACKGROUND: An Early College Program provides students with the opportunity to simultaneously earn a high school diploma and up to two years college credit—an Associate’s Degree. An Early College Program is being planned for Millard South High School for the fall of 2015.

- An Early College Program at MSHS would:
- Provide the District with another program of choice for parents and students
 - Make MSHS a destination high school
 - Increase the rigor and relevancy of courses taken through an Early College Program
 - Continue and enhance the dual enrollment relationship between MPS and Metropolitan Community College (MCC) as emphasized by MCC College President letter of endorsement (included)

RECOMMENDATIONS: Information Only

STRATEGIC PLAN REFERENCE: N/A

TIMELINE: The first year of Early College with student participation would be 2015-2016. Planning would continue in preparation for registration (Spring 2015) with implementation in August of 2015.

RESPONSIBLE PERSONS: Dr. Mark Feldhausen, Dr. Curtis Case, Dr. Nancy Johnston, Barb Waller, and Matt Fedde

SUPERINTENDENT’S APPROVAL _____  _____

Millard Public Schools Early College Program Plan (January 2014)

Background

In the fall of 2008, the Board of Education of the Millard Public Schools charged the Superintendent to “research and develop a plan to implement an Early College Program.” Plans for an MPS Early College Program were completed and funding sought through the i3 Innovation Grants funded by the U.S. Department of Education. After multiple attempts the grant RFP for an Early College Program was suspended.

The belief and desire to see an Early College Program in the Millard Public Schools, however, did not end. Millard South High School’s site plan contained an Action Plan calling for the development of an Early College High School Program from 2008-2012. Its current plan does not have a specific Early College action plan but it does contain two action plans that can easily include such an initiative. Recent discussions with MSHS’s administrative team demonstrate the desire to resurrect the Early College Program as one means of ‘increasing student achievement’ and adding to the “rich tradition, pride and excellence” for which MSHS is known.

Early College Defined

Early College is an initiative that began in 2002 through a partnership comprised of major foundations, post-secondary institutions, and K-12 school districts. The Early College Initiative believes that one to two years of college is a minimum requirement to move a student into the earnings of the middle class and that ultimately a college education is a necessity for all. It also believes that the high school experience can be made more meaningful by linking the last two years of high school with the first two years of college providing a more challenging, accelerated experience.

Early college high school is a bold approach, based on the principle that academic rigor, combined with the opportunity to save time and money, is a powerful motivator for students to work hard and meet serious intellectual challenges. Early college schools blend high school and college in a rigorous yet supportive program, compressing the time it takes to complete a high school diploma and up to the first two years of college.

Today there are over 240 Early College High Schools in over twenty-eight states. The closest may be found in Kansas City, Missouri, and in Colorado.

Early College Program Common Parameters Applicable to the Proposed MPS Early College Program

Early College High School Programs share a number of common tenets or parameters. These include:

- Partnership with local community college or four-year institution

- Program is housed within the high school itself (contrasts with Middle College Program wherein high school is housed at post-secondary institution)
- Resulting in college credit while simultaneously earning a high school diploma. Goal is an Associate's degree while in high school.
- Providing tuition assistance through scholarships and/or reduced-rates.
- A defined cohort group of students in the program
- Providing intensive support system for student success

Millard Public Schools Early College Plan Recommendations

The establishment of an Early College Program is predicated upon the ability to establish significant working relationships with local post-secondary institutions. The Millard Public Schools has accomplished this initial task over the last five years through:

1. the District's dual-enrollment program with the University of Nebraska at Omaha (UNO), and
2. the Career Academies that are articulated with Metropolitan Community College (MCC) and the University of Nebraska at Omaha.

The ultimate goal is to articulate high school courses with the first two years of college resulting in the acquisition of both the high school diploma and an Associate's (2 year) Degree at the same time. A letter of support from Metropolitan Community College's President, Randy Schmailzl, is included and outlines the additional steps MCC believes can be easily accomplished to make an Early College Program a reality for the Millard Public Schools.

Among the steps that would need to be taken are:

1. Review MCC to UNO and UNL transfer agreements. These would include the:
 - a. Associate to Bachelor's (A to B) Agreements
 - b. Department/College Based General Education Transfer Guides
 - c. Program-Based Transfer Guides
 - d. Course by Course Transfer Guide
 (Guides may be found at <http://www.mccneb.edu/articulation>)
2. Work with MCC to identify those MPS courses that would meet the transfer agreement requirements.
3. Identify those courses that would need to be created or identify existing courses that might need to be substantively changed to meet transfer requirements.
4. Identify staff requirements (usually Master's degree in content area) and feasibility of providing Early College opportunities at each high school.
5. Provide cost-benefit analysis/budgets on curriculum adjustments; necessary materials, textbooks, and equipment; and staffing needs to address program requirements.

