

NOTICE OF MEETING

Notice is hereby given of a Board of Education Committee of the Whole meeting of School District No. 17, in the County of Douglas, which will be held at 6:00 p.m. on **Monday, February 9, 2015** at 5606 South 147th Street, Omaha, Nebraska.

Agenda for such meeting, kept continuously current, is available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska.

Dave Anderson
Secretary

2-6-15

**THE DAILY RECORD
OF OMAHA**

LYNDA K. HENNINGSSEN, Publisher

PROOF OF PUBLICATION

UNITED STATES OF AMERICA,

The State of Nebraska,

District of Nebraska,

County of Douglas,

City of Omaha,

} ss.

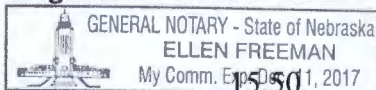
J. BOYD

being duly sworn, deposes and says that she is

LEGAL EDITOR

of THE DAILY RECORD, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in THE DAILY RECORD, of Omaha, on
February 6, 2015

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.



Publisher's Fee \$
Additional Copies \$
Total \$

15.50

Subscribed in my presence and sworn to before
me this 6th

February 15
20

Notary Public in and for Douglas County,
State of Nebraska

COMMITTEE OF THE WHOLE MEETING

February 9, 2015

NAME:

REPRESENTING:

Rachel Weber	Millard South orchestra
Alyssa + Sheila Soppe	Millard South Band
Julie Crowell	MN Band & Aldrich Orch.
Scott Hardin	MN
Josh Weber	MNHS /wsc
Samuel Scarlett Johnson	Orchestra parent MNHS
Zawen Wehrle	MNHS Orch!
Rick Staley	MNHS
Sean Johnson	MNHS
Krista Borgwardt	UNO
Eron Hoyman	Millard South Music
Van Delany	Millard West Band/Orch
Cheri Humphus	MNHS + Kiewit
Lindsey Kaiser	MNHS
Paul Schutte	MEA
Laenna Nania	Parent
Susie Muller	Orchestra, HAL

COMMITTEE OF THE WHOLE MEETING

February 9, 2015

NAME:

REPRESENTING:

Megan Bosworth

MNHS orchestra

Grace Cai

MNHS orchestra

Tracy Santelman

Scouts

Dawn Rutherford

MNHs/Krent orchestra

PATTY RITCHIE

- myself -

John Wahrle

self

Reine Wehrle

MNHS OKL

Jill Stackhouse

MSTHS Banef

Till Rose Roger

Montessori parent

Melissa Siedlik

Montessori Parent



COMMITTEE OF THE WHOLE MEETING



February 9, 2015

MILLARD PUBLIC SCHOOLS
BOARD COMMITTEE OF THE WHOLE

The Board of Education Committee of the Whole will meet on Monday, February 9, 2015 at 6:00 p.m. at the Don Stroh Administration Center, 5606 South 147th Street.

The Public Meeting Act is posted on the Wall and Available for Public Inspection

Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board Vice-President before the meeting begins.

A G E N D A

1. Millard Public Schools Co-Teaching Model
2. Selective Abandonment
3. Learning Community Update

Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board Vice President before the meeting begins.

Student Teaching in the Millard Public Schools

Board Committee Meeting
February 9, 2015

Kevin Chick

Executive Director of Human Resources

Jeanine Beaudin

Human Resources Recruiter

Sharon Comisar-Langdon

New Staff Induction



MPS Student Teacher Placement

- MPS receives placement requests from colleges and universities
- MPS informs colleges and universities to direct student teachers to complete MPS online student teaching application process (online application and Gallup Teacher Insight assessment)
- HR reviews all applications and forwards finalists to building administrators for consideration
- Building administrators communicate with Human Resources to coordinate placement
- Human Resources finalizes placements and communicates with colleges and universities

Traditional Student Teaching Model

Why the Need for Change?

- Teachers and Administrators hesitant to host student teachers
- The impact of the traditional student teaching model on student achievement
- Colleges and Universities concerned because of fewer student teaching placements in MPS

Next Steps

- Needs Assessment
- Research
- Conversations with colleges and universities
- Co-Teaching Student Teaching Model identified as Best Practice for MPS

Why Co-Teaching Student Teaching?

- ✓ **Greater student participation and engagement**
- ✓ **Increase instructional options for all students**
- ✓ **Enhanced collaboration skills**



What is Co-Teaching?

Co-Teaching is defined as two teachers (cooperating teacher and teacher candidate) **working together** with groups of students - sharing the planning, organization, delivery and assessment of instruction as well as the physical space.

Both teachers are actively involved and engaged in all aspects of instruction.

While Co-Teaching, the Teacher Candidate and Cooperating Teacher share leadership in the classroom and use a variety of Co-Teaching approaches.



Developing the MPS Model

- Identified Principal Project Leaders
- Identified Teacher Project Leaders
- Attended St. Cloud State University Training
- Created the new MPS Co-Teaching Student Teaching model utilizing elements from the St. Cloud State model
- Identified the implementation schedule
- Developed and implemented MPS Co-Teaching Student Teaching Training

Implementing the Model

- **Spring 2014 Pre-Implementation: Montclair and Beadle Middle School**
- **Fall 2014 Expansion Schools: Millard South, Central Middle School, Aldrich, Cody, and Ezra**
- **Spring 2015 Expansion Schools: West High School, Kiewit Middle School, Harvey Oaks, Neihardt, Sandoz, Wheeler , and Willowdale**
- **Fall 2015: Full Implementation**

Co-Teaching as Best Practice in Student Teaching

"Alone we can do so little;
together we can do so much."

