

NOTICE OF MEETING

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 6:00 p.m. on **Monday, July 7, 2014** at 5606 South 147th Street, Omaha, Nebraska.

Agenda for such meeting, kept continuously current, is available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska.

Michael Kennedy
Secretary

7-3-14

THE DAILY RECORD OF OMAHA

LYNDA K. HENNINGSSEN, Publisher
PROOF OF PUBLICATION

UNITED STATES OF AMERICA,

**The State of Nebraska,
District of Nebraska,
County of Douglas,
City of Omaha,**

} ss.

J. BOYD

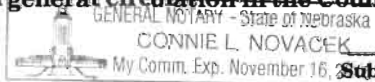
being duly sworn, deposes and says that she is

LEGAL EDITOR

of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE DAILY RECORD**, of Omaha, on _____

July 3, 2014

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.



Subscribed in my presence and sworn to before me this 3rd day of

Additional Copies \$ _____ July 2014

Total \$ 14.30

Connie L. Novacek
Notary Public in and for Douglas County,
State of Nebraska

**ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING**

The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 6:00 P.M. on July 7, 2014, at the Don Stroh Administrative Center, 5606 South 147 Street, Omaha, NE 68137

Dated this 7th day of July, 2014



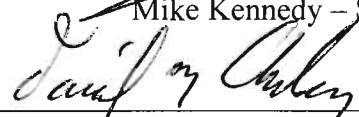
Patrick Ricketts – President



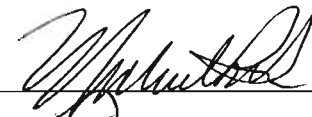
Linda Poole – Vice President



Mike Kennedy – Secretary



Dave Anderson – Treasurer



Mike Pate



Paul Meyer

BOARD OF EDUCATION SIGN IN

July 7, 2014

NAME:

REPRESENTING:

David Carlovic

Sampson

Tim ROYERS

MEA

MATT SCHUMM

PRATTIE CONSTRUCTION COMPANY

Lisa Epp

MPS

Ben GOSWAZ

Clarkson College

Kim Moss

" "

Angela COOK

" "

Bianca Egniazak

" "

BRUCE KATK

Caleb Kleron

Sophie Sullivan

clarkson

Rebecca

clarkson



BOARD OF EDUCATION
MEETING



July 7, 2014

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
6:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147th STREET
July 7, 2014

AGENDA

A. Call to Order

The Public Meeting Act is posted on the wall and available for public inspection.

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

E. Routine Matters

1. *Approval of Board of Education Minutes, June 2, 2014
2. *Approval of Bills
3. *Receive the Treasurer's Report and Place on File

F. Information Items

1. Superintendent's Comments
2. Board Comments/Announcements

G. Unfinished Business

H. New Business

1. Approval of Rule 6315.1 – Curriculum, Instruction, and Assessment – Millard Education Program – Use of Assessment Data
2. Approval of Secondary Partnerships Memorandum of Understanding Metropolitan Community College and Millard Public Schools, 2014-2015
3. Approval of Organizational Charts
4. Approval of High School Calendars
5. Appointment of Official Representative to NCLB (*No Child Left Behind*)
6. Appointment of Official Representative to Educational Service Unit #3
7. Administrator for Hire
8. Approval of Personnel Actions: New Hires, Resignations, Contract Amendments and Leave of Absence
9. Executive Session: Personnel

I. Reports

1. Educational Services Year End Report – 2013-2014
2. Activity and Athletic Academic Achievement Report
3. Construction Report

J. Future Agenda Items/Board Calendar

1. Summer School Graduation on Friday, July 11, 2014 at 11:30 a.m. at Millard West High School
2. New Teacher Luncheon on Friday, August 1, 2014 from 12:00 to 1:15 p.m. at the MNHS Mustang Center
3. Board of Education Meeting on Monday, August 4, 2014 at 6:00 p.m. at the Don Stroh Administration Center
4. First Day Back to School for Students is Monday, August 11, 2014
5. Committee of the Whole Meeting on Monday, August 11, 2014 at 6:00 p.m. at the Don Stroh Administration Center
6. Board of Education Meeting on Monday, August 18, 2014 at 6:00 p.m. at the Don Stroh Administration Center

Board Meeting Agenda
July 7, 2014
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7. Board of Education Meeting on Tuesday, September 2, 2014 at 6:00 p.m. at the Don Stroh Administration Center
 8. Committee of the Whole Meeting on Monday, September 8, 2014 at 6:00 p.m. at the Don Stroh Administration Center
 9. Board of Education Meeting on Monday, September 15, 2014 at 6:00 p.m. at the Don Stroh Administration Center
 10. Board of Education Meeting on Monday, October 6, 2014 at 6:00 p.m. at the Don Stroh Administration Center
 11. Strategic Planning on Thursday, October 16 and Friday, October 17, 2014 at the Ron Witt Support Services Center
 12. Board of Education Meeting on Monday, October 20, 2014 at 6:00 p.m. at the Don Stroh Administration Center
- K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.
- L. Adjournment:

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
6:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET
July 7, 2014

ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the wall and available for public inspection

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President prior to the meeting.

*E.1. Motion by _____, seconded by _____, to approve the Board of Education Minutes from June 2, 2014 (See enclosure.)

*E.2. Motion by _____, seconded by _____, to approve the bills. (See enclosures.)

*E.3. Motion by _____, seconded by _____, to receive the Treasurer's Report and Place on File. (See enclosure.)

F.1. Superintendent's Comments

F.2. Board Comments/Announcements

H.1. Motion by _____, seconded by _____, to approve Rule 6315.1 – Curriculum, Instruction, and Assessment – Millard Education Program – Use of Assessment Data (See enclosure.)

H.2. Motion by _____, seconded by _____, to approve the Secondary Partnerships Memorandum of Understanding Metropolitan Community College and Millard Public Schools, 2014-2015 (See enclosure.)

H.3. Motion by _____, seconded by _____, to approve the Organizational Charts (See enclosure.)

H.4. Motion by _____, seconded by _____, to approve the 2014-2015 High School Calendars (See enclosure.)

H.5. Motion by _____, seconded by _____, to appoint Jim Sutfin, Superintendent, as authorized, No Child Left Behind Representative (See enclosure.)

H.6. Motion by _____, seconded by _____, to appoint Jim Sutfin, Superintendent, as authorized, Educational Service Unit #3 Representative. (See enclosure.)

H.7. Motion by _____, seconded by _____, to approve Administrator for Hire – Brent Snow, Assistant Principal at Central Middle School. (See enclosure.)

H.8. Motion by _____, seconded by _____, to approve Personnel Actions: New Hires, Resignations, Contract Amendments and Leave of Absence (See enclosure)

H.9. Executive Session: Personnel

I. Reports

1. Educational Services Year End Report – 2013-2014
2. Activity and Athletic Academic Achievement Report
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Board Meeting Agenda
 July 7, 2014
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K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO. 17

A meeting of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska was convened in open and public session at 6:00 p.m., Monday, June 2, 2014, at the Don Stroh Administration Center, 5606 South 147th Street.

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, May 16, 2014; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

Roll call was taken: Mr. Pate, Mr. Anderson, Mr. Ricketts, Mrs. Poole, Mr. Kennedy and Mr. Meyer were present.

President, Pat Ricketts, announced that the open meetings laws are posted and available for public inspection. Mr. Ricketts asked everyone to join in the Pledge of Allegiance.

Pat Ricketts announced the proper time for public questions and comments on agenda items only. There were no questions or comments.

Motion was made by Mike Kennedy, seconded by Mr. Meyer, to approve the Board of Education Minutes from May 19, 2014 and May 28, 2014, approve the bills and receive the treasurer's report and place on file. Voting in favor of said motion was: Mrs. Poole, Mr. Kennedy, Mr. Meyer, Mr. Pate, Mr. Anderson and Mr. Ricketts. Voting against were: None. Motion carried.

Showcase highlighted Journalism, Knowledge Master Open, Math Counts, Spring Sports: Baseball, Boys Golf, Girls Tennis, Track, Boys & Girls Soccer, Word Masters, Student Council, Perfect ACT and SAT Scores

Superintendent's Comments:

1. This is the last Board meeting for Dr. Lutz. He has attended over 700 school board meetings in Millard. He will miss working with the Board members.
2. Dr. Lutz appreciates everything that people have said, done and given while he nears retirement.
3. The next Board meeting will be on July 7th.

Board Comments:

Pat Ricketts started off the Board comments. Pat felt that Graduation went well. He said it feels good to see all of the graduates walk across the stage and all three high schools did a great job. Last week, we did a bond refinance and saved \$930,000.

Mr. Ricketts expressed his gratitude to Dr. Lutz for the 19 years served as Superintendent of Millard Schools. Pat not only has had the chance to work with Dr. Lutz, but also was a student. Mr. Ricketts and his wife were both students in Millard and experienced Dr. Lutz's guidance first hand.

Dave Anderson also felt graduation went well. A great job was done by the administrators and students and he is amazed at how efficiently the graduations are run. Mr. Anderson stated that Dr. Lutz can retire self-satisfied, confident and happy that thousands of kids have been impacted by his leadership. A big thank you.

Mike Pate stated that he has been on the Board for 18 years and has known Dr. Lutz even longer than that. During that time, they have developed a professional relationship and also a deep friendship. Mr. Pate stated that Dr. Lutz has had great people to work with and it (Millard) hasn't been done alone, but every great team has a great leader and that has been Dr. Lutz for over 25 years. He told Dr. Lutz that he is a man of high integrity and wonderful character and he will be missed, but to enjoy the future years.

Paul Meyer stated graduation went well. His boys also graduated from Millard South but under a different Superintendent.

Mike Kennedy congratulated staff for doing a wonderful job at graduation. It ran smoothly this year and students acted appropriately. Mr. Kennedy said that he has served on the Board with Keith for 12 years and cannot believe how fast it has gone. He also stated that he has not met a finer public administrator than Dr. Lutz. Keith is committed to running things efficiently and ethically and now Mike sees this in the administrators that are in Millard. This is the legacy that Dr. Lutz is leaving behind.

Linda Poole attended all three graduations and also felt they went very well. She said it is always a highlight of being a Board member to hand out diplomas each year. Mrs. Poole also went to Beadle Middle School last week and attended the "Breakfast of Champions". She said it was a pleasure and wanted to send thanks for the invite. Mrs. Poole also stated that she has served with Dr. Lutz since 1996. She feels that she has had a great working relationship with Keith and appreciates their friendship.

Linda said that he is a person of highest integrity, is always honest in his dealings.

The Board members presented Dr. Lutz with a card and gift.

New Business:

Motion by Mike Kennedy and seconded by Dave Anderson to approve the Revised 6-12 World Language Framework: Part I. Voting in favor of said motion was: Mr. Kennedy, Mr. Meyer, Mr. Pate, Mr. Anderson, Mr. Kennedy and Mrs. Poole. Voting against was: None. Motion carried.

Motion by Mike Kennedy and seconded by Linda Poole to approve the Revised PK-12 Business and Information Technology: Part I. Voting in favor of said motion was: Mr. Anderson, Mr. Ricketts, Mrs. Poole, Mr. Kennedy, Mr. Meyer and Mr. Pate. Voting against was: None. Motion carried.

Motion by Linda Poole and seconded by Mr. Anderson to approve the Check 4 Learning Memorandum of Understanding for 2014-2015. Voting in favor of said motion was: Mrs. Poole, Mr. Kennedy, Mr. Meyer, Mr. Pate, Mr. Anderson and Mr. Ricketts. Voting against was: None. Motion carried.

Motion by Mr. Pate and seconded by Mr. Anderson that the bid for the Ron Witt Support Services Center project be rejected since there was only one bid and that bid was significantly higher than the architect's estimated construction costs. Voting in favor of said motion was: Mr. Meyer, Mr. Pate, Mr. Anderson, Mr. Ricketts, Mrs. Poole and Mr. Kennedy. Voting against was: None. Motion carried.

Motion by Dave Anderson and seconded by Linda Poole that the schematic design for the Millard North High School project be approved as submitted. Voting in favor of said motion was: Mr. Pate, Mr. Anderson, Mr. Ricketts, Mrs. Poole, Mr. Kennedy and Mr. Meyer. Voting against was: None. Motion carried.

Motion by Dave Anderson and seconded by Linda Poole to approve the Salary and Benefits program for all Administrators Food Service Employees, and Professional Technical Employees with each group receiving a 3.6% total Package Increase. Voting in favor of said motion was: Mr. Ricketts, Mrs. Poole, Mr. Kennedy, Mr. Meyer, Mr. Pate and Mr. Anderson. Voting against was: None. Motion carried.

Motion by Mrs. Poole and seconded by Dave Anderson to approve the Negotiated Agreement for Paraprofessionals with the Educational Paraprofessional Association of Millard for the 2014-2015 school year. Voting in favor of said motion was: Mr. Kennedy, Mr. Meyer, Mr. Pate, Mr. Anderson, Mr. Ricketts and Mrs. Poole. Voting against was: None. Motion carried.

Board of Education Minutes

June 2, 2014

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Motion by Linda Poole and seconded by Dave Anderson, to approve Administrators for Hire – Megan Septak, Assistant Principal at Central Middle School and Anna Thoma, Assistant Principal at North Middle School. Voting in favor of said motion was: Mr. Meyer, Mr. Pate, Mr. Anderson, Mr. Ricketts, Mrs. Poole and Mr. Kennedy. Voting against was: None. Motion carried.

Motion by Dave Anderson and seconded by Mike Pate to approve Personnel Actions: Resignations: Richard Mintken, Brooke Boyd, Patricia E. Sears; New Hires: Faith A. Rasmussen, Julia L. Ziegler, Bridget Kratz, Patrick D. Haney, Raymond A. LaBlanc, Jill M. Kimbrough, Trev N. Fiedler; Amended Contracts: Julie Reineke, Anne C. Miller. Voting in favor of said motion was: Mrs. Poole, Mr. Kennedy, Mr. Meyer, Mr. Pate, Mr. Anderson and Mr. Ricketts. Voting against was: None. Motion carried.

Reports:

Enrollment Report - Tami Williams was available to address the Board.

Multicultural Report 2013-2014 – Mark Feldhausen presented and answered questions.

Bond Construction Report – Dave Cavlovic was present to address the Board's questions.

Future Agenda Items/Board Calendar:

1. Board of Education Meeting on Monday, July 7, 2014 at the Don Stroh Administration Center
2. Executive Committee –Board Retreat on July 7, 2014 from 11:30 a.m. to 1:30 p.m. at Oak Hills Country Club
3. New Teacher Luncheon on Friday, August 1, 2014 from 12:00 to 1:15 p.m. at the MNHS Mustang Center
4. Board of Education Meeting on August 4, 2014 at 6:00 p.m. at the Don Stroh Administration Center
5. First Day Back to School for Students is Monday, August 11, 2014
6. Committee of the Whole Meeting on Monday, August 11, 2014 at 6:00 p.m. at the Don Stroh Administration Center
7. Board of Education Meeting on August 18, 2014 at 6:00 p.m. at the Don Stroh Administration Center
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9. Committee of the Whole Meeting on Monday, September 8, 2014 at 6:00 p.m. at the Don Stroh Administration Center
10. Board of Education Meeting on Monday, September 15, 2014 at 6:00 p.m. at the Don Stroh Administration Center

The meeting was adjourned at 7:28 p.m.



Secretary, Mike Kennedy

Millard Public Schools

July 7, 2014

Millard Public Schools Check Register Prepared for the Board Meeting for Jul 7, 2014

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	413996	05/29/2014	011651	AMERICAN EXPRESS	\$1,507.97
	413997	05/29/2014	134723	FORDHAM UNIVERSITY	\$899.00
	413998	05/29/2014	099395	LINCOLN PUBLIC SCHOOLS	\$650.00
	414000	05/29/2014	081630	SAMS CLUB DIRECT	\$15.00
	414002	05/29/2014	131846	JARROD L WINEINGER	\$75.00
	414003	06/02/2014	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	\$12,244.17
	414004	06/05/2014	131854	NATIONAL SCHOLASTIC PRESS ASSN	\$258.00
	414005	06/05/2014	081630	SAMS CLUB DIRECT	\$120.00
	414008	06/16/2014	133397	HY-VEE INC	\$791.70
	414009	06/16/2014	059560	MATHESON TRI-GAS INC	\$273.05
	414010	06/16/2014	139748	NATIONAL ARCHERY IN SCHOOLS PROGRAM	\$500.00
	414013	06/16/2014	138288	PAPIO TRANSPORT SCHOOL SERVICE INC	\$31,080.00
	414014	06/16/2014	078420	RAWSON & SONS ROOFING, INC.	\$12,120.00
	414046	06/12/2014	140188	SARA JENINE GOODELL	\$72.77
	414047	06/12/2014	136857	GRANLIBAKKEN MANAGEMENT CO	\$7,057.80
	414048	06/12/2014	136857	GRANLIBAKKEN MANAGEMENT CO	\$450.00
	414049	06/12/2014	067253	NATIONAL ASSOC OF SECONDARY	\$790.00
	414050	06/12/2014	101377	NEBRASKA ASCD	\$0.00
	414051	06/12/2014	132832	NEBRASKA SCHOOL ACTIVITIES ASSN	\$1,550.00
	414052	06/12/2014	134081	EILEEN RONCI	\$296.24
	414053	06/12/2014	081630	SAMS CLUB DIRECT	\$17.63
	414054	06/12/2014	140257	SEG RESTORATION	\$239.76
	414055	06/12/2014	098765	SECURITY BENEFIT LIFE INS CO	\$905.00
	414056	06/12/2014	139603	SKILLS USA NEBRASKA	\$781.25
	414057	06/12/2014	136727	RESORT INNS OF AMERICA INC	\$0.00
	414058	06/12/2014	136727	RESORT INNS OF AMERICA INC	\$487.20
	414059	06/12/2014	136727	RESORT INNS OF AMERICA INC	\$649.60
	414060	06/12/2014	101377	NEBRASKA ASCD	\$140.00
	414061	06/12/2014	135863	RUDOLPH A VLCEK III	\$50.00
	414063	06/19/2014	139291	DAVID FALKE	\$105.18
	414064	06/19/2014	140317	KAREN M HARDY	\$570.00
	414065	06/19/2014	060153	KEITH W LUTZ	\$1,874.95
	414066	06/19/2014	132599	MID AMERICA COMPANY	\$393.00
	414067	06/19/2014	139748	NATIONAL ARCHERY IN SCHOOLS PROGRAM	\$500.00
	414068	06/19/2014	098765	SECURITY BENEFIT LIFE INS CO	\$0.00
	414069	06/19/2014	068840	UNIVERSITY OF NEBRASKA AT OMAHA	\$200.00
	414070	06/19/2014	090630	US POSTMASTER	\$294.00
	414071	06/19/2014	138496	WRIGHT EXPRESS FINANCIAL SVCS CORP	\$24,335.74

Millard Public Schools Check Register Prepared for the Board Meeting for Jul 7, 2014

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	414085	06/26/2014	136956	RAYMOND J SAVARD	\$3,000.00
	414086	06/26/2014	108436	COX COMMUNICATIONS INC	\$33,869.92
	414089	06/26/2014	067666	NATIONAL COUNCIL TEACHERS ENGLISH	\$575.00
	414090	06/26/2014	133805	NEBRASKA RETIREMENT SYSTEMS	\$16,269.92
	414091	06/26/2014	098765	SECURITY BENEFIT LIFE INS CO	\$5,201.20
	414094	07/07/2014	010030	AAA ENTERPRISES, INC.	\$2,569.50
	414095	07/07/2014	131632	AC AWARDS INC	\$168.00
	414096	07/07/2014	010298	ACCUCUT LLC	\$325.00
	414097	07/07/2014	135033	ACKERMAN ELEMENTARY	\$99.25
	414098	07/07/2014	010003	ACT INC	\$70.00
	414099	07/07/2014	099601	ADA BADMINTON & TENNIS	\$655.50
	414100	07/07/2014	101489	ADAMS PROFESSIONAL SERVICES INC	\$85.00
	414101	07/07/2014	133402	KAREN ADAMS	\$32.59
	414103	07/07/2014	139412	ERIN AGUIRRE	\$48.50
	414104	07/07/2014	108351	AIRGAS INC	\$563.52
	414105	07/07/2014	133620	AKSARBEN PIPE AND SEWER CLEAN LLC	\$1,535.00
	414106	07/07/2014	136365	ALEGENT CREIGHTON HEALTH SPORTS MED	\$5,750.00
	414107	07/07/2014	010946	JEFFREY ALFREY	\$230.06
	414108	07/07/2014	136659	ALL CREATURES VETERINARY CLINIC	\$82.53
	414109	07/07/2014	011051	ALL MAKES OFFICE EQUIPMENT	\$1,062.90
	414110	07/07/2014	139565	SARA ALSWAGER	\$594.88
	414111	07/07/2014	107651	AMAZON.COM INC	\$3,819.97
	414112	07/07/2014	130704	AMERICAN PLASTICS SUPPLY & FAB CO	\$211.50
	414113	07/07/2014	102430	AMI GROUP INC	\$765.00
	414114	07/07/2014	012590	HOLLAND USA INC	\$105.17
	414115	07/07/2014	065425	ANDERSEN MIDDLE SCHOOL	\$1,236.00
	414116	07/07/2014	138259	JENNIFER ANDERSEN	\$104.03
	414117	07/07/2014	138548	DANIELLE ANDERSON	\$44.30
	414118	07/07/2014	010112	JOSEY THOMAS AARON	\$600.00
	414120	07/07/2014	135131	NANCY ANDERSON	\$195.78
	414121	07/07/2014	134670	EDUCATIONAL TESTING SERVICE	\$258,330.00
	414122	07/07/2014	012989	APPLE COMPUTER INC	\$1,695.00
	414123	07/07/2014	135051	MOKRYCKI ENTERPRISES INC	\$164.50
	414124	07/07/2014	106436	AQUA-CHEM INC	\$655.31
	414125	07/07/2014	134235	SARAH ASCHENBRENNER	\$104.94
	414127	07/07/2014	138291	AUTISM CENTER OF NEBRASKA INC	\$3,446.12
	414129	07/07/2014	140318	ANGELA VANGALIS	\$281.89
	414130	07/07/2014	010090	AUDIOVISUAL INC	\$23,221.16

Millard Public Schools Check Register Prepared for the Board Meeting for Jul 7, 2014

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	414131	07/07/2014	102727	B & H PHOTO	\$864.04
	414132	07/07/2014	135013	JESSICA BADER	\$134.75
	414133	07/07/2014	132405	U SAVE FOODS INC. SUB:NASH FINCH CO	\$17.42
	414134	07/07/2014	135991	BAKER DISTRIBUTING CO LLC	\$2,375.43
	414135	07/07/2014	139888	MARIANN BAKK	\$23.41
	414138	07/07/2014	135852	COLLEEN BALLARD	\$206.00
	414140	07/07/2014	017876	BARCLAY SCHOOL SUPPLIES INC	\$639.50
	414141	07/07/2014	017908	REX BARKER	\$86.69
	414142	07/07/2014	099646	BARNES AND NOBLE BOOKSTORE	\$2,235.26
	414143	07/07/2014	017877	CYNTHIA BARR-MCNAIR	\$228.26
	414144	07/07/2014	107979	LORI BARTELS	\$490.48
	414145	07/07/2014	133359	TERA BASS	\$80.00
	414147	07/07/2014	138054	BAXTER FORD INC	\$6,700.24
	414149	07/07/2014	134584	MARY BAYNE	\$246.87
	414151	07/07/2014	130674	BEADLE MIDDLE SCHOOL	\$336.50
	414152	07/07/2014	135223	AARON BEARINGER	\$292.80
	414153	07/07/2014	134873	JOHN BECKER	\$67.98
	414155	07/07/2014	107540	BRIAN BEGLEY	\$586.32
	414156	07/07/2014	139889	DARLA BELL	\$147.28
	414158	07/07/2014	134884	JULIE BERGSTROM	\$155.25
	414159	07/07/2014	139161	BERKLEY RISK ADMINISTRATORS CO LLC	\$7,500.00
	414160	07/07/2014	018705	HAIAR & HAIAR INC	\$330.21
	414163	07/07/2014	131401	TYLER BERZINA	\$302.79
	414164	07/07/2014	134945	NOLAN BEYER	\$267.56
	414165	07/07/2014	019111	BISHOP BUSINESS EQUIPMENT	\$196.68
	414166	07/07/2014	136105	BLAND & ASSOCIATES PC	\$250.00
	414167	07/07/2014	099220	DICK BLICK CO	\$2,306.16
	414168	07/07/2014	134478	TIFFANY BOCK SMITH	\$67.20
	414169	07/07/2014	139344	DOUGLAS BOGATZ	\$35.00
	414170	07/07/2014	130899	KIMBERLY BOLAN	\$258.72
	414174	07/07/2014	019559	BOUND TO STAY BOUND BOOKS INC	\$10,212.53
	414175	07/07/2014	139996	BOYS TOWN	\$21,495.25
	414177	07/07/2014	134129	BRAINPOP LLC	\$2,641.00
	414180	07/07/2014	139890	DOUGLAS BREITER	\$68.60
	414181	07/07/2014	130576	PAMELA BRENNAN	\$197.68
	414183	07/07/2014	136205	KIMBERLY A BROWN	\$37.13
	414184	07/07/2014	133824	NANCY BROWN	\$76.27
	414185	07/07/2014	134322	KIMBERLI BRUMMER	\$75.93

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01	414186	07/07/2014	135036	BRYAN ELEMENTARY	\$543.10
	414187	07/07/2014	137306	THOMAS BURCHARD	\$101.79
	414188	07/07/2014	136312	BRAD BURKLUND	\$146.83
	414190	07/07/2014	132910	CHARLES BURNEY	\$89.60
	414192	07/07/2014	139496	NICOLE BURTON	\$86.86
	414193	07/07/2014	139295	MICHAEL BYRNE	\$7.50
	414194	07/07/2014	137274	EILEEN CABRERA	\$21.39
	414195	07/07/2014	136308	INTERSTATE STUDIO & PUBLISHING CO	\$567.00
	414196	07/07/2014	106806	ELIZABETH CAREY	\$22.68
	414197	07/07/2014	023925	CARLEX INC	\$143.06
	414199	07/07/2014	140320	SEAN CARLSON	\$19.82
	414200	07/07/2014	023970	CAROLINA BIOLOGICAL SUPPLY CO	\$158.41
	414201	07/07/2014	024067	CARSON DELLOSA PUBLISHING LLC	\$43.92
	414202	07/07/2014	132428	JENNIFER CARSON	\$2,159.51
	414203	07/07/2014	131158	CURTIS CASE	\$493.44
	414206	07/07/2014	133970	CCS PRESENTATION SYSTEMS	\$4,119.20
	414207	07/07/2014	133589	CDW GOVERNMENT, INC.	\$1,322.30
	414208	07/07/2014	051572	CENGAGE LEARNING	\$3,089.63
	414209	07/07/2014	024260	CENTER TROPHY COMPANY	\$86.75
	414210	07/07/2014	065420	CENTRAL MIDDLE SCHOOL	\$197.25
	414211	07/07/2014	138613	CENTRAL SALES INC	\$98.04
	414212	07/07/2014	024425	CENTRAL STATES INDUSTRIAL SUPPLY	\$707.44
	414213	07/07/2014	138206	CEREBELLUM CORPORATION	\$373.94
	414214	07/07/2014	135648	SUSAN CHADWICK	\$45.70
	414215	07/07/2014	139345	JULIE CHALLOUPKA	\$26.29
	414217	07/07/2014	132271	ERIK CHAUSSEE	\$303.37
	414221	07/07/2014	140321	NICOLE CHRISTY	\$80.00
	414222	07/07/2014	099222	SCHOOL SPECIALTY INC	\$1,076.74
	414223	07/07/2014	025235	DALE CLAUSEN	\$156.80
	414224	07/07/2014	132643	CLEAN SWEEP COMMERCIAL INC	\$19,635.00
	414225	07/07/2014	139997	HAYLEY CLEVENGER	\$37.91
	414226	07/07/2014	131135	PATRICIA CLIFTON	\$32.14
	414227	07/07/2014	137013	NANCY COLE	\$103.32
	414228	07/07/2014	133483	RONALD B COLE	\$160.00
	414229	07/07/2014	132126	KIP COLONY	\$30.40
	414230	07/07/2014	022701	SHARON COMISAR-LANGDON	\$42.00
	414231	07/07/2014	025690	COMPUTER INFORMATION CONCEPTS	\$2,400.00
	414232	07/07/2014	135082	OCCUPATIONAL HEALTH CTRS OF NE PC	\$235.00

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01	414233	07/07/2014	139891	MARY CONNELL	\$116.48
	414236	07/07/2014	026057	CONTROL MASTERS INC	\$12,073.17
	414237	07/07/2014	132720	CONTROLTEMP INC	\$4,272.00
	414238	07/07/2014	026443	CORE KNOWLEDGE FOUNDATION	\$77.00
	414240	07/07/2014	108436	COX COMMUNICATIONS INC	\$260.67
	414241	07/07/2014	017611	ANGELA CRAFT	\$205.28
	414242	07/07/2014	139034	CRAIG RESOURCES INC	\$18,935.75
	414245	07/07/2014	027130	CRYSTAL PRODUCTIONS	\$443.45
	414246	07/07/2014	106893	WICHITA WATER CONDITIONING INC	\$164.44
	414247	07/07/2014	027300	CUMMINS CENTRAL POWER LLC	\$765.47
	414248	07/07/2014	100577	CURTIS 1000 INC	\$560.91
	414249	07/07/2014	130900	CHERYL CUSTARD	\$78.96
	414250	07/07/2014	130731	D & D COMMUNICATIONS	\$495.85
	414251	07/07/2014	103010	D & S MARKETING SYSTEMS INC	\$3,723.23
	414252	07/07/2014	131483	JANET DAHLGAARD	\$28.95
	414253	07/07/2014	132671	JEAN DAIGLE	\$141.12
	414254	07/07/2014	134751	ANGELA DAIGLE	\$42.90
	414255	07/07/2014	131003	DAILY RECORD	\$14.30
	414256	07/07/2014	138306	STACY DARNOLD	\$98.22
	414257	07/07/2014	135099	HEATHER DAUBERT	\$139.92
	414258	07/07/2014	139708	DAVE & BUSTER'S OF NEBRASKA INC	\$300.00
	414259	07/07/2014	139391	KELLY DAVIS	\$6.16
	414261	07/07/2014	106713	ANDREW DEFREECE	\$586.92
	414263	07/07/2014	099249	DELTA EDUCATION LLC	\$7,767.22
	414264	07/07/2014	032800	DEMCO INC	\$776.67
	414265	07/07/2014	032872	DENNIS SUPPLY COMPANY	\$13,075.53
	414266	07/07/2014	136316	EVA DENTON	\$39.03
	414267	07/07/2014	133009	ROBERTA DEREMER	\$350.56
	414268	07/07/2014	137331	BASTIAN DERICHS	\$38.75
	414269	07/07/2014	106319	DES MOINES STAMP MANUFACTURING	\$104.00
	414270	07/07/2014	136181	MARY DICKERSON	\$49.28
	414271	07/07/2014	135133	DAVID DIEHL	\$93.71
	414276	07/07/2014	033473	DIETZE MUSIC HOUSE INC	\$8,076.94
	414277	07/07/2014	132669	DIGITAL DOT SYSTEMS INC	\$115.00
	414278	07/07/2014	136179	DIGITAL EXPRESS INC	\$59.14
	414279	07/07/2014	099552	DISCOUNT SCHOOL SUPPLY	\$84.02
	414280	07/07/2014	101561	DISCOVER WRITING COMPANY	\$585.00
	414284	07/07/2014	135373	LINDA DONOHUE	\$20.16

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01	414289	07/07/2014	130908	DOUGLAS COUNTY SCHOOL DIST.28-0001	\$671,605.73
	414290	07/07/2014	108120	DOUGLAS COUNTY SHERIFF	\$62,158.50
	414292	07/07/2014	138848	ERIN DOWNS	\$141.68
	414293	07/07/2014	099556	DRAMATISTS PLAY SERVICE INC	\$190.00
	414294	07/07/2014	134298	DOUGLAS DRUMMOND	\$105.71
	414295	07/07/2014	135689	SUSAN DULANY	\$106.56
	414296	07/07/2014	139281	PAMELA A DUNCAN	\$90.00
	414297	07/07/2014	139792	ERIKA A DUTTON	\$150.00
	414298	07/07/2014	137117	JEANNE DYMOND	\$34.94
	414299	07/07/2014	138426	KELLY EALY	\$79.80
	414300	07/07/2014	138021	EARTHWALK COMMUNICATIONS INC	\$44.00
	414301	07/07/2014	036520	EASTERN NEBRASKA HUMAN SVCS AGENCY	\$27,000.00
	414303	07/07/2014	052370	ECHO ELECTRIC SUPPLY CO	\$424.58
	414304	07/07/2014	036654	ECOLAB INC	\$1,585.00
	414305	07/07/2014	138878	LACEY EDDY	\$307.08
	414306	07/07/2014	036830	EDITORIAL PROJECTS IN EDUCATION INC	\$84.94
	414307	07/07/2014	036830	EDITORIAL PROJECTS IN EDUCATION INC	\$39.00
	414308	07/07/2014	109135	EDUCATIONAL SERVICE UNIT 10	\$1,043.00
	414309	07/07/2014	037525	EDUCATIONAL SERVICE UNIT #3	\$137,043.69
	414310	07/07/2014	100586	EDUCATIONAL THEATRE ASSOCIATION	\$317.00
	414312	07/07/2014	139892	ERIN EHLY	\$22.85
	414313	07/07/2014	133823	REBECCA EHRHORN	\$414.57
	414314	07/07/2014	038100	ELECTRICAL ENGINEERING & EQPT CO	\$2,360.82
	414315	07/07/2014	038140	ELECTRONIC SOUND INC.	\$5,667.15
	414316	07/07/2014	131007	ELMAN & CO INC	\$397.00
	414317	07/07/2014	035579	EMC/PARADIGM PUBLISHING	\$4,760.44
	414318	07/07/2014	139714	JULIE EMMEL	\$7.50
	414319	07/07/2014	132066	ENGINEERED CONTROLS INC	\$354.00
	414320	07/07/2014	135611	ENTERPRISE RENT-A-CAR CO-MIDWEST	\$608.32
	414321	07/07/2014	038431	ROBERT W. ERLANDSON	\$665.00
	414322	07/07/2014	109066	TED ESSER	\$198.63
	414324	07/07/2014	132591	EZRA ELEMENTARY	\$526.00
	414326	07/07/2014	134861	TARA FABIAN	\$344.46
	414329	07/07/2014	131927	RLB ENTERPRISE LLC	\$189.96
	414331	07/07/2014	132699	FATHER FLANAGANS BOYS HOME	\$86.00
	414332	07/07/2014	139472	MATTHEW FEDDE	\$19.99
	414333	07/07/2014	040450	FEDERAL EXPRESS	\$640.96
	414334	07/07/2014	131826	ALICIA FEIST	\$49.06

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01	414335	07/07/2014	040470	MARK FELDHAUSEN	\$53.37
	414336	07/07/2014	040537	FERGUSON ENTERPRISES INC	\$664.58
	414337	07/07/2014	137016	ANGELA FERGUSON	\$123.92
	414338	07/07/2014	106956	FERRELLGAS	\$16.00
	414339	07/07/2014	139893	KELSEY FEYES	\$25.70
	414340	07/07/2014	132845	JODI FIDONE	\$39.20
	414341	07/07/2014	133919	FILTER SHOP INC	\$6,321.52
	414342	07/07/2014	040902	FIRST NATIONAL BANK TRUST DEPT	\$1,200.00
	414343	07/07/2014	139942	KELSEY FISCHER	\$11.48
	414345	07/07/2014	139679	CRAIG A FITZPATRICK	\$2,500.00
	414346	07/07/2014	041086	FLINN SCIENTIFIC INC	\$5,243.69
	414348	07/07/2014	041100	FOLLETT SCHOOL SOLUTIONS INC	\$23,979.46
	414349	07/07/2014	107364	FONTENELLE NATURE ASSOCIATION	\$57.50
	414350	07/07/2014	041146	KENNETH FOSSEN	\$95.97
	414351	07/07/2014	135793	FREMONT INDUSTRIES INC	\$822.00
	414352	07/07/2014	136317	KELLY FREY	\$16.35
	414353	07/07/2014	134223	TERESA FRIDRICH	\$40.04
	414355	07/07/2014	139428	KRISTIE FUHR	\$64.83
	414357	07/07/2014	043760	GALLUP ORGANIZATION	\$61,304.02
	414358	07/07/2014	131565	GARTNER & ASSOCIATES CO, INC.	\$297.39
	414359	07/07/2014	140323	GATES MUSIC INC	\$700.00
	414360	07/07/2014	137543	MEGAN GEERTS	\$79.46
	414361	07/07/2014	140325	JEFFREY GEHRKE	\$131.63
	414362	07/07/2014	139894	TRICIA GILLET	\$124.63
	414365	07/07/2014	106660	GLASSMASTERS INC	\$1,576.15
	414366	07/07/2014	139668	LAURA GLENNIE	\$78.34
	414367	07/07/2014	044887	GOODHEART-WILCOX PUBLISHER	\$717.77
	414369	07/07/2014	044886	GOODWILL INDUSTRIES INC	\$2,132.00
	414370	07/07/2014	044891	GOPHER	\$5,078.12
	414373	07/07/2014	044950	GRAINGER INDUSTRIAL SUPPLY	\$2,121.94
	414374	07/07/2014	136508	ERIC GRANDGENETT	\$107.52
	414375	07/07/2014	139949	GRAPHIC TECHNOLOGIES INC	\$5,290.82
	414376	07/07/2014	101653	GREAT POTENTIAL PRESS INC	\$197.95
	414378	07/07/2014	140326	VIKKI GREEN	\$64.05
	414379	07/07/2014	133885	GREENLIFE GARDENS INC	\$830.00
	414380	07/07/2014	139160	MARY GRIEVE	\$19.60
	414381	07/07/2014	130083	HARRY GRIMMINGER	\$215.00
	414382	07/07/2014	136046	JODI GROSSE	\$109.08

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01	414384	07/07/2014	139173	GUITAR CENTER STORES INC	\$29.94
	414385	07/07/2014	135199	LISA GUSTIN	\$116.54
	414386	07/07/2014	059223	HAL LEONARD CORPORATION	\$713.34
	414387	07/07/2014	134436	MICHELLE HALL	\$60.48
	414388	07/07/2014	139526	RACHEL HALL	\$37.66
	414391	07/07/2014	140347	DAVID HANCOCK	\$77.28
	414392	07/07/2014	136805	JAMES HANLON	\$152.32
	414393	07/07/2014	140050	JESSICA HANSON	\$19.66
	414395	07/07/2014	F03042	HARRIS COMPUTER CORP	\$447.60
	414396	07/07/2014	056820	HARRY A KOCH COMPANY	\$371,959.71
	414397	07/07/2014	131367	AMANDA HARTZ	\$13.56
	414398	07/07/2014	135040	HARVEY OAKS ELEMENTARY	\$50.75
	414399	07/07/2014	136458	JEAN HASTINGS	\$36.49
	414400	07/07/2014	136867	GERALD HAWLEY	\$160.00
	414401	07/07/2014	132489	CHARLES HAYES	\$40.66
	414402	07/07/2014	139347	CHERYL HEADLEY	\$118.16
	414403	07/07/2014	048475	HEARTLAND FOUNDATION	\$7,245.00
	414404	07/07/2014	108273	MARGARET HEBENSTREIT PT	\$104.16
	414405	07/07/2014	048517	GREENWOOD PUBLISHING GROUP INC	\$3,410.00
	414406	07/07/2014	102842	HELGET GAS PRODUCTS INC	\$103.79
	414407	07/07/2014	134288	HEMPEL SHEET METAL	\$2,500.00
	414408	07/07/2014	108478	DAVID HEMPHILL	\$60.21
	414409	07/07/2014	138645	LAURA HENDRICKSON	\$279.00
	414410	07/07/2014	101881	OMAHA ZOOLOGICAL SOCIETY	\$114.00
	414411	07/07/2014	132423	HEWLETT PACKARD CO	\$10,412.76
	414412	07/07/2014	108432	HILLER ELECTRIC COMPANY	\$384.60
	414413	07/07/2014	048845	CAMILLE HINZ	\$59.53
	414415	07/07/2014	135041	HITCHCOCK ELEMENTARY	\$77.68
	414417	07/07/2014	048940	HOBBY LOBBY STORES INC	\$477.92
	414419	07/07/2014	099759	HOLIDAY INN OF KEARNEY	\$83.00
	414420	07/07/2014	131694	HOLLING HEIGHTS ELEMENTARY	\$42.00
	414421	07/07/2014	134503	JENNIFER A GRIFFIN-MANGAN	\$55.13
	414422	07/07/2014	139302	SHAWN HOPPE	\$40.00
	414423	07/07/2014	132592	WILLIAM SPRAGUE, JR.	\$2,289.85
	414424	07/07/2014	137943	STACY HORSHAM	\$104.50
	414425	07/07/2014	049650	HOUGHTON MIFFLIN HARCOURT PUB CO	\$8,413.72
	414426	07/07/2014	109836	AMY HOULTON	\$114.80
	414427	07/07/2014	132531	TERRY HOULTON	\$47.66

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01	414428	07/07/2014	101533	DIANE HOWARD	\$137.48
	414429	07/07/2014	139211	AGILE SPORTS TECHNOLOGIES INC	\$2,299.00
	414430	07/07/2014	049723	HUMAN RELATIONS MEDIA	\$600.34
	414431	07/07/2014	133247	AWS NEBRASKA LLC	\$107.50
	414432	07/07/2014	101032	HUSKER MIDWEST PRINTING	\$4,326.15
	414433	07/07/2014	049844	HYDRONIC ENERGY INC	\$178.40
	414434	07/07/2014	133397	HY-VEE INC	\$1,142.01
	414435	07/07/2014	135004	HY-VEE INC	\$887.04
	414436	07/07/2014	049851	HY-VEE INC	\$1,098.08
	414437	07/07/2014	049850	HY-VEE INC	\$1,049.79
	414438	07/07/2014	140328	JILL M KIELTY	\$540.00
	414439	07/07/2014	139271	IAT INTERACTIVE LLC	\$7,599.11
	414440	07/07/2014	051551	IBM CORPORATION	\$2,575.20
	414441	07/07/2014	051573	POPCO INC	\$65.00
	414442	07/07/2014	132581	IDENTISYS INC	\$1,600.95
	414444	07/07/2014	140324	INFO SAFE SHREDDING INC	\$1,597.50
	414445	07/07/2014	139348	DANIEL INNES	\$44.02
	414446	07/07/2014	100928	J W PEPPER & SON INC.	\$1,171.75
	414449	07/07/2014	131157	CHRISTINE JANOVEC-POEHLMAN	\$102.48
	414450	07/07/2014	136953	JSDO 1 LLC	\$905.67
	414451	07/07/2014	135735	GEORGE JELKIN	\$77.75
	414452	07/07/2014	133037	JENSEN TIRE COMPANY	\$2,433.00
	414453	07/07/2014	132340	JENNIFER JEROME	\$56.00
	414455	07/07/2014	138845	KRISTIN JOHN	\$70.56
	414456	07/07/2014	054500	JOHNSON HARDWARE CO LLC	\$393.40
	414458	07/07/2014	054492	JIM L JOHNSON	\$600.00
	414459	07/07/2014	136221	JUDITH JOHNSON	\$44.69
	414460	07/07/2014	139350	BRANDON JOHNSTON	\$25.62
	414461	07/07/2014	059573	NANCY JOHNSTON	\$41.89
	414462	07/07/2014	054630	JOHNSTONE SUPPLY	\$576.08
	414464	07/07/2014	138713	LAURIE JONES	\$44.62
	414465	07/07/2014	108171	CANDY JONES	\$100.48
	414468	07/07/2014	026300	JP COOKE COMPANY	\$30.49
	414469	07/07/2014	056182	KAGAN PUBLISHING & PRO DEVELOPMENT	\$591.80
	414470	07/07/2014	139662	BEVERLY KAHLER	\$233.84
	414471	07/07/2014	101224	KAPCO	\$117.71
	414472	07/07/2014	138350	DENISE KARLOFF	\$19.76
	414473	07/07/2014	131923	STACY KASTANEK	\$205.63

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01	414475	07/07/2014	132265	CATHERINE KEISER	\$81.03
	414476	07/07/2014	140329	BRENT KELDERMAN	\$97.57
	414477	07/07/2014	132272	SUSAN KELLEY	\$16.58
	414478	07/07/2014	134801	JULIE KEMP	\$217.44
	414479	07/07/2014	135931	JEFFREY KERNS	\$171.84
	414480	07/07/2014	131177	ANDREA KIDD	\$31.84
	414481	07/07/2014	056550	MARK LEVINE	\$42.40
	414482	07/07/2014	140091	KENT KINGSTON	\$30.83
	414483	07/07/2014	056740	LINDA KISLER	\$56.00
	414484	07/07/2014	084090	KIWANIS CLUB OF SOUTHWEST OMAHA	\$100.00
	414485	07/07/2014	139301	REBECCA KLEEMAN WEYANT	\$72.57
	414486	07/07/2014	132264	MICHELLE KLUG	\$140.78
	414487	07/07/2014	139646	KRISTA KNEIFL	\$100.00
	414488	07/07/2014	138846	ELIZABETH KOCIS	\$9.86
	414490	07/07/2014	136285	MICHELLE KRAFT	\$22.40
	414491	07/07/2014	134546	ELLEN KRAMER	\$196.93
	414493	07/07/2014	140330	MOLLY KRATZ	\$410.98
	414496	07/07/2014	139745	ANDREW J KUBIK	\$75.00
	414498	07/07/2014	137385	JOSEPH KUEHL	\$137.20
	414500	07/07/2014	137010	CHRISTINA LAGRONE	\$76.05
	414502	07/07/2014	058757	LAKELAND ENGINEERING EQUIPMENT CO	\$442.70
	414504	07/07/2014	099217	LAKESHORE LEARNING MATERIALS	\$5,361.48
	414506	07/07/2014	136818	LAMPE'S CLEAN AIR SPECIALISTS	\$148.16
	414507	07/07/2014	134373	DAWN LANHAM	\$23.41
	414509	07/07/2014	135688	DENISE LARSON	\$366.91
	414510	07/07/2014	136518	JANET LARSON	\$116.02
	414511	07/07/2014	058875	KELLY LATIMER-BRIGGS	\$350.40
	414512	07/07/2014	135156	LAWSON PRODUCTS INC	\$1,244.78
	414514	07/07/2014	140331	QUYNH NHU T LE	\$160.00
	414515	07/07/2014	138545	LEARNING HEADQUARTERS LLC	\$192.59
	414516	07/07/2014	130792	LEARNING RESOURCES	\$63.91
	414517	07/07/2014	137618	WLC LLC	\$10,667.64
	414518	07/07/2014	139896	MICHELLE LEENERTS	\$124.60
	414519	07/07/2014	137345	BONNIE LEVINGER	\$22.40
	414520	07/07/2014	059360	LIBRARY STORE INC	\$83.40
	414521	07/07/2014	059470	LIEN TERMITE & PEST CONTROL INC	\$692.00
	414522	07/07/2014	139615	JOSHUA LINGENFELTER	\$38.12
	414523	07/07/2014	059577	LINGUISYSTEMS, INC.	\$59.90

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	414524	07/07/2014	138721	ADVANCED ASSESSMENT SYSTEMS INC	\$350.00
	414525	07/07/2014	059560	MATHESON TRI-GAS INC	\$1,004.47
	414526	07/07/2014	139885	ERIC LITTLE	\$160.38
	414528	07/07/2014	133027	TRACY LOGAN	\$437.81
	414529	07/07/2014	136315	COURTNEY LOHRENZ	\$40.66
	414530	07/07/2014	059866	STACY LONGACRE	\$94.64
	414531	07/07/2014	060100	JOE MCDERMOTT & ASSOCIATES INC	\$35,530.00
	414532	07/07/2014	060111	LOVELESS MACHINE & GRINDING	\$1,023.00
	414533	07/07/2014	131397	LOWE'S HOME CENTERS INC	\$346.73
	414534	07/07/2014	057770	LRP PUBLICATIONS INC	\$549.00
	414536	07/07/2014	140345	MEGAN LUND	\$38.12
	414537	07/07/2014	135376	CASEY LUNDGREN	\$257.60
	414538	07/07/2014	139475	LUNKER PRODUCTIONS LLC	\$155.40
	414539	07/07/2014	060155	LYMAN-RICHEY CORPORATION	\$617.70
	414540	07/07/2014	099321	MACKIN BOOK CO	\$14,267.97
	414542	07/07/2014	140184	STEPHEN MAINELLI	\$122.98
	414544	07/07/2014	137007	KAREN MARBLE	\$242.48
	414547	07/07/2014	133505	SUSAN MARLATT	\$62.72
	414548	07/07/2014	139943	LISA MARSH	\$21.84
	414550	07/07/2014	133201	DAWN MARTEN	\$298.56
	414552	07/07/2014	135493	JOHN MARTINEZ	\$160.00
	414553	07/07/2014	139897	CRAIG MATHIS	\$71.29
	414554	07/07/2014	108052	MAX I WALKER	\$808.72
	414555	07/07/2014	138341	MAXIM HEALTHCARE SERVICES INC	\$4,050.42
	414556	07/07/2014	108227	MAX'S BODY SHOP INC	\$1,159.18
	414559	07/07/2014	130481	GERALDINE MCCLENNY	\$44.35
	414560	07/07/2014	063262	LINDA MCCREA	\$96.32
	414561	07/07/2014	140346	MEGAN MCENANEY	\$191.74
	414563	07/07/2014	140110	GEORGIA HOLDINGS INC	\$17,747.20
	414564	07/07/2014	137014	RYE MCINTOSH	\$154.33
	414565	07/07/2014	139826	SHERI MCNAMARA	\$74.82
	414566	07/07/2014	134526	MECA	\$7,929.07
	414567	07/07/2014	064260	MECHANICAL SALES INC.	\$6,344.75
	414569	07/07/2014	121126	PATRICIA MEEKER	\$352.44
	414570	07/07/2014	133998	SUZANNE MELLIGER	\$415.35
	414571	07/07/2014	140334	AMY MEREDITH	\$94.06
	414572	07/07/2014	064600	METAL DOORS & HARDWARE COMPANY INC	\$4,883.00
	414574	07/07/2014	133403	AMERICAN NATIONAL BANK	\$11,658.50

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01	414575	07/07/2014	137183	TERRY MEYER	\$96.84
	414576	07/07/2014	139339	DOUGLAS M MEYO	\$1,811.25
	414578	07/07/2014	139189	DXP ENTERPRISES INC	\$1,261.03
	414579	07/07/2014	102870	MIDLAND COMPUTER INC	\$5,762.00
	414580	07/07/2014	101068	MIDWEST BOX COMPANY	\$2,609.00
	414582	07/07/2014	064950	MIDWEST METAL WORKS INC	\$40.00
	414583	07/07/2014	140335	MIDWEST SIGN & SCREEN PRINTING SUPL	\$508.36
	414585	07/07/2014	101274	MIDWEST SPECIAL INSTRUMENTS CORP	\$560.00
	414586	07/07/2014	065233	MIDWEST TURF & IRRIGATION INC	\$67,480.32
	414587	07/07/2014	107560	MILLARD METAL SERVICES INC.	\$60.00
	414588	07/07/2014	065440	MILLARD SOUTH HIGH SCHOOL	\$4,225.89
	414589	07/07/2014	135388	ANNE MILLER	\$34.89
	414590	07/07/2014	132412	SANDRA MILLER	\$46.87
	414591	07/07/2014	139112	SOCIALMENTUM LLC	\$500.00
	414593	07/07/2014	136388	MITCHELL MOLLRING	\$50.62
	414597	07/07/2014	138707	MICHELLE M MORIARTY	\$160.00
	414599	07/07/2014	132491	DONITA MOSEMAN	\$27.72
	414600	07/07/2014	092603	HOLTZBRINCK PUBLISHER LLC	\$659.94
	414602	07/07/2014	063150	MSC INDUSTRIAL SUPPLY CO	\$382.80
	414605	07/07/2014	137052	DEVONYE MULLINS	\$94.98
	414606	07/07/2014	063115	MULTI-HEALTH SYSTEMS	\$2,784.00
	414607	07/07/2014	140063	TANYA MURRAY	\$27.44
	414608	07/07/2014	138675	MUSEUM OF SCIENCE	\$160.50
	414609	07/07/2014	066580	MUSIC IN MOTION INC	\$47.95
	414611	07/07/2014	066563	MUSIC IS ELEMENTARY	\$52,092.00
	414613	07/07/2014	067000	NASCO	\$2,480.37
	414614	07/07/2014	067150	NATIONAL ASSOCIATION OF	\$60.00
	414615	07/07/2014	066671	NCTM	\$454.63
	414616	07/07/2014	131192	NATIONAL FEDERATION URBAN SCHOOL	\$4,000.00
	414617	07/07/2014	136850	NAVIANCE INC	\$24,015.10
	414618	07/07/2014	130548	NCS PEARSON INC	\$1,783.33
	414620	07/07/2014	068334	NEBRASKA AIR FILTER INC	\$7,733.84
	414621	07/07/2014	068343	NEBRASKA ASSN OF SCHOOL BOARDS	\$190.00
	414623	07/07/2014	140304	NEBRASKA COACHES ASSOCIATION	\$126.00
	414624	07/07/2014	068414	NEBRASKA COUNCIL OF SCHOOL ATTORNEY	\$60.00
	414627	07/07/2014	100216	NEBRASKA EDUCATIONAL TECH ASSN	\$775.00
	414628	07/07/2014	100872	NEBRASKA LIBRARY COMMISSION	\$2,180.00
	414630	07/07/2014	068684	NEBRASKA SCIENTIFIC	\$62.80

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	414631	07/07/2014	102590	NEBRASKA STATE READING ASSOCIATION	\$240.00
	414632	07/07/2014	108160	BROOKE NECH	\$76.98
	414634	07/07/2014	121127	NEFF TOWING SERVICE INC	\$87.00
	414635	07/07/2014	140089	MIRIAM NEHE	\$15.09
	414636	07/07/2014	131550	NANCY NELSON	\$83.00
	414638	07/07/2014	138425	NETCHEMIA LLC	\$22,150.00
	414640	07/07/2014	109843	NEXTEL PARTNERS INC	\$4,874.99
	414642	07/07/2014	136715	CARISSA NIETFELDT	\$42.22
	414643	07/07/2014	138136	KIMBERLY NISSEN	\$52.39
	414644	07/07/2014	107905	MELINDA NOLLER	\$36.34
	414645	07/07/2014	135570	JONATHAN NORD	\$28.39
	414646	07/07/2014	135043	NORRIS ELEMENTARY	\$181.50
	414648	07/07/2014	134628	AMY NUNAMAKER	\$425.00
	414650	07/07/2014	134900	JOHN ODDO	\$160.00
	414652	07/07/2014	050042	ANNE OETH	\$151.76
	414657	07/07/2014	100013	OFFICE DEPOT 84133510	\$14,599.94
	414658	07/07/2014	070245	OHARCO DISTRIBUTORS	\$1,658.20
	414660	07/07/2014	140197	THERESA OLSON	\$32.87
	414661	07/07/2014	132778	MELANIE OLSON	\$51.13
	414663	07/07/2014	132460	OMAHA BOX CO	\$408.39
	414664	07/07/2014	108181	OMAHA COMMUNITY PLAYHOUSE	\$225.00
	414665	07/07/2014	139434	THE TIE YARD OF OMAHA INC	\$3,477.98
	414666	07/07/2014	071053	OMAHA WORLD HERALD (EDUC)	\$462.00
	414667	07/07/2014	107815	ON LINE IMAGING SERVICES LLC	\$2,305.36
	414668	07/07/2014	133850	ONE SOURCE	\$2,338.65
	414669	07/07/2014	140336	MARILYN OPITZ	\$32.04
	414670	07/07/2014	071138	ORIENTAL TRADING COMPANY	\$89.26
	414671	07/07/2014	130092	MARY OSTERLOH	\$69.44
	414672	07/07/2014	138662	KELLY OSTRAND	\$59.14
	414673	07/07/2014	133368	KELLY O'TOOLE	\$43.12
	414674	07/07/2014	071190	OVERHEAD DOOR COMPANY OMAHA	\$333.00
	414675	07/07/2014	134428	ELIZABETH PACHTA	\$215.94
	414676	07/07/2014	139945	KATHERINE PADILLA	\$181.60
	414677	07/07/2014	071545	PAPER CORPORATION	\$99,074.69
	414678	07/07/2014	133419	PAPILLION-LAVISTA SOUTH HIGH SCHOOL	\$150.00
	414679	07/07/2014	137015	GEORGE PARKER	\$48.10
	414680	07/07/2014	132006	ANDREA PARSONS	\$161.56
	414681	07/07/2014	108098	ANGELO D PASSARELLI	\$151.92

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01	414682	07/07/2014	132166	PATRICIA M KUSEK	\$75.00
	414683	07/07/2014	071850	PAXTON/PATTERSON LLC	\$59.60
	414684	07/07/2014	071891	PAYFLEX SYSTEMS USA INC	\$4,482.00
	414685	07/07/2014	102047	PAYLESS OFFICE PRODUCTS INC	\$626.50
	414686	07/07/2014	131610	PATRICIA D BUFFUM	\$80.00
	414687	07/07/2014	071947	PAULA PEAL	\$157.06
	414688	07/07/2014	102699	PEARSON EDUCATION	\$1,668.46
	414689	07/07/2014	082652	PEARSON EDUCATION	\$12,509.98
	414690	07/07/2014	109831	JANET PELSTER	\$23.52
	414691	07/07/2014	107783	HEIDI PENKE	\$53.76
	414692	07/07/2014	136941	MARY PENNY	\$7.50
	414693	07/07/2014	072200	PERFECTION LEARNING CORP.	\$1,136.02
	414694	07/07/2014	139633	TERESA PERKINS	\$465.00
	414695	07/07/2014	136724	PETCO ANIMAL SUPPLIES STORES INC	\$59.98
	414696	07/07/2014	139898	KRISTINA PETERKIN	\$39.26
	414697	07/07/2014	137009	ANGELA PETERSON	\$51.86
	414699	07/07/2014	133390	HEATHER PHIPPS	\$86.02
	414700	07/07/2014	130721	MARY PILLE	\$176.40
	414701	07/07/2014	137722	ANDREW PINKALL	\$130.28
	414702	07/07/2014	073040	PITNEY BOWES PRESORT SERVICES INC	\$20,000.00
	414703	07/07/2014	072760	PITSCO INC	\$2,334.78
	414704	07/07/2014	072785	PLANK ROAD PUBLISHING INC	\$117.95
	414705	07/07/2014	072850	PLAYTIME EQUIPMENT & SCHOOL SUPPLY	\$691.20
	414706	07/07/2014	139899	JENNIFER POLLOCK	\$25.70
	414707	07/07/2014	136003	MELISSA POLONCIC	\$63.17
	414708	07/07/2014	072900	POPPLERS MUSIC INC	\$274.15
	414710	07/07/2014	139532	PREFERRED SHIPPING INC	\$48.49
	414711	07/07/2014	072349	SCHOOL SPECIALTY INC	\$823.30
	414712	07/07/2014	134531	MIKE GUTHRIE	\$145.00
	414713	07/07/2014	109845	CHRISTINA PREUSS	\$12.74
	414717	07/07/2014	073427	PRO-ED INC	\$4,290.99
	414718	07/07/2014	132713	PROTEX CENTRAL INC	\$1,012.50
	414719	07/07/2014	073840	PSYCHOLOGICAL ASSESSMENT RESOURCE	\$4,490.96
	414721	07/07/2014	131901	PUSH PEDAL PULL INC	\$1,120.00
	414722	07/07/2014	137779	JARDINE QUALITY IRRIGATION INC	\$2,286.28
	414724	07/07/2014	078250	RALSTON PUBLIC SCHOOLS	\$508.68
	414726	07/07/2014	078420	RAWSON & SONS ROOFING, INC.	\$74,990.68
	414727	07/07/2014	109810	BETHANY RAY	\$160.16

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01	414728	07/07/2014	106725	RD FITNESS SERVICE	\$80.00
	414729	07/07/2014	100642	REALLY GOOD STUFF INC	\$793.00
	414730	07/07/2014	135690	DEIDRE REEH	\$7.36
	414731	07/07/2014	130656	REGAL PRINTING COMPANY	\$1,526.52
	414732	07/07/2014	134858	JENNIFER REID	\$401.68
	414733	07/07/2014	133770	DIANE REINERS	\$9.86
	414735	07/07/2014	100813	MATT RESOURCES INC	\$105.33
	414736	07/07/2014	140303	LANDMARKS INC	\$150.00
	414737	07/07/2014	109192	KIMBERLI RICE	\$86.64
	414738	07/07/2014	079179	RIEKES EQUIPMENT CO	\$12,828.82
	414740	07/07/2014	136847	RIVERSIDE TECHNOLOGIES INC	\$1,637.25
	414741	07/07/2014	138312	PAIGE ROBERTS	\$559.12
	414742	07/07/2014	132034	ROCHESTER 100 INC.	\$275.00
	414743	07/07/2014	079310	ROCKBROOK CAMERA CENTER	\$3,098.48
	414744	07/07/2014	140337	JESSICA ROCOLE	\$100.00
	414745	07/07/2014	134882	LINDA ROHMILLER	\$32.70
	414746	07/07/2014	139588	LISA ROLFES	\$31.92
	414747	07/07/2014	136121	MELANIE E ROLL	\$6,950.00
	414748	07/07/2014	134990	BRITTANY ROM	\$113.00
	414749	07/07/2014	134081	EILEEN RONCI	\$258.72
	414751	07/07/2014	079440	ROSENBAUM ELECTRIC INC	\$2,278.30
	414752	07/07/2014	072286	JEAN RUCHTI	\$175.84
	414753	07/07/2014	136135	GINA RUDLOFF	\$191.43
	414754	07/07/2014	140151	SADA SYSTEMS INC	\$827.92
	414756	07/07/2014	081695	VWR INTERNATIONAL LLC	\$190.51
	414757	07/07/2014	081725	KIMBERLEY SAUM-MILLS	\$162.76
	414758	07/07/2014	133389	RYAN SAUNDERS	\$958.00
	414759	07/07/2014	109806	BRENT SCHADE	\$68.26
	414760	07/07/2014	135433	MONTE SCHEEF	\$92.27
	414762	07/07/2014	138568	PEGGY A SCHLIEKER	\$325.00
	414764	07/07/2014	134831	DORAN SCHMIDT	\$250.00
	414766	07/07/2014	137012	SHELLEY SCHMITZ	\$51.07
	414768	07/07/2014	082100	SCHOLASTIC INC	\$2,735.35
	414769	07/07/2014	082200	SCHOOL HEALTH CORPORATION	\$2,271.75
	414770	07/07/2014	130526	SCHOOL MEDIA ASSOCIATES LLC	\$262.79
	414771	07/07/2014	082350	SCHOOL SPECIALTY INC	\$342.51
	414773	07/07/2014	140340	ANDREW SCHULZE	\$73.64
	414774	07/07/2014	134567	KAYE SCHWEIGERT	\$146.72

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01	414775	07/07/2014	139827	MATTHEW SCOTT	\$33.71
	414776	07/07/2014	139246	MICHAEL L SCOTT	\$160.00
	414777	07/07/2014	082905	KIMBERLY SECORA	\$67.42
	414778	07/07/2014	082910	SECURITY EQUIPMENT INC	\$2,704.35
	414779	07/07/2014	140341	CHRISTINA SEILER	\$41.09
	414780	07/07/2014	082941	KELLY SELTING	\$156.24
	414781	07/07/2014	134189	JODY SEMPEK	\$21.17
	414782	07/07/2014	137681	ANNE SERVAIS	\$23.30
	414783	07/07/2014	109800	AMY SHATTUCK	\$151.76
	414784	07/07/2014	137697	LARIA SHEA	\$236.49
	414786	07/07/2014	083188	SHIFFLER EQUIPMENT SALES, INC.	\$1,131.06
	414788	07/07/2014	138176	SIGNAL 88 FRANCHISE GROUP INC	\$3,911.00
	414789	07/07/2014	132590	SILVERSTONE GROUP INC	\$4,735.00
	414790	07/07/2014	083400	SIMPLEX GRINNELL LP	\$6,761.43
	414792	07/07/2014	136137	JULIA SINIARD	\$71.18
	414796	07/07/2014	136697	MARYLINN R SMITH	\$305.00
	414797	07/07/2014	132003	SHELLY SMITH	\$279.00
	414798	07/07/2014	140343	STEPHANIE SMITH	\$75.00
	414800	07/07/2014	137828	BRENT SNOW	\$97.38
	414801	07/07/2014	083950	SOCIAL STUDIES SCHOOL SERVICE	\$25.95
	414802	07/07/2014	101476	SODEXO INC & AFFILIATES	\$198,387.84
	414803	07/07/2014	139217	MARK SOMMER	\$1,149.97
	414804	07/07/2014	140351	MEREDITH SONNENFELT	\$77.28
	414805	07/07/2014	084081	SOUTH OMAHA TERMINAL WAREHOUSE CO	\$296.60
	414806	07/07/2014	084093	SOUTHWEST STRINGS	\$124.71
	414807	07/07/2014	134143	JILL SOUTHWORTH	\$19.15
	414809	07/07/2014	102524	SPALDING EDUCATION INTERNATIONAL	\$68.64
	414810	07/07/2014	137073	SHARANNE SPOMER	\$160.00
	414811	07/07/2014	137574	ST JAMES SETON SCHOOL	\$360.00
	414813	07/07/2014	140360	T & N ACQUISITION CO	\$409.50
	414814	07/07/2014	137481	STAPLES CONTRACT & COMMERCIAL INC	\$162.80
	414816	07/07/2014	084491	TRACY STAUFFER	\$114.24
	414819	07/07/2014	140342	KENT STETSON	\$12.25
	414820	07/07/2014	140350	BRIDGETTE STEVENS	\$331.86
	414821	07/07/2014	084630	CYNTHIA STIGGE	\$29.40
	414824	07/07/2014	139843	STUDENT TRANSPORATION NEBRASKA INC	\$76,623.21
	414825	07/07/2014	084930	SUPER DUPER INC	\$147.83
	414826	07/07/2014	139836	SUPERIOR CONTROLS & SECURITY INC	\$1,408.89

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01	414827	07/07/2014	134389	JULIANNE SVINGEN	\$500.00
	414829	07/07/2014	130911	SWANDA BUSINESS FORMS	\$422.54
	414830	07/07/2014	137011	CARRIE SWANEY	\$391.44
	414831	07/07/2014	132417	JAMES SWITZER	\$60.48
	414832	07/07/2014	099302	SYSCO LINCOLN INC	\$243.15
	414833	07/07/2014	138134	KELLI T TAPP	\$160.00
	414835	07/07/2014	135783	TASKS GALORE PUBLISHING INC	\$87.84
	414836	07/07/2014	103050	DRAPHIX, LLC	\$374.52
	414837	07/07/2014	101257	TEACHERS' CURRICULUM INSTITUTE	\$27,027.00
	414838	07/07/2014	088709	AMERICAN EAGLE COMPANY INC	\$461.31
	414839	07/07/2014	133969	TENNANT SALES & SERVICE COMPANY	\$2,410.93
	414841	07/07/2014	089130	THACKER ELECTRIC	\$53.70
	414842	07/07/2014	134735	THEATRE COMMUNICATIONS GROUP INC	\$60.00
	414843	07/07/2014	136139	SUGAR THIESSEN	\$75.00
	414844	07/07/2014	136381	ANNETTE THOMAS	\$3.70
	414845	07/07/2014	131159	JONATHON THOMPSON	\$92.26
	414846	07/07/2014	134962	LAURIE R THROCKMORTON	\$20.00
	414847	07/07/2014	135006	STEVE THRONE	\$482.05
	414848	07/07/2014	132493	GREGORY TIEMANN	\$266.08
	414849	07/07/2014	136438	TODD VALLEY FARMS INC	\$2,680.50
	414850	07/07/2014	136578	PEGGI TOMLINSON	\$60.82
	414852	07/07/2014	106807	JEAN TOOHER	\$77.28
	414853	07/07/2014	131446	TOSHIBA AMERICA INFO SYS INC	\$5,848.60
	414854	07/07/2014	131446	TOSHIBA AMERICA INFO SYS INC	\$3,401.50
	414855	07/07/2014	106364	TRANE US INC	\$7,092.75
	414856	07/07/2014	101301	TREND ENTERPRISES INC	\$37.92
	414857	07/07/2014	107719	KIMBERLY TRISLER	\$245.12
	414859	07/07/2014	106493	TRITZ PLUMBING, INC.	\$6,942.05
	414860	07/07/2014	036945	TRIUMPH LEARNING LLC	\$1,232.65
	414861	07/07/2014	138047	AUTO PROS OF MILLARD INC	\$37.47
	414862	07/07/2014	131819	JEAN UBBELOHDE	\$1,392.58
	414863	07/07/2014	090678	UNISOURCE WORLDWIDE INC	\$1,346.46
	414864	07/07/2014	090242	UNITED PARCEL SERVICE	\$373.17
	414865	07/07/2014	068840	UNIVERSITY OF NEBRASKA AT OMAHA	\$100.00
	414866	07/07/2014	068840	UNIVERSITY OF NEBRASKA AT OMAHA	\$4,000.00
	414867	07/07/2014	068834	UNIVERSITY OF NEBRASKA-LINCOLN	\$400.00
	414868	07/07/2014	068875	UNIVERSITY OF NEBRASKA MED CENTER	\$17,460.00
	414869	07/07/2014	100923	UNL EXTENSION IN DOUGLAS/SARPY CO	\$345.00

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	414870	07/07/2014	138736	HIGHSMITH LLC	\$432.51
	414871	07/07/2014	139797	US BANK NATIONAL ASSOCIATION	\$8,250.00
	414872	07/07/2014	139411	US SCHOOL SUPPLY INC	\$252.75
	414873	07/07/2014	137707	UTILITY TRENCHING INC	\$7,962.00
	414874	07/07/2014	138046	AUTO LUBE INC	\$343.65
	414875	07/07/2014	135516	MICHELLE VANDENBERG	\$433.44
	414876	07/07/2014	092280	VERNIER SOFTWARE & TECHNOLOGY LLC	\$119.00
	414877	07/07/2014	136318	JENNIFER VEST	\$197.68
	414878	07/07/2014	138759	VIA INC	\$376.80
	414879	07/07/2014	092323	VIRCO INC	\$7,437.78
	414881	07/07/2014	140361	VWR INTERNATIONAL LLC	\$157.36
	414883	07/07/2014	093008	BARBARA WALLER	\$84.00
	414884	07/07/2014	131112	LINDA WALTERS	\$60.65
	414886	07/07/2014	093650	VWR INTERNATIONAL LLC	\$450.57
	414887	07/07/2014	139985	NATIONAL CENTER FOR FATHERING	\$178.73
	414888	07/07/2014	093765	WATER ENGINEERING, INC.	\$2,303.04
	414889	07/07/2014	140352	ALYSSA WATSON	\$60.92
	414890	07/07/2014	133438	HEIDI WEAVER	\$311.21
	414892	07/07/2014	140307	WEST HOLT SCHOOL DISTRICT	\$217.50
	414894	07/07/2014	094174	WEST MUSIC CO INC	\$21,320.73
	414895	07/07/2014	107563	CAROL WEST	\$341.16
	414896	07/07/2014	094350	MANSON WESTERN CORPORATION	\$123.75
	414899	07/07/2014	140344	SETH WHITE	\$57.91
	414900	07/07/2014	094859	WIESER EDUCATIONAL INC	\$489.95
	414901	07/07/2014	137485	WENDY WIGHT	\$110.05
	414902	07/07/2014	132485	TODD WILCOX	\$46.48
	414904	07/07/2014	102785	WILLIAM V MACGILL & CO	\$189.56
	414905	07/07/2014	133153	JULIE WILLIAMS	\$100.00
	414906	07/07/2014	136322	TAMARA WILLIAMS	\$115.92
	414907	07/07/2014	139703	CHERI WILSON	\$55.61
	414908	07/07/2014	139463	TAMARA WILT	\$30.32
	414909	07/07/2014	131846	JARROD L WINEINGER	\$75.00
	414910	07/07/2014	137180	LAURA WIRTH	\$261.34
	414911	07/07/2014	095491	GLEN WRAGGE	\$252.67
	414912	07/07/2014	109852	WURTH BAER SUPPLY CO	\$68.12
	414913	07/07/2014	131919	DENNIS YEAMAN	\$75.00
	414914	07/07/2014	138356	JEFFREY YOST	\$99.96
	414915	07/07/2014	096200	YOUNG & WHITE	\$12,602.43

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	414916	07/07/2014	099212	ZANER BLOSER INC	\$245.24
	414917	07/07/2014	137020	CHAD ZIMMERMAN	\$344.96
	414918	07/07/2014	136855	PAUL ZOHLEN	\$63.95
	414919	07/07/2014	135647	LACHELLE ZUHLKE	\$45.41
01 - Total					\$3,236,385.59
02	24651	05/29/2014	081630	SAMS CLUB DIRECT	\$534.28
	24652	06/05/2014	081630	SAMS CLUB DIRECT	\$14.54
	24653	06/09/2014	136279	MILLARD PUBLIC SCHOOL CLEARING ACCT	\$0.00
	24654	06/09/2014	139503	MILLARD FOOD SERVICE	\$1,012.00
	24655	06/16/2014	139051	ALEXANDER J BOYER	\$20.85
	24656	06/16/2014	135057	KATHERINE BOYLE	\$33.88
	24657	06/16/2014	139859	DANIELLE CURTIS	\$72.98
	24658	06/16/2014	140164	SHEA DELANIE	\$36.49
	24659	06/16/2014	131665	SHIRLEY HOLLINGSWORTH	\$19.04
	24660	06/16/2014	138823	ASHLEY L KENNEDY	\$48.65
	24661	06/16/2014	137162	TAYLOR M KIM	\$118.15
	24662	06/16/2014	139546	JARED A MCCURRY	\$22.59
	24663	06/16/2014	139053	ALLYSSA M MERRITT	\$69.50
	24664	06/16/2014	136279	MILLARD PUBLIC SCHOOL CLEARING ACCT	\$1,141.85
	24665	06/16/2014	139861	ALYSSA C MOWERY	\$10.43
	24666	06/16/2014	137786	SOPHIA O NICHOLS	\$88.61
	24667	06/16/2014	139832	PAMELA OSTERMAN	\$44.80
	24668	06/16/2014	102445	EDRIE PEARCE	\$231.28
	24669	06/16/2014	138967	TYLER J PEDERSON	\$41.70
	24670	06/16/2014	139863	ELIZABETH E PFISTER	\$48.65
	24671	06/16/2014	138826	CONNOR J ROTERT	\$59.08
	24672	06/16/2014	101021	BRENDA SPETHMAN	\$37.02
	24673	06/16/2014	138968	NICHOLAS A VOLCHECK	\$59.08
	24674	06/16/2014	140165	ANDREW WALDRON	\$71.24
	24675	06/16/2014	138867	BRANDI R WASHINGTON	\$90.35
	24676	06/16/2014	139374	CLAYTON DEAN WEDERQUIST	\$41.70
	24677	06/16/2014	137672	CARLY J WHITE	\$118.15
	24678	06/16/2014	131241	MARCIA WILLIAMS	\$2.24
	24679	06/16/2014	139865	JASMINE R WRIGHT	\$99.04
	24680	06/19/2014	081630	SAMS CLUB DIRECT	\$192.45
	24681	06/19/2014	138496	WRIGHT EXPRESS FINANCIAL SVCS CORP	\$75.88
	24682	07/07/2014	137609	NOVA RDH INC	\$2,958.68
	24683	07/07/2014	106893	WICHITA WATER CONDITIONING INC	\$36.96

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02	24684	07/07/2014	139791	GREGORY EADES	\$43.68
	24685	07/07/2014	135983	ENCORE ONE LLC	\$122.50
	24686	07/07/2014	140349	LAVERNE HANKE	\$50.00
	24687	07/07/2014	048515	HELGET SAFETY SUPPLY INC	\$184.40
	24688	07/07/2014	140348	CINDY MUCKENHAUPT	\$9.75
	24689	07/07/2014	109843	NEXTEL PARTNERS INC	\$133.97
	24690	07/07/2014	100013	OFFICE DEPOT 84133510	\$500.67
	24691	07/07/2014	101476	SODEXO INC & AFFILIATES	\$475,561.82
02 - Total					\$484,058.93
06	414045	06/12/2014	140156	CAMBIUM DATA INC	\$126,402.44
	414087	06/26/2014	136245	DONOVAN PROPERTIES LLC	\$1,733.94
	414093	07/07/2014	010040	A & D TECHNICAL SUPPLY CO INC	\$307.45
	414128	07/07/2014	136853	AUTODESK INC	\$27,995.00
	414150	07/07/2014	133480	BERINGER CIACCIO DENNELL MABREY	\$14,993.19
	414206	07/07/2014	133970	CCS PRESENTATION SYSTEMS	\$501.63
	414255	07/07/2014	131003	DAILY RECORD	\$16.70
	414282	07/07/2014	139642	DKM ENTERPRISES	\$104,011.00
	414283	07/07/2014	107232	DLR GROUP INC	\$1,000.00
	414328	07/07/2014	130045	FARRIS ENGINEERING	\$4,688.00
	414505	07/07/2014	058775	LAMP RYNEARSON ASSOCIATES INC	\$4,698.30
	414568	07/07/2014	136104	MECHANICAL SYSTEMS INC	\$28,630.00
	414579	07/07/2014	102870	MIDLAND COMPUTER INC	\$887.00
	414662	07/07/2014	136898	OLSSON ASSOCIATES INC	\$1,836.00
	414672	07/07/2014	138662	KELLY OSTRAND	\$10.00
	414734	07/07/2014	139973	REINHARDT & ASSOCIATES ARCHITECTS P	\$4,550.00
	414740	07/07/2014	136847	RIVERSIDE TECHNOLOGIES INC	\$11,036.00
	414751	07/07/2014	079440	ROSENBAUM ELECTRIC INC	\$136.00
	414840	07/07/2014	132452	TERRACON INC	\$1,464.50
06 - Total					\$334,897.15
07	414006	06/16/2014	011051	ALL MAKES OFFICE EQUIPMENT	\$8,730.88
	414007	06/16/2014	010053	ATD AMERICAN CO	\$989.52
	414072	06/19/2014	064799	METROPOLITAN UTILITIES DISTRICT	\$2,428.00
	414088	06/26/2014	134593	F & B CONSTRUCTORS INC	\$900.00
	414092	06/26/2014	134593	F & B CONSTRUCTORS INC	\$27,900.00
	414093	07/07/2014	010040	A & D TECHNICAL SUPPLY CO INC	\$463.43
	414109	07/07/2014	011051	ALL MAKES OFFICE EQUIPMENT	\$10,262.63
	414126	07/07/2014	010053	ATD AMERICAN CO	\$989.52
	414136	07/07/2014	140319	BALDWIN INC	\$50,352.12

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07	414150	07/07/2014	133480	BERINGER CIACCIO DENNELL MABREY	\$3,890.00
	414172	07/07/2014	108047	ARR ROOFING LLC	\$117,090.00
	414198	07/07/2014	139926	CARLSON WEST POVONDRA ARCHITECTS	\$3,269.38
	414204	07/07/2014	131056	CBS CONSTRUCTORS	\$58,050.00
	414206	07/07/2014	133970	CCS PRESENTATION SYSTEMS	\$4,049.00
	414235	07/07/2014	135287	CONSTRUCT INC	\$186,356.25
	414283	07/07/2014	107232	DLR GROUP INC	\$4,437.84
	414325	07/07/2014	134593	F & B CONSTRUCTORS INC	\$359,424.00
	414373	07/07/2014	044950	GRAINGER INDUSTRIAL SUPPLY	\$777.92
	414394	07/07/2014	140012	HARGRAVE CONSTRUCTION LLC	\$136,365.30
	414505	07/07/2014	058775	LAMP RYNEARSON ASSOCIATES INC	\$4,700.00
	414535	07/07/2014	060136	LUEDER CONSTRUCTION COMPANY	\$195,966.00
	414568	07/07/2014	136104	MECHANICAL SYSTEMS INC	\$62,406.00
	414572	07/07/2014	064600	METAL DOORS & HARDWARE COMPANY INC	\$69,707.00
	414637	07/07/2014	134677	NEMAHA LANDSCAPE CONSTRUCTION INC	\$89,144.60
	414659	07/07/2014	135068	OK ELECTRIC CO INC	\$103,455.90
	414662	07/07/2014	136898	OLSSON ASSOCIATES INC	\$2,000.00
	414709	07/07/2014	073210	PRAIRIE CONSTRUCTION COMPANY	\$411,916.59
	414715	07/07/2014	134598	PRIME COMMUNICATIONS INC	\$31,863.37
	414720	07/07/2014	139972	PURDY & SLACK ARCHITECTS PC	\$1,776.50
	414726	07/07/2014	078420	RAWSON & SONS ROOFING, INC.	\$42,032.52
	414739	07/07/2014	106416	RIFE CONSTRUCTION INC	\$160,808.21
	414750	07/07/2014	134824	ROOFING SOLUTIONS INC	\$64,400.00
	414755	07/07/2014	140085	SAMPSON CONSTRUCTION CO INC	\$22,695.00
	414761	07/07/2014	081880	SCHEMMER ASSOCIATES INC	\$7,520.00
	414771	07/07/2014	082350	SCHOOL SPECIALTY INC	\$22,029.20
	414828	07/07/2014	134590	SWAIN CONSTRUCTION INC	\$12,284.27
	414840	07/07/2014	132452	TERRACON INC	\$7,719.00
	414851	07/07/2014	140275	TONEY'S ROOFING LLC	\$138,075.46
	414879	07/07/2014	092323	VIRCO INC	\$28,211.12
	414897	07/07/2014	140312	WESTERN WATERPROOFING CO OF AMERICA	\$3,321.00
07 - Total					\$2,458,757.53
11	413999	05/29/2014	138487	PRODUCTIVITY INC	\$24,792.00
	414066	06/19/2014	132599	MID AMERICA COMPANY	\$409.50
	414111	07/07/2014	107651	AMAZON.COM INC	\$493.28
	414119	07/07/2014	012896	NANCY ANDERSON	\$50.00
	414122	07/07/2014	012989	APPLE COMPUTER INC	\$1,196.00
	414137	07/07/2014	017770	BALLARD & TIGHE INC	\$9,695.45