6. Identify targeted student audience for Early College opportunities.
7. Since the intent of an Early College Program is to provide tuition support, it would be necessary to identify funding sources for scholarships to assist students in paying for college credit for the Early College program. (Note: The Nebraska Attorney General's Office, in a letter dated March 13, 2009, to the Rising City, Nebraska, Board of Education, has noted that although there is no statutory prohibition on using state aid or local property taxes to provide scholarships, the A.G.'s Office does not believe that said use is in keeping with legislative intent to use such funds for textbooks, teacher's salaries, etc.)

The model the District has used for the creation of additional dual enrollment opportunities within the Career Academies will suffice as a working model to expand the opportunities within an Early College Program. The MPS Early College Program will be unique in that it will require a transfer to Millard South High School and will include courses throughout a student's high school experience.

High School Teachers with Master's Degrees

In order to teach dual-enrollment courses, teachers must have a Master's degree with at least 18 graduate hours in the content area. A transcript audit for each teacher will be necessary to determine if they are qualified to teach in the Early College Program. In addition, support for teachers who have master's degrees and may be short graduate credits in the content area may be considered. Title II-A funds might be redirected for this purpose.

Tuition and Scholarships

The following is based upon a maximum of 100 eleventh grade students and 100 twelfth grade students taking 14 semester courses per year Current Metropolitan Community College tuition, with the MPS reduction applied, is \$31.50 per course. Students would complete 14 courses earning 48 college credits per year. Students pursuing an Associate of Science Degree would complete 22-28 courses or 96 credits would be required.

Maximum of 200 students taking 14 courses per year at \$31.50 per course per year: \$88,200

The Millard Public School Foundation and other sources of student scholarships will be approached for support.

Additional costs could be incurred for textbooks and will depend upon the close alignment of curriculum between Metropolitan Community College and Millard Public Schools.

Millard Early College Program Course Articulation

An Early College program provides opportunities for students to earn credit toward high school graduation while also earning an associate degree that will transfer to a four year institution. This dual enrollment credit program can be accomplished in partnership with Metropolitan Community College (MCC). The following table documents the MCC Associate of Science degree and aligns these requirements with the general education requirements at University of Nebraska Omaha (UNO).

Requirements	Associate in Science Degree/ Transfer		Associate in Science Degree/ Transfer Notes	UNO College of Arts & Science General Education Requirements	UNO College of Arts & Science General Education Requirements Notes
General Education Requirements	Credits	Number of Courses			
English Composition	9	2		13.5	Advance Writing Course dependent upon major
Public Speaking	4.5	1		4.5	
Math	4.5	1		4.5	
Human Relations	4.5	1			
Info. Systems & Literacy	4.5	1			
Total General Education Requirements	27	6			
Major Requirements					
Quantitative/Numeracy Skills	4.5	1		4.5	
Natural Sciences	28.5	7	12 credits must be in BIOS, CHEM, PHYS, Include 1 lab	13.5	Chemistry, Life Science, Physical Geography or Geology, Physics
Cultural Studies	4.5	1			Required in choices from Humanities & Social Science
Social Sciences	9	2		18	Communication, Economics, Geography, Political Science, Psychology, Sociology
Humanities	4.5	1		18	Fine Arts, History, Literature, Philosophy/Religion
Electives	18	4	Electives should align with a college major		
Total Major Requirements	69	16			
Other Requirements					
History	0			9	World History
Foreign Language	0				2 yrs College Foreign Language or 4 years of HS Foreign Language
Total Degree Requirements	96	22		85.5	

OFFICE OF THE PRESIDENT

METROPOLITAN
COMMUNITY COLLEGE

December 12, 2013

Mark W. Feldhausen, Ph. D.
Associate Superintendent for Educational Services
Millard Public Schools
5606 S. 147th St.
Omaha, NE 68137

Dear Dr. Feldhausen:

On behalf of Metropolitan Community College, I would like to express our appreciation for the strong partnership with the Millard Public Schools. The number of high school students served by the Millard and MCC Career Academies with dual enrollment opportunities is impressive.