~ Helen Keller

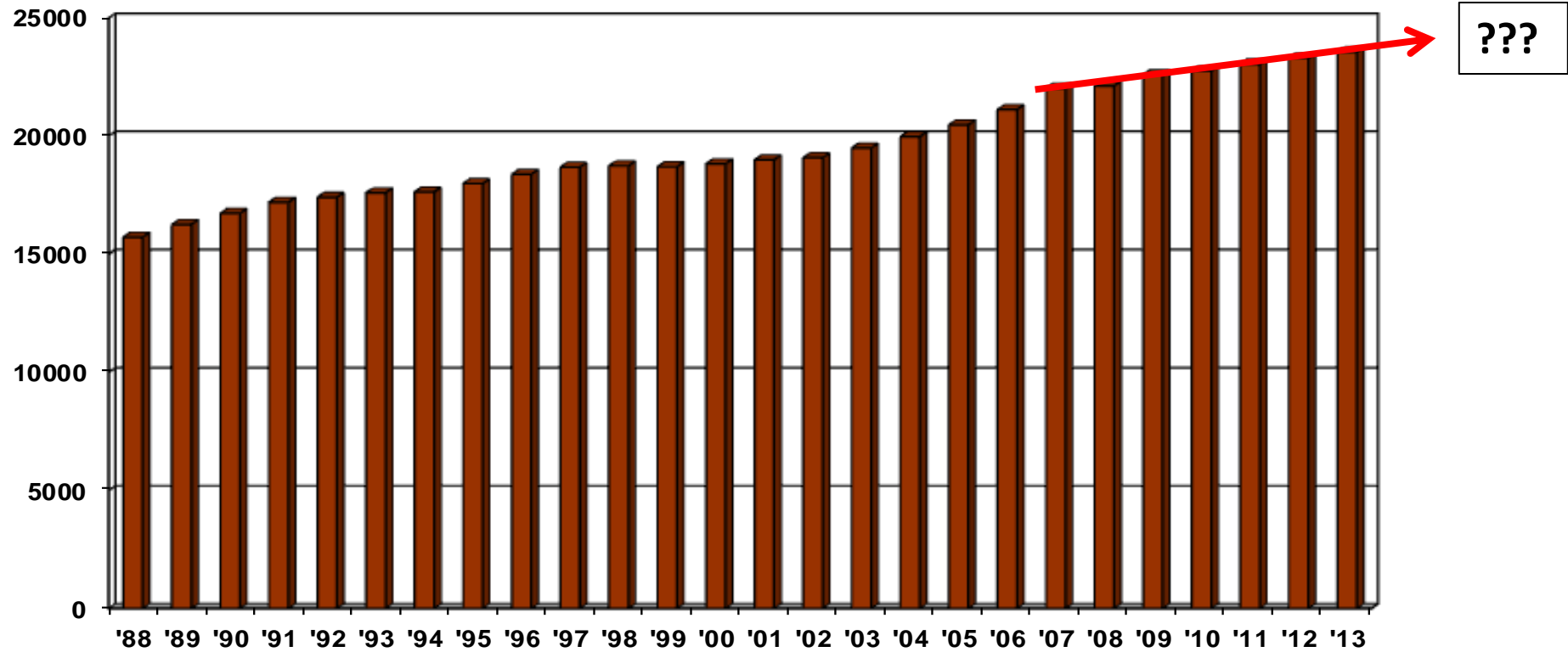
BOARD COMMITTEE MEETING

SELECTIVE ABANDONMENT UPDATE

February 9, 2015

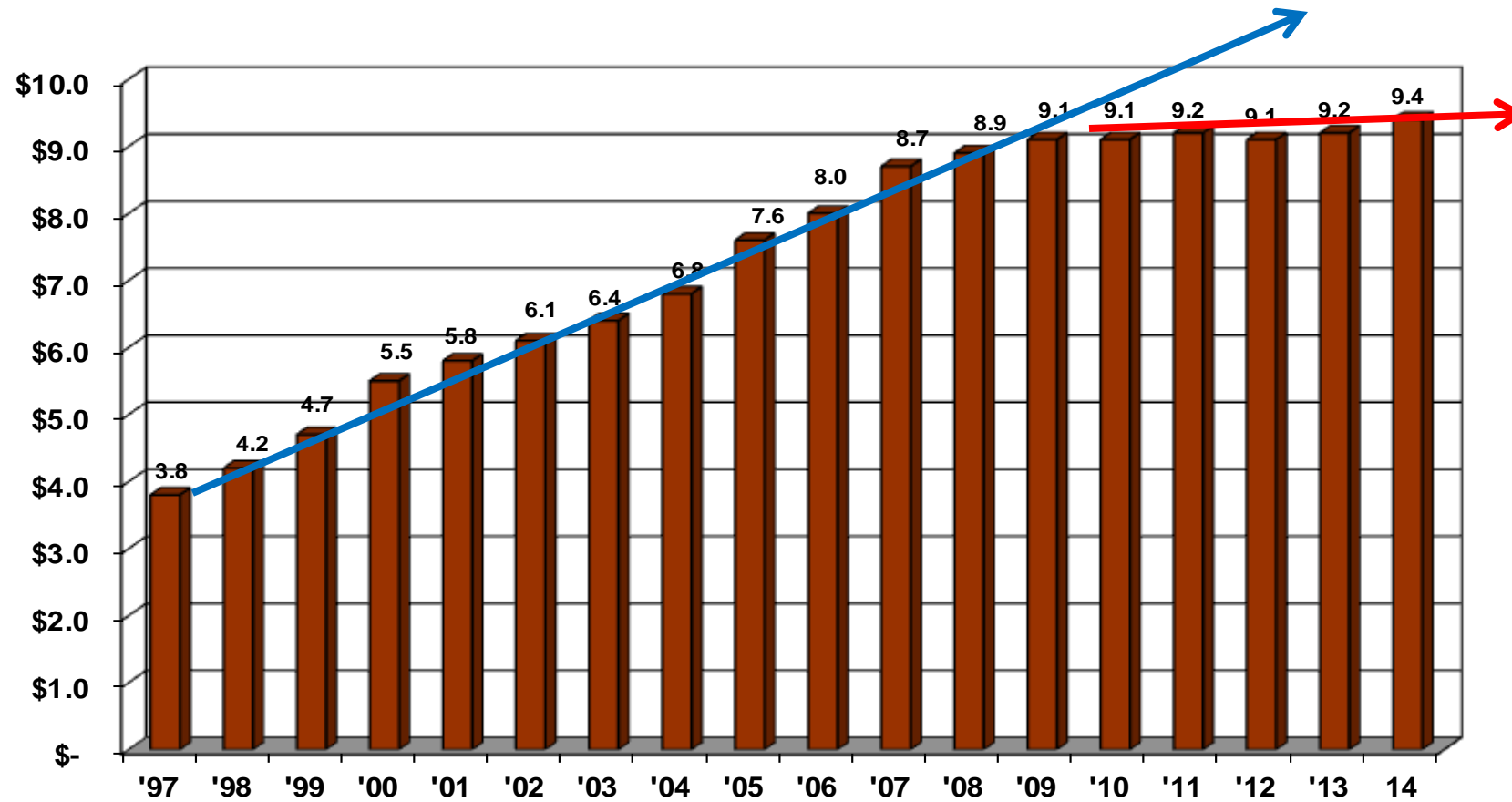
PK-12 STUDENT ENROLLMENT

[Source: Fall Enrollment Report – Last Friday in September]



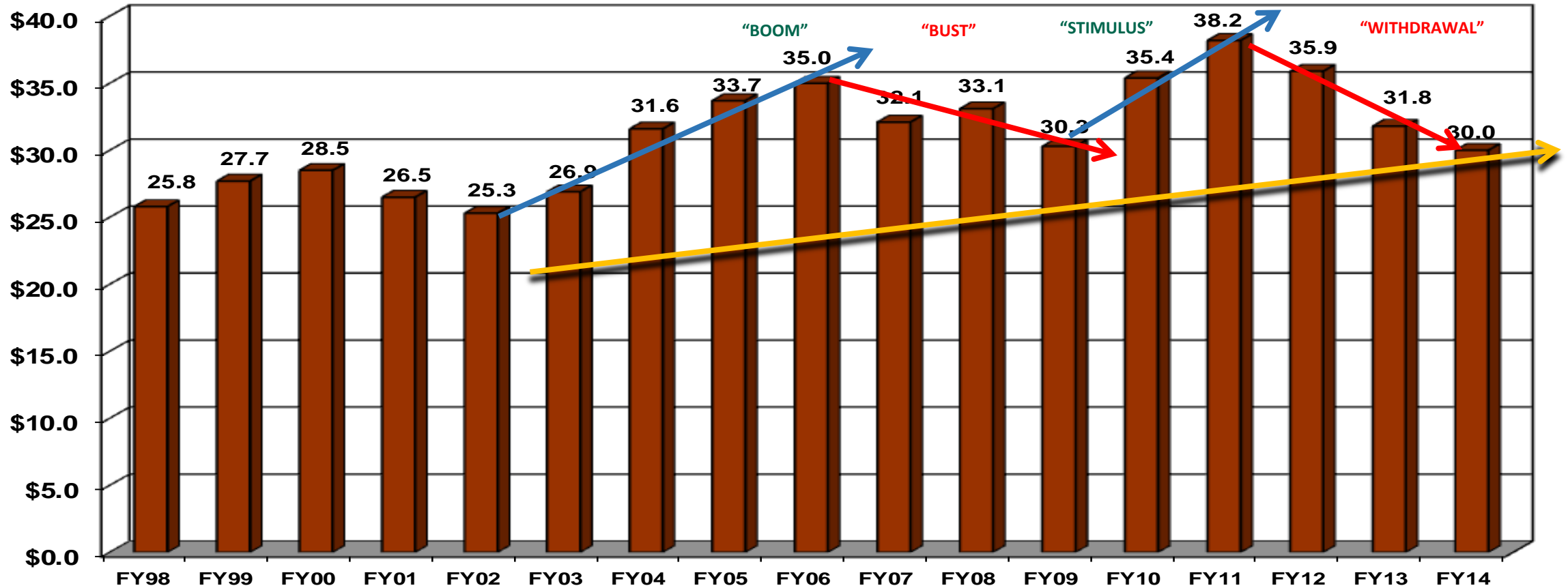
ASSESSED VALUE

[Source: August 20th County Assessor's Certifications – \$ Billions]



CASH RESERVE

[Source: Annual Audit Reports – General Fund - \$Millions]



STRATEGIC PLANNING PARAMETER

No existing program, course, and/or service will be maintained unless it:

- Meets a clearly demonstrated, mission-related need*
- Survives a cost-benefit analysis and periodic evaluation*