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
11	414139	07/07/2014	137256	JEFF BANKER	\$495.48
	414142	07/07/2014	099646	BARNES AND NOBLE BOOKSTORE	\$2,467.28
	414148	07/07/2014	139848	ELIZABETH L BAYLESS	\$264.48
	414154	07/07/2014	136687	STEPHANIE BECKER-KASTRUP	\$90.88
	414161	07/07/2014	133910	ROSE BERNSTEIN	\$390.13
	414176	07/07/2014	139322	CHUCK BRAAK	\$400.00
	414182	07/07/2014	020175	BROOKES PUBLISHING CO	\$135.60
	414216	07/07/2014	140229	THE CHAPTERS GROUP LLC	\$3,147.00
	414218	07/07/2014	140353	KAYLA CHILDRESS	\$78.00
	414219	07/07/2014	137629	MEGAN CHRISTENSEN	\$58.24
	414260	07/07/2014	140113	JAMIE DAVIS	\$366.73
	414297	07/07/2014	139792	ERIKA A DUTTON	\$50.00
	414302	07/07/2014	135622	ELIZABETH CLAIRE INC	\$316.80
	414309	07/07/2014	037525	EDUCATIONAL SERVICE UNIT #3	\$2,346.50
	414323	07/07/2014	132472	EVAN-MOOR EDUCATIONAL PUBLISHERS	\$156.13
	414324	07/07/2014	132591	EZRA ELEMENTARY	\$81.86
	414327	07/07/2014	139144	REZNICEK INVESTMENTS INC	\$177.71
	414330	07/07/2014	137477	FAT BRAIN TOYS LLC	\$2,432.88
	414355	07/07/2014	139428	KRISTIE FUHR	\$54.88
	414356	07/07/2014	130829	JENNIFER GABRIELSON	\$15.25
	414363	07/07/2014	133574	NANCY GILMORE	\$341.20
	414368	07/07/2014	140358	ALLISON GOODMAN	\$431.54
	414377	07/07/2014	140210	CARI GREEN	\$102.80
	414383	07/07/2014	138699	JACQUELINE GRUBER	\$67.94
	414389	07/07/2014	138340	ALEXANDRIA HALLIBURTON	\$232.96
	414414	07/07/2014	135248	CARMEN HIPPEN	\$430.06
	414417	07/07/2014	048940	HOBBY LOBBY STORES INC	\$139.20
	414425	07/07/2014	049650	HOUGHTON MIFFLIN HARCOURT PUB CO	\$769.25
	414434	07/07/2014	133397	HY-VEE INC	\$357.03
	414437	07/07/2014	049850	HY-VEE INC	\$207.62
	414443	07/07/2014	139162	IMAGINE LEARNING INC	\$26,250.00
	414447	07/07/2014	139840	EMILY R JACKSON	\$263.00
	414448	07/07/2014	131391	RICHARD JACOBI	\$56.00
	414454	07/07/2014	140327	JAIME JOHANNSSEN	\$16.04
	414463	07/07/2014	139793	STACY JOLLEY	\$50.86
	414489	07/07/2014	140322	MARY KOK-DEVRIES	\$54.78
	414494	07/07/2014	130480	MARY KREIS	\$99.63
	414497	07/07/2014	134391	MAUREEN KUCH	\$96.92

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Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
11	414499	07/07/2014	140170	STEPHANIE KURZ	\$126.00
	414504	07/07/2014	099217	LAKESHORE LEARNING MATERIALS	\$3,881.34
	414508	07/07/2014	139255	CINDY LARSON	\$189.00
	414510	07/07/2014	136518	JANET LARSON	\$300.86
	414523	07/07/2014	059577	LINGUISYSTEMS, INC.	\$89.90
	414527	07/07/2014	139776	KRISTIN LOEWE	\$150.00
	414541	07/07/2014	099952	MAILBOX MAGAZINE	\$466.30
	414546	07/07/2014	140332	KATHLEEN MARKIN	\$41.58
	414549	07/07/2014	140333	KAREN MARSH	\$16.03
	414551	07/07/2014	135854	YOLANDA MARTIN	\$194.70
	414581	07/07/2014	138611	MIDWEST CRANE SERVICE LLC	\$1,360.00
	414592	07/07/2014	100316	MINDWARE	\$685.97
	414595	07/07/2014	133808	BARBARA MOORE	\$312.28
	414596	07/07/2014	066116	BEVERLY MORDAUNT	\$44.28
	414622	07/07/2014	137557	NEBRASKA ASSN FOR TRANSLATORS	\$460.00
	414625	07/07/2014	068415	NEBRASKA COUNCIL OF SCHOOL	\$1,350.00
	414626	07/07/2014	068440	NEBRASKA DEPARTMENT OF EDUCATION	\$8,465.00
	414640	07/07/2014	109843	NEXTEL PARTNERS INC	\$21.14
	414647	07/07/2014	069936	NOVEL UNITS INC	\$53.01
	414693	07/07/2014	072200	PERFECTION LEARNING CORP.	\$1,500.00
	414714	07/07/2014	139959	RACHEL PRICE	\$56.00
	414716	07/07/2014	138487	PRODUCTIVITY INC	\$4,005.47
	414733	07/07/2014	133770	DIANE REINERS	\$229.11
	414763	07/07/2014	140339	CASIE SCHLUETER	\$500.00
	414767	07/07/2014	099640	SCHOLASTIC BOOK FAIRS	\$943.40
	414768	07/07/2014	082100	SCHOLASTIC INC	\$696.52
	414772	07/07/2014	137632	MELISSA SCHRAM	\$566.50
	414808	07/07/2014	131714	JOHN SOUTHWORTH	\$109.76
	414817	07/07/2014	136440	JULIE STEDNITZ	\$312.97
	414824	07/07/2014	139843	STUDENT TRANSPORATION NEBRASKA INC	\$870.38
	414834	07/07/2014	088654	TARGET	\$194.98
	414867	07/07/2014	068834	UNIVERSITY OF NEBRASKA-LINCOLN	\$175.00
	414880	07/07/2014	136240	VOYAGER EXPANDED LEARNING	\$599.70
	414896	07/07/2014	094350	MANSON WESTERN CORPORATION	\$80.19
	414898	07/07/2014	139244	AMANDA WHARTON-HUNT	\$51.07
	414903	07/07/2014	136401	OMAHA ZOO FOUNDATION	\$120.00
11 - Total					\$109,347.33
14	414239	07/07/2014	136587	COVENTRY HEALTH & LIFE INS CO	\$143,880.87

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14	414791	07/07/2014	138887	SIMPLYWELL LLC	\$13,712.87
14 - Total					\$157,593.74
17	414001	05/29/2014	083175	SHEPPARD'S BUSINESS INTERIORS	\$126.00
	414109	07/07/2014	011051	ALL MAKES OFFICE EQUIPMENT	\$658.88
	414150	07/07/2014	133480	BERINGER CIACCIO DENNELL MABREY	\$110.00
	414206	07/07/2014	133970	CCS PRESENTATION SYSTEMS	\$204.33
	414207	07/07/2014	133589	CDW GOVERNMENT, INC.	\$1,166.05
	414222	07/07/2014	099222	SCHOOL SPECIALTY INC	\$84.70
	414264	07/07/2014	032800	DEMCO INC	\$433.09
	414281	07/07/2014	135933	DKAH SERVICES CORP	\$40.00
	414365	07/07/2014	106660	GLASSMASTERS INC	\$440.00
	414411	07/07/2014	132423	HEWLETT PACKARD CO	\$184.00
	414504	07/07/2014	099217	LAKESHORE LEARNING MATERIALS	\$1,940.48
	414558	07/07/2014	139237	MICHAEL C MCCAULEY	\$1,350.00
	414579	07/07/2014	102870	MIDLAND COMPUTER INC	\$51.00
	414584	07/07/2014	064980	MIDWEST SOUND & LIGHTING INC	\$58.20
	414592	07/07/2014	100316	MINDWARE	\$56.89
	414594	07/07/2014	137501	MONO MACHINES LLC	\$1,611.00
	414657	07/07/2014	100013	OFFICE DEPOT 84133510	\$30.08
	414658	07/07/2014	070245	OHARCO DISTRIBUTORS	\$53.52
	414685	07/07/2014	102047	PAYLESS OFFICE PRODUCTS INC	\$210.50
	414723	07/07/2014	133917	RADIO ENGINEERING INDUSTRIES INC	\$469.30
	414771	07/07/2014	082350	SCHOOL SPECIALTY INC	\$782.85
	414785	07/07/2014	083175	SHEPPARD'S BUSINESS INTERIORS	\$338.70
	414818	07/07/2014	133476	STEPS TO LITERACY	\$42.90
	414825	07/07/2014	084930	SUPER DUPER INC	\$64.35
	414879	07/07/2014	092323	VIRCO INC	\$5,642.86
	414894	07/07/2014	094174	WEST MUSIC CO INC	\$199.52
17 - Total					\$16,349.20
50	414005	06/05/2014	081630	SAMS CLUB DIRECT	\$45.00
	414102	07/07/2014	140212	HAYLEY ADDISON	\$330.00
	414114	07/07/2014	012590	HOLLAND USA INC	\$229.38
	414123	07/07/2014	135051	MOKRYCKI ENTERPRISES INC	\$30.00
	414146	07/07/2014	139698	NOAH BATENHORST	\$240.00
	414157	07/07/2014	138888	CASSIDY BENJAMIN	\$440.00
	414162	07/07/2014	134693	JADE BERTSCH	\$318.00
	414167	07/07/2014	099220	DICK BLICK CO	\$879.98
	414171	07/07/2014	139177	KEVIN BOLDT	\$420.00

Millard Public Schools Check Register Prepared for the Board Meeting for Jul 7, 2014

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	414174	07/07/2014	019559	BOUND TO STAY BOUND BOOKS INC	\$37.28
	414177	07/07/2014	134129	BRAINPOP LLC	\$1,175.00
	414178	07/07/2014	140217	TRISTAN BRANDEN	\$85.00
	414179	07/07/2014	139728	BRAX LTD	\$2,952.49
	414189	07/07/2014	138730	BREANNA L BURKLUND	\$225.00
	414191	07/07/2014	140268	JACOB THOMAS BURROUGHS	\$225.00
	414220	07/07/2014	140213	ALEXIS B CHRISTIANSEN	\$305.00
	414222	07/07/2014	099222	SCHOOL SPECIALTY INC	\$82.14
	414234	07/07/2014	139699	MARISSA BROOKE CONNOR	\$210.00
	414236	07/07/2014	026057	CONTROL MASTERS INC	\$964.00
	414243	07/07/2014	140270	CORRINA NICHOLE CRAMER	\$225.00
	414244	07/07/2014	139451	NICHOLAS CRAMER	\$225.00
	414264	07/07/2014	032800	DEMCO INC	\$190.37
	414290	07/07/2014	108120	DOUGLAS COUNTY SHERIFF	\$484.50
	414291	07/07/2014	135695	AMANDA D DOWNING	\$390.00
	414311	07/07/2014	139918	MAX EDWARDS	\$130.00
	414344	07/07/2014	139264	JENNIFER A FISHER	\$20.00
	414348	07/07/2014	041100	FOLLETT SCHOOL SOLUTIONS INC	\$2,442.77
	414354	07/07/2014	139919	DALTON FUCIK	\$45.00
	414364	07/07/2014	137831	NEIL GIRMUS	\$27.50
	414370	07/07/2014	044891	GOPHER	\$139.05
	414371	07/07/2014	138889	TARA GOSS	\$360.00
	414390	07/07/2014	140173	JENNIFER HAMMOND	\$216.00
	414405	07/07/2014	048517	GREENWOOD PUBLISHING GROUP INC	\$41.50
	414410	07/07/2014	101881	OMAHA ZOOLOGICAL SOCIETY	\$346.00
	414416	07/07/2014	139962	HELEN HITZ	\$110.00
	414418	07/07/2014	139809	LOGAN HODGE	\$305.00
	414457	07/07/2014	140354	JAMES JOHNSON	\$15.00
	414466	07/07/2014	139453	LAURA JONES	\$10.00
	414467	07/07/2014	139921	MARQUISE JONES	\$340.00
	414469	07/07/2014	056182	KAGAN PUBLISHING & PRO DEVELOPMENT	\$40.00
	414474	07/07/2014	138731	KATHERINE ANN KASTRUP	\$295.00
	414492	07/07/2014	140215	SARAH KRAMER	\$195.00
	414495	07/07/2014	139134	CALEB KRUSE	\$30.00
	414501	07/07/2014	140220	JONATHAN BOYD LAIBLE	\$225.00
	414504	07/07/2014	099217	LAKE SHORE LEARNING MATERIALS	\$1,063.40
	414513	07/07/2014	139353	GRACE LAY	\$370.00
	414525	07/07/2014	059560	MATHESON TRI-GAS INC	\$1,021.54

Millard Public Schools Check Register Prepared for the Board Meeting for Jul 7, 2014

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	414543	07/07/2014	140356	JANA T MALENE	\$32.50
	414545	07/07/2014	138768	SHEA MARCINSKI	\$800.00
	414557	07/07/2014	139657	RACHEL MC CLANNAN	\$87.50
	414562	07/07/2014	139810	GABBY MCGINN	\$150.00
	414563	07/07/2014	140110	GEORGIA HOLDINGS INC	\$0.00
	414577	07/07/2014	139767	ISABELLA MICELI	\$340.00
	414579	07/07/2014	102870	MIDLAND COMPUTER INC	\$135.05
	414598	07/07/2014	139658	CAMRYN LEIGH MORTRUDE	\$195.00
	414601	07/07/2014	140221	LOGAN JOE MRSNY	\$55.00
	414603	07/07/2014	139135	CLAIRE MUELLER	\$425.00
	414604	07/07/2014	139136	GRACE MUELLER	\$30.00
	414612	07/07/2014	140222	JADE MYATT	\$225.00
	414629	07/07/2014	136532	NEBRASKA LUTHERAN OUTDR MINISTRIES	\$150.00
	414633	07/07/2014	138081	ALAN R NEESEN	\$22.50
	414639	07/07/2014	140223	JORDAN NEWSOM	\$170.00
	414641	07/07/2014	069578	N CHRIS NIELSEN	\$1,541.00
	414649	07/07/2014	139275	COLIN O CONNELL	\$315.00
	414651	07/07/2014	138769	HANNAH MARIE OELTJEN	\$320.00
	414657	07/07/2014	100013	OFFICE DEPOT 84133510	\$1,502.67
	414698	07/07/2014	139796	JACOB M PFEIFFER	\$285.00
	414729	07/07/2014	100642	REALLY GOOD STUFF INC	\$206.37
	414743	07/07/2014	079310	ROCKBROOK CAMERA CENTER	\$487.49
	414765	07/07/2014	139770	KENDALL SCHMIDT	\$115.00
	414771	07/07/2014	082350	SCHOOL SPECIALTY INC	\$578.45
	414785	07/07/2014	083175	SHEPPARD'S BUSINESS INTERIORS	\$1,763.92
	414787	07/07/2014	139779	DANIEL SHRIVER	\$207.50
	414793	07/07/2014	138135	HANNA MARIE SLOSSON	\$297.50
	414794	07/07/2014	139660	SYDNEY SLOSSON	\$225.00
	414795	07/07/2014	138430	DUSTIN ROSS SMITH	\$167.50
	414799	07/07/2014	140022	HUNTER SCOTT SMITHSON	\$27.50
	414812	07/07/2014	139771	LINDSEY STALHEIM	\$390.00
	414815	07/07/2014	136465	JAKE STAUFFER	\$335.00
	414822	07/07/2014	138198	BROOKE STILMOCK	\$370.00
	414823	07/07/2014	139354	LANE STILMOCK	\$390.00
	414825	07/07/2014	084930	SUPER DUPER INC	\$77.45
	414834	07/07/2014	088654	TARGET	\$507.02
	414838	07/07/2014	088709	AMERICAN EAGLE COMPANY INC	\$116.37
	414882	07/07/2014	140355	PAYTON WAGNER	\$15.00

Millard Public Schools Check Register Prepared for the Board Meeting for Jul 7, 2014

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	414885	07/07/2014	140216	MATT WANETKA	\$165.00
	414891	07/07/2014	140357	ZOE WELAND	\$15.00
	414894	07/07/2014	094174	WEST MUSIC CO INC	\$635.00
50 - Total					\$32,369.19
Overall - Total					\$6,829,758.66

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
DSAC	Don Stroh Administration Center					
A	ACTIVITY GENERAL					
1010	General Admin	146,161.32	28.69	0.00	0.00	146,190.01
1025	Savings	317.49	0.00	0.00	0.00	317.49
1030	Staff Vending	8,251.99	0.00	0.00	0.00	8,251.99
	A Totals:	154,730.80	28.69	0.00	0.00	154,759.49
E	ADMINISTRATIVE CUSTODIAL					
5005	Activity Express	84,478.11	4,670.00	2,605.40	0.00	86,542.71
5011	Creative Cottage Crafts	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	29.59	0.00	0.00	0.00	29.59
5062	Ed Services Hospitality	20.87	215.00	0.00	0.00	235.87
5096	MPS Activities Calendar	15,642.91	0.00	0.00	0.00	15,642.91
5098	NFUSSD	0.00	0.00	0.00	0.00	0.00
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5140	PayBac	0.00	0.00	0.00	0.00	0.00
5165	Logo Sales	963.43	0.00	0.00	0.00	963.43
5176	Student Showcase	60.00	0.00	0.00	0.00	60.00
5177	Staff Development	0.00	0.00	0.00	0.00	0.00
5178	STOP Hunger	4.84	0.00	0.00	0.00	4.84
5225	WF Student Donation	5,660.18	0.00	0.00	0.00	5,660.18
5250	Instrument Rental	80,207.55	0.00	0.00	0.00	80,207.55
5255	South Swim Lessons	52,160.00	0.00	0.00	0.00	52,160.00
5260	North Swim Lessons	13,460.00	0.00	0.00	0.00	13,460.00
5265	West Swim Lessons	59,355.00	0.00	0.00	0.00	59,355.00
5270	North Open Swim	0.00	0.00	0.00	0.00	0.00
5275	West Open Swim	1,635.00	0.00	0.00	0.00	1,635.00
5280	South Open Swim	683.00	0.00	0.00	0.00	683.00
5285	Maintenance Vending	403.12	0.00	0.00	0.00	403.12
5290	Tech Vending	2,700.11	0.00	0.00	0.00	2,700.11
5295	Facility Use Rental Fee	132,128.28	8,825.50	0.00	0.00	140,953.78
5300	Facility Use Building Access	42,123.50	18,632.00	0.00	0.00	60,755.50
5305	Facility Use Staffing	27,157.50	2,472.25	0.00	0.00	29,629.75
5310	Check Collection	443.15	0.00	0.00	0.00	443.15
	E Totals:	519,316.14	34,814.75	2,605.40	0.00	551,525.49
Q	STUDENT FEE FUND					
7195	HAL Field Trips	449.74	1,204.75	1,586.04	0.00	68.45
	Q Totals:	449.74	1,204.75	1,586.04	0.00	68.45
	DSAC Totals:	674,496.68	36,048.19	4,191.44	0.00	706,353.43

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Abbott	Abbott Elementary						
A	ACTIVITY GENERAL						
1010	General Admin	21,137.64	1,332.43	425.39	0.00	22,044.68	
1020	Volunteers-General	163.06	33.00	0.00	0.00	196.06	
1030	Staff Vending	524.60	0.00	0.00	0.00	524.60	
	A Totals:	21,825.30	1,365.43	425.39	0.00	22,765.34	
D	CLUBS AND ORGANIZATIONS						
4040	Art	0.00	0.00	0.00	0.00	0.00	
4230	Environmental Club	0.00	0.00	0.00	0.00	0.00	
4440	Leadership Club	0.00	0.00	0.00	0.00	0.00	
4500	Music	0.00	0.00	0.00	0.00	0.00	
4540	Other Clubs	0.00	0.00	0.00	0.00	0.00	
4580	Reading	0.00	0.00	0.00	0.00	0.00	
4620	Safety Patrol	-46.95	0.00	0.00	0.00	-46.95	
4660	Spanish Club	0.00	0.00	0.00	0.00	0.00	
4710	Student Council	1,778.47	0.00	188.00	0.00	1,590.47	
4760	World Language	102.48	0.00	0.00	0.00	102.48	
	D Totals:	1,834.00	0.00	188.00	0.00	1,646.00	
E	ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00	
5060	Hospitality	0.00	0.00	0.00	0.00	0.00	
5080	Media	3,728.69	54.00	357.99	0.00	3,424.70	
5180	Teacher Fund/Grants	513.15	0.00	36.38	0.00	476.77	
	E Totals:	4,241.84	54.00	394.37	0.00	3,901.47	
Q	STUDENT FEE FUND						
7000	KG Field Trips	-26.90	558.00	254.82	0.00	276.28	
7010	1st Grade Field Trips	-195.30	834.25	894.28	0.00	-255.33	
7020	2nd Grade Field Trips	61.85	0.00	151.70	0.00	-89.85	
7030	3rd Grade Field Trips	-12.89	0.00	0.00	0.00	-12.89	
7040	4th Grade Field Trips	-488.51	586.50	585.76	0.00	-487.77	
7050	5th Grade Field Trips	102.11	233.70	560.10	0.00	-224.29	
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00	
	Q Totals:	-559.64	2,212.45	2,446.66	0.00	-793.85	
Abbott	Totals:	27,341.50	3,631.88	3,454.42	0.00	27,518.96	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Ackerm	Ackerman Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	7,770.76	128.93	336.66	-1.44	7,561.59
1030	Staff Vending	210.67	0.00	0.00	0.00	210.67
A	Totals:	7,981.43	128.93	336.66	-1.44	7,772.26
D	CLUBS AND ORGANIZATIONS					
4040	Art	7,661.67	0.00	580.04	0.00	7,081.63
4070	Birthday Book Club	746.04	0.00	0.00	0.00	746.04
4140	Choir	0.00	0.00	0.00	0.00	0.00
4270	Field Day	20.75	0.00	0.00	0.00	20.75
4580	Reading	1,855.85	80.06	200.21	0.00	1,735.70
4710	Student Council	973.46	0.00	0.00	0.00	973.46
4770	Yearbook	127.59	0.00	0.00	0.00	127.59
D	Totals:	11,385.36	80.06	780.25	0.00	10,685.17
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	503.12	0.00	0.00	0.00	503.12
5060	Hospitality	0.00	0.00	0.00	0.00	0.00
5070	Library	3,177.85	40.38	0.00	0.00	3,218.23
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5140	PayBac	351.90	0.00	0.00	0.00	351.90
5180	Teacher Fund/Grants	656.93	0.00	0.00	0.00	656.93
E	Totals:	4,689.80	40.38	0.00	0.00	4,730.18
Q	STUDENT FEE FUND					
7000	KG Field Trips	225.71	0.00	0.00	0.00	225.71
7010	1st Grade Field Trips	123.55	0.00	377.26	0.00	-253.71
7020	2nd Grade Field Trips	-562.11	976.00	311.64	400.00	502.25
7030	3rd Grade Field Trips	-311.01	235.00	0.00	0.00	-76.01
7040	4th Grade Field Trips	5.62	0.00	0.00	0.00	5.62
7050	5th Grade Field Trips	-275.71	584.09	482.84	0.00	-174.46
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
Q	Totals:	-793.95	1,795.09	1,171.74	400.00	229.40
Ackerma	Totals:	23,262.64	2,044.46	2,288.65	398.56	23,417.01

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Aldrich	Aldrich Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	15,098.58	463.28	610.68	0.00	14,951.18
1030	Staff Vending	410.57	0.00	0.00	0.00	410.57
A	Totals:	15,509.15	463.28	610.68	0.00	15,361.75
D	CLUBS AND ORGANIZATIONS					
4040	Art	0.00	0.00	0.00	0.00	0.00
4070	Birthday Book Club	1,738.68	55.00	0.00	0.00	1,793.68
4710	Student Council	55.30	0.00	0.00	0.00	55.30
D	Totals:	1,793.98	55.00	0.00	0.00	1,848.98
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	0.00	0.00	0.00	0.00	0.00
5070	Library	775.48	30.24	0.00	0.00	805.72
E	Totals:	775.48	30.24	0.00	0.00	805.72
Q	STUDENT FEE FUND					
7000	KG Field Trips	-162.23	0.00	0.00	0.00	-162.23
7010	1st Grade Field Trips	647.78	0.00	295.16	0.00	352.62
7020	2nd Grade Field Trips	336.87	0.00	0.00	0.00	336.87
7030	3rd Grade Field Trips	511.88	0.00	0.00	0.00	511.88
7040	4th Grade Field Trips	625.51	0.00	552.00	0.00	73.51
7050	5th Grade Field Trips	-546.50	0.00	0.00	0.00	-546.50
7900	Field Trips-Other	-2,599.43	0.00	0.00	0.00	-2,599.43
Q	Totals:	-1,186.12	0.00	847.16	0.00	-2,033.28
Aldrich	Totals:	16,892.49	548.52	1,457.84	0.00	15,983.17

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
BlackEl	Black Elk Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	8,728.04	282.29	217.81	0.00	8,792.52
1020	Volunteers-General	39,660.03	50.00	2,664.60	0.00	37,045.43
1030	Staff Vending	-218.88	0.00	0.00	0.00	-218.88
	A Totals:	48,169.19	332.29	2,882.41	0.00	45,619.07
D	CLUBS AND ORGANIZATIONS					
4040	Art	2,836.34	0.00	794.78	0.00	2,041.56
4070	Birthday Book Club	4,227.64	0.00	0.00	0.00	4,227.64
4140	Choir	104.00	0.00	136.00	0.00	-32.00
4270	Field Day	1,176.99	0.00	6.88	0.00	1,170.11
4540	Other Clubs	1,890.46	0.00	0.00	0.00	1,890.46
4580	Reading	50.65	0.00	0.00	0.00	50.65
4710	Student Council	1,863.40	0.00	0.00	0.00	1,863.40
	D Totals:	12,149.48	0.00	937.66	0.00	11,211.82
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	910.42	0.00	0.00	0.00	910.42
5065	Hospitality-VIP	-350.73	0.00	0.00	0.00	-350.73
5080	Media	5,838.07	53.64	18.08	0.00	5,873.63
5100	Other Adm Custodial	447.00	0.00	0.00	0.00	447.00
5110	Other Student Activities	72.10	0.00	0.00	0.00	72.10
	E Totals:	6,916.86	53.64	18.08	0.00	6,952.42
Q	STUDENT FEE FUND					
7000	KG Field Trips	-253.86	0.00	0.00	0.00	-253.86
7010	1st Grade Field Trips	422.46	0.00	0.00	0.00	422.46
7020	2nd Grade Field Trips	128.17	4.45	0.00	0.00	132.62
7030	3rd Grade Field Trips	-54.73	0.00	225.00	0.00	-279.73
7040	4th Grade Field Trips	3.50	568.30	463.75	0.00	108.05
7050	5th Grade Field Trips	95.19	168.55	0.00	0.00	263.74
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	340.73	741.30	688.75	0.00	393.28
	BlackElk Totals:	67,576.26	1,127.23	4,526.90	0.00	64,176.59

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Bryan	Bryan Elementary School					
A	ACTIVITY GENERAL					
1010	General Admin	8,179.86	1,130.71	391.10	0.00	8,919.47
1030	Staff Vending	621.78	0.00	0.00	0.00	621.78
A	Totals:	8,801.64	1,130.71	391.10	0.00	9,541.25
D	CLUBS AND ORGANIZATIONS					
4040	Art	325.25	0.00	305.00	0.00	20.25
4220	Drama Club	172.00	0.00	20.98	0.00	151.02
4500	Music	189.93	0.00	0.00	0.00	189.93
4710	Student Council	619.97	54.30	0.00	0.00	674.27
D	Totals:	1,307.15	54.30	325.98	0.00	1,035.47
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	0.00	0.00	0.00	0.00	0.00
5080	Media	4,405.43	0.00	441.00	0.00	3,964.43
5180	Teacher Fund/Grants	2,921.76	0.00	279.28	0.00	2,642.48
E	Totals:	7,327.19	0.00	720.28	0.00	6,606.91
Q	STUDENT FEE FUND					
7000	KG Field Trips	-343.35	307.50	0.00	0.00	-35.85
7010	1st Grade Field Trips	4.96	87.25	0.00	0.00	92.21
7020	2nd Grade Field Trips	-168.30	0.00	0.00	0.00	-168.30
7030	3rd Grade Field Trips	-285.64	143.46	143.46	0.00	-285.64
7040	4th Grade Field Trips	16.38	61.00	63.00	0.00	14.38
7050	5th Grade Field Trips	168.81	63.00	66.00	0.00	165.81
7900	Field Trips-Other	-443.46	587.00	86.69	0.00	56.85
Q	Totals:	-1,050.60	1,249.21	359.15	0.00	-160.54
Bryan	Totals:	16,385.38	2,434.22	1,796.51	0.00	17,023.09

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Cather	Cather Elementary							
A	ACTIVITY GENERAL							
	1010	General Admin		15,442.45	1.23	371.00	0.00	15,072.68
	1030	Staff Vending		-43.46	0.00	0.00	0.00	-43.46
	A	Totals:		15,398.99	1.23	371.00	0.00	15,029.22
D	CLUBS AND ORGANIZATIONS							
	4040	Art		0.00	0.00	0.00	0.00	0.00
	4090	Bowling Club		14.95	0.00	0.00	0.00	14.95
	4540	Other Clubs		0.00	0.00	0.00	0.00	0.00
	4610	SAFE/DARE/Drug Free		77.23	0.00	0.00	0.00	77.23
	4710	Student Council		5,060.74	0.00	825.42	0.00	4,235.32
	D	Totals:		5,152.92	0.00	825.42	0.00	4,327.50
E	ADMINISTRATIVE CUSTODIAL							
	5040	Fundraising-General		0.00	0.00	0.00	0.00	0.00
	5060	Hospitality		0.00	0.00	0.00	0.00	0.00
	5070	Library		3,390.95	18.50	50.31	0.00	3,359.14
	5140	PayBac		3,556.26	333.00	111.51	0.00	3,777.75
	E	Totals:		6,947.21	351.50	161.82	0.00	7,136.89
Q	STUDENT FEE FUND							
	7000	KG Field Trips		737.62	18.00	224.94	0.00	530.68
	7010	1st Grade Field Trips		499.95	304.25	234.22	0.00	569.98
	7020	2nd Grade Field Trips		372.50	0.00	0.00	0.00	372.50
	7030	3rd Grade Field Trips		335.36	0.00	0.00	0.00	335.36
	7040	4th Grade Field Trips		182.94	228.75	693.60	0.00	-281.91
	7050	5th Grade Field Trips		0.00	0.00	0.00	0.00	0.00
	7900	Field Trips-Other		238.42	0.00	0.00	0.00	238.42
	Q	Totals:		2,366.79	551.00	1,152.76	0.00	1,765.03
	Cather	Totals:		29,865.91	903.73	2,511.00	0.00	28,258.64

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Cody	Cody Elementary School					
A	ACTIVITY GENERAL					
1010	General Admin	4,320.96	500.57	927.69	0.00	3,893.84
1030	Staff Vending	135.11	0.00	17.99	0.00	117.12
1050	Projects/Support	947.30	0.00	0.00	0.00	947.30
	A Totals:	5,403.37	500.57	945.68	0.00	4,958.26
D	CLUBS AND ORGANIZATIONS					
4040	Art	0.00	0.00	0.00	0.00	0.00
4100	Builders Club	-17.76	988.38	988.38	0.00	-17.76
4140	Choir	-130.68	0.00	81.54	0.00	-212.22
4540	Other Clubs	-105.01	0.00	0.00	0.00	-105.01
4710	Student Council	4,420.69	0.00	368.00	0.00	4,052.69
	D Totals:	4,167.24	988.38	1,437.92	0.00	3,717.70
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	0.00	0.00	0.00	0.00	0.00
5080	Media	2,722.72	66.37	0.00	0.00	2,789.09
5110	Other Student Activities	724.86	0.00	0.00	0.00	724.86
5165	Logo Sales	718.82	0.00	0.00	0.00	718.82
5170	Student Notebooks	0.00	0.00	0.00	0.00	0.00
	E Totals:	4,166.40	66.37	0.00	0.00	4,232.77
Q	STUDENT FEE FUND					
7000	KG Field Trips	-170.79	0.00	0.00	0.00	-170.79
7010	1st Grade Field Trips	287.17	0.00	0.00	0.00	287.17
7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7040	4th Grade Field Trips	25.00	0.00	0.00	0.00	25.00
7050	5th Grade Field Trips	86.00	0.00	0.00	0.00	86.00
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	227.38	0.00	0.00	0.00	227.38
	Cody Totals:	13,964.39	1,555.32	2,383.60	0.00	13,136.11

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Cottonw	Cottonwood Elementary School					
A	ACTIVITY GENERAL					
1010	General Admin	19,952.37	827.37	837.45	0.00	19,942.29
1030	Staff Vending	-247.49	0.00	0.00	0.00	-247.49
A	Totals:	19,704.88	827.37	837.45	0.00	19,694.80
D	CLUBS AND ORGANIZATIONS					
4040	Art	0.00	1,076.67	0.00	0.00	1,076.67
4580	Reading	0.00	0.00	0.00	0.00	0.00
4610	SAFE/DARE/Drug Free	-165.42	14.00	51.67	0.00	-203.09
4710	Student Council	1,959.03	0.00	0.00	0.00	1,959.03
4750	Volunteer Club	0.00	0.00	0.00	0.00	0.00
D	Totals:	1,793.61	1,090.67	51.67	0.00	2,832.61
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	0.00	0.00	0.00	0.00	0.00
5070	Library	1,471.21	0.00	121.86	0.00	1,349.35
5180	Teacher Fund/Grants	191.00	0.00	0.00	0.00	191.00
E	Totals:	1,662.21	0.00	121.86	0.00	1,540.35
Q	STUDENT FEE FUND					
7000	KG Field Trips	-64.97	0.00	0.00	0.00	-64.97
7010	1st Grade Field Trips	-65.44	0.00	76.90	0.00	-142.34
7020	2nd Grade Field Trips	-131.24	71.23	0.00	0.00	-60.01
7030	3rd Grade Field Trips	45.00	589.00	438.87	0.00	195.13
7040	4th Grade Field Trips	-1,010.30	978.03	423.96	0.00	-456.23
7050	5th Grade Field Trips	-214.38	729.22	732.34	0.00	-217.50
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
Q	Totals:	-1,441.33	2,367.48	1,672.07	0.00	-745.92
Cottonw	Totals:	21,719.37	4,285.52	2,683.05	0.00	23,321.84

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Disney	Disney Elementary							
A	ACTIVITY GENERAL							
	1010		General Admin	5,457.34	0.32	0.00	0.00	5,457.66
	1030		Staff Vending	174.18	0.00	0.00	0.00	174.18
	A	Totals:		5,631.52	0.32	0.00	0.00	5,631.84
D	CLUBS AND ORGANIZATIONS							
	4040		Art	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	380.85	137.00	416.19	0.00	101.66
	D	Totals:		380.85	137.00	416.19	0.00	101.66
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	551.80	193.30	98.50	0.00	646.60
	5060		Hospitality	0.00	0.00	0.00	0.00	0.00
	5070		Library	1,280.53	69.52	0.00	0.00	1,350.05
	5120		P.E.	278.84	0.00	0.00	0.00	278.84
	E	Totals:		2,111.17	262.82	98.50	0.00	2,275.49
Q	STUDENT FEE FUND							
	7000		KG Field Trips	-9.00	179.75	0.00	0.00	170.75
	7010		1st Grade Field Trips	11.25	49.50	100.00	0.00	-39.25
	7020		2nd Grade Field Trips	126.50	0.00	0.00	0.00	126.50
	7030		3rd Grade Field Trips	-131.50	0.00	0.00	0.00	-131.50
	7040		4th Grade Field Trips	-31.40	162.86	4.79	0.00	126.67
	7050		5th Grade Field Trips	-122.00	369.00	0.00	0.00	247.00
	7090		ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	-422.10	0.00	256.45	0.00	-678.55
	Q	Totals:		-578.25	761.11	361.24	0.00	-178.38
Disney	Totals:			7,545.29	1,161.25	875.93	0.00	7,830.61

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Ezra	Ezra Elementary							
A	ACTIVITY GENERAL							
	1010		General Admin	11,644.53	343.62	166.32	0.00	11,821.83
	1030		Staff Vending	210.39	0.00	0.00	0.00	210.39
	A	Totals:		11,854.92	343.62	166.32	0.00	12,032.22
D	CLUBS AND ORGANIZATIONS							
	4010		40 Assets	0.00	0.00	0.00	0.00	0.00
	4040		Art	0.00	0.00	0.00	0.00	0.00
	4090		Bowling Club	723.76	0.00	41.54	0.00	682.22
	4500		Music	1,100.85	0.00	74.09	0.00	1,026.76
	D	Totals:		1,824.61	0.00	115.63	0.00	1,708.98
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	655.25	0.00	0.00	0.00	655.25
	5060		Hospitality	0.00	0.00	0.00	0.00	0.00
	5070		Library	8,462.78	2,176.47	1,116.76	0.00	9,522.49
	5110		Other Student Activities	30.00	0.00	0.00	0.00	30.00
	5165		Logo Sales	2,209.75	0.00	0.00	0.00	2,209.75
	5170		Student Notebooks	0.00	0.00	0.00	0.00	0.00
	E	Totals:		11,357.78	2,176.47	1,116.76	0.00	12,417.49
Q	STUDENT FEE FUND							
	7000		KG Field Trips	-470.88	609.00	0.00	0.00	138.12
	7010		1st Grade Field Trips	-192.32	342.50	0.00	0.00	150.18
	7020		2nd Grade Field Trips	369.34	0.00	603.00	0.00	-233.66
	7030		3rd Grade Field Trips	-18.44	0.00	300.00	0.00	-318.44
	7040		4th Grade Field Trips	-244.62	353.00	0.00	0.00	108.38
	7050		5th Grade Field Trips	-142.27	0.00	0.00	0.00	-142.27
	7090		ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q	Totals:		-699.19	1,304.50	903.00	0.00	-297.69
	Ezra	Totals:		24,338.12	3,824.59	2,301.71	0.00	25,861.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
HarveyO	Harvey Oaks Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	4,833.17	304.85	1,099.54	0.00	4,038.48
1030	Staff Vending	62.26	0.00	0.00	0.00	62.26
A	Totals:	4,895.43	304.85	1,099.54	0.00	4,100.74
D	CLUBS AND ORGANIZATIONS					
4040	Art	0.00	0.00	0.00	0.00	0.00
4140	Choir	0.00	0.00	0.00	0.00	0.00
4620	Safety Patrol	-151.97	0.00	0.00	0.00	-151.97
4710	Student Council	158.41	0.00	0.00	0.00	158.41
D	Totals:	6.44	0.00	0.00	0.00	6.44
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	195.00	0.00	0.00	0.00	195.00
5050	HAL	-34.15	0.00	0.00	-240.00	-274.15
5070	Library	416.47	115.25	466.28	0.00	65.44
5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
E	Totals:	577.32	115.25	466.28	-240.00	-13.71
Q	STUDENT FEE FUND					
7000	KG Field Trips	3.99	56.90	118.14	0.00	-57.25
7010	1st Grade Field Trips	-211.12	0.00	156.31	0.00	-367.43
7020	2nd Grade Field Trips	189.75	0.00	0.00	0.00	189.75
7030	3rd Grade Field Trips	45.85	0.00	0.00	0.00	45.85
7040	4th Grade Field Trips	95.62	80.00	0.00	0.00	175.62
7050	5th Grade Field Trips	-135.30	0.00	0.00	240.00	104.70
Q	Totals:	-11.21	136.90	274.45	240.00	91.24
HarveyO	Totals:	5,467.98	557.00	1,840.27	0.00	4,184.71

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Hitchco	Hitchcock Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	19,905.80	1.19	128.92	0.00	19,778.07
1030	Staff Vending	688.99	0.00	0.00	0.00	688.99
A	Totals:	20,594.79	1.19	128.92	0.00	20,467.06
D	CLUBS AND ORGANIZATIONS					
4040	Art	2,289.75	0.00	0.00	0.00	2,289.75
4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
4580	Reading	3,461.71	0.00	0.00	0.00	3,461.71
4710	Student Council	377.72	0.00	0.00	0.00	377.72
D	Totals:	6,129.18	0.00	0.00	0.00	6,129.18
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	1,243.00	0.00	0.00	0.00	1,243.00
5060	Hospitality	32.50	0.00	0.00	0.00	32.50
5070	Library	841.91	0.00	0.00	0.00	841.91
5165	Logo Sales	84.62	0.00	0.00	0.00	84.62
E	Totals:	2,202.03	0.00	0.00	0.00	2,202.03
Q	STUDENT FEE FUND					
7000	KG Field Trips	3.50	0.00	0.00	0.00	3.50
7010	1st Grade Field Trips	-23.50	0.00	0.00	0.00	-23.50
7020	2nd Grade Field Trips	1.25	0.00	0.00	0.00	1.25
7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7040	4th Grade Field Trips	17.68	280.50	0.00	0.00	298.18
7050	5th Grade Field Trips	13.13	0.00	0.00	0.00	13.13
7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
7140	Mini-Classes	0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
Q	Totals:	12.06	280.50	0.00	0.00	292.56
Hitchcoc	Totals:	28,938.06	281.69	128.92	0.00	29,090.83

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
HollingH	Holling Heights Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	15,216.95	1.04	0.00	0.00	15,217.99
1030	Staff Vending	462.01	0.00	0.00	0.00	462.01
	A Totals:	15,678.96	1.04	0.00	0.00	15,680.00
D	CLUBS AND ORGANIZATIONS					
4710	Student Council	1,663.71	0.00	0.00	0.00	1,663.71
	D Totals:	1,663.71	0.00	0.00	0.00	1,663.71
E	ADMINISTRATIVE CUSTODIAL					
5070	Library	6,767.11	0.00	300.00	0.00	6,467.11
5140	PayBac	996.48	11.22	0.00	0.00	1,007.70
5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
	E Totals:	7,763.59	11.22	300.00	0.00	7,474.81
Q	STUDENT FEE FUND					
7000	KG Field Trips	-24.00	237.56	244.52	0.00	-30.96
7010	1st Grade Field Trips	123.33	0.00	0.00	0.00	123.33
7020	2nd Grade Field Trips	-15.83	0.00	0.00	0.00	-15.83
7030	3rd Grade Field Trips	12.98	0.00	0.00	0.00	12.98
7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	96.48	237.56	244.52	0.00	89.52
	HollingHt Totals:	25,202.74	249.82	544.52	0.00	24,908.04

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Montclair	Montclair Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	6,551.61	4,437.88	177.94	0.00	10,811.55
1030	Staff Vending	530.30	0.00	0.00	0.00	530.30
A	Totals:	7,081.91	4,437.88	177.94	0.00	11,341.85
D	CLUBS AND ORGANIZATIONS					
4040	Art	944.55	0.00	919.45	0.00	25.10
4440	Leadership Club	0.00	0.00	0.00	0.00	0.00
4570	Play Production	2,739.97	121.03	562.00	0.00	2,299.00
4610	SAFE/DARE/Drug Free	1.84	0.00	0.00	0.00	1.84
4710	Student Council	1,032.14	0.00	0.00	0.00	1,032.14
D	Totals:	4,718.50	121.03	1,481.45	0.00	3,358.08
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	4.82	0.00	0.00	0.00	4.82
5070	Library	1,501.29	95.99	217.64	0.00	1,379.64
5120	P.E.	165.15	0.00	0.00	0.00	165.15
E	Totals:	1,671.26	95.99	217.64	0.00	1,549.61
Q	STUDENT FEE FUND					
7000	KG Field Trips	17.39	315.25	0.00	0.00	332.64
7010	1st Grade Field Trips	-16.47	351.60	0.00	0.00	335.13
7020	2nd Grade Field Trips	106.32	185.00	0.00	0.00	291.32
7030	3rd Grade Field Trips	-1.55	427.00	0.00	0.00	425.45
7040	4th Grade Field Trips	55.49	262.50	0.00	0.00	317.99
7050	5th Grade Field Trips	166.01	150.25	0.00	0.00	316.26
7110	Montessori PreK	-195.50	1,692.25	0.00	0.00	1,496.75
7120	Montessori 1-3	-185.65	1,086.25	1,715.97	0.00	-815.37
7130	Montessori 4th & 5th	-61.04	581.50	105.00	0.00	415.46
7140	Mini-Classes	2,513.10	0.00	0.00	0.00	2,513.10
7150	Jumpstart	0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other	-90.50	1,325.00	0.00	0.00	1,234.50
Q	Totals:	2,307.60	6,376.60	1,820.97	0.00	6,863.23
Montclair Totals:		15,779.27	11,031.50	3,698.00	0.00	23,112.77

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Morton	Morton Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	1,335.19	1.28	81.68	0.00	1,254.79
1030	Staff Vending	138.26	0.00	0.00	0.00	138.26
A	Totals:	1,473.45	1.28	81.68	0.00	1,393.05
D	CLUBS AND ORGANIZATIONS					
4580	Reading	38.74	0.00	33.75	0.00	4.99
4610	SAFE/DARE/Drug Free	0.00	0.00	0.00	0.00	0.00
4620	Safety Patrol	0.00	0.00	0.00	0.00	0.00
4710	Student Council	2,232.21	62.00	285.38	0.00	2,008.83
D	Totals:	2,270.95	62.00	319.13	0.00	2,013.82
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	851.24	0.00	117.35	0.00	733.89
5070	Library	2,926.21	130.23	20.54	0.00	3,035.90
5140	PayBac	1,792.25	1,115.08	905.00	0.00	2,002.33
E	Totals:	5,569.70	1,245.31	1,042.89	0.00	5,772.12
Q	STUDENT FEE FUND					
7000	KG Field Trips	-491.00	0.00	0.00	0.00	-491.00
7010	1st Grade Field Trips	-401.05	0.00	262.29	0.00	-663.34
7020	2nd Grade Field Trips	-161.87	0.00	0.00	0.00	-161.87
7030	3rd Grade Field Trips	-128.34	0.00	224.00	0.00	-352.34
7040	4th Grade Field Trips	-788.61	99.75	117.62	0.00	-806.48
7050	5th Grade Field Trips	-140.28	0.00	0.00	0.00	-140.28
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
Q	Totals:	-2,111.15	99.75	603.91	0.00	-2,615.31
Morton	Totals:	7,202.95	1,408.34	2,047.61	0.00	6,563.68

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Neihardt Neihardt Elementary School						
A	ACTIVITY GENERAL					
1010	General Admin	6,280.27	0.76	403.64	0.00	5,877.39
1030	Staff Vending	275.88	0.00	0.00	0.00	275.88
	A Totals:	6,556.15	0.76	403.64	0.00	6,153.27
D	CLUBS AND ORGANIZATIONS					
4040	Art	0.00	0.00	0.00	0.00	0.00
4140	Choir	318.93	0.00	0.00	0.00	318.93
4620	Safety Patrol	-77.00	0.00	0.00	0.00	-77.00
4710	Student Council	-290.71	0.00	0.00	0.00	-290.71
4770	Yearbook	4,264.28	0.00	0.00	0.00	4,264.28
	D Totals:	4,215.50	0.00	0.00	0.00	4,215.50
E	ADMINISTRATIVE CUSTODIAL					
5015	Circle of Friends	2.00	0.00	0.00	0.00	2.00
5035	Fuel Up to Play 360	1,191.84	0.00	35.41	0.00	1,156.43
5040	Fundraising-General	1,152.33	107.00	11.20	0.00	1,248.13
5070	Library	1,066.89	0.00	17.00	0.00	1,049.89
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5140	PayBac	3,434.19	0.00	0.00	0.00	3,434.19
	E Totals:	6,847.25	107.00	63.61	0.00	6,890.64
Q	STUDENT FEE FUND					
7000	KG Field Trips	91.69	0.00	0.00	0.00	91.69
7010	1st Grade Field Trips	-31.72	0.00	0.00	0.00	-31.72
7020	2nd Grade Field Trips	623.16	0.00	0.00	0.00	623.16
7030	3rd Grade Field Trips	7.34	0.00	0.00	0.00	7.34
7040	4th Grade Field Trips	176.32	541.00	0.00	0.00	717.32
7050	5th Grade Field Trips	216.10	1,260.50	1,081.50	0.00	395.10
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	1,082.89	1,801.50	1,081.50	0.00	1,802.89
	Neihardt Totals:	18,701.79	1,909.26	1,548.75	0.00	19,062.30

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Norris	Norris Elementary School					
A	ACTIVITY GENERAL					
1010	General Admin	17,879.50	1.38	267.68	0.00	17,613.20
1030	Staff Vending	508.73	0.00	525.00	0.00	-16.27
1050	Projects/Support	3,689.35	0.00	0.00	0.00	3,689.35
1055	After School Tutoring Programs	1,153.00	0.00	0.00	0.00	1,153.00
	A Totals:	23,230.58	1.38	792.68	0.00	22,439.28
D	CLUBS AND ORGANIZATIONS					
4010	40 Assets	1,396.94	118.61	0.00	0.00	1,515.55
4040	Art	1,202.65	0.00	0.00	0.00	1,202.65
4500	Music	93.43	0.00	0.00	0.00	93.43
4580	Reading	521.24	0.00	0.00	0.00	521.24
4620	Safety Patrol	-126.00	0.00	0.00	0.00	-126.00
4710	Student Council	1,075.85	0.00	0.00	0.00	1,075.85
	D Totals:	4,164.11	118.61	0.00	0.00	4,282.72
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	0.00	0.00	0.00	0.00	0.00
5080	Media	3,331.91	1,894.35	1,878.84	0.00	3,347.42
5090	Montessori	999.52	0.00	0.00	0.00	999.52
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5140	PayBac	1,035.70	0.00	0.00	0.00	1,035.70
5180	Teacher Fund/Grants	31.75	0.00	0.00	0.00	31.75
	E Totals:	5,398.88	1,894.35	1,878.84	0.00	5,414.39
Q	STUDENT FEE FUND					
7000	KG Field Trips	-8.01	0.00	0.00	0.00	-8.01
7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7020	2nd Grade Field Trips	-94.17	0.00	0.00	0.00	-94.17
7030	3rd Grade Field Trips	-51.81	0.00	0.00	0.00	-51.81
7040	4th Grade Field Trips	43.95	0.00	0.00	0.00	43.95
7050	5th Grade Field Trips	10.95	0.00	0.00	0.00	10.95
7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
7110	Montessori PreK	122.42	120.25	87.22	0.00	155.45
7120	Montessori 1-3	176.09	9.50	224.00	0.00	-38.41
7130	Montessori 4th & 5th	-6.54	0.00	354.40	0.00	-360.94
7150	Jumpstart	0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	192.88	129.75	665.62	0.00	-342.99
	Norris Totals:	32,986.45	2,144.09	3,337.14	0.00	31,793.40

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Reagan	Reagan Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	38,660.94	332.91	0.00	0.00	38,993.85
1020	Volunteers-General	51,772.80	5,257.83	520.85	0.00	56,509.78
1022	Volunteers - Hospitality	0.00	0.00	0.00	0.00	0.00
1030	Staff Vending	1,617.76	0.00	0.00	0.00	1,617.76
	A Totals:	92,051.50	5,590.74	520.85	0.00	97,121.39
D	CLUBS AND ORGANIZATIONS					
4540	Other Clubs	0.00	378.00	0.00	0.00	378.00
4710	Student Council	1,055.67	0.00	0.00	0.00	1,055.67
	D Totals:	1,055.67	378.00	0.00	0.00	1,433.67
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	18,080.10	0.00	0.00	0.00	18,080.10
5060	Hospitality	0.00	0.00	0.00	0.00	0.00
5070	Library	5,473.57	0.00	0.00	0.00	5,473.57
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5140	PayBac	0.00	0.00	0.00	0.00	0.00
	E Totals:	23,553.67	0.00	0.00	0.00	23,553.67
Q	STUDENT FEE FUND					
7000	KG Field Trips	-1,149.58	1,021.50	0.00	0.00	-128.08
7010	1st Grade Field Trips	202.02	1,748.15	0.00	0.00	1,950.17
7020	2nd Grade Field Trips	109.02	1,732.00	0.00	0.00	1,841.02
7030	3rd Grade Field Trips	1,492.37	195.00	537.00	0.00	1,150.37
7040	4th Grade Field Trips	25.32	577.50	0.00	0.00	602.82
7050	5th Grade Field Trips	327.03	662.00	0.00	0.00	989.03
7900	Field Trips-Other	222.66	0.00	0.00	0.00	222.66
	Q Totals:	1,228.84	5,936.15	537.00	0.00	6,627.99
	Reagan Totals:	117,889.68	11,904.89	1,057.85	0.00	128,736.72

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Reeder	Reeder Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	11,044.77	0.78	253.43	0.00	10,792.12
1030	Staff Vending	195.47	0.00	0.00	0.00	195.47
A	Totals:	11,240.24	0.78	253.43	0.00	10,987.59
D	CLUBS AND ORGANIZATIONS					
4500	Music	1,593.01	3,392.95	805.00	0.00	4,180.96
4580	Reading	0.00	0.00	0.00	0.00	0.00
4710	Student Council	318.38	0.00	0.00	0.00	318.38
D	Totals:	1,911.39	3,392.95	805.00	0.00	4,499.34
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	56.91	0.00	0.00	0.00	56.91
5060	Hospitality	0.00	0.00	0.00	0.00	0.00
5070	Library	2,576.24	288.00	1,300.19	0.00	1,564.05
5120	P.E.	1,729.49	0.00	0.00	0.00	1,729.49
5140	PayBac	1,668.86	817.29	350.00	0.00	2,136.15
5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
E	Totals:	6,031.50	1,105.29	1,650.19	0.00	5,486.60
Q	STUDENT FEE FUND					
7000	KG Field Trips	-90.27	0.00	0.00	0.00	-90.27
7010	1st Grade Field Trips	88.60	4.60	0.00	0.00	93.20
7020	2nd Grade Field Trips	-24.11	0.00	0.00	0.00	-24.11
7030	3rd Grade Field Trips	0.00	300.00	0.00	0.00	300.00
7040	4th Grade Field Trips	-84.46	1,048.50	565.16	0.00	398.88
7050	5th Grade Field Trips	-22.77	252.45	0.00	0.00	229.68
7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
Q	Totals:	-133.01	1,605.55	565.16	0.00	907.38
Reeder	Totals:	19,050.12	6,104.57	3,273.78	0.00	21,880.91

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Rockwell	Rockwell Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	1,981.37	111.31	41.13	0.00	2,051.55
1030	Staff Vending	351.81	0.00	0.00	0.00	351.81
1040	Donations	11,715.65	0.00	57.70	0.00	11,657.95
	A Totals:	14,048.83	111.31	98.83	0.00	14,061.31
D	CLUBS AND ORGANIZATIONS					
4230	Environmental Club	424.51	0.00	0.00	0.00	424.51
4540	Other Clubs	661.95	0.00	300.00	0.00	361.95
4610	SAFE/DARE/Drug Free	186.62	0.00	0.00	0.00	186.62
4710	Student Council	1,627.16	300.82	0.00	0.00	1,927.98
	D Totals:	2,900.24	300.82	300.00	0.00	2,901.06
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	2,473.57	0.00	0.00	0.00	2,473.57
5070	Library	2,946.33	51.99	0.00	0.00	2,998.32
5110	Other Student Activities	407.61	0.00	0.00	0.00	407.61
5140	PayBac	2,794.30	108.65	52.42	0.00	2,850.53
	E Totals:	8,621.81	160.64	52.42	0.00	8,730.03
Q	STUDENT FEE FUND					
7000	KG Field Trips	-56.00	0.00	0.00	0.00	-56.00
7010	1st Grade Field Trips	24.00	334.75	0.00	0.00	358.75
7020	2nd Grade Field Trips	-82.85	141.45	0.00	0.00	58.60
7030	3rd Grade Field Trips	21.30	338.00	342.90	0.00	16.40
7040	4th Grade Field Trips	-21.31	121.50	125.50	0.00	-25.31
7050	5th Grade Field Trips	-40.08	527.00	108.00	0.00	378.92
7900	Field Trips-Other	75.09	0.00	0.00	0.00	75.09
	Q Totals:	-79.85	1,462.70	576.40	0.00	806.45
	Rockwell Totals:	25,491.03	2,035.47	1,027.65	0.00	26,498.85

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Rohwer	Rohwer Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	9,289.64	0.74	533.25	0.00	8,757.13
1030	Staff Vending	218.60	0.00	0.00	0.00	218.60
A	Totals:	9,508.24	0.74	533.25	0.00	8,975.73
D	CLUBS AND ORGANIZATIONS					
4070	Birthday Book Club	2,257.49	0.00	0.00	0.00	2,257.49
4140	Choir	0.00	0.00	0.00	0.00	0.00
4620	Safety Patrol	25.00	0.00	0.00	0.00	25.00
4710	Student Council	493.60	0.00	0.00	0.00	493.60
D	Totals:	2,776.09	0.00	0.00	0.00	2,776.09
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	1,045.06	0.00	261.61	0.00	783.45
5080	Media	-891.37	0.00	0.00	0.00	-891.37
5140	PayBac	2,685.69	774.91	94.31	0.00	3,366.29
5180	Teacher Fund/Grants	-540.00	0.00	0.00	0.00	-540.00
E	Totals:	2,299.38	774.91	355.92	0.00	2,718.37
Q	STUDENT FEE FUND					
7000	KG Field Trips	-161.06	0.00	0.00	0.00	-161.06
7010	1st Grade Field Trips	30.80	0.00	0.00	0.00	30.80
7020	2nd Grade Field Trips	654.55	0.00	0.00	0.00	654.55
7030	3rd Grade Field Trips	890.39	0.00	0.00	0.00	890.39
7040	4th Grade Field Trips	684.41	0.00	0.00	0.00	684.41
7050	5th Grade Field Trips	-309.41	0.00	0.00	0.00	-309.41
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
Q	Totals:	1,789.68	0.00	0.00	0.00	1,789.68
Rohwer	Totals:	16,373.39	775.65	889.17	0.00	16,259.87

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Sandoz	Sandoz Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	18,612.78	0.88	187.67	0.00	18,425.99
1030	Staff Vending	164.26	0.00	0.00	0.00	164.26
	A Totals:	18,777.04	0.88	187.67	0.00	18,590.25
D	CLUBS AND ORGANIZATIONS					
4040	Art	0.00	0.00	0.00	0.00	0.00
4710	Student Council	340.97	0.00	0.00	0.00	340.97
	D Totals:	340.97	0.00	0.00	0.00	340.97
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5070	Library	2,588.01	0.00	223.32	0.00	2,364.69
	E Totals:	2,588.01	0.00	223.32	0.00	2,364.69
Q	STUDENT FEE FUND					
7000	KG Field Trips	174.64	226.00	244.00	0.00	156.64
7010	1st Grade Field Trips	-100.30	0.00	0.00	0.00	-100.30
7020	2nd Grade Field Trips	36.51	576.50	0.00	0.00	613.01
7030	3rd Grade Field Trips	-62.10	192.25	94.00	0.00	36.15
7040	4th Grade Field Trips	-399.64	0.00	0.00	0.00	-399.64
7050	5th Grade Field Trips	-221.78	63.75	91.87	0.00	-249.90
7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	-572.67	1,058.50	429.87	0.00	55.96
	Sandoz Totals:	21,133.35	1,059.38	840.86	0.00	21,351.87

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Upchurc	Upchurch Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	10,514.26	180.40	10,618.53	0.00	76.13
1030	Staff Vending	468.85	0.00	0.00	0.00	468.85
	A Totals:	10,983.11	180.40	10,618.53	0.00	544.98
D	CLUBS AND ORGANIZATIONS					
4710	Student Council	1,073.84	12,485.00	165.24	0.00	13,393.60
	D Totals:	1,073.84	12,485.00	165.24	0.00	13,393.60
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	4,857.72	0.00	3,000.00	0.00	1,857.72
5070	Library	8,303.07	800.00	1,446.61	0.00	7,656.46
	E Totals:	13,160.79	800.00	4,446.61	0.00	9,514.18
Q	STUDENT FEE FUND					
7000	KG Field Trips	0.80	383.25	265.50	0.00	118.55
7010	1st Grade Field Trips	-7.50	156.00	0.00	0.00	148.50
7020	2nd Grade Field Trips	18.15	0.00	0.00	0.00	18.15
7030	3rd Grade Field Trips	0.98	0.00	0.00	0.00	0.98
7040	4th Grade Field Trips	-13.78	347.00	0.00	0.00	333.22
7050	5th Grade Field Trips	66.48	257.00	0.00	0.00	323.48
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	65.13	1,143.25	265.50	0.00	942.88
	Upchurc Totals:	25,282.87	14,608.65	15,495.88	0.00	24,395.64

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Wheeler	Wheeler Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	10,245.92	0.98	350.00	-1,000.00	8,896.90
1030	Staff Vending	395.23	0.00	0.00	0.00	395.23
1040	Donations	5,520.37	50.00	0.00	0.00	5,570.37
	A Totals:	16,161.52	50.98	350.00	-1,000.00	14,862.50
D	CLUBS AND ORGANIZATIONS					
4040	Art	0.00	0.00	0.00	0.00	0.00
4070	Birthday Book Club	1,978.98	0.00	0.00	0.00	1,978.98
4500	Music	231.60	0.00	0.00	0.00	231.60
4710	Student Council	282.09	0.00	0.00	0.00	282.09
	D Totals:	2,492.67	0.00	0.00	0.00	2,492.67
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	30.00	0.00	0.00	0.00	30.00
5080	Media	3,035.93	200.00	542.25	0.00	2,693.68
5100	Other Adm Custodial	4,112.92	4,859.83	2,349.00	1,000.00	7,623.75
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
	E Totals:	7,178.85	5,059.83	2,891.25	1,000.00	10,347.43
Q	STUDENT FEE FUND					
7000	KG Field Trips	659.00	-9.55	390.00	0.00	259.45
7010	1st Grade Field Trips	-136.69	480.50	268.24	0.00	75.57
7020	2nd Grade Field Trips	444.42	147.80	200.00	0.00	392.22
7030	3rd Grade Field Trips	458.92	654.00	432.00	0.00	680.92
7040	4th Grade Field Trips	-345.18	745.75	810.76	0.00	-410.19
7050	5th Grade Field Trips	369.66	358.25	597.42	0.00	130.49
7600	Garden Club	0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other	-2,824.61	292.10	0.00	0.00	-2,532.51
	Q Totals:	-1,374.48	2,668.85	2,698.42	0.00	-1,404.05
	Wheeler Totals:	24,458.56	7,779.66	5,939.67	0.00	26,298.55

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Willowd	Willowdale Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	12,842.14	1,963.66	504.87	10.00	14,310.93
1030	Staff Vending	3,558.73	0.00	0.00	0.00	3,558.73
A	Totals:	16,400.87	1,963.66	504.87	10.00	17,869.66
D	CLUBS AND ORGANIZATIONS					
4040	Art	0.00	0.00	0.00	0.00	0.00
4140	Choir	0.00	0.00	0.00	0.00	0.00
4230	Environmental Club	0.00	0.00	0.00	0.00	0.00
4710	Student Council	768.27	0.00	0.00	0.00	768.27
D	Totals:	768.27	0.00	0.00	0.00	768.27
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	-55.92	0.00	0.00	0.00	-55.92
5050	HAL	-25.64	0.00	0.00	0.00	-25.64
5080	Media	473.35	0.00	36.04	0.00	437.31
5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
5200	Outdoor Learning Environment	400.72	0.00	0.00	0.00	400.72
E	Totals:	792.51	0.00	36.04	0.00	756.47
Q	STUDENT FEE FUND					
7000	KG Field Trips	-197.65	913.00	545.35	0.00	170.00
7010	1st Grade Field Trips	26.30	0.00	0.00	0.00	26.30
7020	2nd Grade Field Trips	140.38	0.00	0.00	0.00	140.38
7030	3rd Grade Field Trips	-147.58	0.00	0.00	0.00	-147.58
7040	4th Grade Field Trips	-257.71	424.50	340.00	0.00	-173.21
7050	5th Grade Field Trips	-109.55	0.00	0.00	0.00	-109.55
7900	Field Trips-Other	-218.05	269.00	158.00	0.00	-107.05
Q	Totals:	-763.86	1,606.50	1,043.35	0.00	-200.71
Willowda	Totals:	17,197.79	3,570.16	1,584.26	10.00	19,193.69
Report Totals:		2,911,262.13	458,468.77	451,312.88	13,728.56	2,932,146.58

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
AMS	Andersen Middle School							
A	ACTIVITY GENERAL							
	1010		General Admin	21,169.80	4.51	86.37	0.00	21,087.94
	1025		Savings	0.00	0.00	0.00	0.00	0.00
	1030		Staff Vending	499.48	0.00	0.00	0.00	499.48
	1035		Student Vending	6,004.52	0.00	25.00	0.00	5,979.52
		A	Totals:	27,673.80	4.51	111.37	0.00	27,566.94
B	Athletics-Girls							
	2013		Misc. Expenditures - Girls	-623.53	0.00	178.46	35.00	-766.99
		B	Totals:	-623.53	0.00	178.46	35.00	-766.99
C	Athletics-Boys							
	3013		Misc. Expenditures - Boys	4,922.74	0.00	301.38	175.00	4,796.36
		C	Totals:	4,922.74	0.00	301.38	175.00	4,796.36
D	CLUBS AND ORGANIZATIONS							
	4040		Art	351.85	0.00	0.00	0.00	351.85
	4060		Band	6,254.13	66.00	467.18	0.00	5,852.95
	4080		Book Club	213.17	0.00	0.00	0.00	213.17
	4100		Builders Club	460.92	0.00	0.00	0.00	460.92
	4220		Drama Club	49.75	0.00	0.00	0.00	49.75
	4260		FCS Club	2,695.66	0.00	388.96	20.00	2,326.70
	4370		Industrial Arts	9,516.37	0.00	0.00	0.00	9,516.37
	4440		Leadership Club	1,299.15	0.00	0.00	0.00	1,299.15
	4500		Music	2,178.81	0.00	145.48	66.00	2,099.33
	4540		Other Clubs	0.00	0.00	0.00	0.00	0.00
	4560		Photography Club	79.58	0.00	0.00	0.00	79.58
	4590		Renaissance Program	384.79	0.00	0.00	0.00	384.79
	4630		Science Club	0.99	0.00	0.00	0.00	0.99
	4710		Student Council	4,408.36	0.00	0.00	0.00	4,408.36
	4740		Volleyball Club	0.00	0.00	0.00	0.00	0.00
	4750		Volunteer Club	0.00	0.00	0.00	0.00	0.00
	4770		Yearbook	4,658.43	391.74	0.00	0.00	5,050.17
	4780		Youth to Youth	487.20	0.00	0.00	918.00	1,405.20
		D	Totals:	33,039.16	457.74	1,001.62	1,004.00	33,499.28
E	ADMINISTRATIVE CUSTODIAL							
	5020		Fines	7,462.07	0.00	0.00	0.00	7,462.07
	5030		Counseling Center	133.55	5.00	155.85	0.00	-17.30
	5040		Fundraising-General	7,708.28	471.00	210.00	0.00	7,969.28
	5050		HAL	0.00	0.00	0.00	0.00	0.00
	5060		Hospitality	736.43	0.00	0.00	0.00	736.43
	5070		Library	1,493.69	0.00	0.00	0.00	1,493.69
	5100		Other Adm Custodial	1,413.64	0.00	41.83	0.00	1,371.81
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5120		P.E.	1,130.54	1,025.80	982.00	0.00	1,174.34

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
		5165	Logo Sales	4,280.91	0.00	0.00	0.00	4,280.91
		5200	Outdoor Learning Environment	1,639.96	0.00	0.00	0.00	1,639.96
		5215	Special Events	6,987.07	0.00	0.00	0.00	6,987.07
	E	Totals:		32,986.14	1,501.80	1,389.68	0.00	33,098.26
Q	STUDENT FEE FUND							
		7060	6th Grade Field Trips	601.18	0.00	0.00	0.00	601.18
		7070	7th Grade Field Trips	-862.84	0.00	0.00	0.00	-862.84
		7080	8th Grade Field Trips	-136.30	0.00	0.00	0.00	-136.30
		7150	Jumpstart	2.03	0.00	0.00	0.00	2.03
		7170	Participation Fees - Clubs & Orgs	0.00	1,004.00	0.00	-1,004.00	0.00
		7900	Field Trips-Other	2.00	0.00	0.00	0.00	2.00
		7901	Student Transportation	-30.00	3,750.00	0.00	0.00	3,720.00
	Q	Totals:		-423.93	4,754.00	0.00	-1,004.00	3,326.07
S	ATHLETIC							
		9050	Athletic-General	9,281.00	0.00	15.50	0.00	9,265.50
	S	Totals:		9,281.00	0.00	15.50	0.00	9,265.50
	AMS	Totals:		106,855.38	6,718.05	2,998.01	210.00	110,785.42

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
BMS	Beadle Middle School							
A	ACTIVITY GENERAL							
	1010	General Admin		-1,060.70	57.23	0.00	0.00	-1,003.47
	1025	Savings		0.00	0.00	0.00	0.00	0.00
	1030	Staff Vending		2,939.39	0.00	428.65	0.00	2,510.74
	1035	Student Vending		7,979.45	25.00	312.76	0.00	7,691.69
	1040	Donations		1,961.43	0.00	350.00	0.00	1,611.43
	1070	Start Up Cash		0.00	0.00	0.00	0.00	0.00
	1080	Next Year Monies		332.19	0.00	0.00	0.00	332.19
	A	Totals:		12,151.76	82.23	1,091.41	0.00	11,142.58
B	Athletics-Girls							
	2013	Misc. Expenditures - Girls		-3,042.98	19.00	7.75	3,837.00	805.27
	B	Totals:		-3,042.98	19.00	7.75	3,837.00	805.27
C	Athletics-Boys							
	3013	Misc. Expenditures - Boys		-4,801.27	0.00	269.95	5,020.00	-51.22
	C	Totals:		-4,801.27	0.00	269.95	5,020.00	-51.22
D	CLUBS AND ORGANIZATIONS							
	4040	Art		178.67	0.00	17.17	0.00	161.50
	4060	Band		0.00	0.00	0.00	0.00	0.00
	4170	Cross Country Club		156.38	0.00	0.00	0.00	156.38
	4190	Dance		3.71	0.00	0.00	0.00	3.71
	4200	Debate Team		-10.10	0.00	0.00	0.00	-10.10
	4220	Drama Club		0.00	0.00	0.00	0.00	0.00
	4230	Environmental Club		335.40	0.00	0.00	0.00	335.40
	4260	FCS Club		733.33	0.00	0.00	0.00	733.33
	4320	Future Educators		18.87	0.00	0.00	0.00	18.87
	4540	Other Clubs		12.63	0.00	0.00	0.00	12.63
	4570	Play Production		2,775.14	2,139.00	585.31	0.00	4,328.83
	4630	Science Club		38.30	-15.00	189.15	270.00	104.15
	4690	Spirit Shop		4,513.71	28.00	138.29	0.00	4,403.42
	4710	Student Council		678.75	0.00	0.00	0.00	678.75
	4770	Yearbook		26,901.69	112.00	0.00	0.00	27,013.69
	4780	Youth to Youth		462.98	0.00	63.51	0.00	399.47
	D	Totals:		36,799.46	2,264.00	993.43	270.00	38,340.03
E	ADMINISTRATIVE CUSTODIAL							
	5025	Fines - Library Book		673.17	0.00	0.00	0.00	673.17
	5030	Counseling Center		-221.78	414.00	0.00	0.00	192.22
	5040	Fundraising-General		0.00	0.00	0.00	0.00	0.00
	5050	HAL		-10.00	0.00	0.00	0.00	-10.00
	5060	Hospitality		2,459.60	0.00	0.00	0.00	2,459.60
	5070	Library		1,353.40	0.00	0.00	0.00	1,353.40
	5120	P.E.		1,701.01	0.00	0.00	0.00	1,701.01
	5180	Teacher Fund/Grants		938.18	0.00	0.00	0.00	938.18

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
5220	Site Improvements		10,457.36	0.00	0.00	0.00	10,457.36
E Totals:			17,350.94	414.00	0.00	0.00	17,764.94
Q	STUDENT FEE FUND						
7060	6th Grade Field Trips		61.01	0.00	0.00	0.00	61.01
7100	After School Program		149.80	0.00	0.00	0.00	149.80
7150	Jumpstart		-2,054.61	610.00	0.00	0.00	-1,444.61
7170	Participation Fees - Clubs & Orgs		0.00	270.00	0.00	-270.00	0.00
7901	Student Transportation		4,380.00	5,610.00	4,380.00	0.00	5,610.00
Q Totals:			2,536.20	6,490.00	4,380.00	-270.00	4,376.20
BMS Totals:			60,994.11	9,269.23	6,742.54	8,857.00	72,377.80

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
CMS	Central Middle School							
A	ACTIVITY GENERAL							
	1010	General Admin		1,363.52	212.10	242.95	0.00	1,332.67
	1025	Savings		0.00	0.00	0.00	0.00	0.00
	1030	Staff Vending		171.96	0.00	22.72	0.00	149.24
	1035	Student Vending		4,386.02	0.00	0.00	0.00	4,386.02
	1040	Donations		0.00	0.00	0.00	0.00	0.00
	1050	Projects/Support		0.00	0.00	0.00	0.00	0.00
		A Totals:		5,921.50	212.10	265.67	0.00	5,867.93
B	Athletics-Girls							
	2013	Misc. Expenditures - Girls		169.30	200.00	374.76	0.00	-5.46
		B Totals:		169.30	200.00	374.76	0.00	-5.46
C	Athletics-Boys							
	3013	Misc. Expenditures - Boys		-3,448.14	35.00	0.00	0.00	-3,413.14
		C Totals:		-3,448.14	35.00	0.00	0.00	-3,413.14
D	CLUBS AND ORGANIZATIONS							
	4010	40 Assets		0.00	0.00	0.00	0.00	0.00
	4040	Art		348.03	0.00	0.00	0.00	348.03
	4060	Band		0.00	0.00	0.00	0.00	0.00
	4090	Bowling Club		547.00	0.00	200.00	0.00	347.00
	4170	Cross Country Club		-15.75	0.00	0.00	0.00	-15.75
	4220	Drama Club		537.48	666.00	90.84	0.00	1,112.64
	4260	FCS Club		7.74	0.00	0.00	0.00	7.74
	4500	Music		1,093.71	0.00	112.76	0.00	980.95
	4530	Orchestra		0.00	1,073.00	1,103.91	0.00	-30.91
	4540	Other Clubs		8.50	107.00	0.00	0.00	115.50
	4670	SPARKS		114.02	0.00	0.00	0.00	114.02
	4710	Student Council		1,346.39	1,330.90	1,027.72	0.00	1,649.57
	4760	World Language		0.00	0.00	0.00	0.00	0.00
	4770	Yearbook		3,291.53	120.00	0.00	0.00	3,411.53
		D Totals:		7,278.65	3,296.90	2,535.23	0.00	8,040.32
E	ADMINISTRATIVE CUSTODIAL							
	5020	Fines		244.61	57.06	0.00	0.00	301.67
	5040	Fundraising-General		1,858.59	651.95	259.52	0.00	2,251.02
	5050	HAL		0.00	0.00	0.00	0.00	0.00
	5060	Hospitality		0.00	0.00	0.00	0.00	0.00
	5070	Library		84.70	0.00	0.00	0.00	84.70
	5075	Mentoring		231.21	0.00	20.35	0.00	210.86
	5085	MSAP		570.48	0.00	0.00	0.00	570.48
	5090	Montessori		191.48	50.67	139.34	0.00	102.81
	5093	Montessori 7/8 Sales		2,856.38	0.00	0.00	0.00	2,856.38
	5095	Montessori Fundraising		3,940.91	1,209.65	1,693.41	0.00	3,457.15
	5100	Other Adm Custodial		0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
		5110	Other Student Activities	1,859.43	2,377.50	0.00	0.00	4,236.93
		5120	P.E.	0.00	0.00	0.00	0.00	0.00
		5140	PayBac	16.48	0.00	0.00	0.00	16.48
		5170	Student Notebooks	412.32	0.00	367.50	0.00	44.82
		5180	Teacher Fund/Grants	609.65	0.00	0.00	0.00	609.65
		5185	Technology	0.00	0.00	0.00	0.00	0.00
		5210	Zone	109.31	0.00	14.30	0.00	95.01
	E	Totals:		12,985.55	4,346.83	2,494.42	0.00	14,837.96
Q			STUDENT FEE FUND					
		7060	6th Grade Field Trips	19.00	656.25	0.00	0.00	675.25
		7070	7th Grade Field Trips	123.19	0.00	0.00	0.00	123.19
		7080	8th Grade Field Trips	-436.52	0.00	0.00	0.00	-436.52
		7135	Montessori 6-8	-350.89	132.00	0.00	0.00	-218.89
		7150	Jumpstart	-67.30	0.00	0.00	0.00	-67.30
		7170	Participation Fees - Clubs & Orgs	520.00	0.00	0.00	0.00	520.00
		7900	Field Trips-Other	-133.99	354.00	366.00	0.00	-145.99
		7901	Student Transportation	0.00	1,920.00	0.00	0.00	1,920.00
	Q	Totals:		-326.51	3,062.25	366.00	0.00	2,369.74
S			ATHLETIC					
		9070	Miscellaneous Receipts	626.67	181.00	6.44	0.00	801.23
	S	Totals:		626.67	181.00	6.44	0.00	801.23
	CMS	Totals:		23,207.02	11,334.08	6,042.52	0.00	28,498.58

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
KMS	Kiewit Middle School					
A	ACTIVITY GENERAL					
1010	General Admin	2,770.31	0.00	0.00	0.00	2,770.31
1025	Savings	58,551.58	0.00	0.00	0.00	58,551.58
1030	Staff Vending	4,656.84	580.00	246.20	0.00	4,990.64
1035	Student Vending	54,700.21	0.00	164.15	-189.25	54,346.81
1050	Projects/Support	19,223.97	0.00	0.00	0.00	19,223.97
	A Totals:	139,902.91	580.00	410.35	-189.25	139,883.31
B	Athletics-Girls					
2013	Misc. Expenditures - Girls	302.64	0.00	218.18	4,351.52	4,435.98
	B Totals:	302.64	0.00	218.18	4,351.52	4,435.98
C	Athletics-Boys					
3013	Misc. Expenditures - Boys	410.19	0.00	438.20	3,255.00	3,226.99
3052	Camps - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	C Totals:	410.19	0.00	438.20	3,255.00	3,226.99
D	CLUBS AND ORGANIZATIONS					
4040	Art	680.98	0.00	79.43	0.00	601.55
4060	Band	0.00	0.00	0.00	0.00	0.00
4130	Chess Club	0.00	0.00	0.00	0.00	0.00
4220	Drama Club	3,028.58	0.00	0.00	0.00	3,028.58
4260	FCS Club	220.18	0.00	0.00	0.00	220.18
4370	Industrial Arts	16,494.24	163.00	22.50	0.00	16,634.74
4380	International Club	51.96	0.00	0.00	0.00	51.96
4500	Music	-551.26	0.00	0.00	0.00	-551.26
4540	Other Clubs	252.14	0.00	33.43	0.00	218.71
4630	Science Club	210.00	0.00	0.00	0.00	210.00
4680	Speech Club	176.00	530.00	336.00	0.00	370.00
4710	Student Council	4,569.63	0.00	0.00	0.00	4,569.63
4750	Volunteer Club	7,351.71	980.00	980.00	0.00	7,351.71
4770	Yearbook	52,608.56	0.00	0.00	0.00	52,608.56
4780	Youth to Youth	0.00	0.00	0.00	0.00	0.00
	D Totals:	85,092.72	1,673.00	1,451.36	0.00	85,314.36
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	13,788.80	180.00	0.00	0.00	13,968.80
5050	HAL	183.88	0.00	234.00	0.00	-50.12
5060	Hospitality	1,152.35	0.00	50.00	0.00	1,102.35
5070	Library	4,846.54	154.63	15.34	0.00	4,985.83
5120	P.E.	1,782.93	0.00	0.00	0.00	1,782.93
5140	PayBac	10,938.69	0.00	0.00	0.00	10,938.69
5165	Logo Sales	42,779.76	0.00	0.00	0.00	42,779.76
5175	Student Scholarships	1,886.06	0.00	350.00	0.00	1,536.06
5180	Teacher Fund/Grants	412.01	0.00	0.00	0.00	412.01
5185	Technology	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E Totals:			77,771.02	334.63	649.34	0.00	77,456.31
Q	STUDENT FEE FUND						
7060	6th Grade Field Trips		-202.36	0.00	0.00	189.25	-13.11
7070	7th Grade Field Trips		49.04	0.00	0.00	0.00	49.04
7080	8th Grade Field Trips		20.11	1,067.50	0.00	0.00	1,087.61
7100	After School Program		788.35	3,820.00	5,920.51	0.00	-1,312.16
7140	Mini-Classes		0.00	0.00	0.00	0.00	0.00
7170	Participation Fees - Clubs & Orgs		473.52	8,993.00	0.00	-7,606.52	1,860.00
7901	Student Transportation		2,426.86	4,110.00	2,280.00	0.00	4,256.86
Q Totals:			3,555.52	17,990.50	8,200.51	-7,417.27	5,928.24
KMS Totals:			307,035.00	20,578.13	11,367.94	0.00	316,245.19