MCC looks forward to planning and implementing an Early College Program with the Millard Public Schools. MCC is pleased to be involved in another venture to serve Millard High School students. The prospect of students earning an associate degree upon high school graduation is exciting. The students will save time and money on their postsecondary years and courses. What an opportunity for Millard students!

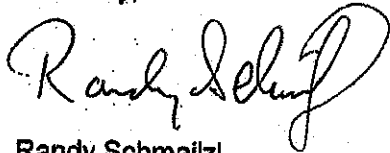
Metropolitan Community College, along with the Board of Governors, strongly supports the Early College concept. We know students, who show academic readiness for college, will benefit from starting college experiences while in high school.

Previously established MCC dual enrollment courses with the Millard Career Academies should provide a strong base for Early College. Adding the dual enrollment courses needed for an associate degree can be accomplished. MCC will work with Millard Public Schools in identifying the appropriate courses, addressing the adjunct status of Millard teachers, and ensuring transferability of MCC courses.

Thank you for the opportunity to work collaboratively, in yet another significant project, to provide educational opportunities for Millard High School students.

I look forward to having Millard High School students, earning an MCC Associate Degree, upon high school completion in the future.

Sincerely,



Randy Schmailzi
College President

Applied Technology Center Elkhorn Valley Campus Fort Omaha Campus
Fremont Area Center Sarpy Center South Omaha Campus Washington County Technology Center
P.O. Box 3777 Omaha, NE 68103-0777 www.mccneb.edu

(402) 457-2415 (800) 228-9553

AGENDA SUMMARY SHEET

AGENDA ITEM: Transportation Report

MEETING DATE: January 13, 2014

DEPARTMENT: General Administration (Transportation)

TITLE & BRIEF DESCRIPTION: Transportation Report – A report related to transportation services after the adoption of the new school attendance boundaries.

ACTION DESIRED: Approval Discussion Information Only

BACKGROUND: (See the attached memo.)

OPTIONS AND ALTERNATIVES: n/a

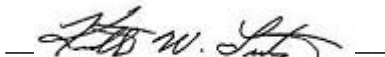
RECOMMENDATION: n/a

STRATEGIC PLAN REFERENCE: n/a

IMPLICATIONS OF ADOPTION/REJECTION: n/a

TIMELINE:

RESPONSIBLE PERSON: Ken Fossen, Associate Superintendent (General Administration)

SUPERINTENDENT’S APPROVAL: 

MEMORANDUM

To: K. Lutz
 From: K. Fossen
 Re: Transportation Update
 Date: January 8, 2014

Introduction:

This is an update with regard to transportation services following the adoption of the new school attendance boundaries.

When reviewing the information below, please keep the following in mind: When the new school attendance boundaries were adopted, “grandfather” provisions were included, however, those provisions did NOT include any transportation services for students electing to attend their “grandfathered” schools.

Current Year (2013-14) Bus Routes:

The District is currently contracting with Student Transportation of America (STA) for its bus services. The STA contracted bus services for the 2013-14 school year are as follows:

22	Middle School/Elementary/ELL (All Double-Routed)
20	SPED (11 Double-Routed with other SPED)
11	Learning Community (All Single-Routed)
4	Horizon HS (All Single-Routed)
<u>2</u>	Academy Buses (All Single-Routed)
59	TOTAL

Contract Price = \$48,064/bus/year (1.5 hrs./trip – 3.0 hrs./day)

Elementary School Transportation for 2014-15:

There are no proposed changes to the District’s practices related to transportation for elementary school children. The District’s practices provide for bus stops at various intersections outside of a one mile radius (not road miles) from the elementary schools. Students who live within the one-mile radius are permitted to ride the bus but only if they walked to an existing stop (outside the one-mile radius).

Attached as Exhibit A are the proposed subdivisions where bus stops will be located during the 2014-15 school year. The specific intersections where the stops will be located will be determined later this summer. The subdivisions are the same as in the past with the exception, of course, of those subdivisions that were reassigned to another school. The new school assignments are reflected in Exhibit A.

As a result of the reassignments, some subdivisions will now have bus stops because they are located outside the one-mile radius to their newly assigned schools. On the other hand, some subdivisions will

lose transportation because they were assigned to a closer school and are now within the one-mile radius.

At this time, it appears that the changes in elementary school attendance areas will result in no change in the number of buses required.

Middle School Transportation for 2014-15:

There have been no changes to the middle school transportation practices for many years. The District continues to have an optional transportation plan referred to as “partial parent pay.” Under this plan, the students can purchase bus tickets (\$1.50/trip -- \$3.00/day) and ride the bus whenever they chose to do so.