PLANNING & BUDGETING

**ACCOMMODATING
CONTINUOUS
IMPROVEMENT**

**PROGRAM BUDGETING
PROCESS**

PLANNING & BUDGETING

—
ACCOMMODATING
CONTINUOUS
IMPROVEMENT

PROGRAM BUDGETING
PROCESS

Public Employees Board

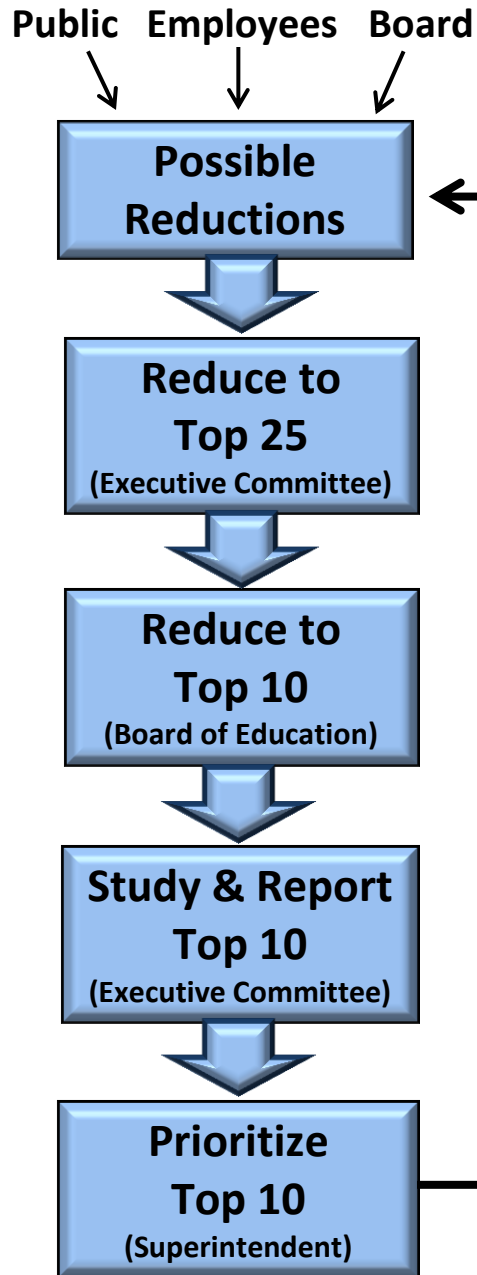
Develop
Strategies
(Strategic Plan Team)

Develop
Action Plans
(Action Plan Teams)

Approve
Strategic Plan
(Board of Education)

Schedule
Action Plans
(Superintendent)





PLANNING & BUDGETING

ACCOMMODATING
CONTINUOUS
IMPROVEMENT



**PROGRAM BUDGETING
PROCESS**

SURVEY QUESTION

Share with us your thoughts regarding any school programs or services that you believe should be studied for possible modification or reduction.

ELEMENTARY SCHOOL PROGRAMS

- **Music**
 - 4th-Grade Strings
 - 5th Grade Strings
 - 5th Grade Band
- **Regular Ed Programs**
 - Class Sizes
 - Pre-School
 - More Open Enrollment Students
 - Fill Available Rooms
 - New “Mini-Magnet” (@Disney)
- **Support Staff**
 - Interventionists
 - READ Teachers
 - Paras
 - Librarians
- **Special Programs**
 - PYP - Primary Years Program (@Aldrich)
 - CORE
 - Montessori
 - Art

MIDDLE SCHOOL PROGRAM

- **Special Programs**

- MYP - Middle Years Program (@NMS)
- MS Alternative Program (MSAP)
- High Ability Learner Programs (HAL)
- Middle School Montessori Program (@CMS)
- Foreign Languages
 - German
 - French
 - Spanish
- Exploratory Classes
 - Art
 - Foods
 - Sewing
 - IT
- Courage & Kindness Retreats

- **Regular Ed Programs**

- Class Sizes

- **Schedule**

- Hexter Schedule back to Quarter Schedule

- **Support Staff**

- Paras
- Social Workers
- Activities Directors
- Resource Officers
- Asst. Principals

HIGH SCHOOL PROGRAMS

- **Special Programs**

- Career Academies
 - Distribution & Logistics Management
 - Entrepreneurship
 - Technology (@MSHS)
 - Culinary Arts
 - Education
- Japanese
- Latin
- Band
- Personal Finance
- IB - Internationale Baccalaureate (@MNHS)
- Advanced Placement Classes
- After-School Study Centers
- IT Classes (Consolidate in One Bldg.)
- Computer Science Curriculum
- Food & Clothing Classes
- Diploma Paths
- PLPs
- New Frontier Program (@MSHS)

- **Regular Ed Programs**

- Class Sizes

- **Schedule**

- “Open Campus” for Juniors
- Eliminate Small Enrollment Classes
- Block Schedule
- Count Marching Band and Athletics for PE Credit
- Count Work Off-Site for Elective Credit
- Music Classes Outside of Regular Day

- **Support Staff**

- Asst. Principals
- Paras
- RTI+I Interventionist

CENTRAL OFFICE

- CADRE Associates/Teachers
- MEP Facilitators/MEP Travel
- Staff Development
- Curriculum Adoptions, Use Open Source Materials
- Cost of Assessments
- District Activities Director
- District Instrumental Music Department Head
- Coordinator of Special Projects
- Coordinator of Career & Tech
- Coordinator of Grants & Volunteers
- Special Ed Program Facilitators
- Teammates Program
- Wellness Program
- New Staff Induction
- Assistant Supts
- Secretaries
- HR Department
- Director of Communications
- Strategic Planning
- Partners with Providers
- Gallup Surveys
- PAYBAC Coordinators
- Curriculum Cycle
- Administrative Interns
- Ombudsman Program
- 40-Assets
- Curriculum Writing
- Nurses/Audiologist