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
NMS	North Middle School							
A	ACTIVITY GENERAL							
	1010	General Admin		4,975.95	107.59	1,298.53	0.00	3,785.01
	1025	Savings		0.00	0.00	0.00	0.00	0.00
	1030	Staff Vending		475.38	0.00	0.00	0.00	475.38
	1035	Student Vending		6,939.16	48.50	0.00	0.00	6,987.66
	1040	Donations		6,755.25	0.00	0.00	0.00	6,755.25
	1080	Next Year Monies		0.00	0.00	0.00	0.00	0.00
		A Totals:		19,145.74	156.09	1,298.53	0.00	18,003.30
B	Athletics-Girls							
	2003	Entry Fees - Girls		0.00	0.00	0.00	0.00	0.00
		B Totals:		0.00	0.00	0.00	0.00	0.00
D	CLUBS AND ORGANIZATIONS							
	4040	Art		745.66	0.00	413.04	0.00	332.62
	4060	Band		-314.40	14.18	335.12	0.00	-635.34
	4130	Chess Club		-86.48	0.00	0.00	0.00	-86.48
	4140	Choir		-62.46	0.00	0.00	0.00	-62.46
	4170	Cross Country Club		-383.00	0.00	0.00	0.00	-383.00
	4220	Drama Club		5,265.27	0.00	0.00	0.00	5,265.27
	4260	FCS Club		0.00	0.00	0.00	0.00	0.00
	4290	Forensics		-107.80	191.00	400.00	0.00	-316.80
	4370	Industrial Arts		3,131.98	0.00	204.72	0.00	2,927.26
	4380	International Club		307.10	0.00	0.00	0.00	307.10
	4490	M-Club		0.00	0.00	0.00	0.00	0.00
	4540	Other Clubs		0.00	0.00	0.00	0.00	0.00
	4600	Robotics & Engineering Club		0.00	0.00	0.00	0.00	0.00
	4690	Spirit Shop		0.00	0.00	0.00	0.00	0.00
	4710	Student Council		9,723.60	0.00	752.12	0.00	8,971.48
	4750	Volunteer Club		0.00	0.00	0.00	0.00	0.00
	4770	Yearbook		-5,589.86	0.00	0.00	0.00	-5,589.86
	4780	Youth to Youth		915.94	0.00	11.06	0.00	904.88
		D Totals:		13,545.55	205.18	2,116.06	0.00	11,634.67
E	ADMINISTRATIVE CUSTODIAL							
	5040	Fundraising-General		30,774.43	0.00	156.11	0.00	30,618.32
	5050	HAL		224.46	206.00	236.75	0.00	193.71
	5060	Hospitality		711.86	0.00	0.00	0.00	711.86
	5070	Library		1,800.56	0.00	28.34	0.00	1,772.22
	5120	P.E.		0.00	0.00	0.00	0.00	0.00
	5200	Outdoor Learning Environment		0.00	0.00	0.00	0.00	0.00
	5215	Special Events		2,009.42	3,399.05	2,821.63	0.00	2,586.84
		E Totals:		35,520.73	3,605.05	3,242.83	0.00	35,882.95
Q	STUDENT FEE FUND							
	7060	6th Grade Field Trips		0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
7070	7th Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
7080	8th Grade Field Trips	0.00	0.00	0.00	0.00	0.00	
7150	Jumpstart	176.76	0.00	0.00	0.00	176.76	
7170	Participation Fees - Clubs & Orgs	1,157.16	0.00	0.00	0.00	1,157.16	
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00	
7901	Student Transportation	750.00	1,890.00	2,640.00	0.00	0.00	
Q Totals:		2,083.92	1,890.00	2,640.00	0.00	1,333.92	
NMS Totals:		70,295.94	5,856.32	9,297.42	0.00	66,854.84	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
RMS	Russell Middle School					
A	ACTIVITY GENERAL					
	1010 General Admin	4,732.95	5.15	214.80	0.00	4,523.30
	1030 Staff Vending	1,109.67	0.00	227.70	-10.00	871.97
	1035 Student Vending	-264.19	25.00	51.73	10.00	-280.92
	1040 Donations	30,211.73	217.52	64.34	0.00	30,364.91
	A Totals:	35,790.16	247.67	558.57	0.00	35,479.26
B	Athletics-Girls					
	2013 Misc. Expenditures - Girls	1,995.31	38.75	531.16	3,488.50	4,991.40
	B Totals:	1,995.31	38.75	531.16	3,488.50	4,991.40
C	Athletics-Boys					
	3013 Misc. Expenditures - Boys	-419.31	121.74	549.70	1,068.50	221.23
	C Totals:	-419.31	121.74	549.70	1,068.50	221.23
D	CLUBS AND ORGANIZATIONS					
	4040 Art	-352.08	582.00	0.00	0.00	229.92
	4180 Culinary Competition	0.00	0.00	0.00	0.00	0.00
	4260 FCS Club	701.40	824.24	0.00	0.00	1,525.64
	4370 Industrial Arts	-1,812.31	564.50	0.00	0.00	-1,247.81
	4500 Music	1,477.17	135.95	1,623.40	0.00	-10.28
	4530 Orchestra	68.48	0.00	0.00	0.00	68.48
	4540 Other Clubs	391.11	34.00	64.67	0.00	360.44
	4710 Student Council	535.10	2,239.34	1,490.20	0.00	1,284.24
	4770 Yearbook	45,622.02	0.00	0.00	0.00	45,622.02
	D Totals:	46,630.89	4,380.03	3,178.27	0.00	47,832.65
E	ADMINISTRATIVE CUSTODIAL					
	5025 Fines - Library Book	0.00	0.00	0.00	0.00	0.00
	5030 Counseling Center	736.89	0.00	98.96	0.00	637.93
	5040 Fundraising-General	2,704.96	0.00	0.00	0.00	2,704.96
	5050 HAL	3.48	580.50	157.16	-304.00	122.82
	5060 Hospitality	574.18	10.00	0.00	0.00	584.18
	5070 Library	162.88	6.85	63.22	0.00	106.51
	5100 Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
	5110 Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5120 P.E.	316.46	0.00	0.00	0.00	316.46
	5165 Logo Sales	-2,082.96	937.00	749.90	0.00	-1,895.86
	E Totals:	2,415.89	1,534.35	1,069.24	-304.00	2,577.00
Q	STUDENT FEE FUND					
	7060 6th Grade Field Trips	225.26	0.00	0.00	0.00	225.26
	7070 7th Grade Field Trips	135.66	0.00	0.00	0.00	135.66
	7080 8th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7150 Jumpstart	151.30	0.00	0.00	0.00	151.30
	7170 Participation Fees - Clubs & Orgs	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
7900	Field Trips-Other		0.00	0.00	0.00	0.00	0.00
7901	Student Transportation		0.00	780.00	0.00	0.00	780.00
	Q	Totals:	512.22	780.00	0.00	0.00	1,292.22
S	ATHLETIC						
9070	Miscellaneous Receipts		0.00	0.00	0.00	0.00	0.00
	S	Totals:	0.00	0.00	0.00	0.00	0.00
	RMS	Totals:	86,925.16	7,102.54	5,886.94	4,253.00	92,393.76

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Horizon	Millard Horizon High School						
A	ACTIVITY GENERAL						
1010	General Admin	-2,801.33	0.31	99.40	-336.34	-3,236.76	
1030	Staff Vending	7,639.35	0.00	254.35	0.00	7,385.00	
	A Totals:	4,838.02	0.31	353.75	-336.34	4,148.24	
D	CLUBS AND ORGANIZATIONS						
4650	Skills USA	-12.15	2,467.81	2,400.00	336.34	392.00	
4710	Student Council	159.14	0.00	0.00	0.00	159.14	
4790	DLM Academy	2,289.02	0.00	2,024.00	0.00	265.02	
	D Totals:	2,436.01	2,467.81	4,424.00	336.34	816.16	
E	ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General	49.28	0.00	0.00	0.00	49.28	
	E Totals:	49.28	0.00	0.00	0.00	49.28	
	Horizon Totals:	7,323.31	2,468.12	4,777.75	0.00	5,013.68	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
NHS	Millard North High School					
A	ACTIVITY GENERAL					
1010	General Admin	15,858.89	41.76	901.69	0.00	14,998.96
1025	Savings	-300,199.78	0.00	0.00	0.00	-300,199.78
1030	Staff Vending	962.19	0.00	467.00	0.00	495.19
1035	Student Vending	46,917.00	0.00	0.00	0.00	46,917.00
1040	Donations	0.00	0.00	0.00	0.00	0.00
1050	Projects/Support	15,734.43	0.00	0.00	0.00	15,734.43
1070	Start Up Cash	-2,100.00	500.00	0.00	0.00	-1,600.00
1090	Other Revenue	2,056.13	0.00	0.00	0.00	2,056.13
1110	Extracurr Transportation	-38,077.82	0.00	4,083.19	0.00	-42,161.01
	A Totals:	-258,848.96	541.76	5,451.88	0.00	-263,759.08
B	Athletics-Girls					
2001	Awards - Girls	0.00	0.00	0.00	0.00	0.00
2002	Camps - Girls	0.00	0.00	0.00	0.00	0.00
2003	Entry Fees - Girls	3,960.00	510.00	0.00	0.00	4,470.00
2004	Equipment - Girls	0.00	0.00	0.00	0.00	0.00
2005	Lodging - Girls	0.00	0.00	0.00	0.00	0.00
2006	Meals - Girls	0.00	0.00	0.00	0.00	0.00
2007	Officials - Girls	0.00	0.00	0.00	0.00	0.00
2009	Scouting - Girls	0.00	0.00	0.00	0.00	0.00
2010	Security - Girls	0.00	0.00	0.00	0.00	0.00
2011	Transportation - Girls	50.00	0.00	0.00	0.00	50.00
2012	Uniforms/Apparel - Girls	0.00	0.00	0.00	0.00	0.00
2013	Misc. Expenditures - Girls	0.00	0.00	0.00	0.00	0.00
2051	Awards - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2052	Camps - Girls Basketball	2,124.69	675.00	50.00	0.00	2,749.69
2053	Entry Fees - Girls Basketball	-225.00	0.00	0.00	0.00	-225.00
2054	Equipment - Girls Basketball	-1,120.80	0.00	0.00	0.00	-1,120.80
2055	Lodging - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2056	Meals - Girls Basketball	-66.00	0.00	0.00	0.00	-66.00
2057	Officials - Girls Basketball	-4,149.00	0.00	0.00	0.00	-4,149.00
2058	Prof. Development - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2059	Scouting - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2060	Security - Girls Basketball	-840.00	0.00	0.00	0.00	-840.00
2061	Transportation - Girls Basketball	-4,576.86	0.00	0.00	0.00	-4,576.86
2062	Uniforms/Apparel - Girls Basketball	-495.00	0.00	0.00	0.00	-495.00
2063	Misc. Expenditures - Girls Basketball	-304.00	0.00	0.00	0.00	-304.00
2101	Awards - Girls Cross Country	-33.08	0.00	0.00	0.00	-33.08
2102	Camps - Girls Cross Country	1,145.18	100.00	0.00	0.00	1,245.18
2103	Entry Fees - Girls Cross Country	-440.00	0.00	0.00	0.00	-440.00
2104	Equipment - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2105	Lodging - Girls Cross Country	-172.49	0.00	0.00	0.00	-172.49
2106	Meals - Girls Cross Country	-57.00	0.00	0.00	0.00	-57.00
2107	Officials - Girls Cross Country	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

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Site ID Group ID	Site Name Group Name	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2108	Prof. Development - Girls Cross Country		-135.44	0.00	0.00	0.00	-135.44
2109	Scouting - Girls Cross Country		0.00	0.00	0.00	0.00	0.00
2110	Security - Girls Cross Country		0.00	0.00	0.00	0.00	0.00
2111	Transportation - Girls Cross Country		-2,311.42	0.00	0.00	0.00	-2,311.42
2112	Uniforms/Apparel - Girls Cross Country		0.00	0.00	0.00	0.00	0.00
2113	Misc. Expenditures - Girls Cross Country		-19.23	0.00	0.00	0.00	-19.23
2151	Awards - Girls Golf		0.00	0.00	0.00	0.00	0.00
2152	Camps - Girls Golf		1,928.81	1,670.00	0.00	0.00	3,598.81
2153	Entry Fees - Girls Golf		-985.00	0.00	0.00	0.00	-985.00
2154	Equipment - Girls Golf		-738.00	0.00	0.00	0.00	-738.00
2155	Lodging - Girls Golf		-462.00	0.00	0.00	0.00	-462.00
2156	Meals - Girls Golf		-240.00	0.00	0.00	0.00	-240.00
2157	Officials - Girls Golf		0.00	0.00	0.00	0.00	0.00
2158	Prof. Development - Girls Golf		0.00	0.00	0.00	0.00	0.00
2159	Scouting - Girls Golf		0.00	0.00	0.00	0.00	0.00
2160	Security - Girls Golf		0.00	0.00	0.00	0.00	0.00
2161	Transportation - Girls Golf		-729.66	0.00	0.00	0.00	-729.66
2162	Uniforms/Apparel - Girls Golf		0.00	0.00	0.00	0.00	0.00
2163	Misc. Expenditures - Girls Golf		-1,670.00	0.00	0.00	0.00	-1,670.00
2201	Awards - Girls Soccer		-384.00	0.00	25.90	0.00	-409.90
2202	Camps - Girls Soccer		335.73	270.00	184.74	0.00	420.99
2203	Entry Fees - Girls Soccer		-65.00	0.00	290.00	0.00	-355.00
2204	Equipment - Girls Soccer		-526.50	0.00	950.00	0.00	-1,476.50
2205	Lodging - Girls Soccer		0.00	0.00	0.00	0.00	0.00
2206	Meals - Girls Soccer		0.00	0.00	0.00	0.00	0.00
2207	Officials - Girls Soccer		-342.00	0.00	882.00	0.00	-1,224.00
2208	Prof. Development - Girls Soccer		0.00	0.00	0.00	0.00	0.00
2209	Scouting - Girls Soccer		0.00	0.00	0.00	0.00	0.00
2210	Security - Girls Soccer		0.00	0.00	0.00	0.00	0.00
2211	Transportation - Girls Soccer		-152.28	0.00	1,834.80	0.00	-1,987.08
2213	Misc. Expenditures - Girls Soccer		-195.63	0.00	0.00	0.00	-195.63
2251	Awards - Girls Swimming		-237.20	0.00	0.00	0.00	-237.20
2252	Camps - Girls Swimming		363.55	0.00	0.00	0.00	363.55
2253	Entry Fees - Girls Swimming		-380.00	0.00	0.00	0.00	-380.00
2254	Equipment - Girls Swimming		-627.00	0.00	0.00	0.00	-627.00
2255	Lodging - Girls Swimming		0.00	0.00	0.00	0.00	0.00
2256	Meals - Girls Swimming		-533.62	0.00	0.00	0.00	-533.62
2257	Officials - Girls Swimming		-470.00	0.00	0.00	0.00	-470.00
2258	Prof. Development - Girls Swimming		0.00	0.00	0.00	0.00	0.00
2259	Scouting - Girls Swimming		0.00	0.00	0.00	0.00	0.00
2260	Security - Girls Swimming		0.00	0.00	0.00	0.00	0.00
2261	Transportation - Girls Swimming		-1,067.71	0.00	26.10	0.00	-1,093.81
2262	Uniforms/Apparel - Girls Swimming		0.00	0.00	0.00	0.00	0.00
2263	Misc. Expenditures - Girls Swimming		0.00	0.00	0.00	0.00	0.00
2301	Awards - Girls Tennis		-105.00	0.00	0.00	0.00	-105.00
2302	Camps - Girls Tennis		468.88	300.00	0.00	0.00	768.88

Current Cash Balance

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Site ID Group ID	Site Name Group Name	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2303	Entry Fees - Girls Tennis		0.00	0.00	85.00	0.00	-85.00
2305	Lodging - Girls Tennis		0.00	0.00	0.00	0.00	0.00
2306	Meals - Girls Tennis		0.00	0.00	0.00	0.00	0.00
2307	Officials - Girls Tennis		0.00	0.00	0.00	0.00	0.00
2308	Prof. Development - Girls Tennis		0.00	0.00	0.00	0.00	0.00
2309	Scouting - Girls Tennis		0.00	0.00	0.00	0.00	0.00
2310	Security - Girls Tennis		0.00	0.00	0.00	0.00	0.00
2311	Transportation - Girls Tennis		0.00	0.00	206.68	0.00	-206.68
2312	Uniforms/Apparel - Girls Tennis		0.00	0.00	0.00	0.00	0.00
2313	Misc. Expenditures - Girls Tennis		-48.00	0.00	174.00	0.00	-222.00
2351	Awards - Girls Track		-6.05	0.00	53.15	0.00	-59.20
2352	Camps - Girls Track		5,964.03	0.00	4,133.24	0.00	1,830.79
2353	Entry Fees - Girls Track		0.00	0.00	285.00	0.00	-285.00
2354	Equipment - Girls Track		-3,173.00	0.00	448.00	0.00	-3,621.00
2355	Lodging - Girls Track		0.00	0.00	0.00	0.00	0.00
2356	Meals - Girls Track		-156.00	0.00	0.00	0.00	-156.00
2357	Officials - Girls Track		-75.00	0.00	75.00	0.00	-150.00
2358	Prof. Development - Girls Track		-495.38	0.00	0.00	0.00	-495.38
2359	Scouting - Girls Track		0.00	0.00	0.00	0.00	0.00
2360	Security - Girls Track		0.00	0.00	0.00	0.00	0.00
2361	Transportation - Girls Track		-420.58	0.00	429.68	0.00	-850.26
2362	Uniforms/Apparel - Girls Track		-3,236.00	0.00	0.00	0.00	-3,236.00
2363	Misc. Expenditures - Girls Track		0.00	0.00	0.00	0.00	0.00
2401	Awards - Girls Volleyball		-174.60	0.00	0.00	0.00	-174.60
2402	Camps - Girls Volleyball		4,225.48	855.00	0.00	0.00	5,080.48
2403	Entry Fees - Girls Volleyball		-950.00	0.00	0.00	0.00	-950.00
2404	Equipment - Girls Volleyball		-39.50	0.00	0.00	0.00	-39.50
2405	Lodging - Girls Volleyball		-1,246.00	0.00	0.00	0.00	-1,246.00
2406	Meals - Girls Volleyball		-288.69	0.00	0.00	0.00	-288.69
2407	Officials - Girls Volleyball		-5,858.00	0.00	0.00	0.00	-5,858.00
2408	Prof. Development - Girls Volleyball		-220.00	0.00	0.00	0.00	-220.00
2409	Scouting - Girls Volleyball		0.00	0.00	0.00	0.00	0.00
2410	Security - Girls Volleyball		0.00	0.00	0.00	0.00	0.00
2411	Transportation - Girls Volleyball		-2,798.01	0.00	0.00	0.00	-2,798.01
2412	Uniforms/Apparel - Girls Volleyball		-136.00	0.00	0.00	0.00	-136.00
2413	Misc. Expenditures - Girls Volleyball		-13.70	0.00	0.00	0.00	-13.70
2451	Awards - Girls Softball		-255.15	0.00	0.00	0.00	-255.15
2452	Camps - Girls Softball		1,651.84	90.00	0.00	0.00	1,741.84
2453	Entry Fees - Girls Softball		-350.00	0.00	0.00	0.00	-350.00
2454	Equipment - Girls Softball		-2,013.71	0.00	0.00	0.00	-2,013.71
2455	Lodging - Girls Softball		0.00	0.00	0.00	0.00	0.00
2456	Meals - Girls Softball		0.00	0.00	0.00	0.00	0.00
2457	Officials - Girls Softball		-2,792.00	0.00	0.00	0.00	-2,792.00
2458	Prof. Development - Girls Softball		0.00	0.00	0.00	0.00	0.00
2459	Scouting - Girls Softball		0.00	0.00	0.00	0.00	0.00
2460	Security - Girls Softball		0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID	Site Name						
Group ID	Group Name						
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
	2461	Transportation - Girls Softball	-2,111.11	0.00	0.00	0.00	-2,111.11
	2462	Uniforms/Apparel - Girls Softball	0.00	0.00	0.00	0.00	0.00
	2463	Misc. Expenditures - Girls Softball	-971.96	0.00	0.00	0.00	-971.96
		B Totals:	-30,466.17	4,470.00	10,133.29	0.00	-36,129.46
C	Athletics-Boys						

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID Group ID	Site Name Group Name	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3001	Awards - Boys		0.00	0.00	0.00	0.00	0.00
3002	Camps - Boys		0.00	0.00	0.00	0.00	0.00
3004	Equipment - Boys		0.00	0.00	0.00	0.00	0.00
3005	Lodging - Boys		0.00	0.00	0.00	0.00	0.00
3006	Meals - Boys		0.00	0.00	0.00	0.00	0.00
3007	Officials - Boys		0.00	0.00	0.00	0.00	0.00
3008	Prof. Development - Boys		0.00	0.00	0.00	0.00	0.00
3009	Scouting - Boys		0.00	0.00	0.00	0.00	0.00
3010	Security - Boys		0.00	0.00	0.00	0.00	0.00
3012	Uniforms/Apparel - Boys		0.00	0.00	0.00	0.00	0.00
3013	Misc. Expenditures - Boys		0.00	0.00	0.00	0.00	0.00
3051	Awards - Boys Basketball		0.00	0.00	0.00	0.00	0.00
3052	Camps - Boys Basketball		2,385.52	1,710.00	350.00	0.00	3,745.52
3053	Entry Fees - Boys Basketball		-300.00	0.00	0.00	0.00	-300.00
3054	Equipment - Boys Basketball		-683.40	0.00	154.47	0.00	-837.87
3055	Lodging - Boys Basketball		0.00	0.00	0.00	0.00	0.00
3056	Meals - Boys Basketball		0.00	0.00	0.00	0.00	0.00
3057	Officials - Boys Basketball		-5,847.00	0.00	0.00	0.00	-5,847.00
3058	Prof. Development - Boys Basketball		0.00	0.00	0.00	0.00	0.00
3059	Scouting - Boys Basketball		0.00	0.00	0.00	0.00	0.00
3060	Security - Boys Basketball		-840.00	0.00	0.00	0.00	-840.00
3061	Transportation - Boys Basketball		-5,775.00	0.00	0.00	0.00	-5,775.00
3062	Uniforms/Apparel - Boys Basketball		-2,220.00	0.00	0.00	0.00	-2,220.00
3063	Misc. Expenditures - Boys Basketball		-59.18	0.00	0.00	0.00	-59.18
3101	Awards - Boys Cross Country		-33.07	0.00	0.00	0.00	-33.07
3102	Camps - Boys Cross Country		825.28	0.00	0.00	0.00	825.28
3103	Entry Fees - Boys Cross Country		-381.00	0.00	0.00	0.00	-381.00
3104	Equipment - Boys Cross Country		0.00	0.00	0.00	0.00	0.00
3105	Lodging - Boys Cross Country		-172.48	0.00	0.00	0.00	-172.48
3106	Meals - Boys Cross Country		-57.00	0.00	0.00	0.00	-57.00
3107	Officials - Boys Cross Country		0.00	0.00	0.00	0.00	0.00
3108	Prof. Development - Boys Cross Country		-135.44	0.00	0.00	0.00	-135.44
3109	Scouting - Boys Cross Country		0.00	0.00	0.00	0.00	0.00
3110	Security - Boys Cross Country		0.00	0.00	0.00	0.00	0.00
3111	Transportation - Boys Cross Country		-2,311.41	0.00	0.00	0.00	-2,311.41
3112	Uniforms/Apparel - Boys Cross Country		0.00	0.00	0.00	0.00	0.00
3113	Misc. Expenditures - Boys Cross Country		-34.99	0.00	0.00	0.00	-34.99
3151	Awards - Boys Golf		-143.50	0.00	0.00	0.00	-143.50
3152	Camps - Boys Golf		1,135.24	1,250.00	0.00	0.00	2,385.24
3153	Entry Fees - Boys Golf		-220.00	0.00	845.00	0.00	-1,065.00
3154	Equipment - Boys Golf		-720.00	0.00	984.00	0.00	-1,704.00
3155	Lodging - Boys Golf		0.00	0.00	0.00	0.00	0.00
3156	Meals - Boys Golf		0.00	0.00	0.00	0.00	0.00
3157	Officials - Boys Golf		0.00	0.00	0.00	0.00	0.00
3158	Prof. Development - Boys Golf		0.00	0.00	0.00	0.00	0.00
3159	Scouting - Boys Golf		0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3160	Security - Boys Golf		0.00	0.00	0.00	0.00	0.00
3161	Transportation - Boys Golf		0.00	0.00	312.57	0.00	-312.57
3162	Uniforms/Apparel - Boys Golf		0.00	0.00	0.00	0.00	0.00
3163	Misc. Expenditures - Boys Golf		-4,313.75	0.00	16.00	0.00	-4,329.75
3201	Awards - Boys Soccer		0.00	50.00	0.00	0.00	50.00
3202	Camps - Boys Soccer		1,134.38	1,271.25	2,069.39	0.00	336.24
3203	Entry Fees - Boys Soccer		0.00	0.00	140.00	0.00	-140.00
3204	Equipment - Boys Soccer		-472.50	0.00	2,016.30	0.00	-2,488.80
3205	Lodging - Boys Soccer		0.00	0.00	0.00	0.00	0.00
3206	Meals - Boys Soccer		0.00	0.00	0.00	0.00	0.00
3207	Officials - Boys Soccer		-594.00	0.00	918.00	0.00	-1,512.00
3208	Prof. Development - Boys Soccer		0.00	0.00	0.00	0.00	0.00
3209	Scouting - Boys Soccer		0.00	0.00	0.00	0.00	0.00
3210	Security - Boys Soccer		0.00	0.00	0.00	0.00	0.00
3211	Transportation - Boys Soccer		0.00	0.00	1,364.36	0.00	-1,364.36
3213	Misc. Expenditures - Boys Soccer		-195.62	0.00	0.00	0.00	-195.62
3251	Awards - Boys Swimming		0.00	0.00	0.00	0.00	0.00
3252	Camps - Boys Swimming		643.06	0.00	0.00	0.00	643.06
3253	Entry Fees - Boys Swimming		-380.00	0.00	0.00	0.00	-380.00
3254	Equipment - Boys Swimming		-627.00	0.00	0.00	0.00	-627.00
3255	Lodging - Boys Swimming		0.00	0.00	0.00	0.00	0.00
3256	Meals - Boys Swimming		-265.00	0.00	0.00	0.00	-265.00
3257	Officials - Boys Swimming		-170.00	0.00	0.00	0.00	-170.00
3258	Prof. Development - Boys Swimming		0.00	0.00	0.00	0.00	0.00
3259	Scouting - Boys Swimming		0.00	0.00	0.00	0.00	0.00
3260	Security - Boys Swimming		0.00	0.00	0.00	0.00	0.00
3261	Transportation - Boys Swimming		-1,608.40	0.00	26.11	0.00	-1,634.51
3262	Uniforms/Apparels - Boys Swimming		0.00	0.00	0.00	0.00	0.00
3263	Misc. Expenditures - Boys Swimming		0.00	0.00	0.00	0.00	0.00
3301	Awards - Boys Tennis		-104.80	0.00	0.00	0.00	-104.80
3302	Camps - Boys Tennis		186.25	0.00	0.00	0.00	186.25
3303	Entry Fees - Boys Tennis		-225.00	0.00	0.00	0.00	-225.00
3304	Equipment - Boys Tennis		-493.92	0.00	0.00	0.00	-493.92
3305	Lodging - Boys Tennis		0.00	0.00	0.00	0.00	0.00
3306	Meals - Boys Tennis		-140.76	0.00	0.00	0.00	-140.76
3307	Officials - Boys Tennis		0.00	0.00	0.00	0.00	0.00
3308	Prof. Development - Boys Tennis		0.00	0.00	0.00	0.00	0.00
3309	Scouting - Boys Tennis		0.00	0.00	0.00	0.00	0.00
3310	Security - Boys Tennis		0.00	0.00	0.00	0.00	0.00
3311	Transportation - Boys Tennis		-357.31	0.00	0.00	0.00	-357.31
3312	Uniforms/Apparel - Boys Tennis		-396.00	0.00	0.00	0.00	-396.00
3313	Misc. Expenditures - Boys Tennis		0.00	0.00	0.00	0.00	0.00
3351	Awards - Boys Track		-6.05	0.00	53.15	0.00	-59.20
3352	Camps - Boys Track		470.28	0.00	121.00	0.00	349.28
3353	Entry Fees - Boys Track		0.00	200.00	185.00	0.00	15.00
3354	Equipment - Boys Track		-3,173.00	0.00	1,021.40	0.00	-4,194.40

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3355	Lodging - Boys Track			0.00	0.00	0.00	0.00	0.00
3356	Meals - Boys Track			-156.00	0.00	0.00	0.00	-156.00
3357	Officials - Boys Track			-75.00	0.00	75.00	0.00	-150.00
3358	Prof. Development - Boys Track			-414.88	0.00	0.00	0.00	-414.88
3359	Scouting - Boys Track			0.00	0.00	0.00	0.00	0.00
3360	Security - Boys Track			0.00	0.00	0.00	0.00	0.00
3361	Transportation - Boys Track			-364.63	0.00	1,269.13	0.00	-1,633.76
3362	Uniforms/Apparel - Boys Track			0.00	0.00	707.92	0.00	-707.92
3363	Misc. Expenditures - Boys Track			0.00	0.00	50.00	0.00	-50.00
3451	Awards - Boys Baseball			0.00	0.00	0.00	0.00	0.00
3452	Camps - Boys Baseball			1,308.80	270.00	0.00	0.00	1,578.80
3453	Entry Fees - Boys Baseball			0.00	0.00	0.00	0.00	0.00
3454	Equipment - Boys Baseball			0.00	0.00	0.00	0.00	0.00
3455	Lodging - Boys Baseball			0.00	0.00	0.00	0.00	0.00
3456	Meals - Boys Baseball			0.00	0.00	0.00	0.00	0.00
3457	Officials - Boys Baseball			-335.00	0.00	2,425.00	0.00	-2,760.00
3458	Prof. Development - Boys Baseball			0.00	0.00	0.00	0.00	0.00
3459	Scouting - Boys Baseball			0.00	0.00	0.00	0.00	0.00
3460	Security - Boys Baseball			0.00	0.00	0.00	0.00	0.00
3461	Transportation - Boys Baseball			-1,211.90	0.00	1,221.78	0.00	-2,433.68
3462	Uniforms/Apparel - Boys Baseball			0.00	0.00	0.00	0.00	0.00
3463	Misc. Expenditures - Boys Baseball			0.00	0.00	0.00	0.00	0.00
3501	Awards - Boys Football			0.00	0.00	0.00	0.00	0.00
3502	Camps - Boys Football			4,386.42	575.00	0.00	0.00	4,961.42
3503	Entry Fees - Boys Football			0.00	0.00	0.00	0.00	0.00
3504	Equipment - Boys Football			-1,865.50	0.00	8,104.00	0.00	-9,969.50
3505	Lodging - Boys Football			0.00	0.00	0.00	0.00	0.00
3506	Meals - Boys Football			-390.75	0.00	0.00	0.00	-390.75
3507	Officials - Boys Football			-5,649.00	0.00	0.00	0.00	-5,649.00
3508	Prof. Development - Boys Football			0.00	0.00	0.00	0.00	0.00
3509	Scouting - Boys Football			-63.00	0.00	0.00	0.00	-63.00
3510	Security - Boys Football			-2,960.00	0.00	0.00	0.00	-2,960.00
3511	Transportation - Boys Football			-5,538.29	0.00	0.00	0.00	-5,538.29
3512	Uniforms/Apparel - Boys Football			-7,217.00	0.00	0.00	0.00	-7,217.00
3513	Misc Expenditures-Boys Football			0.00	0.00	0.00	0.00	0.00
3515	Misc. Expenditures - Boys Football			0.00	0.00	0.00	0.00	0.00
3551	Awards - Boys Wrestling			0.00	0.00	0.00	0.00	0.00
3552	Camps - Boys Wrestling			2,283.01	210.00	0.00	45.00	2,538.01
3553	Entry Fees - Boys Wrestling			-1,880.00	0.00	0.00	0.00	-1,880.00
3554	Equipment - Boys Wrestling			-2,739.60	0.00	0.00	0.00	-2,739.60
3555	Lodging - Boys Wrestling			-2,193.03	0.00	0.00	0.00	-2,193.03
3556	Meals - Boys Wrestling			-504.11	0.00	0.00	0.00	-504.11
3557	Officials - Boys Wrestling			-365.00	0.00	0.00	0.00	-365.00
3558	Prof. Development - Boys Wrestling			0.00	0.00	0.00	0.00	0.00
3559	Scouting - Boys Wrestling			0.00	0.00	0.00	0.00	0.00
3560	Security - Boys Wrestling			0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name	Activity Name					
3561	Transportation - Boys Wrestling		-7,604.73	0.00	0.00	0.00	-7,604.73
3562	Uniforms/Apparel - Boys Wrestling		-2,090.06	0.00	0.00	0.00	-2,090.06
3563	Misc. Expenditures - Boys Wrestling		0.00	0.00	0.00	0.00	0.00
C Totals:			-62,315.82	5,536.25	24,429.58	45.00	-81,164.15
D	CLUBS AND ORGANIZATIONS						

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4010	40 Assets			179.76	0.00	0.00	0.00	179.76
4030	Amnesty International			301.50	0.00	0.00	0.00	301.50
4040	Art			671.03	0.00	0.00	0.00	671.03
4050	Astronomy Club			99.65	0.00	0.00	0.00	99.65
4060	Band			6,718.45	50.00	2,159.52	0.00	4,608.93
4063	Drums			-136.82	1,280.85	372.38	0.00	771.65
4110	Cheerleading			4,128.96	424.00	0.00	0.00	4,552.96
4115	Uniforms-Cheer/Dance			-591.19	25,829.00	300.00	0.00	24,937.81
4120	Chemistry Club			68.50	0.00	0.00	0.00	68.50
4130	Chess Club			585.08	0.00	0.00	0.00	585.08
4140	Choir			321.55	0.00	0.00	0.00	321.55
4190	Dance			236.96	45.00	904.26	0.00	-622.30
4200	Debate Team			7,966.21	2,250.00	3,245.29	0.00	6,970.92
4210	DECA			-9,930.44	2,481.00	1,044.00	0.00	-8,493.44
4220	Drama Club			-1,658.40	3,114.00	1,949.50	0.00	-493.90
4230	Environmental Club			2,570.54	0.00	0.00	0.00	2,570.54
4250	FCCLA			4,330.82	0.00	144.75	0.00	4,186.07
4260	FCS Club			6,250.92	0.00	39.79	0.00	6,211.13
4280	Flag Group			-410.01	892.00	0.00	0.00	481.99
4290	Forensics			13,889.60	1,000.00	4,920.64	0.00	9,968.96
4310	French Club			386.73	0.00	20.77	0.00	365.96
4330	Garden Club			0.00	0.00	0.00	0.00	0.00
4340	German Club			-28.14	0.00	0.00	0.00	-28.14
4355	Habitat for Humanity			18.66	0.00	0.00	0.00	18.66
4360	History Club			2,864.46	0.00	0.00	0.00	2,864.46
4370	Industrial Arts			5,274.36	0.00	0.00	0.00	5,274.36
4390	Intramurals			104.65	0.00	0.00	0.00	104.65
4400	Japanese Club			0.00	0.00	0.00	0.00	0.00
4410	Junior Class			36,639.75	335.18	9,337.21	0.00	27,637.72
4430	Latin Club			766.39	0.00	0.00	0.00	766.39
4460	Literary Magazine			786.18	0.00	0.00	0.00	786.18
4480	Mascot Team			187.96	0.00	0.00	0.00	187.96
4490	M-Club			333.34	0.00	0.00	0.00	333.34
4500	Music			0.00	0.00	0.00	0.00	0.00
4510	National Honor Society			5,907.06	0.00	4,252.12	0.00	1,654.94
4520	Newspaper			963.20	0.00	33.74	0.00	929.46
4530	Orchestra			4,073.85	1,782.00	630.00	0.00	5,225.85
4540	Other Clubs			1,691.73	211.00	39.27	0.00	1,863.46
4570	Play Production			0.00	0.00	0.00	0.00	0.00
4630	Science Club			25.00	0.00	0.00	0.00	25.00
4640	Senior Class			543.20	0.00	0.00	0.00	543.20
4645	Show Choir			-958.09	6,675.00	1,625.00	0.00	4,091.91
4650	Skills USA			4,883.63	2,915.00	1,335.84	0.00	6,462.79
4660	Spanish Club			1,189.49	591.50	808.35	0.00	972.64
4680	Speech Club			0.00	0.00	0.00	0.00	0.00
4690	Spirit Shop			11,704.49	255.00	584.90	0.00	11,374.59

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
		4710	Student Council	43,891.16	0.00	1,200.00	0.00	42,691.16
		4730	VIA	1,415.79	0.00	0.00	0.00	1,415.79
		4770	Yearbook	928.88	270.00	270.00	0.00	928.88
	D	Totals:		159,186.40	50,400.53	35,217.33	0.00	174,369.60
E	ADMINISTRATIVE CUSTODIAL							
		5010	After Prom	1,166.83	0.00	0.00	0.00	1,166.83
		5020	Fines	514.49	140.75	0.00	0.00	655.24
		5025	Fines - Library Book	0.00	0.00	0.00	0.00	0.00
		5060	Hospitality	4,258.84	0.00	455.00	0.00	3,803.84
		5070	Library	413.49	14.95	63.33	0.00	365.11
		5100	Other Adm Custodial	-7,752.80	0.00	1,169.55	0.00	-8,922.35
		5120	P.E.	5,185.06	12.00	0.00	0.00	5,197.06
		5130	Parking	25,371.31	260.00	10,756.07	0.00	14,875.24
		5140	PayBac	240.00	0.00	0.00	0.00	240.00
		5150	Pool Maintenance	1,431.58	0.00	0.00	0.00	1,431.58
		5160	PSAT Exam	827.99	0.00	0.00	0.00	827.99
		5175	Student Scholarships	226.31	0.00	0.00	0.00	226.31
		5180	Teacher Fund/Grants	5,576.17	0.00	0.00	0.00	5,576.17
		5190	Transcripts	1,846.89	0.00	26.57	0.00	1,820.32
	E	Totals:		39,306.16	427.70	12,470.52	0.00	27,263.34
Q	STUDENT FEE FUND							
		7160	Participation Fees - Athletics	67,765.00	0.00	0.00	0.00	67,765.00
		7170	Participation Fees - Clubs & Orgs	0.00	0.00	0.00	0.00	0.00
		7190	Field Trips	-57.50	7,598.00	6,102.92	0.00	1,437.58
	Q	Totals:		67,707.50	7,598.00	6,102.92	0.00	69,202.58
R	AP/IB EXAMS							
		8010	AP Exams	29,630.39	0.00	0.00	0.00	29,630.39
		8020	IB Exams	598.95	162.40	0.00	0.00	761.35
	R	Totals:		30,229.34	162.40	0.00	0.00	30,391.74
S	ATHLETIC							

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID Group ID	Site Name Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
9010	Gate Receipts	107,019.25	8,983.00	0.00	0.00	116,002.25	
9020	Cash Reserve	66,409.56	0.00	0.00	0.00	66,409.56	
9030	Concessions	46,209.50	1,740.75	1,670.10	0.00	46,280.15	
9040	Tickets	20,670.00	0.00	0.00	0.00	20,670.00	
9050	Athletic-General	-1,532.71	0.00	400.00	0.00	-1,932.71	
9060	Athletic Director	-55.00	0.00	0.00	0.00	-55.00	
9070	Miscellaneous Receipts	20,432.37	0.00	0.00	0.00	20,432.37	
9080	Fundraising-Athletic	10,073.78	0.00	0.00	0.00	10,073.78	
9090	Strength & Conditioning	1,105.00	645.00	0.00	-45.00	1,705.00	
9100	Athletic Training	-1,138.54	0.00	0.00	0.00	-1,138.54	
9110	Activities	-4,496.73	0.00	1,310.00	0.00	-5,806.73	
9120	Booster Contributions-Girls	1,597.17	0.00	0.00	0.00	1,597.17	
9130	Booster Contributions-Boys	2,671.65	0.00	0.00	0.00	2,671.65	
S Totals:		268,965.30	11,368.75	3,380.10	-45.00	276,908.95	
NHS Totals:		213,763.75	80,505.39	97,185.62	0.00	197,083.52	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
SHS	Millard South High School							
A	ACTIVITY GENERAL							
	1010		General Admin	-9,283.69	0.00	303.38	0.00	-9,587.07
	1025		Savings	0.00	0.00	0.00	0.00	0.00
	1030		Staff Vending	5,120.64	0.00	0.00	0.00	5,120.64
	1035		Student Vending	39,422.00	0.00	0.00	0.00	39,422.00
	1040		Donations	2,580.61	0.00	0.00	0.00	2,580.61
	1050		Projects/Support	-3,270.16	476.00	69.50	0.00	-2,863.66
	1060		Public Relations	-1,206.73	0.00	0.00	0.00	-1,206.73
	1070		Start Up Cash	-4,750.00	0.00	0.00	0.00	-4,750.00
	1090		Other Revenue	3,886.43	0.00	0.00	0.00	3,886.43
	1100		Damage & Loss Property	0.00	0.00	0.00	0.00	0.00
	1110		Extracurr Transportation	-23,478.60	0.00	1,480.72	0.00	-24,959.32
	1120		Equipment Replacement/Repair	0.00	0.00	0.00	0.00	0.00
	1130		Building Maintenance	-440.00	0.00	55.00	0.00	-495.00
	1140		Student Recognition Incentive	-210.80	0.00	123.96	0.00	-334.76
	1150		Capital Outlay	19,377.87	0.00	0.00	0.00	19,377.87
	1160		Personnel Support	-6,745.06	0.00	0.00	0.00	-6,745.06
	1170		Wellness	461.30	0.00	0.00	0.00	461.30
	A	Totals:		21,463.81	476.00	2,032.56	0.00	19,907.25
B	Athletics-Girls							
	2051		Awards - Girls Basketball	-36.65	0.00	0.00	0.00	-36.65
	2052		Camps - Girls Basketball	764.27	210.00	2,499.40	0.00	-1,525.13
	2053		Entry Fees - Girls Basketball	-225.00	0.00	0.00	0.00	-225.00
	2054		Equipment - Girls Basketball	-1,080.44	0.00	0.00	-1,000.00	-2,080.44
	2055		Lodging - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	2056		Meals - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	2057		Officials - Girls Basketball	-5,000.77	0.00	0.00	0.00	-5,000.77
	2058		Prof. Development - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	2059		Scouting - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	2060		Security - Girls Basketball	-680.00	0.00	0.00	0.00	-680.00
	2061		Transportation - Girls Basketball	-5,127.49	0.00	0.00	0.00	-5,127.49
	2062		Uniforms/Apparel - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	2063		Misc. Expenditures - Girls Basketball	0.00	0.00	264.27	0.00	-264.27
	2101		Awards - Girls Cross Country	-213.91	0.00	0.00	0.00	-213.91
	2102		Camps - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
	2103		Entry Fees - Girls Cross Country	182.50	0.00	0.00	0.00	182.50
	2104		Equipment - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
	2105		Lodging - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
	2106		Meals - Girls Cross Country	-36.27	0.00	0.00	0.00	-36.27
	2107		Officials - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
	2108		Prof. Development - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
	2109		Scouting - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
	2110		Security - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
	2111		Transportation - Girls Cross Country	-829.21	0.00	0.00	0.00	-829.21

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID Group ID	Site Name Group Name	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2112		Uniforms/Apparel - Girls Cross Country	-323.78	0.00	646.90	0.00	-970.68
2113		Misc. Expenditures - Girls Cross Country	-301.88	0.00	0.00	0.00	-301.88
2151		Awards - Girls Golf	-83.50	0.00	0.00	0.00	-83.50
2152		Camps - Girls Golf	0.00	0.00	0.00	0.00	0.00
2153		Entry Fees - Girls Golf	-3.00	0.00	0.00	0.00	-3.00
2154		Equipment - Girls Golf	-414.89	0.00	0.00	0.00	-414.89
2155		Lodging - Girls Golf	-231.00	0.00	0.00	0.00	-231.00
2156		Meals - Girls Golf	-56.16	0.00	0.00	0.00	-56.16
2157		Officials - Girls Golf	0.00	0.00	0.00	0.00	0.00
2158		Prof. Development - Girls Golf	0.00	0.00	0.00	0.00	0.00
2159		Scouting - Girls Golf	0.00	0.00	0.00	0.00	0.00
2160		Security - Girls Golf	0.00	0.00	0.00	0.00	0.00
2161		Transportation - Girls Golf	-686.31	0.00	0.00	0.00	-686.31
2162		Uniforms/Apparel - Girls Golf	0.00	0.00	0.00	0.00	0.00
2163		Misc. Expenditures - Girls Golf	-1,167.56	0.00	0.00	0.00	-1,167.56
2201		Awards - Girls Soccer	-95.87	0.00	0.00	0.00	-95.87
2202		Camps - Girls Soccer	2,158.75	990.00	3,016.85	0.00	131.90
2203		Entry Fees - Girls Soccer	0.00	125.00	0.00	0.00	125.00
2204		Equipment - Girls Soccer	-4,379.94	0.00	55.00	0.00	-4,434.94
2205		Lodging - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2206		Meals - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2207		Officials - Girls Soccer	-327.00	0.00	1,824.00	0.00	-2,151.00
2208		Prof. Development - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2209		Scouting - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2210		Security - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2211		Transportation - Girls Soccer	-131.10	0.00	1,191.49	0.00	-1,322.59
2212		Uniforms/Apparel - Girls Soccer	-2,864.97	0.00	1,469.13	0.00	-4,334.10
2213		Misc. Expenditures - Girls Soccer	0.00	0.00	112.50	0.00	-112.50
2251		Awards - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2252		Camps - Girls Swimming	-426.50	0.00	0.00	0.00	-426.50
2253		Entry Fees - Girls Swimming	-315.00	0.00	0.00	0.00	-315.00
2254		Equipment - Girls Swimming	-70.00	0.00	0.00	0.00	-70.00
2255		Lodging - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2256		Meals - Girls Swimming	-73.54	0.00	0.00	0.00	-73.54
2257		Officials - Girls Swimming	-472.50	0.00	0.00	0.00	-472.50
2258		Prof. Development - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2259		Scouting - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2260		Security - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2261		Transportation - Girls Swimming	-918.29	0.00	0.00	0.00	-918.29
2262		Uniforms/Apparel - Girls Swimming	-1,244.63	0.00	0.00	0.00	-1,244.63
2263		Misc. Expenditures - Girls Swimming	-404.03	0.00	0.00	0.00	-404.03
2301		Awards - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2302		Camps - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2303		Entry Fees - Girls Tennis	0.00	0.00	225.00	0.00	-225.00
2304		Equipment - Girls Tennis	-712.86	0.00	0.00	0.00	-712.86
2305		Lodging - Girls Tennis	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID Group ID	Site Name Group Name	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2306		Meals - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2307		Officials - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2308		Prof. Development - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2309		Scouting - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2310		Security - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2311		Transportation - Girls Tennis	0.00	0.00	312.40	0.00	-312.40
2312		Uniforms/Apparel - Girls Tennis	0.00	0.00	325.40	0.00	-325.40
2313		Misc. Expenditures - Girls Tennis	-27.50	0.00	0.00	0.00	-27.50
2351		Awards - Girls Track	-397.48	0.00	0.00	0.00	-397.48
2352		Camps - Girls Track	0.00	0.00	0.00	0.00	0.00
2353		Entry Fees - Girls Track	0.00	0.00	325.00	0.00	-325.00
2354		Equipment - Girls Track	-5,570.99	0.00	0.00	0.00	-5,570.99
2355		Lodging - Girls Track	0.00	0.00	0.00	0.00	0.00
2356		Meals - Girls Track	0.00	0.00	0.00	0.00	0.00
2357		Officials - Girls Track	0.00	0.00	515.83	0.00	-515.83
2358		Prof. Development - Girls Track	0.00	0.00	0.00	0.00	0.00
2359		Scouting - Girls Track	0.00	0.00	0.00	0.00	0.00
2360		Security - Girls Track	0.00	0.00	0.00	0.00	0.00
2361		Transportation - Girls Track	0.00	0.00	970.47	0.00	-970.47
2362		Uniforms/Apparel - Girls Track	-4,155.94	0.00	0.00	0.00	-4,155.94
2363		Misc. Expenditures - Girls Track	0.00	0.00	320.25	0.00	-320.25
2401		Awards - Girls Volleyball	-292.50	0.00	0.00	0.00	-292.50
2402		Camps - Girls Volleyball	2,329.07	250.00	407.05	0.00	2,172.02
2403		Entry Fees - Girls Volleyball	395.00	0.00	0.00	0.00	395.00
2404		Equipment - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2405		Lodging - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2406		Meals - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2407		Officials - Girls Volleyball	-4,392.52	0.00	0.00	0.00	-4,392.52
2408		Prof. Development - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2409		Scouting - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2410		Security - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2411		Transportation - Girls Volleyball	-2,072.40	0.00	0.00	0.00	-2,072.40
2412		Uniforms/Apparel - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2413		Misc. Expenditures - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2451		Awards - Girls Softball	-100.50	0.00	0.00	0.00	-100.50
2452		Camps - Girls Softball	2,243.40	230.00	0.00	0.00	2,473.40
2453		Entry Fees - Girls Softball	20.00	0.00	0.00	0.00	20.00
2454		Equipment - Girls Softball	-1,214.15	0.00	0.00	0.00	-1,214.15
2455		Lodging - Girls Softball	-2,079.20	0.00	0.00	0.00	-2,079.20
2456		Meals - Girls Softball	-557.16	0.00	0.00	0.00	-557.16
2457		Officials - Girls Softball	-1,708.00	0.00	0.00	0.00	-1,708.00
2458		Prof. Development - Girls Softball	0.00	0.00	0.00	0.00	0.00
2459		Scouting - Girls Softball	0.00	0.00	0.00	0.00	0.00
2460		Security - Girls Softball	0.00	0.00	0.00	0.00	0.00
2461		Transportation - Girls Softball	-2,855.91	0.00	0.00	0.00	-2,855.91
2462		Uniforms/Apparel - Girls Softball	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID	Site Name						
Group ID	Group Name						
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
	2463	Misc. Expenditures - Girls Softball	-7,067.48	0.00	336.00	0.00	-7,403.48
		B Totals:	-53,332.79	1,805.00	14,816.94	-1,000.00	-67,344.73
C	Athletics-Boys						

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3007	Officials - Boys	0.00	0.00	0.00	0.00	0.00
3051	Awards - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3052	Camps - Boys Basketball	2,166.01	1,352.00	1,915.00	0.00	1,603.01
3053	Entry Fees - Boys Basketball	-365.00	0.00	0.00	0.00	-365.00
3054	Equipment - Boys Basketball	-1,109.35	0.00	0.00	1,000.00	-109.35
3055	Lodging - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3056	Meals - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3057	Officials - Boys Basketball	-5,088.50	0.00	0.00	0.00	-5,088.50
3058	Prof. Development - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3059	Scouting - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3060	Security - Boys Basketball	-680.00	0.00	0.00	0.00	-680.00
3061	Transportation - Boys Basketball	-7,553.09	0.00	0.00	0.00	-7,553.09
3062	Uniforms/Apparel - Boys Basketball	0.00	0.00	0.00	0.00	0.00
3063	Misc. Expenditures - Boys Basketball	0.00	0.00	264.26	0.00	-264.26
3101	Awards - Boys Cross Country	-233.91	0.00	0.00	0.00	-233.91
3102	Camps - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3103	Entry Fees - Boys Cross Country	182.50	0.00	0.00	0.00	182.50
3104	Equipment - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3105	Lodging - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3106	Meals - Boys Cross Country	-36.27	0.00	0.00	0.00	-36.27
3107	Officials - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3108	Prof. Development - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3109	Scouting - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3110	Security - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
3111	Transportation - Boys Cross Country	-829.21	0.00	0.00	0.00	-829.21
3112	Uniforms/Apparel - Boys Cross Country	-323.77	0.00	0.00	0.00	-323.77
3113	Misc. Expenditures - Boys Cross Country	-692.94	0.00	0.00	0.00	-692.94
3151	Awards - Boys Golf	-173.45	0.00	0.00	0.00	-173.45
3152	Camps - Boys Golf	0.00	0.00	0.00	0.00	0.00
3153	Entry Fees - Boys Golf	0.00	0.00	480.00	0.00	-480.00
3154	Equipment - Boys Golf	-888.60	0.00	462.11	0.00	-1,350.71
3155	Lodging - Boys Golf	0.00	0.00	0.00	0.00	0.00
3156	Meals - Boys Golf	0.00	0.00	0.00	0.00	0.00
3157	Officials - Boys Golf	0.00	0.00	0.00	0.00	0.00
3158	Prof. Development - Boys Golf	0.00	0.00	0.00	0.00	0.00
3159	Scouting - Boys Golf	0.00	0.00	0.00	0.00	0.00
3160	Security - Boys Golf	0.00	0.00	0.00	0.00	0.00
3161	Transportation - Boys Golf	0.00	0.00	0.00	0.00	0.00
3162	Uniforms/Apparel - Boys Golf	325.00	73.50	460.29	0.00	-61.79
3163	Misc. Expenditures - Boys Golf	-60.00	0.00	40.00	0.00	-100.00
3201	Awards - Boys Soccer	-49.18	0.00	0.00	0.00	-49.18
3202	Camps - Boys Soccer	43.87	0.00	0.00	0.00	43.87
3203	Entry Fees - Boys Soccer	0.00	0.00	75.00	0.00	-75.00
3204	Equipment - Boys Soccer	-4,653.46	0.00	90.00	0.00	-4,743.46
3205	Lodging - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3206	Meals - Boys Soccer	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID Group ID	Site Name Group Name	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3207	Officials - Boys Soccer		-417.00	0.00	2,016.00	0.00	-2,433.00
3208	Prof. Development - Boys Soccer		0.00	0.00	0.00	0.00	0.00
3209	Scouting - Boys Soccer		0.00	0.00	0.00	0.00	0.00
3210	Security - Boys Soccer		0.00	0.00	0.00	0.00	0.00
3211	Transportation - Boys Soccer		0.00	0.00	1,204.89	0.00	-1,204.89
3212	Uniforms/Apparel - Boys Soccer		-4,474.63	0.00	0.00	0.00	-4,474.63
3213	Misc. Expenditures - Boys Soccer		-21.27	0.00	112.50	0.00	-133.77
3251	Awards - Boys Swimming		-334.00	0.00	0.00	0.00	-334.00
3252	Camps - Boys Swimming		-426.50	0.00	0.00	0.00	-426.50
3253	Entry Fees - Boys Swimming		30.00	920.00	0.00	0.00	950.00
3254	Equipment - Boys Swimming		-70.00	0.00	0.00	0.00	-70.00
3255	Lodging - Boys Swimming		0.00	0.00	0.00	0.00	0.00
3256	Meals - Boys Swimming		-73.54	0.00	0.00	0.00	-73.54
3257	Officials - Boys Swimming		-772.50	0.00	0.00	0.00	-772.50
3258	Prof. Development - Boys Swimming		0.00	0.00	0.00	0.00	0.00
3259	Scouting - Boys Swimming		0.00	0.00	0.00	0.00	0.00
3260	Security - Boys Swimming		0.00	0.00	0.00	0.00	0.00
3261	Transportation - Boys Swimming		-960.11	0.00	0.00	0.00	-960.11
3262	Uniforms/Apparels - Boys Swimming		-813.17	0.00	0.00	0.00	-813.17
3263	Misc. Expenditures - Boys Swimming		-341.06	0.00	0.00	0.00	-341.06
3301	Awards - Boys Tennis		0.00	0.00	0.00	0.00	0.00
3302	Camps - Boys Tennis		324.45	0.00	0.00	0.00	324.45
3303	Entry Fees - Boys Tennis		-315.00	0.00	0.00	0.00	-315.00
3304	Equipment - Boys Tennis		-299.65	0.00	0.00	0.00	-299.65
3305	Lodging - Boys Tennis		0.00	0.00	0.00	0.00	0.00
3306	Meals - Boys Tennis		0.00	0.00	0.00	0.00	0.00
3307	Officials - Boys Tennis		0.00	0.00	0.00	0.00	0.00
3308	Prof. Development - Boys Tennis		0.00	0.00	0.00	0.00	0.00
3309	Scouting - Boys Tennis		0.00	0.00	0.00	0.00	0.00
3310	Security - Boys Tennis		0.00	0.00	0.00	0.00	0.00
3311	Transportation - Boys Tennis		-1,838.96	0.00	0.00	0.00	-1,838.96
3312	Uniforms/Apparel - Boys Tennis		-194.25	0.00	0.00	0.00	-194.25
3313	Misc. Expenditures - Boys Tennis		0.00	0.00	0.00	0.00	0.00
3351	Awards - Boys Track		-397.47	0.00	0.00	0.00	-397.47
3352	Camps - Boys Track		279.62	315.00	1,336.18	701.00	-40.56
3353	Entry Fees - Boys Track		0.00	0.00	485.00	0.00	-485.00
3354	Equipment - Boys Track		-8,241.35	0.00	790.00	0.00	-9,031.35
3355	Lodging - Boys Track		0.00	0.00	545.70	0.00	-545.70
3356	Meals - Boys Track		0.00	0.00	0.00	0.00	0.00
3357	Officials - Boys Track		0.00	0.00	515.83	0.00	-515.83
3358	Prof. Development - Boys Track		0.00	0.00	0.00	0.00	0.00
3359	Scouting - Boys Track		0.00	0.00	0.00	0.00	0.00
3360	Security - Boys Track		0.00	0.00	0.00	0.00	0.00
3361	Transportation - Boys Track		0.00	0.00	970.47	0.00	-970.47
3362	Uniforms/Apparel - Boys Track		-3,748.67	0.00	0.00	-701.00	-4,449.67
3363	Misc. Expenditures - Boys Track		0.00	0.00	320.25	0.00	-320.25

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3451	Awards - Boys Baseball			-121.95	0.00	0.00	0.00	-121.95
3452	Camps - Boys Baseball			6,130.35	92.00	3,270.50	0.00	2,951.85
3453	Entry Fees - Boys Baseball			0.00	0.00	125.00	0.00	-125.00
3454	Equipment - Boys Baseball			-7,623.35	0.00	0.00	0.00	-7,623.35
3455	Lodging - Boys Baseball			0.00	0.00	0.00	0.00	0.00
3456	Meals - Boys Baseball			0.00	0.00	0.00	0.00	0.00
3457	Officials - Boys Baseball			-380.00	0.00	1,758.00	0.00	-2,138.00
3458	Prof. Development - Boys Baseball			0.00	0.00	0.00	0.00	0.00
3459	Scouting - Boys Baseball			0.00	0.00	0.00	0.00	0.00
3460	Security - Boys Baseball			0.00	0.00	0.00	0.00	0.00
3461	Transportation - Boys Baseball			-202.83	0.00	1,043.40	0.00	-1,246.23
3462	Uniforms/Apparel - Boys Baseball			-2,380.00	0.00	0.00	0.00	-2,380.00
3463	Misc. Expenditures - Boys Baseball			-1,186.48	0.00	95.00	0.00	-1,281.48
3501	Awards - Boys Football			0.00	0.00	0.00	0.00	0.00
3502	Camps - Boys Football			-337.69	380.00	0.00	0.00	42.31
3503	Entry Fees - Boys Football			0.00	0.00	0.00	0.00	0.00
3504	Equipment - Boys Football			-7,153.30	0.00	11,402.76	0.00	-18,556.06
3505	Lodging - Boys Football			0.00	0.00	0.00	0.00	0.00
3506	Meals - Boys Football			0.00	0.00	0.00	0.00	0.00
3507	Officials - Boys Football			-4,408.66	0.00	0.00	0.00	-4,408.66
3508	Prof. Development - Boys Football			-499.00	0.00	0.00	0.00	-499.00
3509	Scouting - Boys Football			0.00	0.00	0.00	0.00	0.00
3510	Security - Boys Football			-2,080.00	0.00	0.00	0.00	-2,080.00
3511	Transportation - Boys Football			-3,094.37	0.00	0.00	0.00	-3,094.37
3512	Uniforms/Apparel - Boys Football			105.00	0.00	2,734.61	0.00	-2,629.61
3515	Misc. Expenditures - Boys Football			-83.02	0.00	0.00	0.00	-83.02
3551	Awards - Boys Wrestling			-197.60	0.00	0.00	0.00	-197.60
3552	Camps - Boys Wrestling			0.00	0.00	0.00	0.00	0.00
3553	Entry Fees - Boys Wrestling			-1,190.00	0.00	0.00	0.00	-1,190.00
3554	Equipment - Boys Wrestling			-2,494.94	0.00	0.00	0.00	-2,494.94
3555	Lodging - Boys Wrestling			0.00	0.00	799.20	0.00	-799.20
3556	Meals - Boys Wrestling			-1,283.00	0.00	0.00	0.00	-1,283.00
3557	Officials - Boys Wrestling			-1,310.00	0.00	0.00	0.00	-1,310.00
3558	Prof. Development - Boys Wrestling			0.00	0.00	0.00	0.00	0.00
3559	Scouting - Boys Wrestling			0.00	0.00	0.00	0.00	0.00
3560	Security - Boys Wrestling			0.00	0.00	0.00	0.00	0.00
3561	Transportation - Boys Wrestling			-10,578.24	0.00	0.00	0.00	-10,578.24
3562	Uniforms/Apparel - Boys Wrestling			-3,605.45	0.00	0.00	0.00	-3,605.45
3563	Misc. Expenditures - Boys Wrestling			-1,871.20	0.00	320.00	0.00	-2,191.20

C	Totals:	-88,970.14	3,132.50	33,631.95	1,000.00	-118,469.59
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D CLUBS AND ORGANIZATIONS

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4010	40 Assets			1,486.57	0.00	226.38	0.00	1,260.19
4020	Academic Awards			0.00	0.00	0.00	0.00	0.00
4030	Amnesty International			0.00	0.00	0.00	0.00	0.00
4040	Art			32.26	0.00	0.00	0.00	32.26
4050	Astronomy Club			0.00	0.00	0.00	0.00	0.00
4055	Athletic Trainers Club			-5.50	0.00	0.00	0.00	-5.50
4060	Band			-8,944.93	965.00	2,806.99	599.00	-10,187.92
4061	Band Uniforms			0.00	0.00	0.00	0.00	0.00
4062	Band Trip			0.00	0.00	0.00	0.00	0.00
4080	Book Club			0.00	0.00	0.00	0.00	0.00
4100	Builders Club			0.00	0.00	0.00	0.00	0.00
4109	Cheer Uniforms			-12,867.67	-200.00	0.00	14,850.00	1,782.33
4110	Cheerleading			11,994.83	0.00	0.00	0.00	11,994.83
4115	Uniforms-Cheer/Dance			0.00	0.00	0.00	0.00	0.00
4130	Chess Club			39.10	0.00	0.00	0.00	39.10
4140	Choir			2,146.34	0.00	260.92	0.00	1,885.42
4141	Choir Trip			0.00	0.00	0.00	0.00	0.00
4160	Construction			-1,522.43	0.00	0.00	0.00	-1,522.43
4180	Culinary Competition			0.00	0.00	0.00	0.00	0.00
4190	Dance			2,418.26	34.00	481.00	0.00	1,971.26
4191	Dance Uniforms			-234.44	0.00	30.45	0.00	-264.89
4200	Debate Team			2,570.99	0.00	250.00	0.00	2,320.99
4210	DECA			572.68	5,928.60	22,376.17	27,592.20	11,717.31
4215	Diversity Club			0.00	0.00	0.00	0.00	0.00
4220	Drama Club			0.00	0.00	0.00	0.00	0.00
4230	Environmental Club			3,518.87	92.00	341.00	0.00	3,269.87
4240	Fashion Merchandising			5.08	0.00	0.00	0.00	5.08
4250	FCCLA			44.50	0.00	0.00	0.00	44.50
4260	FCS Club			16.50	0.00	0.00	0.00	16.50
4290	Forensics			6,304.38	0.00	496.33	0.00	5,808.05
4300	Foundation/PEMS			185.27	0.00	0.00	0.00	185.27
4310	French Club			148.42	76.00	0.00	0.00	224.42
4320	Future Educators			0.00	0.00	0.00	0.00	0.00
4330	Garden Club			0.00	0.00	0.00	0.00	0.00
4340	German Club			638.50	159.00	0.00	0.00	797.50
4350	Graphics			5.00	0.00	0.00	0.00	5.00
4365	HOSA			118.63	0.00	0.00	0.00	118.63
4380	International Club			66.67	0.00	0.00	0.00	66.67
4390	Intramurals			913.69	0.00	0.00	0.00	913.69
4410	Junior Class			-3,487.62	14,840.00	7,329.74	60.00	4,082.64
4450	LEO Club			119.90	0.00	0.00	0.00	119.90
4460	Literary Magazine			764.46	0.00	494.92	0.00	269.54
4470	Manufacturing			587.35	0.00	0.00	0.00	587.35
4501	Music-Auditorium			0.00	0.00	0.00	0.00	0.00
4502	Music-Donations			0.00	0.00	0.00	0.00	0.00
4503	Music-Musicals			0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4510	National Honor Society			3,780.57	0.00	85.00	0.00	3,695.57
4520	Newspaper			8,092.71	0.00	135.15	0.00	7,957.56
4530	Orchestra			1,060.47	240.00	328.40	0.00	972.07
4531	Orchestra Trip			0.00	0.00	0.00	0.00	0.00
4550	Patriot Photo			1,926.40	0.00	0.00	0.00	1,926.40
4570	Play Production			10,619.24	1,734.80	7,247.06	2,470.00	7,576.98
4600	Robotics & Engineering Club			0.00	0.00	0.00	0.00	0.00
4640	Senior Class			2,939.10	1,185.00	100.00	-500.00	3,524.10
4645	Show Choir			1,034.33	0.00	0.00	225.00	1,259.33
4650	Skills USA			496.33	0.00	611.87	0.00	-115.54
4660	Spanish Club			184.30	0.00	0.00	0.00	184.30
4685	Squashfest			0.00	0.00	0.00	0.00	0.00
4690	Spirit Shop			38,529.31	3,056.06	1,140.41	0.00	40,444.96
4695	STARS			0.00	0.00	0.00	0.00	0.00
4710	Student Council			21,427.82	0.00	8,252.07	-1,500.00	11,675.75
4760	World Language			325.59	143.95	472.42	280.00	277.12
4770	Yearbook			27,050.22	65.00	1,199.98	0.00	25,915.24
D Totals:				125,102.05	28,319.41	54,666.26	44,076.20	142,831.40
E	ADMINISTRATIVE CUSTODIAL							
5010	After Prom			0.00	0.00	0.00	0.00	0.00
5020	Fines			23,354.14	5.00	7,257.20	0.00	16,101.94
5025	Fines - Library Book			167.70	0.00	0.00	0.00	167.70
5030	Counseling Center			681.06	0.00	0.00	0.00	681.06
5040	Fundraising-General			0.00	0.00	0.00	0.00	0.00
5060	Hospitality			603.50	0.00	35.00	0.00	568.50
5070	Library			163.49	0.00	0.00	0.00	163.49
5097	New Frontier			233.68	0.00	0.00	0.00	233.68
5100	Other Adm Custodial			7.64	0.00	0.00	0.00	7.64
5110	Other Student Activities			0.00	0.00	0.00	0.00	0.00
5130	Parking			26,759.16	1,065.00	10,457.79	0.00	17,366.37
5135	Patriot Post			0.00	0.00	0.00	0.00	0.00
5140	PayBac			1,055.48	0.00	0.00	0.00	1,055.48
5150	Pool Maintenance			6,687.04	606.00	1,319.23	0.00	5,973.81
5160	PSAT Exam			17.56	0.00	0.00	0.00	17.56
5166	SpEd			122.89	0.00	0.00	0.00	122.89
5167	Student ID Card Fee			894.38	370.00	396.03	0.00	868.35
5170	Student Notebooks			50.00	0.00	0.00	0.00	50.00
5180	Teacher Fund/Grants			1,550.00	0.00	0.00	0.00	1,550.00
5185	Technology			0.00	0.00	0.00	0.00	0.00
5190	Transcripts			1,407.42	0.00	0.00	0.00	1,407.42
E Totals:				63,755.14	2,046.00	19,465.25	0.00	46,335.89
Q	STUDENT FEE FUND							

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
		7160	Participation Fees - Athletics	35,980.00	0.00	135.67	135.67	35,980.00
		7170	Participation Fees - Clubs & Orgs	0.00	46,036.20	0.00	-46,036.20	0.00
		7190	Field Trips	135.89	1,559.75	2,922.08	-135.67	-1,362.11
			Totals:	36,115.89	47,595.95	3,057.75	-46,036.20	34,617.89
R	AP/IB EXAMS							
		8010	AP Exams	20,173.25	220.00	0.00	0.00	20,393.25
			Totals:	20,173.25	220.00	0.00	0.00	20,393.25
S	ATHLETIC							
		9010	Gate Receipts	72,992.74	12,524.40	0.00	0.00	85,517.14
		9020	Cash Reserve	406,175.53	0.00	0.00	0.00	406,175.53
		9030	Concessions	22,226.36	0.00	6.00	0.00	22,220.36
		9040	Tickets	14,600.00	0.00	0.00	0.00	14,600.00
		9050	Athletic-General	-17,542.95	0.00	1,626.25	0.00	-19,169.20
		9060	Athletic Director	-1,293.34	0.00	0.00	0.00	-1,293.34
		9070	Miscellaneous Receipts	11,145.14	244.74	0.00	0.00	11,389.88
		9080	Fundraising-Athletic	60.00	0.00	0.00	0.00	60.00
		9090	Strength & Conditioning	-1,456.50	0.00	246.74	0.00	-1,703.24
		9100	Athletic Training	-9,283.81	0.00	1,507.94	0.00	-10,791.75
		9110	Activities	-6,573.02	150.71	11,131.80	1,960.00	-15,594.11
		9120	Booster Contributions-Girls	2,220.00	0.00	0.00	0.00	2,220.00
		9130	Booster Contributions-Boys	2,220.00	0.00	0.00	0.00	2,220.00
		9140	Metro Tournament	0.00	0.00	0.00	0.00	0.00
			Totals:	495,490.15	12,919.85	14,518.73	1,960.00	495,851.27
	SHS		Totals:	619,797.36	96,514.71	142,189.44	0.00	574,122.63

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
WHS	Millard West High School						
A	ACTIVITY GENERAL						
1010	General Admin	3,339.02	0.00	412.10	0.00	2,926.92	
1025	Savings	-434,004.43	0.00	142.68	0.00	-434,147.11	
1030	Staff Vending	-3,957.74	0.00	28.00	0.00	-3,985.74	
1035	Student Vending	45,000.01	0.00	0.00	0.00	45,000.01	
1040	Donations	6,655.87	1,152.66	933.75	0.00	6,874.78	
1050	Projects/Support	3,101.62	0.00	0.00	0.00	3,101.62	
1070	Start Up Cash	-11,094.34	0.00	0.00	0.00	-11,094.34	
1090	Other Revenue	7,191.12	142.68	5,041.38	0.00	2,292.42	
1100	Damage & Loss Property	78.20	0.00	0.00	0.00	78.20	
1110	Extracurr Transportation	0.00	0.00	0.00	0.00	0.00	
1130	Building Maintenance	288.71	0.00	0.00	0.00	288.71	
	A Totals:	-383,401.96	1,295.34	6,557.91	0.00	-388,664.53	
B	Athletics-Girls						
2051	Awards - Girls Basketball	-99.43	0.00	0.00	0.00	-99.43	
2052	Camps - Girls Basketball	998.84	780.00	350.00	0.00	1,428.84	
2053	Entry Fees - Girls Basketball	-250.00	0.00	0.00	0.00	-250.00	
2054	Equipment - Girls Basketball	-730.11	0.00	0.00	0.00	-730.11	
2055	Lodging - Girls Basketball	0.00	0.00	0.00	0.00	0.00	
2056	Meals - Girls Basketball	-470.43	0.00	47.00	0.00	-517.43	
2057	Officials - Girls Basketball	-4,329.00	0.00	0.00	0.00	-4,329.00	
2058	Prof. Development - Girls Basketball	0.00	0.00	0.00	0.00	0.00	
2059	Scouting - Girls Basketball	0.00	0.00	0.00	0.00	0.00	
2060	Security - Girls Basketball	-450.00	0.00	0.00	0.00	-450.00	
2061	Transportation - Girls Basketball	-6,312.26	0.00	0.00	0.00	-6,312.26	
2062	Uniforms/Apparel - Girls Basketball	-18.58	0.00	0.00	0.00	-18.58	
2063	Misc. Expenditures - Girls Basketball	-312.50	0.00	0.00	0.00	-312.50	
2101	Awards - Girls Cross Country	-148.10	0.00	0.00	0.00	-148.10	
2102	Camps - Girls Cross Country	2,719.90	325.00	0.00	0.00	3,044.90	
2103	Entry Fees - Girls Cross Country	-140.00	0.00	0.00	0.00	-140.00	
2104	Equipment - Girls Cross Country	-266.07	0.00	0.00	0.00	-266.07	
2105	Lodging - Girls Cross Country	213.70	0.00	0.00	0.00	213.70	
2106	Meals - Girls Cross Country	-293.50	0.00	0.00	0.00	-293.50	
2107	Officials - Girls Cross Country	0.00	0.00	0.00	0.00	0.00	
2108	Prof. Development - Girls Cross Country	0.00	0.00	0.00	0.00	0.00	
2109	Scouting - Girls Cross Country	0.00	0.00	0.00	0.00	0.00	
2110	Security - Girls Cross Country	-62.50	0.00	0.00	0.00	-62.50	
2111	Transportation - Girls Cross Country	-2,282.16	0.00	0.00	0.00	-2,282.16	
2112	Uniforms/Apparel - Girls Cross Country	-994.77	0.00	0.00	0.00	-994.77	
2113	Misc. Expenditures - Girls Cross Country	-511.32	0.00	0.00	0.00	-511.32	
2151	Awards - Girls Golf	-14.75	0.00	0.00	0.00	-14.75	
2152	Camps - Girls Golf	0.00	0.00	0.00	0.00	0.00	
2153	Entry Fees - Girls Golf	-1,205.50	0.00	0.00	0.00	-1,205.50	
2154	Equipment - Girls Golf	-3,138.40	0.00	0.00	0.00	-3,138.40	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID Group ID	Site Name Group Name	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2155	Lodging - Girls Golf		-1,212.75	0.00	0.00	0.00	-1,212.75
2156	Meals - Girls Golf		0.00	0.00	0.00	0.00	0.00
2157	Officials - Girls Golf		0.00	0.00	0.00	0.00	0.00
2158	Prof. Development - Girls Golf		0.00	0.00	0.00	0.00	0.00
2159	Scouting - Girls Golf		0.00	0.00	0.00	0.00	0.00
2160	Security - Girls Golf		0.00	0.00	0.00	0.00	0.00
2161	Transportation - Girls Golf		-1,662.18	0.00	0.00	0.00	-1,662.18
2162	Uniforms/Apparel - Girls Golf		-416.77	0.00	0.00	0.00	-416.77
2163	Misc. Expenditures - Girls Golf		-1,690.00	0.00	0.00	0.00	-1,690.00
2201	Awards - Girls Soccer		-61.47	0.00	0.00	0.00	-61.47
2202	Camps - Girls Soccer		5,299.74	0.00	0.00	0.00	5,299.74
2203	Entry Fees - Girls Soccer		0.00	0.00	0.00	0.00	0.00
2204	Equipment - Girls Soccer		0.00	0.00	0.00	0.00	0.00
2205	Lodging - Girls Soccer		0.00	0.00	0.00	0.00	0.00
2206	Meals - Girls Soccer		0.00	0.00	0.00	0.00	0.00
2207	Officials - Girls Soccer		0.00	0.00	1,395.00	0.00	-1,395.00
2208	Prof. Development - Girls Soccer		0.00	0.00	0.00	0.00	0.00
2209	Scouting - Girls Soccer		0.00	0.00	0.00	0.00	0.00
2210	Security - Girls Soccer		0.00	0.00	0.00	0.00	0.00
2211	Transportation - Girls Soccer		0.00	0.00	699.23	0.00	-699.23
2212	Uniforms/Apparel - Girls Soccer		2,844.00	0.00	0.00	0.00	2,844.00
2213	Misc. Expenditures - Girls Soccer		0.00	0.00	71.06	0.00	-71.06
2251	Awards - Girls Swimming		-358.00	0.00	0.00	0.00	-358.00
2252	Camps - Girls Swimming		4,978.37	499.50	57.50	0.00	5,420.37
2253	Entry Fees - Girls Swimming		-395.00	0.00	0.00	0.00	-395.00
2254	Equipment - Girls Swimming		-385.50	0.00	0.00	0.00	-385.50
2255	Lodging - Girls Swimming		0.00	0.00	0.00	0.00	0.00
2256	Meals - Girls Swimming		0.00	59.22	0.00	0.00	59.22
2257	Officials - Girls Swimming		-470.00	0.00	0.00	0.00	-470.00
2258	Prof. Development - Girls Swimming		0.00	0.00	0.00	0.00	0.00
2259	Scouting - Girls Swimming		0.00	0.00	0.00	0.00	0.00
2260	Security - Girls Swimming		0.00	0.00	0.00	0.00	0.00
2261	Transportation - Girls Swimming		-842.52	0.00	108.15	0.00	-950.67
2262	Uniforms/Apparel - Girls Swimming		0.00	0.00	0.00	0.00	0.00
2263	Misc. Expenditures - Girls Swimming		-75.00	0.00	0.00	0.00	-75.00
2301	Awards - Girls Tennis		-86.40	0.00	0.00	0.00	-86.40
2302	Camps - Girls Tennis		1,615.96	0.00	0.00	0.00	1,615.96
2303	Entry Fees - Girls Tennis		0.00	420.00	85.00	0.00	335.00
2304	Equipment - Girls Tennis		-440.34	0.00	604.18	0.00	-1,044.52
2305	Lodging - Girls Tennis		0.00	0.00	0.00	0.00	0.00
2306	Meals - Girls Tennis		0.00	0.00	0.00	0.00	0.00
2307	Officials - Girls Tennis		0.00	0.00	0.00	0.00	0.00
2308	Prof. Development - Girls Tennis		0.00	0.00	0.00	0.00	0.00
2309	Scouting - Girls Tennis		0.00	0.00	0.00	0.00	0.00
2310	Security - Girls Tennis		0.00	0.00	0.00	0.00	0.00
2311	Transportation - Girls Tennis		0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID Group ID	Site Name Group Name	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2312		Uniforms/Apparel - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2313		Misc. Expenditures - Girls Tennis	0.00	0.00	46.06	0.00	-46.06
2351		Awards - Girls Track	-801.77	0.00	0.00	0.00	-801.77
2352		Camps - Girls Track	2,290.20	130.00	1,509.66	0.00	910.54
2353		Entry Fees - Girls Track	-223.87	485.00	465.00	0.00	-203.87
2354		Equipment - Girls Track	-16,023.80	0.00	0.00	0.00	-16,023.80
2355		Lodging - Girls Track	0.00	0.00	0.00	0.00	0.00
2356		Meals - Girls Track	0.00	0.00	0.00	0.00	0.00
2357		Officials - Girls Track	0.00	0.00	87.50	0.00	-87.50
2358		Prof. Development - Girls Track	0.00	0.00	0.00	0.00	0.00
2359		Scouting - Girls Track	0.00	0.00	0.00	0.00	0.00
2360		Security - Girls Track	0.00	0.00	0.00	0.00	0.00
2361		Transportation - Girls Track	0.00	0.00	2,801.09	0.00	-2,801.09
2362		Uniforms/Apparel - Girls Track	-1,741.68	0.00	0.00	0.00	-1,741.68
2363		Misc. Expenditures - Girls Track	-410.34	0.00	500.00	0.00	-910.34
2401		Awards - Girls Volleyball	-86.45	0.00	0.00	0.00	-86.45
2402		Camps - Girls Volleyball	7,656.68	0.00	252.35	0.00	7,404.33
2403		Entry Fees - Girls Volleyball	32.00	0.00	0.00	0.00	32.00
2404		Equipment - Girls Volleyball	-407.14	0.00	0.00	0.00	-407.14
2405		Lodging - Girls Volleyball	-4,183.65	0.00	0.00	0.00	-4,183.65
2406		Meals - Girls Volleyball	-1,105.36	0.00	0.00	0.00	-1,105.36
2407		Officials - Girls Volleyball	-2,897.00	0.00	0.00	0.00	-2,897.00
2408		Prof. Development - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2409		Scouting - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2410		Security - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2411		Transportation - Girls Volleyball	-3,840.20	0.00	0.00	0.00	-3,840.20
2412		Uniforms/Apparel - Girls Volleyball	-182.00	0.00	0.00	0.00	-182.00
2413		Misc. Expenditures - Girls Volleyball	-1,050.00	0.00	0.00	0.00	-1,050.00
2451		Awards - Girls Softball	-6.00	0.00	0.00	0.00	-6.00
2452		Camps - Girls Softball	9,097.07	0.00	0.00	0.00	9,097.07
2454		Equipment - Girls Softball	-2,814.55	0.00	0.00	0.00	-2,814.55
2455		Lodging - Girls Softball	-4,673.13	0.00	0.00	0.00	-4,673.13
2456		Meals - Girls Softball	-1,151.04	0.00	0.00	0.00	-1,151.04
2457		Officials - Girls Softball	-684.00	0.00	0.00	0.00	-684.00
2458		Prof. Development - Girls Softball	-230.00	0.00	0.00	0.00	-230.00
2459		Scouting - Girls Softball	0.00	0.00	0.00	0.00	0.00
2460		Security - Girls Softball	0.00	0.00	0.00	0.00	0.00
2461		Transportation - Girls Softball	-1,600.10	0.00	0.00	0.00	-1,600.10
2462		Uniforms/Apparel - Girls Softball	-395.00	0.00	0.00	0.00	-395.00
2463		Misc. Expenditures - Girls Softball	-4,780.00	0.00	0.00	0.00	-4,780.00
B Totals:			-41,665.93	2,698.72	9,078.78	0.00	-48,045.99