Attached as Exhibit B are the proposed subdivisions where bus stops will be located during the 2014-15 school year. The subdivisions are the same as in the past with the exception, of course, of those subdivisions that were reassigned to another school. The new assignments are reflected in Exhibit B.

At this time, it appears that the changes in middle school attendance areas will result in no change in the number of buses required.

High School Transportation for 2014-15:

The District does not provide bus transportation services to high school students; however, the District’s contracted bus provider (i.e., Student Transportation of America -- STA) has a program whereby they contract directly with parents to provide bus service where there are a sufficient number of riders to make the route financially viable.

Attached as Exhibit C is information related to the services STA provides on a “full parent pay” basis. Exhibit C relates to the 2013-14 school year (and can be found on the District’s website). The new rates for 2014-15 have not yet been received from STA.

Change for 2014-15 and Thereafter:

Although there are no significant changes in practices noted above, there is one change that is being considered (and for which we are interested in hearing the thoughts of board members). That change is related to the “partial parent pay” program at the middle schools. The change being considered is to (over a six-year period of time) move the middle school program to a free program. This would result in free transportation (within given distance parameters) for all students K-8.

The proposal being considered would phase-in the free middle school transportation over a six-year period starting with Anderson Middle School and Central Middle School (i.e., the schools most impacted by the new boundary changes). After two years, the additional cost of the AMS and CMS transportation would find its way into the state aid formula and be reimbursed (assuming there are no changes to the formula). At that time the next two middle schools could be added.

It is estimated that the proposal would require six additional buses (three at each middle school) at \$49,000/bus/year – about \$300,000/year. The total cost would be about \$1.8 million over the six year period of time.

The positives related to the proposal are fairly apparent. It would assist with the transition to the new attendance boundaries, would reduce traffic congestion, would assist with family time conflicts, etc. The negatives, of course, are related to cost. The additional cost would likely need to come from a reduction in the general fund cash reserves (i.e., \$300,000/year for 6 years). It could also come from a reduction in the general fund expenditures or from an increase in state aid (unlikely?) or some other revenue source. In short, the cost would be competing with other funding priorities of the District.

January 20th Board Meeting:

The information presented at the Board Committee Meeting on January 13th will be for informational purposes only. Based upon the comments received at that meeting, recommendations for transportation services for the 2014-15 school year will be presented for board action at the January 20th regular board meeting.

In closing, it should be noted that February 1st is the deadline for parents to submit in-district transfer requests for their children to be “grandfathered” into their previously assigned schools. January 20th is the last regular board meeting prior to that deadline.

2014-2015 PROPOSED ELEMENTARY SCHOOL TRANSPORTATION AREAS

<u>School</u>	<u>Subdivisons</u>
Abbott	None
Ackerman	None
Aldrich	None
Black Elk	Springhill (Beyond 1 mile)
Bryan	Meadowbrook Estates (Beyond 1 mile)
Cather	Oakbrook Meadows
Cody	None
Cottonwood	None
Disney	None
Ezra	None
Harvey Oaks	Center Park / Raintree (Beyond 1 mile)
Hitchcock	None
Holliing Heights	None
Montclair	Boys Town
Morton	Armbrust Acres (Beyond 1 Mile) Elshire Acres The North Reserve The Reserve
Neihardt	Rock Creek (Beyond 1 Mile) Chalco Point (Beyond 1 Mile) Giles Ridge (Beyond 1 Mile)
Norris	Old Town Millard (Beyond 1 Mile) The Meadows
Reagan	Cattail Creek (Beyond 1 Mile) Coyote Run Northeast Coyote Run Southeast
Reeder	Coyote Run Northwest Coventry Donahoo Acres Dohses Acres Cottonwood Creek (Beyond 1 Mile) Harrison Park #4 (Beyond 1 Mile)
Rockwell	None
Rohwer	Oakmont (Beyond 1 Mile)
Sandoz	Millard Highlands South #1 (Beyond 1 Mile)
Upchurch	None
Wheeler	None
Willowdale	None