ACTIVITIES AND ATHLETICS

- HS Activities Directors
- HS Cheerleaders & Dance Teams
- “Brain Damaging” Sports (i.e., Football)
- All “Costly Sports Programs”
- MS Football
- MS “C Team” Sports
- Weight Room Supervisors
- Assess Higher Student Fees
- Convert Sports Programs to “Clubs”
- Show Choirs
- School Clubs
- Coaching Positions
- “Cutting” Process for HS Football Teams

OTHER AREAS

- **Technology**
 - Smart Boards (Don't Replace When They "Die")
 - Use of Large Monitors (aka "Big Screen TVs")
 - Actual Use of Software vs. Licenses Purchased
 - Lengthen Replacement Schedule for Laptop Computers
- **Operations & Maintenance**
 - Contract Out All Custodial Staff to Sodexo
 - Discontinue Contract with Sodexo
- **Food Service Program (Note: Not Part of General Fund)**
 - Contract Out Employees
 - Limit Choices for Students
 - Reduce Hours to Match Participation Rates
- **Transportation**
 - MS Partial-Parent-Pay Bus Ticket Rates
 - Transportation Not Required by Law
 - Fewer Buses, Longer Routes
 - Change "1-Mile Rule" to "1.5-Mile Rule"
- **Special Education**
 - Audiologist
 - Contracting Out Services for OT, PT, SLP, etc.
 - Life Skills
 - Charge for Open Enrollment Students
- **Utilities**
 - Set Room Temps Cooler in Winter
 - Don't Have School Start in August
 - Install Solar Panels and Sell Excess Power

MISCELLANEOUS

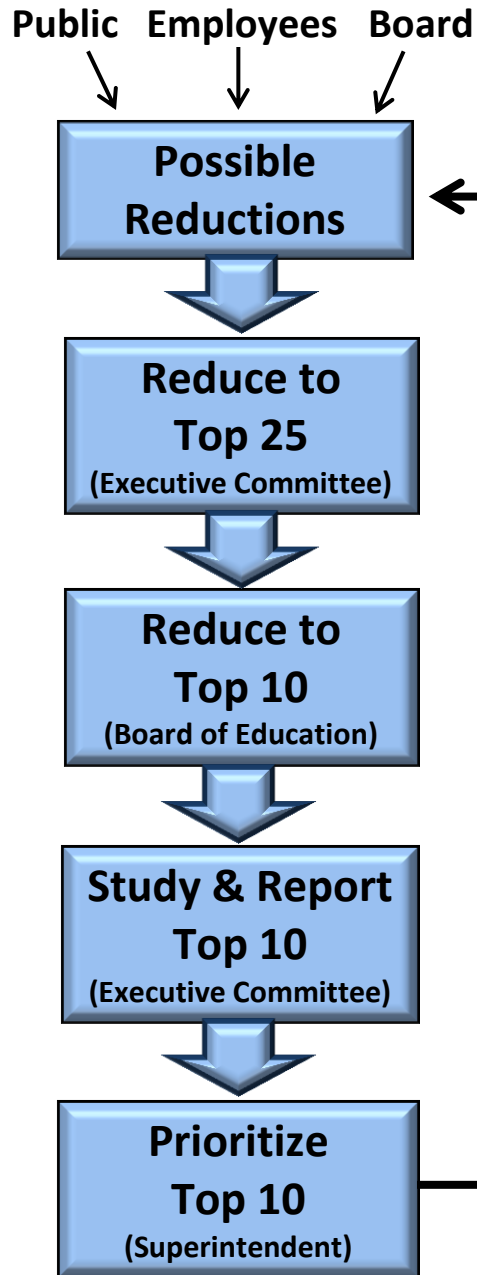
- Freeze All Employee Salaries
- Reduce Administrator Salaries
- Reduce Number of School Days
- Shorten the School Day
- Don't Make Up Snow Days
- Sell RWSSC
- Narrow Curricular Offerings
- Increase Facility Use Fees
- Use More Paras to Replace Higher Cost Teachers
- Reduce the Number of Counselors
- Reduce Dues, Fees, and Travel
- Eliminate Summer School Programs
- Reduce "Extended Contract" Employees
- Eliminate BIST Consultants
- Reduce Number of Mailings Related to Grade Cards
- Reduce Mail, Use Electronic Communication
- Consider Energy Conservation Projects
- Outsource Maintenance Projects
- Replace Nurses with CNAs
- Fundraising for Activities to Pay Utilities and Facility Maintenance
- No Food at Meetings, Everyone "Brown Bag it"
- Reduce "Pull-Out Days" for Teachers (i.e., Reduce Subs)
- Sell Advertising
- Transitions Between Levels