C Athletics-Boys

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3051	Awards - Boys Basketball			-19.50	0.00	0.00	0.00	-19.50
3052	Camps - Boys Basketball			787.44	3,295.00	3,911.06	0.00	171.38
3053	Entry Fees - Boys Basketball			-100.00	0.00	0.00	0.00	-100.00
3054	Equipment - Boys Basketball			-433.50	0.00	0.00	0.00	-433.50
3055	Lodging - Boys Basketball			0.00	0.00	0.00	0.00	0.00
3056	Meals - Boys Basketball			-44.25	0.00	0.00	0.00	-44.25
3057	Officials - Boys Basketball			-4,465.31	0.00	54.00	0.00	-4,519.31
3058	Prof. Development - Boys Basketball			0.00	0.00	0.00	0.00	0.00
3059	Scouting - Boys Basketball			0.00	0.00	0.00	0.00	0.00
3060	Security - Boys Basketball			-525.00	0.00	0.00	0.00	-525.00
3061	Transportation - Boys Basketball			-5,409.64	0.00	0.00	0.00	-5,409.64
3062	Uniforms/Apparel - Boys Basketball			101.35	0.00	0.00	0.00	101.35
3063	Misc. Expenditures - Boys Basketball			-637.50	0.00	25.00	0.00	-662.50
3101	Awards - Boys Cross Country			-148.10	0.00	0.00	0.00	-148.10
3102	Camps - Boys Cross Country			4,961.60	325.00	0.00	0.00	5,286.60
3103	Entry Fees - Boys Cross Country			-40.00	0.00	0.00	0.00	-40.00
3104	Equipment - Boys Cross Country			-929.09	0.00	0.00	0.00	-929.09
3105	Lodging - Boys Cross Country			0.00	0.00	0.00	0.00	0.00
3106	Meals - Boys Cross Country			-329.50	0.00	0.00	0.00	-329.50
3107	Officials - Boys Cross Country			0.00	0.00	0.00	0.00	0.00
3108	Prof. Development - Boys Cross Country			0.00	0.00	0.00	0.00	0.00
3109	Scouting - Boys Cross Country			0.00	0.00	0.00	0.00	0.00
3110	Security - Boys Cross Country			-140.88	0.00	0.00	0.00	-140.88
3111	Transportation - Boys Cross Country			-2,282.16	0.00	0.00	0.00	-2,282.16
3112	Uniforms/Apparel - Boys Cross Country			-994.78	0.00	0.00	0.00	-994.78
3113	Misc. Expenditures - Boys Cross Country			-511.33	0.00	0.00	0.00	-511.33
3151	Awards - Boys Golf			-107.60	0.00	0.00	0.00	-107.60
3152	Camps - Boys Golf			2,511.18	0.00	0.00	0.00	2,511.18
3153	Entry Fees - Boys Golf			-85.00	750.00	1,110.00	0.00	-445.00
3154	Equipment - Boys Golf			-2,439.60	0.00	477.46	0.00	-2,917.06
3155	Lodging - Boys Golf			0.00	0.00	0.00	0.00	0.00
3156	Meals - Boys Golf			0.00	0.00	0.00	0.00	0.00
3157	Officials - Boys Golf			-304.91	0.00	0.00	0.00	-304.91
3158	Prof. Development - Boys Golf			0.00	0.00	0.00	0.00	0.00
3159	Scouting - Boys Golf			0.00	0.00	0.00	0.00	0.00
3160	Security - Boys Golf			0.00	0.00	0.00	0.00	0.00
3161	Transportation - Boys Golf			-24.16	0.00	0.00	0.00	-24.16
3162	Uniforms/Apparel - Boys Golf			-3,076.82	1,945.00	505.76	0.00	-1,637.58
3163	Misc. Expenditures - Boys Golf			0.00	0.00	1,299.00	0.00	-1,299.00
3201	Awards - Boys Soccer			0.00	0.00	0.00	0.00	0.00
3202	Camps - Boys Soccer			1,662.95	1,050.00	0.00	0.00	2,712.95
3203	Entry Fees - Boys Soccer			-150.00	0.00	175.00	0.00	-325.00
3204	Equipment - Boys Soccer			-450.00	0.00	0.00	0.00	-450.00
3205	Lodging - Boys Soccer			0.00	0.00	0.00	0.00	0.00
3206	Meals - Boys Soccer			0.00	0.00	0.00	0.00	0.00
3207	Officials - Boys Soccer			0.00	0.00	637.00	0.00	-637.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3208	Prof. Development - Boys Soccer			0.00	0.00	0.00	0.00	0.00
3209	Scouting - Boys Soccer			0.00	0.00	0.00	0.00	0.00
3210	Security - Boys Soccer			-176.00	0.00	0.00	0.00	-176.00
3211	Transportation - Boys Soccer			0.00	0.00	1,292.08	0.00	-1,292.08
3212	Uniforms/Apparel - Boys Soccer			-7,052.00	0.00	0.00	0.00	-7,052.00
3213	Misc. Expenditures - Boys Soccer			0.00	0.00	96.06	0.00	-96.06
3251	Awards - Boys Swimming			0.00	0.00	0.00	0.00	0.00
3252	Camps - Boys Swimming			8,932.63	499.50	57.50	0.00	9,374.63
3253	Entry Fees - Boys Swimming			-395.00	0.00	0.00	0.00	-395.00
3254	Equipment - Boys Swimming			-385.50	0.00	0.00	0.00	-385.50
3255	Lodging - Boys Swimming			0.00	0.00	0.00	0.00	0.00
3256	Meals - Boys Swimming			0.00	59.21	0.00	0.00	59.21
3257	Officials - Boys Swimming			-387.50	0.00	0.00	0.00	-387.50
3258	Prof. Development - Boys Swimming			0.00	0.00	0.00	0.00	0.00
3259	Scouting - Boys Swimming			0.00	0.00	0.00	0.00	0.00
3260	Security - Boys Swimming			0.00	0.00	0.00	0.00	0.00
3261	Transportation - Boys Swimming			-859.55	0.00	108.14	0.00	-967.69
3262	Uniforms/Apparel - Boys Swimming			0.00	0.00	0.00	0.00	0.00
3263	Misc. Expenditures - Boys Swimming			-75.00	0.00	0.00	0.00	-75.00
3301	Awards - Boys Tennis			-104.50	0.00	0.00	0.00	-104.50
3302	Camps - Boys Tennis			662.33	0.00	0.00	0.00	662.33
3303	Entry Fees - Boys Tennis			455.00	0.00	0.00	0.00	455.00
3304	Equipment - Boys Tennis			-473.75	0.00	619.77	0.00	-1,093.52
3305	Lodging - Boys Tennis			0.00	0.00	0.00	0.00	0.00
3306	Meals - Boys Tennis			-80.00	0.00	0.00	0.00	-80.00
3307	Officials - Boys Tennis			0.00	0.00	0.00	0.00	0.00
3308	Prof. Development - Boys Tennis			0.00	0.00	0.00	0.00	0.00
3309	Scouting - Boys Tennis			0.00	0.00	0.00	0.00	0.00
3310	Security - Boys Tennis			0.00	0.00	0.00	0.00	0.00
3311	Transportation - Boys Tennis			-194.44	0.00	0.00	0.00	-194.44
3312	Uniforms/Apparel - Boys Tennis			0.00	0.00	0.00	0.00	0.00
3313	Misc. Expenditures - Boys Tennis			-341.06	0.00	0.00	0.00	-341.06
3351	Awards - Boys Track			-761.80	0.00	0.00	0.00	-761.80
3352	Camps - Boys Track			1,482.19	165.00	477.20	0.00	1,169.99
3354	Equipment - Boys Track			-15,663.80	0.00	0.00	0.00	-15,663.80
3355	Lodging - Boys Track			0.00	0.00	0.00	0.00	0.00
3356	Meals - Boys Track			0.00	0.00	155.00	0.00	-155.00
3357	Officials - Boys Track			-27.50	0.00	87.50	0.00	-115.00
3358	Prof. Development - Boys Track			0.00	0.00	0.00	0.00	0.00
3359	Scouting - Boys Track			0.00	0.00	0.00	0.00	0.00
3360	Security - Boys Track			0.00	0.00	0.00	0.00	0.00
3361	Transportation - Boys Track			0.00	0.00	1,720.61	0.00	-1,720.61
3362	Uniforms/Apparel - Boys Track			-104.07	0.00	1,185.83	0.00	-1,289.90
3363	Misc. Expenditures - Boys Track			-410.34	0.00	500.00	0.00	-910.34
3451	Awards - Boys Baseball			-75.92	0.00	0.00	0.00	-75.92
3452	Camps - Boys Baseball			13,354.90	5,347.00	2,913.44	0.00	15,788.46

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3453	Entry Fees - Boys Baseball			285.00	870.00	275.00	0.00	880.00
3454	Equipment - Boys Baseball			-2,576.85	0.00	0.00	0.00	-2,576.85
3455	Lodging - Boys Baseball			0.00	0.00	0.00	0.00	0.00
3456	Meals - Boys Baseball			0.00	0.00	0.00	0.00	0.00
3457	Officials - Boys Baseball			-90.00	0.00	2,896.00	0.00	-2,986.00
3458	Prof. Development - Boys Baseball			-106.00	0.00	0.00	0.00	-106.00
3459	Scouting - Boys Baseball			0.00	0.00	0.00	0.00	0.00
3460	Security - Boys Baseball			0.00	0.00	0.00	0.00	0.00
3461	Transportation - Boys Baseball			-495.56	0.00	2,074.73	0.00	-2,570.29
3462	Uniforms/Apparel - Boys Baseball			-113.75	0.00	1,064.00	0.00	-1,177.75
3463	Misc. Expenditures - Boys Baseball			-280.00	0.00	1,224.56	0.00	-1,504.56
3501	Awards - Boys Football			-143.43	0.00	0.00	0.00	-143.43
3502	Camps - Boys Football			2,109.92	25.00	524.93	0.00	1,609.99
3503	Entry Fees - Boys Football			0.00	0.00	0.00	0.00	0.00
3504	Equipment - Boys Football			-17,080.34	0.00	0.00	0.00	-17,080.34
3505	Lodging - Boys Football			0.00	0.00	0.00	0.00	0.00
3506	Meals - Boys Football			-900.00	0.00	0.00	0.00	-900.00
3507	Officials - Boys Football			-4,972.40	0.00	0.00	0.00	-4,972.40
3508	Prof. Development - Boys Football			0.00	0.00	0.00	0.00	0.00
3509	Scouting - Boys Football			0.00	0.00	0.00	0.00	0.00
3510	Security - Boys Football			-3,203.25	0.00	0.00	0.00	-3,203.25
3511	Transportation - Boys Football			-5,609.88	0.00	0.00	0.00	-5,609.88
3512	Uniforms/Apparel - Boys Football			-145.83	0.00	0.00	0.00	-145.83
3513	Misc Expenditures-Boys Football			-1,370.50	0.00	0.00	0.00	-1,370.50
3551	Awards - Boys Wrestling			-138.30	0.00	23.40	0.00	-161.70
3552	Camps - Boys Wrestling			3,323.72	0.00	869.12	0.00	2,454.60
3554	Equipment - Boys Wrestling			-9,726.78	0.00	0.00	0.00	-9,726.78
3555	Lodging - Boys Wrestling			-1,070.86	0.00	0.00	0.00	-1,070.86
3556	Meals - Boys Wrestling			-955.96	0.00	0.00	0.00	-955.96
3557	Officials - Boys Wrestling			-3,433.91	0.00	0.00	0.00	-3,433.91
3558	Prof. Development - Boys Wrestling			0.00	0.00	0.00	0.00	0.00
3559	Scouting - Boys Wrestling			0.00	0.00	0.00	0.00	0.00
3560	Security - Boys Wrestling			0.00	0.00	0.00	0.00	0.00
3561	Transportation - Boys Wrestling			-5,360.51	0.00	606.88	0.00	-5,967.39
3562	Uniforms/Apparel - Boys Wrestling			0.00	0.00	0.00	0.00	0.00
3563	Misc. Expenditures - Boys Wrestling			0.00	0.00	0.00	0.00	0.00
C Totals:				-68,360.26	14,330.71	26,966.03	0.00	-80,995.58

D CLUBS AND ORGANIZATIONS

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4010	40 Assets			328.99	0.00	59.24	0.00	269.75
4030	Amnesty International			27.51	0.00	0.00	0.00	27.51
4040	Art			6,098.93	230.00	0.00	0.00	6,328.93
4060	Band			2,503.55	3,688.03	294.95	0.00	5,896.63
4110	Cheerleading			-13.25	0.00	0.00	0.00	-13.25
4115	Uniforms-Cheer/Dance			-3,526.60	0.00	0.00	0.00	-3,526.60
4140	Choir			12,423.10	1,170.00	0.00	307.45	13,900.55
4160	Construction			-1,179.84	700.00	0.00	0.00	-479.84
4180	Culinary Competition			0.56	0.00	0.00	0.00	0.56
4190	Dance			3,604.31	0.00	119.90	0.00	3,484.41
4200	Debate Team			2,865.17	0.00	2,875.50	0.00	-10.33
4210	DECA			-9,130.13	6,850.00	4,014.76	0.00	-6,294.89
4220	Drama Club			-3,582.07	1,270.00	98.14	0.00	-2,410.21
4225	Engineering			0.00	0.00	0.00	0.00	0.00
4230	Environmental Club			5,334.56	0.00	0.00	0.00	5,334.56
4250	FCCLA			4,868.05	240.00	1,109.90	0.00	3,998.15
4260	FCS Club			-1.25	0.00	0.00	0.00	-1.25
4290	Forensics			-566.76	200.00	3,031.07	0.00	-3,397.83
4310	French Club			786.84	15.00	0.00	0.00	801.84
4320	Future Educators			1,221.88	0.00	0.00	0.00	1,221.88
4340	German Club			217.87	0.00	0.00	0.00	217.87
4365	HOSA			1,041.55	0.00	150.00	0.00	891.55
4390	Intramurals			1,833.94	0.00	603.48	0.00	1,230.46
4395	Invisible Children-WHS			476.34	0.00	0.00	0.00	476.34
4400	Japanese Club			64.44	0.00	0.00	0.00	64.44
4410	Junior Class			9,865.77	14,761.00	11,259.30	0.00	13,367.47
4420	Key Club			2,478.87	0.00	0.00	0.00	2,478.87
4440	Leadership Club			30.00	307.45	0.00	-307.45	30.00
4460	Literary Magazine			366.32	0.00	0.00	0.00	366.32
4470	Manufacturing			131.92	0.00	0.00	0.00	131.92
4480	Mascot Team			-2,761.58	0.00	0.00	0.00	-2,761.58
4490	M-Club			1,420.69	0.00	0.00	0.00	1,420.69
4500	Music			1,802.85	0.00	0.00	0.00	1,802.85
4510	National Honor Society			4,943.75	2,726.38	151.00	0.00	7,519.13
4520	Newspaper			-768.56	15.00	0.00	0.00	-753.56
4530	Orchestra			712.73	75.00	24.78	0.00	762.95
4540	Other Clubs			0.00	0.00	0.00	0.00	0.00
4570	Play Production			9,481.98	657.00	638.55	0.00	9,500.43
4605	Power Robotics			0.00	2,545.00	0.00	0.00	2,545.00
4630	Science Club			-168.79	0.00	0.00	0.00	-168.79
4640	Senior Class			2,067.62	0.00	0.00	0.00	2,067.62
4645	Show Choir			-88,407.20	23,573.03	11,410.77	0.00	-76,244.94
4646	Singsation			65,129.02	0.00	855.35	0.00	64,273.67
4650	Skills USA			489.00	511.00	1,080.00	0.00	-80.00
4660	Spanish Club			865.89	0.00	0.00	0.00	865.89
4690	Spirit Shop			9,312.85	99.50	1,466.75	100.00	8,045.60

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 04/01/2014 to 04/30/2014.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
		4700	STUCO Workshops	157.93	0.00	0.00	0.00	157.93
		4710	Student Council	18,391.61	0.00	863.66	0.00	17,527.95
		4770	Yearbook	61,958.09	1,070.00	1,513.21	0.00	61,514.88
		4780	Youth to Youth	513.37	0.00	0.00	0.00	513.37
	D	Totals:		123,711.82	60,703.39	41,620.31	100.00	142,894.90
E	ADMINISTRATIVE CUSTODIAL							
		5020	Fines	-1,832.25	147.00	0.00	0.00	-1,685.25
		5030	Counseling Center	3,154.92	0.00	325.00	-100.00	2,729.92
		5060	Hospitality	-325.43	0.00	0.00	0.00	-325.43
		5070	Library	273.53	0.00	0.00	0.00	273.53
		5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
		5120	P.E.	-2,658.47	0.00	0.00	0.00	-2,658.47
		5130	Parking	26,122.05	110.00	0.00	0.00	26,232.05
		5185	Technology	3,827.35	0.00	0.00	0.00	3,827.35
		5205	Vocational	80.00	0.00	0.00	0.00	80.00
	E	Totals:		28,641.70	257.00	325.00	-100.00	28,473.70
Q	STUDENT FEE FUND							
		7160	Participation Fees - Athletics	64,770.00	0.00	0.00	0.00	64,770.00
		7170	Participation Fees - Clubs & Orgs	2,432.00	0.00	0.00	0.00	2,432.00
		7190	Field Trips	-610.13	235.00	588.98	0.00	-964.11
		7900	Field Trips-Other	55,044.72	0.00	0.00	0.00	55,044.72
	Q	Totals:		121,636.59	235.00	588.98	0.00	121,282.61
R	AP/IB EXAMS							
		8010	AP Exams	48,324.43	0.00	1,481.52	0.00	46,842.91
	R	Totals:		48,324.43	0.00	1,481.52	0.00	46,842.91
S	ATHLETIC							
		9010	Gate Receipts	108,183.45	9,726.90	85.81	0.00	117,824.54
		9020	Cash Reserve	197,539.37	0.00	0.00	0.00	197,539.37
		9030	Concessions	13,310.10	4,403.24	2,345.45	0.00	15,367.89
		9040	Tickets	11,348.82	0.00	0.00	0.00	11,348.82
		9050	Athletic-General	-40,108.06	0.00	125.15	0.00	-40,233.21
		9060	Athletic Director	9,526.88	471.86	1,347.41	0.00	8,651.33
		9070	Miscellaneous Receipts	249.03	0.00	0.00	0.00	249.03
		9080	Fundraising-Athletic	0.00	0.00	0.00	0.00	0.00
		9090	Strength & Conditioning	-599.12	0.00	0.00	0.00	-599.12
		9100	Athletic Training	-4,880.69	45.00	198.19	0.00	-5,033.88
		9110	Activities	-32,754.25	970.00	2,378.78	0.00	-34,163.03
		9120	Booster Contributions-Girls	-298.13	0.00	0.00	0.00	-298.13
		9130	Booster Contributions-Boys	117.25	0.00	0.00	0.00	117.25
	S	Totals:		261,634.65	15,617.00	6,480.79	0.00	270,770.86
	WHS	Totals:		90,521.04	95,137.16	93,099.32	0.00	92,558.88

ALL Data

Current Cash Balance Report

Date: 04/01/2014 thru 04/30/2014


Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A SUMMER SCHOOL ACCOUNTS					
100 Elementary Summer School	29,200.00	2,750.00	0.00	0.00	31,950.00
120 Middle School Summer School	19,355.00	3,040.00	0.00	0.00	22,395.00
130 Senior High Summer School	75,484.52	5,560.00	1,115.00	0.00	79,929.52
140 Special Education	0.00	0.00	0.00	0.00	0.00
145 Special Education Preschool	0.00	0.00	0.00	0.00	0.00
150 Interest	2,906.36	5.54	0.00	0.00	2,911.90
160 Food Service Refunds	156.45	0.00	0.00	0.00	156.45
170 MNHS AP	100.00	0.00	0.00	0.00	100.00
175 MNHS IB	0.00	0.00	0.00	0.00	0.00
180 MSHS AP	0.00	0.00	0.00	0.00	0.00
185 MWHS AP	0.00	0.00	0.00	0.00	0.00
A SUMMER SCHOOL ACCOUNTS Totals:	<u>127,202.33</u>	<u>11,355.54</u>	<u>1,115.00</u>	<u>0.00</u>	<u>137,442.87</u>
Report Totals:	<u>127,202.33</u>	<u>11,355.54</u>	<u>1,115.00</u>	<u>0.00</u>	<u>137,442.87</u>

BOE Packet Due Date: **7/2/2014**BOE Meeting Date: **7/2/2014**Sale or Disposals Scheduled After: **7/7/2014**

Lot	Quantity	Description
1	40	mac book computers
2	6	desktop computers
3	1	Lute
4	3	auto harps
5	1	Pair speakers
6	1	cello
7	1	keyboard
8	1	amplifier
9	2	schwinn airdynes
10	1	drum
11	1	lot network switches
12	1	lot docking stations
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AGENDA SUMMARY SHEET

Agenda Item:	Rule 6315.1 Millard Education Program – Use of Assessment Data
Meeting Date:	July 7, 2014
Department:	Educational Services
Title and Brief Description:	Rule 6315.1 Millard Education Program – Use of Assessment Data
Action Desired:	Approval <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Information Only <input type="checkbox"/>
Background:	<p>This Rule requires an annual review in which adjustments to the assessments given and how they are to be used for graduation purposes are outlined.</p> <p>ACT is ending its use of Plan and replacing it with a new assessment called Aspire. Aspire will also replace Explore.</p> <p>The Rule also adjusts the ACT Benchmark metrics used. ACT Benchmark metrics now include a two point spread entitled “nearly attained” as well as the original metric of “attained.” This parallels the District’s ELO cutscore language of proficient and barely proficient.</p>
Recommendations:	Approve Rule 6315.1 Millard Education Program – Use of Assessment Data
Strategic Plan Reference:	Strategy 2: We will develop and implement plans utilizing instructional best practices, formative and summative assessments, and student data designed to ensure that all students are college and career ready.
Implications of Adoption/Rejection:	If not approved then the transition from the Plan to Aspire would not take place.
Responsible Persons:	Dr. Mark Feldhausen, Dr. Nancy Johnston , Dr. Tami Williams, Terry Houlton, and Andy DeFreece
Superintendent’s Signature:	

Curriculum, Instruction, and Assessment

Millard Education Program – Use of Assessment Data

6315.1

The assessment system shall take its overall direction from the District strategic plan and from state and federal requirements. The assessment system shall be aligned with the written curriculum and shall measure student progress within the primary, intermediate, middle and high school grade levels and their level of College and Career Readiness. The system shall provide opportunities for support and appropriate interventions to occur if the student does not demonstrate proficiency.

The assessment system will include Essential Learner Outcome assessments of College and Career Readiness designed to measure the Millard Education Plan outcomes as well as assessments designed to comply with state and federal legislation.

As curriculum revisions occur, the assessment system shall reflect those changes and modifications to assessments and shall be approved by the Millard Board of Education. The curriculum content areas, grade levels when administered, and the types of assessments shall be as follows:

Level: Intermediate Grades (3-5)

Outcome	When Administered	Type of Assessment
Reading Comprehension and Vocabulary	3 rd , 4 th , and 5 th Grade	NE Dept. of Education
Writing	3 rd and 5 th Grade	ELO Assessments
Writing	4 th Grade	NE Dept. of Education
Mathematics	3 rd , 4 th , and 5 th Grade	NE Dept. of Education
Science	5 th Grade	NE Dept. of Education

Level: Middle School Grades (6-8)

Outcome	When Administered	Type of Assessment
Reading Comprehension and Vocabulary	6 th , 7 th , and 8 th Grade	NE Dept. of Education
Writing	6 th and 7 th Grade	ELO Assessments
Mathematics	6 th , 7 th , and 8 th Grade	NE Dept. of Education
Science	8 th Grade	NE Dept. of Education
Writing	8 th Grade	NE Dept. of Education

Level: High School Grades (9-12, graduation cohorts ~~2014 &~~ 2015)

Outcome	When Administered	Type of Assessment
Reading Comprehension	9 th Grade	ELO Assessment
Writing	10 th Grade	ELO Assessment
Mathematics	10 th Grade	ELO Assessment
Reading Comprehension and Vocabulary	11 th Grade	NE Dept. of Education
Mathematics	11 th Grade	NE Dept. of Education
Social Studies	11 th Grade	ELO Assessment
Science	11 th Grade	ELO Assessment/NE Dept. of Education
Writing	11 th Grade	NE Dept. of Education

Level: High School Grades (9-12, graduation cohort 2016 & beyond)

Outcome	When Administered	Type of Assessment
English	11 th Grade	ACT [®] Assessment
Writing	10 th Grade	ELO Assessment
Mathematics	11 th Grade	ACT [®] Assessment and NE Dept. of Education
Reading	11 th Grade	ACT [®] Assessment and NE Dept. of Education
Mathematics	11 th Grade	NE Dept. of Education
Science	11 th Grade	ACT [®] Assessment and Dept. of Education
Writing	11 th Grade	NE Dept. of Education

I. Implementation of Assessment System

In accordance with Policy 6301 and Rule 6301.1, the District shall use all reasonable efforts to provide adequate measurement by:

- A. Establishing or confirming the reliability and validity of each recommended assessment;
- B. Ensuring that the alignment of the assessment contents is consistent with the District's curriculum;
- C. Ensuring that the students of the District are provided with the opportunity to learn the material which is the subject of each assessment;
- D. Ensuring the establishment of adequate and necessary interventions; and
- E. Ensuring or confirming a proper College and Career Ready metric for each assessment is established through acceptable and reliable methods.

II. Description of the Standard Setting Processes for National, State, and Local Assessments

- A. Essential Learner Outcomes of College and Career Readiness (Locally-Developed Assessment): Psychometrically accepted, standard methods shall be used for setting the cutscores on the assessments. All locally-developed assessments shall be re-examined and recalibrated as needed to ensure curriculum alignment as well as appropriateness of the College and Career Ready metric.
- B. ACT[®] Assessment: District locally defined College and Career Ready metric will be based on the most current ACT[®] College and Career Readiness Benchmarks [that denote having attained or nearly attained status](#) as established for the corresponding year in which the assessment was taken.
- C. ACT[®] ~~Plan~~ or ACT[®] 10th Grade Aspire Assessment: District locally defined College and Career Ready metric will be based on the most current ACT[®] College and Career Readiness Benchmarks [that denote having attained or nearly attained status](#) as established for the corresponding year in which the assessment was taken. [Aspire benchmark scores are parallel to the ACT[®] Assessment Benchmarks.](#)
- D. Nebraska State Accountability (NeSA) Tests: District locally defined College and Career Ready metric will be based on NeSA Scale Score ranges associated with Meets Expectation and Exceeds Expectation for the year in which the assessment was taken.

III. Effect of Student Performance

- A. When a student has successfully met the Essential Learner Outcomes of College and Career Readiness metric for each outcome:
 - 1. A notation shall be made in the student's cumulative record. Such information will be communicated to parent(s)/guardian(s) in writing.
 - 2. Students who meet the College and Career Readiness metric for the high school Essential Learner Outcomes of College and Career Readiness assessments have met an essential criterion for graduating from the Millard Public Schools. Upon successful completion of the required number of credits and Personal Learning Plan as defined by Policy 6320 and Rule 6320.1, students shall be eligible for a graduation diploma from the Millard Public Schools.
- B. If a student has not met the College and Career Readiness metric for a given Essential Learner Outcome of College and Career Readiness, the following shall occur:
 - 1. The school/district will initiate a consistent and collaborative problem solving and intervention model called Response to Instruction and Intervention (RtI+I). Records of problem solving and intervention strategies are required.
 - 2. Utilizing the RtI+I problem solving process, school representatives will offer the student supplemental learning activities that address recognized Essential Learner Outcomes of College and Career Readiness deficiencies. Supplemental learning activities may include, but are not limited to, the following:
 - a. Differentiated/complementary instruction during regular classes (i.e., peer tutoring, needs groups, individualized instruction);
 - b. Before or after school tutorials;
 - c. Study hall tutorials;
 - d. Change of interdisciplinary teams or level of instruction;
 - e. Repeat of specific course(s) of study;
 - f. Attendance at specific class(es) designed to address deficiencies; and/or
 - g. Attendance at summer school.
 - h. Use of specific District identified interventions designed to support student achievement.
 - 3. If the student is verified with a disability the IEP Team may reconvene to review the problem solving and intervention strategies and to ensure that the IEP is written to assist the student in areas of weakness and that appropriate accommodations are in place.
 - 4. If the student has a 504 Accommodation Plan, the 504 Team may reconvene to review the problem solving and intervention strategies and to ensure that needed accommodations are in place in areas of weakness.
 - 5. If the student is identified as an English Language Learner (ELL), a school team responsible for planning the student's academic program may reconvene to review the problem solving and intervention strategies and to ensure that needed accommodations are in place in areas of weakness.
- C. Procedures for high school students (graduation cohorts ~~2014 &~~ 2015)

If after a retake of a locally-developed assessment, a student has not met the College and Career Readiness metric for a given Essential Learner Outcome of College and Career Readiness assessment, the following shall occur:

1. The problem solving and intervention strategies will be reviewed by a qualified team and, if necessary, redesigned. Students shall be referred to Building Problem Solving Team for identification of needs if not previously referred.
2. The student shall be retested using the appropriate Essential Learner Outcome of College and Career Readiness locally-developed assessment. Students shall be given the opportunity to be retested multiple times until the requisite College and Career Readiness metric is achieved. Students shall be given notice of the opportunities for retesting.
3. The student will be considered ineligible for a diploma from the Millard Public Schools until such time that the requisite College and Career Readiness metrics are achieved for high school Essential Learner Outcomes of College and Career Readiness assessments.
4. If the student is verified with a disability or has a 504 Accommodation Plan, then the IEP or 504 Team will reconvene to review the education plan and may consider lowering the College and Career Readiness metric requirement as part of the IEP or 504 Accommodation Plan. The student's parent(s) and/or guardian(s) shall be notified and shall also be advised of the effect of lowering the College and Career Readiness metric.
 - a. Applications for approval of lowered College and Career Readiness metric requirements may be submitted by the student's IEP or 504 Team to the Associate Superintendent of Educational Services for consideration and where appropriate, approval. The Associate Superintendent of Educational Services or designee shall decide and respond to all such requests.
 - b. If the lowered College and Career Readiness metric is approved, the student shall then be eligible to receive a graduation diploma with appropriate notation from the Millard Public Schools as provided in Rule 6320.1.

D. Procedures for high school students (graduation cohort 2016 & beyond)

1. If a student has not met the College and Career Readiness metric for a given Essential Learner Outcomes of College and Career Readiness as measured by the ACT[®] Assessment, the following shall occur:
 - a. The problem solving and intervention strategies will be reviewed by a qualified team and, if necessary, redesigned. Students shall be referred to Building Problem Solving Team for identification of needs if not previously referred.
 - b. The building will review the student's results of ACT[®] Plan or ACT[®] 10th Grade Aspire Assessment. If the student has successfully met the Essential Learner Outcomes of College and Career Readiness metric measured by ACT[®] Plan or ACT[®] 10th Grade Aspire Assessment for each outcome, then
 - (i) A notation shall be made in the student's cumulative record. Such information will be communicated to parent(s)/guardian(s) in writing.
 - (ii) Students who meet the College and Career Readiness metric for the high school Essential Learner Outcomes of College and Career Readiness assessments have met an essential criterion for graduating from the Millard Public Schools. Upon successful completion of the required number of credits and Personal Learning Plan as defined by Policy 6320 and Rule 6320.1, the students shall be eligible for a graduation diploma from the Millard Public Schools.

- c. Students may submit additional ACT results for consideration in meeting the College and Career Ready metrics from testing occasions for which they have independently registered.
- 2. If after review of the student's results of ACT[®] Plan [or ACT[®] 10th Grade Aspire](#) Assessment a student has not met the college and Career Readiness metric for a given Essential Learner Outcomes of College and Career Readiness, the following shall occur:
 - a. The problem solving and intervention strategies will be reviewed by a qualified team and, if necessary, redesigned. Students shall be referred to Building Problem Solving Team for identification of needs if not previously referred.
 - b. The building will review the student's results of Nebraska State Accountability (NeSA) Tests. If the student has successfully met the Essential Learner Outcomes of College and Career Readiness metric measured by Nebraska State Accountability (NeSA) Tests for each outcome, then
 - (i) A notation shall be made in the student's cumulative record. Such information will be communicated to parent(s)/guardian(s) in writing.
 - (ii) Students who meet the College and Career Readiness metric for the high school Essential Learner Outcomes of College and Career Readiness assessments have met an essential criterion for graduating from the Millard Public Schools. Upon successful completion of the required number of credits and Personal Learning Plan as defined by Policy 6320 and Rule 6320.1, the students shall be eligible for a graduation diploma from the Millard Public Schools.
- 3. If after review of the student's results of Nebraska State Accountability (NeSA) Tests a student has not met the College and Career Readiness metric for the Essential Learner Outcomes of College and Career Readiness, the following shall occur:
 - a. The problem solving and intervention strategies will be reviewed by a qualified team and, if necessary, redesigned. Students shall be referred to Building Problem Solving Team for identification of needs if not previously referred.
 - b. The building will review administer locally-developed Essential Learner Outcome assessments. If the student has successfully met the Essential Learner Outcomes of College and Career Readiness metric measured by locally-developed ELO assessments for each outcome, then
 - (i) A notation shall be made in the student's cumulative record. Such information will be communicated to parent(s)/guardian(s) in writing.
 - (ii) Students who meet the College and Career Readiness metric for the high school Essential Learner Outcomes of College and Career Readiness assessments have met an essential criterion for graduating from the Millard Public Schools. Upon successful completion of the required number of credits and Personal Learning Plan as defined by Policy 6320 and Rule 6320.1, the students shall be eligible for a graduation diploma from the Millard Public Schools.
 - (iii) The student shall be retested using the appropriate Essential Learner Outcomes of College and Career Readiness assessment. Students shall be given the opportunity to be retested multiple times until the requisite College and Career Readiness metric is achieved. Students shall be given notice of the opportunities for retesting.

4. The student will be considered ineligible for a diploma from the Millard Public Schools until such time that the requisite College and Career Readiness metrics are achieved for high school Essential Learner Outcomes of College and Career Readiness assessments.
5. If the student is verified with a disability or has a 504 Accommodation Plan, then the IEP or 504 Team will reconvene to review the education plan and may consider lowering the College and Career Readiness metric requirement as part of the IEP or 504 Accommodation Plan. The student's parent(s) and/or guardian(s) shall be notified and shall also be advised of the effect of lowering the College and Career Readiness metric.
 - a. Applications for approval of lowered College and Career Readiness metric requirements may be submitted by the student's IEP or 504 Team to the Associate Superintendent of Educational Services for consideration and where appropriate, approval. The Associate Superintendent of Educational Services or designee shall decide and respond to all such requests.
 - b. If the lowered College and Career Readiness metric is approved, the student shall then be eligible to receive a graduation diploma with appropriate notation from the Millard Public Schools as provided in Rule 6320.1.

E. Demonstration of Proficiency

An additional opportunity is available to demonstrate student proficiency.

Graduation cohort ~~2014 &~~ 2015: After two retest attempts to meet the established College and Career Readiness metric(s) for the Essential Learner Outcome of College and Career Readiness local-developed assessments without achieving the College and Career Readiness metric, students, under building supervision, shall participate in a process, as provided in the District's Assessment Procedures, to demonstrate an appropriate level of proficiency in reading, writing, math, science or social studies. A student who successfully meets the standards and requirements of a Demonstration of Proficiency shall have met one of the essential criteria for graduating from the Millard Public Schools.

Graduation cohort 2016 & beyond: After review of ACT[®] Assessment, ACT[®] Plan or ACT[®] 10th Grade Aspire Assessment, Nebraska State Accountability (NeSA) Tests, and one or more attempts on Essential Learner Outcome of College and Career Readiness locally-developed assessments without achieving the College and Career Readiness metric, students, under building supervision, shall participate in a process, as provided in the District's Assessment Procedures, to demonstrate an appropriate level of proficiency in reading, writing, math, science or social studies. A student who successfully meets the standards and requirements of a Demonstration of Proficiency shall have met one of the essential criteria for graduating from the Millard Public Schools.

IV. District Procedures for Opting Out of Recommended Reteaching

- A. Should a student participating in the Assessment Program not meet the requisite College and Career Readiness metric and be recommended for one of the problem solving and intervention strategies listed above, the student's parent(s)/guardian(s) shall have the right to refuse placement of their student within the recommended strategy and either:
 1. Request an alternative teaching strategy; or
 2. Refuse such placement at all.

- B. Such requests for an alternative teaching strategy shall be submitted in writing to the appropriate building principal. The building principal or designee shall respond within thirty (30) calendar days.

V. District Procedures for New Students

- A. Graduation cohort ~~2014 & 2015~~: At the high school level, incoming students shall take all high school assessments designated for that grade level or lower grades, regardless of their grade-level when they enter the District. They may participate in all remedial and supplemental learning activities provided by the District. Students are required to meet the established cutscore on each of the high school Essential Learner Outcome assessments.
- B. Graduation cohort 2016 & beyond: At the high school level, incoming students who enroll after district administration of ACT[®] Assessment and/or ACT[®] Plan or ACT[®] 10th Grade Aspire Assessment may provide verified results of these assessments from prior administration. If verified results are not provided, students will take all high school locally-developed assessments designated per Essential Learner Outcome of College and Career Readiness.

VI. District Procedures for Students with Disabilities and ELL Students

Pursuant to the Assessment Accommodations section of the District's Assessment Procedures Manual, all students are to participate in the District's regular assessments and the only students to be excluded are those with a disability or language proficiency which has excluded the student from the norm sample of the standardized assessment, and/or those students who have not participated in the area and/or level of the curriculum that the assessment measures. Even for such students, they are not totally exempt and they must take an alternate assessment.

A. Procedures for Students with Disabilities

The preceding assessments may not be appropriate for some students with disabilities whose individualized education programs prescribe a different course of instruction and/or different requirements for graduation. The participation of students with disabilities, the provision of accommodations, and the provision of alternate assessments will be in accordance with the District's Assessment Procedures, which include the process for identifying appropriate assessment accommodations and alternate assessments.

B. Procedure for ELL Students

Students must meet all graduation requirements in the English language to earn a Millard Public Schools diploma. ELL students who have not demonstrated adequate English language proficiencies may postpone testing according to district procedures.

VII. Student's Right to Appeal

- A. Students who have not achieved the necessary high school College and Career Readiness metrics as approved by the Millard Board of Education may appeal the denial of a diploma.
- B. A student may appeal the denial of a diploma only on the grounds that the student's failure to achieve the required cutscore is due to:

1. The failure of the District to provide a reasonable accommodation that was previously requested by the student and denied by the District.
2. The failure of the District to provide an alternate assessment or approve a demonstration of proficiency, which had been previously requested by the student and denied by the District.

VIII. Procedures for Appeal

- A. Within seven (7) days after the receipt of the notice that the student failed to achieve the cutscore required for graduation from the Millard Public Schools, a written notice of appeal shall be served upon the Superintendent of the Millard Public Schools or his/her designee. Such appeal shall set forth all of the reasons for the appeal as provided herein and shall set forth the relief sought by the student, parent(s) or guardian(s). Such notice of appeal may also include any additional information, which is relevant to the appeal.
- B. Within seven (7) days after the receipt of the written notice of appeal and any supporting information relevant to the appeal, the Superintendent or designee shall consider and render a decision on the appeal based on whether the decision of the District was unreasonable. Such decision shall then be forwarded to the student's parent(s) and/or guardian(s) advising the student's parent(s) and/or guardian(s) of the basis for the Superintendent's decision and the reasons therefore.
- C. Within seven (7) days after the receipt of the written notification from the Superintendent or the Superintendent's designee, a written request may be made by the student, parent(s), or guardian(s) to the secretary of the Millard Board of Education or the Superintendent, or designee for a hearing before the Millard Board of Education, or a committee of the Board consisting of not less than two (2) members or more than three (3) members to be held on the issue whether the decision of the Superintendent or designee was unreasonable.
- D. Such hearing shall be held before the Millard Board of Education or committee within thirty (30) days of the date the request for hearing was received. If a hearing request is not received in a timely manner, the decision of the Superintendent or the Superintendent's designee shall be final.
- E. The student, parent(s) and/or guardian(s) shall be advised at least seven (7) days prior to the date of the hearing before the Board and such notification shall set forth the date, time, and place for the hearing before the Millard Board of Education or committee.
- F. The parties may, by mutual written agreement, extend the time for hearing or final determination.
- G. The student, parent(s), and/or guardian(s) shall have the right to be represented by legal counsel and shall have the opportunity to present such evidence that is material to the issue or issues stated in the appeal.
- H. The hearing shall be conducted in closed session and in accordance with the student privacy laws unless the student, parent(s), and/or guardian(s) shall request, in writing, that the hearing be held in open session. Any formal action of the Millard Board of Education or committee shall be taken in closed session unless such proceeding was requested by the student, parent(s), or guardian(s) to be held in open session.
- I. The decision of the Millard Board of Education or committee shall be by vote of a majority of the members of the Millard Board of Education and the Millard Board of Education or committee shall reduce its findings and decision to writing and provide the written findings and decision to the student, parent(s), and/or guardian(s) within ten (10) days of the hearing. When conducting

such proceedings, the Millard Board of Education or committee shall be exercising a judicial function and deciding a dispute of adjudicative facts.

IX. Annual Review

This Rule shall be reviewed annually.

Related Policies & Rules: [6301](#), [6301.1](#), [6315](#), [6320](#), [6320.1](#), [6320.2](#), [6320.3](#)

Rule Adopted: December 21, 1998

Rule Revised: February 7, 2000; February 4, 2002; March 3, 2003;

June 21, 2004; June 6, 2005; January 16, 2006; June 4, 2007; June 16, 2008;

June 15, 2009; June 7, 2010, May 16, 2011, July 2, 2012; July 1, 2013;

October 21, 2013; [July 7, 2014](#)

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

AGENDA ITEM: Secondary Partnerships Memorandum of Understanding
Metropolitan Community College and Millard Public Schools,
2014-2015

MEETING DATE: July 7, 2014

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Secondary Partnerships Memorandum of Understanding
Metropolitan Community College and Millard Public Schools,
2014-2015

ACTION DESIRED: Approval: X


BACKGROUND: The Memorandum of Understanding for Dual Enrollment courses between Millard Public Schools and Metropolitan Community College has been established to support the Millard Career Academies for 2014-2015. These include the Entrepreneurship Academy, the Education Academy, the Culinary Skills Academy, the Health Sciences Academy, and the Distribution and Logistics Management Academy. This Memorandum of Understanding updates the 2013-2014 Memorandum of Understanding approved on July 1, 2013.

RECOMMENDATIONS: It is recommended that the 2014-2015 Memorandum of Understanding for Dual Enrollment with Metropolitan Community College be approved and that the Associate Superintendent for Educational Services be authorized and directed to execute any and all documents related to this program.

STRATEGIC PLAN REFERENCE: *Strategy 8, Action Plans 3, 4, 5, & 6 2004/2009*

TIMELINE: Fall 2014

RESPONSIBLE PERSONS: Dr. Mark Feldhausen, Dr. Nancy Johnston, Barb Waller

SUPERINTENDENT'S SIGNATURE: _____  _____

**SECONDARY PARTNERSHIPS AGREEMENT
METROPOLITAN COMMUNITY COLLEGE
AND
MILLARD PUBLIC SCHOOLS
2014-15**

This is a Secondary Partnerships agreement between Metropolitan Community College, a body corporate and political subdivision of the State of Nebraska ("MCC"), and Millard Public Schools ("High School"). As an extension of the Dual Enrollment Program at MCC, full college credit will be granted for MCC classes taught in a high school setting if they meet MCC standards, policies and objectives. The conditions, procedures and services of this agreement with High School are as follows:

A. CONDITIONS:

INSTRUCTOR QUALIFICATIONS - Any instructor teaching an MCC course, including any instructor teaching/working in cooperation with the selected High School dual enrollment course(s), must meet MCC's predetermined faculty qualifications. The proposed instructor must submit an MCC application and all official post-secondary transcripts to MCC Human Resources in order to be considered and approved as an adjunct MCC instructor.

COURSE CONTENT - To assure equivalent knowledge, skills, and outcomes of any MCC course, including high school academy course(s) offered as a dual enrollment course, the appropriate MCC faculty and Academic Dean/Assistant Dean will provide the course outline(s) and determine the appropriate number of contact hours. Both MCC and High School will maintain their high standards for education, assuring each course meets the desired objectives of each institution.

STUDENT QUALIFICATIONS - High School students who want to participate in any credit course offered as part of an MCC dual enrollment course must be recommended by a High School official and must have completed all MCC prerequisite courses.

Any of the following methods can be used to assess MCC prerequisites:

- _____ ACT scores
- _____ PLAN/ASPIRE scores
- _____ Assessment/COMPASS scores
- _____ Course objectives of a completed high school course may match the objectives of an MCC prerequisite course, and therefore, demonstrate proficiency and readiness for college-level work.

It is the responsibility of High School to accommodate students with disabilities taking MCC courses in the High School building.

B. PROCEDURES:

1. The proposed instructor's application, experience and transcripts will be reviewed and approved by the appropriate MCC Academic Dean/Assistant Dean.
2. The appropriate MCC faculty and administration will provide the curriculum outline(s) and the instructor's textbook, plus other supplemental materials, for the agreed upon course(s). Upon request, the MCC faculty and administration will provide a sample syllabus as a model for the course.

3. Students who participate in a dual enrollment course section, which is offered at or originating from MCC, are required to register as MCC students and follow the registration procedures decided upon by MCC and High School officials. If the dual enrollment course is an MCC online course, only High School students in the section who register as MCC students will have access to the online curriculum.
4. *Students pay \$40 tuition per course, when the course is taught at the High School by the High School teacher who has been approved as an MCC adjunct instructor. There will be no reimbursement to the High School at the end of the academic year when students pay \$40 tuition per dual enrollment course.*

Students pay 50% of the MCC Nebraska resident student tuition when the dual enrollment course is taught by an MCC faculty member. There will be no reimbursement to the High School at the end of the academic year when the dual enrollment course is taught by an MCC faculty member.

5. Students are responsible for paying all tuition and fees and must follow set tuition refund and drop dates, as applicable. There is no refund for a student who pays \$40 tuition per course. (Refer to the website www.mccneb.edu for tuition and fee costs and tuition refund and drop dates.) Payment for the course is due at the start of the course.
6. MCC will select/approve the textbook and supplemental materials for the course. MCC will provide the High School with ISBN # if needed. If High School agrees to purchase the textbooks, or if students wish to own the textbooks, they may purchase them at an MCC bookstore, <http://www.mccneb.edu/bookstore.asp>.
7. Students may register in person or by mail. High School officials will work with the MCC Secondary Partnerships Office to determine the most effective registration method.
8. The MCC staff, working with High School, will determine the course start and end dates to ensure sufficient class time.
9. Instructor salary/reimbursement payments for these dual enrollment course(s) are issued in one of three ways:
 - i. If a High School instructor is teaching the designated MCC course as part of his/her contract time with High School, MCC does not pay the instructor.
 - ii. If the MCC instructor is not contracted with High School during the class time, payment arrangements will be made directly with the MCC instructor.
 - iii. A minimum class size of 15 tuition paying students must be met before an MCC instructor will be assigned to teach a dual enrollment class in the high school.

MCC does not compensate High School instructors for additional costs, such as mileage and travel time.

10. It is the responsibility of High School to communicate with the appropriate MCC Academic Dean/Assistant Dean regarding any requests for possible changes in the approved course(s) including changes in the course outline, textbook or instructional staff. A course syllabus for each class, prepared by the instructor, is to be on file at the appropriate Academic Dean's office no later than the end of the first week of instruction.

11. All MCC policies and procedures, including but not limited to dates for tuition payment and/or refunds, drug free schools/communities, nondiscrimination, proper classification of employees, and FERPA, will apply to the course(s) and registered students. Nothing herein shall be construed to supersede or void High School Policy and Rules.
12. The location for each course will be jointly agreed upon by MCC and High School. This location will be documented in the attachment to this Agreement. Should any location changes be necessary, the following parties must be notified prior to the change: the MCC Secondary Partnerships Office, the MCC Academic Dean/Assistant Dean, the High School Official, the instructor, and the site facilitator.
13. The instructor of the course(s) involved in the partnership will assign and report all midterm, quarter, semester, and final progress reports to the High School and the final grades to MCC. MCC grades are due, via MCC's grading software, within 48 hours after the end of the course. Once an instructor is approved, MCC will provide the instructor with a grading timeline. If a high school instructor facilitates an online MCC dual enrollment course with an MCC instructor, the high school instructor may request access to MCC Angel or Blackboard, with the understanding high school personnel access only his/her students' grades, course progress, etc.

C. SERVICES:

1. Upon completion of a course, students may complete the required form to receive an MCC transcript with the appropriate MCC course title, credits, and grade. The approved course may be transferable to other institutions based upon the criteria of the other institutions.
2. MCC staff may periodically contact/visit any dual enrollment course class offered at High School, to enhance communication between those involved, to ensure the section of the course remains comparable to other sections of the MCC course, and to assure each party's expectations of the course are being met. MCC will provide advance notice and comply with any security procedures in place at the school.
3. As High School contracted teachers, instructors will be evaluated according to Board of Education/school policy and rules. The instructor may also be evaluated using standards and procedures established by MCC. Officials from High School and MCC will review such instructor performance evaluations and work cooperatively to resolve issues of unsatisfactory instructor performance.

D. TERMINATION OR ADJUSTMENTS OF AGREEMENT:

1. This Agreement will be subject to annual review. Either party, for any reason, may terminate this Agreement upon thirty days written notice. Written notification of cancellation should be provided to the following: the MCC Secondary Partnerships Office, the MCC Academic Dean/Assistant Dean, the Administration, the instructor, and the site facilitator.

Please note: If MCC is responsible for hiring an instructor who is not concurrently teaching at the named high school, every effort will be made to offer a course. Occasionally, extenuating circumstances arise which may result in the need to cancel or modify course times or dates. MCC reserves the right to cancel a class or adjust the

time/date of a class at any time due to enrollment, staffing or other extenuating factors. Cancellations may begin approximately one month prior to the course start date. In the event that a course cancellation occurs, MCC will seek to identify alternative options.

2. The MCC Board reserves the right to make adjustments to the terms of this Agreement, if found to be in violation of law, MCC Board policies, or any negotiated agreement between the MCC Board and an MCC employee group. Any such changes must be communicated to and accepted by High School.

E. COURSES:

Pursuant to terms of this Agreement, High School will partner with MCC to offer dual enrollment college courses. The course names and numbers will be stated in an attachment to this Agreement.

F. GENERAL PROVISIONS:

1. Nondiscrimination Clause

In accordance with the Nebraska Fair Employment Practice Act, Neb.Rev.Stat. §48-1122, and College policy, both Parties agree that neither Party, nor any of their subcontractors, if any, shall discriminate against any employee, or applicant for employment, to be employed in the performance of this Agreement with respect to hire, tenure, terms, conditions, or privileges of employment because of the age, race, color, religion, sex, sexual orientation, disability, national origin or prior or current military service of the employee or applicant.

2. New Employee Work Eligibility Status

Pursuant to Neb.Rev.Stat. §§4-108 through 114, High School is required, and hereby agrees, to use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska. High School is further required, and hereby agrees, to require that all subcontractors, if any, use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska. Federal immigration verification system means the electronic verification of the work authorization program of the Illegal Immigration Reform and Immigrant Responsibility Act of 1996, 8 U.S.C. 1324a, known as the E-Verify Program, or an equivalent federal program designated by the United States Department of Homeland Security or other federal agency authorized to verify the work eligibility status of a newly hired employee pursuant to the Immigration Reform and Control Act of 1986.

3. Classification of Workers

High School, and all lower-tiered subcontractors under High School, if any, shall properly classify all workers as either employees of High School or lower-tiered subcontractors, if any, or as independent contractors according to applicable law, and shall treat them accordingly for purposes of workers' compensation insurance coverage, unemployment taxes, social security taxes, income tax withholding and any and all other payments or benefits incident to or affected by such status.

High School, and all lower-tiered subcontractors under High School, if any, utilizing the services of workers who are properly and according to applicable law **not** classified as employees under this subsection, shall provide written notice to said workers of their status as independent contractors. Said notice shall include a provision advising said workers that they are not eligible for workers' compensation insurance coverage, unemployment taxes, social security taxes, income tax withholding and any and all other payments or benefits incident to or affected by such status, from High School or lower-tiered subcontractor(s), if any. Copies of such notices shall be made available to MCC upon request.

Failure by High School, or any lower-tiered subcontractor engaged by High School, if any, to fully comply with the terms of this provision shall be considered and treated by MCC as a material breach of this Agreement.

SIGNATURES:

Metropolitan Community College Official Date:_____

Millard Public Schools Official Date:_____

**SECONDARY PARTNERSHIPS DUAL ENROLLMENT AGREEMENT
METROPOLITAN COMMUNITY COLLEGE
AND
MILLARD HIGH SCHOOLS
YEAR 2014-2015**

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MCC QUARTERS QUARTER START/END DATES

14/SS = summer 06/06/14 - 08/15/14
14/FA = fall 09/02/14 - 11/17/14
14/WI = winter 12/01/14 - 02/26/14
14/SP = spring 03/06/14 - 05/21/14

>Indicate classes to be deleted
>List new classes as needed

Barb Waller

402-715-8577

Contact Name

Phone #

bwaller@mpsomaha.org

Contact email

MCC completes QUARTER	Millard Academy 1st/2nd year	COURSE TITLE	COURSE NUMBER	MCC completes SECTION	START DATE	END DATE	CREDITS	LOCATION	HS INSTRUCTOR - TUITION \$40/CLASS	MCC INSTRUCTOR - TUITION 50% DISCOUNT	START TIME	END TIME	DAYS - i.e MTWTHF
14/FA	ENTR 1y	Accounting I	ACCT 1100	WJA	08/11/14	12/19/14	4	NET (for MSH)		Bob Gronstal-MCC instructor (Millard-Jamie Robinson)	8:00a	9:30a	MTWTHF
14/WI	ENTR 1y	Accounting II	ACCT 1110	WJA	01/05/15	05/29/15	4	NET (for MSH)		Bob Gronstal-MCC (Millard- Jamie Robinson)	8:00a	9:30A	MTWTHF
14/FA	ENTR 2y	Accounting III	ACCT 1120	WJA	08/11/14	12/19/14	4	NET (for MSH)		Bob Gronstal-MCC instructor (Millard-Jamie Robinson)	12:00p	1:30p	MTWTHF
14/FA	Health Sciences 1y Group A	Survey of Human Anatomy and Physiology	BIOS 1310	JA	08/11/14	12/19/14	5	MHH	Jerry Olson		8:15a	9:45a	MTWTHF
14/FA	Health Sciences 1y Group B	Survey of Human Anatomy and Physiology	BIOS 1310	JB	08/11/14	12/19/14	5	MHH	Jerry Olson		9:45a	11:15a	MTWTHF
14/FA	DLM 1y	Introduction to Business	BSAD 1000	JA	08/11/14	12/19/14	4.5	MHH	Ray LeBlanc		9:30a	10:15a	MTWTHF
14/WI	DLM 1y	Principles of Marketing	BSAD 1010	JA	01/05/15	05/29/15	4.5	MHH	Ray LeBlanc		9:30a	10:15a	MTWTHF
14/WI	DLM 1y	Principles of Management	BSAD 2100	JA	01/05/15	05/29/15	4.5	MHH	Ray LeBlanc		10:20a	11:00a	MTWTHF
14/FA	DLM 2y	Business Logistics	BSAD 2400	JA	08/11/14	12/19/14	4.5	MHH	Ray LeBlanc		2:00p	3:00p	MTWTHF
14/WI	DLM 2y	Purchasing & Materials Management	BSAD 2410	JA	01/05/15	05/29/15	4.5	MHH	Ray LeBlanc		12:00p	1:00p	MTWTHF
14/WI	DLM 2y	Production & Operation Management	BSAD 2420	JA	01/05/15	05/29/15	4.5	MHH	Ray LeBlanc		2:00p	3:00p	MTWTHF
14/FA	Culinary 1y	CHRM Orientation	CHRM 1000	JB	08/11/14	12/19/14	2	MHH	Maybell Galusha		8:00a	11:00a	MTWTHF
14/FA	Culinary 1y	Culinary Math	CHRM 1010	JA	08/11/14	12/19/14	2	MHH	Maybell Galusha		8:00a	11:00a	MTWTHF
14/FA	Culinary 1y	Sanitation	CHRM 1020	JA	08/11/14	12/19/14	2	MHH	Maybell Galusha		8:00a	11:00a	MTWTHF
14/FA	Culinary 1y	Culinary Foundations I: Skills	CHRM 1030	JA	08/11/14	12/19/14	4	MHH	Maybell Galusha		8:00a	11:00a	MTWTHF
14/WI	Culinary 1y	Culinary Foundations 2: Cuisines	CHRM 1035	JA	01/05/15	05/29/15	4	MHH	Maybell Galusha		8:00a	11:00a	MTWTHF
14/FA	Culinary 2y	Spanish for Culinary Professionals	CHRM 1060	JA	08/11/14	12/19/14	3	MHH	Antonio Gonzalez		1:30p	3:00p	MTWTHF
14/WI	Culinary 1y	Soup and Sauce Basics	CHRM 1120	JA	01/05/15	05/29/15	4	MHH	Maybell Galusha		9:30a	11:00a	MTWTHF
14/FA	Culinary 2y	Baking Basics	CHRM 1210	JB	08/11/14	12/19/14	4	MHH	Maybell Galusha		12:00p	1:30p	MTWTHF
14/FA	Culinary 2y	Pastries	CHRM 1220	JB	08/11/14	12/19/14	3	MHH	Maybell Galusha		12:00p	1:30p	MTWTHF
14/WI	Culinary 2y	Artisan Bread	CHRM 1250	JB	01/05/15	05/29/15	4	MHH	Maybell Galusha		12:00p	1:30p	MTWTHF

MCC completes QUARTER	Millard Academy 1st/2nd year	COURSE TITLE	COURSE NUMBER	MCC completes SECTION	START DATE	END DATE	CREDITS	LOCATION	HS INSTRUCTOR - TUITION \$40/CLASS	MCC INSTRUCTOR - TUITION 50% DISCOUNT	START TIME	END TIME 124	DAYS - i.e MTWTHF
14/WI	Culinary 2y	Cakes	CHRM 1260	JB	01/05/15	05/29/15	4	MHH	Maybell Galusha		1:30p	3:00p	MTWTHF
14/FA	ECED 1y	Introduction to Early Childhood Education	ECED 1150	JA	08/11/14	12/19/14	4.5	MWH	Brenda Schmidt		9:47a	10:33a	MTWTHF
14/FA	ECED 1y	Prepracticum	ECED 1220	JA	08/11/14	12/19/14	1.5	MWH	Brenda Schmidt		11:33a	11:19a	MTWTHF
14/WI	DLM 2y	Radio Frequency Identification	ELEC 1300	JA	01/05/15	05/29/15	4.5	MHH	Mike Rogers		1:00p	2:00p	MTWTHF
14/FA	Health Sciences 1y Group A	Cardiopulmonary Resuscitation for Healthcare Providers	EMSP 1000	JA	08/11/14	12/19/14	1	MHH	Kent Speer		11:33a	11:19a	MTWTHF
14/FA	Health Sciences 1y Group B	Cardiopulmonary Resuscitation for Healthcare Providers	EMSP 1000	JB	08/11/14	12/19/14	1	MHH	Kent Speer		9:00a	9:45a	MTWTHF
14/FA	Health Sciences 1y Group A	Heartsaver First Aid with CPR and AED	EMSP 1010	JA	08/11/14	12/19/14	1	MHH	Kent Speer		11:33a	11:19a	MTWTHF
14/FA	Health Sciences 1y Group B	Heartsaver First Aid with CPR and AED	EMSP 1010	JB	08/11/14	12/19/14	1	MHH	Kent Speer		9:00a	9:45a	MTWTHF
14/FA	Health Sciences 2y Group A	Emergency Medical Technician	EMSP 1100	JA	08/11/14	12/19/14	12	MHH		Joe Dekker-MCC Instructor (Millard-Jerry Olson)	12:00p	1:30p	MTWTHF
14/WI	Health Sciences 2y Group B	Emergency Medical Technician	EMSP 1100	JA	01/05/15	05/29/15	12	MHH		Joe Dekker-MCC Instructor (Millard-Jerry Olson)	12:00p	1:30p	MTWTHF
14/FA	DLM 1y	English Composition I	ENGL 1010	JC	08/11/14	12/19/14	4.5	MHH	Victoria Campbell		8:00a	9:30a	MTWTHF
14/FA	ECED 1y	English Composition I	ENGL 1010	JK	08/11/14	12/19/14	4.5	MWH	Jane Sandoz		8:15a	9:47a	MTWTHF
14/FA	ENTR 1y	English Composition I	ENGL 1010	JU	08/11/14	12/19/14	4.5	MSH	James Constantino		8:00a	9:30a	MTWTHF
14/WI	Culinary 1y	English Composition I	ENGL 1010	JE	01/05/15	05/29/15	4.5	MHH	Victoria Charles		8:00a	9:30a	MTWTHF
14/FA	DLM 2y	English Composition II	ENGL 1020	JC	08/11/14	12/19/14	4.5	MHH	Victoria Campbell		1:00p	2:00p	MTWTHF
14/FA	ECED 2y	English Composition II	ENGL 1020	JD	08/11/14	12/19/14	4.5	MWH	Jane Sandoz		1:00p	2:00p	MTWTHF
14/FA	ENTR 1y	Introduction to Entrepreneurship	ENTR 1050	JA	08/11/14	12/19/14	4.5	MSH	Seth Woodke		9:30a	10:30a	MTWTHF
14/FA	ENTR 2y	Entrepreneurship Feasibility Study	ENTR 2040	JA	08/11/14	12/19/14	4.5	MSH		Heather Nelson-MCC (Millard- Seth Woodke)	9:47a	10:33a	MTWTHF
14/WI	ENTR 2y	Marketing for the Entrepreneur	ENTR 2050	JB	01/05/15	05/29/15	4.5	MHH	Seth Woodke		12:46p	1:32p	MTWTHF
14/WI	ENTR 1y	Legal Issues for the Entrepreneur	ENTR 2060	WJA	01/05/15	05/29/15	4.5	NET (for MSH)		Heather Nelson-MCC (Millard- Seth Woodke)	9:33p	10:33p	MTWTHF
14/WI	ENTR 1y	Wealth-Building Fundamentals & Personal Finance	FINA 1200	JA	01/05/15	05/29/15	4.5	MSH	Seth Woodke		10:33a	11:19a	MTWTHF
14/FA	Health Sciences 1y Group A	Medical Terminology I	HIMS 1120	JA	08/11/14	12/19/14	4.5	MHH	Kent Speer		9:47a	10:33a	MTWTHF
14/FA	Health Sciences 1y Group B	Medical Terminology I	HIMS 1120	JB	08/11/14	12/19/14	4.5	MHH	Kent Speer		8:15a	9:45a	MTWTHF
14/WI	Health Sciences 1y Group A	Medical Terminology II	HIMS 1130	JA	01/05/15	05/29/15	4.5	MHH	Kent Speer		9:47a	11:19a	MTWTHF
14/WI	Health Sciences 1y Group B	Medical Terminology II	HIMS 1130	JB	01/05/15	05/29/15	4.5	MHH	Kent Speer		8:15a	9:47a	MTWTHF
14/WI	Health Sciences 1y Group A	Introduction to Medical Law and Ethics	HIMS 1150	JA	01/05/15	05/29/15	4.5	MHH	Jerry Olson		8:15a	9:47a	MTWTHF
14/WI	Health Sciences 1y Group B	Introduction to Medical Law and Ethics	HIMS 1150	JB	01/05/15	05/29/15	4.5	MHH	Jerry Olson		9:47a	11:19a	MTWTHF

MCC completes QUARTER	Millard Academy 1st/2nd year	COURSE TITLE	COURSE NUMBER	MCC completes SECTION	START DATE	END DATE	CREDITS	LOCATION	HS INSTRUCTOR - TUITION \$40/CLASS	MCC INSTRUCTOR - TUITION 50% DISCOUNT	START TIME	END TIME	DAYS - i.e MTWTHF
14/WI	Health Sciences 1y Group A	Disease Processes	HIMS 1180	JA	01/05/15	05/29/15	4.5	MHH	Jerry Olson		8:15a	9:47a	MTWTHF
14/WI	Health Sciences 1y Group B	Disease Processes	HIMS 1180	JB	01/05/15	05/29/15	4.5	MHH	Jerry Olson		9:47a	11:19a	MTWTHF
14/FA	Health Sciences 1y Group A	Foundations in Health Careers	HLTH 1015	JA	08/11/14	12/19/14	4.5	MHH	Kent Speer		10:33a	11:19a	MTWTHF
14/FA	Health Sciences 1y Group B	Foundations in Health Careers	HLTH 1015	JB			4.5	MHH	Kent Speer		9:45a	10:33a	MTWTHF
14/SP	Health Sciences 1y Group A	Nutrition in the Life Cycle	HLTH 1050	JA			4.5	MHH	Jerry Olson		9:47a	11:15a	MTWTHF
14/SP	Health Sciences 1y Group B	Nutrition in the Life Cycle	HLTH 1050	JB			4.5	MHH	Jerry Olson		8:15a	9:47a	MTWTHF
14/FA	Health Sciences 2y Group B	Long-Term Care - CNA	HLTH 1200	JM			6.5	MHH	Patti Edwards		12:00p	1:30p	MTWTHF
14/WI	Health Sciences 1y Group A	Long-Term Care - CNA	HLTH 1200	JI	01/05/15	05/29/15	6.5	MHH	Patti Edwards		12:00p	1:30p	MTWTHF
14/FA	Health Sciences 2y Group A	Genetics for Healthcare	HLTH 2010	JA			4.5	MHH	Kent Speer		1:30p	2:30p	MTWTHF
14/WI	Health Sciences 1y Group B	Genetics for Healthcare	HLTH 2010	JA	01/05/15	05/29/15	4.5	MHH	Kent Speer		1:30p	2:30p	MTWTHF
14/WI	DLM 1y	Industrial Safety & Health	INCT 1000	JA	01/05/15	05/29/15	4.5	MHH	Mike Rogers		8:00a	8:45a	MTWTHF
14/FA	DLM 2y	Mechanical Print Reading	INCT 1050	JA			4	MHH	Mike Rogers		12:00p	1:00p	MTWTHF
14/FA	DLM 1y	Logistics and Warehousing for Applied Technologies	INCT 1100	JA			4.5	MHH	Mike Rogers		8:00a	9:30a	MTWTHF
14/WI	DLM 1y	Introduction to Distribution	INCT 1500	JA	01/05/15	05/29/15	4.5	MHH	Mike Rogers		8:44a	9:30a	MTWTHF
14/FA	ECED 2y	Behavior Modification and Principles of Learning	PSYC 2140	JA			4.5	MWH	Liz Carey / (Mark Klein-pending)		12:00p	1:30p	MTWTHF
14/WI	ECED 1y	Public Speaking	SPCH 1110	JE	01/05/15	05/29/15	4.5	MWH	Jennifer Jerome		9:47a	10:30a	MTWTHF

AGENDA SUMMARY SHEET

Agenda Item: Approval of Organizational Charts

Meeting Date: July 7, 2014

Department Office of the Superintendent

Title and Brief Description: With staffing changes, the Board of Education approves updates to the Organizational Charts.

Action Desired: Approval

Background:

Options/Alternatives Considered:

Recommendations: Approval

Strategic Plan Reference:

Implications of Adoption/Rejection:

Timeline: Immediately

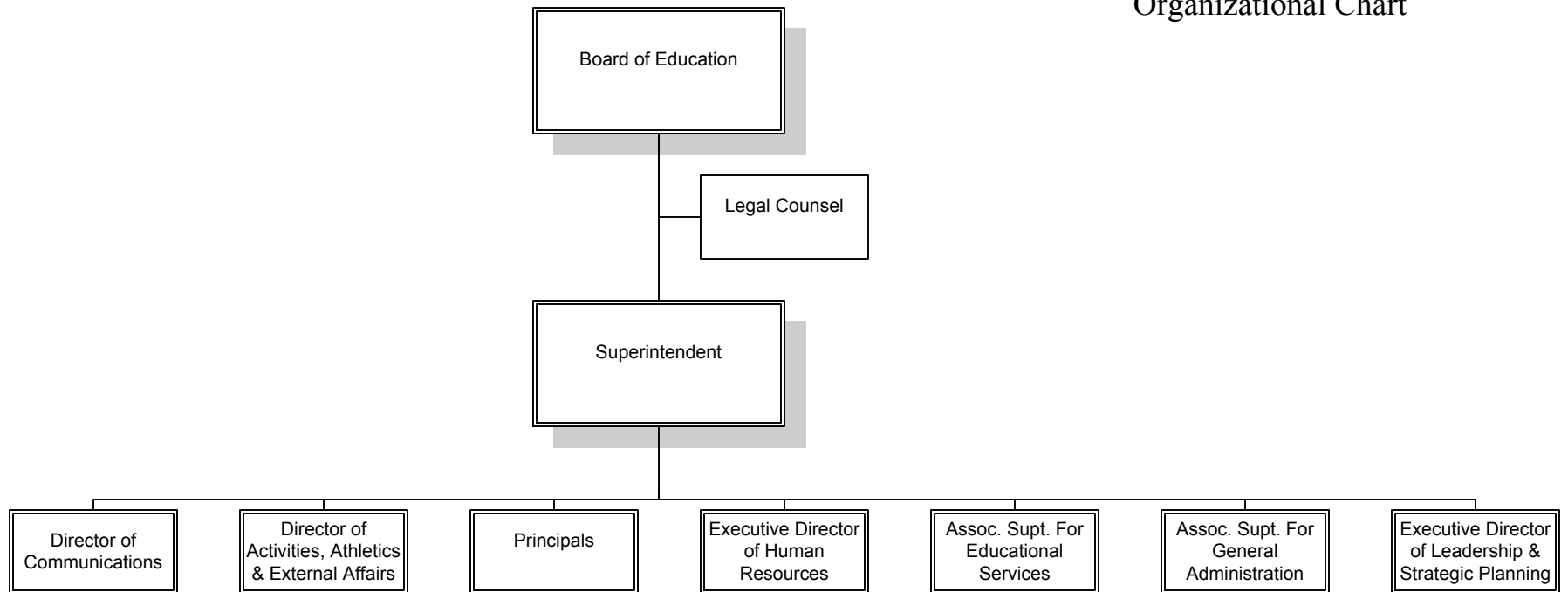
Responsible Persons: Superintendent

Superintendent's Signature: _____

A handwritten signature in blue ink, appearing to read "Jim Daulton", is centered within a light gray rectangular box. The signature is written in a cursive, flowing style.

MILLARD PUBLIC SCHOOLS

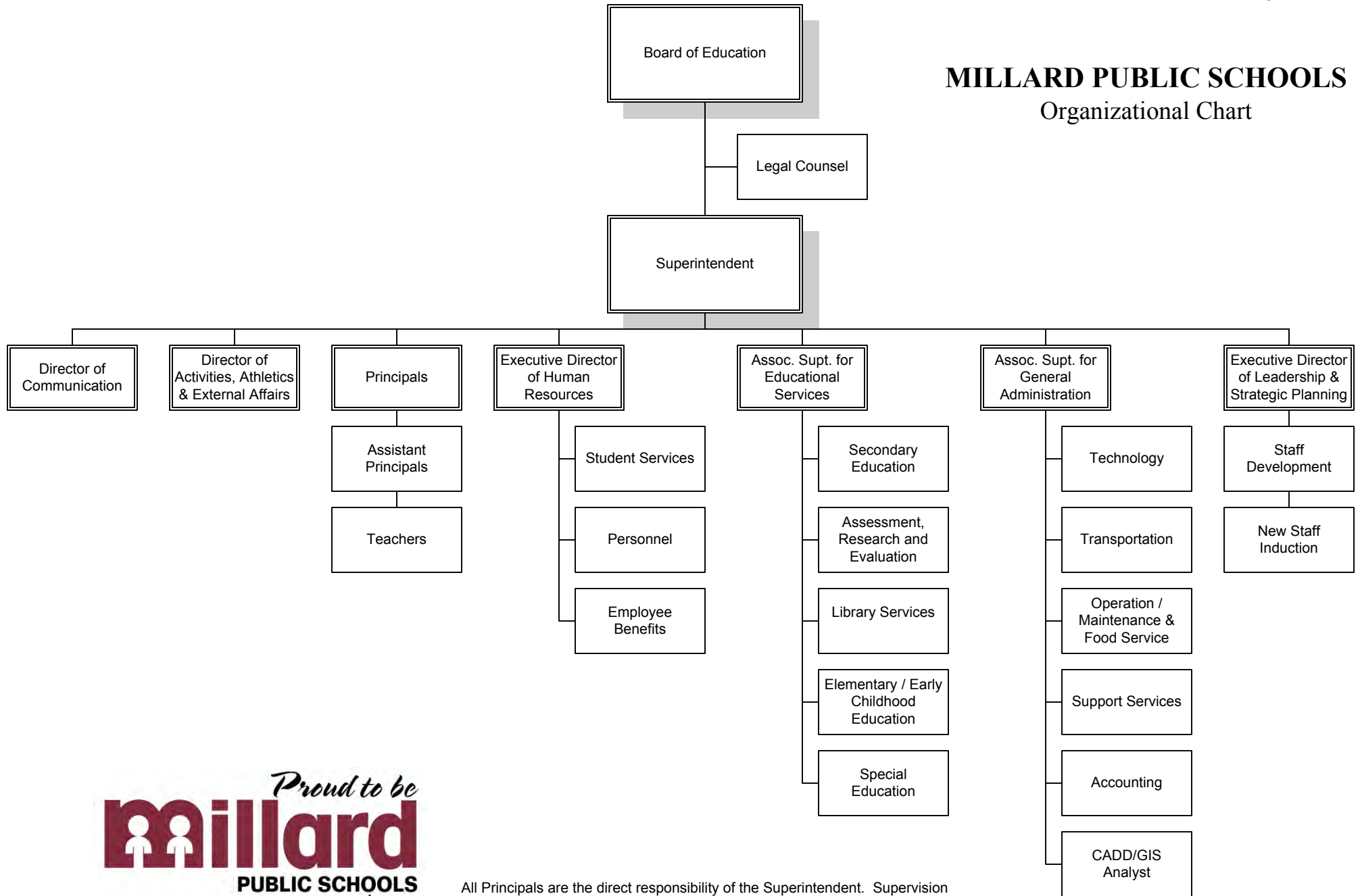
Organizational Chart



* All Principals are the direct responsibility of the Superintendent. Supervision of Principals is divided between several Central Office Administrators.