- ATTACHMENT "A" -

PROPOSED MIDDLE SCHOOL TRANSPORTATION AREAS 2014-2015

BEADLE	RUSSELL	ANDERSEN	CENTRAL	NORTH	KIEWIT
Bellbrook	Oakmont	Chalco Point	Applewood Heights	Armbrust Acres	Autumn Heights
Canterbury Crossing	West Bay Springs	Cinnamon Estate	Brookhaven	Elshire Acres	Barrington Park
Cattail Creek	West Bay Woods	Giles Ridge	Brookhaven West	Oakbrook Meadows	Bent Creek
Coventry		Meadowbrook Estates	Colonies	Pacific Hollow	Boys Town
Coyote Run		Meridan Park	Englewood	Raintree/Center Park	Eldorado
Dohse Acres		Merdian Park 2	Meadows	Scarborough / Monterey	Farmington Woods
Donahoo Acres		Millard Highlands #1	Millard Heights	The North Reserve	Green Meadows
Harrison Park/West		Millard Park South	Millard Highlands So	The Reserve	Hidden Ridge
Millard Park		Rock Creek	Oak Heights		Leawood Southwest
Mission Ridge		Spring Hill	Roxbury		Linden Estates
Mission Ridge East		Stone Crest	South Ridge		Linden Park
Sugar Creek		Summerwood	South Ridge #3		Linden Wood
Vintage Oaks			Stonybrook South		Pacific Heights
White Hawk			Tiimber Creek		Pepperwood
Woodlands			Walnut Grove		Seville
			Westchester		Stonehenge
					Western Trails
					Windridge/Westridge
					Woodhaven



ATTENTION: MILLARD PUBLIC SCHOOL PARENTS – 2013-2014 SCHOOL YEAR

- Student Transportation of Nebraska, Inc. (STN) will provide Millard Public School Students who do not qualify for District provided transportation with a parent pay busing program.
- STN will provide transportation at the scheduled arrival and dismissal bell times each day.
- STN reserves the right to determine if a route is feasible based on ridership. A minimum of 40 students will be required to establish a route.

2013-2014 Pricing

ROUND TRIP (AM AND PM):

Prepayment for the full school year (due 7/31/2013)	\$612.85
Prepayment for the 1st semester (due 7/31/2013)	395.00
Prepayment for the 2nd semester (due 12/15/2013)	395.00

ONE WAY (EITHER AM OR PM – NOT A COMBINATION)

Prepayment for the full school year (due 7/31/2013)	\$510.00
Prepayment for the 1st semester (due 7/31/2013)	320.00
Prepayment for the 2nd semester (due 12/15/2013)	320.00

5 PAYMENT OPTION (AVAILABLE FOR FULL YEAR TRANSPORTATION ONLY)

This option consists of five monthly installments due before the following dates:

- 1st Payment 7/31/2013
- 2nd Payment 8/25/2013
- 3rd Payment 9/25/2013
- 4th Payment 10/25/2013
- 5th Payment 11/25/2013

Round trip: 5 payments of \$160.00 (total cost of \$800.00)
 One way: 5 payments of \$130.00 (total cost of \$650.00)

- 5 payment option only available to those students who begin transportation prior to 9/30/2013.
- A \$25.00 late charge will apply to any payment not postmarked by the specified due date.
- Payment must accompany the application or it will be discarded.
- Accepted forms of payment include MasterCard, VISA, check, cashier's check or money order.
- A \$25.00 processing fee will be applied to all refunds.
- Refunds are prorated beginning with the day passes are returned to our office
- NO REFUNDS WILL BE PROCESSED AFTER 3/1/2014.
- A \$35.00 fee will be applied to all returned checks.
- For multiple students from the same family riding from the same address to the same school a \$50.00 discount will apply to the 2nd and subsequent students.
- If you select the 5 payment option, the discount will be applied to the final payment due on 11/25/2013.
- A separate application must be submitted for each student.
- Applications will be accepted 6/1/2013-7/31/2013.
- After 7/31/2012 the routes will be written based upon the applications and payments received and there is no guarantee that stops can be added from applications received after that date.
- Please call STN at 402-933-0661 with any questions.

PLEASE COMPLETE INFORMATION BELOW – DETACH AND RETURN WITH PAYMENT TO:

Student Transportation of Nebraska, Inc. 5402 L Street, Omaha, NE 68117

Student's Name _____ School Attending _____

Parent/Guardian's Name _____ Student's Grade _____

Address _____ Zip Code _____ Housing Edition _____

Home Phone # _____ Alternative Phone # _____

AM Only PM Only Round Trip Full Payment 1st Semester 2nd Semester 5 Payment Plan
 (Please Circle One) (Please Circle One)

Office use only: Check # _____ Amount _____ Date received _____ Received by _____