TOP 25

- Increase in Open Enrollment Students
- General Ed Paras - District Wide
- Pre-School Programs
- Middle School Alternative Program (MSAP)
- MS High Ability Learner (HAL) Facilitators
- Middle School Montessori Program
- Middle Level Hexter Schedule
- Career Academies
 - Distribution & Logistics Management (MHHS)
 - Entrepreneurship (MSHS)
 - Technology Mini-Magnet (MSHS)
 - Culinary Arts (MHHS)
 - Education (MWHS)
 - Health Science (MHHS)
- High School Foreign Languages
 - Japanese
 - Latin
- High School Small Class Size Courses
- 4th Grade Strings
- Marching Band for PE Credit
- Transitions Between Levels
- HS Assistant Principals
- Substitute Utilization
- Curriculum Cycle/Adoptions
- Wellness Program
- Travel to Conferences/Conventions
- MS Partial Parent Pay Bus Transportation
- Elementary Bus Transportation
- Food Service Contracted Employees
- MS Football
- Audiologist/Nurses
- Secretaries - District Wide
- Technology Use
 - Smartboards
 - 1:1 Initiative
- District Teacher-Leader Positions
 - CADRE Associates (1 FTE Reduction Made for 15-16)
 - MEP Facilitators (1 FTE Reduction Made for 15-16)
 - District Instrumental Music Dept Head Extra-Duty (1 FTE Reduction Made for 15-16)
- Interventionists/READ Teachers

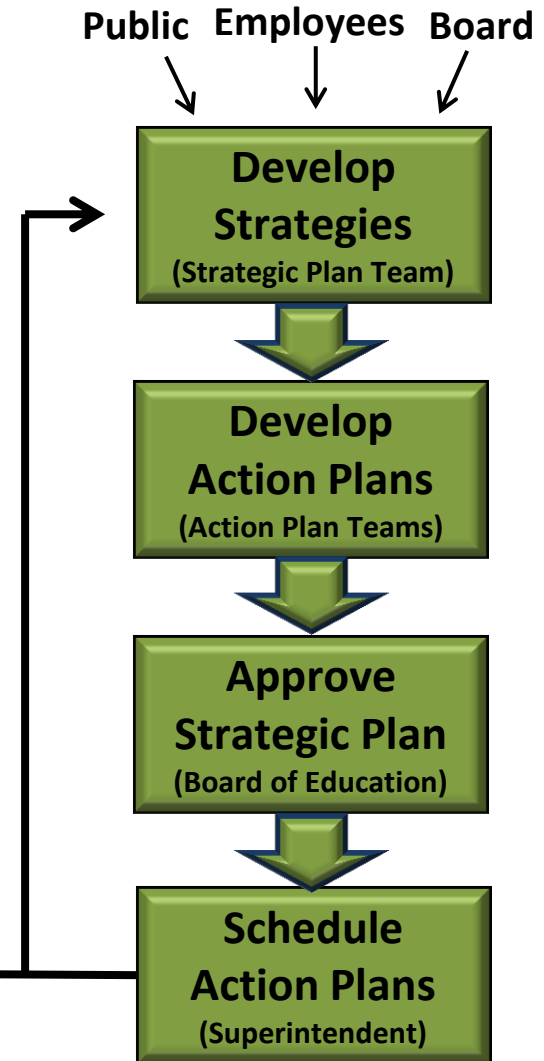
TOP 25 - TOP 10

- **Increase in Open Enrollment Students**
- **General Ed Paras - District Wide**
- Pre-School Programs
- **Middle School Alternative Program (MSAP)**
- **MS High Ability Learner (HAL) Facilitators**
- **Middle School Montessori Program**
- Middle Level Hexter Schedule **(Study for 16-17)**
- **Career Academies**
 - Distribution & Logistics Management (MHHS)
 - Entrepreneurship (MSHS)
 - Technology Mini-Magnet (MSHS)
 - Culinary Arts (MHHS)
 - Education (MWHS)
 - Health Science (MHHS)
- **High School Foreign Languages**
 - Japanese
 - Latin
- **High School Small Class Size Courses**
- **4th Grade Strings**
- Marching Band for PE Credit **(Study for 16-17)**
- Transitions Between Levels
- HS Assistant Principals
- **Substitute Utilization**
- Curriculum Cycle/Adoptions
- Wellness Program **(Study for 16-17)**
- **Travel to Conferences/Conventions**
- MS Partial Parent Pay Bus Transportation **(Study for 16-17)**
- Elementary Bus Transportation
- Food Service Contracted Employees
- MS Football **(Study for 16-17)**
- Audiologist/Nurses
- Secretaries - District Wide
- Technology Use
 - Smartboards
 - 1:1 Initiative
- District Teacher-Leader Positions **(Study for 16-17)**
 - CADRE Associates (1 FTE Reduction Made for 15-16)
 - MEP Facilitators (1 FTE Reduction Made for 15-16)
 - District Instrumental Music Dept Head Extra-Duty (1 FTE Reduction Made for 15-16)
- Interventionists/READ Teachers



PLANNING & BUDGETING

ACCOMMODATING
CONTINUOUS
IMPROVEMENT



**PROGRAM BUDGETING
PROCESS**

THE END

CHART A-12

PERSONNEL RATIOS

[Source: Fall Personnel Reports]