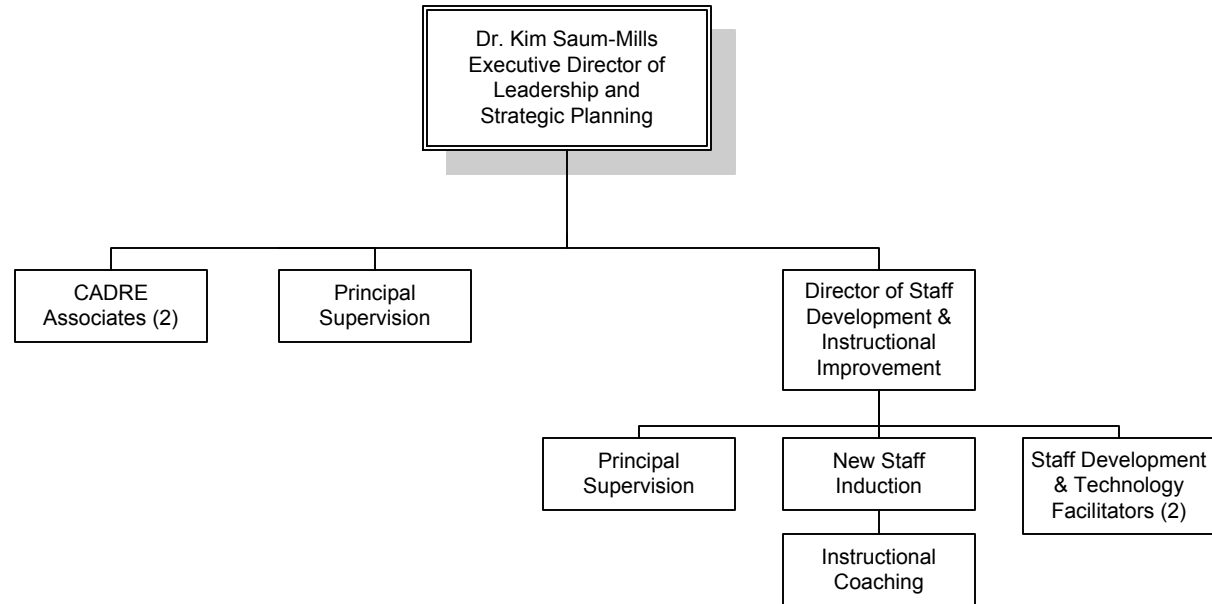
MILLARD PUBLIC SCHOOLS

Organizational Chart



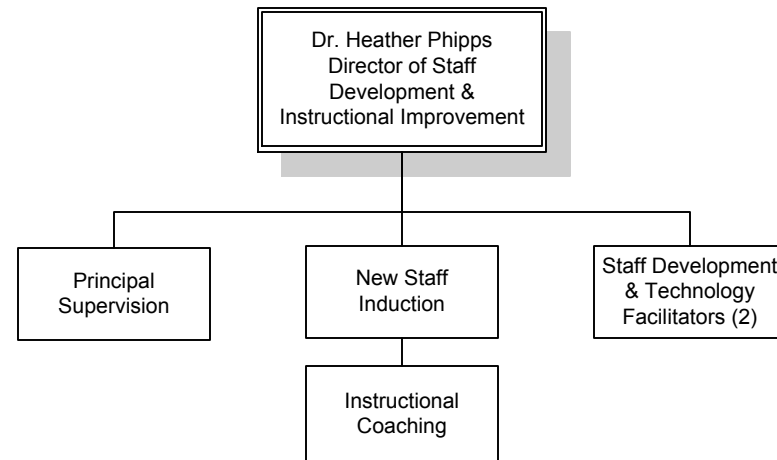
MILLARD PUBLIC SCHOOLS

Leadership and Learning



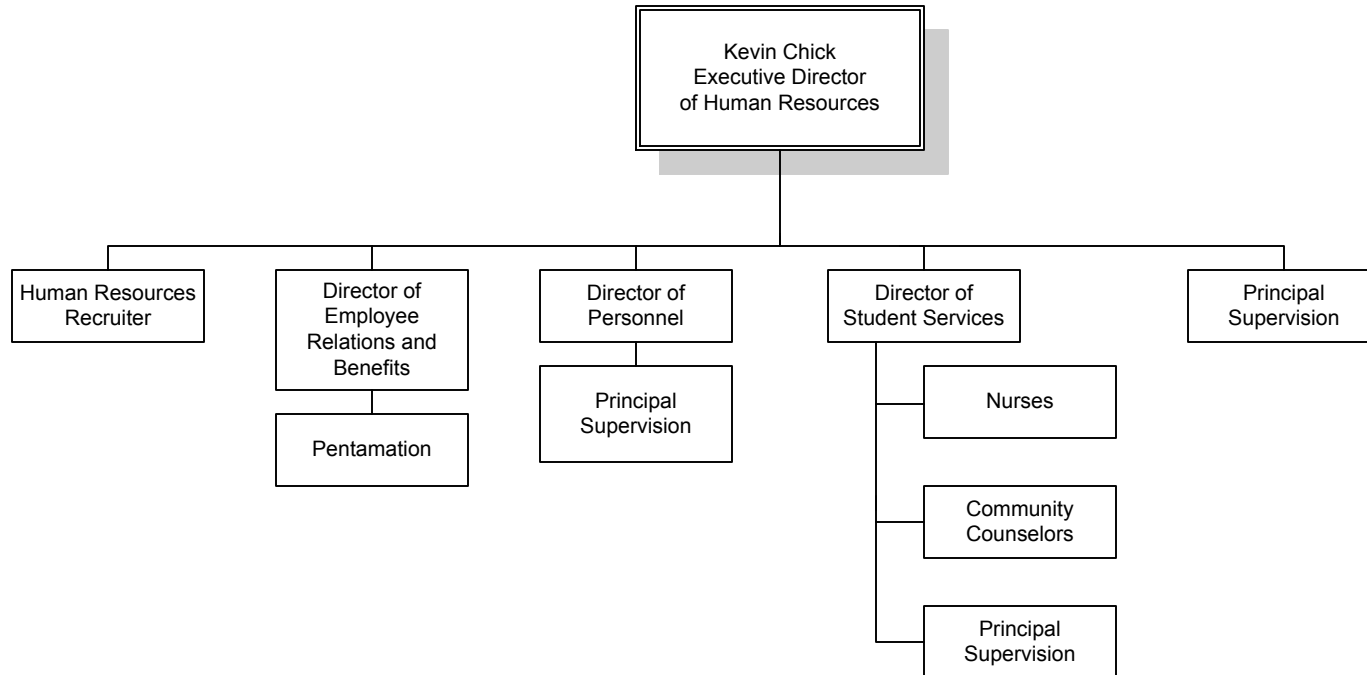
Millard Public Schools

Staff Development



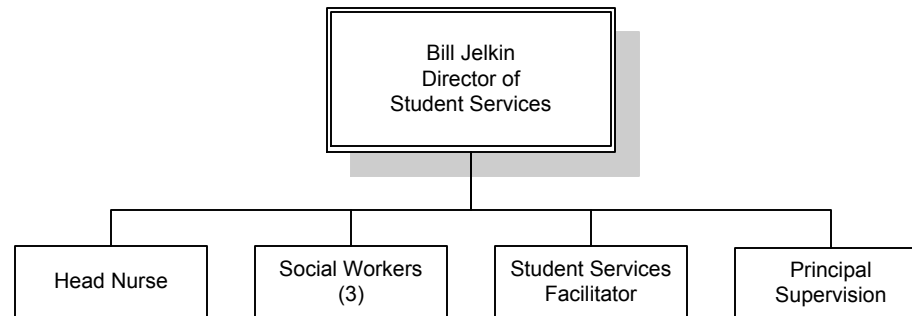
MILLARD PUBLIC SCHOOLS

Human Resources Division

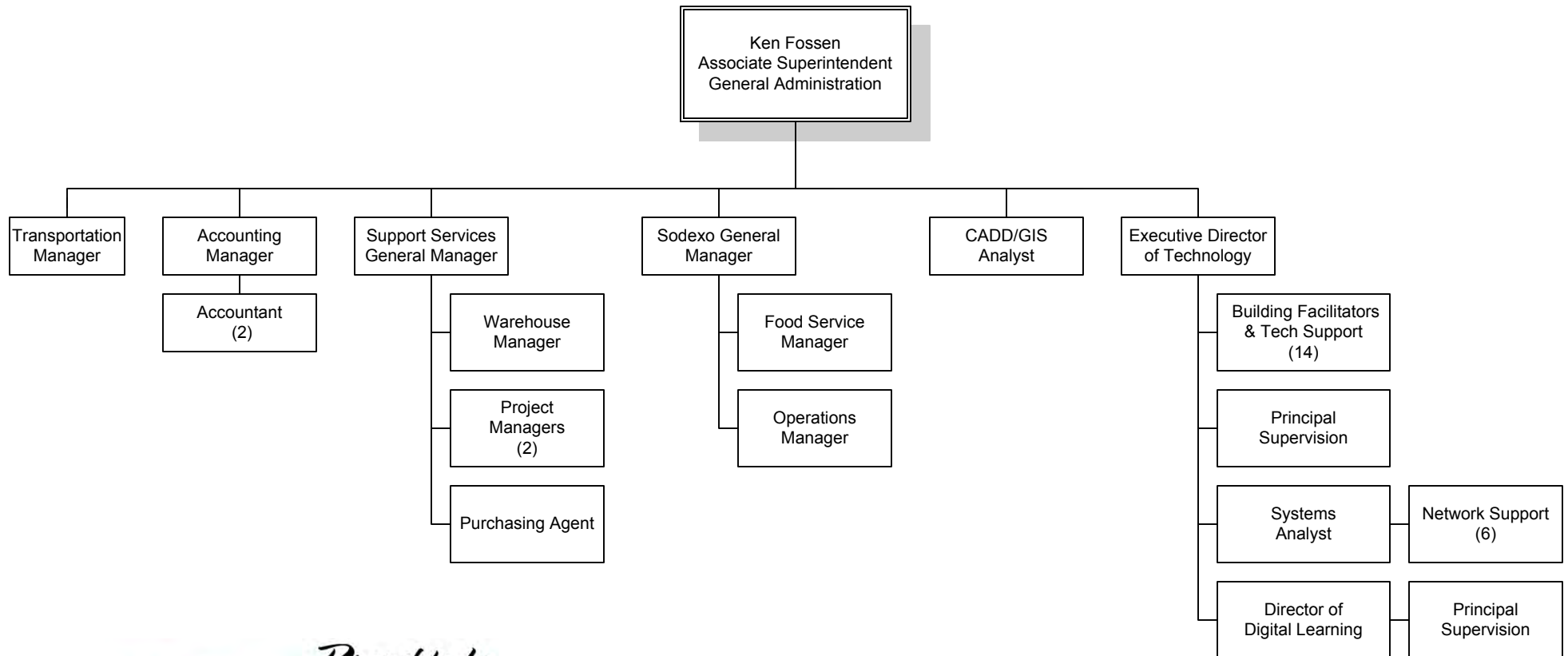


Millard Public Schools

Student Services

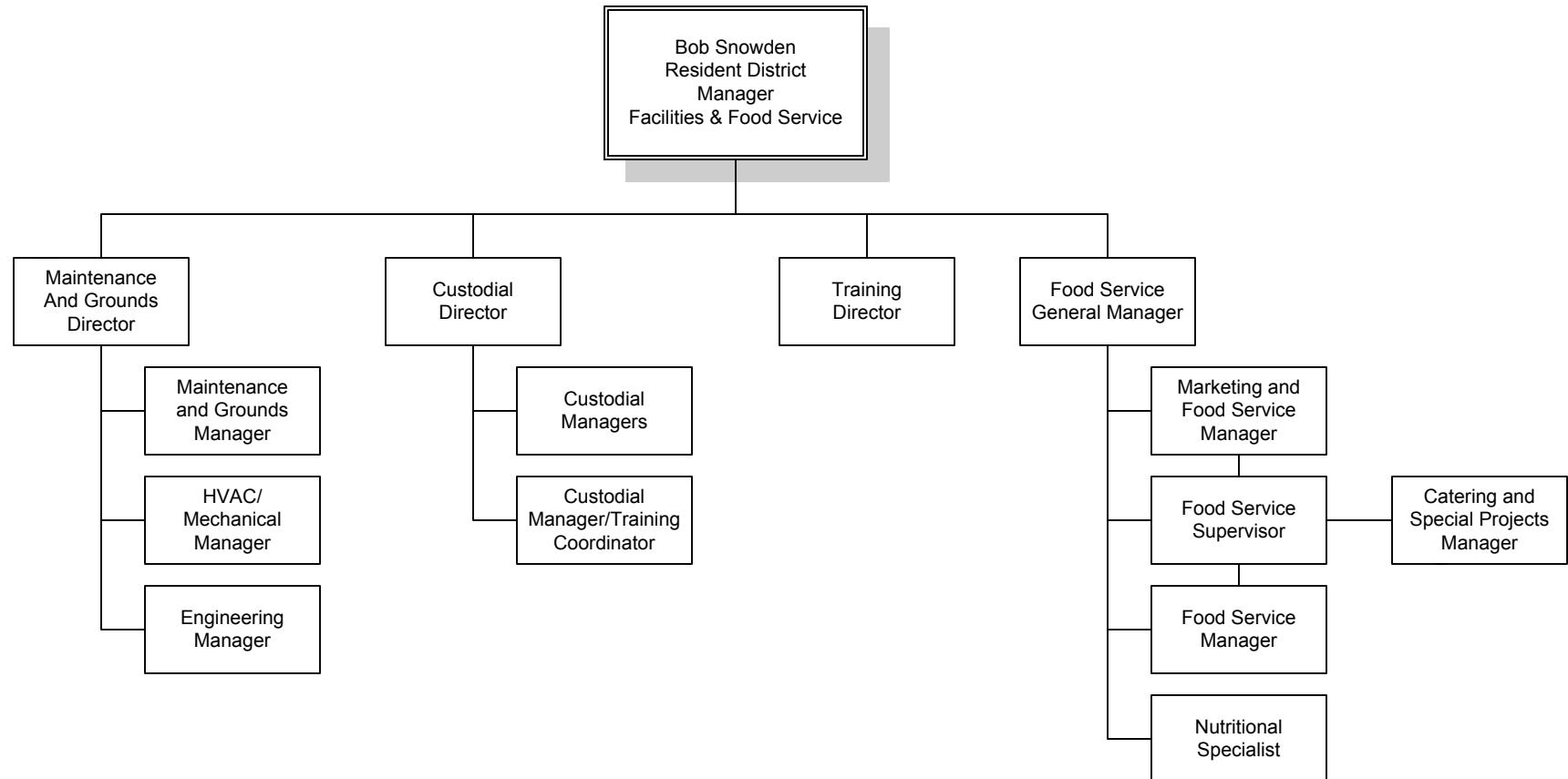


Millard Public Schools
Associate Superintendent for
General Administration

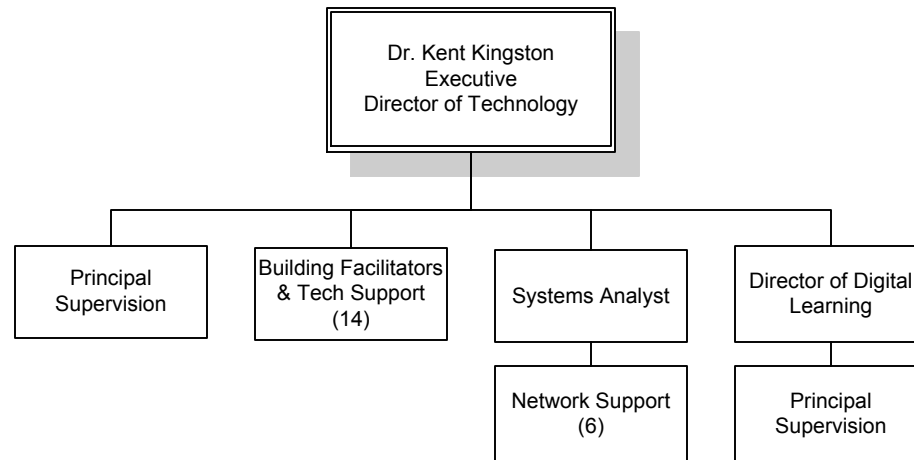


MILLARD PUBLIC SCHOOLS

Facilities and Food Service

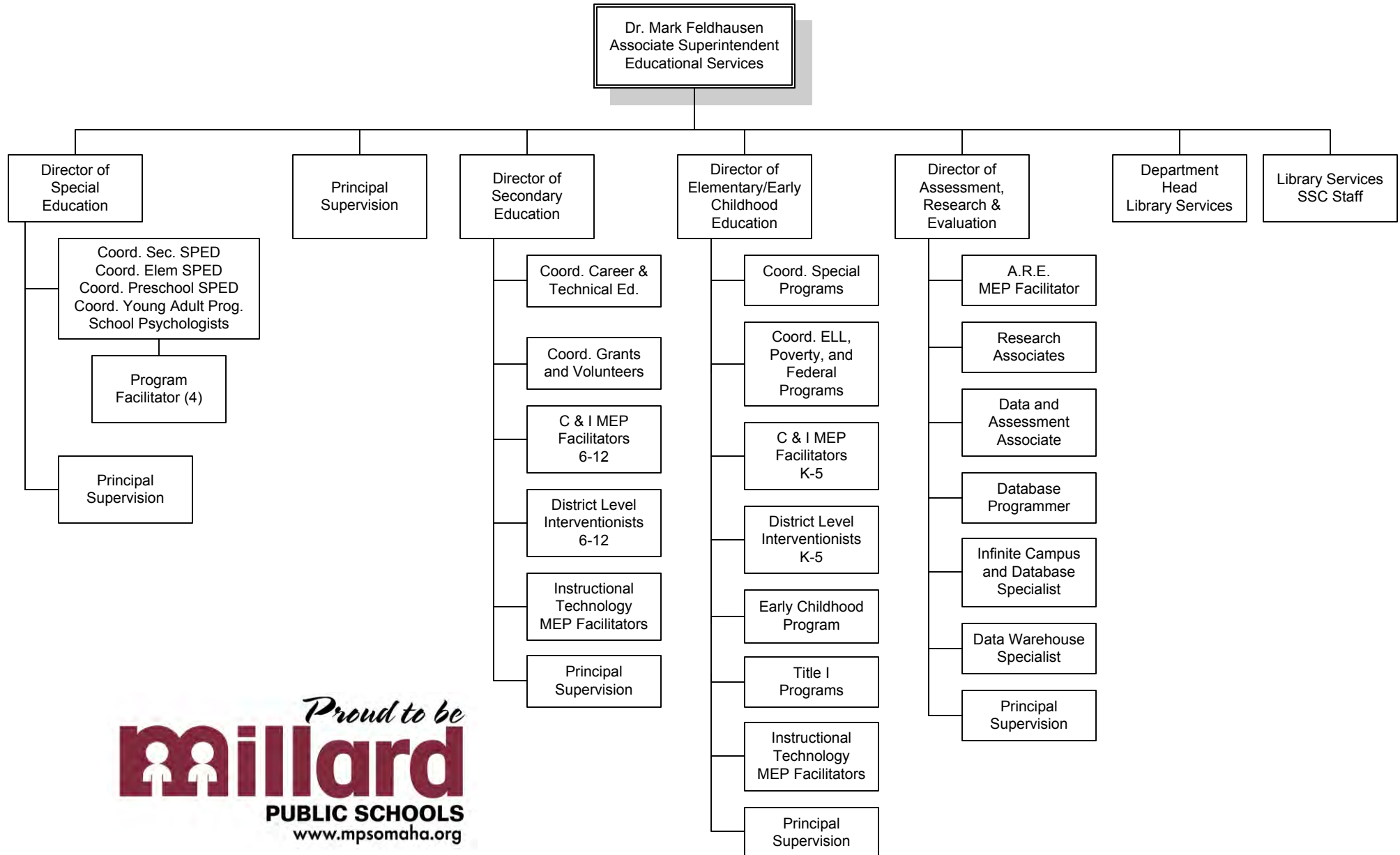


Millard Public Schools Technology

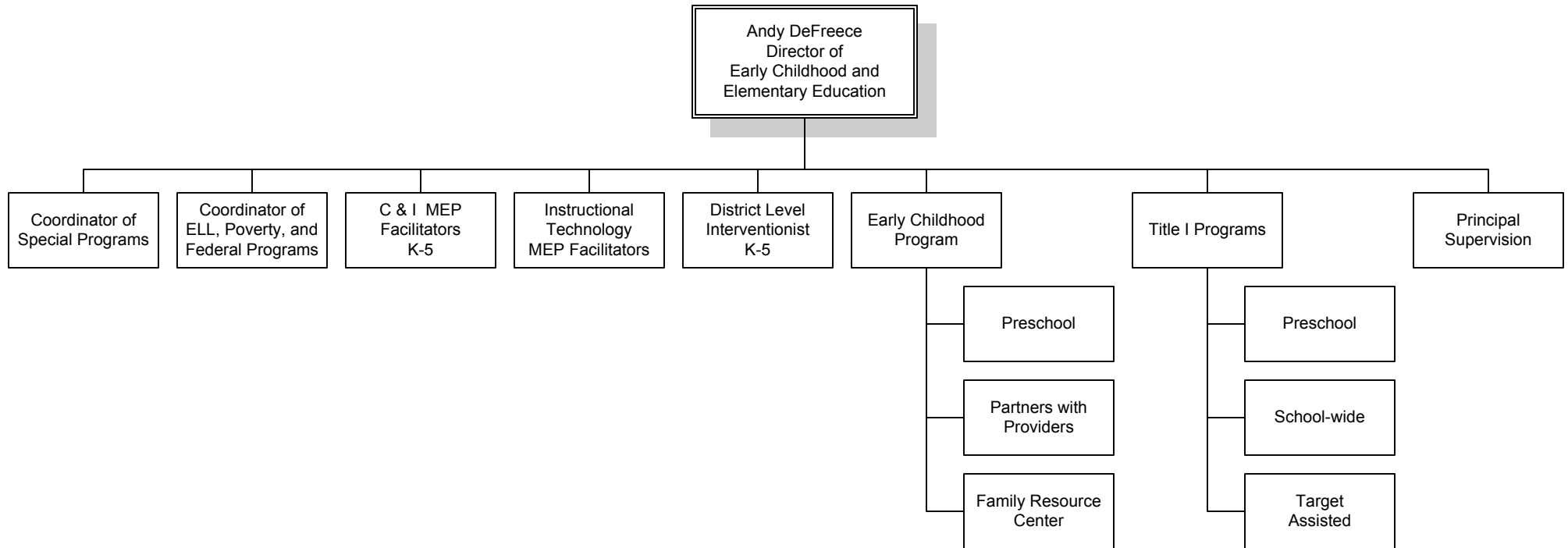


MILLARD PUBLIC SCHOOLS

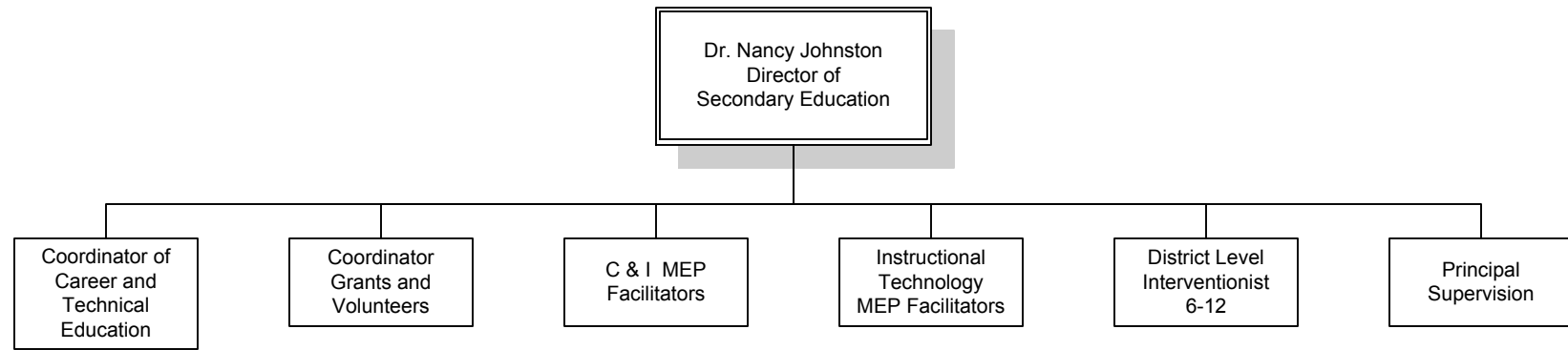
Educational Services Division



Millard Public Schools
Early Childhood / Elementary Education

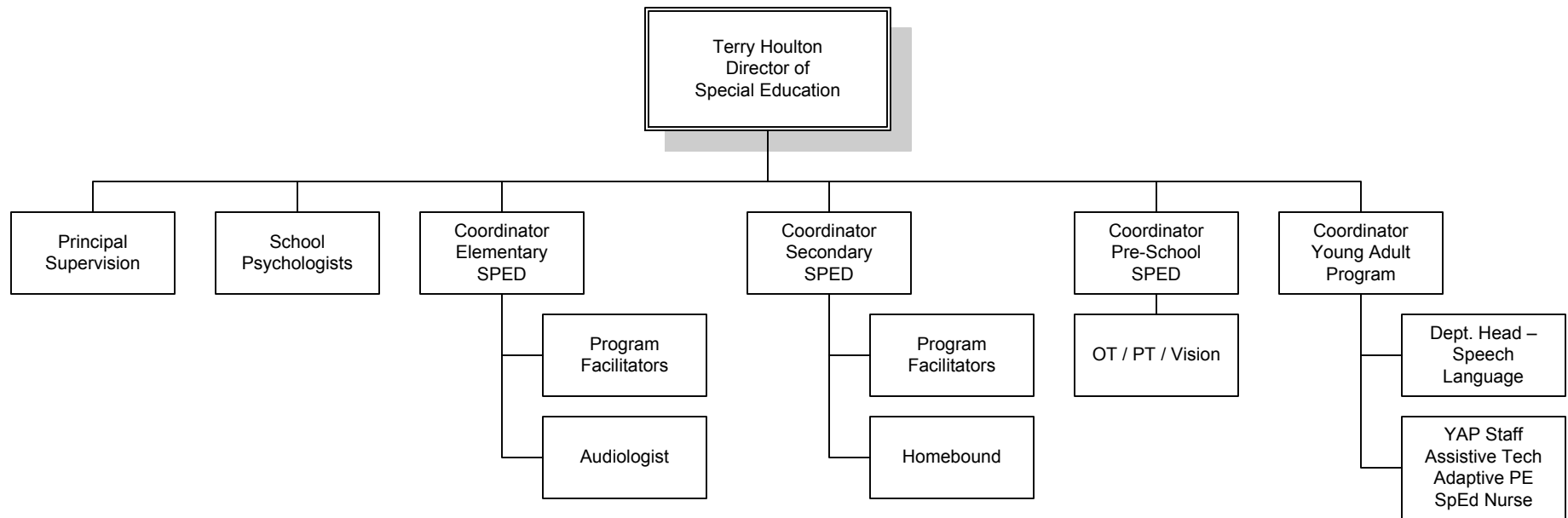


Millard Public Schools Secondary Education

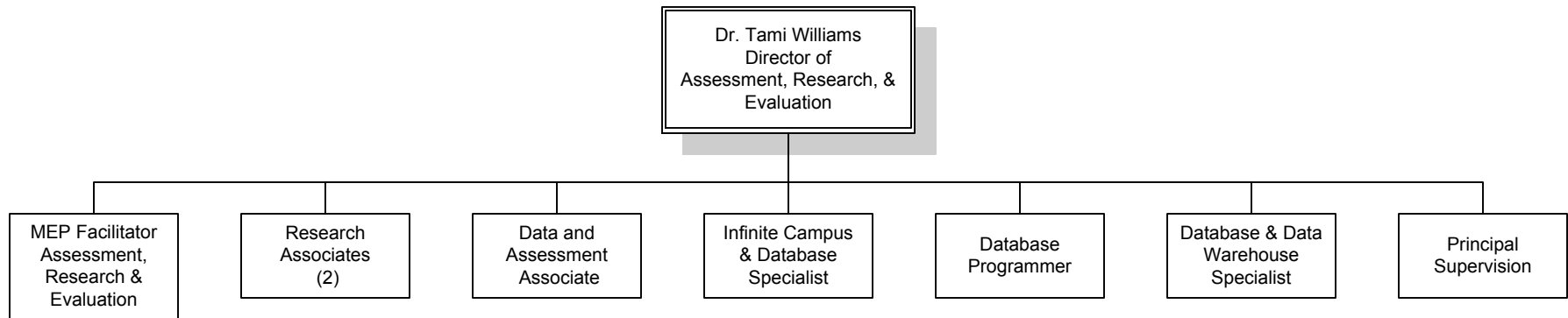


MILLARD PUBLIC SCHOOLS

Special Education



Millard Public Schools
Assessment, Research, & Evaluation




AGENDA SUMMARY SHEET**AGENDA ITEM: Approve 2014-2015 High School Calendars****MEETING DATE:** July 7, 2014**DEPARTMENT:** Office of the Superintendent**TITLE AND BRIEF DESCRIPTION:** 2014-2015 High School Calendars**ACTION DESIRED:** APPROVAL XX DISCUSSION _____ INFORMATION ONLY _____**BACKGROUND:**

The attached high school calendars were derived from the district calendar previously approved by the board (attached). High schools have a similar calendar to last year. High schools are flexing time for freshman orientation and late start days to accommodate state and district required testing in September, January and April. We are using fewer hours than last year for orientation and testing and this will have a positive impact on funding associated with instructional time for next year.

If there is any deviation from these calendars, it will be according to rule 6020.2, which allows the board and/or superintendent to dismiss school in emergency situations. The calendars are approved by the school improvement team at each school which includes staff and parents.

These calendars are published by each school and are also available on the school web site.

OPTIONS AND ALTERNATIVES CONSIDERED:**RECOMMENDATION:** Approve the 2014-2015 High School Calendars.**STRATEGIC PLAN REFERENCE:****IMPLICATIONS OF ADOPTION OR REJECTION:****TIMELINE:****RESPONSIBLE PERSON:** Angelo Passarelli**SUPERINTENDENT'S APPROVAL:** _____  _____**BOARD ACTION:**

Millard North High School Comprehensive Calendar 2014-15

August 2014				
M	T	W	T	F
			31	1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

September 2014				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

October 2014				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

November 2014				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

December 2014				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

January 2014				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

February 2015				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27

March 2015				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

April 2015				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

May 2015				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

June 2015				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

July 2014				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

July 31 First Day for New Teachers
 Aug. 1 First day for Nurse
 Aug. 4 First Day for Veteran Teachers
 Nurse Work Day
 Aug. 4 Fall Orientation
 10th Grade 8-11 am
 11th Grade 1-4 pm
 Aug. 5 9th Grade 8-11 am
 12th Grade 1-4 pm
 Aug. 7 Orientation Make-Up Day All Grades 8am-Noon
 Aug. 8 New Student ELO Testing
 Aug. 11 FIRST DAY OF SCHOOL-GRADE 9 ONLY (8:45 Start)
 Aug. 12 FIRST DAY OF SCHOOL-ALL STUDENTS
 Aug. 13 First day for 0 and 8th hour classes
 Aug. 21 MNHS Open House 6-8pm
 Sep. 1 Labor Day – NO SCHOOL
 Sep. 13 ACT at MNHS
 Sep. 26 9th Grade Aspire – 8:00-12:00
 10th Grade Aspire – 8:00-12:00
 12:30 start for 9/10; 11/12 – College Visit/Comm. Svc
 Sep. 27 Homecoming Dance 8-11pm
 Oct. 9 Mock Interviews
 Oct. 14 End of 1st Quarter
 Parent-Teacher Conferences 4-8:00 pm
 Oct. 15 NO SCHOOL PSAT/Staff Development
 Oct. 16 NO SCHOOL – Teacher/Nurse Work Day
 Parent-Teacher Conferences 4-8:00 pm
 Oct. 17 NO SCHOOL – Teacher/Nurse Comp Day
 Oct. 25 ACT at MNHS
 Nov. 27-28 NO SCHOOL – Thanksgiving Break
 Dec. 13 ACT at MNHS
 Dec. 18 Final Exams periods 1, 3, 5, 7

Dec. 19 Final Exams periods 2, 4, 6, 0/8
 Dec. 22 –Jan. 2 NO SCHOOL-WINTER BREAK
 Jan. 5 2nd Semester Begins
 Jan. 12 Middle School Visits this Week-Registration
 Jan. 19 NO SCHOOL-MLK Day –Staff Development
 Jan. 20 IB Information/Application Night 5:00 pm
 Jan. 25 Mustang Mania
 Jan. 27 8th Grade Orientation 5-7pm (Auditorium)
 Jan. 21-22 9th Grade- Report at 10:00
 10th Grade- AWA Testing 8:00-9:45am
 11th Grade- NESA-W or ACT meeting 8-9:45am
 12th Grade- Senior Meeting at 9:00
 Jan. 29 8th Grade Orientation 5-7pm (Auditorium)
 Feb. 7 ACT at MNHS
 Feb. 10 Traditional Conferences 4-8 pm
 Feb. 12 NO SCHOOL -Staff Development
 Mustang Time Advise. Conference 1-8 pm
 Feb. 13 NO SCHOOL – Teacher/Nurse Comp Day
 Feb. 16 NO SCHOOL – **President's Day** –
 Teacher/Nurse Work Day
 Feb. 24 8th Grade Registration Night 5-7 pm (MC)
 Feb. 26 8th Grade Registration Night 5-7 pm (MC)
 Within district transfer students come this night
 Mar. 3 IB MYP/DP 2/4-year Plan Night 5:00pm (MC/C)
 Mar. 5 IB MYP/DP 2/4-year Plan Night 5:00pm (MC/C)
 Mar. 13 End of 3rd Quarter
 Mar. 16-20 NO SCHOOL- Student Spring Break
 Mar. 24-25 11th Grade NeSA Math - Pullout
 Mar. 28 Prom @ Century Link Center 8-11pm
 Mar. 31/Apr. 1 11th Grade NeSA Reading– Pullout
 Apr. 7-8 11th Grade NeSA Science– Pullout
 Apr. 16 Mock Interviews

Apr. 18 ACT at MNHS
 Apr. 28 8:00am 11th Grade ACT (Noon Start for 9,10,12)
 May 7 Senior Honors Night 6-7 pm (Auditorium)
 May 22 Commencement Rehearsal @ 10:00am
 Last day for Seniors
 May 24 Commencement @ Century Link Ctr. 4:00 pm
 May 25 NO SCHOOL-Memorial Day
 TBD Final Exams periods 1,3,5,7
 TBD Final Exams periods 2,4,6,0/8
 May 29 LAST DAY OF SCHOOL (Full Day)
 Jun. 1 Teacher Work Day
 Jun. 13 ACT at MNHS

 No School for Students

This calendar includes four days of school that may be used in case of inclement weather. If fewer (or more) days are used, the last day of school will be adjusted accordingly.

UPDATED 5/28/2014

Millard South High School Calendar 2014-2015 (as of 5.28.14)

August 2014 15

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

September 2014 21

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

October 2014 10-10

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

November 2014 18

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

December 2014 15

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

January 2015 19

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

February 2015 17

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27

March 2015 10-7

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

April 2015 22

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

May 2015 16

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

June 2015 0

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

July 2015 0

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

Jul. 31 New Teacher Induction
 Aug. 1-4 New Teacher Induction
 Aug. 4-5 New Student Registration
 Aug. 5-6 Student Fall Orientation
 8/5 - 11th Grade 8-11:30am & 9th Grade 12:30-4pm
 8/6 - 12th Grade 8-11:30am & 10th Grade 12:30-4pm
 Aug. 4-8 All Certificated Staff – Fall Workshop
 Aug. 8 Make-Up Orientation Day All Grades 8am-Noon
 Aug. 8 New Student ELO Testing (no AWA)
 Aug. 11 First day of school-GRADE 9 ONLY
 Aug. 12 First day of school-ALL STUDENTS/Student Handbook Orientation
 Aug. 18 Open House 6:30pm
 Aug. 27 Fall Pep Rally
 Sep. 1 NO SCHOOL – Labor Day
 Sept. 3 Extended PRIDE Time
 Sep. 9 Progress grades due
 Sep. 9 Senior Information Night 6:30pm
 Sep. 13 ACT @ Millard South
 Sep. 16 Academic Letter Awards 7pm
 Sep. 20 Homecoming Dance 8-11pm
 Sep. 26 9th & 10th Grade ACT ASPIRE (8:00-12:30)
 11th & 12th Grade College, Career & Community Day
 Classes start at ???
 Sep. 30 Progress grades due
 Oct. 1 PAYBAC Interviews
 Oct. 13-14 Parent Teacher Conferences 4-7:45p
 Oct. 14 End of 1st Qtr
 Oct. 15-17 NO SCHOOL – Fall Break
 Oct. 15 PSAT @ Millard South
 Oct. 15 NO SCHOOL – Teacher Work Day
 Oct. 16 NO SCHOOL – Building Staff Development 7:30-3:45
 Oct. 17 NO SCHOOL – Teacher Comp Day for Conferences

Oct. 22 Extended PRIDE Time
 Oct. 25 ACT @ Millard South
 Nov. 6-7 9th Grade Respect Retreat
 Nov. 11 Progress Grades Due
 Nov. 27-28 NO SCHOOL – Thanksgiving Break
 Dec. 2 Progress Grades Due
 Dec. 3 Winter Pep Rally
 Dec. 10 Extended PRIDE Time
 Dec. 13 ACT @ Millard South
 Dec. 15-19 Finals Week/First Semester Ends
NO SCHOOL – Dec. 22-Jan. 2 – Winter Break
 Jan. 2 New Teacher Induction
 Jan. 5 2nd Semester Begins
 Teacher & Students return. PRIDE Time first
 Jan. 15 Vocational Career Fair 7:45-10:30am
 Jan. 19 MLK Day – No school – Staff Development
 (AM – District PM – Building)
 Jan. 20 College Prep/AP Night 7pm (tentative)
 Jan. 21-22 8:00am – 10th Gr AWA
 8:00am – 11th Gr State Writing & ACT Orientation
 9:00am – 12th Gr Senior Meeting/Senior Photo
 10:00am – School starts for all students
 Jan. 27 Progress Grades Due
 Jan. 28-29 Extended PRIDE Time for Registration
 Feb. 7 ACT @ Millard South
 Feb. 9-10 Advisement Conferences 4:00-7:45pm
 Feb. 12 NO SCHOOL – Building Staff Development 7:30-3:45
 Feb. 13 NO SCHOOL – Teacher Comp Day for Conferences
 Feb. 16 NO SCHOOL – Teacher Work Day
 Feb. 18 Progress Grades Due
 Feb. 25 PAYBAC Interviews
 Feb. 26 8th Grade Orientation/Activities Fair 6:30-8:30pm
 Mar. 3 8th Grade Registration 4:00-6:00pm (Central)

Mar. 5 8th Grade Registration 4:00-6:00pm (Anderson)
 Mar. 11 Spring Pep Rally
 Mar. 13 End of 3rd Quarter
 Mar. 16 New Teacher Induction
 Mar. 16-20 NO SCHOOL - Spring Break
 Mar. 24-27 NESAS State Testing
 Apr. 7-10 NESAS State Testing
 Apr. 11 Prom
 Apr. 14 Progress Grades Due
 Apr. 15 Extended PRIDE Time & Senior Meeting
 Apr. 14-17 NESAS State Testing
 Apr. 28 8:00am – 11th Grade ACT
 Noon – School starts for all students
 May 4-15 Advanced Placement Exams
 May 5 Progress Grades Due
 May 14 Honors Night/Senior Art Show 7:00pm
 May 24 Graduation 7:00pm
 May 25 Memorial Day
 May 29 *Last day of school for students
 Jun. 1 Teacher Work Day
 Jun. 13 ACT @ Millard South



No School for Students

*This end date calendar includes four days of school that may be used in case of inclement weather. If fewer (or more) days are used, the last day of school will be adjusted accordingly.

Millard West High School Comprehensive Calendar 2014-2015

144

August 2014				
M	T	W	T	F
			31	1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

September 2014				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

October 2014				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

November 2014				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

December 2014				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

January 2015				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

February 2015				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27

March 2015				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

April 2015				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

May 2015				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

June 2015				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

July 2015				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

July 31 First Day for New Teachers
 Aug. 1 **"Back to School" Process 9-3:30 pm**
 Aug. 4 **"Back to School" Process 11-6:00 pm**
 Aug. 4-8 Veteran Staff/Fall Workshop
 Aug. 7 Meet and Greet for New Students (6:30 pm)
 Aug. 8 **"Back to School" Make-Up Day 9-11:00 am**
 Aug. 11 **FIRST DAY OF SCHOOL – GRADE 9 (8:45-3:15)**
 Aug. 12 **FIRST DAY OF SCHOOL – ALL GRADES**
 Aug. 15 **"Back to School" Dance (8:00-11:00 p.m.)**
 Aug. 21 Open House (7:00 – 8:00)
 Aug. 29 Pep Rally
 Sept. 1 **NO SCHOOL – LABOR DAY**
 Sept. 11 Parent Teacher Conferences (4:00 – 7:30)
 Sept. 18 Pre- Arranged Conferences (4:00 – 7:30)
 Sept. 18 College Planning Night (6:00)
 Sept. 18 Mock Interviews
 Sept. 19 Last Day to Drop a Term 1 Class
 Sept. 24 10th Grade Health Screening
 Sept. 26 9th Grade ACT ASPIRE – (8:00– 12:30)
 10th Grade ACT ASPIRE (8:00-12:30)
 11th Grade - CCC Day
 12th Grade – CCC Day
 Classes begin at 12:30 (Unless at CCC)
 Oct. 10 Homecoming Pep Rally
 Oct. 11 Homecoming Dance (8:00-11:00 p.m.)
 Oct. 14 End of the Quarter/Term 1
 Oct. 15 **NO SCHOOL – PSAT /Building Staff Dev**
 Oct. 16 **NO SCHOOL – Teacher Work Day**
 Oct. 17 **NO SCHOOL – Teacher Comp Day**

Oct. 21 Semester/Term 2 Begins
 Oct. 25 ACT Test @ MWHS
 Nov. 7 Mock Interviews
 Nov. 14 Last Day to Drop a Class for Term 2
 Nov. 27-28 **NO SCHOOL – THANKSGIVING BREAK**
 Dec. 14 ACT Test @ MWHS
 Dec. 19 End of Semester/Term 2
 Dec 22-Jan2 **NO SCHOOL WINTER BREAK**
 Jan. 5 Semester/Term 3 Begins
 Jan. 14 AP Information Night 7:00 pm
 Jan. 19 **NO SCHOOL – District/Building Staff Dev.**
 Jan. 21-22 9th Grade – Report at 10:00
 10th Grade – AWA Testing 8:00-9:45 am
 11th Grade –NeSA W or ACT Meeting 8-9:45 am
 12th Grade – Senior Meeting @ 9:00
 Jan. 30 Last Day to Drop a Class for Semester/Term 3
 Feb. 7 ACT Test @ MWHS
 Feb. 11 Advisement Conferences (4:30-8 pm)
 Feb. 11 Mock Interviews
 Feb. 12 **NO SCHOOL – Building Staff Development/**
 Advisement Conferences (1:00-8:00)
 Feb. 13 **NO SCHOOL – Teacher Comp Day**
 Feb. 16 **NO SCHOOL – Teacher Work Day**
 Feb. 26 Incoming 9th grade Night – Registration -6:00-6:30; Activity Fair 6:30-7:00
 End of Semester/Term 3
 Mar. 16-20 **NO SCHOOL – SPRING BREAK**
 Mar. 23 Semester/Term 4 Begins
 Mar. 26 AP Kickoff Night (5:00-6:30 pm)
 Apr. 8 11th Grade State Science &Math

Apr. 9 11th Grade State Science & Math
 Apr. 11 Last Day to Drop a Class for Semester/Term 4
 Apr. 25 Prom @ Century Link
 Apr. 28 ACT Test – 11th Grade – Classes start at 12:00
 Apr. 29-May1 Class Recognition Ceremonies (QT)
 May 1 Mock Interviews
 May4-15 AP Tests
 May 7 Senior Honors Night – 7 pm (Auditorium)
 May 18 Senior Banquet (Commons)
 May 18 Commencement Rehearsal at 10:00 (WCI)
 May 24 Commencement 1:00 @ Century Link Center
 May 25 **NO SCHOOL – MEMORIAL DAY**
 May 29 **LAST DAY OF SCHOOL**
 June 1 Teacher Work Day
 June 14 ACT Test @ MWHS

This calendar includes four days of school that may be used in case of inclement weather.

AGENDA SUMMARY SHEET

AGENDA ITEM: No Child Left Behind (NCLB) Authorized Representative

MEETING DATE: July 7, 2014

DEPARTMENT: Office of the Superintendent

TITLE AND BRIEF DESCRIPTION: The Board of Education will authorize Jim Sutfin as the representative for the No Child Left Behind Grant.

ACTION DESIRED:

BACKGROUND: The Nebraska Department of Education requires the Board of Education to authorize one person to be the representative for the NCLB application

OPTIONS/ALTERNATIVE CONSIDERATIONS:


RECOMMENDATIONS: To authorize Jim Sutfin as the No Child Left Behind Grant Representative

STRATEGIC PLAN REFERENCE:

IMPLICATIONS OF ADOPTION OR REJECTION:

TIME LINE:

PERSONS RESPONSIBLE: Jim Sutfin

SUPERINTENDENT'S APPROVAL: —  —

AGENDA SUMMARY SHEET

AGENDA ITEM: Appointment of Educational Service Unit #3 Representative

MEETING DATE: July 7, 2014

DEPARTMENT: Office of the Superintendent

TITLE AND BRIEF DESCRIPTION: The Board of Education will appoint Jim Sutfin as the official representative to Educational Service Unit #3.

ACTION DESIRED: Approval

BACKGROUND:

OPTIONS/ALTERNATIVE CONSIDERATIONS:

RECOMMENDATIONS: To appoint Jim Sutfin as the official representative to Educational Service Unit #3

STRATEGIC PLAN REFERENCE:

IMPLICATIONS OF ADOPTION OR REJECTION:

TIME LINE:

PERSONS RESPONSIBLE: Jim Sutfin

SUPERINTENDENT'S APPROVAL:

—  —

AGENDA ITEM: Administrator Recommended for Hire

MEETING DATE: July 7, 2014

DEPARTMENT: Human Resources

TITLE & DESCRIPTION: Assistant Principal

ACTION DESIRED: Approval

BACKGROUND: The position was advertised on Millard's job posting website and the NCSA website. Thirteen internal and thirty-one external applications were received. The applications were reviewed by Dr. Jim Sutfin and Dr. Keith Lutz. Four internal and two external candidates were interviewed for the position. The interview team included Dr. Jim Sutfin, Dr. Keith Lutz, Kevin Chick, Dr. Nancy Johnston, Jeff Alfrey, Shawn Hoppes, Mitch Mollring, Dr. Kim Saum-Mills, Scott Ingwersen, Dr. Beth Fink, Dr. Bridget Stevens, Carmen Worick, Michelle Costello, Julie Williams, Suzanne Palma, John Spehn, Josh Hennagir, Mary Kok-DeVries, Theresa Ryan, Heather Jewell, Jeanine Beaudin, Eric Grandgenett, Jennifer Parker, Eric Depue, Angela Schramm, Ryan Butler, Pam Ruhlman, and Susan Benson.

RECOMMENDATION: Two weeks after the interview team one of the administrators in the building resigned. The Superintendent's recommendation is approval of Brent D. Snow for Assistant Principal at Millard Central Middle School. Mr. Snow is currently a Social Studies teacher/Department Head at Millard North High School. (2001-present).

Education: BA – University of Nebraska, Omaha, NE – Secondary Education/Social Sciences (2000)
MA – University of Nebraska, Omaha, NE – Educational Administration and Supervision (2013)

OPTIONS & ALTERNATIVES: N/A

RECOMMENDATION: Approval

PERSON RECOMMENDING: Kevin Chick
Executive Director of Human Resources

SUPERINTENDENT APPROVAL: _____



AGENDA SUMMARY SHEET

Meeting Date: July 7, 2014

Department Human Resources

Action Desired: Approval

Background: Personnel items: (1) Resignation; (2) Recommendation to Hire; (3) Contract Amendment; (4) Leave of Absence

Options/Alternatives Considered: N/A

Recommendations: Approval

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Kevin Chick
Executive Director of Human Resources

Superintendent's Signature: _____



July 7, 2014

TEACHERS RECOMMENDED FOR HIRE

Recommend: the following teachers be hired for the 2014/2015 school year:

1. Sandro R. DeAngelis – BA+6 – University of Nebraska, Lincoln. Science teacher at Millard North Middle School for the 2014-2015 school year.
2. Jamie D. Brown – MA – Concordia University, Nebraska. Special Education Preschool teacher at Wheeler Elementary School for the 2014-2015 school year. Previous Experience: Omaha Public Schools (2008-2014)
3. Taylor L. Canfield – MA – University of Nebraska, Omaha. Speech Language Pathologist at Black Elk Elementary School for the 2014-2015 school year. (ask Jeanine-scripts in August)
4. Michelle M. Cox – MA – University of Nebraska, Omaha. Part-time Spanish teacher (.5) at Russell Middle School for the 2014-2015 school year. Previous Experience: Millard Public Schools (2003-2005); Louisville Public Schools (1993-2003); Clarion, IA (1992-1993)
5. Taryn A. Eddy – BA – University of Nebraska, Omaha. Grade 2 teacher at Cody Elementary School for the 2014-2015 school year.
6. Patricia M. Edwards – BA – Bryan School of Nursing, Lincoln Nebraska. Registered Nurse (.5) Health/Science Academy at Horizon High School for the 2014-2015 school year. Previous Experience: Metropolitan Community College (2008-2014)
7. Mikhala L. Fehringer – BA – University of Nebraska, Omaha. Kindergarten teacher at Disney Elementary School for the 2014-2015 school year.
8. Vikki L. Green – MA – University of Nebraska, Lincoln. Grade 4 teacher at Norris Elementary for the 2014-2015 school year. Previous Experience: St. Robert Bellarmine School (2002-2003; St. Stephen the Martyr School (2000-2002); St. Joan of Arc School (1998-2000)
9. Samuel J. Fischer – MA – College of St. Mary, Omaha. Part-time High Ability Learner teacher (.5) at Russell Middle School for the 2014-2015 school year.
10. Stephanie D. Heater – BA – University of Nebraska, Omaha. Grade 6 teacher at Central Middle School for the 2014-2015 school year. Previous Experience: Omaha Public Schools (2012-2014)
11. Joseph B. Hurley – BA+18 – University of Nebraska, Omaha. Special Education Resource teacher at Andersen Middle School for the 2014-2015 school year.
12. Rebecca L. Johnson – MA – College of St. Mary, Omaha. Part-time Language Arts teacher (.5) at Millard South High School for the 2014-2015 school year.
13. Kelsey A. Kummer – BA+6 – South Dakota State University. Family Consumer Science teacher at Millard South High School for the 2014-2015 school year. Previous Experience: Ralston Public Schools (2012-2014)
14. Colleen A. Lacroix – MA – University of Central Florida. Part-time Math Interventionist at Wheeler Elementary for the 2014-2015 school year. Previous Experience: Jackson Heights Middle School, Florida (1994-1996); English Estates Elementary, Florida (1992-1994)
15. Marianne T. Laski – MA+18 – University of Nebraska, Omaha. Special Education Resource teacher at Central Middle School for the 2014-2015 school year. Previous Experience: Ralston

- Public Schools (2012-2014); Bellevue Public Schools (2010-2012); Our Lady of Lourdes Elementary, Omaha (2008-2010); Plattsmouth Community Schools (2006-2008)
16. Kathy A. Lentz – MA – University of Northern Texas. Grade 1 teacher at Black Elk Elementary School for the 2014-2015 school year. Previous Experience: Baldwin Elementary, Texas (2010-2014); Cowan Elementary, Texas (2002-2010); Rosemeade Elementary, Texas (1987-1990)
 17. Cheri J. Maly – MA+30 – University of Nebraska, Omaha. Special Education teacher at Beadle Middle School for the 2014-2015 school year. Previous Experience: Bellevue Public Schools (2013-2014); Omaha Public Schools (1994-2013)
 18. Alexa J. Mazur – BA – University of Nebraska, Omaha. Special Education Resource teacher at Willowdale Elementary School for the 2014-2015 school year.
 19. Sandra M. McAlexander – MA – Doane College. Special Education Resource teacher at Morton Elementary for the 2014-2015 school year. Previous Experience: Broken Bow Public Schools (2010-2011); Millard Public Schools (2000-2007); Omaha Public Schools (1999-2000)
 20. Kailey S. McCoy – BA+27 – University of Nebraska, Lincoln. Reading teacher at Central Middle School for the 2014-2015 school year. Previous Experience: Grand Island Public Schools (2009-2014)
 21. Jessica A. Osborn – BA+36 – University of Iowa. Special Education Resource teacher at Andersen Middle School for the 2014-2015 school year.
 22. Sarah A. Owen – MA – University of Nebraska, Lincoln. Part-time (.5) Early Childhood Special Education teacher at Disney Elementary for the 2014-2015 school year. Previous Experience: St. Patrick's Elementary School (2012-2014); Millard Public Schools (2010-2012); Omaha Public Schools (2006-2010)
 23. Katrina E. Partusch – BA – University of Nebraska, Lincoln. Kindergarten teacher at Wheeler Elementary for the 2014-2015 school year.
 24. Kelsey L. Peterson – BA – University of Nebraska, Omaha. Grade 5 teacher at Morton Elementary School for the 2014-2015 school year.
 25. Megan N. Siebe – BA – University of Nebraska, Omaha. Instrumental Music teacher at Black Elk, Wheeler, Reeder and Reagan Elementary Schools for the 2014-2015 school year.
 26. Laura J. Snyder – BA -- University of Nebraska, Lincoln. Title 1 Preschool teacher at Rockwell Elementary School for the 2014-2015 school year.
 27. Kristan J. Strosnider – BA+9 – Wayne State College. Grade 5 teacher at Upchurch Elementary School for the 2014-2015 school year. Previous Experience: North Platte Public Schools (2011-2014)
 28. Kacy L. Sullivan – BA – University of Nebraska, Omaha. Grade 2 teacher at Rockwell Elementary School for the 2014-2015 school year. Short-Term Contract
 29. Travis J. Worm – BA -- University of Nebraska, Omaha. Physical Education teacher at Morton Elementary School for the 2014-2015 school year.

July 7, 2014

RESIGNATIONS**Recommend: The following resignation be accepted:**

1. Sarah B. Asher – Foreign Language teacher at Central Middle School. Resigned effective immediately to take a position at Duchesne Academy.
2. Tyler Cervený – Physical Education teacher at Millard South High School. Resigned effective immediately for personal reasons.
3. Marie H. Abbott – Math teacher at Russell Middle School. Resigned effective immediately to explore other opportunities.
4. Amy C. Barla – Special Education teacher at Holling Heights Elementary School. She resigned effective immediately for personal reasons. She was on a Leave of Absence during the 2013-2014 school year.
5. Brooke J. Boyd – Grade 1 teacher at Disney Elementary School. Resigned effective immediately due to family relocation.
6. Deanna Castro – Grade 5 teacher at Sandoz Elementary School. Resigned effective immediately for a position with Lincoln Public Schools.

July 7, 2014**AMENDMENT TO CONTINUING CONTRACTS****Recommend: Amendment to the following contracts:**

1. Rachelle A. Pechacek – (.5) Grade 1 teacher (Job Share) at Ackerman Elementary School. Amend contract from (.5) FTE to (1.0) for the 2014-2015 school year.
2. Lori A. Haller – (.5) Grade 1 teacher (Job Share) at Ackerman Elementary School. Amend contract from (.5) FTE to (1.0) for the 2014-2015 school year.
3. Pia M. DeVries – (.75) Foreign Language teacher at Millard North Middle and Millard North High Schools. Amend contract from (.75) FTR to (1.0) FTE for the 2014-2015 school year.
4. Amanda M. Phillips – (.50) ELL teacher at Central Middle School. Amend contract from (.50) FTE to (.75) FTE for the 2014-2015 school year.

July 7, 2014

LEAVE OF ABSENCE

Recommend: the following Leave of Absence be accepted:

1. Sherri Hollenbeck – Special Education teacher at Andersen Middle School. She is requesting a Leave of Absence for the remainder of the 2014-2015 school year for family reasons.

AGENDA SUMMARY SHEET

AGENDA ITEM: Educational Services Annual Report

MEETING DATE: July 7, 2014

DEPARTMENT: Educational Services

TITLE AND BRIEF DESCRIPTION: Educational Services Division End-of-Year Report, 2013-2014

ACTION DESIRED: X Information Only

BACKGROUND: The end of the year report summarizes the work of Educational Services in the following areas: Alternative Education, Assessment, Research, and Evaluation, Career & Technical Education, Community & School Volunteers, Curriculum Cycle, Diploma Paths, Early Childhood, English Language Learner Program, Grants Report/ Foundation Classroom Grants, High Ability Learners, Library Services, Response to Instruction & Intervention, and Special Education Yearly Status. This report covers areas that were not covered under separate, independent reports.

RECOMMENDATIONS: None

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION OR REJECTION: N/A

TIMELINE: N/A

PERSON(S) RESPONSIBLE: Mark Feldhausen, Andy DeFreece, Nancy Johnston,
Terry Houlton, Tamara Houlton

SUPERINTENDENT'S APPROVAL: _____



BOARD ACTION:

EDUCATIONAL SERVICES DIVISION

END OF YEAR REPORTS

JULY 7, 2014



Submitted by:

**Dr. Mark Feldhausen
Associate Superintendent for
Educational Services**

Educational Services End of Year Report 2013-2014

This report summarizes the work of the Educational Services Division as it strives to support the mission of the Millard Public Schools and the efforts of its principals and teachers. Guided by the District's Strategic Plan and the recurring recommendations of the Curriculum Management Audit, Educational Services seeks to align all of its activities so that the written, taught, and assessed curriculum and associated programs and activities are seen as contributing to the successful completion of the District's mission.

The mission of the Millard Public Schools is to guarantee that each student develops the character traits and masters the knowledge and skills necessary for personal excellence and responsible citizenship by developing a world-class educational system with diverse programs and effective practices designed to engage and challenge all students.

The Educational Services Division provides numerous reports to the Board of Education throughout the school year. This year-end report serves to summarize and highlight the many facets of Educational Services. Specific areas covered include:

- Alternative Education
- Assessment, Research, and Evaluation
- Career and Technical Education
- Community and School Volunteers
- Curriculum Cycle
- Diploma Paths
- Early Childhood
- English Language Learner Program
- Grants Report / Millard Public Schools Foundation Classroom Grants
- High Ability Learner Program
- Library Services
- Response to Instruction and Intervention
- Special Education

The following contributed to this report:

Mr. Andy DeFreece, Director of Early Childhood and Elementary Education
 Dr. Nancy Johnston, Director of Secondary Education
 Mr. Terry Houlton, Director of Special Education
 Dr. Tami Williams, Director of Assessment, Research, and Evaluation
 Ms. Donna Perkey, Department Head, Library Services
 Ms. Susan McAdam, Coordinator of Grants and Volunteers
 Ms. Kara Hutton, Coordinator of Special Programs
 Ms. Barb Waller, Coordinator of Career and Technical Education
 Dr. Jennifer Reid, Coordinator of English Language Learners, Poverty, Federal Programs
 Ms. Jan Dahlggaard, MEP Facilitator, High Ability Learner Program

Respectfully submitted,

Mark W. Feldhausen, Ph.D.
 Associate Superintendent for Educational Services
 July 7, 2014

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Alternative Education Program 2013-14

District Rule 6690.1 states that, “The Millard School District’s Alternative Education Programs will include, but not be limited to, full school day, multi-year, educational programs. These programs will provide more individualized instruction, an innovative and rigorous curriculum, and a caring, structured environment. Alternative Education Programs will also address the needs of those students who have dropped out, who are at risk of dropping out and who wish to earn their diplomas, who have not met the District’s Essential Learner Outcome assessment requirements for graduation, and who have been expelled or subjected to a long-term suspension for ten (10) school days or more.”

To meet these requirements the District’s Alternative Education Program consists of:

The Middle School Alternative Program (MSAP)

Located in the Central Middle School Annex, MSAP addresses the learning needs of at-risk middle level students in the Millard School district. This program has defined an at-risk student as any student whose progress in school is impeded by:

- Chronic attendance problems.
- Chronic behavioral issues that interfere with his/her or with other students’ learning.
- A lack of continuous progress in academic achievement.
- A general lack of academic progress, for which the current educational program is unable to meet these students' needs.

Enrollment during the 2013-2014 school year was 34.

Millard Horizon High School (MHHS)

The primary purpose of MHHS is credit recovery and high school graduation. All students at MHHS are at significant risk of either dropping out or not completing their high school graduation requirements. Also, all MHHS students, having been unsuccessful in the District’s traditional 2000+ student high schools, have found that they need a smaller, structured environment in order to be successful. MHHS currently provides that support. During 2013-2014, the enrollment of MHHS was expanded to include 9th and 10th graders. Throughout the school year students enrolled in and/or graduated at the end of each of four semesters.

2013-2014 YEAR	SEM 1	SEM 2	SEM 3	SEM 4	Total
9 th Graders	0	1	3	5	
10 th Graders	18	26	25	23	
11 th Graders	34	36	41	46	
12 th Graders	106	85	64	47	
Enrollment	158	148	133	121	
Graduates/Semester	7	18	16	22	63

Credit Recovery

Odysseyware is an online tool selected to utilize as a credit recovery option for unique situations based on student individual need. Millard Public Schools began utilizing Odysseyware beginning in August of 2009 at the Millard Learning Center and has continued to mainly utilize Odysseyware with students at Horizon High School.

Within the last two years, there have been a few unique circumstances where utilization has also occurred within the other high schools. Approval for the use of Odysseyware licenses and monitoring of the program procedures and utilization is through the Office of Secondary Education. During the 2013-2014 school year, there were 3 English courses, 6 math courses, 3 science courses, and 3 social studies courses available through Odysseyware.

Odysseyware					2013-2014
	HHS	NHS	SHS	WHS	Total
Students Enrolled	116	1	4	2	123
Number of Courses Enrolled	172	1	6	3	182
Number of Courses Completed	172	1	2	3	178

Of the three students not completing at Millard South High School, one student (two courses) was suspended and completed the semester at Ombudsman, and one student (one course) dis-enrolled for Home School.

Ombudsman (Education Continuity)

A specific off-campus program that provides expelled students, students suspended for ten (10) school days or more, and/or students who have discontinued their enrollment without completing the District's graduation requirements, with opportunities that might allow them to acquire sufficient credits so as to stay on track for graduation. During 2013-2014, 211 students were enrolled in the Ombudsman program. These included:

Long Term Suspension Students:	126
Expelled Students:	57
Special Circumstances Students:	8
Re-Start Students:	20

Night-School Program

In addition to addressing the needs of students who have been expelled or long-term suspended, Millard Public Schools and Ombudsman have collaborated to provide an extended learning, credit recovery option to eleventh and twelfth grade students. During the 2013-2014 school year, there were 3 English courses, 3 math courses, 6 science courses, and 4 social studies courses available through Night School. Students attend either Monday or Tuesday for a two-hour session (4:15-6:15 p.m.) for 15 sessions or until completion.

Millard Public Schools & Ombudsman Night School Enrollment					2013-2014
	HHS	NHS	SHS	WHS	Total
Number of Students First Semester	6	12	8	4	30
Number of Students Second Semester	9	26	5	3	43

Ombudsman Restart Program

Students who have officially dropped out of high school and remain in the Millard Public Schools boundaries are welcomed back to Millard as they work to fulfill their graduation requirements. Students attend daily during a four hour session and complete classes through a personalized course of study. They work at their own pace and are granted credit for the course upon successful completion. Students are able to access this opportunity through the semester of their 21st birthday. Those that do not finish courses by the end of second semester are able to continue those courses when they return in August the following year until they complete their requirements.

Ombudsman Restart Enrollment		2013-2014			
		NHS	SHS	WHS	Total
Number of Restart Students Enrolled		9	9	2	20
Number of Graduates during 2013-2014		2	2	0	4

One of the Restart students who graduated in the spring of 2014 was one of the first to enroll in the Restart program and persevered in order to earn her Millard Public Schools Diploma!

Assessment, Research, and Evaluation 2013-2014

Assess Student Achievement

An essential role of the department of Assessment, Research, and Evaluation is to support the testing logistics and test production process for all buildings. We have processed thousands of tests this year. The department works collaboratively with building administrators and other district departments to ensure a positive testing experience for each student. The department also produces assessment reports for building use, parent communication, and the Board of Education.

The Millard Public School (MPS) Board of Education, through policy 6300 assessed curriculum: Accountability for Assessment and accompanying rules, establishes the expectation of the Millard comprehensive student assessment system to be aligned with our written and taught curriculum in order to:

- monitor the progress of students in a program, school, or the district;
- aid in planning and providing classroom instruction appropriate to student needs;
- assist in making decisions about placement of students;
- provide information for program monitoring, management, and evaluation.

The Millard comprehensive student assessment system is further explained in Policy 6315 Millard Education Program: Use of Assessment Data with accompanying rules and referenced in Policy 6320 with accompanying rules.

Locally developed Essential Learner Outcome assessments (ELOs) are part of our district's graduation requirements. Millard ELOs were developed to ensure that students are ready to transition from one level to the next, producing competent and qualified students who are able to succeed after leaving Millard Schools. Prior to 1990, our testing program was limited to a commercial "standardized" (nationally normed) achievement test as a common measure given at the same time across the whole district. The standards for the ELO assessments are set by teachers who work with the curriculum and with Millard students every day. The achievement of mastery or proficiency of any ELO assessment is noted by a cut score in the distribution of student scores. Students who are at or above that cut score are presumed to be proficient enough in that area to proceed in their education without specially-designed additional instruction. The cut scores are the results of a rigorous standard setting workshop. The cut score on each of the tests has been established by the combined judgment of several teachers in each workshop. We have been guided through this process by testing experts from Alpine Testing Solutions.

In 2013-2014, Millard administered over 14,500 ELOs to students in grades 3rd – 11th. This year we pre-piloted an updated 11th grade Science ELO as well as initiated a new elementary writing rubric for 3rd, 4th, and 5th grade. Video staff development was created to supplement the delivery of elementary rubrics. Teachers participated in a 3rd and 5th grade standard setting process including paper sort activity of anchor papers as well as creating roster logs prior to scoring. This data helped inform the standard setting process for the new 3rd and 5th grade prompts this winter.

State Testing occurs in the second semester. Nebraska State Accountability (NeSA) is a system of criterion-referenced tests in reading, mathematics, science, and writing. NeSA items have

been developed by Nebraska teachers and Data Recognition. State assessments are authorized by legislative action and are outlined in state statute 79-760.

The testing window for state reading, math, and science was from the last week of March through the second week of May. The window was extended one week by Nebraska Department of Education due to technical difficulties with the online testing program. Students in 3rd – 8th and 11th grades participate in two, untimed sessions of both state reading and state math testing (four sessions total). Additionally, students in grades 5th, 8th, and 11th participate in two, untimed sessions of state science. State writing occurs in the second semester grades 4th, 8th, and 11th. In 2013-2014, Millard administered over 64,000 individual online testing session occasions for nearly 12,000 students. Each test session is untimed, however, most students average 40-60 minutes per testing session.

While the best way to prepare for state testing is the active, engaged learning that occurs every day in every MPS classroom, Millard students also participated in practice state testing prior to spring testing. Many buildings utilized the state-provided practice tool called Check 4 Learning (C4L). Over 43,430 individual online C4L practice sessions were taken by Millard students in 2013-2014.

Millard administrators and building leaders participated in mandatory NeSA administration training that outlined „before, during, and after“ protocol to ensure all students received an equitable and comfortable testing experience. The Nebraska Department of Education conducted security walk-throughs during state testing. Millard received positive feedback on our adherence to security procedures.

Millard supports the work of the Nebraska Department of Education. Millard provides volunteers for NDE assessment activities whenever requested. This summer, Millard teachers will be participating in NDE writing paper range finding, NeSA – Reading, Math, & Science regular assessment item writing, and NeSA Alternate Assessment item writing. The opportunity to collaborate state-wide and be part of state assessment development is valued.

Nationally normed standardized testing, as required by Nebraska Department of Education Rule 10, is administered in Millard to students in all three levels. As we have traditionally, students in 3rd grade participated in the *TerraNova, Third Edition* Complete Battery along with the aptitude test *InView*. New this year, students in 8th and 9th grade participated in the ACT[®] Explore test and students in 10th grade participated in the ACT[®] Plan test. These tests allow us to evaluate how our students and programs compare to nationwide norms. The ACT[®] suite of assessments also provides information relative to the college and career readiness of our students. A significant addition this year, also, was the administration of the ACT[®] test to all 11th graders on April 23rd. This inaugural administration of Millard’s District Choice In-School Testing (ACT[®] DSCT) was successful. Students, staff, and administration collaborated for a successful testing day. Results of ACT[®] DCST testing and the annual ACT[®] report will be received and shared with the Board of Education this upcoming fall.

Student Information System

Millard Public Schools adopted Infinite Campus as the district student information system in the winter of the 2005-2006 school year. In the fall of 2012, the department of Assessment, Research, and, Evaluation took primary ownership of Infinite Campus leadership, data, and state reporting.

In 2013-2014, our locally managed IC Help Desk responded to 1,300 level I and level II tickets and inquiries. Help Desk ticket trends help determine staff development or communication needs. Avenues of communication include posting messages for all users on the IC Process In Box and email. We also host monthly secondary level registrar meetings. Topics discussed this year at Registrar meetings include but are not limited to grade book configuration to support building-level grading practices, enrollment processes, school boundary communication, and transcript protocol. The department hosted a two-day, on-site trainer for registrars to support their knowledge development of using the IC Scheduling Wizard tool as well as a web ex to demonstrate a variety of grade book set up options. New this year, we hosted three elementary secretary meetings throughout the year. The purpose of these meetings was to provide face-to-face collaboration for elementary secretaries, timely protocol directions and reminders, and an opportunity for the secretaries to ask questions. The format for next year is yet to be determined, but the feedback from this year was positive. Lastly, we contracted with Computer Concepts, Inc. (CIC) to audit our current scope of IC implementation. The purpose of this audit is to identify underutilized tools that are part of our product. As part of this audit, CIC was on site for a total of six days and spoke with key stakeholders including building administrators, teachers, counselors, Special Education teachers, Executive Director of Technology, Director of Student Services, and members of the Department of Assessment, Research, and Evaluation. The report is expected this summer 2014. The report recommendations will be reviewed by the same stakeholders. District administration and members of Assessment, Research, and Evaluation will determine project actions as a result of this audit.

Data Analysis

Strategy #4: We will develop and implement plans to effectively analyze student performance data and use that data to drive instruction to improve student performance.

In the summer of 2010, Millard purchased the product Tableau. Tableau is a data visualization tool that transforms information from database sources into views for easy investigations. The department of Assessment, Research, and Evaluation has collaborated with the Millard Technology department to create powerful data visualizations for district administrators, building administrators, and district-level leaders. Currently visualizations show information about attendance, assessment, enrollment, and behavior. All certificated staff have access to data visualizations through Tableau. Additionally, over 30 MPS teachers and administrators hold Tableau desktop licenses which allow them to author data visualizations to help meet their building data needs. Millard collaborates with metro-area Tableau users through regular participation in the local Tableau User Group meetings.

State Reporting

In August 2012, our team expanded to include responsibilities of reporting student data to Nebraska Department of Education's Nebraska Student and Staff Record System (NSSRS). We have met state reporting requirement deadlines throughout the year including monthly database updates and error reconciliation. We are currently completing end-of-year state reporting which is due mid-June, two weeks earlier than in the past. We collaborate heavily with the Millard Special Education office and Human Resources to complete required reporting.

School Boundary Update

The Department of Assessment, Research, and Evaluation supported the data requests and needs of the district's outside vendor for redefinition of school boundaries. We additionally provided the Superintendent's Executive Cabinet scenario data for further discussion. A public-facing

point of pride for our team is the School Search button found on the District Website. This tool allows a user to input a residential address and receive back the schools of assignment. Also significant was the production of over 20,000 individualized letters to community stakeholders informing them of their new school of assignment and, if impacted by boundary changes, the family's school enrollment options. Since the initial communication, we have also catalogued all sent PDF letters for searchable records. The web site, letters, and all business rule logic to support these tasks were completed with "all hands on deck" in the month of December. It was a full and rewarding month. Second semester and through the summer we will continue to create weekly boundary letters for any family with new addresses or enrollment conditions. We are currently working on a "turn-key" solution to support the work of Student Services next year for such processes.

Strategic Planning and Building Site Planning Process

With direction from Angelo Passarelli, in the fall of 2013, the Department of Assessment, Research, and Evaluation collaborated to support building data retreats as part of the building site planning process. During each retreat, buildings were provided cohort data on all ELO and NeSA information as well as subgroup data as needed. Each building completing the site planning process was provided a rich data book including ELO and NeSA performance, classroom grade performance, behavior referral data, attendance data, teacher education and years of experience, building demographic data, and assessment data disaggregated by special education status, gender, ethnicity, and lunch status. The department also provided open house sessions for building principals to attend and collaborate on data needs to personalize their building data books. Lastly, all buildings received a personalized data book at the end of this school year to enhance their personal, end-of-year reflection.

Program Evaluations

Pursuant to Policy 6500 Assessed Curriculum: Program Evaluation and accompanying rule 6500.1, in 2013-2014 the department completed Phase I Program Evaluation of MPS Preschool. A more comprehensive evaluation of MPS Preschool is currently underway. Additional current projects include our Career Academy Program Evaluation and Ombudsman Program Evaluation.

Research and Surveys

Millard has supported many research projects in 2013-2014. Our office managed the administration of the Gallup student survey to students in 5th – 12th grades as well as MPS staff and sampled parents. We also supported the administration of the Developmental Asset Profile (DAP) to students in grades 7th, 9th, and 11th.

Millard supports staff-initiated research. All research proposals, internal and external, are reviewed by ad-hoc committee. If needed, suggestions are given. In 2013-2014, 112 research proposals were received and reviewed by ad-hoc committee per policy 6900 and Rule 6900.1.

Career & Technical Education Report 2013-2014

Career and Technical Education in the Millard Public Schools continues to be a strong, student-centered program grounded in School Counseling and the offerings of the Industrial Technology, Business & Marketing Education, Family & Consumer Sciences departments, the Technology Mini-magnet and the Millard Career Academies. These programs are supported by the Millard Educational Program (MEP), the District Strategic Plan, Carl Perkins grant funds, articulation agreements with Metropolitan Community College, dual enrollment agreements with Metropolitan Community College and the University of Nebraska at Omaha, and work-based learning opportunities.

Each discipline provides the opportunity for students to participate in a Career & Technical Education Student Organization (CTSO). The CTOSs, such as Distributive Education Clubs of America (DECA); SkillsUSA; Family, Career and Community Leaders of America (FCCLA); and Future Educators Association (FEA) provide extensions to classroom curriculum, and opportunities to apply life skills and develop leadership skills. Students from each high school participated in district and state competitive events.

Career and Technical Education activities of note during the 2013-2014 academic year include:

Millard Educational Program (MEP) Curriculum Support

During the 2013-14 school year Industrial Technology continued implementation of the Project Lead the Way courses at the high school level with the addition of the third course at Millard North and Millard South and the fourth course at Millard West as a result of Phase III (Implementation). Business & Marketing, Information Technology and the Technology Mini-magnet were in Phase I of the MEP Cycle. Counseling and Family & Consumer Science were in Phase IV (Curriculum Monitoring) of the MEP Cycle.

Personal Learning Plans (PLP)

The Naviance web-based college and career planning tool continued to be used to support the Millard PLP. This streamlined the PLP process by using a tool that synchronized with Infinite Campus, provided electronic inventories, and automatically recorded the results in the student file. In addition, the system linked career interest results to college and career placement information. Counselors continued the lesson to create and document a four year course plan for each student in the Class of 2017 using the Course Planner feature of Naviance. Advisors continued the lesson for 10th and 11th grade students to review and revise the four year plan students created when in 9th grade. The initial 9th grade lesson and the lesson to review and revise the four year plan will occur annually and will be used to make course selections to prepare for graduation and post-secondary plans.

Carl Perkins Funding

During the 2014 fiscal year Millard received \$123,726.00 in Perkins funds. Grant funds were used to purchase CNC equipment, laptops, and planers for Industrial Technology; an induction burner and ServSafe training and for new Family & Consumer Science teachers; and a digital camera for the graphics courses. iPads for special vocational needs classes were purchased. In addition, funds were used to support staff development in the form of attendance at related conferences (e.g., Nebraska Career Conference), to support training on new equipment/software and to develop career field post-secondary course alignment. The district anticipates funding for

Fiscal Year 2015 will be the same as 2014 (\$123,726.00). The program evaluation and documentation required by Perkins IV legislation has been completed.

Millard Career Academies

The two-year sequence of courses in the Culinary Skills; Distribution and Logistics Management; Education; Entrepreneurship and Health Sciences Academies are fully implemented.

Participants earned 40 credits per year toward high school graduation and had the option to participate in dual enrollment credit with Metropolitan Community College and University of Nebraska Omaha. The number of dual enrollment participants for each semester is noted in the table below. The Millard Public Schools Foundation provided dual enrollment scholarships for one-half the reduced rate tuition for all year 1 students first semester. The scholarship was renewed second semester for those who maintained a grade point average of B in their dual enrollment courses first semester.

Year I Culinary Skills; Distribution & Logistics Management; Education; Entrepreneurship; and Health Sciences Academies													
	Building	Semester	Enrollment	Assigned High School				Using District Provided Transportation			Number of students enrolled for dual credit		College Credit Possible in Year 1
				HHS	NHS	SHS	WHS	NHS	SHS	WHS	MCC	UNO	
Culinary Skills Academy	HHS	1	14		4	7	3	2	3	3	14	NA	23.5
		2	12		3	6	3				12	NA	
Distribution & Logistics Management Academy	HHS	1	21		3	5	13	3	1	6	21	NA	27
		2	19		2	5	12				19	NA	
Education Academy	WHS	1	23		4	8	11	2	3	0	23	NA	21
		2	22		4	7	11				22	22	
Entrepreneurship Academy	SHS	1	13		5	3	5	1	0	2	13	13	26
		2	12		5	3	4				12	NA	
Health Sciences Academy	HHS	1	52		6	16	30	5	8	16	52	NA	34
		2	52		6	16	30				52	NA	

Year II Culinary Skills; Distribution & Logistics Management; Education; Entrepreneurship; and Health Sciences Academies													
	Building	Semester	Enrollment	Assigned High School				Using District Provided Transportation			Number of students enrolled for dual credit		College Credit Possible in Year 2
				HHS	NHS	SHS	WHS	NHS	SHS	WHS	MCC	UNO	
Culinary Skills Academy	HHS	1	9		5	2	2	3	3	1	9	NA	10
		2	8		4	2	2				8	NA	
Distribution & Logistics Management Academy	HHS	1	7		1	1	5	1	0	0	7	NA	25
		2	7		1	1	5				7	NA	
Education Academy	WHS	1	24		7	8	9	6	3	0	24	22	15 + 3 via AP Exam
		2	20		4	7	9				20	18	
Entrepreneurship Academy	SHS	1	10		2	5	3	0	0	0	10	NA	13 + 6 via AP Exam
		2	9		1	5	3				9	NA	
Health Sciences Academy	HHS	1	41		11	10	20	5	5	15	41	NA	18 + 3 via AP Exam
		2	40		11	10	19				40	NA	

The following tables document enrollment, optional tuition cost and course sequence for all Millard Career Academies for 2013-2014.

Enrollment for All Millard Career Academies for 2013-2014							
Academy	Academy Location	Year	Enrollment	Assigned High School			
				HHS	NHS	SHS	WHS
Culinary Skills	Horizon	1	14		4	7	3
		2	9		5	2	2
Distribution & Logistics Management	Horizon	1	21		3	5	13
		2	7		1	1	5
Education	WHS	1	23		4	8	11
		2	24		7	8	9
Entrepreneurship	SHS	1	13		5	3	5
		2	10		2	5	3
Health Sciences	Horizon	1	52		6	16	30
		2	41		11	10	20

Academy Course Sequence and Optional Tuition Cost

Culinary Skills Academy

Year 1, Semester 1						
Course Number	Course Name	Millard Credits	MCC Dual Enrollment Tuition*		UNO Dual Enrollment Tuition**	Transfer Notes
			Credits	Tuition	Per course	
ACS01	Culinary Orientation Seminar <ul style="list-style-type: none">• Orientation• Sanitation• Culinary Math	10	6	\$ 75.00		MCC CHRM 1000, CHRM 1020, CHRM 0950
ACS05	Culinary Foundations	5	4.5	\$ 25.00		MCC CHRM 1030
Tuition due to post-secondary institution in August			\$ 100.00			
Year 1, Semester 2						
ACS10	Vegetable, Starch, and Protein Cookery	5	4.5	\$ 25.00		MCC CHRM 1110
0007	English 11	10	4.5	\$ 25.00		MCC ENGL 1010 & transfers to UNO English Composition I
ACS15	Soup and Sauce Cookery	10	4	\$ 25.00		MCC CHRM 1120
Tuition due to post-secondary institution in January			\$ 75.00			
Year 2, Semester 1						
ACS20	Baking Seminar <ul style="list-style-type: none">• Baking Basics• Pastries	15	8	\$ 50.00		MCC CHRM 1210, CHRM 1220 (Baking Seminar is completed in 2 nd semester)
ACS30	Spanish for Culinary Professionals	5	3	\$ 25.00		MCC CHRM 1060
ACS35	Culinary Internship I	5				
Tuition due to post-secondary institution in August			\$ 75.00			
Year 2, Semester 2						
ACS20	Baking Seminar <ul style="list-style-type: none">• Artisan Breads	5	4	\$ 25.00		CHRM 1250 (Baking Seminar continuation from 1 st semester)
ACS25	Cakes	5	4	\$ 25.00		MCC CHRM 1260
ACS40	Culinary Internship II	5				
Tuition due to post-secondary institution in January			\$ 50.00			

* Based on Metropolitan Community College reduced rate tuition of \$25.00 per course or \$31.50 fee per credit for courses taught jointly by MCC and Millard staff for 2013-2014. This rate is subject to change by MCC.

** Based on University of Nebraska at Omaha reduced rate tuition of \$250.00 per course for 2013-2014. This rate is subject to change by University of Nebraska at Omaha.

Distribution & Logistics Management Academy

Year 1, Semester 1						
Course Number	Course Name	Millard Credits	MCC Dual Enrollment Tuition*		UNO Dual Enrollment Tuition**	Transfer Notes
			Credits	Tuition	Per course	
0007	English 11	10	4.5	\$ 25.00		MCC ENGL 1010 & transfers to UNO English Composition I
ATD10	Introduction to Business	5	4.5	\$ 25.00		MCC BSAD 1000
ATD01	Introduction to Transportation, Distribution & Logistics	5	4.5	\$ 25.00		MCC INCT 1100
Tuition due to post-secondary institution in August			\$ 75.00			
Year 1, Semester 2						
ATD05	Industrial Safety & Health	5	4.5	\$ 25.00		MCC INCT 1000
ATD15	Introduction to Distribution	5	4.5	\$ 25.00		MCC INCT 1500
ATD20	Principles of Marketing	5	4.5	\$ 25.00		MCC BSAD 1010
ATD25	Principles of Management	5	4.5	\$ 25.00		MCC BSAD 2100
Tuition due to post-secondary institution in January			\$ 100.00			
Year 2, Semester 1						
ATD30	Mechanical Print Reading	5	4	\$ 25.00		MCC INCT 1050
ATD60	College Composition and Research	5	4.5	\$ 25.00		MCC ENGL 1020 & transfers to UNO ENGL 1160
ATD35	Business Logistics	5	4.5	\$ 25.00		MCC BSAD 2400
ATD55	Distribution and Logistics Management Internship	5				
Tuition due to post-secondary institution in August			\$ 75.00			
Year 2, Semester 2						
ATD40	Purchasing and Material Management	5	4.5	\$ 25.00		MCC BSAD 2410
ATD65	Radio Frequency Identification	5	3	\$ 25.00		MCC ELEC 1300
ATD50	Production and Operations Management	5	4.5	\$ 25.00		MCC BSAD 2420
ATD55	Distribution and Logistics Management Internship	5				
Tuition due to post-secondary institution in January			\$ 75.00			

* Based on Metropolitan Community College reduced rate tuition of \$25.00 per course or \$31.50 fee per credit for courses taught jointly by MCC and Millard staff for 2013-2014. This rate is subject to change by MCC.

** Based on University of Nebraska at Omaha reduced rate tuition of \$250.00 per course for 2013-2014. This rate is subject to change by University of Nebraska at Omaha.

Education Academy

Year 1, Semester 1						
Course Number	Course Name	Millard Credits	MCC Dual Enrollment Tuition*		UNO Dual Enrollment Tuition**	Transfer Notes
			Credits	Tuition	Per course	
0007	English 11	10	4.5	\$ 25.00		MCC ENGL 1010 & transfers to UNO English Composition I
0527	Child Development	5	4.5	\$ 25.00		MCC ECEN 1150 & transfers to UNO Introduction to Early Childhood Education
AED01	Child Development Pre-Practicum	5	1.5	\$ 25.00		MCC ECEN 1220
Tuition due to post-secondary institution in August			\$ 75.00			
Year 1, Semester 2						
AED35	Professional Speaking	5	4.5	\$ 25.00		MCC SPCH 1110 & transfers to UNO as Public Speaking Fundamentals
AED10	Introduction to Professional Education	5			\$ 250.00	Directly enrolled at UNO
0422	World Religions	5			\$ 250.00	Directly enrolled at UNO
AED15	Education Seminar I	5				
Tuition due to post-secondary institution in January			\$ 25.00		\$ 500.00	
Year 2, Semester 1						
AED20	Behavior Modification & Principles of Learning	5	4.5	\$ 25.00		MCC PSYCH2140 & transfer to UNO as Education Elective
AED05	College Composition and Research	5	4.5	\$ 25.00		MCC ENGL 1020 & transfers to UNO English Composition II
0453	AP® Psychology	5			\$ 250.00	Directly enrolled at UNO
AED30	Best Practices in Education	5				
Tuition due to post-secondary institution in August			\$ 50.00		\$ 250.00	
Year 2, Semester 2						
AED25	Introduction to Communication Disorders	5			\$ 250.00	Directly enrolled at UNO
AED40	Education Seminar II	5				
AED45	Education Seminar III	5				
AED50	Education Practicum	5				
Tuition due to post-secondary institution in January					\$ 250.00	

* Based on Metropolitan Community College reduced rate tuition of \$25.00 per course or \$31.50 fee per credit for courses taught jointly by MCC and Millard staff for 2013-2014. This rate is subject to change by MCC.

** Based on University of Nebraska at Omaha reduced rate tuition of \$250.00 per course for 2013-2014. This rate is subject to change by University of Nebraska at Omaha.

Entrepreneurship Academy

Year 1, Semester 1						
Course Number	Course Name	Millard Credits	MCC Dual Enrollment Tuition*		UNO Dual Enrollment Tuition**	Transfer Notes
			Credits	Tuition	Per Course	
AEN01	College Accounting I-A	5	4	\$ 126.00		MCC 1100 - Completion of College Accounting I-A, I-B & II transfers to UNO Principles of Accounting I & II
0007	English 11	5	4.5	\$ 25.00		MCC ENGL 1010 & transfers to UNO English Composition I
AEN20	Introduction to Entrepreneurship	5	4.5	\$ 25.00		MCC ENTR 1050 & transfer to UNO Introduction to Entrepreneurship
AEN10	Introduction to Business	5			\$ 250.00	Directly enrolled at UNO
Tuition due to post-secondary institution in August				\$ 176.00	\$ 250.00	
Year 1, Semester 2						
AEN01	College Accounting I-B	5	4	\$ 126.00		MCC 1110 - Completion of College Accounting I-A, I-B & II transfers to UNO Principles of Accounting I & II
0007	English 11	5				MCC ENGL 1010 & transfers to UNO English Composition I (continued from semester 1)
AEN05	Wealth Building and Personal Finance	5	4.5	\$ 25.00		MCC FINA 1200 & transfers to UNO Personal Finance
AED25	Legal Issues for the Entrepreneur	5	4.5	\$ 141.75		MCC ENTR 2060 & transfers to UNO as Business Elective
Tuition due to post-secondary institution in January				\$ 292.75		
Year 2, Semester 1						
AEN15	College Accounting II	5	4	\$ 126.00		MCC 1120 - Completion of College Accounting I-A, I-B & II transfers to UNO Principles of Accounting I & II
AEN30	Entrepreneurship Feasibility Study	5	4.5	\$ 141.75		MCC ENTR 2040 & transfers to UNO Business elective
0541	AP [®] Microeconomics	5			\$ 250.00	Directly enrolled at UNO (ECON 2220)
AEN45	Entrepreneurship Seminar & Internship	5				
Tuition due to post-secondary institution in August				\$ 267.75	\$ 250.00	
Year 2, Semester 2						
0540	AP [®] Macroeconomics	5			\$ 250.00	Directly enrolled at UNO (ECON 2200)
AEN40	Marketing for the Entrepreneur	5	4.5	\$ 25.00		MCC ENTR 2050 & transfer to UNO Business elective
AEN45	Entrepreneurship Seminar & Internship	10				
Tuition due to post-secondary institution in January				\$ 25.00	\$ 250.00	

* Based on Metropolitan Community College reduced rate tuition of \$25.00 per course or \$31.50 fee per credit for courses taught jointly by MCC and Millard staff for 2013-2014. This rate is subject to change by MCC.

** Based on University of Nebraska at Omaha reduced rate tuition of \$250.00 per course for 2013-2014. This rate is subject to change by University of Nebraska at Omaha.

Health Sciences Academy

Year 1, Semester 1

Course Number	Course Name	Millard Credits	MCC Dual Enrollment Tuition*		UNO Dual Enrollment Tuition**	Transfer Notes
			Credits	Tuition	Per Course	
AHS01	Human Anatomy & Physiology for Health Sciences	10	5	\$ 25.00		MCC BIOS 1310 & transfers to UNO BIOL 1730
AHS05	Medical Terminology I	5	4.5	\$ 25.00		MCC HIMS 1120
AHS15	Health Sciences Orientation Seminar • Cardiopulmonary Resuscitation & Heart Saver First Aid/AED • Foundations of Health Careers	5	6.5	\$ 75.00		MCC HLTH 1000 CPR & HLTH 1010 Heart Saver/First Aid/AED Foundations of Health Careers
Tuition due to post-secondary institution in August			\$ 125.00			

Year 1, Semester 2

AHS20	Introduction to Medical Law & Ethics	5	4.5	\$ 25.00		MCC HIMS 1150
AHS10	Medical Terminology II	5	4.5	\$ 25.00		MCC HIMS 1130
AHS25	Nutrition in the Life Cycle	5	4.5	\$ 25.00		MCC SCI 1112
AHS30	Disease Processes	5	4.5	\$ 25.00		MCC HIMS 1210
Tuition due to post-secondary institution in January			\$ 100.00			

Year 2, Semester 1

AHS35	Long Term Care/Certified Nursing Assistant	10	6.5	\$ 25.00		MCC HLTH 1200
	Additional fees for above course			\$ 14.50		Class fees
0453	AP [®] Psychology	5				Credit earned by meeting AP [®] testing criteria
AHS50	Health Sciences Internship	5				
Tuition due to post-secondary institution in August			\$ 39.50			

Year 2, Semester 2

AHS45	Emergency Medical Technician - Basic	10	12	\$ 378.00		MCC HLTH 1100
	Additional fees for above course			\$ 169.50		Class fees
AHS40	Genetics	5	4.5	\$ 25.00		MCC HIMS 2010
AHS50	Health Sciences Internship	5				
Tuition due to post-secondary institution in January			\$ 572.50			

* Based on Metropolitan Community College reduced rate tuition of \$25.00 per course or \$31.50 fee per credit for courses taught jointly by MCC and Millard staff for 2013-2014. This rate is subject to change by MCC.

** Based on University of Nebraska at Omaha reduced rate tuition of \$250.00 per course for 2013-2014. This rate is subject to change by University of Nebraska at Omaha.

Metropolitan Community College Academies

Millard Public Schools continues a partnership with Metropolitan Community College to provide the following technical academies. The District seeks appropriate school-to-career programs that will enhance the school and work-based learning opportunities available for students.

Metropolitan Community College Technical Academy Offerings and Enrollment

		2011-12				2012-2013				2013-2014				2014-2015			
		N	S	W	T	N	S	W	T	N	S	W	T	N	S	W	T
835	Theater Tech	1			1		1		1				0	1			1
836	HVAC				0				0				0				0
837	Auto Body	3			3				0			1	1				0
838	Auto Tech		2	2	4		1	4	5	1		3	4	1		3	4
841	Horticulture				0				0				0				0
842	Criminal Justice	1		2	3				0	1		1	2			5	5
843	Electrical Technology				0				0	1			1	1			1
844	Legal Assistant				0				0				0				0
845	Diesel	1		1	2			1	1		1	2	3				0
846	Web Development				0				0				0				0
847	Small Engines/Machining Year 1				0				0				0				0
848	Small Engines/Machining Year 2				0				0				0				0
852	Welding Technology Year 1				0				0				0	1			1
853	Welding Technology Year 2				0				0				0				0
854	Film Making			2	2	1			1				0	1		2	3
855	Call Center Specialist				0				0				0				0
856	Certified Nursing Assistant				0				0				0				0
857	Database Administration				0				0				0				0
858	Emergency Management Technician				0				0				0				0
859	Human Service/Social work				0				0				0				0
861	Medical Office Technology				0				0				0				0
862	Network Security				0				0				0				0
863	Plumbing Technology				0				0				0				0
864	Writing for Screen and Stage				0				0				0				0
865	Computer Programming				0				0				0				0
866	Game Design				0				0				0				0
		6	2	7	15	1	2	5	8	3	1	7	11	5	0	10	15

Metropolitan Community College and Articulation Agreements

The Office of Educational Services continues to establish and/or revise articulation agreements with Metropolitan Community College (MCC) that allow students to earn advanced status college placement or dual credit for 13 high school programs. Students who complete a two-year program of study at MCC can transfer the degree to most area four-year institutions.

Advanced Standing Credit

Millard Public Schools and MCC maintain an articulation agreement for the courses noted below in the chart. Students who meet the following conditions are eligible to enter MCC with advanced standing in a given sequence of courses:

- Obtain a grade of 1 or 2 in the course(s) to be considered for advanced standing.
- Complete the Advanced Standing Application and enroll at MCC within two years of high school graduation.

When the Advanced Standing Application is approved by MCC, a notation is made on the MCC transcript and the student will then register for the next course in the program of study. The transfer credit does not articulate to other colleges or universities; however, in most cases, if a student completes an MCC degree program, the degree does transfer.

Millard Courses		Metropolitan Community College	
0504	Keyboarding and Input Technology	INFO 1005	Keyboarding
0506	Computer Technology Applications	INFO 1001	Microcomputer Fundamentals
0502	Accounting I	ACCT 1050	Bookkeeping
0503	Accounting II	ACCT 1050 ACCT 1100	Bookkeeping and/or Accounting I
0512 0513	Marketing I and Marketing II	BSAD 1100	Principals of Marketing
0527	Child Development	ECED 1150	Introduction to Early Childhood Education
0525	Culinary Skills	CHRM 1000 CHRM 1110	CHRM Orientation Vegetables & Starch Basics
0654	Introduction to Carpentry	CNST 1050	Introduction to Carpentry
0685 0686	Welding I and Welding II: Welding Applications	WELD 1300	Oxyacetylene Welding (OAW)
0640	Engineering Drafting & Design	ARCH 1100	Beginning AutoCAD
0641	Residential Architecture Drafting & Design	ARCH 1110 ARCH 1200	Intermediate AutoCAD or Wood Frame Architecture
0651	Foundations of Computer Graphics <i>Millard South only</i>	GCAD 1010	Creativity: Concept Development
0655 0656	Foundations of Visual Graphics and Advanced Visual Graphics <i>Millard South only</i>	PHOT 1110	Basic Photography

Dual Credit

Students may earn college credit by completing an MCC Academy. Students must meet the following conditions to be eligible to participate in an MCC academy:

- be a high school junior or senior;
- be 16 years old;
- have transportation to and from classes and internship/apprenticeship site;
- complete an application and be selected to participate;
- pay MCC tuition (current tuition is one half the MCC full time student rate).

University of Nebraska Medical Center Health Science Alliance

Since August 2011, Millard Public Schools has participated in a partnership with the University of Nebraska Medical Center (UNMC) to offer science classes to high school juniors and seniors who are interested in health sciences. Selected applicants participated in the UNMC High School Alliance along with students from nine other local school districts. The UNMC High School Alliance included 50 students from the nine school districts. Nine Millard students participated in the 2013-2014 school year including four students from Millard North, three from Millard South and two from Millard West. Nine students will participate during the 2014-2015 school year including six from Millard North, one from Millard South and two from Millard West.

Students earn dual enrollment credit at University of Nebraska at Omaha. They attend their assigned high school in the morning and travel to UNMC for their Alliance courses in the afternoon. Millard Public Schools does not provide transportation to and from UNMC.

Avenue Scholars

Millard South High School again participated in the Avenue Scholars Program provided by the Avenue Scholars Foundation. Avenue Scholars provided a Talent Advisor for selected juniors and seniors. An Avenue Scholar Plan was developed for each student with a focus on academic, career, and financial plans in preparation for post-secondary opportunities. Following high school, students are able to enter Metropolitan Community College (MCC) with the support of the College Talent Advisor.

Juniors met with the Talent Advisor for one block on alternating days and earned five credits per semester. In 2013-2014 eighteen juniors participated in the program.

Seniors met with the Talent Advisor for one block on alternating days during first semester and earn five credits. During second semester of the senior year Avenue Scholars participants attended high school classes in the morning and traveled to a MCC campus in the afternoon. Students met with the Talent Advisor one day per week and earned dual credit while completing two college courses the remainder of the week. Students earned twenty elective credits during the second semester. Twelve seniors participated in first semester and eight participated second semester. This was the second year that second semester Avenue Scholar seniors earned dual credit at Metropolitan Community College.

Community and School Volunteers 2013-2014

Community Service

United States Government and Economics students are required to perform a minimum of 10 community service hours with one or more non-profit organization that has 501(c)(3) status from the Internal Revenue Service and/or government entities. As indicated in the handbook given to all students at the beginning of each semester, those who do not complete 10 service hours have the course grade lowered by one level.

This year, 83.6% of the students completed the requirement. This is a 3.6% increase over last year. Of the 16.4% who did not complete the requirement, 3.3% failed the class as a direct result. This is a decrease of 3.7%. The percentage of students who failed as a result of not completing the requirement does not include any student who would have failed even if they had met the requirement.

Adult Volunteers

Most school volunteers are parents and grandparents who perform unpaid work in the schools their children and grandchildren attend, although many community members also volunteer. Per District policy, parents and grandparents of current Millard students are not required to go through a screening process, but community members are required to do so. This year 35 community members submitted Classroom Volunteer applications, a 16.6% decrease from last year. Only one of the applicants was not accepted as a volunteer due to failure to disclosure several misdemeanor convictions.

An estimated 1,432 individuals volunteered an estimated average of 5 hours per month. Most were parents volunteering in the school their child attends. Other relatives and community members also volunteered, mostly at the elementary level. The volunteers provided an estimated 64,826 hours of service during the year. Using the general education paraprofessional starting hourly rate of \$11.03 per hour (including benefits), volunteers contributed the equivalent of \$715,030 to the District.

Curriculum Cycle 2013-2014

- **Seven Year Curriculum/Program Cycle: PreK-12**
- **Curriculum Model – Rule 6120.1**
- **Subject Area Information**

**Millard Educational Program
Seven Year Curriculum/Program Cycle: PreK-12**

	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-2017
Language Arts PreK-12 2009	K-5: Phase IV 6-12: Phase IV-R 6-12: Phase III-E	Phase IV	Phase IV	Phase IV	Phase IV	Phase IV	Phase I
Math PreK-12 2010	Phase IV	Phase IV	Phase IV	Phase IV	Phase I	Phase II	Phase III
Science PreK-12 2011	Phase I	Phase II	Phase III	Phase IV	Phase IV	Phase IV	Phase IV
Social Studies PreK-12 2013	Phase IV	Phase IV	Phase I	Phase II	Phase III	Phase IV	Phase IV
Art PreK-12 2009	Phase III	Phase IV	Phase IV	Phase IV	Phase IV	Phase I	Phase II
Business 9-12 2005	Phase IV	Phase IV	Phase IV	Phase I	Phase II	Phase III	Phase IV
Information Technology 6-12 2005	Phase IV	Phase IV	Phase IV	Phase I	Phase II	Phase III	Phase IV
Counseling K-12 2008	Phase IV	Phase IV	Phase IV	Phase IV	Phase I	Phase II	Phase III
Family Consumer Science 6-12 2006	Phase IV	Phase IV	Phase IV	Phase IV	Phase I	Phase II	Phase III
HAL* K-12 2008	Phase IV	Phase IV	Phase IV	Phase IV	Phase I	Phase II	Phase III
Health PreK-12 2007	Phase IV	Phase IV	Phase IV	Phase IV	Phase I	Phase II	Phase III
Industrial Technology 6-12 2010	Phase II	Phase III	Phase IV	Phase IV	Phase IV	Phase IV	Phase I
Life Skills PreK-12 2007	Phase IV	Phase IV	Phase IV	<i>To be determined based on District Strategic Plan 2.2</i>			
Music – Instrumental 4-12 2011	Phase I	Phase II	Phase II/III	Phase III	Phase IV	Phase IV	Phase IV
Music – Vocal PreK-12 2011	Phase I	Phase II	Phase II/III	Phase III	Phase IV	Phase IV	Phase IV
Physical Education PreK-12 2009	Phase III	Phase IV	Phase IV	Phase IV	Phase IV	Phase I	Phase II
World Language 6-12 2006	Phase IV	Phase IV	Phase IV	Phase I	Phase II	Phase III	Phase IV

Content Area - Includes Grade Level Range and year of the most recent Board of Education approved Framework.

HAL* - Above cycle for HAL is in reference to the HAL Identification process and the area of Visual/Spatial. Specific Content Areas follow with Curriculum Phase updates.

ELL - Procedures, processes, and general adoption occurs as determined through state reporting and the annual LEP Plan approved by the Board of Education, Learning Community, and submitted to the Nebraska Department of Education.

E = Elective R = Required

Phase I: Research & Alignment Phase II: Curriculum Development
Phase III: Implementation Phase IV: Curriculum Monitoring

Revised June 10, 2013

MILLARD PUBLIC SCHOOLS CURRICULUM MODEL

Rule 6120.1

Revised model approved by Board of Education 7/2/12

- I. Phase I: Research and Alignment
 - A. Identify Participants from Staff and Community for Committees
 - B. MEP Representative Prepares Data Book to Provide Research and Data to Participants
 - C. Curriculum Planning Committee Participants Receive and Review Provided Materials
 - D. Parallel MEP Activities Completed
 - E. Curriculum Planning
 - F. Resource Evaluation Preparation
 - G. Textbook/Instructional Materials Selection: Field Study Preparation
 - H. Textbook/Instructional Materials Selection: No Field Study Preparation
 - I. PreK-12 Framework Preparation

- II. Phase II: Curriculum Development
 - A. Field Study for Textbook/Instructional Materials Selection
 - B. No Field Study: Textbook/Instructional Materials Selection Committees Meet
 - C. Host Curriculum Materials Review Opportunity
 - D. Field Study and/or Textbook/Instructional Materials Selection Committee Report and Materials Approved by Board of Education
 - E. Conduct cost-benefit analysis for total program implementation including, but not limited to, textbooks, ancillaries, interventions, technology, staff development, etc.
 - F. Submit budget requirements to appropriate Director
 - G. Course Guides Developed
 - H. All Course Guides subjected to quality review before implementation using identified criteria
 - I. Devise Implementation Plan
 - J. Share newly adopted course guides and materials with appropriate stakeholders including administrators

- III. Phase III: Implementation
 - A. Allocate District Resources
 - B. Provide District staff development including best instructional practices and most effective strategies
 - C. Provide administrators staff development and documentation to assist in monitoring the written, taught, and assessed curriculum (Instructional practices and fidelity of implementation via walk-through/best practices guide for principals)
 - D. Implement courses using new course guides and PreK-12 Framework
 - E. Monitor implementation and adjust course guides as needed
 - F. Collaborate with Assessment, Research, and Evaluation and Special Education related to the District Assessment System, Demonstration of Proficiency, and Alternate Assessments, etc.
 - G. Continue curriculum development process for Secondary Ed Core Elective Courses when appropriate

- IV. Phase IV: Curriculum Monitoring
 - A. Monitor implementation and adjust course guides as needed
 - B. Provide resources and staff development as needed to refine course guides and the implementation of the written curriculum
 - C. Provide resources and staff development towards related best instructional practices for teachers and administrators including fidelity of implementation (walk-through/best practices guide for principals)
 - D. Monitor alignment between/among standards, indicators, and indicator expectations, and assessment data through Vertical Team meetings, content area and cluster/grade level meetings, etc.
 - E. Collect student and program assessment data to determine additional or alternate program need

Language Arts

K-5

Phase IV

- Implemented Phase IV and monitored implementation of district-approved curricular materials
- Collaborated with District Interventionists, building and district administrators, and teachers to communicate district language arts curriculum expectations
- Provided updates and support to building administrators for Tier I curricular monitoring
- Collaborated with teachers and building administrators to provide Tier I curricular monitoring support as needed
- Provided a Fall Workshop 2013 training in regards to Fluency
- Provided Language Arts training for the 6 traits of writing, teaching strategies, and program materials for new teachers
- Coordinated district-wide elementary staff development writing sessions for MLK Day
- Collaborated with teachers and the Department of Assessment, Research, and Evaluation to revise writing rubrics for grades 3-5 based on the NeSA-W rubric changes.
- Collaborated with the Department of Assessment, Research, and Evaluation to write new writing rubrics for grades 1-2
- Provided district-wide elementary staff development courses via ANGEL on the grades 3-5 writing rubric changes and scoring process
- Utilized ANGEL Learning System to provide curricular monitoring support through posted documents and courses
- Collaborated with the Department of Assessment, Research, and Evaluation to refine and update the AWA scoring procedures and training
- Collaborated with the Department of Assessment, Research, and Evaluation to facilitate the scoring of the 3rd grade and 5th grade Analytic Writing Assessment with Millard raters
- Provided a book study based on the text, Writing Workshop: The Essential Guide for K-5 teachers
- Provided a book study based on the text, One to One: The Art of Conferring for K-5 teachers
- Provided staff development to a group of 50 teachers on a Writer's Workshop step-ahead team
- Developed a staff development plan for a Writer's Workshop lab classroom concept for 2014-2015
- Developed a staff development plan for a step-ahead Reading team to be implemented in 2014-2015
- Collaborated with K-5 teachers to develop essential questions for Language Arts

K-5

Literacy Intervention

- Continued implementation of literacy intervention programs and resources
- Continued implementation of screening, diagnostic, and progress monitoring assessments across Literacy Intervention programs
- Provided quarterly Data Review Team cluster meetings with building teams of administrators, designated interventionists, resource and/or classroom staff
- Continued development of best practices in literacy instruction and intervention through ongoing professional development for certified staff to support focused on language and vocabulary in collaboration with ELL, Resource and SLP staff
- Provided professional development focused on use of leveled text and the role of the A-Z Continuum in facilitating reading development
- Continued expansion of Literacy Intervention Community Group within ANGEL to provide extended resources to literacy intervention teachers, special education resource teachers, and administrators
- Continued development of resources for families (website, brochure, print documents) to support student learning at home
- Continued review and support of problem solving processes within Tier II and Tier III intervention

- Provided professional development for new literacy intervention and resource teachers (progress monitoring and data analysis, assessment, research and best practice in literacy intervention, phonemic awareness, primary phonics, decoding and fluency, comprehension, use of leveled text, small group intervention routines, fidelity)
- Provided professional development for paraprofessionals focused on decoding, fluency and comprehension skills within Literacy Intervention
- Continued work with the Millard Public Schools Response to Instruction + Intervention (RtI+I) Model

6-12

Phase IV

- Completed the curriculum development responsibilities for Phase IV Language Arts
- Provided 6 traits training and disciplinary literacy workshops for teachers new to Millard
- Provided required staff development in best reading practices, including monitoring understanding text structures, and text features, for all language arts teachers
- Provided required staff development in lesson planning for writing, aligned to the AWA rubric and the NeSA-W rubric for all English teachers
- Designated specific training papers for all AWA training sessions utilizing scores and comments from a Range Finding group, comprised of teachers and expert raters
- Scored middle and high school AWA papers with internal and external raters; all of the trainings were delivered through a gradual release model, and the scoring process was enhanced in collaboration with Department of Assessment Research and Evaluation to better insure validity of scores
- Shared and analyzed data from the NeSA-R, NeSA-W, and AWA assessments
- Aligned course guides to reflect MPS College and Career Readiness Standards, including notations deemed necessary by the ACT Reading Team and the ACT English Team
- Reviewed the draft of the proposed Nebraska English Language Arts (ELA) Standards and the new Nebraska Fine Arts Standards within the Language Arts Vertical Team
- Added the Nebraska Fine Arts Theatre Standards to the Drama I, Drama II, Theatre Appreciation, and Theatre Technology course guides
- Implemented a common language for teaching context clues and the new *Secondary Prefix, Suffix, and Root List* in buildings with Vocabulary Team members creating mini-lessons and activities for colleagues
- Continued to refine instructional practices within the Gradual Release of Responsibility model

6-12

Literacy Intervention

- Facilitated monthly Secondary Intervention Team Meetings with a middle school administrator and a high school administrator from each of the secondary buildings in order to review practices, procedures and to share ideas related to intervention materials and tools at the secondary level
- Continued implementation of literacy intervention materials for middle level and high school teachers and students including: *The Six Minute Solution*, *REWARDS*, *QReads*, *CARS & STARS*, *Read Naturally*, *Phonics for Reading*, *Voyager Passport Journeys*, *Zoom In*, and *Corrective Reading*
- Provided intervention support/training for each of our district approved Tier I/II/III literacy interventions on an as needed basis
- Continued implementation of screening, diagnostic, and progress monitoring assessments across Literacy Intervention programs
- Reviewed and updated the procedures for Tier III referral process in literacy
- Worked with special education program facilitators to create the process for students transitioning out of the Alternate Curriculum Program into the General Education Program while providing resource support

- Assisted buildings with continued implementation of Tier III literacy interventions and supported teams in making adjustments to Tier III plans as needed
- Facilitated problem solving meetings with building data review teams to select appropriate interventions
- Provided staff development for literacy intervention teachers and administrators including progress monitoring and data analysis, assessment, research and best practice in literacy intervention, decoding and fluency, comprehension, use of diagnostic tools, small group instruction, fidelity
- Continued work with the MPS Response to Instruction + Intervention Model by developing and presenting changes in the MPS Problem Solving Model appendix
- Assisted buildings with transition of literacy intervention information: elementary to middle school and middle school to high school

Math

K-5

Phase IV

- Completed the curriculum development responsibilities for Phase IV Mathematics
- Provided Fall Workshop Staff Development for new and veteran elementary teachers on how to establish a math classroom climate, culture, structures and thinking processes needed for a problem-solving based environment
- Co-facilitated the development of 3rd Grade Common Formative Assessment questions utilizing Lightning Grader as a tool
- Developed and helped deliver Guided Math workshops
- Developed and helped deliver *Number Talks* information for District Cluster Meetings
- Continued to support teachers in the use of Scott Foresman Addison Wesley and Investigations
- Co-facilitated the Math Topics Vertical Team with Janet Larson while reviewing math course guides and continuing to develop math best instructional practices
- Helped coordinate selection of 6 participants for tuition support for *Primarily Math*
- Coordinated services with Math Solutions for 2014-2015 math professional development
- Developed and planned math professional development opportunities for the 2014-2015 and 2015-2016 school years
- Constructed new math step-ahead group, Math Factors², for Train the Trainer professional development with Math Solutions in 2014-2015 and presentations to District math teachers in 2015-2016
- Co-planned and co-facilitated K-1 math group that is researching Tier 1 support in the classroom
- Established a 4th and 5th grade CFA writing team to complete work this summer (2014)
- Provided MLK Day *Talk Moves* staff development sessions for K-5 teachers
- Continued research in *Response to Instruction and Intervention* in math programs and strategies
- Supported the use and understanding of the K-5 math course guides and how the guide assists teachers in preparing students for the NeSA-M
- Supported teachers and administrators in regards to the state standards and indicators
- Worked with the Department of Assessment, Research, and Evaluation and 50 second grade teachers to develop a deeper understanding of state and district standards/indicators and best assessment practices which led to the development of a bank of questions to be used to create Common Formative Assessments
- Collaborated to develop and train 77 second grade teachers, 25 resource teachers, and 25 building technology specialists on the development and use of Common Formative Assessments

K-5**Math Intervention**

- Researched and discussed math interventions and best instructional practices with the Directors, Interventionists, and Curriculum & Instruction MEPs responsible for math during monthly meetings
- Provided training in August and November on how to implement the elementary K-1 math screener to be used 3 times a year for benchmark data, which is located in Tableau
- Continued professional development on the use of SMI as a benchmark screener in grades 2-5 and provided schools with information on how to use the data to differentiate instruction with support from Sheila Bolmeier, Instructional Technology MEP Facilitator
- Continued use of the Millard Public Schools Elementary Math Culture and Classroom Model to drive the vision for Tier I and II interventions
- Researched Math Perspectives' diagnostic interview assessment called Assessing Math Concepts and the math program, Developing Math Concepts
- Developed and delivered staff development to a step ahead group of kindergarten and first grade teachers in the use of Assessing Math Concepts, a diagnostic interview with students at five elementary schools
- Developed professional development for kindergarten and first grade teachers in the program preview with linking the Assessing Math Concepts diagnostic interview with the lessons in the Developing Math Concepts program
- Continued researched of Scholastic Math Inventory (SMI) as a math progress monitoring tool
- Collaborated with Director, Interventionist, Curriculum & Instruction MEP responsible for math and the Math Factors team to deliver Tier I and best instructional practices staff development sessions second semester 2013, in partnership with *Math Solutions*, developed by Marilyn Burns with focus on Transforming the Task
- Continued support of STAMS and i-Ready as a Tier II intervention including an assessment preview of CAMS, the paper/pencil version of the diagnostic assessment, which includes additional assessments for periodic review
- Assisted buildings in implementation of Tier I/II math interventions STAMS, i-Ready and *Do the Math*
- Researched Tier III math intervention programs for second the twelfth grade students
- Attended building data team meetings to provided support for data teams as they looked at program data as well as end of year benchmark data
- Continued review of submitted Tier III requests for support by District Interventionists, while meeting two times a week to review student files
- Continued Tier III support through the problem solving model by District Interventionists who meet with building data teams
- Continued work with the MPS Response to Instruction + Intervention Model by developing and presenting changes in the MPS Problem Solving Model appendix

6-12**Phase IV**

- Completed the curriculum development responsibilities for Phase IV Mathematics
- Assisted teachers to uphold more rigorous expectations within secondary courses while aiming for conceptual understanding, reasoning and problem-solving persistence related to math standards and indicators, including the development of *Choose 2 Remember Integrated Learning Tasks*
- Revised course guides and associated assessments to reflect College and Career Ready Standards for implementation in Fall 2014
- Created standards-aligned assessment banks for grades six and seven of approximately 500 items each to be used by Professional Learning Communities as they develop Common Formative Assessments to monitor student learning and adjust instruction

- Developed, maintained, and facilitated existing practitioner teams to support effective teaching and learning: Math Topics Vertical Team, Gradual Release of Responsibility Team, secondary building Department Heads, and Secondary Math Administrators Team
- Facilitated secondary building visits throughout the school year to support best learning and instructional practices
- Continued singleton PLCs for AP Calculus AB/BC and AP Statistics
- Assisted with Odysseyware course delivery as a credit recovery option for high school students
- Implemented revised Math 10 Demonstration of Proficiency assessments aligned with the PK-12 Math Framework and College and Career Ready Standards
- Conducted middle level math placement testing for all fifth grade students including administration of the Orleans-Hanna Algebra Prognosis and MPS Math Placement Test
- Provided professional development and instructional coaching in RTI+I Tier I instruction and math interventions

6-12

Math Intervention

- Researched and discussed math interventions and best instructional practices with the Directors, Interventionists, and Curriculum & Instruction MEPs responsible for math during monthly meetings
- Supported secondary buildings with implementation of intervention resources including *Do the Math, Now!* and *CAMS and STAMS*
- Continued to research math progress monitoring tools and utilized *Scholastic Math Inventory* (SMI) as a progress monitoring tool
- Discussed math interventions and best instructional practices during monthly Secondary Intervention Team Meetings with administrators
- Assisted practitioners in utilizing reports associated with Tier I/II math interventions such as *FASTT Math* and *Fraction Nation* to inform instruction
- Assisted buildings with transition of mathematics intervention information: elementary to middle school and middle school to high school
- Continued staff development on the use of Scholastic Math Inventory (SMI) and continued to expand understanding of the SMI screener, Quantile scores, and grade-proficiency bands
- Researched web-based math interventions for Algebra and previewed at the high school level
- Researched Tier III math intervention programs for second the twelfth grade students
- Facilitated individual problem solving meetings with building staff to select appropriate strategies and interventions
- Continued review of submitted Tier III requests for support by District Interventionists, while meeting two times a week to review student files
- Continued work with the MPS Response to Instruction + Intervention Model by developing and presenting changes in the MPS Problem Solving Model appendix

Science

K-5

Phase IV

- Completed Phase IV and supported teachers and administrators in the implementation of state and district standards
- Supported building administrators and teachers in the use of FOSS and *Engineering is Elementary* units
- Supported implementation of new FOSS modules for grades 2-5 and a new *Engineering is Elementary* unit for grade 1

- Provided professional development for First Grade teachers in the engineering design component of the K-5 Science curriculum
- Collaborated with building administrators and teachers to communicate district science curriculum expectations
- Collaborated with vendors, building administrators, and teachers to ensure receipt of new science materials
- Collaborated with a FOSS representative to develop future professional development opportunities for 2014-15
- Utilized ANGEL to provide documents to support teaching and learning
- Increased leadership capacity of classroom teachers by collaborating, developing, and co-presenting professional development sessions for engineering
- Completed Course Guide reviews and revised course guides to reflect College and Career Readiness standards
- Provided science staff development and modeling Best Instructional Practices in classrooms

6-12

Phase IV

- Completed the curriculum development responsibilities for Phase IV Science
- Led an analysis of the ACT PLAN data for Science teachers and worked with them to make needed updates to the Science course guides
- Facilitated the inclusion of MPS College and Career Readiness Standards in 6-12 Science course guides
- Provided leadership for the Fall Workshop staff development sessions on enhancing instruction
- Communicated the revision of the Millard Science Safety Procedures Manual
- Provided an online Science safety course for all new Science teachers utilizing ANGEL, Learning Management System
- Facilitated the review and updates of the Physical Science: Physics and Physical Science: Chemistry course guides and assessments
- Conducted annual Science chemical inventories in each secondary building
- Recommended a high school Chemistry teacher and Physical Science: Chemistry teacher who were selected as a NeSA-S item review committee member
- Monitored the College Board web site for revisions related to AP Science courses
- Purchased the necessary resources for the new AP Chemistry course
- Monitored upcoming changes to the AP Physics course and supported four teachers to attend the AP Physics Summer Institute
- Continued to monitor and analyze data from the NeSA-S
- Developed and administered a course completed by all secondary Science teachers on the Globally Harmonized System (GHS), OSHA update, utilizing ANGEL, a learning management system
- Assisted with and supported Odysseyware course development and delivery
- Conducted once a semester meetings with Middle School and High School Science Department Heads
- Provided support for RtI+I: Tier 1 Best Practices Staff Development during Fall Workshop and throughout the year
- Provided support to singleton PLC groups of AP Biology, AP Chemistry, and AP Environmental Science
- Coordinated with the department of Data, Assessment, Research, and Evaluation on the development of an updated Science ELO assessment
- Revised the Demonstration of Proficiency Science procedures to reflect the updated Science curriculum
- Administered the Science ELO pre-pilot to gather data on new assessment items

Social Studies

K-12

Phase II

- Completed the curriculum development responsibilities for Phase II Social Studies
- Convened meetings with field study participants and the PK-12 Social Studies Curriculum Planning Committee members to review materials proposed for adoption
- Aligned proposed materials to the new PK-12 Social Studies Framework
- Hosted two Materials Community Review Meetings for the purpose of providing time for community members to review the textbooks and instructional materials selected
- Prepared for and met with Americanism Committee to review the materials and resources proposed for adoption
- Created the PK-12 Social Studies Instructional Materials Proposal and submitted to the Board of Education on February 3, 2014
- Developed course guides to reflect the new PK-12 Social Studies Framework, including the social studies standards and indicators as well as applicable College and Career Readiness standards and the list of the primary textbook and instructional materials

K-5

Phase II

- Modeled Social Studies Best Instructional Practices in classrooms as requested
- Structured and facilitated the K-5 Social Studies Field Study involving 48 classroom teachers and 7 building administrators
- Convened meetings with field study participants to review materials proposed for adoption
- Developed and facilitated K-5 training sessions for utilizing new materials
- Provided professional development on the four strands of Social Studies for step-ahead teachers
- Created a professional development plan for a team of step ahead teachers on using primary sources in the elementary classroom to be implemented in 2014-15

6-12

Phase II

- Provided RtI+I: Tier I Best Practices Staff Development during Fall Workshop and MLK Day for Secondary Social Studies teachers, while working with teacher presenters to tailor the sessions to align with the social studies content
- 8th Grade American History teachers participated in a Field Study while additional Materials Selection Committees met to propose resources
- A cost-benefit analysis of the total program was conducted in order to prepare the adoption budget
- Course guide and assessments were developed and reviewed by the Course Guide Review Team; course guides were uploaded in ANGEL
- A staff development plan was developed for new the training of new resources
- A plan for picking up obsolete materials was also established and implemented in May
- Newly adopted course guides and materials were shared with teachers and administrators

Art

K-12

Phase IV

- Completed the curriculum development responsibilities for Phase IV Art
- Provided RTI+I: Tier I Best Learning Practices staff development during Fall Workshop and MLK Day; assisted teacher presenters to tailor the presentation to align with the Art curriculum
- Assisted teachers in posting to ANGEL during Fall Workshop while using the Secondary Lesson Sharing site for ideas
- Examined and discussed the *PreK-12 Art Safety Manual and Procedures Manual* during Fall Workshop with all new K-12 art teachers
- Completed OSHA Angel Course highlighting modifications to the Hazard Communication Standard
- Reviewed updates to *PreK-12 Art Safety Manual and Procedures Manual* to reflect modifications to the Hazard Communication Standard and introduced the Safety Data Sheet Binders on Martin Luther King Day to be used in all secondary art classrooms
- Continued to monitor and assist 6-8 art teachers as they participated in a Singleton PLC group
- Met with high school art department heads to focus on needs and best instructional practices within high school art classrooms
- Facilitated committees to embed College and Career Readiness Standards and Indicators, as well as the new Nebraska Fine Arts Visual Standards into course guides
- Assisted middle school and high school art departments and elementary art and classroom teachers in displaying student art work at DSAC
- Encouraged elementary and secondary art teachers to provide opportunities for students to participate in various city, state, and national art competitions and shows

Business and Information Technology

9-12

Phase I

- Completed the curriculum development responsibilities for Phase I Business and Information Technology
- Convened the PreK-12 Business and Information Technology Curriculum Planning Committee with multiple meetings occurring throughout the year to develop the proposed PreK-12 Business and Information Technology Framework and course sequence
- Prepared PK-12 Business and Information Technology Data Files
- Utilized ANGEL, a learning management system, for Curriculum Planning Committee information
- Co-Facilitated the Community Focus Group to review CPC work and to provide further community input in the curriculum review process
- Supported professional development in RTI+I-Tier I instruction through disciplinary literacy strategies and tools
- Monitored the College Board web site for updates in Advanced Placement® Economics courses
- Supported the DECA and Culinary Skills Academy menu promotion project
- Supported teachers' attendance to the Business Nebraska Department of Education Fall Workshop
- Summarized curriculum activities at the Perkins Advisory Council Meeting
- Coordinated with Technology Division to determine 2014-2015 business base image
- Met with high school department heads to prioritize instructional needs for Perkins 5-Year Plan
- Conducted ACT College Readiness Standards Fall Workshop planning session to promote Career and Technical Education (CTE) connections

K-12 Instructional Technology

- Continued to provide technology and instructional support for the use of all curricular related technology within PreK-12 classrooms across the district including but not limited to FitnessGram, KidPix, GarageBand, Audacity, SuccessNet, Type to Learn 4, Typing Ace, ExamView
- Continued to support the use of all intervention diagnostic and intervention tools throughout the district including AIMSweb, iReady, G-MADE, G-RADE, Voyager, Q-Reads, Scholastic Math and Reading, iReady, Rosetta Stone, and ELL ReadingSmart
- Continued to provide technology and instructional support Adobe, Infinite Campus, Montessori Records Xpress (MRX), Naviance, and Safari Montage
- Supported and provided staff development for teachers, district level leaders and administrators in the use of ANGEL, interactive white boards, School Fusion, Typing Ace, ExamView, and Goggle
- Provided technology and instructional support related to instructional hardware including but not limited to iPads, iPods, optical hardware, student response (clickers), IWB and projectors
- Investigated new technologies for potential future use in Millard Public Schools including many apps for use with iPads
- Assisted with the revision of the approval process for software and apps to be utilized across the District

6-8 Computer Applications

9-12 Computer Science

Phase I

- Completed the curriculum development responsibilities for Phase I Business and Information Technology
- Convened the PreK-12 Business and Information Technology Curriculum Planning Committee with multiple meetings occurring throughout the year to develop the proposed PreK-12 Business and Information Technology Framework and course sequence
- Prepared PK-12 Business and Information Technology Data Files
- Utilized ANGEL, a learning management system, for Curriculum Planning Committee information
- Co-Facilitated the Community Focus Group to review CPC work and to provide further community input in the curriculum review process
- Supported professional development in RTI+I-Tier I instruction through disciplinary literacy strategies and tools
- Maintained 7th grade Technology Skills Assessment results data and 6th grade Digital Literacy PLC data
- Continued support for Computer Science Singleton PLC and served as Middle School Computers Singleton PLC Leader
- Monitored the College Board web site for updates in Advanced Placement[®] Computer Science A and provided off-contract time for syllabi revisions
- Facilitated a Computer Science and Technology division discussion to determine essential course software and/or web tools for 2014-2015 Thin Client image
- Facilitated Computer Application session to review digital literacy lessons
- Co-designed STEM display and co-presented during Greater Omaha Economic Development Meeting
- Conducted ACT College Readiness Standards Fall Workshop planning to promote Career and Technical Education (CTE) connections
- Promoted an *Hour of Code* activities to cultivate STEM opportunities for students

Counseling & Life Skills

K-12 Counseling

Phase IV

- Completed the curriculum development responsibilities for Phase IV Counseling
- Planned, organized, and facilitated grade level sessions for K-12 Counseling at Fall Workshop and multiple select-a-sessions on Martin Luther King Day
- Facilitated a committee of secondary counselors to update the *Post-Secondary Planning Guide*
- Met with high school counseling department heads to assist with needs related to the counseling domains and to support student services within the high schools
- Supported the Elementary PLC group meetings on the first Wednesday of every month
- Assisted with the Naviance web-based planning system as it is used at the high school level to facilitate post-secondary planning and smooth transition for students
- Assisted in the creation of lessons for 8th and 9th grade students to examine EXPLORE and PLAN results and discuss future career opportunities
- Facilitated committees to embed College and Career Readiness Standards and Indicators into lesson domains
- Assisted in planning and implementing the 4-Year Plan for tenth grade students

K-12 Life Skills

Phase IV

- Completed the curriculum development responsibilities for Phase IV Life Skills
- Communicated Life Skills information to elementary building principals and secondary Curriculum and Instruction assistant principals in August; documents included information about the process and timeline, student documents, parent documents, and accessing reports
- Monitored the completion of Parent Surveys and Student Life Skills Self-Assessment for grades 5, 8 and 10 and communicated with and assisted administrators as needed
- Continued to support the use of the *Parent Life Skills Survey* on the website; Spanish versions of the Parent Life Skills Survey were developed and implemented for grades 5, 8, and 10
- Maintained, monitored and upgraded the Life Skills website as needed

Family & Consumer Science

6-12

Phase IV

- Implemented Phase IV and monitored utilization of district-approved curricular materials
- Supported professional development in RTI+I-Tier I instruction through disciplinary literacy strategies and tools
- Provided ServSafe Food Managers training to new 6-12 food teachers and coordinated teachers' certification examination
- Outlined 6-12 Family and Consumer Science Safety and Procedures Manual for new teachers
- Communicated the revision of the Millard Science Safety Procedures Manual
- Facilitated the review of course guides for classes that are required for middle school and/or satisfy the high school human resource graduation requirement to reflect College and Career Readiness skills; all documents were posted on ANGEL
- Met with high school department heads to prioritize instructional needs for Perkins 5-Year Plan
- Summarized curriculum activities at the Perkins Advisory Council Meeting
- Conducted ACT College Readiness Standards Fall Workshop planning session to promote Career and Technical Education (CTE) connections

Health

K-5

Phase IV

- Implemented Phase IV and monitored utilization of district-approved curricular materials
- Provided staff development for new fifth grade teachers regarding Human Growth and Development Lessons
- Created and posted an updated Power Point to ANGEL that can be used for Human Growth and Development parent meetings
- Developed resources to assist with application to Healthy School Program Recognition, which were posted to ANGEL
- Collaborated with *HeathTeacher* Community Engagement Manager to increase awareness and use of *HealthTeacher/Go Noodle* resources in classrooms

6-12

Phase IV

- Implemented Phase IV and monitored utilization of district-approved curricular materials
- Provided off contract hours to middle school teachers for their evening parent sessions
- Facilitated and provided Controversial Issues training for new staff, substitute and student teachers
- Provided Project Alert Program training to new 6-8 health teachers
- Completed the Health Education Instruction Survey for schools pursuing Healthy Schools Program Recognition
- Worked with schools to complete their Healthy Schools Program Recognition applications
- Utilized ANGEL, a learning management system, for Healthy Schools Program Recognition applicants to access curriculum information
- Presented a Health curriculum report to the District Wellness Committee
- Facilitated the review of all course guides to reflect College and Career Readiness skills and e-cigarettes; all documents were posted on ANGEL
- Supported professional development in RTI+I-Tier I instruction through disciplinary literacy strategies and tools

Industrial Technology

6-12 Industrial Technology

Phase IV

- Completed the curriculum development responsibilities for Phase IV Industrial Technology
- Adhered to the *6-12 Industrial Technology Safety and Procedures Manual*
- Supported the Engineering PLC in completing Digital Electronics (DE) and Civil Engineering and Architecture (CEA), *Project Lead the Way* summer training
- Provided professional development to meet pathway-specific needs: HAAS equipment training, robotics engineering curriculum training, SurfCAM software integration, 6th grade CAD mission, and further technology training
- Supported professional development in RTI+I Tier I instruction through engagement strategies
- Participated in *Dream It, Do It!*, *Connect-2-Engineering*, SkillsUSA, and other community organizations that support Career and Technical Education and STEM education
- Continued singleton PLCs for Engineering, Manufacturing, Construction, and Power Systems and 6-8 Industrial Technology

Music

K-12 Music

Phase III

- Facilitated PreK-12 Phase III Curriculum Development: organized, arranged, communicated, facilitated and ensured the tasks for Phase III Music were completed by August 2014 according to the MEP Cycle Procedures
- Submitted budget requirements to Directors for Phase III and IV activities
- Worked with vendors to ensure delivery of the materials selected through the Music Adoption process
- Worked with the Instructional Technology MEP Facilitator to create staff development for the Vocal music teachers
- Created a process to build capacity within the staff for iPad App utilization of best instructional practices in music
- Reviewed and updated course guides for Pre-K-12 music, Band, Orchestra, Vocal Music, Theory, AP Theory, Music Connections and Contemporary Ensemble; ensured vertical aligned throughout (35 course guides); embedded College and Career Readiness standards and Nebraska Fine Arts Standards for Music and Dance
- Reviewed common district assessments in all music content areas
- Reviewed specific grading procedures for all schools to provide consistent practice throughout the District
- Facilitated the process of creating a staff development plan for 2014-2015

K-12 Vocal Music

Phase III

- Provided support to the elementary PLC teams which met on first Wednesday of each month
- Provided support to the Singleton PLCs which continued for 6-8 Vocal and 9-12 Vocal
- Assisted with the staff development focused on iPad best instructional practices in the music classroom
- Provided support for the creation of mini-courses for Fall Workshop and MLK Day Staff Development for elementary Vocal Music teachers
- Completed inventory of all instruments in the elementary and middle school vocal music rooms to match brands and models for adoption
- Reviewed Orff Schulwerk Honors Ensemble (OSHE) and Minnesinger practices and procedures and updated the calendar for next year

4-12 Instrumental Music

Phase III

- Provided support to the Singleton PLCs, which continued for elementary Band, 6-8 Band, 9-12 Band, 4-8 Orchestra and 9-12 Orchestra
- Assisted with the staff development for orchestra, which focused on pedagogy, Destiny refresher, and RTI+I Best Practices
- Assisted with the staff development for band, which focused on vertical alignment in regards to scales and rudiments to be taught across the District, Destiny refresher, and RTI+I Best Practices
- Renewed Smart Music technology for all band and orchestra staff
- Continued with the refinement of the district instrument inventory which was created and updated through Destiny allowing procedures for district instrument requests and distribution while in the second year of the process to use Destiny to record this information
- Implemented an updated timeline for Instrument Distribution
- Arranged for the instruments to be stored at RWSSSC
- Arranged for additional transportation to move instruments to RWSSSC
- Reviewed and revised the distribution of the Instrumental Music Handbooks
- Reviewed and revised the Instrumental Display Nights, which occur each fall

Physical Education

K-12

Phase IV

- Completed the curriculum development responsibilities for Phase IV Physical Education
- Provided RtI+I: Tier I Best Practices Professional Development during Fall Workshop and MLK Day for Secondary Physical Education teachers, while working with teacher presenters to tailor the sessions to align with physical education content
- Communicated the K-12 Physical Education Safety Procedures Manual to all Physical Education staff and building administrators
- Updated maps and locations of equipment purchased through the PE curriculum adoption process for our District PE Fitness Center Safety Audit Checks
- Provided district approved digital music for all K-12 Physical Education teachers who received iPods through curriculum adoption
- Worked with K-5 PE staff members to update the K-5 PE District Assessments in Infinite Campus
- Worked with K-5 staff as they met monthly for their PE PLC
- Provided printed and individualized FitnessGram 8.0 assessments for all 4-12 students enrolled in designated PE classes; copies were sent to parents as required

World Language

6-12

Phase I

- Completed the curriculum development responsibilities for Phase I World Language
- Provided leadership for the Fall Workshop staff development session on building connections among vertical teams
- Facilitated a K-12 World Language Curriculum Planning Committee in the development of a 6-12 World Language Framework and course sequence
- Gathered World Language data book information and placed it on ANGEL for access by the Curriculum Planning Committee
- Facilitated a Community Focus Group to gather input on the World Language program and anticipated needs
- Convened World Language instructional materials committees to begin evaluating updated resources
- Coordinated a World Language Vendor Fair for review of Spanish, French, and German updated resources
- Requested and distributed samples of updated instructional materials for Spanish, German, French, Latin, and Japanese
- Monitored the impact of the Aldrich Spanish instruction on middle level Spanish curriculum; revised the Spanish 6, Spanish 7, and Spanish 8 course guides for implementation in the Fall of 2014
- Supported three teacher's attendance at the American Council on the Teaching of Foreign Languages (ACTFL) Conference
- Monitored the College Board web site for revisions to AP World Language courses
- Purchased new resources to support the College Board course update to AP Spanish Language and Culture
- Conducted regular meetings with High School Department Head and Middle School World Language representatives
- Provided support for RtI+I: Tier 1 Best Practices Professional Development during Fall Workshop and throughout the year
- Provided support to singleton PLC groups of HS French, HS German, AP Spanish, HS Latin, MS German, and MS French

High School Diploma Paths 2013-2014

High school students in the Millard District have the opportunity to choose a diploma path to pursue during their high school years. In addition to the Regular Diploma, there are two categories of diplomas that students are able to select. One diploma path, the Liberal Arts path, specifically addresses the needs of students who plan to earn a baccalaureate degree after graduation.

The second diploma path, the Specialty path, focuses on students who plan to specialize in a particular career field. In the Specialty areas, students complete an approved sequence of study in a career field. These students may also plan on participating in post-secondary education opportunities or they may select to enter the work force immediately after graduation.

Both paths include incentive categories by which students are able to achieve a more rigorous diploma by taking more classes and by achieving a higher Grade Point Average. These incentive categories are labeled *Commended* and *Distinguished*.

A certificate of achievement is sent to each student who successfully completed his or her selected diploma path along with a letter mailed to both the student and his or her parents in recognition of this accomplishment.

Of the 2014 Graduates, a total of 160 (an increase of 21 from 2012-13) students successfully applied and met the requirements of a diploma path with 34 of them earning both a Liberal Arts path and one or more Specialty paths. All schools showed a gain in the Specialty Distinguished Diploma Path while Millard South High School showed the most gains overall in regards to students who applied and met the requirements within Diploma Paths.

	Liberal Arts Commended 3.0 Overall			Liberal Arts Distinguished 3.5 Overall			Specialty Commended 3.0 in Area 2.0 Overall			Specialty Distinguished 3.5 in Area 2.5 Overall		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14
MNHS	9	6	4	17	16	9	36	24	12	17	13	16
MSHS	4	6	18	7	12	13	7	14	45	20	18	27
MWHS	12	5	7	22	4	10	5	15	10	24	19	33
Total	25	17	29	46	32	32	49	53	67	60	50	76

The following table illustrates Specialty Areas completed within the Specialty Diploma Path.

	Business, Marketing & Management			Communication & Information Systems: Arts & Communication			Communication & Information Systems: Information Technology			Health Sciences			Human Sciences & Resources			Industrial, Manufacturing & Engineering Systems		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14
MNHS	6	5	5	32	18	5	1	2	3	2	7	7	5	4	4	7	1	4
MSHS	11	6	28	12	5	14	1	7	6	1	6	9	2	4	9	1	4	6
MWHS	4	11	5	8	1	4	2	1	6	3	7	10	19	10	10	2	4	8
Total	21	22	38	52	24	23	4	10	15	6	20	26	26	18	23	10	9	18

Early Childhood 2013-2014

FAMILY RESOURCE CENTER

The Millard Family Resource Center is located in a portable at Rockwell Elementary. The center is funded by Below Age 5 Early Childhood Special Education Flex Funds. The center provides materials for families with children between the ages of birth to age 8 years. The materials include a toy lending library, parent education library, children's library, and materials for childcare homes or home school activities. The center is staffed by a family specialist who is available to assist families in selecting materials and information for their child's development. The center is open an average of 13 hours per week, including both day and evening hours.

The center currently has over 200 active members, checking out over 1500 items. Membership fee is \$15.00 for six months. Scholarships are available for those families who qualify for free or reduced lunches and at the recommendation of Early Childhood Special Education staff. Families can check out three toys, one puzzle, five children's books and one parent education resource at each visit for two weeks. The membership fee supports the center for replacement and day to day operations.

PARTNER WITH PROVIDERS

This was the thirteenth year of operation for this program and is funded by the Below Age 5 Early Childhood Special Education Flex Funds. Partners With Providers is the childcare component of Parents as Teacher Program of Missouri. There are 2 FTE of certified Parents as Teacher instructors that provide literacy and language information to childcare providers and parents to help prepare the children to be ready for a successful school experience. The childcare homes are visited at least once monthly. The teacher models literacy/language skills for the provider while working with the children in the home. The group of children is analyzed by the teacher as to needs and interests and she develops plans based on those needs. The plans are to improve the skills of the providers and allow them to receive up to nine in-service hours for state certification as a licensed childcare provider.

Educational toys, books, and other materials are rotated in and out at each visit. Twenty-three home child care providers and over 150 children were served this year. Twelve children were identified to be tested by Early Childhood Special Education. In an effort to continue to support child care providers once they completed the Partners With Providers program, literacy tubs are available for checkout at no cost. The tubs contain educational materials meant to provide support the providers as they prepare children for kindergarten. During the 2013-14 school year, sixteen child care providers were eligible to take advantage of this service. The Partners With Providers program is beginning to expand, providing visits and resources to families with children from birth to 3 years of age.

PRESCHOOL PROGRAMS

All Preschool Programs are aligned with Nebraska Department of Education Rule 11 and Special Education Results Matters criteria. All preschool programs utilize the Creative Curriculum Framework. Preschool teachers and paraprofessionals participate in monthly staff development focused on assessment, social/emotional development and curriculum support. Preschool principals meet regularly throughout the year for continued professional development focused on early childhood.

A comprehensive assessment program is also in place utilizing Teaching Strategies GOLD, along with external program quality evaluation from NDE utilizing the ECERS-Early Childhood Environmental Rating Scale. This year several teachers participated in our implementation of the CLASS assessment which focuses on the type and quality of teacher/student interactions. Our CLASS process includes instructional coaching opportunities to facilitate implementation of strategies to support teachers, paras and students. All of our preschool programs (Title I, ECSE, Montessori) have been approved by the Nebraska Department of Education, and we receive state aid for these students.

Title I/Parent Pay Preschools are located at several elementary buildings throughout the district. The program serves 4-year olds who will enter kindergarten the following year. There were over 225 students enrolled this school year. Neihardt, Disney, and Bryan continue to provide morning and afternoon preschool sessions and Rockwell, Cody, and Holling Heights provide full day sessions. Our English Language Learner (ELL) Preschool full day programs are located at Sandoz and Norris. This year we expanded our partnership with our Early Childhood Special Education program and have provided blended Title I, Parent Pay, and ECSE classroom settings at Hitchcock, Wheeler, Disney, Neihardt, Bryan, and Cody Elementary Schools. All of our programs incorporate parent involvement and education activities. We provide parents with opportunities to observe their children in the classroom, attend field trips, and learn about activities that they can do at home to support their children so their children will be successful in school.

Circle of Friends Story Time is a successful program that incorporates a story time and book checkout at each of the district preschool sites for families or caregivers of children not participating in our preschool programs. Books appropriate for young children were purchased and housed at each of the sites for families to checkout. Story time meets monthly at each location. The program served over 50 families this year, checking out over 1,000 books.

Montessori Preschool Program is located at Montclair and Norris Elementary Schools. This program serves 3- and 4-year olds as part of the Montessori age 3-6 program. The Montessori program continues to be self-supporting with a total enrollment of 110 students at Montclair and Norris. Parents may choose the full-day program, 8:30-3:45 or half-day, 8:30-11:30 or 12:45-3:45. The before and after-care program at Montclair is run through the Millard Public Schools Foundation. The majority of Montessori preschool students continue in the school-age Montessori Program.

TRANSITION TO KINDERGARTEN

Three Action Plans from within the District Strategic Plan, Strategy 6, related to transition to kindergarten were implemented during the 2006-07 school year. Those plans were operationalized and have continued during the 2013-2014 school year. They included providing two parent sessions and one community provider session in October of each year for potential kindergarteners for the next school year. Information was also mailed to all families and community providers that included suggested activities to help children transition to kindergarten.

Parent Information Nights: Over 1,400 families with children that were eligible for kindergarten in 2013-2014 received information about MPS Kindergarten programs along with notification about parent information sessions. Parent sessions, conducted by a team of kindergarten teachers and a Family Resource Specialist, focused on providing families with

information regarding Kindergarten expectations along with strategies for parents to help support their children at home.

Community Preschool and Child Care Home Information Nights: A team of kindergarten teachers and a Family Resource Specialist provided area child care and preschool providers with information about Millard's Kindergarten curriculum and expectations during an October meeting. A focus on early literacy provided participants with strategies to support the young children in their day care/preschool settings.

Parent Meeting for Kindergarten Round-up: All buildings continue to use the district parent night agenda and information packets that were designed by a group of district Kindergarten teachers and principals. This provides continuity throughout the district as parents begin forming their relationships with Millard Public Schools.

Early Entrance to Kindergarten: The Board approved policy for Early Entrance to Kindergarten continued to be implemented this year, with assessments available in April, June and July. Children being tested had birthdates that range from August 1 through October 15. The assessment process mirrors the District Acceleration Procedures used for grade acceleration at the elementary level. School Psychologists now complete the testing and communicate with parents about the results.

English Language Learner Program 2013-2014

The English Language Learner (ELL) Program has continued to grow and establish itself as an integral part of the Millard Public Schools. The purpose of the ELL Program is to provide English language instruction to limited and non-English speaking students who enter our community and require these services. It is the goal of the program to assist students in becoming full participants in the general education program. Research shows that having a program for English development is more beneficial than not having one (Saunders and Goldenberg, 2010). This is to say that students who are acquiring English as an additional language are more likely to be successful in school if they receive direct English language instruction.

Program Demographics

The demographic counts included within this report were pulled on May 23, 2014, and are based on each student's last enrollment of the 2013-2014 school year.

ELL K-12 Program Sites

Holling Heights Elementary School
Montclair Elementary School
Sandoz Elementary School
Willowdale Elementary School
Millard Central Middle School
Millard South High School

ELL Preschool Sites

Norris ELL Preschool
Sandoz ELL Preschool

Number of Limited English Proficient (LEP) students enrolled in Preschool	104
Number of Limited English Proficient (LEP) students enrolled in K-12 (ELL Eligible – Not Participating and Participating)	402
Number of LEP students who participated in the K-12 ELL Program (ELL Eligible and Participating)	319
Number of former LEP students who have met program requirements and are being monitored for academic success (Redesignated English Fluent Less Than 2 Years)	309
Number of former LEP students who have been Redesignated English Fluent More Than 2 Years, and for whom some support may be provided, though it is minimal	308
Number of students whose parents waived ELL services (ELL Eligible – Not Participating)	83
Number of students tested who did not qualify for services (DNQ)	124

ELL Preschool Enrollment

Attendance Location	LEP Eligible	Attendance Location	LEP Eligible
Bryan Elementary	2	Norris Elementary	20
Cody Elementary	3	Rockwell Elementary	2
Disney Elementary	3	Sandoz Elementary	30
Holling Heights Elementary	6	Wheeler Elementary	1
Montclair Elementary	33		
Neihardt Elementary	4		
Grand Total			104

ELL K-12 Enrollment

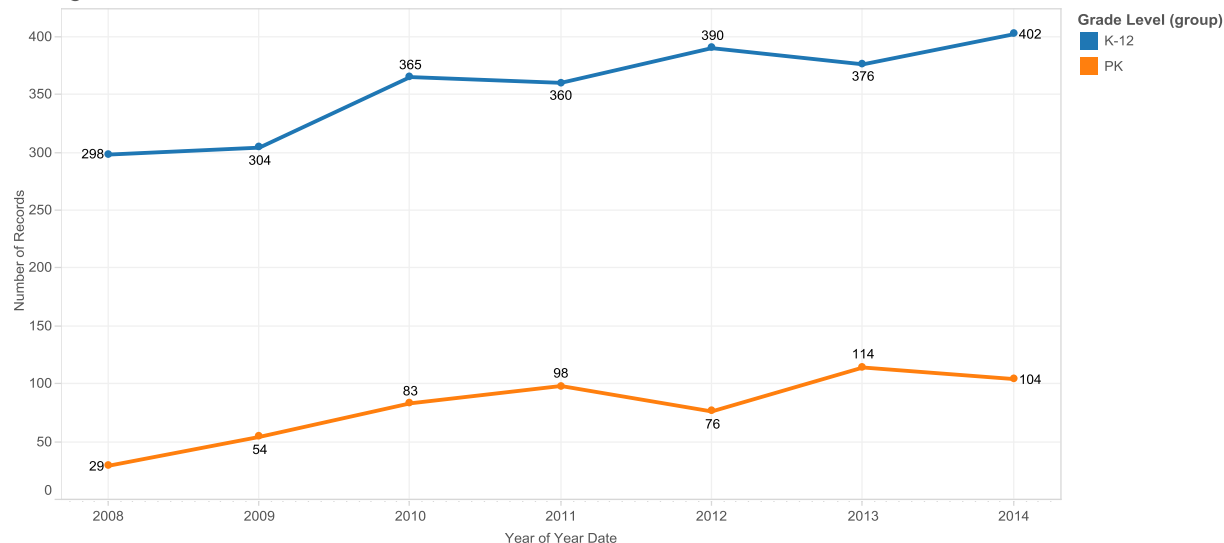
Attendance Location	ELL Eligible - Not Participating	ELL Eligible and Participating		Redesignated English less than 2 years	Redesignated English more than 2 years	Grand Total
	LEPW	LEPA	LEPC	REF	REF2	
Abbott Elementary	5			1	1	7
Ackerman Elementary	2			4	4	10
Aldrich Elementary	4			22	8	34
Andersen MS				4	8	12
Beadle MS	1			5	8	14
Black Elk Elementary	3		1	2	1	7
Bryan Elementary	4			7	2	13
Cather Elementary	18		1	31	12	62
Cody Elementary	4			5	2	11
Cottonwood Elementary	1			1		2
Disney Elementary	7		2	8	2	20
Ezra Millard Elementary	5				2	7
Harvey Oaks Elementary					1	1
Hitchcock Elementary					1	1
Holling Heights Elementary		43		27	6	76
Kiewit MS	1			1	4	6
Millard Central MS	1	29		35	25	90
Millard Horizon HS				1	3	4
Millard North HS	2			8	35	45
Millard North MS				12	22	34
Millard South HS	1	28		28	63	120
Millard West HS	2			5	32	39
Montclair Elementary	2	65	1	20	11	100
Morton Elementary			1	1	1	3
MS Alternative Program				1	1	2
Neihardt Elementary	2			1	2	5
Norris Elementary	7			4	9	20
Reagan Elementary	1		1	4	2	8
Reeder Elementary	2		1		2	5
Rockwell Elementary	4			6	3	14
Rohwer Elementary	1		1	4		6
Russell MS				6	20	26
Sandoz Elementary		97		18	3	118
Upchurch Elementary	3			7		10
Wheeler Elementary				4	3	7
Willowdale Elementary		48		25	9	82
Young Adult Program				1		1
Grand Total	83	310	9	309	308	1,022

LEPW = Limited English Proficient Waived
LEPA = Limited English Proficient Active

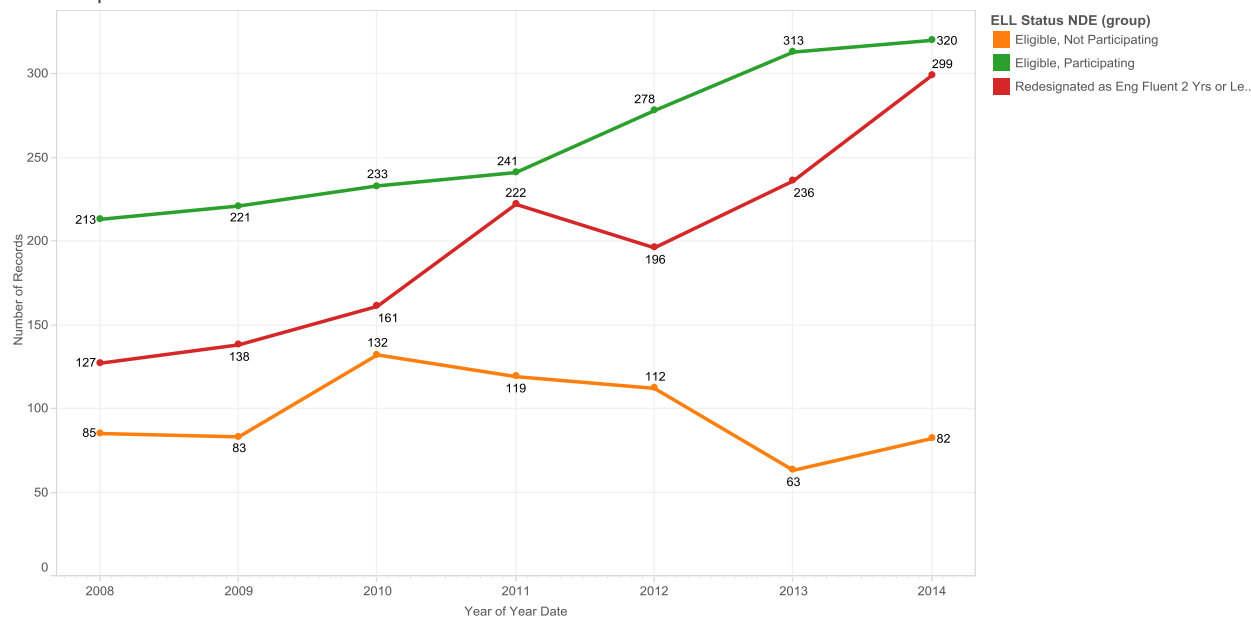
LEPC = Limited English Proficient Consultative
REF = Redesignated English Fluent

Enrollment of ELL Eligible students has continued to grow, with an increase of 26 students in the K-12 program during the 2013-2014 school year. The number of preschool students decreased slightly from 114 students to 104. The number of students who are eligible for ELL services, but whose parents have chosen to waive services (Eligible, Not Participating), increased from 63 students during 2012-2013 to 82 students in 2013-2014.

ELL Eligible Trend Line



ELL Description Trend Line



From 2010 to 2012, students receiving consultative ELL services were counted as “Not Participating.” In subsequent years, students receiving consultative services were counted as “Participating.”

Special Education

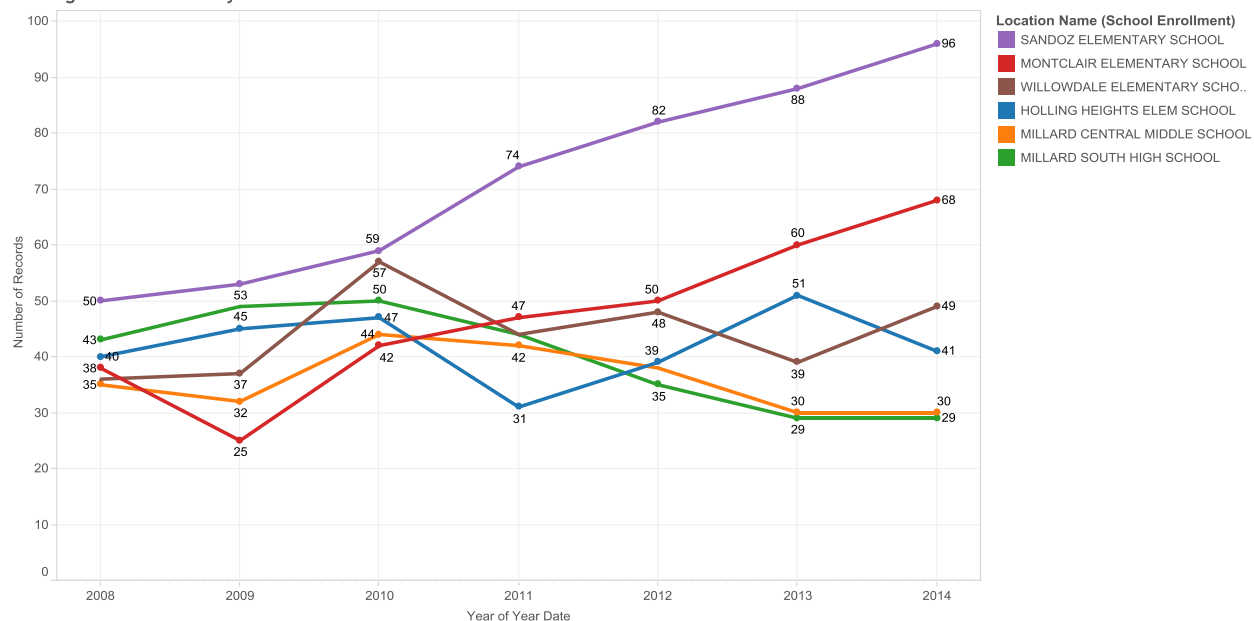
15.60% of K-12 ELL Eligible students are also verified with a disability and receive services through the Special Education Program. District-wide, 13.84% of all students are verified for services.

High Ability Learners

1.11% of K-12 ELL Eligible students are also identified as High Ability Learners (HAL). District-wide, 17.49% of students are identified as High Ability Learners. Concerted efforts have been made over recent years to redesign identification procedures to be inclusive of students who may be limited in language, thus opening up the opportunity to demonstrate gifts and talents that may otherwise go unnoticed.

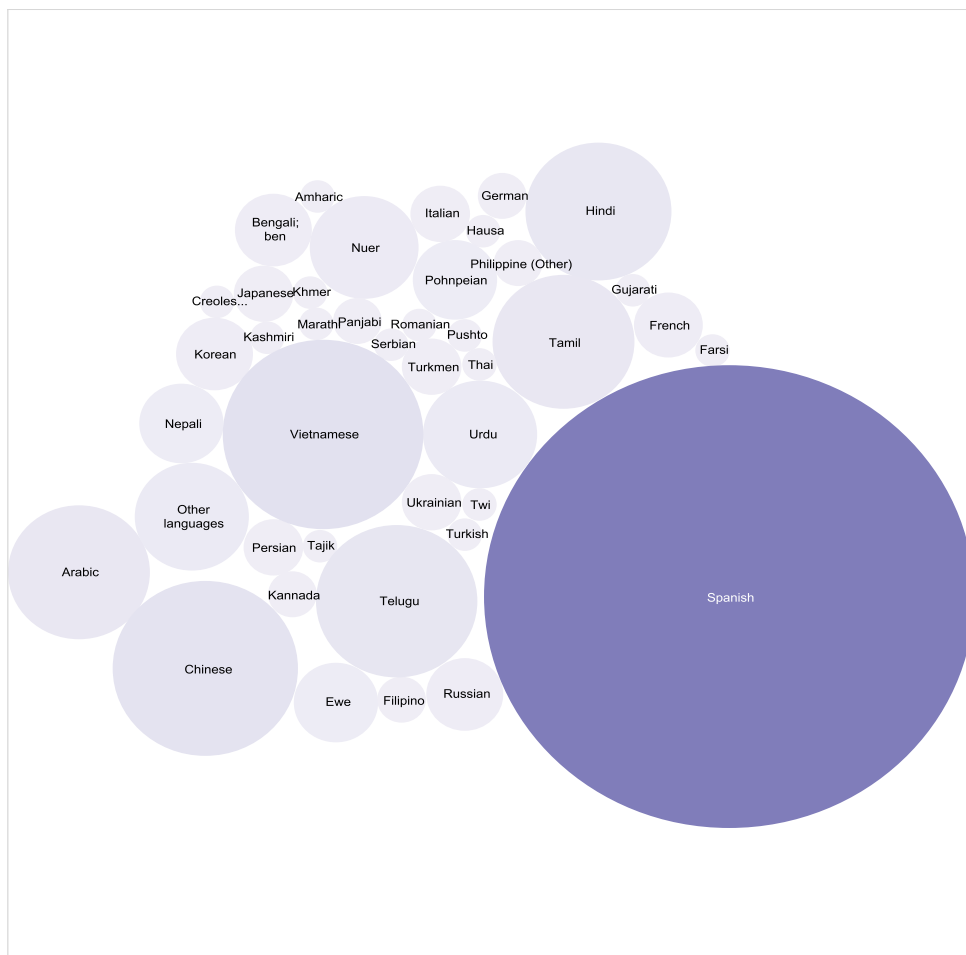
For most ELL Program sites, enrollment has gone up and down in no predictable pattern. This year, Sandoz Elementary increased to 96 students, Montclair Elementary increased to 68 students, and Willowdale Elementary increased to 49 students. Holling Heights Elementary decreased to 41 students. Central Middle School and Millard South High School each remained unchanged at 30 and 29 students, respectively.

ELL Eligible Trend Line by School



Native Language

47 languages other than English are spoken among the ELL student population. Spanish is the majority native language with 45% of students speaking Spanish as their first language. 8% of students speak Vietnamese and 6% of students speak Chinese.



Primary Language	Family's Nation of Origin	Birth Country	Count <small>*Counts fewer than 10 have been masked for privacy</small>
Amharic	None Specified	United States	*
	Ethiopia	Ethiopia	*
Arabic	None Specified	United States	14
	Egypt	Egypt	*
	Iraq	Iraq	*
		United States	*
	Israel	United States	*
	Jordan	United States	*
	Kenya	Kenya	*
	Saudi Arabia	Saudi Arabia	*
		United States	*
	Sudan	United States	*
	Tunisia	United States	*
Bengali; ben	None Specified	United States	*
	Bangladesh	Bangladesh	*
	India	India	*
		United States	*
Bosnian	Bosnia and Herzegovina	United States	*
		United States	*
Chinese	None Specified	United States	16
	China	China	10
		United States	18
	Taiwan, Province of China	United States	*
Chuukese	Guam	United States	*
Creoles and pidgins, English-based (Other) English	Haiti	United States	*
	None Specified	United States	*
	El Salvador	United States	*
	Mexico	United States	*
	United States	United States	*
Ewe	None Specified	United States	*
	Niger	United States	*
	Togo	Togo	*
		United States	*
Farsi	None Specified	United States	*
	Afghanistan	Afghanistan	*
		United States	*
	Kenya	United States	*
Filipino	Philippines	Philippines	*
		United States	*
French	None Specified	United States	*
	Benin	Benin	*
	France	France	*
		United States	*

Primary Language	Family's Nation of Origin	Birth Country	Count <small>*Counts fewer than 10 have been masked for privacy</small>
	Ghana	Ghana	*
		Togo	*
	Niger	United States	*
	South Africa	Central African Republic	*
	Togo	United States	*
German	Germany	United States	*
Gujarati	India	United States	*
Hausa	None Specified	United States	*
Hindi	None Specified	India	*
		United States	*
	India	India	*
		United States	15
Hungarian	None Specified	United States	*
Italian	None Specified	Italy	*
	Italy	Italy	*
Japanese	None Specified	Japan	*
	Japan	Japan	*
		United States	*
Kannada	India	India	*
		United States	*
Kashmiri	India	United States	*
Khmer	Cambodia	Cambodia	*
Korean	None Specified	Korea, Republic of	*
		United States	*
	Korea, Republic of	Korea, Republic of	*
		United States	*
Lao	Lao People's Democratic Republic	Lao People's Democratic Republic	*
Malayalam	None Specified	United States	*
Marathi	India	India	*
Marshallese	None Specified	United States	*
	Marshall Islands	United States	*
	Micronesia, Federated States of	Marshall Islands	*
Nepali	None Specified	United States	*
	Nepal	Nepal	*
		United States	*
Nilo-Saharan (Other)	None Specified	United States	*
Nuer	None Specified	Egypt	*
		United States	*
	Sudan	Egypt	*
		United States	15
Other languages	None Specified	United States	*
	Afghanistan	Afghanistan	*
	Guam	Guam	*

Primary Language	Family's Nation of Origin	Birth Country	Count <small>*Counts fewer than 10 have been masked for privacy</small>
	India	United States	*
	Micronesia, Federated States of	Micronesia, Federated States of	*
	Pakistan	United States	*
	Russian Federation	United States	*
	Uganda	Uganda	*
Panjabi	India	United States	*
Persian	None Specified	United States	*
	Afghanistan	Afghanistan	*
		United States	*
	Pakistan	Pakistan	*
Philippine (Other)	Philippines	Philippines	*
Pohnpeian	Marshall Islands	Micronesia, Federated States of	*
		United States	*
	Micronesia, Federated States of	Micronesia, Federated States of	*
		United States	*
Portuguese	None Specified	United States	*
Pushto	Afghanistan	Pakistan	*
		United States	*
Romanian	Romania	Romania	*
Russian	None Specified	Russian Federation	*
		Ukraine	*
	Belarus	Belarus	*
	Russian Federation	United States	*
	Tajikistan	Russian Federation	*
	Ukraine	Ukraine	*
Serbian	None Specified	United States	*
Spanish	None Specified	Ecuador	*
		El Salvador	*
		United States	127
	Argentina	United States	*
	Colombia	United States	*
	Cuba	United States	*
	Dominican Republic	Dominican Republic	*
		United States	*
	El Salvador	El Salvador	*
		United States	*
	Guatemala	Guatemala	*
		United States	*
	Honduras	United States	*
	Mexico	Mexico	22
		United States	116
	Peru	Peru	*
		United States	*

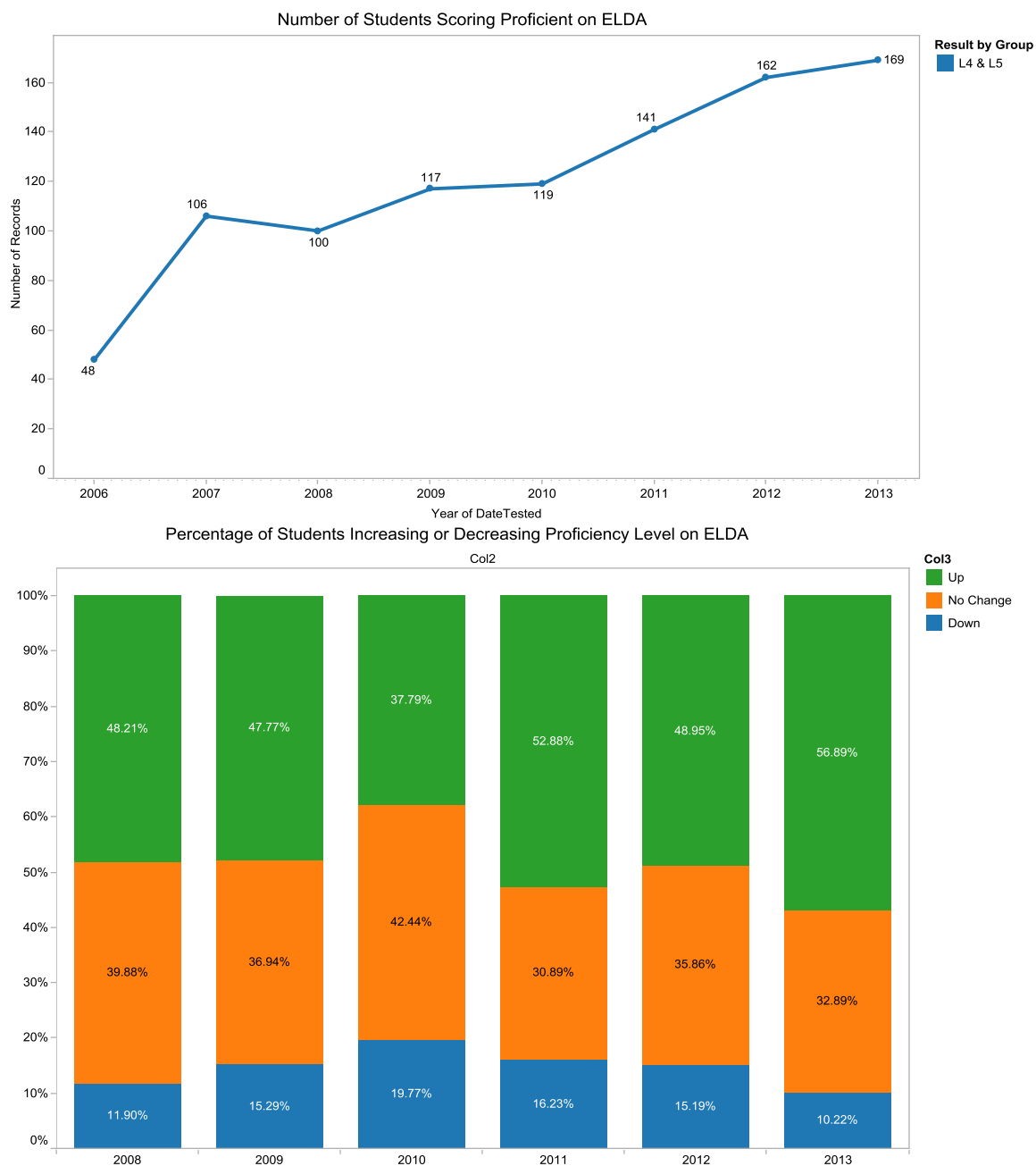
Primary Language	Family's Nation of Origin	Birth Country	Count <small>*Counts fewer than 10 have been masked for privacy</small>
Tagalog	Puerto Rico	Puerto Rico	*
	United States	United States	*
	Philippines	Philippines	*
	None Specified	United States	*
Tajik	None Specified	India	*
Tamil	None Specified	United States	*
	India	India	*
	None Specified	United States	11
	None Specified	India	*
Telugu	None Specified	United States	17
	India	India	11
	None Specified	United States	18
	Thailand	Thailand	*
Thai	Thailand	Thailand	*
Turkish	Turkey	United States	*
Turkmen	None Specified	United States	*
	Afghanistan	United States	*
Twi	None Specified	United States	*
Ukrainian	Ukraine	Ukraine	*
	United States	United States	*
	United States	United States	*
	None Specified	United States	*
Urdu	India	Canada	*
	India	India	*
	United States	United States	*
	Pakistan	United States	*
Vietnamese	None Specified	United States	*
	United States	United States	11
	Lao People's Democratic Republic	United States	*
	Vietnam	United States	28
		Vietnam	15

Student Achievement

English Language Proficiency Assessment

By law, all ELL students must participate in an annual assessment of English language proficiency. The English Language Development Assessment (ELDA) is a battery of tests used to measure progress in the acquisition of English language proficiency skills among non-native English speaking students in grades K-12. ELDA measures both academic and social language proficiency in the four domains of language: listening, speaking, reading and writing.

The number of students earning a proficient score on ELDA has increased each year. In 2013, 169 (49%) students earned a proficient score. Of the students tested who had previously taken ELDA, 128 (57%) increased their proficiency level score, 74 (33%) earned the same proficiency level score, and 23 (10%) earned a lower proficiency level score than the previous year.



Both state and federal laws require the inclusion of ELL students in the testing process. This provides English learners an opportunity to demonstrate their knowledge and skills. Participation yields data that informs educators of progress in learning language and academics and can be used to inform instructional decisions. For students who are very limited in their English proficiency, the emphasis is on the opportunity to participate with less concern as to whether or not the student masters the assessment.

Table 1 shows the final disposition of ELL students on the ELO assessments taken during the 2013-2014 school year. The percentage of students who mastered or did not master the assessment is listed, with the number of students presented below the percentage figure. Data includes students who have been redesignated English fluent and are in the two-year monitoring period as required by NCLB. This is in response to a change in the Nebraska Department of Education consolidated data collection (CDC) which now includes these students in the two-year monitoring period for AYP purposes.

Table 2, below, shows the performance of ELL students on the 2012-2013 NeSA Math, Reading, Writing and Science assessments. Both sets of data include students who have been redesignated English fluent and are in the two-year monitoring period as required by NCLB.

Keeping in mind the challenge of demonstrating content knowledge when one is not yet proficient in English, the data shows a high percentage of students not yet scoring proficient on the 11th grade NeSA-Reading (87%), 11th grade NeSA-Math (80%), and 11th grade NeSA-Science (80%) assessments. Areas of strength are demonstrated on the 3rd grade NeSA-Reading and 5th grade NeSA-Reading assessments, for which 76% and 72% of students, respectively, met or exceeded the standards.

Table 1

Test Name	Date Tested	Not Mastered	Mastered
AWA03	12/2/2013	20.78%	79.22%
	12/2/2013	16	61
AWA05	12/2/2013	31.43%	68.57%
	12/2/2013	11	24
AWA06	1/21/2014	23.53%	76.47%
	1/21/2014	8	26
AWA07	1/21/2014	26.32%	73.68%
	1/21/2014	5	14
AWA10	1/22/2014	41.67%	58.33%
	1/22/2014	5	7
Math10	1/17/2014		100.00%
	1/17/2014		1
Science11	10/25/2013	54.55%	45.45%
	10/25/2013	6	5
SocStudy11	10/25/2013	54.55%	45.45%
	10/25/2013	6	5

Table 2**Nebraska State Accountability Assessments 2012-2013**

Test Code	SP1 Below	SP2 Meets	SP3 Exceeds
NeSA-M03	42.03%	36.23%	21.74%
	29	25	15
NeSA-M04	36.36%	54.55%	9.09%
	16	24	4
NeSA-M05	38.24%	58.82%	2.94%
	13	20	1
NeSA-M06	73.53%	20.59%	5.88%
	25	7	2
NeSA-M07	53.13%	40.63%	6.25%
	17	13	2
NeSA-M08	70.00%	23.33%	6.67%

	21	7	2
NeSA-M11	80.00%	20.00%	
	12	3	
NeSA-R03	28.36%	56.72%	14.93%
	19	38	10
NeSA-R04	38.64%	47.73%	13.64%
	17	21	6
NeSA-R05	24.24%	66.67%	9.09%
	8	22	3
NeSA-R06	50.00%	40.63%	9.38%
	16	13	3
NeSA-R07	37.93%	51.72%	10.34%
	11	15	3
NeSA-R08	40.74%	51.85%	7.41%
	11	14	2
NeSA-R11	86.67%	13.33%	
	13	2	
NeSA-S05	64.71%	26.47%	8.82%
	22	9	3
NeSA-S08	56.67%	40.00%	3.33%
	17	12	1
NeSA-S11	80.00%	20.00%	
	12	3	
NeSA-W04	46.67%	42.22%	11.11%
	21	19	5
NeSA-W08	36.67%	56.67%	6.67%
	11	17	2
NeSA-W11	76.47%	23.53%	
	13	4	

Annual Measureable Achievement Objectives

No Child Left Behind requires each state to establish Annual Measureable Achievement Objectives (AMAOs) for students who are English Language Learners. AMAOs are the measure of progress for all districts receiving Title III funds. Progress is measured through three components:

- AMAO I – The number of ELL students making progress in learning English
- AMAO II – The number of ELL students becoming proficient in English
- AMAO III – The number of ELL students making AYP

The Nebraska Department of Education uses student composite scores on the English Language Development (ELDA) assessment to determine AMAO I and AMAO II. The following tables reflect the AMAO results received from NDE in October, 2013.

AMAO	Result	Index Points		Average Index		CI 99% Index	
I	MET	2012	2013	2012	2013	2012	2013
		16,000	17,350	60.8	69.7	69.7	N/A

AMAO	Result	AMAO-II Count		Proficiency Count		% Proficient	
II	MET	2012	2013	2012	2013	2012	2013
		390	348	162	169	41.5	48.6

AMAO	Result
III	Not Met

The number of students making progress in learning English and the number of students becoming proficient in English has increased each year since the start of AMAOs. In 2013, the ELL sub-group, as defined by NCLB, did not meet AYP in the area of math at the elementary and middle levels. For this reason, the District did not meet AMAO III.

As a result, notification was sent to parents informing them of the District's status. Building administrators were informed and an improvement plan designed to increase the performance of ELL students in the area of math was written and submitted to NDE. Below is a summary of goals and activities that have been implemented.

An analysis of NeSA-Math strand data demonstrates low performance across all tested grade levels in the area of Data Analysis and Probability. Through this data analysis, it is noted that ELLs need support in developing academic language in mathematics, which encompasses reading and understanding directions, understanding mathematical problems written in sentences, communicating in math, and expressing mathematical problems and solutions orally and in writing.