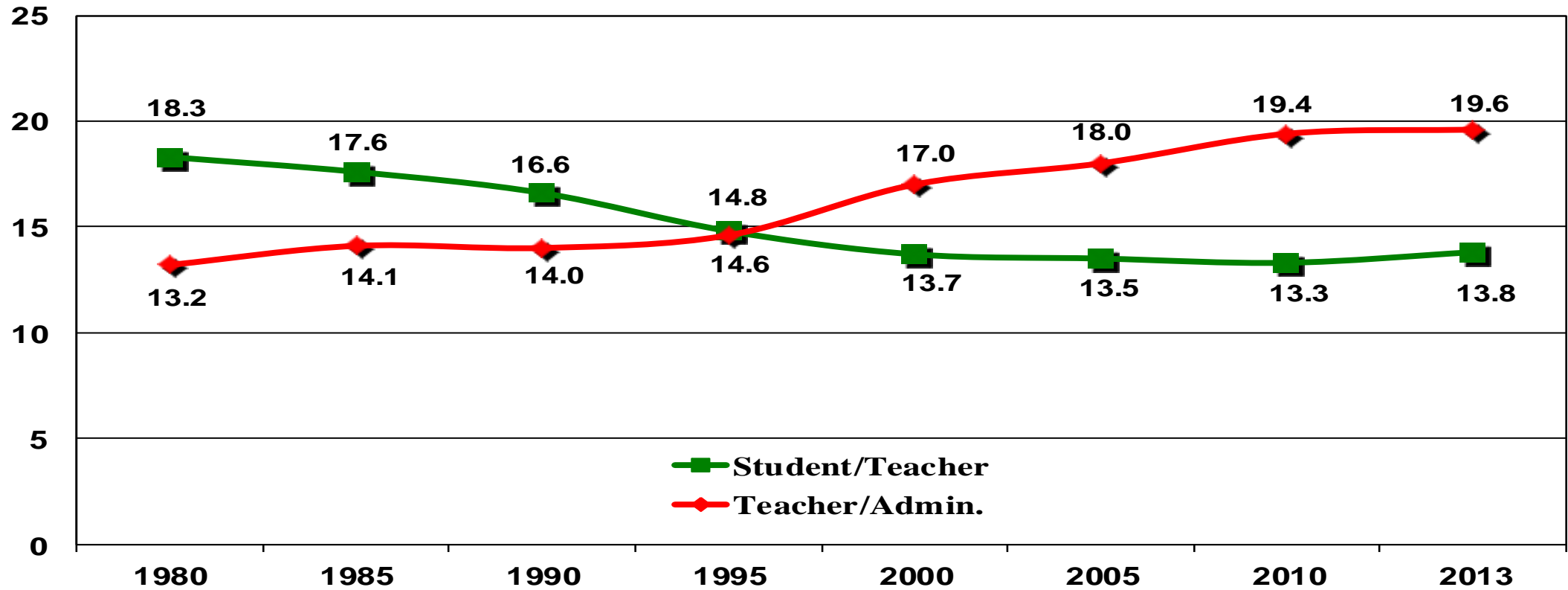


Chart A-6

TOTAL EXPENDITURES

[Source: General Fund Budget – \$ Millions]