The District is committed to increasing professional development opportunities in best practices in math instruction for general education and ELL teachers. Mathematics instruction is focused on a balanced approach including building students' conceptual understanding and procedural fluency. Students are assessed through a variety of formative and summative measures intended to inform instruction. Professional development is ongoing and job-embedded and addresses strategies to foster mathematics discourse, problem-solving perseverance, and students' ability to construct viable arguments and critique the reasoning of others. Additionally, a district vertical team representing grades 2 through 10 is in place to

examine the math curriculum and identify skills that overlap unnecessarily as well as gaps in instruction. The results of this work will ensure a well-articulated scope and sequence across the grade levels.

With an increased focus on developing academic language, all elementary interventionists, resource teachers, Speech Language Pathologists and ELL teachers are participating in ongoing professional development in language and vocabulary. Sessions focus on emphasizing the development of language functions (describing, summarizing, comparing and contrasting, analyzing, evaluating, and so on), the use of language frames, and comprehensive vocabulary instruction. Learned strategies are used by specialists during small group instruction and shared with classroom teachers when appropriate. There is a growing emphasis on teacher collaboration with the goals of providing consistent instruction and services and promoting instructed language development throughout the day.

At the middle level, all teachers in every content area communicate a daily language objective to students and utilize language frames to promote academic language and vocabulary development and academic discourse. Students are engaged in partner and small group activities to practice their language use in the content areas.

Through the Response to Instruction and Intervention Problem Solving Process, research-based interventions in math and reading are provided to students who demonstrate this need. English learners have equal access to such interventions and are included in the Data Review Team process in each building.

The elementary ELL PLC has continued to keep math as a primary focus. At monthly meetings, teachers examine state and district assessment data, benchmark data, and classroom data. Teachers focus on teaching the language of math during ELL instruction. Available resources include the Math Vocabulary Kit that accompanies the core curriculum and Quantile.com, a diagnosis and intervention system. Noting that consistency and continuity are important for struggling students, teachers connect the vocabulary and concepts taught in the classroom to lessons within the ELL classroom.

A Language Intervention Toolkit is being developed to support the implementation of intervention for students who struggle with language. The strategies and interventions contained within will support students across all content areas, including the language of math. Tier I Targeted Strategies will be implemented in the general education classroom when students display difficulty with language use, i.e. asking and answering questions, formulating a verbal response, following directions, and so on. Should the student not show progress, the classroom teacher, ELL teacher and Speech Language Pathologist will collaborate to plan and implement a Tier II language intervention. For students who struggle in math, the language intervention can be implemented during math instruction.

Accomplishments Related to Curriculum and Instruction Support for ELL Students

- Continued to collect and analyze data pertaining to student achievement, using Tableau for data visualization
- Continued to assess student progress in writing by administering, scoring and analyzing benchmark writing samples
- Analyzed results of the 6-12 ELL Formative Reading Assessment through Secondary ELL PLC and re-administered pre-test and post-test
- Implemented use of the Speaking and Listening subtests of the Rigby ELL Assessment Kit to monitor student progress in developing oral English proficiency
- Coordinated with the Department of Assessment, Research and Evaluation in the administration of the English Language Development Assessment (ELDA)
- Administered the state required English Language Development Assessment (ELDA) to all LEP students, K-12
- Continued use of student progress rubric/checklist to monitor student progress
- Expanded implementation of processes congruent with NDE Rule 15 which went into effect in August, 2012
- Continued implementation of Phase II of the Instructional Approaches, Curriculum and Assessment Review Procedures, identifying needed resources and creating course guides / curriculum guides
- Practiced ongoing review of research on best practices for teaching LEP students
- Participated in professional development activities, including structured activities during department meetings, district professional development days, off-site workshops, and webinars
- Continued informal training and discussion among teachers, specialists, and principals in regard to meeting the needs of ELL students through the RtI+I Model
- Worked collaboratively with the Department of Special Education to write and implement the Language Intervention Toolkit for Tier I language support
- Continued the work of the ELL MDT Audit Committee
- Continued to monitor and promote growth among ELL students who do not actively participate in ELL Program
- Coordinated efforts between the ELL Coordinator and ELL Specialist to address academic concerns of ELL students
- Continued participation in district singleton PLCs for Elementary ELL and Secondary ELL with leadership provided by ELL teachers
- Implemented language development software for all K-5 ELL students at each of the four elementary ELL program sites, as well as for a few students attending non-ELL sites on an as-needed basis
- Provided training in research-based practices for ELLs for general education teachers, specialists, ELL teachers and administrators, including language and vocabulary development
- Sponsored evening enrichment opportunities for ELL students and their families funded by the Title III LEP grant and a grant from the MPS Foundation
- Continued the employment of two bilingual liaisons to support communication between school and family and to promote parent outreach activities
- Promoted summer school opportunities among the ELL population

Professional Development

Course Title	Demographics	No. of Participants
Developing Differentiated Formative Assessments	COORD ELL-POV-FED/STATE PR-A365	1
	ELL TEACHER-C661	2
ELDA K, 1-2 Training for Principals	BUILDING FACILITATOR-C771	1
	ELEM PRINCIPAL-A401	5
ELL Achievement: Focusing on What Matters Most	ELL TEACHER-C661	14
ELL Instructional Approaches, Curriculum, and Assessment Review	ELL TEACHER-C661	32
	MDL SCH PRINCIPAL-A402	1
	MEP TECH FACILITATOR-C710	2
	READING TEACHER-C362	1
English Proficiency Assessment Training	MDL SCH COUNSELOR-C612	1
	Special Ed PRESCHOOL TEACHER-C941	1
	SUBSTITUTE TEACHER-SUBC	1
Imagine Learning Training	ELL TEACHER-C661	10
Language Difference vs Language Disability (ESU 3)	ELL TEACHER-C661	13
Nebraska Association for Translators & Interpreters (NATI)	BILINGUAL FAMILY SCHOOL LIAISON-J34B	1
New ELL Teacher Training	ELL TEACHER-C661	14
Tier I Targeted Language Strategies	EARLY LIT INT (ELI) TCHR-C641	1
	INSTR FACILITATOR-C721	2
	MATH INTERVENTIONIST-C461	2
	TITLE 1 TEACHER-C671	3
	BUILDING FACILITATOR-C771	1
	COORD ELL-POV-FED/STATE PR-A365	1
	EARLY LIT INT (ELI) TCHR-C641	3
	ELL TEACHER-C661	10
	INSTR FACILITATOR-C721	3
	MATH INTERVENTIONIST-C461	2
	READ TEACHER-C631	27
	Special Ed PROGRAM FACILITATOR-C811	1
	Special Ed RESOURCE TEACHER-C831	42
	SPEECH PATHOLOGIST-C90I	43
	SUBSTITUTE TEACHER-SUBC	1
	TEACHER HOURLY RATE-CHR	1
	TITLE 1 TEACHER-C671	4

Vocabulary and Language Development (Customized Sessions for Building Staff)	ELEM COUNSELOR-C611	1
	MATH INTERVENTIONIST-C461	1
	VOCAL MUSIC TEACHER-C531	2
	CLASSROOM TEACHER	25
	EARLY CHLDHD LITERACY TCH-C961	1
	INSTR FACILITATOR-C721	1
	PHYSICAL ED TEACHER-C591	1
	READ TEACHER-C631	2
	Special Ed ACP TEACHER ELEM-C851	2
	Special Ed BD TEACHER-C861	1
	Special Ed PRESCHOOL TEACHER-C941	1
	Special Ed RESOURCE TEACHER-C831	3
	SPEECH PATHOLOGIST-C901	4

Parent Outreach and Community Connections
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Event	Date	Number of Staff Participating	Number Students and Parents Participating
ELL Family Night	9-24-2013	17	270
Latino Summit	10-22-2012	3	108
TAO: Phoenix Rising	3-7-2014	2	22
Parents Involved in Education Night	5-1-2014	9	104

Program Planning and Evaluation

The Instructional Approaches, Curriculum, and Assessment Review Procedures for the ELL Program have been created and approved by Educational Services. This process, which is similar to the MEP Curriculum Review process, yet unique, includes two phases: Program Planning and Curriculum Planning, Development, and Implementation.

Program Planning

Phase I, *Program Planning*, is carried out in a manner consistent with program evaluation requirements set forth by Nebraska Rule 15. A committee of teacher representatives from K-12 ELL, a principal from an ELL program site, and the ELL Coordinator meet annually to carry out a program review. The committee is charged with reviewing ELL practices, procedures and documents to ensure compliance to district and state policy and rule and adoption of best practices. Participants synthesize research and data to identify program strengths and weaknesses. A thorough review of ELL identification procedures, instructional approaches, proficiency standards and indicators, and assessment procedures is also conducted.

The Program Planning Committee met on April 7, 2014. Committee members included:

Amanda Phillips – ELL Teacher, CMS
 Barb Stratman – ELL Teacher, Montclair
 Cathy Wollman – ELL Teacher, MSHS
 Heidi Penke – Principal, Sandoz
 Jennifer Reid – Coordinator of ELL, Poverty and Federal Programs
 Kim Brown – ELL Teacher, Holling Heights
 Pam Erixon – ELL Teacher, Holling Heights

The committee analyzed student program data and procedures, including:

- Identification of ELL students
- Implementation of the ELL Program, including instructional approaches
- Program staffing
- Assessment, including accommodations for ELL students on district and state assessments
- Program exit requirements
- Results of the English Language Development Assessment (ELDA), state content (NeSA) assessments, and other relevant assessments and data
- The process for monitoring students who have been re-designated English fluent for less than two years, including a comparison of academic performance to non-ELL students

Prior to the meeting, committee members were provided ELL program and assessment data and asked to review the data in light of the following four questions:

Question #1: What is the level of achievement on district and state standards of ELL students once they are redesignated English fluent (REF)?

Question #2: Grouped by language proficiency level, what is the level of achievement of ELL students in math, reading, science and writing (AMAO III)? How has this level of achievement changed over time?

Question #3: In what content areas and/or strands are students making the greatest gains in achievement? In what content areas and/or strands are there the least gains?

Question #4: What are the strengths of the ELL Program? In what ways could the ELL Program improve?

During the meeting, committee members reported on their individual analysis and the group further discussed as a whole. It was noted that a higher percentage of students do well on district and state assessments after they have been Redesignated English Fluent more than two years. Students at the lower English proficiency levels do not often meet proficiency standards, which is to be expected; although some students do meet the standards when they are at the Intermediate level of proficiency. ELL students tend to perform better in Writing than in any other subject, which is believed to be attributed to the wide use of common formative assessments in writing. It was the general consensus among stakeholders surveyed that ELL teachers play an important role in the success of ELL students and are highly valued by their general education colleagues and principals.

Looking at opportunities for improvement, the data showed that a high number of students who have scored proficient in English on the English Language Development Assessment (ELDA), do not also score proficient on district and state assessments, especially in the areas of Reading and Math. The conclusion drawn is that while students develop sufficient language skills to score proficient in English on a standardized test, they do not necessarily become proficient in the academic content areas. Performance of ELLs in Math is of greatest concern, particularly in the area of Data Analysis and Probability. It is recognized that this area requires greater facility of English and therefore more attention to language development within mathematics is required. Overall, the committee discussed the importance of academic language development occurring throughout the day in all content areas. Relative to the stakeholder survey, communication with parents in their native language was discussed and is an area for improvement. Additionally, it was noted that ELL teachers, content area teachers, and principals requested more professional development in the area of English Language Development.

As a result of this analysis and discussion, the following goals have been set for 2014-2015:

1. Increase the percentage of ELL students (Eligible and Redesignated Less Than Two Years) scoring proficient on NeSA-R, NeSA-M, NeSA-W and NeSA-S by 4% on each test by
 - a. Collaborating intentionally (exchanging strategies, modeling, co-teaching) with content area teachers to target academic language development in reading, math and science
 - b. Providing professional development for content teachers and new staff on best practices for making content comprehensible for ELLs and developing academic language
2. Increase parent participation by communicating in the home language (orally and/or in writing) for 90% of parents who have indicated their preferred language of communication is other than English by
 - a. Using Language Line
 - b. Sourcing out additional projects to a contracted translation company
 - c. Consider requesting the hiring of an additional bilingual liaison through Program Budgeting

Curriculum Planning, Development and Implementation

In Phase 2, *Curriculum Planning, Development, and Implementation*, The Curriculum Planning Committee is charged with reviewing the program goals set forth by the Program Planning Committee and developing a draft of PK-12 district standards and indicators derived from state standards and indicators.

The Curriculum Planning Committee began its work in the 2012-2013 school year. The process continued in 2013-2014 with the Curriculum Development and Materials Selection Committees, which met on nine different occasions. All ELL teachers were included over the course of these meetings.

The Nebraska Department of Education adopted new English Language Proficiency Standards in January, 2014, with the expectation that implementation of the standards will begin in 2014-2015. As the Curriculum Planning work moved forward, ELL teachers engaged in conversation for how to adjust the instructional approaches used in the ELL program, as well as the curriculum work that had already been accomplished, to meet the expectations of the new standards. This has slowed down the process, but rich conversations about the needs of English learners, how we prepare them to be successful in the general education program, to be “college and career ready,” and to assimilate into our American culture both in and out of school, have ensued.

At this time, curriculum guides have been written for elementary and course guides for secondary, though changes are expected in light of the new standards, so the documents remain in draft form. Materials to support instruction have been previewed and closely examined to ensure a match to state and district standards. Since full implementation of the new state standards has not yet occurred, materials selection will occur in limited scope, with an emphasis on non-English speaking newcomers at the elementary and middle levels and more rigorous materials for the upper levels at high school, all of which have been a critical and high-priority need for many years.

Conclusion

The English Language Learner Program in Millard Public Schools is a strong program that demonstrates measured success in supporting students in the development of the English language. Teachers and leaders work diligently to ensure the needs of students and parents are met and that ELL students have equal opportunities to succeed alongside their native English-speaking peers.

Nonetheless, there is room to improve and grow. As a result of this program evaluation cycle, we have reflected on quantitative and qualitative data which has led us to identify the aforementioned goals. The work of aligning the curriculum to state standards and improving instructional practices and outcomes for all English learners will continue in the 2014-15 school year. Likewise, in keeping with the LEP Plan, which is approved by the Board of Education and submitted to the Nebraska Department of Education, the evaluation process will recommence in 2014-15 to evaluate our progress and set new goals.

Millard Public Schools Grants Report 2013-2014

Classroom and District Grant Awards

Proposal writing focused on supporting the District Strategic Plan and individual building site plans. All grant awards fall outside the spending lid. Listed below are the larger grants for 2013-2014, including carry-over funds from last year.

Grant & Description	Award
Autism Action Partnership (multiple elementary and middle schools)	22,630
Autism Minigrant	7,100
Elementary Learning Center (Holling summer school)	167,433
Gen Youth Foundation (AKA Fuel Up to Play 60)	33,000
High Ability Learner/Rule 3 (Gifted Program)	150,720
IDEA, Part B (SpEd, school age)	60,505
LiveWise Drug Free Community Program (Student Services)	9,000
Metro Community College (Dual Enrollment)	158,567
MPS Foundation, Site Plan Grants (multiple awards)	353,597
MPS Foundation, Study Centers (elementary, middle, and high schools)	480,506
MPS Foundation, TeamMates	91,000
Nebraska Department of Education, Early Childhood Education (Start -up)	25,000
Nebraska Department of Education , Positive Behavioral Intervention and Support (PBIS)	38,761
Nebraska Department of Environmental Quality	59,956
Pacific Life	6,500
Perkins (Vocational & Applied Technology Education Grant)	123,726
Region 21 Interagency Planning Teams Support Grant (age 3-5 SpEd)	19,625
Textbook Loan Grant/Rule 4	56,583
Title I, Part A (instruction, staff development, parent involvement, preschool, school wide)	1,597,546
Title II, Part A (class size reduction, staff development, private schools)	281,244
Title III English Language Acquisition	72,498
Total	\$ 3,815,497

The district also receives a preschool grant and a Montessori preschool grant from the MPS Foundation. The Foundation does not notify the district of amounts to be provided until after the close of the school year since the amounts depend on the number of students enrolled in each of the programs during the school year. However, the Foundation usually awards the district about \$504,000 for both programs. In addition to the grants in the chart above, teachers and administrators at various buildings have received several small grants, most of which are less than \$2,500, from a variety of sources such as the Ritonya-Buscher-Poehling Memorial Scholarship Classic for small classroom projects and Sam's Club for various projects to enhance classroom learning.

Universal Services Fund Telecommunications Discounts

The Telecommunications Act of 1996 enables public schools and libraries to receive discounts for eligible telecommunications services through the Universal Services Fund administered by the Schools and Libraries Division of the federal government. The annual discount depends on the number of students eligible to participate in the National School Lunch Program (NSLP) in each of the buildings receiving a particular service. Millard's discount rate for the current funding year (ending June 30th) is 45%. Depending on the actual amount paid for telecommunications services during the funding year, Millard will receive a reimbursement of up to \$255,355 as shown in the following chart. This is a reduction of 13.85% from the 2012-13 potential reimbursement of \$296,437. The reduction is primarily the result of reduced costs for the telecommunications services for which the District applied.

Vendor: Service 2013-2014 Projected	Estimated Annual Pre-discount Cost	Estimated Annual Post-discount Cost	Potential District Savings - Maximum Reimbursement
Cox: Telephone service (including long distance)	129,864	71,425	58,439
Cox: Wide Area Network	269,117	148,014	121,103
Edline/School Fusion: Web Hosing	13,255	7,290	5,965
Gaggle: Student e-mail	86,982	47,840	39,142
Nextel: Cellular telephone service	68,235	37,529	30,706
Totals	\$ 567,453	\$ 312,098	\$ 255,355

Millard has applied for telecommunications discounts for the upcoming school year for telephone service, Wide Area Network, cellular telephone service, student e-mail, and district web hosting. The discount rate for the upcoming funding period of July 1, 2014 through June 30, 2015 is 45%. The projected annual cost of telephone service (including long distance), cellular phone service, and Wide Area Network is 6.4% less than the previous year's (2013-14) projected costs for the same services, which results in an overall decrease in telecommunications expenses eligible for an e-rate reimbursement. These reduced cost projections result in a smaller maximum reimbursement than last year. The maximum reimbursement will be \$238,882 if all funding requests are approved.

Vendor: Service 2014-2015 Projected	Estimated Annual Pre-discount Cost	Estimated Annual Post-discount Cost	Potential District Savings - Maximum Reimbursement
Cox: Telephone service (including long distance)	131,181	72,150	59,031
Cox: Wide Area Network	281,414	154,778	126,636
Gaggle: Student e-mail	56,260	30,943	25,317
Nextel: Cellular telephone service	61,995	34,097	27,898
Totals	\$ 530,850	\$ 291,968	\$ 238,882

Millard Public Schools Education Foundation 2013-2014 Site Plan Grants

The schools reported that 15,211 students and 3,290 families were served by this year's Site Plan Grants and 1,549 teachers, paraprofessionals, and administrators were actively involved in the projects described below.

Ackerman Elementary **\$8,265** *Reading*

Two projects, *Reading is Fun at Your Library* and *Reaching All Readers*, were funded by the grant. *Reading is Fun at Your Library* gave parents and students the opportunity to enhance their love of reading. Families were invited to school to learn about interesting topics via presentations and hands-on activities. While at the library, families were encouraged to check out books, read together, listen to stories, and use the computers. UNO's Physics Department's Capow! science show, Omaha Children's Museum's Oh The Places You'll Go science show, Gifford Farms-Animals on the Go presentation, and an Amazon Rainforest presentation/writing workshop with author Dean Jacobs. The project was very successful. Students were excited about the topics presented. This project also strengthened the school-home partnership. *Reaching All Readers* provided teachers with two half-day sessions to individually assess students' reading levels while a substitute teacher instructed the rest of the teacher's class. Teachers used Fountas & Pinnell text-leveling kits to determine each student's instructional reading level. After text levels were determined, teachers used the information to make instructional decisions about reading instruction to best meet each child's needs. To support *Reaching All Readers* Ackerman needed one Fountas & Pinnell Benchmark set per grade level. Four more Fountas & Pinnell kits were purchased with grant and building funds to meet this goal.

Aldrich Elementary **\$18,408** *Planning for Global Learners*

The intent of the project was to rewrite curriculum so the school is in compliance with new International Baccalaureate policies and practices while implementing new Millard Public School standards for science and social studies. Staff worked together to revise the Program of Inquiry and then in grade level teams to write new planners for their units of inquiry. To date, all science revisions have been made, but the teachers still need to work on the inclusion of new social studies standards and materials in their planners. Aldrich was given an extension of time to complete the work due to the time line set by the District for the social studies curriculum cycle to be completed.

Black Elk Elementary **\$5,813** *RtI+I: Extending Our Commitment to Learning*

Summer School and *Reteaching* were the projects funded by the Foundation grant. The purpose of *Summer School* was to provide academic assistance during summer break in order to increase or maintain performance levels in literacy and develop achievement motivation. Eight half hour sessions were offered each day for 10 days in July where students worked one-on-one with a reading specialist. The reading specialist used the Fountas & Pinnell Leveled Literacy Intervention at the student's instructional reading level. Students grew an average of 4.2 reading levels throughout the school year. The purpose of *Re-teaching* was to develop learning engagement by providing extended time with re-teaching teachers. Thanks to the grant, 16 additional student contact days were added to the year. The teachers met with small groups of students, kindergarten through 5th grade twice a week. They used core curriculum resources as tools to meet the individual needs of the students. Project survey results at the end of the year showed positive feelings toward literacy with 85% of students feeling positive about silent reading time and 56% of students wanting more time to write during the school day. State testing results will not be made available until this coming fall.

Bryan Elementary**\$ 11,573***Excellence through Enrichment and Engagement*

Four projects were funded by this Foundation grant: *Youth Frontiers Kindness Retreat (YFKR)*, *Parent and Child Engagement (PACE)*, *Choir*, and *Unity Drummers and Mallet Ensemble*. The purpose of the YFKR project was to create an atmosphere of respect and kindness within the school, decrease incidences of bullying, and increase tolerance and acts of kindness. Students participated in a full-day retreat that included activities to foster stronger relationships, develop empathy, teach how bullying hurts and how kindness helps a school become a better place, solidify concepts, facilitate students bonding with their classmates, and reflect about how kindness concepts can be applied in their own lives. The retreat culminated with a large-group sharing time that gave the students an opportunity to share their learning and commitment to being kind. Since the retreat, referrals to the principal and counselor for bullying have decreased significantly. Four PACE activities were held to increase awareness of the 40 Developmental Assets and enrich parent-child interaction by participating in inexpensive everyday activities: Family Bingo Night (Constructive Use of Time Asset); Giant Family Twister (Support Asset); Winner-Winner Hot Dog Dinner (Positive Family Communication and Time at Home Assets); and Minute to Win It Family Olympiad (Positive Values Asset). PACE attendance continues to increase as families begin to hear more about the fun opportunities for engagement with their children. For the second consecutive year, a survey of participants showed that 100% of parents attending PACE events felt they provided a simple way to build upon their relationships with their children. The purpose of *Choir* was to involve fourth and fifth grade students in a performance group outside of the regular music class time. The students participated in nine thirty-minute rehearsals. They learned holiday music from different cultures and styles and how to blend, articulate, sing in rounds and sing in different parts. The group performed twice; once for Bryan students and staff, and once at the Rockbrook Village for the shopping center's Christmas holiday celebration. The group was very successful. Younger students are very excited to join the choir next year.

Cather Elementary**\$8,180***Soaring High with Students and Parents*

This was the final year of this multi-year grant. Five projects in all were funded, but only three were in operation this year. *World Music Drumming Clinic* in which about 42 students in Kindergarten through fifth grade learned about different cultures and music from Africa, and *Summer Science Fun* in which 16 fourth and fifth graders studied science outdoors concluded and were reported on last year. This year in the *Family Reading and Writing Night*, students and parents were invited to three evening events where students who wanted or needed extra help were offered a variety of activities to help increase their skills. *Family Spalding and Shurley Workshop* was a project in which two one-hour classes were offered to first through fifth graders who needed extra help in phonograms, handwriting, spelling, and Shurley grammar. Their parents were also invited to attend so they could learn how to help their child at home. Thirty students and one or more parent for each student attended. *Family Math Nights/Days* was open to both students and their parents. Math manipulatives and computer programs were used to help the students understand math and to teach the parents how to help their students. These nights served students in Kindergarten through fifth grade and their parents.

Cottonwood Elementary**\$4,299***PAWSOME Reader*

The purpose of the *PAWSOME Readers* project was to provide peer tutoring for reading to selected second graders as an extra reading intervention for those who struggle with reading comprehension. Fourth grade tutors volunteered one hour each week to be trained, and one hour each week to deliver a lesson to their tutee. One hundred percent of the tutees have improved their reading levels. The data are as follows: 10% of tutees went up three reading levels, 50% went up two reading levels, and 40% of the students went up one level.

Disney Elementary**\$18,190***Parent and Child Engagement*

Foundation funding was provided for six projects. Dr. Seuss' Birthday Family Literacy Night was organized in honor of Dr. Seuss's birthday. Disney held a family literacy night for the school community as a way for families to spend time together celebrating a beloved author and the benefits of reading. Everyone was invited to dress up as their favorite Dr. Seuss characters. More than 300 students and family members attended. Drawings were held for hardbound copies of "Green Eggs and Ham" and "The Cat in the Hat." Each child, Pre-Kindergarten through high school, who attended was encouraged to choose a free book. Families enjoyed activities centered around several Dr. Seuss books. The event was so successful many families have asked that it be repeated in the future. HAL Pals was created to provide the high ability learners with enrichment opportunities. This after school opportunity for third, fourth, and fifth graders in the HAL program was held once a week for an hour, for a total of eleven sessions. 4-H in the Classroom through the University of Nebraska helped facilitate the program. Topics included the following: Paper Tube Rockets, Static Electricity and Magnets, Cowboys and Cattle, Mineral Explorations, and Rainforest Ecologist. Seventeen students attended the sessions. Afterschool Clubs included Choir Club with 24 students in third through fifth grades. It reached out to students who wanted to learn more about music with a focus on choral singing. Running Club was held in the fall for fourth and fifth graders and in spring for second and third graders. Each session's participants learned about healthy habits, social communication, pacing and breathing when running, and setting/reaching personal goals. Art Club for Kindergarten and first grade students was to teach them about famous artists, using different mediums, social communication, and expressing creativity. The Archery Club enabled students to learn skills that complimented those learned in a Physical Education archery unit. Two sessions of Science Club was offered. Twenty first and second graders and 30 third through fifth graders participated. In Learning Together: Literacy, two sessions ran concurrently from November through April. The goal was to improve comprehension and/or fluency skills for all students involved in the program. Tutors from fourth grade worked with students in second grade, while tutors from fifth grade worked with third grade students on literacy activities. Tutors were given five hours of training before they were matched with their reading buddies. Both tutors and reading buddies commented on how they have noticed an improvement in their reading level, fluency level, and ability to decode unknown words. Reading buddies also appreciated the friendships they have developed with older peers. The focus of PACE Family Nights was the 40 Developmental Assets. Family nights focused on Family Communication, Creative Activities, Family Communication, and Caring Neighborhood. PACE events spanned all grades including preschool. The average number of families served at each event was 25. In Kindergarten Roundup, parents of incoming kindergarteners attended a parent meeting while their children met their prospective teachers for playful activities centered around nursery rhymes. The focus of the parent meeting was on early reading and writing behaviors. Several parents expressed appreciation for the information that was shared and asked questions about appropriate books to read with their children.

Ezra Millard Elementary**\$10,100***Soaring into Excellence*

Three projects were funded with this grant. In *Come Learn with Me Learning Events*, all grade levels held events in which students and parents came together in the fall and spring to learn about the curriculum. The fall nights centered around routines and expectations to facilitate student success throughout the year. Teachers shared information that helped parents assist their child at home with reading, writing, and math. This spring evening math event was created to show families how they could teach math through games. Teachers aligned the games to math standards and gave parents hints on how to connect games at their homes to estimation, problem solving, and basic fact review. In *Steps for Learning through Service*, staff members attended the UNO P16 Service Learning Workshop in summer 2013 and designed the Students Leadership Club around service learning. Through the workshop, Ezra was matched with the Humane Society. Background about the Humane Society was obtained by inviting Humane Society speakers to make presentations to students and by searching the Internet for information on the local and national Humane Society organizations. Students researched Humane Society needs and collected and donated needed items. A group of students met three times with University of Nebraska at Omaha students to work on speaking skills, and all the students had the opportunity to tour and volunteer at the Humane Society. *Kinder Kamp* is a summer project that will occur in July. Ezra will invite 25 to 30 incoming Kindergarten students to ease the transition from home to their school by enabling them to become acquainted with their teachers, classmates, and the school environment. Ezra anticipates success with this project.

Harvey Oaks Elementary**\$20,381***Reading, Writing, Math...Oh, My!*

Two projects were funded by this grant. The first, *Reading & Writing*, was to enhance the small group learning component of the language arts curriculum. Using innovative new methods, as well as tried and true methods, relating reading and writing to the students will build an interest and an awareness of the joy that these curricular areas can bring. The major activities included an author visit for Kindergarten through fifth grade students and the purchase of text leveling kits for teachers and text leveled books for the book room for each grade level. The second project, *Math*, was to promote math fluency, math awareness, and a love of math. A small group instruction method was used to support learners. Differentiated instruction was implemented, and data was used to identify and overcome any lack of mathematical understanding. An interest and a curiosity for math was created in the students by offering them a summer math camp. Teachers used their time to find, create, and use research based math instruction. Both projects were successful.

Holling Heights Elementary**\$16,175***Stretch the Learning*

Stretch the Learning included six individual projects. In *Enrichment Program* 16 enrichment classes were provided before and after school to 246 Kindergarten through fifth grade students, which is 62% of the student population. These enrichment classes were the highlight of the year for many of the students. *K-1 Extended Day Learning-Math Detectives* supported Kindergarten and first grade students who, according to the K-1 math screener, performed below the 25th percentile. Teachers reported that student who attended the program strengthened their math skill and performed better on classroom assignments. *Reading Together* was a peer tutoring program in the area of reading. Two classroom teachers taught fourth and fifth grade tutors reading comprehension skills. The tutors worked with second and third grade students before and after school three times a week for training and lesson delivery. *Reading Together* not only developed reading skills, but it built strong relationships between the younger and older students. Teachers reported that students involved in *Reading Together* transferred strategies acquired in the tutoring sessions to their regular classroom experiences. In *1:1 Study Sessions* assessment data was analyzed to determine which students to invite to participate. Student who participated had targeted

teaching to build their math and writing skills. Participating students were provided study sessions that ranged from 20 to 30 minutes, six to eight times over a quarter. *Extension Activities* was an enrichment experience that touched every student in the building in a positive way. Every student in Pre-Kindergarten through fifth grade participated in an enrichment experience by The Rose Theater. Each grade level determined whether they would attend a production, participate in an on-site workshop or see a production at school. In *Family Literacy Events*, students in Pre-Kindergarten through second grade and their parents enjoyed events that engaged them as a family in literacy experiences. Teachers modeled reading aloud and how to ask deeper-level comprehension questions before, during, and after reading a story. Each family member was able to take a new book home to further develop their reading connections as a family. The event turnout was exceptional.

Montclair Elementary

\$12,750

RTI+I Summer School

The RTI+I Summer School allowed students who were performing at a below proficient level an opportunity to participate in a research based intervention in the area of math and/or reading. The goal was to decrease or eliminate summer learning loss in the areas of reading and/or math over the break between school years. The August 2013 data showed that students who participated in the program performed at the same level or higher as their end of the year baseline benchmark assessment. This data shows that no loss of skills occurred over the summer.

Neihardt Elementary

\$9,143

Students, Staff, and Families at Neihardt...Building a Collaborative Community

Two projects, *Parent University* and *40 Developmental Assets*, were funded by the grant. The goal of *Parent University* was to involve the families of Neihardt's students in current parenting topics, including self-regulation, social media, developing personal strengths, which were provided in a workshop format with child care and snacks and dinner provided. Neihardt will revamp the workshops for next year to refresh the topics and build interest. Family nights in *40 Developmental Assets* were very successful and well attended, with overall positive feedback provided by attendees. Neihardt also implemented positive behavior systems to recognize students who "do the right thing every day." The grant enabled the provision of monthly reward activities that were well received and increased positive behavior in the building while reducing negative behavior. The grant also provided resources to fund tolerance, acceptance, diversity workshops and presentations for each grade level. Feedback from staff and students was positive.

Norris Elementary

\$18,496

Peer Assisted Learning

The purpose of *Peer Assisted Learning* program was to assist student in working together to gain knowledge and strategies in the area of reading and math. At the beginning of the week, the tutors learned the week's lesson from the Learning Together program and presented the lesson to their tutee later in the week. The program gave the students confidence to work one-on-one with another student and provided students strategies in the area of reading and math that they were able to use with in the classroom. While teaching the younger students effective strategies the students were given the opportunity to review reading and math strategies.

Rockwell Elementary

\$11,209

Rockwell Learning Together

The purpose of the project was to provide additional literacy opportunities for students so they could become successful readers. The program used, Reading Together, motivates both the older students who are tutors as well as the younger students who are being tutored. The program was an after school club designed to provide an extension of literacy learning in a fun, low-pressure format. Tutors were trained during their lunch and recess times. They then met with tutees after school twice each week. Snacks

were provided and all students received books and other materials to take home to further develop a love of reading and to help make it a daily habit. All participants showed increases in reading fluency. There was a high level of engagement and participation at each session.

Rohwer Elementary

\$11,982

Camp Interventions: Summer STEM Learning Opportunities

Elementary students spent over six hours a day for five days in a science camp applying critical thinking skills, practicing scientific inquiry, and developing teamwork skills. Children investigated, completed problem solving activities and developed new ideas using recycled materials. All activities were STEM (science, technology, engineering, and math) and were integrated throughout specifically designed modules. Students learned in an active, team-approached environment. An end of the camp evaluation indicated that 95% of the parents strongly believed the camp met expectations. *Camp Interventions* was highly successful.

Sandoz Elementary

\$12,300

Site Plan Grant

Sandoz received funding for two projects. The grant for *STRIPE Club*, a homework and reteaching club, enabled Sandoz to provide primary students with an opportunity to be retaught the skills they find difficult. Many of the primary teachers helped the students with their homework and then provided reteaching opportunities for struggling students. *Jumpstart for Our Tiger Cubs* allowed over half of the Kindergarten students an opportunity to come to school for one week prior to the beginning of the school year. The new Kindergarteners learn all of the parts and functions of a school before the other students return for the school year.

Multiple Elementary Buildings

\$14,650

Building Positive Schools and Responsible Citizens

The grant funded the PBIS projects at Cody, Ezra Millard, and Rohwer. At Cody, students and staff were involved in a variety of activities structured to build community and positive culture including assemblies, special lunches, student club, and other school wide activities. Staff members participated in summer training to build understanding in managing student within the classroom. Information was shared with the whole staff during building staff development times. Staff members also attended a summer Leadership Development Institute to gain knowledge from other schools who have implemented PBIS. Parents, staff members, and the principal are actively involved in the building leadership team. At Ezra, students continued to SOAR by making positive choices and following school wide expectations. Staff members refined their school wide procedures related to behavior management and recording of student behavior. The core team analyzed student behavior, shared information with the entire building staff, and developed plans to address concerns. Team members attended a summer Leadership Development Institute to gain knowledge from other schools participating in PBIS. Schoolwide activities were held throughout the year to celebrate and recognize students who met and exceeded positive behavior expectations. Parents, staff members, and the principal were actively involved in the building leadership team. At Rohwer, the third and final school funded by the grant, students continued to apply PBIS expectations throughout the school. Staff members refined their school wide procedures related to behavior management and recording of student behavior. The building PBIS Leadership Team analyzed student behavior, shared information with the entire building staff, and developed plans to address concerns. All staff members received professional development from the Leadership Team members. Team members attended a summer Leadership Development Institute to gain knowledge from other schools participating in PBIS. School wide activities were held throughout the year to celebrate and recognize students who met and exceeded positive behavior expectations. PBIS information was shared with parents through a building display and activities at school wide events.

Multiple Elementary Buildings**\$20,100***Promoting Positive Behavior*

The purpose of *Promoting Positive Behavior* for Cather, Harvey Oaks, Norris, and Upchurch was to develop plans to address positive behavior beginning at the school level in year one, the classroom level in year two, and the individual student level in year three. Staff members and parents participated in Nebraska Department of Education delivered professional development that focused on developing positive behavioral expectations at the school level. Staff members and parents were given the opportunity to collaborate to create common expectations, recognition opportunities, and specific plans for developing the citizens of tomorrow. Students received positive recognition for demonstrating behaviors related to outstanding citizenship. All four schools feel that we have accomplished our goal for the grant.

Multiple Elementary Buildings**\$45,500***BIST Programs for Elementary Schools*

The following schools were funded for BIST activities: Abbott, Ackerman, Black Elk, Bryan, Disney, Hitchcock, Holling Heights, Morton, Neihardt, Reeder, Rockwell, Sandoz, and Willowdale. Each one implemented BIST as a schoolwide life skills and behavior program. The grant was used to hire a BIST consultant for all of the schools to continue the implementation of the BIST program. The consultant was used to hold class meetings, develop behavior plans, provide staff development, and be a support for the schools and the students. The grant has helped the buildings create a healthy learning environment for all. Each school was able to establish proactive social behaviors with students to help provide a positive school climate.

Andersen Middle**\$11,753***Pay It Forward*

The focus of this program was to increase student engagement, increase Developmental Assets in the area of „commitment to learning“ and „boundaries and expectations“, and improve student achievement. Educational research and school data show that one of the most significant factors infringing on student success is lost learning time due to incomplete homework. This program provided additional time, support, and direction on a daily basis for struggling students. *Pay It Forward* provided an opportunity for students to work on the next day's homework, to complete late work, and to work with teachers on a daily basis after school in areas where they are struggling. This program is one of the early interventions on the pyramid of interventions that is part of Andersen's site plan.

Beadle Middle**\$9,465***Creating a Positive Culture Where All Achieve*

Two projects were funded by the grant: *PBIS/Youth Frontiers* and *Better Learning through Structured Teaching*. In the spring of 2013, Beadle was accepted into the PBiS initiative through the State Department of Education. A Building PBIS Leadership Team was established. The team included administrators, parents, counselor, and teachers, all of whom attended all required trainings in Lincoln. Throughout the year, the leadership team presented to all teachers at regularly scheduled staff meetings and professional development opportunities on PBIS Level 1 planning to be implemented in the fall of 2014. These opportunities allowed all staff to have input into the design of the implementation. In the fall of 2013 the school held three Youth Frontiers Kindness Retreats for sixth grade. All retreats contained pre and post evaluation. Results showed positive changes in how students perceive the school as a caring place. For *Better Learning through Structured Teaching*, grant funds were used to purchase a copy of the book "Better Learning through Structured Teaching" for all certified staff members. Beadle supported this effort with six faculty meeting/staff development sessions. The school also embedded into the classroom "walk-throughs," in which administrators provided written feedback to teachers regarding how they were implementing Gradual Release of Responsibility in their classrooms. Finally, the school

encouraged all teachers to observe a peer for five to ten minutes and provide written feedback. More than one-third of all teachers complete a peer observation.

Central Middle

\$6,570

Reading Success for All

Central's grant supported the implementation of the Response to Instruction and Intervention Process with regard to reading interventions. Teachers planned dynamic reading skill stations and used the purchased materials in both reading intervention and in inclusion classes to improve the students' reading skills while better preparing them for state assessments.

Kiewit Middle

\$12,334

Engaging All Students at Kiewit Middle School

The Foundation grant supported four individual projects: *Enrichment Sessions*, *Circle of Friends*, *HAL Enrichment*, and *Extended Library Hours*. For *Enrichment Sessions*, teachers designed and prepared enrichment lessons on subjects such as; creative writing, computer coding, CO2 car design, food science, and others. Parents and students registered for these after school classes during orientation in August. Demand for the courses was so great that the school had to use a random number system to select students for each class. Students who took the classes enjoyed them immensely. The grant enabled Kiewit to support social skills learning and school engagement for students on the Autism spectrum in the *Circle of Friends* project. The students selected were those with limited skills in making and keeping friends, starting conversations, asking back, taking the perspective of others, changing topics, and asking peers for help. Teachers led weekly lunch groups called Lunch Bunches that were composed of the selected students and same age peers who were interested in being part of the project. During these lunches students were able to learn and practice the aforementioned skills in a controlled, safe environment. The groups appear to have had a positive effect in raising awareness among the other students in the building who were not directly involved in the lunch groups. The *HAL Enrichment* program reached students with a wide range of interests and talents by providing engaging enrichment opportunities that included; fetal pig, squid, and sheep brain dissections, stereo building engineering labs, and attendance at quiz bowls, math competitions, and a science Olympiad. Parents and students have expressed appreciation for the choices and academic challenges students received. These events delivered valuable learning experiences that promoted successful life-long learners. *Extended Library Hours* allowed students to visit the library to do make-up work, complete projects, check out books, collaborate and socialize with friends. This time was valuable to the students who do not have computer and/or Internet access at home. Another benefit was that a number of students were able to stay at school until 4:00 rather than wait at home for parents or other siblings to arrive. Extended library hours were well attended, averaging 12 through 15 students per night, but often serving more than 20. There were more than 1,500 visits to the library during this extended time.

Russell Middle

\$3,479

Engaging Every Student

Time and energy is frequently spent on helping struggling students while students with a stronger understanding of the material wait without being engaged or challenged. *Challenging Every Student* enabled the staff to develop a comprehensive educational experience to extend and enrich the learning experience for the high ability students. They successfully researched, planned, and organized multiple learning opportunities to utilize best learning practices and challenge the high ability learners at all levels. Sixth grade extension activities included mythology, tiered science activities, and advanced book projects to tie in with the language arts curriculum. Seventh grade extension projects included a unit on cells, card games for math, and an extension unit for Social Studies. Extension units for eighth grades included three science activities and American history extensions.

South High**\$11,783***Every Student, Every Day...Whatever it Takes*

South High received funding for three individual projects: *ACT Prep*, *Respect Retreat*, and *Jump Start Night*. The goal of *ACT Prep* was to make ACT Preparation classes accessible to all students, including those who cannot afford to pay as much as \$500 that is charged for a private alternative. Students participating in the South High program were able to take a class for only \$14.50 that was required for the “Cracking the ACT” book used during the five week course. Four five-week sessions were held this year. The purpose of *Respect Retreat* was to build a respectful community of ninth graders. During the retreat, students committed to making a change in one of the three areas (respecting themselves, respecting others, or standing up), with 86.3% responding that they have followed through on their commitments. This is an increase of 1.5% from last year. Finally, 90.4% of ninth graders would recommend the retreat for other students. The purpose of *Jump Start Night* was to provide a smooth transition to high school for incoming freshman in special education. Special Education teachers presented a Power Point to students and their families about South High. Then students were split in smaller groups and paired with teachers to tour the building. Root beer sundaes were served at the end of the night to allow time for parents and teachers to mingle for an informal question and answer. This year 26 students and their families were served.

West High**\$4,260***College and Career Readiness for All Students*

In this project, students in all grade levels attended optional information sessions for the purpose of college planning. Sessions for freshmen and sophomores included: the importance of high school preparation, getting the most out of college visits, testing, exploring, and planning, and making a college visit. Sessions for juniors and seniors included: the Common Application, NCAA Eligibility, Writing the College Essay, and College Information: Community Colleges, Four-Year Colleges, and Highly Selective Colleges. The students were provided with relevant materials concerning each session topic. Thirty students with the potential to become National Merit Scholars attended an intensive class to prepare for the PSAT test. Following the test, they attended a session explaining the National Merit process. All components of the *College and Career Readiness* were successful.

High Ability Learner Program 2013-2014

Overview:

The bulk of the high ability curriculum is delivered in the elementary schools by classroom teachers. Students identified as having high ability in math, visual spatial, and/or reading study those subjects in small groups (or individually) using a curriculum chosen for high ability learners. These groups meet once or twice a week in the regular classroom to augment the regular curricula. In some schools, a few students meet as individuals or in small groups with the High Ability Learner (HAL) Facilitator in order to study particular subjects in more depth or at a faster pace than their classmates.

During the 2013-14 school year, 7,389 students were identified High Ability Learners. 1,001 of those are current elementary students; 2,842 are in middle school, including above-level math students; and 3,546 are in high school, most enrolled in Honors, AP, or IB classes.

In the middle schools, units applicable to high ability learners have been developed for the three grade levels in social studies, language arts, and science. Extension units to match the new social studies courses will be developed yet this summer. Classroom teachers use these units as they differentiate for the students' needs. Middle school math placement is based largely on the results of the Orleans-Hanna test of mathematical ability that the majority of 5th grade students take. Appropriate acceleration in math is one of the strongest aspects of our middle school program for high ability learners.

Middle school students also participate in HAL seminars. These seminars occur either on-site at schools or off-site at metro locations. The seminars provide extension of the regular curriculum and reinforce the exploratory vision of the middle school philosophy.

At the high school level, placement in more rigorous classes is largely by student and parent choice, with the exception of math. Accelerated math placement begins with sixth grade and continues as appropriate through high school.

A substantial portion of the funding for our High Ability Learner program comes from grants. In 2013-14 MPS applied for and received \$150,745 from the Nebraska Department of Education. In addition, the district budget included money which each school could apply to "gifted" education. The elementary and high schools may spend this money for services to high ability learners. The District budget allocation was combined with the allocation from the state department of education grant to partially fund a part-time HAL facilitator for each middle school.

During the school year, all buildings submitted plans to use monies received from the state (Rule 3) to support High Ability Learners.

- Elementary schools received a total of \$41,088 with individual schools receiving \$3.14 per pupil in total enrollment and \$6.60 for each identified HAL student.
- In addition, \$7800 was allocated for K-5 HAL choral and instrumental music.
- Middle schools received a total of \$29,528 with individual building amounts ranging from \$3,618 to \$6,050. These funds were used to partially fund the six Middle School High Ability Learner Facilitator positions.
- The Middle School Alternative Program received \$104.

- High schools received a total of \$28,216 with individual building amounts ranging from \$8,402 to \$10,028.
- Horizon High School received \$671.

Funds were distributed to the buildings using a formula that incorporated an equity factor for the number of identified high ability students and a base factor for total enrollment in the building. The monies were used for resources, activities and programs for students and teachers.

Summary:

The NDE Rule 3 funds enabled schools to fund an array of activities and programs that benefited both students and teachers. The following narrative represents a summary of how the funds were spent.

Elementary Activities

Training for new facilitators, as well as a refresher for the veterans, was conducted by the District HAL Facilitator in August. This year there were nine new elementary HAL/Building Instructional Facilitators. Any necessary teacher training was conducted by Building Instructional Facilitators during September.

Activities and programs for students included after-school clubs for music, art, drama, science, chess, Spanish, photography, and reading. Students in many schools participated in contests including WordMasters, the Stock Market game, Marrs Magnet Center Math Contest, and the National Geography Bee.

Other activities included independent study projects, materials, and field trips to the Strategic Air and Space Museum, the Rose Theatre, the Apple Store, and the Henry Doorly Zoo.

Guest presenters included an artist, an author, a storyteller, guest speakers from the Nebraska Humanities Council, and 4-H presentations.

Workshops included writing, robotics, leadership, physics, entomology, geology, ecology, engineering, electricity, global positioning, and rocketry.

Resources, activities, and programs for teachers included designated facilitators' attendance at the Nebraska Association for the Gifted Conference (NAG) in Omaha.

Middle School Activities

The middle school activities were funded by the schools' budgets, by a Nebraska Humanities Council grant, and by students themselves. Most of the middle school program was accomplished through one- and two-day seminars on a variety of topics. They included seminars in art, Nebraska authors, genetics, forensic science, and medical careers. Students participated in Celebrate Creativity at the Joslyn, Music Alive at the Holland Center for Performing Arts, Flash Animation, Biodiversity and Conservation at the Henry Doorly Zoo and the Safari Park, Mock Trial, Advanced Theater at the Rose, and Expanding Your Horizons (careers in math and science for girls only) at Bellevue University, Music Theory at ESU#3, and Geology at Schramm Park. Students also participated in school spelling bees, then the District Spelling Bee. The winner advanced to the Omaha *World Herald* Spelling Bee in March.

Resources, activities, and programs for teachers included attendance from three buildings at the Nebraska Association for the Gifted Conference (NAG) in Omaha.

High School Activities

Resources, activities, and programs for students included the purchase of curricular materials for Advanced Placement (AP) classes, and AP test review sessions, National Exams in the world languages, the National Physics Exam, and the Hugh O'Brien Leadership program. AP testing facilities and student transportation were also funded. Students also participated in project-based learning, UNL Math day, UNO Math Day, UNL Modern Language Fair, and MAA Math Contest.

Resources, activities, and programs for teachers included AP Teacher registrations and stipends for one-day workshops, provision of off-contract time for teachers to tutor students for AP exams, and materials to support best practices.

Library Services 2013-2014

Whether it is accessing print or online information or learning how to become more responsible digital citizens, the MPS students and staff depend on library services year round. The libraries provide services in a variety of modes and venues. Teacher librarians lead classes, teach workshops and offer individual support plus provide resources that meet the research, learning and teaching needs of many different groups of users. School libraries remain the most preferred place for study, research, computing, or community meetings. The school library is also the largest and busiest classroom at each school. Collectively, the libraries have more than 2000 computer stations and laptop computers available for student use and have checked out over a million books in the last three years.

MPS school libraries focus on supporting all Pre K-12 learning objectives. Not only do they provide access to over 393,000 books, but they also provide resources such as digital cameras, listening stations, iPods, video equipment and computers. The teacher librarians recognize reading as a foundational skill for learning, personal growth, and enjoyment and support this by engaging students in all formats of communication, whether it be digital or print. An integrated approach to mastering information and technology skills forms the nucleus of student research and inquiry based learning. Educational Services provides funding for the following student databases along with all the resources that are found in our school libraries. Research databases include the following:

RESOURCE	LEVEL	SUMMARY
NEbraskAccess	K-12	Nebraska state government publications and digitized Nebraska historical resources.
Soundzabound	K-12	Royalty free music library offers a wide variety of music which can be used for presentations, news, podcasts and web.
World Book Online	PreK-12	Content and tools developed especially for students at all levels; serves research needs with extensive multimedia; available in Spanish
CultureGrams	PreK-12	Concise, reliable, and up-to-date reports on more than 200 countries, each U.S. state, and all 13 Canadian provinces and territories with emphasis on culture, history, customs and lifestyles.
Grolier Online	PreK-5	Resources designed for elementary students includes Lexile leveled articles, interactive maps, America the Beautiful series; also available in Spanish.
Junior Reference Collection	6-8	Topics in History, Literature, Science, Social Studies suitable for middle school students.
Student Resources in Context	6-12	Comprehensive module covers a wide-range of topics. It features full-text magazines, academic journal, news articles, primary documents, images, videos, audio files, and links to vetted websites.
Opposing Viewpoints in Context	6-12	Features continuously updated viewpoint articles, topic overviews, full-text magazines, academic journals, news articles, primary source documents, statistics, images, videos, audio files, and links to vetted websites.

Gale Biography in Context	6-12	Specifically designed for research on people using a combination of on-line books, periodicals, and multimedia. Students can search by keyword and full text or be name, occupation, nationality, ethnicity, birth/death dates and places.
Literature Resource Center	6-12	Provides access to biographies, bibliographies, and critical analyses of authors from every age and literary discipline; covers more than 130,000 novelists, poets, essayists, journalists, and other writers, with in-depth coverage of 2,500 of the most-studied authors using hundreds of thousands of books, articles, and dissertations from 1926 to the present.
US History in Context	6-12	Most significant people, events, and topics in US history covered via full text magazines, journals, news articles, primary source documents, images, videos, audio files and links to vetted websites.
World History in Context	6-12	Hundreds of the most significant people, events, and topics in World History are examined with full-text magazines, academic journals, news articles, primary source documents, images, videos, audio files, and links to vetted websites.
Global Issues in Context	6-12	International viewpoints on a broad spectrum of global issues, topics and current events
Science in Context	6-12	Contextual information on hundreds of today's most significant science topics are discussed through full-text magazines, academic journals, news articles, experiments, images, videos, audio files.
Scribner's Writer's Series	6-12	Includes 15-20 page signed essays on more than 2,000 authors and literary genres drawn from 13 acclaimed Scribner print series.
Literature Resource Center	6-12	Provides access to biographies, bibliographies, and critical analyses of authors from every age and literary discipline. This module covers more than 130,000 novelists, poets, essayists, journalists, and other writers, with in-depth coverage of 2,500 of the most-studied authors using hundreds of thousands of books, articles, and dissertations from 1926 to the present.
Twayne Author Series	6-12	More than 600 full-text titles from the Twayne Literary Masters series; designed for comprehensive research on literary topics.
Professional Collection	9-12	Features more than 250 full-text journals with a focus on educational issues.
JSTOR	9-12	Provides thousands of scholarly and academic journals with a focus on international publications, and primary source materials; focuses on the Humanities, Sciences, and Social Sciences and used in the International Baccalaureate Program.

Collections, Services and Resources

Circulation statistics give evidence that students are reading and continue to value print. Combined district circulation averages about 30,000 books per month. The heaviest areas of use at the elementary level are life science and geography, while the secondary students utilize historical fiction and biography.

This is the sixth year for district wide use of the Safari Montage digital video system. The system provides access to over 100,000 video segments to enhance lessons and engage learners--an increase of 4,000 segments from the previous year. Through the district library services, over 160 videos have been produced and uploaded to the Safari Montage system. These resources include school news clips, instructional support for curriculum and staff development training videos.

Use of multimedia equipment to produce and edit digital projects put a high demand on library equipment and staff. Higher demand for digital video production was evident in teacher requests for assistance from the librarians. Student productions give evidence of communication skills at both elementary and secondary levels. Music students use the library production rooms to capture their talents digitally and apply for colleges and scholarships.

Curriculum

With continued focus on reading, research strategies and digital literacy, teacher librarians provided over 19,000 large class instruction sessions, 4,000 small group sessions, and more than 500 staff development requests. The addition of a district wide digital literacy curriculum was facilitated and led by the teacher librarians. The Common Sense Media web resources formed the nucleus of over 50 lessons taught directly by the teacher librarians. Lesson topics included cyberbullying, social networks, copyright, plagiarism, and online searching.

All teacher librarians support the district and state assessments and help students with practice tests. Continued use of data will measure student growth and improve instruction. The following is a district snapshot of integrated teaching and learning from a district perspective:

- Addition of over 1000 digital books to PreK-12 collections
- Circulation increase of 11%
- Resource sharing between schools increase of 7%
- Student searching results totaling over one million

Destiny System

This is the sixth year that Destiny software has managed our library resources. This system provides performance solutions that answer key challenges, including:

- Equitable access to resources for all students and staff
- Easy access via the web
- Unified and updated catalog of all print and electronic resources
- Efficient use of budget, time and staff
- Support for language arts and reading curriculum

Asset Manager, a part of the Destiny software suite, is utilized to manage assets such as audio visual equipment, intervention materials, special education equipment, musical instruments, and computers.

Staff and Hours

The Millard Public Schools Foundation continued support of afternoon and evening hours at the high schools. During extended hours students took advantage of tutoring sessions, met with small groups to work on research projects and used technology resources. October was the busiest month with over 500 students spending their evenings at the MPS libraries. Central Middle School continued after school hours on Tuesday and Thursday to support a concentrated focus on reading.

Millard Public Schools library success is, in large part, due to the efforts of its support staff. This allows our certificated teacher/librarians to focus on student achievement and academic success. The staff at Support Services continues to provide dedicated service to all schools, including database support and shelf ready materials. The support team has been invaluable in keeping our technology resources repaired and readily available in the classrooms and libraries.

Class Visits and Usage Patterns

Demand for access was competitive for both library resources and computers, especially in December and May when major projects are due. It was not uncommon for high school libraries to host four classes during a single period. During a typical period students are seen gathering information for a debate or speech, presenting documentaries and original videos, designing Web pages, engaged in historic simulations, researching authors, preparing for AP tests, or simply reading. A variety of new organizers, rubrics, online instructional units, and planning documents were created and used in English, Science, Math and Social Studies courses. Millard high schools continued to offer a student focused reading initiative called “Millard Reads”. Teacher librarians pre-selected and provided book talks for over 100 Young Adult titles. Our students read and discussed these books online via blogs posted in the Destiny Library Management system.

Additional Activities

Elementary students benefited from reading clubs and activities offered at many schools. Before and after school activities were well attended and gave students added opportunities to improve their skills. Student Book Clubs read Golden Sower Award books, as well as classics. The Golden Sower Quiz Bowl hosted by Holling Heights Elementary, Ezra Millard Elementary, and Wheeler Elementary schools attracted over 400 students district wide. Schools welcomed four award-winning authors who shared their love of writing with students in grades K-12.

Standards for Multimedia Purchasing

Standards for multimedia equipment were refined to include document cameras and digital audio devices which support the emphasis on reading, writing, listening and fluency. In addition, district purchasing standards for items such as speakers, headsets, DVD recorders, digital monitors and carts have also been established.

Goals

The Millard Public Schools’ libraries provide a key role in engaging students and giving them the tools they need to succeed. As such, the 2013-2014 school year saw the completion of several goals including:

- revision of Library Department Guidelines
- expanded use of the Destiny Asset Management System
- introduction of eBooks and audio books to the PreK-12 collections

Response to Instruction & Intervention (RtI+I) 2013-2014

The Response to Instruction and Intervention (RtI+I) initiative is derived from District Strategic Plan (2009) Strategy 4, Action Plan 8, “Implement a response to intervention model that uses standardized assessments, common data indicators and research-based interventions,” with requirements grounded in No Child Left Behind and IDEA legislation. Millard’s RtI+I Model is predicated on the beliefs that:

- Preventive action is better than the wait-to-fail approach,
- Early intervention is more effective than remediation,
- Universal screening prevents students from falling through the cracks,
- Tiers of instruction are available to meet the needs of all students, and
- All students can learn and high expectations promote higher achievement

The Millard Public Schools Board of Education approved the original RtI+I Model on June, 15, 2009. With the rewrite of the District Strategic Plan (2013) two action plans related to RtI+I were activated: Action Plan 2.2: College and Career Readiness and Action Plan 3.1: Behavior Skills Education Program. The MPS Character Traits (Action Plan 3.1) are represented through the College and Career Readiness Skills (BOE Rule 6110.1) and through the PreK-12 College and Career Standards and Indicators (Action Plan 2.2). In addition, within Action Plan 3.1, each school will establish a student behavior skills education program that is research based and in compliance with the three-tiered MPS RtI+I Model. Therefore, the goals for 2013-2014 were:

- Full implementation of RtI+I Model and Appendix revisions with fidelity
- Student Behavior Skills Education Program aligned with RtI+I Model

In June of 2013, approximately 400 Millard staff members attended a day of staff development for the purpose of comprehending the revised RtI+I Model with scheduled work time as building teams to review processes and procedures, record-keeping, parent communications, student data analysis, and use of interventions. Building teams were asked to utilize a *RtI+I Data Teams: Monitoring Progress* tool including reflective questions and resources to consider as they reflected on where their teams were and what needed to be prioritized in order to establish a SMART Goal for focus during the 2013-2014 school year.

During the 2013-2014 school year, the PreK-12 College and Career Readiness Standards and Indicators matrix was created and shared with District Level Leaders and administrators. Curriculum and Instruction MEP Facilitators worked with teachers to embed the College and Career Readiness standards and indicators, along with lesson components, into Course Guides to be utilized in classrooms beginning in the 2014-2015 school year as part of Tier I lessons and activities.

On October 8, 2013 the District RtI+I Committee members provided staff development sessions for District administrators related to the PreK-12 College and Career Readiness Standards and Indicators matrix, the Character Traits, and the connection to behavior skills. Discussion and activities also focused on a tiered approach to behaviors. On February 4, 2014 administrators also interacted with the MPS RtI+I Behavior Chart, expectations related to the incorporation of a bullying prevention component, reviewed the current curriculum related to bullying and cyberbullying, and the discussed selection and implementation of a Behavior Skills Education

Program as part of the Site Planning cycle. On May 8, 2014 administrators shared strengths and opportunities related to their Fidelity Goals, Behavior Implementation, and beginning focus for 2014-2015 within their buildings.

The goals for 2014-2015 will remain the same as 2013-2014 through review of District procedures and buildings continuing to refine practices related to RtI+I.

Special Education 2013-2014

Introduction

During the 2013-14 school year Millard Public Schools provided special education and related services to 3,327 students" birth through twenty-one years of age who were eligible under the requirements set forth in the federal Individuals with Disabilities Education Act and Nebraska Title 92 NAC Chapter 51. The official count of students with disabilities was taken on October 1, 2013. The tables below provide more information about the students with disabilities served by Millard Public Schools during 2013-14.

Official MPS Enrollment	Total Enrollment	Number Disabled	Percent Disabled
PK- 21	23,550	3,327	14.1%
K-21	22,851	3,011	13.1%
Category		Number	Percent
Female		1126	33.9%
Male		2201	66.1%
American Indian/Alaskan Native		19	0.6%
Asian		77	2.3%
Black (Not Hispanic)		138	4.1%
Hispanic		322	9.7%
Native Hawaiian/Pacific Islander		4	0.1%
White (Not Hispanic)		2660	80.0%
Two or More Races		107	3.2%
Total count of students with disabilities, Birth - 21 on 10-1-13		3,327	

Disability	Number	Percent
Autism	150	4.5 %
Deaf Blind	2	0.06 %
Developmental Delay	141	4.2 %
Emotional Disturbance	219	6.6%
Hearing Impairment	47	1.4 %
Intellectual Disability	199	6.1 %
Multiple Impairments	23	0.7 %
Orthopedic Impairment	31	0.9 %
Other Health Impairment	443	13.3 %

Specific Learning Disability	837	25.2 %
Speech Language Impairment	1208	36.3 %
Traumatic Brain Injury	8	0.2 %
Visual Impairment	19	0.6 %
Total count of students with disabilities, Birth - 21 on 10-1-13	3327	

Special education services were delivered in accordance with each student's Individual Education Program (IEP)/Individual Family Service Plan (IFSP). The District's birth through age 21 special education program is comprised of several service delivery models, including the following.

- Consultation with general education teachers
- Special education support provided in general education classrooms (collaboration)
- Collaborative teaching in general education classrooms (inclusion)
- Special education resource programs in combination with general education classes (pullout)
- Special education classrooms offering highly specialized educational programming (cluster site program)
- Early childhood home-based services offered in collaboration with the family in the home or other community based settings and school-based special education preschool program or other District sponsored preschool program
- Homebound/hospital services for students with medical conditions that prevent them from attending a Millard Public School
- Contracted special education services provided in locations outside the Millard Public Schools

Early Childhood Special Education

Services to eligible students who are birth through age five includes a multidisciplinary team evaluation to evaluate a child's developmental status in the areas of communication, gross and fine motor skills, cognitive, behavioral and social-emotional development, hearing and vision. During the 2013-14 school year, 475 children, birth to 5 years of age, were referred by a parent or physician due to concerns about the child's development. Of this group, 209 children participated in a screening to determine if their development was within typical guidelines; 245 were evaluated to determine whether they should be evaluated to determine their eligibility for Early Childhood Special Education services.

Early Childhood Special Education services were provided to students and their families utilizing the following models:

1. Students birth to age three are provided services in the child's natural environment (home or daycare setting). This model may also be used for preschool-age students who are so medically fragile that they cannot be safely educated outside of their home/daycare environment.
2. For students age three to five, center-based services are provided in a preschool classroom setting. The District had traditional center-based special education

preschool classrooms at Cody, Sandoz, Montclair, Wheeler, Hitchcock and Disney during the 2013-14 school year. In the special education preschool programs, students are served in classrooms of eight to fifteen students staffed by a special education teacher, speech-language pathologist and two paraprofessionals. Occupational and physical therapy and other related services are available as needed. Each classroom includes at least two typically developing peers. The District provides transportation for preschool children with verified disabilities; typically developing peers are transported to the program by their parents.

3. Preschool classrooms at Disney, Cody, Hitchcock, Wheeler, Sandoz, Bryan, Neihardt, provide less restrictive placement options than the traditional special education preschool classrooms. These classrooms are inclusive models; at least 50% of the children in the class are non-verified children. The children with verified disabilities in these programs received the support of a special education teacher, speech language pathologist and related service providers. The District provides transportation for preschool children with verified disabilities; non-verified children are transported to the program by their parents.
4. Itinerant services are provided to students who do not need the intensity of a classroom setting, but benefit from more individualized instructional opportunities focused on specific learning areas.
5. Consultative services to children and their parents/caregivers are provided through collaboration with community preschools and child-care professionals.

K-12 Resource Program

Each school in the District provides special education and related services to students in their attendance area through resource programs, speech-language services, paraprofessional support, psychological services and other related services, i.e., occupational/physical therapy, vision services. All students are provided special education services in the least restrictive environment as recommended by the student's IEP Team. These services are available at all 25 Millard elementary schools and at each middle and high school.

When a student's Individual Education Program (IEP) Team determines that the student's needs are such that more intensive special education services are needed than can be provided in the neighborhood school, the student may attend a special education program outside their assigned neighborhood school. These specialized cluster site programs are provided for students with severe academic deficiencies, behavioral difficulties or other significant educational needs that cannot be appropriately met at the neighborhood school. These programs may be located at another Millard school or at a location outside the school district. Transportation to the program recommended by the student's IEP Team is provided by the District.

Fifty-three students with disabilities in grades six through twelve who were suspended or expelled from school during the 2013-14 school year received services with their nondisabled peers at the Ombudsman Program. This is an increase of seven students over the 2012-13 school year. The students with disabilities who attended the Ombudsman Program continued to receive special education and related services as determined appropriate by their IEP Team.

Services for Students in Alternate Curriculum Programs

Millard Public Schools has a small percent of students whose IEP Teams have recommended that the student participate in an alternate curriculum in order to most appropriately meet their educational needs. The purpose of the Alternate Curriculum Program is to provide individualized, specially-designed instruction in the areas of functional academics, personal management, motor development, vocational development, and independent living skills and develop the life-long skills necessary for maximum independence. All students in the Alternate Curriculum Program participate as appropriate with general education peers in grade level general education classes.

During the 2013-14 school year students in the K-12 Alternate Curriculum Program were served at eight elementary buildings, three middle school sites and each of the comprehensive high schools. During the 2013-14 school year, IEP Teams recommended 1 elementary and 3 middle school students for placement in ACP cluster site programs; 2 elementary and 1 middle school students exited a cluster site program and were able to return to a general education classroom with resource support.

Staff development was provided for the NeSA-AA assessments, individualized classroom assessments, small group instruction, and Restraint and Seclusion training appropriate for students with special needs. Student in ACP programs were provided opportunities to practice gross motor skills through activities such as swimming, bowling, and skating. Elementary ACP teachers participated in a singleton Professional Learning Community group with a focused on the goal of assessing and monitoring math achievement within the newly adopted math curriculum.

Services for Students with Autism

During 2013-14 school year numerous opportunities for training and professional development were provided to staff members working with students with Autism Spectrum Disorders (ASD). These opportunities were co-funded by a Metro Autism Spectrum Disorder Mini Grant and the MPS Special Education Department. Nine different training topics were offered through seventeen courses presented between September 2013 and March 2014. These training opportunities were offered to both certificated and classified staff. More than 170 general education teachers, special education teachers, speech-language pathologists, early childhood special education teachers, paraprofessionals and Young Adult Program staff participated in ASD training opportunities. This year we also had the opportunity to provide training through the Nebraska Autism Spectrum Disorder Network to certified staff at all three middle schools to support incoming 6th graders. This is the largest group of middle school staff to be trained in ASD in the past seven years.

Training topics provided in district trainings included characteristics of ASD & Research Based Strategies for Support, ASD Reinforcing Behaviors, ASD & Self-Management, Comprehensive Planning & Interventions, iPad Training for Writing & Reading, Sensory Training, Executive Functioning Training for Middle School and High School, Developing Healthy Eating Habits in Students with ASD, and Transition Planning. The overall ratings on evaluations were excellent. Seven teams consisting of teachers, speech and language pathologists, principals, program facilitators, paraprofessionals, school psychologist and school counselors met with the District's Autism Consultant in half-day sessions to develop plans to support students. The student plans

developed by the teams included visual supports, modifications, schedule, sensory strategies, communication and social skill development, low and high tech solutions to communication and data collection procedures.

The innovative iSEE program (interactive Social Education Experiences), originally funded by a grant from the Autism Speaks Foundation, continued this year with funding from Autism Action Partnership and through support from the MPS Special Education Department. Autism Action Partnership awarded Millard South, Millard North and Millard West High Schools a total of \$6,000 to the iSEE program, which served 19 students with ASD and approximately ten typically developing peers. In the iSEE program students learned and practiced social skills and leadership skills through weekly meetings and monthly outings. Training and activities for students were planned, implemented and supervised by three school psychologists, one high school resource teacher, one middle school alternative curriculum program teacher, and one speech-language pathologist. Quarterly parent meetings provided opportunities for networking and updates on the grant activities.

We had many successes in the iSEE program. The results of our end of year survey showed that over 90% of parents reported that their child improved in the following areas: interacting with peers during unstructured activities, verbally expressing how he/she feels, and that their son/daughter engages in less socially inappropriate behaviors. During our end of the year picnic parents commented on the difference in the conversations our students engaging in. Also during this event, for the second year in a row, more students were sitting with each other instead of their parents and they were engaged in conversation throughout the entire meal. Students also noticed members who were not at the picnic and asked about them.

Staff observed students using these social skills on a variety of community outings, which included: a tailgate at a high school football game, bowling, Defy Gravity, ice skating, drama classes at the Rose Theater, and more. According to the survey, over 80% of students reported that they improved in the following areas: join in activities more with their peers, interact more with their peers during unstructured activities, ask more questions to request information about a person, engage in conversation about other's interests, respond to greeting, initiate greetings and remain on topic instead of changing it to their special interest. We celebrate that our students are taking risks and participating in the community. Some firsts for students in our program include, asking a girl out, initiating conversations, walking home on their own, hanging out with friends outside of school, joining clubs and getting a job.

Our peers reported that they learned about how students with ASD think and about their varying interests. Peers also reported that they can be more patient with others and they can be helpful in group to increase students with ASD participation.

The Autism Action Partnership also helped MPS further social skills instruction by creating Circle of Friends programs for students with ASD in ten elementary schools and six middle schools. All programs were successful in creating meaningful social opportunities for students with ASD and their peers.

We have continued to utilize technology with students with autism. One sixth grade student employed a Livescribe Pen this year to assist him with longer written assignments and studying for tests. In 2013-14, twelve iPads and two iPods were utilized with students with ASD with the support of teachers. The devices are used to help students write stories, complete homework,

practice math skills, practice letter formation, increase vocabulary and grammar, social skills modeling and reinforcement, behavior modification, attention to task, and to increase work completion. Additionally, the use of iPads and iPods provide teachers with a quick, easy and user-friendly tool to implement video modeling, a researched-based strategy for teaching students with ASD social skills. With the assistance of the assistive technology team, other students with ASD are also using iPads as communication devices.

Services for Students with Behavior Disorders

General and special education staff members at all Millard schools who work with K-12 students who demonstrate behavioral difficulties were provided training and support by a Special education Program Facilitators and Special Education Coordinators at the elementary and secondary levels. The Special Education Program Facilitators and Coordinators provided support to buildings through staff development, consultation with school teams, assisting in the development of behavior intervention plans, assisting in the assessment of students, and providing direct services to students.

The Program Facilitators and Coordinators continued to provide consultation to teachers in almost every Millard school during this school year. The consultation services included classroom observations of students, assessing students, assisting in the development of behavior plans, problem solving the implementation of plans, and attending meetings for these students. The Program Facilitators presented staff development on the topic of behavior management strategies to First Student bus drivers, MPS van drivers and several groups of para-professionals.

When a student's Individual Education Program (IEP) Team determines that the student's behavioral/emotional needs are such that more intensive special education services are needed than can be provided in the neighborhood school, the student may attend a Behavioral Skills program outside their assigned neighborhood school. The cluster site Behavioral Skills programs are located at Ezra Millard Elementary School, Holling Heights Elementary Schools, Andersen Middle School, Central Middle School, Kiewit Middle School and Russell Middle School. These programs use the general curriculum, supplemented with social skills instruction. During the 2013-14 school year, IEP Teams recommended 10 elementary and 5 middle school students for placement in a behavior skills cluster site program; 2 elementary and 2 middle school students exited the program and were able to return to a general education classroom with resource support.

The three comprehensive high schools completed the fourth year of implementing a behavior skills support continuum for students with disabilities who need additional support. This program served 37 students across the three high schools.

The Coordinators and Program Facilitator also worked with out-of-district contract placement programs to facilitate Millard student placements in the contract programs or to integrate students back into Millard schools. During the 2013-14 school year three students began the process of transitioning back to a Millard school and two students completed this process and returned full-time to their neighborhood school.

Services for Students with Hearing Impairments

The District serves the majority of students with hearing impairments in Millard Public Schools classrooms; these students include those who can benefit from an oral educational program and those who also utilize the services of a sign language interpreter in the regular curriculum program. Thirteen school-age students requiring intensive deaf education instructional services were served out of district.

During the 2013-14 school year, the District Audiologist conducted 407 diagnostic hearing evaluations including 86 diagnostic evaluations for the Metro Regional Program. Hearing screenings are also an integral part of the job responsibilities of the District Audiologist. This year the MPS Audiologist conducted a total of 4,507 screening evaluations of Millard Public Schools students and staff. Of the 4,507 screenings conducted, 775 were completed with students who will be entering kindergarten during the 2014-15 school year.

Services for Homebound Students

Students may be eligible for homebound services as recommended by their IEP Team if they are unable to attend school due to illness or injury for longer than two weeks. The duration of homebound services ranges from two weeks to the entire year. The purpose of the homebound program is to provide the necessary services during the time the student is unable to attend school and to provide the support necessary for the student to return as soon as the student's health condition permits school attendance. The number of students with health conditions preventing school attendance totaled twenty-seven compared to thirty the previous school year. Millard Public Schools has one full-time teacher assigned as a homebound teacher for grades K-12 students. When additional teaching services are required, other teachers are contracted to serve homebound students.

Students excluded from attending school for discipline purposes may be eligible to receive homebound instruction beginning on their eleventh cumulative day of disciplinary absence. During the 2013-14 school year, three students with disabilities excluded from school for discipline reasons were provided homebound assistance.

Services for Students with Speech and Language Impairments

Speech and language services are provided to children who meet the eligibility requirements of Nebraska Title 92 NAC Chapter 51. A speech-language pathologist works with the comprehensive range of skills that comprise communication, including disorders that contribute to problems with communication. These disorders may include:

- Expressive/receptive language impairments
- Cognitive disorders
- Articulation or speech delays
- Fluency (stuttering)
- Voice disorders
- Hearing impairments

The speech-language pathologist (SLP) works directly with students, resource teachers, general education teachers, administrators, audiologists, psychologists, social workers, counselors, parents, and others to provide information and strategies to support the student in and out of the classroom. The SLP conducts a comprehensive evaluation of the student's communication needs, consults with parents and teachers, develops interventions, and implements these interventions through the student's Individual Education Plan. Interventions will vary depending on the nature and severity of the problem, the age of the individual, and the individual's awareness of the problem. The settings in which interventions are provided include pull-out therapy in a separate location, small group or 1:1 instruction within a general classroom, team-teaching with the general education teacher, and/or consultation with the general education teacher. Speech-language pathologists select intervention approaches based on the highest quality of scientific evidence available in order to:

- Help individuals with articulation disorders to learn how to say speech sounds correctly
- Assist individuals with voice disorders to develop proper control of the vocal and respiratory systems for correct voice production
- Assist individuals who stutter to increase their fluency
- Help children with language disorders to improve language comprehension and production (e.g., grammar, vocabulary, conversation, and story-telling skills)
- Assist individuals with severe communication disorders with the use of augmentative and alternative communication systems

The Speech and Language Department in Millard Public Schools employs 59.4 FTE speech-language pathologists; 2.0 FTE are specialists in the area of Assistive Technology and Augmentative Communication. This year six new SLPs were hired and trained to work effectively with students in MPS curriculum. SLP caseload averages were 40-50 /FTE. Staff development for the year focused on the topics of effective iPad use for SLPs, adolescent language and literacy, fluency, thrust, as well as Response to Instruction and Intervention (RtI+I) Best Learning Practices in the area of language. In addition to staff representative attendance at the American Speech-Language Hearing Association annual conference, the Nebraska Speech, Hearing, and Language Association conference and Closing the Gap conference, staff members attended local training on the topics of iPad use, culturally and linguistically diverse students, asking and answering questions, best practices in speech sound facilitation, and the RTI process as related to SLPs.

Young Adult Program

The Millard Public Schools Young Adult Program focuses on transitioning students, ages 18-21, from the school environment to the community. To assure a successful transition, students participate in curriculum that emphasizes personal management, vocational development, and independent living. Functional academic instruction is embedded in the daily living and vocational development activities.

The Young Adult Program, located on the grounds of Central Middle School, served nearly 50 students during the 2013-14 school year. Four teachers, nine paraprofessionals, and four van drivers/job coaches assisted the young adults in acquiring the skills necessary for independent living and the world of work. The program serves students who have a wide variety of abilities.

The participation hours varies based on the needs of individual students. There are students who attend the Young Adult Program all week long, while other students only attend on a part-time basis due to college attendance or job schedules.

In a typical week students spend two days in instructional classes directed toward their future vocational and independent living goals, two days at a job site and one day focused on an activity. Activities and outings are scheduled throughout the school year to provide community experiences. These experiences include opportunities such as local cultural attractions (e.g. Joselyn Art Museum, The Union Train Museum, etc.), Metro Area Transit System training, shopping, vocational tours, bank tours, and volunteering (e.g. Salvation Army, Open Door Mission, etc.). Schedules are individualized for each student's needs.

The Young Adult Program provides work experiences at volunteer employment sites. Volunteer work sites this year included: Millard Lumber, MPS Don Stroh Administration Center, MPS Ron Witt Support Services, MPS Distribution Center, MPS Technology Department, MPS Transportation Department, Central Middle School, Hand Me Up Furniture and Hand Me Up Thrift Store, Hy-Vee Grocery and Restaurant, Douglas County Care Center, Lakeside Infusion and Respiratory Centers, Faith Westwood Church, Neihardt Elementary School, Kentucky Fried Chicken, Recycling and Rotella's Bakery. The District provides transportation from the school to all non-paid work sites and exploratory work experiences during the school day.

The Young Adult Program also runs a small business called Creative Cottage Crafts. From this business the Young Adult Program operates a coffee and snack cart, makes seasonal craft items for sale, as well as various greeting cards. This business provides students opportunities with packaging, measurement, and money management skills. It also gives students opportunities to follow directions, develop team building and problem solving skills. The income generated from this business is used to buy additional supplies for the coffee cart and future craft projects as well as funding outings and experiences.

In addition to work sites, the students maintain the Young Adult Program facility, prepare meals, and participate in volunteer and community activities. Classroom instruction includes skill development needed for participation, independence, and employment in the community. This is an excellent opportunity to practice problem solving skills, social skills, fine-motor skills, responding to and following directions, as well as money management. This year a self-advocacy course was also added to the curriculum. This course assisted students in developing an understanding of their disabilities as well as understanding the modifications and accommodations they need to be successful.

In April the Young Adult Program hosted an Interview Fair. In preparation for participating in the Interview Fair, students developed a resume to be handed out to the businesses with whom the student interviewed throughout the day. Students were taped in mock interviews and practiced their interviewing skills prior to the Interview Fair. Students were well prepared and quite excited to demonstrate their skills to others. Following the interviews and feedback from the interviewers' additional training was provided to students. The feedback from interviews is an important component of student programming and curriculum planning. Following the Mock Interview Forum 28 Young Adult Program students attended the Project Search Job Fair on April 16th. At this job fair they were provided with additional training in relation to resume development, dressing for interviews, and interview techniques. The students also participated

in skills assessments in various vocational areas and were provided feedback on their performance.

As part of the YAP 40 Developmental Assets commitment, students and staff contributed to their community and others in the following ways:

- Sponsored BINGO games at the Douglas County Health Center by providing prizes, setting up the activity room, and calling numbers
- Participated in Salvation Army Bell ringing
- Prepared mailings and stuffed envelopes to send information to thousands of Millard residents and families
- Raised money for the MPS student and staff United Way campaign
- Regularly worked at the Open Door Mission

The Young Adult Program is committed to connecting the students and their families to the appropriate agencies and supports that will assist them with the transition from public school. Two workshops were provided for parents and guardians this year that focused on the topic of guardianship and special needs trusts.

Eighteen Young Adult Program students aged-out (21 years of age) of eligibility for public education services at the end of the 2013-14 school year. A celebration ceremony was held in May to commemorate the accomplishments of the students.

Contracted Services

The educational needs of some students are not able to be met in programs provided at Millard Public Schools facilities. The District contracted with the agencies listed below to provide services for these students.

- Alpha School
- Autism Center of Nebraska
- Boys Town Center for Childhood Deafness (Boys Town National Research Hospital)
- Brook Valley School (operated by ESU 3)
- Father Flanagan's Boys Town Day School
- Goodwill Industries
- Heartland School
- Lincoln Public Schools
- Munroe Meyer Institute
- Omaha Public Schools
- Suburban Hearing Impaired Program (early childhood and school age program)
- Westside Community Schools

Related Services

Related services are provided to students with disabilities when necessary to provide the student with a free appropriate public education. Related services were provided in the following areas:

- Adaptive Physical Education
- Occupational and Physical Therapy

- Speech and Language Therapy
- Assistive Technology/Augmentative Communication
- Hearing and Vision Services, including Audiological Evaluations and Orientation and Mobility Services
- Vocational Services

Psychological Services

Psychological services were provided by a staff of 19 school psychologists with a total full-time equivalency of 18.0. These psychologists provided a full range of direct and consultative services to students, staff members, and parents.

During the 2013-2014 school year, each psychologist provided an average of 17.42 hours of consultation service per week. Consultation refers to the collaboration with and input to school teams, administrators, school counselors, agencies, parents, and other professionals, including referrals to community agencies. In collaboration with teachers and administrators, psychologists assisted with the development and implementation of classroom plans designed to facilitate learning and overcome behavior difficulties and other social problems.

The psychologists completed 514 non-special education assessments. This number includes screenings for mental health issues, Attention Deficit Hyperactivity Disorder (ADHD), English Language Learners (ELL), and intellectual giftedness. It also includes assessments to determine qualifications for grade retention or acceleration, as well as functional behavioral assessments for manifestation determination hearings.

Direct services to children involved individual evaluations (intellectual, social, emotional, and behavioral) with subsequent follow-up. The vast majority of new evaluations were the result of referrals from the building level staff and general education problem solving team. Referrals also came from parents, physicians, social agencies, private schools, and from exempt schools. In the case of referrals that did not originate with the building staff or general education problem solving team, documentation was reviewed by the MDT in order to screen the cases prior to initiating the evaluation process. Results of evaluations were discussed with the child's parents and teachers. Recommendations were made for academic programming, behavior management and, when appropriate, placement in special education programs. This year, 74% of all students who were referred to multidisciplinary teams (MDT) for evaluations that included psychological assessments were determined to be eligible for special education services. This percentage is a decrease from 2012-2013, when 76% were verified for special education and in 2011-12 when 78% were determined to be eligible. The relatively stable percent of students evaluated who qualify for special education services as a student with a disability is evidence of the ongoing effectiveness of pre-referral intervention strategies that are implemented through the Response to Instruction and Intervention (RtI+I) process.

Students with disabilities are reevaluated every three years as required by law. These regularly scheduled individual reevaluations are used to assess progress, determine continued eligibility for special education programming, and help identify specific educational needs and potential interventions. The table below summarizes the direct services provided by the Millard school psychologists during the 2013-14 school year.

School	New Evaluations			Reevaluations		
	Tested	Verified	%	Tested	Verified	%
Abbott Elementary	7	3	43%	12	12	100%
Ackerman Elementary	9	8	89%	14	11	79%
Aldrich Elementary	2	0	0%	2	2	100%
Black Elk Elementary	3	2	67%	8	8	100%
Bryan Elementary	10	10	67%	18	15	83%
Cather Elementary	9	3	33%	6	6	100%
Cody Elementary	6	5	83%	17	16	94%
Cottonwood Elementary	15	10	67%	8	7	88%
Walt Disney Elementary	4	2	50%	11	8	73%
Harvey Oaks Elementary	3	3	100%	6	6	100%
Hitchcock Elementary	7	5	71%	16	11	69%
Holling Heights Elementary	7	7	100%	22	20	91%
Ezra Millard Elementary	7	5	71%	17	13	76%
Montclair Elementary	9	9	100%	13	9	69%
Morton Elementary	8	2	25%	14	14	100%
Neihardt Elementary	13	12	92%	9	9	100%
Norris Elementary	14	9	64%	13	9	69%
Reagan Elementary	7	6	86%	23	17	74%
Reeder Elementary	17	15	88%	27	23	85%
Rockwell Elementary	7	7	100%	15	15	100%
Rohwer Elementary	9	7	78%	17	14	82%
Sandoz Elementary	14	13	93%	15	13	87%
Upchurch Elementary	14	10	71%	10	10	100%
Wheeler Elementary	9	7	78%	14	13	93%
Willowdale Elementary	12	9	75%	14	13	93%
Andersen Middle School	18	12	67%	42	39	93%
Beadle Middle School	5	2	40%	31	25	81%
Central Middle School	15	14	93%	68	53	78%
Kiewit Middle School	3	2	67%	30	27	90%
North Middle School	9	9	100%	28	25	89%
Russell Middle School	7	6	86%	45	39	87%
Millard North High School	23	18	78%	66	62	94%
Millard South High School	10	8	80%	88	81	92%
Millard West High School	14	9	64%	71	50	70%

Early Childhood Special Education - Centerbased	71	47	66%	76	54	71%
Early Childhood Special Education - Homebased	30	24	19%	8	7	88%
Secondary ACP Program				51	51	100%
Middle School Alternative Program	2	1	50%	4	3	75%
Horizon High School				13	13	100%
Young Adult Program				19	19	100%
2012-2013 Total	434	321	74%	981	842	86%

Special Education Program Highlights

1. The total number of students with disabilities served by Millard Public Schools decreased by 25 students. The decrease in students was distributed across many disability categories with the largest percentage decrease seen in the disability categories of Specific Learning Disability (38 students or 4%) and Speech and Language Impaired (33 students or 3%) which are the areas where we serve the most students.
2. The number of students with Autism served by MPS continues to increase and is consistent with the national increase of individuals being diagnosed with Autism or an Autism Spectrum Disorder (including Asperger's Syndrome). The number of students with an education verification of Autism in MPS increased by 12% (18 students) to 150 students PK-21.
3. All MPS Early Childhood Special Education classrooms were evaluated using the ECERS Environmental Rating Scale. All classrooms far exceeded the minimum score established by Nebraska Department of Education.
4. The Special Education Department collaborated with the Early Childhood Title/Parent pay programs to increase inclusive practices in early childhood. A team of administrators, early childhood special education and general education staff attended training on embedded instruction, as strategy to support children with disabilities in early childhood settings.
5. Nineteen graduating seniors had one or more ELO cutscore lowered as a result of their disability and at graduation received a Millard Public Schools diploma with the appropriate notation. Twelve students with severe disabilities participated in the Alternate Assessment in lieu of taking district ELO assessments; these students participated in their high school graduation ceremony with their peers and will receive their Millard Public Schools diploma with the appropriate notation when they exit the Young Adult Program at age 21.
6. Twelve teachers and two administrators attended the State Transition workshop in Grand Island Nebraska as part of their work with updating the MPS transition services for students.
7. The elementary and secondary ACP programs updated their social studies curriculum as part of the District's curriculum development cycle.

8. The Special education department provided Defining Roles in Special Education training to all Resource and ACP teachers. This training provided information on how Para-professional may be used to support students with disabilities.
9. All four high school resource special education programs began using iPads with students in their buildings to support career and technical education.
10. The Occupational Therapists broadened their use of iPads with students on their caseloads to improve fine motor, visual motor, eye-hand coordination and prewriting skills. The use of the iPADS will help Occupational Therapists improve the effectiveness and efficiency of providing services to students.
11. Four Alternative Curriculum Program (ACP) classrooms were recommended for closing following the 2013-2014 school year. All students were appropriately placed at other ACP sites throughout the school district. For the 2014-2015 school year, there will be 6 schools with a total of 13 classrooms to provide services to students requiring an alternate curriculum.
12. On May 16th, Glenn Wragge, Adaptive P.E. teacher, organized the yearly "Fishing for All" experience. This experience involves a partnership with Nebraska Game and Parks Commission, Cabela's, Project Wild, Hy-Vee, Papio NRD, and Archery in School along with secondary level students in MPS" Alternative Curriculum Program. Students have the opportunity to participate in a variety of outdoor activities including archery and fishing. The event is held at Two Rivers State Park.

AGENDA SUMMARY SHEET

Agenda Item: Activity and Athletic Academic Achievement Report

Meeting Date: July 7, 2014

Department Activities and Athletics

Title and Brief Description: Activity and Athletic Academic Achievement Report – A report in regard to the academic achievement of Millard Public School High School Students involved in NSAA Sponsored Activities and Athletics during the 2013-14 school year.

Action Desired: Information Only

Background: This is a report similar to a report given June, 2013. This report adds data for students involved in NSAA Sanctioned Activities.

Options/Alternatives Considered: n/a

Recommendations: n/a

Responsible Persons: Nolan Beyer, Dr. Mark Feldhausen

Superintendent's Signature: _____



Millard Public Schools
Activity & Athletic Academic Achievement
Report
July 7, 2014

MPS Board Rule 6700.2

II. Student Participation and Eligibility

A. In compliance with the rules established by the Nebraska School Activities Association, the principal or designee has the responsibility for determining the eligibility of students.

B. It shall be the responsibility of the coach to determine which candidates shall be members of the team.

C. Standards for participation, conduct, and personal appearances shall be established by the coaches and such standards shall be reasonable and in harmony with the philosophy and goals established by the District. In the case of any dispute, the principal or designee shall be responsible for resolving the issue.

D. All participating students **shall meet the rules and regulations** established by the Nebraska School Activities Association, the National Federation of State High School Associations, and the District.

NSAA Eligibility Rules (Nebraska)

- Each student received twenty hours of credit the immediate preceding semester
- The student is presently enrolled in classes in your school, which will give him/her twenty semester hours of credit that will partially fulfill your school's graduation requirements.
- Need to be regularly attending school.
- Varsity level competition only.

Determining the GPA (MPS Board Rule 6330.1)

Number Grade	Letter Grade	% Grade Range	Standard Grade Points	Weighted Grade Points
1	A	100-93	20	25
2	B	92-85	15	20
3	C	84-77	10	15
4	D	76-69	5	5
5	F	68-0	0	0
P	P	Pass	0	0
F	F	Fail	0	0

Term AVG GPA Activities vs Sports vs Non Sports/Activities

Term GPA: Average of a students's grades in their most recent completed term.

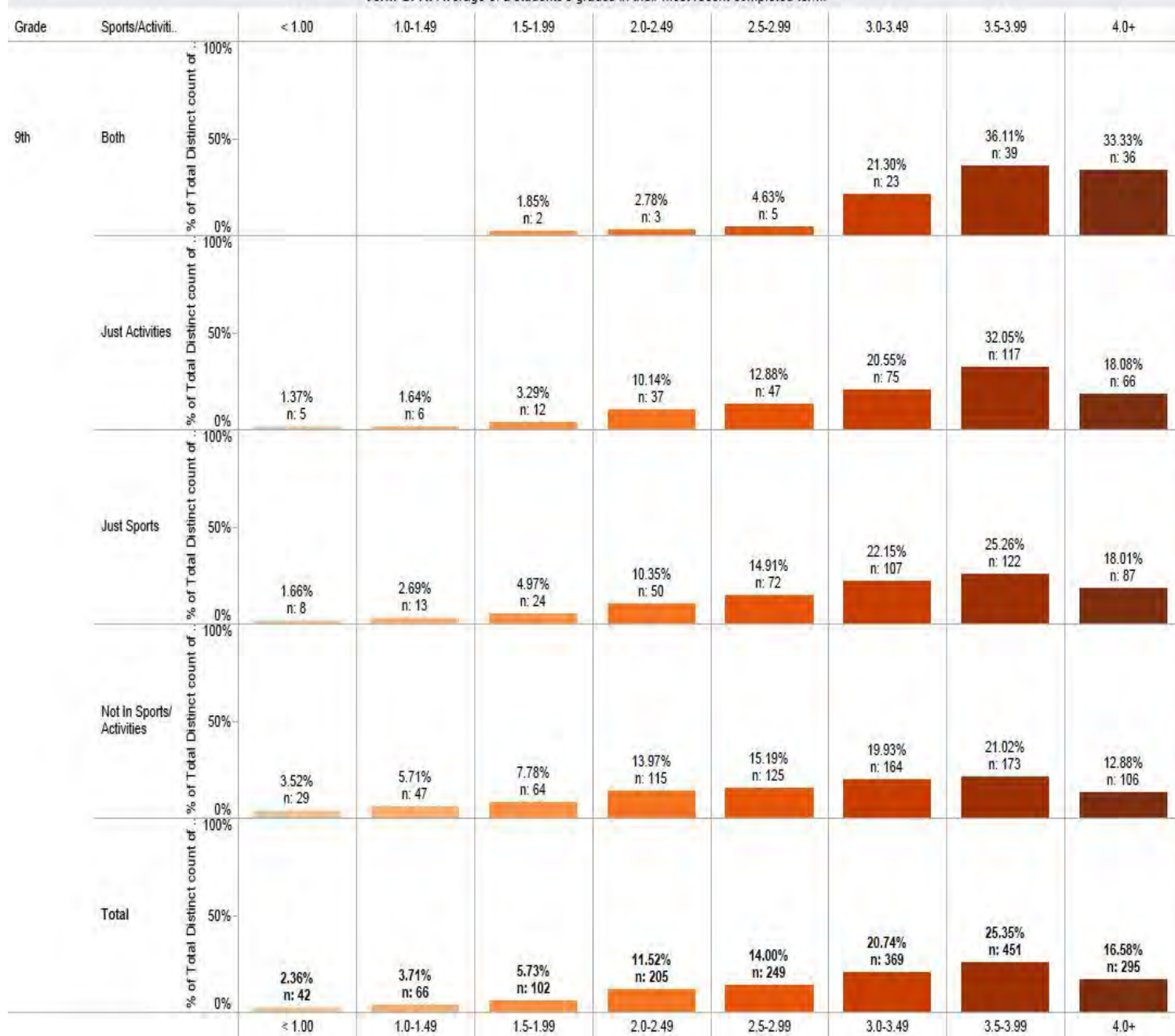
Sports/Activities Participation

Grade	Both	Just Activities	Just Sports	Not In Sports/Activities
9th	3.590	3.197	3.114	2.820
10th	3.537	3.213	3.105	2.665
11th	3.889	3.391	3.236	2.788
12th	3.915	3.618	3.282	2.892

Term GPA Activities vs Sports vs Non Sports/Activities

Grade: 9th

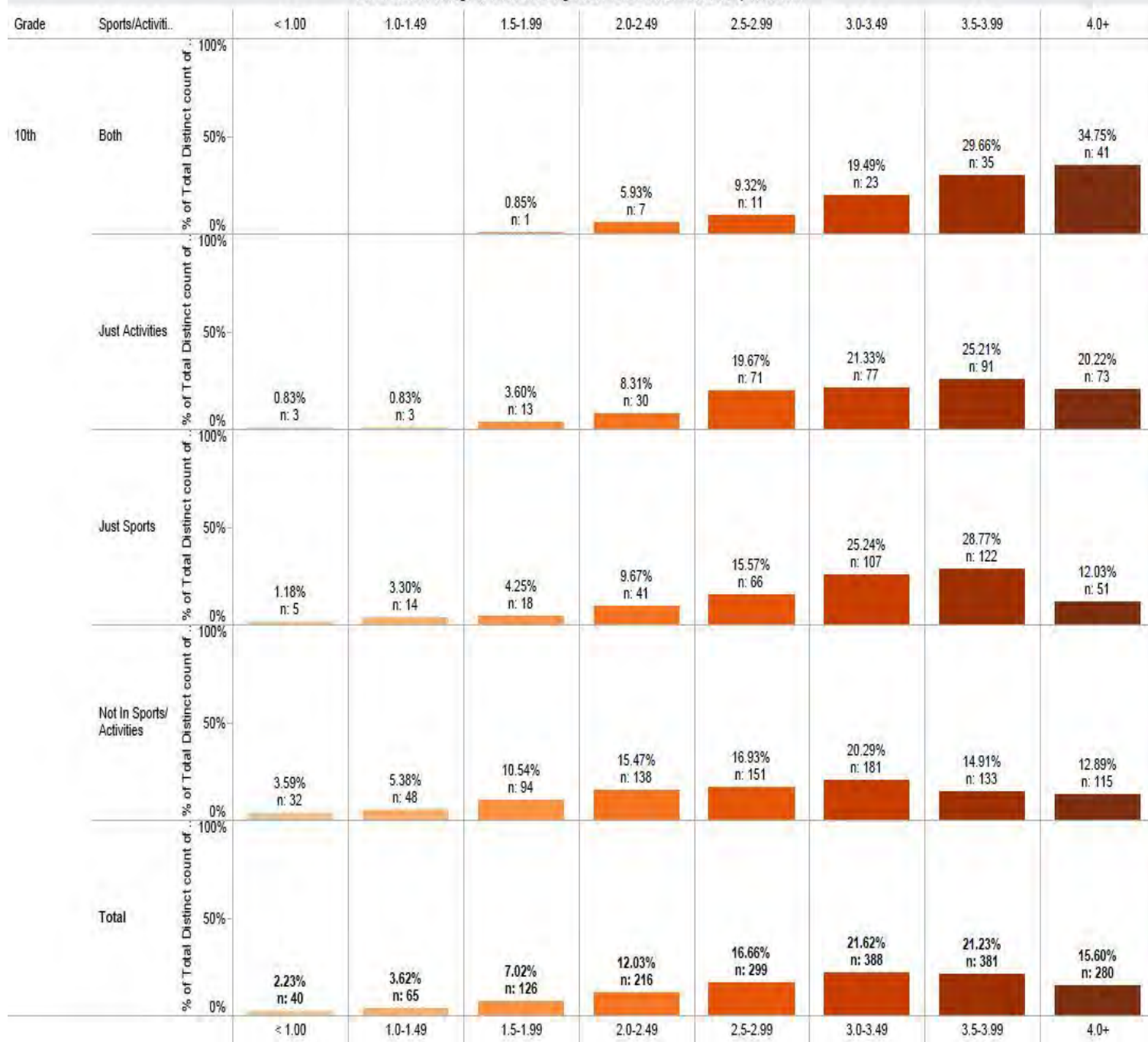
Term GPA: Average of a students's grades in their most recent completed term.



Term GPA Activities vs Sports vs Non Sports/Activities

Grade: 10th

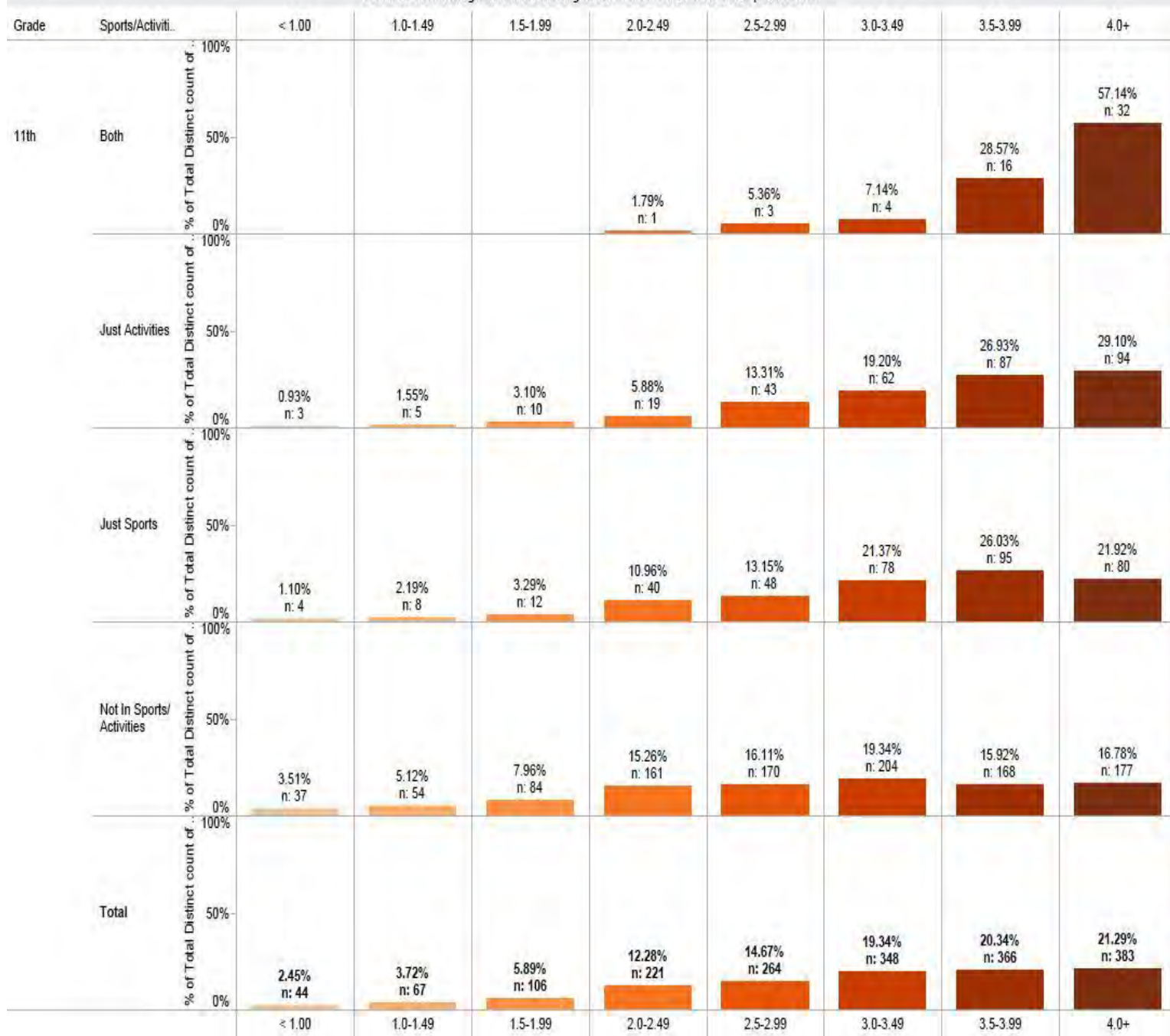
Term GPA: Average of a student's grades in their most recent completed term.



Term GPA Activities vs Sports vs Non Sports/Activities

Grade: 11th

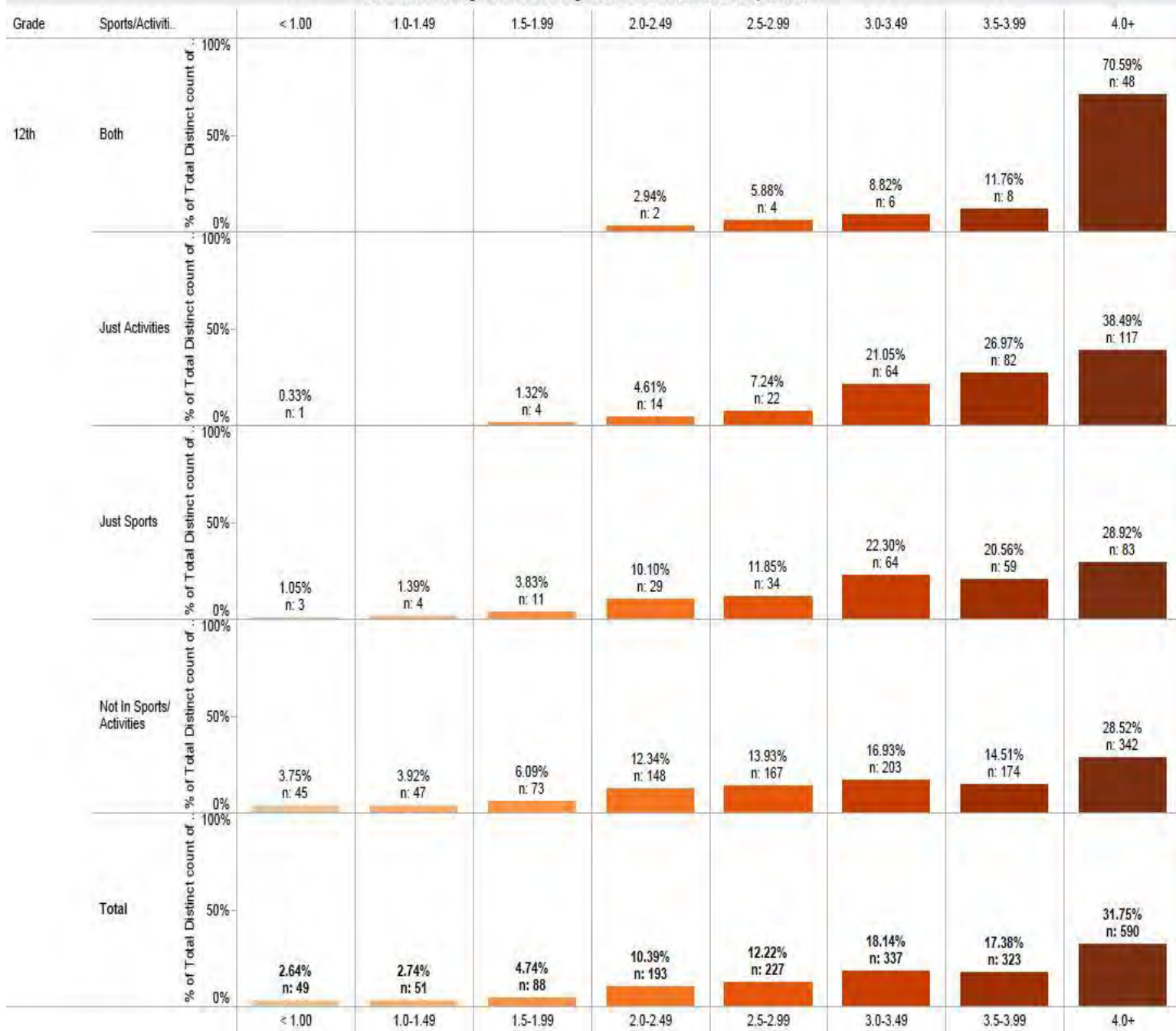
Term GPA: Average of a student's grades in their most recent completed term.



Term GPA Activities vs Sports vs Non Sports/Activities

Grade: 12th

Term GPA: Average of a student's grades in their most recent completed term.



Cumulative AVG GPA Activities vs Sports vs Non Sports/Activities

Cumulative GPA: Average of all of a student's grades for all courses completed so far.

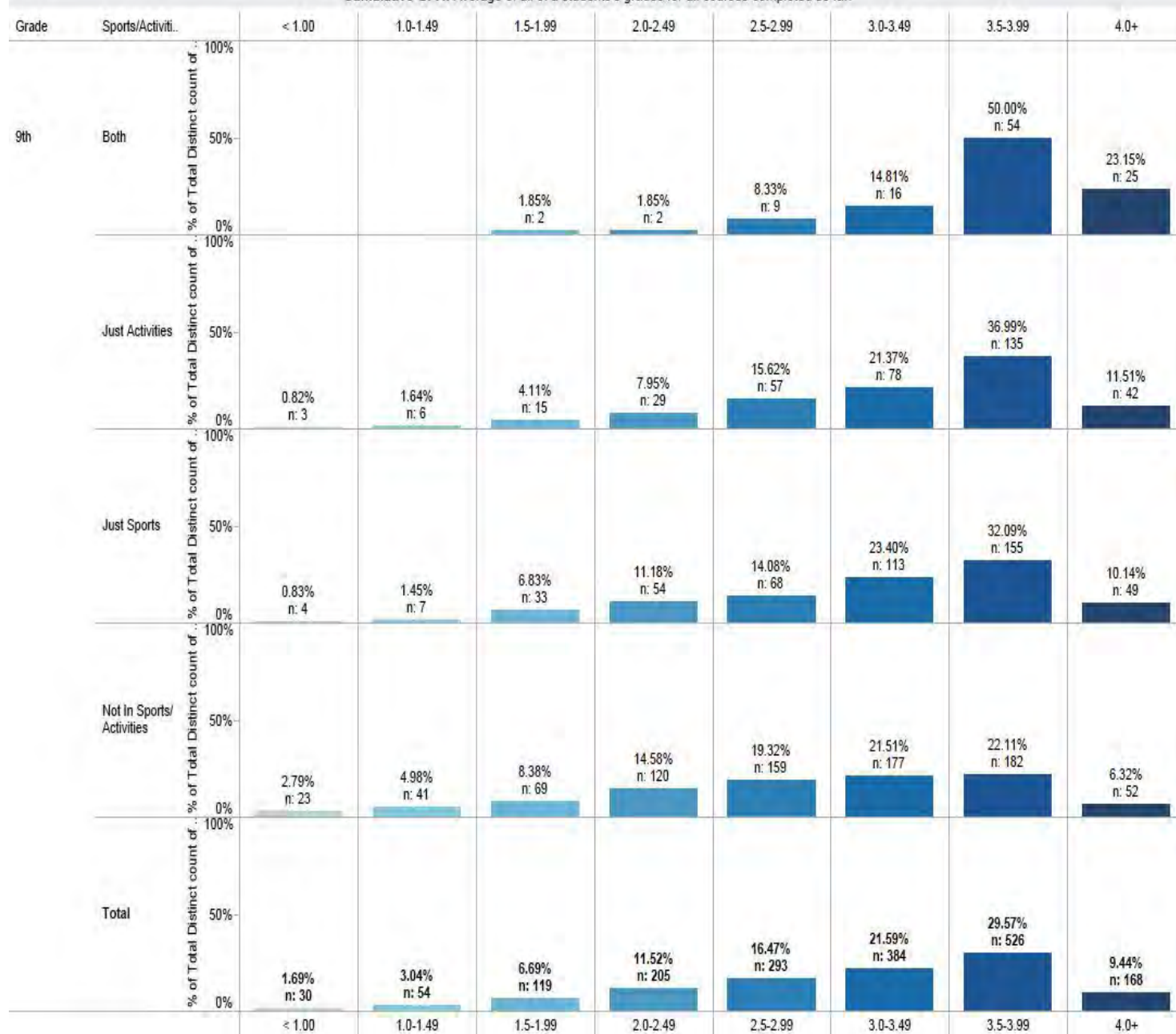
Sports/Activities Participation

Grade	Both	Just Activities	Just Sports	Not In Sports/Activities
9th	3.618	3.223	3.129	2.850
10th	3.540	3.302	3.150	2.707
11th	3.722	3.336	3.264	2.830
12th	3.774	3.471	3.256	2.826

Cumulative GPA Activities vs Sports vs Non Sports/Activities

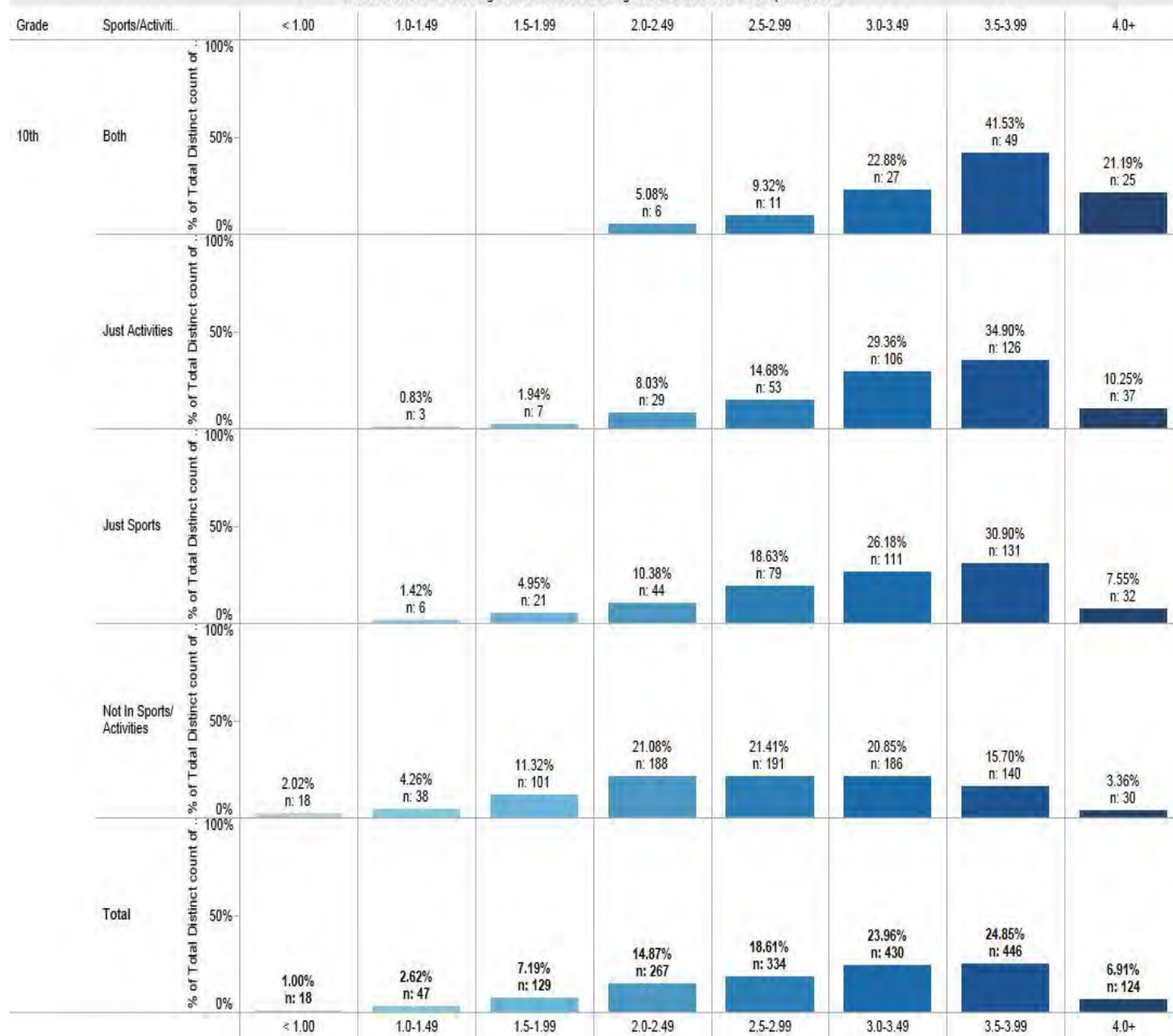
Grade: 9th

Cumulative GPA: Average of all of a student's grades for all courses completed so far.



Cumulative GPA Activities vs Sports vs Non Sports/Activities Grade: 10th

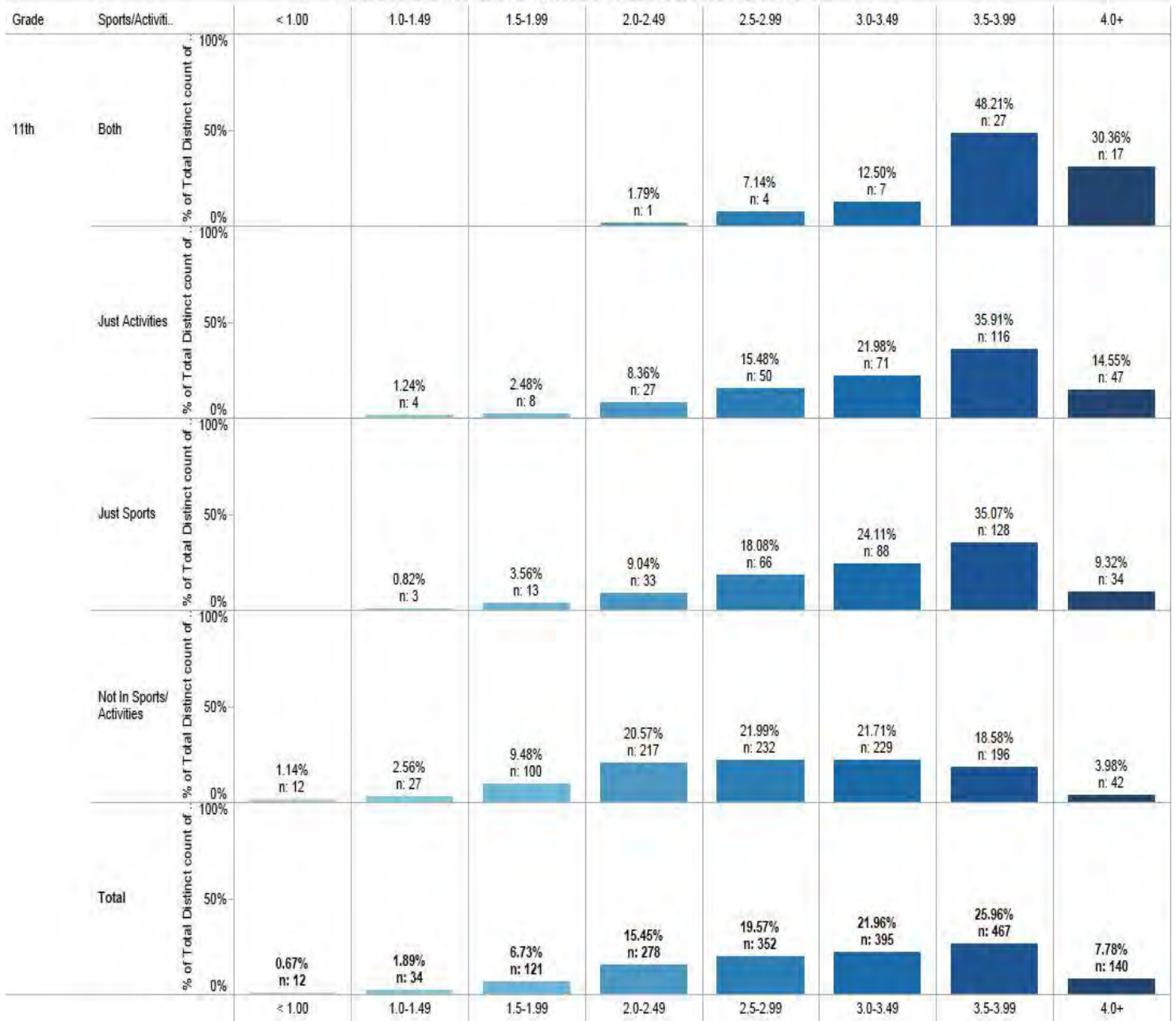
Cumulative GPA: Average of all of a student's grades for all courses completed so far.



Cumulative GPA Activities vs Sports vs Non Sports/Activities

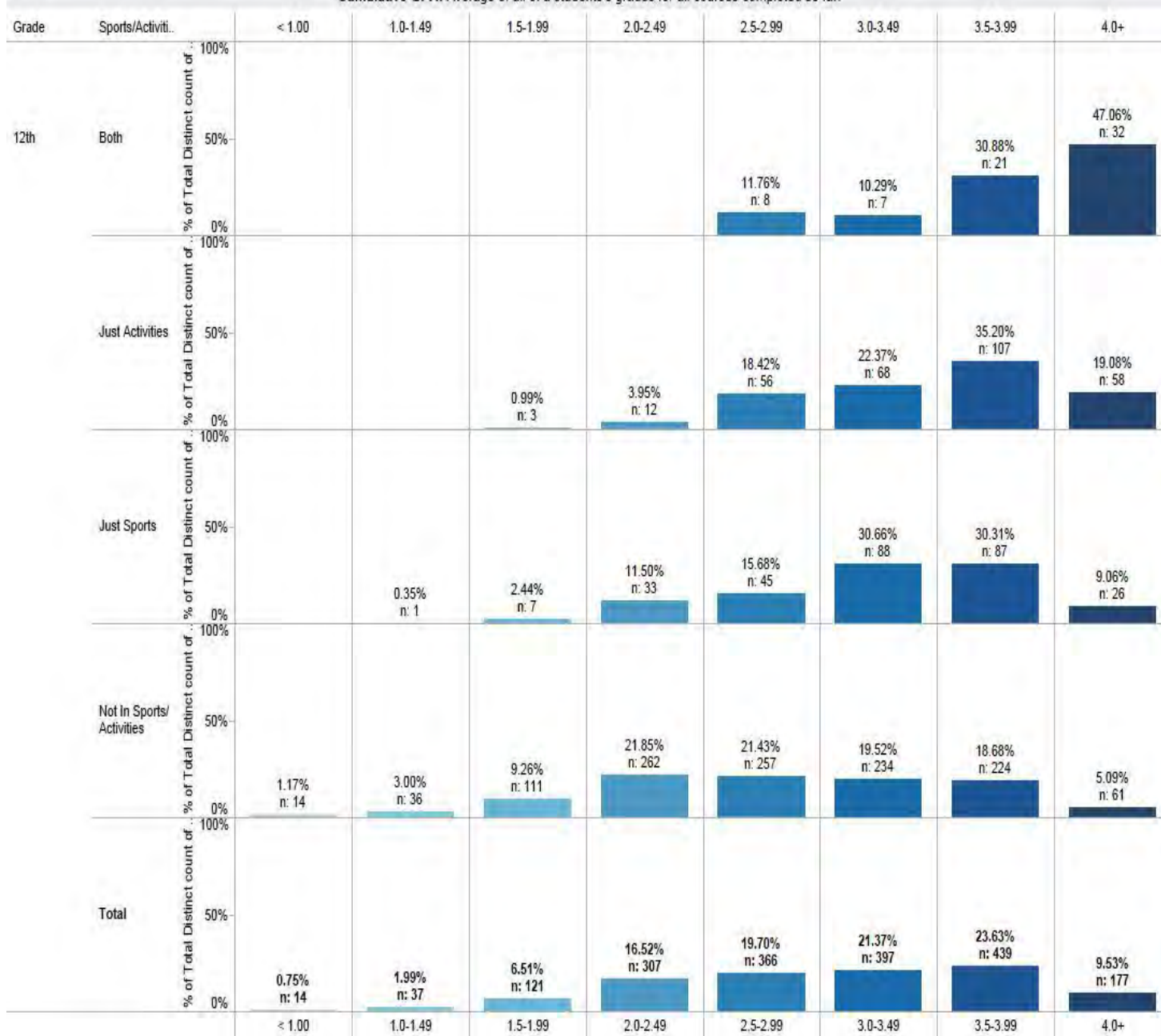
Grade: 11th

Cumulative GPA: Average of all of a student's grades for all courses completed so far.



Cumulative GPA Activities vs Sports vs Non Sports/Activities Grade: 12th

Cumulative GPA: Average of all of a student's grades for all courses completed so far.



Student Support Interventions

- Before and After School Help
- Personal Learning Plans
- Transition Visits and Data Sharing
- Peer Tutoring
- Study Hall System
 - Directed Study Hall/Curricular Help Room
 - Guided Study/Placement Required
 - Regular Study Hall
 - Individualized IEP Determined Study Halls
- After School Study Center/Homework Lab
 - Go late to activities
- Counseling Consultation
 - Peer Mentors
 - Social Emotional Counseling
 - Social Worker Intervention
 - Support Groups
 - Peer Mediation
 - Student Watch Teams
- Student Organizational Strategies
 - Planners/Study Skills
- Building Problem Solving Team Developed Plans

Parent Interventions

- Progress and Grade Reports (3 times a quarter/term)
- Parent Portal
- Teacher Email (Accessibility to Staff)
- Parent-Teacher Conferences
- Parent-Counselor Consultation
- Advisement Conferences
- Supporting Student Needs Speakers
- Parental Education – Community Partnerships

RTI+I

- Tier 1 – 100% of student receive Best Practice Instruction
- Tier 2 – Targeted Student Data Collected
 - Tier 2.1 – Specific Curricular/Behavior Interventions
 - Tier 2.2 – Same as above/Increased Frequency and Duration
- Tier 3 – Most intense level of intervention aimed at specific student needs

Professional Learning Communities

- PLC Common Formative Assessments

Other Class “A” Districts in the Area Eligibility Policies

Bellevue Public Schools	Follow NSAA Guidelines
Fremont	Follow NSAA Guidelines
Grand Island	Follow NSAA Guidelines
Kearney	Follow NSAA Guidelines
Lincoln Public Schools	Follow NSAA Guidelines
Omaha Public Schools	2.0 Requirement/Study Centers * See Below
Papillion-LaVista	Follow NSAA Guidelines
Westside	Follow NSAA Guidelines

Omaha Public Schools

Academic Requirement (Middle School and High School)

- Must maintain passing grade in every class for eligibility period.
- Students who have earned a Term (quarter) GPA of 2.0 or above in previous grading period (quarter) or have a Cumulative GPS 2.0 or above are eligible to participate during the next grading period (quarter).
- Students with Individualized Education Plan (IEP) are exempt.
- Students who are not eligible must attend a minimum of one two-hour academic coaching session per week. After school and after practice sessions are held at schools several times per week.
 - Estimated cost for MPS to implement
 - High School only - \$158,662.00
 - Middle and High School - \$475,987.00

National Data About Involvement

Students who spend **no** time in extracurricular activities are...

- 49% more likely to use drugs
- 37% more likely to become teen parents

(United States Department of Education. *No Child Left Behind: The facts about 21st Century Learning*. Washington, DC: 2002.)

Harvard Educational Review article in 2002 found that participation in extracurricular activities in high school appears to be one of the few interventions that benefit low-status, disadvantaged students – those less well served by traditional educational programs – as much or more than their more advantaged peers.

40 Developmental Assets Influenced Through Participation


External Assets

- Support
 - 3. Other Adult Relationships
- Empowerment
 - 9. Service to Others
- Boundaries and Expectations
 - 12. School Boundaries
 - 14. Adult Role Models
 - 16. High Expectations
- Constructive Use of Time
 - 17. Creative Activities:
 - 18. Youth Programs

Internal Assets

- Commitment to Learning
 - 21. Achievement Motivation
 - 22. School Engagement
 - 24. Bonding to School
- Positive Values
 - 30. Responsibility
- Social Competencies
 - 32. Planning and Decision Making
 - 33. Interpersonal Competence
- Positive Identity
 - 38. Self-Esteem
- 39. Sense of Purpose

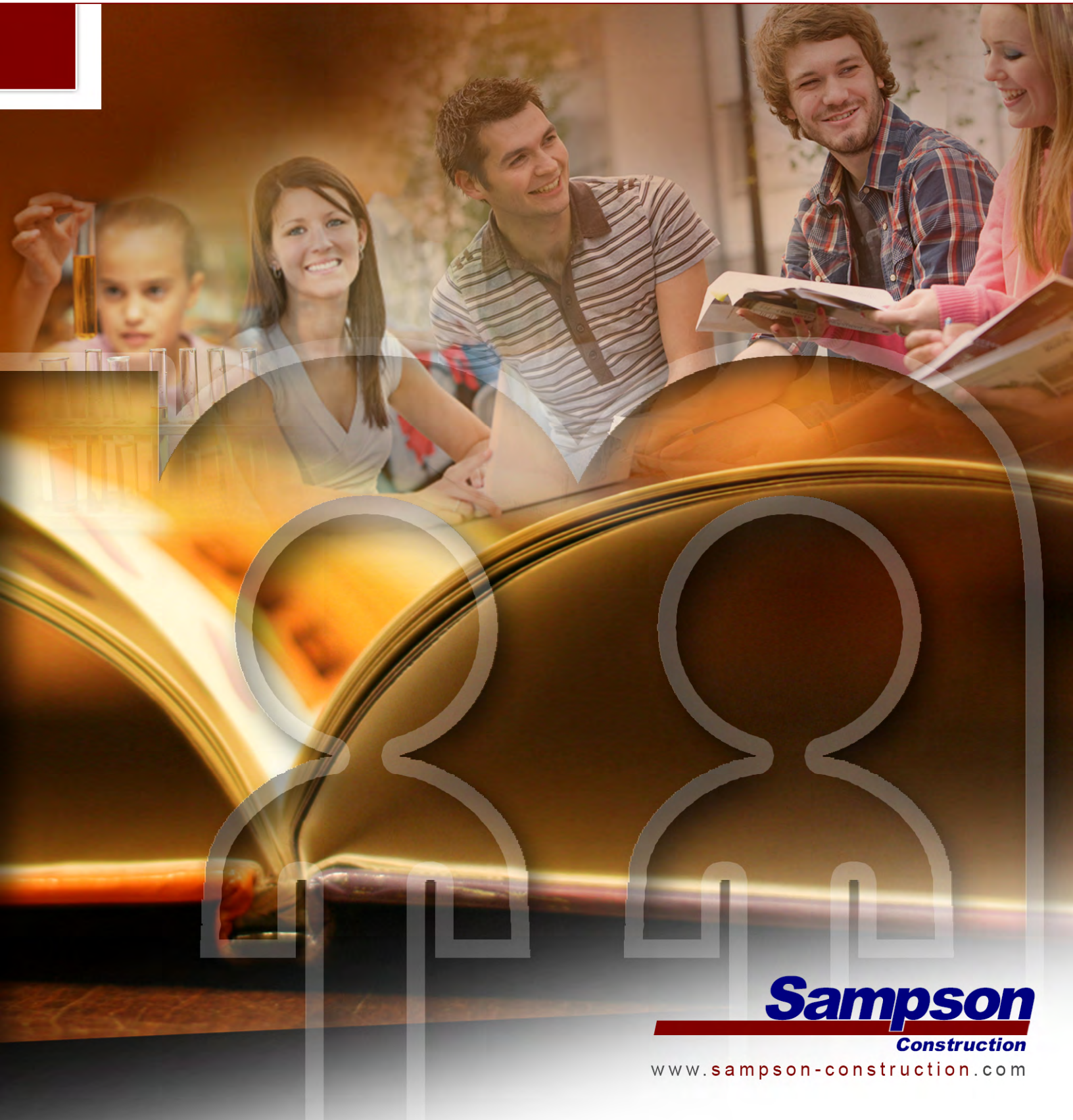
AGENDA SUMMARY SHEET

AGENDA ITEM:	Bond Construction Report
MEETING DATE:	July 7, 2014
DEPARTMENT:	General Administration
TITLE & BRIEF DESCRIPTION:	Construction Report – A report from the District’s construction management firm with regard to the progress on projects related to the 2013 bond issue.
ACTION DESIRED:	Approval <input type="checkbox"/> Discussion <input type="checkbox"/> Information Only <input checked="" type="checkbox"/> .
BACKGROUND:	<p>The District has engaged the services of Sampson Construction to act as the construction manager for the District’s construction/renovation projects related to the 2013 bond issue.</p> <p>Dave Cavlovic and/or Craig Geis (Samson Construction) will be present at the meeting to present the construction update (see attached) and to answer questions.</p>
OPTIONS AND ALTERNATIVES:	n/a
RECOMMENDATION:	n/a
STRATEGIC PLAN REFERENCE:	n/a
IMPLICATIONS OF ADOPTION/REJECTION:	n/a
TIMELINE:	n/a
RESPONSIBLE PERSON:	Sampson Construction (CMA), Ed Rockwell (Gen. Mgr. Support Services), and Ken Fossen, Associate Superintendent (General Administration)
SUPERINTENDENT’S APPROVAL:	<div style="display: flex; align-items: center;"> <div style="margin-right: 10px;">—</div>  </div>

MILLARD PUBLIC SCHOOLS

Bond Construction Progress Report

July 2014



Sampson
Construction

www.sampson-construction.com

6/30/2014

Bond Construction Progress Report

Contents

- I. Executive Summary
- II. Project Status Report
 - a. **Bryan Elementary - Active**
 - b. **Black Elk Elementary - Active**
 - c. **North High School – Active**
 - d. South High School – Pending
 - e. West High School – Pending
 - f. **Ron Witt Support Services Center - Active**
 - g. Abbott Elementary – Pending
 - h. **Ackerman Elementary - Active**
 - i. **Aldrich Elementary - Active**
 - j. **Cottonwood Elementary - Active**
 - k. Ezra Elementary – Pending
 - l. **Harvey Oaks Elementary - Active**
 - m. **Hitchcock Elementary - Active**
 - n. Disney Elementary – Pending
 - o. **Montclair Elementary - Active**
 - p. Neihardt Elementary – Pending
 - q. Rockwell Elementary – Pending
 - r. Upchurch Elementary – Pending
 - s. Willowdale Elementary – Pending
- III. Overall Project Schedule
- IV. Overall Project Budget



6/30/2014



Executive Summary

In the last month significant changes have taken place. The open-to-close projects have started, and frames have been installed and corridors created with new walls where needed. Fire sprinkler services have been brought to the buildings where needed and interior piping is well underway. Finishes are starting at all locations, and these projects are scheduled to be completed by their respective deadlines.

Bryan Elementary and Black Elk Elementary have continued to progress through heavy rainfalls. Both of these projects have significant work remaining and although the schedules now leave little room for error, both contractors are fully aware of their deadlines and are confident in their schedules.

North High is mid-way through schematic design, and the designs for projects scheduled in 2015 will continue this fall.

The projects to date continue to have a positive impact on the overall bond budget.

6/30/2014

Project #1

Bryan Elementary Interior and Exterior Renovations

5010 S 144th Street, 68137

Architect/Engineer: BCDM / Morrissey

General Contractor: F&B Constructors

Project Budget: \$4,300,956

Estimated Construction Budget: \$3,258,300

Construction Start: Spring 2014

Construction Completion: Summer 2015

Scope Description:

This project consists of the removal and replacement of the existing exterior curtain walls. This includes the glazing, electrical, and mechanical fin tubes. The building will get re-roofed with the exception of the North addition. Interior renovation will include four new ADA restrooms, finishes and lighting. The building will receive a new secure entry vestibule along with new kindergarten corridor openings. Other updates include upgrading fire alarm system, occupancy sensors, intercom system and mechanical systems as budget allows.

Project Photos:**Current Activity:**

Framing, electrical, and plumbing inspections have occurred and walls are drywalled and almost finished. New heat pumps for phase I are being placed in closets and hooked up. Paint, ceilings and flooring will begin next week. The phase 1 exterior window systems are near complete. The exterior of the building will have items not completed such as the new façade and landscaping, but these items will not affect the beginning of classes. The roof schedule is behind due to the large amount of rain in recent weeks. The contractor is planning to work weekends as necessary to get back on track. Phase I is expected to be complete by the substantial completion requirement, but will most likely require overtime and weekend work.

6/30/2014

Project #2/14

Black Elk Elementary Classroom and MP Room Additions6708 S. 161st Ave, 68135

Architect/Engineer: Carlson West Povondra/Morrissey

General Contractor: Prairie Construction

Project Budget: \$2,138.730

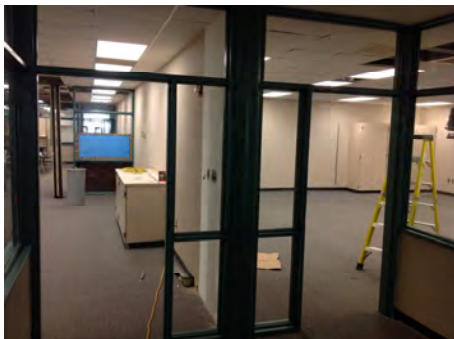
Estimated Construction Budget: \$1,620,250

Construction Start: Spring of 2014

Construction Completion: Fall 2014

Scope Description:

This project consists of a single story 6 classroom addition of approximately 6,000SF on the Southwest corner of the building, a 3,500SF multi-purpose addition on the North side of the building, and lockable classroom doors. Site work will be required to accommodate the additions.

Project Photos:**Current Activity:**

The open-to-close portion of this project is on schedule to be completed by the required date of 7-16-14. Frames are installed, most are painted and drywall patching is almost complete. The gym and classrooms addition exteriors have struggled with the rains, but are expected to be completed by the deadline of 7-30-14. In order for this to happen the contractor will be working overtime and weekends as required. Periods of rain will impact this work. The interior of these spaces have framing complete, drywall is finishing and Paint is beginning. No delay of class is expected, however, significant rains may affect the condition of the exterior at that time.



6/30/2014



Project #3

North High School Connector Addition and Renovation

1010 S. 144th St., 68154

Architect/Engineer: BCDM / Morrissey

General Contractor:

Project Budget: \$11,574,756

Estimated Construction Budget: \$8,768,755

Construction Start: Spring 2015

Construction Completion: Summer 2016

Scope Description:

Scope includes the addition of the main and second level corridors between the North and South classroom wings. A new secure main entrance will be established along with a new administration/guidance program area. A lecture hall will be incorporated into the new layout. New paint and flooring in areas affected by construction. Fire sprinkler system will be provided as required by fire marshal.

Current Activity:

This project is approximately 45% complete with design development.



6/30/2014



Project #4
South High School Industrial Tech Addition and Renovation
14905 Q St., 68137

Architect/Engineer: BCDM / Morrissey

General Contractor:

Project Budget: \$2,679,712

Estimated Construction Budget: \$2,043,721

Construction Start: Spring 2016

Construction Completion: Fall 2017

Scope Description:

This project consists of a 5,000SF Industrial Technology addition and renovation of the existing Industrial Technology, Metal Shop, and Graphics space. The addition will be on the west and will begin in the spring of 2016. Finishes inside the existing building will be limited to the renovation of the previously mentioned spaces.

Current Activity:

Pending



6/30/2014



Project #5

West High School Industrial Tech Addition and Renovation5710 S 176th Ave, 68135

Architect/Engineer: Purdy and Slack / Morrissey

General Contractor:

Project Budget: \$1,560,236

Estimated Construction Budget: \$1,181,997

Construction Start: Spring of 2016

Construction Completion: Fall 2017

Scope Description:

This project consists of a 4,800SF Industrial Technology addition and renovation of the existing Industrial Technology, Labs and Classroom space. The addition will be near the Southwest side of the building and will begin in the spring of 2016. This work will be on-going during the school year and will need to be completed prior to renovation work in the existing school being done. The renovation work will be scheduled at times when the school is not occupied, or at least the renovation area is not occupied. Finishes inside the existing building will be limited to the renovation of the previously mentioned spaces. The renovation space in this project is significantly smaller than that at South High School.

Current Activity:

Pending



6/30/2014



Project #6

Ron Witt Support Services Center Phase II Exterior Renovation

13737 Industrial Road, 68137

Architect/Engineer: BCDM / Morrissey

General Contractor:

Project Budget: \$696,767

Estimated Construction Budget: \$527,854

Construction Start: Summer 2014

Construction Completion: Winter 2014

Scope Description:

Project includes the renovation of the existing exterior conditions for the portion of the main building that was not remodeled in 2010. Remodel includes new TPO roof (approximately 53,000 SF), skylights, exterior hollow metal and overhead doors. Budget also includes replacing of corroded room and sidewall panels and repainting of sidewalls. Rebuild approximately 2,250 sf of the exterior walls at old cafeteria. And install new gutters and downspouts as well.

Current Activity

All original bids were rejected and this project is scheduled to be re-bid in December of 2014



6/30/2014



Project #7

Abbott Elementary Open to Close

1313 N. 156th St, 68118

Architect/Engineer: Purdy and Slack / Morrissey

General Contractor:

Project Budget: \$849,734

Estimated Construction Budget: \$643,738

Construction Start: Summer 2015

Construction Completion: Summer 2015

Scope Description:

Scope includes new doors to classrooms from the corridor. These doors will be provided with classroom security locksets. Replacement of finishes will be limited to those affected by construction. Mechanical work will be limited to that affected by the newly enclosed spaces.

Current Activity:

Pending

6/30/2014

Project #8

Ackerman Elementary Open to Close5110 S. 156th St, 68135

Architect/Engineer: Carlson West Povondra / Morrissey

General Contractor: F&B Constructors

Project Budget: \$235,636

Estimated Construction Budget: \$178,512

Construction Start: Summer 2014

Construction Completion: Summer 2014

Scope Description:

Scope includes new doors to classrooms from the corridor. These doors will be provided with classroom security locksets. Replacement of finishes will be limited to those affected by construction. Mechanical work will be limited to that affected by the newly enclosed spaces.

Project Photos:**Current Activity:**

New frames have been installed and new walls are built. Finishes will begin soon. This project is expected to be completed as scheduled.

6/30/2014

Project #9

Aldrich Elementary Open to Close506 N. 162nd Ave, 68118

Architect/Engineer: CLH / Farris

General Contractor: Holtze

Project Budget: \$647,812

Estimated Construction Budget: \$490,767

Construction Start: Summer 2014

Construction Completion: Summer 2014

Scope Description:

Scope includes new doors to classrooms from the corridor. These doors will be provided with classroom security locksets. Replacement of finishes will be limited to those affected by construction. Mechanical work will be limited to that affected by the newly enclosed spaces

Project Photos:**Current Activity:**

New frames have been installed and new walls are built. Fire sprinkler and fire alarm are both being installed. Select finishes have begun. This project is expected to be completed as scheduled.

6/30/2014

Project #10

Cottonwood Elementary Open to Close

615 Piedmont Dr. 68154

Architect/Engineer: Purdy and Slack

General Contractor: Prairie Construction

Project Budget: \$962,391

Estimated Construction Budget: \$729,084

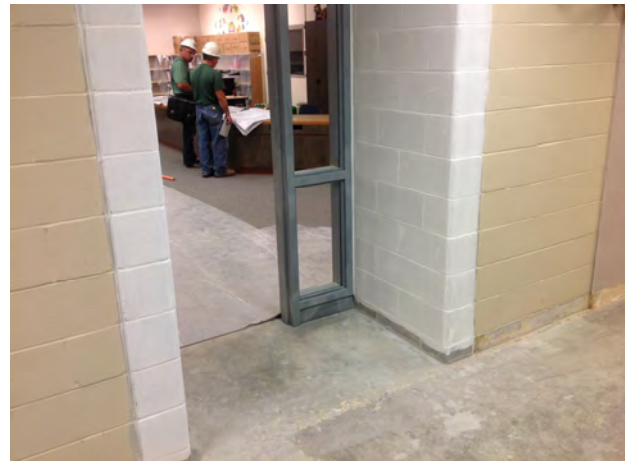
Construction Start: Summer 2014

Construction Completion: Summer 2014

Scope Description:

Scope includes new doors to classrooms from the corridor. These doors will be provided with classroom security locksets. Replacement of finishes will be limited to those affected by construction. Mechanical work will be limited to that affected by the newly enclosed spaces

Project Photos:



Current Activity:

New frames have been installed and new walls are built. Fire sprinkler and fire alarm are both being installed. Finishes have begun. This project is expected to be completed as scheduled.



6/30/2014



Project #11

Ezra Elementary Open to Close

506 N. 162nd Ave, 68118

Architect/Engineer: Purdy and Slack / Morrissey

General Contractor:

Project Budget: \$842,346

Estimated Construction Budget: \$638,141

Construction Start: Summer 2015

Construction Completion: Summer 2015

Scope Description:

Scope includes new doors to classrooms from the corridor. These doors will be provided with classroom security locksets. Replacement of finishes will be limited to those affected by construction. Mechanical work will be limited to that affected by the newly enclosed spaces

Current Activity:

Pending

6/30/2014

Project #12

Harvey Oaks Elementary Open to Close

15228 Shirley St, 68144

Architect/Engineer: Purdy and Slack / Morrissey

General Contractor: Hargrave

Project Budget: \$767,518

Estimated Construction Budget: \$581,453

Construction Start: Summer 2014

Construction Completion: Summer 2014

Scope Description:

Scope includes new doors to classrooms from the corridor. These doors will be provided with classroom security locksets. Replacement of finishes will be limited to those affected by construction. Mechanical work will be limited to that affected by the newly enclosed spaces

Project Photos:**Current Activity:**

New frames have been installed and new walls are built. Fire sprinkler and fire alarm are both being installed. Finishes have begun. This project is expected to be completed as scheduled.



6/30/2014



Project #13

Hitchcock Elementary Open to Close

5809 S. 104th St. 68127

Architect/Engineer: Reinhardt / Alvine

General Contractor:

Project Budget: \$198,238

Estimated Construction Budget: \$150,180

Construction Start: Summer 2015

Construction Completion: Summer 2015

Scope Description:

Scope includes new doors to classrooms from the corridor. These doors will be provided with classroom security locksets. Replacement of finishes will be limited to those affected by construction. Mechanical work will be limited to that affected by the newly enclosed spaces

Current Activity:

Schematic Design has been approved and design development is underway.



6/30/2014



Project #15

Disney Elementary Open to Close

506 N. 162nd Ave, 68118

Architect/Engineer: Purdy and Slack / Morrissey

General Contractor:

Project Budget: 2,009,568

Estimated Construction Budget: \$1,522,400

Construction Start: Summer 2015

Construction Completion: Summer 2016

Scope Description:

This project is currently scheduled for two summers of work due to the amount of new walls that will need to be added in order to close the classroom spaces. Renovations of finishes are still limited to the areas directly impacted. Mechanical work will be limited to that affected by the newly enclosed spaces

Current Activity:

Pending

6/30/2014

Project #16

Montclair Elementary Open to Close2405 S. 138th St., 68144

Architect/Engineer: Purdy and Slack / Morrissey

General Contractor:

Project Budget: \$1,859,352

Estimated Construction Budget: \$1,408,600

Construction Start: Summer 2014

Construction Completion: Summer 2015

Scope Description:

This project is currently scheduled for two summers of work due to the amount of new walls that will need to be added in order to close the classroom spaces. Renovations of finishes are still limited to the areas directly impacted. Mechanical work will be limited to that affected by the newly enclosed spaces. This project will most likely see less hard walls than shown in the RFP documents because of the Montessori Program.

Project Photos:**Current Activity:**

New frames have been installed and new walls are built. Fire sprinkler and fire alarm are both being installed. Finishes have begun. This project is expected to be completed as scheduled.



6/30/2014



Project #17

Neihardt Elementary Open to Close506 N. 162nd Ave, 68118

Architect/Engineer: Purdy and Slack / Morrissey

General Contractor:

Project Budget: \$3,491,400

Estimated Construction Budget: \$2,645,000

Construction Start: Summer 2016

Construction Completion: Summer 2017

Scope Description:

This project is currently scheduled for two summers of work due to the amount of new walls that will need to be added in order to close the classroom spaces. Renovations of finishes are still limited to the areas directly impacted. Mechanical work will be limited to that affected by the newly enclosed spaces.

Current Activity:

Pending



6/30/2014



Project #18

Rockwell Elementary Open to Close

506 N. 162nd Ave, 68118

Architect/Engineer: BCDM / Morrissey

General Contractor:

Project Budget: \$1,121,604

Estimated Construction Budget: \$849,700

Construction Start: Summer 2015

Construction Completion: Summer 2015

Scope Description:

This project will enclose the classrooms with corridor walls and lockable doors. Renovation of finishes will be limited to those directly affected by construction. Mechanical Work will be limited to that affected by the newly enclosed spaces.

Current Activity:

Pending



6/30/2014



Project #19

Upchurch Elementary Open to Close506 N. 162nd Ave, 68118

Architect/Engineer: CLH / Morrissey

General Contractor:

Project Budget: \$67,980

Estimated Construction Budget: \$51,500

Construction Start: Summer 2016

Construction Completion: Summer 2016

Scope Description:

This project will enclose the classrooms with corridor walls and lockable doors. Renovation of finishes will be limited to those directly affected by construction. Mechanical work will be limited to that affected by the newly enclosed spaces.

Current Activity:

Pending



6/30/2014



Project #20

Willowdale Elementary Open to Close

506 N. 162nd Ave, 68118

Architect/Engineer: Purdy and Slack / Morrissey

General Contractor:

Project Budget: \$1,013,232

Estimated Construction Budget: \$767,600

Construction Start: Summer 2015



















Construction Completion: Summer 2015













Scope Description:













This project will enclose the classrooms with corridor walls and lockable doors. Renovation of finishes will be limited to those directly affected by construction. Mechanical work will be limited to that affected by the newly enclosed spaces.













Current Activity:







Pending

Project: MPS Overall Date: Mon 6/30/14	Task		Summary		External Milestone		Inactive Summary		Manual Summary Rollup		Finish-only	
	Split		Project Summary		Inactive Task		Manual Task		Manual Summary		Deadline	
	Milestone		External Tasks		Inactive Milestone		Duration-only		Start-only		Progress	

Project: MPS Overall Date: Mon 6/30/14	Task		Summary		External Milestone		Inactive Summary		Manual Summary Rollup		Finish-only	
	Split		Project Summary		Inactive Task		Manual Task		Manual Summary		Deadline	
	Milestone		External Tasks		Inactive Milestone		Duration-only		Start-only		Progress	

Project: MPS Overall Date: Mon 6/30/14	Task		Summary		External Milestone		Inactive Summary		Manual Summary Rollup		Finish-only	
	Split		Project Summary		Inactive Task		Manual Task		Manual Summary		Deadline	
	Milestone		External Tasks		Inactive Milestone		Duration-only		Start-only		Progress	

Project: MPS Overall Date: Mon 6/30/14	Task		Summary		External Milestone		Inactive Summary		Manual Summary Rollup		Finish-only	
	Split		Project Summary		Inactive Task		Manual Task		Manual Summary		Deadline	
	Milestone		External Tasks		Inactive Milestone		Duration-only		Start-only		Progress	

Project: MPS Overall Date: Mon 6/30/14	Task		Summary		External Milestone		Inactive Summary		Manual Summary Rollup		Finish-only	
	Split		Project Summary		Inactive Task		Manual Task		Manual Summary		Deadline	
	Milestone		External Tasks		Inactive Milestone		Duration-only		Start-only		Progress	

		Construction					Soft Costs (22%)			Contingency (10%)			Summary Status				
Project Name	Total Project Budget	Construction Budget	Contract Award	Change Orders \$	Change Orders %	Latest Estimate	Soft Cost Budget	Soft Cost Committed	Soft Cost Balance	Contingency Budget	Contingency Change	Contingency Balance	Total Committed	Approved Invoices	Yet to be Invoiced	Project Balance w/o Contingency	Project Balance w/ Contingency
Additions & Renovations (Sampson Cma)																	
Bryan Elem	4,300,956	3,258,300	3,026,000	31,181	1.03%	3,057,181	716,826	418,847	297,979	325,830	201,119	526,949	3,476,028	644,596	2,831,432	499,098	824,928
Black Elk Elem	2,138,730	1,620,250	1,689,000	36,923	2.19%	1,725,923	356,455	247,579	108,876	162,025	(105,673)	56,352	1,973,502	835,120	1,138,382	3,203	165,228
North High	11,574,757	8,768,755	0	0	0.00%	8,768,755	1,929,126	781,467	1,147,659	876,876	0	876,876	781,467	219,019	562,448	1,147,659	2,024,535
South High	2,697,712	2,043,721	0	0	0.00%	2,043,721	449,619	200,167	249,452	204,372	0	204,372	200,167	4,555	195,612	249,452	453,824
West High	1,560,236	1,181,997	0	0	0.00%	1,181,997	260,039	96,604	163,435	118,200	0	118,200	96,604	4,471	92,133	163,435	281,635
Ron Witt	696,767	527,854	0	0	0.00%	529,022	116,128	86,203	29,925	52,785	(1,168)	51,617	86,203	53,793	32,409	28,757	81,543
Open to Closed Renovations (Sampson Cma)																	
Abbott	849,734	643,738	0	0	0.00%	643,738	141,622	59,734	81,888	64,374	0	64,374	59,734	4,471	55,263	81,888	146,262
Ackerman	235,636	178,512	130,000	0	0.00%	130,000	39,273	29,022	10,250	17,851	48,512	66,363	159,022	23,401	135,621	58,762	76,613
Aldrich	647,812	490,767	350,750	0	0.00%	350,750	107,969	68,526	39,443	49,077	140,017	189,094	419,276	51,504	367,772	179,460	228,537
Cottonwood	962,391	729,084	380,000	5,540	1.46%	385,540	160,398	77,505	82,894	72,908	343,544	416,452	463,045	82,198	380,846	426,438	499,346
Ezra	842,346	638,141	0	0	0.00%	638,131	140,391	60,536	79,855	63,814	10	63,824	60,536	4,471	56,065	79,865	143,679
Harvey Oaks	767,518	581,453	351,012	0	0.00%	351,012	127,920	64,376	63,543	58,145	230,441	288,586	415,388	186,061	229,327	293,984	352,130
Hitchcock	198,238	150,180	0	0	0.00%	130,152	33,040	26,327	6,713	15,018	20,028	35,046	26,327	5,403	20,924	26,741	41,759
Black Elk	Incl. above	Incl. above	Incl. above	Incl. above	Incl. above	Incl. above	Incl. above	Incl. above	Incl. above	Incl. above	Incl. above	Incl. above	Incl. above	Incl. above	Incl. above	Incl. above	Incl. above
Disney	2,009,568	1,522,400	0	0	0.00%	1,522,400	334,928	124,505	210,423	152,240	0	152,240	124,505	4,470	120,035	210,423	362,663
Montclair	1,859,352	1,408,600	1,385,533	7,287	0.53%	1,392,820	309,892	148,031	161,861	140,860	15,780	156,640	1,540,851	253,824	1,287,027	177,641	318,501
Neihardt	3,491,400	2,645,000	0	0	0.00%	2,645,000	581,900	191,854	390,046	264,500	0	264,500	191,854	4,470	187,384	390,046	654,546
Rockwell	1,121,604	849,700	0	0	0.00%	849,700	186,934	74,865	112,069	84,970	0	84,970	74,865	6,190	68,675	112,069	197,039
Upchurch	67,980	51,500	0	0	0.00%	51,500	11,330	16,816	(5,486)	5,150	0	5,150	16,816	4,470	12,346	(5,486)	(336)
Willowdale	1,013,232	767,600	0	0	0.00%	767,600	168,872	69,619	99,253	76,760	0	76,760	69,619	4,470	65,149	99,253	176,013
Total Sampson CMA	\$37,035,969	\$28,057,552	\$7,312,295	\$80,931	1.11%	\$27,164,942	\$6,172,661	\$2,842,583	\$3,330,079	\$2,805,755	\$892,610	\$3,698,365	\$10,235,809	\$2,396,957	\$7,838,852	\$4,222,689	\$7,028,444
Additions																	
Rohwer	1,980,000	1,500,000	1,687,900	44,986	2.67%	1,732,886	330,000	321,144	8,856	150,000	(232,886)	(82,886)	2,054,030	1,461,038	592,992	(224,030)	(74,030)
Upchurch	1,830,605	1,386,822	1,469,972	59,968	4.08%	1,529,940	305,101	280,902	24,198	138,682	(143,118)	(4,435)	1,810,842	1,702,771	108,071	(118,919)	19,763
Total MPS Additions	\$3,810,605	\$2,886,822	\$3,157,872	\$104,954	3.32%	\$3,262,826	\$635,101	\$602,047	\$33,054	\$288,682	(\$376,004)	(\$87,321)	\$3,864,872	\$3,163,810	\$701,063	(\$342,950)	(\$54,267)
Electronic Security (MPS)																	
13 Phase I Video Intercoms* **	915,840	429,400	780,469	(4,825)	-0.62%	775,645	443,500	458,003	(14,503)	42,940	(346,245)	(303,305)	1,082,874	1,189,811	(106,937)	(360,747)	(317,807)
14 Phase IIA Intrusion Detection **	956,905	466,732	284,126	16,949	5.97%	301,075	443,500	444,084	(584)	46,673	165,657	212,331	745,159	127,500	617,659	165,073	211,747
14 Phase IIB Intrusion Detection **	1,246,133	729,666	315,567	0	0.00%	315,567	443,500	444,147	(647)	72,967	414,099	487,066	759,714	648	759,066	413,452	486,419
15 Phase III Integration **	3,155,123	2,465,112	0	0	0.00%	1,363,937	443,500	443,500	0	246,511	1,101,175	1,347,686	443,500	0	443,500	1,101,175	1,347,686
Interior Security (MPS)																	
13 Phase I HS Classroom Locks	144,896	109,770	17,700	0	0.00%	17,700	24,149	61,563	(37,413)	10,977	92,070	103,047	79,263	79,263	0	54,657	65,634
13 Phase II MS Classroom Locks	138,653	105,040	19,400	4,511	23.25%	23,911	23,109	60,989	(37,880)	10,504	81,129	91,633	84,900	84,900	0	43,249	53,753
13 Phase III Elem Classroom Locks	196,020	148,500	27,023	825	3.05%	27,848	32,670	157,023	(124,353)	14,850	120,652	135,502	184,871	173,160	11,711	(3,701)	11,149
14 Phase IV Panic Device Locks	670,164	507,700	15,689	0	0.00%	15,689	111,694	78,761	32,933	50,770	492,011	542,781	94,450	85,643	8,807	524,944	575,714
Total MPS Security	\$7,423,734	\$4,961,920	\$1,459,974	\$17,460	1.20%	\$2,841,371	\$1,965,622	\$2,148,069	(\$182,447)	\$496,192	\$2,120,549	\$2,616,741	\$3,474,730	\$1,740,924	\$1,733,806	\$1,938,102	\$2,434,294
Summer Projects (MPS)																	
13 Buell Stair Railing Improvements	0	0	15,700	0	0.00%	15,700	0	21,362	(21,362)	0	(15,700)	(15,700)	37,062	37,062	0	(37,062)	(37,062)
14 Ackerman Roof Coat	184,800	140,000	104,493	0	0.00%	104,493	30,800	24,120	6,681	14,000	35,507	49,507	128,613	62,352	66,260	42,188	56,188
14 Cody Re-roof Phase I	531,300	402,500	211,778	0	0.00%	211,778	88,550	67,801	20,749	40,250	190,722	230,972	279,579	181,636	97,943	211,471	251,721
14 Neihardt Skylight	161,436	122,300	237,096	0	0.00%	237,096	26,906	14,679	12,227	12,230	(114,796)	(102,566)	251,775	11,759	240,016	(102,569)	(90,339)
14 Norris Phase I Roof	349,800	265,000	153,146	0	0.00%	153,146	58,300	27,801	30,499	26,500	111,854	138,354	180,947	23,561	157,386	142,353	168,853
14 Willowdale Paving	323,400	245,000	298,401	0	0.00%	298,401	53,900	51,115	2,785	24,500	(53,401)	(28,901)	349,516	42,704	306,811	(50,616)	(26,116)
14 CMS P2 Drain Imp	211,530	160,250	191,672	0	0.00%	191,672	35,255	29,850	5,405	16,025	(31,422)	(15,397)	221,522	24,300	197,222	(26,017)	(9,992)
14 CMS Fire Detec Rpl	231,000	175,000	186,670	0	0.00%	186,670	38,500	15,627	22,873	17,500	(11,670)	5,830	202,297	116,083	86,214	11,203	28,703
14 CMS Floor Repl Media	184,800	140,000	140,280	0	0.00%	140,280	30,800	37,782	(6,982)	14,000	(280)	13,720	178,062	72,424	105,638	(7,262)	6,738
14 KMS Track Repl	382,800	290,000	271,525	0	0.00%	271,525	63,800	58,438	5,362	29,000	18,475	47,475	329,963	101,678	228,285	23,837	52,837
14 KMS Int Key Conv	44,880	34,000	0	0	0.00%	0	7,480	17,496	(10,016)	3,400	34,000	37,400	17,496	17,496	0	23,984	27,384
14 NMS Kitchen & Fire Repl	135,960	103,000	97,900	0	0.00%	97,900	22,660	12,056	10,604	10,300	5,100	15,400	109,956	71,962	37,994	15,704	26,004
14 NMS Ext Door & Win Repl	27,720	21,000	16,995	0	0.00%	16,995	4,620	10,759	(6,139)	2,100	4,005	6,105	27,754	6,258	21,496	(2,134)	(34)
14 RMS Phase I Paving	204,600	155,000	159,240	0	0.00%	159,240	34,100	15,548	18,552	15,500	(4,240)	11,260	174,788	13,708	161,080	14,312	29,812
14 NHS Track Repl	145,200	110,000	108,144	0	0.00%	108,144	24,200	15,937	8,263	11,000	1,856	12,856	124,081	13,437	110,644	10,119	21,119
14 NHS Roof Coat	554,400	420,000	220,797	0	0.00%	220,797	92,400	44,068	48,332	42,000	199,203	241,203	264,865	30,268	234,597	247,535	289,535

Project Name	Total Project Budget	Construction Budget	Contract Award	Change Orders \$	Change Orders %	Latest Estimate	Soft Cost Budget	Soft Cost Committed	Soft Cost Balance	Contingency Budget	Contingency Change	Contingency Balance	Total Committed	Approved Invoices	Yet to be Invoiced	Project Balance w/o Contingency	Project Balance w/ Contingency
14 NHS Pool Reno	2,059,200	1,560,000	1,860,000	20,235	1.09%	1,880,235	343,200	177,135	166,065	156,000	(320,235)	(164,235)	2,057,370	713,780	1,343,590	(154,170)	1,830
14 SHS P IV & V Roof	1,042,800	790,000	812,000	0	0.00%	812,000	173,800	144,223	29,577	79,000	(22,000)	57,000	956,223	205,893	750,330	7,577	86,577
14 SHS Tennis Resurf	70,752	53,600	97,874	0	0.00%	97,874	11,792	6,297	5,495	5,360	(44,274)	(38,914)	104,171	8,603	95,568	(38,779)	(33,419)
14 WHS Tennis Repl	501,600	380,000	497,940	0	0.00%	497,940	83,600	61,193	22,407	38,000	(117,940)	(79,940)	559,134	123,099	436,035	(95,534)	(57,534)
14 SHS P2 Elec Switch Repl	264,000	200,000	138,411	0	0.00%	138,411	44,000	19,107	24,893	20,000	61,589	81,589	157,518	14,607	142,911	86,482	106,482
14 Buell Seating	72,600	55,000	97,700	0	0.00%	97,700	12,100	6,652	5,448	5,500	(42,700)	(37,200)	104,352	63,792	40,560	(37,252)	(31,752)
14 DSAC P1 Paving	89,760	68,000	70,163	0	0.00%	70,163	14,960	25,702	(10,742)	6,800	(2,163)	4,637	95,865	14,948	80,917	(12,905)	(6,105)
Total MPS Summer Projects	\$7,774,338	\$5,889,650	\$5,987,925	\$20,235	0.34%	\$6,008,160	\$1,295,723	\$904,749	\$390,974	\$588,965	(\$118,510)	\$470,455	\$6,912,909	\$1,971,411	\$4,941,497	\$272,464	\$861,429
Future Years Summer Projects	23,920,354	18,121,480	0	0	0.00%	18,121,480	3,986,726	0	3,986,726	1,812,148	0	1,812,148	0	0	0	3,986,726	5,798,874
Total 2013 Bond Issue	\$79,965,000	\$59,917,424	\$17,918,066	\$223,580	1.25%	\$57,398,778	\$14,055,833	\$6,497,447	\$7,558,386	\$5,991,742	\$2,518,646	\$8,510,388	\$24,488,320	\$9,273,102	\$15,215,218	\$10,077,032	\$16,068,774

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5210 Construction Contract	\$ 3,258,300	\$ 3,057,181	F&B	\$ 387,324	13%	\$ 2,669,857
Subtotal	\$ 3,258,300	\$ 3,057,181		\$ 387,324		\$ 2,669,857
Project total	\$ 3,975,126	\$ 3,476,028		\$ 644,596	19%	\$ 2,831,432

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Construction Manager	<i>Sampson</i>
Architect	<i>BCDM</i>
Engineer	<i>Morrissey</i>

Pentamation Cost Code	Original Budget	Contract Amount	Vendor Name	Invoiced to Date	% Invoiced	Balance to Invoice
Indirect costs						
3125 CMA fee		\$ 63,083	Sampson	\$ 4,471	7%	\$ 58,612
3120 A & E fee	\$ -	\$ 137,000	BCDM	\$ -	0%	\$ 137,000
3119 A & E additional services	\$ -	\$ -		\$ -	0%	\$ -
3920 Outsourced printing & distribution	\$ -	\$ -		\$ -	0%	\$ -
3126 Site survey	\$ -	\$ -		\$ -	0%	\$ -
3127 Geotechnical services	\$ -	\$ -		\$ -	0%	\$ -
3709 Environmental insp & mgmt	\$ -	\$ -		\$ -	0%	\$ -
6350 Permits & fees	\$ -	\$ -		\$ -	0%	\$ -
3135 Materials testing & special insp	\$ -	\$ -		\$ -	0%	\$ -
3715 Asbestos abatement	\$ -	\$ -		\$ -	0%	\$ -
5301 MPS equipment	\$ -	\$ -		\$ -	0%	\$ -
9350 Security or fire watch services	\$ -	\$ -		\$ -	0%	\$ -
5335 Technology equipment	\$ -	\$ -		\$ -	0%	\$ -
4150 Moving supplies (MPS Dist)	\$ -	\$ 84		\$ 84	100%	\$ -
3270 Storage trailer rental	\$ -	\$ -		\$ -	0%	\$ -
3280 Insurance(builders risk)	\$ -	\$ -		\$ -	0%	\$ -
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	\$ -	\$ -		\$ -	0%	\$ -
	\$ -	\$ -		\$ -	0%	\$ -
Subtotal	\$ 449,619	\$ 200,167		\$ 4,555		\$ 195,612
General Contractor						
5210 Construction Contract	\$ 2,043,721	\$ -		\$ -	0%	\$ -
Subtotal	\$ 2,043,721	\$ -		\$ -		\$ -
Project total	\$ 2,493,340	\$ 200,167		\$ 4,555	2%	\$ 195,612

MILLARD PUBLIC SCHOOLS
PROJECT SUMMARY

6/30/2014

Project name: Black Elk Elementary(open-close)

All Information for the Open to Close project is included in the Addition project



Sampson
Construction

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