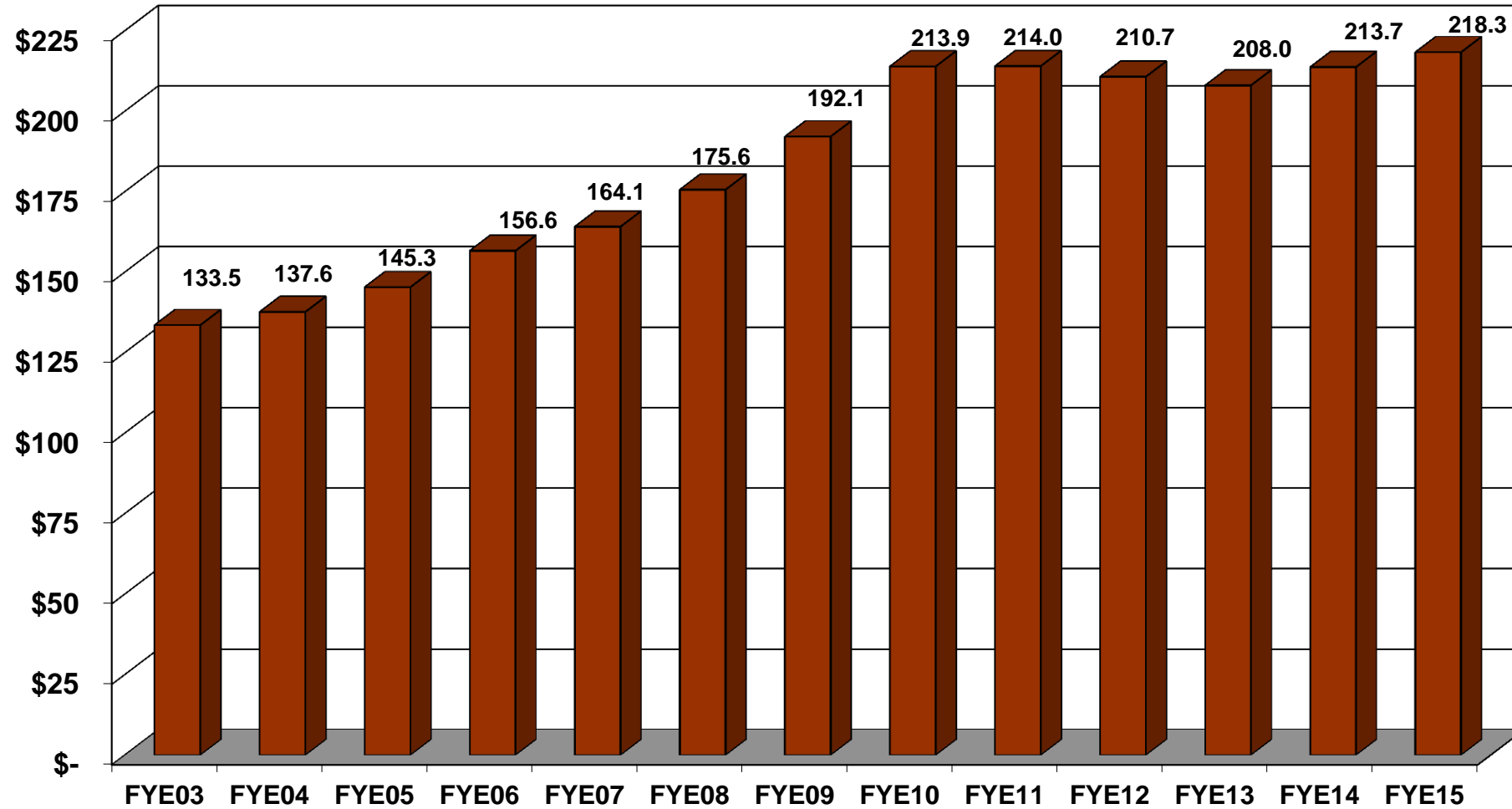
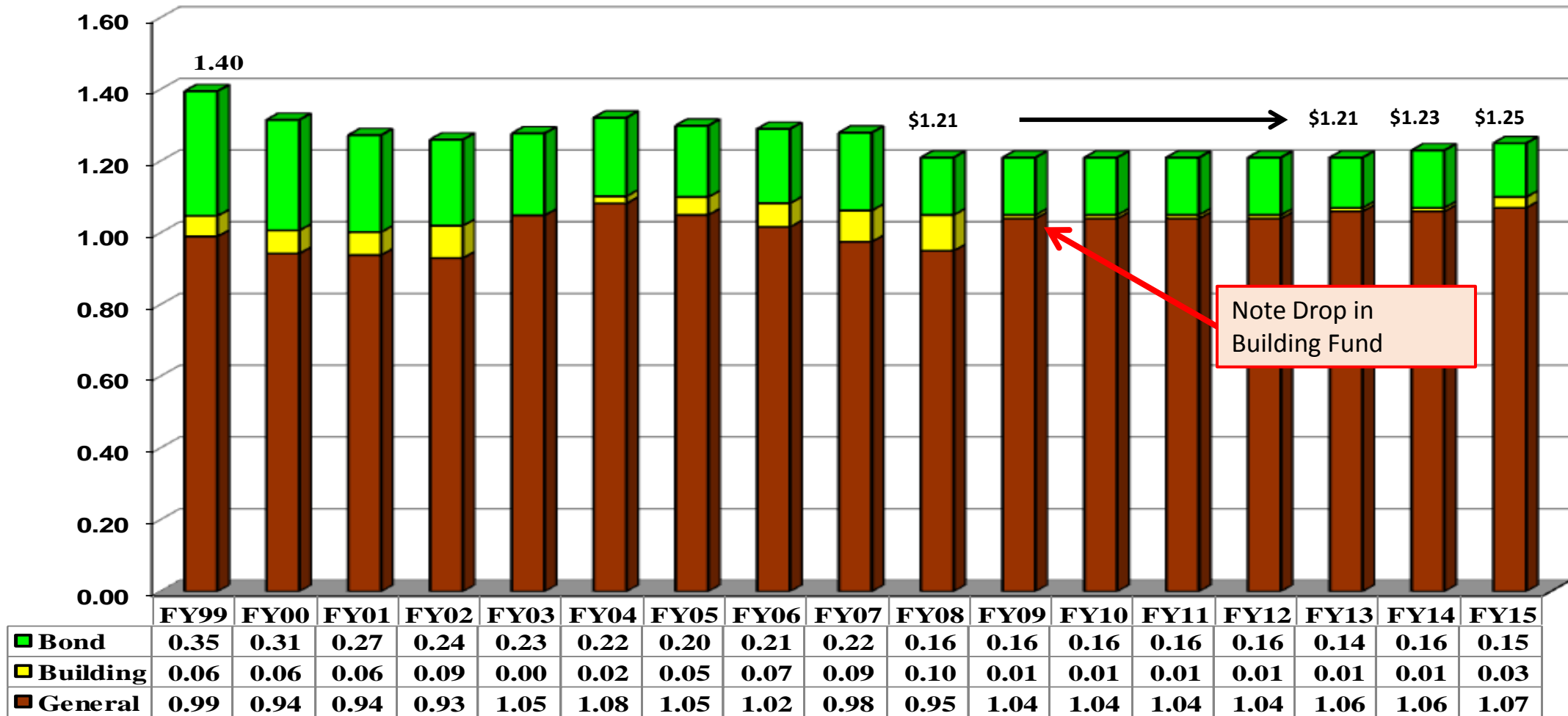


Chart A-4
TAX LEVY BY FUND
 (Includes Learning Community Common Levies)



Education Hearings for Learning Community

LB 576 - (Murante) Change the Governance Structure of the LC Board (Monitor/Support)

LB 582 - (Norquist) Focus Schools (Support)

LB 509 - (Cook) Changes and eliminate provisions relating to a poverty allowance. (Support)

LB 530 - (Sullivan) Poverty and ELL study (Support)

LB 421 - (Kitner) Eliminate Learning Community (Monitor)

LB 481 (Kitner) Opt out of LC (Oppose)

LB 96 (Smith) Eliminate Common Levy (Monitor)

LB 392 (Crawford) Support all aspects of bill except boundaries (Gretna v. Millard) (Oppose)

LB 528 (Sullivan) LC out of Boundaries, Replace Core Service dollars, Open Enrollment transportation (Support, but request addition of Common Levy and Poverty Study)

LB 529 (Sullivan) Unpool state aid bringing additional dollars to LC. (Support with Amendment)